

# FIFTH ALL INDIA EDUCATIONAL SURVEY

# REPORT OF THE SOUTH TRIPURA DISTRICT

DIRECTORATE OF SCHOOL EDUCATION

-54152 370.783 SOU-F

tatistics & Survey Section)
Tripura : Agartala
February, 1990.

@@@	@@ <b>@@@@@@@@@@@@@@@@@</b> @@@	<b>@@@@@@@@@@@@@@@@@@@@@@@@@</b>
@		@
@		@
@		@
	PROJECT	STAFF
@		@
@		@
@		@
0		@
@ -	SRI S. K. GHOSE	@
0	STATE SURVEY OFFICER	@
0		@
0	SRI K. CHAKMA	@
@ —		@
@	STATISTICAL OFFICER	@
@		@
@		- SRI A. K. CHAKRABORTY
@		ASISTANT STATISTICAL OFFICER
@		
@		-: SRI M. K. CHAKRABORTY @
@		ARTIST @
-		@
@		- SRI S. C. NAHA
@		GROUP 'D' STAFF
@	4.5	© O
	AND	@
9	AND	
@		@



-54152 370.783 SOU-F

Institute of Editational ligating and Administration.

17-B, Sri Aurobindo Marg.

New telhi-11t016 0-7546

DOC. No.

The Fifth All India Educational Survey has added a new chapter by publishing the District Survey Report. The publication of the District Survey Report is a joint venture of the Directorate of School Education, Tripura and the NCERT, New Delhi.

The report of the Survey has been prepared as per the guidelines of the NCERT, New Delhi. There is a lot of information in it which will be found to be of use to the Educational Planners and Administrators and other users of the survey data. This will be of great help in the task of microlevel & district level planning.

The survey data are surely to be of immediate use in the formulation of Eighth Five Year plan for educational development as well as of district plans. The information collected will also be found handy for micro-planning exercise at the block and district levels. Above all the data will be found to be helpful in the implement of National policy on Education 1986.

I must express my thanks to Sri K.Chakma, Statistical officer of our Directorate for having accomplished the task of drafting the report of South Tripura District. I also wish to place on record, the service rendered by Sri S.K.Ghose (State Survey Officer), in successfully completing the survey in the District and efforts made by him in bringing out this report. My thanks are also due to Sri N.G.Chakraborty, Dy.DE (West) and Sri R.K.Debnath, Joint Director (SIL) who as members of the report review committee took pains to go through this voluminous report and offer suggestions for its improvement.

(S. B. Biswas)

Director of School Education

Tripura

Date: 20.2.1990.

Place: Agartala.

L to . plantapp.

will also a found wands for derespisations exceeds at the bird and alster law is the telp-

In till to of them bulg in the task of hierole

In the 'spinnent's present toller to once is a 10 %.

tient of the self-tue landsteepets for history accomplished the task

are a line to the property to the property of the property of

office the summare fully a comparing substance of a the plant of the substance of the subst

Foreward-

#### Part-I

## Chapter:- I

-1.1 General information.

Introduction History Location Topography Climate Administrative set up Population & Literacy Communication Agricultural Development Industrialisation\_\_Cultural Development\_

1.2. 5th All India Educational Survey.

Reference date Questionnaires Training Time schedule\_data collection scrutiny,& Tabulation Habitations and villages Type of Schools Estimated population.

## Chapter-II

## Primary Education:

A ference data

10-18

6-9

Habitation & Population Habitations already served and habitations requiring new primary schools Availability of schools in SC & ST villages Primary schools and schools having primary classes/Section Primary school buildings Instructional room available Additional room required navailability of black board - Ancillary facilities Schools according to teachersin position Teachers at primary stage \_\_\_ Enrolment at primary. stage Important indicators of educational development.

Mostlosentwie Trainin

# Chapter-III

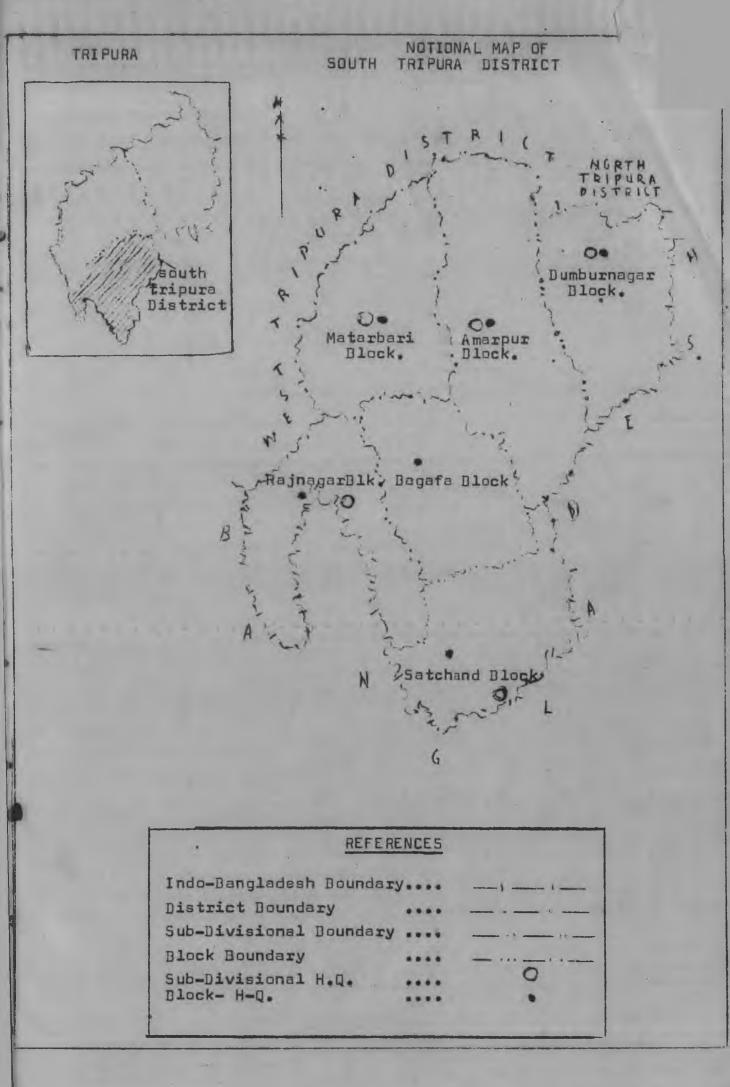
Magier-D

# Upper primary Education: 19-27

Habitations and populations Habitations already served and habitations requiring new upper primary schools Availability of schools in SC & ST villages Upper primary schools and schools having upper primary classes Type of buildings Morary falilitie

```
Teachers at upper primary stages Enrollmen
     at upper primary stage Indicators of educa
 trandlevel land; welllary lecilities of the will see the section of the primary schools and schools of the primary school of the primary school of the P/2
       Chapter-IV ... ISecondary and Higher Secondary Education (+ 2
      Admittages rule (sagatar and while fillity of
    STE WELL SHIP TO THE TOTAL STATES OF SCHOOLS
     acompliant wind by February and Teachers
       with the fire Status of secondary and higher secondary
             To anotabil Education Habitation and population ser-
                    ved with a secondary school/Section
     Habitations & population served with a
      Symiderica mile in higher seconddry school/Section - Secon-
         dary schools and schools with secondary
       endidation and classes Higher secondary schools
       garrispon and its in the state of the secondary and high-
       vdilidsliv al er secondary schools Teachers teaching
         1990 a fiv secondary classes Tecahers teaching
    higher secondary classes Secondary schi-
    ools having sclence laboratories High-
    er seconadry schools, teaching science
   subject and hawing science laboratories
Science teachers teaching science subjects
        old Midve town enrolment in secondary & higher secondary
      classes Ancillary facilities Schools
   having physical education teacher
    Higher secondary schools having various
      admin law frame streams with miles to
   Chapter-V rotesioni Jasticani Chapter-V rotesioni Other Educational Facilities:
                                                           38-3
      Non-Formal education_Adult education/
functional literacy Schools for disabled Pre-primary education.
       TERMINE CONTRACTOR OF THE PROPERTY SERVICE
      quialunes and recided by Jova Part - II res
    Selected Stattistical tables_(i) to (x:xxxx
        neart 'as nillo m. a ne mi such a le
   (Table-1 to 32)
   MARKET PROPERTY - - TO SABAROTER ASSESSE
     and the state of the state of the state of the
```

A TO THE TOWN TO HE WAS TO THE WA



# OF SOUTH DISTRICT.

1. Area(Sq.Kms):-		Tripura	State	South Tripura Pis
		10,486		3,581
2. Populatioh:- (31.3.87)		25,42,544 22,77,661 2,64,883		6,72,104 6,25,878 46,226
3. Literacy Rate:-	Total	42.12		34.83
(1981)	Male	51.70		44.59
	Female	32.00		24.50
Version 1 to 1				
4. No. of Blocks:- (31.3.87)	Total	17		6
5. No. of Villages 24	Inhabite			301
(31.3.87)	Un-Inhabite	ed 4		2
6. No. of habitations:- (31.3:87)	Total	6300		20 <b>5</b> 4
				1.42
7. Enrolment at primary:		364769		9 <b>585</b> 6
'Sta <b>ge(I-V)</b> as on 31.3.87)	Boys	202244		54680
	Girls	162525.		41176
VI-VIII :-	Total	109029		26691
	Boys	63049		16206
	Girls	45980		10485
IXX	Total	41533		9626
	Boys	24280		5973
	Girls	17253		3653
XI-XII	Total	15283		6958
	Boys	10107		2386
	Girls	5176		4572
8. No. of Schools:	Primary	1927		613
11111111	Middle	419		118
Tillens I-	Secondia r			, 80
1 - 72	H/S	100		26
9. Gross enrolment Ratio				
(I-V)	Total	124.17		113.80
(31.3.87)	Boys	135.20		126.66
10 (88/1-07)	Girls	112.72		100.28
(VI-VIII)	Total	57.99		53,12
	Boys	65.71		63.19
A TO THE PARTY	Girls	49.94		42.63
		X		

#### CHAPTER - I

## 1.1.-Gemeral Information

#### Introduction:

Survey has been brought out following the guidlines issued by the NNCERT, New Delhi, It deals with the analysis of important; information collected in the South Tripus District of the State of Tripura. The reference date of the Survey was: 31st March 1987 in Tripura. The NCERT was entrusted with the work of conducting the survey through out the country; by the Ministry of HRD, Govt. of India, New Delhi, and the NCERT was also entrusted to bring out stat and the District Reports on Survey findings. This is the first time that the District Report of South Tripura on Educational Survey is being brought out which will be of use to the educational planners, and Administrators and also for micro-planning excercises at the Block and District levels.

# History:

Trippura was a princely state. Bir Bikram Kishore Manikya was the last Maharaja. After the death of Bir Bikram Kiishore Manikya in May 1947, a Council of Regency under the leadership of his widowed wife Maharani Kanchan Pravæa Devi took over charge of administration on behalf of the minor prince Kirit Bikram Kishore Manikya, Monarchyy came to on end on September 9,1947, with the signing of the agreement of merger of Tripura South with the Indiam union by the Maharani on 15th October, 1949. After occassion to the Indian union Tripura was/ as a part 'C' sttate administered by a chief Commissioner, Tripura became at union Territory on November 1,1956. A Territorial Commcil was formed an August, 15, 1959. The dissobution of Territorial Council and formation of Legislative Assembly and a Council of Ministers in July 1963 were notable eweents. Finally Tripura became a fullfledged state in Jamuary 1972. South Tripura District has a geographical area of 3581(34.15%)Sq.Km.Out of total area of 10,486 Sq.Km of the state, the area of North Tripura District is 3,8772(36.93%)Sq.Km.and that of west Tripu ra District is 33,033(28.92%) Sq. Km. The South District Comprises of 5-Siub-Divisions, namely, Udaipur, Belonia,

Matabari, Rajnagar, Bagafa, Satchand, Amarpur and Dumburnagar, as on 31.3.87. The District has got 301 villages (Revenue Mouza) at 2054 habitations, The Tripura Tribail Areas Autonomous District Council was formed on 1.4.86. With the formation of the Autonomous District Council 1036 primary and Junior Basic Schools been transfered to the authority of the Council w.e.f.1.4.86, alongwith their assets, land, strutures and appuartenances.

Location:

While Tripura as a whole lies approximately between the North latitude 22°56' and 24°32' and between longgitude 91°0' and 92°20' east, the South Tripura District is situated approximately between east longgitude 91°18' and 91°59' amd between North latitude 22°56 and 23°45. The South Tripura Distiction the North, Bangladesh on the South and East part of Wei Tripura District and Bangladesh om the West.

Topography:

Out of the six principal hill ranges of the State the hill ranges namely sardong, Barmura and part of Atharamura fai within this District. The principal rivers in this district as Gumati, Muhuri and Fenny.

Climate:

The climate of the District, keeping in conformity w the general climate of the state as a whole is Tropical in nature and is generally warm and humid. The hilly regions nat rally enjoy higher temparature in summer and lower temparatu in winter in comparison to the plain lands because of the fathat they receive cold and hot winds. The climate is woven wi three seasons namely Summer, monso on and winter. The general re of the climate temparature is between 10°c and 35°c. The col months of the year are December, January, and February with th lowest temparature in January, followed by summer during the ths from March to May. The South-West monsoon reaches the sta in the month of June and remains im the state upto September Rainy season generally starts by the end of May but thunder showers usually accur from April, The rainy season continues upto September. The maximum rainfall is usually recorded duri the months of June-July.

Administrative : set up.

The District administration of the state was run by one District Magistrate & Collecter upto 31.8.1970. For better attention to problems of land and tenarcies out for accelerating the pace of development in this backward area especially in remote Tribal areas and for bringing the people closer to the administration, Tripura was divided into three district viz, North Tripura District, West Tripura District and Scuth Tripura Districur ct. Three District Magistrates and Collectors were appointed for the three Districts from 1.9.1970. While it was one-district territory there were 10 sub-division, When it became a full fledged state, the number of sub-Divisions remained the same. The South Tripura District comprises five Sub-Divisions. viz, Udaipur, Amarpur, Belonia

Dumburnagar and Sabroom, where as North Tripura District: comprises Dharmanagar, Kailasahar, and Kamalpur Sub-Divisions and the West Tripura District comparises the remaining Sub-Divisions of Sadar, Khowai, and Sonamura. The District Headquaters of South Tripura District is locatted at Radhakishorepur (Udaipur).

Population & Literacy.

According to 1981 cencus the total population of Tripura was 2053,058.0f which the population of South Tripura District was 5,35,558(26.09%). Out of the District: population the population in rural areas was 4,96, 710(92.75%) and in urban areas it was 38,848(7.25%). The male population was 2.75,403(51.42%) and the total female population was 2,60,155(48.57%)out of the total District population. Out of the total District population the S.C. population was 79,389(14.82%) and the S.T. population was 1,91,890(35.82%). The density of population was 150 per Sq.Km, in South Tripura District again st 196 in the state. The percentage of cultivators in South Tripura District was 50,57% against 43,29% in th Statte. Likewise the percentage of Agricultural Labourers; household industry, and other workers were 27.43%, 0.97% and 21.03% respectively in the District against

24.00%, 1.44% and 31.27% respectively in the state. The liter acy rate in South Tripura District was 34.83% agains: 42.12% in the State. The male literacy rate was 44.59% and the femal literacy rate was 24.50% against 51.70% and 32.00% in the State level as per 1981 cencus. The literacy rate of \$.C. & Si in the South Tripura District was 32.76% and 14.94% (gainst 33.9% and 23.1% in the State.

Communication:

The State suffers from serious impediments to incustrialisation due to lack of good Communication system both within and out side the State, There is however a continuous endevour to improve the communication system. The South Trigura District is particularly backward in regard to communication facilities. The life line of South Tripura District is Agartala- Sabroom Road. Although all the Sub-Divisional IH/Qrare linked with the capital by a pucca road there are many places in the District having no suitable communication facilities. As a result the fermers do not get reasonable parice for their commodities due to non-availability, marketing facilities.

Agricultural development:

The South Tripura District is enjoying the fruits of the different Government schemes adopted to introduce the improved agricultural practies and for raising the production of different crops with intregated approach to improve the of agriculturists who from the major constituent of the population.

Due to different in rainfall, humidity and temporation to some extent in the South Tripura District it has been experienced that few crops like Jute, Sugarcane etc, can be grownore successfully in the District, than in the other two districts. In fact, the extent of plain land in South Tripura District is bigger than other two districts, but Amarpur and Duburnagar Sub-Divisions comprises tilla and high land & the tribles are in that areas mostly practice Jhum cultivation till now. In some areas of South Tripura District, initiations been taken by the central Government to stop the Jhum cultivations. Vegetables, Sugarcane, Patato etc, are the nation cash crops of recount South Tripura District.

.... 5...

#### Industrialisation:

The South Tripura District is industrially backward incomparison to other two Districts of the State. The district is having branches of.

- 1. The Tripura Handloom and Handicrafts Development Corporation. They are looking after development Handloom and Handicrafts.
- 2. The Tripura Industrial Development Corporation has been reconstituted to look after industrial area development by setting up of new industrial estate.

## 3. Tripura Tea Development Corporation:

Though the tea industry is the most major industry of the State, the South Tripura District has only two tea gardens namely Lilagarh and Ludhua tea Estate covering 792.92 hectores in Sabroom division.

