

**CHECK POINTS FOR DISCUSSION ON ANNUAL PLAN FOR
1985-86 IN THE CONTEXT OF 7TH PLAN FOR 1985-90 IN
THE PLANNING COMMN. ON YEARLY CHILDHOOD EDU.
& UNIVERSALISTION OF ELEMENTARY EDUCATION**

SIKKIM

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Ministry of Education & Culture
(Department of Education)

Check-points for discussion on Annual Plan for 1985-86 in the context of Seventh Plan for 1985-90 in the Planning Commission on Yearly Childhood Education and Universalisation of Elementary Education

I. EARLY CHILDHOOD EDUCATION

1. * Existing number of pre-school centres in the State/Union Territory according to programme/Management.

Private Kinder- garten/ Nursery	ICDS	Balwadis Rural Recons- truction	Tribal Welfare	Other pre- school Centres Govt. Under taking	Indus- trial Estab- lish- ment	Education Department (pre- Primary Schools)	Others
1.	2.	3.	4.	5.	6.	7.	8.
50	300	-	-	-	-	165	-
<u>Centres</u>							
500	3000	-	-	-	-	5,000	-
<u>Enrolment</u>							

2. Enrolment in each group of pre-school centres under item 1 and the total enrolment.

8,000
As above.

3. Estimated population of 3-6 age-group children in the State.

March 1985

		Boys	Girls	Total
(a)	All	9364	9569	18933
(b)	S.C.	541	553	1094
(c)	S.T.	2229	2277	4506

Sub. National Systems Unit,
National Institute of Educational Planning
J.T. Sarabhai Centre
DCC No. 2058
Date 31/12/84

-54167
379.15
IND-C



-54167
379.15

IND-C

ect information from other concerned departments in the relevant columns.

4. Proposed new pre-school centres..

	<u>1983-84</u> Actuals	<u>1984-85</u> Actuals	<u>1985-86</u> Proposed	<u>1985-90</u>
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Slum areas in urban centres

There are no slum areas in the State.

Areas pre-dominantly inhabited by Scheduled Tribes* other backward areas.@

State has no areas pre-dominantly inhabited by the Scheduled Castes.

Areas pre-dominantly inhabited by Scheduled Castes.

* 5	5	10	50 S.T.
@20	15	30	150 Backward

5. Whether there is any programme for strengthening the existing pre-school centres under the Education Department; if so, the components thereof.

Existing pre-school centres are proposed to be strengthened by way of providing classrooms accommodation, furniture, playground and equipments.

6. Whether there is any proposal for strengthening the Early Childhood Education Components of the pre-school centres run by other Departments/Programmes if, so, the components thereof.

Information not available with the Education Department. I.C.D.S. is being run by the Social Welfare Department.

Number of teaching and other personnel in the existing pre-school centres.

145	165
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3. Number of teaching and other personnel proposed for the new pre-school centres.

<u>1983-84</u> Actuals	<u>1984-85</u> Actuals/ Proposed	<u>1985-86</u> Proposed	<u>1985-90</u> Proposed
25	20	40	200

9. ((a) Whether the existing TTIs have any programme of training Early Childhood Education teachers; if so, their number and annual out-turn. Teacher Training Institute does not have a regular programme of training ECE teachers. However training programmes are organised once two years. Regular ECE teachers will be imported training programmes with out turn of 30 from 1985-86.
- (1b) Whether the existing training facilities are considered adequate for the present and future expansion during Sixth Plan. Existing training facilities for pre-school teachers are inadequate. A new T.T.I. for training of pre-school teachers is proposed to be established.
- 10) Whether the existing training facilities need strengthening of new TTI for training Early Childhood Education Teachers would require to be set up; if so, what are the specific proposals. The existing TTI needs strengthening. There is proposal for setting up new T.T.I.
11. No. of ECE Centrrs functioning in the State under Central Scheme assistance to vcluntary agencies for ECE? Nil
22. No.of ECE Centres inspected by the officers of the State Government. 165 centres under Education Department.
23. Are the ECE centres functioning satisfactorily. Yes, No

