

Report on the Progress of Education in the Punjab

1944-45



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Read—The report of the Director of Public Instruction, Punjab, for the year ending 31st March 1945.

The introductory paragraph of the report touches on the salient features of educational development in the province during the year under review. The long list discloses all round progress and expansion. Girls' institutions and their inspectorate have expanded. The number of scholarships has been increased appreciably. Measures such as the awarding of grants for dearness allowance have been adopted for the economic betterment of teachers. The continuance of refresher courses for all types of teachers—men and women—both and the opening of more training schools are bound to contribute materially to the improvement of instructional efficiency in schools. These achievements present a creditable record during the sixth year of the world war, when expenditure shot up owing to an abnormal rise in prices and economy had to be enforced wherever possible.

2. The total number of recognised institutions, for boys and girls, has gone up by 48 and their enrolment by 63,476. High and primary schools have made the largest contribution to this increase. The fall in the number of unrecognised schools for boys and girls is very striking—662 out of 6,688 or almost 10%. This drop does not, however, cause any apprehension, as the gradual closure of such institutions points to an increasing demand by the general public for more efficient schools. The total cost of education advanced by Rs. 55,74,182 out of which the share of the Education Department was Rs. 31,65,400. A third of this increase has, however, been spent on war and dearness allowances. These figures give cause for general satisfaction.

3. The number of primary schools for boys has increased by 24 and for girls by 33; enrolment in these has increased by 7,911 and 4,914, respectively. It is encouraging to find that, as a result of suitable steps taken for the improvement of the teaching and care of children in the primary classes, the flow of promotion from class to class has become more even, the attractiveness of schools has increased and Class IV has now a much larger enrolment than it had a decade ago. The Punjab Government hope that these and other helpful measures such as the institution of refresher courses and model schools and the introduction of brighter and more modern methods of teaching, etc., will not only be fully maintained, but will be pursued with still greater zeal and vigour.

4. There is an increase of 21 in the number of secondary schools for boys, while the enrolment has gone up by 44,275. The average attendance has advanced from 258,118 to 295,099. The percentage of trained teachers continues steady. Remarkable improvement is visible in physical training, in medical inspection and treatment and in the facilities for healthy and invigorating recreation. There is a gradual expansion of such beneficent activities as the Boy Scouts movement, the Junior Red Cross Societies and the Thrift Societies. Life in school continues to be made brighter and more congenial through wholesome pastimes and useful hobbies. The organization of games and recreation clubs, village libraries, and adult and handicraft centres, is making rural secondary schools a powerful agency in the fight against illiteracy and superstition.

5. Another refreshing feature of the report is the striking advance in girls' education. With an increase of 34 recognized institutions enrolment has gone up by 9,606. The opening of 30 new D. B. Primary schools financed entirely by Government, and the scheme of establishing a high or middle school at each tehsil headquarter or mandi town, the raising of two intermediate colleges to the degree standard and the increase in the inspectorate are measures that augur well for future. The Punjab Government hope that recruiting areas will continue to receive sympathetic and generous consideration in all phases of educational expansion. The appointment of a Physical Training Inspectress for girls' secondary schools and of a qualified lady doctor for the medical inspection of school girls in the Shahdara Tehsil is most welcome, but the question of enlarging these highly useful departments should be taken up at an early date. Medical inspection and games should be made a regular and permanent feature in girls' schools where their importance cannot be over-rated.

The Punjab Government desire to record their full concurrence with the Director's remarks upon the retirement in December 1944, of Miss L. E. Thomas, O.B.E., P.E.S., after 12 years' distinguished service as Deputy Directress of Public Instruction, and associate themselves with the acknowledgment that the notable progress made in girls' education in the Punjab is traceable, in no small measure, to the able, tactful and broad minded direction of Miss Thomas and to her unbounded cheerfulness, energy and resourcefulness.

6. Very satisfactory advance has been made in the number of Muslim boys studying in recognized institutions for general education. The total increase in their number is 22,755; 7,520 in the primary classes, 14,288 in the secondary departments and 947 in the collegiate stage. No less encouraging is the increase in the number of Muslim girls by 8,794—2,869 in the primary and 1,053 in the secondary departments and 52 in the different colleges. Equally gratifying is the rise in the enrolment of children belonging to the special classes by 1,771 to 34,086. The steady extension of educational facilities, generous financial assistance and other ameliorative measures such as special concessions, etc., awarded to these classes as well as to the other educationally and economically backward communities have helped in attracting a much larger number of pupils from these communities.

7. The Punjab Government are glad to associate themselves with the Director's feeling comments on the very creditable war effort of the Department. The facts set out in the appropriate paragraphs are striking and the Punjab Government would once again ask the Director to convey their grateful thanks and appreciation to the pupils and teachers of all institutions, and to the officers of the Department, on the large-hearted and ungrudging response to the national call through men, money and material.

8. During the year under review, the direction of the Department has been in the charge of Mr. W.H.F. Armstrong, except for the last two months of the year, when K.B.S.M. Sharif officiated as Director Public Instruction.

The progress and improvements made are mostly due to the tact, enthusiasm and ability exhibited by Mr. Armstrong in the discharge of his duties, and Government have great pleasure in placing on record their appreciation of the excellent work done by him.

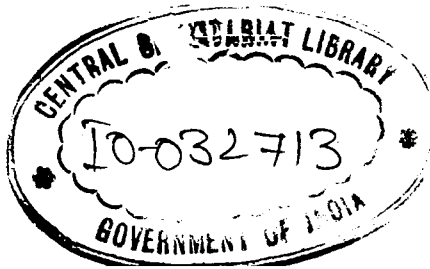
The Director has received the fullest co-operation and unfailing help of the officers under him and all have laboured hard and fruitfully in the cause of Educational advancement in the Province. The Punjab Government would wish to place on record its thanks to all for a year's work of great value and usefulness.

Ordered that the above remarks be printed and circulated with the report; also that they be published in the *Punjab Government Gazette* and forwarded to the Director of Public Instruction, Punjab, for information, and submission to the Government of India in the Department of Health, Education and Lands together with copies of the report.

W. H. F. ARMSTRONG

Secretary to Government, Punjab,
Education Department.

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General Survey of Educational Progress in the Punjab during the year 1944-45.

Owing to shortage of paper, the size of the annual report on the progress of education in the province has again been limited this year to one chapter only.

A.—Achievements during the year.

Before making any observations on the main statistics, the prominent lines of development during the year under review are set out below :—

(1) Four posts of Circle Inspectresses in P. E. S., Class II, were converted into Class I.

(2) Six new Government girls' middle schools were opened at Khushab, Phillaur, Toba Tek Singh, Akalgarh, Shakargarh and Chichawatni; one new Government girls' high school at Khanewal and one Government girls' normal school at Chunian; Government girls' middle schools at Lyallpur and Panipat were raised to high schools.

(3) Thirty primary schools for girls on cent per cent grant basis were opened in rural areas in the province.

(4) Government Intermediate Colleges for women at Lyallpur and Ludhiana were raised to the Degree standard.

5. The Honourable Chaudhry Sir Shahab-ud-Din offered a sum of Rs. 1,00,000 for the acquisition of the property known as "Mr. Majid's House" to start a Domestic Arts Schools attached to the Queen Mary College, Lahore.

6. Owing to a reduction in the messing fees sanctioned by the Government of India, Defence Department, for all boys admitted to the K. G. R. I. M. Schools, Jhelum, Jullundur and Ajmer, sanction was accorded to the reduction in the values of scholarships tenable in these schools from Rs. 10 to Rs. 4-8-0 and to the creation, from these savings, for award during the year, of the following scholarships for the sons of soldiers who are domiciled in the British Punjab :—

(i) Forty additional scholarships for boys of Rs. 7 per mensem tenable for 4 years in the middle department of recognised secondary schools ;

(ii) Twelve scholarships to be awarded on the results of the M. S. L. C. Examination and 11 on the results of the Intermediate examination of the value of Rs. 20 per mensem each ;

(iii) One hundred additional scholarships of Rs. 4-8-0 per mensem tenable for the full length of the course in the K. G. R. I. M., schools Jhelum and Jullundur for award to the sons of soldiers and those with close family relations, viz., father's father, father's real brother and real brothers in the Indian Army, joining these schools under the examination scheme sanctioned by the Government of India, Defence Department.

7. In addition to schools on the regular grant-in-aid list special and compensatory grants amounting to Rs. 2,78,309 were awarded to 265 schools as against Rs. 1,82,971 awarded to 208 schools during 1943-44.

8. During 1944-45, an additional sum of Rs. 65,000 was provided in the Education budget on account of grant to schools belonging to backward communities or situated in backward areas.

9. A sum of Rs. 2,10,380 (Rs. 1,46,900 for privately managed schools and Rs. 63,480 for local body schools) was provided in the Education budget for 1944-45 for grant as dearness allowance to Anglo-vernacular secondary schools under private management and local bodies.

10. Government sanctioned during the year the payment of dearness allowance at Government rates to Vernacular teachers serving under the local bodies.

11. To provide additional accommodation for the increasing number of science students at the Government College, Lahore, extension to the Physical and Chemical laboratories at the college have been carried out.

12. The programme of liquidation of illiteracy in the Punjab has been extended for a further period of 5 years, commencing from 1944-45, at an annual expenditure of Rs. 40,000.

13. Sanction was accorded to the continuance of refresher courses for the benefit of (i) Vernacular Teachers (Men), (ii) Vernacular Teachers (Women), (iii) Drawing Masters, in Arts and Crafts, and (iv) Oriental Teachers.

14. A Government normal school for men was opened at Kamalia.

15. A junior model school was opened at the Central Model School, Lahore.

16. The income limit of Rs. 2,000 per annum for the purpose of the fee concession to soldiers' children was abolished and the concession extended to children of soldiers irrespective of the income of the parent or guardian.

17. The income limit for the purpose of fee concessions for teachers' children was raised from Rs. 50 to Rs. 100.

18. The distinction between first grade and second grade fees was abolished. All students, irrespective of the income of their parents, are now being charged fees at the old second grade rates.

19. An experimental scheme of medical inspection and treatment of students in girls' schools has been introduced in the Shahdara tehsil.

20. A grant of Rs. 20,000 was awarded to the Punjab University for the improvement of the University playgrounds and of Rs. 10,000 for the Department of Geography.

B.—Main Statistics.

The noteworthy features of the year as revealed by the statistics appended to this chapter (*vide* appendix pages (i—v) are discussed and summed up below:—

(1) *Institutions*—The total number of boys' and girls' educational institutions, recognized and unrecognized, has declined by 614 to 18,530; in the previous year, there was a drop of 203. The number of recognized institutions has increased by 48 but that of unrecognized institutions has decreased by 662. During the past five years, there has been a progressively downward trend in the number of unrecognized institutions from 7,671 to 6,021. The fall in their number has been the largest during the year. This annual drop in the number of unrecognized schools is undoubtedly welcome, but such schools cannot, for obvious reasons, be eliminated altogether. Their gradual fall does, however, indicate that an average parent has greater confidence in recognized schools and he realizes their greater usefulness also.

Recognized boys' schools record a fall in the number of middle schools (—16) and special schools (—38) and a rise among colleges (+7), high schools (+37) and primary schools (+24). Girls' institutions show an increase of 34 from 2,622 to 2,656; the high schools and primary schools an increase of 10 and 33 respectively and the middle and special schools a decrease of 1 and 8 respectively.

(2) *Scholars*—It is a matter for genuine satisfaction that despite a fall of 662 in the number of unrecognized schools with a corresponding fall of 6,971 in the number of scholars studying therein, the total enrolment in schools of all types has gone up by 56,515 from 1,479,013 to 1,535,518, there being a welcome increase of 53,872 boys and 9,606 girls in recognized institutions which have gone up by only 48. Notable contribution has been made to the total increase in enrolment of recognized schools by boys' high (+40,009) and primary schools (+7,311), and by girls' high (+4,805) and primary schools (+4,914). It is pleasing to point out that the peak enrolment of 1930-31, viz., 1,385,841 has, with this year's increase, been outstripped by a lac and a half; by 149,677 to be exact. The percentage of male scholars to the total male population has gone up from 7·60 to 7·94 and of female scholars from 2·37 to 2·45.

(3) *Expenditure*—The main figures of expenditure on public instruction (*vide* page ii—iii of appendix) show that the total cost of education on all types of institutions has advanced by Rs. 55,74,182 to Rs. 4,81,37,437, there being a rise of Rs. 2,05,324 on direction, university and miscellaneous; of Rs. 35,19,235 on institutions for boys and of Rs. 8,49,623 on those for girls. The budget of the Education Department has gone up by Rs. 31,65,400 from Rs. 1,76,62,000 to Rs. 2,08,27,400. Of this total increase, Rs. 7,94,920 are due to additional grants on account of dearness allowance to local body

teachers and the rest to the increase in the cost in other directions. The rise in the budgets of other departments comes to about Rs. 24 lacs. The percentage of expenditure from Government funds on boys and girls' institutions has fallen by $\cdot 78$ (from $48\cdot 39$ to $47\cdot 61$) and by $\cdot 43$ (from $49\cdot 04$ to $48\cdot 61$) respectively.

C.—Primary Education.

(1) *Statistics*—The number of primary schools for boys has gone up by 24 to 6,230 and their enrolment by 7,311 to 421,380. In the case of girls there is an increase of 33 to 2,270 in institutions and of 4,914 to 146,640 in enrolment. If to the number of boys and girls reading in primary schools is added the number studying in the primary departments of secondary schools, the aggregate of boys in the primary classes comes to 792,651 and of girls to 201,182. The ratio of boys studying in primary schools to those reading in the primary departments of secondary schools works out at 100 to 87 : and of girls at 100 to 37. The average enrolment for a multi-teacher primary school is 68 for boys and 64 for girls.

(2) *Branch schools*—The number of branch schools has further dwindled by 19 to 391. The slow but gradual elimination of these schools is a clear demonstration of the fact that however strongly they may be condemned as wasteful, ineffective and inefficient, some do certainly serve a very useful purpose in roping into school little ones who would otherwise never go there, and are thus, from this point of view, considered indispensable. Given an efficient teacher, interested in children and conversant with child psychology and proper methods of teaching children, such schools can be made highly useful and successful.

(3) *Single-teacher schools*—The number of single teacher schools is 2,183 (+3) and their enrolment 77,174 (—1,142), or an average enrolment of 35 per school. The reasons for the survival, continuance, or even the multiplication of these schools have already been reiterated in previous reports and need not, in consequence, be repeated here. In the case of these schools, the main criterion for their continuance or encouragement should be the contribution they make towards eradicating illiteracy and in popularising and expanding primary education in the backward and sparsely-populated parts of the province.

(4) *Compulsion*—There are 68 urban (+1) and 2,987 rural (+36) areas under compulsion. The enrolment in compulsory areas is : urban 96,816 (+10,109) and rural 2,88,455 (+587). In four divisions, viz., Ambala, Jullundur, Lahore and Multan, the percentage of enrolment has gone up by $\cdot 4$ (from $55\cdot 8$ to $56\cdot 2$) ; $3\cdot 5$ (from 78 to $81\cdot 5$) , $9\cdot 3$ (from $64\cdot 2$ to $73\cdot 5$) and $\cdot 5$ (from $84\cdot 0$ to $84\cdot 5$) respectively. Rawalpindi Division shows a fall of $\cdot 6$ per cent (from $79\cdot 9$ to $79\cdot 3$). It is pleasing to find that the two divisions—Jullundur and Lahore—that recorded a phenomenal fall of $8\cdot 2$ per cent

and 11 per cent last year have partially made up the setback. Although the percentages of enrolment in all the divisions except Ambala, where it is only 56·2, exceeds 73, yet they cannot by any means be considered satisfactory as, when the average attendance, which is 88·3 per cent, is also taken into account, the enrolment figures stoop still lower. For the achievement of maximum success in compulsory areas, stress must of necessity be laid, in the first place on regular attendance for the purpose of acquiring literacy by completing the primary course, as also on the attainment of maximum enrolment. One hundred per cent enrolment without the other two pre-requisites would be worse than useless.

(5) *Progress of literacy*—The following five tables will supply appropriate information concerning reduction of wastage, uniformity in the flow of promotion, average attendance of schools and the number of boys reaching class IV after three years : —

(1) Comparative figures of class-wise enrolment in the primary classes :—

| | | I | II | III | IV | Total |
|---------|----|---------|---------|---------|---------|---------|
| 1943-44 | .. | 299,853 | 179,776 | 152,260 | 126,475 | 758,364 |
| 1944-45 | .. | 311,215 | 187,043 | 151,814 | 127,735 | 777,807 |

The total increase in all classes is 19,443, or more than double of what it was last year, viz 8,969. This is most encouraging. There is a rise of 11,362, 7,267 and 1,260 in classes I, II and IV respectively, but an insignificant fall of 446 in class III. The increase in class I forms 58 per cent of the total rise, and its enrolment 40 per cent of the total for the department.

(2) The percentage of class-wise enrolment to the total strength of the primary department for the past five years is as follows :—

| | | I | II | III | IV |
|---------|----|------|------|------|------|
| 1940-41 | .. | 38·5 | 24·8 | 20·4 | 16·3 |
| 1941-42 | .. | 38·7 | 23·9 | 20·6 | 16·8 |
| 1942-43 | .. | 38·2 | 24·5 | 20·3 | 17·0 |
| 1943-44 | .. | 39·5 | 23·7 | 20·1 | 16·7 |
| 1944-45 | .. | 40·0 | 24·1 | 19·5 | 16·4 |

Classes I and II have made an increase of ·5 per cent and ·4 per cent while classes III and IV mark a decrease of ·6 and ·3 per cent respectively. This fall in class III is due to the fact that there is an actual fall of 446 in its enrolment.

(3) The percentage of boys reaching class IV from the 1st class of three years ago, is 43·9 ; last year it was 44·2. Eight years ago it was only 28·1. If from the total enrolment of class I three years ago is deducted 20 per cent as the number of those enrolled in the pre-primary stage, the percentage of pupils reaching Class IV three years later rises to 54·9. Both these percentages show a small drop of ·3 which should not cause any serious concern.

(4) The following table shows the difference between the enrolment of a class in one year (1943-44) and that of the higher class next year (1944-45) :—

| | | <i>I & II</i> | <i>II & III</i> | <i>III & IV</i> |
|---------|----|-------------------|---------------------|---------------------|
| 1943-44 | .. | 106,436 | 31,099 | 25,463 |
| 1944-45 | .. | 112,810 | 27,962 | 24,525 |

The difference between classes II and III and III and IV has tended to go down satisfactorily, but that between classes I and II has risen by 6,374. This can only be attributed to stagnation or retardation.

