## ANNUAL REPCRT

ON THE

## PROGRESS OF EDUCATICN IN THE DELHI PROVINC:

FOR THE YEAR

## 1939-40




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## ANNUAL REPORT

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## Pregress of Education in the Delhi Province for the year 1939-40.

## INTRODUCTORY.

1. Stotistics.-The following extracts from the General Educational Tables will indicate the progress made during the year under review :-
1.-Insitiutions.-

| Type of Institutions. | 1938-39. |  |  | 1930-40. |  |  | Increase or Decrease. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | For boys. | $\begin{aligned} & \text { For } \\ & \text { girls. } \end{aligned}$ | Total. | For <br> boys. | For girls. | Total. |  |
| A.-Recognised. |  |  |  |  |  |  |  |
| Arts Colleges . . | 6 | 1 | 7 | 6 | 1 | 7 | . |
| Proressional Colleges | 1 | 1 | 2 | 1 | 1 | 2 | - |
| Sccondary Schools . | 74 | 24 | 88 | 74 | 24 | 88 | - |
| Prinnary Schools - | 149 | 60 | 209 | 149 | 61 | 210 | +1 |
| Special Schools | 22 | 4 | 26 | 19 | 4 | 23 | -3 |
| Total | 252 | 90 | 342 | 249 | 91 | 340 | -2 |
| B.--Unrecognised. |  |  |  |  |  |  |  |
| Schuols . . | 127 | 3 | 130 | 95 | 2 | 97 | -33 |
| GRAND TOTAL | 379 | 03 | 472 | 344 | 93 | 437 | -35 |

The total number of recognised institutions decreased by 2 during the year. The number of Primary Schools for girls increased by 1. The number of Special Schools decreased by 3. Three unsatisfactory Adult Schools were closed down. These schools are now being transferred to villages where people have shown keenness to have such schools.

The North Western Railway authorities startel two Adult Schools which have made good progress and will be soon recognised by this Department.
II.-Scholars.-

| Type of Tnstitu-tions. tions. | 1938-39. |  |  | 193940. |  |  | Increase or Decrease. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female. | Total. | Male. | Female. | Total. |  |
| A.-Rerognised. |  |  |  |  |  |  |  |
| Arts Colleges | 2,210 | 185 | 2,305 | 2.428 | 233 | 2,661 | +266 |
| $\begin{aligned} & \text { Professional } \\ & \text { Colleges. } \end{aligned}$ | 85 | 132 | 217 | 77 | 139 | 216 | -1 |
| Secondary Schools | 18,737 | 5,977 | 24,714 | 20,005 | 6,792 | 26,797 | +2,083 |
| Primary Schools . | 16,114 | 8,134 | 24,248 | 16,735 | 8,664 | 25,399 | +1,151 |
| Special Schools | 631 | 262 | 803 | 874 | 243 | 1,117 | +224 |
| total | 37,737 | 14,890 | 32,467 | 40,119 | 16,071 | 56,190 | +9,723 |
| B.-Onrecognised. |  |  |  |  |  |  |  |
| Schools | 3,950 | 170 | 4,120 | 2,531 | 63 | 2,594 | -1,526 |
| grand total | 41,727 | 14,860 | 56,587 | 42,650 | 16,134 | 58,784 | +2,197 |

Recognised institutions show a very satisfactory increase of 3,723 scholars over the corresponding figures of the last year. This increase is shared both by boys and girls. There is an increase of 2,342 in the number of boys and of 1,381 in that of girls. The increase of 2,083 in the Secondary Schools shows a much greater keenness for Secondary Education. The increase in the Boys' Primary classes is not confined to the infant class but is spread proportionately over all the four classes as is shown by the following table :-

|  | Year. | 1. | II. | III. | IV. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1935-36 | - . | 10,023 | 4,318 | 3,588 | 3,202 |
| 1936-37 | - - | 10,106 | 4,711 | 3,653 | 3,312 |
| 1937-38 | - - | 9,471 | 5,100 | 3,975 | 3,203 |
| 1938-39 | - • | 9,750 | 5,381 | 4,393 | 3,465 |
| 1939-40 | - | 10,010 | 5,624 | 4,834 | 4,086 |

A well proportioned increase spread over all the four classes is an index to the fact that efforts at regular class promotions have begun to besr fruit. Wastage and stagnation have definitely decreased and the progress of literacy shows an upward tendency. The percentage
of promotions for example, from the first to the second in the year 1939-40, was 58 per cent. as against 50 per cent. in the year 1937-38. This progress gives cause for encouragement.

The statement given below shows the percentage of pupils in the four classes to the total enrolment in Primary Schools and Departments during the past two years.

2. Expenditure.-The expenditure on the education of boys and girls and the total expenditure from various sources is shown in the following table :-

| Heads. | 1938-39. |  |  | 1939-40. |  |  | Increase or Decrease. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys. | Girls. | Total. | Boys. | Girls. | Total. |  |
|  | Res. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| Government Funds | 7,02,214 | 2,10,719 | 9,12,933 | 6,86,709 | 3,83,619 | 10,70,328 | +1,57,395 |
| Board Funds | 2,57,391 | 1,93,722 | 4,51,113 | 3,04,946 | 2,38,312 | 5,43,258 | +92,145 |
| Fees | 7,38,052 | 1,19,608 | 8,57,660 | 7,73,589 | 1,76,035 | 9,49,824 | +91,964 |
| Other Sources | 3,07,009 | 1,32,357 | 4,39,366 | 3,18,615 | 1,43,625 | 4,62,240 | +22,874 |
| Total | 20,04,666 | 6,56,406 | 26,61,072 | 20,83,859 | 9,41,591 | 30,25,450 | $+3,64,378$ |

This includes expenditure on direction and inspection and other miscellaneous heads including buildings, etc. The increase is chiefly due to the fact that the expenditure on the Lady Hardinge Medical College during the year 1938-39 has not been included in the above statement.

The average cost per scholar in institutions for boys is Rs. 38-13-2 as against Rs. 40-10-4 in 1938-39.

In institutions for girls, the cost per scholar comes to Rs. 54-2-9 as against Rs. 40-9-2 last year. The increase is due to the inclusion this year of the expenditure on Lady Hardinge Medical College in which the cost per scholar amounts to Rs. $1,504-3 \cdot 8$. This expenditure was not included in the figures for the year 1938-39.
3. Co-education.-The following table gives figures for co-education in Delhi Province:-


Pragress on the whole in this direction is fairly satisfactory. The number of girls in boys' institutions has increased by 162 from 329 to 491.
4. Scholars by Communities.-The following statement shows the division of scholars in recognised and unreccgnised institutions by community :-


All communities share the increase. Depressed classes show a satisfactory increase of 311 during the year under report.
5. School teachers.-


The percentage of trained teachers to the total number of teachers in the schools of this province shows a satisfactory increase of 2 per cent.
6. Education in rural area.-The table below shows the progress of education in rural areas :-


There has been an increase of 182 in the number of boys in the District Board Schools and of 28 in the District Board Aided Schools. The enrolment in high schools has decreased by 91 . In the middle and primary schools enrolment has increased by 301. Literacy in the rural area is making satisfactory progress.
7. Single Teacher:Schools.-A disconcerting feature in the educational machinery of this province, so far as vernacular education is concernec, is the existence of a large number of single teacher schools, especially in the rural area. Conversion of these institutions to two teachers schools-the only remedy-involves expenditure which the Board in its present financial position is unable to incur.
8. Basic Education.-The Department sanctioned the opening of a Basic Education School through the agency of the District Board. The school has been placed under the direction of Dr. Zakir Husain.

Principal，Jamia Millia，Delhi，and the teachers employed were trained at the Jamia Training School．The school has made a very good beginning and the cheerful spirit and bright environments of the school are particularly pleasing．

## Administration and control．

9．Personnel．－Mr．J．C．Chatterjee，M．A．，continued to hold the office of the Superintendent of Education except for a period of seven months from 9th May 1939 to 7th December 1939 when he proceeded on leave．Rai Bahadur Chuni Lal Sahney，M．Sc．，Inspector of Schools， Lucknow Division，officiated as Superintendent of Education during this period．There was no other change in the personnel of the Inspect－ ing staff of the Province．

10．Management．－The following table classifies educational insti－ tutions according to management：－

Classification of Educational Institutions by management．

|  | 1938－39． |  |  |  |  |  | 1939－40． |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ILecagnised Inatitutions． |  | District Board. |  | 荡 |  | 寅 | 苟 E 苞 0 0 0 |  |  | 菫 | 苞 | 帯 |  |
| University ． | ． | $\cdots$ | $\cdots$ | 1 | $\cdots$ | 1 |  | －• |  | 1 |  | 1 | $\cdots$ |
| Board of Secdy，Education ． | 1 | $\cdots$ | ． | $\cdots$ | $\cdots$ | 1 | 1 |  |  |  |  |  | $\ldots$ |
| Arts Degree and Inter．Colleges | $\cdots$ | － | － | 7 | ． | 7 |  | $\cdots$ | ． | 7 | ． | 7 | － |
| Professional Collegen | $\cdots$ | $\cdots$ | $\cdots$ | 2 | ． | 2 |  | ． |  | 2 |  | 2＊ | $\ldots$ |
| High Schools－． | 1 | 1 | 2 | 29 | 3 | 36 | 1 | 1 | 3 | 33 |  | 38 | $+2$ |
| Eng．Middle Schools | 2 | 3 | 9 | 10 | $\cdots$ | 24 | 2 | 8 | 8 | 9 |  | 22 | －2 |
| Ver．Middle Schools | $\cdots$ | 29 | 5 | 4 |  | 38 |  | 29 | 6 | 3 |  | 38 |  |
| Pry．Schools | ． | 71 | 82 | 50 | － | 209 |  | 73 | 85 | 52 | ． | 210 | ＋1 |
| （Training Schools | 2 | $\cdots$ | $\cdots$ | $\cdots$ |  | 2 | 2 | ． |  | ． |  | 2 | ， |
| $\stackrel{\circ}{\circ}$ Commercial | 1 | $\cdots$ | －＊ | $\cdots$ | ． | 1 | 1 | ． | $\cdots$ | ． | ． | 1 | $\cdots$ |
| －Tech．and Ind．Schools | 1 | $\cdots$ |  | 3 | $\cdots$ | 4 | 1 | ． |  | 3 |  | 4 |  |
| I Schools for Defectives | $\cdots$ |  | －＊ | $\cdots$ | $\cdots$ | $\cdots$ |  | ． |  | 1 |  |  | $+1$ |
| \％Schools for Adults | $\cdots$ | 15 | 3 | － | ． | 18 |  | 11 | 3 | ． | ． | 14 | －4 |
| （Other Schools | 1 | $\ldots$ | $\stackrel{\rightarrow}{ }$ | ．． | ．． | 1 | 1 |  |  |  | － | 1 |  |
| TOTAL | 9 | 119 | 101 | 112 | 3 | 344 | 9 | 117 | 105 | 111 |  | 342 | $-2$ |

＊This includes Law classes attached to the University of Delhi and has been shown against Universities in the General Educational Tables instead of against Professional Colleges．

There is no change in the number of institutions under the direct control of Government．There is no Government Primary School in
the Province. On the Arts side Government maintain a High School in the city, an A. V. Middle School in New Cantonment, a Model Middle School for Girls in the city. On the professional side there is a Normal School for men in the rural area and a Normal School for women in the city. On the technical and Industrial side there is a Government Industrial Middle School in the city as well as a Commercial Institute.

The number of institutions under local bodies increased from 220 in March 1939 to 222 in March 1940. The number of recognised aided and unaided institutions has decreased from 11 to 110 . This decrease is the result of the definite policy to discourage inefficient and unnecessary private institutions.
11. Managing Bodies.-Recognised institutions under private managements both aided and unaided have their own committees of managements which have to be registered under one of the appropriate enactments.
12. Local Bodies and Primary Education.-Local Bodies had under their direct management 158 Primary Schools and 45 Primary Departments. They also paid grants to 52 Primary Schools and 29 Primary Departments of aided schools.

