



REPORT

ON THE

PROGRESS OF EDUCATION

IN THE

NORTH-WESTERN PROVINCES,

For the Year 1865-66.

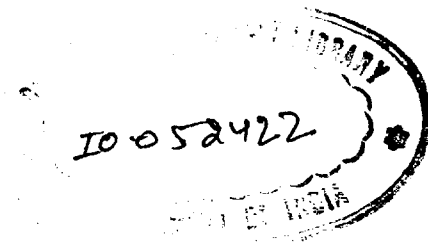
By M. KEMPSON, Esq., M.A.,
Director of Public Instruction, N.-W. P.



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1866.



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BY M. KEMPSON, Esq., M. A.,
Director of Public Instruction, North-Western Provinces.

No. 151 of 1866-67.

FROM

M. KEMPSON, ESQUIRE, M.A.,
Director of Public Instruction, N.-W. P.

TO

R. SIMSON, ESQUIRE,
Secretary to Government, N.-W. P.

DATED, 15TH MAY, 1866.

SIR,

I HAVE the honour of reporting on the progress of Education in the North-Western Provinces during 1865-66, under the following Sections:—

- I.—Controlling Agencies.
- [II.—Universities.]
- III.—Colleges.
- IV.—Schools.
- V.—Private Schools (aided).
- VI.—Scholarships.
- VII. Employment of Students.
- VIII.—The English Language in Indian Education, and Miscellaneous Matters.
- IX.—Book Depôt.

SECTION I.

2. 1st.—The marginal table shows the agency of control and inspection on its existing scale.

Director, ... 1 Inspectors, ... 5 Assistant Inspectors, ... 3 Deputy Inspectors, ... 30 Sub-Deputy Inspectors, 67	The Director was absent from India on medical certificate from May 8th, 1865, to January 19th, 1866, during which time his duties were performed by Mr. Cann, Inspector of the 1st Circle. Mr. Pearson, Assistant Inspector, acted for Mr. Cann; and Mr. Constable, Professor in the Bareilly College, for Mr. Pearson. The last-named gentleman was appointed in November to an Inspectorship in the Punjab Educational Department.
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The work of the Deputy Inspectors has generally given satisfaction. In one instance, in the 3rd Circle, continued neglect of duties and orders has led to the removal of the man in fault. In a second case, also in this Circle, a Deputy Inspector, whose state of health was the excuse put forward for the small amount of work done, has been recommended for a small pension on retiring. I may remark here that it is not uncommon with native officials to bring forward illness as a plea for neglect of work, forgetting that, if too ill to serve the Government honestly, it was their duty to take sick leave. The diminution in the number of Sub-Deputy Inspectors (from 90 to 67) has been no hindrance to the proper conduct of inspection in the lowest grade, so far as my personal inquiries go.

2nd.—Expenditure in 1865-66 is embodied in the annexed Schedule. The proportions of expenditure under the three heads of

Charges.	Imperial.	Local.
Direction, ...	34,635 7 0	0 0 0
Inspection, ...	1,46,825 4 3	0 0 0
Instruction, ...	6,03,228 2 9	4,07,612 6 2
TOTAL, ...	7,84,688 14 0	4,07,612 6 2

“ Direction,” “ Inspection,” and “ Instruction” may be approximately rated at 2·9 : 12·3 : 34·8 last year it was 3·5 : 13 : 83·5.

3rd.—Expenditure on “ Aided ” Schools under inspection will be accounted for under

Section V.

4th.—The disbursement of funds (Rs. 70,000) under the head “ School Accommodation ” is given in the margin.

No. of School-houses.	Schools in Districts of	Amount.	
		Rs.	As. P.
6	Saharunpore, ...	8,300	0 0
3	Mozuffernugger, ...	4,500	0 0
2	Budaon, ...	1,870	0 0
3	Dehra Dhoon, ...	1,595	14 6
1	Aligurh, ...	700	0 0
3	Futtehpore, ...	2,427	0 0
1	Mynpoory, ...	1,418	0 0
3	Cawnpore, ...	1,473	0 0
2	Agra, ...	1,706	0 0
2	Etawah, ...	3,400	0 0
2	Furrukhabad, ...	2,500	0 0
5	Humeerpore, ...	2,940	12 0
3	Jaloun, ...	1,998	12 0
1	Allahabad, ...	800	0 0
4	Lullutpore, ...	3,457	0 0
10	Ajmere, ...	6,760	0 0
1	Mirzapore, ...	200	0 0
2	Ghazeeppore, ...	4,301	0 0
1	Bijnour, ...	1,783	0 0
2	Muttra, ...	941	10 0
1	Head Master's House, Normal School, Meerut, ...	5,694	0 0
	Repairs of School-houses in 1865-66, ...	6,255	5 6
	Transferred to Grants-in-aid, ...	5,522	10 0
	TOTAL, Rs. ...	* 70,500	0 0

What has thus been effected is of great importance to the future permanence of the District Schools. I may add that the character and attendance of every School where a School-house has been provided have improved—in some instances in a marked degree—since the erection of the building.

5th.—Local funds consist of the Educational Cess (otherwise called the Halqabandi Funds), Endowments, Donations, Fees, Fines. I have no special instances of gifts or donations to notify for the year under review, except it be the presentation to the Bareilly College by a late Principal of two

works of value, and the donation mentioned in para. 42 below.

SECTION III.—COLLEGES.

3. The annexed table exhibits the attendance and working cost of the Colleges, General and Special, of the North-

	General.	Special.
No. of Colleges, ...	3	2
„ on Rolls, ...	190 6 0	270 0 0
„ in average daily attendance, ...	159 3 1	248 8 6
Expense, ... { Imperial, ...	64,579 4 0	86,203 0 0
Expense, ... { Local, ...	9,101 4 6	0 0 0

Western Provinces. The standard of instruction maintained in the College Departments of the three “ General ” Institutions depends upon the requirements of the Calcutta University. The Entrance Examination,

Calcutta University, regulates the admission to the College Departments of students from the School Departments; and the higher Examinations are three in number, viz.,—the first in Arts, after a two years’ interval; the B.A., after a similar interval; and the Examination for the M.A. degree. The classification of the College Departments is, therefore, as follows:—

Junior Class.—Preparing for the First in Arts Examination of the year following;

Middle Class.—Preparing for the First in Arts Examination of the year;

Senior Class, 2nd Division.—Preparing for the B.A. Examination of the year following;

Senior Class, 1st Division.—Preparing for the B.A. Examination of the year;

And, lastly, *the M.A. Class* of students reading for the M.A. Examination of the Calcutta University.

*Rs. 500 were transferred to this head from a grant for purchase of land not expended.

The following Schedule gives a comparative view of the success of the students

	1863.		1864.		1865.	
	No.	Passed.	No.	Passed.	No.	Passed.
1st in Arts, ...	4	4	9	5	11	9
B.A., ...	6	1	2	2	3	3

in the two first of those Examinations (*viz.*, the First in Arts and the B.A.) for three years past. Two students of the Benares College who have obtained the B.A. degree are

prosecuting the studies prescribed for the higher Examination.

4. Failure or success in the Calcutta University Examinations is a less satisfactory index to the working of our Colleges than it would be if the detailed results of the Examination were communicated. I observe, too, that the standard of proficiency required is such that tutors who will not stoop to cram must be content to see the sounder method of tuition fail occasionally, even when the examiners are the best possible. I speak advisedly of cultivating the reasoning faculties rather than memory, as a "sounder method" than that of communicating knowledge at a rapid rate, or "at a rate unknown till recently,"* because the suggestions lately issuing from the Chair of the Calcutta University seem to me inapplicable to real progress in Indian Education. The Vice-Chancellor,† as His Honor will have seen, condemns the importation to India of commonplace censorious opinions, about cramming for instance, which he would regard as meaning nothing more than "the rapid communication of knowledge," which has been necessitated by the modern system of competitive examinations. But if it be unreasonable to import the results of old experience, it was surely unreasonable to introduce at such a time and place a supposed development of modern progress—"a rough anticipation of the future"—such as the view thrown out by the Vice-Chancellor. Moreover, if "reason is that mental faculty whereby we distinguish truth from falsehood,"‡ it is not unjust to say that in the education of Asiatics the cultivation of the reasoning faculties demands our first attention.

5. The state of the Colleges is generally improving. The College Department of the Agra College has not been so full or so successful as it has been; but the attendance and work done in the corresponding Departments in the Bareilly and Benares Colleges are above the average.

6. The upper classes passed the annual Paper Examination in December with

Examiners.	Subjects.
E. Willmott, Esq., M.A., Principal, Delhi College.	English.
E. E. Rogers, Esq., M.A., Professor, Benares College.	Mathematics.
J. C. Graves, Esq., Head-Master, Bareilly College.	History, Geography, & Philosophy.
Moulvi Mahomed Ahsan, Bareilly College.	Arabic, Persian, Urdu.
Pundit Ram Jasen, Benares College.	Sanskrit, Hindi, Bengalee.

general credit. They were examined in English, Arabic, Persian, Sanskrit, and the Vernaculars; in Mathematics, History, Geography, and Mental Philosophy, by the Board of Examiners named in the margin. The particulars of

the result of this Examination are given in my Circular letter to the Principals, which appears in Appendix A. to this Report.

7. I make the following extracts from the Reports of the Principals:—

Agra College (Founded A. D. 1823).

"As regards the College Department, I cannot speak with so much satisfaction as in former years. We have, indeed, passed the only candidate who went up for the B.A., and two out of three for the First Arts, one of them being high in the first division; but of the nine who last year passed the Entrance Examination, two only

* *Vide* Vice-Chancellor's speech, 17th March, 1866.

† *Ibid.*

‡ *Tate.*—Philosophy of Education.

“ have stayed on to read for the first Arts of the present year ; and those two are by no means the best of the class, nor, I am afraid, likely to do us any credit. In the Departmental Examination at the end of the year, they failed badly in every subject except English, though the papers were such as gave them every opportunity of showing what they knew. The Entrance Class has been far less successful than in previous Examinations. It is true to a certain extent that the papers were harder than in former years, and that a much smaller percentage of candidates generally have passed ; but at the same time our students have by no means kept pace with those of Bareilly and Benares, and, though we cannot perhaps expect always to do as well as in the last two years, yet we cannot rest satisfied with passing only four out of seven, and of those four only one in the first division. During the past year we have certainly had a good deal to contend with: the Professor of Mathematics was away from the College during the whole of the second term, and for more than two months I myself was so unwell as not to be able to do my duties with any thing like energy.”

Bareilly College (Founded A. D. 1837).

8. “ The year’s work has been both steady and prosperous : there have been few shortcomings to explain, no failures to extenuate, and there is consequently but little material for a lengthened notice. The system pursued during the last three or four years is now beginning to yield the results expected, and for which it was introduced. One by one the upper School classes have grown larger, and, by January, 1868, we may look forward to having as many as twenty boys in the first class. The School shows 257 on the roll, against 293 in 1864. As stated in the Report I had the honour to furnish last year, a considerable temporary falling off, as a necessary consequence of opening Branch Schools, was to be looked for. Besides, with the view of connecting them with the College, I, in January last, closed our then lowest form, and in July did the same. This limits our admissions. I shall continue to reduce the School classes until the standard for entrance here becomes that up to which the branches can efficiently teach—probably our sixth. If these feeders continue to work well, and grow in popularity, they may be expected to supply us ere long with twenty-five lads every year. As many more from the district will in a short time give us a full lower division—all fairly advanced lads, instead of, as heretofore, half at least but commencing.

9. Mr. Templeton remarks on the proportion of Students coming from a distance :—“ As an evidence of the spread of Schools and the desire for School training, I find that, of 268 students now under me, no less than 75 have come from out stations—some, indeed, all things considered, remote enough to have deterred most European lads from venturing so far for such an object. The spread of Schools is shown in the fact of so large a proportion of boys having at once entered the more advanced classes. Eight years ago we could not have numbered twenty-five pupils from a distance, and nine-tenths of those who came began with the alphabet.”

10. On the state of the College Library, which was reduced to nothing during the Rebellion, Mr. Templeton remarks :—“ During 1865 our library has been increased by 100 volumes of works purchased. We now have a very useful collection of books, all good editions and well bound. The annual allowance of Rs. 500 under this head has enabled me to supply our shelves with many necessary works of reference and others suited to general readers.”

11. The Branch Schools originally established by private enterprise in the city of Bareilly—namely, by the Municipal Committee and by Babu Kali Churn, my Head Clerk—are noticed at length by the Principal of the College in his Report, for, as feeders to the College, their condition and working is a matter of importance. The members of the Municipal Committee who are qualified by education to attend to matters of

scholastic discipline, &c., have their hands too full of other duties and business to devote time to a regular inspection, and the consequence is that the Schools must fail in details of management and in regularity of tuitional arrangements. There is no question of the usefulness of these Schools, but, if they are to become permanent, and especially if they are placed by the Principal of the College in a recognised position as 'feeders,' the matter of their management demands attention. The Municipal Committee have been advised to allow a small salary for an inspecting officer to be placed with the Schools under the general orders of the Principal; but they seem unable to afford this at present. They are also unable to provide suitable buildings.

12. The Principal's remarks follow:—"There are now six of these Schools in different parts of the city, furnishing fair elementary instruction to 460 pupils. In September I examined the first and second classes of each, and during the December holidays Mr. Graves (Head Master) and myself took all the remaining classes. In February I had a general examination, with a view to promotions and re-arrangement of classes. The labour, though heavy, and interrupting our own proper work, was necessary. Allowance being made for the newness of the Schools, the want of experience in most of the teachers, and of the steady regular supervision of a trustworthy, business-like Superintendent, I consider the progress made very creditable to all concerned. I have not drawn any comparisons, or *sought* to compare one School with another, since they did not start fairly together, and one or two are but very recently in the field. The results shown in the tables and in promotions have satisfied me that much very useful work may be done—much of the mere drudgery of teaching fairly got through—by these Branch Schools.

"At present this is, I presume, all they profess to do, and, if they accomplish it in less time than it has taken in the School Division of the College, do it as well, and for a much greater number, those who originated the movement will have deserved the thanks of all who care to see English Education extended.

"Two things must specially be guarded against:—the different Head Masters, in a spirit of rivalry, may be urging the lads much too fast; and, with a view of keeping up the roll, will admit such as cannot possibly continue their studies after passing the entrance test for our School. In both cases the injury will be great, and will re-act on the Branches themselves if, for want of honest and careful training, or means of remaining at School long enough, parents find their hopes disappointed and their money wasted. To prevent this and other threatened drawbacks to the usefulness and permanency of the Branch Schools, I would recommend their all being brought absolutely under one management—that of the Principal, through a sensible, honest, business-like, fairly-educated man, as Superintendent. I do not know that any other change is necessary, and am sure no other would be so advantageous. The Schools, considered with reference to accommodation and teaching strength, are full enough; and the year, or what remains of it, might be profitably used in improving them, by weeding out old or poor lads; looking to the teachers likewise, some of whom could be easily replaced by better men; changing defective arrangements, consolidating what is good, and generally reducing the whole to one uniform, smooth-working, well-ordered system. When this has been done, and it is found the Schools have really struck root and will bear the pruning which adds vigour and health, we can confidently recommend them to Government for whatever further aid they may seem to require.

"With the full consent and approbation of Mr. Cann, I, in January, took over the Anglo-Vernacular Tehsili School to work the same as a "Lower School" of this College, and, to make inspection more effective and regular, removed it in February to the new boarding-house. I desire to make it a kind of model for the other Branch Schools, since, whatever is found favourable or prejudicial to one will be the same in all, and is far more easily seen in one inspected daily than in several

“ visited at long intervals. All those applicants who, as boarders or others, come to me for admission into classes lower than I have open, I send to this School. In February I removed thereto such of the boys of the tenth as failed to secure promotion in December (the class then closing), and, for want of room, the ninth class and its teacher.

“ I have to ask your formal consent to this arrangement, and to the change of designation from ‘ Tehsili ’ to ‘ Lower School, Bareilly College.’ In every other respect it can continue on its present footing, though I hope next year to show good reason why a separate building, near us, should be supplied for its accommodation, and that the whole charge of establishment (with some increase) should be borne by Government.”

13. On the whole, the condition and prospects of education in Bareilly are satisfactory, and, when the Branch Schools, whose status has been well estimated in the above remarks, are placed on a secure footing in connection with the College, and when buildings are provided, I know no town in the North-Western Provinces which will be better off for educational facilities. It is possible that one building may be provided yearly by the co-operation of the Municipal Committee with the Government.

14. The connection with the College of a Lower School will be a great convenience to the Principal as his upper classes increase; and I shall be prepared to recommend the erection of a suitable building when circumstances permit.

15. The Principal remarks, on the increase of Musalmán students at the College, that the proportion of attendance is now one-fifth, viz.,—50 out of 268,—whereas in 1858 it was one-tenth,—viz., 18 out of 190,—a fact which is not without its significance.

Benares College (Founded A. D. 1792).

16. This institution now numbers 706 scholars. At the close of 1865, before new admissions took place, it was 560. The daily average attendance has increased from 86 to 89 per cent. during the year.

Mr. Griffith is of opinion that the maximum amount of regularity has been reached, and he combines with this opinion a summary of the most common excuses for absence, which are, however, by no means peculiar to Benares, as follows :—

“ I think the percentage is as high as we can expect it to be as long as Benares boys are liable to small pox, matrimony, and cholera, to loss of grandmothers, and the performance of pilgrimage and *pūja*.”

17. The Principal's general remarks on the three branches of the Institution are as follow :—

Sanskrit College.

“ Dr. Kern, Anglo-Sanskrit Professor, resigned his appointment on the 1st July, having been selected to fill the newly-established Sanskrit Chair in his own University and native town of Leyden. An enthusiastic Sanskritist, and a well-read and accurate scholar, he was a great acquisition to the College, and his departure must on our own account be lamented. Pundit Batuk Nath Dube, Second English Teacher in the Anglo-Sanskrit Department, died of cholera. His post is now filled by Babu Keshava Keole.

“ There were 150 students in the Sanskrit College in the past year.

“ The Mathematical classes have been taught, as usual, by Pundits Bapu Deva Sastri, Govind Deva Sastri, and Nand Lal—the class-books being Pundit Bapu Deva's Algebra, the Goladhyáya, the Siddhanta Tattva Vibeka, Geometry, and Lilavati. The students have been regular and attentive, and have made fair progress in their studies.

“ Sankhya philosophy has been taught with his accustomed ability, care, and success by Pundit Vitthol Sastri. He has taught also in Literature, the Uttara Rama Charitam, Sakuuntala, and part of the Hitopadesa. Nyaya has been taught carefully and well by pundit Kali Prasad Bhatta Charya; and Law, Poetry, Sahitya, and Grammar by the Professors of those branches respectively. I have reason to be satisfied with the work of both pundits and pupils during the year. There were of course instances of failure in the Annual Examination, but there was no general failure in any class, and, on the whole, the results of the Examination shew steady progress, and are decidedly satisfactory.

Anglo-Sanskrit.

18. “ Babu Pramadas Mittra has taught English, through the medium of Sanskrit, to the seven pupils who composed the first class. The text-book was the University Entrance Course for 1866. The teacher is careful and able; the students show by the translation that they have understood what they have read, but their knowledge of English is at present very limited, and their pronunciation is far from good.

“ Vishun Sastri, of this class, passed a very good examination. His translation into Sanskrit of passages from Pope's Homer and the Deserted Village were remarkably neat, and most creditable to him and to his teacher. He acquitted himself well also in Mathematics, in which Pundit Govind Deva was his teacher. Of the remaining six students of this class, Babu Ram and Sankata Datta passed a very fair examination; Ram Govind and Raja Ram Sastri failed in Mathematics, and did only tolerably in English; Ramavatar was last in English, but did fairly in Mathematics; and Ganesh Joya Krishna passed a tolerable examination on the whole, considering that he is lately come from Poona, with a limited knowledge of Sanskrit, and none of Hindi.

It is very satisfactory to find that the men sent out from this class as teachers of either English, Hindi, or Sanskrit appear to give satisfaction to their superiors, and that the demand for them is at present greater than the supply.

The second and third classes are making steady progress. Three students, at least, of the second class will be promoted.

19. The Professors during the past year have not limited their labours to the actual work of teaching. Dr. Kern has completed his edition, in the Bibliotheca Indica, of the Brihat Sanhita of the celebrated Varaha Mihera. This valuable work has been favourably received by European Sanskritists, and has met with so rapid a sale that the stock in Calcutta is already exhausted. Babu Pramadas Mittra has been occupied with the continuation of the translation of the Sahitya Darpana, or Mirror of Composition, and his work is sufficient to show that, to a scholar-like knowledge of English which is rarely found in natives of this country, he adds the still rarer gifts of taste and feeling. Pundit Bapu Deva Sastri has commenced a carefully-corrected edition, with original explanatory notes, of the Sidhanta Siraomani, which will be of great service to native mathematicians. And Pundit Govind Deva Sastri has, with the assistance of Pundit Vitthol Sastri, prepared for the press the hitherto unpublished Balaramayana.

The average percentage of daily attendance in the Sanskrit College during the past year is 83·3 : in the preceding year it was 75·7.

English College.

20. Mr. E. E. Rogers, M.A., Professor of Mathematics, returned after his fifteen months' sick leave to Europe, and resumed his duties on the 31st March. I am happy to be able to say that his health and strength appear to be fully restored, and that the marked general improvement of our Mathematical Department is sufficient to prove the zeal and ability with which he has discharged his duties.

“ Babu Bireshwar Mittra, M.A., who had officiated most satisfactorily for Mr. Rogers, resigned his appointment for the Head Mastership of the Berhampore College. Mr. Phillips, B.A., Calcutta University, Assistant Master, was appointed Second Master of the Patna College. Pundit Badri Lal, our able and much respected First Hindi Teacher, died; and Moulavi Sajid Ali, Second Urdu Teacher, was allowed to resign his post. Babu Prasanna Badana Mittra, B.A., and Babu Madhava Chundra Dé, B.A., both of this College, were appointed to the posts vacated by Mr. Phillips and Babu Bireshwar Mittra. Moulavi Mohammad Ali fills the place of Moulavi Sajid Ali; and Pundit Ram Jason holds the post of First Hindi Teacher, which has been amalgamated with his former appointment of Anglo-Sanskrit Teacher.

21. “ The appointment of our first Bachelors of Arts to well-paid posts in their own College is, I think, the most satisfactory event of the very satisfactory year. The College has gained two qualified teachers of her own training, and can now encourage her pupils to finish their University course by pointing to examples of intelligent and meritorious perseverance acknowledged and rewarded. In addition to these causes of satisfaction which all interested in the College must feel, there is another point which all who are interested in the natives of this country will, I think, admit to be gratifying—to find a young man of a wealthy and highly respectable family, able, if he chose, to pass his days in idleness, with every comfort and luxury at his command—to find him willing and anxious, in spite even of dissuading friends, “ to scorn delights and live laborious days,” merely out of love of work and dislike of idleness—this surely must be gratifying to all, and this I firmly believe we find in Babu Prasanna Badana Mittra.”

Law Class, Agra College.

22. The results of the establishment of a Law Professorship are described in the Professor's Report, given below :—

“ I have the honour to report for your information that I entered on my duties as Professor of Law in the Colleges of the North-Western Provinces, at the Agra College, on the 1st of April, 1865. Between that time and the College vacation no pupils offered themselves who could, under the existing College regulations, attend the lectures. On the 10th July following, I commenced a course of lectures (five pupils attending) on the Law of Contracts, taking “ Macpherson on Contracts” as the text-book.

“ On the 22nd of September following, four out of the five pupils passed an excellent examination; nothing, indeed, could be more satisfactory than the progress they had made in the short time they had been under instruction. On the 1st October I commenced a course of lectures on the Law of Evidence, taking “ Norton on Evidence” as the text-book (seven pupils attending), and on this I am engaged at the present moment. Although the pupils are few in number, they are of a class qualified to make superior pleaders, and, on Act XXIX. of 1865 coming into operation, I expect a large accession to our numbers.

“ It perhaps may not be out of place here to mention that I give lectures to a large class (composed of some of the principal pleaders and mooktears of the Sudder Court), established by the exertions of Lala Maun Rae and his son, Jowala Pershad, to whom too much credit cannot be given for their exertions in the cause of Legal Education. The members of this class consider themselves indebted to you for the privilege they enjoy, for, had you not succeeded in obtaining the appointment of a Law Professor, they would have had no person qualified to instruct them.”

23. On this I remark that, though only a small beginning has been made, so far as the formation of a class is concerned, the provision by the Government of a Professor is acknowledged as a boon by the classes who have most felt the want of legal

training. Hitherto the class to which the pleaders belong is not one which has availed itself of an English education at the Colleges, and conversely the students at the Colleges have as yet no inclination to enter the legal profession: moreover, few of them have the means of paying the fees prescribed. Mr. Smith's opinion is that the Government will be compelled to adopt the plan of the Council of Legal Education in London,—namely, to make the attendance at law lectures compulsory for a legal year.

The best means for promoting the study of law and utilizing the labours of the Professor will be made the subject of a separate communication.

24. With respect to the two institutions for special education, *viz.*, the Civil Engineering College at Roorkee and the Medical School at Agra, which are supported by funds which do not form part of the Educational Budget allowances under my administration, I append for reference the rules at present in operation in the matter of admission and stipendiary allowances. (*Appendix C.*)

BOARDING-HOUSES ATTACHED TO THE COLLEGES OF AGRA, BAREILLY, AND BENARES.

25. *Agra.*—“The boarding-houses are both full, and I am glad to say Government has sanctioned the building of a third bungalow.

“The conduct of the scholars has been good throughout, and certainly they ought to appreciate the advantages held out to them. Athletics are flourishing, and no small stimulus has been given to that branch of their education by the contest which took place in December last with the boys from the Bareilly College. I hope that these contests will now become a regular part of the College programme, and that at the end of the year we may have a general meeting of boys from the three Colleges.”

26. It is pleasing to record the progress of physical education in the Agra College play-ground, under the auspices of Mr. Deighton and his staff. The boarding-house system has borne excellent fruit in many ways, but in none more than this,—that it gives us a power of exercising influence over the leisure hours of the students who come to us. An account* of the cricket match and games mentioned by the Principal is given in Appendix B. to this Report. The means of more directly encouraging physical education among the students will be made the subject of a separate communication, if His Honor so approves.

27. *Bareilly.*—The Principal's remarks on the boarding-house attached to this College are as follow:—

‘This continues to flourish, and is an unmitigable success. The Superintendent has worked it during 1865, as heretofore, with singular tact, equally to the benefit and satisfaction of its inmates. I mentioned in my last the favouring circumstances which in my opinion gave boarders an advantage over their school-fellows from the town. This year's results have proved that such advantage really exists, originate where it may.

‘One boarder passed the Middle Arts Examination, and two in the Junior College Class head the list. The Ex-students' Scholarship for first in Entrance Examination was gained by Cheda Lall, a boarder; and, of fifty-four in the School division, but two failed to secure promotion at Christmas—one a new admission in June, the second owing to long absence. Twenty-four have been advanced two classes during the year, and generally boarders are high up in the Examination Returns.

‘Cricket was pretty steadily practised throughout the past year, and in December eleven of ours' accompanied Pundit Kedar Nath to Agra, where they got most thoroughly beaten by the Agra lads. Much may be learnt through defeat. Our

* Taken from the *Agra and Delhi Educational Magazine* for February, 1866.

“ boys will, they believe, make a better stand in the return match in December next, and are again in spirits, having woun easily two games played in February last with a junior club here.”

28. The visit of eleven of the boarders, under the care of their Superintendent, Pandit Kedar Nath, to Agra for the purpose of encountering their brother collegians at cricket was mentioned in paragraph 26,, above. The spirit displayed by the Bareilly boys, who in journeying on foot so far may bbe said to have eclipsed the performances of itinerant elevens even in England, is well worthy of notice ; and a strange sight indeed they must have presented to their fellow-travellers—pilgrims, mendicants, and others—not bound as they for sacred fair or holy place, nor on a visit to relations, but hurrying along with bat on shoulder to play a cricket match ! That these lads should succeed in their studies by comparison with the town boys is not surprising.

29. My thanks are due to the Municipal Commission of Bareilly and its President, Mr. Edwards, for the erection of the new building mentioned in a former report, and for taking in hand the Superintendent's house. There is now no reason why the sons of a higher class of natives should not reside at Bareilly for education in the College under careful surveillance out of hours. I may mention that a descendant of the old Rajahs of Kamáun has been sentt to reside at the College Boarding-house by the Rajah Sheoraj Singh, of Kashipore.

30. *Benares.*—As a description of the state of the boarders belonging to the Benares College, and of the difficulties and hindrances which must occur in managing an Institution of the kind, I cannot doo better than transcribe *in extenso* the Report* of the Superintendent, of whose trustiness and capability I have a high opinion :—

31. “ I have the honour to lay before you my second report regarding the Benares Boarding-house, which has been under my charge ever since the 20th June, 1863.

“ The number of boarders has been fast rising within the year under review. Last year the institution had on its rolls 69 pupils ; but now their number has increased, I am glad to state, up to 121, of which nine pay for their tuition in the College. An account of seven boys of this description was given in my last report. Two who entered the Boarding-house last year require mention : one of them is a descendant of the late Nawab Kassim Ali Khan, of Bengall ; and the other, whose admission was recommended by Deputy Collector Mr. Bachmaan, is the son of the Tehsildar of Baliya, Ghazee-pore District. The remaining 118 are students of the Tehsili and Halkabundi Schools under the Inspector of the 3rd Circle, Department Public Instruction, North-Western Provinces. 81 receive stipends of Rs. 3 per month each, and the rest live at their own expense as urmedwars. It would not be out of place were I to say how far this Boarding-house has been popular may be seen from the present number of its inmates.

No. of boarders now in the boarding-house.

32. “ The baniya appointed for the purpose of supplying provisions to the boarders still keeps his shop within the compound, and his dealings with them are narrowly watched. The working of the institution, and the rules and measures adopted for its benefit, continue to be the same as explained in the last year's Report, and a recapitulation of the same is avoided in this Report. What has actually occurred within the period the Report comprehends is recorded as follows :—

The importance of having a baniya's shop within the premises of the institution.

33. “ On the 12th May, 1865, the Boarding-house was ordered to be removed to the new building, which I am sorry was not quite complete when the boarders took up their lodgings in it, in consequence of there being no provision made for them to cook in. On

Removal of the Boarding-house to the new building.

* Report on the Benares College Boarding-house (1865), dated 6th April, 1866, from the Superintendent to the Principal of the College.

“my representing the matter to Baboo Sivaprasad], he kindly advanced Rs. 450 to have cook-rooms ready. I set about the work, and finished it within one month and a half, and, when the boarders returned from their homes after the summer vacation, they were all happy to see that everything was so arranged as to make them not the least uncomfortable. There was, however, one source of inconvenience:—When the rains set in the roof of the building began to leak most shamefully, and the poor boarders and their Superintendent sat up two nights without a wink of sleep. On the third day, seeing no shelter, I reported the matter to you, soliciting your permission to allow me to remove the boarders again to Raja Sivalall Dube’s garden, and, on your having acceded to this request, they were taken back to the said garden, and made to live there till the roof was set right and the building was fit to be re-occupied by them. Perceiving that much of my time was taken up in superintending the repairs of this building, I requested Baboo Sivaprasad to try and get the building made over to the Civil Engineer. When the plan of it was originally drawn up, it appears it was intended for 50 or 60 boys only, two in each room. As the number of occupants has now risen to 121, I, after arranging to put three or four in each of the 28 rooms in the building, found it necessary to solicit you to authorize me to hire a range of shops opposite to the present Boarding-house. They have now been secured, repaired, cleaned, and made over to the new comers for their lodgings. Before leaving this important subject, about which I have had to say so much, though not in the way of a complaint, kindly permit me to add that good and comfortable lodging is, in my humble opinion, one of the first and greatest inducements, along with the other advantages of the Boarding-house, for people to send their children to live in it; and if you agree with me in so thinking, I beg you will kindly adopt measures to get a few additional rooms built up before the rains set in, for the better accommodation of the boarders. Further, since the Superintendents of the Boarding-houses of Agra and Bareilly are provided with houses in which they live with their families, I beg to be allowed to say that I have not had the same advantage ever since I left Raja Sivalall Dube’s garden. In the new Boarding-house, excepting one large room which is intended for the Superintendent simply to sit in and hear his class, but which is now used in a variety of ways—viz., as a class-room, sleeping-room, dining-room, &c.—I have no place in which I can have my food cooked, so that I may continually live on the spot, and avoid the vast deal of inconvenience to which I am daily put by having to run to my house in the city to take my meal. I think the time thus lost can be turned to a better account if a small suitable house, even of mud, can be built up within the premises of the institution for me.

34. “ I have long been endeavouring to create a desire in the boarders for garden-
Gardening. ing, and, finding some of them inclined to it, I lost no time in commencing it with a small flower-garden. An intimation of this was given to you when I requested you to spare the Head Collegge Gardener for an hour or so to come to the Boarding-house to superintend its gardening operations. Many of the boarders are quite delighted: they say that next year they hope to be able to compete with the Wards in producing their dalees before gentlemen on the Flower Show day in the College.

35. “ I have said above that the boarders re-occupied the new Boarding-house, after its repair, on the 20th September. I then asked them to take up English games. They regrettingly said in reply that, as they had been a little interrupted before, they could not afford time to attend to anything else except the revision of their past lessons, in which they were to be shortly after examined. I, of course, could not use force in this respect, but, in compliance with their request when postponing the introduction of the game of cricket and some other English sports till the 1st February, 1866, and suspending their gymnastic and athletic sports they had been practising since last year, I again explained to them the advantages of recreation in the shape of play and gym-

Athletic sports and introduction of English games.

“nastic exercises to those engaged in literary pursuits. I have hopes to be able to report more favourably on this subject next year. Some of the advanced boarders seem to be very fond of wrestling. They lately applied to me to entertain the services of a wrestler for them. I am sorry I was obliged to decline their request simply for want of money, though I must say no expense has been spared to provide them with a good akhara, together with Indian club-bells, or mugdurs, layzims, gadkas, and other kinds of native gymnastic apparatus required for them.

36. “I think I shall not be considered intrusive if I submit for your consideration the important point about the promotions of these boarders, Promotions. “by stating that, since most of them consist of hard-working students, they invariably urged me to try to get them double promotions whilst they are in the classes of the lower school under my charge. As there appears to me nothing objectionable to their laudable request, I beg to recommend it, and the result will, I am taught by experience to hope, be favourable. If this suggestion be approved of, you have only to direct the Superintendent to furnish you, after the Annual and Half-yearly Examinations, with a list of such boarders as really deserve the indulgence thus solicited.

37. “So long as the number of boarders was small, I afforded them as much aid as I could in their studies; but now their rapid increase makes this task too heavy for one single man to go through it. Hence I propose in future to attend, with your permission, more to the beginners, who most need my assistance,—taking due care at the same time that the utility of the practice of mutual assistance under my personal superintendence is not lost sight of. Before proceeding further with this Report, I must not omit to state that several of these boarders have for their pupils many junior boys of our College, who visit the Boarding-house every morning and evening to get their lessons explained. I would beg leave to observe here that this circumstance has much interested me.

38. “My object of having a small Library attached to the Boarding-house has for the present been frustrated, for I could not save a farthing from the contingent charges, on account of repairs and improvements made in the Boarding-house.

39. “Learning, unaccompanied by moral and truthful conduct, is nothing more than a razor in the hand of a monkey, that would make it more an instrument of doing mischief both to himself and others, is a lesson that has been well impressed on the minds of these boarders, with a view to make them good, moral, and useful members of society. I am happy I am again able to report favourably of the conduct of all the boarders under my care, having had no instance of any moral delinquency whatever during the year.

40. “As this blessing is of paramount importance, I have used my best endeavours to make the boarders healthy; but I am sorry that, in spite of all my efforts about cleanliness, &c., I have not been able to check the progress of the loathsome disease, the itches, which has since some months been the prevailing sickness in the city, and from which many of the boarders have already much suffered and are still suffering. To prevent its further progress, it has been thought advisable to separate the sick from the healthy ones. The local Sub-Assistant Surgeon, Babu Kalinath Mozoomdar, is also of this opinion.

41. “Before the removal of the boarders into the new building, any money that was saved out of contingent charges after paying the establishment was spent on the purchase of things necessary for the comfort of the boarders. The case is now otherwise: the repairs and improve-

"ments in the house every month required something or other, so very little money could be saved to enable me to buy boxes, desks, stools, tat for pardas, a few chairs and a table for the room of the Superintendent (who has hitherto been using his own), a few copies of Baboo Muthura Prasad's Dictionary, and other furniture which the Boarding-house actually stands in need of.

42. "His Highness the Maharaja of Benares has been pleased to award a monthly Grant of one Scholarship by His Highness the Maharaja of Benares. "Scholarship of Rs. 3 to one of the boarders, named Madho Prasad. My best thanks are due to His Highness for this particular mark of kindness to the institution.

Medical aid given by Babu Kalinath and Moulvi Badrudin. 43. "I am much indebted to the two gentlemen whose names are given in the margin for the medical aid again rendered by them to the institution.

"I cannot bring this Report to a close without sufficiently thanking my esteemed friend Baboo Sivaprasad, the Joint Inspector, for the uncommonly great interest he continues to evince in the prosperity of the institution.

"The Statement marked A., showing the names of the boarders, the districts they have come from, and the classes they are in at present, is herewith forwarded."

44. The minuteness of detail which characterizes the above Report must be my apology for its introduction. The Superintendent has every possible encouragement from the Principal and the Joint Inspector, and the deficiencies in the matter of room and furniture complained of will gradually disappear. To place a limit to the number of admissions does not suggest itself to the Superintendent apparently as a remedy against crowding and unhealthiness; and the attention of the Principal has been drawn to this point.

I may add that the system of providing residence under supervision for students from a distance approves itself to the native mind day by day. There are twelve boarders at the Moradabad Anglo-Vernacular School, and a considerable number at other schools in sudder Stations, such as Aligurh, Muzuffurnuggur, &c. At none of such places, however, is the benefit derived equal to what is received by boarders at the Colleges, where European influences and supervision place the arrangements for diet, exercise, &c., on a really wholesome footing.

SECTION IV.—SCHOOLS.

45. The annexed table shows with approximate accuracy the particulars of attendance and expense:—

DESCRIPTION OF SCHOOL.	No.	No. on the Rolls, 1865-66.	Average daily attendance.	EXPENDITURE.	
				Imperial.	Local.
Schools of the Higher Class,	5	1,545.8	1,416.67	1,08,983 0 2	8,892 6 5
Ditto Middle ,,	2	321	321	4,758 11 10	1,628 13 7
Lower, { Tahsili,	263	19,939	17,480.31	55,875 3 10	26,501 13 10
{ Halqabundi, ... ..						3,097	93,637	81,300.16	62,203 4 9	1,73,153 11 0
Female Schools,	497	9,269	7,673	20,698 13 1	7,377 9 4
Normal Schools,	8	455	436.2	38,077 9 2	7,625 7 2
TOTAL, ...	3,872	1,25,166.8	1,08,627.34	2,90,596 10 10	2,25,179 13 4

It is to be remarked that, as before, the schools of the higher class are those which educate up to the standard of the Calcutta University Entrance Examination. They are the School Departments of the Agra, Bareilly, and Benares Colleges, and of the Ajmere School and the Etawah School.

The number of schools of the middle class is this year reduced by the transference of the Anglo-Vernacular Schools to the list of Aided Schools (*vide* para. 58).

46. The condition of the School Departments of the Colleges has come under notice above in the Reports of the Principals; and the two upper classes of them, as well as of the Ajmere and Etawah Schools, passed the General Examination in December, and receive special notice in the Circular Letter of Appendix A.

The Ajmere School.

47. The usefulness of this School is considerable, and the steady improvement which has characterised its progress is highly creditable to the judgment and management of the Superintendent. It is, however, held in a building quite inadequate under the circumstances, and one which, not being originally designed for scholastic purposes, is ill adapted for a proper arrangement of classes and teachers. The matter is very strongly urged by the Superintendent in his Report for 1865, and the erection of a suitable building will be made the subject of a separate communication.

48. Mr. Goulding's summary of progress for the year under report is as follows.—

“The period under review presents a few features particularly noteworthy. The increase of our pupils from a total of 186 at the commencement of the year to 223 at its termination, under a discipline more rigorous than that of the preceding season; the appeals of parents for the infliction of any punishment short of expulsion from the school for truancy or confirmed idleness in their children, and their frequently waiting to see it inflicted; their evident rejection of the claims of custom in their ready submission to the decision of the Superintendent with reference to leave of absence; the accession of a more respectable class of children; the acceptance by our advanced pupils of office under Government in parts of the country remote from the place of their birth; and the increasing enthusiasm with which English games have been played,—are all significant facts, and indicate clearly that light more largely permeates the native mind. In illustration of the popularity of English games, I may here mention that early in the season four clubs, numbering each twenty-two members, were formed, who subscribed an aggregate sum of Rs. 65 for the purchase of bats and balls; and the performance on the field of many of the players is very creditable to them.”

49. I mentioned in my last Report that three teachers had left the Ajmere School for promotion in Behar. The following remarks show the ill effects likely to be felt by a continual drain of this character on the tutorial resources of a School isolated as this is:—“I cannot but view the deterioration in our staff with the most serious apprehensions for the future of the school. Not only have our most efficient men been drawn away elsewhere by higher prospects of advancement than these districts can hold forth; but the same inducements have operated upon our most promising scholars, three of whom, comprising the whole College Class II. Division, left together for appointments in Bengal. The source whence our staff has hitherto been recruited is thus cut off.”—(*Superintendent's Report for 1865.*)

50. The Director of Public Instruction for Bengal has but recently cancelled at my request the appointment of another of the Ajmere School teachers to Behar, on the grounds of inconvenience to the public service. The appointment was desired, as in former cases, by Mr. Fallon, Inspector of Schools in Behar, and formerly Superintendent of the Ajmere School. This gentleman has been recommended in future to apply for men to the Principals of Colleges, who can more easily supply vacancies in establishment than the head of a distant and isolated school like Ajmere.

51. I extract the following remarks on the improved state of the attendance from the Superintendent's Report:—

“ The effects of the strict application of the attendance rules is visible in the percentage of attendance, which was for the year 93·2. The enhanced number on the rolls on December 31st, as compared with the last day of 1864, has been already referred to.

“ The following extract from the 6th Annual Report of the Ajmere Government School for the year 1856 refers to the desultory attendance which long prevailed in our Educational Institutions, and paralyzed the labours of the teachers. The Superintendent remarks,—‘ At the termination of the Session the number of pupils borne on the roll of the School amounted to 256. Upwards of 55 boys, though enrolled in the catalogue of attendance, had not been within the walls of the institution during a period varying from four to ten months. According to what appears to have been the prevailing custom in this school, these non-effective pupils were injudiciously permitted to swell the gross numerical attendance of boys borne upon the register until the close of the year.’ It is unnecessary to say that the practice has long ceased. On December 16th, the last working day of the year, of a total of 223 on the rolls, 219 were present, three sick, and one absent from another cause.”

Hume's High School, Etawah.

52. This year three students have passed the Entrance Examination of the Calcutta University. Its professed character as a High School, according the technical definition of capability of educating up to the Calcutta University Entrance Standard, has therefore been made good. With the general management and progress of this school I am entirely satisfied. The Inspector, 2nd Circle, remarks as follows in the next paras. :—

53. “ The steady progress of this popular institution in instruction and discipline, and in the development of higher degrees and forms of utility, is very gratifying, and reflects great credit on the unwearied industry and skilful management of Mr. D'Mello, the Head Master. At the time of my visit, nearly 500 persons were receiving the benefit of more or less of instruction from this school. The first class students were preparing for the Entrance Examination of the Calcutta University (three of these have since passed), and were to be succeeded by a very promising second class of 10 boys. The study of Arabic and Persian had been added to the Oriental Department, and not only a normal class of about 40 pupil teachers and a Boarding-house with 17 resident scholars were attached to the school, but an evening class for Putwarrees, in which were upwards of 120 men, and a morning class for the Umlah of the station, in which 16 lads were learning arithmetic according to the English notation and figures. Arrangements were also in progress for a branch or preparatory school, and a cricket club had been formed, which, I believe, was carried on with considerable spirit. These advances, however, and the orderly propriety and earnestness with which the whole is conducted, must not be allowed to mask some not inconsiderable defects which a closer scrutiny detected in the teaching of several classes and subjects.

54. “ In the English Department the first and second classes, under the Head Master and his First Assistant, have already been referred to with approval; the third class was found also very fairly and equally instructed; the sixth, too, was much above the average, but several of the others were rather below it: fewest were passable in the seventh and ninth classes. In reading, the pronunciation was generally good, but many in the middle and lower classes failed to give exact vernacular equivalents for English terms, or to understand sufficiently well what they read. The writing from dictation, too, though in general fair, was in too many instances defective in spelling. The arithmetic of all the classes was considerably improved in correctness since last year; but, except in the three upper, instruction in geography being chiefly by the text-book, the want of a practical and sufficient acquaintance with the maps was still a great defect.

“ It is hoped that in another year inferiority in this study will no longer be permitted to exist, and that a thorough knowledge of the prescribed maps, to which the upper classes ought to add also some acquaintance with the globes and the solar system, may be as conspicuous as it ought to be in a High School.

55. “ The Oriental Department consists of ten classes in Urdu, corresponding to those in English ; five classes in Hindi (besides two classes of Normal students), four Persian, and two Arabic classes. As proficiency in Urdu was partly tested by translation from English, it was not deemed necessary to engage personally in much further investigation regarding it. Passages, however, were given to the upper classes in Hindi, Urdu, and Persian from the last year’s Entrance Course to translate into English, which they accomplished with but indifferent success, and at my direction the Deputy Inspector, Mohommed Moosa, afterwards examined the second, third, fourth, and fifth classes in Urdu and Persian. He reported that,—‘ the grammar of those languages was well known, but that the dictation or writing was faulty, both spelling and in form ; that many could not write two sentences correctly, nor understand the passages read in their class-book.’ The Hindi classes were more minutely examined by myself, and, on the whole, though there is some improvement since last year, there is still a want of sufficient attention to neat writing, correct dictation, and a proper acquaintance with maps. In several classes arithmetic is also deficient. The Arabic students are but beginners : they consist of the second and third English classes ; the former have gone over the “ Sur” and “ Naho Meer,” the latter read “ Meezan” and “ Munsheib.” Both seem on the whole promising, and the upper class will endeavour to pass in Arabic at the next Entrance Examination.

56. “ While recording the defects of this on the whole excellent institution, it would be great injustice to overlook the merits of its present condition : the struggles and exertions involved—with an imperfect staff, a prejudiced population, and half precarious support—in raising it from a poorly-taught school of 150 boys, to rank with the higher schools of these Provinces.

“ It is conducted by fewer teachers, and at less expense than any of its size and *effective* pretensions—at least in this Circle—and it has shown the way and held out the model of what Tahsili Anglo-Vernacular Schools might become at almost every station were the Collectors as patronizing as Mr. Hume, and the Head Masters as diligent as Mr. D’Mello. For further particulars I have to refer to the latter’s satisfactory Report ; and very earnestly to recommend as therein requested,—(1) an increase to the staff of teachers in both Departments ; (2) affiliation of the institution to the Calcutta University ; and (3) the same privileges granted to it as are given to the Ajmere and other College Schools.”

57. The recommendations noted by the Inspector are under consideration, and it has been pointed out that all propositions for increase of Establishment must be limited by a close reference to the proposed objects and aim of a high school, in the technical sense mentioned in paragraph 52, above.

58. *Schools of the Middle Class.*—In the Schedule registered in paragraph 45, above, the number of these schools is entered as two only. Last year they were counted as forty-three. The reason of this reduction is that forty-one of this number, with six added, are now reckoned under the head of *Aided* Schools. These Aided Anglo-Vernacular Schools have resulted from the voluntary exertions of the people, whose respective subscriptions are supplemented by monthly grants from the Government. They differ from other aided schools in this particular,—that their management, as well as inspection, is in the hands of Government. They are none the less *aided* schools in a strict sense, and the grants are therefore charged to the head “ Grants-in-aid.” The forty-seven schools thus designated will be reported upon under Section V., below.

59. It may be observed in this place that a proposition has been submitted to the Government for the establishment of a complete system of Middle Class Schools, under the designation of *Zillah Schools*. These are intended to be placed at the *sudder* stations in each district, and will supersede the present Aided Anglo-Vernacular Schools at such places. They have been estimated for in three scales of establishment: *viz.*, the 1st Grade at Rs. 600, the 2nd at Rs. 400, and the 3rd at Rs. 200.

60. The two schools entered in the Schedule of para. 45 are those of Aligurh and Shabjahanpore, on establishments of Rs. 200.

The Inspector reports on each of these in the following terms:—

“ *Aligurh Anglo-Vernacular School*.—This school continues to prosper, and only better accommodation and an increased staff of teachers are required to make it a good High School. With a view to supplying better accommodation, enquiries are being made regarding a Government building in the city known as the ‘Opium Godown,’ in the hope that it may be obtained by transfer;* and an appeal has been made to the Municipal Committee of Aligurh for the means of appointing additional teachers.†

“ The number of scholars has increased from 179 to 201, and the senior classes are well filled. The first class is in two divisions, the first of which reads the Calcutta University Entrance Course for 1867.

“ The school was examined in July by Mr. Pearson, and in November by Mr. Constable. Both gave on the whole a favourable account of the classes; and Mr. Patterson, Assistant Magistrate, on visiting the school in January last, wrote,— ‘ I heard the first class read Parnell’s Hermit. They were all able to do so fluently, and also to explain the meaning of the words and ideas. I gave them a passage from Gulistan to translate into English. Two or three boys translated the passage into most idiomatic English, while the rest were able to give the meaning pretty well, though not so idiomatically. When addressed in English, all understood what was said, and gave intelligible answers.’

61. “ A further evidence of the good quality of the instruction here given may be found in the fact that 11 boys have this year passed on to the Agra College, where the majority were placed in the third school class, and that 12 others have obtained situations on salaries averaging Rs. 16 a month.

“ Temporary accommodation for five boarders has been provided by the Head Master, suitable premises for a boarding-house not having yet been found.

62. “ *Shahjahanpore Anglo-Vernacular School*.—Towards the close of 1865, Moonshi Azmat Ulla, who had worked long and well in the Shahjahanpore District, first as Deputy Inspector and latterly as Head Master of this school, was promoted to a Mastership in the Bareilly College; and after a short interval, in which the Seoned Master, Bhawani Pershad, held charge of the school, Mooushi Balkishen was appointed as his successor.

“ This change in the management, perhaps, in some degree—but in a greater, probably, the opening of a free school in the centre of the city by the Municipal Committee for Sanskrit, Arabic, and English—has caused a diminution in the number of scholars.

“ The school was examined by Mr. Constable in September, and again in February. On both occasions the classes are noticed as having done very fairly. Four young men from the school have this year obtained employment on salaries ranging 20 to 30 Rs. a month, three of them in the Postal Department and one

* Since writing the above I have been informed that the building in question has been made over to the Telegraph Department.

† A subscription has been raised, and a European Head Master will be appointed.

“in the Collector’s Office. Four boys have entered the Bareilly College. In a house rented for the purpose nine boarders reside under the care of the Head Master.”

SCHOOLS OF THE LOWER CLASS.

63.—These are Tahsili and Halqabandi. With respect to the former, I have recently* considered the propriety of curtailing the number of schools to correspond with the number of Revenue Tahsils, these latter having been reduced from time to time. Under present circumstances the sanctioned number of Tahsili Schools in the three large Circles is 202, being 30 in excess of the number of Revenue Tahsils; and the distribution of the existing schools through the various Circles, as compared with the number of Tahsils, is shown in the marginal table. The reduction will be more than compensated by the grant by the Government of increased aid in the maintenance of English Schools at the sudder station of each district, a matter which has been advocated in the letter above-quoted. It was also pointed out (para. 9) that, although the number of schools would correspond to the number of Tahsils, it was not desired that the school should be held without exception in the Tahsil town, and then instances of Iglas, Momàna, Bhartna, etc., were quoted as examples of Tahsils not placed at the largest town in the pergunnah.

	Tahsils.	Existing Schools.
I. Circle,	56	64
II. ”	63	79
III. ”	53	59
	<u>172</u>	<u>202</u>

64. The Lower Schools in the 1st Circle are as follow:—

1.—*Tahsili Schools.*—The Inspector reports:—

“The following table will show the number of schools of this description, with the scholars on the rolls at the end of the year, the increase in numbers, and average attendance:—

DISTRICT.	In 1864-65.		In 1865-66.		Increase or decrease.	Average daily attendance.
	Schools.	Scholars.	Schools.	Scholars.		
Aligurh, ...	8	1,176	8	1,293	+ 117	1,190
Bulundshahr, ...	4	839	4	850	+ 11	828
Meerutt, ...	6	598	7	859	+ 261	700
Mozuffernugur, ...	5	558	5	593	+ 35	574
Seharunpore, ...	6	580	6	727	+ 147	608
Dehra Doon, ...	3	89	3	128	+ 39	110
Bareilly, ...	9	621	9	824	+ 203	711
Bijnour, ...	5	342	5	344	+ 2	327
Budaon, ...	5	485	5	468	— 17	475
Moradabad, ...	7	887	7	1,132	+ 245	1,010
Shahjahanpore, ...	5	514	5	661	+ 147	593
TOTAL, ...	63	6,689	64	7,879	+1,190	7,126

“The increase of number is due in some degree to improvement in Branch Schools. Last year Government aid for these Branch Schools in the shape of assistant teachers was sought. The proposal was not sanctioned in that form, but an additional teacher was granted wherever the Tahsili had become an Anglo-Vernacular School. This concession, together with some aid from the Halqabandi Fund, has sufficed for maintaining in operation throughout the year the Branch Schools before established. Satisfactory progress in instruction has been made, and great credit is due both to Deputy Inspectors and teachers, where English Schools have been opened, for keeping the upper classes of the Tahsili Schools well filled.”

65. 2.—*Halqabandi Schools.*—“In Bulundshahr, Meerutt, Mozuffernugur, Seharunpore, Budaon, and Shahjahanpore, the School Cess is levied throughout the district. Aligurh is as yet only partially cessed, and there are still consequently more

“ than 30 villages, with populations varying from 1,500 to 6,000, in which schools can-
 “ not be opened; but every year new subscribers are added to the list. Bareilly now,
 “ for the first time since the Mutiny year, has Halqalandi schools, the Pergunnah of
 “ Puranpur having been transferred to it from the Shahjahanpore District. In Mora-
 “ dabad, only the Kham Tehseel of Thakoordwara remains without schools, and here
 “ the Collector, Mr. Mauderson, is making arrangement for their establishment.

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 “

67. “ The number of schools and scholars is here given :—

	IN 1864-65.		IN 1865-66.		INCREASE OR DECREASE.		AVERAGE DAILY ATTENDANCE.
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	
Aligurb,	80	2,549	95	3,132	× 15	+ 583	2,846
Bulundshahr,	115	3,981	120	4,298	+ 5	+ 317	4,058
Meerutt,	140	4,495	135	4,361	— 5	— 134	3,697
Mozuffernuggur,	113	3,489	107	3,483	— 6	— 6	3,467
Saharunpore,	98	2,796	100	3,169	+ 2	+ 373	2,912
Dehra Doon,	3	71	3	90	...	+ 19	83
Bareilly, ... ..	...	...	7	126	+ 7	+ 126	94
Budaon,	99	2,699	91	2,607	— 8	— 92	2,571
Moradabad,	59	2,001	66	2,314	+ 7	+ 313	1,908
Shahjahanpore,	123	3,457	109	3,204	— 14	— 253	3,029
TOTAL,	830	25,538	833	26,784	+ 3	+ 1,246	24,665

“ The number of schools remains about the same as it was last year; the number
 “ of scholars has increased by 1,246, raising the average per school to 32 for the whole
 “ Circle.

“ The following table will give a tolerably correct idea of the condition as to in-
 “ struction of the schools of each district :—

DISTRICT.	NO. OF SCHOLARS IN EACH CLASS IN 1864-65.					NO. OF SCHOLARS IN EACH CLASS IN 1865-66.				
	4.	3.	2.	1.	Total.	4.	3.	2.	1.	Total.
Aligurb,	134	282	498	1,635	2,549	155	332	689	1,956	3,132
Bulundshahr,	451	597	958	1,975	3,981	396	607	1,052	2,243	4,298
Meerutt,	193	416	804	3,082	4,495	194	412	837	2,918	4,361
Mozuffernugur,	147	397	875	2,070	3,489	161	403	809	2,110	3,483
Saharunpore,	164	403	776	1,453	2,796	175	348	788	1,858	3,169
Dehra Doon,	2	1	19	49	71	...	10	22	58	90
Bareilly, ... ..	...	...	...	...	...	...	5	26	95	126
Budaon,	100	376	609	1,614	2,699	89	293	556	1,669	2,607
Moradabad,	89	189	587	1,136	2,001	62	238	595	1,419	2,314
Shahjahanpore,	129	406	741	2,181	3,457	136	396	739	1,933	3,204
TOTAL,	1,409	3,067	5,867	15,195	25,538	1,368	3,044	6,113	16,259	26,784

“ About 80 per cent. of the numbers on the rolls, or upward of 20,000 boys, appeared
 “ before the Inspecting Officers in the course of their cold weather tour. The results
 “ of their examinations showed that a fair amount of work had been done, and that pro-
 “ gress had been made.”

LOWER SCHOOLS, II. CIRCLE.

69. 1.—*Tahsili Schools*, which may be considered under two sections, *viz.*,—*Tahsili Schools* where an English class has been established, and the ordinary Vernacular Schools; but, as the majority of the English teacherships are paid from the Grant-in-aid Funds, I enumerate here only those Schools which an English class is maintained without any cost to the Government, *viz.*,—Tijunj, Farozabad,, and Et-

tion, are very considerably greater. There are in all 1,501, instead of 639, or more than double 1864-65. The instruction of 3 schools is good, and of 13 fair; 20 have decidedly improved, and 8 slightly, during the year. In several places those who study English form a majority of the *Tahsili Schools*, and at sudder stations, where this is nearly the case, they have been made strictly Anglo-Vernacular institutions, by prohibiting any future admissions of those who do not at once consent to learn English, and sending them to a branch Halkabandi School in the neighbourhood—thus gradually creating a class of provincial High Schools or 'Gymnasia,' to raise and model the common education of the district, and be the nurseries of the greater Colleges at Agra and elsewhere."

71. Want of funds is the reason urged by the Inspector for a slower progress in this direction. The propositions for the establishment of a good Zillah School at all sudder stations, which are now before the Government, embody the supply of the want which exists, and will more than meet the Inspector's wishes to promote an improved style of English education in the Districts.

72. The attendance and results of the year's examinations are succinctly given by Dr. Anderson in the accompanying table. I remark that the prizes given include those given to English Scholars. Deducting these out of 5,058 Vernacular scholars, 3,321,—*i. e.*, more than 65 per cent.—receive prizes in one subject or other.

This table, with the Inspector's comments thereon, is given here :—

NAME OF TAHSIL.	No. of Tahsili Schools.	Pupils on the Register.	Present at Examination.	No. of Schools not examined.	Number of pupils in each class.							No. of prizes obtained in each class.							Total number of Prizes.
					1	2	3	4	5	6	7	1	2	3	4	5	6	7	
					Agra, ...	9	683	618	...	6	20	38	53	89	156	256	37½	57		49½	37½	129½	87½	55	453½
Muttra, ...	9	916	845	...	26	36	39	65	117	170	392	22½	21	27	73	113½	68½	65	390½
Mynpoorie, ...	6	741	698	...	5	18	33	37	101	168	336	10	14	17	9	90½	55½	53½	249½
Etah, ...	4	518	484	...	2	9	15	50	82	85	241	4	13	16½	46	92	53	56½	281
Furruckabad, ...	8	928	855	...	7	19	47	71	119	127	465	15½	33	34	62½	153½	80	93½	472
Etawah, ...	6	548	499	...	2	12	28	41	63	86	267	3	6½	20½	18½	55½	26½	30½	161
Cawnpore, ...	11	1063	943	...	9	22	38	65	138	199	472	24	54	90	127	171	109	18½	756
Hameerpore, ...	8	450	340	...	4	13	26	56	74	167	...	10	29	41	29	29	38	38	176
Jaloun, ...	5	312	287	...	2	5	21	43	56	160	...	11	12	22	48	25	60	60	178
Jhansic, ...	8	546	479	...	7	12	21	80	104	255	...	10	28	38	100	62	101	339	
Lallutpore, ...	5	254	228	...	8	4	15	14	41	49	97	12	11	28	25	36	24	39	175
Total, ...	79	6,959	6,276	...	65	153	283	464	929	1,274	3,108	128½	240½	351½	499½	1,018½	620	773	3,631½

73. " On comparing this table with last year's summary, it will be seen (1) that in the total results the proportion of the three lower classes to the four upper is increasing, though there were 90 more pupils enrolled and 617 more present at examination than in 1864-65 (2) that the number of the higher class pupils does not increase, but rather diminishes,—the 1st classes however having doubled their numbers; (3) that the general proficiency in instruction remains nearly the same, 3,611 prizes being given last year and 3,631 in this. The knowledge of puhara, bazar accounts, and arithmetic are somewhat inferior; elementary writing, surveying, and history somewhat better algebra and geometry not so good; the latter however was not so frequently tested, but only when the progress admitted of easy questions being set on the problems gone over. A declension of proficiency in the state of the upper classes, beginning with the 4th, seemed to me to have generally taken place. The totals however of column No. 7 do not warrant throughout this conclusion, and I have no confidence in impressions that are not supported by figures. As a whole, these schools are but slightly improved since last year. The same number (33) are decidedly better; 20 are slightly improved, instead of 3; and 11 only, instead of 23, have fallen off.

74. " A closer examination will show that the Tahsili Schools of Cawnpore still take the lead in numbers, and on the whole in passable scholars, and that Furruckabad, Agra, and Muttra are next in order; but Cawnpore has the advantage of having 11 schools with 1,063 scholars, being 3 more schools than the first, and 2 more than either of the latter, with a proportionately greater number of pupils. The schools in Hamirpore and Jaloun seem every way in a low condition."

HALQABANDI SCHOOLS (II. CIRCLE).

75. The annexed table is furnished by Dr. Anderson of the Halqabandi Schools in the Agra Circle. It will be seen that every school has been examined by himself and his Assistant this year:—

NAME OF ZILLAH.	No. of Halqabandi Schools.	Pupils on the Register.	Present at Examination.	No. of Schools not examined.	Number in each Class.				Number of Prizes obtained in each Class.				Total number of Prizes obtained.
					1	2	3	4	1	2	3	4	
Agra, ...	178	4,933	3,828	...	2,482	946	317	83	495½	958½	256½	100½	1,811
Muttra, ...	169	3,591	2,860	...	1,785	781	270	24	266½	667½	178	19½	1,131½
Mynpoore, ...	129	3,520	2,954	...	2,117	644	164	29	307	418½	72½	20½	818½
Etah, ...	89	2,716	2,394	...	1,810	476	99	9	389½	418	38½	7	853
Furruckabad, ...	48	2,114	1,762	...	1,282	296	139	45	211	256½	78	23½	569
Etawah, ...	133	3,531	2,437	...	1,452	708	249	28	183½	324	70	12½	590
Cawnpore, ...	110	3,224	2,561	...	1,796	516	217	32	501	398	249	40	1,188
Hamirpore, ...	60	1,584	1,138	...	771	250	115	2	257	129	58	4	448
Jaloun, ...	57	1,493	1,081	...	852	187	40	2	282	106	38	...	426
Jhansie, ...	73	2,258	1,717	...	1,362	308	47	...	484	254	54	...	792
Lullutpore, ...	...	...	...	...	...	...	...	...	...	...	...	...	...
TOTAL,	1,051	28,964	22,732	...	15,709	5,112	1,657	254	3,377	3,930	1,092½	227½	8,627

76. " On comparing these results with those of last year (see Return for 1864-65, Table I.), it will be seen that as regards—

" (1) *Numbers and Attendance.*—Though there were ten more schools examined this year than last, the whole number of pupils was less than formerly by 317; but subsequent returns have made an increase of 40 schools, and 1,648 more pupils. In 1864-65, 75.5 per cent. of the attendance came for examination; in 1865-66, 78.4: this would indicate perhaps a higher average general attendance. In accordance with a tendency formerly noticed, the higher classes (3rd and 4th) have fallen off in numbers, while the Lower Classes (1st and 2nd) have generally risen.

77. " (2) *Proficiency in Instruction.*—On the whole, the proficiency as indicated by the number of prizes is less than before. High Class studies are low; and,

“ except in elementary and copy-writing, there is also a slight falling off in the others. “ The zillahs in which a falling off in the number of passable pupils is most conspicuous are Agra, Cawnpore, Etawah and Hamirpore. But regrettable as this apparent degeneracy may be, the statistics or figured facts by which it is ascertained are inexorable, and cannot be explained away by any slightly higher standard of examination than before. The causes where ascertainable are elsewhere noted. It is not however inconsistent with these observations to state what the table with equal certainty shows : that the Schools as a whole have made progress ; while 268 had fallen off last year, there were only 195 in this ; and that 448, instead of 342, are more or less improved. This improvement has taken place chiefly in the zillahs of Etah, Muttra, Mynpoory, Furruckabad, Cawnpore, and Jhansie.

78. “ (3) *Discipline*.—Under discipline are comprehended,—the proper and correct state of the Registers ; the classification and ‘ humsùbùk’ teaching of the pupils ; their instruction according to the hidayats and the standard appointed for examination ; the possession of proper class-books ; and the cleanliness and order of the scholars and the school-houses. In these respects, though there is on the whole some improvement, there is still much to desiderate in Halqabandi Schools.

“ An ill-written and spotted Register is now comparatively rare, but more attention is in too many instances given to this than to correctness and fidelity, and to the care with which summation and averages are made before being signed by the Deputy or Sub-Deputy Inspector. Unless in a very few instances, chiefly I believe in Etawah and in Bundelcund, all pupils possess proper class-books, and are taught together the same lessons in the same class. The cleanliness of their appearance is also yearly better, but their quiet, orderly, and promptly obedient behaviour while under examination has still to be improved ; and, though the school-houses are almost universally reported by the Native Inspector to be clean and orderly, yet from frequent observation I have found that this is but partially correct. A still greater fault under the head of discipline is that the rules given for the subject and extent of instruction are in many schools imperfectly followed,—the standard appointed for examination in arithmetic, or history, or geography being neglected, or the proper book or map for the class being omitted. The frequent want of a sufficient and ready supply at the Curator’s Depôt is often an excuse ; but unless a stricter exaction of obedience to these regulations be enforced it will still prove a serious obstacle to progress.

79. “ (4) Some advance has been made in supplying *appurtenance*, and general instructions have been issued which it is hoped will soon place this important condition of good instruction on a more satisfactory footing : there are still nearly 300 schools where there is no ‘ fursh’ for the pupils to sit upon, no duplicate class-books for the teacher to consult, and no lock-up ‘ kothree’ or box in which to place these or other articles belonging to the school.

80. “ (5) *School Buildings*.—More has been done this year to improve the accommodation of Halqabandi Schools than for several years before. Column No. 14 will show that about two-thirds of them are in a good or serviceable condition, and, of the 142 that require repair and the 180 to be rebuilt, I believe that more than half will be attended to before the rains. But while acknowledging with thanks that representations from this office made to Collectors regarding such buildings meet with more attention than formerly, I cannot but refer with regret to the unfortunate work which took place in the Zillah of Agra by trusting the erection and repair of school-houses so entirely to ‘ theikedars’ without providing the supervision or check of the Tehsildars of the district or the zemindars of the mouzah, and, while according the highest praise to the Collector of Etawah for the almost universally good state of school buildings in his zillah, it is yet necessary to observe that their very excellence becomes an obstacle to the discipline (which both the state of the

“ Village Schools and of the Halqabandi Funds in that district urgently required), by preventing their speedy removal or abolition. Arrangements, however, are being made for withdrawing the schools from villages where attendance has hopelessly decayed, or the zemindars have become utterly careless, without allowing the Government rights in the property to be lost or impaired.

“ One great hindrance to the erection of school-buildings in this Circle is the low state of the funds, and the want of a separate agency to commence erection and repairs in proper time; it is hoped however that, even with present means, by two years’ further perseverance every school will have a suitable place to meet in, and that sufficient appurtenance will be provided for all classes of schools.”

81. The schools in Bundelcund and Banda are the worst in the North-Western Provinces, and their improvement is a slow process. The teachers are inferior men, and the distance of the districts from the Normal Schools accounts for the fact that a larger proportion have been hitherto without the benefit of some kind of training. It will perhaps be possible, when a High School is established at Cawnpore, to collect a Normal class there, which will be under the immediate supervision of the Assistant Inspector.

82. The low average pay of Halqabandi teachers throughout this Circle is one reason why, under present circumstances, no very marked improvement can be looked for after a certain average standard of excellence has been attained. This average is nearly Rs. 5, and, until the necessary expenditure on school-buildings and appurtenance—without which these schools are scarcely distinguishable from the old indigenous *páth-shálas*—has been effected, the rate must remain generally *in statu quo*. Dr. Anderson’s plan of attaching certain grades of pay with character of the certificates gained at the Normal school, and then raising or diminishing the allowances after examination, is a good one. Complaints about pay are increasing, and “a good many teachers,” says the Inspector, “have left for other employment, or for teacherships in Oude and the Central Provinces, where it is higher.” It will probably be necessary in a few years’ time to reduce the number of schools, in order to raise the pay of the teachers; unless larger funds are created, such reduction would be followed by the rise of private hedge-schools of the old character, somewhat indeed modified by example, but very inefficient as agents for the diminution of popular ignorance in country villages.

LOWER SCHOOLS, III. CIRCLE.

83. (1). *Tahsili Schools*.—The sanctioned number of these schools in this Circle is 59, and the number of Tahsils is 53; but as seven of the Tahsili Schools have been converted into Anglo-Vernacular Schools, the Inspector reckons this year 52 Tahsili Schools only. These seven schools are supported partly by local subscription and partly by a grant-in-aid from the Government, and a separate report on each case has already been submitted (in original) for His Honor’s information, with a recommendation for a continuance of the grant.

84. The Inspector satisfactorily reports as follows on the 52 Tahsili Schools above-mentioned:—“There are now 52 Tahsili Schools, instead of 53: one,—that of Handia (Allahabad District),—being converted into an Anglo-Vernacular School. There is an increase of 30 in the number of boys; and of the whole 3,467 boys, 1,830 are agriculturists and 1,637 non-agriculturists.

“Five schools this year, as was the case last year, have not fewer than 100 boys each,—namely, Reoteepore and Rusra in the Ghazeepore District, Khajua in the Futtehpore, Burhulgunge in the Goruckpore, and Karari in the Allahabad District. Six schools only have fewer than 40 boys,—namely, Bara and Mow in the Allahabad District, Mow in Banda, Sakaldiha in Benares, and Kirakut and Shahgunj in Jounpore. The average has risen to 66·67 boys per school, from 64·85 of last year; and the daily average attendance has risen to 77·56 per cent., from 76·05 of last year.

“ Last year the total amount of fees collected in Tahsili and Anglo-Vernacular Schools was Rs. 5,188-7-0. This year it is Rs. 5,190-9-2.

“ The total cost of educating each pupil last year amounted to Rs. 5-11-7, and to the Government Rs. 3-4-8. This year it has been reduced to Rs. 5-10-7, and Rs. 2-14-6.

85. “ As regards the progress the boys have made in learning, I think the marginal

DISTRICTS.	CLASS.							TOTAL.
	1st.	2nd.	3rd.	4th.	5th.	6th.	7th.	
1 Allahabad, ...	14	20	13	44	73	67	135	366
2 Azimgurh, ...	18	44	37	68	92	108	234	601
3 Banda, ...	4	13	20	44	57	151	139	428
4 Benares, ...	...	4	7	16	21	14	27	89
5 Bustee, ...	...	5	8	21	31	51	87	203
6 Futtehpoore, ...	9	16	28	35	58	125	156	427
7 Ghazeeppoore, ...	16	21	33	41	56	101	158	426
8 Goruckpoore, ...	5	9	30	51	61	81	157	394
9 Jounpore, ...	...	10	16	58	64	72	121	341
10 Mirzapore, ...	6	7	29	27	41	48	34	192
TOTAL, ...	72	149	221	405	554	818	1,248	3,467

“ table will suffice
“ to give you a fair
“ idea of their ac-
“ quirements.
“ There are this
“ year 72 boys in
“ the first class,
“ against 62 of last
“ year; or we may
“ take this year 847
“ boys in the upper
“ four classes
“ against, 828 of the

“ same classes of last year.”

86. (2) *Halqabandi Schools.*—The condition of these schools has been improved during the year, and it is satisfactory to find that the numbers of boys in the two upper classes have so largely increased, as mentioned in the following remarks by the Inspector.—“ I observe that two portions of the district of Goruckpoore recently divided contain each a greater number of schools than any other single district. Last year we counted 1,149 schools, and 33,366 boys. This year we have 1,131 schools and 36,711 boys, of whom 26,416 are agriculturists and 10,295 non-agriculturists. We have been obliged to close 18 of these useful institutions to provide for the Normal Schools as per G. O. No. 2736A., dated 15th October, 1865, and several more we shall be forced to abolish in the coming year.

“ The average of boys per school is this year 31·66, against 29·03 of last year. The daily average attendance is reported this year to be 77·81. Last year it was 82·51; but if we take only for Allahabad, Azimgurh, and Jounpore, three of the best Districts of my Circle, it comes up to 91·28.

“ The total annual cost of educating each pupil is Rs. 2-12-6, and to the Government of only 7 pie. Last year it was Rs. 3-1-0½ and 5 pie.

87. A Progress Statement like that given for the Tahsili Schools is given here-

DISTRICT.	CLASS.							TOTAL.
	1st.	2nd.	3rd.	4th.	5th.	6th.	7th.	
1 Allahabad, ...	...	15	77	680	1,152	1,045	583	3,552
2 Azimgurh, ...	2	72	140	163	229	375	1,589	2,570
3 Banda, ...	...	11	107	605	832	1,188	1,601	4,344
4 Benares, ...	20	23	56	133	194	186	406	1,018
5 Bustee, ...	20	98	414	922	1,145	1,154	1,423	7,176
6 Futtehpoore, ...	...	20	129	267	381	673	943	2,413
7 Ghazipore, ...	45	135	269	372	484	725	1,940	3,970
8 Goruckpoore, ...	32	165	1,248	1,572	1,936	2,069	2,288	9,310
9 Jounpore, ...	8	29	121	334	432	540	842	2,306
10 Mirzapore, ...	...	5	60	255	378	569	785	2,052
TOTAL, ...	127	573	2,621	5,303	7,163	8,524	12,400	36,711

“ with, in the mar-
“ gin. There are
“ this year 127 boys
“ in the first class,
“ against 55 and
“ 573 in the 2nd
“ class, against
“ 391 of last
“ year.”

88. In connection with the state of the lower schools of this Circle, I may remark that,

though the exact number of schools seen by His Honor while on tour is not recorded

by the Inspector, he regards the effect produced by His Honor's attention to the state of education along the line of march as highly beneficial, not only as regards the conviction carried to the minds of uneducated, and therefore hostile, Government officials that the Government is in earnest when it applies funds for education, but in the interest it has stirred up in the peasantry themselves.

89. The annexed Schedule exhibits the total number of Lower Schools in the three Circles :—

	TAHSILI.		HALQABANDI.		TOTAL.	
	SCHOOLS.	SCHOLARS.	SCHOOLS.	SCHOLARS.	SCHOOLS.	SCHOLARS.
I. Circle,	64	7,879	833	26,784	897	34,663
II. "	79	6,559	1,051	28,964	1,130	35,523
III. "	52	3,467	1,131	36,711	1,183	40,178
TOTAL,	195	17,905	3,015	92,459	3,210	1,10,364

From this it will be seen that the average number of boys in a Tahsili School runs as high as 91, a very marked improvement on former years, and a circumstance which clearly shows the need of extra teaching power, as already proposed. The average number for Halqabandi Schools is 34, also a large increase.

LOWER SCHOOL IN THE AJMERE AND MHAIRWARA CIRCLE.

90. The character of the increased expenditure in this Circle is thus described by Mr. Goulding :—

“ The measures adopted during the period under review for extending education in these districts were of a more definite character than any before sanctioned, and they will invest our work here with an appearance of earnestness of which it was deprived by the poverty of our means. An impulse has been given in the introduction of an attractive scale of salaries, the erection of commodious school-houses, and the institution of scholarships,—which last, while they encourage the pupils to proceed to Ajmere for an English education, will permit the appropriation of the village fees to the employment of assistant teachers, whose services are much needed in some of the overgrown schools.”

91. The number of schools is eight more than last year, and I may observe that

SCHOOLS.	Rolls.	Average daily attendance.
Pushkar,	64	58
Gobindgurh,	50	36
Pisangun,	50	44
Bhounta,	31	31
Gethema,	25	25
Rajgurh,	32	24
Srinugger,	56	48
Ramsari,	33	29
Junca,	32	27
Bughera,	17	10
Deogaon,	30	30
Kekri,	47	39
Sawar,	44	44
Deolia,	20	19
Champaneri,	20	20
Bundanwara,	31	31
Jalea,	20	20
18 Karail,	15	15
TOTAL,	617	550

the average daily attendance is satisfactory,—viz., 30 boys perschool, to 34 on the rolls. The annexed list shows the schools with attendance. The thirteen schools under the Deputy Commissioner are reported by Mr. Goulding as containing a roll of 242 boys in all, but he cannot inform me of the average daily attendance.

The Inspector's account of his visits to the above Schools is given here in detail :—

92. " *Pushkar*.—Of 64 boys on the rolls of this school, 51, almost all Brahmins, were present on the day of my visit. They have throughout the season continued to meet in the building described in my last Annual Report as situated on the margin of the lake, and, so far as the lower apartments are concerned, deficient in light and ventilation. I was pleased with the order that reigned, and the pains the Pundit had been at to provide the upper classes with benches to sit on, at his own expense.

"The third was the highest class, and consisted of four boys. A few pages of the Ramayun were read and explained well. Their spelling was very good. Questions in Itihas Timirnasik were answered with much intelligence, but their knowledge of the Bhugol Bhurt Khund was imperfect. Arithmetic to subtraction of fractions was a complete failure. As soon as the funds of the school are relieved of all charges for repairs, &c., the services of a trained assistant teacher will be engaged, for obviously the duties are too heavy for one man. The class was well up in the Bhasha Chundrody.

"The fourth class comprised five boys, four of whom read and explained the Bidyankur very satisfactorily, but their spelling was defective. As the Itihas Timirnasik had been received late in the season, only 12 pages had been read, and in these the boys acquitted themselves very well.

"The fifth class of eight boys read with a very clear pronunciation, and explained the subject, Budhi Phaloday, generally well; but the book abounds with Persian words, which the Pundit had not been able to explain clearly to the boys. Their spelling was good.

"The excellent spirit that prevailed in the sixth class of nine boys, and the sharpness with which errors were detected and places taken was very gratifying. One of the boys presented himself for examination with a face fearfully disfigured from the effects of a fall he had had from the balcony of one of the buildings, and, though scarcely able to articulate, would not be dissuaded from an effort to read. With this exception they all read and understood the subject well.

"The seventh class consisted of 26 boys, in two divisions, who acquitted themselves fairly.

93. "The Reverend Mr. Robson was kind enough to examine the school on December 1st, and entered the following remarks in the Visitors' Book :—' I examined the 3rd, 4th, 5th, and 6th classes in Natural History, History of India, and Geography. They answered very well in the first two subjects, but did not seem quite so well acquainted with the last. I was very well pleased with the appearance and arrangement of the school.'

94. "The Girls' School numbered 17 pupils, of whom 15 were examined by me, and received small present of toys, sewing materials, &c., with the greatest glee, and with every promise to continue their attendance. The number has since risen to 25, and the entire management is in better hands. I have already solicited a small monthly remuneration for the Mistress and her assistant teacher. A Mission School has been established here, and numbers 50 pupils, five of whom are girls.

95. " *Gobindgurh*.—The Pundit here tried to impress me with his work by exhibiting a large attendance, but reference to his registers revealed the fact that, of the 59 boys present, many had only very recently been admitted. The examination they passed established his inefficiency as a teacher, for many of the defects to which his attention was directed last year had not received correction.

"The fifth containing seven boys, was the highest class. Some improvement in their pronunciation was apparent, but the meanings of words, particularly Persian words, had not been clearly explained. Questions on the map of the district were answered

“ readily, but the arithmetic was decidedly bad ; but three boys worked a sum in simple multiplication correctly, and three only could write down 5,05,005.”

The sixth class of five boys read and spelt well.

The seventh consisted of seven boys. Their pronunciation and explanation of the subject were both very imperfect.

96. Mr. Robson makes the following observations on the state of the School :—
 “ We came before the school hour, and the boys had not all assembled when we left. We examined the fifth class in the Budhi Phaloday and Map of the District : in the former the boys answered well, but in the latter deficient. The sixth class was examined in the Bal Bodh, and made a good appearance.” The deficiencies of the few remaining Pundits of the old school will be made fully apparent at the General Examination to be held in July, to which some already look forward with considerable apprehensions.

97. *Pisangun*.—Of 64 boys on the rolls, all were present, but only 25 were old scholars. Two boys of this village attend the Ajmere School, as scholarship-holders, and one studies in the Normal class.

Only two boys composed the third class, and of them one, a tailor’s son, displayed great intelligence, and a very earnest desire to join the Ajmere School. His father was prevailed on to send him there, and the progress he daily makes is very creditable. The examination they passed on the present occasion was very satisfactory ; likewise the fourth class, with reference to which I find the remark “ very good” entered opposite each subject of study in my Note-book.

The fifth class I considered no less deserving of praise. Pronunciation, explanation, and spelling were all good. The reduction of the Pundit’s salary in the middle of the season from Rs. 12 to Rs. 10 proved of the utmost service, and to it I ascribe the subsequent improvement of the boys. The sixth and seventh classes acquitted themselves to my satisfaction also. At the conclusion of the day’s work, which always terminated with a long address to the people, six boys advanced and asked, with an earnestness that left no doubt of the genuineness of the desire, to be allowed to attend the Ajmere School. One of the number could scarcely be persuaded that the matter rested entirely with his father, and was deeply affected on hearing the silly reason the latter urged for retaining him in Pisangun. I left the school with the deep conviction that a moiety of the pupils, comprising all the more intelligent, would follow me to Ajmere if the parents interposed no obstacles. But the immediate returns of such labour as the child is capable of performing influence some parents to his prejudice ; while sordidness, or the hope that their children will work their way through the world as they themselves have done, is the source of apathy in others. Mr. Robson made the following remarks in the Visitors’ Book :—“ We called the schoolboys to our tent to-day, and examined the 3rd, 4th, 5th, and 6th classes. We found them on the whole well acquainted with the subjects of study, and we were pleased with the way in which the boys read and answered questions, especially in geography ;—48 boys were present.”

98. *Bhounta*.—The school, which numbered 37 pupils, had been opened very recently, consequently little progress was visible. But the opportunity was taken to hold a long discourse with the people, to which they were very attentive and respectful listeners. The majority of the villagers are Rajpoots, and seem very anxious to educate their girls, of whom 15 attend now. I have hope of a much larger attendance as soon as means permit of their better accommodation.

99. *Srinugger*.—53 boys were present, of 55 on the rolls. Many of those that last year did the school so much credit had left, and the upper classes were miserably weak. The third contained only two boys, and the fourth but one, who has since joined the Ajmere School, where his progress has been most rapid. It is remarkable how

deeply impressed with the value of an education many of the very poorest of the village school pupils are ; but in all such cases the parents are too indigent for any strenuous effort to extend their instruction. Shiksha Munjari was read and explained well, and the Bhasha Chandroday was very satisfactory ; but arithmetic was a failure, the Pundit himself being unable to work a simple sum in fractions. The pronunciation of the boys of the fifth class, six in number, was defective, though they read well and understood the subject—Budhi Phaloday. Their spelling was very good. Three boys answered well on the map of the district, and three very badly. The sixth class, of 12 boys, acquitted itself on the whole well.

The effort to help themselves that the inhabitants of this town have displayed has elsewhere been alluded to.

100. *Ramsari*.—This school, which contained 36 boys, of 39 on the rolls, was opened in the early part of October, and consequently little progress was visible. The few boys that read well had been students in the school that formerly existed here.

Junea.—This school was opened at the same time as that at Ramsur, and was much in the same condition ; 29 boys were present, of 33 on the rolls. Mr. Robson visited the school in the middle of November, and remarked :—“ Reading very well. The school has been established only for about a month, and none of the classes were very far advanced, but the Pundit seems to instruct the boys well, and to keep them in good order.”

101. *Baghera*.—Number on the rolls, 24 ; present, 23. The prevailing defect in the pupils here is their bad pronunciation,—while the Pundit, an old man, has not the energy to correct it. It is to the absence of this requisite, too, that the numbers have never risen above that already mentioned, though I am satisfied, from the spirit that prevails among the inhabitants, that a more efficient man could secure a larger attendance. The Pundit, since the school was examined, has been dismissed, and a better man substituted. The boys read fluently, understood the subjects, and were well up in the map of the district. I look, however, for larger results from the man now appointed, who did well at Pisangun..

102. *Kekri*.—Here, too, the prevailing defect is bad pronunciation, for which there is no excuse, as the Pundit is an ex-pupil of the Ajmere School, and his own utterance is clear. He has been obviously at no pains to correct that of his pupils, 50 of whom were present.

The fourth class consisted of three boys, who passed a very good examination in Itihas Timirnasik and Bhugol. Two did well in arithmetic. The fifth class, of eight boys, explained the subject of study well, spelt fairly, but failed in arithmetic, as only three worked sums in simple multiplication correctly. The sixth class of 13 boys did well. Mr. Robson was kind enough to examine the school closely and remark :—“ Fourth class, three boys, Bidyankur, geography, arithmetic, and dictation : on the whole their appearance was very good..

“ Rugh Nath was best in giving the meaning and answering general questions, but failed in other points. Phool Chuund was first in dictation and arithmetic, and after him came Krishna Lal, the last was best in Geography.

“ Fifth class, eight boys. ‘ Reading and geography.’ The reading was generally not so good, but they seemed to understand the meaning. Madho Rao was first in reading and worst in answering ; Jowahir Lal was decidedly first in answering and in geography.

“ Sixth class, 13 boys. Reading very fair. Fifty-two boys in all were present. The arrangement of the school seemed good, and the progress of the higher boys satisfactory.

