

**APPRAISAL REPORT OF
ANNUAL WORKPLAN ANDBUDGET
2009-10**

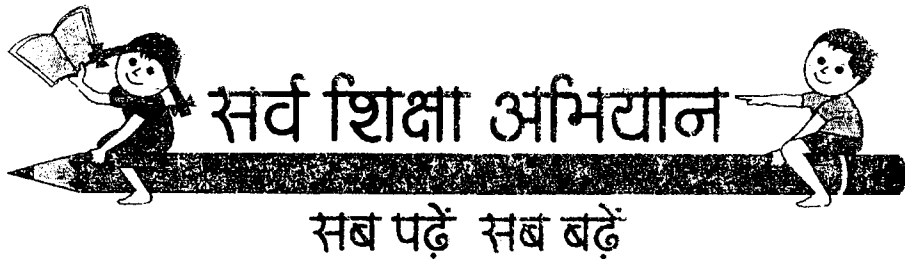
**सर्व शिक्षा अभियान
सब पढ़े सब बढ़े**

**SARVA SHIKSHA ABHIYAN
(SSA, NPEGEL AND KGBV)**

RAJASTHAN

In respect of: Ajmer, Alwar, Banswara, Baran, Barmer, Bharatpur, Bhilwara, Bikaner, Bundi, Chittaurgarh, Churu, Dausa, Dhaulpur, Dungarpur, Ganganagar, Hanumangarh, Jaipur, Jaipur City, Jaisalmer, Jalor, Jhalawar, Jhunjhunun, Jhodpur, Karauli, Kota, Nagaur, Pali, Pratapgarh, Rajsamand, Sawai Madhopur, Sikar, Sirohi, Tonk, Udaipur, and state Component Plan

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ANNUAL WORKPLAN AND BUDGET
2009-10



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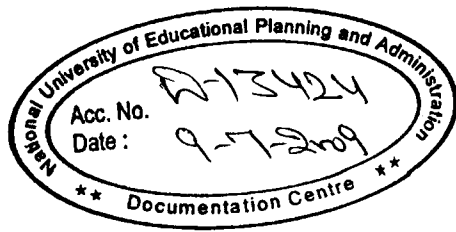
RAJASTHAN

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Appendices:

Fact Sheet, Results Frame Work, Tables on physical progress, Activity Calendar for A.S., Data Tables and Costing.

APPRAISAL REPORT 2009-10

SSA, RAJASTHAN

1. An Executive Summary of key items should be provided in the given format:-

(I) Progress Overview for 2008-09

(Rs. in lakh)

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	New Schools							
1.1	Upgraded EGS /New Primary School	0		0		0.00		
1.2	Upper Primary Schools	1000		0		0.00		
2	Teachers							
2.1	Primary School	0	0.000	0	0.000	0.00	0.00	
2.2	Upper Primary School	3000	210.000	471	32.970	15.70	15.70	
2.3	Additional Teachers	0	0.000	0	0.000	0.00	0.00	
2.4	Recurring Teachers	111132	97740.540	86904	99645.670	78.20	101.95	
	Total	114132	97950.540	87375	99678.640	76.56	101.76	
3	Teacher Grant	274746	1373.730	257432	1287.195	93.70	93.70	
4	Grants for BRC	248	519.920	228	440.930	91.94	84.81	
5	Grants for CRC	4172	3201.642	3621	2179.608	86.79	68.08	
6	Teachers' Training							
6.1	In-Service Training	274746	2747.460	219903	2026.040	80.04	73.74	
6.2	Induction Training – New teachers	27616	276.160	24346	232.160	88.16	84.07	
6.3	Refresher Course- Untrained Teachers	0	0.000	0	0.000	0.00	0.00	
6.4	BRC & CRC Coordinators & Resource Persons	0	0.000	0	0.000	0.00	0.00	
	Total	302362	3023.620	244249	2258.200	80.78	74.69	
7	Intervention for Out of School Children (No. of Children covered)	87060	2696.929	42741	1078.300	49.09	39.98	
8	Remedial Teaching	286835	917.872	201651	597.152	70.30	65.06	
9	Free Text Books	455317	682.976	455317	622.296	100.00	91.12	
10	IED	178531	1606.779	141545	1470.385	79.28	91.51	
11	Civil Works							
11.1	BRC	4	32.000	0	0.000	0.00	0.00	
11.7	Additional Class Room	7798	14036.400	3000	12045.775	38.47	85.82	
11.8	Toilet/Urinals	1274	318.500	1099	286.720	86.26	90.02	
11.9	Separate Girls Toilet	0	0.000	0	0.000	0.00	0.00	
11.10	Drinking Water Facility	397	238.200	330	197.274	83.12	82.82	
11.11	Boundary Wall	2270	3178.000	1770	2753.618	77.97	86.65	

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements		IRemarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
11.12	Boundary Wall for KGBV	100	150.000	30	102.566	30.00	68.38	
11.13	Electrification	6046	1209.200	4393	976.350	72.66	80.74	
11.14	Head Master's Room	1757	2108.400	1000	1791.400	56.92	84.96	
11.15	Residential Hostel	2	77.500	0	0.000	0.00	0.00	
11.17	Major Repairs (Primary&Upper Primary)	1772	939.160	1214	748.978	68.51	79.75	
11.19	Spill over	0	8856.170	0	6065.039	0.00	68.48	
	Total Civil Works	21420	31143.530	12836	24967.720	59.93	80.17	
12	Furniture for Govt. (No. of children)	206566	1032.830	206563	1032.770	100.00	99.99	
	Total Civil Works including furniture	227986	32176.360	219399	26000.490	96.23	80.81	
12	TLE	1000	3251.601	368	1203.810	36.80	37.02	
13	Maintenance Grant	68125	5109.375	63374	4741.155	93.03	92.79	
14	School Grant	80127	4672.510	77390	4535.730	96.58	97.07	
15	REMS	80127	961.524	63966	981.064	79.83	102.03	
16	Management & LEP							
16.1	Management	0	3822.390	0	4639.665	0.00	121.38	
16.2	LEP	0	3121.010	0	318.240	0.00	10.20	
	Total	0	6943.400	0	4957.905	0.00	71.40	
17	Innovations							
17.1	ECCE		302.279		292.530	0.00	96.77	
17.2	Girls Education		495.000		495.000	0.00	100.00	
17.3	SC / ST		484.750		484.750	0.00	100.00	
17.4	Computer Education		1642.650		1094.750	0.00	66.65	
17.5	Urban Deprived Children		288.090		288.090	0.00	100.00	
17.5	Minorities Interventions		9.520		9.520	0.00	100.00	
	Total		3222.289		2664.640	0.00	82.69	
18	Community Trainings	322430	193.458	306152	188.420	94.95	97.40	
19	SIEMAT					0.00	#DIV/0!	
20	State Component		922.231		0.000	0.00	0.00	
	SSA (TOTAL)		169426.756		154885.921	0.00	91.42	
20	NPEGEL	4710	3933.720	4710	3398.951	100.00	86.41	
21	KGBV	200	6617.430	200	4295.741	100.00	64.92	
	GRAND TOTAL		179977.906		162580.613	0.00	90.33	

(II)A. Financial Information**(Rs. in lakh)**

Year	Approved AWP&B	Releases		Funds from Other Sources	Opening Balance	Total Funds Available	Exp.	% Exp. Against Fund Available
		GOI	State					
2001-02	753.75	0	0	0	0	0	0	0
2002-03	17434.48	6727.53	1372.78	3.79	0	8104.1	3570.126	44.05
2003-04	45031	19215.4	6255.33	101.722	4533.97	30106.422	21357.3	70.94
2004-05	64089.8	23500	10834.6	155.733	8749.12	43239.453	40116.99	92.78
2005-06	85422	60384.83	17048.72	270.29	3122.46	80826.3	75529.1	93.45
2006-07	125337	75810	29067.76	1119.05	5290.36	111287.17	105729.31	95.01
2007-08	157701.638	101307.2	40577.63	1608.38	8243.14	151736.35	139854.04	92.17
Total up to 2006-07	495769.668	286944.96	105156.82	3258.965	29939.05	425299.795	386156.866	90.80

For 2008-09:**(Rs. in lakh)**

1. Total outlay	179980.49
2. Total Releases	
2.1 GOI Share	95327.7
2.2 GOR	62058
2.3 Other Reseipts	86.16
3. Opening Balance	11882.31
Total	169354.17
4. Expenditure upto 31.3.2009 (Projected)	162580.613

(III) Teams to provide information on:

1. Status of State share:

- a. Funding pattern : 60:40 between GOI and State.
- b. Backlog : NIL
- c. Provision in current year : The State has confirmed that a budget provision of Rs. 843 crore is proposed in the State Budget for 2009-10. This would be sufficient to cover the proposed outlay of Rs. 2116 crore.

2. Information on maintaining the level of expenditure in Elementary education as :
on 1999-2000.

(Rs. in lakh)

Year	Investment in Elementary Education (Actuals)		
	Plan	Non-Plan	Total
1999-2000	224.06	1515.78	1739.84
2000-2001	254.31	1564.03	1818.34
2001-2002	288.50	1572.06	1860.56
2002-2003	127.29	1744.25	1871.54
2003-2004	208.27	1824.74	2033.01
2004-2005	280.99	1916.26	2197.25
2005-2006	440.08	2272.10	2712.18
2006-2007	421.99	2398.36	2820.35
2007-2008	318.17	2655.30	2973.47
2008-2009	566.58	3713.28	4279.86

(IV) Proposals & Recommendations for 2009-10:

(Rs. in lakh)

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
1	New Schools					
1.1	New Primary School (for 10 to 25 children)	0		0		
1.2	New Primary School (for >25 children)	1700		1700		As per 2:1 ratio. No buildings for PS and UPS proposed by the State.
1.3	Upgradation of PS to UPS	2354		1864		
2	Teacher's Salary					
A	New Teachers					
1	PS	3400	306.000	3400	306.000	
2	UPS	7062	894.520	5592	708.320	As per 2:1 ratio
3	Additional	0	0.000	0	0.000	
	Sub Total	10462	1200.520	8992	1014.320	
B	Recurring Teachers					
1	PS	56092	69554.520	56092	69554.520	
2	UPS	56940	67922.400	56940	67922.400	
3	Additional Teachers	0	0.000	0	0.000	
	Sub Total	113032	137476.920	113032	137476.920	
	Total Salary (Recurring + non recurring)	123494	138677.440	122024	138491.240	

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
3	Teachers' Grant	279001	1395.005	279001	1395.005	
4	BRC Grant	248	876.320	248	559.520	Unit cost of BRPs salary reduced
5	CRC Grant	4172	4369.232	4172	3490.832	
6	Teachers' Training					
6.1	In-service Teachers' Training at Block Level	154522	1545.220	154522	1545.220	
6.2	In-service Teachers' Training at Cluster Level	279001	837.003	279001	837.003	
6.3	Traning for BRCF, CRCF & RP	6630	66.300	6630	66.300	
	<i>Sub Total</i>	440153	2448.523	440153	2448.523	
7	Interventions for Out of School Children (No of children covered)					
7.1	Residential Bridge Course (Long Term)	17474	1747.400	7475	560.625	10000 children shifted to NRBC
7.2	Non Residential Bridge Course	24232	726.960	24232	545.220	Unit cost reduced to Rs.2250/- per child
7.3	Migratory deprived children)	644	9.885	644	9.885	
7.4	AIE Center	2366	36.318	2366	36.318	
7.5	Others (Shiksha mitra kendra)	15241	233.949	15241	233.949	
	<i>Sub Total</i>	59957	2754.513	49958	1385.998	
8	Remedial Teaching	387974	1202.719	334984	669.968	5% of schools in districts with female literacy below national average. Unit cost reduced to Rs.200/- per child.
10	Free Text Books	441832	552.290	441832	552.290	
11	IED	248086	2977.032	248084	2232.756	Unit cost reduced to Rs.900/- per child
12	Civil Works					
12.1	BRC maintenance	237	35.550	0	0.000	Not covered under the norms
12.2	CRC maintenance	2674	200.550	0	0.000	
12.3	Additional Class Room	3000	6900.000	2673	6147.900	As per gap available
12.4	Toilet/Urinals	9784	2446.000	9784	2446.000	

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remarks/ Conditionnalities
		Phy.	Fin.	Phy.	Fin.	
12.5	Separate Girls Toilet	6354	1588.500	6354	1588.500	
12.6	Drinking Water Facility	3726	2235.600	3726	2235.600	
12.7	Boundary Wall	985	2582.440	963	2526.780	Restricted to the ceiling
12.8	Electrification	5000	1000.000	5000	1000.000	
12.9	Head Master's Room	1196	1853.800	1184	1835.200	Restricted to the ceiling
12.10	Major Repairs (Primary&Upper Primary)	1772	939.135	1772	939.060	
12.11	Others (BALA& Play Element)	282	141.000	0	0.000	Not covered under the norms
12.12	Furniture for Govt. UPS students	114425	572.125	85925	429.625	As per the eligibility
	Sub Total	149435	20494.700	117381	19148.665	
13	TLE					
13.1	TLE - New Primary	1700	340.000	1700	340.000	
13.2	TLE - New Upper Primary	2354	1177.000	1864	932.000	As per 2:11 ratio
13.3	Other (TLE)	0	0.000	0	0.000	
	Sub Total	4054	1517.000	3564	1272.000	
14	Maintenance Grant	77742	5830.650	63145	4464.600	Restricted to the number of schools proposed and average of Rs.7500/- per school
15	School Grant	109204	6146.760	109204	6146.760	
16	REMS	109204	1419.652	109204	1419.652	
17	Management & LEP					
17.1	Management & MIS	1	6573.650	1	5956.870	Restricted to the ceiling
17.2	Learning Enhancement Programme	0	3852.000	0	3783.000	
	Sub Total	0	10425.650	1	9739.870	
18	Innovations					
18.1	ECCE	33	320.597	33	320.597	
18.2	Girls Education	33	379.603	33	379.603	
18.3	SC / ST	28	368.800	28	368.800	
18.4	Computer Education	33	1650.000	33	1650.000	
18.5	Urban Deprived Children	7	80.000	7	80.000	
18.6	Minorities Interventions	33	495.000	33	495.000	
	Sub Total	33	3294.000	33	3294.000	
19	Community Training	325417	195.250	325417	195.250	
	Total of SSA (Districts)	2760006	204576.736	2648405	196906.929	

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
20	State Component					
20.1	Management Cost	1	1283.270	1	1000.020	Outlay reduced on certain activities
20.2	REMS	145	0.000	145	0.000	
20.3	SIEMAT					
	State Total of SSA	2760152	205860.006	2648551	197906.949	
21	NPEGEL	4710	2995.560	4710	2995.560	
22	KGBV	200	4488.500	200	4487.700	
	Grand Total (SSA+NPEGEL+KGBV)	2765062	213344.066	2653461	205390.209	

(V) Number of small districts getting Rs. 20 lakh should be indicated: NIL

(VI) Total Recommended Budget:**(Rs. in lakh)**

SNo.	Head	Total Proposals			Total Recommended Outlay		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	3384.739	205860.006	209244.745	3384.739	197906.949	2012291.688
2	NPEGEL	662.500	2995.560	3658.060	211.090	2995.560	3206.650
3	KGBV	1508.790	4488.500	5997.290	1497.990	4487.700	5985.690
	Total	5556.029	213344.066	218900.095	5093.819	205390.209	210484.028

(VII) Information on Quality Interventions:**(Rs in Lakh)**

SNo.	Category	Financial Recommendation for 2009-10
1	Teacher's Salary	138491.240
2	Teacher Grant	1395.005
3	BRC	559.520
4	CRC	3490.832
5	Teachers' Training	2448.523
6	Remedial Teaching	669.968
7	Free Textbooks	552.290
8	School Grant	6146.760
9	REMS	1419.652
10	Innovative Activities	3294.000
11	NPEGEL	2995.560
12	TLE for new schools	1272.000
13	Learning Enhancement Programme	3783.000
14	Any other	
	Total:	166518.350
	% of total outlay	81.07%

Category-wise Allocation and Percentage to total outlay 2009-10

SSA, Rajasthan

(Rs. in lakh)

S.N	Category/ Activity	Amount	% to total outlay
I	Equity		
1	EGS/AIE	1385.998	0.66%
2	IED	2232.756	1.06%
3	NPEGEL (50%)	1603.325	0.76%
4	KGBV	5985.690	2.84%
	Subtotal	11207.769	5.32%
II	O&M		
5	Management Cost (Dist)	5956.870	2.83%
6	Management Cost (State)	1000.020	0.48%
	Subtotal	6956.890	3.31%
III	Infrastructure		
7	Civil Works	21404.162	10.17%
8	Major Repairs	1129.242	0.54%
9	Maintenance	4464.600	2.12%
10	TLE	1272.000	0.60%
	Subtotal	28270.004	13.43%
IV	Quality		
11	Textbook	552.290	0.26%
12	BRC (other than civil works)	559.520	0.27%
13	CRC (other than civil works)	3490.832	1.66%
14	School Grant	6146.760	2.92%
15	Teacher Grant	1395.005	0.66%
16	Remedial Teaching	669.968	0.32%
17	Teacher's Training	2448.523	1.16%
18	Innovative Activities	3294.000	1.56%
19	Community Training	195.250	0.09%
20	Research and Evaluation	1419.652	0.67%
21	LEP	3783.000	1.80%
22	NPEGEL (50%)	1603.325	0.76%
	Subtotal	25558.125	12.14%
23	Teachers Salary	138491.240	65.80%
	Subtotal	138491.240	65.80%
	Grand Total	210484.028	100.00%

Details on the committed Expenditure and variable Components

State: SSA, Rajasthan

S.No.	Activity	Approved outlay 2008-09	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year	Remarks (Reasons for % change in outlay to previous years outlay)
	Committed Expenditure						
1	Teachers Grant	1373.730	1287.195	93.70%	1395.005	1.55%	
2	School Grant	4672.510	4535.730	97.07%	6146.760	31.55%	
3	Maintenance Grant	5109.375	4741.155	92.79%	4464.600	-12.62%	
4	Block Resource Centre (BRC)/UBRC	519.920	440.930	84.81%	559.520	7.62%	
5	Cluster Resource Centres	3201.642	2179.608	68.08%	3490.832	9.03%	
6	In-service Teachers' Training	2747.460	2026.040	73.74%	2382.223	-13.29%	
7	Other (RPs) training	0.000	0.000	0.00%	66.300	0.00%	
8	Community Training	193.458	188.420	97.40%	195.250	0.93%	
9	Free Text Book	682.976	622.296	91.12%	552.290	-19.13%	
10	Interventions for CWSN	1606.779	1470.385	91.51%	2232.756	38.96%	
11	Research & Evaluation	961.524	981.064	102.03%	1419.652	47.65%	
12	Management & MIS	3822.390	4639.665	121.38%	5956.870	55.84%	
13	Learning Enhancement Prog. (LEP)	3121.010	318.240	10.20%	3783.000	21.21%	
14	Innovative Activity	3222.289	2664.640	82.69%	3294.000	2.23%	
15	NPEGEL	3933.720	3398.951	86.41%	3206.650	-18.48%	
16	KGBV	6617.430	4295.741	64.92%	5985.690	-9.55%	
17	Remedial Teaching	917.872	597.152	65.06%	669.968	-27.01%	
18	Teachers Salary (Recurring)	97740.540	99645.670	101.95%	137476.920	40.65%	
	Total	140444.625	134032.883	95.43%	183278.286	30.50%	
	Variable						

S.No.	Activity	Approved outlay 2008-09	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year	Remarks (Reasons for % change in outlay to previous years outlay)
	components						
19	Civil Works	31143.530	24967.720	80.17%	22103.719	-29.03%	
20	Furniture for Govt. UPS	1032.830	1032.770	99.99%	429.685	0.00%	
21	Teaching Learning Equipment	3251.601	1203.810	37.02%	1272.000	-60.88%	
22	Induction trg for Newly Recruit Trained Teach	276.160	232.160	84.07%	0.000	-100.00%	
23	Training for Untrained Teachers	0.000	0.000	0.00%	0.000	0.00%	
24	Interventions for OOSC	2696.929	1078.300	39.98%	1385.998	-48.61%	
25	New Teachers Salary	210.000	32.970	15.70%	1014.320	383.01%	
26	STATE COMPONENT	922.231	0.000	0.00%	1000.020	0.00%	
	Total	39533.281	28547.730	72.21%	27205.741	-31.18%	
	GRAND TOTAL	179977.906	162580.613	90.33%	210484.028	16.95%	

Issues on Financial Management

1. The State has proposed spill over outlay under non-recurrent grant of NPEGEL and KGBV pertaining to earlier periods on the ground that spill over outlays for those period have not been sought, as the amount was reported as expenditure but actual expenditure was not incurred. Since proper documentation to support this was not provided, the Appraisal Team could not verify the facts and recommend the proposal.
2. The State has incurred excess expenditure towards non-recurring grant of NPEGEL and KGBV on the above ground. The State should therefore take action to regularize the excess expenditure.
3. The State has also incurred excess expenditure in salary of teachers, Resource Persons and management of staff at district level. The State should submit a re-appropriation proposal indicating the savings available in other interventions within the district after the close of the financial year for the consideration of the PAB.
4. The Annual Report for 2007-08 were due for submission by December 2008, which is still awaited from the State. The State should take immediate action to submit the same by 31st March 2009.

2. Issues

Issues pertaining to Planning and Management:

- Sustainability of BRC/CRC personnel recruited under DPEP: The State is paying salaries to the personnel recruited under DPEP (around 2400) by loaning funds from SSA (to the tune of Rs. 40 crore). It may be noted that these personnel were to be sustained by the State after completion of DPEP. This not only is affecting utilization of the SSA funds for effective implementation, it is also creating a sense of uncertainty among the said staff. Moreover, mainstreaming of these personnel is likely to impact quality more positively in a situation where various initiatives like QAP and LEHAR etc are underway.
- Filing up vacancies: There are 15.5% vacancies at district and 27.24% in block level. These need to be filled quickly.
- Capacity building of new Staff and enhancing their contribution: Since there is a large number of entrants in the programme and many of the experienced persons have moved out of SSA, there is an overwhelming need for capacity building on planning and implementation as well as creating a sense of accountability and professionalism, more especially at the DPO level. This need emerged during Appraisal as the quality of District AWP&Bs and the data therein still has inadequacies and inconsistencies. Important data like physical progress on key items and Result's Framework have not been provided.
- SIEMAT: SIEMAT was sanctioned under DPEP, its building was constructed a couple of years ago yet SIEMAT has not become operational. It is very important to operationalise SIEMAT quickly so as to provide this much needed institutional support to planning and management of elementary education in the state.
- Dropout Rate: The Drop out rate at the primary was 10.09% in 2008-09. The drop out rate has slightly improved from 12.44% to 10.09% in one year. 15 districts have more than state average dropout rate. The highest being in Chittorgarh 35.87, Sirohi 21.23 and Udaipur 19.57.
- Transition Rate: Though the transition rate has improved from 84.27 (2007-08) to 91.96 (2008-09) i.e. an improvement of 8%.. However, 15 districts have less than state average transition rate, the lowest being in Chittorgarh 67.49, Jaisalmer 67.52 and Banswara 69.67.
- Single teacher schools: There are around 16 % schools (16 15736 schools at primary level and 989 at upper primary level) which are reported to be single teacher schools. Highest number of single teacher schools being in Barmer 2119, Jodhpur 1023 and Udaipur 889.
- Gender gap: There are 29 districts which have reported gender gap more than 10 pp in upper Primary as per DISE 2008-09. Districts with highest gender gap being Jaisalmer (40), Jhalore (32) and. Sirohi (31).

Issues Related to Civil Works

- The State has not undertaken third party evaluation during 2008-09, hence the quality in civil works can not be assured. The State is required to initiate process for third party evaluation right from the beginning of the financial year in order to have quality assurance through out the year.

- As per infrastructure gaps the State has schools without drinking water facilities 77334, without common toilets facilities 40510, and without girl's toilet facilities 13606 as on 1.04.09. State has to do extra efforts in liaison with State PHE department to provide these facilities as earlier possible. In addition the State is having 9152 components in progress and 6261 components not started as on 31.03.09. The State will have to do extra efforts to complete the spillover works as early as early possible.

Issues Related to Access & Out of School Children:

- State has not provided any information on number of children mainstreamed from AIE centres /bridge courses except children who were continuing from 2007-08.
- State has changed the entire plan of coverage of out of school children while the appraisal was in progress in TSG. It is feared that the final plan as submitted by the state team may not be truly need based.
- Considering the data of 7th All India Education Survey, there should not be any habitations unserved either at primary level or at upper primary level. State needs to rationalise its schools and ensure that the schools sanctioned in future are opened in unserved habitations only.
- In 2008-09, state was sanctioned one thousand upper primary schools. As per the table given above state now must have 28762 upper primary schools but state is reporting 34 thousand UPS which is not constituent with last year. Moreover, as far as number of schools are concerned, even this year, there are different figures given by the state at different tables. The difference is of around 10 thousand schools. This difference in number of schools will have a far reaching impact on the over all implementation of the programme. It will affect, school grant, TLM, teacher training, enrollment, textbooks and many other aspects of education. State is, therefore, required to reconcile its data on the number of schools immediately.

Issues related to Quality

- Out of 4172 CRCs sanctioned 1098 CRCs are non functional. This issue was discussed in the last PAB as well, but no action appears to have been taken so far.
- As per the DISE there are 16725 single teacher schools. The state needs to carry out rationalization process on priority, before the beginning of the new session, and also to see that newly recruited teachers are positioned on priority to fill these gaps.
- Renewal of curriculum as per NCF 2005 is a long pending issue. Last year also this issue came up for discussion in the PAB, and it was clarified that the process has begun but no progress has been reported.
- Work books are not included in the package of text books and SC/ST boys of class 6 to 8 are covered in FTB support from SSA. Yet last year state was supported for work books, which could not be utilized. The same proposal is not sustainable this year unless work books are included in the text book package as per the State policy.

- State needs to initiate external assessment study of learning achievement level of children as a baseline, which will further help in validating the assessment carried out for QAP.

3. Comments on States commitments and implementation:

S.No.	Commitments	Achievement	Comments of the appraisal Team
1	100% access to primary schooling would be provided in 2008-09. The State would open all upper primary schools by beginning of academic year 2008-09 i.e. July 08.	100% targets have been achieved out of 1000 Schools all 1000 schools have been opened in October 2008	The commitment of universalizing access has not been met as 1700 habitations are reported to be access less in terms of facility for primary schooling
2	Study on teacher absenteeism to be completed by 15 th June 2008.	Draft report received & reviewed & final report expected by 28 Feb. 09.	Though delayed yet action has been taken.
3	Reduction of all out of school children to Zero by 2008-09 with a mandate to ensure universal enrolment during 2008-09.	140206 Out of School Children were identified in MUKHYA MANTRI SHIKSHA SAMBAL MAHA ABHIYAN Out of these 104937 children were enrolled in schools. Remaining 35369 drop out children were bring to non residential, residential bridge Courses, Shiksha Mitra, Urban Slums, Hostels, Desert Hostels etc. Thus 33381 Out of School Children were benefited and only 1988 hard core children were left behind.	Since the state has reported 1.17 lakh out of school children in AWP&B 2009-10 therefore the commitment has not been met.
4	Reduction in drop out rate by 5% at primary level in 2008-09. Reduction of gender gap at primary and upper primary level by 5% in 2008-09.	Drop Out Rate 2007-08- 12.44 and Drop Out Rate 2008-09-10.09 Drop Out Rate reduce 2.35 % Gender Gap 2007-08 10.05 and Gender Gap 2008-09 9.97 Gender Gap reduce 0.08%	The commitment has not been met.
5	Elimination of single teacher schools and schools without black board during 2008-09.	22389 teachers (Prabodhak) have been appointed to minimize the number of single teacher schools to 16723 in 08 in comparison to 22024 in 2007	The commitment has not been met as the state still has large number of single teacher school i.e. around 15% schools are single teacher according to DISE 2008-09 (available with the state.).
6	Efforts to enhance enrolment of girls from the minority community (Muslims) in KGBV Schools. Location of	Through the various interventions done by RCEE with the involvement of District Collectors, Madarsa Board representatives, DPOs etc. the	Of the 14 KGBVs reported to be operational in Muslim Concentrated areas, there is a reported enrolment of 401

S.No.	Commitments	Achievement	Comments of the appraisal Team
	KGBV's would more proximate to the target groups SC/ST and minorities as far as feasible.	following achievements have been attained:- > In the financial year 2008-09, 14 KGBVs have been made operational in the area with more than 20% concentration of Muslim minority population with a low female literacy rate and/ a large no. of girls out of schools. > All the 14 KGBVs are located appropriately in areas where the Muslim community resides in concentration, in order to ensure optimal enrolment of Muslim girls.	Muslim girls in the total enrolment of 821.
7	Quarterly pupil evaluation outcomes to be measured and reported in NCERT Monitoring Tools by July 08 and regularly thereafter.	Quarterly report was submitted on 5-1-08 first half yearly report is under process.	Action seems to have been initiated.
8	Coverage of all schools with toilets especially for girls in convergence with total sanitation Campaign.	At present 87% schools have been covered with toilet facilities in the state. Progress of toilet construction under TSC is 45312 against the target of 68134 school toilets. Remaining school toilets shall be constructed by June 2009, subject to availability of required funds under TSC	Though the state has made efforts yet the commitment has not been met by the TSC as the latest gaps are DWS- 7334, common toilets - 40510 & girl's toilets- 13606
9	Filling up of all teachers vacancies within the year of 2008-09.	Efforts are being made to fill up the teacher vacancies. 22389 teachers (Prabodhak) have been appointed this year and 5500 IInd grade teachers are under process of recruitment. Govt. is going to fill up remaining vacancies in near future.	Though some progress has been made et the commitment has not been met.
10	Fully operationalize SIEMAT during the current year.	1. Proposal for operationalisation of SIEMAT is under consideration of the State Government. 2. On interim basis the following activities are being undertaken:- I- OSD REI & JD (Pedagogy), RCEE acting as Director, SIEMAT. II- A joint bank account for SIEMAT in the joint name of OSD REI and Senior Accounts officer, RCEE has been opened.	Though some progress has been made et the commitment has not been met.

S.No.	Commitments	Achievement	Comments of the appraisal Team
		<p>III- A caretaker has been appointed to look after and maintain record of all the activities organised in SIEMAT.</p> <p>IV- All SSA trainings and workshops are being organised in SIEMAT</p> <p>V- Training & Workshop expenditure borne out of SSA is being deposited in the bank account of SIEMAT to meet out the necessary recurring costs.</p> <p>VI- Following trainings and workshops have been organised :-</p> <ol style="list-style-type: none"> i. A six days workshop to prepare workbooks for students in all subjects from class I to VIII was organised in SIEMAT. ii. 2 days KRP training for interactive Radio Instruction Programme was organised from 15th to 18th October,08 in SIEMAT. iii. 4 days Training of RPs for SSA trainings organised from 28th April,08 to 1st May,08 & from 2nd May,08 to 5th May,08 iv. Three 5-days workshops to prepare teaching learning materials for Learning Enhancement activities in Rajasthan (LEHAR) from 5th-9th August, 08, & from 10th-14th August,08 & from 5th to 9th Sept,08 v. One day training to prepare RPs for training Head Masters of Elementary Schools in Jaipur district. <p>One day Sensitization & Orientation Workshop of BRCFs of 11 districts for EDC – IRI programme on 5th Febrary,09</p>	
-11	Conduct a comprehensive household survey to update data on out of school children by December 2008.	"HH survey on the basis of Child Tracking System (CTS) has been planned. This has not been done because the manpower has been	The commitment has not been met.

S.No.	Commitments	Achievement	Comments of the appraisal Team
		<p>engaged in assembly elections during September 2008 to December 2008 and subsequently the manpower will also be engaged from February 2009 to May 2009 due to parliamentary elections. The teachers are also engaged in examination related works in this period.</p>	
12	<p>The State shall constitute the District Level Committees comprising public representatives for monitoring the implementation of the SSA programme in all districts. The State will also ensure compliance of Terms of Reference of the District Level Committees including holding the meeting of such committees on quarterly basis.</p>	<p>12(A) District Level Committees comprising public representatives for monitoring the implementation of the SSA Programme have already been constituted in all the districts. District Executive committees under the Chairmanship of District Collector have been constituted in every district. The list of members is enclosed on Annexure-1. Quarterly Meetings of the Executive Committees are being organized.</p> <p>12 (B) District Governing Council (G.C.) in the Chairmanship of Zila Pramukh comprising public representatives have also been constructed in each districts. The list of G.C. members is enclosed on Annexure-2. There a provision of holding meetings of G.C. twice in a year.</p>	Action seems to have been taken.
13	<p>Teacher accountability systems and mechanisms to be reexamined and redesigned to ensure.</p>	<p>13 (A) To ensure teachers accountability and education of quality, an effective monitoring mechanism has been developed. Review Planning Meetings at State, District, Block and Cluster levels are being organized regularly. In these meetings progress against the targets is reviewed and further planning to achieve the goal is made.</p> <p>13 (B) Regular and casual visits by districts OICs from the State are being organized to strengthen the educational system. DPCs, ADPCs, AENs, AAOs are also visit BRCs,</p>	Action seems to have been initiated.

S.No.	Commitments	Achievement	Comments of the appraisal Team
		CRCs and schools at regular intervals. Panel Inspections are also done to ensure teachers accountability. Follow up actions on visits reports are being made regularly. Apart from this monitoring by external agencies i.e., SIERT, Eases, Cites visit allotted districts twice in a year. Institute of Development Studies (IDS) Jaipur nominated by GOI also visit 13 districts in the state.	

4. Introduction & Planning process:

Introduction:

The desk appraisal was of 33 Districts and the State Component Plan of Rajast done from 12th March 2008 to 17th March 2009. The Appraisal Team consisted of Shri K.Goplan, Shri S.C. Girotra, Sh.Adil Rasheed, Ms. Kiran Dogra, Mr.Altab Khan, Mr.O.P. Nautiyal, Sh. Jitendra Panadfa, Sh. Ravikant, Sh. Jyoti Mohanty and Asadullah of EdCIL's TSG and Dr. Kavita Sharma (NCERT).. A team from the State helped in the appraisal by furnishing different data and responding to the queries of the Appraisal Team.

Rajasthan state with an area of 342239 sq. km is the largest state area-wise but with a population of 56,507,188 (according to 2001 census), its position is 8th among the states and UTs. The population density is 165 persons per sq km; the sex ratio is 922 and the population living in urban areas is 23.4% of the total population.

The State is divided into 33 districts, one of which i.e. Pratappgarh was recently formed. In the state DPEP was implemented in two phases; in Phase I, 10 districts were covered and in phase II, 9 districts. While phase I had ended, Phase II covering 9 districts, including, Bharatpur, Bundi, Churu, Dausa, Dholpur, Hanumangarh, Jaipur, Karuali, Sawaimadhopur districts, ended on 31 March, 2008.

The State has made considerable progress in education during the last few years. Literacy rate (for 7+ age group) increased by more than 20 percentage points between 1991 and 2001; it became 60.4 (75.7 for males and 43.9 for females) in 2001.

Planning Process:

State Plan Document and the district AWP&Bs have mentioned that planning is very much decentralized; it starts at village and school level with participation of the people in assessing the needs and deciding the priorities. School development plans are prepared by SDMCs and submitted to Village Panchayat level committee, which then prepares a village education development plan based on school plan and school mapping exercise. These plans are

consolidated at cluster levels the cluster level plans at block level and the block level plans at district level. District Planning team, headed by District Collector, examines the block level plans closely and sends the consolidated district level plans to the State Project Office for consolidation and making adjustments where necessary to keep the budget within a given ceiling.

The State has used its recently obtained DISE 2008-09 data besides DISE 2007-08 and household survey data obtained by updating child tracking records for formulating the Plans..

It has been reported that the planning process for AWP & B (2009-10) started in mid-November 2008 with orientation of District Planning Teams. Next block and cluster level staff were given orientation in preparation of plans at their levels. Gram panchayat level meetings were held in December 2008..

Although such procedure was followed in the state, the district plans do not show much variation in respect of assessment of needs. The plan, even though claimed to be developed through a consultative process, shows little variation across districts in terms of provisions made under Different heads

There quality of DISE data has improved considerably over the last two years. Use of DISE data has been made extensively in preparation of AWP & Bs.

The Appraisal Team acknowledges some improvement in the planning process when compared with the last year. Despite this, however, there is an overwhelming need and scope for improvement as availability and consistency of data still remains an issue of concern. Also, there are very little details of strategies and practically no analysis. Even the Results Framework has not been provided in the district plans. Sufficient detailing has not been done on interventions and strategies. Team some of the data inconsistency could not be resolved even at the time of writing this report. Besides data and planning management also seems an issue that is negatively affecting planning and implementation. Sustainability of the personnel provided under DPEP is still a challenge, vacancies in accounts, MIS and Programme are high. SIEMAT which could have helped in institutionalizing educational planning and training has not yet been operationalised.

The Appraisal team has been learnt that there has been massive change in the personnel at district level and a large number of new persons have joined who are being trained. One can only hope that after these personnel are equipped and capacity built, there will be visible improvement in planning and implementation.

Planning for Urban Areas:

Urban planning for the cities needs special attention as it is heterogeneous in nature and having complex environment with diverse community. Therefore, SSA gives special attention to these areas for achieving UEE in the urban areas. As in the context of Rajasthan state, urban planning has been prepared for the three cities including the million plus city Jaipur. Other cities include Bharatpur & Jodhpur where state incorporates the issues and strategies for the urban areas. This year state prepared the separate plan for the city Jaipur. The status of urban slums and migratory children has also been incorporated in the plan. However, city plan does not reflect the eminence in regard to planning at the WEC level with proper identification of issues and development of strategies accordingly. City plan should have information's pertaining to convergence and

linkages with other departments who contribute in planning and implementation in the urban areas.

3. Educational indicators

This section takes into account the status of elementary level. This includes GER, NER, Repetition Rate, Enrolment, Achievement level, Completion rate, Dropout Rate and Transition rate. Following is the status of million plus city only as the state did not provide the status of elementary level separately for other cities in the state.

A. ENROLMENT.

A. Primary

Enrolment	2006-07			2007-08			2008-09
City	Boys	Girls	Total	Boys	Girls	Total	Total
Jaipur City	73643	70063	143706	96662	87212	189874	2229865

B. Upper primary

Enrolment	2006-07			2007-08			2008-09
City	Boys	Girls	Total	Boys	Girls	Total	Total
Jaipur City	24719	23698	48417	44262	39140	83402	73641

C. GER

Primary

Cities	2006-07			2007-08			2008-09
	Boys	Girls	Total	Boys	Girls	Total	Total
Jaipur City	NA	NA	126.30	NA	NA	118.99	110.94

Upper Primary

City	2006-07			2007-08			2008-09
	Boys	Girls	Total	Boys	Girls	Total	Total
Jaipur City	NA	NA	108.28	NA	NA	109.13	139.09

D. NER

Primary

City	2006-07			2007-08			2008-09
	Boys	Girls	Total	Boys	Girls	Total	Total
Jaipur City	NA	NA	99.62	NA	NA	99.93	99.89

Upper Primary

NER	2006-07			2007-08			2008-09
City	Boys	Girls	Total	Boys	Girls	Total	Total
Jaipur City	NA	NA	99.62	NA	NA	99.80	99.78

D. OUT OF SCHOOL CHILDREN (6-14 age groups)

OOSC	2006-07		2007-08		2008-09
City	POP (6-14 age)	OOSC (6-14 age)	POP (6-14 age)	OOSC (6-14 age)	OOSC(6-14 Age Group)
Jaipur	158498	15930	229368	7326	15872

Urban Resource Centres

There are 8 UBRCs in the four cities with 80 CRCs functioning under the UBRCs. As reported by the state, all the urban resource centres are working to give academic support to the CRCs, schools and teachers in the urban areas. There are total 1095 schools and 7876 teachers under the 80 Urban CRCs for the urban areas as reported by the state. Following are the detail break-Up of the UBRCs, UCRCs, Schools and Teachers. Some of the information's as incorporated in the city plan of Jaipur are as under:

- URC is proposed to plan, implement and review the entire process of academic support and monitoring. It will have the responsibility to a) conceptualize and develop training/workshop frameworks for all schools (including preparatory groups, ungraded groups CLCs) and CRCFs, b) conduct in-service trainings and orientation workshops based on the developed training framework c) develop relevant curricular and teaching learning materials for the preparatory group, un-graded group and community learning centers d) plan and build capacity of the URC team as well.
- The four Block Bodh Resource Schools will support URC in its endeavour. They will function in capacity of demonstration teacher immersion center. In addition to this the CRS MIS will also be consolidated at Block Resource School before the final consolidation at URC. The project area is proposed to be catered by two resource schools each having a Block Resource School.
- A group of Associate Project Coordinator, SSA consultant, MIS, Bodh's Senior fellows / Fellows (4-5) and SSA's Block level functionaries (BRCFs and BOs) will constitute the URC. They will work in partnership undertaking the identified roles and responsibilities. DIET representatives will also be invited to participate in the activities.

Million Plus City & Other Cities

Urban Area/ City	No. of Existing URCs	No. of MC/ M. Council Under the URCs	No. of Existing CRCs Under URCs	No. of Proposed URCs/ CRCs		No. of School (PS+UPS) Under the CRCs (URC)	No. of Teacher (PS+UPS) Under the CRCs (URC)
				URC	UCRC		
Jaipur City	04		40	-	-	2436	4845
Other city	No. of Existing URCs	No. of MC/ M. Council Under the URCs	No. of Existing CRCs Under URCs	No. of Proposed URCs/ CRCs		No. of Teacher (PS+UPS) Under the CRCs (URC)	No. of Teacher (PS+UPS) Under the CRCs (URC)
				URC	UCRC		
Jodhpur	02	-	20	-	-	611	4727
Bharatpur	01	-	10	-	-	484	3149
Ajmer	01	-	10	-	-	5772	790

Status of Slums and its Strategies

State has reported the slums status of **only the Jaipur City**. In the city state has covered **8604 children from 317 notified slums under 70 wards** in 2007-08 under three main strategies. The expenditure is taken from OOSC head. Details are as under:

Cities/MC	Notified Slums	No. of Wards	Children Covered
Jaipur City	317	70	8604

- In the year 2008-09 state covered 3500 children only under five strategies in the city of Jaipur under the notified 317 wards. Following table shows the detail in the city for the slums children. **Expenditure incurred from OOSC head.**

Strategies covered for Slums Children in Jaipur-2008-09

No. of Slums	NRBC	Stay home	Shiksha Mitra	RBC	Mainstreaming
317	1000	150	2000	200	150

- This year state is going to conduct a special survey under urban innovation of the deprived children in the urban areas of the state.
- State also proposed to mobilize the parents to enhance the coverage of this section of children in the urban areas.

Issues Identified by the State

1. Need to strengthen the existing MIS system

- In the preceding chapter it is indicated that there is a significant information gap on the data which need to be collected and feeds into the MIS-DISE. A mechanism need to be ensured for collective study of the situation involving government functionaries, CRCFs and civil society bodies.
- The workshops conducted collaboratively by Bodh an NGO and SSA in October 2008 and December 2008, with the CRCFs working in the educationally deprived localities reveal the problems in developing educational plans for the clusters in absence of;
 - a) A planning unit
 - b) A valid assessment of the educational need of the locality
 - c) Absence of cost effective, reliable system of updating data on the educational status.

2. Need for school mapping and household based planning

- d) School mapping in rural areas has been widely used for micro-planning during the Lok Jumbish programme. This has been established as an effective strategy for comprehensive habitation based educational planning.
- e) The urban areas lack any such habitation based planning for the educational development of the region. In the absence of proper school mapping, developing any micro plan for the school level is not feasible. During the year 2009-10, efforts need to be made to develop school maps and determine the important planning aspects like catchment area through habitation based planning.
- f) However, the problem in arriving at the habitation based planning in urban areas needs to be discussed here. In case of habitation based planning in rural areas, taking the village as a unit of habitation is being used. The habitations in rural areas are sparsely located, easier to identify and hence can serve as defining unit for developing plans. In case of urban areas there is high concentration of densely populated continuous pockets which might be out of the purview of urban development planners. This is besides the heterogeneity in the socio-demographic profile which adds further to the challenge of arriving at the norm of habitation as unit for developing comprehensive plans.
- g) This problem, therefore, necessitates the school mapping for the urban localities through situation specific household based planning whereby in pockets of concentration a group of 500 households is catered to by a school and thus, defines the catchment area of the school.
 - Need for establishing community based school governance
 - Need for redefining the school norms (number of schools and teachers)
 - Need of Infrastructure in slums/Kachchi Bastis

- Need for integrated and holistic approach to ensure UEE
- Need for re-visioning 'Capacity Building Initiatives' for teachers
- Need for convergence of efforts and resources of all stakeholders

5. Education Indicators:

The Educational indicators indicate the status of elementary education at both the level which include Enrolment, GER, NER, Dropout Rate, Completion rate and Transition Rate, that are as given below.

Enrolment

a. Primary Enrolment (All)											
District Name	2007-08				2008-09				%age Change in Enrl.		
	B	G	All	% Share of Girls	B	G	All	% Share of Girls	B	G	All
Ajmer	160425	135502	295927	46%	160376	131849	292225	45.10%	0%	-3%	-1%
Alwar	264808	231548	496356	47%	269527	230793	500320	46.10%	2%	0%	1%
Banswara	146738	132108	278846	47%	139647	124128	263775	47.10%	-5%	-6%	-5%
Baran	91635	81227	172862	47%	91057	79717	170774	46.70%	-1%	-2%	-1%
Barmer	220995	185159	406154	46%	222805	183029	405834	45.10%	1%	-1%	0%
Bharatpur	190419	164825	355244	46%	197788	169760	367548	46.20%	4%	3%	3%
Bhilwara	151409	132092	283501	47%	147537	125167	272704	45.90%	-3%	-5%	-4%
Bikaner	154157	134818	288975	47%	158429	136608	295037	46.30%	3%	1%	2%
Bundi	75178	64610	139788	46%	74652	62927	137579	45.70%	-1%	-3%	-2%
Chittaurgarh	135278	121058	256336	47%	94717	83592	178309	46.90%	-30%	-31%	-30%
Churu	135690	120339	256029	47%	132817	115913	248730	46.60%	-2%	-4%	-3%
Dausa	124584	113416	238000	48%	124634	113062	237696	47.60%	0%	0%	0%
Dhaulpur	105774	89004	194778	46%	106069	87361	193430	45.20%	0%	-2%	-1%
Dungarpur	99831	89774	189605	47%	101375	89646	191021	46.90%	2%	0%	1%
Ganganagar	115358	98746	214104	46%	114223	98957	213180	46.40%	-1%	0%	0%
Hanumangarh	106488	92901	199389	47%	109654	95577	205231	46.60%	3%	3%	3%
Jaipur	350785	320844	671629	48%	365239	331732	696971	47.60%	4%	3%	4%
Jaisalmer	59598	46731	106329	44%	59545	45932	105477	43.50%	0%	-2%	-1%
Jalor	147896	117887	265783	44%	146398	118780	265178	44.80%	-1%	1%	0%
Jhalawar	101380	91248	192628	47%	103226	92494	195720	47.30%	2%	1%	2%
Jhunjhunun	141812	122600	264412	46%	138978	118830	257808	46.10%	-2%	-3%	-2%
Jodhpur	231012	205238	436250	47%	235578	211369	446947	47.30%	2%	3%	2%
Karauli	120754	110690	231444	48%	120018	110822	230840	48.00%	-1%	0%	0%
Kota	119868	107220	227088	47%	105940	94826	200766	47.20%	-12%	-12%	-12%
Nagaur	241375	212574	453949	47%	236174	203628	439802	46.30%	-2%	-4%	-3%
Pali	150519	127532	278051	46%	145179	122753	267932	45.80%	-4%	-4%	-4%
Pratapgarh(Raj.)	0	0	0	#DIV/0!	61746	53365	115111	46.40%			
Rajsamand	81496	74272	155768	48%	83270	74299	157569	47.20%	2%	0%	1%
Sawai Madhopur	94786	82333	177119	46%	93679	80771	174450	46.30%	-1%	-2%	-2%

a. Primary Enrolment (All)											
District Name	2007-08				2008-09				% age Change in Enrl.		
	B	G	All	% Share of Girls	B	G	All	% Share of Girls	B	G	All
Sikar	189843	166547	356390	47%	183013	159689	342702	46.60%	-4%	-4%	-4%
Sirohi	87003	65735	152738	43%	76791	56015	132806	42.20%	-12%	-15%	-13%
Tonk	95459	87615	183074	48%	91631	82125	173756	47.30%	-4%	-6%	-5%
Udaipur	212384	176996	389380	45%	198513	165472	363985	45.50%	-7%	-7%	-7%
TOTAL	4704737	4103189	8807926	47%	4690225	4050988	8741213	46.30%	0%	-1%	-1%

Source : DISE

Overall enrolment in the year 2007-08 at the primary level was 8807926 as reported by the state in which boys' enrolment exceeds girls' enrolment. Enrolment marginally decline in year 2008-09 by 66719. District Chittaurgarh shows highest decrease in enrolment i.e. 30% and Jaipur has highest increase in enrolment among all the districts. overall percent share of girls in enrolment is 46%. District Karauli shows highest percent share of girls in enrolment i.e. 48% and Sirohi and Jaisalmer shows lowest %share of girls in enrolment i.e. 42% and 43% respectively.

b. Upper Primary Enrolment (All)

District Name	2007-08				2008-09				% age Change in Enrl.		
	B	G	All	% Shar of Girls	B	G	All	% Share of Girls	B	G	All
Ajmer	72785	45459	118244	38%	77251	48453	125704	38.50%	6%	7%	6%
Alwar	121222	86374	207596	42%	125166	93427	218593	42.70%	3%	8%	5%
Banswara	53285	37261	90546	41%	51179	37084	88263	42.00%	-4%	0%	-3%
Baran	40352	27239	67591	40%	40045	27338	67383	40.60%	-1%	0%	0%
Barmer	67508	34031	101539	34%	74030	39235	113265	34.60%	10%	15%	12%
Bharatpur	79986	57149	137135	42%	85344	61962	147306	42.10%	7%	8%	7%
Bhilwara	67821	39930	107751	37%	68574	42995	111569	38.50%	1%	8%	4%
Bikaner	56372	36962	93334	40%	58817	39316	98133	40.10%	4%	6%	5%
Bundi	37855	24548	62403	39%	38078	25440	63518	40.10%	1%	4%	2%
Chittaurgarh	59819	42439	102258	42%	43256	30926	74182	41.70%	-28%	-27%	-27%
Churu	65916	50162	116078	43%	64224	51895	116119	44.70%	-3%	3%	0%
Dausa	59968	40957	100925	41%	60162	45505	105667	43.10%	0%	11%	5%
Dhaulpur	40879	27463	68342	40%	42872	29809	72681	41.00%	5%	9%	6%
Dungarpur	40098	31518	71616	44%	41040	33169	74209	44.70%	2%	5%	4%
Ganganagar	55435	45026	100461	45%	53486	44788	98274	45.60%	-4%	-1%	-2%
Hanumangarh	58427	48259	106686	45%	58495	51088	109583	46.60%	0%	6%	3%
Jaipur	174172	137728	311900	44%	184747	149512	334259	44.70%	6%	9%	7%
Jaisalmer	15647	5685	21332	27%	16301	6978	23279	30.00%	4%	23%	9%
Jalor	57748	27890	85638	33%	58329	30223	88552	34.10%	1%	8%	3%
Jhalawar	39471	24281	63752	38%	41145	27520	68665	40.10%	4%	13%	8%
Jhunjhunun	76442	64292	140734	46%	76311	64021	140332	45.60%	0%	0%	0%

District Name	2007-08				2008-09				%age Change in Enrl.		
	B	G	All	% Shar of Girls	B	G	All	% Share of Girls	B	G	All
Jodhpur	80327	49503	129830	38%	83489	59655	143144	41.70%	4%	21%	10%
Karauli	46675	33701	80376	42%	47619	35306	82925	42.60%	2%	5%	3%
Kota	57285	45157	102442	44%	54156	43007	97163	44.30%	-5%	-5%	-5%
Nagaur	102271	69821	172092	41%	103383	72432	175815	41.20%	1%	4%	2%
Pali	74465	46745	121210	39%	75482	48732	124214	39.20%	1%	4%	2%
Pratapgarh(Raj.)	0	0	0	#DIV/0!	23793	16968	40761	41.60%			
Rajsamand	35564	23933	59497	40%	36465	25057	61522	40.70%	3%	5%	3%
Sawai Madhopur	41415	23764	65179	36%	43125	26026	69151	37.60%	4%	10%	6%
Sikar	97967	78799	176766	45%	95734	79641	175375	45.40%	-2%	1%	-1%
Sirohi	35085	17884	52969	34%	33997	17935	51932	34.50%	-3%	0%	-2%
Tonk	43888	25267	69155	37%	43570	27501	71071	38.70%	-1%	9%	3%
Udaipur	78105	55316	133421	41%	75207	55000	130207	42.20%	-4%	-1%	-2%
TOTAL	2034255	1404543	3438798	41%	2074872	1487944	3562816	41.80%	2%	6%	4%

Source : DISE

overall enrolment in the year 2008-09 at the upper primary level was 3562816 as reported by the state in which boys' enrolment exceeds girls' enrolment. Enrolment is significantly improved by 124018. District Chittaurgarh shows highest decrease in enrolment i.e. 27% and Barmer has highest increase in enrolment among all the districts i.e. 12. Overall percent share of girls in enrolment is 42%. District Hanumangarh shows highest percent share of girls in enrolment i.e. 42% and Sirohi, Jaisalmer, Jalore and Barmer shows less than 45%.

c. Social Category wise Enrolment SC (Pry)

District Name	2007-08				2008-09				%age Change in Enrl.		
	B	G	All	% Shar Girls	B	G	All	% of Girls	B	G	All
Sirohi	18645	15137	33782	45%	16598	12042	28640	42.00%	-11%	-20%	-15%
Jalor	30867	24353	55220	44%	31008	24674	55682	44.30%	0%	1%	1%
Barmer	38202	31739	69941	45%	37948	30544	68492	44.60%	-1%	-4%	-2%
Bikaner	38892	32114	71006	45%	39026	31681	70707	44.80%	0%	-1%	0%
Nagaur	59123	49827	108950	46%	56561	46041	102602	44.90%	-4%	-8%	-6%
Pali	32694	26869	59563	45%	31208	25465	56673	44.90%	-5%	-5%	-5%
Jaisalmer	10343	8775	19118	46%	8985	7397	16382	45.20%	-13%	-16%	-14%
Dhaulpur	22367	18997	41364	46%	22269	18375	40644	45.20%	0%	-3%	-2%
Jodhpur	44996	38170	83166	46%	48591	40591	89182	45.50%	8%	6%	7%
Churu	35415	30111	65526	46%	34202	28585	62787	45.50%	-3%	-5%	-4%
Bhilwara	29455	25454	54909	46%	28458	23904	52362	45.70%	-3%	-6%	-5%

District Name	2007-08				2008-09				%age Change in Enrl.		
	B	G	All	% Shar Girls	B	G	All	% of Girls	B	G	All
Chittaurgarh	21012	18459	39471	47%	17134	14520	31654	45.90%	-18%	-21%	-20%
Bundi	15218	13231	28449	47%	15096	12815	27911	45.90%	-1%	-3%	-2%
Sawai Madhopur	19988	17367	37355	46%	20557	17555	38112	46.10%	3%	1%	2%
Ajmer	31125	27122	58247	47%	30267	26088	56355	46.30%	-3%	-4%	-3%
Sikar	34729	30219	64948	47%	34366	29933	64299	46.60%	-1%	-1%	-1%
Dungarpur	4155	3606	7761	46%	4345	3799	8144	46.60%	5%	5%	5%
Udaipur	14098	12291	26389	47%	12363	10816	23179	46.70%	-12%	-12%	-12%
Jhalawar	19044	17381	36425	48%	19501	17088	36589	46.70%	2%	-2%	0%
Rajsamand	11145	10050	21195	47%	11151	9803	20954	46.80%	0%	-2%	-1%
Bharatpur	45034	38911	83945	46%	46856	41271	88127	46.80%	4%	6%	5%
Jhunjhunun	28289	25447	53736	47%	27191	24097	51288	47.00%	-4%	-5%	-5%
Alwar	53263	47343	100606	47%	52667	46713	99380	47.00%	-1%	-1%	-1%
Jaipur	66356	59778	126134	47%	69561	61946	131507	47.10%	5%	4%	4%
Baran	17951	16219	34170	47%	17702	15783	33485	47.10%	-1%	-3%	-2%
Karauli	32219	28986	61205	47%	32351	28937	61288	47.20%	0%	0%	0%
Dausa	27917	24856	52773	47%	28003	25071	53074	47.20%	0%	1%	1%
Banswara	6774	6291	13065	48%	6401	5745	12146	47.30%	-6%	-9%	-7%
Tonk	20634	19032	39666	48%	19779	17836	37615	47.40%	-4%	-6%	-5%
Ganganagar	52489	46855	99344	47%	51805	46845	98650	47.50%	-1%	0%	-1%
Hanumangarh	35139	32081	67220	48%	35011	31882	66893	47.70%	0%	-1%	0%
Kota	28109	26108	54217	48%	26911	24546	51457	47.70%	-4%	-6%	-5%
Pratapgarh(Raj.)	0	0	0		3999	3712	7711	48.10%			
TOTAL	945687	823179	1768866	47%	937871	806100	1743971	46.20%	-1%	-2%	-1%

Source : DISE

Enrolment of the SC Category in the year 2007-08 at the primary level was 1768866 as reported by the state in which boys' enrolment exceeds girls' enrolment. Enrolment marginally decline in year 2008-09 by 24895. District Chittaurgarh shows highest decrease in enrolment i.e. 20% and Jodhpur has highest increase in enrolment among all the districts. Overall percent share of girls in enrolment is 46%. District Pratapgarh shows highest percent share of girls in enrolment i.e. 48% and Sirohi, Jalore and Barmer shows lowest %share of girls in enrolment i.e. 42% and 43% respectively

d. Social Category wise Enrolment SC (U. Pry)

District Name	2007-08				2008-09				% age Change in Enrl.		
	B	G	All	% Share of Girls	B	G	All	% Share Girls	B	G	All
Ajmer	13030	8859	21889	40%	13761	9265	23026	40.20%	6%	5%	5%
Alwar	23321	17137	40458	42%	24424	18904	43328	43.60%	5%	10%	7%
Banswara	2901	2021	4922	41%	2654	1976	4630	42.70%	-9%	-2%	-6%
Baran	7827	4907	12734	39%	7938	5000	12938	38.60%	1%	2%	2%
Barmer	10197	4613	14810	31%	11093	5183	16276	31.80%	9%	12%	10%
Bharatpur	17647	11211	28858	39%	19495	13054	32549	40.10%	10%	16%	13%
Bhilwara	11813	6276	18089	35%	11859	7087	18946	37.40%	0%	13%	5%
Bikaner	9470	4920	14390	34%	10104	5659	15763	35.90%	7%	15%	10%
Bundi	7295	4508	11803	38%	7257	4603	11860	38.80%	-1%	2%	0%
Chittaurgarh	9260	6431	15691	41%	7452	5013	12465	40.20%	-20%	-22%	-21%
Churu	13047	9259	22306	42%	12856	9759	22615	43.20%	-1%	5%	1%
Dausa	12714	8052	20766	39%	12564	9009	21573	41.80%	-1%	12%	4%
Dhaulpur	7728	4762	12490	38%	8098	5293	13391	39.50%	5%	11%	7%
Dungarpur	1979	1584	3563	44%	2080	1759	3839	45.80%	5%	11%	8%
Ganganagar	20078	16579	36657	45%	19567	17001	36568	46.50%	-3%	3%	0%
Hanumangarh	14283	11977	26260	46%	14646	12904	27550	46.80%	3%	8%	5%
Jaipur	29128	21201	50329	42%	31210	23653	54863	43.10%	7%	12%	9%
Jaisalmer	2717	964	3681	26%	2777	1212	3989	30.40%	2%	26%	8%
Jalor	10463	5130	15593	33%	10944	5631	16575	34.00%	5%	10%	6%
Jhalawar	6832	3656	10488	35%	7174	4238	11412	37.10%	5%	16%	9%
Jhunjhunun	13206	11645	24851	47%	13167	11789	24956	47.20%	0%	1%	0%
Jodhpur	13034	6487	19521	33%	14118	10018	24136	41.50%	8%	54%	24%
Karauli	11651	7244	18895	38%	12298	8048	20346	39.60%	6%	11%	8%
Kota	12610	8980	21590	42%	12322	9100	21422	42.50%	-2%	1%	-1%
Nagaur	18999	10128	29127	35%	19118	10692	29810	35.90%	1%	6%	2%
Pali	14102	8595	22697	38%	14211	9202	23413	39.30%	1%	7%	3%
Pratapgarh(Raj.)	0	0	0	#DIV/0!	2000	1614	3614	44.70%			
Rajsamand	4884	3568	8452	42%	5038	3855	8893	43.30%	3%	8%	5%
Sawai Madhepur	8701	4304	13005	33%	8906	4773	13679	34.90%	2%	11%	5%
Sikar	15563	11721	27284	43%	15592	12528	28120	44.60%	0%	7%	3%
Sirohi	7456	3577	11033	32%	6849	3365	10214	32.90%	-8%	-6%	-7%

District Name	2007-08				2008-09				% age Change in Enrl.		
	B	G	All	% Share of Girls	B	G	All	% Share Girls	B	G	All
Tonk	9400	4886	14286	34%	9319	5346	14665	36.50%	-1%	9%	3%
Udaipur	6313	5572	11885	47%	5773	5225	10998	47.50%	-9%	-6%	-7%
TOTAL	367649	240754	608403	40%	376664	261758	638422	41.00%	2%	9%	5%

Source : DISE

Enrolment of SC Category, at the upper primary level was 638422 as reported by the state in which boys' enrolment exceeds girls' enrolment. Enrolment is significantly improved by 30019. District Chittaurgarh shows highest decrease in enrolment i.e. 21% and Jodhpur has highest increase in enrolment among all the districts i.e. 24. Overall percent share of girls in enrolment is 41%. District Udaipur shows highest percent share of girls in enrolment i.e. 47.5% and Sirohi, Jaisalmer, Jalore and Barmer shows less than 35% share of girls enrolment.

e. Social Category wise ST (Primary)

District Name	2007-08				2008-09				% age Change in Enrl.		
	B	G	All	% Share of Girls	B	G	All	% Share of Girls	B	G	All
Sirohi	23846	15526	39372	39%	23014	14303	37317	38.30%	-3%	-8%	-5%
Jalor	16711	10330	27041	38%	17077	10692	27769	38.50%	2%	4%	3%
Barmer	17200	12534	29734	42%	15654	10560	26214	40.30%	-9%	-16%	-12%
Pali	11943	8550	20493	42%	11836	8314	20150	41.30%	-1%	-3%	-2%
Ajmer	4966	3815	8781	43%	5377	3835	9212	41.60%	8%	1%	5%
Jaisalmer	4139	3150	7289	43%	4182	3244	7426	43.70%	1%	3%	2%
Bhilwara	16758	13221	29979	44%	16683	12965	29648	43.70%	0%	-2%	-1%
Jodhpur	10643	8572	19215	45%	12156	9718	21874	44.40%	14%	13%	14%
Rajsamand	13485	11524	25009	46%	13629	11026	24655	44.70%	1%	-4%	-1%
Udaipur	125475	101210	226685	45%	119524	96883	216407	44.80%	-5%	-4%	-5%
Churu	1528	1284	2812	46%	1500	1222	2722	44.90%	-2%	-5%	-3%
Bundi	16141	13512	29653	46%	15822	12964	28786	45.00%	-2%	-4%	-3%
Jhunjhunun	3532	3037	6569	46%	3301	2742	6043	45.40%	-7%	-10%	-8%
Bikaner	1185	915	2100	44%	1294	1075	2369	45.40%	9%	17%	13%
Chittaurgarh	38784	32653	71437	46%	15185	12668	27853	45.50%	-61%	-61%	-61%

District Name	2007-08				2008-09				% age Change in Enrl.		
	B	G	All	% Share of Girls	B	G	All	% Share of Girls	B	G	All
Pratapgarh(Raj.)	0	0	0	#DIV/0!	44921	37743	82664	45.70%			
Tonk	14603	12462	27065	46%	13928	11750	25678	45.80%	-5%	-6%	-5%
Nagaur	2916	2507	5423	46%	1916	1618	3534	45.80%	-34%	-35%	-35%
Dhaulpur	5515	4889	10404	47%	5533	4720	10253	46.00%	0%	-3%	-1%
Kota	13584	11636	25220	46%	12384	10697	23081	46.30%	-9%	-8%	-8%
Baran	22757	20215	42972	47%	22813	19800	42613	46.50%	0%	-2%	-1%
Jhalawar	16009	13882	29891	46%	16447	14384	30831	46.70%	3%	4%	3%
Sikar	7878	6651	14529	46%	6984	6132	13116	46.80%	-11%	-8%	-10%
Banswara	121558	109856	231414	47%	115555	103166	218721	47.20%	-5%	-6%	-5%
Dungarpur	78162	70829	148991	48%	79583	71065	150648	47.20%	2%	0%	1%
Sawai Madhopur	22256	20065	42321	47%	20063	18076	38139	47.40%	-10%	-10%	-10%
Alwar	22930	21022	43952	48%	23553	21241	44794	47.40%	3%	1%	2%
Jaipur	40071	36799	76870	48%	41225	37491	78716	47.60%	3%	2%	2%
Bharatpur	6460	5670	12130	47%	5145	4684	9829	47.70%	-20%	-17%	-19%
Hanumangarh	1363	1179	2542	46%	1273	1167	2440	47.80%	-7%	-1%	-4%
Dausa	35839	33527	69366	48%	35257	32998	68255	48.30%	-2%	-2%	-2%
Ganganagar	778	634	1412	45%	823	772	1595	48.40%	6%	22%	13%
Karauli	28482	26951	55433	49%	27628	26763	54391	49.20%	-3%	-1%	-2%
TOTAL	747497	638607	1386104	46%	751265	636478	1387743	45.90%	1%	0%	0%

Source : DISE

Enrolment of ST Category student is stagnant from the previous year i.e. 13 lakhs. Boys' enrolment exceeds girls' enrolment. District Chittaurgarh shows highest decrease in enrolment i.e. 61% and Jodhpur has highest increase in enrolment among all the districts i.e. 14%. overall percent share of girls in enrolment is 46%. District Karauli shows highest percent share of girls in enrolment i.e. 49.2% and Sirohi and Jalore shows below 40% share of girls in enrolment.

f. Social Category wise ST (U.Primary)

District Name	2007-08				2008-09				%age Change in Enri.		
	B	G	All	% Share of Girls	B	G	All	% Share of Girls	B	G	All
Jalor	3346	900	4246	21%	3828	1130	4958	22.80%	14%	26%	17%
Barmer	3174	1022	4196	24%	2884	945	3829	24.70%	-9%	-8%	-9%
Jaisalmer	816	187	1003	19%	759	264	1023	25.80%	-7%	41%	2%
Sirohi	5825	2019	7844	26%	5511	2053	7564	27.10%	-5%	2%	-4%
Rajsamand	3265	1263	4528	28%	3174	1189	4363	27.30%	-3%	-6%	-4%
Pali	3785	1582	5367	29%	4248	1911	6159	31.00%	12%	21%	15%
Tonk	7003	3144	10147	31%	6745	3505	10250	34.20%	-4%	11%	1%
Ajmer	1621	954	2575	37%	2174	1138	3312	34.40%	34%	19%	29%
Bhilwara	5262	2422	7684	32%	5432	2888	8320	34.70%	3%	19%	8%
Chittaurgarh	12642	7391	20033	37%	4140	2323	6463	35.90%	-67%	-69%	-68%
Nagaur	974	790	1764	45%	1044	589	1633	36.10%	7%	-25%	-7%
Jhalawar	5603	3127	8730	36%	5683	3375	9058	37.30%	1%	8%	4%
Baran	8458	4921	13379	37%	8559	5107	13666	37.40%	1%	4%	2%
Pratapgarh(Raj.)	0	0	0	#DIV/0!	14151	9131	23282	39.20%			
Dhaulpur	2506	1565	4071	38%	2802	1848	4650	39.70%	12%	18%	14%
Udaipur	33726	20914	54640	38%	33654	22339	55993	39.90%	0%	7%	2%
Sawai Madhopur	11017	6960	17977	39%	11038	7330	18368	39.90%	0%	5%	2%
Bundi	8142	4989	13131	38%	7924	5294	13218	40.10%	-3%	6%	1%
Jodhpur	2047	1008	3055	33%	2675	1806	4481	40.30%	31%	79%	47%
Banswara	40869	27524	68393	40%	39390	27377	66767	41.00%	-4%	-1%	-2%
Jaipur	19653	13694	33347	41%	20813	15323	36136	42.40%	6%	12%	8%
Ganganagar	472	294	766	38%	463	342	805	42.50%	-2%	16%	5%
Sikar	4003	3032	7035	43%	3809	3016	6825	44.20%	-5%	-1%	-3%
Dungarpur	27772	21222	48994	43%	28663	22764	51427	44.30%	3%	7%	5%
Bikaner	629	398	1027	39%	395	318	713	44.60%	-37%	-20%	-31%
Alwar	11455	8696	20151	43%	11425	9209	20634	44.60%	0%	6%	2%
Dausa	18333	13419	31752	42%	18057	14591	32648	44.70%	-2%	9%	3%
Kota	6389	4847	11236	43%	6324	5111	11435	44.70%	-1%	5%	2%
Churu	563	455	1018	45%	866	702	1568	44.80%	54%	54%	54%

District Name	2007-08				2008-09				%age Change in Enrl.		
	B	G	All	% Share of Girls	B	G	All	% Share of Girls	B	G	All
Karauli	12363	10236	22599	45%	12135	10237	22372	45.80%	-2%	0%	-1%
Jhunjhunun	1810	1467	3277	45%	1720	1456	3176	45.80%	-5%	-1%	-3%
Hanumangarh	753	670	1423	47%	1030	883	1913	46.20%	37%	32%	34%
Bharatpur	3348	2543	5891	43%	2485	2337	4822	48.50%	-26%	-8%	-18%
TOTAL	267624	173655	441279	39%	274000	187831	461831	40.70%	2%	8%	5%

Source : DISE

- Enrolment of ST Category, at the upper primary level was 461831 as reported by the state in which boys' enrolment exceeds girls' enrolment. Enrolment is improved by 20552.

District Chittaurgarh shows highest decrease in enrolment i.e. 68% and Churu has highest increase in enrolment among all the districts i.e. 54. Overall percent share of girls in enrolment is 40%. District Bharatpur shows highest percent share of girls in enrolment i.e. 49% and Barmer, Jaisalmer, Sirohi and Rajsamand have below then 30% share of girls enrolment.

Districts	Gender Gap in Enrolment at Pry		Gender Gap in Enrolment at U. Pry	
	2007-08	2008-09	2007-08	2008-09
AJMER	8.4	9.8	23.1	22.9
ALWAR	6.7	7.7	16.8	14.5
BANSWARA	5.2	5.9	17.7	16.0
BARAN	6.0	6.6	19.4	18.9
BARMER	8.8	9.8	33.0	30.7
BHARATPUR	7.2	7.6	16.7	15.9
BHILWARA	6.8	8.2	25.9	22.9
BIKANER	6.7	7.4	20.8	19.9
BUNDI	7.6	8.5	21.3	19.9
CHITTAURGARH	5.5	6.2	17.0	16.6
CHURU	6.0	6.8	13.6	10.6
Dausa	4.7	4.9	18.8	13.9
DHAULPUR	8.6	9.7	19.6	18.0
DUNGARPUR	5.3	6.1	12.0	10.6
GANGANAGAR	7.8	7.2	10.4	8.9
HANUMANGARH	6.8	6.9	9.5	6.8
JAIPUR	4.5	4.8	11.7	10.5
JAISALMER	12.1	12.9	46.7	40.0
JALOR	11.3	10.4	34.9	31.7
JHALAWAR	5.3	5.5	23.8	19.8
JHUNJHUNUN	7.3	7.8	8.6	8.8
JODHPUR	5.9	5.4	23.7	16.7
KARALI	4.3	4.0	16.1	14.8
KOTA	5.6	5.5	11.8	11.5
NAGOUR	6.3	7.4	18.9	17.6
PALI	8.3	8.4	22.9	21.5
PRATAPGARH(RAJ.)	N.A.	7.3	N.A.	16.7
RAJSAMAND	4.6	5.7	19.5	18.5
SAWAI MADHOPUR	7.0	7.4	27.1	24.7
SIKAR	6.5	6.8	10.8	9.2
SIROHI	13.9	15.6	32.5	30.9
TONK	4.3	5.5	26.9	22.6
UDAIPUR	9.1	9.1	17.1	15.5
TOTAL	6.8	7.3	18.3	16.5

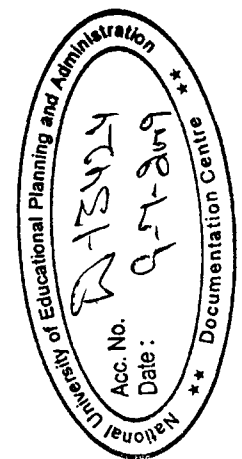
Gender Gap in Enrolment : Gender Gap at the primary level is increase during the period of 2007-08 (6.8) to 2008-09 (7.3). The highest being in Sirohi 16 P.P., Jaisalmer 13P.P and Jalor 10.4. The lowest being in Karauli 4P.P., Jaipur 5.0 P.P. and Dausa 5.0.

Gender Gap at the upper primary level is slightly reduced during the period of 2007-08 (18.3) to 2008-09 (16.5). The highest being in Jaisalmer 40 P.P., Jalor 32 P.P., Sirohi 31 P.P., Barmer 31P.P..

