

FIFTH ALL INDIA EDUCATIONAL SURVEY

REPORT OF THE NORTH TRIPURA DISTRICT

-54151 370.78 TRI-F

DIRECTORATE OF SCHOOL EDUCATION

(Statistics & Survey Section)

Tripura : Agartala

February, 1990.

&8	<u>\$\$\$\$\$&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&&</u>	RRRI	የደደ ደደደ	&&&&& &&&&&	22222	ጲጴ
8						• >
&						Š.
8.	<u> PROJECT</u>	5	TAF	F		& & & &
8		-				2
&						ಚಿತ
&	CDT C K CHOCK					3.
& &	SRI S. K. GHOSE STATE SURVEY OFFICER					Š.
&.	SIAIC SURVEY OFFICER					3.
&						&
&						8.
&	SRI J. DAS					3
ፌ	DISTRICT INSPECTOR					- Au R
&	SCHOOLS	SRI		CHAKRAE		2
ፌ			ISTANT	STATIST	TCAL	3.
مت ک		UF F I	ICER.			
&						å
2		SRI	M.K.CI	HAKRABOR	?TY	& &
&		•		RTIST.		& &
ડ પ્ર				· · ·		ک ت
&	SRI S. C. NAHA					್ಷಿ
& &	GROUP' C' EMP.					
S.	GROUP' E' EMP.					& & &
بد ک	AND	•				&
2	OTHER MEMBERS OF STATES				•••	& &
S.	OTHER MEMBERS OF STATISTIC	;5 &	SURVE	Y SECTIO	י און	& &
& 3						<u>ک</u> 2
&	&&&&&&&&&&&	. 2.2.2.2	RRRRR R		22222	ጉ ሊታ
3.	· · · · · · · · · · · · · · · · · · ·					

NIEPA DC D06648

D- 66.48 Date 19-22-92

F O R E WV O R D

The decision of thee Ministry of Human Resource Development, Govt. of India and tof the NCERT, New Delhi to bring out a survey report on teach district of the country on completion of the Fifth Alll India Educational Survey(1978) was not only an important deciision but also a timely one in the sense that our five year pplans should emante from the district level. Such reports many be prepared on the basis of a common guidline prepared by the NCERT.

Acting on the above decisions, the Statistics & Survey Section of the Directorate of School Education took steps to bringout the District Survey RReport on the Survey for each of the three districts in the State.

This report is an ourtcome of the above endeavour and deals with the analysis of data in respect of the North District collected in course of the fifth All India Educational Survey in the State. It is felt that the preliminary exercises made in this report shall amongst outhers bring—out the imblances in the scenario of School Education in the district which will be of importante in formulating any recentralised plan for educational development.

I must commend the eefforts made by Sri J.Das, D.I.S, Kailasahar, North Tripura who took pains to prepare the report. I also wish to thank Sri S.K.Ghose, State Survey Officer of the Fifth All India Educational Survey.

I hope that the repoort will be useful particularly to planne administrators and person interested in the development of education of the District.

Dated, Agartala, the 22nd Dec' 1991. A. K. Deb Director of School Education Tripura.

CONTENTS

Chapter: I

I.I.General Information

Introduction History Location Topography
Administrative setup Population Literacy
Communication Agricultural Development
Industriliation Cultural Development.

1.2.5th All India Educational Survey

Reference date Questionnaires Training
Time Schedule Data Collection, Scrutiny and
Tabulation. Habitations and Villages Type of
Schools Estimated Population.

Chapter: II Primary Education

Habitations and Population Habitations allready served and habitations requiring new primary Schools Availability of Schools in SC and ST villages Primary Schools and Schools having primary school buildings Instructional Rooms availability of Blocks Boards Ancillary facilities Schools according to Teachers in position Teachers at primary stage Enrolment at primary stage Important indicators: of Educational Development.

Chapter: III

Upper Primary Education

Habitations and Population Habitations already served and habitations requiring new upper primary Schools Availability of Schools in SC and ST village Upper Primary Schools and Schools having upper primary classes Type of Buildings Library facilities Ancillary facilities Teachers at upper primary stage Enrolment at upper primary stage Indicators of Educational Development.

Chapter: IV

Secondary and Higher Secondary Education (+2 Stage)
Status of Secondary and HS+2 Stage Education
Habitations and Population served with a Secondary
School/Section Habitations and population served
with HS,Schools/Section Secondary Schools/Section
Library facilities in Secondary and Higher Secondar
Schools Teachers teaching H/S Classes
Secondary Schools having Science subjects and
having Science Laboratory Science teachers teach.
-ing Sceince subject Enrolment in Secondary and
Higher Secondary Classes Ancillary facilities
Schools having Physical Education Teachers H.S.
+" Stage Schools having various streams.

Chapter: V

Non-Formal Education Adult Education/ Functional Literacy Schools for disabled Pre-Primary Education.

Part-II

Selected Statistical Tables No

Part-I

Chapter-I

I.I.Gemeral Information

Introduction:

The Fifth All India Educational Survey was conducted all over India unlike other States the reference diate of the Survey in Tripura was 31st March 1987. This report deals with the analysis of information collected from North Tripura Distract in course of the Survey and has been prepared according to the guidlines issued by the NCERI, New Delhi in their regard. In short the report reflect the position of primary, Middle, Secondary & Higher Secondary Education in North District.

History:

Tripura was a princely State.Ménarchy came to an endi on 15th October 1949 with the accession of the Indian Union.Tripura was a "C" category State: and became a fulfledged State in January 1972.The State has three districts viz.West Tripura, South Tripura, North Tripura.The district Head Quaters of the North Listrict is Kailasahar.

Lecation & Tepography:

The North Tripura District lies approximately between East Longitude 91°45' and 92°21' and between North Latitude 23°39' and 24°32'. This District is bounded by Bangladesh on the West and North, Assam, on the North East, Mizeram on the East and Bangladesh & Tripura South District on the South. The area of the District is 3581 sq KM.

The district comprises of 3 Sub-Division viz.Kamalpur, Kailasahar & Dharmanagar. It has get several important hill range like Atharamura, Longthari, Skhan and Jampui and rivers like Longai, Juri, Manu Dhalai flowing through the District, North District is rich in flora and floma.

Climate:

The cllimate of the District is tropical in nature according too the 1981 Census of the District. The climate is warm with three district seasons namely, Summer rainy and winter". The rainy season starts at the end of May and contituites upto September. The months of October and November coonstitute the post Monsoon. Season" The winter is prolengeed and much cooler than in West or South Tripura Districts

Administrative set up:

Previously Tripura was a one District territory but ir September 1970 3 District viz.South Tripura, West Tripura annd North Tripura were formed for the sake of administrattive convenience under the sixth -schedule of the constitution. The TTAADC came into existance w.e.f.1.4.86 and the primary Schools in ADC areas are being managed by the principal officer (Education) as the Head of Department with the Inspector of Schools at the Block Head Quater ffor inspection and supervision. Except this all other primary Schools, Middle, Secondary and H.S.+2 Schools are under the Directorate of School Education. For the smootth running of the Educational Administration 3. Zonal offices have been set up in the three District Head Quaaters. The total no of Blocks in the District are 5 nameely, Panisagar, Kanchanpur, Kumarghat, Chawmanu and Salema.

Population:

There are 280 revenue villages in the District According to 11981 census the District has a total population of 5,441,000. The estimated population according to Fifth Survey is 6,281,54 in 1726 rural habitations with an average densisty of 140% people per Sq KM. Only 6.92% of: the population of the District live in urban areas. The population of the district constitutes 26.36% of the total population of the State.

Literacyy rate of the District as a whole was 41.96% in 19831 which is lower them the State average of 42.53% in thee State. But for female population the literacy rate in urban area of the district to high (74.21%) compared to other district.

Transport & Communication:

Communication facilities in the District are fairly developed as the National Highway No 44 passes through it A net-work of bus services are there to cater to the needs of passenger traffic. There are good unmatalled roads which connect the inferiors of the District with the principal towns and villages. This District has 36 Km of meteer gauge Railway: line which is a vital link for Tripura with the rest of India. However many places of the District especially the hilly areas have strong communication difficulties...

Agriculture:

Agricultural products of the District include rice, Wheat, Sugar cane, Tea, Jute and various types of Vegestables. Horticultural products such as pine-appless, Jack-fruits, Orange grow in plenty on the hillys; and hill slopes, and in plain areas also. Jhumming is floods effect the cultivators in the lower reaches of the rivers. Much of the land is devoted to rice.

Jhumming cultivation is the main source of likelihood of those tribal people who live in the hills. Major charracteristies of the economic resource in the District(IRef, Census Handbook-1991(North Tripura)/

The ecconomy of North Tripura District is undergoing various constraints of special type of its own which are detailes below:

- (i) 94% of the people live in rural areas.
- (ii) Dearth of cultivatle land due to Topographical sitution.
- iii) Industries grouth in the District has no prospect.
- (iv) Shifting cultivator by the Jumias is causing deforestation and eroson of soil resulting the silting of rivers and causing of flood during the rainy season.
- (v) The large number of SC and ST population deserve intensive care and efforts.

Industries:

Industries do not have sufficient role to play in the economic life of the people. There are 25 nos of tea gardens in North District which help to earn revenue and to pharde employment. The handicrafts of the aristic quality had reduce unemployment problem to the rural people of North Tripura. NERAMAC at Nalkata is one of the largest juice producing factory, in the N.E.Region. Mechanised Dying factory, Plywood factory, Spunpipe factory are therein the village of Dharmanagar.

Cultural Development:

North District has got Unakuti Hills which is a holy shrime where the picture of Lord Shiva is engraced on the walls of the stiff hill. The seenic beauty of North District is highly attarctive. The tribal dance of the Lusais of Jampui Hill with its Westrn culture is: thrilling, similarly the folk dance of different tribles of this district in worshipping the different gods and godesses and plants are also highly attarctive. The "Ganjapuja" of the tribals speaks of their dlevotions to gods and goddesses and of Hindu Culture.

The absthetic view of the tribels and their love for flowers and birds are really pleasing.

1.2.5th All India Educational Survey.

As per instruction of the Ministry of Human Resource Development, Govt. off India, New Delhi, the Fifth All India Educational Survey was conducted in the State.

At the District level a District Survey Officer was appointed on honorarium basis and the Inspector of Schools(both ADC/Non-ADC) worked as the Block Survey Officers. The information in the questionnaire was collected by the selected teachers and those were scrutimised by the Inspecting Officials as per guideline off the NCERT.

- 4. Training of Officials for Tipulation of
- 5. Compilation and finalisattion of the Block Oct' 87 Tables:
- 6. Compilation and finalisattion of the District Tables:

December 187

Data Collection Scrutiny and Tabulation: ,

Tables at the Block level were generated. For each Block a team of four compilers headed by a superviser was formed for compilation of the Block Tables at the Block level. The Supervisor, The Block Survey Officer & all other concerning officials were given Training at Agartala Bodhjung H.S. Schooll campus in August'87 and at Padmapur H.S. School. Dharmanagar from 21.9.37. The District Tubles were finalised in December'87.

Habitations and Villages:

Habiltiation is a dist in cluster of contigous houses; with a local name.

A revenue villagges may comprise one of more habitations. Like the 1981 census all the Revenue villages were treated as villages for the purpose of survey.

The total nos. of villages in North Tripura are 280 and one village is un-inhabited. Habitations are very small insize in North Tripura and sparsely population. Habitations sometimes disappear and the tribal shift to other hill tops or slopes for shifting cultivation and so new habitation appears. There are 1726 habitations in North Tripura District.

As per 5th All Imdia Educational Survey total no of upper primary schools is 67 and the number of high and higher Secondary Schools are 72 and 26 respectively.

Estimated population:

The estimated population of the North Tripura District is 6,28154 according to the 5th All India Educational Survey.