# 4. Tripura Small Industries Development Corporation Ltd.

Out of 5 industrial estates in Tripura one is situated in Udaipur Sub-Division of South Tripura District which is at present to by the wayouf accommodating different industrial concern in its sheds and running some workshops in some of the trades under the Industries Department.

# 5. District Industrial Centre:

One Industrial Training Institute is also being run at Jatanbari of Amarpur Sub-Division of South Tripura, where traines are being trained in different courses in different trades with Government assistance.

Cultural Development:

There are 128 Loka Ranjan Sakha(LRS) for revival and development of folk culture in South Tripura District. A cultural calender is maintaimed for observing fair and festivals of various Communities,

Contd. P/6

like Maharam, Garia, Gajan, Manasha Mangal, Boat race, Dewalli festivals, Pous Mela, Buddha festival, Baishaki Mela. Bijju festival, Rabindra Jayanti, Shib Chaturdashi Mela, act dram and Yatra competitions are held in South Tripura both in K Barak and Bengali.

Jhari , Shari, Marfati, Mursidhi, Gajal etc, are the famous fol Song of Muslims. The competition of these songs are held during Maharam. According to quality competitors of all communities are getting facilities to visit the State, Country and even cutside of country for inter exchanging Cultural activities. The Reang artists of Dasami Reang para Lok Ranjan Sakha in South Tripura District participated in the India Festival" in USSR in the year 1988 and received hi appreciation.

## 1.2. Fifth All India Educational Survey:

Reference date: The reference date of the survey was 30th September, 198 for the Country in general. But considering that the academ ic session of the schools in Tripura, unlike most of other States/Uts in the country was: from January to December and also in view of the decision taken in this regard earlier in the Eight All India conference on Educational Statistic the reference date of the survey in Tripura was changed to 31st March 1987, from 30th September 86 by the Ministry on request of the State Government.

Information on schooling facilities in rural Questionnarries: areas was collected in the Village Information Form ((VIF) and information of urban arreas in the Urban Informattion Form(UIF) and information on Physical facilities availab in schools located in rurall and urban areas was collected in the Schools posted to the Blocks were appointed Block survey Officer in addition to their normal duties. The Inspector of Schools(BSO)were assisted by one superv sor and other clerical stafff attached to their Offices. The Block survey Officers were asked to engage one Clerk and one messanger and the District Survey Officer was instructed to engage one assistant on honorarium baiis to help them in conducting the Survey. The 'Headmaster Jamjur High School, Udaipur was appointed District Survey Office of South Tripura District iin addition to his normal dut as he had experience inearlier surveys.

12 12 1 1 1 1 modern France 12 (F), The

Contd. P/7

#### Training:

Lbref

The State Survey Officer orgainised a meeting of all District and State level Officer in April 1987 to them with the three questionnaires of the Survey, its time schedule and duties to be performed by them. Thereafter a detail.ed training programme was orgainised with all the concerning Block, District and State level Officers at Agartala in June 1987. In this programme detail was discussed on each of the items of the questionnarie of the survey, its time schedule and duties to be performed by them. Thereafter a detailed training programme was orgainised with all the concerning Block, District and state level officers at Agartala in June 1987. In this programme detailed was discussed on each of the items of the questionnarkes. The Block survey officers were instructed to orgainse similar training programme including one days practical training on filling up of the forms for the teachers and other officials engaged for data collection scritiny and tabulation work. This work was undertaken in June 1987 and the data collection and scrutiny work at Block level/Inspectorate level was completed in July 1987.

Time Schedule: Before starting survey work the following time schedule was framed and followed.

Name of Work	Time terget for Compilation.
1. Finalisation & Printing of forms.	May 1987
2. Training of officials at different levels for data collection:-	June 1987
3. Data collection & Scrutiny	July 1987
4. Training of officials for tabulation of data:-	August 1987
5. Compilation & Finalisation of Block Tables:-	Oct' 1987.
6. Compilation & Finalisation of District tables:-	Dec'87.
	Contd.P/8

Data Collection Scrutiny & Tabulation:

160 tables were generated at the Districtt level, while 128 tables at the Block level. For each Block a team of four officials (Compilers) headel by a supervisor(Statistical personal) was formed for compilation of the Block tables at Blo level. The supervisors the Block survey officer. and all nother concerning officials were given training at Agartala in August 1987 by an officer of NCERT and the state survey officer. This team worked at the three workshop in three Districts. The work of South Tripura held at Kakraban Basic Training Collage. The Block tables were finalised in Oct'87. Selected compilars and supervisors who prepared the Block tables were asked to prepare the District tables of the survey in workshop at District headquaters organised by the D.S.O.The District tables were finalised in Dec'87.

Habitations and Villages:

The survey definition of habitation as foollowed for rural areas since the Ist 5th All Indlia Educational Survey Was " a centre where! people live in compact and contiguous manner"..In regard to urban areas a town as a whole was taken as Unit. In Tripura District census Hand Book of 1961" Village" has been defined as follows, "Village" represents a parcel of land, the boundary of which is defined and demarcated by Revenue survey or by cadastral survey for administrative convenience. For the purpose of 1961 census, all the Revenue villages as well as the Hilly Villages which are called paras under the Revenue Mouza hate been treated as village. These villages have been class: fied into two groups viz, Inhabited and Un-habited The total number of habitations in South Tripura District is 2045(32.60%) and the total number of villages (Mouza)is 303(35.23%)of which 2 Un-imhab: ted as compared to the State. The South Tripural District has got 4 towns namely, Udaipur, Belonia Amarpur and Sabroom.

## Typesof Schools:

per

Asv5th All India Educational Survey the total number of primary Schools covered in the South Tripura District is 613(31.81%). The number of upper primary Schools covered is 118 (28.16%) and the number of High and Higher Secondary Schools covered are 80(28.57%) and 26 (26%) respectivly both in rural and urban areas

Estimated Population:

The estimated population of the South Tripura District is 6,72,104(26.43%)according to 5th All India Educational Survey(31.3.87). The increase of population during 1981-86 is 1,36,545(25.50%). The total population in rural areas of South Tripura District is 6,25,878 (93.12%). The percentage increase is shown below

Total population as per 1981 Census	Total population as on 31.3.87.	% Increase
1	2	3
5,35,558(26.09%)	6,72,104(26.43%)	1,3°, 546 (25:50%)

Contd.P/10

# CHAPTER- II, PRIMARY EDUCATION

# HABITATION & PO-PULATION SERVED:

It will appear from the table-I given in th appendix that in the South Tripura District 1432 (69.72%) habitations out of 2045 habitations and 5,14,007(82,13%) population out of 6,25,878 rural. population are served by primary schools/Sec.loca ted either in their own habitations or within a convenient walking distance of 1 Km. The position of the State as a whole is that 70.38% habitation and 84.12% population enjoy this facilities. Even though on a lower side the position of the district is almost at per with the State 14vel position. which is revealed from the above figure. The blockwise variations in regard to the primary Schooling facilities in South Tripura District ar now discussed below. For this purpose a table show ing the blockwise figures is presented here under Habitation Served by Primary Schools Sec.

Population Served:

1. Matabari Block =	281 (75.54%)
	53,900(82.33%)
2. Satchand Block =	288(76.60%)
* ***	78229(84,10%)
3. Bagafa Block =	254(76.51%)
* *	92780(84,69%)
4. Rajnagar Block=	195(79.27%)
* 4.7	88692(88.98%)
5. Amarpur Block=	327(60.89%)
*	81,937(77.68%)
6. Dumburnagar Block=	87(45.55%)
	18469(59.18%)
District Total=	1432(69.72%)
1	5,14,007(82.13%)

itations already ved and habitats requiring new nary Schools:

It will appear from table No.3 of the appendix that the total number of habitations already served with a primary Schools Sec. within a distance of 1 Km in South Tripura District is 1432(69.71%) having pulation of 5,14,007(82.12%) and the number of habitations requiring new primary Schools is 468(22.78%) having population of 87.431(13.96%).

From table No.3 it is revealed that 243 primary Schools have been proposed for South Tripura District Blokwise breakup of these schools are given below:

Name of Block	Proposed Primary Schools
1. Matabari	35
2. Satchand	16
3. Rajnagar	- 21
4. Begafa	18
5. Andrpur	96
6. Dumburnagar	57
Dietni	ot Total=2//3

Even after opening of the above mentioned schools

154(7.50%)habitations will remain unserved by primary school having 24,440(3.90%)population unserved at a reasonable walking distance of 1 Km by primary schooling facilities, So necessary steps should be taken by the State Govt, to cover these unserved habitations within 1990 to achive the goal of universalisation of primary education in the State.



From the above Table it appears that only about 5% of the primary school buildings are pucca or partly pucca structure and 5% of the schools are run in open space and the rest 90% of the primary schools are housed in kuchcha or thatched structures.

This gives a g; loony picture, which is educationally the most backward district in the State. Efforts are therefore need be made to have pucca structure or atleast two pucca room in primary schools in the District.

Instructional room available

It is seen from table II that out of the 613 primary Schools in the district 32(5.22%) have no instructional room .It was reported earlier that these 32 schools are run in open space as they have no bailding. It is therefore necessary to take prompt constructional programme for those schools having no building. It is further seen from the table that 167 primary schools in the district had only ome room each .This appears to be a sorry state of affairs. A primary school needs at least one instructional room for each class/Sec. even though most of these 10 schools are incompletete schools(i,e,not having all the five classes). It is necessary to provide more number of instructional rooms to these schools. Because it is difficult for the teacher to take all the classes in one room

Availability of black board.

Table 14 shows the distribution of sections of primar classess according to the availability of black board in rural and umban areas of the district according to the management of the schools. It is seen from this table the of the 2871 sections (most of which are in Govt.schools) 1271(44.27%) sections had no black boards. In umban areas of the district 30(35.71%) out of the 84 sections had no black boards. A black board is considered as the most essential treaching meterial. As such it is imparative to supply necessary blackboards to all the sections which do not have the facilities.

Ancillary facilities. Col.3 to 9 of table 16 shows the distribution of primar schools according to ancillary facilities(like drinking water, Urinal etc), in the rural and urban areas of the district according to the management of the schools.

Lot The Primary sensel buildings in The

From this table it is seen out of 613 primary schools, 102(16.6 school drinking water facilities. 49(7.99%) had urinal faci-12(1.96%) had seperate urinal for girls, and 26(4.24 had lavo tories and 9(1.47%) had seperate lavatory for girls. All primary schools in the state are Co-education. Hence sepera urinal and lavatories are essential for each primary schools. Only about one sixth of the primary schools in the district had drinking water facilities for the students. This is consid ed as a very poor position. It is further appears that the sch in urban areas are in better position in regard to above anci llary facilities than the schools in rural areas. It is also interesting to note that the medical and vaccination faciliti were not available atall to any of the primary schools in the district. This is also considered as a poor achievement.

Number of Schools according to teachers in positiob.

Table 19 shows the Blockwise number of schools according teachers in position.

It is seen that out of 613 primary schools in South Tripo District, the number of 1 twacher, 2 teacher 3 teacher,

4 teacher, 5 teacher, 6 teacher, 7 teacher, 8 teacher, 9 teacher, cher 10 teacher and more tham 10 teacher schools are 49(7. 99%)206(33.61%),169(27.57%),36(5.87%),17(2277%),10(1.63%), (0.98%),7(1.14%),5(0.82%) amd 15(2.45%)respectively. There is no zero teacher school in South Tripura District. It is also seen from the table that there are 14 one teach schools in Amarpur Block folllowed by Satchand and Bagafa Blocks having 10 one teacher schools each which is the hig hest in the district. On the other hand Matabari, Rajnagar and Dumburnagar Blocks are having 4,3 and 8 one teacher schools respectively. So, steps should be taken by the Govt provide at least one more teacher in the single teacher. schools in South Tripura District.

Tecahers at primary stage:

Table-17 shows the number of teachers by sex trained & untrained at the primary stage in rural areas of South Tripura District.

The number of ternale trained Leachers w

It is seen from the table that the total number of L689 (86.28) ond teachers at primary stage in rural areas of South Tripura District is 2601. Out of which the number of trained teac hers is 799(30.71%) and thee number of untrained teachers is 1802(69.28%).Out of 799 trained teachers at primary stage the number of male trained teachers is/110(13.77%). Likewise out of 1802 untrained teachers the number of mal untrained teachers is 1603 (88.96%) and the number of femoof South Tripura District . The number of untrained male teachers in rural areas of South Tripura District is about three times the trained male teachers of South Tripura. So more emphasis should be given to impart training to the male untrained teachers. The picture of female trained teachers is somewhat satisfactory.

Table-18 shows the number of teachers by sex and trained and untrained at the primary stage in urban areas of South Tripura District.

It is seen from the table that the total number of teachers at primary stage in urban areas of South Tripura District is 155.Out of which the number of trained teacher is 110(70.97%) and the number of untrained teachers is 45 (29.03%).Out of 110 trained teachers the number of male trained teachers is 39(35.48%) and the number of female trained teachers is 71 (64.55%) and out of 45 untrained

teachers i.s 26(57.78%). So steps should be taken to impart training to the 45 untrained teachers by the Govt.

nrolment at rimary Stage:

Table-22 in the appendix shows the classwise and aggroupwise enrolment figures for all the four stages of education, Form this table it appears that the total enrolment at the primary stage in the district was 95856, out of which 41176(42.96%) were girls. The over all percentage of girls enrolment at the primary stage at the state level is found to be (44.56%), these in this district the percentage of girls enrolment appears to be 25.34, since the proportion of female population in the total population is about 50% it is seen that the girls enrolment is consider able low.

It is further seen from the table that out of a tot of 95856 children enrolledtat the primary stage(Class I-V` 88837(92.68%) are in the age group of 6-11,6564(6.85%) are in the next high age group of 11-14, and the rest 455(0.47 are aged 14 years and above. There is however no enrolment at the primary stage in the age group 4-6 years i,e, there is no under aged children at the primary stages in the District and the total percentage of over aged(i,e,above 11 years) is 7.32.

Llenchers The mumber of intrained male leachers is 19 (42. 22/1) and The number of female Contd. P/16

. . . . . . . .

In case of gette of the son of word wind and adding the coops of age group enrolment is 442.96 and in case of boys it is 5 Another point in this regard in that, of the total enrol at the primary stage 35..07% are in class-I,18,21% in cla 18.25% in class-III, 15.835% in class-IV, and 12.62% are in -V .This indicates a high percentage of enrolment in clas Well as there is wastagee and stagnation

Table 23 shows: the distribution of stagewise e by management of schoolss/Sec.in rural and urban areas of district.

It is seen from this table that of the total enrolment at the primary, stage 90424(94.33%) are in rura areas. This is natural ass the number of schools/Sec.in ru areas is higher than thoose in urban areas. There is no sc under local body or privvate unaided in the district. The entage of enrolment in pprivate aided schools/Sec.come to Again of the total 958565 enrolmant at the primary: stage (18. /%) belong to S.C. CCommunities,

thus the SC enroolment at the primary stage is no commensurate with this propulation As regards SC girls it seen that of the total 441176 girls enrolment.7791(18.92% long to SC communities. Thus the poportion of SC girls en ment is also on a loweree side.

Again, of the tootal 95856 enrolment at the prima 33943(35.31%) belong to SST communities. As regards ST girl rolment it is seen that out of 41176 girls enrolment at primary stage the numberr of ST girls enrolment is 12,528

Important indi-cators of educational development.

A. Gross enrolment

ratio:

In educaational statistics there are some portant indicatorrs of educational development whi measure the groutth that has taken place in the fi of education in aa particular areas. Table. 32 shows values of some off those important indicators.

The firstt indicator shown in the table is gross enrolment rratio, This was been worked out bo for rural and urrban areas and seperately for boys girls. The formulaa used for calculating these inditors(G.E.R) is af follows

Population of Boys in the age-group

6 to below 11 yearss(Rural)

melde --

From this indicator it is observed that in all the cases at the primary leveel the values of the ratios exceeds 1. This is because of the fact that there is a consideramount of overaged and underaged children in the enrounce. for primary classes.

Al though apperentlly it looks that all the children of age group 6.01 are empolied in the primary classes in district this may be accepted with a prach of salt i of the empolment off overaged and under aged children primary classes of the district. It will appear from the ligure shown in the table that the choss Enrolment Rabi is higher in rural areas of the district than in urban a and in both upon areas the ratio is lower incof girls empared the the ratios for boys.

Age specific aroument ratio:

With a view too eleminate the affect of overaged and underaged enrolment in the values of the above indicators, age-specific enrollment patios are calculated. The formula used for this ratio is given below which explains the position:-

Age-Specefic Enrollment Ratios(Boys/Rural) 6 to 11 years

Enrolment of Boys in the age-group 6 to below 11(Rural)

Population of Boyss in the age-group 6 to below 11(Rural)

Table 32 also shows the values of ASER for the primary and Middle leevel in the district Seperately in the rural and urban areas and according to boys and girls

From the values of the ratios it is observed that though the ASER can never exceed 100 but it has been.s in case of the disstrict vise-vis for the State particularly at the primary level. Due to the introduction of MDM scheme in Trippura since '980 it has been noticed that there is a strong; tendency to enroll . ' under aged —

children in the primaryy classes, owing to this, enrolment in primary classes in particular has exceeded the population of 6-11 years. Here also the ratios of primary level indicates, that it is higher in rural areas than in urban areas a the ratios for girls are considerably lower than that for boys.