Gender Gap at U. Pry level	< 10 P.P.	>10 P.P.	>15 P.P.	> 20 P.P.	> 30 P.P.
No. of Districts with high Gender Gap	4	29	22	9	4

GER Primary and Upper Primary level

District	GER - PS			GER- UPS		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
AJMER	110.6	107.94	111.17	109.82	112.11	111.34
ALWAR	127.28	123.08	115.07	105.5	108	117.96
BANSWARA	115.49	108.18	107.88	107.06	107.99	114.39
BARAN	110.85	107.17	108.7	108.69	109.96	112.6
BARMER	112.52	103.59	158.65	109.25	105.9	111.77
BHARATPUR	126.75	119.44	107.61	101.55	110.26	112.68
BHILWARA	105.57	105.76	107.63	112.61	107.41	108.43
BIKANER	122.46	110.51	111.33	102.59	110.19	114.98
BUNDI	112.15	106.3	110.81	110.36	111.52	116.18
CHITTAURGARH	118.49	131.25	125.34	112.59	136.22	131.53
CHURU	122.39	122.87	107.25	104.52	110.34	115.94
Dausa	124.29	119.29	110.68	105.41	109.36	116.89
DHAULPUR	105.23	106.78	103.55	111.79	104.35	120.21
DUNGARPUR	116.15	114.82	107.42	104.39	108.63	116.22
GANGANAGAR	111.79	113.12	113.43	105.35	110.02	117.58
HANUMANGARH	120.82	118.85	119.17	107.36	108.07	116.53
JAIPUR	124.28	119.12	109.64	107.44	109.13	114.88
JAISALMER	113.2	110.26	117.19	112.79	114.42	124.63
JALOR	114.42	107.63	109.35	108.97	107.26	113.5
JHALAWAR	107.99	105.68	106.38	106.3	103.2	108.77
JHUNJHUNUN	138.99	129.72	106.29	104.8	107.86	117.43
JODHPUR	127.7	116.89	117.51	107.01	106.1	115.59
KARALI	131.79	122.81	109.83	101.57	106.76	117.35
KOTA	121.08	113.09	109.04	105.7	106.17	112.38
NAGOUR	119.68	123.61	110.62	112.18	108.56	117.98
PALI	121.9	113.05	110.15	111.24	113.47	118.64
PRATAPGARH(RAJ.)	0	0	108.15	0	0	112.5
RAJSAMAND	110.89	108.95	114	108.96	111.37	116.79
SAWAI MADHOPUR	118.59	117.97	110.73	105.67	108.48	120.18



District	GER - PS			GER- UPS		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
SIKAR	123.73	129.22	105.87	105.83	108.62	116.2
SIROHI	108.96	110.8	117.21	118.98	115.6	122.35
TONK	118.76	108.46	108.37	102.1	107.82	113.01
UDAIPUR	116.68	108.9	110.59	108.06	110.93	113.58
TOTAL	118.99	115.03	112.19	107.26	109.49	115.86

Overall GER on an average of the primary level is 112.19. District Barmer has the highest GER in the primary level in 2008-09. Similarly, district Dhaulpur has the lowest GER in the primary level. Upper primary level is 115.86. District Chittaurgarh has the highest GER in the upper primary level in 2008-09 and Bhiwara has the lowest GER in the upper primary level.

Net Enrolment Ratio

District	NER PS			NER UPS		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
AJMER	98.64	98.42	99.15	99.45	98.52	99.27
ALWAR	98.7	98.93	99.72	99.7	99.15	99.79
BANSWARA	98.57	97.95	99.21	99.65	97.88	98.97
BARAN	98.89	99.17	99.32	99.61	98.79	98.71
BARMER	98.96	98.06	99.54	99.43	96.52	99.32
BHARATPUR	97.39	97.43	99.81	96.27	96.92	99.62
BHILWARA	98.27	98.68	98.97	99.17	97.86	99.16
BIKANER	95.92	97.05	98.6	95.85	96.27	98.21
BUNDI	98.88	99.04	99.06	99.44	98.62	98.89
CHITTAURGARH	98.03	100	98.86	99.52	100	98.73
CHURU	98.2	99.98	98.51	98.74	100	98.28
Dausa	99.53	99.66	99.85	99.84	99.57	99.79
DHAULPUR	99.34	97.72	99.76	99.79	94.95	99.4
DUNGARPUR	96.83	99.11	99.08	97.24	98.53	98.55
GANGANAGAR	97.49	98.33	99.41	99.75	98.21	99.48
HANUMANGARH	98.46	99.27	99.47	99.7	99.36	99.08
JAIPUR	99.3	99.52	99.84	99.85	99.59	99.85
JAISALMER	98.76	97.66	99.38	99.05	96.32	98.62
JALOR	97.17	95.36	96.77	96.93	93.83	96.98
JHALAWAR	97.21	96.6	98.82	97.43	95.69	98.38
JHUNJHUNUN	97.19	99.98	99.99	99.06	99.99	100
JODHPUR	97.86	98.86	99.86	99	98.42	99.65
KARALI	98.77	99.99	98.41	99.68	100	99.68
KOTA	98.92	98.73	99.32	99.53	98.77	99.49
NAGOUR	98.46	99.16	99.82	99.78	99.45	99.87
PALI	98.12	96.43	97.2	99.4	96.45	97.5

District	NER PS			NER UPS		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
PRATAPGARH(RAJ.)	0	0	99.87	0	0	99.59
RAJSAMAND	98.84	99.31	99.74	98.35	99.13	99.88
SAWAI MADHOPUR	98.23	99.1	99.87	99.46	99.16	99.85
SIKAR	98.91	99.97	99.94	99.83	99.98	99.94
SIROHI	94.32	96.02	97.99	97.97	94.55	98.76
TONK	98.86	98.26	99.45	98.9	97.71	99.27
UDAIPUR	97.84	97.56	99.68	99.69	96.77	99.9
TOTAL	98.22	98.5	99.25	99.09	98.34	99.26

Overall NER on an average of the primary level is 99.25. District Jhunjhunun has the highest NER in the primary level in 2008-09. Similarly, district Jalore has the lowest NER in the primary level. Upper primary level is 99.26. District Jhunjhunun has the highest NER in the upper primary level in 2008-09 and Jalore has the lowest NER in the upper primary level.

(Drop out rate) PS

Year	2006-07	2007-08	2008-09
RAJASTHAN	26.4	12.44	10.09

The Drop out rate at the primary was 10.09% in 2008-09. The drop out rate has slightly improved to 12.44% to 10.09%.

15 districts have more than state average dropout rate. The highest being in Chittorgarh 35.87, Sirohi 21.23 and Udaipur 19.57.

Transition Rate

District	2006-07	2007-08	2008-09
Pali	95.71	187.55	102.49
Chittorgarh	86.13	94.98	67.49
Jaisalmer	76.23	77.01	67.52
Jhalawar	73.69	91.28	80.93
Bikaner	88.60	99.71	90.60
S. Madhopur	87.50	97.41	89.54
Baran	79.28	89.62	83.70
Karauli	77.50	80.65	75.96
Udaipur	91.49	90.59	85.88
Jalore	83.64	94.52	89.92
Sri Ganganagar	94.86	98.44	95.47
Alwar	100.22	99.57	97.27
Dholpur	76.29	85.50	84.24
Jodhpur	76.99	85.92	85.12
Kota	93.02	83.55	86.32

District	2006-07	2007-08	2008-09
Dausa	89.88	91.81	94.98
Jhunjhunu	103.70	92.00	97.93
Bundi	86.53	87.20	94.10
Barmer	77.01	70.00	76.47
Churu	95.51	87.00	95.44
Bharatpur	87.56	80.56	91.75
Rajasamand	93.14	85.92	98.82
Sirohi	102.72	72.38	86.12
Jaipur	105.49	86.43	103.34
Tonk	90.73	73.96	89.59
Sikar	91.67	77.08	94.05
Banswara	74.85	56.65	69.67
Bhilwara	92.79	75.58	97.79
Ajmer	99.43	75.50	100.90
Hanumagarh	102.86	87.32	123.81
Dungarpur	85.77	64.04	91.87
Nagour	87.22	61.22	89.81
Pratapgarh	N.A.	N.A.	N.A.
Rajasthan	90.05	84.27	91.96

A significant improvement is found in the transition rate from 2007-08 (84.27) to 2008-09 (91.96) i.e. improvement of 8%.

15 districts have less than state average transition rate. The lowest being in Chittorgarh 67.49, Jaisalmer 67.52 and Banswara 69.67.

14 districts show declining trend from the previous year. The highest being in Pali (187.55 in 2007-08 and 102.49 in 2008-09), Chittorgarh (94.98 in 2007-08 and 67.49 in 2008-09).

PTR

(Teacher Pupil Ratio) Government						
District	2006-07		2007-08		2008-09	
	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry
	AJMER	46.1	25.66	41.46	22.25	36.14
ALWAR	50.2	25.67	38.92	25.07	34.41	21.46
BANSWARA	39.31	28.92	33.14	32.45	30.36	32.14
BARAN	39.96	28.1	36.91	28.5	32.62	25.02
BARMER	52.64	26.99	42.37	34.14	40.37	35.09

(Teacher Pupil Ratio) Government						
BHARATPUR	46.66	22.62	38.19	19.49	37.79	17.87
BHILWARA	41.52	25.73	35.1	27.57	34.43	24.34
BIKANER	56.01	20.64	49.01	23.12	43.74	18.33
BUNDI	41.88	31.62	33.71	28.43	32.74	23.24
CHITTAURGARH	36.89	23.15	34.19	25.99	31.02	19.71
CHURU	55.63	28.59	43.31	23.19	38.6	19.2
Dausa	48.05	28.18	37.45	33.21	35.41	29.16
DHAULPUR	59.28	27.78	52.6	25.12	50.81	24.17
DUNGARPUR	35.53	28.69	29.57	32.66	29.26	31.93
GANGANAGAR	39.4	23.17	34.48	23.78	29.79	21
HANUMANGARH	49.97	22.77	42.57	23.17	36.66	23.48
JAIPUR	46.16	28.31	38.04	27.93	33.92	22.44
JAISALMER	45.81	17.91	37.54	19.39	35.72	20.3
JALOR	57.93	34.93	49.39	34.66	46.43	24.26
JHALAWAR	43.07	22.79	38.71	23.89	33.05	22.28
JHUNJHUNUN	35.22	22.8	26.41	20.59	24.2	14.59
JODHPUR	48.36	21.19	43.6	21.59	40.56	23.31
KARALI	52.18	30.42	40.34	27.21	32.51	24.36
KOTA	38.01	27.01	30.89	23.26	27.86	21.86
NAGOUR	46.86	24.58	36.67	23.38	35.19	19.87
PALI	50.29	27.99	41.59	26.96	40.6	23.31
PRATAPGARH(RAJ.)	0	0	0	0	39.82	32.29
RAJSAMAND	48.27	24.58	37.72	25.97	37.08	22.1
SAWAI MADHOPUR	41.06	25.31	32.61	25.05	30.62	21.89
SIKAR	43.55	28.62	30.39	25.79	27.63	21.35
SIROHI	52.07	35.11	49.9	32.43	42.65	27.93
TONK	39.21	23.36	29.95	24.52	26.01	19.63
UDAIPUR	41.04	28.26	35.1	28.27	30.35	25.29
TOTAL	45.54	26.06	37.66	25.93	34.67	22.89

PTR at the primary level is 34.67 and U. Pry is 22.89. however, at the district level, DISE 2008-09 has reported several schools with a much higher PTR e.g. schools with PTR > 60 = 2716 and those > 100 = 1178.

Single Teacher schools

Single Teacher School						
District	2006-07		2007-08		2008-09	
	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry
Total	25123	422	20963	1061	15736	989

There is urgent need of teacher rationalization in the state at primary level. Data suggests that there are 15736 schools at primary level and 989 at upper primary level schools in the state having single teacher schools. 16.21 % schools are single teacher schools. Highest number of single teacher schools being in Barmer 2119, Jodhpur 1023 and Udaipur 889.

6. Components wise Appraisal:

(I) Access

- *State policy on opening of new schools*

Primary School

Habitations with population of 250 persons and without schooling facility within one Km radius are eligible for Primary school. For desert and hilly areas population norm is 150 persons.

Upper Primary School

Habitations without an Upper Primary School within a radius of 3 km and having 25 primary graduates are eligible for upper primary school

Girls only schools

State does not have a policy of opening girls only school but there are 1972 girls only schools in the state. These girls only schools were opened either on community demand or to encourage girls participation in education.

- Availability of Schooling facilities:

Information on Schools

Category	Govt.	Aided	Private	Total
Primary	74876	668	23082	98626
Up. Primary	34328	532	19136	53996

Habitation and Access (Primary)

S. No.	District	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (with in 1 km)	Habitations without Primary Schools / EGS				
			Primary School	EGS (with in 1 km)		Habitations Eligible for PS as per state norms	No. of Children in such (col.7) Habitations	Habitations not eligible for PS but eligible for EGS	Habitations not eligible PS / EGS	% of unserved habitations
1	AJMER	1813	1813	0	0	0	0	0	0	0
2	ALWAR	2712	2657	0	55	55	2189	0	0	2
3	BANSWARA	2132	2099	0	33	33	1363	0	0	2
4	BARAN	1424	1403	0	21	21	1187	0	0	1
5	BARMER	4371	4248	0	123	123	5292	0	0	3
6	BHARATPUR	1869	1851	0	18	18	994	0	0	1
7	BHILWARA	2461	2391	0	70	70	2450	0	0	3
8	BIKANER	1421	1397	0	24	24	860	0	0	2
9	BUNDI	988	977	0	11	11	25	0	0	1
10	CHITTAURGARH	1836	1836	0	0	0	0	0	0	0
11	CHURU	734	734	0	0	0	0	0	0	0
12	Dausa	1643	1640	0	3	3	105	0	0	0
13	DHAULPUR	1452	1422	0	30	30	1418	0	0	2
14	DUNGARPUR	5618	5554	0	64	64	2626	0	0	1
15	GANGANAGAR	2739	2739	0	0	0	987	0	0	0
16	HANUMANGARH	1726	1726	0	0	0	0	0	0	0
17	JAIPUR	2019	1903	0	116	116	4060	0	0	6
18	JAIPUR CITY	70	47	0	23	23	1150	0	0	33
19	JAISALMER	1509	1358	0	151	151	4240	0	0	10
20	JALOR	2073	1915	0	158	158	7739	0	0	8
21	JHALAWAR	3862	3835	0	27	27	1137	0	0	1
22	JHUNJHUNUN	1840	1830	0	10	10	412	0	0	1
23	JODHPUR	3486	3325	0	161	161	5635	0	0	5
24	KARALI	1512	1512	0	0	0	0	0	0	0
25	KOTA	885	879	0	6	6	210	0	0	1
26	NAGPUR	3816	3682	0	134	134	1340	0	0	4
27	PALI	1016	1016	0	0	0	0	0	0	0
28	PRATAPGARH	1289	1289	0	0	0	0	0	0	0
29	RAJSAMAND	988	988	0	0	0	0	0	0	0
30	SAWAI MADHOPUR	1233	1174	0	59	59	2405	0	0	5
31	SIKAR	1771	1731	0	40	40	0	0	0	2
32	SIROHI	662	650	0	12	12	448	0	0	2

S. No.	District	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (with in 1 km)	Habitations without Primary Schools / EGS				
			Primary School	EGS (with in 1 km)		Habitations Eligible for PS as per state norms	No. of Children in such (col.7) Habitations	Habitations not eligible for PS but eligible for EGS	Habitations not eligible PS / EGS	% of unserved habitations
33	TONK	1574	1537	0	37	37	1779	0	0	2
34	UDAIPUR	3049	2735	0	314	314	7421	0	0	10
	Total	67593	65893	0	1700	1700	57472	0	0	3

There are 67 thousand habitations in the state, out of which around 66 thousand habitations (97.4%) are served by regular schools and remaining 17 hundred habitations (2.5%) are unserved. These habitations are eligible for primary schools and state has proposed to cover all these habitations this year. With the approval of present proposal of the state, all its habitations will be served by regular primary schools

Habitation and Access (Upper Primary)

S. No.	District	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	AJMER	1813	1782	31	31	1958	915	2.14	979	64
2	ALWAR	2712	2639	73	73	3142	1338	2.35	1571	233
3	BANSWARA	2132	1936	196	196	2987	688	4.34	1494	806
4	BARAN	1424	1377	47	47	1579	546	2.89	790	244
5	BARMER	4371	4119	252	252	5030	1366	3.68	2515	1149
6	BHARATPUR	1869	1867	2	2	2001	859	2.33	1001	142
7	BHILWARA	2461	2316	145	145	3100	1104	2.81	1550	446
8	BIKANER	1421	1415	6	6	2139	668	3.20	1070	402
9	BUNDI	988	968	20	20	1391	477	2.92	696	219
10	CHITTAURGARH	1836	1836	0	0	1983	896	2.21	992	96
11	CHURU	734	653	81	81	1595	846	1.89	798	-49
12	Dausa	1643	1643	0	0	1256	404	3.11	628	224
13	DHAULPUR	1452	1412	40	40	2346	599	3.92	1173	574
14	DUNGARPUR	5618	5468	150	150	1668	609	2.74	834	225
15	GANGANAGAR	2739	2739	0	0	2135	886	2.41	1068	182

S. No.	District	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
16	HANUMANGARH	1726	1726	0	0	1216	635	1.91	608	-27
17	JAIPUR	2019	1966	53	53	3576	1353	2.64	1788	435
18	JAIPUR CITY	70	53	17	17	593	297	2.00	297	-1
19	JAISALMER	1509	1441	68	68	1384	387	3.58	692	305
20	JALOR	2073	1940	133	133	2031	716	2.84	1016	300
21	JHALAWAR	3862	3832	30	30	1791	733	2.44	896	163
22	JHUNJHUNUN	1840	1828	12	12	1971	804	2.45	986	182
23	JODHPUR	3486	3102	384	384	3676	1160	3.17	1838	678
24	KARALI	1512	1512	0	0	1563	484	3.23	782	298
25	KOTA	885	878	7	7	1310	566	2.31	655	89
26	NAGPUR	3816	3718	98	98	3642	1385	2.63	1821	436
27	PALI	1016	1016	0	0	2058	1031	2.00	1029	-2
28	PRATAPGARH	1289	1289	0	0	1338	399	3.35	669	270
29	RAJSAMAND	988	988	0	0	1853	680	2.73	927	247
30	SAWAI MADHOPUR	1233	1193	40	40	1349	426	3.17	675	249
31	SIKAR	1771	1695	76	76	2517	1009	2.49	1259	250
32	SIROHI	662	652	10	10	1030	350	2.94	515	165
33	TONK	1574	1458	116	116	1677	650	2.58	839	189
34	UDAIPUR	3049	2782	267	267	4102	1129	3.63	2051	922
	Total	67593	65239	2354	2354	72987	26395	2.77	36494	10099

A. Primary

1. Status of opening of new primary schools sanctioned till 2008-09 under SSA.

02-03	03-04	04-05	05-06	06-07	07-08	08-09	Total
0	0	2747	1415	0	2108	0	6270

2. Number of EGS centers upgraded to PS till now

02-03	03-04	04-05	05-06	06-07	07-08	08-09	Total
0	2317	2000	2156	15303	0	0	21776

A total of 28046 primary schools including upgradation of EGS centres have been sanctioned to the state. 5216 buildings of primary school have been sanctioned so far. Status of upgradation of EGS centres in all aspects such as building, teachers' deployment, funding, grants etc. is not available in the plan. The details of opening new schools like building sanctioned and constructed and TLE etc is not given in the plan.

Table: Status of EGS

Total number of EGS sanctioned	Total number of EGS functioning	No. of EGS completing 2 years or more in 2009-10
21776	0	0

The State Government vide its order dated 2 April 2006 upgraded all schools being run under the Education Guarantee Scheme. Total 21776 EGS centers were upgraded into primary Schools.

B. Upper Primary

Status on opening of new upper primary schools sanctioned till 2008-09 under SSA

02-03	03-04	04-05	05-06	06-07	07-08	08-09	Total
1000	1144	2436	1600	5000	6800	1000	18980

18980 upper primary schools and 3124 UPS buildings have been sanctioned so far. The details of opening new upper primary schools like buildings constructed, teacher deployment and TLE etc is not given in the plan. Ratio of primary to upper primary school/sections is 2.7:1. There are 2354 habitations without UPS within a radius of 3 km and state has proposed to upgrade an equal number of PS to UPS. With the approval of present proposal of the state, all its habitations will be served by regular upper primary schools

Observations:

There is no consistency in the number of schools (Govt. and Govt. aided) as reported in 2008-09 and 2009-10.

Year	Category	Govt.	Aided	Total
2008-09	Primary	74877	2700	77577
	Up. Primary	27762	664	28426
2009-10	Primary	74876	668	75544
	Up. Primary	34328	532	34860
DISE 2007-08	Primary	71742	881	72623
	Up. Primary	26497	561	27058

In 2008-09, state was sanctioned one thousand upper primary schools. As per the table given above state now must have 28762 upper primary schools but state is reporting 34 thousand UPS which is not constituent with last year. Moreover, as far as number of schools are concerned, even this year, there are different figures given by the state at different tables. The difference is of around 10 thousand schools. This difference in number of schools will have a far reaching impact on the over all implementation of the programme. It will affect, school grant, TLM, teacher training, enrollment, textbooks and many other aspects of education. State is, therefore, required to reconcile its data on the number of schools immediately.

State has reported a decrease of 3591 habitations in the total number of habitations of the state from last year. In 2008-09, state has reported 71184 habitations out of which only 1013 habitations were reported as unserved. These habitations were also reported to be **ineligible** for opening of primary schools. This year while the total number of habitations have decreased still

the number of unserved habitations have increased and all of them are reported to be eligible too. Following table illustrates this more accurately.

Year	Total Habitations	Habitations covered by PS/EGS	Habitations without PS/EGS	Habitations without PS but eligible for PS as per state norms	Habitations without PS but not eligible for PS as per state norms
2008-09	71184	70171	1013	0	1013
2009-10	67593	65893	1700	1700	0

Status of access as per 7th All India Education Survey

Total Habitations	habitations with Schools in 1 KM.	School less habitations	Total Primary/EGS Upgradation Schools Sanctioned under SSA	Remaining Access less habitations	%
80,461	62,606	17,855	28046	-10,191	-16.28

Total Habitations	habitations with Schools in 3 KM.	School less habitations	Total Upper Primary Schools Sanctioned under SSA	Remaining Access less habitations	%
80,461	63,490	16,971	18980	-2009	0

Considering the above table of 7th All India Education Survey, there should not be any habitations unserved either at primary level or at upper primary level. State needs to rationalise its schools and ensure that the schools sanctioned in future are opened in unserved habitations only.

State has not provided information on availability of schooling facilities in villages with 40% SC, ST and Muslim population. State has also not provided information on the number of schools opened in such habitations and number of schools proposed to be opened in habitations with concentration of SC, ST and Muslims

Proposal

1. Opening of 1700 new primary schools
2. Upgradation of 2354 primary schools to upper primary schools.

Recommendations:

1. Opening of 1700 new primary schools is recommended
2. Upgradation of 1864 primary schools to upper primary schools is recommended in the following districts.

S. No	District	Primary Schools/ Primary Section in UPS or Secondary School			Upper Primary Schools/ Upper Primary Section in Secondary School			2:1 Ratio	UPS eligible as per 2:1 ratio	Entitlement of UPS	UPS Recommended
		Govt. including local bodies	Govt. aided	Total	Govt. including local bodies	Govt. aided	Total				
1	AJMER	1944	82	2026	1199	60	1259	1.61	1013		
2	ALWAR	3275	18	3293	1786	17	1803	1.83	1647		
3	BANSWARA	3061	2	3063	890	2	892	3.43	1532	640	196
4	BARAN	1601	5	1606	663	3	666	2.41	803	137	47
5	BARMER	5078	49	5127	1569	39	1608	3.19	2564	956	252
6	BHARATPUR	2077	27	2104	1159	19	1178	1.79	1052		
7	BHILWARA	3194	21	3215	1447	16	1463	2.20	1608	145	145
8	BIKANER	2157	42	2199	848	37	885	2.48	1100	215	6
9	BUNDI	1437	0	1437	622	0	622	2.31	719	97	20
10	CHITTAURGARH	2111	3	2114	1155	1	1156	1.83	1057		
11	CHURU	1666	49	1715	1122	40	1162	1.48	858		
12	DHAULPUR	1309	2	1311	552	2	554	2.37	656	102	40
13	DUNGARPUR	2370	31	2401	741	11	752	3.19	1201	449	150
14	Dausa	1708	5	1713	801	3	804	2.13	857	53	0
15	GANGANAGAR	2160	37	2197	1089	34	1123	1.96	1099		
16	HANUMANGARH	1306	15	1321	848	17	865	1.53	661		
17	JAIPUR	4261	69	4330	2224	62	2286	1.89	2165		
18	JAISALMER	1403	1	1404	456	1	457	3.07	702	245	68
19	JALOR	2084	2	2086	925	1	926	2.25	1043	117	117
20	JHALAWAR	1835	26	1861	905	1	906	2.05	931	25	25
21	JHUNJHUNUN	2048	26	2074	1187	33	1220	1.70	1037		
22	JODHPUR	3773	9	3782	1460	11	1471	2.57	1891	420	384
23	KARALI	1612	0	1612	660	0	660	2.44	806	146	0
24	KOTA	1343	8	1351	737	8	745	1.81	676		
25	NAGOUR	3705	28	3733	1751	28	1779	2.10	1867	88	88
26	PALI	2129	6	2135	1346	7	1353	1.58	1068		

S. No	District	Primary Schools/ Primary Section in UPS or Secondary School			Upper Primary Schools/ Upper Primary Section in Secondary School			2:1 Ratio	UPS eligible as per 2:1 ratio	Entitlement of UPS	UPS Recommended
		Govt. including local bodies	Govt. aided	Total	Govt. including local bodies	Govt. aided	Total				
27	PRATAPGARH (RAJ.)	1363	0	1363	480	0	480	2.84	682	202	0
28	RAJSAMAND	1908	1	1909	873	1	874	2.18	955	81	0
29	SAWAI MADHOPUR	1392	0	1392	581	0	581	2.40	696	115	40
30	SIKAR	2594	42	2636	1407	39	1446	1.82	1318		
31	SIROHI	1062	4	1066	488	3	491	2.17	533	42	10
32	TONK	1755	1	1756	868	1	869	2.02	878	9	9
33	UDAIPUR	4155	57	4212	1489	35	1524	2.76	2106	582	267
	Total	74876	668	75544	34328	532	34860	2.17	37772	4860	1864

C. Interventions for Out of School Children

- Performance during 2008-09

Table: Status of Out of School Children

Age in years	2008-09			2009-10					
				Uncovered children from last year			New Identified OOSC as per survey		
	B	G	Total	B	G	Total	B	G	Total
6-10	47642	55710	103352	0	0	0	16543	15780	32323
11-14	23579	28407	51986	0	0	0	37936	46753	188661
Total	71221	84117	155338	0	0	0	54479	62533	220984

State has reported cent per cent coverage of out of school children targeted in 2008-09. The coverage has been under the following interventions.

S. No	Activities	Target		Achievement		% Achievement	
		No. of Centers	Phy	No. of Centers	Phy	No. of Centers	Phy
	Direct Enrollment	NA	66025	NA	114779	NA	174
1	RBC Shortterm	84	4175	40	1665	48	40
2	RBC Longterm	287	14093	160	7345	56	52
3	AIE	805	20021	805	7136	100	36
4	NRBC	816	24242	245	10225	30	42
5	SMK	1082	21795	465	12000	43	55
6	Stay home	12	600	12	697	100	116
7	Bridge Course Urban	17	834	18	801	106	96

S. No	Activities	Target		Achievement		% Achievement	
		No. of Centers	Phy	No. of Centers	Phy	No. of Centers	Phy
8	Hostel for Deprived	33	1300	11	690	33	53
	Total	3136	153085	1756	155338	56	101

Pravesotasava -

Pravesotasava is conducted at the end of academic session from 15th April to 15th May 08 in which out of school children are admitted in the schools through out the state. This year at the end of May 15132 out of 155338 never enrolled and drop out children were admitted in the schools.

Mukhyamantri Shiksha Sambal Abhiyan -

List of never enrolled and drop out children are updated in Gram Panchyats through social audit. Target of MMSSA was to enroll 140206 children in the schools. It is conducted with active participation of Ministers, District Collectors and Administrative officers. It was conducted during 15th July to 15th Sept. and 105183 never enrolled and drop out boys and girls were enrolled in the schools. At the end of this Abhiyan, alternative educational arrangements such as RBC/NRBC/SMK etc. are conducted for remaining out of school children.

Status of Out of school children in 2009-10

State has reported 1.17 lakh out of school children based on Village Education Register (VER) update. VER updation was reviewed by CRCF & concerning HMs of schools and after eliminating dual enrollment final data regarding never enrolled and drop out children was 117012. SSA and Madarsa Board have jointly conducted a survey in select minority pockets to identify out of school children in 6 to 14 year age group in minority concentrated areas. This survey was conducted in the month of December 08 and January 09.

Analysis of out of school children is as follows.

Age in years	2009-10			% Achievement		
	B	G	Total	B	G	Total
6-10	16543	15780	32323	14.13	13.48	27.62
11-14	37936	46753	84689	32.42	39.95	72.37
Total	54479	62533	117012	46.55	53.43	99.99

Social category of OOSC

Category	OOSC	% of OOSC
SC	28073	24
ST	28667	25
Muslims	25275	22
Total	82015	71

Status & Age wise Break out of school children								
Never Enrolled			Drop Out			Grand Total of 6-14 Age Group		
B	G	T	B	G	T	B	G	T
16543	15780	32323	37936	46753	84689	54479	62533	117012

Districts with high concentration of out of school children are given below.

S. No.	District	Total out of school children	% of OOSC
1	JAIPUR City	15872	13.6
2	JALOR	11668	10.0
3	PALI	10518	9.0
4	ALWAR	6609	5.6
5	UDAIPUR	6036	5.2
6	BIKANER	5819	5.0
7	CHURU	5652	4.8
8	SAWAI MADHOPUR	4071	3.5
9	KARALI	3913	3.3
10	BHILWARA	3694	3.2

Progress & Mainstreaming

Children enrolled in AI/bridge courses during 2008-09	Children mainstreamed till 2008-09	Children proposed to be enrolled in AI/bridge courses in 2009-10	Children proposed to be mainstreamed in 2009-10
33423	3500	49958	49958

State Covered 33423 Children in AI/Bridge Course during 2008-09 Out of the total Covered children 3500 have been mainstreamed in regular schools which is 10.47% of the covered Children. Most of the centres are will continue up to March 2009 and then children will be mainstreamed in May/July.

Mainstreaming and Tracking of mainstreamed children

Education volunteers engaged for bridge courses will be given responsibility of mainstreaming children at the end of each course. For this work they will be paid Rs 200 per month up to 6 months. After completing RBC/ NRBC/ Shiksha Mita/ Stay Home/ Migratory Hostel etc. courses they will be responsible for enrollment and retention of the children in the mainstream schools and also for identifying the hard spots and arranging for the remedial teaching. They will maintain an attendance register for the children and will send the monthly reports to RCEE

Partnership with non government organization

Efforts are being made from 2008-09 to explore possibilities of partnerships with non-governmental organizations to fight the problem of never enrolled and drop-out children. Many MOUs have been materialised between GOR and many NGOs organizations, foundations etc. under Public-Private Partnership models. A survey has been conducted recently by UNICEF under a MOU to identify never enrolled & drop out children. Besides this, another survey has been done by Bodh Shiksha Samiti (under another MOU) to identify such children in 324 urban slums of Jaipur city in which 15872 never enrolled and drop out have been identified.

The detail of such survey is given below.

S N	NGO Partner	District	Blocks	Identified children
1	CULP	Banswara	Peepal khoont Ghatol	447 38
2	SATHHI	Chittorgarh	Bengu Chittorgarh	270 579
3	IIRD	Jhalawad	Maoharthana Jhalawad	88 543
4	Partham	Rajsamand	Kumbhalgarh Khamnor Amet Railmagra	87 35 163 129
5	Cecoedecon	Baran	Shahabad Kishanganj	373 113
6	BCT	Dungarpur	Aspur Bichhiwara Dungarpur	395 166 85
7	GSSS	Udaipur	Sarada Girva	3427 1809
8	Prayatn	Jhalawad	Dug Pirawa	220 163
	Total			9130
9	Bodh Shiksha Samiti	Jaipur City	324 Urban Slum	15872

Activity wise brack up of NGO involvement in 2008-09 -

S.N.	NGO	District	RBC		NRBC		SMK	
			Cen.	Enrll.	Cen.	Enrll.	Cen.	Enrll.
1	SATHHI (UNICEF)	Chittorgarh					6	119
2	IIRD (UNICEF)	Jhalawad			1	31	3	36
3	PRAYATNA (UNICEF)	Jhalawad					11	188
4	CULP (UNICEF)	Banswara	2	88	1	40	3	57
5	GAYATRI SIKSHA (UNICEF)	Udaipur			35	1750	18	540
6	BODH SIKSHA SAMITY	Jaipur					60	1641

Non residential bridge course 9 months -

1. Parents hesitate in sending their girls of adolescent age group to the residential camps. Therefore, for girls in age group 9 to 14 years who are difficult to be engaged through residential camps or formal schools, non-residential bridge courses will be opened so that they can be brought up to the level of their age and then be mainstreamed.
2. Selection of EV - Trained teachers will be engaged for bridge courses. In case of unavailability of trained teachers, any other teacher with minimum qualification of 12th standard may be engaged.
3. Training - 12/ 15 days training will be provided at district level to the instructors.
4. Evaluation - (I) Pre tests and Post tests will be arranged, (II) Weekly achievement level will be tested and record of entire evaluation will be maintained.
Evaluation - A committee of BEEO/ BRCF and 2 teachers will evaluate and test the learning level of the children and will issue the certificates. On the basis of these certificates children will be mainstreamed in formal schools.
5. Enrollment and Tracking in mainstream - At the end of the activity mainstreaming of children is to be ensured. DPC's should release the last installment only after they receive the report of mainstreaming in the following format.
6. The report in this format should be kept in record.

NRBC camp..... Panchayat Cluster..... Block.....

S.no	Name of Student	Father's Name	Enrolled in School	Sr. no.	Admission Date	Comments

Note: -Monitoring: - CRCF/ BRCF/ DPC/ ADPC/ SPO Officer / HM /Public representatives will be involved in monitoring. CRCF and SDMC chairperson will report quarterly in prescribed format to RCEE.

Shiksha Mitra Kendra -

1. Such drop out/ never enrolled children who come within the age group of 8 to 14 years and are engaged in some work and cannot attend full time regular school.
2. Such children who are less in number and so RBC/ NRBC cannot be started for them.
3. Those children who do not have any school in the near vicinity.

Strategy for migratory children-

Migration is an acute preplan in South redistricts of Rajasthan. Many of families migrate in cotton fields of Gujrat. So they migrate with their kids. They drop out from their schools or mainstream. To address the issues of migratory children migratory hostel is planned. The seasonal hostel facility will be provided to 10th to 14 years children during the migratory season in their susceptible village while their parents are away.

In the year 08-09 14 centers were planned and 691 Children where benefited. In 2009-10 fifteen Seasonal Hostels are planned in the District Dungerpur, Banswara and Udaipur.

Districts & Blocks affected with migration

District	Block
Banswara	Kusalgar / Aanandpuri
Dungarpur	Bichwara / Aaspur
Udaipur	Jhadol / Kotara

Proposal for the coverage of out of school children

S.N.	Activities	Unit Cost	No. of Centers	Phy	Fin
	Direct enrollment in regular schools			67057	
1	RBC	0.10	369	17474	1747.4
2	NRBC	0.030	317	14233	426.99
3	SMK	0.0154	500	15241	233.94
4	Migratory Hostel	0.10	15	644	64.40
5	AIE		71	2363	36.31
	Total		1272	117012	2532.44

Time table for the different activities

Activities	Period	Beginning	Ending	Mainstreaming
Residential Bridge Courses	9 Months	July	March	April / May
Non Residential Bridge Courses	9 Months	July	December	April / May
Shiksha Mitra Kendra	10 Months	April	March	April
Migratory Hostel	6 Months	October	March	April
AIE	10 Months	April	March	April

Time Line Chart

	Months
Selection of RP	May 2009
Selection of place	May 2009
Training	June 2009
Starting of camp	July 2009
Evaluation	End of March
Pre Test	July 2009
Post Test	March 2010
Mainstreaming	April 2010
Tracking	From April to September 2010

Observations.

State has not conducted household survey for the identification of out of school children in the project period. Child tracking register at the school level are updated by teachers and SDMC members. These registers do not capture those habitations where school facilities are not available and there is no other provision for counting out of school children in unserved habitations. Consequently, children of unserved habitations are not taken into account in planning and implementation. Since household survey is a fundamental exercise for effective planning for universal enrolment it is suggested that household survey is conducted immediately by the state.

State plan has not submitted details of activities to be undertaken under different proposed interventions to address out of school children. State has identified reason wise out of school children through updation of child tracking register. The state plan does not, however, clearly show age and gender wise category of children to be covered under different proposed strategies. Instead it shows coverage of total number of children under different strategies. In brief, the state has just broken up the total number of out of school children under different strategies. State must be very clear about the target group under different strategies. Also the state needs to plan situation specific intervention to address different group of out of school children.

State has not provided any information on number of children mainstreamed from AI E centres /bridge courses except children who were continuing from 2007-08.

State has changed the entire plan of coverage of out of school children while the appraisal was in progress in TSG. It is feared that the final plan as submitted by the state team may not be truly need based.

State has planned for 12 days training to Education Volunteers for bridge course centres. However, one of the non negotiable in AIE is that the EVs should be given 30 days training on bridge course transaction. Considering the challenge of bridging and the background of EVs who are mostly untrained without much experience it is very important that these EVs are provided full training and on site support for effective class room transaction. Similarly, manual for EV on bridge course transaction which is mandatory has not been developed by the state.

Recommendations

S.N.	Activities	No. of Centers	Phy	Remarks
	Direct enrollment in regular schools		67054	Children should be tracked
1	RBC	149	7475	For 9 Months
2	NRBC	538	24232	For 9 Months
3	SMK	500	15241	For one year
4	Migratory Hostel	15	644	For 6 Months
5	AIE (Madarsa/ Maktab)	71	2366	For one year
	Total	1273	117012	

(III) School Infrastructure (Civil works and Teachers)

A. Civil Works

- Overview of the performance of last year and the bottlenecks, if any.

PAB approved Rs.23320.19 lakhs for fresh works with a spillover of Rs.8856.17 lakhs totaling to Rs.32176.36 lakhs. The State has incurred tentative expenditure of Rs.26000.00 lakhs leaving a tentative spillover of Rs.6176.36 lakhs on 31st March 2009.

The physical completion rate for fresh works as on 31st December 2008 is only 14% and the percentage of work completed and in progress is 79.5%. State has started sufficient no of components as on 31st December 2009. The tentative completion rate as on 31st March 2009 would be 60%. If we take all works completed and in progress the %age works out almost 99%. The State team informed that they are likely to complete all components by September 2009 because there is now model code of conduct for Lok Sabha Election.

As regard spillover works from 2007-08 as per PAB minutes, the state has shown 3110 components completed and balance 458 components in progress. State team informed that the works in progress will be definitely completed before June 2009. Although State had given commitment in the PAB meeting for completion of spill over components by **July 2008, delay in completion and slow progress during 2008-09 was because of State Assembly Election held in the November 2008.**

State further informed that while reconciling the account and physical component on 31st March 2008 there was saving of Rs.1669.86 lakhs which had accumulated from the earlier year. If the saving is accounted for, the State will have actual spillover of Rs.4506.00 lakhs. However the State has still to take the approval for re-appropriation of funds from PAB or surrender the funds as the PAB decide.

The State team informed that completion rate at the end of February 2009 increased from 14% to 29% and likely to increase fast by March 2009.

Table: 1 Cumulative Progress 2008-09 (as on 31st Dec. 08)

Sl. No.	Activities	Targets till date (Units) Cumulative	Completed (Units) Cumulative	In Progress (Units) Cumulative	Financial (In lacs)	Expenditure (In lacs)
1	2	3	4	5	6	7
1	Construction of BRC	111	104	3	167628.14	156702.02
2	Construction of CRC	1513	1362	90		
3	New School Building (PS)	1575	1575	0		
4	Building less 2 rooms	3641	3641	0		
5	New School Building (UPS)	2647	2647	0		
6	Building less 3 rooms	477	477	0		
7	Drinking Water Facilities	18284	17560	458		
8	Additional Classrooms	70106	55002	7803		
9	Construction of Toilet	23230	22183	785		
10	Head Masters room	4859	3314	1471		
11	Electric Facility - - -	6653	1010	2900		
12	Boundary Wall (KGBV)	129	37	69		
13	Porta Building	111	10	0		
14	Boundary Wall (Schools)	2270	403	1708		
15	Major Repair	3558	1960	1208		
16	Hostels	2	0	0		
	Sub Total (Construction Activities)	137542	111285	16495		
17	Furniture	206566	0	0		
	TOTAL.	344108	111285	16495		

Source: progress report ending 31st December 08

The cumulative allocation upto 2008-09 works out to Rs. 167628.14 lakhs and State has incurred expenditure of Rs. 156702.02 lakhs which is 93% against the National average of 86%. The completion rate of the State is 93% against the National average of 80%. State is doing better in respect of civil works. It is also mentioned that the allocation and civil works targets up till December 2008 have been reconciled.

Table: 2 Physical and financial progress AWP&B (fresh works) during 2008-09 (as on 31st Dec. 08)

S. No	Activities	Fresh approval for AWP&B 2008-09 Physical (Units)	Completed (Physical) (Units)	In Progress Physical (Units)	Financial outlay as per AWP&B 2008-09	Expenditure against Fresh approvals
1	2	3	4	5	6	7
1	Construction of BRC	4	0	0	32.00	0.00
2	ACR	7798	1403	5733	14036.40	10880.90
3	DWS Facilities	397	69	289	238.20	242.61
4	Construction of Toilet	1274	228	784	318.50	194.48
5	Head Masters room	1757	214	1469	2108.40	1280.67
6	Electric Facility	6046	427	2887	1209.20	525.80
7	Boundary Wall (KGBV)	100	17	60	150.00	109.92
8	Major Repair	1772	238	1099	939.16	474.01
9	Boundary Wall (Schools)	2270	403	1708	3178.00	1996.20
10	Hostels	2	0	0	77.50	0.00
	Sub Total	21420	2999	14029	22287.36	15704.59

11	Furniture for Children	206566	0	0	1032.83	0.00
	Grand Total	227986	2999	14029	23320.19	15704.59

Source: progress report ending 31st December 08

For the fresh works of the AWP&B 2008-09, the fresh allocation is Rs.23320.19 lakhs and an expenditure of Rs.15704.59 lakhs which is 67% against the National average of 62%. In spite of the general election the State is doing well. The completion rate is 14% and completion and in progress rate is 79.5%. The State attribute slow completion rate due to the General Assembly Election held in November 2008.

Table: 3 Tentative Cumulative Physical & Financial Progress as on 31st March 2009

Sl. No.	Activity	Targets	Completed	In progress	Financial (in lakh)	Expenditure (in lakh)
1.	BRC	111	107	0	674.00	661.85
2.	CRC	1513	1412	40	3026.00	2874.17
3.	Primary School	5216	5216	0	17519.70	17261.11
4.	Upper Primary	3124	3124	0	13720.72	13394.87
7.	Additional Class Room	70106	59040	5156	114317.70	110409.41
8.	Toilet/Urinals	23230	23000	230	4290.30	4168.93
9.	Head Masters Room	4859	4000	859	5211.90	4814.37
10.	Drinking Water Facility	18284	18200	84	6935.45	6357.94
11.	Boundary Wall	2370	1800	570	3410.50	3038.53
12.	Electrification	6653	5000	1653	1577.60	1343.15
13.	Major Repairs (Primary)	3558	3000	558	1878.59	1640.34
14.	Furniture	206566	206547	-	1032.83	1032.73
15.	Hostel	2	0	2	77.50	0.00
	Total	345592	330446	9152	173662.79	166997.43

Source: State team report

The tentative cumulative physical and financial progress as on 31st March 2009 works out to 93% and 96% respectively. There are still 9152 components in progress and 6261 yet to start. State must ensure that the components which are yet to start should be taken up immediately to avoid delay in completion.

Table: 4 Tentative AWP&B 2008-09 (fresh works) Physical & Financial Progress as on 31st March 09

Sl No.	Activity	Target for 2008-09	Completed	In progress	Approved Outlay for 2008-09, including spill over (in lakh)	Expenditure till 31 st March 2009 (in lakh)
1	BRC	4	-	-	32.00	0.00
2	Additional Class Room	7798	3000	4798	14036.40	12045.78
3	Separate Girls Toilet	1274	1100	174	318.50	286.72
4	Drinking Water Facility	397	330	67	238.20	197.27
5	Boundary Wall	2370	1800	570	3328.00	2856.00
6	Electrification	6046	4393	1407	1209.20	976.35
7	Major Repairs (PS & UPS)	1772	1214	558	939.16	748.98
8	Head Masters Room	1757	1000	757	2108.40	1791.40

9	Hostel	2	0	2	77.50	0.00
10	Furniture	206566	0	206547	1032.83	1032.77
	Total	21420	12837	8333	23320.19	19935.45

Source: State team report

The allocation for fresh works as approved by PAB is Rs.23320.19 lakhs and State has incurred an expenditure of Rs.19500.00 lakhs which is 84% and completion rate leaving besides the furniture component works out to 60%. The actual expenditure and completion rate will only be known after reconciling of progress at the end of March 09. The State may reconcile these figures and get the spillover reconciled with the MHRD in first week of May to arrive at actual spill over from 2008-09.

Table: 5

Status of spillover Civil Works of 2007-08 as per PAB minutes				
S.No.	Activity	Spillover appd.	Completed	In Progress
1	BRC	1	1	0
2	CRC	160	120	40
3	Additional Classroom	3306	2948	358
4	Porta Building	101	41	60
	TOTAL	3568	3110	458

The State has completed 3110 components against 3568 components spilled over from 2007-08 and 458 components in progress. The State has given reason of delay of completion because of State Assembly Election during 2008-09. State has committed now to complete the balance works by June 2009.

The cumulative progress as on 31st December 2008 and tentative physical and financial progress as on 31st March 2009 has been compared as under:

Table: 6

Period	Targets	completed	In Progress	Not Started	Financial (in lakhs)	Achievement (in lakhs)
31.12.08	133216	111285	16495	5436	167628.14	156702.02
31.03.09	133216	123899	9212	105	173662.79	166997.43

The comparison of progress of AWP&B 2008-09 fresh works as on 31st December 2008 and tentative as on 31st March 2009 is as under.

Table: 7

Period	Targets	completed	In Progress	Not Started	Financial (in lakhs)	Achievement (in lakhs)
31.12.08	21420	2999	14029	4392	23320.19	15702.02
31.03.09	21420	12837	8333	252	23320.19	19500.00

The tentative completed components of 12837 at the end of March 2009 and completed components of 2999 on 31st December 2008 are glaring contrast but the State team informed that

as the large components are in progress on 31st December 2008, they are likely to complete the targets mentioned above.

Table: 8 Details of Physical and financial spill over for 2008-09 (as on 1/04/09)

1.	Activity	Physical		Total	Financial (In lakh)
		Work in Progress	Work not Started		
2.	BRC	-	4	4	6176.36
3.	CRC	40	61	101	
4.	Additional Classrooms	5156	5950	11106	
5.	Toilet	230	-	230	
6.	Drinking Water	84	-	84	
7.	Boundary Wall	570	-	570	
8.	Electrification	1653	246	1653	
9.	Major repair	558	-	558	
10.	Head Masters Room	859	-	859	
11.	Hostel	2	-	2	
TOTAL		9152	6261	15167	

The physical spillover from AWP&B 2008-09 are components in progress and 6261 components not yet started. The financial spillover works out to Rs.6176.36 lakhs. The spillover from cumulative progress works out to Rs.6665.36 lakhs which need to be reconciled. The financial implication of the component not started and in progress works out to Rs.225 crores approx. The State need to expedite the completion rate to make optimum use of funds spent

Table: 9 Assessments of Gap & Proposals and appraisal team recommendations Requirement / Gap in the Infrastructure Facility as per DISE 2008-09

Sl. No.	Activity	Gaps	Proposed	Recommendation by Appraisal team
1	Addl. Classroom	5763	3000	2673
2	Drinking Water	5995	3726	3726
3	Toilet	25433	9784	9784
4	Girls Toilets	13606	6354	6354
5	H. M. Room (UPS)	9249	1196	1196
6	Boundary Wall	29693 schools	147536 Rmt. (985 schools)	147536 Rmt. (985 schools)
7	Electrification (UPS)	16347	5000	5000
8	Furniture (UPS)	4732 schools	114425 Nos.	With in 24% of allocation
9	Major Repair	26422 Classrooms	1772 Schools	1772
10	BaLA Activity & Play Element	-	237	Not recommended

Source: State report

- The State had up graded 12800 PS to UPS since 2006-07 on wards without any provision of toilets and drinking water facilities. The toilets facilities for 12800 schools have been recommended accordingly.
- The state has proposed boundary wall for 985 schools measuring 147536 mtrs. The State has worked out details of each school for all the 985 schools district wise and same is

separately appended. The boundary walls for the schools recommended by appraisal team are for those schools where State has shown concern for the safety of the children.

- The detail for major repair district wise has also been attached.
- The State has almost completed infrastructure and hence boundary wall, head master rooms have been recommended to improve the school infrastructure.

In addition to above State has also proposed opening of primary schools and up-gradation of Upper Primary schools. The State team informed that the buildings for these primary schools and up gradation of PS to UPS have not been proposed in AWP&B. The State has yet to ascertain the availability of land for the new primary school and also finalize the list of primary schools for up gradation. The State Govt. has already sanctioned 3000 classrooms for 2009-10 from State budget and same will be utilized for up gradation. The State will be proposing primary schools and Ups buildings once the land is made available and the State approved quota of 3000 classrooms is utilized.

The State has already prioritized the proposed components school wise in the district plan AWP&B 2009-10. The priorities for the components proposed by State are as under:

- ❖ Classrooms
- ❖ Common Toilets for UPS where not sanctioned after 2006-07.
- ❖ Drinking water facilities where not sanctioned after 2006-07.
- ❖ Boundary wall where essentially required for protection of children.
- ❖ Major repairs
- ❖ Child friendly elements including Bala elements.
- ❖ Furniture where ever the allocation is less than 24%
- ❖ Electrification
- ❖ H M Rooms

The State had proposed classrooms since 2006-07 onwards for up gradation of PS to UPS without asking for DWS and TSC facilities and PAB had approved the same. The State has up graded 12800 UPS so far since 2006-07. The State now wants to provide these facilities in the up graded UPS where ever not provided by PHE and has accordingly proposed in full or partially in AWP&B 2009-10. The appraisal team recommends common toilet facilities and drinking water facilities to the extent of 12800 UPS. The State team informed that the proposal mentioned above has been taken after deducting the proposal available under TSC and ARWSP.

The State team informed that all PS and UPS opened under SSA have their own building either through construction of classrooms or already constructed under other schemes. There may be some schools with small enrolments having single classrooms. The room will be added as and when enrolment increases.

Table: 10

District wise proposal & Recommendation under AWP&B 2009-10													
S.N.	District	Proposed activities under AWP&B 2009-10						Recommended activities under AWP&B 2009-10					
		Acr	Toilet	Dwf	Hm Room	Elect.	Bw	Acr	Toilet	Dwf	Hm Room	Elect.	Bw
1	Ajmer	35	23	54	43	135	32	61	23	54	43	135	32

District wise proposal & Recommendation under AWP&B 2009-10													
2	Alwar	125	876	327	68	250	45	125	876	327	68	250	45
3	Banswara	0	0	330	37	135	30	0	0	330	37	135	30
4	Baran	0	833	139	24	130	24	25	833	139	24	130	24
5	Barmer	218	4380	602	75	250	27	218	2380	602	75	250	27
6	Bharatpur	110	1197	273	36	170	25	110	1197	273	36	170	25
7	Bhilwara	163	98	59	45	144	32	163	98	59	45	144	32
8	Bikaner	95	154	241	22	180	29	95	154	241	22	180	29
9	Bundi	74	45	11	16	130	21	74	45	11	16	130	21
10	Chittaurgarh	0	302	85	56	172	36	40	302	85	56	172	36
11	Churu	63	205	30	37	160	25	63	205	30	37	160	25
12	Dausa	97	97	22	29	130	22	97	97	22	29	130	22
13	Dhaulpur	126	482	104	16	140	25	126	482	104	16	140	25
14	Dungarpur	52	285	112	35	150	27	72	285	112	35	150	27
15	Ganganagar	85	0	71	47	150	35	85	0	71	47	150	35
16	Hanumangarh	41	395	36	31	95	25	41	395	36	31	95	25
17	Jaipur	96	0	0	67	286	62	213	0	0	67	286	62
18	Jaisalmer	0	22	54	13	92	27	27	22	54	13	92	27
19	Jalor	108	2	4	36	135	27	108	2	4	36	135	27
20	Jhalawar	109	28	157	25	140	30	109	28	157	25	140	30
21	Jhunjhunun	94	420	27	28	0	29	94	420	27	28	0	29
22	Jodhpur	225	430	392	56	204	28	225	430	392	56	204	28
23	Karauli	101	14	6	30	126	25	101	14	6	30	126	25
24	Kota	45	1	0	27	130	30	45	1	0	27	130	30
25	Nagaur	120	790	208	45	220	40	142	790	208	45	220	40
26	Pali	72	705	4	39	125	30	72	705	4	39	125	30
27	Pratapgarh(Raj.)	83	250	50	21	120	22	83	250	50	9	120	0
28	Rajsamand	75	500	111	33	140	30	75	500	111	33	140	30
29	Sawai Madhour	26	73	0	25	125	24	26	73	0	25	125	24
30	Sikar	52	47	115	34	159	28	52	47	115	34	159	28
31	Sirohi	48	65	10	12	130	27	48	65	10	12	130	27
32	Tonk	0	129	84	33	154	26	50	129	84	33	154	26
33	Udaipur	135	3290	8	55	193	40	135	1952	8	55	193	40
	Total	2673	16138	3726	1196	5000	985	3000	12800	3726	1184	5000	963

District wise Details of Boundary walls

Table: 11

S.N.	District	No. of Schools	Length of Boundary Wall	Avg. length of Boundary Wall	Avg Cost per School	Cost of BW
1	Ajmer	32	4650	145.31	2.54	81.38
2	Alwar	45	6820	151.56	2.65	119.35
3	Banswara	30	4510	150.33	2.63	78.93
4	Baran	24	3520	146.67	2.57	61.60
5	Barmer	27	4628	171.41	3.00	80.99
6	Bharatpur	25	3850	154.00	2.70	67.38
7	Bhilwara	32	4560	142.50	2.49	79.80
8	Bikaner	29	4358	150.28	2.63	76.27
9	Bundi	21	3250	154.76	2.71	56.88
10	Chittaurgarh	36	5680	157.78	2.76	99.40
11	Churu	25	3965	158.60	2.78	69.39
12	Dausa	22	3156	143.45	2.51	55.23
13	Dhaulpur	25	3634	145.36	2.54	63.60
14	Dungarpur	27	3985	147.59	2.58	69.74
15	Ganganagar	35	5120	146.29	2.56	89.60

S.N.	District	No. of Schools	Length of Boundary Wall	Avg. length of Boundary Wall	Avg Cost per School	Cost of BW
16	Hanumangarh	25	3652	146.08	2.56	63.91
17	Jaipur	62	9520	153.55	2.69	166.60
18	Jaisalmer	27	4560	168.89	2.96	79.80
19	Jalor	27	4180	154.81	2.71	73.15
20	Jhalawar	30	4530	151.00	2.64	79.28
21	Jhunjhunun	29	4126	142.28	2.49	72.21
22	Jodhpur	28	4156	148.43	2.60	72.73
23	Karauli	25	3856	154.24	2.70	67.48
24	Kota	30	4520	150.67	2.64	79.10
25	Nagaur	40	6102	152.55	2.67	106.79
26	Pali	30	4210	140.33	2.46	73.68
27	Pratapgarh	22	3185	144.77	2.53	55.74
28	Rajsamand	30	4100	136.67	2.39	71.75
29	Sawai Madhopur	24	3645	151.88	2.66	63.79
30	Sikar	28	3864	138.00	2.42	67.62
31	Sirohi	27	3845	142.41	2.49	67.29
32	Tonk	26	3950	151.92	2.66	69.13
33	Udaipur	40	5849	146.23	2.56	102.36
	Total	985	147536	149.78	2.62	2581.88

Analyzed DISE data of 2008-09 (30th September 2008) and the ACR analysis of DISE 2006-07 by TSG for comparison are as under:

Table: 12

Sl. No	Districts	Gap in Classrooms as per DISE 2008-09/ actual Survey	Gap in Classrooms as per DISE 2006-07
1.	Ajmer	35	-466
2.	Alwar	142	-534
3.	Banswara	138	-1405
4.	Baran	-36	326
5.	Barmer	338	-2056
6.	Bharatpur	225	623
7.	Bhilwara	388	203
8.	Bikaner	263	-463
9.	Bundi	144	-324
10.	Chittaurgarh	-33	34
11.	Churu	93	78
12.	Dausa	332	-1
13.	Dhaulpur	247	384
14.	Dungarpur	52	-2010
15.	Ganganagar	178	-585
16.	Hanumangarh	88	-809
17.	Jaipur	96	646
18.	Jaisalmer	-61	-1259
19.	Jalor	272	123
20.	Jhalawar	212	-21
21.	Jhunjhunun	112	-699
22.	Jodhpur	663	394
23.	Karauli	171	1504
24.	Kota	52	6
25.	Nagaur	120	169

SL. No	Districts	Gap in Classrooms as per DISE 2008-09/ actual Survey	Gap in Classrooms as per DISE 2006-07
26.	Pali	98	-191
27.	Pratapgarh(Raj.)	211	
28.	Rajsamand	197	-496
29.	Sawai Madhopur	165	-533
30.	Sikar	58	-489
31.	Sirohi	90	-275
32.	Tonk	-10	-425
33.	Udaipur	723	-375
	Total	5903	4490

The State has worked out classrooms based on DISE 2008-09 district wise. The gaps in classrooms is 5903 and minus figures have not been accounted where as the gaps already worked out based on DISE 2006-07 by TSG is 4490 classrooms. **The gap in classrooms for all intent and purposes is taken as worked out by State base on DISE 2008-09 and district wise proposal will be made accordingly.**

Table: 13 PS & UPS SANCTIONED YEARWISE

schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total Sanctioned	Schools opened
PS	-	-	2317	5133	3185	15303	2108	-	28046	28046
UPS	-	1000	1144	2436	1600	5000	6800	1000	18980	18980

Table: 14 PS & UPS BUILDINGS SANCTIONED YEARWISE

Schools Buildings	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total Sanctioned
PS New	-	-	-	1141	434	-	-	-	1575
PS Re Cons	-	-	1353	417	1157	714	-	-	3641
UPS New	-	-	807	1280	560	-	-	-	2647
UPS Re Cons	-	-	-	166	208	103	-	-	477

The State team informed that all PS and UPS opened up till 2008-09 have their own building either through construction of classrooms or already constructed under other schemes. There may be some schools with small enrolments having single classrooms. The room will be added as and when enrolment increases.

Unit Cost: - The State has proposed revised unit cost for ACR, HM rooms boundary wall as given in the plan. The revise unit cost and unit cost approved in 2008-09 are given below:

Table: 15 Unit Cost of Proposed activities of civil works based on revise PWD rates.

Sl. No.	Activity	Unit Cost appd. for 2008-09	Unit Cost sanctioned for 2009-10	Remarks
1	Addl. Classroom	1.80 Lacs	2.30 Lacs	Appd. by GoR
2	H. M. Room	1.20 Lacs	1.55 Lacs	
3	Boundary Wall	Rs. 1370/- Rmt	Rs. 1750/-Rmt	
4	Toilet	0.25 Lacs	0.25 Lacs	No Change
5	DW Facility	0.60 Lacs	0.60 Lacs	No Change
6	Electrification	0.20 Lacs	0.20 Lacs	No Change
7	Major Repair	0.525 Lacs	0.525 Lacs	No Change

8	Furniture	0.005 Lacs	0.005 Lacs	No Change
9	Play Elements	0.25 Lacs	0.50 Lacs	Play Element including BaLA

State has revised unit cost for classrooms, HM Rooms, Boundary wall which has been duly notified by competent authority. The detail of boundary wall is being worked out on an average per school along with length of each school and details are provided in the district plan. The revised unit cost for item 1,2,3 has been recommended for AWP&B 2009-10. The unit costs for Toilets, DWS, and Electrification have been already proposed by state in AWP&B 2008-09 and approved by PAB. The same unit cost has been recommended for 2009-10.

B. Major Repairs

As per the norms, the provisions for major repairs could be proposed for 2009-10. A sum of Rs 150 crores earmarked for this purpose has been proportionately allocated to various States and Rajasthan share district wise has been worked out as under.

Table: 16 Proposals for Major Repairs

S.No	District	Proposals	
		Physical	Financial
1	Ajmer	48	25.20
2	Alwar	85	44.63
3	Banswara	75	39.38
4	Baran	37	19.43
5	Barmer	110	57.75
6	Bharatpur	51	26.78
7	Bhilwara	79	41.48
8	Bikaner	52	27.30
9	Bundi	32	16.80
10	Chittaurgarh	67	35.18
11	Churu	41	21.53
12	Dausa	41	21.53
13	Dhaulpur	31	16.28
14	Dungarpur	55	28.88
15	Ganganagar	52	27.30
16	Hanumangarh	31	16.28
17	Jaipur	98	51.45
18	Jaisalmer	30	15.75
19	Jalor	50	26.25
20	Jhalawar	42	22.05
21	Jhunjhunun	41	21.53
22	Jodhpur	82	43.05
23	Karauli	41	21.53
24	Kota	28	14.70
25	Nagaur	80	42.00
26	Pali	51	26.78
27	Pratapgarh(Raj.)	28	14.70
28	Rajsamand	48	25.20

S.No	District	Proposals	
		Physical	Financial
29	Sawai Madhopur	34	17.85
30	Sikar	64	33.60
31	Sirohi	30	15.75
32	Tonk	45	23.63
33	Udaipur	93	57.68
	TOTAL	1772	939.16

The State has worked out details of schools requiring major repair, prepared estimates taken photographs amounting to Rs.939.16 lakhs which has been allocated proportionately to the State. The appraisal team recommends the major repairs district wise mentioned above.

C. Furniture:

Table: 17 Proposals for Furniture

Sl.No	District	Proposals		
		Physical		Financial
		No. of UPS	No. of Students	
1	Ajmer	62	4000	20.00
2	Alwar	23	1472	7.36
3	Banswara	77	5000	25.00
4	Baran	15	1000	5.00
5	Barmer	77	5000	25.00
6	Bharatpur	62	4000	20.00
7	Bhilwara	62	4000	20.00
8	Bikaner	46	3000	15.00
9	Bundi	46	3000	15.00
10	Chittaurgarh	31	2000	10.00
11	Churu	62	4000	20.00
12	Dausa	38	2500	12.50
13	Dhaulpur	54	3500	17.50
14	Dungarpur	46	3000	15.00
15	Ganganagar	85	5500	27.50
16	Hanumangarh	38	2500	12.50
17	Jaipur	77	5000	25.00
18	Jaisalmer	8	500	2.50
19	Jalor	31	2000	10.00
20	Jhalawar	26	1680	8.40
21	Jhunjhunun	92	6000	30.00
22	Jodhpur	77	5000	25.00
23	Karauli	15	1000	5.00
24	Kota	31	2000	10.00
25	Nagaur	55	3573	17.87
26	Pali	62	4000	20.00
27	Pratapgarh(Raj.)	108	7000	35.00
28	Rajsamand	54	3500	17.50

Sl.No	District	Proposals		
		Physical		Financial
		No. of UPS	No. of Students	
29	Sawai Madhopur	65	4200	21.00
30	Sikar	77	5000	25.00
31	Sirohi	54	3500	17.50
32	Tonk	62	4000	20.00
33	Udaipur	46	3000	15.00
	TOTAL	1760	114425	572.13

The budget for furniture can be given if the districts having less than 24% allocation for civil works.

SFD A & B districts

The State of Rajasthan has almost saturated school infrastructure and do not have any SFD A districts having adverse ratio of PS to UPS and SFD B districts having gap of more than 3000 classrooms in a districts. The allocation for civil works will be within 33% in normal case and upto 24% where furniture for UPS is given.

Table: 18 Management Structure in civil work

Post	Sanctioned	Filled	Vacant
State level			
Chief Engineer	1	1	0
Asstt. Engineer	2	2	0
Draftsman	1	0	1
District Level			
Asst. Engineer	33	30	3
Junior Engineer	33	28	5
Block level			
Junior Engineer	241	225	16
Total	311	286	25

The State has adequate management structure as will be seen from above. The State had built 6748 classrooms during 2007-08 and would be completing tentatively 14469 classrooms during 2008-09. State has sufficient capacity to carry out the civil works recommended by appraisal team.

Third Party Evaluation

Third party evaluation of civil works is being done regularly for last three years. **State has not been able to carry out third party evaluation of civil works during 2008-09.** The State team informed that bids have been floated recently for third party evaluation.

Appraisal team feels that third party evaluation should be started right from the beginning of the financial year so that quality of all components completed and in progress is assured. The State has proposed allocation for TPE for 2009-10 in the State Budget.

Environmental Assessment

State team informed that after approval of the assessment format from GoI, necessary direction have been issued for environment assessment of 33% schools in the current year through field functionary of SSA. However assessment has not started so far. As per requirement of the Funding Agencies, the environmental assessment was required to be completed for 1/3rd

schools during 2008-09, balance 1/3rd during 2009-10 and rest by 2010-11. The State has not fulfilled its commitment even after issuing guideline by JS-II of GOI.

School Mapping

As informed by State team school mapping work is complete in 25 districts out of 33 districts. The remaining work shall be got completed up to May 09.

Training of Field Engineers

The State has imparted 5 days training to all the engineers at State/district and block level during 2008-09. It has proposed to organize following training/workshops/meeting /exposure visit at state project office during the year 2009-10 may be provided.

- ❖ Five days training / workshops for all field engineers in 4 batches.
- ❖ One- day review meeting of all AEns
- ❖ Exposure visit to other States for A.En & one J.En of each district.
- ❖ Third party evaluations.

Convergence

Issues

- ❖ The States has not under taken third party evaluation during 2008-09, hence the quality in civil works can not be assured. The State is required to initiate process for third party evaluation right from the beginning of the financial year in order to have quality assurance through out the year.

As per infrastructure gaps the State has schools without drinking water facilities 7334, without common toilets facilities 40510, and without girl's toilet facilities 13606 as on 1.04.09. State has to do extra efforts in liaison with State PHE department to provide these facilities as earlier possible. In addition the State is having 9152 components in progress and 6261 components not started as on 31.03.09. The State will have to do extra efforts to complete the spillover works as early as early possible.

(IV) Quality Related Issues, Including, Teachers and REMS

1. Information about Learning Achievement (LA) Surveys:

a. Nature and frequency of Learning Achievement Surveys in the State

Learning achievement:

Learning achievement of students has been analyzed based on DISE and NCERT's learning achievement study findings.

i. Feedback from DISE:

The following table gives an over view of learning achievement as per DISE foer the past few years. There appears to be a very sporadic trend of pass percentage . For example at primary level the pass percentage has drasitically downward trend but the percentage of securing > 60% has been increasing consistently. Similarly at upper primary level also the pass % was on a constant decline but >60% has ups and lows. Thus a clear picture in the learning enhancement levels can not be drawn for follow up

DISE refer. Year	Class IV	Class VII
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	Passed	Passed with >60%	Passed	Passed with >60%
DISE 2003 – 04	-	-	-	-
DISE 2004 – 05	96.18	51.04	87.34	46.08
DISE 2005 – 06	97.53	51.32	82.80	60.11
DISE 2006 – 07	40.61	59.39	47.38	52.62
DISE 2007 – 08	36.47	63.53	42.14	57.86

Source: DISE data

ii. NCERT Assessment survey. (BAS/ MAS):

The following table reflects the status of the NCERT study on learning achievement of students at the end of class III, V, and VII/ VIII.

		Language		Maths		EVS		Social Science	
		BAS	MAS	BAS	MAS	BAS	MAS	BAS	MAS
Class III	National	63.12	67.84	58.25	61.89				
	Raj.	61.48	64.25	56.79	58.19				
Class V	National	58.87	60.31	46.51	48.46	50.30	52.19		
	Raj.	60.65	59.72	49.37	47.56	50.77	50.19		
Class VII	National								
National Average	Raj.								
Class VIII	National	53.86	56.13	39.17	41.50			41.99	47.61
National Average	Raj.	49.90	56.72	31.06	42.25			41.99	47.61

Source: NCERT learning ach. survey

Findings:

- The table shows that at class III level the achievement level has been lower in both Language and Maths in BAS as well as MAS, but the results improved from BAS to MAS.
- At class V level the achievement level has been marginally higher in all the subjects like Language, Maths and EVS than the National average, but at MAS level there has been a decline in all the subjects.
- At class VIII level the State achievement has been low than National average in all the subjects but has shown improvement at the MAS stage.
- Over all the achievement levels in Maths and Science are very low and in languages the children are very poor in English.

iii. Quality Monitoring Tools (NCERT) :

The State has been regularly collecting data periodically on SLF3 pertaining to quality monitoring tool developed by NCERT. The State team has reported that the State has been regularly and scrupulously submitting data to NCERT. The following table gives an overview of the categorization of learning achievement of children in each subject in each class from class I to class VIII. The categorization is only in to two categories i.e. Above 60% and below 48%.

B- Learner's ASSESSMENT (No. of Students in %)										
Class	Hindi		Maths		English		Science/Environment		Social Science	
	Above 60%	Below 48%	Above 60%	Below 48%	Above 60%	Below 48%	Above 60%	Below 48%	Above 60%	Below 48%
1	59.08	11.72	57.89	11.99						
2.	59.12	10.78	58.56	10.68						
3	48.71	15.70	51.79	13.75	58.05	11.06	51.91	14.04		
4	49.76	14.92	50.92	13.99	57.66	10.50	50.90	13.86		
5	54.81	12.26	51.48	13.87	57.92	10.27	53.08	12.74		
6	43.18	25.86	34.66	34.63	36.72	33.35	38.39	30.04	41.63	25.85
7	52.67	16.02	38.40	30.00	41.52	27.44	45.05	22.41	48.94	17.97
8	55.50	16.14	44.45	28.16	47.16	23.37	48.06	22.59	50.17	19.74

Achievement level class 5 and 8 Achievement: -

Subject	Class-5		Class-8	
	2006-07	2007-08	2006-07	2007-08
Maths	50-01	50-01	39-18	44-45
Science	51-48	51-48	45-44	48-16

iv. Quality Assurance Programme (QAP):

State of Rajasthan has evolved the QAP since 2006-07, in which massive external assessment strategy was adopted to ascertain the learning achievement of children in all the subjects across the State. Under this initiative test papers designed in different subjects by the external agency are administered to schools by external teachers / educators/ DIETS and BEd students on a given day. It is good to note that the attendance of students as well as the teachers is also captured on the day. The assessment of the test papers is also independent and external. The results are compiled and accordingly the schools are graded in to A, B, C, D, & E grades as per the achievement and 1,2,3,4,5 as per attendance level. In this way there could be a comprehensive grading as per the achievement as well as attendance to 25 levels. school's grade is displayed in each school across the State in each district.

The following table reflects the achievement level of each district in 2006-07 and 2007-08, along with the attendance of girls, boys and the teachers. This exercise is conducted every year and the assessment is in progress for the year 2008-09.