Total Population as per 1981 Ceansus Estimated Population as on 31.3.87.

The Block Tables prescribed by the NCERT generated in a workshop organised at Agarrtala and an officer of NCERT analysed the details and the State Survey Officer also gave guideline in this matter. The Bllock Tables of the North District were consolidated at the workshop held at Padmapur Higher Secondary School by the Block Survey Officer, who supervies under the guideline of the District Survey Officer, and the State Survey Officer.

The Block Tables were consolidated at the District level at the Zonal Fisstrict Office, Kailasahar under the guider soeof District Surveyy Officer and the State Survey Officer.

The present report gives an analysis of the information compiled in the District Tables of North Tripura.

The details of the project haves been analysed below:

Questionnaires: 3 sets of Questionnaires viz.

- i) Village Information/Form
- ii) Urban Imformation Form and
- iii) School Information Form.

Training:
The Statte Survey Officer organised the meeting of the State level and District level Officers in April 87 to brief them about the 3 Questionnaires of the Survey, its time Schedule and duties to be performed by them. A meeting was convered at Agartala in June 87 with the concerning Block District and State level Officers.

The Block Survey Officers were instructed to organised similar nature of Training Programme including one day practical Training for filling up of the Forms for the Teachers and other officials engaged for Data collection, scrutiny and Tabulation work at the Block level/Inspectorate level to be completed by July 1987.

Time Schedule:

Before type start of the survey work the following time schedule was framed and followed:

July'87

- 1. Finalisation and printing of Forms: May 87
- 2. Training of Officials at different level for data collection:

3. Data collection and scruting: July 87

Chapter-II

Primary Education

Habitations & Population Served.

Primary Ecducation has been given special importantancee in the National Education Policy and much stress is given to set up a primary school with irn the walking distance of one Km & a half for children belonging to the age group 6-11.

It appearss from the Table No.I that 89% of rural populatiion of Panisagar Block are served by primary schhools with in walking distance of 1 Km. The percent age of the rural population of Kumarghat Block ass served by primary schools within walking distannee of 1 Km is 70.96%. The percentage of rural population served by primary school in Salema Bloock is 77.80%. The percentage of rural population (of the Kanchanpur Block and Chawmanu Block serveed by primary schools within walking distance of 11 Km are 80% and 80.20% respectively.On analysiss of the Table it is observed that primary Educaticonal facilities within a distance 1 Km in Kummarghat Block are not available in 70 habitations.Sallema Block ranking second in lowest position in regard to now availability of primary educational ifacilities to 67 nos of habitations beyound 1 Kmi distance and next comes Kanchangur Block wheere 56 nos of habitations are beyound 1 Km.

It appearss that 83.14% of the population of the North Disstrict are served with primary schooling faccilities within the distance of 1 Km against the State level figure of 75%. The North District beeing hilly area having smaller type of habitations may claim that the primary school facilities on the whole are satisfactory.

Habitations alroady scrvcd and habitation regarding new School:

It appears from colum No 4 of Table
No 3 that starting 225 nos of primary schools
in Kumarghat Block,229 schools in Kanchanpur
Block,51 schools in Salema Block,24 schools in
Chawmanu Block and 415 nos of primary schools

in Panisagar Bl.ock within convenient walking distance of the children belonging to 6-11 yrs. of age have been proposéd.

Esisting schools alongwith the starting of the proposed schools will cover 1476 habitations cut of 1726 habitations of the District as per existing criterale.

The remaining habitations could not be covered because they are very small in sizes and are scattered. So opening of a primary school in such a habitation, is neither economically viable nor academicallyy feasible. The only alternative is to introduce Norm-Formal system or Residential Type of school in a meigbouring habitation.

Availability of school in

It appears from the Table No 7 that SC/ST village: the villages thaving different proportions of SC and ST populattion are getting facilities for different stages of education. On scrutiny of the Table it is observed that both SC and ST villages are getting allmost adequete primary educational facilities.

Primary Schools end sohools having primary Classes:

According to Table No 8 there are 630 nos of primary schools in North District out of which is only 1 is private aided and the rest are mannaged by Government.

Thus for every 397 population in the District tho:re is one primary school/Section. The State lexvel figure is also the same. The total populartion of the District is 6,28,154

Primary Schools building:

From Table No 10 it is observed that the types of school buildings are considerably defferent.Mosst of the buildings of various schools are Kutchha Rural Urban defference of the position of the schools are shown below -

	Pucca	Semi-Pucca	Kutchha	Thatche	d Open	Total
Rural:	06	* 11	536	44	2,3	620
Urban:	04	03	D3	***	***	10
Total:	10	14	539	44	23	630

In North Tripura District, Rural area is very predominant and urban area is very insignificant. The houshing condition of the primary schools in North Tripura is not satisfactory because 94.12% off primary schools are running in Kutchha building.

Availability of Class Room:

Table No. 11 in the Appendix shown that 291 ncs of schools have got one class room facilities. 19 nos of schools are without any building and are running in the open space schools have got 5 class rooms 5 schools have got 6-7 class rooms and four schools have got more than 10 nos of class rooms. Seirious attention is to be given for the construction of the building.

Additional of class Room:

31 schools demanded additional rooms, 33 schools and 221.71 schools need 3,4,5 and above additional rooms in rural areas.

In urban erea the demand for additional rooms is comparatively lower than the rural area.

Availability of Black-Board:

From Table No 13 it is found that the out of 3252 sedtion 1479 sections have got no black boards im the primary schools Kanchan-pur and Chawmanu Block require more Black Boards facilities. Most off, the primary section are running without amy Black Board. Availability of Black Board is essential for teaching.

Ancillary <u>facilities</u>:

According to Table No 16 it appears that Brinking water facilities are available to 180 primary schools of rural area. Sanitary arrangement is poor in the primary schools as out of 630 primary schools 11 schools have got lavatory which is highly insignificant in comparison to nos of schools. Medical check up arrangement is completely nil in North Tripura District.

Students of a primary schools have been served with immunisation facilities. Both in

the rural and urban arceæ the ancillary facilities are most inedequate.

Teachers of the pry.stage:

Table 17 shows the distribution of primary teacher teaching at the primary stage in in the rurall primary schools and sections.

Heachers are the wheel of Education. In the improvemment of quality of Education teachers are looked upon as an agert of social change in rural areas...

Most of the teachers of primary schools are appointed by Gevernment besides one primary school (grant-in-aic) in North Tripura District. The total no of teachers in primary school is 2575 out coff which 412 ness are female teachers.

11526 nos are untrained male teachers and 250 nos eare untrained female teachers.

Training is imparted to teachers by Government affter appointment in schools in order of seniority. The scope of training in Tripura is limited as the intake capacity of teacher. Training Collage is limited.

According to 5th Educational Survey 1978 it is that 25% are male trained teachers and the percentagge of the female trained teacher is 26%.

There is a _ huge backlog of untrained teachers which is 69% in North Tripura District.

772 schools are single teachers schools in North Trippura District at the primary stage.

Enrolment
of SC/ST
and Participant of
girl
student:

AAccording to 1981 census SC and ST population im North Tripura District constitute 12.1% and 27..3% respectively of the total population.

According to 5th Education Survey the SC students iin North Tripura District are 11,155 out of which 4,964 nos are girls and total nos of ST students art the primary stage are 25,190 out of which 9,634 are girls.

The enrolment of SC and ST girl student belonging to age group 6-11 are in the low side.

Enrolment of the pry stage:

Table 22 in the Appendix shows that there are 93,572 nots of children enrolled in the primary schools of [North Tripura District In rural area the enrolment stands at 86,637 and in urban area it stands at 4935.94.5% of the total enrolment of the primary stage are from rural area constitute an over whelming majority in the District.

Further the total girls enrolment in District are 41,303 and 44% of girl students are reading at the primary stage.

The girls enrolment in rural area constitute 44% and im urban area it is 47%.

Important indicators of educational Development

Enrolment ratio is the important indicators of the development of School Education in an area. Such ratio dattemps to asses the extent to which the population of the concerning age group for which the particular type of education is meant has been served.

The primary stage(I-V)is basically meant for children bellonging to age group 6-11 yrs. The ratio is usually expressed in terms of percentage Two types of enrolment ratios are common in use. One is called the gross enrolment ratio(GER) and another is called Net Enrolment Ratio(NER).

Gross Enrolment Ratios: for Rural Boys of Age 6 to below 11 yrs.

= Enrolment of Children in Class I-V(R)

Population of Boys in the age group 6 to below 11 yrs. (R) X 100

GER at the primary starge in North Tripura District is 124.7 during 1987 and GER is shown in the following Table.

(xit)

Enrolment	('XT')	L)			
Rural + Urban	Rura1	Child Population 6-	-11 R	+	U
93,572	88,6377	75,002	70	,1	80

Ratio

Rural + Urban 124.7 Rural

Age Specific Enrolment Ratio for age group 6-11 yrs.

Age group 6-11 yrs.

	Boys	Girls	Total
Population :	318.049	36.853	75.002
Enrolment :	4.7.005	38.144	85.149
Ratio :	1 2 3 . 21 .	103.50	113.53

From the agewise enrolment of the students, it is reverted that the emrolment in class-I-V includes not only children in the age (group 6-11 but also children below 6 and above 11 yrs.of age. The overaged and the underaged children are studying in classes I-V. Thefore their addition in the enrolment figure result im an inflated enrolment ratio. Thus the net enrolment ratio in North Tripura District is 112 and NER is less than the GER.

NER should not exceed 100.But it has exceed 100.Perhaps this is due to the programme of Mid-day-Meal in rural area.

Teacher—Pupil Ratio

Rural :	Enrolemnt	Teacher	
Marar :		5.010	
Urban :	5.137	•	
_Total :	93.621	1.33 Pupil Teacher Ratio.	

Teacher pupil ratio in the North Tripura District is 1:33 and it is above the standard that was fixed earlier by the Education Department that teacher-Pupil ratio will be 1:40.

Chapter-III

Upper Primary Education

Habitations and Population Served:

It will appear from the Table No 2 in the Appendix that 802 nos of habitations are served by the Middle/Schools/Section upto a distance of 2 Kms in rural areas of North Tripura District concerning a total rural population of 67-63% 924 nos of habitations having no facilities within a distance of 2 Kms of upper primary schools/Section.

Kanchampur(46%) and Chawmanu(51%) are ranking lowest possition in North Tripura District in serving populations by the Middle schools

Blockwise figures of habitations and the populations/served by the upper primary schools are shown below:

Habitations and population served primary schools/section within 02 Km 129 (72.020)

Habitations and population not served by upper primary school/section within 2 Km.

UZ NIII 129 (12.UZ個)	school/section within 7 km.
1. Panisagar P.C. of pop. 80%	20%
2. Kumarghat= Habitation-165(55.33)	51(45%)
-%-of Pop. 74%	134(45%)
***	26%
3. Kamalpur= Habitation-199(40.88%)	288(59%)
% of the Pop.71%	29%
4. Kanchanpur- Habitation-96(41%) % of the 46%	265(59%) 54%
5. Chawmanu- Habitation-160(41.56%)	225(50%)
% of the Pop.51%	49%

Habitations
already served by upper
pry.schools
and habitation
requiring new
upper pry.schnol.

Table 4 in the appendix show the figure of habitations and populations served by the existing upper primary schools/section. It is seen from the table that the total number of habitations already served with by upper primary sections is 902 in North Tripura District and the number of habitations where new upper primary schools may be opend is 270(15.64%). The population served by upper primary schools/section in Panisagar is highest where as the position of Chawmanu is the lowest.

Availability of schools in 5L and ST village:

Availability of Tupper primary school facilities in villages having different populations of SC and ST population (according to 1991 Census) are shown in Table 7 in the Appendix.

