

ANNUAL WORK PLAN & BUDGET

Dec. 1998- March 2000

STATE LEVEL INTERVENTIONS (DPEP)

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Chapter -I

INTRODUCTION

In the background of educational scenario of Rajasthan which puts the state in the category of educationally backward States of India, the District Primary Education Programme (DPEP) has been thought of as an instrument and effective strategy for Universalisation of Primary Education (UPE).

The DPEP support a replicable, sustainable and cost effective programme development and implementation in order to :

- * reduce differences in enrolment, drop-out and learning achievements between gender and social groups to less than five percent.
- * reduce overall primary dropout rates for all students to less than 10 percent
- * raise average achievement levels by at least 25 percent over measured baseline levels by ensuring achievement of basic literacy and numeracy competencies and a minimum of 40 percent achievement levels in other competencies by all primary school children.
- * provide access for all children to primary schooling or its equivalent non-formal education.

It also seeks to strengthen the capacity of national, state and district institutions and organisations for the planning, management and evaluation of primary education.

In Rajasthan, DPEP is a "newly borne baby". Thus the foundation process and the process of planning have come up simultaneously as is reflected from the under :

- Project Identification Mission visited on 11-13 August, 1997 and 13-15 October, 1997 to explore the possibilities of launching DPEP IV in Rajasthan.
- The PIM (Project Identification Mission) and the GOR agreed to start DPEP interventions in 19 selected districts of the State (the rest 13 districts are being covered by LJP). Out of which DPEP phase-I would be operational in 10 districts viz, Sikar, Jhunjhunu, Alwar, Kota, Sri-Ganganagar, Tonk, Jhalawar, Bhilwara, Nagaur and Sirohi.
- A registered society called " Rajasthan Council of Primary Education " (RCPE) has been registered under the Societies Registration Act on 3rd Nov. 1997 to carry out the activities of the programme.

- As per the 'Aide-Memorie' issued by the World Bank, it has been envisaged that 4 pre- project studies be conducted prior to the actual implementation of the programme. After several rounds of discussions with MHRD, GOI and other partners, the studies were assigned to the agencies mentioned under.

S.No.	Name of the study	Agency Identified	Present Position
1	Social Assessment Study	Institute of Development Studies(IDS), Jaipur.	Interim report has been received
2	Baseline Assessment Study	SIERT,Udaipur	Field work completed, Analysis is being done by SIERT.
3	State Finance Study	Centre for Applied Research and Study (CARS), Jaipur	Report awaited
4	Study of Text book Production and Distribution	Initially it was proposed to engage a consultant Mr. U. Prabhakar Rao Retd. from NCERT, New Delhi. Later on the GOI asked to furnish details of preparation, printing and distribution of Text Books by RSTB.	Information on Prescribed proforma has been sent by the RSTB.

-- Peoples' participation is the parameter to judge a plan formulated with the process of decentralised planning. To what extent a plan will prove to be problem specific, meaningful and sustainable in the long run, this largely depends upon the amount of information (statistics) gathered from different sources, consultations held with the stake holders and validation of assumptions through primary surveys. Thus a state component plan which, infact, visualizes a mechanism whereby the district investment proposals and the state level interventions are interwoven through a common thread running between them, also has to evolve a planning process. It is only then the strategies, interventions and investment proposals envisaged for various areas such as institutional capacity building, awareness campaigns, special awareness to address gender equity and issues of children, improved teaching-learning materials including MLL based text-cum- exercise books, effective monitoring system, meaningful teacher-training programmes and evaluation and research are realistic. Needless to mention, this has a direct bearing on the achievement of the objectives, goals and specific targets of the plan.

-- The State Component Plan is, in fact, supplementation of the efforts-- strategies, interventions and activities, being proposed in the District Plans under DPEP. Thus, the base for strategies in all areas suggested in the State Plan have come from the districts of DPEP Phase-I.

Chapter -II

General & Educational Profile of the State

Rajasthan - a synonym of sacrifice, 'Jouhar' and Valour and an admixture of old and new, has invincible forts of Chittorgarh and Ranthambhor, the diversified heights in the Arvalli horizons and depths in the Chambal ravines. The unending ripples on the sand dunes of Thar desert, the alluvial plains of Ghaggar, Mahi, Ghambhir, Banganga and Luni basins all add colour, glamour and fervour to the vistas of the State. The State geography has contributed much in building up the material history, archaeology, culture, society and all round development of its people and land. Not only this, but it has also been the focus in safeguarding the people against the invasions from the north west. Positive checks have been registered in the past in the transmission of aridity towards east and drainage hydrology in India alongwith Locust Swarms vividly in turbans, cherished folk dances and folk lores, epical records and unmatched terracotta samples that mint the geographical environment of past and present.

The physical features of the State attribute to the physical net-work of the country and the continent as well. The diagonally stretched, Aravalli ranges contribute to sky-line not only of the state but of the country in general. It is the main dividing line (water bisection) between the Bay of Bangal and Arabian Sea drainage systems. The extension of Aravalli's from South-West to North-East allows the monsoon winds to pass through unobstructed glens of Rajasthan parallel to Himalayas, allowing condensation and rain to occur in this region.

Aravallis can well be said to be the 'treasure land' of essential precious, multi- dimensional and utilitarian minerals. Several minerals viz. zinc, copper, mica, marble, granite, etc. have been unearthed. There is a great scope of these minerals in the development of Rajasthan.

The Great Indian desert in the past, served as pathway for the invaders, pilgrims, and plunderers and imperialists from central Asia when means of transport were rare. Notwithstanding under the adverse environmental conditions the communications of people with their luggage were in progress. Consequently the erst -while feudal princely states of Rajputana and the present day states rarely subjugated in the past. Under all adversities, the ecological balance has always been maintained through out the entire Great Indian Desert. The desert conditions of 'Thar' do not originate and operate in isolation but have their bearings on the whole sub-tropical arid belt of the world. Synchronized with extreme temperatures, hot

VITAL STATISTICS OF RAJASTHAN

S.No.	Item	Year	Unit	Rajasthan
1.	Area	1991	Square Kilometres	3,42,239
2.	(A) Total Population	1991	Number	44005990
	(B) Density of Population	1991	Per Sq. Km.	129(persons)
3.	Cities and towns	1991	Per Sq. Km.	222
4.	Sex Ratio	1991	Per 1000	910
	Birth rate	1995	Per 1000	2.39
	Death rate	1995	Per 1000	7.54
5.	Villages	1991	Number	39810
6.	(A) Total cropped land	1990-91	Lac Hectares	193.8
	(B) Net Area Sown	1990-91	Lac Hectares	163.77
7.	Groos Area Irrigated	1994-95	Lac Hectares	58.15
8.	Area under :			
	(i) Foodgrains (including Pulses)	1994-95	Lac Hectares	129.26
	(ii) Oil Seeds	1994-95	Lac Hectares	34.92
	(iii) Cotton	1994-95	Lac Hectares	04.86
	(iv) Sugarcane	1994-95	Lac Hectares	0.22
9.	Production :			
	(i) Foodgrains (including Pulses)	1994-95	Lac Tonnes	117.10
	(ii) Oil Seeds	1994-95	Lac Tonnes	28.34
	(iii) Cotton	1994-95	ooo Bales	149
	(iv) Sugarcane	1994-95	Lac Tonnes	9.87
10.	Livestock	1992	Lakh No.	484.46
11.	Co-operative Societies (Credit & non Credit)	1994-95	Number	20184
12.	Sale value of minerals (Major mineral only)	1994-95	Lakh Rupees	32968.61
13.	Registered factories	1994-95	Number	8442
14.	Literacy	1991	Percentage	38.55
15.	Per capita income	1991	Rupees only	

sand, sand dunes, sand bars, sand busins, salinity and salline depressions, fossil-dunes and carboniferous fossils, along with sandy birds, animals, grasses and Zerophytic plants are all the contradistinctive peculiarities of the desert conducive to the essentials of a balanced eco- system of the Indian Sun- continent. The desert summer conditions of low barometric pressure belt that exists along the borders of Jodhpur and Bikaner districts regulate the onset and departure of monsoon. Hence the Indian desert is of immense value and is a ' pivot of Indian economy'.

Climatically too, the State of Rajasthan has an amalgamation of Arid, Semi- arid vertical midst estending from Sri-Ganganagar to Dungarpur and sub-humid east of Kota, Jhalawar and Banswara district respectively. These climatic divisions prevail in the complete Indian climatic system. The set of these three different climates are responsible for varied crops, crop-combinations, cropping patterns, soil types, flora and fauna of this subregion, which culturally amounts to our ecological habitat and niche, customs and costumes, food- habits and livelihood.

The present State of Rajasthan is, infact, a combination of some 22 princely States, big & smaller and the centrally administerd area of Ajmer. The integration of erst-while princely states and the British administerd area of Ajmer into the present State of Rajasthan is a story of continuous development and growth in response to the five feelings of people of this region.

Administratively the State is divided into 6 divisions and 32 districts. *Rajasthan* was the first State to start Panchayati Raj. The dream of democratic decentralization was materialized with the inauguration of the Panchayati Raj by the then Prime Minister Pandit Jawahar lal Nehru on 2nd Oct. 1959 at Nagaur. Presently, the Panchayati Raj is a well Knit system organised into 32 Zila Parishads, 237 Panchyat Samitis and 9185 Gram Panchayats.

Rajasthan happens to be one of the most backward states of India as far as education in concerned. Today, Rajasthan's literacy rate at 38.8 percent is the second lowest in the country and 13.3 percentage points below the national average of 52.1 percent. The female literacy rate of 20.8 percent is the lowest in the country and 18.6 percentage points below the national average female literacy rate of 39.4 percent.

Primary Education in Rajasthan is characterized by low participation, high drop out rates and unsatisfactory scholastic achievements. The gross enrollment ratio in the State in 1991, was stated to be 65.6 percent (6-11 years age group), which is lower than the national average of 75.9 percent. The percentage of enrollment of girls at the upper primary stage (11-14 age group) is 17.29, which is alarmingly low. The overall picture is that not more than 15 percent girls and 25 percent boys complete 8 years of education before they reach 14 years of age.

EDUCATIONAL STATISTICS OF RAJASTHAN
1996-97

DISTRICT WISE NUMBER OF SCHOOLS

<i>S.No.</i>	<i>District</i>	<i>Pre Primary</i>	<i>Primary</i>	<i>Upper Primary</i>	<i>Secondary</i>	<i>Senior Secondary</i>	<i>Total</i>	
01.	Bikaner	-	833	315	116	39	1303	
02.	Churu	-	953	420	105	48	1526	
03.	Ganganagar	-	1363	522	103	45	2033	
04.	Jhunjhunu	1	1052	570	170	84	1827	
05.	Sikar	-	1182	459	170	47	1858	
06.	Ajmer	11	1236	436	154	86	1923	
07.	Alwar	-	1835	820	184	70	2909	
08.	Bharatpur	1	1235	514	144	47	1941	
09.	Dholpur	-	612	200	48	17	877	
10.	Jaipur	1	2289	988	326	160	3764	
11.	Dausa	-	784	358	80	31	1253	
12.	Barmer	-	1608	408	80	23	2119	
13.	Jaisalmer	-	446	132	26	9	613	
14.	Jalore	-	701	272	57	22	1052	
15.	Jodhpur	8	1356	554	151	67	2136	
16.	Pali	-	1004	399	116	44	1563	
17.	Nagaur	2	1378	510	156	48	2094	
18.	Sirohi	-	407	156	58	18	639	
19.	Bundi	-	719	235	59	22	1035	
20.	Jhalawar	-	993	239	49	25	1306	
21.	Kota	1	780	324	128	59	1292	
22.	Sawaimadhopur	-	1375	569	152	43	2139	
23.	Karauli	(Included in Sawaimadhopur District)						
24.	Tonk	-	785	312	71	32	1200	
25.	Banswara	-	1137	391	73	35	1636	
26.	Bhilwara	1	1334	499	138	52	2024	
27.	Chittorgarh	-	1414	439	99	47	1999	
28.	Doongarpur	-	882	290	65	25	1262	
29.	Udaipur	2	1928	554	183	70	2737	
30.	Baran	-	765	240	63	19	1087	
31.	Rajsamand	-	746	271	73	29	1119	
32.	Hanumangarh	-	669	346	104	41	1160	
	TOTAL	28	33801	12692	3501	1404	51426	

Chapter -III

DPEP Districts : A profile

The District Primary Education Programme will be implemented in the following 19 districts of Rajasthan in two phases, as mentioned under :

10 districts of the first phase

1. Alwar
2. Bhilwara
3. Jhalawar
4. Jhunjhunu
5. Kota
6. Nagaur
7. Sirohi
8. Sikar
9. Sri Ganga Nagar
10. Tonk

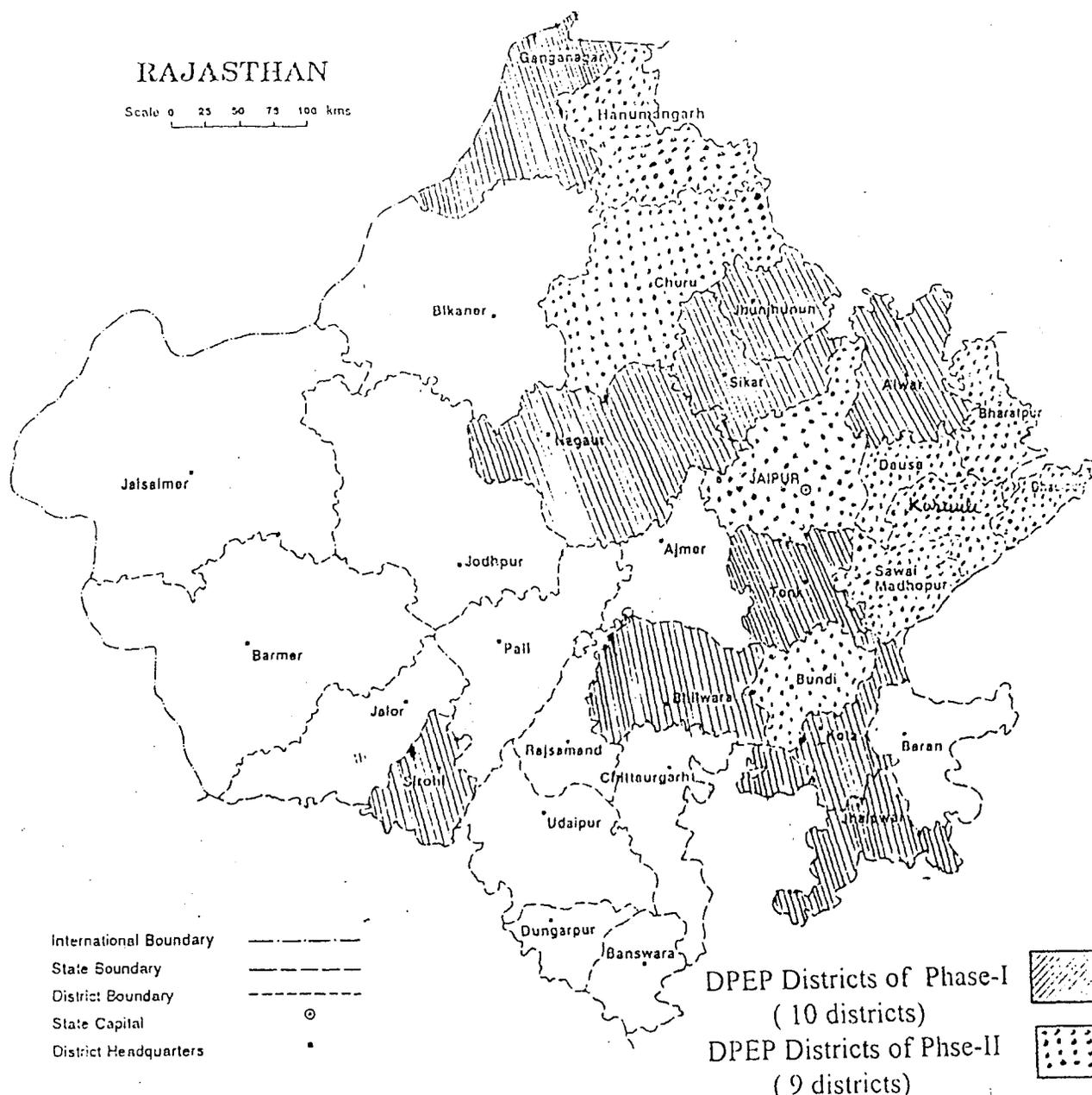
9 districts of the second phase

1. Bharatpur
2. Bundi
3. Churu
4. Dausa
5. Dholpur
6. Hanumangarh
7. Jaipur
8. Karauli
9. Swai Madhopur

The remaining 13 districts are being covered by Lok Jumbish Parishad.

The map showing DPEP district reveal that most of the DPEP districts are situated in the central, South-East, East and North-Eastern parts of the State. The Western, South-Western and North-Western districts are with LJP. Not only Geographically but socially and economically also both the areas covered by DPEP and LJP vary from each other to a great extent. But the DPEP districts, being almost adjoining to each other do not present a contrasting scenario across the district borders. This has bearing on the plan formulation for these districts.