The following statement shows the number of Primary Schools and Departments maintained or aided by local bodies during the year 193940.

| Local Body. | Maintained by Local Body. |  | Aided by Local Body. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Primary | Primary Departments. | Primary <br> Schools. | Primary Departmente. |
| District Board, Delhi | 73 | 32 | 17 | 2 |
| Municipal Committee, Delhi | 79 | 11 | 29 | 17 |
| Municipal Committee, New Delhi | 4 | 1 | 5 | 9 |
| Notified Area Committee, Civil | 2 | 1 | 1 | 1 |
| Total | 158 | 45 | 52 | 29 |

The expenditure incurred by local bodies on education is shown below :-


The expenditure by local bodies on education increased from $7 \frac{1}{2}$ lakhs to 9 lakhs in the year under review. Towards this Government
and Local Bodies contributed Rs. 3 lakhs and 6 lakhs respectively.
13. Educational Administration and Local Bodies.-The Delhi Municipal Committee appoint a Superintendent of Municipal Education. He is assisted by four attendance officers. Other local bodies are entirely dependent for supervision and inspection on the Departmental Inspectorate.

## University and College Education.

14. Number of University Students.-The number of students on the rolls of the University of Delhi on 31st March 1940, as compared with that of the previous year, is given in the following statement:-

| Year, | Inter. | B.A. | M.A. | Law. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1039-40 | 1,672 | 857 | 133 | 77 | 2,738 |
| 193839 . . . | 1,506 | 782 | 107 | 85 | 2,480 |
| $\left.\begin{array}{c} \text { Increase } \\ \text { or } \\ \text { Decrease } \end{array}\right\}$ | $+165$ | +75 | $+20$ | -8 | +258 |

On the general side there is an increase of 266 while the Law classes show a decrease of 8 only.

The distribution of women students by classes and colleges is given below :-


The number of women students in the University has increased from 217 to 285 . The number of Muslim and Hindu women students rose from 24 to 30 and from 166 to 223 respectively. The number of Sikh students rose from 15 to 19.
15. Expenditure.-The following statement gives the expenditure incurred on University Education during the yearo 1938-39 and 1939-40 :-


The cost per capita for male scholars in Arts colleges was Rs．172－4－6 as against Rs． $182-4-11$ in the previous year．In the case of women the cost per capita was Rs．188－1 against Rs．191－9－10 in the year 1938－39．

16．University Training Corps．－The strength of the Battalion is constituted by different colleges as follows ：－

| Colleges． | 案 | 涪 |  |  | 蕆 |  | $\begin{array}{\|l\|l\|} \hline \frac{y y y y}{6} \\ \frac{5}{3} \end{array}$ | 榡 | 亳 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hin 3 n | 4 | ．． | 1 | 1 | 2 | 3 | 5 | 80 | ${ }^{98}$ |
| st．stephen＇s | ．． | ． | ．． | ．． | 2 | ． | 3 | 31 | ${ }^{36}$ |
| Ramas | ．． | 1 | ．． | ． | 1 | 2 | 4 | ${ }_{59}$ | 47 |
| Anglo－arabic | ．． | 1 | ．． | 1 | 1 | 2 | 1 | ${ }_{4}^{47}$ | ${ }_{53}$ |
| Commerclal ． | ． | 1 | 1 | ．． | 1 | 2 | 4 | ${ }^{31}$ | ${ }^{40}$ |
| Ravjas Inter， | 1 |  | ．． |  |  |  | 6 | ${ }^{37}$ | ${ }^{44}$ |
| totai | 5 | 3 | 2 | 2 | 7 | 9 | ${ }^{23}$ | 205 | ${ }_{16}$ |

Secondary Education（Boys）．
17．Enrolment and attendance．－The number of Secondary Schools is 74 －the same as in 1938－39．There is，however，an increase of one in the number of High Schools and a corresponding decrease in the Middle Schools，Punjabi Islamia School，formerly an Anglo－Vernacular Middle School，having been raised to the standard of a High School， during the year under report．The enrolment in High Schools has increased by 1,234 ．Vernacular Middle Schools also show an increase of 87 ．The average attendance of all Secondary schools taken together is 94 per cent．as against 92 per cent．last year．

The following statement shows the number and the enrolment in Secondary Schools in 1939－40 ：－

| Schools． | Number of schools． |  | Enrolment in． |  | Increase or Decrease． |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1938－39． | 1939－40． | 1938－39． | 1939－40． | Number． | Enrolment． |
| High | 27 | 28 | 10，115 | 11，349 | ＋1 | ＋1，234 |
| Middle Anglo－Verna－ cular． | 18 | 17 | 5，635 | 5，582 | －1 | －53 |
| Middle Vernacular | 29 | 29 | 2，887 | 3，074 | ．． | $+87$ |
| Totas | 74 | 74 | 18，737 | 20，005 | ． | ＋1，268 |

18. Classification and Management of Secondary Education.-The classification of Secondary Schools according to management is the same as last year and is shown below :-

## 2 Government Institutions:-

1 Middle School with an enrolment of 294.
1 High School with an enrolment of 359.

## 33 District Board Institutions:-

1 High School with an enrolment of 259.
3 Anglo-Vernacular Middle Schools with an enrolment of 773.
29 Vernacular Secondary Schools with an enrolment of 3,074.
8 Municipal Board Schools :-
1 High School with an enrolment of 509.
7 Anglo-Vernacular Middle Schools with an enrolment of 2,609.
31 Aided Institutions :-
25 High Schools with an enrolment of 10,222.
6 Anglo-Vernacular Middle Schools with an enrolment of 1,906 .
19. Teachers.-Strength of the teaching staff is shown in the following statement:-

Teaching Staff.

| Institutions. | 1938-39. |  | 1939-40. |  | Increase or Decrease. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Trained. | Untrained. | Trained. | Untrained. | Trained. | Untrained. |
| High Schools | 353 | 108 | 410 | 93 | $+57$ | -15 |
| Middle Schools | 308 | 57 | 318 | 45 | +10 | -12 |
| Total | 661 | 165 | 728 | 138 | +67 | $-27$ |

Although the number of untrained teachers has decreased by 27 , it is not possible to eliminate altogether untrained teachers. Classical teachers, drill and the drawing masters, teachers of commerce, agriculture, physiology and hygiene have no facilities for training. Consequently they are awarded departmental certificates after a period of approved teaching in schools in Delhi Province.
20. School buildings and hostels.-The condition of District Board school buildings is as unsatisfactory as ever. This is largely due to lack of funds.

Some of the High Schools in the city have very unsuitable rented buildings.

It is gratifying to record that the L. N. Girdhari Lal K. U. Higtr School has been provided with a very well built and modern building during the year through the munificence and large-hearted generosity of Seth Girdhari Lal, Municipal Commissioner and Manager of the School, at a cost of about Rs. 80,000 .

The number of hostels is stationary. The number of residents in these hostels has come down from 625 to 485.
21. Provident Fund.-The Provident Fund system has been instituted in almost all recognised Secondary Schools. There is, however, no Provident Fund system for teachers in the Primary Departments of Aided Secondary Schools.
22. Expenditure.-The following table shows expenditure on Secondary Schools:-

| Year. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

The cost per capita in High Schools and Middle Schools was Rs. 49-6 and Rs. 22-14-11 respectively as against Rs. 55-8 and Rs. 23-11-10 in the previous year.
23. Instruction.-Instructional condition is satisfactory on the whole. In the teaching of English, emphasis is laid on building a useful working vocabulary year by year so that boys may be able to express themselves quickly and accurately. Oral work in Mathematics has received attention but needs greater care and closer supervision. History and Geography are still being sidetracked.
24. Agriculture.-Agriculture is taught in three High Schools located in the rural areas but equipment is poor and agricultural plots are not extensive.

The farm at Palam District Board Vernacular Middle School is making fair progress though circumstances are not very favourable.
25. Sports and Tournaments.-Much interest was evinced both by the boys and teachers in matches played on the League System. The Junior Tournament was played on the Knock-out System as usual. In the rural Secondary Schools, Volley-Ball and Tug-of-War are very popular. In city schools Cricket is becoming popular in addition to Hockey. The city schools are greatly handicapped for want of playgrounds.
26. Headmasters' Association.-The Association has continued to hold regular meetings.

## Board of Secondary Education.

27. Composition of the Board and results of Examinations.--The post of the Secretary was held by Dr. B. D. Laroia, during the year under report.

The results of the High School and School Leaving Certificate Examinations of the Board for the year 1940 were declared on the scheduled date, i.e., 14th May 1940. Out of 1,590 candidates who took the examination 1,059 were declared successful. The pass percentage was 66.6 as compared with $59 \cdot 29$ of the previous year.

The number of candidates from recognised High Schools rose from 1,503 in 1939 to 1,528 in 1940 and the number of private candidates was stationary.

The following table shows the number of candidates who appeared in the 1940 Examination nuder the different categories :-

|  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

28. Recognised Schools.--There are 27 schools on the list of permanently recognised institutions and 11 are provisionally recognised. The table below shows the number of recognised High Schools in the year 1939-40 :-

| Year. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

The name of the Seva Sadan Girls High School was removed from the list of recognised schools, while the following schools were given provisional recognition:-

1. Punjabi Islamia High Schoool, Delhi, up to 27th May 1941.
2. Arya S\&maj Girls High Sohool, Chawri Bazar, Delhi, up to 20th November 1941.

The provisional recognition of D. A. V. High School, New Delhi (Migratory section), was extended up to the 1st May 1940.
29. Scholarships.-Four candidates were awarded scholarships of the value of Pis. 10 each, plus tuition fee for a period of two years
commencing from lst May 1939 on the results of the High School Examinations of the Board held in March 1939.
30. Income and Expenditure.-The total income from admission fee and other sources during the year under report amounted to Rs. $31,764-5-6$ of which Rs. 138-8 had to be refunded mainly to candidates whose forms of applications were rejected by the Scrutinising Committee or whose admission was disallowed by the Chairman on account of shortage of attendances.

The total expenditure of the Board during the year under review amounted to Rs. 31,652-11 comprising of Rs. 5,203-7 on Establishment and Rs. 26,449-4-3 under the head "Miscellaneous and Travelling Allowance".
31. Miscellaneous.-As in previous years, the system of allotting fictitious roll numbers to candidates taking the Examination was continued. The system has been fairly successful.

Primary Education (Boys).
32. Enrolment.-Progress made in the field of Primary Education during the year under review is indicated by the following state-ment:-


The enrolment in Primary Schools and Departments has increased by 1,559 from 22,834 in $1938-39$ to 24,393 in the year under report.
33. Management.-

| Managing Body. |  | No. of Schools. |  | Increase or Decrease. | No. of Scholars. |  | Increase or Dicrease. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1938-39. | 1939-40. |  | 1938-39. | 1939.40. |  |
| Municipal Committee . |  | 50 | 54 | +4 | 9,294 | 10,732 | +1,438 |
| District Board | - | 56 | 56 | -• | 2,339 | 2,305 | $+56$ |
| Alded * . . | - | 43 | 39 | -4 | 4,481 | 3,608 | -873 |
| Total | - | 149 | 149 | - | 16,114 | 16,735 | $+621$ |

The increase in the Municipal Board Schools is due to the taking over of certain aided schools by the Municipal Conmittee, Delhi. The District Board could not undertake any extension of Primary Education for lack of funds. Some inefficient Primary Schools were closed. Some of them were taken over by the Municipal Committee. Private enterprise in the sphere of Primary Education is losing ground especially in the Urban Arez.
34. Teachers.-The number of teachers trained and untrained working in Primary Schools is as below :-

| Year. |  | Trained. | Untrained. | Total. | Porcentage of trained ter chera to the total. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1939-40. | , | 485 | 78. | 508 | 85.7. |
| 1988-39 . . | - | 407 | 79 | 488 | 83.7 |
| Increase or Decrease | - . | $+28$ | -6 | +22 | $+2 \cdot 0$ |

Of the 73 untrained teachers there are only 17 uncertificated teachers as against 19 last year. These teachers are working in aided schools and are now too old to find employment elsewhere. In Delhi Municipal Committee Schools there are a few Mahajani Teachers who are neither trained nor certificated.
35. Attendance.-

| Schools. | 1938.39. |  |  | 1989-40. |  |  | 溉呂 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of Scholare. | A verage attendance. | Percent age. | No. of scholars. | Average attend. ance. | Percentage. |  |
| Municlpal Committe | 9,294 | 8,278 | 890 | 10,732 | 0,653 | $89 \cdot 9$ | $+\cdot \theta$ |
| District Board . | 2,339 | 1,882 | 71.6 | 2,395 | 2,130 | 88.0 | 17•4 |
| alded - | 4,481 | 8,280 | $73 \cdot 2$. | 8,608 | 8,116 | 86*8 | +18.1 |
| Total | 10,114 | 13,240 | $82 \cdot 2$ | 28,735 | 14,899: | 80.0 | $+6.9$ |

The increase of 17.4 per cent. in average attendance in District Board Schools against an increase of 2.4 per cent. in enrolment is encouraging. There is an increase of 6.8 per cent. in the average attendance over that of the last year.
36. Expenditure.-The following table shows the expenditure incurred on Primary Education from different sources :-


The Local bodies spent Rs. 15,229 more than last year. Private enterprise in the field of Primary Education continues to decrease as Local bodies take upon themselves the responsibility for Primary Education. The cost per capita in Boys Primary Schools has decreased from Rs. 19-14-9 to Rs. 19-3-5 as compared with last year.
37. Stagnation and Wastage.-


In the year 1938-39 promotions from 1st to 2nd, 2nd to 3rd and 3rd to 4 th classes were $56 \cdot 8,86 \cdot 1$ and $87 \cdot 2$ per cent. respectively. In the year under review promotions were $57 \cdot 6,89 \cdot 8$ and $94 \cdot 1$ per cent. This shows a satisfactory increase in the percentage of class promotions in all classes.
38. Compulsory Primary Education.-(a) Delhi City.-Compulsion continues to be enforced in 6 wards out of 9 in Delhi. The question of extension of the application of the Act to the remaining areas is still undecided. The progress of Compulsory Primary Education undertaken by the Delhi Municipal Committee has not been up to expectation. There are many and varied deterrents. The census lists are not reliable. It has been noticed that a large majority of boys admitted to schools are from outside these lists. The machinery responsible for the effective enforcement of compulsion has not so far been able to combat most of these handicaps. Sufficient attention has not been given to improving actual attendance without which compulsion is of little practical value:
(b) Rural Area.-The number of compulsory areas under the jurisdiction of the District Board is the same as last year.