It is observed that 140 villages having 25% SC population and out of that 88 nos of villages are getting upper primary Education facilities. The number of SC population village is 29 out of which 14 mos are getting upper primary Educational facilities.

Likewisse there are 81 villages having 25% of ST population out of which 46 nos of villages have got upper primary Educational facilities. In the slab of 26.50% ST populated villages are 44 nos out: of which 27 nos have got upper primary Educational facilities. 51-75% of ST populated villages are 20 in number out of which 10 nos have got upper primary Educational facilities villages with. More than 75% of ST population have got no upper primary Schools.

There are 117 nos of Govt.upper primary schools and 1 one Govt.aided and other 1 is being y rum privately 98% of schools are Gowt.type of the building in rural and urban areas.

 $$\mathsf{Table}$$ no ${\mathfrak{B}}$ and 10 show the types of upper primary schools buildings.

	Managem	ent Pucca	Semi-Pucca	<u>Kachh</u> a	Thached	<u>Open</u> Total
Rural:	Govt. 144 Aided. 01		95 -	0 3	16 	Nil -
•	-Pvt01	in the second		-	₹ ,	-
Urban:	Govt. D3	02	01		_	_
	Aided	· -	-	-	-	-
4 - 4 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -	Pvt. 01	**		. <u>-</u>	**	_
Total:	. 149	04	96	03	16	

Library <u>facilities</u>:

67 nos of upper primary schools have got library facilities out of 149 middle schools including Rural and Urban areas .

Ancillary facilities:

Tamble 16 in the Appendix indicated the nos of schools having ancillary facilities like drinking water, Lavatories out of 149 only 47 nos of upper primary schools including Rural and Urban have

got drinking water facilities, 61 nos of schools have got urimal points, 32 nos have no urimal, 3(three) nos of upper primary schools have separate urimal for girls Medical check up and vaccination were not provided to the students of upper primary schools.

Teachers at upper pry. stage:

There are 21.2 nos of Male Trained Teachers and 460 nos of Untrained Male Teachers, in Middle stage school. There are 106 nos of Female teachers out of which 22 nos are trained female teachers.

Percentage % of the Trained teachers in both male and fermale is considerably low.

Enrolment at upper primary schools:

The table no 23 shows the distribution of stagewise enrolment by management of schools/section in rural and urban areas of the district. There are 14909 nos of boys and 11,2206 nos of girls in classes VI to SC boys and 1359 nos are girl student. In classes VI to VIII 3003 nos of boys and 1652 nos of girls belong to scheduled Tribe.

The percentage of girls particination of SC and ST in classes VII to VIII is remarkably low.

Important indicators cof Educational Development

Table 32 shows the value off some important indicators showing table 32(A)in the Gross Enrolment Ratio for both primary and Middle level. The GER is worked out in the flowing manner.

GER= Enrolment inclasses VI-VIII X prs.

The values of Ratio is low compared to those at the primary levest particularly in rural area of this District. In the upper level the GER of the students belonging to 11 to 14 yrs. is 56.43 where as in urban area the GER is 109%. The total of the Rural and Urban is 59.0%.

Age Specific Enrolment Ratio:

Age Specific enrolment as shown in table 32(Appendix) shows the Ratio of the enrolment of the students in the Middle classes/section belonging

to 11 to below '14 yers of age. The age-specific enrolment can be determined in the following manner:-

Enrolment in the age group 6 to below 11 yrs.

100 X Population of Boys in the age group 6 to below
11 yrs.

The NER of the Boys is 63.7% and girls 48.8% in rural area totaling 56.43% and in the urban area is 109% . The total NER in the North District in 59.0% .

Pupil teacher Ratio:

#4909 nos of boys are reading in the middle stage and 11206 girls are reading in the middle stage totaling 26.195. The teacher pupil ratio in North Tripura District is 1:33

Participation of the girls in the middle school/sec.

According to the All India Educational Survey im North Tripura District 1359 nos of girls bellonging to SC Community and 1652 nos of girls bellonging to ST Community are enrolled in the middle stage schools. Participation of girl students both SC and ST considerably improved.

(xvii)

Chapter-IV Secondary and H.S.Education +2 stage

Status of secondary and Higher Secondary Education:

The status and location of High and Higher Secondary (School in North Tripura Bistrict is detailed below:-

Area	Management	No cof	High	Schools	No of	H.S.School
Aural:	Gcvt.		64			14
	Pvt.aided		01			02
	Pvt.uraided	:	. ,		•	_
	Total:		65			1 6
Urban:	Govt.		07			06
	Pvt.aided.		-			01
	₽vt.uraided	• • • • •	· <u>-</u>			
	Total:		0 7			0 7
Grand To	tal:		72			23
						

Secondary schools are having classes upto XII.There are various streams suches science, Commerce and Humanities in the Higher Secondary School.No vocational Course is introduces in any of HI.S.+2 stage schools of Tripura.

Most of the High and Higher Secondary Schools are Co-educational schools except a few girls High and Higher Secondary Schools.

Table No 5 in the Appendix shows the Blockwise number of habitation and populations served with a Secondary School/section in rural area of the District.

From this table it appears that 876 nos of habitations out of 1726 have got Secondary Education facilities at a distance of 4 Kms.

Panisagar Block of Dharmanagar has got the Highest position in providing facilities for Secondary Education in rural areas Chawmanu T.D.Block is getting the lowest facilities in secondary Education in North Tripura District.

(xviii)

Habitations and population served with a Higher Secondary Schools:

Table 6 shows Blockwise habitations with and without H.S.Schools in rural area of the District:

It appears from the table that 621 nos of habitation at a distance of 6 Kms are served by secondary Education facilities having 5.9.59% of population, Chawmanu T.D. Block is ranking the lowest position in providing Secondary Education facilities.

Schools having various streams:

Table 25 shows the number of H.S. Schools according to various streams they offer in rural and urban areas of the District. 23 schools have Arts 8 nos have Science streams out of which 6 are Govt.schools and 2 are non-Govt school and 7 nos of H/S schools have Commerce streams.

Teacher teaching Secondary Classes:

According to table no 17 in rural area in North Tripura District, there are 257 nos of trained teachers and 357 nos of untrained teachers am teaching in secondary classes and there are 816 nos of trained teachers and 89 nos of untrained teachers teaching in H.S.+2 stage schools. In the urban area according to table no 18 there are 72 nos of trained teachers teaching in secondary classes. There are 88 nos of trained and 49 nos of untrained teachers teaching in H/S +2 stage schools. In rural areas the nos of post graduate teachers are 83 and in urban areas there are 555 nos of post graduate/Hons.level teachers.

Secondary schools having Science Lavatory: In North Tripura District according to table no 24 it appears that out of 72 secondary schools there are no Science Lavatory in 71 Schools.

(xix)

Higher Secondary Schools Teaching Science Subject & Having Science Lavatory:

According to table no 24 there are 8 nos Higher Secondarry Schools in rural areas and 4 nos of H.S.Schools in urban area teaching Science.Out of which 2 are privately managed schools. It appears from the table that out of 12 schools only 3 nos of H.S.+2 schools have separately Science lavatory and two schools hawe Commbined lavatory in North Tripura District.

Science Teacher Teaching Science Subject:

In North Tripura District according to table no 20 it appears that 24 nos are trained teachers and 61 nos are untrained teachers teaching Science in Secondary classes.

In Higher Seconadry stage there are 27 mos of trained and 56 mos of untrained teachers teaching Science: in H.S.+2 stage.BSC(Hons)trained teachers are only 7 and 6 are (untrained)in both the streams(Secondary/H/S).

There are 16 nos; of MSC teachers out of which 11 are untrained teaching HS+2 stage. There are 36 nos of BSC trained teac:hers and 100 nos of BSC untrained teachers teaching in High & HS +2 stage.

Secondary School/Sec.

Talble 8 shows that there are 72 nos of secondary scholols and 24 nos of H.S.+2 stage schools in North Tripura District, 65 secondary schools are in rustal and 7 are in urban area.

Enrolment

in Secondary Table 23 shows that there are 5,695 and H/S stage: nos of boys and 4648 nos of girls are reading

in class IX to X in North Tripura District and there are 2208 mos of boys and 989 mos of girls are reading ir classes XI and XII in North Tripura District.634 nos of boys and 407 nos of girls belonging to SC Communiity are reading in classes IX to X. Only 215 ros of Hoys and 54 nos girls belonging to SC Community are students in classes XI to XII.

In case of students belonging to ST reading in classes(IX to X) are 845 boys and 389 nos of girls and in colasses XI to XII.

Theere are 75 nos of boys, and 33 nos of girls in North Tripura District.

Ancillary facilities in HS stage and Secondary stage:

Taible no 16 shows the availability of certain ancillary facilities in Higher Secondary School in North Tripura District. In rural area urinal facilities exist in 48 secondary schools. Drinking water facilities exist in 56 nos of secondary schools in rural/urban area. Out of 23 H/S +2 stage schools 22 schools have all the facilities like Drinking water lavatory separate lavatory for girls etc. Only one school has no such facilities.

Library facilities in Sec.and H.S. School:

Table no 15 shows the number of schools deprived of library and allied facilities in rural and urban areas in North Tripura District.

42 nos of schools are deprived of library facilities, 38 nos of secondary schools belong to rural areas and 4 nos are in urban areas. Book Bank exists in all secondary schools and H.S.+2 stage schools of North Tripura District.

160 nos of HS+2 schools are deprived of library facilities in North Tripura District.

Chapter-V

Non-formal Education:

It will appear from table 27 and 28 that the District has got no Non-formal Education Centre, Non-formal Education has not been introduced in North Tripura District. But Non-formal Education is highly essentiall to serve the small habitations which are large in number in North Tripura District. Starting of N.F. Education Centre may be given much priority by the govet.

Adult Education:

According to table no 29 the rural area of North Triplura District have got 275 nos of Adult Education Cerntres having enrolment of men 3598 and women 17900 totaling 5388 and in urban area there are 2 nos of centre having enrolment of 5 men and 48 women,53 in total.

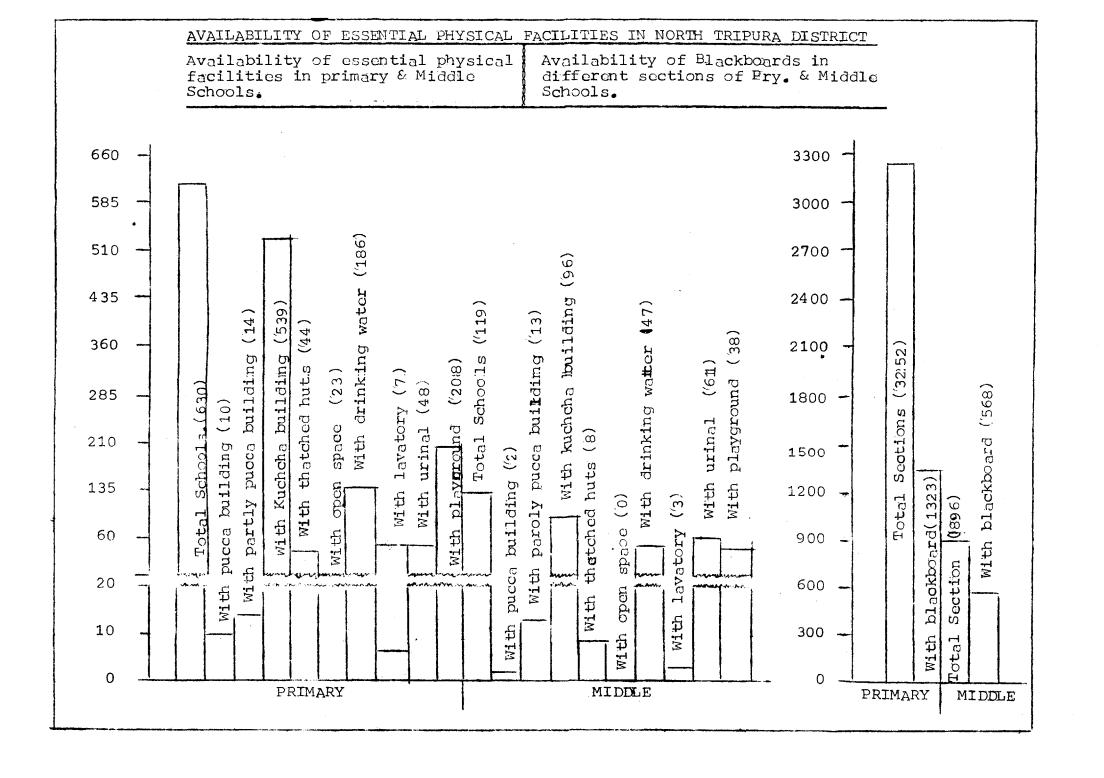
Adult Education Cerntre are managed by the Govt.

