

Government of Karnataka

Zilla Panchayath, Kodagu District.

Department of Public Instructions
Kodagu District, Madikeri.



PERSPECTIVE PLAN

FOR

SARVA SHIKSHA ABHIYAN 2001-2010

Office of the Deputy Director of Public Instruction and Ex-Officio

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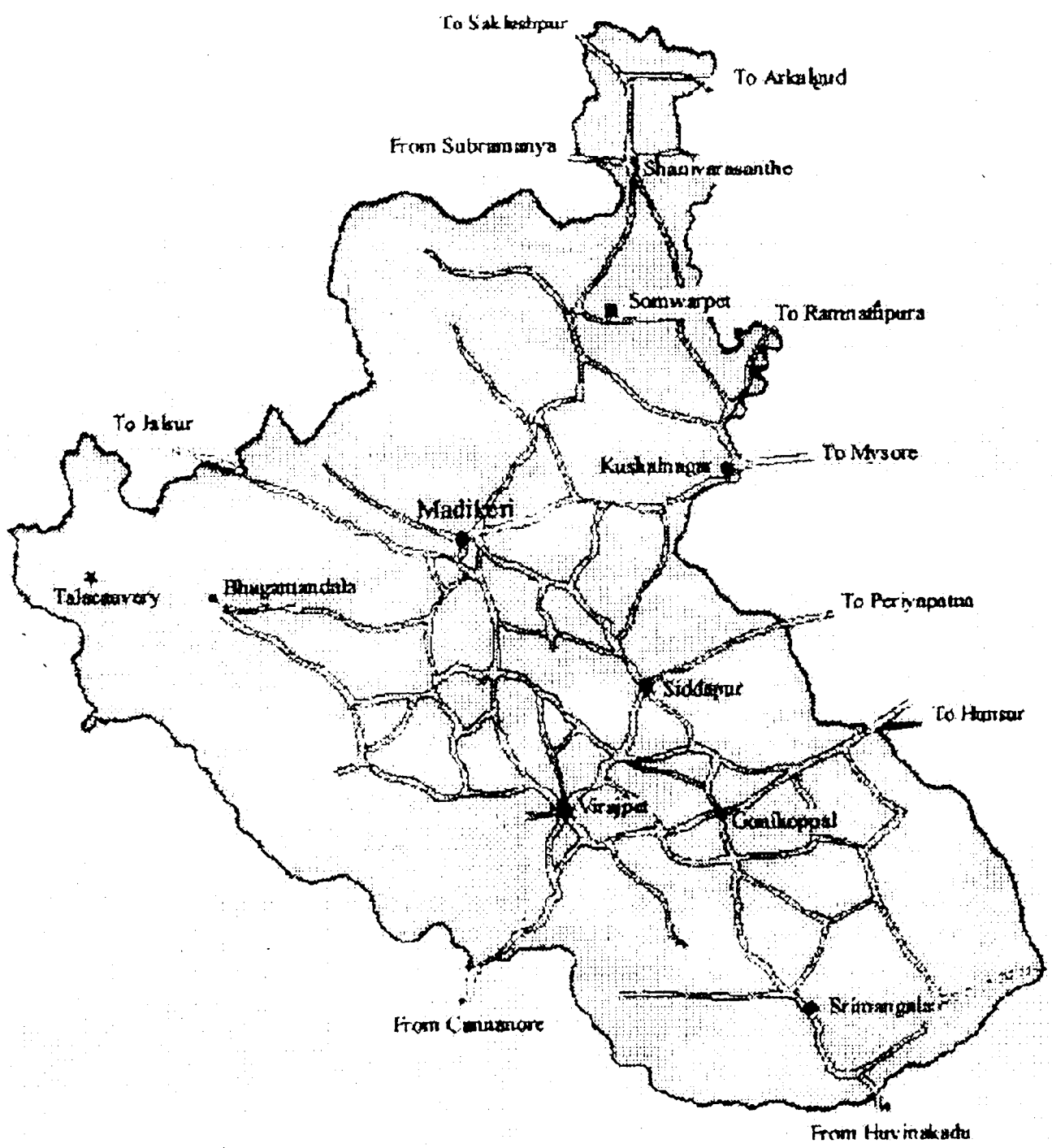
FOREWORD

The national policy on education envisages the free and compulsory education of satisfactory quality should be provided to all children up to the age of 14 years . Having these ideals before us we have planned projected the perspective plan of SARVA SHIKSHANA ABHIYAN. Universal Access, Universal Retention and Universal Achievements keeping in mind these basic needs of educational system. The DEEP plan is prepared on the basis of consultancy process held with non-official NGO's, Zilla Panchayath functionaries, officials of the various departments and Teacher organization and the communities. The data is collected from DDPI's office, District Statistical office, Deputy Commissioner's office and Zilla Panchayath office. Gazetteer and information is collected from other various taluk level offices.

The *SARVA SHIKSHA ABHIYAN PROJECT* enables the upcoming plan. We thank all those who have helped and co-operated in this endeavor and expect it to be great success.

Deputy Director of Public Instruction

Kodagu District.



DISTRICT PLANNING TEAM

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- Sri Chinnaswamy** : President, District Primary School
Teachers Association, Kodagu Dist.

chapter-1

DISTRICT BACKGROUND

Coorg is unlike most of the other district of Karnataka state in that it is not named after its district head quarters. It is popularly known as Kodagu , derived from Kodimalenad which means dense forest land on steep hills . It also known as country of millions of hills.

It lies on the summits of eastern and western slopes of the western ghats . It is situated in south west of Karnataka state. Coorg is the anglicized form of the word Kodagu.

Mudduraja who ruled over Coorg between 1633 to 1687. At first he had his capital at Haleri and later shifted the seat of government to Mercara , which town he founded and named after himself as Muddurajakeri , later corrupted to Madikeri or Mercara. In later years , more territories were added to it . In 1804 the British in consideration of the singular services rendered by the chief of Coorg , ceded to him the taluk of Puttur which has formed a portion of the Canara Collectorate. Thus during the reign of Virarajendra Coorg consisted of two distinct parts , one above the ghats occupying an area of 1585 square miles and the other below the ghats occupying an area of 580 square miles.

DISTRICT PROFILE

It is situated on the south west of Karnataka state. Its greatest length from the river Hemavathi in the north to the Brahmagiri range in the south, it is about 60 miles and it's greatest breadth from Sampaje in the west to Kushalnagar in the east is about 40 miles.

It is bounded on the north by the Hassan district on the east by the Mysore district , on the west by the Southkanara district, of Karnataka state and on the south by the Cannanore district of Kerala state. The shape of the district on the map has been compared to that of an infants knitted socks, the heel pointing to the north-west and the toe to the south-east.

Coorg is the smallest district in Karnataka state. It has the lowest population. The area of the district is 4118 square kilometers. The total population of the district as per 2001 census 5,45,322. The male population is 2,73,210 and the female population is 2,72,112. The density of the population is 133 person per square kilometer.

The district is composed of 3 taluks namely Madikeri, Somwarpet and Virajpet. It has 9 towns , 1 municipal corporation, 2 town panchayats and 99 grampanchayats, which includes 291 villages, 5 uninhabited villages and 831 habitations.

Kodagu is mostly covered by forest with here and there , the clearing of coffee plantations , a paddy field or the park like open glades with their beautiful green sward and varied foliage lending charming variety to the landscape.. The district has mountainous configuration which presents a grand panorama of verdant valleys . Ravines fast flowing streams lofty peaks. The most conspicuous subdivisions of the ghats in south area is Brahmagiris. Their heights averages from 4500 feet above the sea level. The fort of Madikeri is 3809 feet above the sea level.

The chief river in Kodagu is the Cauvery , which rises on the Brahmagiri at place called Talakaveri . The Kannike another stream rises nearby and after a short run joints the Cauvery at the foot of the hill near the village Bhagamandala. The principal tributaries are Hemavathi Lakshmanathirtha, Kakkabe and Harangi.

The total forest area of the Kodagu district is 1259 sq kilometers . The average rain fall of the district is 2897 mili meters per annum.

• **DISTRICT PROFILE IN GENERAL**

➤ AREA OF THE DISTRICT IN KMS	4102 SQ KM
➤ NUMBER OF REVENUE BLOCKS	03
➤ NUMBER OF EDUCATIONAL BLOCKS	03
➤ NUMBER OF GRAMPANCHAYATHS	99
➤ TOTAL POPULATION OF THE DISTRICT (2001 CENSUS)	5,45,322
➤ NUMBER OF HOSPITALS	60 HOSPITALS
➤ MAJOR OCCUPATION OF THE DISTRICT	COFFEE PLANTATIONS
➤ MAJOR CROPS	COFFEE, CARDOMAN, GINGER, PEPPER, PADDY
➤ MAJOR INDUSTRIES	COFFEE PROCESSING

DISTRICT EDUCATION PROFILE

➤ NUMBER OF ANGANAVADI CENTRES	684
➤ NUMBER OF LOWER PRIMARY SCHOOLS	177
➤ NUMBER OF UPPER PRIMARY SCHOOLS	287
➤ NUMBER OF HIGH SCHOOLS	113
➤ NUMBER OF PRE UNIVERSITY COLLEGES	027
➤ NUMBER OF FIRST GRADE COLLEGES	008
➤ NUMBER OF ENGINEERING COLLEGES	001
➤ NUMBER OF MEDICAL/DENTAL COLLEGES	001
➤ NUMBER OF POLYTECHNICS	003

chapter 2

DISTRICT EDUCATIONAL PROFILE

The Literacy rate of Kodagu district is 78.17. There has been a gradual increase in literacy of male and female over 4 decades. The district education profile clearly reflects the complex socio-economic factors affecting education.

SL NO	LITARACY RATE	1991	2001
1	MALE	75.35	83.80
2	FEMALE	61.22	72.50
3	SC	55.40	60.31
4	ST	29.27	36.25
	TOTAL	68.35	78.17

source; census 2001

Even though the total literacy percentage of the district is 78.17. the literacy of the tribal population has not made considerable progress.

THE DECADAL GROWTH OF POPULATION IS SHOWN BELOW.

Sl no	Year	Decade population growth rate
1	1951 –1961	40.97
2	1961 –1971	17.18
3	1971 –1981	22.10
4	1981 –1991	5.79
5	1991 –2001	11.64

PRIMARY SCHOOL INFORMATION

Sl. no	TALUK NAME	Govt.			Aided			Unaided		
		PS	UPS	TOT	PS	UPS	TOT	PS	UPS	TOT
1	MADIKERI	54	74	128	--	06	06	04	09	13
2	SOMAVARPET	57	86	143	--	02	02	02	16	18
3	VIRAJAPET	44	73	117	--	03	03	16	20	36
	TOTAL	155	233	388		11	11	22	43	67

HIGH SCHOOL INFORMATION

Sl no	TALUK NAME	GOVT			AIDED			UNAIDED		
		HS	PUC	TOT	HS	PUC	TOT	HS	PUC	TOT
1	MADIKERI	07	02	09	17	04	21	05	04	09
2	SOMAVARPET	16	06	22	12	04	16	13	01	14
3	VIRAJAPET	12	02	14	15	02	17	10	02	12
	TOTAL	35	10	45	44	10	54	28	07	35

• THE EXISTING INFRASTRURAL FACILITIES OF THE SCHOOL

There are 388 lower and higher primary schools, 2100 classrooms and 1996 working teachers . Under the state scheme Rs. 33 crores has been earmarked for primary and secondary education for the current year. The major portion of the allocation goes for the salary the meager portion is utilized for infrastructural development.

• THE EXISTING INFRASTRURAL FACILITIES OF THE SCHOOL

• Out of 155 Government primary schools

Sl no	Facilities	No.of schools with facilities	%
1	Drinking water	98	63
2	Compound wall	32	20
3	Toilet	22	14
4	Electrification	20	14

- **Out of 233 Government upper primary schools.**

sl no	Facilities	No.of schools with facilities	%
1	Drinking water	156	66
2	Compound wall	082	35
3	Toilet	151	64
4	Electrification	131	56

Due to the shortage of funds under state scheme the department has taken recourse to the agencies like RIDF and Nirmal Karnataka schemes. Under the RIDF a proposal Rs.1.30 corers has been sent to the concerned authorities for the construction of classrooms, compoundwalls, drinking water and toilets.

Under the state scheme 20 lakhs has been earmarked for the repairs. Inspite of all these endeavors we are not able give satisfactory infrastructural facilities . Hence we submit a proposal for additional requirement with regard to infrastructural facilities under DEEP .

- **CHILD POPULATION**

SL NO	TALUK NAME	AGEGROUP 6-11			AGEGROUP 11-14		
		B	G	T	B	G	T
1	MADIKERI	7394	7152	14546	3956	3653	7609
2	SOMAVARPET	8776	8527	17303	5462	5154	10616
3	VIRAJPET	8186	8117	16303	4111	4853	8964
	Total	24356	23796	48152	13529	13660	27189

• ENROLMENT FROM I TO V

SL NO	TALUK NAME	CLASS I - V
1	MADIKERI	13444
2	SOMAVARPET	18542
3	VIRAJPET	18490
	TOTAL	50476

• ENROLMENT FROM VI TO VIII

SL NO	TALUK NAME	VI-VIII
1	MADIKERI	8347
2	SOMAVARPET	11724
3	VIRAJPET	9425
	TOTAL	29496

- GROSS ENROLMENT RATIO I - V 104.82
- GROSS ENROLMENT RATIO VI - VIII 108.41
- DROPOUT RATE CLASS I TO V IN 2001 4.48
- RETENTION RATE I TO V 95.52
- DROPOUT RATE CLASS VIII IN 2001 11.09

Gross enrolment ratio from I to V standard is 104.80. This indicates that enrolment in primary standard is satisfactory. Here placement has been done by considering the present age, some times overage children have been admitted at different classes therefore the GER has crossed 100 mark.

The dropout rate is 4.48 from I to V. This shows remarkable progress in retention that is 95.52 %. The existing dropout rate can be overcome by providing both educational and physical environment. This problem can be solved by opening new schools in the SC/ST dominated areas. FGS centers, alternative schools, bridge camps and enrollment drives will be adopted to enhance the retention. So we can have 'Zero Drop-out Zone' in the near future.