103. *Sawur*.—This school was re-opened on October 3rd. It now numbers 47 pupils, of whom 45 were found present. Little progress has yet been made. Mr. Robson remarked,—“The school has been established only a month, and none of the “boys are far advanced. The arrangement and order of the school seem good, and the “Pundit seems able to manage the boys.”

Deolia.—The teacher here was a most unworthy man, and the small number of pupils testified to the fact: but 18 boys were present.

The fourth class consisted of three boys, who explained the portion of Bidyankur they had read pretty well, but two questions in Itihas Timirnasak were replied to without the smallest reflection. When, however, they had once a clue to the answer, they repeated half a page. This defect in teaching I have noticed to the same degree elsewhere.

Of five boys in the sixth class, three did pretty well. All the defects apparent in this school—the small number on the rolls, desultory attendance, and defective explanation of the subjects read—I ascribed to the teacher's incompetency. He has, however, been dismissed. An intelligent boy appealed against the hardship of having to travel daily from village to village with paltry commodities, and reproached his father, who was present, with the fatigue he was made to endure, when his time might be better employed at school. “Yes” said his brother, a remarkably sharp lad, eight years of age, “and as soon as I have learnt addition and subtraction he will remove me also.”

104. *Rajgurh*.—This school was opened in the early part of October, and the progress the boys had since then made was satisfactory. 31 boys, of 34 on the rolls, were present. The Deputy Commissioner summoned them to his tents on a late visit to Rajgurh, and remarked,—“The boys of the school were examined in reading, and questioned as to the meaning of words. The school, I understand, was only opened in October last, and the boys appear to have made satisfactory progress in that time. The Pundit seems very desirous to push them on.” I cannot close my notice of these schools without expressing my very great obligations to the Reverend Mr. Robson, for his kindness in visiting and examining them.

105. The Mission, whose members have thus now and then helped Mr. Goulding by examining the schools, have done much for education in this Circle. It has three Anglo-Vernacular Schools, *viz.*, at Ajmere, Nasirabad, and Nyanagar, at which the collective daily attendance exceeds 250 boys; and 39 other schools are in operation, chiefly small village schools.

106. The Inspector's Report contains an account of a young Thakoor Chief, who resides in Ajmere for his education, which I quote here as illustrative of the state of moral degradation from which English influence may sometimes rescue the scions of native nobility residing within our territories:—

“Of the youthful Thakoor of Massudah, who is heir to estates that yield Rs. 80,000 a year, I must make some mention. Naturally dull, but possessed of more than an ordinary share of common sense and tractable to a degree, he has been timely rescued from a position that none who value education could contemplate without concern. The Deputy Commissioner's firmness in carrying out his purpose to educate the boy, in spite of the deep intrigues of parties interested in his removal from Ajmere, is worthy of every commendation. In vain did they try to persuade the boy of the indignity implied in his being sent to school: he was no longer to consider himself a Thakoor; he was to be divested of his ornaments and sent to take his seat on a *bench* beside base-born boys. The Thakoor of Jamola, one of the guardians,—an old man seldom out of his cups, and from whose hereditary ideas of honourable independence inability to read and write was inseparable,—insolently remarked that the Government might now just as well deprive him of Massudah. But the lad, left to his own youthful instincts, mixed freely with the boys, and horrified his retainers by participating in all their games, particularly cricket, for which he dis-

“ played an extraordinary partiality. Massive golden anklets, however, encumbered his lower limbs, already stiff from his never having been permitted exercise, and impeded his motions in the field, and it required some coaxing before his guardians consented to the further indignity implied in their removal. The opposition in all these cases is dictated by *Kamdars*, to whose spoliations the education of their Chief promises to be a death-blow; it is, therefore, their vital interest to perpetuate a state of affairs which secures them in their nefarious practices.

“ The boy resides in a comfortable house, under the constant eye of our Head Pundit, a man of refined manners and superior attainments; and I have not the smallest doubt that a naturally docile and amiable disposition, under judicious and practical management, will develop into a vigorous and self-reliant understanding, which will be a safe-guard to his tenantry against oppression on the part of his officials, and a tower of strength to himself in the management of his patrimony.

107. “ Of the Deputy Commissioner’s second ward, the son of Nawab Inait Ullah Khan, I am sorry I cannot speak as hopefully. Self-willed and vicious, there is much in his nature that one despairs almost of eradicating; and this natural proneness to evil is obviously encouraged by minions whose countenances proclaim their worthlessness. To such hands is generally committed the moral training of these scions of native nobility—and they seldom prove unworthy of their tutors. All that a false creed and the bitterest fanaticism can suggest is imbibed, and next exhibited in the narrowness of mind and hostility to intellectual progress that characterize the Mahomedan.”

LOWER SCHOOLS IN THE KUMAON AND GURHWAL CIRCLE.

108. The subjoined schedule exhibits the attendance, etc., as compared with last

	1864-65.			1865-66.		
	No.	Regis-ter.	Average attend-ance.	No.	Regis-ter.	Average attend-ance.
Kumaon Tahsili Schools, ...	18	1,208	746	20	1,473	773
Gurhwal Tahsili Schools, ...	15	975	663	15	788	553
Gurhwal Halqabandi Schools, ...	42	2,127	991	41	1,363	841
Total, ...	75	4310	2,400	76	3,624	2,167

year. From this table it appears that the number of boys borne upon the rolls of all schools is less by 686 than last year, while the average daily attendance is less by 233 only. In

other words, while the number of boys has decreased, the percentage of the average daily attendance has increased. It is now about 60 per cent.—still too low—whereas last year it amounted to 55 per cent. only.

109. The Inspector’s remarks upon the schools as classed above are now given :—

“ In these schools there is an increase both in number on rolls and in attendance.

Kumaon Tahsili Schools. “ The cost of education of each pupil has been slightly increased owing to two new schools having been established, and to the pay of some of the Pundits having been increased.

“ Almost all these schools are at the present moment in a very satisfactory state.

110. “ I am sorry I cannot report so favourably of the Gurhwal Tahsili Schools. There has been a considerable falling off, both in number on rolls and attendance, and a corresponding increase in cost of education.

“ In these schools you will observe a great falling off in number on rolls.

“ Last year, you may remember, some explanation from me was called for of the Gurhwal Halqabandi Schools. “ very small attendance as compared with the number on rolls, and I accordingly made the Pundits strike off the names of all who were very irregular in attendance.”

“ There is also a decrease in attendance of 150, and a slight increase in cost of education. This increase would have been greater had not the District Officer and myself thought it unnecessary to keep on an extra Sub-Deputy Inspector, who used to be paid Rs. 25 per mensem out of the Halqabandi Cess Fund. In his place, from first January last, a Mohurrir on Rs. 16 per mensem has been engaged to keep the accounts.

“ There is one school less than last year.

“ The worst school has been closed, and the money appropriated to increase the salaries of deserving teachers. The fixed salaries of Halqabundi Pundits are Rs. 5 per mensem, and, in addition to this, Rs. 25 per mensem is now expended in the form of Scholarships, to last for one year only, to increase by one or two rupees the pay of the best Pundits. It is very difficult to get good men to take these appointments on so small a salary, and all the present Pundits have been brought up at one or the other of the Tahsili Schools. I have received permission to close all the Halqabandi Schools for three months this year, and to assemble all the Pundits at some convenient place to form a temporary Normal School. I have fixed upon Kunyoor (on the Almorah and Paorie Road) as the place, and they will most of them meet there on 15th June. (A few will come to the Almorah Normal School, and some will be sent to Srinugar.) All these men will continue to receive their pay while studying.

111. “ The attendance at all the Government Schools during this season is bad, so that the absence of the Pundits from their schools will not do so very much harm. All the Tahsili Schools will remain open, and will be available, while the Halqabandi Schools closed, to any boys anxious to prosecute their studies.

“ The chief cause of the comparatively unsatisfactory state of the Gurhwal schools
Chief cause of unsatisfactory state of the Gurhwal schools. “ has been the bad harvests of the last two years. The scarcity of grain over the lower part of Gurhwal (where almost all the schools are situated) during last hot weather and rains amounted to a famine, and there was so much distress that the District Officer collected a large amount of money by subscriptions and imported large quantities of grain from the plains.

“ The present harvest promises to be a very abundant one, and I am quite confident that the state of the schools will improve thereby. Among a purely agricultural population like that of Kamaon and Gurhwal, a bad harvest has an injurious effect on the schools.

“ There has been also a great deal of distress in Kamaon, otherwise the present schools would have been still more satisfactory.”

High Schools Major Smith reports :—

“emigration of some of the scholars with the people for several months in the year
“from the hills to the ‘*báber,*’ or ‘*terái.*’”

Mr. Cann examined 315 scholars (at six schools) who attended from 96 different villages.

	PRESENT.	CLASSES.					Total.	Rolls.
		3rd.	4th.	5th.	6th.	7th.		
1.	Gangouli Hath, ...	...	6	4	16	12	38	47
2.	Pithora Gurh, ...	3	4	10	17	26	60	79
3.	Barah Bissi, ...	...	10	11	13	15	49	57
4.	Lahoghat, ...	4	7	12	21	28	72	78
5.	Der Nath, ...	...	6	8	15	21	50	70
6.	Champawat, ...	...	6	12	12	18	48	64
	TOTAL, ...	7	39	57	94	120	317	395

Their proficiency is shown by the annexed schedule.

113. The state of the Hill Circle, owing to causes ex-

plained, is not so satisfactory as I could wish in the more recent schools in Garhwal. The formation of the Halqabandi Schools in that Province has been a difficult process, and their novelty may have at first interested the simple population. Then, as always happens, a falling off in interest, and consequently in attendance, results. Custom wears down the keenness of the desire for knowledge, and regular attendance and other of the distasteful accompaniments of school-going soon begin to keep off all but that portion of the population who really see some ultimate good to themselves and their families in the far future. The local difficulties mentioned by Major Smyth will always exist, more or less. The language of the books mentioned by the Officiating Director is pure Hindi—a different thing, as His Honor is aware, to the *pahari boli*, but yet sufficiently allied to it to form an intelligible standard of excellence to be worked up to.

FEMALE SCHOOLS.

114. The annexed table shows an advance during the year of nearly a hundred schools, with 1,924

GIRLS' SCHOOLS.	1864-65.		1865-66.	
	No.	Attendance.	No.	Attendance.
I. Circle, ...	154	3,141	158	3,178
II. Ditto, ...	129	2,322	225	4,001
III. Ditto, ...	89	1,196	87	1,404
TOTAL, ...	372	6,659	470	8,583

girls attending. The average number of girls at each school was last year nearly 18: this year it is rather more, ^{from average} ~~from average~~—whereas

above are now given:—
rolls and in attendance.
been slightly increased
established, and to the

very satisfactory state.
Garhwal Tahsili Schools.
rolls and attendance, and

number on rolls.

was called for of the
the number on rolls,
the off the names of all

The chief increase is in the II. Circle, and this furtherance of the cause is due to Dr. Anderson's judicious and well-sustained efforts.

114. As an illustration of the improvement in the educational status of an ordinary town, I may mention Secundra Rao. I visited that place in the beginning of 1863, and found a bad Tahsili School of *sixty* boys. The next time I came through the town—February, 1866—I had the satisfaction of examining an English School of *forty-six* boys, some of whom could read and translate fluently and correctly; a Tahsili School of *eighty* boys, with a branch in another part of the place of *seventy* boys; and, lastly, a Girls' School of *sixty girls*, with a branch of *twelve* more.

115. I take this instance because I happened to come across it in my march from Agra to Bareilly. Two days afterwards I was at Kasgunj, in another Circle. Here was a somewhat similar improvement, for the Tahsildar of the place (now transferred) had hindered the operations of this Department, and two years ago the Tahsili School was one of the worst in the Circle, and an English class attached to it was a mere name. I examined on the present occasion an English Department of 42 boys, a Tahsili School of 156, and a Girls' School of 23 girls. Instances of this kind might be multiplied all through the Doab; and such facts describe the gradual improvement and extension of education, and the greater demand for instruction, with more force than many words and figures.

116. I proceed to quote the Inspector's Reports on the branch of education now under report. The Inspector of the I. Circle remarks:—

“The number of Government Female Schools, and of scholars, remains nearly the same as it was at the close of last year. In seven districts, there has been an increase, the greatest in Allygurh and Shahjehanpore; but this has been nearly counterbalanced by a decrease, where it was little expected, in Meerutt, Boolundshuhur, and Mozuffurnuggur.

LOCALITY.	AT THE CLOSE OF 1864-65.		AT THE CLOSE OF 1865-66.		INCREASE OR DECREASE.		Average daily attendance.
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	
Aligurh,	40	859	50	1,012	+ 10	+ 153	982
Boolundshahr,	12	391	11	268	— 1	— 123	269
Meerutt,	38	746	22	534	— 16	— 212	505
Mozuffurnugur,	14	216	7	94	— 7	— 122	93
Saharunpore,	12	221	18	293	+ 6	+ 72	251
Dehra Doon,	1	7	2	42	+ 1	+ 35	41
Bareilly,	4	63	5	83	+ 1	+ 20	63
Bijnour,	0	0	2	54	+ 2	+ 54	51
Badaon,	14	311	14	267	0	— 44	272
Moradabad,	4	96	7	125	+ 3	+ 29	105
Shahjahanpore,	15	231	20	406	+ 5	+ 175	374
TOTAL,	154	3,141	158	3,178	+ 4	+ 37	3,006

“The following is a classification table similar to that given for Halqabandi Schools; but it must be observed that in arithmetic, writing, geography, and history (these schools are backward as compared with boys' schools.”

The table referred to by Mr. Cann gives the classification of the 3,178 girls now under instruction as 2,753 beginners, 294 in the class above, 114 in the next, and 17 in the highest class.

1177. The Inspector of the II. Circle remarks:—“Government Female Schools having doubled their number, and nearly their pupils, since last year, and being found

“ in every zillah except Jhansie and Lullutpore, cannot now be presented individually
 “ in detail. I have examined most of them in this part of the Circle, and, where per-
 “ sonal inspection would have greatly retarded the other business of the tour, the
 “ Deputy Inspector of Female Schools was sent with special directions to examine
 “ and distribute the usual rewards to the most deserving, reporting minutely their
 “ condition on his return. Mr. Platts also has seen about 13 out of 50 under his
 “ charge, and the results of the whole, together with those recently established, will be
 “ found in the following table, though the information is not so complete as might
 “ be desired :—

NAME OF ZILLAH.	No. of Schools.	On the Register.	Present at Examination.	No. of Girls in each Class.				No. of Prizes given, either for Reading, Writing, or Puhara.	No. of Prizes given for Female Work.
				1.	2.	3.	4.		
Agra,	85	1,568	1,298	1,178	96	24	...	397	70
Muttra,	21	434	309	287	21	1	...	72½	5½
Mynpoorie,	41	738	577	566	11	...	...	106	5
Etab,	9	172	135	114	20	1	...	30	4
Furruckabad,	10	223	165	165	...	...	...	27	...
Etawah,	7	92	52	52	...	...	...	10½	...
Cawnpore,	50	735	638	624	11	3	...	25	...
Hameerpore,	1	14	14	14	...	...	...	...	...
Jaloun,	1	25	25	15	10	...	...	...	...
Jhansie, ... ..	...	...	...	...	...	...	...	...	...
Lullutpore, ... ..	...	...	...	...	...	...	...	...	...
TOTAL,	225	4,001	3,213	3,015	169	29	...	668	84½

118. “ It thus appears that there are in all 225 schools, with 4,001 girls, instead
 “ of 129 schools, with 2,322 girls, as last year. 12 of them are in good, 30 in fair, and
 “ at least 34 in a middling or passable, state of instruction ; while the rest are inferior or
 “ bad. These and other results apparent from the table may appear in some respects
 “ disappointing to sanguine and eager expectations ; but when fairly considered ought
 “ not to be regarded as otherwise than satisfactory and encouraging. The majority of
 “ the schools have been established for less than 12 months, and the teachers were at
 “ first often hastily or imprudently recommended by Deputy Inspectors, to whom the
 “ proper management was new. The selfish motives which animated the originators
 “ of many of them, and the expectation of almost entire freedom from inspection that
 “ generally prevailed, as well as the facilities existing for fraud, could not but generate
 “ a low state of teaching and an inferior standard of duty. It gave rise to great
 “ suspicions regarding the regularity of their teaching, the number actually attending,
 “ and the true state of their instruction. I need not say that the minute inspection
 “ thus rendered necessary was attended with no ordinary difficulty, and discovered an
 “ amount of fraud and neglect often painful and shocking. Not a few schools had to
 “ be abolished or left unsanctioned ; but the result is nearly clear gain, and the effect,
 “ it is confidently hoped, will be that they will in future grow sound and healthy,
 “ and not sickly or nominal, institutions.”

119. The first attempt to introduce “ normal” tuition, by way of creating a supply of mistresses, is described by the Inspector in the following terms :—

“ The new school-house at Beri having, contrary to directions given from this
 “ office, been placed by the Tehsildar or the “Thekedar” at a distance from the Mis-
 “ tress’s dwelling, thereby exposing the boarders and inducing other inconvenience, and
 “ having been ruined by the rains before it was half finished, the removal of the school
 “ to Agra, as formerly intended, became necessary. This was rendered immediately

“ urgent by a strife that had arisen in the village, begetting a party inimical to the interest and character of the school ; and, the institution being at a distance, little could be done to control this, or exercise sufficient influence over the teaching, so as to free the pupils as much as possible from those petty hurtful prejudices or trivial anxieties which are especially fostered in such small villages. With much difficulty the Deputy Inspector succeeded in getting assembled a ‘punchayut’ of the zemindars and others interested in the pupils, and, after much hesitation, some of the principal men, especially Thakoor Dabi Sahoy, came forward and declared their willingness to send their daughters to Agra ; so all the rest followed and gave consent. The whole establishment is now happily transferred to a house in Gokulpoora, hired in the neighbourhood of the Deputy Inspector’s dwelling, and superintended by his mother, a well-educated person, who has accepted the post of Honorary Head Mistress—the other teachers remaining nearly as before, except that some additional servants, necessarily involved in such a change, have been hired.

120. “ The school was lately visited by me in Agra, and the place was found sufficient for the present, but scarcely all that could reasonably be desired, nor the girls so forward in their education as might be expected. Eleven were present, and one was fit to be sent out as a mistress. They are less distracted from attention to their lessons than formerly, being at a distance from their friends and relations—and it is expected that in this populous neighbourhood others will speedily be found to join them. Already, however, there is a request for higher scholarships, owing to the increased expense of living ; and an advance of one rupee will probably be requisite, beside a dress, to the best scholars at the time of the Annual Examination.”

121. The progress of this institution is watched with some anxiety. It is an extremely difficult undertaking ; and again I have to record with pleasure the services rendered by the Deputy Inspector of Female Schools, Thakur Kalyan Singh, whose influence with his own tribe (Jat) sets so good an example elsewhere. After all, whatever special exertions of this kind are made, a supply of mistresses will gradually be created by the schools themselves.

122. The following remarks are made by the Inspector of the III. Circle :—

“ There are now 87 Girls’ Schools in this Circle, giving instruction to 1,404 girls, instead of the 89 of last year, which gave instruction to only 1,196 girls : thus a material increase is visible, notwithstanding a trifling decrease in the number of schools. Of 1,404 girls now in the schools, 350 are Mahammadaus and 1,054 Hindus ; 1,104 learn Hindi, 23 Bengali, and the rest Urdu or Persian. Of these, 30 girls are said to have reached the third or the highest class, and 129 the second or next to it, prescribed by you for them—*vide* your Report for 1862-63, Appendix D.

“ The total annual cost of educating each girl is Rs. 3-13-11½, and to the Government, annas 11-3¼. Many of these schools are supported out of our Halqabandi Fund, and if the Government does not sanction the amount which we have entered in the Budget for the next year, they will, I am sorry to say, be closed.”

123. There is no reason to suppose that the amount entered in the Budget will not receive sanction.

The experiment described above in paras. 120 and 121, is under trial in the III. Circle also, in the District of Futtehpore, whose Deputy Inspector, Babu Rasik Lal, thus describes proceedings (I quote the Deputy Inspector’s words by preference, at the risk of being tedious) :—

“ On the 9th December, 1865, my predecessor, Babu Priyanath Mitter, opened a Normal School for Women, under the instruction of the Inspector, in Ourai, a village

“some 13 miles from the city. This locality was selected in preference to Futtelpore, in accordance with the wishes of the respectable residents of the quarter. They were of opinion that ladies’ pupil-teachers would be able to prosecute their studies more quietly in a village than in a city, where they would be exposed to the gaze, and perhaps derision, of the vulgar. The amount sanctioned is Rs. 50 per mensem, of which seven stipend-holders receive Rs. 27, and Rs. 20 are spent on account of tuition. The balance was given for house-rent and other contingencies. In the selection for these stipend-holder lady pupil-teachers, great care and discretion were exercised that they may be of respectable families, of good caste, and of gentle character. After great search and strong recommendations, a woman teacher, by name Toolsee Coomar, daughter of a deceased pensioned subadar, of Brahmin caste, fairly acquainted with the Sanskrit language and well tutored in needlework, has been induced to accept the teachership of this institution. She is an intelligent person, and sensible of her duty and responsibility; she spares no pains to educate and improve her female students, and at the same time she is not negligent to improve herself in the different branches of studies which are taught in our schools; she instructs them in the needlework and other plain workmanship. Some simple specimens of needlework of European and native fashion, and baskets, &c., have been given to this institution as models. I should have sent some specimens of their handiwork, such as baskets, fans, handkerchiefs, &c., for your inspection, had I not been prevented from doing so in consequence of my being required to submit the Report early. I may be here permitted to state that these female students have made marked improvement in their studies within the short period of four months: they can read tolerably well any Nagri book which may be placed at their hands; some of them can work out difficult sums of arithmetic in the first four rules; besides which they are learning the native way of bazaar accounts, what they call *gurs*. They have lately commenced Chota Bhugol and Vidyankur. The course of studies has been given to them which was prescribed by the Director of Public Instruction, printed in the Annual Report of 1862-63. The tutoress reports favourably of their attention towards their study, and their conduct is quiet and satisfactory. Owing to the respectability and goodness of Toolsee Coomar, and faith on the words of my predecessor, this infant experimental institution has gained popularity to a certain degree. There are 12 more candidates, without any stipend, studying hard in the school with the sanguine hope of getting situations. A Girls’ School, consisting of 15 girls, has also been attached to this institution, that the lady pupil-teachers may get sufficient opportunity to prove their usefulness by teaching these girls in a manner explained to them. Being an experimental institution of only four months old, I am unable to pass any decisive opinion about the result; but, from the progress, popularity, and good will of the people, I have every reason to say that the institution is in a very promising and healthy state.

“For further information, a table is subjoined herewith:—”

Statement of Stipend-holders of the Normal School for Women at Ourai.

Name of Stipend-holders.	Caste.	Residence.	Married or widow.	Profession.	Monthly amount of Stipends.			Remarks.
					Rs.	As.	P.	
1 Nandy, ...	Brahmin,	Village Nairaini,	Widow,	Agriculture,	3	0	0	Age, between 20 and 40 years.
2 Rukmani Kuwar,	Ditto,	Village Ourai, ...	Married,	Zamindary,	4	0	0	
3 Govindi, ...	Ditto,	Ditto,	Widow,	Agriculture,	4	0	0	
4 Luchmi Kuwar,	Thakur, ...	Village Sidhoura,	Ditto, ...	Service, ...	4	0	0	
5 Sitah Kuwar, ...	Brahmin,	Village Bhasroul,	Ditto, ...	Agriculture,	4	0	0	
6 Nidhiya, ...	Ditto,	Ditto,	Ditto, ...	Ditto, ...	4	0	0	
7 Mungiya, ...	Ditto,	Village Kasainpur,	Ditto, ...	Service, ...	4	0	0	
TOTAL,	27	0	0	

124. Small normal seminaries of this character are manageable, and when the experiment has been fully tested, I shall ask the Inspectors to consider the advisability

NORMAL SCHOOLS.

125. The number of training institutions is again entered as six,—*viz.*, one for each of three large Circles, at Agra, Meerut, and Benares ; one in Almorah, for the Hill Circle ; and special classes at the Schools of Ajmere and Etawah.

I examined the Normal Schools of Agra and Meerut on paper this year, and found that the knowledge of the students was generally very deficient. It may indeed be doubted whether a year's tuition can be expected to do much for the ignorant adults who are sent in from the various districts to be drilled, if possible, into something of the capacity and management required in a teacher.

Yet the influence of the Normal Schools is salutary, and a teacher who can show, by certificate received there, that he has attained a certain amount of knowledge, has a claim for appointment to a teachership generally superior to those of the men formerly available.

126. The buildings at Meerut, occupied for the first time during the year, are a very great improvement in the essentials of health and convenience for tuitional purposes. At Benares the want of an appropriate building is still felt. A reference on this subject has already been submitted.

127. I extract the Inspector's remarks on these schools :—

1.—*The Meerut Normal School.*—“ At the close of the year 1864-65 there were 123 teacher pupils on the list. Of them, 122 were after examination sent back to their several districts, 109 having obtained certificates.

Tahsili, 1st grade, 25.	Halqabandi, 1st grade, 39.
Ditto 2nd „ 26.	Ditto, 2nd „ 19.

“ One student was sick at the time of the Examination ; five, failing in some one subject, had their certificates withheld for a time ; and eight failed altogether.

“ For the current term 125 stipendiaries were sent in by the Deputy Inspectors, 36 of them teachers and 89 new men desirous of employment in the Department. In addition to these, six students entered without stipends, and paying fees, 1 rupee on admission, and 4 annas monthly.

“ In the course of the year, 10 have been struck off the list for absence, and one was expelled for misconduct. One poor man from Shahjahanpore, who ought never to have been sent, was rejected on account of his feeble appearance, and died on the way back ; and one student fell a victim to cholera at Meerut in the autumn.

“ There are now 117 under instruction, of whom 66 are Hindoos and 51 Mahamedans. Divided with regard to study, 72 are entered in the Urdu and 45 in the Hindi

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“ I found on my inspection tour that several Halqabandi teachers had applied their knowledge of English for the benefit of their schools; and in appointing scholars to Anglo-Vernacular Schools I was able in several instances to select from Halqabundi schools boys who had read through the Primer.

129. “ I have mentioned that one student died of cholera. The disease broke out last October in the old lodging-house,—three men being attacked. Mr. Pearson at once ordered the removal of all the other students to the new barracks, which were fortunately in a habitable state. Provisions for a week were sent with them, that there might be no excuse for holding communication with the old lodging-house, or with the city. The three sick men were separated from each other and placed in rooms which had been well fumigated. Two of them recovered. No case appeared among those who had been removed to the new buildings. Great credit is due to Munshee Luchman Pershad, for the activity and intelligence he displayed in carrying out these arrangements.

“ The new buildings being three miles distant from the Public Dispensary, it became necessary to provide for special medical attendance on the students. As a temporary measure, an allowance of Rs. 10 a month is given to a Native Doctor employed under the Civil Surgeon for visiting the school daily.

“ Already the new abode is found most comfortable, both by teachers and students. When trees have been planted about it, and a cricket-ground is laid down, as proposed, it will be still more conducive to health and energetic study.

“ Since its establishment, in 1857, the Meerut Normal School has afforded instruction to 1,463 teacher-students.

130. 2.—*The Agra Normal School.*—“ It appears that 112 pupils were admitted last July, that ten have been dismissed or are absentees, and that 102 belong to the institution,—the average attendance for March being 97; of these, 40 are from Agra, 19 from Cawnpore, and 19 from Mynpoory, 9 from Etah and Furruckabad each, and only 6 from Muttra,—the last having no spare school funds to give the extra support required, and being generally provided with teachers already educated at the Normal School.”

A few repairs are wanted, but, as the buildings are in charge of the Public Works Department, the Inspector has been directed to refer to the Executive Engineer. The Inspector continues:—“ The sanitary condition of the place requires investigation. Too many are in the hospital from diseases that bespeak a want of cleanliness and exercise. The attempt to inspire the pupils with a taste for gardening has succeeded but indifferently, but it is believed that they would take readily to cricket, and it is obviously of importance to make their residence in the institution more attractive than it seems to the majority.”

131. The Inspector's suggestions are good, but, I should have preferred to find that arrangements had been made without waiting for directions from this office, and that a statement of the cost necessary, after examination of the best means for effecting improvements, had been submitted for immediate action.

The Inspector has now been requested to place his requisitions in the distincter form of a formal application.

132. 3.—*The Normal Class in Etawah High School.*—The Normal scholars in the Etawah High School are taught in two divisions or classes: the former consists of 18, and the latter of 23. They come from the Zillahs of Etawah, Humeerpore, Jaloun, Jhansie, and Lullutpore, and are supported by the school funds of those districts. In Mr. Platts's Report it is stated that the teachers which come from the Etawah School "are of a very inferior class, and are sent back with about as much knowledge of the art of teaching as before, and in many cases with very little more information."

This, with some other just remarks of the Assistant Inspector regarding Schools in Bundelcund, must, however, be remembered are complaints of long standing. Before the arrangement of sending them to Etawah took place, the Head Master of the Normal School in Agra had year after year to remark that the majority of those sent from the above districts were very dull scholars, of weak natural abilities, and scarce admitted of any improvement whatever, and, unless more discrimination be exercised respecting their capacity for instruction by the Deputy Inspectors and others of the district, it is vain to expect that stupidity and folly will become intelligence and wisdom by passing ten months in a Normal class. Those teachers now found in Bundelcund, educated at Agra, are mostly strangers: still, however, the training to teach is a part of instruction of far more importance than with repeated injunctions I have been able to impress on the mind of Normal School teachers; and it is intended in future not only to make it a point in their 'sunnud' of qualifications, but also, if leisure can be afforded, to make them pass this part of their examination always before the Inspector.

133. The backwardness of schools in Bundelcund has been already touched upon in this Report, and one difficulty is the extreme stupidity of the men from whom we draw our teachers. I agree with the Inspector in thinking that the main blame for want of success must lay with the poverty of the material worked upon; but that gradual improvement is possible admits of no doubt, and the Inspector informs me in the case under consideration that "considerable improvement has already taken place, so that it is hoped the final or sunnud Examination will prove satisfactory."

134. 4.—*Almorah Normal School.*—This is a very small school, under a single teacher, on a salary of Rs. 40. It was visited by Mr. Cann in the fall of last year, and he pronounced the teaching to be on the whole good. The Inspector, Major Smith, communicated to me the results of his paper examination of the students in January. The marks gained by a large proportion of the students were extremely high, and the specimens of replies sent for my inspection were very good indeed.

135. 5.—*Benares Normal School.*—The Inspector says,—“The building, I am sorry to say, has not yet been commenced, and much of our exertions to improve our teachers—on the merits of whom the prosperity of our schools mainly depends—thus becomes futile for the want of proper accommodation.” This has been alluded to above (paragraph 12.) The attendance at the school during the year of report was 137 students, of which more than 90 per cent. attended regularly. The Head Master's Report on the management of the school has not yet been submitted by the Inspector, and, though it is daily expected, I cannot delay going to press any longer. Should any matter worthy of special remark occur, mention thereof will be made in Appendix.

136. 6.—The class in the Ajmere School contains 14 scholars, but its establishment is not of sufficiently long standing to enable the Inspector to report in detail on the effects which he anticipates.

SECTION V.

137. Private Schools under inspection.

Summary of Attendance and Cost.

DESCRIPTION OF SCHOOLS.	Number.	Number on Rolls.	Average Daily Attendance.	EXPENSE.	
				Imperial.	Local.
Colleges, ...	4	1,214	10,06.3	18,333 0 0	35,541 5 2
Schools, Higher Class, ...	78	13,059	10,337.19	77,320 0 0	1,16,852 13 1
" Middle Class, ...	43			13,554 0 0	
" Lower (aided), ...	5,178			(b)261 11 2	
" Lower (unaided), (a) ...	77	57,193	52,068.11	14,460 0 0	2,34,564 2 3
Female Schools, ...	2	1,494	1,352.0	2,700 0 0	15,696 1 6
Normal Schools, ...	2	62	61	2,700 0 0	5,196 5 11
TOTAL, ...	5,322	73,022	64,824.60	(c)1,26,628 11 2	4,07,850 11 11

In 1864-65, the expenditure on Schools under this Section was,—*Imperial*, Rs. 91,694; *Local*, Rs. 3,56,591.

139. The following table exhibits the names of Aided Schools and grants, and the cost corresponds with column 5 in the above Schedule, the amount under the table in para. below included :—

List of Private Institutions aided in 1865-66.

No.	NAME OF INSTITUTIONS.	Place.	Amount of Monthly Aid.			TOTAL.
			Rs.	As.	P.	
A. 1	St. John's College—Church of England Mission, ...	Agra, ...	400	0	0	1,527 12 0
2	St. Peter's College—Roman Catholic, ...	Ditto, ...	125	0	0	
3	Victoria College, ...	Ditto, ...	500	0	0	
4	Jay Narayan's College—Church of England Mission, ...	Benares, ...	502	12	0	
C. 5	Mission School (Secundra)—Church of England Mission, ...	Agra, ...	150	0	0	4,723 5 4
6	Mofid-am School, ...	Ditto, ...	140	0	0	
7	Mission School (Chunar), ...	Benares, ...	80	0	0	
8	High School—Diocesan B. of Education, ...	Allahabad, ...	350	0	0	
9	Mission School—Church of England, ...	Azimgurh, ...	200	0	0	
10	Ditto —London Mission, ...	Almorah, ...	150	0	0	
11	6 Branch Schools—Municipal Committee, ...	Bareilly, ...	575	0	0	
12	Mission School—American, ...	Bijnour, ...	40	0	0	
13	Christ Church Free School,—S. P. G., ...	Cawnpore, ...	300	0	0	
14	Generalgunj Mission School,—S. P. G., ...	Ditto, ...	130	0	0	
15	Mission Orphan School,—S. P. G., ...	Ditto, ...	150	0	0	
16	Mission School—American, ...	Dehra Dhoon, ...	100	0	0	
17	City High School—American, ...	Furruckabad, ...	175	0	0	
18	Rekha Mission School—American, ...	Futtehgurh, ...	83	5	4	
19	Mission School—German, ...	Ghazeeopore, ...	100	0	0	
20	Ditto —Church of England, ...	Gorruckpore, ...	200	0	0	
21	Ditto —Ditto, ...	Muttra, ...	100	0	0	
22	Anglo-Vernacular School—Victoria Branch, ...	Ditto, ...	50	0	0	
23	Mission School—Church of England, ...	Meerutt, ...	125	0	0	
24	Ditto —Ditto, ...	Jounpore, ...	125	0	0	
25	Ditto —American, ...	Mynpoorie, ...	100	0	0	
26	Ditto —Ditto, ...	Moradabad, ...	80	0	0	
27	Subscription School, ...	Ditto, ...	250	0	0	
28	Ditto Schools, ...	Bulundshahr, ...	140	0	0	
29	Mission School—Church of England, ...	Mirzapore, ...	150	0	0	
30	Subscription School, ...	Ditto, ...	250	0	0	
31	Mission School—American, ...	Nainee Tal, ...	70	0	0	
32	Ditto —Church of England, ...	Roorkee, ...	80	0	0	
33	Ditto —American, ...	Shahjahanpore, ...	50	0	0	
34	American Mission Orphan School, ...	Ditto, ...	80	0	0	
35	Ditto Mission School, ...	Saharunpore, ...	150	0	0	
D. 36	Branch School (Belungunj),—Victoria College, ...	Agra, ...	30	0	0	
37	Ditto (Gokulpoora) —Ditto, ...	Ditto, ...	30	0	0	
38	Ditto (Cantonment) —Ditto, ...	Ditto, ...	50	0	0	
39	Mission (Orphan) School—Church of England, ...	Benares, ...	80	0	0	
40	Bengalitola Preparatory School, ...	Ditto, ...	45	0	0	
41	Mission (Boys') School—Church of England, ...	Allahabad, ...	30	0	0	
42	Parish School, —Ditto, ...	Ditto, ...	50	0	0	
43	Cowiegunj Mission School —Ditto, ...	Bareilly, ...	30	0	0	
44	Sudder Bazar Mission School—American, ...	Ditto, ...	22	0	0	
45	American City Mission School, ...	Ditto, ...	75	0	0	
46	American Mission School,—(Kant), ...	Moradabad, ...	30	0	0	
47	Ditto Ditto—(Babukhera), ...	Ditto, ...	30	0	0	
48	Ditto Ditto—(Sambhal), ...	Ditto, ...	30	0	0	
49	Ditto Ditto, ...	Najibabad, ...	50	0	0	
50	Chowdree Oomrao Singh's School, ...	Sherekote, ...	20	0	0	
51	Raja Purtap Singh's School, ...	Tajpore, ...	20	0	0	
52	American Mission School, ...	Budaon, ...	30	0	0	
53	Major Rind's School—Church of England Mission, ...	Dehra Doon, ...	50	0	0	

(a).—These are the indigenous or country-schools.

(b).—Paid from Prize Fund.

(c).—This amount shows expenditure under the head Grants-in-Aid, exclusive of grants made to private bodies for building; purposes, shown in the Tabular Statements in Appendix.

List of Private Institutions aided in 1865-66.—(Concluded.)

No.	NAME OF INSTITUTIONS.	Place.	Amount of Monthly Aid.			TOTAL.		
			Rs.	As.	P.	Rs.	As.	P.
54	American Mission School (Rajpore), ...	Dehra Dhoon, ...	50	0	0			
55	Dr. Whittall's School (Mithiberi), ...	Ditto, ...	6	0	0			
56	Victoria School—Native, ...	Furruckabad, ...	20	0	0			
57	Mission School (Kunkerchera), Church of England,	Meerutt, ...	9	0	0			
58	Ditto (Ikla), Ditto, ...	Ditto, ...	5	0	0			
59	Ditto (Zaffrabad), Ditto, ...	Jounpore, ...	25	0	0			
60	Four American Mission Schools, ...	Moradabad, ...	30	0	0			
61	Raja Sheoraj Singh's School (Kasheepore), ...	Ditto, ...	20	0	0			
62	Hurmut Khan's School (Pindrawal), ...	Boolundshuhur, ...	20	0	0			
63	Maharajah of Benares' School (Gyanpore), ...	Mirzapore, ...	50	0	0			
64	Ditto Ditto (Bhudrowli), ...	Ditto, ...	20	0	0			
65	Two Vernacular Schools, ...	Ajmere, ...	24	0	0			
66	Subscription School, ...	Sherekote, ...	20	0	0			
67	Ditto, ...	Rehur, ...	10	0	0			
68	Ditto, ...	Gurhi, ...	10	0	0			
69	Ditto, ...	Afzulgurh, ...	10	0	0			
70	Ditto, ...	Surjunnagar, ...	10	0	0			
71	Ditto, ...	Hapur, ...	20	0	0			
72	Ditto, ...	Tajpore, ...	10	0	0			
73	Ditto, ...	Purayani, ...	5	0	0			
74	Ditto, ...	Shergurh, ...	4	0	0			
75	Ditto, ...	Jutpoora, ...	4	0	0			
76	Ditto, ...	Chandpore, ...	4	0	0			
77	Ditto, ...	Tanda Afzul, ...	4	0	0			
78	Regimental School, 4th Goorkhas,* ...	Almorah, ...	50	0	0			
E. 79	Canning Protestant School, ...	Agra, ...	350	0	0	1,142	0	0
80	Girls' Schools by Satt Sabha, ...	Ditto, ...	220	0	0			
81	Mission (Girls') School—Church of England, ...	Ditto, ...	30	0	0			
82	Mission (Female) School Ditto, ...	Benares, ...	130	0	0			
83	Mission (Girls') School Ditto, ...	Allahabad, ...	30	0	0			
84	Ditto Ditto Ditto, ...	Azimgurh, ...	50	0	0			
85	Mission Orphan Girls' School—American, ...	Bareilly, ...	100	0	0			
86	Female Schools by Municipal Committee, ...	Budaon, ...	30	0	0			
87	Mission Girls' School—American, ...	Dehra Dhoon, ...	30	0	0			
88	Ditto Female Ditto—American, ...	Etawah, ...	100	0	0			
89	Native Girls' School—Church of England, ...	Meerutt, ...	25	0	0			
90	Mission Girls' Ditto—American, ...	Mynpoorie, ...	50	0	0			
91	Female Schools, ...	Mirzapore, ...	50	0	0			
92	Ditto—American, ...	Saharunpore, ...	10	0	0			
F. 93	Mission Normal School—Church of England, ...	Benares, ...	200	0	0			
94	Mission Training School—Ditto, ...	Meerutt, ...	25	0	0			
						1,205	0	0
						225	0	0
						8,823	1	4

139. As the whole of these schools † have been reported upon in detail (*this office letter No. 2496, dated 25th April*), I need not say more here than that the grants have been renewed in all cases except four,—*viz.*, Nos. 44, 56, 65 (one school), and 90, on the above list. The grants have been reduced in the case of five schools,—*viz.*, Nos. 33, 54, 74, 75, 76, the last three of which have been amalgamated by the Inspector, I. Circle, under a reduced grant. Eleven of the institutions receive an increased grant for 1866-67; and I may add that ten more schools will be aided during that year.

140. The remaining expenditure under the head Grants-in-aid is the amount paid for the maintenance of English Teachers at the forty-seven places mentioned in the following list,—an equal amount being subscribed by the inhabitants. These schools are under the direct management of the Department in most cases, and their cost is entered above under the item Middle Class Schools.

* Stopped from March, 1866, the Regiment being transferred to the Punjab.

† There is one exception, that of the Mynpoorie Mission School, the grant to which has been suspended till the Inspector's report arrives.

List of Anglo-Vernacular Schools aided in 1865-66.

No.	NAME OF SCHOOLS.	Place.	Amount of Monthly Aid.	TOTAL.
I. CIRCLE, D. P. I., N-W. PROVINCES.				
C 1	Anglo-Vernacular School,	Saharunpore, ...	50 0 0	
2	Ditto,	Mozuffernugger, ...	50 0 0	
3	Ditto,	Bulundshuhur, ...	50 0 0	
4	Ditto,	Bijnour, ...	100 0 0	
5	Ditto,	Badaon, ...	100 0 0	
6	Ditto,	Meerutt, ...	50 0 0	
7	Ditto,	Amroha, ...	50 0 0	
8	Ditto,	Chundowsi, ...	50 0 0	
9	Ditto,	Secundra Rao, ...	50 0 0	
10	Ditto,	Hattrass, ...	50 0 0	
II. CIRCLE, D. P. I., N-W. PROVINCES.				
11	Anglo-Vernacular School,	Futtehpore Sicri, ...	50 0 0	
12	Ditto,	Deyrapore, ...	50 0 0	
13	Ditto,	Etah, ...	25 0 0	
14	Ditto,	Furruckabad, ...	50 0 0	
15	Ditto,	Hamirpore, ...	50 0 0	
16	Ditto,	Calpie, ...	50 0 0	
17	Ditto,	Muttra, ...	50 0 0	
18	Ditto,	Cawnpore, ...	50 0 0	
19	Ditto,	Akberpore, ...	25 0 0	
20	Ditto,	Bithoor, ...	25 0 0	
21	Ditto,	Bishungurh, ...	15 0 0	
22	Ditto,	Lullutpore, ...	25 0 0	
23	Ditto,	Bindrabun, ...	25 0 0	
24	Ditto,	Mynpoorie, ...	50 0 0	
25	Ditto,	Bilhour, ...	15 0 0	
26	Ditto,	Sheoli, ...	15 0 0	
27	Ditto,	Phuphoond, ...	15 0 0	
28	Ditto,	Najafgarh, ...	15 0 0	
29	Ditto,	Chibra Mow, ...	25 0 0	
30	Ditto,	Jellalabad, ...	15 0 0	
31	Ditto,	Sumshabad, ...	15 0 0	
32	Ditto,	Tirwa, ...	15 0 0	
33	Ditto,	Shekoabad, ...	15 0 0	
34	Ditto,	Narwol, ...	25 0 0	
35	Ditto,	Ghatumpore, ...	20 0 0	
36	Ditto,	Bhongaon, ...	15 0 0	
37	Ditto,	Sanjawan, ...	25 0 0	
III. CIRCLE, D. P. I., N-W. PROVINCES.				
38	Anglo-Vernacular School,	Cannington, ...	130 0 0	
39	Ditto,	Phulpore, ...	25 0 0	
40	Ditto,	Futtehpore, ...	50 0 0	
41	Ditto,	Haswa, ...	25 0 0	
42	Ditto,	Jehanabad, ...	20 0 0	
43	Ditto,	Madanmow, ...	15 0 0	
44	Ditto,	Bulliya, ...	25 0 0	
45	Ditto,	Kurchhana, ...	20 0 0	
46	Ditto,	Kura, ...	30 0 0	
47	Ditto,	Bhagulpore, ...	10 0 0	
				350 0 0
				1,720 0 0
Total, Rupees ...				1,720 0 0

141. A separate Report has been submitted on the above schools, recommending a continuance of the grants, and a list of 25 more schools has been added. The attendance has increased in all cases, and the tuition has generally improved.

SECTION VI.—SCHOLARSHIPS.

142. The allotment under this head in the year 1865 was Rs. 17,992, as shown in the margin. For the year 1866 it is Rs. 19,963, and the increased amount may be said to be fairly earned by the students, inasmuch as the award has been made on the same principles, and under the same standard of proficiency after written examinations, as were adopted the year before. My letter in Appendix A., and the Schedules of marks therein considered, explain the award in the case of the Government Institutions. The Calcutta University Examinations are my guide in awarding scholarships to students at aided institutions.

	1865.	1866.
Agra College, ...	2,928	1,788
Bareilly „ ...	1,860	3,564
Benares „ ...	3,336	4,512
Sanskrit and A. S., ...	2,280	2,664
Ajmere School, ...	1,404	1,368
Etawah „ ...	444	480
Aided Colleges, ...	1,476	1,008
Prizes, ...	376	151
Tahsili Scholarships, ...	3,888	4,428
Totals, ...	17,992	19,963

143. The Tahsili Scholarships are allotted to boarders at the houses now attached to the Agra, Bareilly, and Benares Colleges. The award for 1866 is as follows, by Circles :—

I. Circle,	...	...	33	Scholars from Tahsili Schools.	
II. „	...	...	43	Ditto	Ditto.
III. „	...	...	28	Ditto	Ditto.
Kumaon,	...	...	9	Ditto	Ditto.
Ajmere,	...	...	10	Ditto	Ditto.
Total,	...	...	123	Ditto	Ditto.

SECTION VII.

144. Employment of students in the service of Government.

Appendix E. contains a list of *all* (123) the students of Upper Educational Institutions in the North-Western Provinces *who have passed the Entrance Examination of the Calcutta University*. The present position in life of each has been ascertained and registered opposite each name, and the following is an analysis of the employment which has been given to these, the best taught and most promising members of the rising generation. Of the whole one hundred and twenty-eight students, fifty-one are still under instruction, seven are without employment, and nine have private occupations; consequently, sixty-one of these young men have entered the service of Government. Of this number (61) *twenty-nine* are employed in this Department, and *twenty* in the corresponding Departments of Bengal, Oudh, &c. Of the remaining *twelve*, *five* are employed in the Public Works Department (as computers chiefly), *six* are English writers in Magistrates' Offices, and *one* has risen to the really responsible, and to natives much coveted, rank of a Tahsildar (Ajmere). Several of the above who have entered the Educational Department have distinguished themselves highly by their conduct and success, and their good influence will be of much advantage indirectly to the Government. Probably many more would have received appointments in executive and administrative branches of the service, where their influence and example would render them more directly valuable to the Government, had they the means of introduction to officers who have the patronage.

145. His Honor's Resolution No. 1578A., dated 9th May, 1866, has expressed the satisfaction of the Local Government that the employment of natives trained in Government and other Schools is becoming more general; and it appears that 79 out of 162 persons, appointed for the first time under Government on salaries varying in value from Rs. 10 to Rs. 150 in 1864, received this kind of education; and that 85 out of 123 represented the proportion in 1865.

This information is derived from statements furnished by the heads of Departments; and I have, since the issue of the above order, been permitted by His Honor to examine the amalgamated Schedules in the Secretariat Office.

I find in 1864 the number of *Natives* employed for the first time was 142 (91 *Hindus* and 51 *Musalman*s), and that 71, *exactly one-half*, of these were educated in *Government Schools*. In 1865, the number of *Natives* appointed in all departments was 102, and of these 43 were educated at *Government Schools*.

The annexed table shows the distribution of patronage in the various Departments :—

From whence it appears that in all Departments except Public Works and Education, *the preference is given to privately educated students.*

In 1864 *four* students from Mission Schools were appointed, and in 1865 *fourteen* in all Departments. Other curious particulars with respect to age and average salary, &c., have been extracted, but need not be given here.

The return is a most useful one, and will be a most useful and reliable adjunct to general Educational statistics.

SECTION VIII.

146. *The English Language in Education in India.*—The spread of the desire for instruction in English is progressive. During the last four years it has been very rapid. Mr. Cann quotes a letter addressed by his predecessor in the I. Circle to one of the native officials in the Department, as a proof of the changes which have been effected. I extract this :—

“Mr. Reid has recommended the removal of the Anglo-Vernacular School, which has not got on well at Roorkee, to Allygurh, and as soon as Government sanction is received the transfer will take place. I am most anxious that the school should succeed in its new locality, in order that we may be encouraged to establish others at other sudder stations. Unfortunately the Anglo-Vernacular Schools at Budaon and Shahjehanpore were more or less failures, and there seemed little or no opening for English instruction in these Provinces. I should like much, however, to see more English Schools at work, if possible; and I take much interest, therefore, in the success of the experiment about to be tried at Allygurh, and should be glad to see you in charge of the district to look after this school, and give it a fair chance of flourishing.”

147. “The above is an extract from a letter written by Captain Fuller in March, 1858, proposing to Pundit Gopal Singh his transfer as Deputy Inspector from the Agra to the Allygurh District; it is quoted to show that, eight years ago, not only was there no English School in the Meerutt Circle, but moreover that the experiment of establishing one had been tried at Shahjehanpore, at Budaon, and at Roorkee, and had failed. The Allygurh School, however, did flourish, and has borne fruit: witness its roll of 200 scholars, and the extension of its branches to Hathrass, Sikandra Rao, and Atrowlie.

148. “In 1862, four years after the Allygurh School was opened, 952 native students of English were found in the I. Circle, exclusive of those in the Bareilly College, viz. :—

				<i>Scholars.</i>
“ In 4 Government Schools,	...	...	...	352
“ 2 Private Ditto, ...	...	...	...	50
“ 10 Mission Ditto, ...	...	...	...	500
“ Private students, ...	...	...	...	50
				<hr/> 952

“Afterano ther interval of four years, we have, as noticed in para. 13 of this Report,—

“ measure by the increasing demand for English writers in the Railway and Telegraph Departments, and of late in Government, Judicial, and Revenue Offices. A recent order for the introduction of English figures in keeping district treasury accounts spread at once through the Circle ; and now in the best Tahsili Schools the senior classes can work sums in English figures—and the introduction of an English Primer as one of the test-books in the Examination for entrance to what was before a purely Vernacular Department of the Roorkee Civil Engineering College, has driven many Tahsili teachers and their first-class boys to seek the assistance of the English School teachers in acquiring at least so much of English.

149. “ Thus the extension and improvement of English Schools make these growing requirements possible of satisfaction, and the requirements exercise a stimulative reaction upon the schools.

“ Hitherto the desire of thereby obtaining more lucrative employment has been the chief incentive to an acquisition of English ; but, as young men come up able really to appreciate an English book, we may look for a still more rapid increase of English readers. Intelligent native gentlemen are beginning to understand that knowledge up to date is not to be found in their own literature, and that it is more profitable to teach their sons English than to wait until translations be made for them.”

150. It is satisfactory to find indications, such as those above noted, that the desire for instruction in English is not necessarily to be attributed to the hopes of Government employment, but that a change in literary tastes among the upper classes is dawning. Poor and unscholarly as much of the knowledge of English acquired—especially by those who begin to study late in life—is by necessity, yet under circumstances in which it is not abstract knowledge, but the mental and moral improvement of a race of men, which is the object of encouraging education in India, I shall not be thought to advocate an unsound and unscientific principle when I say that a *smattering* of English is better than no English at all.

151. The Inspector of the II. Circle mentions the expectation of the zemindars of Furruckabad that, on the completion of the new settlement, the Government will provide English Schools, in place of Halqabandi. The provision of Zillah English Schools at each sudder station is all that the Government can be expected to undertake ; and the Inspector has, it is presumed, taken care to disabuse the people of any false expectations prejudicial to private enterprise.

152. The Inspector of the III. Circle informs me that he expects to be able to announce subscriptions at several other places in the Circle for English tuition. He has now twelve schools in which a subscription and equivalent grant-in-aid maintain an English teacher.

153. On the whole, I reckon that the number of students of English in Government schools is about 6,500, and in aided schools, 9,229 ; it is probable that there are at least 500 private students in addition ; rough total, 16,000. The English scholars, according to last year's estimate, are 4,592 in Government schools, and 6,674 in private.

SECTION IX :—BOOKS.

154. Book sales by the Curator, Dr. W. Walker, through indents made upon the Depôt by the Inspectors and their subordinates only, are registered in the annexed Schedule :—

CIRCLES.	COPIES.	VALUE.		
		Rs.	As.	P.
I. Circle,	1,02,820	12,700	15	7
II. „	52,107	7,336	1	7
III. „	29,994	6,020	3	3
Kumaon and Gurhwal,	8,678	1,413	7	9
Ajmere and Mhairwara,	2,631	311	8	3
Total,	1,97,230	27,782	4	5

The corresponding sales last year were 1,85,470 copies, at a value of Rs. 28,181-15-5.

155. The number and value of the books sanctioned for printing and purchased for the use of the Department during the year of report is given below, with short notice of contents :—

List of Books, &c., Sanctioned for Purchase and Printing during the year 1865-66.

No.	NAME OF BOOK.	Number of Copies.	Cost.			REMARKS.
			Rs.	As.	P.	
1	Persian Grammar, ...	1,000	267	4	6	In Urdu.
2	Map of India, ...	500	54	12	3	Hindi.
3	Chota Bhugol Hastamalak, ...	2,000	145	5	6	Hindi Geography, by Babu Siva Prasad.
4	Dairah Ilm, ...	5,000	204	7	1	Urdu class-book for beginners.
5	Jugut Bhugol, Part I., ...	2,000	300	0	0	Hindi Geography.
6	Do. do. Part II., ...	2,000	400	0	0	Ditto.
7	Course for the 1st Examination in Arts of 1866, ...	10	42	4	0	
8	First Geography, ...	200	16	12	0	English—published in Calcutta.
9	History of Greece (Urdu), ...	150	93	12	0	Published by the Scientific Society.
10	Howard's Grammar, ...	1,000	562	8	0	English—published in Bombay.
11	Slates, ...	5,000	1,250	0	0	
12	Natijah Tahrir Uklaidus, Part II., ...	1,000	354	7	9	Deductions in Euclid by the Dy. Inspector, Bulundshahr.
13	Gyan Chalisi, ...	5,000	93	10	1	Hindi prize-book.
14	Pundnameh Kashtkaran, ...	2,000	131	3	6	Hindi hints on Agriculture.
15	Jugrafiya Alum, Part I., ...	2,000	193	1	8	Urdu Geography, by Islari Pershad.
16	Ditto ditto, Part II., ...	2,000	202	5	11	Ditto.
17	Miftahool Qawaid, Part I., ...	5,000	238	10	6	For beginners in English, by Sada Sukh Lal.
18	Risalah Qawaid Urdu, Part I., ...	5,000	234	6	0	Urdu Grammar (easy).
19	Ditto ditto, Part III., ...	1,000	278	0	2	Ditto (more difficult).
20	Grade Lesson Book, in 6 standards, ...	6,000	2,130	5	4	Revised Code readers.
21	English Primer, ...	10,000	403	11	9	Edited by H. Templeton, Esq.
22	Misbahool Masahnt, Part I., ...	5,000	357	1	7	On surveying.
23	Outlines of Geography in English, ...	500	140	10	0	
24	First Geography, ...	500	41	5	0	
25	Ishwarta Nidurshun, ...	2,000	169	0	7	Hindi prize-book,
26	Itihas Timur Nasak, Part I., ...	10,000	1,706	11	11	2nd Edition (Babu Siva Prasad's History of India).
27	Readings in English Poetry, ...	1,000	54	4	3	
28	Bucchon ka Enam, ...	2,000	62	8	0	For prizes to children.
29	Gol Prakash, ...	1,000	118	3	0	Geography.
30	Hitopdesh, ...	1,000	80	10	5	Prize-book.
31	Map of District of Etah, ...	500	132	12	3	In Hindi.
32	Ditto Mynpoory, ...	500	132	12	3	Ditto.
33	Ditto Agra, ...	500	132	12	3	Ditto.
34	Ditto Muthra, ...	500	132	12	3	Ditto.
35	Sowanah Umri, ...	500	109	6	0	Persian stories—prize-book.
36	Map of Hindustan, ...	2,000	343	12	0	Hindi.
37	Dushumlabh Dipika, ...	3,000	185	14	10	Decimals in Hindi.
38	Istri Siksha, ...	3,000	252	4	2	Girls' school lesson-book.
39	Dhuram Singh ka Vrittant, ...	20,000	625	0	0	Hindi tale—class-book.
40	Shoodh Durpun, ...	5,000	230	6	1	Hindi prize-book.
41	Muzhur-ul-Koodrut, ...	2,000	241	3	6	Urdu prize-book.
42	Natijah Tahrir Uklaidus, Part I., ...	2,000	517	15	0	Deductions in Euclid, Part I.
43	Bij Ganit, Part I., ...	5,000	1,276	0	7	Hindi Algebra, Part I.
44	History of Greece, Part II. (Urdu), ...	150	131	4	0	Published by the Scientific Society.
45	Guldustah Ukhlaq, Part I., ...	5,000	703	4	0	Urdu reader.
46	Treatise on English Farming, ...	20	30	0	0	
47	Jouhur-i-Aql, ...	100	41	11	0	Urdu prize-book.
48	Mubadi-ul Hisab, Part I., ...	20,000	2,885	0	0	Urdu Arithmetic.
49	Elements of Geometry in the 1st 6 Books, with the 11th and 12th of Euclid, ...	200	125	0	0	
50	Hiley's Grammar, ...	500	1,250	0	0	
51	Copy Lines in Books Nos. I to VIII. and XII., ...	1,800	400	0	0	
52	Risalah Qawaid Urdu, Part II., ...	5,000	513	11	0	Urdu Grammar.
53	Marshman's History of India, ...	50	53	11	0	
54	Ukhlaq-i-Nasri, ...	20	22	0	0	Urdu prize-book.
55	Readings in English Poetry, ...	1,000	71	2	9	
	TOTAL, ...	1,58,700	20,867	1	8	

156. The Inspector of the III. Circle informs me that a Benares bookseller has sold upwards of Rs. 4,000 worth of Educational works during the year, of which

Rs. 2,000 were taken from the Curator; and that this kind of sale has relieved the Department of much extraneous work.

158. The Superintendent of the Government Press has my acknowledgments for his efforts to reduce the price of new editions of works in common use in the schools. He has given me a list of 13 works printed during the year, at an average selling price per single copy of $2\frac{1}{2}$ annas, instead of 3 annas—the average selling price for a single copy of the last edition.

CONCLUSION.

158. My unexpectedly prolonged absence on leave in England on medical certificate prevented my personal examination of schools during the early part of the cold season of 1865-66; but information gathered and recorded by the Officiating Director during that part of the season has sufficiently supplemented my own observations; and it is with much satisfaction that I have now been able to record progress in every direction, not so much in numbers or figures, as in soundness of instruction. His Honor will have noticed with approval the care and judgment of my *locum tenens*, Mr. Cann, during the period in which he administered the Department. My own acknowledgments are due to him, as heretofore, for the care and ability with which he has officiated for me; and I regret that his health has just now failed, so as to render a temporary absence necessary.

159. I desire permission to convey an expression of His Honor's approbation to Messrs Anderson and Griffith, Inspectors of the II. and III. Circles, and to the Assistant Inspectors, Messrs. Constable, Platts, and Siva Prasad, the last of whom accompanied His Honor on tour in the Benares Division; to Major Smyth and Mr. Goulding, Inspectors of the Minor Circles; to Principals Deighton, Templeton, and Griffith, of the Agra, Bareilly, and Benares Colleges; to Professors Lloyd and Rogers, of the Agra and Benares Colleges,—the first of whom acted as Principal during the time of Mr. Deighton's absence as Officiating Inspector in the I. Circle. I have also to make favourable mention of Mr. Goulding, Superintendent of the Ajmere School, and of Messrs. Marston, Graves, and E. Goulding, Head Masters of the School Departments in the Agra, Bareilly, and Benares Colleges; and of Mr. D'Mello, head Master of Etawah School.

MUSSOORIE :

May 22nd, 1866.

I have, &c.,

M. KEMPSON, M.A.,

Director, Public Instruction, N.-W. P.

APPENDIX A.

CIRCULAR NO. 91 OF 1865-66.

Addressed by the Director of Public Instruction, North-Western Provinces, to the Heads of the Colleges, on the subject of the Departmental Examination of 1865.—
Dated Budaon, the 22nd February, 1866.

SIRS,

I have the honour of communicating for your information such of the remarks of the Board of Examiners* for 1865 as are more particularly deserving of your attention. The opinion of the Examiners is so generally favourable, and the papers I have myself examined are so clearly indicative of progress, that the results of the year's labours are not only a matter of satisfaction to me, but of congratulation to yourselves and the Professors and Teachers under you.

2. The meagre information to be elicited from the Syndicate of the Calcutta University in the matter of Examination results, and a certain injudiciousness in the style of some of the papers set, lead me to attach less consequence to failures in their Examinations, when the students who fail are known by their tutors to have worked diligently. You have been requested to report your opinion in each case.

3. The able exposition of the duties of Examiners and Examinees which he has published in the *Agra and Delhi Educational Magazine* will have prepared you to look for Mr. Willmot's opinion, as an Examiner in English Literature, with anxiety and interest; and when he says,—“Speaking absolutely, the Examination is extremely “satisfactory in all respects,” his judgment may be welcomed as an encouragement to all concerned.

4. He goes on to say,—“I think, in the work of all the classes of all the institutions, there is evidence of the four essentials of good education—care and ability in the student, and care and ability in the teacher. I do not say this from having been pleased by the style and knowledge of a few, or even of many, of the pupils' papers; but from observing a *singular levelness* in the classes. I do not find in all the names any examples of peculiar capacity or incapacity—the worst answers in every class are in every case respectable; and I am of opinion that merit in the ‘tail’ of a class is the best evidence of hard work in teacher and taught alike. In some of the classes I have considerable difficulty in selecting the best answers, and in some cases it is possible that a different Examiner or a different paper would have produced a different order of merit. I think, too, I find in the Colleges of Agra, Bareilly, and Benares a very convincing symptom of healthy condition. The *lower classes are better, comparatively, than the higher*, so that, whatever be the success of those institutions at present, there can be no doubt that it will be much greater year after year.”

5. *Senior College Class.*—The following are Mr. Willmot's remarks on the essays of the head class:—“I do not think that the essays of this class (Senior College Class) were as much better than those of the junior classes as I should have expected; nor is their *style* so good. Indeed, in *style* they fall below all the classes of the Benares College and School. For men who have passed the first Arts Examination, their spelling is bad and their carelessness as to expression and punctuation extremely injurious to their making marks. I find, among other mistakes, the following:—

“Cattles.
“Honycomb.
“Rays of Moon.
“God of Sun.”

6. On their general subjects he says,—“Their answers in prose are better than those in poetry; and in poetry the ‘Tempest’ is far better got up than ‘Hyperion.’

* E. Willmot, Esquire, M.A., Examiner in English Literature; E. E. Rogers, Esquire, M.A., Examiner in Mathematics; J. S. Graves, Esquire, Examiner in History, Geography, and Moral Philosophy; Pundit Ram-jason, Examiner in Sanskrit, Hindee, &c.; Moulvie Muhammed Absau, Examiner in Arabic, Persian, &c.

“ I mention this last fact for the guidance of their future reading. The historical part
“ of the prose paper was extremely well answered.”

7. *Junior College Class.*—Of the Junior College Class he says,—“ Of these, the
“ Benares class is doubtless the best, the Agra second, and the Bareilly last. It was
“ perhaps to be expected that a class of 6 like the Bareilly could hardly come up to the
“ standard of the smaller classes of the other Colleges. The following is a comparative
“ table :—

COLLEGES.			Poetry.	Prose.	Essay.	Total.
Benares,	...	...	26·5	23·	31·25	26·91
Agra,	...	...	21·	21·66	30·66	24·44
Bareilly,	...	...	24·5	17·66	21·3	21·166

It will be seen that the Benares College is first in every subject, and the Agra second, except in poetry ; also that the essays from Bareilly are very inferior to those from the other two Colleges. The style of the Benares papers is extremely good—indeed it leaves nothing to be desired ; that of the Agra College is also very fair ; while the Bareilly answers are far behind the other two in this point.

8. *Second School Class.*—The annexed table is the Examiner's. He adds,—“ In

COLLEGE OR SCHOOL.				Poetry.	Prose.	Total.
Benares,	...	...	...	27·57	21·57	24·571
Bareilly,	...	...	...	22·66	22·	22·33
Agra,	...	...	...	23·58	19·	21·29
Ajmere,	...	...	...	11·75	21·75	19·25
Etawah,	...	...	...	14·875	19·	16·94

“ this class, *Gunga*
“ *Saran*, of Agra, and
“ *Runjit Singh*, of
“ Bareilly, are first,
“ on a mean of 38
“ marks : in both
“ cases they are far
“ ahead of their class

“ fellows. The three next in order are all students of the Benares School. The style of
“ the papers from Benares far excels that of all the others,—Agra being in that respect
“ certainly second. This remark applies with equal truth to the work of all the classes
“ which I examined. The Benares answers are generally free from more than the
“ necessary bad spelling : the chief point in which I should like to see correction is this
“ sort of dictionary-fashion of answering :—‘ The contemporaries of Pope, Alexander,
“ were Goldsmith, Dr., and Cowper, Mr.’ The Battle of Waterloo, too, in Baynes’
“ Essay (so-called) was mistaken (not unnaturally, perhaps) for the Siege of Troy by
“ more than one student.

“ The Bareilly boys fall short in style : their papers are comparatively diffuse and
“ irrelevant, and they misuse the definite article in the true Oriental manner. Gener-
“ ally, too, they parse in a sort of mercantile manner which is far from pleasing
“ thus,—

“ ‘ Breast,	C. Noun.
“ ‘ Ditto,	S. Number.
“ ‘ Ditto,	3rd Person.
“ ‘ Ditto,	N. Case.
“ ‘ Ditto,	&c., &c.’

“ Of the Agra class, I find in my notes that the *subject* is far better known than
“ the *language* ; the *particular* questions are all answered well, the general questions
“ badly. The *Calcutta University Course* seems to have received more than its fair share
“ of labour, to the neglect of grammar, &c.”

9. *Third School Class.*—The Examiner's table and remarks are as follow :—

“ At the head of all stands *Kashi Pershaud*, of Benares, with an average of 34.5

College or School .				Poetry.	Prose.	Total.
Benares,	...	...	...	27.26	28.83	28.05
Agra,	...	...	...	24.529	23.411	23.97
Ajmere,	..	...	...	21.	22.8	21.9
Bareilly,	...	...	...	21.27	20.41	20.84
Etawah,	...	...	...	16.88	17.88	17.388

“ marks. *Sham*

“ *Lall*, of Agra, is

“ second, by two

“ marks less. I

“ have no remarks

“ to make on the

“ work of this

“ class, except to

“ point out to the Ajmere boys the necessity of only writing on one side of their paper.”

10. The Report of Mr. Rogers, the Mathematical Examiner for this year, is the most satisfactory I have had the pleasure of receiving on this subject. He says,—“ With the general result of this Examination I am perfectly satisfied. The papers sent up to me were generally good, many were excellent, and scarcely any very bad.”

I find grounds in an opinion thus expressed for believing that the shortcomings of former years are being gradually amended, and that the instruction has improved in method.

11. *Senior College Class.*—The Examiner's particular remarks are as follow :—

“ In the College Department, the Senior Class had but three students, all of Benares College. Of these, Bholanath Roy deserves especial praise for the general good style of his papers, and for the neat solution of his dynamical problems. The other members of the class showed a good and accurate knowledge of the principles of the physical subjects, but had little power of applying them to the solution of problems.”

That this class, considering the effectiveness of the early training of the students who compose it, should have succeeded at all in higher subjects, is due to Mr. Rogers' own tuitional labours.

12. *Junior College Class.*—“ Of the Junior College Class, Lukshmi Shunker, of Benares College, was decidedly the best. I considered that he passed a most creditable examination : the style of his papers was clear and good. Dila Ram, of Bareilly College, passed a very good examination in trigonometry. Mohendro Nath, of Benares College, sent up good average papers in both subjects. With the above exceptions, there was a great amount of pure carelessness displayed in this class. Few had taken the trouble to learn their algebraical definitions. I had only two correct definitions of an equation of condition and of an equation of identity. Not one student of this class defined correctly ‘when an equation was said to be solved,’ and not one found all the values of the unknown quantity in the first equation of the second question in the algebra paper. As there is a fixed text-book in algebra for the Colleges in the North-Western Provinces, there can be no excuse for students inventing such definitions as the following :—

“ ‘ An equation of identity is one in which nothing is put equal to something. An equation of condition is one in which something is put equal to nothing.’

“ ‘ A geometrical progression is the reverse of an arithmetical.’

“ I am glad to say, however, that the trigonometry papers were much better. Although few examples were correctly worked, yet the class generally had evidently taken much pains to understand the first principles of this branch of mathematics. Although the Agra students did not obtain a high average of marks, they wrote out clearly and well all the questions they answered.”

This class seems from the above to have done worse than any other. Failure in fully comprehending the principles of algebra is too common to excite surprise. They

are difficult in themselves, and both teachers and pupils, in their haste to get to the pleasanter, because mechanical, operations of the science, are very apt to slur over definitions and explanations.

13. *School Class.*—I quote the Examiner's remarks here in full :—“ In the “ School Department, the Ajmere Institution has greatly distinguished itself. In both “ classes it has obtained the highest percentage of marks.

“ In the Second School Class, Gunga Saran, of Agra, and Buldeo Pershad, of Etawah, “ were so nearly equal in merit that it was difficult to decide to whom the place of ho- “ nour belonged. In this case if either one had sent in neatly-written and well-arranged “ papers, he would certainly have had the preference ; but both were sadly wanting in “ this particular. I must here notice that generally the papers of both the Ajmere and “ Etawah boys were extremely good in matter, but in style as awkward as bad writing “ on both sides of coarsely-ruled paper could render them. There is much room for “ improvement in this matter both in the Agra and Bareilly papers. Although the “ Benares classes obtained a low average of marks, yet their papers were always neat “ and clear : they did little, but they lost fewer marks than the corresponding classes of “ the other institutions. The Euclid papers were generally well done. I consider that in “ a large class like this, when a large proportion are able to write out three or four pro- “ positions of Euclid without a mistake, and when many did more or less correctly several “ geometrical exercises, it shows an amount of care and industry on the part of the “ teachers of the component classes that is worthy of the highest commendation.

“ In arithmetic and algebra I cannot say that I am satisfied with this class. The “ questions were not difficult, and yet, with the exception of Buldeo Pershad and Baij “ Nath, of Agra, all made most careless and inexcusable blunders. For example, Jawala “ Pershad, of Agra, sends four wrong solutions of four equations. It is extraordinary “ that boys who might do well with ordinary care should lose time and marks by ridicu- “ lous mistakes in multiplication and division. Wazir Ali, of Bareilly, after deciding “ that the interest on £333-6-8 for 9 months at $3\frac{1}{2}$ per cent. per annum is £373-2-5, “ regrets that he has no time to finish the paper.

“ In the Third School Class, Nursing Dass, of Etawah, obtained the very high aver- “ age of 78 per cent : his Euclid paper was very creditable ; his arithmetic also was re- “ markably good. Madho Dass, of Agra, Kashi Nath Singh, Kashi Pershad, and Ajoo- “ dhia Pershad, of Benares, were very good.

“ In this class generally the Euclid papers were very much superior to the arith- “ metic and algebra ones. I think that the necessity of strict accuracy in multiplication “ and division should be formally impressed upon this class—the mistakes in this one “ particular were most numerous. This is clearly a matter of pure carelessness, although “ Gopee Narain, of Agra, after failing to find the greatest common measure of two given “ numbers, writes at the end of his paper :—‘ 2,71,467, 31,599 seems to me wrong “ quantities, Sir.’

“ In conclusion, I consider that the classes have shewed a good and satisfactory “ knowledge of the subjects generally ; although in the particulars I have pointed out “ they fell below my expectations, in others they far exceeded them.”

The impertinence of addressing the Examiner after the fashion of the Agra stu- dent named by Mr. Rogers has been too often brought to my notice, and through you to the students, to be passed over.

Gopee Narain, Agra College, is disqualified from holding a scholarship, should his position entitle him to one, during the current year.

14. *College Classes.*—The Examiner in History, &c., has justly more fault to find with the ignorance displayed than the Examiners in other subjects have. The uts-

dents in the College classes, though all are men who have passed the Calcutta University Entrance Examinations, have failed generally in history. The majority of the papers are disfigured by mistakes, arising from carelessness in getting up the subject. Many students who know better have not taken the trouble to spell correctly, particularly students in the Agra and Bareilly Colleges. Mr. Graves reports Jabi Pershad, of Agra, and Bahadur Singh, of Bareilly, as having "tried but four questions, and in these failing lamentably." Both of these students will be punished by the deprivation or partial deprivation of their scholarship allowances. Had the Examiner mentioned more names, I should have inflicted a similar punishment on all. Next year the Examiner will be requested to name every student whose replies indicate carelessness in any shape.

15. *School Classes.*—The School Classes cannot be said to have done better. The Examiner's remarks are,—“The best paper in this class is furnished by Gunja Saran, of the Agra College, whose answers are very full and to the point; but as a class, the Ajmere boys have done best, 5 out of 8 gaining more than half marks. Gholam Ali lost many marks in history, owing to his bad spelling. The Agra and Benares boys have passed a fair examination in Indian geography, but are very deficient in history and in the geography of England. Such mistakes as the following are pretty general throughout the papers of both institutions:—‘Mahomed Ghory's successor was Subuk Tugeen.’ ‘The English and French formed a Company, called the United East India Company.’ ‘The English commander was Major Stringer Lawrence Clide.’ ‘Northampton and Durham, Yorkshire and Kishire’ (?). Cumbeland and Westmoreland are named as counties on the English Channel. Morecombe Bay and Solway Frith as *Capes* on the east coast. Their spelling of proper names, too, both historical and geographical, is greatly to be censured. I give a few specimens:—‘Alexangender, Drias, Terindatore (Trinidad), Assex, Fumburgh, Franch, Mexce, Kenterbarry, Kind (Kent). The above are taken at random from the papers of both Colleges. Similar mistakes occur frequently in the Etawah papers: Chester, Stockport, Birkenhead, and Gloucester are given as southern *countries*; Carolina and California as British colonies; Labrador, Plymouth, and Birmingham are spelt, ‘Lmbrador,’ ‘Flymouth,’ and ‘Bremungham.’ The Bareilly papers contain fewer mistakes of this description, their principal faults being incompleteness of answers and want of punctuation.”

The Third School Class has passed a very similar examination to the above, but I am not inclined to look so harshly on their performances, for written examinations in a subject of this kind are a very severe trial to boys who are but just beginning to understand English with any degree of grammatical certainty. I shall, however, take notice of all cases of carelessness specially mentioned by Mr. Graves: for instance, Jowahir Singh and Thakoor Pershad, of Benares, and Hur Sahoy, of Etawah, are reported to me as having sent up no answers whatever in geography.

16. I wish the teachers and students clearly to understand that the Examiner (for 1866) in History and Geography will be required to mention the names of all boys who show signs of gross carelessness in these subjects, either in point of bad spelling or incorrect information; and that all such boys will be punished by special order.

17. Moulvi Muhammad Ahisan, of the Bareilly College, was entrusted with the examination in Arabic, Persian, and Urdu. As regards Arabic, you would not be prepared to expect any large amount of success. It is a new subject, and was introduced into the course of study with a view to enabling the boys to prepare for the Calcutta University Examinations, in which the Vernacular languages are no longer allowed to count as a second language in conjunction with English.

Junior College Class.—The Junior College Class in the Bareilly College is reported to have done fairly in Arabic grammar.

18. *Second School Class.*—The Second School Class ought to have been generally prepared in Arabic grammar, Persian, prosody, and translation in Urdu. I can pass over failure in the three first-named subjects more easily than in the last. It is discreditable to find the whole class failing in their Persian subjects, and you are requested to reprimand the Munshis in charge; but for a general failure in easy translations from English into Urdu and *vice versâ*, I was not prepared. The Moulvi reports:—

“The translations of this class are not satisfactory. Only six or seven lines in English were given to be translated in Urdu, both literally and idiomatically, and the Urdu for English translation did not exceed eight lines, while the time allowed for their translations was full four hours: hence, as there was ample time and little to do, the translations ought to have been nice and faithful, but on the contrary some have given two English translations, some have omitted the literal translation, while some put down nothing but what their ideas suggested to them at the time. Poor—no Chand, of Ajmere, is worst in this respect.”

The ridiculously absurd translations of the student named are given by the Moulvi at length in his Report; and his reason for bringing such defects to light is to warn the students generally of their failure in a very important part of their education. I am afraid that carelessness, as in history and geography, has much to do with failure. The Examiner next year will be required to name every student who shows signs of neglecting his studies.

Third School Class.—The Examiner reports:—“The Third School Class was examined in two subjects only,—Muntakhibat-i-Farsi and translations. Etawah School did not send good papers, with one exception. Hur Sahoy and Teeka Ram’s papers especially were very defective. The best papers in Muntakhibat-i-Farsi are those of Jafur Hossein, of Agra College, and Ishri Pershad, of Bareilly College. Translations from English into Urdu are generally good; but in those from Urdu into English, Mosahib Hossein and Kashi Pershad, of Benares, have taken the lead. Four, of five boys of this class in Benares and Bareilly Colleges, are backward in Persian. However, as it is the first time for this class to give a written examination, I think the result is not “unsatisfactory.”

20. The examination in Sanskrit, Hindi, and Bengali was entrusted, as last year, to Pundit Ram Jason (Benares College). No students of the Bareilly College were examined. The general success of the students who took up Sanskrit is a contrast with the results of the Examination in Arabic; but it must be remembered that Arabic is a rare accomplishment for Hindoos. Were the majority of our students Musalmán, the tables would be turned.

21. *Senior College Class.*—I give the Pundit’s Report *in extenso.*—“In this class two students came up from Benares in Bengali. Both of them gave fair answers to the questions that were set in that language, and sent nice translations.”

Junior College Class.—“There were only four students from Benares College who passed the examination in Sanskrit. Out of these students, some are very good, some are tolerable, and none very bad. Their translations were generally good, and the answers given to the questions on Sanskrit language satisfactory.

Second School Class.—“There were students from Ajmere, Agra, Benares, and Etawah. Ajmere stands first, the average number of marks gained by the students being 64·2; Benares comes the next, the average being 53·68; Agra is third, and its average is 48·75; Etawah is the last, having 44·5 for average. The students of Ajmere have sent up very good papers, and their answers seem more like the answers given by Pundits than by students. Some of the students of Benares passed their examination in Bengali, and others in Hindi. In general the results are satisfactory. The Benares students fall short in orthography. The Agra students seem to have done very little in their book-work, for, whenever they were required to decline a word in Sanskrit, then they took the declension of a single word at hap-hazard as their model, and declined other words accordingly. Madhuri Pershad, of Agra, sacrificed the pre-

“ cious time of examination, in trying to find out mistakes in questions where there were really none : instead of answering questions properly, he set himself to find out mistakes nearly in all the questions, and wrote the papers of his answers in the form of notes. There was only one student from Etawah whose answers were tolerable.”

Third School Class.—“ Ajmere stands first. Hurnarayan, the first boy, deserves great praise for his Sanskrit answers and translations. The students of Benares are in general good. Some of the Agra boys have done badly. Etawah is tolerable. The average of Ajmere is 60 ; of Benares, 52·85 ; of Agra, 39·6 ; and of Etawah, 38·18.

“ Taking a general view of all the institutions, Ajmere has done the best, Benares the next, and Agra and Etawah the last.”

22. The Agra student, Madhuri Pershad, who took upon himself to correct his Examiner, is disqualified from holding a scholarship or receiving a prize, if entitled to either, in other subjects. If he offends again in a similar fashion, he will be degraded.

23. I have only further to request you will cause the results of the Examination as herein communicated to be made generally known in the institution under your control, and to add that the Examiners' Reports are available at any time for your perusal in their original form, should you wish to see them.

I have, &c.,
(Sd.) M. KEMPSON, M.A.,
Director of Public Instruction, N.-W. P.

APPENDIX B.*

The students of the Agra and Bareilly Colleges have frequently in the Departmental Examinations been pitted against each other in literature, history, and mathematics ; but their remained still one subject more in which each College was anxious for a trial. A meeting was accordingly arranged between the two Colleges, to take place as soon as the vacations began and those other abstruser sciences had been disposed of, in order to test each other's mettle in “ physical science.” The following list declares the results of the competition :—

Cricket-Match played on the Agra College Tahsili Boarding-House Cricket-Ground, between the Bareilly and Agra Elevens, on the 19th December, 1865.

BAREILLY.			
1st Innings.		2nd Innings.	
1. Makhan Lall, bod. Deo Pershad,	2	bd. T. Harris,	2
2. Abdool Mujid, cct. Gulzari Mull, bd. T. Harris,,	1	ct. and bd. Deo Purshad,	7
3. Jahan Singh, cct. Murli Dhar, bd. Deo Purshad,	2	l. b. w., bd. Deo Purshad,	8
4. Ibrahim Ali, bod. Deo Purshad,	3	Run out,	6
5. Jagan Nath, bdl. T. Harris, ...	3	ct. and bd. T. Harris,	2
6. Dalthaman Singh, bd. T. Harris,	1	bd. Deo Purshad,	0
7. Girdhari Lall, bd. Deo Purshad,	0	bd. Deo Purshad,	3
8. Baccha Lall, cct. Gulzari Mull, bd. Deo Purshad,	0	bd. T. Harris,	0
9. Korah Mull, not out,	7	ct. Murli Dhar, bd. Deo Purshad,	3
10. Jawala Dat, cct. Murli Dhar, bd. Deo Purshad,	1	bd. Deo Purshad,	1
11. Ramji Mal, bod. Deo Purshad,	0	Not out,	0
Byes, &c.,	0	Byes,	5
Total,	20	Total,	37

* From the *Agra and Delhi Educational Magazine*.

AGRA.

1st Innings.

1.	Deo Purshad, bd. Ibrahim Ali,	31
2.	Gajja Dhar, bd. Ditto,	4
3.	Kedarnath, bd. Ditto,	6
4.	Harris, c. Dulthaman Singh, bd. Ibrahim Ali,	37
5.	Murli Dhar, bd. Ibrahim Ali,	10
6.	Jawala Purshad, bd. Ditto,	5
7.	Gulzari Lal, not out,	25
8.	Hur Bhajan Lal, ct. Girdhari Lal, bd. Ibrahim Alli,	0
9.	Gulzari Mall, ct. and bd. Dulthamun Singh,	11
10.	Chidami Lal, ct. and bd. Ditto,	4
11.	Kunhya Lal, bd. Ditto,	8
	Byes,	1
	Leg Byes,	3
	Total,	<u>145</u>

ATHLETIC GAMES.

Race of Half a Mile, open to all comers.

Seven entered.—Four Prizes.—Time 2m. 42 sec.

1.	Murli Dhur,	Rs. 5
2.	Deo Purshad,	,, 3
3.	Mohindar Singh,	,, 2
4.	Jawala Purshad,	,, 1

Race of Quarter of a Mile, open to all comers,

Eighteen entered.—Two Prizes.—Time, 1m. 15 sec.

1.	Gandan,	Rs. 3
2.	Muthura Purshad,	,, 2

Race of 100 yards, open to all comers.

Thirteen entered.—Two Prizes.—Time, 12 sec.

1.	Murli Dhur,	Rs. 2
2.	T. Harris,	,, 1

Race of Quarter of a Mile, for boys under 14 years.

Six entered.—Three Prizes.—Time, 1m. 25 sec.

1.	Gulzari Lal, II.,	Rs. 3
2.	Ajudhya Purshad, II.,	,, 2
3.	Bhagwan Das,	,, 1

Race of 100 yards, for boys under 14 years.

Five entered.—Two Prizes.—Time 15 sec.

1.	Niranjana Lal,	Rs. 2
2.	Hurgobind,	,, 1

Throwing the Cricket Ball, open to all comers.

Nineteen entered.—Four Prizes.—Distance, 79 yards 2 feet 4 inches,

1.	Deo Purshad,	Rs. 4
2.	T. Harris,	,, 3
3.	Mohomud Ibrahim,	,, 2
4.	Mathura Purshad,	,, 1

Throwing the Cricket Ball, for boys under 14 years.

Eight entered.—Three Prizes.—Distance, 38 yards 1 foot.

1.	Niranjn Lal,	...	...	...	...	...	...	...	Rs. 3
2.	Pachkowri Lal,	...	...	...	...	...	...	...	,, 2
3.	Peyare Lal,	...	...	...	...	...	...	...	,, 1

Running Long Jump, open to all comers.

Eighteen entered.—Two Prizes.—Distance, 17 feet.

1.	Murli Dhur,	...	...	...	...	...	...	...	Rs. 2
2.	Karhair Mal,	...	...	...	...	...	...	...	,, 1

Running Long Jump, for boys under 14 years.

Eleven entered.—Two Prizes.—Distance, 12 feet 3 inches.

1.	Niranjn Lal,	...	...	...	...	...	...	...	Rs. 2
2.	Peyare Lal,	...	...	...	...	...	...	...	,, 1

Running High Jump, open to all comers.

Twelve entered.—Three Prizes.—Height, 4 feet 4 inches.

1.	Murli Dhur,	...	...	...	...	...	...	...	Rs. 4
2.	Karhair Mal,	...	...	...	...	...	...	...	,, 3
3.	Kedarnath,	...	...	...	...	...	...	...	,, 2

Running High Jump, for boys under 14 years.

Eleven entered.—Three Prizes.—Height, 2 feet 11½ inches.

1.	Niranjn Lal,	...	...	...	...	...	...	...	Rs. 3
2.	Chuni Lal,	...	...	...	...	...	...	...	,, 2
3.	Peyare Lal,	...	...	...	...	...	...	...	,, 1

A Cricket Bat for the best score and general excellence in all games—T. Harris.

