

REPORT OF NATIONAL SCHEME FOR
INSERVICE TRAINING OF SCHOOL
TEACHER IN THE

PUNJAB

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REPORT OF NATIONAL SCHEME FOR INSERVICE
TRAINING OF SCHOOL TEACHERS IN THE
PUNJAB STATE

New Education Policy (NEP) is being formulated to meet the futuristic needs of the Indian society of 21st century. It envisages qualitative changes in the process of education. The successful implementation of NEP depends largely on the teachers to transform it into practical proposition. Enhancing professional competence of the teachers and their reorientation to the new roles is a pre-requisite for implementation of the New Education Policy.

The New Education Policy envisages a major shift in curriculum transaction. It lays stress on the development of capabilities of the learners to learn, changing emphasis from teaching to learning. Development of creativity has been recognised as an important goal of education. Appreciation of composite culture of India including its struggle for freedom and value orientation form significant elements of the New Education Policy. To link education to national development, pre-vocational and vocational components have been given a prominent place in the school curriculum. Considering the role of language in the cognitive development of children the teachers are expected to pay special attention to development of language skills. Utilisation of media for effective curriculum transaction is yet another focal point. These points will form the major part of orientation programme.

OBJECTIVES

1. To familiarise teachers with the salient features of New Education Policy specially with reference to change in their role.
2. To strengthen their competency to (i) organise participatory learning environment, (ii) select teaching learning strategies appropriate to educational objectives

and the learner characteristics.

3. To orient teachers to organise curriculum transaction for (a) development of (i) values, (ii) productive skills, (iii) creativity (iv) scientific temper and (b) appreciation of (i) composite Indian culture and its struggle for freedom (ii) conservation of environment.
4. To highlight the role of the teachers in utilising and strengthening media communications.
5. To clarify role of continuous comprehensive evaluation and the modalities of organising it.

To achieve the aims and objectives of the New Education Policy, N.C.E.R.T., New-Delhi launched this training programme to reorient the teachers including heads of schools at the secondary, Middle and Primary level in the new perspectives of education and to improve their professional competency.

TARGET :

Under this programme the following targets were allotted to the Punjab to reorient the key persons, Resource Persons and Teachers.

Teachers to be oriented	-	16,641 (Primary, Middle and Secondary)
Approximate No. of Resource Persons	-	348
Training Centres	-	85
Key Persons to be trained	-	12

Organisational Infra-Structures :

1. Training of Key Persons :

For the training of key persons names of two officers from the Directorate and ten persons from the field including Principals of In-service Training Centres and J.B.T. Institutions were recommended to the N.C.E.R.T. The training

of the key persons was of 3 days duration. This training was imparted by the NCERT at Delhi in two groups. Eight persons got training from 9th to 11th April, 1986 and three from 12th to 14th April, 1986 at N.C.E.R.T., New Delhi.

The key persons were provided Modules and Guidelines in English of different subjects for further distribution to the Resource Persons and teachers.

Since Punjabi is the language of our State, the material was to be translated into Punjabi. As the time was very short, we had to go hurriedly to get the modules translated into Punjabi and printed and a handbook has been prepared. The guidelines and modules were distributed to the Key Persons and other Educationists who had to give further training to the resource persons.

2. Training of Resource Persons :

Training of the Resource Persons was also of 3 days duration for fifty persons per course. Guidelines were issued to all the District Education Officers to select such heads of institutions, lecturers and B.P.E.O.'s and other teachers who would be able to impart ^{further} training ~~further~~ to the teachers.

In this way, the persons recommended by all the D.E.O.'s of the State for the training were involved in the programme. This training was organised at circle level i.e. at Jalandhar and Patiala in the In-service Training Centres.

Four courses were organised at Jalandhar from 6-5-86 to 8-5-86 and three courses at Patiala from 9th May to 11th May, 1986 with the help of key persons and other reputed educationists both official and non-official. Dr. S.S. Kishanpur, Additional Director, Adult Education, Punjab inaugurated the training programme at Jalandhar and Patiala. He highlighted

the aims and objectives of the New Education Policy. The Principals of the In-service Training Centre were given the amount of Rs. 1,10,320/- to be spent on the training of the Resource Persons in both circles as per instructions of the N.C.E.R.T. 194 Resource Persons were trained at Jallandar and 147 at Patiala. The total number of trainees is 341. The lists of category-wise Resource Persons trained at Jallandar & Patiala, the list of Key Persons, Modules taught and discussed time table are attached at Annexures 1,2,3,4 & 5 respectively.

