

SARVA SHIKSHA ABHIYAN



ANNUAL WORK PLAN & BUDGET 2003-2004



सब पढ़ें सब बढ़ें

**EDUCATION (SCHOOL) DEPARTMENT
GOVERNMENT OF TRIPURA
WEST DISTRICT ZONAL OFFICE
AGARTALA**

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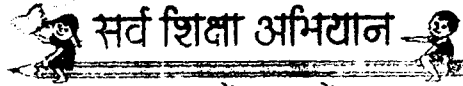
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सब पढ़ें सब बढ़ें



**A COMMUNITY LEADERS' TRAINING
PROGRAMME HELD AT JIRANIA BCLCK**



**PHOTOGRAPH OF BRC BUILDING CONSTRUCTED AT CHOWDHURI
BARI GIRLS H.S. SCHOOL FOR JIRANIA BLOCK**

CHAPTER - I

1. INTRODUCTION

Providing free and compulsory education up to the age of 14 years to every child was one of the national pledges of free India. This national resolve was also enshrined in the constitution of India. Significant efforts have been made over the last five decades towards achieving this goal by way of setting up of schools in every corner of our vast country through five-year planned programme. As a result schooling facilities have expanded enormously; enrolment of children has increased on a large scale across the country. Several massive programmes like Operation Black Board Scheme, Mid-Day Meal Scheme, DEEP etc. have been launched since the education subject was included in the concurrent list through constitutional amendment.

Despite the sustained endeavours of the central and state governments, the goal of universalisation of elementary education remains elusive.

A large number of children of 6-14 years age group are still outside our formal school system. Children belonging to different social groups like Scheduled Tribe, Scheduled Cast and religious minority groups and other backward communities are still deprived of access facilities in many places resulting in low enrolment of children of these social groups. Drop-out rate continues to be fairly high due to multiple factors. It is in this context that intervention like Sarva Shiksha Abhyan was felt necessary so that every district of our country can achieve the goal of UEE by 2010 through district based plans drawing benefits from this scheme.

All the 4 districts of Tripura have come under the coverage of SSA Scheme from 2001-2002 financial year. West Tripura District have been provided funds under SSA Scheme for the last two financial years. Year wise position of SSA funds sanctioned by Govt. of India is indicated below:-

TABLE -I

**Statement showing the sanction of Grants under SSA for
2001-2002 and 2002-2003 for West Tripura District by
the Govt. of India**

| | Discription | 2001-2002 | | 2002-2003 | |
|-------|--|-----------|---------------|-----------|---------------|
| | | Rs. | Lacs | Rs. | Lacs |
| 1 | Primary School | - | 0 | 25 | 0 |
| 1.2 | Salary for New Pry. School Teachers. | - | 0 | 40 | 11.75 |
| 1.3 | T.L.E.. Grant for New Pry. Schools | - | 0 | 25 | 2.50 |
| 3.1 | School Grant < Primary > | 642 | 12.84 | - | 0 |
| 3.2 | School Grant < Upper Primary > | 445 | 8.90 | - | 0 |
| 3.3 | Teachers Grant < Primary > | 6819 | 34.10 | - | 0 |
| 3.4 | Teachers Grant < Upper Primary > | 5993 | 29.96 | - | 0 |
| 4.1 | Induction Training for untrained teachers. | - | 0 | 1087 | 7.55 |
| 4.2 | Orientation Training for New Teachers | - | 0 | 40 | 0.28 |
| 4.3 | Teachers Training by IGNOU | - | 0 | 50 | 2.10 |
| 4.4 | Training of existing Teachers | 3000 | 21.00 | - | 0 |
| 5 | Research and Evaluation | - | 0 | 1087 | 11.95 |
| 6.1 | Furniture Grant BRC | 15 | 15.00 | - | 0 |
| 6.3 | Contingency for BRC | 15 | 0.75 | 15 | 1.13 |
| 6.4 | Salary for Block Resource Persons (Pry.) | - | 0 | 75 | 22.05 |
| 6.4.1 | Salary for Block Resource Persons(U.Pry.) | - | 0 | 75 | 27.90 |
| 6.5 | Meeting Traveling etc. (BRC) | - | 0 | 15 | 0.45 |
| 6.6 | Furniture Grant CRC | 63 | 6.30 | - | 0 |
| 6.7 | Contingency for CRC | 63 | 1.57 | - | 0 |
| 6.8 | Meeting Traveling etc. (CRC) | - | 0 | 63 | 0.76 |
| 7 | Community Training | 3496 | 2.10 | 750 | 0.45 |
| 8.1 | Integrated Education for Disabled. | 1500 | 18.00 | - | 0 |
| 9.2 | Residential Course for Girls. | - | 0 | 01 | 15.00 |
| 9.3 | Innovation Project <Computer Edn. for girls> | 13 | 13.00 | 15 | 15.00 |
| 10 | Management Cost < 6% of total cost > | - | 8.25 | - | 27.00 |
| 11.1 | Repair Grants. . | 1087 | 54.35 | - | 0 |
| 11.2 | Building for School without building < Pry.> | - | 0 | 10 | 50.00 |
| 11.3 | Building for School without building<U.Pry.> | - | 0 | 09 | 63.00 |
| 11.4 | BRC | 02 | 12.00 | 03 | 18.00 |
| 11.5 | CRC | 01 | 2.00 | 02 | 4.00 |
| 12.8 | Toilets facility < Primary > | - | 0 | 50 | 10.00 |
| 12.9 | Toilets facility < Upper Primary > | - | 0 | 20 | 4.00 |
| 12.10 | Drinking water < Primary > | - | 0 | 50 | 7.50 |
| 12.11 | Drinking Water < Upper Primary > | - | 0 | 20 | 3.00 |
| 13 | Free Text Books | 68969 | 150.63 | 122387 | 183.58 |
| | Total | | 390.75 | | 488.95 |

2. STATE PROFILE

The princely state of Tripura which was known as "Frontier Kingdom" in the ancient time of Mahabharata and Puranas acceded to the Indian Union in 1949. Tripura, one of the "Seven Sisters" states of North-East India, is surrounded by the international border line of Bangladesh

... on all sides barring a narrow strip of land in the east connecting the state with the rest of India through Assam. In the east it has boundary with Assam and Mizoram. Tripura became Union Territory in 1957 and full-fledged state in 1972.

BASIC INFORMATIONS OF TRIPURA AT A GLANCE.

| | | |
|---|---------------|------------------------------------|
| Area | :- | 10,491.69 Sq. Km. |
| Forest Area | :- | 60% of the Total Area |
| Population | :- | 31,91,168 (2001 Census) |
| | Male | :- 16,36,138 |
| | Female | :- 15,55,030 |
| ST | :- | 9,87,666 (2001 Census-Provisional) |
| SC | :- | 5,22,075 (2001 Census-Provisional) |
| Sex Ratio (Females per 1000 Males) | :- | 950 (2001 Census) |
| Density of Population (per Sq. KM.) | :- | 304 (2001 Census) |
| Literacy Rate | :- | Total :- 73.66 |
| | Male | :- 81.47 |
| | Female | :- 65.41 |
| Crude Birth Rate (1998) | :- | 19.00 |
| Crude Death Rate (1999) | :- | 5.7 |
| Infant Mortality Rate (per 1000 live birth) | :- | 42 |
| Child Mortality | :- | 31.2 |
| No. of District | :- | 4 |
| No. of Sub-Divisions | :- | 15 |
| No. of Blocks | :- | 40 |
| No. of Municipality | :- | 1 |
| No. of Nagar Panchyets | :- | 12 |

TABLE – II

Percentage of Literacy in Tripura (1991 Census)

| | Male | Famale | Total |
|---------------------|-------|--------|-------|
| All Catagory | 70.08 | 50.01 | 60.44 |
| ST | 66.00 | 38.56 | 52.53 |
| SC | 67.13 | 45.51 | 56.62 |

Literacy Rate in Tripura (1961-2001)

| Year | Persons | Male | Female |
|------|---------|-------|--------|
| 1961 | 20.24 | 29.61 | 10.19 |
| 1971 | 30.98 | 40.20 | 21.19 |
| 1981 | 50.10 | 61.49 | 38.01 |
| 1991 | 60.44 | 70.58 | 49.65 |
| 2001 | 73.66 | 81.47 | 65.41 |

3. DISTRICT PROFILE

The government of Union territories Act, 1963 came into force from July 1, 1963. According to the provisions of the Act, a Legislative Assembly was set up for Tripura and a Council of Minister was formed on the date, with the chief Minister as the head to aid and advise the Chief Commissioner in the exercise of his power to make laws. At that time, Tripura was one district territory headed by one District Magistrate and Collector who was assisted by three Additional District Magistrates and collectors and one Senior Deputy Magistrate.

The entire state was divided into ten revenue Sub-Divisions for the purpose of revenue collection and better administration. The Sub-Divisions were again grouped into three zones – namely Central Zone, Southern Zone and Northern Zone which became districts later on. The Central Zone was reorganised and declared as West Tripura District consisting of three sub-divisions- Khowai, Sadar, and Sonamura when the state emerged as a full-fledged state in 1972. The Agartala Municipality was first constituted in the year 1871 with the Dewan of the Raja of Tripura as its Chairman and covering the area of 3 sq. miles only. At present the West Tripura District is the largest one in terms of populations and geographical area among the four districts of the state.

BASIC INFORMATIONS OF WEST TRIPURA AT A GLANCE

| | | |
|-------------------------------------|----|--------------------------------------|
| Area | :- | 3047,78 Sq. Km. |
| Population | :- | 15,30,531 (2001 Census) |
| | | Male :- 7,83,825 |
| | | Famale :- 7,46,706 |
| ST | :- | 3,85,694 (2001 Census – Provisional) |
| SC | :- | 2,84,679 (2001 Census - Provisional) |
| Density of Population (Per Sq. Km.) | :- | 505 (2001 Census) |
| No. of Revenue Village | :- | 274 (2001 Census) |
| No. of Habitation | :- | 2712 |

| | | |
|---------------------------------------|----|-----|
| No. of R.D. Block | :- | 16 |
| No. of Municipality | :- | 1 |
| No. of Nagar Panchyats | :- | 4 |
| No. of Sub-divisions | :- | 4 |
| No. of Educational Block (I/S Office) | :- | 13 |
| NO. of Goan Panchyat | :- | 424 |

3.1. DEMOGRAPHIC FEATURE

73.4% of the population live in rural areas. As per 1991 Census about 75% of people in the district are Bengalee while tribal population constitutes 25% only. The percentage of Scheduled Cast, who are also Bengali speaking, is around 19. Certain parts of Sonamura and Bishalgarh sub-divisions of West Tripura are predominantly inhabited by people of Muslim Community. Again, there are some people among the tribals (about 3%) who are followers of Christianity. The number of Buddhist is insignificant in the district.

3.2. GEOGRAPHICAL FEATURES

About 60% of the district area is covered with green forest. The surface of land in the district is undulating and made uneven by low hills. Its soil contains deep alluvial deposits of rich fertility suitable for cultivation of paddy, jute, oil seeds, fruits and vegetables. Baramura one of the six principal hill ranges of the state runs across the district from North to South. Atharamura hill range also touches certain parts of the district. Hawra, Khowai and Gumti are the three important rivers flowing down the district. The climate of the district is characterised by moderate temperature and highly humid atmosphere. The South-West monsoon visits the district during the period of May to October every year.

3.3. ECONOMY

Tripura is a landlocked state having inherent communication barrier due to difficult hilly terrain. Agriculture and forest products are the mainstay of the state economy which is characterised by poor infrastructural facilities. Agartala, the state capital is not connected with railway line. The state has railway connection only up to Manughat in North Tripura District, about 150 Km. away from the state capital. Most of the people of the district are dependent on cultivation. Government job is also an important occupation for many people. Even the cottage industries could not flourish due to problem of proper marketing and many other factors.

3.4. ADMINISTRATIVE STRUCTURE

3-tier Panchayet Raj Institution has been introduced in the state in accordance with the 73rd and 74th Amendment Act (Panchayet Raj Act), 1992. The democratically elected Panchayet bodies are functioning at District, Block, Panchayet and Municipal / Nagar Panchayet-levels. The Zilla Paishad which is the district level body is headed by Sabhadhipati. District Magistrate and Collector is discharging duties as the Executive Officer of the Zilla Parishad. Similarly at the

block level, there is Panchayet Samiti headed by a Chairman and a Development Officer is acting as the Executive Officer. There is a system of three-tier administrative structure operating at District, Sub-division and Block (Taluk / Mandal) levels in the districts. In the Autonomous District Council area, there is a system of two-tier administration known as Zonal Development Office and Sub-Zonal Office. Tribal dominated areas of the district fall under TTAADC.

4. DISTRICT EDUCATION PROFILE

In Tripura, the District Education Office is headed by District Education Officer. Besides DEO, there are other district-level officers -1(one) Dy. Director of Education, 1(One) District Inspector of Schools, 1 (One) District Planning Officer, 1 (One) Assistant Engineer and 1 (One) Accounts Officer. The district Education Office of West Tripura was started w.e.f. 17th November, 1974.

In West Tripura District, there are only 13 (Thirteen) educational blocks for 16 nos Rural Development Blocks and Agartala Municipal Area. Inspector of Schools is the head of Block Education Office. He is assisted by one or two Dy. Inspector of Schools and Junior Engineer. Again, under the Education Block Office there are a number of circles offices with Dy, Inspector of Schools as the head.

TABLE – IV
TYPE / MANAGEMENT – WISE INSTITUTIONS (2001-2002)

| Type / Management: | Primary | Upper Primary | High | Higher Secondary | Total |
|--------------------|------------|---------------|------------|------------------|-------------|
| Central government | - | - | - | 4 | 04 |
| State Government | 297 | 184 | 165 | 92 | 738 |
| TTAADC | 400 | 00 | 00 | 00 | 400 |
| Pvt. Aided | 11 | 04 | 07 | 18 | 40 |
| Pvt. Un aided | 10 | 05 | 06 | 04 | 25 |
| Total | 718 | 193 | 178 | 118 | 1207 |

114

1203

4.1. EDUCATIONAL INSTITUTIONS

There is one University in the State known as Tripura University which is located at Surjyamaninagar near Agartala. There are six nos. Degree Colleges (General), one Engineering College, one polytechnic Institute, one Arts and Craft College, one Fishery College, one Farmatical Science and Technology College in the West Tripura District. DIET has been set up at Kunjaban, Agartala for the District. Besides, there is one Government College of Teacher Education at Agartala. There are 1,178 Schools having facilities for education up to Class –VIII.

TABLE - V

**BLOCK-WISE NO. OF GOVT. SCHOOLS AND GOVT. AIDED SCHOOLS IN WEST
TRIPURA DISTRICT (2003)**

| Sl. No. | NAME OF BLOCK | PRIMARY | | | UPPER PRY. | | HIGH | | H.S. (+2) | | TOTAL |
|---------|-----------------------|------------|------------|-----------|------------|----------|------------|----------|-----------|-----------|-------------|
| | | ADC | STATE | AIDED | STATE | AIDED | STATE | AIDED | STATE | AIDED | |
| 1. | Hezamara | 48 | 0 | 0 | 4 | 0 | 6 | 0 | 2 | 0 | 60 |
| 2. | Mohanpur | 18 | 37 | 3 | 18 | 0 | 19 | 0 | 7 | 0 | 102 |
| 3. | Jirania | 39 | 21 | 1 | 11 | 0 | 14 | 2 | 10 | 1 | 99 |
| 4. | Mandai | 37 | 0 | 0 | 5 | 0 | 8 | 0 | 1 | 0 | 51 |
| 5. | Teliamura | 14 | 12 | 0 | 12 | 0 | 10 | 2 | 6 | 1 | 57 |
| 6. | Kalyanpur | 12 | 10 | 0 | 12 | 0 | 6 | 0 | 4 | 0 | 44 |
| 7. | Khowai | 2 | 30 | 0 | 16 | 0 | 3 | 0 | 8 | 1 | 60 |
| 8. | Padmabill | 40 | 23 | 0 | 7 | 0 | 7 | 0 | 2 | 0 | 79 |
| 9. | Tulasikshar | 44 | 0 | 0 | 12 | 0 | 3 | 0 | 4 | 0 | 63 |
| 9. | Dukli | 0 | 29 | 0 | 15 | 0 | 16 | 0 | 11 | 2 | 73 |
| 11 | Bishalgarh | 26 | 35 | 2 | 27 | 0 | 30 | 0 | 7 | 2 | 129 |
| 12. | Jampoijala | 58 | 0 | 0 | 6 | 0 | 6 | 1 | 2 | 0 | 73 |
| 13. | Boxanagar | 3 | 17 | 0 | 6 | 0 | 7 | 0 | 2 | 0 | 35 |
| 14. | Kathalia | 17 | 21 | 0 | 7 | 1 | 8 | 0 | 4 | 0 | 52 |
| 15. | Melagarh | 15 | 49 | 1 | 20 | 1 | 15 | 0 | 9 | 0 | 110 |
| 16. | Manguiakami | 27 | 0 | 0 | 3 | 0 | 2 | 0 | 1 | 0 | 33 |
| 17. | Agartala Municipality | 0 | 13 | 4 | 3 | 2 | 5 | 2 | 12 | 11 | 52 |
| | TOTAL | 400 | 297 | 11 | 184 | 4 | 165 | 7 | 92 | 18 | 1178 |

4.2. ACCESS FACILITIES

As per Sixth All India Educational survey report, 2062 habitations of the west Tripura District are having Primary Schooling facilities and about 88% of its population is served by Primary Stage of education within the distance of 1 K.M. and about 80% of its population has facilities for upper primary education within the distance of 2 K.M. in the district. Since the west Tripura district has about 61 % of its area covered by hills, and dense forests with mostly tribal population residing in the scattered habitations of the hilly areas, there are as many as 423 small habitations without primary schools within 1 K.M. distance in the district.

There are 283 habitations eligible for having primary schools in the district as per existing norms of the state government. Names of new J.B. Schools opened and names of schools upgraded to S.B. schools during 2002-2003 in West Tripura District are indicated below:-

| <u>Name of New J.B. School</u> | <u>Name of Block</u> |
|---|-----------------------------|
| 1. Bankim Nagar J.B.School | Jirania Block |
| 2. Dakshin Takshapara J.B.School | Melagarh Block |
| 3. Nagrai Cherra J.B.School | Dukli Block |
| 4. Chandpur J.B.School | Jirania Block |
| 5. Ratannagar J.B.School | Jirania Block |
| 6. Uttar Routh Khola J.B.School | Bishalgarh Block |
| 7. Nahapara Ambedkar J.B.School | Melagarh Block |
| 8. Purba Chandighar J.B.School | Melagarh Block |
| 9. East Bairagi Bazar J.B.School | Melagarh Block |
| 10. Aswaita Malla Barman J.B.School | Melagarh Block |
| 11. Kemtali J.B.School | Melagarh Block |
| 12. Paschim Nalchar J.B.School | Melagarh Block |
| 13. Goagkul Kachiganj J.B.School | Kathalia Block |
| 14. Kalmchowra Adarsha Coloney J.B.School | Boxanagar Block |
| 15. Hrishi Coloney J.B.School | Agartala Municipality |

Name of J.B.Schools Upgraded to S.B.Schools

| | |
|---------------------------------|------------------|
| 1. Monoranjan Smriti J.B.School | Bishalgarh Block |
| 2. Joynagar J.B.School | Jirania Block |
| 3. Chandrakumar Para J.B.School | Jirania Block |

| | |
|-----------------------------------|------------------|
| 4. Baldakhal J.B.School | Jirania Block |
| 5. Khamar Bari J.B.School | Jirania Block |
| 6. Rajib Gandhi J.B.School | Mandai Block |
| 7. Durgabari J.B.School | Mohanpur Block |
| 8. Dakshin Kaiya Dhepa J.B.School | Bishalgarh Block |
| 9. South Kenenia J.B.School | Bishalgarh Block |
| 10. Kendrai Charra J.B.School | Jampoijala Block |
| 11. Bhati Nalchar J.B.School | Melagarh Block |
| 12. Ghilamura J.B.School | Melagarh Block |
| 13. Kaliram J.B.School | Melagarh Block |
| 14. Telkajala J.B.School | Melagarh Block |
| 15. Kulrania J.B.School | Melagarh Block |
| 16. Baspukur J.B.School | Kathalia Block |
| 17. Kalikhola J.B.School | Kathalia Block |
| 18. Chatian Tilla J.B.School | Boxanagar Block |
| 19. Bijjoynagar J.B.School | Boxanagar Block |
| 20. Khowai Tea Garden J.B.School | Khowai Block |
| 21. Saiba Sunati J.B.School | Khowai Block |

4.3 ENROLMENT

Universal enrolment is the first objective envisaged to be achieved in the district based elementary education plan under SSA Scheme. The present GER at primary level is 130 while it is 135 at upper primary level in the west Tripura District. Among the Scheduled Tribe and Muslim children specially the girls children among them are lagging far behind in this respect. So far as enrolment ratio is concerned, the position of the Scheduled Caste children is better than the children of the said two social groups. In our plan for removing the current gap in enrolment of children of these social categories, associated socio-economic problems also need to be addressed.