(5) The average attendance in boys' primary schools has increased to 372,045 (+11,396) or from 87·1 per cent to 88·3 per cent and in girls' schools to 129,241 (+6,237) or from 86·9 per cent to 88·1 per cent. This increase in average attendance, which is a sure index of the growing popularity of schools and instructional methods, is highly encouraging, and can be attributed to improved methods of teaching, refreshing of teachers, institution of model schools, and the helpful methods of inspection, better control and supervision.

(6) *Teachers*—There are 12,469 (—134) teachers working in boys' primary schools; 9,405 (—456) trained (75 per cent) and 3,064 (+322) untrained. Including 630 teachers who possess special departmental certificates among the qualified teachers the percentage of certificated teachers rises to 80 per cent. In unaided boys' schools, 87 out of 190 or 46 per cent are trained and certificated. Aided schools have 999 qualified teachers out of 1,656 and the local body 8,858 out of 10,527.

In the girls' primary schools the total number of teachers is 4,506 (+100) : 3,080 (—47) trained or 68 per cent; and 1,426 untrained; while of the latter 164 possess departmental certificates. In the local body schools 2,559 out of 3,310 are trained and certificated; in aided schools 583 out of 1,000, and in unaided schools 60 out of 153.

(7) *Model Schools*—The number of model schools is 113, the same as last year. These schools continue to receive special grants from the Development Fund. They have efficient staff, adequate equipment, well-stocked libraries and industrial hobbies. They are carrying on a large number of activities which enable them to act as models for the schools situated within a certain zone—ordinarily a tehsil. Most of them have radio sets, milk bars for under-nourished children, agriculture farms, flower gardens, fife-and-drum bands and industrial workshops. The Inspectors of Schools are unanimous in the opinion that these schools are exercising a very wholesome influence over their own pupils and on the teachers of the surrounding area and have also proved a valuable means of establishing the much desired contact between the school and the rural public.

(8) *Refresher Courses*—It is gratifying to record that on the strength of the evidence provided by the Inspectors and Inspectresses regarding the utility of refresher courses in improving the efficiency of vernacular teachers Government have not only provided funds on a more liberal scale for the continuance of the courses for another five years, but have sanctioned them for women teachers also. The first course of the fresh five years' plan was held this year. Much greater stress is now being laid on practical work—practice of teaching, model lessons and handwork. The social and recreational side of life is not overlooked. Concerts, debates, declamations, camp fire and athletic matches enter into their life in the course. The social and professional contact with educational colleagues and exchange of notes and thoughts on knotty rural problems are also found to be highly stimulating. The courses, it is reported, help to refresh teachers physically, socially, mentally and professionally.

(9) *Instruction*: Almost all Inspectors and Inspectresses report appreciable improvement in instruction. Modern scientific methods, employed in the teaching of primary classes—play-way methods, improvised educational contrivances, recreational games and motion stores—have all tended not only to make the process of instruction more pleasant and more attractive but also, to a great extent, to remove the odium and monotony of book learning. Physical Training P. T. and medical inspection and cleanliness campaign have gone a long way to improve the general health of students. The school premises are also being beautified with flowers and the classrooms with pictures and educational charts. The improvement in teacher-training and the helpful guidance, supervision and control of inspecting officers are factors that have largely contributed to efficient instruction and attractiveness of schools.

There are 2,202 (+188) cub packs with a total enrolment of 30,733 (+993) cubs.

D.—Secondary Education

The number of boys' secondary schools is 3,416 (+21); high 445 (+37) and middle 2,971 (—16) and girls' high 70 (+10) and middle 257 (—1). The enrolment in these schools is, boys 704,214 (+44,275) and girls 86,121 (+4,444).

Activities—Most secondary schools are full of life and activity and boys studying therein take up a number of wholesome occupations and hobbies. Physical Training and games are compulsory. Gardening, floriculture and music afford healthy recreation. Co-operative and Red Cross societies receive full encouragement. Rural uplift and propaganda work are regularly taken up by village school.

There are 41 (+2) Manual Training Centres with an enrolment of 14,337 (+1,963) and an average attendance of 13,298 (+1,972). The total annual expenditure on these centres has been Rs. 50,356

(+8,590) or Rs. 1,472 per centre and Rs. 4-3-0 per head. Most of these centres afford training in woodwork but other occupations like tailoring etc. are also taken up in some selected schools.

The number of Co-operative societies is 213 (+39), their membership 22,265 (+3,843) and the total annual subscription Rs. 95,468 (+19,913). The number, membership and subscription of Thrift societies are 1,062 (+8), 17,611 (+803) and Rs. 5,34,637 (+77,305) respectively. The number of Red Cross societies has gone down by 745 to 4,609 but their membership and annual subscription have gone up by 46,089 to 3,73,200 and by Rs. 26,863 to Rs. 2,40,220 respectively.

Physical Training—The physical well-being of children has continued to be properly looked after in secondary schools. Medical inspection and after-treatment have been organized, either independently in urban schools or through local dispensaries in rural schools. Emphasis is being laid on cleanliness of person and clothes. Games are played regularly both in and out of school hours. Class and mass drill, calisthenics, light gymnastics, figure and maze marching and pyramid building are practised almost daily in secondary schools and form now an integral part of general education. The organization of village competitions, district and divisional tournaments, rural games clubs and physical training rallies is as before an important part of the general duties of an Assistant District Inspector for Physical Training. Scouting is gaining popularity and emphasis continues to be laid on encouraging and fostering the spirit of social service. The number of scout troops has gone up by 79 to 2,008 and the number of scouts by 1,634 to 48,841. During the year 255,914 (—3,153) boys were medically examined of whom 63,466 (—5,051) were declared sick. The total number of boys cured was 46,653 (—492) or 73 per cent (+4 per cent). The number of village game clubs has gone down by 418 to 3,459, and their enrolment by 4,611 to 44,295. This is undoubtedly regrettable, but is due in no small measure to war conditions.

Rural Education—The number of village libraries has increased by 18 to 2,387. It has not been possible to do much towards a speedier expansion of these libraries in the past few years owing to financial stringency as well as to lack of suitable literature, yet it is hoped that larger funds will be allotted to this recreational activity of rural adults during the ensuing post-war period. Thousands of books have been distributed free all over the province for the anti-illiteracy campaign. There are 600 circulating libraries containing about 125 books each, which have been distributed among all the districts.

Important developments in the encouragement of rural education are:—continued provision of facilities for the expansion of education in distant and far-flung areas; the adoption of measures for the adjustment of the contents of instruction to the environments of the pupils or the ruralisation of the subjects and the method of

teaching; the introduction of propaganda work through school for rural uplift work and in co-operation with beneficent departments at such functions as Parents' Day, Red Cross and Farmers' Days, and the introduction of agricultural education which continues to be a popular and lively phase of education in the countryside. Agricultural centres at Ludhiana and Jullundur and 27 other high schools teach agriculture as a subject of instruction. The number of middle schools where agriculture is taught is 346. The financial condition of the school farms has improved considerably during the year. In the Western Circle, the farm finances in the middle and high schools have gone up from Rs. 26,179 to Rs. 26,560 and from Rs. 9,304 to Rs. 12,660, respectively, and in the Eastern Circle they have gone down from Rs. 6,121 to Rs. 4,250 in the case of middle schools, but increased from Rs. 1,722 to Rs. 1,811 in the case of high schools. The increase in revenue income is welcome, but the main purpose of these farms and plots is not so much income as instruction, training and demonstration. If the improved methods of cultivation by superior implements and better seeds and through scientific methods of preserving manure and using fertilisers can convince the pupils, their parents and the general rural public of their superiority over the stereotyped and old fashioned methods, much will have been achieved by schools. Flower gardens have now become a necessary appendage of the school premises and flower shows are an annual function in the rural areas. There are 4,851 fruit trees in the Western Circle. During the year, a large number of trees were planted on Arbor Day. In the Western Circle, there are 6,011 home plots and 667 meetings of old boys' associations were held. A large number of subsidiary agricultural industries have been introduced in schools. For an account of "Grow More Food" see page 17 of this report.

E.—University Education.

The number of colleges, arts as well as professional, has gone up by 7 to 72, the entire increase being in the arts colleges for men. The new colleges started in the course of the year were the following:—

- (i) Khalsa College, Rawalpindi.
- (ii) S. D. College, Rawalpindi.
- (iii) Jat Heroes' Memorial College, Rohtak.
- (iv) Vaish College, Bhiwani.
- (v) Hindu College, Gujranwala.
- (vi) T. I. College, Qadian.
- (vii) Baring Christian College, Batala.

The enrolment in men's colleges has risen by 3,561 to 24,839 and in women's colleges by 40 to 2,166. Of this increase, 3,374 has taken place in arts colleges and 227 in professional colleges. The expenditure of colleges for men and women has increased during the year by Rs. 6,20,588 to Rs. 62,32,225. Of the total expenditure on arts

colleges 65·19 per cent in the case of men and 54·98 per cent in the case of women was met from fees.

2. The Punjab University, like most of the Government Departments, has undertaken the preparation of post-war plans. A special committee has been set up for the purpose and the plans for reconstruction are being drawn up.

3. On account of the enormous increase in work certain new posts have been added in the official cadre of the University, i.e., Controller of Examinations, Deputy Controller of Examinations and the Deputy Registrar. For the same reason there has been a considerable increase in the ministerial staff of the University. To house the increased staff and officers and the new teaching departments additions to buildings have had to be taken in hand in spite of the difficulties of procuring necessary building material.

4. In order to assist the administrative and teaching staff of the University to meet the abnormal cost of living occasioned by inflation and war conditions, provision has been made for the payment of dearness allowance to the University employees.

5. The number of candidates appearing in the various examinations of the University continues to increase. There is also a very encouraging increase in the number of girl candidate's and candidates for Modern Indian and Oriental languages. The total number of candidates who appeared in the University examinations was 82,039 as compared with 68,694 in the previous year, thus registering an increase of 13,345 candidates. The number of women candidates in the University examinations has gone up from 14,463 to 16,987.

6. The Departments of Art, Music and Journalism continue to prosper and to attract an increasing number of students.

7. A number of new regulations have been enacted. As for example :

(i) Providing that a student who, owing to the war, has not been able to return to India and to appear in the University examination for which he was otherwise eligible, shall be permitted to sit for the same within a period of one year after his return from abroad.

(ii) Providing if an employee of the University who has served efficiently and faithfully dies before the age of retirement, the Syndicate may, in cases of real hardship, grant stipends and/or annuities to the dependants of the deceased for such period as it may consider necessary.

(iii) To provide for a compartment system in the Honours examination in Modern Indian languages.

8. The office of the Vice-Chancellor and Dean of University Instruction continued to be held by the Honourable Lieutenant-Colonel Khan Bahadur Dr. Sir Mohammad Abdur Rahman, Kt., LL.D.

F—Training of Teachers.

Out of 35,980 (+392) teachers employed in all types of boys' schools, 29,030 (—518) or 81 per cent are trained and 6,950 (+910) untrained, of whom 1,697 possess special departmental certificates. In girls' schools, out of 7,794 (+300), 5,817 (+63) are trained and 1,977 (+237) untrained, including 263 who possess special certificates. The gradual shortage in the number of trained teachers during the past five years is due primarily to the fact that quite a large number of teachers have joined the military department—some in the fighting forces and some as army instructors and civilian school masters.

(a) *Central Training College*—The S. A.-V. class was abolished during the year. There is thus only the B.T. class in the college. The number on the rolls of this class at the close of the year was 173 or 10 more than that in the B.T., and S.A.-V. classes of the previous year taken together. The total number of candidates who applied for admission was 268 (261 from the British Punjab and 7 from the Indian States). One hundred and ninety-three were admitted in the beginning—71 Hindus, 76 Muslims, 33 Sikhs and 6 Christians and 7 from the States—and of these 86 were agriculturists.

Scouting and sports have been receiving ample attention while the Boat Club and the Geographical Department continue to be popular. The examination results of the classes have been good, as usual.

(b) *Normal Schools*—The number of privately managed normal classes remains the same as last year, viz., 3, but one additional Government normal school has been opened during the year at Kamalia, raising the number of Government schools from 4 to 5. The Agricultural Teachers' Training Class at Lyallpur continues to train selected S. V. teachers in Agriculture. The admission to the class, for various reasons, was only 13 against the prescribed quota of 32.

The number of teachers under training in the various normal schools is:—

| | | | | |
|------------|----|----|----|-----|
| Hindus | .. | .. | .. | 305 |
| Muslims | .. | .. | .. | 483 |
| Sikhs | .. | .. | .. | 48 |
| Christians | .. | .. | .. | 18 |
| Others | .. | .. | .. | 10 |
| Total | | | | 864 |

Great difficulty was experienced during the year in finding suitably qualified candidates for admission to the normal schools, the main reason being the opening of many lucrative posts in the military department to which matriculates and middle passes could find access. The staffs employed in the normal schools are sufficient numerically and competent professionally. Emphasis is being laid as

before on practice of teaching which is done in the class room, the practising school and the primary schools in rural areas during vacations. The extramural activities of the schools are: adult literacy, rural uplift work, scouting, cubbing and First Aid. Educational handwork and hobbies form an integral part of the pupil teachers' training and they are very popular. The schools publish their own educational journals which contain a supplement for adult literates. All the schools have farms attached to them and these are used not only for instructional and training purposes, but also as a means of demonstration of improved agriculture to the surrounding area. The pupil teachers all reside in hostels where life is made bright for them through indoor games, concerts, clubs, dramatic performances and radio sets.

G—Special Classes.

Facilities for the encouragement of education among backward areas and communities continue to be extended. An additional sum of Rs. 65,000 was provided in the budget for grants to schools belonging to backward communities or situated in backward areas.

(a) *Muslims*—The number of Muslim boys in recognized and unrecognized institutions for general education is 587,725 (+17,963), in recognized primary classes, 391,560 (+7,520), in recognized secondary schools 127,571 (+14,288), at the college stage 5,784 (+947) and in unrecognized schools 62,810 (—4,792). Girl pupils in recognized and unrecognized institutions number 1,28,757 (—879) in the primary stage 74,187 (+2,869), in the secondary stage 7,786 (+1,053), at the college stage 586 (+52) and in unrecognized schools 46,198 (—4,853).

(b) *Special Classes*—The number of scheduled class boys and girls in all grades of institutions for general education is 34,086 (+1,771).

(c) *Baloch Tribes*—The number of schools maintained by Government for scholars belonging to the hill tribes remained stationary at 6 and the enrolment therein was 174 (—4).

(d) *Jains*—The number of Jain boys in schools for general education has gone up from 5,025 to 5,234; their number in arts colleges is 135 (+20).

H—Girls' Education.

Detailed information about the number of girls' institutions, as well as the main heads of expenditure, will be found in the tables printed on pages (i—v) of the appendix to this chapter. Only the salient features are being discussed and summarised below:—

(a) *Statistics*—Educational institutions of all grades for girls decreased by 483 to 5,043. The downward trend in the number of unrecognized schools, which became noticeable in 1940-41 and has continued since then, was greatly accelerated in the year under report, as no less than 517 such schools or 17·8 per cent ceased to exist, chiefly

on account of paucity of funds due to abnormal conditions prevailing at the present time. The elimination of these inefficient schools is in many ways a cause for satisfaction, but considering the ever-increasing public demand for girls' education, a great responsibility has thus suddenly been thrown on Government, and it is desirable that this gap should be filled as speedily as possible. It was possible to add only 34 new recognized schools for want of trained teachers. It is, however, gratifying to note that the numerical position of recognized and unrecognized institutions has been reversed. While the number of unrecognized institutions came down from 2,904 to 2,387, the number of recognized institutions rose from 2,622 to 2,656. The number of affiliated arts and professional colleges remains the same, Government intermediate colleges at Ludhiana and Lyallpur were raised to the degree standard in May, 1944, which accounts for an increase of about 50 students in the arts colleges. The number of high schools has increased by 10 to 70. Government raised the Government middle school at Panipat to the high standard and started a Government high school at Khanewal. The increase of 4,805 pupils may be accounted for by the increase of high schools. The decrease of 597 pupils in anglo-vernacular middle schools and a very slight increase—only of 236 pupils in vernacular middle schools—is due to the raising of the middle schools to the high standard. This year, Government provided funds for opening 30 new district board primary schools for girls financed entirely by Government. An increase of 4,914 in the number of girls reading in primary schools against an increase of 2,372 the year before is encouraging. The aim is to establish a high or a middle school, as circumstances permit, at each tahsil headquarter and Mandi town, and primary schools in villages. Backward areas, backward classes, and areas from which soldiers have been recruited, have received, and will continue to receive consideration.

(b) *Expenditure*—There has been an increase of Rs. 8,49,628 in expenditure, which was met by Government Rs. 3,89,303, District Boards Rs. 70,840, Municipal Boards Rs. 79,605, fees Rs. 2,31,475, and other sources Rs. 78,400. Income from fees in 1944-45 was Rs. 10,68,426 against Rs. 8,36,951 in 1943-44. Increase under this head is over 27 per cent.

(c) *Examinations*—There has been an appreciable increase in the number of candidates appearing for B.A., Matriculation, Middle and Junior Vernacular examinations; in other examinations there has been a slight increase or decrease. An increase of 580 to 1,206 in girls appearing for the B.A. examination and an increase of 152 to 382 in girls appearing in the Junior Vernacular examination are welcome, though it falls short of our actual requirements.

(d) *Co-Education*—The number of girls reading in boys' institutions decreased by 2,764 (recognized schools 1,355 and unrecognized

1,409) to 33,011. Of the recognized schools the high schools account for 22, the vernacular middle schools for 997, the primary schools for 455. This is due mainly to the opening of new girls' schools.

(e) *Inspecting Staff*—An increase in the number of girls' schools necessitated the appointment of Assistant District Inspectresses in Lahore, Lyallpur and Montgomery districts. Physical training continued to receive a prominent place in the secondary schools, but to bring it to a higher standard of efficiency a Physical Training Inspectress was appointed for the province. The periodical medical inspection of girls was continued, but to make this inspection more effective by subsequent treatment a full-time lady doctor was appointed in Shahdara Tahsil of the Sheikhpura District. If this experiment proves a success, it will be extended to other areas as soon as qualified lady doctors, of whom there is a great dearth at present, become available.

(f) *Training of Teachers*—A normal school for Junior Vernacular teachers was started at Chunian (District Lahore) with a unit of 40 to be admitted every year. Senior Vernacular training continued to be given at the Government High and Normal School, Hoshiarpur.

The Department sustained a great loss in the retirement of Miss L. E. Thomas, B.Sc., O.B.E., in December, 1944, after 12 years' distinguished service as Deputy Directress of Public Instruction, Punjab. It was through her ability, initiative and untiring efforts that girls' education in the Punjab made such rapid strides during the last few years.