On the concluding day, in order to study the impact of Massive Teachers Training Programme, a special evaluation questionnaire prepared by N.C.E.R.T. was administered at Jallandar to 30 participants of the Jallandar Centre, assuming that to be a typical and representative sample of the Population. The analysis of the study is attached at Annexure -6

Just like the N.C.E.R.T., T.A./D.A. to the teachers was paid on the spot on the concluding day. It gives pleasure to point out that inspite of the adverse conditions prevailing in Punjab the participants took great interest in the training and kept punctuality during the training.

A wider publicity of the programme was given through radio, T.V. and local news papers. The main aim of publicity was to make the public well conversant regarding the New Education Policy.

It will be in the fitness of the things to mention that there was great enthusiasm among the participants. They were allowed to have thorough discussions for the clearance of doubts in their minds.

3. Training of Teachers :

For the training of teachers 83 centres in the State were identified with the consultation of D.E.O's both

Primary and Secondary level. While identifying the centre convenience of teachers to attend the course and how maximum involvement of the teachers could be made, were taken into consideration. This programme envisaged a 10 day training of 50 teachers per course. Four camps were held in each centre. Schedule of the camps is attached

On the 15th May, 1936 the State level teachers training programme was inaugurated by Director, S.C.E.R.T. at G.N.T.C. Rajpura (Patiala). He laid stress on the implementation of the New Education Policy in letter and spirit. The district wise number of centres and teachers trained is as under. The list of the centres is attached at Annexure-7.

<u>District</u>	<u>Centres</u>	<u>Teachers trained</u>		<u>Total</u>
		<u>Primary</u>	<u>Secondary</u>	
1. Amritsar	9	809	747	1556
2. Bhatinda	6	612	611	1223
3. Gurdaspur	8	815	791	1606
4. Hoshiarpur	8	800	784	1584
5. Jallandar	9	793	936	1729
6. Ludhiana	9	911	874	1785
7. Kapurthala	4	402	382	784
8. Patiala	8	829	726	1555
9. Sangrur	6	723	587	1310
10. Ferozepur	6	616	587	1203
11. Faridkot	3	500	497	997
12. Rppar	5	500	500	1000

Total :	83	8310	8022	16332

During the Resource Persons training programme course Directors were advised to prepare time-table for the teachers training programme according to their own convenience

and teach according to the given guidelines and modules

Besides giving training on the lines of modules on various subjects, some lessons were got prepared by the teachers attending the seminars in some of the centres. These lesson notes will help the teachers in teaching. T.V. programme received from the N.C.E.R.T. was sent to the D.E.O.'s and Course Directors. ^{ANNEXURE -7} Unfortunately, the programme in Punjabi from 9 A.M. to 9.45 A.M. was not received properly in Punjab, and thus the teachers were not benefitted by that duration of programme. Telegram was sent to this effect to NCERT for the proper telecast of the programme in Punjabi. N.C.E.R.T. in its reply asked to contact T.V. Centres of Jalandhar and Amritsar. Assistant Station Director, T.V. Centre Amritsar was personally contacted on June 6, 1986 and he showed his inability. Then a telegram was sent to the Director T.V. Centre, Jalandhar, but it was of no use. Course Director showed the programme to the teachers from 11.15 A.M. to 12.00 A.M. in Hindi of which reception was clear.

For the monitoring and evaluation of the programme officers from the Directorate, C.E.O's, D.E.O's visited the Centres and gave on the spot guidance. Some officers also delivered lectures on some modules. They also tried to make the teachers well conversant with New Education Policy which constituted an important aspect of the programme.

Difficulties faced in implementing the programme and suggestions:

Administrative :

An important impediment in the running/conduct of the programme was the translation of the English modules into Punjabi. At the time of Key Resource Persons training at

N.C.E.R.T., the State representatives were handed over a few modules and which continued to be sent by post at a later date too. With the result, the subsequent delay was created in the translation and printing of these modules. The total duration in which all the modules were to be translated and printed ~~were~~ roughly 20 days and thereby all the modules in the Punjabi language could not be distributed in the resource persons training ^{programme}. In future, it may be ensured that the material to be translated and printed in Punjabi language is given to the State level authorities well in advance.