Out of the ten sanctioned areas compulsion has been applied to 9 areas.
39. Gardening, playground and physical training.-In city schools which are generally housed in buildings not originally meant for schools gardening is an impossibility. Some schools where space allows, have introduced gardening.

In the rural area boys take a keen interest in gardening but owing to the failure of rains last year there was no much water available. A few schools in the canal area tried to plant trees and flowers. Unfortunately most schools bave no pacca boundary walls, and consequently efforts at gardening suffer from the ravages of stray cattle. The staff and the boys in many of these schools have constructed mud boundary walls without any cost to the District Board. Many city schools have no playgrounds. The Municipal Committee, Delhi, has allotted a portion of the Queens Gardens for games to schools. This is not at all adequate and the presence of large crowds from the city makes organised games impossible.

Physical Education has been emphasised almost in every Primary School. The failure of rains and the consequent famine have had a serious adverse effect on the health of pupils, in the rural area. The Municipal Committee, Delhi, have a whole time Physical Training Supervisor for the schools under their control.
40. Buildings-Delhi Municipal Contmittee.-Of 51 Primary Schools only 12 are housed in their own buildings. The Municipal Committee instead of putting up school buildings of their own have encouraged individuals to construct buildings suitable for schools. The Municipal Committee have provided a building for one Primary School during the year. Aided Schools poorly financed as they are cannot afford to put up buildings of their own and a large number of them are housed in unsuitable buildings. Umrao Singh Patshala put up a building of its own, in Delhi during the year.

Municipal Committee, New Delhi.-Of the three Primary Schools the one on the Reading Road has a spacious building. The school building outside Turkman Gate is much too small for the educational needs of the locality. The third school in Jungpura is housed in a rented building.

District Board.- 39 out of 56 Primary Schools in the rural area are boused in the District Board buildings. Most of the remaining 17 schools are housed in hired houses or in chaupals which are given free of rent by villagers.
41. Instruction.-Efforts have been made to make schools healthier and brighter especially in the rural area. Attention to personal hygiene is given through health parades which now form part of the daily routine in all schools. The method of teaching especially in the infant class has also been made more interesting by introducing charts and other teaching material. Instead of individual lessons on the printed primer, group lessons on the black board have been domonstrated by the inspecting staff. Great stress has been laid on improving the handwriting of boys.

The existing trained teachers in Primary Schools are very deficient in many respects. Their general education is very limited as the
majority have merely passed the Vernacular Final Examination, after which they receive only a year's training in a Normal School. Matriculates have now begun to seek admission to the J. V. class, but their knowledge of the vernaculars is not up to the mark. To add to our difficulties there are some certificated but untrained teachers who are largely responsible for the low standard of primary education in some schools. We must, however, retain these men till the age of superannuation as they have long service to their credit.

A lively interest is being created in the village school centre meetings which are held on the last Saturday of each month. Teachers produce the best specimen of their caligraphy and model solutions of questions in a spirit of healthy competition. Debates on practical school problems are held. Classes from different schools compete in a selected subject at these meetings and demonstrations of physical training and games are given.

## The Education of Girls and Women.

42. Institutions and Scholars.-The number of institutions for girls has increased by one on the whole, during the year under report. In the city one M. B. Middle School has been raised to the High standard bringing the number of high schools for girls to 10. One M. B. Primary School was raised to a Vernacular Middle School. Two Primary Schools were opened in the rural area in accordance with the scheme of expansion of Girls' education. On the side of aided schools, the Arya Vernacular Middle School, New Delhi, was changed into an Anglo Vernacular School. The Arya Samaj A. V. Middle School was raised to a High School while the recognition granted to the Seva Sadan Girls' High School was withdrawn.

The enrolment has increased in almost all types of institutions except in Special Schools. The increase in Primary and High Schools has been appreciable. The total increase in all the institutions is 1,381 . In addition to the total enrolment of 16,071 scholars in girls schools, there are 491 girls who receive education in boys institutions.

The following statement shows various types of institutions and the enrolment therein :-

| Institutions. | Institutions in |  | Increase or Decrease. | Scholars. |  | $\begin{aligned} & \text { Increase } \\ & \text { or } \\ & \text { Decrease. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1938-39. | 1939-40. |  | 1938-39. | 1939-40. |  |
| Arts Colleges . | 1 | 1 | $\cdots$ | 185 | 233 | +48 |
| Professional Colleges | 1 | 1 | $\cdots$ | 132 | 139 | +7 |
| High Schools . | 9 | 10 | $+1$ | 2,196 | 2,895 | +699 |
| Middle Schools | 15 | 14 | -1 | 3,781 | 3,897 | +116 |
| Primary Schools | 60 | 61 | +1 | 8,134 | 8,684 | $+530$ |
| Special Schools . . | 4 | 4 | - | 262 | 243 | -19 |
| Totat | 90 | 91 | +1 | 14,690 | 16,071 | +1,381 |

43. Expenditure.

| Institutions. | Total Expenditure. |  | Increase or decrease. | Percentage of Expenditure. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1938-39. | 1939-40. |  | Govt. Funds. | Local Funds. | Fees. | Other Sources. |
| Larts Colleges | 35,449 | 43,819 | +8,370 | 11.4 | - | $85 \cdot 6$ | 8.0 |
| Professional Colleges. | 2,08,678 | 2,09,088 | $+410$ | $80 \cdot 3$ | $\cdots$ | $19 \cdot 7$ | * |
| Zigh Schools | 1,84,698 | 2,34,738 | +50,100 | $35 \cdot 7$ | $14 \cdot 7$ | 26.9 | $22^{7} 7$ |
| middle Schools | 1,30,021 | 1,03,198 | -26,823 | 31.8 | 27-6 | 18.4 | $22 \cdot 2$ |
| Primary Schools | 2,15,759 | 2,54,575 | +38,816 | 26.0 | $83 \cdot 8$ | $\cdot 3$ | 9.9 |
| Mpecial Schools | 24,772 | 25,199 | +427 | $72 \cdot 8$ | $2 \cdot 7$ | $2 \cdot 9$ | 21.6 |
| Total | 7,90,317 | 8,70,617 | +71,300 | $42 \cdot 9$ | 26.0 | 18.7 | 12.4 |

The expenditure on girls' education has increased by 71,300 . This increase is mostly shared by Government and Local bodies. The percentage of fees has been almost stationary.
44. Classification of Educational Institutions for Girls by Managements.-


The Government and the District Board maintain the same number of institutions with the only difference that one M. B. Primary School has been raised to a Vernacular Middle and one A. V. Middle School has been raised to a High School. The number of Aided Schools has decreased by one. The District Board has made an addition of two schools raising the number of their schools, in the rural area to 17.
45. Building.-Of the 17 District Board Schools in the rural area only 3 are housed in their own buildings. The remaining 14 are in rented buildings for which a total rent of Rs. 99-8-9 per month is paid. None of these houses can be described as satisfactory. There are no playgrounds. The girls schools in the city as well suffer from similar handicaps.
46. Results.-Out of 184 girls 126 passed in the Matriculation Examination while two were declared to have passed in the school final.
47. Instruction.-During the year two refreshers' courses were arranged to help women teachers to improve their methods of instruction. Subjects like Drawing and Nature study are still badly taught. Work in Geography and Language teaching needs further improvement. Hygiene and personal cleanliness have received more attention largely due to the efforts of the Health Department.

The education of girls in the Primary classes is still incomplete without games, Junior Red Cross, gardening and some useful type of handwork and social service.
48. Primary Schools.-


The number of Primary Schools has increased by one to 61. The increase of 530 in enrolment is satisfactory.
49. Expenditure.-The total expen liture incurred on Girls Primary Schools is shown in the table given below : -

| Year. | Government Funds. | D. B. Funds. | M. B. Funds. | Fees. | Other Sources. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1938-39 | 63,106 | 2,603 | 1,32,121 | 597 | 17,332 | 2,15,759 |
| 1939-40 | 66,118 | 2,829 | 1,59,636 | 742 | 25,250 | 2,54,575 |
| Increase or Derrease. | $\}\}+3,012$ | $+226$ | $+27,515$ | +145 | +7,918 | +38,816 |

50. Teachers trained and untrained in Primary Schools.-

| Year. | Trained. | Untrained. | Total. | Percentage of <br> trained teachers <br> to the total. |
| :---: | :---: | :---: | :---: | :---: |
| 1938.39. | . | 225 | 240 | 18 |
| $1939-40$. | 10 | 243 | 92.6 |  |
| Increase <br> or <br> Decronse. | +15 | 250 | 960 |  |

The total number of teachers employed is 240 . The number of untrained staff is negligible and is being steadily reduced.
51. Building.-The housing arrangements in most of the schools are unsatisfactory. The instruction is satisfactory on the whole.
52. Training of Teachers.-The Government Training School for Women is doing satisfactory work. Out of 44 J . V. students 43 were successful in the examination conducted by the Punjab Education Department.
53. Guiding and Sports.-Girl Guiding and Sports are receiving due attention.
54. Medical Inspection.--The two school Lady Doctors and nurses are doing useful work. The provision of school clinics would result in great improvement.

## Education of Spectal Classes and Backward Communities.

55. European Schools.-There are only two recognised European Schools in the Province, viz., The St. Therese High School and the Convent of Jesus and Mary High School; the former school has 172 schclars on roll ( 76 girls and 96 boys) as against 145 scholars in the previous year. The enrolment in the Convent of Jesus and Mary High School is 211 (including 144 girls and 67 boys) as against 187 last year. The total number of non-Europeans in these institutions is 97 .
56. Expenditure on European Schools.-The amount expended on both the institutions is as under :-


10 and 7 candidates were sent up for the Cambridge Junior and School Certificate Examinations respectively of whom 15 passed.
57. Muslim Education.-Muslim private enterprise is responsible for the maintenance of the institutions mentioned in the statement given below :-

| Kind of Institutions. | No. of Instltutions. |  | No. of Scholars. |  | Increase or Decrease. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1938-39. | 1939-40. | 1938-39. | 1939-40. | Institutions. | Scholars. |
| Colleges . . | 1 | 1 | 246 | 269 | $\cdots$ | +28 |
| High Schoole . . | 5 | 6 | 1,818 | 2,080 | $+1$ | $+217$ |
| A. V. Middle Schools | 1 | - | 433 | - | -1 | $-433$ |
| Primary Schools | 9 | 8 | 1,110 | 879 | -1 | -231 |
| Total | 16 | 15 | 8,602 | 3,178 | -1 | -424 |

Punjabi Islamia Anglo-Vernacular Middle School was raised to the High School status during the year. One inefficient Private Primary School was taken over by the Municipal Committee, Delhi. In all recognised institutions 15,033 Muslim boys and girls were under instruction during the year under review as against 13,943 in the previous year. The increase is shared both by boys and girls and is very satisfactory.