The Cricket Match was hardly so good a fight as was expected, the Bareilly Eleven being clearly over-matched. The part of the game which was best done was the "fielding"—that of the Agra boys being really very smart and good. Two or three very creditable "catches" were made on both sides, and the "run out" between Murli Dhar and Deo Purshad "was good cricket all round." Cries of "bowled," "played," "fielded," though hardly given perhaps with all the sarcastic vehemence of an Eton or Harrow boy at Lords', were common and enthusiastic enough. But (will it be believed) even cricket "chaff," and in the mother tongue, too, was not unheard. As the game progressed, and accidents happened in the field, derisive cheers and time-honoured expressions of "Muff," "Butter-fingers," unmistakably declared the sympathies of the spectators. One native wit was so carried away by partisanship as to cry out, "It's only Makhan Lall; you may run for a week." To those who watch the progress of education in this country, the game has more than the interest of novelty attached to it. If the native lad, by encouragement and training, can be made thus enthusiastically to take to our national game, why, I would ask, should our national schoolboy, our Tom Brown or Jack East, be thought an impossible development?

The day after the Match was devoted to races, jumping and athletic sports generally, and prizes were given to the best performers. In these, too, the Agra boys had it all their own way. Bareilly playing away from home were necessarily weak. On their own ground, next year, they may have better luck, and pull off a series of victories. The meeting is to be an annual one; and why should not Benares College send its Eleven too? We should then have in the North-West a triad of Colleges—Bareilly, Agra and Benares—whose contests might be as regular, as hard-fought, and, it is hoped, as friendly, as those of Eton, Harrow, and Winchester, at home.

In the evening after the distribution of prizes, there was a display of fireworks, which masters and scholars, victors and vanquished, seemed equally to enjoy.—*Agra and Delhi Educational Magazine*, Vol. II., No. 2.

APPENDIX C.**THOMASON CIVIL ENGINEERING COLLEGE, ROORKEE.****FIRST DEPARTMENT.**

1. Candidates for admission to this class must be not under 18 years of age.
2. Applications for admission should be addressed to the Principal, accompanied by a statement of—
 The age of the candidate.
 The nature of education he has received.
 The school or schools at which he has been educated.
 The profession, situation and residence of his parents or next of kin—by whom, ordinarily, and not by the candidate himself, the application for admission should be made.
3. The candidate, if the son of Christian parents, is further required to produce a certificate from a Minister, stating that he has been well instructed in the Christian religion, or that he has been confirmed as a member of the Church of England.
4. Every candidate will be required to produce testimonials of good moral conduct, under the hand of the instructor under whom he has been educated, or of some other superior under whom he may have been employed or brought up; and these testimonials should have reference to his conduct during the two years immediately preceding his presentation for admission.
5. A medical or other sufficient certificate should be furnished, stating that the eye-sight of the candidate is perfect, and that he appears to have a sound constitution, such as will enable him to undertake the duties of a Surveyor or Engineer, should he eventually prove qualified for either of these professions.*
6. The Candidate must forward a Certificate of his having passed the First Examination in Arts of the Calcutta University,† or an Examination equivalent thereto, at any recognised University.

* Statements relative to a Candidate for Admission to the Thomason College, Roorkee.

Name.	Age.	Nature of Education received.	School or Schools at which educated.	Name, Profession, and Residence of Father or next of kin.	Remarks.

(Place and Date)

(Signature.)

Papers supplied herewith.

Minister's certificate, as required by Rules.

Testimonials of conduct, ditto.

Medical certificate, ditto.

† This Examination may also be passed by papers sent from Roorkee on the 16th November.

The following is the programme of the above Examination as at present laid down :—

I. LANGUAGES. *

English, and one of the following languages :†—

Greek.	Hebrew.
Latin.	Arabic.
Sanskrit.	

Any other classical language may be added to this list by the Syndicate.

Sentences in each language in which the candidate is examined shall be given for translation into the other language.

The papers in each language shall include questions on grammar and idiom.

II. HISTORY.

The History of England.

The text-book will be fixed from time to time by the Syndicate.

The historical questions shall include questions relating to the geography of the countries to which they refer.

III. MATHEMATICS—PURE AND MIXED.

Arithmetic. Algebra.

The four simple rules ; proportion ; simple equation ; extraction of square root ; greatest common measure ; least common multiple ; quadratic equations ; proportion and variation ; permutations and combinations ; arithmetical and geometrical progressions ; the binomial theorem ; simple and compound interest ; discount ; annuities ; the nature and use of logarithms.

Geometry.

The first four Books of Euclid.

The Sixth Book of Euclid ; the Eleventh Book, to Prop. XXI ; deductions.

Plane trigonometry as far as the solution of triangles.

Mechanics.

Composition and resolution of forces ; equilibrium of forces at a point in one plane ; the mechanical powers ; the centre of gravity.

IV. MENTAL AND MORAL PHILOSOPHY.

Mental philosophy as in *Abercrombie on the Intellectual Powers*.

Moral philosophy as in *Abercrombie on the Moral Feelings*.

7. The College Session commences on the 1st November of each year, but new students will not join until 1st January, the above-mentioned preliminary steps having been completed by 1st November.

8. Instruction is gratuitous to students entering into an engagement, on joining the College, to take employment in the service of Government, if found qualified, at the end of their course of study, and to remain in the Government service for not less than three years. Students not entering into such engagement will pay a monthly

* The Examination in Languages will be such as to test a lower degree of competency than what is required for the B.A. Degree.

† For the Examinations of 1864 and 1865, Persian, Bengali, Oorya, Hindi, Urdu, Burmese, and Armenian are added to this list.

fee of 20 (twenty) rupees during the period of their attendance at the College. The penalty of quitting the Public Service within the prescribed period will consist in a fine of a sum one-fourth in excess of the fees which would have been paid at the College.

(Notification by Government North-Western Provinces, Public Works Department, No. 3041A., dated 27th November, 1860.)

9. Each student, on admission, is required to make a deposit in the College Treasury of Rs. 100, for the purchase of the necessary class books and instruments for his own use. The books and instruments thus furnished to the student are to be his own property, and any balance of cash remaining on this account at the time of his leaving the College will be repaid to him.

A monthly allowance of 80 to 100 Rs. should suffice for the ordinary expenses of English students of the First Department.

Students of this Department are intended for the Engineer Branch of the Department Public Works. By Government Letter (Public Works Department) No. 1716, dated 7th August, 1863, eight appointments in the above Branch were annually guaranteed to properly-qualified students of the First Department. Civilians whose services are not required by Government may accept employment elsewhere (see *ante*, para. 8).

The course of study for this Department is for three Sessions, the Final Examination being held during the first week in May, when those who shall pass the Ordinary Standard will receive certificates as Assistant Engineers, and appointments (if desired) in the Public Works or Survey Departments, under Government. The above Examination is the same as that held by the University of Calcutta, and those who may have complied with the condition required by the University will, on passing the Higher or College Standard, be entitled to the degree of B.C.E. (Bachelor in Civil Engineering.)

SECOND DEPARTMENT—CIVIL.

1. Candidates for admission to this class must be not under 18 years of age.
2. Applications for admission should be addressed to the Principal, accompanied by a statement of—

The age of the candidate.

The nature of education he has received.

The school or schools at which he has been educated.

The profession, situation, and residence of his parents or next of kin—by whom, ordinarily, and not by the candidate himself, the application for admission should be made.

3. The candidate, if the son of Christian parents, is further required to produce a certificate from a Minister stating that he has been well instructed in the Christian religion, or that he has been confirmed as a member of the Church of England.

4. Every candidate will be required to produce testimonials of good moral conduct, under the hand of the instructor under whom he has been educated, or of some other superior under whom he may have been employed or brought up; and these testimonials should have reference to his conduct during the two years immediately preceding his presentation for admission.

5. A medical or other sufficient certificate should be furnished, stating that the eye-sight of the candidate is perfect, and that he appears to have a sound constitution,

such as will enable him to undertake the duties of a Surveyor or Engineer, should he eventually prove qualified for either of these professions.*

6. The candidate's qualifications for admission will be tested by examination, conducted in the usual manner, in *English reading and writing from dictation; arithmetic*, comprising vulgar and decimal fractions; *elementary geometry* to the extent of the First Book of Euclid; *mensuration* of planes; outlines of general *geography*; and, more particularly, *geography of India*.

7. The College Session commences on the 1st November of each year, on which date new students should join, the above-mentioned preliminary steps having been completed by 1st September.

8. In this class six Exhibitions or Scholarships are provided, of 30 Rs. each per mensem, with free quarters, to be held by the candidates who pass most successfully the prescribed Entrance Examination—being not less than 18 or more than 22 years of age. These stipends can be held for one Session only. Students whose conduct or progress is unsatisfactory are liable at any time to be deprived of their stipend, in whole or in part.

9. Each student, on admission, is required to make a deposit in the College Treasury of Rs. 50, for the purchase of the necessary class-books and instruments for his own use. The books and instruments thus furnished to the student are to be his own property, and any balance of cash remaining on this account at the time of his leaving the College will be repaid to him.

10. Free quarters are provided in the College Barracks for students of this class.

Applicants for admission to the College will be examined, under the usual regulations, up to 1st September, when those who stand highest on the list of passed candidates for each Department, up to the authorized number, will be selected for admission.

A monthly allowance of Rs. 35 to 40 should suffice for the ordinary expenses of English students of the Second Department.

Travelling allowance at the rate of two annas per mile for the distance from Roorkee to their respective destinations, will be advanced to them by the Principal of the College on their leaving, to be refunded to him by the Executive Officers under whom they are appointed to serve.

These students are intended for the Upper Subordinate Branch of the Public Works Department.

The course of study is for one Session only, and those who at the close of it shall be properly qualified, will receive certificates and appointments as Overseers.

* Statements relative to a Candidate for Admission to the Thomason College, Roorkee.

Name.	Age.	Nature of Education received.	School or Schools at which Educated.	Name, Profession, and Residence of Father or next of kin.	Remarks.

(Place and Date.)

Papers supplied herewith.
Minister's certificate, as required by Rules.
Testimonials of conduct, ditto.
Medical certificate, ditto.

(Signature.)

Those who may pass the Higher or College Standard will receive special certificates, exempting them from all further examination for promotion to Sub-Engineer.

Except under special circumstances, no student will be allowed to remain beyond the close of the first Session.

The annual Examinations commence on the 15th August, and the Session closes on the 1st September.

FIRST DEPARTMENT—NATIVE.

Candidates for admission to this class must be not under 18 or above 24 years of age. They are required to furnish testimonials of good character, and of sound health and physical fitness for the duties of an Engineer or Surveyor.

The candidate must forward a certificate of his having passed the First Examination in Arts of the Calcutta University, or an Examination equivalent thereto, at any recognized University.

The following is the programme of the above Examination as at present laid down :—

I. LANGUAGES.*

English, and one of the following languages :†—

Greek.	Hebrew.
Latin.	Arabic.
Sanskrit.	

Any other classical language may be added to this list by the Syndicate.

Sentences in each language in which the candidate is examined shall be given for translation into the other language.

The papers in each language shall include questions in grammar and idiom.

II. HISTORY.

The History of England.

The text-book will be fixed from time to time by the Syndicate.

The historical questions shall include questions relating to the geography of the countries to which they refer.

III. MATHEMATICS—PURE AND MIXED.

Arithmetic.—Algebra.

The four simple rules; proportion; simple equations; extractions of square root; greatest common measure; least common multiple; quadratic equations; proportion and variation; permutations and combinations; arithmetical and geometrical progressions; the binomial theorem; simple and compound interest; discount; annuities; the nature and use of logarithms.

Geometry.

The first four Books of Euclid.

The Sixth Book of Euclid; the Eleventh Book, to Prop. XXI; deductions.

Plane trigonometry, as far as the solution of triangles.

Mechanics.

Composition and resolution of forces; equilibrium of forces at a point in one plane; the mechanical powers; the centre of gravity.

* The Examination in Languages will be such as to test a lower degree of competency than what is required for the B.A. degree.

† For the Examination of 1864 and 1865, Persian, Bengali, Oorya, Hindi, Urdu, Burmese, and Armenian are added to this list.

IV. MENTAL AND MORAL PHILOSOPHY.

Mental philosophy as in *Abercrombie on the Intellectual Powers*.

Moral philosophy as in *Abercrombie on the Moral Feelings*.

In this class there are six Stipends or Scholarships of Rs. 50 each per mensem (in addition to free quarters), to be held by the candidates, inhabitants of the North-West Provinces or Punjab, who pass most successfully the prescribed Entrance Examination. Students whose conduct or progress in their studies is unsatisfactory are liable at any time to be deprived of their stipends, in whole or in part.

The College Session commences on the 1st November, but new students will not join until the 1st January, having been examined and passed some time beforehand. No applications for examination can be entertained after the 1st November.

Students of this Department are intended for the Engineer Branch of the Department Public Works. By Government Letter (Public Works Department) No. 1716, dated 7th August, 1863, *eight* appointments in the above Branch were annually guaranteed to properly-qualified students of the First Department. Civilians whose services are not required by Government may accept employment elsewhere.

The course of study for this Department is for three Sessions—the Final Examination being held during the first week in May, when those who shall pass the Ordinary Standard will receive certificates as Assistant Engineers, and appointments (if desired) in the Public Works or Survey Departments, under Government. The above Examination is the same as that held by the University of Calcutta, and those who may have complied with the condition required by the University will, on passing the Higher or College Standard, be entitled to the degree of B.C.E. (Bachelor in Civil Engineering).

SECOND DEPARTMENT—NATIVE.

Candidates for admission to this class must be not under 18 or above 24 years of age. They are required to furnish testimonials of good character, and of sound health and physical fitness for the duties of an Overseer or Surveyor.

They must be acquainted with the English language; able to speak, read, and write it with tolerable ease and accuracy. They are required, in addition, to pass an examination in—

Arithmetic, including vulgar and decimal fractions.

Elementary geometry, to the extent of the First Book of Euclid, with practical problems.

Mensuration of planes and solids.

Geography of India, and more particularly of their own District and Province.

In this class there are six Stipends of 10 Rs. each per mensem, to be held by the candidates who pass most successfully the prescribed Entrance Examination. Students whose conduct or progress is unsatisfactory are liable at any time to be deprived of their stipend, in whole or in part.

The College Session commences on 1st November, on which date students should join, having been examined and passed some time beforehand. No applications for examination away from Roorkee can be entertained after the 1st September. Candidates belonging to Roorkee and the neighbourhood are received for examination at the College on the first day of the Session, when all who have been previously passed should be present, as they will be examined with the new candidates, for the purpose of determining the stipend-holders.

Students of this Department, on passing out for employment in the Public Service, will receive a travelling allowance of one anna per mile, to be refunded by the Officer under whom the students are appointed to serve.

These students are intended for the Upper Subordinate Branch of the Public Works Department.

The course of study is for one Session only, and those who at the close of it shall be properly qualified will receive certificates and appointments as Probationary Overseers of the First Grade.

Those who may pass the Higher or College Standard will receive special certificates, exempting them from all further examination for promotion to Sub-Engineer.

Except under special circumstances, no student will be allowed to remain beyond the close of the first Session.

The Annual Examinations commence on the 15th August, and the Session closes on the 1st September.

THIRD DEPARTMENT.—VERNACULAR.

Candidates for admission to this Department must be not under 18 or above 24 years of age. They must be well recommended as students of good character by the Master of the school in which they have been instructed, or by the Deputy Inspector of the Educational District to which they belong. They must also furnish a certificate of sound health and physical fitness for the duties of Sub-Overseer or Surveyor, or, on arrival at Roorkee, must abide the result of a medical examination—which, if unfavourable, will bar their admission.

They must have a good knowledge of the Oordoo language, and be able to read and write it in the Persian character with ease and accuracy. They are further required, previous to admission, to pass an examination in the following subjects, viz. :—

Arithmetic,	100*
Elementary geometry (First Book of Euclid),	50
Vernacular dictation,	50
History of India (as in the <i>Tareekh-i-Hind</i>),	50
Elementary geography (as in <i>Jeografia Jehan</i>),	50
Elementary English writing and translation, as in the English Primer, and English words,	100

طامسن سول انجنيئرنگ کالج

اشتہار

واسطے تیسری یعنی ہندوستانی جماعت کے

واضح ہو کہ آئندہ سے امتحان داخل ہونے امیدواران کا مراتب ذیل میں ہوا کریگا *

نمبر								
† 100	--	--	--	--	--	--	--	علم حساب کسور عام اور کسور اعشاریہ تک --
50	--	--	--	--	--	--	--	علم ہندسہ میں اول مقالہ تحریر اٹلیدس کا
50	--	--	--	--	--	--	--	اردو املا
50	--	--	--	--	--	--	--	تاریخ ہند (جس طرح کہ نسخہ ملقب تاریخ ہند میں لکھا ہی)
50	--	--	--	--	--	--	--	جغرافیہ (جس طرح کہ نسخہ ملقب جغرافیہ جہان میں لکھا ہی)
100	--	--	--	--	--	--	--	لکھائی اور ترجمہ انگریزی کا (جس طرح پو کہ انگلش پرائمر اور انگلش وردہ میں لکھا ہی)

جے جی میدلی میجر رائل انجنيئر
پرنسپل طامسن کالج

دسمبر سنہ ۱۸۶۵ء

* One-fourth will be deducted if English figures are not used.

† اگر سوالات کے حل کرنے میں استعمال انگریزی ہندسوں کا نہ ہوگا تو $\frac{1}{4}$ کل نمبروں کا جو طالب علم حاصل کریگا منہا کیا جاویگا *

In this Department there are ten Stipends or Scholarships of Rs. 10 each, and forty of Rs. 5 each, per mensem, the allotment of which stipends is determined from time to time by periodical examinations. Stipendiary students whose conduct or progress in their studies is unsatisfactory, or whose attendance is irregular, are liable at any time to be deprived of their stipends, in whole or in part; and, similarly, irregularity in conduct or attendance will disqualify a student from obtaining a stipend, should he be otherwise successful in the competition.

Free quarters are provided for students whose homes are not at Roorkee.

The Annual College Session commences on the 1st November, on which date students should join—candidates residing at a distance having been examined and passed sometime beforehand. No applications for examination away from Roorkee can be entertained after the 1st September. Candidates belonging to Roorkee and the neighbourhood are received for examination at the College on the first day of the Session, when all who have been previously passed, as also the last year's students, should be present, as they will be examined with the new candidates, for the purpose of determining the stipend-holders.

Students of this Department, on passing out for employment in the Public Service, will receive a travelling allowance of one anna per mile, to be refunded by the Officer under whom the Students are appointed to serve.

Students are intended for the Lower Subordinate Grade of the Public Works Department.

The course of study is for two Sessions, at the close of which, those who shall pass the Ordinary Examination (as hereafter detailed), will receive certificates as Sub-Overseers or Sub-Surveyors of the 2nd Class, and (if vacancies exist) appointment in the Public Works Department.

Those who shall pass the Higher or College Standard will receive certificates as Sub-Oveseers and Sub-Surveyors of the 1st Class, and Government appointments are guaranteed to them.

Except under special circumstances, no student will be allowed to remain beyond the end of the second Session.

The Annual Examinations commence on the 15th August, and the Session closes on the 1st September.

طالمن کالج روزکي

قواعد بابت تیسری یعنی ہندوستانی جماعت کے

۲۴

۱۸

اس جماعت میں بھرتی ہونے کے لیے امیدواروں کی عمر اٹھارہ برس سے کم یا چوبیس برس سے زیادہ نہ ہونی چاہیئے اور ایسے امیدواروں کے نیک چلن کی بخوبی تصدیق خواہ تو مکتب کے مدرس سے کہ جسمیں انہوں نے تعلیم پائی ہو یا جس ضلع کے وہ ہوویں اس ضلع کے ذہنی انسپیکٹر سے ضرور ہونی چاہیئے اور انکو ایک سارٹیفکٹ انکی تندرستی اور طاقت جسمانی کا بھی ضرور پیش کرنا چاہیئے کہ جس سے یہہ واضح ہووے کہ وہ سب اوریسٹو اور سرور کے کار کے انجام دینے کے لائق ہیں یا روزکي میں آنے کے بعد انکی تندرستی کا حال تحقیق کیا جاویگا اور جو وہ اچھا نہوگا تو وہ داخل نہو سکیئے *

وہ علم اردو سے بخوبی واقف ہوں یعنی اسکو فارسی حرفوں میں بخوبی اور ساتھ صحت کے لکھ پڑھ سکتے ہوں اور سوائے اسکے بھرتی ہونے سے پہلے انکو مراتب مفصلہ ذیل میں امتحان دینا لازم ہی *

علم حساب کسور عام اور کسور اعشاریہ تک *

جبر و مقابلہ مسارات درجہ اول تک *

تکثیر اولیدس کے اول چار مقالے *

تاریخ ہند جس طرح نسخہ ملقب تاریخ ہند میں لکھا ہی *

جغرافیہ ہند اور بالتخصیص جغرافیہ اُس ضلع یا ملک کا جسمیں طالب علم کا وطن ہو *
طریقہ انشاء پردازنی ہندوستانی *

اِس جماعت میں دس وظیفے دس دس روپیہ کے اور چالیس وظیفے پانچ پانچ روپیہ کے فی ماہ طلباء کو عطا ہوتے ہیں لیکن ملنا اُن وظیفوں کا اوپر مختلف اِمتحانوں کے جو کہ وقت بوقت ہوا کرینگے منحصراً ہی وظیفہ دار طالب علم جنکا کہ چلن یا ترقی علم کی ناپسندیدہ ہوگی یا جنکی حاضری غیر ترتیب ہوگی تو اُنکا وظیفہ کسی وقت خواہ توکل یا کرنی جزو اُسکا موقوف ہو جائیگا اور اِسی طور پر اگر کسی طالب علم کا چلن خراب ہوگا یا اُسکی حاضری بے ترتیب ہوگی تو وہ وظیفہ کے لائق کسی حالت میں نہوگا خواہ وہ اِمتحان میں اچھا ہی کیوں نہہوے *

مکان رہنے کے واسطے اُنہیں طلباءوں کو ملا کرینگے جنکے گھر روزکی میں نہیں ہیں *

اِس مدرسہ میں سال تحصیل علم پہلی نومبر کو شروع ہوتا ہی سو اُس تاریخ کو طالب علموں کو حاضر ہونا چاہیئے اور اِمتحان اُن امیدواروں کا جنکے کہ گھر دور ہیں اُس تاریخ سے کچھ پہلے ہونا چاہیئے کہ جس سے وہ اُس تاریخ کو بعد حاصل کرنے سند کے حاضر ہو جاویں روزکی سے باہر کے امیدواروں کی درخواستیں پہلی ستمبر کے بعد نہ سنی جاوینگی لیکن روزکی اور اُسکے گرد فواج کے امیدواروں کا اِمتحان مدرسہ میں پہلی نومبر کو لیا جائیگا اور کل طلباءوں کو جو کہ پہلی نومبر سے پیشتر اِس جماعت میں داخل ہونے کی سند حاصل کرچکے ہیں سال گذشتہ کے طالب علموں کے ساتھ اُس تاریخ کو حاضر ہوکر اِمتحان دینا چاہیئے کہ موافق اُسکے وظیفے مقرر کیئے جاوینگے *

جب کہ اِس جماعت کے طلباء لائق علانہ کے ہونگے تو اُنکو ایک آنہ فی میل زاد راہ مرحمت ہوگا اور بعد میں وہ اُن افسروں سے واپس لیا جاویگا جنکے پاس وہ طلباء کار انجام دینگے *

APPENDIX C 2.

AGRA MEDICAL SCHOOL.

Candidates for admission as Students will be examined on the 1st of November and 25th of April.

The necessary qualifications are:—

1st.—Age, 16 to 21 years.

2nd.—Respectable family.

3rd.—To be able to read Oordoo fluently, and to write it from dictation.

4th.—To be well acquainted with the first four rules of arithmetic—addition, subtraction, multiplication, and division. No one need apply who only knows Hindee and the Nagree character. From the date of admission each student will be considered a Government servant, bound to study for three years, and, after passing, to serve Government for seven years; and he will receive monthly during the three years Rs. 6 as subsistence allowance.

There are twelve Scholarships of Rs. 4 each, which, in addition to the Rs. 6, will be given during six months to the students who obtained the highest numbers at the Half-yearly Examinations.

After completing two years' study, each student will be entitled to one month's leave to visit his friends, exclusive of the time required for going and returning; and in like manner after the three years' study is completed, two months' leave of absence will be granted, exclusive of the time required for the journey to and from the student's home; but at no other time will he be entitled to leave, unless with the special permission of the Principal. After receiving his diploma and becoming a 1st Class Native Doctor, the pay for seven years will be Rs. 20 a month, with Rs. 5 additional when on the march. After seven years' service, the Native Doctor can either retire

from service or continue to serve for another seven years, on Rs. 25 monthly, and Rs. 5 additional when marching. All Native Doctors who know sufficient English to enable them to write and read prescriptions, and to prepare monthly returns, will be entitled to a special monthly allowance of Rs. 5 in addition to their pay.

Pensions will be given according to the rules laid down in Government Orders for Native Doctors.

(Signed) G. R. PLAYFAIR, M.D.,

Principal, Agra Medical School.

APPENDIX D.

دیہات کی صفائی

۱ یہ بات سب کو معلوم ہی کہ کتنے زیادہ آدمی ہر سال شہر اور دیہات میں ہیضہ اور تپ وغیرہ اس قسم کی بیماریوں سے جنگی گرمی اور برسات میں اکثر شدت ہوتی ہی مرجایا کرتے ہیں لیکن یہ بہت تھوڑے آدمی جانتے ہیں کہ وہ بیماریاں اگرچہ کسی قدر آب و ہوا کی تاثیر سے پیدا ہوتی ہیں لیکن زیادہ تر وہ صفائی کے چند سہل قاعدوں کی نواقص سے پھیلتی ہیں اگر احتیاط کی جائے اور صفائی رکھی جائے ان بیماریوں کا زور بہت گھٹ جائے *

۲ انگلستان میں بہت دنوں سے یہ بات دریافت ہو گئی ہی کہ ہیضہ اور تپ وغیرہ بیماریوں کے پھیلنے سبب یہہ ہیں جو نیچے لکھے جاتے ہیں *

۱ نہ پہنچنا صاف اور تازہ ہوا کا *

۲ نہایت گنجان ہونا مکانوں کا *

۳ نہ ہونا پانی کا اچھا بہاؤ اور نکاس یعنی بند رہنا بدرور اور موریوں کا *

۴ جمع ہونا شہر اور دیہات کے گلی کوچروں میں اور مکانوں میں آبادی کے اندر اور آبادی کے قریب غلاظت اور سڑی ہوئی چیزوں کا خواہ وہ از قسم نباتات ہوں خواہ حیوانات *

۵ بگڑنا ہوا کا بخارات متعفن اور زہر آلودہ سے جو بند اور غلیظ جھیل تالاب گڑھے گڑھیوں کے سڑے پانی سے نکلتے ہیں *

۶ پینا غلیظ پانی کا یعنی تالاب و جھیل وغیرہ کے پانی کا جسمیں از قسم نباتات و حیوانات سڑی ہوئی چیزوں کا اثر آ گیا ہو *

پانی کے بخوبی نکاس رہنے سے کہ جسمیں کسی جگہ میلا پانی اور کیچڑ جمع نہ ہونے پارے اور تنفس کے لیئے ہمیشہ تازہ ہوا ماننے سے اور ہر طرح پر ہو جگہ صفائی رکھنے سے انگلستان میں بیماریوں کے سبب بہت گھٹ گئے اور صحت اور تندرستی وہاں والوں کو زیادہ حاصل ہوئی ہیضہ اور تپ کی شکایت وہاں بہت کم سننے میں آتی ہی اور اکثر آبادیوں میں تو اب یہہ بیماریاں نام کو بھی باقی نہ رہیں دو سو برس پہلے لندن کے درمیان سو میں سات آدمی سال مرتے تھے اب باوجودیکہ وہاں کی آبادی کہیں سے کہیں کو پہنچ گئی سو میں ہر سال کل تین کی موت حساب میں آتی ہی *

۳ بعض آدمی شاید یہہ عذر کریں کہ گو صفائی سے انگلستان والوں کو فائدہ حاصل ہوا یہہ کچھ ضرور نہیں کہ یہاں ہندوستان میں بھی اُس سے وہی فائدہ حاصل ہو مثل مشہور ہی ہر ملکہ و سر رسے جواب اسکا صرف اسی قدر کافی ہی کہ صفائی تم ہندوستانیوں کے رسم و رواج کے بھی برخلاف نہیں ہی اور نہ تمہارے مذہب کے بنکے ہم تمکو ایک ایسی مثال دیتے ہیں کہ جس سے اسی ملک ہندوستان میں صفائی رکھنے کا فائدہ ثابت ہو گیا اگر کسی کو اُس میں کچھ شک ہو جس طرح چاہے تحقیق کر کے اُسکی اصلیت دریافت کر لے *

۳ سنہ ۱۸۵۳ء تک کمایوں اور گڑھوال کے علاقہ میں ہو سال وبا کا جسکو وہاں والے مہاماری کہتے ہیں زور ہوا کرتا تھا اکثر گانو کے گانو آسکے باعث ویزان ہو جاتے تھے اور انکی اراضی بالکل بلا تردد بے بچہ بڑی رہتی تھی ایک متنفس بھی چاہی نہیں ہوتا تھا سنہ مذکور میں سوکار نے ڈاکٹر پیورسن صاحب کو اس بلاے ناگہانی کی علت دریافت اور رفع کرنے کے لیئے مقرر فرمایا ڈاکٹر صاحب نے وہاں والوں کو فہمائش کر کے انکے مکانوں میں تازی ہوا کی آمد و رفت کے لیئے راستے بنا دیئے اور گلی کوچے بالکل صاف کرا دیئے سالہا سال سے جو غلاظت جمع ہو رہی تھی بالکل دور کی گئی چنانچہ ساتھ ہی بیماری بھی کافور ہو گئی تین ہی مہینے کے اندر مہاماری کا وہاں نام و نشان باقی نہ رہا دو برس تک لوگوں نے صاحب موصوف کی فہمائش پر عمل کیا اور اس بلاے ناگہانی سے محفوظ رہے لیکن دو برس کے بعد جب سرکار نے ڈاکٹر صاحب کو ضرورتاً ایک دوسرے کام پر بھیجا وہاں والوں نے پھر اپنی پرانی نجس عادت اختیار کر لی اور انکے مکان اور گانو کے اندر اور باہر گلی کوچوں میں پھر ہر قسم کی غلاظت جمع ہو گئی نتیجہ یہ نکلا کہ غلاظت کے ساتھ مہاماری پھر پھیلی ڈاکٹر پیورسن صاحب نے پھر ان لوگوں کو صفائی کی تاکید کی اور چند سہل سے قاعدے صفائی رکھنے کے انکو بتا دیئے وہاں والوں نے فی الفور اُنپر عمل کرنے میں اپنی دانائی ظاہر کی چنانچہ دو ہی مہینے کے اندر وہ مہاماری وہاں سے بالکل دفع ہو گئی پس تم لوگ دیکھو کہ دو مرتبہ اسی صفائی کی تدبیر سے کیسے زور شور کی وبا نیست و نابود ہوئی سنہ ۱۸۵۳ء میں جب کہ ہر ہفتہ سیکڑوں آدمی اُس وبا سے ہلاک ہوتے تھے دو ہی مہینے کے عرصہ میں ڈاکٹر پیورسن صاحب نے اُسے دفع کر دیا سنہ ۱۸۶۰ء میں جب وہاں والوں نے اطمینان سمجھکر ڈاکٹر صاحب کی صلاح نیک صفائی کے باب میں اپنے دلوں سے فراموش کی وہی مہاماری پھر اُ موجود ہوئی اور جب وہاں والے پھر ڈاکٹر صاحب کی فہمائش کے مطابق کاربند ہوئے پھر اُس بلاے ناگہانی کا کچھ نام و نشان باقی نہ رہا اور اُمید ہی کہ جب تک وہاں والے اپنی بدوقوفی سے صفائی کے اُن قاعدوں کو جو اُنکے حفظ جان کے لیئے بتا دیئے گئے ہیں متروک نہ کریں گے مہاماری کے پنجہ میں نہ پھسینگے *

۵ یہ مہاماری اسی قسم کے بخار کی ایک بیماری ہی جس سے اکثر علاقوں میں شہر اور گانو والوں کو اسی حال کے زمانہ میں نقصان پہنچتا ہی یہاں تک کہ جب کسی گانو میں ایسی بیکار کی بیماری سے بکثرت آدمی مر جاتے ہیں تو جہلا سمجھتے ہیں کہ گانو میں کوئی بھوت آ گیا اور گھر چھوڑ چھوڑ کر بھاگنا شروع کرتے ہیں یہ بات تمہاری ہم بھی مانتے ہیں کہ کوئی نہ کوئی بھوت ضرور تمہارے گانو میں گھسا ہی لیکن اُس سے بھاگتے کیوں ہو اُسکے بھاگنے کی کوشش کیوں نہیں کرتے یہی تمہارا غلیظ اور میلا وہ بھوت ہی خاکروب اُس بھوت سے زیادہ زبردست ہی خاکروب کی مدد لو اور بلا تکلف اُس بھوت کو اپنی بستی سے نکال باہر کرو *

۶ شاید زمیندار لوگ یہ کہیں کہ جو ہو آخر نقصان تو اس غلاظت سے اسامی اور دیہاتیوں کا ہوتا ہی پس وہ لوگ اپنی حفاظت کے لیئے اُسکے دور کرنے میں کوشش کریں تب ہم پوچھتے ہیں کہ وہ بیچارے جب تک کہ زمیندار لوگ اُنکو طریقہ صفائی نہ بتلاویں اور نہ دکھلاویں کیونکر اپنی حفاظت کر سکتے ہیں اُن بیچاروں کو تو ان بیماریوں کا جو اُنکی موت ہیں سبب تک بھی نہیں معلوم لیکن تم زمیندار لوگ اب آج سے ایسی نوافقیہت کا عذر اس کار عذاب اور غفلت کی بدنامی سے کہ ہزاروں جان مفت اس طرح پر جایا کرتی ہیں بچنے کو پیش نہ لا سکوئے اب تم بالکل نیا طور اختیار کرو جس بات کی تم دوسروں سے اُمید رکھتے ہو تم بھی دوسروں کے ساتھ عمل میں لاؤ ہر مذہب کا یہ حکم ہی کہ جسکو جسکی خیرداری میں خدا نے سپرد کیا اُسپر سب سے بڑا فرض اُسکی خیرداری کرنا ہی *

۷ اور یہ صرف تم زمیندار لوگوں پر فرض ہی نہیں ہی بلکہ اس میں خود تمہارا فائدہ ہی اگر آبادی میں غلاظت رہیگی اسامی بیمار پڑینگے اور جب اسامی بیمار پڑینگے نصل کم پیدا ہوگی پس اس نقصان میں تم بھی حصہ دار ہو خصوصاً جہاں بتائی اور کنکووت رائی ہی جب کوئی اسامی مو جائیگا آخر تمکو دوسرا تلاش کرنا پڑیگا اور غالباً اُسکو تقاری بھی پڑیگی تہ جسکا پھر وصول ہو جانا کبھی یقینی نہیں بہر کیف اس سے کسی کو انکار نہوگا کہ بیماری سے رقت اور مہنت دونوں کا بڑا نقصان ہوتا ہی گانو میں صحت اور تندرستی کا بڑھانا اپنے اسامیوں کا رفاہ اور آرام زیادہ کرنا ہی اور تمہارے اسامیوں کے رفاہ اور آرام سے خود تمہاری دولت کی افزایش متصور ہی پس یہ صلاح نیک جو صفائی رکھنے کے لیئے تمکو دی جاتی ہی کچھ تمہاری عاقبت ہی کی بہتری کے لیئے نہیں ہی (کیونکہ اس میں کسی طرح کا شب نہیں کہ

ہزاروں خلقِ اللہ کا بیماری اور ہلاکت سے بچانا معبودِ حقیقی کی نگاہ میں ضرور کارِ ثواب تہہریگا (لیکن دولتِ دنیوی کا فائدہ بھی تمہارا اِس میں ہو طرح پر متصور ہی ماسواہ اِسکے اگر تم خود گانو میں یا اُسکے قرب و جوار میں رہتے ہو یا کبھی کبھی وہاں جایا کرتے ہو خود تمہاری اور تمہارے بال بچوں کی جان کو بھی خطرہ ہی کہ جو تمہارے اسامیوں کو ہی اور یہہ بات کچھہ بالکل نئی نہیں ہی کہ جو ہم تم لوگوں کو سمجھا رہے ہیں بہتیری جگہوں میں اِس ملک ہندوستان کے درمیان لوگوں نے اچھے صاف فرش کیئے ہوئے گلی کوچے اچھی بدرور اچھا پینے کا پانی اچھی تازی ہوا اور کسی غلیظ اور میلی چیز کے پاس نہونے کے فائدے پسند کیئے ہیں *

۸ جب تک سب لوگ بالاتفاق اِس باب میں ساعی اور سرگرم نہوں ایک دو آدمی کی معذرت اور توجہہ کچھہ کارگر نہوگی اِس کار نیک میں سب کو یکدل ہونا چاہیئے کیونکہ اِس میں سب کا فائدہ ہی جب بیماری شروع ہوتی ہی کون کہہ سکتا ہی کہ کہاں تک پھیلیگی کوئی بھی اپنے تئیں اُس سے محفوظ نہ سمجھے تقدم بالحفظ علاج سے بہتر ہی بیماری کو پہلے ہی سے باز رکھنا چاہیئے تاکہ علاج کی اِحتیاج ہی نہ پڑے گو صفائی کلی کا انتظام کافی یکبارگی ہو جانا دشوار ہی قالم اُسکے اِجراہ میں کوشش کا ہونا ایک بڑی بات ہی اپنے گانو کی صفائی کی راہ میں جو جو قدم تم عقل و تمیز کے ساتھ اُٹھاتے جاؤگے اُتے ہی قدم تم انسانیت اور آرام اور دراز عموی کی منزل مقصود کے نزدیک پہنچتے جاؤگے شاید زمیندار لوگ یہہ بھی کہیں کہ اسامی لوگ اِس صفائی کے باب میں ہمارا کہنا نہیں مانتے اور یہہ سچ ہی کہ اگر اسامی زمیندار کی عداوت پر کاربند نہ ہوں اور غلیظ اور میلا رھنا پسند کریں تو بالکل گانو کا صاف رکھنا اکیلے زمیندار کی طاقت سے باہر ہی ای اسامیو اور ای گانو والو زمیندار خواہ تمہارا دوست ہی خواہ دشمن لیکن اُسکی یہہ اچھی صلاح کہ اپنا گانو صاف رکھو دل سے مانو کون وہ شخص ہی کہ جو دشمن کے ہاتھ سے بھی آب حیات پینے میں اِنکار کرے اب ہم تمکو چند قاعدے ایسے سہل صفائی کے بتلا دیتے ہیں کہ جس سے نہ موجب کسی طرح کے تردد کا ہی نہ باعث خرچ کا *

اول

صحت اور قندرسستی کے لیئے پرلے ضروری چیز تازی ہوا ہی گنجان مکانوں سے ہوا رک کر بہتر جاتی ہی اُسکا علاج یہی ہی کہ گانو کے اندر پورب سے پچھم کو اور اُتر سے دکھن کو پندرہ پندرہ فٹ چڑوی سڑکیں نکالی جائیں تاکہ چاہے جس طرف کی ہوا بہے تازی ہوا کا ہمیشہ گانو میں گذر ہوتا رہے اگر یہہ سڑکیں یکبارگی طیار نہو سکیں جہاں نئے گانو بستے ہیں اِسبات کا خیال رکھنا چاہیئے اور پرانے راستوں کو بھی جیسا جہاں ممکن ہو چورزا اور سیدھا کرنے میں اور ہوا کے رخ پر پھرنے میں کوشش کی جائے جس قدر بڑی آبادی ہو اُسی قدر سڑکیں بھی اُس میں زیادہ ہونی چاہیئیں کیونکہ جس قدر سڑکیں زیادہ ہونگی اُسی قدر بہتر ہی *

دوم

اب کہ ہو قسم کا میل اور غلیظ گلی کوچوں میں جمع ہونے پانا ہی گرمی کے موسم میں سڑ کر تعفن پھیلاتا ہی اور یہی سبب ہی کہ بوسات میں اور بوسات کے آخر میں بیماریاں زیادہ ہوتی ہیں کیونکہ ایام بوسات میں گرمی اور رطوبت کے باعث سڑنا جلد تر ظہور میں آتا ہی پس کوئی کاشتکار آبادی کے اندر یا آبادی کے متصل کھات کے لیئے گوبر اور کوزا کسی قسم کا جمع نہ کرنے پاوے اور کوئی گھورا نہ بناوے سب کاشتکار اپنا گوبر اور کوزا وغیرہ اپنے کسی کھیت کی مینڈ پر جمع کیا کریں اور خشک مٹی ہمیشہ اُسپر ڈالتے رہیں تا کہ بدبو دور ہو جاوے وہ بہت عمدہ کھات ہوگی اور ترقی زراعت کے کام میں اویگی جہاں گائے بیل مویشی رہتے ہیں وہاں کسی قسم کا کوزا گھاس بھوسہ کڑوی وغیرہ پڑا نہ رھنے پاوے جہاں تک ممکن ہی وہ جگہہ خشک اور صاف رکھی جاوے اِس قسم کا سب کوزا روز کا روز کھیت کی مینڈ پر کھات کے لیئے پہنچا دیا جاوے *

سوم

جو لوگ کاشتکار نہیں ہیں اور اپنا کوزا کھات کے لیئے آپ رکھنا چاہتے ہیں اُنکو اُسکے رکھنے کا اختیار ہی مگر اِس شرط پر کہ آبادی سے باہر لے جاویں اور وہاں اُسکے جمع کرنے کے لیئے اُنکو زمیندار یا اُسکا گارندہ یا تھنیت کوئی خاص جگہہ نشان دیکر بتا دیوے *

چہارم

اگر کوئی خود نہ رکھنا چاہے زمیندار اپنے مزدوروں سے یا ملازموں سے اُتھوا کر اپنے کھات کے گھور پو قلوادے اور پھر جس طرح چاہے کام میں لارے چاہے اپنی سیر کے کھیتوں میں دے چاہے فروخت کرے لیکن زمیندار اپنی کھات کا گھور آبادی سے باہر دور اُتر یا دکھن کی جانب ایک احاطہ کے اندر رکھے یہہ احاطہ تین یا چار روپیہ کے خرچ میں بخوبی بن سکے اور خشک مٹی بدبو رفع کرنے کے لیئے یہاں بھی گھور پو پڑتی رہے اِس ترکیب سے گانو بھی صاف رہیگا اور زمیندار اور اسامی کو کھات کا فائدہ ہوگا یہہ بات ضلع بلندشہر میں جاری ہو گئی ہی اور ہر ایک گانو کے واجب العرض میں بھی درج کی گئی ہی *

پنجم

مرے ہوئے مریشی اور جانوروں کی لاشیں ہوگزر آبادی کے نزدیک نہ رہنے پادیں اگر اُنکا مالک اُنکو اُتھا کر باہر نہ پھکواوے گانو کے چہار اُنکو گھور پو لے جا کر چمڑا اپنی اُجرت میں نکال لیں اور لاش کو گھور میں گاڑ کر اچھی طرح خشک مٹی سے ڈھک دیں کھات بہت عمدہ ہو جائیگی اور بدبو بھی نہ پھیلنے پادیں اگر مالک مریشی لاش کا دعویدار ہو اُسکو چاہیئے کہ لاش آبادی سے باہر اُتھوا لے جائے اور وہاں چمڑا نکلوا کر اور لاش کو اپنی کھات میں گڑوا کر خشک مٹی سے ڈھکوا دے *

ششم

کسی قصاب کو آبادی کے اندر جانور ذبح نہ کرنے دو اِس کام کے لیئے ایک مقام آبادی سے باہر کھات کے گھور کے نزدیک مقرر کر دو جو کچھ ہڈی اور خون وغیرہ جانوروں کا وہاں گُروے فی الفور اُتھوا کر کھات کے گھور میں گڑوا دو یا اِس کام کے لیئے وہاں کوئی الگ گڑھا کھودوا رکھو *

ہفتم

جن لوگوں کے مکانوں میں پاخانے نہیں ہیں وہ رفع حاجت کے لیئے دور آبادی سے باہر جائیں اور جن لوگوں کے مکانوں میں پاخانے موجود ہیں وہ اُنکو ہمیشہ بھنگیوں سے صاف کرا کر غلیظ آبادی سے باہر جہاں اُسکے پھینکنے کی جگہ مقرر ہو پھکوادیں اور اُسپر خشک مٹی ڈلوا دیں *

ہشتم

ہر شخص اپنا مکان سال میں ایک مرتبہ گاتک کے مہینے میں جیسا کہ اکثر ملک ہندوستان میں دستور ہی اندر باہر سے خوب لپوا دیا کرے اور جہاں سفیدی کا موقع ہو سفیدی کروا دیا کرے اِس قہب سے مکان بامرمت و مستحکم بنا رہیگا اور صاف بھی دکھلائی دینا لیکن سال میں ایک ہی بار پو کیا موقوف ہی جس قدر جلد جلد لپ پوت کرتے رہوگے اُسی قدر فائدہ اُتھاوگے ورنہ ذرا سی اَلکس سے ناحق تمہارے مکان گر پڑینگے *

نہم

آبادی کے اندر یا متصل کوئی چہار چمڑا نہ پکانے پاوے اِس کام کے لیئے گانو سے باہر اُتر یا دکھن اُسکو ایک احاطہ بتا دینا چاہیئے *

دہم

جھیل تالاب اور گڑھے جو آبادی کے اندر یا متصل ہوتے ہیں صحت اور تندرستی کے لیئے بہت خطرناک ہیں کیونکہ وہ پانی بند رہنے کے باعث متعفن ہو جاتے ہیں اور اُنکے بدبو بخارات زہر کا کام کرتے ہیں معمولی سبب پانی سترنے کے نیچے لکھے جاتے ہیں *

۱ بویا جانا سنگھاڑے کا اور سترنا اُسکی جڑ اور پتوں کا *

۲ سوانا سن کا *

۳ بعد رفع حاجت اُس میں سے اُبدست لینا *

۴ مرے ہوئے جانوروں کا اُس میں پڑنا *

5 سُر چر چر کھانے کے لیئے پانی میں مٹی کھودتے ہیں اُسکے باعث نباتات
ابی کا اُکھڑکو اُس میں سَرنا *

غرض اِن سب باتوں کی سخت ممانعت ہونی چاہیئے اور جہاں تک بن پڑے پانی کو
خرب پاک اور صاف رکھنا چاہیئے *

بیازدھم

جہاں ممکن ہو ایسی جھیل تالاب اور گڑھوں کا پانی کات کات کر اُنمیں پہنچاویں چر دور
ہیں یا جنسے زراعت کی آبپاشی کا فائدہ متصور ہی خشک زمین ہاتھ لگ جانے سے اُس میں
کھیتی ہو سکیگی اور سَرے پانی سے جو غلاظت اور گندگی پیدا ہوتی ہی وہ بھی موقوف رہیگی
اکثر زمیندار یہہ عذر کو سکتے ہیں کہ آبادی میں سنگھاراً ہونے کی ممانعت سے آمدنی میں خسارہ
پڑیگا لیکن ایسا خسارہ شاذ و نادر دس پندرہ روپیہ سے زیادہ کا نہوگا *

دوازدھم

آبادی کے اندر جس قدر چھوٹے چھوٹے گڑھے غار اور غلیظ پانی جمع ہونے کی جگہ ہوں
بتدریج سب کو پتو دو اور آئندہ کوئی ایسا گڑھا یا غار کسی کام کے لیئے بھی مت ہونے دو کیونکہ
برسات میں اُنکے درمیان پانی جمع ہو جاتا ہی اور پھر سَر کر بیماریاں پیدا کرتا ہی *

سیزدھم

تازہ ہوا کے بعد صحت اور تندرستی کے لیئے صاف پانی پینے کے واسطے درکار ہی بند جھیل
تالاب تال تلیا گڑھے گڑھیا کا پانی ہرگز مت پیو اِسے پانی کو در حقیقت میتھا زہر سمجھو کنواں
اچھا ہو گانو میں ہونا چاہیئے اگر پکا ہو کیا خوب بات ہی ورنہ کچا بھی غنیمت ہی *

چہارڈھم

کنوؤں کو ہر سال جیتھہ کے مہینے میں صاف کرا دینا ضروریات سے ہی تا کہ اُنکے اندر چر
کچھہ سَری گلی مٹی اور آلیش ہووے سب باہر نکل جاوے جس قدر زمین ملغا ممکن ہو اُسکے
موانق کنوئے کے گرد ایک حد معین کر دی جائے اور پھر اُسکے اندر کوئی کچھہ میلا نہ کرنے پاوے
نہ وہاں کوئی رفع حاجت کرے اور نہ کسی طرح کا کوئی غلیظ پانی یا کوزا کرکٹ وہاں پھیکے
کیونکہ پانی کے ساتھ ایسی غلیظ چیزیں زمین میں چھن کر کنوئے کے اندر تک پہنچ جاتی ہیں *

پانزدھم

کوئی کنواں کم سے کم در فٹ اُونچھی جگت کے بغیر نہرے ورنہ بہاری برسات میں تمام زمین کی
آلیش بہہ کر کنوئے میں چلی جائیگی اکثر کنوؤں پر درخت ہونے کے باعث اُنکے پتے کنوئے میں
گر کر پانی میں بدبو آ جاتی ہی اگر ایک چھوٹا سا چھپر اِس قدر بلند کہ جس سے نہ پانی
کھینچنے میں تکلیف ہو اور نہ ہوا کی آمد و رفت کے درخت کے نیچے لتکاریں پتے کنوئے میں
نہ جائینگے *

شانزدھم

جب کبھی کسی گانو میں بیماری کی شدت معلوم ہو زمیندار یا اُسکے کارندہ یا تھنیت یا
مقدم کو چاہیئے کہ فوراً ایک عوضی اطلاعی تحصیلدار کی معرفت صاحب کلکٹر بہادر کے پاس
بھیج دیوے صاحب موصوف معاً اُس بیماری کے سبب تحقیق اور دریافت کر کے اُسکے رفع کرنے
میں حتی الامکان سعی ہونگے *

9 اگر گانو والے ناحق شراوت کی راہ سے زمینداروں کو یہ اچھے قاعدے رفاہ عوام کے لیئے جاری
نہ کرنے دیں تو اُنکو پاک رکھنا چاہیئے کہ وہ بموجب احکام تعزیرات ہند کے اپنے تئیں مستوجب
سزا کا کرتے ہیں اور زمینداروں کو پورا اختیار حاصل ہی کہ اِمداد کے لیئے سادہ کاغذ پر صاحب
کلکٹر بہادر سے درخواست کریں صاحبان کلکٹر کو ہدایت کر دی گئی ہی کہ اپنی سالانہ رپورت
میں صاحبان کمشنر کی معرفت گورنمنٹ کو اُن اچھے زمینداروں کے نام سے اطلاع دیتے رہیں
کہ چر اپنے گانو میں صفائی رکھنے کا انتظام پختہ کرنے کے باعث نیکنامی حاصل کریں زمینداروں
کو اِس صفائی کے کام میں مہتو وغیرہ کے بسانے اور اُنکو کچھہ جاگیریں مقرر کر دینے سے بہت
آسانی حاصل ہو سکتی ہی *

ہمکو پوری امید ہی کہ اگر تم لوگ دل سے خبرداری کے ساتھ ان چند قاعدوں پر عمل کرو تمہارے کانوں میں بیماری اگر بالکل رفع نہ ہو جائیگی تاہم کم ضرور ہو جائیگی یہہ بات تم لوگوں کو ہمیشہ یاد رکھنی چاہئے کہ تمام قاعدوں سے اصل فرض صفائی ہی جس بات سے صفائی حاصل ہو اسی بات سے تندرستی بھی حاصل ہوگی اور عمر بڑھیں گی ہم صرف تمکو بتلا دیتے ہیں کہ تم پر کیا فرض ہی اب اُسکا ادا کرنا تمہارے اختیار میں ہی ہمارے اس بتلانے کا اور تمسے اس قدر اصرار اور تاکید کرنے کا صرف یہی باعث ہی کہ جب رعیت کو اس قدر واقفیت نہ ہو کہ اپنی خبرداری اور حفاظت آپ کر سکیں تو اُسکی خبرداری اور حفاظت گورنمنٹ پر واجب ہو جاتی ہی ہمارا مقصد صرف ان جانوں کا بچانا ہی جو ناحق مفت میں جاتی ہیں *

APPENDIX E.

List of Students of Government Colleges, North-Western Provinces, who have passed the Entrance Examinations, Calcutta University, since its institution.

Year.	Name.	College.	Present position.
1859	Sagur Chund, B.A.,	Agra College,	2nd Master in the Dehlie College.
1859	Ajudhia Nath,	Ditto,	Pleader.
1859	Behari Lall,	Ditto,	Assistant Engineer.
1859	H. Harris,	Ditto,	Head Master in the Ajmere School.
1859	Prassanna Badan Mitra, B.A.,	Benares College,	Assistant Master, Benares College.
1859	Keshan Deb Sanyal,	Ditto,	3rd Master, Canning College, Lucknow.
1859	Madhana Chundra Dè, B.A.,	Ditto,	Supernumerary Teacher, Benares College.
1859	Kashi Prassauna Ghattack,	Ditto,	Head Master, Pertabgurbh Government School.
1859	Sital Prasad Gupt,	Ditto,	Ditto Ditto, Oonao Ditto.
1859	Ajoodhia Prashad,	Ajmere School,	Tehsildar, Ajmere.
1859	Amoluk Chund,	Ditto,	Mathematical Teacher, Ajmere School.
1860	Bal Kishen,	Agra College,	Head Master, Shahjehanpore School.
1860	Atma Ram, B.A.,	Ditto,	Ditto, Allahabad School.
1860	Mool Chund,	Bareilly College,	Ditto, Anglo-Vernacular School, Oudh.
1860	Chota Lal,	Ditto,	3rd Master, Etawah School.
1860	Hem Nath Moozamdar,	Benares College,	Head Master, Lukheempore Government School.
1860	Ishan Chandra Banerji,	Ditto,	Ditto, Hurdul Ditto.
1860	Hargopal Sein,	Ditto,	2nd Master, Oonao Ditto.
1860	Sanwal Singh,	Ditto,	Correspondence Clerk, Raja of Bulram-pore.
1860	Pramada Das Mitra,	Ditto,	Assistant Anglo-Sanskrit Professor, Benares College.
1860	Hazari Mull,	Ajmere School,	Head Master, Training School, Chuppra.
1861	Thomas Harris, B.A.,	Agra College,	Head Master, Mozufferpore School.
1861	Jwala Parshad,	Ditto,	Pleader.
1861	Sohun Lal,	Bareilly College,	Translator, Director's Office.
1861	Dall Chund,	Ditto,	Head Master, Boolundshuhur School.
1861	Hurdeo Pershad,	Ditto,	4th Master, Etawah School.
1861	Kali Churum, I.,	Ditto,	Roorkee College.
1861	Kali Churum, II.,	Ditto,	Clerk in Judge's Office, Moradabad.
1861	Kally Prassan Mookerji,	Ditto,	Ditto in Collector's Office, Bareilly.
1861	Nehal Chund,	Bareilly College,	Head Master, Muttra School.
1861	Rugh Nath,	Ditto,	2nd Master, Bilgram School.
1861	Umesh Chandra Sannyal, B.A.,	Benares College,	Studying for honours.
1861	Chandra Shekhar Sannyal, B.A.,	Ditto,	Ditto ditto.
1861	Keshava Keole,	Ditto,	2nd English Teacher, Anglo-Sanskrit Department, Benares College.
1861	Brajbhushan Das,	Ditto,	Acting Librarian, Benares College.
1861	Kyam-ud-din,	Ditto,	English Master, Benares College.
1861	Jageshwar Prasad Tiwary,	Ditto,	2nd Master, Mirzapore Native School.
1861	Rama Nath Bhuttacharji,	Ditto,	Head Clerk, Ghazeepore Magistracy.
1861	Shiv Kumar,	Ditto,	Extra Teacher, Mirzapore Native School.
1861	Chandra Mohan Mookerji,	Ditto,	Head Master, Oudh Village School.
1861	Dina Nath Dé,	Ditto,	Out of employ.
1861	Hari Mohan Banerji,	Ditto,	Ditto.
1861	Keshav Chandra Dé,	Ditto,	Head Master, Purwah Government School.
1861	Jumna Dass,	Ajmere School,	7th Master, Ajmere Government School.
1861	Chhaggan Lall,	Ditto,	5th Ditto, Ditto Ditto.
1861	Hit Kishore,	Agra College,	Still in College.
1862	Gokal Dass,	Ditto,	Out of employ.
1862	Ram Ratan,	Ditto,	Teacher in the Datteea School.
1862	Karamut Hossein,	Bareilly College,	Head Master, Shearunpore School.
1862	Narain Dass,	Ditto,	Ditto, Chundosi Ditto.
1862	Poornoo Chandra Banerji,	Benares College,	Studying for B.A.
1862	Bhola Nath Roy,	Ditto,	Ditto Ditto.
1862	Ram Mohan Banerji,	Ditto,	Ditto Ditto.
1862	Siddheswur Chatterji,	Ditto,	Head Master, Bengalitola Preparatory School.

Year.	Name.	College.	Present position.
1862	Sar Nath Banerji,	Benares College,	English Teacher, Benares College.
1862	Doorga Charn Chatterji,	Ditto,	Ditto, Ditto Ditto.
1862	Manmoth Nath Sein,	Ditto,	Out of employ.
1862	Kedar Nath Chukerbutty,	Ditto,	2nd Master, Fyzabad Government School.
1862	Sundar Dass,	Ditto,	Ditto, Village Government School.
1863	Kirpa Ram,	Agra College,	Probationary Translator.
1863	Ratan Chand,	Ditto,	Still in College.
1863	Lalta Pershad,	Ditto,	Pleader.
1863	Khande Rae,	Ditto,	Out of employ.
1863	Asad Ali,	Ditto,	Head Master in Futtehpoore Sikri School.
1863	Soonder Lall,	Bareilly College,	Senior College Class.
1863	Mudun Mohun,	Ditto,	Private.
1863	Chunder Shekhur,	Ditto,	Senior College Class.
1863	Purmesree Dass,	Ditto,	Ditto Ditto.
1863	Tujumul Hossein,	Ditto,	Head Master, Old City School.
1863	Sham Beharee,	Ditto,	Ditto, Behareepore School.
1863	Baroda Prasad Ghose,	Benares College,	Studying for B.A.
1863	Upendro Nath Ghose,	Ditto,	Ditto in Law Department, Presidency College.
1863	Ram Rup Ghose,	Ditto,	Studying for B.A.
1863	Bireswar Chukerbutty,	Benares College,	Gomashta, Commissariat Department.
1863	Nucoor Chandra Ghose,	Ditto,	English Master, Benares College.
1863	Kali Kumar,	Ajmere School,	Head Master, Training School, Bha- gulpore.
1863	Ram Jiwun,	Ditto,	Ditto, Ditto, Poorneah.
1863	Hur Narain,	Ditto,	2nd Master, Arrah Government School.
1863	Heera Singh,	Ditto,	Unemployed at present.
1863	Shunker Lall,	Ditto,	8th Master, Ajmere School.
1864	Salig Ram,	Agra College,	Computer in the Office of G. T. Sur- vey of India.
1864	Amba Parshad,	Ditto,	Ditto Ditto.
1864	Kafur Singh,	Ditto,	Ditto Ditto.
1864	Jwala Pershad,	Ditto,	Clerk in the Office of the Agent, Go- vernor-General, Central India.
1864	Madan Mohun,	Ditto,	Teacher in the Hume's High School, Etawah.
1864	Makkhan Lall,	Ditto,	Still in College.
1864	Debi Parshad,	Ditto,	Ditto.
1864	Mohan Lal,	Ditto,	Ditto.
1864	Luchmi Narain,	Ditto,	Clerk in the Agra Treasury.
1864	Pearay Lall,	Bareilly College,	First Arts Class.
1864	Muhamed Saeed,	Ditto,	Ditto.
1864	Dila Ram,	Ditto,	Ditto.
1864	Ramji Mull,	Ditto,	Ditto.
1864	Ajoodhya Pershad,	Ditto,	Ditto.
1864	Jwala Pershad,	Ditto,	8th Master, Bareilly College.
1864	Madho Rao,	Ditto,	First Arts Class.
1864	Bahadoor Singh,	Ditto,	Head Master, Suhuswan School.
1864	Lukshmi Shunker,	Benares College,	Studying for B.A.
1864	Aditya Ram,	Ditto,	Ditto.
1864	Mohendro Nath Datta,	Ditto,	Ditto.
1864	Bireswar Mitra,	Ditto,	Ditto.
1864	Goverdan Dass,	Ditto,	English Teacher, Konrh School.
1864	Braj Pal Dass,	Ditto,	Ditto, Benares College.
1865	Tej Pall,	Agra College,	Still in College.
1865	Deo Parshad,	Ditto,	Ditto.
1865	Novin Chandra,	Ditto,	Ditto.
1865	Sham Lal,	Ditto,	Ditto.
1865	Cheda Lall,	Bareilly College,	Junior College Class.
1865	Gokul Pershad,	Ditto,	In search of employment.
1865	Niaz Ahmed,	Ditto,	Junior College Class.
1865	Dori Lall,	Ditto,	Ditto Ditto.
1865	Kishen Lall, II.,	Ditto,	Ditto Ditto.
1865	Jogul Kishore,	Ditto,	Ditto Ditto.
1865	Mohun Lall,	Ditto,	Ditto Ditto.
1865	Kishen Lall, I.,	Ditto,	Ditto Ditto.
1865	Kunhya Lall,	Ditto,	Ditto Ditto.
1865	Buldeo Pershad,	Ditto,	Ditto Ditto.
1865	Shiv Nath Banerji,	Benares College,	Studying for First Examination in Arts.
1865	Shama Churun,	Ditto,	Ditto Ditto.
1865	Uma Charn Mukerji,	Ditto,	Ditto Ditto.
1865	Akhoy Kumar,	Ditto,	Ditto Ditto.
1865	Balkrishna,	Ditto,	Ditto Ditto.
1865	Ajoodhya Prasad,	Ditto,	Ditto Ditto.
1865	Gover Dhun,	Ajmere School,	Ditto, in the Ajmere School.
1865	Hazari Lall,	Ditto,	Ditto Ditto.
1865	Gunga Prashad,	Ditto,	Ditto Ditto.
1865	Ram Chundra,	Ditto,	Ditto Ditto.
1865	Behari Lal,	Ditto,	Ditto Ditto.

M. KEMPSON, M.A.,
Director, Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 1.—I. Institutions for General Education, for the year 1865-66.

GOVERNMENT COLLEGES AND COLLEGIATE INSTITUTIONS.

NAME OF INSTITUTIONS.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly rate of Schooling Fees.
			Hindoos.	Mahomedans.	Others.	TOTAL.		English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi.	Bengali.	
1.	2.	3.	4.	5.	6.	7.	8.	9.	9a.	9b.	9c.	9d.	9e.	9f.	10.
Government College, ...	Agra, ...	October, 1823, ...	213	27	6	246	247.4	246	3	40	120	9	52	...	8 As. to Rs. 5
Ditto, ...	Bareilly, ...	A. D. 1837, ...	211	50	7	268	265	268	29	29	210	...	...	...	Ditto.
Ditto, ...	Benares, ...	A. D. 1792, ...	532	27	1	560	528	471	...	...	308	127	90	35	Re. 1 to 5 Rs.
TOTAL, ...	...	...	956	104	14	1,074	1040.4	985	32	69	638	136	142	35	8 As. to Rs. 5

APPENDIX F.

TABLE No. 1.—I. *Institutions for General Education, for the year 1865-66.*—(Continued.)

GOVERNMENT COLLEGES AND COLLEGIATE INSTITUTIONS.

NAME OF INSTITUTIONS.	Locality.	When Established.	RECEIPTS.							
			From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.	Sale of Books.	Other sources.	TOTAL.
1.	2.	3.	11.	12.	13.	14.	15.	16.	17.	18.
			Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
Government College, ...	Agra, ...	October, 1823, ...	47,571 3 2	15,712 9 2	...	...	2,428 7 4	797 11 4	...	66,509 15 0
Ditto, ...	Bareilly, ...	A. D. 1837, ...	36,226 7 2	...	...	10 0 0	1,591 15 4	...	2,082 0 0	39,910 6 6
Ditto, ...	Benares, ...	A. D. 1792, ...	60,158 13 5	622 0 0	...	221 0 0	7,920 12 6	270 13 6	68 1 6	69,261 8 11
TOTAL, ...	...	...	1,43,956 7 9	16,334 9 2	...	231 0 0	11,941 3 2	1,068 8 10	2,150 1 6	1,75,681 14 5

APPENDIX F.

TABLE No. 1.—I. Institutions for General Education, for the year 1865-66.—(Concluded.)

GOVERNMENT COLLEGES AND COLLEGIATE INSTITUTIONS.

NAME OF INSTITUTIONS.	Locality.	When Established.	CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
			Current.	Extraordinary.	TOTAL.			Total cost.	Cost to Government.	
1	2.	3.	19.	20.	21.	22.	23.	24.	25.	26.
			Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
Government College, ...	Agra, ...	October, 1823, ...	47,571 3 2	1,968 9 3	49,539 12 5	16,970 2 7	...	200 9 0	192 9 6	
Ditto, ...	Bareilly, ...	A. D. 1837, ...	38,308 7 2	1,581 0 0	39,889 7 2	20 15 4	...	150 0 11	136 11 3	
Ditto, ...	Benares, ...	A. D. 1792, ...	55,868 14 3	13,617 10 8	69,486 8 11	...	225 0 0	131 9 7	113 14 11	
TOTAL, ...	...	...	1,41,748 8 7	17,167 3 11	1,58,915 12 6	16,991 1 11	225 0 0	152 9 11	138 4 9	

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES :
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 2.—I. Institutions for General Education, for the year 1865-66.

GOVERNMENT SCHOOLS OF THE HIGHER CLASS.

NAME OF INSTITUTIONS.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly rate of Schooling Fees.	RECEIPTS.			
			Hindoos.	Mahomedans.	Others.	TOTAL.		English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
1.	2.	3.	4.	5.	6.	7.	8.	9.	9a.	9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
Government School, ...	Ajmere, ...	1851,	180	42	1	223	197·9	97	20	12	97	...	94	2 As. to 5 Rs.	Rs. As. P. 18,611 10 2	Rs. As. P. 96 0 0	Rs. As. P. ...	Rs. As. P. 500 0 0
Hume's High School, ...	Etawah, ...	27th July, 1856,	251	20	4	375	358	234	30	117	299	4	149	2 As. to 2 Rs.	10,200 0 0	...	...	473 6 0
TOTAL, ...	...	...	531	62	5	598	555·9	331	50	129	396	4	243	2 As. to 5 Rs.	28,811 10 2	96 0 0	...	973 6 0

APPENDIX F.

TABLE No. 2.—I. Institutions for General Education, for the year 1865-66.—(Concluded.)

GOVERNMENT SCHOOLS OF THE HIGHER CLASS.

NAME OF INSTITUTIONS.	Locality.	When Established.	RECEIPTS.—(Concluded.)				CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
			Fees, Fines, &c.	Sale of Books.	Other sources.	TOTAL.	Current.	Extraordinary.	TOTAL.			Total Cost.	Cost to Government.	
1.	2.	3.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.	25.	26.
			Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
Government School,	Ajmere, ...	1851, ...	907 3 0	498 3 8	...	20,613 0 10	17,494 15 11	2,654 7 8	20,149 7 7	463 9 3	...	101 12 3	94 0 0	
Hume's High School,	Etawah, ...	27th July, 1856,	736 10 9	...	168 0 0	11,578 0 9	10,368 0 0	1,183 1 3	11,551 1 3	26 15 6	...	32 4 3	28 7 10	
TOTAL, ...	...	...	1,643 13 9	498 3 8	168 0 0	32,191 1 7	27,862 15 11	3,837 8 11	31,700 8 10	490 8 9	...	57 0 3	51 13 8	

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES :
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 2A.—I. Institutions for General Education, for the year 1865-66.

GOVERNMENT SCHOOLS OF THE MIDDLE CLASS.

NAME OF INSTITUTIONS.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly rate of Schooling. Fees.	RECEIPTS.			
			Hindoos.	Mahomedans.	Others.	TOTAL.		English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
1	2	3	4	5	6	7	8	9.	9a.	9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
															Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
Anglo-Vernacular School, ...	Allygurh, ...	July, 1858, ...	176	23	2	201	206	201	12	201	201	...	...	3 and 4 As.	2,657 0 0	...	...	287 1 2
Ditto, ...	Shahjehanpore,	October, 1854,	78	42	...	120	120	120	6	98	120	...	...	2 to 4 As.	2,101 11 10	...	...	211 7 2
TOTAL, ...	...	...	254	65	2	321	326	321	18	299	321	...	...	2 to 4 As.	4,758 11 10	...	...	498 8 4

APPENDIX F.

TABLE No. 2A.—I. Institutions for General Education, for the year 1865-56.—(Concluded).

GOVERNMENT SCHOOLS OF THE MIDDLE CLASS.

NAME OF INSTITUTIONS.	Locality.	When Established.	RECEIPTS.				CHARGES.				Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
			Fees, Fines, &c.	Sale of Books.	Other sources.	TOTAL.	Current.	Extraordinary.	TOTAL.	Total cost.			Cost to Govern-ment.		
1.	2.	3.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.	25.	26.	
			Rs. As. P.			Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		
Anglo-Vernacular School,...	Allygurh, ...	July, 1858,...	645 3 0	...	...	3,589 4 2	2,946 0 0	821 3 5	3,767 3 5	...	177 15 3	18 4 7	12 14 4	
Ditto, ...	Shahjehanporo,	October, 1854,	356 11 0	...	...	2,669 14 0	2,263 3 0	357 3 0	2,620 6 0	49 8 0	...	20 5 0	16 4 8	
TOTAL, ...	...	...	1,001 14 0	...	...	6,259 2 2	5,209 3 0	1,178 6 5	6,387 9 5	49 8 0	177 15 3	19 9 6	14 9 6	

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES :
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		When Established.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR				Average daily attendance.	NUMBER OF GUAGE			
	Zillah.	Tahsili.		Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic and Persian.		
1.	2.	2a.	3.	4.	5.	6.	7.	8.	9.	9a.		
TAHSILI SCHOOLS.												
1st CIRCLE, DEPARTMENT												
ALLYGURH.	ALLYGURH.	Huzoor Tahsil, ...	1862,	180	41	...	221	218	...	52		
		Hathras, ...	1850,	376	30	...	406	377	...	39		
		Khyr, ...	"	61	9	...	70	61	...	6		
		Secundra Rao, ...	"	103	54	...	157	130	...	18		
		Attrowli, ...	"	151	34	...	185	181	...	11		
		Bijaygurh, ...	1860,	65	...	...	65	64	...	5
		Beswan, ...	1859,	104	5	...	109	103	...	...
		Tappal, ...	1850,	77	3	...	80	76	...	...
		Total,	1,117	176	...	1,293	1,190	...	131	
		BOOJUND-SHAHR.	BOOJUND-SHAHR.	Huzoor Tahsil, ...	1856,	155	63	...	218	174	21	5
				Secundrabad, ...	"	148	38	...	186	195	8	54
				Khurja, ...	"	205	43	...	248	262
				Debaee, ...	"	80	118	...	198	197	1	22
		Total,	588	262	...	850	828	30	81	
		MEERUT.	MEERUT.	Huzoor Tahsil, ...	1855,	192	96	3	291	222	50	200
Sirdhana, ...	"			66	53	4	122	102	...	...
Barouth, ...	"			103	7	...	110	72	...	...
Ghaziabad, ...	1865,			66	18	...	84	82	...	...
Hapore, ...	1855,			61	16	...	77	77	...	...
Baghput, ...	1865,			122	7	...	129	95	...	...
Mooana, ...	"	33	13	...	46	50	...	...		
Total, ...	...	...	642	210	7	859	700	50	200	
MOZUFFER-NUGGER.	MOZUFFER-NUGGER.	Huzoor Tahsil, ...	1856,	26	25	...	51	52	...	10		
		Khatowli, ...	"	102	16	...	118	117	...	36		
		Shamli, ...	"	155	13	...	168	170	...	32		
		Thana Bhawun, ...	"	96	73	...	169	149	...	39		
		Poor, ...	1856,	45	42	...	87	86	...	29		
Total, ...	...	...	424	169	...	593	574	...	146	
SAHARUNPORE.	SAHARUNPORE.	Huzoor Tahsil, ...	1852,	87	142	...	229	175	...	100		
		Deobund, ...	1851,	23	57	...	80	77	...	60		
		Munglore, ...	1853,	39	22	...	61	59	...	23		
		Jwalapore, ...	1854,	146	17	...	163	115	...	30		
		Gungoh, ...	"	49	44	...	93	85	...	60		
		Ambaitha, ...	"	66	35	...	101	97	...	70		
Total, ...	...	...	410	317	...	727	608	...	343	
DEHKA DOON.	DEHKA DOON.	Huzoor Tahsil, ...	1864,	46	6	...	52	48	...	20		
		Kalsi, ...	1856,	33	...	...	33	25	...	...
		Lakhund, ...	"	43	...	...	43	37	...	...
Total, ...	...	...	122	6	...	128	110	...	20	
BAREILLY.	BAREILLY.	Huzoor Tahsil, ...	1854,	100	93	...	193	142	...	...
		Beesulpore, ...	1850,	87	7	...	94	83	...	4		
		Faridpore, ...	"	64	24	...	88	98	...	10		
		Nawabgunj, ...	"	55	7	...	62	55	...	...
		Pilibhit, ...	1851,	133	17	...	150	120	...	...
		Shahi, ...	1850,	40	10	...	50	44	...	4		
		Aonlah, ...	"	71	28	...	99	84	...	19		
		Jahanabad, ...	"	36	14	...	50	44	...	3		
Darow, ...	1861,	12	26	...	38	41	...	...		
Total, ...	...	...	598	226	...	824	711	...	40	
BUNOOR.	BUNOOR.	Huzoor Tahsil, ...	1856,	63	27	...	90	82	...	72		
		Nagiazah, ...	"	46	19	...	65	63	...	29		
		Najibabad, ...	"	14	22	...	36	31	...	22		
		Nehtore, ...	"	23	58	...	81	82	...	23		
		Chandpore, ...	"	21	51	...	72	69	...	35		
Total, ...	...	...	167	177	...	344	327	...	181	

DIX F.

General Education, for the year 1865-66..

LOWER CLASS (TAHSILI SCHOOLS).

PUPILS STUDYING IN EACH LAN- AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling fees.	RECEIPTS.			
Oordoo.	Hindi.				From Government.	Proceeds of Endow- ment.	Local rate of Assess- ment.	Subscriptions, Dona- tions, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N-W. P.								
					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
164	155	...	...	1 and 2 annas.	385 11 11	...	...	74 1 0
101	335	...	...	"	373 5 5	...	...	150 6 2
17	64	...	...	"	332 13 5	...	...	...
75	82	...	...	"	149 2 8	...	...	122 10 6
64	121	...	...	"	331 2 11	...	...	63 14 11
10	64	...	...	"	197 2 8	...	...	...
10	109	...	...	"	193 14 11	...	...	...
34	77	...	...	"	212 12 2	...	...	...
475	1,007	...	...	"	2,176 2 1	...	...	411 0 7
128	95	...	...	2 annas.	548 10 0	...	106 11 11	...
112	75	...	...	"	374 15 3	...	101 0 0	...
57	190	...	...	"	478 3 11	...	90 0 0	...
133	65	...	...	"	456 12 4	...	71 0 0	...
430	425	...	...	"	1,858 9 6	...	368 11 11	...
212	79	...	...	1 and 2 annas.	396 9 2	...	...	266 7 9
87	35	...	...	"	215 9 2	...	...	133 0 0
30	75	...	...	"	212 9 2	...	...	60 5 2
39	46	...	...	"	139 9 2	...	...	72 0 0
65	15	...	...	"	249 9 2	...	...	60 0 0
49	76	...	...	"	115 9 2	...	...	86 12 10
31	23	...	...	"	83 9 0	...	...	57 6 8
513	349	...	...	"	1,413 0 0	...	...	736 0 5
51	...	...	...	1 and 2 annas.	183 9 4	...	26 4 4	...
84	45	...	...	"	257 6 2	...	72 0 0	...
83	97	...	...	"	343 2 0	...	117 8 0	...
138	31	...	...	"	280 2 0	...	84 0 0	...
87	...	...	...	"	226 5 11	...	59 14 6	...
443	173	...	...	"	1,290 9 5	...	359 10 10	...
229	...	...	...	1 and 2 annas.	368 14 0	...	97 0 0	...
80	...	...	...	"	348 7 9	...	37 13 9	...
43	18	...	...	"	161 1 3	...	31 0 3	...
61	102	...	...	"	215 8 0	...	61 0 0	...
93	...	...	...	"	162 0 0	...	30 0 0	...
101	...	...	...	"	177 13 6	...	45 13 6	...
607	120	...	...	"	1,433 12 6	...	302 11 6	...
44	8	...	...	1 and 2 annas.	135 0 0	...	...	...
...	33	...	...	"	108 8 0	...	...	...
...	43	...	...	"	135 0 0	...	...	...
44	84	...	...	"	378 8 0	...	...	...
110	93	...	...	1 and 2 annas.	392 6 3	...	...	...
87	11	...	...	"	323 1 8	...	...	...
86	10	...	...	"	282 4 8	...	...	...
35	45	...	...	"	203 11 8	...	...	...
45	120	...	...	"	281 8 11	...	...	...
60	...	...	...	"	184 5 1	98 0 0	...	...
87	19	...	...	"	304 8 8	...	...	...
50	...	...	...	"	197 1 1	...	...	...
22	16	...	...	"	138 4 10	...	...	...
572	314	...	...	"	2,307 4 10	98 0 0	...	...
90	...	...	...	1 and 2 annas.	489 14 11	...	...	...
25	...	...	...	"	331 12 10	...	...	...
36	...	...	...	"	197 3 0	...	...	...
81	...	...	...	"	229 12 6	...	...	...
72	...	...	...	"	240 4 3	...	...	...
304	...	...	...	"	1,488 15 6	...	...	...

TABLE No. 3—*I. Institutions for*
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		3.	RECEIPTS.—(Concluded.)				
	Zillah.	Tahsil.		When Established.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.
1ST CIRCLE, DEPARTMENT								
				Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
ALLYGURH.				Huzoor Tahsil, ...	1862, ...	306 10 0	...	766 6 11
				Hathras, ...	1850, ...	453 1 0	...	976 12 7
ALLYGURH.				Khyr, ...	" ...	69 15 0	100 0 0	502 12 5
				Secundra Rao, ...	" ...	107 7 0	...	379 4 2
ALLYGURH.				Attrowli, ...	" ...	181 4 0	...	576 5 10
				Bijaygurh, ...	1860, ...	78 2 0	...	275 4 8
ALLYGURH.				Beswan, ...	1859, ...	134 7 0	...	328 5 11
				Tappal, ...	1850, ...	97 3 0	...	309 15 2
Total, ...				...	1,428 1 0	...	100 0 0	4,115 3 8
BOOLUND-SHAHR.				Huzoor Tahsil, ...	1856, ...	169 15 0	...	825 4 11
				Secundrabad, ...	" ...	183 6 0	...	659 5 3
BOOLUND-SHAHR.				Khurja, ...	" ...	268 10 0	...	836 13 11
				Debaee, ...	" ...	156 12 0	...	684 8 4
Total, ...				...	778 11 0	...	...	3,006 0 5
MEERUT.				Huzoor Tahsil, ...	1855, ...	257 12 0	...	920 12 11
				Sirdhana, ...	" ...	105 14 0	...	454 7 2
MEERUT.				Barouth, ...	" ...	38 13 0	...	311 11 4
				Ghaziabad, ...	1865, ...	88 10 0	...	300 3 2
MEERUT.				Hapore, ...	1855, ...	36 13 0	...	346 6 2
				Baghput, ...	1865, ...	48 0 0	...	250 6 0
MEERUT.				Mooana, ...	" ...	34 10 0	...	175 9 8
				Total, ...	...	610 8 0	...	2,759 8 5
MOOZUFFER-NUGGUR.				Huzoor Tahsil, ...	1856, ...	53 13 0	...	263 10 8
				Khatowli, ...	" ...	94 0 0	...	423 6 2
MOOZUFFER-NUGGUR.				Shamli, ...	" ...	122 11 0	...	583 5 0
				Thana Bhawun, ...	" ...	70 11 0	...	434 13 0
MOOZUFFER-NUGGUR.				Poor, ...	1856, ...	66 10 0	...	352 14 5
				Total, ...	...	407 13 0	...	2,058 1 3
SAHARUNPORE.				Huzoor Tahsil, ...	1852, ...	180 9 0	...	646 7 0
				Deobund, ...	1851, ...	69 14 0	...	456 3 6
SAHARUNPORE.				Munglore, ...	1853, ...	81 9 0	...	273 10 6
				Jwalapore, ...	1854, ...	139 6 0	...	415 14 0
SAHARUNPORE.				Gungoh, ...	" ...	77 6 0	...	269 6 0
				Ambaitha, ...	" ...	126 3 0	...	349 14 0
Total, ...				...	674 15 0	...	...	2,411 7 0
DEURA DOON.				Huzoor Tahsil, ...	1864, ...	74 0 0	...	209 0 0
				Kalsi, ...	1855, ...	39 6 0	...	147 14 0
DEURA DOON.				Lakhund, ...	" ...	56 15 0	...	191 15 0
				Total, ...	...	170 5 0	...	548 13 0
BAREILLY.				Huzoor Tahsil, ...	1854, ...	157 4 0	...	549 10 3
				Beesulpore, ...	1850, ...	100 9 0	...	423 10 8
BAREILLY.				Faridpore, ...	" ...	107 0 0	...	389 4 8
				Nawabgunj, ...	" ...	59 10 0	...	263 5 8
BAREILLY.				Pilibhit, ...	1851, ...	82 6 0	...	363 14 11
				Shahi, ...	1850, ...	51 0 0	...	333 5 1
BAREILLY.				Aonlah, ...	" ...	79 0 0	...	383 8 8
				Jahanabad, ...	" ...	39 3 0	...	236 4 1
BAREILLY.				Darow, ...	1861, ...	48 0 0	...	186 4 10
				Total, ...	...	724 0 0	...	3,129 4 10
BUNOUR.				Huzoor Tahsil, ...	1856, ...	103 8 0	...	593 6 11
				Naginal, ...	" ...	99 2 0	...	430 14 10
BUNOUR.				Nujibabad, ...	" ...	48 14 0	...	246 1 0
				Nehitore, ...	" ...	103 10 0	...	333 6 6
BUNOUR.				Chandpore, ...	" ...	80 14 0	...	321 2 3
				Total, ...	...	436 0 0	...	1,924 15 6

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—(Continued.)