• **PRIMARY SCHOOLS TEACHER'S INFORMATION**

SL NO	TALUK NAME	GOVT		
		M	F	TOT
1	MADIKERI	134	512	646
2	SOMAVARPET	258	485	743
3	VIRAJAPET	120	487	607
	TOTAL	512	1484	1996

- MALE FEMALE TEACHER RATIO 1 : 3
- TEACHERS PUPIL RATIO (GOVT) 1 : 27
- NUMBER OF PRIMARY SCHOOLS PER 1000 POPULATION 0.8
- NUMBER OF SINGLE TEACHERS SCHOOLS 00
- PUPIL CLASS ROOM RATIO 1:23
- TEACHER CLASS ROOM RATIO 1 : 1
- BOYS GIRLS RATIO 1000 : 894
- AVERAGE ACHIVEMENT AT CLASS - VII 74%
- AVERAGE ACHIVEMENT AT CLASS - X 51%

The teacher pupil ratio is 1:27 bringing the class V to lower primary and bringing class VIII to higher primary needs additional deployment of teachers, so also additional classrooms . The existing classrooms are very old and some of them are in dilapidated state, which makes the classroom unusable to run the classes. The infrastructure requires as per the projection of enrolment for future 10 years.

CHAPTER-3

PROCESS OF PROJECT FORMULATION

The chapter deals with procedure adopted for preparation of this project. SSA emphasizes location specific planning in a participatory manner. This kind of approach helps to identify not only basic needs, but also local problems influencing elementary education. Community participation at all levels is a crucial factor for the success of any plan. Thus, the district and block level planning team undertook to organize activities for community involvement in a phased manner. This was undertaken with the following objectives.

1. To activate SDMC members , teachers, parents, youths, women and leaders of various section of the society in order to link up their efforts for improvement of elementary education.

2. To initiate a dialogue on the status of pre-school, primary education and literacy campaigns at the village level.

3. To seek help from the community in the form of active participation and offer suggestions for improvement of existing conditions of primary and upper primary education.

4. To appraise the SDMC members of their roles, rights and responsibilities. Outcomes of makkalasameekshe 2001 has taken in to account while forming the project

1. An intensive habitation level survey has been conducted during January 2001. Non enrolled and out of school children between the age group of 6 to 14 years have been identified. This survey has helped to form a special plan for these children to bring them to normal school fold. The planning process starts from this finding. This is one of the habitation level pre project activity to prepare the DEEP Perspective plan.

A state level workshop was conducted on 6TH January 2001 at Commissioner's office regarding formulation of pre-project activity and orient the SSA guidelines.

On 16th January 2001 pre-project activities review was done at CPI's office and shared the views with DPEP and non DPEP district functionaries

On 16th May 2001 state level workshop regarding implementation of SSA project activities took place at CPI's office

State level workshop was conducted on 29th and 30th of June at NIPCID in Bangalore on preparation of DEEP plans at district level with the guidance of NIEPA team.

Pre-project activity review took place on 16th July in Bangalore

The orientation program was conducted on August 17th 2001 for Zilla Panchayat functionaries and NGO'S on SSA provisions. In this workshop they gave valuable suggestion for strengthening of primary education. Their suggestion have been taken into consideration while framing the DEEP plan.

This office conducted on 7th August 2001 district level workshop for educational functionaries viz BEO , BRC , Educational co-ordinators BRP's and DIET faculty for preparation of block level DEEP plan.

There had been habitation level discussion on provision's of SSA during samudaydatta shale on 8th August 2001 . The outcome of the samudayadatta shale was incorporated in the project.

BRG and DRG members visited the village on 8th of August 2001 and discussed with the community people ,SDMC members, teachers 'yuvaka sanghas and mahila sanghas. During the visit the above members offered suggestion for improvement of primary education. Their suggestions were opening of new schools , strengthening of existing schools and civil works . These suggestions have been incorporated in the DEEP plan.

CHAPTER-4

PROBLEMS AND ISSUES

ACCESS

1. INFRASTRUCTURAL LIMITATIONS

Kodagu district is composed of hilly and terrain region . Madikeri and Virajpet taluks are dominated by dense forest and hilly area . However, Somavarpet taluk is mixture of forest , hilly region and maidan.

Providing access particularly opening of new schools has it's own limitations because the habitations are scattered over the region. We may find clusters of habitations and in stray cases child has to walk 2 to 4 kilometers in the hilly terrain to attend the school .

A very less number of schools have toilet facilities . Some schools have toilets only for girls.. In some cases toilets are meant for the use of staff. Majority of the schools don't have the facilities of drinking water , electrification and play ground and compound walls.

The labour force are of two types, permanent and temporary. The temporary labourers visit the district for about 3 or 4 months of the year and rest of the time they migrate in search of employment. Due to this the enrolment and attendance of the primary school children varies.

Some schools have not been equipped with basic facilities like black board, desk, chair etc. Totally the physical facilities are not very satisfactory. Due to heavy rainfall periodical maintenance and repairs of school buildings are very essential . As this district receiving heavy rain we may not find sunshine for the six months of the year. In the rainy season the classrooms are almost dark due to poor lighting. It is very difficult to read the books and blackboard in the class rooms .

Due to heavyrain fall and cool moisture , the floor of the class rooms are always wet. It is difficult for the child to sit on the floor.They are in need of wooden planks or bench and desk.

2. SCHOOL MANAGEMENT.

Science kits and mathematics kits have been provided but very few schools make use of them. Some schools have been provided with audiovisual equipments but due to inadequate safety measures and due to electricity problem these generally not kept in school.

This district is having 62 government model primary schools . The post of headmasters of these GMP schools most of the time are vacant due to stringent promotional rule. This affects the effective school administration.

ENROLMENT AND ATTENDANCE

EDUCATION OF SC/ST CHILDREN

Plantation labourers who are working in plantations are utilizing their children to supplement for their work instead of enrolling them to school. Poor economic condition and the habit of drinking prevent them to enroll the child to the school in tribal dominated area . The tribal are not ready to come out of the forest due to their tradition and culture. Child labour and caste problem are also the factors for poor enrolment and attendance.

The circumstances prevailing in the house including parents being first generation learners they don't find enough time to supervise their kids. And also lack of space and lighting. Lack of conducive atmosphere for learning we find poor performance from the students.

PROBLEM OF GIRL EDUCATION

The major problem we found with girls' education is their services are demanded for the house hold work . Lack of resources and the existing social and cultural practices which lead them to discontinue primary stage of education. Particularly in Kodagu district labour class girl-child forced to work in coffee plantation due to poor economic condition. Most of the female children are used to look after the siblings.

TEXT BOOK RELATED PROBLEM

Text book do not reflect the local characteristics. Teachers suggestions should be given importance while framing the text books. Text books are not supplied beginning of the academic year.

CURRICULUM RELATED

School have not been provided with prescribed syllabus. A large number of teachers have not undergone the required training /orientation training to meet the new task/trend of primary education.

Teachers are not equipped with update knowledge of matters concerned education. . Teachers are also required to workout the day-to-day lesson plans systematically. Curriculum doesn't help the child become self-sufficient and independent. Teachers these days need introspection of their conscience so that they can teach well in the class rooms.

METHODOLOGY RELATED

Academic guidance staff should have with farsighted academic knowledge and recent trends in education. They should be able to attend the teachers problems and offer suggestions., Teachers should be re-oriented often with regard content and methodology of curriculum. The teaching techniques should be flexible and not rigid. Teacher should have certain freedom in framing and developing the curriculum

Pre-service training needs to restructured in such a way to give importance to pedagogy and content. Multigrade and multilevel teaching should included.

CHAPTER -5

GOALS AND OBJECTIVES

- The proposed plan under SSA has the following objectives
- All children in school, education guarantee scheme, alternate and innovative school, back to school camp by 2003;
- All children should complete 5 years of primary schooling by 2007;
- All children should complete 8 years of schooling by 2010;
- Focus on elementary education of satisfactory quality with emphasis on education for life.;
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010;
- Universal retention by 2010;

DISTRICT SPECIFIC OBJECTIVES

- Emphasis has been given to SC/ST children to bring them back to the school fold.
Emphasis for SC/ST girl children's enrollment and retention;
- To reduce the dropout rate considerably
- To raise the achievement level in math's and language above 25% of base level. With regard to SC/ST students, the achievement level in maths and language is above 20%.

COMPONENTS

ACCESS

1. Opening of new schools in school less habitation
2. Up gradation of lower primary school.
3. Opening of EGS centers

4. Residential bridge course camps

ENROLLMENT

1. To bring back the dropout children to the formal or non-formal schooling system.
2. Conducting bridge course in the year 2001-2002 for the out of school children identified by the makkala sameekshe –2001
3. Enrolling the children from bridge course centers to formal school.-2002
4. To conduct enrolment drives
5. Extra incentives

RETENTION

1. Improving the infrastructure of the existing school
2. Providing health card and arranging health camp
3. Providing grants to the teachers.
4. Providing school grant
5. Community mobilization
6. Strengthening of anganawadis

QUALITY IMPROVEMENT

1. Teachers' training
2. Providing workbooks and teachers' guide
3. Establishment of Block Resource Center
4. Establishment of Cluster Resource Center
5. Supply of supplementary reading material and teaching learning material
6. Strengthening of DIET

7. Setting up of math's and science centers at BRC and CRC

CAPACITY BUILDING

1. Constitution of District Implementation Committee and, Block Implementation Committee
2. Training for SDMC members
3. Training for educational administrators
4. M I S
5. Constitution of DRG and BRG
6. District academic structure

CHAPTER -6

STRATEGIES AND PROGRAMME COMPONENT

In this chapter strategies and programmers have been described to achieve the universalisation of elementary education by utilizing the available district resources, and with the provisions of the project.

PROGRAMMES FOR ACCESS

1. OPENING OF NEW SCHOOLS

New schools are proposed to open considering the makkala sameekshe 2001 and considering the natural constraints. Kodagu district is composed of hilly and terrain regions with scattered habitations . The child has to walk 3 to 4 kilometers in rainy season to attend the school , therefore provision is made to open the new school where the child has to walk about 2 kms . Demand has also come from the community and from the outcomes of samudayadatta shale programme. SC/ST dominated area has also been taken into account to open the new schools.

BLOCKWISE DETAILS WHERE NEW SCHOOLS ARE PROPOSED

SL NO	BLOCK NAME	NO.OF NEW SCHOOLS
1	MADIKERI	NIL
2	SOMAVARPET	05
3	VIRAJAPET	03
	TOTAL	08

(Name of the school list enclosed in the annexure)

The new school will be started with 2 class rooms, 1 staff room playground, compound wall, toilet, electrification and drinking water facilities .

During 2002-2003. Teacher component will be provided by the redeployment of existing excess teachers. Salary component will be charged under project.

All the new schools will also be supplied with minimum furniture , equipment's and teaching learning materials and play materials. The unit cost is Rs 50,000/-.

The following items to be supplied to the New schools

S.N	Description	Nos
1	Wooden planks	15
2	Almirah	02
3	Tables	03
4	Chairs	04
5	Steel water drum	01
6	Teaching learning material	1 SET
7	Sports material	1 SET

Additional initial inputs for existing Primary Schools

Existing PS school will be provided with an additional class rooms furniture , toilets, drinking water , compound wall and electrification for uncovered school to make school more attractive to the child because of inclusion of V standard.

BLOCKWISE WHERE ADDITIONAL INPUTS ARE PROPOSED

Sl no	Block name	No. of additional rooms to be provided	Electrification	Compound wall	Drinking water	Toilets	Repairs
1	Madikeri	29	42	48	21	52	54
2	Somavarpet	05	51	49	04	56	57
3	Virajapet	05	42	26	32	42	44
	Total	39	135	123	57	133	155

UPGRADATION OF EXISTING PS TO UPPER PRIMARY

It is proposed to upgrade PS to class VI schools with strength of 15 and above in class V . Prioritization has been given where girls students who are more in number in class V and keeping in mind the distance they have to travel and also to grade transition.

In the coming years all the upgraded schools will have class VIII. During the year 2002-2003 the upgraded class will have one additional teacher . The necessary salary will be provided in the project head. During the year 2004 -2005 all the upgraded schools will be provided two additional trained graduate teachers for handling class VIII.

The salary component is charged under this project. The appointment of trained graduate teachers as per state government recruitment norms.

All the HPs of the district will be brought under national school pattern (5+3+4) All the 233 HPS of the district will be provided with two trained graduate teachers. 466 teachers will be appointed for handling class VIII. Salary allocation is provided under SSA and norms for recruitment of teachers is of State government norms.

DETAILS OF UPGRADED SCHOOLS IN DIFFERENT BLOCKS

SL NO	BLOCK NAME	NO.OF SCHOOLS TO BE UPGRADED
1	MADIKERI	04
2	SOMAVARAPET	08
3	VIRAJAPET	08
	TOTAL	20

(Name of the school list enclosed annexure)

Upgraded schools will be provided with additional classroom, additional teacher, basic facilities like furniture, drinking water, compound wall, toilet, electrification etc.

The existing Upper Primary Schools will be provided with additional classroom , compound wall, toilet, drinking water, electrification and repair for uncovered schools.

THE DETAILS ARE GIVEN BELOW

Sl no	Block name	No.of additional class rooms required	Electri City	Comp ound wall	Toilet	Drink ing water	Repairs
1	MADIKERI	24	39	47	50	29	31
2	SOMAVARPET	20	17	48	08	02	44
3	VIRAJPET	11	46	56	24	46	46
	TOTAL	55	102	151	82	77	121

(Name of the school list enclosed annexure)

All the Upper Primary schools of the district will be brought under national school pattern (5+3+4) Upgraded schools will be provided with additional classroom, additional teacher, basic facilities like furniture, drinking water, compound wall, toilet, electrification etc.

EDUCATION GUARANTEE SCHEME

EGS centers are proposed in the district on the basis of makkalameekshe-2001, and outcomes of samudayadatta shale and demand from the community.

Sl no	Block name	No.of EGS centre to be opened
1	MADIKERI	02
2	SOMAVARAPET	--
3	VIRAJAPET	02
	TOTAL	04

Honorarium for volunteers and TLM material will be provided as per the EGS norms. NGOs will be involved in the process.

ENROLMENT PROJECTION FOR THE FUTURE YEARS

Sl no	Year	Projected population	Projected age group (6-14)
1	2001	545322	78035
2	2002	551669	78943
3	2003	558090	79862
4	2004	564586	80792
5	2005	571157	81732
6	2006	577805	82683
7	2007	584530	83643
8	2008	591333	84619
9	2009	598216	85604
10	2010	605179	86601

RETENTION

To bring back drop out children to the formal or non-formal school system, bridge course like Chinnara Angala has proposed. 8280 out of school children have been identified through the Makkalameekshe 2001. Out of which 702 have already been brought back to the normal school fold through the Chinnara Angala bridge course which was conducted from April 15th to 14th June 2001.