QAP 2006-07 & 2007-08 ACHIEVEMENTS

S. N.	Disst. Name	% Achievements 2006-07	% Achievements 2007-08	Attendance % 2006-07			Attendance % 2007-08			Teachers Attendance % 2007-08	Teachers Attendance % 2006-07
				Boys	Girls	Total	Boys	Girls	Total		
1	Ajmer	51.79	58.81	75.72	67.60	95.10	96.70	77.24	79.94	95.10	96.70
2	Alwar	52.88	58.50	75.45	74.17	96.80	98.28	77.96	78.50	96.80	98.28
3	Banswara	46.00	47.96	54.17	55.28	81.90	80.19	77.44	78.36	81.90	80.19
4	Baran	48.16	50.17	72.94	71.98	87.60	96.67	74.65	76.00	87.60	96.67
5	Barmer	67.32	77.85	70.14	65.68	98.27	96.09	78.01	79.91	98.27	96.09
6	Bharatpur	60.52	60.68	71.65	70.09	96.38	96.44	73.69	74.62	96.38	96.44
7	Bhilwara	48.84	59.59	55.58	50.67	96.53	87.28	73.47	76.55	96.53	87.28
8	Bikaner	52.52	57.93	72.23	69.87	93.48	93.82	73.21	74.47	93.48	93.82
9	Bundi	58.89	57.94	76.97	72.99	98.07	96.29	75.94	77.65	98.07	96.29
10	Chittaurgarh	55.01	51.23	55.06	54.16	96.01	97.40	75.96	77.43	96.01	97.40

S. N.	Distt. Name	% Achievements 2006-07	% Achievements 2007-08	Attendance % 2006-07			Attendance % 2007-08			Teachers Attendance % 2007-08	Teachers Attendance % 2006-07
				Boys	Girls	Total	Boys	Girls	Total		
11	Churu	60.88	59.45	76.50	76.07	94.30	95.26	80.94	80.96	94.30	95.26
12	Dausa	55.57	60.49	72.92	71.41	94.14	96.37	75.44	76.70	94.14	96.37
13	Dhaulpur	65.04	71.67	74.19	72.99	97.97	97.48	80.24	80.90	97.97	97.48
14	Dungarpur	56.82	47.91	69.69	71.77	93.07	97.46	75.79	75.77	93.07	97.46
15	Ganganagar	50.85	57.34	76.00	76.69	95.30	87.02	81.46	81.46	95.30	87.02
16	Hanumagarh	68.96	57.06	71.80	72.87	90.52	94.39	76.56	76.24	90.52	94.39
17	Jaipur	55.07	54.46	74.41	74.16	93.58	96.32	80.16	80.51	93.58	96.32
18	Jaisalmer	60.47	66.67	62.42	55.32	95.35	98.95	64.93	68.92	95.35	98.95
19	Jalor	51.66	57.94	58.38	56.16	90.17	90.71	79.06	80.78	90.17	90.71
20	Jhalawar	60.60	63.53	74.53	71.30	92.99	98.30	76.13	77.65	92.99	98.30
21	Jodhpur	57.14	63.52	51.40	51.38	96.60	80.65	78.36	79.22	96.60	80.65
22	Jhunjhunun	54.32	59.01	79.17	80.28	95.49	96.98	84.74	84.17	95.49	96.98
23	Karauli	55.14	67.82	51.13	51.54	98.21	94.35	72.38	73.60	98.21	94.35
24	Kota	53.36	51.66	68.20	67.54	93.92	98.88	74.99	76.00	93.92	98.88
25	Nagur	61.41	68.05	71.97	69.03	98.67	97.05	78.77	79.34	98.67	97.05
26	Pali	47.86	50.98	74.11	69.99	96.79	96.42	77.25	79.60	96.79	96.42
27	Rajsamand	55.58	42.71	72.55	70.90	90.76	94.10	80.62	82.24	90.76	94.10
28	Sawai Madhopur	52.42	62.46	68.21	65.08	96.16	67.83	71.64	73.90	96.16	67.83
29	Sikar	79.98	74.28	65.12	66.10	91.82	98.74	80.97	80.88	91.82	98.74
30	Sirohi	37.69	40.53	63.11	60.45	93.30	96.07	71.16	74.40	93.30	96.07
31	Tonk	52.14	49.67	77.73	75.28	94.45	97.88	78.13	80.13	94.45	97.88
32	Udaipur	48.69	50.52	69.27	69.08	95.48	94.98	77.16	78.09	95.48	94.98

Source: AWP&B 2009-10

Grades have been allotted to all the schools after the diagnostic test under QAP on the basis of achievement and attendance of the student. The number of school in each grade is as follows: -

Grade	Division of Grades	No. of school in %	
		2006-07	2007-08
A	80 % & Above	9.80	16.60
B	65 % to 79%	19.80	27.60
C	50 % to 65%	24.20	25.07
D	36 % to 49%	16.70	19.01
E	Below 36	29.50	17.80

Source: AWP&B 2009-10

The above table gives an encouraging trend in the level of achievement from the year 2006-07 to 07-08. The schools having A grade has risen from 9.8% to 16.60% and at the same time 29.50 % E graders have been reduced to 17.80, which is a very encouraging achievement.

- Encouraged by this initiative and having achieved such a good success, the State tends to make it a sustainable activity towards assessment of achievement level year after year. So as to bring in necessary reforms in the strategies as well as plan of implementation to give a boost to quality education agenda in the State.

- It has been reported that a kind of competition is generated among the schools to improve their grades in terms of learning achievement as well as the attendance and also the community is highly supportive to the programme.
- The State team reported that the assessment under QAP is now a regular feature in the state and the process of assessment for the year 2008-09 is in progress.
- It is also reported that the state is relying very heavily on QAP validity to gauge the levels of achievements and take it as a base line to plan the quality interventions for the succeeding academic year.

The general observation is that the assessment carried out as per State quality assurance programme as per as NCERT quality monitoring tools, the children acivement level in mathematics and science is poor and children also suffer in language like English.

Based on the different assessment analysis the State team stressed that the Sate will be relying more with the quality assurance programe strategies, in order to up scale all its initiatives and interventions for the upsurge of quality education in the State

b. Learning difficulties identified in different subjects where children score low and need more academic support:

Subjects wise analysis revealed the difficulties faced by the children are listed as under.

Primary Classes

Subject – Hindi

- 1- Lack of Practical Knowledge of grammar.
- 2- Lack of writing practice needed for regular hand writing improvement.
- 3- Use of local regional word in place of Hindi word.
- 4- Lack of understanding and meaning of the words.
- 5- Inability to understand meaning and essence of poetry and dohas.
- 6- Lack of taking dictation.
- 7- They can understand the format of letter writing but lack communication in writing.
- 8- Children can understand passages but can not answer the questions asked.

Subject Maths

- 1- Lack of co-relation of roman number with numerals
- 2- Little knowledge about LCM
- 3- Students can identify geometrical images but are unable to construct.
- 4- Lack of identification of place value of Zero.
- 5- They have little knowledge of reading time clock.

Subject Envirmental Education

- 1- The Students do not know diffraction in solid, liquid and gas.
- 2- They are unable to draw diagrams.
- 3- Unable to identify between planet & satellite.
- 4- Short answer type questions were less attempted, revealing inability to understand short answer type questions
- 5- The can identify parts of plants but not knowing the functions.
- 6- They lack scientific vocabulary.

Subject English

- 1- Lack of writing ability.
- 2- They are unable to mach antonyms and synonyms.
- 3- Lack of knowledge for singular no & plural No and verbs.

- 4- Inability to take dictation
- 5- Unable to write about body parts.
- 6- Lack correct word spellings.

Upper primary classes

Subject Hindi

- 1- Lack of proper spelling & practical use of Hindi grammar.
- 2- Lack knowledge for opposite word, Connectives, Sentence formation etc.
- 3- Inability to comprehend with prose & poetry.

Subject Science

- Lack of scientific vocabulary.
- Lack of skill in drawing labeled diagrams.
- Inability to understand topics requiring teaching, like atomic structure, reflection etc.

Social Science

- 1- Unable to differentiate between planet & Satellite Inability to understand and respond appropriately to short answer question.
- 2- Can identify the parts of the plants but not able to describe the functions.
- 3- They lack scientific terminology and are unable to communicate the concepts.
- 4- Students know the places but their knowledge of filling these places in a map is less.
- 5- They have a little knowledge about constitution.
- 6- They have only partial knowledge about the means of agriculture.
- 7- Their knowledge about historical places is insufficient.

Subject English

- 1- Lack writing ability.
- 2- They are unable to match the similar and opposite meaning words..
- 3- Lack of knowledge for singular & plural nos. and verbs
- 4- Inability to take dictation.
- 5- They are unable to write about body parts
- 6- Lack correct spelling and comprehension ability.

Upper primary classes:

Subject Hindi:-

- 1- Lack of proper spelling & practical of Hindi grammar.
- 2- Lack knowledge for opposite word, Connectives and Sentence formation.
- 3- Inability to distinguish between prose and poetry.

Subject Science:-

- 1- Lack of science vocabulary.
- 2- Inability to draw and label the diagrams.
- 3- Inability to understand topics requiring teaching, like atomic structure, reflection etc.
- 4- Students can identify the part of plant but donot understand their functions. They donot know scientific language.
- 5- Unable to differentiate between planet & Satellite

Social Science

- 1- Unable to respond to short answer questions properly.
- 2- Unable to understand the questions and answer then.
- 3- Student know the places but not able to put these places in a map.
- 4- They have a little knowledge about constitution.
- 5- They have only partial knowledge about the means of agriculture.
- 6- Their knowledge of historical places is insufficient.

English

- 1- Little understanding about Noun, Pronoun, Verb.
- 2- Productive skill is very poor.
- 3- Lack of knowledge about models, opposite word, gender etc.
- 4- Written questions are less attempt so they are lacking in understanding and replying the questions accordingly.

Maths

- 1- Lack of skills in simple & compound interest.
- 2- They are unconfident about rational numbers.
- 3- Unable to understand & solve algebraic equations.
- 4- Lack of understanding in concurrent rules of triangle

c. Major Factors affecting Learning Achievement (home, school, teacher, TLMs, training, pedagogy, assessment, remedial...):

Home:-

Family environment affects learning. Though parents have taken interest in their children's education as community mobilization revealed the importance of education for them. But much has to be done in field of girl's education, education of SC/ST and minority children.

School

School Environment increases the interest for learning Rajasthan has progressed well in building additional classrooms, Toilets and providing drinking water facilities in schools 98% schools are covered with drinking water facilities remaining schools will be covered this year.

Teacher

According to SSA norms PTR should be 1:40 Rajasthan has achieved the norms but there is need for teacher's rationalization which is proposed for this year.

TLMs:-

Teaching learning material plays an important role in learning Rs 500/- per teacher are being provided for making effective TLM. But there is need to pay special attention for utilizing TLM in Classroom Process

Training

Training are decided according to the needs of learning in the state. Training modules nature of desired pedagogical process and learning achievements for each subject area.

Pedagogy:-

Attempts are being made to make teaching child centered and activity based for this LAHER programme was started for primary scaled in 2009-10.

Vision of quality education and effective classroom in different subjects.

State Vision and Goal to achieve Quality Education:

In Rajasthan serious efforts have been made for improving quality of education. Enrolling all children (6-14) to school ensuring their retention in schools and providing them quality education is the aim of the state. State has shown a resolve to reduce all sorts of gaps like

Social, Gender, Economic, Physical all type of disparities. Special efforts for the focus group will be made.

Education is being reported to be given top priority in the state and prepare the children in to active and healthy citizenship. The State has also envisioned to improve the level of achievement in English, science and Maths in the coming years, and all the interventions will be directed to achieve the targets in an objective manner.

Overall goals regarding Quality Improvement in the next 3 years:

The state has envisioned a three year perspective plan to achieve the targets as under.

- Subject wise achievement test of all the students of class 1 to 8.as every year practice.
- To identify the learning gaps class wise and subject wise for planning and executing effective strategies/ interventions.
- To arrange for the remedial teaching based on the learning gaps, particularly that of under previlage children.
- Sharpennig of teaching skills through contextual teacher training programme.
- To intigerate all the quality interventios with a focus of changing the classroom processes from teacher centric to children centric ones.
- To ensure a capacity building of teacher in order to develop and appropriately use the contextual TLM out of locally available resources to which children are already exposed to .

The State has envisioned the targets for the next three perspective years as milestone in the quality improvement as reflected in the table given below

Year	No. of student in % achievement >80 in all Subject	No. of student in % achievement 40 to 80 in all Subject	No. of student in % achievement 1to 40 in all Subject	
2009-10	65	20	15	
2010-11	69	24	7	
2011-12	72	25	3	

Source: AWP&B 2009-10

Nature of desired pedagogical process and lerning environment for each subject area

The State has strategied to bring in changes in the pedagogical processes in order to usher in conducive learning environment in each subject. It is good to note that the State has already launched an activity based learning programme namely “LEHAR” at the beginners level for class I& II. In this initiative the State has launched this programme in two districts i.e. **Jaipur & Tonk**. In the year 2008-09. Activity cards and worksheets etc. are provided to children and they gradually learn at their own pace of learning and keep on achieving the milestones on the ladder. A care has been taken that lot of open space is avilable for spontaneous movement of children during activities. The writing space has also been enlarged around walls and brought down to children level, so as to promote their free and creative expression. This initiative in the pilot districts has evoked tremendous response and thus capatialising on the experience, the State has now taken a decision to up- scale this activity in all the districts across the State. The appraisal team appreciates the initiative taken by the State and feels that this initiative will generate a positive impact on the teaching- learning scenario in a children centric manner and will also help

in addressing MG/ML situation, particularly in the rural contexts confronting with single teacher problem. A brief account of the activities to be undertaken in different subjects aimed at improvement at the whole primary level is given below.

Language

Provision of reading cards, self learning material, pictorial story books in the reading corners, and essay, debate, story writing compt, and poetry recitation etc. will be arranged for improving skills in languages.

Maths

LAHER Programmed has been started for improving numerical skills as well in class 1st & 2nd through activity based learning. Math's kit is proposed for primary classes and special training will be provided to UPS teacher for improving teaching abilities in different subject at UPS level also.

Science

Activity based learning programme LAHER has been started for class I&II for developing scientific attitudes in the students in a paly-way method. Science kit is proposed for PS teacher training for improving teaching abilities in science subject. Science labs at UPS and science kit are proposed for UPS.

Social Science

Training have been imparted to the teachers for teaching through maps and charts to class V to VIII and exercise work is for class I to V. Training Module has been prepared by SIERIT for Geography focusing on the enhancement of children towards reading maps.

2. Designing of all inputs and related processes:

- a. **Role of community:** Community has a major role to play in improving quality education in the schools. As per the discussion held with the state team, the community has proactively participated as per the activities listed below.

Community contribution to learning in 2008-09.

- (i) There is provision of constitution of School Development and Management Committee in every Govt. Primary and Upper Primary School. SDMC comprising three members form parents, three elected representatives of village Panchayat/Municipality and one student ,besides other members from teachers etc. SDMC is responsible for the following major activities;
- Planning for development of school.
 - School mapping and micro planning.
 - Updation of village education register.
 - Ensure universal enrollment.
 - Identification of out of school children, arrangement of their education and their enrollment.
 - Procurement and use of TLE, TLM, SFG grants etc.
 - Review of periodical test, half yearly examination results.
 - Construction of school building, additional classes room, toilet, etc.
 - Arrangement for remedial teaching.
 - Make available local resources to the school.
 - Organization of special enrollment drive.

- Celebration of national days, annual sports and functions.
- Participation in distribution of free text books, prize etc.
- Display of information board in schools.

A joint meeting of parents and teachers is held in school campus to review the school report card. During the review utilization of various grants like TLM, SFG, M&R construction of building, ACR, toilets, boundary wall are discussed. Review of performance of students in periodical test, half yearly examination, checking of home work, class work etc and planning for improvement are some of the key activities. The over all initiative is aimed at forging in the community ownership for the school and there by whole quality improvement agenda gets a boost.

b. Role of Teacher:

The following table gives a reflection on the information related to the sanctioned post of teachers, the status of working teachers and also the vacancy position in the State

Information on Teachers (as on Dec end 2008)

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	82094	56092	139286	68158	22389	90447	13936	33703	47639
UPS	94515	56940	151455	78595	44629	123224	15420	12311	28231
Total	176609	113032	290741	146753	67018	213671	29356	46014	75870

Source: AWP&B 2009-10

i. Status on teacher vacancies and the state policy on filling these vacancies

About 46000 teachers post are still vacant under SSA, the process is going on to fill up these vacancies. As reported by the State team the department has advertised 97202 posts of teachers grade third out of which 86871 teachers have already been recruited and posted in schools. Out of these Under SSA 83553 posts were advertised and 67018 teachers were recruited and posted. remaining are under process. There are 18980 posts of teachers in grade second under SSA, out of which there are 11180 posts upto 2007, from which as per norms 50% post from direct recruitment through RPSC i.e.5590 posts have been advertised and under are process of recruitment, for which Screening test is decided to be held just after parliament elections and 50% will be recruited through D.P.C. from grade third teachers. Recently in the last week of February 09 GOR has issued administrative and financial sanction for recruitment of 16616 teachers to begin the recruitment process, out of which 9800 are upper primary teachers and 6816 are primary teachers.

Through the discussion held with the State team, the appraisal team gathered the impression that the state is proactively geared to fill the vacant posts of teachers and it is also a good feature that the State has a policy of recruiting only the professionally trained teachers.

ii. Performance in reference to appointment of teachers:

The following table gives an account of the teachers recruited till the end of the session, details about the salary being paid and also the recruiting agency.

Recruitment of teachers

	Sanctioned in PAB till 08-09		Recruited by March 09		Honorarium		Selected by
	Regular	Para	Regular	Para	Regular	Para	
							State/ Distt./ Community

Primary	39733	17459	67018	5807 Still in progress	12000 per month fresh Teacher	9000 per month for para Teacher	State GOVT. & RPSC
Up. Primary	56940	-					

Source: AWP&B 2009-10

iii. State policy and steps taken towards teacher rationalization:

State is firm to deploy the teachers as per requirement of students therefore steps are being taken to achieve a balanced status of PTR across the state. It has been reported that rationalization agenda is already on cards, but due to model code of conduct the same will be executed after parliamentary elections. In the session end general transfers of teachers is already a policy matter and that takes place considering the PTR of schools as one of the major consideration.

iv. Number of single teacher schools:

It has been revealed that there are **16725 single teacher** schools as per DISE 2008-09, but most of the school have been provided with Prabodhak, who were engaged as Lokjumbis , Sikshakarmis or working in private schools with atleast five years experience and professionally trained. Vidhyarthi mitra is another category of support mechanism, who are qualified but engaged only on temporary basis and deputed in addition to help reduce the single teachers schools. It has been reported by the State team that this support mechanism is only an adhoc arrange,ment till the regular teacher is posted in the school on permanent basis.

The following table reflects on the number of high PTR school as well as overall State PTR at elementary level.

Information on PTR						State PTR
Number of schools in respect of PTR						
>40	>50	>60	>70	>80	>100	
8742	4794	2716	1576	1510	1178	30.51

Source:- DISE 2008

During the discussion it has been brought to the notice of the appraisal team that the districts confronting with the high PTR problem are **Pratap Garh, Pali, Sirohi, Jalore, Dausa, Dholpur, Bikaner**. However the state commitment has been reported that immediately after the Parliamentary election the high PTR disticts would be looked into, on priority basis towards the deployment newly recruited teachers or on account of rationalization exercise.

Total requirement of Additional teachers (as per PTR of 40:1)	Number proposed in 2009-10	Gap
NIL	NIL	NIL

Recommendation :

In view of already a very healthy State PTR position at 30.5:1, neither the State has proposed nor the appraisal team recommends additional teachers on account of high PTR.

c. School readiness:

Inputs and processes related to school level preparation:

The schools are provided School Grant, teachers grant and TLE Grants through VEC/ SDMCs through accounts transfer in the bank account. It has been reported that the system is running pretty well and community ownership towards the school development and readiness is very encouraging. The following table reflects the over all progress of grant utilization during 2008-09 and also the proposal for the year 2009-10

Progress and utilization of school grant and TLE grant in 2008-09:**Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant) Jan.09**

Distribution of Grants	Progress in 2008-09			Proposal for 2009-10	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher					
Primary level	107498	85659	80%	141892	709.46
Upper Primary level	167248	135475	81%	137054	685.27
Total	274746	221134	-	278946	1394.73
b. School grant @ Rs. 2000/-per school					
Primary level	46819	40967	88%	74876	3743.80
Upper Primary level	33308	28032	84%	34328	2402.96
Total	80127	68999		109204	6146.76
c. TLE grant					
New Primary schools@ 10,000/-per school	-	-	-	1700	340.00
New Upper Primary schools@ 50,000/-per school	1000	1000	100%	2354	1177.00
Total	1000	1000		3564	1517.00

Source: AWP&B 2009-10

Plans for effective utilization of Teachers grant, School grant and TLE grant in 2009-10:

For effective utilization of Teachers Grant, School grant and TLE grant in 2009-10 following new strategy will be taken –

1. For utilization of school grant comprehensive need based annual Plan shall be formulated based on schools three immediate requirements. It will be ensured to identify school articles demand in the open meeting of SDMC for greater transparency.
2. For utilization of TLE grant need based Procurement of material/ articles for the new school shall be ensured by SDMC in transparent manner. For purchase of books mobile van equipped with selected books will be arranged at cluster level.

Recommendation:

The appraisal team recommends the state proposal for grants as per SSA norms as under:-

i. Teachers Grant: 279001 teachers (PS-164609 + UPS-114392).

ii. School Grant: 109204 Schools (PS 74876 + UPS- 34328).

iii. TLE Grant: 3564 New Schools. (PS- 1700 + UPS-1864)

PAB may like to approve.

d. Curriculum and textbooks:

State has not initiated any initiative towards the curriculum renewal, in view of NCF 2005. This issue was discussed in the last two PAB also. The agency responsible for curriculum

development in the state is State Institute of Educational Research & Training (SIERT). Last renewal of the curriculum was carried out in 2001-02 and it was informed in the last appraisal that the revision of curriculum as per NCF 2005 was in progress. It is frustrating to note that the same stance has been taken this time too, without moving a step ahead. It appears that the State is not adhering to the commitment made to GOI.

The appraisal team reiterates its recommendation that the state must ensure the revision of curriculum and Text books in view of NCF 2005, during 2009-10, so as to address the state specific issues. PAB may like to take a view on this issue.

The following table reflects the status on the curriculum development scenario in the state.

Information about Curriculum/ Syllabus

Stage	Curriculum developed by	Year of renewal	Whether Published	Available with Tr. Trainers	Available with Schools/ Trs.	Based on	Plans for further renewal
Primary	SIERT	2000-01	Yes	Yes	Yes	NCF 2000	Based on NCF 2005 Renewal Under Process
Upper Primary	SIERT	2001-02		Yes	Yes	NCF 2000	

Source: AWP&B 2009-10

e. Development of Text books:

The publication of the text books is done in Hindi medium only, however the textbooks in languages are available in Hindi, English and Urdu languages..The following table throws light on the status of textbooks.

Information about Textbooks

Class	Textbooks developed by	Year of Publication	Year of renewal	No. of Books	Cost of total set of textbooks*	Plans for renewal
Class I	SIERT	2001-02	Yearly	3	39.00	Under Process
Class II	SIERT	2002-03	Yearly	3	37.00	Under Process as per NCF 2005
Class III	SIERT	2003-04	Yearly	4	55.00	Under Process
Class IV	SIERT	2004-05	Yearly	5	77.00	Under Process
Class V	SIERT	2005-06	Yearly	5	81.00	Under Process
Class VI	SIERT	2003-04	Yearly	6+3	124.00	Under Process
Class VII	SIERT	2004-05	Yearly	6+3	137.00	Under Process
Class VIII	SIERT	2005-06	Yearly	6+3	159.00	Under Process

Source: AWP&B 2009-10

All the text books except for classes 6,7,8,of SC,ST boys children are provided by state Govt. and Text books for classes 6,7,8 of SC,ST, boys are provided under SSA.. Therefore workbooks (Practice Books) may be provided under SSA in 2009-10. for all classes.

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Date of distribution in 2008-09	Proposed date for distribution in 2009-10
PS	May	April to July	April to June
UPS	May		

Source: AWP&B 2009-10

Target, Achievement & Proposal

	Target for 2008-09	Achievement during 2008-09	Proposal for 2009-10
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	Physical	Financial	Physical	Financial	Physical	Financial
PS	-	-	-	-	-	-
UPS	455317	682.976	556711	646.55	557000	835.50

Source: AWP&B 2009-10

Proposal: The State has proposed for FTB grant to 557000 SC/ ST children of class 6, 7, and 8 and also the work books for all classes.

Comments:

- It has been observed that the state had proposed for work books for all the children from class I to VIII last year in 2008-09 as well, although the FTB support from SSA is only to SC/ST children enrolled in class 6, 7, and 8 only.
- In 2008-09 the PAB granted work books over and above text books to SC/ST children of class 6 to 8 only.
- This is also to be noted that as per SSA norms the work books need to be integrated with the text books package it self if any assistance is proposed for it, but this has been made explicit by the state team that work books do not fall in the package of text books as per the State policy. It is therefore to observe that the grant for work books is not sustainable unless it forms the package of the textbooks and the State provides these to all the children.
- It was further reported that the State has already prepared the work books with lot of academic deliberations and sustained efforts. Although despite the camera ready copy of all the work books, the State could not utilize the work book assistance provided during 2008-09, for reasons of technical nitty-gritties. Yet again the State tends to carry out the initiative materialised in 2009-10 and thus again proposed for the spill over be allowed or fresh allocation be granted.

Recommendation:

In the light of the above comments , the appraisal team recommends as under:

- (i) FTB support for 441832 SC/ST children (Boys) of class 6, 7, and 8 @ Rs. 150/-unit cost is recommended.
- (ii) On work books proposal PAB may like to take a considered view and decide accordingly.

f. Use of Teaching Learning Materials:

There are normally more than 60 percent schools which use material other than text books but this year mathematics work books for class I to III and Hindi work book for class 3rd i.e. in all four workbooks have been provided to all schools in the State.. Learning cards have been provided to one hundred fifty schools under Activity based learning programme & learning cards are also being provided for 4585 schools in current session Reading Corner have been established in seventeen district for which learning cards and story cards have been provided .. More than Ninety thousand copies of Bal Bharati Patrika have been provided to BRCF/CRCF and schools. Under room to read programme one hundred schools in Ajmer district have been provided books and cards.

Inputs and processes related to effective use of TLMs in 2009-10

Effective teachers training will be imparted to teachers on TLM preparation .It shall be exercised during training to strengthen teachers. Teachers shall be motivated to prepare TLM with the help of grant given to them. TLM competition and exhibition shall also be organized at district/Block and cluster level.

The appraisal team feels that although the state has taken initiative in the use of TLM to improve pedagogical processes, but still the appropriate level of preparedness is not visible. There is an emergent need to revolutionise the whole dynamics right from experiential teacher preparation to capturing the imagination and experience of the children, they are exposed to. The motivation of children to actively participate in the classroom practices is the need of the hour to bring in a paradigm shift from teacher centric to children centric class room processes.

g. Active pedagogy:

Shifts in teacher instructional time, student learning opportunity time, and active student participation

The State has mentioned that proper use of teacher instructional time for classroom teaching will be monitored on the basis of eight period (one period = 40-45 minutes apx.)time table already given by the department. It will be ensured to maintain learning opportunity time for students as per state norms. Quality monitoring formats will be used effectively to monitor active student teacher participation. follow up of recommendations at School Development and Management committee level is essential.

Inputs, processes, and expected outcomes related to promoting active pedagogy in 2009-10:

For Creating learning environment at the school level and to enhance the achievements level of students, to develop teacher support mechanism, the on going activities like TLM, School Grant, Teacher training shall be monitored effectively, other additional activities like ABL, learning Guarantee School Program, Room to Read, Instructional Radio Program for Spoken English use of SAAR, CALP shall be encouraged. Reading development Program for development of reading skill shall be introduced best practices of Source Book (developed by NCERT) shall also be introduced for comprehensive and continuous assessment and joyful learning. Science and mathematics lab. shall be established as well as Science and Mathematics Kits will be provided to improve Learning in these subjects.

The appraisal team is happy that the state has mentioned in the plan to push through the teaching learning process by way of bringing technology and research experience of NCERT to reform the class room processes. The hallmark of the initiative is to plan the appropriate interventions, execute them very cautiously, monitor the progress and evaluate in a time frame to re-strategize the interventions.

h. Learning Enhancement Program (Pry.):

Early reading & mathematics development program, Activity Based Learning in classrooms, quality improvement in science and mathematics teaching in all schools. Activities would be taken.

Learning Enhancement Activities in Rajasthan (LEHAR)

Back ground:

There has been an impressive change in the education scenario in the country over the last decade. Many innovative projects have helped improve the classroom conditions, and mass social mobilization campaigns have had a huge impact on increasing enrolment in schools.

However Some children still remain out -of-school in Rajasthan and their learning achievement scores of those in school are below the national average in reading and mathematical calculations .Learning in school is generally teacher-centered, formal education with little regard for the different levels and backgrounds of students in the classroom. In addition, the element of “fun” and “joy” in school is missing. Thus, the lack of quality in education is given as one of the key reasons for the high drop-out rates and low learning outcomes of school going children.

Over the years SSA Rajasthan has been making efforts to bring quality to schools - from those aimed at bringing the child to school, to working on creating a conducive school environment that stimulates the child and makes their stay in school a meaningful experience.

In 2006 SSA, Rajasthan launched the Quality Assurance Programme (QAP). As part of the QAP a school grading system was developed based on performance of students which revealed a majority of primary schools in Rajasthan fell in Grade C i.e. where students scored between 50-64%.

Numerous discussions with officials and teachers in the field of education revealed the following aspects of classroom transaction needs strengthening:

- a) Child centered classrooms with child participating in their own learning
- b) Peer learning,
- c) Questioning in class
- d) Creativity, and joy in the teaching learning process and
- e) Classroom environment

Action:

SSA, Rajasthan in its efforts to enhance quality in all aspects of education has shifted its focus from universalizing coverage to universalizing quality. Thus, in June 2008, a national consultation was hosted by RCEE in collaboration with UNICEF, to provide a panoramic view of work done by other states and NGOs in ensuring the quality of education in the government schools, with special emphasis on the learning outcomes of children. The workshop provided a platform to present the work done by RCEE/ SSA in Rajasthan on improving quality of education and to learn from the innovations of the other states in similar areas.

At this workshop, a model of education, where the learner is in the “driver’s seat” and the teacher is the facilitator was discussed to be an effective methodology in addressing the needs of children and teachers multi-level situations like those present in Rajasthan. SSA, Tamil Nadu introduced this way of teaching and learning, better known as Activity Based Learning (ABL), in all its schools across the state. This system is child- centered and allows children to learn at their own pace and keep track of their own learning.

LEHAR- The Foundation:

Learning from the aforementioned experiment and the successful introduction of Activity Based Learning (ABL) across the state of Tamil Nadu, SSA, Rajasthan was motivated to introduce activity based learning in its primary schools for classes 1 and 2 under the name of **LEHAR – Learning Enhancement Activities in Rajasthan.**

LEHAR is a child friendly teaching learning process in which motivation of the teacher and child is increased by the variety of activities available to him/her in the in the classroom and learning is ensured. The activity cards and workbooks are aligned with the present textbooks and curriculum enabling learning of state defined competencies in each subject area. Therefore, LEHAR - is in line with SSA's commitment to increased enrolment and retention of children in the age group 6-14 years with improved learning levels within the classroom.

The methodology is founded on the premise that each child is important, learns at his/her own pace and should be accorded this freedom in the classroom. LEHAR ensures active participation of each child in the learning process. It allows for diversity and different rates of growth. Gender equality is built into the process of group learning as children share and learn for each other without any awkwardness.

Consequent upon with the objectives of the National Curriculum Framework 2005, with the introduction of LEHAR in schools, children will “be engaged in joyfully exploring the world around and harmonizing with it.” The objective of LEHAR at this stage will be “to nurture the curiosity of the child about the world (natural environment, artifacts and people), to have the child engaged in exploratory and hands-on activities for acquiring the basic cognitive and psychomotor skills through observation, classification, inference, etc;... and to develop basic language skills: speaking, reading and writing. The following activities are suggested by the state.

Infrastructural Inputs:

- Low level blackboards painted on walls
- Shelves and Trays for storage and display of materials
- Chowkis in select schools
- Net for display of childrens' workputs from BaLA (Building as Learning Aids)

Teaching Learning Material:

- Activity Cards & Ladders
- Workbooks for each child
- Stationery for each child
- Attendance Cards
- Teacher Kits
- Self Learning Mathematics Kits
- Supplementary Readers
- Achievement Charts
- Portfolios for children
- Weather Chart
- Health Wheel

The following table shows the district wise cost of LAHAR initiative under LEP

Proposed Lehar programme 2009-10

S No.	District	Total Lehar School	Cost for Learning Enhancement programme	Total outlay of District in lacs	% Cost for Learning Laher Programme
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S No.	District	Total Lehar School	Cost for Learning Enhancement programme	Total outlay of District in lacs	% Cost for Learning Laher Programme
1	AJMER	204	50.14	4756.83	1.05
2	ALWAR	349	85.78	8087.63	1.06
3	BANSWARA	575	141.34	8901.88	1.50
4	BARAN	183	44.98	4424.16	1.02
5	BARMER	797	195.90	16993.91	1.15
6	BHARATPUR	290	71.28	4967.40	1.43
7	BHILWARA	408	100.29	8246.83	1.22
8	BIKANER	432	105.98	6395.24	1.66
9	BUNDI	252	61.94	3713.09	1.67
10	CHITTAURGARH	320	78.66	7367.74	1.07
11	CHURU	273	67.10	4409.88	1.52
12	Dausa	288	70.79	4578.82	1.55
13	DHAULPUR	272	66.86	3818.75	1.75
14	DUNGARPUR	434	106.68	7203.86	1.48
15	GANGANAGAR	307	75.46	4232.42	1.78
16	HANUMANGARH	246	60.47	3632.64	1.66
17	JAIPUR	538	132.24	10610.48	1.25
18	JAISALMER	216	53.09	4590.65	1.16
19	JALOR	322	79.15	7183.80	1.10
20	JHALAWAR	332	81.61	5176.23	1.58
21	JHUNJHUNUN	321	78.90	4725.01	1.67
22	JODHPUR	446	109.63	12146.02	0.90
23	KARALI	246	60.47	4778.63	1.27
24	KOTA	258	63.42	3628.37	1.75
25	NAGOUR	557	136.91	10769.67	1.27
26	PALI	236	58.01	6158.55	0.94
27	PRATAPGARH	116	28.51	1632.45	1.75
28	RAJSAMAND	312	76.69	5958.18	1.29
29	S. MADHOPUR	262	64.40	3729.96	1.73
30	SIKAR	378	92.91	6271.47	1.48
31	SIROHI	258	63.42	3657.30	1.73
32	TONK	356	84.50	4749.64	1.78
33	UDAIPUR	552	135.68	12945.53	1.05
	Total	11336	2783.18	210443.02	

Source: AWP&B 2009-10

The following table reflects the proposed district wise cost of LEP.
Proposed Learning Enhancement programme 2009-10

S No.	District	Total Lehar School	Cost for Learning Enhancement programme	% Cost to total outlay of District in lacs	% Cost for Learning Laher Programme
1	AJMER	2213	95.14	4756.83	2
2	ALWAR	3586	161.75	8087.63	2
3	BANSWARA	3189	178.04	8901.88	2
4	BARAN	1694	88.48	4424.16	2
5	BARMER	5223	339.88	16993.91	2
6	BHARATPUR	2292	99.35	4967.40	2
7	BHILWARA	3435	164.94	8246.83	2
8	BIKANER	2307	127.90	6395.24	2
9	BUNDI	1536	74.26	3713.09	2
10	CHITTAURGARH	2239	147.35	7367.74	2
11	CHURU	1856	88.20	4409.88	2
12	Dausa	1858	91.58	4578.82	2
13	DHAULPUR	1404	76.38	3818.75	2
14	DUNGARPUR	2467	144.08	7203.86	2
15	GANGANAGAR	1428	84.65	4232.42	2
16	HANUMANGARH	4731	72.65	3632.64	2
17	JAIPUR	1453	212.21	10610.48	2
18	JAISALMER	2239	91.81	4590.65	2
19	JALOR	1938	143.68	7183.80	2
20	JHALAWAR	2343	103.52	5176.23	2
21	JHUNJHUNUN	3976	94.50	4725.01	2
22	JODHPUR	1739	242.92	12146.02	2
23	KARALI	1480	95.57	4778.63	2
24	KOTA	4006	72.57	3628.37	2
25	NAGOUR	2370	215.39	10769.67	2
26	PALI	1419	123.17	6158.55	2
27	PRATAPGARH	2046	32.65	1632.45	2
28	RAJSAMAND	1504	119.16	5958.18	2
29	S. MADHOPUR	2900	74.60	3729.96	2
30	SIKAR	1167	125.43	6271.47	2
31	SIROHI	2332	73.15	3657.30	2
32	TONK	1895	94.99	4749.64	2
33	UDAIPUR	4436	258.91	12945.53	2
	Total	80701	4208.86	210443.02	

Source: AWP&B 2009-10

The following tables gives the over all activities in the learning enhancement plan for the year 2009-10. planned for primary as well as upper primary level.

Salient features of the Learning Enhancement Programme(Primary)

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost
<p>1- Improve retention and achievement level.</p> <p>2-Quality education.</p>	<p>1- LEHAR- Learning Enhancement activity in Rajasthan</p>	<ul style="list-style-type: none"> • Activity Cards & Ladders • Workbooks for each child • Stationery for each child • Attendance Cards • Teacher Kits • Self Learning Mathematics Kits • Supplementary Readers • Achievement Charts • Portfolios for children • Weather Chart • Health Wheel 	<p>1-Children confidence in learning process.</p> <p>2- Self and active learning .</p> <p>3-logical thinking process in the children</p> <p>4- Decision making capacity.</p> <p>5- Joyful learning.</p>	<p>All 33 districts (one block in each district)</p> <p>Approx 11336 schools and 613051 students</p>	<p>Rs. 23580 per school</p> <p>Rs.436/- Per student</p>	<p>2673.02 from LEP</p>
<p>AAo Padhe Hum Campaign</p>		<p>Materials, Aao padhe hum(graded reader series, reading cards, vocabulary cards, story books, self learning maths exercise material etc.), for class III to V.</p>	<p>Language Skills</p>	<p>32000 schools or D & E grade under QAP</p>	<p>2000/-per primary school</p>	<p>641.00 LEP</p>
<p>3 Assessme</p>	<p>Induction of Source</p>	<p>Source books and training Material</p>	<p>To Assess class room</p>	<p>Selected 100 Schools in</p>	<p>Cost of Source</p>	<p>0.445 training</p>

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost
nt and evaluation	Book Activities by NCERT		process and to Improve evaluation mechanism	four blocks	books 445 Rs per set Training cost shall be born in training head of training	under training head
4. Identification of hard spots	External Evaluation	Development of Question paper printing and administer the examination.	Third party evaluation for factual quality status and to identify the hard spots for remedial treatment	All students of class 3 to 8 in all 33 districts	Rs 10.00 per student	620.00 lakh Under REMS
5. English improvement programme	Radio Interactive English improvement Program	<ul style="list-style-type: none"> Learning CD/DVD 	Spoken English improvement	33 Districts remaining all 59000 schools	2000 Per school	1180.00 lakh Under School Grant
Total						3735.17 from LEP

Source: AWP&B 2009-10

i. Learning Enhancement Programme (Up. Pry.):

(Science quality improvement programme, Mathematics QIP, Social Sc. QIP, Language QIP; Development of learning kits and their effective use in each subject area)

Salient features of the Learning Enhancement Programme

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost
1. Improvement of skills in science.	Science Kit / Science lab	To improve the quality in science and mathematics education of upper primary level 1. Development of science and	Improvement in Science attitude skills	All upper Primary School in State 34328	Rs. 2000 /-per School	686.560 from LEP

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost
		mathmatic low cost material by teacher and students 2. Demonstration of various CD and DVD maths and science topics 3. Work shops				
2. improvement of Maths Skills	Math Kit/ Math lab	Dev. by NCERT	Improvement in doing maths	10000	0.10	1000.00 from LEP
3. TLM popularization programme	TLM Exhibition	Learning Material	More use of TLM by teachers	All 33 District, 3074 Clusters and 244 blocks	.05 at cluster .10 at Block and .20 at district	183.55 lac
4. improving creativity in science & maths	Science /Maths fair at / cluster level	Science/Maths article	Improvement in knowledge and skills	Selected one cluster in each district	0.10 lac	307.4 lakh from LEP
5. promotion of games and sports.	Sports Development Program	Sports Kit/Facilities	Improvement in Health & sports skills	Selected one school in each Block	0.20Lakh	48.8Lakh
6.workbooks	Work Books	practice book for class 1 to 8	to improve learning level	all students in the state	Rs 15.00 per book	4000.00 from LEP
Total						8355.80 Lakh from LEP
Grand Total						12090.97 Lakh from LEP

Source: AWP&B 2009-10

AAO PADHE HUM CAMPAIGN

The state emphasises that reading is central to learning. To enhance the reading skills of children certain special measures have to be undertaken. There a consistent relationship between the amount of reading done in school and learning scores of children. Rajasthan aims to take up a strategy to enhance the reading of all children.

The objective of the proposed programme would be:

Acquisition of basic reading and writing skills amongst children in classes 3-5

The basic premise of the programme will be:

Learning can be ensured only when children are exposed to the opportunities and environment, which enhance their skills to independently engage in knowledge construction and learning process.

- All children can be literate and engage in learning processes if teachers have the skills to be able to apply appropriate learning strategies in the context of a child with comprehensive & continuous assessment.
- Learning to read is pre requisite for reading to learn.

The 2009 enrolment drive could concentrate on enhancing reading skills under the project “Aao Padhe Hum”

Key Elements

Preparatory period

1. A two day consultation with RCEE, NCERT, SIERT, NGOs (Pratham, Azeemji Premjee Foundation, Room to Read , Bodh, Sandhan) and UNICEF to share the proposed strategies, identify steps , resource persons and develop a plan of action for the programme
2. 2 set of 10 day workshop with key resource persons to
 - a) Identify competencies required for class 1-4 in Language and Maths
 - b) Develop methods for identifying reading and numeracy levels
 - c) develop tools , Teaching learning materials to support teachers to ensure acquiring the desired competencies
 - d) training modules,
 - e) Monitoring progress of the children
 - f) Preparing a cadre of resource persons to take the strategy to the districts.

The two different workshops will develop materials for the required competencies for Reading and Numeracy separately.

Who will participate !

- This will entail identifying schools “C” , “ D” and “ E” schools from the QAP test
- This comprises approximately 40 % of the total schools
- Class 3-5 will participate in this campaign
- The time would be July—August when schools have just begun
- The team of CRCs, RPs , BRCs , DIET other district officials would be involved in monitoring the remedial classes undertaken based on enrolment drive monitoring model

Preparing districts .

- Orientation of DIET, CRC, BRC, RPs to be district support team
- One day training of two teachers from each school
- Tools to reach each school
- Monitoring framework to reach each school

Methodology

- A proper diagnosis of the children's reading and basic maths status .
- Record will be kept of each child's progress in reading and basic maths based on a set of graded competencies .The competencies will determine where the children at different levels should reach at the end of one week, two weeks three weeks and four weeks.
- The methodology and competency description .
- . The second month would be a revision of the steps and introducing text reading .
The process for Monitoring will be based on the Enrolment Drive monitoring process

Funding pattern

Activities	Amount	Remarks
Two day consultation		
10 day workshop with external resource persons		
materials Aao pade hum(graded reader series, reading cards, vocabulary cards, story books, self learning maths exercise material etc.), for class III to V.	@Rs 3000 per school (1000/- x3)	LEP funds and remedial teaching funds
Stationary for the children for the remedial	@ Rs 20 per child	Remedial training funds
Printing of training manuals		
Printing of achievement chart	@ Rs 100 per school	Remedial funds
Training of key resource persons		Training funds
Orientation of district team		Training funds , enrolment funds
Monitoring during remedial camps		Enrolment funds
Advocacy materials		

Source: AWP&B 2009-10

Comments:

1. It was stated by the State team that the LEHAR programme is being run in two districts so far covering class I and II. Now the State tends to upscale the same to all the 33 districts, covering at least one block in each district and over all coverage in 11336 schools. The unit cost works out to be 436/- per child, which is on a higher side.
2. Another programme proposed is " Aao Padhen Hum", which is planned for class III to V level children. This programme is basically reading promotion programme along with strengthening numeracy programme. This programme is aimed at improving 32000, D and E grade schools identified as per QAP analysis.the unit cost proposed is Rs. 2000/- per school, which seems to be in a reasonable range.
3. The state has planned various activities for upper primary level as well, but the provision of development of Science kit after a due training programme for teachers appears to be with sound logic. The material developed in the kit will be proto type and developed from the locally available low cost material or from the material to which the children are already exposed.

4. The state has tried to integrate many activities in the sequence of the activity plan, with the support available in other quality interventions.

Recommendation:

In view of the comments given above the appraisal team recommends only three activities proposed by the State, namely the activity based “ LEHAR” programme, & Aao Padhen Hum programme at primary level and science kit at upper primary level. The total cost of the recommended activities works out to be **4000.58 lacs**, subject to the condition that the cost does not exceed 2% of the management cost per district. PAB may like to approve.

j. Strengthening learning assessment:

Following table throws light on the students’ learning assessment system in the State.

Learning assessment system

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	5	Marking	Up to 5 th		Yes	Quarterly
U. Pry.	5	Marking	-	8 th	Yes	Quarterly

Source: AWP&B 2009-10

The state has no detention policy up to class 5 level and first board examination is held in class 8th. It was appraised that till now marking system is in practice but with the advent of grading of the schools the grading for children is also on cards. All the schools display the grade allotted to the school and the sharing of the report cards is held with the parents every quarter.

K. Remedial Teaching:

Some students are not able to achieve the required learning level due to Several reasons like- absents from the school, due to sickness, domestic works, looking after their younger brother & sister etc.

These low achievement level children require special academic efforts to come with the other children.

Remedial Classes for the students of Govt. Schools from class III to VIII who achieved less than 50% in QAP (Quality assurance Programme) are required in Maths/ Science and English. As the students feel difficulties in these subject due to lack of their pre-knowledge.

Remedial Teaching for 2009-10 is proposed by the state in 2 stages.

I stages- from 1st June to 30th June (Summer Break)

II stages- from 1st Jan. 2010 to 31th Jan. 2010.

I stage-The following category of children are identified for remedial support;

- The students who are placed in supplementary exam due to poor performance in the annual exam..
- The students who achieved less than 45% in Annual Examination.
- The students who achieved below 50% (Grade D&E) in QAP (Quality Assurance Programme) 2008-09.

- Districts in which female literacy rate is less than the national average, in Rajasthan except 3 districts i.e Hunumangarh, JhunuJhunu and Jaipur have more female literacy rate than National average.

The mainstreamed children from EGS, AIE, Bridge courses and back to school camps etc.who are in higher age to their peers and are most vulnerable to drop out.

The following table reflects the total enrolment in the 29 low female literacy districts along with number of schools.

S.No	Name of District	No. of School in Govt. School	Enrollment in Govt. School
		1 to 8	1 to 8
1	AJMER	2213	263435
2	ALWAR	3586	383007
3	BANSWARA	3189	300535
4	BARAN	1694	154980
5	BARMER	5223	456380
6	BHARATPUR	2292	250578
7	BHILWARA	3435	302844
8	BIKANER	2307	248425
9	BUNDI	1536	131981
10	CHITTORGARH	2239	183152
11	CHURU	1856	214257
12	DAUSA	1858	196593
13	DHOLPUR	1404	181633
14	DUNGARPUR	2467	222970
15	JAISALMER	1453	106403
16	JALORE	2239	248977
17	JHALAWAR	1938	186569
18	JODHPUR	3976	404931
19	KARAULI	1739	166860
20	NAGOUR	4006	360135
21	PALI	2370	263429
22	PRATAPGARH	1419	132588
23	RAJASAMAND	2046	177325
24	S. MADHOPUR	1504	143235
25	SIKAR	2900	244458
26	SIROHI	1167	136569
27	SRI GANGANAGAR	2332	183840
28	TONK	1895	159116
29	UDAIPUR	4436	386486
	RAJASTHAN	70719	6791691

Source: AWP&B 2009-10

The following table reflects the total number of the main streamed children in the State.

S.N.	Activity	No. of Center	Enrollment	Mainstreaming
1	RBC	745	33494	26101
2	NRBC	361	14850	11660
3	Siksha Mitra	420	10413	9837
	Total	1526	58757	47598

Source: AWP&B 2009-10

II stage-

The second cycle is proposed to be conducted after the results of the second terminal examination with the following criteria.

- The students who achieved less than 45% in half yearly examination will be included in II stage.
- Remedial classes for I stages are proposed in Summer Breaks the timing for these Classes will be 9.00 AM 12.00 AM. In II stage timings will be for an hour before or after school timings.
- The teachers selected for remedial teaching will be dedicated and trained in the area where trained teachers are not available. Teacher engaged for the activity are generally the qualified ones having the requisite qualification for a regular teacher. Priorities will be given to MSc/MA/B.Sc/M.Com/BA or (According to Govt. orders for vidhyarthi Mitra). Preference is given to the retired teachers.
- Honorarium Rs. 100 per teacher per period is proposed as honorarium. The class group is proposed to be of 20 student and Rs. 100/- is proposed for stationary as a lump sum amount.

Proposal: The following table gives the State proposal for remedial support for 2009-10. Budget Provisions for 2009-10

Physical Targets	Total Groups	Stationery	Unit cost	Financial
4,00,000	20,000	100/-	310	12 cr. 40 Lacs Honorarium 100x30+stationary 100 3100x2=6200 Total group 20000x6200=12,40,00,000

Source: AWP&B 2009-10

Comments:

The appraisal team examined the State proposal for remedial support and observed that:

- In the low female literacy districts as per the 5% average school enrolment norms 339456 children are eligible for remedial support.
- The state has 47598 mainstreamed children, who desperately need remedial support, primarily to retain them in the schools and also remedy their learning difficulties so as to bridge the gap and draw them to the level of the peers.
- Thirdly the appraisal team feels that the strategy of the State to conduct the programme in two phases has pedagogically sound reasons, yet it is to suggest that in the second phase the programme must be conducted at least for three months, not necessarily daily but continuity of support and monitoring of progress will be crucial.

Recommendation:

In the light of the comments offered above , the appraisal team recommends remedial support to 387054 children with a unit cost @ Rs. 200/- per child. PAB may like to approve.

I. Teacher preparation:

To know about progress of teacher training in the State it is important to know the overall readiness of the different Teacher Education Institutions (TEIs) in the State. The following table indicates the break up of existing TEIs in the State other than the BRCs and CRCs.

Govt. Teacher Education Institutions

Sl. No.	Institution	Number	Course offered
1.	DIET	30	BSTC
2.	DRC	0	0
3.	BTC (private)	169	BSTC
4.	BTC (Sinskirt)	11	BSTC
5.	Pre Primary Teacher Training Centre	22	NTC

Source: AWP&B 2009-10

Annual Intake Capacity of Teacher Education Institutions

Sl. No.	Courses offered	Type of Institution	Total Institutions	Annual Intake Capacity
1.	D. Ed.	DIET	30	1500
	D. Ed.	STC (Private)	169	10140
	D. Ed.	STC (SINSKIRT)	11	600
2 (a)	B. Ed.	Govt college (IASE)	2	360
(b)	B. Ed.	Private (CTE)	9	1620
	B. Ed.	Private	796	92000
3.	M. Ed.	Govt	2	60
4.	M-Ed.	Private	14	420
Total Annual Intake Capacity			1033	106700

Source: AWP&B 2009-10

I. In-service training:

Subject wise Training modules have been developed for session 2008-09. Learning Gaps and hard spot identified after quality assurance test were covered in Maths, Science & English for upper primary classes.

The following table provides information about the progress of teacher training during 2008-09.

Progress of In-service Teacher Training (during 2008-09)

Type of training	Duration of training	Months in which undertaken (during vacations or working days)	Total number of In-service teachers	Target- No. of teachers (during 08-09)	Teachers trained (Up to Dec end, 2008)	Percentage of Achievement
Primary	10 days	May & June 2008 (during vacation)	278326	274146	77456	83.41
Upper Primary	10 days (Maths)	May & June 2008 (during vacation)			25005	
Upper Primary	10 days (Science)	May & June 2008 (during vacation)			24115	
Upper Primary	10 days (English)	May & June 2008 (during vacation)			25093	
Upper Primary	5 days Math, Eng, Science	May, June & Dec. 2008 (during vacation)			53349	
computer training	12	April 08 to March 09			23657	
English spoken training	6	April 08 to March 09				
IED, CM, SWSHE, H.TEACHER, Gender	3	Dec 08 to March 09				
PS&UPS Newly Recruited	10 days	May June 2008 & Dec 07		27616	27317	98.91

Source: AWP&B 2009-10

Break-up of In-service Trainings conducted during 2008-09 has been reflected in the following table.

Sl. No.	Activity	Target Group	Duration	Physical Target	Level
1	Subject base Teacher Training	PS Teacher	10 Days	302362	Block Level
2	Subject base Teacher Training	UPS Teacher	10 Days		
3	Subject base Teacher Training	UPS Teacher	10 Days		
4	Subject base Teacher Training	UPS Teacher	10 Days		
5	Subject base Teacher Training	UPS Teacher	5 Days		
6	Subject base Teacher Training	UPS Teacher	5 Days		
7	Subject base Teacher Training	UPS Teacher	5 Days		
8	Computer Training	UPS Teacher	12 Days		District Level
9	English Spoken Training	PS & UPS Teacher	6 Days		Block
10	3 Days Training (IED)	PS & UPS Teacher	3 Days		

Sl. No.	Activity	Target Group	Duration	Physical Target	Level
11	3 Days Training Gender)	PS & UPS Teacher	3 Days		Level
12	3 Days Training (Head Teacher)	PS & UPS HM	3Days		
13	3 Days Training (C.M)	PS & UPS Teacher	3 Days		

Source: AWP&B 2009-10

Proposal for in-service training for 2009-10:

The state has planned the calendar of training for the year 2009-10 at BRC for 10 days and at CRC also for 10 days through monthly meetings. The following tables reflect the activities planned at both the levels.

Teacher Training Activity Calendar of teachers at BRC level

Activity	Month	Venn
Planning of Teachers training	April-May	District and State
Organization of Teacher training PS, UPS and induction training to newly recruited teachers	May-June	BRC
Organization Teacher training of CWSN, SWSHE, MGML and other different trainings	Oct-Feb	BRC
Review Planning Meetings of CRCF	Monthly	BRC
Organization of quality assurance programme	Nov.	Schools
Review Planning Meetings of AWW	Quarterly	BRC
Evaluation of Answer sheets under QAP	Dec.	BRC
Supervision of CRC Schools	Per month	CRC
Supervision and support to schools	Per month	Schools
Organization of Quality monitoring formats Programme	Oct. & Feb.	In the block
Analysis of training reports	July- Aug.	Block
Need assessment of teachers training	Oct. – Nov.	Block
Follow up action of teacher training programmes	Every Month	School
DISE DATA Collection	Sept.	School
Door to Door Survey/Updation	June – July	School
PRIs meeting and workshops	Twice in a year	Block
Media Campaigning	As needed	Block

Source: AWP&B 2009-10

Teacher Training Activity Calendar of CRC level

Activity	Month	Venue
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Activity	Month	Venue
Planning of different trainings at cluster level	April-May	
Support to Planning and implement on of teacher training PS, UPS and induction training to newly recruited teachers	May-June	CRC
Support to planning and teacher Training for CWSN, SWSHE, MGML and other different trainings	Oct-Feb	CRC
Review Planning Meetings of teachers	Monthly	CRC
Organization of quality assurance programme	Nov.	Schools
Monitoring of SDMC meetings	Per month	Schools
Support to BRCF in QAP and Evaluation of Answer sheets	Dec.	BRC
Support to BRCF in DATA Feedings	Dec.	BRC
Supervision of Schools	Per month	Schools
Support in organization of Quality monitoring formats programme	Oct. & Feb.	Cluster
Analysis of training reports	July- Aug.	Block
Support in need assessment of teachers training	Oct. – Nov.	Block
Follow up action of teacher training programmes	Every Month	School
DISE DATA Collection	Sept.	School
Door to Door Survey/Updation	June – July	School
Monitoring of utilization of different type of grants	Every month	School
PRIs meeting and workshops	Twice in a year	Block

Source: AWP&B 2009-10

a. Induction Training:

In 2008-09, although the training of newly recruited teachers up to third quarter was not very encouraging, yet the State team reported that the induction training is in progress and expected that by the end of March the state will be able to achieve nearly 100% target. The following table reflects the status of induction training, which was conducted for 10 days only.

Progress of Induction Teacher Training (during 2008-09)

Stage	Duration of training (detailed break up)	Teachers recruited (up to end March 2008)	Teachers trained (up to end March 2008)	Percentage of Achievement
Primary & Upper Primary	10 days	27616	27317	98.39

Proposal for induction training to be undertaken in 2009-10 : It is surprising to note that for the year 2009-10 the state has proposed a target of 16616 teachers for just 7 days only, where as the training for newly recruited teachers has to be for a period of 30 days to sensitize them towards their duties.

Proposal of Induction Teacher Training (during 2009-10)

Stage	Duration of training (detailed break up)	Teachers recruited (up to end March 2008)
Primary & Upper Primary	07 days	16616

Source: AWP&B 2009-10

iii. Un trained teachers training:

The State has no issue of untrained teachers as there is a state policy to recruit only professionally trained teachers.

Progress of Training of Untrained Teachers (during 2008-09)

Stage	Total No. of Untrained teachers	Target for 60 days training	Teachers trained during 2008-09	Percentage of achievement
Primary	NIL	NIL	NIL	NIL
Upper Primary	NIL	NIL	NIL	NIL

Source: AWP&B 2009-10

Overall progress and targets for teacher training

Type of training	Target for training in 2008-09		Achievement		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Fin.
In-service	274146	2741.46	228675	1618.89	83.41	59.06	154522	1709.86
Induction	27616	276.16	27317	113.24	98.91	41.00	16616	116.31
Untrained	0	0	0	0	0	0	0	0
Trg. of BRCs, CRCs	3293	-	2028	-	61.58	0	3318	1.99

	305055	305055	258020	868130	243.9	1736503.9100.06	174456	182
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Source: AWP&B 2009-10

Recommendation:

The Appraisal Team recommends the State proposal for teachers training as under:

In-Service Teachers training: 154522 teachers (10 days at BRC @ Rs. 100/- per day + 10 days at CRC @ Rs. 50/- per day.

Induction Training : 16616 teachers for 7 days @ Rs. 100/- per day.

Resource persons: 6630 resource persons of BRC/ CRC/ DRG for 10 days @ Rs. 100/- per day.

m. Special initiatives for disadvantaged groups (such as MLE for tribal areas):

n. Effectiveness of CAL and other educational technologies in quality improvement:

o. CAL Programmed (Rajasthan- 2008-09)

It is an activity to make students as well as teachers familiar with computer in the context of computer operation and its use. Under Computer Aided Learning Programme (CALP) students and teachers are being trained for using computer as a tool for teaching the Hard Spots in English, Mathematics and Science. The learning is very joyful and informative through this process. The students become more creative after getting this useful training of computer in learning methodology. The Computer based education for children is becoming widely prevalent across the globe. Vision of the CALP is to: build computer awareness among all the teachers and students, to make teaching learning effective and to encourage initiative taking through computer aided learning, to increase enrolment and retention rate & to achieve the goal of Quality Education.

6- Nature of research and action research:

The state conducts research activities to assess the impact of the SSA interventions, at state level, district level, block level, cluster level and also the action research is encouraged at school level. The studies include the studies on the effectiveness of teachers training, effectiveness of BRCs and CRCs, effectiveness of the TLM being used by the teachers , study on drop out rate, the study on teachers and students absence and some other are the studies conducted to improve quality education. For example the study on teacher and student absence revealed the following findings. The factors and reasons identified for the absence help in devising the strategies for quality improvement.

<p>Teachers' attendance Pupils' attendance attendance</p>	<p>Primary Level-10.6% Boys: 16.5% Girls: 14.30% Avarge: 16.00% Upper Primary level: 16.65%</p> <p>Teacher Attendance level at primary and upper primary: Student Attendance level at primary and upper primary: (Source:) DATA Mation Research analyst New Delhi</p>
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**3.
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ic support systems:

1. Block Resource Centers:

The following table throws light on the status of Block Resource Centers.

Information about Block Resource Centers

Total no. of blocks	BRCs sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC mtgs. held in 2008-09	CRC/ School visits in 2008-09	% Effectiveness of BRCs
244	248	244	744				

Source: AWP&B 2009-10

In the last year 2008-09 the sanctioned strength of the BRCs was 248, but out of these 4 are reported to be non functional. It was reported by the state that buildings for 4 BRCs could not be constructed and resource persons are also not recruited.

Major role and functions of BRCCs and BRPs:

The State has now merged the 54 DPEP – II BRCs with SSA and thus total 244 BRCs are functional. The role and functions of the BRCCs and BRPs is given as follows:

- Regular inductions training of teacher, para teacher and aganwadi workers.
- Evaluation of the impact of training and improving the training programme.
- Review & Monitoring meetings of CRC Functionaries.
- Strengthening and providing guidance to cluster resource centers.
- Supervision & guidance all clusters, atleast one visit of each cluster in a month.
- Supervision of at least three schools in a month
- Adoption of one school and developing the schools as a modal school
- Convergence with block level representatives, offices, NGOs etc.
- Convergence among DIET, DPC, CRC and schools
- Awareness for all civil works at block level
- Reliability for district plan. Reviewing the implementation and progress time to time .
- Collection and submission of educational information's.
- Finalizing QMF, Examination Evaluation and grading of QAP, remedial Teaching arrangements
- Monitoring & Supervisions of Residential/Non residential , Bridge Courses, Shiksha Mitra etc.
- Implementation of computer education
- Administrative control on clusters.
- Community mobilization for SSA coresponding SSA activities to Community, arranging meeting of Community leadn.
- Strengthening school academically and physically formation of SDMC and arranging SDMC meetings .
- Drawing and distribution authority at block level.
- Co- ordination with BEEO.
- Action Research.
- Implementaion, supervisions and monitering of KGBVs
- Identification of CWSN and providing them Aids and Applications as per the need identification.
- Arraning professional courses for NPEGEL.
- Planning & Implementing Block education plan.
- Implementation of Shiksha Sambal Abhiyan.
- Implementation of MOU done with NGOs

- Attending all meetig at block level BEEOs. & DPO.

The following table gives a reflection on the activity calendar at the BRCs

Activity Calendar of BRC

Activity	Month	Venue
Plan Orientation Meeting, Analysis of QAP & Grading of School	April	Block
Preparation of teachers training, conducting the teachers training	May	Block
Preparation of teachers training, QMF	June	Block
Efforts for Enrollment	July	Block
Activity & supervision for enrich class room process	Aug.	Block
DISE data & class room process	Sept.	Block
To ensure use of school grants	Oct.	Block
Research, Evaluation, Monitoring & Preparation teachers training	Nov.	Block
Organizer the teachers training	Dec.	Block
QAP Program	Jan	Block
Preparation of the Plan	Feb.	Block
Finial Monitoring of Plan Execution & Next year plan preparation	Mar.	Block

Source: AWP&B 2009-10

ii. Cluster Resource Center (CRC):

The following table gives a picture on the status of CRCs in the State.

Information about Cluster Resource Centers

Total no. of clusters	CRCs sanctioned	CRCs functional	CRCCs sanctioned	CRCCs in position	CRC mtgs. held in 2008-09	School visits in 2008-09	% Effectiveness of CRCs
4172	4172	3074	3074	2782			

Source: AWP&B 2009-10

Out of 4172 CRCs sanctioned 3074 are reported to be functional. The school heads are generally assigned the role of CRCCs assisted by the CRPs. It has been reported that only 2782 CRCCs are in position. It was reported by the State team that 1098 new CRCCs are already approved and likely to join shortly.

Major role and functions of CRCs and CRPs

- Activating and ensuring community ownership in school through intensive community mobilization.
- Defining catchment area for each school.
- Formation of SDMC and organing Gram Sabha meetings.
- Arranging monthly review meetings of teachers. ECCE workers, parateacher etc.

- Strengthening school for quality education by selecting subject experts and building their capacity.
- Trainings for SDMC and Bhawan Nirman Samity
- School supervisions and contact with SDMC Member and Community people
- Continuous academic reinforcement of teachers, para teachers, ECCE workers.
- Adopting one school, one alternative school one ECCE and strengthening those institutions as nodal institution.
- Evaluation arrangement for students.
- Training Teachers and village member in school mapping and micro-planning
- Special efforts for mainstreaming out of school children with the help of teachers ECCE workes in the month of July and August
- Implementation and mentoring of residential/ non residential bridge courses and Shiksha Mitra Kendra.
- Ensuring Education for out of school children with the help of SDMC.
- Monitoring & Improving quality of education in KGBVs.
- Collecting information's in of QMF (Quality Monitoring Formats)
- Timely evaluation tests for ensuring quality education in PS and UPS.
- Attending module writing workshops.
- Attending remedial classes.
- Social Audit.
- NPEGEL supervisions.
- Monitoring and collecting (Utilization Certificates) .
- Working as teacher training in charge
- Working according to the guidance of nodal head master.

The following table reflects on the activities under taken at the CRC level.

Activity Calendar of CRC

Activity	Month	Venue
Plan Orientation Meeting, Analysis of QAP & Grading of School	April	Cluster & School
Preparation of teachers training, conducting the teachers training	May	Cluster & School
Preparation of teachers training, QMF	June	Cluster & School
Efforts for Enrollment	July	Cluster & School
Activity & supervision for enrich class room process	Aug.	Cluster & School
DISE data & class room process	Sept.	Cluster & School
To ensure use of school grants	Oct.	Cluster & School
Research, Evaluation, Monitoring & Preparation teachers training	Nov.	Cluster & School
Organizer the teachers training	Dec.	Cluster & School
QAP Program	Jan	Cluster & School
Preparation of the Plan	Feb.	Cluster & School
Finial Monitoring of Plan Execution & Next year plan preparation	Mar.	Cluster & School

Source: AWP&B 2009-10

Capacity Building for BRC/CRC Personnel:

The following table indicates the type of training programmes were undertaken for the BRCs and CRCs during 2008-09, and also the proposals for 2009-10.

Training of BRC/ CRC personnel

Target Group	Training in 2008-09		Training in 2009-10	
	Duration	Focus areas	Duration	Focus areas
BRCC	3 Days	SSA Activity, Challenges of Elementary Education , Pedagogy	6 Days	SSA Activity, Challenges of Elementary Education , Pedagogy Effective Classroom Teaching use of TLM ,Innovation Computer
BRPs				
CRCC	3 Days	SSA Activity, Challenges of Elementary Education , Pedagogy	6 Days	SSA Activity, Challenges of Elementary Education , Pedagogy Effective Classroom Teaching use of TLM ,Innovation Computer
CRPs				

Source: AWP&B 2009-10

Comments:

- There was an issue in the PAB with regards to 1096 non functional CRCs , which the state wanted to relocate in high density districts. But the State has made no reflection on the action taken to operationalize them.
- The number of operational CRCs is static to the last year, that implies that state has taken no initiative in operationalization of the non functional CRCs, hence the state is to ensure that the all the CRCs become operational in 2009-10.

Recommendation:

The appraisal team recommends no new BRC or CRC in 2009-10, but operationalization of remaining CRCs and BRCs need to be ensured in 2009-10.

iii.Information about DIETs:

It is good to note that there is a good convergence among the academic institutions and SSA in the State. It has been reported that the DIETS are playing proactive role in the academic guidance to the BRCs and CRCs as well as teachers. The DIETs are playing major role in the development of training modules and also the academic supervision of the schools. All the DIETS are reported to be functional in the State. Following is the status of the academic support apparatus in the State.

SIERT - State Institute of Educational Research & Training is the institute for academic support.

DIETs- All DIETs works under academic support of SIERT & administrative control of Director, Elementary Education.

- All DIET & SIERT have good liason with SSA.
- SIERT and DIETs are supporting to develop the new technology for class room teaching & learner evaluation.
- Research & continuous evaluation of the district elementary education
- Develop modules/materials and organized in service and pre service teachers training.
- Train teacher educator's teacher's junior level administrative personnel.
- Provide guidance to BRC/CRC.

Proposal: there is no further new proposal for the BRCs and CRCs for the year 2009-10.

Recommendation:

In view of no new proposal from the State the appraisal team finds statusquo and no new recommendation being made.

4.Resource Groups & Subject Expert Forums:

The State has attempted to strengthen its academic resource groups at different levels. The following table indicates the structure of these resource groups and their major activities. The State has been reporting the functioning of these resource groups in the Quarterly progress reports as well.

Information about Resource Groups at different levels

Sl. No.	Resource Groups (RGs)	Whether constituted (how many)	Number of members per RG	Number of meetings held this year	3 Key activities undertaken by the Resource Groups this year
1.	State Resource Group (SRG)	Yes	27	2	• Teachers training & QAP
2.	District Resource Groups (DRGs)	Yes	15	3	• Plan, Gender
3.	Block Resource Groups (BRGs)	Yes	07	3	• Use of Grant & Training
4.	Cluster Resource Groups (CRGs)	Yes	04	4	• Class Room Teaching on spot support

Source: AWP&B 2009-10

Contributions of Resource Groups to quality improvement .

It has been reported by the State team that the services of the resource groups are being used mainly in the advisory capacity, the decisions are made according to the suggestions of state resource group specially in planning and executing teacher training and evaluation mechanism being operated in the State.Meetings of resource groups are planned to be organized in plan preparation, training of the teachers and roal of SDMC, reading development activities and learners evaluation. The State was able to establish convergence with the following institutions working with SSA to monitor & improve the quality in education at elementary level.

- Colleges of teachers education (Pre-service training)
- IASE
- Regional Institute of education Ajmer.
- SIERT
- DIETs
- UNICEF
- All SSA Blocks are allocated among DIET Specialists for supervision, monitoring & Class room processes.
- Lingua Lab, Computer Lab has been established in DIETs, IASE and SIERT to train the teachers.
- District level research, development of teachers training modules, training of resource persons, development of text books, workbooks, & other supplementary material, is being prepared with help of above institutions.

The appraisal team appreciates the convergence established by the state with the academic institutions for quality improvement in education.

5. Public Private Partnerships (PPP) for quality improvement :

Following NGOs are working neck to neck with SSA for the improvement the Quality Education in ICT and Non ICT Sector.

1- Azim Premji Foundation, 2- Intel, 3- Hindustan Zinc Ltd. 4- Microsoft, 5- ICICI Bank, 6-Bodh siksha samiti, 7- Degentar, 8- Piramal Foundation, 9- Americian Indian Foundatin, 10- FEGG, 11- CII ,12- EDC, 13- HIWEL ,14- CISCO ,15- IBM , 16- GESCI , 17- World Economic Forum, 18- Bharti vidya Bhawan Foundation, 19- Pratham Rajasthan, 20- KC Mahindra and Room to Read

The State representative indicated that the role of the NGO partners is in limited pockets and the state will be focusing more the quality initiaves be implemented across the state in a upscaled and uniform mode. The NGO partners will be involved more on the capacity building activities.

6. Quality management for quality assurance:

Nature of Quality monitoring in the State

Quality monitoring in the state is done by BRC & CRC Coordinator, SIERT, DIETs, DPC and Training coordinators through the following activities:

- Monitoring of school functionoing and classroom interaction.
- Supervision of classroom processes.
- Checking of daily planning book and relevant registers.
- Visits of SIERT for the purpose of monitoring of school organization and academic supervision.
- Annual school inspection by SIERT for the purpose of assessment of Acadmic achievement of children and overall performance of teacher.
- Monitoring by VEC & PTA members.

7. Quality Monitoring Tools (NCERT) :

The Quality Monitoring tools and formats developed by NCERT have been implemented by the state at School, Cluster, Block & District levels, which are filled biannually, every six months. It was reported that the State-level Annual Progress Formats for 2008-09 have been sent to NCERT. The feed backs from the QMT are being used by the State in designing and evolving quality interventions. Following are some of the issues and also the strategies adopted to address these issues.

Issues identified:

- Teachers are engaged in other work.
- Absentees of teacher & student (backward block)
- Lack of accountability
- Lack of maintaining record of day to day of activity classroom transaction.
- Members of VEC,MTA,PTA are riot aware of their right and duties.

Strategies for addressing the above issues:

- There is a need of random checking of pupils, teacher's attendance.
- VEC,MTA,PTA should be active and motivated by Govt.
- There should be a systematic and regular monitoring team at State Level. District visits should be organized regularly.
- Reporting and discussion of problems.

8. Nature of Performance Indicators for teachers and trainers:

The State has identified the performance indicators for teachers and trainers under ADEPTS as under. It was reported that the performance indicators for teachers and trainers have been developed after piloting work in Bhaswara, Chittorgarh and Udaipur Districts.

Issues, strategies, and activities for 2009 – 10:

- Convergence & Coordination between BRC and CRC for effectiveness
- Effective Monitoring of attendance and academic activities
- Capacity Building of BRC and CRC
- Shift in class room practices
- Effective use of TLM

Performance Indicators for teachers and trainers -2009-10

Major performance indicators identified for School teachers 2009-10	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
1- Teacher possesses and utilizes good understanding of text book and TLM	good understanding of text book and TLM	Keeps record of school , teacher and clusters to monitor progress in each area
2- Does activities that are interesting for children and enable them to learn.	Keeps record of school and teacher to monitor progress in each area	Involve community and other stake holders to generate resources for achieve the SSA goals.
3-Assure that each child gets ample learning opportunity	Involve community and other stake holders	Regularly refresh subject knowledge and pedagogy skills
4- Organize class setting arrangements according to the need of activities/learning technique.	Regularly refresh subject knowledge and pedagogy skills	Develop perspective plan set long and short term goals in participations with all stakeholders
5- Keeps record to monitor progress in each area	Providing resource material for using local context	Arrange regular monthly's meetings , inter cluster sharing ,
6- Reads the support material provided.	Develops a cluster improvement plan on basis of cluster context needs priorities in terms of stages of achievable.	Builds own capacity by participating in seminars, workshops and also school teaching.
7-Creates congenial teaching learning environment with participation of all availability and use of material	Regular (as enough as needs) visit to the schools Recognizing teachers in different ways	Identifies problems faced by teachers and analyses them. Conduct action research to identify solutions.
8- Creates colorful and attractive physical and emotional environment and creates colorful cheerful learning class room,	Work as RP in teacher training and involves teaches in generating resources.	Strengthen classroom capacity of teachers and provide training to teachers
9- regular displaying children's work in the class room	Create the friendly Environments in the clusters. has friendly, facilitative attitude, of an equal, identifies skills, resources among teachers	Maintain database of children, teachers and schools.
10- Teacher possesses and utilizes good understanding of syllabi and curriculum	Self motivated energetic dynamic	Enable to use computer/develop skills to use technology .
11-Enables interactive teaching learning in a planned manner, ensuring the participation of all	Documenting views/ experiences of stake holders, giving it importance	Providing platform for sharing of best practices, interesting incidents, problems in school and classroom.
12-Makes groups understand the need for group learning and work with them.	Establishes him self as a resource for the cluster.	Develop strategy to grade cluster and motivate them to reach a higher level
13- Selects and utilizes TLM	Identify needs/ gaps of learning	Establishing feedback mechanism

Major performance indicators identified for School teachers 2009-10	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
effectively in a purposive way and ensure that student handle it.	and prioritize areas for training and cluster level activities	from field.
14- Profile each child according to background learning levels.	Develop training and other activities plan for cluster improvements	
15- Keeps record to maintain progress in each area	Arrange regular monthly meeting	
16-Regularly refresh subject knowledge and pedagogy skills		

Source: AWP&B 2009-10

9. Overall Quality Initiatives in the State:

A brief summary of the specific initiatives undertaken by the State towards overall quality improvement is given below.