Academic

1. In this connection, it is also suggested that modules in English/Hindi/Punjabi may also be given so that some of the terms etc. may be clear from them.
2. It is also suggested that the 3 days training of resource persons is not sufficient and the duration of the programme should be enhanced to 6-8 days. The success of future training programme depends on the nature of the training of resource persons.
3. The Resource Persons from N.C.E.R.T. headquarters/RCE, Ajmer should visit the centres and meet the state level officers to make the programme more successful by providing academic guidance.
4. Follow up action should be chalked out.
5. The time of training from 9.00 A.M. to 5.15 P.M. is not suited to the climatic conditions (Hot & Summer season) in Punjab. It is suggested that these timing be from 8 A.M. to 3 P.M.

Financial

It is suggested that for the smooth running of the programme the total amount to be spent may be sent in advance. For example, this time money was received after the first camp had started. It is also suggested that some provision be made for

payment to ~~daily wages~~ peons, sweepers & waterman, etc. at each centre, where the training programme may be going on.

There is no provision of honorarium to the Clerks who have to maintain accounts at the Directorate level and at the District level. There must be some provision for them.

It is also pointed out that the honorarium of Rs. 20/- paid to the guest speaker is too low and people are not willing to accept the responsibility ~~on~~ these terms. It is suggested that this amount should be raised from Rs. 20 to Rs. 50-75.

Considering the disturbed conditions of the Punjab State where many areas were under curfew etc. during the period of training, it is heartening to observe that out of the total target of 16,641 a total number of 16352 ^{this} teachers under went training. This of course was possible due to the tireless efforts of the teachers, Circle Education Officers, Principals, In-service Training Centres, District Education Officers and the Course Directors. This is exemplified by the fact that even though the centres of Fateh Garh Churian in Gurdaspur and Valtoha in Amritsar District had to be closed down, the District Education Officers made alternative arrangements to fulfill the assigned targets.

In the end, we would like to extend our heartfelt thanks to Honourable Education Minister, Education Secretary, Director of Public Instruction (Schools), Director of Public Instruction (Colleges) and Director of Public Instruction (Try.) Punjab, for providing guidance from time to time and patronage in this training programme to make it a success. We are specially thankful to all the members of S.C.E.R.T. Punjab who worked as a team to make this national venture a success. We would also like to thank the N.C.E.R.T. Field Adviser based at Chandigarh for acting as Resource Persons and also taking keen interest by

way of providing guidance, evaluating some centres in this programme from time to time. Of course, the success of the programme was due to the active participation of the teachers in the field.



Director,

State Council of Educational Research &
Training, Punjab, Chandigarh.

ANNEXURE NO - 1.

Details of the Resource Persons Trained at Jallandar
and Patiala.

Sr.No.	Category	Trained at Jallandar	Trained at Patiala	Total
1.	District Edu.Officer(s)	4	8	12
2.	District Edu.Officer(P)	4	2	6
3.	Dy.Distt.Edu.Officer(S)	3	7	10
4.	Dy.Distt.Edu.Officer(P)	3	1	4
5.	Dy.Circle Edu.Officer	1	-	1
6.	Block Primary Education Officers.	31	16	47
7.	Principals & Heads of Schools.	55	47	102
8.	Centre Head Teachers (p)	11	5	16
9.	Lecturers	38	38	76
10.	Masters/Mistresses	33	21	54
11.	Project Officers	1	-	1
12.	Distt.Science Supervisors.	4	2	6
13.	Distt. Guidance counsellors	6	-	6
	Total	194	147	341

ANNEXURE NO. -2.