Those children under the age group of 6+ have been brought in to the school fold through regular and normal enrolment drives. There are 8280 out of school children within the age group of 6 to 14, out of which 702 has already been brought back to normal school fold through Chinnara Angala.

Every year there will be campaign awareness for enrollment at beginning of the academic year.

BRIDGE COURSE

3 residential bridge camps have been planned for SC/ST dominated areas covering about 100 in number for 60 days. The unit cost is 1800 per child.

Planned to give cooked food instead of issuing 3 kg of rice by involving NGO's .apart from this free text book, uniforms, schoolbags, and fee reimbursement will be strengthened.

CHINNARA ANGALA

To achieve universalization of elementary education and to have access retention and achievement a novel method of bring back the dropouts and non-enrolled children . The main objective to organize the bridge course for such children keeping in mind last years success (98%) achievement of enrolling the students in to the main stream. We intend to have 10 centers in the district for the coming year. To make the child, a school to be a play school, learning should be joyful and effective. To attract the non-enrolled children back to school we need to mobilize teachers resources and other avenues to make child happy and learning useful to life.

Chinnara Angala programme has been a great opportunity for those who are deprived of normal school life. This programme has become a psychological boost for the child so that he /she would not loose chronological to complete the education. During the summer 10 Chinnaraangala centers will be set up to bring back 300 children in to the main stream. For this purpose Rs 900 per child is earmarked.

SAMUDAYADATTA SHALE

The community has the different notion towards government schools. They have the concept that it is Government school run by the Government and they have forgotten that the children those studying are their children. To overcome this gap the idea of school is moving towards the community has evolved under this programme viz. the school should have constant relationship with community for this purpose the Samudayadattashale programme has been launched.

Earlier the teaching learning process was limited to teacher and the student. Parents and community should have their role in teaching and learning process. They should come forward with the suggestions that the

type of education required for their children and they should participate in the school functioning process that is shaping the future of the children.

Under this background the programme like samudayadattashale has been introduced. On that particular day the school HM and teachers has to stay back and discuss with community the matters like academic and physical development of the school.

Under this programme the following activities have been taken.

To motivate the parents of the dropouts children to send them back to school with help of SDMC members.

Issuing the progress cards to the parents and to discuss academic progress of their ward.

Conducting open discussion with regard to individual child of his/her progress or any other behavioral problems.

To conduct Gramasabha in solving the educational problems and offer suggestions.

To encourage school adoption programme.

To activate SDMC members.

To evaluate incentive programmes.

To bring to the knowledge of the community regarding the needs of the school.

INCLUSIVE EDUCATION:

Inclusive education for specially challenged children, need, not our sympathy but recognizing of their competencies. We have identified 250 specially challenged children with different disabilities. To bring these children to the normal school fold specially trained teachers are needed. These resource persons will in turn train the regular teacher and guide them. Those teacher will evaluate the children as per their specific disabilities. A medical camp will be organized to find the children to which degree the impairment is and accordingly the basic needs of such children will be provided. viz hearing aid, vision aid, wheel chairs, crutches, tricycles. Budgetary allocations for IED is Rs.1200/- per child for specific purpose.

ENROLMENT DRIVE.

In every academic year enrolment drives would be conducted by involving Panchayatraj institution, NGOS , DIC members to ensure every child in the village enrolled at proper age for this purpose Rs 30,000 is proposed for printing material and for enrollment campaigns.

The project has proposed to open new school with attractive infrastructure and also to strengthen the existing school by providing additional class rooms, drinking water , toilets for girls and boys, compound wall , electricity and repairs. To help the child to enroll and learn joyfully.

The dropout rate of the district is 4.48 To retain all the enrolled children in the school. We have made provision to attract the child towards school by improving existing condition of schools like providing toilets drinking water , compound electricity , spacious rooms etc., overall child friendly atmosphere. The above percentage will be overcome through the interventions of SSA.

COMMUNITY MOBILISATION

KALAJATHA

In Kodagu district Sakshara Kaveri literacy campaign is under progress. The literacy campaign has shown that kalajatha is an effective tool of creating and sustaining people's mobilization. SSA proposes to tap this resource for the awareness campaign. Troupes currently involved in literacy are drawn from NGO's working in community and rural development . It is proposed to involve NGO's in the programme of community mobilization. And awareness generation. After identifying the troupes they will be invited to a workshop in which the themes , scripts and songs will be developed to create awareness about SSA objectives and initiate discussion about the issues related to primary education. Total 25 kalajathas would be conducted during the project period. (The unit cost for per kalajatha is RS 2,000/-)

CHINNARAMELA/SHIKSHARA MELA

Chinnara mela will be organized at the cluster level for a group of children and teachers from the respective schools. Chinnara mela will have a group of 50 guests children visiting a host village for a duration of 3days . During the period children will be exposed a variety joyful child centered activity based corners including a language corner for story telling songs

and poetry reading etc. Maths corner for games to strengthen learning of number operations , environment corner which will include study visits such as how does a telephone exchange works, post office's function. A dance and drama corner etc. The mela will also give opportunity for teachers SDMC members to interact with other teachers and SDMC members from the area. Teacher and SDMC members also have an opportunity to discuss issues relating to UEE during the period of Chinnaramela . 50 Chinnaramelas will be held during the project period.(The unit cost per Chinnara mela is RS 10,000/.)

S.N.	Year	No of programmes
1	2002-2003	06
2	2003-2004	06
3	2004-2005	06
4	2005-2006	06
5	2006-2007	06
6	2007-2008	06
7	2008-2009	07
8	2009-2010	07

SDMC MELA

SDMC melas will also be organized cluster wise . These melas will give opportunity to all the member of the SDMC in the district to interact with each other in issues relating to UEE to identify the problems and to give valuable suggestions. 25 SDMC melas will be conducted at the cluster level during the project period. (The unit cost per mela is Rs 8,000/)

SDMC Meals

S.N	Year	Programmes
01	2002-2003	03
02	2003-2004	03
03	2004-2005	03
04	2005-2006	03
05	2006-2007	03
06	2007-2008	03
07	2008-2009	03
08	2009-2010	04

PRODUCTION OF AUDIO CASSETTES

Some of the competencies under language , maths and EVS require support in the form of audio cassettes for effective teaching learning . For example listening and speaking skills in language and number concepts in maths. This will be prepared at the district level with the help of DSERT , RIE Mysore Rangayana Mysore ,CIIL Mysore, Institute of folklore Mysore and other resource institutions. For this purpose Rs 2,00,000/- is intended.

PRODUCTION OF BROCHURES, POSTERS AND OTHER PRINT MATERIALS

In order to facilitate all the activities mentioned above , a series of brochures , pamphlets and posters on universalisation of UEE. Rs 30,000 per year has been proposed.

PROVIDING HEALTH CARDS

Providing health cards for all children in primary and upper primary school. This card will be valid for a duration of 5 years and the school will maintain a record of child's health status. For this purpose RS 100000/- is set aside for printing of Health cards and other materials.

Early detection of childhood-disabilities will be found out and necessary training programs will be imparted to the teachers for inclusive education of the physically and mentally challenged children.

In this district nearly 250 children have been identified with different disabilities. Special Teachers have been identified. Those teachers will be given training to educate such children. Those children will be provided essential material and equipment for their studies. Rs.1200 per year for each child will be provided.

PROVIDING TEACHER GRANT

The teachers who are teaching in LPS and HPS will be provided at the rate of Rs 500 per year for materials required for classroom teaching learning process. For example this amount may be utilized by the teachers for the purpose purchase of charts, papers and stationary for creation of flash cards for language ,maths and EVS. The project has made a budget for 2000 teachers annually.

PROVIDING SCHOOL GRANT

SDMC will be taking a big lead in the functioning of school at the village level for the achievement of UEE. SDMC can become affective only when they are enable to take the initiative for decision making WITH regard to improvement of school environment. Rs 2000 per annum is proposed to be placed at the disposal of the SDMC. Provision has been made for 388 Government schools annually.

STRENGTHENING OF ANGANAWADIS

There is special need to ensure that retention of girls in school. The reasons for children not completing the primary stage are many. The reason being children need to work on the family farm, to look after the siblings and domestic chores. The another factor affects their retention is social factors , gender and caste discrimination.

With a view to facilitate girls to attend the school more regularly we need to free them from the responsibility of sibling care, daily chores. The project proposed to co-ordinate with the functioning of existing ICDS centres. At present the anganavadis are functioning during the morning hours from 9 am to 1 pm. Priority in these centers is given for nutrition and immunization components. Pre-primary education leading to school readiness is somewhat neglected area. The project proposes that the timings of the anganavadis be extended to coincide with the primary school

timings. The younger children who cannot be left alone after the anganawadi centre closes can stay on in the anganawadi center and the older girl who are otherwise required to stay home to look after the younger children, can attend primary school. The anganawadi workers will be provided additional honorarium Rs 400/- per month and Rs, 250/- per month for helpers.

Planned to strengthen 50 Anganawadi centers in Somavarpet taluk.

QUALITY IMPROVEMENT

All activities related to access and retention to become meaningful only when they result in the learning output. Achievement levels in school at present is average. This is essentially because of the absence of the good quality training for updating competencies of the teacher. Hence a strong and relevant programs of in-service training is proposed. In this direction a provision is made 20 days in service training for 2000 teachers for the project period.30 days orientation training for 100 freshly trained recruits.60 days refreshers course for 44 untrained teachers. These training will be conducted through BRC and DIET . Monthly interaction workshops will be conducted for the teachers at cluster level. provision is made Rs.70/- per day per head. For interaction workshop Rs.20/- per head.

DETAILS OF VARIOUS TRAINING COMPONENTS

S.No	Description	Duration	No of persons to be trained
1	Inservice teachers training	20days	2000
2	Refreshers course for untrained teachers	60days	44
3	Orientation training for newly recruited teachers	30days	100
4	Theatre in education-training	03days	750
5	Training for anganwadi workers	03days	50
6	EMIS training	01days	400
7	CRC's training	05days	45
8	Teacher interaction workshop everymonth	01days	1900
9	BRP/CRP/MRP training	06days	50
10	IED Training for Teacher's	42 days	100

PROVIDING WORKBOOKS AND TEACHER GUIDE

An attempt will be made to create integrated activity cum work books covering different subjects and keeping in mind the holistic nature of daily life and the experiences of children. Effort will be made to integrate self assessment within the materials to remove the threatening nature of present day assessment procedures. These materials will be provided from the commencement of the project to all SC/ST girl children of primary and upper primary schools. In order to facilitate the teachers to teach, the teacher's editions of the activity cum workbooks will be supplied to all teachers in lower and upper primary schools. Budgetary provision of Rs.150 per child is made.

Progress Card:

There is proposal to issue progress card every year for the students from I to VIII standard to gauge achievement. The progress card will have details of academic efficiency and other details. The budgetary provision is Rs.9.60 lakhs the project period.

ESTABLISHMENT OF BLOCK RESOURCE CENTER.

There will be three BRC's in the district one for each block.. Each BRC's in the district will have one co-ordinator and five faculty members which include two from secondary and three from primary. BRC's will fulfil the training needs of all teachers in the block. Periodically they will also interact with the coordinators of the cluster resources center. The BRC's staff will be drawn from among the available staff of the education department with the teaching experience in primary education. Each BRC will have the responsibility of training of teachers, SDMC members, EGS instructors and CRP's. Supervision of schools, CRC centers and monitoring the implementation of various activities under SSA. Each BRC will be provided with the necessary equipment (OHP, TV, VCR, XEROX, PHONE) and furniture. A new building will be set for BRC at the cost of Rs.6,00,000. The building will have all the basic amenities. Rs1,00,000 is earmarked for furniture and Rs. 2,00,000 for equipment.

Table showing Furnitures and Equipment

S.No	Discription	Nos
01	Tables	08
02	Chairs	08
03	Guest chairs	10
04	Almairh	03
05	Jamakhans	05
06	Water drums	01
	EQUIPMENTS	
01	T.V.;VCR & Accessories	1 set
02	Xerox	01
03	Phone/fax	01

ESTABLISHMENT OF CLUSTER RESOURCE CENTER.

It has been proposed to establish 45 CRC in the district. The number of CRC's in each block would range from 14 to 16 and each CRC will cover approximately 12 to 15 schools and catering to the needs of 45 to 55 teachers. Each CRC will have one fulltime co-ordinator . The CRC co-ordinator will arrange monthly interactive sessions with all the teachers working in the cluster.They will provide on the spot guidance and academic counseling through school visits. The monthly interactive sessions will take the form of an experience sharing and planning programme, CRC will also be provided adequate furniture equipment at the cost of Rs.30,000 per CRC.

Items to be provided to CRCs

S.No	Discription	Nos
1	Tables	02
2	Chairs	03
3	Almirah	01
4	Jamakhn	05
5	Water drum	01
6	RCCP	1

SUPPLY OF SUPPLEMENTARY READING MATERIAL AND TEACHING LEARNING MATERIALS.

At present almost all the investment in education is going towards teachers salaries and very little is left for enriching the teaching learning process of the school. In order to promote self learning among children as well as to increase the instructional time available for child, especially in a multi-grade context it is essential to supply supplementary reading material and teaching – learning material related to the content to all the schools. Rs.10,000/- will be given to procure teaching learning material.

Strengthening of BEOs Office

It is very essential to strengthen the office of the BEO. As this office directly comes into contact with teacher, it needs essential equipment to successfully implement the scheme. This office takes the responsibility of having contact with public. It needs equipment and fuel contingency to implement the schemes. Therefore it is a must to have equipment and furniture. It is also proposed to give computer training for the staff of BEO, office. The earmarked budgetaory allotment for three blocks is Rs.14.65 lakhs.

Educational co-ordinators are the part of BEO office, it is newly established system to supervise the elementary education and to guidance to teachers. It is essential for them to have separate infrastructural facilities such as furniture, equipment stationary and necessary T.A.D.A. The earmarked budgetaory allotment for three blocks numbering twelve personnel is Rs.7.8 lakhs.

DIET:

Augmentation of DIET: The DIET is part and parcel of SSA activities. It is center for preparing training module package for various training. It also takes the responsibilities of training for master resource persons. It is District Resource unit. All academic guidance is sought from the DIET. Audio visua room is a must for the academic pupose. To pool the information with regard to school teachers, students infrastrucral facilities and its number and detail infromation of the entire department, it needs hiring of vehicle , computers and its peripherals, internet facility, fax Xerox and other accessories. The earmarked budgetaory allotmentis Rs.15.5 lakhs.