II. UNIVERSALISATION OF ELEMENTARY EDUCATION

PATTERN

- | | |
|--|--|
| 1. Existing pattern of elementary (Primary and middle) school classes. | Primary classes I-V
Middle classes VI-VIII |
| 2. If the existing pattern does not conform to classes VI-VIII (Middle), whether there is any proposal to change the existing pattern; if so, by when. | The existing pattern conforms to the National Pattern. |
- primary and classes VI-VIII

Age of entry

- | | |
|--|---|
| 1. The age of entry into class I. | 5+ years. |
| 2. If the prescribes age of entry is less than 6, whether there is any proposal to restrict admission only, to 6+ ; if so, by when, to be implemented. | There is proposal to restrict admission only to 6+ in 1985-86 .
implemented from 1985-86. |

Anganwadis

What is the total number of habitations with more than 300 population without primary schools/sections within one kilometre.

40 200

(please indicate the present position for 1983-84)

Of the number under 5 above, what is the number of habitations.

(a) Pre-dominantly inhabited by scheduled castes. Nil

(b) Pre-dominantly inhabited by Scheduled Tribes. Information not available.

7. The existing number of primary schools in the State.

<u>Urban Areas.</u>	<u>Rural Areas</u>		<u>Others.</u>	<u>Total</u>
	<u>Pre-dominantly inhabited S.C.</u>	<u>Pre-dominantly inhabited S.T.</u>		
(11)	(2)	(3)	(4)	(5)
112?	Nil	35	360	457

8. The number of new primary schools/sections proposed to be set up or set up in.

	<u>Schools</u>	<u>Sections</u>
1980-81 (Actuals)	16	-
1981-82 (Actuals)	20	25
1982-83 (Actuals)	50	19
1983-84 (Actuals)	32	-
1984-85 (Proposed)	56	-
1985-86 (Proposed)	40	-
1985-90	200	-

9. If the locations of the new primary schools/sections have been decided upon in accordance with the data of the Fourth Educational Survey; if so, whether block-level mapping has been done. Yes.

10. If the NCERT programme of district/Block-Level Planning already started; if so, please indicate the steps taken and proposed to be taken.
- State does not have community Development Blocks.
The NCERT proposed for District Level planning has been adopted and provision of schooling facilities is done on the same pattern.

MIDDLE SCHOOLS

11. What is the total number of habitations with more than 500 population without middle schools/sections within 3 kilometres.
- 45 113

(please indicate the present position for 1984-85)

12. Of the number under 11 above, what is the number of habitations :

(a) Pre-dominantly inhabited by Scheduled Castes.

State does not have habitations inhabited pre-dominantly by the S.C. population.

(b) Pre-dominantly inhabited by Scheduled Tribes.

4 17

13. The existing number of middle schools in the State.

Urban Areas	Rural Areas		Others	Total
	Pre-dominantly inhabited by S.C.	Pre-dominantly inhabited by S.T.		
1	2	3	4	5
3	Nil	11	77	91

14. The number of new middle schools/sections proposed to be set up or set up in :

	<u>Schools</u>	<u>Section-S</u>
1980-81 (Actuals)		5
1981-82 (Actuals)		7
1982-83 (Actuals)		11
1983-84 (Actuals)		11
1984-85 (Actuals) & Proposed)		29
1985-86 (Proposed)		20
1985-90		100

15. If the locations of the new middle schools/sections have been decided upon in accordance with the data of the Fourth Educational Survey; if so, whether block-level mapping has been done.

Optimum use of Existing Schooling Facilities

16. Tick-mark following measures relating to optimum use of existing schooling facilities

- (a) Recruitment of teachers on the basis of training Yes
- (b) Shorter duration of instruction in primary classes, particularly in classes I-III. Yes No
- (c) Use of double shifts. Yes (In urban school only),
- (d) Increase in the teachers pupil ratio. Yes

Enrolment and their Targets-Formal System

If in the Sixth Plan for 1980-85 and Annual Plan for 1985-86, the Fourth All India Educational Survey data have been used as the base on which actuals and proposals have been framed ; if so, indicate the year-wise enrolments and targets in figures in actual and enrolment ratio within parenthesis as in the table below :-