DISTRICTS COVERED UNDER DPEP



Note : The boundaries of the newly constituted three districts viz, Dausa, Hanumangarh and Karauli are tentative.

VITAL STATISTIC OF DPEP DISTRICTS PHASE-I

S.No.	Name of district	Area (sq. kms)	Population in lacs	Literacy			Sex ratio	No. of villages
				G	M	F		
1	Alwar	8380	22.97	43.09	60.98	22.54	880	1946
2	Bhilwara	10455	15.93	31.65	45.95	16.50	945	1565
3	Sriganganagar	20634	14.03	41.82	55.29	26.39	877	4438
4	Jhalawar	6219	9.57	32.94	48.22	16.18	918	1448
5	Kota	12436	12.21	47.88	64.03	29.50	887	1881
6	Nagaur	17718	21.45	31.80	49.35	13.29	942	1374
7	Sikar	7732	18.43	42.29	64.13	19.88	946	931
8	Sirohi	5136	06.54	31.94	46.24	16.99	949	446
9	Tonk	7194	09.75	33.67	50.64	15.24	923	1019
10	Jhunjhunu	5928	15.82	47.60	68.32	25.54	931	824

NAGAUR :

The Nagaur district is situated in the Centre of the State. Because of its central situation in Rajasthan it shares its borders with seven other districts (Bikaner, Churu, Sikar, Jaipur, Ajmer, Pali and Jodhpur). Formerly the district was part of erstwhile Jodhpur State. It is in the Arid zone of Rajasthan and is characterized by alluvial plains in the South-West, step rising hills in the South-Eastern part and undulating sand dunes in the West and North-East. The major portion of Nagaur district is covered by brown sand. It is conspicuous for extreme dryness, large variations of temperatures and highly variable rainfall. Gypsum, Marble, Lime stone, Salt and Sodium sulphate are the important sub-soil resources of the district.

The population of Nagaur district, according to 1991 census is 21,44,810. SC and ST population is 4,28,066. Rural population of the district is 18,02,174 and the urban population is 3,42,636. The main occupation of the district is agriculture. TRYSEM, DWACRA, JRY are the main developmental schemes.

Presently, 1,508 Primary, 570 upper primary, 154 secondary and 54 senior secondary schools are there in the district. The literacy percentage of Nagaur district is 31.8%. Ongoing educational programmes and schemes are Shiksha Karmi, Lok Jumbish, Gurumitra Yojana and Saraswati Yojana, OBB, NFE, ICDS, SC/ST Welfare Council etc.

BHILWARA :

Bhilwara is situated in the south east part of Rajasthan. It is surrounded by Ajmer, Rajsamand, Chittorgarh, Tonk and Bundi districts. The climate of this district is temperature conducive. The land consists of hilly and rocky stretches on one side and sandy areas on the other side. The river *Banas* and its tributaries viz Berach, Khari, Kothari, Monali, and Chandra Bhoga help in the irrigation of the district and accounts for better crops in the district. The district abounds in minerals like, Mica, building stone, states, Iron ore, Asbestos, lead, copper and Zinc etc. At present Bhilwara is assuming national fame owing to its synthetic fabric manufacturing and processing houses. Before the formation of the State Rajasthan the district was a part of the former State of Mewar.

According to the census of 1991 the total population of this district is 15,93,128 out of which SC & ST population is 2,72,714 and 1,43,748 respectively. Rural population of the district is 12,81,984 and the urban population is 3,11,144.

Main occupation of the district is agriculture. Many developmental schemes are running in the districts viz ; IRDP, Indira Awas Yojana, DWACRA, Apna Gaon Apan Kam Yojana, JRY scheme, Employment Assurance Scheme. TRYSEM etc.

The literacy rate of the district is 31.65. Rural female literacy percentage is only 09.37. Presently there are 1311 Primary, 462 Upper Primary, 137 Secondary and 56 Senior Secondary schools in the district. Programmes and schemes related to Primary Education are Lok Jumbish, Shiksha Karmi , Sarswati Yojana, Guru Mitra Yojana, NFE, ICDS , Free distribution of textbooks and mid day meal scheme.

ALWAR :

The district is situated in the North-East of Rajasthan. Located amidst long and lofty mountain ranges of the Aravalis, Alwar district occupies a place of pride in Rajasthan, because of its geographical situation, historical heritage and also because of its political enlightenment and social harmony among its people .It shares its borders with Jaipur, Bharatpur, Dausa, Ferozpur, Jhirka and Narnnaul. The culture of this district represents a sweet composite of five different cultural shades of Haryana, Mewat, Brij, Meenawati and Dhooindharh. Total population of the district is 22,96,580 of which 408311 SC and 185048 are ST. Rural population of the district is 19,76,293 and the urban population is 3,20,287. The main occupation in Alwar district is related with agriculture, livestock and forestry etc., in which around 5 lakh workers are engaged. Various schemes being implemented in the district through DRDA, IRDP, TRYSEM, DWACRA, JRY, Indira Awas Yojana, Jivan Dhara , Apna Gaon Apna Kaam, Employment Assurance Scheme, Mewat Developmental Scheme etc.

Presently 1695 Primary, 891 Upper Primary, 210 Secondary and 87 Senior Secondary schools are there in the district. Literacy rate of the district is 43.09. Ongoing Educational Schemes/Projects are NFE, Lok Jumbish, Shiksha Karmi Project, TLC, ICDS, OBB Scheme, Free distribution of textbooks & Mid day meal programme.

SIKAR :

Sikar district is situated in the North-Eastern part of Rajasthan. Its boudary touches, Jhunjhunu, Jaipur districts and Mahendra Garh district of Haryana State. The Aravalis divide the district into two parts. The Western part of the district is sandy and half of the South-Eastern part is surrounded by a range of hills. The rivers are seasonal such as Shobhawati, Ranoli, Kochhor and Harsha rivulets forming a complex fall into the make of Shakti Peeth, Jeenmata. Sikar is the one

of the districts which are very cold in winter and extremely hot in summer. According to census 1991, population of the district is 18,42,914 of which 2,58,102 SC and 48,887 are ST. Rural population of the district is 14,55,393 and the urban population is 3,87,521. Most of the people are farmers. Sikar is a backward district from the economic point of view. Sikar was made a district in 1949 at the time of merger of Jaipur to greater Rajasthan. The main developmental schemes are Indira Awas Yojana, JRY, IRDP, TRYSEM, DWACRA, Apna Gaon Apna Kam etc.

Presently, 1244 Primary schools, 579 Upper Primary schools, 182 Secondary Schools and 58 Senior Secondary Schools are there in the district. The literacy percentage of the district is 42.49. Ongoing Educational Programmes in the district are NFE, Shiksha Karmi Yojana, ICDS, Guru Mitra Yojana, Free textbooks, Mid day Meal, Schoolerships (including Gargi Award Yojana) etc.

SIROHI :

The Sirohi district is situated in the South-West of Rajasthan. It is surrounded by Udaipur, Jalore districts and Banaskantha district of Gujrat State. A large part of the district is a vast semi desert plain marked by isolated hills and chains of hillocks forming the Eastern fringes of the *Thar* desert. Detached hills of Aravali range are situated in the South-East of the central portion of the districts. Banas is the most important river of the district. Other rivers which flow in the district are Khari, Sukri, Kachmooli or Bodi, Kapal Ganga and Krishna wati.

According to the census 1991, the population of Sirohi district is 654029 of which 125863 SC and 153005 are ST. Rural population of the district is 526447 and the urban population is 127582. Main occupation of the district is Agriculture. 81.02% SC and 93.35% ST population is rural based.

There are 435 Primary Schools, 179 Upper Primary Schools, 65 Secondary schools and 22 Senior Secondary Schools in the districts. The literacy rate of the district is 31.94%. The literacy rate of rural female is only 9.23% which is very less in comparison to urban female literacy 49.72%. Ongoing Educational Programmes/Schemes are NFE, Lok Jumbish Project, Shiksha Karmi Project, ICDS, Guru Mitra Yojana, Saraswati Yojana, TLC, Tribal Area Developmental Scheme, Schemes of Social Welfare Department and OBB scheme etc.

JHUNJHUNJU

The District is situated in north-eastern part of the state. It is surrounded by Churu, Sikar district and by Hissar and Mahendar Garh District of Haryana State. In the south-eastern part lies a thin range of Aravali Hills. One branch of the Aravali Hills enters the district through southern Udaipurwati Tehsil and reaches Singhana and Khetri Tehsils in the last. The soil of district Jhunjhunu are broadly classified as desert and red soils of Rajasthan alongwith some extension of non calcic brown soils in Khetri area. The district has a dry climate with hot sandy storms common in the summer. According to 1991 census the population of the district is 15,82,421 of which 2,43,287 SC and 30,528 are ST. Rural population of the district is 12,57,377 & the Urban population is 3,25,044. Most of the people are engaged in farming and agricultural related occupation. IRDP, TRYSEM, DWAKRA, Indira Aawas, Jeevan Dhara, JRY etc are some important developmental schemes started by the government.

Presently 1002 primary, 625 upper primary, 201 secondary and 100 senior secondary schools are there in the district. Literacy percentage of the district is 53.96%. The SC rural female literacy is 8.17% which is very low. NFE, Sarswati Bahan Yojana, Anganwari Scheme, Free distribution of text books and mid day meal programme are the on-going educational programmes and the schemes.

TONK

Located in the north-east of Rajasthan the Tonk district is bordered by Jaipur, Bundi, Bhilwara, Ajmer, and Sawai Madhopur districts. The soil of the district is somewhat sandy but fertile. Some off-shoots of Aravali hills are also found scattered here and there. The only important river of the district is the Banas flowing across the district. The climate of the district is dry but healthy. As per census 1991 the population of the district is 975006 of which 196936 are SC and 115948 ST. Rural population of the district is 784586 while the urban population is 190420. In urban areas Hindi and in Rural area regional language i.e. Rajasthani (Haroti) is spoken by the majority. Tonk City Urdu language is spoken by Muslim population. The main occupation in the rural areas of the district is animal husbandry. The main developmental programmes in the district are JRY, Indira Aawas Yojana, TRYSEM, IRDP, DWACRA & DPIP etc. Presently 817 primary, 343 upper primary, 67 secondary and 33 senior secondary schools are there in the district. The literacy percentage of the district is 33.66%. On-going educational programmes / schemes in the district are NFE ICDS, Shiksha Karmi Project, Guru Mitra Yojana etc.

KOTA

The Kota district is located in the south-east of Rajasthan state. It is bordered by Chittorgarh, Bundi, Jhalawar, Tonk, Baran, Sawai Madhopur and Mandasaur of MP state. The district has a dry climate except in monsoon season. The Chambal is the principal perennial river of the district. The Mukandara range of Vindhyan hills which is 145 km. long is a sort of divide in between Jhalawar and Kota district. As per census 1991 population of the district is 1220505 of which 247429 SC and 117142 are ST. Rural population of the district is 630616 and urban population is 589889. The main occupation in Kota district is pertaining to agriculture in which 57% population is engaged. About 12% of the population is engaged in manufacturing and construction. Hadoti is claimed by the largest number of the people as their mother tongue followed by Khari Boli, Urdu, Malvi, Braj Bhasa, Marwari and Sindhi. At present 633 primary, 441 upper primary, 152 secondary and 58 senior secondary schools are there in the district. The literacy rate of the district is 38.45%. On-going educational programmes / schemes in the district are Sikshakarmi, Lok Jumbish, Saraswati Bahan Project, NFE, DWDA, Operation Black Board Scheme, ICDS and TLC etc.

JHALAWAR

District Jhalawar is situated in the south-eastern part of the state of Rajasthan. Its boundaries touch Baran and Kota districts of Rajasthan and in the south-east it touches the state of Madhya Pradesh. The soil of the district is fertile and consists of 4 varieties - Kali/Dumat, Damani or Mal, Lal Pilli & Pahari or Hilly. On average the climate is fairly dry and healthy. The main fruits are plum, Papita, Lemon, Mango Gurava and Orange. Total population of the district is 956971 of which 164868 SC and 113834 are ST. Rural population of the district is 806008 and urban population is 150963. Most of the main and marginal workers, nearly 82%, are engaged in agriculture. More than half of the working population are unemployed and jobless. The developmental schemes in the district are JRY, employment assurance scheme, DWACRA, TRYSEM, DPIP, etc. Presently 993 primary schools, 295 upper primary schools, 51 secondary and 29 senior secondary schools are there in the district. On-going educational programmes / schemes are Lok Jumbish Project, Shikshakarmi Project, Saraswati Bahan Yojan, Mahila Shiksha Vihar, ICDS, Mid day meal, distribution of free text books and operation black board scheme etc.

GANGANAGAR

It is border district in the North of Rajasthan State. In the north of this district lies Punjab State & in the North-West is the Bahawalpur district of Pakistan. The Ganga and Indira Gandhi canals made the soil of this land fertile. Total population of the district is 14,02,444 of which 33.28% SC & 0.3% are Scheduled Tribes. Mostly Hindu, Sikh, Muslims, Jainees and Christians reside in the district. The main occupation of the district is agriculture. Here Grapes, red blood(Malta) Kinnoo, Mausami and Jamun are much in production. Many development schemes are running in the district such as Jawahar Rojgar Yojana, Indira Aawas Yojana, IRDP, TRYSEM and DWCRA.

According to 1991 census the literacy rate in Ganganagar was 45.55%. The literacy rate of scheduled caste is much less than that of the literacy rate of the district. Presently 1203 Government Primary and 401 Upper Primary Schools are there in the district out of which only 66 Primary and 33 Upper Primary Schools are for girls. There are 103 secondary and 53 senior secondary schools in the district. To achieve the goal of Universalization of Primary Education, many educational programmes and schemes are going on as NFE, Shiksha Karmi Scheme, ICDS, Guru Mitra Yojana, Mid day meal and incentive schemes by Social Welfare Department.

Chapter -IV

Project Overview and Thrust Areas

In Rajasthan the District Primary Education Programme is in the process of plan formulation /finalisation for 10 districts of the first phase viz Alwar, Sikar, Jhujhunu, Sri Gangan Nagar, Nagaur, Bhilwara, Sirohi, Tonk, Kota and Jhalawar. For implementation of the programme a State level registered society called 'Rajasthan Council of Primary Education' has been constituted. In districts the District Core teams have been organised with the officers drawn from Education department.

An elaborate decentralised participatory planning process preceded the drafting of the State Plan and the District Plans for DPEP-I. Hundreds of meetings, involving teachers, parents, Panchayat functionaries, educational administrators, educationalists, NGO working in the field , MLAs, MPs and other were held to identify problems and causes related to school and pupil achievement. They were prioritised and strategies were evolved to address these problems. The findings of the Base line Assesment Survey of achievement levels, study on education of tribals and girls through social assessment study and finance study were also considered in evolving the strategies.

The following thrust areas have emerged out of the planning process carried on for the aforesaid 10 districts of the first phase.

1. Access to schools
2. Enrolment, specially in case of girls
3. Heavy dropout rates/less retention
4. Very low percentage of girl education in disadvantaged groups
5. Low qualitative achievement
6. Lack of Institutional capacity for managing Primary Education
7. Low participation level of community

Keeping in view the thrust areas the following strategies/interventions have been proposed for various programmes/components of DPEP.

PRIMARY FORMAL EDUCATION

1. Opening of new schools as per GOR norms, where it is not available (1997 population base)
2. Two teachers in each new primary school as per existing GOR norms out of which one is a regular grade III teacher (to be appointed by the established GOR procedures) and the other is a 'para teacher' to be identified and appointed by the VEC. The VEC will be competent to remove him/her also.
3. Non-recurring grant of Rs. 10,000/- to each new primary school.
4. MLL based text books
5. Development of Guide Books for teachers and Work Books for children.
6. TLM grant to VEC and teachers.

ALTERNATIVE SCHOOLING

1. In keeping with the 'additionality of resources' principle of DPEP, it is proposed that whatever is presently being spent on NFE by the Department of Literacy & Continuing Education (GOR) in the phase I districts, would be made available to the RCPE to enable it to run a revitalised 'Alternative Schooling' setup. RCPE would bear the additional cost, if any, in running of the A.S. centres.
2. Basically, two types of situations have been visualised;
 - (i) Where school age-group children are available for formal teaching but GOR norms do not permit opening of new primary school. In this situation, it is proposed that a full-day (6 hourly) A.S. centre will be started:
 - (ii) Where school age children are not-available for a regular 6 hours teaching (in case of working children and child labour), a four hour A.S. centre has been proposed.
3. The text books to be used in A.S. would be the same as being used in formal primary schools.