TABLE-VI

**CLASS-WISE ENROLLMENT OF WEST TRIPURA DISTRICT
(2003)**

| Class | Boys | | | | Total Boys | Girls | | | | Total Girls | Grand Total |
|------------------|-------|-------|-------|--------|---------------|-------|-------|-------|--------|----------------|----------------|
| | ST | SC | OBC | Others | | ST | SC | OBC | Others | | |
| I | 7631 | 4154 | 1912 | 6672 | 20369 | 7496 | 3802 | 1799 | 6022 | 19119 | 39488 |
| II | 7106 | 4331 | 2055 | 6648 | 20140 | 6871 | 3988 | 1948 | 6683 | 19490 | 39630 |
| III | 8240 | 5961 | 2549 | 8919 | 25669 | 7510 | 5308 | 2384 | 8630 | 23832 | 49501 |
| IV | 7194 | 4940 | 2253 | 7277 | 21664 | 6660 | 4775 | 2211 | 7328 | 20974 | 42638 |
| V | 5933 | 4123 | 1976 | 6684 | 18716 | 5811 | 4102 | 1950 | 6111 | 17974 | 36690 |
| Sub Total | 36104 | 23509 | 10745 | 36200 | 106558 | 34348 | 21975 | 10292 | 34774 | 101389 | 207947 |
| VI | 6039 | 3887 | 2833 | 5225 | 17984 | 5884 | 4048 | 2624 | 5246 | 17802 | 35786 |
| VII | 4594 | 3384 | 2123 | 5418 | 15519 | 4490 | 3634 | 2347 | 5007 | 15478 | 30997 |
| VIII | 3859 | 2636 | 1975 | 4810 | 13280 | 3642 | 2984 | 2119 | 4193 | 12938 | 26218 |
| Sub Total | 14492 | 9907 | 6931 | 15453 | 46783 | 14016 | 10666 | 7090 | 14446 | 46218 | 93001 |
| Grand Total:- | 50596 | 33416 | 17676 | 51653 | 153341 | 48364 | 32641 | 17382 | 49220 | 147607 | 300948 |

4.4 RETENTION

Retention rate is an important indicator which brings into focus the level of our achievement in our elementary education. It reflects the inner strength of our formal school system. The retentive capacity of every individual school need to be improved gradually in order to achieve cent percent retention. In the West Tripura District, the schools are having varying degree of retention capacity depending on the type of areas of their location, caste category of children they serve. The present retention ratio is 58 percent at primary stage in the district. Just as in case of enrolment, rural-urban disparity, inter-caste disparity are existing in retention ratio also, Number of repeaters and drop-out rates are higher among the children belonging to S/T, S/C and Muslim Community.

4.5 TEACHERS

Teachers play a role of crucial importance in ensuring the learning achievement of the students in our education system. The knowledge base, skill and competency of the teacher determine the quality of education being imparted to the school children. If the teachers are not capable of transacting the curriculum in effective manner, desired level of learning can not take place. Hence the professional skill of the teachers need to be upgraded through in-service training and motivation. Imbalance in teacher distribution, teacher absenteeism, lack of interest among the teachers to teach are some major problems which need to be tackled if we want to improve quality. In Tripura, there are huge backlog of untrained teachers. The present teacher student ratio is 1:28 at primary stage and 1:17 at upper primary stage in West Tripura District.

TABLE – VII

**BLOCK-WISE NUMBER OF TEACHERS SHOWING TRAINED & UNTRAINED POSITION
IN WEST TRIPURA DISTRICT (2003)**

| Sl. No. | Name of Block | Number of Teacher | | | | |
|----------------|--------------------------|-------------------|-------------|-------------|-------------|-------------|
| | | Total | Male | | Female | |
| | | | Trained | Untrained | Trained | Untrained |
| 1. | Mohanpui | 1257 | 281 | 522 | 188 | 266 |
| 2. | Hezamara | 154 | 37 | 83 | 12 | 22 |
| 3. | Jirania | 1021 | 241 | 450 | 69 | 261 |
| 4. | Mandai | 519 | 188 | 216 | 24 | 91 |
| 5. | Teliamura | 567 | 161 | 254 | 56 | 96 |
| 6. | Kalyanpur | 471 | 197 | 200 | 21 | 53 |
| 7. | Mungiakami | 117 | 22 | 91 | 00 | 04 |
| 8. | Khowai | 1208 | 289 | 549 | 111 | 259 |
| 9. | Tlashikshar | 461 | 78 | 302 | 05 | 76 |
| 10. | Padmabill | 1047 | 351 | 510 | 16 | 170 |
| 11. | Bishalgarh | 1066 | 294 | 511 | 100 | 161 |
| 12. | Dukli | 1165 | 243 | 405 | 212 | 305 |
| 13. | Jampoijala | 703 | 197 | 403 | 21 | 82 |
| 14. | Melagarh | 1005 | 325 | 500 | 36 | 144 |
| 15. | Boxanagar | 341 | 107 | 207 | 05 | 22 |
| 16. | Kathalia | 388 | 145 | 206 | 02 | 35 |
| 17. | Agartala Munnicipal Area | 1316 | 271 | 239 | 452 | 354 |
| Total:- | | 12806 | 3427 | 5648 | 1330 | 2401 |

BLOCK-WISE NUMBER OF PRIMARY AND UPPER PRIMARY TEACHERS (2003)

| Sl. No. | Name of Block | Position of Teachers | | |
|-----------------|--------------------------|----------------------|-------------|--------------|
| | | Primary | Upper Pry. | Total |
| 1. | Mohanpur | 754 | 503 | 1257 |
| 2. | Hezamara | 89 | 65 | 154 |
| 3. | Jirania | 613 | 408 | 1021 |
| 4. | Mandai | 337 | 182 | 519 |
| 5. | Teliamura | 295 | 272 | 567 |
| 6. | Kalyanpur | 278 | 193 | 471 |
| 7. | Mungiakami | 76 | 41 | 117 |
| 8. | Khowai | 664 | 544 | 1208 |
| 9. | Tlashikshar | 307 | 154 | 461 |
| 10. | Padmabill | 681 | 366 | 1047 |
| 11. | Bishalgarh | 640 | 426 | 1066 |
| 12. | Dukli | 702 | 463 | 1165 |
| 13. | Jampoijala | 471 | 232 | 703 |
| 14. | Melagarh | 603 | 402 | 1005 |
| 15. | Boxanagar | 205 | 136 | 341 |
| 16. | Kathalia | 233 | 155 | 388 |
| 17. | Agartala Munnicipal Area | 461 | 855 | 1316 |
| Total :- | | 7409 | 5397 | 12806 |

4.6 SCHOOL INFRASTRUCTURE

Improving school environment is a very important area in our planning for elementary education. Without permanent school building and sufficient learning spaces, the children do not feel attracted to come to school for learning. The Government of Tripura, in spite of its financial constraints, has been trying to provide permanent buildings to all primary and upper primary schools in a phased manner under different scheme like PMGY, BADP etc. As a result, around 60 nos. new school buildings have been constructed during the last two financial years for Junior Basic and Senior Basic Schools in West Tripura. Yet there are still many buildingless schools where classes are held in the bamboo-made temporary classrooms. Many upgraded schools require additional rooms. With increase in enrolment and retention there is an urgent need to provide additional classrooms to many schools. Many S.B. Schools do not have separate rooms for Headmasters.

Repair and renovation of the existing school buildings is another area which should be given more priority. Many old school buildings in the district are in such a bad shape that immediate repair work needs to be undertaken to protect them from further erosion and damage. During the rainy season it becomes difficult to run the classes in many schools where most of the doors and windows of the classes are either not existing or broken. Rain water passes through the leakage in roofs of many school buildings and render the rooms unsuitable for classes.

4.7 EXISTING SCHEME

1. **DIET:** A district Institute of Education and Training has been set up in West Tripura District and it has already started functioning. It organizes seminars, workshops, orientation programme for in-service teachers, besides imparting Diploma in Elementary Education to the pre-service and in-service teachers of West Tripura. The DIET is providing academic support for quality improvement of elementary education by way of toning up teachers' competency.

2. **NPNSPE :** The school meal programme of Nutrition support to Primary Education is being implemented in the district effectively as a result of which enrolment and attendance of students in schools have improved a lot. Rice @ 3 Kg. per student is supplied to the eligible students each month under the scheme. As decided by the State Government of Tripura, Cooked meals in place of uncooked rice is being supplied to the children of Class I-V of all Govt. Schools and Govt. Aided Schools w.e.f. the 1st April 2003 . The cooked meals (Khichudi) supplied should contain minimum 300 (three hundred) calories and 8 – 12 grams of protein each day. The cooked meals should be prepared with rice, potato, locally available seasonal vegetables etc. with the quantity and cost as indicated below:

| Sl. No. | Commodity | Quantity | Cost |
|---------|--|----------|-----------------|
| 1. | Rice | 100 Gms. | Free |
| 2. | Dal | 25 Gms | Rs. 0.75 |
| 3. | Vegetables, Fuel, Oil etc. | ----- | Rs. 0.30 |
| 4. | Overhead charges for carrying rice per child per day | ----- | Rs. 0.05 |
| 5. | Wages for cook per day | ----- | Rs. 0.10 |
| 6. | Total | | Rs. 1.20 |

The unit cost for feeding each child per day is fixed at Rs.120 excluding the cost of rice which is supplied free of cost. The programme will be implemented by the panchayets or their authorized representatives.

3. **INCENTIVE PROGRAMME FOR DISADVANTAGED GROUPS:** Various Stipend and Scholarship are being provided to the students belonging to ST, SC, OBC and Religious Minority Groups in the District to improve their enrolment and participation. Per-Metric Scholarships are meant for SC, ST and OBC students' studying in Classes VI to VIII. Attendance and Dress grants are extended to ST & SC girls students at Upper Primary Stages, children of lower income-groups and those engaged in unclean occupation are also provided stipends. Free Text Books are distributed amongst ST students every year . there are about 2,000 students belonging to religious minority who receive Muslim Stipends in the District. Besides, for ST & SC Students there are facilities of Boarding Houses, free coaching and Merit

Approx. 4,250 retarded children of C.T children has been set up at Khumlung, Jirania for West Tripura District and started functioning w.e.f. 2002.

4. OBB SCHEME : The minimum facilities of two all weather classrooms and at least 2 teachers have been extended to a good number of Primary Schools in the District. The deficiencies in respect of Teaching learning equipment's and furniture have been removed in many Schools under the Schemes. The primary teachers have been given SOPT training under the scheme. The teachers have learnt about how to make use of the teaching learning equipments supplied to their schools under OBD Scheme and how to transect the curriculum more effectively by improving their classroom practices.

5. OTHER SCHEME : Population, Education and Environmental consciousness have been incorporated in school syllabus to make education relevant to life students with disabilities of mild nature are also integrated in the general school.

The Total Literacy Campaign has been successfully implemented in the District. As a result, the percentage of the literate population has gone up to around 78% in the District. The campaign has also generated more demand for education leading to enhanced enrolment in the District.

6. RESPODSIBILITY OF PRIs : The Panchayet bodies, the Gaon Sabha, Panchayet Samities and Zilla Parishad which are functioning at three levels- Village, Block and District have been entrusted with responsibility for supervision of school management, They look after enrolment, attendance of students in schools, repair work of school buildings.

TABLE -IX
LITERACY RATES BY SEX – STATE, DISTRICT, BLOCK (2001)

| State/ District / Block | Literacy Rate | | |
|-------------------------|---------------|-------|--------|
| | Persons | Male | Female |
| Tripura | 73.66 | 81.47 | 65.41 |
| West Tripura | 77.82 | 85.02 | 70.24 |
| Mohanpur | 76.60 | 84.04 | 68.43 |
| Narshinggarh C.T. | 78.71 | 86.18 | 69.40 |
| Gandhigram C.T. | 83.00 | 88.23 | 77.09 |
| Kunjaban (Part) C.T. | 86.84 | 93.50 | 77.09 |
| Indranagar (Part) C.T. | 86.05 | 91.25 | 80.67 |
| Hezamara | 62.73 | 73.49 | 51.76 |
| Padmabil | 76.73 | 85.27 | 67.82 |
| Khowai | 80.43 | 86.36 | 74.27 |
| Tulashikshar | 67.95 | 77.11 | 53.46 |

| | | | |
|--------------------|-------|-------|-------|
| Kalyanpur | 79.54 | 87.63 | 71.26 |
| Teliamura | 71.24 | 79.25 | 62.49 |
| Mandai | 66.32 | 76.73 | 55.55 |
| Jirania | 77.32 | 85.33 | 68.60 |
| Dukli | 83.52 | 88.80 | 77.93 |
| Jogendranagar C.T. | 83.23 | 88.47 | 77.81 |
| Pratapgarh C.T. | 81.11 | 86.88 | 75.11 |
| Badhargah C.T. | 88.36 | 92.79 | 83.81 |
| Jampoijala | 64.35 | 78.58 | 49.47 |
| Bishalgarh | 76.66 | 85.62 | 67.08 |
| Gakulnagar C.T. | 76.99 | 84.78 | 67.46 |
| Boxanagar | 65.82 | 74.93 | 55.95 |
| Melagarh | 71.40 | 79.73 | 62.64 |
| Kathalia | 61.71 | 70.05 | 52.85 |

5. COMMUNITY MOBILISATION AND MICRO - PLANNING

SSA Scheme envisages process based planning approach for developing context specific need- based district plan to achieve the goal of UEE. The Community leaders, local public representatives, teachers, parents, NGOS' representatives from S.T, S.C. communities should be involved in the plan preparation.

In order to ensure the active participation of the community leaders, parents and teachers in the formulation of district elementary education plan of West Tripura District 1178 nos MTA have been formed covering all schools and 424 VECs have been formed covering all Goan Panchyets in the district. In Agartala Municipal areas 17 nos. ward monitoring committee have been constituted for 17 no. wards. In the 4 nos, Nagar Panchyet area also, one monitoring committee in each Nagar Panchyet has been formed to look after the scheme.

**TABLE -X
BLOCK-WISE NUMBER OF VEC & EGS CENTRES
IN WEST TRIPURA DISTRICT**

| Sl. No. | Name of Block | Number of VEC | Number of proposed EGS Centre |
|----------------|-------------------------|---------------|-------------------------------|
| 1. | Mohanpur | 47 | 123 |
| 2. | Hezamara | 18 | 18 |
| 3. | Jirania | 44 | 70 |
| 4. | Mandai | 22 | 30 |
| 5. | Bishalgarh | 30 | 92 |
| 6. | Dukli | 17 | 42 |
| 7. | Jampojjala | 24 | 44 |
| 8. | Melagarh | 15 | 22 |
| 9. | Boxanagar | 19 | 34 |
| 10. | Kathalia | 52 | 89 |
| 11. | Khowai | 36 | 100 |
| 12. | Padmabil | 17 | 37 |
| 13. | Tulashikhar | 46 | 82 |
| 14. | Teliamura | 18 | 50 |
| 15. | Kalyanpur | 19 | 54 |
| 16. | Agartala Municipal Area | 00 | 13 |
| Total:- | | 424 | 900 |

15 Block Resource Centres and 63 Cluster Resource Centres have been made functional in the district. 4 teachers in each BRC and 3 teachers in each CRC have been engaged as resource persons.

BLOCK-WISE NAME OF BRC & CRC WITH NUMBER OF SCHOOLS COVERED BY THE CENTRES IN WEST TRIPURA DISTRICT

| Sl. No. | Name of Blocks | Name of BRC and CRC | No. of Resource Person | BRC & CRC wise No. of Schools |
|---------|------------------|---|------------------------|-------------------------------|
| 1. | Bishalgarh Block | BRC - 1. Charilam H.S. School | 4 | 129 |
| | | CRC - i) Narimangal S.B.School. | 3 | 26 |
| | | ii) No.2 Chandranagar S.B.School. | 3 | 25 |
| | | iii) Aralia S.B. School. | 3 | 24 |
| | | iv) Rangapania S.B.School. | 3 | 25 |
| | | v) Konaban Col. S.B.School. | 3 | 26 |
| 2. | Dukli Block | BRC - 2. Dukli Madhuban H.S. School | 4 | 73 |
| | | CRC - i) S.L.Vidyaniketan S.B.School. | 3 | 10 |
| | | ii) Benimadhab Vidyapith S.B.School. | 3 | 16 |
| | | iii) Durgapur S.B.School. | 3 | 15 |
| | | iv) Kanchanmala S.B.School. | 3 | 14 |
| | | v) Amtali P.L.Home S.B.School. | 3 | 18 |
| 3. | Jampoijala Block | BRC- 3. Sudhannaya Debbarma Memorial H.S.School | 4 | 73 |
| | | CRC - i) North Takarjala S.B. School. | 3 | 10 |
| | | ii) Jampoijala Col S.B.School. | 3 | 18 |
| | | iii) Ratanpur S.B.School. | 3 | 19 |
| | | iv) Shyamnagar S.B.School. | 3 | 20 |
| 4. | Jirania Block | BRC - 4. Choudhuri Bari Girls' H.S. School | 4 | 99 |
| | | CRC - i) Old Agartala H.S.School. | 3 | 19 |
| | | ii) Pallimangal H.S.School. | 3 | 28 |
| | | iii) Ranirganj Girls' High School. | 3 | 26 |
| | | iv) Khamarbari J.B.School. | 3 | 26 |
| 5. | Mandai Block | BRC - 5. Mandaibazar H.S.School | 4 | 51 |
| | | CRC - i) Barjala S.B.School. | 3 | 14 |
| | | ii) Shibnagar (B) High School. | 3 | 12 |
| | | iii) New Mandai Girls' High School. | 3 | 25 |
| 6. | Mohanpur Block | BRC - 6. Mohanpur H.S. School | 4 | 102 |
| | | CRC - i) Ishanpur H.S.School. | 3 | 28 |
| | | ii) Bamutia Binodini Jr. High School. | 3 | 26 |
| | | iii) Lefunga High School. | 3 | 19 |
| | | iv) Paschim Bhubanban S.B.School. | 3 | 18 |
| | | v) Chandmari High School. | 3 | 11 |
| 7. | Hezamara Block | BRC - 7. Surendranagar H.S.School | 4 | 60 |
| | | CRC - i) Subalsing Para S.B.School. | 3 | 16 |
| | | ii) Katachhera S.B.School. | 3 | 10 |

| | | | | |
|-----|--------------------|--|---|-----|
| | | iii) Tilla S.B.School. | 3 | 21 |
| | | iv) Noagaon (T) S.B.School. | 3 | 13 |
| 8. | Khowai Block | BRC - 8. Khowai Govt. H.S.School | 4 | 60 |
| | | CRC - i) Office Tilla S.B.School. | 3 | 16 |
| | | ii) Singhicherra No.2 S.B.School. | 3 | 14 |
| | | iii) Chebri S.B.School. | 3 | 13 |
| | | iv) Ajagartila S.B.School. | 3 | 17 |
| 9. | Padmabill Block | BRC - 9. Birchandra Nagar H.S. School | 4 | 79 |
| | | CRC - i) Rathtila S.B.School. | 3 | 26 |
| | | ii) Athaibari S.B.School. | 3 | 25 |
| | | iii) Mudibari S.B.School. | 3 | 28 |
| 10. | Tulashikshar Block | BRC - 10. Bharat Sardar H.S.School | 4 | 63 |
| | | CRC- i) Hatimara S.B.School. | 3 | 17 |
| | | ii) Bidyabil S.B.School. | 3 | 18 |
| | | iii) Karangicharra S.B.School. | 3 | 16 |
| | | iv) Pachim Rajnagar S.B.School. | 3 | 12 |
| 11. | Melagarh Block | BRC -11. N.C.Institution | 4 | 110 |
| | | CRC - i) Mohanbhog S.B.School. | 3 | 24 |
| | | ii) Garurbandh S.B.School. | 3 | 16 |
| | | iii) Thakurmura S.B.School. | 3 | 25 |
| | | iv) Jumerdhepa S.B.School. | 3 | 28 |
| | | v) Aralia S.B.School. | 3 | 17 |
| 12. | Boxanagar Block | BRC -12. Boxanagar H.S.School | 4 | 35 |
| | | CRC - i) U.N.C. Nagar S.B.School. | 3 | 07 |
| | | ii) Nagar S.B.School. | 3 | 11 |
| | | iii) North Boxanagar S.B.School. | 3 | 10 |
| | | iv) Kamal Nagar S.B.School | 3 | 07 |
| 13. | Kathalia Block | BRC - 13. Kathalia H.S.School. | 4 | 57 |
| | | CRC - i) Kathalia Girls' S.B.School. | 3 | 20 |
| | | ii) Uttar Monarchar S.B.School. | 3 | 11 |
| | | iii) Tarini Sundari S.B.School. | 3 | 14 |
| | | iv) Thanda Kumar S.B.School. | 3 | 12 |
| 14. | Teliamura Block | BRC -14. Teliamura H.S.School | 4 | 57 |
| | | CRC - i) Motherai Reang Bari High School. | 3 | 10 |
| | | ii) Thapidayal High School! | 3 | 18 |
| | | iii) Chalitabari S.B.School. | 3 | 15 |
| | | iv) Gamaibari S.B.School. | 3 | 14 |
| 15. | Kalyanpur Block | BRC - 15. Kalyanpur H.S.School | 4 | 44 |
| | | CRC - i) Niranjn Sardar Para S.B.School. | 3 | 12 |
| | | ii) Kunjaban High School (Pry.Sec.) | 3 | 14 |
| | | iii) Baganzabar J.B.School. | 3 | 18 |

| | | | | |
|-----|----------------------------|----------------------------------|---|----|
| 16. | Agartala Municipal Area | CRC - i) Sishu Bihar H.S.School. | 3 | 25 |
| | | ii) Bijoy Kumar H.S.School. | 3 | 27 |

5.1 WORKSHOP AND TRAINING PROGRAMME

Two days' workshop and training programme have been organised for the members of VEC to make them aware about the SSA Scheme. At the Block Level, workshops were organised for the elected members of Panchayet Samities. Nagar Panchayet to sensitise them about the scheme. A broad-based District Level Education Committee headed by DM & Collector and Block Level Education Committee headed by SDM in each Block have been formed and they have started functioning. Training of the heads of all educational institutes of the district have been organised at three venues - District Education Office, Sonamura Girls' H.S. School and Khowai Govt. Boys' H. S. School.

A Block Level Core Planning team has been formed for each Block under West Tripura with the following members:-

- | | |
|---|----------|
| i) Chairman of Education & Health Standing Committee of Panchayet Samiti. | Chairman |
| ii) Inspector of Schools, State. | Convener |
| iii) Chairman, BAC / Nagar Panchyat | Member |
| iv) One Block Resource Person. | Member |
| v) Block Development Officer. | Member |
| vi) Inspector of Schools, TTAADC. | Member |

At the habitation level the VECs' are given the responsibility to develop the habitation level plan. The Cluster Resource Persons are co-ordinating and supervising the work of plan formation at grass root level. The Head Teachers, members of MITAs, VECs all actively have taken part in the process.

5.2 HOUSEHOLD SURVEY

A door to door survey and school survey were conducted in West Tripura District in the month of Nov. 2001 to collect required informations in the prescribed formats for developing DEEP under SSA Scheme. 2209 teachers were engaged as enumerators. The Inspector of Schools acted as Block Level Survey Officer. 2,82,468 households of the district were covered in the survey. Some important and relevant findings are furnished in the following tables.