Expenditure on these institutions is shown in the following state-ment:--

| Institations. |  | Local Punds. | rees. | Other Sources. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Colleges | 14,589 | .. | 38,805 | 020 | 50,404 |
| High schools | 28,421 | 1,680 | 63,40 | 30,773 | 1,24,54 |
| Primary Schoont | .. | 4,516 | .. | 7,102 | 11,018 |
| Totas $\underbrace{1999-40}$ | 43,010 | 6,106 | 08,685 | 38,795 | 1,88,386 |
| ${ }^{2012}{ }_{10988}$ | 46,118 | 6,917 | 95,308 | 40,256 | 1,88,599 |
| 1 ncrease or Decrease | -3,108 | -721 | +8,227 | -1,461 | $-2,083$ |

58. Christian Education.-The following statement shows the educational work done by Christian Mission during the year under report:-

| Eind of Institutiona | No. of Int titutions. | No. of Scholare. | EXPENDITCRE. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Government Funds. | Boavd Funds. | Fees. | Other | Total. |
| Collegee . . | 1 | 374 | 30,161 | * | 67, 649 | 18,284 | 1,16,004 |
| High Schools | 4 | 386 | 94,533 | 1,611 | 14,042 | 34,197 | 84,388 |
| Mddele School | 2 | 152 | 7,236 | $\cdots$ | 12,071 | 8,702 | 28,009 |
| Primary Schools . | 12 | 455 | 929 | 2,588 | * | 13,196 | 16.718 |
| Total for 1939-40. | 19 | 1,367 | 72,859 | 4,199 | 93,762 | 74,379 | 2,45,109 |
| Total for 1038-39. | 19 | 2,117 | 71,248 | 4,881 | 89,453 | 72,269 | 2,37,851 |
| Inorease or Decrease | .. | -750 | +1,611 | -682 | +4,809 | +2,110 | +7,348 |

Though the number of scholars in Christian institutions has decreased by 750, the total number of Christian scholars in all institutions of the Province has increased from 1,492 to 1,602 . The expenditure on Mission Schools has increased by Rs. 7,348. Expenditure from other sources has increased by Rs. 2,110.
59. Education of Jains.-There were nine Jain Schools, two high, three middle and four primary. Two of the last mentioned are for girls and two for boys. One primary school has been taken over by the Municipal Committee, Delhi. The enrolment in these schools has decreased by 249 while the number of Jains in all types of institutions was 1,365 against 1,349 last year. The total expenditure on schools maintained by the Jain Community was Rs. 65,941. The Government and Board grants amounted to Rs. 12,414 and Rs. 9,322 respectively. Income from other sources was Rs. 15,298.
60. Depressed Classes.-It is gratifying to note that the number of depressed class scholars in all recognised institutions has increased by 249 from 2,404 to 2,653 during the year under report. There is still a general tendency among them to terminate education after the primary stage. The provision of fee concessions for the children of weavers and for other special classes has encouraged them to continue study in Secondary Schools.

In the rural area there are as many as six Mission Primary Schools mainly intended for the depressed classes. The Delhi Municipal Committee has two schools intended mainly for these classes.
61. Education of Sikhs, Bengalis, Madrasis and Mahrattas.-All the four minor communities maintained the same number of schools as in 1938-39.

The Sikhs maintain two Primary Schools, one in Delhi and the other in New Delhi. The total enrolment in both these schools was 245 as against 226 last year. It includes 76 girls receiving education along with boys. The total number of Sikh scholars in all types of institutions was 1,528 ( 1,034 boys and 494 girls) as against 1,366 ( 976 boys and 390 girls) in the year 1938-39. The total expenditure on the two schools was Rs. 3,494 to which the Government and the Local Body contributed Rs. 1,251.

The Bengalis maintain three High Schools, one of which, viz., the Union Academy, is seasonal moving along with the Simla exodus. The total number of scholars in these schools was 674 as against 651 last year. The total expenditure on these institutions was Rs. 48,712 to which the Government and the Local Bodies contributed Rs. 5,016 . The expenditure was Rs. 50,083 last year.

The Madrasis and the Mahrattas maintain one Primary School each. The former is housed in a wing of the building of the Middle Boys Primary School, Reading Road, New Delbi, while the latter is located in Delhi City. The enrolment in these schools was 163 and 104 respectively. Both these are co-educational institutions.

The expenditure on the Mahratti School was Rs. 2,244 to which the Local Body contributed Rs. 773 in the form of grant to the school. The Madrasi School has incurred an expenditure of Rs. 5,184 the major portion of which was met by Government, the Local Body and school fees. Private contributions amounted to Rs. 1,253 only.

Special Schools.
62. School for Deaf and Dumb.-The school for the Deaf and Dumb is gaining popularity having a well planned building with residential quarters and extensive playground. The numbers were 61 as compared with 57 in the previous year.

The Reformatory School attached to the Government Jail continues to do satisfactory work.

## Professional Education.

63. Anglo-Vernacular Teachers.-The arrangement for the training of Anglo-Vernacular teachers outside Delbi continues to be the same as last year. One man and two women candidates were sent up to the Central Training College, and the Lady Maclagan Training College, Lahore, respectively.
64. Govcrnment Normal School, Najafgarh.-.The training of J. V. and S. V. male teachers is carried on in the Government Normal School, Najafgarh.

The J.V. course has been extended to two yeang qugterd of the phall one year course from April 1939 and the first batchof 20 abdyswas admitted in May 1939. No admissions were made to the S. V. class in accordance with the new and revised rules issued by the Punjab Education Department to which this school is affiliated for purposes of examinations. Scouting, village uplift work and other extramural activities received due attention. Rs. 9,456 were expended on the maintenance of this institution against Rs. 9,299 in the last year. There are three trained graduates on the permanent staff of the school. The Drawing Master, Hindi Teacher and the Drill Master are part time teachers. Out of the 20 J . V. pupil teachers sent up for the examination 17 passed and 3 were placed in compartment.
65. Government Training School for Women.-The institution is in Delhi proper. Out of 44 girls who appeared in the examination in the J. V. Class 43 were successful. The total expenditure on the institution was Rs. 15,674 against Rs. 16,206 last year.
66. Medical Education.-There being no Government Medical College in Delhi the arrangement of sending candidates to King Edward Medical College, Lahore, continues. Medical Training for girl students is, however, provided in the Lady Hardinge Medical College, Delhi. It prepares students for M.B., B. S. Examination of the Punjab University. There were 139 students at the College as against 133 last year. The total expenditure on the institution was Rs. $2,09,088$ towards which Government contributed Rs. 1,67,878.
67. Lady Reading Health School.--This institution supplies the need for trained women health visitors and dais, who are being fully absorbed in the expanding scheme of rural uplift, work in the Province.

## Industrial and Commercial Education.

68. Industrial Education-The Government Industrial Middle School undertakes to train pupils in woodwork and metal moulding along with general education. It is inspected on the technical side by the Inspector of Industries, Punjab, Lahore.

The expenditure during 1939-40 amounted to Rs. 17,810-9-6 against Rs. 18,972-6-6 for 1938-39.

Income from sale-proceeds of articles manufactured amounted to Rs. 361-12-3 and fines and fees amounted to Rs. 371-1 against Rs. 1,507-3-9 and Rs. 21-15 respectively during. 1938-39. Decrease in income from sale-proceeds over last year is due to the fact that the school could not participate in any exhibition.

The number of scholars on the 31st March 1940 was 315-81 Hindus, 232 Muslims, and 2 Sikhs-against 285 in the previous year.
69. The Dhaka Rural School provides facilities for training in Cottage Industries, Agriculture, Poultry-keeping and Dairy Work for children of the rural area. Classes for adults and a well qualified Health Centre are also attached to the school. The school is run on co-educational lines and has 60 boys and 36 girce on + $8 / 1$


The Saraswati Bhawan School has been very popular with the depressed classes. The special feature of the school is 'Panna Work'. The number of scholars on roll is 54 as compared with 50 in the previous year.

The St. Elizabeth's Girls' Industrial School is also run on the same lines. Needle work and embroidery are the special features of this Institution. Total enrolment on the 31st March 1940 was 61.

The Jain A. V. Middle School, Daryagunj, the Hailey Rifah-i-Am High School, Narela, the Modern High School, New Delhi, and the United Christian High School have industrial departments attached to them.
70. The Government Commercial Institute, Delhi.--This Institution provides facilities for training on practical lines in all commercial and clerical subjects for Matriculates and S. L. Cs.

The evening classes (attached to the Institute) attracted an increasing number of students and as many as 80 persons took advantage of training provided through these classes.
71. Commercial College.-The Commercial College, Delhi, provides facilities for training in Commercial subjects up to the Degree Standard and is affiliated to the Delhi University. There were 311 students on roll in 1939-40 as against 263 in the previous year.

## Miscellaneous.

72. Medical Inspection of School Children-The total expenditure incurred on the scheme during the year 1939-40 was Rs. 5,793.

The work performed during the year in the Municipal School Medical Service is shown in the following table :-


The service established in the New Delhi Municipal Schools is growing in popularity and it is gratifying to note that 127 boys of the Raisina Bengali High School have actually joined the scheme while the D. A. V. High School, New Delhi, has established its own scheme with a part-time Medical Officer. Introduction of inoculation against the typhoid group of diseases and the increase in the number of home visits are two noteworthy features.

The findings obtained at the annual routine examinations are detailed below :-

| Routine Examination. | Boys. |  | Girls. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1,243. |  | 1,427. |  |
|  | Number of defects. | Percen. tage. | Number of defects. | Percentage. |
| Malnutrition | 309 | 24.04 | 259 | 16.2 |
| Skin diseases . | 2 | 0.16 | 5 | 0.35 |
| Defects of Vision . | 194 | $15 \cdot 60$ | 182 | 12.7 |
| External Eye diseases . | 50 | 4.02 | 83 | 5.8 |
| Ear Diseases . . | 11 | 0.88 | 4 | 0.28 |
| Enlarged tonsils and adenoids | 79 | 6.35 | 21 | 1.5 |
| Other throat and nose conditions. | 5 | 0.40 | 5 | 0.35 |
| Dental caries . . . | 216 | $17 \cdot 37$ | 317 | $22 \cdot 2$ |
| Enlarged Cervical Glands | 2 | $0 \cdot 16$ | 1 | 0.07 |
| Respiratory Diseases . . | 1 | 0.08 | 14 | 0.98 |
| Circulatory Diseases . . | - | - | $\cdots$ | $\cdots$ |
| Alimentary . . . | - | - | - | - |
| Enlarged Spleen - - | $\cdots$ | * | $\cdots$ | $\cdots$ |
| Minor surgical conditions . | - | - | 2 | $0 \cdot 14$ |
| Goiter . . | $\cdots$ | - | - | -• |
| Total | 869 | 69.91 | 893 | $62 \cdot 6$ |

The number of attendances for treatment at school clinics in New Delhi has risen from 16,400 to 20,478 in case of boys and from 15,478 to 16,894 in girls.

No less than 579 boys and 603 girls were referred to the eye specialist during the year by the school medical officers.

In Delhi City the situation regarding the medical service remains exactly as was before. A system based on regional dispensaries to secve groups of schools, each group in charge of a doctor and each school in immediate charge of a compounder, is urgently needed. The small scheme of two visits from a nurse and one from a lady Doctor in a week is working satisfactorily in the eight girls schools. In the Notified Area Civil Lines, the school medical service provided is only intended to serve the schools maintained by the Committee in Timarpur.
73. Medical Inspection in the Rural Area.-In the rural area a smaller number of boys but a much larger number of girls attending schools were inspected during 1939. The fall in the number of boys is largely due to the frequent changes among the Sub-Assistant Surgeons and the rise in the number of girls due to the activities of the lady Superintendent attached to the Najafgarh Health Unit. 26 medical treatment boxes have been issued to the school staff to overcome the difficulty of following up cases.

The teaching of Hygiene has been made compulsory from the Infant class.
74. Scouting.-The number of Scouts, Cubs and Rovers rose from 2,131 to 2,214. Two District Associations have been formed under the Boy Scouts Provincial Association to facilitate organisation and to ensure efficiency.

