

ELEMENTARY TEACHER EDUCATION IN RAJASTHAN

D04272

State Technical Systems Unit,
National Institute of Educational
Planning and Administration
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Introduction

Primary Education in Rajasthan gained proper consciousness and awareness after the enactment of Indian constitution in 1951 where in the guarantee of free and compulsory elementary education was provided to the children of the nation. Since then Rajasthan has seen a great phase of expansion of primary level institutions. Although Rajasthan is a land which has got several difficult approachable areas including desert, hilly and tribal areas, the State Education Department has attempted to bring school education within the easy access of the rural child with a target to make schools available even in small villages and hamlets having the population of 250 people. As a result there are 25093 primary and 6587 Upper Primary schools in rural area, and 1489 Primary and 1018 Upper Primary schools in urban areas (as on 30.9.86) About 1.29 lakhs teachers, which include the number of teachers working in Govt., voluntary and private institutions, are serving in the fold of primary Education.

There are 30 Elementary Teacher Training Institutions in the State which are Govt. institutions. Besides, 5 Institutions from voluntary and private sector serve the areas, of Pre-primary, Primary, craft, Linguistic Minority Languages, etc.

The National policy on Education 1986, stressing upon the need of consolidating efforts to reach the target of Universalization of Elementary Education till 1990 in respect of 6-11 age group and by 1995 in respect of 11-14 age group has envisaged the improvement of teacher education also. This spirit of the National policy has been reflected in the programme of action and particularly in the decision of establishing Institutes of Education and Training at District level.

The Perspective Plan of the State

Referring to the project reports of the newly proposed District Institutes of Education and Training, there is the Annexure IX which is the State Level proforma for perspective planning of Elementary Teacher Education. Following are some of the determiners upon which the figures are based and recorded in the proforma.

- (2)
1. The Enrolment figures for 1986-87 are as they stand on 30.9.86 while the target Enrolment is recorded as it was envisaged for the end of the 7th plan. So far as the projection of 1995 is concerned it is based on the report published by ~~Raj~~ planning (Man power) Department Rajasthan.
 2. As far the Teacher-pupil Ratio, Enrolment data is the total of the age groupwise data i.e. 6-11 and 11-14 years age group. The total number of teachers are institution wise as the data in the Directorate is available in this form only.
 3. The Targets of Cent percent enrolment regarding 6-11 years age group till 1990 and of 11-14 years age group till 1995 have been mentioned as direction mentioned in the NPE 86.
 4. The organigram of the administration and management of elementary teacher Education reflects the present status. The project report of DIETs mention that the DBEs will take care of supervision and control of DIETs Ultimately. Till then the Director, Primary & Secondary Education, Rajasthan will perform this function. The final organogram would emerge after the establishment of DIETs and DBEs in the State.
 5. Adult Education, Non Formal Education data are supplied by Director AE & NFE Rajasthan.

ANNEXURE VIII

SUGGESTED METHODOLOGY FOR ESTIMATION OF AVERAGE ANNUAL REQUIREMENTS OF TEACHERS FOR ELEMENTARY SCHOOLS AND OF INSTRUCTORS AND SUPERVISORS FOR ADULT AND NON-FORMAL EDUCATION WHO WOULD NEED TO BE RECRUITED

Estimation to be done for State/UT as a whole and for those districts where DIETs are to be established)

Part I: Average Annual Requirement of Elementary School Teachers

Slages	I-V (Primary)	VI-VIII (Middle/Upper Primary)	I-VIII (Elementary)
1	2	3	4
<u>Distprep: Additional Enrolment</u>			
11.1 Enrolment in 1986-87	46.38	11.59	57.97 Lakhs
11.2 Estimated Enrolment in 1989-90 (as per 7th plan target especially of complete coverage of children in 6-11 age group)	66.15	15.60	81.95 Lakhs
11.3 Enrolment in 1994-95 (Proposed Target of 8th plan especially in the light of complete coverage of children in 6-14 age group)	100.22	34.76	134.98 Lakhs
11.4 Estimated Additional Enrolment during-			
a) 1987-90 (1.2)-(1.1)	19.77	4.01	23.78 Lakhs
b) 1990-95 (1.3)-(1.2)	34.07	19.16	53.23 Lakhs
11.5 Out of the above estimated additional enrolment, prortion expected to be covered under the non-formal system-			
a) Coverage as a percentage of 1.4			
i) 1987-90	26%	-	26%
ii) 1990-95	22%	-	22%

b) Coverage in numerical terms, out of 1.4

i) 1987-90	5.14	-	5.14 Lakhs
ii) 1990-95	7.50	-	7.50 Lakhs

1.6 Estimated not Additional enrolment in formal education system i.e. in schools, during:-

a) 1987-90 (1.4)(a)-(1.5)(b)(i)	14.63	4.01	18.64 Lakhs
b) 1990-95	26.57	19.16	45.73 Lakhs

2nd Step: Requirement of Teachers for Additional enrolment under formal system:

2.1 Teacher-Pupil Ratios

a) 1986-87 (Actual)	1:67	1:17	1:42
b) 1987-90 (as per 7th plan norms)	1:84	1:25	1:54
c) 1990-95 (as per state norms of 7th plan norms)	1:84	1:25	1:54

Note:- The enrolment figures are according to age groups and number of teachers is Institution wise.

2.2 Estimated Requirement of Teachers for additional enrolment under formal system, (by dividing addl. enrolment given in (2.1) for respective years

a) during 1987-90	17416	16040	33456
b) 1990-95	31630	76640	108270

2.3 Estimated Average annual requirement of teachers for additional enrolment (by dividing the no of Additional Teachers giving in 2.2(a) for 1987-90 by three and that for 1990-95 given in 2.2(a) by five)

a) during 1987-90	5805	5347	11152
b) 1990-95	6326	15328	21654

3rd Step: Requirement of Teachers on account of attrition (deaths, resignations, retirement etc.)

3.1	Total number of teachers (1986-87)		129541
3.2	Assumption about percentage annual attrition rate of teachers (actual based on average of last three years or, in the absence of actual data, 2.0% of total)		2590
3.3	Estimated average annual requirement of teachers on account of attrition as per rates assumed in 3.2 on total number of teachers in 1986-87 (3.1)		2590

4th Step: Estimated total average annual requirement of Teachers

4.1	During 1987-90 (2.3)(a) + 3.3	11152+2590	*	13742
4.2	During 1990-95 (2.3 (b)+ 3.3)	21654+2590	*	24244

Part II: Average Annual Requirement of Instructors and Supervisors for Non-Formal Education

Steps	Primary	Middle/ Upper Primary	Elementary (Pry 6 Middle)
1	2	3	4

1st Step: Enrolment under Non-formal Education-

1.1	Enrolment in NFE in 1986-87	3.84	-	3.84 Lakhs
1.2	Out of total estimated additional enrolment during 1987-95, estimated additional enrolment under NFE in accordance with item in Part I above			
	a) during 1987-90	15.39	-	15.39 Lakhs
	b) during 1990-95	36.60	-	36.60 Lakhs

(4)

- 1.3 Estimated average annual additional enrolment under NFE during
- a) 1987-90 5.13 Lakhs
(By dividing by 3, item No 1.2 (a) above)
 - b) 1990-95 7.32 Lakhs
(By dividing by 5, item No. 1.2(b) above)

2nd Step : Estimated Requirements of Instructors

- 2.1 Instructor: Pupil Ratio under NFE
- a) 1986-87 (Actual) 1:34
 - b) during 1987-90 (as per State 7th Plan or central Scheme norms) 1:30
 - c) during 1990-95 (as per State 7th plan or Central Scheme norms) 1:30
- 2.2 Estimated Annual Requirement of Instructors
- a) Actual No of Instructors in 1986-87 11166
 - b) Estimated Annual Requirement during 1987-90 17100
(By dividing item 1.3(a) by I:P Ratio given in item 2.1(b))
 - c) Estimated Annual Requirement during 1990-95 24400
(By dividing item 1.3(b) by I:P Ratio given in item 2.1(c))

3rd Step : Estimated Requirement of Supervisors

- 3.1 Supervisor-Instructor Ratio 1:50
- A) 1986-87 (Actual)
 - b) 1987-90 (as per State 7th plan or Central Scheme norms) 1:8
 - c) 1990-95 (as per State 7th Plan or Central Scheme norms) 1:8

Note:- Instead of Supervisors each PRERAK will be assigned the duty for 8 Centres.