TABLE-XII

CAST-WISE NO. OF HOUSEHOLD IN DIFFERENT BLOCKS

| SL.No. | Name of Block | SC | ST | OBC | Others | Total |
|--------|-------------------------|--------------|--------------|--------------|--------------|---------------|
| 1. | Mohanpur | 10117 | 4369 | 10530 | 8657 | 33673 |
| 2. | Hezamara | 49 | 5723 | 28 | 68 | 5868 |
| 3. | Jirania | 5428 | 7755 | 7575 | 5316 | 26074 |
| 4. | Mandai | 127 | 7516 | 71 | 406 | 8120 |
| 5. | Bishalgarh | 6070 | 7362 | 8878 | 10980 | 33298 |
| 6. | Dukli | 12555 | 1570 | 10219 | 16184 | 40528 |
| 7. | Jampojila | 33 | 7175 | 43 | 184 | 7435 |
| 8. | Melagarh | 6879 | 2546 | 4276 | 8300 | 22001 |
| 9. | Boxanagar | 2191 | 413 | 1073 | 4107 | 7784 |
| 10. | Kathalia | 959 | 1453 | 2428 | 4963 | 9803 |
| 11. | Khowai | 3587 | 1791 | 5913 | 4986 | 16277 |
| 12. | Padmabil | 57 | 6326 | 57 | 144 | 6584 |
| 13. | Tulashikhar | 857 | 7166 | 651 | 393 | 9067 |
| 14. | Teliamura | 4914 | 6864 | 3833 | 3123 | 18734 |
| 15. | Kalyanpur | 2691 | 2380 | 2417 | 1075 | 8563 |
| 16. | Agartala Municipal Area | 3733 | 2590 | 4382 | 17954 | 28659 |
| | Total | 60247 | 72999 | 62374 | 86840 | 282468 |

From the above Table it will be seen that in Hezamara , Mandai, Jampojila, Padmabil, Tulashikhar Block area there are largest concentration of tribal population while SC population is comparatively higher in Mohanpur, Dukli, Melagarh, Teliamura than that in other Blocks. As compared to other Block, Boxanagar has the lowest number of ST household. Other Backward Communities (OBC) are found larger in number in Mohanpur, Jirania, Bishalgarh, Khowai and Agartala as compared to that in other Block areas.

TABLE – XIII

BLOCK-WISE NO. OF HABITATION WITHOUT PRIMARY SCHOOL, WEST TRIPURA

| Sl.No. | Name of Block | Number of Unnerved Habitation | | |
|--------|-------------------------|-------------------------------|---------------|------------|
| | | Elligible | Not Elligible | Total |
| 1. | Mohanpur | 30 | 45 | 75 |
| 2. | Hezamara | 10 | 32 | 42 |
| 3. | Jirania | 40 | 09 | 49 |
| 4. | Mandai | 24 | 08 | 32 |
| 5. | Bishalgarh | 27 | 09 | 36 |
| 6. | Dukli | 16 | 15 | 31 |
| 7. | Jampojila | 06 | 32 | 38 |
| 8. | Melagarh | 34 | 11 | 45 |
| 9. | Boxanagar | - 21 | 06 | 27 |
| 10. | Kathalia | 15 | 09 | 24 |
| 11. | Khowai | 12 | 07 | 19 |
| 12. | Padmabil | 04 | 81 | 85 |
| 13. | Tulashikhar | 12 | 99 | 111 |
| 14. | Teliamura | 25 | 25 | 50 |
| 15. | Kalyanpur | 07 | 35 | 42 |
| 16. | Agartala Municipal Area | 00 | 00 | 00 |
| | Total | 283 | 423 | 706 |

As per existing State Government norms a habitation is considered eligible for a primary school if the minimum population of the habitation is not less than 300 in plain area and 200 in hilly area and if no schooling facility exists within one K.M. distance. The above table shows that there are total 200 habitations in the district that fulfill the above twin criteria. Out of total 706 habitations unserved by primary schools, 423 habitations have population less than 300/200 for which EGS Centre have been proposed.

TABLE – XIV

PERCENTAGE OF HEADS OF HOUSEHOLD ACCORDING TO THEIR LEVEL OF EDUCATION

| (In percent) | | | | | | | | |
|--------------|-------------------------|------------------|------------|----------|---------|---------------|-----------|---------------------|
| SL. No. | Name of Block | No. Of Household | Illiterate | Literate | Primary | Upper Primary | Secondary | College/ University |
| 1. | Mohanpur | 33673 | 17.99 | 18.78 | 23.51 | 23.95 | 11.05 | 04.71 |
| 2. | Hezamara | 5868 | 27.82 | 26.32 | 22.49 | 16.83 | 05.86 | 00.68 |
| 3. | Jirania | 26074 | 16.22 | 18.70 | 25.39 | 25.05 | 11.13 | 03.51 |
| 4. | Mandai | 8120 | 24.46 | 22.93 | 23.21 | 21.90 | 06.69 | 00.81 |
| 5. | Bishalgarh | 33298 | 15.82 | 21.82 | 24.24 | 22.37 | 12.06 | 03.69 |
| 6. | Dukli | 40528 | 11.68 | 16.99 | 25.54 | 26.93 | 12.49 | 06.37 |
| 7. | Jampoijala | 7435 | 23.33 | 24.25 | 22.39 | 14.33 | 05.07 | 00.63 |
| 8. | Melagarh | 22001 | 21.48 | 20.90 | 26.17 | 17.92 | 07.43 | 06.10 |
| 9. | Boxanagar | 7784 | 29.35 | 32.42 | 19.45 | 12.79 | 04.32 | 01.67 |
| 10. | Kathalia | 9803 | 27.29 | 24.51 | 23.12 | 15.86 | 06.30 | 02.92 |
| 11. | Khowai | 16277 | 20.40 | 21.33 | 18.62 | 21.80 | 11.75 | 06.10 |
| 12. | Padmabil | 6584 | 18.15 | 22.35 | 24.28 | 22.97 | 11.26 | 00.99 |
| 13. | Tulashikhar | 9067 | 25.51 | 23.99 | 26.90 | 15.83 | 06.97 | 00.80 |
| 14. | Teliamura | 18734 | 21.40 | 18.37 | 27.30 | 19.83 | 08.28 | 04.82 |
| 15. | Kalyanpur | 8563 | 17.62 | 23.37 | 27.51 | 20.49 | 07.60 | 03.41 |
| 16. | Agartala Municipal Area | 28659 | 03.62 | 04.27 | 12.20 | 23.39 | 25.91 | 30.61 |

From the above table it is seen that except in Agartala Municipality Area, in all the Blocks of the District, the percentage of illiterate. Heads of households is within the range of 11.68 to 29.35 which is quite high.

TABLE- XV

BLOCK-WISE PERCENTAGE OF HEADS OF HOUSEHOLD ACCORDING TO THEIR OCCUPATION

| (In percent) | | | | | | | | |
|--------------|---------------|------------------|------------|--------------------|--------|-------------------|--------------|---------------------------|
| SL. No. | Name of Block | No. Of Household | BPL Family | Daily Wages Worker | Farmer | Family Occupation | Own Business | Regular Salaried Employee |
| 1. | Mohanpur | 33673 | 10.77 | 34.03 | 15.56 | 05.02 | 14.64 | 18.98 |
| 2. | Hezamara | 5868 | 27.91 | 32.03 | 23.51 | 01.82 | 03.42 | 11.31 |
| 3. | Jirania | 26074 | 15.74 | 31.31 | 17.58 | 04.39 | 14.35 | 16.10 |
| 4. | Mandai | 8120 | 36.46 | 18.37 | 24.63 | 11.67 | 04.43 | 14.44 |
| 5. | Bishalgarh | 33289 | 18.90 | 23.99 | 28.93 | 05.06 | 07.38 | 15.74 |
| 6. | Dukli | 40528 | 06.45 | 38.84 | 08.54 | 05.97 | 16.27 | 23.93 |

| | | | | | | | | |
|-----|-------------------------------|-------|-------|-------|-------|-------|-------|-------|
| 7. | Jampoijala | 7435 | 40.92 | 19.24 | 28.48 | 03.79 | 02.35 | 05.22 |
| 8. | Melagarh | 22001 | 27.95 | 20.40 | 25.25 | 04.35 | 10.96 | 11.09 |
| 9. | Boxanagar | 7784 | 30.30 | 21.62 | 34.64 | 02.24 | 05.36 | 05.81 |
| 10. | Kathalia | 9803 | 25.26 | 20.51 | 36.07 | 04.05 | 07.72 | 06.39 |
| 11. | Khowai | 16277 | 23.05 | 24.84 | 18.55 | 03.34 | 12.42 | 17.80 |
| 12. | Padmabil | 6584 | 37.14 | 20.18 | 23.52 | 01.50 | 02.11 | 15.55 |
| 13. | Tulashikhar | 9067 | 52.79 | 17.44 | 18.48 | 01.44 | 01.89 | 07.96 |
| 14. | Teliamura | 18734 | 26.34 | 27.20 | 18.22 | 03.80 | 10.73 | 13.71 |
| 15. | Kalyanpur | 8563 | 29.19 | 27.16 | 29.87 | 02.97 | 06.04 | 04.77 |
| 16. | Agartala Municipal Area | 28659 | 01.27 | 10.29 | 00.58 | 05.67 | 29.27 | 52.92 |

From the above Table it appears that Hezamara, Mandai, Jampoijala, Padmabil, Tulashikhar which are tribal dominated block have the highest percentage of BPL families Percentage of salaried employee is highest in Agartala and lowest in Boxanagar block dominated by Muslims and in Kathalia and Tulashikhar.

TABLE – XVI
DROP-OUT RATE AT PRIMARY STAGE (I-V)

| Sl. No. | Name of Block | All | | | ST | | | SC | | |
|---------|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| 1. | Mohanpur | 48.00 | 53.00 | 50.50 | 58.00 | 65.00 | 61.50 | 49.00 | 63.00 | 56.00 |
| 2. | Hezamara | 49.61 | 54.32 | 51.87 | 61.23 | 69.50 | 63.57 | 52.10 | 60.03 | 56.07 |
| 3. | Jirania | 46.23 | 51.17 | 48.70 | 59.11 | 66.90 | 63.00 | 48.48 | 59.27 | 53.88 |
| 4. | Mandai | 48.50 | 55.00 | 50.75 | 57.73 | 63.33 | 60.53 | 49.25 | 57.40 | 53.33 |
| 5. | Bishalgarh | 49.87 | 53.28 | 51.58 | 58.12 | 64.93 | 61.53 | 48.95 | 52.15 | 50.55 |
| 6. | Dukli | 46.35 | 52.22 | 49.29 | 56.75 | 66.10 | 61.43 | 47.65 | 58.25 | 52.95 |
| 7. | Jampoijala | 45.55 | 51.45 | 48.50 | 61.65 | 68.11 | 64.88 | 49.18 | 58.66 | 53.92 |
| 8. | Melagarh | 47.53 | 56.25 | 51.89 | 62.43 | 65.36 | 63.90 | 46.83 | 54.78 | 50.81 |
| 9. | Boxanagar | 46.88 | 54.28 | 50.58 | 59.78 | 67.96 | 63.87 | 47.55 | 59.47 | 53.51 |
| 10. | Kathalia | 47.10 | 57.12 | 52.11 | 59.71 | 62.76 | 61.24 | 49.20 | 58.16 | 53.68 |
| 11. | Khowai | 48.26 | 53.88 | 51.07 | 58.44 | 65.35 | 61.90 | 45.23 | 64.58 | 54.91 |
| 12. | Padmabil | 47.93 | 54.87 | 51.40 | 59.09 | 68.83 | 63.97 | 58.11 | 65.57 | 61.84 |
| 13. | Tulashikhar | 49.34 | 55.13 | 52.23 | 60.01 | 65.50 | 63.26 | 54.28 | 60.87 | 57.58 |
| 14. | Teliamura | 48.31 | 54.28 | 51.30 | 58.17 | 67.59 | 62.88 | 55.27 | 62.15 | 58.71 |
| 15. | Kalyanpur | 47.11 | 53.20 | 50.15 | 56.23 | 68.51 | 62.37 | 58.72 | 64.20 | 61.46 |
| 16. | Agartala Municipal Area | 33.15 | 37.28 | 35.21 | 37.31 | 43.00 | 40.15 | 36.00 | 39.10 | 37.55 |

From the above Table it may be seen that over-all drop-out rate at primary stage is very high in the district. Intervention for quality improvement of education is necessary. Among the blocks, Tulashikshar Block shows the highest rate of drop-out for all categories of students, when in Agartala Municipal area it is the lowest. The ST categories of students are found to be dropping out at the rate higher than that of all other categories of students.

TABLE – XVII

BLOCK-WISE NO. OF DROPE-OUT AND UNENROLLED CHILDREN (6-14 AGE-GROUP)

| Sl.No. | Name of Block | Dropped-out | | Unenrolled | |
|--------|-------------------------|-------------|-------------|-------------|-------------|
| | | Boys | Girls | Boys | Girls |
| 1. | Mohanpur | 1364 | 1209 | 1134 | 1217 |
| 2. | Hezamara | 301 | 329 | 45 | 65 |
| 3. | Jirania | 766 | 699 | 861 | 905 |
| 4. | Mandai | 370 | 356 | 233 | 244 |
| 5. | Bishalgarh | 1124 | 1111 | 609 | 716 |
| 6. | Dukli | 1228 | 1077 | 813 | 899 |
| 7. | Jampoijala | 301 | 309 | 512 | 577 |
| 8. | Melagarh | 824 | 647 | 938 | 1007 |
| 9. | Boxanagar | 493 | 377 | 565 | 567 |
| 10. | Kathalia | 434 | 339 | 616 | 771 |
| 11. | Khowai | 558 | 432 | 350 | 409 |
| 12. | Padmabil | 235 | 328 | 148 | 180 |
| 13. | Tulashikhar | 364 | 350 | 288 | 348 |
| 14. | Teliamura | 817 | 784 | 970 | 1101 |
| 15. | Kalyanpur | 368 | 367 | 481 | 464 |
| 16. | Agartala Municipal Area | 201 | 143 | 88 | 96 |
| | Total :- | 9748 | 8857 | 8651 | 9566 |

TABLE –XVIII

CHILDREN IN THE AGE- GROUP 6-14 OF WEST TRIPURA DISTRICT

| Sl. No. | Item | Boys | Girls | Total |
|---------|-----------------------|----------|----------|----------|
| a) | Total | 1,51,887 | 1,41,389 | 2,93,506 |
| b) | Attending School | 1,33,488 | 1,23,196 | 2,56,684 |
| c) | Dropped out of School | 9,748 | 8,857 | 18,605 |
| d) | Never gone to School | 8,651 | 9,566 | 18,217 |

The above Table shows that out of total population of children in the age group 6-14 years, 36,819 nos. children are out-of-school children in the district. The number of dropped out children accounts for 6.34% while 6.21% children is unenrolled.

TABLE – XIX

**BLOCK-WISE / NAGAR PANCHYAT-WISE REASONS FOR DROP-OUT
IN WEST TRIPURA DISTRICT**

| SL. No. | Name of Block / Nagar Panchyat | Age-group | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
|---|--------------------------------|-----------|-------------|------------|-------------|-------------|------------|------------|------------|-------------|------------|--------------|
| Block | | | | | | | | | | | | |
| 1. | Mohanpur | 6-14 | 80 | 222 | 135 | 136 | 41 | 36 | 372 | 5 | 1546 | |
| 2. | Hezamara | 6-14 | 0 | 52 | 72 | 99 | 14 | 19 | 21 | 12 | 381 | |
| 3. | Jirania | 6-14 | 0 | 174 | 106 | 81 | 32 | 7 | 91 | 13 | 886 | |
| 4. | Mandai | 6-14 | 0 | 53 | 77 | 45 | 30 | 9 | 39 | 67 | 463 | |
| 5. | Bishalgarh | 6-14 | 17 | 110 | 107 | 89 | 38 | 11 | 282 | 35 | 1554 | |
| 6. | Dukli | 6-14 | 21 | 134 | 103 | 101 | 55 | 2 | 351 | 7 | 1531 | |
| 7. | Jampoijala | 6-14 | 78 | 123 | 120 | 8 | 16 | 2 | 12 | 6 | 244 | |
| 8. | Melagarh | 6-14 | 27 | 90 | 108 | 55 | 30 | 50 | 278 | 63 | 699 | |
| 9. | Boxanagar | 6-14 | 10 | 105 | 34 | 49 | 7 | 12 | 99 | 9 | 545 | |
| 10. | Kathalia | 6-14 | 16 | 71 | 76 | 57 | 10 | 17 | 118 | 18 | 390 | |
| 11. | Khowai | 6-14 | 4 | 33 | 26 | 23 | 9 | 19 | 78 | 9 | 684 | |
| 12. | Padmabil | 6-14 | 15 | 24 | 2 | 18 | 20 | 0 | 110 | 0 | 368 | |
| 13. | Tulashikhar | 6-14 | 1 | 60 | 51 | 53 | 26 | 9 | 41 | 40 | 433 | |
| 14. | Teliamura | 6-14 | 8 | 133 | 208 | 83 | 60 | 102 | 140 | 112 | 640 | |
| 15. | Kalyanpur | 6-14 | 63 | 59 | 90 | 36 | 35 | 2 | 53 | 10 | 387 | |
| 16. | Agartala Municipal Area | 6-14 | 0 | 7 | 1 | 3 | 2 | 5 | 67 | 2 | 257 | |
| Nagar Panchyat | | | | | | | | | | | 0 | |
| 1. | Ranir Bazar | 6-14 | 0 | 0 | 0 | 2 | 1 | 0 | 14 | 0 | 58 | |
| 2. | Khowai | 6-14 | 0 | 1 | 1 | 1 | 2 | 0 | 25 | 0 | 75 | |
| 3. | Teliamura | 6-14 | 2 | 0 | 1 | 3 | 5 | 0 | 15 | 0 | 89 | |
| 4. | Sonamura | 6-14 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 52 | |
| Grand Total | | | 6-14 | 342 | 1451 | 1318 | 902 | 433 | 302 | 2225 | 410 | 11282 |
| ▶ Reasons for Drop-Out- (Not Applicable = 0, Household work = 1, Family Occupation = 2, Working for Wage = 3, Looking after Siblings = 4, School is not Good = 5, Not Interested in Studies = 6, School Not Available = 7, Financially = 8 | | | | | | | | | | | | |

The above Table gives clear picture about various reasons of drop-out in the District. It is seen from the Table that economic factor comes first as the major reason of drop-out in all Blocks and Nagar Panchyats. Secondly it is the lack of interest on studies for which children drop-out comparatively in larger number.

TABLE NO – XX

**BLOCK-WISE / NAGAR PANCHYAT-WISE REASONS FOR NON-ENROLMENT
IN WEST TRIPURA DISTRICT**

| SL. No. | Name of Block / Nagar Panchyat | Age-group | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|--------------|--------------------------------|-----------|------|-----|-----|-----|----|----|-----|----|-----|
| Block | | | | | | | | | | | |
| 1. | Mohanpur | 6-14 | 1266 | 164 | 86 | 75 | 50 | 10 | 155 | 29 | 516 |
| 2. | Hezamara | 6-14 | 11 | 21 | 30 | 4 | 6 | 0 | 7 | 0 | 31 |
| 3. | Jirania | 6-14 | 0 | 110 | 155 | 136 | 48 | 27 | 182 | 22 | 635 |

| | | | | | | | | | | | |
|---|----------------------------|-------------|-------------|-------------|------------|------------|------------|------------|-------------|------------|-------------|
| 4. | Mandai | 6-14 | 0 | 23 | 19 | 5 | 13 | 0 | 0 | 1 | 406 |
| 5. | Bishalgarh | 6-14 | 432 | 89 | 16 | 26 | 17 | 5 | 142 | 16 | 582 |
| 6. | Dukli | 6-14 | 467 | 97 | 36 | 26 | 29 | 2 | 141 | 7 | 907 |
| 7. | Jamrojiala | 6-14 | 532 | 110 | 14 | 14 | 17 | 19 | 3 | 0 | 370 |
| 8. | Melagarh | 6-14 | 1023 | 81 | 29 | 13 | 26 | 27 | 87 | 31 | 557 |
| 9. | Boxanagar | 6-14 | 548 | 115 | 4 | 53 | 19 | 6 | 66 | 1 | 320 |
| 10. | Kathalia | 6-14 | 492 | 114 | 75 | 40 | 20 | 2 | 65 | 46 | 533 |
| 11. | Khowai | 6-14 | 243 | 39 | 4 | 9 | 5 | 17 | 15 | 13 | 355 |
| 12. | Padmabil | 6-14 | 160 | 0 | 0 | 11 | 10 | 0 | 30 | 0 | 117 |
| 13. | Tulashikhar | 6-14 | 167 | 57 | 48 | 15 | 32 | 9 | 13 | 45 | 161 |
| 14. | Teliamura | 6-14 | 119 | 132 | 103 | 208 | 110 | 142 | 35 | 373 | 673 |
| 15. | Kalyanpur | 6-14 | 700 | 68 | 17 | 6 | 13 | 12 | 23 | 10 | 96 |
| 16. | Agartala Municipal Area | 6-14 | 0 | 3 | 1 | 3 | 4 | 1 | 49 | 1 | 122 |
| Nagar Panchyat | | | | | | | | | | | |
| 1. | Ranir Bazar | 6-14 | 0 | 85 | 6 | 81 | 20 | 45 | 12 | 0 | 133 |
| 2. | Khowai | 6-14 | 10 | 1 | 0 | 1 | 2 | 0 | 5 | 0 | 40 |
| 3. | Teliamura | 6-14 | 12 | 2 | 7 | 3 | 15 | 0 | 12 | 0 | 20 |
| 4. | Sonamura | 6-14 | 0 | 2 | 0 | 0 | 0 | 0 | 12 | 0 | 57 |
| Grand Total | | 6-14 | 6282 | 1313 | 755 | 729 | 456 | 324 | 1054 | 595 | 6631 |
| ▶ Reasons for Drop-Out- (Not Applicable = 0, Household work = 1, Family Occupation = 2, Working for Wage = 3, Looking after Siblings = 4, School is not Good = 5, Not Interested in Studies = 6, School Not Available = 7, Financially = 8 | | | | | | | | | | | |

The above table tells us about different reasons of non-enrollment of children in the District. Among the un-enrolled children, majority do not get themselves enrolled due to economic reasons. Teliamura block has the highest number of children not enrolled due to non-availability of schooling facilities.

