

# **ANNUAL WORK PLAN & BUDGET**

**2003-2004**



**DISTRICT – THRISSUR**

**DISTRICT ELEMENTARY EDUCATION PROGRAMME**


## PREFACE

This document for elementary education is prepared for the implimentation of Sarava Siksha Abhiyan in Thrissur Revenue District, envisaging cost effective strategies, community owned planning and implementation with focus on quality improvement. The activities and strategies for planning, implementation and evaluation directs the elementary education to cater the needs of all children especially special focused groups, girls, and ethnic minorities. The project ensures quality and equity.

The academic activities of the district under the leadership of DIET, establishment of District project office, Block Resource Centres. Cluster Resource Centres will be a help in the right direction towards institutional capacity building. Community mobilization is an inevitable part of the programme and can be achieved by gathering support and leadership of the local body members and community through the organization of specific activities.

Submitted for approval

7-4-2003



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PRINCIPAL  
DIET - THRISUR

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# CHAPTER – I

## THE HISTORICAL BACKGROUND

Thrissur District, the erstwhile part of the Cochin State, is situated at the centre of Kerala. The State Kerala, was formed on 1st November, 1956, on the basis of the language spoken by its people. The name 'Thrissur' is derived from the word 'Thrissivaperor', which means the town of 'Lord Siva'. The district has on its borders, four other neighbouring districts sharing the borders as follows: Palghat on the north east, Malappuram on the north, Ernakulam on its south and Idukki on its south east. The tip of the south east part extends upto Tamil Nadu, which shares the border of the district on the south east hilly area. The district is protected and bounded by the Arabian Sea on its west. The district has rich and proud heritage in all the areas of human endeavours like culture, tradition, customs and manners, literature, literacy and education .

In the past the district had the 'land lords - lease holders' system accompanying slavery of the depressed classes which was common in the other parts also of the state. But the social reformation resulted from political and educational empowerment wiped off the class system and paved the way for the present social equality. The firmament of freedom struggle is bright with the luminous stars like Panambilly Govindamenon, Pudur Achuthamenon, R. M. Manakkulath, C. Achuthamenon and K. Karunakaran, V.R. Krishnan Ezhuthachan. The district also has a rich background in offering hospitality to the great national leaders like Surojini Naidu, Jawaharlal Nehru, Mahathma Gandhi, Indira Gandhi, G.K. Ghokale, since the 'Thekkinkadu' ground provided an apt place for these leaders to deliver their speeches. The speeches of these great leaders inspired and influenced the way of thinking of its people resulting a tremendous change in their life style. They became progressive in their thoughts and deeds irrespective of caste, creed, gender and age.

## **SOCIO-ECONOMIC, CULTURAL AND LINGUISTIC CHARACTERISTICS**

The district has different social strata on its societal picture. It ranges from the poorest in the slums to the richest in the bungalows. The slum areas are visible even in the very heart of the city. The children are deprived of the hygienic way of life as well as formal education. The rich are mainly business folk; middle class are employed in various departments and the poor are coolies and labourers surviving on daily wages.

The district has a cluster of tile factories, textile mills, an industrial estate and some ventures in imitation stores. The three, four of five scheduled banks of the state have their head quarters in Thrissur. But industrial development is on the whole low in the district owing perhaps to the lack of enterprising nature among the people of the district.

The district has perfect communal harmony though they are following different religions. It is the cultural capital of Kerala and famous for many cultural institutions like Kerala Sahitya Academy, Kala Mandalam, Sangeetha Nataka Academy and Natya Graham. The district has given birth to eminent literary figures like Vallathole, Velloppilly, M.R. Battathirippad, C. Achutha Menon (also a political figure), Prof. Joseph Mundassery, Kovilan etc. Famous pilgrim centres like Guruvayoor, Kodungallur, Paluvai etc attracts people all over India. We protect the synagogue and cemetery of Jews in Mala with great love and respect, as a monument of Jewish culture. The world famous Thrissur pooram, a festival of the people of the entire district without caste, creed, gender and age and the only one festival in Kerala that attracts people from all the other parts of the world, and Kathakali are the special aesthetic and cultural performances of the people of Thrissur.

Though the majority of the people speak Malayalam, in the bilingual areas like Sholayar and Malakkappara Tamil speakers are also available. The district has one Tamil medium school in this area. (Govt.U.P.School

Malakkappara). The tribal areas like interior parts of Vazhachal, Malakkappara, Thavalakkuzhippara, Peechi and Pattikkad have tribal folk and they speak the tribal language which has only its spoken form. There are tribal schools also in those areas.

### **GEOGRAPHICAL CONDITIONS**

The western Ghats on the east and the sea on the west with rivers flowing from the ghats to the sea and the Palghat gap in the western ghats have set the geographical features of the district. The district has rich and fertile plains, the resourceful highlands and the coastal plains.

The Periyar, the Chalakudiy, the Karuvannur and the Ponnani (Bharathapuzha) are the main rivers based on which the district has lift irrigation systems. These rivers originate in the eastern Ghats, flow westwards and converge into the Arabian sea.

The district has a tropical humid climate with an oppressive hot season and plentiful and seasonal rainfall. The hot summer from March to May is followed by the south west monsoon season from June to September. The height of the district is 2 mts. from the sea level.

The mountain ranges with thick evergreen forests offer ideal abode for various animals, birds and other creatures. The middle part of the district has rich plains, plateau etc, mostly cleared for cultivation of crops and human habitation. Mainly the fisherfolk occupy the coastal region.

### **DEMOGRAPHIC FEATURES**

According to 2001 census, population of the district is 29, 75, 440. Population is increased by 8.7% during the decade ending 2001. It has the fourth place in the population among the other districts of the state. In other words, it has 9.34% of the total population of the state.

### **Census data - At a glance**

|                  | District  | Percentage | State    | Percentage |
|------------------|-----------|------------|----------|------------|
| Total Population | 29,75,440 |            | 31838619 |            |
| Male             | 14,22,047 | 47.79%     | 15468664 |            |
| Female           | 15,53,393 | 52.21%     | 16369955 |            |
| Rural            | 21,35,933 | 71.79%     |          |            |
| Urban            | 8,39,507  | 28.21%     |          |            |

### **Density of population**

As per 2001 census, the density of population of Kerala as a whole is 819 persons per square kms. Thrissur District ranks at the fourth place among the other districts of the state showing a density of 981 per square kms.

### **Sex ratio**

The 2001 census report reveals the ratio of male : female is 1000 : 1092 in Thrissur District.

### **LITERACY SCENARIO**

According to the 2001 census report the literacy rate of the district is 92.56 and that of the state is 90.92. Further to that, 95.47% of males and 89.94 % of females are literate in this district. The table below shows status of the literacy rates of the Thrissur District...

| Male  | Female | Total |
|-------|--------|-------|
| 95.47 | 89.94  | 92.56 |

It shows that female literacy is comparatively less.

## **SARVASHIKSHA ABHIYAN. SITUATIONAL ANALYSIS LEADING TO THE LAUNCHING OF SSA**

The Sarvashiksha Abhiyan is a historic stride towards achieving the long cherished goal of Universalisation of Elementary Education (UEE) through time bound integrated approach in partnership with the states. SSA promises to change the face of the Elementary Education Sector of the country and aims to provide useful and quality elementary education to all children of the age group 6 – 14 by 2010. The SSA is an effort to recognize the need for improving the performance of the school system and to provide community owned quality elementary education in the mission mode. It also envisages bridging of gender and social gaps.

### **OBJECTIVES OF SSA**

- All children in school education guarantee centre and alternative school, back to school by 2003.
- All children complete five years of schooling by 2007.
- All children complete eight years of schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at the primary stage by 2007 and the elementary education level by 2010.
- Universal retention by 2010.

### **Strategies central to SSA programme**

- **Institutional reforms :** As part of the SSA institutional reforms in the states will be carried out. The states will have to make an objective assessment of their prevalent education system including educational administration, achievement levels in school, financial issues, decentralisation and community ownership, review of state education act, rationalization of teachers development and recruitment of teachers, monitoring and evaluation, education of girls, SC/ST and



disadvantaged groups, policy regarding the private schools and ECCE.

- **Sustainable Financing :** The Sarva Shiksha Abhiyan is based on the premise that financing of elementary education interventions has to be sustainable. This calls for a long term perspective on financial partnership between the central and the state governments.
- **Community ownership:** The programme calls for community ownership of school based interventions through effective decentralisation this will be augmented by involvement of women groups VEC members and members of panchayath Raj Institutions.
- **Institutional capacity building:** The SSA conceives a major capacity building role for national and state level institutions like NIEPA/NCERT/NCTE/SCEIRT/SIEMAT. Improvement in quality requires sustainable support system of resource persons.
- **Improving mainstream educational administration :-**It calls for improvement of mainstream educational administration by institutional development, infusion of new approaches and by adoption of cost effective and efficient methods.
- **Community based monitoring with full transparency:** The programme will have a community based monitoring system. The Educational management information system (EMIS) will correlate school level data with community based information from micro planning and surveys.
- **Habitation as a unit of planning :** The SSA works on a community based approach: Planning with habitation as a unit of planning. Habitation plans will be the basis for formulation district plans.
- **Accountability to community :** SSA envisages co-operation between teachers, parents and DRIs as well as accountability and transparency.

- **Education of girls:** Education of girls especially those belonging to the SC and ST will be one of the principle concerns in SSA.
- **Focus on special groups :** These will be a focus on the educational programme of children from SC/ST, religious and linguistic minorities, disadvantaged groups and disabled children.
- **Thrust on quality :** SSA lays a special thrust on making educational at elementary level useful and relevant for children by improving the curriculum, child centred activities and effective teaching methods.
- **Role of teachers :** SSA recognizes the critical role of teachers and advocates a focus on their development needs setting up of BRC/CRC, recruitment of qualified teachers, opportunities for teachers development through participation in curriculum related material development, focus on class room process and exposure visits for teachers are all designed to develop the human resource among teachers.

### **Target Group**

The target group of SSA is the children under the age group of 6-14 years, children with spl. needs, deprived groups such as girls/SC/ST/ Minority groups/ECCE etc.