I.—European Education.

The number of schools is one less than at the end of the previous year, i.e., 24, owing to the closing of the European Primary School, Summer Hill. There has been an increase of 103 in the number of pupils reading in high schools for boys and a decrease of 140 in the number of pupils reading in high schools for girls. On the whole, there has been a decrease of 158 in the number of pupils in both girls' and boys' schools in the province. This is partly accounted for by the termination of the war, and the return of a certain number of English children to schools in England. But there seems to be no doubt that the number of Anglo-Indian children in schools is on the decline, specially in mofussil towns in the plains.

The total expenditure from all sources on all kinds of institutions has increased by Rs. 1,36,505 to Rs. 12,21,161. Out of an allotment of Rs. 15,000 for schools as building grants only Rs. 7,655 were spent as building material was not available and most schools had no funds to spend on building.

The number of scholarships excluding professional scholarships has gone down by 7 to 93 and the expenditure by Rs. 3,102 to Rs. 8,603.

Professional scholarships were given for (i) medical courses, (ii) teachers' training, (iii) degree courses and (iv) commercial courses.

The percentage of trained teachers remains the same as last year, viz., 81.

There was a decrease of 29 and 46 in the number of candidates appearing for the Cambridge School Certificate Examination and Junior Cambridge Examination, respectively. The pass percentage in the School Certificate Examination is above 95 and that in the Junior Cambridge Examination 74 in the case of boys, and 87 and 64, respectively, in the case of girls.

The Nursery Training Class attached to the St. Dennys' High School, Murree, was closed down during the year under report, as it did not attract the right type of girls.

I am glad to see that the schools are making a genuine effort to improve the teaching of Urdu, and employing better trained teachers for this purpose. But the average standard is still very low. Parents are far too inclined to change schools for their children. This lack of continuity has illeffects both on their intellectual development as well as on the formation of character. Children who have had continuous education in the same school over a number of years show much the best results in both these directions.

One meeting of the Provincial Board was held in 1944.

J.—Adult Literacy.

The programme for the liquidation of illiteracy in the Punjab launched in 1939-40 for a period of 5 years at an annual expenditure of Rs. 22,800 was extended for a further period of 5 years commencing from 1944-45 at an annual expenditure of Rs. 40,000. The movement launched had consequently to be slightly amended as detailed below:—

1. Engagement of 8 teachers per district at Rs. 10 per mensem each instead of 7 teachers at Rs. 7 per mensem each.
2. Contingencies at Rs. 25 per district.
3. Engagement of 20 women teachers at Rs. 10 per mensem each instead of 19 women teachers at Rs. 7 per mensem each.
4. Cash prizes to voluntary women workers at Rs. 300 per annum.
5. Subscription of journals Rs. 3,775.
6. Purchase of books for 600 travelling village libraries Rs.. 4,200.
7. Despatch of books and other miscellaneous expenditure Rs.. 760.

During the year, there were 63,854 (+2,943) adults under instruction. The total number of men and women adults who were

awarded literacy certificates was 28,027 and 1,631, respectively. The number of literacy leagues and centres was 1,575 and 1,760, respectively.

K—War Effort.

(a) *Men, money and material*—The sub-joined statement supplies statistical information about the war effort during the year 1944-45:—

(1) Loans to various war funds:—

| | Rs. |
|---|-----------|
| (i) Loans from pupils' funds .. | 21,476 |
| (ii) Loans from teachers' provident funds in local body schools .. | 19,16,296 |
| (iii) Loans from teachers' provident funds in privately managed schools .. | 3,16,163 |
| (iv) Contributions to the Defence Savings Provident Fund .. | 2,71,311 |
| (v) Investments by teachers and students in Defence Savings Certificates .. | 2,43,046 |
| Total .. | 27,68,292 |

(2) Contributions or free gifts:—

| | Rs. |
|---|--------|
| (i) Contributions from pupils' funds | 25,141 |
| (ii) Contributions by teachers .. | 38,052 |
| (iii) Contributions by students .. | 13,281 |
| (iv) Contributions out of income of concerts, etc. .. | 22,290 |
| Total .. | 98,764 |

(3) Recruitment to military services:—

| | Rs. |
|-----------------------------------|-------|
| (i) From amongst boys on rolls .. | 5,676 |
| (ii) From amongst teachers .. | 1,132 |
| Total .. | 6,808 |

| | |
|---|--------------|
| (4) Number of teachers and students enrolled in Civic Guards .. | No. 1,011 |
| (5) Number trained for A. R. P. work .. | 1,730 |
| (6) Number trained in First Aid .. | 12,205 |
| (7) Number trained in St. John's Ambulance work .. | 2,198 |

| | No. |
|--|-----------------------|
| (8) Number of lectures delivered for war propaganda | 1,07,001 |
| (9) Number of posters, leaflets, booklets, etc., distributed as war propaganda | 1,41,175 (roughly) |

The above facts speak for themselves, and set out a very impressive record of the Department's war efforts. About 28 lacs of rupees have been given to the various war loans, a lac as contribution or free gift, and 7,000 boys and teachers were recruited to the armed forces as clerks or school masters or as technicians. A large number of boys and teachers were trained during the year for A. R. P. work, or in first aid and St. John Ambulance work. Over a lac lectures have been delivered in the rural areas as war propaganda and about a lac and a half posters, leaflets, etc., circulated free. I have the highest praise for this remarkable achievement, and offer my grateful thanks and sincere congratulations to the pupils and teachers of all our institutions, and to the officers of the Department.

(b) "*Grow More Food*"—The war effort of the vernacular schools in the form of 'grow more food' deserves more than passing mention. It was only two years ago that instructions were issued to schools with agricultural farms or plots to grow more food or fodder crops. The resultant effort is most laudable. In 1941-42, the value of food or fodder crops raised from farms amounted to Rs. 38,335; last year it was Rs. 88,552, and in the year under review it has further increased to Rs. 95,220 an increase of Rs. 56,885 (14·8%) over the figures of 1941-42, and of Rs. 6,668 or about 8 per cent over those of last year. In the Eastern Circle, the campaign of "grow more food and fodder crops" was not confined to schools having farms and plots only, but was extended to all types of educational institutions in the circle. Every inch of land on the school premises which was not being utilised for any educational activity and where satisfactory irrigation arrangements existed was ploughed up and some food or fodder crop was sown. To give further impetus to the campaign intensive propaganda was done through dialogues, songs, talks and speeches best suited to the occasion. To help in the production and supply of more firewood 'grow more trees' days were observed in schools in the Eastern Circle with the result that 18,950 trees were planted by school boys in school compounds, on road sides, 'sham-lats' and their parents' land.

L—Technical Training Scheme.

Early in 1943, recruitment under this scheme was started by this Department in response to the wishes of the Government of India. It continued to make good progress during the year 1944-45. A special post of Officer on Special Duty was created in the office of the

Director of Public Instruction, Punjab, for promoting the work of publicity and recruitment under this scheme.

As in the year 1943-44, vast quantities of publicity literature received from the Government of India, the recruiting authorities, and the National War Front were carefully distributed among all the schools and colleges in the Punjab. Every institution maintained an Information Bureau or a Careers' Room in which such literature was made available to those interested in technical careers.

The inspecting staff carried on intensive propaganda in rural and urban areas and received active assistance and support from the teachers who played an important part in making this scheme a success. The Careers' Masters in high schools gave wide publicity to the scheme by organising dramas and by giving talks to the people of their 'ilaqas.'

To stimulate recruitment amongst high schools, mass enrolments were held in different parts of the province. Publicity was also organised on a more extensive scale through magic lanterns and display of models of war weapons in high schools, issue of monthly bulletins which contained a review of the work done and offered suggestions for improving the position.

The results have been very encouraging. The reports received from the Divisional Inspectors indicate that from 1st April 1944 to 31st March 1945, 4,279 candidates were selected under the Technical Training Scheme, out of whom 2,843 or 66·4 per cent were reported to have joined different training centres. In addition to these civil trainees, the recruiting authorities enrolled 591 candidates, produced by members of the Education Department for training in Civmil centres. The ten Post-Matric Commercial Centres which were converted into six Civmil Centres, and one private centre attached to the Y. M. C. A., for the training of clerks for the army continued to do very use ul work. Out of 1,240 candidates enrolled in the different Civmil centres, 784 or 68·2 per cent were posted, after passing the trade test. In addition to these, 426 candidates were presented by the educational institutions and enrolled as Havildar Clerks grade III without any training. 875 candidates were enrolled by A. R. O's for technical branches of the army from members of the public but through the agency of educational institutions. 33 candidates were forwarded to the Chairman, N.S.I.T. for training in Civnaval Centre at Pilani in the Jaipur State, 59 candidates were forwarded for training as Instrument Mechanics at Hindupur, Madras Presidency and 160 for the I. E. M. E., etc. In addition, 261 candidates were enrolled for training in the establishments of the R. I. N. and 354 for training in the establishments of the I. A. F.

The monthly statement of the Government of India relating to the progress under the Technical Training Scheme in various provinces and States up to 31st March 1945 revealed that the Punjab

with 24 training centres, and less population than Madras supplied 17,417 technicians, while Madras with 31 training centres and more population supplied 14,782 technicians. Thus the Province of Punjab continued to hold the first position in India in this respect.

His Excellency the Governor of the Punjab, in his speech on the occasion of the Victory Day Celebrations, from the all-India Radio, Lahore, remarked: " Under the Technical Training Scheme, the Punjab has supplied a larger number of men than any other province in the country " So, we may take pride in having sent to the Armed Forces not only a greater volume of recruits than in the last Great War, but also a more highly trained and more valuable contingent ."

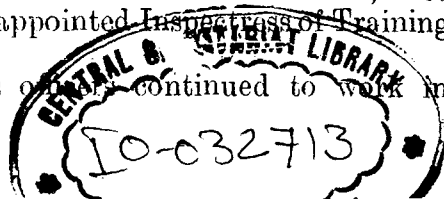
M—Punjab Advisory Board for Books.

The total balance at the credit of the Board at the commencement of the year stood at Rs. 56,278-9-5. The receipts during the year amounted to Rs. 21,435-5-9 and disbursements to Rs. 20,514-3-9 leaving thereby a total balance of Rs. 57,199-11-5 at the close of the year. This includes a sum of Rs. 16,948-7-10, being the amount at the credit of the Provident Fund of the employees of the Board. Eighty-seven books were received for consideration as library books ; sixty of them were approved. The General Board met once, and eight meetings of Subject Committees were held. Only 17 cinema shows could be arranged, exhibiting ninety-seven films to a total audience of 8,000 persons. This small number is due to the fact that the cinema demonstrator remained on leave for a greater part of the year, and the new incumbent was only appointed in January, 1945. Recommendation for the award of a prize of Rs. 1,000 out of the Patronage of Literature Fund to Kh. Dil Mohammad, M.A., Ex-Principal, Islamia College, Lahore, the author of the book 'DIL KI GEETA' which was considered as the best book of the year 1944, was submitted to the Government. One hundred and eight books were added to the library from which 3,502 books were lent to members. One hundred and eighty copies of Sir Sikander Hyat's biography were purchased at a cost of Rs. 225 and distributed free of cost among high schools in the province.

N.—Controlling Agencies.

The writer of this report continued to hold charge of the post of D. P. I. except for the period from 25th January to the end of the year, when K. B. S. M. Sharif, D. D. P. I., officiated for him. R. B. Dr. K. C. Khanna, O. S. D. (T. T.) was appointed D. D. P. I. and his post was occupied by Mr. Khaliq. Dr. Trilochan Singh, M. A., Ph.D., Senior Lecturer, Government College, Lahore, was appointed with effect from 25th January 1945 to work as O. S. D. to deal with Post -War Scheme. Miss Thomas, B.Sc., O.B.E., worked as Deputy Directress of Public Instruction and Inspectress of European Schools up to 15th December 1944, when she was granted six months' leave, and Miss V. G. Bhan was appointed D. D. P. I. (W) and Mr. G. C. Chatterji as Inspector of European Schools. Mrs. Z. Rashid Ahmad, Lecturer, Lahore College for Women, was appointed Inspectress of Training Institutions from 23rd May, 1944.

The other Headquarters of the Board continued to work in their posts all through the year.



GENERAL SUMMARY OF EDUCATIONAL INSTITUTIONS AND SCHOLARS

| Area in square miles | 99,089 | PERCENTAGE OF SCHOLARS TO POPULATION | | | | |
|----------------------|------------|--------------------------------------|---------|------------------|---------|------|
| | | Recognised Institutions | | All Institutions | | |
| | | 1943-44 | 1944-45 | 1943-44 | 1944-45 | |
| | | Population— | | | | |
| Males .. | 15,383,656 | Males .. | 7.06 | 7.42 | 7.60 | 7.94 |
| Females .. | 13,035,163 | Females .. | 1.88 | 1.94 | 2.37 | 2.42 |
| Total .. | 28,418,819 | Total .. | 4.68 | 4.91 | 5.20 | 5.40 |

| | INSTITUTIONS | | | SCHOLARS | | | Stages of instruction of scholars entered in column 5 |
|----------------------------------|---------------|---------------|----------------------|------------------|------------------|----------------------|---|
| | 1943-44 | 1944-45 | Increase or decrease | 1943-44 | 1944-45 | Increase or decrease | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| RECOGNISED INSTITUTIONS | | | | | | | |
| Universities .. | 1 | 1 | .. | 18 | 18 | -2 | |
| <i>For males</i> | | | | | | | |
| Arts Colleges .. | 37 | 44 | +7 | 18,771 | 22,099 | +3,328 | (a) 6,638 (b) 14,864 (c) 418 |
| Professional Colleges | 11 | 11 | .. | 2,557 | 2,790 | +233 | (a) 2,438 (b) 352 |
| High Schools .. | 408 | 445 | +37 | 227,492 | 267,501 | +40,009 | (c) 2,04,695 (d) 62,806 |
| Middle Schools .. | 2,987 | 2,971 | -16 | 432,447 | 436,713 | +4,266 | (c) 128,248 (d) 308,465 |
| Primary Schools .. | 6,206 | 6,230 | +24 | 414,069 | 421,380 | +7,311 | (d) 421,380 |
| Special Schools .. | 189 | 151 | -38 | 7,970 | 6,695 | -1,275 | |
| TOTAL .. | 9,838 | 9,852 | +14 | 1,103,306 | 1,157,178 | +53,872 | |
| <i>For Females</i> | | | | | | | |
| Arts Colleges .. | 8 | 8 | .. | 1,494 | 1,540 | +46 | (a) 538 (b) 1,002 |
| Professional Colleges | 9 | 9 | .. | 632 | 626 | -6 | (c) .. (a) 275 (b) 351 |
| High Schools .. | 60 | 70 | +10 | 20,397 | 25,202 | +4,805 | (c) 11,642 (d) 13,560 |
| Middle Schools .. | 258 | 257 | -1 | 61,280 | 60,919 | -361 | (c) 19,937 (d) 40,982 |
| Primary Schools .. | 2,237 | 2,270 | +33 | 141,726 | 146,640 | +4,914 | (d) 146,640 |
| Special Schools .. | 50 | 42 | -8 | 2,311 | 2,519 | +208 | |
| Totals .. | 2,622 | 2,656 | +34 | 227,840 | 237,446 | +9,606 | |
| UNRECOGNISED INSTITUTIONS | | | | | | | |
| For Males .. | 3,779 | 3,634 | -145 | 88,904 | 85,763 | -3,141 | |
| For Females .. | 2,904 | 2,387 | -517 | 58,945 | 55,115 | -3,830 | |
| Totals .. | 6,683 | 6,021 | -662 | 147,849 | 140,878 | -6,971 | |
| GRAND TOTALS .. | 19,141 | 18,530 | -614 | 1,479,013 | 1,535,518 | +56,505 | |

(a) Graduate and Post-graduate classes
 (b) Intermediate classes.
 (c) Secondary stage, and
 (d) Primary stage.

*Does not include 179 students in the Oriental College, Lahore, of whom 33 attend Post-graduate and 146 Oriental Titles classes

GENERAL SUMMARY OF EXPENDITURE

| | TOTAL EXPENDITURE | | | PERCENTAGE OF | |
|---------------------------------|--------------------|--------------------|----------------------------|---------------------|-----------------|
| | 1943-44 | 1944-45 | Increase or decrease | Government funds | Local funds† |
| | 1 | 2 | 3 | 4 | 5 |
| | Rs. | Rs. | Rs. | | |
| Direction and Inspection .. | 17,49,934 | 19,84,670 | +2,34,736 | 92.50 | 7.47 |
| Universities | 22,50,432 | 25,15,155 | +2,64,723 | 9.51 | .. |
| Miscellaneous * | 39,98,744 | 47,04,609 | +7,05,865 | 34.59 | 11.24 |
| Totals .. | 79,99,110 | 92,04,434 | +12,05,324 | 40.22 | 7.36 |
| <i>Institutions for Males</i> | | | | | |
| Arts Colleges | 33,35,786 | 37,71,077 | +4,35,261 | 21.90 | ..13 |
| Professional Colleges .. | 1,559,515 | 17,39,257 | +1,79,742 | 71.89 | .. |
| High Schools | 85,43,966 | 99,76,325 | +14,32,359 | 28.65 | 5.23 |
| Middle Schools | 85,61,702 | 93,03,036 | +7,41,334 | 63.94 | 18.57 |
| Primary Schools | 55,65,328 | 61,15,719 | +5,50,391 | 62.53 | 30.90 |
| Special Schools | 14,19,497 | 15,99,645 | +1,80,148 | 48.10 | .25 |
| Totals .. | 2,89,85,794 | 3,25,05,029 | +35,19,235 | 47.61 | 12.76 |
| <i>Institutions for Females</i> | | | | | |
| Arts Colleges | 3,60,140 | 3,93,204 | +33,064 | 39.91 | .. |
| Professional Colleges .. | 3,56,196 | 3,28,717 | -27,479 | 55.75 | 3.20* |
| High Schools | 13,59,644 | 17,37,828 | +3,78,184 | 54.73 | 1.83 |
| Middle Schools | 13,74,375 | 15,20,480 | +1,46,105 | 36.57 | 22.67 |
| Primary Schools | 18,86,442 | 21,83,825 | +2,97,383 | 48.43 | 40.50 |
| Special Schools | 2,41,554 | 2,63,920 | +22,366 | 83.33 | 1.06 |
| Totals .. | 55,78,351 | 64,27,974 | +8,49,623 | 48.61 | 19.83 |
| GRAND TOTALS .. | 4,25,63,255 | 4,81,37,437 | +55,74,182 | 46.33 | 12.68 |

*Includes expenditure on
†Local funds include both.