Enrolment Ratio within brackets) (Figures in Actuals)

	1981-82			1982-83			1983-84		
	Actuals	T	B	Actuals	T	B	Actuals	T	
<u>Primary (Classes I-V)</u>									
a) All	26147	18557	44704	28781	20852	49633	31562	25140	54702
	(131.89)	(94.81)	(113.47)	(140.95)	(103.44)	(122.32)	(150.07)	(111.44)	(10.88)
b) S.C.	1587	1179	2766	1811	1359	3170	1970	2402	3432
	(8.01)	(6.02)	(7.02)	(8.87)	(6.74)	(7.81)	(9.37)	(7.00)	(8.21)
c) S.T.	6310	4569	10879	6454	4745	11199	7006	5525	13011
	(31.83)	(23.34)	(27.61)	(31.60)	(23.39)	(31.60)	(35.79)	(26.61)	(31.13)
<u>Middle (Classes VI-VIII)</u>									
a) All	5593	3006	8599	6346	3703	10049	7286	4423	11709
	(47.63)	(25.88)	(36.81)	(52.46)	(30.95)	(41.76)	(58.48)	(35.89)	(47.24)
b) S.C.	226	134	360	240	173	413	298	190	488
	(1.92)	(1.15)	(1.54)	(1.98)	(1.45)	(1.72)	(2.39)	(1.54)	(1.76)
c) S.T.	1215	812	2126	1470	993	2463	1734	1193	2927
	(11.19)	(6.99)	(9.10)	(12.15)	(8.30)	(10.74)	(13.92)	(9.68)	(11.81)

1984-85
Actuals/ Proposed

1985-86
Proposed

1985-90
Proposed

	1984-85			1985-86			1985-90		
	Actuals	T	B	Actuals	T	B	Actuals	T	
<u>Primary (Classes I-V)</u>									
a) All	34982	25839	60821	35000	28600	63600	32000	26000	58000
	(161.71)	(120.82)	(141.28)	(159.27)	(117.68)	(137.43)	(131.41)	(96.54)	(113.10)
b) S.C.	2200	1600	3800	2100	1600	3700	1900	1500	3400
	(10.17)	(7.48)	(8.83)	(6.00)	(5.59)	(5.82)	(5.94)	(5.77)	(5.86)
c) S.T.	8350	6150	14500	8300	6800	15100	7500	6200	13800
	(38.6)	(28.76)	(33.68)	(23.71)	(23.78)	(23.74)	(23.75)	(23.85)	(23.79)
<u>Middle (Classes VI-VIII)</u>									
a) All	8102	5321	13423	8800	7200	16000	21500	17500	39000
	(63.14)	(42.92)	(52.59)	(66.74)	(59.71)	(63.38)	(147.46)	(130.97)	(139.43)
b) S.C.	335	215	550	400	300	700	1100	900	2000
	(2.61)	(1.69)	(2.15)	(4.55)	(4.17)	(4.38)	(5.12)	(5.14)	(5.13)
c) S.T.	1925	1325	3250	2100	1700	3800	5100	4200	9300
	(15.0)	(10.44)	(12.73)	(23.86)	(23.61)	(23.75)	(23.72)	(24.0)	(23.85)

10. If the NCERT programme of district/Block-Level Planning already started; if so, please indicate the steps taken and proposed to be taken. State does not have community Development Blocks. The NCERT proposed for District Level planning has been adopted and provision of schooling facilities is done on the same pattern.

MIDDLE SCHOOLS

11. What is the total number of habitations with more than 500 population without middle schools/sections within 5 kilometres. 113

(please indicate the present position for 1984-85)

12. Of the number under 11 above, what is the number of habitations :

(a) Pre-dominantly inhabited by Scheduled Castes. State does not have habitations inhabited pre-dominantly by the S.C. population.