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	AMOUNT COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Continued.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
494 1 0	272 5 11	766 6 11	...	...	3 8 3	1 12 3	
484 0 0	492 12 7	976 12 7	...	...	2 9 5	0 15 10	
204 0 0	298 12 5	502 12 5	...	...	8 3 11	5 7 4	
235 0 0	144 4 2	379 4 2	...	...	3 7 2	1 5 8	
372 1 2	204 11 8	576 5 10	...	...	3 2 11	1 13 3	
180 0 0	95 4 8	275 4 8	...	...	4 4 10	3 1 4	
180 0 0	148 5 11	328 5 11	...	...	3 3 0	1 14 2	
180 0 0	129 15 2	309 15 2	...	...	4 1 3	2 12 10	
2,329 2 2	1,786 1 6	4,115 3 8	...	...	3 7 4	1 13 3	
604 11 11	220 9 0	825 4 11	...	...	4 11 11	3 2 5	
425 5 3	234 0 0	659 5 3	...	...	3 6 1	1 14 9	
517 9 11	319 4 0	836 13 11	...	...	3 3 1	1 13 2	
477 2 4	207 6 0	684 8 4	...	...	3 7 7	2 5 1	
2,024 13 5	981 3 0	3,006 0 5	...	...	3 10 1	2 3 11	
626 7 9	294 5 2	920 12 11	...	...	4 2 4	1 12 7	
313 0 0	141 7 2	454 7 2	...	...	4 7 3	2 1 10	
240 5 2	71 6 2	311 11 4	...	...	4 5 3	2 15 3	
180 0 0	120 3 2	300 3 2	...	...	3 10 7	1 11 3	
270 0 0	76 6 2	346 6 2	...	...	4 7 11	3 3 10	
170 12 10	79 9 2	250 6 0	...	...	2 10 2	1 3 6	
117 6 8	58 3 0	175 9 8	...	...	3 8 2	1 10 9	
1,918 0 5	841 8 0	2,759 8 5	...	...	3 15 1	2 0 4	
184 8 8	79 2 0	263 10 8	...	...	5 1 2	3 8 6	
263 0 0	160 6 2	423 6 2	...	...	3 9 11	2 3 2	
415 0 0	168 5 0	583 5 0	...	...	3 6 11	2 0 4	
312 0 0	122 13 0	434 13 0	...	...	2 14 8	1 14 1	
252 13 5	100 1 0	352 14 5	...	...	4 1 8	2 10 1	
1,427 6 1	630 11 2	2,058 1 3	...	...	3 9 4	2 4 0	
422 0 0	224 7 0	646 7 0	...	...	3 11 1	2 1 8	
372 0 0	83 3 6	456 3 6	...	...	5 14 10	4 8 5	
180 0 0	93 10 6	273 10 6	...	...	4 10 3	2 11 8	
266 0 0	149 14 0	415 14 0	...	...	3 9 10	1 14 0	
180 0 0	89 6 0	269 6 0	...	...	3 2 8	1 14 6	
204 0 0	145 14 0	349 14 0	...	...	3 9 9	1 13 4	
1,624 0 0	787 7 0	2,411 7 0	...	...	3 15 6	2 5 9	
120 0 0	89 0 0	209 0 0	...	...	4 5 8	2 13 0	
96 0 0	51 14 0	147 14 0	...	...	5 14 8	4 5 5	
120 0 0	71 15 0	191 15 0	...	...	5 3 0	3 10 5	
336 0 0	212 13 0	548 13 0	...	...	4 15 10	3 7 1	
349 0 0	200 10 3	549 10 3	...	...	3 13 11	2 12 3	
186 0 0	137 10 8	423 10 8	...	...	5 1 8	3 14 3	
204 0 0	185 4 8	389 4 8	...	...	5 15 7	2 14 1	
180 0 0	183 5 8	263 5 8	...	...	4 12 7	3 11 3	
246 2 0	117 12 11	363 14 11	...	...	3 0 6	2 5 6	
242 0 0	91 5 1	333 5 1	...	...	7 9 3	4 3 0	
264 0 0	119 8 8	383 8 8	...	...	4 9 1	3 10 0	
180 0 0	56 4 1	236 4 1	...	...	5 5 11	4 7 8	
120 0 0	66 4 10	186 4 10	...	...	4 8 8	3 6 0	
1,971 2 0	1,158 2 10	3,129 4 10	...	...	4 6 5	3 3 11	
343 2 1	250 4 10	593 6 11	...	...	6 13 5	5 4 3	
300 0 0	130 14 10	430 14 10	...	...	7 15 0	5 4 3	
169 6 3	76 10 9	246 1 0	...	...	7 15 0	6 5 9	
155 15 8	177 6 10	333 6 6	...	...	4 1 1	2 12 10	
200 7 6	120 10 9	321 2 3	...	...	4 10 5	3 7 9	
1,168 15 6	756 0 0	1,924 15 6	...	...	5 14 2	4 8 10	

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.	LOCALITY.	When Established.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF GUAGE		
				Hindoo.	Mahomedans.	Others.	Total.		English.	Arabic and Persian.	
2.	Zillah,	Tahsili.	3.	4.	5.	6.	7.	8.	9.	9a.	
1st CIRCLE, DEPARTMENT											
TAHSILI SCHOOLS.	BUDAON.	Huzoor Tahsil, ...	1857, ...	82	137	...	219	222	...	...
		Datagunje, ...	1856, ...	37	5	...	42	48	...	...
		Sahswan, ...	"	42	57	...	99	100	...	...
		Bissowli, ...	"	13	25	...	38	37	...	...
		Gunnour, ...	1857, ...	11	59	...	70	68	...	...
		Total, ...	...	185	283	...	468	475	...	...
		MORADABAD.	Huzoor Tahsil, ...	1853, ...	98	88	...	186	161	...	4
			Kashipore, ...	1855, ...	110	13	...	123	120
			Chandowsi, ...	"	63	5	...	68	70	...	1
			Thakur Dwara, ...	1856, ...	76	25	...	101	84	...	9
	Sumbhul, ...		1855, ...	184	174	...	358	324	...	8	
	Amroha, ...		"	15	173	...	188	170	...	13	
	SHAHJE-HANPORE.	Huzoor Tahsil, ...	1850, ...	156	203	...	359	317	...	15	
		Tilhur, ...	"	63	49	...	112	95	...	10	
		Jalalabad, ...	"	46	20	...	66	62	...	4	
		Pawain, ...	"	50	11	...	61	68	...	...
	AGRA.	Khoolar, ...	"	63	...	...	63	51	...	...
		Total, ...	...	378	283	...	661	593	...	29
	GRAND TOTAL, ...				5,267	2,605	7	7,879	7,126	83	1,206
	2nd CIRCLE, DEPARTMENT										
TAHSILI SCHOOLS.	AGRA.	Taj Gunje, ...	1st April, 1850, ...	94	17	...	111	96.26	50	8	
		Eradatnuggur, ...	Ditto, ...	39	5	...	44	31.28	...	7	
		Futtehabad, ...	Ditto, ...	63	17	...	80	62.39	...	17	
		Etmadpore, ...	Ditto, ...	70	5	...	75	66.96	21	10	
		Ferozabad, ...	Ditto, ...	145	24	...	169	149.12	37	20	
		Bah, ...	Ditto, ...	65	2	...	67	58.68	...	2	
		Jugnair, ...	Ditto, ...	64	3	...	67	41.19	...	...
		Futtehpore Sicri, ...	Ditto, ...	...	...	...	...	...	...	...
	CAWNPORE.	Farreh, ...	Ditto, ...	60	10	...	70	60.94	...	8	
		Total, ...	...	600	83	...	683	566.82	108	72
		Huzoor Tahsil, ...	On different dates.	49	25	...	74	69.21	...	...
		Nurwul, ...		66	2	...	68	68.57	22	2	
		Ghatampore, ...		51	7	...	58	52.41	25	9	
		Bilhoor, ...		86	4	...	90	83.71	32	20	
		Sheoli, ...		66	3	...	69	61.81	21	3	
		Bithoor, ...		66	...	...	66	67.80	38	2
		Rusoolabad, ...		52	4	...	56	51.45	...	7	
		Akberpore, ...		90	3	...	93	92.21	56	11	
Pookrayan, ...	55	1		...	56	58.89	...	...	
Khanpore, ...	67	...		...	67	79.10	28	3		
Derapore, ...	43	18	...	61	69.61	37	20				
ETAH.	Total, ...	...	691	67	...	758	754.77	259	76	
	Huzoor Tahsil, ...	Different dates.	139	9	...	148	122.76	...	...
	Kasgunje, ...		144	11	1	156	112.35	...	...
	Aligunje, ...		81	24	...	105	93.66	...	...
Dundwara Gunje, ...	91		26	...	117	108.58	...	...	
ETAWAH.	Total, ...	...	455	70	1	526	437.35	...	...
	Huzoor Tahsil, ...	18th April, 1850, ...	...	...	...	...	...	...	...
	Jaswantnuggur, ...	Ditto, ...	86	4	...	90	85.68	...	...
	Lucknah, ...	Ditto, ...	69	4	...	73	70.03	...	...
	Bhurthanah, ...	Ditto, ...	79	5	...	84	59.75	...	...
	Beylah, ...	Ditto, ...	79	2	...	81	78.33	...	3		
	Phuppoond, ...	Ditto, ...	115	6	...	121	123.64	30	17		
Ouriyah, ...	Ditto, ...	88	2	...	90	96.50	...	7			
ETAWAH.	Total, ...	...	516	23	...	539	513.92	30	27	

D I X F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).

PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling fees.	RECEIPTS.			
Oordoo.	Hindi.	Sanskrit.			From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.—(Continued.)					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
217	2	...	...	1 and 2 annas.	448 3 10	...	...	256 1 2
12	30	...	...	"	196 1 2	...	...	...
99	...	...	...	"	370 8 9	...	...	144 0 0
38	...	...	...	"	137 14 0	...	...	60 0 0
70	...	...	...	"	178 1 4	...	...	60 0 0
436	32	...	...	"	1,331 9 9	...	...	520 1 2
155	31	...	...	1 and 2 annas.	380 13 3	...	...	189 8 10
28	95	...	...	"	224 4 4	...	...	3 2 3
32	36	...	...	"	162 1 9	...	...	78 0 0
85	16	...	...	"	290 1 9	...	...	17 0 0
254	104	...	...	"	183 1 8	...	...	449 1 0
188	...	...	...	"	235 1 8	...	...	210 0 0
74	34	...	...	"	209 12 0	...	...	23 13 11
816	316	...	...	"	1,685 4 5	...	...	970 10 0
262	130	...	...	1 and 2 annas.	444 6 0	...	...	414 8 9
61	55	...	...	"	196 14 0	...	...	108 0 0
66	13	...	...	"	194 14 0	...	...	58 0 0
46	45	...	...	"	182 8 0	...	...	74 5 9
20	33	...	...	"	165 10 2	...	...	71 13 5
455	276	...	...	"	1,184 4 2	...	...	726 11 11
5,093	3,099	...	...	"	16,548 0 2	98 0 0	1,331 2 3	3,364 8 1
PUBLIC INSTRUCTION, N.-W. P.								
70	111	...	...	1 and 2 annas.	275 3 6	...	...	116 15 10
6	39	...	...	"	127 1 4	...	...	46 1 0
17	75	...	...	"	196 8 3	...	...	48 10 4
26	75	...	...	"	137 12 8	...	...	48 0 0
40	145	...	...	"	260 7 6	...	...	48 0 0
13	65	...	...	"	136 11 0	...	...	47 6 10
...	67	...	...	"	131 0 2	...	...	46 1 0
...	"
30	70	...	...	"	149 14 6	...	...	48 0 0
202	647	...	...	"	1,414 10 11	...	...	449 3 0
58	27	...	...	1 and 2 annas.	147 1 0	...	...	48 0 0
22	68	...	...	"	139 5 0	...	...	48 0 0
7	36	...	...	"	158 15 0	...	...	46 3 2
39	54	...	...	"	143 2 6	...	...	39 13 2
7	65	...	...	"	144 11 3	...	...	48 0 0
4	62	...	...	"	106 15 0	...	...	35 9 10
13	49	...	...	"	599 7 8	...	...	48 0 0
50	89	...	...	"	588 5 6	...	...	48 0 0
3	56	...	...	"	342 13 0	...	...	17 11 7
39	67	...	...	"	104 10 0	...	...	45 8 0
29	50	...	...	"	216 15 6	...	...	48 0 0
271	623	...	...	"	2,592 5 5	...	...	472 13 6
49	104	...	...	1 and 2 annas.	274 3 9	...	...	116 9 4
35	145	...	...	"	134 14 2	...	74 3 0	103 3 8
34	86	...	...	"	265 15 7	...	...	60 0 0
36	98	...	...	"	228 11 0	...	...	428 0 0
154	433	...	...	"	903 12 6	...	74 3 0	707 13 0
...	...	...	...	1 and 2 annas.	120 0 0	...	...	48 0 0
5	90	...	...	"	173 10 3	...	...	48 0 0
7	73	...	...	"	185 10 10	...	...	48 0 0
8	84	...	...	"	139 10 7	...	...	48 0 0
3	78	...	...	"	147 13 4	...	...	96 0 0
17	74	...	...	"	211 3 4	...	...	96 0 0
8	82	...	...	"	747 5 4	...	...	96 0 0
48	481	...	...	1 and 2 annas.	1,126 12 8	...	...	480 0 0

TABLE No. 3—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		3.	RECEIPTS.—(Concluded.)				
	Zillah.	Tahsili.		When Established.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.
1ST CIRCLE, DEPARTMENT								
TAHSILI SCHOOLS.	BUDAON.	Huzoor Tahsil, ...	1857, ...	Rs. 120 11 0	As. ...	P. ...	Rs. 825 0 0	
		Datagunje, ...	1856, ...	23 8 0	...	...	219 9 2
		Sahswan, ...	" ...	67 4 0	...	...	581 12 9
		Bissowli, ...	" ...	14 6 0	...	...	212 4 0
		Gunnour, ...	1857, ...	17 9 0	...	...	256 7 0
		Total, ...	...	243 6 0	...	...	2,095 0 11
	MORADABAD.	Huzoor Tahsil, ...	1853, ...	138 0 0	...	...	708 6 1
		Kashipore, ...	1855, ...	140 0 0	...	...	367 6 7
		Chandowsi, ...	" ...	63 14 0	...	...	303 15 9
		Thakur Dwara, ...	1856, ...	116 12 0	...	...	423 13 9
		Sumbhul, ...	1855, ...	210 5 0	...	...	842 7 8
		Amroha, ...	" ...	98 11 0	...	...	543 12 8
		Hussenpore, ...	" ...	94 9 0	...	...	328 2 11
		Total, ...	...	862 3 0	...	...	3,518 1 5
	SHAHJE- HANPORE.	Huzoor Tahsil, ...	1850, ...	170 9 0	...	...	1,029 7 9
		Tilhur, ...	" ...	116 14 0	...	...	421 12 0
		Jalalabad, ...	" ...	55 14 0	...	...	308 12 0
		Pawain, ...	" ...	42 15 0	...	...	299 12 9
		Khoolar, ...	" ...	29 10 0	...	...	267 1 7
		Total, ...	...	415 14 0	...	...	2,326 14 1
	GRAND TOTAL, ...	...	6,751 12 0	...	100 0 0	27,873 6 6	
2ND CIRCLE, DEPARTMENT								
	AGRA.	Taj Gunje, ...	1st April, 1850, ...	122 8 0	...	...	514 11 4
		Eradutnuggur, ...	Ditto, ...	31 3 0	...	...	204 5 4
		Futtehabad, ...	Ditto, ...	57 13 0	...	...	302 15 7
		Etmadpore, ...	Ditto, ...	119 6 0	...	...	305 2 8
		Ferozabad, ...	Ditto, ...	108 10 0	...	...	417 1 6
		Bah, ...	Ditto, ...	39 8 0	...	...	223 9 10
		Jugnair, ...	Ditto, ...	15 3 0	...	...	192 4 2
		Futtehpore Sicri, ...	Ditto, ...	...	...	...	...
		Farreh, ...	Ditto, ...	33 0 0	...	...	230 14 6
		Total, ...	...	527 3 0	...	...	2,391 0 11
	CAWNPORE.	Huzoor Tahsil, ...	...	90 15 0	...	...	286 0 0
		Nurwul, ...	...	57 15 0	...	...	245 4 0
		Ghatampore, ...	...	34 1 0	...	...	219 3 2
		Bilhoor, ...	...	103 3 0	...	...	286 2 8
		Sheoli, ...	...	61 7 0	...	...	254 2 3
Bithoor, ...		On different dates.	78 15 0	...	...	221 7 10	
Rusoolabad, ...		...	35 15 0	...	...	683 6 8	
Akberpore, ...		...	79 2 0	...	7 8 0	722 15 6	
	Pookrayan, ...	...	39 8 0	...	0 5 3	300 5 7	
	Khanpore, ...	...	36 4 0	...	1 5 0	187 11 0	
	Derapore, ...	...	50 10 0	...	10 0 0	325 9 6	
	Total, ...	...	647 15 0	...	19 2 3	3,732 4 2	
ETAH.	Huzoor Tahsil, ...	...	65 3 0	...	...	456 0 1	
	Kasgunje, ...	Different dates.	54 14 0	...	...	367 2 10	
	Aligunje, ...	...	55 8 0	...	...	381 7 7	
	Dundwara Gunje, ...	...	42 4 0	...	...	698 15 0	
	Total, ...	...	217 13 0	...	...	1,903 9 6	
ETAWAH.	Huzoor Tahsil, ...	18th April, 1850, ...	...	...	...	168 0 0	
	Juswuntnuggur, ...	Ditto, ...	65 7 0	...	...	287 1 3	
	Lucknah, ...	Ditto, ...	70 8 0	...	...	303 9 10	
	Bhurthanah, ...	Ditto, ...	57 14 6	...	...	245 9 1	
	Beylah, ...	Ditto, ...	79 1 0	...	...	322 14 4	
	Phuppoond, ...	Ditto, ...	96 3 0	...	...	403 6 4	
	Ouriyah, ...	Ditto, ...	50 5 0	...	...	295 10 4	
	Total, ...	...	419 6 6	...	...	2,026 3 2	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Continued.

CHARGES,			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
362 7 10	462 8 2	825 0 0	...	...	3 11 6	2 0 4	
161 3 2	58 6 0	219 9 2	...	...	4 9 2	4 1 4	
244 10 9	337 2 0	581 12 9	...	...	5 13 1	3 11 3	
100 0 0	112 4 0	212 4 0	...	...	5 11 9	3 11 7	
144 0 0	112 7 0	256 7 0	...	...	3 12 4	2 10 1	
1,012 5 9	1,082 11 2	2,095 0 11	...	...	4 6 7	2 12 10	
511 4 4	197 1 9	708 6 1	...	...	4 6 5	2 5 10	
182 4 0	185 2 7	367 6 7	...	...	3 1 0	1 13 11	
198 0 0	105 15 9	303 15 9	...	...	4 5 6	2 5 1	
257 0 0	166 13 9	423 13 9	...	...	5 0 9	3 7 3	
569 1 0	273 6 8	842 7 8	...	...	2 9 7	0 9 1	
390 0 0	153 12 8	543 12 8	...	...	3 3 2	1 6 2	
193 3 7	134 15 4	328 2 11	...	...	4 0 10	2 9 5	
2,300 12 11	1,217 4 6	3,518 1 5	...	...	2 7 9	1 10 8	
798 8 9	230 15 0	1,029 7 9	...	...	3 4 0	1 6 5	
252 0 0	169 12 0	421 12 0	...	...	4 7 0	2 1 2	
202 0 0	106 12 0	308 12 0	...	...	4 15 8	3 2 3	
218 5 9	81 7 0	299 12 9	...	...	4 6 6	2 10 11	
208 15 7	58 2 0	267 1 7	...	...	5 3 10	3 4 0	
1,679 14 1	647 0 0	2,326 14 1	...	...	3 2 11	1 15 11	
17,792 8 4	10,100 14 2	27,893 6 6	...	...	3 14 7	2 5 1	
PUBLIC INSTRUCTION, N.-W. P.—(Continued.)							
330 15 10	183 11 6	514 11 4	...	...	5 5 7	2 13 9	
164 12 4	39 9 0	204 5 4	...	...	6 8 6	4 1 0	
228 10 4	74 5 3	302 15 7	...	...	4 13 8	3 2 5	
169 5 2	135 13 6	305 2 8	...	...	4 8 11	2 0 9	
288 0 0	129 1 6	417 1 6	...	...	2 12 1	1 11 11	
167 6 10	56 3 0	223 9 10	...	...	3 13 0	2 5 3	
165 11 8	26 8 6	192 4 2	...	...	4 10 8	3 2 11	
...	
174 0 0	56 14 6	230 14 6	...	...	3 12 8	2 7 4	
1,688 14 2	702 2 9	2,391 0 11	...	...	4 3 6	2 7 11	
92 4 3	193 11 9	286 0 0	...	...	4 2 2	2 2 2	
120 0 0	125 4 0	245 4 0	...	...	3 9 3	2 0 6	
96 0 0	123 3 2	219 3 2	...	...	4 2 11	3 0 6	
96 0 0	190 2 8	286 2 8	...	...	3 6 8	1 11 4	
120 0 0	134 2 3	254 2 3	...	...	4 1 9	2 5 5	
96 0 0	125 7 10	221 7 10	...	...	3 4 3	1 9 3	
120 6 2	563 0 6	683 6 8	...	...	13 4 6	11 10 5	
144 0 0	578 15 6	722 15 6	...	...	7 13 5	6 6 1	
135 0 0	165 5 7	300 5 7	...	...	5 1 7	4 2 0	
96 0 0	91 0 0	187 11 0	...	...	2 5 11	1 5 2	
180 0 0	145 9 6	325 9 6	...	...	4 10 10	3 1 10	
1,295 10 5	2,436 9 9	3,732 4 2	...	...	4 15 1	3 6 11	
365 9 4	90 6 9	456 0 1	...	...	3 11 5	2 3 8	
214 3 8	152 15 2	367 2 10	...	...	3 4 3	1 3 3	
204 0 0	177 7 7	381 7 7	...	...	4 0 11	2 2 8	
183 0 0	515 15 0	698 15 0	...	...	6 6 7	2 1 7	
966 13 0	936 12 6	1,903 9 6	...	...	4 5 8	2 4 8	
120 0 0	48 0 0	168 0 0	...	...	...	...
142 0 0	145 1 3	287 1 3	...	...	3 5 7	2 0 5	
144 0 0	159 9 10	303 9 10	...	...	4 5 5	2 10 4	
120 0 0	125 9 1	245 9 1	...	...	4 1 9	2 5 5	
120 0 0	202 14 4	322 14 4	...	...	4 2 0	1 12 2	
180 0 0	223 6 4	403 6 4	...	...	3 4 2	1 11 4	
120 0 0	175 10 4	295 10 4	...	...	3 1 0	1 8 5	
946 0 0	1,010 3 2	2,026 3 2	...	...	3 15 1	2 3 1	

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		When Established.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR				Average daily attendance.	NUMBER OF GUAGE			
	Zillah.	Tahsili.		Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic and Persian.		
1.	2.	2a.	3.	4.	5.	6.	7.	8.	9.	9a.		
2ND CIRCLE, DEPARTMENT												
TAHSILI SCHOOLS.	FURUCKABAD.	Huzoor Tahsil, ...	27th April, 1850, ...	139	12	...	151	109.62	83	...		
		Chubramow, ...		Ditto, ...	148	10	...	158	94.54	91	10	
		Tirwa, ...		Ditto, ...	90	8	...	98	80.58	24	16	
		Sourikh, ...		Ditto, ...	42	18	...	60	54.58	
		Serae Meeran, ...		Ditto, ...	119	8	...	127	105.58	
		Kaimgunje, ...		Ditto, ...	64	34	...	98	74.11	...	40	
		Shumshabad, ...		Ditto, ...	65	13	...	78	62.66	43	...	
		Total,	667	103	...	770	582.87	241	66	
		HUMEERPORE.		Huzoor Tahsil, ...	Different dates.	32	19	...	51	52	11	...
				Soomairpore, ...		43	2	...	45	45
	Jalalpore, ...		37	3		...	40	45	...	...
	Jeitpore, ...		49	8		...	57	54	...	...
	Mondha, ...		14	13		...	27	42	...	...
	Mahoba,, ...		21	21		...	42	51	...	...
	Kulpahar, Rath, ...		42	12		...	54	42	...	...
	Total, ...	...	265	101	...	366	382	11	...		
	JALOUN.	Huzoor Tahsil, ...	Different dates,	66	7	...	73	69.51	10	...		
		Juggunmunpore, ...		48	2	...	50	49.17	...	1		
		Konch, ...		62	3	...	65	60.84	...	...
		Oraie, Calpee, ...		15	11	...	26	28.39	...	...
	Total, ...	...	46	5	...	51	54.48	30	17		
	JHANSIE.	Burwa Sagar, ...	Different dates.	56	...	...	56	53	...	...
		Bhandere, ...		51	8	...	59	59	...	...
		Mote, ...		49	1	...	50	53	...	...
		Chirgaon, ...		34	1	...	55	51	...	...
Eruch, ...		74		26	...	100	84	...	...	
Goorserai, ...		72		2	...	74	76	...	...	
Mow, Rampore, ...		73		2	...	75	75	...	...	
Total, ...	...	68	2	...	70	62	...	...		
LULLUT-PORE.	Lullutpore, ...	Different dates.	111	6	...	117	113	...	17			
	Tal Behut, ...		41	1	...	42	42	...	...	
	Mahrowni, ...		46	2	...	48	44	...	...	
	Maraora, ...		45	1	...	46	41	...	...	
	Total, ...		...	243	10	...	253	240	...	17
MUTHRA.	Huzoor Tahsil, ...	5th April, 1850, ...	106	9	...	115	100.79	...	22			
	Bindrabun, ...		Ditto, ...	62	1	...	63	61.84	...	13		
	Areeng, ...		Ditto, ...	49	12	...	61	61.02	...	5		
	Chatthae, ...		Ditto, ...	76	...	...	76	73.61	...	...
	Kosee, ...		Ditto, ...	91	19	...	110	107.55	...	35		
	Rayah, ...		Ditto, ...	94	4	...	98	100.29	...	13		
	Mahabun, ...		Ditto, ...	80	3	...	83	76.24	...	10		
	Sadabad, ...		Ditto, ...	87	9	...	96	95.08	...	42		
	Jalaisur, ...		Ditto, ...	72	12	...	84	84.29	...	20		
Total, ...	...	717	69	...	786	760.64	...	125			
MYNPOORY.	Huzoor Tahsil, ...	Different dates.	173	8	...	181	158.58	127	...			
	Karowli, ...		96	19	...	115	123.74	...	...	
	Kurhul, ...		102	13	...	115	108.42	...	...	
	Bhongaon, ...		85	...	...	85	99.58	...	...	
	Phurha, ...		90	...	...	90	94.83	...	...	
	Shekohabad, ...		120	12	...	132	125.92	44	...			
Total, ...	...	666	52	...	718	711.07	171	...			
GRAND TOTAL, ...				5,554	648	1	6,203	5724.83	860	401		

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Continued.

PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling Fees.	RECEIPTS.			
Oordoo.	Hindi.	Sanskrit.			From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.—(Continued.)					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
50	142	...	...	1 to 4 annas.	183 11 11	...	...	88 11 11
10	43	4	...	"	144 15 6	...	...	47 13 0
20	85	...	...	"	145 7 4	...	...	48 0 0
12	52	...	...	"	134 12 6	...	...	44 0 0
23	104	...	...	"	172 2 4	...	...	95 10 2
50	60	...	...	"	160 3 6	...	...	48 0 0
41	49	...	...	"	132 12 8	...	...	46 0 0
206	535	4	...	"	1,074 1 9	...	...	418 3 1
37	32	...	...	1 and 2 annas.	214 8 6	...	...	...
...	45	...	...	"	155 2 9	...	...	...
4	39	...	...	"	702 2 3	...	...	...
14	49	...	...	"	667 7 11	...	...	...
17	14	...	...	"	113 10 7	...	...	...
19	26	...	...	"	888 7 2	...	...	...
14	40	...	...	"	636 4 9	...	...	...
18	32	...	...	"	847 0 9	...	...	...
123	277	...	...	"	4,224 12 8	...	...	...
29	68	...	...	1, 2, 4 and 8 as.	601 3 6	...	...	70 0 0
20	50	...	...	"	110 4 9	...	...	48 0 0
12	65	...	...	"	107 9 11	...	...	48 0 0
23	3	...	...	"	899 7 3	...	...	6 0 0
20	51	...	...	"	910 8 6	...	...	628 0 0
104	237	...	...	"	2,629 1 11	...	...	800 0 0
2	56	...	...	1 and 2 annas.	132 9 1	...	45 2 2	...
9	56	...	...	"	169 7 0	...	48 11 10	...
24	46	...	...	"	177 3 0	...	60 0 0	...
1	54	...	...	"	114 9 3	...	48 0 0	...
21	92	...	...	"	189 2 9	...	48 0 0	...
40	64	...	...	"	172 3 7	...	66 4 8	...
17	72	...	...	"	299 13 1	...	48 0 0	...
...	70	...	...	"	297 9 0	...	48 0 0	...
114	510	...	...	"	1,552 8 9	...	412 2 8	...
50	110	...	...	1 and 2 annas.	1,326 15 8	...	442 0 0	...
5	42	...	...	"	1,286 9 6	...	...	...
14	45	...	...	"	811 11 6	...	169 4 0	...
13	43	...	...	"	586 2 3	...	217 10 0	...
82	240	...	...	"	4,011 6 11	...	828 14 0	...
14	93	...	...	1 and 2 annas.	303 10 7	...	...	...
15	53	...	...	"	138 5 8	...	...	...
13	51	...	...	"	146 1 9	...	...	...
...	76	...	...	"	130 0 3	...	...	...
...	110	...	...	"	473 0 1	...	...	...
19	91	...	...	"	183 8 3	...	...	...
15	82	...	...	"	156 14 4	...	...	...
15	80	...	...	"	227 8 3	...	...	...
26	60	...	...	"	189 2 7	...	...	...
152	696	...	...	"	1,948 3 9	...	...	...
67	129	...	...	1 and 2 annas.	142 14 9	...	...	215 4 4
36	86	...	...	"	1,551 4 10	...	...	170 13 4
42	101	...	...	"	250 9 9	...	...	48 0 0
...	85	...	...	"	139 14 7	...	...	75 0 0
...	90	...	...	"	210 2 3	...	...	48 0 0
30	76	...	...	"	181 9 2	...	...	146 8 0
175	567	...	...	"	2,476 7 4	...	...	703 9 8
1,631	5,246	4	...	"	23,954 4 7	...	1,315 3 8	4,031 10 3

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.		LOCALITY.		When Established.	RECEIPTS.—(Concluded.)			
		Zillah.	Tahsili.		Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.
1.	2.	2a.	3.	15.	16.	17.	18.	
2ND CIRCLE, DEPARTMENT								
				Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
TAHSILI SCHOOLS.	FURRUCKABAD.	Huzoor Tahsil, ...	27th April, 1850, ...	50 1 0	...	...	322 8 10
		Chubramow, ...	Ditto, ...	94 9 0	...	...	287 5 6
		Tirwa, ...	Ditto, ...	31 15 0	...	...	225 6 4
		Sourikh, ...	Ditto, ...	24 0 0	...	...	202 12 6
		Serae Meeran, ...	Ditto, ...	43 4 0	...	...	31 0 6
		Kaimgunje, ...	Ditto, ...	29 2 0	...	...	237 5 6
		Shumshabad, ...	Ditto, ...	50 11 0	...	...	221 7 8
		Total, ...	...	323 10 0	...	...	1,815 14 10
	HUMERPORE.	Huzoor Tahsil, ...	Different dates.	...	50 10 0	265 2 6
		Soomairpore, ...		58 2 0	...	...	213 4 9
		Jalalpoore, ...		61 13 0	...	...	763 15 3
		Jeitpore, ...		52 5 0	...	...	713 12 11
		Mondha, ...		53 14 0	...	...	167 8 7
		Mahoba,, ...		32 3 0	...	28 2 9	948 12 11	
		Kulpahar, ...		56 2 0	...	...	692 6 9
		Rath, ...		51 7 0	...	...	898 7 9
	Total, ...	...	416 8 0	...	28 2 9	4,669 7 5	
	JALOUN.	Huzoor Tahsil, ...	Different dates.	...	95 0 0	766 5 6
		Juggumunpore, ...		78 13 0	...	...	227 1 9
		Konch, ...		93 15 0	...	...	249 8 11
		Oraie, ...		56 4 0	...	...	901 11 3
		Calpee, ...		78 1 0	...	...	1,616 9 6
	Total, ...	...	402 3 0	...	...	3,811 4 11	
	JHANSIE.	Burwa Sagar, ...	Different dates.	...	37 4 0	214 15 3
		Bhandere, ...		51 14 0	...	...	210 0 10
		Mote, ...		21 9 0	...	...	218 12 0
		Chirgaon, ...		24 11 0	...	...	177 4 3
		Eruch, ...		59 9 0	...	...	216 11 9
Gooserai, ...		100 10 0		...	...	319 2 3	
Mow, ...		54 3 0		...	...	412 0 1	
Rampore, ...		67 1 0		...	...	42 10 0	
Total, ...	...	416 13 0	...	...	2,381 8 5		
LULLUP-FORE.	Lullutpore, ...	Different dates.	...	96 6 0	...	...	1,865 5 8
	Tal Behut, ...		41 9 0	...	...	1,328 2 6	
	Mahrowni, ...		52 4 0	...	...	1,033 3 6	
	Maraora, ...		37 12 0	...	...	841 8 3	
	Total, ...		...	227 15 0	...	...	5,068 3 11
MUTHRA.	Huzoor Tahsil, ...	5th April, 1850, ...	...	157 10 0	...	10 0 0	471 4 7
	Bindrabun, ...	Ditto, ...	...	55 0 0	...	...	193 5 8
	Areeng, ...	Ditto, ...	...	72 14 0	...	...	218 15 9
	Chatthace, ...	Ditto, ...	...	22 5 0	...	...	152 5 3
	Kosee, ...	Ditto, ...	...	107 1 0	...	...	580 1 1
	Rayah, ...	Ditto, ...	...	120 8 0	...	...	304 0 3
	Mahabun, ...	Ditto, ...	...	83 0 0	...	...	239 14 4
	Sadabad, ...	Ditto, ...	...	138 0 0	...	...	365 8 3
	Jalaisur, ...	Ditto, ...	...	77 14 0	...	...	267 0 7
Total, ...	...	...	834 4 0	...	110 0 0	2,792 7 9	
MYNPOORY.	Huzoor Tahsil, ...	Different dates.	...	98 14 0	...	...	457 1 1
	Karowli, ...		31 0 0	...	...	1,753 2 2	
	Kurhul, ...		46 11 0	...	...	345 4 9	
	Bkonggaon, ...		28 1 0	...	...	242 15 7	
	Phurha, ...		25 0 0	...	...	283 2 7	
	Shekohabad, ...		43 8 0	...	...	371 9 2	
Total, ...	...	...	273 2 0	...	...	3,453 3 0	
GRAND TOTAL, ...				4,706 12 6	...	57 5 0	34,065 4 0	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
255 0 10	67 8 0	322 8 10	...	...	2 14 11	1 10 9	
167 13 0	119 8 6	287 5 6	...	...	3 0 5	1 8 5	
171 12 10	53 9 6	226 6 4	...	...	2 12 10	1 12 11	
164 0 0	38 12 6	202 12 6	...	...	3 11 0	2 7 2	
239 10 2	71 6 4	311 0 6	...	...	2 14 11	1 9 11	
191 12 0	45 9 6	237 5 6	...	...	3 3 3	2 2 7	
163 12 0	65 11 8	229 7 8	...	...	3 8 1	2 0 5	
1,353 12 10	462 2 0	1,815 14 10	...	...	3 10 10	1 13 6	
144 0 0	121 2 6	265 2 6	...	...	5 1 7	4 2 0	
119 0 0	94 4 9	213 4 9	...	...	4 11 10	3 7 2	
94 0 0	69 15 3	163 15 3	600 0 0	...	3 10 4	2 4 4	
94 14 11	524 14 0	619 12 11	100 0 0	...	11 7 8	10 8 2	
96 14 7	502 2 5	599 1 0	...	431 8 5	14 4 3	2 11 4	
101 5 2	1,347 7 9	1,448 12 11	...	500 0 0	28 6 6	17 6 8	
111 0 0	581 6 9	692 6 9	...	...	16 7 9	15 2 2	
95 8 0	702 15 9	798 7 9	100 0 0	...	15 10 6	14 10 4	
856 10 8	3,944 5 2	4,800 15 10	800 0 0	931 8 5	12 9 1	8 15 5	
120 0 0	646 5 6	766 5 6	...	...	11 0 5	2 10 5	
96 0 0	141 1 9	237 1 9	...	...	4 13 2	2 3 11	
93 14 11	155 10 0	249 8 11	...	...	4 1 6	1 12 4	
120 0 0	841 11 3	961 11 3	...	...	33 14 0	31 10 11	
120 0 0	1,496 9 6	1,616 9 6	...	...	29 10 9	16 11 5	
549 14 11	3,281 6 0	3,831 4 11	...	...	14 9 8	10 0 4	
96 0 0	118 15 3	214 15 3	...	...	4 4 10	2 8 0	
120 0 0	150 0 10	270 0 10	...	...	4 9 3	2 13 11	
144 0 0	114 12 0	258 12 0	...	...	4 13 11	3 5 6	
96 0 0	91 4 3	187 4 3	...	...	3 10 9	2 13 11	
120 0 0	176 11 9	296 11 9	...	...	3 8 1	2 4 0	
111 14 11	227 3 4	339 2 3	...	...	4 7 5	2 4 3	
120 0 0	282 0 1	402 0 1	...	...	5 5 9	3 15 11	
144 0 0	268 10 0	412 10 0	...	...	6 10 6	4 12 9	
951 14 11	1,429 9 6	2,381 8 5	...	...	4 10 3	3 0 5	
115 1 5	1,075 1 5	1,190 2 10	675 2 10	...	10 8 6	5 12 3	
120 0 0	137 10 1	257 10 1	1,070 8 5	...	6 2 2	5 2 4	
120 0 0	220 15 2	340 15 2	692 4 4	...	7 12 0	2 11 5	
120 0 0	242 12 3	362 12 3	478 12 0	...	8 13 7	2 9 11	
475 1 5	1,676 6 11	2,151 8 4	2,916 11 7	...	8 15 5	4 9 0	
240 0 0	231 4 7	471 4 7	...	...	4 10 9	3 0 1	
131 12 4	61 9 4	193 5 8	...	...	3 2 0	2 3 9	
120 0 0	98 15 9	218 15 9	...	...	3 9 5	2 6 4	
115 0 6	37 4 9	152 5 3	...	...	2 1 1	1 12 3	
180 0 0	400 1 1	580 1 1	...	...	5 6 3	4 6 4	
144 0 0	160 0 3	304 0 3	...	...	3 0 6	1 13 3	
118 0 0	121 14 4	239 14 4	...	...	3 2 4	2 0 11	
180 0 0	185 8 3	365 8 3	...	...	3 13 6	2 6 4	
161 8 9	105 7 10	267 0 7	...	...	3 2 8	2 13 11	
1,390 5 7	1,402 2 2	2,792 7 9	...	...	3 10 9	2 6 9	
132 9 3	324 7 10	457 1 1	...	...	2 14 1	0 14 5	
120 7 7	1,632 10 7	1,753 2 2	...	...	14 3 5	12 8 7	
180 0 0	165 4 9	345 4 9	...	...	3 3 1	2 5 0	
115 12 7	127 3 0	242 15 7	...	...	2 7 1	1 6 6	
173 0 0	110 2 3	283 2 3	...	...	2 15 9	2 3 5	
119 5 8	252 3 6	371 9 2	...	...	2 15 3	1 7 1	
841 3 1	2,611 15 11	3,453 3 0	...	...	4 13 8	3 7 9	
11,315 13 3	19,964 3 5	31,280 0 8	3,716 11 7	931 8 5	5 2 9	4 2 11	

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		3.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				8.	NUMBER OF GUAGE	
	Zillah.	Tahsili.		Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic and Persian.
2.	2a.		3.	4.	5.	6.	7.	8.	9.	9a.
2ND CIRCLE, DEPARTMENT										
TAHSILI SCHOOLS.	ALLAHABAD.	Balapore, ...	Different dates.	37	13	...	50	43.93
		Barakhas, ...		19	19	...	38	30.54	2	2
		Chail khas, ...		2	54	...	56	43.72
		Sirsa, ...		61	8	...	69	65.49
		Karari, ...		27	90	...	117	94.09	30	30
		Mow, ...		5	31	...	36	36.60
		Total,	151	215	...	366	314.37	32	32
	AZIMGURH.	Maharajpore, ...	Different dates.	74	1	...	75	62.95
		Jeanpore, ...		20	22	...	42	30.88	...	4
		Dohrighat, ...		55	5	...	60	53.77
		Nizamabad, ...		58	10	...	68	51.50	...	4
		Mahool, ...		40	20	...	60	47.10
		Maharajgunj, ...		80	12	...	92	82.04
		Mownath Bhunjan, ...	65	17	...	82	62.62	2	4	
		Chiriakote, ...	40	8	...	48	40.94	...	...
		Nugra, ...	44	30	...	74	57.68	...	...
		Total,	476	125	...	601	489.48	2	12
	BANDA.	Baberu, ...	Different dates.	40	40	18.95	5	...
		Kalinger, ...		85	85	61.72
		Mow, ...		32	32	16.96	2	...
Kamasin, ...		40		...	...	40	27.02	1	...
Sindhun Kalan, ...		61		1	...	62	38.86	...	...
Tinduari, ...		55		5	...	60	44.84	4	...	
	Sehonda, ...	34	23	...	57	40.06	7	3		
	Kirwi, ...	50	2	...	52	39.98	...	...
	Total, ...	...	397	31	...	428	282.82	19	3
BENARES.	Ramnugger, ...	Different dates.	53	11	...	64	45.66	...	...
	Sukuldeha, ...		23	2	...	25	12.52	...	...
	Total,	76	13	...	89	58.18
BUSTI.	Busti, ...	Different dates.	67	8	...	75	43.10	...	...
	Bansi, ...		55	8	...	63	44.42	...	...
	Bukhra, ...		59	6	...	65	57.13	...	...
	Total,	181	22	...	203	144.65
FATEH-PORE.	Sah, ...	Different dates.	63	7	...	70	56.64	...	...
	Huthgaon, ...		64	16	...	80	56.59	...	...
	Kishunpore, ...		64	4	...	68	55.77	...	...
	Bindki, ...		50	15	...	65	46.65	...	...
	Khujwa, ...		140	4	...	144	114.17	...	...
	Total, ...	...	381	46	...	427	329.82	...	...
GHAZEE-PORE.	Sadiabad, ...	Different dates.	45	7	...	52	32.48	...	...
	Mahomdabad, ...		44	15	...	59	50.94	...	5	
	Rusra, ...		87	13	...	100	75.25	...	6	
	Sydpore, ...		30	10	...	40	18.28	...	...
	Reotipore, ...		170	5	...	175	160.20	...	...
	Total, ...	...	376	50	...	426	337.15	...	11
GORUCK-PORE.	Burhulgunge, ...	Different dates.	96	14	...	110	102.10	...	...
	Salimpore, ...		86	13	...	99	70.24	...	...
	Piprowli, ...		46	4	...	50	34.84	...	...
	Pipraich, ...		54	11	...	65	44.28	...	...
	Pudrowna, ...		56	14	...	70	55.78	...	...
	Total,	338	56	...	394	307.24

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Continued.

PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling Fees.	RECEIPTS.			
Persian.	Oordoo.	Hindi.			From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.								
					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
50	50	17	...	2 annas.	124 5 3	...	...	12 0 0
20	38	34	...	"	124 5 3	...	...	...
51	51	10	...	"	167 5 3	...	...	...
7	15	69	...	"	124 14 6	...	...	...
100	100	80	...	"	226 5 3	...	...	...
36	36	1	...	"	124 5 3	...	...	12 0 0
264	300	121	...	"	891 8 9	...	...	24 0 0
5	15	68	...	2 annas.	267 5 3	63 0 0	...	18 9 9
36	36	36	...	"	190 7 3	51 0 0	...	138 9 9
...	20	57	...	"	128 1 3	60 0 0	...	1 9 9
25	30	50	...	"	125 9 9	84 0 0	...	27 9 9
20	20	40	...	"	126 9 3	63 0 0	...	4 9 9
16	16	79	...	"	127 13 3	60 0 0	...	4 1 9
16	24	50	...	"	152 1 3	63 0 0	...	5 9 9
3	16	48	...	"	123 14 3	54 0 0	...	4 9 9
29	29	45	...	"	124 11 3	72 0 0	...	51 10 0
150	206	473	...	"	1,366 8 9	570 0 0	...	257 0 0
3	3	30	...	2 annas.	196 0 0	...	...	...
3	...	45	...	"	144 0 0	...	77 0 0	...
4	5	27	...	"	110 0 0	...	25 0 0	...
4	4	36	...	"	120 0 0	...	60 0 0	...
8	4	62	...	"	96 0 0	...	78 0 0	...
9	8	52	...	"	96 0 0	...	55 0 0	...
9	14	34	...	"	240 0 0	...	84 0 0	...
...	...	52	...	"	120 0 0	...	72 0 0	...
27	38	338	...	"	1,022 0 0	...	451 0 0	...
...	35	64	...	2 annas.	107 10 0	...	45 0 0	18 0 0
...	...	25	...	"	120 12 0	...	...	9 0 0
...	35	89	...	"	228 6 0	...	45 0 0	27 0 0
34	34	43	...	From 1 to 2 ans.	130 3 9	...	...	...
8	55	55	...	"	170 10 5	...	...	...
...	35	30	...	"	130 3 9	...	...	...
42	124	128	...	"	368 1 11	...	...	...
15	8	55	...	From 1 to 2 ans.	187 12 0	...	...	...
24	2	54	...	"	135 12 0	...	...	24 0 0
...	...	68	...	"	187 12 0	...	...	10 0 0
25	8	55	...	"	123 8 6	...	...	...
18	10	140	...	"	133 4 0	...	...	...
82	28	372	...	"	768 0 6	...	...	34 0 0
7	10	35	...	From 1 to 2 ans.	125 8 0	...	...	81 15 0
25	10	29	...	"	127 10 8	...	...	182 14 1
12	15	67	...	"	132 0 0	...	...	115 8 0
16	12	12	...	"	154 1 0	...	...	207 10 0
...	...	175	...	"	188 0 0	...	...	194 14 0
60	47	308	...	"	727 3 8	...	...	782 13 1
...	34	76	...	From 1 to 2 ans.	171 3 9	...	...	802 14 0
15	15	88	...	"	203 11 9	...	...	136 0 0
8	8	42	...	"	129 9 9	...	...	...
1	26	65	...	"	156 3 9	...	...	9 0 0
...	16	54	...	"	127 3 9	...	...	...
24	99	325	...	"	788 0 9	...	...	947 14 0

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		3.	RECEIPTS.—(Concluded.)			
	Zillah.	Tahsili.		15.	16.	17.	18.
	2a.			Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.
3RD CIRCLE, DEPARTMENT							
				Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
TAHSILI SCHOOLS.	ALLAHABAD.	Balapore, ...	Different dates.	76 14 0	...	6 0 0	219 3 3
		Bara khas, ...		54 12 0	...	6 4 0	185 5 3
		Chail khas, ...		87 0 0	...	7 0 0	261 5 3
		Sirsa, ...		115 14 0	...	4 4 0	245 0 6
		Karari, ...		161 4 0	...	16 8 0	404 1 3
		Mow, ...		88 14 0	...	4 4 0	229 7 3
		Total,	584 10 0	...	44 4 0	1,544 6 9
	AZMIGURH.	Maharajpore, ...	Different dates.	104 2 0	453 1 0
		Jeanpore, ...		53 14 0	433 15 0
		Dohrightat, ...		82 0 0	271 11 0
		Nizamabad, ...		81 10 0	318 13 6
		Mahool, ...		72 8 0	266 11 0
		Maharajgunj, ...		120 0 0	311 15 0
		Mownath Bhunjan, ...		105 6 0	326 1 0
		Chiriakote, ...		65 10 0	248 2 0
		Nugra,	93 14 0	342 3 3
		Total,	779 0 0	2,972 8 9
	BANDA.	Baberu, ...	Different dates.	27 0 0	123 0 0
		Kalinger, ...		98 6 0	319 6 0
		Mow, ...		36 0 0	171 0 0
Kamasin, ...		47 6 0		...	...	227 6 0
Sindhun Kalan, ...		26 8 0		...	...	200 8 0
Tinduari, ...		65 4 0		...	...	216 4 0
Sehonda, ...		72 8 0		...	...	396 8 0
	Kirwi, ...	...	61 12 0	...	...	253 12 0
	Total, ...	...	434 12 0	...	...	1,907 12 0
BENARES.	Ramnugger, ...	Different dates.	82 8 0	...	...	253 2 0
	Sukuldeha, ...		38 14 0	...	...	168 10 0
	Total, ...	...	121 6 0	...	...	421 12 0
DUSTI.	Busti, ...	Different dates.	32 6 0	...	...	162 9 9
	Bansi, ...		36 10 0	...	...	144 4 5
	Bukhra, ...		69 2 0	...	...	199 5 9
	Total, ...	...	138 2 0	...	...	506 3 11
FUTTEH-FORE.	Sah, ...	Different dates.	102 12 0	...	...	290 8 0
	Huthgaon, ...		95 1 0	...	...	250 13 0
	Kishunpore, ...		87 12 0	...	...	285 8 0
	Bindki, ...		88 9 0	...	...	212 1 6
	Khujwa, ...		204 12 0	...	...	338 0 0
	Total, ...	...	578 14 0	...	...	1,380 14 6
GHAZEE-FORE.	Sadiabad, ...	Different dates.	12 15 0	...	...	220 6 0
	Mahomdabad, ...		26 6 0	...	...	336 14 9
	Rusra, ...		25 8 0	...	...	273 0 0
	Sydpore, ...		16 4 0	...	...	377 15 0
	Reotipore, ...		68 2 0	...	...	451 0 0
	Total, ...	...	149 3 0	...	...	1,659 3 9
GORUCK-FORE.	Burhulgunge, ...	Different dates.	67 4 0	...	...	1,041 5 9
	Salimpore, ...		39 0 0	...	...	378 11 9
	Piprowli, ...		41 12 0	...	...	171 5 9
	Pipraich, ...		49 4 0	...	...	214 7 9
	Pudrowna, ...		72 8 0	...	...	199 11 9
	Total, ...	...	269 12 0	...	...	2,005 10 9

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Continued.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
120 0 0	99 3 3	219 3 3	...	...	4 15 10	2 13 3	
120 0 0	65 5 3	185 5 3	...	...	6 1 1	4 1 2	
144 0 0	117 5 3	261 5 3	...	...	5 15 8	3 13 3	
108 9 3	136 7 3	245 0 6	...	...	3 11 10	1 14 6	
180 0 0	224 1 3	404 1 3	...	...	4 4 9	2 6 5	
120 0 0	109 7 3	229 7 3	...	...	6 4 4	3 6 4	
792 9 3	751 13 6	1,544 6 9	...	...	4 14 7	2 13 4	
303 0 0	150 1 0	453 1 0	...	...	4 3 2	2 3 11	
231 0 0	202 15 0	433 15 0	...	...	14 10 7	6 2 8	
180 0 0	91 11 0	271 11 0	...	...	5 10 7	2 6 1	
204 0 0	114 13 6	318 13 6	...	...	6 3 1	2 7 1	
183 0 0	83 11 0	266 11 0	...	...	5 10 7	2 11 0	
180 0 0	131 15 0	311 15 0	...	...	3 12 10	2 8 11	
207 0 0	119 1 0	326 1 0	...	...	5 3 4	2 6 10	
174 0 0	74 2 0	248 2 0	...	...	6 1 0	3 0 5	
192 0 0	150 3 3	342 3 3	...	...	5 14 11	1 2 7	
1,854 0 0	1,118 8 9	2,972 8 9	...	...	6 1 2	2 12 0	
96 0 0	27 0 0	123 0 0	...	...	3 1 2	2 6 5	
144 0 0	175 6 0	319 6 0	...	...	3 12 2	1 11 1	
110 0 0	61 0 0	171 0 0	...	...	5 5 6	3 7 0	
120 0 0	107 6 0	227 6 0	...	...	5 10 11	3 0 0	
96 0 0	104 8 0	200 8 0	...	...	3 3 8	1 8 5	
96 0 0	120 4 0	216 4 0	...	...	3 9 8	1 9 7	
240 0 0	156 8 0	396 8 0	...	...	6 1 3	4 3 4	
120 0 0	133 12 0	253 12 0	...	...	4 14 0	2 3 8	
1,022 0 0	885 12 0	1,907 12 0	...	...	4 7 4	2 6 2	
141 0 0	112 2 0	253 2 0	...	...	5 8 8	2 2 9	
112 0 0	56 10 0	168 10 0	...	...	13 7 6	9 10 4	
253 0 0	168 12 0	421 12 0	...	...	7 4 0	3 14 10	
120 0 0	42 9 9	162 9 9	...	...	3 12 7	3 3 2	
97 6 8	46 13 9	144 4 5	...	...	3 4 0	2 6 9	
102 0 0	97 5 9	199 5 9	...	...	3 7 10	2 4 6	
337 6 8	168 13 3	506 3 11	...	...	2 8 8	3 8 0	
144 0 0	146 8 0	290 8 0	...	...	5 2 1	3 5 0	
120 0 0	134 13 0	254 13 0	...	...	4 8 1	2 6 5	
180 0 0	105 8 0	285 8 0	...	...	5 1 9	3 5 8	
120 0 0	92 1 6	212 1 6	...	...	4 8 9	2 10 6	
120 0 0	218 0 0	338 0 0	...	...	2 15 4	2 2 7	
684 0 0	696 14 6	1,380 14 0	...	...	4 2 11	2 5 3	
180 0 0	40 6 0	220 6 0	...	...	4 3 1	2 6 7	
276 15 9	59 15 0	336 14 9	...	...	5 11 1	2 2 8	
209 0 0	64 0 0	273 0 0	...	...	2 11 8	1 5 2	
292 7 0	85 8 0	377 15 0	...	...	9 7 2	3 11 2	
340 5 0	110 11 0	451 0 0	...	...	2 9 2	1 10 4	
1,298 11 9	360 8 0	1,659 3 9	...	...	3 14 3	1 11 4	
144 0 0	897 5 9	1,041 5 9	...	...	9 9 10	1 10 11	
144 0 0	234 11 9	378 11 9	...	...	5 6 5	2 14 7	
120 0 0	51 5 9	171 5 9	...	...	3 15 4	3 0 0	
144 0 0	70 7 9	214 7 9	...	...	4 13 6	3 8 6	
120 0 0	79 11 9	199 11 9	...	...	3 2 9	2 4 4	
672 0 0	1,333 10 9	2,005 10 9	...	...	6 8 6	2 9 1	

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		3.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				8.	NUMBER OF GUAGE		
	2.	School.		Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic.	
1.	2.	2a.	3.	4.	5.	6.	7.	8.	9.	9a.	
3RD CIRCLE, DEPARTMENT											
TAHSILI SCHOOLS.	MIRZA-FORE.	JOUNPORE.	Goura Badshahpore, ...	Different dates.	44	13	...	57	47·68
			Kirakut, ...		15	11	...	26	20·62
			Shahgunge, ...		10	24	...	34	36·08
			Mundiahoon, ...		32	28	...	60	46·96
			Muchlishuhur, ...		53	29	...	82	73·17
	Moongra Badshahpore, ...	78	4	...	82	66·11	...	..	
	Total, ...	...	...	239	109	...	341	290·62	...	...
	MIRZA-FORE.	MIRZA-FORE.	Ahrora, ...	Different dates.	61	13	...	74	47·48
			Gopeegunje, ...		64	7	...	71	61·71
			Kondh, ...		39	8	...	47	25·76
	Total, ...	...	...	164	28	...	192	134·95	...	...
	GRAND TOTAL,	2,772	695	...	3,467	2689·38	21	58
	KUMAON CIRCLE, DEPARTMENT										
	TAHSILI SCHOOLS.	KUMAON.	Dwarahat, ...	1st March, 1857,...	78	1	...	79	38
			Sialdem, ...	14th Sept., 1858,...	114	114	60
Chumpawat, ...			1st October, 1858,...	46	...	2	48	41	...	...
Pithoragurh, ...			9th October, 1858,...	187	4	8	199	75	...	...
Deghat, ...			4th May, 1859,...	58	...	...	58	29	...	...
Lohaghat, ...			24th May, 1859,...	57	20	4	81	71	...	...
Milum, ...			1st July, 1859,...	...	...	22	22	24	...	...
Hawalbagh, ...			21st Decr., 1859,...	41	1	5	47	25	...	...
Bugwalipokhur, ...			1st July, 1860,...	95	5	...	100	53	...	...
Murtolee, ...			1st Feby., 1860,...	30	...	34	64	21	...	...
Manshee, ...			16th May, 1861,...	123	2	...	125	56	...	...
Sheera, ...			1st October, 1861,...	64	...	4	68	32	...	...
Bisyans, ...			19th Jany., 1862,...	4	...	34	38	37	...	...
Gungoleehat, ...			1st March, 1862,...	...	...	...	...	19	...	...
Darma, ...			1st Feby., 1864,...	3	...	50	53	28	...	...
Shomeshwar, ...			16th Jany., 1864,...	72	5	3	80	41	...	...
Gunain, ...			1st May, 1864,...	82	...	...	82	45	...	...
Jaluree, ...			1st October, 1865,...	118	...	...	118	53	...	...
Bamskhut, ...			1st January, 1866,...	55	...	...	55	12	...	...
Golde, ...			1st Decr., 1865,...	42	...	...	42	17	...	...
Total, ...	...	...	1,269	38	166	1,473	773	...	...
TAHSILI SCHOOLS.	GURHWAL.	Sreenuggar, ...	1st Septr., 1853,...	61	5	4	70	35	39	...	
		Pokhree, ...	1st August, 1859,...	36	...	...	26	43	...	...
		Pokhra, ...	1st March, 1859,...	43	...	...	43	33	...	...
		Saindhar, ...	16th March, 1859,...	54	...	...	54	37	...	...
		Pursolee, ...	1st May, 1864,...	50	...	4	54	39	...	...
		Kimnee, ...	1st June, 1860,...	43	...	...	43	34	...	...
		Punaren, ...	1st Feby., 1861,...	37	...	...	37	27	...	...
		Gumsalee, ...	1st May, 1861,...	22	...	49	71	38	...	...
		Bamsoo, ...	1st May, 1865,...	65	...	...	65	52	...	...
		Joshamuth, ...	1st May, 1862,...	58	...	...	58	49	...	...
		Naithana, ...	1st June, 1862,...	84	...	...	84	39	...	...
		Lolinba, ...	1st Jany., 1863,...	65	...	...	65	25	...	...
		Palee, ...	1st April, 1863,...	23	...	2	25	21	...	...
Gugwara, ...	1st April, ...	23	...	...	23	16	...	...	
Buchhlee, ...	1st Jany., 1863,...	59	...	1	60	35	...	...	
Total, ...	...	...	723	5	60	788	533	39	...	
GRAND TOTAL, ...		...	...	1,992	43	226	2,261	1,306	39	...

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Continued.

PUPILS STUDYING IN EACH LAN- AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling Fees.	RECEIPTS.			
Persian.	Oordoo.	Hindi.			From Government.	Proceeds of Endow- ment.	Local rate of Assess- ment.	Subscriptions, Dona- tions, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.								
					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
19	19	57	...	2 annas.	104 1 9	...	...	111 12 0
6	13	26	...	"	157 4 4	...	...	39 10 10
19	13	3	...	"	104 14 5	...	...	80 15 3
2	45	15	...	"	128 12 9	...	...	77 1 1
6	39	49	...	"	426 8 6	...	...	99 12 0
...	...	82	...	"	254 10 9	...	...	48 4 0
52	149	232	...	...	1,176 4 6	...	...	457 7 2
...	24	74	...	2 annas.	240 14 0	...	...	266 0 0
10	20	52	...	"	152 4 0	...	...	...
...	7	47	...	"	96 14 0	...	...	25 0 0
10	51	173	...	...	490 0 0	...	...	281 0 0
711	1,087	2,559	...	From 1 to 2 ans.	7,826 2 10	570 0 0	496 0 0	2,811 2 3
PUBLIC INSTRUCTION, N.-W. P.								
...	...	79	...	1 anna.	131 11 9	...	...	...
...	...	114	...	"	126 12 0	...	...	...
...	...	48	...	"	149 12 0	...	...	...
...	...	19	...	"	148 4 0	...	...	...
...	...	58	...	"	102 4 0	...	...	...
...	...	81	...	"	132 9 6	...	...	...
...	...	24	...	"	108 3 6	...	...	...
...	...	25	...	"	86 2 3	...	...	...
...	...	100	...	"	211 9 6	...	...	...
...	...	64	...	"	104 10 6	...	...	...
...	...	125	...	"	192 11 6	...	...	...
...	...	68	...	"	129 15 0	...	...	...
...	...	38	...	"	172 8 0	...	...	...
...	...	...	...	"	92 9 0	...	...	...
...	...	53	...	"	172 0 0	...	...	...
...	...	80	...	"	130 15 9	...	...	...
...	...	82	...	"	116 11 3	...	...	...
...	...	118	...	"	104 9 0	...	...	...
...	...	55	...	"	74 3 3	...	...	...
...	...	42	...	"	31 2 6	...	...	...
...	...	1,473	...	...	2,619 4 3	...	...	...
...	31	70	...	1 anna.	462 10 6	...	...	...
...	...	36	...	"	93 5 9	...	...	...
...	...	43	...	"	114 0 9	...	...	...
...	...	54	...	"	121 9 6	...	...	...
...	...	54	...	"	131 10 6	...	...	...
...	...	43	...	"	141 12 3	...	...	...
...	...	27	...	"	146 3 9	...	...	...
...	...	71	...	"	139 5 9	...	...	...
...	...	65	...	"	137 12 3	...	...	...
...	...	58	...	"	118 10 6	...	...	...
...	...	84	...	"	170 8 0	...	...	...
...	...	65	...	"	130 12 6	...	...	...
...	...	25	...	"	98 12 6	...	...	...
...	...	23	...	"	120 6 9	...	...	...
...	...	60	...	"	135 3 3	...	...	...
...	31	749	...	...	2,262 12 3	...	...	...
...	31	2,261	...	...	4,882 0 6	...	...	...

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		When Established.	RECEIPTS.—(Concluded.)			
	Zillah.	School.		Fees, Fines, &c.	Sale of Books.	Other sources.	Total.
	1.	2a.						15.	16.	17.	18.
3RD CIRCLE, DEPARTMENT							
				Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
TAHSILI SCHOOLS.	JOUNPORE.	Goura Badshahpore, ...	Different dates.	18 14 0	234 11 9
		Kirakut, ...		17 8 0	214 7 2
		Shahgunge, ...		9 10 0	195 7 8
		Mundiahon, ...		12 14 0	218 11 10
		Muchlishuhur, ...		92 6 0	618 10 6
		Moongra Badshahpore, ...		15 4 0	318 2 9
		Total,	166 8 0	1,800 3 8
	MIRZA-FORE.	Ahrora, ...	Different dates.	113 2 0	620 0 0
		Gopee-gunje, ...		86 0 0	238 4 0
		Kondh, ...		61 4 0	173 2 0
	Total, ...	...	260 4 0	...	...	1,031 6 0
	GRAND TOTAL, ...	...	3,482 9 0	...	44 4 0	15,230 2 1
KUMAON CIRCLE, DEPARTMENT							
				Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
TAHSILI SCHOOLS.	KUMAON.	Dwarahat, ...	1st March, 1857,...	131 11 9
		Sialdem, ...	14th Sept., 1858,...	126 12 0
		Chumpawat, ...	1st October, 1858,...	149 12 0
		Pithoragurh, ...	9th October, 1858,...	148 4 0
		Deghat, ...	4th May, 1859,...	102 4 0
		Lohaghat, ...	24th May, 1859,...	132 9 6
		Milum, ...	1st July, 1859,...	2 11 0	110 14 6
		Hawalbagh, ...	21st Decr., 1859,...	86 2 3
		Bugwalipokhur, ...	1st July, 1860,...	211 9 6
		Murtolee, ...	1st Feby., 1860,...	4 4 0	108 14 6
	Manshee, ...	16th May, 1861,...	...	...	...	192 11 6
	Sheera, ...	1st October, 1861,...	...	...	...	129 15 0
	Bisyans, ...	19th Jany., 1862,...	3 1 0	...	...	175 1 0
	Gungolechat, ...	1st March, 1862,...	...	...	...	92 9 0
	Darma, ...	1st Feby., 1864,...	3 2 0	...	...	175 2 0
	Shomeshwar, ...	16th Jany., 1864,...	0 10 0	...	...	131 9 9
	Gunain, ...	1st May, 1864,...	...	...	...	116 11 3
	Jaluree, ...	1st October, 1865,...	...	...	...	104 9 0
	Bamskhut, ...	1st January, 1866,...	1 4 0	...	...	75 7 3
		Golde, ...	1st Decr., 1865,...	31 2 6
	Total, ...	...	15 0 0	...	...	2,634 4 3
GURHWAL.	Sreenuggar, ...	1st Sept., 1853,...	...	...	...	462 10 6
	Pokhree, ...	1st August, 1859,...	...	...	...	93 5 9
	Pokhra, ...	1st March, 1859,...	...	...	...	114 0 9
	Saindhar, ...	16th March, 1859,...	...	...	...	121 9 6
	Pursolee, ...	1st May, 1864,...	...	...	...	131 10 6
	Kimnee, ...	1st June, 1860,...	...	...	...	141 12 3
	Punaren, ...	1st Feby., 1861,...	...	...	...	146 3 9
	Gumsalee, ...	1st May, 1861,...	...	...	...	139 5 9
	Bamsoo, ...	1st May, 1865,...	...	...	...	137 12 3
	Joshamuth, ...	1st May, 1862,...	...	...	...	118 10 6
	Naithana, ...	1st June, 1862,...	...	...	...	170 8 0
	Lolinba, ...	1st Jany., 1863,...	...	...	...	130 12 6
	Palee, ...	1st April, 1863,...	...	...	...	98 12 6
	Gugwara, ...	1st April, ...	...	...	...	120 6 9
	Buchhlee, ...	1st Jany., 1863,...	...	...	...	135 3 3
	Total, ...	...	...	...	...	2,262 12 3
	GRAND TOTAL, ...	...	15 0 0	...	...	4,897 0 6

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
204 0 0	30 11 9	234 11 9	...	...	4 14 6	2 2 11	
139 4 2	75 3 0	214 7 2	...	...	10 6 1	7 9 9	
177 0 5	18 7 3	195 7 8	...	...	5 6 5	2 14 1	
191 5 1	27 6 9	218 11 10	...	...	4 10 3	2 11 8	
216 0 0	402 10 6	618 10 6	...	...	8 7 2	5 3 2	
244 8 0	73 10 9	318 2 9	...	...	4 12 11	3 13 5	
1,172 1 8	628 2 0	1,800 3 8	...	...	6 3 2	4 0 9	
240 0 0	380 0 0	620 0 0	...	...	13 0 11	5 1 2	
144 0 0	94 4 0	238 4 0	...	...	3 7 9	2 7 3	
96 0 0	77 2 0	173 2 0	...	...	6 10 3	3 11 1	
480 0 0	551 6 0	1,031 6 0	...	...	7 10 3	3 10 1	
8,565 13 4	6,664 4 9	15,230 2 1	...	...	5 10 7	2 14 6	
PUBLIC INSTRUCTION, N.-W. P.—(Continued.)							
112 0 0	24 11 9	136 11 9	...	5 0 0	3 9 6	3 5 8	
76 0 0	57 12 0	133 12 0	...	7 0 0	2 3 8	2 1 9	
144 0 0	10 12 0	154 12 0	...	5 0 0	3 12 4	3 10 0	
145 0 0	8 4 0	153 4 0	...	5 0 0	2 0 8	1 15 6	
96 0 0	12 4 0	108 4 0	...	6 0 0	3 10 8	3 8 6	
204 0 0	39 9 6	238 9 6	...	6 0 0	1 15 3	1 13 10	
95 0 0	26 3 6	121 3 6	...	10 5 0	5 8 0	4 8 2	
69 0 0	21 10 3	90 10 3	...	4 8 0	3 10 0	3 7 1	
193 0 0	23 1 6	216 1 6	...	4 8 0	4 1 3	3 15 10	
96 0 0	15 2 6	111 2 6	...	2 4 0	5 4 8	4 15 9	
171 0 0	25 15 6	196 15 6	...	4 4 0	3 8 3	3 7 1	
124 0 0	11 3 0	135 3 0	...	5 4 0	4 3 7	4 1 0	
164 0 0	13 0 0	177 0 0	...	1 7 0	4 13 6	4 10 0	
88 0 0	18 13 0	106 13 0	...	14 4 0	5 9 11	4 13 11	
166 0 0	10 8 0	176 8 0	...	1 6 0	6 4 10	6 2 3	
118 0 0	17 3 9	135 3 9	...	3 10 0	3 5 0	3 3 1	
99 0 0	21 15 3	120 15 3	...	4 4 0	2 11 0	2 9 6	
90 0 0	18 13 0	108 13 0	...	4 4 0	2 0 10	1 15 7	
72 0 0	5 5 3	77 5 3	...	1 14 0	6 7 1	6 2 11	
50 0 0	4 4 6	34 4 6	...	3 2 0	2 0 3	1 13 0	
2,352 0 0	381 8 3	2,733 8 3	...	99 4 0	3 8 7	3 6 2	
408 0 0	61 10 6	469 10 6	...	7 0 0	13 6 8	13 3 6	
86 0 0	14 13 9	100 13 9	...	7 8 0	2 5 6	2 2 9	
111 0 0	9 8 9	120 8 9	...	6 8 0	3 10 5	3 7 5	
96 0 0	34 1 6	130 1 6	...	8 8 0	3 8 3	3 4 7	
120 0 0	18 2 6	138 2 6	...	6 8 0	3 8 8	3 5 10	
118 0 0	29 0 3	147 0 3	...	5 4 0	4 5 2	4 2 1	
139 0 0	13 11 9	152 11 9	...	6 8 0	5 10 6	5 6 6	
125 0 0	20 9 6	145 9 6	...	6 4 0	3 13 3	3 10 8	
116 0 0	37 4 3	153 4 3	...	15 8 0	2 15 2	2 10 4	
112 0 0	12 14 6	124 14 6	...	6 4 0	2 8 8	2 3 3	
149 0 0	27 12 0	176 12 0	...	6 4 0	3 9 8	3 6 8	
123 0 0	23 0 6	146 0 6	...	15 4 0	5 9 5	5 2 5	
96 0 0	10 4 6	105 4 6	...	7 8 0	5 0 11	4 11 11	
118 0 0	7 2 9	125 2 9	...	4 12 0	7 13 2	7 8 4	
113 0 0	29 11 3	142 11 3	...	7 8 0	4 1 3	3 11 10	
2,030 0 0	349 12 3	2,379 12 3	...	117 0 0	4 7 5	4 3 5	
4,382 0 0	731 4 6	5,113 4 6	...	216 4 0	3 14 7	3 11 9	

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF GUAGE	
	Zillah.	School.		Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic.
1.	2.	2a.	3.	4.	5.	6.	7.	8.	9.	9a.
AJMERE CIRCLE, DEPARTMENT										
TAHSILI SCHOOLS.	AJMERE CIRCLE.	Pushkur, ...	1860, ...	60	...	...	60	66.3	...	...
		Pisangan, ...	1959, ...	59	5	...	64	41.2	...	...
		Gobindgurh, ...	" ...	56	...	...	56	29.1	...	...
		Srinuggar, ...	" ...	51	...	...	51	48.7	...	...
		Ramsur, ...	1865, ...	32	4	...	36	21.0	...	...
		Junean, ...	" ...	30	...	...	30	28	...	...
		Kekri, ...	1859, ...	44	6	...	50	33	...	...
		Bughera, ...	1862, ...	24	...	...	24	19.9	...	...
		Sawur, ...	1865, ...	41	...	...	41	31	...	...
		Deolia, ...	1862, ...	14	4	...	18	12	...	...
		Rajgurh, ...	1865, ...	29	...	...	29	22	...	...
		Bhanota, ...	" ...	34	...	...	34	25	...	...
		Delwara, ...	1858, ...	15	...	...	15	15	...	...
		Shamgurh, ...	1862, ...	10	...	...	10	10	...	...
		Kabra, ...	" ...	15	...	...	15	15	...	...
		Kotekrana, ...	1864, ...	19	...	...	19	19	...	...
		Bali, ...	1858, ...	21	...	...	21	21	...	...
		Bara Khera, ...	1864, ...	19	...	...	19	19	...	...
		Dawair, ...	" ...	20	...	...	20	20	...	...
		Barar, ...	1858, ...	19	...	...	19	19	...	...
Mandlan, ...	1864, ...	31	...	...	31	31	...	...
Kachbali, ...	" ...	16	...	...	16	16	...	...
Sarote, ...	" ...	10	...	...	10	10	...	...
Rawutmal, ...	1860, ...	25	...	...	25	25	...	...
Athone, ...	1863, ...	22	...	...	22	22	...	...
		Total, ...	...	716	19	...	735	639.2	...	...
		GRAND TOTAL, ...	...	13,529	3,315	234	17,078	14,796.09	982	1,607

DIX F.

General Education for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Continued.

PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling Fees.	RECEIPTS.			
Persian.	Oordoo.	Hindi.			From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.								
...	...	60	...	1 to 2 Annas.	Rs. As. P. 162 0 0	Rs. As. P. 13 10 6	Rs. As. P. ...	Rs. As. P. ...
...	...	64	...		128 0 0	7 7 0	...	...
...	...	56	...		101 0 0	7 0 6	...	...
...	...	51	...		105 0 0	11 8 6	...	...
...	...	36	...		35 10 0	...	...	...
...	...	30	...		38 0 0	...	...	...
...	...	50	...		101 0 0	2 15 0	...	...
...	...	24	...		72 0 0	3 6 0	...	...
...	...	41	...		35 3 0	...	...	...
...	...	18	...		72 0 0	3 4 6	...	...
...	...	29	...		28 0 0	...	...	...
...	...	34	...		27 0 0	...	...	...
...	...	15	...		96 0 0	...	...	...
...	...	10	...		96 0 0	...	...	...
...	...	15	...		120 0 0	...	...	...
...	...	19	...		120 0 0	...	...	...
...	...	21	...		120 0 0	...	...	...
...	...	19	...		120 0 0	...	...	...
...	...	20	...		120 0 0	...	...	...
...	...	19	...		120 0 0	...	...	...
...	...	31	...	120 0 0	...	...	...
...	...	16	...	120 0 0	...	...	...
...	...	10	...	120 0 0	...	...	...
...	...	25	...	120 0 0	...	...	...
...	...	22	...	96 0 0	...	...	...
...	...	735	...	...	2,393 0 0	49 4 0	...	...
...	...	11,341	4	...	47,777 5 3	147 4 0	2,346 5 11	7,396 2 4

TABLE No. 3.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		When Established.	RECEIPTS.—(Continued.)			
	Zillah.	Tahsili.		Fees, Fines, &c.	Sale of Books.	Other sources.	Total.
1.	2.	2a.	3.	15.	16.	17.	18.
				AJMERE CIRCLE, DEPARTMENT			
				Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
TAHSILI SCHOOLS.	AJMERE CIRCLE.	Pushkur, ...	1860, ...	43 0 0	...	...	218 10 6
		Pisangan, ...	1859, ...	27 14 0	...	...	163 6 0
		Gobindgurh, ...	" ...	19 0 0	...	...	127 0 6
		Srinuggar, ...	" ...	26 15 0	...	...	143 7 6
		Ramsur, ...	1865, ...	3 15 0	...	...	39 12 0
		Juncan, ...	" ...	4 4 0	...	...	42 4 0
		Kekri, ...	1859, ...	20 12 0	...	...	124 11 0
		Bughera, ...	1862, ...	11 7 0	...	...	86 13 0
		Sawur, ...	1865, ...	3 8 0	...	...	38 11 0
		Deolia, ...	1862, ...	7 3 0	...	...	84 7 6
		Rajgurh, ...	1865, ...	3 12 0	...	...	31 12 0
		Bhanota, ...	" ...	3 15 0	...	...	30 15 0
		Delwara, ...	1858, ...	...	...	...	96 0 0
		Shamgurh, ...	1862, ...	...	...	...	96 0 0
		Kabra, ...	" ...	...	...	...	120 0 0
		Kotekrana, ...	1864, ...	...	...	...	120 0 0
		Bali, ...	1858, ...	...	...	...	120 0 0
		Bara Khera, ...	1864, ...	...	...	...	120 0 0
		Dawair, ...	" ...	...	...	...	120 0 0
		Barar, ...	1858, ...	...	...	...	120 0 0
Mandlan, ...	1864, ...	...	...	...	120 0 0		
Kachbali, ...	" ...	...	...	...	120 0 0		
Sarote, ...	" ...	...	...	...	120 0 0		
Rawutmal, ...	1860, ...	...	...	...	120 0 0		
Athone ...	1863, ...	...	...	...	96 0 0		
		Total, ...	...	177 9 0	...	...	2,619 13 0
		GRAND TOTAL, ...	...	11,651 1 6	...	157 5 0	69,475 8 0

D I X F.

General Education, for the year 1865-66.

LOWER CLASS (TAHSILI SCHOOLS).—Concluded.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)							
Rs. As. P.	Rs. ws. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
162 0 0	40 6 6	202 6 6	16 4 0	...	3 5 11	2 11 2	
128 0 0	56 3 0	184 3 0	...	20 14 0	2 14 0	2 0 0	
101 0 0	11 12 6	112 12 6	14 4 0	...	2 0 2	1 12 10	
105 0 0	13 0 6	118 0 6	25 7 0	...	2 5 0	2 0 11	
35 13 0	3 3 0	39 0 0	0 12 0	...	1 1 4	0 15 10	
38 0 0	2 2 0	40 2 0	2 2 0	...	1 0 10	1 0 0	
101 0 0	15 15 0	116 15 0	7 12 0	...	2 5 4	2 0 3	
72 0 0	12 6 0	84 6 0	2 7 0	...	3 8 3	3 0 0	
35 3 0	3 3 0	38 6 0	0 5 0	...	0 14 11	0 12 8	
72 0 0	13 12 6	103 12 6	...	19 5 0	5 12 3	4 0 0	
28 0 0	3 3 0	31 3 0	0 9 0	...	1 1 2	0 15 5	
27 0 0	1 11 0	28 11 0	2 4 0	...	0 13 6	0 12 8	
96 0 0	...	96 0 0	...	...	6 6 4	6 6 4	
96 0 0	...	96 0 0	...	...	9 9 7	9 9 7	
120 0 0	...	120 0 0	...	...	8 0 0	8 0 0	
120 0 0	...	120 0 0	...	...	6 5 0	6 5 0	
120 0 0	...	120 0 0	...	...	5 11 5	5 11 5	
120 0 0	...	129 0 0	...	...	6 5 0	6 5 0	
120 0 0	...	120 0 0	...	...	7 3 2	7 3 2	
120 0 0	...	120 0 0	...	...	6 5 0	6 5 0	
120 0 0	...	120 0 0	...	...	3 4 0	3 14 0	
120 0 0	...	120 0 0	...	...	7 8 0	7 8 0	
120 0 0	...	120 0 0	...	...	12 0 0	12 0 0	
120 0 0	...	120 0 0	...	...	4 12 8	4 12 8	
96 0 0	...	96 0 0	...	...	4 5 9	4 5 9	
2,393 0 0	194 14 0	2,587 14 0	72 2 0	40 3 0	4 0 9	3 11 9	
35,883 5 4	30,991 4 6	66,874 9 10	3,788 13 7	1,187 15 5	4 0 3	3 3 8	

M. KEMPSION,
Director of Public Instruction,
North-Western Provinces.

TABLE No. 3A.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		2.	3.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				8.
	District.	Pergunnah.			Hindoos.	Mahomedans.	Others.	Total.		Average daily attendance.
1f.	1b.								
1st CIRCLE, DEPARTMENT									
HALQABANDI SCHOOLS.	ALYGHUR.	Allygurh, ...	8	} Different dates. }	186	7	...	193	114
		Atrowli, ...	14		368	49	1	418	367
		Hathras, ...	32		1,162	55	...	1,217	1,217
		Iglass, ...	16		475	19	...	494	437
		Khyr, ...	3		76	1	...	77	60
		Secundra Rao, ...	22	656	77	...	733	651	
		Total, ...	95		2,923	208	1	3,132	2,846
	BOOLDUN-SHAHR.	Booldunshahr, ...	42	} Different dates. }	1,177	288	...	1,465	1,379
		Secundrabad, ...	26		699	192	...	891	855
		Anoopshur, ...	26		911	143	...	1,054	949
		Khurja, ...	26		801	87	...	888	876
		Total, ...	120		3,588	710	...	4,298	4,059
	MEERUT.	Meerut, ...	25	} Different dates. }	368	303	...	671	611
		Sirdhana, ...	23		665	59	...	724	627
		Baghput, ...	23		668	64	...	732	685
		Ghazceabad, ...	30		768	220	...	988	624
		Hapore, ...	21		608	209	...	817	767
		Mooana, ...	13		269	160	...	429	383
		Total, ...	135		3,346	1,015	...	4,361	3,697
	MOOZUFFER-NUGGER.	Moozuffernuggur, ...	27	} Different dates. }	495	289	...	784	824
Khatowli, ...		25	529		315	...	844	744	
Shamli, ...		27	614		301	...	915	909	
Jalalabadpore, ...		28	637		303	...	940	990	
	Total, ...	107		2,275	1,208	...	3,483	3,467	
SAHARUN-PORE.	Saharunpore, ...	23	} Different dates. }	391	316	...	707	676	
	Roorkee, ...	23		401	261	...	662	591	
	Deobund, ...	29		418	563	...	981	903	
	Nehtore, ...	25		398	421	...	819	742	
	Total, ...	100		1,608	1,561	...	3,169	2,912	
DEHRA DOON.	Dehra Doon, ...	3	} ... }	90	...	...	90	83
PILIBHIT.	Pilibhit, ...	7	} ... }	123	3	...	126	94	
BUDAON.	Budaon, ...	24	} Different dates. }	626	123	...	749	745	
	Datagunj, ...	20		532	74	...	606	593	
	Sahswan, ...	16		319	65	...	384	372	
	Bissowli, ...	19		393	58	...	451	445	
	Gunour, ...	12		358	59	...	417	416	
	Total, ...	91		2,228	379	...	2,607	2,571	
MORADABAD.	Moradabad, ...	16	} Different dates. }	313	219	...	532	508	
	Hosseinpore, ...	15		339	249	...	588	501	
	Sumbhul, ...	14		303	172	...	475	378	
	Amroha, ...	4		79	65	...	144	114	
	Bilari, ...	17		379	196	...	575	407	
	Total, ...	66		1,413	901	...	2,314	1,908	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (HALQABANDI SCHOOLS).

NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly rate of Schooling fees.	RECEIPTS.			
English.	Arabic.	Persian.	Urdu.	Sanscrit.	Hindee.			From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations.
9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N. W. P.								Rs. As. P.		Rs. As. P.	Rs. As. P.
9	46	...	154	...	1 Anna.	12 6 0	...	44 0 0	684 15 0
20	...	51	78	...	324	...	"	20 8 1	...	84 0 0	1,722 2 10
...	...	68	242	...	1,117	...	"	55 14 0	...	0 0 0	3,062 11 7
...	84	...	480	...	"	34 4 5	...	0 0 0	1,706 8 8
...	2	...	76	...	"	10 9 0	...	0 0 0	683 13 6
3	...	76	166	...	606	...	"	41 7 6	...	144 0 0	2,600 4 5
32	...	195	618	...	2,757	...	"	175 1 0	...	272 0 0	10,460 8 0
...	610	...	855	...	1 Anna.	1,470 0 1	...	1,425 0 1	...
...	301	...	590	...	"	1,382 14 0	...	1,337 14 0	...
...	304	...	750	...	"	1,432 0 5	...	1,387 0 5	...
...	295	...	593	...	"	1,288 8 7	...	1,243 8 8	...
...	1,510	...	2,788	...	"	5,573 7 1	...	5,393 7 2	...
...	523	...	184	...	1 Anna.	25 0 0	...	...	2,969 11 6
...	275	...	449	...	"	25 0 0	...	...	2,355 1 4
...	172	...	560	...	"	25 0 0	...	...	3,822 6 6
...	588	...	400	...	"	77 0 0	...	...	1,898 11 6
...	497	...	320	...	"	25 0 0	...	...	1,572 10 1
...	227	...	202	...	"	25 0 0	...	...	1,219 0 4
...	2,282	...	2,115	...	"	202 0 0	...	...	13,837 9 3
...	...	62	741	...	43	...	1 Anna.	1,289 3 8	...	1,239 3 9	...
...	...	76	552	...	292	...	"	1,272 0 2	...	1,222 0 2	...
...	...	91	770	...	145	...	"	1,590 11 8	...	1,450 11 7	...
...	...	83	672	...	268	...	"	1,535 3 10	...	1,485 3 11	...
...	...	312	2,735	...	748	...	"	5,597 3 4	...	5,397 3 5	...
...	...	12	663	...	44	...	1 Anna.	1,300 11 9	...	1,258 3 9	...
...	512	...	150	...	"	1,252 3 3	...	1,207 12 3	...
...	793	...	188	...	"	1,550 13 8	...	1,491 13 9	...
...	819	...	...	...	"	1,354 6 0	...	1,304 6 0	...
...	...	12	2,787	...	382	...	"	5,458 2 8	...	5,262 3 9	...
...	90	...	...	162 11 5	...	150 11 5	...
...	3	...	126	...	...	...	...	...	689 11 10
...	433	...	311	...	1 Anna.	77 5 9	...	...	1,634 13 8
...	286	...	334	...	"	60 15 0	...	...	1,763 10 0
...	239	...	145	...	"	40 6 0	...	...	1,789 5 11
...	285	...	166	...	"	48 11 0	...	...	1,719 0 7
...	184	...	233	...	"	41 5 0	...	...	1,437 4 2
...	1,427	...	1,189	...	"	268 10 9	...	...	8,344 2 4
...	...	12	365	...	155	...	1 Anna.	49 14 11	...	...	1,707 6 3
...	432	...	162	...	"	49 14 0	...	...	1,756 2 4
...	407	...	68	...	"	42 8 0	...	...	2,297 8 0
...	134	...	15	...	"	22 14 0	...	...	2,210 0 0
...	477	...	98	...	"	44 14 0	...	...	1,850 2 9
...	...	12	1,815	...	498	...	"	210 0 11	...	...	9,821 3 4

TABLE No. 3A.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		2.	3.	RECEIPTS.—(Concluded.)			
	District.	LOCALITY.			15.	16.	17.	18.
	1a.	Pergunnah.						
1st CIRCLE, DEPARTMENT								
					Rs. As. P.			Rs. As. P.
	ALLYURH.	Allygurb, ...	8	} Different dates. {	14 7 6	...	...	755 12 6
		Atrawli, ...	14		101 10 0	...	...	1,928 4 11
		Hathras, ...	32		227 12 0	...	...	3,346 5 7
		Iglass, ...	16		94 10 0	...	...	1,835 7 1
		Khyr, ...	3		14 3 0	...	...	708 9 6
		Secundra Rao, ...	22		169 8 0	...	...	2,955 3 11
		Total, ...	95		622 2 6	...	...	11,529 11 6
	BOOLVUND-SHAHR.	Boolundshahr, ...	42	} Different dates. {	676 12 0	...	...	3,571 12 2
		Secundrabad, ...	26		401 14 0	...	...	3,122 10 0
		Anoopshuhur, ...	26		447 14 6	...	...	3,266 15 4
		Khurja, ...	26		418 1 0	...	...	2,950 2 3
		Total, ...	120		1,944 9 6	...	...	12,911 7 9
	MEERUT.	Meerut, ...	25	} Different dates. {	40 4 0	...	...	3,034 15 6
		Sirdhana, ...	23		30 8 0	...	...	2,410 9 4
		Baghput, ...	23		37 8 0	...	...	3,884 14 6
		Ghazeeabad, ...	30		100 8 0	...	...	2,076 3 6
		Hapore, ...	21		50 4 0	...	...	1,647 14 1
	Mooana, ...	13	88 4 0	...	...	1,332 4 4		
		Total, ...	135		347 4 0	...	...	14,386 13 3
	MOOZUFFER-NUGGER.	Moozuffernuggur, ...	27	} Different dates. {	89 7 0	...	...	2,617 14 5
		Khatowli, ...	25		99 10 0	...	...	2,593 10 4
		Shamli, ...	27		114 8 0	...	...	3,065 15 3
		Jalalabadpore, ...	28		109 11 0	...	...	3,130 2 9
		Total, ...	107		413 4 0	...	...	11,407 10 9
	SAHARUN-PORE.	Saharunpore, ...	23	} Different dates. {	132 0 0	...	...	2,690 15 6
		Roorkee, ...	23		135 0 0	...	...	2,594 15 6
		Deobund, ...	29		192 0 0	...	...	3,234 11 5
		Nehtore, ...	25		144 0 0	...	...	2,802 12 0
		Total, ...	100		603 0 0	...	...	11,323 6 5
	DEHRA DOON.	Dehra Doon, ...	3	} ... {	26 7 0	...	...	339 13 10
	PILTI-BEH.	Pilibhit, ...	7	} ... {	...	...	...	689 11 10
	BUDAON.	Budaon, ...	24	} Different dates. {	...	...	...	1,712 3 5
		Datagunj, ...	20		...	...	...	1,824 9 0
		Sahswan, ...	16		...	...	...	1,829 11 11
		Bissowli, ...	19		...	...	...	1,767 11 7
		Gunour, ...	12		...	...	...	1,478 9 2
		Total, ...	91		...	...	...	8,612 13 1
	MORADABAD.	Moradabad, ...	16	} Different dates. {	43 8 0	...	...	1,800 13 2
		Hosseinpore, ...	15		10 0 0	...	...	1,816 0 4
		Sumbhul, ...	14		20 3 0	...	...	2,360 3 0
		Amroha, ...	4		12 0 0	...	...	2,244 14 0
		Bilari, ...	17		53 4 0	...	...	1,948 4 9
		Total, ...	66		138 15 0	...	...	10,170 3 3

DIX F.