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3.2 Estimated Annual Requirement of Supervisors	
a) Actual No. of Supervisors in 1986-87	223
b) Estimated Annual Requirement during 1987-90 (by dividing item 2.2(b) by S:I Ratio given in 3.1(b))	2137
c) Estimated Annual Requirement during 1990-95 (By dividing item 2.2(c) by S:I Ratio given in 3.1(c))	3050

PART III:- Average Annual Requirement of Instructors and Supervisors for Adult Education

1st Step : Learners under Adult Education

1.1 Actual Number in 1986-87	4.19 Lakhs
1.2 Average number of learners to be covered under Adult Education Programme every Year during 1987-90 as per 7Plan targets for Adult Education	4.68 Lakhs
1.3 Estimated number of illiterates in 15-35 age-group by 1989-90 after taking into account efforts made during 7th plan	6.10 Lakhs
1.4 Projected average number of learners to be covered every year under Adult Education Programmes during 8th Plan i.e. 1990-95 (by dividing item (1.3) by 5)	1.22 Lakhs

2nd Step : Estimated Requirement of Instructors

2.1 Instructor-Learner Ratio under AR:	
a) 1986-87 (Actual)	1:31
b) 1987-90 (as per State 7th Plan or Central Scheme norms)	1:30
c) 1990-90 (as per State 7th plan or Central Scheme norms)	1:30
2.2 Estimated Annual Requirement of Instructors	
a) Actual No. of Instructors in 1986-87	14410
b) Estimated Annual Requirement during 1987-90 (by dividing item 1.2 by I:L Ratio given in 2.1(b))	15610

(6)

c) Estimated Annual Requirement
during 1990-95 (By dividing item
1.4 by I:L Ratio given in 2.1(c)) 20300

3rd Step : Estimated Requirement of Supervisors

3.1 Supervisor-Instructors Ratio

a) 1986-87 (Actual) 1:30
b) 1987-90 (as per State 7th
Plan or Central Scheme Norms) 1:8
c) 1990-95 (as per State 7th
Plan or Central Scheme Norms) 1:8

3.2 Estimated Annual Requirement of Supervisors

a) Actual No. of Supervisors in
1986-87 461
b) Estimated Annual Super Requirement
during 1987-90 by dividing item
2.2(b) by S:I Ratio given in 3.1(b) 1951
c) Estimated Annual Requirement
during 1990-95 by dividing item 2.2
(c) by S:I Ratio given in 3.1(c) 2537

(9)

NUMBER OF TEACHERS

30.9.1986

District	Primary	Upper-primary	Total
1. Ajmer	3393	3139	6532
2. Alwar	3517	3661	7178
3. Jaipur	6197	7044	13241
4. Bharatpur	2651	2826	5477
5. Dholpur	1059	0950	2009
6. Jodhpur	3497	3460	6957
7. Pali	2180	2122	4302
8. Nagor	2702	2628	5348
9. Sirohi	0893	0912	1805
10. Jalor	1064	1298	2362
11. Barmar	1387	1758	3145
12. Jaisalmer	0508	0506	1014
13. Udiapur	4306	4542	3848
14. Bhilwara	2316	2314	4630
15. Chitorgarh	2213	2464	4677
16. Banswara	1658	2796	4454
17. Dungarpur	1397	1464	2861
18. Kota	3563	3396	6959
19. Bundi	1234	1198	2432
20. Jhalawara	1473	1298	2771
21. Tonk	1386	1623	3009
22. Sawai Madhopur	2765	2651	5416
23. Bikaner	1905	1952	3857
24. Churu	1712	2180	3892
25. Sikar	2460	2629	5089
26. Jhunjhunu	2427	2268	4695
27. Ganganagar	3216	3859	7075
	<u>62811</u>	<u>66444</u>	<u>129541</u>

District-Wise Break-up of Enrolment based on 30.9.1986

District	Primary	Upper-primary	Total
1. Bikaner	114420	26031	140451
2. Churu	133002	34511	167513
3. Ganganagar	223821	64751	288572
4. Jhunjhu	192207	59388	251595
5. Sikar	181682	55632	237314
6. Ajmer	186762	54153	241265
7. Alwar	246789	78342	325131
8. Bharatpur	175421	57906	233327
9. Dholpur	73351	17726	91077
10. Jaipur	434809	144406	679215
11. Barmer	114658	21519	136177
12. Jaisalmer	30677	4069	35646
13. Jalore	95889	18094	113983
14. Jodhpur	192248	62438	244686
15. Pali	168985	38414	207399
16. Nager	217409	50208	267617
17. Sirohi	66511	16512	83023
18. Bundi	72486	17737	90223
19. Jhalawara	87220	21865	109075
20. Kota	218502	62568	281070
21. SawaiMadhopur	182090	63954	246044
22. Tonk	90887	23559	114346
23. Banswara	129175	21370	150645
24. Bhilwara	133182	35433	168615
25. Chittorgarh	135811	33957	199768
26. Dungarpur	92951	17738	110689
27. Udiapur	263396	85231	348627
	<u>4254331</u>	<u>1158662</u>	<u>5412993</u>

ANNEXURE IX

STATE/UT LEVEL PROFORMA FOR PERSPECTIVE PLANNING OF
ELEMENTARY TEACHER EDUCATION (INCLUDING ESTABLISHMENT
OF DIETs)

PART- I : BASIC INFORMATION

A. Basic Statistics :-

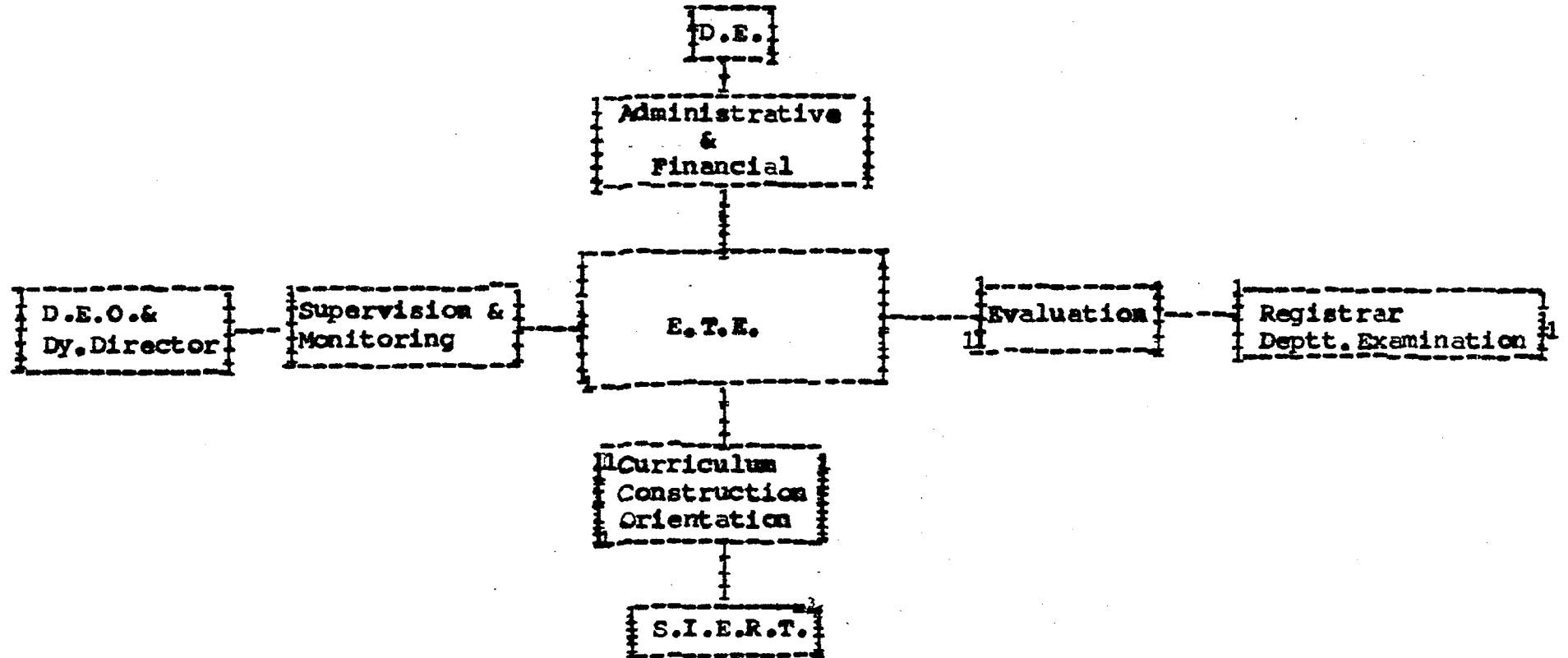
A.1 Name of the State	Rajasthan
A.2 Population(1981) (i) Total	34261862
(ii) Percentage of (a) SC=	17.04
(b) ST=	12.21
A.3 Number of Districts	28
A.4 Number of Blocks	237
A.5 Literacy Rate (1981) Male	36.30
Femal	11.04
Overall	24.36
A.6 Number of Elementary Schools and AE/NFE Centres in the State/UT in 1986-87 (30.9.86)	