List of the Key Resource Persons (Jalandar)

1. Dr.S.S.Kishan Puri, Add, Director of Public Instruction(s) Punjab.
2. Dr.Kulbir Singh, Principal, Montgomery Training College, Jalandar.
3. Dr.Nanda, Senior Lecturer, Govt. Training College, Jalandar.
4. Dr. K.S.Behal, Deputy Director (Colletes) Punjab.
5. Mr.Jos, Senior Lecturer, Govt. Training College, Jalandar.
6. Smt. Raj Thakur, Senior Lecturer, Govt. Training College Jalandar.
7. Mr.H.S.Batalvi, All India Radio Jalandar.
8. Mr. K.S.Gill, Retd, Principal Inservice Training Centre Jalandar.
9. Sh.Kirpal Singh, Lecturer Inservice Training Centre Jalandar.
10. Mrs.Savita Dhingra, Lecturer, Inservice training centre Jalandar.
11. Sh.Harnan Singh Brar, Lecturer Inservice Training Centre Jalandar
12. Miss Kartar Saini. Lecturer I.S.T.C. Jalandar.
13. Mr. Mohanga Singh, Lecturer I.S.T.C. Jalandhar.
14. Mr. T.S. Bhatia, Lecturer I.S.T.C. Jalandar.
15. Mr.B.S. Bhatia, Lecturer, I.S.T.C. Jalandar.
16. Miss. S.K.Bedi, Circle Education Officer Jalandar.
17. Mrs.Vidya Vati, Deputy Director (Evaluation) SCERT, Punjab.
18. Mrs. K. Dosanj, Director, Guidance Bureau.
19. Mr. S.S.Bawa, District Education Officer, Hoshiarpur.
20. Mrs.Gulshan Raj, Principal, I.S.T.C. Jalandhar.
21. Mr. Amrit Singh Dhingra, District Education Officer (P)
Kapurthala.

ANNEXURE NO. 3.

LIST OF KEY PERSONS (PATIALA)

- *1. Dr. S.S. Kishanpuri, Add. Director of Public Instruction (S) Punjab, Chandigarh.
2. Mrs. G.K. Sodhi, Deputy Director (SCERT) Punjab, S.C.O. 66-67, Sector 17-A, Chandigarh.
3. Mrs. Jasmer Kaur Kang, Circle Education Officer, Nabha.
4. Dr. R.K. Behl, Deputy Director (Collages) Punjab Sec, 17, Chandigarh.
5. Dr. Atamjit Singh, Chairman, University Text Book Board.
6. Dr. J.S. Jawanda, Principal, Govt. College of Education, Patiala.
7. Dr. P.S. Chanana, Principal Govt. College of Education, Faridkot.
8. Dr. V.K. Raina, Field Advisor, NCERT, Chandigarh.
9. Sh. Manjit Singh Chahal, Deputy Circle Education Officer Nabha.
10. Dr. Surjit Singh, Lecturer, Multipurpose Hr. Sec. School, Patiala.
11. Dr. Gurdave Singh Joshi, Distt. Education Officer Ludhiana.
12. Sr. Nirmal Singh, Deputy District Education Officer (Pry) Patiala.
13. Sh. K.K. Bector, Chief Tutor, Govt. English Language Training Centre, Bhatinda.
14. Smt. Amritjit Kaur, Senior Lecturer, Govt. Inservice Training Centre, Patiala.
15. Miss Jasbir Ahuja, Senior Lecturer, Govt. Inservice Training Centre Patiala.
16. Dr. S.L. Soffat Lecturer in Education, Govt. Inservice Training Centre Patiala.
17. Sh. B.K. Bansal, Lecturer in Education, Govt. Inservice Training Centre Patiala.
18. Smt. Jagdish Kaur Lecturer in History, Govt. Inservice Training Centre Patiala.
19. Smt. Vina Behal Lecturer in English, Govt. Inservice Training Centre Patiala.
20. Sh. Sarup Chand Gupta, Lecturer in Maths, Govt. Inservice Training Centre Patiala.
21. Mrs. Davinder Kang, Lecturer in Biology, Govt. Inservice Training Centre, Patiala.
22. Sh. Balwant Singh Kohli, Subject Expert (Punjabi) Govt. Inservice Training Centre, Patiala.
23. Sr. A.C. Sagar, Senior Model High School, Patiala.