#### C.Pupil-Teacher Ratio(PTR)

ber of students taughtt by a teacher at different levels. Ta -32(C) shows the valuess of the PTR in the district seperate for rural and urban arreas at the primary and middle stages From this table it is observed that the ratio is same for rural and urban areas at the primary level and its values 1:35. The norm for PTR at the primary stage is 1:40. This state the number of teachers teaching at the primary stage considerably higher irn both rural and urban areas of the considerably higher irn both rural and urban areas are not the co

# D.Percentage of girls:

This indiceattor reflects the participation rate girls at the primary and middle levels. From table 32(d), is seen that though the percentage of girls in the total population is about 560, the percentage of girls enrolment the district is about 43. It is however encouraging to no that the said percentage in case of urban areas is about 48. But in case of rural areas it is about 43. Thus there is need to inprove the girls' enrolment in rural areas of the district at the perimary stage.

#### CHAPTER-IIII

#### UPPER PRIMARY EEDUCATION

itations and

It will appear from the table 2 of the appendix that the number of harbitations served by middle schools/Sec.upto the distance of 2 km.in rural areas of South Tripura District is 11102(53.65%)covering the total population of 449536(71.832%). The Scuth Tripura District is also having 952(46.355%)habitations not served by middle schooling facilities with unserved population of 176342 (28.18%)upto the distance of 2 km. In the state the number of habitations served by middle schools/Sec. upto the distance of 2 km.is 23498(55.52%)having population of 1703913(74.81%) wherea as the state have 2802(44.48%)habitations not served by middle schools/Sec.having unserved population of 573748((25.19%)by middle schools/Sec.

It will also be clear from the Table that in Dumburnagar and Amarpur Block the percentage of habitations served by middle schools/Sec.is low(17.80%) & (35.57 respectively while the percentage is higher in the rest 4 Blocks(Matabari-683.82%),Satchand-54; 52% Rajnagar-73.17 and Bagafa-71.08% respectively).The percentage of population served by middle schools/Sec.in the Dumburnagar & Amarpur Block is poor, where as in the rest 4 Blocks the percentage of population served by middle schools/sec.is high(Matabari-82.45%),Satchand 67.43%,Rajnagar 81.57% and Bagafa 83.64% respectively).

It will allso be clear from the Table that in Dumburnagar Block 822.20% habitations are not getting middle schooling faccilities upto the distance of 2 Km. having 22,255(71.32%)unserved population. In Amarpur Block also the number of habitations not served by middle schooling facilities is high(64.43%)having 54,687(51.84%) unserved population. The rest 4 Blocks are having less number of unserved habitations in comparison to Dumburnagar & Amarpur Blocks so, more attention is needed in case of two Blocks(i,e,Duumburnagar & Amarpur)Blockwise figures

of habitations served by upper primary schools with pop lation and habitations not served by upper primary scho Sec.with population is given below:-

	Habitations served by Upper primary schools Sec.within 2 Km.	Habitations not served by middle schools/Sec.within 2 Km.
	Population served	Population not served
1.Matabari =	256(68.82%)	116(31.18%)
	1,54,126(82.45%)	32,814(17.55%)
2.Satchand=	205(54.52%)	171(45.48%)
	62,725(67.43%)	30,296(32.57%)
3.Rajnagar=	130(73.17%)	66(26.83%)
	81306(81.57%)	18369(18.43%)
4.Bagafa=	236(71.08%)	96(28.92%)
	91629(33.64%)	17921(16.36%)
5. Amarpur=	191(35.57%)	346(64.43%)
	50,798(48.16%)	54,687(51.84%)
6. Dumburnaga	ar= 34(17.80%)	157(82.20%)
	8,951(28.68%)	22,255(71.32%)
District:	- 1102(53.65%)	952(46.35%)
E 4 11	449536(71.82%)	176342(28.18%)
State:-	5+98 <b>(</b> 55 <b>.</b> 52% <b>)</b>	2802(44,48%))
	1703913(74.81%)	573748(25.19%)

Habitations already served by upper primary Schools and habitations requiring new upper pry. Schools.

Table 4 shows the figure of habitations already served by upper primary schools and habitations requiring new upper primary schools.

It is seen from the table that the tota number of habitations already served wi an upper primary schools/Sec.within a w king distance of 2.0 Km is 1102(53.65%). South Tripura District and the number of habitations where a new upper primary s cols/Sec. may be opend on the bajis of the criteria is 401(19.52%). Matabari Block is having 256 habitations served and the color of the criteria is 401(19.52%).

racilities, at the slobe of the 50% Tart and agent think TS political transfer of 200 km. . 12) As the other hand the Dumburnagan Block is having only 34 habitations out of 191 served by an upper primary school derivation which is the lowest figure in Sauth Tripura. The total po-Levelor ( 20 ++ ) For p ra District is 449, 216 (71:78%). The population in Matabaer ( P. . ) and the Bisch street by an upper primary schools/sec at is dismining 1 and of 2 0 km is 1,54, 126(82.44%) which is the largestu 10 15 TO THE South The pura District and population served by the The filling to poster upper primary schools/sectin Matabari Block is -: wir in the 600(51888%) Where last the Dumburnagar Block is having 15 8,954 (28.68%) population served by existing middle Formation served proposed upper primary schools/sec.

Im the 5th Survey 95 middle schools have been Im the 5th Survey 95 middle schools have been p oposed for the district which will cover 401(19.52%) unserved heabitations, covering 84,532(13.50%)unserved
populations. Even after opening of the above mentioned
schools 5511(26.83%)habitations.
remain unserved
by upper pirimary schools having population of 92080(14.71%) 'in South 'Tripura District'So necessary steps should be taken by the Govt to cover these unserved habitations and populations immediately to reach the goal of universalisa-() () () () () (t) on of elementary, education (UEE) in South Tripura District THE ARTHURST WARREST WARRANT STREET, AND THE COURSE OF THE

The second of th

Availabil ty of ... It is seen from table No.7 that the number of chools in SC & 11 s of no SC population is 106(35.22%) Out of a total village: 701 villlages in the District Out of which only 27(25. 2 17%) villagges are having facilities of upper primary schcols and art the range of 25 SC population the number of illages iis 145(48:17%).Out of which 91(62.76%)village The getting upper primary schooling facilities. The number of 26-50 SC populated villages 46(15.28%). Out of which 33((7/1.74%)village are getting facilities for upper primary sc:hools/sec, the number of 51-75 SC populated villages its only 4(1.33%). Out of which only 2(50%) village are getting facilities for upper primary tocilities.Likewise there are 26(8.64%) no ST populated villages Out of 301 total villages.Out of

getting upper primary schooling facilities At the range of 2 rearries SI-population, the number of ST villages is 67(22.26%) out of which 52(77.61%) willages are getting upper primary schooling facilities. At the slabs of 26-50, 51-75 and more than 75 popu lation, the number of villages is 45(14.95%) 31(10.30%) and 1 (43.85%) respectively. Out of these villages only 26(57.78%) (77.42%) and 36(27.27%) villages are getting upper primary oling facilities respectively in South Tripura District?

Upper primary

To the seen from the table No. 8 that the total nur schools and district is upper pry. clas- 118(28.16%) out of 118, the number of upper primary school located in rural areas is 110(93.22%) and the number of s ools located in urban areas is 8(6.78%), out of 110 upper primary schools in rural areas the number of schools for girls is 32.73%) and for co-education, it is 107(97.27%), likewise in urban areas out of 8 upper primary schools, 3( 50%) for gils and 4(50%) for coleducation. There are 118(28 16%) upper primary schools in South Tripura District havi primary classes of which 1100(93.22%) in rural areas and 8( 78%) in upon areas There is no private aided and private unaided upper primary schools in South Tripura District.

Type of buildings:

Table 10 shows, the fumber of schools according type of buildnings.

It is seen that almost all upper primary school in South Tripura District is Kachha. In rural areas only 2(1.82%) schools run in pucca building and 5(4.55%) school run in partly puoce building There is only one (0.91%)sc ool run in open space in rural areas.

> In urban areas out of 8(6.78%)schools,3(371.50%) in pucce building, 1(12.50%)) in partly pucce building and (50%) in kichha building. The table is given below: which after to form mental as in the waller

> > for any part major at a district will be seen a large

特别可怜我是"神子"的

Area	Management	Pucca 'Bldg.'	Partly pucca.	Kuchcha Bldg.	Thached huts.	Tents	Open space	
Rural	Govt.	2	5	96	. 6	2.	1	1-
	Local Body	-	-	-		- 5	-	7 -
	Pvt.aided	- E	-	-	-	-	14	
	Pvt.unaided	12	-	-	-	-	-	
	Total	2	5	96	6	-3"	1	16
Urban	Govt.	3	1	4	12	-	-	
	Local Body	v .=	-	-	1 3	-		
	pvt.aided	-	-	-	1.5	-		
	pvt.unaided	-	-	-	74	-	-	
	Total	35	1	4		-	- 1/-	
		55	6	100	6		1	11

#### Library facilities:

Table 15 shows schools with library faci lities in rural and urban areas of South Tripura District.

It is seen from the table that the total number of upper primary schools having library facilities in South Tripura District is 14(11:80%, Out of 14 schools,9(64.29%) are located in the rural areas and 5 are (35.71%) in the urban areas (11.86%) upper primary schools are having library facilities in South Tripura. All the 14 schools are govt. schools.

#### Ancillary facilities:

Table 116 shows the number of schools having ancilla facilities in rural and urban areas of South Distr. It is seen from the table that in South Tripura the tottal number of upper primary schools having dinking water facilities is 46(38.98%) having urinal facilities is 43(36.44%), having seperate urinal facilities for girls is 16(12.71%) having labotory facilities 19(16.10%) and having medical checkup facilities is only 5(4.24%). Out of the above, in rural areas it is 42(91.30%), 37(86.05%), 14(87.50%) 15 (78.95%) 4(80.1%) respectively and in urban areas it is 42(91.30%), 2(12.50%) 4(21.05%) 1

rune I are a sed frem 55. 4. he has been I make (14.86%) upper primary servoors one neving libra alconos firespectively. The table is given pelow:-

covt. schools.

'Drinking 'Uriml ; Seper-Lavotory Medical Legacotte de la la Tcheekup, Innoculation paile de la lation paile de la lation Lavotory , Medical , Vaccination/ the todas varing and to regume 14 of the start Rural Water Pacilities is 46(38.98%) having min facilities is 43(36.44% having severate undall Total:

(It is also seen that out of 18 upper primary schools In South Tripura, 12.71% schools are having seperate urinal for girls, and 16.10% schools are having lawatory facilities. All most all the schools are co-educational these facilities should be in all the upper primary schools of South Tripura.

" spriver be sto me to elto more (man, con Teachers

Table-17 shows the number of trained and untrained teac hers at the upper primary stage in rural areas of South Tribura

It is seen from the table that the total number of teach in upper primary stage in rural areas of South Tripura Distr is 827. Out of which the number of trailned teachers is 258(31.20) and the number of untrained teachers is 569(68.80%). Out of 258 trained teachers it upper primary stage the number of male train teacher is 226(8760%) and the number of female trained teachers is 32(12,40%). Likewise out of 569 untrained teachers the number male untrained techers is 528(92.79%)) and the number of female untrained teacher is 41(7.21%) in the rural areas of South Trig District. The number of untrained teachers is more than two times the trained teachers of South Tripura District. So more emphasis should be given to impart training to the untrained male teacher The picture of female trained teachers is satisfactory/hore number of U.G.B.T. colleges with a view to imparting training to a good number of untrained teachers is badly need of. The exi ting teachers training college is to meagre to cater the need of training facilities.

LSolling up 9

Contd. P/25

Table-18 shows the number of seachers by sex and train and untrained at upper primary stage in orban areas of South Trapura District.

It is seem from the table text the total number of terms in upper primary stage in urban areas of South Tripura District is 165. Out of that the number of craired teachers is 79(4) at 88%) and the number of untrained teachers is (86(52.12%).Out of trained teachers the number of male trained teachers is 45(50,06%) and the number of female trained teachers is 34(43.04%).Out of 86 untrained teachers the number of male untrained teachers is 47(54.65%) and the mumber of female untrained teachers is 39(45.75%).Out of 86 untrained teachers of female untrained teachers is 39(45.75%).

nrolment upper v.stage:

Table 22 shows the classwise and age groupwise olment figures for all the four stages of education. From the table it appears that the total encoment at the upper primal stage in the district was 26691. Out of which 16205(60.72%) we boys and 10485 (39.28%) were girls. The overall percentage of 1s enrolment at the upper primary stage at the state level 45,980(50.43%). Thus in this district the percentage of girl enrolment appears to be 22.80 as compared to the state.

It is further seen from the table that out of total of 26691 children enrolled at the upper primary state VI-VIII)21289(79.76%) are in the age group of 11-14,5067(18 are in the age group of 14-16,330(1.24%) are in the age group 16-18 and 5 (0%) are in the age group of 18 years & above.

In case of girls it is seen that the percentage 11-19 age group emrolment is 39.94 and in case of boys it 60.05.0f the total enrolment of the apper primary stage,40 are in class VI,311.86% are in class /II and 24.15% are in VIII.

Table 23 shows the distriction of stagewise enrement by management of schools/Sec.in rural and urban areas the district.

It is seen from this table that of the total 2659 enrolment at the upper primary stage 22892(85.77%) are in reareas and 3799(14.23%) are in the uran areas. There is no primary school umdler local body or private aided in South I pura District. Again, of the total 2001 enrolment at the

primary stage,4491(16.83%)belong to SC Communities. The enolment of SC at the upper primary stage in not satisfactory. As regards SC girls, it is seen that of the total 10,40 girls in the district 1655(15.78%) belong to SC communities. Thus the proportion of SC girls enrolment is in lower sides.

Again, of the total 26691 enrolment at the upper part stage 5297(19.85%) belong to ST communities. The enrolment of ST students also is not satisfactory in the upper primary stage of the South Tripura District. As regards Stagirls enrolment it is seen that of the total 10,485 girls in the district 1560(14.88%) belong to ST communities which is also not satisfactory.

So, steps should be taken to increase the enrolment of SC & ST girls in upper primary stage in South Tripura

Important indicators of educational development:

A.Gross enrolment ratio:

Table 32 shows the values of some important indicators of educational development.

The first indicator shows in the table is gross enrolment ratios. This has been worked out both for rural and urban areas and seperately for boys and girls. The formula used for calculating these indicators (GER) is as flows:-

Gross Enrolment Ratio(Rural/Boys)/Age group 6 to below 14 years/Enrolment of boys in class VI-VIII(Rural)

Population of boys in the age group 11 to below 14 years (Rural)

From this indicator it is observed that in urban areas at the upper primary level, the values of the ratios exceeds 100. But in the rural areas it is very low as compared with that of the ratios of the district as a whole. The ratios areas ufficiently lower in case of girls compared to the ratios of boys.

B.Age-Specific enrolment ratios:

With a view to eliminate the affect of coverage and unage enrolment in the values of the above indicators, ag specific enrolment ratios are calculated. The formula used for this ratios is given below which explains

Ago-Specific Aprelment Ratios (Bays/Rurel) 11 to bel. w 14 Year.

= Enrolment of Boys in the age group 11 below 14 Years(Rural)

Population of Boys in the age group 11 below 14 Years(Rural)

Table 32 shows the values of ASER for the primary and Middle in the district separately in the rural and urban areas and acding to boys and girls.

From the values of the ratios it is observed that the Middle stage the ratios are lower in rural areas than in urban areas the district and at this level the ratios are lower in case of girls compared to the boys.

Pupil Te acher Rati; PTR):

This important indicator indicates the average number of students taught by a teacher at different level.

Table 32(C)shows the values of the PTR in the distreseparately for rural and urban areas at the primary and middle ST

From this table it is observed that at the middle stage though the norms for PTR is 1:35 the values of the ratios in rural areas is 1:28 and that for the urban areas it is 1:23. This also shows that there is a concentration of teacher in urban areas that of the rural areas of the district.

D.Percentage of girls:

This indicator reflects the participation rat girls at the primary and middle levels. From table 32(d) it is seen that the participation rate for girls is as low as 39%. This is however considerably higher (46%) in the urban areas the district. But in the rural areas it is quite low (38%). The in the rural areas of the district, it may be concluded that girls students after passing class-V to not take admission the next higher class because of socioeconomic factor.

# Chapter-IV

# Secondary and Higher Secondary Education (+ 2 Stage)

Status of Secondary & H/S Education:

All most all secondary and Higher Secondary School of South Tripura are managed by Govt.out of 30 Secondary schools only 2 schools are private aided and out of

26 Higher Secondary Schools only 3 schools are private aided. I is also seen that out of 80 seconadry schools 78 — schools ted in rural areas and 2 schools are located in urban areas, of 26 Higher Secondary schools 16 located in rural areas and located in urban areas. The status of elasses in seconadry states of classes IX- X and in Higher secondary stage it is classes-XI-Both of these stages are school level. Some secondary schools having classes I-X,VI-X, likewise some H/S schools are having sees I-XII. Humanities stream is offered in all H/S(+2)School Science, Commerce and other streams are available only in sel H/S schools. Vocational Course has so far not been introduced any H/S(+2)schools in South Tripura District.