EXPENDITURE ON EDUCATION

| EXPENDITURE FROM | | COST PER SCHOLAR TO | | | | Total cost per scholar |
|------------------|---------------|---------------------|--------------|-----------|---------------|------------------------|
| Fees | Other sources | Government funds | Local funds† | Fees | Other sources | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | | Rs. A. P. | Rs. A. P. | Rs. A. P. | Rs. A. P. | Rs. A. P. |
| .. | .03 | .. | .. | .. | .. | .. |
| 62.43 | 28.06 | .. | .. | .. | .. | .. |
| 13.43 | 40.74 | .. | .. | .. | .. | .. |
| 23.92 | 28.50 | .. | .. | .. | .. | .. |
| 65.19 | 12.78 | 37 5 11 | 0 3 6 | 111 3 9 | 21 13 1 | 170 10 3 |
| 26.26 | 1.85 | 446 2 4 | .. | 163 11 7 | 11 8 3 | 623 6 2 |
| 56.56 | 9.56 | 10 10 11 | 1 15 3 | 21 1 6 | 3 9 0 | 37 4 8 |
| 14.32 | 3.17 | 13 9 11 | 3 15 4 | 3 0 10 | 0 10 9 | 21 4 10 |
| 1.31 | 5.26 | 9 1 2 | 4 7 10 | 0 3 0 | 0 12 2 | 14 8 2 |
| 37.08 | 14.57 | 114 14 8 | 0 9 7 | 88 9 5 | 34 13 2 | 238 14 10 |
| 32.50 | 7.13 | 13 6 0 | 3 9 4 | 9 2 1 | 2 0 0 | 28 1 5 |
| 54.98 | 5.11 | 101 14 4 | .. | 140 6 2 | 13 0 8 | 255 5 2 |
| 32.40 | 8.65 | 202 11 7 | 16 13 2 | 170 2 4 | 45 6 8 | 525 1 9 |
| 33.29 | 10.15 | 37 11 9 | 1 4 3 | 22 15 3 | 7 0 0 | 68 15 3 |
| 9.50 | 31.26 | 9 2 0 | 5 10 6 | 2 6 0 | 7 12 10 | 24 15 4 |
| .36 | 10.71 | 7 3 5 | 6 0 6 | 0 0 10 | 1 9 6 | 14 14 3 |
| 5.70 | 9.91 | 87 4 10 | 1 1 8 | 5 15 8 | 10 6 2 | 104 12 4 |
| 16.62 | 14.94 | 13 2 6 | 5 5 10 | 4 8 0 | 4 0 9 | 27 1 1 |
| 28.74 | 12.25 | 15 15 10 | 4 6 0 | 9 14 9 | 4 3 8 | 34 8 3 |

Building.

District Board and Municipal Funds.

OF EDUCATIONAL INSTITUTIONS

| | | FOR FEMALES | | | | | | |
|----------|-----------|-------------|----------------|-----------------|-------|----------|-------|--|
| Un-aided | Total | Government | District Board | Municipal Board | Aided | Un-aided | Total | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| .. | 1 | .. | .. | .. | .. | .. | .. | |
| 18 | 35 | 4 | .. | .. | 2 | 2 | 8 | |
| 1 | 1 | .. | .. | .. | .. | .. | .. | |
| 1 | 4 | .. | .. | .. | 1 | .. | 1 | |
| .. | 2 | 1 | .. | .. | 1 | 6 | 8 | |
| .. | 1 | .. | .. | .. | .. | .. | .. | |
| .. | 1 | .. | .. | .. | .. | .. | .. | |
| .. | 1 | .. | .. | .. | .. | .. | .. | |
| .. | .. | .. | .. | .. | .. | .. | .. | |
| .. | 1 | .. | .. | .. | .. | .. | .. | |
| 5 | 9 | .. | .. | .. | .. | .. | .. | |
| 25 | 55 | 5 | .. | .. | 4 | 8 | 17 | |
| 73 | 445 | 40 | .. | 1 | 25 | 4 | 70 | |
| 49 | (a) 185 | 8 | .. | 4 | 11 | .. | 23 | |
| 1 | (b) 2,786 | 31 | 41 | 46 | 106 | 10 | 234 | |
| 88 | 6,230 | 29 | 1,592 | 275 | 324 | 50 | 2,270 | |
| 216 | 9,646 | 108 | 1,633 | 326 | 466 | 64 | 2,597 | |
| .. | 1 | .. | .. | .. | .. | .. | .. | |
| .. | 3 | .. | .. | .. | .. | .. | .. | |
| 1 | 9 | 12 | .. | .. | 2 | 2 | 16 | |
| .. | 1 | .. | .. | .. | .. | .. | .. | |
| 1 | 43 | 11 | .. | 2 | 11 | .. | 24 | |
| 1 | 1 | .. | .. | .. | 1 | .. | 1 | |
| .. | .. | .. | .. | .. | .. | .. | .. | |
| .. | 4 | .. | .. | .. | .. | .. | .. | |
| .. | 2 | .. | .. | .. | .. | .. | .. | |
| 1 | 84 | .. | .. | .. | .. | .. | .. | |
| .. | 3 | .. | .. | .. | 1 | .. | 1 | |
| 4 | 151 | 23 | .. | 2 | 15 | 2 | 42 | |
| 245 | 9,853 | 136 | 1,633 | 328 | 485 | 74 | 2,656 | |
| 3,634 | 3,634 | .. | .. | .. | .. | 2,387 | 2,387 | |
| 3,879 | 13,487 | 136 | 1,633 | 328 | 485 | 2,461 | 5,043 | |

Oriental College.
 Middle and 25 Lower Middle Schools.
 Middle and 1,945 Lower Middle Schools.

II-A—DISTRIBUTION OF SCHOLARS ATTENDING

| | GOVERNMENT | | | DISTRICT BOARD | | | MUNICIPAL BOARD | | |
|--|--------------------------------|--------------------------|---|--------------------------------|--------------------------|---|--------------------------------|--------------------------|---|
| | Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels | Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels | Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| READING | | | | | | | | | |
| IN RECOGNISED INSTITUTIONS | | | | | | | | | |
| <i>University and Intermediate Education</i> | | | | | | | | | |
| (a) | | | | | | | | | |
| Universities | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Arts and Science (b) and (c) | 4,796 | 4,226 | 1,099 | .. | .. | .. | .. | .. | .. |
| Law | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medicine | 1,040 | 993 | 726 | .. | .. | .. | .. | .. | .. |
| Education | 193 | 174 | 180 | .. | .. | .. | .. | .. | .. |
| Engineering | 379 | 356 | 169 | .. | .. | .. | .. | .. | .. |
| Agriculture | 329 | 280 | 267 | .. | .. | .. | .. | .. | .. |
| Commerce | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary Science | 155 | 126 | 111 | .. | .. | .. | .. | .. | .. |
| Totals | 6,901 | 6,155 | 2,532 | .. | .. | .. | .. | .. | .. |
| <i>Schools and Special Education</i> | | | | | | | | | |
| In High Schools | 39,337 | 36,939 | 4,135 | 21,628 | 20,422 | 1,559 | 24,056 | 22,326 | 1,121 |
| „ Middle Schools (English | 1,659 | 1,499 | 227 | 21,567 | 20,085 | 579 | 5,267 | 4,910 | 41 |
| „ Schools (Vernacular | 96 | 77 | 15 | 383,051 | 337,426 | 5,192 | 1,557 | 1,443 | 3 |
| „ Primary Schools | 2,476 | 2,246 | .. | 289,306 | 252,522 | 62 | 64,465 | 58,267 | .. |
| Totals | 43,618 | 40,761 | 4,377 | 715,562 | 630,455 | 7,302 | 95,345 | 86,946 | 1,165 |
| In Art Schools | 123 | 110 | 16 | .. | .. | .. | .. | .. | .. |
| „ Law | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| „ Medical Schools | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| „ Normal and Training Schools | 650 | 579 | 650 | .. | .. | .. | .. | .. | .. |
| „ Engineering Schools | 334 | 330 | 334 | .. | .. | .. | .. | .. | .. |
| „ Technical and Industrial Schools | 950 | 892 | 262 | .. | .. | .. | .. | .. | .. |
| „ Commercial Schools | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| „ Agricultural Schools | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| „ Reformatory Schools | 343 | 322 | 312 | .. | .. | .. | .. | .. | .. |
| „ Schools for Defectives | 23 | 20 | 19 | .. | .. | .. | .. | .. | .. |
| „ Schools for adults | 773 | 705 | .. | 1,480 | 1,308 | .. | 105 | 87 | .. |
| „ Other Schools | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Totals | 3,201 | 2,958 | 1,593 | 1,480 | 1,308 | .. | 105 | 87 | .. |
| Totals for recognised institutions. | 53,720 | 49,874 | 8,502 | 717,032 | 631,763 | 7,302 | 95,450 | 87,033 | 1,165 |
| IN UNRECOGNISED INSTITUTIONS | | | | | | | | | |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Grand Totals, all institutions for males. | 53,720 | 49,874 | 8,502 | 717,032 | 631,763 | 7,302 | 95,450 | 87,033 | 1,165 |

(a) Includes 179 students in the Oriental College, Lahore,
(b) Excludes enrolment of the Lawrence Military Schools,
(c) Includes 43,167 students in Upper Middle and 6,304
(d) Includes 123,63 students in Upper Middle and

EDUCATIONAL INSTITUTIONS FOR MALES

| AIDED | | | UNAIDED | | | Grand total of scholars on rolls | Grand total of average attendance | Grand total of residents in approved hostels | Number of females included in column 16 |
|--------------------------------|--------------------------|---|--------------------------------|--------------------------|---|----------------------------------|-----------------------------------|--|---|
| Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels | Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 16 | 15 | .. | .. | .. | .. | (a) 16 | 15 | .. | .. |
| 8,562 | 7,708 | 3,188 | 8,741 | 7,793 | 2,683 | 22,099 | 19,727 | 6,870 | 688 |
| .. | .. | .. | 394 | 317 | 257 | 394 | 317 | 257 | .. |
| .. | .. | .. | 104 | 100 | 54 | 1,163 | 1,093 | 780 | 196 |
| .. | .. | .. | .. | .. | .. | 193 | 174 | 160 | .. |
| .. | .. | .. | .. | .. | .. | 379 | 356 | 160 | .. |
| .. | .. | .. | .. | .. | .. | 329 | 280 | 267 | .. |
| 1187 | 169 | 93 | .. | .. | .. | 187 | 169 | 93 | .. |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | 155 | 126 | 111 | .. |
| 8,7765 | 7,892 | 3,281 | 9,239 | 8,210 | 2,894 | 24,905 | 22,257 | 8,707 | 882 |
| 147,462 | 137,245 | 9,611 | 34,968 | 32,024 | 1,556 | 267,501 | 248,956 | 17,982 | 279 |
| 11,552 | 10,889 | 281 | 9,426 | 8,76 | 95 | (c) 49,471 | 46,143 | 1,223 | 529 |
| 2,357 | 2,193 | 287 | 181 | 17 | 44 | (d) 387,24 2 | 341,315 | 5,541 | 3,967 |
| 58,2225 | 52,909 | 86 | 6,908 | 6,10 | .. | 421,380 | 372,045 | 148 | 13,826 |
| 219,596 | 203,241 | 10,265 | 51,488 | 47,056 | 1,695 | 1,125,504 | 1,008,459 | 24,894 | 16,601 |
| .. | .. | .. | .. | .. | .. | 128 | 110 | 16 | .. |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 2268 | 243 | 89 | .. | .. | .. | 268 | 243 | 89 | .. |
| 1178 | 160 | 155 | 36 | 34 | 36 | 864 | 773 | 841 | .. |
| .. | .. | .. | .. | .. | .. | 334 | 380 | 334 | .. |
| 9908 | 823 | 367 | 9 | 8 | 8 | 1,867 | 1,723 | 637 | .. |
| .. | .. | .. | 227 | 236 | .. | 227 | 236 | .. | .. |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | 343 | 322 | 312 | .. |
| 49 | 47 | 49 | .. | .. | .. | 72 | 67 | 68 | .. |
| .. | .. | .. | 25 | 20 | .. | 2,383 | 2,120 | .. | .. |
| 2109 | 190 | 150 | .. | .. | .. | (b) 209 | 190 | 150 | .. |
| 1,6312 | 1,403 | 810 | 297 | 298 | 44 | 6,696 | 6,114 | 2,447 | .. |
| 229,973 | 212,596 | 14,356 | 61,019 | 55,584 | 4,633 | 1,157,194 | 1,036,830 | 36,048 | 19,483 |
| .. | .. | .. | 85,763 | 75,461 | .. | 85,763 | 75,461 | .. | 13,579 |
| 229,973 | 212,596 | 14,356 | 146,782 | 131,025 | 4,633 | 1,242,957 | 1,112,291 | 36,048 | 33,062 |

and 418 students in the high classes of Intermediate Colleges, Jullundur and Jhelum, in Lower Middle Schools, 108,608 in Lower Middle Schools.

II-B—DISTRIBUTION OF SCHOLARS ATTENDING

| | GOVERNMENT | | | DISTRICT BOARD | | | MUNICIPAL BOARD | | |
|--|--------------------------------|--------------------------|---|--------------------------------|--------------------------|---|--------------------------------|--------------------------|---|
| | Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels | Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels | Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| READING | | | | | | | | | |
| IN RECOGNISED INSTITUTIONS | | | | | | | | | |
| <i>University and Intermediate Education</i> | | | | | | | | | |
| Arts and Science .. | 587 | 531 | 147 | .. | .. | .. | .. | .. | .. |
| Medicine .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Education .. | 84 | 84 | 52 | .. | .. | .. | .. | .. | .. |
| Totals .. | 671 | 615 | 199 | .. | .. | .. | .. | .. | .. |
| <i>Schools and Special Education</i> | | | | | | | | | |
| In High Schools .. | 13,801 | 11,914 | 874 | .. | .. | .. | 753 | 630 | .. |
| „ Middle School { English .. | 825 | 701 | 32 | .. | .. | .. | 2,062 | 1,867 | .. |
| „ Middle School { Vernacular .. | 2,991 | 2,608 | 85 | 5,787 | 5,132 | 5 | 10,304 | 8,938 | 3 |
| „ Primary Schools .. | 1,268 | 1,110 | .. | 72,158 | 62,851 | .. | 34,779 | 30,714 | .. |
| Totals .. | 18,885 | 16,333 | 991 | 77,895 | 67,983 | 5 | 47,898 | 42,149 | 3 |
| In Medical Schools .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| „ Normal and Training Schools .. | 458 | 438 | 446 | .. | .. | .. | .. | .. | .. |
| „ Technical and Industrial Schools .. | 1,265 | 746 | .. | .. | .. | .. | 79 | 60 | .. |
| „ Commercial Schools .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| „ Agricultural Schools .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| „ Schools for Adults .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| „ Other Schools .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Totals .. | 1,723 | 1,184 | 446 | .. | .. | .. | 79 | 60 | .. |
| Totals for recognised institutions. | 21,279 | 18,132 | 1,636 | 77,895 | 67,983 | 5 | 47,977 | 42,209 | 3 |
| IN UNRECOGNISED INSTITUTIONS | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Grand totals, all institutions for females. | 21,279 | 18,132 | 1,636 | 77,895 | 67,983 | 5 | 47,977 | 42,209 | 3 |
| GRAND TOTALS, ALL INSTITUTIONS—MALES AND FEMALES. | 74,999 | 68,006 | 10,138 | 794,927 | 699,746 | 7,397 | 143,427 | 129,242 | 1,168 |

EDUCATIONAL INSTITUTIONS FOR FEMALES.

| AIDED | | | UNAIDED | | | Grand total of scholars on rolls | Grand total of average attendance | Grand total of residents on approval hostels | Number of males included in column 16 |
|--------------------------------|--------------------------|---|--------------------------------|--------------------------|---|----------------------------------|-----------------------------------|--|---------------------------------------|
| Scholars on roll on March 31st | Average daily attendance | Number of residents in approved hostels | Scholars on roll on March 31st | Average daily attendance | Number of residents on approval hostels | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 480 | 436 | 214 | 473 | 430 | 149 | 1,540 | 1,397 | 510 | |
| 254 | 248 | 131 | .. | .. | .. | 254 | 248 | 131 | .. |
| 38 | 30 | 38 | 250 | 234 | 166 | 372 | 357 | 246 | .. |
| 772 | 723 | 383 | 723 | 664 | 305 | 2,166 | 2,002 | 887 | .. |
| 8,627 | 8,210 | 625 | 2,021 | 1,900 | 158 | 25,202 | 22,654 | 1,657 | 791 |
| 4,696 | 4,245 | 318 | .. | .. | .. | 7,583 | 6,813 | 350 | 158 |
| 32,354 | 29,757 | 1,063 | 1,950 | 1,724 | 9 | 58,386 | 48,159 | 1,165 | 361 |
| 33,713 | 30,456 | 93 | 4,722 | 4,110 | .. | 146,640 | 129,241 | 93 | 2,091 |
| 79,390 | 72,668 | 2,099 | 8,693 | 7,734 | 167 | 232,761 | 206,867 | 3,265 | 3,401 |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 71 | 70 | 69 | 65 | 64 | 42 | 594 | 572 | 557 | .. |
| 569 | 431 | .. | .. | .. | .. | 1,908 | 1,237 | .. | .. |
| 20 | 20 | 3 | .. | .. | .. | 20 | 20 | 3 | .. |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 2 | 2 | 2 | .. | .. | .. | 2 | 2 | 2 | .. |
| 652 | 523 | 74 | 65 | 64 | 42 | 2,519 | 1,831 | 562 | .. |
| 80,814 | 73,914 | 2,556 | 9,421 | 8,462 | 514 | 237,446 | 210,700 | 4,714 | 3,401 |
| .. | .. | .. | 56,115 | 45,993 | .. | 56,115 | 45,993 | .. | 7,484 |
| 80,814 | 73,914 | 2,556 | 64,596 | 54,455 | 514 | 292,561 | 256,693 | 4,714 | 10,885 |
| 310,7687 | 286,510 | 16,912 | 211,378 | 185,480 | 5,147 | 1,535,513 | 1,368,984 | 40,762 | .. |

III-A—EXPENDITURE ON EDUCATION FOR MALES.

Expenditure on buildings includes Rs. 2,60,661 spent by the Public Works Department on Educational Buildings.