Annexure-4

LIST OF MODULES TAUGHT

<u>Sr. No.</u>	<u>Name of the Topic</u>
1.	National Curriculum frame work for Primary and Secondary Education
2.	Inquiry Training
3.	Learner Centred Education.
4.	Community participation for Educational Development.
5.	Facilitating Enrolment and Retention at Primary Level.
6.	Meeting Educational Needs of Children with Learning Problems.
7.	Multigrade Teaching
8.	Individually Guided System of Instruction.
9.	Emotion of National Integration.
10.	Teaching of Social Science at the Primary and Secondary stage.
11.	Environmental Studies at the Lower Primary Stage.
12.	Teaching of Science at the Primary and Secondary Stage.
13.	Teaching of Mother-tongue at Upper Primary and Secondary Level.
14.	Institutional Planning and Management.
15.	Continuous Comprehensive Evaluation at the Primary and Secondary Level.
16.	Use of Mass Media
17.	Improving the quality of Teaching of Mathematics at Low Primary ,Upper Primary and Secondary stage.
18.	Low Cost Educational Material for effective learning
19.	Population Education.
20.	Socially Useful productive work/work education.

"Annexure -5 "

Time Table for the Training of the Resource
Persons at Jalandhar from 6-5-86 to 8-5-86
and at Patiala from 9-5-86 to 11-5-86

FIRST DAY

Registration : 8 A.M. to 9.00 A.M.
Inauguration : 9 A.M. to 10.00 A.M.

<u>Period</u>	<u>Time</u>	<u>Subject</u>
I	10 A.M. to 11 A.M.	National Curriculum frame work for Primary and Secondary Education.
	11 A.M. to 11.15 A.M.	Tea Break
II.	11.15 A.M. to 12.00 Noon	Inquiry Training
III.	12 Noon to 1.30 P.M.	Learner Centred Education
.	1.30 P.M. to 2.00 P.M.	Lunch
IV.	2.00 P.M. to 3.00 P.M.	Community participation for Educational develop- ment.
V.	3.00 P.M. to 4.00 P.M.	Facilitating Enrolment and Retention at Primary Level
VI.	4 P.M. to 5 P.M.	Meeting Educational needs of Children with Learning Problems

Minor changes were done due to certain
difficulties/ local conditions.

Second Day

<u>Period</u>	<u>Time</u>	<u>Subject</u>
I.	9 A.M. to 10 A.M.	Multigrade Teaching
II	10 A.M. to 11 A.M.	Individually Guided system of Instruction.
	11 A.M. to 11.15 A.M.	Tea Break
III	11.15 A.M. to 12 Noon	Promotion of National Integration
IV	12 Noon to 1.30 P.M.	Teaching of Social Science at the Primary and Secondary stage.
	1.30 P.M. to 2.00 P.M.	Lunch
V.	2.00 P.M. to 3.00 P.M.	Environmental Studies at the Lower Primary Stage
VI.	3.00 P.M. to 4.00 P.M.	Teaching of Science at the Primary and Secondary Stage.
VII	4.00 P.M. to 5.00 P.M.	Teaching of Mother-tongue at Upper Primary and Secondary Level.

THIRD DAY

<u>Period</u>	<u>Time</u>	<u>Subject</u>
I	9.00 A.M. to 10.00 A.M.	Institutional Planning and Management
II	10.00 A.M. to 11.00 A.M.	Continuous Comprehensive Evaluation at the Primary Level
	11.00 A.M. to 11.15 A.M.	Tea Break
III	11.15 A.M. to 12 Noon	Continuous Comprehensive Evaluation at the Secondary Level
IV	12 Noon to 1.30 P.M.	Use of Mass Media.
	1.30 P.M. to 2.00 P.M.	Lunch
V	2.00 P.M. to 3.00 P.M.	Improving the quality of Teaching of Mathematics at Low Primary, Upper Primary and Secondary Stage.
VI	3.00 P.M. to 4.00 P.M.	Low Cost Educational Material for effective Learning.
VII	4.00 P.M. to 5.00 P.M.	Population Education SUPW

ANNEXURE NO. 6

**A STUDY OF THE IMPACT OF MASSIVE TEACHER TRAINING PROGRAMME
ON THE TEACHERS.**

In order to study the impact of Massive Teachers Training programme, a special evaluation questionnaire, prepared by N.C.E.R.T. was administered at Jalandhar to 30 participants of the Jalandhar Centre, assuming that to be a typical and representative sample of the population. The analysis of the results is shown in Table No. I, below:-

