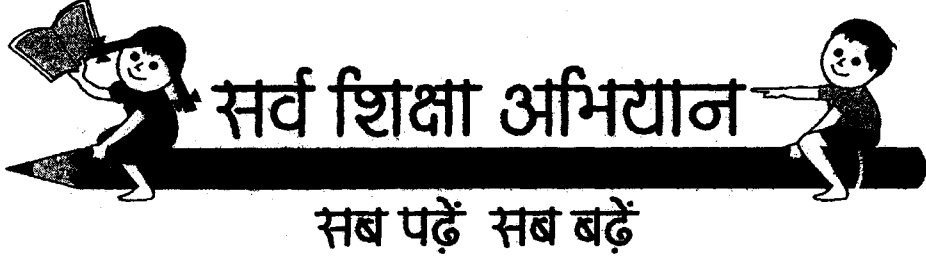


# APPRAISAL REPORT

OF  
ANNUAL WORKPLAN AND BUDGET  
2008-09



TRIPURA

**IN RESPECT OF:**

**Dhalai, North, South, West & State Component Plan**

## C O N T E N T S

✿ Executive Summary	1
✿ Issues	9
✿ States commitments and implementation	11
✿ Component wise Appraisal	25
✿ Involvement of NGOs	71
✿ Project Management	71
✿ Observations of Monitoring Institute	78

### Appendices

Fact Sheet

Results Framework

Costing

Date Tables

## APPRAISAL REPORT- 2008-09 SSA, TRIPURA

### 1. An Executive Summary of key items

#### (I) Progress Overview (2007-08)

Sl. No.	Activity	Sanctioned Budget (2007-08)		Achievements (till 31-03-08)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1a.	New Primary School / Upgraded EGS	0		0		0.00	
1b.	New / Upgraded Upper Primary Schools	38		38		100.00	
<b>2</b>	<b>Teachers</b>						
	2.1 For Primary School	1772	477.39	1772	481.46	100.00	0.00
	2.2 For Upper Primary School	1453	705.28	1533	790.23	112.04	105.50
	2.3 Additional Teachers	0	0.00	0	0.00	0.00	0.00
<b>3.</b>	<b>Grants for TLM</b>	29017	145.10	25094	125.37	86.48	86.41
<b>4.</b>	<b>Grants for BRC</b>	40	147.41	40	147.41	100.00	100.00
<b>5.</b>	<b>Grants for CRC</b>	332	327.75	332	327.75	100.00	100.00
<b>6.</b>	<b>Teacher Training</b>						
	6.1 In-Service Training	34405	408.51	16293	214.89	44.96	43.96
	6.2 Induction Training	312	12.64	0	0.00	0	0.00
	6.3 Refresher Course- Untrained Teacher	2223	80.93	1152	12.92	51.82	15.96
<b>7.</b>	<b>Intervention for Out of School Children (No. of Children covered)</b>	38425	364.07	32984	220.00	85.84	60.43
<b>8.</b>	<b>Remedial Teaching</b>	0	0.00	0	0.00	0.00	0.00
<b>9.</b>	<b>Free Text Books</b>	562797	619.07	562797	619.07	100.00	100.00
<b>10.</b>	<b>IED</b>	3774	15.09	3774	15.09	100.00	100.00
<b>11.</b>	<b>Civil Works</b>						
	11.1 PS Building	0	0.00	0	0.00	0.00	0.00
	11.2 UPS Building	38	179.55	38	179.55	100.00	100.00
	11.3 Add. Class Room	257	399.69	257	399.69	100.00	100.00
	11.4 Toilets	0	0.00	0	0.00	0.00	0.00
	11.5 Girls Toilets	620	124.00	620	124.00	100.00	100.00
	11.6 Drinking Water	0	0.00	0	0.00	0.00	0.00
	11.7 BRC	0	0.00	0	0.00	0.00	0.00
	11.8 CRC	0	0.00	0	0.00	0.00	0.00
	11.9 Major Repairs	0	0.00	0	0.00	0.00	0.00
	<b>Total Civil Works</b>		<b>703.24</b>		<b>703.24</b>	<b>100.00</b>	<b>100.00</b>
<b>12.</b>	<b>Innovations</b>						

Sl. No.	Activity	Sanctioned Budget (2007-08)		Achievements (till 31-03-08)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
	<b>Total Civil Works</b>		<b>703.24</b>		<b>703.24</b>	<b>100.00</b>	<b>100.00</b>
<b>12.</b>	<b>Innovations</b>						
	12.1 ECCE		0.00		0.00	0.00	0.00
	12.2 CAL		52.50		52.50		100.00
	12.3 Girls Education		13.60		13.60		100.00
	12.4 SC/ST		0.00		0.00	0.00	0.00
<b>13.</b>	<b>Community Trainings</b>	<b>10730</b>	<b>6.44</b>	<b>10730</b>	<b>6.44</b>	<b>100.00</b>	<b>100.00</b>
<b>14.</b>	<b>SIEMAT</b>		0.00		0.00		0.00
<b>15.</b>	<b>NPEGEL</b>	<b>7</b>	<b>3.64</b>	<b>7</b>	<b>3.64</b>	<b>100.00</b>	<b>100.00</b>
<b>16.</b>	<b>KGBV</b>	<b>7</b>	<b>35.83</b>	<b>7</b>	<b>35.83</b>	<b>100.00</b>	<b>100.00</b>
	<b>TOTAL</b>		<b>4832.35</b>		<b>4390.03</b>	<b>95.67</b>	<b>90.85</b>

### C.1- Financial Information -SSA

(Rs. in lakhs)

Year	Approved AWP&B	Releases		Funds from Other Sources	Opening Balance	Total Funds Available	Expenditure	% Exp. Against Fund Available
		GOI	State					
2001-02	1047.95	445.37	15.00	0.00	0.00	460.37	389.44	84.59
2002-03	1963.32	1162.18	555.00	0.00	70.93	1717.18	495.72	28.87
2003-04	5116.95	2752.39	563.44	0.00	1292.39	4608.22	4598.22	99.78
2004-05	6305.54	3850.92	1838.59	0.00	10.00	5699.51	5391.97	94.60
2005-06	9612.13	7955.77	1896.75	0.00	307.54	10160.06	8163.00	80.34
2006-07	9085.15	5461.41	2249.34	230.00	1997.06	9937.81	8735.16	87.89
		21628.04	7118.12	230.00	1997.06	32583.15	27773.51	

For 2007-08:

(Rs. in lakhs)

1. Total outlay	<b>4832.34</b>
2. Total Releases (As on Feb 2008)	<b>2174.55</b>
2.1 GOI Share	
2.2 State Share	<b>242.00</b>
2.3 Other Receipts	<b>283.65</b>
3. Opening Balance	<b>1202.65</b>
<b>Total</b>	<b>3902.85</b>
4. Expenditure till March 2008 (Amount in figures and % of utilization)	<b>4350.56</b> <b>(111.47%)</b>

## C.2- Financial Information -NPEGEL

(Rs. in lakhs)

Year	Approved AWP&B	Releases		Total Fund received	Funds from Other Sources	Opening Balance	Total Funds Available	Expenditure	% Exp. Against Fund Available
		GOI	State						
2004-2005	6.4	2.40	1.60	4.00	0.00	0.00	4.00	3.20	80%
2005-2006	8.78	6.58	1.40	7.98	0.00	0.80	8.78	8.78	100%
2006-2007	32.07	24.05	5.61	29.66	0.00	0.00	29.66	29.66	100%
<b>Total up to 2006-07</b>		<b>33.03</b>	<b>8.61</b>	<b>41.64</b>	<b>0.00</b>	<b>0.80</b>	<b>42.44</b>	<b>41.64</b>	<b>100%</b>

For 2007-08:

(Rs. in lakhs)

1. Total outlay	3.64
2. Total Releases	3.64
GOI Share	3.28
State Share	0.36
3. Opening Balance	0.00
<b>Total</b>	<b>3.64</b>
4. Expenditure till March 2008 (Amount in figures and % of utilization)	<b>3.64 (100%)</b>

## C.3- Financial Information -KGBV

(Rs. In lakhs)

Year	Approved AWP&B	Releases		Total Fund received	Funds from Other Sources	Opening Balance	Total Funds Available	Expenditure	% Exp. Against Fund Available
		GOI	State						
2005-2006	175.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2006-2007	0.00	131.40	43.80	172.20	0.00	0.00	175.20	175.20	100%
<b>Total up to 2006-07</b>		<b>131.40</b>	<b>43.80</b>	<b>172.20</b>	<b>0.00</b>	<b>0.00</b>	<b>175.20</b>	<b>175.20</b>	<b>100%</b>

For 2007-08:

(Rs. In lakhs)

1. Total outlay	35.83
2. Total Releases	35.83
GOI Share	32.25
State Share	3.58
3. Opening Balance	0.00
<b>Total</b>	<b>35.83</b>
4. Expenditure till March 2008 (Amount in figures and % of utilization)	<b>35.83 (100%)</b>

Teams to provide information on:

- (1) Status of State share/ funding pattern, backlog and provision in current year.

The State has a backlog of Rs. 151.02 lakh in State Share as on 31-12-2007 for which the State has proposed to release Rs. 483 lakh.

The State has made a budgetary provision of Rs. 900 lakh towards State Share during 2008-09 as intimated vide letter dated 31-3-2008 from Commissioner & Secretary, Education (School) Department, Govt. of Tripura.

- (2) Information on maintaining the level of expenditure in education as on 1999-2000 is given below. As per the information furnished by the State is maintaining its level of expenditure in elementary education as on 1999-2000.

(Rs. in lakh)

Year	Plan	Non-plan	Total
1998-99	6470.91	15182.54	21653.45
1999-2000	8682.34	21298.74	29981.08
2000-01	8346.88	25619.86	33966.74
2001-02	6601.90	30127.96	36729.86
2002-03	6582.46	33257.92	39840.38
2003-04	8342.66	34905.18	43247.84
2004-05	8693.95	37553.93	46247.88
2005-06	7494.60	34183.62	41778.22
2006-07	6994.34	38058.11	45052.45
2007-08 (R.E.)	7462.70	43639.00	51101.70
2008-09 (Proposed)	8351.00	48815.00	57166.00

Source: Directorate of School Education (Planning & Budget Section)

## (II) Proposals & Recommendations for current year

(Rs. in lakh)

Major Area of interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
	Phy.	Fin.	Phy.	Fin.	
<b>1. New Schools</b>					
1.1 Upgradation of EGS to PS	206		206		All existing EGS are now upgraded to PS
1.2 PS	170		170		All eligible school less habitations are now covered and the State has reached the saturation.
1.3 UPS	128		118		A gap of 142 UPS as per 2:1 ratio.

Major Area of interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
	Phy.	Fin.	Phy.	Fin.	
<b>2. Teacher's Salary</b>					
2a. New	1512	142.99	1106	105.91	@ 2 teachers per new PS against the proposal of 3 118 Science and 118 Maths teachers for new UPS
2b. Additional Teachers	1410	369.60	0	0.00	PTR is below 1:40 and hence not allowed
2c. Recurring	3305	1594.06	2910	1129.54	Salary of 395 OBB teachers not allowed during 11 <sup>th</sup> Plan
<b>3. Grants</b>					
3.1 Teacher- TLM Grant	34715	173.58	34715	173.58	Quality Improvement Package
3.2 School Grant (PS & UPS)	5551	311.72	5551	311.72	@ revised unit cost
3.3 Maintenance Grant (PS & UPS)	5347	401.03	5339	400.43	@ revised unit cost based on 3 classrooms and more than 3 classrooms
<b>4. BRC</b>	41	152.94	41	144.54	1 new URC in Agartala (2000 teachers) allowed. Salary of 14 excess BRPs not allowed as per norms.
<b>5. CRC</b>	332	333.39	332	257.55	Salary of 158 excess BRPs not allowed as per norms.
<b>6. Teacher Training</b>					
6.1 In-service Training	34715	520.73	32215	483.23	As per working teachers
6.2 Induction training	2608	78.24	1106	33.18	As per new teachers allowed.
6.3 Refresher Course- Untrained Teachers	2500	150.00	2500	150.00	
6.4 Training of resource persons	999	5.00	700	3.50	Restricted to BRPs
<b>Sub Total</b>	<b>40822</b>	<b>753.97</b>	<b>36521</b>	<b>669.91</b>	
<b>7. Interventions for Out of School Children</b>					
7.1 EGS Centre (P)	0	0			
7.2 EGS Centre (UP)	0	0			
7.3 Residential Bridge Course	912	91.20	912	45.60	Unit cost reduced to

Major Area of interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
	Phy.	Fin.	Phy.	Fin.	
					Rs. 5000/- per child
7.4 NRBC	652	19.56	652	9.78	Unit cost reduced to Rs. 1500/- per child based on last year's expenditure.
7.5 AIE Centres & Others	10143	302.41	10143	152.15	
<b>Sub Total</b>	<b>11707</b>	<b>413.17</b>	<b>11707</b>	<b>136.82</b>	
<b>8. Remedial Teaching</b>	33682	67.36	33682	67.36	5% of the schools with a unit cost @ Rs. 200/- per child
<b>9. Free Text Book</b>	537086	961.10	537086	652.98	State provides to general category boys and hence not proposed in SSA. Unit cost for PS & UPS is restricted to Rs.110/- & Rs.150/- respectively.
<b>10. IED</b>	3093	37.11	3093	21.65	Unit cost reduced to Rs.700/-p.a. based on the last year's expdr.
<b>11. Civil Works</b>					
11.1 Primary School (New )	376	2946.03	253	2032.74	123 new PS is a differed liability for 2009-10 due to 33% ceiling
11.2 Upper Primary School (New)	128	813.53	118	198.40	118 new ACR is allowed instead of new UPS. Remaining 236 ACRs are a differed liability for 2009-10 due to 33% ceiling
11.3 Additional Class Room	893	1105.30	52	75.40	Restricted to 33%
11.4 Toilets	0	0.00	0	0.00	
11.5 Girls Toilet	361	72.20	361	72.20	
11.6 Drinking Water	105	15.75	0	0.00	Through convergence
11.7 Residential Hostel	7	200.83	0	0.00	Conditionalities not fulfilled.
11.8 Major Repairs	73	85.08	0	0.00	
11.9 Furniture for UPS	54064	270.32	0	0.00	
11.10 URC	1	8.00	1	8.00	
11.11 Boundary Wall	168	921.90	0	0.00	Priority given to new PS and ACR
11.12 Headmaster's room	306	498.78	0	0.00	



Major Area of interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
	Phy.	Fin.	Phy.	Fin.	
11.13 Others (RAMP)	0	0.00	0	0.00	
<b>Total Civil Works</b>		<b>6937.72</b>		<b>2386.74</b>	
<b>12. TLE</b>					
12.1 Primary Schools	376	75.20	376	75.20	
12.2 Upper Primary Schools	128	64.00	118	59.00	Restricted to 2:1 ratio of PS and UPS.
<b>13. REMS</b>	5551	72.16	5551	72.16	
<b>14. Management &amp; MIS</b>					
14.1 Management		386.39		242.69	Restricted to eligible activities.
14.2 LEP		288.66		65.62	Restricted to activities covered under LEP
<b>14. Innovations</b>					
14.1 ECCE	4	60.00	0	0.00	Covered under ICDS centres.
14.2 Girls Education	5	120.00	4	52.00	Restricted to eligible activities.
14.3 SC/ST	4	15.00	4	15.00	Recurring cost of existing 4 SC/ST hostels.
14.4 Computer Education	20	150.00	4	150.00	CAL under BOOT system through NIIT
<b>Sub Total</b>		<b>345.00</b>		<b>217.00</b>	
<b>15. Community Training</b>	15262	9.16	15262	9.16	
<b>Total of SSA (Districts)</b>		<b>13889.67</b>		<b>7270.26</b>	
<b>16. State Component</b>					
16.1 Management Cost		150.87		103.64	Amount restricted as per last years expenditure.
16.2 REMS		0			
16.3 SIEMAT		0			
<b>State Total of SSA</b>		<b>14040.54</b>		<b>7373.90</b>	
<b>17. KGBV</b>	16	557.88	7	91.35	9 new KGBV's not allowed
<b>18. NPEGEL</b>	13	71.32	7	3.67	6 new NPEGEL not allowed. Activities like, provision of computer with Linuz OS, Computer and UPS for MCS, educational tour, sports, extra curricular

Major Area of interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
	Phy.	Fin.	Phy.	Fin.	
					activities, grant for promotion of enrolment etc are covered under the norms and hence not allowed..
<b>Grand Total</b> (SSA+NPEGEL+KGBV)		<b>14669.73</b>		<b>7468.92</b>	

- Number of small districts getting Rs. 20 lakh - Nil

**Total Recommended Budget for 2008-09:**

(Rs. in lakh)

SNo.	Head	Total Proposals			Total Recommended Amount		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	0.00	14040.54	<b>14040.54</b>	0.00	7373.90	<b>7373.90</b>
2	NPEGEL	0.00	71.32	<b>71.32</b>	0.00	3.67	<b>3.67</b>
3	KGBV	0.00	557.88	<b>557.88</b>	0.00	91.35	<b>91.35</b>
	<b>Total</b>	<b>0.00</b>	<b>14669.74</b>	<b>14669.74</b>	<b>0.00</b>	<b>7468.92</b>	<b>7468.92</b>

**Information on Quality Interventions**

SNo.	Category	Financial Recommendation for 2008-09
1	Teacher's Salary	1235.45
2	Teacher Grant	173.58
3	BRC	144.54
4	CRC	257.55
5	Teacher's Training	669.91
6	Remedial Teaching	67.36
7	Free Textbooks	652.98
8	School Grant	311.72
9	REMS	72.16
10	Innovative Activities	217.00
11	NPEGEL	3.67

SNo.	Category	Financial Recommendation for 2008-09
12	TLE for new schools	134.20
13	Learning Enhancement Programme	65.62
	<b>Total:</b>	<b>4005.74</b>
	<b>% of total outlay</b>	<b>54.30%</b>

### Issues

1. The State has incurred an excess expenditure of Rs.95.26 lakh during 2007-08 as detailed below:

(Rs. in lakh)

Srl No.	District	Salary of PS teachers (Recurring)	Salary of UPS teachers (Recurring)	Salary of OBB teachers	Total
1.	West Tripura	0.85	0	0	0.85
2.	South Tripura	1.00	0.70	0	1.70
3.	Dhalai	2.00	1.91	88.80	92.71
	<b>Total</b>	<b>3.85</b>	<b>2.61</b>	<b>88.80</b>	<b>95.26</b>

The excess salary of primary and upper primary teachers was incurred on account of revision of salary of teachers by the State Government. In respect of excess salary of teachers in Dhalai district, recurring salary of 80 OBB teachers sanctioned in earlier years was omitted to be included in the costing sheet during 2007-08. Since these OBB teachers were getting their salary from SSA funds, the State has made the excess payment.

**PAB may kindly consider ex-post-facto approval of re-appropriation of Rs.95.26 lakh from the savings available under teachers training head.**

2. Based on the number of block-wise schools the State is eligible for only 700 BRPs for BRCs and CRCs put together. However, the salary of 872 resultant teachers was being paid by the State resulting excess payment of salary to 172 BRPs. The State should work out the excess payment involved in the previous years and take immediate action to adjust the same from the State funds by crediting SSA accounts.

### (III) Issues

#### Access

- Separate DISE report on feasibility and functionality of 674 new Primary schools opened under SSA as directed by last PAB is yet to be submitted by the state

### **Out of school children**

- Making direct entry of out of school children of 6-10 age groups, both never enrolled and Drop outs in regular formal schools without having any special intervention for them considering their age and educational status is likely to cause drop out of these children
- Children covered under the centers already opened in the previous year/years are continuing for more than two years
- State has not adopted context specific strategy to address out of school children

### **Girls Education:**

- State has proposed to upgrade 40 primary schools into girls' only upper primary schools. But details of enrolment of girls in those 40 schools and the distance from the primary school to the nearest upper primary school are also not furnished by the state. More over state is not having any policy for opening a girls only upper primary school.
- No monitoring mechanism is noticed in the state to review the residential schools running under the innovative activity for girls' education.

### **Computer Education**

- a. A lump sum amount of Rs.7.50 lakhs per school is being given to NIIT to implement CAL for 5 years. But the activity is not reviewed by the state since 2004-05. State is also not sure about the continuation of the programme after 5 years.

### **REMS**

- Very slow progress in evaluation studies undertaken against sanction from last PAB

### **NPEGEL**

#### **KGBV**

- State should ensure to enroll all the 50 students per KGBV. Now an average 20 children are there in each KGBV.

### **Quality**

- There are around 54 percent untrained teachers in the State. The State could achieve around 45 percent targets during the last year. The shortfall was reported to be due to elections in the State late receipt of funds.

### **NGOs**

State held the GIAC meeting once in the year 2005-06 till now state did no organized any meeting of GIAC as the state already has 22 registered NGOs responsible for 22 NRBCs centers.

(IV) Comments on States commitments and implementation

Sl. No.	Commitment	Achievement	Comments															
1.	Reduction in dropout rate from 11% to 8% at 6-10 age groups and from 21% to 15% at 11-14 year age group.	Yes, it is achieved. The drop-out rate at the primary level has been reduced from 11.60% in 2006-07 to 7.81% in 2007-08. At the upper primary level the drop-out rate has been fallen down from 21.42% in 2006-07 to 14.79% in 2007-08.	Achieved as per Cohort analysis 2007															
2.	The State will make all out efforts for improvement in quality of education.	All out efforts have been made for improvement of quality of education at the elementary level. As a result there has been a slight progress both in pass rate and the level of learning and in the number of children passed securing more than 60% marks in the exams. At the primary level the rate of pass was 89.51% in 2006-07, which has been raised to 94.74% causing increase by 5.23, percentage of which comes to 5.84. At the upper primary level the pass rate was 84.50%, which has been raised to 87.95% causing increase by 3.45, percentage of which comes to 4.08. Similarly, in regard to the number of children passed securing 60% and above marks the position is as follows: <table border="1" data-bbox="577 1193 1162 1412"> <thead> <tr> <th>Year</th> <th>Primary</th> <th>Upper primary</th> </tr> </thead> <tbody> <tr> <td>2006-07</td> <td>12.12%</td> <td>10.22%</td> </tr> <tr> <td>2007-08</td> <td>16.98%</td> <td>13.10%</td> </tr> <tr> <td>Increase</td> <td>4.86%</td> <td>2.88%</td> </tr> <tr> <td>% of increase</td> <td>40.09</td> <td>28.18</td> </tr> </tbody> </table>	Year	Primary	Upper primary	2006-07	12.12%	10.22%	2007-08	16.98%	13.10%	Increase	4.86%	2.88%	% of increase	40.09	28.18	As per Quality Monitoring Report State has done some efforts.
Year	Primary	Upper primary																
2006-07	12.12%	10.22%																
2007-08	16.98%	13.10%																
Increase	4.86%	2.88%																
% of increase	40.09	28.18																
3.	The demands of Performance audit Report of C&AG would be met within 2 months.	Due actions have been taken.	Action has been taken as reported by the state.															
4.	Submission of Quality Monitoring Reports on NCERT designed tools.	Report has been submitted for the quarter <b>January-March'07.</b>	Action seems to have been taken.															

Sl. No.	Commitment	Achievement	Comments										
5.	Teachers and students attendance would be ensured.	<p>Appropriate actions have been taken for enhancement of attendance of both teachers and students. As a result, we have achieved a bit good result which is indicated below:</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Attendance rate</th> </tr> </thead> <tbody> <tr> <td>2006</td> <td>80.69%</td> </tr> <tr> <td>2007</td> <td>86.88%</td> </tr> <tr> <td>Increase</td> <td>6.19%</td> </tr> <tr> <td>% of increase</td> <td>7.67</td> </tr> </tbody> </table>	Year	Attendance rate	2006	80.69%	2007	86.88%	Increase	6.19%	% of increase	7.67	As per QMR state did some steps towards this.
Year	Attendance rate												
2006	80.69%												
2007	86.88%												
Increase	6.19%												
% of increase	7.67												
6.	Teachers training should be strongly linked to classroom transactions by ensuring proper monitoring system. VECs should be activated for grass root level monitoring.	Appropriate measures have been undertaken for ensuring impact of teachers training in the classroom transaction. VECs and MTAs have been activated. Members of such committees regularly visit schools and monitor day-to-day school functioning. In addition financial, management and monitoring powers have been delegated to the three tiers Panchayat in the State.	Actions seem to have been initiated.										
7.	There are 4 centres (residential hostels) in Tripura, one in each district, for which the State has proposed Rs. 6 lakhs for 2007-08. This fund would directly go from State to district and then to village. The State would also furnish fiscal and financial progress for 2006-07 in respect of these centres through Ministry of Human Resource Development immediately.	Report for 2006-07 has accordingly been submitted to MHRD, GOI.											
8.	State should develop a time specific strategy for mainstreaming all children from the Bridge courses. A follow up mechanism for mainstreamed children may be provided after mainstreaming.	<p>2241 children have so far been mainstreamed from NRBCs in the state. A follow-up mechanism has been set up for mainstreamed children as under: -</p> <ul style="list-style-type: none"> <li>➤ School-wise tracking of mainstreamed children.</li> <li>➤ Regular monitoring of attendance of such children.</li> <li>➤ Counseling of parents with respect to their regular attendance in schools.</li> </ul>	Action seems to have been initiated.										

Sl. No.	Commitment	Achievement	Comments
		<ul style="list-style-type: none"> <li>➤ Identification of problems and hard spots standing in their way.</li> <li>➤ Diagnosis of academic needs of the children.</li> <li>➤ Motivation of teachers in taking care of such poor-background children.</li> <li>➤ Providing remedial teachings against suitable time schedule.</li> </ul>	
9.	<p>State has to rectify deficiencies like lack of trained teachers, poor examination results of students and lack of proper facilities like black board, drinking water and toilets.</p>	<p>In order to rectify and remove deficiencies in respect of lack of trained teachers, the State Government in Education (School) Department has given proper importance and taken adequate measures. Convergence has been built with IGNOU and is being built with ICFAI for clearing up of backlog of untrained teachers at the elementary level. IGNOU is conducting CPE and CETE programmes. By this time, 2257 teachers have been trained through IGNOU. Also there is a process for organizing such programmes through IGNOU for 8480 teachers during 2008-09. In addition, IASE and DIETs are also continuously organizing training programmes of short duration for in-service teachers.</p> <p>Monitoring mechanism of school functioning has been strengthening. Monthly evaluation system has been introduced in the state, which has resulted in advancement of exam results. Pass-out rate has increased by 5.23% in the primary level and 3.45% in the upper primary level compared to 2006-07. In regard to achievement of children securing 60% and above marks, there is an increased progress by 4.86% in the primary level and 2.88% in the upper primary level compared to 2006-07. Steps are taken for improvement of basic skills in reading, writing and comprehension in the early primary grades. There is a proposal to introduce Activity-Based Learning in the state.</p> <p>In Tripura, the problem of black board-fewer schools is very negligible. Proper attention is attached to it.</p>	<p>Action seems to have been initiated.</p>

Sl. No.	Commitment	Achievement	Comments
		In order to bring all the schools under the coverage of ancillary facilities like drinking water and toilets, appropriate actions are taken in convergence with National Drinking Water Mission and National Rural Health Mission.	
10.	Quality of research to be assessed and the research frame may be formulated so that it is useful for policy formulation and improvement of classroom practices.	Due care is taken up in respect of improvement of quality of research studies. SCERT is given this task to go ahead with the right direction. Quality researchers will be entrusted for undertaking the quality research studies. Experts from SCERT, DIET, and IASE are entrusted these research studies.	Least some efforts.
11.	In the area of IE the state should conduct a proper identification survey. An appropriate strategy may be chalked out after conducting planning workshops on IE. Trained technical personnel for IE will be appointed at State/ District level.	<p>Identification of CWSN is done in times of conducting annual Child Census / Household Survey. Proper care is taken up for identification of impairment-wise CWSN, although there is a problem of resource persons required to be engaged for this purpose.</p> <p>Yes, we have a planning for conducting workshop on IE. There is a convergence with DDRCs, who have chalked out schedules for organising workshops involving teachers and parents. Of late, NIMH has organized such a programme involving community people, parents and the teachers of all 56 IE teachers / Head Teachers. Despite all-out efforts, it has not been possible to appoint trained technical personnel due to dearth of such personnel in the state.</p>	The state as of now has no concrete strategy on IE. It has not organized any planning workshop. It seems that state lacks seriousness about IE.
12.	State will focus on the capacity building of BRC/CRC and make them more accountable towards the academic monitoring of Schools.	For the purpose of capacity building of BRC and CRC personnel, we have taken necessary steps and organised a 2-day workshop for all the BRPs / BRP-cum-Master Trainers. In that workshop, the areas of activities of BRPs were discussed in detail. During the discussion, prime importance and emphasis was given on monitoring of day-to-day school functioning, especially, classroom teaching learning process. The necessity of regular school visit and providing academic support for facilitating learning of the children was reiterated. BRPs and CRPs have been assigned with the responsibilities visiting 10 schools in a month. Moreover, the issue of regular preparation of	Action seems to have been initiated.



Sl. No.	Commitment	Achievement	Comments
		contextual TLMs and effective use of the same was given focus attention. BRPs and Master Trainers, in turn, organized training programmes for all CRPs in the same spirit.	
13.	Focused activities for more coverage of focused group's viz., girls SCs, STs, IED children.	<p>In the state of Tripura, gender disparity in education is almost nil. The participation of girls in education is nearly at par with the boys. Still, there remain prominent gaps and these gaps are in the hilly, scattered, tribal, and minority areas. Now, in order to bridge all these gaps, we have proposed for opening girls' schools, girls' residential schools and girls' hostels. In addition, there is proposal for strengthening the existing KGBV and NPEGEL schools and expansion of the same in some special areas.</p> <p>For education of CWSN, we have undertaken the following measures: -</p> <ul style="list-style-type: none"> <li>➤ Careful identification of impairment-wise CWSN.</li> <li>➤ Organizing special campaigns for enrolment of CWSN in regular schools as far as practicable.</li> <li>➤ Counseling of parents.</li> <li>➤ School-readiness programmes for taking care of CWSN.</li> <li>➤ Creation of architectural and psychological barrier-free environment in schools.</li> <li>➤ Motivation of teachers.</li> <li>➤ Convergence with DDRCs.</li> <li>➤ Organizing assessment camps.</li> <li>➤ Establishment of 56 IE nodal schools.</li> <li>➤ Training of teachers in convergence with DDRCs and NIMH.</li> </ul>	Action seems to have been initiated.
14.	State will ensure that payment for civil works will be made in installments on the basis of the progress of work.	Fund for execution of civil works is released to the implementing officers in three installments. One particular installment is released on the basis of progress of work and utilization of fund released in earlier installment.	Action seems to have been taken.

## **2. Introduction & Planning process**

The appraisal team for Tripura consists of Mr. Gopalan (Costing), Mr. Ganpatti, Ms. Papari Baruah, Mr. Altab Khan (All from TSG) Mr. Vivek Nautiyal (ERP), Ms. Prabha Alexander (ERP), Mr. B.L. Shukla (ERP) and Ms. Sunita Chugh (NUEPA). The first draft of the state and district annual work plans and budgets for 2008-09 have been received at TSG, Ed.CIL on 1<sup>st</sup> April, 2008. The appraisal team took-up the appraisal along with state planning team on 7<sup>th</sup> April, 2008 and provided first level observations on various interventions at state and district levels and requested to furnish the necessary information for the same. Team is grateful to Dr. Anupriya Chaddha for the comments on IED.

This appraisal report is prepared based on the final report/s, information and clarification provided by the state officials. The appraisal team would like to place on record its sincerer thanks to the state officials for their response, clarifications and support throughout the appraisal process. The team is also grateful to DIR, Sh. K.R. Meena (SE&L) for their advice and clarifications on various appraisal issues and facilitation to undertake this work.

The principal sources of data for the preparation of plan are Household Survey-2007, DISE-2007, Cohort Study 2007, Village Elementary Education Plan, and Block Elementary Education Plan, District elementary Education Plan, Population Census-2001 and Monthly Review Reports.

### **Household Survey:**

Through the household survey holistic information relating to magnitude of school going children, out of school children comprising of never enrolled and dropped out children and the reasons for being dropped out and remaining out of schooling system have been collected, verified, compiled and consolidated at all concerned levels from village to State.

### **DISE -2007**

DISE data has been collected from all categories and types of schools managed by both the State and Central Governments, local autonomous bodies and recognized aided & unaided schools. All these data thus collected have duly been analysed, verified, compiled and consolidated from micro to macro levels and subsequently transmitted in the reverse manner.

### **Cohort Study 2007**

Cohort Study has been conducted in all government primary schools (I-V) and upper primary schools (VI-VIII). The objective was primarily to study the internal efficiency of the schools in terms of completion rate, repetition rate, drop out rate and transition rate. The findings of the Cohort study have been shared with all the field level functionaries and with others Department of the State Government so as to enable all concerned to take up appropriate and adequate measures in order to overcome the hard spot areas.

## **Process of Plan Formulation**

- In Tripura, District Elementary Education Plan under SSA mission appears to be prepared in a decentralized and participatory manner. The core planning teams have been formed and are in place at village, Block, District and State levels.
- The 'bottom up' approach of planning has been adopted to analyse the problems and issues and address them appropriately.
- Meetings have taken place at various levels and plan was formulated not merely as per the 'norm based' but was made according to the needs of the area. Plan has been prepared activity based, problem specific and the most important aspect is that it is practicable.
- The information has been provided about the schedules of the workshops that have been conducted in various blocks in connection with the plan preparation for village and blocks.
- The whole process of planning and consolidation of plan at the state level has been explained.

## **Observations on the Planning Process**

- The most significant aspect of SSA is that it envisages on participation and involvement of parents and community in identifying the local educational needs and accordingly provides inputs in the preparation of annual plan. The plan does not clearly focus on this aspect
- The plan does not specify if the meetings of the Village Education Committee/ ward Councilors were held. Information about the number of such meetings and the outcome of the discussions is also not provided. Therefore the extent of actual participation of community, PTA, VECs in the formulation of plan is not clear from the document.
- Details about the frequency of meetings at various levels and the suggestions made in these meetings have not been mentioned.