"Miscellaneous" includes the following main items:—

1. Boarding house
2. Scholarships
3. Miscellaneous.

| | TOTAL INDIRECT EXPENDITURE | | | |
|-----------------|----------------------------|-----------------|-----------------|-----------------|
| | Government funds. | Board funds | Municipal funds | Fees |
| | 22 | 23 | 24 | 25 |
| | Rs. | Rs. | Rs. | Rs. |
| Direction | 2,68,689 | .. | .. | .. |
| Inspection | 13,43,624 | 1,09,121 | 28,703 | .. |
| Buildings, etc. | 3,31,484 | 1,16,464 | 57,728 | 1,11,774 |
| Miscellaneous | 10,34,919 | 1,58,007 | 1,64,826 | 4,30,849 |
| TOTALS | 29,78,716 | 3,83,592 | 2,51,257 | 5,42,623 |

| | GOVERNMENT INSTITUTIONS | | | | | | DISTRICT BOARDS AND MUNICIPAL INSTITUTIONS | | | | | | AIDED INSTITUTIONS. | | | | | | RECOGNISED UNAIDED INSTITUTIONS | | | TOTAL DIRECT EXPENDITURE | | | | |
|--|-------------------------|-------------|-----------------|------------------|-----------------|------------------|--|------------------|------------------|------------------|-----------------|--------------------|---------------------|---------------|------------------|------------------|------------------|--------------------|---------------------------------|------------------|------------------|--------------------------|------------------|------------------|------------------|--------|
| | Government funds | Board funds | Municipal funds | Fees | Other sources | TOTALS | Government funds | Board funds | Municipal funds | Fees | Other sources | TOTALS | Government funds | Board funds | Municipal funds | Fees | Other sources | TOTALS | Fees | Other sources | TOTALS | Government funds | Board funds | Municipal funds | Fees | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| UNIVERSITY AND INTERMEDIATE EDUCATION | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | |
| Salaries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Salaries | 526,652 | .. | .. | 6,07,477 | 122 | 1,134,251 | .. | .. | .. | .. | .. | 2,39,300 | .. | .. | 15,70,183 | 7,05,672 | 25,15,155 | .. | .. | .. | 2,39,300 | .. | .. | .. | 15,70,183 | |
| Salaries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 2,09,500 | .. | 4,900 | 8,56,028 | 3,15,327 | 13,85,755 | 8,82,848 | 1,42,886 | 10,25,734 | 7,36,152 | .. | 4,900 | 23,46,353 | | |
| Salaries | 5,03,662 | .. | .. | 1,66,556 | .. | 6,70,218 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 91,243 | .. | 91,243 | .. | .. | .. | 91,243 | |
| Salaries | 99,002 | .. | .. | 31,037 | 3,865 | 1,33,904 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1,90,221 | |
| Salaries | 2,24,238 | .. | .. | 40,652 | .. | 2,64,890 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 23,665 | 28,267 | 51,932 | 5,03,662 | .. | .. | 31,037 | |
| Salaries | 1,95,595 | .. | .. | 49,401 | .. | 2,44,996 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 40,652 | |
| Salaries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 49,401 |
| Salaries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 42,000 |
| Salaries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 11,197 |
| Salaries | 1,85,824 | .. | .. | 43,053 | .. | 2,28,877 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Salaries | 89,609 | .. | .. | 62,771 | 276 | 1,52,656 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| TOTALS | 18,24,582 | .. | .. | 10,00,947 | 4,263 | 28,29,792 | .. | .. | .. | .. | .. | 4,90,800 | .. | 4,900 | 24,37,408 | 10,20,999 | 39,54,107 | 10,46,829 | 1,94,731 | 12,41,560 | 23,15,382 | .. | 4,900 | 44,85,134 | | |
| SCHOOL EDUCATION | | | | | | | | | | | | | | | | | | | | | | | | | | |
| General | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Salaries | 16,64,181 | .. | .. | 9,70,704 | 7,940 | 26,42,825 | 3,67,808 | 1,38,451 | 2,68,517 | 7,67,998 | 52,648 | 15,95,422 | 8,26,296 | 37,094 | 77,772 | 30,11,429 | 6,74,195 | 46,26,786 | 8,92,851 | 2,18,441 | 11,11,292 | 28,58,285 | 1,75,545 | 3,46,289 | 56,42,982 | |
| Salaries | 90,217 | .. | .. | 37,785 | 122 | 1,28,124 | 2,10,177 | 1,75,544 | 60,433 | 2,51,900 | 7,300 | 7,05,354 | 64,972 | 4,010 | 10,146 | 1,27,038 | 81,156 | 2,87,322 | 1,72,476 | 57,060 | 2,29,536 | 3,65,366 | 1,79,554 | 70,579 | 5,89,199 | |
| Salaries | 8,302 | .. | .. | .. | .. | 6,302 | 55,63,216 | 14,44,519 | 28,750 | 7,29,125 | 1,08,778 | 78,74,388 | 13,555 | 4,647 | .. | 11,023 | 39,542 | 68,767 | 2,595 | 648 | 3,243 | 55,83,073 | 14,49,166 | 28,750 | 7,42,743 | |
| Salaries | 62,604 | .. | .. | 144 | 216 | 62,864 | 35,38,370 | 10,37,245 | 7,24,709 | 44,564 | 9,996 | 53,54,884 | 2,22,987 | 39,803 | 88,079 | 31,546 | 2,48,385 | 6,30,800 | 4,141 | 62,930 | 67,071 | 38,23,961 | 10,77,048 | 8,12,788 | 80,395 | |
| TOTALS | 18,23,304 | .. | .. | 10,08,633 | 8,278 | 28,40,215 | 96,79,591 | 27,95,759 | 10,82,409 | 17,93,587 | 1,78,722 | 1,55,30,046 | 11,27,810 | 85,554 | 1,75,997 | 31,81,036 | 10,43,278 | 56,13,675 | 10,72,063 | 3,39,079 | 14,11,142 | 1,26,30,685 | 28,81,313 | 12,58,406 | 70,55,319 | |
| Special | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Salaries | 85,258 | .. | .. | .. | .. | 85,258 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Salaries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Salaries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Salaries | 1,15,850 | .. | .. | .. | 1,276 | 1,17,126 | .. | .. | .. | .. | .. | .. | 11,250 | 1,000 | 1,500 | 39,671 | 32,366 | 85,727 | .. | .. | .. | 11,250 | 1,000 | 1,500 | 39,671 | |
| Salaries | 50,943 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 8,000 | .. | .. | 12,987 | 6,253 | 27,240 | 2,840 | 1,610 | 4,450 | 1,23,850 | .. | .. | 15,827 | |
| Salaries | 3,10,166 | .. | .. | 50,499 | 1,49,933 | 1,01,442 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 50,943 | .. | .. | 50,499 | |
| Salaries | .. | .. | .. | 1,23,958 | .. | 5,84,057 | .. | .. | .. | .. | .. | .. | 39,474 | .. | .. | 66,561 | 31,277 | 1,37,312 | .. | .. | .. | 3,49,840 | .. | .. | 1,90,519 | |
| Salaries | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 13,053 | |
| Salaries | 1,28,236 | .. | .. | .. | .. | 1,28,236 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 13,053 | .. | 13,053 | .. | .. | .. | 13,053 | |
| Salaries | 4,492 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Salaries | 2,234 | .. | .. | .. | 4,366 | 8,858 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Salaries | .. | .. | .. | .. | .. | 2,234 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| TOTALS | 6,97,179 | .. | .. | 1,74,457 | 1,55,575 | 10,27,211 | 878 | 1,423 | 120 | .. | .. | 2,421 | 12,000 | .. | .. | 2,83,524 | .. | 2,95,524 | N | I | I | 3,112 | 1,423 | 120 | 2,83,524 | |
| TOTALS DIRECT | 43,45,065 | .. | .. | 11,84,037 | 1,68,116 | 66,97,218 | 80,449 | 27,97,162 | 10,82,529 | 17,93,587 | 1,78,722 | 1,55,32,469 | 16,89,934 | 86,554 | 1,82,397 | 60,21,167 | 21,40,220 | 1,01,20,292 | 21,34,785 | 5,35,420 | 26,70,205 | 1,57,15,448 | 28,83,736 | 12,64,926 | 1,33,596 | |

Table does not include expenditure on (a) the Lawrence Royal Military School, Sanawar, and the intermediate classes attached to it. (b) The King George Royal Indian Military Schools, Jhelum and Jullundur, which have been included in Table I and (c) one unaided Industrial School.

GRAND TOTAL (DIRECT AND INDIRECT) 1,86,94,164 32,67,328 15,16,183 1,26,76,219

III-B. EXPENDITURE ON EDUCATION FOR FEMALES.

Buildings includes, Rs. 30,205 spent by the Public Works Department on Educational Buildings.

Accounts includes the following main items:-

1. Boarding house
2. Scholarships
3. Miscellaneous

| TOTAL INDIRECT EXPENDITURE FROM | | | | |
|---------------------------------|-------------|-----------------|--------|---------------|
| Government funds | Board funds | Municipal funds | Fees | Other sources |
| 22 | 23 | 24 | 25 | 26 |
| Rs. | Rs. | Rs. | Rs. | Rs. |
| 2,23,333 | 4,411 | 6,119 | .. | .. |
| 68,607 | 3,938 | 4,118 | 11,704 | 63,270 |
| 1,92,353 | 5,420 | 18,333 | 77,599 | 2,27,462 |
| TOTALS .. | | | | |
| 4,84,293 | 13,769 | 28,570 | 89,303 | 2,90,732 |

| | GOVERNMENT INSTITUTIONS | | | | | DISTRICT BOARD AND MUNICIPAL INSTITUTION | | | | | AIDED INSTITUTIONS | | | | | RECOGNISED UNAIDED INSTITUTIONS | | | TOTAL DIRECT EXPENDITURE | | | | | | | | |
|------------|-------------------------|-------------|-----------------|-----------|---------------|--|------------------|-------------|-----------------|-----------|--------------------|-------------|------------------|-------------|-----------------|---------------------------------|---------------|-------------|--------------------------|---------------|-----------|------------------|-------------|-----------------|-------------|---------------|-----|
| | Government funds | Board funds | Municipal funds | Fees | Other sources | TOTAL | Government funds | Board funds | Municipal funds | Fees | Other sources | TOTALS | Government funds | Board funds | Municipal funds | Fees | Other sources | TOTALS | Fees | Other sources | TOTALS | Government funds | Board funds | Municipal funds | Fees | Other sources | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| IMMEDIATE | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | |
| .. | 1,41,925 | .. | .. | 79,661 | .. | 221,586 | .. | .. | .. | .. | .. | 15,000 | .. | .. | 73,318 | 20,084 | .. | 63,216 | .. | 63,216 | 1,56,925 | .. | .. | 2,16,195 | 20,084 | | |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1,24,766 | 1,030 | 9,500 | 73,565 | 11,851 | 2,20,712 | .. | .. | .. | 1,24,766 | 1,030 | 9,500 | 73,565 | 11,851 | | |
| .. | 43,596 | .. | .. | 3,097 | .. | 46,693 | .. | .. | .. | .. | .. | 14,883 | .. | .. | 4,304 | 8,301 | 27,488 | 25,545 | 8,279 | 33,824 | 58,479 | .. | .. | 32,946 | 16,580 | | |
| .. | 1,85,521 | .. | .. | 82,758 | .. | 2,68,279 | .. | .. | .. | .. | .. | 1,54,649 | 1,030 | 9,500 | 1,51,187 | 40,236 | 3,56,602 | 88,761 | 8,279 | 97,040 | 3,40,170 | 1,030 | 9,500 | 3,22,706 | 48,515 | | |
| .. | 8,21,095 | .. | 3,455 | 1,93,642 | 19,282 | 10,37,474 | 150 | .. | 15,738 | 3,083 | .. | 18,971 | 1,29,771 | 1,385 | 11,358 | 3,67,095 | 1,52,655 | 6,62,264 | 14,594 | 4,525 | 19,119 | 9,51,016 | 1,385 | 30,551 | 5,84,414 | 1,76,462 | |
| .. | 53,027 | .. | .. | 3,863 | 4,216 | 61,106 | 3,940 | .. | 49,956 | 3,898 | .. | 48,794 | 34,554 | .. | 6,867 | 40,506 | 62,315 | 1,44,242 | .. | .. | .. | 91,521 | .. | 47,823 | 48,267 | 66,531 | |
| .. | 1,79,851 | .. | 800 | 10,014 | 62 | 1,90,727 | 153,902 | 31,405 | 1,78,713 | 17,757 | 200 | 3,81,977 | 1,30,731 | .. | 71,725 | 66,022 | 3,74,966 | 6,57,642 | 2,424 | 33,568 | 35,992 | 4,64,484 | 45,603 | 2,51,238 | 96,217 | 4,08,796 | |
| .. | 21,967 | .. | .. | .. | .. | 21,967 | 9,31,806 | 2,99,533 | 4,99,769 | 378 | 2,082 | 17,33,568 | 1,03,901 | 14,198 | 71,725 | 66,022 | 3,74,966 | 6,57,642 | 2,424 | 33,568 | 35,992 | 4,64,484 | 45,603 | 2,51,238 | 96,217 | 4,08,796 | |
| .. | 10,75,949 | .. | 4,255 | 2,07,519 | 23,560 | 13,11,274 | 10,89,798 | 3,30,938 | 7,35,176 | 25,116 | 2,282 | 21,83,349 | 1,03,901 | 18,500 | 66,666 | 6,186 | 1,87,121 | 3,82,374 | 1,203 | 44,713 | 45,916 | 10,57,674 | 3,18,033 | 5,66,435 | 7,767 | 2,33,916 | |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 3,98,957 | 34,083 | 1,56,616 | 4,79,809 | 7,77,057 | 18,46,522 | 18,221 | 82,806 | 1,01,027 | 25,64,695 | 3,85,021 | 8,96,047 | 7,30,665 | 8,85,705 | | |
| Schools .. | 67,520 | .. | .. | .. | .. | 67,520 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | |
| Schools | 1,37,329 | .. | .. | .. | .. | 1,37,329 | 1,215 | .. | 3,186 | .. | .. | 3,401 | 8,045 | .. | 600 | 2,270 | 5,324 | 11,535 | 2,816 | 881 | 3,697 | 71,461 | .. | .. | 5,086 | 6,205 | |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 1,065 | .. | .. | 4,502 | 277 | 5,844 | .. | .. | .. | 1,46,589 | .. | 2,786 | 1,814 | 16,781 | |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | 277 |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| .. | 2,04,849 | .. | .. | .. | .. | 2,04,849 | 1,215 | .. | 3,186 | .. | .. | 3,401 | 13,851 | .. | 600 | 12,239 | 25,283 | 51,973 | 2,816 | 881 | 3,697 | 2,19,915 | .. | 2,786 | 15,055 | 26,164 | |
| .. | 14,66,310 | .. | 4,255 | 2,90,277 | 23,560 | 17,84,402 | 10,91,013 | 3,30,938 | 7,37,362 | 25,116 | 2,282 | 21,86,711 | 5,67,457 | 35,113 | 1,66,716 | 6,43,235 | 8,42,576 | 22,55,097 | 1,09,798 | 91,966 | 2,01,764 | 31,24,780 | 3,66,051 | 9,08,333 | 10,68,426 | 9,60,384 | |
| .. | 43,45,065 | .. | .. | 21,84,037 | 1,08,116 | 66,97,188 | 96,80,449 | 27,97,182 | 10,82,529 | 17,93,587 | 1,78,722 | 1,55,32,469 | 18,89,934 | 86,554 | 1,82,337 | 80,21,187 | 21,40,220 | 1,01,20,292 | 21,34,785 | 5,35,420 | 26,70,205 | 1,57,15,448 | 28,83,736 | 12,64,926 | 1,21,33,596 | 30,22,478 | |
| TOTAL FOR | 58,11,375 | .. | 4,255 | 24,74,314 | 1,91,676 | 84,81,620 | 1,07,71,462 | 31,28,120 | 18,19,891 | 18,18,703 | 1,81,004 | 1,77,19,180 | 22,57,391 | 1,21,667 | 3,49,113 | 66,64,422 | 29,82,796 | 1,23,75,389 | 22,44,583 | 6,27,386 | 28,71,969 | 1,88,40,228 | 32,49,787 | 21,73,259 | 1,32,02,022 | 39,82,862 | |

| | | | | | | |
|--|-------------|-----------|-----------|-------------|-----------|----------|
| Grand totals (direct and indirect) for females | 36,09,073 | 3,79,820 | 9,36,903 | 11,57,729 | 12,51,116 | 7,00,000 |
| " " " " " " males .. | 1,86,94,164 | 32,67,328 | 15,16,183 | 1,26,76,219 | 46,48,902 | 4,00,000 |
| " " " " " " all .. | 2,23,03,237 | 36,47,148 | 24,53,086 | 1,38,33,948 | 59,00,018 | 4,81,000 |

IV-A—RACE OR CREED OF MALE SCHOLARS RECEIVING
GENERAL EDUCATION

IV-A—RACE OR CREED OF MALE SCHOLARS

| Race or Creed | Anglo-Indians and Europeans | Indian Christians | HINDUS | | Muham- madans | Budhists | |
|--|-----------------------------|-------------------|---------------|-------------------------|------------------|----------|----|
| | | | Higher castes | *Depres- sed classes | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| Total Population .. | 11,103 | 261,487 | 3,450,582 | 847,437 | 8,738,185 | 162 | |
| SCHOOL EDUCATION | | | | | | | |
| Classes | | | | | | | |
| Primary | Primary Class .. | 1,179 | 23,273 | 2,154 | 44,460 | .. | |
| | I .. | 372 | 2,366 | 64,466 | 8,024 | 118,503 | 67 |
| | II .. | 147 | 1,879 | 56,034 | 5,886 | 94,733 | 43 |
| | III .. | 146 | 1,526 | 48,349 | 4,483 | 74,240 | 52 |
| | IV .. | 188 | 1,123 | 42,809 | 3,588 | 59,624 | 39 |
| Middle | V .. | 205 | 871 | 36,704 | 2,466 | 43,180 | 49 |
| | VI .. | 214 | 655 | 31,389 | 2,011 | 32,751 | 36 |
| | VII .. | 137 | 497 | 22,578 | 1,072 | 20,102 | 27 |
| High | VIII .. | 93 | 378 | 18,450 | 715 | 15,450 | 36 |
| | IX .. | 103 | 249 | 13,223 | 397 | 9,592 | 29 |
| | X .. | 4 | 157 | 10,033 | 265 | 6,496 | 15 |
| Totals .. | 1,609 | 10,880 | 367,308 | 31,061 | 519,131 | 393 | |
| UNIVERSITY AND INTER-MEDIATE EDUCATION | | | | | | | |
| Intermediate classes. | 1st year .. | 19 | 65 | 3,980 | 28 | 2,400 | .. |
| | 2nd year .. | 21 | 44 | 3,114 | 25 | 1,685 | .. |
| Degree classes | 1st year .. | 3 | 35 | 1,457 | 16 | 811 | .. |
| | 2nd year .. | 3 | 24 | 1,379 | 11 | 730 | .. |
| | 3rd year .. | .. | 1 | 54 | .. | 19 | .. |
| Post-graduate classes. | 1st year .. | .. | 1 | 191 | .. | 82 | .. |
| | 2nd year .. | .. | .. | 197 | .. | 52 | .. |
| Research students— | .. | .. | 10 | .. | 5 | .. | |
| Totals .. | 46 | 170 | 10,382 | 80 | 5,784 | .. | |
| Number of scholars in recog- nized institutions. | 1,655 | 11,050 | 377,690 | 31,141 | 524,915 | 393 | |
| Number of scholars in un-recog- nized institutions. | .. | 89 | 9,620 | 258 | 62,810 | 100 | |
| GRAND TOTALS .. | 1,655 | 11,139 | 387,310 | 31,399 | 587,725 | 493 | |