Research and Evaluation

The training structure comprises a central institution at the district level, called the DIET., which would cater to the training needs of Block Resource Center (BRC) located in each of the three blocks. The DIET faculty will be nominated as nodal officers for overseeing the training imparted at block level by the BRC. The DIET will also impart training for SDMC members ,community leaders and Panchayat Raj representatives. In addition they would co-ordinate other training and orientation programs for educational administrators at all the levels in the district.

The role of DIET becomes crucial at the district level for qualitative inputs. The staff of the DIET and other academic institution would be encouraged to take-up action research projects with objective of improving the functioning of elementary schools. DIET will also take up the evaluation of the teachers students and the schools. The Diagnostic Study which is being conducted by the DIET and its outcome will be incorporated in DEEP. Present academic status of the district will be kept in mind to reach the specified objectives. Academic evaluation by the retired teachers of the schools with the help of DIET will be conducted annually .The outcome of the evaluation will be incorporated in the future academic guidance. For this purpose Rs.750/- is set aside for each school.

SETTING UP OF MATHS AND SCIENCE CENTRE AT BRC AND CRC

A special programs will be introduced to focus on maths learning in order to dispel the fear of maths .The children often develop at a very young-age the fear psychosis of maths.Maths centers will be established at

BRC's and CRC's. A Special maths centre will be set up to provide for models, for interaction through group and individual, games and puzzles. It will contain approximately 75 Maths models /materials and worksheets to simplify the teaching of numbers, number related operations shapes, sizes, distance, measurements, times, decimals, fractions etc. There will be a card games' models made out of wood /rubber cardboard etc.. An orientation and training programs will also be conducted at the maths centers to enable teachers to replicate Maths materials in their own schools by using locally available materials.

Science centre will also be setup in BRC and CRC's. These centers will enable the teachers in making science teaching more relevant to the day today life. Rs.10,000/- and Rs.5,000 for each BRC and CRC respectively.

CAPACITY BUILDING

- **CONSTITUTION OF DIC**

District implementation committee will be formed with the District Minister as honorary chairman

The committee will have representation from women, NGO's social activist and teachers. The deputy director of public instruction of the district will function as ex-officio district project co-ordinates and member secretary of the committee.

**DISTRICT SARVA SHIKSHA ABHIYAN IMPLIMENTATION
COMMITTEE**

- | | |
|-----------------------------------------------------------|--------------------|
| 1. DISTRICT MINISTER | HONARARY CHAIRMAN |
| 2. PRESIDENT ZILLAPANCHAYATH | CHAIRMAN |
| 3. CHAIRMAN STANDING COMMITTEE
ON EDUCATION AND HEALTH | VICE CHAIRMAN |
| 4. CHIEF EXE CUTIVE OFFICER
ZILLAPANCHAYATH | EXECUTIVE CHAIRMAN |
| 5. PRINCIPAL DIET | MEMBER |
| 6. SECRETARY SAKSHARA KAVERI | MEMBER |
| 7. VOLUNTARY ORGANISATIONS OF
EDUCATIONAL FIELD | 2-MEMBERS |
| 8. WOMEN REPRESENTATIVES OF
EDUCATION FIELD | 2-MEMBERS |
| 9. PRESIDENT OF PRIMARY SCHOOL
TEACHERS ASSOCIATION | MEMBER |
| 10. SC/ST REPRESENTATIVE
EDUCATION FIELD | MEMBER |
| 11. DDPI AND EX-OFICIO DISTRICT
PROJECT CO-ORDINATOR | MEMBER SECRETARY |

FUNCTIONS OF DISTRICT IMPLEMENTATION COMMITTEE OF SSA

- To review progress as per the district work plan
- To periodically visit the project implementation sites to watch the progress.
- To constantly monitor and evaluate the project implementation
- To plan, help, organize and co-ordinate the various activities incorporated in the approved work plan including in service training of teachers, members of SDMC, block level functionaries.

BLOCK IMPLEMENTATION COMMITTEE.

There will be block implementation committee in each block. The BIC will be headed by Taluk Panchayat president as the chairman.

1. TALUK PANCHAYAT PRESIDENT	CHAIRMAN
2. STANDING COMMITTEE CHAIRMAN SOCIAL JUSTICE	VICE CHAIRMAN
3. BRC CO-ORDINATOR	MEMBER
4. CHILD WELFARE OFFICER	MEMBER
5. SOCIAL WELFARE OFFICER	MEMBER
6. MEDICAL OFFICER	MEMBER
7. EDUCATIONIST	MEMBER-2
8. WOMAN REPRESENTATIVE	MEMBER
9. VOLUNTARY ORGANISATION	MEMBER-2
10. TALUK PRIMARY TEACHERS ASSOCIATION PRESIDENT	MEMBER
11. BLOCK EDUCATION OFFICER	MEMBER SECRETARY

Constitution of SDMC

School Development Monitoring Committees have been constituted in all schools to bring qualitative improvement in education and to mobilise the community to participate in school administration.

The SDMC consists of nine member parent body which includes three women, two SC/ST representatives and one minority member and rest of the member belongs to general category.

The concerned area ZP, TP, GP members, Anganvadi worker, health worker and the HM is the ex-officio members of the SDMC.

The body can nominate member who have adopted the school, donors of cash and kind, educationist NGOs representative of Youth Organizations and a representative from the student community.

The main objectives of the committee are universalization of elementary education, to monitoring the functioning of the school. To motivate the parents to participate in the school activities. Decentralization of Education system. To motivate the teachers and to show them their responsibility. To prepare a vision document at the school level for the development and for qualitative education.

Training For SDMC Members

388 SDMC have been constituted in Kodagu district . Each SDMC will have 9 to 15 members . For the purpose of planning an average of 10, members per SDMC has been considered. All SDMC members will undergo 2 days training programme . A training package would be developed with the help of DIET. On an average 4000 SDMC members will undergo training by succeeding years for the entire project period. This training will be imparted by the DIET faculty . The unit cost for training for SDMC members Rs 30/- per day per head.

Persons to be trained under capacity building

S.No	Discription	Number
1	Community leaders training	0500
2	Training for SDMC members	4000
3	Training Panchayat members	1450
4	Educational Administrators Training	0200

Training For Educational Administrators

SSA activities will be managed and administered by a group of full time staff attached to the DDPI's office and the DIET. The team will also co-ordinate the activities being implemented by the regular administrative structure in the district. The Zilla Panchayat Executive functionaries are also responsible for planning and administering the educational activities in the district. All educational administrators and other persons involved in the programs of the education department will be given orientation on the participatory approach of SSA. The officers included in such orientation are DIET faculty BEOs BRCs. Educational co-ordinators BRP's, Taluk Executive Officer, Child Development Officer and functionaries of the Department of Backward Classes. Unit cost of training for educational administrators is Rs 165/- per head

Establishment Of District Project Office.

At the district headquarter a wing to look after SSA programmes with overall responsibility of planning, implementing, managing and evaluating the entire SSA programme will be established. All the activities of DIC will be undertaken at this office, since, DDPI of Kodagu district is ex-Officio Project Co-Ordinator, the above wing will be located at the DDPI's office itself. The details of staff proposed for the district office are given below; Appropriate facilities will be provided at the cost of Rs.9.5 lakhs

Item for the District SSA office

S.No	Discription	Numbers
	Furniture	
01	Table	10
02	Officers chair	06
03	Guest chairs	25
04	Almiraha	08
	Equipments	
01	Xerox	01
02	T.V. & VCR	01
03	UPS	01
04	Hiring Of Vehicle	01

Strengthening Of District Project Office

Sl no	Personnel	units
1	Deputy Project coordinator	1
2	Finance and accounts supdts	1
3	MIS incharge	1
4	Teacher training incharge (APC)	1
5	Mediaand Documentation incharge	1
6	Junior Engineer	1
7	Data entry operators	2
8	Group 'c' FDA	2
9	Statistical Assistant	1
10	Group D	2

Management Information System

An efficient management information system becomes vital to implement and monitor of various programme components the desired results of the project. Information of various types related to the programmes, personnel, finance, time scheduling of implementation of different programme components, continuous evaluation of progress of implementation , mid-course correction undertaken action research studies etc, which follows to and from state level to grass root level has to be stored monitered. retrived and utilized as and when required.

It is necessary to computerize at primary level as the present system of data collection is time consuming and does not yield reliable and accurate data in time for effective educational planning and decision making. To begin with, the following aspects will be covered by MIS;

1. Regular school statistics the formats that are already developed at state level for collection of educational statistics by districts of state will be used.
2. Project scheduling , implementation/monitoring of outcomes.
3. Project area will be developed.
4. Evaluation/assessment studies-MIS will provide the necessary background information to undertake such studies.

The main objectives of implementing the computer based MIS at primary level of education are as follows;-

1. To create a comprehensive data base at elementary level of education in the state. and to review its status every year.
2. To review the data concerning the problems of dropout and stagnation and suggest appropriate measures to remedy the situation.
3. To monitor the school programmes in respect of student achievement level.
4. To enable the planners to obtain updated information every year as when needed.

DISTRICT RESOURCE GROUP

District Resource Group is highly placed body. It has role giving guidance with regard to academic matters. It also supervises, monitors and evaluates the programmes under the schemes and offer suggestions.

• COMMITTEE MEMBERS

D D P I ADMINISTRATION	CHAIRMAN
D D P I DEVELOPMENT	MEMBER
DEPUTY PROJECT COORDINATOR	MEMBER SECY
ASSITANT PROJECT COORDINATORS	MEMBER
BLOCK EDUCATION OFFICERS	MEMBER
SENIOR LECTURER OF DIET(Incharge of P & M)	MEMBER
BLOCK RESOURCE COORDINATORS	MEMBER
SENOIR LECTURER(DRU)	MEMBER
N G O Working for Educational Activities.	MEMBER
WOMEN REPRESENTATIVES	MEMBER
DISTRICT TEACHER PRESIDENT	MEMBER
SECRETARY DIST.LITERACY PROGRAMME	MEMBER
SC/ST REPRESENTATIVES	MEMBER

Block Resource Group

1. Block Education Officer	Chairman
2. Block resource Co-ordinates	Member Secretary
3. Senior Lecturer of DIET	Member
4. Educational Co-ordinates	Member
5. CRC Coordinators	Member
6 Taluk Primary school Teacher President	Member

UNIT COST

Slno	Activity	Unit cost in lakhs
1	New school classroom construction	4.00
2	Drinking water	0.20
3	Electrification	0.20
4	Toilets construction	0.20
5	Repairs for school	0.05
6	Additional classroom constructions	1.50
7	Furniture to new schools	0.15
8	TLM materials to new schools	0.10
9	Costruction of BRC building	6.00
10	Construction of CRC building	2.00
11	Furniture to BRC	1.00
12	Equipments to BRC	2.00
13	Furnitures to CRC	0.20
14	Equipments to CRC	0.10
15	Setting up Maths & science centers at BRC	0.10
16	Setting up Maths & science centers at CRC	0.05
17	Procure of vehicle	6.00
18	Furniture to SSA office	1.00
19	Equipments to SSA office	2.50
20	In service training	Rs.70 per day
21	SDMC training	Rs.30 perday
22	Educational Administrators training	Rs.130 per day
23	Conducting Kalajatha	Rs.2000 per programe
24	Conducting Chinnara mela	Rs.10,000 per mela
25	SDMC mela	Rs.8,000 per mela
26	Teacher interaction workshop	Rs.20 per head
27	Preschool material to anganwadis	Rs.2,000 per centre
28	workbook for SC/ST girls	RS.150 per head
29	Incentives for IED students	Rs.1500 per child
30	Operation & Maintainence of vehicle	Rs.50,000 per annum

ANNEXURE-1

LIST OF HABITATIONS WHERE SCHOOLS ARE TO BE OPENED

SL NO	NAME OF THE BLOCK	NAME OF THE HABITATIONS	EXPECTED ENROLMENT
1	SOMAVARPET	1.KUDLUR COLONY	22
2		2.GADDEHALLA	25
3		3.BETTADAKADU	40
4		4. KAREKOPPA	23
5		5. DEVARKADU	31
6	VIRAJAPET	1.GUDLURE	25
7		2.FOREST-2(TITIMATI)	25
8		3.NEMMALE	25

ANNEXURE-II

LIST OF LOWER PRIMARY SCHOOLS TO BE UPGRADED TO CLASS VI

SL. NO	NAME OF THE BLOCK	NAME OF LPS
1	MADIKERI	1. KURULI PERAMBU
2		2. AMECHUR PERAMBU
3		3. KADAMAKALLU
4		4. TOMBATTUMANE
5	SOMAVARAPET	1. GONDIBASAVANAHALLI
6		2. TAGARAJA KALONI
7		3. DODDAKODLI
8		4. CHIKKATTURU
9		5. HALEKOTE
10		6. KUDLURE CHETTALLI
11		7. MADAPURA A' THOTA
12		8. BANAVARA
13	VIRAJAPET	1. NANACHHI
14		2. AMBATTI
15		3. SULUGODU
16		4. HUNDI
17		5. ATTURU
18		6. MALLANGERE
19		7. INJALAGERE
20		8. HACHHINADU

ANNEXURE-III
CLUSTER RESOURCE CENTRES.