## **3. Education Indicators:**

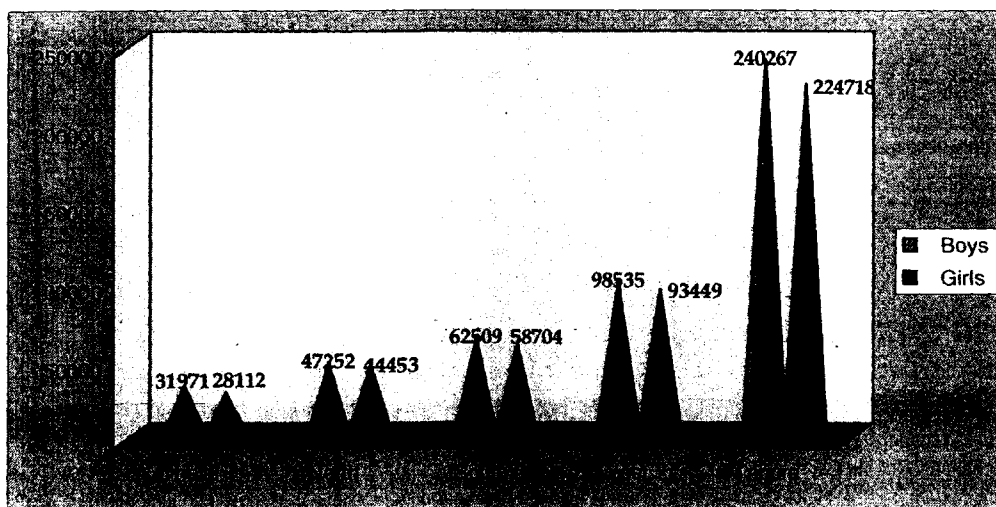
The plan presents comprehensive profile of the educational institutions, teachers and enrolment in different districts of the state of Tripura.

Education Indicators (2007-08)

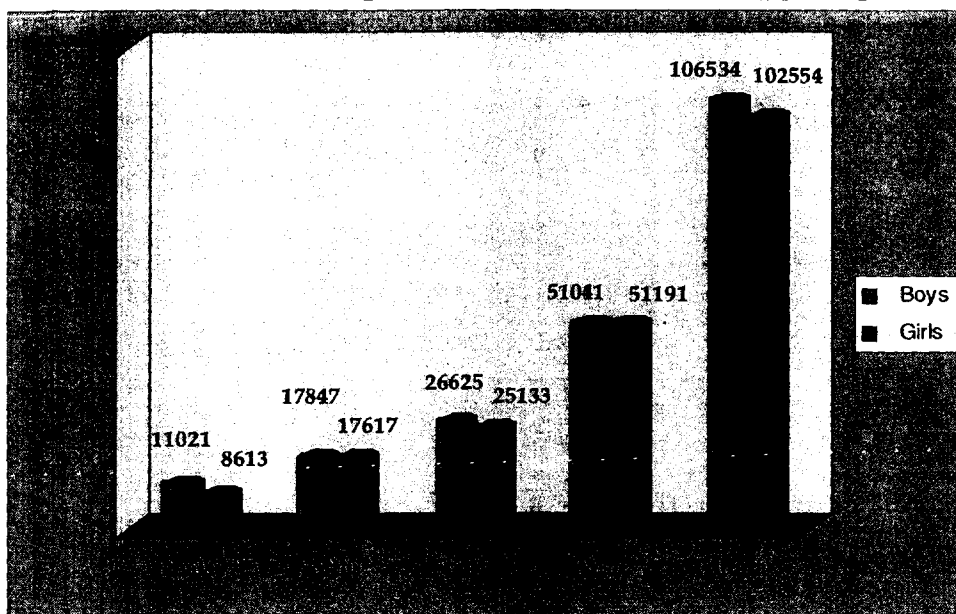
District	Primary			Upper- Primary			Total Enrolment		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	31971	28112	60083	11021	8613	19634	42992	36725	79717
North	47252	44453	91705	17847	17617	35464	65099	62070	127169
South	62509	58704	121213	26625	25133	51758	89134	83837	172971
West	98535	93449	191984	51041	51191	102232	149576	144640	294216
<b>Tripura</b>	<b>240267</b>	<b>224718</b>	<b>464985</b>	<b>106534</b>	<b>102554</b>	<b>209088</b>	<b>346801</b>	<b>327272</b>	<b>674073</b>

Source- DISE 2007

Gender parity in enrolment - Primary



Gender parity in Enrolment - Upper- primary.



## Enrolment – SC

District	Primary			Upper- Primary			Total Enrolment		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	4097	3783	7880	2120	2013	4133	23674	20268	43942
North	8937	8517	17454	3609	3688	7297	12546	12205	24751
South	9669	9212	18881	5652	5806	11458	15321	15018	30339
West	20993	20017	41010	11383	11703	23086	32376	31720	64096
Tripura	43696	41529	85225	22764	23210	45974	83917	79211	163128

Source- DISE 2007

## NER-Primary

District	All			SC			ST		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	99.73	99.78	99.76	99.89	99.85	99.87	99.72	99.76	99.74
North	99.51	99.53	99.52	99.75	99.68	99.72	99.17	99.21	99.19
South	99.22	98.98	99.11	99.38	99.45	99.41	98.69	98.17	98.44
West	99.59	99.55	99.57	99.50	99.53	99.52	99.45	99.17	99.31
Tripura	<b>99.50</b>	<b>99.43</b>	<b>99.47</b>	<b>99.56</b>	<b>99.57</b>	<b>99.57</b>	<b>99.27</b>	<b>99.05</b>	<b>99.17</b>

Source- DISE 2007

## NER-Upper -Primary

District	All			SC			ST		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	99.40	99.41	99.40	99.67	99.81	99.74	99.10	99.01	99.06
North	99.25	99.06	99.16	99.39	98.98	99.19	99.20	98.43	98.83
South	99.34	99.15	99.25	99.79	99.83	99.81	99.12	98.38	98.77
West	99.11	99.30	99.21	98.94	99.32	99.13	99.04	98.72	98.88
Tripura	99.22	99.24	99.23	99.26	99.42	99.34	99.10	98.62	98.88

Source- DISE 2007

## Completion Rate-Primary

District	ALL			SC			ST		
	B	G	T	B	G	T	B	G	T
Dhalai	58.91	61.58	60.11	50.79	57.14	53.81	59.41	60.46	59.87
North	64.78	62.64	63.72	72.61	68.81	70.72	53.82	51.02	52.45
South	48.58	47.17	47.90	56.10	58.79	57.43	57.43	39.30	37.97
West	53.44	56.07	54.71	56.58	60.86	58.62	50.45	51.83	51.13
Tripura	54.87	55.22	55.04	58.60	61.37	59.94	48.28	47.25	47.79

Source—Cohort Study

### Repetition Rate- primary

District	ALL		
	B	G	T
Dhalai	5.54	5.11	5.33
North	3.88	3.31	3.60
South	7.01	6.55	6.78
West	3.73	3.33	3.53
Tripura	5.05	4.58	4.81

Source—DISE 2007

### Drop-out Rate—Primary

District	ALL			SC			ST		
	B	G	T	B	G	T	B	G	T
Dhalai	5.74	6.78	6.21	8.66	15.15	11.75	5.27	5.20	5.24
North	7.99	8.29	8.14	7.32	9.00	8.16	11.06	11.90	11.47
South	8.86	10.75	9.78	5.37	8.29	6.81	10.19	13.26	11.66
West	7.14	5.66	6.43	7.38	5.59	6.53	5.63	4.82	5.23
Tripura	7.65	7.99	7.81	7.07	8.37	7.70	7.93	8.97	8.43

Source—Cohort Study

### Completion, Repetition and Drop-out Rate –Upper Primary

#### Completion Rate—Upper Primary

District	ALL			SC			ST		
	B	G	T	B	G	T	B	G	T
Dhalai	58.20	61.68	59.89	48.53	54.26	51.41	66.40	69.46	67.82
North	63.48	59.82	61.75	58.02	55.67	56.94	54.35	46.92	50.79
South	44.69	42.23	43.52	51.04	48.03	49.58	30.89	26.96	29.00
West	42.05	45.32	43.65	38.37	42.23	40.30	42.88	44.83	43.85
Tripura	48.40	49.05	48.72	45.37	46.78	46.06	46.33	45.22	45.79

Source: Cohort Analysis

#### Repetition Rate—Upper Primary

District	ALL		
	B	G	T
Dhalai	8.48	7.80	8.14
North	8.63	7.94	8.29
South	11.07	12.31	11.69
West	7.71	8.75	8.23
Tripura	8.97	9.20	9.09

Source: DISE

### Drop-out Rate—Upper Primary

District	ALL			SC			ST		
	B	G	T	B	G	T	B	G	T
Dhalai	14.06	10.42	12.30	12.61	11.64	12.12	15.91	10.97	13.62
North	12.86	15.38	14.05	13.34	19.72	16.29	18.54	19.97	19.23
South	16.79	19.07	17.88	13.03	15.28	14.12	24.24	25.79	24.98
West	14.64	13.79	14.22	15.77	14.60	15.19	10.58	11.66	11.11
<b>Tripura</b>	<b>14.74</b>	<b>14.83</b>	<b>14.79</b>	<b>14.43</b>	<b>15.12</b>	<b>14.77</b>	<b>16.46</b>	<b>16.43</b>	<b>16.45</b>

Source Cohort

### Transition Rate V-VI

District	ALL		
	B	G	T
Dhalai	84.02	79.96	82.18
North	92.03	96.60	94.25
South	71.42	73.86	72.57
West	87.95	88.73	88.34
<b>Tripura</b>	<b>83.85</b>	<b>84.79</b>	<b>84.34</b>

Source: DISE 2007

#### Information on schools

- The plan provides information on the number of schools managed by different authorities including alternative Schools setup under SSA and Madrassas both aided and modernization.

#### Improving access to education under SSA

- In Tripura, it has been reported that 98% of habitations has access to educational facilities and 96% habitations has access to upper primary educational facilities.
- The plan provides information on the number of schools opened during the last seven years as part of SSA intervention. The plan recognizes that still there is a need of opening and upgrading of primary schools in hilly scattered terrains where the topography is peculiar and has proposed for opening of new schools including up gradation of EGS Centers and up gradation of primary schools.
- The plan also proposes for opening of Boarding schools and Residential hostels for disadvantaged groups of the society.

### **Habitations without Schooling Access**

- The plan provides data on the district-wise status of habitations without access to schooling facilities. Around 13 percent habitations (953 out of 7556 habitations) are without schooling facilities.

### **Information on Teachers**

- The plan presents data on the teachers working in the government and government aided primary and upper primary schools of the state. It presents figures for different districts separately. The plan also gives figures on the percentage of female teachers in different districts both at primary and upper primary level.

### **Enrolment Related Indicators**

- The plan provides detailed figures on the number of students enrolled in different districts of the state.
- The information on enrolment at both primary and upper primary level for boys and girls separately is given,
- Enrolment figures for Scheduled Castes and Scheduled tribes in different age group (6-10 years and 11-13 years) have been indicated in the plan.
- The plan gives enrolment figures for both the stages of education (primary and upper primary) separately.
- The plan also gives gender parity index on enrolment.
- The figures are presented in absolute number and the total population of the relevant age group is not given.

### **Net Enrolment Ratio**

- The plan provides detailed information on Net Enrolment ratio-District wise, Sex Wise at both primary and upper primary levels. It is clear from the figures that NER is very high in all the districts and for all the groups including SCs and STs.
- The progress of NER has been presented from 2004 to 2007. NER figures indicate a positive progress and it is more than 99 percent.

### **Out of school children**

- The plan provides figures on out of school children in various districts, as enumerated in 2007 household survey and the strategies adopted to deal with this issue. Vidyalaya Cholo Abhiyan has been launched to enroll out of school children. It also provides the reason for the children to be out of school.



## **Completion, Repetition and Dropout Rates**

- The plan provides district wise, gender wise Completion rate (CR), Repetition Rate (RR) and Drop out Rate at both primary and upper primary levels.
- The state level Completion Rate of ALL primary level is at 55.04 %. The state level completion rate of SC is better and is at 59.94% but for ST is only 47.79%.
- The state level Repetition Rate of ALL at primary level is at 4.81%. The state level Dropout Rate (DR) of ALL at primary level is 7.81%.
- At upper primary level, the state level Completion Rate of all is 48.72%. The State level Repetition Rate of all children is 9.09%. The Dropout Rate at the Upper Primary level of the State is 14.79% for ALL categories.

## **Transition Rate (TR)**

- The plan provides data on the transition rates as well. TR for class V to VI has been calculated based on the number of children who passed the V grade from Primary section and the number of children who joined in Grade VI in the Upper-Primary section.
- To ensure cent percent transition from V to VI, every child is tracked through Cohort study and Village Education Register.
- The state level TR from Class V to VI is 84.34%. TR for Boys and Girls for ALL remains almost the same (83.35% and 84.79% respectively).

## **Attendance Rate**

- The plan indicates significant improvement in attendance rate of children in 2007 from the previous year. It is reported as 86.88 % for ALL and not significant difference is observed between the boys and girls.

## **Teacher-Pupil Ratio**

- The plan provides data on teacher-pupil ratio both at primary and upper primary level which is 20.90 % at primary level and 26.82 % at the upper primary level.
- The state faces acute shortage of teachers especially in tribal areas in those schools which were upgraded during 2003-04.

## **Pupil Achievement Level**

- The plan has presented data on the percentage of boys and girls who have passed class-V and the girls have done better at both the primary and upper primary levels. Around 94.54 percentages of boys passed at the primary level and 94.93 percent girls passed at the

primary level. In terms of the percentage of passed with more than 60 percent, for boys it is 15.91 % and 16.14% for girls.

- At the upper primary level, the percentage of boys who have passed class-VIII is 85.02% and that of the girls are 87.86%. As far as percentage pass with more than 60 % is concerned girls have done better with 11.92% of girls passing with more than 60% and the figures for the boys are little less and it is 11.38 percent.

Though information on various indicators related to access, enrolment, retention and achievements have been provided but still few more data like average number of schooling, enrolment grade wise, could have been also added to make the plan more comprehensive.

### **Observations on Educational Indicators**

- The plan does not describe as to how to cater to the educational needs of those children who are living in those habitations which are not having schooling facilities till the schools/ EGS centers are opened for them.
- The plan does not provide information on the percentage of trained and untrained teachers in different districts of the state.
- The plan gives figure on the total number of children enrolled at primary and upper primary stage. However the information about the total population in the age group 6-13 years is not given for the year 2007-08, therefore difficult to know what percentage of children are enrolled and what percentage of children are out of school.
- Enrolment figures for management wise institution is not provided. The number of children enrolled in government, private and aided schools separately is not given. This information is significant to ascertain the contribution of private sector in the education of children.
- Grade wise enrolment figures are not presented in the plan. Dropout rates grade wise has also not been indicated in the plan.. This information helps to ascertain the dropout age which can be useful to make necessary intervention at the appropriate age and grade.
- The plan does not specify the age group uniformly. While for SC children 11-13 years is the age specified but for ST children 11-14 years age is specified ( Page 25).
- The plan does not provide information on the average completion year of schooling at primary and upper primary levels. This information helps to take remedial action to control the wastage.
- Inconsistency of data is observed. The figures on repetition rate , competition rate indicate that these rates are quite high in the state and therefore net Enrolment ration which is 99.49% do not appear to be real and accurate.

## Recommendations

- School mapping exercise may be carried out by the state for establishing schools especially in the difficult areas.
- The state may start collecting information on the number of unrecognized schools and the enrolment in these institutions to ensure the number of out of school children.
- In the formulation of plan, the contribution of community, NGOs and other local agencies at different stages may be clearly specified and indicated.
- Strategies need to be designed with different categories of children like based on educational status (never enrolled, dropped out), working children, seasonal migrants, urban deprived children etc.
- Time specific planning for mainstreaming of these children needs to be devised. Process of child tracking after mainstreaming should be followed.
- There has been slow decreasing of dropout rate every year. Disinterest in studies emerged as a significant reason. The state also has low completion rate at both the primary and upper primary level. Special emphasis needs to be given for improving the completion rates of all groups especially of Scheduled tribes. Innovative teaching methods, remedial teaching may be practiced to improve the completion rate, to reduce the dropout rate and also for improving the achievement levels.

## 4. Components wise Appraisal:

### (I) Access

State has norms for opening Primary schools as:

Distance 1K.M.

Population :

For plain areas 300

For Hilly areas 200

The present scenario of the state as regards availability of schools as follows:

Information about Schools				
Category	Govt.	Aided	Private	Total
Primary/ Pry. Section	3674	44	98	3816
Up. Pry/Up. Pry section	1665	41	55	1761
Total	5339	85	153	5577

State has been making efforts to cover the eligible habitations by opening new Primary schools and EGS centers.

Out of 7556 habitations in the state, 6588 are covered under Primary schools and EGS. 968 habitations do not have any schools. Out of these, 260 are eligible for Primary schools. 708 are not eligible for Primary schools. 139 is eligible for EGS only. The information is based on 7<sup>th</sup> All India School Educational Survey. The detail picture is given in the following table:

#### Habitation & Access (Primary)

Sl. No	District	Total No. of habitations	Habitations covered by		Habitations without primary schools/ EGS	Habitations without Primary Schools / EGS		
			Pry. School	EGS		Habitations eligible for PS as per state norms	Habitations not eligible for PS. But eligible for EGS	Habitations not eligible for PS/ EGS
1	Dhalai	1112	409	305	398	111	139	148
2	North	1066	1001	50	15	15	0	0
3	South	2338	2141	17	180	86	0	94
4	West	3040	2311	354	375	48	0	327
	<b>Total</b>	<b>7556</b>	<b>5862</b>	<b>726</b>	<b>968</b>	<b>260</b>	<b>139</b>	<b>569</b>

State has so far opened **674** new Primary schools under SSA against the same number sanctioned by PAB.

Out of 1939 EGS centers sanctioned, state could open 1917 EGS centers till 2005-06.

State undertook a verification exercise of these EGS centers by making physical visit during 2006-07. **1155** centres were found to be not conforming to EGS norms. State closed down all these EGS centers during 2007-08 and mainstreamed **36930** learners from these centres in nearby formal primary schools. Another **556** EGS centers not conforming to norms have been converted into NRBC(AIE centers). Now only **206** EGS centers covering 726 habitations are running in the state.

Status of EGS completing two years and proposal for up gradation of EGS are given in following tables:

#### Status of EGS completed/ completing two years

No. of EGS sanctioned till 2007-08	Total number of EGS functioning	No. of EGS completed 2 years	No. of EGS completing 2 years in 2008-09
1939	206	1917	0

## Upgradation of EGS

No. of EGS sanctioned till 2007-08	No. of EGS functioning			No. proposed for up gradation	No. of EGS to be continued	Reasons for not proposing for the balance	No. of EGS to be closed
	In the habitations eligible for PS	In the habitations not eligible for PS	Total				
1939	206	0	206	206	0	0	0

### Proposal:

For coverage of left out habitations, state proposes

- **170** new Primary schools
- Up gradation of **206** existing EGS

The proposed new Primary schools will benefit 7378 children. District wise break up of children is given in the table below:

District	Proposed no. of new PS	No. of beneficiaries
Dhalai	56	1678
North	15	502
South	86	4475
West	13	723
<b>Total</b>	<b>170</b>	<b>7378</b>

206 EGS centres proposed for up gradation are running with 7706 children. District wise break up of children is given in the table below:

District	Proposed no. of EGS to be upgraded	No. of beneficiaries
Dhalai	55	1782
North	50	2389
South	17	407
West	84	3128
<b>Total</b>	<b>206</b>	<b>7706</b>

### Observation

- State still has a large number of habitations(**968**) to be brought under coverage of Primary schools
- Only **170** additional habitations will be covered by opening the same number of new schools, as proposed by the state.

- State made a proposal for opening **89** new Primary schools last year and up gradation of 206 EGS centres.. But PAB did not approve. PAB directed the state to undertake school mapping exercise and find out the number of children to be benefited from the **89** proposed new Primary schools. PAB also approved for running of **206** EGS centres as EGS only till then. State was also asked by last PAB to submit a separate DISE report on feasibility and functionality of **674** new Primary schools opened under SSA. **State is yet to submit the report.**
- As informed by state team, proposal for new schools is based on school mapping exercise conducted in those habitations and as per the community demand received from those habitations for schools.
- Proposal is not made for remaining habitations (90) eligible for Primary schools for non completion of school mapping there.
- State has also no policy for permanent schooling system in the small and scattered habitations number of which is very large (708) as projected.

### **Recommendation**

Appraisal team recommends opening of 170 new schools and Up gradation of 206 EGS centers considering both the proposals based on school mapping exercise and state's submission of number of beneficiaries from both these new schools and EGS centres.

However, appraisal team suggests that state undertakes school mapping exercise for all (968) the uncovered habitations at the earliest and plan for opening schools in eligible habitations and develop policy for opening schools in small habitations.

State submits separate DISE report on feasibility and functionality of 674 new Primary schools opened under SSA by the end of April.

### **B. Upper Primary**

State defines norms for opening Upper primary schools as:

Distance: 2K.M.

Population: 1000 in plain and 500 in hilly area.

Ratio for PS to UPS: 2:1

The present scenario of access as regards Upper primary schools in the state is as shown in the table:

### Habitation & Access (Upper Primary)

Sl. No	District	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM area.	No. of Habitations without UPS facility in 3 KM area.	No. of eligible school less habitations for UPS as per distance and population norms	No. of Pry. Schools (Govt. and Govt.-aided)	No. of Upp. Pry Schools (Govt. and Govt.-aided)	Primary and Upp. Primary ratio	No. of Upper Primary eligible as per 2:1 ratio	Gap in UPS
1	Dhalai	1112	185	29	26	643	239	2.68:1	321	83
2	North	1066	1168	53	8	681	384	1.67:1	319	0
3	South	2338	2232	36	35	1056	407	2.50:1	523	121
4	West	3040	2496	544	59	1465	676	2.06:1	733	57
<b>Total</b>		<b>7556</b>	<b>6081</b>	<b>662</b>	<b>128</b>	<b>3718</b>	<b>1706</b>	<b>2.07 : 1</b>	<b>1860</b>	<b>260</b>

State has a total of 1706 Upper primary schools/sections. As per distance and population norms 128 habitations are eligible for Upper primary schools. As per 2:1 ratio state needs 1860 Upper primary schools. The above table shows that Primary to Upper primary ratio in the district north is 1.67:1. So, there is already more than required number of upper primary schools. On the other hand district South has the maximum requirement (116) of Upper primary schools. So the present gap of Upper primary schools in the state is only 260

#### Proposal

State proposes to upgrade 128 Primary schools into Upper Primary schools. District wise break up of proposed number of schools and beneficiaries are shown in the following table:

District	Proposed no. of PS to be upgraded	No. of total children	No. of immediate beneficiaries(Children in class V at present)
Dhalai	26	2223	442
North	8	747	120
South	35	3984	630
West	59	8208	1416
<b>Total</b>	<b>128</b>	<b>15162</b>	<b>2608</b>

#### Observation

- State made a proposal for up gradation of 77 Primary schools last year. But PAB approved only 38 which have already been up graded and functioning with engagement of teachers on contract.

- State has made systematic efforts to bring the eligible habitations under coverage of Upper primary schools by ascertaining the eligibility of the habitations only.
- State has conducted so far more than 50 workshops/training for Village, Panchayat, Block and District level functionaries to make them aware regarding eligibility of habitations for both Primary and Upper primary schools. Also these functionaries are made to map their habitations fulfilling norms for both Primary and upper primary.
- As per last year PAB state has already undertaken school mapping exercise and proposal is based on this exercise and as per community demand for schools in eligible habitations.
- Proposal is not made for remaining habitations (17) eligible for Upper Primary schools for non completion of school mapping in those habitations. State wants to fill the remaining gaps(132) of Upper primary schools in the next year with necessary school mapping exercise.

### Recommendation

Appraisal team recommends up gradation of 120 Primary to Upper Primary schools. Team has not recommended up gradation of 8 Primary Schools into upper primary schools, as proposed by the state, in district North which has already excess number of upper primary schools as per 2:1 ratio.

### C. Interventions for out of school children

Performance during 2008-09

#### Out of school children

Age in years	In 2007-08			In 2008-09		
	B	G	Total	B	G	Total
6-10+	3679	4161	7840	1193	1264	2457
11-14	3939	3597	7536	856	788	1644
6-14	7618	7758	15376	2049	2052	4101

State has identified out of school children through house to house survey conducted every year. A significant reduction in the number of out of school children since 2005-06 is observed in 2008-09. Every year state directly enrolls a large group of out of school children in regular school. Only the balance is covered under AIE intervention. Year wise number of out of school children identified and percentage of children mainstreamed and number brought under AIE strategies are shown in the following tables:



2005-06		2006-07		2007-08		2008-09	
OOSC	% mainstreamed	OOSC	% mainstreamed	OOSC	% mainstreamed	OOSC	% mainstreamed
10070	85.97%	17305	68.81%	15376	50.98%	4101	61.86%

The following table gives the detail on mainstreaming of children covered under Bridge course of the state and proposed coverage of children under RBC, NRBC during 2008-09:

### Progress & Mainstreaming

Children enrolled in AIE/bridge courses 2007-08	Children proposed to be enrolled in AIE/bridge courses in 2008-09	Children mainstreamed till 2007-08	Children proposed to be mainstreamed in 2008-09
2007-08: 14494 Cumulative: 2 1201	1564	11058	2536

### Proposal

- State proposes to cover the **912** number of children who remain out of school due to house hold work, migration and earning compulsion under RBC, as reported by state team.
- **652** number of children who are out of school due to lack of interest, lack of access, socio cultural reasons, non flexibility in timing and school system and various other reasons are proposed to be covered under NRBC.
- State also proposes to continue NRBC centres running from last previous years with 10143 children .

Details of proposal, both fresh and continuing with break up of out of school children under different strategies, age and educational status wise to be covered under AIE strategy during 2008-09 are shown in the following tables:

### COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES DURING 2008-09

Sl. No	Name of the District	No. of out of school children as per HHS, 07	No. of Out of School Children proposed to be covered under different strategies in the current year						
			Direct Mainstreamed up to March 2008	EGS	NRBC	RBC	Madrasa / Maktab	Innovation	Others
1	Dhalai	299	128	0	123	48	0	0	0
2	North	724	379	0	0	345	0	0	0
3	South	1420	1173	0	0	247	0	0	0
4	West	1658	857	0	529	272	0	0	0
<b>Total</b>		<b>4101</b>	<b>2537</b>	<b>0</b>	<b>652</b>	<b>912</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Age and educational status wise out of school children to be covered

Age group & Category of Children										
Never enrolled						Drop out				
6-10 years			11-14 years			6-10 years			11-14 years	
Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed
Nil	0	0	RBC/NRBC.	641	0	Nil	0	0	RBC/NRBC	923

State has identified reason wise out of school children.

Sl. No	Name of the District	No. of out of school children as per household survey	No. of out of school children with reason								
			Lack of interest	Lack of Access	Household work	Migration	Earning compulsion	Failure	Socio cultural reasons	Non flexibility in school timing and system of school	Oth
1	Dhalai	299	85	0	0	0	133	0	81	0	0
2	North	724	43	25	267	0	187	128	0	0	74
3	South	1420	83	0	83	0	243	120	89	0	802
4	West	1658	391	66	479	127	137	195	57	32	174
<b>Total</b>		<b>4101</b>	<b>602</b>	<b>91</b>	<b>829</b>	<b>127</b>	<b>700</b>	<b>443</b>	<b>227</b>	<b>32</b>	<b>105</b>

Source: Child Census 2007

#### District wise break up of children under continuing centres from previous year

Sl. No	Name of the District	No. of Children continuing in					
		EGS	NRBC	RBC	Madrasa /Maktab	Other (AIE)	Total
1	Dhalai	0	0	0	0	128	128
2	North	0	0	0	0	3274	3274
3	South	0	0	0	0	1132	1132
4	West	0	0	0	0	5609	5609
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10143</b>	<b>10143</b>

#### Observation

- State has adopted only two strategies, other than EGS, to cover the out of school children:
  - a) Making direct entry of out of school children of 6-10 age groups, both never enrolled and Drop outs in regular formal schools. This has been doing by the state since 2006-07.
  - b) Covering out of school children belonging to 11-14 age group, both never enrolled and Drop outs under NRBC.
- Direct entry of out of school children particularly of 8-10 age group without having any special intervention for them considering their age and educational status is likely to cause drop outs among these group of children. This was also observed by PAB last year.

- The children covered under the centres already opened in the previous year/years are continuing for more than two years which was observed last year during appraisal.
- State has not yet developed any Bridge course material to address out of school children as per age and educational status.
- Mainstreaming from these Bridge course is 50% till 2007-08.

### Recommendation

Coverage of 1564 out of school children as proposed is recommended with the following views and suggestion:

- State is suggested to devise some strategy to address the OOSC as per age and educational status
- State must also develop some specific material to address the children proposed to be covered under RBC, NRBC.
- Considering the group of children to be covered fresh as hardest to reach as reported by State team, appraisal team suggests that state addresses this group under RBC and AIE in place of NRBC.

### Break up of coverage recommended:

Strategies	RBC (12 months)	AIE (12 months)	Total
Fresh	912	652	1564
Continued	0	10143	10143
Total	912	10795	11707

## (II) School Infrastructure (Civil works and Teachers)

### A. Civil Works

State Implementing Society (SIS) is the Implementing agency in Tripura. The SSA civil works in state is planned, supervised and monitored by the civil works wing attached to the SPO with well established local participation in the planning process. The process of identifying requirements etc. is undertaken through core teams' in village, cluster, block, district and state level representatives which are need based and in accordance with SSA norms. In order to involve the community & decentralization process fully, different committees at different levels have been formed. District elementary education plans are prepared by the district core team by consolidating the block plans including nagar panchyats he are consolidated at state level. The works are undertaken through VEC/AEC, SMC, MTA and PTA. These village education committees prepare village elementary education plans.

The state has provided separate technical staff at all levels for the planning, supervision and monitoring of SSA civil works. At state level one assistant engineer and two junior engineers are there. At district level four junior engineers (one per district) are there. At block level there are 18 junior engineers one per block for 18 blocks in the state.

As per the cumulative progress report furnished by the state for the period ending 31.03.08, out of Rs.12891.05 lakh approved Rs.12891.05 lakhs have been spent (100%). 100 % of works have either been completed (87.27 %) or in progress (12.72%) upto 31.03.08.

A sum of Rs. 703.24akhs was approved for the year 2007-08 and a sum of Rs. 703.24 Lakhs has been spent upto 31.03.08 (100%). 8.30% of works are reported to be in progress upto 31.03.08. The state officials mentioned that no amount is spilled over to 2008-09.

### Financial Progress

Total outlay sanctioned in 2007-08 (including spill over)	Expenditure		Total	%
	Expenditure upto 29 <sup>th</sup> February 2008	Tentative Expenditure upto 31 <sup>st</sup> March 2008		
703.24	703.24	0.00	703.24	100%

Source: Information furnished by the state.

### Cumulative Progress (ending 29<sup>th</sup> February 2008)

Sl. No.	Activities	Targets till date (Units) Cumulative	Completed (Units) (Cumulative)	In Progress (Units) (Cumulative)	Allocation (in lakhs)	Expenditure (in lakhs)
1	BRCs	40	40	0	12891.05	12891.05
2	CRCs	332	332	0		
3	School buildings Primary	841	841	0		
	School buildings Upper Primary	365	357	8		
5	ACR	1508	1438	70		
6	Drinking Water	1184	1184	0		
7	Toilets	1729	1509	220		

Source: Information furnished by the state.

**AWP&B up to 31.03.08**

S. No.	Name of Components	Fresh approval for AWP&B 2007-08 (Physical Units)	Completed (Physical) (Units)	In Progress (Physical) (Units)	Financial Outlay approved in AWP&B for 2007-08 for Civil Works
1	BRC	0	0	0	0
2	CRC	0	0	0	0
3	New Primary Schools	0	0	0	0
4	New Upper Primary Schools	38	0	38	179.55
5	Additional Class Rooms (Primary)	257	0	38	399.69
6	Drinking Water (Primary)	0	0	0	0
7	Toilets (Primary)	0	0	0	0
9	Girls Toilet	620	0	0	124.00
		915	0	76	703.24

Source: Information furnished by the state.

**Details of spill over for 2008—09**

Activity	Physical		Total	Financial
	Work in Progress	Work not Started		
1. School building	0	0	0	0.00
2. Additional Classroom	0	0	0	0.00
3. Toilets	0	0	0	0.00
4. Drinking Water	0	0	0	0.00
5. BRC	0	0	0	0.00
6. CRC	0	0	0	0.00
7. Any other components	0	0	0	0.00

Source: Information furnished by the state.

**Proposed Budget for the year 2008 – 09 including spill over**

(Rs. In lakh)

Sr.	Type of activity	Phy. No.	Fin.	Spill over	Total Amount	Recom mended	Construction Agency
1	URC Building	1	8.00	0	8.00		MTA
3	New P.S	376	2946.03	0	2946.03		MTA
4	New U.P.S	128	813.53	0	813.53		MTA
5.	ACR	893	1105.30	0	1105.30		MTA
6	Drinking Water	105	15.75	0	15.75		MTA
7	Head Master Room	306	498.78	0	498.78		MTA
8	Separate Girls Toilet	361	72.20	0	72.20		MTA
9	Boundary Wall	168	921.90	0	921.90		MTA

Sr.	Type of activity	Phy. No.	Fin.	Spill over	Total Amount	Recom mended	Construction Agency
10	Residential Hostel	7	200.83	0	200.83		MTA
12	Major Repairing of School Building	73	85.08	0	85.08		MTA
<b>Total</b>			<b>6667.4</b>	<b>0</b>	<b>6667.40</b>		

Source: As per costing sheet

### Assessment of Gap & Proposals (give detail how the State has worked out)

Total requirement	Status as on 1-04-2008	Proposed in 2008-09	Gap
Drinking water	2920	105	2314
Sanitation	4012	361	966
Additional Classroom	19281	588	4294

Source: Information furnished by the state

**As per DISE 2006-07 the gap in classroom is 3481.**

As per the flash statistics published by NUEPA based on 2006-07 34% schools are not having common toilet facilities in schools, 79% schools are not having separate girls toilets and 24 % schools are not having drinking water facilities.