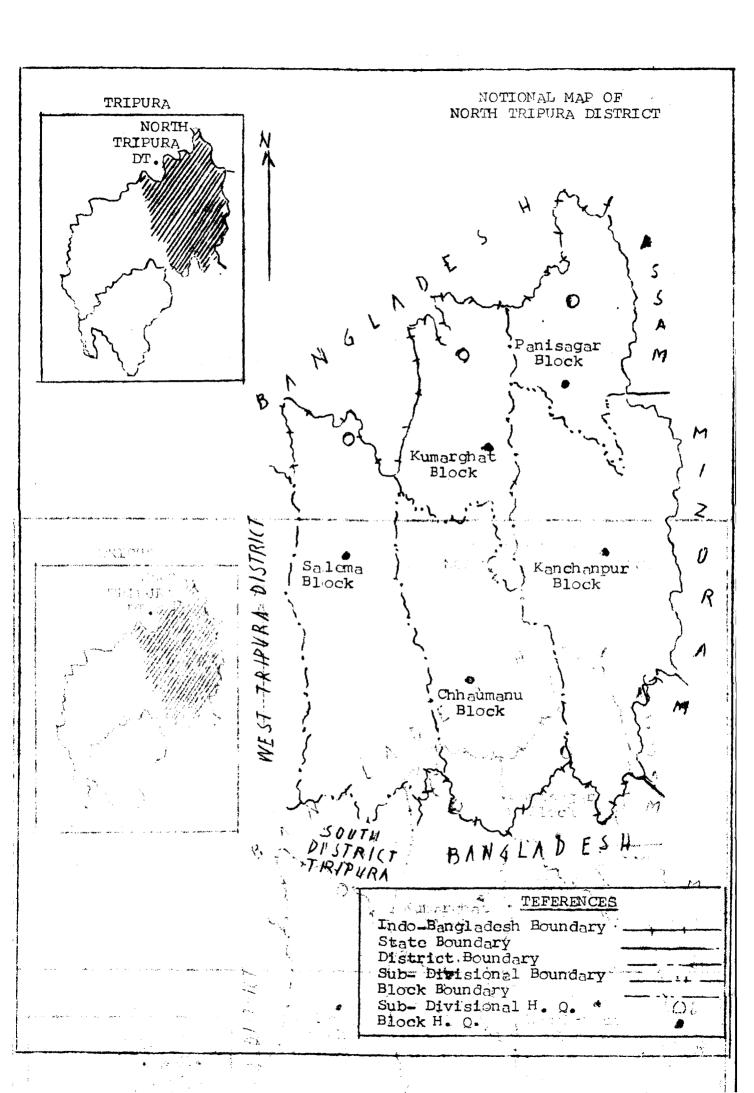
Pre-primary Education Facilities:

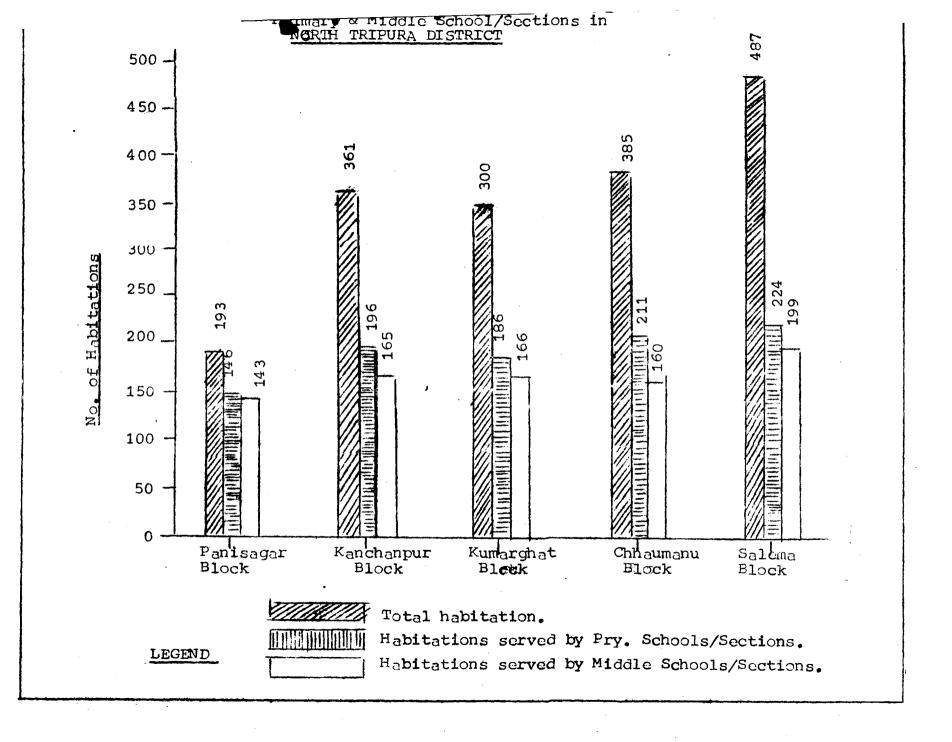
There are 228 nos of villages having facilities of pre-primary Education, total nos of Centres in North Wripura are 684.

Physically <u>Handicapped:</u>

There is one Deaf-Dumb school in North Tripura District.







BLOCK- WISE POPULATION OF NORTH TRIPURA DISTRICT

Total Population - 6,28,154

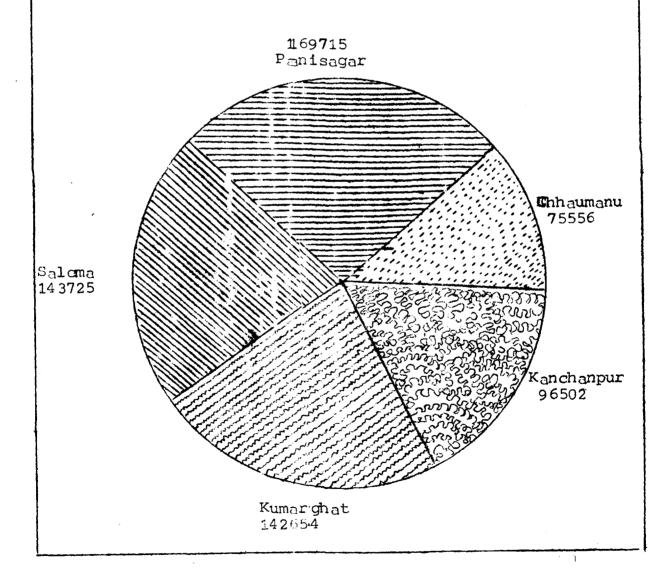


TABLE-1
Plock-wise Habitations with and without

S1.No.	Name of the	Items	Habitations !		
	Block		Within the Habi.	Up to O. 5 Km	
1	2	3 Time - 1	4	5	
1.	"PANISAGAR	i) No.of habitations	133	13	
8		ii) Their total population iii)Rercentage of the total pop	136398 80%	6088 4%	
2.	KAILASHAHAR	i) No.of habitations ii) Their total population iii) percentage of the total pop	146 89688 48.85%	36 14249 9•99%	
3.	KAMALPUR	i)N•.of habitations ii)Their t•tal populati⊌n iii)percentage(of the t•tal pop	163 78890 54.88%	61 18346 12.76%	
4.	KANCHANPUR	i)No.of habitations ii)Their total population iii)percentage(of the total pop	166 65471 6 8 %	30 6578 7%	
5.	CHAWMANU	i)No.of habitations ii)Their total population iii)percentage of the total pop	167 41580 55•039	47 8119 6 10.749	
6.	For the list rict.	i)N•.•f habitati•ns ii)Their t•tal p•pulati•n iii)peroentage •f the total p∪p		187 53380 8.49%	

(ii)

TABLE-1(Contd)

Primary Sections in Rural Areas

With Prima	ary Sections	at a dista	nce of	
0.6 to 1.0 Km	1.1 to 1.5 Km	1.6 to 2.0	More than 2 Km	Total
6	7	. 8	9	10
23	8	10	6	193
8950	9413	5997	2869	169715
5%	6%	3%	2%	100%
48	29	18	23	300
17291	11674	75/93	21 61	142656
12.12%	- 8.18%	5.18%	1.51%	100%
62	32	35	134	487
14604	529 5	10333	16257	143725
10.16%	3.68%	7.178%	11.31%	99.97%
27	. 170	36	85	361
5042	3712	6032	96 6 7	96502
5.%	4%*	<i>∞</i> .6%	1 0%	100%
	*			
61	21	31	58	385
109 03	2 94 1	5088	6925	75556
14.43%	3 ≵ 8 9%	6.73%	9.16%	99.98%
• ;	* •	Ä		
221	107	130	306	1726
56790	33035	35043	378 7 5	628154
9.04%	5.34%	5.49%	6.03%	100%

(iii) TABLE-2

Block-wise Habitations with and Without upper

75 t	Name of the Block	I tems	Within Habi.	1 Km		
1	2	3	4	5		
1.	Panisagar	i) No of habitationsii) Their total popu.iii) of the total pop.	03 2 1 55 20%	06 3016 29%		
2.	Kailasahar	i) No of habitationsii)Their total pop.iii)% of the total pop.	05 3771 20.27%	03 5278 28.07%		
3.	Kamalpur	i)No of habitations ii)Their total pop. iii)% of the total pop.	12 9080 26.07%	26 12009 34.48%		
4.	Kanchanpur	i)No of habitations ii)Their total pop. iii)% of the total pop.	01 550 22%	 		
5.	Chawmanu	i)No of total hab. ii)Their total pop. iii)% of the total pop.	04 2110 36.07%	06 1792 30.64%		
	Total	No of habitations i)Their total pop. ii)% of the total pop.	, ,	51 22095 30.49%		

(iv) TABLE -2(CONTD.) Primary Schools/Sections in the Rural Areas

With up	With upper Primary Sections at a distance of						
1.1 to 2.0 Km	2.1to 3.0 Km	3.1 to 4.0 Km	4.1 to 5.0 Km	•More than 5 Km	Total		
6	7	8	9	10	11		
04 4542 43%		D1 89 D1%	1 1 1	01 750 7%	15 10552 100%		
07 5786 31.109	07 3419 18.38%	03 347 1.87%		35 - -	60 18601 99•99%		
16 7411 21.28%	11 4377 12.56%	01 396 1.13%	Same (in the same of the same	12 1551 4.45%	78 34824 99.97%		
03 659 2 <i>6</i> %	02 100 2 40%	-	01 315 12%	——————————————————————————————————————	07 2526 100%		
06 1335 22.02 %	02 334 5 .71 %	01 .2 7 8 4 .75 %		-	19 5849 99•9%		

TABLE_2(CONTD)