- (1) **SAAR** – A new intervention named SAAR (Student Achievement Attendance Register) has been pioneered in all the elementary schools of district Alwar and all 4710 model cluster schools from 2008 – 09. As the name indicates SAAR monitors a child’s academic achievement as well as his/her attendance on COHORT basis from class I to V and then from class VI to VIII through two separate SAAR registers which are kept in every school. A child’s academic performance and attendance is measured on a 5 point grades – A, B,C,D & E. parents are also involved in monitoring their child’s monthly progress through these registers.
- (2) **Radio Programme** – A tripartite MoU has been signed between RCEE, UNICEF and EDC (Educational Development Centre Bangalore) where in improvement of teaching in English, Maths & Science in elementary schools is to be done through Radio programme in the first phase children of 20501 primary classes of 11 districts in the state will be benefited through educational programme in English relayed for 65 sessions for 30 minutes each.
- (3) **Shiksha Saniwar** – Another intervention has been introduced from this session “SHIKSHA SANIWAR” in which all the parents and community members will be invited to the school in the last four periods on 3rd Saturday of every month. The main purpose of organizing this activity is to develop a feeling of Community – Ownership and Social - Audit of the school by different stake holders in academic, physical and other related aspects of the children as well as the school. The first SHIKSHA SANIWAR has been organized on 20th Sept,2008 and other proposed dates are 15th November,08, 17th January,09 and 21st Feb.,09 .
- (4) **Preparation of work books** - For improvement in quality at Elementary level 38 workbooks have been prepared for all students studying in grade I to VIII for all subjects under Learning Enhancement Programme. These work books are under process of printing and likely to be made available to the students upto December,2008. In the preparation of work books NGOs like APF, Digantar and Vidya Bhawan played key role under the leadership of SIERT, RSTB,SSA & other Government agencies.

- (5) **CALP-** The Computer Aided Learning Programme (CALP) is running in 1634 Upper Primary Schools in Rajasthan.

Under this scheme, 3 Computers, one printer, one UPS & solar Photo voltaic system as a non conventional source of power back up system is being provided. This Program was started in 2004-2005. For the current year (2008-2009) approximately (2500) Upper Primary School are to be covered under CALP program with BOOT model to rectify the problems of maintenance and training of teachers. Under CALP two to three teachers per CALP School is being trained to run this program successfully.

- (6) **Health Checkup Programme** - Under "Mukhya Mantri Shiksha Sambal Maha Abhiyan" all the students upto primary classes in all schools, primary, upper primary, secondary, Sr. Secondary in both the department of school education and Sanskrit education have under gone health checkup by the doctors and nurses in all the schools. Record of health checkup has been maintained. in separate **School Health Register** provided by SSA
- (7) **Reading cell--**To create and develop 'reading habit' in school children 'Read Rajasthan' programme was started in 39,000 schools of 14 districts (Ajmer, Jaipur, Jodhpur, Udaipur, Karauli, Bikaner, Nagaur, Jhalarak, Pali, Jalore, Dausa, Dungarpur, Banswara, Rajsamand). For this a MoU was signed with "Pratham" on 26th October, 2007. In this programme 3 cards each of 24 types (i.e. total 72 cards) are given to every school. Necessary cooperation of volunteers from the community is also taken when and where needed.

- (8) **Quality Monitoring Formats** -

Quality Monitoring Format programme is being run with an objective of attaining enhancement in the quality of education. Under this QMF programme, formats have been developed to be filled up at the school, cluster, block and district levels monitoring the status of different parameters of teachers & students, achievement level of students, remedial activities, teaching learning processes, School Development and Management Committees.

After filling up the school level format, all the information is gathered & consolidated in an ascending form from cluster, block & district. At every level not only the monitoring formats are filled but the Analysis formats are also filled which show case the specific local needs, strengths and weaknesses of every area and give a preview of targets to be hit upon. All the district monitoring formats are analysed minutely at the state level and the status of different parameters of Quality Elementary Education are sorted out Detected action plan is then prepared to improve the weaknesses in Teacher Training Programme, remedial teaching, preparation and use of teaching learning materials. These formats are filled bi annually, one in I semester (April – September) and then in II semester (October – March).

To monitor the quality education QMF is being evaluated regularly and consequently follow up activities are being started.

- (9) **Quality Assurance Program** : Under Quality Assurance Programme a diagnostic test for the students of the class IV , V & VII has been conducted from 30th Jan,-08 to 11th Feb.2008. With the help of QAP the following inputs have been included to improve the quality in education
- The inputs of motivation, capacity building and teaching skills have been included in the training of in-service teacher.

- Revised the teachers training modules with the help of UNICEF and NGOs.
- Development of TLM (class & subject wise)
- Reinforcement of continuous & Comprehensive Evaluation
- **Teachers reference handbook:** On the basis of the results obtained subject wise hard spots were identified . With a view of removing these a subject wise content Manual has been developed by using new teaching strategies/methods. Supplementary material has been prepared & supplied to teacher
- CRCF/BRCF as educational strengtheners are made accountable for strengthening academic environment of the school & they are being mainstreamed to act as academic supporter and BEEO & HMs are being instructed to administer and keep ready all basic information and data related to the village.
- Remedial teaching – Remedial measures are designed, undertaken and monitored through effective use of special teaching learning materials and question banks in each schools for classes 1 to 8

(10) **School Grading :** On the basis of the results obtained from Quality Assurance Examination conducted in all the elementary schools, a five point Grading has been given to the schools as Grade A (80 % and above), B (between 65 % to 79 %), C (between 50% to 64%), D (between 36% to 49 %) and E (below 36 %) . Another parameter taken for grading is based on the relative attendance of the children in comparison to the enrollment of the school as I (80% & above), 2&3,4,5. The combined grading obtained by a school is to be exhibited prominently near the main gate of every school. For example if the result of achievement in QAP examination is grade A and grade 1 in attendance, then the school will be graded A – 1 and so on.

(11) **Activity Based Learning (ABL):** It seems mandatory to make learning environment interesting and joyful for student of atleast primary level to achieve enhancement in learning level which will lead to increase in retention in schools. With this vision in mind Andhra,Tamilnadu,Karnataka & Chhatishgarh have initiated some innovation like activity based learning programme at primary level. Taking inspiration from these states, Rajasthan has also taken up the concept of 'joyful learning' through ABL programme. Initially this ABL programme will be started in five blocks of Tonk and Jaipur viz. Newai & Malpura (Tonk) and Sanganer, Phagi and Dudu District(Jaipur). For its implementation a core group has been setup at the state level comprising of experts from SIERT Udaipur, officers from SPO, State Education Department, DIET Principals and representative of UNICEF.

The various steps of the ABL programme will be -

- (i) Development of material according to the subject content
- (ii) Special training to selected teachers from selected schools (125 schools)
- (iii) Capacity building of faculty f BRCs,CRCs and DIETs
- (iv) On the spot academic support to teachers
- (v) Intensive monitoring

(vi) Involvement of community
this innovative programme will be scrutinized in the months of September to October, 2008 which will lead to further extension of this programme.

- (12) **Lingua labs:** Lingua labs have been setup at 30 DIETs of the State with capacity of 25. Each DIET imparts Spoken English skills to the teachers and students. Four batches of six days are held in a month at each DIET.
- (13) A Steering Committee for Enhancement of Quality Education in Elementary Education has been formed
- (14) Public Private Partnership through Rajasthan Education Initiative (33 MoUs are signed in innovative programmes
- (15) **EDUSAT** – The project has been implemented with the help of ISRO. Under this project, HUB has been established at IGPRS and teaching end studio at Shiksha Sankul, Jaipur. 44 SITS and 13 ROTs have been established so far covering 30 DIETs, 9 CTEs, 1 SIERT, 2 IASE, 1 Commissionerate Elementary Education and 1 Shiksha Sankul, Jaipur. The ROTs has been established at different Dy. Director offices of Elementary and Secondary Education.
Rajeev Gandhi Edusat project Jabalpur (MP) has contributed in establishing 65 ROTs (student end) working in schools as a distance education mode. Development of tele-material, its printing and distribution. Seven training programme for maths and science is being prepared by SIERT.

Broad recommendations for Quality improvement

Basing on the above discussion the Appraisal recommends the following way for activities related to overall quality improvement under SSA.

Recommendation for activities related to quality (Amount in lacs)

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
	Teacher recruitment					
	New Teachers Salary (P.S.)	3400	306.00	3400	306.00	
	New Teachers Salary (UPS)	7062	894.52	5592	608.32	
	Addl. Teachers against PTR	-	0	0	0	
	Total	10462	1200.52	8992	914.32	
	Training					
	In service (PS+UPS)	170986	1709.86	154522	1545.22	10days training
	Induction training	16616	116.31	16616	116.31	7 days training
	Training of untrained teachers	0	0	0	0	
	Training of BRC, CRC Personnel	3318	19.9	6630	66.30	6 days training
	Free Textbooks (PS)	-	-	-	-	

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
(b)	Free Textbooks (UPS)	557000	835.50	441832	662.74	@150/- unit cost
	Sub Total			441832	662.74	
6. (a)	TLM Grant (P)	141892	709.46	164609	823.04	
(b)	TLM Grant (UP)	137054	685.27	114392	571.96	
	Sub Total			279001	1395.00	
7. (a)	School Grant (P)	46373	2318.65	74876	3743.80	
(b)	School Grant (UP)	34303	2401.21	34328	2402.96	
	Sub Total			109204	6146.76	
8. (a)	TLE Grant (P)	1700	340.00	1700	340.00	
(b)	TLE Grant (UP)	2354	1177.00	1864	932.00	
(c)	UPS Not covered under OBB	0	0	0	0	
	Sub Total	4054	1517.00	1663638	1272.00	
9.	Remedial teaching	400000	1240.00	387054	774.10	@ rs. 200/- unit cost
9.	LEP		4407.22		4000.58	
10.	BRCs	248	555.20	248	555.20	
11.	CRCs	4172	3368.43	4172	3368.43	

VIII. REMS:

The following table gives a over all status of the progress made in 2008-09.

REMS progress 2008-09:

Achievements

(in lacs)

Sl. No.	Activity	Sanctioned Budget 2008-09		Achievement till 31.03.09 (estimated)		% in achievement (estimated)	
		Phy	Fin	Phy	Fin	Phy	Fin
1.	State level	5	45.00	5	45.00	100	100
2.	District level	33	19.8	31	19.8	93	96
3.	Action Research school level	330	3.3	330	3.3	100	100
4.	Capacity Building	7	2.1	-	-	-	-
5.	Dissemination workshop	7	2.1	-	-	-	-

Source: AWP&B 2009-10

The above table reflects that 5 studies were planned at the state level and out of them 3 are completed and two are likely to be completed by March 2009. At the district level out of 33

studies planned only two are completed. Rest of the 31 are reported to be completed by March 2009. It is also reported that all the action researches planned have cent percent achievement.

**Detailed overview of the progress of Research Activities for AWPB 08-09
State Level Study.**

Sl. No.	Title of the study	Conducting agency	Status
1.	Teacher's Absence	Datamation New Delhi	Final Report Submitted.
2.	Status of Teaching of English at Elementary level in Rajasthan	Datamation New Delhi	Draft report under review
3.	5 % sample checking of DISE data 2007-08	Datamation New Delhi	Final Report Submitted.
4.	Migration of children to Gujrat	SIERT Udaipur	Going on
5.	Sample checking of civil works	CDECS, Jaipur	Completed

Source: AWP&B 2009-10

District Level Study undertaken in 2008-09

Sl. No.	Name of district	Title of the study	Conducting agency	Status
1.	Ajmer	A study of the effectiveness of the role of CRCs in ref to activities conducted under SSA	DIET of the Distt.	Report submission by 15.03.09
2.	Bhilwara	The problems in the field of qualitative teaching learning at school level & the Role of administration & the community in their removal	DIET of the Distt.	Report submitted
3.	Chittorgarh	Identification of the low achievement areas in the subjects Maths, Science & English of classes IV, V & VII of distt. & preparation of teaching learning material for need based remedial teaching.	DIET of the Distt.	Report submission by 15.03.09
4.	Udaipur	A study on the ongoing innovation "Shala Swasthya Programm" in Udaipur distt.	DIET of the Distt.	Report submitted
5.	Doongarpur	A study on the status of retention of Girls of class I to VIII of Govt. schools of the distt.	DIET of the Distt.	Report submission by 15.03.09
6.	Banswara	A comparative study on the educational achievement of class VIII students of SC students & others in subjects English, Maths & Science	DIET of the Distt.	Report submission by 15.03.09
7.	Rajsamand	A study on the enrolment retention & achievement of the girls of SC/ST in this district	DIET of the Distt.	Report submission by 15.03.09
8.	Pali	A study on wastage & stagnation in elementary education in Pali distt.	DIET of the Distt.	Report submission

Sl. No.	Name of district	Title of the study	Conducting agency	Status
				by 15.03.09
9.	Jalore	A study on the efforts of MTAs, PTs & SDMCs for enrolment & retention of students of Jalore district	DIET of the Distt.	Report submission by 15.03.09
10.	Sirohi	A study on the utility of computer training being given to teachers through MICRO Soft	DIET of the Distt.	Report submission by 15.03.09
11.	Nagaur	A study of the effectiveness of organizational structure & teaching in KGBV schools of Nagaur Distt.	DIET of the Distt.	Report submission by 15.03.09
12.	Bikaner	A study on the status of Toilets built under Total Sanitation Campaign (TSC) & suggestions to make them better	DIET of the Distt.	Report submission by 15.03.09
13.	Barmer	A study on the utilization of the amount of TLE given under SSA in Barmer distt. in reference to UPS schools	DIET of the Distt.	Report submission by 15.03.09
14.	Jodhpur	A study on the comprehensive evaluation of the gained competencies of passed students of class VII	DIET of the Distt.	Report submission by 15.03.09
15.	Jaisalmer	A study on the utility of effectiveness of TLM in class room	DIET of the Distt.	Report submission by 15.03.09
16.	Sikar	A study on gender equity in Sikar district	DIET of the Distt.	Report submission by 15.03.09
17.	Jhunjhunu	A comparative study of learning achievement of students in the subjects of UPS	DIET of the Distt.	Report submission by 15.03.09
18.	Churu	A study of the effects of physical & educational inputs given under DPEP in the primary schools	DIET of the Distt.	Report submission by 15.03.09
19.	S.Ganganagar	A study on the compliance by the schools of the instructions given during the inspections of the schools in elementary education.	DIET of the Distt.	Report submission by 15.03.09
20.	Hanumangarh	A comparative study of the enrolment learning achievements of class IV students of Govt. schools in Hanumangarh distt.	DIET of the Distt.	Report submission by 15.03.09
21.	Alwar	A study on the effectiveness of TLM, TLE & SFG given under SSA	DIET of the Distt.	Report submitted
22.	Dausa	A study on the educational changes resulting in teachers behaviour through teachers training programme under SSA in Dausa distt.	DIET of the Distt.	Report submission by 15.03.09
23.	Bharatpur	A study on the Effectiveness of SDMCs	DIET of the	Report

Sl. No.	Name of district	Title of the study	Conducting agency	Status
		in school development & administration in Bharatpur district	Distt.	submission by 15.03.09
24.	S. Madhopur	A case study of KGBV & NPEGEL in the district with special reference to girls education in S.Madhopur district	DIET of the Distt.	Report submission by 15.03.09
25.	Karauli	A study on the impact of mid-day-meal on the educational environment in addition to enrolment & retention	DIET of the Distt.	Report submission by 15.03.09
26.	Dhaulpur	A study on the issues related to the quality education in Govt. Proimary schools of the district.	DIET of the Distt.	Report submission by 15.03.09
27.	Tonk	A study on the status & utility of TLM and its impact thereupon on teaching.	DIET of the Distt.	Report submission by 15.03.09
28.	Bundi	A study on the impact of inputs given under SSA to Govt. PS & UPS schools on educational quality.	DIET of the Distt.	Report submission by 15.03.09
29.	Kota	A study on the impact of social, economic status & teaching learning habits of the students of UPS level on their learning achievements	DIET of the Distt.	Report submission by 15.03.09
30.	Baran	A study on the relevance of KGBV school in regard to girls education.	DIET of the Distt.	Report submission by 15.03.09
31.	Jaipur	Effectiveness of teacher training programme for elementary schools teachers under SSA	DIET of the Distt.	Report submitted

Source: AWP&B 2009-10

Emerging issues and studies to be undertaken in 2009 – 10:

The state maintains that Research Evaluation Monitoring System has a great role in strengthening planning process and programmed implementation under SSA. The findings of Research & Evaluation is feed back into the planning process which are of great help in making realistic plan and in reducing the planning implementation gaps under SSA, a community based monitoring system is in place which involves in corporation of school level data (through EMIS) with community based information (through micro planning and surveys) which reflect on the quality of plan implementation Rajasthan SSA has made a consolidated effect to strengthen REMS

Proposed REMS Activities Under SSA in 2009-10

S.No.	Activities	Physical Target	Amount in lacs
I	SPO @ 500/- per school	109204	546.02
1	Major Researches	5	50.00
2	Monitoring workshop Seminar, monthly meeting educational tour at state level	-	10.00

S.No.	Activities	Physical Target	Amount in lacs
3	House Hold Survey	-	226.02
4	Urban House Hold Survey		10
5	Evaluation (QAP & QMF) Monitoring & Superviision through Task force & State Level Officers, NGOs & External Agencies		140.00
	Civil Evaluation		100
	DISE Evaluation		10
2	District Level @ Rs. 800/- per school	109204	873.63
1	Action Research at district level to school level through DIET	33	1.50
2	Supervision- Panel inspection of upper primary school	33	6.60
3	Evaluation, Monitoring & Supervision of All schools through ARG Group, Block Mentors and DIET Faculty	240	24.00
	Meeting at Blocks	240	4.80
1	Supervision Monitoring Workshop & Seminar at Distt. Level		40
	DISE DATA	109204	54.60
	House Hold Servey		43.68
1	Monitoring Supervision through CRC	4174	300.528
2	Evaluation, (QMF & QAP) Monitoring & Supervision of All schools through External agency BRC officers		397.922
	District level Grand Total		873.63
	State level Total		546.02
	Total		1419.65

Source: AWP&B 2009-10

Comments:

- As per the over view of the progress reported by the state the appraisal team is of the view that till date only 5 studies have been completed and rest of the 33 studies are assured to be completed by March 2009. This assurance appears to be unrealistic.
- It is to stress that the the status of completed studies need to be shared with MHRD by April 2009.
- This is to suggest that the studies on issues like achievement level of children, effectiveness of teacher training, effective use of TLM, effectiveness of BRCs/CRCs, attendance of teachers and students, impact of community on school development, impact

of SSA interventions on the shift in class room practices and such like studies need to be prioritized.

- It has also been observed that only DIETS have been assigned the research studies. State must ensure that more academic structures of repute must be engaged to participate in the research dynamics.

Recommendations:

The appraisal team recommends REMS support to **109204** schools @1300/- unit cost amounting **1419.65 lacs**, (with a break up of Rs. 900/- at Distt. level and Rs. 400/- at State level).

Issues. (related to Quality)

- **Out of 4172 CRCs sanctioned 1098 CRCs are non functional. This issue was discussed in the last PAB as well, but no action appears to have been taken so far.**
- **As per the DISE there are 16725 single teacher schools. The state needs to carry out rationalization process on priority, before the beginning of the new session, and also to see that newly recruited teachers are positioned on priority to fill these gaps.**
- **Renewal of curriculum as per NCF 2005 is a long pending issue. Last year also this issue came up for discussion in the PAB, and it was clarified that the process has begun but no progress has been reported.**
- **Work books are not included in the package of text books and SC/ST boys of class 6 to 8 are covered in FTB support from SSA. Yet last year state was supported for work books, which could not be utilized. The same proposal is not sustainable this year unless work books are included in the text book package as per the State policy.**
- **State needs to initiate external assessment study of learning achievement level of children as a baseline, which will further help in validating the assessment carried out for QAP.**

(V) SIEMAT

It has been reported by the state team that building construction of SIEMAT has been completed. It was further informed by the state team that SCERT activities are going on from the existing building of SIEMAT. No progress has been reported towards the clearance form NUEPA for faculty and staffing requirements, therefore the recruitment process is also pending. Rs. 3 Crore were sanctioned for the construction of the SIEMAT Building out of DPEP Budget

Comments:

- State has made similar statement in the last PAB, as reported above.

- The appraisal team observes that the State needs to translate the commitment into fulfillment in 2009-10, so as to ensure smooth functioning of SIEMAT for attainment of objectives of SSA .

Recommendation

The state needs to operationalize the SIEMAT functioning in full swing in 2009-10, completing all formalities like clearance form NUEPA and cabinet approval for sustenance.

Placed for the consideration of PAB.

(VI) IED

The State has taken up some novel initiatives in the area of IE. Some activities like functional assessment camps, remedial teaching, bridge courses and tournaments for CWSN are specifically being carried out by the State.

Progress on IE in 2008-09

- 91.49% enrolled and 95.86% covered
- 49.01% CWSN provided with aids and appliances
- 6716 teachers trained through the foundation course
- 40 NGOs involved
- 201 resource teachers involved
- 60.08% schools provided with ramps and handrails.

In the year 2008-09, the State had identified 261106 CWSN and the total budget provided the State was Rs. 1606.78 lakh. Out of this, the State has been able to expend only 58.64% till January 2009 i.e. Rs. 942.50 lakh. **The anticipated expenditure by March 2009 is Rs.1400.00 lakh (87.13%). The progress of the State is given below.**

District Wise Progress on IE

S. No.	Name of the district	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS	No. of CWSN Proposed to cover through HBE*	No- of CWSN Provided aids and appliance	No. of NGO. involved (attached list of NGOs)	No. of Resource teachers appointed	No. of Schools made barrier free	% Schools made barrier free
1	Ajmer	14179	13466	88	625	112	1	8	1561	71
2	Alwar	13160	12350	60	750	322	2	14	1620	45
3	Banswara	8410	7760	200	450	187	1	7	1736	54
4	Baran	4994	4339	130	525	56	0	7	1073	63
5	Barmer	7025	6114	176	735	119	3	2	3202	61

S. No.	Name of the district	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS	No. of CWSN Proposed to cover through HBE*	No. of CWSN Provided aids and appliance	No. of NGO. involved (attached list of NGOs)	No. of Resource teachers appointed	No. of Schools made barrier free	% Schools made barrier free
6	Bharatpur	10135	9318	167	650	141	2	7	1122	49
7	Bhilwara	11010	10251	144	615	56	2	11	2021	59
8	Bikaner	8631	7939	127	565	81	2	5	1194	52
9	Bundi	4903	4405	53	445	46	2	4	1041	68
10	Chittorgarh	6345	5662	58	625	332	3	10	2341	124
11	Churu	7644	6945	64	635	16	1	4	909	49
12	Dausa	6619	5886	158	575	107	1	5	941	51
13	Dholpur	5228	4367	126	735	92	0	3	529	38
14	Dungarpur	6918	6342	131	445	85	2	5	937	38
15	Hanumanagar	7313	6601	112	600	189	1	3	1108	78
16	Jaipur	16070	15130	140	800	108	3	17	2198	46
17	Jaisalmer	7004	6135	319	550	47	1	1	1071	74
18	Jalore	3875	3193	107	575	41	0	0	1571	70
19	Jhalawar	6581	5926	130	525	71	0	3	1336	69
20	Jhunjhunu	8598	7761	187	650	77	1	7	1311	56
21	Jodhpur	12912	11991	296	625	175	1	11	1752	44
22	Karoli	7199	6514	110	575	99	1	5	935	54
23	Kota	7155	6347	108	700	39	3	4	785	53
24	Nagaur	13225	12292	233	700	116	0	10	2337	58
25	Pali	9171	8466	180	525	232	0	8	1628	69
26	Rajsamand	3490	2929	36	525	122	1	6	1552	76
27	Swaimadhopur	5897	5262	110	525	46	2	4	1360	90
28	Sikar	6720	6210	0	510	234	0	5	2800	97
29	Sirohi	4754	4214	40	500	160	1	4	800	69
30	Sriganganagar	8239	7541	248	450	68	2	8	2777	119
	Tonk	6336	5825	61	450	96	0	4	1158	61
32	Udaipur	11366	10566	150	650	226	1	9	1777	40
TOTAL		261106	238047	4249	18810	3666	40	201	48483	60

Financial Progress in 2008-09

S. No.	Activities	Total							
		Sanctions		Progress					
		Phy	Fin	Phy	Fin	% Exp			

S. No.	Activities	Total				
		Sanctions		Progress		
		Phy	Fin	Phy	Fin	% Exp
1	Orientation of Guardians/Community/HM's	97793	79.656	70856	51.171	64.24
2	Functional Assessment	234	24.200	2230	8.308	34.331
3	Aid & Appliances	5711	104.879	1957	28.534	27.207
4	90 Days (Long Term) Teachers Training	1092	60.569	481	19.832	32.743
5	Salary for care givers for Home Based Education	3567	164.758	1450	86.634	52.583
6	Salary for Resource Teacher	217	131.290	222	67.558	51.457
7	Strengthening of Resource Room	241	33.770	142	4.712	13.953
8	Special Toilets	857	145.922	421	75.700	51.877
9	Ramps	4971	497.140	4102	485.374	97.633
10	Counseling of Parents	84375	72.901	9238	9.790	13.429
11	Bridge Course - 3 Months for 30 children in each camp)	52	73.819	355	20.345	27.561
12	Bridge Course - 9 Months (30 children in each camp)	37	121.800	120	32.191	26.429
13	Skill Development Training of CWSN	37	47.515	460	35.790	75.324
14	Tournaments- Block Level	245	25.937	1551	13.568	52.311
15	workshops/meetings at the district level	91	22.625	29	2.743	12.124
	TOTAL	199520	1606.781		942.250	58.64

Expenditure of Rajasthan in IE since 2005-06

Year	Outlay	Exp	% Exp
2005-06	411.88 lakh	402.91 lakh	97.82%
2006-07	1789.12 lakh	1682.78 lakh	94.06%
2007-08	2006.26 lakh	1460.29 lakh	72.79%
2008-09	1606.78 lakh	942.250 lakh	58.64%

Number of CWSN Identified in 2009-10

The State has Identified 248084 CWSN (shown below), out of a total child population of 10928810, which 2.27 % of the total child population.

S. No.	Category	Number of CWSN
1	Visually Impaired	33552
2	Hearing Impaired	21442
3	Mentally Retarded	28185

4	Orthopedically Handicapped	36690
5	Learning Disability	100032
6	Multiple Disabilities	8839
7	Cerebral Palsy	13846
8	Others	5498
	Total	248084

District- Wise Coverage Plan of CWSN

S. No.	Name of the district	No. of CWSN Identified	% CWSN against child population	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS/AIE	No. of CWSN Proposed to cover through HBE
1	Ajmer	11228	2.96	11003	30	195
2	Alwar	13253	1.88	13063	30	160
3	Banswara	7579	2.27	7279	60	240
4	Baran	5046	2.27	4928	30	88
5	Barmer	6692	1.87	6538	90	64
6	Bharatpur	9282	2.25	9078	60	144
7	Bhilwara	11043	2.71	10823	60	160
8	Bikaner	8663	3.46	8483	60	120
9	Bundi	4995	2.66	4756	175	64
10	Chittorgarh	4650	1.90	4537	33	80
11	Churu	6504	2.07	6347	125	32
12	Dausa	6652	2.22	6492	120	40
13	Dholpur	5385	2.51	5259	30	96
14	Dungarpur	6912	2.62	6667	125	120
15	Hanumanagarh	7575	3.36	7205	210	160
16	Jaipur	16107	1.74	15683	120	304
17	Jaisalmer	3920	3.07	3698	150	72
18	Jalore	7400	2.08	7198	90	112
19	Jhalawar	6821	2.76	6641	60	120
20	Jhunjhunu	5551	1.66	5401	30	120
21	Jodhpur	12912	2.26	12498	30	384
22	Karoli	2585	1.93	2567	0	18
23	Kota	6368	2.14	6284	0	84
24	Nagaur	13517	2.29	12987	210	320
25	Pali	9493	2.71	9053	120	320
26	Partapgarh	2916	1.91	2846	30	40
27	Rajsamand	4927	2.67	4822	25	80
28	Swaimadhapur	4725	1.95	4585	60	80

S. No.	Name of the district	No. of CWSN Identified	% CWSN against child population	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS/AIE	No. of CWSN Proposed to cover through HBE
29	Sikar	6279	1.43	6199	0	80
30	Sirohi	3981	2.17	3871	30	80
31	Sriganganagar	8534	2.71	8198	120	216
32	Tonk	5850	2.62	5758	60	32
33	Udaipur	10739	2.41	10376	270	93
TOTAL		248084	2.27	241123	2643	4318

Class-wise Break up of Braille Books Required

Class	Braille Books Required
I	382
II	260
III	342
IV	575
V	585
VI	534
VII	528
VIII	510
Total	3716

The focus of this year on IE would be on the following:

- **Functional assessment**
- **Aid and appliances and repair and maintenance of aid**
- **90-day teachers training**
- **Appointment of resource teacher**
- **Strengthening of resource room at each block**
- **Barrier free environment**
- **Residential camps for CWSN**
- **Tournament at block Level**
- **Workshops at district Level**

Activities Proposed 2009-10

S. No.	Name of Activities	Rs in lacs (Unit Cost)	Target		Time
			Phy	Fin	
1	Survey of CWSN - Orientation of HM/AWW/ANM etc. at Block Level	0.001	69496	69.49	May & July, 2009
2	Medical Check up of CWSN at Block Level	0.10	241	24.10	June & July, 2009

S. No.	Name of Activities	Rs in lacs (Unit Cost)	Target		Time
			Phy	Fin	
3	(A) Assessment of CWSN and Distribution of Aids/Appliance to CWSN	0.025	4000	100.00	September, October & November, 2009
	Braille books , Braille kit and others	0.005	4419, including 3716 Braille books	22.10	December, 2009 & January, 2010
4	90 day Teacher Training (cost per person @ 20 per district).-	0.050	660	33.00	May, 2009 - March 2010
5	Honorarium for care givers for HBE @ 4000/- for 12 month/ TA for care givers @Rs 500 Per care giver per month per person (2 per block)	0.54	486	262.44	April, 2009 - March, 2010
6	Honorarium of Resource Teacher @Rs. 8000/- per month for 12 months & TA for Resource Teacher @Rs 1000 per person per month: 201 RTs for 12 months, 250 RTs of Dept. of Edu. for 9 months and 278 fresh RTs for 6 months	1.08	729	569.70	April, 2009 - March, 2010
7	Strengthening for Resource Room Apparatus Maintenance of Apparatus & Mobility to CWSN guardians	0.25	243	60.75	April, 2009 - March, 2010
8 (A)	Special Toilets	0.18	582	104.76	May, July & August, 2009
(B)	Ramps & Handrail	0.10	1767	176.70	May, July & August, 2009
(C)	School Readiness Programme for 25 children for 9 months	4.80	36	172.80	July, 2009 - March, 2010
9	Bridge course 3 Month (25 Children)	1.60	42	67.20	July, August & September, 2009
10	Bridge course 9 Month (25 Children)	4.80	10	48.00	July, 2009 - March, 2010
11	Skill Development & Remedial Programme- 45 days (20 Children)	1.60	33	52.80	May - June, 2009

S. No.	Name of Activities	Rs in lacs (Unit Cost)	Target		Time
			Phy	Fin	
12	7 day remedial teaching for slow learners & LD children (25 CWSN per district)	0.141	825	116.656	October 2009 & December 2010
13	Tournaments- Block Level	0.1	237	23.70	July – September 2009
	District Level	0.30	31	9.30	July – September 2009
14	5 day TLM work shop for RT & Care givers(Rs.0.01 lacs per person)	0.01	1336	13.36	June, 2009
15	5 day Capacity Building of RT/Care giver/IE Coordinator (Rs 0.01 lacs per person)	0.01	1364	13.64	June, 2009
16	Corrective Surgery camps (cost per child)	0.1	231	23.10	July, 2009 – January 2010
18	Transport Allowance Rs.500 per month per child	0.050	1092	60.06	July, 2009 – March, 2010
19	Escort Allowance Rs 300 per child per month	0.033	545	17.99	July, 2009 – March, 2010
20	Distribution of TLM to RT/ Care givers	0.01	1135	11.35	July, 2009 – March, 2010
21	Documentation	0.50	34	17.00	May, 2009 – March, 2010
22	Community Mobilization workshops at block-level	0.20	224	44.80	July, 2009 & November 2009
	At District level	0.50	31	15.50	July, 2009 & November 2009
23	Parent counseling at cluster level	0.03	2332	69.96	July, 2009 – March, 2010
24	Workshop/Seminar /Meetings	0.50	34	17.00	April, July, October, 2009 &

S. No.	Name of Activities	Rs in lacs (Unit Cost)	Target		Time
			Phy	Fin	
					January & March 2010
25	Exposure Visit 50 Children+ RT, IED Coordinator (2 days)	0.50	31	15.50	August, 2009 – November, 2010
	TOTAL	0.009	248084	2232.7562232.756	

Recommendation:

The Appraisal Team recommends the proposal of Rs. 2232.756 lakh for 248084 CWSN @ Rs. 900/- per disabled child on IE on the following conditions:

- The State appoints the remaining 250 teachers of the Dept. of Education by July 2009 and 278 fresh recruits by September 2009 so that each block has 3 resource teachers
- The State should also include barrier- free guidelines, evaluation guidelines of CWSN as well as the assessment guidelines in the training programmes for teachers. These guidelines have already been framed at the national level and circulated to all the States.

(VII) Innovative Activities

Strategies/Interventions for Early Childhood Care and Education, Girl's Education, children belonging to SC/ST, Minority Community, Urban Deprived Children and Computer Aided Learning for Upper Primary Level should be given. Appraisers must check that proposed activities are well targeted and sufficiently detailed including costing. Progress for 2008-09 against approvals should also be given.

a. ECCE

The state plan has given the following objectives for the strengthening the AWCs:

Objectives

- Strengthening the existing provisions for pre schooling through Anganwadis / Balwadis.
- Forging a linkage between Anganwadis / Balwadis and primary schools and adjusting the timings of Anganwadi Centres with those of the primary schools.
- Improving the quality of preschool education component under ICDS through :-
 - ✓ Conversion of existing Anganwadi rooms into child-friendly rooms.
 - ✓ Supplementary training of Anganwadi workers on preprimary centres.
 - ✓ Development and dissemination of region-specific material for children, Anganwadi Workers, Anganwadi Helpers and parents.

- ✓ Strengthening the monitoring and guiding capabilities of the supervisory personnel.
- ✓ Reducing the dropout rate owing to sibling care.

The existing strategies and interventions for ECCE are:

- Community mobilization.
- Imparting preschool education.
- Ensure transition of children completing to the mainstream.
- Reduce burden of taking care younger siblings from school children.

Progress in 2008-09

In the year 2008-09, the State was sanctioned Rs. 302.285 lakh. Out of this, the State utilized Rs. 302.285, which is 100 % of the total outlay. The key activities undertaken were review meeting of AWCs and kits to 24950 AWCs.

Proposal for the Year 2009-10

The key strategy for the State is strengthening of the AWCs through:

- Supply of resource kits and play material to the existing Anganwadi centres.
- Convergence with Women and Child Development Department in implementation of programme, by organizing meeting of Anganwadi Workers at cluster level

S. No	Activity	Budget in lakh
1	Supply of resource kits and play material to the existing 16744 Anganwadi centres.	Rs. 218.491
2	Meeting of Anganwadi Workers at cluster level	Rs. 102.106 1
	TOTAL	Rs. 320.597

Recommendation

The Appraisal Team recommends the above proposal as it is mainly for the strengthening of the AWCs and well within the SSA norms.

b. Computer Aided Learning (CAL)

1. *Programme started during* : 2004-05
2. *Mode of implementation* : up to 2007 -08 by SSA, BOOT in 2008-09
3. *Achievement before 2008 - 09*
 - a. Schools covered : 1634
 - b. Students benefited : 244800
 - c. Teachers trained : 4846
 - d. Systems provided : 4902

e. Content CDs available

Subjects	Classes
Science, Maths & English	Upper primary Classes

4. *Progress during 2008-09*

a. **Physical Progress-**

PAB Approval (Schools to cover)	Achievement As on 31 st Jan 09	% Achievement
2508	0	0

*Anticipated achievement by 31st March 09 – 1672

b. **Financial Progress -**

PAB Approval	Achievement As on 31 st Jan 09	% Achievement
1642.65	0*	0

*Anticipated Expenditure by 31st March 09 – 1092.65

c. **Number of Beneficiaries : 0**

d. **Activities in 2008 – 09 (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)**

Sl. No.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure • IT Infrastructure (PC, Printers, IT peripherals) • Non IT Infrastructure (Ceiling, Flooring, Electrification, Computer Table, Chair)	Three Desktop multimedia computers & one printer 3 computer table, 1 printer table, 20 chairs with electrification	1672	1092.65
2.	Teacher Training under CAL	12 days computer Teacher training done by Microsoft & Intel	1500	-
3.	Content/ Software Development	-	-	-
4.	Recurring Activities			
			Total	1092.65

5. *Proposal for 2009-10:*

a. **Physical -**

- No. of schools/centres to be covered during 2009-10: 836
- No. of beneficiaries to be covered under CAL: 100000

b. Detailed Activity Wise break up for 2009-10 - (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)

Sl. No.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure • IT Infrastructure (PC, Printers, IT peripherals) • Non IT Infrastructure (Ceiling, Flooring, Electrification, Computer Table, Chair)	Three Desktop multimedia computers & one printer to be provided in BOOT model 3 computer table, 1 printer table, 20 chairs with electrification	836	550.00
2.	Teacher Training under CAL	12 days computer Teacher training done by Microsoft & Intel	2508	-
3.	Content/ Software Development	Educational contents for class VI to VIII in subjects Science, mathematics & English	9 titles	33.00
4.	Recurring Activities	Cost to CAL schools in existing BOOT model AMC of old computers in existing Non BOOT model CAL Schools	2508 1485	1602.612 14.85
Total				2200.462

6. Time Frame

Activity	Apr' 09	May' 09	Jun' 09	Jul' 09	Aug' 09	Sep' 09	Oct' 09	Nov' 09	Dec' 09	Jan' 10	Feb' 10
Selection of schools and infrastructure Provision											
Teacher Training											
Preparation of contents CD's											
AMC of old computers											

7. Progress & Proposal:

Computer Aided Learning had been operational in the state since 2004 – 05 and by 2007 – 08 the state had expanded the programme up to 1634 schools benefitting a total of 244800 students. The state have a strength of 4846 trained teachers on use of CAL resources.

• In 2008 – 09 the progress of the state is as follows,

1. The process is on to provide CAL to 1672 schools in BOOT model.

2. 1500 teachers have been trained under CAL on effective use of CAL resources in classroom transaction process in collaboration with Microsoft & Intel.

• **In 2009 – 10, the proposed activities are,**

1. To expand CAL in to 836 left out schools of previous year's approved number of schools in BOOT model along with paying the cost towards CAL schools taken up in 2008 – 09 in BOOT model.
2. Develop educational contents for class VI to VIII in subjects Science, mathematics & English.
3. 12 Teacher Training programme for 2508 teachers.
4. Provide maintenance facilities to existing Non BOOT model CAL schools.

The state has proposed for grant of spillover amounting Rs.550 from 2008-09. The states representation is that it will make payment to agencies for running Computer Aided Education in 2508 schools in BOOT model (share amount of year 2009-10)

8. Observations:

It is observed that the state still has to take qualitative initiatives for utilization of the CAL resources for the benefit of the students. The year wise achievement in terms of financial expenditure is as given below.

Year	Amount allocated by PAB in lacs	Achievement	% of Achievement
2008 – 09	1642.65	1092.65	66.51
2007 – 08	495.00	44.586 (484.530 anticipated by march)	11
2006 - 07	480.00	480.00	100

In view of the state's total proposed outlay for CAL is for Rs.2200.462 lacs including spill over of Rs.550 lacs, the state is actually to make the payment for running 1602 schools taken up in BOOT model in 2008 - 09, which has been calculated as 2508 schools in activity no.4 of point 5(b). The balance 836 schools are being taken up in 2009-10.

9. Recommendation:

The appraisal team recommends the proposed activities of the state @ Rs.50.00 lacs per district.

c. Education of SC/ST Children

**Intervention for SC/ST Children 2009-10
Progress for SC/ST Education**

S.No.	Intervention	Target		Achievement	
		Phy.	Fin.	Phy.	Fin.

1	TLM to Children	768260	- 384.13	649852	324.92
2	Remedial Camp	24440	78.208	0	0
3	Recurring Cost	3	22.5	3	22.5
4	Total	792703	484.838	649855	347.42

Observation

As seen in the above progress scenario under the innovation of SC & ST in the year 2008-09 only Rs. 137.418 has been utilized against the approved amount of Rs. 484.838 for the above physical target of 792703.

Proposal for 2009-10

Objective:

To ensure universalization of the quality elementary education in the Jaipur District, Rajasthan
Focus Group

1. Scheduled cast & scheduled tribe's children in the rural, urban areas schools.
2. Parents of the special focus groups.

Situation Analysis

- The development in all aspects of life has not yet been brought to the expected and accepted levels in all the SC/ST communities. Provision of quality education is the only remedy for the uplift of this group.
- The AWP&B 2008-09 of the districts concentrated mainly on enrichment programmes, remedial education, counseling, parental awareness, Remedial Camps and such activities.

Expected Outcomes

1. Improved quality participating and learning inside classrooms.
2. Improved quality of education of SC/ ST children.
3. Making children more sensitized to Gender issues at school level.
4. Better community ownership.
5. Increase attendance of the children.

Monitoring & Supervision

As per the state report the monitoring mechanism has been under the control of two key institutions that are given responsibility for the monitoring of all the activities/interventions under innovations including SC & ST. The institutions responsible are Institute of advance studies in education & IASE.

Intervention for SC/ST Children 2009-10

Physical target: 95818

Financial Target: 379.61

Financial & Physical Break-Up

S. No.	Block/ Municipal Zone	Parents Meeting @ Rs 1000		Girls Child Mela @ Rs 2000		Uniform Distrubution @ 250		Recurrin g Cost for Hostels & Stay Home		Total	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fi n.	Phy.	Fin.
1	BANSWARA	150	1.5	-	0	5321	13.3025			5471	14.80
2	BARAN	119	1.19	234	4.68	3479	8.6975			3832	14.57
3	BARMER	242	2.42	75	1.5	2326	5.815	0	0	2643	9.74
4	BHILWARA	187	1.87	221	4.42	3388	8.47			3796	14.76
5	BIKANER	100	1		0	1546	3.865	1	5	1647	9.87
6	BUNDI	68	0.68	278	5.56	3278	8.195			3624	14.44
7	CHITTAURGARH	175	1.75	321	6.42	2499	6.2475			2995	14.42
8	CHURU	102	1.02	401	8.02	2296	5.74			2799	14.78
9	DHAULPUR	68	0.68		0	5978	14.945			6046	15.63
10	DUNGARPUR	103	1.03	389	7.78	2338	5.845			2830	14.66
11	Dausa	85	0.85		0	5646	14.115			5731	14.97
12	GANGANAGAR	150	1.5	50	1	4995	12.4875			5195	14.99
13	HANUMANGARH	61	0.61	276	5.52	3507	8.7675			3844	14.90
14	JAIPUR	210	2.1		0	3101	7.7525	0	0	3311	9.85
15	JAISALMER	60	0.6	140	2.8	535	1.3375	2	10	737	14.74
16	JALOR	119	1.19	346	6.92	2520	6.3			2985	14.41
17	JHALAWAR	102	1.02	335	6.7	2764	6.91			3201	14.63
18	JHUNJHUNUN	136	1.36	300	6	2907	7.2675			3343	14.63
19	KARALI	85	0.85	202	4.04	3848	9.62			4135	14.51
20	NAGOUR	187	1.87	204	4.08	3535	8.8375	0		3926	14.79
21	PALI	133	1.33	165	3.3	3963	9.9075			4261	14.54
22	PRATAPGARH(RAJ.)	0	0	261	5.22	3794	9.485			4055	14.71
23	RAJSAMAND	119	1.19	300	6	1838	4.595			2257	11.79
24	SAWAI	85	0.85	300	6	3133	7.8325			3518	14.68

S. No.	Block/ Municipal Zone	Parents Meeting @ Rs 1000		Girls Child Mela @ Rs 2000		Uniform Distrubution @ 250		Recurrin g Cost for Hostels & Stay Home		Total	
25	SIKAR	136	1.36	201	4.02	3729	9.3225			4066	14.70
26	SIROHI	77	0.77	394	7.88	2253	5.6325			2724	14.28
27	TONK	102	1.02	399	7.98	2345	5.8625			2846	14.86
	TOTAL	3161	31.61	5792	115.84	86862	217.155	3	15	95818	379.61

Recommendation

After the detail analysis of the last year progress, this is found that state utilized less than 50% against the approved amount of Rs. 484.838 lakhs. It is strictly advised to the state that expenditure should be expedited with the implementation of the said activities/interventions for this year 2009-10. The appraisal team recommended the above proposal with the condition that state should enhance the monitoring and outcome of the interventions.

d. Urban Deprived Children

Urban Deprived Innovation

Progress for URBAN Deprived Children

S.NO.	Intervention	Target		Achievement	
		Phy.	Fin.	Phy.	Fin.
1	Conveyance facilities	3121	37.452	2854	34.248
2	Stay Home	768	76.8	768	52.224
3	Bridge course	1243	124.3	826	82.6

Observation

As reflected from the progress report that the state, Rajasthan has achieved only Rs. 41.7 against the target of Rs. 124.3 Lakhs, which is very, less expenditure done under this innovation 'Urban Deprived Children' for targeted 1243 children .

Proposal for 2009-10

- **Physical target: 12 (Stay Home & Survey)**
- **Financial Target: 65.00**

Objective

To ensure universalization of the quality elementary education in the Jaipur District & other urban areas in the state of Rajasthan.

Focus Group

3. Urban deprived children and walled city minority area covering approx. 200 deprived localities
4. Children at the Brick kiln Sites (5 clusters covering 136 brick kilns)

Situation Analysis and Rationale

In the process of developing educational plan for Jaipur city, the first requirement is to understand the educational scenario in this million-plus-city. Where are we? And for whom are we planning? To achieve the goal of SSA of bringing all children back to school it seems logical to arrive at an assessment of the situation whereby we know about the number of children in the city and how many of them are out -of - school children.

At present there is no reliable comprehensive data at city level regarding deprived children, which can reveal the situation. According to Census 2001 the proportion of slum population to total population in Jaipur (M. Corp.) is 14%. While the Census 2001 has defined the urban slums on the pattern of housing, it does not adequately reflect the status of educational deprivation in other deprived localities.

With all its limitations, in order to have a comprehensive picture, the Census 2001 data and the survey of educationally deprived localities done under Janbodh Education Programme in the year 2007 were referred. The need was felt to broaden the definition of slums and include those areas as well, which may not represent 'a typical slum' but are poor and educationally deprived. These pockets have sizable percentage of out -of- school children and they also lack adequate schooling facilities.

In order to understand the educational scenario we start with discussing a) what we do not know yet, and b) the implications of this information on developing educational plan for the urban deprived locations in Jaipur city and other cities in the state.

Outcome

In view of the coverage of urban deprived children into the fold of elementary education in the urban areas special interventions & strategies are required to implement, with due consideration to this need the below intervention & strategy will definitely bring the deprived children into the fold of elementary education.

Intervention for Urban Deprived Children 2009-10

Financial & Physical break-up/Implication

S. No.	Block/ Municipal Zone	Special Survey In urban Areas		Stay Home		Total	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	AJMER	1	5	1	5	2	10.00
2	ALWAR	1	5	1	5	2	10.00
3	BHARATPUR	1	5	1	5	2	10.00
4	JODHPUR	1	10	1	5	2	15.00
5	KOTA	1	5	1	5	2	10.00
6	UDAIPUR	1	5	1	5	2	10.00
	TOTAL	6	35	6	30	12	65.00

Recommendation

As seen the progress under innovation has been only 66% only, need to expedite both the expenditure & performance. The appraisal team recommends the proposal for this year 2009-10 under the collective innovation of SC & ST and urban deprived.

e. Innovative for Children of Minorities

In Rajasthan State, Muslims are the main minority community and they constitute 8.47% of the total population. Greater emphasis on minority education started in the year 2008-09 when their component was included in the innovative activities under SSA. Only Jaislemer is the district included in the special focused districts having > 20% Muslim population.

In all, 3, 12000 Muslim children were found to be enrolled as per a joint survey conducted by SSA Rajasthan and Madrassa board during in September, 2008. However, DISE data shows that 1, 08,962 such children are enrolled.

- a) **The state must ensure that appropriate figures are reflected in the DISE data as well.**

There are 2878 madrassas which are recognized in which 2, 30,748 children are enrolled. 1664 Para teachers are working in these and 1500 madrassas are without any teacher and presently managed by Maulvis and untrained teachers motivated by the community.

As per information provided by Secretary, Rajasthan Madrassa Board., around 4000, unrecognized madrassas are there in the state and the number of children enrolled in these is not available. However, the state could not provide data of the number of children attending a regular school along with going to the unrecognized madrassas.

- b) **It is a big question whether the children studying in these unrecognized madrassas be considered enrolled or not.**

Innovative Activities

Approved activities (2008-09)

- The state had proposed survey for identification of the out of school children entire minority
- Besides that out of school children were supposed to be enrolled through bridge courses.
- Rs. 53.19 lakh was proposed to provide TLM support which included exercise books, geometry box, pencil, rubber was to be provide to Muslim children.
- Rs. 10,000 per district was proposed to organize field visits.
- Orientation workshops were proposed for the teachers teaching Urdu at the upper primary level.
- Awareness programmes for community were also proposed.

Progress so far:-

- The state had organized the survey in collaboration with Rajasthan Madrassa Board in which 15,277 Muslim children were found to be out of school.

- Regarding provision of TLM support to children, the state frequently changed the information about the number of children who benefited from this.
- The amount proposed for field visits and orientation workshops was consumed completely.
- The awareness programme could not be completed as per the proposed agenda. The number of community members oriented through these programmes also varied constantly as per information given by the state.

In all the state consumed about 85% of the budget proposed under this activity.

Proposed Plan for Innovative Activities for the Minority Component (2009-10)

The major objectives of the activities proposed under this year include;

- To improve enrolment and retention of minority children.
- To provide quality education to them.
- To provide better resources of education
- To inculcate life skills among them.

Proposed activities for 2009-10

The innovative activities proposed by the state include the following:

No.	Activity	Coverage	Unit Cost	Finance	Calendar
1	Skill development camps	Urban Block 55	3000	$3000 \times 55 \times 50 = 8250000$	July 09- Sept. 0
		Rural Block 10	3000	$3000 \times 10 \times 50 = 150000$	
		Total Block 65		9750000	
2	Recurring cost for Hostels of Minority girls	6	10000 per girls	$6 \times 10000 \times 50 = 30.00$ lacs	April 09 to March 201
3	Tournaments for Madarsas and Govt. School	244	5000	$244 \times 5000 = 12.2$ lacs	April 09- July 09
		33	10000	$33 \times 10000 = 3.3$ lacs	
4	Library facilities for Madarsas	1836	11000	$1836 \times 11000 = 18360000$	August 09 –Dec 09

Concluding Remarks:

The state has made a sincere endeavour to address the component of minority education since last year. Different activities proposed a during 2008-09 were completed but the state should include the progress for these activities in the plan itself.

For innovative activities have been proposed during the year 2009-10.

- Organizing skill development camps for computer literacy, vocational training etc. This may contribute towards enhanced enrolment and retention.
- The state proposes to start hostels in some areas of Mewat (buildings are already constructed by the State Government)

Efforts must be done to ensure all aspects for smooth running of the hostels which include the safety, security, health- hygiene etc.

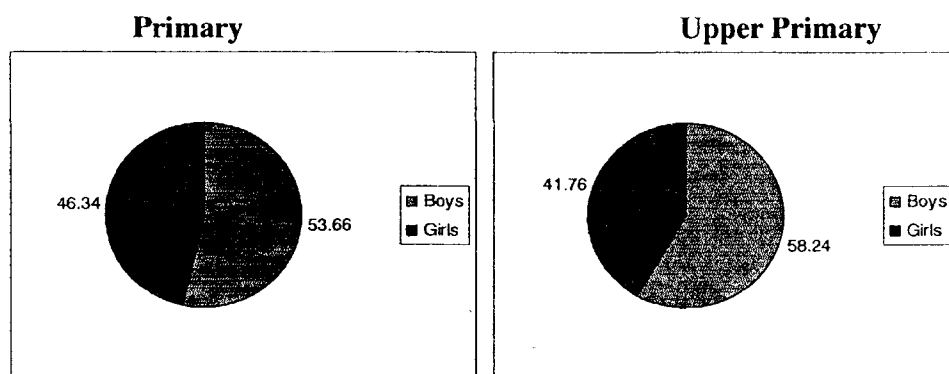
- The state has proposed inter madrassa sports tournaments at the madrassa, block as well as district level. This step is an effort towards improving physical and emotional well being of children which may contribute towards cognitive achievement as well.
- Opening of libraries in Madrassa is also an innovative step which will expose children to a variety of literary resources and thus contribute towards improving quality aspects of elementary education.
- **Steps should also be taken to address the observations (a) and (b).**

(VIII) Girls Education

Introduction

The literacy status in the State has registered a remarkable growth over the past decade by recording a significant increase by raising the total literacy percentage from 38.55% in 1991 to 61.01% in 2001 and specially the female literacy percentage from 20.44% in 1991 to 44.34% in 2001.

A total of 1,23,04,029 children have been enrolled in primary and upper primary sections, of whom 87,41,213 children have been enrolled in primary sections and 35,62,816 have been enrolled in upper primary sections, with boys outnumbering girls by 12,26,165. In both primary and upper primary schools the enrolment of boys and girls in terms of percentage has been 54.98% and 45.01% respectively.



Over the past few years, the enrolment of girls subsequently has increased. Since 2001-02 enrolment of girls has increased by 59.58%, the gender gap has declined from 25.32% in 1997-98 to 9.97% in 2008-09. **Even though, there are still 13 districts exist where the gender gap is more than the national average.**

	NER	GER	Gender Gap
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			SC	ST	All
PS	99.25	112.19	7.56	8.27	7.31
UPS	99.26	115.86	18.02	18.67	16.47
Total	99.25	113.22	10.36	10.86	9.97

Now the focus has been shifted from enrolment to greater retention and qualitative achievements.

Progress Overview during 2008-09

The State had performed following innovative activities during 2008-09 under girl's education:

S. No.	Activity	Total Budget Sanctioned for 2008-09 (in lakh)		Achievements up to December 2008 (Rs. In lakh)	
		Phy	Fin	Phy	Fin
1	Meena Manch Meena Manches of adolescent girls have been formed at village level to motivate the out of school and dropout girls to join the school and to disseminate the importance of girls' education amongst the society at 21518 upper primary level schools and Meena Kits were distributed in all primary & upper primary schools.	21,160	107.560	13,411	53.520
2	Vocational Training	28,920	12.600	-	0.000
3	TLM TLM and the flex charts based on five point women's empowerment have been developed and disseminated in 80,000 schools to create awareness about the issues – 100% enrolment, prevention of child marriages, institutional deliveries, reduction in birth rates and self employed women.	75,008	374.760	80456	115.000
4	Other Activities (NGOs Involved) Federation of educating girls globally: FEGG has proposed to adopt three KGBVs of Rani, Bali and Sumerpur and have been working for girls' education in these blocks of Pali and Sandhan experts imparted Life Skill Education. UNICEF: Establishment of resource cell with contribution of Rs. 59.50 lakh for various essential qualitative activities also provided officials, one Gender Coordinator, two Gender	-	-	-	-

S. No.	Activity	Total Budget Sanctioned for 2008-09 (in lakh)		Achievements up to December 2008 (Rs. In lakh)	
		Phy	Fin	Phy	Fin
	Experts and one MIS Expert to strengthen activities of girls' education.				
	Total	33 District	494.92	33 District	168.915

During the year 2008-09, the State was sanctioned a budget of Rs. 494.92 lakh. The achievement is Rs. 494.92 lakh (100 %) up to March, 2009.

Proposal for 2009-10

The State has proposed an amount of Rs. 400.711 lakh for 33 Districts to under take innovative activities under Girls Education. To reduce gender disparities in enrolment, retention and learning achievements.

S. No.	Activity	Physical Number	Proposed Unit Cost (in Rs.)	Total Budget Requirement for all the Districts proposed by State (in Rs.)
1	Activating Meena Manches in schools and thereby sensitizing PTM (Parents Teacher Manch) and community leaders etc - Meena Manches will be formed to motivate the out of school and dropout girls to join the schools. In Meena Manches involvement of active girls, female teachers, mothers and grand mothers, community leaders (women) etc. would be sought. In total 33783 UPS (girls and co-ed schools) Meena Manches will be formed and activated for further activities.	33783	0.005	168.915
2	Exposure and experience sharing - To enhance the exposure and sharing of experience for retention of girls, total 2924 UPS will be selected to conduct these tours in a batch of 50 girls. Heterogeneous grouping of girls would be made for taking them to the adjoining areas/cities. They will be taken to various places like banks, railway stations, post offices, museums, zoos, malls, gardens; industries and airports etc. 146200 girls will be benefited by this activity.	2924	0.05	146.2
3	Awards to top 3 girls students of each class in each block (9 Girls) - To	249	0.061	15.189

S. No.	Activity	Physical Number	Proposed Unit Cost (in Rs.)	Total Budget Requirement for all the Districts proposed by State (in Rs.)
	encourage the girls to develop interest in academic performance awards to top three girls of each class at block level will be given as incentive. Three girls from each class ranking I, II, III form classes VI, VII & VIII will be awarded on the basis of Quality Assurance Program (QAP) and DIET Boards result. 2241 girls will be benefited by this activity.			
4	Incentives to increase enrolment and retention of girls (uniform, scholarship, stationary etc - 26 specially focused blocks spread over in 13 districts: Ajmer (3), Baran (1), Barmer (4), Bikaner (1), Bhilwara (2), Jalore (4), Jaisalmer (3), Jhalawar (1), Jhoshpur (2), Sirohi (2), Sawai Madhopur (1), Tonk (1) and Udaipur (1) where gender gap is above 30% have been selected for this purpose. Total 38638 girls of classes VI & VIIth will be benefited through the initiatives like giving them free uniforms, scholarships, stationary etc.	38638	0.0015	57.957
5	Celebration of Balika Divas (24 Jan.) at block level - 24 January - Balika Divas will be celebrated to hone their extra curricular skills and to broaden their visions towards life. Drawing, painting and quiz competitions will be held on this day. The competition at the block level will be followed by the competitions at school and cluster level. 38, 04, 005 girls will be benefited by this activity.	249	0.05	12.45
	Total	75843	-	400.711

Recommendation for 2009-10:

The Appraisal Team recommended an amount of **Rs. 379.603 lakh** for **33 Districts** under innovation with the condition that the State should expedite physical activities proposed for 2009-10 as well as financial expenditure in the year 2009-10. However, due to very less expenditure incurred by the State, this is suggested that State should execute the proposed activities within the time frame as fixed for the said interventions for current year 2009-10.

a. NPEGEL

NPEGEL programme is being implemented in 186 EBBs and 4710 clusters of 31 Districts.

Physical Progress during 2008-09

(in lakh)					
S. No.	Activities	No. of MCS	Unit Cost	No. of girls Covered	Financial Achievement
1	<p>Maintenance of school, part time instructor to MCS and provision of life skill, bicycle.</p> <p>Two vocational courses like cutting, tailoring, beauty-culture, cooking, Horticulture, Dancing, musical instrument, playing, puppet making, home appliance repairing, self defense activity, electrician etc. can be conducted for the duration of 2 and 3 months respectively.</p> <p>To enhance the learning from surroundings Rs. 10, 000 will be spent to make their buildings as learning Aid. BaLA (Building as Learning Aid) Programme will implemented in all 4710 MCS.</p>	4710	0.100	655431	246.41
2	<p>Award to Best Teacher/ School/ Girls</p> <p>To motivate and build up an environment for girls education, incentive in the form of awards worth Rs. 5000/- per cluster can be given to best school/teacher at cluster level.</p>	4710	0.050	1715	75.81
3	<p>Science & Maths enhancement programme, student evaluation –</p> <p>To create an fearless and subject friendly environment following Science & Maths enhancement activities will be organized.</p>	4710	0.200	642	36.65
4	<p>Learning through open school</p> <p>Dropout girls of VI, VII & VIII will be mainstreamed through open school exams. At least 4 months residential camps can be held to strengthen girl's capacities. Through publicity and intensive contact drive the drop out girls will be identified and their consent/interest will be sought for taking up the VIII Board Examination.</p>	4697	0.110	1200	49.31
6	<p>Learning quality improvement by MGML providing Reading Corner TLM Training Material</p>	1583	0.200	1471	20.79
7	<p>Teacher Training (Gender sensitivity 3 days), Review Meeting Strengthen of LEHAR Activities – To create gender sensitive environment 3 days gender sensitization training</p>	4710	0.040	19000	30.60

S. No.	Activities	No. of MCS	Unit Cost	No. of girls Covered	Financial Achievement
	will be imparted for 10-12 teacher of the MCS or schools in the same. Under the LEHAR programme Rs. 1000 will be provided to 4710 MCS as hands on support to the LEHAR activities like development of learning material, photocopying of activity card, photography and documentation etc.				
8	Creation of Health & Hygiene Sensitive environment, Games & Sports Activities – In context of “healthily brain lives in healthily body” MCS will be developed as a Hub, sensitized about improved health and hygienic environment. In 4710 MCS training of 2 sports/ games will be provided through the coach to make the girls expert of the games/ sports in depth (awareness about rules etc also) Rs. 2000 can be incurred in arranging 2 coaches where as Rs. 500 for field arrangements.	4710	0.100	1471	58.260
9	Maa Beti Sammelan – Community Mobilisation & Management Cost (6% of the outlay) -	4690	0.036	1534	64.132
10	Spill Over (Civil Works)	29	-	466	603.906
11	Spill Over (TLE)	133	-	124	5.558
	Total	31556	2.90	12438	1191.464

Financial progress

(in lakh)

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2004-05	1919.90	NA	1040.30	54.19	0.00
2005-06	2103.98	NA	1503.26	71.45	0.00
2006-07	1806.28	NA	0.00	0.00	0.00
2007-08	12375.600	NA	9775.862	78.99	0.00
2008-09	3933.72	3485.91	3398.951	86.41	97.50
Total	22139.48	3485.91	15718.373	71%	-

During the year 2008-09, the State was sanctioned a budget of Rs. 3933.72 lakh. The achievement is Rs. 3398.951 lakh (86% anticipated) up to March, 2009.

Activity Proposed for 2009-10

The State has proposed to replicate same activities conducted during previous year.

S. No.	Activities	No. of MCS	Unit Cost	Financial Proposal	Girls to covered
1	Maintenance of school, part time instructor to MCS and provision of life skill, bicycle, vocational training and transportation charges and girls friendly environment activities etc proposed.	4710	0.20	942.000	6554
2	Award to Best Teacher/ School/ Girls To motivate and build up an environment for girls education awards will be provided to best teachers and best schools, who will achieve enrolment, retention and learning outcomes of girls students.	4710	0.05	235.500	4710 (School Teachers)
3	Science & Maths enhancement programme, student evaluation To create fearless and subject friendly environment science and math enhancement activities and metric melas will be organized at block, district and state level. Materials like news letters, booklets, folders, brochures will be developed.	4710	0.20	942.000	All Clusters
4	Learning through open school Drop out girls of VI, VII & VIII will be mainstreamed through open school exams. At least 4 months residential camps will be organized. The expenses @ 100/- per girl for filling up the application forms to appear in Board Exams will be by SSA borne. Thereafter residential camps in the batches of 35 - 50 Girls for 120 days before exams will be organized. Supplementary teaching, curricula and learning materials will be designed and developed in coordination with SIERT and with DIETs. Teacher appointed in the camps will be train and guided by the DIETs monitoring and sported supervision will also be coordinated by the DIETs. 7500 Girls will be benefited under this activity.	4710	0.06	282.600	7500
5	Teacher Training (Gender sensitivity 3 days), Review Meeting Strengthen of LEHAR Activities To create strengthening a gender sensitive environment 3 day gender sensitization trainings will be imparted for 10-12 teachers of the MCS or other schools in its periphery. Four Quarterly review and planning meetings the Head Masters of HMs of MCS will be organized at the block	4710	0.05	235.500	19000

S. No.	Activities	No. of MCS	Unit Cost	Financial Proposal	Girls to be covered
	level. Under the auspices of the LEHAR programme Rs. 1000 will be provided to 4710 MCS as hands on support to the LEHAR activities like development of learning material, photocopying of activity card, photography and documentation etc.				
6	Creation of Health & Hygiene Sensitive environment, Games & Sports Activities MCS will be developed as a hub to sensitized and improved health and hygiene environment. Girls can be trained in at least two games/ sports. For this the services of an expert coach will be hired @ Rs. 2000/- per month for each coach Rs. 500 will be required for other miscellaneous expenses. This activity is proposed for all 4710 MCS. Five schools within the periphery of an MCS will be selected for conducting sanitation activities. A Sanitation Scout Cabinet will be formed consisting of 25-30 girls and one or two teachers. This cabinet will be responsible for maintaining the cleanliness of the school. Rs. 300/- are proposed for the training of the cabinet and other related activities.	4710	0.04	188.400	All Clusters
7	Maa Beti Sannelan – Community Mobilisation & Management Cost (6% of the outlay) In order to motivate and seek cooperation of women including mothers and Panchayati Raj representatives, AWWs, ASHAs, ANMs, Self-help groups to ensure 100% enrolment, retention and transition, Ma-Beti Sannelans will be organized at cluster level.	4710	0.036	169.560	All Clusters
	Total	4710	0.636	2995.560	-

The State has proposed an amount of Rs. 3658.560 lakh for 4710 clusters and 186 Blocks level activities for 2009-10.

Recommendation for 2009-10

The Appraisal Team recommends an amount of **Rs. 3206.65 lakh** for 186 blocks including 471 clusters. Out of it, **Rs. 169.560 lakh** is for management cost.

Issues

The State needs to improve expenditure during 2009-10.

b. KGBV

Under the scheme of Kasturba Gandhi Balika Vidyalaya (KGBV), residential schools at upper primary level (Class VI to VIII) are set up for out of school girls predominantly belonging to SC, ST, OBC and minority communities in educationally backward blocks of the country.

Status of KGBV

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					
			SC	ST	OBC	BPL	Min	Total
I	145	145	3058	2180	3994	730	802	1176
III	55	55	635	1015	676	138	31	249
Total	200	200	3693 (26%)	3195 (29%)	4670 (33%)	868 (6%)	833 (6%)	1425

Observations:

- All the sanctioned 200 KGBVs are made operational. Out of it 145 are under Model I and 55 are Model III. Comprising 83% of the targeted enrollment.
- All the KGBVs are running through SSA Society in the State.
- Enrollment Status in Muslim concentration blocks is 24 % (Muslim girls), SC concentration blocks is 35 % (SC girls) and ST concentration blocks is 68 % (ST girls).
- Out of 200 KGBVs buildings, 119 are completed, 57 are under progress and 24 are yet to start.
- Regular academic year followed as per Education Department's norms and Uniformity in examination pattern was followed as prescribed in Govt. schools.
- Girls were enrolled in 6th, 7th and 8th standards based on their achievement levels.
- Remedial teaching was conducted in three phases, 15 days each, before and after school hours, for Science, Mathematics and English.
- Internet connections were provided to build the capacity of teachers as well as girls.
- Urdu teachers were deployed in KGBVs situated in minority areas.
- Total 1418 girls of KGBV qualified the VIII board Examination out of 2132 appeared in the above exam. While out of all the qualified girls 60% i.e. 851 got above 60% marks.
- A help line has been started for the solution of the problems faced by teachers as well as girls in KGBVs.

Financial Progress

S. No.	Year	Outlay Approved	Total Fund Available	Expenditure till 15 th February, 2009	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
1	2004-05	1061.00	350.60	0.00	0.00	0.00
2	2005-06	1061.00	467.40	301.00	28.37	64.40
3	2006-07	0.00	3633.20	947.70	0.00	26.08
4	2007-08	4078.90	3098.90	2544.00	62.37	82.09
5	2008-09	6440.88	5131.80	2234.95	34.70	43.55
	Total	12641.78	12681.90	6027.65	47.68	47.53

Above table reflects low expenditure incurred by the State. During the year 2008-09, the State was sanctioned a budget of **Rs. 6440.88 lakh**. The achievement is **Rs. 2234.95 lakh (34.70 %)** up to February, 2009 which is a low expenditure.

Proposal for 2009-10:

The State has mainly Following Proposals:

- The State has proposed a total amount of **Rs. 5997.290 lakh** including non recurring amount for bedding in 56 KGBVs.

Recommendation for 2009-10:

- The Appraisal Team did not recommend any amount for bedding under non-recurring grant because State can procure this amount from recurring grant provided under maintenance and miscellaneous head, which can be used to replace old beddings.
- The appraisal team recommended an amount of **Rs. 5985.690 lakh** for **200 KGBVs** with the condition that the construction of unstarted KGBVs should be started by March, 2009 and under construction buildings should complete by August, 2009 positively.

Issues:

- Capacity of KGBVs not fully utilized (17% seats vacant).
- Construction of 24 KGBVs building not started.
- Fund utilization is pretty low (Only 35%).

(IX) Strategies for community mobilization:

Community Training Progress

PAB Approval (2008-09)		Achievement		Percentage %	
Phy	Fin	Phy	Fin	Phy	Fin
322430	193.46 lakhs	307898	188.42 lakhs	95.49	97.39

Major activities conducted under Community Mobilization

1. Community Training

Two days training of community leaders were organized during 2008-09 in two spells. Training module for the training of community leaders was revised. One day training workshop for the training of state key resource persons was organized at state level. One day training workshop for the training of Master trainers were also organized at district level. These master trainers trained resource persons for the training of community leaders. The training module covers following major are as;

- School management
- Different activities under S.S.A.
- Role and responsibilities of S.D.M.C.
- Various grants and their utilization.
- Knowledge of different Innovative activities under SSA, KGBV's and NPEGEL.
- Knowledge of different quality initiatives.
- Convergence and coordination between different departments.

2. **District level Workshops-** Workshops at district level in all the districts were organized on 9th July 2008 for the members of PRI's and district Level Officer of different related departments to enhance their participation and cooperation in the implementation of activities/programmes of SSA.

3. **Block level Workshops-** Workshops at Block level were also organized on 7th July 2008 for the Block level BRCF and Block level officers of different related departments to enhance their participation and cooperation in the implementation of SSA activities/programmes.

4. **Organization of Mukhyamantri Shiksha Sambal Maha abhiyan-** A special enrollment and quality improvement campaign called as Mukhya Mantri Shiksha Sambal Mahaabhiyan 2008 was organized through 17th July to 17 Aug, 2008. During this Abhiyan, enrollment of newly eligible dropout and never enrolled boys and girls have been ensured. Besides enrollment health check ups, free distribution of text books, disbursement of the grants like SFG, TLM, allotment of land, checking of quality of midday meals planning for the improvement of quality, education and grading of schools and activity of plantation were also organized.

5. Constitution and Reconstitution of SDMCs

The state has reported that SDMC's were Constituted in newly opened schools and reconstituted in the in existing schools, however the committees constituted are not functional till date.

6. **Celebration of Education Saturday -** Education Saturdays (Shiksha Shaniwars) were celebrated in all Govt. Primary and Upper Primary Schools of State on 20th Sept., 2008 and 7th Feb., 2009. in presence of parents, SDMC members elected representatives of PRI's and community leaders. Following main activities/Programmes were organized during the celebration.

- Organization of Bal Sabha in presence of parents, SDMC members local PRI's and Community leaders in which various cultural, activities and competitions like Debate, Drawing, Paintings, dances Sports Essay were organized.

- Organization of joint meeting of parents and teachers SDMC members and community leaders in school campus to review the school Report card. During the review status of utilization of various grants like TLM, SFG, M&R, construction of Building, ACR, Toilets, Boundary wall etc. be ensured. Review of performance of students in periodical tests, half yearly examination, checking of home work, class work etc and planning for improvement.
- Planning and implementation of programmes/activities for improvement of school grading based on quality assurance test.

7. Community Mobilization through Media

- Publicity of programmes/activities and achievements through print media by publishing display advertisement in daily newspapers and magazines.
- Publicity through electronic media through AIR, Door Darshan and local channels.
- Publication of Pamphlets, Brochurs regarding initiatives on quality Education, Girls Education, Education of CWSN and deprived children etc.

8. Linkages with PRI

- At school level every SDMC has three elected representatives of village Panchayat/municipality, out of which one is being nominated on the recommendation of concerned MLA.
- Elementary Education at district and block levels fully under control of PRI's. At district level D.E.E.O.'s 'subordinate staff and schools are under control of Jila Parishad, while at block level these are under control of Panchayat samittees.
- At district level Jila Pramukh is the chair person of district Governing council of SSA. while at block level Pradhan is the chairperson of block Education Committee of SSA.
- There is provision of formation of sub committees on education at District Block and village Panchayat level under Rajasthan Panchayati Raj. Act. which are responsible for improving the status of Elementary Education at these levels.

9. Community mobilization for SC/ST/minority, Girls education and other backward marginalized communities.

- (i) Organization of Seminars in minority, SC, ST concentration areas.