### Programme for coverage of drinking water and toilet facilities

Drinking water:

Out of 5339 schools / sections 2920 schools provision of drinking water is provided through SSA programme. As such there are 2419 schools still to be covered in the coming years. During the year 2008-09 it is proposed to cover additional 105 such schools under SSA programme. Remaining 2314 schools, following is the action plan to be carried out in convergence with RD Department, the Nodal Department for National Drinking Water Mission.

Gap	Coverage in 2008-09	Coverage in 2009-10	Coverage in 2010-11
2314	714	800	800

**Toilet facility:**

Out of 5339 schools/sections 2620 schools have been provided with toilet facility. To cover all the schools with the toilet facility following action plans is proposed to be implemented through RD Department, the Nodal Department for National Sanitary Mission.

Gap	Coverage in 2008-09	Coverage in 2009-10	Coverage in 2010-11
2719	819	900	1000

## Unit Cost proposed

S.No	Name of Component	Unit cost approved in 2007-08 in lakhs	Unit cost proposed for 2008-09 in lakhs	Plinth area	Plinth area rate
1.	Primary school	-	10.45 #	160sq.ft	3657
2.	Upper primary school	4.58	7.63 *	120 sq.ft	4160
3.	Additional classroom	1.53	1.76	40 sq.ft	3606
4.	Boundary wall	-	6.31	210 m	3005

# includes provision of toilet, drinking water facilities and kitchen shed with store.

\* includes provision of toilet, drinking water facilities

The unit cost for the above items of work is based on the district schedule of rates and the cost estimates have been approved by the Superintending Engineer. The unit cost for the above items of work proposed in the district proposal is based on the district schedule of rates and the rates shown above are average cost.

## Proposal

The state has proposed to construct 1 URC, 376 new primary schools, 128 new upper primary schools, 893 additional class rooms, provision of drinking water facilities to 105 schools, head masters room in 306 schools, separate girls toilet in 361 schools, construction of boundary wall in 168 schools, 7 residential hostels, major repairs o 73 schools and provision of furniture to 54064 students in 246 schools at an estimated cost of Rs. 6667.40 lakhs.

## Analysis of the proposal

The state has proposed to construct 1 URC during 2008-09 at Agartala. The state officials mentioned that 40 BRCs are functioning in the state and 40 BRCs have been approved so far 40 under SSA. They mentioned that the URC proposed is for Agartala. Out of 40 BRCs approved so far under SSA 40 are completed. Considering the requirement in URC the above 1 URC is recommended for approval.

The state has proposed to construct 376 primary schools during 2008-09. The state officials mentioned that 953 habitations in the state are with out primary schools and 245 habitations are eligible for primary schools. Out of 841 primary schools approved so far under SSA all the 841 schools are completed. Considering the above 253 primary schools are recommended for approval subject to availability of funds.

The state has proposed to construct 893 additional classrooms. As per DISE 2006-07 the gap in classroom is 3481. Out of 1508 additional classrooms approved so far under SSA 1438 are completed and 70 are in progress. Considering the gap in classrooms all the 170 (152 rooms for the UPS and 52 ACRs) additional classrooms are recommended for approval subject to availability of funds.

The state has proposed to provide 361 separate toilet blocks for girls. The toilet blocks include two urinals with one WC. Since the proposal is for providing separate toilet blocks for girls the

above is recommended for approval. As per the flash statistics published by NUEPA based on 2006-07 34% schools are not having common toilet facilities in schools, 79% schools are not having separate girls toilets and 24 % schools are not having drinking water facilities.

The state has proposed to provide drinking water facilities to 105 schools in the state. The state officials mentioned that there are 2419 schools still to be covered and 105 schools are proposed to be covered under SSA programme. Remaining 2314 schools it is proposed to be covered through convergence with RD Department by 2011. The unit cost proposed for new schools include provision of drinking water and toilet facilities. In view of the above the 105 schools proposed is not recommended for approval and should be covered through convergence.

The state has proposed to provide compound wall to 168 schools in the state. They mentioned that the compound wall is proposed for such schools to protect plantation grown in the school campus has natural environment , protect from anti social elements may not enter and encroach in the school campus and damage the school building and spoil the equipment facility etc Provision of compound wall is recommended subject to availability of funds.

The state has proposed to provide head masters room in 306 schools. The unit cost proposed per school is Rs. 1.63 Lac which includes various items of work. Considering the gap in classrooms, school buildings the above item is not recommended for approval.

#### **B. Major Repairs**

A sum of Rs.41.61 lakhs have been earmarked MHRD for carrying out major repairs to schools in Tripura state. The state has proposed to carry out major repairs to 73 schools in 4 districts at an estimated cost of Rs.85.08 lakhs. Details of no of schools proposed and the cost is given below.

#### **Proposal for Major Repairs**

Name of the District	Proposal	
	Physical	Financial
Dhalai	35	20.30
North	16	7.20
South	0	0.00
West	22	57.58
<b>Total</b>	<b>73</b>	<b>85.08</b>

The state officials mentioned that the estimates for repairs have been prepared and the estimates along with photographs have been furnished in district plans. The estimate for repairs has been prepared by the junior engineers from the blocks and has been approved by the district. However they mentioned that they do not have repair manual. Considering the above and gap in classrooms the above item is not recommended for approval.



### C. Furniture:

The state has proposed to provide furniture to 54064 students in 246 upper primary schools in the state. The district wise Gaps and Proposal for Additional classrooms, schools building as per State requirement are as under:-

Name of the District	Proposal		
	Physical		Financial
	No. of Upper Primary Schools	No. of Students	
Dhalai	3	300	1.50
North	41	3494	17.47
South	27	15384	76.92
West	175	34886	174.43
<b>Total</b>	<b>246</b>	<b>54064</b>	<b>270.32</b>

Considering the gap in classrooms the above proposal is not recommended for approval.

### Recommendations

1. Construction of 1 URCs, 253 primary schools, 170 additional classrooms and provision of separate girl's toilet to 361 schools at an estimated cost of Rs.2386.74 lakhs is recommended for approval.
2. As per the flash statistics published by NUEPA based on 2006-07 34% schools are not having common toilet facilities in schools, 79% schools are not having separate girls toilets and 24 % schools are not having drinking water facilities. Convergence mechanism should be strengthened to achieve 100% schools with drinking water & toilet facilities.
3. The state should take all efforts to complete the ongoing/ not taken up civil works by end of June 2008 positively.
4. The school mapping activity will help the state in the development of school plan, to optimally use space available, to avoid haphazard construction activities in the school campus.

### C. Teachers:

#### Information on Teachers (as on 31<sup>st</sup> December 2007)

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	20128	1772	21900	19836	1772	21608	292	0	292
UPS	13546	1138	14684	11969	1138	13107	1577	0	1577

The teacher's vacancies under State have arisen due to retirement or promotions. State representative informed that interviews have been conducted and the appointment orders are likely to be issued within two months. There are around five percent schools having PTR greater than 40 and the rationalisation of teachers are done every year on the basis of enrolment. All the 674 Primary Schools and 646 Upper Primary Schools sanctioned under SSA have been made functional and there is no vacancy under SSA.

### Recruitment of teachers

Item	Sanctioned in PAB till 07-08		Recruited by March 08		Honorarium		Selected by
	Regular	Para	Regular	Para	Regular	Para	State/ Distt./ Community
Primary	1772	0	1772	0	2814	0	Community
Up. Primary	1138	0	1138	0	3399	0	Community

There are only 252 Schools having PTR > 40 out of 3845 Primary Schools and 1706 Upper Primary Schools which comes out to around 5 percent and it is not a major problem. The overall PTR is 20 at Primary level and 15 at Upper Primary level.

### Information on PTR

Number of schools in respect of PTR						State PTR	
>40	>50	>60	>70	>80	>100	PS	UPS
254	104	72	43	49	49	19.91	14.57

There is no any requirement of additional teachers as per the enrolment.

### (III) Quality related issues

#### A. Curriculum

The State has revised the curriculum based on NCF 2005 up to Elementary level.

#### B. Teacher training

SCERT is functional at the State level and helping the SSA in training the resource groups and newly recruited and untrained teachers. DIETs are also involved in teacher trainings and research studies. Training modules are prepared by the SCERT. **There are around 54 percent untrained teachers in the State.** 2257 teachers were trained during the last year through IGNOU six months course and the State plans to train 8400 teachers during the next year. 2500 teachers are proposed to be covered during the next year for Refresher Course of 60 days. Against the provisions for 15 days last year, the teacher training was provided for 10 days to the general teachers and 5 days for head teachers. **The State could achieve around 45 percent targets**

during the last year. The shortfall was reported to be due to elections in the State late receipt of funds. The State has proposed for 10 days training at the block level and 10 days at cluster level for all the teachers for next year which is recommended.

#### Progress of In-service Teacher Training (during 2007-08)

Stage	Duration of training	Undertaken during vacations or, in working days	Total number of In-service teachers	Target- No. of teachers (during 07 -08)	Teachers trained (Up to March end, 2008)	Percentage of Achievement
Primary	15 days	Vacations & working days	29017 teachers + 2223 Head Teachers	32907	14795	44.96%
Upper Primary	15 days	Vacations & working days				

#### Progress of Training of Untrained Teachers (during 2007-08)

Stage	Total No. of Untrained teachers	Target for 60 days training	Teachers trained during 2007-08	Percentage of achievement
Primary		601	601	100%
Upper Primary		897	897	100%

#### Overall progress of teacher training during 2007-08

S No.	Type of training	Target for training		Achievement		% of achievement		Target for 2008-09	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1.	In-service	32907	345.53	14795	151.91	44.96	43.96	34715	347.15
2.	Induction	312	12.64	0	0.00	0.00	0.00	2608	78.24
3.	Untrained	1498	62.98	1498	62.98	100	100	2500	150.00

#### C. BRC /CRC

##### Information regarding BRCs/CRCs

SNo.	Resource Center	Sanctioned	Functional	BRPs sanctioned	BRPs in position
1.	BRC	40	40	230	230
2.	CRC	332	332	642	642
3.	URC	0	0	0	0

##### Training of BRCs/ CRCs

Number of days training given to BRC/CRC in 2007-08 (in addition to training as master trainers for teacher training)	Number of days training proposed for 2008-09 (in addition to training as master trainers for teacher training)
2 days training for 1 time	5 days training

No district of Tripura was a DPEP State.

#### D. Textbooks-

Tripura Board of Secondary Education develops the text books. The text books for classes I to VIII was revised during the last year. Text books are developed in five languages i.e. Bengali, Kokborak, Lushai, Vikshnupriya Manipuri and Chakma. The cost of text books ranges from Rs. 46 to Rs. 136 for Classes I to VIII but the State is also providing some supplementary material as per the needs. The class wise enrolment is not available with the State to ensure the budget rational. The State is providing textbooks to SC/ST, and all girls from SSA and general boys are covered under State plan. However, **the text books have been recommended to all the eligible children on the cost provided during the last year i.e. Rs. 110/- for Primary students and increased cost of Rs. 150/- for Upper Primary students.** As per the information supplied by the State, there are 381612 children for Primary and 155474 at Upper Primary level.

#### Target, Achievement & Proposal

	Target for 2007-08		Achievement during 2007-08		Proposal for 2008-09	
	Physical	Financial	Physical	Financial	Physical	Financial
PS	392037	431.24	392037	431.24	381612	572.41
UPS	156486	172.14	156486	172.14	155474	233.21
Madrassa	14274	15.69	14274	15.69	Included up in PS	

#### Distribution of Textbooks

Stage	Academic session begins from	Month of distribution in 2007-08	Proposed month for distribution in 2008-09
PS	January	January	January
UPS	January	January	January

#### E. Pupil Assessment Systems in States

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	4 monthly test 1 Half Yearly 1 Annual Exam	Marking	I-IV	No	Yes	Yes after the exams
U. Pry.	4 monthly test 1 Half Yearly 1 Annual Exam	Marking	-	No	Yes	Yes after the exams.

The State is submitting the Quality Formats to the NCERT on the requisite formats.

## F. Learning Enhancement Programme:

### Vision of the State:

#### A. Learning Improvement

- i. Strengthening of Classroom process
- ii. Learners' Feedback
- iii. Enhancement of Learning achievement and outcome
- iv. Use of TLMs and other equipments and monthly report of the same to the higher authority
- v. Arrangement of group discussion

#### B. Teaching improvement programme

- i. Assessment of teachers' competency
- ii. Evaluation of teacher training regarding application of the methodology in the classroom transaction process
- iii. Proper capacity building and motivation of teachers
- iv. Outcome-oriented teacher training
- v. Lesson plan-based teaching
- vi. Monthly report of the teachers about their performance

### Learning Achievement as per DISE:

#### Learning achievement level – Primary and Upper-Primary

District	Item	Class- V		Class- VIII	
		Boys	Girls	Boys	Girls
Dhalai	% passed	94.43	95.41	90.66	91.21
	% passed with more then 60%	13.06	14.23	9.73	11.96
North	% passed	96.47	96.35	89.06	89.53
	% passed with more then 60%	17.35	17.46	14.55	15.26
South	% passed	93.78	93.75	87.22	86.32
	% passed with more then 60%	15.45	15.72	10.09	9.35
West	% passed	93.46	94.20	85.15	84.39
	% passed with more then 60%	17.76	17.15	11.16	11.10
State	% passed	94.54	94.93	85.02	87.86
	% passed with more then 60%	15.91	16.14	11.38	11.92

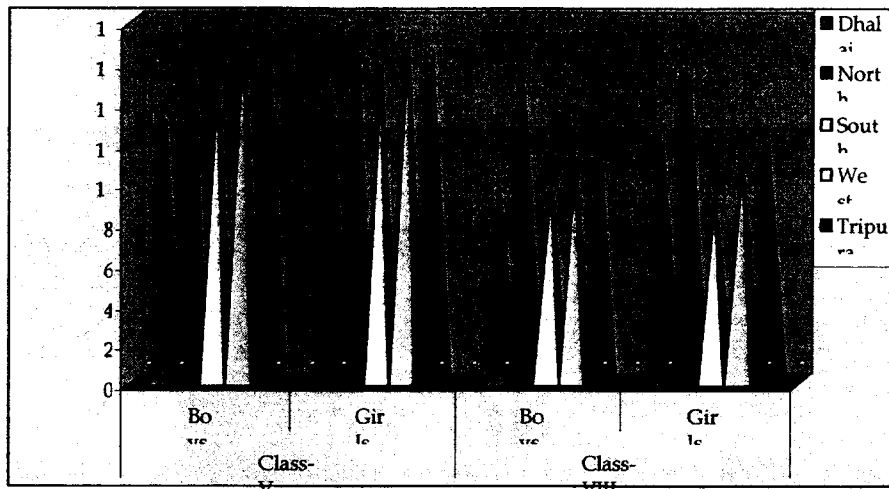
Source – DISE -2007

The above table depicts that the learning achievement of the students is 94.54% for boys and 94.93% for girls of class V and that of boys of class VIII is 85.02% and of girls is 87.86%. Further, 15.91% of the boys and 16.14% of girls of class V and 11.38% of boys and 11.92% of girls of class VIII passed with more than 60% marks.

Expected Learning achievement level – Primary and Upper-Primary in the year 2009

District	Item	Class- V		Class- VIII	
		Boys	Girls	Boys	Girls
Dhalai	% passed	98.43	99.41	95.66	96.21
	% passed with more than 60%	15.56	16.73	12.23	14.46
North	% passed	100.47	100.35	94.06	94.53
	% passed with more than 60%	19.85	19.96	17.05	17.76
South	% passed	97.78	97.75	92.22	91.32
	% passed with more than 60%	17.95	18.22	12.59	11.85
West	% passed	97.46	98.2	90.15	89.39
	% passed with more than 60%	20.26	19.65	13.66	13.6
State	% passed	98.54	98.93	90.02	92.86
	% passed with more than 60%	18.41	18.64	13.88	14.42

During the ensuing session, it is expected that the learning achievement level will be increased by 4% in Primary Level and 5% in the Upper Primary Level. Moreover, an overall increase of 2.5% is anticipated in the figures of percentage of students passing with more than 60% marks in both primary and upper primary levels.



## A. Learning Enhancement Programme (LEP):

### a. Approach to learners' assessment

The following table throws light on the students' learning assessment of the state: -

**Learners' assessment system**

Stage	No. of tests in a year	Whether marking or grading system	No detention from which class	Board exam	Frequency of sharing with parents
Primary	4 unit tests, 1 half yearly & 1 annual exam	Marking system	Class I to V	Class X and Class XII	All monthly tests are shared with parents
Upper primary	4 unit tests, 1 half yearly & 1 annual exam	Marking system	Class I to V	Class X and Class XII	All monthly tests are shared with parents

### Intervention relating to Learning Enhancement Programme:

In order to bring quality improvement among primary and upper primary schools, the following major interventions are proposed for the year 2008-09: -

#### a. For Primary level:

- I. Reading, Writing and Comprehension improvement programme
- II. Reading, improvement programme for Classes I and II
- III. Activity-Based Learning (ABL) for all Primary schools

#### b. For Upper Primary level:

- I. Establishment of Science and Mathematical Laboratory for Classes VI to VIII

Details regarding the above activities are provided below.

#### i. **Reading, Writing and Comprehension improvement programme**

##### ▪ **Initial Steps:**

- ✓ Good knowledge of **alphabet or letters** – through known word. Knowledge of **vowels, consonants, semi vowels, diphthongs etc.**,
- ✓ **Accurate pronunciation** – long and short sounds,
- ✓ **Methods** – (a) Activity-Based, (b) Play-way method, (c) Joyful learning, (d) use of TLMS, (e) use of audio-visual equipments,
- ✓ **Individual care,**
- ✓ **Reward system**

- **For Writing:**
  - ✓ **Clay modelling** for finger movement and control of muscles (for 2 weeks),
  - ✓ **Drawing** on art sheet for 1 (one) month,
  - ✓ Use of **BALA**
  - ✓ **Writing corner** in class / school,
  - ✓ Fixing of **blackboard at the eyesight level** of the learners in classroom wall,
  - ✓ Use of **visual devices**,
  - ✓ **Competitions/ tests** every fortnight
  - ✓ Formation of '**Writing Club**' with the teachers having good handwriting skills. It will plan and implement evaluation and taking remedial measures and also acting as stakeholders.
  - ✓ **Regular writing practices** and individual care (for 1 year),
  - ✓ **Rewarding system**
  
- **For Reading:**
  - ✓ Reading practices in low voice with **correct pronunciation and pauses**,
  - ✓ Knowledge of **punctuation marks**, understanding of colloquial and standard colloquial language,
  - ✓ '**Reading corner**' in the class / school,
  - ✓ Organising **reading test / competition**
  - ✓ Use of **audio equipment**
  - ✓ Formation of '**Reading Club**' with teachers who have good reading efficiency,
  - ✓ **Individual care**.
  
- **For Comprehension:**
  - ✓ After reading, representation of the same in the form of **writing or oral expression**,
  - ✓ After using 'Reading Corner', learners will **write their reading experiences and express orally**.
  - ✓ **Field visits** – giving an account of the experience.

## ii. Reading, improvement programme for Classes I and II

With a view to improving reading skills among students of classes I and II, a '**Reading Cell**' will be constituted in the state by the month of August, 2008. It was experienced that the majority of children attending Government schools are non-readers, which is the basic problems of primary education. Moreover, since reading is central to all learning, it was decided to start '**Reading Corners**' from the session 2008-09 for classes I and II in all government primary schools / sections. There are hardly 30 to 35 primary schools with library facility. It was decided to purchase additional story books for the children.



To establish 'Reading Corner' in each school, around 25 books @ Rs. 25 for classes I and II in Bengali and Kokborok languages will be procured, which will cost approximately Rs. 22.96 lakh (25 × 25 × 3674).

The same set of books will be used by the students of class I, as well as class II. Teachers will also be provided training to enable them to conduct various Reading Corner activities, which will help them in developing reading habits among children, which will, subsequently, enhance their performance in other subjects also. During the first year only, classes I and II will be included in the project. Similar projects will also be implemented from the next session for classes III to V for enhancing their reading skills and reading habits in English.

### iii. Activity-Based Learning (ABL) for all Primary schools

The ABL approach is unique and effective to attract the first generation learners to school. The teachers who are involved in implementing this method have to develop activities for ideal learning unit, which facilitates readiness for learning instructions, reinforcement and evaluation.

This ground-breaking approach has been tried out experimentally in 8 schools (2 schools per district). The performance-based classroom will be followed.

**For Upper Primary level:**

#### i. Establishment of Science and Mathematical Laboratory for Classes VI to VIII

To increase the mathematical skills and to allow the interest in the subject, it was felt to establish **Mathematical Laboratory** in every Government and Government-Aided schools. Initially, to start with, it is necessary to provide some '**Mathematical Kits**' containing Geometrical Kit (that contains Geometrical Box, Solid Geometrical Figures, Charts etc.), Algebra Kit and other resource materials to the students of Upper Primary classes as well as teachers. At present, Mathematics is thought of to be a difficult subject. Providing Mathematical Kits will make teaching learning of mathematics more enjoyable for children. This innovative tool will further enable the teachers to bring clarity of concepts and ideas among the students. Moreover, it will provide right kind of learning experience to children as they will be able to conduct various activities with concrete examples.

Another subject that is similarly considered to be a difficult one is **Science**. To overcome the prevailing fear of science, it is proposed to establish science laboratory in each government and government-aided upper primary school and procure integrated science kits.

**Financial Involvement:**

Sl. No.	Activity	Unit cost	School	Total cost (in lakh Rs.)	Remarks
1	Reading improvement programme for classes I and II – self-learning cards, worksheets, charts, graded reading materials etc.	Rs. 625/-	All 3674 schools at primary level	22.96	Primary level
2	Provision of Mathematics Laboratory Kits	Rs. 1000/-	All 1706 schools at upper primary level	17.06	Upper-primary level
	Provision of integrated Science Kits	Rs. 1500/-	All 1706 schools at upper primary level	25.60	Upper-primary level
<b>Total</b>				<b>65.62</b>	

**B. Remedial Teaching for low performing students:**

Under the NPEGEL programme, there was a provision of remedial coaching for girl children in the state. This year, it is proposed to conduct remedial coaching for low performing ST/SC students. Under the remedial teaching, the services of the existing teachers from the same school will be utilised. It is experienced from the coaching centres of SC/ST welfare deptt., the services of the existing school teachers were not very effective in many cases.

The State Govt. has decided to introduce the remedial teaching only for those children who secure less than 30% in their examination.

**Strategy:**

- To identify the low achieving children through SCERT.
- The SCERT will conduct a separate examination for assessing the low performing children.
- Orientation of teachers for participation in the process of assessment of the low performing children.
- Organising capacity building to DRG/BRG/CRG & master trainers.
- Creation of reading corner in the classroom.
- Organising reading text/competition.
- Use of audio equipments.
- Introduction of new sitting arrangements in all schools for ensuring participation of all categories of children in the day-to day teaching learning processes & the classroom situation. The students will be allowed to sit rotationally in the rows of the

classroom & they will feel the sense of equality & importance by getting equal chance to interact with the teachers enraising questions to teachers to quinces thrust of knowledge. This ultimately will help in removing relinquishing the back prober *back benchers* from the education sector.

- Conducting a special survey on teachers' competency, absenteeism.
- Modification of teachers training module on the basis of the identified needs.

With a view to implement the above activities/strategy, an amount to the extent of Rs. 67.36 lakh been proposed for the year 2008-09.

### **Recommendation**

The above proposal under LEP with the remedial package is recommended subject to the approval of the PAB.

### **(IV) SIEMAT**

State Institute of Educational Management & Training has not been established in the State. The Educational Administrators training is being conducted through State Institute of Public Administration and Rural Department and SCERT. No funds have been sanctioned under SSA so far.

### **(V) IED**

#### **Inclusive Education**

**As compared to the previous year the State has shown some improvement in IE implementation. However, the progress in terms of physical indicators is still slow. Till 2006-07 the State considered those children to be disabled who had been provided disability certificates. Still, the State has no strategy to cover out of school CWSN and hence has not initiated any AIE or home based education programme for CWSN. This is a serious concern and it needs to be addressed urgently.**

**In the year 2007-08, the State has identified 3774 CWSN and it was given Rs. 15.10 lakh. The physical and the financial progress of the State are given below:**

#### **Progress in 2007-08:**

- 89.88% enrolled and covered
- 17.55% CWSN provided with aids and appliances
- 300 teachers trained through the foundation course
- 1 NGOs involved
- 57 resource teachers appointed
- 33.94% schools provided wit ramps and handrails.

Sl. No.	Activity	Sanction		Progress		
		Phy.	Fin.	Phy.	Fin.	% Exp.
1	Organizing of awareness campaigns for community people, parents and teachers in 40 Blocks.	3774	15.10	3774	15.10	100

The state was provided **Rs. 15.10 lakh** and the State has spent the entire budget in awareness without taking up other essential activities like assessment camps, aids and appliances, etc.

#### **Expenditure of Tripura in IE since 2004-05**

Year	Outlay	Exp	% Exp
2004-05	43.60 lakh	40.00 lakh	91.74 %
2005-06	145.78 lakh	74.57 lakh	51.15 %
2006-07	102.55 lakh	102.55 lakh	100%
2007-08	15.10 lakh	15.10 lakh	100%

It is amazing that the State has been showing 100% expenditure on IE without any concrete strategy.

#### **Number of CWSN Identified**

The state has identified **3093 CWSN** (shown below), out of a total child population of **677720**, which is **0.46%** of the total child population: -

Sl. No.	Category	No. of CWSN
1	Visually Impaired	490
2	Hearing Impaired	365
3	Mentally Retarded	373
4	Orthopaedically Handicapped	830
6	Multiple Disability	505
8	Others (Speech Disability)	530
	<b>TOTAL</b>	<b>3093</b>

#### **District-wise Coverage plan of CWSN**

Sl. No.	District	No. of CWSN identified	No. of CWSN enrolled in Schools	No. of CWSN proposed to be cover through HBE
1	Dhalai	204	204	0
2	North	664	620	44
3	South	1062	1030	32
4	West	1163	1128	35
	<b>Total</b>	<b>3093</b>	<b>2982</b>	<b>111</b>

The focus of this year on IE would be on the following:

- Appointment of resource teachers
- Assessment camps through DDRC
- Providing aids and appliances through ALIMCO

**Plan for 2008-09**

Sl. No.	Activities	Phy.	Unit cost (Rs.)	Fin. (Rs. In lakh)
1	Appointment of Resource Teachers for 6 months	28	7000	11.76
2	Assessment Camps @ the block level	40	10000	4.00
3	Provision of Aids And Appliances	240	500	1.20
4	NGO involvement (for providing resource support to IE nodal schools)	5 NGOs	Rs. 16000/-	0.81
5	Teacher Training @ 8 per district (90 days' Foundation Course)	32	2000/-	0.64
6	Transport / Conveyance Allowances for 9 months	74	150/- p m	0.99
7	Ramps in the existing schools	20	8000/-	1.60
8	Escort Allowance for 9 months	36	200/- p m	0.65
	<b>Total</b>			<b>21.65</b>

**Recommendation**

Hence, the team recommends a total of Rs. 21.65 lakh for 3093 CWSN @ of Rs. 700/- per disabled child this year. The State has shown slow progress in the area of IE. It does not have a technical officer at the State level. The State has no strategy for IE. The Appraisal Team has developed a strategy with the State on IE. The state would now cover 111 CWSN through home-based education. Hence, the team recommends Rs. 700/- per disabled child on the conditions that the State:

- Conducts a proper identification survey, as the number of CWSN are only 0.46%
- Conducts at least 1 planning workshop on IE in the year 2008-09 to chalk out appropriate strategy by May 2008
- The state will mainstream visually impaired children in regular schools only once it has appointed resource teachers
- Include evaluation guidelines of CWSN as well as the assessment guidelines in the training programmes for teachers. These guidelines have already been framed at the national level and circulated to all the State
- Appoints trained and technical personnel for IE at the State level by June 2008
- Appoints trained and technical personnel for IE at the block level by July 2008 so that they are in the field by August 2008.

(v) Innovative Activities

SC & ST

Progress

In 2007-08 the physical sanction was of 4 and financial of Rs 13.60 lakhs. 4 Residential Hostel for girls were started in four schools out of that 1 for SC in Dhalai, 2 for ST in West and South and 1 for Minorities in Tripura.

Physical and financial progress of 2007-08 as mentioned in the Plan documents is as follows:

Maintenance cost of girls in 4 hostels.

Activities approved	Physical target approved	Achievement	Financial target approved (Rs in Lakhs)	Financial achievement
Fooding	200 children	200 children	13.60	13.60
Salary of Warden, Cooks, Helper and Night guard etc.	200 children	200 children		
Electricity/Water charges	200 children	200 children		
Miscellaneous	200 children	200 children		

**Proposal for 2008-09**

The State has proposed for continuation of maintenance of 4 girl's hostel for SC in Dhalai, 2 for ST in West and South. The State has proposed for Rs 15 lakh per district

4 residential hostels – 1 each for SC and RM, 2 for ST have been functioning in the state under Innovative Scheme. In order to continue those residential hostels, it is proposed to continue allocation of recurring fund during 2008-09. Item-wise proposal for each hostel for 50 students in each hostel is given hereunder:

Sl. No.	Item	Unit cost (Rs.)	(Rs. In lakh) Total proposal for 4 hostels
(i)	Fooding	1,000/- per student per month	24.00
(ii)	Salary of Cook-cum-Mashalchi, Water Carrier, Chowkidar, Helper, etc.	12,000/- per month	5.76
(iii)	Tutors	3,000/- per month per tutor	4.32
(iv)	Salary of Warden	5,000/- per month	2.40
(v)	Workbook, teaching materials, etc.	3,000/- per year per student	6.00
(v)	Electricity and Water charges	3,000 per month per hostel	1.44
(vi)	Medical care, medical check-up, hospitalization, purchase of medicine	5,000/- per month per hostel	2.40
(vii)	Vocational training (sewing, embroidering, etc.)	3,000/- per month per hostel	1.44

(viii)	Maintenance grant	1,00,000/- per hostel per year	4.00
(ix)	Stipend for girl student	50/- per month per student	0.10
(x)	Capacity building of the tutors	30,000/- per year per hostel	1.20
(xi)	Examination fees	2,000/- per hostel per year	0.08
(xii)	Exposure visit	1,50,000/- per hostel per year	6.00
(xiii)	Miscellaneous expenditure		0.86
<b>TOTAL</b>			<b>60.00</b>

### Recommendation

The activities proposed above in the table for four existing hostels in the state are based on progress- made by the state. The appraisal team recommended the same for this year AWP&B 2008-09

#### **(b) Innovation project (Vocational) ST/ SC,**

The State has proposed for **Rs 3.75 lakh per district for 4 districts** under the vocational training intervention. **The following activities will be undertaken in the project against 20 schools in of 4 districts: -**

- Embroidery
- Weaving
- Tailoring
- Handicrafts
- Chalk & duster making

Proposal	Proposal		Recommendations	
	Physical target proposed	Financial target proposed Rs in Lakhs	Physical	Financial
Embroidery	20 schools	15 lakh	20	-
Weaving				
Tailoring				
Handicrafts				
Chalk & duster making				
<b>TOTAL</b>				

### **Observation and Recommendation**

- In 2007-08 the State was sanctioned 4 hostels 1 for SC, 2 for ST and 1 for Religious minority. As GOI has allowed for innovative project for minorities. Thus the Appraisal team suggests to the State that the provision should be made under the innovative project for minorities.
- State has not furnished detailed strategy, number SC/ST Children to be covered, financial provision made per district. The State has clubbed the target group like religious

minorities, girls of other category under the SC/ST provision. The proposal is exceeding the ceiling of Rs 15 lakhs per district and number of beneficiaries, number of schools to be covered, and activity wise financial break up is missing in the plan document. The appraisal team is of the view that State should come with specific action plan with clear out come indicators and financial provisions proposed. The present incomplete proposal is not recommended.

## Computer Aided Learning (CAL)

### Progress for 2007-08

S.No	Innovative Activities	Unit Cost	Approved in 2007-08		Achieved in 2007-08	
			Physical	Financial	Physical	Financial
1	Computer Aided learning		4	52.50	7	52.50

The amount allocated for 2007-08 for CALC is spent for 7 schools at a unit cost of Rs.7.5 lakhs per school. Computer aided Learning has been promoted in connection with NITT Ltd. The expenditure includes Training of Teacher for 7 lays. So that teacher will learn the handling of Computer, making of CD contents on hard spot etc, Lesson thought in the classroom by the teachers, facilitating peer learning and equal opportunity for all the children to view the contents. Each school is equipped with 7 computers, with required accessories. These Computer Aided learning centres are launched in specified BRCs / CRSs/ middle schools in each block headquarters.. Children from the neighboring school within a radius of 0.5 km can attend the class in their allotted time slot. 20 Computer aided learning centers have been set during the period 2004-2005, & in 2006-2007 and 7 during 2007-2008. Special timetable for the classes have been framed and attendance register also maintained. The children are able to handle the computer and use of CD as an aid for learning this has been found to be very effective and even the farthest village child enjoys in learning through computers and parents feel proud about it. Teachers working in CAL centers have been trained by the NIIT experts.

Major activities implemented under Computer Aided Learning Education in 2007-2008	
July	❖ 3 days' residential training on CAL for Key resource person in all 4 districts
August	❖ Advertisement inviting expression of interest
September	❖ Training to Teachers in all selected blocks
December	❖ Manual prepared and supplied to all CAL centers.