Habitations and population served with a secondary schools/Sec:

Table-5 shows Blockwise number of habit tions and populations served with a secondary school/s in rural areas of South Tripura District.

From the table it is seen that the number of habitions served by a secondary school within and upto the distance of 4 Km in the rural areas of South Tripura trict is 1267(61.68%)having population of 4,88,676(78 out of 2054 habitation and 6,25,878 populations respectedly.

The number of habitations getting secondary sching facilities beyonnd the distance of 4 Km is 787(3. having population of 13/111(21.91%).

ber of habitations served by secondary schools within habitations and upto the distance of 4 hm.is only 37 37%) having population of 9497(30.43%) which is the logiture in the district as compared to the other Block The percentage of other Blocks is somewhat satisfact It will also be seen from the table that a good numb of habitations and populations are lying unserved by ondary schooling facilities in Dumburnagar and Amarpur Block which need more attention. The picture of unserventabitation & population in other flocks in more than these two Blocks.

Habitations & Populations served with a higher

Table-6 shows Blockwise habitations with and without it is a second and secon

Tripura District.

It is seen from the table that, the number of habitations served by a higher secondary school ir rural areas of South Tripo District is 688(33.50%) having population of 319599(51.06%) within the habitation and upto the distance of 6 Km.

It is also seen from tablle that in Dumburnagar Block them is no habitation served by Higher Secondary Schools upto the distance of 6 Km. There are 191 habitations (all the habitations in the Block ) served by Higher Secondary Schools at a distance of more than 8 Km. So, special attention is needed to cover the unserved areas of this: Block. The percentage of habitations served in other Blocks is to some extent same except, Amarpur Block which is haviouly 27.93% served habitation at the said distance.

It is also seen that the District has 1366(66.50%)habitations not served by Higher Secondary Schools beyound the distance of 6 Km which accounts for 306279(48.94%)population. Cent percentabilitations is unserved in Dumburnagar Block, whereas the picture other Blocks also shows a gloomy.

secondary schools & schools with seconadry Cla-sses:

Table-8 shows the number of schools by level and type of management in rural and urban areas.

It is seen from the table that the total number of secondary schools in South Tripura District is 80(28.57%).

Out of which 78(47.50%)in rural areas and 2(2.50%)in urban areas.Out of 80 secondary Schools there are only 2 private aided schools in South Tripura District. The number of school aving secondary classes in Scuth Tripura District is 106.

Out of which 94(88.68%) in rural areas and 12(11.32%) in urban areas. There are 5(4.72%)schools having secondary classed all of which are private aided out of 106 secondary school in the district.

ligher Secondary chools:

In table No 8 iit is seen that the total number of Higher Secondary Schools in South Tripura District is 26 of which 16(61.54%) in rural areas and 10(38.46%) in urbanares. It is also seen that there are 3 private aided Hier Secondary schools im South Tripura. Out of that 2 loo in rural areas and 1 im urbanareas.

+1 , 7/50

House Co. Discher S. Menalti of which a (61. 54%) a numb result of 48.46%) in urban arges, It is clare seen that there are are

lities in sec-main Table-15 shows the number of schools with ondary and hi- range and allied farcilities in rural and urban are

ing a media of is seen from the table that the number of The result of the secondary schools having library facilities in South

( TE. S) ) DE LE to the topum District is 4.2, of which 40(95.24%) schools at (4.76%) in urban areas. A

where white was schools are managed by Government,

and the state of the second from the table that the number The fatter of the Higher Secondary Schools, having library facilities (Marrie) Sport of that 11(5 In variations and schools are located in rural areas and 8(42.11%)sc are located in urban areas. There are 3 private aid Higher Secondary Schools in South Tripura having library facilities. Out of that 2(66.67%) sch located in rural ameas and 1(33.33%), school located urban areas.

> It is also seen that there are 80 secondary schools and 26 Highler Secondary Schools/42(52.50%) ondary schools are having library facilities. The r

> 38 (47.50%) secondary schools are without librar facilities. So, steps should be taken to cover these schools also with the facilities in South Tripura. Likewise out of 26 HH/S schools 19(73.08%) schools a getting library facilities. The rest 7(26.92%) scho should be covered with this facilities as woon as posible.

1 - 11, 11 1 1 3, 11 1 . . - 1 in South France Kirtistig 6 80 Secondary Schools

artist of bourse

mura Die mille is 20

to impulse you we wante

and the later

Teachers Teach-

ing secondary Classes:

Table-17 & 18 shows the number of teachers at the stages, trained untrained in rural and urban are of South Tripura.

It is seen from the table-17, that the number teachers teaching in seconddry classes is 671. Out of that the number of trained teachers if 254(37.85%)a the number of untrailined teachers in 417(62.15%). Out of 254 untrained teachers the number of male trained . The ME ALL ME DE SHE teachers is 229(90.116%) and the number of female tra ned teachers is 25(9).84%) and out of 417 untrained téachers the number (of male untrained teachers is 377(90.41%) and the number of female untrained teach is 40(9.59%). So, emphasis should be taken by the Gov to impart training to the untrained teachers.

In table-18 it is seen that the number of teachers teach in Secondary classes in the urban areas of South Tripura Distriction is 83, out of that the number of trained teachers is 62(74.70%) at the number of untrained teachers is 21(25.30%). Out of 62 trained teachers the number of male trained teachers is 43(69.35%) and the number of female trained teachers is 19(30.65%). Further, out of 23 untrained teachers the number of male untrained teachers is 16(76 19%) and the number of female untrained teachers is 5(23.81%) in turban areas of South Tripura District.

'eachers 'eaching ligher secndary classes:

Litrainer leachers to 75 (92.59/) and The number of

In table-17 it is seen that the number of teachers teaching in Higher Secondary Classes is 214.Out of that the number of trained teachers is 81 (37.85%) and the number of untrained teachers is 133(62.15%).Out of 81 trained teachers the number of mmale/\_\_trained female teachers is 6(7.41%). Likewise out of 133 untrained teachers, the number of male untrained teachers is 119(89.47%) and the number of female untrained teachers is 14(10.53%) in rural areas of South Tripura District.

It is seen from table No.18 that the number of tachers teaching in HigherbSecondary Classes in the urban areas of South Tripura District is 183.Out of that the number of trained teachers is 95(52.46%) and the number of untrained teachers is 87(47.54%). Out of 96 trained teachers the number of mmale trained teachers is 73(76.04%) and the important model teachers is 23(23.96%). Out of 87 u trained teachers the number of male untrained teachers is 49(56.32%) and the number of female untrained teachers is (43.68%) the urban areas of South Tripura District.

econdary Schools aving Science labpratory:

Table-24 shows the number of schools having Sciellaboratories in secondary and Higher Secondary Schools South Tripuma District in rurak and urban areas.

It is seen from the table that, out of 80 second schools, there is only 1(1.25%) school having separte lab oratories for physic, Chemistry and Biology and there is only \*2(2.50%) schools having combined laboratory for all subjects in South Tripura District. There is 77(96.25%) schools lying laboratories, in South Tripura District which need immediate attention to run the schools properly the second schools of the schools properly the second school school school schools properly the second school schoo

rural areas.

is no school having laboratories in urban areas of So Tripura.Out of these 3 schools 2 schools are managed Govt.amd 1 schools is private aided.

Higher Secondary Schools teaching Science subject & having science Laboratories:

It is seen from the table-24 that the number of Higher Secondary Schools teaching science subjects is out of 26 Higher Secondary Schools.out of this 10 schools 4(40%)located in rural areas and 6(60%)located in urbance areas. Out of 10 schools, the number of private aided so cols is 3(30%) of which 2(66.67%) in rural areas and 1(33%) in urban areas.

It is also seen that the number of Higher Secon Schools having science laboratories is 11 in South Tripura District, of which 3 private aided. Out of 11 H/S Schools the number of schools located in rural areas is 5(45.45%) and the number of schools located in urban a is 6(54.55%).

Further it is seen that out of 26 Migher Seco ary Schools the number off Schools where science subject is not taught is 16(61.54%) and the number of schools having no laboratories is 15(56.69%). This facilities stuld be provided to those schools to run the school smoly.

Science Teachers Teaching Science subjects:

Table-20 shows the number of teachers teaching Science subject in secondary and Higher Secondary stag according to trained and untrained.

It is seen from the table that the number of teachers teaching science subjects at secondary stage 302. Out of that the number of trained teachers is 78(25, 83%) and the number of unitrained teachers is 224(74.17%)

It is also seen that the number of teachers teaching science subjects having M.SC Degree is 14 in secondary stage. Out of that the number of trained teach is 6(42.86%) and the number of untrained teachers in 8 (57.14%). The number of teachers teaching science subject in secondary stages having B.SC(Hons) Degree is 35. Out that 13(36.11%) trained and 23(63.89%) untrained. Further having B.SC Degree the number of teachers is 188. Out

Th

that 42(22.34%) trained and 146(77.66%) untrained. The Number of teachers having Inter science and Matric with science qualification teaching in secondary stage is 24.0ut of the the number off traihed teachers is 10(41.67%) and the number of untrained teachers is 14(58.33%). The number of teachers teaching science subjects without science qualification is secondary stage is 40.0ut of that 7(17.50%) trained and 33 (82.50%) untrained. There is no teacher having ph-D/M. Phil degree teaching science subjects in secondary stages of S Tripura District. So, sufficient number of science teachers should be posted to all the secondary stage of South Tripu District and training facilities should be provided to the untrained

It is also seen from the table that the number teachers teaching science subjects in Higher Secondary st of South Tripura District is 4047 Out of that the number o trained teachers is 40(38.46%) and the number of untrained teachers is 64(61.54%). The number of teachers teaching sci -nce subject having M.SC degree in Higher Secondary stage i 11. Out of that the number of trained teachers is 4(36.36%) and the number of untrained teachers is 7(63.64%). The numbe of teachers hawing B.SC(Hons)degree teaching science subjec in Higher Secondary stages is 37. Out of that the number of trained teachers is 24(64.86%). Further the number of teache having B.SC degree teaching science subjects in Higher Seco. dary stages is 43.0ut of that 21(48.84%) trained and 22(51.1. untrained. The number of teachers having Matric with science. teaching science subjects in Higher Secondary stages is 5. Out of that 2 (40%) trained and 3 (60%) untrained. There are also 8 teachers teaching science subjects without science qu alification in Higher Secondary stages. All of them are untre -ined. Hue to acute shortage of adequately qualified science teachers (B.SC. (HIOn) and above in some of H/S schools of Sout Tripura District teachers with B.SC(Pass)qualification were teaching at H/S stage as on interum measurs ?.

It is also seen that there is no teacher teaching science subjects in Higher Secondary stages having Ph.D/Ph. Degree and Inter science qualifications in South Tripura District.

Table-22 shows the age-group wise and asso wise enrolment or all stages.

It is seen than the total enrolment in secondary stage of the district is 9626.Out o 5973(62.05%) were boys and 3653 (37.95%) girl over all percentage of girls enrolment of that the secondary stages is41.54%. in this cistrict the percentage of girls enrolment ap to be 21.17.

It is further seen that put of total 962 enrolment at the secondary stage(classes-IX-X)/(71.43%)were in the age-group of 14-16,2149(22) were in the age group of 16-18, and 601(6.24%)whim the age-group of 18 years and above.

In case of gards it is seen that the pertage of 14-below 16 in (28.86%).

The enrolment in class-IX is 6002.Out of 3770(62.81%) boys and 2252(37.19%)girls.In class X the enrolment is 3624.Out of that 2203(60.79% boys and 1421(39.21%)girls.

Further it is seen that the total enrol in Higher Secondary stages in South Tripura Di is 2941.Out of which 2041(69.40%)were boys and 900(30.60%)were girls. The overall percentage of girls enrolment at the Higher Secondary Stage the state is 5176. Thus the percentage of girls enrolemnt in the district appears to be 17.39.

It is further seen that put of 2941 enrount at the Higher Secondary stage(Classes-XI-XI 294(10%)were in the age-group of 14-16,2145(72 93%)were in the age-group of 16-18, and 502(17. were in the age-group of 18 years and

The total enrolment in class XI is 1722, or of that 1162(67.48%) bys and 560(32.52%) girls. In class XII the total a rolment is 1219. Out of the 879(72.11%) boys & 340(19.74%) girls. In table -23 is seen that the total enrolment in classes IX-Y 9626. Out of which the lotal enrolment of girls

3653(37.95%).Out of the total 9626 enrolment,7379(76.66%)in rural areas and 2247(23.34%)in urban areas.

It is also seen that in South Tripura District the total SC enrolment is 1479, out of which the S. C. boys enrolment is 1004 (67.88%) and the S.C.girls enrolment is 475(32.12%). Out of the total 1479 SC enrolment/in rural areas is 1042(70.45%) and in urban areas it is 437(29.55%). The percentage of SC girls enrolment is 13% as compared to the total girls enrolment which is very low in the district.

Further, it is seen that the total ST enrolment in the secondary stage of the South Tripura District is 1479 which is equal to the figure of total SC enrolment of secondary stage of the district, out of 1479 the ST boys enrolment in 1144(77.35%) and the ST girls enrolment is 335(22.65%).

It is also seen that out of the total 1479 ST enrol-ment, 1340(90.60%) in rural areas and 139(9.40%) urban areas. The percentage of ST girls enrolment is 9.17 as compared to the total girls enrolment of the district, which indicators a very low percentage of the enrolment. So, steps should be taken by the Grvt. to increase the percentage of ST & SC girls enrolment in secondary stage.

It is also seen that, in classes of Higher Secondary stage(XI-XII) of South Tripura District the enrolment is 2941. Cut of that, boys enrolment is 2041(69.40%) and the girls enrolment is 900(30.60%). Out off the total enrolment, 1357(46.14%) are in rural areas and 1584(53.86%) in urban areas.

Further out of the total 2941 enrolment, 341(11.594) belong to SC Communities.Out of 341,267(78.30%) boys and 74(21.70%)girls.It is also seen that out of the total 341 SC enrolment 132(38.71%)in rural areas and 209(61.29%)in urban areas.

Likewise out of the total enrolment of the district in Higher Secondary stage the total ST enrolment is 118(4.01%) of which the ST boys enrolment is 96(81.36%) and the ST girls enrolment is 22(18.64%). Out of the total 118 ST enrolment, 69(58.47%) in rural areas & 49(41.53%) in urbanareas.

1 The S. C. en so (mo it

Contd.P/36

CIRRARY & COMPARTATION CONTRACTOR I CONTRACTOR I Constitute of Editorional Plancing and Administration.

17-8 Sri Aurobindo Mass,

New Colline 11 1116

Del Sul Aurobindo Mass,

The percentage of ST girls enrolment in the district is 2.44 which is very low as opmpared to the district low-figures. So, emphasis should be taken to increase the percentag of ST girls enrolment at the Higher Secondary stages.

# Ancillary - facilities:

Table-16 shows the distribution of ancillary facilities of four stages in rural and urban areas of South Tripura.

It is seen that, in secondary stage, the number of schools having drinking water facilities is 50, having urinal 65, having separate urinal for girls 33, having lavotory 32, having separate that there is no secondary schools in South Tripura District having medical cheekup and vaccination/Innoculating facilities.

Out of the above 50,65,33,32 and 15 schools having facilities as mentioned above,49(98%),31(93.94%)31(96.88%)and 15(1 schools are located in rural areas and 1(2%),2(3.08%),2(6.06 1(3.12%)schools are located in urban areas respectively.So, is seen that out of 80 secondary schools in South Tripura, the above facilities are not available in 30(37.50%),15(18.75%), (58.75%),48(60%)and 65(81.25%)schools respectively.So,These facilities should be provided to all secondary schools immedately.

It is also seen from the table that, there are 23 His Secondary Schools having drinking water facilities, 23 school having urinal, 17 schools having seperate urinal for girls, schools having lavatory, and 9 schools having seperate lavator for girls. There is no Higher Secondary schools in South Tritura District having medical and vacoination Innoculation I lities.

Out of the above 23,23,17,14 and 9 H/S school the number of H/S schools having these facilities in rural areas South Tripura is 13(56.52%),13(56.52%),12(70.59%),7(50%)and (55.56%) and 10(43.48%),10(43.48%) 5(29.41%),7(50%)and 4(44%)in urban areas School the number of H/S school the number of H/S

It is also seen that out of the 26 H/S schools is South Tripura in 3(11.54%)3(11.54%)9(34.62%)12(46.15%) and 17(65.38%)H/S schools the above facilities are not available, these schools should be covered by providing all kinds

of facilities as stated above.

Schools having Physical Education Teachers:

It is found, the survey record of 5th All India Educational Survey, that the number of Secondary schools having physical education teachers is 49 of which 4 (05.92%) schools located in rural areas and 2(4.08%) in urban areas. So, it is seen that out of 80 secondary schools in South Tripura 32(38.75%) schools are runing without physical education teacher.

It is also found that,25 H/S schools are having physical education teachers of which 15(60%)schools are located in rural areas and 10(40%)in urban areas.

It is clear that,. , in all most all H/S Schools physical education teacher is there in the District. Only one H/S school is runing without physical education teacher in South Tripura.

Higher Secondary Schools Having Various Streams:

Table-25 shows the number of Higher Secondary Schools according to courses offered in rural and urban areas of South Tripura District.

