

ANNUAL WORK PLAN & BUDGET

2005-06



DISTRICT PRIMARY EDUCATION PROGRAMME

SARVA SHIKSHA ABHIYAN

MALKANGIRI-ORISSA

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OFFICE OF THE DISTRICT PROJECT COORDINATOR,
DPEP/SSA, MALKANGIRI



Letter No. 466....

Date: 27/02/05.

To

The State Project Director,
OPEPA, Bhubaneswar.

Sub: Submission of AWP&B 2005-06.

Sir,

I submit herewith the Annual Work Plan & Budget 2005-06 with reference to your letter no. 10077(30)/PLG/05 dated. 02.02.2005.

DISTRICT PLANNING TEAM

1. Sri B Chandra Sekhar, District Coordinator (Planning),
2. Sri SP Sarangi, BRC Coordinator, Khoirput, and
3. Sri T Tulasi Ram, Data Entry Operator, and
- X4. Sri SN Mishra, Financial Consultant.

District Project Coordinator,
DPEP/SSA, Malkangiri

Collector-cum-Chairman,
DPEP/SSA, Malkangiri

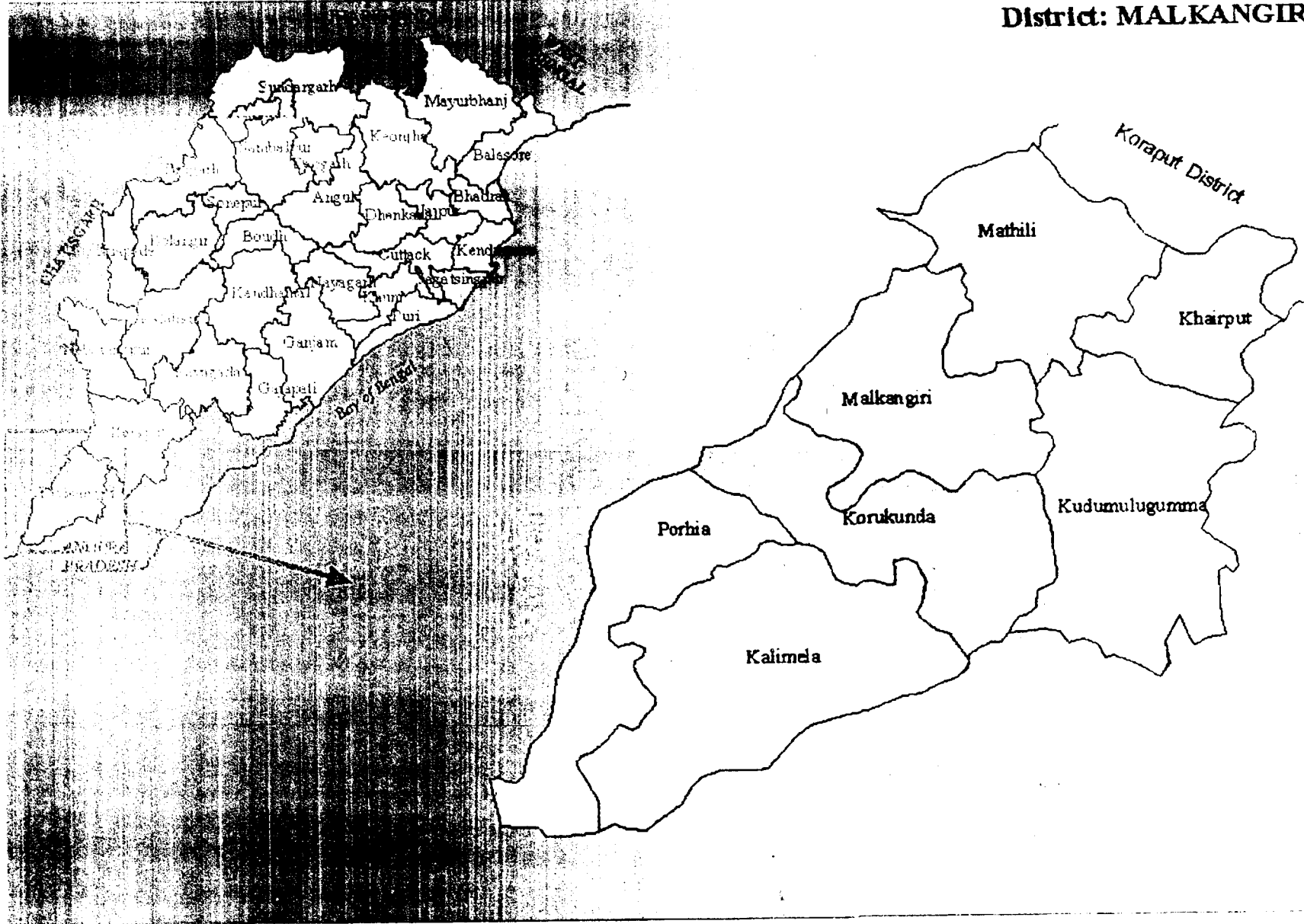
CHAPTER 1

INTRODUCTION

ADMINISTRATIVE SETUP

Sl No	Item	Unit	Magnitude
1	2	3	4
1	Location		
a)	Longitude	Degree minutes	81° 22' to 82° 25' East
b)	Latitude	Degree minutes	17° 40' to 18° 43' North
2.	Geographical Area	Sq Kms	5791
3.	Sub-Division	No	1
4.	Tahasils	No	3
5.	CD Blocks	No	7
6.	Towns (including Census towns)	No	2
7.	Municipalities	No	-
8.	NACs	No	2
9.	Police Stations	No	10
10.	Gram Panchayats	No	108
11.	Villages	No	928
a	Inhabited	No	878
b	Uninhabited	No	50
12.	Fire Stations	No	1
13.	Assembly Constitutions	No	2
14.	Annual Rainfall	mm	1521.8

District: MALKANGIRI



CHAPTER 2

DISTRICT PROFILE

MALKANGIRI DISTRICT PROFILE

STATE		ORISSA	DISTRICT	MALKANGIRI	
BLOCKS		7	CLUSTERS	110	VILLAGE 928
PRIMARY	Total Habitations	2245	UPPER PRIMARY	Transition Rate	50.86%
	School Less Habitation	466		School Less Habitation	-
	Government Schools	782		Government Schools	210
	Building Less	-		Building Less	-
	Govt. Aided Schools	-		Govt. Aided Schools	-
	Working Teachers	1796		Working Teachers	880
	Govt. Teachers	1637		Govt. Teachers	754
	Aided Teachers	-		Aided Teachers	-
	Total Child Population	86129		Total Child Population	32540
	Total Enrolment (Age wise)	85496		Total Enrolment (Age wise)	23893
Govt. +Govt. Aided	Total Enrollment (grade wise)	80806	Govt. + Govt. Aided	Total Enrollment (grade wise)	9743
	Total Girls Enrollment(grade wise)	37241		Total Girls Enrollment(grade wise)	3806
	Total Boys Enrollment (grade wise)	43565		Total Boys Enrollment (grade wise)	5907
	SC Boys enrolment(grade wise)	10468		SC Boys enrolment(grade wise)	2443
	SC Girls Enrollment (grade wise)	9851		SC Girls Enrollment (grade wise)	2035
	ST Boys Enrollment (grade wise)	27441		ST Boys Enrollment (grade wise)	2308
	ST Girls Enrollment (grade wise)	22067		ST Girls Enrollment (grade wise)	954
Out of School Children		4087	Out of School Children		5193
Children with Special Needs		1596	Children with Special Needs		1517

DISTRICT PROFILE

Malkangiri as a district now in the 13th year of its existence was carved out from the erstwhile Koraput district on 2nd October 1992. DPEP/SSA in the district commenced from 2000 but, it could be operated full-fledged only from 2003. Malkangiri is a district with many diversities. It is predominant by tribal people and PTG group is also found here. According to the recent study about 53% of the total population belongs to ST. The geography of Malkangiri is marked by different hill terrains far-flung cut off area and dense forest. The district has more than 5 lacks population, with decennial growth rate of 1.59. As per the indicators of demographic profile Malkangiri has the lowest literacy rate of 31% and it mostly prevailed in tribal dominated areas, 93% of people live in rural areas and the sex ratio indicates 999 per 1000 males. 14.7% of over population are in the age of 6.

DPEP/SSA was launched in 2000 with a view to universalize the elementary education and to see that all the children in the age group of 6 to 14 would be enrolled in the school by 2007, despite all the hurdles both natural and man made and hindrances, DPEP/SSA, moving ahead towards its goal. In the pattern of general administration, the DPEP/ SSA has been working with a district office at Malkangiri, 7 block officers with 7 BRC Coordinators and 97 CRC Coordinators

Issues of enrollment :

Enrolment is an educational problem and educational problems are endemic in nature. In few cases we have succeeded in resolving them partially but in many cases neither we got grip on it nor fulfilled the resolution, the main issues are :

1. General apathy of community towards education.
2. Existence of remote and inaccessible areas.
3. Closed primitive society.

4. Adolescent girls considered economic and domestic assets in the tribal society, whereas they are considered liability in SC community both of them are hindrance towards education.
5. Economic prosperity and poverty where both relative and absolute poverty exist in other words vicious circles of poverty exists.
6. No community compassion.
7. No linkage of curriculum.
8. Irrelevant school holidays and school timings.
9. Early marriage.
10. Non-attractive class room transactions.
11. Language gap as well as communication gap.
12. Teachers absenteeism.
13. No aspiration for future.
14. Health problems.

Due to the active participation of DPEP/SSA towards universalization of Elementary Education, progress has been achieved in many fronts.

Geographical features

It is located in the southern end of Orissa and spreads over an area of 6259 sq Kms. It constitutes 4.2% of the total land area of the State. This district sandwiched between Chhatishgarh and Andrapradesh and touches Eastern-ghats Mountain range on its north-eastern side.

Geographical Barrier:

The geography of Malkangiri is marked by difficult nature of Terrain, far flung Cut-off area of Reservoir, dense forest -break the monotony of life.

Some Challenging Areas of the District

Sl. No	Name of the Block	Gram Panchayat	Geographical barrier
1	Kalimela	Populur	Hilltop Habitation
		Kurmanur	Hill top Habitation
2	Khoirput	Andrahal	Hilltop Bonda Habitation
		Mudulipada	Hilltop Bonda Habitation
		Badadural	Hilly inaccessible pocket
		Markapadar	Hilly inaccessible pocket
3	K.Gumma	Badapada	Cutoff area surrounded by Reservoirs
		Jodambo	Cutoff area surrounded by Reservoirs
		Pansaput	Cutoff area surrounded by Reservoirs
		Papermetla	Cutoff area surrounded by Reservoirs
		Andrapally	Cutoff area surrounded by Reservoirs

Demographic Profile

Literacy & Population size are essentially the basic ingredients for achieving rural development. It is therefore important to categorically analyze this status.

Trend in Census & SSA Population 2002

Census Year	Population					Area		% Rate of Rural Population	Decennial Growth Rate
	M	%	F	%	Total	Rural	Urban		
1991	212576	50.38	209341	49.62	421917	393470	28447	93.25	26
2001	240540	50.09	239692	49.91	480232	445607	34625	92.79	13.71
2002	251641	50.07	251399	49.93	503040	471426	31554	93.73	1.59
2003	255642	50.86	255396	50.72	511038	478921	32055	95.22	1.59
2004	259707	51.67	259457	51.53	519164	486536	32565	96.73	-

Noticeable trend is that male population is in decreasing order but female population is in increasing trend. SC Population size is increased in given years where as ST Population growth says a different story. Migration of SC Bengali families to this District in the particularly 2002 changed the equation. So ST Population percentage is decreased at about 2.6% in the year 2002 as compared to 2001. The District is predominantly rural & tribal populated. The average annual growth rate of population is 1.59 in the district since 1991 to 2002.

Population Composition

The District is unique for its colorful Tribal population. Further with resettlement and rehabilitation of Bengali refugees from east Pakistan during the year 1958-59, this District has become a cultural cauldron of Races.

The Major Tribes

The Koyas constitute the principal Tribe of this district. Paraja constitute third highest population. Kondhas are highest Scheduled tribe group. Bondas are one of the most Primitive tribes, are known as the wildest & rudest among all. The Gadbas live permanently in large villages mixed with other tribes & Caste groups. Didayees are also the important tribal race found in the District. The

Holuva come to this region from Baster District of Chhatisgarh State. The Bhumia, Matia, Dharua also from a major Tribal groups.

The Bengali

The vast barren tract of this Malkangiri District has offered the ideal solution to true problem of rehabilitating displaced Bengali refugees in the year 1958-59. Most of them are SCs but are in better of position in every respect in comparison to Tribal.

ST/SC Population: At a glance

Block	Malkangiri	Kalimela	K.Gumma	Khoirput	Mathili	Podia	Korukonda	Malkangiri NAC	Balimela NAC
ST(in %)	68.81	40.64	78.51	72.27	75.66	57.04	56.92	22.14	9.52
SC(in %)	22.39	37.18	8.29	7.42	8.36	28.15	28.39	34.37	36.19

Source: SSA Survey 2002

Although Tribal population constitute a major group all through the District, their concentration is very high in three blocks Viz. Khairput, Kudumulugumma and Mathili. Tribal society have been mostly closed society as per as their contact and communication with far way groups are concerned. So they congregated in some parts of the block in high percentage is clearly indicated.

Bengalis have been settled at Kalimela, Korkunda, Podia & Malkangiri & thus they constitute major population in those areas. They now been moved towards NACs in large numbers.

A distinct feature found in Balimela NAC where General community constitute more than 50% of total population. Malkangiri NAC is having 40%(approx) Population belongs to the same group. A clear variation observe in population composition between NAC & Block areas of this District.

LITERACY SCENARIO OF THE DISTRICT					
SI No	Name of the Block		LITERACY RATE IN PERCENTAGE		
			All Community	SC	ST
1	Kalimela	RURAL	21.71	12.42	1.64
2	Khairput		30.25	5.04	3.24
3	Korukonda		24.17	8.74	17.02
4	Kudumulugumma		25.25	3.87	18.61
5	Malkangiri		39.41	12.36	21.87
6	Mathili		30.96	2.54	23.84
7	Podia		30.13	8.50	17.29
Rural Total >>>			27.69	8.19	14.66
8	Balimela	URBAN	63.35	10.96	2.84
9	Malkangiri		54.88	11.47	7.64
Urban Total >>>			57.78	11.30	6.00
District Total >>>			29.58	8.38	14.11

Literacy table shows Kalimela & Khairput Block lag far behind from all other blocks in literacy of ST population. The primitive Tribe Bonda & Koya are highly concentrated in above two blocks respectively. SCs in Khairput Block achieved a significant position among the focused block where STs position is alarming. SCs in the Dist. are able to maintain a uniform picture on literacy level in most of the Blocks of the Dist. Picture of urban areas are also not so encouraging in case of literacy of SC/ST population. Literacy among general population in urban areas is far more alluring than rest of the population.

EDUCATIONAL PROFILE

The gap between requirements of the systems & availability of the resources has been rapidly widening - says the following presentation.

I. PIE-SCHOOL EDUCATION (PRE PRIMARY EDUCATION) - 3-5 age group population served by this scheme.

Managing Agency

The women and child welfare Department, Govt. of Orissa undertakes these activities through Anganwadi Kendras & SubCentres. These services now being catered to only 12,657 children of the targeted age.

Name of the Block	No of Anganawadi Centers	No of Sub-Anganawadi Centers	No of ECCE Centers
Malkangiri	60	74	10
Kalimela	122	25	16
Podia	64	39	18
Korukonda	130	77	11
Khairput	40	28	3
Kudumulugumma	54	44	4
Mathili	110	118	10
Total	580	405	72

Source : DSWO, Malkangiri

II. ELEMENTARY EDUCATION

- i) **Primary level of Education** facilitates Children to complete 5th standard. The minimum age required for a child to be admitted in this level is 5yrs+. Prescribed age at this level is 5-10 yrs.
- ii) **Upper Primary Level** -It includes Class VI & VII standard. Prescribed age at this level is 10-12yrs.

III. SECONDARY EDUCATION

It is three years of schooling system, comprising of Class VIII to X .

MANAGEMENT STRUCTURE AT BOTH ELEMENTARY & SECONDARY LEVEL

A. Managing Agencies

- a) **State Government** - Most of the Primary ,Upper primary and Secondary schools are run by State Govt. through department of I. Schools & Mass Education and II. ST/SC Development Department.

- i) **School & Mass Education Department**
Management Structure

2 nos of District Inspector of Schools Office (DI Office) has been set up in the District. Twenty (20) SI of Schools engaged in the Task, which headed by DI of Schools.

- ii) **SC & ST Development Department**
Owned School

This Dept. has instituted Primary School (Sevashram), Upper Primary Schools(Ashram) and High schools. To accelerate Girls educational status in the district, it has also set up residential Girls Upper Primary & Girls High Schools in the District.

Management Structure

The DWO at District level & Welfare Extension Officers at Block Level manage (mostly financial aspect) the aided Schools. A SI of Schools & DI of Schools monitors the Process at the district.

b) Non Government Agencies

Management Category will be of three categories :

1. Private Individual body (PIB),
2. Non-Government Organizations (NGO), and
3. Autonomous Organizations (AO).

IV. Higher Education Scenario

SI No	Category of Institutions	Nos
1	HIGH SCHOOL	36
2	KANYASHRAMS	2
3	+2 COLLEGES	4
4	TEACHERS TRAINING SCHOOL (ST SCHOOL)	1
5	DEGREE COLLEGE	3

EXISTING SCHEME AND PROGRAMMES IMPLEMENTATED IN THE DISTRICT

1. Mid-Day Meal Programme

This Programme is in operation since July 1995. It is an effort to give nutritional support to students. In rural area cooked food is being served where as in urban areas 3kgs of Rice is being supplied per child per month.

2. National Child Labour Project (NCLP)

These centers are opened in the district in the year 1995-96 under the sponsorship of Ministry of Labour, Government of India for the welfare and rehabilitation of child labourers. There are 40 NCLP schools are functioning in

the district at present with an intake capacity of 50 students per school. These schools impart formal education and also impart vocational education.. Free Text Books, MDM, Reading Writing Materials, Free Medical Checkup and incentives to Parents.

3. Female Literacy Programme

Female illiterates in the age group of 15-35 years are in focus. At present selected it is now being in operation in 26 GPs of the District.

4. KBK Project

To boost the Girls Education in the District the KBK Project built 53 Hostels buildings. Each provides lodging facilities to 40 ST girls of the primary level.

5. Integrated Tribal Development Agency (ITDA)

Pre-matric Scholarship to all levels of ST category of Students is given under the Scheme.

6. District Primary Education Programme (DPEP)

DPEP (Phase-2) covered the District & in operation since 2001-02 with the target of universalizing Primary Education.

AIE CENTERS		
SI No	Block	Name of AIE Centers
1	Kalimela	1. Abasika Balika Bidyalaya, Kalimela, and 2. Tigal.
2	Khairput	1. Khemaguru Sevashram, Govindapalli
3	Korukonda	1. TSRD Education Compled, Markelguda, and 2. SEED, S Tandapalli.
4	Kudumulugumma	1. Somnathpur
5	Malkangiri	1. Serpalli.
6	Mathili	1. Kutunipalli, and 2. Dhungiaput.
7	Podia	1. Bapanpalli.

7. Sarva Sikhya Abhiyan (SSA)

It is an effort to universalize the Elementary Education through provision of Community owned quality education with a clear time frame in the ,mission mode approach. It is being in force from 2002-03.

Monitoring Structure at Block and Cluster level for Implementing DPEP/SSA

Name of the Block	Malkangiri	Kalimela	Podia	Korukonda	Khairput	K Gumma	Mathili	Malkangiri NAC	Balimela NAC	Total in District
Block Resource Center Coordinator	1	1	1	1	1	1	1	-	-	7
Cluster Resource Center Coordinator	14	19	10	19	09	10	16	-	-	97

CHAPTER 2

EDUCATIONAL SCENARIO

GRADATION OF SCHOOLS

Name of the Block	No.of Grade-A	No.of Grade-B	No.of Grade-C	No.of Grade-D
Malkangiri	31	42	73	9
Katimala	11	57	129	35
Podda	16	57	41	5
Korukada	41	98	102	11
Kadumulagumma	2	22	77	16
Khairpat	1	35	39	6
Mathili	5	68	73	21
Total	32	359	534	109

SCHOOL LIST OF MALKANGIRI DISTRICT

Sl. No.	Name of the Block/ULB	School & Mass Edu.Deptt.					TRW					OTHERS (NCLP+AIDED+UNAIDED)					Total
		PS	UPS with PS	HS with PS + UPS	Only UPS	HS with UPS	PS	UPS with PS	HS with PS + UPS	Only UPS	HS with UPS	PS	UPS with PS	HS with PS + UPS	Only UPS	HS with UPS	
1	Kallmela	134	42	0	1	1	9	0	1	0	1	13	1	0	1	0	204
2	Khairput	58	12	0	1	0	8	1	1	0	1	0	0	0	0	0	82
3	Korukonda	154	40	0	0	2	7	1	0	0	0	13	3	0	0	0	220
4	Kudumulugumma	85	18	0	0	0	3	0	1	0	1	9	0	0	0	0	117
5	Malkangiri	74	18	0	0	0	8	0	0	0	2	2	0	0	0	0	104
6	Mathili	123	29	0	1	0	9	0	0	0	2	5	0	0	0	0	169
7	Podia	84	21	0	1	2	7	0	1	0	0	4	0	0	1	0	121
8	Malkangiri NAC	16	4	0	1	0	0	0	0	0	0	1	5	1	0	1	29
9	Balimela NAC	3	1	0	1	1	0	0	0	0	0	2	0	2	0	0	10
GRAND TOTAL		731	185	0	6	6	51	2	4	0	7	49	9	3	2	1	1056

NOTE : One Jawahar Navodaya Vidyalaya of Malkangiri NAC and One Project Upper Primary Schools of Baiimela NAC has been included in Others category.
8 New Primary Schools and 15 Upgraded Nodal Schools are sanctioned during 2004-05 has not been included in the above list.

GOVERNMENT SCHOOLS IN MALKANGIRI DISTRICT				
Sl. No.	Name of the Block/ULB	School & Mass Edu.Deptt.	TRW	Total
1	Primary Schools	731	51	782
2	Upper Primary Schools with Primary section	185	2	187
3	High Schools with Primary and Upper Primary Sections	0	4	4
4	Upper Primary Schools only	6	0	6
5	High Schools with Upper Primary Sections	6	7	13
GRAND TOTAL		928	64	992

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EXISTING EGS CENTERS		
NAME OF THE DISTRICT : MALKANGIRI		
SI No	Name of the Block	No of existing EGS Centers
1	Kalimela	83
2	Khairput	45
3	Korukonda	68
4	Kudumulugumma	42
5	Malkangiri	33
6	Mathili	120
7	Podia	25
Total >>>		416

EXISTING SCHOOL INFRASTRUCTURE

Sl No	Name of the Block	Total No of Schools		Buildingless schools		No of schools in ditapidated condition		No of Pucca class rooms		No of repairable class rooms		No of UPS with HM room		No of schols having Drinking water facility		No of schols having Toilet facility		No of schools with Girls Toilet		No of schools with access ramp		No of schools with Boundary facility (Pucca/ Hedge/ Barbed/ etc...)		No of schols with Play Ground		No of schools with Kitchen for Mid-day-Meal	
		PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS
1	Maikangiri	84	20	0	0	0	0	42	39	61	18	0	17	61	16	21	4	5	4	0	0	49	12	7	6	0	0
2	Kalimeela	155	46	0	0	0	0	45	38	79	38	0	38	89	36	44	24	8	4	0	0	120	32	38	21	0	0
3	Podia	94	25	0	0	0	0	40	36	38	31	0	19	55	21	10	14	5	2	0	0	48	14	16	8	0	0
4	Korukonda	172	42	0	0	0	0	60	27	107	31	0	27	120	34	20	8	9	2	0	0	104	30	50	22	0	0
5	Khalrput	66	16	0	0	0	0	27	33	32	10	0	15	39	13	2	3	6	3	0	0	35	13	2	3	0	0
6	Kudumulugumma	97	20	0	0	0	0	20	26	40	10	0	14	46	13	4	4	2	2	0	0	54	10	3	2	0	0
7	Mathili	135	32	0	0	0	0	90	54	104	33	0	26	91	26	16	14	7	2	0	0	73	26	13	6	0	0
Rural Total >>>		803	201	0	0	0	0	324	253	461	171	0	156	501	159	117	71	42	19	0	0	483	137	129	68	0	0
8	Maikangiri NAC	17	6	0	0	0	0	19	33	6	14	0	5	12	3	3	2	0	2	0	0	8	4	5	2	0	0
9	Balimela NAC	4	3	0	0	0	0	2	2	1	6	0	3	4	2	1	1	0	0	0	0	3	2	1	0	0	0
Urban Total >>>		21	9	0	0	0	0	21	35	7	20	0	8	16	5	4	3	0	2	0	0	11	6	6	2	0	0
District Total >>>		824	210	0	0	0	0	345	288	468	191	0	164	517	164	121	74	42	21	0	0	494	143	135	70	0	0