**Target Group: Major head :** Community, teachers, Irs.

- Lrs:
1. All children in the age group 3-5 (ECCE)
  2. All children in the std. I to VIII (formal school)
  3. All girl children & SC/ST boys.
  4. All children with spl. needs Std. I to VIII
  5. All out off school children in the age group (6 to 14).

### Phasing on Implementation

Based on the main objectives to be achieved through SSA implementation a formal phasing is needed as noted below:

| Sl.No. | Phase | Period    | Focused target to be achieved   |
|--------|-------|-----------|---|
| 01.    | I     | 2001-2004 | 01. Institutionalisation<br>02. Total enrollment<br>03. Drop out free attempts<br>04. Capacity development  |
| 02.    | II    | 2004-2008 | 01. 5 year completion of primary schooling<br>02. Equity assurance for deprived groups upto primary education.<br>03. Learner achievement in all sections                           |
| 03.    | III   | 2008-2011 | 01. Quality Elementary Education.<br>02. 8 year completion of elementary education<br>03. Equity assurance for deprived groups upto elementary education.<br>04. Retention by 1010. |

## CHAPTER – II

### DISTRICT PROFILE

Thrissur, the cultural capital of Kerala, the hyper link of India to the world of art, is beautifully scattered to hill areas, sea coast and plateau.

The area of the district is 3032 sq. km. Per capita income of the district is 21,362.

The district is divided into Municipalities, Block Panchayaths and Grama Panchayaths for the sake of easy administration. The details follow.

| Corporation | Municipalities | Block panchayath | Grama panchayath |
|-------------|----------------|------------------|------------------|
| 1           | 6              | 17               | 92               |

#### Boundaries :

- North west : Malappuram district
- North east : Palakkad district
- South west : Ernakulam district
- South east : Idukki district
- West : Arabian sea

#### INFORMATION OF DEMOGRAPHY

According to 2001 census population of the district is 2975440. The population is increased by 8.7 % during the decade ending 2001. District has 4<sup>th</sup> place in population. That is 9.34 % of the total population of the state.

### Demographic status (Source – census 2001)

|                  |           |        |
|------------------|-----------|--------|
| Total Population | 29,75,440 |        |
| Male             | 14,22,047 | 47.79% |
| Female           | 15,53,393 | 5.21%  |
| Rural            | 21,35,933 | 71.79% |
| Urban            | 8,39,507  | 28.21% |

In Thrissur district the sex ratio is 1058 females for 1000 males.

#### Sex Ratio

Sex ratio means number of females per 1000 males. It reflects the comparison between the number of males and females in the population. 2001 census reflects that Kerala is the only state in India where the sex ratio as per 2001 census is above the equality ratio and broken the records 100 year with 1,092 females as per 1,000 males. In Thrissur District male, female ratio is 1000 : 1058 and that of the state is 1000 : 1092.

#### Growth rate of population

The growth rate of population decreased and the decadal variation is +12.65 (1901 – 1911) to + 8.70 (1991 to 2001).

#### Density of Population

As per 2001 census the density of population of Kerala as a whole is 819 persons per square kms. Thrissur has the density of population 981 per square km. That is, the district occupies the sixth place in the state.

#### Urban – Rural population

The rural population of the district is 21,35,933 and it is 71.79% of the total population.

The urban population of the district is 8,39,507 and it is 28.21% of the total population.

The table given below gives a clear view of the details.

|       | Population of Trchur district | Percentage |
|-------|-------------------------------|------------|
| Rural | 21,35,933                     | 71.79%     |
| Urban | 8,39,507                      | 28.21%     |

### SC, ST, OBC Population

There is a total SC/St population of 27,37,101 in the district.

### INFORMATION ON THE AREA

The district is bounded on the north east by Palghat District, on the north by Malappuram district, on the south by Ernakulam district and on the south east by Idukki district. The south east tip touches Tamil Nadu. The west has natural border, the Arabian sea. Descending from the heights of the Western Ghats in the east, the land slopes towards the west forming three district natural division – the highlands, the plains and the sea board.

### INFORMATION ON LITERACY

According to 2001 census, literacy rate of Kerala is 90.92 and that of the district is 92.56. 95.47 of male and 89.94% of female an literate.

#### Literacy Rates : Sex wise – 2001

|          | Total literacy | Male  | Female |
|----------|----------------|-------|--------|
| Thrissur | 92.56          | 95.47 | 89.94  |

#### Literacy rate of SC/ST

| Category | Total population | Percentage |
|----------|------------------|------------|
|          | 27,37,101        |            |
| SC       | 3,34,524         | 12.22      |
| ST       | 4,051            | 0.15       |

## EDUCATION PROFILE

### THE EDUCATIONAL ADMINISTRATION IN THE DISTRICT

Analysing the Educational status on Thrissur it is seen that Thrissur has a prominent place in the educational scenario. For the comprehensive progress of the district, the administrative, system has to play a vital role. There is an effective educational administrative system in Trichur. For the proper administration. Thrissur Revenue district is divided into three educational districts, namely as Thrissur. Irinjalakkuda and Chavakkad.

The stepping stone to the educational field is the pre primary. In Thrissur district there are 690 Anganavadies and 180 pre-primary school managed privately. The Anganavadies are under ICDS project executed by the social welfare department of the state.

Formal educational of child starts from lower primary schools. Out of 726 primary schools 520 are L.P. and 226 are UP schools. The primary schools are under the control of Assistant Educational officers of the concerned sub districts. There are 12 sub districts. The school functions under the control of Headmaster of Head mistress AEO is involved in the work of supervision and inspection of primary schools. HMs of schools and AEO go hand in hand for the effective administration at the sub district level. The Academic support to the primary schools done by the District Institute of Educational and Training effectively from 1989 onwards.

The literacy rate of the District is 92.56%. The District is also having Government, Aided, Unaided recognized and Unaided Unrecognized schools. Different type of syllabus like state syllabus, C.B.S.E, I.C.S.E. are in practice in school. Schools for primary education is covering Std. I to IV and Upper Primary forms Std. V to VII and Std. VIII, IX and X is in Secondary and Std.

XI, XII are in Higher Secondary. There are Vocational schools, Junior technical schools and Special schools for the blind and disabled groups.

LP Schools and UP Schools are under the Administrative control of AEOs. There are 12 AEOs in the District. But all the upper Primary and Lower Primary attached Highschools are under the control of the DEOs. All the Upper Primary schools are under the Jurisdiction of Jilla Panchayat, except in Municipal and Corporation areas. Teachers are appointed in Government LP and UP school by the DD of Education From the list provided by the PSC. Minimum qualification for a PD teacher is SSLC/PDC+ TTC.

District have good resource of Educational Institution and the number of such institutions are given below.

#### Profile of Teachers – 2002 – 2003

| Sl. No. | Name of Sub District | Category of Schools |             |            |             |            |            |
|---------|----------------------|---------------------|-------------|------------|-------------|------------|------------|
|         |                      | LP                  |             | UP         |             | HS         |            |
|         |                      | Male                | Female      | Male       | Female      | Male       | Female     |
| 1.      | Chalakkudy           | 66                  | 222         | 43         | 298         | 23         | 92         |
| 2.      | Chavakkad            | 62                  | 601         | 41         | 212         | 12         | 50         |
| 3.      | Cherpu               | 77                  | 388         | 35         | 219         | 8          | 65         |
| 4.      | Irinjalakuda         | 100                 | 414         | 30         | 316         | 12         | 90         |
| 5.      | Kodungallur          | 54                  | 581         | 40         | 184         | 56         | 95         |
| 6.      | Kunnamkulam          | 105                 | 348         | 35         | 173         | 42         | 68         |
| 7.      | Mala                 | 78                  | 338         | 54         | 185         | 26         | 74         |
| 8.      | Mullassery           | 51                  | 179         | 27         | 150         | 10         | 29         |
| 9.      | Thrissur East        | 69                  | 414         | 63         | 427         | 26         | 86         |
| 10.     | Thrissur West        | 55                  | 338         | 19         | 272         | 38         | 62         |
| 11.     | Valappad             | 108                 | 601         | 50         | 295         | 11         | 54         |
| 12.     | Wadakkanchery        | 132                 | 524         | 46         | 167         | 48         | 110        |
|         | <b>Total</b>         | <b>957</b>          | <b>4944</b> | <b>483</b> | <b>2898</b> | <b>312</b> | <b>875</b> |

Total No. of Teachers 1 to 8 = 10469



**EDUCATIONAL FACILITIES IN VARIOUS LEVELS THRISSUR DISTRICT**

| Sl. No. | Category                    | Management Wise |       |       |         |       |       |            |       |       | Grand T. | Remarks                   |
|---------|-----------------------------|-----------------|-------|-------|---------|-------|-------|------------|-------|-------|----------|---------------------------|
|         |                             | Government      |       |       | Private |       |       | Recognised |       |       |          |                           |
|         |                             | Rural           | Urban | Total | Rural   | Urban | Total | Rural      | Urban | Total |          |                           |
| 1.      | Angan Vadies/<br>Preprimary | 604             | 86    | 690   | 118     | 62    | 180   | 0          | 0     | 0     | 870      | All preprimary school are |
| 2.      | LP                          | 102             | 18    | 120   | 346     | 44    | 390   | 4          | 6     | 10    | 520      | Private unrecognised      |
| 3.      | UP                          | 47              | 8     | 55    | 146     | 18    | 164   | 3          | 3     | 6     | 225      |                           |
| 4.      | HS                          | 62              | 16    | 78    | 119     | 30    | 149   | 10         | 11    | 21    | 284      |                           |
| 5.      | Colleges                    | 0               | 5     | 5     | 5       | 11    | 16    | 0          | 0     | 0     | 21       |                           |
| 6.      | NFE Centres                 | 227             | 16    | 243   | 0       | 0     | 0     | 0          | 0     | 0     | 243      |                           |
| 7.      | Professional College        | 0               | 7     | 7     | 0       | 1     | 1     | 0          | 0     | 0     | 8        |                           |
| 8.      | Poly Technic                | 2               | 2     | 4     | 2       | 1     | 3     | 0          | 0     | 0     | 7        |                           |
| 9.      | Tr.Training Institute       | 0               | 2     | 2     | 4       | 3     | 7     | 0          | 0     | 0     | 9        |                           |
| 10.     | Total                       |                 |       |       |         |       |       |            |       |       |          |                           |

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**SC,ST -STUDENTS POPULATION AS ON 31-7-2001**

| Category | Boys  | Girls | Total |
|----------|-------|-------|-------|
| SC       | 21069 | 19850 | 40919 |
| ST       | 794   | 972   | 1766  |
| Total    | 21863 | 20831 | 42694 |

**Age Group Details**

Total Child Population in 5 to 14 age group 2001 = 412672

| Literacy Rate (Sex Wise) 2001 |        |       |  |
|-------------------------------|--------|-------|--|
| Male                          | Female | Total |  |
| 95.47                         | 89.94  | 92.56 |  |

## **STATE AND CENTRALLY SPONSORED SCHEME IMPLEMENTED IN THE DISTRICT**

### **1. O.B.B. ( OPERATION BLACK BOARD)**

The programme of action which is based on NPE 1986, has recommended measures for improvement of the quality of education through reforms of the content and process of education; lying down minimum levels of learning, provision of additional teacher and improvement in school facilities.