(b) Pre-dominantly inhabited by Scheduled Tribes. 4 17

13. The existing number of middle schools in the State.

Urban Areas	Rural Areas			Total
	Pre-dominantly inhabited by S.C.	Pre-dominantly inhabited by S.T.	Others	
1	2	3	4	5
3	Nil	11	77	91

14. The number of new middle schools/sections proposed to be set up or set up in :

	<u>Schools</u>	<u>Section-S</u>
1930-81 (Actuals)		5
1981-82 (Actuals)		7
1982-83 (Actuals)		11
1983-84 (Actuals)		11
1984-85 (Actuals) & Proposed)		29
1985-86 (Proposed)		20
1985-90		100

15. If the locations of the new middle schools/sections have been decided upon in accordance with the data of the Fourth Educational Survey; if so, whether block-level mapping has been done.

Optimum use of Existing Schooling Facilities

16. Tick-mark following measures relating to optimum use of existing schooling facilities

- | | |
|--|-------------------------------|
| (a) Recruitment of teachers on the basis of training | Yes |
| (b) Shorter duration of instruction in primary classes ,particularly in classes I-III. | Yes No |
| (c) Use of double shiftes. | Yes (In urban schools only) , |
| (d) Increase in the teachers pupil ratio. | Yes |

Enrolment and their Targets-Formal system

7. If in the Sixth Plan for 1980-85 and Annual Plan for 1985-86, the Fourth All India Educational Survey Data have been used as the base on which actuals and proposals have been framed; if so, indicate the year-wise enrolments and targets in figures in actual and enrolment ratio within parenthesis as in the table below:-

Enrolment Ratio within brackets) (Figures in Actuals)

	1981-82				1982-83				1983-84			
	Actuals		T	B	Actuals		T	B	Actuals		T	
<u>Primary (Classes I-V)</u>												
a) All	26147	18557	44704	28781	20852	49633	31562	23140	54702			
	(131.89)	(94.81)	(113.47)	(140.95)	(103.44)	(122.32)	(150.07)	(111.44)	(10.88)			
b) S.C.	1587	1179	2766	1811	1859	3170	1970	2402	3432			
	(8.01)	(6.02)	(7.02)	(8.87)	(6.74)	(7.81)	(9.37)	(7.01)	(8.21)			
c) S.T.	6310	4569	10879	6454	4745	11199	7006	5525	13011			
	(31.83)	(23.34)	(27.61)	(31.01)	(23.39)	(31.60)	(35.79)	(26.61)	(31.13)			
<u>Middle (Classes VI-VIII)</u>												
a) All	5593	3006	8599	6346	3703	10049	7286	4423	11709			
	(47.63)	(25.88)	(36.81)	(52.46)	(30.95)	(41.76)	(58.48)	(35.89)	(47.24)			
b) S.C.	226	134	360	240	173	413	298	190	488			
	(1.92)	(1.15)	(1.54)	(1.98)	(1.45)	(1.72)	(2.39)	(1.54)	(1.76)			
c) S.T.	1315	812	2126	1470	993	2463	1734	1193	2927			
	(11.19)	(6.99)	(9.10)	(12.15)	(8.30)	(10.74)	(13.92)	(9.68)	(11.81)			

1984-85
Actuals/ Proposed

1985-86
Proposed

1985-90
Proposed

	1984-85				1985-86				1985-90			
	Actuals/ Proposed		T	B	Proposed		T	B	Proposed		T	
<u>Primary (Classes I-V)</u>												
a) All	34982	25839	60821	35000	28600	63600	32000	26000	58000			
	(161.71)	(120.82)	(141.28)	(159.27)	(117.68)	(137.43)	(131.41)	(96.54)	(113.10)			
b) S.C.	2200	1600	3800	2100	1600	3700	1900	1500	3400			
	(10.17)	(7.48)	(8.83)	(6.00)	(5.59)	(5.82)	(5.94)	(5.77)	(5.86)			
c) S.T.	8350	6150	14500	8300	6800	15100	7500	6200	13800			
	(38.6)	(28.76)	(33.68)	(23.71)	(23.78)	(23.74)	(23.75)	(23.85)	(23.79)			
<u>Middle (Classes VI-VIII)</u>												
a) All	8102	5321	13423	8800	7200	16000	21500	17500	39000			
	(63.14)	(42.92)	(52.59)	(66.74)	(59.71)	(63.38)	(147.46)	(130.97)	(139.43)			
b) S.C.	335	215	550	400	300	700	1100	900	2000			
	(2.61)	(1.69)	(2.15)	(4.55)	(4.17)	(4.38)	(5.12)	(5.14)	(5.13)			
c) S.T.	1925	1325	3250	2100	1700	3800	5100	4200	9300			
	(15.0)	(10.44)	(12.73)	(23.86)	(23.61)	(23.75)	(23.72)	(24.0)	(23.85)			