TABLE -XXI

**BLOCK-WISE NO. OF TRAINED AND UN-TRAINED TEACHERS (2001-2002)
IN THE WEST TRIPURA DISTRICT**

| Sl. No. | Name of Block | Total Teachers | No. of trained Teachers | No. of Un-trained Teachers |
|-----------------|-------------------------|----------------|-------------------------|----------------------------|
| 1. | Mohanpur | 1739 | 765 | 974 |
| 2. | Hezamara | 235 | 130 | 105 |
| 3. | Jirania | 534 | 353 | 181 |
| 4. | Mandai | 1466 | 1031 | 435 |
| 5. | Bishalgarh | 1172 | 433 | 739 |
| 6. | Dukli | 700 | 193 | 507 |
| 7. | Jamrojiala | 501 | 73 | 428 |
| 8. | Melagarh | 321 | 159 | 162 |
| 9. | Boxanagar | 630 | 250 | 380 |
| 10. | Kathalia | 393 | 123 | 270 |
| 11. | Khowai | 891 | 166 | 725 |
| 12. | Padmabil | 1490 | 509 | 981 |
| 13. | Tulashikhar | 349 | 72 | 277 |
| 14. | Teliamura | 280 | 57 | 223 |
| 15. | Kalyanpur | 119 | 76 | 843 |
| 16. | Agartala Municipal Area | 1192 | 462 | 730 |
| Total :- | | 12812 | 4852 | 7960 |

The above Table shows that there is a huge backlog of un-trained teachers in the District as there is no bar in getting teaching job without pre-service training in the State as per existing Recruitment Rule (RP) of the State Government.

5.2. MEDIA CAMPAIGN

For successful implementation of any innovative and major programme, radio, television, the print and traditional folk media can play an effective and important role as powerful instruments in bringing about attitudinal changes and generating mass awareness. All the available forms, modes and channels of communications are being tapped and utilised to sensitise and mobilise the different sections of the society for promoting their effective participation in monitoring and implementation of SSA in the District. Outdoor publicity is also being organised through hoardings, posterings, wall paintings, banners etc. Besides, the performing arts like folk songs, street dramas are also being harnessed for creating greater awareness and community mobilization for achieving the goals of UEE in the district.

5.3 STUDIES

An Achievement Level Test was conducted for the students of Class VI in 130 selected schools of West Tripura District in the month of April, 2002 with the test materials developed by NCERT. 26 field investigators were engaged to carry out the Achievement Level Study in the District. The Investigators attended one-day training programme at the District Education Office of 20th April, 2002 and become familiar with detailed procedures of test, questionnaire and other test materials to be used for the said study. Findings of the study are yet to be received from SCERT. The Directorate of School Education and SIPARD – a training institute under the State Government of Tripura Jointly conducted a training need study in the month of January, 2002 to develop a training modules for teachers and Headmasters. By using questionnaire and organizing brainstorming sessions with the participation of selected teachers, attempts were made to assess the training needs of the teachers. In-service training programme will be organised for teachers under SSA on the basis of this module.

5.4 SCHOOL MAPPING

A school mapping exercise was taken up in the month of April 2002 in the district to assess the requirement of new primary and upper primary schools and to identify the habitations for setting up EGS centres. The selected teachers of each block were given training in school mapping. The teachers went around each revenue village areas allotted to them for the exercise, held discussion, meeting with the members of VEC, MTA, and the villagers. They explained about the norms and criteria regarding setting up of new J.B. School and up-gradation of J.B.Schools to S.B. Schools to the villagers.

BLOCK-WISE PROPOSED NEW J. B. SCHOOL AND S. B. SCHOOL

| Sl. No. | Name of Block | No. of New J .B. School Proposed | No. of New S .B. School Proposed |
|-----------------|-------------------------|----------------------------------|----------------------------------|
| 1. | Mohanpur | 30 | 07 |
| 2. | Hezamata | 10 | 08 |
| 3. | Jirania | 40 | 14 |
| 4. | Mandai | 24 | 14 |
| 5. | Bishalgarh | 27 | 02 |
| 6. | Dukli | 16 | 26 |
| 7. | Jampoijala | 06 | 30 |
| 8. | Melagarh | 34 | 02 |
| 9. | Boxanagar | 21 | 02 |
| 10. | Kathalia | 15 | 20 |
| 11. | Khowai | 12 | 05 |
| 12. | Padmabil | 04 | 05 |
| 13. | Tulashikhar | 12 | 05 |
| 14. | Teliamura | 25 | 02 |
| 15. | Kalyanpur | 07 | 02 |
| 16. | Agartala Municipal Area | 00 | 02 |
| TOTAL :- | | 283 | 146 |

5.5 DROP-OUT STUDY

A drop-out study was conducted in the month of January 2003 in the district covering 100 schools to find out the current drop-out rate at primary stage. A one day training programme was organized for the selected teachers who acted as field investigators in the study on 30th December 2001 in the district head quarter. They were clearly explained how to use the format of Cohort method for calculating the drop-out rate. The schools were selected randomly covering all the Block areas of the district. The findings of the study are furnished below:-

TABLE - XXIII

FINDINGS OF DROUP-OUT STUDY BY COHORT METHOD

| Name of School | Total No. of student admitted in Class - I in the year 1991 | Number of students who passed class-V | Percentage of Pass in class- V | No. of Dropped-Out Children | Drop Out Rate |
|-----------------------------|---|---------------------------------------|--------------------------------|-----------------------------|---------------|
| Vidyasagar Palli J.B. | 45 | 27 | 60 | 18 | 40 |
| Dr. B.R. Ambedkar J.B. | 31 | 16 | 51.61 | 15 | 48.38 |
| Baldakhal S.B. | 45 | 26 | 57.77 | 19 | 42.22 |
| Meglipara D.D. J.B. | 48 | 16 | 33.33 | 32 | 66.66 |
| Sachindranagar Coloney J.B. | 33 | 16 | 48.48 | 17 | 51.51 |
| Rangapania S.B.(Pry) | 24 | 21 | 87.5 | 3 | 12.5 |
| Paschim Laxmibill | 31 | 29 | 93.54 | 2 | 6.45 |
| Ramnagar Girls High(Pry) | 47 | 43 | 91.48 | 4 | 8.51 |
| SaibaSuniti SB. | 43 | 26 | 60.46 | 17 | 39.53 |
| Singhicherra No-2 S.B. | 42 | 19 | 45.23 | 23 | 54.76 |
| Bardwali H.S. (Pry) | 181 | 165 | 91.16 | 16 | 8.83 |
| Indranagar Harijan J.B. | 5 | 5 | 100 | 0 | 0 |
| Aralia S.B. | 87 | 33 | 37.93 | 54 | 62.06 |
| Srimanta Pur S. B. | 30 | 25 | 83.33 | 5 | 16.66 |
| Kalapania S.B. | 3 | 1 | 33.33 | 2 | 66.66 |
| Ramnagar (H) J.B. | 8 | 2 | 25 | 6 | 75 |
| Debsing thakur Para S. B. | 28 | 16 | 57.14 | 12 | 42.85 |
| Harinath Sardarpara J.B. | 10 | 4 | 40 | 6 | 60 |
| Jarajala J.B. | 22 | 20 | 90.90 | 2 | 9.09 |
| Netaji Palli J.B. | 113 | 49 | 43.36 | 64 | 56.63 |
| Rangmala S.B. | 23 | 17 | 73.91 | 6 | 26.08 |
| Warenbari S.B. | 47 | 29 | 61.70 | 18 | 38.29 |
| Katlamara J.B. | 20 | 15 | 75 | 5 | 25 |
| Sidai J.B. | 58 | 40 | 68.96 | 18 | 31.03 |
| Lembuchera S.B. | 38 | 15 | 39.47 | 23 | 60.52 |
| West Ranirgoan J.B. | 49 | 40 | 81.63 | 9 | 18.36 |
| Kambuk Chera S.B. | 9 | 3 | 33.33 | 6 | 66.66 |
| Noagaon (T) S B. | 16 | 12 | 75 | 4 | 25 |
| Paschim Ramnagar J. B. | 43 | 38 | 88.37 | 5 | 11.62 |
| Bash Pukur S.B. | 55 | 33 | 60 | 22 | 40 |
| Gokulnagar coloney J.B. | 25 | 20 | 80 | 5 | 20 |
| East Konaban J.B. | 3 | 3 | 100 | 0 | 0 |
| West Takshapara J.B. | 40 | 30 | 75 | 10 | 25 |
| Kalapania J.B. | 8 | 2 | 25 | 6 | 75 |
| Indira Coloney J.B. | 22 | 13 | 59.09 | 9 | 40.90 |
| Chalitabari S.B. | 47 | 24 | 51.06 | 23 | 48.93 |
| Gopalnagar T.E. S.B. | 40 | 18 | 45 | 22 | 55 |
| Damdamia J.B. | 17 | 9 | 52.94 | 8 | 47.05 |
| Narendra Pur (T.E.) J.B. | 23 | 12 | 52.17 | 11 | 47.82 |
| Shashadhar Bikram J.B. | 28 | 14 | 50 | 14 | 50 |
| Rangacherra J.B. School | 29 | 10 | 34.48 | 19 | 65.52 |
| Bijoynagar S. B. | 44 | 18 | 40.90 | 26 | 59.09 |
| U.N.C. Nagar S. B. | 16 | 10 | 62.5 | 6 | 37.5 |
| Mayanma J.B. | 55 | 23 | 41.81 | 32 | 58.18 |
| Sonamura Village J.B. | 42 | 33 | 78.57 | 9 | 21.42 |

| | | | | | |
|----------------------------------|-----|----|-------|----|-------|
| Ghrantali J.B. | 20 | 11 | 55 | 9 | 45 |
| Bastali S.B. | 28 | 11 | 39.28 | 17 | 60.71 |
| Ujangolaghati S.B. | 33 | 14 | 42.42 | 19 | 57.57 |
| Office Tilla S.B. | 51 | 16 | 31.37 | 35 | 68.62 |
| Tablabari S.B. | 22 | 5 | 22.72 | 17 | 77.27 |
| Himmat Pur J.B. | 36 | 10 | 27.77 | 26 | 72.22 |
| Dhalabari Coloney J.E. | 26 | 18 | 69.23 | 8 | 30.76 |
| Kalamchowra West J.B. | 91 | 27 | 29.67 | 64 | 70.32 |
| Adampur J.B. | 109 | 15 | 13.76 | 94 | 86.23 |
| Gouranga Tilla J.B. | 11 | 9 | 81.81 | 2 | 18.18 |
| Rahimpur High (Pry) | 53 | 17 | 32.07 | 36 | 67.92 |
| Sakhi Charan Vidyaniketan | 44 | 33 | 75 | 11 | 25 |
| Induria S.B. | 11 | 10 | 90.90 | 1 | 9.09 |
| Tarini Sundari S.B. | 17 | 15 | 88.23 | 2 | 11.76 |
| Jawhar Coloney J.B. | 12 | 6 | 50 | 6 | 50 |
| South Kamranga Tali S.B. | 25 | 11 | 44 | 14 | 56 |
| RabiGopal Para S.B. | 24 | 13 | 54.16 | 11 | 45.83 |
| West Meshpur J.B. | 9 | 9 | 100 | 0 | 0 |
| South Mahesh Pur J.B. | 65 | 52 | 80 | 13 | 20 |
| Kathalia Mura S.B. (Pry) | 16 | 12 | 75 | 4 | 25 |
| Jumer Dhepa (S) S.B.(Pry.) | 32 | 25 | 78.12 | 7 | 21.87 |
| Hariram S/ Para Sr. B. | 52 | 39 | 75 | 13 | 25 |
| Kathalia Girls S.B. (Pry) | 86 | 69 | 80.23 | 17 | 19.76 |
| Chakbasta J.B. | 6 | 2 | 33.33 | 4 | 66.66 |
| Jamtilla J.B. | 13 | 4 | 30.76 | 9 | 69.23 |
| Purba Singhicherra J.B. | 20 | 10 | 50 | 10 | 50 |
| Sonatala Landless Col.S/B.(Pry.) | 8 | 3 | 37.5 | 5 | 62.5 |
| Vidyasagar Smriti J.B. | | | | | |
| M.K.Gandhi J.B. School | 24 | 16 | 66.66 | 8 | 33.33 |
| Gamaibari S.B. (Pry.) | 40 | 19 | 47.5 | 21 | 52.5 |
| Pragati J.B. | 19 | 7 | 36.84 | 12 | 63.15 |
| Durgabari Col. S. B. | 33 | 16 | 48.48 | 17 | 51.51 |
| Patunagar High (Pry) | 63 | 29 | 46.03 | 34 | 53.96 |
| Kshetramohan Academy J.B. | 8 | 2 | 25 | 6 | 75 |
| Melagarh Rajghat J.B. | 41 | 26 | 63.41 | 15 | 36.58 |
| Maniram C.P. J.B. | 14 | 1 | 7.14 | 13 | 92.85 |
| Swami Dayalanda J.B. | 48 | 46 | 95.83 | 2 | 4.16 |
| No-2 N.C.Nagar Adarsha Col. J.B. | 12 | 10 | 83.33 | 2 | 16.66 |
| Nagrai Cherra Ex-Ser.Col.J.B. | 10 | 4 | 40 | 6 | 60 |
| Kunjaban J.B. | 16 | 13 | 81.25 | 3 | 18.75 |
| Bagan Bazar J.B. | 28 | 14 | 50 | 14 | 50 |
| Anandapur J.B. | 95 | 30 | 31.57 | 65 | 68.42 |
| Kalikapur S.B School. | 25 | 9 | 36 | 16 | 64 |

| | | | | | |
|-----------------------------|-------------|-------------|--------------|-------------|--------------|
| Ramnagar H.S. School (pry) | 63 | 31 | 49.20 | 32 | 50.79 |
| Rampur S.B. School | 63 | 34 | 53.96 | 29 | 46.03 |
| No.3 B.K Girls (Pry) School | 70 | 43 | 61.42 | 27 | 38.57 |
| Total | 3379 | 1947 | 57.62 | 1432 | 42.37 |

PERSENTAGE OF PASS = 57.62%

PERSENTAGE OF DROP-OUT = 42.37%

COHORT METHOD USED TO FIND OUT DROP-OUT RATE

Name of the School Saiba Suniti Sr. Basic School

Name of Inspectorate Khawai

Name of Block Khawai

Sub-Division Khawai

District Jhikpura (West)

State Jhikpura

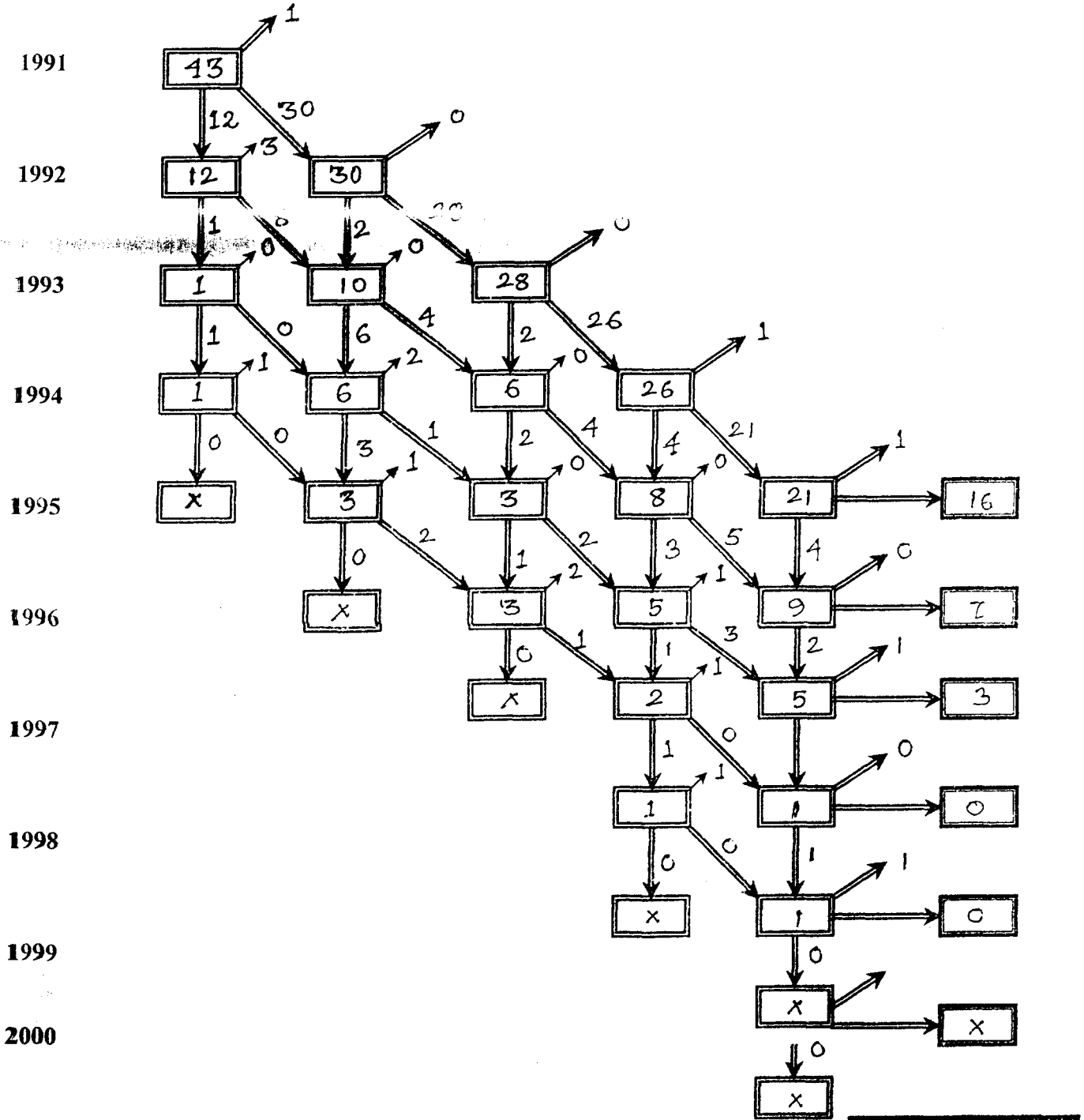
Class-I

Class-II

Class-III

Class-IV

Class-V



Total = 26 = 60.5%

Drop Outs: - $5 + 3 + 2 + 4 + 3 = 17 = 33.5\%$

CHAPTER III

PROBLEMS AND ISSUES

1. INTRODUCTION

As per population Census report of 2001, total population of West Tripura district is 1530,531 out of which Scheduled Tribe population is 3,85,694 and Scheduled Caste population is 2,84,679 respectively. Besides, there are several social groups like Muslims (2% approx) and other backward communities like 'Hindustani' (locally Known) who are traditionally associated with Tea garden labour, agricultural and brick field works. There is another group among the tribes who live in dense hilly forest area and who are involved in shifting cultivations.

The poor, rural girl children and the children belonging to scheduled tribe and scheduled caste, OBC, Muslim and the disabled children stand out as the most vulnerable sections of the society. In the district, the available indicators continue to suggest low level of literacy and school enrolment and high level of drop-out rate among the children of the above mentioned categories. The economic factor is found to be common to all areas- rural and urban across the district, which adversely affects school enrolment and retention of these categories of children. A major deterrent to school enrolment among the poor is the high cost they have to pay for the education of their children, besides the opportunity cost to the family. Thus elementary education becomes a major financial burden, particularly for the poor families with several children of school-going age.

2. GIRL CHILDREN

In West Tripura District the girl children in general, specially the girl children of S/C, S/T OBC Muslim community and lower income group still continue to suffer from various types of discrimination, deprivation and social injustice. As a result, they are still lagging behind their male counterparts in all respects-literacy, School enrolment, attendance and retention. The parents are also to be blamed for their differential treatment towards the girl children. Some of the parents even do not want to send their girl children to school. This traditional attitude of the parents and the society as a whole towards the girl child need to be changed. Education is hardly a priority for the poor and marginalized in their every-day battle for survival. The girl children from the poor families are being denied their right to education.

Girl Child Population in west Tripura (6 to 14 age group)

| Total Population of girl children | Attending School | Out of School |
|-----------------------------------|------------------|---------------|
| 1,41,389 | 1,23,196 | 18,193 |

**DROP-OUT RATE OF GIRL CHILDREN AT PRIMARY STAGE
IN WEST TRIPURA DISTRICT**

| Sl. No. | Name of block | All girls | S/T | S/C Girls |
|---------|-------------------------|-----------|-------|-----------|
| 1. | Mohanpur | 53.00 | 65.00 | 63.00 |
| 2. | Hezamara | 54.32 | 69.50 | 60.00 |
| 3. | Jirania | 51.17 | 66.90 | 59.27 |
| 4. | Mandai | 55.00 | 63.33 | 57.40 |
| 5. | Bishalgarh | 53.28 | 64.93 | 52.15 |
| 6. | Dukli | 52.22 | 66.10 | 58.25 |
| 7. | Jampaijala | 51.45 | 68.11 | 58.66 |
| 8. | Melagarh | 56.25 | 65.36 | 54.78 |
| 9. | Boxanagar | 54.28 | 67.96 | 59.47 |
| 10. | Kathalia | 57.12 | 62.76 | 58.16 |
| 11. | Khowai | 53.88 | 65.35 | 64.58 |
| 12. | Padmabil | 54.87 | 68.83 | 65.57 |
| 13. | Tulashikhar | 55.13 | 65.50 | 60.87 |
| 14. | Teliamura | 54.28 | 67.59 | 62.15 |
| 15. | Kalyanpur | 53.20 | 68.51 | 64.20 |
| 16. | Agartala Municipal Area | 37.28 | 43.00 | 39.10 |

From the above table it may be seen that the drop-out rate among the S/T girls is above 60 percent in all the blocks which is very high. In case of S/C girls also the drop-out rate is more-than 60 percent in some of the block areas. There is an urgent need to evolve a suitable strategy to reverse this trend immediately.

3. SCHEDULED TRIBE CHILDREN

The Tribal population constitutes around 30 percent of the total state population. In West Tripura district, the tribal population accounts for around 25 percent. The tribals are mostly dependent on cultivation and live in the hilly areas. Again, among the tribal, there are different sub-tribes, groups speaking different dialects. The tribal children are receiving their education in Bengali medium, Language is a major problem for the tribal children, which slows down their progress in elementary education. As most of the parents are poor and illiterate, many among the tribal children are first generation learners. The access facility has reached the tribal children in much late due to isolation, geographical barrier, small size of habitations and lack of awareness. The State Govt. have set up many boarding houses for S/T children, introduced several incentive programme and started coaching centres in many schools for providing more support to the S/T children.