SL NO	NAME OF THE BLOCK	NAME OF PRY. SCHOOL C.R.C WILL BE LOCATED	No.OF Pry. Sc. ATTACHED TO CRC
1	MADIKERI	1) BHAGAMANDALA	13
2		2) SIDDAPURA	4
3		3) CHETTALLI	7
4		4) KANNADA PERAJE	12
5		5) SAMPAJE	9
6		6) CHERAMBANE	9
7		7) YEMMEMADU	8
8		8) CHEYYANDANE	10
9		9) K P BANE	8
10		10)NAPOKLU	8
11		11)HAKATTURE	8
12		12)MURNADU	7
13		13)MADIKERI	12
14		14)MEKERI	12
15	SOMAVARPET	1) KUDIGE	8
16		2) NANJARAYAPATTANA	9
17		3) KUSHALANAGAR	10
18		4) HEBBALE	10
19		5) SUNTIKOPPA	11
20		6) 7 TH HOSAKOTE	9
21		7) MADAPURA	9
22		8) SOMAVARPET	13
23		9) BELUR TASTE	14
24		10)KAJUR	7
25		11)SANIVARASANTE	7
26		12)GOWDALLI	9
27		13)HANDLI	10
28		14)KODLIPET	7
29		15)NYAYADALLA	11
30		16)SHANTALLI	14
31	VERAJPET	1) VERAJPET	15
32		2) KAKOTUPERAMBU	9
33		3) ARJI	19
34		4) AMMATTI	9
35		5) AMMATTI ANGADI	6
36		6) POLYBETTA	8
37		7) CHANNANAKOTE	7
38		8) GONIKOPPAL	12
39		9) TITIMATI	5
40		10)PONNAMPET	14

41		11)T SHETTIGERI	14
42		12)KUTTA	9
43		13)BALALE	11
44		14)KANOOR	7
45		15)HATUR	8

ANNEXURE-IV

LIST OF LOWER PRIMARY SCHOOLS IN NEED OF ADDITIONAL ROOMS

SL. NO	NAME OF THE BLOCK	NAME OF SCHOOLS	NUMBERS OF ROOMS
1	MADIKERI	1. AMECHUR PERAJE	1
2		2. KODI PERAJE	1
3		3. KOTE PERAJE	1
4		4. PUTYA PERAJE	1
5		5. HALE CHEMBU	1
6		6. AREKALLU	1
7		7. KALLALA	1
8		8. DEVARA KOLLI	1
9		9. KADAMAKALLU	1
10		10. KANAGANDI	1
11		11. KOLAKERI	1
12		12. CHERALASRIMANGALA	1
13		13. KARIKETHOTA	1
14		14. TAVOOR	1
15		15. TALAKAVERI	1
16		16. KURULIPARMBU	1
17		17. PANNOLA	1
18		18. BHAGAVATINAGARA	1
19		19. MONNAAGERI-I	1
20		20. MONNAAGERI-II	1
21		21. MELKATTU	1
22		22. M BADAGA	1
23		23. AJJIMUTTA	1
24		24. CHARANDETI	1
25		25. CHERANGALA	1
26		26. TANNIMANI	1
27		27. MUTTARMUDI	1
28		28. YAVAKAPADI	1
29		29. NALADI	1
30	SOMAVARAPET	1. CHIKKATTUR	1
31		2. GONDIBASAVANAHALLI	1
32		3. GUMMANAKOLLI	1
33		4. HALEKOTE	2
34		5. KUDIGE	1
35	VERAJAPET	1. PALANGALA	1
36		2. KUNCHALAGERE	1
37		3. PONNAMPET	1
38		4. HEBBALE PATTANA	1
39		5. TAMILU INJALAGERE	1

ANNEXURE-V

LIST OF HIGHER PRIMARY SCHOOLS IN NEED OF ADDITIONAL ROOMS

SL. NO	NAME OF THE BLOCK	NAME OF SCHOOLS	NUMBER OF ROOMS
1	MADIKERI	1. AYYANGERI	1
2		2. YAMMEMADU	2
3		3. CLOSEBURN	2
4		4. CHERIYA PERAMBU	1
5		5. CHAPPANDATI	1
6		6. JODAPALA	1
7		7. KOYANADU	1
8		8. KARIKE	1
9		9. KARIKEKALONI	1
10		10. KADANGA	2
11		11. KANDAKERE	2
12		12. KAGGODLU	1
13		13. KUDREPAYA	1
14		14. CHETTALLI	1
15		15. CHETTIMANI	1
16		16. DABBADKA	1
17		17. NERUKOLLI	1
18		18. PADIYANI	1
19		19. HEBBETTAGERI	1
20		20. KALoor	1
21	SOMAVARPET	1. BELOOR	1
22		2. HEBBALE	1
23		3. GOWDALLI	1
24		4. KODLIPET	1
25		5. ALUVARA	1
26		6. GEJJEHANAKODU	1
27		7. HARE HOSUR	1
28		8. HOSATHOTA	1
29		9. MADALAPURA	1
30		10. MADAPATTANA	1
31		11. MALAMBI	1
32		12. MASAGODU	1
33		13. MULLASOGE	1
34		14. SIDDALINGAPURA	1
35		15. YADAVARE	1
36		16. YALAKANoor	1
37		17. SHIRANGALA	1
38		18. KUDIGE	1
39		19. NYAYADALLA	1
40		20. BALAGUNDA	1

41	VIRAJAPET	1. KUTTA	2
42		2. POLYBETTA	2
43		3. GHATTADALLA	1
44		4. DUBARE	2
45		5. CHAMIYALA	1
46		6. B BANANGALA	2
47		7. CHANNAGOLLI	1

ANNEXURE-VI
LIST OF LOWER PRIMARY SCHOOLS IN NEED OF DRINKING
WATER

SL. NO	NAME OF THE BLOCK	NAME OF SCHOOLS
1	MADIKERI	1. ARVATTOKLU
2		2. K BADAGA
3		3. KADAMAKALLU
4		4. KARIKETHOTA
5		5. KALLALA
6		6. KANAGANDI
7		7. KOPATTI
8		8. KYKADU
9		9. CHARANDETI
10		10. TALAKAVERI
11		11. TOMBATTUMANE
12		12. KURULI PARAMBU
13		13. PUTYA PERAJE
14		14. BHAGAVATINAGAR
15		15. MONAKALMURI
16		16. MONNAGERI-I
17		17. MONNAGERI-II
18		18. MELKATTU
19		19. YAVAKAPADI
20		20. HERAVANADU
21		21. HALECHEMBU
22	SOMAVARPET	1. DODDAKOLATTUR
23		2. HALEKOTE
24		3. HOSAGUTTI
25		4. KITTURU
26	VIRAJAPET	1. ARMERI
27		2. AMBTTI
28		3. PALANGALA
29		4. BALUGODU
30		5. SULUGODU
31		6. TOMARA
32		7. CHANNAGI
33		8. CHITTADE
34		9. DANUGALA
35		10. HEBBALE PATTANA
36		11. HEGGALA
37		12. HOSAKOTE
38		13. HYSODLURU
39		14. KARADIGODU

40		15. KELAKURU
41		16. K BYGODU
42		17. KOTTOLI
43		18. KUNJALAGERI
44		19. KURCHI
45		20. KUTTANDI
46		21. MAGGULA
47		22. MALLANGERE
48		23. MOORKALLU
49		24. NALLURU
50		25. YAMMEGUNDI
51		26. NANACHI
52		27. MAKUTTA
53		28. PONNAMPET-U
54		29. VERAJPET-U
55		30. VERAJPET-G
56		31. HUNDI
57		32. HEMMADU

ANNEXURE-VII
LIST OF HIGHER PRIMARY SCHOOLS IN NEED OF DRINKING WATER

SL. NO	NAME OF THE BLOCK	NAME OF SCHOOLS
1	MADIKERI	1. AYYANGERI
2		2. AVANDURU
3		3. YADAPALA
4		4. KALURU
5		5. KARAGUNDA
6		6. KANDANAKOLLI
7		7. KARIKE
8		8. KATTEMADU
9		9. KARADA
10		10. KAGGODLU
11		11. KOLAGADALU
12		12. KUMBALADALU
13		13. K P BANE
14		14. KLOSEBURN
15		15. CHERIYA PERAMBU
16		16. JODUPALA
17		17. TALATTAMANE
18		18. BABBADKA
19		19. NELJI
20		20. NEERUKOLLI
21		21. PADIYANI
22		22. BHAGAMANDALA
23		23. BETTATTURU
24		24. BALAMURI
25		25. BETHU
26		26. B BADAGA
27		27. MEKERI
28		28. MAKKANDURU
29		29. HAKATTURU
30	SOMAVARAPET	1. HALAVARA
31		2. SIDDALIGAPURA
32	VIRAJAPET	1. AMMANAKALTODU
33		2. ONTI ANGADI
34		3. B SHETTIGERI
35		4. BALALE
36		5. KAKOTU PERAMBU
37		6. HATURU
38		7. DEVANAGERI
39		8. THITHIMATI
40		9. KANOORU

41		10. CHIKKA SODLURU
42		11. ARJI
43		12. ATTURU
44		13. BADAGARAKERI
45		14. CHOORIKADU
46		15. BEERUGA
47		16. BEGURU
48		17. BELLUMADU
49		18. BESAGURU
50		19. BELLURU
51		20. BILAGUNDA
52		21. BIRUNANI
53		22. CHAMIYALA
54		23. CHNNANGOLU
55		24. DEVANURU
56		25. DEVARAPURA
57		26. ACHHINADU
58		27. T SHETTIGERI
59		28. HARIHARA
60		29. HEGGALA
61		30. BADRAGOLA
62		31. HUDUR
63		32. KAKOOR
64		33. KALATTAMADU
65		34. K BADAGA
66		35. KIRUGOOR
67		36. KUNDA
68		37. KADANOOOR
69		38. KONDANGERI
70		39. MYTADI
71		40. MAYAMUDI
72		41. NIDIKERI
73		42. NALKERI
74		43. PODAKOTE
75		44. KUCHAMAKERI
76		45. V BADAGA
77		46. GHATTADAHALLA

ANNEXURE-VIII

LIST OF LOWER PRIMARY SCHOOLS IN NEED OF ELECTRICITY

SL. NO	NAME OF THE BLOCK	NAME OF SCHOOLS
1	MADIKERI	1. ABYTTAMANGALA
2		2. ARVOTTOKLU
3		3. AJJIMUTTA
4		4. AREKALLU
5		5. AMECHUR PERAJE
6		6. IVOTTKLU
7		7. IKOLA
8		8. K BADAGA
9		9. KADAMAKALLU
10		10. KARIKE THOTA
11		11. KANAGANDI
12		12. KIGGALU
13		13. KIRUNDANDU
14		14. KODI PERAJE
15		15. KOTE PERAJE
16		16. KOKERI
17		17. KAIKADU
18		18. KOLAKERI
19		19. KUNJALA AMBALA
20		20. CHARANDETI
21		21. CHERALA SRIMANGALA
22		22. TAVOORU
23		23. TOMBATTUMANE
24		24. DEVARKOLLI
25		25. DEVASTURU
26		26. KURILI PERAMBU
27		27. PALURU
28		28. PUTYA PERAJE
29		29. PONNOLA
30		30. BAVALI
31		31. BAGHAVATI NAGARA
32		32. MARANDODA
33		33. MUTTAR MDI
34		34. MONAKALMURI
35		35. MONNAGERI-I
36		36. MONNAGERI-II
37		37. MELKTTU
38		38. M BADAGA
39		39. YAVAKAPADI
40		40. YARAVANADU
41		41. HULITALA

42		42. HALECHEMBU
43	SOMAVARPET	1. ABBIMATTA BACHALLI
44		2. AGALI
45		3. AREYURU
46		4. BALUGODU
47		5. BANAVARA
48		6. BINJABI
49		7. BALAHA
50		8. BILIGERI
51		9. BUTANAKADU
52		10. DODDAKODLI
53		11. CHIKKABANDARA
54		12. CHIKKATTURU
55		13. CHIKKATOLURU
56		14. DODAMANEKOPPA
57		15. DODDATOLURU
58		16. DODDAKOLATTURU
59		17. GONDIBASAVANAHALLI
60		18. HANAGALLU SHETTALLI
61		19. HARAGA
62		20. HITTALAKERI
63		21. HERURU KAREKOLLI
64		22. HOSAGATTI
65		23. HULSE
66		24. KALKANDURU
67		25. KALLURU
68		26. KANAGALU
69		27. KATTEPURA
70		28. KELAKODLI
71		29. KEREKERI
72		30. KIBBATTE
73		31. KITTURU
74		32. KUDLURU
75		33. KUDLURU CHETTALLI
76		34. KUGEKODI
77		35. KUMARHALLI
78		36. KUSHALANAGARA -U
79		37. MADAPURA -A
80		38. MADRE
81		39. MANAJOORU
82		40. MEDURU
83		41. MULLURU
84		42. MULLURU KALONI
85		43. MUVATTKLU
86		44. NEGALLI KARAKALLI
87		45. NILUVAGILU

88		46. URUGATTI
89		47. SEGEHOSURU
90		48. SUNTI
91		49. SUNTIKOPPA-URDU
92		50. TAKERI
93		51. TYAGARAJAKALONI
94	VIRAJAPET	1. ARAMERI
95		2. AMBATTI
96		3. BALLYAMANDURU
97		4. BALUGODU
98		5. BITTANGALA
99		6. LAKKUNDA
100		7. CHANNGI
101		8. BETTADE
102		9. DANUGALU
103		10. HEBBALEPATTANA
104		11. HEGGALA
105		12. HOSAKOTE
106		13. ISODLURU
107		14. KARADIGODU
108		15. KELAKURU
109		16. K BYGODU
110		17. KOTALLI
111		18. KUNJALGERI
112		19. KURCHI
113		20. KUTTANDI
114		21. MAGGALU
115		22. MALLAMGERI
116		23. MURKLLU
117		24. NALLURU
118		25. NALAVOTTOKLU
119		26. NANACHHI
120		27. NOSYA
121		28. PALANGALA
122		29. PONNAMPET
123		30. SULAGODU
124		31. TOMARA
125		32. YAMMEGUNDI
126		33. YENJALAGERE-K
127		34. YENJALAGERE-T
128		35. GLEN LURNA-T
129		36. MAKUTTA
130		37. PONNAMPET-U
131		38. VERAJPET-U BOYS
132		39. VERAJPET-U GIRLS
133		40. HUNDI
134		41. VERAJPET
135		42. HEMMADU

ANNEXURE-IX

LIST OF HIGHER PRIMARY SCHOOLS IN NEED OF ELECTRICITY

SL. NO	NAME OF THE BLOCK	NAME OF SCHOOLS
1	MADIKERI	1. AYYANGERI
2		2. AVANDURU
3		3. YAMMEMADU
4		4. YADAPALA
5		5. KALOORU
6		6. KARAGUNDA
7		7. KANDANAKOLLI
8		8. KADAGADALU
9		9. KATTEMADU
10		10. KATAKERI
11		11. KADANGA
12		12. KANNADA PERAJE
13		13. KANDAKERE
14		14. KAGGODLU
15		15. KOLAGADALU
16		16. KUMBALADALU
17		17. KORANGALA
18		18. KOTTURU
19		19. K P BANE
20		20. KUDREPAYA
21		21. CLOSE BURN
22		22. GALIBEDDU
23		23. CHEYYANDANE
24		24. CHERIYA PERAMBU
25		25. CHEPPANDADI
26		26. JODUPALA
27		27. DABBADKA
28		28. NELJI AMBAL
29		29. NALADI
30		30. PULIKOTU
31		31. PADIYANI
32		32. BILIGERI
33		33. MURNADU
34		34. MEKERI
35		35. MAKKANDURU
36		36. SIDDAPURA
37		37. HODAVADA
38		38. HAMMIYALA
39		39. HEBBATTAGERI
40	SOMAVARPET	1. TOLUR CHETTALLI
41		2. HALAVARA