As part of this programme the schools, were provided with all the basic and essential facilities needed at the primary stage it included.

Teachers equipment, class room teaching materials, play materials and Toys, Games equipment, Primary Science kit, Mini Toll Kit, Mathematics kit, Books for Library, School Bell, Musical Instruments, contingency Money with teacher, Black board, pin-up board, Chalk, Duster, water facility and Trash can.

### **SOPT (Special Orientation for Primary Teachers)**

An orientation programme was conducted for all the primary school teachers by NCERT. Thrissur the SCERT giving importance to use the O.B .B unit.

### **M.L.L Minimum Levels of Learning.**

The project M.L.L. was implemented in the district sponsored by central government and UNICEF.

### **QIP**

Quality improvement programme was another project implemented by the State Education Department.

## **DETAILS OF EXTERNALLY FUNDDD SCHEMES**

Thrissur District did not have any specially and externally funded schemes and programmes.

### **DIETS**

NPE envisaged the concept of DIET to support the national and state level agencies for the qualitative improvement of elementary and adult education system. DIET provided academic and resource support at the grass root level for the success of the various strategies and programmes being undertaken in the areas of elementary and the adult education. DIET organises inservice programme for teachers and training programme for AE/NFE personnel.

DIET performs the following functions.

- Pre service and inservice education of teachers for the formal school systems.
- Training and orientation of heads of institution in institutional planning and management.
- Serving as evaluation centre for primary and upper primary schools as well as Non formal and adult education programme.
- Action research and experimentation work.
- Monitoring and Evaluation.

DIET performs over all responsibility for planning, monitoring and supervising all educational programmes at the district level.

**BLOCK WISE NUMBER OF SCHOOLS/SECTIONS AVAILABLE FOR  
PRIMARY & UPPER PRIMARY EDUCATION**

| Sl.No. | Block          | Govt.      |           | Aided      |            |
|--------|----------------|------------|-----------|------------|------------|
|        |                | LP         | UP        | LP         | UP         |
| 1.     | Chalakkudy     | 11         | 6         | 26         | 15         |
| 2.     | Chavakkad      | 19         | 6         | 39         | 17         |
| 3.     | Cherpu         | 8          | 2         | 33         | 11         |
| 4.     | Irinjalakkuda  | 5          | 6         | 34         | 13         |
| 5.     | Kodungallur    | 17         | 6         | 17         | 18         |
| 6.     | Kunnamkulam    | 8          | 4         | 36         | 13         |
| 7.     | Mala           | 4          | 3         | 39         | 11         |
| 8.     | Mullassery     | 3          | 3         | 21         | 5          |
| 9.     | Thrissur East  | 9          | 3         | 31         | 13         |
| 10     | Thrisur west   | 11         | 6         | 35         | 11         |
| 11.    | Valappad       | 9          | 4         | 39         | 27         |
| 12.    | Wadakkancherry | 15         | 7         | 39         | 11         |
|        | <b>Total</b>   | <b>119</b> | <b>56</b> | <b>389</b> | <b>165</b> |

The consolidated list follows:

| Sl.No. | Category | Govt. | Aided | Recognized<br>unaided | Unaided not<br>recognized |
|--------|----------|-------|-------|-----------------------|---------------------------|
| 1.     | LP       | 120   | 390   | 10                    | 16                        |
| 2.     | UP       | 55    | 164   | 6                     | 10                        |
| 3.     | HS       | 78    | 149   | 21                    | 27                        |

Total number of Schools :

Govt. : 253

Aided : 703

**Total : 956**

**BLOCK WISE ANGANWADIES/ PRE-PRIMARY**

| Sl. No. | Name of Block  | Anganvadies/<br>Pre-primary | Remarks |
|---------|----------------|-----------------------------|---------|
| 1.      | Chalakkudy     | 70                          |         |
| 2.      | Chavakkad      | 80                          |         |
| 3.      | Cherpu         | 71                          |         |
| 4.      | Irinjalakkuda  | 85                          |         |
| 5.      | Kodungallur    | 73                          |         |
| 6.      | Kunnamkulam    | 67                          |         |
| 7.      | Mala           | 69                          |         |
| 8.      | Mullassery     | 55                          |         |
| 9.      | Thrissur East  | 72                          |         |
| 10.     | Thrisur west   | 74                          |         |
| 11.     | Valappad       | 80                          |         |
| 12.     | Wadakkancherry | 90                          |         |
|         | <b>Total</b>   | <b>886</b>                  |         |

**BLOCK WISE ACCESS POSITION ON PRIMARY AND UPPER PRIMARY EDUCATION**

Every village has L.P. schools at walking distance of 1 km except in Athirapally Panchayat where 4 MGLCs are proposed.

## NO. OF HABITATION IN EVERY BLOCK AND NO. OF SCHOOLESS HABITAT

Thrissur District has :  
 17 Development blocks  
 92 Panchayats  
 6 Municipality  
 1 Corporation.

All panchayats have schools except Athirappilly panchayat when we have proposed for M.G.L.C.

Half a dozen of Tribal schools also are there in the district.

### Category wise details of out of school children in Figures

| Sl. No.      | Name of Block | Age group | Migrated children | Street Children | Coastal Children | Labourers | Wage earning children | Others | Total |
|--------------|---------------|-----------|-------------------|-----------------|------------------|-----------|-----------------------|--------|-------|
| 1.           | Chalakkudy    | 6-10      | 0                 | 0               | 0                |           | 1                     | 47     | 48    |
|              |               | 11-40     | 0                 | 0               | 0                | 7         |                       | 72     | 79    |
| 2.           | Chavakkad     | 6-10      | 0                 | 0               | 0                |           | 1                     | 17     | 18    |
|              |               | 11-40     | 0                 | 0               | 0                | 3         | 1                     | 36     | 40    |
| 3            | Cherp         | 6-10      | 0                 | 0               | 0                |           |                       | 3      | 3     |
|              |               | 11-40     | 0                 | 0               | 0                |           |                       | 43     | 43    |
| 4.           | Irinjalakkuda | 6-10      | 0                 | 0               | 0                |           |                       | 28     | 28    |
|              |               | 11-40     | 0                 | 0               | 0                |           |                       | 21     | 21    |
| 5            | Kodugallur    | 6-10      | 0                 | 0               | 0                |           |                       | 31     | 31    |
|              |               | 11-40     | 0                 | 0               | 0                |           |                       | 26     | 26    |
| 6            | Kunnamkulam   | 6-10      | 0                 | 0               | 0                |           |                       | 7      | 7     |
|              |               | 11-40     | 0                 | 0               | 0                |           |                       | 28     | 28    |
| 7            | Mala          | 6-10      | 0                 | 0               | 0                |           |                       | 27     | 27    |
|              |               | 11-40     | 0                 | 0               | 0                | 1         | 1                     | 18     | 20    |
| 8.           | Mullassery    | 6-10      | 0                 | 0               | 0                |           |                       | 3      | 3     |
|              |               | 11-40     | 0                 | 0               | 0                |           |                       | 12     | 12    |
| 9            | Thrissur east | 6-10      | 0                 | 0               | 0                |           |                       | 33     | 33    |
|              |               | 11-40     | 0                 | 0               | 0                |           |                       | 21     | 21    |
| 10           | Thrissur west | 6-10      | 0                 | 0               | 0                |           |                       | 24     | 24    |
|              |               | 11-40     | 0                 | 0               | 0                |           |                       | 41     | 41    |
| 11           | Valappad      | 6-10      | 0                 | 0               | 0                |           |                       | 11     | 11    |
|              |               | 11-40     | 0                 | 0               | 0                |           | 1                     | 11     | 12    |
| 12           | Wadakkanchery | 6-10      | 0                 | 0               | 0                | 1         |                       | 31     | 32    |
|              |               | 11-40     | 0                 | 0               | 0                | 4         |                       | 42     | 46    |
| <b>Total</b> |               |           | 0                 | 0               | 0                | 16        | 5                     | 633    | 654   |

## BLOCK WISE DETAILS OF ALTERNATE SCHOOLS/EGS CENTRES

The district has 12 E.G.S. centres. Each sub district has 1 centres.

## BLOCK WISE DETAILS OF SPECIAL SCHOOLS

|               |                                |
|---------------|--------------------------------|
| Thrissur East | 1 School for Mentally Retarded |
| Kunnamkulam   | School for Deaf and Dumb       |
| Vadakkanchery | 1 School for Mentally Retarded |

## DETAILS OF TEACHER TRAINING INSTITUTION

|               | T.T.C.   | B.Ed     |
|---------------|----------|----------|
| Thrissur West | 1.       | 2        |
| Thrissur East | 1.       | 2        |
| Chalakkudy    | 1        | -        |
| Mala          | -        | 1        |
| Kodungalloor  | 2        | 1        |
| Vadakkanchery | 1        | 1        |
| Cherp         | -        | -        |
| Valappad      | -        | 1        |
| Mullassery    | 1        | -        |
| Irinjalakkuda | 2        | -        |
| <b>Total</b>  | <b>9</b> | <b>8</b> |

Pre-primary centres - 5

Hindi Training Institutes - 2

## DISTRIBUTION SYSTEM OF TEXT BOOKS

The distribution of the text books is channel through Education Districts: the revenue district has three education districts, they are: Thrissur, Irinjalakkuda, Chavakkad. These education districts have Govt. book depos. The text books are distributed through these book depos. The book depos again distribute the books to the the respective school cooperative societies. The learners get the book through the school cooperative societies.