It is seen from the table that, 26 H/S schools are offering Arts streams, of which 23(88.46%) under Govt. management and 3(11.54%) private aided. Further, out of 26 schools, 18(69.23%) schools located in rural areas and 8(30.77%) in urban areas. Science streams is offered in 10 H/S schools out of that 5(50%) schools located in rural areas and 5(50%) in urban areas. Commerce streams is offered in 12 H/S schools, but of that 7(58.33%) in rural areas and 5(41.67%) in urban areas. Agriculture is offered in only 1 H/S school, and Technical streams is also offered in only 1 H/S school of South Tripura District.

It is seen that in all 26 H/S schools of South Tripura. Arts streams is being offered. On the other hand, it is seen that, in less than 50% H/S schools of South Tripura is offering Science and commerce streams. So, emphasis should be taken by the authority to provide those streams in the rest schools, So that students of rural areas can get chance of these streams.

ered in not a single H/S school im South Tripura. Further there is no H/S school ir South Tripura offering vocational Courses. However, attempts are being made to introduce Home Science & Vocational Course in H/S schools by the Govt.

#### CHAPTER- V

### OTHER EDUCATIONAL FACILITIES

Non-Formal Education:

It will appear from table-27 & 28 that the Dist ict has no Non-Formal Education Centre. The programme of Non-Formal education at any level has niether been introduced no any feasible study for starting of NFE centres has been made in South Tripura District as well as in Tripura.

In South Tripura 243 primary schools have been proposed during the 5th Survey. It is seen that, even after opening of the proposed schools 7.50% habitations shall remain unserved by primary schools accounting 3.90% population. These habitations may be covered by opening Non-Formal Education Contros. Likewise 95 middle schools have been proposed for the district in the 5th Survey, even though, 26.83% habitation and 14.71% population shall remain unserved by middle school facilities. Emphasis may be taken to start Non-Formal Education Contros in these unserved habitations.

Adult Education/Functional Litcracy Contro: Andrea removed to the contract of the contract

It is soon from the table 29 fnat, the number of villages having Adult Education Centres in South Tripur District is 192, but of which 189(98.44%) villages are located in rural areas and 3(1.56%) villages are located in urbaroas.

It is seen from the table that, there are 460 centrin South Tribura District. Out of which 451(98.04%) centres are located in rural areas and 9(1.96%) centres are located in urban areas. Out of 460 centres, 169(36.74%) for men, 155 (33.70%) for women and 136(29.57%) for both men and women

It is also seen that the total enrolment of allycentros is 7621, but of which the enrolment in rural areas in 7515(98.61%) and the enrolment in urban areas is 106(1.39%). Out of 7621 emrolment, the enrolment of men is 4652(61.04%) and the enrolment of women is 2469(38.96%).

It is seen from he table -31 that, there is no schools for the disable difference of Handicapped) children in South Tripura District. Supplies should be given by the Govt. to open atleas: schools in the district for disabled children.

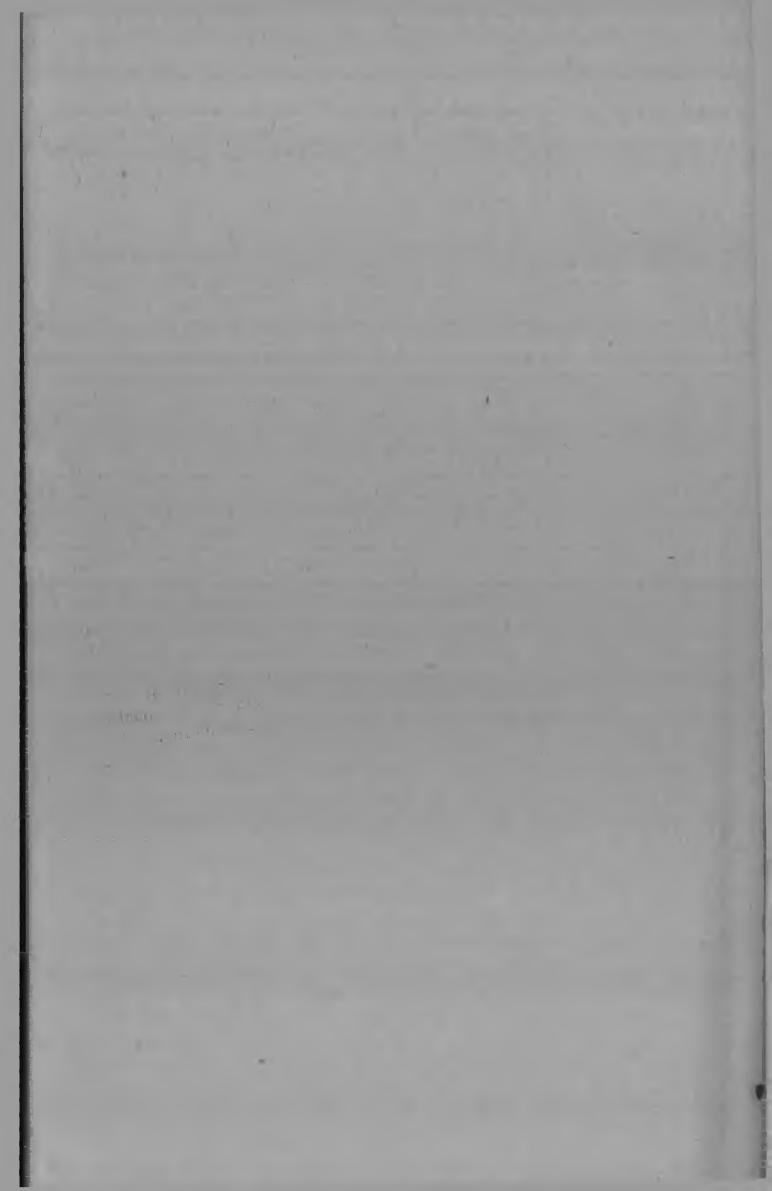
### 6-Primary Education:

Table 30 in the appendix shows the picture of pro-primary Education facilities in rural areas and urban areas of South Tripura District.

It is seen that the number of villages having facilities of Balwadi/Maganwadi Centres in rural areas of South Tripura District is 214, having 570 institut. -tions. The number of teens having facilities of Balwadi Anganwadi Centres in in orban areas of South Tripura District is 4, having 19 institutions. It is also seen that the number of villages having Independent preprimary school in rural areas of South Tripura District is 3, having 4 institutions and the number of town having such institution is only 2 with 3 institutions in urban areas of South Tripura District.

It is also seen that, there is no school in rural and urban areas of South Tripura District having pre-primary stage attached to a school.

So, more number of pre-primary education centres need be opened to cover a huge number of 4-below 6 years children in the District.



### PART\_ II

Selected Statistical Tables

J.

N.

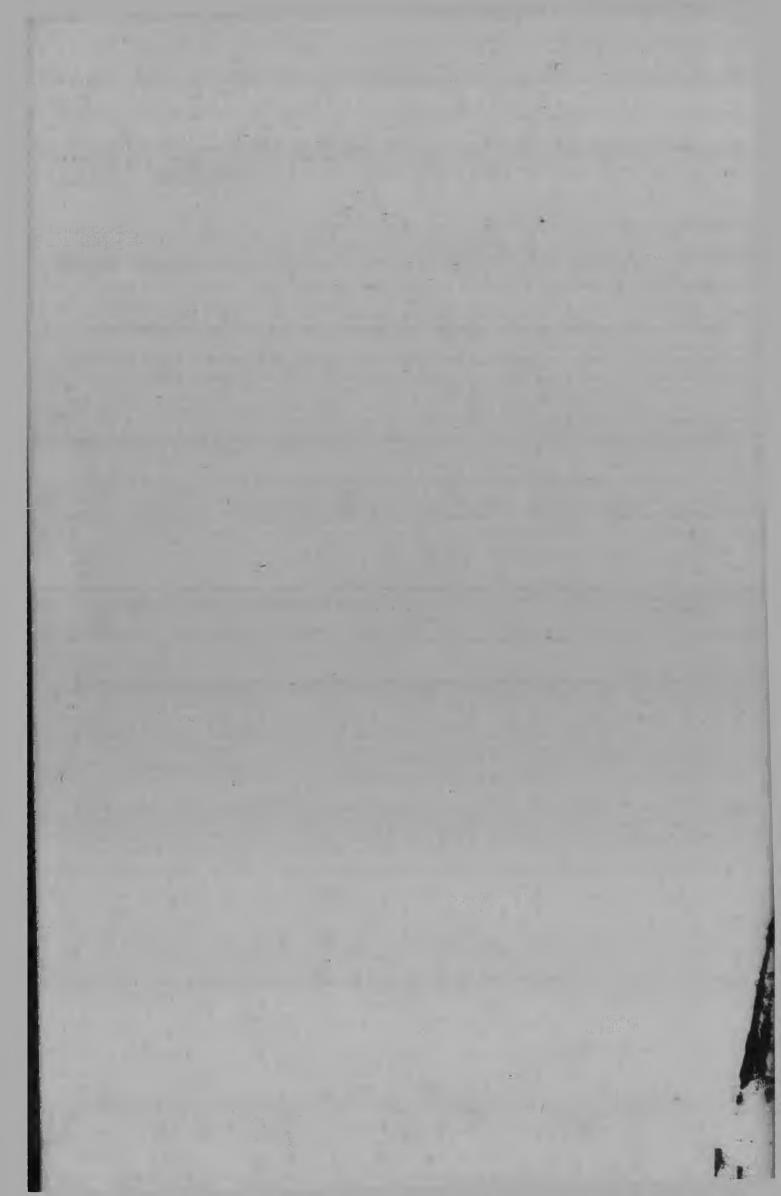
( Table: 1 - 32)

PART\_ II

Selected Statistical Tables

\*

( Table: 1 - 32



(I) TABLE\_1

	BLUCK-WISE	HABITATIONS WITH AND WITHOUT		
	Name of the Block	I tems	Habitation Within the Habitation.	Up to '
1.	2	3	1 4	5
1.	UDAIPUR ( MATABARI)	1) No.of habitations ii) Their total pop. iii) % age(of the total pop.	134 90.877 48.6%	76 35,854 19.6%
2.	SATCHAND	'i) No.of habitations 'ii) Their total pop. 'iii)% age(of the total pop)	151 48,461 52%	46 9,467 10%
3.	RAJNAGAR	<pre>'i) No.of habitations 'ii) Their total population 'iii) % age(of the total Pop)</pre>	125 67,370 68%	37 12,473 12%
4.	BAGAFA	'i) No.of habitations 'ii) Their total population 'iii) %(of the total pop.)	142 64,125 59%	41 13,638 12%
5.	; AMARPUR	'i) No.of habitations 'ii) Their total population 'iii) %(of the total pop.)	146 44,301 42%	21,192 20%
6.	DUMBURNAGAR	i)No.of pabitations iii)Their total population iii)%(of the total population	50 13,429 2 43%	7 1508 5%
	Total	i)No.of habitations ii)Their total population iii) %(of total population)	748 328563 52%	291 95132 15%

(II) TABLE-1(CONTD.)

## Primary Sections in Rural Areas

With pr	imary Sec	tions at	a distance of	
0.6 to	1 1.1 to 1 1.5 Km	1.6 to 2.0 Km	More than 2 Km	Total
: :6	7~	1 80	: 9	! 10 ;
71 26,169 13.8%	38 13131 7%	23 1 10,512 1 6%	30 939 <b>7</b> 5%	372 1,86,940 100%
91 20301 22%	38 645 <b>6</b> 7%	33 6541	17 1796 2%	93,022 100%
33 8849 - 9%	19 4809 5%	1 19 1 3851 1 4%	13 2323 2%	99675 100%
71 15017 14%	9839	25 4429 4%	28 2502 2%	332 109550 1 100%
97 16444 16%	5233	7331	90 10984 10%	537 105485 100%
30 3532 11%	13 1477 5%	30 3560 11%	61 7700 25%	191 31206 100%
393 90312 14%	1-187	196 136224 16%	239 34702 6%	2054 625878 100%

160

Block-wise Habitations with and without Upper

TABLE-2

15-1	Name of the	Items	the state of the s	Habitations '		
No.	Block			'Upto ,		
1 1,	2	3	Habitation 4	1 5 ,		
1.	MATABARI	i) No. of habitations	54	102		
,1	1	ii) Their total population	47321	58739		
1	1	'iiil % (of the total population)	25%	31%		
2.	SATCHAND	' i) No. of habitations	37	72		
1 -	*	ii) Their total population	18213	122494		
1		'iii) % (of the total population)	20%	24%		
, 3.	RAJNAGAR	' i)No.of habitations	37	67		
1	1	ii)Their total population	27300	124277		
1	1	till) %(of the total population)	27%	24%		
4.	' BAGAFA	' i)No.of habitations	41	79		
	t t	ii)Their total population	23953	31608		
1	The second of th	'iii) %(of the total population)	22%	29%		
5.	· AMARPUR	' i) No.of populations	26	68		
1	1	ii) Threir total population	12570	122544		
1	1	iii) %(of the total population)	12%	21%		
, 6.	· DUMBURNAGA F	i) No.of total populations	9	1 11		
1	1	iii) Their total population	5352	2018		
1	1	'iii) % (of the total population)	1 7%	6%		
1	' Total	,i) No.of habitations	204	1 399		
t	1	'ii) Their total population	134709	161680		
#	1	iii) %(of total population)	22%	26%		
The same is neglected as						

(IV)
TABLE -2(CONTD)

# Primary Schools/Sections in the Rural Areas

1-3				:					
With Uppe	With Upper primary Sections at a distance of								
1.1 to	2.1 to 3.0 Km	3.1 to .	4.1 to 5 .0 Km	More than 5 Km	Total '				
6	7	8	9	10	11				
100 48066 26%	18746 10%	26 8207 4%	11 2496 2%	21 3365 2%	372 186940 100%				
96 22019 24%	63 13 <b>33</b> 8 14%	34 5561 6%	33 5506 6%	41 5891 6%	93022 1 100%				
76 29729 30%	37 10863 12%	13 4280 4%	5 1135 1%	2091 27%	246 ; 99675 ;				
116 36068 33%	39 8441 8%	32 5781 5%	5 1230 1%	20 2469 2%	332 ; 109550 ;				
97 15684 15%	90 14007 13%	74 111688 11%	64 10298 10%	118 18694	537 105485 100%				
14 1581 15%	20 3335 11%	25 3266 111%	24 2870 9%	88 12784 - 41%	191 31206 100%				
499 153147 1 24%	307 68730 11%	204 38783 6%	142 1 23535 1 4%	299 45294 7%	2054 625878 100%				

(V)

TABLE-3

Habitations and population served by existing

5.1 No.	,Block	Total No.of Habi.		' No.of 'primary 'Schools	No.of  Existing pry.Schools		
1	* *	Ŷ Ŷ	T T	proposed	'No.of 'Habi.	· %	
1	1 .2	1 13	1 4	-5	. 6	7	
1.	MATABARI	372	1 186940	35	281	75.53	
2.	RAJNAGAR	246	99675	15	1 195	79.26	
3.	BAGAFA	332	109550	21	254	76.50	
4.	SATCHAND	376	93022	18	288	76.59	
5.	AMARPUR	537	105485	96	; 327	60.89	
6.	DUMBURNAGAR	191	31206	57	87	45.54	
	TOTAL	2054	625878	243	1432	69.71	

(VI)

TABLE-3(CONTD.)

and Propose't Primary Schools/Sections

2 -	Habitations s	erved by	4
Proposed Pro	imary	'Proposed & Exi 'Schools	sting primary
No.of Habi.	! %	No.of Habi.	73
7 8	9	10	11
66	17.74	347	93.27
16	6.50	211	85.77
52	1 15.66	306	92.16
54	14.36	342	90.95
182	33.89	509	94.78
98	51.30	185	96.85
468	22.78	1900	92.50

(VII)
TABLE-3(CONTD.)

C1 4:	1 1					
·				'Existi 'propsec' 'Schools	ed pry.	
Population,	%	Pop.	' %	Pop.	%	
12	13	14	1 15	1 16	17	
153900	82.32	26532	14.19	180432	96.51	
88692	88.98	5901	5.92	94593	94.90	
92780	84.69	1 12463	11.37	105243	96.06	
78229	84.09	10632	11.42	88861	95.52	
81937	77.67	21695	20.56	103632	98.24	
18469	59.18	10208	132.71	28677	91.89	
514007	82.12	87431	13.96	601438	96.09	

New primary schools/Section have been suggested in the habitat using the survey data on the basis of the following criterion modified criteries by the State, The list of such habitations only suggestive. The names of these habitations/Villages where new primary school need to be opened are given in the concerned Block Table = 122.

Criterion: Primary school is to be provided if the population o a habitation or of a group of habitations is 300 or more and the is no primary School/Section with in a walking distance of 1.0

(X)
TABLE -4

Population

Habitations/Served by Existing and Proposed Upper

Si.l.	Block	' Total No ' of Habi.	Total Pop	Nc.of Upper pry School Pr	Nc.o .,Exsisti o,Middle ,Schools	ng
	1		-	1	'No.of 'Habi.	1 %
1.	, 2.	3	1 4	1 5	' 6	; 7
1.	MATABARI	372	186940	6	256	68.81
2.	'RAJNAGAR	246	99675	ι	180	73.17
Э,	BAGAFA	332	109550	15	236	171.08
44.	SATCHAND	- 376	93022	7	205	r54.52
51.	AMARPUR	- 537	1 105485	40	191	35.56
6.	'DUMBURNAGAR	191	31206	19	34	117.80
7'.	TOTAL	2054	625878	95	1102	53.65

(X)
TABLE-4(CONTD.)