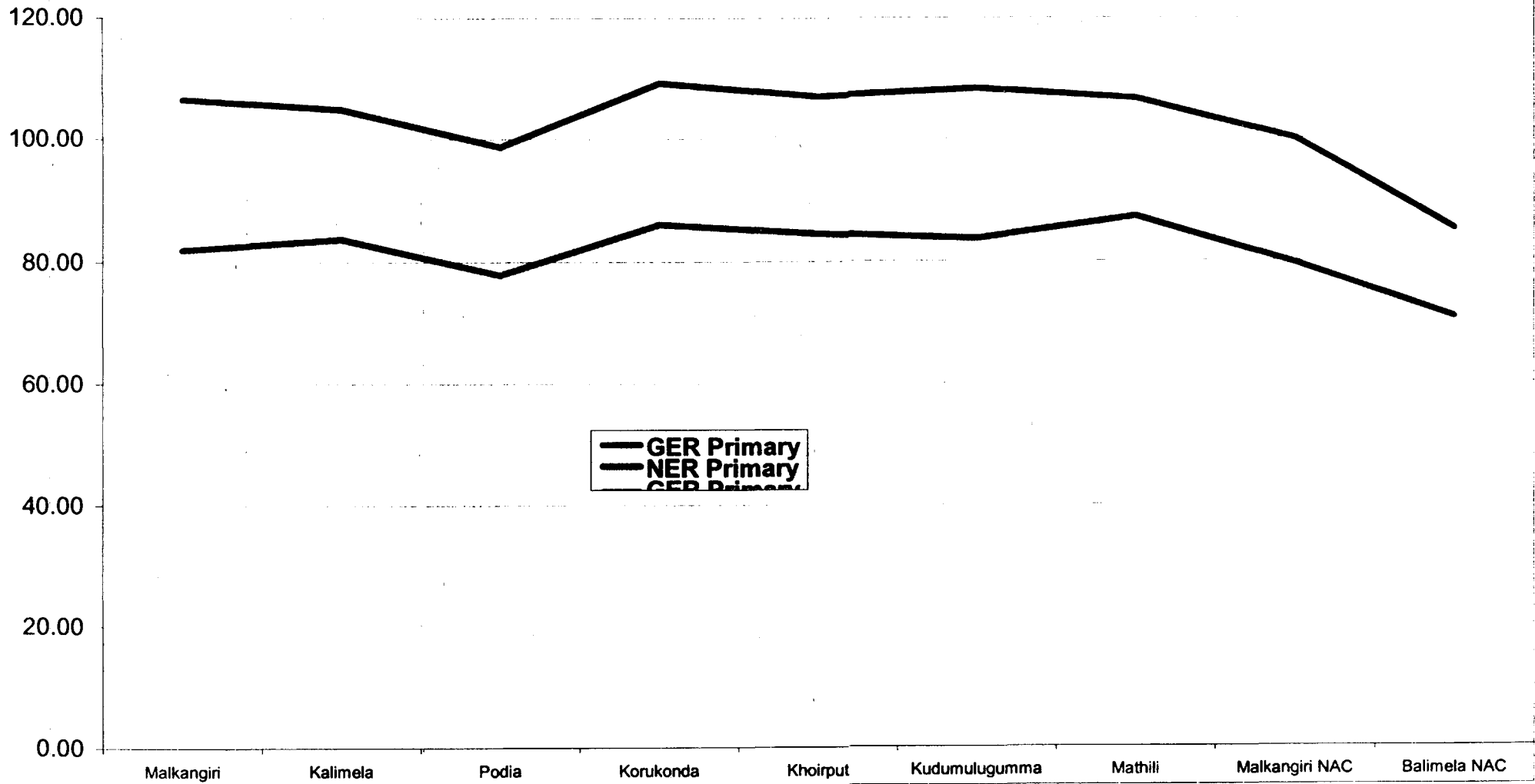
Excluding Private Unaided Schools

121

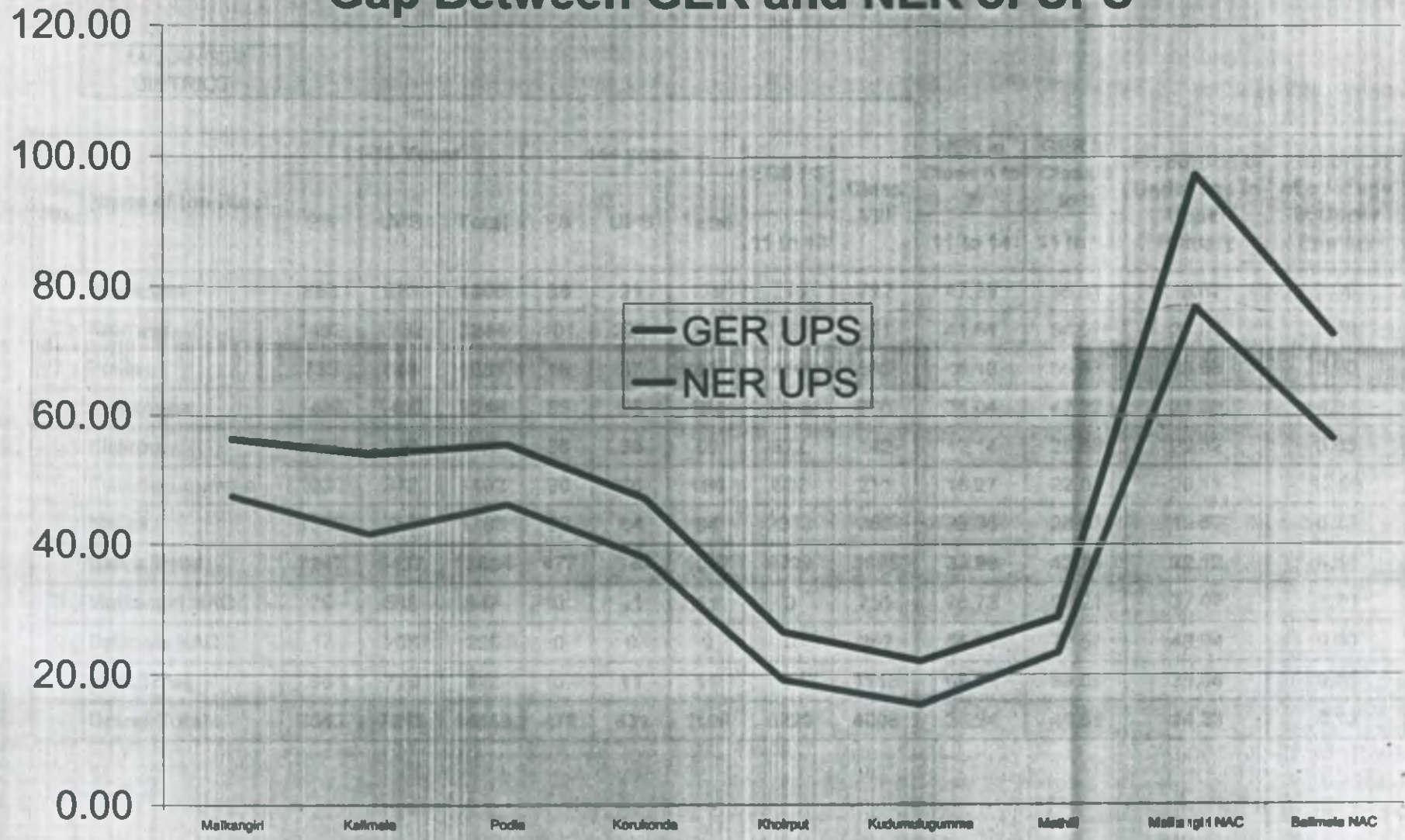
DETAILS OF TRAINED AND UNTRAINED TEACHERS

Sl No	Name of the Block	PRIMARY TEACHERS							UPPER PRIMARY TEACHERS						
		Working Teachers	Trained	Percentage	Untrained			Percentage	Working Teachers	Trained	Percentage	Untrained			Percentage
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	Malkangiri	167	117	70.08	0	79	79	47.31	70	47	66.67	0	1	1	1.43
2	Kalimela	290	189	65.04	0	158	158	54.48	126	116	91.67	0	1	1	0.79
3	Podia	190	138	72.83	0	72	72	37.89	57	14	25.00	0	9	9	15.79
4	Korukonda	327	225	68.91	0	157	157	48.01	175	131	75.00	0	1	1	0.57
5	Khairput	120	84	70.30	0	60	60	50.00	61	52	85.71	0	1	1	1.64
6	Kudumulugumma	168	110	64.91	0	93	93	55.36	45	39	66.67	0	1	1	2.22
7	Mathili	263	182	69.17	0	115	115	43.73	96	81	85.71	0	1	1	1.04
Rural Total >>>		1525	1045	68.44	0	734	734	48.13	630	480	68.75	0	15	15	2.38
8	Malkangiri NAC	77	56	72.22	0	25	25	32.47	77	69	90.91	0	1	1	1.30
9	Balimela NAC	35	35	100.00	0	0	0	0.00	48	48	100.00	0	0	0	0.00
Urban Total >>>		112	91	80.47	0	25	25	22.32	125	117	94.12	0	1	1	0.80
District Total >>>		1637	1136	69.07	0	759	759	46.37	754	597	75.38	0	16	16	2.12

Gap Between GER and NER of PS



Gap Between GER and NER of UPS



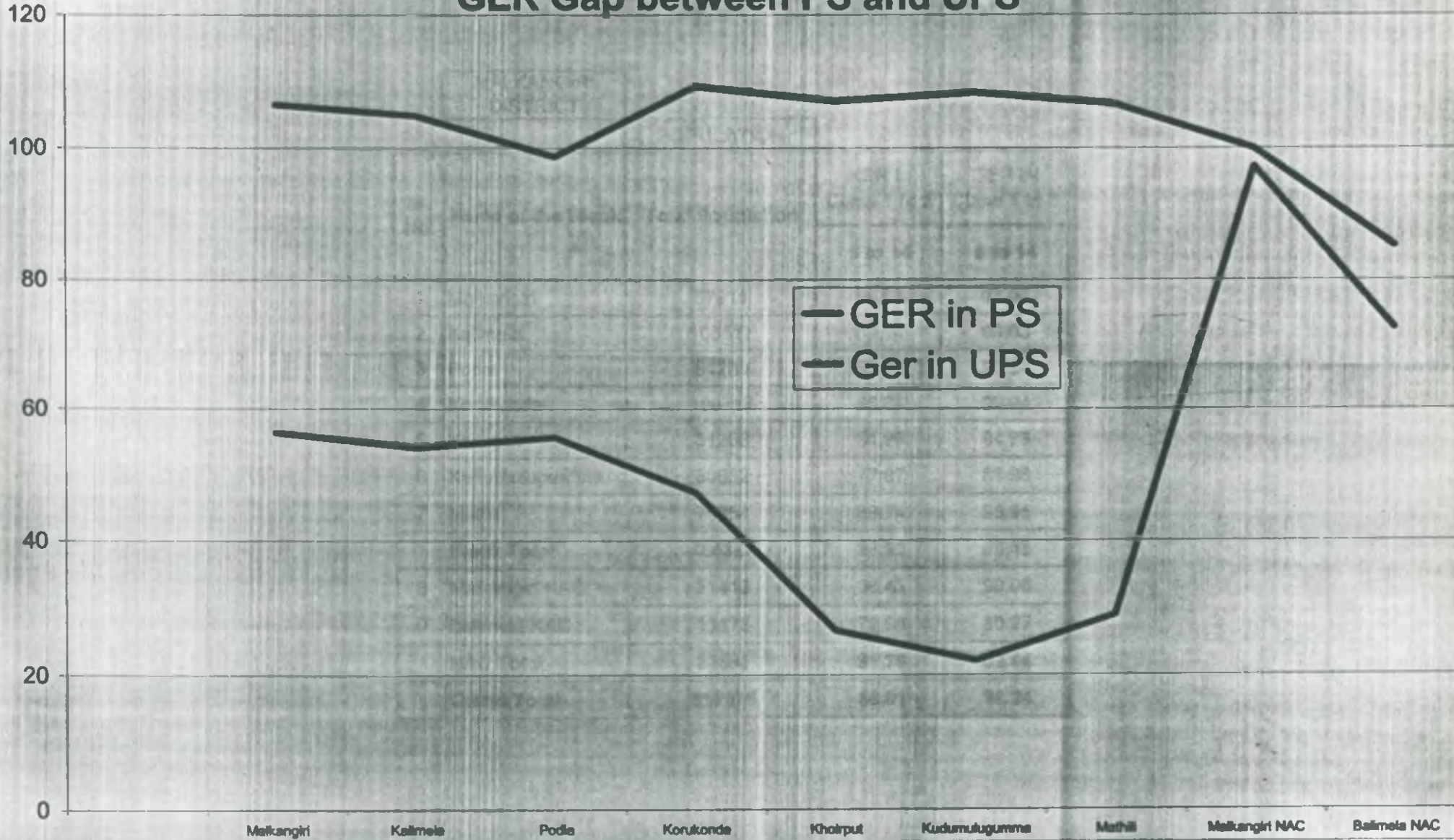
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MALKANGIRI
DISTRICT

Sl. No.	Name of the Block	11-13 Years			14+ years			EGS PS 11 to 13	Class VIII	NER in Class 6 to 7	GER in Class 6 to 8	Proportion of Under age in Upper Primary	Proportion of over age in Upper Primary
		PS	UPS	Total	PS	UPS	Total			11 to 14	11 to 14		
		1	Maikangiri	883	923	1806	88	91	179	718	792	47.39	56.31
2	Kalimela	1492	1752	3244	101	221	322	1783	801	41.61	54.07	21.61	8.78
3	Podia	735	846	1581	46	37	83	456	685	46.18	55.57	23.68	3.20
4	Korukonda	1483	1463	2946	86	98	184	1405	696	38.04	47.22	21.32	4.94
5	Khoirput	598	319	917	36	33	69	872	142	19.14	26.58	29.32	6.63
6	Kudumulugumma	1030	372	1402	90	76	166	662	211	15.27	22.07	29.11	12.03
7	Mathili	1026	762	1788	30	64	94	2333	368	23.36	28.83	19.57	6.23
	Block Total	7247	6437	13684	477	620	1097	8229	3695	33.99	42.79	22.12	6.84
8	Malkangiri NAC	79	568	647	0	11	11	0	751	76.73	97.21	37.07	1.20
9	Balimela NAC	17	208	225	0	0	0	0	362	56.44	72.57	43.94	0.00
	NAC Total	96	776	872	0	11	11	0	1113	69.22	88.09	39.04	0.85
	Grand Total	7343	7213	14556	477	631	1108	8229	4808	36.94	46.59	24.23	6.10

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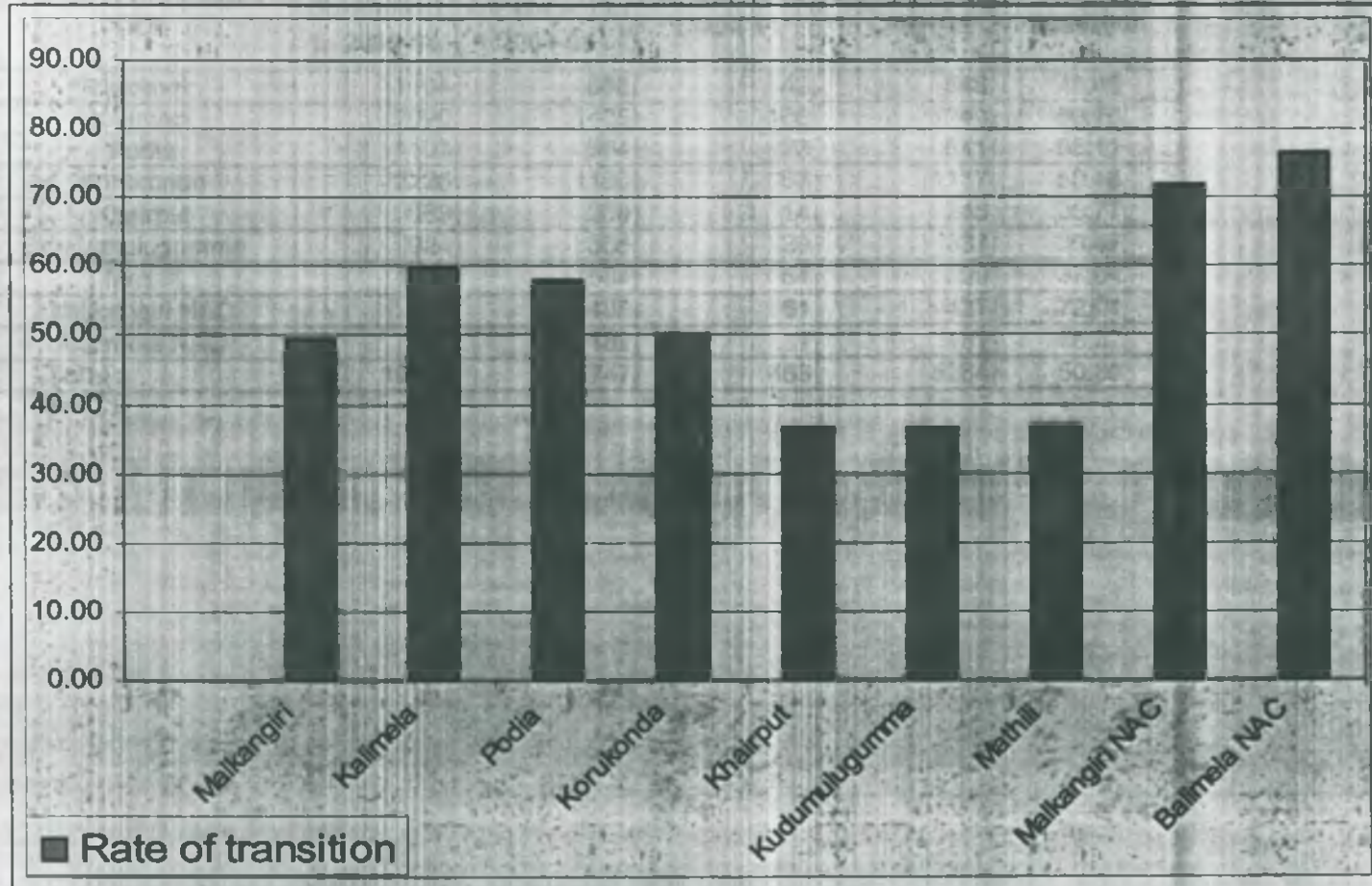
GER Gap between PS and UPS



**MALKANGIRI
DISTRICT**

Sl. No.	Name of the Block	POPULATION		
		Total Population	NER in Class 1 to 8	GER IN Class 1 to 8
			6 to 14	6 to 14
1	Malkangiri	57911	86.53	97.97
2	Kalimela	106517	89.14	99.03
3	Podia	51280	81.13	90.94
4	Korukonda	108717	88.64	99.94
5	Khoirput	31256	84.99	94.79
6	Kudumulugumma	50852	77.67	86.96
7	Mathili	79854	89.74	98.95
	Block Total	486387	86.32	96.48
8	Malkangiri NAC	21413	86.43	99.06
9	Ballmela NAC	11175	72.08	80.27
	NAC Total	32588	81.76	92.94
	Grand Total	518975	86.01	96.24

RATE OF TRANSITION FROM PS TO UPS



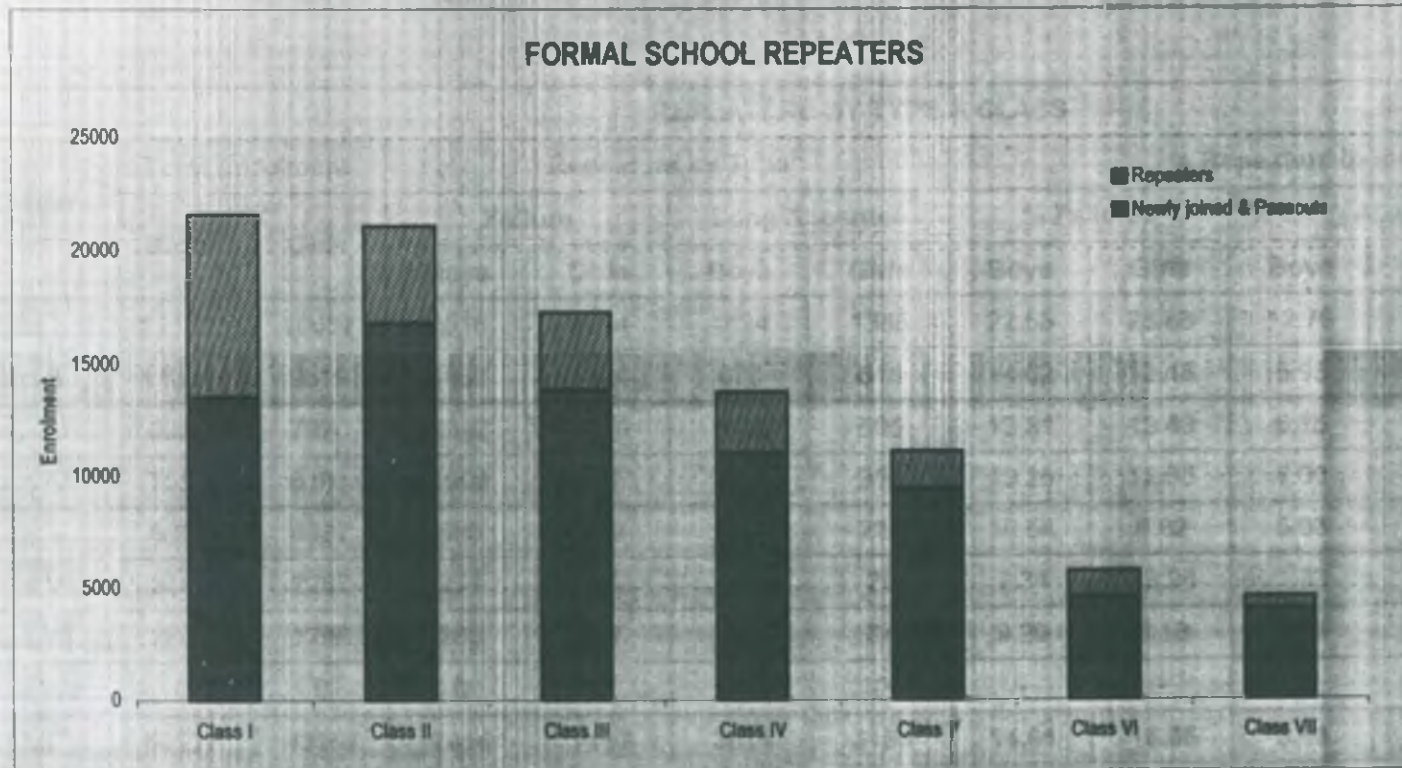
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TRANSITION RATE FROM PS to UPS

Sl No	Name of the Block / ULB	Class-V Enrollment in 2003-04	Class-VI enrollment in 2004-05	Repeaters in Class-VI	New Entrants in Class-VI	Rate of transition
1	Malkangiri	1104	588	42	546	49.46
2	Kalimela	2090	1435	186	1249	59.76
3	Podia	1103	664	23	641	58.11
4	Korukonda	2226	1180	63	1117	50.18
5	Khalrput	669	260	14	246	36.77
6	Kudumulugumma	924	366	29	337	36.47
7	Mathili	1404	584	64	520	37.04
8	Malkangiri NAC	593	488	61	427	72.01
9	Balimela NAC	237	182	1	181	76.37
Total		10350	5747	483	5264	50.86

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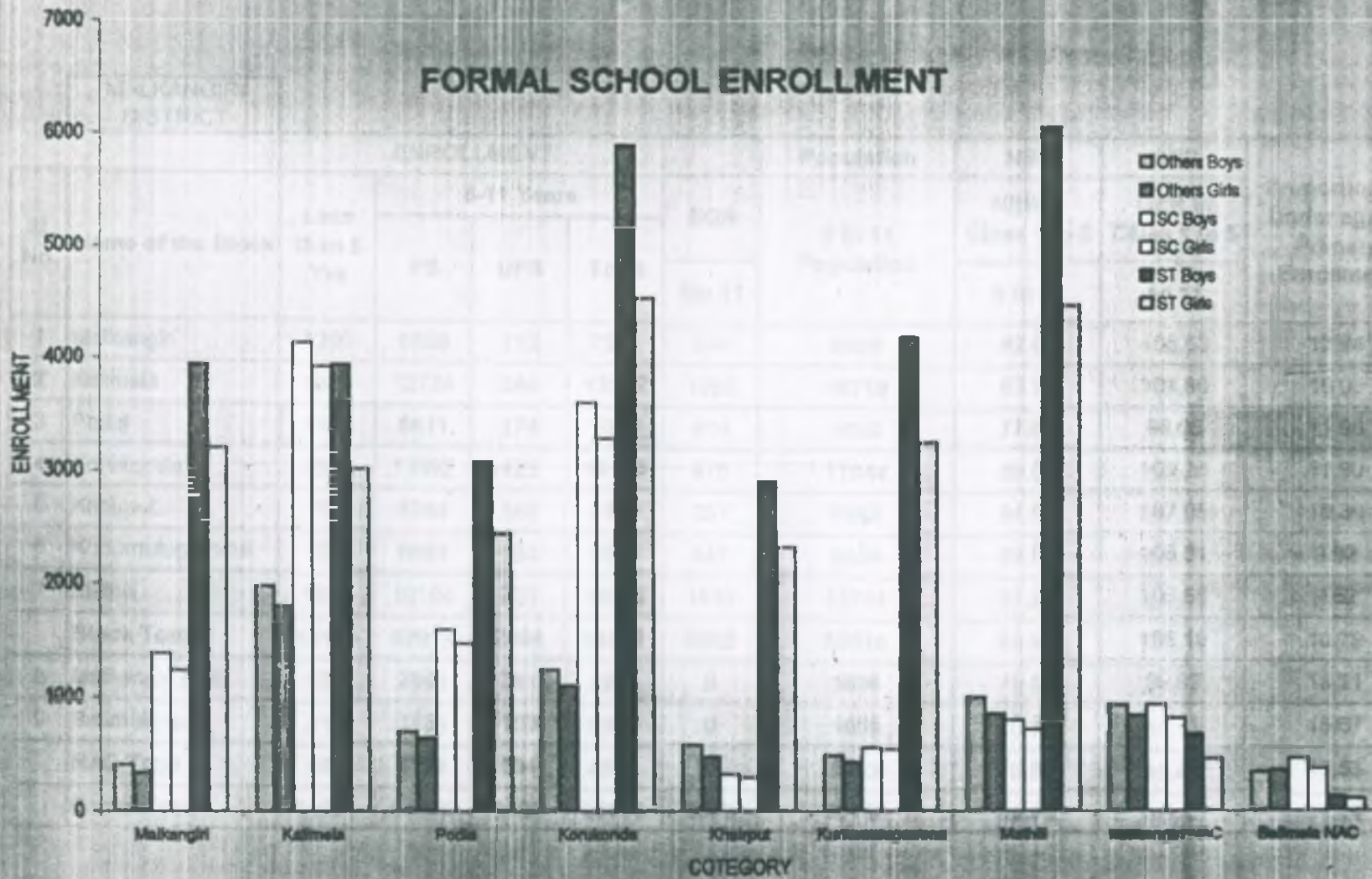


REPEATERS BY TYPE & CLASS

Class	Total Enrolment		Repeaters by Type				% Repeaters to total enrolment					
	Boys	Girls	Failure		Long Absentee		% Failures		% Long Absentees		% Total Repeaters	
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I	11161	10457	2515	2704	1424	1386	22.53	25.86	12.76	13.25	35.29	39.11
Class II	11301	9819	1652	1324	670	615	14.62	13.48	5.93	6.26	20.55	19.75
Class III	9332	7970	1242	1070	574	505	13.31	13.43	6.15	6.34	19.46	19.76
Class IV	7586	6191	1008	777	531	365	13.29	12.55	7.00	5.90	20.29	18.45
Class V	6497	4637	685	409	330	223	10.54	8.82	5.08	4.81	15.62	13.63
Class VI	3460	2287	254	761	46	25	7.34	33.28	1.33	1.09	8.67	34.37
Class VII	2800	1796	260	147	39	34	9.29	8.18	1.39	1.89	10.68	10.08
Class VIII	0	0	0	0	0	0	-	-	-	-	-	-
Total	52137	43157	7616	7192	3614	3153	14.61	16.66	6.93	7.31	21.54	23.97