Schools/Gootions in the Rural Areas

With Upper Primary Sections at a distance of					
1.1 to 2.0 Km		3.1 to ' 4.0 Km '		More than 5 KM	
6	7 :	8 '	9	10	11
58	20	16	9	6	193
148195	14987	9926	5382	358 6	169715
28%	9%	6%	3%	2%	100%
67	48	27	11	27	300
33626	19557	10817	2392	3822	142656
23.57%	13.70%	7. 58%	1.67%	2.67%	99.96%
92	51	21	13	185	487
30287	1 52 6 9	6259	3136	19424	14 3725
21.07%	10.62%	4.35%	2.18%	13.5%	99.91%
36	52	34	31	148	361
9439	16142	7433	6845	21574	96502
10%	1 7 %	8%	7%	22%	100%
78	5 7	22	20	126	385
14 7 37	12409	3891	3111	17403	7 5 55 6
19.5%	16.42%	5.15%	4,12%	23.03%	100%
3 03	228	.12 0		492	1726
1 3 6284	783 48.	3832 6	20866	65827	628154
2 1.7 0%	12.47%	6.10%	% 3 . 32%	10.48%	100%

(iv)

TABLE-3

Habitations and Population Served by Existing

			f	•		
Block	Tota		No.of	No of		
	No.o Habi	1	Prima- ry Schools	Existin	g Pry.School	
		1	Proposed	No of Habi.	%	
1	2	3	4	5	6	
PANISAGAR	193	16971	5 15	162	83.94	
Kailasahar	30 0	14265	6 25	187	62.33	
KANCHANPUR	361	9650	2 2 9	223	61.77	
KAMALPUR	487	14372	5 51	336	68.99	
CHAILENGTA	3 85	75556	24	275	71.43	
TOTAL =	1726	6 2 8154	144	1183	68.54	

(vi)
TNBLE-3(CONTD)
and Proposed Primary Schools/Section(Blockwise)

Habita	tions S	erved by	Existing Primary School		
Prophs School	ed Pry. s.		sting and add street of street	/ Sections. Population	%
No.of Habi.	5	No.of Habi.	K K		
7	8	9	10	11	12
20	10.36%	182	94.30%	150049	88.41%
54	18.00%	241	80.33%	111578	78.21%
72	19.94%	295	81.71%	77091	79.08%
87	17.06%	423	86.8 5 %	122877	85 . 49%
60	15 . 98%	335	87.01%	60602	30.21%
293	16.90%	14 7 6	85 .52 %	522197	83.13%

(vii)
TABLE-3(CONTD)

e algem (in Autor). Dafri fir it i spolation algebraicheann, war is d	Pepulation served by						
Proposed P	rimary Schools/	Existing and proposed pry. Schools/Sections.					
Population	%	Population	%				
13	14	15	16				
15425	9.09%	16 54 74	97.50%				
167 36	11.73%	128314	89.94%				
1655 3	1 7. 1 6%	93649	97.04%				
18518	12.88%	141395	90 .37 %				
8807	11.76%	6948 9	91.97%				
76124	12.1 2 %	5 98 321	95• 25%				

TABLE-4
Habitations and Population Served by Existing and proposed

(viii)

Block	No.of Habi.	Population	No.of upper pry.	Existin Schools	g upper pry. /section
·			school proposed	No.of Habi.	%
1	23	3	4	5	6
PANISAGAR	193	1 69 7 15	08	129	72.02%
KUMARGHAT	300	169715	00	1 66	55.33%
KANCHANPUR	361	96 50 2	18	140	41%
KAMALPUR	487	143725	15	199	40.86%
CHAILLENGHTA	395	75556	10	160	41.56%
TOTAL =	1726	6 2 8 1 54	59	802	46.47%

(ix)

TABLE-4(CONTD)

Upper Primary Schools/ Sections

				l		
	Ha	Populati	on served by			
		Existing and upper pry.sc		Existing upper pry. Schools/Sections		
		No.of Habi.	%	No.of Habi.	· %	
7	8	9	10	11	12	
16	8.29%	145	80.31%	13 5342	79.75%	
21	7%	187	.62.33%	100554	7 0,49%	
98	2 7. 15%	246 -	68.15%	60650	62.85%	
98	20.12%	297	60.98%	89499	62.27%	
37	9.61%	197	51.17%	38742	51.27%	
27 0	15.64%	1072	62.11	424787	67.62%	

(×)
TABLE-4(CONTD)

	Proposed upp	er primary Schools/	Existing and proposed pry.schools/Spctions		
	Sections		pry.schoots/	Specions	
	Population	, %	Population !	76	
	13	14	15	16	
	14 59 7	8.60%	149939	00 .35 %	
	15642	10.96%	116196	01.45%	
	20291	21.03%	80 94 1	83.88%	
Park Approximately	2 74 93	19.13%	116992	91.40%	
	9227	12.21%	47969	6 3. 48%	
	8 725 0	13.89%	512037	. 81.51/3	

(xi)

Block-wise Habitations with and without Secondary

Sł:	Name of the	Items	Habitations		
 V∪ •	Block	•	Within	Up to	
!			the.	2 Km	
			Habi.	<u> </u>	
1	2	3	4	5	
1.	P ANISAGAR	i)No.of habitations ii)Their total Pop. iii)% age(of the total Pop.	20 2 7473 1.6.18%	93 81779 48.19%	
2.	KAILASHAHAR	i) No.of habitations	21	94	
		ii) Their total Pop.	18495	54511	
	******	iii) % age(of the total Pop.)	12,96%	38.21%	
3.	KAMALPUR	i) No.of habitations	19	121	
ļ	ees .	ii) Their total Pop.	14469	57309	
	•	iii) % age(of the total Pop)	10.06%	39.87%	
4.	KANCHANPUR	i)No.of habitations	12	43	
		ii)Their total Pop.	13166	17377	
	•	iii)% age(of the total Pop.)	1 4%	18%	
5	CHOWMANU	i) No.of habitations	9	90	
	STIC WITH THE	ii) Their total Pop.	4127	18188	
	·	iii)% age(of the total Pop.)	5.46%	24.07%	
6.	For the Distri	ct i)No.of habitations	81	415	
		ii)Their total Pop.	77730	229164	
		iii)% age(of the total Pop)	12.37%	36.48%	

(xii)

TABLE - 5 (CONTD)

	Secti	on in the	e Rural Areas	
	With	Secondar	y Sections at a c	distance of
2.1 4.5 Km	4.1 to 6.0 Km	6.1 to 8.0 Km	Mere than 8 Km	Total
6	7	8	9	.10
5 5	17	6	. 1	193
47819	8490	3845	309	169715
28 .1 8%	5%	2.27%	10.18%	100%
102	43	17	23	300
49124	11845	4820	3861	142656
34.43%	0.30%	3.37%	2.70%	99 . 9 7 %
91	54	29	173	487
30619	1 4990	9379	1 6959	143725
21.30%	10.42%	6.52%	11.79%	99.96%
63	56	52	135	361
2064 6	.15125	10479	19708	96502
21%	1 6%	11%	20%	100%
58	30	36	152	385
13867	8820	7304	23250	75556
18.35%	11.67%	9.66%	30.77%	99.98%
380	226	140	484	1726
1620 75	59271	35827	6408 7	628 1 54
25.80%	9,44%	5.70%	10.20%	99.99%

T. LL-6

Dlock-wise Habitations with and Without Higher

(xiii)

51	Name of the	Items	Habitations		
No	Block	•	Within	Upto	
	e e e e		the Ha bi.	2.0 Km	
1.	2	7 (1 m 18 - 3 - 11 m 18 m 1	4	5	
1.	PANISAGAR	i) No.of habitations ii)Their total Pop. iii)% age(of the Total Pop).	2 1760 1%	17 18777 115,	
2.	KAILASHAHA R	<pre>i)No.of habitations ii)Their total Population iii);, age(of the total Pop)</pre>	, 4 3690 2.73%	27 19656 13.77%	
3.	KAMALPUR	i)No.of habitations ii)Their total Population iii)% age(of the total Pop).	5 4904 3.41%	29347 20.42%	
4.	KANCHANPUR	i)No.of habitations ii)Their Total Population iii)% age(of the Total Pop)	3 5246 6%	26 10254 11%	
5.	HAWMANU	i)No.of Total Populations ii)Their Total Pop. iii)% age(of the Total Pop)	1 390 0.53%	9 3317 4.39%	
6.	for District	i)No.of Total Population ii)Their Total Population iii)% age(of the Total Pop)	15 16206 2.50%	130 81351 12.95%	

TABLE-6(CENTS)

Secondary Schools/Intermediate/Junior Collage/PUC in R. Treas

Higher Secondary Schools/Sections at a distance of

_		l .			-	
	2.1 to 4.0 Km	4.1 to 6.0 Km	6.1 to 8.0 Km	More than 8 Km	Total	1
_	6	7	8	9	10	!
	54	53	23	44	193	1
	56963	48835	14785	28595	169715	t ÿ
	33%	29%	10%	16%	100%	<u>'</u>
		63 34783 24.38%	49 17477 12.25%	69 15760 11.04%	300 142656 99.97%	1 1
	83	57	50	241	487	1
	38607	1	19513	28547	143725	1
	26.86%	15.87%	13.58%	19.86%	100%	f - P
	25	: 26	26	255	. 361	-1
	8773	6783	10992	54454	96 50 2	ı
	9%	7%	11%	56%	100%	1
	16	11	26	322	385	1
	5092	301 1	9055	54683	75556	!
	6.74%	3.99 ₇₀	11.98%	72.37%	100%	† †
	266	210	174	931	1726	1
1	60517	116219		182039	628154	ţ
	25 .55 %	18.50%	11.43%	28.98%	99.99%	\$.

Proportion	No.of	Villages having facility for Stages				
of SC in the Villages	Villages	Primary Upper , Primary ,		Secondary	Higher Secondary	
1	2	3	4	5	6	
Zero	98	82	31	13	5	
Upto 25	140	1 3 5	88	43	9 .	
26-50	28	26	14	11	2	
51 - 75	06	06	02	. 81	, 0	
More than 75	01	1 01	01	0	· 0	
TOTAL:	270	260	136 1	68	16	

(√ xvi)
TABLE-7(CONTD)

and Availability of Educational Facilities in them

No.of villages	Village	s having f	cility for	Stage .
; ; ;	Primary	Upper Primary	Secondary	Higher Secondary
8 1	9	10	11	12
40	38	30	12	03
B1 .	81	46	33	08
44	44	27	17	02
20	20	10	03	0
92	87	8 min 1		
277	269	113	65	13
	Villages 8 40 81 44 20 92	Villages Primary 8 9 40 38 81 81 44 44 20 20 92 87	Primary Upper Primary 8 9 10 40 38 30 81 81 46 44 44 27 20 20 10 92 87 -	Primary Upper Secondary Primary 8 9 10 11 40 38 30 12 81 81 46 33 44 44 27 17 20 20 10 03 92 87

(xvii)

TABLE-8

Number of Schools by level and

Ārea	Management		No.of	Schools	
+ rw 1		Primary	Upper Primary	Secondary	Higher Secondary
1	2	3 , 1 4.6	4	5	6
RURAL	Govt. Local Body Private aided Pvt.Unaided Total	620 - - - 620	114 - 1 1 116	64 - 1 - 65	14 - 2 - 16
	Govt. Local Body Private aided PrV Unaided Total	9 1 - 10	3 - - - 3	7	6 2
TOTAL	Govt. Local Body Pvt.aided Pvt.Unaided Total	629 - 1 - 630	1.17 - 1 1 119	71	20

(xviii)
TABLE (CONTD)

	Type of	` Management	
	No. of	Schools	
Primary Stage	Upper primary Stage	Second erÿt age	Higer Secondary
7	8	9	10
796	191	77	13
02	04	03	02
01	• 01		! -
799	196	80	15
18	16	13	06
-	-	-	-
1	2	2	2 +
~	i -	, –	- .
19	18	15	e 8
***	1		f