### District wise status and proposal of CALP is given below:

Sl. No.	Name of District	No. of Govt. UP Schools	Schools Covered under CAL	No. of Beneficiaries	No. of Teachers Trained On CAL	No. of schools to be covered this year
1	Dhalai	185	7	498	14	6
2	North	264	36	735	16	6



Sl. No.	Name of District	No. of Govt. UP Schools	Schools Covered under CAL	No. of Beneficiaries	No. of Teachers Trained On CAL	No. of schools to be covered this year
3	South	232	9	3855	18	2
4	West	352	8	3647	16	6
	<b>Total</b>	<b>1033</b>	<b>60</b>	<b>8735</b>	<b>64</b>	<b>20</b>

#### Proposal for 2008-09

District	Number of Schools	Unit cost per school (Rs. in lakh)	Total Cost (Rs. in lakh)	Recommendations
Dhalai	6	7.50	45.00	45.00
North	6		45.00	45.00
South	2		15.00	15.00
Dhalai	6		45.00	45.00
State	20		150.00	150.00

#### Interventions and Strategies – 2008-09

- ✓ Funds under the component of Management / Research, Evaluation and Monitoring (REM) will be utilised for provision of computers to all schools in a phased manner in addition to the funds available under innovation.
- ✓ Mobilising contribution from community engineering college, Lions Club, Rotary Club etc. for provision of computers.
- ✓ Teachers training in IT academy
- ✓ Training of teachers and Block Resource Persons through NIC / NIIT / ACES
- ✓ Using, applying, troubleshooting of Computers etc. with the help of NIIT / ACES etc.

#### Observation:

Since 2004-05 state is releasing funds to NIIT in a lump sum for the implementation of Computer aided learning in schools. An amount of Rs. 7.5 lakhs per school for 5 years will be released to NIIT. The cost includes the expences on hardware, software, teachers training and maintenance of the computers for 5 years. After five years the hardware will be handed over to school and school should continue the programme with separate costs for the recurring activities.

#### Recommendation:

The state has proposed an amount of Rs. 150.00 lakhs for computer aided learning in 20 schools at a unit cost of Rs. 7.5 lakhs per school. The appraisal team has recommended the same on a condition that evaluation on the performance of NIIT should be under taken and if state agrees for the same then PAB can approve the recommended amount.

#### Suggestion:

The state has not mentioned anything about the objectives of the programme, monitoring mechanism and even activity calendar of the programme. State should ensure about a study to

evaluate the implementation of the programme by NIIT. State should ensure about the continuation of programme after 5 years.

## ECCE

The ECCE programme is being looked after the Social Welfare and Social Education Department. It is mentioned in the Plan document that all the habitations are served by ICDS centres.

### Progress against the target of 2007-08

In 2007-08 no sanction was given under the innovative project for ECCE intervention.

### Proposal for 2008-09

#### The State has proposed to strengthened

Activities proposed (sub activity wise)	Proposal		Recommendation	
	Physical target proposed	Financial target proposed Rs in Lakhs	Physical	Financial Rs in Lakhs
Supply of TLM to the children	4 district 283160 children	Rs. 60.00 lakh		
Training of Anganwadi Workers				
Health care of children				

The State representative informed that the funds will go directly to Department of Welfare and Social Education of Tripura. The Department will then distribute the same among the four districts of the State

### Observation and Recommendation:

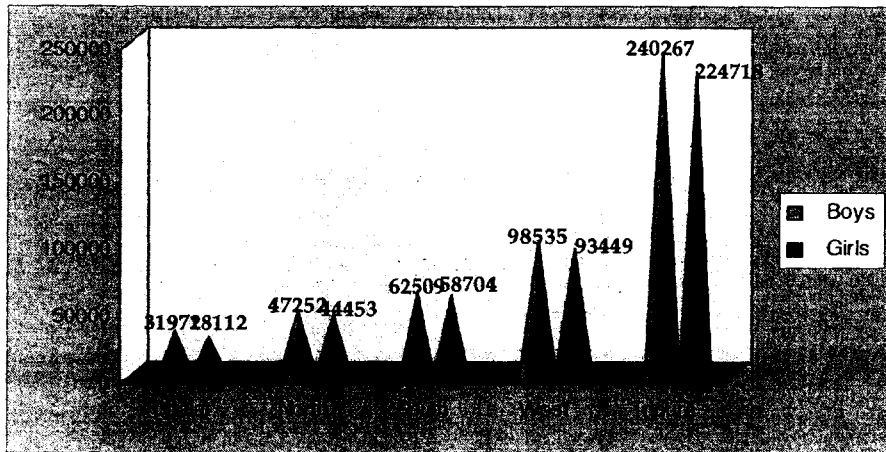
- As the strengthening of ICDS/ECCE centres is done by the Social Welfare and Social Education Department thus inputs from SSA without clarity of output, coverage of children, convergence aspect is debatable. Moreover the State has not furnished activity wise financial proposal thus it is not viable to appraise incomplete proposal. The State representatives could not provide the information. **The appraisal team is of the view that State should come with specific action plan with clear out come indicators and financial provisions proposed. The present incomplete proposal is not recommended.**

(VII) Girls Education

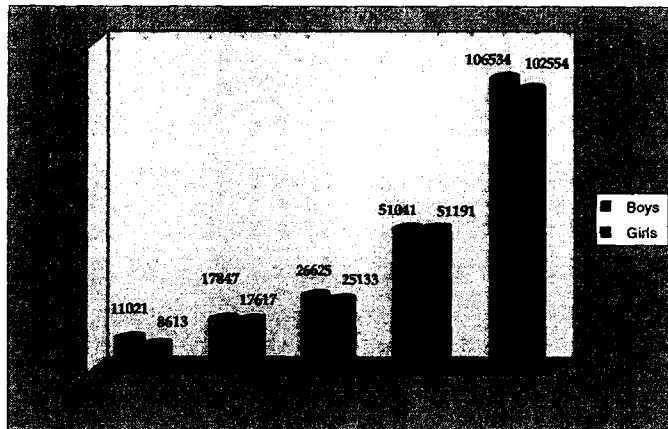
District	Primary			Upper- Primary			Total Enrolment		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	31971	28112	60083	11021	8613	19634	42992	36725	79717
North	47252	44453	91705	17847	17617	35464	65099	62070	127169
South	62509	58704	121213	26625	25133	51758	89134	83837	172971
West	98535	93449	191984	51041	51191	102232	149576	144640	294216
<b>Tripura</b>	<b>240267</b>	<b>224718</b>	<b>464985</b>	<b>106534</b>	<b>102554</b>	<b>209088</b>	<b>346801</b>	<b>327272</b>	<b>674073</b>

Source- DISE 2007

Gender parity in enrolment - Primary



Gender parity in Enrolment – Upper- primary.



**Progress against the target of 2007-08**

	Innovative Activities	Unit Cost	Approved in 2007-08		Achieved in 2007-08	
			Physical	Financial	Physical	Financial
1	Girls Education (Residential)	3.40	4	13.60	4	13.60

Activities approved	Physical target approved	Achievement	Financial target approved (Rs in Lakhs)	Financial achievement
Fooding	200 children	200 children	13.60	13.60
Salary of Warden, Cooks, Helper and Night guard etc.	200 children	200 children		
Electricity/Water charges	200 children	200 children		
Miscellaneous	200 children	200 children		

During 2007-08 the state had sanctioned an amount of Rs. 13.60 lakhs at a unit cost of Rs. 3.40 lakhs per district. Concerted efforts towards bringing girl children to the school and in ensuring that they complete eight years of schooling are undertaken in the State. In this regard as a special intervention vocational skills development activities for girls children at the upper- primary level has been undertaken. The approved amount is spent on 4 residential schools for girls for SC, ST and RM girl students at the Upper primary school.

• **Districts with more than 10% gender gap in enrolment**

Name of District	2006-07		2007-08	
	Gender Gap at Primary level	Gender Gap at Primary level	Gender Gap at Primary level	Gender Gap at Primary level
Dhalai	0	0	0	0
North	0	0	0	0
South	0	0	0	0
West	0	0	0	0
Tripura	0	0	0	0

• **Availability of upper primary schools for girls in accordance with the State's policy on 'girls only' schools**

⇒ There is no state policy to open schools meant only for girls.

• **Proposals for Upper Primary schools for girls,**

⇒ There is a proposal 40 Upper Primary schools for girls.

• **The existing gender gap and the proposed reduction should be indicated clearly. The interventions proposed should indicate its likely impact on girls' enrollment, retention,**

completion and learning achievements, especially in districts with gender gap of 10% or more at primary and upper primary levels (as per DISE data).

⇒ There is hardly any perceivable gender gap in the state, excepting only some rare pockets, scattered across the state.

- The share of girls in primary and upper primary schools reflects their share in population of the district.

State	Population			Enrolment		
	Total	Female	Female %	Total	Girls	Girls%
Tripura	3199203	1556978	48.47%	677720	326810	48.22%

Source: DISE data

- Number of girls covered - in school and out of school,
- Any research study conducted and its outcomes, No research conducted on girls and their special educations.
- Details of NGOs involved (number and areas of assistance) No NGOs involved for Girls education.

#### Proposal for 2008-09:

4 residential hostels – 1 each for SC and Religious Minority, 2 for ST have been functioning in the state under Innovative Scheme. In order to continue those residential hostels, the state has proposed an amount of Rs. 60.00 for 4 hostels i.e. Rs. 15.00 lakh per residential school. Item-wise proposal for each hostel for 50 students in each hostel is given hereunder:

Sl. No.	Item	Unit cost (Rs.)	Total proposal for 4 hostels (Rs. In lakh)	Recommendation		Remarks
				Phy	Finance	
1.	Fooding	1,000/- per student per month	24	200	18.000	@rs.750 per child per month
2.	Salary of Cook-cum-Mashalchi, Water Carrier, Chowkidar, Helper, etc.	12,000/- per month	5.76	4	5.76	
3.	Tutors	3,000/- per month per tutor	4.32	4	2.88	2 tutors 3000X 12X 4schools
4.	Salary of Warden	5,000/- per month	2.4	4	2.4	
5.	Workbook, teaching materials, etc.	3,000/- per year per student	6	200	6	
6.	Electricity and Water charges	3,000 per month per hostel	1.44	4	1.44	

Sl. No.	Item	Unit cost (Rs.)	Total proposal for 4 hostels (Rs. In lakh)	Recommendation		Remarks
				Phy	Finance	
7.	Medical care, medical check-up, hospitalisation, purchase of medicine	5,000/- per month per hostel	2.4	4	2.4	
8.	Vocational training (sewing, embroidering, etc.)	3,000/- per month per hostel	1.44	4	1.44	
9.	Maintenance grant	1,00,000/- per hostel per year	4	4	2	Rs.0.50 lakh school per y
10.	Stipend for girl student	50/- per month per student	0.1	200	1.2	
11.	Capacity building of the tutors	30,000/- per year per hostel	1.2	4	1.2	
12.	Examination fees	2,000/- per hostel per year	0.08	4	0.08	
13.	Exposure visit	1,50,000/- per hostel per year	6	4	6	
14.	Miscellaneous expenditure		0.86	1	1.2	@Rs.0.30 la per school y
<b>TOTAL</b>			60		52.000	

Promotion of girls' education under innovative component is ensured through vocational education, which helps them persist with their studies.

- ✓ Remedial teaching for low-performing girls
- ✓ Vocational training / multiple intelligence needs of children being planned.
- ✓ Life-skills training to girls.
- ✓ Number of schools has been limited so that girls in these schools could be given more attention and reasonable fund may be allotted to schools in phased manner. Other schools utilise the revolving fund.

**Objectives:**

- To achieve cent percent NER among girls and to retain the girls already enrolled without dropping out, vocational skills development activities have been introduced.

- To empower and develop the personality of girls it is planned to introduce life skills training to girls. Any intervention in this regard will be launch in synergy with local Self Help group

### **Remedial coaching for low performing Girl**

#### **Vocational training:**

To identify the special skill among girls and to improve their retention level it is proposed to expose them to multiple-intelligence based inputs and vocational training.

#### **List of vocational activities.**

<b>Sl. No.</b>	<b>Name of activity</b>
1	Embroidery
2	Music and dance
3	Weaving (local-specific)
4	Gardening
5	Handicrafts
6	Chalk & Duster making
7	Candle making

A month-wise activity schedule will be prepared for these activities and will be monitored by the project personnel. Necessary raw materials and other equipments will be supplied to each school. Unit cost will be framed based on the number of girls at upper primary sections / schools.

#### **Observation:**

The state has proposed an amount of Rs. 60 lakh for girls education under innovation activity at a unit cost of Rs. 15 lakh per district. And it is proposed to continue the residential schools each for SC/RM and 2 for ST. During 2007-08 the residential school was implemented by utilizing an amount of Rs. 13.60 lakhs and for 2008-09 for the same number of schools and children it is proposed an amount of Rs. 60.00.

#### **Recommendation:**

The appraisal team is approved an amount of Rs. 52.00 lakh i.e Rs. 13 lakhs per residential school. The amount proposed for food per child per month is reduced from Rs. 1000 to 800 and maintenance amount of Rs. 1.00 lakh per school is reduced to .50 lakh.

#### **Suggestion:**

State should have detailed monitoring mechanism and calendar of events for the successful implementation of the activity.

## A. NPEGEL

There are 7 Educationally Backward Blocks (EBBs) identified in 3 district viz. North, Dhalai and South districts. The blocks are Damchara, Chawnanu, Ampii, Korbook, Rupaicharai, Dumburnagar and Killa. In order to improve education of girl children, both in school and out of school, by ensuring their enrolment and retention in the school, Model Cluster Schools (MCSs) have been set up in each of the EBBs with coverage of 371 girl children belonging to disadvantaged groups of society. The performance NPEGEL programme of Tripura has been **graded and recommended as the Best National Practice** by a team of National Evaluation.

175 numbers bicycles were provided to those girl children who attend school from a distance of 4 / 5 kilometres from their residence. Vocational trainings were also introduced in the NPEGEL model cluster.

### Basic Information

	Number	No of clusters
EBBs	7	40
Urban slums	0	0
Total	7	40

### Progress against the target of 2007-08

Activities approved	Physical target approved	Achievement	Financial target approved (Rs in Lakhs)	Financial achievement
Civil Works	915	915	703.24	703.24
TLE	38	38	19.00	19.00
Recurring Grants	40347	34031	505.46	432.67

### Proposal and Achievement

- Number of NGOs involved in NPEGEL, clearly specifying their areas of assistance (teacher training, module development, vocational training, etc.)

NGOs involved in the implementation of any of the NPEGEL activities in the state of Tripura.

### Proposal for 2008-09

Activities proposed	Proposal		Recommendation	
	Physical target proposed	Financial target proposed Rs in Lakhs	Physical	Financial Rs in Lakhs
Civil Works	6	15.00	0	0
TLE	6	2.10	0	0



Recurring Grants	13	55.97	40	24.00
Management & community mobilisation				1.44

**Observation:**

No block specific activities are mentioned in the plan. The write up have mentioned about the National Evaluation Team and its remarks i.e. **Ms. Vimala Ramachandran, Team Leader, National Evaluation and Monitoring, along with Professor Nazma Akhtar, expressed her appreciation in functioning of NPEGEL in Tripura. They also recommended that the NPEGEL Programme functioning at Dhanyaram Karbari Para under Dhalai District (SFD) as “one of the best practices” of the country.**

Sl. No.	Activity	Physical target	Unit cost	Estimated amount (Rs. in lakh)
1	Teacher training on gender sensitisation (residential)	150	@ Rs. 160 per day per teacher	0.72
2	Salary of vocational instructor	2	@ Rs. 3200 per teacher / month	0.77
3	Uniform for students	891	@ Rs. 250 per student	2.23
4	Workbooks and stationeries	891	@ Rs. 150 per student	1.34
5	Exposure visit for 5 days	900	@ Rs. 525 per student per day (including vehicle cost)	4.73
6	Supplementary learning materials	891	@ Rs. 150 per student	1.34
7	Award to best school and teachers			0.25
8	Remedial teaching	600	@ Rs. 200 per student per month for 10 month	12.00
9	Miscellaneous			0.62
				24.00

**Interventions and Strategies – 2008-09**

- ✓ Life skills training for girls.
- ✓ Opening of more NPEGELs.
- ✓ Training on Health Education.
- ✓ First aid training to girls.
- ✓ Training on nutrition and awareness of mal-nutrition and defying diseases.
- ✓ Gender sensitisation training for girls in class VIII standard.
- ✓ Developing workbooks for conducting remedial classes for slow learners.
- ✓ It is planned to give some other training in addition to vocational training to girls, which will be area-specific.
- ✓ Providing computers in each MCS.

The MCS shall be required fund for the following items:

SL. No	Item/ Component	Proposed Amount	Recommended Amount	Remarks
1	Civil Works	2.50	0	Not allowed
2.	TLE Grant 0.30	0.30	0	Not allowed
3.	Recurring Grant	0.60	24.00	Rs.0.60 lakhs X40 MCS
4.	Mobilization	0.30	0	Not allowed
5.	Exposure Visit	0.50	0	Not allowed
6.	Sewing Machine	0.50	0	Not allowed
7.	Bicycle	1.00	0	Not allowed
8.	Management Cost	0.34	1.44	6% of Total budget of NPEGEL
<b>Total:</b>		6.04	25.44	

### NPEGEL activities for the year 2008-09

District	Total Blocks	Model Cluster Schools		
		Existing	New	Total
Dhalai	05	02	01	03
North	08	01	02	03
South	11	04	04	08
West	16	00	00	00
<b>Total</b>	40	07	07	14

Source: District plan

#### Recommendation:

The state has proposed 7 more EBB and 40 more MCS. But the appraisal team has not recommended any new EBBs and MCS. An amount of Rs. 60,000 per existing MCS as recurring cost for 40 MCS i.e. a total amount of Rs.24.00 lakhs has been recommended on a condition that state should give block specific activities under NPEGEL programme.

#### B. KGBV

##### Status of KGBVs

Model	No of KGBVs sanctioned	No of KGBVs sanctioned	Running in rented building/alternative arrangement	No of Girls enrolled				
				SC	ST	Minority	Others	Total
Model I								
Model II								
Model III	7	7	0	5	134	1		140
<b>Total</b>	7	7	0	5	134	1		140

In order to provide access and to facilitate retention of SC, ST, RM girls and to ensure greater participation of women in the field of education, it is proposed to establish 10 more KGBVs, out

of which 3 are for Religious Minorities, 5 for STs and 2 for SCs. At present there are 7 KGBVs already functional in the state.

In order to implement this programme, the following prospective expenditure of KGBV (Model -- III) is given: -

Sl. No.	Item of expenditure Non-Recurring expenditure	Amount (In Lakhs)	Recommended Amount		Remarks
			Per KGBV	For 7 KGBVs	
1	Construction of Hostel building as per design of engineering cell 50 rooms having each room 20 X 20	23.10	0.00	0.00	All KGBVs are shifted to their own buildings
	Construction of Boundary Wall	1.50	0.00	0.00	Old KGBVs will not get this facility
	Water supply system/ Installation of generator/ construction of Deep Tube-Well / fitting fixing	1.00	0.00	0.00	Old KGBVs will not get this facility
	Installation of electricity	0.20	0.00	0.00	Old KGBVs will not get this facility
2	Furniture including kitchen equipment:- 50 nos. cot / 50 nos. reading writing table/ 50 nos. sitting chair / 50 nos. Alna/ 50 nos. Wardrobes with Almirah  Kitchen equipment:- Can/ Bucket / Dish/ Platte	2.50	0.00	0.000	Old KGBVs will not get this facility
3	TLM including library book:- Black Boards/ Science kit/ Math kit/ Computer/ reference Books/ Library Books/ Charts/ Maps etc.	3.00	0.00	0.00	Old KGBVs will not get this facility
4	Bedding :- 50 sets Mattress/ pillow/ Bed cover/ Mosquito net	0.375	0.00	0.00	Old KGBVs will not get this facility
	<b>TOTAL (Non-recurring Exp)</b>	<b>31.68</b>	<b>0.00</b>	<b>0.00</b>	
	Recurring Cost				
1	Maintenance per girl student per month @ Rs. 750/-	4.50	4.50	31.5	
2	Stipend for girls student per month @ Rs. 50/-	0.30	0.30	2.1	

Sl. No.	Item of expenditure Non-Recurring expenditure	Amount (In Lakhs)	Recommended Amount		Remarks
			Per KGBV	For 7 KGBVs	
3	Supplementary Stationary and educational material TLM, and other	0.30	0.30	2.1	
4	Examination fee	0.01	0.01	0.07	
5	Salaries:			0	
	1 Warden-cum-teacher (Graduate) @Rs. 5000/- P/M = 0.60	7.368	6.00	42.000	Allowed as per norm
	4 Full time teachers (Graduates) @ Rs. 5000/- P/M = 2.40				
	3 Part time teacher (Graduates) @ Rs. 3000/- P/M = 1.08				
	1 Full time accountant (Graduates) @ Rs. 5000/- P/M = 0.60				
	1 Assistant (Graduates) @ Rs. 4000/- P/M = 0.48				
	1 Peon @ Rs. 1800/- P/M = 0.216				
	1 Night Guird @ Rs. 1800/- P/M = 0.216				
	1 Head Cook @ Rs. 3000/- P/M = 0.36				
	1 Assistant Cook @ Rs. 1800/- P/M = 0.216				
	2 KBT teachers (Language) @ Rs. 5000/- P/M = 1.20				
6	Vocational Training/ specific skill training :- Swing and Embroidery on cloth, 4 nos. swing machine/ 1 no. instructor for 3 months/ recurring expenditure	0.30	0.30	2.1	Allowed as per norm
7	Electricity/ Water charges	0.36	0.36	2.52	Allowed as per norm
8	Medical Care/ contingencies @Rs. 750/- per child Medical Check-up/ hospitalization/ purchase of medicine/ vehicle hiring charge	0.38	0.38	2.66	Allowed as per norm
9	Maintenance	0.20	0.20	1.4	Allowed as per norm

Sl. No.	Item of expenditure Non-Recurring expenditure	Amount (In Lakhs)	Recommended Amount		Remarks
			Per KGBV	For 7 KGBVs	
	Misc.	0.20	0.20	1.4	Allowed as per norm
10	Preparatory camp:- Organize meeting/ contact with guardian/ awareness programme	0.10	0.10	0.7	Allowed as per norm
11	PTS/ school functions	0.10	0.10	0.7	Allowed as per norm
12	House rent for preliminary stage to start the KGBV	4.00	0.00	0	Allowed as per norm
13	Capacity building	0.30	0.30	2.1	Allowed as per norm
	<b>TOTAL RECURRING</b>	<b>18.418</b>	<b>13.05</b>	<b>91.35</b>	
	Grand total	50.093			

**Observation:** All the 7 existing KGBVs are running in their own building and catering for 140 students. The remaining 210 students should be enrolled during 2008-09.

**Recommendation:** An amount of Rs. 50.093 is proposed by the state for each KGBV. But the appraisal team has recommended an amount of Rs. 13.05 lakhs per KGBV resulting to an amount of Rs. 91.35 lakhs for 7 existing KGBVs. PAB can approve the same. **State should ensure to enroll all the 50 students per KGBV. Now an average 20 children are there in each KGBV.**

#### (VIII) Research, Evaluation, Monitoring and Supervision:

##### I. Research

- As a part of research study state has conducted COHORT Analysis, DISE and Child Census during 2007-08 as was done in the previous years. Activities are undertaken in these areas regularly every year for finding out status of Elementary Education, identification of weak areas and taking appropriate remedial measures. In addition to this regular practice, state has also undertaken research studies in six areas, like – drop-out,
- low attendance of girl children in some specific areas,
- low achievement level of children,
- problem of education in slum areas,
- parental attitude towards education,
- level of motivation of teachers.

**The entire process of research has been entrusted with SCERT. All studies are under process.**

## II. Evaluation

State has introduced a mechanism of evaluation of learning level of the children during 2007-08. The Quality Monitoring Formats devised by NCERT have been used as tools for this purpose. First Report for the Quarter January – March 2007 has already been submitted. State is going to continue with this exercise for ensuring continuous and comprehensive assessment of achievement level of children. Apart from this, state evaluates children through conducting four Unit Tests and two Term Tests.

## III. Monitoring and Supervision

### Progress and Achievement

In order to establish a regular system of monitoring and supervision in Elementary Education sector, Resource Groups have been formed at the state, district, block, and cluster levels. The members of the Resource Groups visit schools to monitor and oversee the day-to-day school functioning. They observe classroom transaction. Also they hold meetings and discussion with the teaching staff and head teacher. In the meetings the members of Resource Groups interact with the teachers and share their experience and views. They provide suggestions for betterment of overall school is functioning and classroom teaching. The issues and problems which cannot solve at the school level are brought to the notice of the higher functionaries / authorities.

**During the year 2007-08 there was an approved outlay of Rs. 43.25 lakh, which has been fully utilized for the purpose for which it was sanctioned.**

### Activity-wise progress and expenditure in REMS in 2007-08

(Lakh Rupees)

S. No.	Activities	Physical	Financial
1.	Preparation, printing and copying of set of formats for Child Census [Format (47 X 7556) + (1 X 699116)] = 1054248 [Format (47 X 45)] = 2115 Total 1056363 [@ 50 ps. (1056363 X 0.5) = Rs. 5.28 lakh]	1056363	5.28
2.	Workshops / Seminars on Child Census	45	4.50
3.	Remuneration of Enumerators [699116 X Rs. 2.50 = 14.00 lakh]	7556	14.00
4.	Preparation, printing and copying of set of formats for Cohort Analysis Study [Format (4 X 3876) = 15504] [@ 45 ps. (15504 X 0.45) = Rs. 0.07 lakh]	15504	0.07
5.	Workshops / Seminars on Cohort Analysis	45	4.50
6.	Preparation, printing and copying of set of DCF for DISE [Format (15 X 3876) = 58140] [@50 ps. (58140 X 0.50) = Rs. 0.29 lakh]	58140	0.29
7.	Workshops / Seminars on DISE	45	4.50
8.	Six studies have been entrusted to SCERT. Studies are still under	6	1.08

S. No.	Activities	Physical	Financial
	process. Advance payment of honorarium for Research Fellows [@ Rs. 18000 per Research Fellow (Rs. 18000 X 6 = <b>Rs. 1.08 lakh</b> )		
9.	Preparation, printing and copying of set of Quality Monitoring Formats [Format (7 X 3876) = 27132] [Format (4 X 232) = 928] [Format (6 X 40) = 240] Total = 28300 [@ 50 ps. (28300 X 0.5) = <b>Rs. 0.14 lakh</b> ]	28300	0.14
10.	TA, DA, Honorarium etc. to members of Resource Groups [@ Rs. 24800 per member (Rs. 24800 X 36 = <b>Rs. 8.82 lakh</b> )	36	8.89
<b>Grand Total</b>			<b>43.25</b>

### Proposal

State proposes to undertake the following activities during 2008-09 as a part of research study: -

- Conduct of special research survey on teachers' absenteeism and students' attendance in schools.
- Promotion of girls' education.
- Community ownership in education – problems and prospects.
- Impact of teacher training in classroom transaction.

### Other activities to be undertaken under REMS are:

1. Conduct of Household Survey
2. Conduct of Cohort Analysis Study.
3. Data collection through DISE
4. Monitoring of school functioning
5. Implementation of Quality Monitoring format

State proposes for above activities under REMS during 2008-09 with Rs. 60.14 lakh (@Rs 1300 per school)

### Recommendation

Appraisal team recommends the proposal of the state with a suggestion that state expedites their studies already undertaken through SCERT and submits their report to the Government of India by August'2008 and takes action for the studies proposed immediately.

(IX) Strategies for community mobilization:

**Community Mobilisation**

**Progress of 2007-08**

An amount of Rs 6.44 lakhs was sanctioned for training of 10730 community members in 2007-08. A two day orientation/training was organized for the community members regarding their re-defined role and responsibilities in SSA context.

Activities approved	Physical target approved	Achievement	Financial target approved (Rs in Lakhs)	Financial achievement
Community leaders training	10730	10730	6.44	6.44

The State has also organized “**Vidaloy Cholo Abhiyan**” for enrolment of Out of school children. Special campaigns for enrolment of CWSN.

**Proposal for 2008-09**

The State has proposed a 2 day training @ Rs. 60/- per head per day for 9678 VEC members on various activities like quality construction, procedure, monitoring and supervision, monitoring teacher’s attendance. It is proposed to award the VECs on Independence Day, Republic Day and Teachers Day. Exhibitions, EFA weeks will also be organized at cluster, block, and district and State levels. The details are as follows:

District	Name of District	Members to be oriented	Financial provision Rs in lakhs
Dhalai	131	1136	0.68
North	185	1480	0.89
South	324	3550	2.13
West	400	3512	2.11
<b>Total</b>	<b>1040</b>	<b>9678</b>	<b>5.81</b>

The State has also proposed for organizing of “**Vidaloy Cholo Abhiyan**” for enrolment of Out of school children. Special campaigns for enrolment of CWSN.

**Recommendation**

The Appraisal team recommends the training programme for 9678 community members as proposed by the State with an outlay of Rs 5.81 lakhs for 2008-09 for approval.



## (X) Involvement of NGO

### NGO Involvement

**During the year 2003-04, the State Implementing Society of SSA Rajya Mission awarded 200 Non-Residential Bridge Course Centers under AIE to 22 registered eligible NGOs for coverage of 5000 Out-of-School, mostly dropped-out children. However, 182 NRBCs under AIE are functioning under 22 NGOs. This was done on the strength of the approval of PAB and recommendation of Grant-In-Aid Committee.**

Accordingly, the NGOs concerned started 182 NRBCs up to the year 2005-06. The NGOs have been running the centers under the monitoring and supervision of Village Education Committees at the grass-root level. **The NGOs could, however, enroll 7792 children Up to 2006-07, out of which 3326 children have been mainstreamed up to 2007-08.** The Education Volunteers (EVs) engaged for the centers were provided teacher training.

Although the physical achievement of the NGOs has reached beyond the target, their overall role has, however, not been upto the expectation level as is desired in the context of Elementary Education.

No. of NGOs	IED	Pedagogy	NRBCs (AIE)	Planning
22	0	0	22	0

Review meeting of GIAC held once only in 2005-06. There has not been conducted any GIAC meeting since 2005-06. As reported by the state, DPC monitors the progress of the centres run by these NGOS and report collected is sent to the state. However, there is no such mechanism for monitoring of these NGOs. No status of NGOs placement district wise is provided for assessment purpose.

## (XI) Project Management

The Project Management is implemented through various institutional structures like VECs, CRCs, BRCs DPO and SPO. The State Project Office is headed by SPD under whom technical, academic and accounts staff work. The following table shows the staffing status at various levels:

### State Project Office Staffing Status:

Sl. No	Category	Post Sanctioned	Staffing Position	Vacancy
1	State Project Director	01	01	0
2	Addl.State Project Director	01	01	0
3	A.S. Co- coordinator	01	01	0
4	IED Co- coordinator	01	01	0
5	Pedagogy Co- coordinator	01	01	0
6	Teacher Training Co- coordinator	01	01	0

Sl. No	Category	Post Sanctioned	Staffing Position	Vacancy
7	Gender Co- coordinator	01	01	0
8	Media & Publication Co- coordinator	01	01	0
9	Financial Co- coordinator	01	01	0
10	Planning Co- coordinator	01	01	0
11	Community Mobilization Co- coordinator	01	01	0
12	M/S Co- coordinator (Deputation from DSE)	01	01	0
13	Distance Education Co- coordinator	01	01	0
14	Research and Evaluation Co- coordinator	01	01	0
15	Civil- Work Co- coordinator	01	01	0
16	System Analysts	01	01	0
17	Junior Engineer	04	04	0
18	Programmer	01	01	0
19	Accounts Officers	01	01	0
	Maintrid Staff			
20	Senior Office Assistants	03	03	0
21	Office Assistants	04	04	0
22	Data Entry Operator	08	08	0
23	Auditor	04	02	02
24	Accountant	01	01	0
	<b>Total</b>	<b>42</b>	<b>40</b>	<b>02</b>

Source: State component Plan 2008-09

**District Project Office  
Staffing Status:**

Sl. No	Category	Post Sanctioned		Posts filled	Vacancy
		Per District	4 Districts		
1	Teacher Training Co-coordinator	01	04	04	0
2	IED Co- coordinator	01	04	04	0
3	Civil- Work Co- coordinator	01	04	04	0
4	A.S. Co- coordinator	01	04	04	0
5	Pedagogy Co- coordinator	01	04	04	0
6	Assistant Engineer	01	04	04	0
7	Media & Publication Co- coordinator	01	04	04	0
8	Programmer	01	04	04	0
9	Data Entry Operator	04	20	15	05
10	Office Assistant	02	08	08	0
11	Accountant	01	04	04	0
	<b>Total</b>	<b>15</b>	<b>64</b>	<b>59</b>	<b>05</b>

Source: State component Plan 2008-09

**Format II Sanctioned and vacant posts at BRC +CRC Level**

**Level: BRC**

Sr. No.	Post	Sanctioned	In Position	Vacancy
1	BRP	230	230	0
2	CRP	642	642	0
3	BRC Co-coordinator	40	40	0
4	CRC Co-coordinator	332	332	0
5	<b>Total</b>	<b>1244</b>	<b>1244</b>	<b>0</b>

Source: State component Plan 2008-09

**Staff Position cumulative**

	Staff sanctioned	Staff filled
SPO	42	40
DPO	64	59
BRC + CRC	1244	1244

- The Project Management Staff is adequately placed. The following table indicates the progress made in 2007-08 as compared to 2006-07:

Level	2006-07			2007-08		
	Staff Sanctioned	Staff filled	Vacancy	Staff Sanctioned	Staff filled	Vacancy
SPO	24	22	02	42	40	02
DPO	39	13	26	64	59	05

Source: Appraisal Report 2007-08 & State component 2008-09

- The State representative intimated that the enhancement of the posts of different categories have been done as per decision & approval of the Executive Committee.
- The State organized capacity building of the personnel. Block Resource Person/ Master trainer were given training on planning, Accounting and conducting training for teachers. CRC/BRC Coordinators have been given training and conducting the CRC meeting in effective manner Workshop was conducted for Accounts Staff in district with the help of Audit Officer from Directorate of Audit Government of Tripura and one Chartered Accountant. The State level workshop was also conducted at Agartala.
- The SPO coordinates with the State Government by sending periodical status and technical reports.