4. As the 6 hour A.S. centre is akin to "Divas Vidhyalaya" being run by Shiksha Karmi Project, the management of such centres is proposed to be transferred to the Shiksha Karmi Board.
5. Both the A.S. workers (6 hourly and 4 hourly) would be identified and appointed by the Local community.
6. T.L.M. grant to AS workers on the pattern of PFE.
7. Pedagogic support and supervision by cluster level.
8. Incentives based on performance.

TEXT BOOK DEVELOPMENT

1. Building on the experiences of LJP, SKP, Sandhan, SIERT & other Hindi speaking DPEP states.
2. GOR committee to have a time-bound review of the various ongoing text books and recommend one set of text book to be operational in the entire state.
3. DPEP to develop work books for children and teacher guide books.

ECE

1. Emphasizing ECE as an integral part of the UPE strategy.
2. Ensuring complete convergence with the efforts being done by the Directorate of Women & Child, e.g. :
 - Synchronisation of timings of AWC and primary school.
 - Additional training support to all AWWs to take up ECE activities.
 - Supplementing the honorarium of the AWW (additional Rs. 200/- per month to be borne by DPEP for taking up ECE activities additionally).
 - New ECE centres being proposed for the same sites where World Bank assisted ICDS III would be operational in the coming two years.
 - ECE kits to be developed by harnessing the skills of DW CRA workers.

COMMUNITY MOBILIZATION

1. Recognising it as an integral part of the UPE strategy.
2. Ensuring convergence (operational and financial) by the joint efforts of community mobilization teams (CMTs) and intersectoral facilities teams (IFTs)
3. The source of the initial data base in the findings given by the 'Praveshotsav' organised in July, 1997.
4. After the project becomes operational, it is intended that detailed micro-planning and school mapping efforts would be undertaken with the help of the local community.
5. It is desired that a follow up of the micro-planning exercise should be done every year.
6. Assigning specific role to the community in identification, appointment and removal of A.S. and ECE worker
7. A means of socio-economic transformation.

CIVIL WORKS

1. Construction of BRC in every block (except where DIET is situated), preferably in the premises of a UPS at the block HQ.
2. Construction of CRC, for an area covering 10-15 schools (radius 8 kms.), necessarily in the campus of a UPS.
3. Community Participation in civil works (material or in kind) to be promoted at all levels but not mandatory.

4. Unit costs of various activities under civil works are:

	(Rs. in lacs)
BRC	7.40
CRC	1.75

New Primary School

(3 room +1 staff room and varendah)	3.75
(2 room +1 staff room and varendah)	2.50
(1 room +1 staff room and varendah)	1.25

Repairs

Major	0.50
Minor	0.25

Thatch

ECE and A.S. Centres	0.10
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Drinking Water Facility

Hand pump	0.45
PHED connection	0.15

Urinal Facility	0.05
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CAPACITY BUILDING

1. SIERT

Provisions have been made as per the felt need. (strengthening of computer facilities, training facilities, hostel furniture, vehicle on rent etc.).

2. DIETS

Again, provisions based on felt needs (vehicle on rent, computer operator on contract. Civil works, furniture etc.). No formal taking over.

3. BRC

A new centre to be established at block level with residential training facilities. Vehicle on rent for support and supervision activities in the block (for 7 days in month).

4. CRC

A new level of pedagogic support and supervision to be created for every 10-15 schools.

5. VEC

A community body to take care of all the educational aspects of the village.

GENDER PERSPECTIVE AND SPECIAL PROVISIONS FOR GIRL CHILD

- 1 Gender perspective across the DPEP interventions.
- 2 ~~100%~~ ^{50%} preference to females in selection of AS and ECE workers
- 3 Ensuring full participation of women at VEC, CRC, BRC and District level
- 4 Special incentives to SC/ST girls coming to primary schools and A.S. Centres in blocks with less than 15% female literacy.
- 5 Special 'Condensed Course' and 'Bridge Course' for dropout girls.

ACTIVITY BRIEF

Chapter- V

Annual Plan and Budget Proposals

As per scheduled programme, the DPEP will be implemented in Rajasthan from 1st December 1998. This means only 4 months will be available in the financial year 1998-1999. Keeping in view the fact that this 4 months duration is too short for preparing implementation plan, it has been thought proper to combine this duration with the next financial year i.e. 1999-2000. Thus the Annual Plan and Budget Proposals have been prepared for a duration of 16 months i.e. from December 1998 to March 2000.

Programmewise implementational plan and Budget proposals are as under :

Primary Formal Education (PFE)

1. Orientation programme for Core-Team/Academic Committee

Two orientation programmes will be held in the year 1998-1999. Each programme would be of 3 days duration. Next year also the orientation programmes would be repeated. All the members of Core-team for curriculum and TLM and Academic Committee will undergo these programmes.

2. Orientation programme for Writers/Reviewers

The subject experts and the representatives of the institutions who have been identified for preparing books/workbooks will be imparted training in an orientation programme so that the requirement in regard to content language, illustrations and sequencing of the books may be uniform in all books being developed for DPEP districts. In these orientation programmes the Artists will also be invited with a view to have proper co-ordination in between the Author and Artists. Only then it will be possible to have illustrations suiting to the requirement of the content and scope of books/workbooks. Keeping in view constant review and updation of books/workbooks such orientation programme will be repeated in the year 1999-2000 also.

3. Workbooks for curriculum development/finalisation

A 3 days workshop for finalisation of curriculum will be held at SLO to discuss the proposals /ground work done by the Core team in regard to curriculum. The workshop would be participated by members of Core team, Academic team, Educationists, Subject experts and representatives of SIERT and NCERT. To discuss and review the curriculum on the basis of feedback received from the schools the activity would be repeated next year also.

4. Printing of curriculum

During the 4 months of the year 1998-1999 the curriculum will be printed. Thus the printing of curriculum would be possible only in the year 1999-2000. Keeping in view the number of primary schools, AS and ECE Centres 20,000 copies of curriculum would be printed @ Rs. 12/- per book.

5. Development/Revision of Core textbook

The Lok Jumbish has already developed books on MLL basis. But in most of the primary schools of the State the books developed by SIERT are in use. These books are based on NCERT/SIERT curriculum. With a view to ensure that books are uniform throught out the State the State Govt. has set up a committee to give recommandations on the issue. If all the books of LJP or SIERT are adopted as they are, it would be required to prepare new books. In case it is thought proper to prepare new books/ammended books, textbook Writers camps, revision and finalisation meetings would not be held. Unit cost for all book would be Rs. 1 lac. As it is a time comsuming process 5 books would be prepared/modified in the 4 months of first year and 8 books in the subsequent year.

6. Workshops for finalisation of manuscripts

6 Workshops of 6 days duration each will be held in the year 1999-2000 to finalise the manuscripts of 13 Core textbooks.

7. Printing of textbook for trialling

For trialling 20,000 copies of, each title (total 13 books) will be printed in the year 1999-2000. Size of the books would be ranging from 125-135 pages. Cover page would be 4 colour and printing 2-4 colours, cost of each book would be Rs. 25/-.

8. Development of Workbooks

The DPEP will provide workbooks for each subject to all children of I to V standard. The manuscripts of workbooks will be prepared in workshops(Writers Campus). Workbooks for 5 textbooks will be developed in the year 1998-1999 while for remaining 8 books the job would be accomplished in the year 1999-2000.

9. Workshop for finalisation of manuscripts of Workbooks

6 Workshops of 6 days duration each will be held in the year 1999-2000 to finalise the manuscripts of 13 workbooks.

10. Printing of Workbooks for trialling

20,000 copies of each title (workbook) will be printed in the year 1999-2000. Cost of each book will be approximately Rs. 20/-.

11. Field trialling

Field trialling of 13 textbooks and the workbooks of the same number would be conducted in the year 1999-2000. Trialling of books/workbooks would be done in selected schools, 5 schools in each districts. The selection would be done on random basis in such a way that different regional entities are reflected therein. After a minimum period of 6 months from the date of distribution , a short term evaluation of the books/workbooks undertaken on the basis of feedback gathered from teachers, pupils and parents in the prescribed manner.

12. Development of teacher guide

In the year 1999-2000, 3 Workshops would be conducted to develop teacher guides in 3 basic areas viz; language, Maths. and EVS. The teacher guides would be prepared and finalised through Workshops, Writers Camps, revision and finalisation meetings. Thus the duration and cost would be the same as in case of textbook.

13. Printing of teacher guide

10,000 teacher guides for Primary Schools Teachers and AS Para-teachers will be printed in the year 1999-2000.

14. Workshop to finalise strategy for learner's evaluation and preparation of module question papers.

Two 3 days Workshops would be held at SLO (RIPA,Jaipur) to finalise strategy for learner's evaluation and preparation of module question papers in the year 1999-2000. Subject experts from SIERT, DIET, BRC,CRC and Schools will participate these workshops.

15. Training on learner's evaluation

A training programme of 3 days duration will be held at SIERT, Udaipur. Faculty members from DIETS, BRC, CRC Co-ordinator will attend the training programme.

16. Evaluation of V standard

A new system of learner's evaluation will start commencing from the Academic Session 1999-2000. The question papers will be prepared at DIETS and Exams. would be managed by CRC Co-orinators within their jurisdiction.

TRAINING

1. Professional trainings to DPEP functionaries

Professional trainings would be organised for State level and District level DPEP personnel. In the last 4 months of the year 1998-1999 there would be one programme for each level while next year i.e. in the year 1999-2000 two programmes for each level would be organised. For State level functionaries the programme would be arranged at SLO, Jaipur while for district level personnel the venue would be RIPA, Jaipur. Each programme would be of 3 days duration.

2. Training of Key Resource Persons

Two training programmes would be organised in the year 1998-1999 and the same number in the year 1999-2000 for the Key Resource Persons at SIERT, Udaipur. Duration of these programmes would be 6 days as per cascade training model. These Key Resource Persons will train the master trainers/resource persons of BRC at DIET.

3. Training for managing DIETS for DPEP

For DIET Principals and some faculty member , a 3 days training programme would be arranged at SLO, Jaipur. The focus of training would be on managing the DIETs for DPEP in the field of training, academic activities, research and learners' evaluation.

4. Workshop for training needs/training modules

One Workshop in the year 1998-1999 and two workshops in the year 1999-2000 will be held for identification of training needs and preparation of training modules. These 5 days workshop will be organised at SLO, Jaipur. Subject experts, trainers, educationists and members of training cell organised at SLO will participate this workshop.

5. Printing of training modules

Training modules developed for all kinds of training to be organised at different levels will be printed in a book form. This volume containing training modules will be made available to each CRC, BRC, DEOs, DIETs and members of training cell at SLO.

6. Needs Assessment for Distance Education

The Distance Education Programme (DEP) will be initiated in the IIInd year. For identification of needs two 5 days visioning workshops will be held with participants from SIERT, DIETS, Selected BRC, Selected CRC, trainers of repute, teachers and NGOs. In workshops questionnaires will be developed. The workshops would be organised in the year 1999-2000.

7. Planning and Strategy Meetings

For giving a final shape to the DEP high level planning and strategy meeting will be held in the later half of the year 1999-2000. These meetings will be participated by the subject experts from India Gandhi National Open University, All India Radio, Doordarshan and Programme Officers of DPEP.

8. Capacity building activities

With a view to build capacity among State/District level functionaries and personnel of the Education Department in the 3 distinct areas of print, video and audio two 5 days skill development cum training workshops would be organised at SLO, Jaipur. The workshop would be organised in the later half of the year 1999-2000.

9. Development of DEP materials

Three workshops of 5 days duration will be held in the year 1999-2000 for development and production of Self Instructional Material (SIM) related to teacher training modules. The workshops would be participated by experts from CEM/SIERT/DIERTS/BRC/CRC/Educationists/Teachers/Reserachers etc. After finalisation, SIM and additional reading materials would be printed for distribution in all the 10 districts.

ANNUAL WORK PLAN AND BUDGET

Programme- Alternative Schooling.

[A] Activity Brief:-

1. Workshop on development of curriculum of Bridge/Condensed course:-

A workshop of 6 days will be held at HCM RIPA Jaipur along with the workshop on development of training module for para teachers. Number of participant will be 7 including one from SPO to coordinate. The curriculum will be developed for non enrolled and dropout children.

2. Workshop on development of training module for para teachers:-

A workshop of 6 days will be organised at HCM RIPA Jaipur . Number of participants will be 7 including one from SPO to coordinate. Three types of module will be developed –viz

- (i) Induction training of 30 days.
- (ii) Induction training of 10 days.
- (iii) Refresher training of 15 days.

These modules will be used for para teachers trainings.

3. Workshop on development of evaluation techniques:-

A 3 days workshop will be organised at HCM RIPA along with workshops on development of MIS proforma and AS handbook. The number of participants will be 7 including one from SPO to coordinate. In this workshop evaluation sheets for continuous evaluation and process of evaluation by community will be developed.

4. Workshop on development of monitoring & MIS proformas:-

A 3 days workshop will be organised at HCM RIPA in collaboration with the workshop on development of evaluation techniques. Number of participants will be 7 including one from SPO to coordinate. These proformas will be used for inflow of informations from village to SPO level.

5. Workshop on Development of Manual for AS (Rules & Regulations):-

A 3 days workshop will be held at HCM RIPA Jaipur in collaboration with the workshop on “evaluation technique & MIS proformas”. The number of participants will be 7 including one from SPO. A comprehensive hand book explaining all aspects of AS will be prepared for the use at various levels.

6. Printing of Monitoring and MIS Proformas:-

Proformas developed in a workshop will be printed and distributed to the districts. Each district will be given 10000 proformas to be distributed upto cluster level. Printing will be done through RSTB or by open tender.

7. Printing of AS Manual:-

A comprehensive AS hand book of rules and regulation will be printed and distributed to districts in first year. About 5000 copies will be printed AS hand book contains approximate 100 pages. Printing will be either through RSTB or by direct open tender.

8. News Letter (Magazine):-

A quaterly magazine will be published to promote creativity among para teachers and children. This will contain information about various AS activities, innovations, articles of para teachers & children etc.

9. Pamphlets and other material:-

A small pamphlet will be prepared describing about need of AS, strategies ,concept and clientele of AS etc. The objective of pamphlets. is to create awareness among community. Awareness material will be published & distributed in first year.

10. Action Research / Studies:-

DPEP will promote action research and small studies through SIERT/ DIET from second year. The main objective is to improve the AS in various aspects.

16. State level Annual Conference:-

A two day state level conference will be organised at HCM RIPA Jaipur or any other suitable place. In all there will be 30 persons, in which representatives from SRG, DRG, NGOs, District Core Team and some notable educationist will participate. The objective of this conference is to review the AS programme in state and to give new input.

17. National Conference:-

A two day national conference will be organised at HCM RIPA Jaipur or any other suitable place. There will be about 30 participants from other DPEP states and from GOI etc.. The main objectives is the sharing of experiences.

18. Inter State Study Visit:-

An interstate visit will be organised to see the excellent work done in the field of AS by other States. This will be a 6 days visit consisting of about 12 persons. Four visits every year will be arranged to different states.

19. Innovation:-

The state will grant funds to new experiments in the field of Alternative Schooling to the NGOs /SIERT/DIET on a proposal agreed by the director RCPE.

20. Exposure Visits:-

For sharing of experiences the state will invite/ receive experts from other DPEP states & NGOs working in this field.

21. Community Learning Centers:-

In Tonk and Jhalawar Distt. for public awareness community learning centers will be established in convergence with UNESCO and DWCD.

GENDER

ACTIVITIES BRIEF

- 1) **Workshop for preparation of training modules on gender** - A 6 days workshop would be held at RIPA in 1998 – 99 for preparation of training modules on gender to be used in training programmes conducted at various levels. Participants of the workshop would be from SLO, SIERT, RIPA, DIETS, BRC and Selected NGOs.
- 2) **Gender Sensitization of SLO Functionaries** - An orientation programme for Gender Sensitization of SLO functionaries will be held at SLO in the year 1998 – 99. Duration will be 3 days.
- 3) **Gender Sensitization of District Level Functionaries** - For District level functionaries also an orientation programme for gender sensitization will be held in the year 1999-2000. Because of comparatively large number of participants the venue would be RIPA. The programme will be organized in two/three batches.
- 4) **Review of text books from the view point of gender** - Once the curriculum and text books are finalized (whether LJP or SIERT books), all books be reviewed from the view point of gender. A 6 days workshop will be organized for the purpose. Gender experts and text book writers will participate the workshop. Venue will be RIPA Jaipur.
- 5) **Co-ordination Meeting with State Level Functionaries of other departments** - Many activities relating to Gender and Early Education are proposed to be done in convergence with other departments such as Women and Child Development and Social Welfare etc. To chalk out detailed programme of activities and a time bound Calendar a high level meeting would be organized at SLO in the first year of project i.e. 1998 – 99.

- 6) **National Workshop on Gender Perspective in Primary Education-** A national workshop of 3 days duration will be organized at RIPA in the year 1999-2000 to discuss various aspects relating to Gender Perspective in Primary Education. Participants will be from other DPEP states, Government of India, UNICIF, Department of Women & Child Development, SIERT, Educationists and NGOs working in the field.
- 7) **Action Research -** On identified issues action research would be conducted by SLO functionaries, DIET and NGOs of repute. The research programmes will be carried on in the later half of the year 1999-2000.
- 8) **Study Visit -** A group of 5-6 persons from SLO and districts will visit other states where commendable work has been done in the area of gender equity and girls education.