NO. OF S/T BOARDING HOUSE IN WEST TRIPURA

| <u>Category of Boarding House</u> | <u>No. of Boarding House</u> | <u>No. of Boarding</u> |
|--|-------------------------------------|-------------------------------|
| 1. S/T Boys Hostel | 25 | 1270 |
| 2. S/T Girls Hostel | 11 | 0560 |
| 3. S/T & S/C Boys | 06 | 250 |
| | 42 | 2080 |

Strategies

- * Sensitising sch. tribe parents about SSA scheme.
- * Recruiting more female teachers from S/T community
- * More focus on effective implementation of incentive schemes.
- * Putting emphasis on active participation of Sch. Tribe parents, community leaders in implementation of SSA scheme
- * Organising enrolment drive in S/T dominated areas to ensure 'zero rejection'
- * Setting up more Boarding houses specially for Sch. Tribe girls.
- * Opening residential schools for tribal children belonging to shifting cultivators .
- * Organising free coaching classes, remedial classes for tribal students to enhance retention rates.
- * Organising awareness campaign, discussion, seminars in tribal-dominated areas for generating more demand for education..

4. SCHEDULED CASTE AND OTHER BACKWARD COMMUNITIES

People of scheduled Caste community live in the plain areas of the District side by side with general population. They are also economically and educationally underdeveloped. The socio-economic factors and house environment stand in the way of education of this category of children. The Muslim children, specially the girl children are the most deprived section so far as elementary education is concerned. Early marriage still continues to be a social problem among the Muslim society. General education has been introduced in 100(hundred) non-Madrassas of the District for Providing elementary education to the Muslim Children under the Centrally sponsored Scheme of Modernisation of Madrassa education. Muslim-stipend is also being paid to Muslim students of this district every year. 2762 Muslim children have been benefited during the year 2002-2003 under the Scheme. The Sch. Caste population is found to be higher in Dukli, Mohanpur, Jirania and Melagarh than in other Block areas of the district.

The Schedule Caste children are too being provided merit awards, stipends as incentive. The muslims are concentrated in Melagarh, Boxanagar, Bishalgarh Block.

NUMBER OF SCHEDULED CASTE BOARDING HOUSE IN WEST TRIPURA DISTRICT

| Category of Boarding House | No. of Boarding House | No. of boarders |
|----------------------------|-----------------------|-----------------|
| 1.Sch. caste Boys | 5 | 250 |
| 2.Sch.Caste Girls | 7 | 360 |
| Total:- | 12 | 610 |

Proposed strategies :-

- Organising more and more awareness campaign at village and habitation levels for motivating the Sch.Caste parents and community leaders to make them realize about the importance of education.
- Setting up more boarding houses for Sch.Caste girls and boys.
- Arranging for more remedial and coaching classes for Sch. Caste students to bring them at par with general students in terms of achievement and quality.
- Setting up alternative education center for the out of school children, specially Sch. Caste girls students.
- To improve functioning of schools located in Sch.Caste dominated areas.

5. THE CHILD LABOUR

Child labour, though legally prohibited, still continues to be a common scene everywhere in our country. The West Tripura is also not exception. Most of the unenrolled and dropped out children are either working children or helping their parents in their family occupations. The girl children who are not attending School are mostly engaged in household chores, looking after of Siblings. Some of them are also seen working as maid servants in others houses. Poverty, illiteracy of the parents force these children into labour market for earning wages for their family.

Though the actual number of child labourer in the district is not currently available from any source, one may find a good number of children of school-going age working in the tea gardens, in the agricultural fields in rural areas. In the urban areas also many businessmen engage children in their shops/workshops as paid workers.

Strategies

- To conduct survey to find out the number of child labourer in the district.

- Organising discussion, seminar areas/pocket, where the families of child labourers are concentrated involving parents, local NGO's and Community leaders to make them understand the importance of education.
- Setting up alternative schools for the child labourers and to motivate them for participation in elementary education.
- Setting up residential camps, residential education centers and short stay home/half way home.

6. DISABLED CHILDREN

The disabled children are also be provided elementary education. Children, who are having disability of various types and varying degree can not be denied basic education. They are the most deprived section of the children who need special care and support for acquiring basic education.

Through micro-planning exercise, the children with special education needs in 6-14 age group have been identified in the district. The total number of disabled children so far identified in the district is 1100.

The medical team of Sub-divisional and District hospitals have assessed the nature and extent of their disabilities. Students having disability up to 40% percent are integrated in common schools and admission of children having disability above 40% is arranged in special type of Schools in the district.

The required training for teachers, provision of essential aids and resource support for educating the disabled children will be arranged in convergence with other departments and Institutes / Organisations at state and national levels.

7. QUALITY IMPROVEMENT

Improving the quality of education at both primary and upper primary stages is a major thrust area under SSA scheme. The present learning outcome of students are not satisfactory, in many schools due to various factors. Providing education of satisfactory quality to all children at elementary stage is one of the major objectives of SSA. Mere focus on enrolment, access and retention without attainment of certain essential life- skills and competency will not help us in achieving the desired goals of UEE. The resource groups formed at district and block level would oversee and monitor policy, planning and implementation of all quality related intervention. The groups will evolve certain relevant strategies for addressing all the issues and problems related to quality improvement. The quality improvement plan / programme should have a clear district pedagogic vision highlighting different pedagogic inputs relating to curriculum, teaching- learning material, teacher-training, teaching-learning process and monitoring of quality aspects.

7.1 CURRICULUM REVISION

Curriculum revision and renewal is a process through which attempt can be made to improve quality of education. Under the SSA the focus is on making the curriculum more relevant, realistic and responsive to the changing needs and demands of the child and the society as a whole and on bridging the existing gap between the child's life situation and what is being taught to the child in the classroom. A meaningful school curriculum has to be responsive to the society, reflecting the needs and aspirations of the learners. The curriculum must stand on the three pillars of relevance, equity and excellence.

In Tripura, the Tripura board of Secondary Education is charged with the responsibility to review and revise the curriculum of classes VI to VIII and the SCERT has been given the task of developing, revising and renewing the curriculum of primary education. Decentralisation of curriculum development has not been initiated in the State so far. To facilitate decentralization of curriculum development, it is felt necessary that we should first develop the required professional skills and expertise among the teachers and resource persons who will be involved in this process at district and Block levels. Development of Text books, Teachers' guidebooks/ manuals, identifying essential skills, competency, determining MLL for each grade also require professional skill that need to be developed among the teachers through training workshop etc.

7.2 TEACHING- LEARNING MATERIAL

Teaching-Learning Material is the essential vehicle by which the teachers try to help the learners to achieve the learning objectives as spelt out in the curriculum. So the role of teaching- learning material is very important in classroom teaching. The various items of TLM includes text books, workbooks, teachers' guides teaching aids, learning aids, educational kits, supplementary reading materials, usable blackboards. Without the availability of these materials, teaching-learning process can not take place properly. In West Tripura District, about 80 percent of the existing schools were provided TLM under OBB scheme. But the actual problem lies in providing adequate fund to all schools regularly for repair, renewal and replacement of the teaching- learning equipments. Now SSA fund is being utilized for this purpose with community involvement in the district.

7.3 TEACHER TRAINING

It is well- known fact that the teacher plays a very important and pivotal role in teaching-learning process in the classrooms. Teachers' knowledge, teaching skill, mastery in different subject areas greatly influence the learning process. Their motivation ability, interest and commitment also contribute to quality improvement. Regular in-service teacher training should be arranged to upgrade the skills of the teachers. In Tripura, the DIETs and SCERT have been identified as resource institutions for providing training to the district and block resource persons

for organizing training programmes for teachers with the fund sanctioned under SSA scheme. The teachers of the district will receive in-service training at 15 no. BRCs and 63 no. CRCs in phased manner.

Study and survey will be carried out for assessing the progress and achievement in the area of quality improvement on regular basis and corrective measures will be adopted for further improvement.

7.4 STRATEGIES

SSA stresses the need of raising pupil's achievement level in cognitive and non-cognitive areas. The following activities would be taken up as initiative toward achieving the objective of quality improvement.

- Organizing in-service training to motivate and reorient the teachers at Block and Sub-Block levels.
- Reducing of curriculum load.
- Providing for remedial teaching and enrichment programme.
- Re-organizing curriculum to make it more relevant to the child's life and his environment incorporating the concerns of the National Curriculum framework 2000.
- **Greater emphasis on improving classroom practices.**
- Using MLL strategies in text book revision and evaluation.
- Greater focus on cultural activities, arts and sports.
- Providing competency-based, activity-oriented and joyful teaching learning process.
- Conduct of baseline survey, action research and mid-term survey etc.
- Contact-based and motivational training for teachers.
- Development of competency-based evaluation materials and item-pool and evolving continuous evaluation system.
- Strengthening and upgrading facilities of DIET and SCERT by way of providing more skilled manpower and modern equipments.
- Encouraging teachers to carry out research works, evolve innovative teaching methods and develop teaching aids with locally available materials.
- Improving the quality of teacher education.

The Resource groups at District, Block and cluster levels will oversee the policy, planning implementation and monitoring of all quality related interventions. These groups will function in collaboration with SCERT, DIET, CTE. They will jointly conduct field visits, classroom observations, feedback analysis and take corrective measures for improvement.

8. RESEARCH AND EVALUATION

Research and evaluation are very important and integral part of planning of planning and implementation of any programme. Studies and survey are essential to find out the present status to capture the ground realities about relevant issues and problems, to provide quantitative and qualitative data inputs for plan formulation. Impact study is needed to know the drawbacks and midterm correction.

The following activities will be undertaken for research and evaluation works in the district.

- To build up capacity among the teachers for undertaking research studies, case study etc. through training / workshop.
- To take up baseline study to know the achievement level of students, specially of S/T, S/C and girls students.
- To conduct survey for collection of relevant data, analysis of data and evaluate the impact and achievement of SSA by using the indicators from time to time.
- To study classroom practices and other problems related to quality issues.
- Workshop for development and preparation of tools for research works and designing supervision tools and formats.
- To undertake study to assess the socio-economic and cultural problems of S/T, S/C and other social groups that have linkage to their education.
- Drop-out study, training need studies, programme evaluation study, survey of child labour will be conducted in all blocks of the district through community participation.

The DIET and SCERT, CTE will provide resource support and necessary guidance for the research works in collaboration with concerned departments of Tripura University.

9. EMIS AND DISE CELL

EMIS has not been established as yet at the State Level in Tripura for management of data collection, computerisation and analysis.

However, DISE has been set up at district level recently for developing an integrated information system for school education. But the DISE 2001 software and user's Manual are yet to be procured. DISE unit will consist of the following staff.

1. 2 (Two) computer programmers
2. 3 (three) staff for data entry, DTP etc. (operators)
3. 2 (Two) class IV staff

The unit will provide support in regular monitoring, supervision and appraisal activities and take up the following activities :-

- ▶ Developing monitoring formats.

- ▶ Providing support to evaluation and research work
- ▶ Generation of relevant informations
- ▶ Creation of data base
- ▶ Assessment and appraisal of field activities
- ▶ Analyzing key indicators enrolment, retention and drop out rates etc. to track progress of programme implementation.
- ▶ Maintenance of Accounts and Audit
- ▶ Generation of financial progress report, utilisation certificate of different SSA intervention
- ▶ Achievement level test to monitor quality improvement.

School codes will be generated by the DISE staff and a master list containing names of all schools of the district having education facility up to class VIII will be prepared before collection of data from the fields. The computer professionals will be given training in use of DISE and Oracle Database management techniques. Training programme will be organised at each Block Head quarter for field level staff who will be involved in data collection.

At present there are two computer systems already installed in the district office. Two more computer systems and required softwares along with other accessories will be purchased to fully equip the DISE.

CHAPTER -IV

CIVIL WORKS

INTRODUCTION

1.1 Providing to and improving infrastructural facilities of all schools of elementary stage is one of the major components of SSA. Thus the construction of school buildings forms an important part of a primary education programme. They are a basic requirement for ensuring the universal access and enrolment of children. While meeting the requirement of providing space, it is extremely important that the primary school building programme is sensitive to the pedagogical and local context. Besides classroom facility, there is need for other facilities like drinking water and toilets. Educational resource centers are also required. After all, the school buildings and its environment are the stage within which teaching actually take place. It is here that all strategies and programme bear fruits. However, construction is the means to an end and not the end itself. It needs to facilitate the achievement of the basic objective of universal

implication can contribute greatly to the kind and quantity of learning spaces available. It is also desirable that our school should be sensitive to the needs of the disabled child. Reduction of the height of riser-step, provision of ramp, hand rail, elimination of level difference between classroom and verandah etc. may be incorporated in the new design. The design renewal exercise is being taken up in Tripura also to incorporate all the above mentioned child-friendly elements.

2.1 INFRASTRUCTURE GAP IN WEST TRIPURA DISTRICT

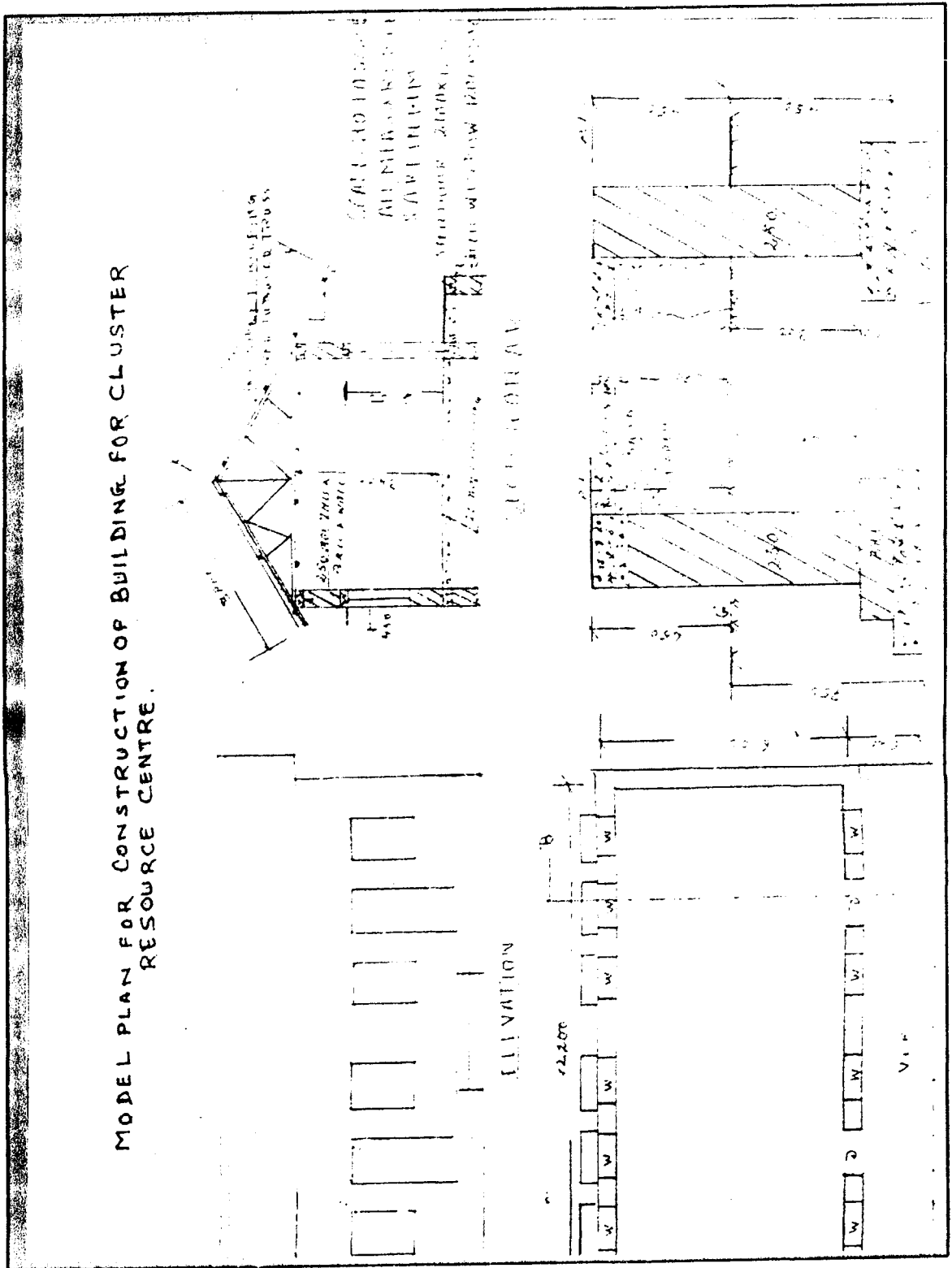
In West Tripura district, there are 1178 nos. schools having elementary education facilities. Providing primary school infrastructure to all these schools has been restricted by low budgetary allocations. Infrastructure gaps in many areas are quite large. Further, much of this construction is required in remote areas. The school infrastructure development plan at district level includes new school building for buildingless school as well as new schools, additional class rooms, repairs, toilets, drinking water, construction of BRCs and CRCs.

2.2 BUILDING FOR NEW SCHOOLS AND BUILDING LESS SCHOOLS.

The new school building design for primary school consist of four number rooms of the size 20' X 20' with verandah of 5' width, having floor area of 2000 sq.ft. The estimated cost for each building is Rs. 5.0 lakhs. The construction design developed for upper primary school consists of 5 no rooms of the same size with floor area of 2500 sq.ft. and verandah of the same size. The cost of the building is estimated at Rs. 7.0 lakhs. The cost have been worked out taking rates from state government PWD's schedule rates 2002.

DESIGN OF NEW CRC BUILDING

MODEL PLAN FOR CONSTRUCTION OF BUILDING FOR CLUSTER RESOURCE CENTRE.



DESIGN FOR CONSTRUCTION OF UPPER PRY. SCHOOL



It has also been considered to assess the requirement of new school building, repair renovation of school buildings and additional class rooms. In the district total 146 J.B. Schools and 58 S.B. Schools have been found without pacca building. New J.B. Schools will also require permanent school buildings. Both the existing schools and new proposed schools taken together, the total requirement of buildings for J.B. Schools in the district up to 2010 will come to 430. The requirement of buildings for existing S.B. School is 58; while for proposed S.B. Schools, it is 146.

2.3 ADDITIONAL ROOMS.

It is to provide 5000 sq. m. of additional classrooms in the district every year on regular basis due to financial constraints. The amount of financing made available annually for the maintenance work in the district is quite inadequate. Because of venting out for a long time, many classrooms have become unsuitable for teaching-learning to take place.

There are three types of class rooms in the state - 'Kacha' (temporary), semi-permanent and permanent. The temporary 'Kacha' Classrooms are mostly constructed with either bamboo fencing or mud-walling and thatched roofing. The permanent buildings are existing only in few High and Higher Secondary Schools of the district. Most of the school buildings in the district are of semi-permanent type with brick wall and GCI sheet roofing. The 'Kacha' class room require maintenance work almost every year. Many schools suffer from damage in rainy season due to cyclone.

2.5. TOILETS AND DRINKING WATER :

Toilet and drinking water are the basic facilities that need to be provided to every school. In the combined schools, there should be toilets for girls and boys separately. It has been

... in school where there is no toilet or separate toilet for girls, the average attendance of girl students in class is comparatively less than their boy counterparts. In West Tripura, out of the total schools, 415 nos. schools do not have any toilets facility, 158 schools have temporary toilets. 307 nos. schools are not having drinking water facility and in 71 nos. schools drinking water facility is existing but not usable. In the low and plain land, the sources of drinking water are created by sinking hand pump well, Mark – II tube well and ring-well. But in the hilly areas, these type of water sources are difficult to create in all schools. Other alternative sources are to be tapped for ensuring supply of water to the students of hilly areas. The schools without toilet and drinking water facilities in the district will be extended the said facility by phasing out annual targets.

TABLE – XXVII

**BLOCK-WISE NAME OF SCHOOL WITHOUT PERMANENT BUILDING,
DRINKING WATER AND TOILET FACILITY (2003)**

| Sl. No. | Name of Block | Number of Schools without | | | | | |
|-----------------|-------------------------|---------------------------|-----------|-----------------|------------|-------------------------|------------|
| | | Pacca Building | | Toilet facility | | Drinking water facility | |
| | | Pry. | U. Pry. | Pry. | U. Pry. | Pry. | U. Pry. |
| 1. | Mohanpur | 10 | 03 | 22 | 04 | 22 | 07 |
| 2. | Hezamara | 06 | 01 | 22 | 05 | 11 | 02 |
| 3. | Jirania | 18 | 01 | 15 | 03 | 03 | 01 |
| 4. | Mandai | 05 | 02 | 25 | 01 | 19 | 00 |
| 5. | Teliamura | 08 | 06 | 08 | 12 | 08 | 12 |
| 6. | Kalyanpur | 08 | 02 | 06 | 11 | 06 | 11 |
| 7. | Mungiakami | 01 | 02 | 15 | 02 | 010 | 02 |
| 8. | Khowai | 06 | 02 | 23 | 11 | 16 | 01 |
| 9. | Padmabil | 01 | 03 | 20 | 09 | 17 | 03 |
| 10. | Tulashikshar | 09 | 05 | 35 | 12 | 22 | 15 |
| 11. | Bishalgarh | 14 | 14 | 15 | 22 | 11 | 08 |
| 12. | Dukli | 15 | 08 | 18 | 08 | 12 | 07 |
| 13. | Jampoijala | 18 | 06 | 49 | 04 | 20 | 10 |
| 14. | Melagārh | 15 | 00 | 07 | 08 | 07 | 07 |
| 15. | Boxanagar | 03 | 01 | 03 | 04 | 02 | 03 |
| 16. | Kathalia | 07 | 01 | 02 | 02 | 03 | 03 |
| 17. | Agartala Municipal Area | 03 | 00 | 12 | 00 | 18 | 00 |
| Total :- | | 147 | 58 | 297 | 118 | 207 | 100 |

3. MONITORING

In the district education office, there is one Junior Engineer posted for providing technical support and guidance to the VECs for execution of civil works under SSA Scheme. The State Directorate of School Education has an Engineering cell attached headed by one Executive Engineer for planning and monitoring of civil works of School Education Department.