Type of Institution	No of Institutions managed by			Number of Institutions exclusive for Girls out of the in Col. 4
	Govt.	Non-Govt.	Total	
1	2	3	4	5
a. Primary Schools/ Sections	26723	1448	28171	1508
b. Middle(Upper Primary) School/ Sections	7278	871	8149	1018
Total Elementary Schools(a+b)	34001	2319	36320	2526
c. Non-Formal Education Centres	9665	934	10599	3427
d. Adult Education Centres	11700	923	12623	5094

A.7 Enrolment Trends

	1986-87	1989-90 (7th plan Target)	1994-95 (Proposed/Contemplated 8th plan Targets)
	1	2	3
<u>a. Enrolment in Schools</u>			
i) I-V Class	42.54	50.76	63.42 lakhs
ii) VI-VIII Classes	11.59	15.60	34.76 lakhs
iii) I-VIII Classes(i+ii)	54.13	66.36	98.18 lakhs
<u>b. Learners in Non-Formal Education System</u>			
i) Primary	3.84	15.39	36.60 lakhs
ii) Middle/Upper primary	-	-	-
iii) Total(i+ii)	3.84	15.39	36.60 lakhs
<u>c. Gross Enrolment Ratios (G.E.R.) (in percentage)</u>			

Organogram of E. T. E.



B.2 Please give the following information regarding the Pre-service training programme of Ele. School Teacher in the State/UT:

- a) Duration of Course Two Years
- b) Minimum prescribed Qualifications for admission Hr. Secondary Having five sub including English, Hindi & Ma in Secondary examination. There is relaxation in qualification for SC,ST & women candidates.
- c) Mode of selection of candidates for Admission to pre-service training (including for SC/ST/women candidates) Applications are invited, Merit is determined on the basis of the criteria set by the department. Selection is made and finalized by the selection committee. There is a provision of reserved seats for SC/ST and women. There is also qualification relaxation for SC/ST & women candidates.
- d) Are the course contents and design in accordance with NCTE guidelines? Yes
- e) If not, please give details for the deviation from the above guidelines x
- e) What is the role of SCERT in course design and formulation? The course is designed and formulated by SIERT, Rajasthan

B.3. What is the system of ~~pupil evaluation~~ ~~in the pre-service training course~~ fixing intake of ~~N~~ pre-service trainees for institutions of E.T.E. ? On the basis of district population

B.4. What is the system of pupil evaluation in the pre-service Training Course ? There is a provision of continuous internal assessment of the trainees, which is conducted in the respective institutions. The Registrar Departmental Examination, Bikaner, conducts examinations in theory and practical and awards certificates of the trainees. The procedure of evaluation is as follows:

B.5 What is the system of recruitment (Qualifications & selection procedure), training, posting and cadre management of Teachers in Govt. E.T.E.?

Qualification M.A.
Training B.Ed./M.Ed.
Selection procedure-50% teachers are promoted as lecture in various subjects on lecture in various subjects on the basis of seniority by Director, Primary & Secondary Education, Bikaner, Raj. 50% teachers are directly recruited by R.P.S.C. by conducting written test and interview.

Posting procedure

The Director, Primary and Secondary Education, Bikaner has delegated the power of posting/transferring the lecturers according to the demands of the pattern, thus determine of to Range Officers.

Cadre

There is no separate cadre for the teachers of E.T.E. moreover there is no specific training programmes for these teachers. Special selection rules for recruiting the teachers of E.T.E. are being prepared

B.6 What is the system of granting recognition and financial aid to, supervision of and fixing intake for non-governmental Institutions for E.T.E.?

As per Grant in aid rules.
Supervision - Range and Distt. level Officers supervise these institutions.
Intake- on the basis of Distt. population

B.7. Has the State Council of Teacher Education been set up? No.
If Yes, please give its membership, functions and a note regarding its activities in the last three years. -

B.8 What are existing arrangements for in-service training of elementary teachers Give a note on the duration and content of courses, method of selection of teachers and agency and system of conducting these programmes at state, District & Lower Levels. Also indicate rates of TA/DA paid to the participants in these courses. Kindly attach a brief note.

- Name of the Agency
- i) State Institutes of Educational Research & Training, Udaipur.
 - ii) R.T.C. Goverdhan Vilas, Udaipur
- Duration of the Training Programmes 28 days
 - Number of courses organised every Year 15
 - Number of teachers trained every year 1200
 - T.A./D.A.is given to the participating teachers according to state rules.
 - Course content of training programmes.-
 - Text book content analysis
 - Methodology of teaching various subjects
 - Development of teaching aids.
 - ~~Method~~ Evaluation and assessment
 - Method of selection of teachers for inservice training

The district education officers depute the teachers on the basis of criteria determined by the organizing agency. Besides the above programmes the district education officers and T.T.I's organise short term training courses for the elementary teachers, according to the local needs.

C. System of Training of AE & NFE functionaries

C.1 What are the organisational arrangements for pre-service and in-service training of AE and NFE functionaries at State and District levels ? Kindly attach a note.

Adult Education
Organisational Arrangements for Pre-service and inservice Training
 There is a State Level Resource Centre working under the Directorate of Non,ormal and Adult Education. The Resource Centre holds the training of P.O's, A.D.O's and supervisors. The training of District Adult Education officers is organized by the Directorate of A&E, Govt. of India.
 There is no provision of Pre-service training of these functionaries.

c.2. Kindly give a note on course contents, duration and agency responsible for conducting pre-service in-service training programmes for (i) AE and(ii) NFE function aries in the State.

Non-Formal Education
Organisational arrangements for pre-service and in-service training:
 At the state level there is a Joint Director Non-formal education working under the Directorate of non-formal and Adult Education. The Joint Director N.F.E. is the responsible officer for planning, execution, administration budgeting, monigoring and evaluation of the NFE programme in the state.

The State Institute of Educational Research & Training Raj. Udaipur is the responsible agency for preparing curriculum learning and training material and imparting training to NFE personnel.

The mode of training is in-service. There is no pre-service training for these persons.

D. System of Training of Heads of Elementary Schools.

What are the arrangements for pre-service and in service training of Heads of elementary schools, and concerned field officers of the Education Department, Kindly attach a brief note.

Heads of Elementary Schools :

(i) Pre-service training

The heads of primary Schools are appointed with a minimum qualification of Higher Secondary and a certificate course in elementary Teacher Education. The Elementary Teachers training Institutes in the state provide a two year certificate course training in teacher education which is an essential pre service qualification. Minimum qualification for the Head of upper primary school is to be trained graduate. Colleges of teacher Education provide B.Ed. training.

(ii) In-service Training

The following functionary serves as the field officers for primary education:-

Field Officers

The following functionary serves as the field officers for primary education:-

- a) Education Extension officer/
S.D.I's
- b) Senior Deputy D.E.O.
- c) Dy. D.E.O.
- d) Addl. D.E.O.

Pre-Service

All of the above officers are promoted from the teacher cadre in the state. Hence, they possess professional qualification of B.Ed. already.