EARLY CHILD EDUCATION (ECE).

ACTIVITY BRIEF

- 1. Workshop for Development of ECE Curriculum** - Though it is not desirable to have a formal co-curriculum for Early Child Education of 3 to 6 age group. However, to give a shape to ECE and make the activities uniform at all Anganwari and ECE centers, it is proposed to list out activities as ECE Curriculum. For this a workshop will be held in consultation with UNICEF and NCERT and also some NGOs working in the field in the year 1999-2000 at SIERT Udaipur. The duration of workshop would be 6 days. The workshop may develop some picture book, picture card, posters, charts and some other material useful for ECE.
- 2. Workshop for preparation of training module for ECE / AWW.** - Keeping in view the curriculum or list of activities prescribed for ECE/AWW, Training Modules will be prepared in a workshop of 6 days duration to be held in SIERT Udaipur in the year 1999 –2000. The workshop will be participated by SLO, DIETs, BRC, and CRC etc. Experts will be invited from NCERT and NGOs also.
- 3. Workshop for Development /Adaptation of ECCE kit.** To develop suitable TLM for 3-6 age group and adopt ECCE kit after desirable modifications, a workshop would be held at SLO. Duration of the workshop would be 6 days. In addition to participants from SLO, DIETs, BRC and CRC, resource persons from NCERT, NIPA and Rishi Valley (A.P.) will also be there.
- 4. Coordination Meeting with State Level Functionaries** - As AWW/ECE activities will be conducted in convergence with other departments such as Women and Child Development, Social Welfare etc, a coordination meeting with State Level Functionaries of such departments / agencies will be held in the year 1998 – 99. The issues relating to men and material, activities and time calendar and outputs will be discussed in these meetings.

- 5. National Level Workshop on Early Child Education** - A national workshop on Early Child Education will be organized in the later half of the year 1999-2000 to discuss various aspects of Early Child Education. The workshop will be participated by organizations such as UNICEF, NCERT, NIPA, Department of Education and Women Child Development, Government of India, SIERT and NGOs of repute working in the field.
- 6. Printing of Material for ECE / AWW** - The material (Pictures, Posters, Picture Book, Cards etc.) so prepared on the basis of recommendations of the workshop will be printed for trialling in the year 1999 – 2000.
- 7. Action Research** - On identified issues relating to Early Child Education will be conducted by DIETs / BRC Resource Persons. Some of the research can be sponsored to NGOs already working in the area of Early Child Education.
- 8. Study Visit** - Study Visits to other states where exampilary work has been done in the field of Early Child Education will be organized in the year 1999-2000.

COMMUNITY MOBILIZATION

1) **Activities to be undertaken during the first year of the project for community mobilization and peoples participation : -**

a) **Constitution of Village Education Committees**

The first and foremost essential requirement for having a strong linkage with the local community is the formulation of Village Education Committee. Evidently, unless the school adopts some form of community centre, unless the school seeks the cooperation of local people and the parents the academic and physical requirements of the school can not be fulfilled. Even the maximum possible investments by State Government or the project organizations fail to bring in the desired levels of improvement in school standards and school effectiveness unless the local people and the community as a whole is mobilized to look after, to support and to supervise the school activities. Each of the VECs will have the first orientation programme at the CRC in the month of Dec'98. The VEC will complete the formation of BNS during the same month. In the matter of construction work the VEC and BNS will act as an extension of the District Level School Development Committee.

- b) The formulation of village education committee will start in the month of December 1998 long before the next academic sessions begins. Even before the Cluster Resource Centre (CRC) Facilitator is appointed, the mobilization and ground work for Village Education Committee will start. The cluster level teachers will hold contact programmes at the village level. The parents of school going children as well as non school going children will be frequently contacted and an environment for maximum possible enrolment and retention will be built up through holding Gram Sabhas and other environment building programmes. Most of the expenses on these programmes will be incurred by the district project office. But some centrally prepared brochures, posters and other mobilization material will be arranged by the State Level Office. The District Level Offices will be at liberty to make their own additions to the material supplied by State Level Office. In the original costing an amount of Rs. 1.50 lakh was approximated for production of posters and brochures. But it was felt later-on that considering the number of schools in DPEP districts more provisions will be necessary. Hence, the original provision of Rs. 1.50 lakh is revised to Rs. 7.00 lakh.

- 2) **Block Level and Education Committees** - For each block DPEP will have an independent Block Education Committee headed by the Pradhan and consisting of Panchayat Samiti members, teachers, educationist and other officials. The BRC facilitator will act as Member Secretary. Its formation will be completed by the month of Dec. 98.
- 3) **Governing Council of District Education Committee** - As indicated in the annexure a governing committee at the district level will be constituted on the lines of RCPE governing body. The district level governing committee will be headed by the Zila Pramukh. It will meet at least twice a year. The governing council will have the powers to formulate the over all policies and review the progress. The district level public representatives, representatives of district administration, district level education officers and educationists will be included in the committee. The Governing Council will be fully constituted by the month of December' 98.
- 4) **Formation of the District Level Executive Committee** - All the necessary strategies for achieving the DPEP goals at district level will be finalized by the district level committee. The committee will meet at least once in every quarter of the year. It will be headed by the District Collector . The role of district executive committee and its formulation is given in the State Component Plan. The formation of District Executive Committee DPEP will be completed by the month of September' 98.
- 5) **Preparation of Training Module for VEC** - As soon as the VEC is formulated the members will be requested to assist in the school mapping and micro planning activities. This will essentially require an orientation programme for the VEC members. Much before the academic year starts and even before the enrolment campaigns begin, the VEC members will be asked to meet at the CRC level. A 2 - days orientation programmes will be arranged for them. A simple but well planned module for this training programme will be necessary . This module will be prepared by highly experienced educationists who also have a rich background of community mobilization . A amount of Rs. 0.30 lakh was originally earmarked for this activity. In order to make the module more comprehensive and more need based, some regional variations may be put in the material prepared for the module. Hence, the amount to be spent is revised to 0.60 lakh. The module will be prepared by the second week of September' 98.

- 6) **Training of the Resource Persons** - In order to make the training programme for VEC members more practical and efficient, the key resource persons will be asked to join an orientation programme at the SIERT Udaipur or the Centre for Education Management when it comes to existence. These key resource persons will further train the BRC and CRC coordinators in community mobilization programmes . The training of key Resource Persons will be completed by the second week of September' 98.
- 7) **Micro-Planning and School Mapping Activities** - The educational scenario gets minor and major changes from year to year. As a result the strategies and planning at the village level also need necessary changes. The micro planning activities will be commenced in right earnest in the month of December' 98. But the District Core-teams will actively participate in the Praveshotsav and school mapping activities presently being conducted by the Directorate of Primary Education Rajasthan. The school mapping will include the house hold survey, the list of school going / non school going children, the location and distances of the school, the retention rate and even an improvised map of the village. The micro – planning and school mapping activities will be conducted by the CRC Facilitator and some of the teachers from the same cluster. This activity is also presently undertaken by the department of education . DPEP would not waste the resources if the school mapping activities conducted by the Education Department are properly documented and the relevant records are made available to the DPEP. Of-course the departmental endeavours will be supplemented wherever necessary by the DPEP. The expenses incurred on micro planning and school mapping activities will be borne by the district project office. The State Level Office will take-care of the training of state master trainers in this field and an amount of Rs. 1.50 lakh has been earmarked for this purpose.
- 8) **Environment Building and Awareness Programmes** - The state level office will monitor activities under these programmes conducted by the district level office. No doubt the regional variations and production of the mobilization material as per the area specific needs are perfectly acceptable to the state level office, production of some audio cassettes, video cassettes, brochures and posters and constituting a repertory groups will be the responsibility of the state level office. Various amounts have been earmarked for these purposes as indicated in the costing chart.

- 9) **Workshops and Meetings** - Right from the Gram Sabha level to the state level consultations, meetings and workshops, the DPEP strategies and activities for community mobilization will be discussed and various techniques and mechanisms will be revised. Of-course these meetings and workshop will be more like sharing of experiences than imparting of directives and instructions.
- 10) **Exhibition of Cultural Symbols & Production of Video / Audio Cassettes** - For the purposes of increasing enrolment - retention and enhancement of school accessibility. Occasional display of films and other cultural items will prove very helpful. Not only for the motivational purposes but also for creating the right amount of awareness and quality improvement in educational demand and supply, these exhibitions will be held at various levels.
- 11) **Exposure Visits to Other DPEP States and Inter District Educational Trips** - The Village Education Committee members in the company of Cluster Resource Centre Facilitators and other teachers will be given adequate opportunities to get exposure without the workings of neighbouring and remote schools. The expenditure will be borne by the district level office. But as an award to the best VEC members, exposure trips will also be arranged by the state level office.
- 12) **Inter-Sectoral Facilitators Meetings and Workshops** - Several Agencies in the government and private sectors who are working in the field of education are willing to converge their endeavours for obtaining better results and avoiding duplication of the efforts. The department of Rural Development, Women and Child Development, Social Welfare, Health and Family Welfare and the DRDAs will be approached for convergence in various matters related to the physical development of Primary Schools and other institutions.
- 13) **Publication of Monthly Journal** - Community Mobilization also implies involvement of people and the organization of scattered individual efforts. A monthly journal will be published and circulated widely among the teachers, parents, VEC members, PTA / MTA members and NGOs. As indicated in the costing chart an amount of Rs. 150 lakh will be spent every year for this activity.

14) **Inviting Specialists and Authorities from other DPEP States:-**

Several DPEP States where the project is going-on for the last several years have earned valuable experience in the field of community mobilization and related activities. Persons representing DPEP, education departments and other sectors will be invited to make an assessment of DPEP activities in Rajasthan and present their valuable opinion on further progress. An amount of Rs. 2.00 lakh is earmarked every year for such consultations and experience sharing meetings.

CIVIL WORKS

The Civil works innovation fund of Rs. 50.00 lacs shall be utilized to explore low cost techniques, cost effective designs, conducting training/workshop etc.

Prototype construction of a two rooms school includes construction of toilets, providing drinking water and landscaping of the school campus, will be done in all the 10 districts.

State Level Activities:

1.Appointment of technical staff:-

- * Appointments of Asstt. Engineers, Jr. Engineers and Draftsman at SLO
- * Appointments of Asstt. Engineers, Jr. Engineers and Draftsman at Distt. level office.

2. Appointment of consultant Architect:-

- * Appointment of Consultant Architect Shortlisted for design innovation and supervision of construction of prototype primary school buildings.
- * Role of consultant Architect
 - Resource mapping and prototype designing
 - Preparation of construction manual in Hindi
 - Training module for BNS
 - Construction of prototype primary school
 - Documentation of construction
 - Development of construction handbooks for BNS

3. District school Campus Development Society:-

* Registration of District school campus society in all 10 distt. under registration of societies Act 1958.

4. Formation of VEC/BNS and BRC construction committee:-

* Formation of BNS out of the members of the VEC which would emerged after the detailed 'School Mapping' exercises in the districts.

* Formation of BRC construction committee out of the members of Block level Education Committee.

5. Training:-

* Preparation of training module of Engineering staff and for BNS by organising state level workshop.

* Orientation training of the technical staff

* Orientation training of members of BNS

6. District level Activities:-

* Location and selection of sites for schools

* Opening of joint account of VEC and Headmaster

* Opening of joint account of BRC construction committee and BRC coordinator

* Issuance of Administrative and Financial sanctions.

* Preparation of estimates for Technical sanctions.

* Issuance of Technical sanctions.

7. Release of Funds:-

- * To release funds to DPO by SPO
- * To release funds to District school campus Development Society by DPO
- * To release funds to VEC/BRC construction committee by Districts school campus Development society

8. Agreements:-

- * Agreements with VECs and BRC construction committee for construction works by DPO before the release of funds.

PROTOTYPE CONSTRUCTION**AMOUNT IN LACS**

1.	Two Room Primary School	-	2.50
2.	Providing Hand Pump	-	0.45
3.	Urinal	-	<u>0.05</u>
	Total	-	<u>3.00</u>
	For 10 districts 3 x 10	=	30.00
	Add extra for special treatment in foundation in black cotton soil for two districts – Kota & Jhalawar=		<u>0.60</u>
			<u>30.60</u>
	Land Scaping for 10 Primary Schools L.S.	=	<u>10.00</u>
	Grand Total	=	<u>40.60</u>

Monitoring, Evaluation and Research (MER)

1. Work Shop on MIS

A 6 days workshop will be organised on MIS in the year 1999-2000. To be participated by the MIS personnel of state and district level offices the workshop would develop formats and procedures for EMIS, DMIS and FMIS. Accordingly software will be developed at the state level.

2. Training/Workshop for State level Researchers

For skill development and capacity building in research and evaluation training workshops will be organised at SIERT, SLO, CEM and RIPA. All concerned persons working in SIERT, DIETs, BRC and CRC shall be provided opportunity to undergo such trainings. One such programme will be held in the year 1999 and two programmes next year.

3. Research on Identified issues/areas

There is serious derth of research on pedagogical and non-pedagogical issues influencing quality of Primary Education. It is in this background that many of the strategies/interventions in DPEP are based purely on assumptions. In order to validate these assumptions and also to seek answers to numerous partinent issues emanating from variety of context specific factors, the DPEP would pay a special attention to promote and sponsor serious research in the year of Primary Education. The research projects will be initiated from the year 1999-2000.

4. Concurrent Evaluation

Concurrent evaluation will be initiated from the year 1999-2000. The evaluation shall be conducted by the MER Cell constituted at SLO. This evaluation shall focus on critical issues viz ; Access, Enrolment, Development of children with special focus on target groups and methodologies adopted such as Formal and Alternative Schooling.

5. Documentation/Disscemination of MER reports

Documentation/disscemination of MER reports will start taking shape from the year 1999-2000. All reports would be printed and send to concerned State level, District level and Block level organisations.

6. Study Tour

Study tour will be organised for DPEP personnel from SLO and District level Offices other States such as Assam, West Bangal and kerla in the first half of the year 1999-2000.

Management of State Level Office and State Institutions Capacity Building

A) Management of State Level Office

The state level office will strengthen, support and monitor the activities undertaken by the DPEP districts in the state. The most important characteristic of the state level management will be its mission mode. It will constantly keep in touch with the district core teams and other DPEP officials working at the grass root level. On the other hand state level management will join hands with the national state or even the localized government / non-government agencies working in the field of elementary education. NGO's engaged in the work of sustained growth and general well-being of children, will be identified approached and asked to converge their activities with the corresponding fields of action in the DPEP plan.

Management at the state level will be responsible for getting things done in all the possible fields of DPEP activities – construction of school buildings procurement of necessary equipments, enrichment and revision of text books and teaching- learning material strengthening of pedagogical and educational institutions, devising proper mechanism for teachers' empowerment ,gender equity, enrolment, retention and school effectiveness.

The management at state level shall comprise of programmes dealing with the following fields of activities.

- (i) Formal Primary Education.
- (ii) Alternative Schools
- (iii) Community Mobilisation and Institutional Capacity Building
- (iv) Gender Perspective & Early Childhood Education
- (v) Civil Works
- (vi) Management Information System
- (vii) MRE

- (i) **Formal Primary Education** : - Activities related to enrichment, review and reinforcement of textbooks and teaching-learning material, round the year in-service teachers' training and teacher empowerment etc. will be taken up. One Programme Officer, one Assistant Programme Officer alongwith need based consultants will take care of these activities.

A Separate Training Cell will be established to guide and formulate policies regarding the conduct of in-service and, if necessary the pre-service training of teachers.

Formal Primary Education wing of the RCPE will keep in constant touch with the officials of Directorate of Primary Education, Rajasthan, the SIERT the CEM and the DIETs. It will concentrate its efforts on improving the quality of primary education, expanding access to education for all the children in 6-11 age group and to reduce the occurrence of dropouts.

- (ii) **Alternative Schooling:-** Despite the concerted efforts for providing educational facilities to all the children, there are always possibilities of a sizeable number of children being left out of the schooling system. Either because of inaccessibility on educational facilities or because of their specific individuals inhabilities they can not cope up with the rigidities of school timings, attendance rules, other curriculum requirements. As a result they are not enrolled in the school or if enrolled soon get dropped-out.

One Programme officer, one Assistant officer and the computer literate steno will form this wing at the State Level Office to monitor and guide all the activities and interventions related to Alternative Schooling in the DPEP districts. Distinguished persons having sound experience of dealing with various forums of Alternative Schooling may be retained as consultants under this programme.

As shown in the Annexure indicating the cost, all the personnel related to Alternative Schooling at the State Level will be appointed right from the commencement of the project and will continue to work throughout the project period.