The members of VECs and masons will be provided training for effective supervision, monitoring and implementation of civil work and to ensure quality construction. The Jr. Engineer will provide help in preparation of estimate: implementation and quality check of repair works. Besides, the teachers, members of MTAs will also be involved in monitoring and implementation of civil works.

CHAPTER – V

7. **MANAGEMENT STRUCTURE FOR PROGRAMME IMPLEMENTATION**

A state Society has been constituted in the name of “ Sarva Shiksha Abhyan Rajya Mission Tripura” for successful implementation of the SSA Scheme. Monitoring Committee has been formed at various levels, State, District, Block, Village and School to ensure effective supervision of the Scheme.

STATE LEVEL

The State Level Monitoring Committee (SLMC) consists of Government Officials, Public representatives, literacy activist, NGOs, Educational Official of SCERT, State Resource Centre of TLC etc. The Committee will meet every quarter to analyse the progress of programme implementation.

DISTRICT LEVEL

The District Level Education Committee (DLEC) is constituted of the following members.

| | | |
|--|---|-------------------------------|
| 1. District Magistrate & collector, West Tripura | - | Chairman |
| 2. Chairman of all Panchayet Samities | - | Member |
| 3. Chairpersons of all Nagar Panchayets | - | Member |
| 4. Chairman, Education Standing Committee Zila Parisad | - | Member |
| 5. One Inspector of Schools (State Government) | - | Member |
| 6. One Inspector of Schools (TTAADC) | - | Member |
| 7. One Headmaster, H/S.School | - | Member |
| 8. One Headmaster, High School | - | Member |
| 9. One Headmaster, Sr. Basic School | - | Member |
| 10. One Headmaster, Jr. Basic School | - | Member |
| 11. District Social Welfare & Social education Officer | - | Member |
| 12. One Block Development Officer | - | Member |
| 13. District Panchayet Officer | - | Member |
| 14. Principal Officer (Education) TTAADC | - | Member |
| 15. Member from BLEC | - | Member |
| 16. Member from NGO(s) | - | Member |
| 17. Local Educationist | - | Member |
| 18. Local Literacy Activitsts | - | Member |
| 19. District Education Officer | - | District Project Co-ordinator |

The committee (DLEC) will meet once on a month to examine the progress reports of Block Committees.

3. BLOCK LEVEL

A Block Level Education Committee (BLEC) is constituted in each Block to monitor the implementation of the SSA programme within its jurisdiction. The composition of BLEC is as under:

| | | |
|---|---|----------------------------|
| 1. Sub-Divisional Officer | - | Chairman |
| 2. Chairman, Panchayet Samity | - | Member |
| 3. Chairman, education Standing Committee (Panchayet) | - | Member |
| 4. Block Development Officer | - | Member |
| 5. Inspector of Schools (TTAADC) | - | Member |
| 6. Inspector of Social Welfare & Social Education | - | Member |
| 7. One Headmaster, H.S.School | - | Member |
| 8. One Headmaster, High School | - | Member |
| 9. One Headmaster, Sr. Basic School | - | Member |
| 10. One Headmaster, Jr. Basic School | - | Member |
| 11. Member of VEC | - | Member |
| 12. Member of MTA | - | Member |
| 13. Teacher | - | Member |
| 14. Local Educationist | - | Member |
| 15. Officer of PWD | - | Member |
| 16. Officer of RD | - | Member |
| 17. Member of NGO | - | Member |
| 18. Inspector of School (State Government) | - | Block Project Co-ordinator |

The Committee (BLEC) will meet once in a month to discuss the progress reports of VEC (s) and MTA (s) and to take remedial measures after review of implementation progress.

4. VILLAGE LEVEL

In each village there is Village Education Committee or Panchayet Education Committee consisting of representation from various groups. The VEC will meet twice in a month and attending works of school building, procure TLM. The committee will mobilize the local

CHAPTER -VI

ACHIEVEMENTS OF SSA TARGETS DURING 2001-2002 AND 2002-03

YEAR- 2001-02

| <u>Compoment</u> | <u>Physical Target</u> | <u>Achievement</u> |
|--|------------------------|---|
| 1. Construction of BRC | 2 | Construction of 2 BRC is completed |
| 2. Construction of CRC | 1 | Construction of 1 CRC is completed |
| 3. Free Text Book | 68969 | Free Text Books supplied to all eligible students |
| 4. Computer Education for Girls Children | 13 | Computer education is started in 13 nos. schools |
| 5. Furniture for BRC | 15 BRC | Supplied |
| 6. Furniture for CRC | 63 CRC | Supplied |
| 7. Training of members of VEC | 3496 | Training Completed |
| 8. Maintenance Grants | 1087 | Utilised |
| 9. Teacher Grants | 12812 | Utilised |
| 10. IE for disabled children | 1100 | All identified eligible students are covered. |
| 11. Teachers Training | 3000 | Training of resource person is going on |

Financial Targets ----- Rs. 390.75 lakhs

Financial Achievement -Rs. 350.00 lakhs

YEAR 2002-2003

| <u>Compoment</u> | <u>Physical Target</u> | <u>Achievement</u> |
|-----------------------------------|------------------------|--------------------|
| 1. Primary School | 25 | Process initiated |
| 2. Salary for new Pry. Teachers | 40 | Nil |
| 3. TLE grant new Pry. School | 25 | Nil |
| 4. Training for uttrained teacher | 1078 | Nil |
| 5. Training for new teacher | 40 | Nil |
| 6. Teacher training by I.G.N.O. | 50 | Nil |

| | | |
|---------------------------------------|----|-----|
| 7. Salary for BRC Persons (Pry) | 75 | Nil |
| 8. Salary for BRC Person (Upper Pry.) | 75 | |
| 9. Computer Education for girls | 15 | Nil |

During the year, a total fund of Rs. 244 Lakhs. Imp. for the year 2002-03 of SSA Scheme sanctioned for 2002-03 could not be started by 31.03.

The fund was received by District Project Co-ordinator Office on 17.3.03 by cheque.

The civil works and implementation of other components of SSA Scheme by utilising the fund sanctioned for 2002-03 will be completed within next five months except teacher training component.

Out of 36025 nos. dropped and unenrolled children identified through household survey in the district, only 4000 students could be enrolled in formal school. Since the 900 proposed EGS centres for West Tripura District have not been approved and required fund has not been released by the Govt. of India till today, the remaining out-of-school children could not be enrolled in non formal / alternative schools. At the beginning of 2003 academic session, approximately 800 students have been identified as new drop-outs in the district. The members of VECs and MTAs are actively involved in enrollment drive of these new dropped-out children. Their names have been recorded in the village education register.

Despite our sustained effort, achievement in this area appears to be below our target. More emphasis need to be put on mobilising the communities, the stakeholders, local NGOs for improving our achievement.

The promotion rate to higher class at elementary stage in the academic session 2002 has shown marginal increase over the position of the last year. Maintaining the present rate of promotion and achieving the targeted increase of promotion rate seems to be a challenging task. Intervention for quality improvement need to be given more priority.

TABLE- XXVIII

BLOCK-WISE ENROLLMENT (CLASS I -VIII) OF WEST TRIPURA DISTRICT (2003)

| Sl. No. | Name of Block | Boys | | | | Total Boys | Girls | | | | Total | Gr T. |
|---------|-------------------------|-------|-------|-------|--------|------------|-------|-------|-------|--------|--------|-------|
| | | ST | SC | OBC | Others | | ST | SC | OBC | Others | | |
| 1. | Mohanpur | 6089 | 5163 | 1846 | 4205 | 17303 | 5868 | 4990 | 1702 | 4149 | 16709 | 34 |
| 2. | Hezamara | 2987 | 45 | 01 | 71 | 3104 | 2905 | 32 | 02 | 66 | 3005 | 6 |
| 3. | Jirania | 6106 | 2918 | 00 | 5357 | 14381 | 5693 | 2846 | 00 | 5483 | 14022 | 28 |
| 4. | Mandai | 4999 | 100 | 00 | 239 | 5338 | 5247 | 88 | 00 | 175 | 5510 | 10 |
| 5. | Bishalgarh | 4736 | 3086 | 1556 | 8420 | 17798 | 4259 | 2861 | 1541 | 8034 | 16695 | 34 |
| 6. | Dukli | 1005 | 6170 | 2962 | 9616 | 19753 | 942 | 5780 | 3202 | 9159 | 19083 | 38 |
| 7. | Jampojiala | 5699 | 00 | 00 | 127 | 5826 | 5658 | 00 | 00 | 99 | 5757 | 11 |
| 8. | Melagarh | 1699 | 3705 | 2251 | 4776 | 12431 | 1407 | 3863 | 2135 | 5232 | 12637 | 25 |
| 9. | Boxanagar | 546 | 1590 | 010 | 5510 | 3277 | 107 | 2315 | 022 | 2550 | 5450 | 11 |
| 10. | Kathalla | 848 | 1110 | 1779 | 3561 | 7298 | 686 | 1251 | 1581 | 2993 | 6511 | 13 |
| 11. | Khowai | 1219 | 1943 | 2222 | 2023 | 7407 | 1164 | 2092 | 1852 | 1806 | 6914 | 14 |
| 12. | Padmabil | 3359 | 31 | 29 | 33 | 4052 | 3794 | 27 | 26 | 38 | 3885 | 79 |
| 13. | Tulashikhar | 5922 | 465 | 195 | 343 | 6925 | 5730 | 467 | 148 | 241 | 6586 | 13 |
| 14. | Teliamura | 1647 | 2566 | 1559 | 947 | 6719 | 1479 | 2415 | 1576 | 918 | 6388 | 13 |
| 15. | Kalyanpur | 830 | 1424 | 1010 | 497 | 3761 | 712 | 1297 | 984 | 404 | 3397 | 71 |
| 16. | Mungiakami | 1117 | 01 | 02 | 01 | 1121 | 1011 | 09 | 02 | 02 | 1024 | 21 |
| 17. | Agartala Municipal Area | 1188 | 3093 | 1445 | 8127 | 13853 | 1402 | 2976 | 1793 | 7863 | 14034 | 27 |
| Total:- | | 50596 | 33416 | 17676 | 51653 | 153341 | 48364 | 32641 | 17382 | 49220 | 147607 | 301 |

CHAPTER VII

8. TARGETS FOR 2003-2004

8.1 ACCESS FACILITY

In West Tripura 283 habitations have been identified as eligible and qualified for having formal primary school as per existing norms through school mapping exercise. These habitations do not have primary school facility within the walking distance of 1 K.M. The 283 school less habitations of the district will be provided school under SSA Scheme in a phased manner. It is proposed that 30 no. new J.B. Schools will be set up in 30 no. unserved habitations of the district during 2003-2004. Each proposed school will be provided 2 no. teachers as per SSA norm. 19 No. J.B. schools are proposed for upgradation to upper primary school during 2003-2004 to accommodate enhanced enrolment at upper primary stage.

BLOCK-WISE NO. OF PROPOSED J.B. SCHOOLS AND S.B.SCHOOLS

| Sl. No. | Name of Block | Proposed J.B. Schools | Proposed Up gradation to S.B. Schools |
|-----------------|-------------------------|-----------------------|---------------------------------------|
| 1. | Mohanpur | 2 | 1 |
| 2. | Hezamara | 2 | 2 |
| 3. | Jirania | 2 | 1 |
| 4. | Mandai | 3 | 3 |
| 5. | Bishalgarn | 3 | 1 |
| 6. | Dukli | 2 | 1 |
| 7. | Jampoijala | 1 | 3 |
| 8. | Melagarh | 4 | 0 |
| 9. | Boxanagar | 2 | 0 |
| 10. | Kathalia | 1 | 2 |
| 11. | Khowai | 1 | 0 |
| 12. | Padmabil | 1 | 2 |
| 13. | Tulashikhar | 1 | 3 |
| 14. | Teliamura | 4 | 0 |
| 15. | Kalyanpur | 1 | 0 |
| 16. | Agartala Municipal Area | 0 | 0 |
| TOTAL :- | | 30 | 19 |

8.2. NEW SCHOOL BUILDINGS

New school buildings will be provided to 20 J.B. Schools and 24 S.B. Schools at the cost of Rs. 5.0 lakhs and Rs. 7.0 lakhs per School respectively during 2003-2004. Out of 20 J.B.Schools, 10 Schools are new J.B. and 10 J.B. Schools are existing. Among the 24 S.B. Schools 10 students are newly upgraded and the remaining schools are existing ones.

8.3. RESOURCE CENTRES

One new R.D. Block has been carved out bifurcating Teliamura Block area and taking a few villages of Tulashikshar Block in West Tripura during 2002 The block is named Mungiakami and located in tribal compact area of Atharamura hill range. Starting of one new BRC and 3 nos. CRC is proposed during 2003-2004. 8 BRCs and 10 CRCs will be provided building during 2003-2004 to improve the functioning of the resource centers which are temporarily housed in one of the existing rooms of the school.

8.4. INNOVATIVE SCHEME

Facility of computer education will be extended to 17 nos schools during 2003-2004 to increase computer literacy among the rural girl children of upper primary stage.

8.5. TOILET AND DRINKING WATER

At present 415 nos. schools are not having toilet facilities and 307 nos. schools are found without drinking water facilities. These schools will be provided the basic facilities of toilet and drinking water in a phased manner. During 2003-2004, 50 J.B. Schools and 20 S.B. Schools not having the said facility will be provided toilet and drinking water facilities.

8.6. ADDITIONAL ROOMS

20 S. B. Schools of the district will be provided additional rooms during 2003-2004. Out of 20, 8 S.B. Schools without separate room for headmaster will be provided one room of 20'X20' size each school and 12 S.B. Schools having overcrowded classrooms will be provided one additional classrooms each.

8.7 FREE TEXT BOOKS

161002 nos. primary students and 63146 upper primary of the district will be supplied free text books during 2003-2004. The tribal students who are getting the said benefit under state govt. scheme will also be given the balance amount out of SSA fund, since the amount now being paid to the S.T. students for free text book by the state govt. is less than Rs. 150/-. The class-wise rates of cash component for free text book per child under the state scheme are indicated below :-

| | |
|----------------|-----------|
| Class I & II | Rs. 20/- |
| Class III & IV | Rs. 50/- |
| Class VI & VII | Rs. 100/- |
| Class VIII | Rs. 150/- |

8.7. TLM

25 new J.B. Schools were sanctioned under SSA for West Tripura District in 2002 and 2003 and 15 nos. J.B. Schools have been newly set up during 2002-03 in the district by the State Government. It is proposed that these 40 nos. new J.B.Schools may be provided teaching learning materials @ Rs. 10,000/- per school during 2003-2004. 21 newly upgraded S.B.Schools of the district in 2002 would be provided TLE during 2003-2004 at @ Rs. 50,000/- per school as per SSA norms.

8.9 ENROLMENT & RETENTION

Target for enrolling the identified 800 new dropped out children of 2002 academic session in the district is fixed for 2003-2004. At present the transition rate to upper Primary in the district is about 58 percent. Attempt will be made to enhance the present transition rate to 65 percent in 2003-2004. It will also be ensured that all the children of the district attaining 6 + age in the year 2003-2004 get themselves enrolled in schools.

9. ACCOUNTS AND AUDIT

1. Proper accounts of component-wise receipt and expenditure of SSA fund, all sorts of financial transactions and transparency will be maintained at all levels – State, District, Block, Village and School levels in the same manner as required in state government office. Regular checking, verification of all relevant records, documents and registers will be done by the field staff, members of MTA and VEC through social auditing system. Financial Progress reports, utilisation certificate in the formats prepared for this purpose will be collected from the field level offices on regular basis for effective monitoring of programme implementation.

2. The following registers and documents will be maintained in the SSA cell / society office.

- Cash Book.
- Ledger.
- Register of Temporary Advances
- Register of Bank Draft Received.
- Register of Cheque Books and Receipt Books.

- Cheque Book Register.
- Register of Remittance made to the Bank.
- Bank Pass Book.
- Bill Register.
- Stock Register.
- Fixed Assets Register.
- Register of Works.
- Register of Grants to NGO (s).
- Register of investment.

3. The accounts of the society will be got audited by a chartered Accountant every year. Besides, an internal audit team will be constituted headed by an Accounts officer for conducting periodic scrutiny and review of the expenditure.

CHAPTER – VIII

COSTING

ANNUAL PLAN 2003-2004

DISTRICT SUMMARY - WEST TRIPURA DISTRICT

| Sl. No. | Description | Proposed | | | |
|------------|---|--------------------------|-------------------|-----------|-------------------|
| | | Units Cost (Rs. In Lakh) | days /months/ nos | Phy (Nos) | FIN (Rs. in Lakh) |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | Primary School (New Primary School) | | | 30 | |
| 1.1 | New Primary School (Furniture) | 0.50 | per school | 25 | 12.500 |
| 1.2 | Salary for New Primary School Teachers | 0.049 | 50x12,60x6 | 110 | 47.040 |
| 1.3 | TLE Grant for New Primary Schools (OBB Uncovered) | 0.10 | per school | 40 | 4.000 |
| 1.4 | Additional Teachers | | | | |
| 1.5 | Others | | | | |
| 1.6 | Sub Total | | | | 63.540 |
| 2 | Upper Primary School | | | 19 | |
| 2.1 | New Upper Primary School (Furniture) | 0.70 | per school | 21 | 14.700 |
| 2.2 | Salary for New Upper Primary School Teachers | 0.062 | per month | 63 | 3.906 |
| 2.3 | TLE Grant for Upper Primary Schools (OBB Uncovered) | 0.50 | per school | 21 | 10.500 |
| 2.4 | Additional Teachers | | | | |
| 2.5 | Sub Total | | | | 29.106 |
| 3 | Primary and Upper Primary School | | | | |
| 3.1 | School Grant (Primary) | 0.02 | per school | 733 | 14.660 |
| 3.2 | School Grant (Upper Primary) | 0.02 | per school | 470 | 9.400 |
| 3.3 | Teachers Grant (Primary) | 0.005 | per teacher | 7299 | 36.495 |
| 3.4 | Teachers Grant (Upper Primary) | 0.005 | per teacher | 5340 | 26.700 |
| 3.5 | Sub Total | | | | 87.255 |
| 4 | Teacher Training | | | | |
| 4.1 | Induction Training for untrained Teachers 10 days | 0.007 | per teacher | 200 | 1.400 |
| 4.2 | Training of Existing Teachers for 10 days | 0.007 | per teacher | 2000 | 14.000 |
| 4.3 | Teachers Training by IGNOU | | | 50 | 2.100 |
| 4.4 | Sub Total | | | | 17.500 |

| 1 | 2 | 3 | 4 | 5 | 6 |
|-------|---|--------|--------------|------|---------------|
| 5 | Resource & Evaluation | 0.011 | per school | 1203 | 13.233 |
| 6 | Block Resource Centre | | | | |
| 6.1 | Furniture Grant, BRC | 1.00 | per BRC | 1 | 1.000 |
| 6.2 | Equipment etc. for BRC (TLM) | 0.05 | per BRC | 16 | 0.800 |
| 6.3 | Contingency for BRC | 0.125 | per BRC | 16 | 2.000 |
| 6.4 | Salary of Block Resource Persons | 0.062 | per month | 80 | 4.960 |
| 6.5 | Meetings, Travelling Allowances etc. | 0.005 | per BRC | 16 | 0.080 |
| 6.6 | Cluster Resource Centre | | | | |
| 6.7 | TLM | 0.01 | per CRC | 66 | 0.660 |
| 6.8 | Furniture Grant, CRC | 0.10 | per CRC | 3 | 0.300 |
| 6.9 | Contingency for CRC | 0.025 | per year | 66 | 1.650 |
| 6.1 | Meetings, Travelling Allowances etc. | 0.002 | per CRC | 66 | 0.132 |
| 6.11 | Salary of Cluster Resource Persons | 0.049 | | 189 | 9.261 |
| 6.12 | Sub Total | | | | 20.843 |
| 7 | Community Training (VEC) | 0.0006 | per head | 2968 | 1.781 |
| 8 | Integrated Eduation for Disabled | 0.012 | per students | 1100 | 13.200 |
| 9 | Innovation for (Edn. of Girls/SC/ST) | | | | 0.000 |
| 9.1 | Residential Course for Girls School | 15.00 | per school | 1 | 15.000 |
| 9.2 | Innovation Project for Girls Education (Computer) | 1.00 | per school | 17 | 17.000 |
| 9.3 | Early Childhood Education | | | | |
| 9.4 | Distance Education | | | | |
| 9.5 | Sub Total | | | | 32.000 |
| 10 | Management Cost (6% of Total Cost) | | | | |
| 10.1 | Consultation & Documentation | | | | 7.500 |
| 10.2 | Binding Machine | | | | 1.000 |
| 10.3 | Books & Journals | | | | 3.000 |
| 10.4 | Purchase of furniture | | | | 6.500 |
| 10.5 | MIS Room & Establishment | | | | 9.000 |
| 10.6 | UPS (5 KVA) | | | | 2.000 |
| 10.7 | Computer Consumable Goods | | | | 4.000 |
| 10.8 | Honorium to Resource Person | | | | 5.000 |
| 10.9 | TA & DA to Resource Person | | | | 2.500 |
| 10.10 | Contigent Expenditure | | | | 3.000 |
| 10.11 | Maintenance Cost | | | | 5.500 |
| 10.12 | Cost of P.Oil etc. | | | | 3.560 |
| 10.13 | Computer & Assesories | | | | 6.500 |
| 10.14 | Type-Writer | | | | 1.500 |

| | | | | | |
|-------|---|--------|------------|--------|-----------------|
| 10.15 | Sub Total | | | | 60.560 |
| 11 | Civil Works | | | | |
| 11.1 | Repair Grants (Primary) | 0.05 | per school | 697 | 34.850 |
| 11.2 | Repair Grants (UpperPrimary) | 0.05 | | 441 | 22.050 |
| 11.3 | Building for Schools without building (Primary) | 5.00 | | 10 | 50.000 |
| 11.4 | Building for Schools without building (U.Primary) | 7.00 | | 14 | 98.000 |
| 11.5 | Additional Class-room | 1.25 | | 20 | 25.000 |
| 11.6 | BRC | 6.00 | | 8 | 48.000 |
| 11.7 | CRC | 2.00 | | 10 | 20.000 |
| 11.8 | New School Building (Primary) | 5.00 | | 10 | 50.000 |
| 11.9 | New School Building (Upper Primary) | 7.00 | | 10 | 70.000 |
| 11.10 | Toilet Facility (Primary) | 0.20 | | 50 | 10.000 |
| 11.11 | Toilet Facility (Upper Primary) | 0.20 | | 20 | 4.000 |
| 11.12 | Boundary Walls | | | | 0.000 |
| 11.13 | Drinking Water (Primary) | 0.15 | | 50 | 7.500 |
| 11.14 | Drinking Water (Upper Primary) | 0.15 | | 20 | 3.000 |
| 11.15 | Sub Total | | | | 442.400 |
| 12 | FreeText Books | 0.0015 | | 224148 | 288.690 |
| | GRAND TOTAL | | | | 1070.108 |