**BLOCK WISE NUMBER OF TEACHERS AT PRIMARY AND UPPER  
PRIMARY WITH FOLLOWING CATEGORIZATION 2001-02**

| Block         | Category       | Status of Placement |            |             |             | No of<br>Vacant<br>Post | Total       |
|---------------|----------------|---------------------|------------|-------------|-------------|-------------------------|-------------|
|               |                | Post Sanctioned     |            | In Position |             |                         |             |
|               |                | Trained             | Un Trained | Male        | Female      |                         |             |
| Chalakkudy    | Primary        | 218                 | 15         | 26          | 207         |                         | 233         |
|               | Upper Primary  | 316                 | 25         | 43          | 298         |                         | 341         |
|               | Std VIII       | 115                 |            | 23          | 92          |                         | 115         |
| Chavakkad     | Primary        | 470                 | 148        | 32          | 586         |                         | 618         |
|               | Upper Primary  | 218                 | 35         | 41          | 212         |                         | 253         |
|               | Std VIII       | 62                  |            | 12          | 50          |                         | 62          |
| Cherpu        | Primary        | 407                 | 23         | 57          | 373         |                         | 430         |
|               | Upper Primary  | 232                 | 22         | 35          | 219         |                         | 254         |
|               | Std VIII       | 73                  |            | 8           | 65          |                         | 73          |
| Irinjalakkuda | Primary        | 407                 | 28         | 40          | 395         |                         | 435         |
|               | Upper Primary  | 300                 | 46         | 30          | 316         |                         | 346         |
|               | Std VIII       | 102                 |            | 12          | 90          |                         | 102         |
| Kodungallur   | Primary        | 506                 | 84         | 24          | 566         |                         | 590         |
|               | Upper Primary  | 212                 | 12         | 40          | 184         |                         | 224         |
|               | Std VIII       | 151                 |            | 56          | 95          |                         | 151         |
| Kunnamkulam   | Primary        | 384                 | 14         | 65          | 333         |                         | 398         |
|               | Upper Primary  | 158                 | 50         | 35          | 173         |                         | 208         |
|               | Std VIII       | 110                 |            | 42          | 68          |                         | 110         |
| Mala          | Primary        | 334                 | 37         | 48          | 323         |                         | 371         |
|               | Upper Primary  | 214                 | 25         | 54          | 185         |                         | 239         |
|               | Std VIII       | 100                 |            | 28          | 74          |                         | 100         |
| Mullassery    | Primary        | 185                 | 10         | 31          | 164         |                         | 195         |
|               | Upper Primary  | 165                 | 12         | 27          | 150         |                         | 177         |
|               | Std VIII       | 39                  |            | 10          | 29          |                         | 39          |
| Thrissur-East | Primary        | 405                 | 23         | 29          | 399         |                         | 428         |
|               | Upper Primary  | 490                 |            | 63          | 427         |                         | 490         |
|               | Std VIII       | 112                 |            | 26          | 86          |                         | 112         |
| Thrissur-West | Primary        | 332                 | 16         | 25          | 323         |                         | 348         |
|               | Upper Primary  | 273                 | 18         | 19          | 272         |                         | 291         |
|               | Std VIII       | 100                 |            | 38          | 62          |                         | 100         |
| Valappad      | Primary        | 600                 | 74         | 88          | 586         |                         | 674         |
|               | Upper Primary  | 330                 | 15         | 50          | 295         |                         | 345         |
|               | Std VIII       | 65                  |            | 11          | 54          |                         | 65          |
| Wadakkanchery | Primary        | 562                 | 24         | 77          | 509         |                         | 586         |
|               | Upper Primary  | 167                 | 48         | 46          | 167         |                         | 213         |
|               | Std VIII       | 158                 |            | 48          | 110         |                         | 158         |
|               | <b>G.Total</b> | <b>9072</b>         | <b>802</b> | <b>1337</b> | <b>8537</b> |                         | <b>9874</b> |



The latest data collected from the field gives a slight variation on the total no. of teachers and the details follow.

**NO. OF PRIMARY SCHOOL TEACHERS STD. I - VIII**

**(REVISED UPTO 2003 MARCH)**

| Male          |           | Female  |           | Grand Total<br>(Male+Female) |        |     |
|---------------|-----------|---------|-----------|------------------------------|--------|-----|
| Trained       | Untrained | Trained | Untrained |                              |        |     |
| 1219          | 101       | 8857    | 292       | 1320+9149                    | 10469  |     |
| SC/ST PRIMARY |           |         |           |                              |        |     |
| SC            | 70        | 4       | 226       | 5                            | 74+231 | 305 |
| ST            | 2         | 1       | 5         | -                            | 3+5    | 8   |

**Teacher pupil Ratio = 1:40**

**NO. OF POSTS AND VACANT POSTS - No vacant posts.**

**NO. OF PROTECTED TEACHERS**

**DETAILS OF PROTECTED TEACHERS HSA/LPSA/UPSA**

|   | HSA            | Male | Female | Total | Remarks |
|---|----------------|------|--------|-------|---------|
| 1 | Malayalam      | 1    | 8      | 9     |         |
| 2 | Arabic         | 4    | -      | 4     |         |
| 3 | Urdu           | 2    | -      | 2     |         |
| 4 | Maths          | -    | 3      | 3     |         |
| 5 | Physics        | -    | 2      | 2     |         |
| 6 | Social Science | -    | 4      | 4     |         |
|   | Total          | 7    | 17     | 24    |         |
|   | LP             | 8    | 90     | 98    |         |
|   | Upper Primary  | 8    | 90     | 98    |         |
|   | Grand Total    | 15   | 107    | 122   |         |

## Profile of enrolled students as on 31-7-2001 Blockwise

|               |    | I     |       |       | II    |       |       | III   |       |       | IV    |       |       | Total |       |       |
|---------------|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|               |    | B     | G     | T     | B     | G     |       | B     | G     |       | B     | G     |       | B     | G     | T     |
| Chalakkudy    | SC | 217   | 228   | 445   | 192   | 213   | 405   | 235   | 210   | 445   | 213   | 190   | 403   | 857   | 841   | 1698  |
|               | ST | 22    | 35    | 57    | 24    | 50    | 74    | 22    | 28    | 50    | 10    | 22    | 32    | 78    | 135   | 213   |
|               | OC | 1546  | 1691  | 3237  | 1613  | 1615  | 3228  | 1618  | 1648  | 3266  | 1645  | 1600  | 3245  | 6422  | 6554  | 12976 |
|               | T  | 1785  | 1954  | 3739  | 1829  | 1878  | 3707  | 1875  | 1886  | 3761  | 1868  | 1812  | 3680  | 7357  | 7530  | 14897 |
| Chavakkad     | SC | 185   | 177   | 362   | 195   | 169   | 364   | 166   | 164   | 330   | 190   | 171   | 361   | 736   | 681   | 1417  |
|               | ST | 0     | 2     | 2     | 0     | 3     | 3     | 0     | 2     | 2     | 1     | 1     | 2     | 1     | 8     | 9     |
|               | OC | 1955  | 1971  | 3926  | 1915  | 2275  | 4190  | 1880  | 2030  | 3910  | 1724  | 1829  | 3553  | 7474  | 8105  | 15579 |
|               | T  | 2140  | 2150  | 4290  | 2110  | 2447  | 4557  | 2046  | 2196  | 4242  | 1915  | 2001  | 3916  | 8211  | 8794  | 17005 |
| Cherpu        | SC | 212   | 181   | 393   | 222   | 193   | 415   | 229   | 202   | 431   | 257   | 250   | 507   | 920   | 826   | 1746  |
|               | ST | 40    | 61    | 101   | 46    | 61    | 107   | 63    | 59    | 122   | 68    | 62    | 130   | 217   | 243   | 460   |
|               | OC | 1523  | 1634  | 3157  | 1622  | 1597  | 3219  | 1659  | 1670  | 3329  | 1239  | 1639  | 2878  | 6043  | 6540  | 12583 |
|               | T  | 1775  | 1876  | 3651  | 1890  | 1851  | 3741  | 1951  | 1931  | 3882  | 1564  | 1951  | 3515  | 7180  | 7609  | 14789 |
| Irinjalakkuda | SC | 232   | 266   | 498   | 276   | 265   | 541   | 277   | 261   | 538   | 252   | 272   | 524   | 1037  | 1064  | 2101  |
|               | ST | 0     | 7     | 7     | 0     | 1     | 1     | 0     | 0     | 0     | 0     | 8     | 8     | 0     | 16    | 16    |
|               | OC | 1273  | 1396  | 2669  | 1234  | 1315  | 2549  | 1263  | 1312  | 2575  | 1239  | 1263  | 2502  | 5009  | 5286  | 10295 |
|               | T  | 1505  | 1669  | 3174  | 1510  | 1581  | 3091  | 1540  | 1573  | 3113  | 1491  | 1543  | 3034  | 6046  | 6366  | 12412 |
| Kodungallur   | SC | 161   | 47    | 206   | 137   | 142   | 279   | 138   | 129   | 267   | 151   | 122   | 273   | 587   | 440   | 1027  |
|               | ST | 1     | 0     | 1     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 1     | 1     | 1     | 1     | 2     |
|               | OC | 1235  | 1266  | 2501  | 1373  | 1434  | 2807  | 1311  | 1400  | 2711  | 1447  | 1426  | 2873  | 5366  | 5526  | 10892 |
|               | T  | 1397  | 1313  | 2710  | 1510  | 1576  | 3086  | 1449  | 1529  | 2978  | 1598  | 1549  | 3147  | 5954  | 5967  | 11921 |
| Kunnamkulam   | SC | 234   | 248   | 482   | 209   | 208   | 417   | 234   | 207   | 441   | 211   | 255   | 466   | 888   | 918   | 1806  |
|               | ST | 1     | 2     | 3     | 1     | 4     | 5     | 0     | 3     | 3     | 0     | 1     | 1     | 2     | 10    | 12    |
|               | OC | 1406  | 1484  | 2890  | 1537  | 1653  | 3190  | 1510  | 1676  | 3186  | 1620  | 1778  | 3398  | 6073  | 6591  | 12664 |
|               | T  | 1641  | 1734  | 3375  | 1747  | 1865  | 3612  | 1744  | 1886  | 3630  | 1831  | 2034  | 3865  | 6963  | 7519  | 14482 |
| Total         | SC | 1241  | 1147  | 2388  | 1231  | 1190  | 2421  | 1279  | 1173  | 2452  | 1274  | 1260  | 2534  | 5025  | 4770  | 9795  |
|               | ST | 64    | 107   | 171   | 71    | 119   | 190   | 85    | 92    | 177   | 79    | 95    | 174   | 299   | 413   | 712   |
|               | OC | 8938  | 9442  | 18380 | 9294  | 9889  | 19183 | 9241  | 9736  | 18977 | 8914  | 9535  | 18449 | 36387 | 38602 | 74989 |
|               | T  | 10243 | 10696 | 20939 | 10596 | 11198 | 21794 | 10605 | 11001 | 21606 | 10267 | 10890 | 21157 | 41711 | 43785 | 85496 |