- (ii) Survey of Madraas out of school Children, access infrastructural gaps in minority dominated ares.
- (iii) Organization of Residential, non residential bridge courses, stay homes and Sliksha Mitra Kendras in these areas to address the problem of never enrolled and dropout children specially girls.
- (iv) Organisation of rallies, Prabhat pherrie, Kalajattas in these areas to aware children, parents etc for their welfare.
- (v) Social audit of out of school children in the meeting of SDM
- (vi) Organization of Maa Beti Sammelan
- (vii) Formation of SDMC in KGBV's and management of these shcools through SDMC's by transferring the funds directly to the accounts of SDMC.
- (viii) Organization of special enrollment drives and personal contact programmes in these are as.

Proposal for 2009-10

1. Community Training

Target 2009-10	
Phy	Fin (in lakh)
325417	195.250

Activities proposed under community mobilization:

- (i) Formation of SDMCs in newly opened schools.
- (ii) Mother Teacher Association will be formed in remaining as well as newly upgraded/ opened schools.
- (iii) A special enrolment drive named "Praveshotsav" will be organized in the coming session during April-May, 2009. following activities will be carried out during Praveshotsav:
 - Identification of eligible un-enrolled children,
 - Preparation of the plan for the enrolment of un-enrolled children.
 - Orientation of community leaders, local PRI members and SDMC members giving them responsibility for enrolment etc.
 - Motivation of the parents of un-enrolled children through the members of SDMC, community leaders and PRIs.
 - Organized of Rallies, Prabhat Pheries, Kala Jattas, etc for generation of awareness.
 - Organization of enrolment function for newly enrolled children in schoos.
 - Joint meeting of parents and teacher may be organized at school level.
- (iv) Organization of workshops on the following subjects at state and district levels for convergence and coordination of officers of related departments, PRIs

- Role of PRIs in UEE
- Girls education
- Gender sensitization
- Inclusive education
- Convergence and coordination between organizations carrying out different activities.
- Education of the disadvantaged groups.
- Prominent community leaders etc.

(v) Write-ups on different activities through folders, pamphlets, brochures, guidelines for the organization of different activities will be published at different levels.

(vi) Organized of “Education Saturday” Parents- Teacher meetings at school level quarterly at the beginning of the new academic session, after periodical tests and half yearly examination.

(vii) For the generation of awareness and publicity of programmes, achievement etc on different themes/ sub themes will be published in newspapers and magazines.

- Publicity through print media and electronic media.
- Video documentation of different successful activities, best practices and successful stories.
- Media campaign through electronic media like Doordarshan and Akashvani.
- Publicity through hoardings and display boards.
- Publicity through Meghdoot postcards and service of department of posts and telegraph.

Recommendation:

The State has planned number of activities under community mobilization for 2009-10 It is observed that the State has given enough importance to mobilize the SC/ST/Minority section of the society. State has record for starting system of Panchayati Raja since 1959. State has developed clear linkages with the Pachayati Raj institutions at the village, block, district level. However an implementation plan can be chalked out with time frames to carry out these activities in a strategic manner.

The appraisal team recommends the proposal.

(X) Involvement of NGOs

The table below gives an account of the NGO involvement in the state.

S.No.	Activities	No. of NGO Involvement (2008-09)	Likely to be involved (2009-10)
1	AIE/AS Interventions	9	10
2	CALP	10	10
3	Pedagogy	6	10
4	Girls Education	2	4
5	Community Trainings	1	3

6	IED	1	2
	Total	29	39

No of GIAC meetings – one meeting was held.

Proposed proposal: 428 from all 33 districts.

considered: Out of 33 districts in 10 districts 7 proposals were approved.

No. of proposals approved: Only 7 proposals were approved & rest are in under consideration but in other hand under REI 34 MOU's have been signed so far under the ICT & non ICT streams. Details are as given below:-

ICT Based Partners	Non-ICT Based Partners
<ul style="list-style-type: none"> • Microsoft • Intel • HiWel • American India Foundation • Cisco • IBM • HiWEL, JMC and RCEE • Azim Premji Foundation (Computer Aided Learning Programme) • Hindustan Zinc Limited & Sterlite Foundation 	<ul style="list-style-type: none"> • Bodh Shiksha Samiti • Educate Girls Globally • Naandi Foundation • CII • Azim Premji Foundation (Learning Guarantee Programme) • ICICI, Digantar and BVB • Piramal Foundation • Bharti Foundation • K C Mahindra Education Trust • Pratham Rajasthan • EDC • Amer trust

Partnership with non government organization –

Efforts are being made from 2008-09 to explore possibilities of partnerships with non-governmental organizations to fight the problem of never enrolled and drop-out children. Many MOUs have been materialized between GOR and many NGOs organizations, foundations etc. under Public-Private Partnership models. A survey has been conducted recently by UNICEF under a MOU to identify never enrolled & drop out children. Besides this, another survey has been done by Bodh Shiksha Samiti (under another MOU) to identify such children in 324 urban slums of Jaipur city in which 15872 never enrolled and drop out have been identified. The details of such survey is given below.

S N	NGO Partner	District	Blocks	Identified children
1	CULP	Banswara	Peepal khoont Ghatol	447 38
2	SATHHI	Chittorgarh	Bengu Chittorgarh	270 579
3	IIRD	Jhalawad	Maoharthana Jhalawad	88 543
4	Partham	Rajsamand	Kumbhalgarh Khamnor Amet Railmagra	87 35 163 129

5	Cecoedecon	Baran	Shahabad Kishanganj	373 113
6	BCT	Dungarpur	Aspur Bichhiwara Dungarpur	395 166 85
7	GSSS	Udaipur	Sarada Girva	3427 1809
8	Prayatn	Jhalawad	Dug Pirawa	220 163
	Total			9130
9	Bodh Shiksha Samiti	Jaipur City	324 Urban Slum	15872

(XI) Project Management

The table below gives a summarized account of the staffing status in Rajasthan. As evident, except for the district level, sizable vacancies exist at all the levels. To ensure effective implementation it says important that these vacancies are filled quickly.

Level	Posts sectioned	filled	vacant	% vacant
State	88	83	5	5.68%
District	800	676	124	15.5%
Block	2184	1589	595	27.24%
Cluster	4172	2782	1390	33.31%

The tables below give details of the staffing at various levels. As can be seen the positions of accounts staff are vacant I noticeable number which need to be filled quickly. Sizable vacancies also exist in Asstt. P. C. and MIS personnel.

District Level

SNO	Name of post	Type of Appointment	Sanction	Working	In present time vacant
1	Add. District Project Coordinator	Deputation	32	30	2
2	Asstt. Project Coordinator	Deputation	128	108	20
3	Programme Asstt.	Deputation	96	90	6
4	Asstt. Enng.	Deputation	32	29	3
5	Junior Enng.	Deputation	32	26	6
6	AAO	Transfer & Deputation	32	24	8
7	Accountant	Deputation	32	20	12
8	UDC	Deputation	32	22	10

District Level

SNO	Name of post	Type of Appointment	Sanction	Working	In present time vacant
9	LDC	Deputation	32	21	11
10	MIS	Agency	32	25	7
11	Data entry Operators	Agency	64	49	15
12	O.A. cum Steno	Agency	128	104	24
13	Peon	Agency	96	96	0
14	Watchmen	Agency	32	32	0
Total			800	676	124
Block Level					
1	BRCF	Deputation	244	195	49
2	RP	Deputation	732	495	237
3	Junior Enng.	Deputation	244	233	11
4	Accountant	Transfer & Deputation	244	103	141
5	LDC	Deputation	240	130	110
6	O.A. cum Steno	Agency	240	196	44
7	Peon	Agency	240	237	3
Total			2184	1589	595
Cluster Level					
1	CRCF	Deputation	3074	2782	292
2	CRCF	New Comers	1098	0	1098
Total			4172	2782	1390
Grand Total			7156	5047	2109

State Level						
SN O	Name Post	Sanction	Working	Vacant	Type of Appointment	Pay Scale
1	Commissioner	1	1	0	Deputation	15100-420-18300
2	Additional Director	1	1	0	Deputation	12000-375-16500
3	Joint Director/ OSD	1	0	1	Deputation	9000-300-14400

State Level						
SN O	Name Post	Sanction	Working	Vacant	Type of Appointment	Pay Scale
4	Controller Finance	1	1	0	Deputation	12000-375-16500
5	Chief Engg.	1	1	0	Deputation	
6	Deputy Director	10	10	0	Deputation	8000-275-13500
7	Sr. Training Coordinator	1	1	0	Deputation	8000-275-13500
8	Assistant Director	8	8	0	Deputation	6500-200-10500
9	Training Coordinator	3	3	0	Deputation	6500-200-10500
10	Senior Account Officer	1	1	0	Deputation	8000-275-13500
11	Research & Evaluation Officer	1	1	0	Deputation	6500-200-10500
12	Assistant Engineer	2	2	0	Deputation	6500-200-10500
13	Admn. Officers	1	1	0	Deputation	6500-200-10500
14	Accountant	4	2	2	Deputation	5500-175-9000
15	Admn. Assitt.	1	1	0	Deputation	4500&7000
16	Draft man	1	0	1	Deputation	4000-100-6000
17	Librarian	1	1	0	Deputation	6500-200-10500
18	Store Keeper	1	1	0	Deputation	4000-100-6000
19	Cashier	1	1	0	Deputation	4000-100-6000
20	LDC	5	5	0	Deputation	4000-100-6000
21	Private Secretary	1	1	0	Deputation	6500-200-10500
22	Private Assistant	1	0	1	Deputation	6235-9835
23	Legal Advisor	1	1	0	Deputation	9000-300-14400
24	Monitoring Assitt.	1	1	0	Deputation	6500-200-10500
25	Auditor	1	1	0	Deputation	5500-175-9000
26	Coordinator	1	1	0	Deputation	6500-200-

State Level						
SN O	Name Post	Sanction	Working	Vacant	Type of Appointment	Pay Scale
						10500
27	MIS In charge	1	1	0	Agency	7000
28	Steno Cum Computer Operator	6	6	0	Agency	4000
29	O.A. cum Steno	11	11	0	Agency	4000
30	Driver	3	3	0	Agency	3000
31	Peon	13	13	0	Agency	2550
32	Computer Programmer	2	2	0	Agency	7000
	;ksx ¼v½	88	83	5		

Comment on mainstreaming of SSA with education department.

Does are the ex officio Daces whose salary comes from the department and the additional DPCs are working under the DEOs whose salary comes form the project.

Summary of proposals for Project Management.

Management Cost Proposed at District Level:

(Rs. in lacs)							
<u>SPO</u>							
S. No.	Name of Post	No. of Post	Unit Cost	Year 2009-10		Recomandations 2009-10	
				Phy.	Fin.	PHY	FIN
	PROJECT MANAGEMENT						
A	Management Cost SPO						
	SALARY						
1	Commissioner	1	8.640	1	8.640	1	8.640
2	Additional Director	1	8.400	1	8.400	1	8.400
3	Chief Engg.	1	8.640	1	8.640	1	8.640
4	Controller Finance	1	8.640	1	8.640	1	8.640
5	Joint Director/ OSD	2	6.000	2	12.000	2	12.000
6	Deputy Director & Sr. Training Coordinator	13	5.400	13	70.200	13	70.200
7	Assistant Director & Training Coordinator	13	4.800	13	62.400	13	62.400
8	Research & Evaluation Officer	1	4.800	1	4.800	1	4.800
9	Legal Advisor	1	6.000	1	6.000	1	6.000
10	Assistant Engineer	2	4.800	2	9.600	2	9.600

11	Senior Account Officer	1	4.800	1	4.800	1	4.800
12	Accountant	4	3.600	4	14.400	4	14.400
13	Private Secretary	3	4.200	3	12.600	3	12.600
14	UDC (1)	4	3.000	4	12.000	4	12.000
15	LDC (1)	3	2.400	3	7.200	3	7.200
16	Monitoring Assitt.	1	3.000	1	3.000	1	3.000
17	Librarian	1	3.600	1	3.600	1	3.600
18	Admn. Assitt.	1	3.600	1	3.600	1	3.600
19	O.A. cum Steno	11	0.960	11	10.560	11	10.560
20	Computer Operators	7	0.960	7	6.720	7	6.720
21	Peon	15	0.600	15	9.000	15	9.000
22	Driver	5	0.720	5	3.600	5	3.600
23	Cashier	2	3.000	2	6.000	2	6.000
24	IED Coordinator	1	1.800	1	1.800	1	1.800
25	MIS Incharge	1	1.800	1	1.800	1	1.800
26	JR MIS Incharge	2	1.440	2	2.880	2	2.880
27	Draft man	1	2.400	1	2.400	1	2.400
28	Store Keeper	1	2.400	1	2.400	1	2.400
	Pension contrubrtion, surenrrender leave & salary arcar	1	60.000	1	60.000	1	60.000
29	Hire of Vehicles, POL & Maintance	15	1.650	15	24.750	10	16.500
30	Recurring Expenditure (Maintenance of equipment, Stationery, Printing)	1	20.000	1	20.000	1	20.000
31	Contingency for training (account staff and engineering personnel, Computer training)	1	10.000	1	10.000	1	10.000
32	TA\DA SPO	1	10.000	1	10.000	1	10.000
33	Medical Reimbursement SPO	1	10.000	1	10.000	1	10.000
34	Electricity & Water	1	8.000	1	8.000	1	8.000
35	Telephone & Mobile Expenses	1	15.000	1	15.000	1	15.000
36	Office Rent	1	24.000	1	24.000	1	24.000
37	Non Recurring Item (Equipment, Furniture, Estt. Of MIS cell for CTS)	1	50.000	1	50.000	1	50.000
38	Media	1	100.000	1	100.000	1	50.000
39	Contingency for SPO	1	260.000	1	260.000	1	200.000
40	Sr. Consultant	6	3.000	6	18.000	6	18.000
41	Jr. Consultant	6	1.440	6	8.640	6	8.640
42	Auditor	1	20.000	1	20.000	1	20.000
43	Documentation and	1	250.000	1	250.000	1	125.000

	Printing						
44	Management Cost for Public Private Partnership	1	10.000	1	10.000	1	10.000
45	Project Management & MIS						0.000
1	Leased line Internet at SPO	1	6	1	6.00	1	6.00
2	Repair, Maintenance & upgradation of computers at SPO	1	5	1	5.00	1	5.00
3	Hardware (servers, Highend PC's, Laptops, related accesories) & Softwares	1	50	1	50.00	1	10.00
4	Electrification, earthing & renovations of MIS room at SPO	1	1	1	1.00	1	1.00
5	Insurance of Computers and equipments at SPO	100	0.002	100	0.20	100	0.20
6	Trainings and Workshops at SPO on MIS activities	5	0.5	5	2.50	5	2.50
7	Data sharing workshop with all Departments, UNICEF and other Govt. agencies/NGOs	1	0.5	1	0.50	1	0.50
46	Management of Eduset&Distance Education	1	12.00	1	12.00	1	12.00
TOTAL SPO					1283.27		1000.02

Management Cost Proposed at State Level:

S. No.	Name of Post	Unit Cost	Rajasthan		Recomandations 2009-10	
			Phy.	Fin.	PHY	FIN
PROJECT MANAGEMENT						
A	MANAGEMENT COST DPO					
1	Salary of Add. District Project Coordinator (1)	5.400	33	178.2	33	178.2
2	Salaries of Asstt. Project Coordinator (4)	4.320	132	570.24	132	570.24
3	Programme Asstt. (3)	3.000	99	297	99	297
4	Salary of Asstt. Enng. (1)	4.800	33	158.4	33	158.4
5	Salary of Junior Enng.	3.000	33	99	33	99
6	Salary of AAO (1)	4.800	33	158.4	33	158.4
7	Salary of Accountant	2.400	33	79.2	33	79.2
8	Salary of UDC (1)	2.400	33	79.2	33	79.2
9	Salary of LDC (1)	2.400	33	79.2	33	79.2
10	Consultant	1.800	66	118.8	66	118.8
11	Minority Consultant	1.800	34	61.2	34	61.2
12	Computer Operators on Contract (4)	0.960	132	126.72	132	126.72
13	Peon on Contract (3)	0.600	99	59.4	99	59.4
14	Pension Contrubution, Surrender Leave and Arear	5.000	34	170	34	170
15	Watchmen (1)	0.600	33	19.8	33	19.8
16	Hire of Vehicles (3)	1.650	99	163.35	99	163.35

S. No.	Name of Post	Unit Cost	Rajasthan		Recomandations 2009-10	
			Phy.	Fin.	PHY	FIN
17	Recurring Expenditure	3.000	33	99	33	99
18	Contengency for training	2.000	33	66	33	66
19	TA\DA DPO	2.000	33	66	33	66
20	Medical Reumbursement DPO	3.000	33	99	33	99
21	Electricity&Water	1.500	33	49.5	33	49.5
22	Telephone & Mobile Expences	1.200	33	39.6	33	39.6
23	Office Rent	1.100	33	36.3	33	36.3
24	Contengency	2.000	33	66	33	66
25	Management for Eduset and distance Education	1.500	33	51	34	51
26	Strengthening for DIET	1.000	33	34	0	0
27	Non Recurring Item	2.000	33	66	33	66
28	Community Mobilisation	2.000	33	66	33	66
	SUB TOTAL OF DPO		1357	3156.51	1357	3122.51
B	MANAGEMENT COST BRC SALARY		0	0	0	0
1	Salary of BRC Co.ordinator	4.32	110	475.2	110	475.2
2	Salary of Junior Enng.	3.000	248	744	248	744
3	Salary of Accountant/ Junior Accountant	2.400	248	595.2	248	595.2
4	Salary of LDC (1)	2.400	248	595.2	248	595.2
5	Computer Operator on Contract (1) BRC	0.960	248	238.08	248	238.08
6	Peon on Contract (1)	0.600	248	148.8	248	148.8
7	Medical Reumbursement for Block Staff	0.600	34	20.4	34	20.4
8	Eduset ROT	0.500	34	17	34	17
9	TA/DA AT BRC	0.500	248	124	248	124
	SUB TOTAL OF BRC		1666	2957.88	1666	2957.88
C	Management Information System		0	0	0	0
1	Salary of MIS Inchage	1.680	34	57.12	34	57.12
2	Salary of JR. MIS Inchage	0.960	33	31.68	33	31.68
3	Salay of data entry operator	0.960	66	63.36	66	63.36
	Sub Total of MIS		133	152.16	133	152.16
	Project Management & MIS (UNDER HEAD MANAGEMENT & MIS):-		0	0	0	0
1	Broadband Internet connection to DPOs	0.40	34	13.6	34	13.6
2	Broadband Internet connection to BRCF OFFICE	0.18	248	44.64	248	44.64
3	Repair, Maintenance & upgradation of computers at DPO & BRC	0.50	282	141	282	141
4	Hardware & Software	0.50	34	17	34	17
5	Electrification, earthing & renovations of MIS room at DPO	0.050	282	14.1	282	14.1
6	Insurance of Computers and equipments at DPO & BRC	0.002	680	1.36	680	1.36
7	Provision of Computers to BRCs (with electrification, earthing, room renovation & furnitures	0.30	248	74.4	248	74.4
	TOTAL (PM & MIS)		1808	306.1	1808	306.1
D	MANAGEMENT COST Total		4964	6572.65	4964	6538.65
	MANAGEMENT COST SPO		0	1283.27	0	19437.75
E	Budget for Learning Enhansment Programme (LEP) (2% of AWP&B)		0	3852	0	4933

S. No.	Name of Post	Unit Cost	Rajasthan		Recomandations 2009-10	
			Phy.	Fin.	PHY	FIN
GRAND TOTAL			0	11707.92	0	30909.40

Management Information System:

In each district MIS sections are operating successfully with necessary Hardware, Software and LAN and internet facility. One MIS In charge, One Junior MIS In-charge and 2 Data Entry Operators are engaged in each district. In the State Mission office there are enough numbers of computers Hardware & Software with UPSs and Printers and LAN and internet facility. All the server related works relating to web site is done through VPN connection.

Strategy for DISE 2009-10:

The main emphasis will be given for DISE 2009-10 data collection:

- 100% Physical verification for ensuring quality of data
- Collection of various new variables in DISE format for any clarification
- Sharing & Publication of analytical and time series reports

Detail Strategy and Activity Schedule

Sl. No.	Activity detail	Target dates
1.	Finalisation of the DCFs at State Level with All Components.	31 th July, 2009.
2.	1-day State Level Workshop on DISE 2009-10 data collection and Sharing the findings of DISE 2008-09 and 5% Sample checking on DISE 2008-09	3 rd August & 4 th August /2009.
3.	1 day District Level orientation for District Resource Person	By 18 th August,2009.
4.	1 day Block Level orientation for all Head Masters	From 20 th August 2009 to 20 th September, 2009.
5.	Data Filling by Head Master	³⁰ th September, 2009 to 7 th October, 2009.
6.	Selection of Agency for carryout the 5% Sample Checking of data at State Level	By 1 th August/2009.
7.	1 day Cluster Level verification and submission	From 7th October, 2009 to 15 th October, 2009.
8.	Submission of filled-in DCFs of DISE 2009-10 in Block Level	By October 15 th , 2009
9.	Submission of DCFs of DISE at District Level by Block along with all reports	20th to 25 th October, 2009

Sl. No.	Activity detail	Target dates
10.	2-Day State Level Technical Work Shop for District MIS personnel	20 th & 21 st October, 2009
11.	Database compilation with consistency checking, merging, final checking of district database	From 20 th November, 2009 to 29 th November, 2009.
12.	1-day District Level sharing on DISE findings and dissemination of data	By 30 th November 2009.
13.	5% Sample Checking of DISE 2009-10 data at School Level	By 30 th October, 2009.
14.	Submission of the database at SPO	2 nd December, 2009.
15.	Submission of 5% Sample Check of DISE 2009-10 report by the Agency to SSA	By 1 st December, 2009.
16.	1-day State Level sharing on key issues and 5% Sample Check of DISE 2009-10 of selected district and dissemination of data	15 th December, 2009.
17.	Submission of DISE 2009-10 at National Level	20 th December, 2009.

Child Tracking system

It is proposed a special intervention - on-line child tracking System for each of the habitation will be developed for updating the VER as done by Orissa. Initially it will be started in some selected blocks having out of school children more than the state average. For this purpose necessary Hardware, Software and Capacity Building of personnel is proposed under Research and Evaluation.

Development of EDI:

The Educational Development Index have been done up-to the district level however it will be calculated up to block level later. For this sharing workshops will be organized to share the EDI for districts and block level. EDI calculation has been done and shared with the State and District officials for the year 2007-08 and the same for the year 2008-09 is going to be done shortly after submission of the AWP&B/2009-10.

Data Dissemination strategies:

School Report Card for the year 2007-08 has already been disseminated and the current report is going to be shared with all concerned up-to the school level within March/09. The presentation of major issues related to educational indicators are prepared and shared with the State and district officials at State Project Office and same is done at District level & Block Level with the stakeholders of the grass root level.

Status of 5% Random sample checking:

For 5% Random sample checking external agency has been finalized & it is expected that it will be completed by April 09 and sharing meeting of the same with State and District officials will held at State Project Office in presence of the 3rd Party Researchers.

Web Portal

Status of data entry in SSAMIS.NIC.IN.

	Complete	In Process	Yet to start
IIIrd Quarter	21	9	3
IIInd Quarter	21	10	2
Ist Quarter	20	11	2

(XII) Special Focus Districts and Minorities

PROGRESS-2008-09

The appraisal team sought for the progress report of 2008-09 pertaining to schools, ACR, EGS, AIE & teachers for the SFD districts. Progress related to the above components is as under:

CATEGORY 'C'

Table-I

SFD-C (Gender Gaps)	NEW SCHOOL				ACR			
	PRIMARY		UPS		PRIMARY		UPS	
	TARGET	PROGRESS	TARGET	PROGRESS	TARGET	PROGRESS	TARGET	PROGRESS
AJMER			11	11			11	11
BARMER			259	259			259	259
BHILWARA			21	21			21	21
BIKANER			24	24			24	24
BUNDI			11	11			11	11
JAISALMER			26	26			26	26
JALOR			21	21			21	21
JHALAWAR			57	57			57	57
JODHPUR			47	47			47	47
PALI			27	27			27	27
S. MADHOPUR			20	20			20	20
SIROHI			11	11			11	11
TONK			16	16			16	16
TOTAL			551	551			551	551

SFD-C (Gender Gaps)

SFD-C (Gender Gaps)	PRIMARY	UPPER PRIMARY
AJMER	9.76	22.91
BARMER	9.80	30.72
BHILWARA	8.20	22.93
BIKANER	7.40	19.87
BUNDI	8.52	19.90
JAISALMER	12.91	40.05
JALOR	10.41	31.74
JHALAWAR	5.48	19.84
JODHPUR	5.42	16.65
PALI	8.37	21.54
S. MADHOPUR	7.40	24.73
SIROHI	15.64	30.93
TONK	5.47	22.61

Table- II

SFD-C (Gender Gaps)	EGS		AIE	
	TARGET	PROGRESS	TARGET	PROGRESS
AJMER	-	-	0	0
BARMER	-	-	0	0
BHILWARA	-	-	4600	193
BIKANER	-	-	0	0
BUNDI	-	-	650	635
JAISALMER	-	-	0	0
JALOR	-	-	0	0
JHALAWAR	-	-	400	478
JODHPUR	-	-	0	0
PALI	-	-	0	0
S. MADHOPUR	-	-	498	20
SIROHI	-	-	0	0
TONK	-	-	1800	31
TOTAL			7948	1357

Table- III

SFD-C (Gender Gaps)	RBC		AIDED MADARSA	
	TARGET	PROGRESS	TARGET	PROGRESS
AJMER	500	81		
BARMER	1000	745		
BHILWARA	3673	94		
BIKANER	700	240		

BUNDI	575	0		
JAISALMER	400	350		
JALOR	1000	444		
JHALAWAR	760	0		
JODHPUR	200	0		
PALI	600	107		
S. MADHOPUR	60	36		
SIROHI	320	0		
TONK	270	0		
TOTAL	10058	2097		

Table- IV

SFD-C (Gender Gaps)	P.S- TEACHERS		U.P.S- TEACHERS	
	MAIL	FEMAIL	MAIL	FEMAIL
AJMER	1450	1258	3382	2801
BARMER	4574	963	5632	1097
BHILWARA	2571	1168	4547	2354
BIKANER	1892	840	3158	1951
BUNDI	1131	536	2217	1000
JAISALMER	1202	247	1711	410
JALOR	2256	327	3972	828
JHALAWAR	1598	510	3465	1287
JODHPUR	3492	1422	4919	2645
PALI	1688	377	5542	1464
S. MADHOPUR	1775	364	27736	730
SIROHI	1106	287	2098	646
TONK	1826	583	3688	1291
TOTAL	26561	8882	72067	18504

CATEGORY 'D'-(Social Category gaps)

Table-I

SFD-D (S. Category)	NEW SCHOOL				ACR			
	PRIMARY		UPS		PRIMARY		UPS	
	TARGET	PROGRESS	TARGET	PROGRESS	TARGET	PROGRESS	TARGET	PROGR
BANSWARA			248	17			248	
DUNGARPUR			157	18			157	

SAWAI MADHOPUR			0	39			0	39
UDAIPUR			36	36			36	36
HANUMANGARH			6	6			6	6
GANGANAGAR			25	25			25	25
JAISALMAR			26	26			26	26
BARMER			259	259			259	259
BIKANER			24	24			24	24
TOTAL			781	450			781	450

Table- II

SFD-D (S. Category)	EGS		AIE	
	TARGET	PROGRESS	TARGET	PROGRESS
BANSWARA			0	0
DUNGARPUR			0	0
SAWAI MADHOPUR			498	20
UDAIPUR			0	0
HANUMANGARH			400	110
GANGANAGAR			885	807
JAISALMAR			0	0
BARMER			0	0
BIKANER			0	0
TOTAL			1783	937

Table- III

SFD-D (S. Category)	RBC		AIDED MADARSA	
	TARGET	PROGRESS	TARGET	PROGRESS
BANSWARA	1000	726		
DUNGARPUR	600	598		
SAWAI MADHOPUR	60	36		
UDAIPUR	1500	2160		
HANUMANGARH	400	930		
GANGANAGAR	500	0		
JAISALMAR	400	350		
BARMER	1000	745		
BIKANER	700	240		
TOTAL	6160	5785		

Table- IV

SFD-D (S. Category)	P.S- TEACHERS		U.P.S- TEACHERS	
	MAIL	FEMAIL	MAIL	FEMAIL
BANSWARA	3440	1392	4190	1509
DUNGARPUR	2407	1078	3320	1104
SAWAI MADHOPUR	1775	364	27736	730
UDAIPUR	3910	2424	5318	3244
HANUMANGARH	869	380	3061	1184
GANGANAGAR	1462	837	3072	2192
JAISALMAR	1202	247	1711	410
BARMER	4574	963	5632	1097
BIKANER	1892	840	3158	1951
TOTAL	21531	8525	57198	13421

Observations

- As seen in the above table State of Rajasthan achieved all the target pertaining to upper primary schools and ACR as approved by the PAB last year in 2008-009
- Out of the total target of 7948 AIE centres, only 1357 AIE centres are achieved in the year 2008-09
- 10058 RBCs approved in the year 2008-09, out of which only 2097 centres are achieved in the special focus districts of C category of gender gaps.
- There was no coverage of madarsa/maktabs in this category of districts.
- As informed by the state, there are **!The Formula Not In Table** male primary teachers, **!The Formula Not In Table** female primary teachers, **!The Formula Not In Table** male upper primary teachers and **!The Formula Not In Table** female upper primary teachers.
- **In the special focus districts of D category (Social category Groups)** state only achieved 450 upper primary schools out of total 781 UPS schools as approved in these districts.
- Similarly, only 450 ACR as achieved by the state out of the approved 781 ACR.
- Only 937 AIE centres are achieved out of the total target of 1783.
- Out of the total target of 6160 RBCs centres only 5785 centres are reported to be achieved.
- No report on the coverage madarasas/.maktabs in this D category of districts.
- Status in regard to teachers are:

SFD-D	Primary Teachers		Upper primary teachers	
	MALE	FEMALE	MALE	FEMALE
Total-09	0	0	0	0

PROPOSAL-2009-10

- As seen in the below table that state of Rajasthan did not proposed anything under civil works in the year 2008-09. This year state proposed 833 PS, 1076 UPS, 1173 ACR, 4894 new teachers for new schools, 57241 teachers training and 145042 free text books for the 13 special focus districts of category 'C' (Gender gaps districts)
- Under the special focus districts of 'D' category of social category groups 597 ACR, 715 PS, 872 UPS, 4046 new teachers, 41577 teachers training & 156444 free text books for this year AWP&B 2009-10. Details are as under:

CATEGORY 'C'

SFD-C (OOSC>20,000)	Civil works (fresh)			New School		Teachers			Text Books
	New PS (Inc.buidingless)	New ups (Inc.building less)	ACR	PS	UPS	New Teachers for New School	Addl. Teachers Against Excess Enrolment	Teachers training (in service)	Free Text Books
AJMER	-		35	0	0	0		5139	11175
BARMER	-		218	123	252	1002		6848	12325
BHILWARA	-		163	70	145	575		5825	15108
BIKANER	-		95	24	6	66		4467	7303
BUNDI	-		74	11	20	82		3017	9841
JAISALMER	-		0	151	68	506		2414	24965
JALOR	-		108	158	117	667		4066	3108
JHALAWAR	-		109	27	25	129		3945	12064
JODHPUR	-		225	161	384	1474		6683	7538
PALI	-		72	0	0	0		4858	13710
S. MADHOPUR	-		26	59	40	238		3320	7279
SIROHI	-		48	12	10	54		2556	10164
TONK	-		0	37	9	101		4103	10462
TOTAL	-		1173	833	1076	4894		57241	145042

CATEGORY 'D' (Social category Gaps)

Districts	Civil works (fresh)			New School		Teachers			Text Books
	New PS (Inc.buidingless)	New ups (Inc.building less)	ACR	PS	UPS	New Teachers for New School	Addl. Teachers Against Excess Enrolment	Teachers training (in service)	Free Text Books
BANSWARA	-	-	0	33	196	654		5820	37768

DUNGARPUR	-	-	52	64	150	578		4590	28155
SAWAI MADHOPUR	-	-	26	59	40	238		3320	7279
UDAIPUR	-	-	135	314	267	1429		7694	10739
HANUMANGARH	-	-	41	0	0	0		3146	13970
GANGANAGAR	-	-	85	0	0	0		4301	11157
JAISALMAR	-	-	0	151	68	506		2414	24965
BARMER	-	-	163	70	145	575		5825	15108
BIKANER	-	-	95	24	6	66		4467	7303
TOTAL			597	715	872	4046		41577	156444

Recommendation

The above proposals under the special focus districts in the state of Rajasthan are being recommended after rigorous analysis under each head/component.

Issues & Strategies in the Special Focus Districts

District	Issues	Strategies
SFD-C		
AJMER	Low Female Literacy/ Lack of Awareness /Negative Attitude to Education	Community Mobilization, KGBV
BARMER	SC/ST Area border Districts Law Femail Liercy	Hostal Facility KGBV , Maa Batti Samblan
BHILWARA	No Issue	-
BIKANER	Scatter habitations	Residential hostels opened
BUNDI	No issue	-
JAISALMER	Scatter habitations	Residential hostels opened
JALOR	Low Femail Literacy Lack of Awareness Nagative Attiude to Education	Community Mobilization, KGBV
JHALAWAR	Low Femail Literacy Lack of Awareness Negative Attitude to Education	Community Mobilization, KGBV
JODHPUR	Migratory children/family	RBCs, Migratory hostels for the migrant children
PALI	Low Femail Litercy Lack of Awareness Negative Attitude to Education	Community Mobilization, KGBV
S. MADHOPUR	No Issue	-
SIROHI	Migratory children/family	RBCs, Migratory hostels for the migrant children
TONK	Lack of awareness for girls education in Muslim community	Campaigns/community mobilisation & learning guarantee education programme.
SFD-D		
BANSWARA	<ul style="list-style-type: none"> • Migratory children/family from the bordering states. • Lack of awareness, low female literacy 	<ul style="list-style-type: none"> • RBCs, Migratory hostels for the migrant children • Community mobilisation, KGVB.

DUNGARPUR	Migratory children/family from the bordering states.	RBCs, Migratory hostels for the migrant children
UDAIPUR	Migratory children/family from the bordering states.	RBCs, Migratory hostels for the migrant children
HANUMANGARH	SC Dominant district Low Literacy Rate Lack Of Awareness	Free Text Book For SC Children KGBV
GANGANAGAR	SC Dominant district Low Literacy Rate Lack Of Awareness	Free Text Book For SC Children KGBV

B. Minority Areas:

- State has been provided with 28046 primary schools and 18980 upper primary schools under SSA. State has no information on the number of schools opened in minority areas. Similarly, state has not provided information on availability of schooling facilities in villages with 40% Muslim population.
- State has proposed 1700 primary schools and 2354 upper primary schools but information on how many of these school are proposed for Muslim minority areas is not available.
- State Implementing Society did not have any information on Urdu medium school being run by State Govt at present in the state. State team and one representative from Madarsa Board informed that there were some Urdu medium schools in the state but they have been closed due to non availability of textbooks in Urdu medium. However, it was informed by the state that Urdu is taught as third language in around 600 schools. **But availability of teachers and textbooks of Urdu language is again a major issue. The curriculum and syllabus of Urdu language has also not been revised since past 15 years.**
- Despite a community demand for Urdu Medium schools muslim concentrated areas like Kaman block of Bharatpur, no Urdu medium school has been provided. This has deprived a large number of girls of Mev Community from education as they do not study in schools because the medium of instruction is not Urdu, instead they prefer joining Madarsa due to urdu language. It is mentioned in the plan that If the teaching of urdu language is started in government schools, enrolment as well retention of such children will increase automatically. Thus, it is proposed that in block kama 65 Govt. schools should provide the facility to teach in urdu medium through Urdu teachers & instructions.
- State has formed a Madarsa Board in 2003. This board is authorized to recognise a Madarsa. At present 2878 Madarsas recognised by the Board.
- **2.3 Lakh children are enrolled in recognised Madarsas but education facilities provided in these Madarsas are extremely poor. Only one Para teacher is provided to Madarsas irrespective of number of learners available. In some Madarsas even one Para teacher is not available as state has not sanctioned post of one Para teacher**

for some newly recognised Madarsas. Hence, the PTR in these recognised Madrsas, is as high as 138:1

- Status of Para teachers sanctioned and working in 2878 recognised Madarsas

Sanctioned	Working	Vacant
2619	1664	955

Information regarding Recognised Madarsa Maktab

S.N.	District Name	No. of Madarasa	Enrollement	Working Para teacher
1	Ajmer	85	7939	61
2	Alwar	155	10991	101
3	Banswaran	27	2090	31
4	Baran	124	6625	78
5	Barmer	137	6833	138
6	Bharatpur	90	6044	33
7	Bhilwara	75	6208	57
8	Bikaner	94	8762	57
9	Bundi	42	3524	31
10	Chittorgarh	25	2843	26
11	Churu	62	5877	51
12	Dausa	52	7569	21
13	Dholpur	52	5311	35
14	Dungerpur	10	921	5
15	Hanumangarh	19	1316	18
16	Jaipur	291	31989	84
17	Jaisalmer	131	9176	90
18	Jalore	24	1668	9
19	Jhalawar	80	6036	64
20	Jhunjhunu	73	5988	43
21	Jodhpur	171	15664	110
22	Karoli	66	5053	24
23	Kota	190	12260	87
24	Nagour	211	11281	122
25	Pali	57	4094	32
26	Rajsamand	15	1125	9
27	S.Madhapur	162	13351	91
28	Sikar	121	15458	62
29	Sirohi	27	1852	11
30	S.Ganganagar	1	154	1

S.N.	District Name	No. of Madarasa	Enrollement	Working Para teacher
31	Tonk	179	10640	66
32	Udaipur	30	1529	16
	Total	2878	230171	1664

7. Comment on the State's overall direction/ preparedness towards meeting the expected outcomes identified for 2009-10

The state had a couple of years ago stated that it no longer has any habitation eligible for PS but now it has proposed for over 1700 primary schools. Despite a commitment on universalizing enrolment the State still has more than one lakh OOSC. The dropout rate though has reduced and has come to around 10% at the state level but 15 districts have higher dropout some having even more than 30%. There are several districts with high gender gap in primary grades. The large number of single teacher schools is a major issue affecting retention and quality. The appraisal team takes note of the efforts like LEHAR, QAP and PPP which aim towards improving the situation on UEE in the state.

8. The major findings of **Monitoring Institutes** on implementation of the programme in the State may be detailed out.

Key observations of the Monitoring Report:

For the state of Rajasthan Institute Of Development Studies, B Jhalana Institutional Area is looking after the monitoring activities. According as requested by the Ministry they have submitted the report to the Ministry/TSG. The report has not been shared with the SPO office Rajasthan. The MI has submitted the brief preliminary report as needed by the Ministry to use in the PAB of Rajasthan. The report is for the 1st half yearly monitoring report for the year 2008-09 and period of the report is from 1.08.2008 to 31-01-2009 and the districts monitored are Ajmer, Baran, Bikaner and Chittorgarh

1. Methodology

The Institute of Development of Studies, Jaipur has been allocated 13 districts for monitoring SSA activities these are Ajmer, Baran, Badmer, Banswara, Bikaner, Chittaurgarh, Dungarpur, Jodhpur, Jalor, Jaisalmer, Pali, Partapur, Rajsamand and Udaipur,

As per TOR in the year 2008-09 4 districts have been covered in the first half year and 4 districts in second half year. In the year 2009-10 we have to cover 3 districts in the first half year and remaining 3 districts, have been surveyed for the second half yearly report. As per TOR 5 per cent of elementary schools/EGS/AIE have been selected at random from each of the 4 districts.

Total number of districts surveyed: Four

Names of Districts Surveyed: Ajmer, Baran, Bikaner and Chittorgarh

Number of schools surveyed 548

The distribution of surveyed schools by type of schools, number of DPC, BRC, CRC and ... is given in Table 3 & 4

Selection of Field Staff and Training Tools

20 field Researchers were selected by IDSJ through an interview procedure by a duly constituted interview committee. Most of the researchers have experience in research specially in the area of education and rural development projects.

A three days orientation and training workshop was organized for the research staff in this workshop officials who are involved in SSA implementation activities and have specialization in various subjects were involved.

2. Key observations /Preliminary Finding of the Report

A. Opening of Schools:

In the budget plan of 2008-09 PS and UPS have not sanctioned. But State Govt. has converted /changed some schools. So all the targeted of 100 schools in 4 surveyed district have been started. The total number of teacher (IInd and IIIrd Grade) was 300 and all the teachers were appointed.

B. Civil works:

According to state project office records the civil work position in these 4 district is given below:

Chittorgarh

Chittorgarh With a spill over of 172 and 594 additional ACR this year 621 (84 percent) have been completed and work initiated in 145 (16 percent) for ACR. For drinking water with a spill over of 2 and 9 additional schools this year 11 (100 percent) have been completed. For toilet facilities with a spill over 4 schools this year 4 (100 percent) have been completed. Building of BRC & CRC with a spill over of 7 and additional 103 this year 7 (6 percent) have been completed and work initiated in 103 (94 per cent) schools. As per DPC and SPD information rain water harvesting activity have not taken place. With a spill over of 14 schools for electricity facility have been completed in all 40 schools. For major repair without any spill over 117 works this year 89 (76 percent) target have been achieved and 28 (24 percent) work have been started

Bikaner

Bikaner with a spill over of 16 and 862 additional ACR this year 455 (52 percent) have been completed and work initiated in 423 (48 percent) for ACR. For drinking water with a spill over of 8 schools and additional 9 this year 17 (100 percent) have been completed. For toilet facilities with a spill over 7 schools this year 7 (100 percent) have been completed. Building of BRC & CRC with a spill over of 1 and additional 23 this year 11 (46 percent) have been completed and work initiated in 13 (54 per cent) schools.

Baran

Baran with a spill over of 1 schools building this year 1 (100 percent) have been work completed. With a spill over of 76 and 419 additional ACR this year 185 (37 percent) have been completed and work initiated in 310 (63 percent) for ACR. For drinking water with a spill over of 2 schools and additional 2 this year 4 (100 percent) have been completed. For toilet facilities with a spill over of 3 schools this year 3 (100 percent) have been completed. Building of BRC & CRC with a spill over of 1 and additional 35 this year 7 (19 percent) have been completed and work initiated in 29 (81 per cent) schools.

Ajmer

Ajmer with a spill over of 42 and 560 additional ACR this year 336 (56 percent) have been completed and work initiated in 264 (44 percent) for ACR. For drinking water with a spill over of 15 schools and additional 8 this year 20 (87 percent) have been completed and 3 (13 percent) have been initiated. For toilet facilities with a spill over of 5 schools this year 5 (100 percent) have been completed. Building of BRC & CRC with a spill over of 1 and additional 42 this year 11 (26 percent) have been completed and work initiated in 32 (74 per cent) schools. For major repair with out any spill over target have been achieved.

There is a civil work Incharge. He is an engineer. A format to review the progress of the construction work has been prepared. To ensure quality of civil work, quality control equipment was made available at block and district level. Third party evaluation system for construction work was also initiated

C. Textbooks:

SSA provide free text book, to all boys of SC/ST only. Free Textbooks were distributed to all the students at the elementary level in time. In the accadmic year 2008-09 all the students were distributed text books by May 2008.

D. Schools facility grants:

In these 4 districts all 4277 PS @ Rs 5000 each and 3466 UPS schools @ 7000 each received the SFG amount. The school facility grant was transferred to school bank account by October 2008. Half of them have utilized the amount. Last year SFG amount was utilized by all sample schools for utencils for MDM, Painting of Black Board, Chalks, Duster, Drinking water pots and dari patties etc.

E. Teachers and teacher's training:

As per SPD officers no additional school teachers (in addition to the sanctioned strength) have been sanctioned in the current financial year. The SPD officers and DPC officers did not respond about the recruitment procedure of additional teachers. Trained in- service teachers are 98 percent as per SPD in Primay School teachers and about 71 percent in UPS school teachers. The newly recruited teaches also given 10 days orientation training. The in service trainings were organized at block level but the other special trainings ie. Lingulab and computer training generally organized at district level. So the number of these special training may be increase. In service teachers training monitored by state level subject experts.

All teachers (100 per cent) said that the modules were prepared in advance. None said that they were need based. Master trainers are mostly from SIERT followed by state level trainers. A majority of teachers were satisfied with training. Teachers not satisfied by

training reason the quality of master trainer followed by the modules and duration of training.

About 60-70 per cent in-service teachers and untrained teachers were satisfied and very satisfied with various aspects of training, namely, place of training, duration, content and modules. Less than half teachers were satisfied with resource persons. Less than 66 per cent teachers reported quarterly, monthly or weekly inspection by the BRCs and CRCs. The school visit of BRC and CRC is only for collection of information. There were no any school inspection report available at school and also at BRC and CRC level most of the responses of school teacher was about inspection of schools are related to construction and Mid Day Meal activities.

F. Teaching Learning Material (TLM):

. The sample schools have received TLM grant in the month of January 09. According to data for the last year children are making good use of TLM in some schools. Reasons for not making good use of TLM . The teachers are not using the material and little space for display.

G. EGS&AIE/NRBC/RBC:

The sample of EGS includes RBC, NRBC, Stay Home (Residential Camp) and Madarsa. In this financial year 40 AIE, 27 NRBC and 22 RBC was sanctioned and started in these 4 districts. In AIE 1334 children were enrolled and in NRBC 1115 and in RBC 1061 children were targeted and enrolled.

Children of RBC and NRBC drop out after the camp due to lack of proper monitoring by education department.

The children of EGS could not regular because not availability of PS/UPS nearer by their residence. The education achievement level of the children found very low.

As per SPO record out of 35369 drop out and unenrolled children 33381 (94 percent) children have been enrolled in all type of alternative school activity.

Ajmer District a stay home camp was started for the children of slum areas. In this camp 41 children are enrolled in which most of the children are from living in slum area. The facility was provided in urban area of Ajmer city. Two EVs are appointed in the camp but they are not trained. They EV's reported receiving support from BRCs or CRCs.

H. Children With Special Needs (CWSN):

According to SPD records 29587 CWSN children were identified and 28145 were enrolled. Total 249 CWSN children were distributed equipments in all 4 districts. 21 resource person were identified and trained for CWSN Children. Home based education facility was provided to 554 students in 4 districts. In some schools the tournament for CWSN children could not be organized. Generally the teachers are unknown about the brail books and other CWSN facilities.

I. National Program for Education of Girls at Elementary Level (NPEGEL):

In 4 districts 582 schools were selected for model cluster schools. As per SPD records achievement percentage of ACR is 87 percent, drinking water facility 70 percent, Toilet facility 86 and electrification of schools are 46 percent in these 4 districts. In the most of the NPEGEL schools have received grant of Rupees 30,000/- the amount have been utilized to purchase equipments of vocational training ie. Sewing machine, bicycles and musical instrument only.

TLM related to gender sensitization could not found in the schools. In Ajmer and Bikaner districts girls were provided Tailoring, Cutting knitting training in the NPEGEL cluster schools while in Baran and Chittorgarh districts could not organized such training. They MEENA manch have been constituted in all districts. To motivate the community for girls education the MAA- BETI meetings are proposed.

J. Kasturba Gandhi Balika Vidyalaya (KGBV):

As per SPD records 30 KGBV have been sanctioned in these 4 districts. According to dise data 2007-08 the MI found 23 KGBV functioning. The land has been identified and construction work have been completed in more than 50 percent KGBV's.

Most of the KGBV teachers and other staff have been posted against sanctioned post. Teachers were not fully qualified and trained as per norms. The supply of furniture and other necessary equipment has been made as per requirement. The teacher taught relationship, environment for girls education, quality of food and residential facilities were found to be average in the KGBV. The education level of girls studying in KGBV was found below average.

J. District Information System for Education (DISE):

Fifty per cent DISE formats were received by September 10. One-day training was held for all teachers. Five per cent verification of data is reported by BRCs and CRCs.

K. Research and Evaluations:

As per SPD and DPC offices all proposed research and evaluations studies have been sanctioned and completed.

M. Functioning of VEC/SDMC:

A community mobilization program officer has been appointed in the state office. Most of the SDMCs have obtained guidelines for functioning. The male female ratio in SDMCs is 2:5. the ratio of SC/ST men and general men is 1:1.2. The ratio of SC/ST women and general women at par 1:1. About 50 per cent SDMCs meet once in a month. Sixty one per cent of SDMC members are trained. Seventy four per cent SDMCs reported making correct use of budget. Records are well maintained in the most of the schools SDMCs.

N. Staffing at State and District Level:

As per SPD office records 4 per cent posts at state level and about 34 percent BRCs and CRCs are not in position.

O. Midday Meal Scheme:

The Mid day Meal was available in all schools barring one or two, where there was a temporary delay in getting supplies or the cook. A majority of children are reported to be receiving meals. Meals are cooked by appointed cooks in Ajmer and Bikaner. In Baran some Self Help Groups and contractors and NGOs are supplying cooked food. There was no mismatch between school records and our observations on the question of who cooks meals. Twenty three per cent cooks belonged to SC and ST social categories. Pucca sheds for cooking were available in majority of schools. Grain is kept safely in 93 per cent schools. Water for cooking purposes is easily available in 85 per cent schools. Pots for cooking are available in 98 per cent schools. Wood is used as fuel in 88 per cent schools. Quality of MDM is described as good in 65 per cent schools. Nutritional elements are described as good in 56 per cent schools. Washing hands before meals is practiced in 75 per

cent schools. Teachers monitor MDM daily in 83 per cent schools, and parent's monitor in 51 per cent schools.

Teachers report that the programme is inspected regularly in 71 per cent schools. DPOs visited 33 per cent schools, MDM in-charge 35 per cent, BRC 78 per cent, CRC 89 per cent, VEC 84 per cent and other officers 33 per cent. Parent's response is more or less on the same lines.

P. Additional Item to check during schools visit by M.I.:

As per School records 90 per cent schools opened for more than 200 days in the last academic year.

Our observations of schools are as follows: Clean environment: 86 per cent schools, good building 85 per cent, sports ground 71 per cent, good floor 82 per cent, good class rooms 87 per cent, good ceiling 90 per cent, windows 91 per cent, enough light in class rooms 90 per cent, enough class rooms 74 per cent, enough black boards in 94 per cent, TLM in use in 74 per cent. As per schools records 60 percent students were present. Our survey recorded 50 percent attendance on the day of survey.

A. Achivement test of children

In our earlier report in which Chittorgarh, Dungarpur, Jasilmer and Pali districts were covered. In these districts over all achievement in all subjects 31 percent students could not get the minimum passing marks, 24 percent students could get 33 to 44 percent marks, 27 percent students 45 to 59 percent marks and only 19 percents students scored more than 60 percent marks.

Fact Sheet – 2009-10 (to be annexed with Minutes)

State: Rajasthan
 No. of Districts: 33
 No. of Blocks: 248
 No. of Clusters: 4172
 No. of villages / wards : 45947
 Total population: 565.07 lac

Literacy Rate: 60.40%

Child Population-

a. 6-11 years: 78.08 lac

b. 11-14 years: 3.41

% of children passing with 60%: Boys- Girls- Total- 51.60%

Educational Indicators

Enrolment I-V			Enrolment VI - VIII			Enrolment I – VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
46,90,225	40,50,988	87,41,213	20,74,872	14,87,944	35,62,816	67,65,097	55,38,932	1,23,04,029

(Source) DISE 08-09

	GER	NER	Dropout rate	Retention Rate (I – V)
PS	112.19	99.25	10.09	89.91
UPS	115.86	99.26	NA	NA

(Source) DISE 08-09

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
NA	NA	80.01	NA	NA	NA	95.73	87.36	91.96

(Source) DISE 08-09

Out of school Children								
6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
36828	43745	80573	17651	18788	36439	54479	62533	117012

	Target for 2008-09	Target Achieved	Target for 2009-10
1. Coverage of Out of school children	207786	90774	117012
2. Dropout rate	10.0	10.09	8.5
3. Attendance rate			
(i) Student Attendance rate - Primary	80.0	78.73	80.0
(ii) Student Attendance rate -- Upper Primary	84.0	80.01	84.0
4. Achievement level			
(i) Primary	60.0	58.90	60

(ii) Upper Primary	60.0	55.97	60
5. Teacher Attendance Rate	90.0	89.4	92.0
6. No of single teacher school	18000	16725	16725
7. No of schools with PTR > 50	18500	13745	10000

Recommendation/Approval for 2009-10

New Primary schools (including upgradations)					
Sanctioned till 2008-09	Opened till March 2009	Recommendation/ Approval in 2009-10	Buildings completed	Teachers provided	TLE provided
28046	28046	1700	28046	28046	28046
Up gradation of PS to UPS					
Sanctioned till 2008-09	Opened till March 2009	Recommendation/ Approval	Buildings completed	Teachers provided	TLE provided
18980	18980	1864	17980	11180	18980

EGS									
Approved till 2008-09		Centers running as on March 2009		Centers to be upgraded to PS		Centres to be continued in 2009-10		Centers to be closed	
Centers	Childre n	Centers	Childre n	Centre s	Childre n	Centre s	Childre n	Centre s	Childre n
21776	-	-	-	-	-	-	-	-	-

Sub-District Structures functioning	Target for 2008-09	Achievement till March 2009	Recommendation / Approval for 2009-10
No. of BRCs	248	244	248
No. of URCs	-	-	-
No. of CRCs	4172	3074	4172
Resource persons	4916	3818	4916

Teachers under SSA					
	Sanctioned till 2008-09	In position	Recommendation/Approval in 2009-10		
			Against new schools	Additional teachers	Total
PS	56092	56092	3400	-	5900
UPS	56940	34734	5592	-	5592

Teacher Training			
Type of training	Progress for 2008-09		Recommendation / Approval for 2009-10
	No. of teachers	Duration (No. of day) of the training	

	Target	Achievement	Target	Achievement	
a In service Block Level	274746	219903			<u>154522</u>
b In service Cluster Level					<u>279001</u>
new recruits	27616	24346			-
c Untrained	-	-			-
d. RPs	-	-			<u>6630</u>
Total	302362	244249			

Interventions for Out of school children Strategy	Achievement of 2008-09		Targets for 2009-10	
	No. of centers	No. of children	No. of centers	No. of children
1. Direct Admission				67054
2. EGS – Primary	-	-	-	-
3. EGS - Upper Primary	-	-	-	-
4. Resdl Bridge course	145	7274	149	7475
5. Non resdl Bridge Course	215	10760	538	24232
6. AIE – SMK	-	-	500	15241
7. AIE – Migratory Hostel	-	-	15	644
8. AIE – Others	413	12390	79	2366
9. Maktab / Madarassas	-	-	-	-

Remedial Teaching

Target for 2008-09	Achievement till March 2009	Target for 2009-10
286835	201651	334984

Inclusive Education

No. of children identified	Covered till March 2009	Target for 2009-10 (No. of children to be covered)
178531	237815	248084

Civil Works

	Sanctioned till 2008-09	Completed till March 2009	Recommendation/ Approval in 2009-10
School buildings (PS)	-	-	-
School buildings (UPS)	-	-	-
Additional Classrooms	7798	3000	2673
Drinking Water	397	330	3726
Toilets	1274	1099	9784
Major repairs – PS	-	-	-
Major repairs - UPS	1772	1214	1772
Residential Hostel	2	0	0
Furniture	21420	12836	31490

	Sanctioned till 2008-09	Completed till March 2009	Recommendation/ Approval in 2009-10
Girls Toilets	-	-	6354
Boundary wall	2270	1770	963
Electrification	6046	4393	5000
HM room	1757	1000	1184

REMS

	No. of research studies carried out during 2008- 09	No. of research studies recommendation/Approv al for 2009-10
Research State Level	5	5
Research District Level	33	33

Innovation:

ECCE

Progress for 2008-09			Recommendation/Approval for 2009-10		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
-	-	-	-	-	-

Girls Education

Progress for 2008-09		Recommendation/Approval for 2009-10	
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
1 lakh	495	1 lakh	379.603

SC/ST

Progress for 2008-09		Recommendation/Approval for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
649855	347.42	95818	379.61

CAL

Progress for 2008-09			Recommendation/Approval for 2009-10		
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
1672		1092.65	836	100000	

Urban Deprived Children

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
826	82.6	12 (Student Survey)	65.00

Minority Interventions

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
115784	61.342	185704	494.98

Community Mobilization

	Target for 2008-09	Progress till March 2009	Recommendation/ Approval for 2009-10
No. of VECs	-	-	-
No. of SMCs/PTA/MTA			
No. of VEC members to be trained	322430	307893	325417

NPEGEL

Major Activities	Target for 2008-09		Progress for 2008-09		Recommendation/ Approval	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	-	-	-	-	-	-
Recurring	4710	3933.72	4710	3658.560	4710	3206.65

KGBV

Target till 2008-09		Operational till March 2009		Construction of KGBV till March 2009			Target for 2009-10	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
200	17250	200	14259	119	57	24	200	17250

ANNEXURE

RESULTS FRAME WORK*

(* Only at state level, district Results Frame work not available in District AWP&B)

S. No	Outcome Indicators	Data source*	Baseline as in 2007-08	Proposed achievement 2008-09	Achievement 2008-09 Up to Jan. 09	Propose achievement in 2009-10	Propose achievement in 2010-11	Propose achievement in 2011-12
GOAL I: All children in School / EGS centres / Alternative and Innovative Education centres								
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	State HH Surveys 2007-08)	163319	125000	117012	95000	85000	75000
2	Number of children enrolled in schools	2005 : DISE)	1224674	12300000	12304029	12300000	12250000	12200000
3	Ratio of Primary to Upper Primary Schools	(2005 : DISE)	1.9	2.1	2.35	2	2	2
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	PMIS Report	164797	166000	248084	250000	250000	250000
GOAL II : Bridging gender and social category gaps								
5	Girls, increase as a share of students enrolled at Primary and Upper Primary level.	(2005 : DISE)	46.76	48	46.35	45	45	45
6	Scheduled Castes & Schedule Tribe children increase as a share of students enrolled in Primary and Upper Primary Schools	(2005 : DISE)	ST Pr. :- 15.35 ST UPS :-12.59	16 14	15.93 12.98	16 14	16 14	16 14
GOAL III : Universal Retention								
7	Transition rates from Primary to Upper Primary to increase	(2005 : DISE)	89.96	92	91.96	92	94	95
8	Retention at Primary level	(2005 : DISE)	82.12	85	89.91	90	91	92
9	Retention at elementary level	(2005 : DISE)	NA	NA	NA	95	96	97

* As in National Results Framework

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Results Framework Rajasthan

List of Quality Parameters

(States to devise similar baselines and targets/outcomes for each district)

Goal 4

Sl. No.	Description	Data source	Baseline (08-09)	Proposed achievement 2008-09	Achievement 2008-09	Propose achievement in 2009-10	Propose achievement in 2010-11	Propose achievement in 2011-12
10.	Provision of quality inputs to improve learning levels (i) Teacher Availability		(i) Pupil teacher ratio at primary level : 34.67 (ii) Pupil Teacher Ratio at upper primary : 22.89 (iii) Number of schools with PTR>60 at elementary level: 2716 Source: (DISE 2008)	35 24 2800	34.67 22.89 2716	34 22 2000	34 22 1000	34 22 0
	(ii) Availability of Teaching Learning Materials		Percentage of eligible students receive free text books : (DISE 2008) Percentage of teachers received TLM grants : (Source be given also) Number of schools state-wise using materials other than textbooks : (e.g. workbooks/worksheets/ABL Cards/Kits/CAL/Supplementary books etc.) (DISE 2008)	100% 100% Work Book for class I to VIII 100%, ABL Cards 6%, CALP 5.2%	100% 100% Work Book for class I to III maths and Hindi For Class III 100%,	100% 100% ABL Cards 20%, CALP 8%	100% 100% ABL Cards 60%, CALP 20%	100% 100% ABL Cards 100%, CALP 30%

Sl. No.	Description	Data source	Baseline (08-09)	Proposed achievement 2008-09	Achievement 2008-09	Propose achievement in 2009-10	Propose achievement in 2010-11	Propose achievement in 2011-12
					ABL Cards 6%, CALP 5.2%			
11.	Process indicators on quality (i) Teacher training		Percentage of teachers received in-service training against annual target : (DISE 2008)	100%	83%	85%	88%	90%
	(ii) Teacher Support & Academic Supervision		Percentage of BRCs/CRCs are operational : (Source be given) Effectiveness of BRC/CRC in academic supervision and improving school performance : (* Performance against agreed roles & functions * Extent to which task are being done. * Extent of on-site support given to schools/teachers * Content & quantum of training given to BRC/CRC * Perception of teachers/stakeholders.) (QMF)	100%	100%	100%	100%	100%
				100% Special fucations and roles of BRC/CRC has diffend and given above in datile.	100% Special fucation s and roles of BRC/CRC has diffend and given above in datile.	100% Special fucation s and roles of BRC/CRC has diffend and given above in datile.	100% Special fucations and roles of BRC/CRC has diffend and given above in datile.	100% Special fucation s and roles of BRC/CRC has diffend and given above in datile.

Sl. No.	Description	Data source	Baseline (08-09)	Proposed achievement 2008-09	Achievement 2008-09	Propose achievement in 2009-10	Propose achievement in 2010-11	Propose achievement in 2011-12
	(iii) Classroom Practices		<p>Change in classroom practices/ innovative methodologies in use :</p> <ul style="list-style-type: none"> * Teachers instructional time. * Student learning opportunity time. * Active student participation * Use of other materials in classrooms * No. of instructional days * No. of days teachers were assigned non teaching activities.) <p>(QMF)</p>	<p>3 to 4 hrs. 1 to 2 hrs. 20 to 30 % during Classroom m Processes most of the school and teacher use self made TLM acroding to there needs. They are also using charts, Math's, Training models, Teachers reface books etc. 2.30 to 2.40 days 15 to 20</p>	<p>3 to 4 hrs. 1 to 2 hrs. 20 to 30 % during Classroom m Processes most of the school and teacher use self made TLM acroding to there needs. They are also using charts, Math's, Training models, Teachers reface books etc. 2.30 to 2.40</p>	<p>3 to 4 hrs. 1 to 2 hrs. 20 to 30 % during Classroom m Processes most of the school and teacher use self made TLM acroding to there needs. They are also using charts, Math's, Training models, Teachers reface books etc. 2.30 to 2.40</p>	<p>3 to 4 hrs. 1 to 2 hrs. 20 to 30 % during Classroom Processes most of the school and teacher use self made TLM acroding to there needs. They are also using charts, Math's, Training models, Teachers reface books etc. 2.30 to 2.40 days 10 to 15</p>	<p>3 to 4 hrs. 1 to 2 hrs. 20 to 30 % during Classroom Processes most of the school and teacher use self made TLM acroding to there needs. They are also using charts, Math's, Training models, Teachers reface books etc. 2.30 to 2.40</p>

Sl. No.	Description	Data source	Baseline (08-09)	Proposed achievement 2008-09	Achievement 2008-09	Propose achievement in 2009-10	Propose achievement in 2010-11	Propose achievement in 2011-12
					days 15 to 20	days 10 to 15		days 10 to 15
	(iv) Pupil Assessment by States		Pupil Assessment System in place in schools : (Testing systems & frequency)	Test I Test II Half Yearly Exam. Test III Yearly Exam.	Test I Test II Half Yearly Exam. Test III Yearly Exam.	Test I Test II Half Yearly Exam. Test III Yearly Exam.	Test I Test II Half Yearly Exam. Test III Yearly Exam.	Test I Test II Half Yearly Exam. Test III Yearly Exam.
	(v) Attendance Rates Student Attendance		Student Attendance level at primary and at upper primary: (QMF)	80.00 84.00	78.73 80.01	80.00 84.00	85.00 90.00	90.00 92.00
	Teacher Attendance		Teacher Attendance level at primary and upper primary: (Research)	90.00 92.00	89.4 90.00	92.00 92.00	92.00 92.00	92.00 92.00
12.	Accountability to the community		VEC/SEMC/local bodies role in school supervision as per State mandate:	Social Audit for quality enhancement, school grading and out of school children	Social Audit for quality enhancement, school grading and out of school children	Social Audit for quality enhancement, school grading and out of school children	Social Audit for quality enhancement, school grading and out of school children	Social Audit for quality enhancement, school grading and out of school children
13.	National Student achievement level outcomes		Learning levels for Class III Percentage in Maths Percentage in Language (2003: NCERT National Assessment Sample Survey- Round I, Round II)	60.92 67.53	60.92 67.53	65.92 73.00	70.00 78.92	75.00 83.00
			Learning levels for class V	48.46	48.46	53.00	58.46	63.00

Sl. No.	Description	Data source	Baseline (08-09)	Proposed achievement 2008-09	Achievement 2008-09	Propose achievement in 2009-10	Propose achievement in 2010-11	Propose achievement in 2011-12
			Percentage in Math's Percentage in Language Percentage in EVS (2005: NCERT National Assessment Sample Survey – Round I, Round II)	60.31 52.19	60.31 52.19	65.31 57.00	70.00 62.19	75.31 67.00
			Learning levels for Class VII/VIII Percentage / Percentage in Maths Percentage / Percentage in Language Percentage / Percentage in Science Percentage / Percentage in Social Science (2002: NCERT National Assessment Sample Survey – Round I, Round II)	40.50 56.13 49.62 47.61	40.50 56.13 49.62 47.61	46.00 61.13 54.00 52.61	51.50 66.13 59.62 57.13	56.00 71.00 64.13 62.00

PHYSICAL PROGREESS TABLES*

(* not available)

DATA TABLES

S. No	Districts	POPULATION																Population Density	Sex Ratio	
		Population all community						Total Population All Community			Population				ST					
		Urban		Total	Rural		Total	Male	Female	Total	SC			% to total pop	Male	Female	Total			% to total pop
Male	Female	Male	Female		Male	Female					Total									
1	AJMER	460017	414659	874676	669903	637091	1306994	1129920	1051750	2181670	198795	187503	386296	17.71	27346	25288	52634	2.41	257	931
2	ALWAR	236984	197955	434939	1349768	1207885	2557653	1586752	1405840	2992592	284298	254738	539036	18.01	127707	112198	239905	8.02	357	886
3	BANSWARA	56576	51787	107363	705110	689116	1394226	760686	740903	1501589	32582	31754	64336	4.28	547277	537995	1085272	72.27	298	974
4	BARAN	89932	82083	172015	445205	404433	849638	535137	488516	1021653	94966	86104	181070	17.72	113058	103811	216869	21.23	146	909
5	BARMER	78403	67001	145404	959844	859587	1819431	1038247	926588	1964835	162746	146250	308996	15.73	62938	55750	118686	6.04	69	892
6	BHARATPUR	219391	189569	408960	914034	778148	1692182	1133425	967717	2101142	246655	209236	455891	21.70	25195	21882	47077	2.24	414	854
7	BHILWARA	218671	196180	414851	807979	790959	1598938	1026650	987139	2019789	161006	155530	316536	15.72	93089	87467	180556	8.97	192	962
8	BIKANER	317171	277865	595036	568904	510331	1079235	886075	788196	1674271	176403	157839	334242	19.96	3272	2673	5945	0.36	61	890
9	BUNDI	94335	85227	179562	410483	372575	783058	504818	457802	962620	91331	83015	174346	18.11	102678	92175	194851	20.24	173	907
10	CHITTAURGARH	150508	138761	289269	767555	748700	1514255	918063	885461	1803524	127649	123113	250762	13.90	197416	190895	388311	21.53	166	964
11	CHURU	277100	259096	536196	710681	677007	1387682	987781	936097	1923878	212178	195029	407207	21.17	5339	4724	10063	0.52	114	948
12	Dausa	71847	63971	135818	621591	559654	1181245	693438	623625	1317063	145659	133518	279277	21.21	186464	166723	353187	26.82	384	899
13	DHAULPUR	95097	81521	176618	443006	363634	806840	536103	445155	983258	107723	90172	197896	20.13	25954	21658	47612	4.84	324	827
14	DUNGARPUR	42127	38729	80856	505684	521123	1026787	547791	559952	1107643	23085	22901	45986	4.15	355746	365739	721487	65.14	294	1022
15	GANGANAGAR	245668	207689	453357	709710	626356	1336066	955378	834045	1789423	317049	286322	603371	33.72	7948	6798	14744	0.82	163	873
16	HANUMANGARH	161565	141973	303538	639921	574546	1214467	801486	716519	1518005	208607	188039	396646	26.13	5367	4662	10029	0.66	157	894
17	JAIPUR	1379036	1213031	2592067	1389167	1269837	2659004	2768203	2482868	5251071	408014	369560	777574	14.81	217546	195318	412864	7.86	471	897
18	JAISALMER	42792	33802	76594	236309	195544	431853	279101	229146	508247	39703	34391	74094	14.58	14890	12944	27834	5.48	13	821
19	JALOR	58243	51751	109994	679637	659309	1338946	737880	711080	1448940	136011	125304	261315	18.03	66610	60189	126799	8.75	136	964
20	JHALAWAR	88379	79863	168242	524425	487856	1012081	612804	567519	1180323	96130	88512	184642	15.64	74014	67847	141861	12.02	190	926
21	JHUNJHUNUN	207750	187366	395116	775776	742797	1518573	989526	920163	1913689	160413	148823	309238	16.16	19054	17740	36794	1.92	323	946
22	JODHPUR	519718	457384	977082	994172	915251	1909423	1513890	1372615	2896505	238595	217758	456363	15.81	41450	38090	79540	2.76	126	907
23	KARALI	91623	80322	171945	560375	477345	1037720	651998	557667	1209685	150511	129621	280132	23.16	145982	124668	270630	22.37	218	855
24	KOTA	444633	399944	844577	382495	347453	729948	827128	741397	1568825	157605	142950	300555	19.16	80616	71353	151969	9.69	288	896
25	NAGAUR	248991	228348	477337	1175976	1121745	2297721	1424967	1350091	2770508	281474	263755	545229	19.65	3503	2994	6497	0.23	157	947
26	PALI	204158	188729	390887	714698	714666	1429364	918856	901395	1820251	186412	157040	323452	17.77	54928	50886	105814	5.81	147	981
27	RAJSAMAND	66829	61884	128723	426830	431671	858301	493459	493565	980724	61705	60797	122502	12.41	65657	63541	129198	13.09	256	1000
28	SAWAI MADHOPUR	112591	100049	212640	478716	425701	904417	591307	525750	1117057	117567	105657	223224	19.98	128446	112632	241078	21.58	248	889
29	SIKAR	245558	226980	472538	927195	888055	1815250	1172753	1115035	2287788	175862	163962	339824	14.85	32493	30019	62512	2.73	296	951
30	SIROHI	80771	70119	150890	357178	343039	700217	437949	413158	851107	64983	78001	162984	19.15	107905	102858	210763	24.76	166	943
31	TONK	130344	122824	253168	496092	462411	958503	628436	585235	1211671	120643	112441	233084	19.24	76159	69732	145891	12.04	168	934
32	UDAIPUR	257583	232754	490337	1078441	1064554	2142995	1336004	1297308	2633312	81119	77138	158257	6.01	634553	625479	1260432	47.86	196	971
		6993371	6221004	13214375	22429640	20866173	43292813	28420011	27087177	56507188	5067679	4626783	9694462	17.16	3650982	3446724	7087706	12.86	185	921

Source -Census Year: 2001

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DATA ON LITRACY RATE

S.No	Name of the District	Literacy Rate in Percentage									Rural Female Literacy
		All Communities			SC			ST			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Ajmer	79.96	49.10	65.06	65.35	35.12	50.24	62.12	37.38	49.75	34.52
2	ALWAR	78.91	43.95	62.48	53.99	29.39	41.69	54.13	29.74	41.94	25.78
3	BANSWARA	60.24	27.86	44.22	39.66	20.95	30.30	44.86	21.56	33.21	27.10
4	BARAN	76.86	42.18	60.37	61.12	33.09	47.11	55.33	29.01	42.17	31.05
5	BARMER	73.64	43.91	59.65	31.64	6.24	18.94	36.24	11.38	23.81	42.04
6	BHARATPUR	81.39	44.12	64.24	79.14	41.87	60.51	78.65	41.38	60.02	46.24
7	BHILWARA	68.12	33.47	51.09	41.66	12.69	27.18	47.49	34.12	40.81	28.23
8	Bikaner	70.78	42.55	57.54	64.60	39.58	52.09	69.71	40.26	54.98	31.48
9	Bundi	72.17	37.76	55.80	85.85	29.75	57.80	76.58	28.11	52.35	32.41
10	CHITTOR	71.82	36.45	54.37	49.51	32.16	40.84	57.55	35.12	46.34	29.98
11	CHURU	79.52	53.87	66.97	41.11	27.35	34.23	51.62	32.74	42.18	58.07
12	Dausa	80.37	43.15	62.75	62.09	33.38	47.74	66.57	36.40	51.49	28.48
13	Dholpur	75.85	42.36	60.77	55.19	38.43	46.81	52.45	38.18	45.32	39.37
14	DUNGARPUR	66.19	31.20	48.32	31.45	15.20	23.33	25.28	12.15	18.72	28.90
15	Hanumangarh	77.41	52.71	65.72	69.17	47.10	58.14	61.80	42.08	51.94	50.01
16	jaipur	83.58	56.18	70.63	78.65	51.60	65.13	79.24	52.80	66.02	43.86
17	JAISALMER	66.68	32.25	51.40	30.26	2.93	16.60	20.00	1.05	10.53	47.34
18	Jalawar	74.29	40.39	57.98	56.24	38.12	47.18	48.66	24.25	36.46	35.51
19	Jalore	65.10	27.53	46.51	32.13	8.35	20.24	16.94	3.64	10.29	25.28
20	Jhunjhun	86.61	60.10	73.61	76.73	49.26	63.00	77.16	49.66	63.41	48.52
21	JODHPUR	73.86	39.18	57.38	35.09	21.53	28.31	22.37	11.52	16.95	25.10
22	KARAULI	80.93	45.44	64.59	41.78	32.02	36.90	42.38	30.84	36.61	42.52
23	Kota	86.25	61.25	74.45	55.45	45.17	50.31	48.62	33.26	40.94	44.06
24	Nagaur	75.33	40.47	58.26	29.88	16.16	23.02	47.67	24.73	36.20	36.85
25	PALI	73.06	36.70	54.92	52.30	23.80	38.05	53.55	26.45	40.00	67.70
26	RAJSAMAND	74.05	37.89	55.82	56.18	22.16	39.17	54.14	25.35	39.75	10.48
27	S.GANGANAGAR	75.49	52.69	64.84	71.50	48.34	59.92	75.38	52.41	63.90	44.08
28	Sikar	85.20	56.70	71.19	70.51	43.75	57.13	70.29	53.12	61.71	54.23
29	SIROHI	70.58	37.37	54.39	29.88	16.16	23.02	47.67	24.73	36.20	31.47
30	Swaimadhopur	76.75	35.44	57.34	42.50	28.64	35.57	48.65	26.31	37.48	29.69
31	Tonk	71.25	32.30	52.39	67.47	25.28	46.38	62.60	18.77	40.68	25.98
32	UDAIPUR	74.47	43.71	59.26	59.04	40.18	49.61	51.45	30.11	40.78	43.46