42		3. BEMBALURU
43		4. BETTADAHALLI
44		5. GARVALE
45		6. MADALAPURA
46		7. GEJEHANAKODU
47		8. MALLIKARJUNA
48		9. MASAGODU
49		10. MUDRAVALLI
50		11. NALLURU
51		12. RANGASAMUDRA
52		13. SIDDALINGAPURA
53		14. SURLBBI
54		15. TALACHARE CHETTALLI
55		16. YADURU
56		17. YALAKANOOR
57	VIRAJAPET	1. AMMTTI
58		2. AMMTTIONTIANGADI
59		3. B SHETTIGERI
60		4. KALTODU
61		5. KADNGALA
62		6. KANOORU
63		7. CHIKKASODLURU
64		8. ARJI
65		9. ATTURU
66		10. BADAGARAKERI
67		11. BADGABANANGALA
68		12. B CHURIKADU
69		13. BEERUGA
70		14. BELLUMADU
71		15. BELLURU
72		16. BESAGOORU
73		17. BIRUNANI
74		18. BETOLLI
75		19. CHAMIYALA
76		20. CHANNANAKOTE
77		21. CHNNANGOLI
78		22. DEVANOORU
79		23. HACHHINADU
80		24. H SETTIGERI
81		25. HEGGALA
82		26. KUDURU
83		27. KAKOORU
84		28. KALATMADU
85		29. K BADAGA
86		30. KEDAMULLURU
87		31. KOTTAGERI

88		32. KUTTA
89		33. KUNDA
90		34. KARMADU
91		35. KUDANOORU
92		36. MANCHALLI
93		37. MYTADI
94		38. NADIKERI
95		39. NALKERI
96		40. PARAKATAGERI
97		41. PUDAKOTE
98		42. SRIMANGALA
99		43. TERALA
100		44. TUCHAMAKERI
101		45. V BADAGA
102		46. KUTTA-T

ANNEXURE-XII

LOWER PRIMARY SCHOOLS IN NEED OF COMPOUND WALLS

SL. NO	NAME OF THE BLOCK	NAME OF SCHOOLS
1	MADIKERI	1. TOMBATTAMANE
2		2. IKOLA
3		3. MONAKALMURI
4		4. PUTYAPERAJE
5		5. PALURU
6		6. M BADAGA
7		7. HULITALA
8		8. KIGGALU
9		9. KARIKETHOTA
10		10. KADAMAKALLU
11		11. MUTTARMUDI
12		12. KOLAGADALU
13		13. KODIPERAJE
14		14. ERALEVALAMUDI
15		15. CHERALA SRIMANGALA
16		16. AJJIMUTTA
17		17. TAVOORU
18		18. BHAGAVATHINAGAR
19		19. AMECHUR PERAJE
20		20. K BADAGA
21		21. IVATHOKLU
22		22. NALADI
23		23. MONNANGERI-I
24		24. KOTE PERAJE
25		25. TALAKAVERI
26		26. TANNIMANI
27		27. YAVAKAPADI
28		28. MELKTTU
29		29. PONNOLA
30		30. KANAGADI
31		31. CHARANDETI
32		32. MONNANGERI-II
33		33. MARANDODA
34		34. BAVALI
35		35. VANACHALU
36		36. KOLAKERI
37		37. KOPATTI
38		38. HERAVANADU
39		39. HALECHEMBU
40		40. DEVARAKOLLI

41		41. KAIKADU
42		42. KOPPADABANE
43		43. AREKALLU
44		44. KOKERI
45		45. KALLALA
46		46. KIRUNDADU
47		47. KUNJIL AMBALA
48		48. DEVASTURU
49	SOMAVARAPET	1. ABBIMATTA BACHALLI
50		2. AGALI
51		3. ANJANAGERI BETTAGERI
52		4. BALAGODU
53		5. BANAVARA
54		6. BILAHA
55		7. BIJANJI
56		8. BILIGERI
57		9. BUTANAKADU
58		10. DODDA KODLI
59		11. DODDABANDARA
60		12. CHIKKA BANDARA
61		13. CHIKKATTURU
62		14. DODDAMANE KOPPA
63		15. DODDA THOLURU
64		16. GONDIBASAVANAHALLI
65		17. HALE KOTE
66		18. HANAGALLU SHETTAHALLI
67		19. HARAGA
68		20. HIRIKARA
69		21. DODDA KOLATTURU
70		22. HITTALAGERI
71		23. HORURU KAREKOLLI
72		24. KALKANDURU
73		25. KANAGALU
74		26. KATTEPURA
75		27. KELAKODLI
76		28. KIBBETTA
77		29. KIKKARAHALLI
78		30. KITTURU
79		31. URDU KODLIPET
80		32. KUDLUR CHETTAHALLI
81		33. KOOGKODI
82		34. KOMARAHALLI
83		35. KUSHALANAGARA(URDU)
84		36. MADAPURA -A
85		37. MADRE
86		38. MANAJURU

87		39. MODUR
88		40. MOLLURU
89		41. MULLUR KALONI
90		42. NANDIGUNDA
91		43. NEGALLI KARAKALLI
92		44. URAGUTTI
93		45. SEEGEHOSUR
94		46. SUNTI
95		47. URDU SUNTIKOPPA
96		48. TAKERI
97		49. TYAGARAJA KALONI
98	VIRAJAPET	1. ARMERI
99		2. AMBTTI
100		3. BALLYAMANDURU
101		4. BALUGODU
102		5. BITTANGALA
103		6. LAKKUNDA
104		7. CHANNAGI
105		8. CHITTADE
106		9. DANUGALA
107		10. HEBBALE PATTANA
108		11. HEGGALA
109		12. HOSAKOTE
110		13. HYSODLURU
111		14. KARADIGODU
112		15. KELAKURU
113		16. K BYGODU
114		17. KOTTOLI
115		18. KUNJALAGERI
116		19. KURCHI
117		20. KUTTANDI
118		21. MAGGULA
119		22. MALLLANGERE
120		23. MOORKALLU
121		24. NALLURU
122		25. NALAVATTOKLU
123		26. NANACHI

ANNEXURE XIII

HIGHER PRIMARY SCHOOLS IN NEED OF COMPOUND WALLS

SL NO	NAME OF THE BLOCK	NAME OF SCHOOLS
1	MADIKERI	1. MURNADU
2		2. CHETTALLI
3		3. BETTAGERI
4		4. YAMMEMADU
5		5. HODAVADA
6		6. MALEYALAM SIDDAPURA
7		7. GUYYA
8		8. AREKADU
9		9. KADANGA
10		10. CHERAMBANE
11		11. NAPOKLU
12		12. AYYANGERI
13		13. K P BANE
14		14. HAKATTURU
15		15. KARIKE KALONI
16		16. R S CHETTALLI
17		17. BETHU
18		18. KOYANADU
19		19. CHETTIMANI
20		20. KADAGADALU
21		21. CHAPPANDADI
22		22. PERAJE
23		23. CHERIYA PERAMBU
24		24. MEKERI
25		25. MAKKANDUR
26		26. BALAMURI
27		27. BOVIKERI
28		28. KANDAGERE
29		29. CHEYYANDANE
30		30. YADAPALA
31		31. PADIYANI
32		32. KANNADA PERAJE
33		33. KANDANAKOLLI
34		34. KATAKERI
35		35. CHEMBU
36		36. BELAKUMANI
37		37. U CHEMBU
38		38. TALATTAMANE
39		39. KAGGODLU
40		40. BILIGERI
41		41. KORANGALA

42		42. DABBADKA
43		43. HEBBETTAKERI
44		44. KUMBALADALU
45		45. B BADAGA
46		46. KUDAREPAYA
47		47. MADE
48		48. AVANDURU
49		49. KOLAGADALU
50		50. KALURU
51		51. BETTATTURU
52		52. HAMMIYALA
53		53. BHAGAMANDALA
54		54. KOTTURU
55	SOMAVARAPET	1. MADALAPURA
56		2. GANAGURU
57		3. GOWDALLI
58		4. GUNDUKUTTI
59		5. KANBYLU
60		6. NEHARUGALALE
61		7. SHANTALLI
62		8. SHIRANGALA
63		9. THOLUR SHETTALLI
64		10. HALAVARA
65		11. ANKANAHALLI
66		12. BYADAGOTTA
67		13. BALAGUNDA
68		14. BEMBALURU
69		15. BETTADAHALLI
70		16. CHIKKAKOLATTURU
71		17. CHOWDLU
72		18. DODDA MALTE
73		19. DUNDALLI
74		20. GARAGANDURU
75		21. GARVALE
76		22. GEJJE HENAKODU
77		23. GONIMARUR
78		24. GOPALAPURA
79		25. HARE HOSURU
80		26. HERURU
81		27. HOSATHOTA
82		28. KULAGUNDA
83		29. KAJUR
84		30. KANIVE
85		31. KOOTI
86		32. KOTTANAHALLI
87		33. KUMBURU

88		34. MADAPATNA
89		35. MALAMBI
90		36. MALLIKARJUNA
91		37. MANAGALI
92		38. MASAGODU
93		39. MUDRAVALLI-A
94		40. NALLURU
95		41. NEERAGUNDA
96		42. NAYADALLA
97		43. SIDDALINGAPURA
98		44. SURLABBI
99		45. TALATARE SHETTALLI
100		46. VALNUR TAGATTUR
101		47. YADUR
102		48. YALAKANURU
103	VERAJAPET	1. AMMATHI
104		2. AMMTHI ONTTIANGADI
105		3. B.SHETTIGERI
106		4. BALELE
107		5. KAKOTU PARAMBU
108		6. T KALTHODU
109		7. DEVANAGERI
110		8. KADANGALA
111		9. THITHIMATI
112		10. POLIBETTA
113		11. KANOORU
114		12. UDIKERI
115		13. CHIKKA SODLURU
116		14. BADAGARAKERI
117		15. B. BANANGALA
118		16. CHOORI KADU
119		17. BEERUGA
120		18. BELLIMADU
121		19. BELURE
122		20. BESAGURE
123		21. BILAGUNDA
124		22. BIRUNANI
125		23. BETOLI
126		24. CHANNANAKOTE
127		25. HEGGALA
128		26. DEVANOORU
129		27. HALAGUNDA
130		28. HACHHINADU
131		29. BETTAGERI
132		30. HARIHARA
133		31. BADRAGOLA

134		32. UDOORU
135		33. KYKERI
136		34. KALATMADU
137		35. KATORU
138		36. K BADAGA
139		37. KEDAMULLURE
140		38. KIRNGAURU
141		39. KOTTAGERI
142		40. KUNDA
143		41. KARMADU
144		42. KADANOORU
145		43. MANCHALLI
146		44. NADIKERI
147		45. GATTADAHALLA
148		46. PARAKUTAGERI
149		47. PUDUKOTE
150		48. PONNAPPASANTE
151		49. SRIMANGALA
152		50. TERALU
153		51. TUCHAMAKERI
154		52. V BADAGA
155		53. KANNADA YENJALAGERE
156		54. DUBARE
157		55. HOSAKOTE

ADDITIONAL INPUTS FOR EXISTING HIGHER PRIMARY SCHOOLS

INTERVENTIONS	PHY	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
			PH	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PH	FIN	PHY	FIN	PH	FIN	PH	FIN
1 SALARY TO TRAINED GRADUATE TEACHERS	402	0.065			402	313.56	402	313.56	402	313.56	402	313.56	402	313.56	402	313.56	402	313.56	402	313.56	402	2508.48
2 LEAVE RESERV SALARY	40	0.0001	40	1.00	40	4.00	40	4.00	40	4.00	40	4.00	40	4.00	40	4.00	40	4.00	40	4.00	40	33.00
3 CONSTRUCTION OF CLASS ROOM	55	1.50			15	22.50	15	22.50	15	22.50	10	15.00									55	82.50
4 ADDITIONAL ROOM FOR H.M'S	212	1.50			50	75.00	50	75.00	50	75.00	50	75.00	12	18.00							212	318.00
4 COMPOUNDS	157	1.00			40	40.00	40	40.00	40	40.00	37	37.00									157	157.00
5 DRINKING WATER	77	0.20			17	3.40	20	4.00	20	4.00	20	4.00									77	15.40
6 TIOLET	82	0.20			20	4.00	20	4.00	20	4.00	22	4.40									82	16.40
7 ELECTRICITY	102	0.20			25	5.00	25	5.00	25	5.00	27	5.40									102	20.40
8 REPAIRS	121	0.05	25	1.25	25	1.25	25	1.25	25	1.25	21	1.05									121	6.05
9 FURNITURE	233	0.20	30	6.00	30	6.00	30	6.00	30	6.00	30	6.00	30	6.00	30	6.00	23	4.60			233	46.60
10 TLE MATERIALS	233	0.10			30	3.00	30	3.00	30	3.00	30	3.00	30	3.00	30	3.00	30	3.00	23	2.30	233	23.30
TOTAL				8.25		477.71		478.31		478.31		488.41		344.56		326.56		325.16		319.86		3207.13

ENROLMENT

I	PHY	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	388	0.01			388	3.88			388	3.88			388	3.88			388	3.88			1552	15.52
2	3	0.10			3	0.30	3	0.30	3	0.30	3	0.30	3	0.30	3	0.30	3	0.30	3	0.30	24	2.40
3	100	0.018			100	1.80															100	1.80
4	300	0.009			300	2.70															300	2.70
TOTAL						8.68		0.30		4.18		0.30		4.18		0.30		4.18		0.30		22.42