*The following are included under the heading "Depressed classes"—

Chamar, Weaver, Sweeper, Ramdasi, Dumna, Kohli, Sarera, Dhobi, Megh, Sansi,
Bangali, Barar, Bazigar, Banjara, Chanal, Dhanak, Gagra, Ghandhila, Khatik, Korif,

†Includes 418 boys in the

‡Excludes 177 boys in the

RECEIVING GENERAL EDUCATION

| Parsis | Sikhs | Others | Total | Number of pupils from rural areas | Total No. of married pupils | Number of married pupils of and above the age of 18 years | Number of agriculturists |
|--------|-----------|--------|------------|-----------------------------------|-----------------------------|---|--------------------------|
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 2,219 | 2,049,289 | 23,202 | 15,383,656 | | | | |
| .. | 11,149 | 676 | 82,891 | 61,732 | 15 | .. | 39,662 |
| 6 | 33,102 | 1,418 | 228,324 | 179,822 | 346 | .. | 121,471 |
| 3 | 26,885 | 1,433 | 187,043 | 144,045 | 494 | .. | 92,637 |
| 5 | 21,986 | 1,027 | 151,814 | 115,904 | 654 | 5 | 73,688 |
| 1 | 19,468 | 895 | 127,735 | 94,089 | 1,013 | 14 | 60,917 |
| 3 | 16,761 | 611 | 100,850 | 64,634 | 1,507 | 85 | 47,979 |
| 2 | 14,603 | 543 | 82,204 | 51,966 | 1,788 | 107 | 37,322 |
| 3 | 10,311 | 404 | 55,131 | 30,556 | 1,686 | 159 | 23,857 |
| 1 | 8,279 | 335 | 43,737 | 23,525 | 1,817 | 302 | 18,187 |
| 3 | 6,023 | 241 | 29,860 | 12,285 | 1,551 | 398 | 10,31 |
| .. | 4,073 | 180 | 21,223 | 7,721 | 1,076 | 472 | 7,024 |
| 27 | 172,640 | 7,763 | 1,110,812† | 786,279 | 11,807 | 1,542 | 533,058 |
| 4 | 1,703 | 44 | 8,243 | 13,080 | 292 | 237 | 3,176 |
| 5 | 1,261 | 37 | 6,192 | 2,213 | 237 | 205 | 2,276 |
| 1 | 594 | 17 | 2,934 | 1,105 | 156 | 133 | 1, |
| 2 | 560 | 11 | 12,720 | 1,007 | 192 | 169 | 1,026 |
| .. | 13 | .. | 87 | 25 | 12 | 9 | 14 |
| .. | 60 | 4 | 338 | 85 | 26 | 20 | 83 |
| .. | 54 | 1 | 304 | 71 | 23 | 19 | 58 |
| .. | 1 | .. | 16 | .. | 9 | 9 | .. |
| 12 | 4,246 | 114 | 20,834 | 7,586 | 947 | 801 | 7,656 |
| 39 | 176,886 | 7,877 | 1,131,646† | 793,865 | 12,844 | 2,343 | 540,714 |
| .. | 5,416 | 1,375 | 79,668 | 63,285 | 2,859 | 505 | 49,300 |
| 39 | 182,302 | 9,252 | 1,211,314 | 857,150 | 15,703 | 2,848 | 590,014 |

Whosi Bagria, Od, Mahtam, Kahar, Ad-Dharmi, Bawaria, Dagi, Koli, Marija (Mareecha).
 Nat, Pasi, Perna, Sapela, Sirkiband and Mazhabi Sikh.
 High classes of Intermediate Colleges.
 Oriental College, Lahore.

IV-B—RACE OR CREED OF FEMALE SCHOLARS

| Race or creed | Anglo-Indians and Europeans | Indians Christians | HINDUS | | Muham-madans |
|--|-----------------------------|--------------------|----------------|--------------------|----------------|
| | | | Higher castes | *Depressed classes | |
| | 1 | 2 | 3 | 4 | 5 |
| Total Population .. | 4,843 | 224,551 | 2,851,155 | 744,883 | 7,479,057 |
| SCHOOL EDUCATION.. | | | | | |
| <i>Classes</i> | | | | | |
| Pre-Primary | .. | 445 | 12,156 | 189 | 11,200 |
| Primary | | | | | |
| I | 390 | 1,546 | 29,043 | 619 | 26,048 |
| II | 145 | 858 | 17,185 | 275 | 13,380 |
| III | 185 | 738 | 14,749 | 261 | 10,171 |
| IV | 209 | 689 | 12,558 | 176 | 7,898 |
| V | 170 | 593 | 9,952 | 131 | 5,490 |
| Middle | | | | | |
| VI | 175 | 488 | 4,573 | 22 | 2,675 |
| VII | 145 | 357 | 3,580 | 13 | 2,031 |
| VIII | 86 | 379 | 2,638 | 18 | 1,740 |
| High | | | | | |
| IX | 69 | 136 | 697 | 6 | 760 |
| X | .. | 68 | 502 | 5 | 580 |
| TOTAL .. | 1,574 | 6,297 | 107,933 | 1,715 | 81,973 |
| <i>University and Inter-mediate Education.</i> | | | | | |
| Intermediate Classes | | | | | |
| 1st year | .. | 24 | 438 | 1 | 205 |
| 2nd year | 1 | 19 | 335 | .. | 167 |
| Degree classes | | | | | |
| 1st year | .. | 15 | 205 | 1 | 122 |
| 2nd year | .. | 15 | 158 | .. | 79 |
| 3rd year | .. | 1 | 2 | .. | .. |
| Post-graduate classes | | | | | |
| 1st year | .. | 1 | 22 | .. | 8 |
| 2nd year | .. | .. | 28 | .. | 5 |
| Research students .. | .. | .. | .. | .. | .. |
| TOTALS .. | 1 | 75 | 1,188 | 2 | 586 |
| No. of scholars in recognized institutions | 1,575 | 6,372 | 109,121 | 1,717 | 82,559 |
| No. of scholars in un-recognized institutions | .. | 162 | 9,084 | 970 | 46,198 |
| GRAND TOTAL.. | 1,575 | 6,534 | 118,205 | 2,687 | 128,757 |

*The following are included under the heading "Depressed classes":—
 Chamar, Weaver, Sweeper, Ramdasi, Dumna, Kohli, Sarera, Dhobi, Megh, Sansi,
 Barar, Bazigar, Banjara, Chanal, Dhanak, Gagra, Ghandhila, Khatik, K...

†Excludes 2 girls in the

RECEIVING GENERAL EDUCATION.

| Parsis | Sikhs | Others | Total | Number of pupils from rural areas | Total No. of married pupils | Number of married pupils of and above the age of 14 years | Number of agriculturists. |
|--------|-----------|--------|------------|-----------------------------------|-----------------------------|---|---------------------------|
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 2,108 | 1,708,112 | 20,359 | 13,035,163 | | | | |
| .. | 5,464 | 225 | 29,983 | 11,590 | 4 | 1 | 7,243 |
| 3 | 11,984 | 610 | 70,295 | 30,077 | 27 | 3 | 21,453 |
| 4 | 8,049 | 334 | 40,269 | 16,849 | 50 | 8 | 10,999 |
| 6 | 6,744 | 308 | 33,194 | 12,739 | 64 | 10 | 8,412 |
| 1 | 5,346 | 207 | 27,106 | 10,635 | 121 | 18 | 6,416 |
| 1 | 4,124 | 212 | 20,691 | 6,428 | 104 | 43 | 4,995 |
| 1 | 1,700 | 57 | 9,712 | 1,185 | 47 | 29 | 1,774 |
| 3 | 1,256 | 50 | 7,446 | 877 | 49 | 37 | 1,549 |
| 3 | 972 | 35 | 5,883 | 665 | 76 | 55 | 1,255 |
| 2 | 332 | 6 | 2,010 | 129 | 31 | 25 | 496 |
| .. | 212 | 5 | 1,372 | 70 | 26 | 24 | 355 |
| 24 | 46,183 | 2,049 | 247,961 | 91,244 | 599 | 253 | 64,947 |
| .. | 146 | 1 | 815 | 103 | 2 | 2 | 138 |
| .. | 92 | 2 | 616 | 76 | 4 | 4 | 109 |
| 1 | 52 | .. | 396 | 66 | 4 | 4 | 80 |
| 1 | 57 | .. | 310 | 49 | 5 | 5 | 35 |
| .. | .. | .. | 3 | .. | .. | .. | .. |
| .. | 9 | .. | 40 | 1 | 1 | 1 | 3 |
| .. | 11 | .. | 44 | 4 | 3 | 3 | 7 |
| .. | .. | .. | .. | .. | .. | .. | .. |
| 2 | 367 | 3 | 2,224 | 299 | 19 | 19 | 372 |
| 26 | 46,550 | 2,052 | 1250,185 | 91,543 | 618 | 272 | 65,319 |
| .. | 4,776 | 20 | 61,210 | 42,987 | 380 | 217 | 29,199 |
| 26 | 51,326 | 2,072 | 311,395 | 134,530 | 998 | 489 | 94,518 |

Bagria,, Od, Kahar, Mahtam, Ad-dharmis, Bawaria, Dagi, Koli, Marija (Mareecha), Bangali, Pasi, Parna, Sapela, Mazhabi Sikh and Sirkiband. College,, Lahore.

V.A.—RACE OR CREED OF MALE SCHOLARS RECEIVING VOCATIONAL AND SPECIAL EDUCATION

| | Anglo-Indians and Europeans | Christians | HINDUS | | Muhammadans | Buddhists | Parsis | Sikhs | Others | Total | Number of pupils from rural areas | Total No. of married pupils | Number of married pupils of and above the age of 18 years. | Number of agri-culturists. |
|--|-----------------------------|------------|---------------|--------------------|-------------|-----------|--------|-------|--------|-------|-----------------------------------|-----------------------------|--|----------------------------|
| | | | Higher Castes | Depressed classes* | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| <i>School Education</i> | | | | | | | | | | | | | | |
| Art Schools | .. | 6 | 52 | .. | 54 | .. | 1 | 15 | .. | 128 | 22 | 15 | 15 | 22 |
| Law Schools | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Medical Schools | .. | .. | 191 | .. | 53 | .. | .. | 24 | .. | 268 | 113 | 31 | 31 | 56 |
| Normal and Training Schools | .. | 18 | 270 | 35 | 483 | .. | .. | 48 | 10 | 864 | 764 | 498 | 498 | 600 |
| Engineering and Surveying Schools | .. | .. | 111 | 1 | 162 | .. | .. | 59 | 1 | 334 | 142 | 42 | 42 | 145 |
| Technical and Industrial Schools | .. | 118 | 1,064 | 67 | 400 | 1 | .. | 208 | 9 | 1,867 | 686 | 125 | 109 | 368 |
| Commercial Schools | 1 | 4 | 166 | .. | 40 | .. | .. | 16 | .. | 227 | 43 | 20 | 20 | 47 |
| Agricultural Schools | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Reformatory Schools | .. | 2 | 32 | 161 | 134 | .. | .. | 13 | 1 | 343 | 7 | 38 | 36 | 63 |
| Schools for Defectives | .. | 54 | .. | 12 | .. | .. | .. | 6 | .. | 72 | 35 | .. | .. | 16 |
| Schools for adults | .. | 10 | 497 | 91 | 1,453 | .. | .. | 306 | 26 | 2,383 | 2,228 | 1,588 | 1,588 | 1,641 |
| Other Schools | 3 | .. | 59 | .. | 83 | .. | 1 | 63 | .. | 209 | 105 | 1 | 1 | 105 |
| TOTAL | 4 | 212 | 2,442 | 367 | 2,862 | 1 | 2 | 758 | 47 | 6,695 | 4,145 | 2,358 | 2,340 | 3,063 |
| <i>University and Intermediate Education</i> | | | | | | | | | | | | | | |
| Law | .. | .. | 187 | 1 | 121 | .. | .. | 82 | 3 | 394 | 75 | 88 | 88 | 177 |
| Medicine | 6 | 7 | 464 | 1 | 309 | .. | 3 | 164 | 3 | 957 | 339 | 57 | 57 | 297 |
| Education | 13 | 7 | 73 | .. | 65 | .. | .. | 33 | 2 | 193 | 148 | 48 | 48 | 87 |
| Engineering | 6 | 4 | 101 | 1 | 206 | .. | .. | 61 | .. | 379 | 168 | .. | .. | 167 |
| Agricultural | .. | 1 | 91 | 3 | 153 | 1 | .. | 80 | .. | 329 | 257 | 25 | 20 | 277 |
| Commerce | 1 | .. | 158 | .. | 13 | .. | .. | 10 | 5 | 187 | 50 | 4 | 4 | 58 |
| Technology | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Forestry | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Veterinary Science | .. | .. | 49 | .. | 72 | .. | .. | 32 | 2 | 155 | 81 | 35 | 35 | 95 |
| TOTAL | 26 | 19 | 1,123 | 6 | 939 | 1 | 3 | 462 | 15 | 2,594 | 1,118 | 257 | 252 | 1,158 |
| GRAND TOTALS | 30 | 231 | 3,565 | 373 | 3,801 | 2 | 5 | 1,220 | 62 | 9,289 | 5,263 | 2,615 | 2,592 | 4,221 |

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*The following are included under the heading "Depressed classes":—Chamar, Weaver, Sweeper, Ramdasi, Dumna, Kohli, Sarera, Dhobi, Megh, Sansi, Ghosi, Bagria, Od, Kahar, Mahtam, Ad-dharmi, Bewaria, Dagi, Koh, Mari ja (Mareecha), Bangali, Barar, Bazigar, Banjara Chanal, Dhanak, Gagra, Gbandhila, Khat, Kori, Nat. Pasi, Parna, Sapela, Mazhabi Sikhs and Sirkiband.

| | Anglo-Indians and Europeans | Indian Christians | HINDUS | | Muhammadans | Buddhists | Parsis | Sikhs | Others | Total | Number of pupils from rural areas | Total No. of married pupils | Number of married pupils of and above the age of 14 years | Number of Agriculturists. |
|--|-----------------------------|-------------------|---------------|---------------------|-------------|-----------|-----------|------------|----------|--------------|-----------------------------------|-----------------------------|---|---------------------------|
| | | | Higher castes | Depressed classes.* | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| <i>School Education</i> | | | | | | | | | | | | | | |
| Medical Schools | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Normal and Training Schools | 1 | 70 | 189 | .. | 248 | .. | .. | 84 | 2 | 594 | 395 | 78 | 78 | 252 |
| Technical and Industrial Schools | .. | 3 | 1,153 | 5 | 553 | .. | .. | 189 | .. | 1,903 | 175 | 390 | 390 | 255 |
| Commercial Schools | 18 | 2 | .. | .. | .. | .. | .. | .. | .. | 20 | .. | .. | .. | .. |
| Agricultural Schools | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Schools for Adults | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Other Schools | 2 | .. | .. | .. | .. | .. | .. | .. | .. | 2 | .. | .. | .. | .. |
| TOTAL .. | 21 | 75 | 1,342 | 5 | 801 | .. | .. | 273 | 2 | 2,519 | 570 | 468 | 468 | 507 |
| <i>University and Intermediate Education</i> | | | | | | | | | | | | | | |
| Medicine | 7 | 120 | 115 | .. | 110 | .. | 1 | 97 | .. | 7450 | 122 | 49 | 49 | 112 |
| Education | 34 | 8 | 186 | .. | 71 | .. | 2 | 69 | 2 | 372 | 18 | 39 | 39 | 40 |
| Commerce | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Technology | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| TOTAL .. | 41 | 128 | 301 | .. | 181 | .. | 3 | 166 | 2 | 822 | 140 | 88 | 88 | 155 |
| GRAND TOTALS .. | 62 | 203 | 1,643 | 5 | 982 | .. | 3 | 439 | 4 | 3,341 | 710 | 556 | 556 | 662 |

*The following are included under the heading "Depressed classes":—Chamar, Weaver, Sweeper, Ramdasi, Dumna, Kohli, Sarera, Dhobi, Megh, Sansj Ghosi, Bagria, Od, Kahar, Mahtam, Ad-dharmi, Bawaria, Dagi, Koli, Marija (Mareecha), Bangali, Barar, Bazigar, Banjara, Chanal, Dhanak, Gagra, Ghandila, Khaik, Kori, Nat, Pasi, Parna, Sapela, Mazha bi Sikh and Sirki band.
 †includes 170 students of the Medical School for Women, Ludhiana, which is a part of the Women Christian Medical College, Ludhiana and 196 girls reading in the Medical College for Men.