- (iii) **Community Mobilization - State Institutions Capacity Building** - For environment building and awareness campaigns, for evolution of village education committees and micro-planning, for gender equity and for providing equality of opportunities to disabled children this wing at State Level office will start functioning at an early stage.
- (iv) **Civil Works** - Experienced persons having rich engineering background in the field of large scale construction work utilization of locally available building material and manpower will be engaged under this programme which will be headed by a senior level engineer, designated as the Building Advisor. He will be adequately supported by an Assistant Engineer, two Junior Engineers and two Draftsmen. The construction work in phased manner will be accomplished during the first three and a half years of the project period. Major and minor repair work will also be completed in the same duration. Hence this programme will become operationalised right from the commencement of the project .
- (v) **Women Empowerment and Early Childhood Education.** - These two major DPEP interventions shall be combined together at the State level for the simple logic that women in both the rural and urban areas will find in early childhood education a suitable forum to discuss and evolve various strategies to work together for child care and their own empowerment.
- The programme will maintain strong linkages with ICDS and Women Development Activities presently going on in the state. In all community mobilization programmes the gender perspective and women empowerment activities will be essentially integrated. Women activists and social activists associated with the cause of women empowerment will be invited to join the programme at all levels.
- (vi) **Management Information System :** - RCPE shall evolve an efficient work culture at the State Level office so that each of the DPEP wings are properly facilitated in compiling necessary information in formulating micro planning measures, in decision making and in controlling and guiding various functions for achieving the targeted goals. An experienced person shall be deputed as Manager Information Technology to head this wing. He will be assisted by two programmes and four Data Entry Operators.

(vii) Monitoring, Evaluation and Research : - All the programme officers will be expected to constantly explore better methodology through innovations in their respective fields of operation. The Director will initiate encourage and guide the process of self evaluation and finding more efficient ways of accomplishing the goals. External and independent agencies may also be asked to make periodical evaluation of the progress in various fields of action. MER in fact will be integrated in all the major programmes undertaken by the RCEP. Through seminars, workshops and meetings the achievements will be assessed, the uncovered and unaccomplished or partially accomplished areas will be constantly reviewed and suitable additional efforts will be initiated to remove the deficiencies.

Activities to be undertaken during the first year of the project.

- 1) Appointing Supporting Staff :- Stenographers, Computer Programmers and Store keeper etc. will be appointed. In the selection and recruitment of personnel care will be taken that persons already serving in the department of education or other government offices will be deputed to the Rajasthan Council of Primary Education. Of course the persons with right sort of work and behaviour, those with adequate zeal and dedication will be asked to join. This arrangement will be useful and harmless in the sense that no extra initial burden will be put on the State Government after the project period is over.
- 2) The consultants to help in formulating norms and procedure of implementation under various programmes will be selected on the basis of their academic and pedagogical experience and actual field work.

The requisitions of personnel and consultants will be given wide publicity in the media so that the best available persons are identified.

- 3) For establishing the office of Rajasthan Council of Primary Education, proper building located in the convenient situation, preferably in the vicinity of education complex will be identified and hired. If possible the RCPE State Level Office will be located near the Centre for Education Management building so-that the facilities of meeting hall and other necessary equipments are easily available whenever they are needed.
- 4) Purchase and installation of Desk Top Publication (DTP) and other computer equipments will be accomplished as soon as the office building is arranged. Similarly necessary furniture will be arranged keeping in tune with the actual requirements of the personnel and programmes .

Adequate amounts are earmarked for the proper repair and maintenance of the equipments and furniture. While making the arrangements for equipments and furniture special attention will be given to the simplicity and efficiency aspects.

- 5) Procuring the vehicles at the state level office – keeping in view the mobility requirements of the programme officers and other personnel and for proper administration and monitoring of various activities three vehicles will be purchased at the state level office. For making the best use of the vehicles proper log books and necessary records will be maintained. For the repair and maintenance of the vehicles sufficient amounts have been earmarked in the costing.
- 6) Library at the state level office - All the important reading material and books related to education in general and elementary education with its management and pedagogy will be procured in the state level library. Relevant books , journals and magazines will be arranged for the benefit of the programme officers and personnel working with the state level office. Reference books and other important material can also be made available to the district project office if required by them. For the establishment and enrichment of the library a provision of rupees 2.0 lakh has been made. Thus, during the first sixteen months of the project a total amount of Rupees 4.00 lakh will be available for the purpose of library. The selection and procurement of books will be made with utmost care so that the best reading material and reference materials are available to district level office.

7) Communication facilities - To facilitate and accelerate the management information system adequate telephone and fax facilities will be provided at the state level office. A total amount of Rs. 4.00 lakh is provided for the telephone and fax facilities.

Similarly, taking into account the large scale requirements of communication with other States, DPEP districts, DPEP Bureau, MHRD, DIETs , SIERT, NCERT, NIEPA and many other governmental / non –governmental agencies working in the field of education, sufficient provision is made for postage, telegrams and other techniques of communication.

8) Printing and Stationary - A number of proformas, registers and other documents will be needed for an efficient conduct of various programmes. Even for the village level micro-planning and school mapping purposes a number of maps profomas and registers will be needed for procuring the stationary and other items, necessary preparations will be made in the very first month of the commencement of the project. In all an amount of 15.00 lakh was provided for this purpose. But later-on it was felt that the micro-planning and school mapping as well as environment building activities at the village level should be strictly uniformed and there should be no variations in the record. Hence, all the necessary requirements of proformas and registers will be fulfilled by the state level office. This will require an additional amount of 15.00 lakh. The total amount of Rs. 30.00 lakh will be spent for supplying adequate stationary items for the village level committees.

9) Meetings and workshops - Visioning workshops are essential part of the planning, implementation and strategies of various programmes under DPEP. In fact, each of the seven programmes will be inviting several state level and national level specialists to help in finalising the strategies, activities and interventions at the state level office. The programme chart will indicate the timings and list of participants for various workshops to be held in the coming months and years. A total amount of Rs. 20.00 lakh has been provided for the arrangement of workshops, seminars and meetings. This also includes the expenditures to be incurred on inviting specialists from other states and even from other countries. This provision will also include the amounts to be spent on documentation of the meetings and workshops.

B) State Institutions Capacity Building

Capacity building of State institutions is undertaken by DPEP with the following aims:-

- i. Strengthening of State Institutions for increasing school effectiveness and for empowering the teacher.
- ii. For quality improvement in education so that the achievement level of students is raised .
- iii. For making the school environment more attractive for children so that learning takes place in more joyful and interesting manner .
- iv. For preparing effective teaching – learning material and the text books.
- v. For increasing peoples involvement at all decision - making levels in the matters related to Primary Education.
- vi. For mobilizing financial resources and their better utilization .
- vii. For giving a new shape to the schools so that they constitute themselves as community centres and attract greater community participation.
- viii. For bringing in a spirit of innovations in class room processes, for preparing teaching – learning material with locally available low cost material.

Strategies for Capacity Building

- ✓ 1) **The Directorate of Primary Education and the Directorate of Panchayati Raj and Rural Development** are primarily responsible for strengthening and maintaining the educational facilities in the State. DPEP will constantly strive to converge its all round interventions with these departments. Similarly, the Directorate of Women and Child Development and Social Welfare Department. Also take-care of a balanced and wholesome growth of children in various age groups and at

various levels. DPEP will, therefore, put a considerable amount of financial resources at the disposal of the above named and similar other Government organizations for pursuing their educational endeavours in a more effective manner.

- 2) **The Centre for Educational Management** - The CEM has an important continuation to make in strengthening the overall performance of educational management and administration. It has been envisaged that various agencies and departments working for the development of Primary Education need efficient managerial inputs at various levels. The department of education, the department of Panchayati Raj and Rural Development, Lok Jumbish Parishad, Shiksha Karmi Board and now the Rajasthan Council of Primary Education need specific guidance and help from a state level institution like the proposed CEM for a highly professionalised management for the various activities and innovations undertaken by them. Lok Jumbish Parishad has offered to contribute Rs. 200.00 lakh for the establishment of CEM. Similarly, Shiksha Karmi Board has offered to contribute Rs. 60.00 lakh for this purpose. DPEP will contribute Rs. 300.00 lakh in a phased manner during the next three years for the establishment and maintenance of this institution.

The managerial segments of the personnel working at different levels of school education need frequent training for exercising their responsibilities in an efficient manner. Right from the SDI level the supervision of school begins and in a hierarchical manner it goes up to the level of District Education Officers, Dy. Directors and Additional Director in the Departments of Education and Panchayati Raj and Rural Development. The Centre for Education Management will arrange training facilities to all these personnel for the conduct of micro-planning, school mapping, reduction of dropouts and quality improvement in Education. The proposed budget for the establishment of Centre for Educational Management is attached at annexure indicating the costing.

- 3) **The State Institution for Educational Research & Training** - The SIERT needs to be strengthened to take up the responsibilities envisaged in the DPEP guidelines. Its role is pivotal in the matters related to production of text books and teaching - learning materials. The determination and revision of syllabus at different levels is the sole responsibility of the SIERT. The institute is located at Udaipur, but it

can formulate and revise the curriculum requirements and improvements as envisaged by DPEP. The SIERT provides academic and training support to various programmes planned by the Department of Education. The District Institutions of Education and Training function as per the guidance and supervision of the SIERT. The same sort of academic support from the SIERT can be given to various programmes of DPEP. Whether the DPEP activities are related to Formal Primary Education, Alternative Schooling, Community Mobilization, Gender Perspective or to evaluation of academic achievements, all the desired guidance and support can be obtained from the SIERT. For strengthening of SIERT. DPEP may provide additional staff in various faculties or strengthen the available infrastructure facilities.

The existing faculty members working in the SIERT may be provided with opportunities to improve their capacities. For example 2 members of the SIERT staff will be sent for an intensive training in the use of multi-media activities. Support to SIERT will also be needed in the field of infrastructural facilities like procurement of vehicles, installation of computers and tele-communication facilities.

As indicated in the costing chart SIERT will be provided with an amount of Rs. 623.65 lakh during the project period for the development of above mentioned facilities.

- 4) **Rajasthan State Text Book Board Jaipur** - For the publication of text books, work books and supplementary readers, the RSTB is the only institution that will provide highly professionalised support to DPEP. For an effective implementation of DPEP plans, especially in the field of production of teaching-learning material the Rajasthan State Text Book Board can provide constant support. Therefore, the board needs strengthening of its infrastructural capacities to cope-up with the additional requirements assigned by DPEP. The RSTB will be provided with adequate financial resources to install Desk Top Publishing (DTP) equipments. The board will also be provided with necessary computer and equipments. The total financial involvement will be Rs. 7.50 lakh during the project period. But all this amount will be utilized in the first year of the project.

5) **District Institute of Educational Research & Training (DIET)** - The revitalization of DIETs is an important factor for the successful implementation of various training programmes envisaged by DPEP. It is envisaged in the DPEP guidelines that all its activities must aim at bringing about a social change through Universalization of Primary Education by revamping the content and process of education. Most of the content is determined and revised by the SIERT. The workshops and consultations are also held at the DIETs under the supervision of the SIERT. Similarly, the process of class room activities are mostly revised and improved at the DIETs . The pre-service and in-service training of teachers is the main responsibility of the DIET. DPEP also envisages that empowering and motivating the individual teacher, the enhancement of teachers involvement in the process of education, the attitudinal changes in teacher's personality and to strengthen his professional competence. It is quite necessary to conduct various in-service trainings and refresher courses . It will be the responsibility of the DIETs to provide resource support to teachers in the matter of evolving proper teaching methods, production of TLM and evaluation of academic achievement. The DIETs will also provide master trainers and resource persons for the BRC and CRC level, capacity building programmes for teachers' performance.

The DIETs will be provided with sufficient financial resources for procuring additional furniture equipments, vehicles (on hire basis) and stationary. Lump sum amount of Rs. 3.00 lakh will be provided for additional construction work in the DIET. But all this financial support will be even by the district level office.

The district project office will be mend by one DPC and five programme officers. They will be supported by accounts officer (1), Assistant Accounts Officer (1), Assistant Engineer (1), and Jr. Engineer (1 each for 20 works). It will also be provided with vehicles (1 for DIET , 1 for District Level Office and 1 each for 4 blocks) The vehicles will be procured on hire basis.

The District Project Office will be provided with draftsman (1), Compter Operator (1), Programmer (1), Stenographer (1) , LDC (1), and Peons (2)

- 6) **DPEP Governing body and Executive Committee** - The Governing body under the chairmanship of Zila Pramukh will look after the policy matter and review of progress made by district project office in the matters related to enrolment, retention and quality education. It will meet twice a year.

Similarly, the executive committee will be constituted consisting of about 20 members and headed by the district collector. It will meet in once in each quarter of the year. The executive committee will have comprehensive powers to monitor and review the implementation of district plan. It will guide the DPC in the matters of convergence with other parallel organisations and departments. It will also help the District Project Office in procuring suitable sites for new school buildings for CRCs and BRCs.

The list of members who will constitute the district executive committee is attached in the annexure.

In addition to the governing committee and executive committee there will be an independent and separate district education committee registered under the Societies Registration Act. Under this committee the various VECs will function and will look after the construction work of school buildings and CRCs .

- 7) **Block Resource Centre (BRC)** - As already mentioned in the community mobilization chapter the role of Block Resource Centre is mainly related to the in-service training of teachers. The BRCs will also provide supervisory support system to the CRC and to the individual schools. For collecting educational data and analysing it for optimum use for consolidation of educational facilities. The BRCs will also function in the improvement of teaching – learning material and for devising proper mechanism for the working of Alternative Schooling. Every BRC will be provided with to officials on regular basis and two resource persons will be engaged on contract basis. For strengthening the BRC as a block level training centers for teachers adequate construction work at a cost of Rs. 7.40 lakhs will be provided to it. It is also being considered to provide two additional resource persons to the BRC so that the training programme are conducted in more efficient manners. Supporting staff, sufficient furniture and equipments will also be provided to the BRC.

Round the year training programmes for all primary / upper primary teachers will be conducted at the BRC. In each block of Rajasthan the number of teachers/ para teachers, Anganwari workers and Preraks is estimated to be about 400 to 500. In tenth to fifteen batches all the teachers can be accommodated in the induction training and refresher training programmes.

- 8) **Cluster Resource Centres (CRC)** - As mentioned in the Community Mobilization Chapter the CRC has to play a pivotal role in capacity building of teachers and in school effectiveness. In addition to the role of mobilizing the community and creating proper environment in the villages and urban blocks. The CRC will provide strong supervisory support to the schools and to the teachers.

Every CRC will be provided with one Cluster Facilitator who will spend more than half of his working days in the supervision of schools located in his particular cluster. A cluster will consist of 12 to 15 Formal Primary Schools, approximately 4 to 6 Alternative Schools and equal number of Anganwari Centres and ECE centres . The CRC facilitator will be provided with conveyance allowance at the rate of Rs. 600/- per month so that he can maintain his mobility. A CRC will be strengthened with construction of adequate building facility at the cost of Rs. 1.75 lakh. It will also be provided with enough furniture and necessary office expenses both on recurring and non-recurring basis.

- 9) **Village Education Committee (VEC)** - The function and constitution of VEC is clearly mentioned in the Community Mobilization chapter. It has to take care of strengthening the schools with providing supervisory support. The main role of VEC is school mapping and micro-planning aiming at increasing the enrolment of the villages both for boys and girls. It will be responsible for construction of school building, additional classrooms and toilets etc. The VEC will also make efforts to create financial support through people's participation, especially for the construction of school boundary and other education facilities. Through the VECs every school will be provided with a financial support of Rs. 2000/- per year which will be utilized for strengthening infrastructural facilities. The VEC members will be given due weightage in the decision making process at Cluster Level.

ACTIVITYWISE COST

LIBRARY & DOCUMENTATION CENTRE
National Institute of Educational
Planning and Administration.
17-B, Sri Aurobindo Marg,
New Delhi-110016
DOC, No 19-2-98

ANNUAL WORK PLAN & BUDGET

Dec. 1998- March 2000

PRIMARY FORMAL EDUCATION

(In lacs.)