(xix)

TABLE-9

Schools according to type of Buildings

S1 No	Management		p ₁	rimary S	School	3	·	
NO		Pucca- Bldgs	Partly Pucca- Bldgs	Kucha Bldgs	Ĭ Ŋŧġ d	Tonts	Open Space	Total
1.	2	3	4	5	6	7	: : 6	9
1.	PANISAGAR	07	פס	94	: : :	-	03	1 107 1
2.	KAILASAHAR	01	04	101	eger sez en jegengderind		-	106
3	KAMALPUR	-	07	85	26	-	09	127
4.	KANCHANPUR	01	-	134			05	140
5.	CHAWMANU	05	02	128	1.8		06	150
St. return marketine	TOTAL =	10	14	539	44	-	23	630
		= 						

Contd.p/

(xx)
TABLE -9(CONTD)

Schools according to type of Buildings

		Upp	er Primary	Schools		
Pucca Bldgs.	Partly Pucca Bl d gs	Kucha B l dgs	Thatched Huts:	Tents	Open Space	Total
9	11	12	13	14	15	16
01	02	19	0	0	0	22
0	04	26	0	٥	0	30
01	05	15	07	0	0	28
0	0	23	O	0	0	23
02	13	96	08	0	O	11 9
U4	26	1 9 2	16	0	0	235

TABLE_10
Schools According to type of Building

Area	Management	Primary Schools							
		Pucca Buil- ding	pucca		That-	Tents	Open spa ce	Total	
1	2	3	4	5	6	• 7	8	9	
R	Govt.	06	11	536	44		23	620	
U	Local Body		-	-	•	-	-	-	
A	Pvt.aided		-	_	-	-	_		
L	Pvt.unaided	_	-	-	-	-		,••	
	Teta1.	06	11	536	44		23	620	
	T				+				
U	Govt.	04	02	03	-	-	-	0 9	
R	Local Body	-	-	-	-	-	-	-	
В	Pvt.aided	-	01	•	-			01	
A	Pvt.unaided		-		_		-	-	
И	Total	04	03	03		-	4 M	10	
		· · · · · · · · · · · · · · · · · · ·							
T	Govt.	- 10	13	539	44	-	23	629	
0	Local Body	-	-	-	-	-	-	-	
T	Pvt.aided	-	04	***	-	· -	-	01	
A	Pvt.unaided	-	- .	-	-	-	- ·	-	
L	Total	10	14	539	44	-	23	6 30	

TABLE-10(CUID)-

Schools According to type of Building

no material indicatable and provide the constitution of		-	•		-	-
		Unp	er Primary	S c hools	•	
Pucca build-	Partly pucca build-	Kacha build- ing	Thached huts	Tents	Open space	Tetal
10	11	12	13	14	15	16
02	11	94	08			115
-	_ 1	-	 -	-	_	-
- <u>-</u> .	01	- "	i 🚅 🚅 💮 😁	-	-	01
-	-	-	-	•	-	. —
02	12	94	08	-	-	116·
01		02	-		-	03
-		-	÷ 🚗		-	-
	,	-		·	· · · · · · · · · · · · · · · · · ·	
-	-	-		A page	-	
01	عمل بعر .	-2_	-	-	-	03
02	12	96	8	-	-	118
~ .	-	~ ·		-	-	-
-	01	-	_	÷	_	01
-	-	-	-	-		-
02	13	96	8	-	_	119

TABLE_11

Primary and Upper Primary Schools according to Instructional

	Roc	om in th	nem.				
No.of	No.of	prima	ry Schools		No.of U	pper Primary Sc	hools
rooms used for Instru- ctional Purpose	Rural	Urbai	Total	rooms used for Inst- ruct- ional pur-	Rural	Urban	Total
1	2	' 3	4	pose 5	6	7	8
Nil	19	-	19	Nil	•	- :	-
1	289	2	241	1-2	10	-	10
2	131	من	131	3-4	39	-	39
3	65	ik ,	. 65	5-6	38	2	40
4	62	2	64	7-8	21	1	22
5	48	2	50	9-10	04	طيبة	04
6-7	04	1	05	11-12	04	-	04
8 - 9	01	-	01	13-14	-		_
10 above	01	3	4	15 &ab	ove -	-	-
Total:	620	10	630	Total:	116	03	119

(xxiii)

TABLE-12

Primary and Upper primary Schools

Typo	Management	RURAL								
Sch- ool		Nil	1	2	3	4	5 & above	Total		
1	. 2	3	4	5	6	7	8	9		
	Local Body Pvt.aided Pvt.Unaided	101	31 - - 31	63 - - 63	133 - - 133	221	71 - - 71	620		
PRIMARY	Govt. Local Body Pvt.aided Pvt.Unaided Total	23	09 - - 09	16 - - 16	33	16 - - 16	19 - - 19	116 - - 116		
	†	1	İ		-	r		The Control of the Co		

(xxiv)

Availability of Black Bords in Primary Schools

				•	·			
S1	Name of	Total	Total	Number	Number of Sections having			
No.	the Blo c k	No.of Schools	No.of Se cti ons	Black	Unusable Boards	No B l a c k Boards		
, 1	2	3	4	5	6	7		
1.	PANISNGAR	107	554	182	38	334		
2. 3. !	KAILASHAHAR KAMALPUR	106 127	758 625	36 1 284	197 72	200 269		
4.	KANCHANPUR	140	640	284	100	256		
5.	UNAMWOHS	150	675	238	17	! 420 !		
	urban areas ide the block	10	72	56		09		
TO	TAL:	630	3252	1349	424	1479		
					·	T		

(xxv)

TABLE-14

Availability of Black Boards in Primary Schools

h t ea	Management	No.of	Total No.of	No.of	Sections h	aving
;	† † †	'Schools	Sections	Usable Bla c k Boards	Unusable Black Boards	No Black Boards
1	2	: 3	4	5	6 ;	7
RURAL	Govt. Local Body Pvt.aided Pvt.Unaided Total:	620 - - 620	3180 - - - 3180	1293 - - - 1293	417 - - 417	-14 70 - - - 14 70
URBAN	Govt. Local Body Pvt.aided Pvt.Unaided Total	9 1 1	67 - 5 - 72	52 - 4 - 56	6 - 1 - 7	9 -
Total	Govt. Local Body Pvt.aided Pvt.Unaided Total	629 - 01 - 630	3247 - 05 - 3252	1345 - 04 - 1349	423 - 01 - 424	14 79 - - - 14 79

(xxvi)

TABLE-15

Schools with Library and allied facilities

	1		••	•				· · ·		water
Area	Management	Priman Having Libra- ry.	 Wit lib	h No	of t		'	Habi- ng Di- e ction- ary	i−bin ig New	
e get e			Մp to 50	51 – 100	101- 200	2 0 1 – 500	More thon 500		papor	¦ xine
1	2 .	- 73	4	5	6	7	8	9	! 10	11
R U R	Govt.	41	17	9	1 13	2	_	ŋ	***	-
Ä L	Pvt.aided Pvt.unaided	-	*		-	-	- -	- -	-	- ;
The street by	Total	41	17	9	13	2	Ballion (St. Marcon)	, 3		₹
U R	Govt.	2	~	1	-	1	_	2	-	1
B A N	Local Body Pvt.aided	1 1	_		-	1	-	.1	_	-
W	rvt.unaided Total=	3	-	1	-	2	-	- 3	-	1
T B T	Govt, Local Body	' 43 -	17	7 10	13 -	3		1 0	_	-
Ĺ	Pvt.aided Pvt.Unaided	7 -	-	_	_	<u>1</u>		1 -	<u>-</u>	

44 17 10 13 4

11

Total =

TABLE_15(CONTD)

Schools with Library and alliesd facilities.

'Having Library	With Upto 50	No -c		ks in 201-	y(Middle)School the Library. More than 500	ing Dict	brib- -ing	Subs- crib- ing Maga- Zine	ing book
13.	14	15	16	17	18	19	20	21	22
17	2	10	4	1		16	1	1	67
-	••	***	-	-	-	-	-	-	-
-		-	-	-	-	-	-	-	-
1		-	1	-	-	1	1	1	
18	2	10	5	1	-	17	2	2	67
3	-	3	_	_	-	3	_	-	-
-	-	-	-	***	-	-	-	-	-
-	-	-	-	•••	-			-	-
-	-	_	•••	-	-	-	•••	-	-
3	-	3	-	-	<u>-</u>	3			-
20	2	13	4.	1		19	1	1	67
-	-	-	-	-	-			-	-
	***	_	-	-		-	-	-	-
1	-	- 1	1	-	-	1	1	1	-
21	.2	13	5	1	-	20	2	2	6 7

TABLE_15(CONTD)

	Schoo	ls wi	th Li	.brary	and allie	d fac	<u>iliti</u>	es	
Soc	ondar	y Scho	ools			Hav-	Sub'!	Subs	'Having
Hav-	With	No -0:	E boo	ks in	the Lib.	1 174 -		crib- ing	'Text 'book Bank
ing Lib-	Upto	51-	101-	201-	More than	'tati	-ng '	Magaz-	1
rary	50	100;	200	500	500	ries	s t	ine	1
	f 1	, <u>,</u>				1 1	Pa-		t ·
				i i	!	, ,	per		! !
23	24	25	26	27	28	29	30	31	32
37	21	21	1			40	1 8	10	\$ 5
	-	•	-	-		~	•	•••	4,
-1	1	-	-	-	-	1	-	-	1.
-	-	-	-	min.	-			Mini	-
38	22	21	1	-	-	41	18	10	66
4	1	2	-	-	-	3	5	3	6
		-	-	-	-	-	-	-	-
	-	-		-	-	-	` ••		-
-	-		-	-	-	_		-	-
4	1	2	-	-	-	3	5	3	6
41	22	23	1	-		43	23	13	71
-	-	-	~		-	_	-	-	-
1	-1	-	-	-	-	1	-	-	-1
		~		-	-		-		-
42	2 3	23	1	- ,	-	44	23	13	72

TABLE_15(CONTD)

Htgt	idr::Be	econda	ary S	c hools			'Subs- 'cribi-		Having
ing '	Libr	cary.	No of bokks in the 'Diet-'ng 'ionar'News					cribi- hg 'Magazi 'ne	'book
rary	Upto 50	51- 100	200	-201- 500	than 500	1 1	, papers	1	! ! .
33	34	35	36	37	3 8	' 39	40	41	42
12	1	-	6	5	-	8	8	7	12
-	-	-	-	· •		-		-	-
2	-	2	-	-	-	1	1	-	2
-	-		-	-	-	-	-	-	-
14	1	2	6	5	-	9	9	7	14
-		-	1	5		5	5	4	6
-	~	-	-	***	-	-	-	-	-
2	-	-		1	1	2	2	2	2
-	-	~		_	-	-	-	-	~
2	-	-	1	6	1	7	7	6	8
12	1	-	7	10	-	13	13	11	18
-	-	•	-	•	***	440	-	-	•
-4	~	2	-	1	1	3	3	2	4
-	-	-	-	-	-	-	-	•	-
16	1	2	7	11	1	16	16	13	22

TABLE-16
Schools According to Ancillary Facilities

	,	 			,			
Area	Management	Prim Drin- king water	Uri- nals	Sepa- rate urin- als for girls	Having Lava- tory	Facili Sepá- rate lava- tory for girls	ty for Medi- cal cheek up	Vaccinat ion/Inno culation
1	2	3	4	91115 5	6	7	8	9
								