Profile of enrolled students as on 31/7/2001

|               |    | I     |       |       | II    |       |       | III   |       |       | IV    |       |       | Total |       |        |
|---------------|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
|               |    | B     | G     | T     | B     | G     | T     | B     | G     | T     | B     | G     | T     | B     | G     | T      |
| Mala          | SC | 178   | 172   | 350   | 181   | 150   | 331   | 176   | 167   | 343   | 189   | 167   | 356   | 724   | 656   | 1380   |
|               | ST | 2     | 4     | 6     | 3     | 5     | 8     | 2     | 7     | 9     | 1     | 6     | 7     | 8     | 22    | 30     |
|               | OC | 1097  | 1114  | 2211  | 1161  | 1103  | 2264  | 1074  | 1075  | 2149  | 1143  | 1134  | 2277  | 4475  | 4426  | 8901   |
|               | T  | 1277  | 1290  | 2567  | 1345  | 1258  | 2603  | 1252  | 1249  | 2501  | 1333  | 1307  | 2640  | 5207  | 5104  | 10311  |
| Mullassery    | SC | 116   | 118   | 234   | 104   | 116   | 220   | 126   | 98    | 224   | 91    | 120   | 211   | 437   | 452   | 889    |
|               | ST | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0      |
|               | OC | 561   | 588   | 1149  | 661   | 505   | 1166  | 642   | 615   | 1257  | 682   | 653   | 1335  | 2546  | 2361  | 4907   |
|               | T  | 677   | 706   | 1383  | 765   | 621   | 1386  | 768   | 713   | 1481  | 773   | 773   | 1546  | 2983  | 2813  | 5796   |
| Tr East       | SC | 243   | 239   | 482   | 223   | 189   | 412   | 251   | 229   | 480   | 227   | 217   | 444   | 944   | 874   | 1818   |
|               | ST | 28    | 25    | 53    | 20    | 24    | 44    | 10    | 14    | 24    | 24    | 23    | 47    | 82    | 86    | 168    |
|               | OC | 1634  | 1715  | 3349  | 1843  | 1881  | 3724  | 1809  | 1837  | 3646  | 1813  | 1910  | 3723  | 7099  | 7343  | 14442  |
|               | T  | 1905  | 1979  | 3884  | 2086  | 2094  | 4180  | 2070  | 2080  | 4150  | 2064  | 2150  | 4214  | 8125  | 8303  | 16428  |
| Tr West       | SC | 275   | 263   | 538   | 242   | 275   | 517   | 274   | 299   | 573   | 235   | 253   | 488   | 1026  | 1090  | 2116   |
|               | ST | 2     | 1     | 3     | 1     | 1     | 2     | 2     | 1     | 3     | 0     | 0     | 0     | 5     | 3     | 8      |
|               | OC | 1841  | 1763  | 3604  | 2656  | 1639  | 4295  | 1775  | 1658  | 3433  | 1851  | 1657  | 3508  | 8123  | 6717  | 14840  |
|               | T  | 2118  | 2027  | 4145  | 2899  | 1915  | 4814  | 2051  | 1958  | 4009  | 2086  | 1910  | 3996  | 9154  | 7810  | 16964  |
| Valappad      | SC | 292   | 279   | 571   | 289   | 271   | 560   | 263   | 256   | 519   | 280   | 266   | 546   | 1124  | 1072  | 2196   |
|               | ST | 18    | 15    | 33    | 14    | 8     | 22    | 21    | 16    | 37    | 16    | 17    | 33    | 69    | 56    | 125    |
|               | OC | 1537  | 1433  | 2970  | 1611  | 1521  | 3132  | 1589  | 1600  | 3189  | 1637  | 1608  | 3245  | 6374  | 6162  | 12536  |
|               | T  | 1847  | 1727  | 3574  | 1914  | 1800  | 3714  | 1873  | 1872  | 3745  | 1933  | 1891  | 3824  | 7567  | 7290  | 14857  |
| Wadakkanchery | SC | 406   | 371   | 777   | 466   | 378   | 844   | 417   | 374   | 791   | 430   | 359   | 789   | 1719  | 1482  | 3201   |
|               | ST | 5     | 5     | 10    | 1     | 2     | 3     | 3     | 1     | 4     | 4     | 3     | 7     | 13    | 11    | 24     |
|               | OC | 2111  | 2059  | 4170  | 2300  | 2133  | 4433  | 2092  | 2120  | 4212  | 2238  | 2096  | 4334  | 8741  | 8408  | 17149  |
|               | T  | 2522  | 2435  | 4957  | 2767  | 2513  | 5280  | 2512  | 2495  | 5007  | 2672  | 2458  | 5130  | 10473 | 9901  | 20374  |
| Total         | SC | 1510  | 1442  | 2952  | 1505  | 1379  | 2884  | 1507  | 1423  | 2930  | 1452  | 1382  | 2834  | 5974  | 5626  | 11600  |
|               | ST | 55    | 50    | 105   | 39    | 40    | 79    | 38    | 39    | 77    | 45    | 49    | 94    | 177   | 176   | 355    |
|               | OC | 8781  | 8672  | 17453 | 10232 | 8782  | 19014 | 8981  | 8905  | 17886 | 9364  | 9058  | 18422 | 37358 | 35417 | 72775  |
|               | T  | 10346 | 10164 | 20510 | 11776 | 10201 | 21977 | 10526 | 10367 | 20893 | 10861 | 10489 | 21350 | 43509 | 41221 | 84730  |
| G.Total       | SC | 2751  | 2589  | 5340  | 2736  | 2569  | 5305  | 2786  | 2596  | 5382  | 2726  | 2642  | 5368  | 10999 | 10396 | 21395  |
|               | ST | 119   | 157   | 276   | 110   | 159   | 269   | 123   | 131   | 254   | 124   | 144   | 268   | 476   | 391   | 1067   |
|               | OC | 17719 | 18114 | 35833 | 19526 | 18671 | 38197 | 18222 | 18641 | 36863 | 18278 | 18593 | 36871 | 73745 | 74019 | 147764 |
|               | GT | 20589 | 20860 | 41449 | 22372 | 21399 | 43771 | 21131 | 21368 | 42499 | 21128 | 21379 | 42507 | 85220 | 85006 | 170226 |