General Education, for the year 1865-66.—

LOWER CLASS (HULQABANDI SCHOOLS—(Continued.)

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	TOTAL.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Contd.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
378 7 8	46 12 2	425 3 10	330 8 8	...	3 11 8	0 1 9	
1,275 5 0	206 6 3	1,481 11 3	446 9 8	...	4 0 7	0 0 11	
1,156 14 5	310 4 9	1,467 3 2	1,879 2 5	...	1 3 3	0 0 9	
1,203 7 2	212 0 6	1,415 7 8	419 15 5	...	3 3 10	0 1 3	
251 6 8	44 11 0	296 1 8	412 7 10	...	4 15 0	0 2 10	
1,905 2 2	311 15 8	2,217 1 10	738 2 1	...	3 6 6	0 1 0	
6,170 11 1	1,132 2 4	7,302 13 5	4,226 14 1	...	2 9 1	0 1 0	
3,123 8 0	1,114 7 8	4,237 15 8	...	666 3 6	3 1 2	1 11 1	
1,894 12 0	543 9 4	2,738 5 4	384 4 8	...	3 3 3	1 6 3	
1,681 14 0	396 5 9	2,578 3 9	688 11 7	...	2 11 6	1 2 4	
1,958 9 8	392 12 2	2,851 5 10	98 12 5	...	3 4 1	1 6 8	
8,658 11 8	3,747 2 11	12,405 14 7	1,171 12 8	666 3 6	3 0 11	1 5 0	
1,815 9 5	261 4 3	2,076 13 8	958 1 10	...	3 6 5	0 0 8	
1,751 4 3	248 0 3	1,999 4 6	411 4 10	...	3 3 0	0 0 8	
1,721 11 4	230 0 5	1,951 11 9	1,933 2 9	...	2 13 7	0 0 7	
1,955 9 8	328 8 3	2,284 1 11	...	207 14 5	3 10 7	0 1 11	
1,876 10 0	242 12 3	2,119 6 3	...	471 8 2	2 12 3	0 0 6	
1,148 10 6	280 12 3	1,429 6 9	...	97 2 5	3 11 9	0 1 1	
10,269 7 2	1,191 5 8	11,860 12 10	3,302 9 5	776 9 0	3 3 4	0 0 11	
1,948 1 5	389 7 0	2,237 8 5	380 6 0	...	2 11 5	1 5 4	
1,917 5 4	399 10 0	2,216 15 4	376 11 0	...	2 15 8	1 7 4	
2,303 3 3	354 8 0	2,657 11 3	408 4 0	...	2 14 9	1 6 10	
2,366 11 2	349 3 10	2,715 15 0	414 3 9	...	2 11 11	1 5 6	
8,535 5 2	1,192 12 10	9,828 2 0	1,579 8 9	...	2 13 4	1 6 2	
1,993 1 2	309 3 0	2,302 4 2	388 11 4	...	3 6 6	1 10 2	
1,561 13 2	301 3 6	1,763 0 8	831 14 10	...	2 15 8	1 6 8	
2,091 2 7	227 3 0	2,518 5 7	716 5 10	...	2 12 7	1 5 2	
1,651 11 0	309 9 9	1,961 4 9	841 7 3	...	2 10 4	1 4 2	
7,297 11 11	1,347 3 3	8,544 15 2	2,778 7 3	...	2 14 11	1 6 4	
233 1 1	59 15 0	293 0 1	46 13 9	...	3 8 6	1 10 10	
320 3 3	8 9 10	328 13 1	360 14 9	...	3 8 0	...	
1,754 9 8	108 1 10	1,863 5 6	...	151 2 1	2 8 0	0 1 8	
1,297 14 2	108 1 9	1,406 9 11	417 15 1	...	2 5 11	0 1 8	
931 12 5	108 1 9	1,040 8 2	789 3 9	...	2 12 9	0 1 9	
1,285 9 5	108 1 9	1,394 5 2	373 6 5	...	3 2 2	0 1 9	
859 2 10	108 1 9	967 14 7	510 10 7	...	2 5 3	0 1 5	
6,129 0 6	533 10 10	6,672 11 4	2,091 3 10	151 2 1	2 9 6	0 1 8	
1,200 10 9	236 12 11	1,437 7 8	313 5 6	...	2 14 10	0 1 7	
1,123 7 7	235 5 4	1,376 12 11	439 3 5	...	2 12 0	0 1 7	
817 1 2	236 2 3	1,073 3 5	1,286 15 7	...	2 13 5	0 1 10	
228 9 5	238 5 4	456 14 9	1,787 15 3	...	4 0 1	0 3 3	
561 6 9	211 9 3	853 0 0	1,095 4 9	...	2 1 6	0 1 9	
3,931 3 8	1,363 1 1	5,247 6 9	4,922 12 6	...	2 12 0	0 1 9	

TABLE No. A.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		Number of Schools.	When Established.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				Average daily attendance.	
	District.	Pergunnah.			Hindoos.	Mahomedans.	Others.	TOTAL.		
1.	1a.	1b.	2.	3.	4.	5.	6.	7.	8.	
1ST CIRCLE, DEPARTMENT										
HULQA BANDI SCHOOLS.	SHAHJAHAN- PORE.	Shahjehanpore, ...	23	} Different dates. }	802	67	...	869	804	
		Tilhur, ...	31		710	165	...	875	821	
		Jellalabad, ...	26		708	21	...	729	665	
		Powayan, ...	20		605	22	...	627	640	
		Khootar, ...	4		104	...	...	104	99
		Total, ...	109		2,929	275	...	3,204	3,029	
		GRAND TOTAL, } 1ST CIRCLE, }	833		20,523	6,260	1	26,784	24,664	
	2ND CIRCLE, DEPARTMENT									
	HULQA BANDI SCHOOLS.	AGRA.	Huzoor Tahsil, ...	18	} Different dates. }	518	11	...	529	437-85
			Eradutnugger, ...	20		576	13	...	589	442-65
Futtehabad, ...			20	558		6	...	564	435-36	
Etmadpore, ...			27	595		23	...	618	552-53	
Ferozabad, ...			22	573		16	...	589	508-92	
Bah, ...			29	937		3	...	940	653-07	
Kheragurh, ...			19	457		35	...	492	377-65	
Futtehpore Sicri, ...			15	398		6	...	404	352-36	
Furrah, ...			22	725		52	...	777	580-45	
		Total, ...	192		5,337	165	...	5,502	4,340-84	
HULQA BANDI SCHOOLS.	CAWNPORE.	Jajmow, ...	5	} Different dates. }	167	1	...	168	158-20	
		Sarh Salempore, ...	18		521	12	...	533	448-28	
		Ghatumpore, ...	12		277	18	...	295	259-23	
		Bilhour, ...	14		380	18	...	398	331-24	
		Sheorajpore, ...	3		170	5	...	175	157-59	
		Sheoli, ...	3		89	5	...	94	83-34	
		Bithoor, ...	8		247	23	...	270	257-10	
		Rusoolabad, ...	10		214	7	...	221	212-10	
		Ukburpore, ...	9		262	3	...	265	253-90	
		Bhogripore, ...	8		268	28	...	296	247-49	
Secundra, ...	8	230	12	...	242	244-56				
Deyrapore, ...	15	387	3	...	390	418-38				
	Total, ...	113		3,212	135	...	3,347	3,071-41		
HULQA BANDI SCHOOLS.	ETAH.	Etah, ...	40	} Different dates. }	970	71	...	1,041	979-75	
		Alligunj, ...	27		689	167	...	856	759-33	
		Kassgunj, ...	26		756	115	...	871	780-31	
		Total, ...	93		2,415	353	...	2,768	2,519-39	
	ETAWAH.	Etawah, ...	35	} Different dates. }	744	29	...	773	808-81	
		Bhurthana, ...	33		854	23	...	877	789-98	
		Bedhouna, ...	26		722	45	...	767	761-25	
		Phuppond, ...	24		561	26	...	587	577-42	
		Delainugger, ...	20		529	21	...	550	553-57	
		Total, ...	138		3,410	144	...	3,554	3,491-03	
HULQA BANDI SCHOOLS.	FURROKABAD.	Huzoor Tahsil, ...	11	} Different dates. }	328	64	4	396	288-78	
		Chubramow, ...	6		236	40	...	276	186-27	
		Tirwa Ththia, ...	10		351	6	...	357	276-48	
		Kunouj, ...	5		318	15	...	333	231-09	
		Kaimgunj, ...	8		379	91	...	470	264-26	
		Allygurh, ...	9		317	14	...	331	220-45	
		Total, ...	49		1,929	230	4	2,163	1,467-33	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (HULQABANDI SCHOOLS).—Continued.

NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly rate of Schooling Fees.	RECEIPTS.			
English.	Arabic.	Persian.	Urdu.	Sanscrit.	Hindee.	From Government.		Proceeds of Efflowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	
9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.—(Contd.)											
..	439	..	655	..	1 Anna.	Rs. As. P. 47 9 0	..	Rs. As. P. ..	Rs. As. P. 2,162 8 1
..	323	..	618	..	"	52 10 0	..	..	2,639 4 6
..	269	..	607	..	"	44 2 0	..	..	1,635 13 6
..	92	..	617	..	"	34 0 0	..	..	2,371 8 5
..	8	..	104	..	"	8 13 7	..	..	427 13 7
..	1,131	..	2,601	..	"	187 2 7	..	..	9,237 0 1
32	..	531	14,308	..	13,258	..	"	17,834 7 9	..	16,475 9 9	52,390 2 10
PUBLIC INSTRUCTION, N.-W. P.											
..	30	..	499	..	1 Anna.	31 0 0	..	..	2,015 1 7
..	30	..	559	..	"	29 9 0	..	..	1,894 14 4
..	4	..	564	..	"	26 15 9	..	..	1,789 5 4
..	..	10	4	..	604	..	"	30 6 3	..	..	1,913 14 1
..	..	4	6	..	579	..	"	14 14 0	..	..	2,048 12 5
..	12	..	940	..	"	71 13 3	..	..	2,124 5 0
..	..	15	27	..	492	..	"	29 4 3	..	..	1,639 4 1
..	..	4	10	..	390	..	"	39 4 0	..	..	1,871 4 0
..	..	4	50	..	777	..	"	54 10 9	..	..	1,729 12 6
..	..	37	173	..	5,404	..	"	327 13 3	..	..	17,026 9 4
47	..	2	8	..	168	..	1 Anna.	13 6 6	..	..	380 10 9
23	533	..	"	50 7 0	..	..	1,048 5 10
7	..	12	33	..	284	..	"	18 15 6	..	..	731 0 10
..	..	4	7	..	391	..	"	23 15 0	..	..	388 13 4
73	..	3	11	..	43	..	"	11 11 0	..	..	241 9 9
..	..	5	14	..	89	..	"	7 6 6	..	..	110 13 1
..	..	22	52	..	219	..	"	23 15 0	..	..	342 11 5
..	..	26	16	..	211	..	"	7 4 6	..	..	896 9 4
..	10	..	265	..	"	14 15 9	..	..	586 15 6
..	..	27	39	..	288	..	"	11 15 3	..	..	933 8 11
..	14	..	242	..	"	10 3 3	..	..	895 0 0
..	20	..	390	..	"	16 10 3	..	..	1,224 8 0
150	..	101	234	..	3,123	..	"	210 13 6	..	..	7,840 10 9
..	68	..	993	..	1 Anna.	84 2 1	..	..	2,729 2 2
..	146	..	768	..	"	66 12 3	..	..	1,946 15 0
..	188	..	695	..	"	49 4 3	..	..	2,493 11 11
..	402	..	2,456	..	"	200 2 7	..	..	7,169 13 1
..	..	15	39	..	765	..	1 Anna.	22 14 2	..	..	2,347 12 11
..	..	12	15	..	859	..	"	33 4 2	..	..	2,502 13 4
..	..	12	13	..	760	..	"	25 5 6	..	..	2,147 13 8
..	..	17	5	..	563	..	"	15 8 4	..	..	1,729 13 6
..	..	42	54	..	445	..	"	19 8 5	..	..	1,746 14 6
..	..	98	126	..	3,392	..	"	116 8 7	..	..	10,475 3 11
50	2	83	74	..	289	..	1 Anna.	74 1 9	..	49 12 8	270 10 2
25	..	27	43	4	80	..	"	14 14 3	..	..	480 2 4
..	..	3	6	..	348	..	"	22 3 8	..	6 9 1	536 5 7
35	..	12	58	..	260	..	"	47 2 3	..	..	327 9 9
..	240	..	260	..	"	22 14 1	..	6 3 11	527 7 3
..	..	9	7	..	322	..	"	25 13 4	..	9 15 11	542 1 6
110	2	134	428	4	1,559	..	"	207 1 4	..	72 9 7	2,684 4 7

TABLE No. 3A.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		2.	3.	RECEIPTS.—(Concluded.)			
	1a.	1b.			15.	16.	17.	18.
	Distriet.	Pergunnah.	Number of Schools.	When Established.	Fees, Fines, &c.	Sale of Books.	Other sources.	Total.
	1a.	1b.	2.	3.	15.	16.	17.	18.
					1st CIRCLE, DEPARTMENT			
					Rs. As. P.	Rs. As. P.	Rs. As. P.	
	SHAHJAHAN- PORE.	Shahjehanpore, ...	28	} Different dates.	90 8 0	...	...	2,300 9 1
		Tilhur, ...	31		82 8 0	...	...	2,774 6 6
		Jellalabad, ...	26		70 8 0	...	...	1,750 7 6
		Powayan, ...	20		107 4 0	...	...	2,512 12 5
		Khootar, ...	4		6 0 0	...	...	442 11 2
		Total, ...	109	...	358 12 0	...	...	9,780 14 8
		GRAND TOTAL, 1st CIRCLE, }	833	...	4,452 6 0	...	...	91,152 10 4
					2ND CIRCLE, DEPARTMENT			
	AGRA.	Huzoor Tahsil, ...	18	} Different dates.	15 14 0	...	...	2,061 15 7
		Eradatnugger, ...	20		50 7 0	...	...	1,974 14 4
		Futtehabad, ...	20		7 13 0	...	...	1,834 2 1
		Etmadpore, ...	27		45 12 0	...	...	1,990 0 4
		Ferozabad, ...	22		18 2 0	...	...	2,081 12 5
		Bah, ...	29		50 4 0	...	...	2,246 6 3
		Kheragurh, ...	19		31 3 0	...	...	1,699 11 4
		Futtehpore Sicri, ...	15		30 4 0	...	...	1,940 12 0
		Furrah, ...	22		123 1 0	...	...	1,907 8 8
			Total, ...		192	...	372 12 0	...	...	17,727 2 7
	CAWNPORE.	Jajmow, ...	5	} Different dates.	30 4 0	...	12 0 0	436 5 3
		Sarh Salempore, ...	18		70 8 0	...	90 0 0	1,259 4 10
		Ghatumpore, ...	12		54 12 0	...	48 0 0	852 12 4
		Bilhour, ...	14		58 12 0	...	75 0 0	546 8 4
		Sheorajpore, ...	3		61 8 0	...	24 0 0	338 12 9
		Sheoli, ...	3		25 7 0	...	30 0 0	173 10 7
		Bithoor, ...	8		52 4 0	...	72 0 0	490 14 5
		Russoolabad, ...	10		30 3 0	...	84 0 0	1,018 0 10
		Ukburpore, ...	9		48 8 0	...	50 9 0	701 0 3
		Bhognipore, ...	8		24 8 0	...	47 4 0	1,017 4 2
	Secundra, ...	8	20 8 0	...	56 2 6	981 13 9		
	Deyrapore, ...	15	80 8 0	...	97 13 3	1,479 7 6		
		Total, ...	113	...	557 10 0	686 12 9	...	9,295 15 0
	ETAH.	Etah, ...	40	} Different dates.	10 12 0	...	...	2,824 0 3
		Aligunj, ...	27		11 0 0	...	...	2,024 11 3
		Kassgunj, ...	26		13 12 0	...	...	2,556 12 2
		Total, ...	93	...	35 8 0	...	...	7,405 7 8
	ETAWAH.	Etawah, ...	35	} Different dates.	3 12 0	...	12 0 0	2,386 7 1
		Bhurthana, ...	33		3 12 0	...	...	2,539 13 6
		Bedhouna, ...	26		...	...	...	2,173 3 2
		Phupnoond, ...	24		...	...	...	1,745 5 10
		Dalailnugger, ...	20		...	...	...	1,766 6 11
		Total, ...	138	...	7 8 0	12 0 0	...	10,611 4 6
	FURUCKABAD.	Huzoor Tahsil, ...	11	} Different dates.	...	...	...	394 8 7
		Chubramow, ...	6		...	...	...	495 0 7
		Tirwa, ...	10		...	...	...	565 2 4
		Kunouj, ...	5		...	...	...	374 12 0
		Kaimgunj, ...	8		...	...	...	556 9 3
		Allygurh, ...	9		...	...	...	577 14 9
		Total, ...	49	...	...	...	...	2,963 15 6

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (HULQ ABANDI SCHOOLS.)—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concl'd.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
2,217 1 1	226 2 0	2,443 3 1	...	142 10 0	3 0 7	0 0 11	
1,984 6 2	226 2 0	2,160 8 2	613 14 4	...	2 10 1	0 1 0	
1,605 4 6	226 2 0	1,831 6 6	...	80 15 0	2 12 1	0 1 1	
1,513 8 6	226 1 0	1,739 9 6	773 2 11	...	2 11 6	0 0 1	
259 8 6	54 9 11	314 2 5	128 8 9	...	3 2 9	0 1 5	
7,529 12 9	959 0 11	8,488 13 8	1,515 10 0	223 9 0	2 12 10	0 1 0	
59,075 4 3	11,898 2 8	70,973 6 11	21,996 11 0	1,817 7 7	2 14 4	0 11 6	
PUBLIC INSTRUCTION, N.-W. P.—(Cont'd.)							
1,381 12 1	156 13 6	1,538 9 7	523 6 0	...	3 8 3	0 1 2	
1,208 5 7	71 3 4	1,279 8 11	695 5 5	...	2 14 3	0 1 1	
1,194 8 5	68 0 10	1,262 9 3	561 8 10	...	2 14 2	0 1 0	
1,670 1 0	87 2 1	1,757 3 1	232 13 3	...	3 2 11	0 0 11	
1,328 2 4	80 4 10	1,408 7 2	673 5 3	...	2 12 4	0 0 6	
1,752 9 2	97 7 4	1,850 0 6	396 5 9	...	2 13 4	0 1 9	
1,135 13 9	69 13 1	1,205 10 10	494 0 6	...	3 3 1	0 1 3	
1,080 10 11	68 10 10	1,149 5 9	791 6 3	...	3 4 2	0 1 9	
1,360 15 10	83 1 1	1,444 0 11	463 7 4	...	2 7 10	0 1 7	
12,112 15 1	782 8 11	12,895 8 0	4,831 10 7	...	2 15 6	0 1 2	
434 0 5	145 5 8	579 6 1	...	143 0 10	3 10 4	0 1 4	
1,086 2 4	420 9 0	1,506 11 4	...	247 6 6	3 5 9	0 1 10	
787 11 8	249 5 6	1,037 1 2	...	184 4 10	4 0 0	0 1 2	
804 6 5	394 9 2	1,198 15 7	...	652 7 3	3 9 11	0 1 2	
216 11 5	129 1 6	345 12 11	...	7 0 2	2 3 7	0 1 2	
225 8 4	94 12 0	320 4 4	...	146 9 9	3 13 6	0 1 5	
608 10 2	251 12 4	860 6 6	...	369 8 1	3 5 7	0 1 6	
591 4 3	227 13 2	819 1 5	198 15 5	...	3 13 10	0 0 7	
529 3 6	209 12 3	738 15 9	...	37 15 6	2 14 7	0 0 9	
593 12 1	188 12 7	782 8 8	234 11 6	...	3 2 8	0 0 9	
519 12 1	171 15 1	691 11 2	290 2 7	...	2 13 3	0 0 8	
975 15 0	404 8 0	1,380 7 0	99 0 6	...	3 4 10	0 0 8	
7,373 1 8	2,888 4 3	10,261 5 11	822 14 0	1,788 4 11	3 5 5	0 1 1	
2,650 9 6	307 7 0	2,958 0 6	...	134 0 3	3 0 4	0 1 4	
1,977 8 7	203 3 10	2,180 12 5	...	156 1 2	2 13 11	0 1 5	
1,747 4 1	169 13 7	1,917 1 8	639 10 6	...	2 7 4	0 1 0	
6,375 6 2	680 8 5	7,055 14 7	639 10 6	290 1 5	2 12 10	0 1 3	
2,019 12 9	366 10 4	2,386 7 1	...	...	2 14 9	0 0 5	
2,167 5 2	372 8 4	2,539 13 6	...	...	3 3 6	0 0 8	
1,820 4 4	352 14 10	2,173 3 2	...	...	3 12 3	0 0 6	
1,402 2 0	343 3 10	1,745 5 10	...	...	3 0 5	0 0 5	
1,419 3 0	347 3 11	1,766 6 11	...	...	3 3 1	0 0 7	
8,828 11 3	1,782 9 3	10,611 4 6	...	...	3 0 7	0 0 7	
985 4 1	159 7 4	1,144 11 5	...	750 2 10	3 15 5	0 4 1	
566 0 4	85 15 2	651 15 6	...	156 14 11	3 8 0	0 1 3	
775 7 0	103 5 0	878 12 0	...	313 9 8	3 2 10	0 1 3	
613 7 10	136 5 8	749 13 6	...	375 1 6	3 3 11	0 3 3	
662 13 2	108 1 3	770 14 5	...	214 5 2	2 14 8	0 1 5	
485 6 4	73 2 5	558 8 9	19 6 0	...	2 8 6	0 1 10	
4,088 6 9	666 4 10	4,754 11 7	19 6 0	1,810 2 1	3 3 10	0 2 3	

TABLE No. 3A.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		2.	3.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				
	District.	Pergunnah.			Hindoos.	Mahomedans.	Others.	Total.	Average daily attendance.
1a.	1b.								
2ND CIRCLE, DEPARTMENT									
HULQABANDI SCHOOLS.	HAMIRPORE.	Hamirpore, ...	5	Differant dates.	116	1	...	117	130
		Somarpore, ...	5		131	1	...	132	129
		Jalalpore, ...	7		138	4	...	142	171
		Jeitpore, ...	2		49	...	...	49	42
		Mondaha, ...	12		234	25	...	259	208
		Mahoba, ...	13		418	8	...	426	388
		Punwari, ...	11		339	33	...	372	387
		Ratt, ...	7		170	4	...	174	183
		Total, ...	62	...	1,595	76	...	1,671	1,638
	JALOAN.	Jaloan, ...	19	Differant dates.	423	65	...	488	355.68
		Madhogurh, ...	11		235	52	...	287	201.67
		Konch, ...	4		79	43	...	122	106.65
		Orai, ...	9		185	32	...	217	166.63
		Ottah, ...	19		515	135	...	650	433.21
		Total, ...	62	...	1,437	327	...	1,764	1,263.84
	JHANSIE.	Jhansie, ...	16	Differant dates.	561	13	...	574	508
		Mote, ...	16		429	3	...	432	420
		Garotha, ...	16		422	2	...	424	417
		Mow, ...	13		352	10	...	362	364
Purwaha, ...		16	381		8	...	389	394	
	Total, ...	77	...	2,145	36	...	2,181	2,103	
LALLAT- PORE.	Lallatpore, ...	6	Differant dates.	124	6	...	130	130	
	Mahrowni, ...	1		29	...	...	29	29	
	Total, ...	7	...	153	6	...	159	159	
MUTTRA.	Muttra, ...	6	Differant dates.	115	1	...	116	106.54	
	Areeng, ...	18		430	8	...	438	339.82	
	Chattai, ...	18		442	16	...	458	413.08	
	Kosi, ...	15		357	14	...	371	341.96	
	Nowjheel, ...	32		661	11	...	672	584.8	
	Mahabun, ...	31		606	4	...	610	551.54	
	Sadabad, ...	25		568	24	...	592	542.3	
	Jaleisur, ...	26		486	7	...	493	779.43	
	Total, ...	171	...	3,665	85	...	3,750	3,659.47	
MYNPOORIE.	Mynpoorie, ...	28	Differant dates.	732	47	...	779	719.59	
	Kurhul, ...	16		439	12	...	451	465.25	
	Bhongaon, ...	32		1,038	20	...	1,058	1,013.25	
	Mustafabad, ...	32		853	23	...	876	778.33	
	Shekoabad, ...	19		540	14	...	554	541.33	
	Total, ...	127	...	3,602	116	...	3,718	3,517.75	
	GRAND TOTAL, } 2ND CIRCLE, }	1,091	...	28,900	1,673	4	30,577	27,231.06	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (HULQABANDI SCHOOLS).—Continued.

NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.								RECEIPTS.			
English.	Arabic.	Persian.	Urdu.	Sanscrit.	Hindee.		Monthly rate of Schooling Fees.	From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N. W. P.—(Continued.)								Rs. As. P.	Rs. As. P.	Rs. As. P.	
...	117	...	1 Anna.	2 3 0	...	...	269 0 0
...	132	...	"	10 9 10	...	...	530 10 0
...	2	...	140	...	"	1 11 9	...	...	743 1 8
...	49	...	"	180 0 0	...	171 8 0	...
...	32	...	231	...	"	27 9 11	...	...	1,355 0 0
...	8	...	418	...	"	380 13 6	...	352 7 4	339 5 9
...	21	...	361	...	"	22 1 2	...	...	784 5 0
...	2	...	173	...	"	8 1 9	...	...	514 4 4
...	65	...	1,621	...	"	633 3 8	...	523 15 4	4,535 10 9
...	52	...	488	...	1 Anna.	1,009 12 9	...	991 6 3	...
...	60	...	287	...	"	589 11 3	...	566 3 6	131 8 0
...	72	...	102	...	"	106 1 0	...	102 10 0	...
...	50	...	217	...	"	869 10 9	...	850 11 0	...
...	275	...	414	...	"	577 2 11	...	561 7 11	...
...	509	...	1,508	...	"	3,152 6 8	...	3,072 6 8	131 8 0
...	4	...	574	...	1 Anna.	563 7 10	...	539 15 6	...
...	6	...	431	...	"	512 6 5	...	493 3 5	...
...	424	...	"	507 2 3	...	489 12 9	...
...	3	...	361	...	"	522 13 6	...	485 12 6	...
...	3	...	386	...	"	413 7 6	...	398 4 7	...
...	16	...	2,176	...	"	2,519 5 6	...	2,407 0 9	...
...	27	...	103	...	1 Anna.	...	...	...	116 5 4
...	6	...	23	...	"	...	...	...	24 13 5
...	33	...	126	...	"	...	...	...	141 2 9
...	116	...	1 Anna.	48 2 9	...	37 14 1	207 8 0
...	438	...	"	33 15 4	...	0 11 10	984 0 0
...	6	...	458	...	"	21 5 3	...	1 11 6	974 0 0
...	5	...	372	...	"	32 9 3	...	...	828 0 0
...	4	...	672	...	"	61 7 8	...	26 15 10	1,782 0 0
...	5	...	611	...	"	81 9 5	...	29 6 9	1,475 0 0
...	6	...	591	...	"	53 3 1	...	0 1 4	1,302 2 0
...	4	...	493	...	"	79 9 9	...	27 13 11	1,284 11 10
...	...	15	52	...	3,751	...	"	411 14 6	...	124 11 3	8,837 5 10
...	92	...	691	...	1 Anna.	30 9 8	...	...	2,029 5 0
...	43	...	414	...	"	20 13 0	...	...	1,615 8 0
...	97	...	999	...	"	51 13 9	...	...	2,478 11 9
...	95	...	799	...	"	41 12 6	...	...	2,615 2 0
...	95	...	491	...	"	29 0 9	...	...	2,535 5 0
...	422	...	3,394	...	"	174 1 8	...	...	11,273 15 9
260	2	385	2,460	4	28,510	...	"	7,953 7 3	...	6,200 11 7	70,116 4 9

TABLE No. 3 A.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		2.	3.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				
	District.	Pergunnah.			Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	
									1a.	1b.	15.	16.	17.	18.
2ND CIRCLE, DEPARTMENT									
					Rs. As. P.	Rs. As. P.	Rs. As. P.		
MUIQBANDI SCHOOLS.									
	HAMIRPORE.	Hamirpore, ...	5	Different dates.	35 11 0	...	...	306 14 0
		Somarpore, ...	5		54 0 0	...	...	595 3 10
		Jalalpore, ...	7		31 7 0	...	...	776 4 5
		Jeitpore, ...	2		17 0 0	...	...	368 8 9
		Mondaha, ...	12		29 8 0	...	...	1,412 1 11
		Mahoba, ...	13		78 13 0	...	...	1,151 7 7
		Punwari, ...	11		118 10 0	...	...	925 0 2
		Ratt, ...	7		43 13 0	...	...	566 3 1
		Total, ...	62		—	408 14 0	1	...	6,101 11 9
		JALOAN.	Jaloan, ...		19	Different dates.	84 9 0	...	...	2,085 12 0
	Madhogurh, ...		11	48 2 0	...		...	1,335 8 9
	Koneh, ...		4	19 12 0	...		...	228 7 0
	Orai, ...		9	35 15 0	...		...	1,056 4 9
	Ottah, ...		19	105 6 0	...		...	1,244 0 10
	Total, ...	62	...	293 12 0	...	...	6,650 1 4	
	JHANSI.	Jhansi, ...	16	Different dates.	36 13 0	...	...	1,140 4 4
		Mote, ...	16		20 11 0	...	...	1,026 4 10
		Garotha, ...	16		18 6 0	...	...	1,015 5 0
		Mow, ...	13		50 13 0	...	...	1,059 7 0
		Purwaha, ...	16		35 9 0	...	...	847 5 1
	Total, ...	77	...	162 4 0	...	...	5,088 10 3	
	LALLAH-PORE.	Lullutpore, ...	6	Different dates.	...	...	...	116 5 4
		Mahrowni, ...	1		...	...	...	24 13 5
	Total, ...	7	...	...	...	...	141 2 9	
	MUTTRA.	Muttra, ...	6	Different dates.	19 8 0	...	2 8 0	315 8 10	
		Areeng, ...	18		56 4 0	...	10 8 0	1,085 7 2	
		Chattai, ...	18		36 0 0	...	10 14 0	1,043 14 9	
		Kosi, ...	15		22 8 0	...	17 8 0	900 9 3	
		Nowjheel, ...	32		126 12 6	...	51 6 0	2,048 9 6	
		Mahabun, ...	31		84 15 0	...	25 14 0	1,696 13 2	
		Sadabad, ...	25		120 8 0	...	41 1 6	1,516 15 11	
		Jaleisur, ...	26		93 15 0	...	49 8 0	1,535 10 6	
	Total, ...	171	...	560 6 0	...	209 3 0	10,143 9 1		
	MYNPOORIE.	Mynpoorie, ...	28	Different dates.	...	...	...	2,059 14 8
		Kurhul, ...	16		...	...	...	1,636 5 0
		Bhongaon, ...	32		...	...	...	2,530 9 6
		Mustafabad, ...	32		...	...	...	2,656 14 6
		Shekoabad, ...	19		...	...	...	2,564 5 9
	Total, ...	127	...	...	...	...	11,448 1 5	
	GRAND TOTAL, } 2ND CIRCLE, }		1,091	...	2,398 10 0	...	908 0 3	87,577 1 10	

D I X F.

General Education, for the year 1865-66.

LOWER CLASS (HULQABANDI SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concl'd.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
472 7 5	68 5 5	540 12 10	...	233 14 10	4 2 7	0 0 3	
331 4 2	98 6 4	429 10 6	165 9 4	...	3 5 3	0 1 4	
458 0 4	229 4 11	687 5 3	88 15 2	...	4 0 4	0 0 2	
153 8 0	37 6 7	190 14 7	177 10 2	...	4 8 9	4 4 7	
727 11 6	154 4 6	882 0 0	530 1 11	...	4 3 10	0 2 1	
943 2 7	309 10 0	1,252 12 7	...	101 5 0	3 3 8	0 15 8	
686 8 2	245 7 9	931 15 11	...	6 15 9	2 6 6	0 0 10	
501 3 7	93 13 9	595 1 4	...	28 14 3	3 4 0	0 1 9	
4,273 13 9	1236 11 3	5510 9 0	962 4 7	371 1 10	3 5 10	0 6 2	
1,090 3 3	272 0 1	1,362 3 4	723 8 8	...	3 13 3	2 13 5	
731 13 11	194 0 4	925 14 3	409 10 6	...	4 9 6	2 14 9	
265 9 10	139 13 10	405 7 8	...	177 0 8	3 12 10	0 15 11	
614 14 6	167 7 9	782 6 3	973 14 6	...	4 11 2	5 3 6	
1,214 3 10	289 1 7	1,503 5 5	...	259 4 7	3 7 6	1 5 4	
3,916 13 4	1,062 7 7	4,979 4 11	2,107 1 8	436 5 3	3 15 0	2 7 11	
999 7 11	67 7 3	1,066 15 2	73 5 2	...	2 1 7	1 1 9	
953 4 5	47 0 0	1,000 4 5	26 0 5	...	2 6 19	1 3 6	
910 2 3	40 7 6	950 9 9	64 11 3	...	2 4 5	1 3 5	
921 8 0	95 0 0	1,016 8 0	42 15 0	...	2 12 8	1 7 0	
888 13 11	57 14 0	946 11 11	...	99 6 10	2 6 5	1 0 9	
4,673 4 6	307 12 9	4,981 1 3	206 15 10	99 6 10	2 15 11	1 3 2	
116 5 4	...	116 5 4	...	...	0 14 4	...	
17 11 10	...	17 11 10	7 1 7	...	0 9 9	...	
134 1 2	...	134 1 2	7 1 7	...	0 13 6	...	
270 11 0	42 4 8	312 15 8	2 9 2	...	2 14 1	0 7 1	
984 0 0	105 14 6	1,089 14 6	...	4 7 4	3 3 3	0 1 7	
974 0 0	71 14 9	1,045 14 9	...	2 0 0	2 8 6	0 0 10	
828 0 0	82 6 3	910 6 3	...	9 13 0	2 10 7	0 1 6	
1,798 10 0	216 7 5	1,815 1 5	33 8 1	...	3 7 2	0 1 8	
1,497 9 7	171 1 10	1,668 11 5	28 1 9	...	3 0 5	0 2 4	
1,301 10 0	226 13 9	1,528 7 9	...	11 7 10	2 13 1	0 1 7	
1,317 5 4	206 3 9	1,523 9 1	12 1 5	...	1 10 3	0 1 8	
8,971 13 11	1,123 2 11	10,095 0 10	76 4 5	27 12 2	2 12 2	0 1 10	
1,790 6 7	562 7 4	2,352 13 11	...	292 15 3	3 4 4	0 0 8	
1,222 11 1	362 7 4	1,585 2 5	51 2 7	...	3 6 6	0 0 9	
1,953 7 7	549 7 5	2,502 15 0	27 10 6	...	2 7 6	0 0 10	
2,024 7 1	239 2 2	2,263 9 3	393 5 3	...	2 14 6	0 0 10	
1,362 9 5	277 2 5	1,639 11 10	924 9 11	...	3 0 6	...	
8,353 9 9	1,990 10 8	10,344 4 5	1,396 12 3	292 15 3	2 15 1	0 0 9	
69,102 1 4	12,521 0 10	81,623 2 2	11,070 1 5	5,116 1 9	2 1 7	0 4 8	

TABLE No. 3A.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		Number of Schools.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				
	District.	Pergunnah.			Hindoos.	Mahomedans.	Others.	Total.	Average daily attendance.
1.	1a.	1b.	2.	3.	4.	5.	6.	7.	8.
3RD CIRCLE, DEPARTMENT									
HULQABANDI SCHOOLS.	ALLAHABAD.	Arail, ...	15	Different dates.	200	154	...	354	315.69
		Bara, ...	24		311	82	...	393	367.41
		Chail, ...	20		297	232	...	529	494.37
		Handia, ...	18		263	149	...	412	392.56
		Kara, ...	15		166	130	...	296	266.58
		Khyragurh, ...	32		431	131	...	562	524.35
		Puchimsarira, ...	8		112	137	...	249	225.51
		Phoolpore, ...	14		214	178	...	392	369.05
		Soraon, ...	16		238	127	...	365	356.65
		Total,		162	...	2,232	1,320	...	3,552	3,302.17
	AZMGRH.	Deogaon, ...	13	Different dates.	296	84	...	380	352
		Hazoor Tahsil, ...	15		450	80	...	530	484.41
		Jeanpore, ...	13		387	31	...	425	407.07
		Mahomedabad, ...	14		420	55	...	475	434.25
		Mahool, ...	15		375	53	...	428	394.82
		Nugra, ...	11		321	11	...	332	306.59
	Total, ...	...	81	...	2,249	321	...	2,570	2,379.14
	BANDA.	Augasi, ...	25	Different dates.	418	82	...	500	358.81
		Badosa, ...	20		330	33	...	363	288.15
		Chibon, ...	21		505	20	...	525	449.69
		Dursenda, ...	18		439	13	...	452	394.34
		Hazoor Tahsil, ...	28		658	67	...	725	518.18
		Pelani, ...	21		459	20	...	479	343.56
		Simoni, ...	9		146	5	...	151	111.43
		Sihonda, ...	22		515	3	...	518	423.10
Tirahooan, ...	16	613	18	...	631	555.17			
Total, ...	...	180	...	4,083	261	...	4,344	3,442.43	
BENARES.	Chundowli, ...	14	Different dates.	416	13	...	429	292.09	
	Hazoor Tahsil, ...	18		576	13	...	589	349.84	
Total, ...	...	32	...	992	26	...	1,018	641.93	
RUSTPE.	Bansi, ...	42	Different dates.	1,177	435	...	1,612	990.10	
	Hazoor Tahsil, ...	32		925	303	...	1,228	846.59	
	Harya, ...	28		740	317	...	1,057	793.81	
	Khalilabad, ...	33		947	332	...	1,279	1,134.53	
Total, ...	...	135	...	3,789	1,387	...	5,176	3,765.03	
FUTTEPORE.	Ghazipore, ...	13	Different dates.	433	13	...	446	345.23	
	Hazoor Tahsil, ...	8		297	22	...	319	284.22	
	Khaga, ...	10		362	59	...	421	312.59	
	Khukreru, ...	7		183	62	...	245	176.71	
	Kulyanpore, ...	11		393	126	...	519	337.9	
	Kora, ...	9		367	96	...	463	271.18	
Total, ...	...	58	...	2,035	378	...	2,413	1,727.83	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (HULQABANDI SCHOOLS).—Continued.

NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly rate of Schooling Fees.	RECEIPTS.			
English.	Arabic.	Persian.	Urdu.	Sanscrit.	Hindee.	From Government.		Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	
9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.
...	...	35	305	...	209	...	1 Anna.	Rs. As. P. 10 0 0	...	Rs. As. P. 885 10 6	Rs. As. P. ...
...	...	36	152	...	343	...	"	8 0 0	...	1,423 3 6	...
...	...	112	322	...	227	...	"	24 6 6	...	1,372 4 11	...
...	...	52	263	...	238	...	"	6 11 9	...	1,196 2 4	...
...	...	111	225	...	163	...	"	10 0 0	...	813 6 4	...
...	...	6	166	...	495	...	"	9 0 0	...	1,368 3 4	...
...	...	12	70	...	163	...	"	7 8 0	...	849 4 6	...
...	...	57	23	...	312	...	"	19 13 0	...	1,103 1 11	...
...	...	62	293	...	285	...	"	26 0 0	...	1,460 15 11	...
...	...	483	1,819	...	2,435	...	...	121 7 3	...	10,462 5 3	...
...	4	40	40	...	360	...	1 Anna.	34 12 9	...	792 13 0	49 0 0
...	10	50	40	...	520	...	"	31 9 3	...	1,539 0 9	84 0 0
...	...	40	45	...	415	...	"	35 3 3	...	1,242 15 0	36 0 0
...	15	25	55	...	413	...	"	31 5 9	...	1,215 7 10	55 0 0
...	...	30	35	...	414	...	"	21 6 9	...	1,430 10 0	42 0 0
...	...	30	40	...	323	...	"	34 1 9	...	1,234 8 9	57 0 0
...	29	195	255	...	2,445	...	...	188 7 0	...	7,455 7 4	323 0 0
...	...	38	50	...	455	...	1 Anna.	...	...	1,907 0 0	...
...	37	...	352	...	"	...	...	1,375 0 0	...
...	31	...	525	...	"	...	...	1,014 6 8	...
...	452	...	"	...	...	1,591 0 0	...
...	...	6	81	...	667	...	"	...	...	2,225 0 0	...
...	32	...	460	...	"	...	...	1,507 0 0	...
...	151	...	"	...	...	940 0 0	...
...	518	...	"	...	...	1,538 0 0	...
...	10	...	631	...	"	...	...	1,016 0 0	...
...	...	34	241	...	4,211	...	...	...	...	13,113 6 8	...
12	43	...	429	...	1 Anna.	70 0 0	...	1,085 2 3	191 0 0
16	72	...	589	...	"	70 8 0	...	1,310 13 3	72 0 0
28	115	...	1,018	...	...	140 8 0	...	2,395 15 6	263 0 0
...	25	...	1,587	...	1 Anna.	19 0 0	...	5,028 2 6	95 0 0
...	15	...	1,213	...	"	15 0 0	...	...	20 0 0
...	1,057	...	"	11 0 0	...	4,393 1 3	30 0 0
...	40	...	1,239	...	"	15 0 0	...	4,415 14 6	80 0 0
...	80	...	5,096	...	...	60 0 0	...	13,837 2 3	225 0 0
...	37	...	389	...	1 Anna.	40 0 0	...	727 14 11	...
...	35	...	287	...	"	27 0 0	...	577 0 8	...
...	74	...	364	...	"	28 14 0	...	944 12 6	...
...	22	...	221	...	"	18 0 0	...	939 14 0	30 0 0
15	44	...	523	...	"	29 8 0	...	815 8 10	48 0 0
...	32	...	424	...	"	27 8 0	...	769 13 0	...
15	...	14	244	...	2,205	...	...	170 14 0	...	4,775 15 19	78 0 0

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (HULQABANDI SCHOOLS).—(Continued.)

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Contd.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
1,143 1 7	270 6 6	1,413 8 1	...	456 8 7	4 7 8	0 0 6	
1,528 8 9	68 8 0	1,597 0 9	...	105 5 3	4 5 7	0 0 4	
1,533 2 11	109 2 6	1,642 5 5	...	160 14 0	3 5 1	0 0 9	
1,275 6 3	6 3 2 9	1,878 9 0	...	607 3 11	4 12 6	0 0 3	
1,012 2 2	68 5 0	1,080 7 2	...	198 11 10	4 0 10	0 0 7	
1,145 12 11	101 0 0	1,246 12 11	212 6 5	...	4 4 6	0 0 3	
641 4 2	37 8 0	678 12 2	208 0 4	...	3 0 1	0 0 6	
1,243 1 4	101 13 0	1,344 14 4	...	139 15 5	3 10 4	0 0 9	
1,308 10 0	92 11 0	1,401 5 0	152 5 11	...	3 14 10	0 0 11	
10,831 2 1	1,452 8 9	12,283 10 10	572 12 8	1,668 11 0	4 0 4	0 0 7	
968 0 0	156 13 5	1,124 13 5	...	238 3 8	3 3 2	0 1 7	
1,098 4 0	164 9 11	1,262 13 11	406 12 1	...	2 9 9	0 1 1	
892 12 0	131 3 11	1,026 15 11	297 2 4	...	2 8 4	0 1 5	
1,049 4 0	141 6 5	1,190 10 5	123 3 2	...	2 11 10	0 1 2	
926 2 0	136 7 5	1,062 9 5	445 7 4	...	2 11 1	0 0 10	
736 8 0	138 2 5	874 10 5	461 0 1	...	2 13 8	0 1 9	
5,670 14 0	871 11 6	6,542 9 6	1,733 9 0	238 3 8	2 12 0	0 1 3	
1,083 2 6	95 7 10	1,178 10 4	728 5 8	...	2 5 9	...	
1,133 3 0	62 9 6	1,195 12 6	179 3 6	...	3 4 9	...	
1,274 14 8	111 12 0	1,386 10 8	...	372 4 0	2 10 3	...	
1,006 10 9	64 0 8	1,070 11 5	520 4 7	...	2 5 11	...	
2,097 13 0	1,609 3 11	3,707 0 11	...	1,482 0 11	5 11 10	...	
1,220 13 10	193 12 0	1,324 9 10	182 6 2	...	2 12 3	...	
479 0 0	24 12 0	503 12 0	436 4 0	...	3 5 5	...	
1,352 7 4	123 12 0	1,476 3 4	61 12 8	...	2 13 7	...	
1,022 3 6	319 6 1	1,341 9 7	...	325 9 7	2 2 0	...	
10,670 4 7	2,514 12 0	13,185 0 7	2,108 4 7	2,179 14 6	3 0 7	...	
866 8 8	190 8 0	1,057 0 8	289 1 7	...	3 9 11	0 3 10	
940 12 0	312 2 6	1,252 14 6	200 6 9	...	3 9 4	0 3 3	
1,807 4 8	502 10 6	2,309 15 2	489 8 4	...	3 9 7	0 3 6	
2,391 15 9	172 3 2	2,564 2 11	2,577 15 7	...	2 9 4	0 0 4	
389 9 6	76 11 1	466 4 7	...	431 4 7	0 8 9	0 0 6	
2,186 15 8	118 6 0	2,305 5 8	2,128 11 7	...	2 14 6	0 0 2	
2,585 5 1	147 8 0	2,732 13 1	1,778 1 5	...	2 6 4	0 0 2	
7,553 14 0	514 12 3	8,068 10 3	6,484 12 7	431 4 7	2 1 7	0 0 3	
994 15 1	40 0 0	1,034 15 1	...	267 0 2	2 15 11	0 0 1	
865 9 0	27 0 0	892 9 0	...	288 8 4	3 2 3	0 1 6	
705 8 0	28 14 0	734 6 0	239 4 6	...	2 5 9	0 1 5	
593 12 0	48 0 0	641 12 0	346 2 0	...	3 10 0	0 1 7	
880 9 4	77 8 0	958 1 4	...	65 0 6	2 13 4	0 1 4	
723 9 0	27 8 0	751 1 0	46 4 0	...	2 12 4	0 1 7	
4,753 14 5	248 14 0	5,012 12 5	631 10 6	620 9 0	2 14 4	0 1 7	

TABLE No. 3A.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		Number of Schools.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				
	District.	Pergannah.			Hindoos.	Mahomedans.	Others.	Total.	Average daily attendance.
1.	1a.	1b.	2.	3.	4.	5.	6.	7.	8.
3RD CIRCLE, DEPARTMENT									
HULGARANDI SCHOOLS.	GHAZEE-FORE.	Buleah, ...	27	} Different dates. }	464	78	...	542	496.19
		Ghazipore, ...	23		757	68	...	825	775.22
		Mahomedabad, ...	13		421	104	...	525	414.15
		Rusra, ...	12		400	130	...	530	495.22
		Sydpore, ...	20		576	222	...	798	684.65
		Zamaana, ...	20		674	76	...	750	700.38
		Total, ...	115	...	3,292	678	...	3,970	3,595.81
	GORUCK-FORE.	Bansgaon, ...	48	} Different dates. }	1,712	232	...	1,944	1,315.25
		Deorea, ...	60		2,581	463	...	3,044	2,065.49
		Hazoor Tahsil, ...	18		710	65	...	775	426.87
		Munsoorgunj, ...	50		1,928	114	...	2,042	1,368.01
		Padrona, ...	40		1,449	56	...	1,505	976.65
		Total, ...	216	...	8,380	930	...	9,310	6,152.27
	JOUNPORE.	Jounpore, ...	22	} Different dates. }	545	44	...	589	527.57
		Kirakut, ...	10		240	5	...	245	200.43
Kothun, ...		21	418		83	...	501	453.47	
Muchlishahr, ...		16	370		12	...	382	336.10	
Mudiahun, ...		21	573		16	...	589	494.43	
	Total, ...	90	...	2,146	160	...	2,306	2,012.00	
MIRZA-FORE.	Chunar, ...	21	} Different dates. }	575	145	...	720	517.09	
	Hazoor Tahsil, ...	31		904	54	...	958	880.00	
	Robertgunj, ...	10		237	37	...	274	145.43	
	Total, ...	62	...	1,716	236	...	1,952	1,542.52	
	GRAND TOTAL,) 3RD CIRCLE,)	1,131	...	31,023	5,688	...	36,711	28,563.16	
GURHWAL.	Sreenugger, ...	42	1863.	1,342	...	21	1,363	841	
	GRAND TOTAL, ...	3,097	...	81,788	13,621	126	95,435	81,299.22	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (HULQABANDI SCHOOLS).—Continued.

NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly rate of Schooling Fees.	RECEIPTS.				
English.	Arabic.	Persian.	Urdu.	Sanscrit.	Hindee.	From Government.		Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.		
9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.	
PUBLIC INSTRUCTION, N. W. P.—(Continued.)								Rs. As. P.		Rs. As. P.		Rs. As. P.
...	...	30	50	...	462	...	1 Anna.	25 0 0	...	1,710 9 8	...	
...	25	...	800	...	"	22 0 0	...	1,487 2 5	...	
...	...	30	10	...	485	...	"	18 0 0	...	1,004 10 10	...	
...	...	30	10	...	490	...	"	18 0 0	...	842 0 9	...	
...	25	...	773	...	"	30 0 0	...	1,118 10 6	...	
...	...	10	15	...	725	...	"	32 0 0	...	1,153 10 6	...	
...	...	100	135	...	3,735	...	"	145 0 0	...	7,316 12 8	...	
...	48	...	1,944	...	1 Anna.	39 0 0	...	2,302 2 5	296 0 0	
...	28	...	55	...	3,044	...	"	49 0 0	...	4,790 8 9	211 0 0	
...	775	...	"	15 0 0	...	1,059 15 8	63 0 0	
...	2,042	...	"	25 0 0	...	1,684 14 7	84 0 0	
...	8	...	12	...	1,497	...	"	18 1 0	...	3,193 2 0	57 0 0	
...	36	...	115	...	9,302	...	"	146 1 0	...	13,030 11 5	711 0 0	
...	38	...	589	...	1 Anna.	34 7 6	...	1,519 12 3	...	
...	18	...	245	...	"	8 14 6	...	562 4 3	...	
...	...	8	24	...	501	...	"	13 11 0	...	1,308 15 6	...	
...	2	...	380	...	"	16 10 3	...	1,423 4 0	...	
...	16	...	573	...	"	38 10 0	...	1,564 14 6	...	
...	...	8	98	...	288	...	...	112 5 3	...	6,379 2 6	...
...	97	...	763	...	1 Anna.	...	...	1,259 9 9	108 0 0	
...	90	...	958	...	"	...	...	2,715 6 0	120 0 0	
...	274	...	"	...	...	420 13 3	...	
...	187	...	1,995	...	...	...	...	4,395 13 0	228 0 0	
43	65	1,009	3,289	...	34,748	...	...	1,084 11 0	...	84,161 12 6	1,828 0 0
MENT PUBLIC INSTRUCTION, N.-W.P.												
...	1,363	...	1 Anna.	1,667 5 9	...	1,550 11 7	...	
335	67	1,925	20,057	4	77,878	...	...	28,539 15 9	...	1,08,388 13 5	1,24,334 7 7

TABLE No. 3A.—I. Institutions for GOVERNMENT SCHOOLS OF THE

Name of Institution.	LOCALITY.		Number of Schools.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				
	District.	Pergunnah.			Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	
	1a.	1b.			2.	3.	15.	16.	17.	18.
HULKABANDI SCHOOLS.					2ND CIRCLE, DEPARTMENT				
					Rs. As. P.		Rs. As. P.		Rs. As. P.
	GHAZER-FORE.	Buleah,	27	} Different dates. }	1,735 9 8
		Ghazipore,	23		1,509 2 5
		Mahomedabad,	13		1,022 10 10
		Rusra,	12		860 0 9
		Sydpore,	20		1,143 10 6
		Zamanea,	20		1,185 10 6
	Total, ...		...	115	...	...	...	7,461 12 8
	GORUCK-FORE.	Bansgaon,	48	} Different dates. }	2,637 2 5
		Deorea,	60		5,050 8 9
		Hazoor Tahsil,	18		1,137 15 8
		Munsoorgunj,	50		1,793 14 7
		Pudrona,	40		3,268 3 0
	Total, ...		...	216	...	...	...	13,887 12 5
JOUNFORE.	Jounpore, ...	...	22	} Different dates. }	...	...	...	1,554 3 9
	Kirakut, ...	...	10		...	...	...	571 2 9
	Kothun, ...	...	21		...	...	...	1,322 10 6
	Muchiishahr, ...	...	16		...	...	...	1,439 14 3
	Mudiahun, ...	...	21		...	...	...	1,603 8 6
Total, ...		...	90	...	...	...	6,491 7 9	
MIRZA-FORE.	Chunar, ...	...	21	} Different dates. }	...	...	...	1,367 9 9
	Hazoor Tahsil, ...	...	31		...	...	...	2,835 6 0
	Robertgunj, ...	...	10		...	...	...	420 13 3
Total, ...		...	62	...	...	...	4,623 13 0	
GRAND TOTAL, } 3RD CIRCLE, }		...	1,131	...	71 0 0	...	604 0 0	87,749 7 6	
				KUMAON CIRCLE, DEPART					
GURHWAL.	Sreenugger, ...	...	42	1863.	...	...	...	3,218 1 4
	GRAND TOTAL, ...		3,097	6,922 0 0	...	1,512 0 3	2,69,697 5 0

D I X F.

General Education for the year 1865-66.

LOWER CLASS (HULQABANDI SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Contd.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
1,726 11 4	25 12 0	1,752 7 4	...	16 13 8	3 3 8	0 0 5	
1,314 2 9	34 5 6	1,348 8 3	160 10 2	...	1 10 2	0 0 5	
870 12 11	20 2 0	890 14 11	131 11 11	...	1 11 2	0 0 7	
718 2 3	20 10 0	738 12 3	121 4 6	...	1 6 4	0 0 7	
1,162 12 9	37 9 0	1,200 5 9	...	51 11 3	1 11 4	0 0 8	
1,429 11 2	50 9 0	1,480 4 2	...	294 9 8	1 2 3	0 0 8	
7,222 5 2	188 15 6	7,411 4 8	413 10 7	363 2 7	1 13 10	0 0 8	
2,780 11 11	650 10 0	3,431 5 11	...	794 3 6	2 9 9	0 0 6	
3,339 3 11	432 0 8	3,771 4 7	1,279 4 2	...	2 4 11	0 0 5	
1,446 3 2	369 15 2	1,816 2 4	...	678 2 8	4 4 0	0 0 6	
2,170 9 11	198 10 9	2,369 4 8	...	575 6 1	1 12 9	0 0 4	
1,864 15 3	154 15 4	2,019 14 7	1,248 4 5	...	2 9 11	0 0 3	
11,601 12 2	1,806 3 11	13,408 0 1	2,527 8 7	2,047 12 3	2 2 9	0 0 4	
1,361 3 11	139 13 7	1,501 1 6	53 2 3	...	2 13 6	0 1 0	
849 8 3	62 15 1	722 7 4	...	151 4 7	3 9 7	0 0 8	
1,306 13 5	35 12 5	1,342 9 10	...	19 15 4	2 15 4	0 0 5	
948 0 11	40 9 10	988 10 9	451 3 6	...	2 15 0	0 0 9	
1,263 13 6	146 6 5	1,410 3 11	193 4 7	...	2 13 1	0 1 2	
5,539 8 0	425 9 4	5,965 1 4	697 10 4	171 3 11	2 15 5	0 0 11	
1,031 0 0	292 4 6	1,323 4 6	44 5 3	...	2 8 11	...	
1,870 0 0	506 8 0	2,376 8 0	458 14 0	...	2 11 3	...	
615 0 0	40 8 0	655 8 0	...	234 10 9	4 8 9	...	
3,516 0 0	839 4 6	4,355 4 6	503 3 3	234 10 9	2 13 2	...	
70,176 15 1	9,365 6 3	79,542 5 4	16,162 10 5	7,955 8 3	2 12 6	0 0 7	
MENT PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)							
3,101 7 1	116 10 3	3,218 1 4	...	...	3 13 3	1 15 8	
2,01,455 11 9	33,901 4 0	2,35,356 15 9	49,229 6 10	14,889 1 7	3 5 5	0 5 6	

M. KEMPSON,

Director of Public Instruction,
North-Western Provinces.

TABLE No. 3B.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1	Name of Institution.	LOCALITY.		Number of Schools.	When Established.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				Average daily attendance.		
		District.	Pergunnah and Village.			Hindoos.	Mahomedans.	Others.	Total.			
2.				2a.	3.	4.	5.	6.	7.	8.		
1st CIRCLE, DEPARTMENT												
FEMALE SCHOOLS.												
	ALLYGURH.		Allygurh, ...	5	...	40	...	...	40	40	
				Khyr, ...	1	...	116	...	...	116	116
				Iglass, ...	1	...	94	8	...	102	101	
				Hathras, ...	23	...	412	17	...	429	413	
				Secundra Rao, ...	3	...	236	10	...	246	232	
				Atrowli, ...	5	...	71	8	...	79	80	
				Total, ...	50	...	969	43	...	1,012	982	
		BOOLUNDSHAHR.		Boolundshahr, ...	1	1866.	11	...	...	11	11
					Secundrabad, ...	1	1865.	7	7	7
					Anoopshuhur, ...	1	1863.	132	132	133
					Khurja, ...	2	1863.	16	16	16
					Female Scholars in Boys' Schools,	102	102	102
					Total, ...	11	...	268	268	269
		MOOZUFFER-NUGGUR.		Moozuffernuggur, ...	1	1865.	12	...	...	12	13
					Jansuth, ...	1	1864.	14	14	14
				Burhowa, ...	3	1864.	10	30	...	40	38	
				Shamli, ...	2	1865.	14	14	...	28	28	
				Total, ...	7	...	50	44	...	94	93	
	SAHARUN-PORE.		Saharunpore, ...	5	...	...	59	...	59	50	
				Roorkee, ...	2	...	...	35	...	35	35
				Deobund, ...	6	...	55	57	...	112	96	
				Nakoor, ...	5	...	...	87	...	87	70
			Total, ...	18	...	55	238	...	293	251		
	DEHRA DOON.		Sirdhana, ...	11	1864.	333	24	...	357	341		
				Hapore, ...	5	1861.	82	...	...	82	75
				Baghput, ...	6	1865.	95	...	...	95	89
			Total, ...	22	...	510	24	...	534	505		
	DEHRA DOON.		Dehra Doon, ...	2	1864.	42	...	...	42	41	
				Total, ...	2	...	42	...	...	42	41
	BAREILLY.		Bareilly, ...	3	1864.	...	41	...	41	29		
				Beesulpore, ...	1	1865.	...	30	...	30	25	
				Shahi, ...	1	1864.	...	12	...	12	9	
				Total, ...	5	...	...	83	...	83	63
	BIJNOUR.		Bijnour, ...	1	1865.	...	38	...	38	35		
				Chandpore, ...	1	1865.	...	16	...	16	16	
				Total, ...	2	...	...	54	...	54	51
	BUDAON.		Budaon, ...	3	1864.	...	59	...	59	61		
				Datagunj, ...	1	1863.	...	20	...	20	20	
				Sahs wan, ...	2	1864.	50	...	...	50	50
				Gunmour, ...	8	1864.	79	39	...	138	141	
				Total, ...	14	...	129	138	...	267	272	
	MORADA-BAD.		Moradabad, ...	4	1864.	...	87	...	87	73		
				Bilari, ...	2	1865.	12	14	...	26	22	
				Husseinpore, ...	1	1865.	12	...	...	12	10
				Total, ...	7	...	24	101	...	125	105	
	SHAHJEHAN-PORE.		Shahjehanpore, ...	8	1862.	104	...	...	104	108	
				Jalalabad, ...	1	1865.	16	...	...	16	14
				Tilhur, ...	1	1865.	12	...	...	12	11
				Khotar, ...	2	1864.	52	16	...	68	61	
				Pawain, ...	8	...	206	...	...	206	180
			Total, ...	20	...	390	16	...	406	374		
			GRAND TOTAL, 1st CIRCLE,	158	...	2,437	741	...	3,178	3,006		

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (FEMALE SCHOOLS).

NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly rate of Schooling fees.	RECEIPTS.			
English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindee.		From Govern-ment.	Proceeds of En-dowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9.	9a.	9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.							Rs. As. P.		Rs. As. P.	Rs. As. P.
...	40	...	179 12 1	...	...	...
...	116	...	349 6 9	...	...	...
...	102	...	307 15 8	...	...	43 4 0
...	8	...	421	...	1,076 7 10	...	...	57 9 11
...	10	...	236	...	609 13 9	...	...	74 0 0
...	8	...	71	...	274 7 2	...	...	8 0 0
...	26	...	986	...	2,797 15 3	...	...	182 13 11
...	11	...	37 12 0	...	2 8 0	...
...	7	...	29 12 0	...	2 8 0	...
...	132	...	482 9 1	...	17 8 0	...
...	16	...	138 8 0	...	5 0 0	...
...	102	...	17 3 7	...	...	...
...	268	...	705 12 8	...	27 8 0	...
...	12	...	66 9 7	...	...	...
...	14	...	124 0 0	...	...	...
...	30	...	10	...	152 8 1	...	...	...
...	14	...	14	...	103 4 10	...	...	...
...	44	...	50	...	446 6 6	...	...	...
...	59	...	...	...	240 8 0	...	1 8 0	...
...	35	...	...	...	118 0 0	...	...	...
...	57	...	55	...	166 12 0	...	0 9 0	...
...	87	...	...	...	213 11 9	...	15 10 8	...
...	238	...	55	...	738 15 9	...	17 11 8	...
...	22	...	335	...	417 0 3	...	...	602 8 7
...	82	...	241 8 1	...	...	273 14 1
...	95	...	118 7 9	...	...	328 9 0
...	22	...	512	...	777 0 1	...	...	1,204 15 8
...	42	...	82 15 1	...	...	...
...	42	...	82 15 1	...	...	...
...	41	...	...	...	298 13 6	...	...	...
...	30	...	...	...	89 4 6	...	...	...
...	12	...	...	...	67 15 0	...	...	...
...	83	...	...	...	456 1 0	...	...	...
...	38	...	...	...	148 8 0	...	...	...
...	16	...	...	...	36 5 0	...	...	...
...	54	...	...	...	184 13 0	...	...	...
...	59	...	...	...	119 12 8	...	...	...
...	20	...	...	...	62 0 0	...	...	...
...	16	...	34	...	56 2 8	...	...	...
...	57	...	81	...	432 13 10	...	...	...
...	152	...	115	...	670 13 2	...	...	...
...	87	...	...	...	306 4 5	...	...	12 14 5
...	14	...	12	...	87 3 6	...	...	1 10 5
...	13	...	18 1 10	...	...	0 12 0
...	101	...	24	...	411 9 9	...	...	15 4 10
...	104	...	221 10 0	...	...	11 4 0
...	16	...	20 5 11	...	...	23 8 6
...	12	...	22 0 0	...	...	39 0 0
...	16	...	52	...	...	...	...	75 14 3
...	206	...	494 1 9	...	...	52 14 0
...	16	...	390	...	758 1 8	...	...	202 8 9
...	736	...	2,442	...	8,030 7 11	...	45 3 8	1,605 11 2

TABLE No. 3 B.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		Number of Schools.	When Established.	RECEIPTS.—(Concluded).			
	District.	Pergunnah and Village.			Fees, Fines, &c.	Sale of Books.	Other sources.	TOTAL.
1st CIRCLE, DEPARTMENT								
Rs. As. P. Rs. As. P.								
FEMALE SCHOOLS.								
	ALYGHURH.	Allygurh, ...	2	...	...	...	...	179 2 1
		Khyr, ...	5	...	...	...	...	349 6 9
		Iglass, ...	7	...	...	...	...	351 3 8
		Hathras, ...	23	...	...	...	...	1,134 1 9
		Secundra Rao, ...	8	...	...	...	...	683 13 9
		Atrowli, ...	5	...	...	...	...	282 7 2
		Total, ...	50	...	...	...	...	2,980 13 2
	BOOLUNDSHAHR.	Boolundshahr, ...	1	1866.	...	...	...	40 4 0
		Secundrabad, ...	1	1865.	...	...	...	32 4 0
		Anoopshahr, ...	7	1863.	20 0 0	...	...	520 1 1
		Khurja, ...	2	"	...	...	...	143 8 0
		Female Scholars in Boys' Schools, ...	...	...	...	...	...	17 3 7
		Total, ...	11	...	20 0 0	...	...	753 4 8
	MOOZUFFER-NUGGUR.	Moozuffernuggur, ...	1	1865.	...	...	...	66 9 7
		Jansuth, ...	1	1864.	...	...	...	124 0 0
		Burhowa, ...	3	"	...	...	...	152 8 1
		Shamli, ...	2	1865.	...	...	...	103 4 10
		Total, ...	7	...	...	...	...	446 6 6
	SAHARUN-PORE.	Saharunpore, ...	5	...	...	...	...	242 0 0
		Roorkee, ...	2	...	...	...	...	118 0 0
		Deobund, ...	6	...	...	...	...	167 5 0
		Nakoor, ...	5	...	...	...	...	229 6 5
		Total, ...	18	...	...	...	...	756 11 5
	DEHRA-MEERUT.	Sirdhana, ...	11	1864.	...	...	...	1,019 8 10
		Hapore, ...	5	"	...	...	...	515 6 2
		Baghput, ...	6	1865.	...	...	...	447 0 9
		Total, ...	22	...	...	...	...	1,981 15 9
	DEHRA-DOON.	Dehra Doon, ...	2	1864.	...	...	...	82 15 1
		Total, ...	2	...	...	...	...	82 15 1
	BAREILLY.	Bareilly, ...	3	1864.	...	...	...	298 13 6
		Beesulpore, ...	1	1865.	...	...	...	89 4 6
		Shahi, ...	1	1864.	...	...	...	67 15 0
		Total, ...	5	...	...	...	...	456 1 0
	BIJNOUR.	Bijnour, ...	1	1865.	...	...	...	148 8 0
		Chandpore, ...	1	"	...	...	...	36 5 0
		Total, ...	2	...	...	...	...	184 13 0
	BUDAON.	Budaon, ...	3	1864.	...	...	...	119 12 8
		Datagunje, ...	1	1863.	...	...	...	62 0 0
		Sehswan, ...	2	1864.	...	...	...	56 2 8
		Gunnour, ...	8	"	...	...	...	432 13 10
		Total, ...	14	...	...	...	...	670 13 2
	MORADABAD.	Moradabad, ...	4	1864.	...	...	...	319 2 10
		Bilari, ...	2	1865.	...	...	...	88 13 11
		Hussenpore, ...	1	"	...	...	...	18 13 10
		Total, ...	7	...	...	...	...	426 14 7
	SHAHJAHAN-PORE.	Shahjehanpore, ...	8	1862.	...	...	...	232 14 0
		Jalalabad, ...	1	1865.	...	...	...	43 14 5
		Tilhur, ...	1	"	...	...	...	61 0 0
		Khotar, ...	2	"	...	...	...	75 14 3
		Pawain, ...	8	1864.	...	...	...	546 15 9
		Total, ...	20	...	...	...	...	960 10 5
		GRAND TOTAL, ...	158	...	20	...	...	9,701 6 9

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (FEMALE SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	TOTAL.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded).							
Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	Rs. As. P.	
117 0 0	62 12 1	179 12 1	...	...	4 7 11	4 7 11	
232 0 0	67 6 9	349 6 9	...	...	3 0 2	3 0 2	
247 7 8	103 12 0	351 3 8	...	...	3 7 8	3 0 9	
972 11 1	161 6 8	1,134 1 9	...	...	2 11 11	2 9 8	
521 0 0	162 13 9	683 13 9	...	...	2 15 2	2 10 1	
203 0 0	79 7 2	282 7 2	...	...	3 8 6	3 6 11	
2,343 2 9	637 10 5	2,980 13 2	...	...	3 0 7	2 13 7	
24 0 0	16 4 0	40 4 0	...	...	3 10 7	3 6 11	
16 0 0	16 4 0	32 4 0	...	...	4 9 9	4 4 0	
386 13 10	133 3 3	520 1 1	...	...	3 14 7	3 10 1	
108 0 0	35 8 0	143 8 0	...	...	8 15 6	8 10 6	
16 9 7	0 10 0	17 3 7	...	...	0 2 8	0 2 8	
551 7 5	201 13 3	753 4 8	...	...	2 11 6	2 8 8	
55 1 7	11 8 0	66 9 7	...	...	5 2 0	5 2 0	
108 0 0	16 0 0	124 0 0	...	...	8 13 9	8 13 9	
117 11 7	34 12 6	152 8 1	...	...	4 0 3	4 0 3	
80 4 10	23 0 0	103 4 10	...	...	3 11 0	3 11 0	
361 2 0	85 4 6	446 6 6	...	...	4 12 3	4 12 3	
212 0 0	30 0 0	242 0 0	...	...	4 13 5	4 12 11	
108 0 0	10 0 0	118 0 0	...	...	3 5 11	3 5 11	
113 0 0	54 5 0	167 5 0	...	...	1 11 11	1 11 10	
207 6 5	22 0 0	229 6 5	...	...	3 4 5	3 0 10	
640 6 5	116 5 0	756 11 5	...	...	3 0 5	2 15 1	
899 3 10	120 5 0	1,019 8 10	...	...	2 15 10	1 3 7	
460 11 2	54 11 0	515 6 2	...	...	6 13 11	3 3 6	
381 7 9	65 9 0	447 0 9	...	...	5 0 4	1 5 4	
1,741 6 9	240 9 0	1,981 15 9	...	...	3 14 10	1 8 7	
73 7 3	9 7 10	82 15 1	...	...	2 0 4	2 0 4	
73 7 3	9 7 10	82 15 1	...	...	2 0 4	2 0 4	
252 10 3	46 3 3	298 13 6	...	...	10 4 11	10 4 11	
68 0 0	21 4 6	89 4 6	...	...	3 9 2	3 9 2	
60 0 0	7 15 0	67 15 0	...	...	7 8 9	7 8 9	
380 10 3	75 6 9	456 1 0	...	...	7 3 10	7 3 10	
95 8 0	53 0 0	148 8 0	...	...	4 3 4	4 3 11	
25 0 0	11 5 0	36 5 0	...	...	2 4 3	2 4 3	
120 8 0	64 5 0	184 13 0	...	...	3 10 0	3 10 0	
93 12 8	26 0 0	119 12 8	...	...	1 15 5	1 15 5	
60 0 0	2 0 0	62 0 0	...	...	3 1 7	3 1 7	
54 0 0	2 2 8	56 2 8	...	...	1 2 0	1 2 0	
365 5 5	67 8 5	432 13 10	...	...	3 1 1	3 1 1	
573 2 1	97 11 1	670 13 2	...	...	2 7 6	2 7 6	
236 11 0	82 7 10	319 2 10	...	...	4 5 11	4 3 2	
72 0 0	16 13 11	88 13 11	...	...	4 0 8	3 15 5	
16 10 4	2 3 6	18 13 10	...	...	1 14 0	1 13 0	
325 5 4	101 9 3	426 14 7	...	...	4 1 1	3 14 9	
174 0 0	58 14 0	232 14 0	...	...	2 2 6	2 0 10	
35 11 6	8 2 11	43 14 5	...	...	3 2 2	1 7 3	
55 0 0	6 0 0	61 0 0	...	...	5 8 9	2 0 0	
56 14 3	19 0 0	75 14 3	...	...	1 3 11	0 0 0	
442 14 0	104 1 9	546 15 9	...	...	3 0 7	2 11 11	
764 7 9	196 2 8	960 10 5	...	...	2 9 1	2 0 5	
7,875 2 0	1,826 4 9	9,701 6 9	...	...	3 3 7	2 10 8	

TABLE No. 3 B.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		2a.	3.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				8.
	District.	Pergunnah and Village.			When Established.	Hindoos.	Mahomedans.	Others.		TOTAL.
	2.				4.	5.	6.	7.	
2ND CIRCLE, DEPARTMENT									
FEMALE SCHOOLS.	AGRA.	Huzoor Tahsil, ...	24	} Different dates. }	333	67	3	403	265.75
		Eradutnuggur, ...	3		38	...	...	38	28.01
		Futtehabad, ...	18		330	2	...	332	205.11
		Etmadpore, ...	10		160	...	...	160	130.55
		Ferozabad, ...	12		194	...	...	196	166.75
		Bah Pinahut, ...	11		200	...	...	200	149.25
		Kheragurh, ...	7		131	5	...	136	101.89
		Futtehpore Sicri ...	10		151	...	...	151	118.69
		Furreh, ...	15		301	3	...	304	221.87
		Total, ...	110		1,838	79	3	1,920	1,387.87
	CAWPORE.	Jajmow, ...	4	} Different dates. }	59	...	...	59	51.62
		Sar Salempore, ...	2		39	...	...	39	32.27
		Ghatampore, ...	1		15	...	...	15	13.42
		Bilhour, ...	13		160	...	...	160	144.73
		Sheorajpore, ...	1		10	...	...	10	10.00
		Sheoli, ...	8		115	...	...	115	109.25
		Bithoor, ...	1		13	...	...	13	11.24
		Rusoolabad, ...	8		117	1	...	118	102.97
		Akberpore, ...	5		77	...	...	77	69.38
		Derapore, ...	6		96	...	...	96	82.66
	Secundra, ...	1	13	...	...	13	11.04		
	Total, ...	50	714	1	...	715	638.58		
	ETAH.	Etah, ...	3	} Different dates. }	60	...	...	60	58.5
		Aligunje, ...	3		62	...	...	62	59.5
		Kasgunje, ...	2		45	1	...	46	44.25
	Total, ...	8	167	1	...	168	162.25		
	ETAWAH.	Etawah, ...	5	} Different dates. }	65	...	...	65	60.17
Dalainnuggur, ...		2	28		...	...	28	22.99	
Total, ...		7	93		...	...	93	83.16	
HUMER- FURUCKA- BAD.	Furruckabad, ...	5	} Different dates. }	75	59	...	134	107.3	
	Kuaingunje, ...	3		...	63	...	63	56.44	
	Tirwa, ...	1		17	...	...	17	14.81	
	Total, ...	9		92	122	...	214	179.05	
HUMER- PORE.	Jeitpore, ...	1	} Different dates. }	...	...	...	...	13	
	Humeerpore, ...	1		...	...	...	...	4	
	Mahoba, ...	1		13	1	...	14	21	
Total, ...	3	13	1	...	14	38			
JALOUN.	Konch, ...	1	1st February, 1866,	...	20	...	20	20	
	Total, ...	1	...	...	20	...	20	20	
LULLUT- PORE.	Lullutpore, ...	1	8th January, 1866,	...	...	...	...	14	
	Total, ...	1	...	...	...	...	...	14	
MUTRA.	Huzoor Tahsil, ...	1	} Different dates. }	18	...	...	18	16	
	Areeng, ...	2		40	...	...	40	26	
	Chatai, ...	2		69	...	...	69	57	
	Kosie, ...	1		20	...	...	20	14	
	Nowjheel, ...	5		98	1	...	99	66	
	Mahabun, ...	2		32	...	...	32	24	
	Sadabad, ...	3		105	...	...	105	100	
Jaleisur, ...	3	50	1	...	51	45			
Total, ...	21	432	2	...	434	348			
MYPPOOR.	Mynpoory, ...	5	} Different dates. }	106	...	...	106	86.66	
	Kurhul, ...	2		25	7	...	32	32.	
	Bhowgaon, ...	22		405	...	...	405	404	
	Mustafabad, ...	12		201	...	...	201	186	
	Shekoabad, ...	3		47	...	...	47	51	
Total, ...	44	784	7	...	791	759.66			
GRAND TOTAL, 2ND CIRCLE,		252	...	4,133	233	...	4,369	3,630.57	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (FEMALE SCHOOLS).—Continued.

NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly rate of Schooling Fees.	RECEIPTS.			
English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindee.		From Govern-ment.	Proceeds of En-dowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9.	9a.	9b.	9c.	9d.	9e.		11.	12.	13.	14.
...	70	...	333	...	Rs. As. P. 1,430 4 4	...	Rs. As. P. ...	Rs. As. P. 310 12 6
...	38	...	48 0 0	...	...	12 13 11
...	332	...	969 0 1	...	...	81 3 6
...	160	...	421 5 8	...	...	245 1 10
...	196	...	481 13 5	...	...	165 4 11
...	200	...	476 0 5	...	...	7 10 5
...	136	...	225 13 2	...	...	12 13 11
...	151	...	910 12 7	...	...	32 0 2
...	304	...	893 9 3	...	...	177 13 9
...	70	...	1,850	...	5,856 10 11	...	...	1,045 10 11
...	59	...	101 9 4	...	...	...
...	39	...	34 5 8	...	...	...
...	15	...	...	...	...	...
...	160	...	29 5 6	...	...	...
...	10	...	...	...	...	...
...	115	...	1 14 0	...	...	...
...	13	...	1 0 0	...	...	...
...	118	...	146 11 5	...	...	...
...	77	...	61 3 0	...	...	...
...	96	...	30 3 4	...	...	...
...	13	...	0 3 0	...	...	...
...	715	...	406 7 3	...	...	...
...	60	...	189 9 10	...	...	...
...	62	...	58 0 0	...	...	132 0 0
...	46	...	135 0 0	...	...	36 6 10
...	168	...	382 9 10	...	...	168 6 10
...	65	...	210 7 11	...	...	6 1 6
...	28	...	156 0 0	...	...	...
...	93	...	366 7 11	...	...	6 1 6
...	16	...	118	...	500 0 0	...	...	...
...	51	...	12	...	170 6 6	...	...	...
...	17	...	57 4 9	...	...	...
...	67	...	147	...	727 11 3	...	...	...
...	25 0 0	...	...	...
...	7 0 0	...	...	...
...	14	...	60 9 3	...	...	...
...	14	...	92 9 3	...	...	...
...	20	...	...	...	46 12 0	...	44 12 0	0 8 0
...	20	...	...	...	46 12 0	...	44 12 0	0 8 0
...	40 15 6	...	...	...
...	40 15 6	...	...	...
...	18	...	107 0 0	...	...	...
...	40	...	133 9 9	...	...	...
...	69	...	96 8 2	...	...	...
...	20	...	28 9 9	...	...	...
...	99	...	382 10 1	...	...	...
...	32	...	131 9 9	...	...	...
...	105	...	375 1 11	...	...	...
...	51	...	203 9 9	...	...	...
...	434	...	1,458 11 2	...	...	...
...	106	...	302 2 5	...	...	32 7 2
...	7	...	25	...	108 0 9	...	...	32 7 2
...	405	...	1,486 5 5	...	...	32 7 3
...	201	...	563 7 6	...	...	32 9 9
...	47	...	96 0 0	...	...	32 7 3
...	7	...	784	...	2,556 0 1	...	...	162 6 7
...	124	...	4,205	...	11,934 15 2	...	44 12 0	1,383 1 10

TABLE No. 3 B.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		Number of Schools.	When Established.	RECEIPTS.—(Concluded).			
	District.	Pergunnah and Village.			Fees, Fines, &c.	Sale of Books.	Other sources.	TOTAL.
2.	2a.	3.	15.	16.	17.	18.		
2ND CIRCLE, DEPARTMENT								
Rs. As. P. Rs. As. P.								
FEMALE SCHOOLS.	AGRA.	Huzoor Tahsil, ...	24	} Different dates. }	...	...	1,741 0 10
		Eradutnuggur, ...	3		...	...	60 13 11
		Futtehabad, ...	18		...	...	1,050 3 7
		Etmadpore, ...	10		...	...	666 7 6
		Ferozabad, ...	12		...	...	647 2 4
		Bah Pinahut, ...	11		...	...	483 10 10
		Kheragurh, ...	7		...	...	238 11 1
		Euttehpore Sicri, ...	10		...	...	942 12 9
		Furreh, ...	15		...	...	1,071 7 0
		Total, ...	110		...	...	6,902 5 10
	CAWNPORE.	Jajmow, ...	4	} Different dates. }	8 0 0	109 9 4
		Sar Salempore, ...	2		3 0 0	37 5 8
		Ghatampore, ...	1		2 0 0	2 0 0
		Bilhour, ...	13		31 0 0	60 5 6
		Sheorajpore, ...	1		1 0 0	1 0 0
		Sheoli, ...	8		12 0 0	13 14 0
		Bithoor, ...	1		5 0 0	6 0 0
		Rusoolabad, ...	3		18 0 0	164 11 5
		Akberpore, ...	5		18 8 0	79 11 0
		Dcrapore, ...	6		28 0 0	58 3 4
	Secundra, ...	1	...	...	2 4 0	2 7 0	
	Total, ...	50	...	...	128 12 0	535 3 3	
	ETAH.	Etah, ...	3	} Different dates. }	3 4 0	192 13 10
		Aligunje, ...	3		1 0 0	191 0 0
		Kasgunje, ...	2		4 0 0	175 6 10
Total, ...	8	...	...	8 4 0	559 4 8		
ETAWAH.	Etawah, ...	5	} Different dates. }	...	...	...	216 9 5
	Dalainnuggur, ...	2		...	...	...	156 0 0
	Total, ...	7		...	...	...	372 9 5
FURRUCKABAD.	Furruckabad, ...	5	} Different dates. }	...	...	...	500 0 0
	Kuaimgunje, ...	3		...	...	...	170 6 6
	Tirwa, ...	1		...	...	...	57 4 9
Total, ...	9	...	...	...	727 11 3		
HUMEER-PORE.	Jeitpore, ...	1	} Different dates. }	...	...	...	25 0 0
	Humeerpore, ...	1		...	...	...	7 0 0
	Mahoba, ...	1		...	...	...	60 9 3
Total, ...	3	...	...	...	92 9 3		
JALOUN.	Konch, ...	1	1st February, 1866.	...	...	...	92 0 0
	Total, ...	1	...	...	...	92 0 0	
LULLUT-PORE.	Lullutpore, ...	1	8th January, 1866.	...	...	...	40 15 6
	Total, ...	1	...	...	...	40 15 6	
MUTTRA.	Huzoor Tahsil, ...	1	} Different dates. }	...	...	...	107 0 0
	Areeng, ...	2		...	...	...	133 9 9
	Chatai, ...	2		...	...	...	96 8 2
	Kosie, ...	1		...	...	...	28 9 9
	Nowjheel, ...	5		...	...	...	382 10 1
	Mahabun, ...	2		...	...	...	131 9 9
	Sadabad, ...	5		...	...	...	375 1 11
Jaleisur, ...	3	...	...	...	203 9 9		
Total, ...	21	...	...	...	1,458 11 2		
MYNPOORY.	Mynpoory, ...	5	} Different dates. }	...	...	...	334 9 7
	Kurhul, ...	2		...	...	...	140 7 11
	Bhowgaon, ...	22		...	...	...	1,518 12 8
	Mustafabad, ...	12		...	...	...	596 1 3
	Shekoabad, ...	3		...	...	...	128 7 3
Total, ...	44	...	...	...	2,718 6 8		
GRAND TOTAL, 2ND CIRCLE,		252	...	...	...	137 0 0	13,499 13 0

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (FEMALE SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	TOTAL.			Total cost.	Cost to Govern-ment.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded).							
Rs. As. P.	Rs. As. P.	Rs. As. P.	...	Rs. As. P.	Rs. As. P.	Rs. As. P.	
1,713 4 11	27 11 11	1,741 0 10	...	...	6 8 10	5 6 2	
48 0 0	12 13 11	60 13 11	...	...	2 2 9	1 11 5	
965 1 0	85 2 7	1,050 3 7	...	...	5 1 11	4 11 7	
628 12 5	37 11 1	666 7 6	...	...	5 1 8	3 3 8	
623 13 5	23 4 11	647 2 4	...	...	3 13 1	2 14 3	
476 0 5	7 10 5	483 10 10	...	...	3 3 9	3 3 0	
225 13 2	12 13 11	238 11 1	...	...	2 5 6	2 3 5	
910 4 4	32 8 5	942 12 9	...	...	7 15 1	7 10 11	
1,047 5 7	24 1 5	1,071 7 0	...	...	4 13 4	4 0 5	
6,696 13 2	225 8 8	6,902 5 10	...	...	4 15 6	4 3 6	
165 5 3	8 11 6	174 0 9	...	64 7 5	3 5 11	1 15 6	
55 2 6	3 0 0	58 2 6	...	20 12 10	1 12 10	1 1 0	
95 11 10	2 0 0	97 11 10	...	95 11 10	7 4 9	...	
125 2 4	31 9 0	156 11 4	...	96 5 10	1 1 4	0 3 3	
...	1 0 0	1 0 0	...	...	0 1 7	...	
173 1 9	13 14 0	186 15 9	...	173 1 9	1 11 5	0 0 3	
31 7 3	6 0 0	37 7 3	...	31 7 3	3 6 2	0 1 5	
199 12 6	20 0 6	219 13 0	...	55 1 7	2 2 4	1 6 9	
162 5 4	19 11 0	182 0 4	...	102 5 4	2 9 2	0 14 1	
206 2 4	28 14 0	235 0 4	...	176 13 0	2 13 6	0 5 10	
44 0 6	2 7 0	46 7 6	...	44 0 6	4 3 4	0 0 3	
1,258 3 7	137 3 0	1,395 6 7	...	860 3 4	2 2 10	0 10 2	
186 9 10	6 4 0	192 13 10	...	...	3 4 9	3 3 10	
188 6 0	3 0 0	191 0 0	...	...	3 3 4	0 15 7	
168 0 10	7 0 0	175 6 10	...	...	3 15 5	3 0 10	
543 0 8	16 4 0	559 4 8	...	...	3 7 2	2 5 9	
210 7 11	6 1 6	216 9 5	...	...	3 9 7	3 7 11	
156 0 0	...	156 0 0	...	...	6 12 2	6 12 2	
366 7 11	6 1 6	372 9 5	...	...	4 7 11	4 6 6	
422 0 0	78 0 0	500 0 0	...	...	4 10 3	4 10 3	
155 5 4	15 1 2	170 6 6	...	...	3 3 0	3 3 0	
49 0 0	8 4 9	57 4 9	...	...	5 13 7	3 13 7	
626 5 4	101 5 11	727 11 3	...	...	4 1 1	4 1 1	
25 0 0	...	25 0 0	...	...	1 14 9	1 14 9	
7 0 0	...	7 0 0	...	...	1 12 0	1 12 0	
60 9 3	...	60 9 3	...	...	2 14 2	2 14 2	
92 9 3	...	92 9 3	...	...	2 7 0	2 7 0	
74 0 0	18 0 0	92 0 0	...	...	4 9 7	2 5 5	
74 0 0	18 0 0	92 0 0	...	...	4 9 7	2 5 5	
40 15 6	...	40 15 6	...	...	2 14 10	2 14 10	
40 15 6	...	40 15 6	...	...	2 14 10	2 14 10	
105 0 0	2 0 0	107 0 0	...	...	6 11 0	6 11 0	
126 0 0	7 9 9	133 9 9	...	...	5 2 2	5 2 2	
89 14 5	6 9 9	96 8 2	...	...	1 11 1	1 11 1	
25 0 0	3 9 9	28 9 9	...	...	2 0 8	2 0 8	
375 6 7	7 3 6	382 10 1	...	...	5 12 1	5 12 1	
126 0 0	5 9 9	131 9 9	...	...	5 7 9	5 7 9	
365 4 8	9 13 3	375 1 11	...	...	3 12 0	3 12 0	
201 0 0	2 9 9	203 9 9	...	...	4 8 5	4 8 5	
1,413 7 8	45 1 6	1,458 11 2	...	...	4 3 1	4 3 1	
302 2 5	32 7 2	334 9 7	...	...	3 13 8	3 7 9	
108 0 9	32 7 2	140 7 11	...	...	4 6 3	3 6 0	
1,475 5 5	43 7 3	1,518 12 8	...	...	3 12 2	3 10 10	
563 7 6	32 9 9	596 1 3	...	...	3 3 3	3 0 6	
96 0 0	32 7 3	128 7 3	...	...	3 8 4	1 14 1	
2,545 0 1	173 6 7	2,718 6 8	...	...	3 9 3	3 5 10	
13,637 1 2	722 15 2	14,360 0 4	...	860 3 4	3 15 3	3 4 7	

TABLE No. 3 B.—I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		2a.	3.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				8.	
	District.	Locality.			When Established.	Hindos.	Mahomedans.	Others.		TOTAL.
2.		Pergunnah and Village.			4.	5.	6.	7.	Average daily attendance.	
3RD CIRCLE, DEPARTMENT										
FEMALE SCHOOLS.	ALLAHABAD.	Phoolpore, ...	4	Different dates.	...	63	...	63	51.59	
		Chail, ...	1		...	8	...	8	5.19	
		Total, ...	5	...	...	71	...	71	56.78
		BANDA.	Angasi, ...	1	Different dates.	...	12	...	12	8.04
			Banda, ...	3		...	39	...	39	36.82
			Sehonda, ...	1		...	12	...	12	9.39
			Tirahooan, ...	1		...	12	...	12	9
		Total, ...	6	...	...	75	...	75	63.25
		BENARES.	Chandowli, ...	3	Different dates.	47	47	33.85
			Huzoor Tahsil, ...	6		108	2	...	110	64.37
	Total, ...	9	...	...	155	2	...	157	98.22
	BUSTEE.	Bansi, ...	3	Different dates.	30	19	...	49	27.66	
		Huzoor Tahsil, ...	7		70	55	...	125	77.01	
		Harya, ...	...		...	...	...	...	...
		Khalilabad, ...	...		...	...	...	...	...
	Total, ...	10	...	...	100	74	...	174	104.67
	FUTTEH-FORE.	Huzoor Tahsil, ...	3	Different dates.	31	...	...	31	21.1
		Khaga, ...	2		16	6	...	22	13.03	
		Khukrera, ...	1		12	...	...	12	10.12
		Kulyanpore, ...	1		6	...	...	6	5.85
		Kora, ...	2		22	...	...	22	12.45
	Total, ...	9	...	...	87	6	...	93	62.55
	GHAZEEPORE.	Ghazeeapore, ...	3	Different dates.	60	...	...	60	46.52
		Sydpore, ...	2		40	10	...	50	41.34	
		Zamania, ...	3		48	...	...	48	41.28
		Mahomedabad, ...	2		49	...	...	49	45.11
		Bullia, ...	4		48	...	...	48	42.25
Rusra, ...		...	...		...	...	...	...
Total, ...	14	...	...	245	10	...	255	216.50	
GORUCK-FORE.	Bansgaon, ...	5	Different dates.	118	...	...	118	81.93	
	Dewreria, ...	8		100	35	...	135	85.68		
	Huzoor Tahsil, ...	...		...	...	...	...	...
	Monsoorgunj, ...	...		...	...	...	...	...
	Pudrawana, ...	2		37	4	...	41	23.19		
Total, ...	15	...	...	255	39	...	294	190.8	
JOUNPORE.	Jounpore, ...	3	Different dates.	24	...	...	24	22.58	
	Kothan, ...	3		27	10	...	37	31.38		
	Kirakut, ...	1		9	...	...	9	5.91	
	Muchlishuhur, ...	2		...	22	...	22	29.02		
	Mundiahooa, ...	4		35	41	...	76	58.56		
Total, ...	13	...	...	95	73	...	168	147.45	
MIRZA-FORE.	Chunar, ...	3	1865.	70	...	...	70	54.11	
	Huzoor Tahsil, ...	3	"	47	...	...	47	40.16	
	Robertsgunj, ...	...	"	...	...	...	...	...
Total, ...	6	...	...	117	...	...	117	94.27	
GRAND TOTAL, 3RD CIRCLE,...			87	...	1,054	350	...	1,404	1,036.44	
GRAND TOTAL,			497	...	7,624	1,324	3	8,951	7,673.01	

D I X F.