Foot note:

FREE TEXT BOOK

ST Boys and Girls

Class I – II = 29104 X 130 = Rs. 37,83,520

Class III – V = 41348 X 100 = Rs. 41,34,800

Class VI – VII = 21037 X 50 = Rs. 10,51,850

SC Boys and Girls, OBC and Others Girls

132659 X 150 = Rs. 1,98,98,850

Total 224148 = Rs. 2,88,69,020

COSTING

ANNUAL PLAN 2003-2004

| BLOCK SUMMARY - WEST TRIPURA DISTRICT | | | | | | | | | | |
|---------------------------------------|--|-----------------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|
| Sl. No. | Description | Units Cost (Rs. In Lakh) | Dukli | | Bishalgarh | | Teliamura | | Jampoijala | |
| | | | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Primary School | | 2 | | 3 | | 4 | | 1 | |
| 1.1 | New Primary School (Furniture) | 0.50 | 1 | 0.500 | 2 | 1.000 | 1 | 0.500 | 1 | 0.500 |
| 1.2 | Salary for New Primary School Teachers | 0.049 | 6 | 2.325 | 8 | 2.352 | 6 | 2.352 | 4 | 1.764 |
| 1.3 | TLE Grant for New Primary Schools (OBB Uncovered) | 0.10 | 3 | 0.300 | 3 | 0.300 | 3 | 0.300 | 2 | 0.200 |
| 1.4 | Additional Teachers | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 1.5 | Others | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 1.6 | Sub Total | | | 3.125 | | 3.652 | | 3.152 | | 2.464 |
| 2 | Upper Primary School | 0 | 2 | 0.000 | 1 | 0.000 | 0 | 0.000 | 3 | 0.000 |
| 2.1 | New Upper Primary School (Furniture) | 0.70 | 0 | 0.000 | 3 | 2.100 | 0 | 0.000 | 1 | 0.700 |
| 2.2 | Salary for New Upper Primary School Teachers | 0.062 | 0 | 0.000 | 9 | 0.558 | 0 | 0.000 | 3 | 0.186 |
| 2.3 | TLE Grant for Upper Primary Schools (OBB Uncovered) | 0.50 | 0 | 0.000 | 3 | 1.500 | 0 | 0.000 | 1 | 0.500 |
| 2.4 | Additional Teachers | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 2.5 | Sub Total | | | 0.000 | | 4.158 | | 0.000 | | 1.386 |
| 3 | Primary and Upper Primary School | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 3.1 | School Grant (Primary) | 0.02 | 29 | 0.580 | 61 | 1.220 | 26 | 0.520 | 58 | 1.160 |
| 3.2 | School Grant (Upper Primary) | 0.02 | 44 | 0.880 | 68 | 1.360 | 31 | 0.620 | 15 | 0.300 |
| 3.3 | Teachers Grant (Primary) | 0.005 | 702 | 3.510 | 640 | 3.200 | 295 | 1.475 | 471 | 2.355 |
| 3.4 | Teachers Grant (Upper Primary) | 0.005 | 463 | 2.315 | 426 | 2.130 | 272 | 1.360 | 232 | 1.160 |
| 3.5 | Sub Total | | | 7.285 | | 7.910 | | 3.975 | | 4.975 |
| 4 | Teacher Training | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 4.1 | Induction Training for untrained Teachers 10 days | 0.007 | 12 | 0.084 | 12 | 0.084 | 12 | 0.084 | 12 | 0.084 |

| | | | | |
|-----------|---|-------|------------|--------------|
| 4.2 | Training of Existing Teachers for 10 days | 0.00 | 117 | 0.819 |
| 4.3 | Teachers Training | 0.04 | 2 | 0.084 |
| 4.4 | Sub Total | | | 0.000 |
| 5 | Resource & Evaluation | 0.01 | 70 | 0.770 |
| 6 | Block Resource Centre | | | 0.000 |
| 6.1 | Furniture Grant, BRC | | | 0.000 |
| 6.2 | Equipment etc. for BRC (TLM) | 0.00 | 1 | 0.050 |
| 6.3 | Contingency for BRC | 0.12 | 1 | 0.125 |
| 6.4 | Salary of Block Resource Persons | 0.06 | 5 | 0.310 |
| 6.5 | Meetings, Travelling Allowances etc. | 0.00 | 1 | 0.005 |
| 6.6 | Cluster Resource Centre | | | 0.000 |
| 6.7 | TLM | 0.00 | 4 | 0.040 |
| 6.8 | Furniture Grant, CRC | | | 0.000 |
| 6.9 | Contingency for CRC | 0.02 | 4 | 0.100 |
| 6.1 | Meetings, Travelling Allowances etc. | 0.00 | 4 | 0.008 |
| 6.11 | Salary of Cluster Resource Persons | 0.04 | 12 | 0.588 |
| | Sub Total | | | 1.226 |
| 7 | Community Training (VEC) | 0.000 | 119 | 0.071 |
| 8 | Integrated Education for Disabled | 0.01 | 62 | 0.744 |
| 9 | Innovation for (Edn. of Girls/SC/ST) | | | 0.000 |
| 9.1 | Residential Course for Girls School | 15.0 | 0 | 0.000 |
| 9.2 | Innovation Project for Girls Education (Computer) | 1.0 | 1 | 1.000 |
| 9.3 | Early Childhood Education | | | 0.000 |
| 9.4 | Distance Education | | | 0.000 |
| 9.5 | Sub Total | | | 1.000 |
| 10 | Management Cost (6% of Total Cost) | | | 0.000 |
| 10.1 | Consultation & Documentation | | | 0.000 |
| 10.2 | Binding Machine | | | 0.000 |
| 10.3 | Books & Journals | | | 0.000 |
| 10.4 | Purchase of furniture | | | 0.000 |

| | | | | | | | | | | |
|-------|---|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| 10.5 | MIS Room & Establishment | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.6 | UPS (5 KVA) | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.7 | Computer Consumable Goods | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.8 | Honorium to Resource Person | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.9 | TA & DA to Resource Person | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.10 | Contigent Expenditure | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.11 | Maintenance Cost | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.12 | Cost of P.Oil etc. | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.13 | Computer & Assesories | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.14 | Type-Writer | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.15 | Sub Total | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 11 | Civil Works | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 11.1 | Repair Grants (Primary) | 0.05 | 29 | 1.450 | 61 | 3.050 | 26 | 1.300 | 58 | 2.900 |
| 11.2 | Repair Grants (UpperPrimary) | 0.05 | 42 | 2.100 | 64 | 3.200 | 28 | 1.400 | 14 | 0.700 |
| 11.3 | Building for Schools without building (Primary) | 5.00 | | 5.000 | | 5.000 | | 5.000 | 1 | 5.000 |
| 11.4 | Building for Schools without building (U.Primary) | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 11.5 | Additional Class-room | 1.25 | 3 | 3.750 | 3 | 3.750 | 3 | 3.750 | 3 | 3.750 |
| 11.6 | BRC | 6.00 | 1 | 6.000 | 0 | 0.000 | 1 | 6.000 | 1 | 6.000 |
| 11.7 | CRC | 2.00 | 1 | 2.000 | 0 | 0.000 | 1 | 2.000 | 1 | 2.000 |
| 11.8 | New School Building (Primary) | 5.00 | 1 | 5.000 | 1 | 5.000 | | 5.000 | | 5.000 |
| 11.9 | New School Building (Upper Primary) | 0.00 | | 0.000 | 1 | 0.000 | 1 | 0.000 | 1 | 0.000 |
| 11.10 | Toilat Facility (Primary) | 0.20 | 3 | 0.600 | 3 | 0.600 | 3 | 0.600 | 3 | 0.600 |
| 11.11 | Toilat Facility (Upper Primary) | 0.20 | 1 | 0.200 | 1 | 0.200 | 2 | 0.400 | 1 | 0.200 |
| 11.12 | Boundary Walls | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 11.13 | Drinking Water (Primary) | 0.15 | 3 | 0.450 | 3 | 0.450 | 3 | 0.450 | 3 | 0.450 |
| 11.14 | Drinking Water (Upper Primary) | 0.15 | 1 | 0.150 | 1 | 0.150 | 2 | 0.300 | 1 | 0.150 |
| 11.15 | Sub Total | | | 26.700 | | 21.400 | | 26.200 | | 26.750 |
| 12 | FreeText Books | 0.0015 | 26057 | 38.050 | 23901 | 31.559 | 10262 | 13.617 | 10446 | 10.244 |
| | GRAND TOTAL | | | 80.751 | | 74.264 | | 50.575 | | 49.531 |

ANNUAL PLAN 2003-2004

| Sl. No. | Description |
|------------|--|
| 1 | 2 |
| 1 | Primary School |
| 1.1 | New Primary School (Furniture) |
| 1.2 | Salary for New Primary School Teachers |
| 1.3 | TLE Grant for New Primary Schools (OBB Uncovered) |
| 1.4 | Additional Teachers |
| 1.5 | Others |
| 1.6 | Sub Total |
| | Upper Primary School |
| | New Upper Primary School (Furniture) |
| | Salary for New Upper Primary School Teachers |
| 1.7 | TLE Grant for Upper Primary Schools (OBB Uncovered) |
| 1.8 | Additional Teachers |
| 1.9 | Sub Total |
| 2 | Primary and Upper Primary School |
| 2.1 | School Grant (Primary) |
| 2.2 | School Grant (Upper Primary) |
| 2.3 | Teachers Grant (Primary) |
| 2.4 | Teachers Grant (Upper Primary) |
| 2.5 | Sub Total |
| 3 | Teacher Training |
| | Induction Training for Untrained Teachers |

| Mabil | Tulashikshar | | Kalyanpt | |
|--------------|--------------|----------------------|--------------|----------------------|
| | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) |
| 7 | 8 | 9 | 10 | 11 |
| | 1 | | 1 | |
| 1.000 | 2 | 1.000 | 1 | 0.50 |
| 3.528 | 6 | 2.940 | 6 | 2.35 |
| 0.200 | 2 | 0.200 | 2 | 0.20 |
| 0.000 | | 0.000 | | 0.00 |
| 0.000 | | 0.000 | | 0.00 |
| 0.000 | | 0.000 | | 0.00 |
| 4.728 | | 4.140 | | 3.05 |
| 0.000 | 3 | 0.000 | 0 | 0.00 |
| 0.000 | 0 | 0.000 | 0 | 0.00 |
| 0.000 | 0 | 0.000 | 0 | 0.00 |
| 0.000 | 0 | 0.000 | 0 | 0.00 |
| 0.000 | | 0.000 | | 0.00 |
| 0.000 | | 0.000 | | 0.00 |
| 0.000 | | 0.000 | | 0.00 |
| 0.000 | | 0.000 | | 0.00 |
| 1.260 | 44 | 0.880 | 22 | 0.44 |
| 0.320 | 19 | 0.380 | 22 | 0.44 |
| 0.090 | 197 | 0.985 | 278 | 1.39 |
| 1.830 | 97 | 0.485 | 193 | 0.96 |
| 3.500 | | 2.730 | | 3.23 |
| 0.000 | | 0.000 | | 0.00 |
| 0.077 | 12 | 0.084 | 12 | 0.08 |

| | | | | | | | | | | |
|----------|---|---------------|------------|--------------|------------|--------------|------------|---------------|------------|-------------|
| 4.2 | Training of Existing Teachers for 10 days | 0.007 | 118 | 0.826 | 117 | 0.819 | 117 | 0.819 | 118 | 0.82 |
| 4.3 | Teachers Training | 0.042 | 3 | 0.126 | 3 | 0.126 | 3 | 0.126 | 3 | 0.12 |
| 4.4 | Sub Total | | | 1.036 | | 1.022 | | 0.000 | | 0.00 |
| 5 | Resource & Evaluation | 0.011 | 71 | 0.781 | 70 | 0.770 | 70 | 0.770 | 70 | 0.77 |
| 6 | Block Resource Centre | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 6.1 | Furniture Grant, BRC | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 6.2 | Equipment etc. for BRC (TLM) | 0.05 | 1 | 0.050 | 1 | 0.050 | 1 | 0.050 | 1 | 0.05 |
| 6.3 | Contingency for BRC | 0.125 | 1 | 0.125 | 1 | 0.125 | 1 | 0.125 | 1 | 0.12 |
| 6.4 | Salary of Block Resource Persons | 0.062 | 5 | 0.310 | 5 | 0.310 | 5 | 0.310 | 5 | 0.31 |
| 6.5 | Meetings, Travelling Allowances etc. | 0.005 | 1 | 0.005 | 1 | 0.005 | 1 | 0.005 | 1 | 0.00 |
| 6.6 | Cluster Resource Centre | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 6.7 | TLM | 0.01 | 4 | 0.040 | 3 | 0.030 | 4 | 0.040 | 3 | 0.03 |
| 6.8 | Furniture Grant, CRC | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 6.9 | Contingency for CRC | 0.025 | 4 | 0.100 | 3 | 0.075 | 4 | 0.100 | 3 | 0.07 |
| 6.1 | Meetings, Travelling Allowances etc. | 0.002 | 4 | 0.008 | 3 | 0.006 | 4 | 0.008 | 3 | 0.00 |
| 6.11 | Salary of Cluster Resource Persons | 0.049 | 12 | 0.588 | 9 | 0.441 | 12 | 0.588 | 9 | 0.44 |
| | Sub Total | | | 1.226 | | 1.042 | | 1.226 | | 1.04 |
| 7 | Community Training (VEC) | 0.0006 | 168 | 0.101 | 105 | 0.063 | 133 | 0.080 | 119 | 0.07 |
| 8 | Integrated Education for Disabled | 0.012 | 83 | 0.996 | 55 | 0.660 | 60 | 0.720 | 75 | 0.90 |
| 9 | Innovation for (Edn. of Girls/SC/ST) | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 9.1 | Residential Course for Girls School | 15.00 | 0 | 0.000 | 0 | 0.000 | 1 | 15.000 | 0 | 0.00 |
| 9.2 | Innovation Project for Girls Education (Computer) | 1.00 | 1 | 1.000 | 1 | 1.000 | 1 | 1.000 | 1 | 1.00 |
| 9.3 | Early Childhood Education | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 9.4 | Distance Education | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 9.5 | Sub Total | | | 1.000 | | 1.000 | | 16.000 | | 1.00 |
| 10 | Management Cost (6% of Total Cost) | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 11 | Consultation & Documentation | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 12 | Binding Machine | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 13 | Books & Journals | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 14 | Purchase of furniture | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |

| | | | | | | | | | | | |
|--------------|---|--------|------|--|---------------|------|---------------|-------|---------------|------|--------------|
| 10.5 | MIS Room & Establishment | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.6 | UPS (5 KVA) | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.7 | Computer Consumable Goods | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.8 | Honarium to Resource Person | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.9 | TA & DA to Resource Person | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.10 | Contigent Expenditure | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.11 | Maintenance Cost | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.12 | Cost of P.Oil etc. | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.13 | Computer & Accessories | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.14 | Type-Writer | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 10.15 | Sub Total | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 11 | Civil Works | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 11.1 | Repair Grants (Primary) | 0.05 | 32 | | 1.600 | 63 | 3.150 | 44 | 2.200 | 22 | 1.10 |
| 11.2 | Repair Grants (Upper Primary) | 0.05 | 27 | | 1.350 | 0 | 0.000 | 19 | 0.950 | 22 | 1.10 |
| 11.3 | Building for Schools without building (Primary) | 5.00 | 1 | | 5.000 | 0 | 0.000 | 1 | 5.000 | 1 | 5.00 |
| | Building for Schools without building (U.Primary) | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 11.5 | Additional Class-room | 1.25 | 3 | | 3.750 | 3 | 3.750 | 3 | 3.750 | 3 | 3.75 |
| 11.6 | BRC | 6.00 | 1 | | 6.000 | 0 | 0.000 | 1 | 6.000 | 0 | 0.00 |
| 11.7 | CRC | 2.00 | 0 | | 0.000 | 0 | 0.000 | 1 | 2.000 | 1 | 2.00 |
| 11.8 | New School Building (Primary) | 5.00 | 1 | | 5.000 | 1 | 5.000 | | 5.000 | 1 | 5.00 |
| 11.9 | New School Building (Upper Primary) | 0.00 | 0 | | 0.000 | 1 | 0.000 | 1 | 0.000 | 0 | 0.00 |
| 11.10 | Toilet Facility (Primary) | 0.20 | 4 | | 0.800 | 4 | 0.800 | 3 | 0.600 | 3 | 0.60 |
| 11.11 | Toilet Facility (Upper Primary) | 0.20 | 2 | | 0.400 | 2 | 0.400 | 2 | 0.400 | 1 | 0.20 |
| 11.12 | Boundary Walls | | | | 0.000 | | 0.000 | | 0.000 | | 0.00 |
| 11.13 | Drinking Water (Primary) | 0.15 | 4 | | 0.600 | 4 | 0.600 | 3 | 0.450 | 3 | 0.45 |
| 11.14 | Drinking Water (Upper Primary) | 0.15 | 2 | | 0.300 | 2 | 0.300 | 2 | 0.300 | 1 | 0.15 |
| 11.15 | Sub Total | | | | 24.800 | | 14.030 | | 26.650 | | 19.35 |
| 11.12 | FreeText Books | 0.0015 | 9828 | | 13.485 | 7261 | 6.986 | 12422 | 31.180 | 5480 | 7.36 |
| | GRAND TOTAL | | | | 58.286 | | 36.771 | | 83.496 | | 36.78 |

ANNUAL PLAN 2003-2004

BLOCK SUMMARY - WEST TRIPURA DISTRICT

| Sl. No. | Description | Units Cost (Rs. In Lakh) | Mandai | | Jirania | | Mohanpur | | Hezamara | |
|---------|---|--------------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|
| | | | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Primary School | | 3 | | 2 | | 2 | | 2 | |
| 1.1 | New Primary School (Furniture) | 0.50 | 2 | 1.000 | 2 | 1.000 | 2 | 1.000 | 1 | 0.500 |
| 1.2 | Salary for New Primary School Teachers | 0.049 | 6 | 2.940 | 8 | 3.528 | 8 | 3.528 | 6 | 2.325 |
| 1.3 | TLE Grant for New Primary Schools (OBB Uncovered) | 0.10 | 3 | 0.300 | 3 | 0.300 | 2 | 0.200 | 2 | 0.200 |
| | | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 1.4 | Additional Teachers | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 1.5 | Others | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 1.6 | Sub Total | | | 4.240 | | 4.828 | | 4.728 | | 3.025 |
| 2 | Upper Primary School | 0 | 3 | 0.000 | 1 | 0.000 | 1 | 0.000 | 2 | 0.000 |
| 2.1 | New Upper Primary School (Furniture) | 0.76 | 1 | 0.760 | 4 | 3.040 | 1 | 0.760 | 0 | 0.000 |
| 2.2 | Salary for New Upper Primary School Teachers | 0.062 | 3 | 0.186 | 12 | 0.744 | 3 | 0.186 | 0 | 0.000 |
| 2.3 | TLE Grant for Upper Primary Schools (OBB Uncovered) | 0.50 | 1 | 0.500 | 4 | 2.000 | 1 | 0.500 | 0 | 0.000 |
| | | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 2.4 | Additional Teachers | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 2.5 | Sub Total | | | 1.446 | | 5.784 | | 1.446 | | 0.000 |
| 3 | Primary and Upper Primary School | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 3.1 | School Grant (Primary) | 0.02 | 37 | 0.740 | 60 | 1.200 | 55 | 1.100 | 48 | 0.960 |
| 3.2 | School Grant (Upper Primary) | 0.02 | 14 | 0.280 | 39 | 0.780 | 47 | 0.940 | 12 | 0.240 |
| 3.3 | Teachers Grant (Primary) | 0.005 | 337 | 1.685 | 613 | 3.065 | 754 | 3.770 | 89 | 0.445 |
| 3.4 | Teachers Grant (Upper Primary) | 0.005 | 182 | 0.910 | 408 | 2.040 | 503 | 2.515 | 65 | 0.325 |
| 3.5 | Sub Total | | | 3.615 | | 7.985 | | 8.325 | | 1.970 |
| 4 | Teacher Training | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 4.1 | Induction Training for untrained Teachers 10 days | 0.007 | 11 | 0.077 | 12 | 0.084 | 12 | 0.084 | 11 | 0.077 |