R	Govt.	180	44	16	5	2	1	7
U	Local Body	-	-		.	-	-	-
R	Pvt.aided	-	-	-	-	-		-
Α	Pvt.unaided	-	-			-	-	-
L	Ţotal	180	44	16	5	2	. 1	7
U	Govt.	6	4	.2	2 .	2	1	1
R	Local Body	_	-	-			-	-
В	Pvt.aided		-		- ,	_		
A	Pvt.unaided	-	-	-	-	_	-	-
И	Total	6	4	2	2	2	1	1
Т	Govt.	186	48	18	7	4	2	
٥	Local Body		_	_	-	-	-	-
T	Pvt.aided	_		_	-			
Α	Fvt.unaided	-		_		_	-	_
L	Total	186	48	18	7	4	2	8

TABLE-16

Schools According to Ancillary Facilities

		·				4	· · · · · · ·	
∤rea	Management	Prim	ary 5c	hools	Having	.Facili	ty for	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, managoment	Drin- king water	nals	Sepa- rate urin- als for girls	Lava- tory	Sepa- rate lava- tory for girls	Medi- cal cheek up	Vaccination/Inno- culation
1	2	3	4	5	6	7	8	9
R	Govt.	180	44	16	5	2	1	7
U	Local Body	-	-	-	<u>.</u>	-	_	-
R	Pvt.aided	_	-	-	_	-		-
Α	Pvt.unaided	-			_	-	-	-
L	Total	180	44	16	5	2	1	7
U	Govt.	6	4	2	2 .	2	1	1
R	Local Body	-	-	-	-	-	-	_
В	Pvt.aided	-	-			-		
Α	Pvt.unaided	-			-	-	-	-
N	Total	6	4	2	2	2	1	. 1
T	Govt.	186	48	18	7	4	2	. 8
0	Local Body	-	-	-	_	-	-	-
T	Pvt.aided	===	. 🕶	-	-	-	-	-
A	Pvt.unaided		-		-	-	-	-
L	Total	186	48	18	7	4	2	8

(xxviii)

TABLE-16(CONTD) Schools According to Ancillary Facilities Upper Primary Schools having facility for

Drin- king water	Urinal	Separ- ate- urinal for girls	Lava- tory	Sepa- rate lava- tory for girls	Medical cheek up	Vac cin ation/ Innoculation
10	11	12	13	14	15	16
44	57	28	3	1	•	-
-	-	-	_	-	-	-
_	1	1		-	-	-
	-			-	***	gen de la companya de
44	58	29	3	1		and the second s
3	3	3	-	_	-	-
-	-		•••			**** -
_	_	-	-	· _	-	
	****	-		-	_	
3	3	3		P100	pust.	
47	60	31	3	1		
-	-	-		-		***
-	1	1	-	~	••	-
-	-	-	•••			~
47	61	32	3	1		-

(xxix)

TABLE-16(CONTD)

-Schools According to Ancillary Facilities

	Seconda	ary Sci	nools	Having f	acilitie	s for
Drin- king vater	Urinals	Sepa- rate urin- al for girls	Lava- tory	Separ- ate lava- tory for girls	Medical cheek up	Vaccination/ Innoculation
17	18	19	20	21	22	23
49	48	42	11	4	-	19
- 1	- 1	- 1	_	****	-	-
-	• • • • • • • • • • • • • • • • • • •	_		~	<u>-</u>	
50	49	43	11	4	-	19
6	5	5	2	2	_	. 4
-	-	-	-		-	
	****	**************************************				e e e
-	***	-	-	-		
6	5	5	2	2	, -	4
55	53	47	13	πá	şang.	23
_	~	. •	~			prob
1	1	1		-	•••	
,		•		•••	-	na.
56	54	48	13	6	~-	23

TABLE-16(CONTD)
Schools According to Ancillary Facilities

Hig	her Sec	ondary S	chools	having	facilities for	
Drin- king water	ļ	Separ- ater urinal for girls	Lava- tory	Separ- ater lava- tory for girls	Medical Cheek up	Vaccination/ Innoculation
24	25	26	27	28	29	30
13	13	12	14	2	-	3
-	-	-	_		_	-
2	2	2	-	-	-	
-	-	***		-	-	
15	15	14	14	2		3
6	6	6	5	3	-	-
4	-	-	-	-	-	
1	1	1	1	- '	· -	-
7	7	7	6	3	<u>.</u>	-
19	19	18	19	5	-	3
-	toop	-	-	-	-	-
3	3	3	1	-	-	-
-	-	-	-	-	-	-
22	22	21	20	5	-	3

TABLE-17
Teachers according to qualifications,

Qualification !	Trained/Untra- ined	1	rs at diffe Schools	rent stages			
,	∌ •	Male + Female Total					
, 1	2	3	· 4	5			
Below Middle	Trained Untrained	19	4	23			
Middle pass	Trained Untrained	. 07 ! 214	04 12	11- 1- 2'26			
Matriculate	Trained Untrained	, 312 , 599	. 84 . 113	396 712			
HS/Inter/PUC/	Trained Untrained	252 557	58 86	310 643			
Gradute	Trained Untrained	, 66 , 130	16 35	82 165			
Post gradute/ Doctarate	Trained Untrained	· -		- - 			
Lamguge Tea- cher	Traimed Untrained	. 05	100 - 100 - 10 <u>1</u>	05			
(thers	Trained Untrained	. 02	-	02			
Total:	Trained Untrained	637 1526	162 250	799 1776			
		1	L				

(xxxii)
TABLE-17(CONTD).

Sex and stage at which teaching

		<u> </u>	ر يوروا المحرّوب	1				
Upper School	primary(s		Secon School			Higher Secondary School		
Male	'Female	' Total	Male	Female	Total	Male	Female	Testal
6	7	8-4	9.	10	11	12	. 13	14
- ·	1 -					~ 	-	
02		- 02	01		.01			
16 21	01	17 26	12 11	07	19 20	02	O1	03
39	01 ! 18	24 57	13 19	04	17 28			
172 387	20′	192 448	1 8 9 256	•	201 297	24 29	02 03	26 32
02 01	† — — — — — — — — — — — — — — — — — — —	02	11 05	01	12 05	38 33	10	38 43
02	<u>-</u>	02	07 02	01	08 02	10 08	10 -	20 11

TABLE-18
Teachers'according to qualifications

Qualifications	Trained	Prim	ary Schoel	.s	
·	Untrained	Male	Female	Total	
1	2 -	3	4	5	
Below Middle Pass	Trained Untrained			r — t	
Middle pass	Trained Untrainel	ს1 02	1	01	
Matriculate	Trained Untrained	19 03	49	68 06	
HS + 2 ▼	Trained Untrained	05 02	37 00	42	
Gradute	Trained Untrained	09 01	07 06	16 07	
Post Graduate	Trained Untrained	-	• • • • • • • • • • • • • • • • • • •	t	
Language Teac-	Trained Untrained	-	_	† †	
Hons.Graduate	Trained Untrained			† † †	
Total	Trained Untraine		* 93 18	. 127 . 26	

(xxxiv)
TABLE-18(CONTD).

Sex and Stage at which teaching

Schools	Primary() Female 7		Male 9	dary Sch Female	ter en		r Second	1/:
6	7	8	9	10	11		1	1/:
- 1		-8	9	10	. 11	12	13	14
01	02	03						
01	02	03		,	-	- -	- 1	
1		, '	· · · · · · · · · · · · · · · · · · ·	01	01			_
05	01 01	06	01 1	03	04 •1	-		
42 1	30 20	72 38	43	, 17	60 39	02 05	05 03	•7 . 08
- '	01	01	01	<u></u>	01	22 07	12	34 21
01	03	01		_	- !	_	- ; ; – ;	-
- !	03	. 03	- · ·	_	_			_
_ ;		03	05 02	01	06	1 マ	07 07	47
48 ;	37	39 53	25	22 25		64 ~ 25	24 24	88

Table-19

PRIMARY SCHOOLS ACCORDING TO TEACHERS IN POSITION

Sl	Block/Taluk	Sch	ools w	ith n	nwper o	f teac	hers i	n posit	ion
N o		Zero	one	Two	Three	four	Five	More t	han Total
1	2	3	4	5	6	7	в	9	10
1.	P ANISAGAR	7	2 :.	2∄	33	22	10	12	107
2.	KAILASAHAR	-	9	32	34	13	11	7	106
З.	KAMALPUR	•	13	33	47	20	8	6	127
4.	KANCHANPUR	-	22	59	37	12	6	4	140
5.	CHAWMANU	-	•1	26	60	48	10	5	150
6.	TOTAL	-	47	178	211	115	45	34	630

TABLE-20

Qualifications of Teachers Teaching Science Subjects at Secondary and Higher Secondary Stage:

Oualifications	Untroined	No.of teachers t	fi , .
	2	3	4
Ph.D./M.Phil	Trained Untrained		- - -
M.SC.	Trained Untrained		5 11
B.SC(Hons).	Trained Untrained	, 3 , 2	<u>4</u> 4
B.SC	Trained Untrained	20 59	18. -41
Inter Science	Trained Untrained		
Matric with Science	Trained Untrained	1	†
Without Sc. Qualifications	Trained Untrained	<u>-</u>	· · · · · · · · · · · · · · · · · ·
Total	Trained Untrained	, 24 , 61	27 56

(xxxvi)

TABLE-21

Qualifications of Teachers Teaching Mathematics at Secondary and Higher Secondary Stages

Qualifications		No.of Teachers	teaching at	
n de la girana de la companya de la La companya de la co	Untrained	Secondary Stage	Hr.Secondary Stage	
1	2	3	4	
Ph.D./M.Phil	Trained Untrained		აე - 	
M.A./H.SC	Trained Untrained	pus rant	04 * 03	
B.A.(Hons)/ B.SC(Hons).	Trained Untrained	02 02	08 05	
B.A.(Pass)/ B.SC(Pass)	Trained Untrained	62 87	13 52	
Others	Trained Untrained	- 02		
Total:	Trained Untrained	64 91	25 60	

(xxxvii)

TABLE-22

Age-Wise Enrolment

Class		Students in age groups									
	4 to t 6 year		6 to be	low 11	11 to below 14 yrs.						
	Воуз	Girls	Canp.	Girls	8a ys	Girls					
1	2	3	4	5	6	7					
1	0 7	13	1770 7	14 509	137	6 1					
11	-	-	9 573	7469	2 60	116					
111	•		9 27 8	727 0	55 5	251					
IV	Ama)		6559	5 3 1 0	1452	814					
V		-	3852	3472	21 66	1485					
VI	-		35	35	5033	3757					
VII			01		421 0	3356					
VIII	-		-	-	23 56	2273					
IX			-	400	12	460					
X			gang		06	13					
ΧI		_	***			_					
XII		-	***	-							
Total	: 07	13	47005	38144	16987	12591					

(xxxviii)
TABLE-22(CONTD)

	gan enteretagaetti (filmaturita d. v. 1.).	y pagagangila digita ke ji ngalikanadi	Stud	onts in	ago g r	oups	Produce village de la companya planta di la comp	
Class	14 to		16 yra	to 15 18 vrs	18 yrs	1	Tota	al
	Boys		Boys		& abov	į	Boys	Girls
43	(2)	3 C	4 P-	193	Boys E3	Girls 78	15%	18
I	<u> </u>	_	-	-	<u>, , , , , , , , , , , , , , , , , , , </u>		17856	14686
II	07	-	_	_	_		9840	7 6 1 0
III	73	3 8	01	01		_	990 7	7 605
IV	12 9	5 8	-19	08	-		8 15 9	6347
V	24 3	113	41	13	gless	120	6307	5 255
VI	4 56	331	348	3 0	- Alle Spiriter and a spiriter of the Spiriter	53	6 372	47 3 6
JII	639	4 50	47	75	· D4		4900	3 534
)111	1069	857	24 û	108	09	59	3637	3 0 1 6
IX	2 98 7	2554	336	211	37	26	3372	27 98
X	174 0	13 10	493	466	83	7 0	2323	1056
ΧI	-	-	1231	6 12	37	1 8	12 68	6 3 0
XII	-	-	305	198	215	1,61	1020	3 59
Total	L= 7348	571 1	3574	1722	3 85	3 87	7 4961	58426