The Delhi Scout magazine is regularly published three times a year and gives interesting information.
75. The Junior Red Cross Society.-During the year under repart four new schools were registered as Junior Red Cross Groups. The total number of groups in boys schools is 105 with 10,614 members and the number of groups in girls schools is 12 with 12,110 members. The Inspector paid 420 visits to schools and gave 96 lectures. The Junior Red Cross celebrated the 75th anniversary of the Red Cross in the form of a Junior Red Cross Exhibition and Rally at the Purdah Garden, Delhi.
76. Education of Prisoners.-The school started by the Prisoners' Aid Society, Delhi Province, continued to impart education to prisoners. Most of the prisoners being over 17 years of age the school is more or less a school for Adults.
77. Text Book Committee, Delhi.-During the year under report the Committee held two general meetings and 16 ordinary meetings of various sub-committees against 1 and 12 of last year. The total number of meetings in 1939-40 was 18 against 13 in the previous year. The
total number of publications of all kinds considered by the Committee was 465 as against 1,119 in the last year. 355 books were approved- 186 as Alternative Text Books and 169 for libraries. 110 books were rejected.
78. Schemes under consideration.-Two schemes of far-reaching importance are at present under consideration-the Re-organisation of secondary education and the Re-organisation of Education in the rural area of the Province.

The first scheme aims at providing a three years' Degree Course at the University and the necessary re-organisation of school education, is being worked out by the Board of Secondary Education, Delhi. The other scheme has for its objective the introduction of compulsory coeducational primary institutions of 5 classes to be followed by attractive middle schools of three years duration, with provisions for the teaching of agriculture and handwork to boys and handicrafts to girls. Only the first 3 classes will be co-educational though compulsion will extend up to the 5th class. The teaching of the lower standards will be mostly in the hands of lady teachers.

Sheikh Sirajuddin Azar, M.A., M.O.L., P.E.S., was placed on Special Duty with the Superintendent of Education to make the priliminary survey of the rural area of the Province and to prepare estimates of expenditure involved in the working of the scheme.

## Delhi Province.

## General Educational Tables, 1939 40

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## General Summary of Educational Institutions and Scholars.


(a) In Graduate and Pist-Graduate classes.
(b) In Intermediate clasers
(c) In secondary stage.

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firtructions of the tiducati Enstructions of the Liducatjrial Commissioner with the Government of India.

General Summary of Expenditure on Education.

|  | Total expenditure. |  |  | Paroentage of expenditure from |  |  |  | Cost rer somolar to |  |  |  | Total cost per Scholar. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1940. | 1939. | Increase or Decrease. | Government Funds. | Local Funds. | Fers, | Other Sources. | Government Funds | Local Fands. | Fees. | Other sources. |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Direction and Inspection | Rs. ${ }_{44,209}$ | $\mathrm{Rrs}_{44,314}$ | Rs. ${ }_{\text {- }}$ (105 | 100 |  |  |  | Rs. A. R. | Mre. A. P. | Rs. A. P. | Rs. A. R. | Rs. A. R. |
| Universities | 2,34,750 | 1,89,538 | +45,212 | 426 | $\cdots$ | 38.7 | 18.7 |  | $\because$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Boards of Secondary Education. | 31,652 | 29,017 | +2,635 | 100 | - | .. | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | - |
| $\dagger$ Miscellaneous | 2,89,554 | 2,75,384 | +14,170 | 20.0 | 20.8 | $10 \cdot 4$ | $48 \cdot 8$ | $\cdots$ | - | - | $\ldots$ | $\sim$ |
| Totals | 6,00,165 | 5,38,253 | +61,912 | 39.0 | 10.0 | 20.1 | 30.9 | $\square$ | . | $\cdots$ | . | . |
| Institutions for Mates. |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts Colleges . | 4,18,316 | 4,02,909 | +15,407 | 19.7 | $\cdots$ | 70.5 | 9.8 | $\begin{array}{lll}34 & 1 & 6\end{array}$ | $\cdots$ | $\begin{array}{lll}121 & 6 & 2\end{array}$ | 161210 | $\begin{array}{lll}172 & 4 & 6\end{array}$ |
| Professional Colleges | 5,60,287 | 5,61,417 | -1,130 | $28 \cdot 1$ | 1.8 | $\stackrel{44}{ } 0$ | $76 \cdot 1$ | 13 i4 0 | $0 \because 144$ | 26105 | $7{ }^{7} 15$ 3 | $49^{*} 60$ |
| Middle Schools : | 1,48,523 | 2,04,668 | -6,145 | $43 \cdot 5$ | 20.3 | 29.3 | 6.4 | $\begin{array}{r}1515 \\ \hline\end{array}$ | $\begin{array}{lll}4 & 10 & 5\end{array}$ | 6134 | 175 | 221411 |
| Primary Schools. | 3,21,714 | 3,21,039 | +675 | $28 \cdot 4$ | $63 \cdot 1$ | 1.3 | $7 \cdot 2$ | 5 F 78 | 12120 | $0 \begin{array}{lll}0 & 310\end{array}$ | 1 6 2 <br>  2  | 19135 |
| Special Schools . | 55,828 | 42,147 | +13,681 | $79 \cdot 8$ | $6 \cdot 3$ | 110.6 | 3.3 | $5015 \quad 2$ | 4 0 5 | 6124 | $\begin{array}{llll}2 & 2 & 1\end{array}$ | 63140 |
| Totals | 15,54,668 | 15,32,180 | +22,488 | $29 \cdot 8$ | 16.5 | $42 \cdot 8$ | 10.9 | 11810 | 668 | 16103 | $\begin{array}{lll}4 & 3 & 5\end{array}$ | $3813 \quad 2$ |
| Institutions for Females. Arts Colleges | 43,819 | 85,449 | +8,370 | $11 \cdot 4$ | . | $85 \cdot 6$ | $3 \cdot 0$ |  |  | $\begin{array}{llll}161 & 0 & 9\end{array}$ | 588 | 18810 |
| Professional Colleges | 2,09,088 | 2,08,678 | +410 | $80 \cdot 3$ | $\cdots$ | 197 |  | 1,207 121 |  | $\begin{array}{llll}296 & 7\end{array}$ | - 8 | 1,504 $\quad 38$ |
| High Schools - | 2,34,738 | 1,84,638 | $+50,100$ | $35 \cdot 7$ | 14.7 | 26.9 | 22.7 | 28145 | 1115 | 21130 | $18 \quad 69$ | 81.14 |
| Middle Schools - | 1,03,198 | 1,30,021 | $-26,823$ | 31.8 | $27 \cdot 6$ | $18 \cdot 4$ | 22.2 | $\begin{array}{llll}8 & 6 & 5\end{array}$ | 71411 | $\begin{array}{lll}4 & 14 & 3\end{array}$ | 5 14 1 <br> 8 14 8 | $\begin{array}{lll}26 & 7 & 8\end{array}$ |
| Prtmary Schools. | 2,54,575 | 2,15,759 | $+38,816$ | 26.0 | $63 \cdot 8$ | '3 | $9 \cdot 9$ | 7101 | 18120 | $\begin{array}{lll}0 & 1 & 4\end{array}$ | 2148 | 2961 |
| Epecial Schools . | 25,199 | 24,772 | +427 | $72 \cdot 8$ | $2 \cdot 7$ | $2 \cdot 9$ | 21.6 | 75 | 21.210 | 2152 | 2268 | 103112 |
| Totals | 8,70,617 | 7,99,317 | +71;300 | 42.9 | 26.0 | 18.7 | $12 \cdot 4$ | $\begin{array}{lll}23 & 4 & 1\end{array}$ | 1412 | 1018 | 61110 | $54 \quad 29$ |
| Gramd Totats | 30,25,450 | 28,69,750 | +1,55,700 | 35-4 | 17.9 | $31 \cdot 4$ | $15 \cdot 3$ | 1912 | 91011 | 16149 | 8310 | 53148 |

N.B.-For explanation of certain terms used in the tables please see overlent.

+ hucludes expenditure on buildings.


## EXPLANATIONS.

1. School Year.-In these tables the school year is assumed to coincide with the financial year, i.e., to extend from April 1st of one year to March 31st of the next, though in actual practice some institutions, e.g., Anglo-Indian and European schools, may close in December and others, e.g., colleges, in May.
2. Recognised Institutions are those in which the course of study followed is that which is prescribed or recognised by the Department of Public Instruction or by a University or a Board of Secondary and Intormediate Education constituted by law and which satisfy one or more of these authorities, as the case may be, that they attain to a reasonable standard of efficiency. They are open to inspection and their papils are ordinarily cligible for admission to public examinations and tests held by the Department or the University or the Board.
3. Unrecognised Institutions are those which do not come under the ahove definition of recognised institutions. They are for the most part indigenous institutions for edueation of a religious character.
4. Other sources include income from endowments, subscriptions, contributions, etc.
5. Classificution.-In Tables IV-A and IV-B, provision has been made for twelvo school classes covering the primary, middle and high school sections. The figures for the lowest class in the primary section or school, whether called infant class, substandard A, preparatory class or class I, should be entered against class I in the tables and the figures of the succeeding higher classes should be shown against Classes II, III, IV, etc., up to the end of the school course without any break in the sejucncc of classcs. Should the number of classes be less than twelve in a school, the figures of the top class should be shown against Classes XI, X or IX according as the total number of classes is eleven, ten or nine, and so on. Where the number of classes exceeds twelve, the figures of the additional classes should be shown after Class XII for each class separately. The figures of the intermediate classes of Intermediate colleges should not be shown under "school education", but should be entered against lst year and 2nd year intermediate classes under 'university and intermediate education'. As a general rule, the duration of each class is taken to be one scholastic year.
6. Intermediate colleges and examinations.-An "Intermediate college" means an institution preparing students for admission to the degree courses of a University or for entrance into vocational colleges. The intermediate examination means an examination qualifying for admission to a course of studies for a degree.
7. Anglo-Indian and European Scholars are included in the General Summary and General Tables II-A and B, IV-A and B, V.A and B, VIII and IX. The expenditure on Anglo-Indian and European Schools is included in the General Summary and General Tables III-A and B. Teachers in Anglo-Indian and European Schools are included in Tables VI-A and B.
8. All statistics refer to Recognised Institutions only, except where side-headings for Unrecognised Institutions are entered.
9. In Tables IV-A and B and V.A and B, the top-heading "Hindus" may be subdivided into such necessary sub.headings as may be considered suitable in each province, e.g., "Higher castes" and "Depressed" or " Beckward classes", or "Brahmins" and "Non-Brahmins", etc. [In the consolidated tables for all India, all Hindu Scholars will, however, be entered in one column only.]
10. Table $X$ is prepared at the end of each Quinquennium and gives figures for the last year of the Quinquennium only.
11. In calculating the expenditure from Government, District Board or Municipal Funds, entered in Tables III-A and B and other expenditure tables, all paymonts or contributions from foes and other sources, which are credited to such funds, should be deducted.