18. Indicate the coverage through non-formal part-time education as in the table below:

	1983-84 (Actuals)			1984-85 (Actuals) / Proposed			1985-86 (Proposed)			1985-90 (Proposed)		
	No. of Cent- res	Coverage			No. of Cent- res	Coverage			No. of Cent- res	Coverage		
		B	G	T		B	G	T		B	G	T
<u>PRIMARY</u>												
a) All	2526	1685	4211	3235	2730	5965	600	400	1000	3600	2400	6000
b) S.C.	76	50	126	- N.A. -			30	20	50	180	120	300
c) S.T.	379	253	632	547	546	1193	120	80	200	720	480	1200
<u>MIDDLE</u>												
a) All	1605	1070	2675	2105	1240	3345	1050	450	1500	6300	2700	9000
b) S.C.	48	32	80	- N.A. -			50	25	75	315	135	450
c) S.T.	240	161	401	421	248	669	215	85	300	1260	540	1800

19. Please indicate the location of the centres set up or proposed to be set up in the table below :

Areas	No. of Centres						
	1980-81 (Actuals)	1981-82 (Actuals)	1982-83 (Actuals)	1983-84 (Actuals)	1984-85 (Actual/ proposed)	1985-86 (Proposed)	1985-90 (Proposed)
(a) Urban Slums							
(b) Urban-other than slums				7	7		
(c) Rural Predominantly inhabited by <u>S.C.</u>				Nil	Nil		
(d) Rural Predominantly inhabited by <u>S.T.</u>				81	81		
(e) Rural-other low-literacy/backward				25	25		
(f) Rural-Other than (c), (d) & (e)				287	287		
Total				400	400		

20. Please indicate the new textbooks/learning materials/teachers' guide brought out and/or proposed to be brought out in print or otherwise for use in non-formal education centres, as in the table below :-

Year	Textbooks		Other Learning Materials		Guides	
	No. of Titles	No. of copies of each title	No. of Titles	No. of copies of each title	No. of titles	No. of copies of each title
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1980-81						
1981-82						
1982-83 (actuals)			No textbooks/learning materials/ teacher's guides have so far been brought for use in non formal education centres.			
1983-84 (actuals)						
1984-85 (Actuals/ Proposed)						
1985-86 (Proposed)						
1985-90 (Proposed)						

21. Principles/Criterion of selecting areas for starting non-formal education centres. NFE centres are set up in areas where ratio of dropouts and non-scholars in high and a minimum number 10 learners for primary and 5 learners for middle stage Edn. are available.
22. If the State Government has considered the suggestion of multiple-point entry at any class at the elementary stage; if so, the stage of consideration and by when this important reform is proposed to be introduced. Multiple-point entry scheme is proposed to be introduced during the Seventh Plan in the primary stage.

No Detention Policy

23. If the suggestion of 'no detention' in any class up to class VIII has been considered by the State Govt.; if so the stage of consideration and whether the State has made sufficient preparations for periodic assessment and evaluation with remedial teaching. The policy of no detention up to class VIII is under active consideration of the Government. It will introduced from 1985. If preparation is yet to be started.

Incentives Programmes:

- 24 (a) The estimated number of children in the age-group 6-11 (Primary) stage below the poverty line. Information is not available.
- (b) If possible, the estimated number of children of agricultural labourers in the State. Information is not available.