### Observation and Recommendation:

- The State has made substantial progress in enhancing the staff strength and filling the vacant posts at SPO/District and block level.

The Appraisal Team recommends that as new staff has been positioned thus a series of capacity building/orientation and visioning programmes should be conducted by the State regarding role and responsibility and objective of SSA, its framework, guidelines and various intervention like planning, monitoring, financial rules.

### 5. Special Focus Districts and Minorities

#### A. Special Focus Districts:

There is only 1(one) district of the state that come under the special focus districts identified by the MHRD. Dhalai district comes under the SFD 'B' of Social Category Group. Only 1 district is under **SFD 'B' of social category group**. Following are the categories of SFD in the state of Tripura.

SFD-A	SFD-B	SFD-C
Nil	Dhalai district	Nil

### Educational Indicators of SFD 'B' of social category group

#### Enrolment (06-13+ age)

Name of Districts	All communities (06-07)			All communities (07-08)		
	Boy	Girl	Total	Boy	Girl	Total
<b>Dhalai</b>	33012	29279	<b>62291</b>	47214	41021	<b>88235</b>

Source: HHS 2006, 2007 conducted taking the base 30<sup>th</sup> June

#### Out of School Children (06-13+ age)

Name of Districts	All communities (06-07)			All communities (07-08)		
	Boy	Girl	Total	Boy	Girl	Total
<b>Dhalai</b>	1356	1752	<b>3108</b>	170	129	<b>299</b>

Source: HHS 2006, 2007 conducted taking the base 30<sup>th</sup> June

### GER, NER, Cohort Drop Out and Overall Repetition – (6-10+ age group)

Name of Districts	2006-07				2007-08			
	GER	NER	Cohort Dropout (I-V)	Overall Repetition	GER	NER	Cohort Dropout (I-V)	Overall Repetition
<b>Dhalai</b>	128.87	96.14	10.89	7.79	101.87	99.76	6.21	4.14

**GER, NER, Cohort Drop Out and Overall Repetition – (11-13+age group)**

Name of Districts	2006-07				2007-08			
	GER	NER	Cohort Dropout (I-VIII)	Overall Repetition	GER	NER	Cohort Dropout (I-VIII)	Overall Repetition
<b>Dhalai</b>	124.07	93.59	27.98	12.48	105.00	99.40	12.30	9.09

Source: Cohort, DISE, IHS

**Comments**

As seen in the above table, there is only one district that comes under SFD 'B' of the social category group where enrolment increased by 25944 from 2006-07 to 2007-08. Similarly, GER in the district is quite positive at the primary level in both the year 2006-07 to 2007-08. NER as observed above is also above 90% at the primary level. At the upper primary level 100% is the status from 2006-2007 up to the current year. Out of school children in this district as seen in the year 2006-07 is 3108 that has declined to 299 reduced by 2809 in 2007-08.

**B. Minority Areas:**

- The Plan document reflects in Tripura, there is no Muslim-concentrated district or blocks but there are several pockets in North, West, and South Districts where substantial minority population exists. It is stated that all areas with predominantly Muslim population have been covered with setting up of formal schools other than SSA. There are 125 schools covering in 146 Muslim concentrated habitations. During 2007-08 no primary schools were sanctioned in the state. Out of 376 primary school, 22 primary schools are proposed to be opened in minority concentrated habitation during 2008-09.
- State has not proposed for any Urdu medium school.
- One residential hostel for religious minority sanctioned under SSA had been already made functional in Kadamtala RD block of North District.
- Two KGBVs exclusively for religious minority group have been proposed for North District.
- There are 120 aided *madarsas* in the State. These *madarsas* are being supported under SSA through providing TLM Grant, School Grant, Teachers Training and Free Textbooks.

**6. Comment on the state's overall direction/ preparedness towards meeting the expected outcomes identified for 2008-09.**

**1. Universal Access**

As per the report Tripura state has 98% of habitations accessed to primary schooling facilities and 96% habitations has access to upper primary educational facilities. There are 7556 habitations in the state, out of which 6588 are covered under primary schools

and EGS. And 968 habitations do not have any schools. Out of which 260 are eligible for primary schools. 708 are not eligible for primary schools. The information's are based on 7<sup>th</sup> 'All India School Educational Survey'. Only 206 EGS centers are currently covering 726 habitations for which state proposed for up gradation into primary schooling facilities. For covering of left out habitations state proposed 170 new primary schools this year.

**2. Reduction of out of school children with a mandate to ensure universal enrolment during 2008-09.**

A significant reduction in the number of out of school children since 2005-06 is observed in 2008-09. Every year large number of OOSC enrolls directly in the formal schools, balance are covered under AIE. State reduced OOSC by 20% from 2006-07 to 2007-08. Now state has only 4101 OOSC as per household survey conducted every year.

**3. Reduction in dropout rate by 5% during 2008-09 – record 2005-06 DISE level.**

As reported last year 2007-08, the drop out rate in the state was 11.60 at the primary level which has reduced to 7.81, almost 5% reduction has been made by the state. Similarly, at the upper primary level, drop out rate is also reduced by more than 5% i.e. from 21.42 to 14.79 this year 2008-09. The baseline was determined through 'Cohort Drop Out' report status.

**4. Reduction in gender gap by 5% during 2008-09. – Record 2005-06 DISE level.**

Gender gap as per the DISE 2005-06 at the primary level was 0.91 which has reduced to 0.92 in 2006-07. However, at the upper primary level the gender gap is similar in both the year i.e. 0.95%.

**5. No single teacher schools and no schools without blackboards after 2008-09.**

There were only one percent single teacher Schools which had enrolment of 0.36 percent only during the year 2006-07 which is not a problem in the State.

**6. Completion of all pending civil works by June 2008.**

Gap exists mainly in ACR and Drinking water. As per DISE 2006-07 the gap in classroom is 3481. The state is going to construct 893 additional classrooms. Out of 1508 additional classrooms approved so far under SSA 1438 are completed and 70 are in progress. Considering the gap in classrooms all the 170 (152 rooms for the UPS and 52 ACRs) additional classrooms are recommended. As per the flash statistics published by NUIPA in 2006-07, 34% schools are not having common toilets in schools, 79% schools are not having separate girl's toilets and 24% schools are not having drinking water facilities. Concerning drinking water, state is committed to complete 714 in 2008-09 out of the total gap. For coverage of toilet facility, state also committed to cover 819 out of the total gap i.e. 2719 in the coming year.

**7. Implementation of regular and reliable pupil assessments including independent testing and remedial actions.**

The State is submitting the Quality Formats to the NCERT on the requisite formats. The assessment test is conducted regularly based on the formats. The state achieved the requisite target.

**8. Quarterly pupil evaluation outcomes to be measured and reported in NCERT Monitoring Tools.**

A quarterly pupil evaluation outcome is measured in time by the state and the same is reported to the NCERT in time.

**9. Quantifying the enhancement of achievement levels of children of class V**

According to the state, the status of the achievement as per the DISE 2007 is above 90%. However, the passed percentage above 60% is a serious concern as only 16% percent has been the current status.

**10. Study on Teacher absenteeism to be completed by States by 15<sup>th</sup> January 2008 along the lines of GOI's Terms of Reference will be necessary for next years (2008-09) AWP&B clearance.**

The study has not yet been commissioned. The study is under process. PAB may like to take a view in this regard.

**11. Teacher accountability systems and mechanisms to be reexamined and redesigned**

ACR (Annual Confidential Report) is maintained by the head teacher about the performance of the teachers. Moreover, PRI has been empowered to look after the activities of the schools. Felicitations of the teachers is given to the best teachers on the occasion of teacher's day functions.

7. Major findings of Monitoring Institutes on implementation of the programme in the state.

*Key observations of the Tripura University*

*State: Tripura*

*Period: 1st April 2007 to 30th September 2007*

*Districts Monitored: South Tripura District*

---

1. Opening of Schools (both primary and upper primary):

10 primary schools out of 38 primary schools to be upgraded to upper primary school have been sanctioned for the district. In South Tripura District, 53 schools are sanctioned (2006-07), among them five schools are visited by MI, all schools are functional

2. Civil Works:

In South Tripura District, in the year 2006-07, 53 PS were sanctioned among which 46 are completed, 6 are at finishing level and only 1 has not started yet. Drinking water facility and toilets related data are not available in SPO Office and DPO Office because Rural Development Department Agency (DRDA) does this work. All new schools have constructed ramp. 25 CRCs were sanctioned and all are completed. 4 KGBV and 4 NPEGEL are sanctioned. 3 KGBV and 4 NPEGEL are complete.

3. Textbooks:

DPO Office reported that textbooks have been distributed. As per report of the SPD office all SC and ST boys and girls and girls of all categories have received free textbooks from SSA fund. During the field visit, it was found that all sampled schools have received all books for distribution to students within one month of opening of the school.

4. School grants:

As per report of the DPO office release funds are same as SPD office. No guideline has been issued to the schools on utilization of this grant. DPO has not made centralized purchases from school grants. The actual date of receiving school grants was not available in DPO Office. Out of the sampled school 73.10% of schools has received school grants. 6.21% of schools have not received school grants. 20.69 % of school did not receive any information.

5. Teachers and Teachers Training:

Nature of appointment of teachers is that they are engaged on contract basis. VEC/Panchayat etc. is not empowered to make decentralized recruitment of teachers. SPO reports that the target number of in-service teacher training for the year 2007-08 is 1810. Among them 480 teachers are from South Tripura District. Among them actual number of teachers who received training was 4626 for 2006 Academic year. 30-days orientation training programme was not conducted in 2006 Academic year. Most



of the training was for 15-days and 20-days for in-service teachers. The MI covered 32% of CRC i.e. 27 CRCs out of 85 CRCs in South Tripura District. CRC organized short course training conducted by BRC. Recently CRCs have taken steps to improve teacher performance and children' learning. However, the CRCs complained of lack of staff and lack of integration into the SSA frame.

**6. Teaching Learning Material (TLM) grants:**

No TLM Grant has been approved for the current financial year 2007-08. Therefore there was a two-month gap between the release and receipt of grant between SPD and DPO Office. Moreover since the classes beginning the January the SPO Office was late by six months. In total there was a gap of eight months. Teachers receipt the TLM even later.

**7. EGS & AIE:**

SPD office reported that in Tripura 206 EGS centers exist. Among them, 84 are in West Tripura; 17 in South Tripura; 50 in North Tripura and 55 are in Dhalai. DPO reported that 56 AIE centers were sanctioned for South Tripura District and all are functional. In previous year there were 318 EGS centres in South Tripura District. Among them most of the EGS centers have been discontinued from 01-01-2007. EGS centres were converted to special AIE for short course but DPO office did not provide actual number and upgraded to primary school. It has been suggested to submit supplementary plan justifying upgradation of 206 EGS Centers to Primary Schools for which the exercise of School Mapping has been undertaken and how is in progress.

**8. Children With Special Needs (CWSN):**

DPO reports that the number of identified disabled children in South Tripura District is 801. Among them enrolled children are 618. Out of all sampled schools sixty-four disabled children are found. Among them forty-one students were present on the dates of visit. In South Tripura District 831 schools have ramps.

**9. National Programme for Education of Girls at Elementary Level (NPEGEL):**

SPO reports that total NPEGEL schools in Tripura are 7. Among them 4 NPEGEL schools are in South Tripura. All are functional. MI visited 2 NPEGEL schools. MI found satisfactory level of gender-sensitized information in schools and local communities. For example, there is a proposal to give bicycles to girls students, a lady teacher has been appointed for vocational training, there is also a proposal to purchases sewing machines and the girl students were found to be happy.

**10. Kasturba Gandhi Balika Vidyalaya (KGBV):**

SPO Office reports that the total KGBV in Tripura is 7. Among them 4 KGBV are in South Tripura District wise. DPO Office reports that in each KGBV twenty students are there. In South Tripura District all KGBV was started in 2006. Blocks are educationally

backward, not only this, female literacy rate is low and gender gap in literacy is more than the national average.

#### **11. District Information System for Education (DISE):**

Adequate training has been imparted to teachers for collection of DISE data for the year 2007-08. In South Tripura District 1079 teachers have been imparted training for collection of DISE data. In each sub-division one training programme has been conducted. It has been decided to carry out the work in collaboration with Tripura University (Central) for the year 2007-08.

#### **12. Research and Evaluation:**

In 2007-08, SSA Rajya Mission carry out some research-type works at the district level for all the districts covering the critical areas like population of children, number of children in school and out of school, status of drop out rate, Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), Gender Parity Index, pupil-teacher ratio, repetition rate, transition rate, physical infrastructure information of schools, teachers' Bio Data, overall enrolment position in the schools etc. at the elementary level.

#### **13. Functioning of the VEC:**

DPO Office in South Tripura reports that all VECs have received funds for construction of the schools. In Tripura total number of VEC is 1040, among them 513 is situated in Non-ADC area and others in ADC area. SPO/DPO reported that, in a VEC there are seven members. Among them at least two women members exist. Members of VEC belong to majority of local community. Field visit also reveals the same. SPD reported that the frequency of meeting of VEC is at least two times in a month especially in the 2<sup>nd</sup> and 3<sup>rd</sup> week and at the time of necessity. Attendance rate of VEC members in the meetings is around 86%. Women attendance is higher than the men. VEC members have taken several decisions such as construction of boundary walls, environment of the schools, enrolment of the students, regularity of MDM, teachers' attendance, environmental knowledge of the students etc.

#### **14. Staffing at State and District Level:**

At the state level, sanctioned posts are 22 and appointed and joined are 22. In South Tripura District DPO office and number of do not provide sanctioned posts appointed posts are 6 and post joined is also 6. In South Tripura, total sanctioned BRC staff is 44 among them 20 are appointed and joined. Total sanctioned CRC staff is 255 among them 45 are appointed and joined.

#### **15. Mid-Day Meal Scheme:**

Out of 145 sampled schools, 7.31% have not served meals i.e. 11 schools and 134 (96.62%) schools have served hot cooked meals. Observation of MDM is based on three days of visits. Here, again five categories are considered. Very poor means 0% students

consume MDM. Poor means (1-30)% students consume MDM. Medium means (30-50)% students consume MDM. Good means (50-80)% students consume MDM and very good means (80-100)% students consume MDM. The percentages are 7.91%, 0.72%, 6.47%, 58.28% and 26.62% for very poor, poor, medium, good and very good respectively.

**16. Additional items to check during school visit by MI:**

Nineteen schools were selected to test the quality level of children for class III and class V. Eleven schools were selected to test the quality level of children for class VIII.

ψψψψψψψψψψψψψψ

**Fact Sheet**

**State:- TRIPURA**

No. of Districts: 04  
 No. of Blocks: 40  
 No. of Clusters: 332  
 No. of VECs: 1040  
 Total population: 3199203  
 (As per Census 2001)

Literacy Rate: 73.20%

**Child Population:-**

a. 6-11 years: 464266  
 (As per Child Census 2007)

b. 11-14 years: 213454

% of children passing with 60%: (Class-V)

Boys- 15.91      Girls- 16.14      Total- 16.03

% of children passing with 60%: (Class-VIII)

Boys- 11.38      Girls- 11.92      Total- 11.65  
 (Source- DISE 2007)

**Educational Indicators:-**

District	Primary Enrolment I-V			Upper- Primary Enrolment VI-VIII			Total Enrolment I-VIII		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	31971	28112	60083	11021	8613	19634	42992	36725	79717
North	47252	44453	91705	17847	17617	35464	65099	62070	127169
South	62509	58704	121213	26625	25133	51758	89134	83837	172971
West	98535	93449	191984	51041	51191	102232	149576	144640	294216
Tripura	240267	224718	464985	106534	102554	209088	346801	327272	674073

Source- DISE 2007

	GER			NER			Dropout rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	104.36%	104.02%	104.19%	99.50	99.43	99.47	7.65	7.99	7.81
UPS	99.41%	101.20%	100.28%	99.22	99.24	99.23	14.74	14.83	14.79

Attendance Rate			Completion rate (I-VIII)			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
87.93	85.93	86.88	48.40	49.05	48.72	83.85	84.79	84.34

Out of school Children								
6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1193	1264	2457	856	788	1644	2049	2052	4101

(As per Child Census 2007)

Items	Target for 2007-08	Target Achieved	Target for 2008-09
1. Out of school children	7536	3444	1564 (4101 Out of school children have been identified. Out of the total OSC 2537 has been enrolled upto March 2008. Rest of the children become the target i.e 1564)
2. Dropout rate			
a. Primary	0%	7.81%	4%
b. Upper primary	5%	14.79%	9%
3. Attendance rate	85%	86.88%	90%
4. Achievement level			
a. Class-V	16%	16.03%	18%
b. Class-VIII	11%	11.65%	13%
5. UPE Index			
6. No of single teacher school	0	0	0
7. No of schools with PTR > 50	NA	104	80
8. No of building less schools	0	0	0
9. No of disabled children to be enrolled	944	562	382

### Recommended/Approved for 2008-09

New Primary schools (including upgradations)		
Sanctioned till 2007-08	Opened till date	Recommended/ Approved
674	674	376
Up gradation of PS to UPS		
Sanctioned till 2007-08	Opened till date	Recommended/ Approved
646	646	120

EGS							
Approved in 2003-04	Functional till date 2005-06		Centers running as on March 2008		Centers to be upgraded to PS	Continuing Centers proposed for 2008-09	Centers proposed to be closed
Centers	Centers	Students	Centers	Children			
1939	1917	63865	206	7706	206	0	0

Sub-District Structures functioning	
No. of BRCs	40
No. of URCs	0
No. of CRCs	332
Resource persons	230

Teachers under SSA				
Item	Sanctioned till 2007-08	In position	Recommended/Approved	
			Against new schools	Additional teachers
PS	1772	1772	752	0
UPS	1138	1138	354	0

<b>Teacher Training</b>			
Type of training	Progress for last year 2007-08		Proposal
	No. of teachers	Duration of the training	
a. In service	14795	15 Days	24151
b. New recruits	0	60 Days	2608
c. Untrained	1498	6 months	8480
<b>Total</b>	<b>16293</b>	<b>-</b>	<b>35239</b>

<b>Interventions for Out of school children</b>		
Strategy	No. of centers	No. of children
1. EGS	0	0
2. Resdl. Bridge course	27	912
3. Non resdl. Bridge Course	73	652
4. Flexi Schools	0	0
5. Drop in centres	0	0
6. Remedial teaching	0	0
7. Other (specify)	0	0
8. Direct admission done upto March 2008	NA	2537
<b>Total Children</b>		<b>4101</b>

\*Not applicable

#### IED

No. of children identified	No. of children to be enrolled
3093	2711

#### Civil Works

	Sanctioned till 2007-08	Achievement till date	Recommended/ Approved
School buildings	1206	1121	340 (PS)
ACR	1228	280	640 (UPS)
Drinking Water	1184	1184	-
Toilets	1729	1109	361 (girls)
Major repairs	0	0	-
URC (NEW)	0	0	01 (Agartala city)

#### REMS

Item	No. of research studies carried out during 2007-08	No. of research studies recommended/Approved
Research	Out of 12 research and evaluation studies initiated during 2007-08 6 studies have been entrusted with SCERT which are suppose to be completed with in 2-3 months.	09

#### Innovation:

84

**ECCE**

Progress for 2007-08		Recommended/Approved	
No. of centers	No. of children	No. of centers	No. of children
0	0	-	-

**Girls Education (Residential School)**

Progress for 2007-08	Recommended/Approved
04	04 (Recurring)

**SC/ST/RM**

Financial Progress for 2007-08	Recommended/Approved
04	04 (Recurring)

**CAL**

Progress for 2007-08		Recommended/Approved	
No. of schools covered	No. of children covered	No. of schools to be covered	No. of children to be covered
7	669	20	2000

**Community Mobilization**

	Progress	Recommended/ Approved
No. of VECs	1040	-
No. of SMCs/PTA/MTA	3811	-
No. of community members to be trained in 2008-09	9678	15262

**NPEGEL**

Activity	Progress for 2007-08		Recommended/Approved	
	Physical	Financial	Physical	Financial
Starting	0	0	-	-
Continuing	07	3.64	07	3.67

**KGBV**

Sanctioned	Operational	No. of Students
7	7	140

Results Framework

S.No.	Outcome Indicators	Baseline with source as in 2007-08	Target of achievement for 2008-09
<b>Goal I : All children in School / EGS centres / Alternative and Innovative Education Centers</b>			
1.	Number of children aged 6-14 years not enrolled in School/ EGS centres / AIE Centres	4101 Source: Child census 2007	1564 children are target for year 2008-09 as 2537 children out of 4101 is already mainstreamed upto March 2008.
2.	Number of children enrolled in schools	Primary level: 493169 Upper primary level: 204356 (2006-07-DISE)  EGS/AIE: 7631	Primary level: 464985 Upper primary level: 209088 (2007-08-DISE)  EGS/AIE: 7706
3.	Ratio of Primary to Upper primary schools	2.15:1 (2006-07: DISE)	2.19:1 (2007-08: DISE)
4.	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	Total CWSN: 3774 Enrolled: 3392	Total CWSN: 3093 Enrolled: 2711 Remaining to be enrolled: 382
<b>Goal 2 : Bridging gender and social category gaps</b>			
5.	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools: 47.84% Share of girls in upper primary school: 48.78% (2006-07: DISE)	Share of girls in primary schools: 48.32% Share of girls in upper primary school: 49.04% (2007-08: DISE)
6.	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in primary and upper primary schools	Share of SC children in Primary schools: 18.95% Share of SC children in Upper primary: 21.37% Share of ST children in Primary Schools: 42.08% Share of ST children in Upper primary: 31.99% (2006-07: DISE)	Share of SC children in Primary schools: 18.33% Share of SC children in Upper primary: 21.99% Share of ST children in Primary Schools: 48.21% Share of ST children in Upper primary: 31.53% (2007-08: DISE)
<b>Goal III: Universal Retention</b>			



S.No.	Outcome Indicators	Baseline with source as in 2007-08	Target of achievement for 2008-09
<b>Goal I : All children in School / EGS centres / Alternative and Innovative Education Centers</b>			
7.	Transition rates from Primary to upper primary	Transition rates from Primary to upper primary: 82.79% (2006-07: DISE)	Transition rates from Primary to upper primary : 84.34% (2007-08: DISE)
8.	Retention at primary level	Retention at primary level: 88.40% (2006-07:)	Retention at primary level: 92.19% (2007-08: )
9.	Retention at Elementary level	Retention rate at Elementary level: (If Elementary Stage is Class I to Class VIII) 78.58% (2006-07:)	Retention rate at Elementary level: (If Elementary Stage is Class I to Class VIII) 85.21% (2007-08)
<b>Goal IV Education of Satisfactory Quality</b>			
10.	Provision of quality inputs to improve learning levels  (i) Teacher Availability	(i) Pupil teacher ratio at primary level: 20.92:1 (ii) Pupil Teacher Ratio at upper primary: 26.08:1 (iii) Number of districts with PTR>60 at elementary level: 0  (2006-07: DISE)	(i) Pupil teacher ratio at primary level: 20.90:1 (ii) Pupil Teacher Ratio at upper primary: 26.82:1 (iii) Number of districts with PTR>60 at elementary level: 0  (2007-08: DISE)
	(ii) Availability of Teaching Learning Materials	Percentage of eligible students receive free text books: 100% (Source: District Plan)  Percentage of teachers received TLM grants: 100% (Source: District Plan)  Number of schools district-wise using materials other than textbooks: More or less all schools (3876) use TLM other then textbooks.	<u>Target:</u> Number of eligible students will get free text books: 537086  Number of teachers will get TLM grants: 31997  Use of TLMs will be ensured in all schools in more effective manner.
11.	Process indicators on quality	Percentage of teachers received in-service training against annual target: 44.96%	

(i) Teacher training	(Source: District Plan)	24151
(ii) Teacher Support & Academic Supervision	<p>Percentage of BRCs / CRCs are operational: 100% (Source: Monthly Monitoring )</p> <p>Effectiveness of BRC/CRC in academic supervision and improving school performance:</p> <p>* Performance against agreed roles &amp; functions: -&gt; Performance is satisfactory.</p> <p>* Extent to which task are being done. -&gt; Regular visit of schools and providing academic support.</p> <p>* Extent of on-site support given to schools/teachers -&gt; On site support provided as and when required as well as basing on experience gathered during school visit.</p> <p>* Content &amp; quantum of training given to BRC/CRC -&gt; All aspects relating to improvement of quality of education.</p> <p>ii. Collection of data and analysis of the same through Quality Monitoring formats.</p> <p>iii. Conduct of Household survey, Collection of DISE data and conduct of Cohort Analysis study.</p> <p>* Perception of teachers/stakeholders. -&gt; Perception is required to be more clarified</p>	<p>Target: BRC:40 CRC:332 URC:1</p> <p>Performance against agree roles &amp; functions: -&gt; Organizing more workshop effectively.</p> <p>* Extent to which task are being done. -&gt; Maintain regularity of school visit.</p> <p>* Extent of on-site support given to schools/teachers -&gt; Strengthening on site support services on regular basis.</p> <p>* Content &amp; quantum of training given to BRC/CRC -&gt; BRCs and CRCs will be strengthened by equipping personnel through capacity building.</p> <p>ii. Providing training to BRCs, CRPs, BRCCs, CRCCs.</p> <p>iii. Modification of training modules including identifying needs and issues emerged in the area of elementary education.</p> <p>* Perception of teachers/stakeholders. -&gt; Efforts will be made to enhance level of perception of teachers/stakeholders.</p>
(iii) Classroom Practices	<p>Change in classroom practices/innovative methodologies in use:</p> <p>* Teachers instructional time. -&gt; 3.00 hours in a day (I-V) and 4.45 hours in a day (VI-VII).</p> <p>* Student learning opportunity time. -&gt; 3.00 hours in a day (I-V) and 4.45</p>	<p>Present norm will be maintained.</p>

		<p>hours in a day(VI-VII).</p> <p>* Active student participation -&gt;Students participate in the teaching learning process as per there need.15 minutes in each period are kept specially for students participation.</p> <p>* Use of other materials in classrooms -&gt; Teachers use contextual TLMs in classroom transactions for making learning effective. The device of K-yan, a techno aided learning aid is also used in all the girls' schools (53). CAL is also in practice in 35 schools as strong TLM.</p> <p>* No. of instructional days -&gt;On and average 210 days in a year.</p> <p>* No. of days teachers were assigned non teaching activities. -&gt; 15 days</p>	<p>Present norm will be maintained.</p> <p>Present norm will be maintained.</p> <p>Use of TLMs other then Textbooks will be ensured in all classes. More schools will be brought under coverage of CAL programme.</p> <p>It will be endeavoured to increased instructional days. Decision has been taken not to assign non-teaching assignments to teachers.</p>
	(iv) Pupil Assessment by States	<p>Pupil Assessment System in place in schools: -&gt; 4 monthly tests and 2 terminal tests.</p>	Present norm will be maintained.
	(v) Attendance Rates		
	Student Attendance	<p>Student Attendance level at Elementary: 86.88 (Source: Monthly Review Report)</p>	90.00%
	Teacher Attendance	<p>Teacher Attendance level at Elementary: 85% (Source: Monthly Review Report)</p>	90%
12.	Accountability to the community	<p>VEC/SEMC/local bodies role in school supervision as per State mandate: -&gt; 95% participation.</p>	100%
13.	National Student achievement level outcomes	<p>Learning levels for Class III Percentage in Maths 66.58% Percentage in Language 66.85% (2003: NCERT National Assessment Sample Survey-BAS)</p>	<p>Maths: 71% Language: 75%</p>
		<p>Learning levels for class V Percentage in Maths</p>	

	<p>Percentage in Language Percentage in EVS</p> <p><b>Not available with State Implementing Society of SSA</b></p> <p>(2005: NCERT National Assessment Sample Survey – BAS)</p>	
	<p>Learning levels for Class VII/VIII Percentage / Percentage in Maths Percentage / Percentage in Language Percentage / Percentage in Science Percentage / Percentage in Social Science</p> <p><b>Not available with State Implementing Society of SSA</b></p> <p>(2002: NCERT National Assessment Sample Survey – BAS)</p>	





(Rs. in lakh)

(Rs. in lakh)

	Proposal for 2008-09										Recommended for 2008-09														
	Physical				Financial				Spill over		Total proposal		Spill over		Fresh outlay				Total outlay						
	Quant.	Rate	Value	Per cent	Quant.	Rate	Value	Per cent	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.						
<b>Sub Total</b>		0	0.00	0	0.00			0	0.00	0	0.00			33682	67.36	33682	67.36	0	0.00			33682	67.36	33682	67.36
<b>9 Free Text Book</b>																									
10.01 Free Text Book (P)		406311	446.93	406211	446.93	99.98	100.00	100	0.00	0.00	0.00150	381612	572.42	381612	572.42	0.00	0.00110	381612	419.77	381612	419.77				
10.02 Free Text Book (UP)		156486	172.14	156486	172.14	100.00	100.00	0	0.00	0.00	0.00250	155474	388.69	155474	388.69	0.00	0.00150	155474	233.21	155474	233.21				
<b>Sub Total</b>		562797	619.07	562697	619.07	99.98	100.00	100	0.00	0	0.00			537086	961.10	537086	961.10	0	0.00			537086	652.98	537086	652.98
<b>11 Interventions for CWSN (IED)</b>																									
11.01 Inclusive Education		3774	15.09	3774	15.09	100.00	100.00	0	0.00	0.00	0.01200	3093	37.11	3093	37.11	0.00	0.00700	3093	21.65	3093	21.65				
<b>Sub Total</b>		3774	15.09	3774	15.09	100.00	100.00	0	0.00	0	0.00			3093	37.11	3093	37.11	0	0.00			3093	21.65	3093	21.65
<b>12 Civil Works.</b>																									
12.01 URC		0	0.00	0	0.00			0	0.00	0.00	10.0000	1	8.00	1	8.00	0.00	10.00000	1	8.00	1	8.00				
12.02 CRC		0	0.00	0	0.00			0	0.00	0.00	3.20000	0	0.00	0	0.00	0.00	3.20000	0	0.00	0	0.00				
12.03 Primary School (New)		0	0.00	0	0.00			0	0.00	0.00	9.88849	376	2946.03	376	2946.03	0.00	9.88849	253	2032.74	253	2032.74				
12.04 Upper Primary School (New)		38	179.55	38	179.55	100.00	100.00	0	0.00	0.00	7.62000	128	813.53	128	813.53	0.00	7.62000	0	0.00	0	0.00				
12.05 Buildingless (Pry)		0	0.00	0	0.00			0	0.00	0.00	6.25000	0	0.00	0	0.00	0.00	6.25000	0	0.00	0	0.00				
12.06 Buildingless (U.Pry)		0	0.00	0	0.00			0	0.00	0.00	4.05000	0	0.00	0	0.00	0.00	4.05000	0	0.00	0	0.00				
12.07 Dilapitated Building (Pry)		0	0.00	0	0.00			0	0.00	0.00	0.40000	0	0.00	0	0.00	0.00	0.40000	0	0.00	0	0.00				
12.08 Dilapitated Building (U.Pry)		0	0.00	0	0.00			0	0.00	0.00	0.60000	0	0.00	0	0.00	0.00	0.60000	0	0.00	0	0.00				
12.09 Additional Classroom		257	399.69	257	399.69	100.00	100.00	0	0.00	0.00	1.75000	893	1105.30	893	1105.30	0.00	1.75000	170	273.80	170	273.80				
12.10 Toilet/Urinals		0	0.00	0	0.00			0	0.00	0.00	0.20000	0	0.00	0	0.00	0.00	0.20000	0	0.00	0	0.00				
12.11 Separate Girls Toilet		620	124.00	620	124.00	100.00	100.00	0	0.00	0.00	0.02000	361	72.20	361	72.20	0.00	0.02000	361	72.20	361	72.20				
12.12 Drinking Water facilities		0	0.00	0	0.00			0	0.00	0.00	0.15000	105	15.75	105	15.75	0.00	0.15000	0	0.00	0	0.00				
12.13 Boundary Wall		0	0.00	0	0.00			0	0.00	0.00	6.30000	168	921.90	168	921.90	0.00	6.30000	0	0.00	0	0.00				
12.14 Separation Wall		0	0.00	0	0.00			0	0.00	0.00	0	0	0.00	0	0.00	0.00	0	0.00	0	0.00					
12.15 Electrification		0	0.00	0	0.00			0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0	0.00				
12.16 Headmasher's Room		0	0.00	0	0.00			0	0.00	0.00	1.35000	306	498.78	306	498.78	0.00	1.35000	0	0.00	0	0.00				
12.17 Child Friendly Elements		0	0.00	0	0.00			0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0	0.00				
12.18 Kitchen Shed		0	0.00	0	0.00			0	0.00	0.00	0	0.00	0	0.00	0.00	0	0.00	0	0.00	0	0.00				
12.19 Residential Hostel		0	0.00	0	0.00			0	0.00	0.00	20.000	7	200.83	7	200.83	0.00	20.00000	0	0.00	0	0.00				
12.20 Major Repair		0	0.00	0	0.00			0	0.00	0.00	73	85.08	73	85.08	0.00	0	0.00	0	0.00	0	0.00				
12.22 Others		0	0.00	0	0.00			0	0.00	0.00	0.080	0	0.00	0	0.00	0.00	0.08000	0	0.00	0	0.00				
<b>Sub Total of Civil Works</b>		915	703.24	915	703.24	100.00	100.00	0	0.00	0	0.00			2418	6667.40	2418	6667.40	0	0.00			785	2386.74	785	2386.74
<b>13 Furniture for Govt. Upper Primary Schools</b>																									
13.01 No. of Children		0	0.00	0	0.00			0	0.00	0.00	0.005	54064	270.32	54064	270.32	0.00	0.00500	0	0.00	0	0.00				
<b>Sub Total (Furniture)</b>		0	0.00	0	0.00			0	0.00	0	0.00	54064	270.32	54064	270.32	0	0.00	0	0.00	0	0.00				
<b>Sub Total (Civil Works + Furniture)</b>		915	703.24	915	703.24	100.00	100.00	0	0.00	0	0.00			56482	6937.72	56482	6937.72	0	0.00			785	2386.74	785	2386.74
<b>14 Teaching Learning Equipment</b>																									
14.01 TLE - New Primary		0	0.00	0	0.00			0	0.00	0.00	0.2000	376	75.20	376	75.20	0.00	0.20000	376	75.20	376	75.20				
14.02 TLE - New Upper Primary		38	19.00	33	19.00	86.84	100.00	5	0.00	0.00	0.5000	128	64.00	128	64.00	0.00	0.50000	118	59.00	118	59.00				
14.03 others		0	0.00	0	0.00			0	0.00	0.00	0.5000	0	0.00	0	0.00	0.00	0.50000	0	0.00	0	0.00				
<b>Sub Total</b>		38	19.00	33	19.00	86.84	100.00	5	0.00	0	0.00	504	139.20	504	139.20	0	0.00	494	134.20	494	134.20				
<b>15 Maintenance Grant</b>																									
15.01 Maintenance Grant		5080	254.00	4302	214.60	84.69	84.49	778	39.40	0.00	0.0750	5347	401.03	5347	401.03	0.00	0.07500	5339	400.43	5339	400.43				