In-service

is one week to weeks which covers the administration management and academic aspects.

E. Educational Technology

E.1 Production/Replication Facilities

Please give details of the facilities obtaining in the State/UT if any, for production/Replication of the following items of educational aids:-

1. Slides

A Little facility of preparing slides/film strips is available at Audio Visual Education Unit, Ajmer and SIERT Head quarter Udaipur. At the above places old cameras are available to photographs the slides. These cameras need to be replaced by latest ones and more accessories are needed for complete production, such as film strip printers and duplicators more over colour processing labs are to be established.

ii) Audio programmes

No facility of producing and replicating audio programmes is available in the state Education department.

iii) T.V. Programmes: Nil

iv) Video replication of T.V./Original Programms NIL

v) Films NIL

E.2 Instructional Facilities

Facility	No. of Elementary Schools	
	Possessing the facility in 1986-87	No. proposed to be provided facility be 1989-90 (7th plan Targets)
1. Radio	1150	35170
2. T.V.	1000	Phased programme proposed for 8th plan as given und
3. Other Audio-Visual equipment	NA	NIL
4. Language Lab.	NA	NA
5. Instructional computer facility	NA	NA

Note :- Till 1983 approximately 1150 primary school equiped with radio, Transisters after whic' expention was granted

Note 2:- The phased programme of equipping prim

Year	Schools	
	Primary	Upper Primary
1990-91	4000	2000
1991-92	5000	2000
1992-93	6000	2000
1993-94	7000	2000
1994-95	8000	2000
	30,000	10,000

E.3 Educational Broadcasting At present Radio authorities are producing educational programmes. Please give a brief note regarding present Curriculum based Schools radio and proposed arrangements for, broadcast is being conducted and coverage of educational for Elementary & Secondary levels. (Radio) broadcasts and tele- These programmes are of 20 minutes duration, besides there is a programme "Khula-Akash" for Non-Formal and Adult Education. The frequency of this programme is thrice a week and this programme is of 14 minutes duration.

There is no State E.T.V. programmes Telecasts at present.

In future Education at Radio & T.V. Programmes to be are proposed to be produced by educational authorities and will be broadcasted and telecasted by Radio and Doordarshan Station.

E.4 Please attach a brief Note giving other relevant information regarding the State level present and future programmes and organisational arrangements in the area of educational technology. The present status of educational broadcasting and telecasting has been covered under point E.3. The present status of computer Education is as follows.

Computer education courses are presently being offered in 59 Secondary and Higher Secondary Schools of the State under Computer Literacy and Studies in Schools. (CLASS) projects. These schools have been provided with micro-computers.

The following training/orientation programmes are at present being organised in the state:-

1. Radio script Writers Resource# persons training (1 week)
2. Radio script Writing Programmes
 Science (2 Week)
 Hindi (2 Week)
3. Radio user Teachers Training (1 day)
4. Orientation to Academic Cess Incharge (3 days)
5. Projected Aid workshop(slides & films strips) (2 weeks)
6. Screen Printing(mass production) (2 weeks)
7. Production of medels workshop(Three diamentional teaching aids) (2 weeks)
8. Paper reading on use of A.V.aids (2 weeks)
9. Guidance camps on preparation and use of A.V.Aids in upperPrimary Schools(district-wise) (6 days) (each progr)
10. Guidance camps forT.T.I.Instructors on A.V.Aids (4 days)each
11. Follow up programmes with regards te guidance camps -----
12. Film Operator's Training (6 days)

A Glimpse of future programmes

1. At present thre is a very small E.T.call atJaipur. Proposal of strangtheing E.T.call for having additional administrative and technical machinery has been proposed so as to establish SIET.
2. Provision of supplying T.V. sets will be made in the 8th plan of the state.
3. A state level menitoring cell will be established at the Directorate to coördinate the electric producing and sypplying agencies so that the schools in the remote areas may be made sure to get regular supplies.

F. Pupil Evaluation System

What are the organisational arrangements and systems for conducting pupil evaluation at terminal classes of Primary and Middle(Upper Primary) stages of education ? Kindly attach a brief note-

Organisational Arrangements-

The organisational arrangements, for pupil evaluation at terminal classes of primary and middle stages of education are as under-

- 1. In primary schools, which are under the control of panchayat samittees, the schools conduct pupil evaluation through a common examination system.
- 2. In all primary and middle schools which are under the direct control of the District Education Officer pupil evaluation is conducted by the schools through common examination system.

Systems for conducting pupil evaluation-

Two types of examinations are organised-

- (a) Oral examination
- (b) Written examination

Oral examinations along with written examination are conducted in languages at the terminal classes of primary and middle stages of education.

In written examination there is two tier system at each stage. At panchayat samiti level papers for Half Yearly & Annual examinations are set and distributed through common examination system while the first & Second test and the assessment of written work is done individually at the school level. The answerbooks of half yearly & annual examination are assessed at the school level by the teachers of the school itself. In schools which are directly under the control of the district Education Officers a similar two Tier system is followed. There is a common examination system conducted by the Examination Centre. The papers for Half Yearly and Annual examinations are set, got printed and distributed to schools by the centre, i.e. the school which has been given the responsibility of conducting

The assessment of answer books is done in the school. At the middle stage there is a slight deviation. The assessment of answer books for Half Yearly Examination is done at the school level but the answer books of Annual Examination are assessed in Secondary/Higher Secondary School, the central school of the school complex. The result is declared by the Central School of school complex.

In the Ungraded Unit (Classes I & II), there is a system of continuous evaluation. As soon as a unit is completed the teacher tests the pupil individually and keeps individual record. If the pupil has not acquired expected competencies of the unit remedial teaching is done to ensure pupils proficiency in the unit.

The result declared at the terminal classes of primary and Middle stages of education is based on the cumulative total of the three tests, Half Yearly and Annual Examinations.

The new schemes for the evaluation and examination system has been developed by the S.I.E.R.T. (State Institute of Educational Research & Training), as has been envisaged in the programme of Action of National Policy on Education 1986.

contd...

G. State/UT Budget for Teacher Education Programmes

Kindly give the following information from the budget of Education Department for Elementary Teacher Education Programmes of the State/UT:*

Items	Actual Expenditure			Estimated Expenditure 1987-88
	1984-85	1985-86	1986-87	
a) Recurring:				
1. Pay & Allowances	111.99	113.51	125.79	154.95
2. Pre-service programmes	58.72	56.05	66.48	75.99
3. In service programmes				
4. Other Contingencies/ Programmes/Activities	12.62	6.98	5.09	4.32
5. Grants to non-govt. Institutions	-	-	-	-
6. Other Items (Please specify)-				
Total(a)				
	183.33	176.54	197.36	235.86
B) Non-Recurring				
(please Specify the Items)				00.60
Total(b)				
				00.60
C) Grand Total(a+b)				
	183.33	176.54	197.36	236.46

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PART II

PLAN FOR MEETING PRE SERVICE AND IN SERVICE TRAINING
REQUIREMENTS OF THE STATE/UT

H. Present and future requirements of teacher for elementary education and average annual intake for pre-service elementary teacher training facilities :

H.1. Please work out estimated annual requirement of Ele. School Teachers, for the state as a whole, on account of addl. enrolment and attrition, by following the methodology suggested in part I of Annexure-VIII, attach the calculation with this proforma and fill up the following abstract as per Step 2 (2.3) Step. 3 (3.3) and Step 4 of part I Anex. - VIII.