25.* Coverage : Please indicate the coverage under incentive programme as in the table below :-

(A)	1982-83 (Actuals)			1983-84 (Actuals)			1984-85 (Actuals)			1985-86 (Proposed)			1986-87 (Actuals)			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
<u>Free Text-books & stationery</u>	Textbooks subsidized at the rate of 50 percent are supplied to all students up to class XII. Free textbooks supply scheme at primary stage has been introduced from 1983-84. Free textbooks are supplied to students of classes I-XII belonging to S.C. community.															
(a) All	32078	20852	52660	33824	22479	56300	37546	25667	63211	41318	28707	70025	45809	32528	78337	
(b) S.C.	1761	1217	2978	1869	1349	3218	2119	1573	3692	2345	1682	4027	2623	1849	4472	
(c) S.T.	6945	4758	11706	8199	5707	13906	8488	6088	14576	9720	7052	16772	10847	7855	18696	
				1985-86			1985-90									
				Boys	Girls	Total	Boys	Girls	Total							
(a) All				46800	37700	84500	60400	48000	108500							
(b) S.C.				2600	1970	4570	3205	2555	5760							
(c) S.T.				11080	8970	20050	14350	11450	25800							
<u>Free Uniform</u>																
(a) All	Free uniform incentive scheme is under consideration of the Government.															
(b) S.C.																
(c) S.T.																
<u>Attendance Scholarship</u>																
(a) All	Attendance scholarship is under consideration of the Government.															
(b) S.C.																
(c) S.T.																
<u>Midday Meal</u>																
(a) All	Midday meal scheme is being implemented by the Health Department for the benefit of pre-school and primary level children.															
(b) S.C.																
(c) S.T.																

* Please indicate the coverage under the programmes of each State Department separately, if departments other than Education also operate such programmes. Please attach separate sheets, if necessary, for giving complete information.

B. Coverage under MDM programme through CARE assistance and State Programmes

	1980-81 (Actuals)			1981-82 (Actuals)			1982-83 (Actuals)			1983-84 (Actuals)			1984-85 (Proposed/ Actuals)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Under CARE All assisted poor C.C. Programme															
Under State A.I.	25382	17177	42559	26147	12557	38704	28781	20852	49633	31562	23140	54702	34982	25839	60821
Govt. Pro. S.C.	1545	1078	2623	1587	175	2762	1011	1359	3170	1970	1462	3432	2200	1600	3800
S.T.	5455	3811	9266	6310	4569	10879	6454	4745	11199	7486	5515	13001	8350	6150	14500
				1985-86 (Proposed)			1985-90								
All	58000			55000	29500	84500	32000	26000	58000						
S.C.				2100	1500	3600	1900	1500	3400						
S.T.				8300	6000	14300	7600	6200	13800						

Please indicate the name of the State Department who is operating such programme.

Health & Family Welfare Department.

Note :- Also please indicate yearwise allocation and actual expenditure on MDM separately under State Programme as well as CARE Programme.

26. Which State Department is directly administering elementary education for

- (i) Scheduled castes State Education Department
- (ii) Scheduled tribes
 - (a) in sub-plan Areas State Education Department
 - (b) in other than sub-plan areas.

27. Is there any machinery for coordinating and converging efforts for elementary education for S.C. and S.T. between the various departments; if so, what is the machinery and how coordination is achieved.

SC/ST Welfare Deptt. provides scholarships to SC/ST students on the basis of means. State Planning Department facilitates coordination between the Education and SC/ST Welfare Department.

Physical Facilities - school Buildings

28. The number of 'most unsatisfactory' structures of primary schools (please indicate the present position for (1984-85).

Most Unsatisfactory

<u>Kutchcha</u>	<u>Thatched Huts</u>	<u>Tents</u>	<u>Open Space</u>	<u>Total</u>
888	1174	15	Nil	2077

29. If the Plan has proposed replacement of the 'most unsatisfactory' structures by durable ones; if so, the phasing of the programme during 1985-90 and the estimated year by which all the existing 'most unsatisfactory' structures are likely to be replaced.

The existing backlog of unsatisfactory structures is likely to be cleared by the 2000 AD provided adequate funds are made available. About 20-30% of the backlog of most unsatisfactory structures will be covered during the Seventh Plan.