BASIC ADMINISTRATIVE INDICATORS

S. No.	Block/ Municipal Zone	No. of Educational Blocks (if any)	No. of BRC/UBRCs*	No. of CRCs	No. of villages/ Wards*	No. of Habitation	No. of Panchayats
1	AJMER	8	8	136	1319	1813	284
2	ALWAR	14	14	238	2171	2712	491
3	BANSWARA	7	7	150	1503	4743	326
4	BARAN	7	7	119	1243	2342	219
5	BARMER	8	8	242	2035	1172	528
6	BHARATPUR	9	9	143	1583	1869	397
7	BHILWARA	11	11	187	1889	2461	395
8	BIKANER	5	5	100	1004	1246	223
9	BUNDI	4	4	68	860	988	187
10	CHITTAURGARH	11	11	175	1868	2590	301
11	CHURU	6	6	102	906	912	267
12	DHAULPUR	5	5	68	903	1643	159
13	DUNGARPUR	4	4	103	909	1612	241
14	Dausa	5	5	85	1123	5618	226
15	GANGANAGAR	7	9	150	3506	1726	387
16	HANUMANGARH	3	3	61	2136	4584	261
17	JAIPUR	13	17	210	2461	2019	502
	JAIPUR CITY	0	4	40	0	N A	NA
18	JAISALMER	3	3	60	761	727	131
19	JALOR	7	7	119	819	3861	277
20	JHALAWAR	6	6	102	1698	1832	256
21	JHUNJHUNUN	8	8	136	1154	3486	313
22	JODHPUR	9	9	170	1527	1511	353
23	KARALI	5	5	85	831	1013	226
24	KOTA	5	6	84	927	3793	220
25	NAGPUR	11	11	187	1711	1765	478
26	PALI	10	10	133	1203	1938	329
27	PRATAPGARH(RAJ.)	5	5	New	918	New	173
28	RAJSAMAND	7	7	119	980	2739	215
29	SAWAI	5	5	85	798	1582	199
30	SIKAR	8	8	136	1231	487	338
31	SIROHI	5	5	77	565	1163	164
32	TONK	6	6	102	1075	1574	240
33	UDAIPUR	10	10	200	2330	3663	503
	TOTAL	237	248	4172	45947	71184	9809

Source -DISE Year 2008-09

HABITATIONS AND ACCESS (PRIMARY)

S. No.	Block/ Municipal Zone	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (with in 1 km)	Habitations without Primary Schools / EGS					
			Primary School	EGS (with in 1 km)		Habitations Eligible for PS as per state norms	No. of Children in such (col.7) Habitations	Habitations not eligible PS but eligible for EGS	No. of Children in such (col.9) Habitations	Habitations not eligible PS / EGS	No. of Children in such (col.11) Habitations
1	AJMER	1813	1813	0	0	0	0	0	0	0	0
2	ALWAR	2712	2657	0	55	55	2189	0	0	0	0
3	BANSWARA	2132	2099	0	33	33	1363	0	0	0	0
4	BARAN	1424	1403	0	21	21	1187	0	0	0	0
5	BARMER	4371	4248	0	123	123	5292	0	0	0	0
6	BHARATPUR	1869	1851	0	18	18	994	0	0	0	0
7	BHILWARA	2461	2391	0	70	70	2450	0	0	0	0
8	BIKANER	1421	1397	0	24	24	860	0	0	0	0
9	BUNDI	988	977	0	11	11	25	0	0	0	0
10	CHITTAURGARH	1836	1836	0	0	0	0	0	0	0	0
11	CHURU	734	734	0	0	0	0	0	0	0	0
12	Dausa	1643	1640	0	3	3	105	0	0	0	0
13	DHAULPUR	1452	1422	0	30	30	1418	0	0	0	0
14	DUNGARPUR	5618	5554	0	64	64	2626	0	0	0	0
15	GANGANAGAR	2739	2739	0	0	0	987	0	0	0	0
16	HANUMANGARH	1726	1726	0	0	0	0	0	0	0	0
17	JAIPUR	2019	1903	0	116	116	4060	0	0	0	0
18	JAIPUR CITY	70	47	0	23	23	1150	0	0	0	0
19	JAISALMER	1509	1358	0	151	151	4240	0	0	0	0
20	JALOR	2073	1915	0	158	158	7739	0	0	0	0
21	JHALAWAR	3862	3835	0	27	27	1137	0	0	0	0
22	JHUNJHUNUN	1840	1830	0	10	10	412	0	0	0	0
23	JODHPUR	3486	3325	0	161	161	5635	0	0	0	0
24	KARALI	1512	1512	0	0	0	0	0	0	0	0
25	KOTA	885	879	0	6	6	210	0	0	0	0
26	NAGPUR	3816	3682	0	134	134	1340	0	0	0	0
27	PALI	1016	1016	0	0	0	0	0	0	0	0
28	PRATAPGARH	1289	1289	0	0	0	0	0	0	0	0
29	RAJSAMAND	988	988	0	0	0	0	0	0	0	0
30	SAWAI MADHOPUR	1233	1174	0	59	59	2405	0	0	0	0
31	SIKAR	1771	1731	0	40	40	0	0	0	0	0
32	SIROHI	662	650	0	12	12	448	0	0	0	0
33	TONK	1574	1537	0	37	37	1779	0	0	0	0
34	UDAIPUR	3049	2735	0	314	314	7421	0	0	0	0
	Total	67593	65893	0	1700	1700	57472	0	0	0	0

HABITATIONS AND ACCESS (UPPER PRIMARY)

S. No.	Block/ Municipal Zone	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	AJMER	1813	1782	31	31	1958	915	2.14	979	64
2	ALWAR	2712	2639	73	73	3142	1338	2.35	1571	233
3	BANSWARA	2132	1936	196	196	2987	688	4.34	1494	806
4	BARAN	1424	1377	47	47	1579	546	2.89	790	244
5	BARMER	4371	4119	252	252	5030	1366	3.68	2515	1149
6	BHARATPUR	1869	1867	2	2	2001	859	2.33	1001	142
7	BHILWARA	2461	2316	145	145	3100	1104	2.81	1550	446
8	BIKANER	1421	1415	6	6	2139	668	3.20	1070	402
9	BUNDI	988	968	20	20	1391	477	2.92	696	219
10	CHITTAURGARH	1836	1836	0	0	1983	896	2.21	992	96
11	CHURU	734	653	81	81	1595	846	1.89	798	-49
12	Dausa	1643	1643	0	0	1256	404	3.11	628	224
13	DHAULPUR	1452	1412	40	40	2346	599	3.92	1173	574
14	DUNGARPUR	5618	5468	150	150	1668	609	2.74	834	225
15	GANGANAGAR	2739	2739	0	0	2135	886	2.41	1068	182
16	HANUMANGARH	1726	1726	0	0	1216	635	1.91	608	-27
17	JAIPUR	2019	1966	53	53	3576	1853	2.64	1788	435
18	JAIPUR CITY	70	53	17	17	593	297	2.00	297	-1
19	JAISALMER	1509	1441	68	68	1384	387	3.58	692	305
20	JALOR	2073	1940	133	133	2031	716	2.84	1016	300
21	JHALAWAR	3862	3832	30	30	1791	733	2.44	896	163
22	JHUNJHUNUN	1840	1828	12	12	1971	804	2.45	986	182
23	JODHPUR	3486	3102	384	384	3676	1160	3.17	1838	678
24	KARAULI	1512	1512	0	0	1563	484	3.23	782	298
25	KOTA	885	878	7	7	1310	566	2.31	655	89
26	NAGOUR	3816	3718	98	98	3642	1385	2.63	1821	436
27	PALI	1016	1016	0	0	2058	1031	2.00	1029	-2
28	PRATAPGARH	1289	1289	0	0	1338	399	3.35	669	270
29	RAJSAMAND	988	988	0	0	1853	680	2.73	927	247
30	SAWAI MADHOPUR	1233	1193	40	40	1349	426	3.17	675	249
31	SIKAR	1771	1695	76	76	2517	1009	2.49	1259	250
32	SIROHI	662	652	10	10	1030	350	2.94	515	165
33	TONK	1574	1458	116	116	1677	650	2.58	839	189
34	UDAIPUR	3049	2782	267	267	4102	1129	3.63	2051	922
	Total	67593	65239	2354	2354	72987	26395	2.77	36494	10099

Source -DISE Year 2008-09

CHILD POPULATION (6-14 AGE GROUP)

Name of District

S.No.	Name of Block/ Municipal Area	ALL COMMUNITIES (6-11 age group)			SC (6-11 age group)			ST (6-11 age group)			Muslim (6-11 age group)		
		Total			Total			Total			Total		
		B	G	T	B	G	T	B	G	T	B	G	T
1	2	9	10	11	18	19	20	27	28	29	36	37	38
1	AJMER	143533	119334	262867	27089	23520.4	50609.4	4816.8	3477	8293.8			
2	ALWAR	235648	201166	436814	46114.4	41474.4	87588.8	20572.2	18542.4	39114.6			
3	BANSWARA	129558	115043	244601	5900.6	5313	11213.6	106942	95936.4	202878.4			
4	BARAN	84013	73234	157247	16245.8	14586.8	30832.6	21481.2	18792.8	40274			
5	BARMER	140971	115150	256121	23894	19399.4	43293.4	9897	6750.8	16647.8			
6	BHARATPUR	185115	156435	341550	43657	38511.6	82168.6	4804.6	4374.6	9179.2			
7	BHILWARA	136590	116772	253362	26283.4	22275	48558.4	15478.8	12162.4	27641.2			
8	BIKANER	142618	122385	265003	34984.2	28663.8	63648	1154.4	959.6	2114			
9	BUNDI	67480	56675	124155	13573.4	11621.6	25195	14208.2	11701.4	25909.6			
10	CHITTAURGARH	75099	67161	142260	13961.2	11998	25959.2	12554.8	10654	23208.8			
11	CHURU	124361	107520	231881	31779.4	26723.4	58502.8	1401	1140.6	2541.6			
12	Dausa	113621	101196	214817	25325.8	22675	48000.8	31955.8	29872.6	61828.4			
13	DHAULPUR	102124	84693	186817	21562.6	17840.6	39403.2	2329.4	2013.2	4342.6			
14	DUNGARPUR	94265	83562	177827	4018	3546	7564	73965	66412.6	140377.6			
15	GANGANAGAR	101212	86745	187957	46204.6	41880.4	88085	723.6	678	1401.6			
16	HANUMANGARH	92086	80133	172219	29433.2	26850.4	56283.6	1075	982.8	2057.8			
17	JAIPUR	334849	300814	635663	64940.6	55147	120087.6	39127	32743.8	71870.8			
18	JAIPUR CITY	4007	5296	9303	589.2	1153.8	1743	708	1419.6	2127.6			
19	JAISALMER	50835	39172	90007	7636.2	6316.2	13952.4	3576.2	2835	6411.2			
20	JALOR	132910	109602	242512	27932.2	22636.2	50568.4	15483.4	10086.4	25569.8			
21	JHALAWAR	97079	86900	183979	18282.6	16155.4	34438	15395.8	13556.4	28952.2			
22	JHUNJHUNUN	130980	111721	242701	25578.2	22662.6	48240.8	3104.8	2593	5697.8			
23	JODHPUR	201214	179147	380361	41522.4	34794	76316.4	10416.6	8363.2	18779.8			
24	KARALI	109657	100522	210179	29172.6	26151.4	55324	24886.6	24259	49145.6			
25	KOTA	97781	86343	184124	24685	22532.8	47217.8	11341.6	9818.4	21160			
26	NAGOUR	214493	183089	397582	51421.4	41859.2	93280.6	1724.6	1456.6	3181.2			
27	PALI	131468	111766	243234	28003.6	23316	51319.6	10820	7878.8	18698.8			
28	PRATAPGARH	57931	50185	108116	95.6	152.4	248	107.6	165.6	273.2			
29	RAJSAMAND	73060	65162	138222	9956.6	8459.6	18416.2	11894.6	9982.4	21867			
30	SAWAI MADHOPUR	85639	74504	160143	18337	16252.6	34589.6	19158.8	15922.8	35081.6			
31	SIKAR	173473	150239	323712	32796	27993.6	60789.6	6518	5873	12391			
32	SIROHI	65156	48149	113305	13918.4	10208.6	24127	19651	12559.4	32210.4			
33	TONK	85188	75148	160336	18303.2	16534	34837.2	12852.6	10874	23726.6			
34	UDAIPUR	179447	149693	329140	11177.2	9913.2	21090.4	107619.4	87866	195485.4			
	Total	4193461	3614656	7808117	834374.6	719118.4	1553493	637736.4	542704.6	1180441			

S.No.	Name of Block/ Municipal Area	ALL COMMUNITIES (11-14 age group)			SC (11-14 age group)			ST (11-14 age group)			Muslim (11-14 age group)		
		Total			Total			Total			Total		
		B	G	T	B	G	T				B	G	T
1	2	9	10	11	18	19	20	27	28	29	36	37	38
1	AJMER	65097	41128	106225	1343	964.6	2307.6	1863.2	994	2857.2			
2	ALWAR	107762	80427	188189	2757.6	2258.6	5016.2	9920.8	7884.6	17805.4			
3	BANSWARA	44922	32357	77279	265.4	197	462.4	34807	24264.6	59071.6			
4	BARAN	35381	24467	59848	771.2	542.2	1313.4	7871.8	4710.2	12582			
5	BARMER	65919	35418	101337	1155	614.6	1769.6	2689	925.2	3614.2			
6	BHARATPUR	76323	54872	131195	1842	1263.4	3105.4	2215.4	2080.4	4295.8			
7	BHILWARA	62866	40028	102894	1285.6	856	2141.6	5190.2	2810.6	8000.8			
8	BIKANER	51095	34254	85349	1523.8	902.2	2426	359.6	281.4	641			
9	BUNDI	32839	21835	54674	752.6	510.4	1263	6850.8	4585.6	11436.4			
10	CHITTAURGARH	33105	23290	56395	766.8	567	1333.8	3369.2	1960	5329.2			
11	CHURU	55456	44720	100176	1561.6	1113.6	2675.2	757	603.4	1360.4			
12	Dausa	51601	38803	90404	1129.2	804	1933.2	15555.2	12535.4	28090.6			
13	DHAULPUR	35546	24920	60466	740.4	490.4	1230.8	2339.6	1553.8	3893.4			
14	DUNGARPUR	35290	28560	63850	200	181	381	24952	19778.4	44730.4			
15	GANGANAGAR	45576	38016	83592	1973.4	1633.6	3607	394.4	289	683.4			
16	HANUMANGARH	50036	44004	94040	1524.8	1251.6	2776.4	895	757.2	1652.2			
17	JAIPUR	160986	129968	290954	2982.4	2030	5012.4	20181	11344.2	31525.2			
18	JAIPUR CITY	2961	3608	6569	883.8	769.2	1653	1062	946.4	2008.4			
19	JAISALMER	12970	5708	18678	238.8	112.8	351.6	648.8	267	915.8			
20	JALOR	50748	27271	78019	1827.8	1071.8	2899.6	3900.6	1402.6	5303.2			
21	JHALAWAR	37614	25517	63131	893.4	560.6	1454	5331.2	3188.6	8519.8			
22	JHUNJHUNUN	65252	54255	119507	1100.8	981.4	2082.2	1470.2	1250	2720.2			
23	JODHPUR	72585	51253	123838	1307.6	949	2256.6	2352.4	1598.8	3951.2			
24	KARALI	40894	29779	70673	1131.4	752.6	1884	10443.4	8853	19296.4			
25	KOTA	48496	37965	86461	1325	910.2	2235.2	5692.4	4573.6	10266			
26	NAGPUR	87915	61105	149020	1757.6	1005.8	2763.4	890.4	501.4	1391.8			
27	PALI	63252	41469	104721	1924.4	1338	3262.4	4044	1927.2	5971.2			
28	PRATAPGARH	21388	15494	36882	143.4	101.6	245	161.4	110.4	271.8			
29	RAJSAMAND	31316	21373	52689	466.4	323.4	789.8	2457.4	1401.6	3859			
30	SAWAI MADHOPUR	36365	22327	58692	666	595.4	1261.4	11334.2	4476.2	15810.4			
31	SIKAR	82827	68095	150922	1578	843.4	2421.4	3522	2345	5867			
32	SIROHI	27651	14793	42444	644.6	375.4	1020	5045	2041.6	7086.6			
33	TONK	38447	24441	62888	916.8	545	1461.8	6001.4	3135	9136.4			
34	UDAIPUR	66107	48530	114637	734.8	633.8	1368.6	30436.6	20276	50712.6			
	Total	1796591	1290054	3086643	40121.4	28056.6	68173	235013.6	155662.4	390668			

CHILD POPULATION (6-14 AGE GROUP)

Name of District

S.No.	Name of Block/ Municipal Area	ALL COMMUNITIES (6-14 age group)			SC (6-14 age group)			ST (6-14 age group)			Muslim (6-14 age group)		
		B	G	T	B	G	T	B	G	T	B	G	T
1	2	9	10	11	18	19	20	27	28	29	36	37	38
1	AJMER	208630	160462	369092	28432	24485	52917	6680	4471	11151	0	0	0
2	ALWAR	343410	281593	625003	48872	43733	92605	30493	26427	56920	0	0	0
3	BANSWARA	174480	147400	321880	6166	5510	11676	141749	120201	261950	0	0	0
4	BARAN	119394	97701	217095	17017	15129	32146	29353	23503	52856	0	0	0
5	BARMER	206890	150568	357458	25049	20014	45063	12586	7676	20262	0	0	0
6	BHARATPUR	261438	211307	472745	45499	39775	85274	7020	6455	13475	0	0	0
7	BHILWARA	199456	156800	356256	27569	23131	50700	20669	14973	35642	0	0	0
8	BIKANER	193713	156639	350352	36508	29566	66074	1514	1241	2755	0	0	0
9	BUNDI	100319	78510	178829	14326	12132	26458	21059	16287	37346	0	0	0
10	CHITTAURGARH	108204	90451	198655	14728	12565	27293	15924	12614	28538	0	0	0
11	CHURU	179817	152240	332057	33341	27837	61178	2158	1744	3902	0	0	0
12	Dausa	165222	139999	305221	26455	23479	49934	47511	42408	89919	0	0	0
13	DHAULPUR	137670	109613	247283	22303	18331	40634	4669	3567	8236	0	0	0
14	DUNGARPUR	129555	112122	241677	4218	3727	7945	98917	86191	185108	0	0	0
15	GANGANAGAR	146788	124761	271549	48178	43514	91692	1118	967	2085	0	0	0
16	HANUMANGARH	142122	124137	266259	30958	28102	59060	1970	1740	3710	0	0	0
17	JAIPUR	495835	430782	926617	67923	57177	125100	59308	44088	103396	0	0	0
18	JAIPUR CITY	6968	8904	15872	1473	1923	3396	1770	2366	4136	0	0	0
19	JAISALMER	63805	44880	108685	7875	6429	14304	4225	3102	7327	0	0	0
20	JALOR	183658	136873	320531	29760	23708	53468	19384	11489	30873	0	0	0
21	JHALAWAR	134693	112417	247110	19176	16716	35892	20727	16745	37472	0	0	0
22	JHUNJHUNUN	196232	165976	362208	26679	23644	50323	4575	3843	8418	0	0	0
23	JODHPUR	273799	230400	504199	42830	35743	78573	12769	9962	22731	0	0	0
24	KARALI	150551	130301	280852	30304	26904	57208	35330	33112	68442	0	0	0
25	KOTA	146277	124308	270585	26010	23443	49453	17034	14392	31426	0	0	0
26	NAGAU	302408	244194	546602	53179	42865	96044	2615	1958	4573	0	0	0
27	PALI	194720	153235	347955	29928	24654	54582	14864	9806	24670	0	0	0
28	PRATAPGARH	79319	65679	144998	239	254	493	269	276	545	0	0	0
29	RAJSAMAND	104376	86535	190911	10423	8783	19206	14342	11384	25726	0	0	0
30	SAWAI MADHOPUR	122004	96831	218835	19003	16848	35851	30493	20399	50892	0	0	0
31	SIKAR	256300	218334	474634	34374	28837	63211	10040	8218	18258	0	0	0
32	SIROHI	92807	62942	155749	14563	10584	25147	24696	14601	39297	0	0	0
33	TONK	123635	99589	223224	19220	17079	36299	18854	14009	32863	0	0	0
34	UDAIPUR	245554	198223	443777	11912	10547	22459	138056	108142	246198	0	0	0
	Total	5990052	4904710	10894760	874496	747175	1621666	872750	698367	1571109	0	0	0

(b)

ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)

Name of District :

S.No.	Block/ Municipal Area	Enrolment (6-11 age group)												Out of School Children (6-11 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	AJMER	142635	117751	260386	26963	23239	50202	4788	3414	8202	6673	5627	12300	898	1583	2481	0.94%	126	281	407	0.80%	29	63	92	1.11%	108	177	285	
2	ALWAR	233773	199741	433514	45654	40485	86139	20401	18399	38800	41965	33006	74971	1875	1425	3300	0.76%	460	989	1450	1.66%	171	143	315	0.80%	297	274	571	
3	BANSWARA	128542	113880	242422	5877	5274	11151	106440	95037	201477	1604	1475	3079	1016	1163	2179	0.89%	24	39	63	0.56%	502	899	1401	0.69%	133	140	273	
4	BARAN	83415	72538	165953	16197	14432	30629	21238	18452	39690	4562	4126	8668	598	696	1294	0.82%	49	155	204	0.66%	243	341	584	1.45%	84	98	182	
5	BARMER	139978	114018	253996	23782	19169	42951	9811	6623	16434	9584	6658	16242	993	1132	2125	0.83%	112	230	342	0.79%	86	128	214	1.28%	116	130	247	
6	BHARATPUR	184765	156095	340860	43585	38358	81943	4801	4368	9169	0	0	0	350	340	690	0.20%	72	154	226	0.27%	4	7	10	0.11%	45	60	106	
7	BHILWARA	135554	115027	250581	26149	21963	48112	15330	11908	27238	6465	5974	12439	1036	1746	2781	1.10%	134	312	446	0.92%	149	254	403	1.46%	131	188	319	
8	BIKANER	140628	120222	260850	34543	28035	62578	1140	947	2087	10320	8655	18975	1990	2163	4153	1.57%	441	629	1070	1.68%	14	13	27	1.28%	244	259	503	
9	BUNDI	66875	55981	122856	13483	11444	24927	14135	11579	25714	3525	3260	6785	605	694	1299	1.05%	90	178	268	1.06%	73	122	196	0.75%	77	90	167	
10	CHITTAURGARH	74382	66107	140489	13830	11725	25555	12420	10381	22801	80	56	116	717	1054	1771	1.24%	131	273	404	1.56%	135	273	408	1.76%	91	129	219	
11	CHURU	122345	105826	228171	31469	26304	57773	1385	1125	2510	4096	3341	7437	2016	1694	3710	1.60%	310	419	730	1.25%	16	16	32	1.24%	273	216	488	
12	Dausa	113394	101004	214398	25291	22827	47918	31917	29830	61747	1449	1333	2782	227	192	419	0.20%	35	48	83	0.17%	39	43	81	0.13%	30	24	55	
13	DHAULPUR	101896	84437	186333	21517	17762	39279	2313	1973	4286	0	0	0	228	256	484	0.26%	46	79	124	0.32%	16	40	57	1.30%	37	42	80	
14	DUNGARPUR	93499	82580	176059	4002	3498	7500	73521	65671	139192	602	520	1122	766	1002	1768	0.99%	16	48	64	0.85%	444	742	1186	0.84%	111	128	239	
15	GANGANAGAR	100560	86172	186732	46007	41608	87615	722	678	1400	1304	1220	2524	652	573	1225	0.85%	198	272	470	0.53%	2	0	2	0.11%	76	72	148	
16	HANUMANGARH	91575	79856	171231	29250	28623	55873	1083	975	2038	5585	4896	10481	511	477	988	0.57%	183	227	411	0.73%	12	8	20	0.96%	99	71	169	
17	JAIPUR	334341	300225	634566	64839	54967	119806	39093	32678	71769	27258	25399	52655	508	589	1097	0.17%	102	180	282	0.23%	34	68	102	0.14%	61	75	137	
18	JAIPUR ITY	0	0	0	0	0	0	0	0	0	0	0	0	4007	5296	9303	100.00%	589	1154	1743	100.00%	708	1420	2128	100.00%	602	769	1371	
19	JAISALMER	50573	38790	89363	7623	6291	13914	3543	2748	6291	13229	10113	23342	262	382	644	0.72%	13	25	38	0.28%	33	87	120	1.87%	36	43	79	
20	JALOR	128796	104919	233715	27333	21747	49080	15049	9421	24470	2650	1785	4435	4114	4683	8797	3.63%	599	889	1488	2.94%	434	665	1100	4.30%	480	528	1008	
21	JHALAWAR	95996	85688	181664	18119	15889	34008	15265	13347	28612	4324	4085	8409	1083	1232	2315	1.26%	164	286	430	1.25%	131	209	340	1.18%	137	157	294	
22	JHUNJHUNUN	130890	111631	242521	25575	22862	48237	3100	2575	5675	15022	12992	28014	90	90	180	0.07%	3	1	4	0.01%	5	18	23	0.40%	8	8	17	
23	JODHPUR	200929	178821	379750	41466	34674	76140	10385	8299	18684	9507	8142	17649	285	328	611	0.16%	58	120	176	0.23%	32	64	96	0.51%	42	52	94	
24	KARAUALI	108081	98440	206521	29115	26047	55162	24797	24025	48822	0	0	0	1576	2087	3658	1.74%	58	104	162	0.29%	90	234	324	0.86%	146	192	338	
25	KOTA	97001	85803	182804	24533	22375	48908	11278	9744	21022	8844	8204	17048	780	540	1320	0.72%	152	158	310	0.68%	64	74	138	0.65%	91	63	155	
26	NAGAUR	214112	182685	396797	51335	41714	93049	1721	1453	3174	14995	12471	27466	381	404	785	0.20%	86	145	232	0.25%	4	4	7	0.23%	41	46	87	
27	PALI	127981	107590	235571	27498	22443	49941	10454	7355	17809	4776	4285	9081	3487	4176	7663	3.15%	506	873	1379	2.69%	366	524	890	4.76%	422	486	909	
28	PRATAPGARH	57021	49261	108282	0	0	0	0	0	0	1073	967	2040	910	924	1834	1.70%	96	152	248	100.00%	108	166	273	100.00%	115	113	228	
29	RAJSAMAND	72903	84910	137813	9949	8435	18384	11853	9908	21761	1157	1006	2163	157	252	409	0.30%	8	25	32	0.17%	32	74	106	0.48%	17	25	42	
30	SAWAI MADHOPUR	84989	72333	167322	18323	16099	34422	19030	15408	34438	7990	7165	15155	650	2171	2821	1.76%	14	154	188	0.48%	129	515	644	1.83%	99	252	352	
31	SIKAR	173369	150148	323517	32796	27993	60789	6518	5873	12391	17365	15408	32773	104	91	195	0.06%	0	1	1	0.00%	0	0	0	0.00%	15	11	26	
32	SIROHI	63889	46804	110693	13856	10052	23910	19189	11927	31116	1570	1419	2989	1267	1345	2612	2.31%	60	157	217	0.90%	462	632	1094	3.40%	132	142	274	
33	TONK	84744	74625	159369	18240	16423	34663	12807	10796	23603	7260	7120	14380	444	523	967	0.60%	63	111	174	0.50%	48	78	124	0.52%	56	71	126	
34	UDAIPUR	177202	147243	324445	11022	9645	20667	106869	86630	193499	2583	2433	5016	2245	2450	4895	1.43%	155	268	423	2.01%	750	1236	1986	1.02%	252	269	522	
	Total	4158633	3570911	7727544	829223	710002	1539225	832376	533545	1185921	237395	203141	440536	36828	43745	80573	1.03%	5152	9116	14268	0.92%	5360	9160	14520	1.23%	4707	5403	10110	

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Table-6

S.No.	Block/ Municipal Area	Enrolment (11-14 age group)															Out of School Children (11-14 age group)													
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim							
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.	
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
1	AJMER	64743	40659	105402	1154	777	1931	1820	952	2772	2112	1569	3681	354	469	823	0.77%	189	188	377	16.32%	43	42	85	2.98%	162	266	428		
2	ALWAR	106203	78677	184880	2067	1599	3666	9664	7789	17453	12102	4536	16638	1559	1750	3309	1.76%	691	660	1350	26.92%	257	96	352	1.98%	445	411	857		
3	BANSWARA	44398	31901	76297	230	171	401	34054	23665	57719	670	705	1375	526	456	982	1.27%	35	26	61	13.28%	753	600	1353	2.29%	200	210	410		
4	BARAN	35004	24030	59034	698	439	1137	7507	4483	11990	1379	1302	2681	377	437	814	1.36%	73	103	176	13.43%	365	227	592	4.71%	126	147	273		
5	BARMER	65566	35040	100606	987	461	1448	2560	840	3400	2871	971	3842	353	378	731	0.72%	168	154	322	18.17%	129	85	214	5.93%	174	196	370		
6	BHARATPUR	76147	54514	130661	1734	1161	2895	2210	2076	4286	0	0	0	176	358	534	0.41%	108	102	210	6.78%	5	4	10	0.23%	68	90	159		
7	BHILWARA	62381	39600	101981	1084	648	1732	4967	2641	7608	3100	2679	5779	485	428	913	0.89%	202	208	410	19.13%	223	170	393	4.91%	197	282	479		
8	BIKANER	50259	33424	83683	862	483	1345	338	273	611	2228	1360	3588	836	830	1666	1.95%	662	419	1081	44.56%	22	8	30	4.68%	366	388	754		
9	BUNDI	32549	21487	54036	617	392	1009	6741	4504	11245	1331	1221	2552	290	348	638	1.17%	136	118	254	20.11%	110	82	191	1.67%	116	135	251		
10	CHITTAURGARH	32771	22856	55627	570	385	955	3167	1778	4945	0	0	0	334	434	768	1.36%	197	182	379	28.40%	202	182	384	7.21%	136	193	329		
11	CHURU	54316	43918	98234	1096	834	1930	733	593	1326	1526	1123	2649	1140	802	1942	1.94%	466	280	745	27.86%	24	10	34	2.53%	409	323	732		
12	Dausa	51475	38715	90190	1077	772	1849	15497	12507	28004	196	137	333	126	88	214	0.24%	52	32	84	4.36%	58	28	87	0.31%	46	36	82		
13	DHAULPUR	35340	24685	60025	672	438	1110	2315	1527	3842	0	0	0	206	235	441	0.73%	68	52	121	9.81%	25	27	51	1.32%	56	64	120		
14	DUNGARPUR	34768	28085	62853	176	149	325	24286	19284	43570	283	300	583	522	475	997	1.56%	24	32	56	14.70%	666	494	1160	2.59%	167	191	358		
15	GANGANAGAR	45350	37751	83101	1677	1452	3129	392	289	681	371	389	760	226	265	491	0.59%	296	182	478	13.25%	2	0	2	0.35%	114	109	222		
16	HANUMANGARH	49405	43665	93070	1250	1100	2350	877	752	1629	1843	1440	3283	831	339	970	1.03%	275	152	426	15.36%	18	5	23	1.40%	148	106	254		
17	JAIPUR	160786	129685	290471	2830	1910	4740	20130	11299	31429	8826	7167	15993	200	283	483	0.17%	152	120	272	5.43%	51	45	96	0.31%	92	113	205		
18	JAIPUR ITY			0	0	0	0	0	0	0	0	0	0	0	0	2961	3608	6569	100.00%	884	769	1653	100.00%	1062	946	2008	100.00%	903	1154	2057
19	JAISALMER	12811	5591	18402	219	96	315	599	209	808	1797	247	2044	159	117	276	1.48%	20	17	37	10.41%	50	58	108	11.77%	55	65	119		
20	JALOR	49309	25839	75148	929	479	1408	3249	959	4208	669	334	1003	1439	1432	2871	3.68%	899	593	1492	51.44%	652	444	1095	20.65%	720	793	1512		
21	JHALWAR	37116	24929	82045	648	383	1031	5135	3049	8184	1339	1253	2592	498	588	1086	1.72%	245	178	423	29.09%	196	140	336	3.94%	205	236	441		
22	JHUNJHUNUN	65248	54247	119495	1098	981	2077	1463	1238	2701	6379	3239	8618	4	8	12	0.01%	5	0	5	0.25%	7	12	19	0.71%	12	13	25		
23	JODHPUR	72379	50981	123360	1223	869	2092	2305	1558	3861	1716	937	2653	206	272	478	0.39%	85	80	165	7.29%	47	43	90	2.28%	64	78	141		
24	KARALI	40778	29640	70418	1045	683	1728	10309	8697	19006	0	0	0	116	139	255	0.36%	66	70	156	8.28%	134	156	290	1.50%	219	288	507		
25	KOTA	48217	37775	85992	1097	805	1902	5597	4524	10121	3434	3458	6892	279	190	469	0.54%	228	105	333	14.91%	95	50	145	1.41%	137	95	232		
26	NAGAU	87827	60976	148803	1828	909	2537	885	499	1384	5102	3261	8363	88	129	217	0.15%	130	97	226	8.19%	5	2	8	0.56%	61	69	130		
27	PALI	61850	40016	101866	1166	756	1922	3495	1578	5073	1781	1354	3135	1402	1453	2855	2.73%	758	582	1340	41.09%	549	349	898	15.04%	634	730	1363		
28	PRATAPGARH	20968	15108	36078	0	0	0	0	0	0	0	0	486	385	871	420	386	806	2.19%	143	102	245	100.00%	161	110	272	100.00%	172	170	342
29	RAJSAMAND	31281	21332	52613	455	307	762	2410	1352	3762	373	327	700	35	41	76	0.14%	11	16	28	3.52%	47	50	97	2.51%	25	38	63		
30	SAWAI MADHOPUR	35865	21577	57442	645	493	1138	11141	4133	15274	2477	1530	4007	500	750	1250	2.13%	21	102	123	9.78%	193	343	536	3.39%	149	379	528		
31	SIKAR	82761	68054	150815	1578	843	2421	3522	2345	5867	6752	4135	10887	66	41	107	0.07%	0	0	0	0.02%	0	0	0	0.00%	22	17	39		
32	SIRONHI	27390	14492	41882	554	271	825	4352	1620	5972	893	623	1516	261	301	582	1.32%	91	104	195	19.12%	693	422	1115	15.73%	198	213	411		
33	TONK	38248	24147	62395	822	471	1293	5933	3083	9016	1994	1848	3842	199	294	493	0.78%	95	74	169	11.55%	68	52	120	1.32%	83	106	189		
34	UDAIPUR	65430	47866	113296	502	455	957	29311	19452	48763	1114	1145	2259	677	684	1341	1.17%	233	179	412	30.07%	1126	824	1950	3.84%	379	404	782		
	Total	1778940	1271266	3050204	32394	21979	64368	228973	149556	376521	74156	48988	123133	17851	18788	36439	1.16%	7727	6078	13805	20.25%	8041	6108	14147	3.62%	7060	8104	15165		

INFORMATION AND PLANNING FOR OUT OF SCHOOL CHILDREN (6-14 years age group)

Name of District

S.No.	Name of Block/ Municipal Area	Status & Age wise Break-up of Out of School Children																				
		Never Enrolled						Total of 6-11 age Group			Drop Out						Total of 11-14 age Group			Grand Total of 6-14 age Group		
		6-11 years			11-14 years			B	G	T	6-11 years			11-14 years			B	G	T	B	G	T
		B	G	T	B	G	T				B	G	T	B	G	T						
1		3	4	5	9	10	11				12	13	14	18	19	20				21	22	23
1	AJMER	219	217	436	56	89	145	275	306	581	679	1366	2045	298	380	678	977	1746	2723	1252	2052	3304
2	ALWAR	800	700	1500	584	550	1134	1384	1250	2634	1075	725	1800	975	1200	2175	2050	1925	3975	3434	3175	6609
3	BANSWARA	194	193	387	51	60	111	245	253	498	822	970	1792	475	396	871	1297	1366	2663	1542	1619	3161
4	BARAN	59	56	115	41	37	78	100	93	193	539	640	1179	336	400	736	875	1040	1915	975	1133	2108
5	BARMER	381	351	732	156	142	298	537	493	1030	612	781	1393	197	236	433	809	1017	1826	1346	1510	2856
6	BHARATPUR	73	47	120	34	52	86	107	99	206	277	293	570	142	306	448	419	599	1018	526	698	1224
7	BHILWARA	107	133	240	93	39	132	200	172	372	929	1612	2541	392	389	781	1321	2001	3322	1521	2173	3694
8	BIKANER	196	219	415	59	64	123	255	283	538	1794	1944	3738	777	766	1543	2571	2710	5281	2826	2993	5819
9	BUNDI	0	0	0	0	0	0	0	0	0	605	694	1299	290	348	638	895	1042	1937	895	1042	1937
10	CHITTAURGARH	113	129	242	81	127	208	194	256	450	604	925	1529	253	307	560	857	1232	2089	1051	1488	2539
11	CHURU	1162	1050	2212	550	338	888	1712	1388	3100	854	644	1498	590	464	1054	1444	1108	2552	3156	2496	5652
12	Dausa	23	24	47	6	1	7	29	25	54	204	168	372	120	87	207	324	255	579	353	280	633
13	DHAULPUR	2	2	4	7	8	15	9	10	19	226	254	480	199	227	426	425	481	906	434	491	925
14	DUNGARPUR	93	106	199	60	37	97	153	143	296	673	896	1569	462	438	900	1135	1334	2469	1288	1477	2765
15	GANGANAGAR	310	303	613	85	67	152	395	370	765	342	270	612	141	198	339	483	468	951	878	838	1716
16	HANUMANGARH	330	325	655	530	294	824	860	620	1480	181	151	332	101	45	146	282	196	478	1142	816	1958
17	JAIPUR	153	185	338	23	52	75	176	237	413	355	404	759	177	231	408	532	635	1167	708	872	1580
18	JAIPUR City	751	988	1739	661	774	1435	1412	1762	3174	3256	4308	7564	2300	2834	5134	5556	7142	12898	6968	8904	15872
19	JAISALMER	129	167	296	104	30	134	233	197	430	133	215	348	55	87	142	188	302	490	421	499	920
20	JALOR	2494	2530	5024	746	586	1312	3240	3096	6336	1620	2153	3773	693	866	1559	2313	3019	5332	5553	6115	11668
21	JHALAWAR	62	90	152	41	39	80	103	129	232	1021	1142	2163	457	549	1006	1478	1691	3169	1581	1820	3401
22	JHUNJHUNUN	40	50	90	3	0	3	43	50	93	50	40	90	1	8	9	51	48	99	94	98	192
23	JODHPUR	127	161	288	108	133	241	235	294	529	158	165	323	98	139	237	256	304	560	491	598	1089
24	KARAULI	15	42	57	0	0	0	15	42	57	1561	2040	3601	116	139	255	1677	2179	3856	1692	2221	3913
25	KOTA	485	283	768	127	32	159	612	315	927	295	257	552	152	158	310	447	415	862	1059	730	1789
26	NAGAU	97	79	176	10	14	24	107	93	200	284	325	609	78	115	193	362	440	802	469	533	1002
27	PALI	966	945	1911	333	242	575	1299	1187	2486	2521	3231	5752	1069	1211	2280	3590	4442	8032	4889	5629	10518
28	PRATAPGARH	387	346	733	191	121	312	578	467	1045	523	578	1101	229	265	494	752	843	1595	1330	1310	2640
29	RAJSAMAND	48	91	139	9	5	14	57	96	153	109	161	270	26	36	62	135	197	332	132	293	485
30	SAWAI MADHOPUR	150	171	321	300	300	600	450	471	921	500	2000	2500	200	450	650	700	2450	3150	1150	2921	4071
31	SIKAR	72	61	133	66	41	107	138	102	240	32	30	62	0	0	0	32	30	62	170	132	302
32	SIROHI	704	691	1395	52	119	171	756	810	1566	563	654	1217	209	182	391	772	836	1608	1528	1646	3174
33	TONK	150	152	302	41	36	77	191	188	379	294	371	665	158	258	416	452	629	1081	643	817	1460
34	UDAIPUR	372	420	792	71	63	134	443	483	926	1873	2030	3903	606	601	1207	2479	2631	5110	2922	3114	6036
	Total	11264	11308	22572	5279	4472	9751	16543	15780	32323	25564	32437	58001	12372	14316	26688	37936	46753	84689	54479	62533	117012

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Table 7

Table No. 8

OUT OF SCHOOL CHILDREN WITH REASONS

Name of District

S. No.	Name of Block/ Municipal Area	No. of out of school children as per household survey	No of out of school children with reason								
			Lack of Interest	Lack of Access	Household Work	Migration	Earning Compulsion	Failure	Socio Cultural Reasons	Non-flexibility in School Timing and System of School	Others
1	2	3	4	5	6	7	8	9	10	11	12
1	AJMER	3304	21	174	1397	736	683	49	191	53	0
2	ALWAR	6609	942	168	954	291	868	13	1548	107	1718
3	BANSWARA	3161	260	413	1901	279	0	88	218	0	2
4	BARAN	2108	0	495	470	501	537	0	0	105	0
5	BARMER	2856	755	283	431	54	396	143	234	428	132
6	BHARATPUR	1224	123	18	314	155	117	19	142	127	209
7	BHILWARA	3694	138	125	690	457	1108	298	475	166	237
8	BIKANER	5819	385	517	958	884	1563	305	591	252	364
9	BUNDI	1937	175	336	332	187	319	0	305	283	0
10	CHITTAURGARH	2539	398	102	971	0	546	96	198	200	0
11	CHURU	5652	1298	356	2061	267	486	213	273	175	255
12	Dausa	633	149	0	140	59	88	75	122	0	0
13	DHAULPUR	925	78	38	272	181	142	62	42	76	34
14	DUNGARPUR	2765	791	166	83	312	768	0	124	166	355
15	GANGANAGAR	1716	35	0	455	309	435	151	115	117	99
16	HANUMANGARH	1958	929	3	545	222	186	15	58	0	0
17	JAIPUR	1580	117	92	293	79	430	64	95	55	56
18	JAIPUR CITY	15872	1580	1594	3166	1477	3754	363	1527	1614	797
19	JAISALMER	920	134	114	113	103	174	52	77	74	79
20	JALOR	11668	562	201	4202	1036	2573	1069	941	0	1086
21	JHALAWAR	3401	716	594	375	858	683	0	175	0	0
22	JHUNJHUNUN	192	0	0	87	0	64	0	0	0	41
23	JODHPUR	1089	92	135	235	39	155	129	187	84	33
24	KARALI	3913	66	106	1761	137	587	90	783	78	306
25	KOTA	1789	223	511	364	234	329	0	0	0	128
26	NAGOUR	1002	72	131	134	0	63	746	0	0	0
27	PALI	10518	2951	746	2860	1511	1720	456	254	10	10
28	PRATAPGARH	2640	178	174	1761	167	263	38	59	0	0
29	RAJSAMAND	485	44	60	76	64	61	53	68	50	9
30	SAWAI MADHOPUR	4071	1485	845	363	301	151	0	926	0	0
31	SIKAR	302	30	0	64	4	136	0	51	0	17
32	SIROHI	3174	550	336	646	222	199	217	742	12	250
33	TONK	1460	177	19	551	377	139	0	106	41	50
34	UDAIPUR	6036	781	964	2263	740	1300	62	399	253	274
	Total	117012	16235	9816	31288	12243	21003	4866	11026	4526	6541

COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES

Name of the State : RAJASTHAN

[With Madarsa Board]

S. No.	Block/ Municipal Area	No. of OoSC as per HHS	No. of Children to be directly enrolled in School	No. of Children to be enrolled in Siksha Mitra	No. of Siksha Mitra Centre	No. of Children to be enrolled in NRBC	No. of NRBC Centre	No. of Children to be enrolled in RBC	No. of RBC Centre	No. of Children to be enrolled in Madarsa/Maktab	No. of Madarsa/ Maktab	No. of Children to be enrolled in other Strategy (Migratory Hostel)	No. of Centers	No. of Children to be enrolled in AIE	No. of AIE Centers	Total No. of Children to be enrolled	Total No. of Centers
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	AJMER	3304	984	200	8	150	3	750	15	1220	49	0	0	0	0	3304	74.8
2	ALWAR	6609	365	1214	27	1160	20	950	18	1900	76	0	0	1020	29	6609	170
3	BANSWARA	3161	235	306	15	545	13	1250	25	625	25	200	4	0	0	3161	82
4	BARAN	2108	78	515	20	753	19	662	15	100	4	0	0	0	0	2108	58
5	BARMER	2856	521	375	25	550	11	800	16	610	24	0	0	0	0	2856	76.4
6	BHARATPUR	1224	53	306	15	120	4	225	5	450	18	0	0	70	2	1224	44
7	BHILWARA	3694	1345	589	38	50	1	550	11	1020	41	0	0	140	4	3694	94.8
8	BIKANER	5819	925	1394	46	600	12	500	10	2400	96	0	0	0	0	5819	164
9	BUNDI	1937	408	500	16	1000	20	0	0	29	1	0	0	0	0	1937	37.16
10	CHITTAURGARH	2539	650	354	14	275	7	664	14	596	24	0	0	0	0	2539	58.84
11	CHURU	5652	4266	0	0	0	0	750	15	636	25	0	0	0	0	5652	40.44
12	Dausa	633	26	27	2	126	3	374	10	80	3	0	0	0	0	633	18.2
13	DHAULPUR	925	62	150	7	238	5	250	5	225	9	0	0	0	0	925	26
14	DUNGARPUR	2765	1158	228	9	250	6	850	21	187	7	92	2	0	0	2765	45.48
15	GANGANAGAR	1716	702	0	0	0	0	400	12	372	15	102	4	140	4	1716	34.88
16	HANUMANGARH	1958	328	250	2	346	8	386	9	648	26	0	0	0	0	1958	44.92
17	JAIPUR	1580	50	1080	40	400	8	0	0	50	2	0	0	0	0	1580	50
18	JAIPUR CITY	15872	6952	3450	60	800	16	750	15	3920	157	0	0	0	0	15872	247.8
19	JAISALMER	920	30	80	4	360	8	250	5	200	8	0	0	0	0	920	25
20	JALOR	11668	8768	550	24	0	0	1000	20	1350	54	0	0	0	0	11668	98
21	JHALAWAR	3401	403	861	40	832	25	260	6	975	39	0	0	70	2	3401	112
22	JHUNJHUNUN	192	0	30	2	62	2	0	0	0	0	0	0	100	3	192	7
23	JODHPUR	1089	104	185	4	220	5	180	4	400	16	0	0	0	0	1089	29
24	KARAULI	3913	2493	78	2	783	16	0	0	559	22	0	0	0	0	3913	40.36
25	KOTA	1789	490	119	3	505	10	0	0	675	27	0	0	0	0	1789	40
26	NAGAU	1002	64	193	4	240	6	180	4	150	6	0	0	175	5	1002	25
27	PALI	10518	6421	367	7	1100	22	1050	21	1580	63	0	0	0	0	10518	113.2
28	PRATAPGARH	2640	762	0	0	320	8	1000	20	558	22	0	0	0	0	2640	50.32
29	RAJSAMAND	485	42	0	0	0	0	343	9	100	4	0	0	0	0	485	13
30	SAWAI MADHOPUR	4071	811	0	0	750	23	820	16	1550	62	0	0	140	4	4071	105
31	SIKAR	302	14	0	0	58	2	0	0	0	0	0	0	230	10	302	12
32	SIROHI	3174	1414	150	10	240	4	120	4	1250	50	0	0	0	0	3174	68
33	TONK	1460	0	430	14	400	10	320	8	29	1	0	0	281	8	1460	41.16
34	UDAIPUR	6036	1118	1260	42	1000	20	1840	36	568	23	250	5	0	0	6036	125.72
	Total	117012	42042	15241	500	14233	317	17474	369	25012	1000	644	15	2366	71	117012	2272

CONTINUING CENTERS FROM PREVIOUS YEAR

S.NO.	Block/ Municipal Area	Children in NRBC center	No. of NRBC centre	Children in RBC center	No. of RBC centre	Children in Madarsa/ Maktab	No. of Madarsa/ Maktab	Children in other Strateges	No. of centre	Total children	Total No. of centre
1	2	3	4	5	6	7	8	9	10	11	12
1	AJMER	42	1	81	8			35	1	158	10
2	ALWAR	1476	22	1262	28			955	31	3693	81
3	BANSWARA	112	3	726	14			511	14	1349	31
4	BARAN	393	8	200	4			35	5	628	17
5	BARMER			745	15			0	0	745	15
6	BHARATPUR	394	9					290	11	684	20
7	BHILWARA			94	2			193	8	287	10
8	BIKANER	365	9	240	5			596	19	1201	33
9	BUNDI							635	21	635	21
10	CHITTAURGARH	175	4	232	5			708	26	1115	35
11	CHURU			584	12			0	1	584	13
12	Dausa	208	7					88	2	296	9
13	DHAULPUR			150	3			370	17	520	20
14	DUNGARPUR	808	23	598	14			845	23	2251	60
15	GANGANAGAR	85	2	0				807	27	892	29
16	HANUMANGARH	637	14	930	20			110	3	1677	37
17	JAIPUR	715	18					3258	107	3973	125
18	JAIPUR CITY									0	0
19	JAISALMER	140	3	350	7			747	29	1237	39
20	JALOR			444	10			739	28	1183	38
21	JHALAWAR	765	20					478	25	1243	45
22	JHUNJHUNUN							0	2	0	2
23	JODHPUR							40	1	40	1
24	KARALI							172	6	172	6
25	KOTA			71	2			158	4	229	6
26	NAGOUR	51	1					0	1	51	2
27	PALI	33	1	107	2			815	31	955	34
28	PRATAPGARH							0	1	0	1
29	RAJSAMAND							101	4	101	4
30	SAWAI MADHOPUR	214	6	36	1			20	1	270	8
31	SIKAR							0	0	0	0
32	SIROHI	1091	30					397	17	1488	47
33	TONK	74	3					31	2	105	5
34	UDAIPUR	2447	81	2160	48			1054	46	5661	155
	Total	10225	245	9010	200	0	0	14188	514	33423	959

GER, NER, Cohort Drop Out and Overall Repetation

Name of District

S.No.	Name of Block/ Municipal Area	Children of 6-11 age group				Children of 11-14 age group			
		GER	NER	Cohort Dropout	Repetition Rate	GER	NER	Cohort Dropout	Repetition Rate
1	2	3	4	5	6	7	8	9	10
1	AJMER	111.17	99.15	8.43	11.4	118.34	99.27		12.42
2	ALWAR	115.07	99.72	7.93	1.95	117.96	99.79		7.45
3	BANSWARA	107.88	99.21	16.79*	5.05	114.39	98.97		9.53
4	BARAN	108.70	99.32	9.88	5.61	112.60	98.71		12.66
5	BARMER	158.65	99.54	11.36	15.71	111.77	99.32		7.3
6	BHARATPUR	107.61	99.81	6.17	3.29	112.28	99.62		6.84
7	BHILWARA	107.63	98.87	12	11.4	108.43	99.16		13.53
8	BIKANER	111.33	98.60	9.21	10.18	114.98	98.21		6.76
9	BUNDI	110.81	99.06	9.2	6.76	116.18	98.89		17.08
10	CHITTAURGARH	125.34	100.00	35.87*	6.48	131.53	100.00		7.14
11	CHURU	107.25	98.51	9.71	7.22	115.94	98.28		6.78
12	Dausa	110.68	99.85	8.39	8.78	116.89	99.79		8.43
13	DHAULPUR	103.55	100.00	8.25	8.22	120.21	100.00		NA
14	DUNGARPUR	107.42	99.08	10.02	7.5	116.22	99.55		12.83
15	GANGANAGAR	113.43	99.41	9.34	5.3	117.58	99.48		5.87
16	HANUMANGARH	119.17	99.47	1.93	7.1	116.53	99.08		5.47
17	JAIPUR	109.64	99.84	4.61	7.09	114.88	99.85		6.22
18	JAISALMER	117.19	99.38	16.49	17.73	124.63	98.62		9.75
19	JALOR	109.35	96.77	14.01	11.64	113.50	96.58		NA
20	JHALAWAR	106.38	99.82	7.35	8.49	108.77	98.38		11.84
21	JHUNJHUNUN	106.29	99.99	7.77	6.03	117.43	100.00		5.26
22	JODHPUR	117.91	100.00	13.03	9.16	115.59	100.00		NA
23	KARALI	109.83	100.00	8.74	5.1	117.35	100.00		4.27
24	KOTA	109.04	99.32	16.79	6.14	112.38	99.49		10.15
25	NAGAU	110.62	99.82	12.38	5.99	117.98	99.87		5.11
26	PALI	110.15	97.20	10.16	13.63	118.64	97.5		12.86
27	PRATAPGARH	108.15	99.87	0*	0	112.50	99.59		NA
28	RAJSAMAND	114.00	100.00	9.85	12.08	116.79	100.00		8.04
29	SAWAI MADHOPUR	110.73	99.87	10.16	8.81	120.18	99.85		8.86
30	SIKAR	105.87	100.00	10.80	4.22	116.2	100.00		5.1
31	SIROHI	117.21	97.99	21.23	15.64	122.35	98.76		16.09
32	TONK	108.37	99.45	12.29	11.53	113.08	99.27		9.2
33	UDAIPUR	110.59	98.68	19.57*	9.48	113.58	98.90		8.34
	Total	112.19	99.32	10.09		115.86	99.31		

*To create Pratapgargh District from part of Chittorgargh, Banswara & Udaipur

Source : DISE Year 2000-01

861

COMPLETION RATE, PRIMARY GRADUATES AND TRANSITION RATE

Name of District				
S.No.	Name of Block/ Municipal Area	Completion Rate	No. of primary graduates	Transition Rate from primary to upper primary
1	2	3	4	5
1	AJMER		40803	100.90
2	ALWAR		69088	97.27
3	BANSWARA		28605	69.67
4	BARAN		21168	83.70
5	BARMER		40835	76.47
6	BHARATPUR		48293	91.75
7	BHILWARA		35613	97.79
8	BIKANER		33740	90.60
9	BUNDI		18777	94.10
10	CHITTAURGARH		24526	67.49
11	CHURU		37496	95.44
12	Dausa		32722	94.98
13	DHAULPUR		27306	84.24
14	DUNGARPUR		23506	91.87
15	GANGANAGAR		31721	95.47
16	HANUMANGARH		39236	123.81
17	JAIPUR		104831	103.34
18	JAISALMER		8248	67.52
19	JALOR		34287	89.92
20	JHALAWAR		22801	80.93
21	JHUNJHUNUN		43264	97.93
22	JODHPUR		52719	85.12
23	KARALI		28068	75.96
24	KOTA		30613	86.32
25	NAGAU		58626	89.81
26	PALI		40068	102.49
27	PRATAPGARH		13433	0.00
28	RAJSAMAND		21526	98.82
29	SAWAI MADHOPUR		22152	89.54
30	SIKAR		54922	94.05
31	SIROHI		16438	86.12
32	TONK		22714	89.59
33	UDAIPUR		44481	85.88
	Total		1172626	91.96

EGS AND UPGRADATION

S.No.	Name of Block/Municipal Area	EGS upgradation (Cumulative upto 2008-09)		Facilities Provided in Upgraded EGS center (PS)						No. of EGS Center running at present	Enrolment	No. of EGS centers running for 2 or more than 2 years	No. of EGS centers proposed to be up graded in current year	Remaining Centres	Reason for not upgrading
		Sanctioned	Actully Upgraded	Buildings		Teacher		TLE							
				Sanctioned	Completed	Sanctioned	Recruited	Sanctioned	Provided						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	AJMER														
2	ALWAR														
3	BANSWARA														
4	BARAN														
5	BARMER														
6	BHARATPUR														
7	BHILWARA														
8	BIKANER														
9	BUNDI														
10	CHITTAURGARH														
11	CHURU														
12	Dausa														
13	DHAULPUR														
14	DUNGARPUR														
15	GANGANAGAR														
16	HANUMANGARH														
17	JAIPUR														
18	JAISALMER														
19	JALOR														
20	JHALAWAR														
21	JHUNJHUNUN														
22	JODHPUR														
23	KARALI														
24	KOTA														
25	NAGPUR														
26	PALI														
27	PRATAPGARH														
28	RAJSAMAND														
29	SAWAI MADHOPUR														
30	SIKAR														
31	SIROHI														
32	TONK														
33	UDAIPUR														
	Total														

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NIL

Table 12

SCHOOLS

Table -13

Name of District															
S. No	Block/ Municipal Area	Primary Schools/ Primary Section In UPS or Secondary School					Upper Primary Schools/ Upper Primary Section In Secondary School					Total			
		Govt. Including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private	
				Recognized	Unrecognized				Recognized	Unrecognized				Recognized	Unrecognized
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	AJMER	1944	82	687	83	2796	1199	60	512	0	1771	3143	142	1199	83
2	ALWAR	3275	18	1645	36	4974	1786	17	1529	0	3332	5061	35	3174	36
3	BANSWARA	3061	2	380	0	3443	890	2	197	0	1089	3951	4	577	0
4	BARAN	1601	5	469	4	2079	663	3	388	0	1054	2264	8	857	4
5	BARMER	5078	49	284	23	5434	1569	39	201	0	1809	6647	88	485	23
6	BHARATPUR	2077	27	1159	2	3265	1159	19	987	0	2165	3236	46	2146	2
7	BHILWARA	3194	21	488	88	3791	1447	16	322	0	1785	4641	37	810	88
8	BIKANER	2157	42	672	17	2888	848	37	550	0	1435	3005	79	1222	17
9	BUNDI	1437	0	471	55	1963	622	0	331	0	953	2059	0	802	55
10	CHITTAURGARH	2111	3	514	0	2628	1155	1	269	0	1425	3266	4	783	0
11	CHURU	1666	49	685	16	2416	1122	40	618	0	1780	2786	89	1303	16
12	DHAULPUR	1309	2	409	6	1726	552	2	387	0	941	1861	4	796	6
13	DUNGARPUR	2370	31	313	3	2717	741	11	163	0	915	3111	42	476	3
14	Dausa	1708	5	730	2	2445	801	3	636	0	1440	2509	8	1366	2
15	GANGANAGAR	2160	37	697	0	2894	1089	34	634	0	1757	3249	71	1331	0
16	HANUMANGARH	1306	15	812	0	2133	848	17	791	0	1656	2154	32	1603	0
17	JAIPUR	4261	69	2604	7	6941	2224	62	2434	0	4720	6485	131	5038	7
18	JAISALMER	1403	1	133	0	1537	456	1	83	0	540	1859	2	216	0
19	JALOR	2084	2	833	50	2769	925	1	427	0	1353	3009	3	1060	50
20	JHALAWAR	1835	26	407	0	2268	905	1	287	0	1193	2740	27	694	0
21	JHUNJHUNUN	2048	26	1067	11	3152	1187	33	1021	0	2241	3235	59	2088	11
22	JODHPUR	3773	9	783	0	4565	1460	11	702	0	2173	5233	20	1485	0
23	KARALI	1612	0	515	0	2127	660	0	437	0	1097	2272	0	952	0
24	KOTA	1343	8	828	0	2179	737	8	721	0	1466	2080	16	1549	0
25	NAGOUR	3705	28	1171	32	4936	1751	28	1040	0	2819	5456	58	2211	32
26	PALI	2129	6	742	15	2892	1346	7	596	0	1949	3475	13	1338	15
27	PRATAPGARH(RAJ.)	1363	0	176	0	1539	480	0	95	0	575	1843	0	271	0
28	RAJSAMAND	1908	1	276	34	2219	873	1	171	0	1045	2781	2	447	34
29	SAWAI MADHOPUR	1392	0	526	19	1937	581	0	470	0	1051	1973	0	996	19
30	SIKAR	2594	42	1306	34	3976	1407	39	1204	0	2650	4001	81	2510	34
31	SIROHI	1062	4	270	29	1365	488	3	129	0	620	1550	7	398	29
32	TONK	1755	1	592	0	2348	868	1	416	0	1285	2623	2	1008	0
33	UDAIPUR	4155	57	638	25	4875	1489	35	388	0	1912	5644	92	1026	25
	Total	74876	688	23082	591	99217	34328	532	19136	0	53996	109204	1200	42218	591

-DISE Year 2008-09

201

Upper Primary Schools for Girls

State Policy for Opening of Girls School	Block/ Municipal Area	Total no. of Govt. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2008-09	Remaining Gap of Girls UP Schools (7 =5-6)
1	2	3	4	5	6	7
1	AJMER	1199	129	0	0	0
2	ALWAR	1786	87	0	0	0
3	BANSWARA	890	33	0	0	0
4	BARAN	663	30	0	0	0
5	BARMER	1569	55	0	0	0
6	BHARATPUR	1159	57	0	0	0
7	BHILWARA	1447	126	0	0	0
8	BIKANER	848	39	0	0	0
9	BUNDI	622	30	0	0	0
10	CHITTAURGARH	1155	80	0	0	0
11	CHURU	1122	61	0	0	0
12	DHAULPUR	552	11	0	0	0
13	DUNGARPUR	741	19	0	0	0
14	Dausa	801	24	0	0	0
15	GANGANAGAR	1089	36	0	0	0
16	HANUMANGARH	849	47	0	0	0
17	JAIPUR	2224	113	0	0	0
18	JAISALMER	456	32	0	0	0
19	JALOR	925	39	0	0	0
20	JHALAWAR	905	27	0	0	0
21	JHUNJHUNUN	1187	60	0	0	0
22	JODHPUR	1460	89	0	0	0
23	KARALI	860	30	0	0	0
24	KOTA	737	47	0	0	0
25	NAGOUR	1751	137	0	0	0
26	PALI	1346	108	0	0	0
27	PRATAPGARH(RAJ.)	480	28	0	0	0
28	RAJSAMAND	873	46	0	0	0
29	SAWAI MADHOPUR	581	44	0	0	0
30	SIKAR	1407	58	0	0	0
31	SIROHI	488	34	0	0	0
32	TONK	868	55	0	0	0
33	UDAIPUR	1489	80	0	0	0
	Total	34328	1901	0	0	0

Source -DISE Year 2008-09

202

Table-13 (A)

SCHOOLS FOR GRANT and UPGRADATION

S. No	Block/ Municipal Area	Primary Schools/ Primary Section			Upper Primary Schools/ Upper			Total			2:1 Ratio	UPS eligible as per 2:1 ratio	Entitlement of UPS	UPS Recommended
		Govt. including local bodies	Govt. aided	Total	Govt. including local bodies	Govt. aided	Total	Govt. including local bodies	Govt. aided	Total				
1	2	3	4	7	8	9	12	13	14	15	16	17	18	
1	AJMER	1944	82	2026	1199	60	1259	3143	142	3285	1.61	1013		
2	ALWAR	3275	18	3293	1786	17	1803	5061	35	5096	1.83	1647		
3	BANSWARA	3061	2	3063	890	2	892	3951	4	3955	3.43	1532	640	196
4	BARAN	1601	5	1606	663	3	666	2264	8	2272	2.41	803	137	47
5	BARMER	5078	49	5127	1569	39	1608	6647	88	6735	3.19	2564	956	252
6	BHARATPUR	2077	27	2104	1159	19	1178	3236	46	3282	1.79	1052		
7	BHILWARA	3194	21	3215	1447	16	1463	4641	37	4678	2.20	1608	145	145
8	BIKANER	2157	42	2199	848	37	885	3005	79	3084	2.48	1100	215	6
9	BUNDI	1437	0	1437	622	0	622	2059	0	2059	2.31	719	97	20
10	CHITTAURGARH	2111	3	2114	1155	1	1156	3266	4	3270	1.83	1057		
11	CHURU	1666	49	1715	1122	40	1162	2788	89	2877	1.48	858		
12	DHAULPUR	1309	2	1311	552	2	554	1861	4	1865	2.37	656	102	40
13	DUNGARPUR	2370	31	2401	741	11	752	3111	42	3153	3.19	1201	449	150
14	Dausa	1708	5	1713	801	3	804	2509	8	2517	2.13	857	53	0
15	GANGANAGAR	2160	37	2197	1089	34	1123	3249	71	3320	1.96	1099		
16	HANUMANGARH	1306	15	1321	848	17	865	2154	32	2186	1.53	661		
17	JAIPUR	4261	69	4330	2224	62	2286	6485	131	6616	1.89	2165		
18	JAISALMER	1403	1	1404	456	1	457	1859	2	1861	3.07	702	245	68
19	JALOR	2084	2	2086	925	1	926	3009	3	3012	2.25	1043	117	117
20	JHALAWAR	1835	26	1861	905	1	906	2740	27	2767	2.05	931	25	25
21	JHUNJHUNUN	2048	26	2074	1187	33	1220	3235	59	3294	1.70	1037		
22	JODHPUR	3773	9	3782	1460	11	1471	5233	20	5253	2.57	1891	420	384
23	KARALI	1612	0	1612	660	0	660	2272	0	2272	2.44	806	146	0
24	KOTA	1343	8	1351	737	8	745	2080	16	2096	1.81	676		
25	NAGOUR	3705	28	3733	1751	28	1779	5456	56	5512	2.10	1867	88	88
26	PALI	2129	6	2135	1346	7	1353	3475	13	3488	1.58	1068		
27	PRATAPGARH(RAJ.)	1363	0	1363	480	0	480	1843	0	1843	2.84	682	202	0
28	RAJSAMAND	1908	1	1909	873	1	874	2781	2	2783	2.18	955	81	0
29	SAWAI MADHOPUR	1392	0	1392	581	0	581	1973	0	1973	2.40	696	115	40
30	SIKAR	2594	42	2636	1407	39	1446	4001	81	4082	1.82	1318		
31	SIROHI	1062	4	1066	488	3	491	1550	7	1557	2.17	533	42	10
32	TONK	1755	1	1756	868	1	869	2623	2	2625	2.02	878	9	9
33	UDAIPUR	4155	57	4212	1489	35	1524	5644	92	5736	2.76	2106	582	267
	Total	74876	668	75544	34328	532	34860	109204	1200	110404	2.17	37772	4860	1864

TEACHERS (PRIMARY SCHOOL/PRIMARY SECTION)

Name of District									
S.No.	Block/ Municipal Area	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of Teachers	% of Female Teachers
		Primary Alone	Primary + Middle	Primary + Secondary	Primary Alone	Primary + Middle	Primary + Secondary		
1	2	3	4	5	6	7	8	9	10
1	AJMER	2708	2388	0	156	166	0	5418	50.89
2	ALWAR	4130	4054	0	17	28	0	8229	33.13
3	BANSWARA	4832	2573	0	0	8	0	7413	30.12
4	BARAN	2084	1520	0	10	1	0	3595	20.89
5	BARMER	5537	3427	0	30	181	0	9175	18.75
6	BHARATPUR	2789	2298	0	34	84	0	5165	25.37
7	BHILWARA	3739	2490	0	44	56	0	6329	36.26
8	BIKANER	2732	1774	0	80	66	0	4652	36.98
9	BUNDI	1867	1114	0	0	0	0	2781	35.11
10	CHITTAURGARH	2069	2002	0	22	0	0	4093	33.83
11	CHURU	1817	2040	0	52	69	0	3978	28.73
12	Dausa	1857	887	0	0	3	0	2747	18.54
13	DHAULPUR	3485	1935	0	70	51	0	5541	22.84
14	DUNGARPUR	2200	1782	0	12	4	0	3998	30.54
15	GANGANAGAR	2299	2089	0	28	81	0	4497	41.50
16	HANUMANGARH	1249	1802	0	8	8	0	2865	34.83
17	JAIPUR	5819	4833	0	67	105	0	10824	44.94
18	JAISALMER	1449	1024	0	0	3	0	2476	20.41
19	JALOR	2583	1447	0	5	0	0	4035	18.41
20	JHALAWAR	2108	2152	0	31	9	0	4300	28.41
21	JHUNJHUNUN	2668	2026	0	59	12	0	4765	44.10
22	JODHPUR	4814	2890	0	0	14	0	7918	33.74
23	KARALI	2361	1553	0	0	0	0	3914	18.88
24	KOTA	1843	1902	0	11	17	0	3773	45.14
25	NAGPUR	4597	3002	0	8	42	0	7649	18.42
26	PALI	2065	2311	0	11	0	0	4387	22.33
27	PRATAPGARH	1503	948	0	0	0	0	2451	24.33
28	RAJSAMAND	2096	1300	0	0	0	0	3396	33.51
29	SAWAI MADHOPUR	2139	1430	0	0	0	0	3569	19.47
30	SIKAR	3256	2899	0	58	58	0	6269	28.00
31	SIROHI	1393	860	0	3	0	0	2258	24.07
32	TONK	2409	2059	0	0	1	0	4469	28.15
33	UDAIPUR	6334	3114	0	117	80	0	9645	40.71
	Total	94691	69825	0	829	1127	0	166572	31.03

: -DISE Year 2008-09

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REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)

Name of District		Teachers in Primary Schools												
S.No	Block/ Municipal Area	Students Enrolment in Govt. Primary Schools	Entitlement of Teachers at 1:40 ratio	Entitlement of Teachers minimum as per 2 teachers in each school	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	Single Teacher Schools after Rationalization	Entitlement of Addl. Teachers for Primary
					By State	Under SSA	Total	By State	Under SSA	Total				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	AJMER	184189	4605	3888						5097		36		
2	ALWAR	281714	7043	6550						8187		34		
3	BANSWARA	224974	5624	6122						7410		30		
4	BARAN	118954	2924	3202						3585		33		
5	BARMER	361913	9048	10156						8965		40		
6	BHARATPUR	191498	4787	4154						5067		38		
7	BHILWARA	214548	5364	6388						6231		34		
8	BIKANER	197078	4927	4314						4508		44		
9	BUNDI	91050	2276	2874						2781		33		
10	CHITTAURGARH	128666	3167	4222						4084		31		
11	CHURU	149114	3728	3332						3863		39		
12	Dausa	141019	3525	2818						2754		51		
13	DHAULPUR	139944	3499	4740						5425		26		
14	DUNGARPUR	158754	3989	3416						3982		40		
15	GANGANAGAR	130783	3270	4320						4390		30		
16	HANUMANGARH	104627	2816	2812						2854		37		
17	JAIPUR	361290	9032	8522						10852		34		
18	JAISALMER	88340	2209	2806						2473		36		
19	JALOR	187338	4683	4188						4035		46		
20	JHALAWAR	140782	3520	3670						4260		33		
21	JHUNJHUNUN	113615	2840	4096						4694		24		
22	JODHPUR	320881	8022	7546						7811		41		
23	KARALI	127392	3185	3224						3919		33		
24	KOTA	104333	2808	2686						3745		28		
25	NAGOUR	287855	6691	7410						7605		35		
26	PALI	177842	4446	4258						4380		41		
27	PRATAPGARH	97717	2443	2726						2454		40		
28	RAJSAMAND	125919	3148	3816						3396		37		
29	SAWAI MADHOPUR	109288	2732	2784						3569		31		
30	SIKAR	170217	4255	5188						6180		28		
31	SIROHI	98282	2407	2124						2257		43		
32	TONK	116201	2905	3510						4488		26		
33	UDAIPUR	286782	7170	8310						9450		30		
	Total	5706689	142667	149752						164609		1160		

Source -DISE Year 2008-09

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TEACHERS (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)

S.No.	Name of District Block/ Municipal Zone	Teachers in Government Schools		Teachers in Government Aided Schools		Total No. of Teachers	% of Female Teachers
		Upper Primary	Upper Primary + Secondary	Upper Primary	Upper Primary + Secondary		
		3	4	5	6		
1	2	3	4	5	6	7	8
1	AJMER	2591	1203	137	217	4148	46.70
2	ALWAR	3376	3066	14	108	6564	30.32
3	BANSWARA	1769	1352	1	10	3132	22.71
4	BARAN	1190	671	11	5	1877	16.82
5	BARMER	2020	1281	60	22	3383	12.45
6	BHARATPUR	2407	1917	48	36	4408	24.45
7	BHILWARA	2646	1743	37	63	4489	33.40
8	BIKANER	2244	1091	79	123	3537	37.94
9	BUNDI	1356	747	0	0	2103	29.79
10	CHITTAURGARH	2113	1592	0	9	3714	34.03
11	CHURU	2543	2063	64	191	4861	26.26
12	Dausa	1284	945	10	0	2239	15.32
13	DHAULPUR	1594	890	31	14	2529	19.55
14	DUNGARPUR	1384	1061	1	14	2460	25.43
15	GANGANAGAR	1894	1279	88	127	3388	42.33
16	HANUMANGARH	1454	1186	11	124	2775	25.46
17	JAIPUR	4497	3765	105	301	8668	41.98
18	JAISALMER	695	402	0	0	1097	17.12
19	JALOR	1935	1413	0	12	3360	17.00
20	JHALAWAR	1554	1046	3	0	2603	28.29
21	JHUNJHUNUN	2619	1729	14	173	4535	35.68
22	JODHPUR	2747	1820	18	76	4661	33.95
23	KARALI	1122	1084	0	0	2206	11.68
24	KOTA	1456	1006	23	48	2533	40.09
25	NAGOUR	3566	2219	67	123	5975	19.32
26	PALI	2763	1928	0	48	4739	21.79
27	PRATAPGARH	864	453	0	0	1317	21.06
28	RAJSAMAND	1774	1172	0	12	2958	28.28
29	SAWAI MADHOPUR	1101	935	0	0	2036	21.62
30	SIKAR	2310	2219	40	169	4738	25.32
31	SIROHI	1035	845	10	20	1910	22.58
32	TONK	1538	1382	3	0	2923	24.92
33	UDAIPUR	2848	2598	68	164	5678	35.91
	Total	66289	48103	943	2209	117544	28.78