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FORMAL SCHOOL ENROLLMENT

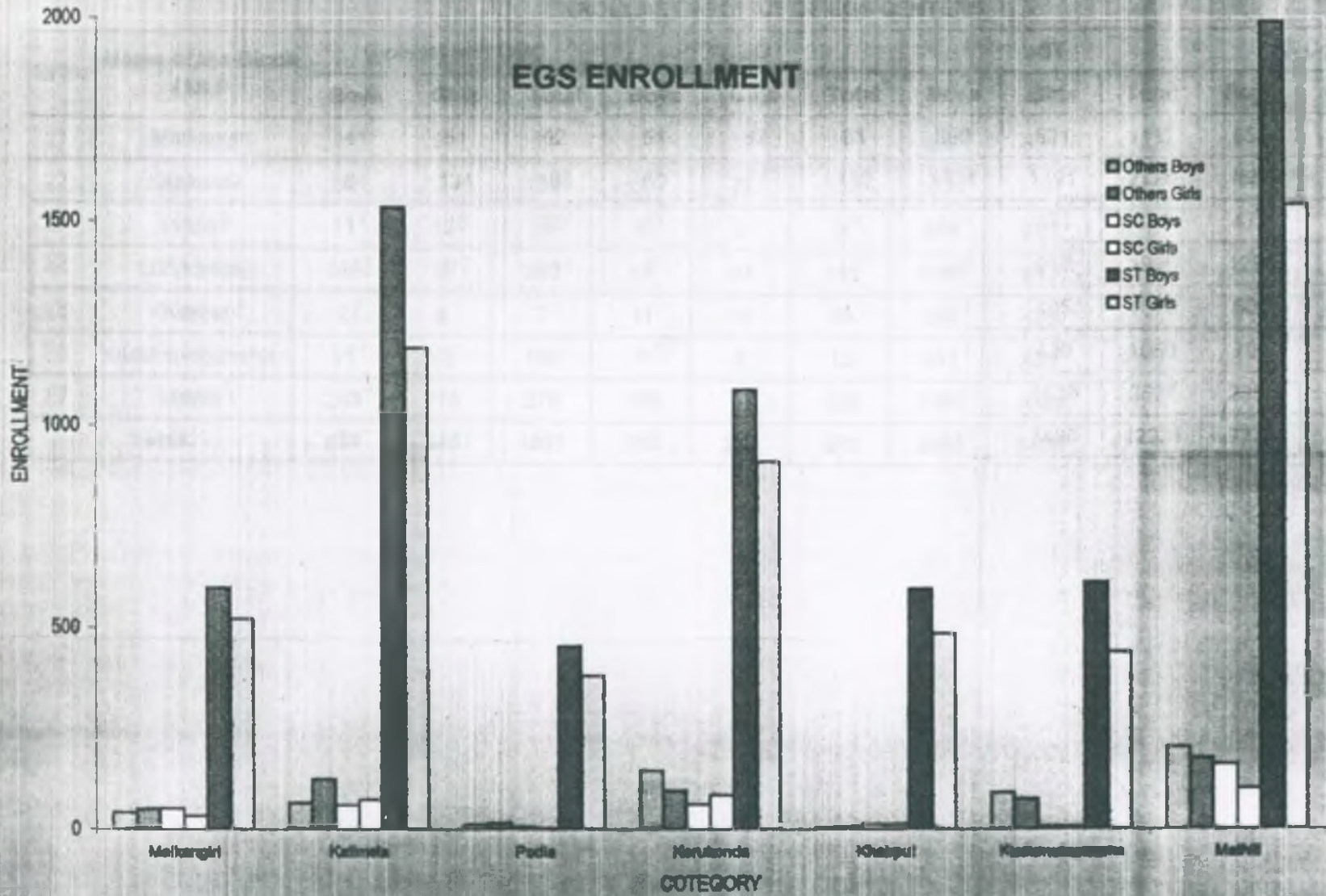


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MALKANGIRI
DISTRICT

Sl. No.	Name of the Block	ENROLLMENT				EGS 5 to 11	Population	NER	GER	Proportion of Under age in Primary Enrollment	Proportion of over aged in Primary	
		Less than 5 Yrs	5-11 Years				5 to 11 Population	NER in Class 1 to 5	GER in Class 1 to 5			
			PS	UPS	Total			5 to 11	5 to 11			5 to 11
1	Malkangiri	1290	6989	232	7221	574	9222	82.01	106.53	12.24	22.51	
2	Kalimela	1938	12738	544	13282	1262	16718	83.74	104.86	10.03	24.99	
3	Podia	1152	6811	274	7085	414	9283	77.83	98.65	11.98	18.86	
4	Korukonda	2383	13692	423	14115	978	17044	86.07	109.26	11.90	20.26	
5	Khoirput	783	4954	146	5100	357	6285	84.50	107.05	10.30	20.93	
6	Kudumulugumma	980	6669	184	6853	447	8509	83.63	108.31	9.92	17.16	
7	Mathili	1618	10164	201	10365	1830	13754	87.20	106.65	9.52	28.21	
	Block Total	10144	62017	2004	64021	5862	80815	83.99	106.10	10.79	22.64	
8	Malkangiri NAC	673	2943	341	3284	0	3698	79.58	99.92	18.21	14.99	
9	Balimela NAC	214	1135	163	1298	0	1605	70.72	85.11	15.67	13.81	
	NAC Total	887	4078	504	4582	0	5303	76.90	95.44	17.53	14.66	
	Grand Total	11031	66095	2508	68603	5862	86118	83.56	105.45	11.14	22.21	

EGS ENROLLMENT



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ENROLLMET PROFILE OF EGS CENTERS

SI No	Name of the Block / ULB	General and OBC			SC			ST			All Community		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Malkangiri	41	51	92	51	32	83	596	521	1117	688	604	1292
2	Kalimela	64	124	188	60	72	132	1534	1191	2725	1658	1387	3045
3	Podia	11	15	26	6	3	9	454	381	835	471	399	870
4	Korukonda	145	95	240	61	84	145	1088	910	1998	1294	1089	2383
5	Khairput	2	5	7	11	12	23	594	485	1079	607	502	1109
6	Kudumulugumma	91	75	166	7	6	13	611	439	1050	709	520	1229
7	Mathili	203	175	378	159	99	258	1988	1539	3527	2350	1813	4163
Total		557	540	1097	355	308	663	6865	5466	12331	7777	6314	14091

ENROLLMET PROFILE OF FORMAL SCHOOL													
Sl No	Name of the Block / ULB	General and OBC			SC			ST			All Community		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Malkangiri	405	338	743	1380	1234	2614	3938	3201	7139	5723	4773	10496
2	Kalimela	1979	1798	3777	4130	3922	8052	3939	3014	6953	10048	8734	18782
3	Podia	697	640	1337	1590	1468	3058	3073	2433	5506	5360	4541	9901
4	Korukonda	1239	1097	2336	3595	3277	6872	5892	4528	10420	10726	8902	19628
5	Khairput	578	471	1049	321	289	610	2898	2312	5210	3797	3072	6869
6	Kudumulugumma	483	423	906	547	534	1081	4178	3236	7414	5208	4193	9401
7	Mathili	993	851	1844	795	713	1508	6051	4462	10513	7839	6026	13865
8	Malkangiri NAC	927	837	1764	925	805	1730	667	454	1121	2519	2096	4615
9	Balimela NAC	338	353	691	453	361	814	126	106	232	917	820	1737
	Total	7639	6808	14447	13736	12603	26339	30762	23746	54508	52137	43157	95294

TOTAL ENROLLMET PROFILE OF THE DISTRICT

SI No	Name of the Block / ULB	General and OBC			SC			ST			All Community		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Malkangiri	446	389	835	1431	1266	2697	4534	3722	8256	6411	5377	11788
2	Kalimela	2043	1922	3965	4190	3994	8184	5473	4205	9678	11706	10121	21827
3	Podia	708	655	1363	1596	1471	3067	3527	2814	6341	5831	4940	10771
4	Korukonda	1384	1192	2576	3656	3361	7017	6980	5438	12418	12020	9991	22011
5	Khairput	580	476	1056	332	301	633	3492	2797	6289	4404	3574	7978
6	Kudumulugumma	574	498	1072	554	540	1094	4789	3675	8464	5917	4713	10630
7	Mathili	1196	1026	2222	954	812	1766	8039	6001	14040	10189	7839	18028
8	Malkangiri NAC	927	837	1764	925	805	1730	667	454	1121	2519	2096	4615
9	Balimela NAC	338	353	691	453	361	814	126	106	232	917	820	1737
Total		8196	7348	15544	14091	12911	27002	37627	29212	66839	59914	49471	109385

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ENROLMENT OF EGS CENTERS

SI No	Name of the Block	Class I			Class II			Class II			G Total
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Kalimela	676	605	1281	763	636	1399	219	146	365	3045
2	Khairput	456	331	787	190	148	338	63	41	104	1229
3	Korukonda	614	534	1148	507	391	898	173	164	337	2383
4	Kudumulugumma	386	348	734	177	122	299	44	32	76	1109
5	Malkangiri	272	301	573	321	210	531	95	93	188	1292
6	Mathili	1192	1009	2201	858	633	1491	300	171	471	4163
7	Podia	191	188	379	198	177	375	82	34	116	870
Total >>>		3787	3316	7103	3014	2317	5331	976	681	1657	14091

TABLE -
DATA ON CHILD POPULATION OF 5 - 11 AGE GROUP
NAME OF THE DISTRICT : MALKANGIRI

Sl No	Name of the Block	All Community			ST			SC		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Kalimela	8961	7757	16718	3642	3152	6794	3332	2884	6216
2	Khairput	3452	2833	6285	2495	2047	4542	256	210	466
3	Korukonda	9272	7772	17044	5278	4424	9702	2725	2284	5009
4	Kudumulugumma	4685	3824	8509	3678	3002	6680	388	317	705
5	Malkangiri	4973	4249	9222	3422	2924	6346	1113	951	2064
6	Mathili	7772	5982	13754	5880	4526	10406	650	500	1150
7	Podia	4960	4323	9283	2829	2466	5295	1396	1217	2613
Rural Total >>>		44075	36740	80815	27224	22541	49765	9860	8363	18223
8	Balimela	963	642	1605	92	61	153	349	232	581
9	Malkangiri	2039	1659	3698	451	367	818	701	570	1271
Urban Total >>>		3002	2301	5303	543	428	971	1050	802	1852
District Total >>>		47077	39041	86118	27767	22969	50736	10910	9165	20075

SOURCE: SSA Survey 02

TABLE -										
DATA ON CHILD POPULATION OF 11 - 13 AGE GROUP										
NAME OF THE DISTRICT : MALKANGIRI										
SI No	Name of the Block	All Community			ST			SC		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Kalimela	3252	2884	6136	1322	1172	2494	1209	1044	2253
2	Khairput	1323	1085	2408	956	784	1740	98	393	491
3	Korukonda	3106	2570	5676	1768	1463	3231	882	930	1812
4	Kudumulugumma	2091	1728	3819	1642	1357	2999	173	625	798
5	Malkangiri	1931	1688	3619	1329	1162	2491	432	611	1043
6	Mathili	2682	2156	4838	2029	1631	3660	224	780	1004
7	Podia	1869	1446	3315	1066	825	1891	526	523	1049
Rural Total >>>		16254	13557	29811	10112	8394	18506	3544	4906	8450
8	Balimela	606	404	1010	58	38	96	219	146	365
9	Malkangiri	987	732	1719	219	162	381	339	265	604
Urban Total >>>		1593	1136	2729	277	200	477	558	272	830
District Total >>>		17847	14693	32540	10389	8594	18983	4102	10591	14693

SOURCE:

TABLE -											
DATA ON CHILD POPULATION OF 5 - 13 AGE GROUP											
NAME OF THE DISTRICT : MALKANGIRI											
SI No	Name of the Block	All Community			ST			SC			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Kalimela	RURAL	12213	10641	22854	4964	4324	9288	4541	3928	8469
2	Khalrput		4775	3918	8693	3451	2831	6282	354	603	957
3	Korukonda		12378	10342	22720	7046	5887	12933	3607	3214	6821
4	Kudumulugumma		6776	5552	12328	5320	4359	9679	561	942	1503
5	Malkangiri		6904	5937	12841	4751	4086	8837	1545	1562	3107
6	Mathili		10454	8138	18592	7909	6157	14066	874	1280	2154
7	Podia		6829	5769	12598	3895	3291	7186	1922	1740	3662
Rural Total >>>			60329	50297	110628	37336	30935	68271	13404	13269	26673
8	Balimela	URBAN	1569	1046	2615	150	99	249	568	378	946
9	Malkangiri		3026	2391	5417	670	529	1199	1040	835	1875
Urban Total >>>			4595	3437	8032	820	628	1448	1608	1213	2821
District Total >>>			64924	53734	118658	38156	31563	69719	15012	14482	29494

SOURCE:

Out of school Children ratio



BLOCKWISE NO OF OUT OF SCHOOL CHILDREN

Sl No	Name of the Block / ULB	CHILD POPULATION						ENROLLMENT						OUT OF SCHOOL CHILDREN					
		5 - 11			11 - 13			5 - 11			11 - 13			5 - 11			11 - 13		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Malkangiri	4973	4249	9222	1931	1688	3619	4808	4033	8841	1603	1344	2947	165	216	381	328	344	672
2	Kalimela	8961	7757	16718	3252	2884	6136	8779	7591	16370	2927	2530	5457	182	166	348	325	354	679
3	Podia	4960	4323	9283	1869	1446	3315	4373	3705	8078	1458	1235	2693	587	618	1205	411	211	622
4	Korukonda	9279	7772	17051	3106	2570	5676	9015	7493	16508	3005	2498	5503	264	279	543	101	72	173
5	Khairput	3452	2833	6285	1323	1085	2408	3303	2680	5983	1101	894	1995	149	153	302	222	191	413
6	Kudumulugumma	4685	3824	8509	2091	1728	3819	4438	3535	7973	1479	1178	2657	247	289	536	612	550	1162
7	Mathili	7772	5982	13754	2682	2156	4838	7642	5879	13521	2547	1960	4507	130	103	233	135	196	331
8	Malkangiri NAC	2039	1659	3698	987	732	1719	1889	1572	3461	630	524	1154	150	87	237	357	208	565
9	Balimela NAC	963	642	1605	606	404	1010	688	615	1303	229	205	434	275	27	302	377	199	576
Total		47084	39041	86125	17847	14693	32540	44935	37103	82038	14979	12368	27347	2149	1938	4087	2868	2325	5193

TABLE -**BASIC INDICATORS****NAME OF THE DISTRICT : MALKANGIRI**

Sl No	No of CD Block	No of Educational Blocks, If any	No of BRCs	No of CRCs	No of villages	No of Panchayats
1	7	20	7	190	967	108

BLOCK/NAC WISE ABSTRACT OF TEACHER POSITION AND IDEAL REQUIREMENT

Sl No	Name of the Block	No of S&ME schools (only PS & UPS)	Teacher in position	Para Teachers / SSS in position	Total Teachers in position	Total enrollment	Ideal requirement of teachers @ minimum 2 per PS and 4per UPS and 1:40 PTR	Deficit	Fresh recruited during NIJUKTIME LA 2005	Further requirement
1	Malkangiri	92	196	39	235	9128	283	48	6	42
3	Kalimela	177	330	72	402	16240	540	138	5	133
4	Pedia	106	161	74	235	8512	295	60	9	51
5	Korukonda	194	391	69	460	17095	564	104	30	74
7	Khairput	71	136	27	163	5454	189	26	13	13
8	Kudumulugumma	103	160	66	226	8297	283	57	21	36
9	Mathili	153	281	59	340	12209	408	68	23	45
Rural Total >>>		896	1655	406	2061	76935	2562	501	107	394
2	Malkangiri NAC	21	90	3	93	3644	100	7	1	6
6	Balimela NAC	5	20	3	23	849	24	1	0	1
Urban Total >>>		26	110	6	116	4493	124	8	1	7
District Total >>>		922	1765	412	2177	81428	2686	509	108	401

TABLE -2											
DATA ON LITERACY RATES											
NAME OF THE DISTRICT : MALKANGIRI											
SI No	Name of the Block	LITERACY RATE IN PERCENTAGE									
		All Community			SC			ST			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Kalimela	RURAL	16260	6869	23129	9281	3951	13232	1341	407	1748
2	Khairput		6213	3241	9454	954	621	1575	756	257	1013
3	Korukonda		18526	7746	26272	6265	3235	9500	12063	6440	18503
4	Kudumulugumma		7788	5054	12842	1218	751	1969	5772	3694	9466
5	Malkangiri		13980	8864	22824	4177	2979	7156	7930	4736	12666
6	Mathili		12608	12114	24722	1033	993	2026	9708	9326	19034
7	Podia		10096	5354	15450	2856	1505	4361	5575	3291	8866
Rural Total >>>			85451	49242	134693	25784	14035	39819	43145	28151	71296
8	Balimela	URBAN	4203	2676	7079	809	416	1225	203	114	317
9	Malkangiri		7210	4541	11751	1634	822	2456	1024	613	1637
Urban Total >>>			11413	7417	18830	2443	1238	3881	1227	727	1954
District Total >>>			96864	58659	153523	28227	15273	43500	44372	28878	73250

SOURCE: SSA SURVEY 2002

CHAPTER 2

PROGRESS OVERVIEW

PROGRESS OVERVIEW

FOCUSED DISTRICT FOR EDUCATIONAL DEVELOPMENT

DPEP (Phase-2) covered the district: **Malkangiri** & being in operation since 2001-02 with the target of Universalizing Primary education. Sarva Sikshya Abhiyan (SSA) came to being in force in this district from 2002-03 with the objective of Universalization of Elementary education through provision of community owned quality education with a clear time frame in a mission mode approach.

THE TEAM INVOLVED IN OPERATION

DPEP/SSA serves through a human resource network. Block Resource Center Coordinators (BRCCs) & Cluster Resource Center Coordinators (CRCCs) are nucleus at Block & Cluster level respectively. **7 BRCCs & 97 CRCCs** selected through Visioning test in the district.

A. Engagement of BRCCs

After completion of visioning exercise of Level-III HMs/SI of Schools 07(seven) BRCCs have been posted in seven Blocks. All seven BRCCs have been placed with contingency to make functional of their center.

B. Engagement of CRCCs

97 CRCCs have been engaged through visioning exercise among Level-IV & V teachers.

STAFF POSITION AT DISTRICT PROJECT OFFICE

Sl. No.	Designation	No. of posts	No. in position	Vacancy position	Remarks
1	DPC, DPEP/SSA	01	01	00	The Sub-collector, Malkangiri is in additional charge of DPC, DPEP/SSA
2	DPC (Consultant)	01	01	00	
3	Sr. T.C.	01	01	00	
4	MIS Programmer	01	01	00	
5	Planning Coordinator	01	01	00	
6	Financial Consultant	01	01	00	
7	Pedagogy coordinator	01	01	00	
8	Gender Coordinator	01	01	00	
9	IED & Media Coordinator	01	01	00	
10	Technical Consultant (Civil)	07	06	01	
11	Sr. Assistant	01	01	00	Deputed from Dept. of Revenue
12	Jr. Clerk	01	01	00	
13	Jr. Accountant	01	01	00	
14	Data Entry Operator	02	02	00	
15	Programme Asst.	02	02	00	
16	Steno	01	01	00	
17	Cashier	01	01	00	
18	Peon	02	02	00	
19	Night Watcher	01	01	00	

EGS & AIE



After the closure of NFE scheme on 31st march 2001, a revised programme called Education Guarantee Scheme (EGS) and Alternative and Innovative Education (AIE) has been launched by Govt. of India. In our state this scheme was introduced on 6th July 2001.

Silent Features of EGS & AIE.

1. It supports flexible strategies including schools in unserved habitations, seasonal hostels or condensed courses for migrating children, bridge courses, residential camps, drop in centers for street and slum children, remedial coaching for children in formal schools, short duration summer camps etc.

- EGS would support for setting up schools in school-less habitations.
- AIE would support interventions for mainstreaming of out of school children.

2. EGS provides access by setting up alternative schools in small unserved habitations not having school within 1 km. radius with at least 20 children of 6-14 years of age not enrolled at schools.

1. The teachers to be engaged in EGS & AIE Centres are designated as Educational Volunteers (EV). They would be selected
2. by local community where the school/centre is proposed to be established.

EGS in Malkangiri

Sl. No.	Name of the Block	No of EGS centers opened	No. of EVs engaged	No. of EVs in position	No. of EV Posts lying vacant
1	2	3	4	5	6
1	Malkangiri	33	33	33	0
2	Kalimela	83	83	82	1
3	Podia	25	25	25	0
4	Korukonda	68	68	66	2
5	K.gumma	42	42	27	15
6	Khoirput	45	45	40	5
7	Mathili	120	120	119	1
	Total	416	416	392	24

AIE Centers in Malkangiri

Sl. No.	Name of the Block	Name of the AIE center	Remarks
1	2	3	4
1	Malkangiri	Serapalli	New center to be opened
2	Kalimela	Abasika Balika Bidyalaya, Kalimela	Already opened
3	Kalimela	Tigal	New center to be opened
4	Podia	Bapanpalli	New center to be opened
5	Korukonda	TSRD Education Complex, Markelguda	Already opened
6	Korukonda	S.Tandapalli	New center to be opened
7	Mathili	Kutunipalli	New center to be opened
8	Mathili	Dhungiaput	New center to be opened
9	Khoirput	Khemaguru Sevashram, Govindapalli	New center to be opened
10	K.gumma	Somanathpur	New center to be opened

New Primary Schools

Sl. No.	Name of the Block	No. of NPS Opened	No. of Para Teacher to be recruited	No. of Para Teacher Selected	Balance
1	2	3	4	5	6
1	Malkangiri	10	20	16	4
2	Kalimela	10	20	18	2
3	Podia	6	12	8	4
4	Korukonda	17	34	21	13
5	K.gumma	18	36	28	8
6	Khoirput	6	12	8	4
7	Mathili	14	28	20	8
Total		81	162	119	43

PHYSICAL/INSTITUTIONAL COVERAGE

Habitation	Served (%)	Unserved (%)
2245	1771 (79 %)	474 (21%) Appox.85 % Habitation among these are scattered on large geographical area which also having less then 20 child population

PEDAGOGICAL IMPROVEMENT UNDER DPEP:

DRG PREPARED:

After completion of visioning workshop of DRG by the DIET, Jeypore 37 teachers out of 54 were selected to attend DRG training in pedagogy at DIET.

UNMESH-TEACHER TRAINING (PRIMARY & UPPER PRIMARY SCHOOLS):

Phase wise training programme held in different Blocks is given below.

<u>Phase</u>	<u>Date</u>	<u>Total teachers trained</u>
1 st Phase	07.08.03 to 13.08.03	280
2 nd Phase	16.08.03 to 22.08.03	280
3 rd Phase	24.08.03 to 30.08.03	280
4 th Phase	06.09.03 to 12.09.03	280
5 th Phase	14.09.03 to 20.09.03	280
6 th Phase	22.09.03 to 28.09.03	404
7 th Phase	16.10.03 to 22.10.03	280
Total		2084

SSS TRAINING AT DIET, JEYPORE:

<u>Phase</u>	<u>Date</u>	<u>Total teachers trained</u>
1 st Phase Induction training	22.07.04 to 05.08.04	96
Hands on activity	23.08.04 to 01.09.04	
2 nd Phase Induction training	12.08.04 to 26.08.07	88

TLM TRAINING DPEP

	<u>Total teachers trained</u>
From 02.09.04 To 14.09.04	1050

TRAINING TO EDUCATION VOLUNTEERS:

2003-04

<u>Type of training</u>	<u>Period (each)</u>	<u>Batches</u>	<u>EVs</u>
Induction Training	15 days	3	171
Induction training	10 days	2	94
Total			265
Recurring training	10 days	3	144
Total			144

2004-05

Induction Training	15days	1	57
Induction Training	20 days	2	162
Total			219

PEDAGOGICAL IMPROVEMENT UNDER SSA :

**UP SCHOOL TEACHERS TRAINING ON "UDAYA"
DRG TRAINED**

The trained core groups oriented District resource groups who all organized phase wise training programme in different Blocks are given as below.



TEACHERS TRAINED

Phase	Date	Total teachers trained
1 st Phase (7 Blocks)	15.03.04 to 21.03.04	362
2 nd Phase (5 Blocks except Podia, K.Gumma.)	23.03.04 to 29.03.04	257
3 rd Phase	31.07.04 to 06.08.04	71
Total		690

TRAINING TO CRCCs:

96 CRC Coordinators out of 110 trained at DIET, Jeypore from 18.06.04 to 24.06.04.

COMMON ANNUAL EXAM-04 :

Name of the Blocks	Covered	No of Institutions	Total No Of Questions Supplied
Malkangiri	159	}	7,37,185
Podia	144		
Kalimela	279		
Mathili	311		
Korukonda	265		
K.Gumma	160		
Khairput	127		
Total	1445		

ONE-DAY ORIENTATION TO DRG/BRCC on school gradation and Achievement mapping 27nos of DRG/BRCC oriented at Dist. Hqrs. On 24.05.04 on school gradation and Achievement mapping by State Resource Personnel.

ADDITIONAL INCENTIVE:

TEXT BOOKS 2004-05 - We Received & Distributed 3,40,800 NT books so far.

INTERVENTION: INTEGRATED EDUCATION FOR DISABLED (IED)

Five (5) Fitment camps organized during Dec & Jan 04 to identify Children with disability. Students from the Schools called for the camp. 62 nos. of physically handicapped identified in the process. Disability certificates issued & aids & appliances given on 5th July 2004. Aids and appliances have been distributed to all 62 disabled children through ALIMCO, Bhubaneswar. One Braille Machine has been received from OPEPA and initiatives have been taken to install the same in a school.



Plan of action has been prepared to give financial and other support to the only Blind School in the District namely "Erma Baka School for Blind, Deaf and Dumb at Nayakguda".

- AWWs have been sensitized and entrusted the work of Identification of disable children.
- DRGs and BRGs formed and oriented.
- 2800 children identified as disable in the Survey conducted by Anganwadi Workers.
- Medical fitment and treatment camps will be commenced at all block headquarters from 15th January.

COMMUNITY MOBILIZATION

- i) Liaison made with other NGOs / other Government Organization for convergence of services.
- ii) We have developed a Directory of working NGOs of each block detailing all about their resources, field of activities, financial transaction etc.
- iii) Other activities
 - 8 sets of Posters developed for awareness programme
 - Community school relationship Programme viz Environment day, Malaria eradication programme organized at different location of the district.

VEC TRAINING

VEC training on Mason for 100 VEC members have been given.

VEC Sensitization programme initiated with a target to impart training to 5700 VEC members. In five blocks viz. 1) Kalimela, 2) Podia, 3) Mathili, 4) Khoirput and 5) Korukonda the programme has been completed leaving two other Blocks namely 1) Malkangiri and 2) Kudumulugumma.



PRI Meeting

One day PRI orientation Programme was conducted to orient the PRI members on universalization of elementary education.

TELECONFERENCING PROGRAMME:

Sixteen (17) such Programmes organized time to time related to different interventions at DRDA conference hall, Malkangiri. Interventions touched by these programmes are Pedagogy, Girls education, Community mobilization, IED, Civil works, Computer Aided Education etc.