VI.A—MEN TEACHERS

| CLASS OF INSTITUTIONS | TRAINED TEACHERS WITH THE FOLLOWING EDUCATIONAL QUALIFICATIONS | | | | | UNTRAINED TEACHERS | | | | Total Trained Teachers. | Total Untrained Teachers. | Grand Total of Teachers. |
|---------------------------------------|--|--------------------------------------|-----------------------|-----------------------|-----------------------|---------------------|-----------------|----------------------|-----------------|-------------------------|---------------------------|--------------------------|
| | A Degree. | or Passed Matric School final. | Passed Middle School. | Passed Primary School | Lower qualifications. | Possessing a degree | | Possessing no degree | | | | |
| | | | | | | Certificated. | Uncertificated. | Certificated. | Uncertificated. | | | |
| | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| <i>Primary Schools</i> | | | | | | | | | | | | |
| Government | 2 | 22 | 67 | .. | .. | .. | .. | 5 | 91 | 5 | 96 | |
| Local Board and Municipal Aided | 9 | 623 | 7,473 | 298 | 95 | 1 | 3 | 359 | 1,666 | 8,498 | 2,029 | 10,527 |
| Unaided | 2 | 97 | 618 | 18 | 9 | 2 | 1 | 253 | 656 | 744 | 912 | 1,656 |
| | 3 | 15 | 51 | 2 | 1 | .. | .. | 15 | 103 | 72 | 118 | 190 |
| TOTAL .. | 16 | 757 | 8,209 | 318 | 105 | 3 | 4 | 627 | 2,430 | 9,405 | 3,064 | 12,469 |
| <i>Middle Schools</i> | | | | | | | | | | | | |
| Government | 17 | 8 | 40 | .. | .. | .. | .. | 3 | 2 | 65 | 5 | 70 |
| Local Board and Municipal Aided | 377 | 853 | 10,429 | 257 | 75 | 20 | 29 | 298 | 1,662 | 11,991 | 2,009 | 14,000 |
| Unaided | 47 | 70 | 203 | 14 | 4 | 7 | 4 | 44 | 60 | 338 | 124 | 462 |
| | 41 | 86 | 93 | 19 | 4 | 16 | 17 | 34 | 45 | 243 | 112 | 355 |
| TOTAL .. | 482 | 1,017 | 10,765 | 290 | 83 | 43 | 50 | 379 | 1,778 | 12,637 | 2,250 | 14,887 |
| <i>High Schools</i> | | | | | | | | | | | | |
| Government | 785 | 301 | 434 | 29 | 19 | 12 | 11 | 12 | 21 | 1,568 | 56 | 1,624 |
| Local Board and Municipal Aided | 408 | 247 | 629 | 21 | 18 | 39 | 16 | 79 | 76 | 1,323 | 210 | 1,533 |
| Unaided | 1,203 | 808 | 1,236 | 69 | 54 | 124 | 124 | 266 | 418 | 3,370 | 932 | 4,302 |
| | 299 | 183 | 227 | 9 | 9 | 29 | 97 | 84 | 228 | 727 | 438 | 1,165 |
| TOTAL .. | 2,695 | 1,539 | 2,526 | 128 | 100 | 204 | 248 | 441 | 743 | 6,988 | 1,636 | 8,624 |

VI-B--WOMEN TEACHERS

| CLASS OF INSTITUTIONS | TRAINED TEACHERS WITH THE FOLLOWING EDUCATIONAL QUALIFICATIONS | | | | | UNTRAINED TEACHERS | | | | Total Trained Teachers. | Total Untrained Teachers. | Grand total of Teachers. |
|---------------------------|--|--------------------------------|-----------------------|------------------------|-----------------------|---------------------|-----------------|-----------------------|----------------|-------------------------|---------------------------|--------------------------|
| | A Degree. | Passed Metric or School Final. | Passed Middle School. | Passed Primary School. | Lower qualifications. | Possessing a degree | | Possessing no degree. | | | | |
| | | | | | | Certificated | Uncertificated. | Certificated. | Uncertificated | | | |
| | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| <i>Primary Schools</i> | | | | | | | | | | | | |
| Government | .. | 2 | 8 | 32 | .. | .. | .. | .. | 1 | 42 | 1 | 43 |
| Local Board and Municipal | .. | 36 | 1,775 | 642 | 7 | 2 | 2 | 97 | 749 | 2,460 | 850 | 3,310 |
| Aided | 9 | 31 | 402 | 79 | 4 | 5 | 1 | 53 | 416 | 525 | 475 | 1,000 |
| Unaided | .. | 3 | 41 | 8 | 1 | .. | .. | 7 | 93 | 53 | 100 | 153 |
| TOTALS | 0 | 72 | 2,226 | 761 | 12 | 7 | 3 | 157 | 1,259 | 3,080 | 1,426 | 4,506 |
| <i>Middle Schools</i> | | | | | | | | | | | | |
| Government | 36 | 67 | 115 | .. | .. | 1 | .. | 4 | 3 | 218 | 8 | 226 |
| Local Board and Municipal | 17 | 37 | 448 | 43 | .. | 2 | 5 | 9 | 53 | 545 | 69 | 614 |
| Aided | 62 | 104 | 721 | 94 | 2 | 2 | 21 | 34 | 264 | 983 | 321 | 1,304 |
| Unaided | 3 | 4 | 37 | 1 | .. | .. | .. | 2 | 26 | 45 | 28 | 73 |
| TOTALS | 118 | 212 | 1,321 | 138 | 2 | 5 | 26 | 49 | 346 | 1,791 | 426 | 2,217 |
| <i>High Schools</i> | | | | | | | | | | | | |
| Government | 157 | 174 | 247 | 6 | 1 | 3 | 3 | 8 | 12 | 585 | 26 | 611 |
| Local Board and Municipal | 2 | 2 | 8 | 3 | .. | .. | 2 | .. | 3 | 15 | 10 | 25 |
| Aided | 83 | 136 | 77 | 4 | .. | 10 | 6 | 23 | 36 | 300 | 75 | 375 |
| Unaided | 10 | 8 | 28 | .. | .. | .. | 3 | 1 | 10 | 46 | 14 | 60 |
| TOTALS | 252 | 320 | 360 | 13 | 1 | 13 | 14 | 32 | 66 | 946 | 125 | 1,071 |
| GRAND TOTALS | 379 | 604 | 3,907 | 912 | 15 | 25 | 43 | 238 | 1,671 | 5,817 | 1,977 | 7,794 |

ANGLO-INDIAN AND

| Total Anglo-Indian and European population .. | | Male .. | Female .. | TOTAL .. |
|---|--|---------|-----------|----------|
| | | | 11,103 | |
| | | | 4,843 | |
| | | | | 15,946 |

| | Institutions | Scholars on Roll on March 31st | Number of females in institutions for males and vice versa | * Number of Non-Europeans on Roll |
|--|--------------|--------------------------------|--|-----------------------------------|
| | 1 | 2 | 3 | 4 |
| <i>Institutions for Males</i> | | | | |
| Arts Colleges | 2 | 85 | .. | 8 |
| Training Colleges | 1 | 13 | .. | .. |
| High Schools | 4 | 1,136 | 13 | 19 |
| Middle Schools | 1 | 229 | .. | 81 |
| Primary Schools | 3 | 228 | 72 | 219 |
| Training Schools | .. | .. | .. | .. |
| Technical and Industrial Schools | .. | .. | .. | .. |
| Commercial Schools | .. | .. | .. | .. |
| Other Schools | .. | .. | .. | .. |
| TOTALS .. | 11 | 1,691 | 85 | 327 |
| <i>Institutions for Females</i> | | | | |
| Arts Colleges | .. | .. | .. | .. |
| Training Colleges | 1 | 38 | .. | 4 |
| High Schools | 11 | 1,830 | 278 | 27 |
| Middle Schools | 3 | 185 | 53 | 6 |
| Primary Schools | 2 | 73 | 14 | 172 |
| Training Schools | .. | .. | .. | .. |
| Technical and Industrial Schools | .. | .. | .. | .. |
| Commercial Schools | 1 | 20 | .. | 2 |
| Other Schools | 1 | 2 | .. | .. |
| TOTALS .. | 19 | 2,148 | 345 | 266 |
| GRAND TOTALS FOR INSTITUTIONS | 30 | 3,839 | 430 | 593 |

Expenditure on Buildings includes Rs. 19,113 spent by the Public Works Department

“Miscellaneous” includes the following main items:—

| | | | | |
|-------------------------|----|----|----|----|
| 1. Boarding house | .. | .. | .. | .. |
| 2. Scholarships | .. | .. | .. | .. |
| 3. Miscellaneous | .. | .. | .. | .. |

*The term non-Europeans does not include

†Local funds include both District and

Note.—The table does not include expenditure of the Lawrence Military School, Sanawar

‡The teachers of the Lawrence College, Ghoragali have

EUROPEAN EDUCATION

Percentage to Anglo-Indian and European population of those at Schools

| | | |
|--------|----|-------|
| Males | .. | 17.58 |
| Female | .. | 38.98 |
| TOTAL | .. | 24.07 |

| TEACHERS | | DIRECT EXPENDITURE FROM | | | | Total expenditure |
|-----------------------------|-----------|-------------------------|--------------|----------|---------------|-------------------|
| Trained | Untrained | Government funds | †Local funds | Fees | Other sources | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | | Rs. | Rs. | Rs. | Rs. | Rs. |
| 5 | 3 | 40,616 | .. | 17,283 | .. | 57,899 |
| + | + | 14,631 | .. | .. | .. | 14,631 |
| 52 | 11 | 43,944 | .. | 1,57,014 | 28,710 | 2,29,688 |
| 9 | .. | 44,460 | .. | 22,314 | .. | 66,774 |
| 14 | 4 | 12,384 | .. | 16,607 | 13,902 | 42,893 |
| .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. |
| 80 | 18 | 1,56,035 | .. | 2,13,218 | 42,612 | 4,11,865 |
| .. | .. | .. | .. | .. | .. | .. |
| 7 | .. | 14,883 | .. | 4,304 | 8,301 | 27,488 |
| 134 | 29 | 1,13,823 | .. | 94,349 | 62,426 | 4,70,598 |
| 12 | 7 | 15,209 | .. | 12,287 | 15,168 | 42,664 |
| 6 | 2 | 3,444 | .. | 4,947 | 922 | 9,313 |
| .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. |
| 1 | .. | 1,065 | .. | 4,502 | 277 | 5,844 |
| 1 | 1 | 800 | .. | 3,653 | 2,901 | 7,354 |
| 161 | 39 | 1,49,224 | .. | 3,24,042 | 89,995 | 5,63,261 |
| 241 | 57 | 3,05,259 | .. | 5,37,260 | 1,32,607 | 9,75,126 |
| <i>Indirect expenditure</i> | | | | | | |
| Inspection | .. | 7,202 | .. | .. | .. | 7,202 |
| Buildings, etc. | .. | 19,113 | .. | .. | 1,773 | 20,886 |
| Miscellaneous | .. | 34,142 | .. | 22,135 | 1,61,670 | 2,17,947 |
| TOTAL (INDIRECT) | .. | 60,457 | .. | 22,135 | 1,63,443 | 2,46,035 |
| TOTALS (DIRECT & INDIRECT) | .. | 3,65,716 | .. | 5,59,395 | 2,96,050 | 12,21,161 |

Anglo-Indians and domiciled Europeans.

Municipal Funds.

and the Intermediate Class attached to it.

teaching periods with this class.

VIII—EXAMINATION RESULTS—CONTINUED

| Examination | MALES | | | | | | FEMALES | | | | | |
|----------------------------|---------------------|---------|-------|---------------|---------|-------|---------------------|---------|-------|---------------|---------|-------|
| | NUMBER OF EXAMINEES | | | NUMBER PASSED | | | NUMBER OF EXAMINEES | | | NUMBER PASSED | | |
| | Public* | Private | Total | Public* | Private | Total | Public* | Private | Total | Public* | Private | Total |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| DEGREE EXAMINATIONS | | | | | | | | | | | | |
| <i>Arts and Science</i> | | | | | | | | | | | | |
| D. Litt | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Ph. D. | .. | 5 | 5 | .. | 5 | .. | .. | .. | .. | .. | .. | .. |
| D.Sc. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| M.A. | 242 | 129 | 371 | 147 | 68 | 215 | 30 | 28 | 58 | 24 | 14 | 38 |
| M.Sc. | 17 | .. | 17 | 17 | .. | 17 | 2 | .. | 2 | 2 | .. | 2 |
| B.A. (Honours) .. | 425 | .. | 425 | 190 | .. | 190 | 42 | .. | 42 | 23 | .. | 23 |
| B.Sc. (Honours) .. | 72 | .. | 72 | 67 | .. | 67 | .. | .. | .. | .. | .. | .. |
| B.A. (Pass) | 2,807 | 2,506 | 5,313 | 839 | 1,001 | 1,840 | 351 | 813 | 1,164 | 196 | 231 | 427 |
| B.Sc. (Pass) | 488 | 79 | 567 | 212 | 23 | 235 | 10 | .. | 10 | 6 | .. | 6 |
| <i>Law</i> | | | | | | | | | | | | |
| Master of Law .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Bachelor of Law .. | 84 | 8 | 92 | 67 | 3 | 70 | .. | .. | .. | .. | .. | .. |
| <i>Medicine</i> | | | | | | | | | | | | |
| D. S. | 3 | .. | 3 | 3 | .. | 3 | .. | .. | .. | .. | .. | .. |
| M.D. | .. | 2 | 2 | .. | 1 | 1 | .. | .. | .. | .. | .. | .. |
| M.B., B.S. | 93 | 9 | 102 | 29 | 4 | 33 | 21 | .. | 21 | 10 | .. | 10 |
| L.M.S. (Bombay) .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| M.C.P. and S. (Bombay) .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| M.S. F. M. (Calcutta) .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| M.S. | .. | 6 | 6 | .. | 4 | 4 | .. | .. | .. | .. | .. | .. |
| M. Obstetrics .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B. Hyg. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| D. P. H. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| D. O. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B. Sc. (Sanitary) .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| D. T. M. (Calcutta) .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| B. D. S. | 14 | .. | 14 | 8 | .. | 8 | .. | .. | .. | .. | .. | .. |
| <i>Engineering†</i> | | | | | | | | | | | | |
| Bachelor of E.E. .. | .. | 4 | 4 | .. | 4 | 4 | .. | .. | .. | .. | .. | .. |
| Bachelor of C.E. .. | .. | 23 | 23 | .. | 21 | 21 | .. | .. | .. | .. | .. | .. |
| Bachelor of M.E. .. | .. | 12 | 12 | .. | 10 | 10 | .. | .. | .. | .. | .. | .. |
| <i>Education</i> | | | | | | | | | | | | |
| B.E., B.T., and L.T. .. | 163 | 41 | 204 | 131 | 25 | 156 | 201 | 12 | 213 | 105 | 7 | 172 |
| <i>Commerce</i> | | | | | | | | | | | | |
| Bachelor of Commerce .. | 32 | 5 | 37 | 19 | 2 | 21 | .. | .. | .. | .. | .. | .. |
| <i>Technology</i> | | | | | | | | | | | | |
| Master of Technology .. | 16 | .. | 16 | 15 | .. | 15 | .. | .. | .. | .. | .. | .. |
| Bachelor of Technology .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| <i>Agriculture</i> | | | | | | | | | | | | |
| Master of Agriculture .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Bachelor of Agriculture .. | 109 | 3 | 112 | 70 | 2 | 72 | .. | .. | .. | .. | .. | .. |

*i.e., appearing from a recognised institution.

†Includes the Diploma Examination of the Thomason College, Roorkee.

VIII—EXAMINATION RESULTS—CONCLUDED

| Examination | MALES | | | | | | FEMALES | | | | | |
|--|---------------------|---------|--------|---------------|---------|--------|---------------------|---------|-------|---------------|---------|-------|
| | NUMBER OF EXAMINEES | | | NUMBER PASSED | | | NUMBER OF EXAMINEES | | | NUMBER PASSED | | |
| | Public* | Private | Total | Public* | Private | Total | Public* | Private | Total | Public* | Private | Total |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| INTERMEDIATE EXAMINATIONS | | | | | | | | | | | | |
| Intermediate in Arts | 3,549 | 1,551 | 5,100 | 1,462 | 1,225 | 2,687 | 707 | 776 | 1,483 | 493 | 459 | 952 |
| Intermediate in Science. | 2,725 | 235 | 2,960 | 1,540 | 55 | 1,595 | 77 | 44 | 121 | 53 | 20 | 73 |
| Licentiate of Civil Engineering. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Licence Diploma or Certificate in Teaching. | 8 | 4 | 12 | 8 | 4 | 12 | 128 | 32 | 160 | 109 | 27 | 136 |
| Intermediate or Diploma in Commerce. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Final Examination in Agriculture II year. | 124 | .. | 124 | 83 | .. | 83 | .. | .. | .. | .. | .. | .. |
| Veterinary Examination. | 17 | .. | 17 | 7 | .. | 7 | .. | .. | .. | .. | .. | .. |
| SCHOOL EXAMINATIONS | | | | | | | | | | | | |
| <i>(a) On Completion of High School Course</i> | | | | | | | | | | | | |
| Matriculation .. | 21,055 | 7,847 | 28,902 | 16,284 | 3,517 | 19,801 | 2,578 | 2,474 | 5,052 | 1,900 | 1,191 | 3,091 |
| School Final, etc. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Anglo-Indian and European High School. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Cambridge Senior .. | 77 | .. | 77 | 74 | .. | 74 | 82 | .. | 82 | 71 | .. | 71 |
| <i>(b) On Completion of Middle School Course</i> | | | | | | | | | | | | |
| Cambridge Junior .. | 115 | .. | 115 | 85 | .. | 85 | 129 | .. | 129 | 82 | .. | 82 |
| Anglo-Indian and European Middle. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Anglo-Vernacular Middle. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Vernacular Middle .. | 15,459 | 1,720 | 17,185 | 13,357 | 1,236 | 14,593 | 5,626 | 2,069 | 7,695 | 4,892 | 1,577 | 6,469 |
| <i>(c) On Completion of Primary Course</i> | | | | | | | | | | | | |
| Upper Primary .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Lower Primary .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| <i>(d) On Completion of Vocational Course</i> | | | | | | | | | | | | |
| For Teacher's Certificates.— | | | | | | | | | | | | |
| Vernacular, Higher | 117 | 1 | 118 | 116 | 1 | 117 | 29 | 11 | 40 | 21 | 10 | 31 |
| Vernacular, Lower | 319 | 7 | 326 | 309 | 6 | 315 | 328 | 54 | 382 | 325 | 28 | 363 |
| Att Art Schools .. | 23 | .. | 23 | 23 | .. | 23 | .. | .. | .. | .. | .. | .. |
| Att Law Schools .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Att Medical Schools | 64 | 14 | 78 | 57 | 7 | 64 | 65 | .. | 65 | 55 | .. | 55 |
| Att Engineering Schools. | 186 | .. | 186 | 177 | .. | 177 | .. | .. | .. | .. | .. | .. |
| Att Technical and Industrial Schools. | 199 | .. | 199 | 155 | .. | 155 | 204 | .. | 204 | 191 | .. | 191 |
| Att Commercial Schools | .. | 4 | 4 | .. | 3 | 3 | .. | .. | .. | .. | .. | .. |
| Att Agricultural Schools. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Att other Schools .. | 78 | .. | 78 | 76 | .. | 76 | 2 | .. | 2 | 1 | .. | 1 |

*I.e., appearing from a recognised institution.

†Includes Survey Schools.