## 1.-Classification of Educational Institutions



II-A.-Distribution of Scholars attending

| - | Govzrnmbet. |  |  | Digtrict board. |  |  | municipar board. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Scholars } \\ & \text { on roil } \\ & \text { on Yarch } \\ & \text { 31at. } \end{aligned}$ | Average dally attend ance. | No. of residents in approved hostels. | $\begin{gathered} \text { Scholarg } \\ \text { on roll } \\ \text { on March } \\ \text { 81st. } \end{gathered}$ | Average dally attendance. | No. of residents In approved hostel. | Scholari on roll on March 81st. | Average dally attendance. | No. of $t-$ alden's in brostels. |
|  | 1 | 2 | 8 | 4 | 5 | 6 | 7 | 8 | 9 |
| READING- <br> in Recoaniend Inetiturions. | * |  |  |  |  |  |  |  |  |
| Onivorsity and Intermediate Education. (a) |  |  |  |  |  |  |  |  |  |
| Arta and Bclence (b) and ( $n$ ) | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | $\because$ | $\because$ | $\because$ |
| Lewicine : : | $\because$ | $\because$ |  | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ |
| Education - . . | .. | $\because$ |  | . | - | . | - | $\because$ | $\because$ |
| Eagineering - : | - | $\cdots$ |  | $\because$ | $\cdots$ | $\because$ | $\because$ | $\because$ | $\because$ |
| Agriculture : : | - | $\cdots$ | $\ldots$ | . | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ |
| Tochnology : . . | . | .. | - | . | - | $\because$ | $\because$ | $\because$ | $\because$ |
| Vetorlnary Science. | $\because$ | $\because$ | $\because$ | $\cdots$ | -. | $\because$ | $\because$ | .. | .. |
| Totals | -• | $\cdots$ | $\cdots$ | .. | - | $\cdots$ | . | . | . |
| School and Special Xducation. |  |  |  |  |  |  |  |  |  |
| In High Schools | 358 | 856 | 8 | 250 | 255 | 16 | 509 | 464 | - |
| Englleh. | 204 | 276 | . | 773 | 719 | 20 | 2,809 | 2,415 | $\because$ |
| - Prlmary Bchoois. | $\because$ |  | $\because$ | 2,345 | 2,130 |  | 10,752 | 9,653 | $\cdots$ |
| Totals | 653 | 632 | 8 | 6,501 | 5,807 | 50 | 13,850 | 12,532 | . |
| In Art Schoola . . |  |  |  | . | $\cdots$ | - | $\because$ | $\cdots$ | $\cdots$ |
| "Law Betools ${ }^{\text {L }}$, | $\because$ | $\cdots$ |  | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ |
| "\% Norrnal and Training | $\cdots 27$ | 20 | 27 | $\because$ |  |  |  |  | .. |
| Bchooks. |  |  |  |  |  |  |  |  |  |
| $n$ Rngineering schools. . <br> " Technical and Indus- | ${ }^{-815}$ | " 267 | $\because$ | \#. | $\because$ | $\because$ | $\because$ | $\cdots$ | .. |
| trial Schools. |  | 57 |  |  |  |  |  | - | - |
| ") Agricultural Schools . |  |  |  | . | . | . | - | - | $\because$ |
| " Reformatary Schools. | . |  |  | $\because$ | $\because$ | $\because$ |  |  | $\because$ |
| " Bchools for Defective | $\cdots$ | $\because$ | $\cdots$ |  | $\cdots 215$ | $\because$ | ${ }^{106}$ | . 81 | . |
| ${ }_{33}$ Other Schools . . | 26 | 23 |  | .. | .. | . | . | .. |  |
| Totals . | 433 | 873 | 30 | 274 | 215 | -• | 108 | 81 | - |
| Totala for Recognised Institutione. | 1,088 | 1,005 | 38 | 8,775 | 6,022 | 60 | 13,958 | 12,618 | -• |
| In Unreeognised Institur | -• | -* | -• | -• | . | $\cdots$ | .- | . | " |
| Gaand totalb. aki Inn | 1,086 | 1,005 | 38 | 6,775 | 6,022 | 50 | 13,056 | 12,613 |  |

(a) Scholars reading more than one of the following aubjects should be eaturid uader ouly one head.
(b) Includea schoiars also reading late.
(c) Incindee scholars in Orisntal Collepes.

- Iucludes Surcey Schools.


## Educational Institutione for Males.

| ADDED. |  |  | Oxaldeb. |  |  | Grand total of saholars on rolle. | Grand total of avorage attendance. | Grand total of residenta in approved hostals. | Number of fomales Inciuded In columa 18. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sotrolars on toll on March 81at. | Average dally attendance. | No. of re sidenta in appruved hostela. | ```Saholars on roll On March 81gt.``` | ```Average dally attend- ance.``` | No. of residents In approved hostels. |  |  |  |  |
| 10 | 21 | 12 | 18 | 14 | 15 | 16 | 17 | 18 | 19 |
|  |  |  |  |  |  |  | * |  |  |
| 2,428 | 1,727 | 439 | $\cdots$ | $\cdots$ | $\ldots$ | 2,428 77 | 1,727 75 | 439 | $\ldots 8$ |
| $\cdots$ | $\cdots$ | $\cdots$ | $\bullet$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | - |
| $\cdots$ | $\cdots$ | $\cdots$ | $\bullet$ | $\cdots$ | - | - | - | $\cdots$ | $\bullet$ |
| $\cdots$ | $\cdots$ | $\cdots$ | - | $\cdots$ | $\cdots$ | $\because$ | " | $\because$ | $\cdots$ |
| - | . | . | -* | - | $\cdots$ | - | . | * | 4 |
| $\cdots$ | $\cdots$ | $\cdots$ | " | $\cdots$ | $\because$ | $\cdots$ | $\cdots$ | $\cdots$ | * |
| 2,505 | 1,802 | 439 | $\cdots$ | $\cdots$ | $\cdots$ | 2,505 | 1,802 | 439 | 62 |
| 10,222 | 9,645 | 870 | - | -• | $\cdots$ | 11,849 | 10,720 | 394 | 75 |
| 1,906 | 1,776 | $\ldots 87$ | - | $\cdots$ | -. | $\mathbf{3 , 6 8 2}$ 3,074 | 5,186 2,703 | 88 8 | 62 2 |
| 8,803 | 8,116 | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 16,785 | 14,899 |  | 280 |
| 15,736 | 14,537 | 427 | $\cdots$ | - | $\cdots$ | 36,740 | 33,508 | 485 | 410 |
| . | . | . | - | - | $\cdots$ | . | $\cdots$ | - | - |
| -. | $\ldots$ | . | . | $\cdots$ | . | . | * |  | - |
| - | . | - | $\cdots$ | * | . | 27 | 28 | 27 | - |
| $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | $\cdots$ | $\cdots 815$ | $\cdots 267$ | - | $\cdots$ |
| . | - | . | . | . | - | 65 | - 67 | 2 | - |
| $\cdots$ | - | . | $\cdots$ | * | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | * |
| 61 | ${ }^{\circ} 51$ | ${ }^{+} 32$ | $\cdots$ | $\cdots$ | $\cdots$ | 6100 | - 51 | 32 | - 20 |
| $\cdots$ |  | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |  | $\cdots 1$ | $\cdots$ |
| 61 | S1 | 82 | - | $\cdots$ | * | 874 | 720 | 82 | 20 |
| 18,302 | 16,390 | 898 | $\cdots$ | $\cdots$ | * | 40,119 | 36,030 | 289 | 491 |
| - | * | * | 2.581 | 2,30 | * | 2,531 | 2,398 | . | 84 |
| 18,302 | 16,390 | 898 | 2,581 | 2.30 | - | 49,050 | 38,426 | 986 | 626 |

II-B,-Distribution of Scholars attending

(a) Scholare reading more than one of the following subjects should be entered under only one head.
(b) Includes acholare in Oriental Colleges.

## Peational Institutions for Females.



## III-A.-Expenditure on Education for Males.

Expenditure on Buildings inclures Rs. 7,933 spent by the Publio Works Department on educational buildings.
"Miscellaneons" includes the following main items:-

1. Scholarships. 2. Boarding House. 3. Furniture \& Equipment. 4. Text Book Committee. 5. Medical Inspection of school children. 6. Miscellaneour.


\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
School eddcation. \\
General. \\
High Schools \\
Midile Schools- \\
English . \\
Vervacular \\
Primary Schools .
\end{tabular} \& \begin{tabular}{l}
36,830 \\
\\
8,430 \\
\hline
\end{tabular} \& \(\cdots\) \& \(\cdots\) \& - \& .. \& 38,830

8,430
.. \& 16,401

17,767
49,707
78,868 \& 2,825
8,690
6,964 \& 6,362

24,657
.
$1,74,903$ \& 28,006

33,789
2,643
1,631 \& 1,500

651 \& $$
\begin{gathered}
50,769 \\
\\
80,539 \\
61,691 \\
2,62,366
\end{gathered}
$$ <br>

\hline Totals \& 45,260 \& .. \& - \& . \& .. \& 45,260 \& 1,62,743 \& 18,479 \& 2,05,922 \& 66,069 \& 2,151 \& 4,55,364 <br>
\hline Art Schools \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Law Schools . . \& . \& - \& - \& -• \& -• \& . \& . \& . \& - \& -• \& . \& . <br>
\hline Medical Schools . . \& . \& . \& . \& .. \& .. \& . \& .. \& . \& . \& . \& - \& .. <br>
\hline Normal and Training
Schools. \& 9,456 \& .. \& . \& . \& . \& 9,456 \& . \& . \& . \& . \& . \& . <br>
\hline Engineering Schools* \& . \& . \& .. \& $\cdots$ \& . \& \& . \& . \& .. \& -• \& . \& -• <br>
\hline Technical and Industrial Schools. \& 17,810 \& . \& .. \& . \& - \& 17,810 \& - \& $\cdots$ \& .. \& $\cdots$ \& . \& . <br>
\hline Commerclal Schools \& 11,000 \& - \& -• \& - \& . \& 11,000 \& - \& - \& -• \& -• \& - \& -• <br>
\hline Agricultaral Schools \& - \& - \& . \& . \& $\cdots$ \& -• \& \& . \& - \& -• \& . \& . <br>
\hline Reformatory Schools . \& . \& .. \& . \& - \& .. \& .. \& - \& - \& - \& - \& - \& $\cdots$ <br>
\hline Schools for Defectives . \& $\cdots$ \& - \& - \& $\cdots$ \& . \& .. \& -• \& - \& -• \& - \& - \& . <br>
\hline Schools for Adults \& - \& -• \& . \& .. \& . \& - \& 1,054 \& 226 \& 789 \& . \& . \& 2,069 <br>
\hline Other Schools . \& 1,570 \& . \& . \& \& - \& 1,570 \& \& - \& . \& .. \& - \& .. <br>
\hline Totals \& 39,836 \& .. \& . \& . \& . \& 39,836 \& 1,054 \& 226 \& 789 \& . \& . \& 2,069 <br>
\hline totala (Direct) \& 1,16,748 \& .. \& .. \& $\cdots$ \& \& 1,16,748 \& 1,63,797 \& 18,705 \& 2,06,711 \& 86,069 \& 2,151 \& 4,57,433 <br>
\hline
\end{tabular}

- Includes Survey Schools.

III-A.-Expenditure on Education for Males-contd.


*Inclades Survey Schools.

## M-A.-Expenditure on Education for Males-conctd.



Expenalure on bulenge inciudes Ks. ช5t ent by dre Fublic Works Department on educational buildings
"Miscellaneous " inclades the following manr items :-

1. Scholarships. 2, Boarding House. 3. Furniture. 4. Miscellaneous

|  | Govbrnment Inftitutions. |  |  |  |  |  | district board and Municipai Institutions. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\cdots$ | Government Funds. | Board Funds. | Municipal Funds. | Fees. | Other <br> Sources. | Totals. | Government Funds. | Board Funds. | Muulcipal Funds. | Fees. | Other Sources. | Totals. |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Uimpersity and Intermedlath Eddcation. | Rs. | Re. | Be. | Rs. | Hs. | R.s. | Rs. | Rs. | Rs. | Rs. | Rs. | R. |
| Arts Colleges <br> Professional Colleger- | $\cdots$ | - | -• | . | . | $\cdots$ | - | -• | $\cdots$ | - | - | ** |
| Medicine | $\because$ | $\ldots$ | - | $\because$ | $\cdots$ | $\because$ | -. | . | - | .. | $\because$ | .1 |
| Intermediate Colleges . | $\cdots$ | . | . | . | . | . | . | . | . | .. | . | .. |
| Totals | - | -• | -• | . . | . | . | $\cdots$ | -• | - | $\cdots$ | -• | . |
| Schood Education. General. |  |  |  |  |  |  |  |  |  |  |  |  |
| High Schools . . | - | - | - | - | - | - | 17,661 | -• | 30,439 | 13,824 | $\cdots$ | 61,924 |
| English - . | 7,307 | * | - | . | . | 7,397 | 3,473 | $\cdots$ | 5,474 | 2,408 | $\cdots$ | 11,355 |
| $\xrightarrow[\text { Vernacular }]{\text { Primaty Schools: }}$ : | $\cdots$ | $\because$ | $\because$ | . | $\cdots$ | $\cdots$ | 7,079 61,701 | 2,829 | 18,590 $1,49,767$ | 2,646 | . | - 28.315 |
| Totals | 7,397 | . | .. | $\ldots$ | . | 7,397 | 89.91 ¢ | 2,829 | 2,04,270 | 19,620 | - | 3,16,633 |
| Special. |  |  |  |  |  |  |  |  |  |  |  |  |
| Medical Schools . . |  |  |  |  |  |  |  |  |  |  |  |  |
| Normal and Training Schools. | 15,674 | $\cdots$ | $\because$ | $\ldots$ | $\cdots$ | 15,674 | $\cdots$ | $\because$ | $\because$ | $\because$ | .. | $\because$ |
| Technical and Industrial Schools. | - | -• |  | -* | - | . | $\cdots$ | - | $\cdots$ | -• | $\bullet$ | $\cdots$ |
| Comimereial Schools . | - | $\cdots$ | - | - | $\cdots$ | -• | - | - | - | - | -• | -. |
| Agricultural Schools . | . | - | - | : | - | $\cdots$ | . | . | .. | .. | . | . |
| Other Schools : | $\cdots$ | $\cdots$ | ... | - | $\cdots$ | $\cdots$ | $\cdots$ | . | $\cdots$ | $\cdots$ | $\cdots$ | . |
| Totals | 15,674 | . | . . | . | .. | 15,674 | . | . | . | . | $\cdots$ | . |
| Totals (direct) for | 23,071 | $\cdots$ | - | - | - | 23,071 | 89,914 | 2,829 | 2,04,270 | 19,620 | - | 3,16,633 |
| $\begin{aligned} & \text { TOTALS (DIRECT) FOR } \\ & \text { MALES. } \end{aligned}$ | 1,16,748 | -• | $\cdots$ | -• | - | 1,16,748 | 1,63,797 | 18,705 | 2,06,711 | 66,069 | 2,151 | 4,57,433 |
| $\underset{\substack{\text { Grand Totars (direct) } \\ \text { for all. }}}{ }$ | 1,39,819 | -• | . $\cdot$ | . | . | 1,39,819 | 2,53,711 | 21,534 | 4,10,981 | 85,689 | 2,151 | 7,74,086 |

III.B.-Expenditure on Education for Females-contd.