CIVIL WORKS

Sl. No.	Type of Building	DPEP			SSA			11th FCA			Total		
		Takenup	Completed	In progress	Takenup	Completed	In progress	Takenup	Completed	In progress	Takenup	Completed	In progress
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	MIS	1	1	0	0		0		0	0	1	1	0
2	BRC	7	6	1	0		0		0	0	7	6	1
3	TRAINING HALL	1	0	1	0		0		0	0	1	0	1
4	ACR	153	67	86	24	11	13		0	0	177	75	102
5	CRC	79	58	21	0		0		0	0	79	51	28
6	NPS	42	28	14	0		0	32	14	18	74	39	35
7	TOILET	68	29	39	52	30	22			0	120	58	62
8	MAJOR REPAIR	3	3	0	0		0			0	3	3	0
10	ELECTRIFICATION	100	66	34	0		0			0	100	66	34
11	TUBEWELL	100	48	52	0		0			0	100	48	52
12	BUILDINGLESS	3	2	1	0		0			0	3	2	1
13	UP-GRADATION (ACR)	0	0	0	95	3	92	8	0	8	103	3	100
14	MCS				8	4	4			0	8	4	4
TOTAL		557	297	260	179	47	132	40	12	28	776	356	420



ENGAGEMENT OF SSS DURING 2004-05

Engagement of SSS on 01/01/2005 at Nijukti Mela

Name of the Education District	Total Posts	UR	SC	ST	SEBC	PH	Sports	Total	Total NP Distributed on Nijukti Mela	SSS Selected but didn't turned up on 01/01/1005	Balance to be filled up
Malkangiri-I	209	46	19	32	35	8	2	142	111	31	67
Malkangiri-II	115	13	6	2	12	2	1	36	29	7	79
Total	324	59	25	34	47	10	3	178	140	38	146

Management Information System (MIS)

Management Information system unit treated as the backbone of all activities performed under the project. In this unit various data are being collected, computerised and compiled in a systematic process for effective planning and progress monitoring.

It has full-fledged staff as per requirement & this process completed on the Aug.2003.

Sl.No	Designation	No. of Staffs Engaged
1	Programmer	1
2	Data Entry Operators	2
Total		3

This district had procured one computer system much before the recruitment of MIS Staffs. In January 1st 2004 three computers procured for the MIS Section. Soon after two more computers procured to make the office & finance section work more efficient.

In the month of September 2003 the MIS Staffs trained at a Zonal level orientation programme held at Sambalpur.

DISTRICT INFORMATION SYSTEM FOR EDUCATION

The District Information System for Education (DISE) is a computerized and systematic educational monitoring system, designed by National Institute of Planning and Management. It has the following features:

1. It is to be collected annually with 30th September as the reference date.
2. The concepts and definitions of educational variables have been standardized at the national level.
3. It provides facilities for school code generation, which is unique and consistent with various administrative levels.
4. It can generate a large number of standardized reports on school related variables and performance indicators aggregated at the cluster, block and district level.
5. It has the detailed database on individual teachers, Para-teachers and community teachers and their profile including data on in-service training received.
6. It eliminates the chances of data manipulation at various levels. The school remains responsible for the correctness of the data supplied. The software provides for internal consistency and exceptional cases listing.
7. The district has flexibility of adding supplementary variables depending upon their specific requirements on year-to-year basis. No additional software for computerization and analysis of state/district specific data is required.

8. An easy to use dynamic graphics facility to enhance the presentation of various types of graphs and data. This feature is available for the raw data as well as with the generated variables.
9. Predefined queries on standard aspects like school list, list of villages without primary and upper primary schools, single teacher schools, schools without buildings, schools with high PTR etc., Users can define and save other queries.
10. User defined dynamic query on hundreds of variables to facilitate day-to-day management.
11. Facilities for basic statistical analysis including generation of new variables and their analysis.
12. It provides for sharing of electronic reports on performance and other indicators.
13. Data can be exported to many other formats for further analysis.

The data collected after giving orientation to the Headmasters on the selected orientation points by members of District Resource Groups formed for DISE. The computerization process started immediately collecting the data. The database for DISE from 2002-03 to 2004-05 (for three years) along with EGS Database and Analysis Reports submitted to SPO.

The household survey was completed in the month of August 2003 in this District. Then the same was compiled at block level and the abstracts generated which latter submitted at SPO in time. The developed Software is also installed for use of data at our level.

The PMIS data for the last quarter of the financial year 2003-04 has been collected and compiled from VEC to District level and submitted to SPO.

Computer Aided Education is one of the innovative schemes under SSA under which @ Rs15 Lakhs (Rupees Fifteen Lakhs only) per district per annum can be spent. A total of Rs.18Crores would be available for our state till 2007. Accordingly it has been planned to cover 900 schools in 30 districts to begin with in this programme. In our District 20 schools is to be covered under this scheme. The Schools are as follows:

MALKANGIRI NAG

1. Govt. Hindi UPS, Malkangiri
2. B.B.Guda UPS, Malkangiri

MALKANGIRI BLOCK

1. MV 7 Nodal UPS, Malkangiri
2. Bijapadar UPS, Malkangiri

KALIMELA

1. Manayamkonda UPS, Kalimela
2. MV 72 Nodal UPS, Kalimela
3. MV 88 Nodal UPS, Kalimela

PODIA

1. Motumguda UPS, Podia

2. Bapanpalli UPS, Podia
3. Motu UPS, Motu

KORUKONDA

1. Korukonda UPS, Korukonda
2. Challanguda UPS, Challanguda
3. Kurusuwada UPS, Kursuwada

◦ BALIMELA NAC

1. Orkel UPS, Balimela

KUDUMULUGUMMA

1. Kudumulugumma UPS, Kudumulugumma
2. Somanathpur UPS, Somanathpur

KHAIRPUT

1. Govindpalli UPS, Govindpalli

MATHILI

1. Talasahi UPS, Mathiii
2. Udulibeda UPS, Udulibeda
3. Salimi UPS, Salimi

Each school got three Computer sets, UPS and a Printer. The wiring of the class room where computers are to be installed has already been done by the DPEP office. Also this office has given three Computer tables, nine moulded chairs and Ceiling Fan to all schools.



Objective:

The objectives of Computer Aided Education in Pry and Upper Pry Schools under SSA Could be:

- To create Computer awareness and literacy among children and teachers at the elementary stage.
- To make teaching-learning effective and interesting through Computer Aided education
- To empower and train the teachers.
- To generate the supplementary material in digitized form and in other forms, with the help graphics, animations & other innovative methods.
- To improve the quality of education and also aim at improved retention by making education joyful and interesting.

Learning Achievement Tracking System (LATS) is software developed at SPO level to monitor the quality of education through the examination attendance and results. The Computerization process of LATS has been completed and the database submitted to SPO.

GIRLS EDUCATION

- 56 BRGs and 12 DRGs formed and oriented.
- 73 Early Child Care Center Opened and Instructor appointed out of 147 approved.
- Multimedia Package Programme launched in 20 clusters.
- 8 MCS building Construction work under Progress.
- Cluster Coordination Committee formed in 6 clusters.
- 2 AIE Centers already opened and 7 others are to be opened soon.

SPECIAL INITIATIONS

PTG Literacy Programme-Concept

The Bonda are a primitive Tribal Group and efforts towards educating them, as is assessed through past experience, cannot yield satisfactory results without involvement of the very Bondas as the main torchbearer of spreading the literacy as teachers. But the situation is like “egg –and-hen-paradox” or a “catch 22” situation, since literally there are not even matriculates Bondas residing at Bonda Hill who can be so engaged to launch this effort and thus no new literates are being effectively created. The Bondas have an image of violent and moody group and, thus, outsiders hesitate to work by living with them and even matriculate Bondas are not available who can do this work within their own community. Hence, this PTG literacy programme is launched in two phases as stated below.

Phase-I

- A. Survey
- B. Creation of matriculates local Bonda boys as master trainers or educators or animators out of non-matriculate but literate (like 10th failed, 9th/8th/7th pass) Bondas.

Phase-II

Launch of Mass literacy through these created and motivated groups of local Bonda boys.

Execution of the Concept at Phase-I

Special plan devised for educational development of Bonda tribe in convergence with BDA. Pre-metric coaching has been arranged for 20 Bonda Children at JagannathPalli High School.

Talent Searching through Topper’s Examination -2004

In this dynamic world competitive spirit is imperative. Malkangiri district is a tribal dominated district with much more economic social and cultural diversity. Most of the people are illiterates and ignorant and because of this the competitive spirit among the youngsters is very negligible. Topper's Examination among the school going children from Class-I to Class-VII is a unique noble idea to inculcate the habit of competitive spirit among the Primary and Upper Primary School students. Topper's Examination has three tier competitive.

- Selection of toppers at GP/NAC Level.
- Selection of toppers at Block Level.
- Selection of District Level Toppers

DPEP/SSA, Malkangiri has adopted a procedure taking last annual examination into consideration to select GP/NAC toppers. Under this DPEP/SSA took last examination result from its invaluable database. At the GP level toppers has been selected category wise i.e. one from SC, one from ST and one from GC for each class. A sum of rupees 150/- will be awarded to all the 2310 GP/NAC Toppers on the auspicious day of 26th January' 05.

A competition among the GP toppers was held at the block level on 29th November' 04. Questions were set by Sri Munish Moudgil, I.A.S, the then Collector-cum-Chairman, DPEP, Malkangiri and the stress was given mostly to examine the candidates IQ. Techniques like optical illusion, mathematical exception, were taken into consideration while preparing the questions. It was more an aptitude test rather than academic. At the Block Level also selection was category wise, caste wise and class wise. They will be awarded Rs. 500/- each on 26th January' 05.

Similar competition was held among the block toppers at the district level on 14th December' 04. The district administration has received tremendous response from the competitors. Out of 162, 158 candidates attended the competition. The examination was conducted at the TLC Hall in an upbeat and enthusiastic atmosphere. In the examination caste wise and class wise toppers will be selected and they will be awarded Rs. 3,000/- each on 26th January' 05. In a gesture to encourage the competition local MLA announced an additional reward of Rs. 500/- to each district topper. The whole examination was conducted and supervised by Sri Bhima Manseth, Sub-Collector-cum-DPC, DPEP, Malkangiri alongwith Sri Jagannath Rath, DPC (Consultant), and DPEP Staff. Collector-cum-Chairman also supervised the competition to encourage the candidates. This gigantic task was funded by 11th Finance commission award funds and some financial assistance was also given from DPEP/SSA funds so as to encourage the competitive spirit among the school going children. Competition brings perfection and perfect base leads to good edifice. This would be the first and firm step towards the perfection in education.

CHAPTER 5

ISSUES AND PROBLEMS

ISSUES / PROBLEMS

Educational problems are endemic in nature. In few cases, we have succeeded in resolving them partially. But in most cases we have either not come to grips with them or not fulfilled resolution due to lack of will or understanding. These are follows:

MAJOR ISSUES :

1. General apathy of community towards education.
2. Existence of remote, inaccessible difficult areas in the District.
3. Closed Primitive Societies.
4. Adolescent girls considered economic / domestic assets in tribal society and liability among settlers. Both hinder Educational process.
5. Poverty & illiteracy are however important factors that come in the way of educational development. The two factors reinforce each other.

IDENTIFIED ISSUES RELATING TO EDUCATIONAL DEVELOPMENT PROCESS :

ACCESS :

- Scattered small habitations with very less school-age population. These habitations do not even fulfill the norms for opening EGS / Mini EGS.
- Geographical barriers like streams, reservoir and hill prevent the tender age & children from attending school. Due to these barriers two or three habitation cannot even be taken as one unit for opening of EGS / Mini EGS.

This problem is acute in 6 clusters of Kudumulugumma Block, 4 clusters in Khoirput Block, 2 clusters in Kalimela Block.

- Non availability of qualified Teacher as required
- Unwillingness of teachers to work in remote inaccessible area.

ENROLLMENT :

Girls

- Domestic compulsion.
- Low female literacy
- Unsuitable School Environment
- Non-availability of UPS within their reach.

ST/SC :

- Children are considered as economic assets.
- Poverty
- Apathy of parents towards education.
- Non-suitability of school programme.
- Education not need-based.

Disabled Children :

- Prevalent doubt about his/her ability.
- Lack of initiation for their enrollment.

Misc :

- Lack of pre-schooling facilities.
- Lack of time flexibility in admission to school for special category children. (Child Labourer, Disabled children, Migrant children)
- Dismal scenario of literacy in the district.

RETENTION :**Community linked Problem**

- No of community compulsion in almost all areas.
- No linkage of school curriculum with local needs.
- Engagement in economic pursuit
- School timings / holidays not relevant to community needs.
- Domestic compulsion.
- Early marriage (at the age of 12-13years).
- General apathy towards education

School related Problem

- Non-attractive class room transaction and school environment.
- Language gap mostly in primitive tribal dominated and Bengali spoken areas.
- Teacher absenteeism in certain difficult areas
- No special attention for low achievers

Personal Problem

- No aspiration for future.
- Frequent health related problems

ACHIEVEMENT (QUALITY) :

- Language problem
 - Language problem for non-Oriya teachers and students.
 - Gap between school and spoken language.
- Low Content Competency among teachers.
 - As untrained and fresh candidates are appointed as Teachers / Para Teachers, they lack content competency and teaching methodology.
- Lack of institutional planning for pedagogy improvement.
 - Almost no school plans for quality achievement for the students.
- Irregular attendance of students as well as teachers.
 - Irregular attendance of students also causes obstacles in achieving quality education.

- Untimely and insufficient supply of text books and improper distribution and teachers hand books.
- Absence of study support at home and parental care.
- No remedial coaching for low achiever or long absentees
- No continuous in-built evaluation within teaching mechanism

PRVALENCE OF THE PROBLEM

The problems mentioned in this chapter are prevalent throughout the District in general but they are more acute in the **following 37 Clusters**.

SI No	Name of the Block	Cluster	Major reason for backwardness
1	Kalimela	Poplure	(Hilltop Habitation)Inaccessibility ,General apathy towards education, first generation learners
		Kurumanure	(Hilltop Habitation)Inaccessibility ,General apathy towards education
		Malavaram	Dismal scenario of literacy/first generation learners
		Telrai	Dismal scenario of literacy/first generation learners
		Bodigetta	Dismal scenario of literacy/first generation learners
		Chintalwada	Dismal scenario of literacy/first generation learners
		Bejangiwada	Dismal scenario of literacy/first generation learners
		2	Khoirput
Mudulipada	(BONDA(Primitive Tribal pocket) Closed Society		
Badadural	(Hilly inaccessible Pocket) first generation learners		
Markapadar	(Hilly inaccessible Pocket) first generation learners		
3	Podia	Motu	Dismal scenario of literacy/first generation learners
		Pusuguda	Dismal scenario of literacy/first generation learners
		Nilliguda	Dismal scenario of literacy/first generation learners
		Matteru	Dismal scenario of literacy/first generation learners
		Kaldapalli	Dismal scenario of literacy/first generation learners
		Similibandha	Dismal scenario of literacy/first generation learners
		Bhupanpalli	Dismal scenario of literacy/first generation learners
4	Kudumulugumma	Badapada	(Cuttoff area- surrounded by Reservoir) Dismal scenario of literacy/first generation learners
		Jodaamba	(Cuttoff area- surrounded by Reservoir) Dismal scenario of literacy/first generation learners

		Pansput	(Cutoff area- surrounded by Reservoir) Dismal scenario of literacy/first generation learners
		Papermetla	(Cutoff area- surrounded by Reservoir) Dismal scenario of literacy/first generation learners
		Andrapally	(Cutoff area- surrounded by Reservoir) Dismal scenario of literacy/first generation learners
5.	Mathili	Kotapalli	(Koya Tribal Pocket) Dismal scenario of literacy/first generation learners
		Kamarpalli	(Koya Tribal Pocket) Dismal scenario of literacy/first generation learners
		Temurupalli	General apathy towards education
		Mecca	General apathy towards education
		Kutunipalli	General apathy towards education
		Chaulamendi	General apathy towards education
		Dhundiaput	General apathy towards education
6.	Korkunda	Kapatuti	General apathy towards education
		Nuaguda	General apathy towards education
		Doraguda	General apathy towards education
7.	Malkangiri	Biralaxmanput	General apathy towards education
		Gangala	General apathy towards education
		Pedawada	General apathy towards education

CHAPTER 8

PROCESS OF PLANNING

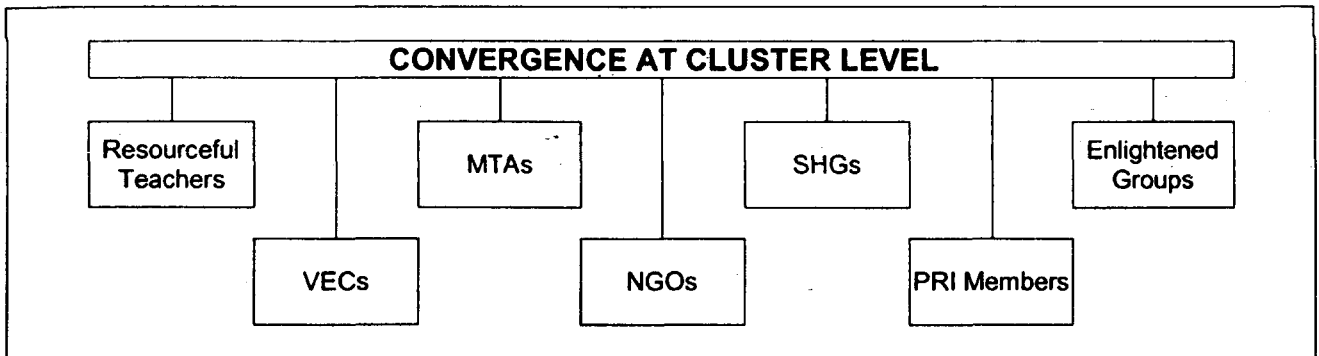
PROCESS OF PLANNING

Planning undoubtedly vital for time bound projects like DPEP, SSA. The process of development can be accelerated with proper planning and its implementation. SSA envisages grass root level planning, which has two dimensions.

1. Participatory, and
2. Professional and Technical.

CLUSTER LEVEL PLANNING :

Grass root level planning in the district started at GP level, CRC Coordinators were called for meetings at different block head quarters and they were oriented to collect the primary data and prepare the cluster level plan. Taking the resource base of GP level into consideration. Cluster level plans were furnished under the active guidance of the concerned BRC Coordinators and two Resource Persons, who were engaged by the district office in this regard.



All the 97 CRC Coordinators have engaged themselves in this gigantic task, where they conducted meetings and discussions at different habitations and villages of their respective clusters.

CRC Coordinators were oriented on AWP&B as per schedule.

Date	CRC Coordinators	Venue	Time
06.10.2004	Mathili & Khoirput	BRCC Office, Mathili	10.30AM
07.10.2004	Korukonda	BRCC Office, Korukonda	10.30AM
08.10.2004	Malkangiri & Kudumulugumma	BRCC Office, Malkangiri	10.30AM
09.10.2004	Kalimela & Podia	BRCC Office, Kalimela	10.30AM

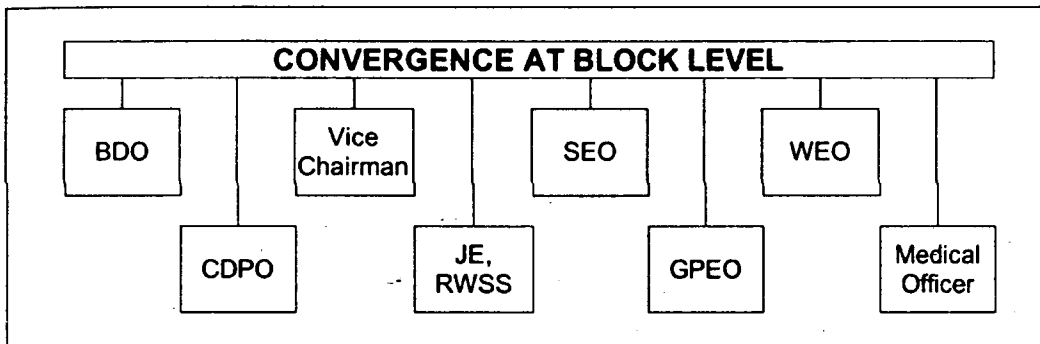
BLOCK LEVEL PLANNING :

In the second leg of Planning process, a close linkage should be established between DPEP and SSA and other departments working on

elementary education. The interaction between the professionals, planners and administrators has broadened the scope of planning process. Block team was formed taking the following members :

1. Block Chairman,
2. Block Resource Center Coordinator,
3. Inspector of Schools,
4. Technical Consultant,
5. Two active Cluster Resource Center Coordinators,
6. One active VEC member,
7. One active MTA members, and
8. One resourceful teachers.

The block core team made convergence with



The valuable suggestions given by officers were taken into account. The meetings were held as per the schedule.

Date	Block Convergence Meeting	Venue	Time
09.11.2004	Kalimela	BRCC Office, Kalimela	10.30AM
10.11.2004	Podia	BRCC Office, Podia	10.30AM
11.11.2004	Korukonda	BRCC Office, Korukonda	10.30AM
16.11.2004	Mathili	BRCC Office, Mathili	10.30AM
17.11.2004	Khoirput	BRCC Office, Khoirput	10.30AM
18.11.2004	Kudumulugumma	BRCC Office, Kudumulugumma	10.30AM
19.11.2004	Malkangiri	BRCC Office, Malkangiri	10.30AM

Database used for Block level Plans.

1. Primary Data,
2. Secondary Data,
 - a. District Statistical Hand Book,
 - b. DISE Data
 - c. Cluster Level Plans

CHAPTER 6

PLAN OVERVIEW

	<p>Regular health checkup of pre school children in convergence with health department.</p> <p>Making provision for TLM and play materials for AWCs in convergence with ICDS.</p> <p>SIG to AWCs</p> <p>TLM to AWCs</p> <p>Building of self confidence among pre school children.</p> <ol style="list-style-type: none"> 1. Finding out hidden talents 2. Competition among pre school children <p>Award to the ECCE centers for out standing performances</p> <p>TLM exhibition of ECCE centers</p>	<p>580</p> <p>580</p> <p>580</p> <p>All Clusters</p> <p>One in each Blocks</p>
Disabled Children	<p>Preparatory activities for main streaming the disable children.</p> <p>Removal of physical barriers.</p> <ol style="list-style-type: none"> 1. Construction of Ramps 2. Distribution of Aids and Appliances <p>Remedial teaching</p> <p>Attitudinal training to teachers</p> <p>Research material development</p> <p>Exposure visit</p> <p>Theme based programmes</p> <p>Medical Assessment Camp</p> <p>Speech Training</p> <p>Vocational Training</p> <p>Setting up of Ear Mould Lab.</p>	<p>As per need</p> <p>7 centers</p> <p>54 x 7</p> <p>7</p> <p>40</p> <p>1</p> <p>1</p>
Pedagogical Improvement	<p>Strengthen Block Resource Centers.</p> <p>Strengthen Cluster Resource Centers.</p> <p>Capacity Building exercise through Teachers Training</p> <p>Creating attracted school atmosphere through SIG Grant.</p> <p>Improving Class Room transaction through TLM Grant</p> <p>Language training on tribal language to non tribal</p>	<p>7</p> <p>97</p> <p>20days Training Primary 2317 U Primary 587 30days Training 380 SSS</p> <p>1038</p> <p>1038</p> <p>Khairput (Bonda Language)</p>

	<p>teachers</p> <p>Subject mater training</p> <p>Talents search examination</p> <p>Science exhibition</p> <p>Supply of free N T Books</p> <p>Strengthening School Component</p> <ol style="list-style-type: none"> 1. Award to Best Teacher 2. Award to Best School 3. Award to Best Parents 4. School Grading according to local need <p>Gradation of Schools</p> <p>Training to SIs and BRCCs</p> <p>Strengthening SC Schools at Chitrakonda</p> <p>Reading and Writing Material to SC, ST girls</p>	<p>Kalimela, Podia (Koya)</p> <p>K Gumma (Didae)</p> <p>All 97 clusters</p> <p>Around 4.5 lakhs</p>
Access	<p>Opening of 50 EGS centers</p> <p>Strengthening existing EGS centers</p> <ol style="list-style-type: none"> 1. TLM training to EVs 2. In service training to EVs <p>Opening of residential Bridge Course for Adolescent Girls</p> <ol style="list-style-type: none"> 1. For Migrating Families 2. Dropout and Overage girls <p>Opening of Non-Residential Bridge Course Center for over age boys</p> <p>Opening of Non-Residential AIE Centers for the children pre-engaged in economic pursuit</p> <ol style="list-style-type: none"> 1. Children of deprived class 2. Children of sub-orbs <p>Opening of Mobile School</p> <p>Civil Works</p> <ol style="list-style-type: none"> 1. Upper Primary Schools 2. Additional Class Room 	<p>1000 children</p> <p>416 EVs</p> <p>20 Centers</p> <p>20 Centers</p> <p>7 X 6 = 42 Centers</p> <p>10</p> <p>100</p>

	<p>3. New Primary School</p> <p>4. Teachers Barracks</p> <p>5. Electrification</p> <p>6. Solar Lighting</p> <p>7. Tube-well</p> <p>8. Boundary-wall</p> <p>9. Major Repairs</p> <p>10. Minor Repairs</p> <p>11. Child Friendly Elements</p> <p>12. Kitchen</p>	<p>42</p> <p>6</p> <p>100</p> <p>100</p> <p>100</p> <p>20</p> <p>55</p> <p>60</p> <p>90</p> <p>100</p>
SC&ST Education	<p>Remedial Classes</p> <p>Development of Bi-lingual primer</p> <p>Teachers Training on Tribal Language and Culture</p> <p>Attitudinal Training to Non-Tribal Teachers working in Tribal Areas</p> <p>Observation of Tribal Festivals in schools</p> <p>Special Residential AIE for primitive tribal group children</p> <p>Sensitisation of tribal religious leaders</p> <p>Unifrom to Class-1 SC & ST enrolled student</p>	<p>3 (Bonda, Didai, Koya)</p> <p>4 Blocks</p> <p>All Clusters</p> <p>2</p> <p>All Clusters</p>
MIS	<p>DISE Data collection</p> <p>PMIS & EMIS data</p> <p>Registration & maintenance of website</p> <p>Uniform record keeping at school level</p> <p>Computer Aided Education (maintenance, supervision and monitoring)</p> <p>Purchase of Computers</p>	<p>All Educational Institutions</p> <p>Quarterly to be collected</p> <p>All Govt schools and EGS Centers to be focused.</p> <p>20</p> <p>6 nos</p>
Distance Education	<p>Procuring Satellite Antenna for Teleconferencing.</p> <p>Development of Year calendar of Teleconferencing programme</p> <p>Orientation programme for maximum participation</p> <p>Distance Education sponsoring programme for under</p>	<p>1</p> <p>1</p> <p>3 programmes</p> <p>20 EVs/ECCE</p> <p>Coordinators focused.</p>

	<p>matriculate EVS / ECC Coordinators.</p> <p>Development of Video document on girl education and SC ST and CMP.</p> <p>Development of Print Material.</p> <p>Development of Audio cassettes</p> <p>Supply of Eklabya</p> <p>Supply of 2 in One Audio system</p>	<p>20 Clusters.</p> <p>20 Clusters</p> <p>20 Clusters</p> <p>1000 schools</p> <p>500 schools</p>
Media	<p>Quarterly Souvenir on DPEP/SSA, Malkangiri</p> <p>Encouragement of Local Natya Guru (Tribal Dance Master)</p> <p>Print Media</p> <ol style="list-style-type: none"> 1. Incentive for creative writing 2. Publication of News Letter 3. Subscription of Books and Magazine 4. Programme production for TV & Radio 5. Documentation <p>TV, VCD</p> <p>Overhead projector</p> <p>Public Address system</p> <p>Digital Camera</p> <p>Video Camera</p> <p>Hoarding and Wall paintings</p> <p>Formation and strengthening of Cultural Brigadr</p> <p>Geeta Kudia Sameenalini</p> <p>Posters & Leaflets</p> <p>Participation in exhibition</p> <p>Publication of bi-monthly Newsletter</p> <p>Press conference</p> <p>TV Documentary</p>	<p>150</p> <p>All 7 Blocks</p>
Planning & Management	<p>Training of VECs on Micor Finance and Activating VECs & Secretaries at Grass Root Level on Micro Planning</p> <p>Formation and Training of Grass Root Level planning team</p> <p>Micro Level Planning</p> <p>SSA Survey on population and child population of 6 to 14</p> <p>Preparation of AWP&B</p>	<p>1056 X 2 = 2112</p> <p>97 X 4 = 388</p> <p>7 X 3 = 21 GPs</p> <p>All Clusters</p>

<p style="text-align: center;">Community Mobilisation Programme</p>	<p style="text-align: center;">Organisational Building</p> <p>Activating Traditional Leaders Activise VECs & VEC Training Formation and Activating PTAs PRI Orientation Programme Linking with Pallisabha Special Enrollment Drive Awareness Campaign</p> <p style="text-align: center;">Environment Building Exercise</p> <p>Childrens Workshop</p> <p>Functional SUPW classes</p> <p style="text-align: center;">Special Environmental Building Exercise</p> <p>Engagement of Community Organiser Enrollment Drive Retention Drive Strengthening of SHG Involvement of Pedas</p>	<p>97 Clusters 2000 Members 5700 Members 2 Programmes</p> <p>50 GPs All the Cluster</p> <p>Quarterly once in each block 37 Clusters</p> <p>50 Clusters All Clusters 50 Clusters All Revenue Villages All Clusters</p>
<p style="text-align: center;">ME & R</p>	<p>Annual Common Examination</p> <p>Utkarsha</p> <p>Purchasing of Non-Recurring Assets for qualitative civil works</p> <p>Communication system for cut-off areas</p> <ol style="list-style-type: none"> 1. Creation of fruit orchids with a criteria of having minimum 0.5 acres and water facilities. Cross cropping of mango and lemon. Inter cropping of Pappya, banana and vigitables 2. Renovation of abandoned fishing ponds. 3. Creation of some fixed assets in urban area based schools. <p>Establishment of training-cum-production centers for MTA in convergence with local SHG in accordance with norms of appropriate technology.</p>	<p>110000 Children around All the 7 Blocks</p> <p>3</p> <p>10</p>
<p>Free Text Books</p>	<p>Under SSA</p>	<p>450000 books around</p>

<p style="text-align: center;">NPEGEL</p>	<p>Model Cluster Schools ECCE Centers</p> <p>Free Text Books Introduction of Vocational Training Remedial Classes Co-curricular Activities</p>	<p>127 to be taken up out of 133 (since 3 started during plan period 2004-05)</p> <p>All 127 MCS</p>
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GIRLS EDUCATION

During the micro planning process in three sample GPs, it is observed that, there is drastic dropout of girls especially after Class-III. Dropout has been noticed mostly due to gross ignorance of necessity of education for girls. The existing social constraints affects the retention of girls as per the study undertaken.