## Profile of enrolled students as on 31/7/2001

|               |    | V    |      |      | VI   |      |      | VII  |      |      | Total |      |       | VIII |      |      |
|---------------|----|------|------|------|------|------|------|------|------|------|-------|------|-------|------|------|------|
|               |    | B    | G    | T    | B    | G    | T    | B    | G    | T    | B     | G    | T     | B    | G    | T    |
| Chalakkudy    | SC | 202  | 217  | 419  | 191  | 249  | 440  | 237  | 264  | 501  | 630   | 730  | 1360  | 197  | 283  | 480  |
|               | ST | 7    | 26   | 33   | 17   | 51   | 68   | 16   | 22   | 38   | 40    | 99   | 139   | 3    | 23   | 26   |
|               | OC | 1513 | 1733 | 3246 | 1510 | 1669 | 3179 | 1579 | 1741 | 3320 | 4602  | 5143 | 9745  | 1359 | 2003 | 3362 |
|               | T  | 1722 | 1976 | 3698 | 1718 | 1969 | 3687 | 1832 | 2027 | 3859 | 5272  | 5972 | 11244 | 1559 | 2309 | 3868 |
| Chavakkad     | SC | 173  | 157  | 330  | 162  | 148  | 310  | 152  | 134  | 286  | 487   | 439  | 926   | 142  | 128  | 270  |
|               | ST | 0    | 1    | 1    | 0    | 1    | 1    | 0    | 1    | 1    | 0     | 3    | 3     | 0    | 1    | 1    |
|               | OC | 1679 | 1707 | 3386 | 1616 | 1659 | 3275 | 1553 | 1600 | 3153 | 4848  | 4966 | 9814  | 1504 | 1878 | 3382 |
|               | T  | 1852 | 1865 | 3717 | 1778 | 1808 | 3586 | 1705 | 1735 | 3440 | 5335  | 5408 | 10743 | 1646 | 2007 | 3653 |
| Cherpu        | SC | 134  | 94   | 228  | 121  | 82   | 203  | 105  | 82   | 187  | 360   | 258  | 618   | 190  | 188  | 378  |
|               | ST | 8    | 10   | 18   | 5    | 3    | 8    | 3    | 6    | 9    | 16    | 19   | 35    | 10   | 15   | 25   |
|               | OC | 951  | 720  | 1671 | 888  | 743  | 1631 | 943  | 661  | 1604 | 2782  | 2124 | 4906  | 1498 | 1982 | 3480 |
|               | T  | 1093 | 824  | 1917 | 1014 | 828  | 1842 | 1051 | 749  | 1800 | 3158  | 2401 | 5559  | 1698 | 2185 | 3883 |
| Irinjalakkuda | SC | 242  | 241  | 483  | 209  | 148  | 357  | 246  | 226  | 472  | 697   | 615  | 1312  | 230  | 215  | 445  |
|               | ST | 3    | 6    | 9    | 14   | 4    | 18   | 28   | 6    | 34   | 45    | 16   | 61    | 10   | 1    | 11   |
|               | OC | 1239 | 1266 | 2505 | 1150 | 1102 | 2252 | 1235 | 1116 | 2351 | 3624  | 3484 | 7108  | 1406 | 1161 | 2567 |
|               | T  | 1484 | 1513 | 2997 | 1373 | 1254 | 2627 | 1509 | 1348 | 2857 | 4366  | 4115 | 8481  | 1646 | 1377 | 3023 |
| Kodungallur   | SC | 189  | 141  | 330  | 172  | 153  | 325  | 187  | 164  | 351  | 548   | 458  | 1006  | 172  | 189  | 361  |
|               | ST | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 1    | 1    | 0     | 1    | 1     | 0    | 0    | 0    |
|               | OC | 1630 | 1492 | 3122 | 1717 | 1533 | 3250 | 1870 | 1636 | 3506 | 5217  | 4661 | 9878  | 1494 | 1320 | 2814 |
|               | T  | 1819 | 1633 | 3452 | 1889 | 1686 | 3575 | 2057 | 1801 | 3858 | 5765  | 5120 | 10885 | 1666 | 1509 | 3175 |
| Kunnamkulam   | SC | 111  | 114  | 225  | 110  | 119  | 229  | 150  | 117  | 267  | 371   | 350  | 721   | 221  | 357  | 578  |
|               | ST | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0     | 0    | 0     | 0    | 0    | 0    |
|               | OC | 1054 | 835  | 1889 | 1091 | 777  | 1868 | 852  | 1104 | 1956 | 2997  | 2716 | 5713  | 2108 | 2017 | 4125 |
|               | T  | 1165 | 949  | 2114 | 1201 | 896  | 2097 | 1002 | 1221 | 2223 | 3368  | 3066 | 6434  | 2329 | 2374 | 4703 |
| Mala          | SC | 178  | 140  | 318  | 177  | 172  | 349  | 178  | 157  | 335  | 533   | 469  | 1002  | 231  | 150  | 381  |
|               | ST | 1    | 3    | 4    | 13   | 26   | 39   | 9    | 36   | 45   | 23    | 65   | 88    | 0    | 25   | 25   |
|               | OC | 1092 | 1459 | 2551 | 1149 | 1045 | 2194 | 1239 | 1127 | 2366 | 3480  | 3631 | 7111  | 1410 | 915  | 2325 |

Profile of enrolled students as on 31/7/2001

|               |    | V     |       |       | VI    |       |       | VII   |       |       | Total |       |        | VIII  |       |       |
|---------------|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|
|               |    | B     | G     | T     | B     | G     | T     | B     | G     | T     | B     | G     | T      | B     | G     | T     |
| Vala          | SC | 178   | 140   | 318   | 177   | 172   | 349   | 178   | 157   | 335   | 533   | 469   | 1002   | 231   | 150   | 381   |
|               | ST | 1     | 3     | 4     | 13    | 26    | 39    | 9     | 36    | 45    | 23    | 65    | 88     | 0     | 25    | 25    |
|               | OC | 1092  | 1459  | 2551  | 1149  | 1045  | 2194  | 1239  | 1127  | 2366  | 3480  | 3631  | 7111   | 1410  | 915   | 2325  |
|               | T  | 1271  | 1602  | 2873  | 1339  | 1243  | 2582  | 1426  | 1320  | 2746  | 4036  | 4165  | 8201   | 1641  | 1090  | 2731  |
| Mullassery    | SC | 108   | 101   | 209   | 102   | 95    | 197   | 115   | 104   | 219   | 325   | 300   | 625    | 136   | 117   | 253   |
|               | ST | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0      | 0     | 0     | 0     |
|               | OC | 565   | 566   | 1131  | 509   | 525   | 1034  | 582   | 588   | 1170  | 1656  | 1679  | 3335   | 919   | 815   | 1734  |
|               | T  | 673   | 667   | 1340  | 611   | 620   | 1231  | 697   | 692   | 1389  | 1981  | 1979  | 3960   | 1055  | 932   | 1987  |
| For East      | SC | 246   | 252   | 498   | 204   | 223   | 427   | 276   | 255   | 531   | 726   | 730   | 1456   | 248   | 245   | 493   |
|               | ST | 10    | 8     | 18    | 18    | 14    | 32    | 54    | 17    | 71    | 82    | 39    | 121    | 16    | 21    | 37    |
|               | OC | 2083  | 2158  | 4241  | 2201  | 2267  | 4468  | 2226  | 2430  | 4656  | 6510  | 6855  | 13365  | 2259  | 2320  | 4579  |
|               | T  | 2339  | 2418  | 4757  | 2423  | 2504  | 4927  | 2556  | 2702  | 5258  | 7318  | 7624  | 14942  | 2523  | 2586  | 5109  |
| For West      | SC | 253   | 206   | 459   | 258   | 256   | 513   | 237   | 278   | 515   | 748   | 739   | 1487   | 377   | 292   | 669   |
|               | ST | 1     | 2     | 3     | 5     | 2     | 7     | 2     | 2     | 4     | 8     | 6     | 14     | 2     | 3     | 5     |
|               | OC | 1642  | 1576  | 3218  | 1628  | 1470  | 3096  | 1665  | 1680  | 3365  | 4953  | 4726  | 9679   | 1809  | 1774  | 3583  |
|               | T  | 1896  | 1784  | 3680  | 1889  | 1727  | 3616  | 1924  | 1960  | 3884  | 5709  | 5471  | 11180  | 2188  | 2069  | 4257  |
| Valappad      | SC | 254   | 251   | 505   | 238   | 218   | 456   | 295   | 244   | 539   | 787   | 713   | 1500   | 300   | 258   | 558   |
|               | ST | 12    | 10    | 22    | 22    | 15    | 37    | 25    | 12    | 37    | 59    | 37    | 96     | 0     | 0     | 0     |
|               | OC | 1570  | 1490  | 3060  | 1504  | 1430  | 2934  | 1769  | 1412  | 3181  | 4843  | 4332  | 9175   | 1269  | 1025  | 2294  |
|               | T  | 1836  | 1751  | 3587  | 1764  | 1663  | 3427  | 2089  | 1668  | 3757  | 5689  | 5082  | 10771  | 1569  | 1283  | 2852  |
| Nadakkanchery | SC | 390   | 303   | 693   | 337   | 302   | 639   | 361   | 326   | 687   | 1088  | 931   | 2019   | 326   | 309   | 635   |
|               | ST | 1     | 1     | 2     | 2     | 3     | 5     | 1     | 1     | 2     | 4     | 5     | 9      | 0     | 2     | 2     |
|               | OC | 1792  | 1545  | 3337  | 1946  | 1507  | 3453  | 1987  | 1570  | 3557  | 5725  | 4622  | 10347  | 1622  | 1365  | 2987  |
|               | T  | 2183  | 1849  | 4032  | 2285  | 1812  | 4097  | 2349  | 1897  | 4246  | 6817  | 5558  | 12375  | 1948  | 1676  | 3624  |
| Total         | SC | 1429  | 1253  | 2682  | 1316  | 1265  | 2581  | 1462  | 1364  | 2826  | 4207  | 3882  | 8089   | 1618  | 1371  | 2989  |
|               | ST | 25    | 24    | 49    | 60    | 60    | 120   | 91    | 68    | 159   | 176   | 152   | 328    | 18    | 51    | 69    |
|               | OC | 8744  | 8794  | 17538 | 8935  | 8244  | 17179 | 9488  | 8807  | 18295 | 27167 | 25845 | 53012  | 9288  | 8214  | 17502 |
|               | GT | 10198 | 10071 | 20269 | 10311 | 9569  | 19880 | 11041 | 10239 | 21280 | 31550 | 29879 | 61429  | 10924 | 9636  | 20560 |
| 3.Total       | SC | 2480  | 2217  | 4697  | 2281  | 2164  | 4445  | 2539  | 2351  | 4890  | 7300  | 6732  | 14032  | 2770  | 2731  | 5501  |
|               | ST | 43    | 67    | 110   | 96    | 119   | 215   | 138   | 104   | 242   | 277   | 290   | 567    | 41    | 91    | 132   |
|               | OC | 16810 | 16547 | 33357 | 16907 | 15727 | 32634 | 17520 | 16665 | 34185 | 51237 | 48939 | 100176 | 18657 | 18575 | 37232 |
|               | GT | 19333 | 18831 | 38164 | 19284 | 18010 | 37294 | 20197 | 19120 | 39317 | 58814 | 55961 | 114775 | 21468 | 21397 | 42865 |

## DATA REGARDING CHILDREN WITH SPECIAL NEEDS

In 2001-02 the total number of students with special needs was 28846 which was calculated as the 7% of the Total enrollment.

This year actual survey was conducted and it is found that the number of student with special needs is 2998.