General Education, for the year 1865-66.

LOWER CLASS (FEMALE SCHOOLS).—Continued.

NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly rate of Schooling Fees.	RECEIPTS.			
English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindee.		From Govern-ment.	Proceeds of En-dowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9.	9a.	9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.—(Contd.)							Rs. As. P.		Rs. As. P.	Rs. As. P.
...	63	...	...	...	175 0 0	...	46 0 0	...
...	8	...	...	...	...	...	112 0 0	...
...	71	...	...	...	175 0 0	...	158 0 0	...
...	4	...	12	...	...	...	...	...	60 0 0	...
...	19	...	39	...	...	...	...	...	180 0 0	...
...	4	...	12	...	...	...	...	...	60 0 0	...
...	12	...	...	...	...	...	55 0 0	...
...	27	...	75	...	...	...	...	...	355 0 0	...
...	47	...	57 0 0	...	149 0 0	6 0 0
...	23	87	...	328 0 0	...	51 0 0	102 0 0
...	23	134	...	385 0 0	...	200 0 0	108 0 0
...	...	10	10	...	39	...	1 8 0	...	5,028 2 6	...
...	125	...	3 8 0	...	...	...
...	4,393 1 3	...
...	4,425 14 6	...
...	...	10	10	...	164	...	5 0 0	...	13,847 2 3	...
...	31	...	72 0 0	...	40 8 0	...
...	8	...	22	...	...	...	54 0 0	...
...	12	...	12 0 0	...	32 0 0	...
...	6	...	...	...	4 8 0	...
...	22	...	...	...	54 0 0	...
...	8	...	93	...	84 0 0	...	185 0 0	...
...	60	...	6 0 0	...	158 0 0	...
...	50	...	10 0 0	...	143 10 8	...
...	48	...	12 0 0	...	165 5 1	...
...	49	...	14 0 0	...	164 0 0	...
...	48	...	14 0 0	...	129 0 0	...
...
...	255	...	56 0 0	...	759 15 9	...
...	118	...	3 0 0	...	2,302 2 5	...
...	...	6	29	...	100	...	6 0 0	...	4,790 8 9	...
...	1,059 15 8	...
...	1,684 14 7	...
...	41	...	1 0 0	...	3,193 2 0	...
...	...	6	29	...	259	...	10 0 0	...	13,030 11 5	...
...	24	...	...	...	1,399 12 3	...
...	23	...	14	...	2 8 6	...	1,308 15 6	...
...	9	...	...	...	562 4 3	...
...	22	...	...	...	6 14 6	...	1,423 4 0	...
...	41	...	35	...	8 15 0	...	1,564 14 6	...
...	86	...	82	...	18 6 0	...	6,259 2 6	...
...	70	...	...	...	120 0 0	12 0 0
...	47	...	...	...	144 0 0	18 0 0
...
...	117	...	...	...	264 0 0	30 0 0
...	27	16	279	23	1,104	...	733 6 0	...	35,048 15 11	138 0 0
...	3:3	16	1139	23	7,751	...	20,698 13 1	...	35,138 15 7	3,126 13 0

TABLE No. 3B.--I. Institutions for
GOVERNMENT SCHOOLS OF THE

1.	Name of Institution.		2a.	3.	RECEIPTS.—Concluded.			
	District.	Pergunnah and Village.			When Established.	Fees, Fines, &c.	Sale of Books.	Other Sources.	TOTAL.
	2.				15.	16.	17.	18.
3RD CIRCLE, DEPARTMENT								
Rs. As. P. Rs. As. P.								
FEMALE SCHOOLS.	ALLAHA-BAD.	Phoolpore, ...	4	} Different dates. {	6 12 0	227 12 0
		Chail, ...	1		5 11 0	117 11 0
		Total, ...	5	12 7 0	345 7 0
	BANDA.	Angasi, ...	1	} Different dates. {	60 0 0
		Banda, ...	3		180 0 0
		Sehonda, ...	1		60 0 0
		Tirahoon, ...	1		55 0 0
		Total, ...	6	...	...	...	355 0 0
	BENARES.	Chandowli, ...	3	} Different dates. {	212 0 0
		Huzoor Tahsil, ...	6		481 0 0
		Total, ...	9	...	...	...	693 0 0
	BUSTEE.	Bansi, ...	3	} Different dates. {	5,029 10 6
		Huzoor Tahsil, ...	7		3 8 0
		Harya,	4,393 1 3
		Khalilabad,	4,425 14 6
		Total, ...	10	...	...	...	13,852 2 3
	FATEH-PORE.	Huzoor Tahsil, ...	3	} Different dates. {	112 8 0
		Khaga, ...	2		54 0 0
		Khukrera, ...	1		44 0 0
		Kulyanpore, ...	1		4 8 0
Kora, ...		2	...		...	...	54 0 0
	Total, ...	9	...	...	...	269 0 0	
GHAZEEPORE.	Ghazeeapore, ...	3	} Different dates. {	...	...	...	164 0 0
	Sydpore, ...	2		...	...	...	153 10 8
	Zamania, ...	3		...	...	...	177 5 1
	Mahomedabad, ...	2		...	...	...	178 0 0
	Bullia, ...	4		...	...	...	143 0 0
	Rusra, ...	...		...	...	...	...
	Total, ...	14	...	...	...	815 15 9	
GORUCK-PORE.	Bansgaon, ...	5	} Different dates. {	...	...	...	2,305 2 5
	Dewreria, ...	8		...	...	...	4,796 8 9
	Huzoor Tahsil, ...	...		...	...	...	1,059 15 8
	Monsoorgunj, ...	...		...	...	...	1,684 14 7
	Pudrawana, ...	2		...	...	...	3,194 2 0
	Total, ...	15	...	...	...	13,040 11 5	
JOUNPORE.	Jounpore, ...	3	} Different dates. {	...	...	...	1,399 12 3
	Kothan, ...	3		...	...	...	1,311 8 0
	Kirakut, ...	1		...	...	...	562 4 3
	Muchlishuhur, ...	2		...	...	...	1,430 2 6
	Mundiahoon, ...	4		...	...	...	1,573 13 6
	Total, ...	13		...	...	...	6,277 8 6
MIRZA-PORE.	Chunar, ...	3	1865.	...	...	...	132 0 0
	Huzoor Tahsil, ...	3	"	...	...	...	162 0 0
	Robertsgunj, ...	...	"	...	...	...	...
	Total, ...	6	...	...	...	...	294 0 0
	GRAND TOTAL, 3RD CIRCLE, ... }	87	...	...	...	12 7 0	35,932 12 1
	GRAND TOTAL,	497	...	20	...	149 7 0	59,134 0 8	

DIX F.

General Education, for the year 1865-66.

LOWER CLASS (FEMALE SCHOOLS).—Concluded.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	TOTAL.			Total cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
221 0 0	6 12 0	227 12 0	...	...	4 7 2	3 6 3	
60 0 0	57 11 0	117 11 0	...	...	22 10 6	...	
281 0 0	64 7 0	345 7 0	...	...	6 1 3	3 1 3	
60 0 0	...	60 0 0	...	...	7 8 0	...	
180 0 0	...	180 0 0	...	...	4 13 0	...	
60 0 0	...	60 0 0	...	...	6 6 2	...	
55 0 0	...	55 0 0	...	...	6 1 9	...	
355 0 0	...	355 0 0	...	...	5 9 0	...	
144 0 0	68 0 0	212 0 0	...	...	6 4 4	1 11 2	
387 0 0	94 0 0	481 0 0	...	...	7 7 7	5 1 6	
531 0 0	162 0 0	693 0 0	...	...	7 0 11	3 12 5	
61 13 9	7 8 0	69 5 9	4,960 4 9	...	2 8 5	0 0 10	
270 12 0	10 8 0	281 4 0	...	277 12 0	3 10 4	0 0 9	
...	...	...	4,393 1 3	...	...	...
...	...	...	4,425 14 6	...	...	...
332 9 9	18 0 0	350 9 9	13,779 4 6	277 12 0	3 7 5	0 0 8	
112 8 0	...	112 8 0	...	...	5 5 0	3 6 7	
54 0 0	...	54 0 0	...	...	4 2 4	...	
44 0 0	...	44 0 0	...	...	4 7 2	1 3 0	
4 8 0	...	4 8 0	...	...	0 14 4	...	
54 0 0	...	54 0 0	...	...	4 5 5	...	
269 0 0	...	269 0 0	...	...	4 3 0	1 4 11	
158 0 0	6 0 0	164 0 0	...	...	2 10 2	0 1 7	
143 10 8	10 0 0	153 10 8	...	...	2 13 9	0 3 2	
165 5 1	12 0 0	177 5 1	...	...	3 7 1	0 4 0	
164 0 0	14 0 0	178 0 0	...	...	3 5 7	0 4 5	
129 0 0	14 0 0	143 0 0	...	...	2 10 1	0 4 8	
...	
759 15 9	56 0 0	815 15 9	...	...	2 15 8	0 3 4	
85 0 0	3 0 0	88 0 0	2,217 2 5	...	1 1 1	0 0 7	
137 0 0	15 8 0	152 8 0	4,644 0 9	...	1 12 7	0 1 1	
...	...	...	1,059 15 8	...	...	...
...	...	...	1,684 14 7	...	...	...
28 0 0	4 8 0	32 8 0	3,161 10 0	...	1 6 8	0 0 8	
250 0 0	23 0 0	273 0 0	12,767 11 5	...	1 6 10	0 0 10	
141 7 2	9 12 0	151 3 2	1,248 9 1	...	6 11 0	...	
139 11 2	9 12 0	149 7 2	1,162 0 10	...	4 12 0	0 0 1	
26 3 1	3 4 0	29 7 1	532 13 2	...	4 14 6	...	
108 12 8	6 8 0	115 4 8	1,314 13 10	...	3 15 4	0 3 4	
160 8 9	13 0 0	173 8 9	1,400 4 9	...	2 15 3	0 2 2	
576 10 10	42 4 0	618 14 10	5,658 9 8	...	4 0 3	0 1 11	
120 0 0	12 0 0	132 0 0	...	...	2 7 2	...	
144 0 0	18 0 0	162 0 0	...	...	4 6 6	...	
...	
264 0 0	30 0 0	294 0 0	...	...	3 1 10	...	
3,619 4 4	395 11 0	4,014 15 4	32,195 9 7	277 12 0	3 13 11½	0 1 3½	
25,137 7 6	2,944 14 11	28,076 6 5	32,195 9 7	1,137 15 4	7 11 4	2 11 2	

M. KEMPSON,
 Director of Public Instruction,
 North-Western Provinces.

APPENDIX F.

TABLE No. 4.—I. Institutions for General Education, for the year 1865-66.

PRIVATE COLLEGES AND COLLEGIATE INSTITUTIONS OPEN TO GOVERNMENT INSPECTION.

Name of Institution.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly rate of Schooling Fees.	RECEIPTS.				
			Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi.		Bengalee.	From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
1.	2.	3.	4.	5.	6.	7.	8.	9.	9a.	9b.	9c.	9d.	9e.	9f.	10.	11.	12.	13.	14.
																Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
Jay Narain's College and Free School, ...	Benares,	1817,	364	70	12	446	367	289	...	...	119	48	113	90	annas 1 to 4	6,033 0 0	2,533 0 0	...	135 0 0
St. John's College, ...	Agra, ...	1853,	241	105	33	379	304	379	53	48	259	2	37	...	4 ans. to 3 Rs.	4,800 0 0	485 0 0	...	1,018 0 0
St. Peter's College, ...	Ditto, ...	1846,	1	...	58	59	59	59	...	...	59	...	...	...	18 Rs.	1,500 0 0	...	...	...
Victoria College, ...	Ditto, ...	1862,	267	34	4	305	276	32	26	64	98	29	77	...	4 ans. to 3 Rs.	6,000 0 0	65 0 0	1,810 0 0	950 0 0
			873	209	107	1,189	1,006	759	79	142	535	79	227	90	1 an. to 18 Rs.	18,333 0 0	3,083 0 0	1,810 0 0	2,103 0 0

APPENDIX No. F.

TABLE No. 4 I—Institutions for General Education, for the year 1865-66.

PRIVATE COLLEGES AND COLLEGIATE INSTITUTIONS OPEN TO GOVERNMENT INSPECTION.

Name of Institution.	Locality.	When Established.	RECEIPTS.				CHARGES.			Excess of Receipts over charges.	Excess of charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
			Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.			Total cost.	Cost to Government.	
			15.	16.	17.	18.	19.	20.	21.			24.	25.	
			Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
Jay Narain's College and Free School, ...	Benares,	1817,	758 14 0	139 7 9	6,663 15 0	16,263 4 9	15,163 0 0	1,340 6 0	16,508 6 0	...	245 1 3	44 15 8	17 15 3	
St. John's College, ...	Agra, ...	1853,	1,780 0 0	747 0 0	6,510 0 0	15,340 0 0	16,020 0 0	...	16,020 0 0	...	680 0 0	52 8 8	17 12 0	
St. Peter's College, ...	Ditto, ...	1846,	8,416 10 8	...	...	9,916 10 8	10,356 7 2	...	10,356 7 2	...	439 12 6	175 8 4	25 6 9	
Victoria College, ...	Ditto, ...	1862,	1,166 8 0	107 8 0	2,383 4 0	12,482 4 0	10,860 0 0	1,285 8 0	12,145 8 0	336 12 0	...	44 0 1	21 11 10	
			12,122 0 8	993 15 9	15,557 3 0	54,002 3 5	52,404 7 2	2,625 14 0	55,030 5 2	336 12 0	1,364 13 9	54 11 3	18 3 7	

OFFICE OF DIRECTOR PUBLIC INSTRUCTION,
NORTH-WESTERN PROVINCES :
Camp Mussorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

TABLE No. 5.—I. Institutions for
PRIVATE SCHOOLS OF THE HIGHER CLASS OPEN TO

Name of Institution.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF LANGUAGE	
			Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic.
1.	2.	3.	4.	5.	6.	7.	8.	9.	9a.
Mission School (Secundra), Church of England Mission,	Agra, ...	1861, ...	...	...	344	344	272	53	...
Mofid-Arn School, ...	Agra, ...	1858, ...	138	13	...	151	126	141	...
Mission School (Chunar), ...	Benares, ...	1820, ...	160	29	4	193	144	47	...
High School Diocesan B. of Education,	Allahabad, ...	1861, ...	...	...	117	117	97	117	...
Mission (boys') School, C. of England, ...	Azimgurh, ...	1840, ...	208	46	1	255	170	225	...
Ditto London Mission,	Almorah, ...	1850, ...	102	4	3	109	92	109	...
Six Branch Schools, M. Committee, ...	Bareilly, ...	1864 and 1865,	356	128	3	487	407	467	...
Mission School, American, ...	Bijnour, ...	1859, ...	65	35	2	102	46	83	2
Christ Church School, S. P. G., ...	Cawnpore, ...	1859, ...	199	55	21	275	240	275	...
Generalgunje Mission School, S.P.G., ...	Ditto, ...	...	119	36	30	185	154.37	185	...
Mission Orphan School, S. P. G., ...	Ditto, ...	...	...	...	121	121	115	121	...
Mission School, American, ...	Dehra Doon, ...	1851, ...	123	22	12	157	130	159	...
City High School, American, ...	Farruckabad, ...	1839, ...	195	75	11	281	250	101	...
Rekha Mission School, American, ...	Futtehgurh, ...	1847, ...	82	6	41	129	87	102	...
Mission School, German, ...	Ghazee pore, ...	1853, ...	319	62	19	400	290	400	...
Ditto Church of England, ...	Goruckpore, ...	1864, ...	166	33	22	221	162	85	...
Ditto ditto, ...	Muthra, ...	1860, ...	67	5	3	75	63	73	...
A. V. School, Victoria branch, ...	Ditto, ...	1865, ...	83	7	...	90	81	90	5
M. School, Church of England, ...	Meerut, ...	1851, ...	119	26	19	164	140	137	...
Ditto ditto, ...	Jounpore, ...	1863, ...	151	46	...	197	180.67	112	...
Ditto American, ...	Mynpoorie, ...	1843, ...	166	22	5	193	164.83	76	...
Ditto ditto, ...	Moradabad, ...	1861, ...	120	47	8	175	140	153	...
Subscription School, Ditto ditto, ...	Ditto, ...	1863, ...	99	54	2	155	135	155	...
M. School, Church of England, ...	Boolundshuhur, ...	Different dates, ...	142	17	...	159	137	123	...
Subscription School, M. School, American, Ditto Church of England, ...	Mirzapore, ...	1864, ...	100	79	5	184	158	73	...
	Ditto, ...	1864, ...	261	65	...	326	268.55	169	27
	Nynsee Tal, ...	1864, ...	168	2	...	170	86	10	...
	Roorkee, ...	1856, ...	72	17	13	102	90	102	...
	Shahjehanpore, ...	1860, ...	44	121	...	165	105	67	...
American Mission Orphan School, ...	Ditto, ...	1858, ...	3	...	88	91	88	68	...
Ditto Mission School, A. V. School, ...	Seharunpore, ...	1837, ...	92	19	48	159	128	144	...
	Budaon, ...	May, 1863, ...	89	37	...	125	112	125	125
	Bijnour, ...	March, 1863, ...	60	24	...	84	57	14	...
	Boolundshuhur, ...	February, 1863, ...	67	8	...	75	67	75	...
	Moozuffernugger, ...	January, 1863, ...	44	21	...	65	57	65	...
	Seharunpore, ...	February, 1863, ...	40	24	...	64	50	64	...
	Meerut, ...	March, 1865, ...	79	34	...	113	73	113	...
	Amroha, ...	February, 1865, ...	82	60	...	142	130	142	...
	Chandowsi, ...	January, 1865, ...	51	8	...	59	38	59	...
	Secundra Rao, ...	October, 1864, ...	38	10	...	48	34	48	...
	Hatras, ...	December, 1864, ...	44	1	...	45	42	45	35
	Futtehpore Sicri, ...	13th Oct., 1864, ...	51	37	...	88	65.4	20	...
	Cawnpore, ...	1st Decr., 1864, ...	55	1	...	56	42.16	56	...
	Sangawan, ...	7th Aug., 1865, ...	35	...	...	35	31.42	35	...
	Nurwul, ...	23rd Sept., 1865, ...	22	...	...	22	19.94	22	...

DIX F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (AIDED BY GOVERNMENT).

PUPILS STUDYING IN EACH AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling fee.	RECEIPTS.				
Persian.	Urdu.	Sanskrit.	Hindee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
9b.	9c.	9d.	9e.		10.	11.	12.	13.	14.	15.
					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
...	328	...	85	...	1,800 0 0	...	...	...	...
32	69	...	53	4 to 8 As.	1,650 0 0	180 0 0	...	936 0 0	240 0 0
...	42	...	104	2 As. to 6 P.	* 1,260 0 0	711 0 0	...	96 0 0	120 0 0
...	70	...	...	Rs. 5 to 2-8-0 †	10,200 0 0	6,600 0 0	...	282 0 0	3,179 0 0
...	225	...	265	Rs. 2 to 1 A.	2,400 0 0	...	...	...	263 0 0
...	...	...	109	Rs. 2 to 4 As.	1,810 0 0	...	...	980 0 0	145 10 0
8	435	...	...	Various rates	6,040 0 0	...	...	...	931 9 9
35	88	8	6	As 2 to 4 As.	480 0 0	...	...	...	...
...	261	...	273	...	4,100 0 0	...	...	110 0 0	825 0 0
...	185	...	185	...	† 1,560 0 0	...	...	...	...
...	121	...	121	...	1,800 0 0	...	...	...	...
95	...	...	57	6 P. to 2 As.	1,200 0 0	...	...	...	93 3 0
167	167	10	114	...	2,100 0 0	...	...	43 0 0	79 3 6
...	63	...	115	From 8 As. down.	1,000 0 0	...	...	...	59 10 9
...	400	...	400	From 1 R. to 1 A.	1,200 0 0	298 8 0	...	257 13 3	292 13 6
...	74	...	62	6 to 2 As.	2,400 0 0	...	...	1,595 0 0	152 10 0
30	12	6	27	1 A. to 2 P.	§ 2,950 0 0	...	...	893 0 0	262 1 6
15	30	5	25	2 As. to 2 Rs.	600 0 0	...	384 0 0	300 0 0	195 0 0
40	101	...	23	Ditto,	1,500 0 0	...	...	...	491 2 0
...	159	...	38	1 A. to 4 As.	1,500 0 0	1,050 0 0	...	606 5 3	208 5 0
...	38	...	79	1 A. to 2 As.	1,200 0 0	1,200 0 0	...	240 0 0	48 0 0
153	175	...	...	2 As. to 4 As.	960 0 0	...	...	...	173 12 0
155	...	...	10	3 & 4 As.	3,000 0 0	3,030 0 0	...	96 0 0	475 0 0
139	100	...	...	2 to 4 As.	1,560 2 3	...	...	1,495 1 0	386 0 0
...	52	...	59	2 Rs. p. m.	1,800 0 0	...	...	820 10 6	262 0 0
48	169	68	34	2 Rs. to 2 As.	3,000 0 0	...	...	2,807 2 9	398 6 0
...	...	...	160	1 to 2 As.	840 0 0	...	...	1,060 0 0	13 6 0
36	32	...	34	2 Annas.	960 0 0	...	...	...	102 12 6
93	149	...	11	1 to 4 As.	600 0 0	...	...	546 0 0	106 0 0
41	90	19	61	Various rates	960 0 0	...	...	...	...
...	136	...	...	1 Anna.	1,800 0 0	...	...	600 0 0	118 10 0
125	...	...	...	...	1,200 0 0	...	...	88 0 0	350 0 0
84	84	...	...	...	1,306 0 0	...	...	1,200 0 0	119 14 0
65	75	...	...	...	1,111 8 0	319 0 0	272 8 0	...	195 11 0
65	65	...	...	...	644 3 2	...	44 3 2	789 6 8	106 0 10
64	64	...	...	...	797 0 0	...	43 0 0	...	127 11 0
32	81	...	...	...	752 0 0	...	...	497 11 6	295 9 4
74	68	...	...	...	755 0 0	...	...	...	338 0 0
25	34	...	...	...	620 0 0	...	...	...	115 4 0
48	48	...	...	...	620 0 0	...	...	600 0 0	144 2 0
35	10	...	...	...	740 0 0	...	...	...	103 2 0
10	53	...	58	...	796 15 8	672 12 0	...	107 14 9	91 2 0
...	12	...	...	...	593 8 9	...	400 0 0	...	183 2 0
2	...	...	35	...	220 2 7	...	180 0 0	...	...
2	19	...	22	...	234 0 0	...	183 0 0	...	...

* Rs. 300, Building grant. † 6,000, Building grant. ‡ 500, Special grant. § 1,750, Building grant.

TABLE No. 5.—I. Institutions for
PRIVATE SCHOOLS OF THE HIGHER CLASS OPEN TO

Name of Institution.	Locality.	When Established.	RECEIPTS.—(Concluded.)		
			Sale of Books.	Other Sources.	Total.
			16.	17.	18.
1.	2.	3.	Rs. As. P.	Rs. As. P.	Rs. As. P.
Mission School (Secundra), Church of England Mission, Mofid-Am School, ...	Agra, ...	1861, ...	...	2,120 3 9	3,920 3 9
Mission School (Chunar), ...	Agra, ...	1858, ...	...	...	3,036 0 0
High School Diocesan B. of Education, Mission (boys') School, C. of England, ...	Benares, ...	1820, ...	...	...	2,220 0 0
Ditto London Mission, Six Branch Schools, M. Committee, ...	Allahabad, ...	1861, ...	12 2 0	...	20,271 2 0
Mission School, American, ...	Azimgurh, ...	1840, ...	...	2,400 0 0	5,063 0 0
Christ Church School, S. P. G., ...	Almorah, ...	1850, ...	...	...	2,925 10 0
Generalgunje Mission School, S. P. G., ...	Bareilly, ...	1864 and 1865,	474 5 0	2,017 5 3	10,063 4 0
Mission Orphan School, S. P. G., ...	Bijnour, ...	1859, ...	...	1,557 4 0	2,037 4 0
Mission School, American, ...	Cawnpore, ...	1859, ...	...	4,375 0 0	9,410 0 0
City High School, American, ...	Ditto, ...	...	...	1,218 0 0	2,778 0 0
Rekha Mission School, American, ...	Ditto, ...	...	...	1,021 1 6	2,821 1 6
Mission School, German, ...	Dehra Doon, ...	1851, ...	...	3,551 13 9	4,345 0 9
Ditto Church of England, ...	Farruckabad, ...	1839, ...	31 3 9	2,144 5 9	4,397 13 0
Ditto ditto, ...	Futtehgurh, ...	1847, ...	...	1,414 14 3	2,474 9 0
A. V. School, Victoria Branch, ...	Ghazepore, ...	1853, ...	404 11 9	960 0 0	3,413 14 6
M. School Church of England, ...	Goruckpore, ...	1864, ...	207 0 0	2,124 0 0	6,478 10 0
Ditto ditto, ...	Muthra, ...	1860, ...	154 12 2	...	4,259 13 8
Ditto American, ...	Ditto, ...	1865, ...	7 8 0	...	1,476 8 0
Ditto ditto, ...	Meerut, ...	1851, ...	...	2,208 0 0	4,199 2 0
Ditto ditto, ...	Jounpore, ...	1863, ...	30 11 0	...	3,395 5 3
Ditto ditto, ...	Mynpoorie, ...	1843, ...	39 1 10	...	2,727 1 10
Ditto ditto, ...	Moradabad, ...	1861, ...	200 0 0	1,940 0 0	3,273 12 0
Subscription School, Ditto ditto, ...	Ditto, ...	1863, ...	...	...	6,601 0 0
M. School, Church of England, ...	Boolundshuhur, ...	Different dates, ...	...	...	3,440 3 3
Subscription School, M. School, American, Ditto Church of England, ...	Mirzapore, ...	1864, ...	45 12 6	...	2,928 7 0
Ditto American, ...	Ditto, ...	1864, ...	...	...	6,205 8 9
American Mission Orphan School, ...	Nynce Tal, ...	1864, ...	26 4 0	...	1,939 10 0
Ditto Mission School, A. V. School, ...	Roorkee, ...	1856, ...	71 4 6	2,152 0 0	3,286 1 0
Ditto, ...	Shahjehanpore, ...	1860, ...	...	348 0 0	1,600 0 0
Ditto, ...	Ditto, ...	1858, ...	...	1,317 0 0	2,277 0 0
Ditto, ...	Sharanpore, ...	1837, ...	99 3 0	1,455 9 6	4,073 6 6
Ditto, ...	Budaon, ...	May, 1863, ...	...	1,200 0 0	2,838 0 0
Ditto, ...	Bijnour, ...	March, 1863, ...	...	...	2,625 14 0
Ditto, ...	Boolundshuhur, ...	February, 1863, ...	...	...	1,898 11 0
Ditto, ...	Moozuffernuggur, ...	January, 1863, ...	...	...	1,683 13 10
Ditto, ...	Sharanpore, ...	February, 1863, ...	...	...	967 11 0
Ditto, ...	Meerut, ...	March, 1865, ...	...	...	1,545 4 10
Ditto, ...	Amroha, ...	February, 1865, ...	...	686 3 3	1,779 3 3
Ditto, ...	Chandowsi, ...	January, 1865, ...	...	538 10 10	1,273 14 10
Ditto, ...	Secundra Rao, ...	October, 1864, ...	...	...	1,364 2 0
Ditto, ...	Hatras, ...	December, 1864, ...	...	271 15 4	1,115 1 4
Ditto, ...	Futtehpore Sicri, ...	13th Octr., 1864, ...	...	...	1,668 12 5
Ditto, ...	Cawnpore, ...	1st Decr., 1864, ...	...	...	1,176 10 9
Ditto, ...	Sangawan, ...	7th August, 1865, ...	...	...	400 2 7
Ditto, ...	Narwul, ...	23rd Sept., 1865, ...	...	...	417 0 0

DIX F.

General Education, for the year 1865-66.—(Continued.)

GOVERNMENT INSPECTION (AIDED BY GOVERNMENT).

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
3,920 3 9	...	3,920 3 9	...	...	14 6 7	6 9 10	
2,364 0 0	380 0 0	2,744 0 0	292 0 0	...	21 12 5	13 5 4	
1,800 0 0	456 0 0	2,256 0 0	...	36 0 0	13 9 6	6 10 8	
6,581 3 0	1,728 1 0	8,309 4 0	1,196 14 0	...	85 10 8	43 4 9	
4,596 0 0	467 0 0	5,063 0 0	...	...	29 12 6	14 1 10	
2,760 0 0	288 0 0	3,048 0 0	...	122 6 0	33 2 1	19 6 9	
8,433 15 5	1,523 0 8	9,957 0 1	106 3 11	...	24 7 5	16 5 0	
2,037 4 0	...	2,037 4 0	...	...	44 4 7	10 6 0	
8,600 0 0	810 0 0	9,410 0 0	...	...	37 2 0	15 4 0	
2,778 0 0	...	2,778 0 0	...	...	18 0 0	10 2 0	
2,821 1 6	...	2,821 1 6	...	...	24 8 6	15 10 6	
4,745 0 9	100 0 0	4,845 0 9	...	...	37 4 3	9 3 8	
4,397 13 0	...	4,397 13 0	...	...	17 9 6	8 6 5	
1,432 1 3	958 1 9	2,390 3 0	84 6 0	...	27 7 7	11 8 0	
3,060 1 3	335 6 0	3,395 7 3	18 7 3	...	12 9 2	4 4 6	
6,348 0 0	130 10 0	6,478 10 0	...	...	39 15 9	14 13 5	
2,578 11 0	1,750 0 0	4,328 11 0	...	68 13 4	40 14 10	19 0 9	
1,040 0 0	380 12 0	1,420 4 0	55 12 0	...	17 8 7	7 5 0	
3,205 8 0	1,046 12 3	4,252 4 3	...	53 2 3	30 6 0	10 11 5	
3,277 9 9	350 0 0	3,627 9 9	...	232 4 6	20 2 3	8 4 10	
2,196 0 0	531 1 0	2,727 1 10	...	...	16 8 8	7 4 5	
3,253 10 0	38 4 0	3,291 14 0	...	18 2 0	23 8 2	6 13 8	
5,103 0 0	771 6 3	5,874 6 3	726 9 9	...	43 8 3	22 3 6	
2,809 2 0	420 3 3	3,229 5 3	210 14 0	...	23 9 1	11 6 2	
Not given.							
5,277 7 6	454 5 9	5,731 13 3	473 11 6	...	21 5 6	11 2 9	
1,100 0 0	750 0 0	1,850 0 0	89 10 0	...	22 10 9	9 12 3	
3,091 0 0	90 13 11	3,181 13 11	104 3 1	...	35 5 6	10 10 8	
1,550 0 0	50 0 0	1,600 0 0	...	...	15 3 9	5 11 5	
2,277 0 0	...	2,277 0 0	...	...	25 0 4	10 8 9	
3,372 0 0	701 6 6	4,073 6 6	...	...	31 3 2	14 1 0	
1,931 4 6	253 1 7	2,184 6 1	653 9 11	...	19 8 1	10 11 5	
1,939 11 8	347 2 11	2,286 14 7	338 15 5	...	40 1 11	22 14 7	
1,424 0 0	484 5 0	1,708 5 0	...	9 10 0	28 7 9	16 9 5	
1,126 10 3	400 8 8	1,527 2 11	56 10 11	...	26 12 8	11 4 9	
840 0 0	219 10 5	1,059 10 5	...	91 15 5	21 3 1	15 15 0	
1,144 7 6	281 7 8	1,425 15 2	119 5 8	...	19 8 6	10 4 10	
1,371 3 3	225 5 0	1,596 8 3	182 11 0	...	12 6 4	5 0 11	
1,181 0 10	71 14 0	1,252 14 10	21 0 0	...	32 15 11	16 5 1	
918 2 10	45 3 2	963 6 0	400 12 0	...	28 5 4	18 3 9	
991 5 4	103 15 0	1,098 4 4	16 13 0	...	26 2 4	17 9 10	
1,355 10 11	313 1 6	1,668 12 5	...	...	25 10 6	12 4 1	
593 8 9	63 2 0	656 10 9	120 0 0	...	15 9 3	14 1 3	
400 2 7	...	400 2 7	...	...	12 11 9	7 0 1	
414 0 0	3 0 0	417 0 0	...	...	20 14 7	11 11 9	

TABLE No. 5.—I. Institutions for
PRIVATE SCHOOLS OF THE HIGHER CLASS OPEN TO

Name of Institutions.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF LANGUAGE	
			Hindos.	Mahomedans.	Others.	Total.		English.	Arabic.
1.	2.	3.	4.	5.	6.	7.	8.	9.	9a.
A. V. School, ...	Najufgurh, ...	...	23	...	...	23	20.32	223	...
Ditto, ...	Ghatumpore, ...	...	25	...	...	25	21.25	25	...
Ditto, ...	Bilhour, ...	18th May, 1864, ...	32	...	...	32	28.8	32	...
Ditto, ...	Sheoli, ...	September, 1865, ...	20	1	...	21	18.75	21	...
Ditto, ...	Bithoor, ...	10th April, 1865, ...	38	...	...	38	30.38	38	...
Ditto, ...	Akberpore, ...	1st May, 1864, ...	54	2	...	56	49.47	56	...
Ditto, ...	Derapore, ...	26th Nov., 1863, ...	28	9	...	37	32.51	37	...
Ditto, ...	E'ah, ...	8th May, 1860, ...	67	3	...	70	44.00	70	...
Ditto, ...	Oryah, ...	13th August, 1860, ...	8	1	...	9	6.63	9	...
Ditto, ...	Phupphoord, ...	Ditto, ...	24	6	...	30	30.66	30	...
Ditto, ...	Furruckabad, ...	1st Feby., 1864, ...	71	12	...	83	78.00	83	...
Ditto, ...	Chubra Mow, ...	1st April, 1864, ...	92	17	...	109	95.00	109	...
Ditto, ...	Bishengurl, ...	1st Jan'y., 1865, ...	24	1	...	25	23.00	25	...
Ditto, ...	Tirwa, ...	12th Dec., 1864, ...	22	2	...	24	22	24	...
Ditto, ...	Jalalabad, ...	1st Jan'y., 1864, ...	35	...	...	35	32	35	...
Ditto, ...	Shumshabad, ...	4th Dec., 1862, ...	43	6	...	49	46	49	...
Ditto, ...	Hameerpoie, ...	30th Jan'y., 1863, ...	16	2	1	19	16	19	...
Ditto, ...	Calpi, ...	11th Feby., 1863, ...	29	1	...	30	27.94	30	...
Ditto, ...	Lullutpore, ...	1st Sept., 1862, ...	49	1	...	50	48	50	...
Ditto, ...	Muthra, ...	17th Jan'y., 1863, ...	64	5	...	69	62.38	69	...
Ditto, ...	Bindrabun, ...	19th Jan'y., 1865, ...	42	2	...	44	39	44	...
Ditto, ...	Mynpoory, ...	28th June, 1864, ...	122	5	...	127	83.44	127	...
Ditto, ...	Shekoabad, ...	28th March, 1864, ...	43	1	...	44	32.35	44	...
Ditto, ...	Cannington, ...	Ditto, ...	212	112	...	324	218.84	324	...
Ditto, ...	Phulpore, ...	Ditto, 1862, ...	75	30	...	105	65.49	52	1
Ditto, ...	Futtehpore, ...	Ditto, 1864, ...	83	25	...	108	66.97	108	...
Ditto, ...	Haswa, ...	Ditto, ...	30	20	...	50	39.51	24	...
Ditto, ...	Jehanabad, ...	Ditto, ...	64	36	...	100	76.67	30	4
Ditto, ...	Madanmow, ...	Ditto, ...	2	34	...	36	22.01	36	...
Ditto, ...	Bulliya, ...	16th Nov., 1862, ...	90	10	...	100	82.25	100	...
Ditto, ...	Kurchana, ...	July, 1864, ...	20	5	...	25	20.41	10	...
Ditto, ...	Kura, ...	October, 1864, ...	22	58	...	80	60.41	60	4
Ditto, ...	Handia (Bhagulpore), ...	Ditto, ...	48	18	...	66	42.36	45	2
Branch School (Belungunge) Victoria College, ...	Agra, ...	1864, ...	68	5	...	73	65	60	...
Ditto (Gokulpore) ditto, ...	Ditto, ...	1864, ...	66	9	...	75	62	75	5
Ditto (Cantonment) ditto, ...	Ditto, ...	1865, ...	72	19	...	91	85	91	...
M. (Orphan) School, Church of England, Benares, ...	Benares, ...	1838, ...	35	...	107	142	130	79	...
Bengalitolah Preparatory School, ...	Ditto, ...	1856, ...	147	...	...	147	112	120	...
Masn. (Boys') School, Church of England, Allahabad, ...	Allahabad, ...	1862, ...	72	11	3	86	64	86	...
Parish School, Church of England, ...	Ditto, ...	May, 1860, ...	2	6	74	82	79	82	...
Cowiegunje Mission School, Church of England, ...	Bareilly, ...	1860, ...	...	...	31	31	30	30	18
Sudder Bazaar Masn. School, American, ...	Ditto, ...	1861, ...	36	7	1	44	31	44	...
American City Mission School, ...	Ditto, ...	1864, ...	73	26	...	99	54	65	...
American Mission School (Kout), ...	Mooradlabad, ...	1865, ...	63	5	...	68	50	23	...
Ditto (Babu Khera), ...	Ditto, ...	...	74	29	26	129	107	16	...
Ditto (Sambhal), ...	Ditto, ...	1834, ...	29	53	...	82	60	30	...
American M. School, Chowdree Omrad Singh's School, ...	Najeebabad, ...	1859, ...	94	17	2	113	91	65	...
Rajah Partap Singh's School, ...	Sherkote, ...	1865, ...	30	47	...	77	79	77	...
...	Tajpore, ...	1863, ...	10	7	...	17	15	17	...

DIX F.

General Education, for the year 1865-66.—Continued.

GOVERNMENT INSPECTION (AIDED BY GOVERNMENT).

PUPILS STUDYING IN EACH AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling Fees.	RECEIPTS.				
Persian.	Urdu.	Sanskrit.	Hindee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.	15.
					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
...	23	Various rates.	180 0 0	...	120 0 0
9	7	...	19		197 13 5	...	207 0 0
14	14	...	18		180 0 0	...	190 0 0
4	8	...	17		148 2 4	...	180 0 0
2	4	...	37		310 0 0	...	120 0 0	60 0 0	...
10	25	...	56		278 4 4	...	178 0 0
5	7	...	35		1,223 0 0	...	648 12 0
...		716 10 10	...	108 0 0	56 4 10	155 4 0
...		75 0 0	...	75 0 0	...	9 8 0
...		180 0 0	...	180 0 0	...	147 0 0
...		600 0 0	...	80 0 0	60 0 0	...
...		310 0 0	...	180 0 0	43 8 0	...
...		176 8 0	...	180 0 0
...		180 0 0	...	300 0 0
...		185 0 0	...	180 0 0
...		174 10 10	...	238 10 10	8 0 0	...
...		628 5 6	61 7 0
...	17	...	16		600 0 0	5 3 7	76 12 0
...		317 1 0	12 0 0	13 10 0
44	25		669 11 6	...	34 0 0	...	223 4 0
5	1	...	3	340 3 4	...	...	...	81 4 0
...	41	...	86	550 7 9	...	...	249 3 9	192 6 0
...	15	...	29	179 8 3	...	...	59 13 5	126 0 0
14	300	...	65	1 Rs. to 1 A.	510 0 0	...	1,716 0 0	853 9 2	
34	34	...	...	2 Annas.	1,312 10 6	...	360 0 0	192 0 0
...	108	...	...	1 to 3 As.	631 9 0	...	...	96 12 0
26	...	...	...	Ditto.	313 5 0	...	...	48 8 0
28	...	...	47	1 Anna.	370 0 9	...	...	84 4 0
20	36	...	...	Ditto.	191 1 0	...	...	25 10 0
...	100	...	25	1 A. to 2 As.	389 0 0	360 0 0	...	298 0 0	
15	25	...	15	2 Annas.	243 0 0	...	300 0 0	...	
60	80	...	28	Ditto.	565 5 3	...	197 12 9	126 0 0	
30	56	...	10	...	280 1 3	...	238 0 0	88 2 0	
5	15	2	42	4 As. to 3 As.	360 0 0	...	144 0 0	30 0 0	
5	34	...	36	2 As. to 2 Rs.	360 0 0	...	240 0 0	10 0 0	
19	45	...	30	Ditto.	600 0 0	...	360 0 0	65 0 0	
...	84	...	142	...	960 0 0	1,848 0 0	...	937 0 0	
...	83	147	...	4 Annas.	2,415 0 0	...	...	619 6 3
...	74	...	12	3 Annas.	360 0 0	...	...	...
...	82	...	...	Ditto.	600 0 0	...	...	156 0 0
...	...	31	...	1 Ann.	360 0 0	...	...	456 0 0
...	11	...	44	Ditto.	264 0 0	120 0 0	...	96 0 0	
17	...	...	17	Ditto.	*2,400 0 0	360 0 0	...	250 0 0
12	45	...	23	2 As. to 4 As.	360 0 0	...	...	100 0 0
12	80	...	71	Various.	360 0 0	...	...	36 0 0
40	20	...	2	2 Annas.	360 0 0	...	...	40 0 0
10	18	...	18	...	600 0 0	...	...	...
55	77	...	...	...	240 0 0	...	...	240 0 0
17	17	...	17	...	240 0 0	...	...	240 0 0

* 1,500 Building Grant.

TABLE No. 5.—I. Institutions for
PRIVATE SCHOOLS OF THE HIGHER CLASS OPEN TO

Name of Institution.	Locality.	When Established.	RECEIPTS.—Concluded.		
			Sale of Books.	Other Sources.	Total.
			16.	17.	18.
1.	2.	3.	Rs. As. P.	Rs. As. P.	Rs. As. P.
A. V. School, ...	Najufgurh, ...	...	...	...	300 0 0
Ditto, ...	Ghatumpore, ...	...	...	...	404 13 5
Ditto, ...	Bilhour, ...	18th May, 1864, ...	...	...	370 0 0
Ditto, ...	Sheoli, ...	September, 1865, ...	...	...	328 2 4
Ditto, ...	Bithoor, ...	10th April, 1865, ...	...	...	490 0 0
Ditto, ...	Akberpore, ...	1st May, 1864, ...	...	...	456 4 4
Ditto, ...	Derapore, ...	26th Nov., 1863, ...	...	...	1,871 12 0
Ditto, ...	Etah, ...	8th May, 1860, ...	...	...	1,036 3 8
Ditto, ...	Oryah, ...	13th August, 1860, ...	...	...	159 8 0
Ditto, ...	Phupphoond, ...	Ditto, ...	...	...	507 0 0
Ditto, ...	Furruckabad, ...	1st Feby., 1864, ...	...	...	720 0 0
Ditto, ...	Chubra Mow, ...	1st April, 1864, ...	...	...	533 8 0
Ditto, ...	Bishengurh, ...	1st Jany., 1865, ...	...	...	356 8 0
Ditto, ...	Tirwa, ...	12th Dec., 1864, ...	...	...	480 0 0
Ditto, ...	Jalalabad, ...	1st Jany., 1864, ...	...	...	365 0 0
Ditto, ...	Shumshabad, ...	4th Dec., 1862, ...	...	...	421 5 8
Ditto, ...	Hameerpore, ...	30th Jany., 1863, ...	...	...	689 12 6
Ditto, ...	Calpi, ...	11th Feby., 1863, ...	...	...	681 15 7
Ditto, ...	Lullutpore, ...	1st Sept., 1862, ...	...	...	376 11 0
Ditto, ...	Muthra, ...	17th Jany., 1863, ...	...	...	892 15 6
Ditto, ...	Bindrabun, ...	19th Jany., 1865, ...	...	530 0 0	951 7 4
Ditto, ...	Mynpoory, ...	28th June, 1864, ...	...	...	992 1 6
Ditto, ...	Shekoabad, ...	28th March, 1854, ...	...	...	365 5 8
Ditto, ...	Cannington, ...	Ditto, ...	...	19 14 0	3,099 7 2
Ditto, ...	Phulpore, ...	Ditto, 1862, ...	...	807 0 0	2,671 10 6
Ditto, ...	Futtehpore, ...	Ditto, 1864, ...	...	...	1,422 5 0
Ditto, ...	Haswa, ...	Ditto, ...	...	...	541 13 0
Ditto, ...	Jehanabad, ...	Ditto, ...	...	...	1,289 4 9
Ditto, ...	Madanmow, ...	Ditto, ...	...	...	491 11 0
Ditto, ...	Bulliya, ...	16th Nov., 1862, ...	...	...	1,076 2 0
Ditto, ...	Kurchana, ...	July, 1864, ...	...	200 5 6	743 5 6
Ditto, ...	Kura, ...	October, 1864, ...	...	18 0 0	907 2 0
Ditto, ...	Handia (Bhagulpore), ...	Ditto, ...	...	12 3 0	618 6 3
Branch School (Belungunge), Victoria College, ...	Agra, ...	1864, ...	7 0 0	...	733 0 0
Ditto (Gokulpore), ditto, ...	Ditto, ...	1864, ...	7 8 0	...	743 0 0
Ditto (Cantonment), ditto, ...	Ditto, ...	1865, ...	11 8 0	...	1,228 8 0
M. (Orphan) School, Church of England, Bengalitolah Preparatory School, ...	Benares, ...	1838, ...	...	...	3,745 0 0
Masn. (Boys') School, Church of England, Allahabad, ...	Ditto, ...	1856, ...	...	...	3,341 8 6
Parish School, Church of England, ...	Ditto, ...	May, 1860, ...	66 3 3	360 0 0	1,393 1 3
Cowiegunje Mission School, Church of England, ...	Bareilly, ...	1860, ...	...	...	816 0 0
Sudder Bazaar Msn. School, American, ...	Ditto, ...	1861, ...	18 15 0	...	525 8 0
American City Mission School, ...	Ditto, ...	1864, ...	30 0 0	...	3,100 0 0
American Mission School (Kout), ...	Mooradabad, ...	1865, ...	8 0 0	180 0 0	750 0 0
Ditto (Babu Khura), ...	Ditto, ...	...	...	456 0 0	852 0 0
Ditto (Sambhul), ...	Ditto, ...	1864, ...	23 0 0	917 0 0	1,351 8 9
American M. School, Chowdree Omrao Singh's School, ...	Najeebabad, ...	1859, ...	...	745 0 6	1,345 0 6
Rajah Partap Singh's School, ...	Sherkote, ...	1865, ...	...	...	480 0 0
School, ...	Tajpore, ...	1863, ...	...	...	480 0 0

DIX F.

General Education, for the year 1865-66.—Continued.

GOVERNMENT INSPECTION (AIDED BY GOVERNMENT).

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
300 0 0	...	300 0 0	...	...	14 12 3	8 13 9	
377 13 5	27 0 0	404 13 5	...	...	19 0 2	9 5 0	
360 0 0	10 0 0	370 0 0	...	...	13 2 6	6 6 7	
325 10 4	2 8 0	328 2 4	...	...	17 8 0	7 14 4	
480 0 0	10 0 0	490 0 0	...	...	16 2 1	10 3 3	
456 4 4	...	456 4 4	...	...	9 3 7	5 10 0	
600 0 0	1,271 12 0	1,871 12 0	...	...	57 9 2	37 9 11	
516 10 2	519 9 6	1,036 3 8	...	...	23 8 10	16 4 7	
75 0 0	84 8 0	159 8 0	...	...	23 15 9	11 5 0	
180 0 0	327 0 0	507 0 0	...	...	16 7 6	5 13 11	
660 0 0	60 0 0	720 0 0	...	...	9 3 8	7 11 1	
480 0 0	53 8 0	533 8 0	...	...	5 9 9	3 4 3	
356 8 0	...	356 8 0	...	...	15 8 0	7 10 9	
480 0 0	...	480 0 0	...	...	21 13 1	8 2 11	
360 0 0	5 0 0	365 0 0	...	...	11 6 6	5 12 6	
413 5 8	8 0 0	421 5 8	...	...	9 2 7	3 12 9	
600 0 0	89 12 6	689 12 6	...	...	43 1 9	39 4 4	
600 0 0	81 15 7	681 15 7	...	...	24 6 0	21 7 7	
356 14 11	54 7 0	411 5 11	...	34 10 11	8 9 2	6 9 8	
648 0 0	244 15 6	892 15 6	...	...	14 4 9	10 11 7	
297 1 4	124 6 0	421 7 4	530 0 0	...	10 12 11	8 11 8	
535 7 9	456 9 9	992 1 6	...	...	11 14 3	6 9 6	
179 8 3	185 13 5	365 5 8	...	...	11 4 8	5 8 9	
2,196 0 0	903 7 2	3,099 7 2	...	...	14 2 7	2 5 4	
442 7 3	2,169 3 3	2,611 10 6	60 0 0	...	39 14 3	20 0 8	
1,200 0 0	148 5 0	1,348 5 0	74 0 0	...	20 2 2	9 6 9	
480 0 0	61 13 0	541 13 0	...	...	13 11 5	7 14 9	
1,195 0 0	94 4 9	1,289 4 9	...	...	16 13 2	4 13 3	
360 0 0	131 11 0	491 11 0	...	...	22 4 11	8 10 10	
990 0 0	86 2 0	1,076 2 0	...	...	13 1 3	4 13 7	
480 0 0	203 5 6	683 5 6	60 0 0	...	33 7 8	11 14 6	
504 0 0	205 5 3	709 5 3	197 12 9	...	11 11 10	9 5 9	
336 0 0	154 6 3	490 6 3	128 0 0	...	11 9 3	6 9 9	
618 0 0	112 10 0	730 10 0	2 6 0	...	11 3 8	5 8 0	
624 0 0	110 12 0	734 12 0	8 4 0	...	11 13 7	5 12 11	
980 0 0	236 12 0	1,216 12 0	11 12 0	...	14 4 0	7 1 0	
3,745 0 0	...	3,745 0 0	...	...	28 12 11	7 6 1	
1,357 5 9	2,117 3 9	3,474 9 6	...	133 1 0	14 4 6	4 13 2	1,875 Building grant.
1,217 4 6	215 7 9	1,432 12 3	...	39 11 0	17 7 6	7 5 0	
756 0 0	60 0 0	816 0 0	...	...	27 3 2	11 15 11	
324 0 0	201 8 0	525 8 0	...	...	16 15 3	8 8 3	1,500 Building grant.
1,200 0 0	400 0 0	1,600 0 0	1,500 0 0	...	29 10 1	16 10 8	
756 0 0	8 0 0	764 0 0	...	14 0 0	15 4 6	7 3 2	
840 0 0	25 0 0	865 0 0	...	13 0 0	8 0 0	3 5 0	
1,236 0 0	157 9 6	1,393 9 6	...	42 0 9	23 3 7	6 0 0	
1,345 0 6	...	1,345 0 6	...	...	14 12 5	6 9 6	
480 0 0	...	480 0 0	...	...	6 1 4	3 0 8	
480 0 0	...	480 0 0	...	...	32 0 0	16 0 0	

TABLE No. 5.—I. Institutions for
PRIVATE SCHOOLS OF THE HIGHER CLASS OPEN TO

Name of Institution.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF LANGUAGE	
			Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic.
1.	2.	3.	4.	5.	6.	7.	8.	9.	9a.
American M. School,	Budaon, ...	1860, ...	40	74	2	116	95	33	2
Major Rind's School,	Dehra Doon, ...	1865, ...	...	...	50	50	45	50	...
Church of England Mission, ...	(Rajpore) do., ...	1864, ...	44	5	2	51	40	28	...
American M. School,	(Mitheben) do., ...	1865, ...	29	1	...	30	28	...	...
Dr. Whittall's School,	Furrukhabad, ...	"	59	22	...	81	75	24	...
Victoria School (Na- tive), ...	Meerut, ...	1858, ...	2	...	19	21	18	...	...
Mission School (Kun- ker Khera), Church of England, ...	Ditto, ...	1862, ...	...	...	16	16	16	...	...
Ditto (Ikla), ditto, ...	Jounpore, ...	1864, ...	53	22	...	75	56.09	12	...
Ditto (Zaffrabad), do., ...	Moradabad, ...	1865, ...	122	57	2	181	141	14	...
Four American Mis- sion Schools, ...	Ditto, ...	"	18	6	...	24	20	24	...
Rajah Sheoraj Singh's School (Kashipore), H u r m u t Khan's School (Pindrawul), Maharajah of Benares, School (Gyanpore),	Bulundshahr, ...	"	7	13	...	20	15	20	...
Ditto (Bhudrowli), ...	Mirzapore, ...	1864, ...	53	22	...	75	56.09	12	...
2 Vernacular Schools,	Ditto, ...	1854, ...	35	24	...	59	50.64	...	...
Subscription School,	Ajmere, ...	1865, ...	99	71	...	170	125	...	...
Ditto, ...	Sherkote, ...	1860, ...	30	47	...	77	79	...	...
Ditto, ...	Rehur, ...	"	31	42	...	73	70	...	...
Ditto, ...	Gurhi, ...	1865, ...	32	9	...	41	41	...	...
Ditto, ...	Azulgurh, ...	1862, ...	2	36	...	38	35	...	...
Ditto, ...	Surjunuggar, ...	1860, ...	35	6	...	41	47	...	...
Ditto, ...	Hapore, ...	1864, ...	25	5	...	30	25	30	...
Ditto, ...	Tajpore, ...	1863, ...	82	9	...	91	84	...	...
Ditto, ...	Poorayni, ...	"	19	6	...	25	31	...	...
Ditto, ...	Shergurh, ...	"	...	...	...	...	...	...	...
Ditto, ...	Jutpoora, ...	"	...	...	...	...	...	...	...
Ditto, ...	Chandpore, ...	"	33	12	...	45	43	...	...
Ditto, ...	Tandah Afzul, ...	"	...	...	...	...	...	...	...
Regimental School, 4th Goorkhas, ...	Almorah, ...	"	29	12	...	41	30	41	...
Canning Protestant School, ...	Agra, ...	"	...	...	...	No	Returns received.		
Girls' Schools, Satt Sabba, ...	Ditto, ...	"	...	...	...		Ditto ditto.		
Mission Girls' School, Church of England, Mission Female, ditto,	Ditto, ...	"	...	...	...		Ditto ditto.		
Ditto Girls' ditto, ...	Benares, ...	1859, ...	180	12	...	192	162	...	...
Ditto ditto, ...	Allahabad, ...	1863, ...	10	18	...	28	28	Not given	...
Mission Orphan Girls' School, American, Female Schools by Municipal Cmttee.,	Azimgurh, ...	1864, ...	23	31	3	57	57	...	...
Mission Girls' School, American, ...	Bareilly, ...	1859, ...	...	...	122	122	121	58	...
Ditto Female ditto, American, ...	Budaon, ...	1865, ...	...	...	...	90	80	...	...
Ditto Female ditto, American, ...	Dehra Doon, ...	1859, ...	...	...	33	33	33	33	...
Native Girls' School, Church of England, Mission Girls' School, American, ...	Etawah, ...	"	...	...	...	No	Returns received.		
Female Schools, ...	Meerut, ...	1856, ...	...	...	22	22	20	2	...
Ditto American, ...	Mynpoory, ...	1863, ...	189	...	...	189	153	...	...
A. V. School, ...	Mirzapore, ...	"	...	...	...	No	returns received.		
Ditto, ...	Seharunpore, ...	"	...	...	...		Ditto ditto.		
Ditto, ...	Pilibheet, ...	1851, ...	90	10	...	100	86	100	...
Ditto, ...	Banda, ...	1861, ...	72	35	...	107	73.61	107	4
Ditto, ...	Kote, ...	1864, ...	4	50	...	54	49.08	54	...
GRAND TOTAL, ...			8610	2659	1458	12817	10404.98	8,613	69

DIX F.

General Education, for the year 1865-66.—Continued.

GOVERNMENT INSPECTION (AIDED BY GOVERNMENT).—

BOYS STUDYING IN EACH AT THE CLOSE OF THE YEAR.				Monthly rate of Schooling Fees.	RECEIPTS.				
Persian.	Urdu.	Sanskrit.	Hindee.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	Fees, Fines, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.	15.
					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
30	116	...	...	1 Anna.	360 0 0	...	...	163 12 0	23 4 0
...	50	...	...	...	550 0 0	...	...	...	...
...	8	...	15	Various.	600 0 0	...	...	...	15 3 0
...	5	...	25	1 and 2 As.	72 0 0	...	...	72 0 0	...
30	30	...	27	Ditto.	240 0 0	...	...	125 4 0	96 0 0
...	21	...	12	Ditto.	108 0 0	...	...	70 14 9	...
...	4	...	16	...	60 0 0	...	...	17 14 0	...
...	62	...	13	6 Pies to 2 As.	300 0 0	700 0 0	...	...	63 6 3
17	149	...	59	Various.	360 0 0	...	...	100 0 0	56 0 0
10	24	...	...	...	240 0 0	...	...	240 0 0	...
...	20	...	...	2 As. to 4 As.	240 0 0	...	...	120 0 0	29 0 0
...	62	...	13	2 Annas.	600 0 0	...	...	600 0 0	1 8 9
...	24	...	53	...	240 0 0	...	...	...	...
170	120	...	150	...	288 0 0	...	...	200 0 0	88 0 0
55	77	...	...	1 and 2 As.	258 0 0	...	...	240 0 0	28 2 0
36	52	...	28	...	132 9 4	...	...	120 0 0	29 7 0
30	41	...	...	...	132 0 0	...	...	120 0 0	12 0 0
22	38	...	...	...	123 0 0	...	...	48 0 0	8 15 0
10	35	...	8	...	129 0 0	...	...	120 0 0	30 12 0
30	30	...	...	...	255 0 0	...	...	260 0 0	33 11 0
35	31	...	30	...	138 0 0	...	...	144 0 0	80 5 0
11	25	...	...	...	65 0 0	...	...	96 0 0	6 7 0
3	39	...	11	...	192 0 0	...	...	153 0 0	9 12 0
...	41	...	41	...	500 0 0	...	...	400 0 0	100 0 0
...	...	...	...	...	4,200 0 0	...	...	...	...
...	...	...	...	...	2,640 0 0	...	...	...	...
...	...	...	192	...	360 0 0	...	...	1,405 10 8	...
...	...	...	...	...	1,560 0 0	...	...	...	...
...	20	...	57	...	360 0 0	...	...	146 0 0	...
...	...	...	...	...	600 0 0	...	...	...	...
...	122	...	122	...	1,200 0 0	...	...	2,064 0 0	...
...	33	...	...	...	360 0 0	...	...	216 0 0	...
...	...	...	12	...	360 0 0	...	...	750 0 0	...
...	...	...	...	...	1,200 0 0	...	...	...	...
...	22	...	...	...	300 0 0	...	...	125 8 0	...
...	...	...	188	...	600 0 0	144 0 0	...	180 0 0	...
26	92	...	8	...	316 0 0	2,778 12 0	...	...	68 9 0
20	107	...	15	1 A. to 1 R.	382 0 0	...	888 0 0	...	148 9 0
40	54	...	...	1 Anna.	10 2 6	...	...	171 0 0	15 10 0
2,807	6,626	296	4,718	...	1,19,916 12 1	20,405 0 0	9,129 14 9	31,590 8 11	16,618 7 7

DIX F.

General Education, for the year 1865-66.—Concluded.

GOVERNMENT INSPECTION (AIDED BY GOVERNMENT).—Concluded.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	
467 0 0	80 0 0	547 0 0	...	...	5 12 1	3 13 8	
1,150 0 0	...	1,150 0 0	...	...	25 8 9	12 3 6	
1,212 0 0	...	1,212 0 0	...	...	30 4 10	15 0 0	
120 0 0	24 0 0	144 0 0	...	...	5 2 2	2 9 1	
444 0 0	17 4 0	461 4 0	...	...	6 2 4	3 3 2	
281 7 9	17 7 0	298 14 9	...	...	16 9 8	6 0 0	
164 12 0	33 2 0	197 14 0	...	...	12 6 0	3 12 0	
974 5 0	...	974 5 0	97 5 3	...	14 4 7	4 0 0	
792 0 0	13 8 0	805 8 0	...	12 8 0	5 11 4	2 9 0	
480 0 0	...	480 0 0	...	...	24 0 0	12 0 0	
294 15 0	47 15 0	342 14 0	46 2 0	...	22 14 0	16 0 0	
1,142 5 6	220 15 9	1,363 5 3	...	161 12 6	23 15 0	10 8 6	
252 0 0	17 0 0	269 0 0	...	29 0 0	5 2 6	4 12 0	
500 0 0	76 0 0	576 0 0	...	...	4 9 8	2 4 10	
371 0 0	46 2 0	417 2 0	109 0 0	...	5 4 6	3 4 3	
216 0 0	42 0 4	258 0 4	24 0 0	...	3 11 0	1 14 4	
148 0 0	24 0 0	172 0 0	92 0 0	...	4 3 1	3 3 6	
120 0 0	11 15 0	131 15 0	48 0 0	...	3 12 4	3 8 3	
249 0 0	30 12 0	279 12 0	...	...	5 15 3	2 11 11	
429 11 2	88 9 2	518 4 4	30 6 8	...	20 11 8	10 3 2	
264 0 0	98 5 0	362 5 0	...	...	4 5 0	1 10 3	
156 0 0	11 7 0	167 7 0	...	...	5 6 5	2 1 7	
261 0 0	47 12 0	308 12 0	46 0 0	...	7 2 11	4 7 5	
1,000 0 0	...	1,000 0 0	...	...	33 5 4	16 10 8	
2,965 10 8	...	2,965 10 8	...	...	18 4 11	9 10 0	
566 10 0	179 6 0	746 0 0	...	...	13 1 6	12 13 10	
3,144 0 0	120 0 0	3,264 0 0	...	...	26 12 0	10 8 5	
Not given.						9 13 4	
2,596 0 0	...	2,596 0 0	...	...	78 0 0	4 0 0	
785 8 0	...	785 8 0	...	...	39 4 5	10 14 6	
924 0 0	...	924 0 0	...	...	6 0 7	15 0 0	
2,772 0 0	330 0 0	3,102 0 0	61 5 0	...	36 1 1	3 14 8	
382 0 0	1,036 9 0	1,480 9 0	...	...	13 4 1	3 10 9	
120 0 0	76 12 6	196 12 6	...	...	3 5 11	3 9 1	
1,81,965 11 10	31,433 11 3	2,13,399 7 1	19,559 4 1	1,112 1 8	20 8 0	0 3 3	

M. KEMPSON,
 Director of Public Instruction,
 North-Western Provinces.

APPENDIX F.

TABLE No. 5A.—I. Institutions for General Education, for the year 1865-66.

PRIVATE SCHOOLS OF THE MIDDLE CLASS OPEN TO GOVERNMENT INSPECTION (NOT AIDED BY GOVERNMENT).

Name of Institution.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly rate of Schooling Fee.	RECEIPTS.			
			Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi.		From Govern-ment.	Proceeds of Eh-dowment.	Local rate of Assessment.	Subscriptions, &c.
Subscription School, ...	Atrowli, Zillah Allygurh,	Novr., 1865, ...	18	3	...	21	13	21	...	12	9	...	...	4 annas.	30 0 0	...	...	300 0 0
Ditto, ...	Sahswan, Zillah Budaon,	Feb'y., 1866, ...	18	7	...	25	21	25	...	23	...	...	...	2 and 4 ans.	...	...	...	50 0 0
Ditto, ...	Deobund, Zillah Seharu-pore,	Ditto, ...	18	15	...	33	31	33	...	33	33	...	...	3 and 4 ans.	25 0 0	...	25 0 0	50 0 0
Ditto, ...	Jalalabad, Zillah Shahje-hanpore,	April, 1866, ...	12	10	...	22	22	22	...	22	22	...	...	Ditto.	...	...	...	50 0 0
Ditto, ...	Powayan, Zillah Ditto,	Ditto, ...	8	5	...	13	12	13	...	...	13	...	...	Ditto.	...	...	...	80 0 0
Ditto, ...	Dasna, Zillah Meerut,	1863, ...	20	6	...	26	23	26	...	...	26	...	...	Ditto.	...	...	...	350 0 0
Ditto, ...	Burouth, Zillah Ditto,	2nd Feby., 1866,	65	15	...	80	72	80	...	...	80	...	...	Ditto.	...	...	150 0 0	...
Mission A. V. School, ...	Chowdry Sara Sumbhul,	1865, ...	12	50	...	62	45	15	...	...	60	...	...	...	...	...	...	...
Ditto, ...	Tarina Sara Ditto,	1865, ...	14	46	...	60	45	16	...	...	30	20	...	5	...	...	...	...
Ditto, ...	Meerut,	1865, ...	10	...	...	10	8	...	...	...	...	...	...	10	...	...	...	92 0 0
Do. V. Female School, ...	Tajgunge, Zillah Agra,	24th Septr., 1862,	44	6	...	50	47.15	50	...	...	50	...	50	4 annas.	...	...	...	173 3 7
Subscription School, ...	Etmadpore, Ditto,	12th Jany., 1864,	21	...	...	21	19.25	21	...	...	7	21	...	21	Ditto.	...	...	180 0 0
Ditto, ...	Ferozabad, Ditto,	8th Septr., 1859,	33	5	...	37	35.25	37	...	...	14	14	...	12	Ditto.	...	...	240 0 0
Ditto, ...	Suchendi, Zillah Cawnpore,	28th Octr., 1865,	12	...	...	12	10.56	12	...	...	...	...	...	12	...	...	120 0 0	...
Ditto, ...	Sheorajpore, Ditto,	1st July, 1865,	48	2	...	50	45.19	50	...	...	...	...	...	4 and 8 ans.	...	...	180 0 0	...
Ditto, ...	Mosta, Ditto,	25th Augt., 1865,	23	...	...	23	19.14	23	...	...	4	8	...	19	...	...	180 0 0	...
Ditto, ...	Khanpore, Ditto,	23rd Decr., 1864,	28	...	...	28	23.17	26	...	...	5	...	...	23	...	...	190 0 0	60 0 0
Ditto, ...	Kasgunje, Zillah Etah,	Ditto, ...	31	9	1	41	21.00	41	...	...	...	...	...	2 ans. to 1 Re.	221 8 2	...	438 15 9	...
Ditto, ...	Behar, Zillah Furruckabad,	1st Jany., 1865,	25	1	...	26	25.00	20	...	...	14	1	...	3	...	...	180 0 0	...
Ditto, ...	New Jhansie, Zillah Jhansie,	1st March, 1866,	40	8	...	48	41.00	44	...	...	36	12	...	...	1 to 8 ans.	...	20 0 0	142 0 3
Ditto, ...	City of Futtehpore,	1853, ...	52	6	3	61	49.00	26	...	...	35	35	...	...	3 pie to 3 ans.	...	...	...
Mission School, ...																		
	TOTAL, ...	...	551	194	4	749	627.71	603	...	232	409	...	180	From 3 pies to 1 Re.	282 8 2	...	1,483 15 9	1,767 3 7

APPENDIX F.

TABLE No. 5A.—I. Institutions for General Education, for the year 1865-66.
PRIVATE SCHOOLS OF THE MIDDLE CLASS OPEN TO GOVERNMENT INSPECTION (NOT AIDED BY GOVERNMENT).

Name of Institution.	Locality.	When Established.	RECEIPTS.—Continued.				CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.	
			Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.
Subscription School,	Atrowli, Zillah Allygurh,	Novr., 1865, ...	Rs. As. P.	...	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.
Ditto, ...	Sahswan, Zillah Budaon,	Feb., 1866, ...	39 0 0	...	...	369 0 0	291 10 8	30 1 10	321 12 6	47 3 6	...	24 12 0	2 4 11
Ditto, ...	Deobund, Zillah Saharanpore,	...	16 8 0	...	05 0 0	116 8 0	68 11 0	3 5 0	72 0 0	44 8 0	...	3 6 10	...
Ditto, ...	Jalalabad, Zillah Shahjehanpore,	Ditto, ...	27 12 0	...	...	127 12 0	60 15 0	4 1 0	65 0 0	62 12 0	...	2 1 6	0 12 10
Ditto, ...	Powayan, Zillah Ditto,	April, 1866, ...	15 0 0	...	...	65 0 0	28 0 0	2 0 0	30 0 0	35 0 0	...	1 5 10	...
Ditto, ...	Dasna, Zillah Meerut,	Ditto, ...	10 0 0	...	...	90 0 0	45 2 6	2 7 0	47 9 6	42 6 6	...	3 15 6	...
Ditto, ...	Buronth, Zillah Ditto,	1863, ...	21 0 0	...	...	371 0 0	350 0 0	21 0 0	371 0 0	...	...	16 2 1	...
Ditto, ...	Chowdry Sara Sumbhul,	2nd Feby., 1866,	56 0 0	...	...	206 0 0	150 0 0	56 0 0	206 0 0	...	...	2 13 9	...
Mission A. V. School,	Tarina Sara Ditto,	1865, ...	...	...	110 0 0	110 0 0	110 0 0	...	110 0 0	...	...	2 7 1	...
Ditto, ...	Meerut,	1865, ...	...	...	258 0 0	258 0 0	238 0 0	20 0 0	258 0 0	...	...	5 11 8	...
Do. V. Female School,	Tajgunge, Zillah Agra,	1865, ...	...	...	92 0 0	92 0 0	92 0 0	...	92 0 0	...	...	11 8 0	...
Subscription School,	Etmadpore, Ditto,	24th Septr., 1862,	45 8 0	...	...	218 11 7	173 3 7	45 8 0	218 11 7	...	...	40 10 3	...
Ditto, ...	Ferozabad, Ditto,	12th Jany., 1864,	17 8 0	...	...	197 8 0	180 0 0	17 8 0	197 8 0	...	...	10 4 2	...
Ditto, ...	Suchendi, Zillah Cawnpore,	8th Septr., 1859,	40 12 0	...	...	286 12 0	240 0 0	46 12 0	286 12 0	...	...	8 2 5	2 0 9
Ditto, ...	Sheorajpore, Ditto,	28th Octr., 1865,	...	...	...	120 0 0	120 0 0	...	120 0 0	...	...	11 5 9	...
Ditto, ...	Mosta Ditto,	1st July, 1865,	30 0 0	...	...	210 0 0	180 0 0	30 0 0	210 0 0	...	...	4 4 4	...
Ditto, ...	Khanpore, Ditto,	25th Augt., 1865,	...	...	...	180 0 0	180 0 0	...	180 0 0	...	...	9 6 6	...
Ditto, ...	Kasgunje, Zillah Etah,	23rd Decr., 1864,	...	...	...	250 0 0	240 0 0	10 0 0	250 0 0	...	...	10 12 8	...
Ditto, ...	Behar, Zillah Furruckabad,	Ditto, ...	61 11 0	...	...	722 2 11	384 1 5	283 3 2	667 4 7	54 14 4	...	31 12 5	10 8 9
Ditto, ...	New Jhansie, Zillah Jhansie,	1st Jany., 1865,	...	...	...	180 0 0	180 0 0	...	180 0 0	...	...	7 3 2	...
Ditto, ...	City of Futtehpoore,	1st March, 1866,	8 4 0	...	...	170 4 0	140 0 0	78 6 9	218 6 9	...	48 2 9	5 5 3	...
Mission School,	...	1853, ...	22 0 0	...	600 0 0	622 0 0	660 0 0	...	660 0 0	...	38 0 0	12 0 0	...
TOTAL,	410 15 0	...	1,018 0 0	4,962 10 6	4,111 12 2	650 4 9	4,762 0 11	286 12	486 2 9	7 9 6	0 7 2

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(151)

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES :
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

TABLE No. 6.—I. Institutions for
PRIVATE SCHOOLS OF THE LOWER CLASS OPEN TO

1.	Name of Institution.		2a.	3.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				8.	NUMBER OF AT THE			
	District.	Tahsili.			When Established.	Hindoos.	Mahomedans.	Others.		Total.	Average daily attendance.	English.	Arabic.
1st CIRCLE, DEPARTMENT													
INDIGENOUS SCHOOLS.	ALLYGURH.	Allygurh, ...	63	...	529	182	...	711	704	...	47		
		Hatras, ...	44	...	639	33	...	662	652	5	4		
		Khhyr, ...	20	...	184	53	...	237	217	...	21		
		Secundra Rao, ...	40	...	361	127	...	488	453	...	7		
		Atrowli, ...	53	...	268	272	...	540	498	...	77		
		Iglas, ...	7	...	56	1	...	57	57	1	...		
		Total, ...	227	...	2,027	668	...	2,695	2,581	6	156		
		BOOLUND-SHAHR.	Boolundshahr, ...	47	...	326	201	8	535	535	...	97	
			Secundrabad, ...	32	...	201	132	...	333	333	...	50	
			Anoopshahr, ...	44	...	345	118	...	463	463	...	53	
	Khurja, ...		44	...	234	143	...	377	377	...	122		
	Total, ...	167	...	1,106	594	8	1,708	1,708	...	322			
	MEERUT.	Meerut, ...	91	...	619	461	...	1,080	1,193	...	282		
		Sirdhana, ...	14	...	153	77	...	230	216	...	37		
		Baghput, ...	18	...	199	64	...	263	291	...	29		
		Ghaziabad, ...	19	...	186	81	...	267	243	...	6		
		Hapore, ...	23	...	147	142	...	289	276	...	56		
		Mooana, ...	22	...	198	79	...	277	246	...	61		
	Total, ...	187	...	1,502	904	...	2,406	2,465	...	471			
	MOOZUFFER-NUGGUR.	Moozuffernuggur, ...	41	...	338	198	...	536	536	...	91		
		Jansuth, ...	69	...	482	248	...	730	730	...	118		
		Shamli, ...	50	...	495	353	...	848	848	...	280		
		Thanapoor Burhana, ...	29	...	341	208	...	549	549	...	96		
	Total, ...	189	...	1,656	1,007	...	2,663	2,663	...	588			
	SAHARUN-FORE.	Saharunpore, ...	81	...	426	586	...	1,012	1,045	...	423		
		Roorkee, ...	54	...	575	197	...	772	828	...	182		
		Deobund, ...	41	...	333	338	...	671	714	...	282		
Nukoor, ...		45	...	364	244	...	608	610	...	200			
Total, ...	221	...	1,698	1,366	...	3,063	3,197	...	1,087				
Dehra Doon, ...	16	...	97	81	52	230	257	55	55				
BAREILLY.	Bareilly, ...	139	...	784	420	...	1,204	1,235	...	204			
	Aonlah, ...	58	...	307	164	...	471	569	...	37			
	Beesulpore, ...	63	...	264	125	...	389	496	...	19			
	Pilibhit, ...	87	...	345	541	...	886	841	...	396			
	Jehanabad, ...	...	...	...	...	...	...	...	...	...
	Shahi, ...	32	...	196	107	...	303	329	...	15			
	Darow, ...	52	...	135	176	...	311	302	...	152			
	Furidpore, ...	31	...	97	90	...	187	209	...	4			
	Nawabgunj, ...	29	...	105	93	...	198	202	...	32			
Total, ...	491	...	2,233	1,716	...	3,949	4,183	...	859				
BENOUR.	Bijnour, ...	66	...	549	366	...	915	908	...	126			
	Naginah, ...	112	...	551	484	...	1,035	986	...	224			
	Nujibabad, ...	88	...	731	392	...	1,123	1,078	...	161			
	Chandpore, ...	55	...	307	152	...	459	455	...	52			
	Dhampore, ...	73	...	251	475	...	726	727	...	291			
Total, ...	394	...	2,389	1,869	...	4,258	4,154	...	854				
BUDAON.	Budaon, ...	64	...	344	402	...	746	763	...	66			
	Datagunj, ...	91	...	44	5	...	49	54	...	...	
	Bissowli, ...	26	...	205	27	...	232	229	...	13			
	Gunnour, ...	12	...	65	52	...	117	97	...	34			
	Sahswan, ...	31	...	210	132	...	342	352	...	22			
Total, ...	142	...	868	618	...	1,486	1,495	...	135				

DIX F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (INDIGENOUS SCHOOLS).

PUPILS STUDYING IN EACH LANGUAGE CLOSE OF THE YEAR.				Monthly rate of schooling Fee.	RECEIPTS.			
Persian.	Urdu.	Sanskrit.	Hindee.		From Government.	Proceeds of Endow- ment.	Local rate of Asses- ment.	Subscriptions, Dona- tions, &c.
9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.								
				Rs. As. P.	Rs. As. P.	Rs. As. P.		
322	48	17	263	0 6 8	4 0 0	...	...	...
117	27	53	529	0 4 10	6 8 0	...	...	...
87	4	16	109	0 7 0	2 8 0	...	...	...
281	17	10	198	0 6 2	10 6 6	...	...	...
489	54	...	114	0 7 5	8 12 2	...	...	...
18	...	...	39	0 9 11	1 8 0	...	...	...
1,314	150	96	1,252	0 6 4	33 10 8	...	...	...
397	12	4	46	0 4 5	...	...	...	...
146	35	10	121	0 6 8	...	...	...	...
196	22	22	184	0 6 1	...	...	...	...
176	10	58	45	0 7 8	...	...	...	...
915	79	94	396	0 6 2	...	...	...	...
414	168	32	363	0 4 8	...	...	...	...
26	8	6	100	0 2 11	...	...	...	...
47	7	46	145	0 0 7	...	...	...	...
110	18	14	120	0 2 10	...	...	...	...
25	21	94	135	0 3 7	...	...	...	...
95	5	...	133	0 3 0	...	...	...	...
787	227	192	996	0 2 11	...	...	...	...
149	12	10	285	0 3 5	...	...	...	...
250	25	28	309	0 4 7	...	...	...	...
160	17	15	405	0 4 8	...	...	...	...
181	8	15	262	0 3 5	...	...	...	...
740	62	68	1,261	0 4 2	...	...	...	...
426	55	25	239	0 2 4	...	...	...	...
162	65	93	376	0 3 5	...	...	...	...
212	62	...	201	0 3 5	...	...	...	...
350	22	5	50	0 2 8	...	...	...	...
1,150	204	123	866	0 2 11	...	...	...	...
56	35	...	70	0 9 10	12 1 0	...	...	...
594	35	49	229	0 5 11	...	360 0 0	...	...
292	179	70	99	0 6 8	4 15 3	57 0 0	...	...
205	64	21	182	0 7 7	...	...	...	...
275	49	9	179	0 4 9	...	...	...	...
...
275	24	9	71	0 7 4	...	...	...	...
252	40	...	15	0 9 2	...	...	...	...
112	18	4	71	0 9 4	...	...	...	...
148	8	...	28	0 9 7	...	...	...	...
2,153	417	162	874	0 6 10	4 15 3	417 0 0	...	...
345	40	28	411	0 4 6	...	...	...	...
317	97	26	353	0 4 1	...	...	...	...
358	103	38	612	0 5 1	...	...	...	...
199	18	30	170	0 3 5	4 0 0	...	...	...
283	25	19	112	0 3 5	...	...	...	...
1,502	283	141	1,658	0 4 1	4 0 0	...	...	...
575	...	45	70	0 5 5	...	...	...	...
18	...	4	27	0 9 11	0 8 0	...	...	...
156	18	8	16	0 9 5	...	...	...	...
65	2	20	20	0 8 9	...	...	...	...
199	12	33	89	0 6 1	1 0 0	...	...	...
1,013	32	110	222	0 6 7	1 8 0	...	...	...