## Primary Schools ( Block-Wise)

H	abitations ser	eved by	
Proposed Midd.		Existing & Pro	posed Middle
No.of Habi.	%	No.of Habi. '	%
8	9	10 !	. 11
27	7.25	283	76.07
1.1	4.47-	191	77.64
27	8.13	263	79.21
. 90	23.93*	295	, <b>7</b> 8 <b>.</b> 45
189	35.19	380	70.76
. 57	29.84	91	47.64
401	19.52	1503	73.17

(XI)
TABLE-4(CONTD)

### Population

Habitations/Served by Existing & proposed Upper
Primary Schools( Block-Wise)

	Population	served b	У		
Existing Upper Primary School		Proposed Upper 'Primary School'		Existing & Proposed Upper primary School	
%	Population	1 %	Population	7.	
13	1 14	15	1 16	17	
82.44	11000	5.88	1 165126	88.33	
81.57	4017	4.03	85323	85.60	
83.64	· 8764	8.00	100393	91.64	
67.43	1 14274	15.34	77000	82.77	
47.90	31607	29.96	82135	77.86	
28.68	14870	47.65	23821	76.33	
71.78	84532	13.50	533798	85.28	
	13 82.44 81.57 83.64 67.43 47.90	Proposed Primary Primary Primary Primary Population  13	Proposed Upper Primary School  Population   %  13	Population   %   Population   %   Population   %   Population   %   Population   %   Population   %   16   16   16   16   16   16   16	

New upper primary Schools/Sections have been suggeste on the basis of the following criteria or modified criteria of the state. The list of such habitations is suggestive. The mame of these habitations and villages where new upper primary Schools/Sections need to be opened are given in the respective block table = 125.

Criterion: Minimum enrolment in the Terminal class of the primary stage in the habitation or group of habitations shoul be 15 and that there is no middle School or Section within a walking distance of 3.0 Km.

( XIII)

TABLE-5

Block-wise Habitations with and without Secondary

15.1.	Name of the	Items	' Habitatio	ons ·
, No.	, Block		Within the Habi.	Upto 2 Km
1 1	2	3	4	5
1 1	MATABARI-	i) No.of habitations iii) Their total population iii) %(of the population)	29 27717 15%	167 1985 <b>1</b> 5 53%
1 2	SATCHAND	i) No.of habitation ii) Their total population iii) %(of the total population	21 10575 11%	134 37571 41%
3.	RAJNAGAR	i)No.of habitation iii) Their total population iii)%(of the total population	18 14438 14%	108 46606 47/
4	BAGAFA	i)No.of habitation iii) Their total population iiii)%(of the total population	15 11786 11%	127 49428 45%
5	AMARPUR	i)No.of habitation ii)Their total population iii)%(of thetotal population	8 5762 5½	100 26257 25%
6	DUMBURNAGAR	i)No.of habitation ii)Their total population iii)%(of the total population	2 1607 5%	15 3025 10%
	TOTAL	i)No.of habitaion ii)Their total population iii)%(of the total population	93 71885 11%	65 <b>1</b> 261402 42%

(XIV)
TABLE-5(CONTD)

Sections	in	the	Rural	Areas

With Se	econdary S	Sec <b>ti</b> ons a	t a distance o	of
2.1 4.0 Km	4,1 to 6.0 Km	6.1 to 8.0 Km	More than 8 Km	Total
6	7	8	9 .	10
82	40	13	41	3 <b>72</b>
38539	11851	3816	65 02	186940
21%	6%	21%	3%	10 <b>0</b> %
102 25066 27%	57 10846 12%	13 2032 2%	49 6932 7%	93022 100%
73	16	9	22	246
23973	5447	24 <b>71</b>	6740	99675
24%	5%	3%	7%	100%
99	37	7	47	332
33554	6503	2722	5557	109550
31%	, 6%	2%	5%	100%
147	101	60 ,	121	537
29483	14710	10638	18 <b>6</b> 43	105485
28,5	14%	10%	18%	100%
4865 15%	24 3217 10%	23 2054 7%	107 16438 53%	191 31206 100%
523	275	125	387	2054
155480	52574	23 <b>725</b>	60812	6258 <b>78</b>
25%	8帰	4%	10%	.100%

(XV)
TABLE-6

## Block-wise Habitations with and without Higher

S.1.		I tems	Habita	tions
No.	Block		Within the Habi.	Upto 2.0 Km
1	1 2	3	4-	5 ,
1.	' MATABARI'	i)No.of habitation	5	56
	1	ii) Their total pcpula-	4125	50216
	1	iii)%(of the total pop)	2%	27%
2.	SATCHEND	i)No.of habitation	4	49
	1	ii)Their total populat-	2498	13853
	1	iii)%(of thetotal pop)	3%	15%
3.	RAJNAGAR	i)No.of habitation	2,	25
		ii)Their total population		13856
		iii)%(of the total Pop)	2%	14%
4.	BAGAFA	i)No.of habitation	3	34
	-	ii)Their total populat-	3382	22525
		iii)%(of the total pop)	3%	21%
5.	A MA-R'PUR -	i)No.of habitation	2	46 -
		ii)Their total populat-	2251	16412
	- 1	ion. iii)%(of the total pop)	2%	16%
6.	DUMBURNAGAR	i)No.of habitation	1	-
		ii)Their total pop.)		
1		iii)%(of the total pop)	-	-
	TOTAL	i)No.of habitation	16	210
		ii)Their total pop.)	13998	116862
		iii)%(of the total pop)	2%	199

(XVI)
TABLE-6(CONTD)-

Secondary Schools/Intermediate/Junior Collage/EUC in R.Areæs

Higher	Secondary	Schools/Sen	ctions at a	distance of
2.1 to Km	'4.1 to	6.1 to 8.0 Km	More than 8 Km,	Total
6	! -7	8 7	9	10
58 39559 21%	44 19416 11%	44 16669 9%	165 56955 30%	372 106940 100%
55 18031 19%	40 12996 14%	50 14945 16%	178 30699 33%	93022 100%
41 21692 22%	36 11096 11%	35 12742 13%	107 38547 38%	246 99675 100%
42 20161 18%	44 16071 15%	35 10360 9%	174 37051 34%	332 109550 100%
56 17707 17%	46 12010 11%	73 11359 11%	314 45746 43%	537 105485 100%
DO		000 000	191 31206 100%	191 31206 100%
252 117150 19%	210 71589 11%	237 66075 11%	1129 240204 30%	2054 625878 100%

-(XVII)
TABLE-7

# Villages according to Proportion of SC/ST Population

Proportion of SC in the	No.of villages		having fa	acility for	or Stage	
villages		Primary	Primary	Secondary	Higher Secondary	
1	2	3	4	5	6	
Zero	106	.91	27	7	/-	
Upto 25	145	139	91	61	- 13	
26-50	46	43	33	18	2	
51-75	4	4	2	1		
_ More than	- Command	-	desk	***	-	
<b>7</b> 5						
TOTAL:	301	277	153	8 <b>7</b>	15	
0						

(XVIII)
TABLE-7(CONTD)

And Availability of Educational Facilities in them

	No.of	Villages having facility for Stage -							
ST in the vill	ages	Primary	Upper Primary	Secondary	Higher Siecon				
7	8	9	10	11	12				
Zero	26	25	·15	11	4				
Upto 25	67	64	52	37	0				
26-50	45	43	26	15	3				
51-75	31	29	-24	12	140				
More than	132	116	36	12	( <del>a</del> .				
TOTAL:	301	277	153	07	15				

TABLE-8
Number of Schools by level and

Area	Management	No.of S	chools					
7 1		Primary	Upper Primary	Secondary	Higher Secondary			
1	2	3	4	5	6			
	Govt.	599	110	76	14			
Rural	Local Body Pvt. aided	1		2	2			
es s(≈)	Pvt.Unaided Total	600	110	78	16			
	Govt.	13	8	2	9			
11	Local Body	-	-	-	-			
Urban	Pvt.aided	210	••	-	I			
	Pvt.Unaided Total	13	8	2	10			
	Govt.	612	118	70	<sup>-</sup> 23			
Total	Local Body		-	-	600			
10002	Pvt.aided	1	-	2	3			
	Pvt.Unaided		,	600	649			
	Total	613	118	80	26			

(XX)
TABLE-8(CONTD)

	No. of S	chools havin	g
Primary Classes	Upper primary Classes	Secondary (	Higher Secondary
7	8	9	- 10
712	200	90.	14
-	-	000	<del>-</del>
1	4	4	2
	······································	to the second second	4
713	204	94	16
21	19	11	9
-	-	<b>a</b>	
= 10.1	1	1	1)
The same of the territories	Manager Committee Committe	the decrease of the same for the	
21	20	12	10
733	, 219	101	23'
- 11	ton .		3-2/1
1	5	5	3
-		Military Communication (Control of Control o	1 22 21 (74)
734	<b>2</b> 24	106	26

(XXI TABLE-9

# Schools According of Building, Block Wise

51	Nanagement/	Pri	mary Sc	hools				
No.	Dlock	Pucca build ing.	Partly Pucca	Kuchhe buildi ng.	Thached luts	Tents	Open Space	Total
1.	2	3	4	5	6	7	8	9
1.	MATABARI	2	2	105	<b>BAS</b>	640	del	109
2.	SATCHAND	4	7	102	5	-	9	127
3.	RAJNAGAR	5	-	84	9	-	3	101
4.	BAGAFA	040	1	103	2	-		106
5.	AMARPUR -	4	_1 _	77	40	-	4	126
6.	DUMBURNAGAR	-	-	22	6		16	44
o <b>u</b>	urban area	<b>5</b>		1	-			-
b10	cks							
	TOTAL:	1.5	Tet.14	₹ 493. ፲	62 ]	1-12	32	613

31	Manager T. F	1723	r r	1-14						
Dale	Jort	inuc.	zuly me	Rucha-	West .	17,000	1.00.000			
1		1			- A					
1.	With AI	3	2	1	-	-		1,6		
2.	SATC-ME		7	4-		-	gi .	81		
34	HO MACH		-			-				
		-	3 1	11-3						
54	APR 167.25		5			100				
-4		-	+							
117	USC 1 15 11	-	- 1	100	-6-		**	-		
	bead ab			*_						

TOTALS C IL IS LUGAN, OCCUPANTALISMENT LICENSELLE

(XXIII)
TABLE-10

# Schools According to type of Building

F 181 F	Management		Prim	ary Scl	hools			
Avea		Pucca buildi ng.	Partly pucca buildi ng.	blinc		Tents	Open space	Total
1	2	3	4	5	6	7	8	9
	Govt.	12	9	484	62	pus	32	599
Rural	Local Body	-	•	-	-	-	-	-
	Pvt.aided	1	-	-	-	-	-	1
	Pvt.Unaided	-	••	-	greas _			
	Total	13	9	484	62	-	32	600
	Govt.	2	2	9	20	-	-	13
Urban	Local Body		•••	-	-	-		-
	Pvt.aided		-		-	646		-
	Pvt.Unaided	_	-	-	-	-		-
	Total	2	2	9	-	me .	<b>~</b>	13
	Govt.	14	11	493	62	14	32	612
Total	Local Body	-	-	100	-		-	dep
	Pvt.aided	1			-		-	T
	Pvt.Unaided	_	-		-	dans.	_	-
-	Total	15	11	413	62	-	32	613

(XXIV)
TABLE-10(CONTD)

Schools According to type of Building

		Uppa	r Primary	Schools	January 1	-
Pucca build ing	Partly pucca buildi ng	Kacha buildi ng	Thached huts	Tents	Open space	Total
10	11	12	13	14	15	16
2	5	96	6	-	1	_ 110
	_	-	-		-	_
2	5	96	6	to	1 :	110
3	1 -	4	-	-	(Prints)	0
-	-		_	QUID)	-	-
3	1	4	640		Стор	0
5	6	100	6	1	1 -	110
-	-		-	-	-	
5	6	100	6	-	1	- 110

#### TABLE-11

Primary and Upper Primary School According to Instructional Rooms in ' them.

No.of rooms	No.	of prii	mary Sc	hools No.of	No.if. U.	pper Prim	ary Schools
used for instr uctio			Total	used for instructional purposes	Ru:al	Urban	Total
ses							
1	2	3	4	- 5	6	7	8
NIL	32	-	32	NIL	1	BAND.	1
-1	167		167	1-2	6	-	6
2.	156	1	157	3-4	2(	Standa	20
3.	95	1 -	96	5-6	32	1	33
4.	66		.£6	<b>7-</b> 0	5(	2	52
5.	60	. 8	68	9-10	1	4	5
6-7	10	1	11	10-12	-	-	840
0-9	9	1	10	13-14	-	-	orb
10 % abo <b>v</b> e	5	1	6	15 & above	-	1	1
Total	600	13	613	Total:	110	8	118

#### TABLEI- 12

Primary and Upper primary Schools i

Type of School	Management			RURA	L			· ***
		Ni:1	1	2	3	4	· 5 &	Tota
1	2	3	- 4	5	6	7	8	9
	Govt.	. 58	311	93	122	134	161	599
PRIMARY -	Local_Dody_ Pvt.aided	-1 -		-	-	=	-	-1
	pvt.Unaided		-	-	-	-	-	-
	To <b>t</b> al	59	311	- 93	122	134	161	600
	Govt.	29	5	22	14	13	27	110
Upper PRIMARY	Local Body			-	-	-	=	-
	Pvt.aided	-	-	-	-	-	-	1 81
	Pvt.Unaided	-	-	-		-	-	-
	Total	29 -	5	22	14	13	27	110
					i-u-			
	e e e e e e e e e e e e e e e e e e e	1	**************************************		1-			
		-					11 1	
							-	e and

# (IIVXX)

#### TABLE-12(CONTI)

# According to number of Additional Rooms Required

Nii			1	URBAN	V			TOTAL						
4       2       5       2       -       -       13       62       33       50       124       134       161       612         -	Nil	1	2	3	4		Totall	Nil	1	2	3	4	,	Total
4       2       5       2       -       -       13       62       33       90       124       134       161       612         -	10	11	12	13	14	15	16	17	18	19	20	21	22 .	23
-       -	1	2	5	2	-		13	1	33	50	124	134	161	612
4       2       5       2       -       -       19       63       33       50.       124       134       161       613         3       -       2       -       1       2       8       32       5       24       14       14       29       118         -<	-			-			11				-	-	-	1
3 - 2 - 1 2 -8 32 5 24 14 14 29 118 - 3 - 2 - 1 2 8 32 5 24 14 14 29 118	4					-		63		-	124	134	161	613
	3	4 4 4		1 1 1	1 - 1 - 1	- 2	-8 - - 8	32	5	-	1 1 1			-

#### TABLE-13

#### AVAILABILITY O BLACK BOARDS IN PRIMARY SCHOOLS

District; South Tripura.