III-B.-Expenditure on Education for Females-concld.

|  | TOTAL (INDIBECT) EXPENDITURE FROM |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government Funds. | Board Funds. | Munleipal Funds. | Fees. | Other Sources. | Graxd Totals. |
|  | 22 | 28 | 24 | 25 | 26 | 27 |
|  | Rs. | B. | H. | Hs. | Ha, | Ms. |
|  | - | -• | - | - | - | - |
|  | 3,227 | 100 | 10,760 | 580 | 1,969 | 16,636 |
|  | 6,030 | . | 1,233 | 13,062 | 83,413 | 54,888 |
|  | 0,857 | 100 | 11,093 | 13,642 | 35,382 | 70,974 |
|  | total (Direct) Expenditurg. |  |  |  |  |  |
| UNIVRRSITY AND INTERMEDLATH EDUOATION. Mrts Colleges. |  |  |  |  |  |  |
|  | 5,002 | - | * | 37,524 | 1,298 | 43,810 |
| Professional Colleges- |  |  |  |  |  |  |
| Medioine . . . . . . | 1,67,878 | - | $\cdots$ | 41,210 | - | 2,09,088 |
| Education . . . . . . | - | -* | - | $\because$ | $\cdots$ | - |
| mtermediate Colleges . | .. | - | . |  | . | $\cdots$ |
| Totals | 1,72,880 | - | . | 78,734 | 1,293 | 2,52,907 |
| 8chool Edtcaniox.General. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Elgh Sohools . . . . . . | 88,667 | -• | 34,593 | 68,141 | 68,337 | 2,84,788 |
| Midde Schroola |  |  |  |  |  |  |
| English . . . . . . . | 19,188 | -• | 8,474 | 15,760 | 11,821 | 81,743 |
| Vernacular . . . . . .* | 18,654 | -• | 29,006 | 3,300 | 11,505 | 51,455 |
| Paimary Schools . . . . . .* | 80,118 | 2,829 | 1,69,636 | 742 | 25,250 | 2,54,575 |
| Totals .0 | 1,92,527 | 2,829 | 2,22,709 | 82,943 | 1,01,503 | 8,92,512 |
| Special. |  |  |  |  |  |  |
| Medical Schoola . . . . . . | . $\cdot$ | - | $\cdots$ | - | $\cdots$ | - |
| Normal and Training Schools . . . . | 15,674 | $\cdots$ | - | -" | -* | 15,674 |
| Feohnioal and Industrial Suhools . . .. | 2,681 | - | 681 | 716 | 5,447 | 9,525 |
| Dommercial Schools . . . . . | . ${ }^{\text {, }}$ | - | - | * | - | - |
| Agricultaral Schools . . . . .e | . | - | -• | * | - | $\cdots$ |
| Mhools for Aduls . . . . - . | . | - | $\cdots$ | - | $\cdots$ | - |
| Dther Schools . . . . . . | .. | - | - | . | $\cdots$ | -• |
| Totals * | 18,355 | . | 681 | 716 | 5,447 | 25,190 |
| Toials (dirsct) for females - | 3,73,762 | 2,829 | 2,23,390 | 1,62,393 | 1,08,243 | 8,70,617 |
| Totals (Diatet) for Maieg .* | 6,94,325 | 18,705 | 2,38,242 | 7,57,018 | 2,12,780 | 18,21,070 |
| Grand Totals (Direct) for all .- | 9,68,087 | 21,534 | 4,61,632 | 9,19,411 | 3,21,023 | 26,91,687 |
| 7rand Totals (direct \& indirect) for Femalime | 8 3,83,619 | 2,929 | 2,35,383 | 1,76,035 | 1,43,625 | 0,41,591 |
| Mand Totals (Dimbet \& indirect) for Malrs | 6,86,709 | 21,697 | 2,83,248 | 7,73,589 | 3,18,615 | 20,83,859 |
| mrand Totale (direct \& indirect) for ait . | 10,70,328 | 24,626 | 5,18,632 | 9,49,624 | 4,62,240 | 30,25,450 |

*Included im the Expenditure for malee on page 44.

## IV－A．－Race or Creed of Male Scholars receiving General Education．

|  | Anelo |  |  | Indrs |  | 豆 |  |  |  |  |  | ${ }_{\text {puphe }}^{\text {No．of }}$ | Total | No．of mamion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Indians Enro－ peans． | Indian Chris－ tians． | Higher． | Depressed． | Mnham． madans． | 号 | $\stackrel{\text { 惰 }}{\text { ¢ }}$ | Parsis． | Silche． | Jews． | Total． | from <br> Rural <br> Areas． | No．of married pupils． | pupils of and abore the age of 18 years． |
|  | 1 | 2 | 8 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Total population | 3，463 | 6，037 | 185，625 | 45，834 | 120，926 | 59 | 2，949 | 81 | 4，269 | 254 | 369，497 | ． | ． | $\cdots$ |
| Primary ．．．Classes． | 57 | 268 | 5，283 | 1，003 | 3，018 | $\cdots$ | 192 | 1 | 187 | $\cdots$ | 10，010 | 2，668 | 35 | ． |
|  | 18 | 104 | 3，008 | 1，354 | 1，805 | ．． | 103 | $\cdots$ | 142 | ． | 5,624 4,834 | $\begin{array}{r}1,241 \\ 1,038 \\ \hline\end{array}$ | 51 <br> 52 | $\cdots 1$ |
| III | 11 | 78 | 2，849 | 236 | 1，450 | ．． | 97 115 | 1 | 112 | ． | 4,834 4,086 | 1,036 763 | 51 51 | 1 <br> 2 |
| IV | 12 | 61 | 2，404 | 122 | 1，259 |  | $\underline{115}$ | 2 | $\frac{111}{75}$ | $\cdots$ | 4，986 | $\underline{763}$ | 109 | $-{ }_{-}$ |
| Middie－．－V ${ }^{\text {V }}$ |  | 49 38 | 1,908 <br> 1,532 | 88 49 | 704 023 | $\cdots$ | 99 <br> 87 <br> 8 | ${ }^{-} 2$ | 75 77 | $\cdots$ | 2,931 2,412 | 679 410 | 109 66 | $\cdots$ |
| VII | 4 <br> 2 | 38 33 | 1,532 1,392 | 49 15 | 623 551 | $\cdots$ | 90 | 2 | 58 | $\cdots$ | 2，141 | 306 | 83 | $\cdots{ }^{-} \quad 6$ |
| Migh ．．．．${ }^{\text {VIII }}$ | 6 | 32 | 1，228 | 15 | 440 | $\cdots$ | 62 | $\ldots$ | 80 | ． | 1，863 | 239 | 79 | 26 |
|  | $\cdots$ | ${ }_{27}^{27}$ | 1，129 | 6 0 | 362 343 | $\cdots$ | 57 <br> 54 | － | ${ }^{7} 50$ | $\because$ | 1,629 $\mathbf{1 , 3 8 4}$ | 109 119 | 98 89 | 65 63 |
|  | ． | ．．${ }^{21}$ | 910 | ．． | 343 | ． | ．． | $\cdots$ | ．． | $\cdots$ | ， | $\cdots$ | $\cdots$ |  |
|  | ． | － | ． | ． |  | $\ldots$ | ， | ． | ． | ． | ． |  |  |  |
| Totals | 118 | 712 | 21，733 | 1，894 | 10，555 | $\cdots$ | 956 | 7 | 939 | ． | 36，914 | 7，570 | 713 | 169 |
| Onitersity and Inter－ mediate Education． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18t year ．．． | 2 | 9 | 553 | 3 | 133 | $\cdots$ | 32 | $\cdots$ | 38 | ＊ | 770 699 | 180 168 | 35 64 | 28 57 |
| Degree clabses－．．．． | 2 | 4 | 535 | 8 | 114 | ． | 21 | 5 | 15 | － |  |  |  |  |
| 1styear ．． | 2 | 5 | 303 | 2 | 68 | $\cdots$ | 22 | $\cdots$ | 13 | $\cdots$ | 415 | 80 | 45 | 45 |
| 2nd year ．．． | 1 | 4 | 280 | 1 | 60 | $\cdots$ | 15 | ．． | 13 | $\ldots$ | 374 | 73 | 56 | 56 |
| 3rdyear ．．． | ． | ．． |  | ． | － | ． | － | － | ．． | ．． |  |  |  |  |
| Poat－graduato classes－ |  |  |  |  |  |  | ， | 3 |  |  |  | 7 |  | 7 |
| \％18tyeary－ | 1 | 2 | 61 | ． | 5 | $\cdots$ | 1 | 3 | 1 | $\cdots$ | 63 55 | 12 | 9 | 9 |
| Research students $\quad . \quad$ ． |  |  | 47 |  | 4 |  | 2 |  |  | $\cdots$ | ．． |  |  |  |
| Totals ． | 8 | 24 | 1，769 | 9 | 384 | ． | 93 | 8 | 81 | －． | 2，376 | 518 | 216 | 202 |
| Mo．of seholars in recognised institu． | 126 | 736 | 23，502 | 1，903 | 10，939 |  | 1，049 | 15 | 1，020 | － | 39.290 | 8.088 | 929 | 371 |
| Wo．of scholars in anrecognised institu－ | ． | 25 | 940 | 02 | 1，464 |  | ．． | － | ．． | ．． | 2，407 | 607 | ． | ． |
| －Grand totals | 120 | 761 | 24，448 | 1，965 | 12，403 |  | 1，049 | 15 | 1，020 | ． | 41，787 | 8，695 | 929 | 371 |

IV-B.-Race or Creed of Female Scholars receiving General Education.