RETENTION INCENTIVES

INTERVENTIONS	PHY	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL			
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
1 FREE TEXT BOOKS	8546	0.0015	8546	12.8	8546	12.82	8546	12.82	8546	12.82	8546	12.82	8546	12.82	8546	12.82	8546	12.82	8546	12.82	8546	12.82	8546	115.38
2 SCHOOL GRANT	388	0.020	388	7.76	400	8.00	400	8.00	400	8.00	400	8.00	400	8.00	400	8.00	400	8.00	400	8.00	400	8.00	400	71.76
3 TEACHER GRANT	2000	0.0005	2000	10.00	2000	10.00	2000	10.00	2000	10.00	2000	10.00	2000	10.00	2000	10.00	2000	10.00	2000	10.00	2000	10.00	16000	90.00
4 CHINNARA MELA	50	0.08			5	0.40	10	0.80	5	0.40	5	0.40	10	0.80	5	0.40	5	0.40	5	0.40	5	0.40	50	4.00
5 KALAJATA	25	0.02					5	0.10	5	0.10	5	0.10	5	0.10	5	0.10							25	0.50
6 SDMC MELA	25	0.08			3	0.24	3	0.24	3	0.24	3	0.24	3	0.24	3	0.24	3	0.24	3	0.24	4	0.32	25	4.00
7 PRODUCTION OF BROUCHERS/POSTERS	3	0.30			1	0.30	1	0.30					1	0.30									3	0.90
8 AUDIO CASSETTES	400	0.0025					400	1.00															400	1.00
9 HEALTH CARDS	100000	0.00003			20000	0.60	15000	0.45	15000	0.45	15000	0.45	15000	0.45	15000	0.45	15000	0.45	15000	0.45			100000	3.00
10 STRENGTHENING OF FANGANAWADI (HONARARIUM)	50	0.0065					50	3.25	50	3.25													50	6.50
11 PRE SCHOOL MATERIAL	50	0.02					50	1.00															50	1.00
12 INCENTIVES FOR PHY/MENT CHALLENGED CHILDREN IED	250	0.012	250	3.00	250	3.00	250	3.00	250	3.00	250	3.00	250	3.00	250	3.00	250	3.00	250	3.00	250	3.00	2250	27.00
TOTAL				33.60		35.38		44.96		37.88		35.91		35.41		35.01		37.91		34.54			323.34	

QUALITY IMPROVEMENT TRAININGS

SL NO	INTERVENTIONS	PHY UNIT	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
1	INSERVISE TRAING 20 DAYS	2000	0.0007			250	3.5	250	3.5	250	3.5	250	3.5	250	3.5	250	3.5	250	3.5	250	3.5	2000	28.00
2	60 DAYS REFRESHER COURSE FOR UN TRAINED TEACHERS	44	0.0007			44	1.848															44	1.85
3	ORIENTATION TRINING FOR NEWLY RECURITED TEACHERS	100	0.0007			50	1.05	50	1.05													100	2.10
4	THEATER IN PRI EDUCATION	750	0.0007			150	0.315	150	0.31	150	0.31	150	0.315	150	0.315							750	1.58
5	EMIS TRAINING FOR HM	400	0.0007			400	0.2	400	0.2	400	0.2	400	0.2	400	0.2	400	0.2	400	0.2	400	0.2	3200	1.80
6	TRAINING ANGNAWADI WORKERS	50	0.0007			50	0.175															60	0.13
7	CRC TRAINING	150	0.0007			50	0.175					50	0.175			50	0.175					150	0.52
8	BRP/CRC/BRC/MRP TRAINING	50	0.0007					50	0.35													50	0.35
9	TEACHER INTERACTION WORK SHOP	1900	0.0002	1900	0.76	1900	2.28	1900	2.28	1900	2.28	1900	2.28	1900	2.28	1900	2.28	1900	2.28	1900	2.28	1900	19.00
10	PROGRESS CARD FOR CHILDREN	40000	0.0003			40000	1.20	40000	1.20	40000	1.20	40000	1.20	40000	1.20	40000	1.20	40000	1.20	40000	1.20	40000	9.60
11	IED TRAINING FOR TEACHERS	100	0.0010			50	2.10					50	2.10									100	4.20
	TOTAL				8.78		12.84		7.81		7.49		8.77		7.49		7.35		7.18		7.18		67.89

ESTABLISHMENT OF CRC

SL NO	INTERVENTIONS	PHY	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
				PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	CONSTRUCTIN OF CRC'S	45	2.0000	25	50.00	20	40.00															45	90.00
2	FURNTURES	45	0.2000	45	9.00																	45	9.00
3	EQUIPMENT	45	0.1000	45	4.5																	45	4.50
4	SALARY FOR CRC's	45	0.0550	45	14.85	45	29.70	45	29.70	45	29.70	45	29.70	45	29.70	45	29.70	45	29.70	45	29.70	45	252.45
5	STATIONARY	45	0.0250	45	0.45	45	1.125	45	1.125	45	1.125	45	1.125	45	1.125	45	1.125	45	1.125	45	1.125	45	9.46
6	EST OF MATHS CENTRE	45	0.0500									45	2.25									45	2.25
7	EST OF SCIENCE CENTRE	45	0.0500										45	2.25								45	2.25
8	TA DA FOR CRC's	45	0.0025	45	0.22	45	0.78	45	0.78	45	0.78	45	0.78	45	0.78	45	0.78	45	0.78	45	0.78	45	6.46
9	LIBRARY FOR CRC's	45	0.0050							45	2.25											45	2.25
	TOTAL				79.02		71.605		31.61		33.86		33.85		33.85		31.605		31.61		31.61		378.61

REASERCH AND EVALUATION

SL NO	INTERVENTIONS	PHY	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
				PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	TRAINING FOR RETD. TEACHERS	50	0.0001	50	0.10					50	0.10					50	0.10					150	0.30
2	CONDUCT EVALUATION AT SCHOOL LEVEL/REASEARCH	388	0.0075	125	0.937	125	0.937	138	1.04													388	2.91
3	ACTION REASERCH	16	0.1500			2	0.300	2	0.3	2	0.3	2	0.3	2	0.3	2	0.3	2	0.3	2	0.3	16	2.40
	TOTAL				1.037		1.237		1.34		0.4		0.3		0.3		0.4		0.3		0.3		5.60

STRENGTHENING OF EDUCATIONAL CO-ORDINATOR'S CENTRE

SL NO	INTERVENTIONS	PHY UNIT	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
				PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	FURNTURE	12	0.1000			12	1.200															12	1.20
2	EQUIPMENT	12	0.0500					12	0.6													12	0.60
3	LIBRARY	12	0.0500							12	0.6											12	0.60
4	STATIONARY	12	0.0250			12	0.300	12	0.3	12	0.3	12	0.3	12	0.3	12	0.3	12	0.3	12	0.3	12	3.30
5	TA DA FOR ECO's	12	0.0025			12	0.210	12	0.21	12	0.21	12	0.21	12	0.21	12	0.21	12	0.21	12	0.21	12	1.68
	TOTAL						1.71		1.11		1.11		0.51		0.51		0.51		0.51		0.51	60	7.38

CAPACITY BUILDING

SL NO	INTERVENTIONS	PHY UNIT	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
				PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	Trg FOR COMMUNITY LEADERS	500	0.0003	150	0.090	100	0.06	100	0.06	100	0.06	50	0.03									500	0.30
2	Trg FOR SDMC MEMBERS	4000	0.0003	500	0.3	500	0.300	500	0.3	500	0.3	500	0.3	500	0.3	500	0.3	500	0.3			4000	2.40
3	Trg FOR PANCHAYTH MEMBERS	1000	0.0003	100	0.06	150	0.090	150	0.09	150	0.09	50	0.03	150	0.09	150	0.09	100	0.06			1000	0.60
4	Trg FOR TP/ZP MEMBERS	450	0.0003	150	0.09							150	0.09					150	0.09			450	0.27
5	EDUCATIONAL Admn. Trg	200	0.0007	50	0.325					50	0.33			50	0.33					50	0.33	200	1.30
6	EXPERIENCE SHARING WORKSHOP	400	0.0007			50	0.035	50	0.035	50	0.035	50	0.035	50	0.035	50	0.035	50	0.035	50	0.035	400	0.32
	TOTAL				0.865		0.485		0.485		0.815		0.485		0.755		0.425		0.485		0.365		5.190

SUMMARY OF PROJECT COST

SL	INTERVENTION/ACTIVITY	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	TOTAL
1	NEW SCHOOLS	0	57.36	10.56	10.56	10.56	10.56	10.56	10.56	10.56	131.28
2	ADDITIONAL INPUTS FOR EXISTING PRIMARY SCHOOLS	5.75	105.75	107.15	71.00	3.75	0	0	0	0	293.40
3	EGS CENTER	0	0.82	0	0	0	0	0	0	0	0.82
4	UPGRADATION TO CLASS VI	0	32.4	31.4	45.6	45.6	45.6	45.6	45.6	45.6	337.4
5	ADDITIONAL INPUTS FOR EXISTING HPS	8.25	477.71	478.31	478.31	488.41	344.56	326.81	325.16	319.86	3207.13
6	ENROLMENT	0	8.68	0.3	4.18	0.3	4.18	0.3	4.18	0.3	22.42
7	RETENTION/INSENTIVES	33.6	35.36	40.96	37.86	35.91	35.41	35.01	37.91	34.54	326.56
8	TRAINING	0.76	12.84	7.81	7.49	9.77	7.49	7.35	7.18	7.18	67.89
9	REASERCH AND EVALUATION	1.037	1.237	1.34	0.4	0.3	0.3	0.3	0.3	0.3	5.60
10	EST OF BRC	37.31	20.94	21.58	20.92	20.92	20.92	20.92	20.92	20.92	205.35
11	EST OF CRC	79.02	71.605	31.61	33.86	33.85	33.85	31.605	31.61	31.61	378.61
12	STRENGTHNING OF BEO OFFICE	0	9.85	0.6	0.6	0.6	0.6	0.6	0.6	0.6	14.05
13	EDUCATIONAL CO-ORD. OFFICE	0	1.71	1.11	1.11	0.51	0.51	0.51	0.51	0.51	6.48
14	CAPACITY BUILDING	0.865	0.485	0.485	0.815	0.485	0.755	0.425	0.485	0.365	5.165
15	AUGMENTATION OF DIET	0	10.10	0.6	0.6	0.6	0.6	0.6	0.6	0.6	14.30
16	EST OF DISTRICT SSA	7.41	14.21	14.21	14.21	14.21	14.21	14.21	14.21	14.21	121.65
	TOTAL	174.002	861.075	748.025	727.515	645.775	519.545	494.80	499.825	487.155	5158.105

ABSTRACT

SL.NO	DESCRIPTION	TOTAL PROJECT COST	PERCENTAGE
1	CIVIL WORKS	1085.95	21.07%
2	QUALITY IMPROVEMENT	3950.50	76.58%
3	ADMINISTRATIVE COST	121.65	2.35%
	TOTAL	5158.105	100%

Government of Karnataka

Zilla Panchayath, Kodagu District.

Department of Public Instructions
Kodagu District, Madikeri.



PERSPECTIVE PLAN
ANNUAL WORK PLAN AND BUDGET

FOR

2001-2002

Office of the Deputy Director of Public Instruction and Ex-Officio

District Project Co-Ordinator, Madikeri, Kodagu Dist.

Phone : 08272 – 28337.

ANNUAL WORK PLAN AND BUDGET FOR 2001 – 2002

ACCESS:

Under Access components 8 new schools have been opened up. 20 schools have been upgraded to VI std. These new schools and upgraded schools are provided with building components and existing schools also have been provided with infra structural facilities have been provided. However during this financial year there is no plan to open and upgrade the schools because of administrative constraints. However this year we have planned to take 20 schools to be repaired. Rs.5000/- per school AND 15 Schools to be repaired cost @ 25000/- i each school. The repair works will under taken by the SDMC.

ENROLLMENT:

During the current year budget year planned to conduct bridge course for out of school children but this has been already conducted by the State sector. However this component will be taken during the summer vacation at 10 centers covering 300 out of school children.

Budgetary provision of Rs.900 per child is earmarked

RETENTION:

School grant: Rs.2000 for PS and UPS school has been reserved to meet expenditure like paying the electricity bill, to purchase teaching learning materials, display boards and school name and to buy the audio cassettes and to repair the audio system. Budgetary provision of Rs2000/- is made for 388 govt. schools.

Sl. no	TALUK NAME	Govt.		
		PS	UPS	TOT
1	MADIKERI	54	74	128
2	SOMAVARP ET	57	86	143
3	VIRAJAPET	44	73	117
	TOTAL	155	233	388

Teachers Grant: Teachers will be given Rs.500/- annually to prepare the teaching learning materials. This amount will be utilized for the purchase of raw material to prepare the teaching learning materials for creative and joyful learning. Budgetary provision of Rs.500 for 2000 teachers for the current year.

SL NO	TALUK NAME	GOVT		
		M	F	TOT
1	MADIKERI	134	512	646
2	SOMAVARPET	258	485	743
3	VIRAJAPET	120	487	607
	TOTAL	512	1484	1996

QUALITY IMPROVEMENT:

RESEARCH AND EVALUATION: Rs.750/- per school is earmarked to evaluate the academic achievement level of the school. For this purpose the services of retired teachers will be availed. Specific research work will be under taken to find out the academic problems.

Teachers interactive workshop; To help the teacher to sort out the academic problems a new avenue is set up that is cluster centers. These cluster centers will provide a platform for the teachers to share and exchange their views and problems with regard content so that they could achieve academic excellence. Rs. 20/- per head is spent during the workshop. This year three workshops will be conducted.

ESTABLISHMENT OF BRC:

Block Resource Centers have been already constituted to impart training to the teachers and to take up academic related works. In this establishment one BRC coordinator and 5 resource persons will draw their salary from the SSA budget. A plan has been made to procure furnitures, equipments and other necessary auxiliaries. For the purpose Rs.3.00 lakhs for each BRC is earmarked.

Table showing Furniture and Equipment

S.No	Description	Nos
01	Tables	08
02	Chairs	08
03	Guest chairs	10
04	Almairh	03
05	Jamakhans	05
06	Water drums	01
	EQUIPMENTS	
01	T.V.;VCR & Accessories	1 set
02	Xerox	01
03	Phone/fax	01

ESTABLISHMENT OF CRC:

The process of selecting the CRP is under progress. The CRC have been established in the concern blocks. The center will be equipped with furniture and other equipments. Their salary will be drawn from SSA budget.

TEACHERS AND SCHOOL APPRISAL:

A group of retired teachers will be appointed to make a positive evaluation of the teachers and the school. To know the school environment and the academic efficiency of the teachers. Hence a team will be set up to make a positive evaluation for conducive learning and teaching outcome. Rs. 750 will be given to each school. Current year 125 schools will be taken.

Establishment Of District Project Office.

At the district headquarter a wing to look after SSA programmes with overall responsibility of planning, implementing, managing and evaluating the entire SSA programme will be established. All the activities of DIC will be undertaken at this office, since, DDPI of Kodagu district is ex-Officio Project Co-Ordinator, the above wing will be located at the DDPI's office itself. The details of staff proposed for the district office are given below; Appropriate facilities will be provided.