Period	Average Annual Requirement of Teachers		
	For additional enrolment	On account of attrition	Total
1	2	3	4
1. 1987-88	11152	2590	13742
2. 1990-95	21654	2590	24244

H.2 what is the number of posts of the School Teachers actually created in the State/UT from 1984-85 onwards:

1984-85	11356
1985-86	3277
1986-87	4962
1987-88	5771
Average No. of posts created during 1984-86	6341

H.3 In case the average annual estimated demand of teachers for additional enrolment as given in Col. 2 of Item H. 1 above exceeds the average annual number of posts created during 1984-88 given in item H.2 above by more than 25% of the latter, the State/UT may like to give a more realistic estimate of the former by reducing

the estimated number of new posts to be created every year. If so, kindly give the changed figures for :

- a) 1987-90 -
- b) 1990-95 -

H.4 In the light of H.3 Revised estimated annual requirement of ele. school teachers for fixing in-take for elementary teacher training institutions in the State/UT (pl. add annual requirement on account of attrition given in Col. 3 of item H. 2 to the corresponding figures in H.3)

- a) 1987-90 -
- b) 1990-95 -

H.5 In case of states/UTs where there is a backlog of untrained teachers working in elementary schools, please give the following information:

- a) Total number of teachers in primary and middle schools/stages in 1986-87 129541
- b) Percentage of untrained teachers in (a) above 10.8%
- c) Number of untrained teachers in (a) above 14001
- d) Average annual targets for clearing backlog of untrained teachers assuming that it would be cleared by 1989-90 or, in exceptional cases, by 1992-93, and only trained teachers would be recruited in future :
 - a) Annual Target for 1988-90 NF
 - b) Annual Target for 1990-93 NF
- e) What steps are proposed to be taken to clear the backlog of untrained teachers as given above : Through correspondance course

H.6 In case of States/Uts where there is a backlog of trained. unemployed elementary school teachers, the following information be given :

a) Number of unemployed, trained ele. school teachers registered in employment exchanges: Year December 1986 No. 7921

b). Will the State/UP be able to provide employment to these persons in the next 3 to 5 years If so please give numbers likely to be employed, year-wise - YES

Years	No. of unemployed trained teachers likely to be employed
1987-88	5771
1988-89	2150
1989-90	-
1990-91	-
1991-92	-
Total :	<u>7921</u>

I. Plan for matching pre-service intake capacity of ETTI with estimated requirements of trained teachers (H.4)

a) The present position of ETTIs:

	Govt. Institutions	Non-Govt. Aided	Non-Govt. Unaided	Total
i) present number	30	-	5	35
ii) Present annual intake of pre-service trainees	2415	-	355	2770
iii) special unit for S/C				800

b) Estimated Annual Requirement of Teachers according to Item H.2/H.4

- i) 1987-88 -
- ii) 1990-95 NF

) Matching of the annual pre-service intake as given in (a) above with the estimated annual requirement of teachers during 1990-95 as given in (b) (ii) above :

Particulars	Govt. Institutions		Non-Govt. Aided		Non-Govt. Unaided		Total for all institutions	
	Number	Annual Intake	Number	Annual Intake	Number	Annual Intake	Number	Annual Intake
1	2	3	4	5	6	7	8	9
) No. of existing EETIs proposed for being closed down during 1988-90 as per 1.12 of the guidelines	-	-	-	-	-	-	-	-
) No. of existing ETTIS proposed for being continued (indefinitely) but without upgradation into DIETs	8	695	-	-	5	355	13	1050
) No. of existing ETTIs proposed for upgradation into DIET during								
1987-88	18	1325	-	-	-	-	18	1325
1988-89	5	445	-	-	-	-	5	445
1989-90								
Total								
) No. of completely new DIETs proposed for being set up during								
1987-88	3	150	-	-	-	-	3	150
1988-89	2	100	-	-	-	-	2	100
1989-90								
Total	36	2715			5	355	41	3070

) Anticipated position as in 1-4-90

((ii) + (iii) (iv)

(Total in column 9 of item (v) above should match the figure in b(ii)

J. Estimation of In-service Training Requirements

J. Based on the 1987-88 figure of Elementary School Teachers in the State/UT no. of teachers who would have to be trained annually if all teachers in the State/UT are to be imparted at least one comprehensive in-service training every 5 years

J.2 No. of Heads of Elementary schools, school complexes etc. to be trained annually if all such Heads are to be imparted atleast one in-service training once in 3-5 years. (please specify desired frequency).

No. or Heads of elementary schools 11224
Schools complexes etc. 508

H.M. (ele.schools) 3742 in every 3 years
school complex 170 in every 3 years

J.3 Proposed arrangements for organising in-service training to extent indicated in J.1 and J.2

- (i) in DIETs, 1.35 lakhs
- (ii) at other suitable Centres Nil
- (iii) Total 1.35 lakhs

J.4 In-service Training Requirements of NFE & AE Instructors and Supervisors

Year	No. to be imparted annual orientation training			
	NFE		AE	
	Instructors	Supervisors	Instructors	Supervisors
1	2	3	4	5
1. 1987-88	11166	223	14000	461
2. 1988-89	17100	2137	15000	1875
3. 1989-90	17100	2137	15000	1875

J.5. Proposed arrangements for meeting the above inservice needs through DIETs and other institutions.

The inservice training programmes will be organised in the phased number to cover the personnels coming in the jurisdiction of the DIET's.

The personnel who will not be covered by the DIET's will continue to get inservice training organised by the following agencies :-

- 1. SIERT, Udaipur
- 2. Directorate of Adult Education, Jaipur.

To be proposed-4e on the basis of the data collected in the Institutional proforma given in the Annexure VIII

District	Name & address of the Institution	Management Govt./non-Govt. aided, Unaided	Year of Establishment	Meant for (Boys/Girls/Co-Edu)	Distance from District Headquarters (in kms.)	Annual Intake capacity of pre-service trainees	Enrolment (1986-87)		Total
							1st Year	2nd Year (In case of two year course)	
1	2	3	4	5	6	7	8	9	10
Ajmer	Govt. STC, Masuda	Govt	—	Co-Edu		75			
	Govt. STC. (L), Ajmer	Govt		Co-Edu		100			
	Saraswati Girls STC Ajmer	N. Govt un-aided		Girls		85			
Alwar	Govt. STC, Alwar	Govt	1973	Co-Edu	H.Q.	90	108	94	202
	Govt. G.anner	Govt.	1946	Co-Edu.	20	120	121	124	245
	Govt. H. nicapt, Pansram Dewara	Govt.	1948	Co-Edu.	5	100	106	106	212
	Govt. (W) STC, Jipur	Govt.	1960	Girls	H.Q.	90	101	160	261
	Govt. S. nskrit STC, M h pur	Govt.	1974	Co-Edu.	18	75	82	79	161
	S.T.C. Hamara	N. Govt. Unaided	1986	Co-Edu.	8	60	56	58	114
Banswari	Pre Primary STC, Moti Dungri, Jipur	..	1986	.. (Girls)	H.Q.	60	61	57	118
	Bhartpur G.S.T., Bh rppur	Govt.	1946	Co-Edu.	..	90	90	90	180
Jodhpur	G.S.T.c., Vedheyashil	..	1926	..	..	50	63	60	123
	G.(W), STC, Jodhpur	..	1940	Girls	..	85	75	75	150
	G.S.T.C., Ph lodi	..	1973	Co-Edu.	140	50	44	44	88
Pali	G. STC, Agrin gar	..	1973	..	60	65	66	63	129
	Nagour G. STC. Much m ncity	..	1973	..	145	80	86	80	166
Sirohi	G. STC., Mount. Aba	..	1964	..	105	70	75	61	136
	Barnar G. STC, B rmer	..		..		105			
Jaisalmer	G. STC. Jaisalmer	..	1973	..	H. .	50	52	43	95
	Ud ipur G. STC, Hastpur Bedelli-	..	1960	..	7	200	204	144	348
..	G.(W) STC, Ud ipur	..	1962	Girls	H.Q.	75	71	55	126
	G.R.T.C. Gourdhan Uellas, Ud ipur	..	1980	Co-Edu. in Service)	7				
Bhilwara	G. STC, Shikhar	..	1956	Co-Edu.	15	130	145	130	275

1	2	3	4	5	6	7	8	9	10
24.	Banwar G. STC, Banwar	Govt.	1973	Co-Edu.	40	101	101	99	200
25.	Dung rpar G. STC., Dung rpar	..	1958	..	H..	213	116	97	213
26.	Kot G. STC, Bant m h l	..		..		105			
27.	Bandi G. (W) STC, Bandi	..		Girls		85			
28.	Jhalwar G. STC, Jhalwar	..	1973	Co-Edu.	6	60	60	60	120
29.	Savimadhopar, G. STC, Karouli	..		..		80			
30.	Tank G. STC, Tank	..	1956	..	H..	90	116	75	191
31.	Bik ner G. STC, Fug l Road	..	1	..		70			
32.	Bik ner G. (W) STC, Bik ner	..		Girls		90			
33.	Jhanjhura G. STC, K. V. l. g. rh	..	1973	Co-Edu.	40	105	111	108	219
34.	Gang n g r STC, Gang rya	Non Govt. Unaided		..	8	90			
35.	Churu G. STC, Churu	Govt.	1973	Co-Edu.	H. .	65	65	63	128
36.	Pre Frim ry, Rajal- deubar	Non Govt. Unaided	1963	..	70	65	65	61	126