30. Whether the State has taken advantage of NREP (National Rural Employment Programme) in constructing primary/middle school buildings, if so, since which year and how many buildings have been constructed under NREP (give the year-wise number of buildings constructed as in the table below :

<u>Year</u>	<u>No. of classrooms constructed or Proposed.</u>	
	<u>Primary</u>	<u>Middle</u>
1982-83	60	
1983-84	46	
1984-85	85	

31. Please also indicate the cost per classroom giving the breakup of expenditure met from under NREP and supplemented by the Education Deptt.

<u>NREP Share</u>	<u>Education Deptt. Share</u>	<u>Total cost per classroom</u>
Rs. 38,000	Nil	Rs. 38,000

32. What is the agency looking after the construction of primary schools buildings-Tick-mark the one applicable to the State.

(a) State P.W.D.

(b) Local body

(c) Any other construction agency (please specify). Rural Development Deptt.

33. The estimated cost of constructing a durable classroom. Rs.0.35 lakhs/room (Ekra)
Rs.0.50 lakhs/room (RCC)

34. Furniture/Equipment

(i) The number of primary schools/ classes	No. already covered or proposed by providing the essential equipment/ furniture		No. already covered during 1985-86
	1983-84	1984-85	
(a) Without blackboards	10	15	330
(b) Without chairs/tables for teachers	5	10	475
(c) Without cupboards/ almirah	9	12	540
(d) Without mats/furniture for seating students	87	50	550
(ii) If the above figures are based on the data of the Fourth All India Educational Survey for 1978-79; if not, please indicate the basis.	Based on the Survey of Backlog of Physical Facilities conducted by the Department in 1983-84.		
(iii) If the Plan includes providing for doing away with the backlog of the above items; if so, their phasing during Sixth Plan.	Clearance of backlog of physical facilities during the Seventh Plan was phased in keeping with the resource available. During the Sixth Plan only 5 percent of the backlog of physical facilities could be cleared. Clearance of the backlog of physical facilities during the Seventh Plan will be phased in keeping with the resource provided by the Planning Commission.		

Teacher and Teacher Competence :

- 35 . How many single teacher schools are there in the State/Union Territory, (please give the present position for 1983-84. 56
36. Is there any proposal to convert the single-teacher schools in to the least two-teacher schools; if not, whether for a cluster of single-teacher schools additional teacher is proposed to be given and if so, the norms there of and
 Yes, there is proposal to convert these 56 single-teacher schools in to two teacher schools in 1985-86.
- (i) number of 1-teacher schools already converted in to 2-teacher schools and 157 during 1980-83 to 1984-85.
- (ii) number of additional leave reserve teachers for a cluster of schools. Scheme does not exist.
37. Number of existing teachers in 1983-84 and how many of them have been trained
- | | Number of teachers | | | No. of trained teachers both in figures and as percentage of the total number | No. to be trained in | |
|-------------|--------------------|-------|-------|---|----------------------|---------|
| | Man | Woman | Total | | 1984-85 | 1985-90 |
| (a) Primary | 1856 | 851 | 2707 | 1346(49.72%) | - | 1361 |
| (b) Middle | 561 | 228 | 789 | 218(27.63%) | - | 571 |
38. Number of under qualified teachers in 1983-84 No. made or to be made qualified in 1984-85 No. to be made qualified in 1985-86 No. to be made qualified in 1985-90
- | | | | | |
|-------------|-----|---|----|-----|
| (a) Primary | 755 | - | 30 | 400 |
| (b) Middle | Nil | - | - | - |

39. What is the strategy of the State/Union Territory to do away with the problem of untrained and under-qualified teachers.
- (a) Education Department will be organising Crash Teacher's training programme during winter vacation.
 - (b) New TTI will be set up and intake capacity of existing TTI will be increased.
 - (c) Underqualified primary teachers have been registered with the Director, Open School Programme.
40. Number of TTIs
- (a) For primary teachers One only
 - (b) For teachers of middle schools. The training facilities for graduate teachers are not available
41. Is the training capacity
- (a) Sufficient x
 - (b) Insufficient or Insufficient
 - (c) Over-sufficient ?x
42. Has the State Plan provided for inservice training of existing teachers; if so, how many courses have been held during '82-83 and proposed for 1983-84 for
- (a) Primary teachers, and 1 course
 - (b) teachers of middle schools and in what aspects. No provision has been made for inservice training of teachers of the middle stage.
43. Has the revised teacher training curriculum recommended by NCERT been introduced in all the TTIs ? If, not in how many it has been introduced ?.
- It is proposed to introduce during the Seventh Plan, (1985-86)
44. Has it been considered that woman teachers should be recruited in greater numbers for elementary schools and pre-schools; if so, has any ratio between man and woman teachers to be recruited been fixed?.
- 1. All 165 pre-school teachers are women.
 - 2. 31% of teachers at the elementary stage is women. The number is likely to increase by 60% during Seventh Plan.
 - 3. For pre-schooly education the percentage of women teachers will be 100.