Items for the District SSA office

S.No	Description	Numbers
	Furniture	
01	Table	10
02	Officers chair	06
03	Guest chairs	25
04	Almiraha	08
	Equipments	
01	Xerox	01
02	T.V. & VCR	01
03	UPS	01
04	Hiring of Vehicle	01

Establishment Of District Project Office

Sl no	Personnel	units
1	Deputy Project coordinator	1
2	Finance and accounts supdts	1
3	MIS incharge	1
4	Teacher training incharge (APC)	1
5	Mediaand Documentation incharge	1
6	Junior Engineer	1
7	Data entry operators	2
8	Group 'c' FDA	2
9	Statistical Assistant	1
10	Group D	2

Management Information System

An efficient management information system becomes vital to implement and monitor of various programme components the desired results of the project. Information of various types related to the programmes, personnel, finance, time scheduling of implementation of different programme components, continuous evaluation of progress of implementation , mid-course correction undertaken action research studies etc, which follows to and from state level to grass root level has to be stored monitored. retrived and utilized as and when required.

It is necessary to computerize at primary level as the present system of data collection is time consuming and does not yield reliable and accurate data in time for effective educational planning and decision making. To begin with, the following aspects will be covered by MIS;

1. Regular school statistics the formats that are already developed at state level for collection of educational statistics by districts of state will be used.
2. Project scheduling , implementation/monitoring of outcomes.
3. Project area will be developed.
4. Evaluation/assessment studies-MIS will provide the necessary background information to undertake such studies.

The main objectives of implementing the computer based MIS at primary level of education are as follows;-

1. To create a comprehensive data base at elementary level of education in the state. and to review its status every year.
2. To review the data concerning the problems of dropout and stagnation and suggest appropriate measures to remedy the situation.
3. To monitor the school programmes in respect of student achievement level.
4. To enable the planners to obtain updated information every year as when needed.

Capacity Building

S.No.	Programme	Nos
01	Community leader's training	150
02	SDMC Training	500
03	Panchayat Rep.Training	250
04	Educational administrators training	50

388 SDMC have been constituted in Kodagu district . Each SDMC will have 9 to 15 members . For the purpose of planning an average of 10, members per SDMC has been considered. All SDMC members will undergo 2 days training programme . A training package would be developed with the help of DIET. On an average 4000 SDMC members will undergo training by succeeding years for the entire project period. This training will be imparted by the DIET faculty . The unit cost for training for SDMC members Rs 30/- per day per head. This year 500 SDMC members and 150community leaders will be given training.

Training For Educational Administrators

SSA activities will be managed and administered by a group of full time staff attached to the DDPI's office and the DIET. The team will also co-ordinate the activities being implemented by the regular administrative structure in the district. The Zilla Panchayat Executive functionaries are also responsible for planning and administering the educational activities in the district. All educational administrators and other persons involved in the programs of the education department will be given orientation on the participatory approach of SSA. The officers included in such orientation are DIET faculty BEOs BRCs. Educational co-ordinators BRP's, Taluk Executive Officer, Child Development Officer and functionaries of the Department of Backward Classes. Unit cost of training for educational administrators is Rs 165/- per head . One batch of administrators training will be conducted.

QUALITY IMPROVEMENT - ANNUAL WORK PLAN AND BUDGET 2001-02

INTERVENTIONS	PHY	UNIT COST	OCT		NOV		DEC		JAN		FEB		MAR		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
1 FRNITURES TO EXISTING PS SCHOOLS	25	0.15					25	3.75							25	3.75
2 FRNITURES TO EXISTING UPS SCHOOLS	30	0.20					30	6.00							30	6.00
3 TEACHER INTERACTION WORK SHOP	1900	0.0002					1900	0.38	1900	0.38					1900	0.76
4 CONDUCTING EVALUATION AT SCHOOL LEVEL	125	0.0075			30	0.75	30	0.75	30	0.75	35	0.66			125	2.91
5 SALARY FOR LEAVE RESERVE VACANCY	40	0.0001			40	0.25	40	0.25	40	0.25	40	0.25			40	1.00
TOTAL						1.00		11.13		1.38		0.91				14.42

ESTABLISHMENT OF BRC,s

INTERVENTIONS	PHY	UNIT COST	OCT		NOV		DEC		JAN		FEB		MAR		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1 CONSTRUCTION OF BRC BUILD	3	6.00					3	18.00							3	18.00
2 FURNITURE's TO BRC's	3	1.00					3	3.00							3	3.00
3 EQUIPMENT TO BRC's	3	2.00					3	6.00							3	6.00
4 SALARY TO BRC-CO	3	0.1			3	0.3	3	0.30	3	0.3	3	0.3	3	0.3	3	1.50
5 SALARY TO BRP's	15	0.06			15	0.9	15	0.90	15	0.9	15	0.9	15	0.9	15	4.5
6 BRC STATIONARY	3	0.05			3	0.15									3	0.15
7 SALARY FOR CLERK	3	0.06			3	0.18	3	0.18	3	0.18	3	0.18	3	0.18	3	1.62
8 SALARY FOR PEON	3	0.04			3	0.12	3	0.12	3	0.12	3	0.12	3	0.12	3	0.60
9 BRC RENT	3	0.01			3	0.03	3	0.03	3	0.03	3	0.03	3	0.03	3	0.15
10 PLANINIG MEETING	6	0.0005			15	0.005	15	0.005	15	0.005	15	0.005	15	0.005	15	0.035
11 TA DA FOR BRC's STAFF	18	0.005					18	0.09			18	0.09			18	0.18
TOTAL						1.685		28.625		1.535		1.625		1.535		35.775

EST OF CRC

INTERVENTIONS	PHY	UNIT COST	OCT		NOV		DEC		JAN		FEB		MAR		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1 CONST. OF CRC BUILDING	25	2.00					25	50.00							25	50.00
2 FURNITURES TO CRC	45	0.2							45	9.00					45	9.00
3 EQUIPMENT FOR CRC	45	0.1							45	4.5					45	4.5
4 SALARY TO CRC	45	0.055			45	2.475	45	2.475	45	2.475	45	2.475	45	2.475	45	12.375
5 STATIONARY TO CRC	45	0.01			45	0.45									45	0.45
6 TA DA TO CRC	45	0.0025					45	0.115					45	0.115	45	0.22
TOTAL						2.925		52.59		15.975		2.475		2.590		76.545

CAPACITY BUILDING

INTERVENTIONS	PHY	UNIT COST	OCT		NOV		DEC		JAN		FEB		MAR		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1.Trg FOR COMMUNITY LEADERS	150	0.0003					150	0.09							150	0.09
2.Trg FOR SDMC MEMBER	500	0.0003					150	0.09	150	0.09	200	0.12			500	0.3
3.TrG FOR PANCHAYATH MEMBERS	250	0.0003							150	0.09	100	0.06			250	0.15
4.Edn/Adm Trg	50	0.0065			50	0.325									50	0.325
TOTAL						0.325		0.18		0.18		0.18				0.865

EST OF SSA OFFICE

	INTERVENTIONS	PHY	UNIT COST	OCT		NOV		DEC		JAN		FEB		MAR		TOTAL	
				PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	FURNITURE	1	1.00					1	1.00							1	1.00
2	EQUIPMENT	1	2.5					1	2.5							1	2.5
3	SALARY TO DYPC	1	0.12			1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.60
4	SALARY TO APC	2	0.1			2	0.2	2	0.2	2	0.2	2	0.2	2	0.2	2	1.00
5	SALARY MIS	1	0.08							1	0.08	1	0.08	1	0.08	1	0.24
6	SALARY FOR DATA ENTRY	2	0.05											2	0.1	2	0.1
7	SALARY FOR CLERK	2	0.055					2	0.11	2	0.11	2	0.11	2	0.11	2	0.44
8	SALARY FOR Acct.Supt	1	0.1									1	0.1	1	0.1	1	0.2
9	SALARY FOR Sast.Asst	1	0.06									1	0.06	1	0.06	1	0.12
10	SALARY TO D-GROUP	2	0.08											2	0.08	2	0.08
11	MAINTAINENCE OF VEHICLE	1	0.15			1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.75
12	STATIONARY	1	0.2			1	0.05			1	0.05			1	0.05	1	0.15
13	TA DA FOR DPO STAFF	1	0.1			1	0.025	1	0.025	1	0.025			1	0.03	1	0.1
14	MAINTAINENCE OF HARD WARE	2	0.05											2	0.05	2	0.05
15	MEETING COST	2	0.01					1	0.005			1	0.005			1	0.01
	TOTAL						0.545		4.11		0.735		0.825		1.13		7.34

ANNUAL WORK PLAN AND BUDGET 2001-02

ABSTRACT

SL.NO	INTERVENTION	Rs IN LAKHS
1	ACCESS	3.25
2	RETENTION	33.56
3	QUALITY IMPROVEMENT	14.42
4	EST OF BRC	35.77
5	EST OF CRC	76.54
6	CAPACITY BUILDING	0.86
7	STRENGTHENING OF DDPI OFFICE	7.34
	TOTAL	171.775

SUMMARY SHEET ANNUAL WORK PLAN 2001-02

	DESCRIPTION	Nos	RATE	AMOUNT
1	RETENTION			
	SCHOOL GRANT	388	2000	776000
	TEACHER GRANT	2000	500	1000000
	INCENTIVE FOR IED CHILDREN	250	1200	300000
	FREE TEXT BOOK/WORK BOOK FOR SC/ST GIRLS	8546	150	1280000
	REPAIRS	65	5000	325000
	TOTAL			3681000
2	EST OF BRC			
	CONSTRUCTION OF BRC BUILDING	3	600000	1800000
	SALARY BRC	3	10000	150000
	SALARY TO BRP	15	6000	450000
	SALARY FOR CLEARK	3	6000	162000
	SALARY FOR PEON	3	4000	60000
	BRC RENT	3	1000	15000
	FURNITURE	3	100000	300000
	EQUIPMENT	3	200000	600000
	STATIONARY	3	5000	15000
	PLANING MEETING	3	50	3500
	TA DA FOR BRC	3	500	18000
	TOTAL			3577500

SUMMARY SHEET ANNUAL WORK PLAN 2001-02

DESCRIPTION	Nos	RATE	AMOUNT
EST OF CRC			
CONST CRC BUILDING	25	200000	5000000
FURNITURE	45	20000	900000
EQUIPMENT	45	10000	450000
SALARY FOR CRC,s	45	5500	1237500
STATIONARY	45	1000	45000
TA DA FOR CRCs	45	250	22000
TOTAL			7654500
QUALITY IMPROVEMENT			
FURNITURES TO EXISTING PS	25	15000	375000
FURNITURES TO EXISTING UPS	30	20000	600000
REASERCH AND EVALUATION SCHOOL /TEACHER APPRISAL	388	500	291000
TEACHER INTERACTION WORK SHOP	1900	20	76000
LEAVE RESERVE SALARY	40	100	100000
TOTAL			1442000
CAPACITY BUILDING			
A.Trg FOR COMMUNITY LEADERS	150	30	9000
B.Trg FOR SDMC MEMBERS	500	30	30000
C.Trg FOR PANCHAYTH MEMBERS	250	30	15000
D.Trg Edn.Admn's	50	560	32500
TOTAL			86500

SUMMARY SHEET ANNUAL WORK PLAN 2001-02

DESCRIPTION	NUMBERS	RATE	AMOUNT
EST OF SSA OFFICE			
A.HIRING OF VEHICLE	1	15000	75000
B.FURNITURE	1	100000	100000
C.EQUIPMENT	1	250000	250000
D.SALARY TO DYPC	1	12000	60000
E.SALARY TO APC	2	10000	100000
F.SALARY FOR MIS INCHARGE	1	8000	24000
G.SALARY FOR DATA ENTRY	2	5000	10000
H.SALARY FOR CLEARK	2	5500	44000
I.SALARY FOR Acc.Supt	1	10000	20000
J.SALARY TO Satc.Asst	1	6000	12000
L.SALARY FOR D-GROUP	2	4000	8000
N.STATIONARY	1	20000	15000
TA DA FOR DPO STOPS	10	10000	10000
MEETING COST	2	5000	1000
HARD WARE MAINTENANCE	2	5000	5000
TOTAL			734000

ANNUAL WORK PLAN AND TIME CHART 2001-02

NAME OF THE ACTIVITY	IMPLIMENT ING AGENCY	NOV	DEC	JAN	FEB	MAR
REPAIRES	SDMC		Y			
SCHOOL GRANT	BEO	Y				
TEACHER GRANT	BEO	Y				
TEACHER INTERACTION WORK SHOP	CRC		Y	Y		
CONDUCTING EVALUATION AT SCHOOL LEVAL	BEO	Y	Y	Y	Y	
FURNITURE's TO BRC's	DPO			Y		
EQUIPMENT TO BRC's	DPO			Y		
SALARY TO BRC-CO	BRC	Y	Y	Y	Y	Y
SALARY TO BRP's	BRC	Y	Y	Y	Y	Y
SALARY FOR CLERK	BRC	Y	Y	Y	Y	Y
SALARY FOR PEON	BRC	Y	Y	Y	Y	Y
BRC RENT	BRC	Y	Y	Y	Y	Y
PLANINIG MEETING	BRC	Y	Y	Y	Y	Y
TA DA FOR BRC's STOP	BRC		Y		Y	
FURNITURES TO CRC	DPO			Y		
EQUIPMENT FOR CRC	DPO			Y		
SALARY TO CRC	BRC	Y	Y	Y	Y	Y
TA DA TO CRC	BRC		Y			Y
Trg FOR COMMUNITY	DIET/BRC		Y			

LEADERS							
Trg FOR SDMC MEMBER	DIET/BRC			Y	Y	Y	
TrG FOR PANCHAYATH MEMBERS	DIET/BRC			Y	Y		
Edn/Adm Trg	DIET/DPO	Y					
VEHICLE	SPO		Y				
FURNITURE	DPO			Y			
EQUIPMENT	DPO			Y			
SALARY TO DYPC	DPO	Y	Y	Y	Y	Y	
SALARY TO APC	DPO	Y	Y	Y	Y	Y	
SALARY MIS	DPO			Y	Y	Y	
SALARY FOR DATA ENTRY	DPO			Y	Y	Y	
SALARY FOR CLERK	DPO		Y	Y	Y	Y	
SALARY FOR Acct.Supt	DPO				Y	Y	
SALARY FOR Sast.Asst	DPO				Y	Y	
SALRY FOR DRIVER	DPO			Y	Y	Y	
SALARY TO D-GROUP	DPO						Y
MAINTAINENCE OF VEHICLE	DPO						Y
TA DA FOR DPO STAFF	DPO	Y	Y	Y	Y	Y	
MAINTAINENCE OF HARD WARE	DPO						Y
MEETING COST	DPO		Y		Y		