### BLOCK WISE DROPOUT, REPETITION AND TRANSITION RATE AT PRIMARY & U.P. LEVELS (BOYS, SC,ST ETC.)

| Standard | TABLE III<br>Ill. Status of Enrolment Retention |       |       |       |       |       |       |       |        |       | Drop out Rates |       |       | Total % |
|----------|---|-------|-------|-------|-------|-------|-------|-------|--------|-------|----------------|-------|-------|---------|
|          | i   | ii    | iii   | iv    | v     | vi    | vii   | viii  | ix     | x     | Primary        | UP    | VIII  |         |
| 1998-97  | 44468   | 25987 | 20009 | 17311 | 17169 | 27273 | 26810 | 27172 | 213039 |       |                |       |       |         |
| G        | 33950   | 24252 | 24200 | 24734 | 33771 | 25810 | 27081 | 28328 | 251873 |       |                |       |       |         |
| T        | 47818   | 56239 | 50208 | 10004 | 18203 | 53063 | 37189 | 63743 | 115603 |       |                |       |       |         |
| B        | 22043   | 25371 | 25160 | 28738 | 20107 | 27209 | 26371 | 27601 | 209359 |       |                | 0.55  | 25.22 |         |
| 1997-96  | 27461   | 23042 | 20774 | 21064 | 21911 | 29528 | 27304 | 26678 | 193213 |       |                | 2.48  | 11.66 |         |
| T        | 43304   | 46213 | 49154 | 10717 | 17548 | 52126 | 36457 | 54640 | 407573 |       |                | 1.50  | 26.75 |         |
| S        | 22392   | 23870 | 24023 | 28201 | 18137 | 26208 | 29039 | 27409 | 208525 |       | 6.51           | 0.57  | 12.22 |         |
| 1996-95  | 22117   | 23125 | 22105 | 21621 | 21607 | 24979 | 26979 | 26510 | 185111 |       |                |       |       |         |
| T        | 44859   | 46995 | 48117 | 49697 | 50441 | 51298 | 65059 | 53913 | 400755 |       | 0.52           | 1.15  | 25.33 |         |
| B        | 21079   | 23465 | 23094 | 21624 | 20527 | 20131 | 28261 | 27255 | 201324 | -0.04 | -7.43          | -0.67 | 11.97 |         |
| 1995-94  | 21171   | 22933 | 22449 | 23325 | 24225 | 24715 | 28156 | 20332 | 190727 | 1.31  | -4.87          | 0.67  | 13.33 |         |
| T        | 42550   | 48130 | 46531 | 47600 | 50517 | 50546 | 54410 | 53800 | 392051 | 0.31  | -6.18          | 0.64  | 23.75 |         |
| B        | 32200   | 23189 | 21997 | 24102 | 18259 | 28532 | 27656 | 27123 | 200237 | -5.51 | -5.92          | 1.58  | 11.12 |         |
| 1994-93  | 21650   | 22909 | 22520 | 23009 | 23426 | 24340 | 26657 | 26710 | 169531 | -2.35 | -2.55          | 2.38  | 11.12 |         |
| T        | 44136   | 45849 | 46717 | 47707 | 48887 | 50872 | 53772 | 52933 | 369770 | -3.07 | -4.77          | 1.06  | 23.75 |         |

In Thrissur District the Students are enrolled in various standard from different unaided and un recognised school and also in their district. So the drop out rate will be negative. It is a phenomenon in Thrissur Districts.

**TOTAL NUMBER OF STUDENTS – CATEGORY WISE**

| Std. | All Communities |        |       | Schedule Caste |       |       | Scheduled Tribe |       |       | Remarks |
|------|-----------------|--------|-------|----------------|-------|-------|-----------------|-------|-------|---------|
|      | Boys            | Girls  | Total | Boys           | Girls | Total | Boys            | Girls | Total |         |
| 1    | 22047           | 22053  | 44100 | 3161           | 3092  | 6253  | 66              | 102   | 168   |         |
| 2    | 22748           | 22299  | 45047 | 3186           | 2985  | 6171  | 65              | 100   | 165   |         |
| 3    | 22472           | 21583  | 44055 | 2965           | 2766  | 5731  | 58              | 97    | 155   |         |
| 4    | 22469           | 21770  | 44239 | 3169           | 2832  | 6001  | 44              | 86    | 130   |         |
| 5    | 23565           | 22395  | 45960 | 2992           | 2824  | 5816  | 64              | 78    | 142   |         |
| 6    | 24038           | 22385  | 46423 | 3193           | 2754  | 5947  | 40              | 73    | 113   |         |
| 7    | 26968           | 24175  | 51143 | 3562           | 3176  | 6738  | 67              | 74    | 141   |         |
| 8    | 26800           | 24727  | 51527 | 3591           | 3216  | 6807  | 55              | 56    | 111   |         |
|      | 191107          | 181387 | 72494 | 25819          | 23645 | 49464 | 459             | 666   | 1125  |         |

**TOTAL NUMBER OF GIRLS AND SC / ST BOYS**

| Standard | Girls | SC Boys | ST Boys | Total |
|----------|-------|---------|---------|-------|
| II to IV | 65652 | 9320    | 167     | 75139 |
| V to VII | 68955 | 9747    | 171     | 78873 |
| VIII     | 24727 | 3591    | 55      | 28373 |

**BLOCK WISE POSITION OF BUILDINGS OF PRIMARY AND UPPER PRIMARY SCHOOLS**

Class rooms, office rooms, staff rooms, toilets (boys and girls) which are the basic requirements are not available in a comfortable position in many of the schools in almost all the blocks.

**BLOCK WISE SCHOOL FACILITIES AT PRIMARY AND UPPER PRIMARY LEVELS OF SCHOOLS**

**SCHOOL INFRASTRUCTURAL FACILITIES - REQUIREMENTS BLOCKWISE**

| Sl. No. | Name of Block | Requirement      | Boys | Girls | Drinking water | Toilets | Play ground | Compound wall | Electricity |
|---------|---------------|------------------|------|-------|----------------|---------|-------------|---------------|-------------|
| 1       | Cholakkal     | Requirement      |      |       |                |         |             |               |             |
|         |               | A/R requirements | 25   | 15    | 24             | 21      | 25          | 12            | 15          |
| 2       | Chovakkal     | Requirement      |      |       |                |         |             |               |             |
|         |               | A/R requirements | 31   | 19    | 31             | 30      | 18          | 23            | 19          |
| 3       | Cherpu        | Requirement      |      |       |                |         |             |               |             |
|         |               | A/R requirements | 52   | 31    | 51             | 52      | 13          | 32            | 33          |
| 4       | Iravakkal     | Requirement      |      |       |                |         |             |               |             |
|         |               | A/R requirements | 22   | 13    | 22             | 20      | 12          | 14            | 14          |
| 5       | Kudiyal       | Requirement      |      |       |                |         |             |               |             |
|         |               | A/R requirements | 25   | 15    | 25             | 25      | 12          | 16            | 15          |
| 6       | Kannanur      | Requirement      |      |       |                |         |             |               |             |
|         |               | A/R requirements | 25   | 15    | 25             | 25      | 12          | 16            | 15          |



**SCHOOL INFRASTRUCTURAL FACILITIES - REQUIREMENTS BLOCKWISE**

| Sl.no. | Name of Block |                    | BB  | Computer room | class room | separation wall | Drinking water facilities | Toilet | Play ground | Compound wall | Electrification |
|--------|---------------|--------------------|-----|---------------|------------|-----------------|---------------------------|--------|-------------|---------------|-----------------|
| 1      | Chalakkudy    | repairable         | -   | -             | -          | -               | -                         | -      | -           | -             |                 |
|        |               | Addl. requirements | 75  | 15            | 28         | 26              | 6                         | 49     | 04          | 19            | 09              |
| 2      | Chavakkad     | repairable         | 113 | -             | -          | -               | -                         | -      | -           | -             | -               |
|        |               | Addl. requirements | 53  | 09            | -          | 24              | 19                        | 39     | 16          | 14            | 18              |
| 3.     | Cherpu        | repairable         | 42  |               | 17         | 13              | 02                        | 13     | 03          | 02            | 03              |
|        |               | Addl. requirements | 28  | 14            | 04         | 32              | 02                        | 39     | 10          | 10            | 08              |
| 4.     | Irijalakkuda  | repairable         | 32  |               | 50         | 23              | 05                        | 16     | 10          | 08            | 08              |
|        |               | Addl. requirements | 25  | 18            | 25         | 10              | 10                        | 31     | 06          | 06            | 05              |
| 5.     | Kodungallur   | repairable         | -   | -             | -          | -               | -                         | -      | -           | -             | -               |
|        |               | Addl. requirements | 26  | 30            | 03         | 76              | 08                        | 41     | 12          | 09            | 02              |
| 6.     | Kunnamkulam   | repairable         | 22  |               | 12         | -               | -                         | -      | -           | -             | -               |

|     |              |                    |     |     |    |    |    |    |    |    |    |
|-----|--------------|--------------------|-----|-----|----|----|----|----|----|----|----|
|     |              | Addl. requirements | 154 | 20  | 15 | 13 | 03 | 07 | 01 |    | 01 |
| 7.  | Mala         | repairable         | -   | -   | -  | -  | -  | -  | -  | -  | -  |
|     |              | Addl. requirements | 34  | 03  | 06 | 05 | -  | 07 |    | 03 | -  |
| 8.  | Mullasery    | repairable         | 120 |     |    |    |    |    | 08 |    |    |
|     |              | Addl. requirements |     | 07  | 11 | 12 | 08 | 08 | 07 | -  | 05 |
| 9.  | Thrissur (E) | repairable         | 23  |     | 52 | 25 | 10 | 19 | 12 | 06 | 17 |
|     |              | Addl. requirements | 25  | 22  | 18 | 28 | 02 | 36 | 05 | 11 | 03 |
| 10. | Thrissur (W) | repairable         | -   | -   | -  | -  | -  | -  | -  | -  | -  |
|     |              | Addl. requirements | -   | 22  | 10 | 86 | 01 | 48 | 19 | 10 | 11 |
| 11. | Valappad     | repairable         | 25  | -   | 15 | -  | -  | 10 |    | 10 | -  |
|     |              | Addl. requirements | 43  | 13  | 28 | 42 | 02 | 26 | 03 | 08 | 10 |
| 12. | Wadakkachery | -                  | -   | 179 | -  | -  | -  | -  | -  | -  | -  |
|     |              | 54                 | 23  | 38  | 22 | 22 | 17 | 06 | 06 | 10 | 06 |

### **INSTRUCTIONAL ROOMS & OTHER ROOMS (NUMBER)**

Sufficient instructional rooms, computer classes, reading rooms, staff rooms, office rooms and not available in many of the schools. Details of requirement are given in the table above.

### **BLACKBOARD**

Sufficient number of B.Bs in of proper size and quality a not available .

### **PLAY GROUND**

Though many schools have play ground there are plenty of schools those don't have play grounds.

### **TOILETS**

A vast majority of the schools do not have hygienic toilets.

### **TOILETS FOR GIRLS**

The toilets for girls also are there only in some of the schools.

### **COMPOUND WALLS**

All schools don't have compound walls.