TABLE No. 6.—I. Institutions for
PRIVATE SCHOOLS OF THE LOWER CLASS OPEN TO

1.	Name of Institution.		Number of Schools.	When Established.	RECEIPTS—Concluded.						
	District.	Tahsil.			Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.			
	1a.	2.							15.	16.	17.	18.
INDIGENOUS SCHOOLS.											
					1st CIRCLE, DEPARTMENT						
					Rs. As. P.		Rs. As. P.		Rs. As. P.		
ALYGHURH.											
		Allygurh, ...	63	...	3,500	0	0	...	3,504	0	0
		Hathras, ...	44	...	2,362	1	0	...	2,368	9	0
		Khyr, ...	20	...	1,142	0	0	...	1,144	8	0
		Secundra Rao, ...	40	...	2,097	0	0	...	2,107	6	6
		Arowli, ...	53	...	2,785	5	0	...	2,794	1	2
		Iglas, ...	7	...	425	8	0	...	427	0	0
		Total, ...	227	...	12,311	14	0	...	12,345	8	8
BOOLEND-SHAHR.											
		Boolundshahr, ...	47	...	1,485	14	0	...	1,492	10	0
		Secundrabad, ...	32	...	1,669	0	0	...	1,669	0	0
		Anoopshahr, ...	44	...	2,109	6	0	...	2,109	6	0
		Khurja, ...	44	...	2,163	8	0	...	2,163	8	0
		Total, ...	167	...	7,427	12	0	...	7,429	10	0
MEERUT.											
		Meerut, ...	91	...	5,146	8	0	...	5,146	8	0
		Sirdhana, ...	14	...	712	8	0	...	719	8	0
		Baghpath, ...	18	...	552	0	0	...	552	0	0
		Ghaziabad, ...	19	...	790	14	0	...	790	14	0
		Hapore, ...	23	...	980	0	0	...	980	0	0
		Mooana, ...	22	...	987	8	0	...	987	8	0
		Total, ...	187	...	9,169	6	0	...	9,169	6	0
MOOZUFFER-NUGGER.											
		Moozufferuuggur, ...	41	...	1,359	0	0	...	1,359	0	0
		Jansuth, ...	69	...	2,499	0	0	...	2,499	0	0
		Shamli, ...	50	...	2,988	0	0	...	2,988	0	0
		Thanapoor Burhana, ...	29	...	1,410	0	0	...	1,410	0	0
		Total, ...	189	...	8,256	0	0	...	8,256	0	0
SAHARUN-PORE.											
		Saharunpore, ...	81	...	1,840	8	0	...	1,840	8	0
		Roorkee, ...	54	...	2,112	0	0	...	2,112	0	0
		Deobund, ...	41	...	1,828	0	0	...	1,828	0	0
		Nukoor, ...	45	...	1,212	0	0	...	1,212	0	0
		Total, ...	221	...	6,992	8	0	...	6,991	8	0
		Dehra Doon, ...	16	...	1,893	0	0	...	1,905	1	0
BAREILLY.											
		Bareilly, ...	139	...	1,318	7	0	...	3,792	12	0
		Aonlah, ...	58	...	982	5	0	...	1,794	10	0
		Beesulpore, ...	63	...	169	4	0	...	2,154	12	0
		Pilibhit, ...	87	...	1,006	8	0	...	1,998	0	0
		Jehanabad, ...	...	...	...	...	...	...	...	...	...
		Shahi, ...	32	...	590	12	0	...	1,213	6	0
		Darow, ...	52	...	582	8	0	...	2,096	0	0
		Furidpore, ...	31	...	152	10	0	...	1,309	8	0
		Nawabgunj, ...	29	...	335	0	0	...	1,121	0	0
		Total, ...	491	...	5,637	6	0	...	15,480	0	0
BENOUR.											
		Bijnour, ...	66	...	3,071	8	0	...	3,071	8	0
		Naginah, ...	112	...	3,043	8	0	...	3,043	8	0
		Nujibabad, ...	88	...	4,096	13	0	...	4,096	13	0
		Chandpore, ...	55	...	1,161	0	0	...	1,165	0	0
		Dhampore, ...	73	...	1,864	8	0	...	1,864	8	0
		Total, ...	394	...	13,237	5	0	...	13,241	5	0
BUDAON.											
		Budaon, ...	64	...	679	8	0	...	2,431	8	0
		Datagunj, ...	9	...	114	0	0	...	288	0	0
		Bissowli, ...	26	...	200	4	0	...	1,416	0	0
		Gunnour, ...	12	...	129	0	0	...	510	0	0
		Sahswan, ...	31	...	615	0	0	...	987	12	0
		Total, ...	142	...	1,737	12	0	...	5,633	4	0

D I X F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (INDIGENOUS SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	TOTAL.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Continued.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.			Rs. As. P.	Rs. As. P.	
3,500 0 0	4 0 0	3,504 0 0	...	...	4 15 3	0 0 1	
2,362 1 0	6 8 0	2,368 9 0	...	...	3 10 1	0 0 2	
1,142 0 0	2 8 0	1,144 8 0	...	...	5 4 5	0 0 2	
2,097 0 0	10 6 6	2,107 6 6	...	...	4 10 5	0 0 4	
2,785 5 0	8 12 2	2,794 1 2	...	...	5 9 9	0 0 3	
425 8 0	1 8 0	427 0 0	...	...	7 7 10	0 0 5	
12,311 14 0	33 10 8	12,345 8 8	...	...	4 12 6	0 0 2	
1,485 14 0	492 10 0	1,978 8 0	...	...	3 11 2	...	
1,669 0 0	...	1,669 0 0	...	...	5 0 2	...	
2,109 6 0	...	2,109 6 0	...	...	4 8 11	...	
2,163 8 0	...	2,163 8 0	...	...	5 11 10	...	
7,427 12 0	492 10 0	7,920 6 0	...	...	4 10 2	...	
4,248 0 0	898 8 0	5,146 8 0	...	...	4 5 0	...	
480 0 0	232 8 0	712 8 0	...	...	3 4 9	...	
120 0 0	432 0 0	552 0 0	...	...	1 14 4	...	
528 0 0	262 14 0	790 14 0	...	...	3 4 1	...	
734 0 0	246 0 0	980 0 0	...	...	3 8 10	...	
555 8 0	432 0 0	987 8 0	...	...	4 0 3	...	
6,665 8 0	2,503 14 0	9,169 6 0	...	...	3 11 6	...	
813 0 0	546 0 0	1,359 0 0	...	...	2 8 7	...	
1,860 0 0	639 0 0	2,499 0 0	...	...	3 6 9	...	
1,512 0 0	1,476 0 0	2,988 0 0	...	...	3 8 5	...	
966 0 0	444 0 0	1,410 0 0	...	...	2 9 1	...	
5,151 0 0	3,105 0 0	8,256 0 0	...	...	3 1 7	...	
1,152 0 0	688 8 0	1,840 8 0	...	...	1 12 2	...	
722 4 0	1,389 12 0	2,112 0 0	...	...	2 8 9	...	
1,043 0 0	785 8 0	1,828 0 0	...	...	2 9 0	...	
840 0 0	372 0 0	1,212 0 0	...	...	1 15 9	...	
3,757 4 0	3,235 4 0	6,992 8 0	...	...	2 2 11	...	
1,692 0 0	213 1 0	1,905 1 0	...	...	7 6 7	0 0 9	
4,152 12 0	1,318 7 0	5,471 3 0	...	...	4 6 11	...	
1,851 10 0	987 4 3	2,838 14 3	...	...	4 15 10	0 0 2	
2,154 12 0	669 4 0	2,824 0 0	...	...	5 11 1	...	
1,998 0 0	1,006 8 0	3,004 8 0	...	...	3 9 2	...	
...	
1,213 6 0	590 12 0	1,804 2 0	...	...	5 7 9	...	
2,096 0 0	582 8 0	2,678 8 0	...	...	8 13 11	...	
1,309 8 0	152 10 0	1,462 2 0	...	...	6 15 11	...	
1,121 0 0	335 0 0	1,456 0 0	...	...	7 3 4	...	
15,897 0 0	5,642 5 3	21,539 5 3	...	...	5 2 5	...	
3,071 8 0	...	3,071 8 0	...	...	3 5 5	...	
3,043 8 0	...	3,043 8 0	...	...	3 1 5	...	
4,096 13 0	...	4,096 13 0	...	...	3 12 10	...	
1,161 0 0	4 0 0	1,165 0 0	...	...	2 8 10	0 0 2	
1,864 8 0	...	1,864 8 0	...	...	2 9 0	...	
13,237 5 0	4 0 0	13,241 5 0	...	...	2 2 9	...	
2,431 8 0	679 8 0	3,111 0 0	...	...	4 1 0	...	
288 0 0	114 8 0	402 8 0	...	...	7 7 3	0 0 2	
1,416 0 0	200 4 0	1,616 4 0	...	...	7 0 6	...	
510 0 0	129 0 0	639 0 0	...	...	6 9 5	...	
987 12 0	616 0 0	1,603 12 0	...	...	4 8 11	0 0 1	
5,633 4 0	1,739 4 0	7,372 8 0	...	...	4 14 11	...	

TABLE No. 6.—I. Institutions for General

PRIVATE SCHOOLS OF THE LOWER CLASS OPEN TO

Name of Institution.	LOCALITY.		Number of Schools.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF GUAGE					
	District.	Tahsili			Hindoo.	Mahomedans.	Others.	TOTAL.		English.	Arabic.				
												1.	1a.	2.	2a.	3.	4.	5.	6.	7.	8.	9.	9a.
1ST CIRCLE, DEPARTMENT															
INDIGENOUS SCHOOLS.	SHAHJAHAN- FORE.	MORADABAD.	Moradabad, ...	67	...	343	368	...	711	540	...	216			
			Bilari, ...	26	...	156	73	...	229	179	...	43			
			Sumbhul, ...	66	...	197	383	...	580	374	...	162			
			Hussunpore, ...	20	...	83	128	...	211	152	...	40			
			Amroha, ...	60	...	227	369	...	596	466	...	142			
			Thakur Dwara, ...	34	...	275	55	...	330	276	...	32			
			Kashipore, ...	23	...	109	82	...	191	122	...	64			
			Total, ...	296	...	1,390	1,458	...	2,848	2,129	...	689			
			SHAHJAHAN- FORE.	MORADABAD.	Shahjehanpore, ...	50	...	270	175	...	445	445	...	36	
					Tilhur, ...	15	...	119	43	...	162	225	
					Jalalabad, ...	10	...	57	32	...	89	101	
					Powain, ...	4	...	53	25	...	78	78	
					Khootar,	
			Total, ...	79	...	499	275	...	774	849	...	36			
			Grand Total, ...		2,409	...	15,465	10,555	60	26,080	25,681	61	5,252		
2ND CIRCLE, DEPARTMENT															
INDIGENOUS SCHOOLS.	SHAHJAHAN- FORE.	AGRA.	Huzoor Tahsil, ...	107	Different dates.	1,053	474	...	1,527	1,165	83	133			
			Eradutnuggur, ...	2		31	...	31	6	...	...		
			Euttehabad, ...	7		14	...	41	39	...	...		
			Etmadpore, ...	6		30	...	41	38	...	...		
			Ferozabad, ...	7		35	...	68	61	...	10				
			Bah, ...	4		38	...	38	36	...	...		
			Khyragurh, ...	4		12	...	18	16	...	6				
			Futtehpore Sicri, ...	7		71	...	75	78	...	...		
			Furreh, ...	4		34	...	47	43	...	12				
			Total, ...	148		...	1,318	568	...	1,886	1,482	83	161		
			SHAHJAHAN- FORE.	AGRA.	CAWNPORE.	Jajmow, ...	120	Different dates.	1,399	423	113	1,935	1,739	577	240
						Sarh Salempore, ...	9		86	...	86	79	
						Ghatampore, ...	14		89	...	96	92	...	4	
						Bilhour, ...	21		102	...	126	98	...	22	
						Sheoli, ...	20		121	...	126	94	...	3	
Bithoor, ...	39	325				...	344		280	...	4				
Akberpore, ...	13	95				...	108		100	...	...		
Bhognipore, ...	23	99				...	142		133	...	...		
Secundra, ...	7	22				...	33		30	...	3				
Dehrapore, ...	10	51				...	54		50	...	...		
Rusoolabad, ...	8	60	...	61	55	...	...						
Total, ...	284	...	2,449	549	113	3,111	2,750	577	276						
SHAHJAHAN- FORE.	AGRA.	ETAH.	Etah, ...	31	Different dates.	308	144	...	452	452	...	19			
			Aligunge, ...	25		185	...	271	271	...	8				
			Kasgunge, ...	29		435	...	541	541	...	12				
Total, ...	85	...	928	336	...	1,264	1,264	...	39						
SHAHJAHAN- FORE.	AGRA.	ETAHAH.	Etawah, ...	17	Different dates.	125	64	...	189	189	...	25			
			Bhurthana, ...	10		56	...	65	65	...	...		
			Bidhouna, ...	19		80	...	89	89	...	4				
			Phuppoond, ...	14		77	...	93	93	...	...		
			Dulainnugger, ...	27		138	...	204	204	...	59				
Total, ...	87	...	476	164	...	640	640	...	88						
SHAHJAHAN- FORE.	AGRA.	FURUKHA- BAD.	Huzoor Tahsil, ...	78	Different dates.	487	397	...	884	870	...	60			
			Chibramow, ...	39		222	...	302	222	...	14				
			Thatia Tirwa, ...	31		212	...	248	233	...	9				
			Kanouj, ...	41		440	...	346	286	...	3				
			Kaimgunje, ...	51		240	...	468	460	...	80				
			Allygurh, ...	6		28	...	33	31	...	...		
Total, ...	246	...	1,429	852	...	2,281	2,102	21	152						

DIX F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (INDIGENOUS SCHOOLS).—Continued.

PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly rate of Schooling Fee.	RECEIPTS.				
Persian.	Urdu.	Sanskrit.	Hindee.	Maharatti.	Bengali.	Kayashthi.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	
9b.	9c.	9d.	9e.	9f.	9g.	9h.	10.	11.	12.	13.	14.	
PUBLIC INSTRUCTION, N.-W. P.							Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		
411	58	...	113	...	...	...	0 8 3	...	...	...	...
96	1	...	96	...	...	...	0 9 2	...	...	...	...
413	14	11	69	...	...	...	0 10 7	...	...	...	...
146	...	...	57	...	...	...	0 8 1	...	...	...	...
387	2	...	177	...	...	...	0 7 9	...	...	...	...
72	104	7	126	...	...	...	0 12 4	...	...	...	420 0 0
61	1	1	70	...	...	...	0 8 8	...	...	...	...
1,586	180	19	708	...	...	...	0 9 0	...	...	...	420 0 0
365	17	15	201	...	...	...	0 4 1	...	...	...	...
129	23	...	35	...	...	...	0 4 11	...	...	...	...
79	14	...	15	...	...	...	0 7 7	...	...	...	...
53	...	...	25	...	...	...	0 6 2	...	...	...	...
...	
626	54	15	276	...	...	...	0 4 10	...	...	...	...
11,841	1,523	1,050	8,579	...	...	...	...	56 2 11	417 0 0	...	420 0 0
PUBLIC INSTRUCTION, N.-W. P.												
591	71	141	526	...	...	...	Different rates.	...	...	...	...
...	...	5	26
21	5	...	10
11	30
60	5
18	20
7	2	...	5
18	57
37
763	83	146	674
498	35	43	170	...	...	625	Different rates.	...	...	...	...
16	...	15	...	...	...	55		...	...	...	...
31	...	...	...	...	...	63		...	...	...	...
42	9	...	7	...	...	62		...	...	...	...
34	7	32	10	...	...	57		...	...	...	...
16	5	33	3	32	...	194		...	...	...	...
45	...	...	...	...	...	63		...	...	...	...
79	...	...	...	...	...	62		...	...	...	...
18	...	11	...	...	...	1		...	...	...	...
20	...	10	...	...	...	24		...	...	...	...
18	21	22	5	...	...	23	...	...	...	...
817	77	166	195	32	...	1229	...	...	...	...
348	...	15	94	...	...	...	Different rates.	...	312 0 0	...	...
212	...	9	25	...	...	35		...	...	...	...
215	...	36	35	...	...	298		...	...	...	...
775	...	60	154	...	...	333	...	...	312 0 0	...	...
142	15	19	5	...	...	...	Different rates.	...	...	...	...
25	5	35	8	...	...	...		...	...	...	...
27	...	...	58	...	...	...		...	...	...	...
65	...	10	18	...	...	...		...	...	...	...
67	...	...	78	...	...	...		...	...	...	...
326	20	64	167	...	...	...	...	...	...	...
225	111	6	168	...	...	120	Different rates.	...	...	...	...
199	15	...	23	...	...	...		...	...	...	...
155	1	45	103	...	...	22		...	...	...	...
161	6	56	77	...	...	72		...	96 0 0	...	...
282	17	2	83	...	...	...		...	...	...	...
33	5	...	...	...	...	...		...	...	...	...
1,055	155	109	454	...	...	214	...	...	96 0 0	...	...

TABLE No. 6.—I. Institutions for
PRIVATE SCHOOLS OF THE LOWER CLASS OPEN TO

Name of Institution.	LOCALITY.		Number of Schools.	When Established.	RECEIPTS—Concluded.					
	District.	Tahsili.			Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.		
	1a.	2.			2a.	3.	15.	16.	17.	18.
INDIGENOUS SCHOOLS.						1ST CIRCLE, DEPARTMENT				
					Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		
	MORADABAD.	Moradabad,	67	3,355 8 0	3,355 8 0	3,355 8 0	
		Bilari,	26	1,233 12 0	1,233 12 0	1,233 12 0	
		Sumbhul,	66	2,977 5 0	2,977 5 0	2,977 5 0	
		Hussunpore,	20	921 12 0	921 12 0	921 12 0	
		Amroha,	60	2,814 0 0	2,814 0 0	2,814 0 0	
		Thakur Dwara,	34	1,468 8 0	1,888 8 0	1,888 8 0	
		Kashipore,	23	795 12 0	795 12 0	795 12 0	
		Total,	296	13,566 9 0	13,986 9 0	13,986 9 0	
		SHAHJEHAN- PORE.	Shahjehanpore,	50 ^o	...	333 12 0	1,040 0 0	1,373 12 0	1,373 12 0
			Tilhur,	15	...	468 12 0	354 0 0	822 12 0	822 12 0
	Jakalabad,	10	...	297 12 0	270 0 0	567 12 0	567 12 0	
	Powain,	4	...	270 0 0	108 0 0	378 0 0	378 0 0	
	Khootar,	
	Total, ...	...	79	...	1,370 4 0	1,772 0 0	3,142 4 0	3,142 4 0	
	Grand Total, ...	...	2,409	...	68,033 3 0	36,944 7 0	1,05,870 12 11	1,05,870 12 11	
							2ND CIRCLE, DEPARTMENT			
	AGRA.	Huzoor Tahsil,	107	} Different dates.	5,541 0 0	...	5,541 0 0	5,541 0 0	
		Eradutnuggur,	2		48 0 0	...	48 0 0	48 0 0	
		Euttehabad,	7		486 0 0	...	486 0 0	486 0 0	
		Etmadpore,	6		324 0 0	...	324 0 0	324 0 0	
		Ferozabad,	7		480 0 0	...	480 0 0	480 0 0	
		Bah,	4		216 0 0	11 4 0	227 4 0	227 4 0	
Khyragurh, ...		...	4	36 0 0		...	36 0 0	36 0 0
Futtehpore Sicri, ...		...	7	360 0 0		...	360 0 0	360 0 0
Furreh, ...		...	4	156 0 0		...	156 0 0	156 0 0
Total,	148	...		7,647 0 0	11 4 0	7,658 4 0	7,658 4 0	
CAWNPORE.	Jajmow, ...	...	120	} Different dates.	15,312 9 0	...	15,312 9 0	15,312 9 0	
	Sarh Salempore, ...	...	9		409 8 0	...	409 8 0	409 8 0	
	Ghatampore, ...	...	14		634 8 0	...	634 8 0	634 8 0	
	Bilhour, ...	...	21		916 8 0	...	916 8 0	916 8 0	
	Sheoli, ...	...	20		823 8 0	...	823 8 0	823 8 0	
	Bithoor, ...	...	39		1,405 0 0	...	1,405 0 0	1,405 0 0	
	Akberpore, ...	...	13		665 4 0	...	665 4 0	665 4 0	
	Bhognipore, ...	...	23		964 8 0	...	964 8 0	964 8 0	
	Secundra, ...	...	7		367 0 0	...	367 0 0	367 0 0	
Dehrapore, ...	...	10	468 0 0	...	468 0 0	468 0 0			
Rusoolabad, ...	...	8	449 4 0	...	449 4 0	449 4 0			
Total, ...	...	284	...	22,415 9 0	...	22,415 9 0	22,415 9 0		
ETAH.	Etah, ...	...	31	} Different dates.	1,958 0 0	...	2,270 0 0	2,270 0 0	
	Aligunge, ...	...	25		1,232 11 0	...	1,232 11 0	1,232 11 0	
	Kasgunge, ...	...	29		1,904 0 0	...	1,904 0 0	1,904 0 0	
Total, ...	...	85	...	5,094 11 0	...	5,406 11 0	5,406 11 0		
ETAWAH.	Etawah, ...	...	17	} Different dates.	1,140 0 0	300 0 0	1,440 0 0	1,440 0 0	
	Bhurthana, ...	...	10		208 0 0	15 0 0	223 0 0	223 0 0	
	Bidhouana, ...	...	19		915 0 0	51 0 0	966 0 0	966 0 0	
	Phuppoond, ...	...	14		708 0 0	64 8 0	772 8 0	772 8 0	
	Dulainnugger, ...	...	27		1,239 0 0	106 2 0	1,345 2 0	1,345 2 0	
Total, ...	...	87	...	4,210 0 0	536 10 0	4,746 10 0	4,746 10 0		
FURUKHA- BAD.	Huzoor Tahsil, ...	...	78	} Different dates.	2,100 0 0	685 5 0	2,785 5 0	2,785 5 0	
	Chibramow, ...	...	39		1,770 8 0	516 0 0	2,286 8 0	2,286 8 0	
	Thatia Tirwa, ...	...	31		1,056 0 0	540 0 0	1,596 0 0	1,596 0 0	
	Kanouj, ...	...	41		1,282 8 0	1,005 0 0	2,383 8 0	2,383 8 0	
	Kaingunje, ...	...	51		1,388 4 0	856 10 0	2,444 14 0	2,444 14 0	
	Allygurh, ...	...	6		243 0 0	220 13 0	463 13 0	463 13 0	
Total, ...	...	246	...	7,840 4 0	3,823 12 0	11,760 0 0	11,760 0 0		

DIX F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (INDIGENOUS SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	TOTAL.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.			Rs. As. P.	Rs. As. P.	
3,355 8 0	...	3,355 8 0	...	...	6 3 5	...	
1,233 12 0	...	1,233 12 0	...	...	6 14 3	...	
2,977 5 0	...	2,977 5 0	...	...	7 15 4	...	
921 12 0	...	921 12 0	...	...	6 1 0	...	
2,814 0 0	...	2,814 0 0	...	...	5 12 8	...	
1,468 8 0	...	1,468 8 0	...	...	6 13 6	...	
795 12 0	...	795 12 0	...	...	6 8 4	...	
13,986 9 0	...	13,986 9 0	...	...	6 9 1	...	
1,040 0 0	333 12 0	1,373 12 0	...	...	3 1 5	...	
354 0 0	468 12 0	822 12 0	...	...	3 10 6	...	
270 0 0	297 12 0	567 12 0	...	...	5 9 11	...	
108 0 0	270 0 0	378 0 0	...	...	4 13 6	...	
...	
1,772 0 0	1,370 4 0	3,142 4 0	...	...	3 11 3	...	
87,531 8 0	18,339 4 11	105,870 12 11	...	...	4 1 11	0 4 9	
PUBLIC INSTRUCTION, N.-W. P.—(Continued.)							
4,806 0 0	735 0 0	5,541 0 0	...	...	4 12 1	...	
24 0 0	24 0 0	48 0 0	...	...	8 0 0	...	
318 0 0	168 0 0	486 0 0	...	...	12 7 5	...	
324 0 0	...	324 0 0	...	...	7 14 6	...	
480 0 0	...	480 0 0	...	...	7 1 0	...	
216 0 0	11 4 0	227 4 0	...	...	5 15 7	...	
36 0 0	...	36 0 0	...	...	2 4 0	...	
132 0 0	228 0 0	360 0 0	...	...	4 9 10	...	
156 0 0	...	156 0 0	...	...	3 10 1	...	
5,492 0 0	1,166 4 0	7,658 4 0	...	...	5 2 8	...	
13,137 9 0	2,175 0 0	15,312 9 0	...	...	8 12 11	...	
307 8 0	102 0 0	409 8 0	...	...	5 2 11	...	
456 0 0	170 8 0	634 8 0	...	...	6 14 4	...	
623 4 0	293 4 0	916 8 0	...	...	9 5 8	...	
530 7 0	293 1 0	823 8 0	...	...	8 12 2	...	
1,034 8 0	370 8 0	1,405 0 0	...	...	5 0 3	...	
473 4 0	192 0 0	665 4 0	...	...	6 10 5	...	
916 8 0	48 0 0	964 8 0	...	...	7 4 0	...	
342 0 0	25 0 0	367 0 0	...	...	12 3 9	...	
348 0 0	120 0 0	448 0 0	...	...	9 5 9	...	
299 4 0	150 0 0	449 4 0	...	...	8 2 8	...	
18,468 4 0	3,947 5 0	22,415 9 0	...	...	8 2 5	...	
2,196 0 0	74 0 0	2,270 0 0	...	...	5 0 4	...	
1,212 0 0	20 11 0	1,232 11 0	...	...	4 8 9	...	
1,884 0 0	20 0 0	1,904 0 0	...	...	3 8 4	...	
5,292 0 0	114 11 0	5,406 11 0	...	...	4 4 5	...	
1,140 0 0	300 0 0	1,440 0 0	...	...	7 9 11	...	
208 0 0	15 0 0	223 0 0	...	...	3 6 10	...	
915 0 0	51 0 0	966 0 0	...	...	10 13 8	...	
708 0 0	64 8 0	772 8 0	...	...	8 4 11	...	
1,239 0 0	106 2 0	1,345 2 0	...	...	6 9 6	...	
4,210 0 0	536 10 0	4,746 10 0	...	...	7 6 8	...	
2,100 0 0	685 5 0	2,785 5 0	...	...	3 3 3	...	
1,770 8 0	516 0 0	2,286 8 0	...	...	10 4 9	...	
1,056 0 0	540 0 0	1,696 0 0	...	...	6 13 7	...	
1,378 8 0	1,005 0 0	2,383 8 0	...	...	8 5 4	...	
1,388 4 0	856 10 0	2,244 14 0	...	...	5 5 0	...	
243 0 0	220 13 0	463 13 0	...	...	14 15 5	...	
7,936 4 0	3,823 12 0	11,760 0 0	...	...	5 9 6	...	

TABLE No. 6.—I. Institutions for General
PRIVATE SCHOOLS OF THE LOWER CLASS OPEN TO

Name of Institution.	LOCALITY.		Number of Schools.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF GUAGE	
	District.	Tahsili.			Hindoos.	Mahomedans.	Others.	TOTAL.		English.	Arabic.
2ND CIRCLE, DEPARTMENT											
INDIGENOUS SCHOOLS.	HUMEERPORE.	Humeerpore, ...	9	} Different dates.	64	7	...	71	70
		Soomairpore, ...	4		15	1	...	16	16	...	1
		Jalalpore, ...	6		23	5	...	28	28
		Jeitpore, ...	3		28	5	...	33	30
		Modha, ...	3		5	17	...	22	22
		Mahoba, ...	1		9	3	...	12	12	6	...
		Punwari, ...	4		41	20	...	61	59	...	20
	Raath, ...	13	130	7	...	137	133	...	5		
	Total,	...	43	...	315	65	...	380	370	6	26
	JALOUN.	Jaloun, ...	7	} Different dates.	105	7	...	112	100	20	...
		Madhogurh, ...	5		71	2	...	73	51
		Konch, ...	6		142	9	...	151	59
		Orai, ...	9		145	15	...	160	91
		Otta, ...	5		91	29	...	120	69	...	3
	Total,	...	32	...	564	62	...	616	370	20	3
	JHANSIE.	Jhansie, ...	10	} Different dates.	110	29	...	139	113	...	18
		Mote, ...	7		57	...	57	47	...	...
		Garowtha, ...	13		172	...	172	145	...	...
		Mow, ...	9		224	12	...	236	212	...	5
		Purwaha, ...	4		24	5	...	29	27	...	3
Total,	...	43	...	587	46	...	633	544	...	26	
LULLUTPORE.	Lullutpore, ...	9	} Different dates.	93	5	...	98	98	...	...
	Mahrowni, ...	13		117	...	117	117	...	...
	Total,	...		22	...	210	5	...	215
MUTHRA.	Hazoor Tehseel, ...	68	} Different dates.	1,373	62	...	1,435	929	...	12	
	Areeng, ...	6		81	2	...	83	76	...	...
	Chata, ...	6		88	15	...	103	82	...	...
	Kosee, ...	5		48	7	...	55	43	...	...
	Nowjhil, ...	3		28	5	...	33	25	...	...
	Mahabun, ...	13		120	13	...	133	77	...	2	
	Sadabad, ...	4		26	1	...	27	21	...	...
	Jalaisur, ...	25		225	90	...	315	252	...	2	
Total,	...	130	...	1,989	195	...	2,184	1,505	...	16	
MYNPOORIE.	Mynpoorie, ...	23	} Different dates.	195	47	...	242	207	...	1	
	Kurhul, ...	1		2	15	...	17	17	...	3	
	Bhogaon, ...	15		126	42	...	168	116	...	3	
	Moostarabad, ...	5		18	11	...	29	25	...	...
	Shikohabad, ...	10		52	70	...	122	104	...	...
Total,	...	54	...	393	185	...	578	469	...	7	
Grand Total,	...	1,174	...	10,648	3,027	113	13,788	11,711	707	794	
3RD CIRCLE, DEPARTMENT											
ALLAHABAD.	Arail, ...	5	} Different dates.	19	11	...	30	24	...	2	
	Bara, ...	2		18	...	18	15	...	...
	Chail, ...	55		245	280	...	525	510	350	172	
	Handia, ...	16		70	80	...	150	137	...	26	
	Kara, ...	12		65	70	...	135	118	...	60	
	Khyragurh, ...	3		10	6	...	16	13	...	...
	Pachim Seraira, ...	16		35	65	...	100	88	...	28	
	Phoolpore, ...	12		75	85	...	160	145	...	21	
	Sewram, ...	36		155	170	...	320	299	...	50	
	Total,	...		167	...	692	767	...	1,459	1,349	350	359
AZIMGURH.	Deogaon, ...	9	} Different dates.	78	16	...	94	94	...	4	
	Hazoor Tahseel, ...	27		133	85	...	218	218	...	68	
	Jeanpore, ...	36		250	70	...	320	320	...	47	
	Mahomdabad, ...	25		42	137	...	179	179	...	18	
	Mahool, ...	52		143	122	...	265	265	...	38	
	Nugra, ...	26		129	81	...	220	220	...	42	
Total,	...	175	...	785	511	...	1,296	1,296	...	216	

DIX F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (INDIGENOUS SCHOOLS).—Continued.

PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly rate of Schooling Fee.	RECEIPTS.			
Persian.	Urdu.	Sanskrit.	Hindee.	Maharatti.	Bengali.	Kayahthi.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
9b.	9c.	9d.	9e.	9f.	9g.	9h.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.								Rs. As. P.	Rs. As. P.	...	...
41	...	...	...	...	...	30	Various rates.	...	...	...	...
...	...	...	...	...	...	15		...	...	...	...
5	...	...	...	...	...	23		...	...	...	...
...	...	...	...	...	...	33		...	...	...	...
...	...	...	...	...	...	16		...	...	...	...
12	...	...	...	...	...	41		...	...	...	...
...	...	...	...	...	...	130	...	...	...	...
2	...	...	...	...	...	288	...	...	...	...
60	...	...	...	...	...	38	Various rates.	...	...	...	...
69	...	33	...	...	...	49		...	...	...	...
12	...	12	...	...	...	151		...	...	...	...
...	...	...	...	...	...	127		...	...	...	...
33	...	...	...	...	...	87		...	...	...	...
30	...	...	...	...	...	452	...	...	...	...
144	...	45	...	...	...	70	Various rates.	...	...	...	...
20	16	33	30	12	...	57		...	...	...	...
...	...	...	...	...	...	95		...	0 10 9	...	...
6	...	37	...	34	...	167		...	1 13 6	...	...
5	6	10	50	...	...	25		...	...	...	...
6	4	...	7	...	...	414		...	2 8 3	...	...
37	26	80	87	46	...	...	Various rates.	...	...	...
17	...	...	81	...	...	...	...	...	...	...
3	...	...	114	...	...	...	...	...	...	...
20	...	...	195	...	...	...	...	...	...	...
226	...	577	578	...	9	...	Various rates.	...	...	...	...
8	7	35	40	...	...	...		...	...	...	...
59	...	11	33	...	...	...		...	...	...	...
24	...	2	29	...	...	...		...	...	...	...
33	...	...	...	...	...	...		...	...	...	...
43	1	28	61	...	...	...		...	...	...	...
23	2	...	3	...	...	...		...	...	...	...
170	7	12	127	...	...	...	...	...	...	...
586	17	665	871	...	9	...	...	...	...	...
213	...	...	29	...	...	...	Various rates.	...	...	...	...
17	...	...	...	...	...	...		...	...	...	...
126	...	24	18	...	...	...		...	...	...	...
29	...	...	...	...	...	...		...	...	...	...
122	...	...	...	...	...	...		...	...	...	...
507	...	24	47	...	...	...	...	...	...	...
5,090	378	1,359	2,844	78	9	2932	...	2 8 3	408 0 0	...	...
PUBLIC INSTRUCTION, N.-W. P.								...	...	...	...
25	5	12	10	...	...	20	Various rates.	...	...	...	...
...	...	15	18	...	...	18		...	...	...	...
325	150	120	130	6	87	187		...	...	...	...
35	70	8	15	...	...	54		...	...	...	...
105	40	14	22	...	...	69		...	...	...	...
...	...	12	10	...	...	17		...	...	...	...
...	...	12	40	...	...	67		...	...	...	...
60	35	12	97	...	...	185		...	...	...	...
40	87	35	97	...	...	117		...	...	...	...
152	67	58	67	...	...	734		...	...	...	...
742	454	286	409	6	87	...	Various rates.	...	...	...
25	...	37	...	...	...	70	Various rates.	...	...	...	...
64	20	63	25	...	10	125		...	...	...	...
91	11	83	13	...	...	13		...	...	...	...
25	8	10	22	...	...	...		...	...	...	...
132	8	90	23	...	...	...		...	...	...	...
158	36	22	10	...	...	18		...	...	...	...
495	83	305	83	...	10	226	...	...	...	...

TABLE No. 6.—I. Institutions for
PRIVATE SCHOOLS OF THE LOWER CLASS OPEN TO

1.	Name of Institution.		2a.	When Established.	RECEIPTS—Concluded.			
	District.	Tahsili.			Fees, Fines, &c.	Sale of Books.	Other Sources.	Total.
	1a.	2.							15.	16.	17.	18.
INDIGENOUS SCHOOLS.								
					2ND CIRCLE, DEPARTMENT			
					Rs. As. P.	Rs. As. P.		Rs. As. P.
	HUMEERPORE.	Humeerpore, ...	9	} Different dates.	393 5 0	...	...	393 5 0
		Soomairpore, ...	4		132 12 0	...	...	132 12 0
		Jalalpore, ...	6		274 8 0	...	...	274 8 0
		Jeitpore, ...	3		72 0 0	...	...	72 0 0
		Modha, ...	3		194 9 0	...	...	194 9 0
		Mahoba, ...	1		72 0 0	...	...	72 0 0
		Punwari, ...	4		228 0 0	...	...	228 0 0
		Raath, ...	13		591 0 0	...	...	591 0 0
		Total, ...	43	...	1,958 2 0	...	...	1,958 0 0
	JALOUN.	Jaloun, ...	7	} Different dates.	400 0 0	...	...	400 0 0
		Madhogurh, ...	5		276 0 0	...	...	276 0 0
		Konch, ...	6		318 0 0	...	...	318 0 0
		Orai, ...	9		474 12 0	...	...	474 12 0
		Otta, ...	5		384 0 0	...	...	384 0 0
		Total, ...	32	...	1,852 12 0	...	...	1,852 12 0
	JHANSIE.	Jhansie, ...	10	} Different dates.	641 10 0	...	...	641 10 0
		Mote, ...	7		216 0 0	...	...	216 0 0
		Garowtha, ...	13		659 4 0	...	...	659 14 9
		Mow, ...	9		570 0 0	...	...	571 13 6
		Purwaha, ...	4		270 0 0	...	...	270 0 0
		Total, ...	43	...	2,356 14 0	...	...	2,359 6 3
	LULLUT-FORE.	Lullutpore, ...	9	} Different dates.	444 0 0	...	...	444 0 0
		Mahrowni, ...	13		523 8 0	...	...	523 8 0
		Total, ...	22	...	967 8 0	...	...	967 8 0
	MUTHRA.	Hazoor Tehseel, ...	68	} Different dates.	4,051 8 0	...	...	4,051 8 0
		Areeng, ...	6		180 0 0	...	...	180 0 0
		Chata, ...	6		312 0 0	...	...	312 0 0
		Kosee, ...	5		312 0 0	...	...	312 0 6
		Nowjhil, ...	3		204 0 0	...	...	204 0 0
		Mahabun, ...	13		432 8 0	...	...	432 8 0
		Sadabad, ...	4		198 0 0	...	...	198 0 0
		Jalaisur, ...	25		1,097 14 0	...	...	1,097 14 0
		Total, ...	130	...	6,787 14 0	...	...	6,787 14 0
	MINFOURIE.	Mynpoorie, ...	23	} Different dates.	1,698 0 0	...	...	1,698 0 0
		Kurhul, ...	1		72 0 0	...	...	72 0 0
		Rhogaon, ...	15		756 0 0	...	...	756 0 0
		Moostafabad, ...	5		300 0 0	...	...	300 0 0
		Shikohabad, ...	10		621 0 0	...	...	621 0 0
		Total, ...	54	...	3,447 0 0	...	...	3,447 0 0
		Grand Total, ...	1,174	...	64,577 10 0	...	4,371 10 0	69,359 12 3
					3RD CIRCLE, DEPARTMENT			
	ALLAHABAD.	Arail, ...	5	} Different dates.	150 14 0	...	20 5 0	171 3 0
		Bara, ...	2		108 2 0	...	4 0 0	107 0 0
		Chail, ...	55		2,250 13 0	...	36 4 0	2,287 1 0
		Handia, ...	16		960 9 0	...	10 2 0	970 11 0
		Kara, ...	12		945 5 0	...	11 1 0	956 6 0
		Khyragurh, ...	3		114 0 0	...	10 0 0	124 0 0
		Pachim Seraira, ...	16		1,072 9 0	...	37 9 0	1,110 2 0
		Phoolpore, ...	12		905 3 0	...	38 7 0	943 10 0
		Sewram, ...	36		1,521 12 0	...	50 5 0	1,572 1 0
		Total, ...	167		...	6,024 3 0	...	218 1 0	6,242 4 0
	AZIMGURH.	Deogaon, ...	9	} Different dates.	330 0 0	...	...	330 0 0
		Hazoor Tahseel, ...	27		1,106 12 0	...	...	1,106 12 0
		Jeanpore, ...	36		2,124 8 0	...	...	2,124 8 0
		Mahomdabad, ...	25		374 6 3	...	...	374 6 3
		Mahool, ...	52		1,202 8 0	...	...	1,202 8 0
		Nugra, ...	26		1,747 8 0	...	...	1,747 8 0
		Total, ...	175	...	6,595 10 3	...	...	6,595 10 3

DIX F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (INDIGENOUS SCHOOLS).--Continued.

CHARGES.			Excess of Receipts over Char- ges.	Excess of Charges over Re- ceipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Current.	Extraordinary.	TOTAL.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.--(Concluded.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.			Rs. As. P.	Rs. As. P.	
340 13 0	52 8 0	393 5 0	...	...	5 9 11	...	
77 4 0	55 8 0	132 12 0	...	...	8 4 9	...	
172 8 0	102 0 0	274 8 0	...	...	9 12 10	...	
42 0 0	30 0 0	72 0 0	...	...	2 6 5	...	
151 1 0	43 8 0	194 9 0	...	...	8 13 6	...	
48 0 0	24 0 0	72 0 0	...	...	6 0 0	...	
165 0 0	63 0 0	228 0 0	...	...	3 13 10	...	
414 0 0	177 0 0	591 0 0	...	...	4 7 1	...	
1,410 10 0	547 8 0	1,958 2 0	...	...	5 4 8	...	
322 0 0	78 0 0	400 0 0	...	...	4 0 0	...	
216 0 0	60 0 0	276 0 0	...	...	5 6 7	...	
294 0 0	24 0 0	318 0 0	...	...	5 6 3	...	
444 0 0	30 12 0	474 12 0	...	...	5 3 6	...	
348 0 0	36 0 0	384 0 0	...	...	5 9 0	...	
1,624 0 0	228 12 0	1,852 12 0	...	...	5 0 1	...	
641 10 0	...	641 10 0	...	...	5 10 10	...	
216 0 0	...	216 0 0	...	...	4 9 6	...	
659 4 0	0 10 9	659 14 9	...	...	4 8 10	0 0 1	
570 0 0	1 13 6	571 13 6	...	...	2 11 2	0 0 2	
270 0 0	...	270 0 0	...	...	10 0 0	...	
2,356 14 0	2 8 3	2,359 6 3	...	...	4 5 5	0 0 1	
444 0 0	...	444 0 0	...	...	4 8 6	...	
511 8 0	12 0 0	523 8 0	...	...	4 7 7	...	
955 8 0	12 0 0	967 8 0	...	...	4 8 0	...	
3,106 8 0	945 0 0	4,051 8 0	...	...	4 6 1	...	
180 0 0	...	180 0 0	...	...	2 5 11	...	
312 0 0	...	312 0 0	...	...	3 12 0	...	
312 0 0	...	312 0 0	...	...	7 4 1	...	
204 0 0	...	204 0 0	...	...	5 11 10	...	
360 8 0	72 0 0	432 8 0	...	...	8 2 0	...	
198 0 0	...	198 0 0	...	...	9 6 4	...	
1,063 6 0	34 8 0	1,097 14 0	...	...	4 5 8	...	
5,736 6 0	1,051 8 0	6,787 14 0	...	...	4 8 0	...	
1,326 0 0	372 0 0	1,698 0 0	...	...	8 3 3	...	
72 0 0	...	72 0 0	...	...	4 3 9	...	
612 0 0	144 0 0	756 0 0	...	...	6 8 3	...	
204 0 0	96 0 0	300 0 0	...	...	12 0 0	...	
549 0 0	72 0 0	621 0 0	...	...	5 15 6	...	
2,763 0 0	684 0 0	3,447 0 0	...	...	7 5 7	...	
57,244 14 0	12,114 14 3	69,359 12 3	...	...	5 13 0	...	
PUBLIC INSTRUCTION, N.-W. P.							
150 14 0	20 5 0	171 3 0	...	...	7 2 1	...	
103 2 0	4 0 0	107 2 0	...	...	7 2 3	...	
2,250 13 0	36 4 0	2,287 1 0	...	...	4 7 9	...	
960 9 0	10 2 0	970 11 0	...	...	7 1 4	...	
945 5 0	11 1 0	956 6 0	...	...	8 1 8	...	
114 0 0	10 0 0	124 0 0	...	...	9 8 7	...	
1,072 9 0	37 9 0	1,110 2 0	...	...	12 9 10	...	
905 3 0	38 7 0	943 10 0	...	...	6 8 1	...	
1,521 12 0	50 5 0	1,572 1 0	...	...	5 4 1	...	
6,024 3 0	218 1 0	6,242 4 0	...	...	6 1 9	...	
330 0 0	...	330 0 0	...	...	3 8 2	...	
1,106 12 0	...	1,106 12 0	...	...	5 1 3	...	
2,124 8 0	...	2,124 8 0	...	...	6 10 3	...	
374 6 3	...	374 6 3	...	...	2 1 5	...	
1,202 8 0	...	1,202 8 0	...	...	4 0 7	...	
1,747 8 0	...	1,747 8 0	...	...	4 15 1	...	
6,595 10 3	...	6,595 10 3	...	...	5 1 5	...	

TABLE No. 6.—I. Institutions for PRIVATE SCHOOLS OF THE LOWER CLASS OPEN TO

1.	Name of Institution.		2a.	3.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				8.	NUMBER OF AT THE			
	District.	Tahsili.			When Established.	Hindoos.	Mahomedans.	Others.		Total.	Average daily attendance.	English.	Arabic.
INDIGENOUS SCHOOLS.													
3RD CIRCLE, DEPARTMENT													
	BANIA.	Augasi, ... Badosa, ... Chibon, ... Darsenda, ... Huzoor Tahsil, ... Pilanee, ... Simoni, ... Sehonda, ... Tirahooan, ...	... ... ... 21 ... 3 ...	} Different dates.	... ... ... 227 ... 27 ...	... ... ... 75 ... 6 ...	... ... ... ... ... ... 33 ...	... ... ... 302 33 ...	... ... ... 278.5 ... 31.24 ...	... ... ... ... ... ... ... ...	... ... ... 58
		Total, ...	24		...	254	81	...	335	309.29	...	58	
	BENARES.	Chundowli, ... Huzoor Tahsil, ...	29 265	} Different dates.	279 2,784	13 247	... ...	292 3,029	228.17 2363.81	... 239	... 24	
		Total, ...	294		...	3,061	260	...	3,321	2591.98	239	24	
	BURTEE.	Bansi, ... Huzoor Tahsil, ... Harya, ... Khalilabad, ...	29 12 10 20	} Different dates.	482 117 105 344	171 85 43 268	... ... ... ...	653 202 148 612	653 202 148 612	... ... ... ...	20 18 13 45
		Total, ...	71		...	1,048	567	...	1,615	1,615	...	96	
	FUTTEHPORE.	Ghazeepore, ... Huzoor Tahsil, ... Khaga, ... Khukrera, ... Kulyanpore, ... Kora, ...	31 17 27 28 74 21	} Different dates.	141 224 77 110 429 200	21 193 115 53 29 57	... ... ... ... ... ...	162 617 192 163 528 257	130 543 138 155 443 202	... ... ... ... ... ...	8 85 26 27 63 51
		Total, ...	278		...	1,381	538	...	1,919	1,611	...	250	
	GHAZIPORE.	Bullia, ... Ghazi-pore, ... Mahomedabad, ... Rusra, ... Sydpore, ... Zamania, ...	37 23 11 18 11 19	} Different dates.	122 383 60 664 130 111	93 195 52 313 20 186	... 5	215 583 112 977 150 297	112.90 380.25 93.21 624.00 102.13 132.11	... 200 ... 45 40 ...	29 30 10 29 4 5		
		Total, ...	119		...	1,470	859	5	2,334	1443.70	285	177	
	GORUCK-PORE.	Bansgaon, ... Deoreea, ... Huzoor Tahsil, ... Monsoorgunj, ... Pudrawana, ...	24 58 62 8 29	} Different dates.	288 412 468 98 266	181 207 183 ... ...	... ... ... ... ...	449 619 651 98 266	469. 619. 651. 98. 266.	... ... ... ... ...	... 54 133
		Total, ...	181		...	1,532	571	...	2,103	2,103	...	192	
	JOUNPORE.	Jounpore, ... Kirakut, ... Kothan, ... Muchlishuhuz, ... Mundiahoo, ...	30 11 31 16 23	} Different dates.	167 78 125 48 149	166 7 128 74 34	... ... ... ... ...	333 85 253 122 183	282.58 48.82 188.41 106.98 148.75	48	119 7 6 16 16	
		Total, ...	111		...	567	409	...	976	770.14	48	164	
	MIRZA-PORE.	Chunar, ... Huzoor Tahseel, ...	19 87	} Different dates.	212 1,060	75 320	... ...	267 1,380	195. 1,108.	... 8	36 170	
		Total, ...	106		...	1,272	395	...	1,667	1,303.	8	206	
		Grand Total, ...	1,526	...	12,062	4,958	5	17,025	14,392.11	799	1,873		
		GRAND TOTAL, ...	5,109	...	38,175	18,540	178	56,893	51,784.11	1,567	7,919		

D I X F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (INDIGENOUS SCHOOLS).—Continued.

PUPILS STUDYING IN EACH LANGUAGE CLOSE OF THE YEAR.							Monthly rate of Schooling Fees.	RECEIPTS.			
Persian.	Urduo.	Sanskrit.	Hindee.	Maharatti.	Bengali.	Kayasthi.		From Government.	Proceeds of Endow- ment.	Local rate of Assess- ment.	Subscriptions, Dona- tions, &c.
9b.	9c.	9d.	9e.	9f.	9g.	9h.	10.	11.	12.	13.	14.
PUBLIC INSTRUCTION, N.-W. P.								Rs. As. P.	Rs. As. P.		Rs. As. P.
...	} Various rates.
...
96	6	32	8	116	
...
12	2	20	6	...	...	...	...	...	...	...
...	
108	8	52	14	...	...	116	...	...	...	...
...	...	152	18	...	...	47	} Various rates.	14 2 0	...	...
449	71	1,544	312	96	...	454		86 14 0	...	...
449	71	1,696	330	96	...	301	...	101 0 0	...	...
368	40	265	30	...	...	...	} Various rates.	7 0 0	...	...
92	12	100	10	...	...	...		4 0 0	...	...
90	6	58	15	...	...	...		3 0 0	...	...
390	40	197	20	...	...	...		5 0 0	...	...
940	98	620	75	...	...	...	...	19 0 0	...	...
27	...	18	29	...	...	104	} Various rates.	...	...	...
197	...	83	40	...	...	286		...	...	...
98	...	10	12	...	...	77		...	...	...
52	...	12	10	...	...	120		...	...	...
80	...	58	...	...	...	296		...	...	...
70	...	25	...	...	...	135		...	...	...
524	...	206	91	...	...	1018	...	...	...	...
92	47	43	4	...	...	...	} Various rates.	5 0 0	...	...
90	25	5	233	...	...	...		14 0 0	...	...
25	15	62	...	...	...	...		3 0 0	...	...
475	92	172	94	...	...	...		5 0 0	...	...
12	27	57	10	...	...	...		5 0 0	...	...
45	50	186	11	...	...	...		5 0 0	...	...
739	256	525	352	...	...	...	...	37 0 0	...	...
171	45	298	78	...	...	...	} Various rates.	4 0 0	...	...
223	95	342	112	...	...	...		10 0 0	...	...
389	165	124	41	...	...	...		10 0 0	...	...
...	...	98	62	...	...	...		2 0 0	...	...
73	52	193	88	...	...	...		5 10 0	...	...
856	357	7,105	381	...	...	...	...	31 10 0	...	...
119	...	...	...	...	...	47	} Various rates.	...	...	4,642 0 0
4	...	74	...	...	...	...		...	...	108 0 0
162	...	3	...	...	...	82		...	...	1,476 0 0
106	...	...	...	...	...	...		...	...	792 0 0
80	...	83	...	...	...	30		...	...	912 0 0
471	...	160	...	...	...	159	...	...	...	7,930 0 0
131	20	21	42	...	...	135	} Various rates.	...	...	...
210	150	310	150	...	...	1070		14 6 0	...	...
341	170	331	192	...	...	1205	...	14 6 0	...	...
5,671	1,496	5,236	1,857	102	97	3959	...	203 0 0	...	7,930 0 0	
22,602	3,397	7,645	13,280	180	106	6891	...	261 11 2	825 0 0	8,350 0 0	

TABLE No. 6.—I. Institutions for General
PRIVATE SCHOOLS OF THE LOWER CLASS OPEN TO

1.	Name of Institution.		2a.	3.	RECEIPTS—Concluded.									
	District.	Tahsili.			15.	16.	17.	18.						
	1a.	2.												
INDIGENOUS SCHOOLS.														
	BANDA.	Augasi, ...	...	} Different dates.	Rs.	As.	P.	Rs.	As.	P.			
		Badosa, ...	...		...	...	...	...	...	...	...
		Chibon, ...	...		...	...	...	...	...	...	...
		Darsenda, ...	...		...	...	...	...	...	...	...
		Huzoor Tahsil, ...	21		...	2,850	8	0	2,850	8	0	
		Pilanee, ...	...		...	...	...	...	...	...	...
		Simoni, ...	...		...	...	...	...	...	...	...
		Sehonda, ...	3		...	445	8	0	445	8	0	
		Tirahooan, ...	...		...	...	...	...	...	...	...
		Total, ...	24		...	3,296	0	0	3,296	0	0	
		BENARES.	Chundowli, ...		29	} Different dates.	636	0	0	650	2	0
			Huzoor Tahsil, ...		265		6,000	0	0	6,086	14	0
			Total, ...		294		6,636	0	0	6,737	0	0
		BUSTEE.	Bansi, ...		29	} Different dates.	360	0	0	367	0	0
			Huzoor Tahsil, ...		12		205	0	0	209	0	0
	Harya, ...		10	202	0		0	...	...	205	0	0
	Khalilabad, ...		20	550	0		0	...	...	555	0	0
	Total, ...	71	1,317	0	0	...	...	1,336	0	0		
	FUTEHPORE.	Ghazeepore, ...	31	} Different dates.	1,282	8	0	...	...	1,282	8	0
		Huzoor Tahsil, ...	17		3,015	0	0	...	...	3,015	0	0
		Khaga, ...	27		1,032	0	0	...	...	1,032	0	0
		Khukrera, ...	28		980	0	0	...	...	980	0	0
		Kulyanpore, ...	74		790	0	0	...	...	790	0	0
		Kora, ...	21		680	0	0	...	...	680	0	0
	Total, ...	278	7,781	8	0	...	...	7,781	8	0		
	GHAZIPORE.	Bullia, ...	37	} Different dates.	1,433	0	0	...	...	1,438	0	0
		Ghazipore, ...	23		1,143	0	0	...	...	1,157	0	0
		Mahomedabad, ...	11		312	0	0	...	...	315	0	0
		Rusra, ...	18		999	0	0	...	...	1,008	0	0
		Sydpore, ...	11		203	8	0	...	...	208	0	0
		Zamania, ...	19		441	0	0	...	...	446	0	0
	Total, ...	119	4,531	8	0	...	...	4,568	8	0		
	GORECK-FORE.	Bansgaon, ...	24	} Different dates.	660	0	0	...	...	664	0	0
		Deoreea, ...	58		1,944	0	0	...	...	1,954	0	0
		Huzoor Tahsil, ...	62		3,732	0	0	...	...	3,742	0	0
		Monsoorgunj, ...	8		...	...	...	...	...	2	0	0
		Pudrawana, ...	29		816	0	0	...	...	821	10	0
	Total, ...	181	7,152	0	0	...	...	7,183	10	0		
	JOUNPORE.	Jounpore, ...	30	} Different dates.	352	0	0	...	...	4,994	0	0
		Kirakut, ...	11		40	0	0	...	...	148	0	0
		Kothan, ...	31		393	0	0	...	...	1,869	0	0
		Muchlishuhur, ...	16		36	0	0	...	...	828	0	0
		Mundiahoon, ...	23		297	0	0	...	...	1,209	0	0
	Total, ...	111	1,118	0	0	...	...	9,048	0	0		
	MIRZA-FORE.	Chunar, ...	19	} Different dates.	1,080	0	0	...	216	0	0	1,296	0	0
		Huzoor Tahseel, ...	87		3,535	0	0	...	535	0	0	4,084	6	0
		Total, ...	106		4,615	0	0	...	751	0	0	5,380	6	0
	Grand Total, ...	1,526	49,066	13	3	...	969	1	0	58,168	14	3		
	GRAND TOTAL, ...	5,109	1,81,677	10	3	...	42,285	2	0	2,33,399	7	5		

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH-WESTERN PROVINCES :
Camp Mussorie, the 10th July, 1866.

DIX F.

General Education, for the year 1865-66.

GOVERNMENT INSPECTION (INDIGENOUS SCHOOLS).—Continued.

CHARGES.			Excess of Receipts over Char- ges.	Excess of Charges over Re- ceipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		Remarks.
Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
19.	20.	21.	22.	23.	24.	25.	26.
PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)							
Rs. As. P.	Rs. As. P.	Rs. As. P.			Rs. As. P.	Rs. As. P.	
...	
...	
...	
2,850 8 0	...	2,850 8 0	...	...	10 4 0	...	
...	
445 8 0	...	445 8 0	...	...	14 4 1	...	
...	
3,296 0 0	...	3,296 0 0	...	...	12 13 2	...	
636 0 0	14 2 0	650 2 0	...	...	2 13 7	0 1 0	
6,000 0 0	86 14 0	6,086 14 0	...	...	2 9 2	0 7 0	
6,636 0 0	101 0 0	6,737 0 0	...	...	2 9 7	0 0 8	
360 0 0	7 0 0	367 0 0	...	...	0 9 0	0 0 3	
205 0 0	4 0 0	209 0 0	...	...	1 0 7	0 0 7	
202 0 0	3 0 0	205 0 0	...	...	1 6 2	0 0 6	
550 0 0	5 0 0	555 0 0	...	...	0 14 6	0 0 2	
1,317 0 0	19 0 0	1,336 0 0	...	...	2 5 5	0 0 3	
1,282 8 0	...	1,282 8 0	...	...	9 13 10	...	
3,015 0 0	...	3,015 0 0	...	...	5 8 10	...	
1,032 0 0	...	1,032 0 0	...	...	7 7 8	...	
980 0 0	...	980 0 0	...	...	7 4 2	...	
790 0 0	...	790 0 0	...	...	1 12 6	...	
680 0 0	...	680 0 0	...	...	3 5 10	...	
7,781 8 0	...	7,781 8 0	...	...	4 13 3	...	
1,433 0 0	5 0 0	1,438 0 0	...	...	12 11 9	0 0 4	
1,143 0 0	14 0 0	1,157 0 0	...	...	3 0 8	0 0 4	
312 0 0	3 0 0	315 0 0	...	...	3 6 1	0 0 5	
999 0 0	5 0 0	1,004 0 0	...	...	1 9 9	0 0 1	
203 8 0	5 0 0	208 8 0	...	...	2 0 8	0 0 6	
441 0 0	5 0 0	446 0 0	...	...	3 6 0	0 0 3	
4,531 8 0	37 0 0	4,568 8 0	...	...	1 10 6	0 0 3	
660 0 0	4 0 0	664 0 0	...	...	1 6 8	0 0 4	
1,944 0 0	10 0 0	1,954 0 0	...	...	3 2 6	0 0 7	
3,732 0 0	10 0 0	3,742 0 0	...	...	5 12 0	0 0 3	
...	2 0 0	2 0 0	...	...	0 0 4	0 0 4	
816 0 0	5 10 0	821 10 0	...	...	3 1 5	0 1 3	
7,152 0 0	31 10 0	7,183 10 0	...	...	9 4 0	0 0 8	
4,642 0 0	362 0 0	4,994 0 0	...	...	17 10 9	...	
108 0 0	40 0 0	148 0 0	...	...	3 0 6	...	
1,476 0 0	393 0 0	1,869 0 0	...	...	9 14 8	...	
792 0 0	36 0 0	828 0 0	...	...	7 11 10	...	
912 0 0	297 0 0	1,209 0 0	...	...	8 2 1	...	
7,930 0 0	1,118 0 0	9,048 0 0	...	...	13 8 5	...	
1,080 0 0	216 0 0	1,296 0 0	...	...	6 10 4	...	
3,535 0 0	549 6 0	4,084 6 0	...	...	3 11 0	0 0 2	
4,615 0 0	765 6 0	5,380 6 0	...	...	4 2 1	...	
55,878 13 3	2,290 1 0	58,168 14 3	...	...	4 0 8	0 0 2½	
2,00,655 3 3	32,744 4 2	2,33,399 7 5	...	...	4 8 1	0 0 97	

M. KEMPSON,

Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 7.—II. Institutions for Special or Professional Education (including Normal Schools), for the year 1865-66.

GOVERNMENT INSTITUTIONS.

Name of Institutions.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLL AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.					Monthly rate of Schooling Fees.	RECEIPTS.				
			Hindoos.	Mahomedans.	Others.	Total.		English.	Persian.	Urdu.	Sanskrit.	Hindi.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.	
1.	2.	3.	4.	5.	6.	7.	8.	9.	9a.	9b.	9c.	9d.	...	10.	11.	12.	13.	14.
Normal School, ...	Agra, ...	1st June, 1855.	109	10	...	119	116	116	...	116	...	116	...	1 to 4 as.	Rs. As. P. 12,403 4 1	...	Rs. As. P. ...	Rs. As. P. 2,115 13 8
Ditto, ...	Benares, ...	June, 1856.	114	23	...	137	125	100	...	108	...	129	...	...	12,199 0 0	...	...	...
Ditto, ...	Meerut, ...	1857.	66	51	...	117	116	111	37	72	...	45	...	...	11,004 9 3	...	519 2 10	2,108 12 4
Ditto, ...	Almorah, ...	1st Jany., 1860.	11	...	...	11	10	...	...	...	...	11	...	...	840 0 0	...	...	...
Ditto, ...	Ajmere, ...	1864.	14	...	...	14	13.2	...	...	...	...	14	...	...	262 10 10	...	...	...
Ditto, ...	Etawah, ...	1864.	39	...	...	39	38	...	...	...	...	39	...	...	600 0 0	...	...	2,280 0 0
Female Normal School,	Agra, ...	May, 1865.	11	...	...	11	11	...	...	...	...	11	...	...	382 0 0	...	...	402 0 0
Ditto, ...	Benares, ...	Ditto.	7	...	...	7	7	...	...	...	...	7	...	...	386 1 0	...	...	...
T. C. E. College, ...	Roorkee, ...	1847.	44	22	81	147	141.86	87	...	66	...	...	...	...	64,233 0 0	...	...	...
Medical School, ...	Agra, ...	1854.	25	82	...	107	107	...	...	107	...	107	...	...	21,970 0 0	...	...	...
...	...	...	440	188	81	709	685.06	414	37	469	...	479	...	1 to 4 as.	124,280 9 2	...	519 2 10	6,906 10 0

APPENDIX F.

TABLE No. 7.—II. Institutions for Special or Professional Education (including Normal Schools), for the year 1865-66,—(Concluded.)

GOVERNMENT INSTITUTIONS.

Name of Institutions.	Locality.	When Estab- lished.	RECEIPTS.—(Concluded.)				CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Re- ceipts.	ANNUAL COST OF EDU- CATING EACH PUPIL.		Remarks.
			Fees, Fines, &c.	Sale of Books.	Other sources.	Total.	Current.	Extraordinary.	Total.			Total Cost.	Cost to Govern- ment.	
1.	2.	3.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.	25.	26.
			Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.	
Normal School, ...	Agra, ...	1st June, 1855.	38 0 0	...	...	14,557 1 9	12,846 10 9	1,710 7 0	14,557 1 9	...	...	122 5 3	104 3 8	
Ditto, ...	Benares, ...	June, 1856.	20 0 0	...	...	12,219 0 0	12,199 0 0	...	12,199 0 0	20 0 0	...	97 9 5	97 9 5	
Ditto, ...	Meerut, ...	1857.	78 7 6	14 14 3	68 4 7	13,794 2 9	13,275 4 11	518 13 10	13,794 2 9	...	...	118 14 8	94 13 10	
Ditto, ...	Almorah, ...	1st Jany., 1860.	...	...	...	840 0 0	840 0 0	...	840 0 0	...	...	84 0 0	84 0 0	
Ditto, ...	Ajmere, ...	1864.	...	...	...	262 10 10	262 10 10	...	262 10 10	...	...	18 1 10	18 1 10	
Ditto, ...	Etawah, ...	1864.	...	...	...	2,880 0 0	2,880 0 0	...	2,880 0 0	...	...	75 12 7	15 12 7	
Female Normal } School, ... }	Agra, ...	May, 1865.	...	...	...	784 0 0	784 0 0	...	784 0 0	...	...	71 4 4	34 11 10	
Ditto, ...	Benares, ...	Ditto.	...	...	...	386 1 0	386 1 0	...	386 1 0	...	...	55 2 5	55 2 5	
T. C. E. College, ...	Roorki, ...	1847.	...	...	...	64,233 0 0	54,793 0 0	9,440 0 0	64,233 0 0	...	...	452 0 0	452 0 0	
Medical School, ...	Agra, ...	1854.	...	...	...	21,970 0 0	20,770 0 0	1,200 0 0	21,970 0 0	...	...	205 5 3	205 5 3	
TOTAL, ...	...	...	136 7 6	14 14 3	68 4 7	1,31,926 0 4	1,19,036 11 6	12,869 4 10	1,31,906 0 4	20 0 0	...	192 9 0	181 7 0	

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES :
Camp Mussoorie, the 10th July, 1866.

M, KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 8.—II. Institutions for Special or Professional Education (including Normal Schools), for the year 1865-66.

PRIVATE INSTITUTIONS.

Name of Institutions.	Locality.	When Established.	NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				Average daily attendance.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly rate of Schooling Fees.	RECEIPTS.			
			Hindoos.	Mahomedans.	Others.	Total.		English.	Arabic.	Persian.	Urdu.	Sanskrit.	Hindi.		From Government.	Proceeds of Endowment.	Local rate of Assessment.	Subscriptions, Donations, &c.
1.	2.	3.	4.	5.	6.	7.	8.	9.	9a.	9b.	9c.	9d.	9e.	10.	11.	12.	13.	14.
															Rs. As. P.	Rs. As. P.		Rs. As. P.
Mission Training School,	Meerut, ...	1865.	...	...	10	10	10	8	...	...	10	...	4	...	300 0 0	...	...	...
Male Normal School, Female do. do.,	{ Sagra, Benares, ... }	{ 1861.	...	...	52	52	51	50	...	...	52	...	50	...	* 3,400 0 0	3,840 0 0	...	1,354 0 0
TOTAL, ...	...	...	...	...	62	62	61	58	...	...	62	...	54	...	3,700 0 0	3,840 0 0	...	1,354 0 0

* Rs. 1,000 as building grant.

APPENDIX F.

TABLE No. 3.—II. Institutions for Special or Professional Education (including Normal Schools), for the year 1865-66.—(Concluded.)

Maul GOVERNMENT INSTITUTIONS.

Name of Institutions.	Locality.	When Established.	RECEIPTS.—(Concluded.)				CHARGES.			Excess of Receipts over Charges.	Excess of Charges over Receipts.	ANNUAL COST OF EDUCATING EACH PUPIL.		Remarks.
			Fees, Fines, &c.	Sale of Books.	Other sources.		Current.	Extraordinary.	Total.			Total Cost.	Cost to Government.	
					Rs. As. P.	Rs. As. P.								
1.	2.	3.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.	25.	26.
Mission Training School,	Meerut, ...	1865.	...	...	Rs. As. P. 359 5 11	Rs. As. P. 659 5 11	Rs. As. P. 588 12 5	Rs. As. P. 70 9 6	Rs. As. P. 659 5 11	...	...	Rs. As. P. 65 14 11	Rs. As. P. 30 0 0	
Male Normal School, Female do. do.,	{ Sagra, Benares, ... }	1861.	...	...	...	Rs. As. P. 8,594 0 0	Rs. As. P. 7,237 0 0	Rs. As. P. 1,000 0 0	Rs. As. P. 8,237 0 0	Rs. As. P. 357 0 0	...	Rs. As. P. 141 14 5	Rs. As. P. 47 0 11	
TOTAL,	...	...	...	...	Rs. As. P. 359 5 11	Rs. As. P. 9,253 5 11	Rs. As. P. 7,825 12 5	Rs. As. P. 1,070 9 6	Rs. As. P. 8,896 5 11	Rs. As. P. 357 0 0	...	Rs. As. P. 129 7 2	Rs. As. P. 44 4 2	

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES:
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 9.—*Abstract of Attendance at the above Institutions, during the year 1865-66.*

			Number attending Colleges.	Superior Schools.	Inferior Schools.	Total.	Remarks.
GENERAL EDUCATION,	{ Government, ...	...	1,040·4	681·9	1,03,768·29	1,05,690·59	
	{ Private, ...	...	1,006	10,361·52	52,411·82	63,799·34	
SPECIAL EDUCATION,	{ Government, ...	...	248·86	357	79·2	685·06	
	{ Private, ...	...	...	48	10	58	
TOTAL, ...			2,295·26	11,668·42	1,56,269·31	1,70,232·99	

(1172)

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES:
Camp Mussoorie, the 10th July, 1866

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 10.—*Abstract of Receipts and Charges at the above Institutions, for the year 1865-66.*

	RECEIPTS.				CHARGES.				Remarks.	
	Colleges.	Superior Schools.	Inferior Schools.	Total.	Colleges.	Superior Schools.	Inferior Schools.	Total.		
	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.	Rs. As. P.		
GENERAL EDUCATION,	Government, ...	1,75,681 14 5	38,450 3 9	3,98,306 13 8	6,12,438 15 10	1,58,915 12 6	38,088 2 3	3,30,308 0 0	5,27,311 14 9	
	Private, ...	54,002 3 5	2,35,351 11 6	2,38,362 1 11	5,27,716 0 10	55,030 5 2	2,13,399 7 1	2,38,161 8 4	5,06,591 4 7	
SPECIAL EDUCATION,	Government, ...	86,203 0 0	40,570 4 6	5,152 11 10	1,31,926 0 4	86,203 0 0	40,550 4 6	5,152 11 10	1,31,906 0 4	
	Private, ...	...	8,594 0 0	659 5 11	9,253 5 11	...	8237 0 0	659 5 11	8,896 5 11	
TOTAL,	...	3,15,887 1 10	3,22,966 3 9	6,42,481 1 4	12,81,334 6 11	3,00,149 1 8	3,00,274 13 10	5,74,281 10 1	11,74,705 9 7	

2 B

(173)

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES:
Camp Mussoorie, the 31st August, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 11.—Abstract of Grants-in-Aid received by Private Institutions, during the year 1865-66.

	Colleges.		Superior Schools.		Inferior Schools.		Total.		Remarks.
	Rs.	As. P.	Rs.	As. P.	Rs.	As. P.	Rs.	As. P.	
General Education,	18,333	0 0	85,870	0 0	31,389	0 0	1,35,592	0 0	
Special Education, ... ..	...		3,400	0 0	300	0 0	3,700	0 0	
TOTAL, ...	18,333	0 0	89,270	0 0	31,689	0 0	*1,39,292	0 0	* Inclusive of building and special grants.

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W PROVINCES:
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 12.—General Statement of Attendance and Cost of Education for the year 1865-66, at each Institution for the last five years.

COLLEGES AND SCHOOLS.	1861-62.			1862-63.			1863-64.			1864-65.			1865-66.		
	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.
<i>General Education—Government.</i>															
		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
Government College, Agra, ...	270	39,609 3 5	133 8 10	276 2	41,739 1 10	151 4 0	258	42,143 7 7	163 5 7	266 6	45,288 4 7	170 0 0	247 4	49,539 12 5	200 9 0
Ditto ditto, Bareilly, ...	271 5	31,336 11 6	114 0 0	302 6	34,623 0 0	111 0 0	314	38,880 0 0	123 13 1	309	41,174 0 0	133 4 0	265	39,889 7 2	150 0 0
Ditto ditto, Benares, ...	368	56,069 12 0	119 0 8	411 7 5	57,294 10 4	139 1 0	441	64,630 12 9	146 8 10 3	502	69,576 11 1	138 9 7	528	69,486 8 11	131 9 7
Ditto School, Ajmere, ...	127	19,315 5 1	127 14 8	148	17,581 2 3	104 0 6	153 5	18,440 10 10	120 2 0	169 8	19,723 10 6	116 0 4	197 9	20,149 7 7	101 12 3
Hume's High School, Etawah, ...	...	...	...	206	7,626 4 11	37 0 4	306	9,095 13 3	29 9 4	...	...	4 0 0	358	11,551 1 3	32 4 3
Anglo-Vernacular School, Allygurh, ...	113	2,097 3 11	18 8 11	143	2,740 2 4	19 2 7	156	2,605 1 8	16 10 7	175	3,351 8 7	19 2 5	206	3,767 3 5	18 4 7
Ditto ditto, Shahjehanpore, ...	53	2,066 3 1	38 12 9	52	2,044 15 8	39 5 3	77	2,676 6 4	34 12 2	137	3,072 5 11	22 6 10	120	2,620 6 0	20 5 0
<i>Tahsili Schools.</i>															
1st Circle, Director of Public Instruction, North-Western Provinces, 63, ...	3,857	16,737 15 8	4 5 5	4,073	20,301 11 8	5 6 5	4,354	18,620 9 9	4 4 5	5,996	23,495 9 8	4 9 9	7,126	27,893 6 6	3 14 7
2nd Circle, ditto ditto, 78, ...	5,143	20,494 12 7	3 15 8	5,297	21,581 6 10	4 1 2	4,937 11	29,951 9 1	6 1 0	5,672	19,220 3 0	3 6 2	5,724 83	31,280 0 10	5 2 9
3rd Circle, ditto ditto, 52, ...	2,812	14,969 1 9	5 5 2	2,994 28	18,865 13 7	6 4 9	2,463 39	14,231 7 5	5 12 5	2,613	15,446 6 5	5 11 7	2,689 28	15,230 2 1	5 10 7
Kumaon Circle, ditto ditto, 35, ...	1,219	4,340 11 7	3 9 0	1,168	4,354 7 7	3 11 8	1,221	4,263 8 2	3 12 10	1,409	4,600 11 3	3 4 3	1,306	5,113 4 6	3 14 7
Ajmere Circle, ditto ditto, 25, ...	479	1,439 0 1	3 0 11	415 9	1,418 15 1	5 7 5	404 5	1,610 3 5	4 0 0	583 4	2,135 5 5	4 1 9	639 2	2,587 14 0	4 0 9
<i>Hulhabundi Schools.</i>															
1st Circle, Director Public Instruction, North-Western Provinces, 833, ...	20,039	65,125 7 7	3 3 11	22,455	74,233 9 1	3 4 10	231 87	75,027 10 4	3 3 9	24,116	80,173 1 10	3 5 2	24,664	70,973 6 11	2 14 4
2nd Circle, ditto ditto, 1,091, ...	27,872	68,639 3 11	2 7 4	26,225 30	72,791 15 5	2 12 4	26,455 57	73,187 2 10	2 12 3	27,448	79,103 15 11	2 14 1	27,231	81,623 2 2	2 1 7
3rd Circle, ditto ditto, 1,131, ...	25,125	58,260 2 0	2 5 1	28,919 52	73,258 14 5	2 8 6	29,011 15	37,510 14 7	2 14 0	27,529	84,446 9 9	3 1 0	24,563	79,542 5 4	2 12 6
Kumaon Circle, ditto ditto, 42, ...	...	...	...	959	706 12 3	0 11 10	937	2,350 13 9	2 8 2	991	3,162 13 5	3 3 1	841	3,218 1 4	3 12 3
<i>Female Schools.</i>															
1st Circle, Director Public Instruction, North-Western Provinces, 158, ...	58	2,763 8 9	47 10 4	330	646 13 11	1 15 4	1,277	3,562 10 8	2 12 7	2,882	6,800 2 3	2 5 9	3,906	9,701 6 9	3 3 7
2nd Circle, ditto ditto, 252, ...	230	2,967 7 0	9 15 4	465 52	3,187 6 3	6 13 2	437 85	5,526 6 10	12 10 4	2,365	3,140 11 7	1 5 2	3,630	14,360 0 4	3 15 3
3rd Circle, ditto ditto, 87, ...	...	...	...	...	...	...	96 93	368 0 10	4 1 5	929	1,898 5 1	2 0 9	1,936 44	4,014 15 4	3 14 0

APPENDIX F.

TABLE No. 12.—General Statement of Attendance and Cost of Education for the year 1865-66, at each Institution for the last five years.—(Continued).

COLLEGES AND SCHOOLS.	1861-62.			1862-63.			1863-64.			1864-65.			1865-66.		
	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.
<i>General Education—Private.</i>		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
St. John's College, Azra, ...	270	11,256 12 0	41 11 1	72	12,732 0 0	176 13 4	183	13,341 10 0	72 14 5	247	14,830 7 6	60 0 7	304	16,020 0 0	52 8 8
St. Peter's ditto, ditto, ...	70	13,657 3 0	19 8 6	202	11,503 5 0	56 15 0	72	10,878 9 8	151 1 5	48	8,929 12 4	186 0 9	59	10,356 7 2	175 8 4
Secundra School, ditto, ...	...	...	...	...	...	...	278	3,125 6 6	11 3 10	282	3,604 4 7	12 12 6	272	3,920 3 9	14 6 7
Victoria College, ditto, ...	...	...	...	277	1,285 0 0	4 10 3	306	3,798 8 6	12 6 7	304	12,644 6 3	41 9 6	305	12,145 8 0	44 0 0
Mofid-Am School, ditto, ...	143	1,179 8 0	8 6 2	135	1,166 0 0	8 10 2	89	1,206 0 0	14 0 0	96	2,841 0 0	29 9 6	126	2,744 0 0	21 12 5
Canning Protestant School, ditto, ...	...	...	...	...	...	...	...	...	...	45	8,583 3 9	190 11 9	...	...	...
Jay Narain's College and Free School, Benares, ...	302	13,830 6 9	45 12 9	315	14,635 9 0	46 9 11	303	14,302 5 9	47 3 3	326-50	15,904 1 6	43 11 4	367	16,508 6 0	44 15 8
Mission Female School, Benares, ...	100	1,380 0 0	13 12 9	130	1,272 0 0	9 12 6	120	1,967 0 0	16 6 3	145	2,233 0 0	15 6 4	162	2,795 9 6	17 1 2
Ditto Orphan ditto, ditto, ...	...	...	...	83	2,856 0 9	34 6 6	140	4,860 0 0	34 11 5	148	2,022 0 0	13 10 7	130	3,385 0 0	26 0 0
Bengalitolah Preparatory School, ditto, ...	...	...	...	...	...	...	...	...	...	91	1,454 3 1	15 15 8	112	3,474 9 6	14 4 6
High School, Allahabad, ...	...	...	...	...	...	...	73	4,646 10 5	63 10 5	76	7,998 0 0	105 3 9	97	8,309 4 0	85 10 8
Mission Boys' School, ditto, ...	...	...	...	...	...	...	45	270 0 0	6 0 0	62	360 0 0	5 12 0	64	360 0 0	5 10 0
Parish School, ditto, ...	...	...	...	...	...	...	...	...	...	81	1,695 8 9	20 14 11	79	1,432 12 3	18 2 2
Mission School, Azimgurh, ...	...	...	...	112	2,207 0 9	13 2 0	141	4,859 10 3	34 7 6	142	5,698 15 1	40 7 3	170	5,063 0 0	29 12 6
Ditto Girls' ditto, ditto, ...	...	...	...	...	...	...	...	...	...	21	498 13 2	33 12 1	57	746 0 0	13 1 6
Mission School, Almorah, ...	139	3,330 14 3	24 9 11	101	2,974 14 6	26 9 11	102	2,600 5 4	25 7 9	103	2,663 11 0	25 13 9	92	3,048 0 0	33 2 1
Regimental School, ditto, ...	...	...	...	...	...	...	...	...	...	30	1,188 7 6	39 9 10	...	...	...
Mission (Orphan Girls') School, Bareilly, ...	...	...	...	...	...	...	130	3,582 2 6	27 8 11	137	3,067 8 1	22 6 3	121	3,264 0 0	26 12 0
Municipal Committee's School, ditto, ...	...	...	...	...	...	...	...	...	...	306	4,373 11 6	14 4 8	30	816 0 0	27 3 2
Mission School, Church of England, ditto, ...	...	...	...	...	...	...	34-66	241 15 0	7 0 0	26	960 0 0	38 13 6	31	525 8 0	16 15 3
Ditto Sudder Bazaar, ditto, ...	...	...	...	...	...	...	54	508 0 0	9 6 6	51	492 9 0	9 11 4	73	1,988 4 1	21 2 5
Inglistgunj Anglo-Vernacular School, do., ...	...	...	...	...	...	...	...	...	...	115	1,961 1 6	17 0 10	334	7,968 12 0	23 13 9
Mission School, Bijnour, ...	...	...	...	39	684 0 0	17 8 7	99	1,141 0 0	11 8 5	50	960 0 0	19 3 2	46	2,037 4 0	44 4 7
Ditto, Najibabad, ...	...	...	...	36	282 7 1	7 13 6	63	608 0 0	9 10 5	65	720 0 0	11 1 3	91	345 0 6	14 12 5
Ditto, Budaon, ...	50	1,392 0 0	27 10 5	21	174 0 0	8 4 7	60	336 0 0	5 9 7	30	478 15 5	15 15 5	95	547 0 0	5 12 1
Ditto, Chunar, ...	181	2,550 3 1	14 1 5	91	1,648 8 0	13 13 3	102	1,656 0 0	16 13 9	146	795 0 0	5 7 1	144	2,256 0 0	13 9 4
Christ Church School, Cawnpore, ...	...	...	...	145	5,357 3 0	36 15 0	136	6,070 15 9	44 10 3	363	9,449 7 9	26 0 6	240	9,410 0 0	37 2 0

APPENDIX F.

TABLE No. 12.—General Statement of Attendance and Cost of Education for the year 1865-66, at each Institution for the last five years.—(Continued).

COLLEGES AND SCHOOLS.	1861-62.			1862-63.			1863-64.			1864-65.			1865-66.		
	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.
<i>General Education—Private.</i>		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.		Rs. As. P.	Rs. As. P.
American Mission City School, Bareilly,	54	1,600 0 0	29 10 1
American Mission School, Kant, Moradabad,	50	764 4 0	15 4 6
Ditto, Babukhera, Ditto,	107	865 0 0	8 0 0
Ditto, Sumbhul, Ditto,	60	1,393 9 6	23 3 7
Choudri Umrao Singh's School, Sherekote,...	79	480 0 0	6 1 4
Raja Purtab Singh's Ditto, Tajpore,	15	480 0 0	32 0 0
Christian Village School, Dehra Doon,	45	1,150 0 0	25 8 9
Dr. Whittall's School, Mitiberri,	28	144 0 0	5 2 2
Four American Mission Schools, Morabad,	141	805 8 0	5 11 4
Raja Sheoraj Singh's School, Kashipore,	20	480 0 0	24 0 0
Hurmut Khan's School, Pindrawal,	15	342 14 0	22 14 0
A. V. School, Pilibheet,	118	3,164 10 6	26 3 0	108	3,036 3 2	28 1 10	89	2,858 4 0	32 1 10	88	3,021 10 0	34 5 5	86	3,102 0 0	36 1 1
Ditto, Banda,	79.97	1,275 4 0	12 6 1	73.61	1,418 9 0	13 4 1
Ditto, Kote,	18.12	462 5 0	25 10 5	49	196 12 6	3 5 11
Ditto, Budaon,	50	1,443 15 2	18 0 9	112	2,184 6 1	19 8 1
Ditto, Bijpore,	36	118 9 3	3 4 8	40	712 15 6	17 3 2	39	784 0 9	27 0 9	57	2,284 14 7	40 1 11
Ditto, Bulundshahur,	31	234 13 7	7 9 3	75	1,419 12 6	18 14 11	67	1,509 15 7	22 8 7	67	1,908 5 0	28 7 9
Ditto, Muzuffernugger,	16	514 15 10	32 10 0	35	1,214 10 3	34 11 3	40	1,462 10 5	36 9 1	57	1,527 2 11	26 12 8
Ditto, Seharunpore,	28	194 9 3	4 8 5	49	857 13 5	17 8 1	48	1,154 5 5	25 10 6	50	1,059 10 5	21 3 1
Ditto, Meerut,	11	143 4 9	13 0 5	73	1,425 15 2	19 8 6
Ditto, Amroha,	61	229 14 6	3 12 3	130	1,596 8 3	12 6 4
Ditto, Chundousi,	17	260 12 5	15 5 5	38	1,252 14 10	32 15 11
Ditto, Secundra Rao,	18	1,133 8 5	62 15 2	34	963 6 0	28 5 4
Ditto, Hatras,	20	388 0 0	19 6 5	42	1,098 4 4	26 2 4
Ditto, Futtehpore Sicri,	65.55	1,408 4 3	23 0 2	65.4	1,668 12 5	25 10 6
Ditto, Cawnpore,	14.49	213 2 3	14 11 4	42.16	656 10 9	15 9 3
Ditto, Sangawan,	31.42	400 2 7	12 11 7
Ditto, Nurwul,	28.12	97 1 7	3 7 3	19.94	417 0 0	20 14 7

Ditto	Najufgurh,	...	...	...	...	...	...	...	...	...	7	70	5	10	10	0	10	20-32	300	0	0	14	12	3
Ditto	Gnatumpore,	...	...	...	...	...	...	...	...	...	17-23	263	3	10	15	4	5	21-25	404	13	5	19	0	2
Ditto	Bilhoor,	...	...	...	...	...	...	...	...	...	23-42	204	10	11	8	11	10	28-8	370	0	0	13	2	6
Ditto	Sheoli,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	18-75	328	2	4	17	8	0	
Ditto	Bithoor,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	30-38	490	0	0	16	2	1	
Ditto	Akberpore,	...	...	...	...	...	...	...	...	...	61-65	308	14	6	5	0	2	49-47	456	4	4	9	3	7
Ditto	Dehrapore,	...	...	...	...	...	...	...	...	...	37-15	628	14	6	16	14	10	32-51	1,871	12	0	57	9	2
Ditto	Etah,	...	...	...	...	...	...	...	...	...	11-98	736	15	10	61	8	4	44	1,036	3	8	23	8	10
Ditto	Ouriyah,	...	...	...	...	...	...	...	...	...	8-25	405	8	6	49	2	0	6-63	159	8	0	28	15	9
Ditto	Phupphoond,	...	...	...	...	...	...	...	...	...	23-71	498	3	6	21	0	3	30-66	507	0	0	16	7	6
Ditto	Furruckabad,	...	...	...	...	...	...	...	...	...	70-62	647	13	3	9	9	6	78	720	0	0	9	3	8
Ditto	Chibramow,	...	...	...	...	...	...	...	...	...	68-84	375	0	0	5	7	2	95	533	8	0	5	9	9
Ditto	Bhishengurh,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	23	356	8	0	15	8	0	
Ditto	Tirwa,	...	...	...	...	...	...	...	...	...	13-36	135	11	7	10	10	6	22	480	0	0	21	13	1
Ditto	Jalalabad,	...	...	...	...	...	...	...	...	...	35-18	315	0	0	8	15	3	32	365	0	0	11	6	6
Ditto	Shamshabad,	...	...	...	...	...	...	...	...	...	45-20	351	8	0	7	12	5	46	421	5	8	9	2	7
Ditto	Hamirpore,	...	...	...	...	...	...	...	...	...	21	659	12	0	31	6	8	16	689	12	6	43	1	9
Ditto	Calpi,	...	...	...	...	...	...	...	...	...	22-23	748	12	3	33	10	11	27-94	681	15	7	24	6	0
Ditto	Lullutpore,	...	...	...	...	...	...	...	...	...	49	313	7	9	6	6	4	48	411	5	11	8	9	2
Ditto	Muthra,	...	...	...	...	...	...	...	...	...	47-73	837	15	6	17	8	11	62-38	892	15	6	14	4	9
Ditto	Brindrabun,	...	...	...	...	...	...	...	...	...	8	93	6	9	11	10	10	39	421	7	4	10	12	11
Ditto	Mynpoory,	...	...	...	...	...	...	...	...	...	53-87	347	11	6	6	7	3	83-44	992	1	6	11	14	3
Ditto	Shikohabad,	...	...	...	...	...	...	...	...	...	33-25	351	14	6	10	9	4	32-35	365	5	8	11	4	8
Ditto	Cannington,	...	...	...	...	...	...	...	...	...	162-69	2,286	12	0	14	0	11	218-84	3,099	7	2	14	2	7
Ditto	Phoolpore,	...	...	...	...	...	...	...	...	...	102-93	808	4	0	7	13	7	65-49	2,611	10	6	39	14	3
Ditto	Futtehpore,	144-34	66-96	1,394	14	0	20	13	5	66-97	1,348	5	0	20	2	2
Ditto	Haaswa,	...	...	...	...	...	...	...	...	...	92	309	1	8	5	11	8	39-88	541	13	0	13	11	5
Ditto	Jahanabad,	...	...	...	...	...	...	...	...	...	54	409	1	10	6	10	7	58-35	1,289	4	9	16	13	2
Ditto	Madanmow,	...	...	...	...	...	...	...	...	...	61-5	...	...	...	...	...	22-01	491	11	0	22	4	11	
Ditto	Ballia,	...	...	...	...	...	...	...	...	...	77-5	965	1	7	12	7	3	89-11	1,076	2	0	13	1	3
Ditto	Kurchana,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	21-08	190	8	2	9	7	6	
Ditto	Kura,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	68-64	265	4	6	3	13	10	
Ditto	Handia,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	42-36	490	6	3	11	9	3
Subscription School,	Atrawli,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	13	321	12	6	24	12	0
Ditto	Sahswan,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	21	72	0	0	3	6	10
Ditto	Deobund,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	31	65	0	0	2	1	6
Ditto	Jalalabad,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	22	30	0	0	1	5	10
Ditto	Powayan,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	12	47	9	6	3	15	6
Ditto	Dasna,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	23	371	0	0	16	2	1
Ditto	Burouth,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	72	206	0	0	2	13	9
Ditto	Tajgunge,	...	...	...	...	...	...	...	...	...	44-62	249	12	5	5	9	7	47-15	218	10	7	40	10	3
Ditto	Etmadpore,	...	...	...	...	...	...	...	...	...	28-50	270	14	6	9	8	1	19-25	197	8	0	10	4	2
Ditto	Ferczabad,	...	...	...	...	...	...	...	...	...	30-75	286	6	6	9	5	0	35-25	286	12	0	8	2	5
Ditto	Suchendi,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	10-56	120	0	0	11	5	9
Ditto	Sheorajpore,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	45-19	210	0	0	4	4	4
Ditto	Mushta,	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	19-14	180	0	0	9	6	6
Ditto	Khanpore,	...	...	...	...	...	...	...	...	...	32-10	108	14	6	3	6	5	23-17	250	0	0	10	12	8
Ditto	Kasgunge,	...	...	...	...	...	...	...	...	...	9-28	586	6	6	63	3	0	21	667	4	7	31	12	5
Ditto	Behar,	...	...	...	...	...	...	...	...	...	18-84	27	0	0	1	6	1	25	180	0	0	7	3	2

APPENDIX F.