AREAS OF CONCERN AFFECTING GIRLS RETENTION AND LEARNING :

- Sibling care.
- Economic pursuits.
- Grass ignorance.
- Social constraints – Early marriage.
- Lack of infrastructure.
- Malnutrition & health hazards.

Keeping the above points in light under intervention of girls education, the following strategies have been devised.

STRENGTHENING OF MTA :

MTA TRAINING :

Spanning proposed to make these groups factorial. 4 mothers from each MTA will be trained for the -

- Promotion of Girls Education
- Role of mothers
- Duties of MTA

MTA TRAINING ON HEALTH & NUTRITION :

Health hazards and nutrition deficiency affects the girls retention in most of the areas. In almost all the blocks the female literacy is much below than the nutritional and starting level literacy rates. Hence a special stagy has been developed for the purpose.

PRE TRAINING ACTIVITIES :

- Identification of MTA members from each school
- Preparation of module in convergence with ICDS
- Training of trainers in convergence with ICDS

TRAININGS :

- Low cost weaning food – training would be given on preparation of weaning food from locally available resources.
- Kitchen Garden – Kitchen Garden to be created in every school, so on help supply nutrition food and a support to the MDM scheme.
- RH Programme – Generally overage Bengali Girls found the UPS. In convergence with IPDP, training in RH would be given to MTA.
- Mothers Rally – A week day rally would be organized in every cluster for gender sensitization, enrollment and retention.
- Exposure Visit – 4 leading MTAs of the district would be sent for exposure visit.
- Balika Mela – Inculcated belongingness and create interest in schooling Balika Melas would be organized in every block. Where, sports, cultural activities and extra curricular activities will be organized in every cluster.
- Central Mothers Convention – In a cluster all MTA members are to meet in convention, bi-monthly for a roofed action for enrollment, retention, dropout etc... and also to discuss the problems policies and commitments.
- Award for the best MTA – The best MTA of the district will be awarded Rs. 5,000.00 and a citation on mothers day.
- Exposure visit for girls – 50 girls from each block will be sent for exposure visit within the district and neighboring district.
- Non-Residential AIE Centers – In most of the SC/ST areas it is found the girls are engaged for economic pursuit hence non-residential AIE Centers would be opened, to conduct the clusters according to the timings suitable to the children.

RESIDENTIAL AIE CENTERS :

250 adolescent girls will be enrolled in residential AIE centers duly operative in 7 blocks each.

Special retention drive for girls :

Highest dropout have been noticed in Class IV & V the finding of Educational development plan, submitted to SPO. Hence the following activities recommended.

- Monitoring Agency
- Pressure Group approach
- Quarterly reviews
- Special parental counseling by SHG / MTA
- Ensuring at least one lady teacher in every school

CHOOTI SCHOOL :

It is an endeavor to make school attractive for the students. They will be given freedom of exposure. Duration 45 days, during the Puja & Summer vacation. Activities – curricular & Extra curricular. Target – Both in school and out of school students focused.

GENDER SENSITISATION PROGRAMMES :

- Workshop of teachers
- Group counseling
- Maa Jhiomela
- SHG & Mahila Mandal Sensitisation mela
- Convergence meetings with NGOs

ECCE

As according to the reports of ICDS personnel about half of the child population have been suffering from malnutrition. Study shows lack of proper stimulation exercise in early years levels to unexplained and under utilized potential of the children in the later years. Early child care and education is imperative for the enrollment & retention in the later year.

Total ECCE proposed (NPEGEL/SSA)	Already opened	To be opened
450	75	375

ACTIVITIES PROPOSED :

Creation of awareness for enrollment in ECCE :

- Strengthening of CCEC / MTA through motivational camps. Under this strategy, motivations camps will be held in convergence with AWW of ICDS. Target – All the parents.
- Frequent reviews of CCEC / MTA / ECCE instructor on performance and attendance of pre-school children.
- Mothers education on preparation of nutritious food for children from locally available resources.

Strengthening PSE Component :

- SIG & TLM to Anganwadi Centers.
- Introduction of play school model.

Preparation of module – training module will be development by involving Pediatric specialist ICDS personnel, NGOs and SHGs.

DRG members will be trained on the module developed and they work as trainer of trainee. Training will be imported to the 5 mothers from each ECCE centers.

CAPACITY BUILDING OF ECCE INSTRUCTORS :

In a ECCE center the children are highly vulnerable to minor injuries. Due the existing malnutritions most of the children face minor health ailments. Therefore a training program is recommended to the ECCE instructors on first-aid and treatment for minor health ailments.

- A. training module will be developed in convergence with health department SHGs, NGOs, ICDS personnels.
- Training of TOT
- Training of ECCE Instructors.

In addition to the above regular health checkup will be done to the children in convergence with health department through their mobile health units.

TRAINING TO STRENGTHEN THE PSE COMPONENT :

All the 580 AWWs and ECCE instructors appointed by DPEP/SSA will be focused and 2day training will be imparted to develop linkage between Pre-schooling facility and regular schooling.

		To be opened by March 2005	Proposed
450	72	75	300

BUDGET : Recurring :

- | | | | |
|-------------------------|---------------------|-------|---------|
| 1. Salary to Instructor | @ Rs. 500 x 9 moths | Rs. | 4500.00 |
| 2. Contingency | | Rs. | 500.00 |
| | | ===== | |

Non Recurring :

- | | | | |
|-------------------------------------|--|-----|---------|
| 1. One time Playing Equipment Grant | | Rs. | 5000.00 |
| | | Rs. | 6000.00 |

MANAGEMENT INFORMATION SYSTEM (MIS)

When data processed, it becomes information, which constitutes the backbone for every activities. Collecting correct data processing them electronically, analyzing and using them various activities is the main motto of the information unit. Giving proper report to the middle and high level management as and when required completely depends on the performance of the MIS unit. DPEP, Malkangiri has its own full-fledged MIS unit this year, which is determined to accept challenges in any sphere of activities. The present status of the MIS unit, DPEP, Malkangiri is as follows:

District	MIS Room	No of Computers	No of Programmers	No of DEOs	No of Programme Assistant
Malkangiri	1	3	1	2	2

Since it is a newly established unit, it has a lot of thing to do to automate its activities fully. The special plans for the coming year i.e. 2004-05 apart from the regular work like DISE collection, PMIS etc... are as follows;

1. Developing evaluation software by which we can evaluate the performance of blocks and rank them accordingly.
2. Developing software for civil constructions which will generate the layouts, reports in no time.
3. Purifying the data and identifying the actual representations by collecting data with innovative ideas.
4. Uniform Records to Schools to lessen confusion ,misinterpretation etc.
5. COHORT – It is to determine the internal efficiency of the school, dropout rate, repetition rate and transfer rate (how much % of children are transferred to other places). 10 schools from each block to be selected random basis for this purpose.

ACCESS

Access to schools is an issue of availability of Institution ,Structures & processes that ensure children's right to education & to be in the Schools. Access to Schools is the measurement of preparedness of the State to cater education to every child.

Initiatives in this direction proposed are like follows:

Objective

- Providing access to Habitations un-served as per the state norm at Primary Level
- Proving access to Pass-outs to School education at UP level

1. CIVIL WORK

I. SCHOOLING FACILITIES

- Construction of additional Class room
A room for every teacher or for every grade/Class, which is lower in Primary & Upper Primary, with the provision that there would be two class rooms with Varandah to every Primary School. One room cost 1.50 lakhs is admissible. A separate room for Headmaster's Office in case of Upper Primary Schools is admissible.
- New Primary School Building - 2room Building of cost 3.00 lakhs.
- Toilets for girls - Rs. 20,000 allotted under this head
- Major repair of depleted Building - As per actual as required approved by concerned Authority
- Minor repair where ever necessary - Cost Limit is Rs10,000
- Model Cluster School Under NPEGL - One room building with water, Toilet & Electricity/Solar light facilities of cost 2 lakhs.
- Toilet facilities with overhead tank

II. OTHER ACCESSORIES

- Setting up Tube Well - Cost estimates will be within 40.000
- Providing Electricity/ Solar Light Facilities - Cost limit will be of Rs 5,000/-
- Boundary Wall - Boundary should given to schools near to the Highway & at schools with residential facilities.
- Ramps - As per actual as approved by competent authority. Repair & Maintenance Grant to be used for this said activity.

III. COORDINATION BUILDING

- BRC Building - Proposed of 6 living Room with all necessary facilities like toilets, Water & Electricity, limiting to the cost of 6.00 Lakhs.
- CRC Building - Proposed of 1 living Room ,limiting to the cost of 2.00 Lakhs

Project Title - Teachers Barrack

Targeted Area Features :

- 153 villages in 07 (seven) GPs of Kudumulugumma Block comprises "Cut-off" area due to inaccessibility
- Balimela Hydro-Power Project Reservoirs literally cut access to these villages from every part of Orissa.
- 8-10 hours travel by Motor Lunch and then an average of 10kms walk can make one reach to a GP headquarter.
- The facility of Electricity and even a market is presently a dream here.

Educational Problems :

- Most urgently need to be focused is Absenteeism .

Solution concerned :

- Perhaps the only solution is to provide shelter to teacher.
- Provide society to teachers to stay there.

Proposed Plan :

- Construction of Teacher's Barrack at "Cut off" GP headquarters.
- Proposed GPs 1. Andrapalli and 2. Jodambo.

Budget :

SI No	Item	No of Units	Unit Price	Total (in Rs.)
1	Construction of Teachers Barrack	6	@ Rs.3,00,000.00	18,00,000.00

Benefit expected :

- At least 20 Teachers of two clusters can be accommodate in the proposed Teachers Barrack.
- Teacher absenteeism in the locality is likely to be reduced.

2. SCHOOL/ALTERNATIVE SCHOOLING

Primary Level

- New Primary Schools to be open at every unserved habitation qualifying Population & Distance Norm (1KM & 200 or more).
- Alternative schooling Facilities Viz... EGS /AIE to be opened up in small habitation but having 20 or more school age Population not in any School & no School within 1 KM distance.

Up-gradation to Upper Primary Level

- It is based on
 - The magic number theory
 - Upgraded School having 35 or more pass out students at primary level
 - Or total feeding School having such number of Passouts
 - No UP Schools be located in 3 KM distance

Work has been taken up to start 46 NPS approved during 2003-04.

EGS - Rs.845/- per individual Children which includes administrative Cost of 5% of at all level

AIE - Any innovation can be brought forth to educate hard to reach Groups. Minimum of Rs.845/- or more upto ceiling Rs.3000.00 with approval of GIIAC can be involved in the Programme for individual case. We will join hands with NGOs for implementing this proposal.

3. TEACHER

Consideration has to be made referring following norm:-

Primary level - One teacher for every 40 Children & At least two 2 teacher in a Primary School

Upper Primary Level - One teacher for every 40 Children & One Teacher for every Class in Upper Primary level

EGS & AIE :

- Residential AIE
- Non Residential AIE
- Mobile School
- Main Streaming 75% of AIE enrolled students

DISTANCE EDUCATION

Objective :

- To make use of knowledgebase of Experts at higher levels
- To make best use of time study even during the other engagement

SET WORK PLAN :

I. TELECONFERENCING PROGRAMME :

i. Calendar of Programme develop to focus different intervention heads :

- Look into the Programmes charts telecasted from IGNOU
- Calendar of Programme develop to focus different intervention heads

ii. Orientation of different Intervention Heads & Field Functionaries.

- It is to be arranged to ensure larger participation of people participated in the Programme

iii. Procuring Satellite Antena for Telecasting Programme.

II. DISTANCE EDUCATION SPONSOSHIP PROGRAMME FOR EDUCATION VOLUNTEERS :

Focus - Selected under Matriculate Education Volunteers (EVs) & ECCE Coordinators.

- Selection Under matriculate EVs for the Programme
- Interview to be conducted for selecting best 20 candidates.
- Identify Institution which offer distance Education
- Financing for admission

MONITORING, EVALUATION AND RESEARCH

Evaluation involves careful Monitoring over an extended period of time, the collection of data and observable phenomena related to both the qualitative and quantitative indicators. Monitoring process must be a continuous exercise built into the routine of the project and with a recognized place in work.

Process proposed :

- Identification of the indicators to be used to reflect the process which can be monitored.
- Determining the broad aspect of the project, which will be monitored.

Content Development Workshop

This exercise must be particular to each individual Project. Resource persons along with the field Functionaries sit at a common platform in the work shop to take decision on to develop monitoring performance.

Machinery For Effective Monitoring And Evaluation :

Select a small group of evaluation coordinators at a cluster, block and district level respectively to plan carefully and organize all details of evaluation.

- CRC Coordinators, an active teacher and 3 opinion leaders constitute the group at cluster level.
- BRC Coordinator, respective District coordinator of focus field, CRC Coordinators, Opinion leaders from the group at Block level.
- District Project Coordinator (DPC), District Coordinator of focused interventions, BRC Coordinators will constitute the core team at District level.

Training for quality output :

Monitoring and evaluation Coordinators at all levels will be focused under this program. BRCC and CRCC will be trained at first stage to train others in the group for quality output.

Proposed Methods of Data Collection :

Questionnaire - The continuous monitoring might detect the emergence of a sense of solidarity in project groups and a sample questionnaire could be used to check this.

Records and reports – It is a kind of log book in which a continual record of activities, decisions etc to be carried out.

Focus Group discussion – This methodology can be used to seek collective views.

Key informants – In the process of participation the key informants can often be a source of useful insight.

Field workshop – Brings opportunities for both project staffs and beneficiaries to come together to review collectively the information and data collected upon the half year.

Interpretation of information and data :

Interpretation is the final stage in the evaluation process. It should be a participatory exercise and should involve both staff and project beneficiaries. It will be proposed to held periodically for better result.

Action on findings – Participants then have to decide exactly how the findings will be used and how such results can help to improve the performance and effectiveness other programme.

Frequency of Sitting proposed –

- At CRC level 13th of every month
- At BRC level 15th of the every month and
- At District level on 17th of every month.

RESEARCH :

Evaluation initiate more area and people specific Programmes. So want to take up action research programmes, where we still need to more outstanding result.

Area identified :

1. Problem & prospects of education in cut off block (Approximately 30,000 Tribal population of K.Gumma block develop their domain surrounded by Reservoir)
2. The challenge of people's participation in educational development.
3. Crusade against Girl child education.
4. Is poverty impairs parents responsibility of education of their children.
5. factors promoting dropouts especially at 4th and 5th students.
6. Issue based research study and sharing workshop on research finding will be taken up.

RESOURCE & MOBILISATION

Since DPEP/SSA is a project and its life span is limited. Efforts may be taken for resource mobilization. Today DPEP/SSA provide grants to schools for its maintenance, but after the completion of the project the schools may roll back to its dilapidated condition. Therefore efforts may be taken to make the schools self-reliant by creating some strong resource base. In this process during the coming years the schools will be in a position to generate their own SIG / TLM. These programmes have been suggested in this regard.

MIXED FRUIT ORCHID :

Three schools from each block will be selected having the following criteria :

- Minimum of 0.5 Acres of Land with fencing.
- Proper water facility.
- Enthusiastic staff

IMPLEMENTATION :

- Conveyance will be made with Department of Horticulture for the supply of hybrid variety of plants.
- In the SUPW classes children will be motivated for the maintenance of orchids.
- Every orchid will be having short-term medium-term and long-term returns.
- Mango plants given yearly once retains Lemon gives medium term returns & intercropping of vegetables and quick yield fruits give short term returns.
- Yearly returns of this project will be contributed to school development fund.
- A detailed project profile is Annexed herewith.

FISH PONDS :

Two schools for Podia & Kalimela blocks each with the following criteria :

- Abandoned ponds duly donated to school management.
- There is good market demand
- Enthusiastic staff.

Implementation :

- Conveyance with fishing department for supply of seeds.
- Minor repairs of the pond out of panchayat funds.
- Yearly realization of funds by school management through auction.

CREATION OF FIXED ASSETS :

Schools operating in the urban area with sufficient land area towards the road. Two schools will be identified for shopping complex. The returns of the asset will be realized for the school.

TRAINING CUM PRODUCTION CENTERS :

- There is a provision for vocational training in Model Cluster Schools.
- Six such schools commencing from this year.
- In all these six schools, Production cum Training Centers will be established, taking the local demand in consideration in accordance with appropriate technology.

Purchase of non-recurring equipments for qualitative civil works.

- Pin Vibrator, Plate Vibrator, Moisture Meter, Tape

Developing Communication System in the Cut-off area :

- Purchase of Ham Radios AND Training to the Teachers of Cut-off area on handling of Ham Radios

IED

God has not created all the human being equally. Some children are speciously disadvantaged. These children need special attention. Plan has been decided to reach out the children. Some disabilities are visible and some are invisible. Around 2880 children identified, so far and the plan is devised to form these children.

IDENTIFICATION : Survey will be conducted by AWW to identify the disable children.

MEDICAL ASSESSMENT CAMP : After the survey the identified children will go through medical assessment camp where the magnitude will be assessed by a team of Doctors, from some lending organization like ALIMCO, NIRTAR, State health department etc...

PARENTS COUNSELING : A specific parents counseling is needed to the parents of disadvantaged children.

Free supply of aid and appliances to eligible children, certified by Doctor in the medical arrangement camp.

TASK AT SCHOOL LEVEL :

1. Removal of physical barriers like construction of ramps, modifications of toilets.
2. Theme based training.
3. 5 days teachers training on IED.
4. Special training to SI and HIS.
5. BRG and DRG training.

OBSERVATION OF WORLD DISABLE DAY :

On December 3rd of every year, World Disable Day celebrated all over the world and it will be observed both at Block level and District level.

VOCTIONAL TRAINING :

Economic self dependency is highly essential for the children of disadvantaged. A vocational training center would be set up in the district. It would be a production cum training center and training will be conducted in accordance with appropriate technology taking the local demand into consideration.

RESIDENTIAL AIE CENTERS :

Exclusively for the children of disadvantage 7 AIE centers proposed in all the Block headquarters. Since there is no special school of Govt for these children.

SETTINGUP OF EAR-MOULDED LABORATORY :

It is to be established at the district headquarters which shall help the HI children to get his / her ear impression before using hearing aid.

PEDAGOGY DEVELOPMENT

Universal Elementary Education is since-quo-non to quality education. Achievement of quality education is certainly an important objective of DPEP & SSA. The main aim is to achieve at least 5% of ensuring level on language and arithmetic and a minimum of 40% in other competencies. In the field of quality achievement the district has been confronting with any problems such as social, political, economical, natural and cultural. Therefore the following activities have been planned to see another improved tomorrow.

STRENGTHENING RESOUCE CENTER :

HUMAN RESOUCE DEVELOPMENT	Strengthening BRC
	Strengthening CRC
EQUIPING RESOURCE CENTERS	Development of TLM Corner
	Library facility
	Additional supportive manpower
STRUCTURAL NETWORK	Equipping BRC & CRC Buildings
	Organising monthly BRC & CRC Meetings
	Mobility allowance to BRCCs and CRCCs
	Supply of Teachers Handbook
CAPACITY BUILDING	7 days general training
	Thematic Training for 3days
	Multigrade training Block / Cluster level for 8days
	BRCC / CRCC / DRG / BRG for 2days
CREATING ATTRACTIVE SCHOOL ATMOSPHERE	Repair & maintenance grant
	SIG Grant
	Development of activity bank
	Exposure visits
	Conducting Annual Sports and Annual Function
IMPROVING CLASS ROOMS TRANSACTION	Providing minimum requirement of study line NT Books, Writing materials etc...
	TLM Grant to teachers
	Workshop for preparation of Common Teaching scheme for UPS classes
	Maintenance of VER
	Progress analysis
EMPOWERING HM	Providing HM room to UPS
	Training to HMs
TEACHERS MOTIVATION	Teachers exposure visit
	Knowledge enhancement through training
	Awards
OTHER ACTIVITIES	Remedial Teaching
	Science Exhibition

	Talent search examination
	Conducting Common Annual Examination
	LATS

Strengthening School Component :

- Award to Best Teacher – From all the schools best teacher will be selected on regularity teaching ability and extra curricular activities
- Award to Best School – Best school will be awarded to in 4 categories
 - a. Cleanliness
 - b. Retention
 - c. Environment
 - d. Quality Education
- Award to Parents – From every school the parents of best student will be awarded. Best student is one who maintains 100% attendance and highest marks
- School Grading according to the local needs

COMMUNITY MOBILISATION

Malkangiri is one of the most backward districts of Orissa with a literacy rate of 30% approximately. Which is much less than the state and national level. Universalization of elementary education is next to impossibility without proper, motivation and participatory approach. In this process we strive to reach out each and every segment of the society so as to reach the goal. Some clusters need rigorous mobilization and some clusters need moderate mobilization activities. Accordingly several plans have been devised.

ACTIVATING THE TRADITIONAL LEADERS :

Activating traditional leaders – identification and opinion leaders, Pressure Groups, SHGs, NGOs, Rapport will be built up with these people and they will be motivated towards the enrollment and retention of village children. Different corner meetings will be held along with these identified people.

ACTIVISING VEC & VEC TRAINING :

2850 VEC members will be imparted VEC training.

ACTIVISING & TRAINING PTA :

Since the inception of the SSA / DPEP PTAs have not been formed in schools, like.

- PTAs to be formed
- Training of DRGs and BRGs on module of PTA training
- PTA training

PRI ORIENTATION PROGRAMME :

To make UEE a success involvement of PRI members is imperative. Hence two phased PRI orientation programme is devised. One at the cluster level and one at the district level. With the following objectives :

- Motivational Camps
- Involvement in decision making
- Convergence meetings
- Involvement in school activity

SPECIAL ENROLLMENT DRIVE :

Special enrolment drive is devised for these clusters where special attention to be given. During the year 2004-05, on a trial basis this was conducted in 20 GPs and enhanced the enrollment by 23%. Under the scheme, the schools in the GPs will be categorized into three :

- Schools in Green Zone
- Schools in Yellow Zone
- Schools in Red Zone

Green zone schools are those schools which needs little motivation. Yellow zone schools are those schools which needs rigorous motivation and red zone schools are those which needs special planning.

AWARENESS PROGRAMME :

The dropout rate in the district is very high at 26% on an average. Awareness campaign is to be conducted at the cluster level to make the parents and children to appear exams and its importance.

CHILDREN'S WORKSHOP :

Schools of a cluster proposed to meet once in every three months to discuss on thematic aspects. All the stakeholders involve in it and 55 clusters focused.

ENGAGEMENT OF COMMUNITY MOBILISATION :

- 55 Community Mobilisers will be appointed at the rate of 1:2.
- They will work for 5 months
 - During enrollment period i.e. June to August
 - Before the exams i.e January to February
- Training will be imparted to two days
- Community mobilisers will be selected should be locally prominent and activise the pressure group and parents and villagers at large.

SIKSHYA ABHIYAN RATH : (General Enrollment Campaigning)

- Poster Campaigning
- Observation of enrollment festival
- Corner meetings
- Movement of brainstorming campaigning
- Puppetry show

STRENGTHENING OF SHG

- In convergence with ICDS, IPDP, ITDA, PR, Bank.
- Bi-monthly meetings numbering to 5.
- Directly

FOCUS POINTS :

Community Mobilisation :

- As a whole
- On specific issues

Involvement of SHGs in the field of education :

- EGS
- Non Residential AIE

Involvement as a member in Cluster Core Team.

- Monthly meeting and review of Cluster Core Team
- Group discussion
- Fact Findings
- Educational Indicators

INVOLVEMENT OF PEDDAS :

- Winning the confidence
- Member in Cluster Core Team

PLANNING & MANAGEMENT

Micro policies tend to reduce the complex & diverse problems into simple & standard ones. With keeping this objective in mind our plan for the next year has been devised.

RENOVATE THE EXISTING TEAM

Involve dynamic Members

Equal representation of Young dynamic youth with experienced opinion leaders must be assured in selection of Planning Team. This task will be limited to Cluster & Block level.

Resource development Exercise

- Each of them to be Trained in basics of Planning technique
- Problem specific in-depth study
 - Regular Monitoring & Evaluation identified certain problems, which are to taken for in-depth study. The Team will be involved in the process
- Convergence Meeting
 - It is to organize for chalk out a complete implementation plan.