Source -DISE Year 2008-09

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REQUIREMENT OF ADDITIONAL TEACHER

Name of District		Teachers in Upper Primary Schools													
S.No	Block/ Municipal Zone	Students Enrolment in Govt. Upper Primary Schools	Entitlement of Teachers at 1:40 Ratio	Entitlement of Teachers at 1 teacher for every	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	UP Schools after Rationalization		Entitlement of Addl. Teachers for
					State	Under SSA	Total	State	Under SSA	Total			Single teacher School	Schools with 2 Teacher	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	AJMER	79236	1981							3794		21			
2	ALWAR	101293	2532							6442		16			
3	BANSWARA	75561	1889							3121		24			
4	BARAN	38026	951							1861		20			
5	BARMER	94467	2362							3301		29			
6	BHARATPUR	59080	1477							4324		14			
7	BHILWARA	88296	2207							4389		20			
8	BIKANER	51347	1284							3335		15			
9	BUNDI	40931	1023							2103		19			
10	CHITTAURGARH	56486	1412							3705		15			
11	CHURU	65143	1629							4606		14			
12	Dausa	55574	1389							2229		25			
13	DHAULPUR	41689	1042							2484		17			
14	DUNGARPUR	64216	1605							2445		26			
15	GANGANAGAR	53057	1326							3173		17			
16	HANUMANGARH	47805	1195							2640		18			
17	JAIPUR	139072	3477							8262		17			
18	JAISALMER	18063	452							1097		16			
19	JALOR	61639	1541							3348		18			
20	JHALAWAR	45787	1145							2600		18			
21	JHUNJHUNUN	54183	1355							4348		12			
22	JODHPUR	84050	2101							4567		18			
23	KARALI	39468	987							2206		18			
24	KOTA	42839	1071							2462		17			
25	NAGAUR	92480	2312							5785		16			
26	PALI	85587	2140							4691		18			
27	PRATAPGARH	34871	872							1317		26			
28	RAJSAMAND	51406	1285							2946		17			
29	SAWAI MADHOPUR	33947	849							2036		17			
30	SIKAR	74241	1856							4529		16			
31	SIROHI	40307	1008							1880		21			
32	TONK	42915	1073							2920		15			
33	UDAIPUR	99704	2493							5446		18			
	Total	2052766	51319							114392		18			

TRAINED AND UNTRAINED TEACHERS

Name of District :

S.No	Block/ Municipal Area	Primary teachers							Upper Primary Teachers						
		Working Teachers	Trained*	%age	Untrained			%age	Working Teachers	Trained	%age	Untrained			%age
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	AJMER	5096	4803	94.25039	0	294	294	5.76923	3794	3694	97.3643	0	100	100	2.63574
2	ALWAR	8184	7994	97.6784	0	193	193	2.35826	6442	6311	97.9665	0	131	131	2.03353
3	BANSWARA	7405	6661	89.95273	0	749	749	10.1148	3121	2993	95.8988	0	128	128	4.10125
4	BARAN	3584	3198	89.22991	0	387	387	10.798	1861	1795	96.4535	0	66	66	3.54648
5	BARMER	8964	7926	88.42035	0	1039	1039	11.5908	3301	3062	92.7598	0	239	239	7.24023
6	BHARATPUR	5067	4817	95.06611	0	250	250	4.93389	4324	4135	95.629	0	189	189	4.37095
7	BHILWARA	6229	5683	91.23455	0	548	548	8.79756	4389	4154	94.6457	0	235	235	5.35429
8	BIKANER	4506	3929	87.19485	0	577	577	12.8051	3335	3169	95.0225	0	166	166	4.97751
9	BUNDI	2781	2750	98.88529	0	31	31	1.11471	2103	2091	99.4294	0	12	12	0.57061
10	CHITTAURGARH	4071	3608	88.62687	0	476	476	11.6925	3705	3386	91.39	0	319	319	8.60999
11	CHURU	3857	3347	86.77729	0	516	516	13.3783	4606	4215	91.5111	0	391	391	8.48893
12	Dausa	2744	2493	90.85277	0	261	261	9.51166	2229	2148	96.3661	0	81	81	3.63392
13	DHAULPUR	5420	5251	96.88192	0	174	174	3.21033	2484	2420	97.4235	0	64	64	2.57649
14	DUNGARPUR	3982	3812	95.73079	0	170	170	4.26921	2445	2329	95.2556	0	116	116	4.74438
15	GANGANAGAR	4388	4218	96.1258	0	172	172	3.91978	3173	2996	94.4217	0	177	177	5.57832
16	HANUMANGARH	2851	2745	96.28201	0	109	109	3.82322	2640	2467	93.447	0	173	173	6.55303
17	JAIPUR	10652	144	1.351859	0	508	508	4.76906	8262	7980	96.5868	0	282	282	3.41322
18	JAISALMER	2473	2183	88.27335	0	290	290	11.7266	1097	1026	93.5278	0	71	71	6.4722
19	JALOR	4030	3574	88.68486	0	461	461	11.4392	3348	3159	94.3548	0	189	189	5.64516
20	JHALAWAR	4260	3803	89.2723	0	457	457	10.7277	2600	2439	93.8077	0	161	161	6.19231
21	JHUNJHUNUN	4694	4524	96.37836	0	170	170	3.62164	4348	4216	96.9641	0	132	132	3.03588
22	JODHPUR	7904	7064	89.37247	0	847	847	10.7161	4567	4223	92.4677	0	344	344	7.5323
23	KARALI	3914	3699	94.5069	0	220	220	5.62085	2206	2040	92.4751	0	166	166	7.52493
24	KOTA	3745	3312	88.43792	0	433	433	11.5621	2462	2175	88.3428	0	287	287	11.6572
25	NAGAU	7599	6971	91.73575	0	634	634	8.3432	5785	5533	95.6439	0	252	252	4.35609
26	PALI	4376	4128	94.33272	0	252	252	5.75868	4691	4429	94.4148	0	262	262	5.58516
27	PRATAPGARH	2451	2170	88.53529	0	284	284	11.5871	1317	1245	94.533	0	72	72	5.46697
28	RAJSAMAND	3396	2896	85.2768	0	500	500	14.7232	2946	2798	94.9762	0	148	148	5.02376
29	SAWAI MADHOPUR	3569	3397	95.18072	0	172	172	4.81928	2036	1925	94.5481	0	111	111	5.45187
30	SIKAR	6155	5832	94.75223	0	328	328	5.329	4529	4293	94.7891	0	236	236	5.21086
31	SIROHI	2253	1810	80.33733	0	447	447	19.8402	1880	1740	92.5532	0	140	140	7.44681
32	TONK	4468	4314	96.5533	0	154	154	3.44673	2920	2863	98.0479	0	57	57	1.95205
33	UDAIPUR	9448	8828	93.4378	0	622	622	6.5834	5446	5198	95.4462	0	248	248	4.5538
	Total	164516	141884	86.2433	0	12725	12725	7.73481	114392	108647	94.9778	0	5745	5745	5.0222

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Table 17

EXISTING SCHOOL (GOVERNMENT) INFRASTRUCTURE

Name of District :

Sl	Block/municipal Area	Total No. of Schools		Total No. of classrooms		No. of schools without D/water facility		No. of schools without common Toilet facility		No. of schools without girls Toilet		No. of schools without access ramps		Gap in class rooms as per DISE/actual survey	No. of school without HM rooms	Primary Schools Sanctioned So far	PS building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sanctioned so far
		P	UP	P	UP	P	UP	P	UP	P	UP	P	UP						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	AJMER	981	859	3059	5040	98	36	551	403	148	75	567	374	35	755	328	102	594	98
2	ALWAR	1748	1318	4923	6977	281	158	904	420	214	20	1141	637	142	1371	936	166	958	144
3	BANSWARA	2234	678	5626	4132	305	41	1534	281	731	51	1355	222	138	1109	1541	149	471	86
4	BARAN	801	528	1980	2520	110	47	556	245	262	44	473	153	0	559	327	124	420	69
5	BARMER	3575	1314	8197	6483	727	108	3190	914	1699	262	1952	401	338	2383	2767	390	1169	117
6	BHARATPUR	1091	833	2823	3880	254	147	847	482	140	67	606	418	225	664	327	78	536	87
7	BHILWARA	1980	1084	4355	5271	64	16	1434	516	413	66	1035	356	388	1051	1404	152	766	98
8	BIKANER	1421	641	4340	4069	240	33	610	161	131	13	820	233	263	558	888	335	480	80
9	BUNDI	880	472	1995	2372	45	27	612	227	27	4	428	157	144	358	485	64	343	82
10	CHITTAURGARH	1084	881	2355	3773	94	44	501	324	151	53	750	389	0	988	829	215	704	126
11	CHURU	718	805	2116	4884	41	21	345	237	124	37	399	285	93	542	447	116	637	37
12	Dausa	816	387	1992	1807	82	37	567	162	126	15	617	207	332	465	594	128	434	87
13	DHAULPUR	1720	584	4532	3683	109	17	1075	260	280	59	1392	376	247	1133	533	110	286	63
14	DUNGARPUR	1025	593	2893	3150	74	27	822	314	376	61	720	284	52	630	1062	101	367	93
15	GANGANAGAR	1233	858	3006	4525	149	15	796	454	280	46	803	358	178	1000	531	78	484	87
16	HANUMANGARH	569	630	1708	3493	29	8	232	161	29	13	93	25	88	443	396	73	484	31
17	JAIPUR	2439	1602	6141	8370	336	96	1746	903	885	265	1668	793	96	1424	1218	348	1164	168
18	JAISALMER	952	380	2825	2415	177	21	560	140	261	43	539	151	0	389	753	109	281	76
19	JALOR	1298	688	3427	3578	204	37	597	206	200	34	553	100	272	729	1043	235	517	51
20	JHALAWAR	996	725	2073	3158	199	72	825	403	405	97	486	243	212	585	527	92	608	99
21	JHUNJHUNUN	1120	793	2997	4816	64	25	475	150	196	29	580	294	112	635	504	94	568	121
22	JODHPUR	2467	1139	6140	6247	331	60	1779	500	962	108	1728	648	663	1617	2003	325	905	179
23	KARALI	1051	478	2654	2402	327	110	651	177	231	33	625	230	171	729	777	152	373	63
24	KOTA	615	557	1577	2907	55	17	222	62	102	14	364	196	52	489	365	89	398	72
25	NAGAUR	2150	1344	4921	6955	283	43	1588	569	880	139	1454	395	120	962	1557	291	999	220
26	PALI	997	1008	2539	5643	32	14	687	464	217	86	371	281	98	541	592	191	811	101
27	PRATAPGARH	937	391	2083	1924	79	17	574	169	214	24	696	191	211	513	0	0	57	0
28	RAJSAMAND	1164	675	2717	3535	107	25	624	268	0	0	868	215	197	694	786	76	497	107
29	SAWAI MADHOPUR	857	413	2326	2338	125	40	557	139	202	26	360	88	165	596	489	98	313	58
30	SIKAR	1437	978	4053	5695	121	60	692	354	190	68	871	489	58	699	843	248	745	118
31	SIROHI	668	342	1865	1980	63	4	404	148	192	26	363	87	90	314	517	97	277	63
32	TONK	959	641	2222	2963	142	46	602	224	180	17	445	224	0	656	725	110	491	73
33	UDAIPUR	2928	1097	7248	5445	429	89	2352	562	1167	116	2535	823	723	1805	1952	280	843	170
	Total	44891	25716	113508	136430	5776	1558	29511	10999	11595	2011	27657	10323	5903	27386	28046	5216	18980	3124

rce -DISE Year 2008-09

Information on Govt. Upper Primary Schools Without Furniture

Name of District :

S.No	Block/ Municipal Area	Total No. of Govt. UPS	No. of UPS Sanctioned under SSA Since 2001	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS
1	2	3	4	5	6	7	8
1	AJMER	1199	594	233	372	319	20735
2	ALWAR	1786	958	449	379	292	18980
3	BANSWARA	889	471	305	113	78	5070
4	BARAN	663	420	165	78	58	3770
5	BARMER	1569	1169	195	205	135	8775
6	BHARATPUR	1159	536	329	294	136	8840
7	BHILWARA	1447	766	387	294	191	12415
8	BIKANER	848	480	200	168	98	6370
9	BUNDI	622	343	128	151	108	7020
10	CHITTAURGARH	1150	704	376	70	60	3900
11	CHURU	1122	637	275	210	128	8320
12	Dausa	801	434	182	185	103	6695
13	DHAULPUR	552	286	154	112	87	5655
14	DUNGARPUR	741	367	236	138	108	7020
15	GANGANAGAR	1089	484	304	301	132	8580
16	HANUMANGARH	848	484	187	177	109	7085
17	JAIPUR	2224	1164	359	701	416	27040
18	JAISALMER	456	281	114	61	8	520
19	JALOR	925	517	191	217	93	6045
20	JHALAWAR	905	608	167	130	0	0
21	JHUNJHUNUN	1187	568	230	389	376	24440
22	JODHPUR	1460	905	297	258	108	7020
23	KARALI	658	373	194	91	81	5265
24	KOTA	737	398	99	240	137	8905
25	NAGAU	1735	999	321	415	311	20215
26	PALI	1346	811	147	388	200	13000
27	PRATAPGARH	480	57	32	391	298	19370
28	RAJSAMAND	873	497	144	232	112	7280
29	SAWAI MADHOPUR	581	313	158	110	97	6305
30	SIKAR	1407	745	229	433	274	17810
31	SIROHI	488	277	155	56	56	3640
32	TONK	867	491	160	216	74	4810
33	UDAIPUR	1489	843	334	312	42	2730
	Total	34303	18980	7436	7887	4825	313625

Source -DISE Year 2008-09

CHILDREN WITH SPECIAL NEED (CWSN)

S.No.	Name of the district	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS	No. of CWSN Proposed to cover through HBE*	No. of Resource teachers to be appointed	No. of Schools proposed to be made barrier free
1	2	3	4	5	6	7	8
1	Ajmer	11228	11003	30	195	27	53
2	Alwar	13253	13063	30	160	42	53
3	Banswara	7579	7279	60	240	24	53
4	Baran	5046	4928	30	88	21	53
5	Barmer	6692	6538	90	64	24	53
6	Bharatpur	9282	9078	60	144	27	53
7	Bhilwara	11043	10823	60	160	33	53
8	Bikaner	8663	8483	60	120	15	53
9	Bundi	4995	4756	175	64	12	53
10	Chittorgarh	4650	4537	33	80	15	53
11	Churu	6504	6347	125	32	18	53
12	Dausa	6652	6492	120	40	15	53
13	Dholpur	5385	5259	30	96	12	53
14	Dungarpur	6912	6667	125	120	15	53
15	Hanumanagarh	7575	7205	210	160	9	53
16	Jaipur	16107	15683	120	304	51	53
17	Jaisalmer	3920	3698	150	72	9	53
18	Jalore	7400	7198	90	112	21	53
19	Jhalawar	6821	6641	60	120	18	53
20	Jhunjhunu	5551	5401	30	120	24	53
21	Jodhpur	12912	12498	30	384	33	53
22	Karoli	2585	2567	0	18	15	53
23	Kota	6368	6284	0	84	18	53
24	Nagaur	13517	12987	210	320	33	53
25	Pali	9493	9053	120	320	30	53
26	Partapgarh	2916	2846	30	40	15	53
27	Rajsamand	4927	4822	25	80	21	53
28	Swaimadhopur	4725	4585	60	80	15	53
29	Sikar	6279	6199	0	80	24	53
30	Sirohi	3981	3871	30	80	15	62
31	Sriganganagar	8534	8198	120	216	27	53
32	Tonk	5850	5758	60	32	18	62
33	Udaipur	10739	10376	270	93	33	53
TOTAL		248084	241123	2643	4318	729	1767

Source - District Reports

Year - Jan. 09

Number of schools with 3 and more than 3 classrooms

Sl. No.	Name of Block/ Municipal Area	ELIGIBLE FOR MAINTENANCE GRANT			PROPOSED FOR MAINTENANCE GRANT					
		Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms	Number of Government schools having upto 3 classrooms	Rs.5000/- per school	Number of Government schools having more than 3 classrooms	Rs.10000/- per school	Total	Total Schools	Rs.7500/- per school
1	2	3	4	5	6	7	8	9	10	11
1	AJMER	944	1227	755	37.750	982	98.200	135.950	1737	130.275
2	ALWAR	1775	1749	1420	71.000	1399	139.900	210.900	2819	211.425
3	BANSWARA	1978	1140	1582	79.100	912	91.200	170.300	2494	187.050
4	BARAN	877	577	702	35.100	462	46.200	81.300	1164	87.300
5	BARMER	3625	1503	2900	145.000	1202	120.200	265.200	4102	307.650
6	BHARATPUR	1308	935	1046	52.300	748	74.800	127.100	1794	134.550
7	BHILWARA	2179	1216	1743	87.150	973	97.300	184.450	2716	203.700
8	BIKANER	1100	1164	880	44.000	931	93.100	137.100	1811	135.825
9	BUNDI	977	520	782	39.100	416	41.600	80.700	1198	89.850
10	CHITTAURGARH	1424	801	1139	56.950	641	64.100	121.050	1780	133.500
11	CHURU	689	1128	551	27.550	902	90.200	117.750	1453	108.975
12	Dausa	1013	809	810	40.500	647	64.700	105.200	1457	109.275
13	DHAULPUR	861	503	689	34.450	402	40.200	74.650	1091	81.825
14	DUNGARPUR	1561	893	1249	62.450	714	71.400	133.850	1963	147.225
15	GANGANAGAR	1324	997	1059	52.950	798	79.800	132.750	1857	139.275
16	HANUMANGARH	597	818	478	23.900	654	65.400	89.300	1132	84.900
17	JAIPUR	2431	2218	1945	97.250	1774	177.400	274.650	3719	278.925
18	JAISALMER	739	663	591	29.550	530	53.000	82.550	1121	84.075
19	JALOR	1247	969	998	49.900	775	77.500	127.400	1773	132.975
20	JHALAWAR	1261	634	1009	50.450	507	50.700	101.150	1516	113.700
21	JHUNJHUNUN	1196	1104	957	47.850	883	88.300	136.150	1840	138.000
22	JODHPUR	2304	1610	1843	92.150	1288	128.800	220.950	3131	234.825
23	KARAULI	1027	680	822	41.100	544	54.400	95.500	1366	102.450
24	KOTA	667	681	534	26.700	545	54.500	81.200	1079	80.925
25	NAGAU	2334	1543	1867	93.350	1234	123.400	216.750	3101	232.575
26	PALI	1092	1241	874	43.700	993	99.300	143.000	1867	140.025
27	PRATAPGARH(RAJ.)	1001	412	801	40.050	330	33.000	73.050	1131	84.825
28	RAJSAMAND	1249	783	999	49.950	626	62.600	112.550	1625	121.875
29	SAWAI	841	586	673	33.650	469	46.900	80.550	1142	85.650
30	SIKAR	1360	1471	1088	54.400	1177	117.700	172.100	2265	169.875
31	SIROHI	600	552	480	24.000	442	44.200	68.200	922	69.150
32	TONK	1091	726	873	43.650	581	58.100	101.750	1454	109.050
33	UDAIPUR	2934	1472	2347	117.350	1178	117.800	235.150	3525	264.375
	Total	45606	33325	36485	1824.250	26660	2665.900	4490.200	63145	4735.875

Source -DISE Year 2008-09

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Grant eligible
130,275
210,900
170,300
81,300
265,200
127,100
184,450
135,825
80,700
121,050
108,975
105,200
74,650
133,850
132,750
84,900
274,650
82,550
127,400
101,150
136,150
220,950
95,500
80,925
216,750
140,025
73,050
112,550
80,550
169,875
68,200
101,750
235,150
4464,600

Information regarding Resource Persons for BRC/UBRC/CRC

Name of District

112

S.No.	Block/ Municipal Area	No. of Schools	BLOCK	No. of Eligible BRPs	BRP			CRCF	No. of BRPs proposed by the state	No. of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP Distt.)	No. of BRPs eligible under SSA
1	2	3		4					5	6	7
1	AJMER	2213	9	180	27	136	136	156	163		180
2	ALWAR	3586	14	280	42	238	88	238	280	192	88
3	BANSWARA	3189	7	140	21	150	150	119	171		140
4	BARAN	1694	7	140	21	119	119	119	140		140
5	BARMER	5223	8	160	24	242	242	136	266		160
6	BHARATPUR	2292	10	190	30	143	40	163	173	130	60
7	BHILWARA	3435	11	220	33	187	62	187	220	158	62
8	BIKANER	2307	5	100	15	100	100	85	115		100
9	BUNDI	1536	4	80	12	68	1	68	80	79	1
10	CHITTAURGARH	2239	11	220	33	175	175	187	208		220
11	CHURU	1856	6	120	18	102	24	102	120	96	24
12	DHAULPUR	1404	4	80	12	68	13	68	80	67	13
13	DUNGARPUR	2467	5	100	15	103	103	85	118		100
14	Dausa	1858	5	100	15	85	17	85	100	83	17
15	GANGANAGAR	2332	9	180	27	150		153	177	177	3
16	HANUMANGARH	1428	3	60	9	61	4	51	70	66	0
17	JAIPUR	4119	13	260	39	210		221	249	249	11
18	JAIPUR CITY	612	4	80	12	40	40	40	52		80
19	JAISALMER	1453	3	60	9	60	60	51	69		60
20	JALOR	2239	7	140	21	119	119	119	140		140
21	JHALAWAR	1938	6	120	18	102	6	102	120	114	6
22	JHUNJHUNUN	2343	8	160	24	136	26	136	160	134	26
23	JODHPUR	3976	11	200	33	170	170	173	203		200
24	KARAULI	1739	5	100	15	85	29	85	100	71	29
25	KOTA	1480	6	120	18	84	18	102	102	84	36
26	NAGOUR	4006	11	220	33	187	47	187	220	173	47
27	PALI	2370	10	200	30	133	133	170	163		200
28	PRATAPGARH(RAJ.)	1419	5	100	15			85	15		100
29	RAJSAMAND	2046	7	140	21	119	119	119	140		140
30	SAWAI MADHOPUR	1504	5	100	15	85	28	85	100	72	28
31	SIKAR	2900	8	160	24	136	21	136	160	139	21
32	SIROHI	1167	5	100	15	77	23	85	92	69	31
33	TONK	1895	6	120	18	102	4	102	120	116	4
34	UDAIPUR	4436	10	200	30	200	200	170	230		200
	Total	80701	248	4930	744	4172	2317	4170	4916	2269	2661

Source -DISE Year 2008-09

COMPUTER AIDED LEARNING (CAL)

Name of District :

S.No.	Block/ Municipal Area	No. of Govt. UP Schools	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
1	2	3	4	5	6	7
1	AJMER	1199	47	7050	141	76
2	ALWAR	1786	73	10950	219	76
3	BANSWARA	890	38	5700	114	76
4	BARAN	663	45	6750	135	76
5	BARMER	1569	42	6300	126	76
6	BHARATPUR	1159	60	9000	180	76
7	BHILWARA	1447	64	9600	192	76
8	BIKANER	848	44	6600	132	76
9	BUNDI	622	52	7800	156	76
10	CHITTAURGARH	1155	42	6300	126	76
11	CHURU	1122	55	8250	165	76
12	Dausa	801	48	7200	144	76
13	DHAULPUR	552	49	7350	147	76
14	DUNGARPUR	741	35	5250	105	76
15	GANGANAGAR	1089	61	9150	183	76
16	HANUMANGARH	848	48	7200	144	76
17	JAIPUR	2224	74	11100	222	76
18	JAISALMER	456	43	6450	129	76
19	JALOR	925	40	6000	120	76
20	JHALAWAR	905	59	8850	177	76
21	JHUNJHUNUN	1187	58	8700	174	76
22	JODHPUR	1460	48	7200	144	76
23	KARALI	660	46	6900	138	76
24	KOTA	737	55	8250	165	76
25	NAGOUR	1751	63	9450	189	76
26	PALI	1346	44	6600	132	76
27	PRATAPGARH	480	0			76
28	RAJSAMAND	873	42	6300	126	76
29	SAWAI MADHOPUR	581	45	6750	135	76
30	SIKAR	1407	58	8700	174	76
31	SIROHI	488	57	8550	171	76
32	TONK	868	54	8100	162	76
33	UDAIPUR	1489	43	6450	129	76
	Total	34328	1632	244800	4896	2508

518

Information regarding NPEGEL

Name of District :

S.No.	Block/ Municipal Area	No. of EBB	No. of MCS	No. of MCS in Urban Slums	Total MCS	No. of girls enrolled in MCS
1	2	3	4	5	6	7
1	AJMER	7	132	0	132	18132
2	ALWAR	10	224	0	224	21569
3	BANSWARA	7	84	0	84	8059
4	BARAN	7	124	0	124	14328
5	BARMER	6	318	0	318	24892
6	BHARATPUR	8	174	0	174	16806
7	BHILWARA	11	246	0	246	146733
8	BIKANER	5	170	0	170	17063
9	BUNDI	4	136	0	136	9402
10	CHITTORGARH	11	156	0	156	14949
11	CHURU	1	27	0	27	4684
12	DAUSA	4	138	0	138	11565
13	DHOLPUR	4	102	0	102	86975
14	DUNGARPUR	5	192	0	192	16713
15	HANUMANGARH	1	66	0	66	39063
16	JAIPUR	7	205	0	205	21778
17	JAISALMER	3	123	0	123	8162
18	JALORE	7	208	0	208	17506
19	JHALAWAR	4	100	0	100	10653
20	JODHPUR	9	250	0	250	14350
21	KARALI	4	117	0	117	10141
22	KOTA	1	20	0	20	2121
23	NAGOUR	11	208	0	208	19715
24	PALI	10	190	0	190	7931
25	PRATAPGARH	5	101	0	101	10345
26	RAJSAMAND	7	187	0	187	13918
27	S.MADHOPUR	5	111	0	111	8767
28	SIROHI	5	92	0	92	10656
29	SHRI GANGANAGAR	2	47	0	47	5095
30	TONK	6	140	0	140	13437
31	UDAIPUR	9	322	0	322	29923
	Total	186	4710	0	4710	655431

Source -DISE Year 2008-09

916

Table 24

Information on KGBV

Name of District :

S. No	Block/ Municipal	KGBV sanctioned (Modelwise)				Operational (Modelwise)				Enrolment (Modelwise)				Enrolment (Social categorywise)							Building Status		
		I	II	III	Total	I	II	III	Total	I	II	III	Total	SC	ST	OBC	BPL	Muslim	Others	Total	Completed	In Progress	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
1	Ajmer	6		1	7	6		1	7	517		50	567	98	38	393		0	38	0	567	5	2
2	Alwar	9		1	10	9			9	826		50	876	284	102	240		117	133	0	876	3	5
3	Banswara	3		4	7	3		4	7	271		191	462	2	457	3		0	0	0	462	3	4
4	Baran	4		3	7	4		3	7	358		130	488	117	241	116		3	1	10	488	2	5
5	Barmer	4		2	6	4		2	6	312		95	407	141	17	234		2	13	0	407	3	3
6	Bharatpur	6		2	8	6		2	8	521		79	600	160	35	343		20	42	0	600	2	4
7	Bhilwara	8		3	11	8		3	11	596		113	709	161	137	274		100	37	0	709	8	2
8	Bikaner	4		1	5	4		1	5	382		50	432	196	48	125		55	8	0	432	2	3
9	Bundi	2		2	4	2		2	4	205		75	280	64	120	84		9	3	0	280	4	0
10	Chittorgarh	8		3	11	8		3	11	523		113	636	153	257	169		48	9	0	636	5	6
11	Churu	6		0	6	6		0	6	527		0	527	316	0	113		34	64	0	527	1	0
12	Dausa	3		1	4	3		1	4	304		50	354	70	90	122		72	0	0	354	3	1
13	Dholpur	3		2	5	3		2	5	278		49	327	125	78	106		17	1	0	327	4	0
14	Dungarpur	4		1	5	4		1	5	368		50	418	6	407	3		0	2	0	418	3	1
15	Ganganagar	1		1	2	1		1	2	98		53	151	71	2	46		27	5	0	151	2	0
16	Hanumangarh	1		0	1	1		0	1	74		0	74	42	0	21		4	7	0	74	1	0
17	Jaipur	6		1	7	6		1	7	349		60	409	175	68	136		27	1	2	409	4	2
18	Jaisalmer	2		0	2	2		0	2	132		38	170	66	29	41		28	6	0	170	3	0
19	Jalore	5		2	7	5		2	7	404		98	502	202	65	172		10	53	0	502	3	4
20	Jhalawar	3		1	4	3		1	4	295		44	339	38	70	134		95	2	0	339	4	0
21	Jhunjhunun	2		0	2	2		0	2	109		0	109	0	0	0		0	109	0	109	0	0
22	Jodhpur	7		2	9	7		2	9	624		82	706	185	16	476		29	0	0	706	8	1
23	Karauli	1		3	4	1		3	4	100		149	249	49	163	30		7	0	0	249	4	0
24	Kota	0		1	1	0		1	1	0		45	45	16	18	10		1	0	0	45	1	0
25	Nagaur	11		3	14	11		3	14	840		142	982	284	2	508		33	155	0	982	7	3
26	Pratapgarh	3		2	5	3		2	5	291		88	642	18	357	2		0	2	0	379	5	0
27	Pali	8		2	10	8		2	10	569		73	450	200	135	252		10	36	9	642	5	5
28	Rajsamand	5		2	7	5		2	7	373		77	450	151	97	163		28	11	0	450	7	0
29	Sirohi	3		2	5	3		2	5	260		99	359	94	179	56		30	0	0	359	4	1
30	Swat Madhopur	4		2	6	4		2	6	362		99	461	89	150	123		18	81	0	461	5	0
31	Sikar	2		0	2	2		0	2	26		0	26	17	0	5		3	1	0	26	0	0
32	Tonk	5		2	7	5		2	7	276		95	371	79	145	123		11	13	0	371	2	2
33	Udaipur	6		3	9	6		3	9	594		158	752	24	672	47		9	0	0	752	6	3
	Total	145		55	200	145		55	200	11764	0	2495	14259	3693	4195	4670		847	833	21	14259	119	57

Please Specify Rural block with (R) and Municipal area with (U)

Source -DISE Year 2008-09

FINANCIAL POSITION (As per Audit Report)

(SSA)

S.No.	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13

(NPEGEL)

S.No.	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13

816

(KGBV)

S.No.	Year	Approved Outlay	Amount Released		Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available funds	State Share due as per GOI release	Shortfall/excess in state Share
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13

(Total)

S.No.	Year	Approved Outlay	Amount		Opening Balance	Amount received from	Total Amount	Expenditure	% of Expenditure against Approved	% of Expenditure against Available	State Share due as per GOI	Shortfall/excess in state
			GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13

Table- 25-A

Remedial Teaching

Sl.No	District	No of Govt. and Aided Schools	Enrolment	5 % of Schools	No of Children for remedial teaching
1	AJMER	2213	263435	111	13172
2	ALWAR	3586	383007	179	19150
3	BANSWARA	3189	300535	159	15027
4	BARAN	1694	154980	85	7749
5	BARMER	5223	456380	261	22819
6	BHARATPUR	2292	250578	115	12529
7	BHILWARA	3435	302844	172	15142
8	BIKANER	2307	248425	115	12421
9	BUNDI	1536	131981	77	6599
10	CHITTORGARH	2239	183152	112	9158
11	CHURU	1856	214257	93	10713
12	DAUSA	1858	196593	93	9830
13	DHOLPUR	1404	181633	70	9082
14	DUNGARPUR	2467	222970	123	11149
15	HANUMNAGARH	1428	152432	71	7622
16	JAIPUR	4731	500362	237	25018
17	JAISALMER	1453	106403	73	5320
18	JALORE	2239	248977	112	12449
19	JHALAWAR	1938	186569	97	9328
20	JHUNJHUNU	2343	167798	117	8390
21	JODHPUR	3976	404931	199	20247
22	KARALI	1739	166860	87	8343
23	KOTA	1480	147172	74	7359
24	NAGOUR	4006	360135	200	18007
25	PALI	2370	263429	119	13171
26	PRATAPGARH	1419	132588	71	6629
27	RAJASAMAND	2046	177325	102	8866
28	S. MADHOPUR	1504	143235	75	7162
29	SIKAR	2900	244458	145	12223
30	SIROHI	1167	136569	58	6828
31	SRI GANGANAGAR	2332	183840	117	9192
32	TONK	1895	159116	95	7956
33	UDAIPUR	4436	386486	222	19324
	Total	80701	7759455	4035	387973

Source -DISE Year 2008-09

Class Wise ST\SC Boys Enrolmanet Govt.Schools

Table-26

Sl.No.	District	No of School(Including Secondary)	Class 6		Class 7		Class 8		Class 6- 8		Grand Total
			ST	SC	ST	SC	ST	SC	ST	SC	
1	AJMER	2,213	544	3766	408	3110	411	2936	1363	9812	11175
2	ALWAR	3,586	1449	5205	1469	4549	1637	4732	4555	14486	19041
3	BANSWARA	3,189	13071	850	11293	721	11138	695	35502	2266	37768
4	BARAN	1,694	2257	1997	1680	1579	1391	1528	5328	5104	10432
5	BARMER	5,223	1025	3843	768	3027	811	2851	2604	9721	12325
6	BHARATPUR	2,292	205	3534	190	2991	215	2873	610	9398	10008
7	BHILWARA	3,435	1752	4073	1658	3291	1410	2924	4820	10288	15108
8	BIKANER	2,307	13	3009	28	2246	51	1956	92	7211	7303
9	BUNDI	1,536	1710	1992	1563	1641	1419	1516	4692	5149	9841
10	CHITTORGARH	2,239	1447	2344	1091	1812	1038	1825	3576	5981	9557
11	CHURU	1,856	143	3544	137	3043	170	2751	450	9338	9788
12	DAUSA	1,858	2714	2717	2497	2429	3084	2638	8295	7784	16079
13	DHOLPUR	1,404	491	2251	470	1546	462	1369	1423	5166	6589
14	DUNGARPUR	2,467	9997	632	8274	548	8143	561	26414	1741	28155
15	HANUMNAGARH	1,428	85	5231	67	4454	80	4053	232	13738	13970
16	JAIPUR	4731	105	3391	153	2810	105	2710	363	8911	9274
17	JAISALMER	1,453	3157	5460	2794	5072	3080	5402	9031	15934	24965
18	JALORE	2,239	263	955	210	770	168	742	841	2467	3108
19	JHALAWAR	1,938	1285	3405	1009	2980	790	2595	3084	8980	12064
20	JHUNJHUNU	2,343	1498	2201	1210	1732	1035	1546	3743	5479	9222
21	JODHPUR	3,976	178	2341	172	2252	190	2405	540	6998	7538
22	KARALI	1,739	569	3538	550	2955	504	2894	1623	9387	11010
23	KOTA	1,480	1663	2389	1484	2131	1732	2248	4879	6768	11647
24	NAGOUR	4,006	1041	2765	722	2168	672	1992	2435	6925	9360
25	PALI	2,370	98	5031	116	4218	128	4119	342	13368	13710
26	PRATAPGARH	1,419	1418	4155	1145	3483	1061	3379	3624	11017	14641
27	RAJASAMAND	2,046	5094	605	3926	566	4171	518	13191	1689	14880
28	S. MADHOPUR	1,504	1451	1657	895	1313	682	1281	3028	4251	7279
29	SIKAR	2,900	1237	1895	1245	1573	1349	1781	3831	5249	9080
30	SIROHI	1,167	451	3057	445	2860	435	2916	1331	8833	10164
31	SRI GANGANAGAR	2332	2333	2435	1563	1889	1275	1662	5171	5986	11157
32	TONK	1895	1398	2313	1298	2055	1302	2096	3998	6464	10462
33	UDAIPUR	4,436	13137	1607	9559	1281	8360	1188	31056	4076	35132
	Total	80,701	73,279	94,188	60,089	79,095	58,499	76,682	191,867	249,965	441832

Source -DISE Year 2008-09

Community Training

Name : Rajasthan

Table No: 27

S. No.	Name of Block/ Municipal Area	No. of villages	No of Community Member Eligible(@ 4 per Village)	No of schools in Rural (Govt)	No of Community Member Eligible(@ 2 per School)	No of schools in Urban (Govt and Aided)	No of Community Member Eligible(@ 3 per School)	Total Community members for Training
1	2							
1	AJMER	1096	4384	1692	3,384	252	756	8,524
2	ALWAR	2101	8404	3133	6,266	142	426	15,096
3	BANSWARA	1464	5856	2985	5,970	76	228	12,054
4	BARAN	1205	4820	1492	2,984	109	327	8,131
5	BARMER	1965	7860	5000	10,000	78	234	18,094
6	BHARATPUR	1552	6208	1909	3,818	168	504	10,530
7	BHILWARA	1751	7004	3012	6,024	182	546	13,574
8	BIKANER	916	3664	1959	3,918	198	594	8,176
9	BUNDI	815	3260	1306	2,612	131	393	6,265
10	CHITTORGARH	1716	6864	1995	3,990	116	348	11,202
11	CHURU	798	3192	1448	2,896	218	654	6,742
12	DAUSA	1088	4352	1650	3,300	58	174	7,826
13	DHOLPUR	824	3296	1186	2,372	123	369	6,037
14	DUNGARPUR	864	3456	2293	4,586	77	231	8,273
15	HANUMNAGARH	3343	13372	1218	2,436	88	264	16,072
16	JAIPUR	1818	7272	3591	7,182	670	2,010	16,464
17	JAISALMER	2439	9756	1353	2,706	50	150	12,612
18	JALORE	705	2820	2015	4,030	69	207	7,057
19	JHALAWAR	755	3020	1748	3,496	87	261	6,777
20	JHUNJHUNU	1437	5748	1913	3,826	135	405	9,979
21	JODHPUR	1096	4384	3484	6,968	289	867	12,219
22	KARAULI	1447	5788	1513	3,026	99	297	9,111
23	KOTA	753	3012	1010	2,020	333	999	6,031
24	NAGOUR	741	2964	3494	6,988	211	633	10,585
25	PALI	1586	6344	1982	3,964	147	441	10,749
26	PRATAPGARH	1190	4760	1331	2,662	32	96	7,518
27	RAJASAMAND	848	3392	1849	3,698	59	177	7,267
28	S. MADHOPUR	902	3608	1316	2,632	76	228	6,468
29	SIKAR	576	2304	2412	4,824	182	546	7,674
30	SIROHI	1168	4672	990	1,980	72	216	6,868
31	SRI GANGANAGAR	440	1760	2006	4,012	154	462	6,234
32	TONK	1035	4140	1589	3,178	166	498	7,816
33	UDAIPUR	2224	8896	3969	7,938	186	558	17,392
	Total	42658	170632	69843	139686	5033	15099	325417

Source -DISE Year 2008-09

COSTING

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S.No.	Activity	Phy. Unit	NEW UNIT COST	2008-2009										(Rs. In Lakhs)					(Rs. In Lakhs)						
				PAB Approved		Achievement till 31.03.09		Saving		%age		Spill Over	Fresh Proposal 2009-10		Total Fresh Proposal 2009-10		Spill Over	Fresh Outlay for 2009-10		Total Outlay for 2009-10					
				Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)		Unit Cost	Phy.	Fin.	Phy.		Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	
1	New Schools Opening																								
1.01	Upgradation of EGS to PS	Centers/ School		0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000		
1.02	New PS	School		0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	1700	0.000	1700	0.000	0.000	0.000	1700	0.000	1700	0.000	
1.03	Upgraded/New UPS	School		1000	0.000	0	0.000	1000	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	2354	0.000	2354	0.000	0.000	0.000	1864	0.000	1864	0.000	
2	New Teachers Salary																								
2.01	Primary Teachers (Regular)	Teacher	0.0450	0	0.000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.0900	3400	306.000	3400	306.000	0.000	0.0900	3400	306.000	3400	306.000
2.02	Upper Primary Teachers (Regular)	Teacher	0.0450	2000	90.000	0	0.000	2000	90.000	0	0.000	0.000	0.000	0.0900	4708	423.720	4708	423.720	0.000	0.0900	3728	335.520	3728	335.520	
2.03	Upper Primary Teachers - Head Master	Teacher	0.1200	1000	120.000	0	0.000	1000	120.000	0	0.000	0.000	0.000	0.2000	2354	470.800	2354	470.800	0.000	0.2000	1864	372.800	1864	372.800	
	Sub Total (2.01 to 2.03)			3000	210.000	471	32.970	3000	210.000	16	15.70	0.000	0.000	10462	1200.520	10462	1200.520	0.000	0.000	8992	1014.320	8992	1014.320		
	Teachers Salary (Recurring)																								
	Teachers In 2007-08 & 2008-09																								
2.04	Primary Teachers (Regular)	Teacher	0.0450	4216	1138.320	0	0.000	4216	1138.320	0	0.000	0.000	0.0900	4216	1138.320	4216	1138.320	0.000	0.0900	4216	1138.320	4216	1138.320		
2.05	Primary Teachers (Para)	Teacher	0.0000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.0900	0	0.000	0	0.000	0.000	0.0900	0	0.000	0	0.000		
2.06	UP Teachers (Regular)	Teacher	0.0450	13600	3672.000	0	0.000	13600	3672.000	0	0.000	0.000	0.0900	15600	4212.000	15600	4212.000	0.000	0.0900	15600	4212.000	15600	4212.000		
2.07	UP Teachers - Head Master	Teacher	0.1200	6800	4896.000	0	0.000	6800	4896.000	0	0.000	0.000	0.2000	7800	4680.000	7800	4680.000	0.000	0.2000	7800	4680.000	7800	4680.000		
	Teachers before 2007-08 including Medical Reimbursement																								
2.08	Primary Teachers (Regular)	Teacher	0.0900	34417	37170.360	0	0.000	34417	37170.360	0	0.000	0.000	0.1200	34417	49560.480	34417	49560.480	0.000	0.1200	34417	49560.480	34417	49560.480		
2.09	Primary Teachers (Para)	Teacher	0.0450	17459	9427.860	0	0.000	17459	9427.860	0	0.000	0.000	0.0900	17459	18855.720	17459	18855.720	0.000	0.0900	17459	18855.720	17459	18855.720		
2.10	UP Teachers (Regular)	Teacher	0.0900	22360	24148.800	0	0.000	22360	24148.800	0	0.000	0.000	0.1200	22360	32198.400	22360	32198.400	0.000	0.1200	22360	32198.400	22360	32198.400		
2.11	UP Teachers - Head Master	Teacher	0.1200	11180	16099.200	0	0.000	11180	16099.200	0	0.000	0.000	0.2000	11180	26832.000	11180	26832.000	0.000	0.2000	11180	26832.000	11180	26832.000		
2.12	SKB Teachers	Teacher	0.0900	1100	1188.000	0	0.000	1100	1188.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000		
	Sub Total (2.04 to 2.11)			111132	97740.540	86904	99645.670	111132	97740.540	78	101.95	0.000	0.000	113032	137476.920	113032	137476.920	0.000	0.000	113032	137476.920	113032	137476.920		
	SUB TOTAL (New Teachers+Teachers)			114132	97950.540	87375	99678.640	114132	97950.540	77	101.76	0.000	0.000	123494	138677.440	123494	138677.440	0.000	0.000	122024	138491.240	122024	138491.240		
3	Teachers Grant																								
3.01	Primary Teachers	Teacher	0.0050	107498	537.490	98925	494.630	8573	42.860	92	92.03	0.000	0.0050	164609	823.045	164609	823.045	0.000	0.0050	164609	823.045	164609	823.045		
3.02	Upper Primary Teachers	Teacher	0.0050	167248	836.240	158507	792.565	8741	43.675	95	94.78	0.000	0.0050	114392	571.960	114392	571.960	0.000	0.0050	114392	571.960	114392	571.960		
	Sub Total			274746	1373.730	257432	1287.195	17314	86.535	94	93.70	0.000	0.0050	279001	1395.005	279001	1395.005	0.000	0.0050	279001	1395.005	279001	1395.005		
4	Block Resource Centre (BRC)/UBRC																								
4.01	Salary of BRCF	BRCF	0.0000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.3000	0	0.000	0	0.000	0.000	0.0000	0	0.000	0	0.000		
4.02	Salary of Resource Persons	RP	0.1200	330	435.600	251	362.700	79	72.900	76	83.26	0.000	0.2000	330	792.000	330	792.000	0.000	0.1200	330	475.200	330	475.200		
4.03	Furniture Grant	BRC	1.0000	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	1.0000	0	0.000	0	0.000	0.000	1.0000	0	0.000	0	0.000		
4.04	Contingency Grant	BRC	0.2000	248	49.600	228	45.860	20	3.740	92	92.46	0.000	0.2000	248	49.600	248	49.600	0.000	0.2000	248	49.600	248	49.600		
4.05	Meeting, TA	BRC	0.0900	248	22.320	228	20.970	20	1.350	92	93.95	0.000	0.0900	248	22.320	248	22.320	0.000	0.0900	248	22.320	248	22.320		
4.06	TLM Grant	BRC	0.0500	248	12.400	223	11.400	25	1.000	90	91.94	0.000	0.0500	248	12.400	248	12.400	0.000	0.0500	248	12.400	248	12.400		
	Sub Total			248	519.920	228	440.930	20	78.990	92	84.81	0.000	1.84	248	876.320	248	876.320	0.000	1.48	248	559.520	248	559.520		
5	Cluster Resource Centres																								
5.01	Salary of Resource Persons	RP	0.1200	2317	2780.400	1418	1825.150	899	955.250	61	65.54	0.000	0.1400	2412	4052.160	2412	4052.160	0.000	0.1200	2204	3173.760	2204	3173.760		
5.02	Furniture Grant	CRC	0.1000	0	104.170	0	56.762	0	47.408	#DIV/0!	54.49	0.000	0.1000	0	0.000	0	0.000	0.000	0.1000	0	0.000	0	0.000		
5.03	Contingency Grant	CRC	0.0300	4172	125.160	3621	117.420	551	7.740	87	93.82	0.000	0.0300	4172	125.160	4172	125.160	0.000	0.0300	4172	125.160	4172	125.160		
5.04	Meeting, TA	CRC	0.0360	4172	150.192	3485	140.706	687	9.486	84	93.68	0.000	0.0360	4172	150.192	4172	150.192	0.000	0.0360	4172	150.192	4172	150.192		
5.05	TLM Grant	CRC	0.0100	4172	41.720	3485	39.570	687	2.150	84	94.85	0.000	0.0100	4172	41.720	4172	41.720	0.000	0.0100	4172	41.720	4172	41.720		
	Sub Total			4172	3201.642	3621	2179.608	551	1022.034	87	88.08	0.000	0.000	4172	4369.232	4172	4369.232	0.000	0.000	4172	3490.832	4172	3490.832		
6	Teachers Training																								
6.01	In-service Teachers' Training at Block Level	Teacher	0.0100	274746	2747.460	219903	2026.040	54843	721.420	80	73.74	0.000	0.0100	154522	1545.220	154522	1545.220	0.000	0.0100	154522	1545.220	154522	1545.220		
6.02	New recruit	Teacher	0.0100	27616	276.160	24346	232.160	3270	44.000	88	84.07	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000		
6.03	In-service Teachers' Training at Cluster Level	Teacher	0.0030	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.0030	279001	837.003	279001	837.003	0.000	0.0030	279001	837.003	279001	837.003		
6.04	Training for BRCF, CRC & RP	RP	0.0100	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.0100	6630	66.300	6630	66.300	0.000	0.0100	6630	66.300	6630	66.300		
	Sub Total			302362	3023.620	244249	2258.200	58113	765.420	81	74.89	0.000	0.000	440153	2448.523	440153	2448.523	0.000	0.000	440153	2448.523	440153	2448.523		

ANNUAL WORK PLAN & BUDGET NPEGEL - 2009-10 - SSA, RAJASTHAN

(Rs. in Lakh)

S.NO.	ACTIVITIES	UNIT COST	2008-09								PROPOSAL 2009-10					Recommendation 2009-10				
			PAB APPROVAL		ANTICIPATED ACHIEVEMENT (UPTO)		Savings		SPILL OVER		FRESH PROPOSAL		TOTAL PROPOSAL	SPILL OVER		FRESH PROPOSAL		TOTAL PROPOSAL		
			PHY	FIN	PHY	FIN	PHY	FIN	PHY (%)	FIN (%)	FIN	UNIT COST	PHY	FIN	FIN	FIN	UNIT COST	PHY	FIN	FIN
	No. of EBBs		186									0					0			
	No. of Urban Slums											0					0			
	No. of covered clusters		4710									0					0			
	No. of clusters in urban slums																			
	Non Recurring grants																			
A	Civil Works																			
1	Const. of addl. Classrooms including toilets, drinking water, electrification	2.200	0	832.6	0	859.48	0	-26.88	0.00	103.23	662.500	0	0.000	662.500	211.090	0	0.000	211.090		
B	TLE											0	0.000			0	0.000			
2	One time grant of TLE, Library, Sports, Vocational training etc.	0.005	0	105.56	0	90.359	0	15.201	0.00	85.60	0.000		0.000	0.000	0.000		0.000	0.000		
	SUB TOTAL		0	938.160	0	949.839	0	-11.679	#DIV/0!	101.24	662.500	140	0.000	662.500	211.090	140	0.000	211.090		
C	Recurring Grants											0	0.000				0.000			
1	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.	0.1	4710	47.0	4710	429.7	0	41.3	0	91.23	0.2	4710	942.000	942.000		0.2	4710	942.000		
2	Award to best School/teacher	0.05	4710	235.5	4710	225.95	0	9.55	100.00	95.94	0.05	4710	235.500	235.500		0.05	4710	235.500		
3	Science & Maths enhancement programme, student Evaluation	0.2	4710	942.0	4710	826.55	0	115.45	100.00	87.74	0.2	4710	942.000	942.000		0.2	4710	942.000		
4	Learning through Open Schools	0.11	4710	518.1	4710	278.33	0	239.77	100.00	53.72	0.06	4710	282.600	282.600		0.06	4710	282.600		
5	Teacher Training (Gender Sensitivity 3 days), Review Meeting, Strengthen of LEHAR Activities	0.04	4710	188.4	4710	105.8	0	82.6	100.00	56.16	0.05	4710	235.500	235.500		0.05	4710	235.500		
6	creation of Health & Hygiene Sensitive Environment, Games & Sports activities	0.1	4710	471.0	4710	418.3	0	52.7	100.00	88.81	0.04	4710	188.400	188.400		0.04	4710	188.400		
	Sub total restricted to	0.036	4710	2826.000	4710	2284.630	4710	541.370	100.00	80.84	0.000	0.6	4710	2826.000	2826.000	0.000	0.6	4710	2826.000	
D.	Maa Beti Sammelan - Community Mobilisation & Management cost (6% Of The Outlay)	0.036	4710	169.56	4710	164.482	0	5.078	100.00	97.01	0.036	4710	169.560	169.560	0.036	4710	169.560	169.560		
	SUB TOTAL	2.877	4710	169.560	4710	164.482	0	5.078	100.00	97.01	0.000	0.036	4710	169.560	169.560	0.000	0.036	4710	169.560	
	TOTAL NPEGEL		4710	3933.720	4710	3398.951	0	534.769	100.00	86.41	662.500	0.636	4710	2995.560	3658.06	211.090	0.636	4710	2995.560	

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ANNUAL WORK PLAN & BUDGET KGBV - 2009-10

Name of State : Rajasthan

S.No.	ITEM OF EXPENDITURE	2008-09		PROPOSED PLAN 2009-10								Recommendation 2009-10				TOTAL FINANCE	
		UNIT Cost		ANTICIPATED ACHIEVEMENT (UPTO MAR09)				MODEL-1			SPILL OVER	MODEL-1			SPILL OVER		
		PHY	FIN	PHY	FIN	PHY (%)	FIN (%)	UNIT COST	PHY	FIN	FIN	TOTAL FINANCE	UNIT COST	PHY	FIN		FIN
MODEL - I																	
NON RECURRING COST																	
1	Construction of Building	36.05	19 659.950	0	0.000	0	0.00	36.05	0	0.000	659.950	659.950	36.05	3	0.000	659.950	659.950
2	Boundary wall	1.5	14 21.000	0	0.000	0	0.00	1.5	0	0.000	21.000	21.000	1.5	3	0.000	21.000	21.000
3	Boring/Handpump (minimum rates prescribed by State Drinking Water Department subject to a ceiling of Rs. 1.00 lakhs)	1	14 14.000	0	0.000	0	0.00	1	0	0.000	14.000	14.000	1	3	0.000	14.000	14.000
4	Electricity & water charges	0.2	14 2.800	0	0.000	0	0.00	0.2	0	0.000	2.800	2.800	0.2	3	0.000	2.800	2.800
5	Furniture/Equipment including kitchen Equipment	3	14 42.000	0	0.000	0	0.00	3	0	0.000	42.000	42.000	3	3	0.000	42.000	42.000
6	Teaching Learning Material and equipment including library books	3.5	14 49.000	3	0.000	21.43	0.00	3.5	0	0.000	49.000	49.000	3.5	3	0.000	49.000	49.000
7	Bedding	0.75	14 10.500	3	0.000	21.43	0.00	0.75	0	0.000	10.500	10.500	0.75	3	0.000	10.500	10.500
SUB TOTAL (MODEL I)		18	799.250	8	0.000	33.33	0.00	0	0.000	799.250	799.250	799.250	21	0.000	799.250	799.250	
MODEL - III																	
NON RECURRING																	
1	Construction of Building	23.10	0 21.600	0	0.000		0.00	23.10	0	0.000	10.800	10.800	23.10	0	0.000	0.000	0.000
2	Boundary Wall	1.50	0 0.000	0	0.000			1.50	0	0.000	0.000	0.000	1.50	0	0.000	0.000	0.000
3	Boring/Handpump (minimum rates prescribed by State Drinking Water Department subject to a ceiling of Rs. 1.00 lakhs)	1.00	0 0.000	0	0.000			1.00	0	0.000	0.000	0.000	1.00	0	0.000	0.000	0.000
4	Electricity & water charges	0.20	0 0.000	0	0.000			0.20	0	0.000	0.000	0.000	0.20	0	0.000	0.000	0.000
5	Furniture/Equipment including kitchen Equipment	2.50	0 0.000	0	0.000			2.50	0	0.000	0.000	0.000	2.50	0	0.000	0.000	0.000
6	Teaching Learning Material and equipment including library books	3.00	0 0.000	0	0.000			3.00	0	0.000	0.000	0.000	3.00	0	0.000	0.000	0.000
7	Bedding	0.38	0 0.000	0	0.000			0.38	0	0.000	0.000	0.000	0.38	0	0.000	0.000	0.000
SUB TOTAL (MODEL III)		0	21.600	0	0.000		0.00	0	0.000	10.800	10.800	10.800	0	0.000	0.000	0.000	
TOTAL (MODEL I & MODEL III)		18	820.850	8	0.000	33.33	0.00	0	0.000	810.050	810.050	810.050	21	0.000	799.250	799.250	
MODEL - I																	
RECURRING COST																	
1	Maintenance per girl per month @ Rs. 750	9	145 1305.000	145	1296.000	100	99.31	9	145	1305.000	0.000	1305.000	9	145	1305.000	0.000	1305.000
2	Stipend for girl student per month @ Rs. 50	0.6	145 87.000	145	87.000	100	100.00	0.6	145	87.000	0.000	87.000	0.6	145	87.000	0.000	87.000
3	Supplementary TLM, stationery and other educational material	0.6	145 87.000	145	87.000	100	100.00	0.6	145	87.000	0.000	87.000	0.6	145	87.000	0.000	87.000
4	Examination fees	0.02	145 2.900	145	2.900	100	100.00	0.02	145	2.900	0.000	2.900	0.02	145	2.900	0.000	2.900
5	Salaries 1-Warden 4-Full time teacher 2- urdu teachers (only for blocks with muslim population above) 20% and select urban areas, if required 3 Part time teachers 1 Full time accountant 2 Support staff- (Accountant/Assistant, Photo Cheekist) 1 Head cook and 1 Asst. cook for 50 girls and 2 Asst. cooks for 100 girls	7.25	144 1044.000	144	762.120	100	73.00	7.25	145	1051.250		1051.250	7.25	145	1051.250		1051.250
6	Vocational Training	0.5	145 72.500	145	55.100	100	76.00	0.5	145	72.500	0.000	72.500	0.5	145	72.500	0.000	72.500
7	Electricity & water charges	0.6	145 87.000	145	67.860	100	78.00	0.6	145	87.000	0.000	87.000	0.6	145	87.000	0.000	87.000
8	Medical care/Contingency	0.75	145 108.750	145	84.825	100	78.00	0.75	145	108.750	0.000	108.750	0.75	145	108.750	0.000	108.750
9	Maintenance	0.4	145 58.000	145	0.000	100	0.00	0.4	145	58.000	0.000	58.000	0.4	145	58.000	0.000	58.000
	Miscellaneous	0.4	145 58.000	145	50.460	100	87.00	0.4	145	58.000	0.000	58.000	0.4	145	58.000	0.000	58.000
10	Preparatory Camps	0.15	145 21.750	145	14.138	100	65.00	0.15	145	21.750	0.000	21.750	0.15	145	21.750	0.000	21.750
11	PTAs/ School Functions	0.15	145 21.750	145	15.225	100	70.00	0.15	145	21.750	0.000	21.750	0.15	145	21.750	0.000	21.750
12	Provision of Rent (8 Months)	4.8	145 696.000	145	452.400	100	65.00	4.8	52	63.200	0.000	63.200	4.8	52	62.400	0.000	62.400
13	Capacity building	0.3	145 43.500	145	28.275	100	65.00	0.3	145	43.500	0.000	43.500	0.3	145	43.500	0.000	43.500
SUB TOTAL		145	3700.400	145	##	100	81.30	145	##	##	0.000	3756.350	145	3755.550	0.000	3755.550	

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S.No.	ITEM OF EXPENDITURE	2008-09								PROPOSED PLAN 2009-10				Recommendation 2009-10				
		UNIT Cost		PAB APPROVAL		ANTICIPATED ACHIEVEMENT (UPTO MAR09)				MODEL-1		SPILL OVER		TOTAL FINANCE	MODEL-1		SPILL OVER	TOTAL FINANCE
		PHY	FIN	PHY	FIN	PHY (%)	FIN (%)	UNIT COST	PHY	FIN	FIN	UNIT COST	PHY		FIN	FIN		
MODEL - III																		
RECURING COST																		
1	Maintenance per girl per month @ Rs. 750	4.50	55	247.500	55	247.500	100	100.00	4.50	55	247.500	0.000	247.500	4.50	55	247.500	0.000	247.500
2	Sleepend for girlstudent per month @ Rs. 50	0.30	55	16.500	55	16.500	100	100.00	0.30	55	16.500	0.000	16.500	0.30	55	16.500	0.000	16.500
3	Supplementary TLM, stationery and other educational material	0.30	55	16.500	55	16.500	100	100.00	0.30	55	16.500	0.000	16.500	0.30	55	16.500	0.000	16.500
4	Examination fees	0.01	55	0.550	55	0.550	100	100.00	0.01	55	0.550	0.000	0.550	0.01	55	0.550	0.000	0.550
	Salaries				55	165.000	100	100.00										
	1-Warden				0	0.000												
	4-Full time teacher				0	0.000												
	2- urdu teachers (only for blocks with muslim population above)				0	0.000												
5	20% and select urban areas, if required	3.00	55	165.000					3.00	55	165.000		165.000	3.00	55	165.000		165.000
	3 Part time teachers				0	0.000												
	1 Full time accountant				0	0.000												
	2 Support staff- (Accountant/Assistant, Peon, Chowkidar)				0	0.000												
	1 Head cook and 1 Asst. cook for 50 girls and 2 Asst. cooks for 100 girls				0	0.000												
6	Vocational Training	0.30	55	16.500	55	12.540	100	76.00	0.30	55	16.500	0.000	16.500	0.30	55	16.500	0.000	16.500
7	Electricity & water charges	0.36	55	19.800	55	15.444	100	78.00	0.36	55	19.800	0.000	19.800	0.36	55	19.800	0.000	19.800
8	Medical care/Contengency	0.38	55	20.900	55	16.302	100	78.00	0.38	55	20.900	0.000	20.900	0.38	55	20.900	0.000	20.900
9	Maintenance	0.20	55	11.000	55	0.000	100	0.00	0.20	55	11.000	0.000	11.000	0.20	55	11.000	0.000	11.000
	Miscellaneous	0.20	55	11.000	55	9.575	100	87.00	0.20	55	11.000	0.000	11.000	0.20	55	11.000	0.000	11.000
10	Preparatory Camps	0.10	55	5.500	55	3.575	100	65.00	0.10	55	5.500	0.000	5.500	0.10	55	5.500	0.000	5.500
11	PTAs/ School Functions	0.10	55	5.500	55	3.850	100	70.00	0.10	55	5.500	0.000	5.500	0.10	55	5.500	0.000	5.500
12	Provision of Rent (8 Months)	4.00	55	216.000	55	140.400	100	55.00	4.00	55	216.000	0.000	216.000	4.00	55	216.000	0.000	216.000
13	Capacity building	0.30	55	16.500	55	10.725	100	65.00	0.30	55	16.500	0.000	16.500	0.30	55	16.500	0.000	16.500
	SUB TOTAL	14.05	55	768.790	55	658.456	100	85.65	14.05	55	732.150	0.000	732.150	14.05	55	732.150	0.000	732.150
	TOTAL (MODLE I & MODLE III)	200	4489.190	200	#####	100	82.05	1383.22	200	#####	0.000	4488.500	1383.12	200	4487.700	0.000	4487.700	
	TOTAL MODLE I	145	4489.650	145	#####	100	66.86	906.68	145	#####	610.050	4566.400	908.78	145	3755.550	798.250	4554.800	
	TOTAL MODLE III	55	790.350	55	658.456	100	83.31	476.34	55	732.150	0.000	732.150	476.34	55	732.150	0.000	732.150	
	Spill Over	0	1327.430	0	628.690	0	0	0.000	0	0	0.000	698.740	698.740	0	0	0.000	698.740	
	GRAND TOTAL (NON RECURING&RECURING I&III)	200	8817.430	200	#####	100	64.92	1383.22	200	#####	1508.780	5997.290	1383.12	200	4487.700	1497.990	5985.690	

S.No	Activity	Phy. Unit	UNIT COST	Aimer						Jawahar						Bahawan						Bikaner					
				Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Out	
				Fin.	Unit Cost	Phy.	Fin.	Phy	Fin	Fin.	Unit Cost	Phy.	Fin	Fin	Fin	Fin.	Unit Cost	Phy.	Fin	Phy	Fin	Fin.	Unit Cost	Phy.	Fin	Phy	Fin
1	New Schools Opening																										
1.01	Upgradation of EOS to PS	Central School	0.000	0	0	0	0	0	0.000	0	0	0	0	0	0	0	0	0	0	0.000	0	0	0	0	0	0	
1.02	New PS	School	0.000	0	0	0	0	0	0.000	55	53	53	53	53	53	53	53	53	53	0.000	21	21	21	21	21	21	
1.03	Upgraded/New UPS	School	0.000	0	0	0	0	0	0.000	0	0	0	0	0	0	0	0	0	0	0.000	47	47	47	47	47	47	
2	New Teachers Salary																										
2.01	Primary Teachers (Regular)	Teacher	0.0900	0.000	0.090	0	0.000	0	0.000	0.000	110	930	110	930	0.000	0.000	65	594	66	594	0.000	0.000	42	378	43		
2.02	Upper Primary Teachers (Regular)	Teacher	0.0900	0.000	0.090	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	38	342	39	350	0.000	0.000	93	840	94		
2.03	Upper Primary Teachers - Head Master	Teacher	0.7000	0.000	0.700	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	195	1755	196	1755	0.000	0.000	47	420	47		
	Sub Total (2.01 to 2.03)		0.000	0	0.000	0	0.000	0	0.000	0.000	110	930	110	930	0.000	0	654	604	664	0.000	0.000	183	1640	183			
	Teachers Salary (Recurring)																										
	Teachers in 2007-08 & 2008-09																										
2.04	Primary Teachers (Regular)	Teacher	0.0900	0.000	0.090	0	0.000	0	0.000	0.000	374	10080	374	10080	0.000	0.000	0	0	0	0.000	0.000	0	0	0	0	0	
2.05	Primary Teachers (Para)	Teacher	0.0900	0.000	0.090	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0	
2.06	UP Teachers (Regular)	Teacher	0.0900	0.000	0.090	182	49140	182	49140	0.000	512	138240	512	138240	0.000	0.000	1158	317880	1158	317880	0.000	0.000	383	103440	383		
2.07	UP Teachers - Head Master	Teacher	0.2000	0.000	0.200	91	54600	91	54600	0.000	0	0.000	0	0.000	0.000	0	295	153600	296	153600	0.000	0.000	191	114600	191		
	Teachers before 2007-08 including Medical Reimbursement																										
2.08	Primary Teachers (Regular)	Teacher	0.1200	0.000	0.120	485	898400	485	898400	0.000	0	0.000	0	0.000	0.000	0	1029	1461760	1029	1461760	0.000	0.000	1737	2501280	1737		
2.09	Primary Teachers (Para)	Teacher	0.0900	0.000	0.090	121	130800	121	130800	0.000	0.000	0	0.000	0.000	0.000	0	457	493560	457	493560	0.000	0.000	189	204120	189		
2.10	UP Teachers (Regular)	Teacher	0.1200	0.000	0.120	852	938880	852	938880	0.000	0.000	0	0.000	0.000	0.000	0	960	1238400	960	1238400	0.000	0.000	162	194400	162		
2.11	UP Teachers - Head Master	Teacher	0.2000	0.000	0.200	326	782400	326	782400	0.000	0.000	0	0.000	0.000	0.000	0	430	1032000	430	1032000	0.000	0.000	390	912000	390		
2.12	Teacher Salary of SKB	Teacher	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0		
	Sub Total (2.04 to 2.11)		0.000	0	0.000	1887	2654100	1887	2654100	0.000	0.000	3818	4638540	3818	4638540	0.000	5844	6496140	5844	6496140	0.000	0.000	2073	2566390	2073		
	SUB TOTAL (New Teachers+Teachers Recurring)		0.000	0	0.000	1887	2654100	1887	2654100	0.000	0.000	4628	4644440	4628	4644440	0.000	6498	6578560	6498	6578560	0.000	0.000	2256	2588620	2256		
3	Teachers Grant																										
3.01	Primary Teachers	Teacher	0.0050	0.000	0.005	5087	25485	5087	25485	0.000	0.005	8187	40935	8187	40935	0.000	0.005	7410	37050	7410	37050	0.000	0.005	3585	17925	3585	
3.02	Upper Primary Teachers	Teacher	0.0050	0.000	0.005	3794	18970	3794	18970	0.000	0.005	6442	32210	6442	32210	0.000	0.005	3121	15605	3121	15605	0.000	0.005	1861	9305	1861	
	Sub Total		0.0050	0.000	0.0050	8881	44455	8881	44455	0.000	0.0050	14629	73145	14629	73145	0.000	0.0050	10531	52655	10531	52655	0.000	0.0050	5446	27230	5446	
4	Block Resource Centre (BRC)/URC																										
4.01	Salary of BRCF	BRCF	0.3000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0	
4.02	Salary of Resource Persons	RP	0.7000	0.000	0.000	27	38860	27	38860	0.000	0.000	0	0.000	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0	
4.03	Furniture Grant	BRC	1.0000	0.000	1.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0	
4.04	Contingency Grant	BRC	0.2000	0.000	0.200	9	1800	9	1800	0.000	0.200	14	2800	14	2800	0.000	0.200	7	1400	7	1400	0.000	0.200	3	600	3	
4.05	Meeting TA	BRC	0.0000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0	
4.06	TLM Grant	BRC	0.0000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0	
	Sub Total		1.34	0.000	1.34	9	41340	9	41340	0.000	0.200	14	2800	14	2800	0.000	0.200	7	1400	7	1400	0.000	0.200	3	600	3	
5	Cluster Resource Centres																										
5.01	Salary of Resource Persons	RP	0.1400	0.000	0.140	136	195840	136	195840	0.000	0.140	68	126720	68	126720	0.000	0.140	119	171360	119	171360	0.000	0.140	119	171360	119	
5.02	Furniture Grant	CRC	0.1000	0.000	0.100	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0	
5.03	Contingency Grant	CRC	0.0300	0.000	0.030	136	4080	136	4080	0.000	0.030	238	7140	238	7140	0.000	0.030	150	4500	150	4500	0.000	0.030	119	3570	119	
5.04	Meeting TA	CRC	0.0300	0.000	0.030	136	4080	136	4080	0.000	0.030	238	7140	238	7140	0.000	0.030	150	4500	150	4500	0.000	0.030	119	3570	119	
5.05	TLM Grant	CRC	0.0100	0.000	0.010	136	1360	136	1360	0.000	0.010	238	2380	238	2380	0.000	0.010	150	1500	150	1500	0.000	0.010	119	1190	119	
	Sub Total		0.000	0.000	0.000	136	208178	136	208178	0.000	0.000	238	7140	238	7140	0.000	0.000	150	4500	150	4500	0.000	0.000	119	3570	119	
6	Teachers Training																										
6.01	In-service Teachers Training at Block Level	Teacher	0.0100	0.000	0.010	5139	5138	5139	5138	0.000	0.010	7384	7383	7384	7383	0.000	0.010	5820	5819	5820	5819	0.000	0.010	3344	3343	3344	
6.02	New recruit	Teacher	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0	
6.03	In-service Teachers Training at Cluster Level	Teacher	0.0030	0.000	0.003	6881	26673	6881	26673	0.000	0.003	14629	43887	14629	43887	0.000	0.003	10531	31593	10531	31593	0.000	0.003	5446	16338	5446	
6.04	Training for BRCF, CRCF & RP	RP	0.0100	0.000	0.010	150	1500	150	1500	0.000	0.010	250	2500	250	2500	0.000	0.010	150	1500	150	1500	0.000	0.010	100	1000	100	
	Sub Total		0	0.000	0	14180	78558	14180	78558	0.000	0	22273	120326	22273	120326	0.000	0	16581	91292	16581	91292	0.000	0	8890	50780	8890	
7	Interventions for DOEC																										
7.01	Residential Bridge Course (long term)	Child	0.1000	0.000	0.075																						