IX—STATISTICS OF EDUCATION A

| Types of Institutions | NUMBER OF INSTITUTIONS AND SCHOLARS | | | | | |
|---|-------------------------------------|----------|----------------|----------|--------------|----------|
| | Government | | District Board | | Private | |
| | Institutions | Scholars | Institutions | Scholars | Institutions | Scholars |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| I—RECOGNISED INSTITUTIONS | | | | | | |
| <i>For males</i> | | | | | | |
| Arts Colleges | 1 | 84 | .. | .. | .. | .. |
| High Schools | 12 | 4,420 | 26 | 11,297 | 66 | 25,595 |
| Middle Schools | 5 | 574 | 2,777 | 388,175 | 56 | 10,222 |
| Primary Schools | 46 | 1,844 | 5,030 | 279,799 | 439 | 25,465 |
| Training Schools | 5 | 637 | .. | .. | 2 | .. |
| Agricultural Schools | .. | .. | .. | .. | .. | .. |
| Schools for Adults | 10 | 98 | 61 | 1,456 | 1 | 25 |
| Other Schools | 1 | 65 | .. | .. | .. | .. |
| Total | 80 | 7,722 | 7,903 | 680,727 | 564 | 61,385 |
| <i>For Females</i> | | | | | | |
| Arts Colleges | .. | .. | .. | .. | .. | .. |
| High Schools | .. | .. | .. | .. | 1 | 402 |
| Middle Schools | 7 | 696 | 35 | 4,474 | 16 | 2,681 |
| Primary Schools | 24 | 1,111 | 1,499 | 63,346 | 144 | 8,426 |
| Training Schools | 10 | 337 | .. | .. | 1 | 27 |
| Agricultural Schools | .. | .. | .. | .. | .. | .. |
| Schools for Adults | .. | .. | .. | .. | .. | .. |
| Other Schools | .. | .. | .. | .. | .. | .. |
| Total | 41 | 2,144 | 1,534 | 67,820 | 162 | 11,536 |
| GRAND TOTAL FOR ALL RECOGNISED INSTITUTIONS. | 121 | 9,866 | 9,437 | 748,547 | 726 | 72,921 |
| II—UNRECOGNISED INSTITUTIONS | | | | | | |
| For Males | .. | .. | .. | .. | .. | .. |
| For Females | .. | .. | .. | .. | .. | .. |
| Total | .. | .. | .. | .. | .. | .. |
| Grand Total for all Institutions .. | .. | .. | .. | .. | .. | .. |

INSTITUTIONS IN RURAL AREAS

| Total | | EXPENDITURE ON INSTITUTIONS | | | | NUMBER OF TEACHERS | | | |
|--------------|----------|-----------------------------|---------------------------|--------------------|-------------------|-----------------------|---------------------------|--------------------|--------|
| Institutions | Scholars | From Government Funds | From District Board Funds | From other sources | Total expenditure | In Government schools | In District Board schools | In Private schools | Total |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| | | Rs. | Rs. | Rs. | Rs. | | | | |
| 1 | 84 | 84,212 | .. | .. | 84,212 | 8 | .. | .. | 8 |
| 1104 | 41,312 | 4,81,139 | 91,911 | 9,21,415 | 14,94,465 | 181 | 409 | 899 | 1,489 |
| 2,838 | 398,871 | 55,71,079 | 15,91,583 | 11,58,766 | 83,21,428 | 18 | 13,303 | 349 | 13,670 |
| 5,524 | 307,108 | 31,06,543 | 10,41,626 | 1,97,116 | 43,45,285 | 73 | 8,712 | 755 | 9,546 |
| 7 | 815 | 1,18,470 | .. | 20,682 | 1,39,152 | 49 | .. | 27 | 76 |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 72 | 1,579 | 878 | 1,423 | .. | 2,301 | .. | 61 | 1 | 62 |
| 1 | 65 | 1,600 | .. | 580 | 2,180 | 1 | .. | .. | 1 |
| 8,547 | 749,834 | 93,63,921 | 27,26,543 | 22,98,559 | 1,43,89,023 | 330 | 22,485 | 2,031 | 24,846 |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 1 | 402 | 5,416 | 650 | 15,837 | 21,903 | .. | .. | 14 | 14 |
| 558 | 7,851 | 1,64,699 | 63,771 | 67,287 | 2,95,767 | 30 | 168 | 117 | 315 |
| 1,667 | 72,883 | 8,33,948 | 2,90,829 | 58,338 | 11,83,115 | 37 | 2,078 | 276 | 2,391 |
| 111 | 364 | 45,020 | .. | 1,544 | 46,564 | 28 | .. | 2 | 30 |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| 1,737 | 81,500 | 10,49,088 | 3,55,250 | 1,43,006 | 15,47,339 | 95 | 2,246 | 409 | 2,750 |
| 10,284 | 831,334 | 1,04,13,004 | 30,81,793 | 24,41,565 | 1,59,36,362 | 425 | 24,731 | 2,440 | 27,596 |
| 3,115 | 60,496 | | | | | | | | |
| 2,226 | 47,978 | | | | | | | | |
| 5,341 | 117,474 | | | | | | | | |
| 15,625 | 948,808 | | | | | | | | |

Explanatory Notes:—

- (1) Figures for *urban* areas (i.e., municipal, cantonment, notified and small town committee areas) are excluded from this table.
- (2) The expenditure on institutions includes expenditure on buildings and miscellaneous charges incurred on the schools.
- (3) The total number of pupils from rural areas, who are under instruction is shown in column 11 of Tables IV—A and B and V—A and B.
- (4) This table includes statistics relating to *training schools*, whether situated in urban or in rural areas in which the majority of the students are being trained for employment in rural areas. It does not include the returns of training institutions located in rural areas, the majority of the students in which are trained for schools in *urban* areas.

| CLASS | | PRIMARY | | | | | MIDDLE | | | |
|----------|------------------|---------|--------|--------|--------|--------|--------|-------|-------|--|
| Ages | Pre-pri- mary | I | II | III | IV | V | VI | VII | WII) | |
| Below 5 | 10 | 36 | .. | .. | .. | .. | .. | .. | .. | |
| 5 to 6 | 7,836 | 10,065 | 88 | 3 | .. | .. | .. | .. | .. | |
| 6 to 7 | 10,047 | 20,219 | 3,960 | 112 | 4 | .. | .. | .. | .. | |
| 7 to 8 | 7,075 | 17,199 | 8,621 | 2,248 | 134 | .. | .. | .. | .. | |
| 8 to 9 | 2,329 | 11,808 | 10,317 | 8,186 | 2,052 | 194 | 2 | .. | .. | |
| 9 to 10 | 1,343 | 5,792 | 7,826 | 8,379 | 6,274 | 1,436 | 110 | 12 | .. | |
| 10 to 11 | 622 | 3,167 | 4,812 | 6,425 | 7,181 | 4,610 | 1,148 | 62 | .. | |
| 11 to 12 | 155 | 1,413 | 2,863 | 4,562 | 5,464 | 5,581 | 2,288 | 713 | .. | |
| 12 to 13 | 55 | 370 | 1,184 | 2,028 | 3,336 | 4,037 | 2,513 | 1,359 | 505 | |
| 13 to 14 | 7 | 123 | 419 | 864 | 1,669 | 2,661 | 1,820 | 2,097 | 1,200 | |
| 14 to 15 | 4 | 74 | 117 | 281 | 763 | 1,365 | 1,057 | 1,350 | 1,446 | |
| 15 to 16 | .. | 25 | 56 | 88 | 173 | 641 | 465 | 717 | 1,218 | |
| 16 to 17 | .. | 3 | 1 | 12 | 45 | 125 | 204 | 349 | 753 | |
| 17 to 18 | .. | .. | 2 | 2 | 5 | 32 | 69 | 166 | 415 | |
| 18 to 19 | .. | 1 | 2 | 2 | 2 | 5 | 22 | 75 | 175 | |
| 19 to 20 | .. | .. | 1 | 1 | 4 | 2 | 10 | 43 | 85 | |
| Over 20 | .. | .. | .. | 1 | .. | 2 | 4 | .. | 44 | |
| Total | 29,983 | 70,295 | 40,269 | 33,194 | 27,106 | 20,691 | 9,712 | 4,446 | 5,883 | |

SCHOLARS BY CLASSES AND AGES.

| HIGH | | Total | INTERMEDIATES | | DEGREE | | | POST-GRADUATE | | TOTAL | GRAND TOTALS |
|-------|-------|---------|---------------|----------|----------|----------|----------|---------------|----------|-------|--------------|
| IX | X | | 1st year | 2nd year | 1st year | 2nd year | 3rd year | 1st year | 2nd year | | |
| .. | .. | 46 | .. | .. | .. | .. | .. | .. | .. | .. | 46 |
| .. | .. | 17,992 | .. | .. | .. | .. | .. | .. | .. | .. | 17,992 |
| .. | .. | 34,342 | .. | .. | .. | .. | .. | .. | .. | .. | 34,342 |
| .. | .. | 25,277 | .. | .. | .. | .. | .. | .. | .. | .. | 25,277 |
| .. | .. | 35,388 | .. | .. | .. | .. | .. | .. | .. | .. | 35,388 |
| .. | .. | 31,172 | .. | .. | .. | .. | .. | .. | .. | .. | 31,172 |
| .. | .. | 28,030 | .. | .. | .. | .. | .. | .. | .. | .. | 28,030 |
| 12 | .. | 23,080 | .. | .. | .. | .. | .. | .. | .. | .. | 23,080 |
| 377 | .. | 15,924 | .. | .. | .. | .. | .. | .. | .. | .. | 15,924 |
| 2133 | 18 | 11,091 | .. | .. | .. | .. | .. | .. | .. | .. | 11,091 |
| 4877 | 84 | 7,028 | 56 | .. | .. | .. | .. | .. | .. | 56 | 7,084 |
| 5122 | 357 | 4,252 | 161 | 64 | .. | .. | .. | .. | .. | 225 | 4,477 |
| 3277 | 362 | 2,181 | 214 | 148 | 24 | 2 | .. | .. | .. | 388 | 2,569 |
| 1899 | 258 | 1,138 | 159 | 158 | 71 | 40 | .. | .. | .. | 428 | 1,566 |
| 184 | 146 | 564 | 112 | 123 | 116 | 71 | .. | .. | .. | 422 | 986 |
| 69 | 79 | 294 | 58 | 73 | 37 | 85 | 1 | 5 | 4 | 813 | 607 |
| 40 | 68 | 162 | 55 | 60 | 98 | 112 | 2 | 35 | 40 | 402 | 564 |
| 2,010 | 1,872 | 247,961 | 815 | 616 | 396 | 310 | 3 | 40 | 44 | 2,224 | 250,185 |

SUPPLEMENTARY TABLE I—DISTRIBUTION OF SCHOLARS BY STAGES IN SECONDARY SCHOOLS FOR FEMALES ON 31st MARCH 1946

| Kind of Schools | MANAGED BY GOVERNMENT | | | MANAGED BY DISTRICT BOARDS | | | MANAGED BY MUNICIPAL BOARDS | | | AIDED | | | UNAIDED | | | TOTAL | | |
|-----------------------------|-----------------------|-----------------|--------|----------------------------|-----------------|---------|-----------------------------|-----------------|--------|---------------|-----------------|---------|---------------|-----------------|--------|---------------|-----------------|---------|
| | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total |
| High Schools | 572 | 38,815 | 39,387 | 5,138 | 16,490 | 21,628 | 9,349 | 14,707 | 24,056 | 48,330 | 104,132 | 147,462 | 4,417 | 30,551 | 84,968 | 62,806 | 204,695 | 267,501 |
| Middle Schools (English) | 760 | 899 | 1,659 | 10,161 | 11,406 | 21,567 | 3,132 | 2,135 | 5,267 | 5,724 | 5,828 | 11,552 | 1,768 | 7,658 | 9,426 | 21,545 | 27,926 | 49,471 |
| Middle Schools (Vernacular) | 71 | 25 | 96 | 284,469 | 98,582 | 383,051 | 987 | 570 | 1,557 | 1,301 | 1,056 | 2,357 | 92 | 89 | 181 | 286,920 | 100,322 | 387,242 |

SUPPLEMENTARY TABLE II—DISTRIBUTION OF SCHOLARS BY STAGES IN SECONDARY SCHOOLS

| Kind of Schools | MANAGED BY GOVERNMENT | | | MANAGED BY DISTRICT BOARDS | | | MANAGED BY MUNICIPAL BOARDS | | | AIDED | | | UNAIDED | | | TOTAL | | |
|-----------------------------|-----------------------|-----------------|---------------|----------------------------|-----------------|--------------|-----------------------------|-----------------|---------------|---------------|-----------------|---------------|---------------|-----------------|--------------|---------------|-----------------|---------------|
| | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total | Primary stage | Secondary stage | Total |
| High Schools .. | 6,520 | 7,281 | 13,801 | .. | .. | .. | 480 | 273 | 753 | 5,446 | 3,181 | 8,627 | 1,114 | 907 | 2,021 | 13,560 | 11,042 | 25,202 |
| Middle Schools (English) | 477 | 348 | 825 | .. | .. | .. | 1,705 | 357 | 2,062 | 3,339 | 1,357 | 4,696 | .. | .. | .. | 5,521 | 2,062 | 7,583 |
| Middle Schools (Vernacular) | 1,521 | 1,470 | 2,991 | 4,789 | 948 | 5,737 | 7,969 | 2,335 | 10,304 | 10,530 | 12,824 | 23,354 | 1,652 | 208 | 1,860 | 35,461 | 17,875 | 53,336 |
| GRAND TOTALS .. | 8,518 | 9,099 | 17,617 | 4,789 | 948 | 5,737 | 10,154 | 2,965 | 13,119 | 28,315 | 17,362 | 45,677 | 2,766 | 2,905 | 5,671 | 54,542 | 31,579 | 86,121 |

11 XXX

| CLASS | PRIMARY | | | | | MIDDLE | | | |
|----------|-------------------|---------|---------|---------|---------|---------|--------|--------|--------|
| | Pre-pr- i-mary | I | II | III | IV | V | VI | VII | VIII |
| Below 5— | 24 | 39 | .. | .. | .. | .. | .. | .. | .. |
| 5 to 6 | 21,159 | 24,291 | 338 | 3 | .. | .. | .. | .. | .. |
| 6 to 7 | 31,517 | 71,790 | 18,570 | 892 | 48 | .. | .. | .. | .. |
| 7 to 8 | 18,788 | 89,740 | 32,875 | 15,518 | 978 | 3 | .. | .. | .. |
| 8 to 9 | 5,778 | 87,411 | 52,712 | 38,921 | 9,775 | 581 | 141 | 1 | .. |
| 9 to 10 | 2,558 | 15,459 | 34,234 | 42,504 | 29,818 | 7,489 | 1,073 | 108 | .. |
| 10 to 11 | 1,509 | 7,236 | 15,582 | 29,237 | 35,608 | 22,595 | 7,051 | 528 | 14 |
| 11 to 12 | 669 | 8,526 | 6,888 | 13,323 | 26,196 | 27,115 | 18,374 | 4,434 | 5 |
| 12 to 13 | 394 | 1,257 | 3,148 | 6,433 | 18,427 | 20,378 | 22,038 | 13,664 | 4,711 |
| 13 to 14 | 128 | 374 | 1,602 | 2,839 | 6,426 | 11,735 | 14,739 | 14,978 | 10,325 |
| 14 to 15 | 88 | 171 | 935 | 1,434 | 3,038 | 6,010 | 3,926 | 10,330 | 11,091 |
| 15 to 16 | 32 | 20 | 290 | 445 | 1,501 | 3,047 | 4,731 | 6,017 | 9,100 |
| 16 to 17 | 2 | 9 | 209 | 155 | 491 | 1,408 | 2,193 | 2,957 | 4,422 |
| 17 to 18 | .. | 1 | 88 | 105 | 176 | 441 | 654 | 1,109 | 2,123 |
| 18 to 19 | .. | 2 | 1 | 3 | 6 | 106 | 276 | 378 | 435 |
| 19 to 20 | .. | .. | .. | 2 | 5 | 13 | 39 | 105 | 247 |
| Over 20 | .. | .. | .. | .. | .. | 1 | 9 | 18 | 44 |
| Total | 82,891 | 223,324 | 187,043 | 151,814 | 127,735 | 100,860 | 82,204 | 65,131 | 48,777 |

KXXV

CLASSES AND AGES.

| CLASS | AGE | Totals | INTERMEDIATE | | DEGREE | | | POST-GRADUATE | | TOTAL | GRAND TOTALS |
|--------|--------|-----------|--------------|----------|----------|----------|----------|---------------|----------|---------|--------------|
| | | | 1st year | 2nd year | 1st year | 2nd year | 3rd year | 1st year | 2nd year | | |
| .. | .. | 63 | .. | .. | .. | .. | .. | .. | .. | .. | 63 |
| .. | .. | 45,838 | .. | .. | .. | .. | .. | .. | .. | .. | 45,838 |
| .. | .. | 122,812 | .. | .. | .. | .. | .. | .. | .. | .. | 122,812 |
| .. | .. | 154,347 | .. | .. | .. | .. | .. | .. | .. | .. | 154,347 |
| .. | .. | 145,300 | .. | .. | .. | .. | .. | .. | .. | .. | 145,300 |
| .. | .. | 133,535 | .. | .. | .. | .. | .. | .. | .. | .. | 133,535 |
| .. | .. | 120,227 | .. | .. | .. | .. | .. | .. | .. | .. | 120,227 |
| .. | .. | 101,562 | .. | .. | .. | .. | .. | .. | .. | .. | 101,562 |
| 158 | 44 | 86,500 | .. | .. | 1 | .. | .. | .. | .. | 1 | 86,501 |
| 3,198 | 438 | 66,932 | 35 | 4 | 1 | .. | .. | .. | .. | 40 | 67,022 |
| 7,406 | 2,609 | 52,588 | 403 | 85 | 2 | .. | .. | .. | .. | 490 | 53,078 |
| 8,229 | 5,785 | 39,197 | 1,512 | 544 | 46 | 48 | .. | 43 | 9 | 2,207 | 41,404 |
| 6,488 | 5,238 | 22,576 | 2,380 | 1,377 | 257 | 120 | .. | .. | .. | 4,134 | 26,710 |
| 5,028 | 3,720 | 11,894 | 1,979 | 1,018 | 592 | 305 | 8 | 5 | .. | 4,597 | 16,491 |
| 1,446 | 2,135 | 5,153 | 1,098 | 1,323 | 878 | 553 | 28 | 43 | 25 | 3,953 | 9,106 |
| 565 | 948 | 1,932 | 525 | 772 | 656 | 693 | 18 | 54 | 35 | 2,753 | 4,685 |
| 130 | 309 | 508 | 311 | 469 | 501 | 996 | 33 | 188 | 235 | 2,738 | 3,241 |
| 29,860 | 21,223 | 1,110,812 | 8,243 | 5,192 | 2,934 | 3,720 | 87 | 338 | 304 | *20,513 | 1,131,325 |

*Exclude 18 research students.
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