MICRO PLAN AT HARD CORE SPOTS

Hard core spots have been identified during the course of Programme implementation. These Clusters are Andrapalli, Jodambo, Panasput, Badapada, Papermetia in Kudumulugumma Block, Andrahal, Mudulipada, Badadurai and Madkapadar Clusters in Khoirput Block, Populur, Manyumkonda and Nagiulur in Kalimela Block.

Identification of Community Volunteers

Two dynamic literate youth enjoys community supprt to be identified .Pallisabha can be called for the purpose at village level.

PLA Training for facilitators

Selected Volunteers given Training & orientation. Members of the Planning Team also be involved.

PLA exercises at their Village level

These 2 trained Community Volunteers has to become facilitator. Member from the Cluster Planning team will be the Guide. PLA Experts has to Monitor the whole Process. People from all concerned to be brought together to involve in the Task. All methods viz... modeling, mapping sequencing seasonality analysis, matrix scoring trend analysis etc... to be exercised to develop Community education plan.

INSTITUTIONAL PLAN AT SCHOOL

PREPARATION OF ANNUAL WORK PLAN & BUDGET

The same procedure as followed this year to be continued & results of All the above exercises will also be incorporated in the AWP& B 2005-06.

PROJECT MANAGEMENT

Success of any Programme largely depends on its Management, Supervision, Monitoring & Evaluation Machinery. So well thought out planning in every aspect of Project cycle is highly essential. For Monitoring & Evaluation of each Project activity, there is well established network convened at 3 tire level, clearly enumerated at Monitoring & Evaluation section. For Management, a structural Network is established at District level is as follows:-

Personnel Cost

SI No	Designation	Nos of Employee	Per Month @	Total In Year (Rs in Lakhs)
1	DPC	1	15,000.00	1.80
2	Consultant	1	5,500.00	0.66
3	Steno-cum-DEO	1	4,000.00	0.48
4	Junior Assistant	2	3,500.00	0.84
Finance				
5	Financial Consultant	1	6,000.00	0.72
6	Cashier	1	4,000.00	0.48
7	Junior Accountant	1	4,000.00	0.48
District Coordinators				
8	Dist Planning Coordinator	1	6,000.00	0.72
9	Dist Pedagogy, SC/ST Coordinator	1	6,000.00	0.72
10	Dist Girls Education, ECCE & CMP	1	6,000.00	0.72
11	Dist Coordinator I E D	1	6,000.00	0.72
Civil Works				
12	District Coordinator Civil Works	1	8,500.00	1.02
13	Technical Consultants	7	6,000.00	5.04
MIS				
14	Programmer	1	6,000.00	0.72
15	Assistant Programmer	2	3,500.00	0.84
16	Data Entry Operator	2	4,000.00	0.96
17	Peons	2	1,500.00	0.36
18	Night Watch men-cum-Sweeper	1	1,500.00	0.18
19	Furniture to DPO			2.00
20	Equipment to DPO			2.00
21	Office Contingency			2.00
22	TA/DA/RCM DPO Staff			2.54
23	Hiring of Vehicles & POL			7.00
24	Establishment charges			1.00

	(Phone/Fax/Electricity)			
25	Book & Journals			0.40
26	Consultancy			1.00
27	Documentation & Hospitality			1.00

SC/ST EDUCATION

Education is the base for ones development. But education provides to the tribal children cannot be geared to their life needs. Education to these people needs special care and special efforts. Keeping their socio-economic and cultural conditions following special care has been taken to win their acceptance.

Remedial Classes

This component needs more attention where these students from mixed group in the school and find more dropout because of scholastic backwardness. Remedial classes will be held for these, who fail to receive lessons from the class sessions. 28 such centers will be opened in the SC/ST dominant areas within the 37 identified clusters. with Enrollment of 50 in each center, where tutorial coaching will be imparted to the children on one to one basis.

Teachers Training on Tribal Languages :

Language training to the teachers is highly imperative for a better communication. Compulsory language training will be given to the teachers posted in the tribal areas. The training will be mostly given to teachers on bonda, koya and didayee depending on the population concentration. A 4day language training is planned for those teachers working in the core tribal areas.

Attitudinal Training :

The attitude of non tribal teachers towards the tribal people is something different. To reduce the sense of apartheid between the tribal and non tribal, training programme is devised for non tribal teachers towards a positive attitude.

Residential AIE Centers for Primitive Tribal Group People :

Existence of primitive tribal group like bonda tribe is one of the unique features of the malkangiri district. The adolescent, both boys and girls do not come to the schools to study due to early marriage and other cultural barriers. This particular race is highly furious in group in their own areas. Hence two residential AIE Centers proposed for such PTG people with a target of 100 enrollment. The residential centers will be located away from bonda dominated areas.

Village School Programme :

In 15 highly tribal dominated schools, this village school programmed is planned. In which alongwith observation of tribal festivals school forestry and children fares will be conducted. It is to be launched on pilot basis.

Observation of Tribal festivals :

In Malkangiri district 37 clusters have been identified, as interior and inaccessible tribal villages. In these tribal villages tribal festivals will be observed in the schools.

Re-Editing Bi-Lingual Primers Bonda and Koya :

Re-editing Bonda and Koya Primers, field testing and tryout, Printing and distribution will be taken up.

Sensitisation of Tribal Religious Leaders :

Tribal leaders play a dominant role in tribal life styles. So in all the clusters a programme launched to take the religious leaders into confidence.

Children Festival :

On the Childrens' Day, children festival will be conducted in 77 tribal dominated clusters and block level and the same will be observed at block as well as district level. Tribal children will be inspired in outlook through exposure visits.

Tribal Fair :

Tribal fair will be organised at block level for educational awareness.

Work shop on Tribal education at block level and district level will be organised.

Tribal opinion makers / Village Leaders / Pedas and Pressure Group will be sensitized on the need of education.

In order to attract the girls for schooling provision will be made for providing Uniforms to 8984 ST/SC girls of Class I.

NPEGEL

Malkangiri projects a varied picture in so far as Gender issues are concerned. It is all because of its community composition.

MAJOR CONSTITUENTS :

- I. Tribal group constitute a major bulk in population figure. The rare primitive tribes viz. Bondas, Didayis & Koyas also belongs to this group.
- II. The Settlers a majority of whom are SCs came as Refugees & rehabilitated in 4 different blocks viz. Podia, Kalimela, Korukonda and Malkangiri.

DIVERSITY OBSERVED :

Status of Bengali Girl Child : Bengali girl child born into indifference and reared unneglect, the girl child is caught in a wave of cultural practices & prejudices. This diverts her off her individuality and mould into a submissive self-sufficient character.

So sex is one of the significant differential factor which largely practiced. Even though girls enrollment is found to be high in lower classes, situation drops largely at IVth onwards.

Status of tribal girl child : Variations in enrollment rates between boys & girls are much less discernible in case of tribal society. But apathy towards education of tribal parents results in low percentage of turned up of both boys and girls. It of sole issues of concern.

Search for solution : Search for brave new effort to give each of the girl child her due to allow her to evolve to her full potential was on outcome of it is NPEGEL.

NPEGEL : It is a separate and distinct gender component of SSA for under privilege / disadvantaged girls from I to VII.

OBJECTIVES :

- To facilitate retention of Girls.
- To mainstreaming over-aged girls.
- To improve the quality of education through various interventions.
- To capacitate them in different fields for their empowerment.
- To ensure greater participation of women and girls in the field of education.

CRITERIA OF SELECTION OF EDUCATIONAL BACKWARD BLOCK
(Referring SSA Survey 2002-03)

Criteria 1(a) : Blocks of the district having at least 5% of SC/ST population.

<u>Name of the Block</u>	<u>% of SC population</u>	<u>% of ST population</u>	<u>Remarks</u>
Podia	17.35	65.38	Eligible
Kalimela	33.24	42.44	Eligible
Malkangiri	17.24	70.03	Eligible
Korukonda	25.89	53.38	Eligible
Kudumulugumma	6.42	76.06	Eligible
Khoirput	7.26	72.70	Eligible
Mathili	8.50	74.94	Eligible
Malkangiri NAC	25.60	17.48	Eligible
Balimela NAC	32.13	6.9	Eligible

Criteria 1(b) : SC/ST Literacy rate below 10%.

<u>Name of the Block</u>	<u>% of SC Liertycy Rate</u>	<u>% of ST Liertycy Rate</u>	<u>Remarks</u>
Podia	27.18	2.03	Eligible
Kalimela	21.02	1.91	Eligible
Malkangiri	20.60	2.82	Eligible
Korukonda	23.95	1.65	Eligible
Kudumulugumma	7.02	1.62	Eligible
Khoirput	8.26	2.86	Eligible
Mathili	9.49	2.37	Eligible
Malkangiri NAC	23.08	26.08	Not Eligible
Balimela NAC	21.27	21.18	Not Eligible

Hence above given 7 blocks are eligible to focus. But NAC areas fail to qualify under the criteria.

Criteria 2(a) Rural Female Literacy is less than the national average.
Criteria 2(b) and Gender Gap is above national average.

Hence NAC areas cannot be considered under the given selection criteria.

Criteria 3 Urban Slums

Malkangiri NAC is only qualified under this criteria as urban slums developed in its outskirts.

FOCUSED AREA :

SI No	No of EBBs			No of Clusters
	Blocks	SC/ST Blocks	Urban Slums	
1	-	7 (all 7 blocks)	1 (Malkangiri NAC)	8

DISTRIBUTION OF MODEL CLUSTER AT BLOCK / NAC LEVEL :

SI No	Block / NAC	Proposed Model Cluster
1	PODIA	14
2	KALIMELA	22
3	MALKANGIRI	12
4	KORUKONDA	29
5	KUDUMULUGUMMA	13
6	KHOIRPUT	11
7	MATHILI	21
8	MALKANGIRI NAC	2
Total >		124

Geographical location taken into consideration in assigning cluster to each Block / NAC. Position Upper Primary Schools also looked into.

A. IMPORTANT COMPONENT OF NPEGEL :**A1. MODEL CLUSTER SCHOOL (MCS) :**

Model cluster school for girls is a girl child friendly school at cluster level. This aiming at fostering interest in education, improving achievement of Girls & raising importance of girls education in the community. It is model unit as it has unique features / facilities & readily available to serve its targeted beneficiaries.

UNIQUE FEATURES:**I. ACADEMIC SUPPORT STRUCTURE**

- i. **Mobile Resource Center** : Part time reserve teacher for teaching additional specified subjects Viz. Math, English, MIL, Science & Teachers for imparting Vocational training, Music ready at the Cluster level.
 - o **Engaged in Focus Schools** : Where the achievement level of a class in the specified subject is found low . Any schools of a cluster can be selected on this ground.
 - o **Financial Ceiling** : Each part time teacher will be paid in maximum honorarium of @ Rs. 3000.00 per annum & it must not be more than Rs. 1,000.00 per month.

- ii. **Children's Library** : It is developed in keeping with a test of children, Rs. 5,000.00 is allotted to this section.
- iii. **Resource Center of reference equipments** : Teaching learning equipments viz... **Mathematical Kit , Science Kit, Maps ,Picture-story chart, Flash card, Audio aid etc...** to be stored in this center, which proposed to cater to the need of all others in the cluster in the time of need, Rs. 10,000.00 is allowed for the purpose.
- iv. **Teachers training center** : It will be equipped for given Training on gender aspect and girls education. Training will be imparted to 20 selected teachers for 3days of the cluster in a year.

II ACADEMIC SUPPORT COURSES

BRIDGE COURSE :

This is the Condensed short term course devised to prepare students to sit at 5th annual examination or reintegrate in formal system as per their standard.

Focus group	:	Elder out of school girls
Capacity	:	At least 20 Students at a time can be accepted.
Course Duration	:	6months
Type	:	Non-residential Programme

Activities - Module Development :

- Constitution of expert committee to oversee the model development
- Review of existing modules
- Identification and contact of personnel to develop the new module
- Experts to discuss the format and content of the module with identified personnel
- Preparation of draft module
- Workshop to discuss on draft module
- Further revision of module
- Field-testing
- Workshop to finalize the module
- Finalization
- Printing for Publication

Identification & Motivation :

Identified eligible girls are motivated to ready for the course, this group will select the place and time for study as per their convenient.

Budget Estimate

SI No	Item	Cost estimates
1	Module Development (LS)	500.00
2	Reading Writing Materials @ Rs. 100/child	2,000.00
3	Honorarium to Education Volunteers (Reserve/part time Teachers of MCS can be used)	Part time Teachers to be engaged.
4	Nutritional Supplement * @ Rs. 3.00 x 20children x 20days x 6months	7,200.00
5	Contingency and Documentation	300.00
Total		10,000.00

* It is essential component must prove to be helpful in attracting children throughout the cluster. It also helps in subsidizing problem of malnutrition which is largely seen among children of Malkangiri district.

Remedial Teaching :

- Remedial classes are proposed for low achievers in particular subjects/seasonal absentees.
- Results of the unit tests to be considered in identify low achiever.
- Such teaching centers to be set all around the Cluster as per the need assessment.
- Incentive to teacher / retired teacher / unemployed youth are given to take up such coaching.

Financial Incentive Rs. 20/- will be given per child for month. A sum of Rs. 4,000.00 is allotted on this branch of service.

Student Evaluation : Many component has been devised in order to give academic support to students. Thus student evaluation becomes essentially important to give them time to time feed back to improve the situation.

Financial Input : A lump sum of Rs.5,000 is allotted for the purpose

III. PERSONALITY DEVELOPMENT INITIATIVES

- i. Life skill training center : Focus areas are cycling, self defence skill training, value education etc.

- ii. Sports center of excellence : It is the cluster center for any type of sports meet and coaching center for sports persons. One time grant of RS. 5000.00 will be allotted for this purpose.
- iii. Music learning Centre / Dance Training Center : It is a plat form of proving one's cultural talent.
- iv. Cluster award : Well performing teachers and students will be awarded for giving impetus to this scheme.

IV. EMPLOYABILITY/INCOME RAISING STRUCTURE

Vocational Training cum production unit : Location specific ventures to be decided which provide opportunities to girls to earn while learning in weekends & holidays Rs. 10,000.00 will be sanctioned. Chain assembly method to be adopted to give equal earning opportunity to all in the cluster. Part-time teachers to be involved in training the students in the said venture opened at MCS level.

V. INCENTIVE APPROACH

Additional incentives : Package of incentives shall be available under this programme. All girls except Balimela NAC will avail this facility.

Budget

Sl No	Item	Responsible
1	Text Book @ Rs. 85.00/child	State Office
2	Reading Writing Materials / Uniform * @ Rs. 65.00/child	District Office

* Girls from primitive Bonda tribal pockets will be made available Uniform.

VI. MCS BUILDING

A girl friendly environmental structure to be build up at UPS of worth 2.00 lakhs. Electricity Water & Toilet facilities to be arranged.

STRUCTURAL ORGANISATION FOR MANAGEMENT OF MCS

Model cluster School Committee : The Model Cluster school will be managed by a Committee headed by a President ,supported by maximum 14 members.

The President of a VEC/SMC of the Villages within the Cluster will hold the chair of MCSC President on the rotation basis every quarter. Other VEC Presidents , MTA Presidents of Cluster area Schools ,AWWs, active Lady Teachers & SHGs members will be the the members of the committee. The Head Teacher of the MCS will act as a member Secretary.

CRITERIA FOR SELECTION OF MCS COORDINATOR:

- Qualification of MCS Coordinator : At least Matriculate.

She also must be a/an

- Enthusiastic lady worker with NGO background and experience in community mobilization activity. She should be a matriculate and should be able to spare sufficient time for community mobilization.

or

- An active and educated lady worker from active SHGs.

Selection of Cluster Resource Center Coordinator : It will be made by the CRC Coordination Committee and be approved by the District Gender Coordination Committee.

RESOURCE SUPPORT STRUCTURE AT MCS & FUNDS ALLOTMENT DETAILS

SI No	Item	Expenses met from
1	Cluster Resource Center Coordinator (only TA&DA as per actual admissible to her)	Community Mobilization Fund Grant-in-aid (3 rd yr) – Rs. 10,000.00
2	A. Teaching Learning Equipments. B. Library C. Sports D. Assets for Vocational Training * Detail in the project.	Non Recurring Grant Grant-in-aid - Rs. 30,000.00 per year
3	A. Part-Time Teacher (nos. not specific) for additional specified subjects. B. Maintenance Expenses (Contingencies, Establishment charges, Child Friendly Equipment, expenses incurred under Vocational Training) * Respective MCS will decided the breakup.	Intervention Grant Grant-in-aid - Rs. 20,000.00 per year
4	A. Bridge Course B. Remedial Teaching C. Student Evaluation * Detail in the project.	Intervention Grant Grant-in-aid - Rs.19,000.00 per year
5	A. i)Award to ideal school of Cost Rs. 3,000.00 B. ii)Award to ideal Teacher of Cost Rs. 2,000.00	Intervention Grant Grant-in-aid - Rs.5,000.00 per year
6	Teacher's Training	Intervention grant Grant-in-aid - Rs.4,000.00 per year

A2. EARLY CHILD CARE CENTER (ECCE) :

It is to meet the gaps in the integrated child development scheme and relieve girls from the burden of sibling care.

Focus :

1. Sub Centers of ICDS of to be upgraded by inclusion of our ECCE component.
2. New ECCE centers to be started in un-served areas.

Proposal :

There is proposal of instituting 2 such centers in a model cluster.

Centers proposed to Open

SI No	Name of the Block / NAC	No of centers proposed
1	Podia	22
2	Kalimela	44
3	Malkangiri	24
4	Korukonda	58
5	Kudumulugumma	26
6	Khoirput	22
7	Mathili	42
8	Malkangiri NAC	4
Total > > >		248

Operational period : It will be operative for 9 months and function for at least 20days in a month.

BUDGET :

Recurring :

SI No	Item	Cost estimates
1	Instructor @ Rs. 500.00 x 9 months	4,500.00
2	Contingency (LS)	500.00
	Sub Total	5,000.00

Non-Recurring :

SI No	Item	Cost estimates
1	Playing Equipments	1,000.00
	Sub Total	1,000.00

	GrandTotal	6,000.00
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ORGANISATIONAL SUPPORT STRUCTURE FOR ECCE :

Child Care Education Committee : A Child Care Education Committee (CCEC) will be constituted by the villager where the new ECCE will be opened.

Members -	Mothers whose having children of 3-5 years	-	6 Mothers
	Ward Member	-	1 (Member)
	Member of active NGO	-	1 (Member)
	Head master of nearer PS / UPS	-	1 (Member)
	Secretary)		
	Total Members	-	9 Members

EARLY CHILD CARE EDUCATION INSTRUCTOR :

ECCE Committee is shouldered the responsibility.

Essential Qualification required : In case of ST Girls 8th pass.
If not, in case of SC/OBC minimum Matriculate.
Local Candidate will be given due preference in selection.

WORK PLAN :**1. PREPARATORY PHASE :**

- Formation of District Resource Group.
- Orientation to its representatives by State Resource Personnel.
- Orientation to other members of DRG by its representative.
- Orientation programme for BRC Coordinators, CRC Coordinators and Teachers of Upper Primary Schools.
- Block Resource Group formation.
- Awareness Campaign at Block level.

- Identification of suitable location for cluster to institute MCS at a General Body Meeting of Block level.
- Formation of village organizations i.e. MCS Committee at identified clusters.
- Selection procedure for MCS Coordinator starts.
- MCS Coordinator appointed - 6.
- Civil work starts – 8 taken up.
- Processing proposal of ECCE center and finalisation – 50.
- ECCE Committee formation – 50.
- ECCE Instructor inducted.
- Survey to locate eligible children of age group 3-5 years by ECCE Instructor – 50.
- MCS works full fledgedly.

2. IMPLEMENTATION PHASE :

ACTIVISING & COORDINATING ACTIVITIES FOR MCS : Involvement of committee High motivation of Teachers, the abiding interest of parents & neighbors & continued interest of children have to set in motion for it's vibrant & useful presence.

i. SET COORDINATING MECHANISM FOR TEACHER'S MOTIVATION :

Teacher Forum	-	Active teachers of the Cluster are motivated to work for the cause.
Capacity building	-	To build up the efficiency by giving Training
Job satisfaction	-	By giving opportunity & giving recognition to their creativity

ii. CREATE & SUSTAIN PUPIL MOTIVATION

- Activity Calendar to be prepared by the Teacher Forum & distributed to each School for discussion
- Occasion of Interaction
 - Student's work shop
 - Days Celebration
 - Cultural meet
 - Sports meet
 - Talent Search Programme
 - Holiday common School Concept introduced
 - Celebration of girls festival
 - Training
 - Exhibition
 - Cultural programme
 - Lending procedure (Library)
 - Learn while earn in chain assembling method to give opportunity to all

iii. ACTIVISING ECCE CENTERS :

- Training to ECCE Coordinators.
- Regular monitoring its activities.
- Periodic review and feedback for its improvement.

3. PEOPLE'S PARTICIPATION

COMMUNITY MOBILISATION :

An integrated and holistic approach to the girl child development is essential for the creation of new environment in which she can be valued and nurtured . this involves a process of sound mobilization that will make her every one's concern the media, the family and the community as well as government and voluntary agencies.

ACTIVITIES :

- i. Training of MTA/PTAA/VECs.
- ii. Training of women PRIs
- iii. Orientation of Parents : Parents counseling.
- iv. Jati Mahasabha in tribal Gram Panchayats (both male and female participation may be ensured)
- v. Folk dance/Street play performance on girls awareness in market place, festival occasion and National days.
- vi. Preparation of leaflets, posters, gender aware brochures in local language.
- vii. Balika Mela / Matru Mela in MCS.

TIME LINE

FOCUS FIELD : INNOVATION / GIRLS EDUCATION

Sl No	Name of the Major Activities	2004 - 05											
		April	May	June	July	August	September	October	November	December	January	February	March
1	Briefing session of DRGs & BRGs	○											
2	One day Orientation to Facilitators at Block level	○											
3	Development of Primer			○	○	○							
4	Appraisal Meeting		○										
5	Selection of "SAHAYOGI"s			○									
6	Training of "SAHAYOGI"s				○								
7	Motivation Camps at group level					○	○						
8	Literacy Programme							○	○	○	○	○	○
9	Federation of WSHGs										○	○	○
10	Issue Based Activities										○	○	○

CHAPTER 8

SPILL OVER

STATEMENT OF EXPENDITURE & SPILL OVER (SSA)

Sl. No.	AWP &B sub head	AWP&B allocation (Rs in Lakhs) of the current financial Year	Total Expenditure for the current Financial Year (in Rs)
1	Block Resource Centre		
	Salary of RP-1	3.84	-
	Salary of RP-2	6.72	-
	Salary of RP-3	1.92	-
	Furniture Grant	0.00	7.00
	Contingency Grant	0.00	-
	Meeting, TA	0.42	-
	TLM Grant	0.35	0.35
	Other	0.00	-
	Subtotal	13.25	7.35

2	Cluster Resource Center		
	Salary of RP-1	31.68	-
	Salary of RP-2	1.92	-
	Furniture Grant	0.60	10.80
	Contingency Grant	0.88	2.70
	Meeting, TA	0.84	2.60
	TLM Grant	0.35	1.08
	Other	0.00	-
	Subtotal	36.27	17.18

Sl. No.	AWP &B sub head	AWP&B ailocation (Rs in Lakhs) of the current financial Year	Total Expenditure for the current Financial Year (in Rs)
3	Civil Work		
	BRC	0.00	-
	CRC	0.00	-
	Primary School	0.00	-
	Upper Primary School(MCS)	54.90	-
	Building Less(P)	0.00	4.00
	Building Less(UP)	24.00	-
	Dilabdated Building (P)	0.00	-
	Dilabdated Building (UP)	0.00	-
	Additional Class Room	129.52	100.00
	Toilet/Urinals	17.40	17.00
	Water Facility	23.25	12.00
	Boundary Wall	1.60	1.60
	Separation Wall	0.00	-
	Electrification	1.75	1.75
	Child Friendly	0.00	-
	Last Year Balance Fund	0.00	-
	Other	0.00	-
	Subtotal	250.42	136.35

4	Intervention for Out of School Child		
	EGS Center(P)	0.00	-
	EGS Center(UP)	0.00	-
	Back to School	5.58	-
	Bridge Course	3.45	2.00
	Remedial Teaching	0.00	-
	Residential Camp	4.56	-
	Innovative Scheme	35.55	3.60
	Other	0.00	-
	Subtotal	49.14	5.60

Sl. No.	AWP &B sub head	AWP&B allocation (Rs in Lakhs) of the current financial Year	Total Expenditure for the current Financial Year (in Rs)
5	Free Text Book		
	Free Text Book(P)	0.00	-
	Free Text Book(UP)	10.05	-
	Sub Total	10.05	0.00
6	Innovative Activity		
	ECCE	15.00	3.90
	Girls Education	12.00	2.00
	SC/St	8.00	8.00
	Computer Education	15.00	8.00
	Other	0.00	-
	Sub Total	50.00	21.90
7	Interventions for Disable Chidren		
	IED	7.69	7.00
	Subtotal	7.69	7.00
8	Maintenance Grant		
	Separate Maintenance	49.90	-
	Subtotal	49.90	0.00
9	Management & MIS		
	Management & MIS	12.00	12.00
	Subtotal	12.00	12.00
10	Research and Evaluation		
	Research and Evaluation	2.91	2.51
	Subtotal	2.91	2.51

Sl. No.	AWP &B sub head	AWP&B allocation (Rs in Lakhs) of the current financial Year	Total Expenditure for the current Financial Year (in Rs)
11	School Grant		
	Primary School Grant	0.00	-
	Upper Primary School Grant	4.12	3.86
	Subtotal	4.12	3.86
12	Teachers Grant		
	Primary Teachers Grant	0.00	-
	Upper Primary Teachers	3.19	3.19
	Subtotal	3.19	3.19
13	Teachers Salary		
	Primary New Teachers S	2.88	-
	UP New Teachers Salary	5.40	-
	New Head Master Primary	0.00	-
	New Head Master Upper	0.00	-
	New Additional Teachers	20.88	-
	New Para Teacher	0.00	-
	New other	0.00	-
	Primary Teachers Salary	0.00	-
	UP Teachers Salary @	8.12	-
	Head Master Primary @	0.00	-
	Head Master Upper Primary @	0.00	-
	Additional Teachers@	52.00	52.00
	Para Teachers@	0.00	-
	Other@	0.00	-
	Subtotal	89.28	52.00

Sl. No.	AWP &B sub head	AWP&B allocation (Rs in Lakhs) of the current financial Year	Total Expenditure for the current Financial Year (In Rs)
14	Teaching Learning Equipment		
	TLE -New Primary	0.80	-
	TLE -New Upper Primary	38.00	-
	UPS Not covered under	0.00	-
	Other	0.00	-
	Subtotal	38.80	-
15	Teachers Training		
	Inservice	2.39	2.00
	New Recruit	6.52	1.00
	Untrained	0.00	-
	Distance Education	0.00	-
	Other	0.00	-
	Subtotal	8.91	3.00
16	Community Mobilization		
	Community Mobilization	3.42	2.00
	Subtotal	3.42	2.00
	Grandtotal	631.35	270.94