S.No.	COMPONENT / ACTIVITY	UNIT	1ST YEAR		2ND YEAR	
		COST	(1998-99)		(1999-2000)	
			PHY.	FIN.	PHY.	FIN.
	Orientation Programme for Core-team/Academic Committee (3days) unit batch cost	0.48	2	0.96	2	0.96
1	Orientation programme for textbooks/workbook Writers/Reviewers/Artists- 5 days	0.88	1	0.88	1	0.88
2	Curriculum development/finalisation (3 days)	0.38	2	0.76	1	0.38
3	Printing of curriculum Rs. 12.00 per book (20,000 books)	2.40	0	0.00	0.2	2.40
4	Development/revision of core textbooks. Unit cost for one book	1.00	5	5.00	8	8.00
5	Workshop for finalisation of manuscripts	0.61	0	0.00	6	3.66
6	Printing of core text books for trialling, coloured book, per book Rs. 25/- . Unit cost 20,000 No.	5.00			13	65.00
7	Development of Workbook- Unit cost for one Work Book	1.00	5	5.00	8	8.00
8	Workshops for finalisation of manuscripts	0.61	0	0.00	6	3.66
9	Printing of Workbook for trialling- each title 20,000 nos (cost Rs. 20/- per Book)	4.00	0	0.00	13	52.00
10	Cost of organisation and Management of field trialling of textbook/Workbook	0.75	0	0.00	26	19.50
11	Development of teacher guide in three basic areas language, Maths, EVS(unit cost per area)	1.00	0	0.00	3	3.00
12	Printing of teacher guide for PST, AS PT for trialling. Unit cost for every 10,000 (@ 15/- per book)	1.50	0	0.00	0.1	1.50
13	Workshop to finalise strategy for LE and preparation of model question papers	0.60	0	0.00	2	1.20
14	Training of learners evaluation- unit Batch cost	0.48	0	0.00	1	0.48
15	Learners Evaluation for every 1000 students of V	0.05	0	0.00	200	10.00
16	Salary/allowances of consultants Rs. 2.00 lacs per person	2.00	2	1.34	2	4.00
17	Contingency			2.00		5.00
18	Total			15.94		189.62

ANNUAL WORK PLAN & BUDGET

Dec. 1998- March 2000

Training

(in Lacs)

S.No	COMPONENT / ACTIVITY	UNIT COST	1ST YEAR		2ND YEAR	
			(1998-99)		(1999-2000)	
			PHY.	FIN.	PHY.	FIN.
1	Cost of subject experts (Consultants) for training cell, unit cost per person	2.00	5	3.35	5	10
2	Professional training to State level DPEP Personnel	0.36	1	0.36	2	0.72
3	Professional training to District level personnel	0.63	1	0.63	2	1.26
4	Training of key resource persons	0.79	2	1.58	2	1.58
5	Training of managing DIETS for DPEP	0.52	1	0.52	2	1.04
6	Orientation of Officers of Edu. Deptt. On DPEP implementation	0.57	1	0.57	2	1.14
7	Orientation of District Collectors & CEOs on DPEP implementation	0.28	1	0.28	1	0.28
8	Exposure visits to international training institutions for staff development (unit cost-one year)	20.00			1	20
9	Workshop for identification of training needs and preparation of training modules	0.51	1	0.51	2	1.02
10	Printing of training modules. Cost 20/- per book, unit cost for 5000 books	1.00	0.05	1	0.05	1
11	Need Assessment DEP					1.15
12	Workshop to develop questionnaire/interview schedule for impact assessment of teacher training	0.6				0.6
13	Planning and strategy meetings for DEP	0.25			1	0.25
14	Capacity building for DEP					2.4
15	Development and Procurement of materials in print, audio and video					1.75
16	Purchase of hardware for audio/video					
17	Monitoring/impact studies DEP/research					
18	Training apparatuses					1
19	Reproduction/Zeroxing					
	a- Machine					1.5
	b- Paper					0.06
20	Contingency/operative cost			2		5
	Total			10.8		51.75

[C] ACTIVITY WISE COST:-**- ALTERNATIVE SCHOOLING**

S.NO.	ACTIVITY	COST
1	Workshop on dev. of curriculum of Bridge/Condensed course	0.42
2	Workshop on dev. of training module for para teacher	0.24
3	Workshop on dev. of evaluation techniques	0.255
4	Workshop on dev. of monitoring & MIS proformas	0.165
5	Workshop on dev of AS Hand book	0.165
6	Printing of (I) MIS proformas	1.00
7	(ii) AS hand book	2.00
8	Magazine publishing	10.50
9	Pamphlets & other material	0.50
10	Action research /Studies	1.00
11	Developing Audio / Video cassettes	0.50
12	Meeting with Distt. Core Team	1.20
13	Meeting with SRG & DRG	1.20
14	Meeting with NGOs	0.684
15	Meeting with Minority <i>Community</i>	1.20
16	State level Annual Conference	0.70
17	National Conference	1.50
18	Inter State Visit	7.50
19	Innovations	10.00
20	Exposure <i>VISITS</i>	6.00
21	Opening of "Community Learning Center"	18.00
	TOTAL	46.729

(C) ACTIVITY COSTING - GENDER SENSITIZATION

S.No.	Activity	Amount Cost (in lakhs)
1	Workshop for gender sensitization of SLO functionaries	.40
2	Workshop for gender sensitization of District level functionaries. In the workshop only DPC and programme officer will be participated.	.60
3	Workshop for review of text book in gender prosperity.	.31
4	Workshop for preparation of training modules on gender.	.55
5	Coordination meeting with state level functionaries of DWCD, Social welfare etc.	.32
6	National workshop on gender perspective in primary education.	.50
7	Action research through rest NGOs.	.20
8	Study Visiting – Visit other state for gaining knowledge.	.25
	TOTAL	3.13

(C) ACTIVITY COSTING - EARLY CHILDHOOD CARE AND EDUCATION

S.No.	Activity	Amount Cost (in lakhs)
1	Workshop For Development / Review Of ECCE Curriculum.	.56
2	Workshop For Preparation of Training Modules Of ECE / AWW / AWS.	.56
3	Workshop For Orientation & Review Of ECCE Kit. In The Workshop DPC And Programme Officer Will Be Participated.	.44
4	Coordination Meeting With State Level Functionaries Of DWCD And Others.	.11
5	National Level Workshop For Development Of ECE For Primary Education.	.29
6	Printing Of Books For ECE / AWC And Their Review.	1.60
7	Study Visit – To Visit Other State For Study.	.25
8	Action Research	.42
	TOTAL	4.23

MAJOR HEAD : CIV-CIVIL WORKS

BUDGET OF THE TOTAL PROJECT PERIOD December 98 to March 2002

(Rs. in lacks)

SLO, JAIPUR

DESCRIPTION	Unit Cost	Dec 98 to Mar 2000	Apr 2000 to Mar 2001	Apr 2001 to Mar 2002	Total Cost
RESOURCE MAPPING : PROTYPE DESIGNING	1.70	1.70			1.70
WORKSHOPS (1) 3 days. (2) 1 day	0.86 0.60	0.86 0.60	0.60	0.60	2.36
PROTOTYPE CONSTRUCTION	40.60	40.60	-	-	40.60
DOCUMENTATION	L.S.	2.00		0.80	2.80
EVALUATION	L.S.	0.25	0.50	1.00	1.75
Preparation and printing of necessary forms for administrative and technical sanctions , Progress report, expenditure maintenance, translation of Construction manual in Hindi etc.	L.S.	0.50	-	-	0.50
((COMPONENT TOTAL))		46.41	1.10	2.40	49.91 say 50.00

ANNUAL WORK PLAN & BUDGET Dec. 1998- March 2000

Major Head : Monitoring/Evaluation and Research

(In lacs)

S.No.	COMPONENT / ACTIVITY	UNIT COST	1ST YEAR (1998-99)		2ND YEAR (1999-2000)	
			PHY.	FIN.	PHY.	FIN.
1	Workshop of MIS	0.8			2	1.6
2	Training/Workshop for state researchers at state level	0.5	1	0.50	2	1.00
3	Research on identified issues/areas	5			1	5.00
4	Impact evaluation of various components					
5	Concurrent evaluation	5			1	5.00
6	Mid term and End term study for assessing achievement level					
7	Documentation/dissemination of MER reports					2.00
8	Study tours(Assam, West Bangal, Bihar & Kerla)					2.00
9	Seminars/conferences					2.00
10	Operative expenses/contingency			0.50		5.00
	Total			1.00		23.60

**MONTHWISE
IMPLEMENTATION
SCHEDULE**
(Dec. 1998- March 2000)

STATE COMPONENT PLAN
MONTHWISE IMPLEMENTATION SCHEDULE
Dec. 1998-March 2000

Major head :Gender Disparity of
Education

S.No.	ACTIVITY	Dec. 98	Jan. 99	Feb. 99	Mar. 99	Apr. 99	May. 99	June. 99	July. 99	Aug. 99	Sep. 99	Oct. 99	Nov. 99	Dec. 99	Jan. 2000	Feb. 2000	Mar. 2000
1	Workshop for Gender Sensitization of SLO functionaries.	*															
2	Workshop for Gender Sensitization of District level functionaries (DPC and programme officers will be participated)		*														
3	Workshop for review of textbook in gender perspective			*													
4	Workshop for preparation of training modules on gender				*												
5	Co-ordination meeting with State level functionaries of DWCD, Social Welfare etc.					*											
6	National level workshop on gender perspective in primary educatio.									*							
7	Action Research								*							*	
8	Study Visit- Visit other DPEP State											*					

IMPLEMENTATION PLAN

No.	Description	1998-1999	1999-2000	2000-2001	2001-2002
	INNOVATION (CIVIL WORKS)				
1	Resource Mapping : Prototype Design	**			
2	Workshop (3 days)	**			
	(1day)		**		
3	Pototype construction/training of engineers/ sipervisors/ Mason etc.	**	**		
4	Documentation	**	**	**	
5	Evaluation		**		**

DETAILED COSTING

Name of the Training Programme/Workshop**S.No. 1****Orientation Programme for Core-team/Academic Committee
with focus on Gender**

Venue	:	SLO, Jaipur	
Duration	:	3 days	
Number of Participants	:	25	
- Outside Participants	:	15	
- Local Participants	:	10	
Number of Resource Persons	:	3	
- Outside Resource Persons	:	2	
- Local Resource Persons	:	1	
lodging Expenses @ 100/-	:	15+2=17x 100x3	=Rs. 5,100/-
Boarding Expenses @100/-	:	25x100x3	=Rs. 7,500/-
TA. Outside Participants @ 500/-	:	500x15	=Rs. 7,500/-
TA. Outside Resource Persons @ 6000/-	:	6000x2	=Rs. 12,000/-
Honorarium To			
-Outside Resource Persons @300/-	:	300x2x3	=Rs. 1800/-
- Local Resource Persons @100/-	:	200x1x3	=Rs. 600/-
Contingency @ 50/-	:	28x50	=Rs. 1,400/-
Conference Hall @ 2,000/-	:	2000 x 3	=Rs. 6,000/-
Transport Cost, if any @ 500/- per day:	:	500 x 3	=Rs. 1,500/-
Any Other Documentation	:		=Rs. 5,000/-
TOTAL COST	:	Rs.48400/- or say	48000/-

Name of the Training Programme/Workshop**S.No. 2****Orientation of Textbook/Workbook Writers, Artists**

Venue	:	SIERT, Udaipur	
Duration	:	5 days	
Number of Participants	:	30	
- Outside Participants	:	30	
- Local Participants	:	--	
Number of Resource Persons	:	4	
- Outside Resource Persons	:	4	
- Local Resource Persons	:	--	
Lodging Expenses @ 100/-	:	34 x 100x5	=Rs. 17,000/-
Boarding Expenses @100/-	:	34 x 100x5	=Rs. 17,000/-
T.A. Outside Participants @ 500/-	:	500x30	=Rs. 15,000/-
T.A. Outside Resource Persons @ 6000/-	:	6000x4	=Rs. 24,000/-
Honorarium To - Resource Persons @300/-	:	300x4x5	=Rs. 6,000/-
Contingency @ 50/-	:	34x50	=Rs. 1,700/-
Conference Hall @ 2,000/-	:	--	--
Transport Cost, if any @ 500/- per day:		500 x 4	=Rs. 2,000/-
Any Other Documentation	:		=Rs. 5,000/-
TOTAL COST	:	Rs.87700/- or say	88000/-

Name of the Training Programme/Workshop**S.No. 3****Curriculum Development/Finalisation Workshop**

Venue	:	SLO, Jaipur	
Duration	:	3 days	
Number of Participants	:	20	
- Outside Participants	:	10	
- Local Participants	:	10	
Number of Resource Persons	:	3	
- Outside Resource Persons	:	2	
- Local Resource Persons	:	1	
Lodging Expenses @ 100/-	:	10+2=12x100x3	=Rs. 3,600/-
Boarding Expenses @100/-	:	23 x 100x3	=Rs. 6,900/-
T.A. Outside Participants @ 500/-	:	500x10	=Rs. 5,000/-
T.A. Outside Resource Persons @ 6000/-	:	6000x2	=Rs. 12,000/-
Honorarium To			
-Outside Resource Persons @300/-	:	300x2x3	=Rs. 1,800/-
- Local Resource Persons @200/-	:	200x1x3	=Rs. 600/-
Contingency @ 50/-	:	50x23	=Rs. 1,150/-
Conference Hall @ 2,000/-	:	--	--
Transport Cost, if any @ 500/- per day:		500 x 3	=Rs. 1,500/-
Any Other Documentation	:		=Rs. 5,000/-
TOTAL COST	:	Rs.37550/- or say	38000/-

Name of the Training Programme/Workshop S.No. 6

Workshop for finalisation of manuscripts of textbooks/workbooks

Venue	:	SLO, Jaipur	
Duration	:	6 days	
Number of Participants	:	20	
- Outside Participants	:	10	
- Local Participants	:	10	
Number of Resource Persons	:	4	
- Outside Resource Persons	:	3	
- Local Resource Persons	:	1	
Lodging Expenses @ 100/-	:	10+3=13x100x6	=Rs. 7,800/-
Boarding Expenses @100/-	:	24 x 100x6	=Rs. 14,400/-
T.A. Outside Participants @ 500/-	:	500x10	=Rs. 5,000/-
T.A. Outside Resource Persons @ 6000/-	:	6000x3	=Rs. 18,000/-
Honorarium To			
-Outside Resource Persons @300/-	:	300x3x6	=Rs. 5,400/-
- Local Resource Persons @200/-	:	200x1x6	=Rs. 1,200/-
Contingency @ 50/-	:	50x23	=Rs. 1,150/-
Conference Hall @ 2,000/-	:	--	--
Transport Cost, if any @ 500/- per day:		500 x 6	=Rs. 3,000/-
Any Other Documentation	:		=Rs. 5,000/-
TOTAL COST			
	:	Rs.61,000/- or say	61,000/-

Name of the Training Programme/Workshop S.No. 14

Workshop for finalisation of manuscripts of textbooks/workbooks

Venue	:	SLO, RIPA, Jaipur	
Duration	:	3 days	
Number of Participants	:	30	
- Outside Participants	:	20	
- Local Participants	:	10	
Number of Resource Persons	:	4	
- Outside Resource Persons	:	3	
- Local Resource Persons	:	1	
Lodging Expenses @ 100/-	:	10+3=13x100x3	=Rs. 3,900/-
Boarding Expenses @100/-	:	34 x 100x3	=Rs. 10,200/-
T.A. Outside Participants @ 500/-	:	500x20	=Rs. 10,000/-
T.A. Outside Resource Persons @ 6000/-	:	6000x3	=Rs. 18,000/-
Honorarium To			
-Outside Resource Persons @300/-	:	300x3x3	=Rs. 2,700/-
- Local Resource Persons @200/-	:	200x1x3	=Rs. 600/-
Contingency @ 50/-	:	50x34	=Rs. 1,700/-
Conference Hall @ 2,000/-	:	2000x3	=Rs. 6,000/-
Transport Cost, if any @ 500/- per day:	:	500 x 3	=Rs. 1,500/-
Any Other Documentation	:		=Rs. 5,000/-

TOTAL COST : Rs.59,600/- or say 60,000/-

Name of the Training Programme/Workshop S.No.

Training on learners' evaluation

Venue	:	SIERT, Udaipur	
Duration	:	3 days	
Number of Paticipants	:		
- Outside Paticipants	:	30	
- Local Paticipants	:	--	
Number of Resource Persons	:	3	
- Outside Resource Persons	:	2	
- Local Resource Persons	:	1	
Lodging Expenses @ 100/-	:	100 x 32x 3	=Rs. 9,600/-
Boarding Expenses @100/-	:	100 x 32x 3	=Rs. 9,600/-
T.A. Outside Paticipants @ 500/-	:	500x30	=Rs. 15,000/-
T.A. Outside Resource Persons @ 2000/-(from within the State)	:	2000x2	=Rs. 4,000/-
Honorarium To			
- Resource Persons @200/-per day	:	200x3x3	=Rs. 1,800/-
Contingency @ 50/-	:	50x33	=Rs. 1,650/-
Conference Hall @ 2,000/-	:	2000x3	=Rs. 6,000/-
Transport Cost, if any @ 500/- per day:		500 x 3	=Rs. 1,500/-
Any Other Documentation	:		=Rs. 5,000/-
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TOTAL COST	:	Rs.48,150/- or say	48,000/-

Name of the Training Programme/Workshop S.No.