TABLE No. 12.—General Statement of Attendance and Cost of Education for the year 1865-66, at each Institution for the last five years.—(Concluded).

COLLEGES AND SCHOOLS.	1861-62.			1862-63.			1863-64.			1864-65.			1865-66.		
	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.	Average attendance.	Total Cost.	Cost of Educating each Pupil.
	Rs.	As. P.	Rs. As. P.	Rs.	As. P.	Rs. As. P.	Rs.	As. P.	Rs. As. P.	Rs.	As. P.	Rs. As. P.	Rs.	As. P.	Rs. As. P.
<i>General Education—Government.</i>															
New Jhansie, ...	...	...	...	...	...	...	...	...	...	...	...	...	41	218 6 9	5 5 3
American Mission A. V. School, Choudhri Serai, ...	...	...	...	...	...	...	...	...	...	...	...	...	45	110 0 0	2 7 1
Ditto, Tarina Serai, ...	...	...	...	...	...	...	...	...	...	...	...	...	45	258 0 0	5 11 8
Ditto Vernacular Female School, Meerut, ...	...	...	...	...	...	...	...	...	...	...	...	...	8	92 0 0	11 8 0
Ditto Mission School, Futtehpore, ...	...	...	...	...	...	...	...	...	...	...	...	...	49	660 0 0	12 0 0
Indigenous School, 1st Circle, D. P. I., 2,409	28,865	1,18,485 3 8	4 1 8	27,068	1,20,832 5 7	4 4 9	27,145	1,08,331 13 3	3 15 10	25,527	1,09,297 13 2	4 1 11	25,681	1,05,870 12 11	4 1 11
Ditto, 2nd Ditto, 1,174	13,582	63,911 15 2	4 11 6	13,218-66	67,684 15 0	5 1 11	11,054-57	69,335 1 11	1 11 11	10,730-50	67,911 4 6	6 5 3	11,711	69,359 12 3	5 13 0
Ditto, 3rd Ditto, 1,526	14,284	76,587 11 7	5 5 9	15,599-14	71,002 0 1	4 8 9	14,634	73,246 15 0	5 0 1	14,020-65	67,175 11 9	4 12 8	14,392	58,168 14 3	4 0 8
<i>Special or Professional Educational Institutions.—Government.</i>															
Normal School, Agra, ...	136	11,155 7 1	82 0 5	133	11,280 14 0	84 13 4	127	11,797 8 3	92 14 0	124	12,094 2 7	97 8 6	116	14,557 1 9	122 5 3
Ditto, Benares, ...	161	10,485 8 0	55 2 11	142	12,594 0 0	88 11 0	140	12,794 0 0	98 6 2	133	12,721 11 0	95 15 6	125	12,199 0 0	97 9 5
Ditto, Meerut, ...	129	10,980 12 9	85 2 0	127	9,889 8 0	77 13 11	117	9,770 3 3	83 8 1	128	11,603 7 6	90 15 5	116	13,794 2 9	118 14 8
Ditto, Almorah, ...	...	...	...	...	...	...	12	840 0 0	70 0 0	15	840 0 0	56 0 0	10	840 0 0	84 0 0
Ditto, Ajmere, ...	...	...	...	...	...	...	...	...	...	10	200 8 2	29 0 0	13-2	262 10 10	18 1 10
Ditto, Etawah, ...	...	...	...	...	...	...	...	...	...	29	2,448 0 0	7 9 9	38	2,880 0 0	75 12 7
Ditto, Female, Agra, ...	...	...	...	...	...	...	...	...	...	...	0 0 0	0 0 0	11	784 0 0	71 4 4
Ditto, ditto, Benares, ...	...	...	...	...	...	...	...	...	...	...	0 0 0	0 0 0	7	386 1 0	55 2 5
Thomason Civil Engineering College, Roorkee, ...	109	59,038 0 0	894 0 0	85-44	65,391 0 0	764 12 11	77-66	50,767 13 0	654 0 0	110-92	60,362 0 0	575 4 10	141-86	64,233 0 0	452 0 0
Ditto Medical School, Agra, ...	...	...	...	...	...	...	...	...	...	111-33	21,462 6 9	191 15 0	107	21,970 0 0	205 5 3
<i>Private.</i>															
Mission Normal School, Benares, ...	...	...	...	22	3,600 0 0	163 10 2	41	2,810 0 0	68 8 7	34	6,276 0 0	313 12 8	51	8,237 0 0	141 14 5
Ditto Training School, Meerut, ...	...	...	...	...	...	...	...	...	...	...	...	0 0 0	10	659 5 11	65 14 11

OFFICE OF DIRECTOR PUBLIC INSTRUCTION,
NORTH-WESTERN PROVINCES:
Camp Mussorie, the 31st August, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces,

APPENDIX F.

TABLE No. 13.—Distinctions conferred by the Calcutta University during the year 1865-66.

No.	Name of Students.	Name of Institutions.	Distinctions conferred.	Remarks.
1	Umesh Chundra Sanyal, ...	Benares College, ...	B. A. Examination, 1st Division.	
2	Chundra Shekhan Sanyal, ...	" " ...	" 2nd "	
3	J. Harris, ...	Agra " ...	" 2nd "	
4	Rutten Chund, ...	" " ...	First Examination	
5	Hit Kishore, ...	" " ...	in Arts, 1st " 2nd "	
6	Opendro Nath Ghose, ...	Benares " ...	" 2nd "	
7	Baroda Prasad Ghose, ...	" " ...	" 2nd "	
8	Ram Soorooop Ghose, ...	" " ...	" 2nd "	
9	Soonder Lal, ...	Bareilly " ...	" 2nd "	
10	Chundra Shekhur, ...	" " ...	" 2nd "	
11	Permeshree Doss, ...	" " ...	" 2nd "	
12	Muden Mohun, ...	" " ...	" 2nd "	
13	Deopershad, ...	Agra " ...	Entrance Examina- tion, 2nd "	
14	Nobin Chunder Sandyal, ...	" " ...	" 2nd "	
15	Taij Paul, ...	" " ...	" 1st "	
16	Sham Lal, ...	" " ...	" 2nd "	
17	Shyama Churren Banerjee, ...	Benares Queen's College,	" 2nd "	
18	Shiva Nath Banerjee, ...	" " ...	" 1st "	
19	Bala Krishna, ...	" " ...	" 2nd "	
20	Ajoodhia Prashad, ...	" " ...	" 2nd "	
21	Wooma Churren Mookerjee, ...	" " ...	" 2nd "	
22	Akhoy Koomar Miter, ...	" " ...	" 2nd "	
23	Joogul Kishore, ...	Bareilly " ...	" 2nd "	
24	Kishn Lal, 1st, ...	" " ...	" 2nd "	
25	Kishn Lal, 2nd, ...	" " ...	" 1st "	
26	Dori Lal, ...	" " ...	" 1st "	
27	Kunuhia Lal, ...	" " ...	" 2nd "	
28	Gokul Prasad, ...	" " ...	" 1st "	
29	Mohun Lal, ...	" " ...	" 2nd "	
30	Niaz Ahmud, ...	" " ...	" 1st "	
31	Buldeo Prashad, ...	" " ...	" 2nd "	
32	Cheda Lal, ...	" " ...	" 1st "	
33	Ram Chund, ...	Ajmere School, ...	" 2nd "	
34	Huzarec Lal, ...	" " ...	" 1st "	
35	Gordhun, ...	" " ...	" 1st "	
36	Gunga Pershad, ...	" " ...	" 2nd "	
37	Beharee Lal, ...	" " ...	" 2nd "	
38	Dwarka Pershad, ...	H. H. S., Etawah, ...	" 2nd "	
39	Luchmi Narain, ...	" " ...	" 2nd "	
40	Gokul Chund, ...	" " ...	" 2nd "	

OFFICE OF DIRECTOR P. INSTRUCTION,
N. W. PROVINCES :
Camp Mussorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 14.—Return of Scholarships gained during the year 1865-66.

A.—SENIOR SCHOLARSHIP OR SCHOLARSHIPS GAINED AT COLLEGES.

Name of Scholars.	College at which gained.	When gained.	Free or Stipendiary.			For how long Tenable.	For Proficiency in what Branch	Remarks.
			Rs.	A.	P.			
Rutten Chund, ...	Agra College.	1st January, 1866.	Stipendiary,	20	0	0	One Year,	Calcutta U. 1st Arts Examination, 1st Divn.
Hit Kishore, ...	Ditto,	Ditto,	Ditto,	16	0	0	Ditto,	Ditto, 2nd Ditto.
Deo Pershad, ...	Ditto,	Ditto,	Ditto,	15	0	0	Ditto,	Calcutta U. E. E. 2nd Ditto.
Sham Lal, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	Ditto, 2nd Ditto.
Nobin Chunder, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	Ditto.
Mohun Lal, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	G. P. Department Examination.
Permeshree Doss, ...	Bareilly College.	Ditto,	Ditto,	16	0	0	Ditto,	Calcutta U. 1st Arts Examination, 2nd Ditto.
Soonder Lal, ...	Ditto,	Ditto,	Ditto,	16	0	0	Ditto,	Ditto.
Chundra Shekhar, ...	Ditto,	Ditto,	Ditto,	16	0	0	Ditto,	Ditto.
Dila Ram, ...	Ditto,	Ditto,	Ditto,	15	0	0	Ditto,	G. P. Department Examination.
Mahomed Said, ...	Ditto,	Ditto,	Ditto,	15	0	0	Ditto,	Ditto.
Piaray Lal, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	Ditto.
Cheda Lal, ...	Ditto,	Ditto,	Ditto,	15	0	0	Ditto,	Calcutta University E. E. 1st Ditto.
Gokul Prasad, ...	Ditto,	Ditto,	Ditto,	15	0	0	Ditto,	C. U. E. E. 1st Ditto.
Niaz Ahmad, ...	Ditto,	Ditto,	Ditto,	15	0	0	Ditto,	C. U. E. E. 1st Ditto.
Dori Lal, ...	Ditto,	Ditto,	Ditto,	15	0	0	Ditto,	C. U. E. E. 1st Ditto.
Kishn Lal, 2nd, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	C. U. E. E. 2nd Ditto.
Mohun Lal, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	C. U. E. E. 2nd Ditto.
Kishn Lal, 1st, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	C. U. E. E. 2nd Ditto.
Buldeo Prashad, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	C. U. E. E. 2nd Ditto.
Joogul Kishore, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	C. U. E. E. 2nd Ditto.
Kanuhia Lal, ...	Ditto,	Ditto,	Ditto,	10	0	0	Ditto,	Ditto.
Umesh Chunder, ...	Benares College.	Ditto,	Ditto,	25	0	0	Ditto,	C. U. B. A. 1st Ditto.
Chundr Shekha, ...	Ditto,	Ditto,	Ditto,	25	0	0	Ditto,	Ditto, 2nd Ditto.
Poorno Chunder, ...	Ditto,	Ditto,	Ditto,	20	0	0	Ditto,	G. P. Department Examination.
Ram Mohun, ...	Ditto,	Ditto,	Ditto,	20	0	0	Ditto,	Ditto.
Bhola Nath, ...	Ditto,	Ditto,	Ditto,	20	0	0	Ditto,	Ditto.
Baroda Prasad, ...	Ditto,	Ditto,	Ditto,	16	0	0	Ditto,	Calcutta U. 1st Arts Examination, 2nd Divn.
Ram Roop, ...	Ditto,	Ditto,	Ditto,	16	0	0	Ditto,	Ditto Ditto Ditto.

Lukshme Shunker,	...	Ditto,	Ditto,	Ditto,	15 0 0	Ditto,	G. P. Department Examination.
Aditya Ram,	...	Ditto,	Ditto,	Ditto,	15 0 0	Ditto,	Ditto.
Mohender Nath,	...	Ditto,	Ditto,	Ditto,	15 0 0	Ditto,	Ditto.
Bala Kishen,	...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	C. C. E. E. 2nd Division.
Shiama Churren,	...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	Ditto.
Ajoodhia Pershad,	...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	Ditto.
Okhoy Koomar,	...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	Ditto.
Wooma Churn,	...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	Ditto.
Hazari Lal,	...	Ajmere School,	Ditto,	Ditto,	15 0 0	Ditto,	Ditto.
Gordhun,	...	Ditto,	Ditto,	Ditto,	15 0 0	Ditto,	1st Ditto.
Ram Chundra,	...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	1st Ditto.
Gunga Prashad,	...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	2nd Ditto.
Beharee Lal,	...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	2nd Ditto.

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
 N.-W. PROVINCES :
 Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
 Director of Public Instruction,
 North-Western Provinces.

APPENDIX F.

TABLE No. 14.—Return of Scholarships gained during the year, 1865-66.

B.—JUNIOR SCHOLARSHIP OR SCHOLARSHIPS GAINED AT SCHOOLS.

Name of Scholars.	School at which gained.	When gained.	Free or stipendiary.		For how long tenable.	For proficiency in what Language.	Remarks.
				Rs. As. P.			
Gunga Surren, ...	Agra College,	1st January, 1866,	Stipendiary,	8 0 0	One Year,	Genl. Proficiency Department Examination.	
Shiam Lall, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Jwala Pershad, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Jugun Nath, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Seva Ram, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Ghunshiam Narain, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Gover Dhun, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Girdhur Dass, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Inder Narain, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Madho Dass, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Radha Kishen, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Ram Dial, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Jwala Pershad, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Jafer Hosein, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Jafer Hosein, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Runjeet Sing, ...	Bareilly College,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Inayut Ullah, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Kuramat Ullah, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Baij Nath, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Jwala Pershad, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Cheda Lal, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Budree Surren, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Jwala Dutt, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Sohun Lal, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Amirooddeen, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Beharee Lal, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Mitthun Lal, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Dulthummun Sing, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Niadir Mul, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Radha Pershad, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Cheit Ram, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	

APPENDIX F.

TABLE No. 14.—Return of Scholarships gained during the year, 1865-66.

B.—JUNIOR SCHOLARSHIP OR SCHOLARSHIPS GAINED AT SCHOOLS.

Name of Scholars.	School at which gained.	When gained.	Free or Stipendiary.		For how long Tenable.	For proficiency in what Language.	Remarks.
				Rs. As. P.			
Lukshmun, ...	Benares College,	1st January, 1866.	Stipendiary,	3 0 0	One Year,	Genl. Proficiency Department Examination.	
Hur Nath, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.	
Krishna Dutta, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto. Sanscrit Dept.	
Mahadeva Deoa, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.	
Ram Nundun, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.	
Laljee, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.	
Ambika Dutta, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.	
Vishna Shashi, ...	Ditto,	Ditto,	Ditto,	15 0 0	Ditto,	Ditto.	
Baba Ram, ...	Ditto,	Ditto,	Ditto,	12 0 0	Ditto,	Ditto. A. S. Dept.	
Sankotta Dutta, ...	Ditto,	Ditto,	Ditto,	12 0 0	Ditto,	Ditto.	
Ramavatra, ...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	Ditto.	
Ganesh Jya Krishna, ...	Ditto,	Ditto,	Ditto,	10 0 0	Ditto,	Ditto.	
Grish Chundra Cattz, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Prayag Dutta, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Dwarka Nath Mokerje, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Rameshwar, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Shiva Shunker, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Ram Shunker, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Krishna Lal, ...	Ditto,	Ditto,	Ditto,	6 0 0	Ditto,	Ditto.	
Chavi Lal, ...	Ditto,	Ditto,	Ditto,	6 0 0	Ditto,	Ditto.	
Ram Jewan, ...	Ajmere School,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Ram Rutten, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Sri Ram, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Narain Sehai, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Oodey Chund, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Hur Narain, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Annundi Lal, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Nanu Chund, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Sookhdeo, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	
Buldeo Prasad, ...	H. S., Etawah	Ditto,	Ditto,	8 0 0	Ditto,	Ditto.	
Raj Koomar, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.	
Bunsee Dhur, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.	

Baldeo Sehai, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.
Budhoo Mul, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.
Nursing Dass, ...	Ditto,	Ditto,	Ditto,	5 0 0	Ditto,	Ditto.
Bankey Lal, ...	Ditto,	Ditto,	Ditto,	4 0 0	Ditto,	Ditto.
Ragu Nath, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.
Jyduyal, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.
Doorga Sehai, ...	Budaon A. V. S.,	1st March, 1866,	Free.	3 0 0	3 years,	Ditto.
Mahomed Awaz, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.
Ram Lal, ...	Seharunpore A. V. S.,	1st Oct. 1865,	Ditto,	3 0 0	Ditto,	Ditto.
Gunput Rai, ...	Ditto,	Ditto,	Ditto,	3 0 0	Ditto,	Ditto.
Mool Chund, ...	Moozuffernuggur A. V. S.	1st July, 1865,	Ditto,	3 0 0	Ditto,	Ditto.
Hurdian Singh, ...	Ditto,	1st Oct., 1865,	Ditto,	3 0 0	Ditto,	Ditto.
Niamut Ali, ...	Ditto,	1st Jan., 1865,	Ditto,	3 0 0	Ditto,	Govt. Proficiency Department Examination.
Naim Nath, ...	Ditto,	1st July, 1865,	Ditto,	2 0 0	Ditto,	Ditto.
Dulput Rai, ...	Ditto,	1st Sept., 1865,	Ditto,	2 0 0	Ditto,	Ditto.
Behari Lal, ...	Ditto,	25th Sept., 1865,	Ditto,	2 0 0	Ditto,	Ditto.
Juggun Nath, ...	Ditto,	1st March, 1866,	Ditto,	2 0 0	Ditto,	Ditto.
Nazur Hossein, ...	Ditto,	Ditto,	Ditto,	2 0 0	Ditto,	Ditto.
Kasoombery Lal, ...	Ditto,	1st June, 1865,	Ditto,	2 0 0	Ditto,	Ditto.
Kulyan, ...	Meerut A. V. School,	8th Feby., 1866,	Ditto,	3 0 0	Ditto,	Ditto.
Phool Sing, ...	Ditto,	15th April,	Ditto,	3 0 0	Ditto,	Ditto.
Gunga Pershad, ...	St. John's College,	1st Jan., 1866,	Ditto,	10 0 0	One Year.	C. U. E. E. 1864, 1st Division.
C. Lowther, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto, 2nd
Dost Mahomed, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto, Ditto,
Bhola Nath, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto, Ditto,
Bankai Behari, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto, 1865, 1st
L. T. Shamrow, ...	Ditto,	Ditto,	Ditto,	6 0 0	Ditto,	Ditto, 2nd
Moorii Dhur, ...	Ditto,	Ditto,	Ditto,	6 0 0	Ditto,	Ditto, Ditto,
Shashi Shekhur, ...	Joy Narain's College,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto, 1864, 2nd
Gunput Giri, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto, Ditto,
Johun Dass, ...	Ditto,	Ditto,	Ditto,	8 0 0	Ditto,	Ditto, 1865, 1st
Bindshware Prasad, ...	Ditto,	Ditto,	Ditto,	6 0 0	Ditto,	Ditto, Ditto,

7 B

(187)

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH-WESTERN PROVINCES :
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

• TABLE No. 15.—Return of Candidates passed for employment or promotion in the Educational Department, N.-W. Provinces, during the year 1865-66.

Name of passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	Remarks.
1ST CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, N.-W. P.					
<i>Allygurh.</i>					
Sookh Ram, ...	Meerut, May, 1865, ...	Meerut Normal School, ...	1st Grade, ...	1st Class Tahsili Teachership.	
Luchmi Narain, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Mool Chund, ...	Ditto, ...	Ditto, ...	2nd Ditto, ...	2nd Ditto.	
Jhandi Lal, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Sib Sahai, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Jowheri Lal, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Chotey Lal, ...	Ditto, ...	Ditto, ...	3rd Ditto, ...	Hulkabundi Teachership.	
Tika Ram, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Bhoj Raj, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Kashi Ram, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Sookh Ram, 2nd, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Tika Ram, 2nd, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Ram Pershad, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Luchmun Pershad, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Kulyan Dass, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
<i>Bulundshuhur.</i>					
Baker Ali, ...	Meerut, May, 1865, ...	Meerut Normal School, ...	1st Grade, ...	Tahsili Teachership.	
Niaz Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Uifut Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Quassim Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Bal Kishun, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Yawar Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Mahomed Khan, ...	Ditto, ...	Ditto, ...	2nd Ditto, ...	2nd Class Ditto.	
Adhum Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Gunga Sehai, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Guneshi Lal, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Azim Khan, ...	Ditto, ...	Ditto, ...	3rd Ditto, ...	Hulkabundi Teachership.	
Umrao Khan, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Sada Sookh Lal, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Kunuhia Lal, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Nagur Mul, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
<i>Meerut.</i>					
Sahib Lall, ...	Meerut, May, 1865, ...	Meerut Normal School, ...	1st Grade, ...	Tahsili Teachership.	
Ram Suroop, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	

Alladia, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Mahomed Ally, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Mahomed Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	2nd Ditto, ...	2nd Class Ditto, ...
Zakir Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Nizam-uddeen, ...	Ditto, ...	Ditto, ...	Ditto, ...	3rd Ditto, ...	Hulkabundi Teachership, ...
Elahai Buksh, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Kishen Lall, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Shib Sahai, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Bani Lall, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Davi Sahai, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Salig Ram, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
Ganeshi Lall, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...
<i>Moozuffernuggur.</i>					
Fuzul Hossein, ...	Meerut, May, 1865, ...	Meerut Normal School, ...	1st Grade, ...	Tahsili Teachership, ...	
Kunuhia Lal, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Fakir Chund, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Hussiar Singh, ...	Ditto, ...	Ditto, ...	2nd Ditto, ...	2nd Class Ditto, ...	
Mahdi Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Vazir Mahomed, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Jog Nund Lall, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Amim Chund, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Sheik Beneha, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Toolsi Ram, ...	Ditto, ...	Ditto, ...	3rd Ditto, ...	Hulkabundi Teachership, ...	
Mahomed Amir, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Ahmed Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Jalal-uddeen, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Shahamut Khan, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Istiq Ahmed, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Amere Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Zakir Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
<i>Seharunpore.</i>					
Gunput Roy, ...	Meerut, May 1865, ...	Meerut Normal School, ...	1st Grade, ...	Tahsili Teachership, ...	
Juggun Nath, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Doorgh Bal Sing, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Gokul Sing, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Doulut Ram, ...	Ditto, ...	Ditto, ...	2nd Ditto, ...	2nd Class Tahsili Teachership, ...	
Ruttun Singh, ...	Ditto, ...	Ditto, ...	3rd Ditto, ...	Hulkabundi Teachership, ...	
Asgher Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Heera Lal, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Beharee Lal, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Shib Sahai, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	
Saadut Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto, ...	

APPENDIX. F.

TABLE No. 15.—Return of Candidates passed for employment or promotion in the Educational Department, North-Western Provinces, during the year 1865-66.—(Continued.)

Name of passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
<i>Budaon.</i>					
1ST CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, N. W. P.—(Concluded.)					
Hur Pershad, ...	Meerut, May, 1865, ...	Meerut Normal School, ...	1st Grade, ...	Tahsili Teachership.	
Kunuhia Lal, ...	Ditto, ...	Ditto, ...	2nd Ditto, ...	2nd Class Ditto.	
Mata Pershad, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Sepahdar Khan, ...	Ditto, ...	Ditto, ...	3rd Ditto, ...	Hulkabundi Teachership.	
Elahee Buksh, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Niam-uddeen, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Bashir-uddeen, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Mahomed Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Toolsi Ram, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Bhagwan Dass, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
<i>Moradabad.</i>					
Hydur Ali, ...	Meerut, May, 1865, ...	Meerut, Normal School, ...	1st Grade, ...	Tahsili Teachership.	
Niaz-uddeen, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Niaz Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Abdool Ghani Khan, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Gholam Rosool Khan, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Nasir-uddeen, ...	Ditto, ...	Ditto, ...	2nd Ditto, ...	2nd Class Ditto.	
Koodrut-ullah, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Abas Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Fida Hossein, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Koodrut-ulla, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
<i>Shahjehanpore.</i>					
Shib Komar, ...	Meerut, May, 1865. ...	Meerut Normal School, ...	1st Grade, ...	Tahsili Teachership.	
Hafiz-ulla Khan, ...	Ditto, ...	Ditto, ...	2nd Ditto, ...	2nd Class Ditto.	
Futteh Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Khan Ali Khan, ...	Ditto, ...	Ditto, ...	3rd Ditto, ...	Hulkabundi Teachership.	
Roshun Ali, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Gholam Rosool, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Salamut-ulla Khan, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Sad-ullah Khan, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	
Lulta Pershad, ...	Ditto, ...	Ditto, ...	Ditto, ...	Ditto.	

Mobarik Sah Khan,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Imam Buksh,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Ahmad Ali,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Vilait Ali,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Salamut Ali,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Azim-uddeen,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Poorun Lal,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.

Agra District.

2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, N.-W. P.

Ram Soorup,	...	Dy. Inspector's Office, May, 1866,	...	Tahsili School,	...	3rd Class,	...	Hulkabundi Teachership.
Ameer Khan,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Heit Ram,	...	Ditto,	...	Hulkabundi School,	...	Ditto,	...	Ditto.
Nawazish Ally,	...	Ditto,	...	Tahsili School,	...	Ditto,	...	Tahsili Teachership.
Bal Mokund,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Hulkabundi Teachership.
Kullo Ram,	...	Ditto,	...	Tahsili School,	...	Ditto,	...	Ditto.
Khindey Ram,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Zahir Sing,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Ditto.
Chuda Lal,	...	Ditto,	...	June, 1865,	...	Ditto,	...	Ditto.
Bal Kishen,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Ditto.
Oodey Raj,	...	Ditto,	...	July, 1865,	...	Ditto,	...	Ditto.
Jwala Nath,	...	Ditto,	...	August, 1865,	...	Ditto ditto,	...	Assistant Ditto.
Huzaree Lal,	...	Ditto,	...	July, 1865,	...	Ditto ditto,	...	Hulkabundi Teachership.
Hur Narain,	...	Ditto,	...	August, 1865,	...	Ditto ditto,	...	Ditto.
Narain Prasad,	...	Ditto,	...	Ditto,	...	Agra Normal School,	...	Ditto.
Gopal,	...	Ditto,	...	Tahsili School,	...	Ditto,	...	Ditto.
Nathoo Singh,	...	Ditto,	...	Nov., 1865,	...	Private,	...	Assistant Tahsili Teachership.
Mithoo Lal,	...	Ditto,	...	August, 1865,	...	Hulkabundi School,	...	Hulkabundi Teachership.
Ram Dyal,	...	Ditto,	...	Ditto,	...	Tahsili School,	...	Ditto.
Ram Sahaie,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Cheda Lal,	...	Ditto,	...	July, 1865,	...	Hulkabundi School,	...	Ditto.
Hur Narain,	...	Ditto,	...	Ditto,	...	Ditto,	...	Assistant Ditto.
Ishri Pershad,	...	Ditto,	...	Sept., 1865,	...	Agra Normal School,	...	Ditto.
Oomrao Singh,	...	Ditto,	...	Ditto,	...	Hulkabundi School,	...	Hulkabundi Teachership.
Gandi Lal,	...	Ditto,	...	Ditto,	...	Normal School,	...	Ditto.
Deota Pershad,	...	Ditto,	...	October, 1865,	...	Ditto,	...	Ditto.
Heera Lal,	...	Ditto,	...	Ditto,	...	Tahsili School,	...	Ditto.
Nund Kishore,	...	Ditto,	...	Nov., 1865,	...	Ditto,	...	Ditto.
Buldeo Singh,	...	Ditto,	...	August, 1865,	...	Agra Normal School,	...	Ditto.
Kunhya Lal,	...	Ditto,	...	Jan., 1860,	...	Hulkabundi School,	...	Ditto.
Gobind Ram,	...	Ditto,	...	Febry., 1860,	...	Ditto ditto,	...	Ditto.
Beharie Lal,	...	Ditto,	...	Ditto,	...	Ditto ditto,	...	Ditto.
Kadir Ally,	...	Ditto,	...	Ditto,	...	Tahsili School,	...	Assistant Ditto.
Motee Ram,	...	Ditto,	...	Ditto,	...	Agra Normal School,	...	Hulkabundi School.
Dabee Pershad,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Bhola Nath,	...	Ditto, March, 1866,	...	Tahsili School,	...	Ditto,	...	Ditto.
Vazeerun,	...	Ditto, May, 1865,	...	Private School,	...	Ditto,	...	Female School.
Meerun,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.

APPENDIX F.

TABLE No. 15.—Return of Candidates passed for employment or promotion in the Educational Department, North-Western Provinces, for the year 1865-66.—(Continued.)

Name of passed Candidates.	Where and when Established.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, N.-W. P.—(Contd.)					
Pem Koer,	... Dy. Inspector's Office, May, 1865, ...	Private School,	... 1st Grade,	... Female School.	
Gunga,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Ram Komar,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Lado,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Khanum,	... Ditto, July, 1865,	... Ditto,	... Ditto,	... Ditto.	
Ajoodhia,	... Ditto, August, 1865,	... Ditto,	... Ditto,	... Ditto.	
Oottum Chund,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Moonga Ram,	... Ditto, July, 1865,	... Agra Normal School,	... Ditto,	... Ditto.	
Kunhia Lal,	... Ditto,	... Private School,	... Ditto,	... Ditto.	
Cheit Singh,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Janki,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Kullia,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Put Ram,	... Ditto, August, 1865,	... Ditto,	... Ditto,	... Ditto.	
Buldeo,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Balmookund,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Jogul Kishore,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Doolee Chund,	... Ditto, August, 1865,	... Ditto,	... 3rd Class,	... Ditto.	
Raj Doi,	... Ditto, October, 1865,	... Ditto,	... Ditto,	... Ditto.	
Nunkishore,	... Ditto, January, 1866,	... Ditto,	... Ditto,	... Ditto.	
Jashodah Komar,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Toolsi Ram,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Binda Bun,	... Ditto, February, 1865,	... Ditto,	... Ditto,	... Ditto.	
Goura,	... Ditto, March, 1866,	... Ditto,	... Ditto,	... Ditto.	
Gungo Komar,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Ut Komar,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Mohun Lal,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Nunki Ram,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Thakur Dass,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Sookh Lal,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Luteef-un-Nissa,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
Dya Ram,	... Ditto,	... Ditto,	... Ditto,	... Ditto.	
<i>Cawnpore District.</i>					
Chedi Lal,	... Dy. Inspector's Office, 12th May, 1865,	Private School,	... 1st Class,	... Putwariship.	

Etah District.

Heit Lal,	...	Dy. Inspector's Office, May, 1865,	...	Hulkabundi School,	...	3rd Class,	...	Teachership.
Gunga Pershad,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Teeka Ram,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Dhurum Singh,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Roodr Prasad,	...	Ditto,	...	Tahsili School,	...	Ditto,	...	Mohurrirship.
Mohun Lal,	...	Ditto,	...	Hulkabundi School,	...	Ditto,	...	Hulkabundi Teachership.
Narain Dass,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Ditto.
Buldeo Pershad,	...	Ditto,	...	Tahsili School,	...	Ditto,	...	Mohurrirship.
Rughber Dial,	...	Ditto,	...	Ditto,	...	Ditto,	...	Hulkabundi Teachership.
Narain Dass,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Khungur Singh,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Ditto.
Sahib Singh,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Sheo Pershad,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Lekhraaj,	...	Ditto, June, 1865,	...	Hulkabundi School,	...	Ditto,	...	Mohurrirship.
Sooruj Pershad,	...	Ditto,	...	Tahsili School,	...	Ditto,	...	Hulkabundi Teachership.
Luchmun Pershad,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Luchmun Singh,	...	Ditto,	...	Hulkabundi School,	...	Ditto,	...	Ditto.
Kunhya Lal,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Ditto.
Ram Deen,	...	Ditto,	...	Tahsili School,	...	1st Ditto,	...	Ditto.
Khoshal Singh,	...	Ditto,	...	Ditto,	...	3rd Ditto,	...	Ditto.
Jey Ram,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Buldeo,	...	Ditto, August, 1865,	...	Ditto,	...	Ditto,	...	Ditto.
Tola Ram,	...	Ditto, September, 1865,	...	Hulkabundi School,	...	Ditto,	...	Ditto.
Ajoodhia Pershad,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Ditto.
Tika Ram,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Shib Shunkur,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Validad Khan,	...	Ditto,	...	Tahsili School,	...	Ditto,	...	Ditto.
Mokut Lal,	...	Ditto,	...	Ditto,	...	Ditto,	...	Ditto.
Guneshree Lal,	...	Ditto,	...	Hulkabundi,	...	Ditto,	...	Ditto.
Dcorjun Singh,	...	Ditto,	...	Ditto,	...	Ditto,	...	Mohurrirship.
Bhawaneer Pershad,	...	Ditto, December, 1865,	...	Tahsili School,	...	Ditto,	...	Hulkabundi Teachership.
Kally Churn,	...	Ditto,	...	Hulkabundi,	...	Ditto,	...	Ditto.
Rughber Dial,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Ditto.
Moorlee Dhur,	...	Ditto,	...	Hulkabundi School,	...	Ditto,	...	Ditto.
Chotey Lal,	...	Ditto,	...	Agra Normal School,	...	Ditto,	...	Ditto.
Salig Ram,	...	Ditto,	...	Tahsili School,	...	Ditto,	...	Putwariship.
Thakur Dass,	...	Ditto,	...	Hulkabundi School,	...	Ditto,	...	

Furruckabad District.

Seeta Ram,	...	Dy. Inspector's Office, 20th May, 1865,	...	Tahsili School,	...	No. 27,	...	Assistant Hulkabundi Teachership.
Furkhund Ally,	...	Ditto, 27th ditto,	...	Hulkabundi School,	...	" 30,	...	Ditto.
Alli Hossein,	...	Ditto,	...	Tahsili School,	...	" 77,	...	Hulkabundi Teachership.
Shib Dial,	...	Ditto, 17th ditto,	...	Hulkabundi School,	...	" 54,	...	Ditto.
Mehee Lal,	...	Ditto, 15th ditto,	...	Ditto,	...	" 54,	...	Ditto.
Koondun Lal,	...	Ditto,	...	Tahsili School,	...	" 70,	...	Ditto.
Kuplishur,	...	Ditto,	...	Ditto,	...	" 77,	...	

APPENDIX F.

TABLE No. 15.—Return of Candidates passed for employment or promotion in the Educational Department, North Western Provinces, during the year 1865-66.—(Continued.)

Name of passed Candidates.	Where and when Established.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, N.-W. P.—(Contd.)					
Bidyā Dhun,	Depy. Inspr.'s Office, 2nd June, 1865,	Hulkabundi School,	No. 37,	...	Hulkabundi Teachership.
Lulta Pershad,	Ditto, 1st July, 1865,	Mission High School, Furruckabad,	49,	...	Ditto.
Bhugun Lal,	Ditto, 13th June, 1865,	Private,	21,	...	Assistant Ditto.
Chadum Lal,	Ditto, 25th June, 1865,	Agra Normal School,	138,	...	Tahsili Teachership.
Koonjee Lal,	Ditto,	High School,	147,	...	Sub-Deputy Inspectorship.
Johurri Lal,	Ditto,	Tahsili School,	65,	...	Mohurrirship.
Beharee Lal,	Ditto, 3rd July, 1865,	Agra Normal School,	56,	...	Hulkabundi Teachership.
Luchmun Prasad,	Ditto,	Tahsili School,	55,	...	Ditto.
Deen Dial,	Ditto,	Ditto,	54,	...	Ditto.
Bankey Beharee Lal,	Ditto, 4th July, 1865,	Ditto,	54,	...	Ditto.
Ram Dyal,	Ditto,	Ditto,	32,	...	Ditto.
Chutr Dharee Lal,	Ditto,	Ditto,	64,	...	Ditto.
Jhummun Lal,	Ditto, 19th July, 1865,	Ditto,	53,	...	Ditto.
Chadum Lal,	Ditto, 27th July, 1865,	Agra Normal School,	87,	...	Assistant Ditto.
Jey Lal,	Ditto, 26th August, 1865,	Hulkabundi School,	75,	...	Monitorship.
Mahomed Ally,	Ditto, 2nd September, 1865,	Private School,	59,	...	Hulkabundi Teachership.
Salig Ram,	Ditto,	Tahsili School,	108,	...	Assistant Ditto.
Vahib Hossein,	Ditto, 28th August, 1865,	Ditto,	17,	...	Ditto.
Meena Lal,	Ditto, 5th October, 1865,	Mission School,	65,	...	Ditto.
Kally Churn,	Ditto, 10th November, 1865,	Private School,	51,	...	Ditto.
Mobarick Ali,	Ditto,	Ditto,	50,	...	Ditto.
Mool Chund,	Ditto, 15th November, 1865,	Agra Normal School,	1,150,	...	Ditto.
Luchmun Pershad,	Ditto,	Ditto,	66,	...	Hulkabundi Teachership.
Mojahut Khan,	Ditto, 21st November, 1865,	Private School,	34,	...	Assistant Ditto.
Vazir Ali,	Ditto, 6th December, 1865,	Tahsili School,	41,	...	Hulkabundi Teachership.
Kadur Buksh,	Ditto, 15th December, 1865,	Hulkabundi School,	48,	...	Assistant Ditto.
Mukhdum Buksh,	Ditto, 28th December, 1865,	Ditto,	28,	...	Ditto.
Raghu Nundun,	Ditto, 26th January, 1865,	Tahsili School,	25,	...	Ditto.
Mool Chund,	Ditto, 6th March, 1865,	Agra Normal School,	97,	...	Mohurrirship.
Lootee Lal,	Ditto, 1st July, 1865,	Private School,	31,	...	Female Teachership.
Dwark Dass,	Ditto, 31st July, 1865,	Ditto,	24,	...	Ditto.
Nazur Ally,	Ditto, 11th August, 1865,	Ditto,	22,	...	Ditto.
Damoder Dass,	Ditto, 20th October, 1865,	Ditto,	15,	...	Ditto.
Tuffuzzul Hossein,	Ditto, 8th December, 1865,	Ditto,	30,	...	Ditto.

<i>Humeerpore District.</i>					
Dwarka Pershad,	...	Dy. Inspector's Office, 12th June, 1865,	Private School,	...	Hulkabundi Teachership,
Praj Lal,	...	Ditto,	Tahsili School,	...	Ditto.
Kalka Pershad,	...	Ditto,	Private School,	...	Ditto.
Choonie Lal,	...	Ditto,	Tahsili School,	...	Ditto.
Baz Khan,	...	Ditto,	Private School,	...	Ditto.
Buldeo Pershad,	...	Ditto, 8th September, 1865,	Hulkabundi School,	...	Assistant Ditto.
Moorli Dhur,	...	Ditto, October, 1865,	Tahsili School,	...	Hulkabundi Teachership.
Sheo Buksh Roy,	...	Ditto,	Ditto,	...	Tahsili Teachership.
Gunga Pershad,	...	Ditto,	Ditto,	...	Hulkabundi Teachership.
Juggun Nath Pershad,	...	Ditto,	Ditto,	...	Ditto.
Dheruj Singh,	...	Ditto,	Ditto,	...	Ditto.
Mudun Mohun,	...	Ditto,	Private School,	...	Ditto.
Mowji Lal,	...	Ditto, January, 1866,	Normal School,	...	Ditto.
Ibn Hossein,	...	Ditto,	Tahsili School,	...	Ditto.
Adhari Lal,	...	Ditto, 25th February, 1866,	Hulkabundi School,	...	Ditto.
Soorj Balli,	...	Ditto,	Ditto,	...	Ditto.
Juggun Nath Pershad,	...	Ditto, January, 1866,	Ditto,	...	Ditto.
Bunsi Dhur,	...	Ditto, November, 1865,	Agra Normal School,	...	Ditto.
Heera Lal,	...	Ditto, August, 1865,	Hulkabundi School,	...	Ditto.
<i>Jhansie District.</i>					
Chowdry Girdhari Lal,	...	Etawah Noormal School	Hulkabundi School,	1st Class,	Hulkabundi Teachership.
Gopal Singh,	...	Ditto,	Ditto,	2nd Class,	Ditto.
Jwala Pershad,	...	Ditto,	Ditto,	Ditto,	Ditto.
Jugmohun Nath,	...	Ditto,	Ditto,	1st Class,	Ditto.
Kashi Pershad,	...	Ditto,	Ditto,	2nd Class,	Ditto.
Nunoo Singh,	...	Ditto,	Ditto,	Ditto,	Ditto.
Kamta Pershad,	...	Ditto,	Ditto,	Ditto,	Ditto.
Ajoodhia Pershad,	...	Ditto,	Ditto,	Ditto,	Ditto.
<i>Lullutpore District.</i>					
Sunder Lal,	...	Deputy Inspector's Office, January, 1866,	Tahsili School,	3rd Class,	Tahsili Teachership.
Huzari Lal,	...	Ditto,	Ditto,	Ditto,	Hulkabundi Teachership.
Munno Lal,	...	Ditto,	Ditto,	Ditto,	Ditto.
Bahadur Singh,	...	Ditto,	Ditto,	Ditto,	Ditto.
Ameer Ali,	...	Ditto,	Ditto,	Ditto,	Ditto.
Buldeo Pershad,	...	Ditto,	Ditto,	Ditto,	Ditto.
Toolshi Ram,	...	Ditto,	Ditto,	Ditto,	Ditto.
Butto Lal,	...	Ditto,	Ditto,	Ditto,	Ditto.
<i>Mynpoorie.</i>					
Jwala Pershad,	...	Deputy Inspector's Office, May, 1865,	Tahsili School,	...	Hulkabundi Teachership.
Ram Dyal,	...	Ditto,	Ditto,	...	Ditto.
Punwari Lal,	...	Ditto,	Ditto,	...	Ditto.

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APPENDIX F.

TABLE No. 15. — Return of Candidates passed for employment or promotion in the Educational Department, North-Western Provinces, during the year 1865-66.—(Continued.)

Name of passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
2ND CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)					
Ram Pershad, ...	Dy. Inspector's Office, June, 1865, ...	Tahsili School, ...	...	Hulkabundi Teachership.	
Rutten Lal, ...	Ditto, ...	Hulkabundi School, ...	...	Ditto.	
Ajoodhia Lal, ...	Ditto, May, 1865, ...	Ditto, ...	...	Ditto.	
Dabi Pershad, ...	Ditto, ...	Agra Normal School, ...	...	Ditto.	
Nowbut Roy, ...	Ditto, June, 1865, ...	Ditto, ...	...	Ditto.	
Lukshme Chund, ...	Ditto, ...	Hulkabundi, School. ...	...	Ditto.	
Bhawanee Pershad, ...	Ditto, ...	Ditto, ...	...	Ditto.	
Buldeo Pershad, ...	Ditto, July, 1865, ...	Agra Normal School, ...	...	Ditto.	
Bulwant Singh, ...	Ditto, ...	Hulkabundi School, ...	...	Ditto.	
Mutthra Pershad, ...	Ditto, ...	Tahsili School ...	...	Ditto.	
Ganesh Pershad, ...	Ditto, ...	Mission School, ...	...	Ditto.	
Shib Shunkur, ...	Ditto, ...	Hulkabundi, ...	...	Ditto.	
Dummur Singh, ...	Ditto, ...	Agra Normal School, ...	...	Ditto.	
Chatur Singh, ...	Ditto, ...	Hulkabundi School, ...	...	Ditto.	
Hunnuman Pershad, ...	Ditto, August, 1865, ...	Private School, ...	...	Ditto.	
Mazur Ally, ...	Ditto, September, 1865, ...	Ditto, ...	...	Ditto.	
Jwala Pershad, ...	Ditto, ...	Tahsili Ditto, ...	...	Ditto.	
Toolsi Ram, ...	Ditto, October, 1865, ...	Ditto, ...	...	Ditto.	
Sheo Dhurram, ...	Ditto, ...	Ditto, ...	...	Assistant Ditto.	
Ras Beharee Lal, ...	Ditto, ...	Private School, ...	...	Hulkabundi Ditto.	
Sectul Prasad, ...	Ditto, ...	Mission School, ...	...	Ditto.	
Jas Ram, ...	Ditto, ...	Hulkabundi School, ...	...	Ditto.	
Kanoji Lal, ...	Ditto, ...	Ditto, ...	...	Ditto.	
Behari Lal, ...	Ditto, ...	Private School, ...	...	Ditto.	
Khyli Ram, ...	Ditto, ...	Hulkabundi School, ...	...	Ditto.	
Chakur Pal, ...	Ditto, ...	Tahsili School, ...	...	Ditto.	
Jhao Lal, ...	Ditto, November, 1865, ...	Hulkabundi School, ...	...	Ditto.	
Gunga Pershad, ...	Ditto, ...	Tahsili School, ...	...	Ditto.	
Ushruf Hossein, ...	Ditto, ...	Private School, ...	...	Ditto.	
Behari Lal, ...	Ditto, ...	Agra Normal School, ...	...	Ditto.	
Dabee Singh, ...	Ditto, December, 1865, ...	Hulkabundi School, ...	...	Ditto.	
Khorshaid Ali, ...	Ditto, February, 1865, ...	Tahsili School, ...	...	Ditto.	

3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, N.-W. P.

Mohumed Usuf,	...	January, 1866, Allahabad,	...	Kara Tahsili School,	...	B.,	...	Amanali Moonsiffce.
Ram Pershad,	...	At Benares,	...	Sudder Bazaar Hulkabundi School,	...	B.,	...	
Syam Lal,	...	At Benares,	...	Sudder Bazaar H. School,	...	B.,	...	
Juggun Nath Singh,	...	Ditto,	...	Ditto,	...	B.,	...	
Madho Lal,	...	Ditto,	...	Ditto,	...	B.,	...	Goomashtagiree.
Munna Lal,	...	Ditto,	...	Ram Nuggur Tahsili School,	...	B.,	...	Hulkabundee Teacher.
Ajoodhia Pershad,	...	Ditto,	...	Ditto,	...	B.,	...	Popular Teacher.
Ram Surren,	...	Ditto,	...	Burthuna H. School,	...	B.,	...	Hulkabundi Teacher.
Hazaree Lal,	...	Ditto,	...	Sudder Bazar H. School,	...	B.,	...	Ditto.
Nund Komar Lal,	...	Ditto,	...	Ditto,	...	B.,	...	Ditto.
Dwarka Pershad,	...	Ditto,	...	Kundooa H. School,	...	B.,	...	Putwaree.
Sree Pundit,	...	25th July, 1865, Goruckporc,	...	Koondooa H. School,	...	B.,	...	Ditto.
Brij Mohun Singh,	...	24th August, 1865, ditto,	...	Basokhur School,	...	B.,	...	Hulkabundi School Teacher.
Ram Lochun Singh,	...	8th September, 1865, ditto,	...	Bukhora School,	...	B.,	...	Ditto.
Shaikh Ameer Ali,	...	5th January, 1865, ditto,	...	Ditto,	...	B.,	...	Ditto.
Narrain Dutt,	...	22nd December, 1865, ditto,	...	Mahadewa School,	...	B.,	...	Ditto.
Ram Adhin,	...	23rd ditto,	...	Sandey School,	...	B.,	...	" Ditto.
Mahadeo Pershad,	...	11th January, 1866, ditto,	...	Bustee Tahsil School,	...	B.,	...	Ditto.
Tamewar Pershad,	...	18th ditto,	...	Luckohur H. School,	...	B.,	...	Ditto.
Dwarka Prasad,	...	10th February, 1866, ditto,	...	Mahsan H. School,	...	B.,	...	Ditto.
Vilayat Hossein,	...	1st March, 1866, ditto,	...	Dhurrumpoor H. School,	...	B.,	...	Ditto.
Beena Nund,	...	15th May, 1865, Futtehpore,	...	Mission School,	...	B.,	...	Ditto.
Hoozobra Ali,	...	At Futtehpore,	...	At his own house,	...	B.,	...	Ditto.
Madho Pershad,	...	1st August, 1865, ditto,	...	Hathgam Tahsili School,	...	B.,	...	Ditto.
Doulut Ram,	...	1st June, 1865, ditto,	...	At his own house,	...	B.,	...	Ditto.
Mahomed Vasil,	...	1st August, 1865, ditto,	...	Cawnpore Tahsili School,	...	B.,	...	Ditto.
Huzaree Lal,	...	1st July, 1865, ditto,	...	At his own house,	...	B.,	...	Ditto.
Mata Pershad,	...	1st July, 1865, ditto,	...	Ditto,	...	B.,	...	Ditto.
Koonj Beharee Lal,	...	1st September, 1865, ditto,	...	Sudder H. School,	...	B.,	...	Ditto.
Luchmun Pershad,	...	1st September, 1865, ditto,	...	Mission School,	...	B.,	...	Ditto.
Hur Narain Lal,	...	1st December, 1865, ditto,	...	At his own house,	...	B.,	...	Ditto.
Ram Gholam,	...	1st December, 1865, ditto,	...	Ditto,	...	B.,	...	Ditto.
Soonderjeet,	...	1st December, 1865, ditto,	...	Ditto,	...	B.,	...	Ditto.
Dabee Dial,	...	1st February, 1865, ditto,	...	Ditto,	...	B.,	...	Ditto.
Bhokun Lal,	...	15th March, 1865, ditto,	...	Ditto,	...	B.,	...	Ditto.
Deonarain Lal,	...	15th ditto,	...	Ditto,	...	B.,	...	Ditto.
Mahabeer Lal,	...	5th November, 1865, Ghazipore,	...	Normal School,	...	C.,	...	Putwaree.
Bhugwandeem,	...	5th ditto,	...	Mission School,	...	C.,	...	Ditto.
Gyan Chund,	...	5th ditto,	...	Ditto,	...	C.,	...	Teacher.
Asgur Hossein,	...	17th ditto,	...	Baharie Ditto,	...	C.,	...	Ditto.
Abdoolahad,	...	19th December, ditto,	...	Bulleah Ditto,	...	D.,	...	Ditto.
Bhawanee Deen,	...	1st November, ditto,	...	Ditto,	...	D.,	...	Ditto.
Ganesh Prasad,	...	12th December, ditto,	...	Butnalpore Ditto,	...	D.,	...	Ditto.
Lal Mahomed,	...	18th October, ditto,	...	Ghazeepore Ditto,	...	D.,	...	Ditto.
Laljee Ojha,	...	1st February, 1866, ditto,	...	Bulhoor Ditto, Cawnpore District,	...	D.,	...	Ditto.
Adnath,	...	1st June, 1865, ditto,	...	Rusra Ditto,	...	D.,	...	Ditto.
Gunput Roy,	...	1st June, 1865, ditto,	...	Quasimabad Ditto,	...	D.,	...	Ditto.

APPENDIX F.

TABLE No. 15.—Return of Candidates passed for employment or promotion in the Educational Department, North-Western Provinces, during the year 1865-66.—(Continued.)

Name of passed Candidates.	When and where Examined.	Where Educated.	Grade of Certificate gained.	Grade of appointment to which entitled in consequence.	REMARKS.
3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, N.-W. P.—(Concluded.)					
Mahabeer Roy, ...	26th August, 1865, ditto, ...	Ghazee pore School, ...	C., ...	Teacher.	
Ram Gholam Dass, ...	26th ditto, ...	Usufpore, Ditto, ...	C., ...	Ditto.	
Dabee Prasad, ...	29th October, 1865, ditto, ...	Bullial. School, ...	C., ...	Ditto.	
Gopal, ...	1st November, 1865, ditto, ...	Ditto, ...	C., ...	Ditto.	
Surjoo Prasad, ...	4th September, 1865, ditto, ...	Ditto, ...	C., ...	Ditto.	
Ram Churn, ...	16th October, 1865, ditto, ...	Ferozepore ditto, ...	C., ...	Ditto.	
Gungadbur Prasad, ...	1st February, 1866, ditto, ...	Government School, Benares, ...	D., ...	Ditto.	
Toolsi Prasad, ...	23rd January, 1866, ditto, ...	Syudpore ditto, ...	D., ...	Ditto.	
Sew Nundun, ...	6th July, 1865, ditto, ...	Bikhol ditto, ...	D., ...	Ditto.	
Oomrao Singh, ...	5th December, 1865, ditto, ...	Bullial ditto, ...	D., ...	Ditto.	
Kally Churn Pandé, ...	8th November, 1865, ditto, ...	Sadiabad ditto, ...	D., ...	Ditto.	
Jageshwar Misir, ...	4th February, 1866, ditto, ...	Ditto ditto, ...	D., ...	Ditto.	
Behare Doobé, ...	10th June, 1865, Goruckpore, ...	Burhulgunj ditto, ...	A., ...	Ditto.	
Ram Bureen Doobé, ...	18th June, 1865, ditto, ...	Ditto ditto, ...	A., ...	Ditto.	
Buldeo Doobé, ...	29th June, 1865, ditto, ...	Rampore ditto, ...	A., ...	Ditto.	
Beharee Doobé, 1st, ...	29th June, 1865, ditto, ...	Burhuj ditto, ...	A., ...	Ditto.	
Sree Nath, ...	6th July, 1865, ditto, ...	Gola Bazaar ditto, ...	A., ...	Ditto.	
Chundrasekhur, ...	29th June, 1865, ditto, ...	Harda ditto, ...	A., ...	Ditto.	
Kishendeo Singh, ...	29th June, 1865, ditto, ...	Jorata ditto, ...	A., ...	Ditto.	
Luchmi Narain, ...	29th June, 1865, ditto, ...	Harda ditto, ...	A., ...	Ditto.	
Tujoomool Hossein, ...	24th August, 1865, ditto, ...	Rampore ditto, ...	A., ...	Ditto.	
Bindheswaree Prasad, ...	22nd September, 1865, ditto, ...	Gola Bazaar ditto, ...	A., ...	Ditto.	
Nageshwar Prasad, ...	24th September, 1865, ditto, ...	Sutwa Bhar ditto, ...	A., ...	Ditto.	
Hunooman Dutt Tewaree, ...	9th October, 1865, ditto, ...	Mahadewar ditto, ...	A., ...	Ditto.	
Bunwary, ...	Goruckpore, ...	Bulova ditto, ...	A., ...	Ditto.	
Sohn Lal, ...	15th October, 1865, ditto, ...	Lar ditto, ...	A., ...	Ditto.	
Kareemoll, ...	14th November, 1865, ditto, ...	Beehapore School, Azimgurh District, ...	A., ...	Ditto.	
Ram Churn Lal, ...	14th November, 1865, ditto, ...	Popular School, ...	A., ...	Ditto.	
Dhone Singh, ...	21st October, 1865, ditto, ...	Bhawapar ditto, ...	A., ...	Ditto.	
Jurbundhun Singh, ...	20th November, 1865, ditto, ...	Ditto, ...	A., ...	Ditto.	
Ram Prab hakur, ...	14th November, 1865, ditto, ...	Churkhowa ditto, ...	A., ...	Ditto.	

Kirpa Roy,	...	14th November, 1865,	ditto,	...	Government College Benares,	...	A.,	...	Ditto.
Jykimoon,	...	14th November, 1865,	ditto,	...	Benares School,	...	A.,	...	Ditto.
Habeeboollah,	...	27th November, 1866,	ditto,	...	Bhawapar ditto,	...	A.,	...	Ditto.
Abdool Majeed,	...	4th January, 1866,	ditto,	...	Popular ditto,	...	A.,	...	Ditto.
Atum Chund,	...	4th January, 1866,	ditto,	...	Ditto	...	A.,	...	Ditto.
Gopal Dass,	...	16th December, 1865,	ditto,	...	Belha ditto,	...	A.,	...	Ditto.
Achary Chund,	...	9th January, 1866,	ditto,	...	Kirakut School Jounpore, District,	...	A.,	...	Ditto.
Gopal Prasad,	...	10th February, 1865,	ditto,	...	Byreepore ditto,	...	A.,	...	Ditto.
Dwarka Prasad,	...	5th February, 1865,	ditto,	...	Manso ditto,	...	A.,	...	Ditto.
Raghoobeer Prasad,	...	10th February, 1865,	ditto,	...	Bhawapar ditto,	...	A.,	...	Ditto.
Sukdeo Prasad,	...	10th February, 1865,	ditto,	...	Popular ditto,	...	A.,	...	Ditto.
Sheikh Taj Ali,	...	Jounpore,	...	...	At his own house,	...	A.,	...	Mohurirship.
Debi Dyal,	...	Ditto.	...	...	Ditto,	...	A.,	...	Ditto.

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH-WESTERN PROVINCES :
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 16.—Return of Private Donations and Endowments from which aid was received by the Department Public Instruction, North-Western Provinces, during the year 1865-66.

Name of Donors.	Description of Donations.	Annual Value.	For what period to continue.	REMARKS.
1st CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH-WESTERN PROVINCES.				
ALLYGURH.				
		Rs. As. P.		
Resident of Secundra Rao, for Anglo-Vernacular School, ...	Cash ...	600 0 0		
Collector, from some Local Fund, for Anglo-Vernacular School, Hathrass, ...	Ditto, ...	271 15 4		
BULUNDSHAHR.				
Interest of Government Paper bought by the Residents of Bulundshahr, for Anglo-Vernacular School, ...	Endowment, ...	319 0 0		
MEERUT.				
Residents of Meerut, for Anglo-Vernacular School, ...	Cash, ...	355 4 3		
MOZUFFERNAGER.				
Residents of Mozuffernager, for Anglo-Vernacular School, ...	Ditto, ...	789 6 8		
BAREILLY.				
Collector, proceeds of Drummond Gunj, for Anglo-Vernacular School, Pilibhit, ...	Endowment, ...	2,778 12 0		
Zemindars of a Mouzi in Tahsil Shahi, for Tahsil School, ...	Cash, ...	98 0 0		
BIJNOUR.				
Residents of Bijnour, for Anglo-Vernacular School, ...	Ditto, ...	1,200 0 0		
BUDAON.				
Municipal Committee, for Anglo-Vernacular School, ...	Cash, ...	1,200 0 0		
MORADABAD.				
Municipal Committee, for Anglo-Vernacular Schools at Chundowsi, ...	Ditto, ...	538 10 10		
Ditto ditto, at Amroha, ...	Ditto, ...	686 3 3		
		8,837 4 4		
3RD CIRCLE, DEPARTMENT PUBLIC INSTRUCTION, NORTH-WESTERN PROVINCES.				
JAY NARAIN'S COLLEGE, BENARES.				
Raja Sut Surn Ghosal, ...	For Scholarship, ...	60 0 0	For one year.	
Revd. W. Hooper, ...	Prize (cash), ...	30 0 0		
Dr. Kern, ...	Ditto, ...	10 0 0		
Baboo Gunesh Dial Singh, ...	Ditto, ...	10 0 0		
Two Native Gentlemen, ...	Ditto, ...	25 0 0		
GHAZIPORE MISSION SCHOOL.				
C. F. Carnac, Esquire, ...	Cash, ...	45 0 0		
H. Lushington, Esquire, ...	Ditto, ...	40 0 0		
G. B. Pasley, Esquire, ...	Ditto, ...	10 0 0		
E. M. Thornhill, Esquire, ...	Ditto, ...	8 0 0		
Raja Deo Narain Singh, ...	Ditto, ...	26 0 0		
Receipt of advance money, ...	Ditto, ...	128 13 3		
GORUCKPORE CHRISTIAN SCHOOLS.				
Subscriptions and Donations, ...	Ditto, ...	2,595 0 0		
AZIMGURH CHURCH MISSION (BOYS' AND GIRLS') SCHOOL.				
Local Subscriptions, ...	Ditto, ...	146 0 0		

APPENDIX F.

TABLE No. 16.—Return of Private Donations and Endowments from which aid was received by the Department Public Instruction, North-Western Provinces, during the year 1865-66.—(Continued.)

Name of Donors.	Description of Donation.	Annual Value.	For what period to continue.	REMARKS.
CHUNAR CHURCH MISSION SCHOOL.		Rs. As. P.		
Subscriptions,	Cash, ...	8 0 0		
ALLAHABAD NATIVE CHRISTIAN PARISH SCHOOL.				
Subscriptions,	Ditto, ...	156 0 0		
ALLAHABAD HIGH SCHOOL,				
Subscriptions,	Ditto, ...	282 0 0		
BENGALITOLA PREPARATORY SCHOOL, BENARES.				
Baboo Goordass Mittra, ...	Ditto, ...	60 0 0	For one year-	
W. Smythe, Esquire, ...	Ditto, ...	24 0 0	"	
Baboo Grischundra Chatoorji, ...	Ditto, ...	24 0 0	"	
Kalee Nath Mozumdar, ...	Ditto, ...	24 0 0	"	
Kalee Nath Gungolee, ...	Ditto, ...	24 0 0	"	
Pearee Mohun Banoorji, ...	Ditto, ...	12 0 0	"	
Kidar Nath Palodee, ...	Ditto, ...	12 0 0	"	
40 Native Gentry, ...	Ditto, ...	378 0 0	"	
Female Native Gentry, ...	Ditto, ...	61 6 3	"	
MIRZAPORE MISSION SCHOOL.				
Balance in hand, ...	Ditto, ...	177 10 6		
H. Fane, Esquire, ...	Ditto, ...	112 0 0		
W. McChlery, Esquire, ...	Ditto, ...	36 0 0		
F. Curwen, Esquire, ...	Ditto, ...	36 0 0		
G. W. Montrie, Esquire, ...	Ditto, ...	56 0 0		
P. C. McLean, Esquire, ...	Ditto, ...	30 0 0		
Sir J. Wemyes, ...	Ditto, ...	36 0 0		
Major Fattford, ...	Ditto, ...	24 0 0		
W. C. Turner, Esquire, ...	Ditto, ...	18 0 0		
Revd. Dr. Mather, ...	Ditto, ...	36 0 0		
Dr. Lock, ...	Ditto, ...	200 0 0		
A. George, Esquire, ...	Ditto, ...	15 0 0		
B. Howard, Esquire, ...	Ditto, ...	50 0 0		
H. R. Jones, Esquire, ...	Ditto, ...	10 0 0		
MIRZAPORE SUBSCRIPTION SCHOOL.				
Subscriptions and Donations, ...	Ditto, ...	2,807 2 9		
JOUNPORE CHURCH MISSION SCHOOL.				
Subscriptions and Donations, ...	Ditto, ...	606 5 3		
SIGRA CHURCH MISSION NORMAL SCHOOL.				
Subscriptions and Donations, ...	Ditto, ...	1,354 0 0		
SIGRA PRACTISING AND MODEL SCHOOL.				
Subscriptions and Donations, ...	Ditto, ...	675 0 0		
SIGRA INFANT SCHOOL.				
Subscriptions and Donations, ...	Ditto, ...	262 0 0		
GYANPORE SCHOOL OF HIS HIGHNESS THE MAHARAJAH OF BENARES.				
Subscriptions and Donations, ...	Ditto, ...	600 0 0		
SURYAWAN AND BHADOHUN SCHOOLS OF HIS HIGHNESS THE MAHARAJAH OF BENARES.				
Subscriptions and Donations, ...	Ditto, ...	200 0 0		

APPENDIX F.

TABLE No. 16.—Return of Private Donations and Endowments from which aid was received by the Department Public Instruction, North-Western Provinces, during the year 1865-66.—(Continued.)

Name of Donors.	Description of Donations.	Annual Value.	For what period to continue.	REMARKS.
MRS. SMITH'S GIRLS' SCHOOL.				
		Rs. As. P.		
Mrs. Kennedy, ...	Cash, ...	60 0 0		
The Hon'ble D. F. McLeod, C.B., ...	Ditto, ...	100 0 0		
The Lord Bishop of Calcutta, ...	Ditto, ...	100 0 0		
The Hon'ble H. B. Harrington, ...	Ditto, ...	100 0 0		
Venerable Archdeacon Pratt, ...	Ditto, ...	50 0 0		
Mrs. Shakespear, ...	Ditto, ...	30 0 0		
Mrs. Henderson, ...	Ditto, ...	90 0 0		
Mrs. G. B. Massey, ...	Ditto, ...	16 0 0		
Dr. Eteson, ...	Ditto, ...	50 0 0		
Mrs. Horne, ...	Ditto, ...	10 0 0		
Mrs. Ormsby, ...	Ditto, ...	5 0 0		
Mrs. Dunbar, ...	Ditto, ...	24 0 0		
Mrs. Cockburn, ...	Ditto, ...	12 0 0		
E. S. Robertson, Esquire, ...	Ditto, ...	5 0 0		
H. B. Sterndale, Esquire, ...	Ditto, ...	5 0 0		
Miss Killenside, ...	Ditto, ...	12 0 0		
Major Miles, ...	Ditto, ...	10 0 0		
W. Oldham, Esquire, ...	Ditto, ...	60 0 0		
Grant from Church Mission Society, ...	Ditto, ...	480 0 0		
By sale of Books, ...	Ditto, ...	51 10 8		
By sale of fancy Articles, ...	Ditto, ...	135 0 0		
	Total of Missionary and Aided Schools, 3rd Circle, ...	12,946 0 8		
TAHSILI SCHOOLS, ALLAHABAD.				
2 Native Gentlemen, ...	Houses, ...	24 0 0	Till proper School houses are built.	
AZIMGURH.				
57 Native Gentlemen, ...	Ditto, ...	212 0 0	Ditto.	
11 Ditto ditto, ...	Prize Books, ...	45 0 0		
BENARES.				
3 Native Gentlemen, ...	Houses, ...	27 0 0	Ditto.	
FUTTEHPORE.				
4 Native Gentlemen, ...	Houses, ...	34 0 0	Ditto.	
GHAZIPORE.				
61 Native Gentlemen, ...	Ditto, ...	700 0 0	Ditto.	
6 Ditto ditto ditto, ...	Furniture, Tat, &c, ...	62 0 0	Till new ones are supplied.	
20 Ditto ditto ditto, ...	Prize Books, ...	20 0 0		
GORUCKPORE.				
60 Native Gentlemen, ...	Houses, ...	900 0 0	Till proper School houses are built.	
40 Ditto ditto, ...	Furniture, ...	40 0 0		
7 Ditto ditto, ...	Cash (prize), ...	7 14 0		
JOUNPORE.				
78 Native Gentlemen, ...	Houses, ...	450 0 0	Till proper School houses are built.	
8 Ditto ditto, ...	Cash (prize books), ...	7 2 0		
MIRZAPORE.				
62 Native Gentlemen, ...	Houses, ...	200 0 0		
8 Ditto ditto, ...	Furniture, ...	80 0 0		
2 Ditto Ditto, ...	Prize Books, ...	1 0 0		
	Total Tahsili Schools, ...	2,810 0 0		
HULKABUNDI SCHOOLS.				
AZIMGURH.				
81 Native Gentlemen, ...	Houses, ...	300 0 0		
12 Ditto ditto, ...	Furniture, ...	20 0 0		
1 Ditto ditto, ...	Prize Books, ...	3 0 0		

APPENDIX F.

TABLE No. 16.—Return of Private Donations and Endowments from which aid was received by the Department Public Instruction, North-Western Provinces, during the year 1865-66.—(Concluded.)

Name of Donor.				Description of Donations.	Annual Value.	For what period to continue.	REMARKS.
					Rs. As. P.		
BENARES.							
60	Native Gentlemen,	...	...	Houses,	260 0 0		
3	Ditto,	ditto,	...	Furniture,	3 0 0		
FUTTEHPORE.							
14	Native Gentlemen,	...	...	Houses,	78 0 0		
GORUCKPORE.							
60	Native Gentlemen,	...	...	Houses,	700 0 0		
11	Ditto	ditto,	...	Furniture,	11 0 0		
MIRZAPORE.							
38	Native Gentlemen,	...	...	Houses,	228 0 0		
BUSTEE.							
32	Native Gentlemen,	...	...	Ditto,	175 0 0		
12	Ditto	ditto,	...	Furniture,	20 0 0		
6	Ditto	ditto,	...	Prize Books,	30 0 0		
				Total H. B. Schools,	1,828 0 0		
GIRLS' SCHOOLS.							
BENARES.							
22	Native Gentlemen,	...	...	Cash (prize),	108 0 0		
MIRZAPORE.							
6	Native Gentlemen,	...	...	Houses,	20 0 0		
2	Ditto	ditto,	...	Cash (prize),	10 0 0		
				Total Girls' Schools,	138 0 0		
ANGLO-VERNACULAR SCHOOLS.							
GHAZIPORE (BULLIAH.)							
130	Native Gentlemen,	...	...	Cash,	298 0 0		
FUTTEHPORE.							
120	Native Gentlemen,	...	...	Ditto,	2,155 0 0		
JOUNPORE (POPULAR SCHOOLS).							
Native Gentlemen of Jounpore and Azimgurh,				Ditto,	7,930 0 0		
				Total A. V. Schools,	10,383 0 8		
				Grand Total, 3rd Circle,	28,105 0 0		
GOVERNMENT COLLEGE, BAREILLY.							
Baboo Bunde Deen,				Prize,	10 0 0	Yearly.	
Ex-students, Bareilly College,				Scholarship,	144 0 0		
GOVERNMENT COLLEGE, BENARES.							
Maharajah of Vizianagram,				Calcutta Municipal Loan,	400 0 0	Ditto.	
Maharajah of Rewah,				Promissory Note,	250 0 0		
GOVERNMENT SCHOOL, AJMERE.							
Maharajah of Jeypore,				Cash,	500 0 0		
Thomason Scholarship,				Ditto,	96 0 0		
Total, Rs.,					1,400 0 0		
GRAND TOTAL, Rs.,					38,342 5 0		

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
NORTH-WESTERN PROVINCES:
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

APPENDIX F.

TABLE No. 17.—General Statement of Amount expended by Government on Education during the year 1865-66.

	Salaries.			Scholarships.			Buildings.			Contingencies and Books.			Grants-in-aid.			Total.			Remarks.	Salaries.			Contingencies.			
	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.	Rs.	As.	P.		Rs.	As.	P.	Rs.	As.	P.	
General Establishment, ...	(A)	1,69,173	10 6	...	...	...	(A)	12,287	0 9	...	...	...	1,81,460	11 3	...	...	...	...	...	...	...	...	...	...
GOVERNMENT COLLEGES AND SCHOOLS.	General,	(B)	2,31,281	10 10	17,962	7 0	59,783	6 0	(B)	24,672	6 7	...	...	3,33,699	14 5	...	...	...	...	...	...	...	...	...	...
		Items marked (A) contain an account of Director of Public Instruction and his Office Establishment, ...	32,179	10 3	2,455	12 9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Inspector, 1st Circle, Department Public Instruction, North-Western Provinces, his Office Establishment, and the Deputy and Sub-Deputy Inspectors under him, ...	46,786	12 8	2,985	2 9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Inspector, 2nd Circle, Department Public Instruction, N.-W. Provinces, ditto ditto, ...	47,367	2 0	3,270	9 8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Inspector, 3rd Circle, Department Public Instruction, N.-W. Provinces, ditto ditto, ...	33,996	11 0	2,796	14 0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Inspector, Kumaon Circle, Department Public Instruction, N.-W. Provinces, do. do., ...	6,483	10 9	590	9 2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Inspector, Ajmere Circle, Department Public Instruction, N.-W. Provinces, do. do., ...	2,359	11 10	188	0 5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Total, ...	1,69,173	10 6	12,287	0 9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		(Special,	(C)	1,13,640	9 2	...	5,694	0 0	(C)	10,640	0 0	...	...	...	1,29,974	9 2	...	...	...	...	...	...	...	...	...	...
		Items marked (B) contain an account of Agra College, ...	43,402	6 2	549	6 4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Benares College, ...	54,729	6 11	2,509	1 4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bareilly College, ...	31,757	0 10	860	0 0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Ajmere School, ...	17,454	7 7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Etawah Ditto, ...	10,800	0 0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Salary Tahsil School Teachers in the five Circles and Contingencies, &c. in ditto, ...	73,138	5 4	20,753	14 11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total, ...	2,31,281	10 10	24,672	6 7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

(204)

(Special,	...	...	1,000 0 0	...	2,700 0 0	3,700 0 0	Items marked (C) contain an account of Medi- cal School, Agra, ...	20,770 0 0	1,200 0 0
							Thomason Civil Engineering College, Roorkee,	54,793 0 0	9,440 0 0
							Normal School, Agra,	12,403 4 1	...
							Normal School, Benares,	12,199 0 0	...
							Normal School, Meerut,	11,004 9 3	...
							Normal School, Almorah,	840 0 0	...
							Normal School, Ajmere,	262 10 10	...
							Normal School, Etawah,	600 0 0	...
							Normal School, Agra (Female),	382 0 0	...
							Normal School, Benares (ditto),	386 1 0	...
							Total,	1,13,640 9 2	10,640 0 0
TOTAL,	...	5,14,095 14 6	17,962 7 0	78,402 6 0	47,861 2 6	1,26,367 0 0	7,84,688 14 0		

(205)

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION,
N.-W. PROVINCES :
Camp Mussoorie, the 10th July, 1866.

M. KEMPSON,
Director of Public Instruction,
North-Western Provinces.

No. 2652A.

FROM

R. SIMSON, ESQUIRE,
Secretary to Government, N.-W. P.,

TO

M. KEMPSON, ESQUIRE, M. A.,
Director of Public Instruction, N.-W. P.

DATED NYNÉE TAL, THE 11TH AUGUST, 1866.

SIR,

I AM directed to acknowledge the receipt, on the 14th ultimo, of your letter, No. 151, dated the 15th of May last, being the Report on the administration of the Educational Department in the North-Western Provinces for the year 1865-66.

2. During the past year the number of Sub-Inspectors has been reduced under the orders of Government from 94 to 67, their pay being proportionally increased. It is satisfactory to find that no falling-off in the duties of inspection has, in your opinion, resulted from this change, which is of too recent introduction to allow of the advantages expected from it to have yet developed themselves.

3. It is observed that there has again been an increase in the proportion of expenditure under the head of "instruction."

4. The expenditure of Rs. 65,000 upon school buildings will prove of great permanent benefit to the Department, while it will add much to the comfort and convenience both of teachers and pupils. The average cost has been Rs. 930 per school, a sum which it is observed is greatly exceeded in Etawah. There is a disadvantage attending the erection of expensive buildings, which has been noticed by the Inspector of the 2nd Circle.

5. The Lieutenant-Governor considers it creditable to the Government collegiate institutions in these Provinces that nine out of eleven candidates passed the First Arts Examination of the Calcutta University, as also all the three competitors at the B. A. Examination.

6. The result of the examinations in the College Department shows that the Benares College decidedly stands first; and the same superiority is observed in the school classes of that college. The average attendance has also increased three per cent. The Agra and Bareilly Colleges appear to have been much upon a par.

7. I am to remark that it would be advisable if, in future, comparative tables, such as are given in the English Department, showing the percentage of marks gained by the students of each college or school were prepared also for the mathematical, history, and vernacular examinations.

8. With reference to your remark that out of the nine students who last year passed the Entrance Examination, two only have stayed on to read for the First Arts of the present year, I am to observe that this result is probably owing to the other seven having obtained remunerative employment, which, though on general grounds not to be regretted, is unfortunate in an educational point of view. Such drawbacks must, however, be expected until employers cease to be satisfied with half educated men, and the desire for a higher order of education becomes more general.

9. The large number of students at the Bareilly College who have come from a distance is a satisfactory evidence of the general popularity of the training in the institution under Mr. Templeton's care.

10. The progress reported in the branch schools at Bareilly is satisfactory and creditable. These schools are evidently doing good service both in spreading educa-

tion and also in relieving the college of much of the drudgery of rudimental teaching, and enabling the Principal and Professors to devote more of their attention to the higher branches of study.

11. It is observed that the percentages of daily average attendance in the Agra and Bareilly Colleges have not been given in the present Report, and I am to request that this omission may be supplied in future.

12. The present Report on the Sanskrit College is much more satisfactory than that for previous years, and the average attendance shows a decided improvement. The departure of Dr. Kern, the Anglo-Sanskrit Professor, is to be regretted.

13. With reference to the fact mentioned by the Professor of Law, that, between the 1st of April, 1865, and the ensuing college vacation, no pupils presented themselves who could, under the existing college regulations, attend the lectures, I am to observe that it is understood that these regulations no longer exist. The small number of pupils who attend the law classes is to be regretted; but it may be expected that the recent formation of the High Court at Agra will stimulate the desire for legal instruction.

14. All the boarding-houses attached to the three Government Colleges of these Provinces appear to be flourishing, and the Lieutenant-Governor is glad to see that the system is being extended to several of the Anglo-Vernacular Schools.

15. The state of the Ajmere School is most creditable to Mr. Goulding and his coadjutors. In the annual examinations it showed well in the English Department, and in mathematics it stood first on the list, the pupils having gained a higher percentage of marks than those in the School Departments of the three colleges. In vernacular also the Ajmere students have shown great progress. The Lieutenant-Governor will be glad to receive your proposals for improving the accommodation now provided for this school.

16. The condition of Hume's High School at Etawah is also very satisfactory. It is observed that three of its students have passed the Entrance Examination of the Calcutta University.

17. Schools of the middle class have apparently decreased from forty-three to two, for the satisfactory reason that forty-one of their number have become aided schools in consequence of the inhabitants of the towns in which they are situated having subscribed to improve the status and quality of the teaching in these schools.

18. Your proposals submitted for the establishment of a complete system of middle class schools under the designation of Zillah Schools have been approved with slight modification, and will supply a want that has been long felt in this branch of educational effort in these Provinces.

19. The Lieutenant-Governor considers the progress of the Allygurh and Shah-jehanpore Anglo-Vernacular Schools to be satisfactory.

20. Your proposals regarding Tehseelee Schools have been recommended to the Government of India for sanction in the letter from this Office, No. 2068A., dated the 19th of June last.

21. It is observed that there are sixty-four Tehseel Schools in the 1st Circle, against sixty-three in the previous year. A mistake is apparent in the number given as the average daily attendance in the schools in Budaon, which is said to exceed the total number of scholars. The average daily attendance at Tehseelee Schools is remarkably good on the whole, and the increase in the number of scholars satisfactory.

22. The desire manifested by Zemindars for the establishment of new Hulka-bundi Schools in their villages is very encouraging, but it is observed that the number of these schools in the 1st Circle has remained almost stationary. There has been

increase, however, of 1,246 scholars, and the average daily attendance is reported as being upwards of ninety per cent. of this number, which is good.

23. There is the same number of Tehseelee Schools, seventy-nine, in the 2nd Circle as there was last year. There is however an increase of nearly 500 scholars, and the number of boys learning English has been more than doubled. I am to remark that the schools in Cawnpore seem the best in the Circle, and those of Humeerpore and Jaloun, the worst.

24. I am to point out that an error appears to have been made in the 75th paragraph of your Report. It is stated that all the Hulkabundi Schools of the 2nd Circle were examined during the past year by Dr. Anderson and his Assistant. The total number, however, is entered as 1,051, and, if this is intended to represent the whole number in existence, it would show a decrease of twenty-eight schools as compared with last year. Your Annual Report for 1864-65, however, shows that out of the 1,079 Hulkabundi Schools then existing in the 2nd Circle only 1,041 were examined, and I am therefore to enquire whether the number of 1,051 entered in this year's Report does not represent the number of examined schools only.

25. The large percentage of attendance at the schools under notice is satisfactory, but it is to be regretted that, although the Inspector considers the schools have, on the whole, progressed, and discipline has in some measure improved, the general proficiency is not so high as last year.

26. The condition of the Tehseelee Schools in the 3rd Circle seems to be prosperous. The average attendance and the amount of fees collected have increased, whilst the cost of education has diminished. It is observed, too, that the number of pupils in the higher classes has also increased.

27. The progress shown in the Hulkabundi Schools in this Circle is also satisfactory. Although the number of schools has diminished, the scholars have considerably increased, and the number attending the two highest classes is also much larger than last year.

28. The Lieutenant-Governor considers that, on the whole, the state of the lower schools in the three major Circles is encouraging.

29. It is observed that advancement has been made in the lower schools in the Ajmere and Mhairwarra Circle, resulting, it is believed, from the increase of the teachers' salaries, the erection of comfortable school buildings, and the institution of scholarships. The number of schools and the percentage of attendance have increased, and the results of the examination show general progress, with few exceptions. The thanks of Government are due to the Reverend Mr. Robson of the United Presbyterian Mission for the aid rendered by him in the examinations.

30. With reference to your remarks regarding the son of Nawab Inaet-oollah Khan, a report will be called for from the Deputy Commissioner of Ajmere.

31. I am desired to call your attention to the remarks contained in paragraph 18 of G. O. No. 2814A., dated the 27th of July, 1865, regarding the table showing the state of the schools in the 2nd Circle at the time of the Inspector's visit, which you appear to have overlooked, and I am to request that similar tables may be prepared for all the Circles next year, and inserted in your Report. The Lieutenant-Governor also requests that you will send up next year, in manuscript, the Reports of the Inspectors of the several Circles along with your own for perusal and return.

32. The Kumaon Tehseelee Schools evince progress; but the state of the Gurhwal Tehseelee and Hulkabundi Schools is not altogether satisfactory, the only favorable feature being that the average daily attendance is nearly five per cent. better than it was last year.

33. The progress of female education in the three major Circles continues to be very satisfactory. It is observed that this year there are 470 schools with an average attendance of 8,583, against 372 schools and 6,659 scholars in 1864-65. The movement is yet in its infancy, and requires very careful and delicate handling. The great want, as indeed it is in the boys' schools, is efficient teachers; and every effort should be made towards the creation of a class of trustworthy and capable school mistresses. The greatest improvement is observed in the 2nd Circle, and is most creditable to the zealous exertions of Dr. Anderson and the Deputy Inspector Kullyan Singh.

34. The Lieutenant-Governor is glad to observe that a commencement in the education of females has been made in the Ajmere Circle, and that normal tuition for the training of schoolmistresses has been introduced in the 2nd and 3rd Circles with promising results.

35. The report on Normal Schools, generally, is not so satisfactory as might have been hoped. The material generally seems to be defective, and it is observed that dullness and stupidity in the pupils is complained of. But this is a difficulty which, looking to the pay and sphere of life of the pupils, and to the general state of education till within a recent period, was only to have been expected. It is, however, within the power of the educational officers not to recommend any but such as may be expected to profit by the Normal School training, and Deputy Inspectors should be held responsible for any laxity in this respect. It seems advisable that candidates, before their approval, should pass such an examination as would show that they possess ability and quickness, and are likely to become efficient teachers.

36. In the list of private institutions aided during the past year, the several American Missionary Schools should have been classified according to the religious denomination of the body by whom they are supported; some belong to the Presbyterian, and others to the Methodist Episcopalian Communion.

37. The Report of Anglo-Vernacular Schools which have been aided during 1865-66 is satisfactory.

38. With reference to your remark that a greater number of scholars would have entered the employment of Government if they had possessed the means of introduction to officers who have the patronage, I am to observe that the Principal or Head Master of the college or school to which the scholar belongs ought to furnish him with the requisite introductions should he be considered well qualified for Government employ. On the general subject of the employment of students in the Government service, the Lieutenant-Governor remarks that there is no desire on the part of Government to prefer students from Government institutions to those educated at private schools, irrespective of their merits; and that the natural inference from your statements would be that private education has produced more useful men than that of the Government. If this be the case (and it is not impossible that too undivided attention to more literary studies should produce such a result), a remedy cannot be applied too soon; for, what is desired is such an education as will, while it cultivates the intellect, make the student more useful in the ordinary walks of life. It is noticeable, I am to add, that of persons employed in the Educational Department itself, thirty per cent. were not brought up at Government institutions.

39. Your Report leaves no doubt that the demand for English instruction is spreading most rapidly. The voluntary subscription given in many towns by the wealthier natives in order to procure English teachers for their children, are a satisfactory proof of this.

40. The cheapening of vernacular educational works is satisfactory.

41. The Lieutenant-Governor desires me, in conclusion, to convey the thanks of Government for their exertions to the officers named in the concluding paragraph

of your Report, and especially to Mr. Cann, who officiated as Director of Public Instruction for eight months of the past year.

42. The progress of education during the period comprised in your Report, though not in some respects so marked as in recent preceding years, has not, on the whole, been unsatisfactory. The great want of schools of the upper middle class will, the Lieutenant-Governor hopes, soon be supplied. The most marked defects in other respects are such as time only can fully remedy; but more vigorous action on the part of the native inspecting agency seems very desirable, and the enlistment of the aid of district officials and of native gentlemen of respectability in the work of supervision of Tehseelee and Hulkabundi Schools, which it is believed has been successfully introduced in the Punjab, would, there can be little doubt, be attended with the best results.

I have the honour to be,

SIR,

Your most obedient Servant,

R. SIMSON,

Secretary to Govt., N.-W. P.

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