93





(Rs. in lakh)

(Rs. in lakh)

Sl. No.	Description	2007-08								Balance		Proposal for 2008-09						Recommended for 2008-09							
		Phys.				Fin.						Spill over		Fresh Proposal		Total proposal		Spill over		Fresh outlay		Total outlay			
		Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Unit Cost	Phy.	Fin.	Phy.	Fin.
b	Award to School/Teacher	7	0.35	7	0.35	100.00	100.00	0	0.00			0.050	13	0.65	13	0.65			0.050	7	0.35	7	0.35		
c	Student Evaluation, Alternative School etc.	7	1.40	7	1.40	100.00	100.00	0	0.00			0.200	12	2.40	12	2.40			0.200	7	1.40	7	1.40		
d	Educational Tour	0	0.00	0	0.00			0	0.00			0.500	13	6.50	13	6.50			0.500	0	0.00	0	0.00		
e	Teacher Training on gender aspects	7	0.28	7	0.28	100.00	100.00	0	0.00			0.040	13	0.52	13	0.52			0.040	7	0.28	7	0.28		
f	Learning through open schools	0	0.00	0	0.00			0	0.00			0.150	0	0.00	0	0.00			0.150	0	0.00	0	0.00		
3	Additional Incentives (Uniform)	0	0.00	0	0.00			0	0.00				0	0.00	0	0.00			0	0.00	0	0.00			
	(For all girls)	0	0.00	0	0.00			0	0.00			0.005	650	3.25	650	3.25			0.005	0	0.00	0	0.00		
4	Community Mobilisation											0.100							0.100						
	Mobilization and Management Cost	7	0.21	7	0.21	100.00	100.00	0	0.00			0.150	13	1.95	13	1.95			0.150	0	0.24	0	0.24		
	Management Cost (state level)	7	0.00	7	0.00	100.00		0	0.00			0.150	13	1.95	13	1.95			0.150	0	0.00	0	0.00		
	Sports and Extracurricular activities	0	0.00	0	0.00			0	0.00			0.050	13	0.65	13	0.65			0.050	0	0.00	0	0.00		
	Grant for Promotion of Enrolment, retention & learning	0	0.00	0	0.00			0	0.00			0.050	13	0.65	13	0.65			0.050	0	0.00	0	0.00		
	<b>Total NPEGEL</b>	7	3.64	7	3.64	100.00	100.00	0	0.00	0	0.00		13	71.32	13	71.32	0	0.00		7	3.67	7	3.67		
	<b>KGBV</b>																								
	<b>Non Recurring</b>																								
1	Construction of Building	0	0.00	0	0.00			0	0.00			23.100	9	207.90	9	207.90			23.100	0	0.00	0	0.00		
2	Boundry Wall	0	0.00	0	0.00			0	0.00			1.5000	9	13.50	9	13.50			1.500	0	0.00	0	0.00		
3	Boring/Handpump (minimum rates prescribed by State Drinking Water Department subject to a ceiling of Rs. 1.00 lakhs)	0	0.00	0	0.00			0	0.00			1.0000	9	9.00	9	9.00			1.000	0	0.00	0	0.00		
4	Electricity	0	0.00	0	0.00			0	0.00			0.2000	9	1.80	9	1.80			0.200	0	0.00	0	0.00		
5	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00			0	0.00			2.5000	9	22.50	9	22.50			2.500	0	0.00	0	0.00		
6	Teaching learning material and equipment including library books	0	0.00	0	0.00			0	0.00			3.0000	9	27.00	9	27.00			3.000	0	0.00	0	0.00		
7	Bedding	0	0.00	0	0.00			0	0.00			0.3750	9	3.38	9	3.38			0.375	0	0.00	0	0.00		
	<b>Total Non Recurring</b>	0	0.00	0	0.00			0	0.00	0	0.00	31.6750	9	285.08	9	285.08	0	0.00	31.675	0	0.00	0	0.00		
	<b>Recurring Costs per annum</b>																								
1	Maintenance per girl student per month @ Rs. 750	60	5.40	60	5.40	100.00	100.00	0	0.00			4.5000	16	72.00	16	72.00			4.50	7	31.50	7	31.50		
2	Stipend for girl student per month @ Rs. 50	60	0.36	60	0.36	100.00	100.00	0	0.00			0.3000	16	4.80	16	4.80			0.30	7	2.10	7	2.10		
3	Course books, stationery and other Educational material @ Rs. 50 per month	60	0.36	60	0.36	100.00	100.00	0	0.00			0.3000	16	4.80	16	4.80			0.30	7	2.10	7	2.10		
4	Examination fee	7	0.07	7	0.07	100.00	100.00	0	0.00			0.0100	16	0.16	16	0.16			0.01	7	0.07	7	0.07		
5	Salaries:							0	0.00																
	1 Warden cum teacher					100.00	100.00	0	0.00																

95

[Rs. in lakh]

[Rs. in lakh]

		[Rs. in lakh]										[Rs. in lakh]											
		Balance						Spillover		Fresh Proposal			Total proposal		Spill over		Fresh outlay			Total outlay			
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Unit Cost	Phy	Fin	Phy	Fin	Phy	Fin	Unit Cost	Phy	Fin	Phy	Fin		
	4 Full time teachers							0	0.00					0	0.00							0	0.00
	3 Accountant	7	25.20	7	25.20			0	0.00			6.0000	16	96.00	0	0.00			6.00	7	42.00	0	0.00
	1 Head cook and 1 Asst. cook for 50 girls and 2 asst. cooks for 100 girls							0	0.00													0	0.00
6	Vocational training/specific skill training	7	0.70	7	0.70	100.00	100.00	0	0.00			0.3000	16	4.80	16	4.80			0.30	7	2.10	7	2.10
7	Electricity/water charges	7	0.84	7	0.84	100.00	100.00	0	0.00			0.3600	16	5.76	16	5.76			0.36	7	2.52	7	2.52
8	Medical care/contingencies @ Rs. 750 child	60	0.45	60	0.45	100.00	100.00	0	0.00			0.3800	16	6.08	16	6.08			0.38	7	2.66	7	2.66
9	Maintenance	0	0.00	0	0.00			0	0.00			0.2000	16	3.20	16	3.20			0.20	7	1.40	7	1.40
10	Miscellaneous including maintenance	7	1.40	7	1.40	100.00	100.00	0	0.00			0.2000	16	3.20	16	3.20			0.20	7	1.40	7	1.40
11	Preparatory camps	7	0.70	7	0.70	100.00	100.00	0	0.00			0.1000	16	1.60	16	1.60			0.10	7	0.70	7	0.70
12	PTAs/school functions	7	0.35	7	0.35	100.00	100.00	0	0.00			0.1000	16	1.60	16	1.60			0.10	7	0.70	7	0.70
13	Provision of Rent(8 months)	0	0.00	0	0.00			0	0.00			4.0000	16	64.00	16	64.00			4.00	0	0.00	0	0.00
14	Capacity Building	0	0.00	0	0.00			0	0.00			0.3000	16	4.80	16	4.80			0.30	7	2.10	7	2.10
	<b>Total Recurring</b>	<b>7</b>	<b>35.83</b>	<b>7</b>	<b>35.83</b>	<b>100.00</b>	<b>100.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>16</b>	<b>272.80</b>	<b>16</b>	<b>272.80</b>	<b>0</b>	<b>0.00</b>	<b>17.05</b>	<b>7</b>	<b>91.35</b>	<b>7</b>	<b>91.35</b>	
	<b>Total KGBV</b>	<b>7</b>	<b>35.83</b>	<b>7</b>	<b>35.83</b>	<b>100.00</b>	<b>100.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>16</b>	<b>557.88</b>	<b>16</b>	<b>557.88</b>	<b>0</b>	<b>0.00</b>	<b>48.73</b>	<b>7</b>	<b>91.35</b>	<b>7</b>	<b>91.35</b>	
	<b>Grand Total</b>	<b>700598</b>	<b>4832.35</b>	<b>670236</b>	<b>4390.03</b>	<b>95.67</b>	<b>90.85</b>	<b>30363</b>	<b>442.32</b>	<b>0</b>	<b>0.00</b>	<b>791023</b>	<b>14669.73</b>	<b>791023</b>	<b>14669.73</b>	<b>0</b>	<b>0.00</b>		<b>726408</b>	<b>7468.92</b>	<b>726408</b>	<b>7468.92</b>	

71

Sl. No.	Particulars	Balance		Proposal for 2008-09				Recommended for 2008-09					
		Phy.	Fin.	Spill over		Phy.	Fin.	Spill over	Unit cost	Recomended	Total		
				Phy.	Fin.								
21	STAFF EXPENDITURE												
21.01	Management & Quality												
	Management & MIS												
	Staff Salaries (Coordinator of Alternative Scooling-1, Pedagogy-1, Teacher Training-1, Planning-1, Gender-1, Media Publication-1, Community Mobilization-1, Distance Education-1, Research & Evaluation-1, Civil Works-1, Finance Controller-1, System Analyst-1, Accounts Officer-1, Junior Engineer-4, Sr. Office Assistant-3, Office Assistant-04, Auditor-4, Accountant-1) etc.							37.14	37.14			37.14	37.14
	Sal of Prgrm-1, Data Entry Oprtr-8							4.50	4.50			4.50	4.50
	Expenditure on data collection							10.00	10.00			5.00	5.00
	EMIS operations and maint							5.00	5.00			3.00	3.00
	Office expense and unforeseen exp.							10.00	10.00			5.00	5.00
	Hiring of experts							5.00	5.00			2.00	2.00
	Office eqpmnt							10.00	10.00			5.00	5.00
	Stationery and consumables							10.00	10.00			5.00	5.00
	Telphoe, fax, internet, postage							10.00	10.00			5.00	5.00
	POL, vehicle maint & hiring							16.23	16.23			10.00	10.00
	TA/DA of functionaries							15.00	15.00			10.00	10.00
	Recurring contingent							5.00	5.00			2.00	2.00
	Media & news letters							5.00	5.00			3.00	3.00
	Capacity building (trng workshop)							3.00	3.00			3.00	3.00
	Training, oreintation programme							3.00	3.00			2.00	2.00
	Workshop							2.00	2.00			2.00	2.00
	<b>Sub Total</b>			117.27		77.27		150.87	150.87			103.64	103.64
21.02	REMS			0.00				0.00	0.00			0.00	0.00
21.03	SIEMAT			0.00				0.00	0.00			0.00	0.00
	<b>Sub Total</b>	0	117.27	0	77.27	0.00	0	150.87	150.87			103.64	103.64

tb

State : SSA. Tripura - 2008-09

S. No	Name of the District	Fresh Outlay	Spill over	Total Out lay	Civil works excluding Furniture	%	Furniture	%	Total %	MIS + Managemet	%	LEP	%	Total MIS+LEP	%
1	Dhalai	1308.002	0.000	1308.002	428.600	32.768	0.000	0.000	32.768	53.200	4.067	9.980	0.763	63.180	4.83
2	North	1313.706	0.000	1313.706	432.400	32.915	0.000	0.000	32.915	29.060	2.212	13.570	1.033	42.630	3.25
3	South	1788.406	0.000	1788.406	585.450	32.736	0.000	0.000	32.736	88.610	4.955	16.690	0.933	105.300	5.89
4	West	2860.150	0.000	2860.150	940.295	32.876	0.000	0.000	32.876	71.820	2.511	25.380	0.887	97.200	3.40
	State	103.640	0.000	103.640	0.000	0.000	0.000	0.000	0.000	103.640		0.000		103.640	100.00
	Total	7373.904	0.000	7373.904	2386.745	32.367	0.000	0.000	32.367	346.330	4.697	65.620	0.890	411.950	5.59

District wise and Intervention wise Allocation - 2008-09 - SSA, Tripura

Sl. No.	Description	West				South				North							
		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
<b>1</b>	<b>New Schools opening</b>																
1.01	Up-gradation of EGS to PS		84						17						50		
1.02	New PS		13						86						15		
1.03	Up-graded New UPS		57						35					0			
<b>2</b>	<b>New Teachers Salary</b>																
2.01	Primary Teachers(regular)	0	0.00	194	17.46	194	17.46	0	0.00	206	18.54	206	18.54	0	0.00	130	11.70
2.02	Primary Teachers(Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.03	Upper Primary Teachers(Regular)	0	0.00	171	18.47	171	18.47	0	0.00	105	11.34	105	11.34	0	0.00	0	0.00
2.04	Upper Primary Teachers(Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.05	Upper primary teachers (Headmaster)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Add. teacher against PTR</b>																
2.06	New Additional teachers-PS(Regular)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.07	New Additional teachers-PS(Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.08	New Additional teachers-UPS(Regular)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.09	New Additional teachers-UPS(Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.10	Teachers under OBB	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.11	New others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Total (2.01 to 2.11)</b>	0	0.00	365	35.93	365	35.93	0	0.00	311	29.88	311	29.88	0	0.00	130	11.70
	<b>Teachers Salary (Recurring)</b>																
2.12	Primary Teachers (Regular)	0	0.00	663	238.68	663	238.68	0	0.00	466	167.76	466	167.76	0	0.00	220	79.20
2.13	Primary Teachers (Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.14	Upper Primary Teachers (Regular)	0	0.00	328	141.70	328	141.70	0	0.00	240	103.68	240	103.68	0	0.00	303	130.90
2.15	Upper Primary Teachers (Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.16	Upper Primary Teachers. Headmaster	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.17	Additional teachers. PS (Regular)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.18	Additional teachers. PS (Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.19	Additional teachers. UPS (Regular)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.20	Additional teachers. UPS (Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.21	Teachers under OBB	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.22	Others (Recurring)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Total (2.12 to 2.22)</b>	0	0.00	991	380.38	991	380.38	0	0.00	706	271.44	706	271.44	0	0.00	523	210.10
	<b>SUB TOTAL (New Teachers + Teachers Recurring)</b>	0	0.00	1356	416.30	1356	416.30	0	0.00	1017	301.32	1017	301.32	0	0.00	653	221.80

69

**District wise and Intervention wise Allocation - 2008-09 - SSA, Tripura**

									South				Spill over		North		Total Outlay		
									Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin			
<b>3</b>	<b>Teachers Grant.</b>																		
3.01	Primary Teachers	0	0.00	10741	53.71	10741	53.71	0	0.00	4615	23.08	4615	23.08	0	0.00	2624	13.12	2624	13.12
3.02	Upper Primary Teachers	0	0.00	7262	36.31	7262	36.31	0	0.00	2380	11.90	2380	11.90	0	0.00	2081	10.41	2081	10.41
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>18003</b>	<b>90.02</b>	<b>18003</b>	<b>90.02</b>	<b>0</b>	<b>0.00</b>	<b>6995</b>	<b>34.98</b>	<b>6995</b>	<b>34.98</b>	<b>0</b>	<b>0.00</b>	<b>4705</b>	<b>23.53</b>	<b>4705</b>	<b>23.53</b>
<b>4</b>	<b>Block Resource Centre (BRC)/UBRC</b>																		
4.01	Salary of Resource Persons	0	0.00	101	60.60	101	60.60	0	0.00	55	33.00	55	33.00	0	0.00	40	24.00	40	24.00
4.02	Furniture Grant	0	0.00	1	1.00	1	1.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
4.03	Contingency Grant	0	0.00	17	3.40	17	3.40	0	0.00	11	2.20	11	2.20	0	0.00	8	1.60	8	1.60
4.04	Meeting, TA	0	0.00	17	1.53	17	1.53	0	0.00	11	0.99	11	0.99	0	0.00	8	0.72	8	0.72
4.05	TLM Grant	0	0.00	17	0.85	17	0.85	0	0.00	11	0.55	11	0.55	0	0.00	8	0.40	8	0.40
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>17</b>	<b>67.38</b>	<b>17</b>	<b>67.38</b>	<b>0</b>	<b>0.00</b>	<b>11</b>	<b>36.74</b>	<b>11</b>	<b>36.74</b>	<b>0</b>	<b>0.00</b>	<b>8</b>	<b>26.72</b>	<b>8</b>	<b>26.72</b>
<b>5</b>	<b>Cluster Resource Centre (CRC)</b>																		
5.01	Salary of Resource Persons	0	0.00	189	90.72	189	90.72	0	0.00	125	60.00	125	60.00	0	0.00	90	43.20	90	43.20
5.02	Furniture Grant	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
5.03	Contingency Grant	0	0.00	116	3.48	116	3.48	0	0.00	85	2.55	85	2.55	0	0.00	81	2.43	81	2.43
5.04	Meeting, TA	0	0.00	116	4.18	116	4.18	0	0.00	85	3.06	85	3.06	0	0.00	81	2.92	81	2.92
5.05	TLM Grant	0	0.00	116	1.16	116	1.16	0	0.00	85	0.85	85	0.85	0	0.00	81	0.81	81	0.81
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>116</b>	<b>99.54</b>	<b>116</b>	<b>99.54</b>	<b>0</b>	<b>0.00</b>	<b>85</b>	<b>66.46</b>	<b>85</b>	<b>66.46</b>	<b>0</b>	<b>0.00</b>	<b>81</b>	<b>49.36</b>	<b>81</b>	<b>49.36</b>
<b>6</b>	<b>Teachers Training</b>																		
6.01	In Service Teachers Training - 10 days	0	0.00	17075	170.75	17075	170.75	0	0.00	6590	65.90	6590	65.90	0	0.00	4293	42.93	4293	42.93
6.02	Induction training for Newly Recruit Un-Trained Teachers - 30 days	0	0.00	365	10.95	365	10.95	0	0.00	311	9.33	311	9.33	0	0.00	130	3.90	130	3.90
6.03	Training of Head teachers - 10 days	0	0.00	928	55.68	928	55.68	0	0.00	405	24.30	405	24.30	0	0.00	412	24.72	412	24.72
6.04	Training of Elementary teachers	0	0.00	17075	85.38	17075	85.38	0	0.00	6590	32.95	6590	32.95	0	0.00	4293	21.47	4293	21.47
6.05	Resource Person	0	0.00	290	1.45	290	1.45	0	0.00	180	0.90	180	0.90	0	0.00	130	0.65	130	0.65
	In Service Teachers Training (Block & above level) - 10 days	0	0.00	35733	324.21	35733	324.21	0	0.00	14076	133.38	14076	133.38	0	0.00	9258	93.67	9258	93.67
7.02	In-service Teachers Training (CRC level) - 10 days	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Induction training for Newly Recruit Un-Trained Teachers - 30 days																		
7.01	Refresher training to untrained teachers - 60 days	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
7.03	Trainig to resource persons for 5 days	0	0.00	272	13.60	272	13.60	0	0.00	247	12.35	247	12.35	0	0.00	345	17.25	345	17.25
7.04	Non Residential Bridge Course	0	0.00	529	7.94	529	7.94	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
7.05	Back to School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

		South										North							
		Spill over				Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
7.06	Mobile Schools	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
7.07	Madrasa/Maktab	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
7.08	AIE Centre	0	0.00	5609	84.14	5609	84.14	0	0.00	1132	16.98	1132	16.98	0	0.00	3274	49.11	3274	49.11
7.09	Others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total</b>	0	0.00	6410	105.67	6410	105.67	0	0.00	1379	29.33	1379	29.33	0	0.00	3619	66.36	3619	66.36
8	<b>Remedial Teaching</b>																		
8.01	Remedial Teaching	0	0.00	14856	29.71	14856	29.71	0	0.00	8269	16.54	8269	16.54	0	0.00	6145	12.29	6145	12.29
	<b>Sub Total</b>	0	0.00	14856	29.71	14856	29.71	0	0.00	8269	16.54	8269	16.54	0	0.00	6145	12.29	6145	12.29
9	<b>Free Text Book</b>																		
10.01	Free Text Book (P)	0	0.00	150849	165.93	150849	165.93	0	0.00	99029	108.93	99029	108.93	0	0.00	75372	82.91	75372	82.91
10.02	Free Text Book (UP)	0	0.00	74351	111.53	74351	111.53	0	0.00	39370	59.06	39370	59.06	0	0.00	25123	37.68	25123	37.68
	<b>Sub Total</b>	0	0.00	225200	277.46	225200	277.46	0	0.00	138399	167.99	138399	167.99	0	0.00	100495	120.59	100495	120.59
11	<b>Interventions for CWSN (IED)</b>																		
11.01	Inclusive Education	0	0.00	1163	8.14	1163	8.14	0	0.00	1062	7.43	1062	7.43	0	0.00	664	4.65	664	4.65
	<b>Sub Total</b>	0	0.00	1163	8.14	1163	8.14	0	0.00	1062	7.43	1062	7.43	0	0.00	664	4.65	664	4.65
12	<b>Civil Works.</b>																		
12.01	URC	0	0.00	1	8.00	1	8.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.02	CRC	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.03	Primary School (New)	0	0.00	83	820.74	83	820.74	0	0.00	60	492.00	60	492.00	0	0.00	50	345.00	50	345.00
12.04	Upper Primary School (New)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.05	Buildingless (Pry)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.06	Buildingless (U.Pry)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.07	Dilapitated Building (Pry)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.08	Dilapitated Building (U.Pry)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.09	Additional Classroom	0	0.00	57	99.75	57	99.75	0	0.00	35	57.05	35	57.05	0	0.00	52	75.40	52	75.40
12.10	Toilet/Urinals	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.11	Separate Girls Toilet	0	0.00	59	11.80	59	11.80	0	0.00	182	36.40	182	36.40	0	0.00	60	12.00	60	12.00
12.12	Drinking Water facilities	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.13	Boundary Wall	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.14	Seperation Wall	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.15	Electrification	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.16	Headmaser's Room	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.17	Child Friendly Elements	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.18	Kitchen Shed	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.19	Residential Hostel	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.20	Major Repair	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.22	Others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total of Civil Works</b>	0	0.00	200	940.29	200	940.29	0	0.00	277	585.45	277	585.45	0	0.00	162	432.40	162	432.40
13	<b>Furniture for Govt. Upper Primary Schools</b>																		
13.01	No. of Children	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total (Furniture)</b>	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

101

District wise and Intervention wise Allocation - 2008-09 - SSA, Tripura

Activity	2007-08		2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		North Fresh Outlay recommended 2008-09		Total Outlay	
	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.
Sub Total (Civil Works + Furniture)	0	0.00	200	940.29	200	940.29	0	0.00	277	585.45	277	585.45	0	0.00	162	432.40	162	432.40
14 Teaching Learning Equipment																		
14.01 TLE - New Primary	0	0.00	97	19.40	97	19.40	0	0.00	103	20.60	103	20.60	0	0.00	65	13.00	65	13.00
14.02 TLE - New Upper Primary	0	0.00	57	28.50	57	28.50	0	0.00	35	17.50	35	17.50	0	0.00	0	0.00	0	0.00
14.03 others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Sub Total	0	0.00	154	47.90	154	47.90	0	0.00	138	38.10	138	38.10	0	0.00	65	13.00	65	13.00
15 Maintenance Grant																		
15.01 Maintenance Grant	0	0.00	2002	150.15	2002	150.15	0	0.00	1444	108.30	1444	108.30	0	0.00	1013	75.98	1013	75.98
Sub Total	0	0.00	2002	150.15	2002	150.15	0	0.00	1444	108.30	1444	108.30	0	0.00	1013	75.98	1013	75.98
16 School Grant																		
16.01 Primary School	0	0.00	1465	73.25	1465	73.25	0	0.00	1056	52.80	1056	52.80	0	0.00	681	34.05	681	34.05
16.02 Upper Primary School	0	0.00	676	47.32	676	47.32	0	0.00	407	28.49	407	28.49	0	0.00	384	26.88	384	26.88
Sub Total	0	0.00	2141	120.57	2141	120.57	0	0.00	1463	81.29	1463	81.29	0	0.00	1065	60.93	1065	60.93
17 Research & Evaluation																		
17.01 Research & Evaluation	0	0.00	2141	27.83	2141	27.83	0	0.00	1463	19.02	1463	19.02	0	0.00	1065	13.85	1065	13.85
Sub Total	0	0.00	2141	27.83	2141	27.83	0	0.00	1463	19.02	1463	19.02	0	0.00	1065	13.85	1065	13.85
18 Management & Quality																		
18.01 Management & MIS																		
Staff Salaries (Coordinator of Alternative Schooling-4, IED-4, Pedagogy-4, Teacher Training-4, Gender-4, Research, Evaluation & Monitoring-4, Publicity-4, Civil Works-4, Community Mobilization-4, Distance Education-4, Junior Engineer-8, Accounts Officer-4)	0	0.00	0	20.26	0	20.26	0	0.00	0	25.61	0	25.61	0	0.00	0	10.15	0	10.15
Sal of Prgrammer-4, Data Entry Operator-8	0	0.00	0	1.56	0	1.56	0	0.00	0	6.00	0	6.00	0	0.00	0	1.56	0	1.56
Expenditure on data collection	0	0.00	0	5.00	0	5.00	0	0.00	0	5.00	0	5.00	0	0.00	0	2.00	0	2.00
EMIS operations and maint	0	0.00	0	3.00	0	3.00	0	0.00	0	5.00	0	5.00	0	0.00	0	1.00	0	1.00
Office expense	0	0.00	0	5.00	0	5.00	0	0.00	0	5.00	0	5.00	0	0.00	0	2.00	0	2.00
Hiring of experts	0	0.00	0	3.00	0	3.00	0	0.00	0	2.00	0	2.00	0	0.00	0	1.00	0	1.00
Office eqpmnt	0	0.00	0	3.00	0	3.00	0	0.00	0	5.00	0	5.00	0	0.00	0	1.85	0	1.85
Stationery and consumables	0	0.00	0	3.00	0	3.00	0	0.00	0	5.00	0	5.00	0	0.00	0	2.00	0	2.00
Telephone, fax ,internet, postage	0	0.00	0	5.00	0	5.00	0	0.00	0	5.00	0	5.00	0	0.00	0	2.00	0	2.00
POL, vehicle maint. & hiring	0	0.00	0	10.00	0	10.00	0	0.00	0	10.00	0	10.00	0	0.00	0	2.00	0	2.00
TA/DA of functionaries	0	0.00	0	3.00	0	3.00	0	0.00	0	7.00	0	7.00	0	0.00	0	2.00	0	2.00
Recurring contingent	0	0.00	0	5.00	0	5.00	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00
Media & news letters	0	0.00	0	1.00	0	1.00	0	0.00	0	2.00	0	2.00	0	0.00	0	0.50	0	0.50

101



Sl. No.	Activity	West						South						North					
		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
	Capacity building (trng workshop)	0	0.00	0	2.00	0	2.00	0	0.00	0	2.00	0	2.00	0	0.00	0	0.50	0	0.50
	Training , oreintation programme	0	0.00	0	2.00	0	2.00	0	0.00	0	2.00	0	2.00	0	0.00	0	0.50	0	0.50
	Work Education	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Language Laboratory	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Miscellaneous(UNFORESEEN)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total</b>				<b>242.69</b>		<b>242.69</b>				<b>0.00</b>		<b>0.00</b>				<b>0.00</b>		<b>0.00</b>
18.02	Learning Enhancement Prog(LEP)	0	0.00	0	25.38	0	25.38	0	0.00	0	16.69	0	16.69	0	0.00	0	13.57	0	13.57
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>25.38</b>	<b>0</b>	<b>25.38</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>16.69</b>	<b>0</b>	<b>16.69</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>13.57</b>	<b>0</b>	<b>13.57</b>
	<b>Sub Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>268.07</b>	<b>0.00</b>	<b>268.07</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>16.69</b>	<b>0.00</b>	<b>16.69</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>13.57</b>	<b>0.00</b>	<b>13.57</b>
19	Innovative Activity																		
19.01	ECCE	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
19.02	Girls Education (Residential)	0	0.00	1	13.00	1	13.00	0	0.00	1	13.00	1	13.00	0	0.00	1	13.00	1	13.00
19.03	Innovation project for SC/ST Girls	0	0.00	1	3.75	1	3.75	0	0.00	1	3.75	1	3.75	0	0.00	1	3.75	1	3.75
19.04	Computer Education (CAL)	0	0.00	1	37.50	1	37.50	0	0.00	1	37.50	1	37.50	0	0.00	1	37.50	1	37.50
19.05	Others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>4</b>	<b>54.25</b>	<b>4</b>	<b>54.25</b>	<b>0</b>	<b>0.00</b>	<b>4</b>	<b>54.25</b>	<b>4</b>	<b>54.25</b>	<b>0</b>	<b>0.00</b>	<b>4</b>	<b>54.25</b>	<b>4</b>	<b>54.25</b>
20	Community Training																		
20.01	Community Training	0	0.00	5882	3.53	5882	3.53	0	0.00	4222	2.53	4222	2.53	0	0.00	2870	1.72	2870	1.72
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>5882</b>	<b>3.53</b>	<b>5882</b>	<b>3.53</b>	<b>0</b>	<b>0.00</b>	<b>4222</b>	<b>2.53</b>	<b>4222</b>	<b>2.53</b>	<b>0</b>	<b>0.00</b>	<b>2870</b>	<b>1.72</b>	<b>2870</b>	<b>1.72</b>
21	STATE COMPONENT																		
21.01	Management & Quality																		
	Management & MIS																		
	Staff Salaries (Coordinator of Alternative Scooling-1, Pedagogy-1, Teacher Training-1, Planning-1, Gender-1, Media Publication-1, Community Mobilization-1, Distance Education-1, Research & Evaluation-1, Civil Works-1, Finance Controller-1, System Analyst-1)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Sal of Prgrmr-1, Data Entry Oprtr-8	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Expenditure on data collection	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	EMIS operations and maint	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Office expense and unforseen exp.	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

103

District wise and intervention wise Allocation - 2008-09 - SSA, Tripura

		West				South				North									
		Total Outlay		Total Outlay		Total Outlay		Total Outlay		Spill-over		Fresh Outlay recommended 2008-09		Total Outlay					
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.				
	Hiring of experts	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Office eqpmnt	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Stationery and consumables	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Telphoe, fax ,internet, postage	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	POL, vehicle maint & hiring	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	TA/DA of functionaries	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Recurring contingent	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Media & news letters	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Capacity building (trng workshop)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Training , oreintation programme	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Workshop	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Sub Total	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
21.02	REMS	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
21.03	SIEMAT	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Sub Total	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>STATE SSA TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>315378</b>	<b>3031.02</b>	<b>315378</b>	<b>3031.02</b>	<b>0</b>	<b>0.00</b>	<b>180304</b>	<b>1699.80</b>	<b>180304</b>	<b>1699.80</b>	<b>0</b>	<b>0.00</b>	<b>131872</b>	<b>1284.65</b>	<b>131872</b>	<b>1284.65</b>
	<b>NPEGEL</b>																		
1	<b>Non Recurring</b>																		
a	One Time Grant (TLE, Library, Sports, etc)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Model Cluster Grant (MCS) (One Time Grant)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
b	<b>Construction</b>																		
	Additional Room, Toilet, Drinking Water, Electrification	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
c.	One time Grant for life skill	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2	<b>Recurring</b>																		
a	For Promotion of Girls (Computer with Linux OS)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Maintenance of MCS	0	0.00	0	0.00	0	0.00	0	0.00	4	0.80	4	0.80	0	0.00	1	0.20	1	0.20
	Engaging of Instructor	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Computer with UPS for MCS	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
b	Award to School/ Teacher	0	0.00	0	0.00	0	0.00	0	0.00	4	0.20	4	0.20	0	0.00	1	0.05	1	0.05
c	Student Evaluation, Alternative School etc.	0	0.00	0	0.00	0	0.00	0	0.00	4	0.80	4	0.80	0	0.00	1	0.20	1	0.20
d	Educational Tour	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
e	Teacher Training on gender aspects	0	0.00	0	0.00	0	0.00	0	0.00	4	0.16	4	0.16	0	0.00	1	0.04	1	0.04
f	Learning through open schools	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
3	<b>Additional Incentives (Uniform)</b>																		
	(For all girls)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