No. of ques. in question- naire.	Responses			Percentage of Responses		
	A	B	C	A	B	C
1.	26	4	-	87%	13%	-
2.	23	3	4	76%	10%	14%
3.	22	5	3	76%	14%	10%
4.	11	13	6	37%	43%	20%
5.	25	1	4	83%	3%	14%
6.	29	1	-	97%	3%	-
7.	15	9	6	50%	30%	20%
8.	17	7	6	57%	23%	20%
9.	11	4	15	37%	13%	50%
10.	18	6	6	60%	20%	20%

N= 30

RESULTS:- From Table No. "I, it is clear that,

- i. 87% of the Seminararians feel that the envisaged Massive Teachers Training Programme is well conceived.
- ii. 76% of the seminararians feel that this investment in terms of returns is justified.
- iii) 76% of the participants feel that the outline developed for imparting the training to the teachers is likely to prove effective.
- IV. 37% of the participants feel that the background material developed for the programme is appropriate. 43% of the participants feel that it is moderately appropriate. 20% of them feel that it is not appropriate.
- V. 97% of the participants feel that the discussions carried out during the programme were useful.
- VI. 83% of the participants feel that in regard to the needs of the teachers, the topics brought up for discussions are relevant.

- VII) 50% of the participants feel that the physical arrangements made for the programme were adequate, 30% feel it to be moderately adequate and 20% feel it not adequate.
- VIII) 57% of the participants feel that the strategy developed for implementing the programme is practical and 20% feel that it is not practical.
- IX) 37% of the participants feel that the duration of the training programme is sufficient whereas 50% feel it as not sufficient.
- X) 60% of the participants feel that the content of the training imparted to the teachers will in real situations be possible to be applied, 20% feel that it will be of doubtful potential for application and 20% feel it not applicable.

CONCLUSIONS :- On the whole, the Massive Teachers Training Programme is liked by the participants almost in all respects except the back-ground material needs to be reviewed and also the duration of the training course needs to be increased.

SUGGESTIONS : The results of the evaluation clearly point out that the physical arrangements made for the programme were not the very best. This point needs to be taken care of in any such programmes held in future.

The evaluation also suggests that the strategy developed for implementing the programme needs to be further looked into for making it more practical. Again, it is felt that the duration of training course of 3 days is not sufficient. The possibility of increasing the duration to a greater number of days be explored.

ANNEXURE NO. -7

List of the Training Centres :

1. Amritsar District :

- 1) Govt. J.B.T. Institute Verka.
- 2) Govt. Higher Secondary School Patti.
- 3) Govt. Higher Secondary School Tarn Tarn.
- 4) Govt. High School Ajnala.
- 5) Govt. Higher Secondary School Town Hall , Amritsar.
- 6) Govt. H.S.S. Valtoha/G.G.Hr.Sec.School , Maha Singh Gate, Asr.
- 7) Govt. High School Majitha.
- 8) Govt. Girl Higher Sec. School, The Mall, Amritsar.
- 9) Govt. Higher Sec. School Chohla Sahib.

2. Bhatinda District :

1. Govt. Girl Hr. Sec. School Bhatinda.
- 2) Govt. High School Mansa.
- 3) Govt. High School Rampura Phul
- 4) Govt. Girl High School Maur Mandi.
- 5) Govt. J.B.T. Institute Budhlada.
- 6) Govt High School Bhagta.

3. Ferozepur District.

- 1) Govt. Hr. Sec. School Ferozepur City.
- 2) Govt. High School Abohar.
- 3) Govt. J.B.T. Institute Jalla-labad-West.
- 4) Govt. High School Zira.
- 5) Govt. High School Makhu.
- 6) Govt. Girls High School Guru Her Sahai.

4. Faridkot District.

- 1) Govt. Girls Hr. Sec. School Moga.
- 2) Govt. Higher Sec. School Kot Kapura.
- 3) Govt. High School Mukatsar.
- 4) Govt. High School Bajja Khanna.
- 5) Govt. Balbir Govt. High School Faridkot.