LAND/IMPROVED SCHEMATIC

Net Total Campus Acres (in core)	Build-up Area	Spare Land Avail- able in the Campus for further develop- ment	Number of existing Rooms				Other rooms	Hostile owner- ship	Im- me- di- ate cap- aci- ty	Avail- ability of basic ne- cessities like Electricity
12	13	14	15	16	17	18	19	20	21	22
5	1084yds	Yes	1	2	1	1	64	Govt	6 60	yes
14.7	0.6 acres	8.6 acres	3	1	-	1	4	"	65	Light & water
4.5	0.5 "	1.75"	12	-	-	1	15	-	-	" Telephone
1.0	0.17"	0.47"	7	-	1	1	4	"	20	Light & water, service ro.
2.0x	0.12"	1.57"	4	-	1	1	3	Govt	40	Light & water
5.82	Attached to building for									" Telephone
0.5	0.34	7.20"	5	-	1	1	12	Govt	62	Yes
10	1.5	3.5 "	4	1	2	1	7	"	120	Yes
2	1.5	0.5"	2	-	2	1	8	"	15	Yes
1	Below 1 a	NIL	2	-	-	1	4	-	-	-
1.58	0.684"	0.896	20 gallery 1 Hall	-	-	-	2	Govt	150	Yes
1	"	-	-	-	1	1	18	-	-	Yes
3.09	0.23"	0.30"	4	NIL	NIL	NIL	4	Govt	50	Yes
0.4	0.3	-	2	2	1	1	8	NIL	-	Yes
418X331'	418X331'	-	5	-	-	1	2 2	Govt	35	Yes
157093	270X60FT	-	2	1	-	1	3	Govt	12	Yes



11	12	13	14	15	16	17	18	19	20	21	22
22. Govt	11 crs	475x310'	11 crs	4room 1hr11	-	3	1	4	Govt	100	Yes
23. Govt	2	1	Nil	6	1	1	1	13	"	70	Yes
24. Govt	2	1	1	6	Disse 1		1	4	Govt	36	Yes
25. Govt	6	12144sq. ft 10000sq. ft	6	4	3	1	1	6	-	-	Light & water
26.											
27.											
28. Govt	16	3	11.5	10 3H-11	-	1	1	1	Govt	32	Yes
29.											
30. Govt	3	0.8	2	3	-	1	1	15	Govt	60	Light & Water
31.											
32.											
33. Pvt	2	17	Nil	4	-	-	1	2	Nil	Nil	yes
34.											
35. Govt	1481sq	250sq. ft	3	1	1	1	1	-	-	-	-
36. Pvt	35x35Kts	17x20 35x5Kts	-	2	2	1	1	2	2	-	-

Whether proposed for being
 upgraded to DIET Retained without such
 upgrade tion

(if a complete ~~set~~ Diets proposed for establishment in the district) The district should be maintained together with the intake capacity.

	23	24	25	26
1				
2				
3				
4. Yes		Nil	Nil	-
5. Yes		-	-	Can be developed in DIET
6. -		Yes	No	-
7. Yes		-	-	-
8. No		yes	No	Can be developed in to DIET 88-89
9. No		Yes	No	-
10 No		Yes	No	-
11 Yes		Nil	Nil	200
12 Yes		-	Yes	-
13 No		Yes	-	-
14- -		-	-	-
15. Yes		-	-	Proposed to be shifted to separately after upgradation
16. Yes		-	-	-
17. Yes		-	-	-
18.				
19. Yes		-	-	-
20.-		-	-	-
21. -		-	-	-
22. Yes		-	-	-

23	24	25	26
23. Yes	No	No	-
24. Yes	-	-	-
25. Yes	No	No	-
26.			
27.			
28. Yes	-	-	-
29.			
30. Yes	-	yes	-
31.			
32.			
33. Nil	Nil	Nil	Nil
34.			
35. Yes	-	-	To existing PFI is working in the rented building and is proposed to be shifted in a New Building to be constructed for diet on a land of 10 acres required.
36. No	Yes	-	

11	12	13	14	15	16	17	18	19	20	21	22
22. Govt	11 crs	475x310'	11 crs	4room 1hall	-	3	1	4	Govt	100	Yes
23. Govt	2	1	Hil	6	1	1	1	13	"	70	Yes
24. Govt	2	1	1	6	Disc	1	1	4	Govt	36	Yes
25. Govt	6	12144sq. ft 10000sq. ft	6	4	3	1	1	6	-	-	Lightwater
26.											
27.											
28. Govt	16	3	11.5	10 3H:11	-	1	1	1	Govt	32	Yes
29.											
30. Govt	3	0.8	2	3	-	1	1	13	Govt	60	Light & Note
31.											
32.											
33. prt	2	1 1/2	Hil	4	-	-	1	2	Hil	Hil	yes
34.											
35. Govt	1481sq	250sqft	3	1	1	1	1	-	-	-	-
36. prt	35x35sq	17x20 35x5sq	-	2	2	1	1	2	2	-	-

PART IV THREE YEAR PLAN WITH DISTRICT-WISE BREAK-UP FOR CLOSURE AND CONTINUANCE OF EXISTING ELEMENTARY TEACHER TRAINING INSTITUTIONS AND FOR ESTABLISHMENT OF DIETs (CONSOLIDATED INFORMATION DISTRICT-WISE FOR THE STATE)

S No	District	Population (1981 Census)	special charact eristics if any (Highly/Tribal/desert/Metropolitan)	No of Teachers in primary & Middle school (as on 30.9.86)	No of Instructors		No of Existing ETTIs			Total	Intake of Existing ETTIs
					AE	NFE	Govt	Non Govt Aided	Un aided		
1	2	3	4	5	6	7	8	9	10	11	12
1.	Ajmer	1440366	-	6532			2	-	1	3	260
2.	Alwar	1771173	-	7172			1	-	-	1	90
3.	Jaipur	3420574	-	13241			4	-	2	6	505
4.	Bharatpur	1299073	-	5477			1	-	-	1	55
5.	Dholpur	585059	-	2009			-	-	-	-	-
6.	Jodhpur	1667791	Desert	6957			3	-	-	3	185
7.	Pali	1274504	-	4303			1	-	-	1	65
8.	Nagaur	1628669	-	5342			1	-	-	1	80
9.	Sirohi	542049	Hilly/Desert	1205			1	-	-	1	70
10.	Jalore	903073	Desert	5362			-	-	-	-	-
11.	Barmer	1112292	Desert	3145			1	-	-	1	105
12.	Jaisalmer	243022	Desert	1014			1	-	-	1	50
13.	Udaipur	2356959	Hilly	2248			2	-	-	2	195
14.	Bhilwara	1310379	-	4630			1	-	-	1	130

1	2	3	4	5	6	7	8	9	10	11	12
15.	Chittoargarh	1232494	-	4677			-	-	-	-	-
16.	Barswara	226600	Hilly	4454			1	-	-	50	1
17.	Dungarpur	622245	Hilly	2261			1	-	-	1	50
18.	Kota	1559724	-	6959			1	-	-	1	105
19.	Bundi	526922	-	2432			1	-	-	1	25
20.	Jhalawar	724992	-	2771			1	-	-	1	50
21.	Tenk	723635	-	3009			1	-	-	1	75
22.	Sawai Madhepur	1535270	-	5412			1	-	-	1	80
23.	Bikaner	242749	Desert	3257			2	-	-	2	160
24.	Churu	1179466	Desert	3292			1	-	1	2	120
25.	Sikar	1277245	-	5029			-	-	-	1	-
26.	Jhunjhnu	1211523	Desert	4695			1	-	-	1	105
27.	Ganganagar	2029962	-	7072			-	-	1	1	90