104

Sl. No.	Particulars	South				North				Total									
		Spill over		Total Outlay		Spill over		Total Outlay		Spill over		Total Outlay							
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin						
<b>4</b>	<b>Community Mobilisation</b>																		
	Mobilization and Management Cost	0	0.00	0	0.00	0	0.00	0	0.00	0	0.12	0	0.12	0	0.00	0	0.06	0	0.06
	Management Cost (state level)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Sports and Extracurricular activities	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Grant for Promotion of Enrolment., retention & learning	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Total NPEGEL</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>4</b>	<b>2.08</b>	<b>4</b>	<b>2.08</b>	<b>0</b>	<b>0.00</b>	<b>1</b>	<b>0.55</b>	<b>1</b>	<b>0.55</b>
	<b>KGBV</b>																		
	<b>Non Recurring</b>																		
1	Construction of Building	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2	Boundry Wall	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
3	Boring/ Handpump (minimum rates prescribed by State Drinking Water Department subject to a ceiling of Rs. 1.00 lakhs)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
4	Electricity	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
5	Furniture/ Equipment including kitchen equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
6	Teaching learning material and equipment including library books	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
7	Bedding	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Total Non Recurring</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>
	<b>Recurring Costs per annum</b>																		
1	Maintenance per girl student per month @ Rs. 750	0	0.00	0	0.00	0	0.00	0	0.00	4	18.00	4	18.00	0	0.00	1	4.50	1	4.50
2	Stipend for girl student per month @ Rs. 50	0	0.00	0	0.00	0	0.00	0	0.00	4	1.20	4	1.20	0	0.00	1	0.30	1	0.30
3	Course books, stationery and other Educational material @ Rs. 50 per month	0	0.00	0	0.00	0	0.00	0	0.00	4	1.20	4	1.20	0	0.00	1	0.30	1	0.30
4	Examination fee	0	0.00	0	0.00	0	0.00	0	0.00	4	0.04	4	0.04	0	0.00	1	0.01	1	0.01
5	Salaries:																		
	1 Warden cum teacher	0	0.00	0	0.00	0	0.00	0	0.00	4	24.00	4	24.00	0	0.00	1	6.00	1	6.00
	4 Full time teachers	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	3 Accountant	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	1 Head cook and 1 Asst. cook for 50 girls and 2 asst. cooks for 100 girls	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
6	Vocational training/ specific skill training	0	0.00	0	0.00	0	0.00	0	0.00	4	1.20	4	1.20	0	0.00	1	0.30	1	0.30
7	Electricity/ water charges	0	0.00	0	0.00	0	0.00	0	0.00	4	1.44	4	1.44	0	0.00	1	0.36	1	0.36

105

District wise and Intervention wise Allocation - 2008-09 - SSA, Tripura

Sl. No.	Particulars	West				Central				South				North					
		Total Outlay		Spill over		Total Outlay		Spill over		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay			
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.		
8	Medical care/contingencies @ Rs. 750 child	0	0.00	0	0.00	0	0.00	0	0.00	4	1.52	4	1.52	0	0.00	1	0.38	1	0.38
9	Maintenance	0	0.00	0	0.00	0	0.00	0	0.00	4	0.80	4	0.80	0	0.00	1	0.20	1	0.20
10	Miscellaneous including maintenance	0	0.00	0	0.00	0	0.00	0	0.00	4	0.80	4	0.80	0	0.00	1	0.20	1	0.20
11	Preparatory camps	0	0.00	0	0.00	0	0.00	0	0.00	4	0.40	4	0.40	0	0.00	1	0.10	1	0.10
12	PTAs/school functions	0	0.00	0	0.00	0	0.00	0	0.00	4	0.40	4	0.40	0	0.00	1	0.10	1	0.10
13	Provision of Rent(8 months)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
14	Capacity Building	0	0.00	0	0.00	0	0.00	0	0.00	4	1.20	4	1.20	0	0.00	1	0.30	1	0.30
	<b>Total Recurring</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>4</b>	<b>52.20</b>	<b>4</b>	<b>52.20</b>	<b>0</b>	<b>0.00</b>	<b>1</b>	<b>13.05</b>	<b>1</b>	<b>13.05</b>
	<b>Total KGBV</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>4</b>	<b>52.20</b>	<b>4</b>	<b>52.20</b>	<b>0</b>	<b>0.00</b>	<b>1</b>	<b>13.05</b>	<b>1</b>	<b>13.05</b>
	<b>Grand Total</b>	<b>0</b>	<b>0.00</b>	<b>315378</b>	<b>3031.02</b>	<b>315378</b>	<b>3031.02</b>	<b>0</b>	<b>0.00</b>	<b>180312</b>	<b>1754.08</b>	<b>180312</b>	<b>1754.08</b>	<b>0</b>	<b>0.00</b>	<b>131874</b>	<b>1298.25</b>	<b>131874</b>	<b>1298.25</b>

	District								State Component				Grand Total					
	Fresh Outlay recommended 2008-09		Total Outlay		Spillover		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay			
	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.		
1 New Schools opening																		
1.01 Up-gradation of EGS to PS			55						0						206			
1.02 New PS			56						0						170			
1.03 Up-graded New UPS			26						0						118			
2 New Teachers Salary																		
2.01 Primary Teachers(regular)	0	0.00	222	19.98	222	19.98	0	0.00	0	0.00	0	0.00	0	0.00	752	67.68	752	67.68
2.02 Primary Teachers(Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.03 Upper Primary Teachers(Regular)	0	0.00	78	8.42	78	8.42	0	0.00	0	0.00	0	0.00	0	0.00	354	38.23	354	38.23
2.04 Upper Primary Teachers(Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.05 Upper primary teachers (Headmaster)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Add. teacher against PTR																		
2.06 New Additional teachers-PS(Regular)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.07 New Additional teachers-PS(Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.08 New Additional teachers-UPS(Regular)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.09 New Additional teachers-UPS(Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.10 Teachers under OBB	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.11 New others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total (2.01 to 2.11)	0	0.00	300	28.40	300	28.40	0	0.00	0	0.00	0	0.00	0	0.00	1106	105.91	1106	105.91
Teachers Salary (Recurring)																		
2.12 Primary Teachers (Regular)	0	0.00	423	152.28	423	152.28	0	0.00	0	0.00	0	0.00	0	0.00	1772	637.92	1772	637.92
2.13 Primary Teachers (Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.14 Upper Primary Teachers (Regular)	0	0.00	267	115.34	267	115.34	0	0.00	0	0.00	0	0.00	0	0.00	1138	491.62	1138	491.62
2.15 Upper Primary Teachers (Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.16 Upper Primary Teachers. Headmaster	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.17 Additional teachers. PS (Regular)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.18 Additional teachers. PS (Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.19 Additional teachers. UPS (Regular)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.2 Additional teachers. UPS (Para)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.21 Teachers under OBB	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2.22 Others (Recurring)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total (2.12 to 2.22)	0	0.00	690	267.62	690	267.62	0	0.00	0	0.00	0	0.00	0	0.00	2910	1129.54	2910	1129.54
SUB TOTAL (New Teachers + Teachers Recurring)	0	0.00	990	296.03	990	296.03	0	0.00	0	0.00	0	0.00	0	0.00	4016	1235.45	4016	1235.45

to

District wise and Intervention wise Allocation - 2008-09 - SSA, Tripura

	Sub Component														Grand Total					
	Total Outlay														Spill over		Fresh Outlay recommended 2008-09		Total Outlay	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.		
<b>3 Teachers Grant.</b>																				
3.01 Primary Teachers	0	0.00	3628	18.14	3628	18.14	0	0.00	0	0.00	0	0.00	0	0.00	21608	108.04	21608	108.04		
3.02 Upper Primary Teachers	0	0.00	1384	6.92	1384	6.92	0	0.00	0	0.00	0	0.00	0	0.00	13107	65.54	13107	65.54		
<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>5012</b>	<b>25.06</b>	<b>5012</b>	<b>25.06</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>34715</b>	<b>173.58</b>	<b>34715</b>	<b>173.58</b>		
<b>4 Block Resource Centre (BRC)/UBRC</b>																				
4.01 Salary of Resource Persons	0	0.00	20	12.00	20	12.00	0	0.00	0	0.00	0	0.00	0	0.00	216	129.60	216	129.60		
4.02 Furniture Grant	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	1.00	1	1.00		
4.03 Contingency Grant	0	0.00	5	1.00	5	1.00	0	0.00	0	0.00	0	0.00	0	0.00	41	8.20	41	8.20		
4.04 Meeting, TA	0	0.00	5	0.45	5	0.45	0	0.00	0	0.00	0	0.00	0	0.00	41	3.69	41	3.69		
4.05 TLM Grant	0	0.00	5	0.25	5	0.25	0	0.00	0	0.00	0	0.00	0	0.00	41	2.05	41	2.05		
<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>5</b>	<b>13.70</b>	<b>5</b>	<b>13.70</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>41</b>	<b>144.54</b>	<b>41</b>	<b>144.54</b>		
<b>5 Cluster Resource Centre (CRC)</b>																				
5.01 Salary of Resource Persons	0	0.00	80	38.40	80	38.40	0	0.00	0	0.00	0	0.00	0	0.00	484	232.32	484	232.32		
5.02 Furniture Grant	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00		
5.03 Contingency Grant	0	0.00	50	1.50	50	1.50	0	0.00	0	0.00	0	0.00	0	0.00	332	9.96	332	9.96		
5.04 Meeting, TA	0	0.00	50	1.80	50	1.80	0	0.00	0	0.00	0	0.00	0	0.00	332	11.95	332	11.95		
5.05 TLM Grant	0	0.00	50	0.50	50	0.50	0	0.00	0	0.00	0	0.00	0	0.00	332	3.32	332	3.32		
<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>50</b>	<b>42.20</b>	<b>50</b>	<b>42.20</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>332</b>	<b>257.55</b>	<b>332</b>	<b>257.55</b>		
<b>6 Teachers Training</b>																				
6.01 In Service Teachers Training - 10 days	0	0.00	4257	42.57	4257	42.57	0	0.00	0	0.00	0	0.00	0	0.00	32215	322.15	32215	322.15		
6.02 Induction training for Newly Recruit Un-Trained Teachers - 30 days	0	0.00	300	9.00	300	9.00	0	0.00	0	0.00	0	0.00	0	0.00	1106	33.18	1106	33.18		
6.03 Training of Head teachers - 10 days	0	0.00	755	45.30	755	45.30	0	0.00	0	0.00	0	0.00	0	0.00	2500	150.00	2500	150.00		
6.04 Training of Elementary teachers	0	0.00	4257	21.29	4257	21.29	0	0.00	0	0.00	0	0.00	0	0.00	32215	161.08	32215	161.08		
6.05 Resource Person	0	0.00	100	0.50	100	0.50	0	0.00	0	0.00	0	0.00	0	0.00	700	3.50	700	3.50		
In Service Teachers Training (Block & above level) - 10 days	0	0.00	9669	118.66	9669	118.66	0	0.00	0	0.00	0	0.00	0	0.00	68736	669.91	68736	669.91		
7.02 In-service Teachers Training (CRC level) - 10 days	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00		
<b>7 Recruit Un-Trained Teachers - 30 days</b>																				
7.01 Refresher training to untrained teachers - 60 days	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00		
7.03 Training to resource persons for 5 days	0	0.00	48	2.40	48	2.40	0	0.00	0	0.00	0	0.00	0	0.00	912	45.60	912	45.60		
7.04 Non Residential Bridge Course	0	0.00	123	1.85	123	1.85	0	0.00	0	0.00	0	0.00	0	0.00	652	9.78	652	9.78		
7.05 Back to School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00		

108

District wise and intervention wise Allocation - 2008-09 - SSA, Tripura

Sl. No.	Particulars	State Component										Grand Total							
		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
7.06	Mobile Schools	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
7.07	Madrassa/Maktab	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
7.08	AIE Centre	0	0.00	128	1.92	128	1.92	0	0.00	0	0.00	0	0.00	0	0.00	10143	152.15	10143	152.15
7.09	Others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total</b>	0	0.00	299	6.17	299	6.17	0	0.00	0	0.00	0	0.00	0	0.00	11707	207.53	11707	207.53
8	<b>Remedial Teaching</b>																		
8.01	Remedial Teaching	0	0.00	4412	8.82	4412	8.82	0	0.00	0	0.00	0	0.00	0	0.00	33682	67.36	33682	67.36
	<b>Sub Total</b>	0	0.00	4412	8.82	4412	8.82	0	0.00	0	0.00	0	0.00	0	0.00	33682	67.36	33682	67.36
9	<b>Free Text Book</b>																		
10.01	Free Text Book (P)	0	0.00	56362	62.00	56362	62.00	0	0.00	0	0.00	0	0.00	0	0.00	381612	419.77	381612	419.77
10.02	Free Text Book (UP)	0	0.00	16630	24.95	16630	24.95	0	0.00	0	0.00	0	0.00	0	0.00	155474	233.21	155474	233.21
	<b>Sub Total</b>	0	0.00	72992	86.94	72992	86.94	0	0.00	0	0.00	0	0.00	0	0.00	537086	652.98	537086	652.98
11	<b>Interventions for CWSN (IED)</b>																		
11.01	Inclusive Education	0	0.00	204	1.43	204	1.43	0	0.00	0	0.00	0	0.00	0	0.00	3093	21.65	3093	21.65
	<b>Sub Total</b>	0	0.00	204	1.43	204	1.43	0	0.00	0	0.00	0	0.00	0	0.00	3093	21.65	3093	21.65
12	<b>Civil Works.</b>																		
12.01	URC	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	8.00	1	8.00
12.02	CRC	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.03	Primary School (New)	0	0.00	60	375.00	60	375.00	0	0.00	0	0.00	0	0.00	0	0.00	253	2032.74	253	2032.74
12.04	Upper Primary School (New)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.05	Buildingless (Pry)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.06	Buildingless (U.Pry)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.07	Dilapitated Building (Pry)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.08	Dilapitated Building (U.Pry)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.09	Additional Classroom	0	0.00	26	41.60	26	41.60	0	0.00	0	0.00	0	0.00	0	0.00	170	273.80	170	273.80
12.10	Toilet/Urinals	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.11	Separate Girls Toilet	0	0.00	60	12.00	60	12.00	0	0.00	0	0.00	0	0.00	0	0.00	361	72.20	361	72.20
12.12	Drinking Water facilities	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.13	Boundary Wall	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.14	Seperation Wall	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.15	Electrification	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.16	Headmaser's Room	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.17	Child Friendly Elements	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.18	Kitchen Shed	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.19	Residential Hostel	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.20	Major Repair	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
12.22	Others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total of Civil Works</b>	0	0.00	146	428.60	146	428.60	0	0.00	0	0.00	0	0.00	0	0.00	785	2386.74	785	2386.74
13	<b>Furniture for Govt. Upper Primary Schools</b>																		
13.01	No. of Children	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total (Furniture)</b>	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

b01

District wise and Intervention wise Allocation - 2008-09 - SSA, Tripura

AHP-8 2008-2009

(Rs. in lakhs)

Sl. No.	Activity	District						State Component						Grand Total							
		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay			
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.		
	<b>Sub Total (Civil Works + Furniture)</b>	0	0.00	146	428.60	146	428.60	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	785	2386.74	785	2386.74
	<b>14 Teaching Learning Equipment</b>																				
14.01	TLE - New Primary	0	0.00	111	22.20	111	22.20	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	376	75.20	376	75.20
14.02	TLE - New Upper Primary	0	0.00	26	13.00	26	13.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	118	59.00	118	59.00
14.03	others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Sub Total</b>	0	0.00	137	35.20	137	35.20	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	494	134.20	494	134.20
	<b>15 Maintenance Grant</b>																				
15.01	Maintenance Grant	0	0.00	880	66.00	880	66.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5339	400.43	5339	400.43
	<b>Sub Total</b>	0	0.00	880	66.00	880	66.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5339	400.43	5339	400.43
	<b>16 School Grant</b>																				
16.01	Primary School	0	0.00	643	32.20	643	32.20	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3845	192.30	3845	192.30
16.02	Upper Primary School	0	0.00	239	16.73	239	16.73	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1706	119.42	1706	119.42
	<b>Sub Total</b>	0	0.00	882	48.93	882	48.93	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5551	311.72	5551	311.72
	<b>17 Research &amp; Evaluation</b>																				
17.01	Research & Evaluation	0	0.00	882	11.47	882	11.47	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5551	72.16	5551	72.16
	<b>Sub Total</b>	0	0.00	882	11.47	882	11.47	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	5551	72.16	5551	72.16
	<b>18 Management &amp; Quality</b>																				
18.01	Management & MIS																				
	Staff Salaries (Coordinator of Alternative Schooling-4, IED-4, Pedagogy-4, Teacher Training-4, Gender-4, Research, Evaluation & Monitoring-4, Publicity-4, Civil Works-4, Community Mobilization-4, Distance Education-4, Junior Engineer-8, Accounts Officer-4	0	0.00	0	20.64	0	20.64	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	76.66	0	76.66
	Sal of Prgrammer-4, Data Entry Operator-8	0	0.00	0	1.56	0	1.56	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	10.68	0	10.68
	Expenditure on data collection	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	14.00	0	14.00
	EMIS operations and maint	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	11.00	0	11.00
	Office expense	0	0.00	0	3.00	0	3.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	15.00	0	15.00
	Hiring of experts	0	0.00	0	1.00	0	1.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	7.00	0	7.00
	Office eqpmnt	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	11.85	0	11.85
	Stationery and consumables	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	12.00	0	12.00
	Telephone, fax ,internet, postage	0	0.00	0	3.00	0	3.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	15.00	0	15.00
	POL, vehicle maint. & hiring	0	0.00	0	4.00	0	4.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	26.00	0	26.00
	TA/DA of functionaries	0	0.00	0	4.00	0	4.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	16.00	0	16.00
	Recurring contingent	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	9.00	0	9.00
	Media & news letters	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	5.50	0	5.50



Activity	Original Budget				Total Outlay				Spill-over				State Component				Grand Total				
	2008-09		2007-08		Phy		Fin		Phy		Fin		Phy		Fin		Phy		Fin		
	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
Capacity building (trng workshop)	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	6.50	0	6.50	
Training , oreintation programme	0	0.00	0	2.00	0	2.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	6.50	0	6.50	
Work Education	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	
Language Laboratory	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	
Miscellaneous(UNFORESEEN)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	
<b>Sub Total</b>				<b>0.00</b>		<b>0.00</b>				<b>0.00</b>				<b>0.00</b>				<b>0.00</b>		<b>242.69</b>	
18.02 Learning Enhancement Prog(LEP)	0	0.00	0	9.98	0	9.98	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	65.62	0	65.62	
<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>9.98</b>	<b>0</b>	<b>9.98</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>65.62</b>	<b>0</b>	<b>65.62</b>	
<b>Sub Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>9.98</b>	<b>0.00</b>	<b>9.98</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>65.62</b>	<b>0.00</b>	<b>308.31</b>	
<b>19 Innovative Activity</b>																					
19.01 ECCE	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	
19.02 Girls Education (Residential)	0	0.00	1	13.00	1	13.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	52.00	4	52.00	
19.03 Innovation project for SC/ST Girls	0	0.00	1	3.75	1	3.75	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	15.00	4	15.00	
19.04 Computer Education (CAL)	0	0.00	1	37.50	1	37.50	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	150.00	4	150.00	
19.05 Others	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	
<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>4</b>	<b>54.25</b>	<b>4</b>	<b>54.25</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>4</b>	<b>217.00</b>	<b>4</b>	<b>217.00</b>	
<b>20 Community Training</b>																					
20.01 Community Training	0	0.00	2288	1.37	2288	1.37	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	15262	9.16	15262	9.16	
<b>Sub Total</b>	<b>0</b>	<b>0.00</b>	<b>2288</b>	<b>1.37</b>	<b>2288</b>	<b>1.37</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>15262</b>	<b>9.16</b>	<b>15262</b>	<b>9.16</b>	
<b>21 STATE COMPONENT</b>																					
<b>21.01 Management &amp; Quality</b>																					
<b>Management &amp; MIS</b>																					
Staff Salaries (Coordinator of Alternative Scooling-1, Pedagogy-1, Teacher Training-1, Planning-1, Gender-1, Media Publication-1, Community Mobilization-1, Distance Education-1, Research & Evaluation-1, Civil Works-1, Finance Controller-1, System Analyst-1	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	37.14	37.14	0	0.00	0	0.00	0	37.14	0	37.14
Sal of Prgrmr-1, Data Entry Oprtr-8	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	4.50	4.50	0	0.00	0	0.00	0	4.50	0	4.50
Expenditure on data collection	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	5.00	5.00	0	0.00	0	0.00	0	5.00	0	5.00
EMIS operations and maint	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	3.00	3.00	0	0.00	0	0.00	0	3.00	0	3.00
Office expense and unforseen exp.	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	5.00	5.00	0	0.00	0	0.00	0	5.00	0	5.00

District wise and Intervention wise Allocation - 2008-09 - SSA, Tripura

					STATE SSA										Grand Total				
					Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		
					Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	Phy	Fin.	
	Hiring of experts	0	0.00	0	0.00	0	0.00	0	0.00	0	2.00		2.00	0	0.00	0	2.00	0	2.00
	Office eqpmnt	0	0.00	0	0.00	0	0.00	0	0.00	0	5.00		5.00	0	0.00	0	5.00	0	5.00
	Stationery and consumables	0	0.00	0	0.00	0	0.00	0	0.00	0	5.00		5.00	0	0.00	0	5.00	0	5.00
	Telphoe, fax ,internet, postage	0	0.00	0	0.00	0	0.00	0	0.00	0	5.00		5.00	0	0.00	0	5.00	0	5.00
	POL, vehicle maint & hiring	0	0.00	0	0.00	0	0.00	0	0.00	0	10.00		10.00	0	0.00	0	10.00	0	10.00
	TA/DA of functionaries	0	0.00	0	0.00	0	0.00	0	0.00	0	10.00		10.00	0	0.00	0	10.00	0	10.00
	Recurring contingent	0	0.00	0	0.00	0	0.00	0	0.00	0	2.00		2.00	0	0.00	0	2.00	0	2.00
	Media & news letters	0	0.00	0	0.00	0	0.00	0	0.00	0	3.00		3.00	0	0.00	0	3.00	0	3.00
	Capacity building (trng workshop)	0	0.00	0	0.00	0	0.00	0	0.00	0	3.00		3.00	0	0.00	0	3.00	0	3.00
	Training , oreintation programme	0	0.00	0	0.00	0	0.00	0	0.00	0	2.00		2.00	0	0.00	0	2.00	0	2.00
	Workshop	0	0.00	0	0.00	0	0.00	0	0.00	0	2.00		2.00	0	0.00	0	2.00	0	2.00
	Sub Total	0	0.00	0	0.00	0	0.00	0	0.00	0	103.64	0	103.64	0	0.00	0	103.64	0	103.64
21.02	REMS	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00		0.00	0	0.00	0	0.00	0	0.00
21.03	SIEMAT	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00		0.00	0	0.00	0	0.00	0	0.00
	Sub Total	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>STATE SSA TOTAL</b>	<b>0</b>	<b>0.00</b>	<b>98852</b>	<b>1254.80</b>	<b>98852</b>	<b>1254.80</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>103.64</b>	<b>0</b>	<b>103.64</b>	<b>0</b>	<b>0.00</b>	<b>726394</b>	<b>7131.21</b>	<b>726394</b>	<b>7373.50</b>
	<b>NPEGL</b>																		
<b>1</b>	<b>Non Recurring</b>																		
a	One Time Grant (TLE, Library, Sports, etc)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Model Cluster Grant (MCS) (One Time Grant)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
b	<b>Construction</b>																		
	Additional Room, Toilet, Drinking Water, Electrification	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
c.	One time Grant for life skill	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
<b>2</b>	<b>Recurring</b>																		
a	For Promotion of Girls (Computer with Linux OS)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Maintenance of MCS	0	0.00	2	0.40	2	0.40	0	0.00	0	0.00	0	0.00	0	0.00	7	1.40	7	1.40
	Engaging of Instructor	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Computer with UPS for MCS	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
b	Award to School/ Teacher	0	0.00	2	0.10	2	0.10	0	0.00	0	0.00	0	0.00	0	0.00	7	0.35	7	0.35
c	Student Evaluation, Alternative School etc.	0	0.00	2	0.40	2	0.40	0	0.00	0	0.00	0	0.00	0	0.00	7	1.40	7	1.40
d	Educational Tour	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
e	Teacher Training on gender aspects	0	0.00	2	0.08	2	0.08	0	0.00	0	0.00	0	0.00	0	0.00	7	0.28	7	0.28
f	Learning through open schools	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
<b>3</b>	<b>Additional Incentives (Uniform)</b>																		
	(For all girls)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

112

		District						State Component						Grand Total					
		Spill over		Fresh Outlay recommended		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay		Spill over		Fresh Outlay recommended 2008-09		Total Outlay	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
4	<b>Community Mobilisation</b>																		
	Mobilization and Management Cost	0	0.00	0	0.06	0	0.06	0	0.00	0	0.00	0	0.00	0	0.00	0	0.24	0	0.24
	Management Cost (state level)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Sports and Extracurricular activities	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	Grant for Promotion of Enrolment, retention & learning	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Total NPEGEL</b>	0	0.00	2	1.04	2	1.04	0	0.00	0	0.00	0	0.00	0	0.00	7	3.67	7	3.67
	<b>KGBV</b>																		
	<b>Non Recurring</b>																		
1	Construction of Building	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
2	Boundry Wall	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
3	Boring/ Handpump (minimum rates prescribed by State Drinking Water Department subject to a ceiling of Rs. 1.00 lakhs)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
4	Electricity	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
5	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
6	Teaching learning material and equipment including library books	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
7	Bedding	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Total Non Recurring</b>	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	<b>Recurring Costs per annum</b>																		
1	Maintenance per girl student per month @ Rs. 750	0	0.00	2	9.00	2	9.00	0	0.00	0	0.00	0	0.00	0	0.00	7	31.50	7	31.50
2	Stipend for girl student per month @ Rs. 50	0	0.00	2	0.60	2	0.60	0	0.00	0	0.00	0	0.00	0	0.00	7	2.10	7	2.10
3	Course books, stationery and other Educational material @ Rs. 50 per month	0	0.00	2	0.60	2	0.60	0	0.00	0	0.00	0	0.00	0	0.00	7	2.10	7	2.10
4	Examination fee	0	0.00	2	0.02	2	0.02	0	0.00	0	0.00	0	0.00	0	0.00	7	0.07	7	0.07
5	Salaries:	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	1 Warden cum teacher	0	0.00	2	12.00	2	12.00	0	0.00	0	0.00	0	0.00	0	0.00	7	42.00	7	42.00
	4 Full time teachers	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	3 Accountant	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
	1 Head cook ank 1 Asst. cook for 50 girls and 2 asst. cooks for 100 girls	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
6	Vocational training/ specific skill training	0	0.00	2	0.60	2	0.60	0	0.00	0	0.00	0	0.00	0	0.00	7	2.10	7	2.10
7	Electricity/ water charges	0	0.00	2	0.72	2	0.72	0	0.00	0	0.00	0	0.00	0	0.00	7	2.52	7	2.52

District wise and Intervention wise Allocation - 2008-09 - SSA, Tripura

Sl. No.	Particulars	Scheme Component										Grand Total							
		A		B		C		D		E		Spill over		Fresh Outlay recommended 2008-09		Total Outlay			
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.		
8	Medical care/contingencies @ Rs. 750 child	0	0.00	2	0.76	2	0.76	0	0.00	0	0.00	0	0.00	0	0.00	7	2.66	7	2.66
9	Maintenance	0	0.00	2	0.40	2	0.40	0	0.00	0	0.00	0	0.00	0	0.00	7	1.40	7	1.40
10	Miscellaneous including maintenance	0	0.00	2	0.40	2	0.40	0	0.00	0	0.00	0	0.00	0	0.00	7	1.40	7	1.40
11	Preparatory camps	0	0.00	2	0.20	2	0.20	0	0.00	0	0.00	0	0.00	0	0.00	7	0.70	7	0.70
12	PTAs/school functions	0	0.00	2	0.20	2	0.20	0	0.00	0	0.00	0	0.00	0	0.00	7	0.70	7	0.70
13	Provision of Rent(8 months)	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
14	Capacity Building	0	0.00	2	0.60	2	0.60	0	0.00	0	0.00	0	0.00	0	0.00	7	2.10	7	2.10
	<b>Total Recurring</b>	<b>0</b>	<b>0.00</b>	<b>2</b>	<b>26.10</b>	<b>2</b>	<b>26.10</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>7</b>	<b>91.35</b>	<b>7</b>	<b>91.35</b>
	<b>Total KGBV</b>	<b>0</b>	<b>0.00</b>	<b>2</b>	<b>26.10</b>	<b>2</b>	<b>26.10</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>7</b>	<b>91.35</b>	<b>7</b>	<b>91.35</b>
	<b>Grand Total</b>	<b>0</b>	<b>0.00</b>	<b>88866</b>	<b>1281.94</b>	<b>88866</b>	<b>1281.94</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>103.64</b>	<b>0</b>	<b>103.64</b>	<b>0</b>	<b>0.00</b>	<b>726408</b>	<b>7226.23</b>	<b>726408</b>	<b>7468.92</b>

**SPECIAL FOCUS DISTRICT ALLOCATION YEAR 2008-09**  
SSA, Tripura

S.No	Name of District	Category								Physical Items Approved													Total Fresh financial outlay of SSA Excluding NPEGEL	Fresh NPEGEL Allocation (Fin.)	No. of KGBV (Phy.)		
										Civil Works (Fresh)			New Schools			Teachers			Free Text Books	No. of Disabled Children Covered	No. of OSC children covered under						
		Infrastru- cture Gap	COEC	Gender Gap	ST	SC	Minority concentra- tion	Hazilla Affected districts	Border areas districts	New LP	New UP	ACR	EGS to PS	PS	UPS	New Teachers for new schools	Addl. Tech. against excess enrolment	Tech.Trg. (in service)			EGS	RBC				NRBC	Others
1	Dhala				1			1	60	0	26	55	56	26	300	0	4257	72992	204	0	48	123	128	1308.00	1.04	2	
2	North							1	50	0	52	50	15	0	130	0	4293	100495	664	0	345	0	3274	1313.71	0.55	1	
3	South							1	60	0	35	17	86	35	311	0	6590	138399	1062	0	247	0	1132	1788.41	2.08	4	
4	West							1	83	0	57	84	13	57	365	0	17075	225200	1163	0	272	529	5609	2860.15	0.00	0	
	Total No. of Categorywise SFDs	0	0	0	1	0	0	4	253	0	170	206	170	118	1106	0	32215	537086	3093	0	912	652	10143	7270.26	3.67	7	
	State's Total								253	0	170	206	170	118	1106	0	32215	537086	3093	0	912	652	10143	7373.90	3.67	7	
	% w.r.t. Approvals for the whole state								100.00	0.00	100.00	0.00	100.00	100.00	100.00	0.00	100.00	100.00	100.00	0.00	100.00	100.00	0.00	98.59	100.00	100.00	
								ST Total	60	0	26	55	56	26	300	0	4257	72992	204	0	48	123	128	1308.00	1.04	2	
								% ST allocation	23.72	0.00	15.29	26.70	32.94	22.03	27.12	0.00	13.21	13.59	6.60	0.00	5.26	18.87	0.00	17.74	29.34	28.57	
								Border areas districts Total	253	0	170	206	170	118	1106	0	32215	537086	3093	0	912	652	10143	7270	3.67	7	
								% Border areas districts allocation	100.00	0.00	100.00	100.00	100.00	100.00	100.00	#DIV/0!	100.00	100.00	100.00	0.00	100.00	100.00	100.00	98.59	100.00	100.00	

115

**Table -1**  
**POPULATION**

STATE: TRIPURA

Sl. No.	Name of the District	Population all community						Total population all community			Population											Population Density per Sq Km	Sex ratio	
		Urban			Rural			Male	Female	Total	SC				ST				Minority					
		Male	Female	Total	Male	Female	Total				Male	Female	Total	% to total population	Male	Female	Total	% to total population	Male	Female	Total			% to total population
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Dhalai	2707	2436	5143	156388	146337	302725	159095	148773	307868	25457	24360	49817	16.18	85099	81227	166326	54.03	NA	NA	NA	NA	-	935
2	North	31951	30718	62669	270995	257249	528244	302946	287967	590913	42254	40648	82902	14.03	77076	73424	150500	25.47	NA	NA	NA	NA	-	951
3	South	28272	25875	54147	366333	346960	713293	394605	372835	767440	65243	62064	127307	16.59	146051	143468	289519	37.73	NA	NA	NA	NA	-	945
4	West	208397	201670	410067	577182	545733	1122915	785579	747403	1532982	150232	145466	295698	19.29	196094	190987	387081	25.25	NA	NA	NA	NA	-	951
	<b>Total</b>	<b>271327</b>	<b>260699</b>	<b>532026</b>	<b>1370898</b>	<b>1296279</b>	<b>2667177</b>	<b>1642225</b>	<b>1556978</b>	<b>3199203</b>	<b>283186</b>	<b>272538</b>	<b>555724</b>	<b>17.37</b>	<b>504320</b>	<b>489106</b>	<b>993426</b>	<b>31.05</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>305</b>	<b>948</b>

Source :- Census 2001 .

NA: Not Available

**Table -1 A**  
**POPULATION**

STATE: TRIPURA

Sl. No.	Name of the District	Population all community						Total population all community			Population											Population Density per Sq Km	Sex ratio	
		Urban			Rural			Male	Female	Total	SC				ST				Minority					
		Male	Female	Total	Male	Female	Total				Male	Female	Total	% to total population	Male	Female	Total	% to total population	Male	Female	Total			% to total population
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Dhalai	4450	4237	8687	199332	181749	381081	203782	185986	389768	43729	32896	76625	19.66	112746	106472	219218	56.24	5705	5336	11041	2.83	-	935
2	North	36303	33381	69684	312551	291810	604361	348854	325191	674045	59981	55342	115323	17.11	99142	90705	189847	28.17	51312	47977	99289	14.73	-	951
3	South	31487	30171	61658	401980	381978	783958	433467	412149	845616	74222	70649	144871	17.13	154440	149228	303668	35.91	42717	41492	84209	9.96	-	945
4	West	227958	226562	454520	623880	598744	1222624	851838	825306	1677144	170405	168140	338545	20.19	207293	203075	410368	24.47	81232	77023	158255	9.44	-	951
	<b>Total</b>	<b>300198</b>	<b>294351</b>	<b>594549</b>	<b>1537743</b>	<b>1454281</b>	<b>2992024</b>	<b>1837941</b>	<b>1748632</b>	<b>3586573</b>	<b>348337</b>	<b>327027</b>	<b>675364</b>	<b>18.83</b>	<b>573621</b>	<b>549480</b>	<b>1123101</b>	<b>31.31</b>	<b>180966</b>	<b>171828</b>	<b>352794</b>	<b>9.84</b>	<b>305</b>	<b>948</b>

Source :- Child Census 2007 .