Year for 2009-10	Barnet						Bharatpur						Bilwara						Bikaner						Bundi													
	Spill Over	Fresh Outlay for 2009-10				Total Outlay for 2009-10		Spill Over	Fresh Outlay for 2009-10				Total Outlay for 2009-10		Spill Over	Fresh Outlay for 2009-10				Total Outlay for 2009-10		Spill Over	Fresh Outlay for 2009-10				Total Outlay for 2009-10											
Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.				
	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0.000	0.000	0	0	0	0	0.000	0	0	0	0	0	0.000	0	0	0	0	0	0	0	0	0	0				
	0.000	123		123		0.000	0.000	18	18			0.000	0.000	70	70			0.000	0.000	24	24			0.000	0.000	74	74			0.000	0.000	11	11					
	0.000	252		252		0.000	0.000	0	0			0.000	0.000	146	145			0.000	0.000	6	6			0.000	0.000	6	6			0.000	0.000	20	20					
	3.780	0.000	0.090	246	22.140	266	22.140	0.000	0.090	36	3.240	36	3.240	0.000	0.090	140	12.600	140	12.600	0.000	0.090	48	4.320	48	4.320	0.000	0.090	48	4.320	0.000	0.090	22	1.980	22				
	8.450	0.000	0.090	504	45.360	504	45.360	0.000	0.090	6	0.000	6	0.000	0.000	0.090	290	26.100	290	26.100	0.000	0.090	12	1.080	12	1.080	0.000	0.090	12	1.080	0.000	0.090	40	3.600	40				
	9.400	0.000	0.200	252	50.400	252	50.400	0.000	0.200	0	0.000	0	0.000	0.000	0.200	145	29.000	145	29.000	0.000	0.200	6	1.200	6	1.200	0.000	0.200	6	1.200	0.000	0.200	20	4.000	20				
	21.840	0.000	1002	117.900	1002	117.900	0.000	0.000	36	3.240	36	3.240	0.000	0.000	579	67.700	579	67.700	0.000	0.000	66	6.600	66	6.600	0.000	0.000	66	6.600	0.000	0.000	82	9.980	82					
	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	84	22.680	84	22.680	0.000	0.000	934	252.180	934	252.180	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0.000	0.000	164	44.280	164				
	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0			
	103.140	0.000	0.000	2234	603.180	2234	603.180	0.000	0.000	284	76.880	284	76.880	0.000	0.000	442	119.340	442	119.340	0.000	0.000	430	118.100	430	116.100	0.000	0.000	430	116.100	0.000	0.000	232	62.640	232				
	114.600	0.000	0.200	1117	670.200	1117	670.200	0.000	0.200	142	85.200	142	85.200	0.000	0.200	221	132.600	221	132.600	0.000	0.200	215	129.000	215	129.000	0.000	0.200	215	129.000	0.000	0.200	116	69.600	116				
	730.680	0.000	0.120	3344	4815.360	3344	4815.360	0.000	0.120	526	757.440	526	757.440	0.000	0.120	1268	1825.920	1268	1825.920	0.000	0.120	1233	1775.520	1233	1775.520	0.000	0.120	1233	1775.520	0.000	0.120	410	590.400	410				
	204.120	0.000	0.090	1996	2157.840	1996	2157.840	0.000	0.090	156	170.840	156	170.840	0.000	0.090	735	793.800	735	793.800	0.000	0.090	503	543.240	503	543.240	0.000	0.090	503	543.240	0.000	0.090	316	341.280	316				
	771.840	0.000	0.120	1458	2096.640	1458	2096.640	0.000	0.120	518	745.920	518	745.920	0.000	0.120	854	1229.760	854	1229.760	0.000	0.120	672	967.680	672	967.680	0.000	0.120	672	967.680	0.000	0.120	470	676.800	470				
	643.200	0.000	0.200	728	1742.200	728	1742.200	0.000	0.200	259	621.800	259	621.800	0.000	0.200	427	1024.800	427	1024.800	0.000	0.200	336	806.400	336	806.400	0.000	0.200	336	806.400	0.000	0.200	235	564.000	235				
	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0			
	2596.360	0.000	10077	12090.420	10077	12090.420	0.000	0.000	2791	2480.160	2791	2480.160	0.000	0.000	4881	5378.400	4881	5378.400	0.000	0.000	3389	4337.940	3389	4337.940	0.000	0.000	3389	4337.940	0.000	0.000	1843	2349.000	1843					
	2598.620	0.000	11879	12208.320	11879	12208.320	0.000	0.000	2007	2483.400	2007	2483.400	0.000	0.000	5486	5446.100	5486	5446.100	0.000	0.000	3455	4344.540	3455	4344.540	0.000	0.000	3455	4344.540	0.000	0.000	2029	2358.580	2029					
	17.925	0.000	0.005	8995	44.825	8995	44.825	0.000	0.005	5067	25.335	5067	25.335	0.000	0.005	6231	31.155	6231	31.155	0.000	0.005	4506	22.530	4506	22.530	0.000	0.005	4506	22.530	0.000	0.005	2781	13.905	2781				
	9.360	0.000	0.005	3201	16.505	3201	16.505	0.000	0.005	4324	21.620	4324	21.620	0.000	0.005	4389	21.945	4389	21.945	0.000	0.005	3333	16.675	3333	16.675	0.000	0.005	3333	16.675	0.000	0.005	2173	10.515	2173				
	27.285	0.000	0.005	12296	61.330	12296	61.330	0.000	0.005	9391	46.955	9391	46.955	0.000	0.005	10629	53.100	10629	53.100	0.000	0.005	7841	39.265	7841	39.265	0.000	0.005	7841	39.265	0.000	0.005	4884	24.420	4884				
	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0			
	30.740	0.000	0.120	24	34.590	24	34.590	0.000	0.120	3	4.320	3	4.320	0.000	0.120	0	0.000	0	0.000	0.000	0.120	15	21.600	15	21.600	0.000	0.120	15	21.600	0.000	0.120	0	0.000	0	0.000	0		
	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	
	1.400	0.000	0.200	8	1.600	8	1.600	0.000	0.200	10	2.000	10	2.000	0.000	0.200	11	2.200	11	2.200	0.000	0.200	5	1.000	5	1.000	0.000	0.200	4	0.800	4	0.800	4	0.800	4	0.800	4		
	0.330	0.000	0.090	0	0.720	0	0.720	0.000	0.090	10	0.900	10	0.900	0.000	0.090	11	0.990	11	0.990	0.000	0.090	5	0.450	5	0.450	0.000	0.090	4	0.360	4	0.360	4	0.360	4	0.360	4		
	0.350	0.000	0.090	8	0.400	8	0.400	0.000	0.090	10	0.900	10	0.900	0.000	0.090	11	0.990	11	0.990	0.000	0.090	5	0.450	5	0.450	0.000	0.090	4	0.360	4	0.360	4	0.360	4	0.360	4		
	32.625	0.000	1.46	8	37.280	8	37.280	0.000	1.46	10	7.740	10	7.740	0.000	1.46	11	3.740	11	3.740	0.000	1.46	5	23.300	5	23.300	0.000	1.46	4	1.360	4	1.360	4	1.360	4	1.360	4		
	171.380	0.000	0.120	136	195.840	136	195.840	0.000	0.120	40	57.600	40	57.600	0.000	0.120	62	89.760	62	89.760	0.000	0.120	85	122.400	85	122.400	0.000	0.120	85	122.400	0.000	0.120	1	1.440	1	1.440	1		
	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	
	3.570	0.000	0.030	157	4.710	157	4.710	0.000	0.030	143	4.290	143	4.290	0.000	0.030	187	5.610	187	5.610	0.000	0.030	100	3.000	100	3.000	0.000	0.030	88	2.940	88	2.940	88	2.940	88	2.940	88		
	4.284	0.000	0.036	157	5.852	157	5.852	0.000	0.036	143	5.148	143	5.148	0.000	0.036	187	6.732	187	6.732	0.000	0.036	100	3.000	100	3.000	0.000	0.036	88	2.940	88	2.940	88	2.940	88	2.940	88		

Year for 2009-10	Chittoorgah						Churu						Dusa						Hamunagah						Dhojpur						
	Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		
	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	
0.000	0.000	0	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0
0.000	0.000	0	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0
0.000	0.000	0	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0
1.980	0.000	0.090	0	0.000	0	0.000	0.090	0	0.000	0.090	0	0.000	0.090	0	0.540	0	0.540	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0.090	0	0.000	0.090
3.600	0.000	0.090	0	0.000	0	0.000	0.090	0	0.000	0.090	0	0.000	0.090	0	0.900	0	0.900	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0.090	0	0.000	0.090
4.000	0.000	0.200	0	0.000	0	0.000	0.200	0	0.000	0.200	0	0.000	0.200	0	0.000	0	0.000	0.200	0	0.000	0	0.000	0	0.000	0	0.000	0.200	0	0.000	0.200	
9.580	0.000	0	0	0.000	0	0.000	0.000	0	0.000	0.000	0	0.000	0.000	0	0.540	0	0.540	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
44.280	0.000	0.090	0	0.000	0	0.000	0.090	70	18.900	70	18.900	0.000	0.090	86	17.820	66	17.820	0.000	0.090	58	15.660	58	15.660	0.000	0.090	52	15.740	67	15.740	67	
0.000	0.000	0.090	0	0.000	0	0.000	0.090	0	0.000	0	0.000	0.090	0	0.000	0	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0.090	0	0.000	0.090	0	0.000
62.640	0.000	0.090	428	115.560	428	115.560	0.000	0.090	290	70.200	290	70.200	0.000	0.090	312	84.240	312	84.240	0.000	0.090	186	50.760	186	50.760	0.000	0.090	272	73.440	272	73.440	
69.800	0.000	0.200	214	128.400	214	128.400	0.000	0.200	130	78.000	130	78.000	0.000	0.200	156	93.600	156	93.600	0.000	0.200	94	56.400	94	56.400	0.000	0.200	136	81.600	136	81.600	
592.400	0.000	0.120	1228	1788.320	1228	1788.320	0.000	0.120	868	959.040	868	959.040	0.000	0.120	732	1054.080	732	1054.080	0.000	0.120	440	533.600	440	533.600	0.000	0.120	433	523.920	433	523.920	
341.200	0.000	0.090	582	628.560	582	628.560	0.000	0.090	78	84.240	78	84.240	0.000	0.090	371	406.680	371	406.680	0.000	0.090	200	216.000	200	216.000	0.000	0.090	311	335.880	311	335.880	
676.800	0.000	0.120	898	1293.120	898	1293.120	0.000	0.120	548	789.120	548	789.120	0.000	0.120	504	725.760	504	725.760	0.000	0.120	404	581.760	404	581.760	0.000	0.120	400	576.000	400	576.000	
564.800	0.000	0.290	446	1077.600	446	1077.600	0.000	0.290	274	657.920	274	657.920	0.000	0.290	252	604.800	252	604.800	0.000	0.290	202	484.800	202	484.800	0.000	0.290	202	484.800	202	484.800	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
2348.000	0.000	0	3799	5011.560	3799	5011.560	0.000	0	2026	2657.100	2026	2657.100	0.000	0	2280	2980.960	2280	2980.960	0.000	0	1588	2038.980	1588	2038.980	0.000	0	1814	2187.980	1814	2187.980	
2358.680	0.000	0	3799	5011.560	3799	5011.560	0.000	0	2026	2657.100	2026	2657.100	0.000	0	2299	2991.520	2299	2991.520	0.000	0	1598	2038.980	1598	2038.980	0.000	0	1994	2207.780	1994	2207.780	
13.905	0.000	0.005	4684	20.420	4684	20.420	0.000	0.005	3863	18.315	3863	18.315	0.000	0.005	3692	18.910	3692	18.910	0.000	0.005	2854	14.270	2854	14.270	0.000	0.005	2754	13.770	2754		
10.515	0.000	0.005	3705	18.525	3705	18.525	0.000	0.005	4899	23.030	4899	23.030	0.000	0.005	2445	12.225	2445	12.225	0.000	0.005	2840	13.200	2840	13.200	0.000	0.005	2279	11.445	2279		
24.425	0.000	0.005	7789	28.945	7789	28.945	0.000	0.005	8469	42.345	8469	42.345	0.000	0.005	8427	32.135	8427	32.135	0.000	0.005	8484	27.470	8484	27.470	0.000	0.005	4653	24.915	4653		
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
0.000	0.000	0.120	33	47.520	33	47.520	0.000	0.120	0	0.000	0	0.000	0.120	0	0.000	0	0.000	0.120	0	0.000	0	0.000	0	0.000	0	0.000	0.120	0	0.000	0.120	
0.000	0.000	1.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
0.000	0.000	0.000	11	2.200	11	2.200	0.000	0.000	6	1.200	6	1.200	0.000	0.000	5	1.000	5	1.000	0.000	0.000	3	0.600	3	0.600	0.000	0.000	4	0.800	4	0.800	
0.000	0.000	0.090	11	0.990	11	0.990	0.000	0.090	6	0.540	6	0.540	0.000	0.090	5	0.450	5	0.450	0.000	0.090	3	0.270	3	0.270	0.000	0.090	4	0.360	4	0.360	
0.200	0.000	0.050	11	0.550	11	0.550	0.000	0.050	6	0.300	6	0.300	0.000	0.050	5	0.250	5	0.250	0.000	0.050	3	0.150	3	0.150	0.000	0.050	4	0.200	4	0.200	
1.360	0.000	1.48	11	31.260	11	31.260	0.000	1.48	6	2.940	6	2.940	0.000	1.48	5	1.700	5	1.700	0.000	1.48	3	1.020	3	1.020	0.000	1.48	4	1.360	4	1.360	
1.446	0.000	0.120	175	252.000	175	252.000	0.000	0.120	24	34.560	24	34.560	0.000	0.120	17	24.480	17	24.480	0.000	0.120	0	0.000	0	0.000	0.000	0.120	13	18.720	13	18.720	
0.000	0.000	0.100	0	0.000	0	0.000	0.100	0	0.000	0	0.000	0.100	0	0.000	0	0.000	0.100	0	0.000	0	0.000	0	0.000	0	0.000	0.100	0	0.000	0.100		
2.040	0.000	0.030	175	5.250	175	5.250	0.000	0.030	102	3.060	102	3.060	0.000	0.030	85	2.550	85	2.550	0.000	0.030	81	1.830	81	1.830	0.000	0.030	68	2.040	68	2.040	
2.446	0.000	0.036	175	6.300	175	6.300	0.000	0.036	102	3.672	102	3.672	0.000	0.036	85	3.060	85	3.060	0.000	0.036	81	2.196	81	2.196	0.000	0.036	68	2.446	68	2.446	
0.680	0.000	0.010	175	1.750	175	1.750	0.000	0.010	102	1.020	102	1.020	0.000	0.010	85	0.850	85	0.850	0.000	0.010	81	0.810	81	0.810	0.000	0.010	68	0.680	68	0.680	
8.808	0.000	0	175	285.300	175	285.300	0.000	0	102	42.312	102	42.312	0.000	0	85	30.546	85	30.546	0.000	0	81	4.836	81	4.836	0.000	0	68	23.388	68	23.388	
30.167	0.000	0.018	4191	41.914	4191	41.914	0.000	0.018	4391	43.909	4391	43.909	0.000	0.018	3745	37.446	3744	37.446	0.000	0.018	3146	31.460	3146	31.460	0.000	0.018	2936	29.375	2936		
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000
14.652	0.000	0.003	7789	23.367	7789	23.367	0.000	0.003	8489	25.407	8489	25.407	0.000	0.003</																	

Districtwise and Interventionwise Outlay Recommended - 2009-10 - SSA, Rajasthan

(Rs. in Lakh)

Key for 2009-10	Chittorgarh						Churu						Dasa						Hanumangarh						Dingor						
	Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		
	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.
44.955	0.000	0.000	4650	41.850	4650	41.850	0.000	0.000	6504	58.536	6504	58.536	0.000	0.000	6552	58.968	6552	59.884	0.000	0.000	7575	68.175	7575	68.175	0.000	0.000	5385	48.465	5385		
44.965	0.000	0.000	4650	41.850	4650	41.850	0.000	0.000	6504	58.536	6504	58.536	0.000	0.000	6552	58.968	6552	59.884	0.000	0.000	7575	68.175	7575	68.175	0.000	0.000	5385	48.465	5385		
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000	0	0.000	0	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000	0	0.000	0	
0.000	0.000	0.150	0	0.000	0	0.000	0.000	0.150	0	0.000	0	0.000	0.000	0.150	0	0.000	0	0.000	0.000	0.150	0	0.000	0	0.000	0.000	0.150	0	0.000	0	0.000	0
0.000	0.000	0.075	0	0.000	0	0.000	0.000	0.075	0	0.000	0	0.000	0.000	0.075	0	0.000	0	0.000	0.000	0.075	0	0.000	0	0.000	0.000	0.075	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0
197.200	-118.410	2.300	0	0.000	0	-118.410	38.200	2.300	83	144.900	63	143.100	15.000	2.300	97	273.100	67	238.100	20.960	2.300	41	84.300	41	115.280	71.480	2.300	26	289.800	1.6		
13.480	0.500	0.250	204	51.000	204	51.000	0.500	0.250	205	51.250	205	51.750	1.100	0.250	97	24.250	67	25.350	0.000	0.250	395	88.750	315	88.750	0.580	0.250	482	120.500	482		
0.000	0.000	0.250	96	24.500	96	24.500	0.000	0.250	0	0.000	0	0.000	0.000	0.250	0	0.000	0	0.000	0.000	0.250	0	0.000	0	0.000	0.000	0.250	0	0.000	0	0.000	0
6.200	0.800	0.800	85	51.000	85	51.000	0.800	0.800	30	18.000	30	18.000	0.800	0.800	22	13.200	22	13.800	0.800	0.800	36	21.600	36	21.600	1.850	0.800	104	62.400	104		
62.910	-22.000	2.780	38	89.380	38	77.380	4.000	2.780	25	89.500	25	73.500	15.000	2.510	22	58.220	22	70.220	6.890	2.510	25	84.000	25	70.880	8.300	2.510	25	83.500	25		
0.500	1.000	0.018	0	0.000	0	1.000	0.000	0.018	0	0.000	0	0.000	1.500	0.018	0	0.000	0	1.500	0.500	0.018	0	0.000	0	0.500	0.000	0.018	0	0.000	0	0.000	0
32.880	5.840	0.200	122	34.400	173	40.340	1.000	0.200	180	32.900	180	33.000	0.800	0.200	130	28.000	130	26.400	0.000	0.200	95	19.000	95	19.000	2.100	0.200	140	28.000	140		
30.250	-10.000	1.500	58	88.800	58	78.800	2.000	1.500	37	57.350	37	58.350	1.150	1.500	29	44.950	29	54.100	0.400	1.500	31	48.050	31	48.450	2.100	1.500	16	24.000	16		
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0
19.828	-3.840	0.525	67	35.175	67	31.235	1.780	0.525	41	21.525	41	23.205	7.050	0.525	41	21.525	41	28.580	0.000	0.525	31	16.275	31	18.275	1.870	0.525	31	18.275	31		
0.000	0.000	0.500	0	0.000	0	0.000	0.500	0.500	0	0.000	0	0.000	0.500	0.500	0	0.000	0	0.000	0.500	0.500	0	0.000	0	0.500	0.500	0.500	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0
364.840	-144.910	0.000	718	282.228	718	228.228	47.880	0.000	991	384.525	991	442.268	98.668	0.000	438	408.245	438	458.250	28.888	0.000	854	381.875	854	388.625	86.450	0.000	924	868.275	924		
15.000	0.000	0.000	2000	10.000	2000	10.000	0.000	0.000	4000	20.000	4000	20.000	-0.000	0.000	2500	12.500	2500	12.495	0.000	0.000	2500	12.500	2500	12.500	0.000	0.000	2500	12.500	2500		
15.000	0.000	0.000	2000	10.000	2000	10.000	0.000	0.000	4000	20.000	4000	20.000	-0.000	0.000	2500	12.500	2500	12.495	0.000	0.000	2500	12.500	2500	12.500	0.000	0.000	2500	12.500	2500		
378.940	-144.910	0.000	2718	282.228	2718	238.228	47.880	0.000	4081	414.525	4081	462.268	98.668	0.000	2500	12.500	2500	12.495	0.000	0.000	3154	374.675	3154	403.625	86.450	0.000	4434	822.775	4434		
2.280	0.000	0.200	0	0.000	0	0.000	0.000	0.200	0	0.000	0	0.000	0.200	0	0.000	0	0.000	0.000	0.200	0	0.000	0	0.000	0.000	0.200	0	0.000	0	0.000	0	
10.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0
12.280	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0
80.700	0.000	0.075	1780	121.850	1780	121.850	0.000	0.075	1453	108.875	1453	108.875	0.000	0.075	1457	109.200	1457	105.200	0.000	0.075	1132	84.800	1132	84.900	0.000	0.075	1081	74.850	1081		
80.700	0.000	0.000	1780	121.850	1780	121.850	0.000	0.000	1453	108.875	1453	108.875	0.000	0.000	1457	109.200	1457	105.200	0.000	0.000	1132	84.800	1132	84.900	0.000	0.000	1081	74.850	1081		
71.850	0.000	0.050	2111	105.350	2111	105.350	0.000	0.050	1688	83.300	1688	83.300	0.000	0.050	1788	85.400	1788	85.400	0.000	0.050	1308	65.300	1308	65.300	0.000	0.050	1309	65.450	1309		
43.840	0.000	0.070	1150	88.850	1150	88.850	0.000	0.070	1122	78.540	1122	78.540	0.000	0.070	801	58.070	801	58.070	0.000	0.070	848	59.360	848	59.360	0.000	0.070	552	39.840	552		
118.380	0.000	0.000	3288	198.480	3288	198.480	0.000	0.000	2788	161.840	2788	161.840	0.000	0.000	2500	141.470	2500	141.470	0.000	0.000	2184	124.980	2184	124.980	0.000	0.000	1881	104.000	1881		
26.787	0.000	0.013	3288	42.458	3288	42.458	0.000	0.013	2788	36.244	2788	36.244	0.000	0.013	2500	32.817	2500	32.817	0.000	0.013	2154	28.002	2154	28.002	0.000	0.013	1881	24.183	1881		
26.787	0.000	0.000	3288	42.458	3288	42.458	0.000	0.000	2788	36.244	2788	36.244	0.000	0.000	2500	32.817	2500	32.817	0.000	0.000	2154	28.002	2154	28.002	0.0						

Year for 2009-10	Durban						Johannesburg						Johannesburg						Johannesburg					
	Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10	
	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.
0.000	0		0		0.000	0		0.000	0		0.000	0		0.000	0		0.000	0		0.000	0		0.000	0
0.000	84		84		0.000	118		118		0.000	23		23		0.000	151		151		0.000	68		68	
5.400	0.000	0.090	128	11.520	128	11.520	0.000	0.090	232	20.880	232	20.880	0.000	0.090	46	4.140	46	4.140	0.000	0.090	302	27.180	332	27.180
7.200	0.000	0.090	300	27.000	300	27.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	135	12.240	135	12.240
8.000	0.000	0.200	150	30.000	150	30.000	0.000	0.200	0	0.000	0	0.000	0.000	0.200	0	0.000	0	0.000	0.000	0.200	68	13.600	68	13.600
29.600	0.000		578	68.520	578	68.520	0.000		232	30.880	232	30.880	0.000		46	4.140	46	4.140	0.000		508	53.020	508	53.020
18.740	0.000	0.090	0	0.000	0	0.000	0.000	0.090	84	22.680	84	22.680	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000
0.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000
73.440	0.000	0.090	728	195.500	728	195.500	0.000	0.090	346	93.420	346	93.420	0.000	0.090	0	0.000	0	0.000	0.000	0.090	500	135.000	523	135.000
81.800	0.000	0.200	384	218.400	384	218.400	0.000	0.200	173	103.800	173	103.800	0.000	0.200	0	0.000	0	0.000	0.000	0.200	250	150.000	250	150.000
823.920	0.000	0.120	1134	1632.960	1134	1632.960	0.000	0.120	2297	3307.680	2297	3307.680	0.000	0.120	0	0.000	0	0.000	0.000	0.120	846	1218.240	846	1218.240
335.880	0.000	0.090	851	919.080	851	919.080	0.000	0.090	672	725.760	672	725.760	0.000	0.090	0	0.000	0	0.000	0.000	0.090	513	554.040	513	554.040
576.000	0.000	0.120	788	1148.120	788	1148.120	0.000	0.120	1212	1745.280	1212	1745.280	0.000	0.120	0	0.000	0	0.000	0.000	0.120	434	624.960	434	624.960
480.000	0.000	0.200	399	957.600	399	957.600	0.000	0.200	808	1454.400	808	1454.400	0.000	0.200	0	0.000	0	0.000	0.000	0.200	217	520.800	217	520.800
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000
2187.180	0.000		4274	8073.720	4274	8073.720	0.000		5380	7483.020	5380	7483.020	0.000		0	0.000	0	0.000	0.000		2780	3203.040	2780	3203.040
2207.780	0.000		4882	5142.840	4882	5142.840	0.000		5622	7473.900	5622	7473.900	0.000		48	4.140	48	4.140	0.000		3288	3258.060	3288	3258.060
13.770	0.000	0.005	5425	27.135	5425	27.135	0.000	0.005	10852	53.260	10852	53.260	0.000	0.005	0	0.000	0	0.000	0.000	0.005	2472	12.365	2472	12.365
11.145	0.000	0.005	2484	12.420	2484	12.420	0.000	0.005	8282	41.316	8282	41.316	0.000	0.005	0	0.000	0	0.000	0.000	0.005	1097	5.485	1097	5.485
24.915	0.000	0.005	7959	38.848	7959	38.848	0.000	0.005	18914	94.576	18914	94.576	0.000	0.005	0	0.000	0	0.000	0.000	0.005	3670	17.890	3670	17.890
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000
0.000	0.000	0.120	15	21.600	15	21.600	0.000	0.120	0	0.000	0	0.000	0.000	0.120	12	17.280	12	17.280	0.000	0.120	9	12.960	9	12.960
0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000
0.000	0.000	0.200	5	1.000	5	1.000	0.000	0.200	13	2.800	13	2.800	0.000	0.200	4	0.800	4	0.800	0.000	0.200	3	0.600	3	0.600
0.300	0.000	0.090	5	0.450	5	0.450	0.000	0.090	13	1.170	13	1.170	0.000	0.090	4	0.360	4	0.360	0.000	0.090	3	0.270	3	0.270
0.240	0.000	0.090	5	0.250	5	0.250	0.000	0.090	13	0.850	13	0.850	0.000	0.090	4	0.200	4	0.200	0.000	0.090	3	0.150	3	0.150
1.300	0.000	1.300	5	23.380	5	23.380	0.000	1.300	19	4.280	19	4.280	0.000	1.300	4	18.840	4	18.840	0.000	1.300	3	13.860	3	13.860
18.720	0.000	0.180	85	122.400	85	122.400	0.000	0.180	0	0.000	0	0.000	0.000	0.180	46	57.600	46	57.600	0.000	0.180	51	73.440	51	73.440
0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000
2.840	0.000	0.090	103	3.090	103	3.090	0.000	0.090	210	6.300	210	6.300	0.000	0.090	40	1.200	40	1.200	0.000	0.090	60	1.800	60	1.800
2.440	0.000	0.090	103	3.710	103	3.710	0.000	0.090	210	7.560	210	7.560	0.000	0.090	40	1.440	40	1.440	0.000	0.090	60	2.160	60	2.160
0.000	0.000	0.010	103	1.030	103	1.030	0.000	0.010	210	2.100	210	2.100	0.000	0.010	40	0.400	40	0.400	0.000	0.010	60	0.600	60	0.600
23.880	0.000		119	180.220	119	180.220	0.000		216	15.960	216	15.960	0.000		46	66.840	46	66.840	0.000		60	78.000	60	78.000
29.375	0.000	0.010	4590	45.900	4590	45.900	0.000	0.010	9570	95.670	9569	95.670	0.000	0.010	0	0.000	0	0.000	0.000	0.010	2414	24.135	2413	24.135
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000
14.848	0.000	0.003	2909	23.727	2909	23.727	0.000	0.003	18914	56.742	18914	56.742	0.000	0.003	0	0.000	0	0.000	0.000	0.003	3570	10.710	3570	10.710
1.800	0.000	0.010	240	2.400	240	2.400	0.000	0.010	300	3.000	300	3.000	0.000	0.010	0	0.000	0	0.000	0.000	0.010	100	1.000	100	1.000
48.124	0.000		18738	72.631	18738	72.631	0.000		28784	185.438	28784	185.438	0.000		0	0.000	0	0.000	0.000		6084	35.845	6084	35.845
8.025	0.000	0.075	364	27.300	364	27.300	0.000	0.075	0	0.000	0	0.000	0.000	0.075	321	24.075	321	24.075	0.000	0.075	107	8.025	107	8.025
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000
8.573	0.000	0.023	736	16.580	736	16.580	0.000	0.023	405	9.000	405	9.000	0.000	0.023	1229	27.653	1229	27.653	0.000	0.023	503	11.318	503	11.318
0.000	0.000	0.015	92	1.412	92	1.412	0.000	0.015	0	0.000	0	0.000	0.000	0.015	0	0.000	0	0.000	0.000	0.015	0	0.000	0	0.000
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000					

Year	Jhalawar												Jhunjhunu												Zodhpur												Karauli												Kota											
	Spill Over		Fresh Outlay for 2009-10				Total Outlay for 2009-10				Spill Over		Fresh Outlay for 2009-10				Total Outlay for 2009-10				Spill Over		Fresh Outlay for 2009-10				Total Outlay for 2009-10				Spill Over		Fresh Outlay for 2009-10				Total Outlay for 2009-10																							
	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.																						
0.000	0							0.000																																																				
0.000	27							0.000																																																				
28.440	0.000	0.090	54	4.860	54	4.860	0.000	0.090	20	1.800	20	1.800	0.000	0.090	322	28.980	322	28.980	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																							
21.060	0.000	0.090	54	4.500	54	4.500	0.000	0.090	20	1.800	20	1.800	0.000	0.090	788	69.120	788	69.120	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
23.400	0.000	0.200	75	5.000	75	5.000	0.000	0.200	20	1.800	20	1.800	0.000	0.200	364	76.800	364	76.800	0.000	0.200	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
72.900	0.000		129	14.360	129	14.360	0.000		20	1.800	20	1.800	0.000		1474	174.900	1474	174.900	0.000		0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
0.000	0.000	0.090	134	38.190	134	38.190	0.000	0.090	204	55.080	204	55.080	0.000	0.090	0	0.000	0	0.000	0.000	0.090	74	19.850	74	19.850	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
0.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
129.580	0.000	0.090	334	90.180	334	90.180	0.000	0.090	252	63.040	252	63.040	0.000	0.090	988	266.760	988	266.760	0.000	0.090	384	103.680	384	103.680	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
143.400	0.000	0.200	187	100.200	187	100.200	0.000	0.200	128	75.600	128	75.600	0.000	0.200	484	298.400	484	298.400	0.000	0.200	192	115.200	192	115.200	0.000	0.200	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
2064.980	0.000	0.120	592	652.480	592	652.480	0.000	0.120	684	984.960	684	984.960	0.000	0.120	2445	3520.800	2445	3520.800	0.000	0.120	870	1252.800	870	1252.800	0.000	0.120	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
304.600	0.000	0.090	306	330.480	306	330.480	0.000	0.090	228	246.240	228	246.240	0.000	0.090	1449	1563.840	1449	1563.840	0.000	0.090	452	498.960	452	498.960	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
919.200	0.000	0.120	720	1036.800	720	1036.800	0.000	0.120	693	864.000	693	864.000	0.000	0.120	1078	1549.440	1078	1549.440	0.000	0.120	512	737.280	512	737.280	0.000	0.120	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
816.000	0.000	0.200	360	864.000	360	864.000	0.000	0.200	300	720.000	300	720.000	0.000	0.200	438	1281.200	438	1281.200	0.000	0.200	256	614.400	256	614.400	0.000	0.200	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
4937.220	0.000		2813	3310.320	2813	3310.320	0.000		2384	3013.920	2384	3013.920	0.000		9889	8488.440	9889	8488.440	0.000		2750	3342.300	2750	3342.300	0.000		0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
5010.120	0.000		2742	3324.880	2742	3324.880	0.000		2414	3015.720	2414	3015.720	0.000		8462	8683.340	8462	8683.340	0.000		2750	3342.300	2750	3342.300	0.000		0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
20.175	0.000	0.005	4260	21.300	4260	21.300	0.000	0.005	4894	23.470	4894	23.470	0.000	0.005	7911	36.555	7911	36.555	0.000	0.005	2919	19.585	2919	19.585	0.000	0.005	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
16.740	0.000	0.005	2890	13.000	2890	13.000	0.000	0.005	4348	21.740	4348	21.740	0.000	0.005	4561	22.835	4561	22.835	0.000	0.005	2296	11.030	2296	11.030	0.000	0.005	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
36.915	0.000	0.0050	8880	34.300	8880	34.300	0.000	0.0050	9042	45.210	9042	45.210	0.000	0.0050	12478	62.380	12478	62.380	0.000	0.0050	8125	30.625	8125	30.625	0.000	0.0050	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
30.240	0.000	0.120	0	0.000	0	0.000	0.000	0.120	0	0.000	0	0.000	0.000	0.120	33	47.520	33	47.520	0.000	0.120	0	0.000	0	0.000	0.000	0.120	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
1.400	0.000	0.200	6	1.200	6	1.200	0.000	0.200	3	1.600	3	1.600	0.000	0.200	11	0.990	11	0.990	0.000	0.200	5	1.000	5	1.000	0.000	0.200	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
0.830	0.000	0.090	6	0.540	6	0.540	0.000	0.090	3	0.720	3	0.720	0.000	0.090	11	0.990	11	0.990	0.000	0.090	5	0.450	5	0.450	0.000	0.090	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
0.359	0.000	0.050	6	0.300	6	0.300	0.000	0.050	3	0.400	3	0.400	0.000	0.050	11	0.552	11	0.552	0.000	0.050	5	0.250	5	0.250	0.000	0.050	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
32.820	0.000	1.40	6	2.240	6	2.240	0.000	1.40	3	2.760	3	2.760	0.000	1.40	11	31.200	11	31.200	0.000	1.40	5	1.700	5	1.700	0.000	1.40	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
171.960	0.000	0.120	6	8.640	6	8.640	0.000	0.120	26	37.440	26	37.440	0.000	0.120	167	240.480	167	240.480	0.000	0.120	29	41.760	29	41.760	0.000	0.120	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																			
0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0																					
3.570	0.000	0.030	102	3.060	102	3.060	0.000	0.030	136	4.080	136	4.080	0.000	0.030	170	5.100	170	5.100	0.000	0.030	85	2.550	85	2.550	0.00																																			

Districtwise and Interventionwise Outlay Recommended - 2009-10 - SSA, Rajasthan

(Rs. in Lakh)

Jy for 2009-10	Ajmer						Jaipur						Karnal						Kota													
	Spill Over	Fresh Outlay for 2009-10				Total Outlay for 2009-10		Spill Over	Fresh Outlay for 2009-10				Total Outlay for 2009-10		Spill Over	Fresh Outlay for 2009-10				Total Outlay for 2009-10		Spill Over	Fresh Outlay for 2009-10				Total Outlay for 2009-10					
Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.			
86 800	0 000	0 000	8621	81 388	8421	81 388	0 000	0 000	0 000	0 000	0 000	48 958	5551	48 958	0 000	0 000	12912	116 208	12912	116 208	0 000	0 000	2585	23 285	2585	23 285	0 000	0 000	6368	57 312	5369	
86 800	0 000	0 000	8621	81 388	8421	81 388	0 000	0 000	0 000	0 000	0 000	48 958	5551	48 958	0 000	0 000	12912	116 208	12912	116 208	0 000	0 000	2585	23 285	2585	23 285	0 000	0 000	6368	57 312	5369	
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	0 000	
0 000	0 000	0 150	0	0 000	0	0 000	0 000	0 150	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0 000	0 000
0 000	0 000	0 075	0	0 000	0	0 000	0 000	0 075	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0 000	0 000
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0 000	0 000
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0	0 000	0 000	0 000
353 878	48 040	2 300	169	239 700	109	239 748	0 000	2 300	54	218 200	54	216 200	58 140	2 300	225	517 500	111	567 640	40 120	2 300	101	232 300	101	272 420	1 055	2 300	45	183 500	10	183 500		
2 180	0 000	0 250	28	7 800	28	7 800	0 475	0 250	254	83 500	254	84 375	1 500	0 250	209	50 900	250	51 500	0 600	0 250	14	3 500	14	4 160	0 000	0 250	1	0 250	1	0 250		
0 000	0 000	0 250	0	0 000	0	0 000	0 000	0 250	186	41 500	186	41 500	0 000	0 250	230	57 500	230	57 500	0 000	0 250	0	0 000	0	0 000	0 000	0 250	0	0 000	0	0 000		
2 480	1 200	0 000	157	84 200	157	85 400	1 800	0 600	27	18 200	27	18 200	2 250	0 600	387	236 200	387	237 450	0 900	0 900	8	3 900	8	4 500	8 400	0 800	0	0 800	0	0 800		
181 318	18 800	2 640	38	79 280	38	80 280	20 732	2 640	29	72 210	29	72 210	18 800	2 640	28	72 800	28	82 800	9 420	2 760	25	67 500	25	78 920	1 000	2 640	30	79 280	30	79 280		
2 628	0 120	0 018	0	0 000	0	0 120	0 000	0 018	0	0 000	0	0 000	2 400	0 018	0	0 000	0	2 400	0 000	0 018	0	0 000	0	0 000	0 000	0 018	0	0 000	0	0 000		
32 140	8 388	8 388	140	28 800	140	28 800	111 800	8 388	0	0 000	0	0 000	111 800	8 388	0 200	204	48 800	204	49 800	2 980	8 388	170	25 200	170	28 100	0 000	8 388	130	26 000	130	26 000	
74 800	18 000	1 350	25	36 750	25	36 750	4 800	1 350	28	43 400	28	43 400	4 800	1 350	30	48 800	30	49 800	5 580	1 350	30	48 800	30	52 540	0 500	1 350	27	41 850	27	41 850		
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
48 318	5 200	0 285	42	22 800	42	22 800	0 285	0 285	41	21 525	41	21 525	0 285	0 285	42	48 850	42	48 850	1 730	0 285	41	21 525	41	23 275	0 500	0 285	28	14 700	28	14 700		
0 000	0 000	0 300	0	0 000	0	0 000	0 000	0 300	0	0 000	0	0 000	0 000	0 300	0	0 000	0	0 000	0 000	0 300	0	0 000	0	0 000	0 000	0 300	0	0 000	0	0 000		
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
614 230	78 780	0 000	531	618 300	531	618 300	148 750	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
10 800	0 000	0 000	1880	6 480	1880	6 480	0 000	0 000	0 000	0 000	0 000	30 800	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
10 800	0 000	0 000	1880	6 480	1880	6 480	0 000	0 000	0 000	0 000	0 000	30 800	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
684 230	78 780	0 000	2211	638 200	2211	638 200	148 750	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
31 800	0 000	0 200	27	6 480	27	6 480	0 000	0 200	10	2 800	10	2 800	0 000	0 200	11	32 200	11	32 200	0 000	0 200	0	0 000	0	0 000	0 000	0 200	6	1 200	6	1 200		
88 800	0 000	0 200	25	12 800	25	12 800	0 000	0 200	0	0 000	0	0 000	0 000	0 200	26	192 000	26	192 000	0 000	0 200	0	0 000	0	0 000	0 000	0 200	0	0 000	0	0 000		
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
84 100	0 000	0 000	52	17 800	52	17 800	0 000	0 000	10	2 800	10	2 800	0 000	0 000	11	234 200	11	234 200	0 000	0 000	0	0 000	0	0 000	0 000	0 000	0	0 000	0	0 000		
127 488	0 000	0 875	1516	101 100	1516	101 100	0 000	0 875	1880	138 150	1880	138 150	0 000	0 875	3131	228 950	3131	229 950	0 000	0 875	1368	85 500	1368	95 500	0 000	0 875	1078	80 925	1078	80 925		
127 488	0 000	0 875	1516	101 100	1516	101 100	0 000	0 875	1880	138 150	1880	138 150	0 000	0 875	3131	228 950	3131	229 950	0 000	0 875	1368	85 500	1368	95 500	0 000	0 875	1078	80 925	1078	80 925		
184 200	0 000	0 850	1835	91 750	1835	91 750	0 000	0 850	2046	182 400	2046	182 400	0 000	0 850	3773	288 850	3773	288 850	0 000	0 850	1812	88 800	1812	88 800	0 000	0 850	1343	87 150	1343	87 150		
84 750	0 000	0 875	885	83 300	885	83 300	0 000	0 875	1167	83 800	1167	83 800	0 000	0 875	1880	102 200	1880	102 200	0 000	0 875	880	48 200	880	48 200	0 000	0 875	737	51 500	737	51 500		
188 288	0 000	0 000	2748	188 288	2748	188 288	0 000	0 000	2858	188 288	2858	188 288	0 000	0 000	5222	388 288	5222	388 288	0 000	0 000	2272	138 800	2272	138 800	0 000	0 000	2888	118 740	2888	118 740		
38 117	0 000	0 813	2740	38 628	2740	38 628	0 000	0 813	3235	42 958	3235	42 958	0 000	0 813	5233	68 028</																

Year for 2009-10	Nagpur						Pali						Pratapgarh						Raichand						Sawai Madhopur						
	Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10		
Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Phy.		
0.000	0.000	0.000	0	0	0	0.000	0	0	0	0	0	0.000	0	0	0	0	0	0	0	0.000	0	0	0	0	0.000	0	0	0	0	0	
0.000	0.000	0.000	134	0	134	0.000	0	0	0	0	0	0.000	0	0	0	0	0	0	0	0.000	0	0	0	0	0.000	0	0	0	0	0	
0.000	0.000	0.000	88	0	88	0.000	0	0	0	0	0	0.000	0	0	0	0	0	0	0	0.000	0	0	0	0	0.000	0	0	0	0	0	
1.030	0.000	0.000	268	24 120	268	24 120	0.000	0.000	0	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
0.000	0.000	0.000	176	15 840	176	15 840	0.000	0.000	0	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
0.000	0.000	0.000	96	17 600	96	17 600	0.000	0.200	0	0.000	0	0.000	0	0.000	0.200	0	0.000	0	0.000	0.000	0.200	0	0.000	0	0.000	0.000	0.200	0	0.000	0.000	
1.980	0.000	0.000	532	57 560	532	57 560	0.000	0	0	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	
46 960	0.000	0.000	338	91 280	338	91 280	0.000	0.000	0	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
8.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
55 520	0.000	0.000	516	139 840	516	139 840	0.000	0.000	254	68 560	254	68 560	0.000	0.000	0.000	0.000	4	1 080	4	1 080	0.000	0.000	376	101 520	376	101 520	0.000	0.000	394	107 400	
61.900	0.000	0.200	256	155 400	256	155 400	0.000	0.200	127	76 200	127	76 200	0.000	0.200	2	1 200	2	1 200	0.000	0.200	188	112 800	188	112 800	0.000	0.200	199	119 400	199		
688 320	0.000	0.120	2087	3005 280	2087	3005 280	0.000	0.120	1023	1473 120	1023	1473 120	0.000	0.120	0	0.000	0	0.000	0	0.000	0.120	956	1378 520	358	1378 520	0.000	0.120	457	658 080		
197 840	0.000	0.090	887	1095 960	887	1095 960	0.000	0.090	295	319 680	295	319 680	0.000	0.090	0	0.000	0	0.000	0	0.000	0.090	572	617 760	572	617 760	0.000	0.090	298	321 840		
679 880	0.000	0.120	1136	1835 840	1136	1835 840	0.000	0.120	680	979 200	680	979 200	0.000	0.120	0	0.000	0	0.000	0	0.000	0.120	854	941 760	654	941 760	0.000	0.120	404	581 760		
566 400	0.000	0.200	568	1363 200	568	1363 200	0.000	0.200	340	816 000	340	816 000	0.000	0.200	0	0.000	0	0.000	0	0.000	0.200	327	784 800	327	784 800	0.000	0.200	202	484 800		
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0	0.000	0	0.000		
2296 440	0.000	0.000	6883	7488 360	6883	7488 360	0.000	0.000	2720	3732 780	2720	3732 780	0.000	0.000	6	2 280	6	2 280	0.000	0.000	3075	3838 160	3075	3838 160	0.000	0.000	2034	2293 960			
2297 520	0.000	0.000	6425	7514 360	6425	7514 360	0.000	0.000	2720	3732 780	2720	3732 780	0.000	0.000	6	2 280	6	2 280	0.000	0.000	3075	3838 160	3075	3838 160	0.000	0.000	2272	2318 680			
18 725	0.000	0.005	7805	38 025	7805	38 025	0.000	0.005	4380	21 900	4380	21 900	0.000	0.005	2454	12 270	2454	12 270	0.000	0.005	3388	16 880	3388	16 880	0.000	0.005	3569	17 845			
12 310	0.000	0.005	5785	28 925	5785	28 925	0.000	0.005	4681	23 455	4681	23 455	0.000	0.005	1317	6 585	1317	6 585	0.000	0.005	2948	14 730	2948	14 730	0.000	0.005	2936	10 185			
31 035	0.000	0.0050	13380	68 990	13380	68 990	0.000	0.0050	8071	45 365	8071	45 365	0.000	0.0050	3771	18 895	3771	18 895	0.000	0.0050	6342	31 710	6342	31 710	0.000	0.0050	5605	28 025			
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000		
0.000	0.000	0.120	0	0.000	0	0.000	0.000	0.120	30	43 200	30	43 200	0.000	0.120	15	21 600	15	21 600	0.000	0.120	21	30 240	21	30 240	0.000	0.120	0	0.000	0		
0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0	0.000	0.000	1.000	0	0.000	0		
1.200	0.000	0.200	11	2.200	11	2.200	0.000	0.200	10	2.000	10	2.000	0.000	0.200	5	1.000	5	1.000	0.000	0.200	7	1.400	7	1.400	0.000	0.200	5	1.000	5		
0.540	0.000	0.090	11	0.990	11	0.990	0.000	0.090	10	0.900	10	0.900	0.000	0.090	5	0.450	5	0.450	0.000	0.090	7	0.830	7	0.830	0.000	0.090	5	0.450	5		
0.300	0.000	0.050	11	0.550	11	0.550	0.000	0.050	10	0.500	10	0.500	0.000	0.050	5	0.250	5	0.250	0.000	0.050	7	0.350	7	0.350	0.000	0.050	5	0.250	5		
2.840	0.000	1.46	11	3.740	11	3.740	0.000	1.46	10	46 800	10	46 800	0.000	1.46	5	23 400	5	23 400	0.000	1.46	7	32 820	7	32 820	0.000	1.46	5	1.700	5		
51 840	0.000	0.120	47	67 680	47	67 680	0.000	0.120	133	191 520	133	191 520	0.000	0.120	85	122 400	85	122 400	0.000	0.120	119	171 360	119	171 360	0.000	0.120	28	40 320			
0.990	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0	0.000	0.000	0.100	0	0.000	0		
2 520	0.000	0.030	187	5 610	187	5 610	0.000	0.030	133	3 990	133	3 990	0.000	0.030	85	2 550	85	2 550	0.000	0.030	119	3 570	119	3 570	0.000	0.030	85	2 550	85		
3 924	0.000	0.036	187	6 732	187	6 732	0.000	0.036	133	4 788	133	4 788	0.000	0.036	85	3 060	85	3 060	0.000	0.036	119	4 284	119	4 284	0.000	0.036	85	3 060	85		
0.840	0.000	0.010	187	1 870	187	1 870	0.000	0.010	133	1 330	133	1 330	0.000	0.010	85	0 850	85	0 850	0.000	0.010	119	1 190	119	1 190	0.000	0.010	85	0 850	85		
38 224	0.000	0.010	187	81 880	187	81 880	0.000	0.010	133	201 828	133	201 828	0.000	0.010	85	128 880	85	128 880	0.000	0.010	119	180 404	119	180 404	0.000	0.010	85	46 780			
36 010	0.000	0.010	7173	71 725	7173	71 725	0.000	0.010	4958	48 576	4958	48 576	0.000	0.010	2520	25 200	2520	25 200	0.000	0.010	3642	36 419	3642	36 419	0.000	0.010	3320	33 195			
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000		
18 621	0.000	0.003	1389	40 170	1389	40 170	0.000	0.003	9071	27 213	9071	27 213	0.000	0.003	3771	11 313	3771	11 313	0.000	0.003	6342	19 028	6342	19 028	0.000	0.003	5625	16 815			
1 509	0.000	0.010	300	3 000	300	3 000	0.000	0.010	300	3 000	300	3 000	0.000	0.010																	

Districtwise and Interventionwise Outlay Recommended - 2009-10 - SSA, Rajasthan

(Rs. in Lakh)

Hapur				Pal				Pratapgarh				Rajmand				Sri Sri Meeshapur														
lay for 2009-10		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Fresh Outlay for 2009-10		Total Outlay for 2009-10		Fresh Outlay for 2009-10		Total Outlay for 2009-10														
Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Unit Cost	Phy.													
57.312	0.000	0.000	13517	121.853	13517	121.853	0.000	0.000	9483	85.437	9483	85.437	0.000	0.000	2916	26.244	2916	26.244	0.000	0.000	4827	44.343	4827	44.343	0.000	0.000	4725	43.525	4725	43.525
57.312	0.000	0.000	13617	121.853	13617	121.853	0.000	0.000	9483	85.437	9483	85.437	0.000	0.000	2916	26.244	2916	26.244	0.000	0.000	4827	44.343	4827	44.343	0.000	0.000	4725	43.525	4725	43.525
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0
0.000	0.000	0.150	0	0.000	0	0.000	0.000	0.150	0	0.000	0	0.000	0.150	0	0.000	0	0.000	0.150	0	0.000	0	0.000	0	0.000	0.150	0	0.000	0	0.000	0
0.000	0.000	0.075	0	0.000	0	0.000	0.000	0.075	0	0.000	0	0.000	0.075	0	0.000	0	0.000	0.075	0	0.000	0	0.000	0	0.000	0.075	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0
184.555	126.000	2.300	129	278.800	130	402.000	88.230	2.300	72	165.800	72	233.430	225.000	2.300	83	190.900	63	415.800	0.000	2.300	75	172.500	75	172.500	20.800	2.300	76	59.800	76	
0.250	1.000	0.250	700	197.500	700	198.500	1.000	0.250	705	178.250	705	177.250	0.000	0.250	150	37.500	150	37.500	2.000	0.250	500	125.000	500	125.000	2.000	0.250	73	18.250	73	
0.000	0.000	0.250	0	0.000	0	0.000	0.000	0.250	0	0.000	0	0.000	0.250	0	0.000	100	25.000	100	25.000	0.250	0	0.000	0	0.000	0.250	0	0.000	0	0.000	0
0.600	1.570	0.600	208	124.800	208	126.370	1.000	0.600	4	2.400	4	2.400	0.000	0.600	50	30.000	50	30.000	0.600	0.600	111	66.800	111	67.200	1.358	0.600	0	0.000	0	
88.288	18.004	2.670	40	108.800	40	125.800	11.000	2.400	30	73.800	30	84.800	42.000	2.530	0	0.000	0	42.000	18.320	2.300	30	71.700	30	90.000	4.800	2.640	24	63.840	24	
0.000	2.500	0.018	0	0.000	0	2.500	2.820	0.018	0	0.000	0	2.620	3.000	0.018	0	0.000	0	3.000	0.970	0.018	0	0.000	0	0.970	1.500	0.018	0	0.000	0	
20.000	0.800	0.200	220	44.000	220	44.000	2.000	0.200	125	25.000	125	27.000	28.000	0.200	120	24.000	120	44.000	21.800	0.200	140	28.000	140	48.800	1.350	0.200	125	25.000	125	
42.350	18.800	1.550	43	89.750	43	80.350	18.400	1.550	39	80.450	39	76.850	30.000	1.550	9	13.950	9	43.950	2.280	1.550	33	51.150	33	53.400	4.610	1.550	25	38.750	25	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	
15.220	11.840	0.520	80	42.000	80	53.640	7.030	0.520	51	26.775	51	33.850	0.010	0.520	28	14.780	28	23.710	6.300	0.520	48	25.200	48	31.500	0.504	0.520	34	17.850	34	
0.000	0.000	0.500	0	0.000	0	0.000	0.000	0.500	0	0.000	0	0.000	0.500	0	0.000	0	0.000	0.500	0	0.000	0	0.000	0	0.000	0.500	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	
268.979	182.000	0.000	1989	680.280	1989	1042.880	108.280	0.000	1828	530.275	1828	638.550	328.010	0.000	540	338.890	540	688.080	62.430	0.000	637	540.150	637	840.150	937	682.880	37.010	307	223.480	307
10.815	0.000	0.805	3572	17.885	3572	17.885	0.000	0.805	4000	20.880	4000	20.000	0.005	0	0.000	0	0.000	0.005	3500	17.500	3629	17.500	0.000	0.005	4200	21.000	4700	21.000	4700	
10.815	0.000	0.805	3672	17.885	3672	17.885	0.000	0.805	4000	20.880	4000	20.000	0.000	0	0.000	0	0.000	0.000	3600	17.800	3698	17.800	0.000	0.005	4200	21.000	4200	21.000	4200	
278.990	182.000	0.000	5978	878.718	5978	1068.718	109.280	0.000	8828	324.275	8828	658.555	328.010	0.000	540	338.890	540	885.080	62.430	0.000	6437	557.690	6437	818.000	37.010	4607	244.480	4607		
0.000	0.000	0.200	134	26.800	134	26.800	0.000	0.200	0	0.000	0	0.000	0.200	0	0.000	0	0.000	0.200	0	0.000	0	0.000	0	0.000	0.200	0	0.000	0	0.000	0
0.000	0.000	0.500	88	44.000	88	44.000	0.000	0.500	0	0.000	0	0.000	0.500	0	0.000	0	0.000	0.500	0	0.000	0	0.000	0	0.000	0.500	0	0.000	0	0.000	0
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	
1.388	0.000	0.000	222	78.800	222	78.800	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	
88.825	0.000	0.875	3101	218.750	3101	218.750	0.000	0.875	1887	148.025	1887	148.025	0.000	0.875	1131	73.950	1131	73.950	0.875	1825	112.950	1825	112.950	0.000	0.875	1142	80.550	1142		
88.825	0.000	0.875	3101	218.750	3101	218.750	0.000	0.875	1887	148.025	1887	148.025	0.000	0.875	1131	73.950	1131	73.950	0.875	1825	112.950	1825	112.950	0.000	0.875	1142	80.550	1142		
87.190	0.000	0.850	3705	186.250	3705	186.250	0.000	0.850	2128	106.450	2128	106.450	0.000	0.850	1363	68.150	1363	68.150	0.850	1908	95.400	1908	95.400	0.000	0.850	1392	69.600	1392		
51.580	0.000	0.870	1751	122.870	1751	122.870	0.000	0.870	1346	84.220	1346	84.220	0.000	0.870	480	33.800	480	33.800	0.870	873	61.110	873	61.110	0.000	0.870	581	40.670	581		
192.748	0.000	0.868	5488	387.828	5488	387.828	0.000	0.868	3475	191.870	3475	191.870	0.000	0.868	1843	101.730	1843	101.730	0.868	2781	188.918	2781	188.918	0.000	0.868	1973	116.270	1973		
27.040	0.000	0.815	5456	70.828	5456	70.828	0.000	0.815	3475	45.175	3475	45.175	0.000	0.815	1843	23.958	1843	23.958	0.815	2781	36.153	2781	36.153	0.000	0.815	1973	25.648	1973		
27.040	0.000	0.815	5456	70.828	5456	70.828	0.000	0.815	3475	45.175	3475	45.175	0.000	0.815	1843	23.958	1843	23.958	0.815	2781	36.153	2781	36.153	0.000	0.815	1973	25.648	1973		
130.000	0.000	0.000	0	221.310	0	221.310																								

Districtwise and interventionwise Outlay Recommended - 2009-10 - SSA, Rajasthan

(Rs In Lakh)

Sikar		Bikaner										S. Ganganagar										Tonk										Udaipur									
Spill Over		Fresh Outlay for 2009-10				Total Outlay for 2009-10				Spill Over		Fresh Outlay for 2009-10				Total Outlay for 2009-10				Spill Over		Fresh Outlay for 2009-10				Total Outlay for 2009-10				Spill Over		Fresh Outlay for 2009-10				Total Outlay for 2009-10					
Fin	Phy	Unit Cost	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Unit Cost	Phy	Fin	Phy	Fin	Phy	Unit Cost	Phy	Fin	Phy	Fin	Phy	Unit Cost	Phy	Fin	Phy	Unit Cost	Phy	Fin	Phy	Unit Cost	Phy	Fin	Phy						
42.325	0.000	0.009	6279	56.511	0.000	56.511	0.000	0.000	0.000	3981	35.829	0.000	3981	35.829	0.000	0.000	0.000	8534	76.806	0.000	8534	76.806	0.000	0.000	5850	52.850	0.000	5850	52.850	0.000	0.000	10739	96.651	10739	96.651						
42.325	0.000	0.009	6279	56.511	0.000	56.511	0.000	0.000	0.000	3981	35.829	0.000	3981	35.829	0.000	0.000	0.000	8534	76.806	0.000	8534	76.806	0.000	0.000	5850	52.850	0.000	5850	52.850	0.000	0.000	10739	96.651	10739	96.651						
0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000					
0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000					
0.000	0.000	0.150	0	0.000	0.000	0.150	0	0.000	0.000	0.000	0.000	0.150	0	0.000	0.000	0.000	0.000	0.000	0.000	0.150	0	0.000	0.000	0.000	0.150	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000						
0.000	0.000	0.075	0	0.000	0.000	0.075	0	0.000	0.000	0.000	0.000	0.075	0	0.000	0.000	0.000	0.000	0.000	0.000	0.075	0	0.000	0.000	0.000	0.075	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000						
0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000							
80.600	66.980	2.300	52	119.600	52	188.580	20.200	2.300	48	110.400	48	130.800	6.980	2.300	85	195.500	85	202.466	39.400	2.300	0	0.000	0	0.000	0	0.000	38.400	48.240	2.300	135	310.500	135	310.500								
20.250	0.500	0.250	47	11.750	47	12.250	1.250	0.250	30	10.000	30	11.250	1.000	0.250	0	0.000	0	1.000	0.500	0.250	129	32.250	129	32.750	2.000	0.250	2338	584.500	2338	584.500											
0.000	0.000	0.250	0	0.000	0.000	0.250	0	0.000	0.000	0.000	0.000	0.250	0	0.000	0.000	0.000	0.000	0.000	0.250	0	0.000	0.000	0.000	0.000	0.250	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000							
1.354	1.200	0.600	115	69.000	115	70.200	0.450	0.600	10	6.000	10	6.450	1.800	0.600	71	42.600	71	44.400	1.950	0.600	84	50.400	84	52.350	3.600	0.600	6.000	4.800	3.600	6.000	4.800										
58.730	18.000	2.410	28	67.760	28	85.760	7.000	2.410	27	67.230	27	74.230	10.000	2.410	35	89.600	35	99.600	17.700	2.410	26	69.160	26	86.860	20.000	2.410	40	102.400	40	102.400											
1.500	0.000	0.018	0	0.000	0.000	0.018	0	0.000	0.000	0.000	0.000	0.018	0	0.000	0.000	0.000	0.000	1.125	0.018	0	0.000	0	0.000	0	0.000	1.125	7.570	0.018	0	0.000	0	0.000	0								
26.350	2.500	0.200	159	31.600	159	34.300	3.000	0.200	130	28.000	130	29.000	8.200	0.200	190	30.000	190	36.200	5.780	0.200	154	30.800	154	36.560	3.600	0.200	193	38.620	193	38.620											
43.300	10.400	1.550	34	52.700	34	63.100	4.600	1.550	12	18.800	12	23.200	11.400	1.550	47	72.850	47	84.250	1.550	1.550	33	51.150	33	57.700	15.200	1.550	55	85.250	55	85.250											
0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000								
0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000							
18.354	7.820	0.525	64	33.800	64	41.520	2.240	0.525	30	15.750	30	17.990	5.580	0.525	52	27.300	52	32.860	7.020	0.525	45	23.625	45	30.645	5.120	0.525	93	57.680	93	57.680											
0.000	0.000	0.500	0	0.000	0.000	0.500	0	0.000	0.000	0.000	0.000	0.500	0	0.000	0.000	0.000	0.000	0.000	0.500	0	0.000	0.000	0.000	0.000	0.500	0	0.000	0.000	0.000	0.000	0.000	0.000									
0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000								
290.500	107.800	0.000	499	386.210	499	493.710	41.740	0.000	322	290.230	322	361.870	44.820	0.000	440	487.850	440	562.770	80.090	0.000	471	257.385	471	337.390	105.330	0.000	3814	1421.710	3814	1421.710											
#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!							
71.000	0.000	0.005	5000	75.000	5000	75.000	0.000	0.005	3500	17.500	3500	17.500	0.000	0.005	5500	27.500	5500	27.500	0.000	0.005	4000	20.000	4000	20.000	0.000	0.005	20.000	0.000	0.005	0.000	0.000	0.000	0.000								
31.000	0.000	0.000	5000	31.000	5000	31.000	0.000	0.000	3500	17.500	3500	17.500	0.000	0.000	5500	27.500	5500	27.500	0.000	0.000	4000	20.000	4000	20.000	0.000	0.000	20.000	0.000	0.000	0.000	0.000	0.000	0.000								
281.500	107.800	0.000	5499	411.210	5499	518.710	41.740	0.000	3622	277.730	3622	319.470	44.820	0.000	5840	485.350	5840	530.270	80.090	0.000	4471	277.385	4471	357.390	105.330	0.000	3814	1421.710	3814	1421.710											
11.800	0.000	0.200	40	8.000	40	8.000	0.000	0.200	12	2.400	12	2.400	0.000	0.200	0	0.000	0	0.000	0.000	0.200	37	7.400	37	7.400	0.000	0.200	314	62.800	314	62.800											
29.000	0.000	0.500	0	0.000	0	0.000	0.000	0.500	10	5.000	10	5.000	0.000	0.500	0	0.000	0	0.000	0.000	0.500	9	4.500	9	4.500	0.000	0.500	267	133.500	267	133.500											
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000										
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000										
31.800	0.000	0.000	40	8.000	40	8.000	0.000	0.000	22	7.400	22	7.400	0.000	0.000	0	0.000	0	0.000	0.000	0.000	48	11.900	48	11.900	0.000	0.000	581	196.300	581	196.300											
90.550	0.000	0.075	2285	189.875	2285	189.875	0.000	0.075	722	68.200	722	68.200	0.000	0.075	1857	132.750	1857	132.750	0.000	0.075	1454	101.750	1454	101.750	0.000	0.075	3525	235.150	3525	235.150											
80.550	0.000	0.000	2285	189.875	2285	189.875	0.000	0.000	722	68.200	722	68.200	0.000	0.000	1857	132.750	1857	132.750	0.000	0.000	1454	101.750	1454	101.750	0.000	0.000	3525	235.150	3525	235.150											
69.600	0.000	0.050	2594	129.700	2594	129.700	0.000	0.050	1062	53.100	1062	53.100	0.000	0.050	2160	108.000	2160	108.000																							

Districtwise and Interventionwise Outlay Recommended - 2009-10 - SSA, Rajasthan

(Rs. in Lakhs)

Key for 2009-10	State Component						Grand Total						
	Spill Over		Fresh Outlay for 2009-10			Total Outlay for 2009-10		Spill Over		Fresh Outlay for 2009-10		Total Outlay for 2009-10	
	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Unit Cost	Phy.	Fin.	Phy.	Fin.
96.651	0.000		0.012	0	0.000	0	0.000	0.000	0.316	248084	2232.756	248084	2232.756
96.651	0.000		0	0.000	0	0.000	0.000	0.000	248084	2232.756	248084	2232.756	
0.000	0.000	0.000	0	0.000	0	0.000	32.000	0.000	0	0.000	0	32.000	
0.000	3.300	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	
0.000	0.000	0.150	0	0.000	0	0.000	0.000	5.250	0	0.000	0	0.000	
0.000	0.000	0.075	0	0.000	0	0.000	0.000	2.625	0	0.000	0	0.000	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	
358.740	0.000	2.300	0	0.000	0	0.000	1990.625	80.500	2673	8147.900	2673	8138.525	
585.500	0.000	0.250	0	0.000	0	0.000	31.780	8.750	9784	2446.030	9784	2477.780	
238.000	0.000	0.250	0	0.000	0	0.000	0.000	8.750	6354	1588.500	6354	1588.500	
8.400	0.000	0.600	0	0.000	0	0.000	40.928	21.000	3726	2235.630	3726	2276.526	
122.400	0.000	0.018	0	0.000	0	0.000	424.382	86.515	963	2526.780	963	2951.162	
7.570	0.000	0.018	0	0.000	0	0.000	47.434	0.613	0	0.000	0	47.434	
42.200	0.000	0.200	0	0.000	0	0.000	232.850	7.000	5000	1000.000	5000	1232.850	
100.450	0.000	1.550	0	0.000	0	0.000	317.000	54.250	1184	1835.200	1184	2152.200	
0.000	0.000	0.000	0	0.000	0	0.000	77.500	0.000	0	0.000	0	77.500	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	
62.780	0.000	0.620	0	0.000	0	0.000	190.182	18.565	1772	338.040	1772	1129.242	
0.000	0.000	0.500	0	0.000	0	0.000	0.000	17.500	0	0.000	0	0.000	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	
1527.040	0.000		0	0.000	0	0.000	3384.679		31456	18719.840	31456	22103.719	
0.000	0.000	0.005	0	0.000	0	0.000	0.060	0.175	8925	429.825	8925	429.685	
0.000	0.000		0	0.000	0	0.000	0.000		8925	429.825	8925	429.685	
1527.040	0.000		0	0.000	0	0.000	3384.739		117381	19148.965	117381	22333.464	
62.800	0.000	0.200	0	0.000	0	0.000	0.000	7.000	1700	340.000	1700	340.000	
133.500	0.000	0.500	0	0.000	0	0.000	0.000	17.500	1864	932.000	1864	932.000	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	
198.300	0.000		0	0.000	0	0.000	0.000	0.000	3584	1272.000	3584	1272.000	
235.150	0.000	0.000	0	0.000	0	0.000	0.000	2.610	63145	4484.800	63145	4484.800	
235.150	0.000		0	0.000	0	0.000	0.000		63145	4484.800	63145	4484.800	
207.750	0.000	0.050	0	0.000	0	0.000	0.000	1.750	74876	3743.800	74876	3743.800	
104.230	0.000	0.070	0	0.000	0	0.000	0.000	2.450	34328	2402.960	34328	2402.960	
311.980	0.000		0	0.000	0	0.000	0.000		109204	6146.780	109204	6146.780	
73.372	0.000	0.013	0	0.000	0	0.000	0.000	0.455	109204	1419.652	109204	1419.652	
73.372	0.000		0	0.000	0	0.000	0.000		109204	1419.652	109204	1419.652	
253.620	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	5956.870	0	5956.870	
238.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	3783.000	0	3783.000	
491.820	0.000		0	0.000	0	0.000	0.000		0	9739.870	0	9739.870	
12.104	0.000	0.000	0	0.000	0	0.000	0.000	0.000	33	320.587	33	320.587	
12.896	0.000	0.000	0	0.000	0	0.000	0.000	0.000	33	378.683	33	378.683	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	28	368.800	28	368.800	
50.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	33	1650.000	33	1650.000	
10.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	7	83.000	7	83.000	
15.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	33	485.000	33	485.000	
100.000	0.000		0	0.000	0	0.000	0.000		167	3294.000	167	3294.000	
10.425	0.000	0.001	0	0.000	0	0.000	0.000	0.021	325417	195.250	325417	195.250	
10.438	0.000		0	0.000	0	0.000	0.000		325417	195.250	325417	195.250	
12633.634	0.000	2	0	0.000	0	0.000	3384.739	52	2648538	19096.329	2648538	200291.868	
0.000	0.000	0.000	0	0.000	0	0.000	0.000	0.000	0	0.000	0	0.000	
0.000	0.000	0.000	1	1000.020	1	1000.020	0.000	0.000	1	1000.020	1	1000.020	
0.000	0.000		1	1000.020	1	1000.020	0.000		1	1000.020	1	1000.020	
12633.634	0.000		1	1000.020	1	1000.020	3384.739		2648538	197906.349	2648538	201291.888	
233.422	0.000	0.000	0	0.000	0	0.000	211.090	6.940	4710	2995.540	4710	3206.650	
156.420	0.000	0.000	0	0.000	0	0.000	0.000	0.000	145	3755.550	145	3755.550	
40.110	0.000	0.000	0	0.000	0	0.000	0.000	0.000	55	732.150	55	732.150	
20.000	0.000	0.000	0	0.000	0	0.000	1497.990	0.000	0	0.000	0	1497.990	
216.530	0.000		0	0.000	0	0.000	1497.990		200	4487.700	200	5985.690	
13083.986	0.000		1	1000.020	1	1000.020	5093.819		2653449	205390.209	2653449	210484.026	

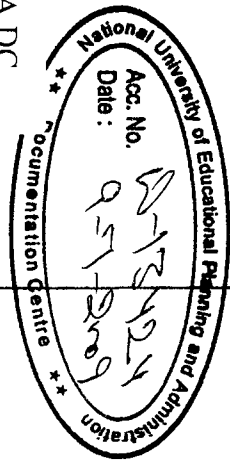
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Sl.No	Name of the districts	PROGRAMME CATEGORY/SCHEMURE				SPECIAL CATEGORY						Civil Works (Fresh)				New Schools				Physical Items Approved Teachers				No. of USC children Covered under				Total financial outlay of SSA Excluding NPEGEL	Total NPEGEL Allocation (Fin.)	No. of KGBV (Fin.)
		PS UPS Ratio > 3:1 (DISE 2007-08)	ACR GAP>3000 & above	OoSCs 20,000	Gender Gap above 10% at Pri.& 20% at UP (DISE 07-08)	SCHEDULED TRIBES (25% and above)	SCHEDULED CASTES (25% and above)	PMO's 121 Minority Districts	Muslim Concentration (20% and above)	Naxalite Affected Districts	Border Area Districts	New LP (Inc. building less)	New UP (Inc. building less)	ACR	EGS to PS	PS	UPS	New teachers for new schools	Additional teach. Agent/ excess enrolment	Teacher training (in service)	Free Text Books	No. of Disabled Children covered	EGS	RBC	NRBC	Others				
		Category A	Category B	Category C		Category D																								
1	Ajmer				1						0	0	35	0	0	0	0	0	14030	11175	11228	0	321	579	200	4258 851	83 952	167 070		
2	Banswara					1					0	0	0	0	33	196	654	0	16351	37768	7579	0	535	1260	306	8583 065	53 424	132 690		
3	Bermer				1						0	0	218	0	123	252	1002	0	19114	12325	6692	0	342	1008	375	16560 938	202 248	127 980		
4	Bhilwara				1						0	0	163	0	70	145	575	0	16445	15108	11043	0	235	365	589	7628 855	156 456	244 110		
5	Bikaner				1						0	0	95	0	24	6	66	0	12308	7303	8663	0	214	886	1394	6115 208	108 120	116 130		
6	Bundi				1						0	0	74	0	11	20	82	0	7907	9841	4995	0	0	1000	500	3405 292	86 496	77 040		
7	Dungarpur					1					0	0	52	0	64	150	578	0	12499	28155	6912	0	364	736	228	6863 648	122 112	117 090		
8	Ganganagar						1	1			0	0	85	0	0	0	0	0	11864	11157	8534	0	171	229	0	3992 747	29 892	38 520		
9	Hanumangarh							1			0	0	41	0	0	0	0	0	8640	13970	7575	0	165	567	250	3158 080	41 976	25 470		
10	Jaisalmer				1				1		0	0	0	0	151	68	506	0	5984	24965	3920	0	107	503	80	4281 996	78 228	63 990		
11	Jaisalur				1						0	0	108	0	158	117	667	0	11449	3108	7400	0	428	572	550	6785 779	132 288	157 050		
12	Jhalawar				1						0	0	109	0	27	25	129	0	10806	12064	6821	0	111	981	861	4782 049	63 600	89 460		
13	Jodhpur				1						0	0	225	0	161	384	1474	0	19161	7538	12912	0	77	323	185	11826 503	159 000	206 790		
14	Pali				1						0	0	72	0	0	0	0	0	13926	13710	9493	0	449	1701	367	5686 244	120 840	233 220		
15	Sawal Madhopur				1	1					0	0	26	0	59	40	238	0	8925	7279	4725	0	351	1219	0	3365 164	70 596	129 180		
16	Sirohi				1						0	0	48	0	12	10	54	0	6693	10184	3981	0	51	309	150	3318 817	58 512	103 710		
17	Tonk				1						0	0	0	0	37	9	101	0	11497	10462	5850	0	137	583	430	4068 985	89 040	156 810		
18	Udaipur					1					0	0	135	0	314	267	1429	0	22590	35132	10739	0	787	2053	1260	12528 304	204 792	196 530		
Total No. of Categorywise SFDs		0	0	0	13	4	2	1	1	0	4	0	0	1486	0	1244	1689	7555	0	230177	271224	139062	0	4845	14874	7725	117210 523	1861 572	2382 840	
State total												0	0	2673	0	1700	1864	8992	0	433523	441832	248084	0	7475	24232	15241	197906 949	2995 560	4487 700	
% w.r.t Approvals for the whole state												0.00	0.00	55.59	0.00	73	90.61	84.02	0.00	53.09	61.39	56.05	0.00	64.82	61.38	0.00	59.23	62.14	53.10	

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NUPEA DC



Categorywise Total and % against state allocation	Gender Gap above 10% at Pri.& 20% at UP	% Gender Gap Allocation	ST (25% and above)	% ST Allocation	SC (25% and above)	% SC Allocation	PMO's 121 Minority Districts	% PMO's 121 Minority Allocation	Muslim Concentration (20% and above)	% Muslim Allocation	Border Area Districts	% Border Area Districts Allocation	Gender Gap above 10% at Pri.& 20% at UP	% Gender Gap Allocation	ST (25% and above)	% ST Allocation	SC (25% and above)	% SC Allocation	PMO's 121 Minority Districts	% PMO's 121 Minority Allocation	Muslim Concentration (20% and above)	% Muslim Allocation	Border Area Districts	% Border Area Districts Allocation	Total financial outlay of SSA Excluding NPEGEL	Total NPEGEL Allocation (Fin.)	No. of KGBV (Fin.)
	0	0	1173	0	833	1076	4894	0	158233	145042	97723	0	2823	10029	5681	82084 681	1409 376	1872 540									
	0.00	0.00	43.88	0.00	0.00	57.73	54.43	0.00	0.00	32.83	39.39	0.00	37.77	41.39	37.27	41.48	47.05	41.73									
	0	0	213	0	470	653	2899	0	60365	108334	29955	0	2037	5268	1794	31340 180	450 924	575 490									
	0.00	0.00	7.97	0.00	0.00	35.03	32.24	0.00	0.00	24.52	12.07	0.00	27.25	21.74	11.77	15.84	15.05	12.82									
	0	0	126	0	0	0	0	0	20504	25127	16109	0	336	796	250	7150 827	71 868	63 990									
	0.00	0.00	4.71	0.00	0.00	0.00	0.00	0.00	4.73	5.69	6.49	0.00	4.49	3.28	1.64	3.61	2.40	1.43									
	0	0	85	0	0	0	0	0	11864	11157	8534	0	171	229	0	3992 747	29 892	38 520									
	0.00	0.00	3.18	0.00	0.00	0.00	0.00	0.00	2.74	2.53	3.44	0.00	2.29	0.95	0.00	2.02	1.00	0.86									
	0	0	0	0	151	68	506	0	5984	24965	3920	0	107	503	80	4281 996	78 228	63 990									
	0.00	0.00	0.00	0.00	0.00	3.65	5.63	0.00	1.38	5.65	1.58	0.00	1.43	2.08	0.52	2.16	2.61	1.43									
	0	0	398	0	298	326	1574	0	49270	55750	27809	0	834	2626	1849	30950 889	418 488	346 620									
	0.00	0.00	14.89	0.00	0.00	17.49	17.50	0.00	11.36	12.62	11.21	0.00	11.16	10.84	12.13	15.64	13.97	7.72									