5. Gurdaspur District.

- 1) Govt. Hr. Sec. School Pathankot.
- 2) Govt. Hr. Sec. School Gurdaspur.
- 3) Govt. High School Batala.
- 4) Govt. Hr. Sec. School Dera Baba Narak.
- 5) Govt. High School Sri Her Gobindpura.
- 6) Govt. Girls High School Dina Nagar.
- 7) Govt. Girls Hr. Sec. School Fetehgarh Churian.

6. District. Hoshiarpur

- 1) Govt. High School Hoshiarpur.
- 2) Govt. Hr. Sec. School Tanda Urmor.
- 3) Govt. Higher Sec. School Talwara Township.
- 4) Govt. High School Garh Shankar.
- 5) Govt. High School Bhunga
- 6) Govt. High School Nasrala.
- 7) Govt. J.B.T. School Khaspur Hiran.
- 8) Govt. Girls High School, Balachaur.

7. Jallandar District.

- 1) Govt. Hr. Sec. School Bhargo Camp Jallandar.
- 2) Govt. Model Hr. Sec. School Jallandar.
- 3) Govt. Hr. Sec. School Kartarpur.
- 4) Govt. High School Admpur.
- 5) Govt. Hr. Sec. School Phillour.
- 6) Govt. High School Nawanshahar.
- 7) Govt. High School Nakodar.
- 8) Govt. High School Lohian
- 9) Govt. High School Bhogpur.

8. Kaputhala District.

- 1) Govt. Girls Hr. Sec. School Kapurthala.
- 2) Govt. High School, Sultanpur Lodhi.
- 3) Govt. High School Phagwara.
- 4) Govt. High School Bholath

9. Ludhiana District.

- 1) Govt. Multipurpose Hr. Sec. School Ludhiana.
- 2) Govt. High School Khanna.
- 3) Govt. Hr. Sec. School Samrala.
- 4) Govt. High School Kohara.
- 5) Govt. High School Raikot.
- 6) Govt. J.B.T. School, Jagraon.
- 7) Govt. High School, Maloudh.
- 8) Govt. High School, Jawar Nagar, Ludhiana.
- 9) Govt. High School, Dhamot.

10. Patiala District.

- 1) Govt. Multipurpose Hr. Sec. School Patiala.
- 2) Govt. N.T.C. Rajpura.
- 3) Govt. Hr. Sec. School Nabha.
- 4) Govt. High School Samana.
- 5) Govt. High School Dera Bassi.
- 6) Govt. High School Ghanaur, Teh, Rajpura.
- 7) Govt. High School Bhagwanpur Jatan Teh. Patiala.
- 8) Govt. Hr. Sec. School, Sirhand.

11. District Ropar.

- 1) Govt. Girls Higher Sec. School, Ropar.
- 2) Govt. Girls High School, Kurali.
- 3) Govt. High School, Nangal.
- 4) Govt. High School Sohana.
- 5) Govt. High School Desu Majra.

12. District Sangrur.

- 1) Govt. Hr. Sec. School Amargarh.
 - 2) Govt. Hr. Sec. School Lasso.
 - 3) Govt. Hr. Sec. School Sangrur.
 - 4) Govt. High School Sunam.
 - 5) Govt. High School, Malarkotla.
 - 6) Govt. High School Barnala.
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" Annexure -8"

National Scheme for In-service Training of School Teachers.

Time-Schedule of ETV Programmes in different language.

09-00 - to 09.45	Urdu, Punjabi
09.45 -to 10.30	Assamese Oriya
10.30 -to 11.15	Gururati, Marathi
11.15 - 12.00	Hindi ,Bengali
12.00 - 12.45	English, Telugu
13.35 - 14.30	Kannada
14.30 - 15.15	Malayalan
15.15 - 16.00	Tamil

Schedule of Camps

First Camp: Thursday 15th to Sat : 24th May, 1986

Dates of Transmission: 16,17,19,20,21,22,23 and 24 May, 1986

Second Camp Monday 26th May to 4th June, 1986

Dates of transmission: 27,28,29,30,31 May
2,3 and 4th June, 1986

Third Camp : Friday 6th to Sunday 15th June, 1986

Dates of transmission: 7,9,10,11,12,13 and 14th June, 1986
(only 7 days)

Fourth Camp: Tuesday 17th to Thursday, 26th June, 1986

Dates of transmission: 18,19,20,21,23,24,25 and 26th June, 1986

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