**Table-2**  
**LITERACY RATE**

STATE: TRIPURA

Sl. No	Name of the District	Literacy Rate												Rural Female literacy rate	
		All communities			SC			ST			Minority				
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total		
1	Dhalai	70.20	51.00	<b>60.90</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	59.10
2	North	80.09	65.73	<b>73.10</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	70.70
3	South	80.09	65.73	<b>73.10</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	68.20
4	West	85.02	70.24	<b>77.82</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	72.90
<b>Total</b>		<b>81.00</b>	<b>64.90</b>	<b>73.20</b>	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	<b>69.07</b>

Source : Census 2001.

NA: Not available

**Table .3**  
**BASIC ADMINISTRATIVE INDICATORS**

STATE: TRIPURA

Sl. No	No of Districts	No of Educational Blocks, if any	No. of BRCs	No. of CRCs	No. of villages/Wards	No. of Panchayats
1	2	3	4	5	6	7
1	Dhalai	5	5	50	131	130
2	North	8	8	81	185	185
3	South	11	11	85	324	320
4	West	16	16	116	400	400
<b>Total</b>		<b>40</b>	<b>40</b>	<b>332</b>	<b>1040</b>	<b>1035</b>

Source :- DPC Report Year - 2008.



**TABLE 4**  
**HABITATIONS AND ACCESS (PRIMARY)**

STATE: TRIPURA

Sl. No	District	Total No. of habitations	Habitations covered by		Habitations without primary schools/ EGS	Habitations without Primary Schools/ EGS		
			Pry. School	EGS		Habitations eligible for PS as per state norms	Habitations not eligible for PS. but eligible for EGS	Habitations not eligible for PS/ EGS
1	2	3	4	5	6	7	8	9
1	Dhalai	1112	409	305	398	111	0	287
2	North	1066	951	50	65	65	0	0
3	South	2338	2141	17	180	103	0	77
4	West	3040	2311	354	375	97	0	278
<b>Total</b>		<b>7556</b>	<b>5812</b>	<b>726</b>	<b>1018</b>	<b>376</b>	<b>0</b>	<b>642</b>

Source :- District Plan

Year 2008-09

Habitation as per 7th All India Survey

PART-II

**HABITATIONS AND ACCESS (UPPER PRIMARY)**

STATE: TRIPURA

Sl. No	District	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM area.	No. of Habitations without UPS facility in 3 KM area.	No. of eligible school less habitations for UPS as per distance and population norms	No. of Pry. Schools (Govt. and Govt.-aided)	No. of Upp. Pry Schools (Govt. and Govt.-aided)	Primary and Upp. Primary ratio	No. of Upper Primary eligible as per 2:1 ratio	Gap in UPS
1	2	3	4	5	6	7	8	9	10	11
1	Dhalai	1112	185	29	26	642	239	2.68:1	321	82
2	North	1066	1168	53	8	638	384	1.67:1	319	0
3	South	2338	2232	36	35	1045	407	2.50:1	523	116
4	West	3040	2496	544	59	1393	676	2.06:1	697	21
<b>Total</b>		<b>7556</b>	<b>6081</b>	<b>662</b>	<b>128</b>	<b>3718</b>	<b>1706</b>	<b>2.07 : 1</b>	<b>1860</b>	<b>145</b>

Source :- District Plan

Year 2008-09

**Table 5**  
**CHILD POPULATION (6-10+ AGE GROUP)**

STATE: TRIPURA

Sl. No.	District	All (6-10+ age group)									SC (6-10+ age group)									ST (6-10+ age group)									Minority (6-10+ age group)								
		Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
1	Dhalai	658	558	1216	33825	30003	63828	34483	30561	65044	140	123	263	4298	3807	8105	4438	3930	8368	165	119	284	25145	21937	47082	25310	22056	47366	61	63	124	402	391	793	463	454	917
2	North	2855	2671	5526	41942	39085	81027	44797	41756	86553	423	399	822	7165	6857	14022	7588	7256	14844	156	144	300	14455	13722	28177	14611	13866	28477	212	154	366	5814	5013	10827	6026	5167	11193
3	South	2169	2099	4268	58405	54085	112490	60574	56184	116758	515	473	988	8538	8242	16780	9053	8715	17768	95	93	188	26149	23626	49775	26244	23719	49963	138	177	315	7623	7239	14862	7761	7416	15177
4	West	22387	21211	43598	78319	73994	152313	100706	95205	195911	4861	4522	9383	16213	15901	31514	21074	19823	40897	1161	1137	2298	28771	27234	56005	29932	28371	58303	2649	2352	5001	9710	9213	18923	12359	11565	23924
	<b>Total</b>	<b>28069</b>	<b>26539</b>	<b>54608</b>	<b>212491</b>	<b>197167</b>	<b>409658</b>	<b>240560</b>	<b>223706</b>	<b>464266</b>	<b>5939</b>	<b>5517</b>	<b>11456</b>	<b>36214</b>	<b>34207</b>	<b>70421</b>	<b>42153</b>	<b>39724</b>	<b>81877</b>	<b>1577</b>	<b>1493</b>	<b>3070</b>	<b>94520</b>	<b>86519</b>	<b>181039</b>	<b>96097</b>	<b>88012</b>	<b>184109</b>	<b>3060</b>	<b>2746</b>	<b>5806</b>	<b>23549</b>	<b>21856</b>	<b>45405</b>	<b>26609</b>	<b>24602</b>	<b>51211</b>

**PART-II**

**CHILD POPULATION (11-14 AGE GROUP)**

STATE: TRIPURA

Sl. No.	District	All communities (11-14 age group)									SC communities (11-14 age group)									ST communities (11-14 age group)									Minority communities (11-14 age group)								
		Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
1	Dhalai	430	362	792	12471	10227	22698	12901	10589	23490	101	85	186	2042	2021	4063	2143	2106	4249	129	108	237	7432	5431	12863	7561	5539	13100	7	9	16	243	234	477	250	243	493
2	North	1417	1304	2721	17874	16471	34345	19291	17775	37066	250	227	477	2848	2704	5552	3098	2931	6029	77	65	142	6451	5986	12437	6528	6051	12579	113	122	235	2652	2391	5043	2765	2513	5278
3	South	1467	1373	2840	24503	22698	47201	25970	24071	50041	326	289	615	4057	3898	7955	4383	4187	8570	64	59	123	10130	9057	19187	10194	9116	19310	134	128	262	2693	2604	5297	2827	2732	5559
4	West	12806	13258	26064	39391	37402	76793	52197	50660	102857	2749	2697	5446	8905	8569	17474	11654	11266	22920	725	768	1493	12777	11990	24767	13502	12758	26260	1062	1173	2235	4192	4138	8330	5254	5311	10565
	<b>Total</b>	<b>16120</b>	<b>16297</b>	<b>32417</b>	<b>94239</b>	<b>86798</b>	<b>181037</b>	<b>110359</b>	<b>103095</b>	<b>213454</b>	<b>3426</b>	<b>3298</b>	<b>6724</b>	<b>17852</b>	<b>17192</b>	<b>35044</b>	<b>21278</b>	<b>20490</b>	<b>41768</b>	<b>995</b>	<b>1000</b>	<b>1995</b>	<b>36790</b>	<b>32464</b>	<b>69254</b>	<b>37785</b>	<b>33464</b>	<b>71249</b>	<b>1316</b>	<b>1432</b>	<b>2748</b>	<b>9780</b>	<b>9367</b>	<b>19147</b>	<b>11096</b>	<b>10799</b>	<b>21895</b>

120

Table .6

**ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 AGE GROUP)**

STATE: TRIPURA

S. No	District	Enrolment (6-10+ AGE GROUP)												Out of school Children (6-10+ age group)															
		All Communities			SC			ST			Minority			All Communities				SC				ST				Minority			
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% child popu-lation	B	G	T	% SC Child Pop.	B	G	T	% ST Child Pop.	B	G	T	% Mnt. Child Pop.
1	Dhalai	34390	30495	<b>64885</b>	4433	3924	<b>8357</b>	25240	22003	<b>47243</b>	463	454	<b>917</b>	93	66	<b>159</b>	0.25	5	6	<b>11</b>	0.13	70	53	<b>123</b>	0.26	0	0	<b>0</b>	0.00
2	North	44579	41561	<b>86140</b>	7569	7233	<b>14802</b>	14489	13757	<b>28246</b>	5984	5118	<b>11102</b>	218	195	<b>413</b>	0.48	19	23	<b>42</b>	0.28	122	109	<b>231</b>	0.82	42	49	<b>91</b>	0.82
3	South	60102	55613	<b>115715</b>	8997	8667	<b>17664</b>	25901	23285	<b>49186</b>	7734	7400	<b>15134</b>	472	571	<b>1043</b>	0.90	56	48	<b>104</b>	0.59	343	434	<b>777</b>	1.58	27	16	<b>43</b>	0.28
4	West	100296	94773	<b>195069</b>	20969	19730	<b>40699</b>	29767	28135	<b>57902</b>	12294	11517	<b>23811</b>	410	432	<b>842</b>	0.43	105	93	<b>198</b>	0.49	165	<b>236</b>	401.00	0.69	65	48	<b>113</b>	0.47
	<b>Total</b>	<b>239367</b>	<b>222442</b>	<b>461809</b>	<b>41968</b>	<b>39554</b>	<b>81522</b>	<b>95397</b>	<b>87180</b>	<b>182577</b>	<b>26475</b>	<b>24489</b>	<b>50964</b>	<b>1193</b>	<b>1264</b>	<b>2457</b>	<b>0.53</b>	<b>185</b>	<b>170</b>	<b>355</b>	<b>0.44</b>	<b>700</b>	<b>832</b>	<b>1532</b>	<b>0.84</b>	<b>134</b>	<b>113</b>	<b>247</b>	<b>0.48</b>

Source: Child Census Year 2007.

**ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 AGE GROUP)**

STATE: TRIPURA

S. No	District	Enrolment (11--14 age group)												Out of school Children (11--14 age group)															
		All Communities			SC			ST			Minority			All Communities				SC				ST				Minority			
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% child popu-lation	B	G	T	% SC Child Pop.	B	G	T	% ST child Pop.	B	G	T	% Mnt. Child Pop.
1	Dhalai	12827	10523	<b>23350</b>	2136	2102	<b>4238</b>	7496	5481	<b>12977</b>	250	243	<b>493</b>	77	63	<b>140</b>	0.60	7	4	<b>11</b>	0.26	68	55	<b>123</b>	0.95	0	0	<b>0</b>	0.00
2	North	19147	17608	<b>36755</b>	3081	2901	<b>5982</b>	6476	5956	<b>12432</b>	2728	2480	<b>5208</b>	144	167	<b>311</b>	0.85	17	30	<b>47</b>	0.79	52	95	<b>147</b>	1.18	37	33	<b>70</b>	1.34
3	South	25798	23866	<b>49664</b>	4374	4180	<b>8554</b>	10104	8968	<b>19072</b>	2796	2709	<b>5505</b>	172	205	<b>377</b>	0.76	9	7	<b>16</b>	0.19	90	148	<b>238</b>	1.25	31	23	<b>54</b>	0.98
4	West	5140	5261	<b>102041</b>	11531	11189	<b>22720</b>	13372	12595	<b>25967</b>	5140	5261	<b>10401</b>	463	353	<b>816</b>	0.80	123	77	<b>200</b>	0.88	130	163	<b>293</b>	1.13	114	50	<b>164</b>	1.58
	<b>Total</b>	<b>62912</b>	<b>57258</b>	<b>211810</b>	<b>21122</b>	<b>20372</b>	<b>41494</b>	<b>37448</b>	<b>33000</b>	<b>70448</b>	<b>10914</b>	<b>10693</b>	<b>21607</b>	<b>856</b>	<b>788</b>	<b>1644</b>	<b>0.78</b>	<b>156</b>	<b>118</b>	<b>274</b>	<b>0.66</b>	<b>340</b>	<b>461</b>	<b>801</b>	<b>1.14</b>	<b>182</b>	<b>106</b>	<b>288</b>	<b>1.33</b>

Source: Child Census Year 2007.

12)

**Table .7**

**INFORMATION AND PLANNING FOR OUT OF SCHOOL CHILDREN (6-14 YEARS AGE GROUP)**

**STATE: TRIPURA**

Sl. No.	District	Status & Age Wise break up of Out of School Children																				
		Never Enrolled									Drop Out									Grand Total of 6-14 Age group		
		6-8+ years			9-10+ years			11-13+ years			6-8+ years			9-10+ years			11-13+ years					
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Dhalai	22	19	41	13	11	24	41	38	79	35	27	62	23	9	32	36	25	61	170	129	299
2	North	89	80	169	38	41	79	45	81	126	51	38	89	40	36	76	99	86	185	362	362	724
3	South	287	338	625	104	110	214	81	102	183	32	43	75	49	80	129	91	103	194	644	776	1420
4	West	166	181	347	83	102	185	129	124	253	44	38	82	117	111	228	334	229	563	873	785	1658
<b>Total</b>		<b>564</b>	<b>618</b>	<b>1182</b>	<b>238</b>	<b>264</b>	<b>502</b>	<b>296</b>	<b>345</b>	<b>641</b>	<b>162</b>	<b>146</b>	<b>308</b>	<b>229</b>	<b>236</b>	<b>465</b>	<b>560</b>	<b>443</b>	<b>1003</b>	<b>2049</b>	<b>2052</b>	<b>4101</b>

Source: Child Census Year 2007.

**Table .8****OUT OF SCHOOL CHILDREN WITH REASONS****STATE: TRIPURA**

Sl. No	Name of the District	No. of out of school children as per household survey	No. of out of school children with reason								
			Lack of interest	Lack of Access	Household work	Migration	Earning compulsion	Failure	Socio cultural reasons	Non flexibility in school timing and system of school	Others
1	2	3	4	5	6	7	8	9	10	11	12
1	Dhalai	299	85	0	0	0	133	0	81	0	0
2	North	724	43	25	267	0	187	128	0	0	74
3	South	1420	83	0	83	0	243	120	89	0	802
4	West	1658	391	66	479	127	137	195	57	32	174
<b>Total</b>		<b>4101</b>	<b>602</b>	<b>91</b>	<b>829</b>	<b>127</b>	<b>700</b>	<b>443</b>	<b>227</b>	<b>32</b>	<b>1050</b>

Source: Child Census Year 2007.

**Table .9****COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES****STATE: TRIPURA**

Sl. No	Name of the District	No. of out of school children as per HHS	No. of Out of School Children proposed to be covered under different strategies in the current year						
			Mainstreamed up to March 2008	EGS	NRBC	RBC	Madrassa / Maktab	Innovation	Others
1	2	3	4	5	6	7	8	9	10
1	Dhalai	299	128	0	123	48	0	0	0
2	North	724	379	0	0	345	0	0	0
3	South	1420	1173	0	0	247	0	0	0
4	West	1658	857	0	529	272	0	0	0
<b>Total</b>		<b>4101</b>	<b>2537</b>	<b>0</b>	<b>652</b>	<b>912</b>	<b>0</b>	<b>0</b>	<b>0</b>

**CONTINUING CENTERS FROM PREVIOUS YEAR**

Sl. No	Name of the District	No. of Children continuing in					
		EGS	NRBC	RBC	Madrassa /Maktab	Other (AIE)	Total
1	2	3	4	5	6	7	8
1	Dhalai	0	0	0	0	128	128
2	North	0	0	0	0	3274	3274
3	South	0	0	0	0	1132	1132
4	West	0	0	0	0	5609	5609
<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10143</b>	<b>10143</b>

Source: Child Census Year 2007.

**Table - 10**

**GER, NER, Cohort Drop Out and Overall Repetition**

**STATE: TRIPURA**

Sl. No.	Name of the District	Children of 6-10+ age group				Children of 11-14 age group			
		GER	NER	Cohort Dropout	Overall Repetition	GER	NER	Cohort Dropout	Overall Repetition
1	2	3	4	5	6	7	8	9	10
1	Dhalai	101.87	99.76	6.21	5.33	105.00	99.40	12.30	8.14
2	North	102.54	99.52	8.14	3.60	101.16	99.16	14.05	8.29
3	South	103.82	99.11	9.78	6.78	103.43	99.25	17.88	11.69
4	West	105.05	99.57	6.43	3.53	100.14	99.21	14.220	8.23
<b>Total</b>		<b>103.64</b>	<b>99.47</b>	<b>7.81</b>	<b>4.81</b>	<b>101.62</b>	<b>99.23</b>	<b>14.79</b>	<b>9.09</b>

Source: Cohort, DISE Year 2007-08

125

**Table .11**

**COMPLETION RATE, PRIMARY GRADUATES AND TRANSITION RATE**

**STATE: TRIPURA**

<b>Sl.No</b>	<b>Name of the District</b>	<b>Completion Rate (I-V)</b>	<b>No.of primary graduates</b>	<b>Transition Rate from primary to upper primary</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1	Dhalai	60.11	9722	82.18
2	North	63.72	13179	94.25
3	South	47.90	20607	72.57
4	West	54.71	38514	88.34
<b>Total</b>		<b>55.04</b>	<b>82022</b>	<b>84.34</b>

Source:- Cohort, DISE

Year:- 2007-08



**Table - 12**

**EGS AND UPGRADATION**

**STATE: TRIPURA**

<b>Sl. No</b>	<b>Name of the District</b>	<b>No. of EGS centre</b>	<b>Enrolment</b>	<b>No. of EGS centres running for 2 or more than 2 years</b>	<b>No. of EGS Centres proposed to be upgraded in current year</b>	<b>Remaining Centres</b>	<b>Reasons for not upgrading.</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1	Dhalai	55	1782	55	55	0	NA
2	North	50	2389	50	50	0	NA
3	South	17	407	17	17	0	NA
4	West	84	3128	84	84	0	NA
<b>Total</b>		<b>206</b>	<b>7706</b>	<b>206</b>	<b>206</b>	<b>0</b>	<b>NA</b>

**Source :- District Plan**

**Year 2008-09**

**NA: Not applicable**

**Table .13**  
**SCHOOLS**

STATE: TRIPURA

Sl. No	Name of the District	Primary Schools/Primary Section in UPS or Secondary School						Upper Primary Schools/Upper Primary Sections in Secondary School						Total											
		Govt. including local bodies	Govt. aided	Madrasa	Unaided Private		Total	Govt. including local bodies	Govt. aided	Madrasa	Unaided Private		Total	Govt. including local bodies	Govt. aided	Madrasa	Unaided Private		Total	Total PS	Total UPS	Total	Entitlement of UPS at 2:1	Net Entitlement	Ratio of PS:UPS
					Recog - nized	Unrecog - nized					Recog - nized	unrecog - nized					Recog - nized	unrecog - nized							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
1	Dhalai	641	1	1	4	7	654	239	0	0	5	2	246	880	1	1	9	9	900	643	239	882	322	83	2.69
2	North	635	3	43	26	9	716	378	6	0	14	0	398	1013	9	43	40	9	1114	681	384	1065	341	0	1.77
3	South	1041	4	11	17	0	1073	403	4	0	2	0	409	1444	8	11	19	0	1482	1056	407	1463	528	121	2.59
4	West	1357	36	72	51	23	1539	645	31	0	34	2	712	2002	67	72	85	25	2251	1465	676	2141	733	57	2.17
	<b>Total</b>	<b>3674</b>	<b>44</b>	<b>127</b>	<b>98</b>	<b>39</b>	<b>3982</b>	<b>1665</b>	<b>41</b>	<b>0</b>	<b>55</b>	<b>4</b>	<b>1765</b>	<b>5339</b>	<b>85</b>	<b>127</b>	<b>153</b>	<b>43</b>	<b>5747</b>	<b>3845</b>	<b>1706</b>	<b>5551</b>	<b>1923</b>	<b>260</b>	<b>2.25</b>

**UPPER PRIMARY SCHOOLS FOR GIRLS**

State Policy for opening of Girls Schools	Name of District	Total No. of Govt. Upp. Pry. Schools	Total No. of existing Govt. Girls Upp. Pry. Schools	Entitlement for Girls UP Schools as per State Policy	Total no. of proposed Girls UP Schools in AWP & B 2008-09	Remaining Gap of Girls UP Schools (7=5-6)
1	2	3	4	5	6	7
NA	Dhalai	185	0	0	5	0
NA	North	264	0	0	8	0
NA	South	232	3	0	11	0
NA	West	352	1	0	17	0
NA	<b>Total</b>	<b>1033</b>	<b>4</b>	<b>0</b>	<b>41</b>	<b>0</b>

Source :- District Plan

NA: Not available

**Table .14**

**TEACHERS (PRIMARY SCHOOL / UPPER PRIMARY SECTION)**

STATE: TRIPURA

Sl.No	Name of the District	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of teachers	% of Female Teachers
		Primary alone	Primary+ Middle	Primary+ Secondary	Primary alone	Primary+ Middle	Primary+ Secondary		
1	Dhalai	1650	1103	865	0	0	10	3628	24.09
2	North	1084	811	713	3	0	13	2624	29.62
3	South	2672	1146	757	0	0	40	4615	25.25
4	West	4521	3277	1986	48	263	646	10741	24.12
<b>Total</b>		<b>9927</b>	<b>6337</b>	<b>4321</b>	<b>51</b>	<b>263</b>	<b>709</b>	<b>21608</b>	<b>25.90</b>

**REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)**

Sl.No	Name of the District	Students enrolment in Govt. Primary Schools	Entitlement of teachers at 1: 40 ratio	Teachers in Primary Schools										
				Sanctioned posts			Working			P.T.R. w.r.t. Sanctioned Post	P.T.R. w.r.t. Working Post	Single teacher schools after rationalization	Gross Entitlement of Addl. Teachers for primary	Entitlement of addl. Teachers
				By State	Under SSA	Total	By State	Under SSA	Total					
1	Dhalai	58181	1455	3321	423	3744	3205	423	3628	15.54	16.04	0	116	-2289
2	North	87858	2196	2492	220	2712	2404	220	2624	32.40	33.48	0	88	-516
3	South	117582	2940	4237	466	4703	4149	466	4615	25.00	25.48	0	88	-1763
4	West	166600	4165	10078	663	10741	10078	663	10741	15.51	15.51	0	0	-6576
<b>Total</b>		<b>430221</b>	<b>10756</b>	<b>20128</b>	<b>1772</b>	<b>21900</b>	<b>19836</b>	<b>1772</b>	<b>21608</b>	<b>19.64</b>	<b>19.91</b>	<b>0</b>	<b>292</b>	<b>-11144</b>

Source :- District Plan

Year 2008-09

**Table .15**

**TEACHERS (UPPER PRIMARY SCHOOL / UPPER PRIMARY SECTION)  
STATE: TRIPURA**

Sl.No	Name of the District	Teachers in Government Schools		Teachers in Government Aided Schools		Total no. of Teachers	% of Female Teachers
		Upper Primary	Upper Primary+ Secondary	Upper Primary	Upper Primary+ Secondary		
1	2	3	4	5	6	7	8
1	Dhalai	534	761	70	19	1384	21.05
2	North	1234	791	0	56	2081	23.67
3	South	971	1369	0	40	2380	25.25
4	West	4340	1776	499	647	7262	30.45
Total		7079	4697	569	762	13107	23.72

**REQUIREMENT OF ADDITIONAL TEACHER**

Sl. No	Name of the District	Teachers in Upper Primary Schools												Gross Entitlement of Addl. Teachers for Upper primary	Entitlement of Addl. Teachers
		Students enrolment in Govt. Upper Primary Schoois	Entitlement of teachers at 1: 40 ratio	Sanctioned posts			Working			P.T.R. w.r.t. Sanctioned Post	P.T.R. w.r.t. Working Post	Up Schools after Rationalization			
				State	Under SSA	Total	State	Under SSA	Total			Single teacher school	Schools with 2 teacher		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Dhalai	18890	472	1593	264	1857	1120	264	1384	10.17	13.65	0	0	473	-1385
2	North	33518	838	2251	303	2554	1778	303	2081	13.12	16.11	0	0	473	-1716
3	South	49362	1234	2613	240	2853	2140	240	2380	17.30	20.74	0	0	473	-1619
4	West	89178	2229	7089	331	7420	6931	331	7262	12.02	12.28	0	0	158	-5191
Total		190948	4774	13546	1138	14684	11969	1138	13107	13.00	14.57	0	0	1577	-9910

Source :- District Plan

Year 2008-09

**Table-16**  
**TRAINED AND UNTRAINED TEACHERS**

**STATE: TRIPURA**

Sl.No	Name of the district	Primary Teachers							Upper Primary Teachers						
		Working Teachers	Trained	% age	Untrained			% age	Working Teachers	Trained	% age	Untrained			% age
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Dhalai	3628	383	10.56	528	2717	3245	89.44	1384	241	17.41	428	715	1143	82.59
2	North	2624	868	33.08	841	915	1756	66.92	2081	519	24.94	518	1044	1562	75.06
3	South	4615	2259	48.95	951	1405	2356	51.05	2380	1129	47.44	621	630	1251	52.56
4	West	10741	6236	58.06	1110	3395	4505	41.94	7262	4203.44	57.88	829	2230	3059	42.12
<b>Total</b>		<b>21608</b>	<b>9746</b>	<b>45.10</b>	<b>3430</b>	<b>8432</b>	<b>11862</b>	<b>54.90</b>	<b>13107</b>	<b>6092.44</b>	<b>46.48</b>	<b>2396</b>	<b>4619</b>	<b>7015</b>	<b>53.52</b>

Source :- District Plan

Year 2008-09

**Table .17**  
**EXISTING SCHOOL INFRASTRUCTURE**

STATE: TRIPURA

Sl. No	Name of Block	School Category	Total no. of schools	No. of schools without own building	No. of schools in dilapidated condition	Total no of pucca class rooms	No. of repairable class room	No. of UPS with HM room	No. of schools with D/water facility	No. of schools with toilet facility	No. of schools with girls toilet	No. of schools with access ramp	No. of schools with Boundary Wall	No. of schools with Play-ground	No. of schools with Kitchen for mid day meal
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Dhalai	Pry	641	0	0	2023	468	23	329	210	4	101	22	214	214
		Up.Pry.	239	0	0	1283	311	27	130	118	11	86	12	93	117
2	North	Pry	635	0	13	822	204	0	215	186	81	95	0	157	192
		Up.Pry.	378	0	0	2476	670	310	311	245	283	121	36	258	322
3	South	Pry	1041	0	54	3312	958	0	645	652	118	669	6	437	643
		Up.Pry.	403	0	54	3183	1309	160	412	417	266	379	42	351	398
4	West	Pry	1357	0	35	2790	660	27	461	347	121	161	16	380	312
		Up.Pry.	645	0	31	3392	591	415	417	445	508	263	196	509	398
<b>Total</b>		<b>Pry</b>	<b>3674</b>	<b>0</b>	<b>102</b>	<b>8947</b>	<b>2290</b>	<b>50</b>	<b>1650</b>	<b>1395</b>	<b>324</b>	<b>1026</b>	<b>44</b>	<b>1188</b>	<b>1361</b>
		<b>Up.Pry.</b>	<b>1665</b>	<b>0</b>	<b>85</b>	<b>10334</b>	<b>2881</b>	<b>912</b>	<b>1270</b>	<b>1225</b>	<b>1068</b>	<b>849</b>	<b>286</b>	<b>1211</b>	<b>1235</b>

Source :- Block Plan

Year 2008-09

**Table - 18****INFORMATION ON GOVT. UPPER PRIMARY SCHOOLS WITHOUT FURNITURE****STATE: TRIPURA**

<b>Sl. No</b>	<b>Name of District</b>	<b>Total Number of Govt. upper primary schools</b>	<b>No. of UPS sanctioned under SSA since 2001</b>	<b>UPS provided TLE under SSA as non OBB school since 2001</b>	<b>Balance UPS (6=3-5)</b>	<b>No. of Govt. UPS without furniture (out of col. 6)</b>	<b>Enrolment in these Govt. UPS</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1	Dhalai	185	138	138	47	3	300
2	North	264	201	201	63	41	3494
3	South	232	130	130	102	27	15384
4	West	352	177	177	175	175	34886
<b>Total</b>		<b>1033</b>	<b>646</b>	<b>646</b>	<b>387</b>	<b>246</b>	<b>54064</b>

Source:- District Report 2008-09

**Table- 19**  
**CHILDREN WITH SPECIAL NEED (CWSN)**

**STATE: TRIPURA**

Sl. No.	District	No. of CWSN identified	No. of CWSN enrolled in Schools	No. of CWSN proposed to be enrolled	No. of CWSN proposed to be cover through HBE	No. of resourec teachers to be appointed	No. of Schools proposed to be made barrier free
1	2	3	4	5	6	7	8
1	Dhalai	204	204	0	0	5	6
2	North	664	549	71	44	8	7
3	South	1062	930	100	32	11	5
4	West	1163	1028	100	35	16	2
<b>Total</b>		<b>3093</b>	<b>2711</b>	<b>271</b>	<b>111</b>	<b>40</b>	<b>20</b>

Source:- Child Census 2007.



**Table 20**  
**Maintenance Grant as per Number of Class Rooms**

State: Tripura

*Rs. In Lakh*

S.No.	Name of Districts	Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms	Total	Grant @ Rs. 5000 Per School	Grant @ Rs.10000 Per School	Total	Grant @ Rs. 7500 Per School	Grant eligible
1	Dhalai	54	826	880	2.70	82.6	85.30	66.00	66.00
2	North	361	652	1013	18.05	65.2	83.25	75.98	75.98
3	South	294	1150	1444	14.70	115	129.70	108.30	108.30
4	West	562	1440	2002	28.10	144	172.10	150.15	150.15
<b>Total</b>		<b>1271</b>	<b>4068</b>	<b>5339</b>	<b>63.55</b>	<b>406.80</b>	<b>470.35</b>	<b>400.43</b>	<b>400.43</b>

Source : District Plan, 2008-09

**Table 21**

**INFORMATION REGARDING RESOURCE PERSONS FOR BRC / UBRC / CRC**

**STATE: TRIPURA**

Sl. No.	District	*No. of Schools with section	No. of elligible BRPs/CRPs	No. of BRPs proposed by the state	No. of BRP post sanctioned during DPEP & being funded by State (incase of DPEP District)	No. of BRPs/CRPs elligible under SSA
1	Dhalai	881	100	140	0	100
2	North	1022	130	201	0	130
3	South	1452	180	246	0	180
4	West	2069	290	290	0	290
<b>Total</b>		<b>5424</b>	<b>700</b>	<b>877</b>	<b>0</b>	<b>700</b>

Source :- DISE 2007 & District Plan

Year 2008-09

**COMPUTER AIDED LEARNING (CAL)**

**STATE: TRIPURA**

Sl. No.	Name of District	No. of Govt. UP Schools	Schools Covered under CAL	No. of Beneficiaries	No. of Teachers Trained On CAL	No. of schools to be covered this year
1	Dhalai	185	7	498	14	6
2	North	264	36	735	16	6
3	South	232	9	3855	18	2
4	West	352	8	3647	16	6
<b>Total</b>		<b>1033</b>	<b>60</b>	<b>8735</b>	<b>64</b>	<b>20</b>

Source :- District Plan

Year 2008-09

**Table 23****FINANCIAL POSITION**

STATE: TRIPURA

(Rs. in Lakhs)

Sl. No.	Year	Approved outlay	GOI Share	State Share	Amount Released		State share due as per GOI released	Shortfall/ access in state share	Expenditure	% of Expenditure against approved outlay
					GOI	State				
1	2001-02	1047.95	890.76	157.19	445.37	15.00	78.59	63.59	389.44	37.16%
2	2002-03	1963.32	1472.41	490.83	1162.18	555.00	387.39	-167.61	495.72	25.25%
3	2003-04	5116.95	3837.71	1279.24	2752.39	563.44	917.46	354.02	4598.22	89.86%
4	2004-05	6262.14	4696.61	1565.54	3850.92	1838.59	1283.64	-554.95	5413.75	86.45%
5	2005-06	9436.93	7077.70	2359.23	7955.77	1896.75	2651.92	755.17	8705.71	92.25%
6	2006-07	9085.15	6813.86	2271.29	5461.41	2249.34	1820.47	-428.87	8943.82	98.44%
7	2007-08 (Feb. 2008)	4832.34	4389.11	443.23	2174.55	242.00	217.46	-24.55	2612.99	54.07%

Source:- SSA Office

Table-24

## Remedial Teaching-SSA, Tripura 2008-09

S.No	District	Students Enrolment in Govt. Primary Schools	Students Enrolment in Govt. Upper Primary Schools	Total Enrolment	Total No. of Schools	Total 5% of PS+UPS	Students eligible for Remedial Teaching	Average
1	Dhalai	64885	23350	88235	882	44	4412	100
2	North	86140	36755	122895	1065	53	6145	115
3	South	115715	49664	165379	1463	73	8289	113
4	West	195069	102041	297110	2141	107	14856	139
	<b>Total</b>	<b>461809</b>	<b>211810</b>	<b>673619</b>	<b>5551</b>	<b>278</b>	<b>33681</b>	<b>467</b>

**Table 25**  
**Data on Training of Community Leaders**

State : Tripura

*Rs. In Lakh*

S.No.	Name of Districts	No. of Villages	No. of Community Leaders @ 4 persons per village/wards	No. of Schools	No. of Community Leaders @ 2 persons per school	Total No. of Community Leaders	Amount Admissible @ Rs. 30 per day for 2 days
1	Dhalai	151	524	882	1764	2288	1.37
2	North	185	740	1065	2130	2870	1.72
3	South	324	1296	1463	2926	4222	2.53
4	West	400	1600	2141	4282	5882	3.53
<b>Total</b>		<b>1040</b>	<b>4160</b>	<b>5551</b>	<b>11102</b>	<b>15262</b>	<b>9.16</b>