STATEMENT OF EXPENDITURE AS PER A.W.P. & B UPTO JANUARY - 2005

Sl. No.	AWP & B sub head	AWP&B allocation (Rs in Lakhs) of the current financial Year	Utilise	Spillover
1	Civil Works			
	Addl. Class Room			
	Buildingless Primary School			
	BRC			
	CRC			
	Repair			
	Repair & Maintenance of SIEMAT Building			
	SPO			
	Training Hall			
	Toilet			
	Tubewell			
	Electrification			
	New Pimary School			
	MIS Room			
	Sub Total	378.95	200.00	178.95
2	Project Management			
	Salary of Staff			
	TA/DA Contingency and consumables including rent			
	Equipment for DPO			
	Vehicle hiring and POL			
	Consulatancy Arrangement			
	SIEMAT			
	Sub Total	29.42	15.00	14.42
3	SC/ST Education			
	Education for SC/ST Children including awareness building programme & orientation of PRIs, VECs & Traibal leaders.			
	Sub Total	8.41	5.00	3.41

Sl. No.	AWP & B sub head	AWP&B allocation (Rs in Lakhs) of the current financial Year	Utilise	Spillover
4	Girls Education			
	Orientation of teachers/MTA/VEC/Community Leaders/BRC/CRC/NGO/on medel cluster approach/ Master trainers			
	Innovative Measures (Special coalling on secort mother care taker)			
	Sub Total	7.05	6.00	1.05
5	ECCE			
	Training of AW worker for 6 days			
	Materialdevelopment			
	remuneration of ECCE workers			
	Review meeting			
	One day orientation of CDPO supervisors and ICDS personnels			
	Quarternal review meeting of ECCE centers			
	Sub Total	8.1	4.00	4.10
6	Planning & Management			
	AWP & B programme			
	Supervision & Monitoring			
	Training & Orientation in decentralised planning			
	Micro Planning & House hold survey in Educationally backward GPs			
	School Mapping/School development plan/State level Seminar			
	Headmaster/Sis Training on management issues			
	SIEMAT			
	Sub Total	5.48	3.48	2.00

Sl. No.	Activity	APF allocation (Rs in Lakhs) of the current financial Year	Utilise	Spillover
7	Distance Education			
	Teleconferencing Programme on IED at District level			
	Teleconferencing Programme on Tribal issues at District level			
	Orientation of DRG/ BRCCs/ CRCC/ DIET/ DPO for 2 days at district level			
	Teleconference Programme of General issues at district level			
	Sub Total	4.12	2.00	2.12
8	IED			
	Medical Assessment Camp			
	Equipment of Resource Center			
	5 days Teachers training of IED			
	Strengthening Resource Centers and module Development			
	Pre integration Training for disable			
	Theme Based Camps			
	Orientation Programme			
	Sub Total	10.86	6.55	4.31
9	Media & Awareness			
	Broadcasting/ Adolesent/ Teleconferencing			
	Preparation of hoarding banners and advertisements			
	Printing and distributon of pamphlets			
	Journals/ Publication			
	Children fair at CRC level			
	Printing of Tribal awareness poster and leterature and picture dictionary			
	Block level convention			

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Sl. No.	AWP & B sub head	AWP&B allocation (Rs in Lakhs) of the current financial Year	Utilise	Spillover
	Sub Total	5.8	3.00	2.80

10	Pedagogical Improvement			
	Text Book for primary school (SC/ST/ Girls)			
	Salary of Addl. Teachers			
	TLM			
	SIG for primary school			
	Strengthening Cell at SCERT & TE			
	Training of teachers subject specific/ general			
	SIEMAT			
	Sub Total	248.08	100.00	148.08

11	Access & Alternative Schooling			
	Salary of Addl. Teachers			
	Salary of Teachers for NPS			
	Supervision & Monitoring			
	ST girls Hostels			
	Training of investigators			
	EGS Cell at SPO			
	Training of Master Trainers & Material development			
	SIEMAT			
	Sub Total	85.38	40.00	45.38

12	Research & Evaluation			
	Assessment Survey			
	Action Research Project			
	Dissemination and sharing of DISE and field survey			
	Training in Action Research			
	SIEMAT			
	Sub Total	7.17	2.00	5.17

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Sl. No.	AWP &B sub head	AWP&B allocation (Rs in Lakhs) of the current financial Year	Utilise	Spillover
13	Community Mobilization			
	Awareness Campaign			
	Reterrtion Drive in Backward Grampanchayat			
	MTA Meeting			
	VEC/ PRI Interaction			
	Journals/ Material development (including SIEMAT)			
	SIEMAT			
	Sub Total	7.71	2.00	5.71
14	MIS			
	MIS Hardware			
	District and Block level MIS			
	MIS Consumable			
	DISE			
	COHORT			
	PMIS Report/ Training to DEO/ New Software			
	Sub Total	7.55	3.52	4.03
	Grand Total	814.08	392.55	421.53

STATEMENT OF EXPENDITURE AS PER A.W.P & B Upto January -2005)

Sl. No.	AWP & B sub head	AWP&B allocation)Rs in Lakhs) of the current financial Year	Utilise	SPILL OVER		
1	Civil Works					
	Addl. Class Room					
	Buildingless Primary School					
	BRC					
	CRC					
	Repair					
	Repair & Maintenance of SIEMAT Building					
	SPO					
	Training Hall					
	Toilet					
	Tubewell					
	Electrification					
	New Pimary School					
	MIS Room					
	Sub Total	378.95	200.00			
2	Project Management					
	Salary of Staff					
	TA/DA Contingency and consumables including rent					
	Equipment for DPO					
	Vehicle hiring and POL					
	Consulancy Arrangement					
	SIEMAT					
	Sub Total	29.42	15.00			
3	SC/ST Education					
	Education for SC/ST Children including awareness building programme & orientation of PRIs, VECs & Tralbal leaders.					
	Sub Total	8.41	5.00			
4	Girls Education					
	Orientation of teachers/MTA/VEC/Community Leaders/BRC/CRC/NGO/on medel cluster approach/ Master trainers					
	Innovative Measures (Special coalling on secort mother care taker)					
	Sub Total	7.05	6.00			

5	ECCE					
	Training of AW worker for 6 days					
	Material development					
	remuneration of ECCE workers					
	Review meeting					
	One day orientation of CDPO supervisors and ICDS personnels					
	Quarterly review meeting of ECCE centers					
	Sub Total	8.1	4.00			
6	Planning & Management					
	AWP & B programme					
	Supervision & Monitoring					
	Training & Orientation in decentralised planning					
	Micro Planning & House hold survey in Educationally backward GPs					
	School Mapping/School development plan/State level Seminar					
	Headmaster/Sis Training on management issues					
	SIEMAT					
	Sub Total	5.48	3.48			
7	Distance Education					
	Teleconferencing Programme on IED at District level					
	Teleconferencing Programme on Tribal issues at District level					
	Orientation of DRG/ BRCCs/ CRCC/ DIET/ DPO for 2 days at district level					
	Teleconference Programme of General issues at district level					
	Sub Total	4.12	2.00			
	IED					
	Medical Assessment Camp					
	Equipment of Resource Center					
	5 days Teachers training of IED					
	Strengthening Resource Centers and module Development					
	Pre integration Training for disable					
	Theme Based Camps					
	Orientation Programme					
	Sub Total	10.86	6.55			

Sl. No.	AWP & B sub head	AWP&B allocation (Rs. in Lakhs) of the current financial Year				
9	Media & Awareness					
	Broadcasting/ Adolescent/ Teleconferencing					
	Preparation of hoarding banners and advertisements					
	Printing and distribution of pamphlets					
	Journals/ Publication					
	Children fair at CRC level					
	Printing of Tribal awareness poster and literature and picture dictionary					
	Block level convention					
	Sub Total	5.8	3.00			
10	Pedagogical Improvement					
	Text Book for primary school (SC/ST/ Girls)					
	Salary of Addl. Teachers					
	TLM					
	SIG for primary school					
	Strengthening Cell at SCERT & TE					
	Training of teachers subject specific/ general					
	SIEMAT					
	Sub Total	248.08	100.00			
11	Access & Alternative Schooling					
	Salary of Addl. Teachers(EV)					
	Salary of Teachers for NPS					
	Supervision & Monitoring					
	ST girls Hostels					
	Training of investigators					
	EGS Cell at SPO					
	Training of Master Trainers & Material development					
	SIEMAT					
	Sub Total	85.38	40.00			
12	Research & Evaluation					
	Assessment Survey					
	Action Research Project					
	Dissemination and sharing of DISE and field survey					
	Training in Action Research					
	SIEMAT					
	Sub Total	7.17	2.00			
13	Community Mobilization					
	Awareness Campaign					
	Retemtion Drive in Backward Grampanchayat					
	MTA Meeting					

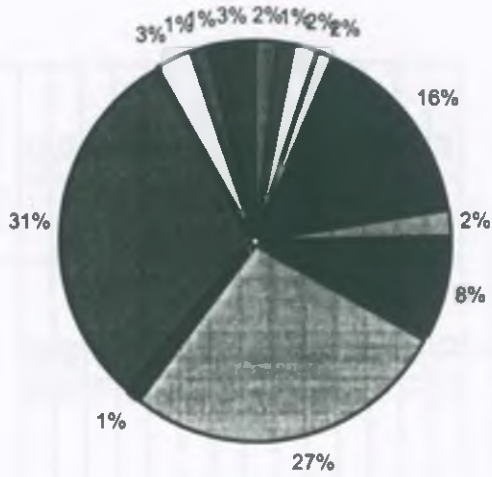
	VEC/ PRI Interaction				
	Journals/ Material development (including SIEMAT)				
	SIEMAT				
	Sub Total	7.71	2.00		
14	MIS				
	MIS Hardware				
	District and Block level MIS				
	MIS Consumable				
	DISE				
	COHORT				
	PMIS Report/ Training to DEO/ New Software				
	Sub Total	7.55	3.52		
	Grand Total	814.08	392.55		

BUDGET YEAR- 2005-06

In Lakhs

Sl. No.	Description of Activity	Physical Target Previous Year					Spillover Physical Target	Unit Cost	Financial Outlay for Spillover Target	Implementation Agency and Time period for Implementation	Remarks
		Physical Target Remaining	Budget	Fund Received	Expended	Amount Saved					
1	CIVILWORKS										
	MCS	60.00	120.00	10.00	56.00	-	32	2.00	64.00	DPO , 2005- 06	28 already taken in 2004-05
	Sub Total	60.00	120.00	10.00	16.00	-	32.00	2.00	64.00		
2	NON RECURING COMPONENT										
	Providing TLE	60.00	18.00	1.80	-	1.80	60	0.3	18.00	DPO , 2005- 06	28 already taken in 2004-05
	Providing Library books										
	Providing Sports Materials										
	Providing Vocational Training										
	Sub Total	60.00	18.00	1.80	-	1.80	60.00	0.30	18.00		
3	RECURING COMPONENT										
	HM to part time teacher maitainance of MCS	133.00	26.60	1.20		1.20	127	0.2	25.4	DPO , 2005- 06	6 already taken in 2004-05
	Awards	133.00	6.65	0.30		0.30	127	0.05	6.35	DPO , 2005- 06	6 already taken in 2004-05
	Student Evaluation	133.00	25.27	1.14		1.14	127	0.2	25.4	DPO , 2005- 06	6 already taken in 2004-05
	Bridge Course	133.00					127				6 already taken in 2004-05
	Remedial Teaching	133.00					127				6 already taken in 2004-05
	Teacher Training	133.00	5.32	0.24		0.24	127	0.04	5.08	DPO , 2005- 06	6 already taken in 2004-05
	Child care centers	266.00	15.96	13.30		13.30	254	0.06	9.24	DPO , 2005- 06	6 already taken in 2004-05
	Additional Incentives	39,481.00	25.66	1.26		1.26	39481	0.006	23.69	DPO , 2005- 06	
	Mobilisation & Management	133.00	23.94	2.70	1.20	1.50	127	0.2	25.4	DPO , 2005- 06	6 already taken in 2004-05
	Sub Total		129.40	20.14	1.20	18.94	-	0.76	120.56		-
	TOTAL		267.40	31.94	17.20	20.74	92.00	3.06	202.56		

Percentage of total budget



- IED
- MEDIA
- ECCE
- DISTANCE EDUCATION
- PEDAGOGY DEVELOPMENT
- GIRLS EDUCATION
- COMMUNITY MOBILISATION
- ACCESS
- PLANNING & MANAGEMENT
- CIVIL
- PROJECT MANAGEMENT COST
- MIS
- MONITORING, EVALUATION AND RESEARCH
- SC/ST EDUCATION

COSTING**DFID****ABSTRACT**

SI No	Activity Description	Financial Outlay	Percentage of total budget
1	IED	20.65	2.22
2	MEDIA	12.41	1.33
3	ECCE	18.46	1.98
4	DISTANCE EDUCATION	14.61	1.57
5	PEDAGOGY DEVELOPMENT	152.70	16.41
6	GIRLS EDUCATION	22.11	2.38
7	COMMUNITY MOBILISATION	81.07	8.71
8	ACCESS	264.99	28.48
9	PLANNING & MANAGEMENT	9.77	1.05
10	CIVIL	293.00	31.49
11	PROJECT MANAGEMENT COST	30.18	3.24
12	MIS	11.87	1.28
13	MONITORING, EVALUATION AND RESEARCH	11.07	1.19
14	SC/ST EDUCATION	27.33	2.94

Total > **931.82** **100.00**

INTERVENTION - INTEGRATED EDUCATION FOR DISABLED

DISTRICT -MALKANAGIRI

Sl.No	Name of the Activity	Physical Targets	Unit Cost in lakhs	Total cost in Lakhs	Implementing Agency	Time schedule	Remarks
1	Medical Assessment Camp	7	0.180	1.260	BRC	august	
2	Fitment Camp cum distribution camp	7	0.040	0.280	BRC	june-july	
3	Procurement of aids & appliances			7.000	DPO	june-july	
4	Sensitization of district level officers on IED	1	0.050	0.050	DPO	june	
5	Orientation to SIS/ DIS/ BRCC/ CRCC/ CDPO on IED	4	0.050	0.200	DPO		
6	Surgical correction	1	5.000	5.000	DPO		
7	Training of VEC/SEC members on IED	22	0.030	0.660	BRC		
8	Training of PRI members on IED	35	0.030	1.050	BRC		
9	45 days Training to 3 Teachers on IED components	1	0.150	0.150	DPO	may-march 06	
10	Purchase of Books on IED			0.500	DPO	sept	
12	Printing of teachers handbook on IED			0.500			
14	Printing of leaflets/poster on IED			0.500			
16	Resource Center at BRC	7	0.500	3.500	DPO	september	
	Total			20.650			

COSTING

DFID

Sl No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Remarks
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MAJOR INTERVENTION : MEDIA

1	Developing, Printing & Dissamination of quarterly Souvniors on DPEP/SSA	0.00020	1500	4	1.20	DPO	April' 05 to March' 05	
2	Formation & Strengthen Cultural Brigade	0.20000	7	1	1.40	DPO		
3	Subscription for Books & Magazine	Lumpsum	0	1	0.20	DPO	April' 05 to March' 05	
4	Geeta Kudia Sammlanni	0.02000	7	1	0.14	BRC	May' 05	
5	Developing, Printing & Dissemination of Posters, Leaflets	0.50000	1	1	0.50	DPO		
6	Hoarding & Wall Paintings	Lumpsum	-	-	1.00	DPO	May' 05	
7	Arrangement of Exhibition in District Level Festivals	Lumpsum	1	-	1.00	DPO	November' 05	
8	Publication of bi-monthly Newsletter	Lumpsum	6	-	1.00	DPO	April' 05 to March' 05	
9	Press conference (quarterly)	0.05000	4	1	0.20	DPO		
10	Purchase of LCD & Public Address System, Purchase of Digital Camera	Lumpsum	1	1	1.00	DPO		
11	TV Documentary		1		1.80	DPO		
12	Video Camera		1		0.50	DPO		
13	Village Level Meetings of opinion leaders and pressure groups (Bi-Monthly)	0.00040	6176	1	2.47	DPO		
Total >					12.41			

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
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MAJOR INTERVENTION : ECCE

1	Training to CCEC & MTA on PSC 2days	0.03000	36	1	1.08	CRC	June' 05 to October' 05	
2	Capacity Building of ECCE Instructor on child health (Module Dev. Master Trainer & Training to Instructors)	Lumpsum			0.45	DPO, BRC	June' 05 to October' 05	
3	Competitions among ECCE children	0.01000	108		1.08	CRC	January'06 to February' 06	
4	TLM Exhibition (Block level)	0.05000	7		0.35	BRC	November' 05	
5	Exposure visit of ECCE Instructor.	0.50000	2 batch		1.00	DPO	December' 05 to January' 06	
6	SIG to AWCs	0.02000	580		11.60	DPO		
7	TLM to AWCs	0.00500	580		2.90	DPO		

Total > 18.46

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
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MAJOR INTERVENTION : DISTANCE EDUCATION

1	Procurement of Satellite Antena	0.30000	1		0.30			
2	Development of Year calendar	Lumpsum			0.25			
3	Teleconference	0.05000	36		1.80			
4	Distance Education sponsored programme (4days x 10)	0.00280	40		0.11			
5	Orientation to Intervention Heads & Field personality on Teleconference.	0.20000	3		0.60			
6	Development of vedio document on girl education, SC ST education and CMP	0.03000	90		2.7			
7	Print Material (liflets, posters etc)				1.00			
8	Workshop on development of vedio documentation				1.00			
9	Script development for audio cassettes and workshop				1.00			
10	Hiring of TV mount van				0.40			
11	Duplication of vedio and audio cassattes				1.00			
12	Supply of Ekalabya	0.00045	1000		0.45			
13	Supply of 2 in one audio system	0.01000	300		3.00			
14	Hospitality				1.00			
Total >					14.61			

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
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MAJOR INTERVENTION : PEDAGOGY DEVELOPMENT

1	Library facility to BRCCs	0.05000	7	1	0.35	DPO		
2	Furnishing & Maintenance of BRCCs	0.05000	7	1	0.35	BRC		
3	Electricity Charges	0.12000	7	1	0.84	BRC		
4	Salary to Training Assistant	0.01500	7	12	1.26	BRC		
5	Salary to BRC Assistant / Watchman	0.00750	7	12	0.63	BRC		
6	TA/DA	0.05000	7	12	0.35	BRC		
7	Library facility to CRCCs	0.02500	110	1	2.75	DPO		
8	TA/DA	0.01000	108	1	1.08	DPO		
9	Exposure visit to BRCCs & CRCCs (50 x 2batches)	Lumpsum	100	0	1.00	DPO		
10	20days Training to in service Teachers	0.00070	2177	20	30.48	DPO		
11	30days Training to New Teachers	0.00070	525	30	11.03	DPO		
12	Teachers Hand Book	0.00100	400	1	0.40	DPO		
13	Exposure visit to Teachers (50 x 2batches)	0.01000	100	1	1.00	DPO		
14	TLM to Teachers (PS)	0.00500	1637	1	8.19	DPO		
15	SIG to (PS)	0.02000	782	1	15.64	DPO		
16	Talent Search Exam	4.75000	1	1	4.75	DPO		
17	Science Exhibition	0.01000	110	1	1.10	DPO		
18	Workshop on TLM Preparation	0.06000	7	-	0.42	BRC	April' 05	
19	Awarding Teaching / Schools	0.05000	8	1	0.40	DPO	June' 05	
20	Telephone (km)	0.05000	7	1	0.35	BRC		

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
21	Preparation & Maintenance of Progress and cumulative record & evaluation entry sheet per school.	0.00200	992	1	1.98			
22	Training to HM in school management (5days)	0.00070	250	5	0.88	DPO	April' 05	
23	CRCC review meetings	0.00500	84	1	0.42	BRC		
24	BRCC Review Meetings	0.03000	12	1	0.36	DPO		
25	Generator to BRC	0.20000	8	1	1.60	DPO		
26	Traning to Sis and BRCCs				50.00	SPO		
27	Appraisal of CRCC and Teachers	0.10000	40		4.00	DPO		
28	Strenthening of ST schools at chitrakonda				3.00			
29	LATs Sharing workshop	0.10000	7		0.70	BRC		
30	Theme based training on remedial teaching	0.03500	40		1.40			
31	Reading Writing Materials to SC ST boys of Class-I Rwm -- SC/ST/GRI	0.00025	20000		5.00			
32	Printing and dissemination of school grading formate				1.00	DPO		
Total >					152.70			

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COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
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MAJOR INTERVENTION : GIRLS EDUCATION

1	Mothers rally (Quarterly once in every cluster)	Lumpsum	110 x 4	1	4.32	CRC	July, Oct, Jan, March' 05	
2	Exposure visit (2members from 2 leading MTAs of each Block)	0.50000	1	1	0.50	CRC	January' 06	
3	Award for best MTA	5000 (in shape of kind)	1	1	0.05	DPO	January' 06	
4	Non residential AIE (Access)	845/child	14		3.50	BRC & DPO	September' 05	
5	Residential AIE (Access)	3000/child	7		6.30	BRC & DPO	September' 05	
6	Award to Girls for Best Attendance & performance	-	-	-	1.05	DPO	January' 06	
7	Maa Jhio Mela	1.50000	1	1	1.50	DPO	January' 06	
8	Mother conventions (twice in a year in each cluster)	0.01500	216	1	3.24	CRC	September' 05 to February' 05	
9	Uniform to the Adolescent Girls	0.00150	300	1	0.45	CRC	September' 05 to February' 05	
10	Uniform to Class-I enrolled Girls	0.00100	12000		1.2000			

Total >

~~23.11~~

23.11

- 152 -

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
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MAJOR INTERVENTION : COMMUNITY MOBILISATION

1	Formation of PTA & Training (twice) 2days	0.00030	5700	4	6.84	DPO	August' 05 - 2days January' 05 2days	
2	PRI Orientations Programmes	0.01000	110	1	1.10	CRC		
3	District Level PRI Meeting	0.00200	150	1	0.30	DPO		
4	Special Enrollment Drive	0.20000	25	1	5.00	DPO		
5	Awareness Programme	-	-	-	5.00	DPO		
6	Children workshop	0.01000	55	1	0.55	DPO		
7	Engagement of Community Mobiliser	0.01000	108	6	6.48	DPO	June, July, Aug, Nov, Dec, Jan	
8	Sikhya Abhiyan Rath Enrollment Drive	0.03000	60	1	1.80	DPO		
9	SHG, MTA, VEC Revu	0.00500	1800	6	54.00	DPO		

Total > 81.07

151

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Remarks
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MAJOR INTERVENTION : ACCESS (EGS, AIE, CIVIL)

1	Primary (NPS)	0.46000	38	-	17.48			
3	EGS centers (50 x 20) (NEW)	0.00845	1000	-	8.45	DPO	April'05 to March' 06	
4	Salary to EVS (EGS)	0.01000	420	12	50.40	DPO	April'05 to March' 06	
5	Contingency to EGS	0.00469	420	1	1.97	DPO	April'05 to March' 06	
6	Equipment of EGS	0.01100	420	1	4.62	DPO	April'05 to March' 06	
7	TLM to EGS	0.00100	14191	1	14.19	DPO	April'05 to March' 06	
8	Recurring training of EVs 30days	0.00050	420	30	6.30	DPO	April'05 to March' 06	
9	Para Teachers Salary	0.01500	162	12	29.16	DPO	April'05 to March' 06	
10	Furniture to NS	0.10000	81	1	8.10	DPO	April'05 to March' 06	
11	Teachers Salary (Additional)	0.01500	120	12	21.60	DPO	April'05 to March' 06	
12	Non Residential AIE	0.00845	800	12	81.12	DPO	April'05 to March' 06	
13	Remedial Teaching	0.00045	4000	12	21.60	DPO	April'05 to March' 06	

Total > 264.99

152

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
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MAJOR INTERVENTION : PLANNING & MANAGEMENT

1	Training to VEC on Micro Planning	0.00060	994	2	1.19			
2	Monitoring Team for cut-off area	0.02000	12		0.24			
3	Micro level Planning	0.07000	21	1	1.47			
4	SSA Survey on populationj & child population (6-14)	-	-	-	3.00			
5	Village Meeting on Prparation on AWP	0.00200	878		1.76			
6	Preparation of Cluster level Plans	0.01500	110		1.65			
7	Block level covergence meeting	0.01000	7		0.07			
8	Preparation of Block level plannning	0.02000	7		0.14			
9	District Level Convergence meeting	0.05000	1		0.05			
10	Preparation and Appraisal of AWP	0.20000	1		0.20			

Total > 9.77

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
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MAJOR INTERVENTION : CIVIL

1	Additional Class Room	1.50000	60	1	90.00	DPO	April' 05 to March' 06	
2	Construction of Teachers Barrack	3.00000	6	1	18.00	DPO	April' 05 to March' 06	
3	Construction of CFE	0.02000	90	1	1.80	DPO	April' 05 to March' 06	
4	Major Repair	0.30000	55	1	16.50	DPO	April' 05 to March' 06	
5	NPS	3.00000	38	1	114.00	DPO	April' 05 to March' 06	
6	Minor Repair	0.15000	30		4.50	DPO	April' 05 to March' 06	
7	Water supply with Overhead tank	0.15000	50		7.50	DPO	April' 05 to March' 06	
8	Tube well for NPS	0.15000	38		5.70	DPO	April' 05 to March' 06	
9	Kitchen	0.50000	50	1	25.00	DPO	April' 05 to March' 06	
10	Toilet	0.20000	50		10.00			
Total >					293.00			

151

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for Implementation	Ramarks
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MAJOR INTERVENTION : PROJECT MANAGEMENT COST

	Salary							
1	DPC (1 x 12)	0.15000	12	1	1.80	DPO	April' 05 to March' 06	
2	DPC (Consultant)	0.05500	12	1	0.66	DPO	April' 05 to March' 06	
3	Financial Coordinator	0.06000	12	1	0.72	DPO	April' 05 to March' 06	
4	Planning Coordinator	0.06000	12	1	0.72	DPO	April' 05 to March' 06	
5	Pedagogy Coordinator	0.06000	12	1	0.72	DPO	April' 05 to March' 06	
6	IED Coordinator	0.06000	12	1	0.72	DPO	April' 05 to March' 06	
7	Gender Coordinator	0.06000	12	1	0.72	DPO	April' 05 to March' 06	
8	Programmer	0.06000	12	1	0.72	DPO	April' 05 to March' 06	
9	Steno	0.04000	12	1	0.48	DPO	April' 05 to March' 06	
10	Accountant	0.04000	12	1	0.48	DPO	April' 05 to March' 06	
11	Cashier	0.03500	12	1	0.42	DPO	April' 05 to March' 06	
12	Data Entry Operator (2nos)	0.04000	12	1	0.48	DPO	April' 05 to March' 06	
13	Programme Assistant (2nos)	0.03500	12	1	0.42	DPO	April' 05 to March' 06	
14	Office Assistant (2nos)	0.03500	12	1	0.42	DPO	April' 05 to March' 06	
15	Senior Technical Consultant	0.08500	12	1	1.02	DPO	April' 05 to March' 06	
16	Technical Consultant	0.06000	12	7	5.04	DPO	April' 05 to March' 06	
17	Peon	0.01500	12	3	0.54	DPO	April' 05 to March' 06	
18	Night Watchman	0.01500	12	1	0.18	DPO	April' 05 to March' 06	
19	TA/DA/RCM to DPO staff	-	-	-	3.00	DPO	April' 05 to March' 06	
20	Hiring Vehicles & POL	-	-	-	8.00	DPO	April' 05 to March' 06	
21	Hospitality	-	-	-	2.50	DPO	April' 05 to March' 06	
22	Project allowance to Senior Assistant on deputation	0.01000	12		0.12	DPO	April' 05 to March' 06	
23	Provision of AC	0.30000	1		0.30	DPO	April' 05 to March' 06	