State/U/T. Trip

SI No.	Name of		Total	N	o.of section	ns having	
	Block./ Jaluk	No.of Schools	No.of Sect- ion.	sable lackbord	Unusable blackbord	No Black	Board
1	2	~3~~	4	5	- 6 -	4	
	Matabar:	109	593	289	10	294	
-2.	Satcha-	127	608	376		232	•
3.	Rajna <b>gar</b>	101	494	282	4	208	
4	Bagafa	106	478	306	••	172	
5.	Amarpur	126	592	488	-	304	
6.	Dumbur	_44	190	99	-	91	
	Nagar All urb an areas		-		-	-	
	out side		-	- 4	-		4
	Total	613	2955	1640	14	1301	

TABLE-14

AVAILBILITY OF BLACK BOARDS IN PRIMARY SCHOOLS

Areas	Management	Total No.of Section Scheels	Total No.of Se <b>c</b> .	No.of Usable Black board	sections h	aving No black bo
1	2	3	4	5	6	• 7
	Govt.	599	2856	1571	14	1271
Ru <b>r</b> aJ.	Local Body Private aided Private unaided Total	600	15 28 <b>7</b> 1	15 1586	<b>-</b> 1 4	1271
Urba	Govt. Local Body  private aided private unaided Total	13 - 13	84	54 - 54	11111	30 - 30
Total	Govt. Local Body private aided	612	2940 - 15	1 625 15	14	1301
***************************************	private un aite	613	29 <b>5</b> 5	1640	14	1301

State/U/T.Tripura

# TABLE-15 Schools with Library and Allied Fcilities

Area	Management			Pri	mary 9	choo.	1				
		ing 1	With in th					Have ing dic	Subs	crip	Having text
9		Lib- rary	Upto 50		101-200	201- 500	han 00	tio lari es.	ing news pape rs.	ing maga zine	book bank
1	2	3	4	5	6	7	8	9	10	11	12
ural	Govt. Local Body Private aided Private unaid— ed. Total	-	-	200 000 000	-		2 1 3 1	18	1 1 1 1	-	124
rban	Govt. Local Body Private aided Private unaided Total	-	1111	1 1 1 1 1	-	1 1 2 2	1111	1 1	11111	-	3 - 3
Tota.	Govt. Local Body Lprivate aided Private unaid- ed. Total	-	1111	11111	-	1 10 1 10		19	11111	1 1 1 1	127

#### TABLE-15 (CONTD)

# Schools with Library and Allied Facilities

-				Upper	r pri	mary(Middle	e) School	Ls		•
	ing	Libra	ary		ks in	the	Having diction	Subscrib ing news	Subscribi ng magaz-	Having text
	Lib- rary		101- 200	201 <b>-</b> 580	50 <b>1-</b> 1000	More than	aries	papers	ines	book bank
	1-3	14	15	16	_17	10	19	20 .	21	22
	9	6		2	1 -		10	1	••	74
	-	-	010	1 1 1	-	-	-	-	- 5	
	9-	6		2	1		10	1	-	74
	- 5-		1	1	2	-	5	-	1	6
	4	-	-	-	-	-	-	-	2	-
	5	- 1 ·	1	1	2	-	5		_	6
	14	7	1	3	3		15	1		80
1	-	-	-		5=0	-		-	_	-
	14	7	1	.3	3	-	<b>-</b> 15	1	-	80

(XXXI)

# TABLE-15(CONTO)

# Schools with Library and Allied Facilities

	))	=ı t	Second	dary So	chools			
wing	With		سنحسنس		ne Lib	rary	Subscribing	Subscribing
prety	Upto 500	501+ 1000	2000	2000 <b>-</b> 5000	More than 5000	Having diction aries	news paper	magazines.
23	24	25	26	27	28	29	30	31
40	29	1	1	-	-	26	0	8
-	-	3	-		=	-	2	-
	(-)	-	-	-	-		-	-
40	29	1	1		**	26	8	0
2	1	-	-	-	-	2	-	-
-	-	-	=	-	_	_	-	=
-	- 7	-	-	-	-	-	-	-
2 !	3	-	-	-	-	2	-	-
42	30	1	1		16	28	8	8
=	2	-	-	-	=	-	-	=
-	7	+	-	_	-	-	-	-
42	30	1	1		-	28	0	8

(XXXII)

#### TABLE-15(CONTD)

#### Schools with Library and Allied Facilities

oook banks 32	ibrary 33	Upto 500	1 201-1		2001	More	aries	ing news	scrib	text
	33			2000	5000	than		papers	ing magaz ines	biook bianks
72		34	35	36	37	38	39	40	41	.42
73	9 2	4 1	2	2 -	1	1	9 - 2	8 - 2 -	5 2	14
74	7	5	2	2	1	1	11 7	10 7	7	16
2	1 8	1111	3 1 1 1 3	2	31 113	1 - 2	1 - 8	1 - 8	1 7	1 1 10
75 - 1 76	16 3 19	4 1 5	5 1 1 15	4 - 4	4 - 1	1 2 3	16 - 3 - 19	15 3 10	11 3 14	23 3 - 26

TABLE-16
Schools According to Ancillari facilities

Area	Management		imary	Schoo!	ls havi	ng fac	cility	for
Ţ		Drin- king water	Uri- nals	Sepa- rate Urin- als for girls	Lava- tory	Sepa- rate lava- tory for girls	Medi- cal cheek up	Vaccina- tion/ innocula tion.
1	2	3	4	5	6	7	8	9
	Govt.	94	44	9	23	7	-	ā
Rural	Local Body private aided Private unaid- ed Total	1 - 95	1 - 45	- 1 - 10	<b>1</b> - 24	1 - 8	1111	1111
	Gavt.	7	4	2	2	1		
	Local Body	-	-		-	-	-	-
Urban	private aided	en .	-	-	-	-	-	-
	private unaide Total	7	4	2	2	1	-	- 1
	Govt.	101	48	11	25	8	-	-
Total	Local Body		-	-		-	-	
	Private aided private unaided	1 -	1 -	1 -	1 -	1	-	-
	Total	1 02	49	12	26	9	-	-

(VIXXY)

# TABLE-16(CONTD)

#### Schools According to Ancillary Facilities

		Upper	Primary	y S <b>c</b> hool	ls havir	ng facilit	y for	
	Drin- king water	Umin- al	Sepa- rate trinel for girls	Lava- tory	Sepa- rate lava- tory for girls	Medical cheekup	Vaccination,/ Innoculation	
	10	11	12	13	14	15	16	
	42	37	14	15	4	010		
	-	-	•	-	000	••	-	
	-	-	=	-	940	-	-	
	42	37	14	15	4	500 500	-	
	4,	6	2	4	1	•	-	
ı	000		_	- 100	-	-	_	
I	_	-	-	_	-	out the	900 9100	
	4	6	2	4	1	-	and .	
	46	43	16	19	5	-	•••	
	-	***	-	=	4444	200	Tanks	
	-		-	-	-	-		
	46	43	16	19	5	200	1	

TABLE -16(CONTD)

### Schools According to Ancillary Facilities

	Sec	ondary 5	chools	having	facility	y for
Drin- king Water	Urina <b>-</b> ls	Separ- ate Uri- nal for girls	Lava- tory	Sepa- rate lava- tory for girls	Medical cheek up	Vaccination/ Innoculation
17	18	19	20	21	22	23
48	62	30	30	15	-	000
1	1	1	1		-	-
49	63	31	31	15	-	-
1	2	2	1	-	coo	-
1	2	2	1	1 1 1	-	-
49 1 50	64 - 1 - 65	32 1 33	31 1 32	15	-	-

(XXXVI)

### TABLE-16(CONTD)

#### Schools According to Ancillary Facilities

_													
1	Higher Secondary Schools having facility for												
k	rin- king kater	Urinal	Sepala- te uin- al fir girs	Lava- tory	Separ- ate lava- tory for girls	Medical cheekup	Vaccination/ Innoculatiom						
	24	25	26	27	28	29	30						
	12 1 - 13	11 2 13	10	5 - 2 - 7	4 - 1 - 5	1 1 1 1 1	-						
	9 - 1 - 10	9 - 1 -	ij	6 1 - 7	3 - 1 - 4		-						
	21 2 2 3	20 3 23	11 3 7	11 - 3 - 14	7 - 2 - 9	-	-						

TABLE - 17
Teachers According to Qualifications,

Qualification		Teachers	atdifferent s	tages
ε		Primary 9	ichols	
		Male	Female	Total
. 1	2	3	4	5
Below Middle	Trained		1000	1905
pass '	Untrained	29	7	36
Middle pass	Trained	5	1	6
+	Untrained	136	26	1 62
Matriculate	Trained	422	63	485
	Untrained	665	76	741
Higher Seconda-	Trained	227	39	266
ry/Inter/PUC/JC	Untrained	605	66	671
Gradute	Trained Untrained	26 120	7 19	33 - 139
Post Graduto 7	Trained Untrained	2 -	## ##	2
Language teac-	Trained	7	-	7
hers(not cover- ed above)	Untrained	48	5	53
Others	Trained	-		800
	Untrained	#- *	1 =	-
Total	Trained	689.	110	799
	Untrained	1603	199	1002

(XXXXVIII

# TABLE-17(CONTD)

Sex and stage at which teaching

Upper p	primary(Mio	ddle)	Second	dary Sch	nools		r Seconda nools	ory
Male	Female	Tctal	Male	Female	Tota.	Male	Female	Tot;al
6	7	<b>{</b>	9	10	11	12	1 3	14
	- 45		-	***	- des		Mass Trees	- American
(A) (b)	=	•	-	-	-		-	-
1	1	1	1	ens.	1	-	11	-
36	4~ -	41	13	-	13	5	000gs	55
32	1	3)	15.	3	18	6	***	66
40	4-	4	13	1 .	14	8	-	{B
57	2	5)	18	1	19	-	e glasse	0-010
137	23	160	184	20	204	15	4.	19
413	36	449	322	33	355	54	9	63
10	040	10	17	3	20	45 .	2:	47
18	2	20	19	3	22	59	5)	64-
2 7	-	2	1 2	1.0	1 2	1 -	ente	1 -
1	-	1	1	1	2	1	16	11
-	-	-	-	-	-	-	-	-
226	_ 32	:58	229	25	254	75	6	B 11
528	41 .	169	337	40	417	119	14	1:3:33

TABLE-18
Teacher According to Qualifications

			W.	
Qualifications	Untrained		Primary	Schools
1	-,	Mal	Female	total
- 1 1 · · · · · · · · · · · · · · · · ·	- 2	3	4	5
Below Middle Pass	Tranied Untrained	-	-	-
Middle Pass	Trained Untrained	2	ā	2 -
Matriculate	Trained Untrained	21	38	59 11
Higher Seconda- ry/Inter/PUC JC	Trained Untrained	10- 11	32 12	42 23
Graduate	Trained Untrained	6	10	7
Post Graduate/ Doctorate	Trained Untrained	-		2)
Language teac- her(not cover above)	Trained. Untrained			
Others	Trained			-
1 20 20 L	Untrained	4	-	-
Total -	- Irained Untrained	3-12	<del>71</del> - 26	110 45

200

I man

\*\*

1903

4-,--

- -

(XXXX)

# TABLE-18(CONTD) .

Sex andstage at which teaching

Upper	primaryM s	Middle)	Secon	dary Sch	hoo <b>l</b> s	Scho	er Seicioi ools	
Male	Female	Total	Male	Female	Total	Male	Femaile	Tota
6	7	1'8	9	10	11	12	13	14
- ==		80	-	-	1 1	-	-	-
	~_	-	-	-	-	-	=	-
8 3	2	<b>1</b> 0	-	-	-	1	-	1
3	1	4		_		-	ana .	200
1	3	4		-	-	-	-	-
31 43	29 34	60 77	37	<b>1</b> 9	56 18	<b>2</b> 4	5 1 B	22.9 41.2
1	- 1	1	4 2	- 1	4	48 <b>25</b>	18 20	66 445
-	drea mas	400	-	-	-	-	-	-
2	2	4	2 -	-	2	-	-	
45 47	34	<b>7</b> 9	43	19 5	62 21	<b>7</b> 3	23	96 87
47	-39	86	16	5	21	49	38	87

(XXXXI)

#### TABLE-19

#### PRIMARY SCHOOLS ACCORDING TO TEAHERS IN POSITION

SI No.	Block/Taluk	Scho	ols wi	th nu	mber of	eache:	rs in p	osition	
100.		Zero	One	Two	Three	-our	Five	More than five	Total
1	2	3	4	5	6	7 -	8	9	10
1	Matabari	-	4	21	20	3D -	12	32	109
2	'S atchand.	-	10	47	46	15	3	6	127
4.	Rajnagar Blagafa	ens.	, 3 _ 1 Q_	34 36	3 <b>1</b> -28-	15 21	9	9	101
5.	-A.marpur	-	14	44	33	21	. 7	7	126
6.	Dumburnagar	-	8	24	11	1	_ = = = = = = = = = = = = = = = = = = =		44
	an areas not	1-	_		).L:	-	appendents	-	-
Т	ot:al	V=-	49	206	169	93	36	60	613
		and the second s					7 -		

#### (XXXXII)

#### TABLE-20

# QUALIFICATIONS OF TEACHERS TEACHING SCIENCE SUBJECTS AT SECONDARY AND HIGHER SECONDARY STAGES

Qualifications	Trained/Urtrained	No.of teachers	teaching at
		Secondary Stage	
1		3	Stage 4
Ph.D/M.Phil	Tca.ned Untca.ned	-	_
M. SC.	Trined Untra.ned	6 8	7
B.SC.(Hons)	Trined Unitaled	13	13
B.SC.	Tained Untained	146	21 22
Inter Science	Tained Untained	1 6	
Ma <b>tric with</b> Scien <b>c</b> e	Trined Untrained	<b>9</b> 8	3
Without SC.	Trined Untrined	7 33	В
-Tetal	Trained Urtrained	<b>7</b> 8	40 64

TABLE-21

QUALIFICATIONS OF TEACHERS TEACHING MATHEMATICS AT SECONDARY AND HIGHER SECONDARY STAGE.

Qualifications	Trained/	Nc.of teachers	teaching at
	Untrained	Secondary Stage	Higher Sec-
			ondary stage
1	2	3	4
Ph.D/M.Phil	Trained	the contract of the contract o	tro
	Untrained	Bas -	879
	Trained	4	9
M.A./MSC	Untrained	3	6
B.A.(Hons)/	Trained	16	10
B.SC(Hons)	Untrained	15	19
B.A.(Pass)	Trained	45	12
B.SC(Pass)	Untrained	, Ž	9
Others	Trained	4	2
	Untrained	2.	3
Total	Trained	61	33
1004	Untrained	171	37

# (VXXXXIV)

# TABLE-22

# Fge-Wise Enmolment

Class -	S	tud:nts	in age	groups	12201	H 9-4-4-
- ++ ~	4 to be		6 to	below 11	11 to	below 14
	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7
I			18676	14919	09	10
II	-4	-	10029	7252	102,	77
HII	-		9599	7170	388	234
IV		-	7588	5619	1166	672
V	-185	=	4605	3380	2277	1629
VI	-	-		-	6495	4343
VII -	-	-	_	<b>e</b> ->	4135	2823
VIII	040	Seed.	- 4 -		,2157	1336
IX	Gree ,	-	dea		***	a reserve
×		-	-	-		-
XI	-	-	-	-	-	-
XII	~-	-	-	-	-	-
Total	t-s	dwg.	5049 <b>7</b>	38340	16729	11124

### (XXXXX)

# TABLE - 22 (CONTI)

# Age-Wise Enrillment

14 to		16 to	below 18	18 and	!	1	OTAL
16 yea Boys	Girls	years	1 6:-1-	Boys	/Girls	Boys	Girls
8	9	Boys -10	Girls 11	12	13	14	15
01	000	dan i	-	-	-	18686	14929
•	•	•	-		-	10131	7329
63	43	<b>60</b>	tes	. 600	-	10050	7447
72	75	000	-	<b>6</b> 40	-	8026	6366
105	96	-	•	-		6987	5105
554	328	16	01	05	644	7070	4672
963	54 <b>7</b>	30	06		(ma)	5128	3376
1677	998	174	103	-	-	4008	2437
2937	1881	620	244	213	107	3770	2232
1161	897	846	439	196	85	2203	1421
218	76 -	827	454	117	30	1162	560
	-	502	282	297	58	879	340
7751	4941	3095	1529	828	280	78900	56214

# (XXXXXVI)

TABLE-23
Mangelent-Wise-Enrolment

Area	Management	1-2-2	All-Com	nuni ties	s(includ:	ing SC	& ST)	
	* 12 2	I - '	_ = ==	VI- VI	I	IXX		XII-XI
4-		Bys	Girls	Boys	Girds	Boyys	Girls	⊞□ys
1	2	3-	2001. A	_5	6	77	8	9
Rural	Gcvt. Local Body	528.	381 3.2	13288	8390	42554	2233	627
	Private aided.	67	441	858	356	5288	364	1297
14	Pvt.Uraided		-	-	-	Channel Channel	910	9,604
	Total	589	38573	14146	18746	47882	259 <b>7</b>	924
	Govt.	82	2603	1819	1632	9.999	963	921
Urban,	Local Body	-	••	-	-	-		
	Pvt.aided	-	and Article	242	107	1922	93	196
	Pvt.Unaided		No. 1	DATE:	-	**************************************	9449	94849
	Total.	225	2603	2060	1739	1 1591	1056	11117
	€ovt•s	513	40735	15106	10022	5/2853	3196	1:548
Total	Local Body			2.0		100 1	-	
-	Pvt.aided	57	441	1100	463	7720	457	4:93
3	Pvt.Unaided		***	-	-		-	H 0000
9 -	Total	560-	<u>-</u> 4 <b>117</b> 6	16206	10485	5/97 <b>73</b>	3653	21041
-	120 200 200							

# (XXXXAII)

# FABLE -23(CONT)

# Management-Wise Erroment

	1	(a)	Sche	duled C	asts		4.
1	V	Classe	es VI-VIII	IX-	X	XI->	(II
2003	Girls	Doys	Girls	Boys	Girl	Boys	Girls
	12	13	14	15	16	17	18
55	7005	2331	1317	661	275	77	23
- 1	-	-	-			-	-
7.7-	53	60	46	74	3	26	06
	-	-	-				- "
90)6,4	7138	2391	1363	735	307	103	29
7/2 8	653	416	279	250	1/5	148.	41
1 1	-	-	000	-	-	-	-
1 - 1	-	29	11 3	19	0	16	04
THE C						-	-
72'0	65 3	441	292	269	16	164	45
97717	7738	2747	1596	911	43	225	64
-		7.0	-	-	-	-	-
7'5	53	89	5 9	93	41	42	10
97'9:2	7791	2936	1655	1004	47	267	74

# (IIIVXXXXX)

### TABLE-23(CONTD)

# Management-Wise Enrolment

	Sel	neduled	Tribes		4-11		
I-V		VI-V	III	IX- X		- XI - X	11
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
19	20	21	22	23	24	25	26
21205	12459	3605	1467	1024	281	50	133
-	-	-	-	-	-	-	-
72	45	45	24	25	10	D5	1011
	*=	- 2	-	-	-		-
21277	12504	3650	1491	1049	291	55	14
38	24	82	66	89	44	30	088
-	+	-	-	-		-	1-
-	-	D5	.03	06	00	_ 03	0(0
-	-	=		-	-	-	-
38	- 24	87	69	95	44	41	018
21243	12403	3607	1533	1113	325	88	21
4	4	-	-		-	-	-
72	45	50	27	31	10	00	011
-		-	-	-	-	-	-
21315	12528	3737	1560	1144	335	96	2.2
			-		0		