(xxxix)

TABLE-23

Management-wise Enrolment

-		1				-	AND DESCRIPTION OF THE PERSON			
Aro	a Managoment	All Communities(including SC & ST)								
		I-V		VI-VII	1	IX-X		XI-X	11	
		Boys	Girls	Воув	Girls	i	_i	Boys	; (
1	2	3	4-	- 5	-6	1 -9	3.	, 9	1	
RU	Govt.	49310	39 0 72	12367	9232	4161	3013	117 9	3	
R Au L	Local Body Pvt.aided			- 5 88	3 86	- 372	- 259	- 156	-	
r	Pvt.unaided Total	43 49353	21 39093	16 1 297 1	02 9620	- 4 53 3	3272	- 1335	Ł	
U R B B A N	Govt. Local Body Pvt.aided Pvt.unaided Total:	2627 - 39 - 2716	2349 	1365 - 573 - 1938	1666 - - - 1666	675 - 487 - 1162	13.76 - - - 13.76	643 - 310 - 953	£	
T O T	Govt. Local Body! Pvt.aided Pvt.unaided Total:	51937 - 39 43 52069	41421 - 61 21 41503	137 3 2 - 57 3 16 14909	10398 - - - 02 11286	4336 - 407 - 5695	4339 - - - 4648	1822 - 310 - 2288		

(xxxx)
TABLE-23(CONTD)

			Schedu	led Ca	stas		
I-V	1	V I -V	III	IX-X		XI- X	II
Boys !	Girls	Boys	Girls	Boys	Girls	Boys	Girls
11	12	13	14	1, 15	16	17	10
5969	4770	1604	1166	476	2 86	· 14 9	21
-	***	-	_	_		-	• _
 '		10 3	59	72	45	2 8	10
-	-		-	-		-	
5969	4.770	1792	1225 _	54 3	331	168	31
213	185	86	134	39	7 6	33	23
_	-			_	-	-	
09 	09	59	-	47	-	14	-
-	-	***	-	_	. } -	-	-
222	194	145	134		07	47	23
6182	4955	1770	13 00	515	362	173	44
	. -	-	-				
09	09	167	59	119	4.5	42	1 0
	_	⊶ •	., ¥ <u>-</u>	-	-	. Ann 3	-
6191	4964	1937	13 59	634	407	215	54

(xxxxi)
TABLE-23(CONTD)

amagement of the control of the cont	k-1996 Bi - Joga, marana a ra <u>nda da Ingala.</u>	Sc.	hedule	Trib	3		was the same water about the time the time
I-V	1.	VI-VI		IX-X	- irls	X I – X	11
Boys	Girls	Boys G	irls	Boys	Girls	Boys	Girls
19	20	21	22	23	24	25	2 6
15513	9600	2364	1562	767	351	5 7	24
-	₽ -#	gains .	-		-	_	
	-	106	-61	2 6	11	04	01
02	0 1	0.2				, -	<u>.</u> . – .
15517	9601	2 9 7 2	1623	793	3 62	61	25
							
3 9	33	19	29	44	27	14	- 08
_	~-	-	_	-	-	- ,	-
7	-	12	-	08	-	-	-
	_		<u>.</u>	-	-	· 🕳 · · ·	
39	33	31	29 _	52	27	14	00
15554	9633	2883	1591	811	37 8	71	32
-				-	-	· -	-
-	-	118	61_	34	11	04	01
02	01	02	-	***	-	-	_
15556	9634	3003	1652	045	3 89	75	33

TABLE-24
Schools Teaching Science and having

Area	, Management	î Î	Second	dary Sch	nools	,	
		Scho- ols	sepera te lab- for phy. Che.& Bio.	¦combi−¦	Teaching Home Sc.	Home :	Having No Laborator- ies
1	2	3	4,	5	6	7	8
R U R M L	Govt. Local Body Pvt.aided Pvt.unäided Total:	65 - - - - 66	-	01 - - - 01	-		64 - 01 - 65
U R B M	Govt. Local Hody Pvt.aided Pvt.unaided Total:	06 - - - 06	- - - -	- - -	- - - -	- - - -	06 - - - 06
Τ Ο Τ Λ L	Govt. Local Body Pvt.aided Pvt.unaided Total:	71 - 11 - 72		01 - - - 01	- - - -		70 - 01 - 71

(xxxxiii)

TABLE-24(CONTD)

		H i gher S	econdary S	chools	
Science	Separat -e lab.for	Having combined lab.for all sub- jects.		Having Home Sc.lab.	Having no laborat- ories.
9	10	11	12	13	14
07		02	-	-	05
-	-	-	-	_	- -
01	01				-
_		Griffia.	•	-	-
08	01	· <u>-</u>	_	-	05
0 3	01	-		-	02
	- ·	****	-	- :	-
01	01	-	-		
-	-	. ~	times.	-	
04: -	. 02	-	-	-	02
10	01	0.2		-	07
****	-	*****			· -
02	02	-	•••	-	
		****	-	-	-
12	03	02	- .	- .	07

TABLE-25
Higher Secondary Schools according to Courses orfered

MANUFACTURE CONTRACTOR									
/wrea	a. Management	No. o	f H i g	her Sec	.S c hoo	ls of	fering	No.of Hr.	
		irts	50.	Comm.	Agi icul turo		Home Sc.	Soc.School offering vocational courses	
1	2	, 3	1 4	, 5	6	7	8	9	
R.	Govt.	13	04	. 04		-	-	Derformer, Spr. 1-20pt Wilderschaftschaft (pr. 1-20pt) Af Text. Addigm.com	
U	Lo c al Body	-	•	_	•••	-		-	
Ŕ	Pvt.aidod	02	01	01				-	
Es. L	P∨t unaidod	-					-		
	Total	15	05	0 5	-	-	-	-	
U	Govt.	06	02	02			merende and ray, and from separate	na dia mandria di Amerika di Amer Amerika	
R	Local Body	-	-	-	_		-	-	
В	Pvt.aided	0 2	01	-	••••	-	Error .		
A	Pvt.unaidod	-	-	_	_			_	
N	Total	00	03	012	-	-	-	-	
T	Govt.	1 9	06	016		***	10 AC		
0	Local Body	-	_		•		-	_	
Ţ	Pvt.aided	04	02	01	-		-	000	
A	Pvt.unaided	-		_		-	-	ones.	
L ·	Total:	23	93	07	-	-	-	•••	

TABLE-26

Enrolment in Vocational Courses at +2 Stage and Availability of Workshops and Teachers.

				•					
Name of the		•		Number of Schools					
Courses		Class Boys	XI Girls	Total	Cla Boys	ss-XII Girls		Having	Having teach ers for
1	•	2	3	4	5	6	7	0	9

--- NIL----

TABLE-27

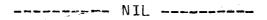
Facilitins	for	Non-Formal	Education
	1 0 1	MOII I OTHICE	

Levol Management		RURA	\L	,		9	BAN	7 1 1	<u></u>	اج
1	vill.	No.of Centr es			Children T	No.of Urban areas havin gNEF	Centr os	B	G	
2	tres 3	4 -	5	6	7	8	9	10	11	; ; ;

TABLE-20

Enrolment in Non-Formal Education Contros

S.No	Name of Block	Total Nation	o.of Ch ary	nildron	Total N Uppor 1	Vo.of Chi	ldren at
		Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6 -	7	3



(xxxxviii)

Thill—29

Adult Educational Literacy Centres and their Enrolment

Area	Management	No.of Vill-	Numb	er o for	f Cent:	res		lment in tres	n the
		ages/- urban areas having centre	Men	₩o me n	Both men wo- men	Total	Men	Women	Total
Mark or all conflicts and order or addition	2	3	4	5	6	7	8	9	10
RURIL	Govt.	1 02	104	74	97	275	3598	1790	5388
	Lo c al Body	-	**	•	-	~	-		-
	Pvt.aided	<u>~</u>	-	-	.		-	-	-
	Pvt.unaided	-	-	-	_	-	-	-	-
	Total	102	104	74	97	275	3598	1 7 90	5388
	Govt.	02	_	07	05	12	05	48	53
URBAN	Local Body		****	~	~	-	***	va.	
VIADAU	Pvt.aided	-	-	-	-		-		•••
	P vt. unaided Total	- 02	- -	- 07	- 05	- 12	- 05	 48	- 53

TABLE-30 Pre-Primary Educational Facilities

Type of Facility	Rumal		U	rban
	Number of Villages having the facility	Number of Institutions	Number of city/town having the faci- lity	Number of Institutions
1	2	3	4	5
Balwadi/Angan- wadi	228	684		15 15 15 15 15 15 15 15 15 15 15 15 15 1
Independent Pre-Primary School		•	1	3 3 4
Pre-Primary Stage attached to a School				-

TABLE-31 Schools for The Disabled(Handic#ped)Children

Category of			Ru.	ral		·	U	rba	n	•
the School ·	No.of Vill-				utions	No.of	No.of	Ιn	stitut.	ions
	ages having the facili- ties	D	G	Co- Edu	Total	city towns having the facili- ty.	В	G	Co- Edu	Tota
1	2	3	4	5	6	7	В	9	10	+ 11
for blind		-		_	-	-	lang		-	_
For deaf and dumb	-	in the second se	e s			1	-	:	1	1
For orthopad cally disable (Handicapad)		4-4	-	-	-	400	-		_	-
For mentally retarded	-			-	-	4	-	and the	- 1	1

(xxxxxi)

TABLE-32

A. Aga Spacific Enrolment Ratio

Area	 Primar	y Laval ⁶	to belo	วพ 11yrs.	' Upper	e Primar	y Level
	Boys	Girls	Total		11 to	below 1	
	1	1			Beys	Gir	ls, Total
1	2	3	4		5	6	7
Ræral	124.29%	103.89%	114.269	7	63.7%	48.0	% 56.43%
Urban	107.36%	100.9 2 %	104.189	6 1	117.29%	1 00 .3	8% 1 0.9%
Total	123.2%	10 3. 69%	113.2%	1	103.69%	113.6	だ 6 7. 12%
Mr. 17866 - Str. 12 April 146676 Admires	O. C. TON-THORNTON AND PROCESSION AND AND AND AND AND AND AND AND AND AN	B. Groos	ss Enrol	mont Rati	Lo	A.F Marine Company	
Area	6 to bel	ow 11 yrs	3.	11 t o b	pelow 14 y	/rs	
	Boys	Girls !	otal	Boys	Girls	s , To	tal
Rural	133.22%	113.36%	126%	54.76%	42.59%	<i>†</i>	
Urban	110.79%	104.45%	107 57%	120%	107.2%	, 5	
Total	136.47%	112.79%	124.8%	50.93%	46.57	7%	

D-6648 19-2-92



TABLE-17
Teachers according to qualifications,

Qualification !	Trained/Untra- ined	Teachers at different stages Primary Schools					
,		1	Female	, Total			
, 1	2	, 3	4	5			
Below Middle	Trained Untrained	1 -	4	23			
Middle pass	Trained Untrained	. 07 . 214	04 12	11- 1- 2'26			
Matriculate	Trained Untrained	, 312 , 599	84	396 712			
HS/Inter/PUC/	Trained Untrained	. 252 . 557	58 86	310 643			
Gradute	Trained Untrained	, 66 , 130	16 35	82 165			
Post gradute/ Doctarate	Trained Untrained	-		•			
Larguge Tea- cher	<u></u>	. 05	102 - 103 - 10 <u>0</u>	05			
(thers	Trained Untrained	02		02			
Total:	Trained Untrained	637 1526	162 250	799 1776			
		<u> </u>	L				