Professional training to State level DPEP Personnel

Venue	:	SLO, Jaipur	
Duration	:	3 days	
Number of Participants	:	20	
- Outside Participants	:		
- Local Participants	:		
Number of Resource Persons	:	3	
- Outside Resource Persons	:	3	
- Local Resource Persons	:	-	
Lodging Expenses @ 100/-	:	100 x 3x 3	=Rs. 900/-
Boarding Expenses @100/-	:	100 x 23x 3	=Rs. 6,900/-
T.A. Outside Participants @	:	--	---
T.A. Outside Resource Persons @ 6000/-	:	6000x3	=Rs. 18,000/-
Honorarium To			
- Resource Persons @300/-per day	:	300x3x3	=Rs. 2,700/-
Contingency @ 50/-	:	50x23	=Rs. 1,150/-
Conference Hall @	:	-	--
Transport Cost, if any @ 500/- per day:		500 x 3	=Rs. 1,500/-
Any Other Documentation	:		=Rs. 5,000/-
TOTAL COST		:	Rs.36,150/- or say 36,000/-

Name of the Training Programme/Workshop	S.No.
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Professional training to District level DPEP Personnel
unit (on batch) cost

Venue	:	SLO(RIPA) Jaipur	
Duration	:	3 days	
Number of Paticipants	:	30	
- Outside Participants	:	30	
- Local Paticipants	:	--	
Number of Resource Persons	:	3	
- Outside Resource Persons	:	2	
- Local Resource Persons	:	1	
Lodging Expenses @ 100/-	:	100 x 33x 3	=Rs. 9,900/-
Boarding Expenses @100/-	:	100 x 33x 3	=Rs. 9,900/-
T.A. Outside Participants @ 500/-	:	30x500	=Rs. 15,000/-
T.A. Outside Resource Persons @ 6000/-	:	6000x2	=Rs. 12,000/-
Honorarium To			
-Outside Resource Persons @300/-	:	300x2x3	=Rs. 1800/-
- Local Resource Persons @100/-	:	200x1x3	=Rs. 600/-
Contingency @ 50/-	:	50x33	=Rs. 1,650/-
Conference Hall @ 2000/-	:	2000x3	=Rs. 6,000/-
Transport Cost, if any @ 500/- per day:		500 x 3	=Rs. 1,500/-
Any Other Documentation	:		=Rs. 5,000/-

TOTAL COST	:	Rs.63,350/- or say	63,000/-
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Name of the Training Programme/Workshop	S.No.
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Training of Key Resource Persons (for PFE,AS,ECCE &CM)
unit (on batch) cost

Venue	:	SIERT, Udaipur	
Duration	:	6 days	
Number of Paticipants	:	25	
- Outside Paticipants	:	25	
- Local Paticipants	:	--	
Number of Resource Persons	:	3	
- Outside Resource Persons	:	3	
- Local Resource Persons	:	--	
Lodging Expenses @ 100/-	:	100 x 28x 6	=Rs. 16,800/-
Boarding Expenses @100/-	:	100 x 28x 6	=Rs. 16,800/-
T.A. Outside Participants @ 500/-	:	25x500	=Rs. 12,500/-
T.A. Outside Resource Persons @ 6000/-	:	6000x3	=Rs. 18,000/-
Honorarium To			
- Resource Persons @300/-	:	300x3x6	=Rs. 5,400/-
Contingency @ 50/-	:	50x28	=Rs. 1,400/-
Conference Hall @			
Transport Cost, if any @ 500/- per day:		500 x 6	=Rs. 3,000/-
Any Other Documentation	:		=Rs. 5,000/-
TOTAL COST			
	:	Rs.78,900/- or say	79,000/-

Name of the Training Programme/Workshop**S.No.****Training on Managing DIETS for DPEP**

Venue	:	SLO,Jaipur	
Duration	:	3 days	
Number of Paticipants	:	20	
- Outside Paticipants	:	20	
- Local Paticipants	:	--	
Number of Resource Persons	:	3	
- Outside Resource Persons	:	3	
- Local Resource Persons	:	--	
Lodging Expenses @ 100/-	:	100 x 23x 3	=Rs. 6,900/-
Boarding Expenses @100/-	:	100 x 23x 3	=Rs. 6,900/-
T.A. Outside Paticipants @ 500/-	:	500x20	=Rs. 10,000/-
T.A. Outside Resource Persons @ 6000/-	:	6000x3	=Rs. 18,000/-
Honorarium To			
- Resource Persons @300/-	:	300x3x3	=Rs. 2,700/-
Contingency @ 50/-	:	50x23	=Rs. 1,150/-
Conference Hall @			
Transport Cost, if any @ 500/- per day:		500 x 3	=Rs. 1,500/-
Any Other Documentation	:		=Rs. 5,000/-
TOTAL COST	:	Rs.52,150/- or say 52,000/-	

Name of the Training Programme/Workshop	S.No.
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Orientation of officers of Education Department

Venue	:	SLO (RIPA),Jaipur	
Duration	:	2 days	
Number of Paticipants	:	35	
- Outside Participants	:	35	
- Local Paticipants	:	--	
Number of Resource Persons	:	3	
- Outside Resource Persons	:	2	
- Local Resource Persons	:	1	
Lodging Expenses @ 100/-	:	100 x 38x 2	=Rs. 7,600/-
Boarding Expenses @100/-	:	100 x 38x 2	=Rs. 7,600/-
T.A. Outside Participants @ 500/-	:	500x35	=Rs. 17,500/-
T.A. Outside Resource Persons @ 6000/-	:	6000x2	=Rs. 12,000/-
Honorarium To			
-Outside Resource Persons @300/-	:	300x2x2	=Rs. 1,200/-
- Local Resource Persons @100/-	:	200x1x2	=Rs. 400/-
Contingency @ 50/-	:		
Conference Hall @ 2000/- per day	:	2000x2	=Rs. 4,000/-
Transport Cost, if any @ 500/- per day:		500 x 2	=Rs. 1,000/-
Any Other Documentation	:		=Rs. 5,000/-
TOTAL COST	:	Rs.56,700/- or say 57,000/-	

Name of the Training Programme/Workshop	S.No.
Orientation of District Collectors &CEOs ZP on DPEP Implementation	
Venue	: SLO (RIPA),Jaipur
Duration	: 1 day
Number of Paticipants	: 20
- Outside Participants	: 20
- Local Paticipants	: --
Number of Resource Persons	: 2
- Outside Resource Persons	: 1
- Local Resource Persons	: 1
Lodging Expenses @ 100/-	:
Boarding Expenses @100/-	: 100 x 25 =Rs. 2,500/-
T.A. Outside Participants @ 500/-	: 500x20 =Rs. 10,000/-
T.A. Outside Resource Persons @ 6000/-	: 6000x1 =Rs. 6,000/-
Honorarium To	
- Resource Persons @500/-	: 500x1 =Rs. 500/-
Contingency @ 50/-	: 50x22 =Rs. 1,100/-
Conference Hall @ 2000/- per day	: 2000x1 =Rs. 2,000/-
Transport Cost, if any @ 500/- per day:	500 x 1 =Rs. 500/-
Any Other Documentation	: =Rs. 5,000/-
TOTAL COST	: Rs.27,600/- or say 28,000/-

Name of the Training Programme/Workshop	S.No.
Workshop on Identification of training needs and preparation of training modules	

Venue	: SLO, Jaipur
Duration	: 5 days
Number of Participants	: 20
- Outside Participants	: 15
- Local Participants	: 5
Number of Resource Persons	: 3
- Outside Resource Persons	: 2
- Local Resource Persons	: 1
Lodging Expenses @ 100/-	: 17 x 100 x5 =Rs. 8,500/-
Boarding Expenses @100/-	: 23 x100x5 =Rs. 11,500/-
T.A. Outside Participants @ 500/-	: 500x15 =Rs. 7,500/-
T.A. Outside Resource Persons @ 6000/-	: 6000x2 =Rs. 12,000/-
Honorarium To -Resource Persons @500/-	: 500x5 =Rs. 2,500/-
Contingency @ 50/-	: 50x23 =Rs. 1,150/-
Conference Hall @	:
Transport Cost, if any @ 500/- per day:	500 x 5 =Rs. 2,500/-
Any Other Documentation	: =Rs. 5,000/-

TOTAL COST	: Rs.50,650/- or say 51,000/-

[D] Detailed Costing:-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

**1. WORKSHOP ON DEVELOPMENT OF CURRICULUM FOR BRIDGE COURSE
AND CONDENSED COURSE**

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	6 Days
Number of Participants:-		
- Outside participants	:	6
- Local participants	:	1
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	3600/-
Boarding expenses @ 100/-	:	4200/-
TA Outside		
Participants @ 500/-	:	3000/-
TA Outside		
Resource Persons @	:	----
Honorarium to Resource		
Persons outside @ 200/-	:	7200/-
Contingency @ 50/-	:	350/-
Conference-Hall @ 3000/-	:	18000/-
Transport Cost		
if any @ 500/-	:	500/-
Any Other @ 5000/-	:	5000/-
Documentation		

TOTAL COST : 41850/-
42000/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

2. WORKSHOP ON DEVELOPMENT OF TRAINING MODULE FOR PARA TEACHERS

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	6 Days
Number of Participants:-		
- Outside participants	:	6
- Local participants	:	1
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	3600/-
Boarding expenses @ 100/-	:	4200/-
TA Outside		
Participants @ 500/-	:	3000/-
TA Outside		
Resource Persons @	:	----
Honorarium to Resource		
Persons outside @ 200/-	:	7200/-
Contingency @ 50/-	:	350/-
Conference-Hall @	:	Combined with curriculum development workshop
Transport Cost		
if any @ 500/-	:	500/-
Any Other @ 5000/-	:	5000/-
Documentation		

TOTAL COST	:	23850/-
		24000/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

3. WORKSHOP ON DEVELOPMENT OF EVALUATION TECHNIQUES

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	3 Days
Number of Participants:-		
- Outside participants	:	6
- Local participants	:	1
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	1800/-
Boarding expenses @ 100/-	:	2100/-
TA Outside		
Participants @ 500/-	:	3000/-
TA Outside		
Resource Persons @	:	----
Honorarium to Resource		
Persons outside @ 200/-	:	3600/-
Contingency @ 50/-	:	350/-
Conference-Hall @3000	:	9000/-
Transport Cost		
if any @ 500/-	:	500/-
Any Other @ 5000/-	:	5000/-
Documentation		

TOTAL COST	:	25350/-
		25500/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

4. WORKSHOP ON DEVELOPMENT OF MONITORING & MIS PROFORMA

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	3 Days
Number of Participants:-		
- Outside participants	:	6
- Local participants	:	1
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	1800/-
Boarding expenses @ 100/-	:	2100/-
TA Outside		
Participants @ 500/-	:	3000/-
TA Outside		
Resource Persons @	:	----
Honorarium to Resource		
Persons outside @ 200/-	:	3600/-
Contingency @ 50/-	:	350/-
Conference-Hall @	:	----
Transport Cost		
if any @ 500/-	:	500/-
Any Other @ 5000/-	:	5000/-
Documentation		

TOTAL COST	:	16350/-
		16500/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

**5. WORKSHOP ON DEVELOPMENT OF HAND BOOK OF RULES
FOR A.S.**

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	3 Days
Number of Participants:-		
- Outside participants	:	6
- Local participants	:	1
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	1800/-
Boarding expenses @ 100/-	:	2100/-
TA Outside		
Participants @ 500/-	:	3000/-
TA Outside		
Resource Persons @	:	----
Honorarium to Resource		
Persons outside @ 200/-	:	3600/-
Contingency @ 50/-	:	350/-
Conference-Hall @	:	----
Transport Cost		
if any @ 500/-	:	500/-
Any Other @ 5000/-	:	5000/-
Documentation		
<hr/>		
TOTAL COST	:	16350/-
		16500/-

6. Printing of monitoring and MIS proformas:

No. of proformas 10,000 per district	1 Lacs.
Approximate cost @ Rs.1per performa	1.00 Lacs.

7. Printing of AS Hand book:

No. of AS Hand book	5000
No. of pages	100
Approximate cost @ 40 per copy	2.00 Lacs.

8. Magazine printing & publishing quarterly:

No. of magazine	5000
No. of pages	100 (approximately)
Rate per copy	50/-
Total cost (for one issue)	2.5 Lacs
Other expenditure (Trans- -port , distribution etc.)	0.50 Lacs
<i>Total cost</i>	<i>10.50 Lacs</i>

9. Pamphlets (Folder) and other Material:

No. of Folders	-	10000/-
Approximate cost	-	0.50 Lacs

10. Action Research/Studies:

No. of studies to be sponsored	6 per year
Cost per study	15,000/-
Miscellaneous (To be allotted where there is need of more money on com- -mittees recommendation)	10,000/-
Total cost	1.00 Lacs

11. Developing Audio/Video cassettes:

No. of Audio cassettes	5 per year
No. of Video cassettes	2 “ “
Recording and reproducing the Audio cassettes @ 2000/per set	10000/-
Recording, reproducing & editing etc. @ 20000/per set	40000/-
One set include 10 copies	
Total cost	0.50/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

12. STATE LEVEL MEETING WITH DISTRICT CORE TEAMS

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	1 Days
Number of Participants:-		
- Outside participants	:	20
- Local participants	:	5
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	2000/-
Boarding expenses @ 100/-	:	2500/-
TA Outside		
Participants @ 500/-	:	10000/-
TA Outside		
Resource Persons @	:	----
Honorarium to Resource		
Persons outside @	:	----
Contingency @ 50/-	:	1250/-
Conference-Hall @3000	:	3000/-
Transport Cost		
if any @ 500/-	:	500/-
Any Other @	:	500/-

TOTAL COST	:	19750/-
		20000/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

13. STATE LEVEL MEETING WITH STATE RESOURCE AND DISTRICT RESOURCE GROUPS

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	1 Days
Number of Participants:-		
- Outside participants	:	21
- Local participants	:	9
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	2100/-
Boarding expenses @ 100/-	:	3000/-
TA Outside		
Participants @ 500/-	:	10500/-
TA Outside		
Resource Persons @	:	----
Honorarium to Resource		
Persons outside @	:	----
Contingency @ 50/-	:	1500/-
Conference-Hall @3000	:	3000/-
Transport Cost		
if any @ 500/-	:	500/-
Any Other @	:	500/-
<hr/>		
TOTAL COST	:	20850/-
		21000/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

14. STATE LEVEL MEETING WITH OTHER AGENCIES (NGOs)

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	1 Days
Number of Participants:-		
- Outside participants	:	20
- Local participants	:	5
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	2000/-
Boarding expenses @ 100/-	:	2500/-
TA Outside		
Participants @ 500/-	:	10000/-
TA Outside		
Resource Persons @	:	----
Honorarium to Resource		
Persons outside @	:	----
Contingency @ 50/-	:	1250/-
Conference-Hall @3000	:	3000/-
Transport Cost		
if any @ 500/-	:	500/-
Any Other @3000	:	3000/-
Miscellaneous	:	500/-
<hr/>		
TOTAL COST	:	22750/-
		22800/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

**15. MEETING WITH MINORITY COMMUNITY FOR ADOPTION OF
MAKTAB**

Venue	:	Distt Head Quarter
Duration	:	1 Days
Number of Participants:-		
- Outside participants	:	25
- Local participants	:	5
Number of resource persons:-		
- Outside resource persons	:	1000
- Local resource persons	:	----
Lodging expenses @	:	----
Boarding expenses @ 50/-	:	1500/-
TA Outside		
Participants @ 100/-	:	2500/-
TA Outside		
Resource Persons @400	:	400/-
Honorarium to Resource		
Persons outside @	:	----
Contingency @ 50/-	:	1500/-
Conference-Hall @1000	:	1000/-
Transport Cost		
if any @	:	----
Any Other @2000/-	:	2000/-

TOTAL COST	:	9900/-
		10000/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

16. STATE LEVEL ANNUAL CONFERENCE

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	2 Days
Number of Participants:-		
- Outside participants	:	25
- Local participants	:	5
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 100/-	:	5000/-
@ 500/-	:	5000/-
Boarding expenses @ 100/-	:	3000/-
TA Outside		
Participants @ 500/-	:	12500/-
@ 6000/-	:	30000/-
TA Outside		
Resource Persons @	:	---- ?
Honorarium to Resource		
Persons outside @	:	---- ?
Contingency @ 100/-	:	3000/-
Conference-Hall @3000	:	6000/-
Transport Cost		
if any @ 500/-	:	1000/-
Any Other @		
Documentation 5000/-	:	5000/-

TOTAL COST	:	70500/-

NAME OF THE TRAINING PROGRAMME / WORKSHOP

17. NATIONAL CONFERENCE ON ALTERNATIVE SCHOOLING

Venue	:	RIPA OTS Jaipur or any other place
Duration	:	2 Days
Number of Participants:-		
- Outside state participants	:	15
- Within state participants	:	15
Number of resource persons:-		
- Outside resource persons	:	----
- Local resource persons	:	----
Lodging expenses @ 500/-	:	15000/-
@ 100/-	:	2000/-
Boarding expenses @ 100/-	:	3000/-
TA Outside		
Participants @ 500/-	:	7500/-
@ 6000/-	:	90000/-
TA Outside		
Resource Persons @	:	?
Honorarium to Resource		
Persons outside @	:	?
Contingency @ 100/-	:	3000/-
Conference-Hall @3000	:	6000/-
Transport Cost		
if any @ 500/-	:	1000/-
Any Other @10000	:	10000/-
Documentation		
Miscellaneous	:	12000/-

TOTAL COST	:	149500/-
		150000/-

18. Inter state study visit:

No. of days	6
No. of participants	12
TA	24000/-
B&L	72000/-
Local Transport	12000/-
Documentation	10000/-
Contingency	7000/-

	1.25/-
Four visit per year	5.00 lacs.