(XXXXXX)

TABLE-24
Schools Teaching Science and having

Area	Management		Secondary	School	ls		
		No.of Schoo- 1s.	Having separate lab atory for Phy. Che. & Bio.	Havi- ng comb ined lab. for all sub- iects	Teach- ing Home Scie nce	Havi ng Home Scie nce lab.	Having no labo ratories
1	2	3	4	5	6	7	В
Rural	Govt.  Local Body  Pvt.aided  Pvt.Unaided  Total	77   -   1   -   78	1 1	1 - 1 - 2			75 - - 75
Urban	Govt. Local Body Pvt.aided Pvt.Unaided Total	2		1111		-	- 2
Total	Govt. Local Body Pvt.aided Pvt.Unaided Total	79 1 - 80	1 - 1	1 - 2			77 - - - 77

(XXXXX)

# TABLE-24(CONTD)

#### Science Laboratories

Designation of the last of the	- Parker				
	***	Higher S	secondary So	chools	
No.of Schools teachi- ng Scie nce	Having separa te lab. for phy. Chem.& Bio.	Having combin ed lab. for all subjects	Teaching Home Sci ence	Having Home science Lab.	Having no labora tories
9	10	11	. 12	13	14
2	3		•	* ***	es#
-	-		-	Mag	-
2	2	* 4	-	-	-
-	•••	7.00		14	600
4	5	-	600	-	
5	5	an more particular			-
-	4	-		-	
			200	Bade.	•••
6	6	_	-	Alte	-
	***				
	8		-	1 4	•
-	-		-		-
- 3	3	66.	•	-	-
-	440	-	-	-	
10	11 .		-	490	-

### (XXXXXI)

#### TABLE-25

HIGHER SECONDARY SCHOOLS ACCORDING TO COURSE
OFFERED(ARTS/SCIENCE/COMMERCE, ETC) AND ACCORDING
TO VOCATIONAL COURSE(AT +2 STAGE)

\rea	Management	No	of Hr.5	econdary S	Schoo.	ls off	ering	No.of Hr.S dary School
	- 1,100	Arts		Commerce			Home	offering tional co
1	2	3	4	5	6	7	8	9
	Govt.	16	3	5	-		-	-
Rural	Local Body	-	-	-	-	- 3	-	-
	Pvt.aided	2	2	2	-	-	-	-
	Pvt.Unaided	-	-	-	-	-	-	-
	Total	18	5	7	-	-	-	-
	Govt.	7	4	4	1	1	-	-
Urban	Local Body			-	-		-	-
Tradii.	Pvt.aided	1	1	1	-	-	-	-
	Pvt.Unaided	-	-	-	-	-	-	
	Total	В	5	5	1	1	-	-
	Cont	22		3372422	1			
Total	Govt. Local Dody	23	7	9	1	1		-
	Pvt.aided	3	3	3		-	-	
	Pvt.Uneided		-				-	
	Total	26	10	12	1	1	-	-
						1		

#### TABLE-26

Enrolment in Vocational Courses at +2 Stage and Availability of Workshops and Teachers

Name of the	Enrol	mont.		- 11			Numbee	<b>c</b> 0.
Course	Class		Total	Clas Boys	ss-XII Girls	Total	Schools Having work shops for the Course	5
			- NIL					

#### TABLE-27

#### FACILITIES FOR NON-FORMAL EDUCATION

les adviel	Management		Ru:	ral			U:	rban		
//		No.of Villa	No.of Centre		f Child	dren	No.of urban	No of	No o	en.
	,	ges having N.F.E Centre	-		Girls	Total		cen	Boys	9
11	2	3	4	5	6	7	8	9	10	1
rilmar;	Govt./Local / Body / Primary agen- cies aided by Govt./Local Body.Pvt.Unaid	led		NIL-						
Uppper Priimary	Govt./Local Body Private agen- cies aided by Govt/Local Body Pvt.Unaided Total			NIL						

TABLE-28

#### ENROLMENT IN NON-FORMAL EDUCATION CENTRES

No.	Name of block/ taluk		primary	1	Chil	l No.ot dren at r prima	t
					Doys	Girls,	To ta
1	2	3	4	5	6	7	8
					1		

TABLE-29
ADULT EDUCATIONAL LITERACY CENTRES AND THEIR ENROLMENT

Area	Management.	No.of vill		10	of Cei		fer En		nt in the
		ages/ urban areas having centre	Men	wo men	Doth Men & wo men	logal	Men	Women	Total
	2	3	4	5	6	7	В	9	10
_1 =	Govt./Local Body	- 189	168	149	134	45 <b>1</b>	4643	2872	<b>751</b> 5
Li	Pvt.agencies	-	-	_	-	-	-	-	-
2	aided by Gov	7							
1	Local bodies	1							
1	Pvt.Unaided	dia .	-	-	-	that	200		Qua
1	Total	109	- <b>1</b> 68	149	134	451	4643	2872	7515
U	Govt/Local	3	1	6	2	9	9	97	106
r b	body Pvt.agencies aided by				-		•	-	-
а	Govt/Local						-		
n	bodies.	1112		-2		14			
111	Pvt.Unaided		-	_	-	-	-	-	-
	Total	3	1	6	2	В	9	97	106

(xxxxxvi)

TADLE-30

#### PRE-PRIMARY EDUCATIONAL FACILITIES

Type of facility	RUI	RAL	URDAN	
The second secon	Number of villages having the facility	Number of instituti	Number of city/town s having the facility.	Numpær institu ons
1	2	3	4	5
Dolwadi/ - Anganwadi	214	570	4	19
Independent Pre-Primary School	3	4	_ 2	3
Pre-Primary Stage attached to a School	-			-

#### TABLE-31

# SCHOOLS FOR THE DISABLED (HANDICAPED) CHILDREN

	Rura	al			out the	URba	an 🐩		
No.of	No	of	[nsti	tutions	No.of	No.	of :	Insti	itutions
villa ges having the facili tv.	B	G	Co- Edu.	Total	towns having the faci- lity	В	G	Edu	Tota1
2	3	4	5	6	7	8	9	10	11
:			and one and the	NI L one and one			/		
lic	7								
	No.of villa ges having the facili tv.	No. of villa ges having the facili tv.	No.of villa ges having the facili tv.  2 3 4	No. of villa ges having the facili tv.  2 3 4 5	No. of villa ges having the facili tv.  2 3 4 5 6	No. of villa ges having the facili tv.  2 3 4 5 6 7	No. of villa ges having the facili tv.  2 3 4 5 6 7 8	No. of villa ges having the facili tv.  2 3 4 5 6 7 8 9	No. of villa ges having the facili tv.  2 3 4 5 6 7 8 9 10

TABLE -32

#### INDICATORS OF EDUCATIONAL DEVELOPMENT.

#### B. Age-specific Enrolment Ratios

*08	Primar (6 to	lyrs)	Upper Primary level (11 to below 14 Y						
	Boys   Girls   Total		Boys		Girls	Total			
Lexu,	118.01 93.18 10		10592	62.06		40.96	. 51.	51.74	
is ba <b>n</b>	100.91	96.21	98.59	108.7	75	103.65	1.06.24		
otal	116.97 93.:		105.47	65.23		45.23	55.44		
A. Gross Enrolment Ratios.									
Area   Primary Level					Upper prim			mary Level	
	Boys	∈   G:	irls	Total		Boys	Girls	Total	
Rural	Rural 127,91		0.19	114.41		59.17	38.15	40.88	
U <b>r</b> bar	107	407.40 101		104.50	3	118.53	103.95	111.37	
Total	126	126.66 100.		28 113.00		63.19	42.63	53.12	
C. Pupil Teacher Ratios									
Area PTR at Primary Stage PTR at Upper Primary Stage									
Rural	ral 35			28					
Urbar	an 35				23				
D. Percentage of Girls									
Area % age of girls in									
Classes I- V Classes-VI - VIIII									

42.66

47.92

42.96

Rural

Urban

Total

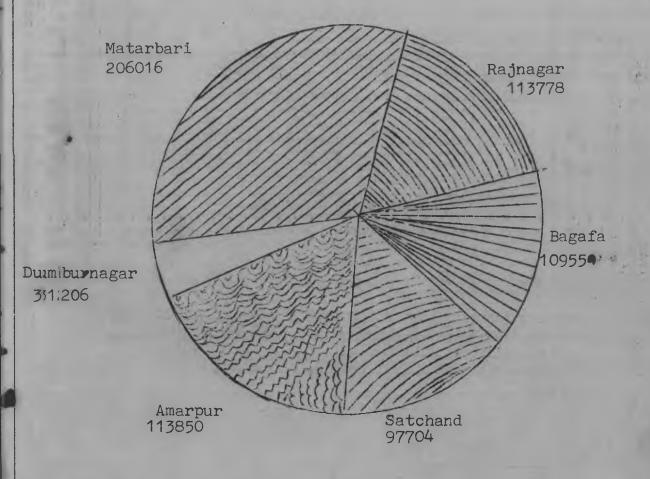
38.21

45.78

39.28

Block-wise Population of South Tripura
District.

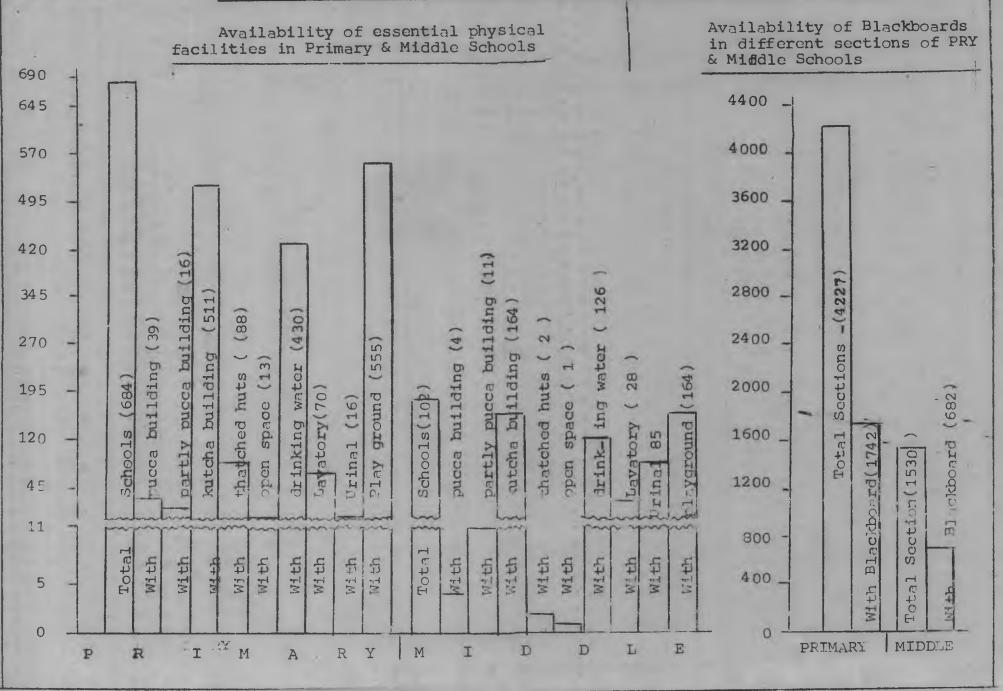
Total Population: 6,72,104

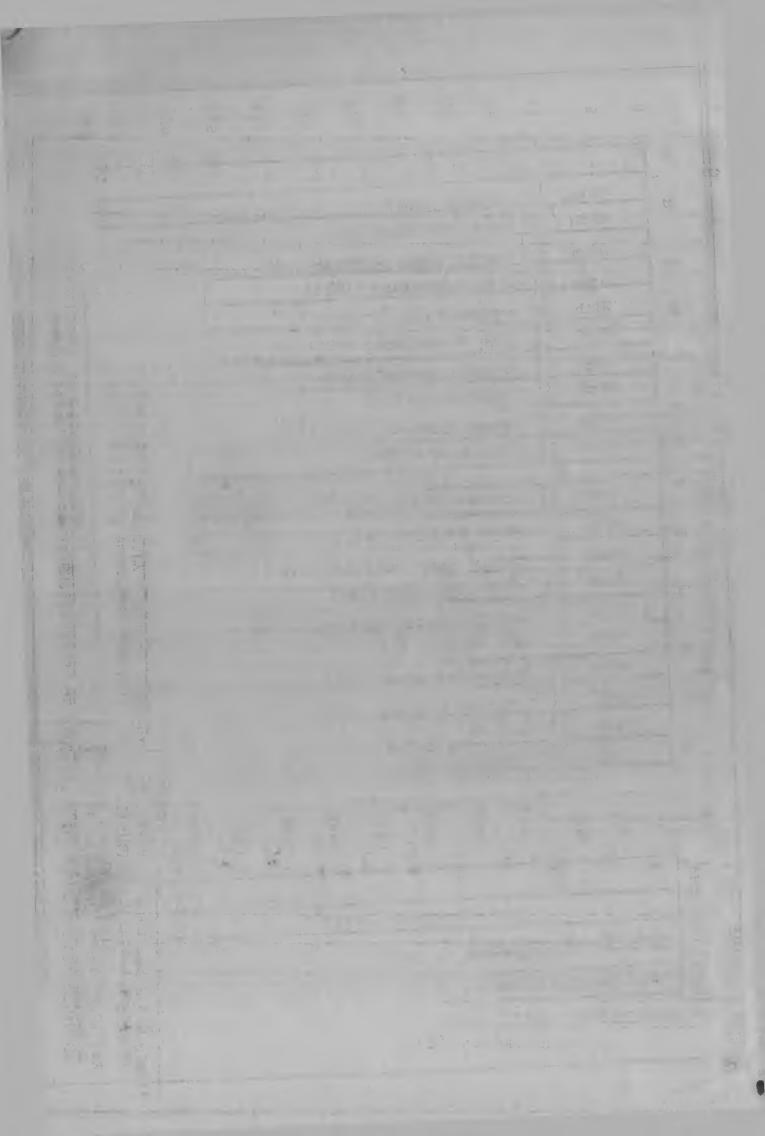


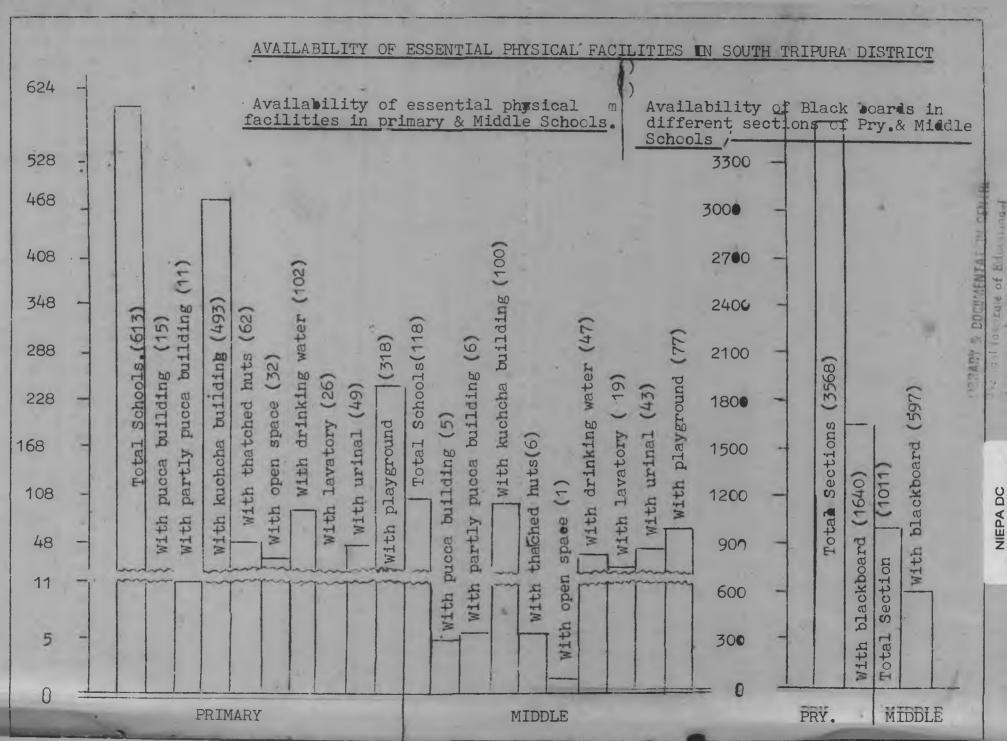
Primary & Middle Schools/Sections in SOUTH TRIPURA DISTRICT. 550 480 420 -.360of habitations 300--240-180 120 60\_ Rajnagar Block Matarbari Block Amarpur Block Dumburnagar Satchand Bagafa Block Block. Block. . Total habitation. Habitations Served by Primary Schools/Sections LEGEND. Habitations Served by Middle Schools/Sections.

B lock -wise rural habitations, Served by

# AVAILABILITY OF ESSENTIAL PHYSICAL FACILITIES IN WEST TRIPURA DISTRICT







NIEPA DC