BLOCK SUMMARY - WEST TRIPURA DISTRICT

| Sl. No. | Description | Units Cost (Rs. in Lakh) | Mandai | | Jirania | | Mohanpur | | Hezamara | |
|---------|---|--------------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|
| | | | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Primary School | | 3 | | 2 | | 2 | | 2 | |
| 1.1 | New Primary School (Furniture) | 0.50 | 2 | 1.000 | 2 | 1.000 | 2 | 1.000 | 1 | 0.500 |
| 1.2 | Salary for New Primary School Teachers | 0.049 | 6 | 2.940 | 8 | 3.528 | 8 | 3.528 | 6 | 2.325 |
| 1.3 | TLE Grant for New Primary Schools (OBB Uncovered) | 0.10 | 3 | 0.300 | 3 | 0.300 | 2 | 0.200 | 2 | 0.200 |
| 1.4 | Additional Teachers | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 1.5 | Others | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 1.6 | Sub Total | | | 4.240 | | 4.828 | | 4.728 | | 3.025 |
| 2 | Upper Primary School | 0 | 3 | 0.000 | 1 | 0.000 | 1 | 0.000 | 2 | 0.000 |
| 2.1 | New Upper Primary School (Furniture) | 0.76 | 1 | 0.760 | 4 | 3.040 | 1 | 0.760 | 0 | 0.000 |
| 2.2 | Salary for New Upper Primary School Teachers | 0.062 | 3 | 0.186 | 12 | 0.744 | 3 | 0.186 | 0 | 0.000 |
| 2.3 | TLE Grant for Upper Primary Schools (OBB Uncovered) | 0.50 | 1 | 0.500 | 4 | 2.000 | 1 | 0.500 | 0 | 0.000 |
| 2.4 | Additional Teachers | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 2.5 | Sub Total | | | 1.446 | | 5.784 | | 1.446 | | 0.000 |
| 3 | Primary and Upper Primary School | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 3.1 | School Grant (Primary) | 0.02 | 37 | 0.740 | 60 | 1.200 | 55 | 1.100 | 48 | 0.960 |
| 3.2 | School Grant (Upper Primary) | 0.02 | 14 | 0.280 | 39 | 0.780 | 47 | 0.940 | 12 | 0.240 |
| 3.3 | Teachers Grant (Primary) | 0.005 | 337 | 1.685 | 613 | 3.065 | 754 | 3.770 | 89 | 0.445 |
| 3.4 | Teachers Grant (Upper Primary) | 0.005 | 182 | 0.910 | 408 | 2.040 | 503 | 2.515 | 65 | 0.325 |
| 3.5 | Sub Total | | | 3.615 | | 7.085 | | 8.325 | | 1.970 |
| 4 | Teacher Training | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| | Induction Training for untrained Teachers 10 days | 0.007 | 11 | 0.077 | 12 | 0.084 | 12 | 0.084 | 11 | 0.077 |

| | | | | | | | | | | |
|-----------|---|---------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| 4.2 | Training of Existing Teachers for 10 days | 0.007 | 117 | 0.819 | 118 | 0.826 | 118 | 0.826 | 117 | 0.819 |
| 4.3 | Teachers Training | 0.042 | 3 | 0.126 | 3 | 0.126 | 3 | 0.126 | 3 | 0.126 |
| 4.4 | Sub Total | | | 1.022 | | 1.036 | | 0.000 | | 0.000 |
| 5 | Resource & Evaluation | 0.011 | 70 | 0.770 | 71 | 0.781 | 71 | 0.781 | 70 | 0.770 |
| 6 | Block Resource Centre | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 6.1 | Furniture Grant, BRC | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 6.2 | Equipment etc. for BRC (TLM) | 0.05 | 1 | 0.050 | 1 | 0.050 | 1 | 0.050 | 1 | 0.050 |
| 6.3 | Contingency for BRC | 0.125 | 1 | 0.125 | 1 | 0.125 | 1 | 0.125 | 1 | 0.125 |
| 6.4 | Salary of Block Resource Persons | 0.062 | 5 | 0.310 | 5 | 0.310 | 5 | 0.310 | 5 | 0.310 |
| 6.5 | Meetings, Travelling Allowances etc. | 0.005 | 1 | 0.005 | 1 | 0.005 | 1 | 0.005 | 1 | 0.005 |
| 6.6 | Cluster Resource Centre | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 6.7 | TLM | 0.01 | 3 | 0.030 | 4 | 0.040 | 5 | 0.050 | 4 | 0.040 |
| 6.8 | Furniture Grant, CRC | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 6.9 | Contingency for CRC | 0.025 | 3 | 0.075 | 4 | 0.100 | 5 | 0.125 | 4 | 0.100 |
| 6.1 | Meetings, Travelling Allowances etc. | 0.002 | 3 | 0.006 | 4 | 0.008 | 5 | 0.010 | 4 | 0.008 |
| 6.11 | Salary of Cluster Resource Persons | 0.049 | 9 | 0.441 | 12 | 0.588 | 15 | 0.735 | 12 | 0.588 |
| | Sub Total | | | 1.042 | | 1.226 | | 1.410 | | 1.226 |
| 7 | Community Training (VEC) | 0.0006 | 154 | 0.092 | 308 | 0.185 | 329 | 0.197 | 126 | 0.076 |
| 8 | Integrated Education for Disabled | 0.012 | 50 | 0.600 | 43 | 0.516 | 80 | 0.960 | 30 | 0.360 |
| 9 | Innovation for (Edn. of Girls/SC/ST) | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 9.1 | Residential Course for Girls School | 15.00 | 0 | 0.000 | 0 | 0.000 | 0 | 0.000 | 0 | 0.000 |
| 9.2 | Innovation Project for Girls Education (Computer) | 1.00 | 1 | 1.000 | 1 | 1.000 | 1 | 1.000 | 1 | 1.000 |
| 9.3 | Early Childhood Education | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 9.4 | Distance Education | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 9.5 | Sub Total | | | 1.000 | | 1.000 | | 1.000 | | 1.000 |
| 10 | Management Cost (6% of Total Cost) | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.1 | Consultation & Documentation | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.2 | Binding Machine | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.3 | Books & Journals | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.4 | Purchase of furniture | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |

| | | | | | | | | | | |
|-------|---|---------------|--------------|---------------|--------------|---------------|--------------|---------------|-------------|---------------|
| 10.5 | MIS Room & Establishment | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.6 | UPS (5 KVA) | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.7 | Computer Consumable Goods | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.8 | Honorium to Resource Person | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.9 | TA & DA to Resource Person | | | 0.000 | | 3.000 | | 0.000 | | 0.000 |
| 10.10 | Contigent Expenditure | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.11 | Maintenance Cost | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.12 | Cost of P.Oil etc. | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.13 | Computer & Assesories | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.14 | Type-Writer | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 10.15 | Sub Total | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 11 | Civil Works | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 11.1 | Repair Grants (Primary) | 0.05 | 37 | 1.850 | 60 | 3.000 | 55 | 2.750 | 48 | 2.400 |
| 11.2 | Repair Grants (UpperPrimary) | 0.05 | 14 | 0.700 | 35 | 1.750 | 28 | 1.400 | 12 | 0.600 |
| 11.3 | Building for Schools without building (Primary) | 5.00 | 1 | 5.000 | 1 | 5.000 | 1 | 5.000 | 0 | 0.000 |
| 11.4 | Building for Schools without building (U.Primary) | | 1 | 1.000 | 1 | 1.000 | | 0.000 | | 0.000 |
| 11.5 | Additional Class-room | 1.25 | 3 | 3.750 | 3 | 3.750 | 3 | 3.750 | 3 | 3.750 |
| 11.6 | BRC | 6.00 | 1 | 6.000 | 0 | 0.000 | 0 | 0.000 | 1 | 6.000 |
| 11.7 | CRC | 2.00 | 0 | 0.000 | 1 | 2.000 | 1 | 2.000 | 1 | 2.000 |
| 11.8 | New School Building (Primary) | 5.00 | 0 | 0.000 | 1 | 5.000 | 1 | 5.000 | 0 | 0.000 |
| 11.9 | New School Building (Upper Primary) | 0.00 | 1 | 0.000 | 0 | 0.000 | 0 | 0.000 | 1 | 0.000 |
| 11.10 | Toilat Facility (Primary) | 0.20 | 3 | 0.600 | 3 | 0.600 | 3 | 0.600 | 3 | 0.600 |
| 11.11 | Toilat Facility (Upper Primary) | 0.20 | 1 | 0.200 | 2 | 0.400 | 1 | 0.200 | 1 | 0.200 |
| 11.12 | Boundary Wails | | | 0.000 | | 0.000 | | 0.000 | | 0.000 |
| 11.13 | Drinking Water (Primary) | 0.15 | 3 | 0.450 | 3 | 0.450 | 3 | 0.450 | 3 | 0.450 |
| 11.14 | Drinking Water (Upper Primary) | 0.15 | 1 | 0.150 | 2 | 0.300 | 1 | 0.150 | 1 | 0.150 |
| 11.15 | Sub Total | | | 19.700 | | 23.250 | | 21.300 | | 16.150 |
| 12 | FreeText Books | 0.0015 | 10080 | 10.466 | 22275 | 27.765 | 26826 | 34.428 | 5673 | 5.807 |
| | GRAND TOTAL | | | 43.993 | | 73.456 | | 74.575 | | 30.383 |

ANNUAL PLAN 2003-2004

BLOCK SUMMARY - WEST TRIPURA DISTRICT

| No. | Description | Units Cost (Rs. In Lakh) | Kathalla | | Boxanagar | | Melagarh | | Agartala Municip. | |
|------------|--|-----------------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|-------------------|----------------------|
| | | | Phy (Nos) | FIN (Rs. In Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. In Lakh) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Primary School | | 1 | | 2 | | 4 | | 0 | |
| 1.1 | New Primary School (Furniture) | 0.50 | 1 | 0.500 | 1 | 0.500 | 2 | 1.000 | 0 | 0 |
| 1.2 | Salary for New Primary School Teachers | 0.049 | 6 | 2.352 | 6 | 2.352 | 8 | 3.528 | 2 | 0 |
| 1.3 | TLE Grant for New Primary Schools (OBB Uncovered) | 0.10 | 2 | 0.200 0.000 | 2 | 0.200 0.000 | 3 | 0.300 0.000 | 2 | 0 0 |
| 1.4 | Additional Teachers | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 1.5 | Others | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 1.6 | Sub Total | | | 3.052 | | 3.052 | | 4.828 | | 0 |
| 2 | Upper Primary School | 0 | 2 | 0.000 | 0 | 0.000 | 0 | 0.000 | 0 | 0 |
| 2.1 | New Upper Primary School (Furniture) | 0.76 | 2 | 1.520 | 2 | 1.520 | 5 | 3.800 | 0 | 0 |
| 2.2 | Salary for New Upper Primary School Teachers | 0.062 | 6 | 0.372 | 6 | 0.372 | 15 | 0.930 | 0 | 0 |
| 2.3 | TLE Grant for Upper Primary Schools (OBB Uncovered) | 0.50 | 2 | 1.000 0.000 | 2 | 1.000 0.000 | 5 | 2.500 0.000 | 0 | 0 0 |
| 2.4 | Additional Teachers | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 2.5 | Sub Total | | | 2.892 | | 2.892 | | 7.230 | | 0 |
| 3 | Primary and Upper Primary School | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 3.1 | School Grant (Primary) | 0.02 | 38 | 0.760 | 20 | 0.400 | 64 | 1.280 | 13 | 0 |
| 3.2 | School Grant (Upper Primary) | 0.02 | 20 | 0.400 | 15 | 0.300 | 46 | 0.920 | 39 | 0 |
| 3.3 | Teachers Grant (Primary) | 0.005 | 233 | 1.165 | 205 | 1.025 | 603 | 3.015 | 461 | 2 |
| 3.4 | Teachers Grant (Upper Primary) | 0.005 | 155 | 0.775 | 136 | 0.680 | 402 | 2.010 | 855 | 4 |
| 3.5 | Sub Total | | | 3.100 | | 2.405 | | 7.225 | | 7 |
| | Teacher Training | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 4.1 | Induction Training for untrained Teachers 10 days | 0.007 | 12 | 0.084 | 12 | 0.084 | 12 | 0.084 | 12 | 0 |
| 4.2 | Training of Existing Teachers for 10 days | 0.007 | 118 | 0.826 | 118 | 0.826 | 118 | 0.826 | 118 | 0 |
| 4.3 | Teachers Training | 0.042 | 3 | 0.126 | 3 | 0.126 | 3 | 0.126 | 3 | 0 |

| | | | | | | | | | | |
|------|---|--------|-----|-------|-----|-------|-----|-------|-----|---|
| 4.4 | Sub Total | | | 1.036 | | 1.036 | | 0.000 | | 0 |
| 5 | Resource & Evaluation | 0.011 | 70 | 0.770 | 70 | 0.770 | 71 | 0.781 | 71 | 0 |
| 6 | Block Resource Centre | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 6.1 | Furniture Grant, BRC | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 6.2 | Equipment etc. for BRC (TLM) | 0.05 | 1 | 0.050 | 1 | 0.050 | 1 | 0.050 | 0 | 0 |
| 6.3 | Contingency for BRC | 0.125 | 1 | 0.125 | 1 | 0.125 | 1 | 0.125 | 1 | 0 |
| 6.4 | Salary of Block Resource Persons | 0.62 | 5 | 3.100 | 5 | 3.100 | 5 | 3.100 | 0 | 0 |
| 6.5 | Meetings, Travelling Allowances etc. | 0.005 | 1 | 0.005 | 1 | 0.005 | 1 | 0.005 | 0 | 0 |
| 6.6 | Cluster Resource Centre | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 6.7 | TLM | 0.01 | 4 | 0.040 | 4 | 0.040 | 5 | 0.050 | 2 | 0 |
| 6.8 | Furniture Grant, CRC | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 6.9 | Contingency for CRC | 0.025 | 4 | 0.100 | 4 | 0.100 | 5 | 0.125 | 2 | 0 |
| 6.10 | Meetings, Travelling Allowances etc. | 0.002 | 4 | 0.008 | 4 | 0.008 | 5 | 0.010 | 2 | 0 |
| 6.11 | Salary of Cluster Resource Persons | 0.049 | 12 | 0.588 | 12 | 0.588 | 15 | 0.735 | 6 | 0 |
| | Sub Total | | | 4.016 | | 4.016 | | 4.200 | | 0 |
| 7 | Community Training (VEC) | 0.0006 | 133 | 0.080 | 126 | 0.076 | 322 | 0.193 | 0 | 0 |
| 8 | Integrated Education for Disabled | 0.012 | 54 | 0.648 | 58 | 0.696 | 81 | 0.972 | 101 | 1 |
| 9 | Innovation for (Edn. of Girls/SC/ST) | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 9.1 | Residential Course for Girls School | 15.00 | 0 | 0.000 | 0 | 0.000 | 0 | 0.000 | 0 | 0 |
| 9.2 | Innovation Project for Girls Education (Computer) | 1.00 | 1 | 1.000 | 1 | 1.000 | 1 | 1.000 | 1 | 1 |
| 9.3 | Early Childhood Education | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 9.4 | Distance Education | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 9.5 | Sub Total | | | 1.000 | | 1.000 | | 1.000 | | 1 |
| 10 | Management Cost (6% of Total Cost) | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 0.1 | Consultation & Documentation | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 0.2 | Printing Machine | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 0.3 | Books & Journals | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 0.4 | Purchase of furniture | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 0.5 | GIS Room & Establishment | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 0.6 | UPS (5 KVA) | | | 0.000 | | 0.000 | | 0.000 | | 0 |

| | | | | | | | | | | |
|----|---|--------|------|---------------|------|---------------|-------|---------------|-------|---------------|
| 7 | Computer Consumable Goods | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 8 | Honorium to Resource Person | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 9 | TA & DA to Resource Person | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 10 | Contigent Expenditure | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 11 | Maintenance Cost | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 12 | Cost of P.Oil etc. | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 13 | Computer & Assesories | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 14 | Type-Writer | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 15 | Sub Total | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 11 | Civil Works | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 1 | Repair Grants (Primary) | 0.05 | 38 | 1.900 | 20 | 1.000 | 64 | 3.200 | 13 | 0.650 |
| 2 | Repair Grants (UpperPrimary) | 0.05 | 19 | 0.950 | 15 | 0.750 | 44 | 2.200 | 20 | 1.000 |
| 3 | Building for Schools without building (Primary) | 5.00 | 1 | 5.000 | 1 | 5.000 | 0 | 0.000 | 0 | 0 |
| 4 | Building for Schools without building (U.Primary) | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 5 | Additional Class-room | 1.25 | 3 | 3.750 | 3 | 3.750 | 3 | 3.750 | 2 | 2.500 |
| 6 | ORC | 6.00 | 0 | 0.000 | 0 | 0.000 | 1 | 6.000 | 0 | 0 |
| 7 | ORC | 2.00 | 1 | 2.000 | 0 | 0.000 | 0 | 0.000 | 0 | 0 |
| 8 | New School Building (Primary) | 5.00 | 1 | 5.000 | 1 | 5.000 | 0 | 0.000 | 0 | 0 |
| 9 | New School Building (Upper Primary) | 0.00 | 0 | 0.000 | 0 | 0.000 | 1 | 0.000 | 1 | 0 |
| 10 | Lat Facility (Primary) | 0.20 | 3 | 0.600 | 3 | 0.600 | 4 | 0.800 | 0 | 0 |
| 11 | Lat Facility (Upper Primary) | 0.20 | 1 | 0.200 | 1 | 0.200 | 1 | 0.200 | 1 | 0 |
| 12 | Boundary Walls | | | 0.000 | | 0.000 | | 0.000 | | 0 |
| 13 | Drinking Water (Primary) | 0.15 | 3 | 0.450 | 3 | 0.450 | 4 | 0.600 | 0 | 0 |
| 14 | Drinking Water (Upper Primary) | 0.15 | 1 | 0.150 | 1 | 0.150 | 1 | 0.150 | 1 | 0.150 |
| 15 | Sub Total | | | 20.000 | | 16.900 | | 16.900 | | 4.500 |
| 12 | FreeText Books | 0.0015 | 8419 | 11.961 | 7555 | 10.926 | 17893 | 25.460 | 17838 | 25.377 |
| | BAND TOTAL | | | 48.554 | | 43.769 | | 68.739 | | 41.771 |

BLOCK SUMMARY - WEST TRIPURA DISTRICT

| No. | Description | Units Cost (Rs. In Lakh) | Mungiakami | | | | | | | |
|----------|--|-----------------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|--------------|----------------------|
| | | | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) | Phy (Nos) | FIN (Rs. in Lakh) |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1 | Primary School | | 0 | | | | | | | |
| 1.1 | New Primary School (Furniture) | 0.50 | 2 | 1.000 | | | | | | |
| 1.2 | Salary for New Primary School Teachers | 0.049 | 8 | 3.528 | | | | | | |
| 1.3 | TLE Grant for New Primary Schools (OBB Uncovered) | 0.10 | 2 | 0.200 0.000 | | | | | | |
| 1.4 | Additional Teachers | | | 0.000 | | | | | | |
| 1.5 | Others | | | 0.000 | | | | | | |
| | Sub Total | | | 4.728 | | | | | | |
| 2 | Upper Primary School | 0 | 0 | 0.000 | | | | | | |
| 2.1 | New Upper Primary School (Furniture) | 0.76 | 0 | 0.000 | | | | | | |
| 2.2 | Salary for New Upper Primary School Teachers | 0.062 | 0 | 0.000 | | | | | | |
| 2.3 | TLE Grant for Upper Primary Schools (OBB Uncovered) | 0.50 | 0 | 0.000 0.000 | | | | | | |
| 2.4 | Additional Teachers | | | 0.000 | | | | | | |
| 2.5 | Sub Total | | | 0.000 | | | | | | |
| 3 | Primary and Upper Primary School | | | 0.000 | | | | | | |
| 3.1 | School Grant (Primary) | 0.02 | 27 | 0.540 | | | | | | |
| 3.2 | School Grant (Upper Primary) | 0.02 | 6 | 0.120 | | | | | | |
| 3.3 | Teachers Grant (Primary) | 0.005 | 76 | 0.380 | | | | | | |
| 3.4 | Teachers Grant (Upper Primary) | 0.005 | 16 | 0.080 | | | | | | |
| 3.5 | Sub Total | | | 1.120 | | | | | | |
| 4 | Teacher Training | | | 0.000 | | | | | | |
| 4.1 | Induction Training for untrained Teachers 10 days | 0.007 | 11 | 0.077 | | | | | | |
| 4.2 | Training of Existing Teachers for 10 days | 0.007 | 17 | 0.119 | | | | | | |
| 4.3 | Teachers Training | 0.042 | 3 | 0.126 | | | | | | |

| | | | | | | | | |
|------|---|---------------|-----------|--------------|--|--|--|--|
| 2 | Sub Total | | | 0.322 | | | | |
| 5 | Resource & Evaluation | 0.011 | 70 | 0.770 | | | | |
| 6 | Block Resource Centre | | | 0.000 | | | | |
| 6.1 | Furniture Grant, BRC | | 1 | 1.000 | | | | |
| 6.2 | Equipment etc. for BRC (TLM) | 0.05 | 1 | 0.050 | | | | |
| 6.3 | Contingency for BRC | 0.125 | 1 | 0.125 | | | | |
| 6.4 | Salary of Block Resource Persons | 0.62 | 5 | 3.100 | | | | |
| 6.5 | Meetings, Travelling Allowances etc. | 0.005 | 1 | 0.005 | | | | |
| 6.6 | Cluster Resource Centre | | | 0.000 | | | | |
| 6.7 | TLM | 0.61 | 3 | 0.030 | | | | |
| 6.8 | Furniture Grant, CRC | | 3 | 3.000 | | | | |
| 6.9 | Contingency for CRC | 0.025 | 3 | 0.075 | | | | |
| 6.10 | Meetings, Travelling Allowances etc. | 0.002 | 3 | 0.006 | | | | |
| 6.11 | Salary of Cluster Resource Persons | 0.049 | 9 | 0.441 | | | | |
| | Sub Total | | | 7.832 | | | | |
| 7 | Community Training (VEC) | 0.0006 | 70 | 0.042 | | | | |
| 8 | Integrated Education for Disabled | 0.012 | 26 | 0.312 | | | | |
| 9 | Innovation for (Edn. of Girls/SC/ST) | | | 0.000 | | | | |
| 9.1 | Residential Course for Girls School | 15.00 | 0 | 0.000 | | | | |
| 9.2 | Innovation Project for Girls Education (Computer) | 1.00 | 1 | 1.000 | | | | |
| 9.3 | Early Childhood Education | | | 0.000 | | | | |
| 9.4 | Distance Education | | | 0.000 | | | | |
| 9.5 | Sub Total | | | 1.000 | | | | |
| 10 | Management Cost (6% of Total Cost) | | | 0.000 | | | | |
| 10.1 | Consultation & Documentation | | | 0.000 | | | | |
| 10.2 | Binding Machine | | | 0.000 | | | | |
| 10.3 | Books & Journals | | | 0.000 | | | | |
| 10.4 | Purchase of furniture | | | 0.000 | | | | |
| 10.5 | MIS Room & Establishment | | | 0.000 | | | | |
| 10.6 | UPS (5 KVA) | | | 0.000 | | | | |

| | | | | | | | | | |
|-----|--------------------|--------|----|---|---------------|--|--|--|--|
| .10 | Sub Total | | | | 18.800 | | | | |
| .10 | Sub Total | | | | 18.800 | | | | |
| 12 | FreeText Books | 0.0015 | 18 | 3 | 13.486 | | | | |
| | GRAND TOTAL | | | | 48.412 | | | | |



NIEPA DC

LIBRARY & DOCUMENTATION CENTRE

National Institute of Educational
Planning and Administration,
17-B, W. Anandpur Marg,

New Delhi-110016

DOC. No. 85-09-0003
Date