19. Innovations:

The state may sanctioned any innovative proposal submitted by NGO/ SIERT/ DIET/ in the field of Alternative Schooling. For this lump sum cost of Rs. 30 lacs is kept out of which 10 Lacs. in second year. The proposal will be examined by the committee of experts and on its recommendation Director RCPE will issue sanction.

20 Exposure Visits:-

The state will receive experts of other DPEP state /NGOs etc. for sharing of experiences. For this lump sum Rs. 3 Lacs every year is kept in budget.

21 Community Learning Center:-

In convergence with UNESCO it is decided to open "Community Learning Center" at Bunk and Jhalawar Distt.. For this Rs. 8.00 Lacs per distt. in first year is sanctioned for opening the centers. In subsequent year for running the center Rs. 1.00 Lacs. per year per district is sanctioned. Total cost of two districts is 26 lacs. It is in addition to the project cost.

(D) DETAILED COSTING

NAME OF THE TRAINING PROGRAMME / WORKSHOP

**WORKSHOP FOR REVIEW OF TEXTBOOKS IN GENDER
PROSPERITY**

Gender Sensitization of SLO Functionaries.

Venue	:	State Level Office
Duration	:	3 Days
Number of Participants:-		
- Local Participants	:	15
Number of Resource Person:-		
- Outside Resource Persons	:	2
- Local Resource Persons	:	1
Lodging Expenses @ 100/-	:	100 x 18 x 3 = 5400
Boarding Expenses @ 500/-	:	500 x 2 x 3 = 3000
T.A. Outside		
Resource Persons @ 6000/-	:	2 x 6000 = 12000
Honorarium To		
Out side Resource Persons		
@ 300/-	:	300 x 2 x 3 = 1800
Local Resource Persons		
@ 200/-	:	200 x 1 x 3 = 600
Contingency @50/-	:	50 x 18 = 9000
Transport Cost,		
If any @ 500/-	:	500 x 15 = 7500
Any Other @ 500/-	:	500
TOTAL COST	:	Rs. 39800 40000 (.40 lakhs)

NAME OF THE TRAINING PROGRAMME / WORKSHOP

**WORKSHOP FOR REVIEW OF TEXTBOOKS IN GENDER
PROSPERITY**

Gender Sensitization of District Level Functionaries (Only Programme Officer and DPC) 20 person, 5 Resource Persos.

Venue	:	State Level Office
Duration	:	3 Days
Number of Participants:-		
- Outside Participants	:	20 (District P.O., DPC)
Number of resource persons:-		
- Local resource persons	:	5 persons
Loading expenses @ 100/-	:	100x25x3=7500
Boarding expenses @ 100/-	:	100x20x3=6000
TA Outside		
Participants @ 500/-	:	500 x 20 x 3 = 30000
Contingency @ 50/-	:	50x25=1250
Transport Cost		
if any @ 500/-	:	500x20=10000
Any Other @ 500/-	:	500 = 500
<hr/>		
TOTAL COST	:	Rs. 55250/-
		60000 (.60 Lacs)

NAME OF THE TRAINING PROGRAMME / WORKSHOP

**WORKSHOP FOR REVIEW OF TEXTBOOKS IN GENDER
PROSPERITY**

Venue	:	RIPA
Duration	:	6 Days
Number of Participants:-		
- Local participants	:	8 persons
Number of resource persons:-		
- Local resource persons	:	4 persons
Loading expenses @ 100/-	:	100x12x6=7200
Boarding expenses @ 100/-	:	100x12x6=7200
TA Outside		
TA Outside		
Honorarium to Resource		
Contingency @ 50/-	:	50x12=600
Conference-Hall @ 1500/-	:	1500x6=9000
Transport Cost		
if any @ 500/-	:	500x12=6000
Any Other @ 500/-	:	500
<hr/>		
TOTAL COST	:	30500
		31000(.31 Lacs)

NAME OF THE TRAINING PROGRAMME / WORKSHOP

WORKSHOP FOR PREPARATION OF TRAINING MODULES ON

GENDER

Venue	:	RIPA
Duration	:	6 Days
Number of Participants:-		
- Outside participants	:	4
- Local participants	:	6
Number of resource persons:-		
- Outside resource persons	:	2
Loading expenses @ 100/-	:	100x12x6=7200
Boarding expenses @ 500/-	:	500x2x6=6000
TA Outside		
Participants @ 500/-	:	500X2=1000
TA Outside		
Resource Persons @ 6000/-	:	6000X2=12000
Honorarium to Resource		
Persons outside @ 300/-	:	Out 300x6x6=10800
@ 200/-	:	Local 200x4x6=4800
Contingency @ 50/-	:	50x12=600
Conference-Hall @ 1500/-	:	1500x6=9000
Transport Cost		
if any @ 500/-	:	500x6=3000
Any Other @ 500/-	:	500
<hr/>		
TOTAL COST	:	54900
		55000(.55 Lacs)

NAME OF THE TRAINING PROGRAMME / WORKSHOP

COORDINATION MEETING WITH STATE LEVEL FUNCTIONARIES

Venue	:	SLO
Duration	:	1 Days
Number of Participants:-		
- Outside participants	:	5
- Local participants	:	5
Loading expenses @ 100/-	:	100x10x1=1000
Boarding expenses @ 500/-	:	500x10x5=25000
TA Outside		
Participants @ 500/-	:	500X5=2500
TA Outside		
Honorarium to Resource		
Persons outside @ 300/-	:	300x5x1=1500
Contingency @ 50/-	:	50x5=250
Transport Cost		
if any @ 500/-	:	500
Any Other @ 500/-	:	500
<hr/>		
TOTAL COST	:	31250
		32000(.32 Lacs)

NAME OF THE TRAINING PROGRAMME / WORKSHOP

NATIONAL WORKSHOP ON GENDER PRESPECTIVE IN PRIMARY

EDUCATION

Venue	:	RIPA
Duration	:	3 Days
Number of Participants:-		
- Outside participants	:	10
- Local participants	:	10
Loading expenses @ 100/-	:	100x10x3=3000
Boarding expenses @ 100/-	:	100x20x3=6000
TA Outside		
Participants @ 500/-	:	500X3X3=4500
TA Outside		
Honorarium to Resource		
Persons outside @ 200/-	:	200x18x2=7200
Contingency @ 50/-	:	50x20=1000
Conference-Hall @ 1500/-	:	1500X3=4500
Transport Cost		
if any @ 500/-	:	500X10X3=15000
Any Other @ 500/-	:	500
<hr/>		
TOTAL COST	:	41700
		50000(.50 Lacs)

Name of the Training Programme / Work Shop

Action Research

Research through	:	DIET
Number of Studies	:	Twice in a year
Cost of one Study	:	10,000/-
Total Cost	:	10,000 x 2 = 20,000/- (.20 Lakhs)

NAME OF THE PROGRAMME

STUDY VISIT

Visit State	:	Out side State , Other DPEP
Duration	:	7 days
Number of Participants	:	Group of 5 persons
Total Cost	:	25,000 (.25 lakhs)

(D) DETAILED COSTING

NUMBER OF THE TRAINING PROGRAMME / WORKSHOP

**WORKSHOP FOR DEVELOPMENT & (REVIEW) OF ECE
CURRICULUM**

Venue	:	SIERT
Duration	:	6 days.
Number of Participants : -		
- Outside Participants	:	15
Number of Resource Person :-		
- Outside Resource Persons	:	(2 NCERT)
- Local Resource Persons	:	3 (1 DWCD)
Lodging Expenses @ 100/-	:	100 x 15 x 6 = 9000/-
Boarding Expenses @ 100/-	:	100 x 18 x 6 = 10800/-
T.A. Outside		
Participants @ 500/-	:	500 x 16 = 8000/-
T.A. Outside (RTDC) 500/-	:	500 x 3 x 6 = 12000/-
Resource Persons @ 6000/-	:	6000x2=12000
Honourarium To		
Resource Persons @ 200/-	:	300 x 3 x 6 = 5400/-
Contingency @ 50/-	:	50 x 18 = 900/-
Transport Cost,		
if any @ 500/-	:	500/-
Any other @	:	500/-
Total Cost	:	Rs. 56100 (.56 lakhs)

NUMBER OF THE TRAINING PROGRAMME / WORKSHOP

**WORKSHOP FOR PREPARATION OF TRAINING MODULES OF
ECE / AWW**

Venue	:	SIERT
Duration	:	6 Days
Number of Participants :-		
- Outside Participants	:	15
Number of Resource Person :-		
- Local Resource Persons	:	3
Lodging Expenses @ 100/-	:	100 x 15 x 6 = 9000/-
Boarding Expenses @ 100/-	:	100x18x6=10800/-
T.A. Outside		
Participants @ 500/-	:	500 x 16 = 8000/-
T.A. Outside (RTDC) 500/-	:	500x3x6=9000/-
Resource Persons @ 6000/-	:	6000x2=12000
Honourarium To		
Resource Persons @ 200/-	:	300x3x6 = 5400/-
Contingency @ 50/-	:	50 x 18 = 900/-
Transport Cost,		
if any @ 500/-	:	500/-
Any other @	:	500/-
Total Cost	:	56100.00 (.56 lakhs)

NUMBER OF THE TRAINING PROGRAMME / WORKSHOP

WORKSHOP FOR ORIENTATION OF ECE KIT.

Venue	:	SLO
Duration	:	6 DAYS
Number of Participants :-		
- Outside Participants	:	20
Number of Resource Person :-		
- Outside Resource Persons	:	3
- Local Resource Persons	:	2
Lodging Expenses @ 100/-	:	$100 \times 25 \times 6 = 15000$
Boarding Expenses @ 100/-	:	$100 \times 25 \times 6 = 15000$
T.A. Outside		
Participants @ 500/-	:	$500 \times 3 = 1500$
T.A. Outside	:	
Resource Person @ 600/-	:	$600 \times 2 = 12000$
Honourarium To		
Resource Persons @ 300/-	:	$300 \times 2 \times 6 = 3600/-$
200/-	:	$200 \times 3 \times 6 = 3600/-$
Contingency @ 50/-	:	$50 \times 25 = 1250$
Transport Cost,		
if any @ 500/-	:	$500 \times 6 = 3000$
Any other @	:	$500 = 500/-$
Total Cost	:	43450
		Say : 44000 (.44 lakhs)

NUMBER OF THE TRAINING PROGRAMME / WORKSHOP

Co-Ordination in Meeting With State Level Functionaries of DWCD and other.

Venue	:	SLO
Duration	:	2 days
Number of Participants :-		
- Local Participants	:	10
Number of Resource Person :-		
- Outside Resource Persons	:	5
Lodging Expenses @ 100/-	:	100 x 15 x 2 = 3000
Boarding Expenses @ 100/-	:	100 x 15 x 2 = 3000
Honourarium To		
Resource Persons @ 200/-	:	200x5x2 = 2000/-
Contingency @ 50/-	:	50 x 15 = 750/-
Transport Cost,		
if any @ 500/-	:	500 x 2 = 1000
Any other @	:	500 = 500/-
Total Cost	:	10250.00

Say = 11000 (.11 lakhs)

NUMBER OF THE TRAINING PROGRAMME / WORKSHOP

**NATIONAL LEVEL WORKSHOP TO DEVELOPMENT OF ECE FOR
PRE PRIMARY SCHOOL.**

Venue	:	OTS (RIPA)
Duration	:	3
Number of Participants : -		
- Outside Participants	:	10
- Local Participants	:	10
Lodging Expenses @ 100/-	:	100x20x3 = 6000
Boarding Expenses @ 100/-	:	100x20x3 = 6000
T.A. Outside		
Participants @ 500/-	:	500x7 = 3500
T.A. Outside	:	
Resource Persons @ 600	:	600x3 : 1800/-
Honourarium To		
Resource Persons @ 300/-	:	300x3x3 = 2700/-
200/-	:	200 x 2 x 3 = 1200/-
Contingency @ 50/-	:	50 x 20 = 1000
Conference Hall @ 1500/-	:	1500 x 3 = 4500/-
Transport Cost,		
if any @ 500/-	:	500 x 3 = 1500/=
Any other @	:	500 = 500/-
Total Cost	:	28700/-
		Say : 29000 (.29 lakhs)

**NUMBER OF THE TRAINING PROGRAMME / WORKSHOP
PRINTING OF ECE BOOKS**

1.	Workshop to develop a book material	
	a. 3 persons.	
		L.B. 200 x 3 x 4 = 2400/-
2.	To develop Manuscript @ 5000	
	a. 3 person.	
	b. 4 Days	= 4800/-
		Say 5000/-
3.	To finalise the manuscript	
	3 person	= 5000
	4 days	
4.	To Printing 5000 books	
	at @ of 20 Rs.	
		= 120000/-
5.	Contingency and Others	= 25000/-
Total Cost	:	= 160000 (1.60 lakhs)

Name of the Training Programme / Workshop.

Action Research

Research Though	:	DIET/NGOs
Number of Studies	:	Twice in a year
Cost of one Study	:	.21
Total Cost	:	.21 x 2

NAME OF THE PROGRAMME

STUDY VISIT

State Visit	:	Outside State (Other DPEP)
DURATION	:	7 DAYS
Number of Participants	:	Group of 5 persons
Total Cost	:	25,000 (. 25 lakhs)

SL.NO.	DESCRIPTION	RATE (Rs.)	AMOUNT (Rs. THOUSAND) PER SELECTED DESIGN
1	Remuneration for basic service for prototype construction based on design	As per annexure	25.00
2	Travel expenses	lumpsum	25.00
3	Exhaustive Video-photography of prototype construction	lumpsum	60.00
4	Communication with SPO/JAIPUR	lumpsum	4.00
5	Stationery, copies of drawings etc.	lumpsum	50.00
	Total (serial no. 1 to 5)	lumpsum	164.00
6	Contingencies, taxes etc. @ 10%	lumpsum	16.40
	GRAND TOTAL		170.40 SAY 170.00

SAY

CALCULATION OF REMUNERATION FOR BASIC SERVICES

SL. NO.	DESCRIPTION	ACTIVITY NO.	MANDAYS				REMUNERATION (Rs. THOUSAND)				
			A	B	C	D	A	B	C	D	TOTAL
			1	Modify enclosed design		2	5	2	4	1.00	1.50
2	Prepare working drawings etc.		1	4	2	6	0.50	1.20	0.60	1.50	3.80
3	Prepare model of PS building		-	6	-	2	-	1.80	-	0.50	2.30
4	Provide training on construction to 3 concerned VECs/staff of 10 Project Districts including training module		-	10	10	-	-	3.0	3.0	-	6.00
5	Provide cotinucoussupervision, maintain record of all construction activities and documentation etc.		-	10	20	-	-	3.00	6.00	-	9.00
TOTAL			3	35	34	12	1.50	10.50	10.20	3.00	24.73 SAY 25.00

NOTE

A-Specialist /
Team Leader
@ Rs. 500/- per day

B- Architect
@ Rs. 300/- per day

C -Engineer
@ Rs. 300/- per day

D- Draftsman
@ Rs. 250/- per day

Orientation Workshop - 3 days at Jaipur

1. **No. of Participants**

A From District

AEn	-	10 Nos.
JEn	-	20 Nos.
Draftsman	-	<u>10 Nos.</u>
		40 Nos.

B. Resource Persons

Sr. Consultant	-	1 No.
Consultant	-	1 No.
Architect	-	<u>1 No.</u>
		3 Nos.

C. **From SPO**

Director	-	1 No.
Building Advisor-cum Chief Works Manager	-	1 No.
AEn	-	2 Nos.
Draftsman	-	<u>2 Nos.</u>
Architect	-	1 No.
Other Members from Lok Jumbish & PWD etc	-	<u>8 No.</u>
		15 Nos.

COSTING

(I) **Resource Persons**

Honorarium	-	3 X 3 X 300	=	2700
TA	-	3 X 6000	=	18000
Boarding & Lodging	-	3 x 3 x 500	=	4500

(II) **Participants**

TA	-	40 X 400	=	16000
Boarding & Lodging	-	3 x 40 x 80	=	9600

(III)	SPO			
Lodging	-	3 X 15 X 80	=	3600
Local Transportation of Resource Persons	-	3 X 3 X 500	=	4500
Rent of Hall	-	3 X 3000	=	9000
Documentation	-	L.S.	=	<u>10000</u>
TOTAL			=	77900
Contingency	-	L.S.	=	<u>7790</u>
Grand Total			=	85690
				Say 86,000

Cost of One day workshop will be 60,000/-

NIEPA DC



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