30

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Proposal for DIETs

	<u>No of existing ETTEs</u>				<u>No of new DIETs proposed to be Established</u>				<u>Total No. of DIETs (Col. 16+ Col. 20)</u>	<u>Proposed Intake capacity of Pre-Service Trainees</u>
	<u>Proposed to be upgraded to DIET</u>									
	<u>1987-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>	<u>1987-88</u>	<u>88-89</u>	<u>89-90</u>	<u>Total</u>		
	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>
1. Ajmer	1	-	-	1	-	-	-	-	1	
2. Alwar	1	-	-	1	-	-	-	-	1	
3. Jaipur	2	-	-	2	-	-	-	-	2	
4. Bharatpur	1	-	-	1	-	-	-	-	1	
5. Dholpur	-	-	-	-	-	1	-	1	1	
6. Jodhpur	1	-	-	1	-	1	-	-	1	
7. Pali	1	-	-	1	-	-	-	-	1	
8. Nagor	1	-	-	1	-	-	-	-	1	
9. Sirohi	1	-	-	1	-	-	-	-	1	
10. Jalore	-	-	-	-	1	-	-	1	1	
11. Barmer	-	1	-	1	-	-	-	-	1	
12. Jaisalmer	1	-	-	1	-	-	-	1	1	
13. Udaipur	1	-	-	1	-	-	-	-	1	
14. Bhilwara	1	-	-	1	-	-	-	-	1	

	13	14	15	16	17	18	19	20	21	22
5. Chittorgarh	-	-	-	-	1	-	-	1	1	-
6. Banswara	1	-	-	1	-	-	-	1	1	-
7. Dungarpur	1	-	-	1	-	-	-	-	1	-
8. Kota	-	1	-	1	-	-	-	-	1	-
9. Bundi	-	1	-	1	-	-	1	-	1	-
10. Jhabawara	1	-	-	1	-	-	-	-	1	-
11. Tonk	1	-	-	1	-	-	-	-	1	-
12. Sawai Madhopur	-	1	-	1	-	-	-	-	1	-
13. Bikaner	-	1	-	1	-	-	-	-	1	-
14. Churu	1	-	-	1	-	-	-	-	1	-
15. Sikar	-	-	-	-	1	-	-	1	1	-
16. Jhunjhuna	1	-	-	1	-	-	-	-	1	-
17. Ganganagar	-	-	-	-	-	1	-	1	1	-
	12	5	-	23	3	2	-	5	22	-

<u>Existing ETTIs proposed to be continued but with up-gradation into DIETs</u>						<u>No. of Existing ETTIs proposed for being Phased out during 1988-89</u>						Remarks
Number		Total	Annual Intake	Govt		Non-Govt		Total				
Govt	Non Govt			Govt	Non Govt	Govt	Non-Govt	Govt	Non-Govt	Govt	Non-Govt	
<u>Aided</u>		<u>un-Aided</u>		capacity of pre-service trainees of ETTIs in col.26								
23	24	25	26	27	28	29	30	31	32	33	34	
1. Ajmer	1	-	1	2	260	-	-	-	-	-	-	-
2. Alwar	-	-	-	-	90	-	-	-	-	-	-	-
3. Jaipur	2	-	2	4	505	-	-	-	-	-	-	-
4. Bharatpur	-	-	-	-	65	-	-	-	-	-	-	-
5. Dholpur	-	-	-	-	50	-	-	-	-	-	-	-
6. Jodhpur	22	-	-	2	185	-	-	-	-	-	-	-
7. Pali	-	-	-	-	65	-	-	-	-	-	-	-
8. Nagore	-	-	-	-	80	-	-	-	-	-	-	-
9. Sirohi	-	-	-	-	70	-	-	-	-	-	-	-
10. Jalore	-	-	-	-	50	-	-	-	-	-	-	-
11. Barmer	-	-	-	-	105	-	-	-	-	-	-	-
12. Jaisalmer	-	-	-	-	50	-	-	-	-	-	-	-
13. Udaipur	2	-	-	2	245	-	-	8	-	-	-	-
14. Bhilwara	-	-	-	-	130	-	-	-	-	-	-	-

	23	24	25	26	27	28	29	30	31	32	33	34
1. Chittorgarh	-	-	-	-	50	-	-	-	-	-	-	-
2. Banswara	-	-	-	-	50	-	-	-	-	-	-	-
3. Dungarpur	-	-	-	-	50	-	-	-	-	-	-	-
4. Kota	-	-	†	-	105	-	-	-	-	-	-	-
5. Bundi	-	-	-	-	85	-	-	-	-	-	-	-
6. Jhalawara	-	-	-	-	50	-	-	-	-	-	-	-
7. Tonk	-	-	-	-	75	-	-	-	-	-	-	-
8. Sawai Madhopur	1	-	-	1	80	-	-	-	-	-	-	-
9. Bikaner	-	-	-	-	160	-	-	-	-	-	-	-
10. Churu	-	-	1	1	120	-	-	-	-	-	-	-
11. Sikar	-	-	-	-	50	-	-	-	-	-	-	-
12. Jhunjhunu	-	-	-	-	105	-	-	-	-	-	-	-
13. Ganganagar	-	-	- 1	1	140	-	-	-	-	-	-	-
	8	-	5	13	3070	-	-	-	-	-	-	-

ESTABLISHMENT OF DIETS (CONSOLIDATED INFORMATION DISTRICT-WISE FOR THE SHORT)

District	Population (1981 census)	Special characteristics if any(Hilly) Tribal/Descert/ Metropolition	No.of Teacher up primary and Middle Schools from 30.9.86	No of Instructors		No of Existing ETTEs			Total
				AE	NFE	Govt	Non-Govt Aided	Unaided	
2	3	4	5	6	7	8	9	10	11
Ajmer	1440366	--	6532			2	-	1	3
Alwar	1771173	--	7178			1	-	-	1
Jaipur	3420574	--	13241			4	-	2	6
Bharatpur	1299073	--	5477			1	-	1	1
Dholpur	585059	--	2209			-	-	-	-
Jodhpur	1667791	Desert	6957			3	-	-	3
Pali	1274504	Desert	4302			1	-	-	1
Nagoure	1628669	Desert	5348			1	-	-	1
Sirohi	542049	Tribal-partialy	1805			1	-	-	1
Jalore	903073	Desert	5362			-	-	-	-
Barmer	1118892	Desert	3145			1	-	-	1
Jaisalmer	243082	Desert	1014			1	-	-	1
Udiapur	2356258	Tribal-partialy	8848			2	-	-	2
Bhilwara	1310379	--	4630			1	-	-	1
Chhittorgarh	1232494	Tribal-partialy	4677			-	-	-	-
Banswara	886600	Tribal	4454			1	-	-	1

.....2

2	3	4	4	5	6	7	8	9	10	11
Dungarpur	682845		Tribal	2861			1	-	-	1
Kota	1559784		-	6959			1	-	-	1
Bundi	586982		-	2432			1	-	-	1
Jhalawar	784998		-	2771			1	-	-	1
SawaiMadhopur	1535870		-	5416			1	-	-	1
Tonk	783635		-	3009			1	-	-	1
Bikaner	848743		Desert	3857			2	-	- 7	2
Churu	1179466		Desert	3892			1	-	1	2
Sikar	1377245		Desert	5089			-	-	-	-
Jhunjhu	1211583		Desert	4695			1	-	-	1
Ganganagar	2029968		Desert	7075			-	-	1	1
							21			
							30	-	5	35

PART-V

M. Please indicate the Deptt./ office/agency which will Co-ordinate, Monitor, evaluate & oversee the work of the DIETs in the State/UT which Deptt./Branch/Unit in the Agency will do this work, what is the present staff & work load, and how it will be ensured that it is suitably equipped to discharge its functions relating to DIETs adequately ?

The function of Co-ordinating, Monitoring & evaluation of DIETs will be assigned to the Distt. Board of Education when it comes into existence.

Till the District Boards are established this function will be looked after by the Director Primary and Secondary Education, Bikaner.