V-A.-Race or Creed of Male Scholars receiving Vocational and Special Education.

| - | AngloIndians and Euro. peans. | Indian Christians. | $\qquad$ <br> Higher. | Depressed. | Muhammadare. | Jains. | Parsis. | Sikhs. | Others. | Total. | No. of pupils from Rural Areas. | Total No. of married pupils. | No. of married puyils of and above the age of 18 years. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Art Schooks School Education. . . | $\cdots$ | $\cdots$ | - | . | - | . | - | . | - | -• | $\cdots$ | . | .. |
| Law Schools . . . . | - | $\cdots$ | - | . | $\cdots$ | . | . | - | - | -• | $\cdots$ | -• | . |
| Medical Schools . . . | -• | - | . | -• | -• | - | - | . | -• | -• | - | -• | -• |
| Normal and Training Schools | $\cdots$ | 1 | 14 | 2 | 10 | - | * | . | - | 27 | 19 | 19 | 19 |
| Engineering and Surveying Sohools. | $\cdots$ | - | -• | $\cdots$ | - | . | -• | -• | - | - | . | . | -• |
| Technical and Industrial Schools | -• | -• | 122 | 5 | 247 | - | - | 2 | .. | 376 | 6 | 6 | 1 |
| Commercial Schools . . . | -. | 1 | 50 | . | 11 | 3 | - | . | - | 65 | 16 | 8 | 8 |
| Agricultural Schools . . | $\cdots$ | -• | -• | $\cdots$ | . | -• | -• | . | . | . | . | . | -• |
| Reformatory Schools . . | - | -• | . | . | . | - | -• | $\cdots$ | - | . | $\cdots$ | $\cdots$ | ** |
| Schools for Defectives . . | . | 1 | 26 | 2 | 9 | - | - | 3 | - | 41 | - | . | * |
| Schools for Adulta . . | $\cdots$ | 10 | 196 | 80 | 94 | - | -• | -• | - | 380 | 279 | 160 | 149 |
| Other Bchools . . | . | .. | 20 | . | 5 | . | . | 1 | . | 26 | 6 | - | . |
| Totals | . | 13 | 428 | 89 | 376 | 3 | . | 6 | . | 915 | 326 | 193 | 177 |
| University and Intermediate Education. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Law - . - . | . | 2 | 52 | . | 15 | - | - | 8 | - | 77 | - | $\cdots$ | - |
| Education . . . . | -• | - | - | . | - | - | -• | - | - | - | -• | . | - |
| Engineering - . . | . | * | $\cdots$ | . | - | $\cdots$ | $\cdots$ | $\cdots$ | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Commerce : : | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\because$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | - |
| Technology . - . | $\cdots$ | - | . | $\cdots$ | $\cdots$ | $\cdots$ | . | .. ${ }^{\text { }}$ | . | . | - | - | . |
| Forestry | $\cdots$ | - | $\cdots$ | . | $\cdots$ | . | $\cdots$ | $\cdots$ | $\because$ | - | . | - | - |
| Otornary scien |  |  |  |  |  | . |  |  |  |  |  |  |  |
| Totala | . | 2 | 62 | . | 15 | . | . | 8 |  | 77 | . | - | . |
| Grand totals | * | 15 | 480 | 89 | 391 | 3 | . | 14 | -• | 992 | 326 | 193 | 177 |

V-B.-Race or Creed of Ferine Scholars receiving Vocational and Special Education.


## VI-A.-Men Teachers.



WH-B.-Women Teachers.

VII.-Anglo-Indian and European Education.

VIII.-Examination Results,

VIII.-Examination Resulto-contd.


* i.e., appearing fron a recognised institution.

VIII.-Examination Resultg-coneld.

- S.e.t a ppearing from a recognised lustitution.
+ Include Survey Sohools.
* Appeared for the High Gchool Examination but Were declared to bave qualiged for the S. L. C, Eramination.
IX.-Statistics of Educational

| Typas of Institutions. | NO. OF INSTITUTIONS AND SOHOLARS. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govirnteret. |  | Digtriot board. |  | Privatr. |  | Total. |  |
|  | Inatitrutlone. | Scholars. | Institutions. | Scholars. | Instituthons. | Scholara. | Institutions. | Scholara, |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | B | 9 |
| I. Rrooonigid ingtitutions. For Malss. |  |  |  |  |  |  |  |  |
| Arte Colleges . . . . | . | . | -• | -• | .. | . | . | . |
| Protesslonal Collegea . . . | . | - |  | - | - | $\cdots$ | . | . |
| High Schools . . . . - | . | - | 1 | 259 | 2 | 415 | 3 | 674 |
| Middle Sohools . - - . | -• | . | 32 | 3,817 |  | $\cdots$ | 32 | 3,847 |
| Primary Schools . . . | . | -. | 56 | 2,395 | 17 | 678 | 73 | 8, 67 |
| Traluing sohools . . . | 1 | 27 | $\cdots$ | . | ' | -• | 1 | 27 |
| Agricultaral Schools - . - | - | $\cdots$ | - | - | -• | $\cdots$ | . | . |
| Bohools for Adults . . . | .. | . | 11 | 274 | . | . | 11 | 274 |
| Other Schools . . . - | * | $\cdots$ | . | $\cdots$ | - | * | $\cdots$ |  |
| Totala | 1 | 27 | 100 | 6,775 | 19 | 1,003 | 120 | 7,895 |
| Arts Colleges . . . . | " | - | - | - | - | -• | - | -• |
| Frofesslonal Colleges . . . | -* | - | - | - | $\cdots$ | -• | - | - |
| High Schools . . . . | -• | -• | - | - | . | . | . |  |
| MIddle Schools . . . . | - | -• | . | . | -• | . | . ${ }$ | $\bigcirc$ |
| Prtmary Schools . . . | - | . | 17 | 1,072 | - | - | 17 | 1,078; |
| Tralning Schools - | . | - | . | - | . | - | . |  |
| Agrlenltaral Schools . - | - | - | - | -• | . | . | - | . |
| Sohools for Adults - . - | - | - | - | " | " | -• | . |  |
| Other Schools . . . . | . | . | -* | - | . | -• | . |  |
| Totals | . | . | 17 | 1,072 | .. | .. | 17 | 1,072 |
| GYand Totaig for ahl recognibed inetitumions. | 1 | 27 | 117 | 7,847 | 19 | 1,003 | 137 | 8,969 |
| II. Unegcoanised Imemitetions. |  |  |  |  |  |  |  |  |
| For Males . . . . |  |  |  |  |  |  |  |  |
| For Yemales . . . . . |  |  |  |  |  |  | 1 |  |
| Totals . |  |  |  |  |  |  | 26 |  |
| Gramd Totals for all Institutions |  |  |  |  |  |  | 163 | 0,602 |

## Institutions in Rural Areas.

| Exprenditurp on Ingitiutioms (Direct and Indirect). |  |  |  | No. of Tracmirs. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| From Government Funds. | From District Board Funds. | From other source:. | Total expenditure. | In Government | In Distriot Board Institutions. | In Private Institutions. | Total. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Rs. | Re. | F8. | E. |  |  |  |  |
| $\cdots$ | $\cdots$ | - | $\cdots$ | $\cdots$ | - | - | * |
| - | - | - | $\cdots$ | * | * | ** | $\cdots$ |
| 21,804 | 124 | 17,290 | 39,027 | - | 15 | 25 | 40 |
| 02,614 | 14,267 | 13,504 | 00,385 | - | 168 | -• | 168 |
| $\therefore$ S1,003 | 8,964 | 9,135 | 47,102 | $\cdots$ | 71 | 23 | 04. |
| 9,450 | $\cdots$ | $\cdots$ | 9,456 | 8 | * | . | 3 |
| . |  | - |  | $\cdots$ | $\rightarrow$ | - | $\cdots$ |
| 761 | 226 | * | 987. | - | $\cdots$ | $\cdots$ | * |
| . | * | -• | * | * | $\cdots$ | $\cdots$ | ** |
| 1,25,438 | 21,581 | 39,938 | 1,80,957 | 3 | 248 | 48 | 300 |
| $\cdots$ | $\cdots$ | - | ** | - | ** | ** | - |
| -** | - | - | ** | -* | ** | ** | ** |
| ** | * | - | $\cdots$ | . | - | ** | ** |
| - | - | - | $\cdots$ | - | * | * | * |
| 19,201 | 2,820 | - | 22,080 | ** | 34 | * | 34 |
| $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | * | $\cdots$ | $\cdots$ |
| * | ** | $\cdots$ | * | ** | ** | - | $\cdots$ |
| - | - | $\cdots$ | * | ** | - | $\cdots$ | $\cdots$ |
| $\cdots$ | $\cdots$ | - | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 19,201 | 2,829 | * | 22,030 | - | 34 | . | 34 |
| 1,44,639 | 24,410 | 39,938 | 2,08,987 | 8 | 283 | 48 | 834 |

## Raplanatory notes:-

(1) Figures for urban areas (i,e, municipal, cantonment, notified and small town committee areas) are excluded from this table.
(2) The expenditure on institutions includes expenditure on buildings and miscellaneous charges incurred on the echools.
(8) The total number of pupils from rural areas, who are under fingtruction, is shown in the last column of Tables IV-A and B and $V-A$ and $B$,
(4) This table includes statisticg relating to training schools, whether situated in urban or in rural areas, in whieh the majority of the students are being trained for employment in rural areas. It does not include the returns of training ingtitutions lucated in rural areas, the majority of the students in which are trained for schoole in urban areas.
X.-Scholars by Classes and Ages in Institutions for General Education (Quinquennial).

|  | Primary.* |  |  |  | middle. |  |  |  | High.* |  |  |  | Totals. | $\begin{gathered} \text { Inter- } \\ \text { mediate.* } \\ \hline \end{gathered}$ |  | Degree.* |  |  | $\begin{gathered} \text { Post } \\ \text { Graduate. } \end{gathered}$ |  | Totals. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | 1. |  | 11. | iv. | v. |  |  |  | Ix. | $x$. |  | xII. |  | yeur. | year. | уеай. | yearr | year. | mear. |  |  |  |
| Ages- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Below 5 | $\cdots$ | .. | $\cdots$ | . | $\cdots$ | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | .. | $\cdots$ | . | $\cdot$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  | . |  |
| 5106 | .. | .. | .. | .. | .. | .. | . | $\cdots$ | .. | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  | .. |  | . | . |
| atn 7 |  |  |  |  |  |  | $\cdots$ | $\cdots$ |  | $\cdots$ | $\cdots$ | $\cdots$ | .. | $\cdots$ | .. | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | -• |
| 7 to 8 | . | . | $\cdots$ | .. | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | .. | . | $\cdots$ | $\cdots$ | . | $\cdots$ | . | $\cdot$ |
| 8 to 8 | $\because$ | $\because$ | $\because$ | : | : | $\because$ | $\because$ | " | $\because$ | $\because$ | : | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ |  | $*$ |  |  | $\%$ | " |
| 9 to 10 | .. | . | .. | . | .. | $\cdots$ | . | .. | $\cdots$ | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | . | . | $\cdots$ | . |
| 10 to 11 | $\cdots$ | $\cdots$ | $\cdots$ | .. | .. | . | $\cdots$ | $\cdots$ | $\cdots$ | .. | $\cdots$ | $\cdot$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | . | $\cdots$ | - | $\cdot$ | ${ }^{\prime}$ | $\cdots$ |
| 11 to 12 | $\cdots$ | $\cdots$ |  | . | .. |  | $\cdots$ | . | .. | $\cdots$ | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | " | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | ' |
| 12 to 13 |  |  |  |  |  |  |  | $\because$ | . | .. | .. | $\because$ | $\because$ | $\cdots$ | $\because$ | $\because$ | $\because$ | $\cdots$ | $\because$ | : | : | " |
| 18 to 14 | $\cdots$ |  |  |  |  |  |  |  | .. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | .. | - | -• | $\cdots$ | $\cdot$ | . | . | $\cdots$ | " |
| 14 to 15 | .. |  |  |  | . |  |  |  | $\cdots$ | $\cdot$ | .. | $\cdots$ | $\because$ | $\cdots$ | . | $\cdots$ | $\because$ | * | $\because$ | : | $\because$ | " |
| 15 to 16 |  |  |  |  |  |  | 1. | - | . | $\because$ | $\cdots$ |  | $\because$ | . | " | $\cdots$ |  | " | " | " | : | 3 |
| 16 to 17 | .. | 0 |  |  |  |  |  |  | . | $\because$ | $\cdots$ | .. | $\because$ | $\because$ | $\because$ | " | $\therefore$ | $\because$ | " | . | : | . |
| 17 to 18 | . |  |  |  |  |  |  |  | $\because$ | $\because$ | $\because$ | $\because$ | " | $\because$ | " | $\because$ | $\because$ | : | : | . | 4 | ', |
| 18 to 19 | $\because$ |  |  |  |  |  |  |  | $\because$ | $\because$ | $\because$ | $\because$ | $\because$ | $\cdots$ | $\because$ | $\because$ |  | $\because$ | . | . | $\cdot$ | $\cdot$ |
| 19 to 29 : | : |  |  |  |  |  |  | $\because$ | : | : | $\because$ | $\cdots$ | . | $\because$ | $\cdots$ | . | $\cdots$ | . | $\cdots$ | . | $\because$ | . |
| Dreer 20. |  |  |  |  |  |  |  |  | .. | .. | $\because$ | .. | .. |  | . |  | .. | .. |  | $\cdots$ | $\cdot$ | . |
| Totals | .. | .. | .. |  |  |  | $\cdots$ |  | .. | .. | .. | . |  |  | .. | .. |  | .. | .. | .. | . | .. |