Monitoring

45. Has the State taken adequate steps to provide additional staff at the block, district and State level for regular monitoring of elementary education programmes including attendance and sending quarterly attendance returns to the NCERT; if not, what are the precise difficulties in this important measure.
- The Statistical machinery at the district level has not yet been setup. The district level machinery will be set up during 1985-86. Quarterly Attendance Returns are not being sent to the NCERT due to non-existence of statistical machinery at the district level.

Backward Areas

46. Has the State identified the backward areas either districts and or blocks that require special strategy for the programme of universalisation; if so, their numbers. Also indicate the important features of the special strategy.
- North District has been identified as tribal area. Special component plan is implemented for this area. Besides, Mangal District, identified as a tribal district, tribal pockets in other district have also been identified. Identification of other low literacy areas/pockets inhabited by backward communities have been identified. Priority will be accorded to these areas/pockets while providing/ extending primary & middle level educational facilities.

Community support

47. (i) Does each primary and middle school in the State/Union Territory have a school Committee; if not, whether instructions have been issued to set up such school committee for
- All primary schools including schools under the Govt. management are run under the supervision & control of the Gram Panchayats/School Managing Committees.
- (a) Delivering the no. of children in the catchment area of the school including no. enrolled and no. non-enrolled, Yes
- (b) mobilising community support in the provision of physical facilities, Community support is available only in terms of provision of land for primary schools only.

- (c) for removing apathy towards the education to the children and
 Community is conscious about the education of children but 30 to 40 percent of these do not attend school or dropout due to economic reasons.
- (d) to look after the programme of the school in attracting and retaining all children in the school or in non-formal centre.
 Community support has not been mobilised for this purpose.
- (47. (ii) How many primary and middle A.I. 457 primary schools schools have school committees or have school managing percent-teacher associations or any committee, similar bodies.?

Additional Information on SC's and ST's

48. Indicate the age-group population of SC's and ST's as in the table below :

1984-85						1984-85			
Age-Group -Population						Percentage of SC,ST population to the total age-group population			
6-11			11-14			6-11		11-14	
Boys	Girls	Total	Boys	Girls	Total	SC	ST	SC	ST
1	2	3	4	5	6	7	8	9	10
21418	23688	45106	12851	11752	24603	5.78	23.27	5.78	23.80

49. What is the total number of blocks having SC,ST population pre-dominantly ?.

(i) No. of blocks having predominantly SC population and

Nil

(ii) Name the district in which these blocks are situated.

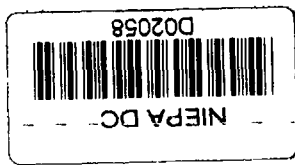
Not available

(iii) No. of blocks having predominantly ST population and

81 (Revenue-blocks)

(iv) Name the districts in which these blocks are situated.

In all the four districts Mangan(North), Namchi(South), Gangtok (East) and Gyalshing (West).



50. Which State Department administers the primary and middle schools in 49(2) & 49(4)? State Education Department.

51. No. of ashram (residential) schools

(a) For SC's Nil

(b) For ST's Nil

(c) Already set up for SC's & for ST's (a+b) Nil

(d) To be set up in 1984-85 for SC's & for ST's. One for SC and one for ST, predominantly for S.C.

52. Give the breakup of the existing ashram schools according to the level of education offered in the schools.

(i) For SC's primary-middle (including primary) and secondary (including primary and middle) Nil

(ii) For ST's Primary-Middle (including primary) and Secondary (including Primary and middle). Nil

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