Total > 30.18

COSTING

DFID

Sl No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Ramarks
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MAJOR INTERVENTION : MIS

1	Maintenance Charges	1.00000	1	1	1.00	DPO	March to April	
2	Establishment charges	0.25000	1	1	0.25	DPO	March to April	
3	Consumables	1.00000	1	1	1.00	DPO	March to April	
4	Contingency	0.30000	1	1	0.30	DPO	March to April	
5	DISE Collection	0.00100	1472	1	1.472	DPO	October 2005	
6	PMIS & EMIS Collection (1472x4)	0.00050	5888	1	2.944	DPO	quarterly	
7	Printing of DCFs	0.00010	15000	1	1.50	DPO/SPO	September 2005	
8	Re-registration of Website and Development of other softwares	0.20000	1	1	0.20	DPO	beginning of the year	
9	MIS Library	0.20000	1	1	0.20	DPO	March to April	
10	6 Computers for Intervention Heads subject to SPO's approval	0.50000	6	1	3.00	DPO	March to April	

Total > 11.87

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Remarks
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MAJOR INTERVENTION : MONITORING, EVALUATION & RESEARCH

1	Review Meeting BRCCs at District level	0.05000	12	-	0.60	DPO		
2	Resource mobilisation	-	-	-	1.00	DPO		
3	Research on Elementary Edn	-	-	-	1.00	DPO		
4	Ham Radios	0.25000	10	-	2.50	DPO		
5	Printing of VER Forms	0.00010	3000		0.30	DPO		
6	Printing of Question Papers for Annual Examination				3.00	DPO		
7	3 days working on Action research methodology	0.00700	3	82	1.72			
8	Issue based research studies	0.05000	1	3	0.15			
9	Sharing workshop on research findings	0.10000	1	1	0.10			
10	Publication of research finding copy (quarterly)	0.00015	4	825	0.50			
11	Action research project to be undertaken by practioners / Teachers / Others.	0.10000	1	2	0.20			

Total > 11.07

COSTING

DFID

SI No	Activity Description	Unit Cost (Rs. in lakhs)	Physical Target	Period	Financial Outlay	Implementing Agencies	Time period for implementation	Remarks
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MAJOR INTERVENTION : SC/ST EDUCATION

1	Remedial Classes	0.00200	1400		2.80	DFO		
2	Re-editing & printing of bi-lingual premier (3)	0.75000	3		2.25	DPO		
3	Sensitisation of Tribal religious leader	0.01000	77		0.77	DPO		
4	Children Fair at Cluster level	0.01000	77		0.77	DPO		
5	Children Fair at Block level	0.10000	7		0.70	DPO		
6	Children Fair at District level	0.15000	1		0.15	DPO		
7	Pedas Meeting	0.00030	1800	12	6.48	DPO		
8	3 days Attitudinal Training to Teachers	0.00070	3756	1	2.63			
9	Exposure visit to tribal children	0.10000	2	1	0.20			
10	Organising Tribal Fair	0.10000	7	1	0.70			
11	Block level Workshop on Tribal Education	0.10000	7		0.70			
12	Distirct level Workshop on Tribal Education	0.20000	1		0.20			
13	Providing Uniforms to SC/ST Girls of Class I	0.00100	8984		8.98			

14 Comm. Mobiliser.

0.01

110

4
Total >

4.40

31.70

ABSTRACT			
SI No	Items	Financial Outlay	Percentage of Budget
1	BRC	21.89	2.96
2	CRC	38.58	5.22
3	Civil Works	324.07	43.88
4	Intervention for Out of Schools	79.23	10.73
5	Free Text Book	8.79	1.19
6	Innovative activity	41.97	5.68
7	IED	17.04	2.31
8	R & M grant	20.05	2.71
9	Management and MIS	36	4.87
10	Research and Evaluation	2.94	0.40
11	School Grant	8.02	1.09
12	Teacher's Grant	6.38	0.86
13	Teacher's Salary(New)	70.56	9.55
14	Teacher's Salary (recurring)	42.48	5.75
15	TLE	8	1.08
16	Teachers Training	11.58	1.57
17	Community Mobilisation	1.01	0.14
	Total	738.59	100.00

including a pit over including spill over

**' SARVA SHIKSHA ABHIYAN
ANNUAL PLAN FOR 2005-06 OF MALKANGIRI DISTRICT**

Amount in Lakhs

Activity	Unit Cost	Physical	Period	Financial Outlay	Implementing Agency
A. New Schools Proposed					
Primary School	0	42	0	0.00	
Upper Primary School	0	23	0	0.00	
Sub Total				0.00	DPO
B. Block Resource Center					
1.01 Salary of RP-1	0.10	7	12	7.2	
1.02 Salary of RP-2	0.10	7	12	7.2	
1.03 Salary of RP-3	0.10	0	0	0.00	
1.04 Furniture Grant	1.00	0	0	0.00	
1.05 Contingency Grant	0.125	7	1	0.88	
1.06 Meeting, TA	0.003	14	12	0.50	
1.07 TLM Grant	0.05	7	1	0.35	
1.08 Other				0.00	
Sub Total				21.89	DPO
C. Cluster Resource Center					
2.01 Salary of RP-1	0.08	33	12	31.68	
2.02 Salary of RP-2	0.08	0	0	0.00	
2.03 Furniture Grant	0.1	33	1	3.30	
2.04 Contingency Grant	0.025	33	1	0.83	
2.05 Meeting, TA	0.002	33	12	0.79	
2.06 TLM Grant	0.01	33	1	0.33	
2.07 Other (Library)	0.05	33	1	1.65	
Sub Total				38.58	DPO
D. Civil Works					
3.01 BRC				0.00	
3.02 CRC	2.00	16	1	32.00	
3.03 Primary School	3.00	0	1	0.00	
3.04 UPS	3.00	20	1	60.00	
3.05 Buildingless (P)				0.00	
3.06 Buildingless (UPS)				0.00	
3.07 Dilapidated Building(P)			0	0.00	
3.08 Dilapidated Building(UP)			0	0.00	
3.09 Additional class Room	1.50	40	1	60.00	
3.10. Construction of Head Master Rooms	1.00	20	1	20.00	
3.11 Toilet / Urinals	0.20	20	1	4.00	

ABSTRACT			
SI No	Items	Financial Outlay	Percentage of Budget
1	BRC	21.89	2.96
2	CRC	38.58	5.22
3	Civil Works	324.07	43.88
4	Intervention for Out of Schools	79.23	10.73
5	Free Text Book	8.79	1.19
6	Innovative activity	41.97	5.68
7	IED	17.04	2.31
8	R & M grant	20.05	2.71
9	Management and MIS	36	4.87
10	Research and Evaluation	2.94	0.40
11	School Grant	8.02	1.09
12	Teacher's Grant	6.38	0.86
13	Teacher's Salary(New)	70.56	9.55
14	Teacher's Salary (recurring)	42.48	5.75
15	TLE	8	1.08
16	Teachers Training	11.58	1.57
17	Community Mobilisation	1.01	0.14
	Total	738.59	100.00

→ including a pit over including spill over

SARVA SHIKSHA ABHIYAN
ANNUAL PLAN FOR 2005-06 OF MALKANGIRI DISTRICT

Amount in Lakhs

Activity	Unit Cost	Physical	Period	Financial Outlay	Implementing Agency
A. New Schools Proposed					
Primary School	0	42	0	0.00	
Upper Primary School	0	23	0	0.00	
Sub Total				0.00	DPO
B. Block Resource Centre					
1.01 Salary of RP-1	0.10	7	12	7.2	
1.02 Salary of RP-2	0.10	7	12	7.2	
1.03 Salary of RP-3	0.10	0	0	0.00	
1.04 Furniture Grant	1.00	0	0	0.00	
1.05 Contingency Grant	0.125	7	1	0.88	
1.06 Meeting, TA	0.003	14	12	0.50	
1.07 TLM Grant	0.05	7	1	0.35	
1.08 Other				0.00	
Sub Total				21.89	DPO
C. Cluster Resource Centre					
2.01 Salary of RP-1	0.08	33	12	31.68	
2.02 Salary of RP-2	0.08	0	0	0.00	
2.03 Furniture Grant	0.1	33	1	3.30	
2.04 Contingency Grant	0.025	33	1	0.83	
2.05 Meeting, TA	0.002	33	12	0.79	
2.06 TLM Grant	0.01	33	1	0.33	
2.07 Other (Library)	0.05	33	1	1.65	
Sub Total				38.58	DPO
D. Civil Works					
3.01 BRC				0.00	
3.02 CRC	2.00	16	1	32.00	
3.03 Primary School	3.00	0	1	0.00	
3.04 UPS	3.00	20	1	60.00	
3.05 Buildingless (P)				0.00	
3.06 Buildingless (UPS)				0.00	
3.07 Dilapidated Building(P)			0	0.00	
3.08 Dilapidated Building(UP)			0	0.00	
3.09 Additional class Room	1.50	40	1	60.00	
3.10. Construction of Head Master Rooms	1.00	20	1	20.00	
3.11 Toilet / Urinals	0.20	20	1	4.00	

Activity	Unit Cost	Physical	Period	Financial Outlay	Implementing Agency
3.12 Water facility	0.15	100	1	15.00	
3.13 Boundary Wall	0.40	20	1	8.00	
3.14 Separation Wall			0	0.00	
3.15 Electrification	0.05	100	1	5.00	
3.16 Child Friendly			0	0.00	
3.17 Last Year Balance Fund				120.07	
3.18 Other				0.00	
Sub Total				324.07	DPO
E. Intervention for Out of Schools		5193			
4.01 Back to School	0.00845	2187	1	18.48	
4.02 Bridge Course	0.005	698	6	20.94	
4.03 Remedial Teaching	0.002	4000	1	8.00	
4.06 Residential Camp	0.03	990	1	29.70	
4.07 Innovative Scheme (Mobile School)	0.00845	250	1	2.11	
4.08 Other(MinIEGS)	0.0007	0	0	0.00	
Sub Total				79.23	DPO
F. Free Text Book					
5.01 Free Text Book (P)					
5.02 Free Text Book (UP)	0.00085	10343	1	8.79	
5.03 Reading & Writing Material				0.00	
Sub Total				8.79	
G. Innovative Activity					DPO
6.01 ECCE				8.93	
6.02 Girls Educaiton				11.04	
6.03 SC / ST				7.00	
6.04 Computer Education				15.00	
6.05 Other					
Sub Total				41.97	DPO
H. Children with special needs					
7.01 IED	0.012	1517	1	17.04	
Sub Total				17.04	DPO
I. Maintenance Grant					
8.01 Only Primary(1-5),Only UP(6-7)	0.05	80	1	40.20	
8.02 Primary with Upper Primary(1-7) & (1-10)	0.1	191	1	19.10	
Sub Total				59.30	DPO
J. Management and MIS					
9.01 Management & MIS	3.00	1	12	36.00	
Sub Total				36.00	DPO

Activity	Unit Cost	Physical	Period	Financial Outlay	Implementing Agency
K. Research and Evaluation					
10.01 Research and Evaluation	0.0140	210	1	2.94	
Sub Total				2.94	DPO
L. School Grant					
11.01 Only UP(6-7)	0.02	19	1	0.38	
11.02 Primary with Upper Primary(1-7) & (1-10)	0.04	191	1	7.64	
Sub Total				8.02	DPO
M. Teachers Grant					
12.01 Primary Tacher Grant	0.005		1	0.01	
12.02 Upper Primary Teachers grant	0.005	754	1	3.77	
12.03 TLM Grant to SSS & Para Teachers	0.005	520	1	2.60	
Sub Total				6.38	DPO
N. Teachers Salary (New)					
13.01 Primary New Teachers Salary				0.00	
13.02 Upper Primary New Teachers Salary(SSS)	0.03	46	12	16.56	
13.03 New Head Master Primary	0.03	0	12	0.00	
13.04 New Head Master Upper Primary					
13.05 New Additional Teachers - (UP)	0.03	150	12	54.00	
13.06 Additional Teacher (P)					
13.07 Uper Primary Teacher Salary					
Sub Total				70.56	DPO
O. Teacher Salary (Recurring)					
14.01 Primary Teachers Salary					
14.02 Upper Primary Teachers Salary (R)	0.03		12	0.00	
14.03 Head Master Primary (R)				0.00	
14.04 Head Master Upper Primary				0.00	
14.05 Additional Teachers (R)	0.03	118	12	42.48	
14.06 Para Teachers (R)	0.03	0	12	0.00	
14.07 Other				0.00	
Sub Total				42.48	DPO
P. Teaching Learning Equipment					
15.01 TLE - New Primary	0.1	20	1	2.00	
15.02 TLE - New Upper Primary	0.5	12	1	6.00	
15.03 UPS Not covered under OBB					
15.04 Other					
Sub Total				8.00	DPO
Q. Teachers Training					
16.01 Inservice	0.0007	702	20	9.83	

Activity	Unit Cost	Physical	Period	Financial Outlay	Implementing Agency
16.02 New Recruit	0.0007	125	20	1.75	
16.03 Untrained		0		0.00	
16.04 Distance Education				0.00	
16.05 Other					
Sub Total				11.58	DPO
R. Community Mobilization					
17.01 Community Mobilization	0.0003	1680	2	1.01	
Sub Total				1.01	
T. Distance Education					
18.01 Distance Education	0	0	0	0.00	
Sub Total				0.00	
U. Others					
19.01 Others	0	0	0	0.00	
Sub Total				0.00	
GRAND TOTAL					
				777.63	798.90

PLAN FOR THE YEAR -2005 -2006 (SSA)

INTERVENTION -IENTEGRATED EDUCATION FOR DISABLED

DISTRICT -MALKANAGIRI

Sl.No	Name of the Activity	Physical Targets	Unit Cost in lakhs	Total cost in Lakhs	Implementing Agency	Time schedule
1	DRG meeting on IED	4	0.010	0.040	DPO	may-march 06
2	Five day teachers training	21	0.180	3.780	BRC	sept-oct
3	Observation of disabled dayat Dist/Block level			0.400	DPO	december
4	Themebased camp	80	0.050	4.000	BRC	july-march 06
5	5days training to EVs of EGS centre	7	0.180	1.260	BRC	
6	Training of master trainers on IED	1	0.150	0.150	DPO	
7	Costruction of ramps/ hand rails etc	150	0.020	3.000	DPO	
8	Recurring exp for preparation of ear mould	1	0.250	0.250	DPO	
9	Parents Training	28	0.040	1.120	BRC	august-sept
10	2days pre Integration Skills training to AWW	14	0.070	0.980	BRC	june-july
11	Three days speech training	14	0.090	1.260	BRC	sept-oct
12	District Level Sports meet	1	0.500	0.500	DPO	
13	Recurring exp for preparation of braille materials	1	0.300	0.300	DPO	
	Total			17.040		

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SI No.	Description of Activity	Physical Target for the year 2005-06 Remaining	Unit Cost	Estimated Financial outlay	Implementation Agency and Time period for Implementation	Remarks
1	CIVILWORKS					
	MCS	96.	2.00	192.00	DPO , 2005- 06	
	Sub Total	96.	2.00	192.00		
2	NON RECURING COMPONENT					
	Providing TLE	124.	0.30	37.20	DPO , 2005- 06	
	Providing Library books					
	Providing Sports Materials					
	Providing Vocational Training					
	Sub Total	124.	0.30	37.20		
3	RECURING COMPONENT					
	HM to part time teacher maitainance of MCS	127.	0.20	25.40	DPO , 2005- 06	
	Awards	127.	0.05	6.35	DPO , 2005- 06	
	Student Evaluation	127.	0.20	25.40	DPO , 2005- 06	
	Bridge Course	127.				
	Remedial Teaching	127.				
	Teacher Training	127.	0.04	5.08	DPO , 2005- 06	
	Childc care centers	254.	0.06	9.24	DPO , 2005- 06	
	Additional Incentives	39,481.	0.01	23.69	DPO , 2005- 06	
	Mobilisation & Managenent	133.	0.20	25.40	DPO , 2005- 06	
	Sub Total		0.76	120.56		
	TOTAL		267.40	349.76		

ANNEXURES

ADDITIONAL CLASS ROOM

Sl No	Name of the Block	Sl No	Name of the GP	Name of the schools
1	Malkangiri	1	Markapalli	Kamalapadar
2		2	Pandripani	Bijapadar
3		3	Tamasa	Manasa Col
4		4	Tamasa	MV 03
5		5	Pedawada	Limaguda PS
6		6	Jhorapalli	Jhilleriguda
7		7	Pedakonda	MV 86
8		8	Padmagiri	MV 84
9		9	Udupa	Laxmanpur
10		10	Malkangiri NAC	Mundaguda
11		11	Markapalli	Markapalli UPS
12		12	Malkangiri	Govt UPS
13		13	Malkangiri	MV 07 UPS
14	Kudumulugumma	14	Andrapalli	Taberu PS
15		15	Andrapalli	Kodigandhi PS
16		16	Badapadar	Kadagumma PS
17		17	Badapadar	Kumarguda PS
18		18	Jodambo	Panaspadar PS
19		19	Kudumulugumma	Gotiguda PS
20		20	Kudumulugumma	Laktiguda PS
21		21	Nakamamudi	Nilapari PS
22		22	Panasput	Jamuguda PS
23		23	Papermetla	Parulubandha PS
24	Kalimela	24	Bhejangiwada	Korkundi PS
25		25	Bhejangiwada	Arunamal PS
26		26	Bodigetta	Tekguda PS
27		27	Bodigetta	Kutubanpalli PS
28		28	Chitalwada	Kartanpalli PS
29		29	Chitrangpalli	MPV 09 PS

30		30	Chitrangpalli	MV 55 PS
31		31	Girkanpalli	Murbanpalli PS
32		32	Gompakonda	MV 105 PS
33		33	Gumuka	Tatiguda PS
34		34	Kalimela	MPV 31 PS
35		35	Kalimela	MPV 35 P
36		36	Kangurukonda	Potakonda PS
37		37	Koimetla	MPV 33 PS
38		38	Kurmanur	Dalagundi PS
39		39	Lugel	MPV 47 PS
40		40	Lugel	Phulkankonda PS
41		41	Malavaram	Nilakota PS
42		42	Manyurmkonda	Sailur PS
43		43	Tigal	MV 78 PS
44	Mathili	44	B Pangam	Durmaguda PS
45		45	Chaulamendi	Ghenaguda PS
46		46	Dalapatiguda	Kenduguda PS
47		47	Dhungiaput	Bimanpalli PS
48		48	Karnarpalli	Meshagandhi PS
49		49	Kartanpalli	Lakaguda PS
50		50	Katapalli	Bedurupalli PS
51		51	Klanga	Jigidipalli PS
52		52	Kutunipalli	Gandhigaon PS
53		53	Kutunipalli	Kadapadar PS
54		54	Mahupadar	Mahupadar SS
55		55	Mathili	Mundiguda PS
56		56	Mecca	Mecca SS
57		57	Nayakguda	Pakhanaguda PS
58		58	Pangam	Daniguda PS
59		59	Salimi	Nuaguda PS
60	Khoirput	60	Andrahal	Dumipada PS
61		61	Badadural	Sonuguda PS

62		62	Govindapalli	Maliguda PS
63		63	Kadamguda	Pandraguda PS
64		64	Khoirput	Badaguda PS
65		65	Madkapadar	Sukriput PS
66		66	Mudulipada	M Bandhaguda PS
67		67	Padaghat	Kaiapalli PS
68		68	Rasabeda	Rasbeda SS
69		69	Rasabeda	Godiput Cly PS
70	Podia	70	Bapanpalli	MPV 67 PS
71		71	Bhubanpalli	MPV 54 PS
72		72	Kaldapaili	Kurty PS
73		73	Matteru	Kamarguda PS
74		74	Motu	Binayakpur PS
75		75	Nilliguda	Nunurguda PS
76		76	Podia	Palmgetta PS
77		77	Pusuguda	MPV 78 PS
78		78	Similibancha	Vellampalli PS
79		79	Tandabai	Kondapalli PS
80		80	Tandabai	MV 79 PS
81	Korukonda	81	Orgel	Orgel PS
82		82	Korukonda	Naykguda PS
83		83	Korukonda	Koiipari PS
84		84	Korukonda	Sulia Col PS
85		85	Mandapalli	Mandapalli PS
86		86	Mariwada	MV 25 PS
87		87	Mariwada	Mariwada PS
88		88	Matapaka	MV 14 PS
89		89	Matapaka	Orkelguda PS
90		90	Nilakamberu	MV 51 PS
91		91	Nilakamberu	Nilakamberu PS
92		92	Old Chimitapali	MV 123 PS
93		93	Old Chimitapali	MV 50 PS

94		94	Potrel	Siraguda PS
95		95	Sikhapalli	MPV 04 PS
96		96	Tarlakota	Kenduguda pS
97		97	Tondiki	Titanga PS
98		98	Tumusapali	Kendruguda PS

SOLAR LIGHT				
SI No	Name of the Block	SI No	Name of the GP	Name of the schools
1	Khoirput	1	Mudulipada	Patraput PS
2	Khoirput	2	Andrahal	Andrahal PS
3	Kudumulugumma	3	Papermetla	Jantri UPS
4	Kudumulugumma	4	Panasput	Panasput PS
5	Kalimela	5	Populur	Populur PS

BOUNDARY WALL				
SI No	Name of the Block	SI No	Name of the GP	Name of the schools
1	Khoirput	1	Khoirput	Upperput PS
2	Khoirput	2	Khoirput	Mundiguda UPS
3	Malkangiri	3	Sindhimal	Sindhimal UPS
4	Malkangiri	4	Padmagiri	MV 83 UPS
5	Kalimela	5	Kalimela	MPV 35 PS
6	Podia	6	Kaldapalli	MPV 68 PS
7	Korukonda	7	Chitapari III	Chitapari II PS
8	Mathili	8	Ambaguda	Khadimati PS
9	Mathili	9	Chedenga	Doraguda PS
10	Kudumulugumma	10	Kudumulugumma	Pujariguda PS

TEACHERS BARRACK				
SI No	Name of the Block	SI No	Name of the GP	Name of the schools
1	Khoirput	1	Mudulipada	Bandhaguda PS
2	Kudumulugumma	2	Panasput	Panasput PS
3	Kudumulugumma	3	Papermetla	Jantri UPS
4	Khoirput	4	Madkapadar	Madkamapra UPS
5	Kalimela	5	Populur	Populur UPS

MINOR REPAIR

SI No	Name of the Block	SI No	Name of the schools
1	Khoirput	1	Sonuguda PS
2		2	Ongel PS
3		3	Andrahal PS
4		4	Badbel PS
5		5	Patiguda PS
6	Podia	1	Kaldapalli PS
7		2	MV 59 PS
8		3	MPV 55 PS
9		4	MV 128 PS
10		5	Garisapalli PS
11		6	Krusonpalli PS
12		7	Uruballi UPS
13		8	Baribanchha PS
14	Kalimela	1	Nalagunthi PS
15		2	MV 77 PS
16		3	Telerai UPS
17		4	MV 74 PS
18		5	Idikonda PS
19		6	MV 129 PS
20		7	MV 112 PS
21		8	Potteru PS
22		9	Pindikonda PS
23		10	MV 68 PS
24		11	Kutbanpalli PS
25	Malkangiri	1	Dhariguda PS
26		2	MV 09 UPS
27		3	Tamasa PS
28		4	MV 11 PS
29		5	Champakhari PS
30		6	Manuskonda PS
31		7	Limaguda PS
32		8	Dugali PS
33		9	Dekra PS

SI No	Name of the Block	SI No	Name of the schools
34		10	Bhaluguda Col PS
35		11	MV 93 PS
36	Kudumulugumma	1	Andrapalli PS
37		2	Orapadar PS
38		3	Kodigandhi PS
39		4	Muduliguda PS
40		5	Maheswapur PS
41		6	Janturai PS
42		7	Panaspadar PS
43		8	Tabalaguda PS
44	Mathili	1	Damaguda PS
45		2	Maliguda PS
46		3	Kopra PS
47		4	Sarangapalli PS
48		5	Amaguda PS
49		6	Gangarajugumma PS
50		7	Dangarakholi PS
51		8	Dhakadrasi PS
52		9	Podiarasi PS
53		10	Gandhigaon PS
54		11	Kadopadar PS
55	Korukonda	1	MPV 16 PS
56		2	Bankiguda PS
57		3	Nuaguda PS
58		4	Ghatakonda PS
59		5	Nilakamberu PS
60		6	Sorulukonda PS
61		7	MV 50 PS
62		8	Katapalli Col PS
63		9	Balimela NAC PS
64		10	Chidipalli PS
65		11	MV 26 PS
66		12	Old Chitapari PS

MAJOR REPAIR

Sl No	Name of the Block	Sl No	Name of the schools
1	Khoirput	1	Majhiguda PS
2		2	Sindhiguda PS
3		3	Banaguda PS
4		4	Dantipada PS
5		5	Balikunda PS
6	Podia	6	Block Col PS
7		7	MPV 06 PS
8		8	Venchanpalli PS
9		9	Nilliguda UPS
10		10	Personpalli UGMeS
11		11	Kamarguda PS
12		12	Kunjaguda PS
13	Kudumulugumma	13	Doraguda PS
14		14	Ranginiguda PS
15		15	dhuliput PS
16		16	Bidarpakhna PS
17		17	Jantapai UPS
18		18	Siripeta PS
19	Mathili	19	Pulapalli -II PS
20		20	Chaulamendi UPS
21		21	Patraput PS
22		22	Masagandhi PS
23		23	Kasiguda PS
24		24	Birenipalli PS
25		25	Haldikunda PS
26		26	Pujariguda PS
27		27	Jigidipali PS

Sl No	Name of the Block	Sl No	Name of the schools
28	Korukonda	28	Bodili PS
29		29	MV 18 PS
30		30	MPV 17 PS
31		31	Gandhipalli PS
32		32	Bankiguda PS
33		33	MV 15 PS
34		34	Burudi PS
35		35	Operator Col PS
36		36	Kapayati PS
37	Malkangiri	37	Bailapari PS
38		38	Goudaguda PS
39		39	Goreiguda PS
40		40	Manuskonda PS
41		41	Simagudi PS
42		42	Bhimarangini PS
43		43	Satiguda PS
44		44	Dengaguda PS
45		45	Bapanpalli PS
46	Kalimela	46	Koyaguda PS
47		47	Gogrimetta PS
48		48	MV 66 MES
49		49	MV 27 PS
50		50	MV 54 PS
51		51	MV 98 PS
52		52	MV 73 UPS
53		53	MV 65 PS
54		54	Tatiguda PS
55		55	MV 47 PS