There is a Teacher Education Section in the Directorate which is presently discharging the same function. The staffing pattern of this section is as follows :-

Dy. Director as Group Officer
Dy. Director(Jr.) as section officer

This staff will be given adequate orientation to enable it to discharge the additional function of Co-ordinating, Monitoring & evaluation of the DIETs.

N. Please indicate the functional relationship which the DIETs will have is the State/UT :-

i) Education Deptt. at the State level

Policy decision and concurrence of annual plans, formulation of rules and procedure of appointing the staff.

ii) Concerning Directorate of Education.

Implementation of policy decision administrative and financial control of DIET's.

iii) SCERT / SIE.

Preparation of Resource faculty Development of academic packages, and resource material.

Providing guidance in planning and implementing the programmes

iv) Directorate & State Resource Centre for Adult Education

Same as that of S.I.E.R.T.

v) Directorate of Non-Formal Education (If in existence)

Same as that of S.I.E.R.T.

vi) Divisional & Distt. Level field Officers of Edu. Deptt. (incl. AE & NFE Officers)

Identification of academic needs Deputation of teachers for inservice Training.

Follow-up of training programmes Feed back to the DIET.

ix) Others (Please specify)

O. Staffing

O.1

Preforma enclosed.

O.2 Please give a brief note regarding proposed cadre formation & career prospects for persons who would be recruited to the DIET

The Rules for Recruitment and Service conditions are being Prepared.

Sl. No.	Name of post in the DIET	Pay scale	Level Equivalent post in State Edu. Deptt.	Qualifications that will be prescribed for the post	Arrangements for recruitment	Arrangements for induction	Level	Training								
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
		Exi-pro ting posed	Exi-pro ting posted	Educa-Exp-Upper Tional eri-age profe-ence limit ssional	Who Will posed rec- Moderuit of recruit oint ment/Sele- ction	Who will app oint	Likely date by which first lot of incum bents will be in posi tion	Agency	Dura tion of Trg.	When will first trg. cout se comm ence	Agency which will prep are loca lly rele vant Trg. pack age	When will trg. pack age be ready				

- Principal
- Office Supdt.
- RU
- Vico-principal
- Lecture
- NFE
- ET.
- Sr.Lecturer
- Lecturer
- ET Technician
- & M
- r.Lecturer
- ecturer
- tatistician

C & E

- 1. Sr.Lecturer
- 2. Lecturer

W.E.

- 1. Sr.Lecturer
- 2. Lecturer
- 3. WE Teacher

FS TE

- 1. Sr.Lecturer
- 2. Lecturers
 - 1)
 - ii)
 - iii)

ISPES

- 1. Sr.Lecturer
- 2. Lecturers

 Branch Name of post Arrangements for induction Level Training
 in the DIET

No. of persons in position to be Trained

I yr. II yr. III yr. Total

Admn.

1. Principal
2. Office Supdt.

DRU

1. Vice-principal
2. Lecture AE

ET.

1. Sr. Lecturer
2. Lecturer
3. ET Technician

P&M

1. Sr. Lecturer
2. Lecturer
3. Statistician

C&E

1. Sr. Lecturer
2. Lecturer

W.E.

1. Sr. Lecturer
2. Lecturer
3. WE Teacher

PSTE

1. Sr. Lecturer
2. Lecturer

(1)
 (ii)
 (iii)
 ISPE

P. Development of Academic Packages

In the context of para 2.13 and Annexure-V of the Guidelines, please give the following details :

- (i) List of programmes which DIET in the State would be conducting :
 - (i) Pre-service teacher education course.
 - (ii) Comprehensive inservice training course for teachers.
 - (iii) Short-term, theme specific inservice programmes related to different branches.
 - (iv) Seminars of community leaders youth and others.
 - (v) Inservice training course for heads of primary/ Upper primary school and lead school complexes.
 - (vi) Induction level training course for instructor and supervisors of A.E.
 - (vii) Induction level courses for instructors and supervisors of NFE.
 - (viii) Re-orientation courses for instructors and supervisors of A.E.
 - (ix) Re-orientation of courses for instructors and Supervisors of NFE.
 - (x) Courses for Resource Persons for organising decentralized training of AE/NFE.
 - (xi) Developmental programmes like workshops/meetings of experts etc. for developing learning materials/ aids item banks.

Note the number, duration and intake of the programmes will vary depending upon the specific requirements and circumstances of the District.

- (ii) Name of agencies which have been assigned the task of developing academics packages for the above programmes.
 - i) State Institute of Educational Research and Training, Udaipur.
 - ii) State Resource Centre for Adult Education and Non-Formal Education.
- (iii) Progress of development of above packages and date by which they would be ready.
 - The agencies have been directed to develop the academic packages along-with guidelines.
 - The packages would be ready by the second week of Feb88

Q. Arrangements for construction work

- Q.1 Which Agency/Agencies will be entrusted construction work under the scheme ?
 - P.W.D. Rajasthan/ & Rajasthan State Bridge & Construction Corporation.
- Q.2 On what terms will it/they carry out construction work for the Education Deptt.?
 - According to State Govt. Rules.
- Q.2 How will it be ensured that construction work gets completed on schedule and there are no cost escalations due to delays ?
 - Chief Engineer P.W.D./and Rajasthan State Bridge and Construction Corporation.
 - Effective Monitoring.

R. Arrangement for purchase of Furniture, Equipment etc.

R.1 What will be the mode of purchase (Authority to place orders for purchase, place of delivery, suppliers agency etc) of the following for the DIETs.

- i)** Furniture
 - ii)** Books
 - iii)** Audio-Visual Aids
 - iv)** Computer
 - v)** Science Equipment
 - vi)** Other ET Equipment
 - vii)** Workshop/WE Equipment
 - viii)** Sports and Physical Education Equipment
 - ix)** Office Equipment
 - x)** Other Equipment
- The purchases will be made as per State Govt. Rules.

R.2 How will it be ensured that purchases are made in a fair manner and quality goods are supplied to the DIETs on schedule ? - The State level Co-ordination Committee will Monitor the progress & procedure.

S. General Remarks (if any) --

T. What legal and administrative steps will be taken, and according to what time schedule, to phase out Institutions identified for closure ? - NIL

Name & Number of S.T.C. Schools

No.	Name of Schools	Number of Alloted Seats
1.	Govt. S.T.C. Alwar	90
2.	,, ,, Bhartpur	65
3.	,, ,, Goner (Jaipur)	120
4.	,, ,, Karoli	80
5.	,, ,, Kuchamanolty(Nagaur)	80
6.	,, ,, Nantamahar(Kota)	105
7.	,, ,, Bedla (Udaipur)	115
8.	,, ,, Masooda (Ajmer)	75
9.	,, ,, Navalgara(Jhunjhunu)	105
10.	,, ,, Mt.Abu(Sirohi)	70
11.	,, ,, Barmer	105
12.	,, ,, Vidyashala- Jodhpur	50
13.	,, ,, Phaloudi(Jodhpur)	50
14.	,, ,, Jhalrapatan(Jhalawar)	50
15.	,, ,, Gadhi(Banswara)	50
16.	,, ,, Shapura(Bailwara)	130
17.	,, ,, Dungarpur	50
18.	,, ,, Jaisalmer	50
19.	,, ,, Bagrinagar(Pali)	65
20.	,, ,, Churu	60
21.	,, ,, Tonk	75
22.	,, ,, Pugal Road, Bikaner	70
23.	Gramothan Vidyapeeth, Sangariya(Ganganer)	90
24.	Gramo Udhog STC, Parshuramdwar- JPR.	100
25.	L.M. S.T.C. Ajmer	100
26.	" Sanskrit STC, Mahapura(Jaipur)	75
27.	Recognised Pry-primary STC Rajaldesar (Churu)	60
28.	" STC Harnada (Jaipur)	60
29.	Balmamdir Pry-Primary STC, Motidungari (Jaipur)	60
30.	Govt. STC(W), Jaipur	90
31.	,, ,, Jodhpur	85
32.	,, ,, Bikaner	90
33.	,, ,, Udaipur	80
34.	,, ,, Buadi	85
35.	STC Sarshwati Girls, Ajmer	85
36.	A bhinavan Training Center Goverdhan-vills (Udaipur)	--

For Pre-Service the intake capacity is proposed as per DIET Project norms 10-50