### **ELECTRICITY**

The schools of interior areas don't have electricity connection and some of the schools which have electricity connection are also temporarily disconnected by the electricity department because problems in the payment of the bills.

### **TEACHING LEARNING MATERIALS**

Many of the schools have outdated and old fashioned equipments and teaching learning materials which cannot be relied up on.

## **PROBLEMS AND ISSUES OF ELEMENTARY EDUCATION IN THE DISTRICT**

The School survey conducted by the district as part of SSA project reveals that the status of Elementary education in the District is satisfactory.

But the House to House Survey reveal that 610 number of children are not enrolled and 361 number of children are drop outs. Analysing the data the reasons for enrollment are different.

By providing incentives such as noon feeding, free supply of Text Books uniform, bags etc., the enrollment due to Economic reasons can be sort out.

We can avoid unenrollment and drop out due to the lack of motivation and disinclination towards education, through awareness programmes about the goals and objectives of Education.

As per district diagnostic studies it is revealed that 356 belong to the disabled group. It is revealed that one of the main reasons for the drop our is diability. Children having learning disability are also identified in our class rooms.

## **CHAPTER – III**

### **PLANNING PROCESS**

The reliability and validity of micro planning process determines the rational of any plan proposal. Decentralisation of planning and management of education is one of the major strategies adopted to achieve the spatial unit for decentralized planning. District planning to be successful requires the developing of competencies – to plan and implement programmes at the local level. The consolidation of the needs, aspirations and requirements felt at grass root level should reflect in the plan and budgetary provision.

#### **ENVIRONMENT CREATION ACTIVITIES**

- Survey conducted
  - House to House
  - School data base
  - People representation
  - P.T.A.
  - Teachers (Training)
  - Educational officers

All these awareness programmes are conducted at Panchayat level, Block level and at District level. Discussions were conducted and the requirements were listed. As part of the implementation of the first phase of project teacher grant/school grant etc. were distributed, free text books were distributed for girls and also some construction works have been started towards the improvement of the infra structural facilities. All these contributed forming insights towards better planning for this year following.

## **HABITATION/BLOCK PLAN PREPARATION EXERCISE/TRAINING**

Different kinds of training to different dignitaries were given and discussion sessions were conducted. The plans were formed at these block level gatherings.

## **PARTICIPATORY EXERCISE**

- District level Advisory committee with Principal DIET and faculty members, Deputy Director of Education, District Educational officers, Assistant educational officers and Officers of ICDS, Social Welfare Department, Public Works department, Saksharatha Samithi, women organizations and other officers for convergence and Eight representatives from recognized teachers association have been summoned at District level and constituted the district level advisory committee. Under the chairmanship of the District Panchayat President with District Collector, D.D Education and DIET principal constituted the District planning committee.
- Block-wise core-planning team for the project writing had been constituted in all blocks under the chairmanship of block Panchayat President with A.E.O. DIET faculty, cluster lead school Head masters, Eminent educationalists ward members etc. as members Prior to this, Panchayat level planning and working committee and school level planning and working committee had also constituted and started working.
- School level planning process was conducted, with the PTA president, executive committee members, Mother PTA members ward members, Head masters, teachers and student representatives.
- Requirement of the school to improve quality in education was analyzed consolidated and prioritized in each school in the Panchayat and the same was discussed at Panchayat level with Grama panchayat President, Education standing committee chairman, all ward members, all

Headmasters of L.P., U.P. and High School in the Panchayat and educationalists in the Panchayat and the list was again prioritized.

- This was again consolidated and prioritized at block level with Block Panchayat President, A.E.O. DIET faculty, all members of the Block Head masters and P.T.A., M.P.T.A. Presidents.
- The list thus approved was at the District level.
- The Project writing was started at Block level from 10/6 to 12/6 and at District level by DIET faculty members under the leadership of the Principal from 13/6 onwards.
- Submitted the draft proposal at state office on 15-06-02. After correction and refinement submitted before the District planning committee for final approval on 24-6-2002.
- Final plan submitted at state office on 27-06-2002.

High Schools, higher secondary schools and vocational higher secondary schools are under the jurisdiction of DEO. Out of 248 High School, 78 & 149 are aided school, 21 are recognized schools.

At district level the Deputy Director of Education is the controlling officer of the district. DDE is the authority for appointment, transfer and promotion of teachers in the District.

DPI is the head of the General Education Department. Mutual understanding and cooperation of these authorities result in the effective administration in this department.

District Academic upper body is the District Institute of Educational Training (DIET).

All the upper primary schools are under the control of district panchayath and L.P. schools under the Grama Panchayat except in Municipal area and corporation.

### **STUDIES /SURVEYS CONDUCTED**

Surveys were conducted in order to find out the particulars about girls' education, drop outs, retention etc.

A Base Line Study was conducted to elicit the details of English Language Teaching Learning process sponsored by R.I.E. Bangalore. The results are being consolidated.

### **GOALS TARGETS SETTING (DISAGGREGATED TARGETS – THE AREAS OF ACCESS, ENROLMENT, UNIVERSAL ACHIEVEMENT ALL GENDER AND SOCIAL CATEGORY GAPS)**

The quick paced work plan and the enterprising people could work had to achieve the following:

- Maximum enrolment through out the districts except in tribal areas.
- Retention has grown to the maximum
- Drop out is reduced to the bare minimum.
- Access rate to the schools is satisfactory.
- MGLCs are to be started immediately to ensure 100% enrolment in the tribal areas also.



**PROGRESS ACHIEVED FINANCIAL AND PHYSICAL IN  
DIFFERENT INTERVENTIONS IN TABULAR FORM**

| Sl. No. | Major Activity                           | Approved Budget 2002-2003 in lakhs | Expenditure | Spill over | Remarks                          |
|---------|--|------------------------------------|-------------|------------|----------------------------------|
| 1.      | School grant                             | 19.12                              | 14.34       | -          |                                  |
| 2.      | Teachr grant                             | 49.37                              | 53.46       | -          | 4.09 expenditure                 |
| 3.      | AIE Alternative and innovative education | 7.462                              | -           | -          |                                  |
| 4.      | IED                                      | 36.0                               | 27.238      | -          |                                  |
| 5.      | VEC                                      | 0.662                              | 0.662       | -          |                                  |
| 6.      | CRC                                      | 3.366                              | -           | -          |                                  |
| 7.      | BRC                                      | 34.320                             | -           | -          |                                  |
| 8.      | R & FE                                   | 13.384                             | -           | -          |                                  |
| 9.      | Civil Works                              | 141.0                              | 141.0       | -          |                                  |
| 10.     | School maintenance grant                 | 12.65                              | 12.40       | -          |                                  |
| 11.     | Management cost                          | 40.4                               | -           | -          |                                  |
| 12.     | Teacher Training                         | 166.992                            | 32.65518    | -          |                                  |
| 13.     | Innovative activities                    | 50.0                               | -           | 15.00      | *15 lakhs for computer education |
| 14.     | Free Text Books                          | 136.226                            | 91.68912    | 15.00      |                                  |

\* The priliminary activities for purchase of computer is already done therefor the amount 15 lakhs is proposed for spill over activity.

## CHAPTER - IV

### PROGRESS OVERVIEW

**TABLE A . PROGRESS OVERVIEW 2002-03**

| Sl No | Head/subhead activity                         | Outlay for 2002-2003 Sanctioned |        |                   | Expenditure  | Savings         |
|-------|---|---------------------------------|--------|-------------------|--------------|-----------------|
|       |   | Unit cost                       | Target | Financial out lay |              |                 |
| 1     | School Grant                                  | 0.02                            | 956    | 19.12             | 14.34        | 4.78            |
| 2     | Teacher grant                                 | 0.005                           | 9874   | 49.37             | 53.46        | -4.09           |
| 3     | TLE Grant                                     | 0.1                             |        | 0                 |              | 0               |
| 4     | EGS centres ( PS)                             | 0.00845                         | 254    | 2.1463            |              | 2.1463          |
| 5     | EGS centres ( U PS)                           | 0.012                           | 443    | 5.316             |              | 5.316           |
| 6     | IED-Education for Disabled                    | 0.012                           | 3000   | 36                | 27.3         | 8.7             |
| 7     | CRC-Workshop & Meetings                       | 0.002                           | 99     | 2.376             |              | 2.376           |
| 8     | Contingency TLM Grant                         | 0.01                            | 99     | 0.99              |              | 0.99            |
| 9     | Work shops and Meetings                       | 0.005                           | 12     | 0.72              |              | 0.72            |
| 10    | BRC TLM Grant                                 | 0.05                            | 12     | 0.6               |              | 0.6             |
| 11    | Honorarium to Trainers                        | 0.055                           | 120    | 33                |              | 33              |
| 12    | Research & Evaluation Programme               | 0.014                           | 958    | 13.384            |              | 13.384          |
| 13    | Construction of BRCs                          | 6                               | 4      | 24                | 24           | 0               |
| 14    | Construction of CRCs                          | 2                               | 4      | 8                 | 8            | 0               |
| 15    | Additional class room                         | 1.5                             | 50     | 75                | 75           | 0               |
| 16    | Drinking water                                | 0.15                            | 16     | 2.4               | 2.4          | 0               |
| 17    | Toilet  | 0.2                             | 68     | 13.6              | 13.6         | 0               |
|       | Compound wall                                 | 0.4                             | 20     | 8                 | 8            | 0               |
|       | Seperation wall                               | 0.1                             | 76     | 7.6               | 7.6          | 0               |
|       | Electrification (LP + UP)                     | 0.1                             | 2.4    | 0.24              | 0.24         | 0               |
|       | CCR grant                                     | 0.05                            | 253    | 12.65             | 12.65        | 0               |
|       | MGT Management cost                           |                                 | 1253   | 40.4              |              | 40.4            |
|       | TRG Training for trained teachers for 20 days | 0.0007                          | 9072   | 127.008           | 61.22        | 65.788          |
|       | Training for fresh recruits for 30 days       | 0.0007                          | 300    | 6.3               |              | 6.3             |
|       | Training for Untrained teachers 60 days       | 0.0007                          | 802    | 33.684            |              | 33.684          |
|       | Training to VEC Members                       | 0.0003                          | 2208   | 0.6624            | 0.6          | 0.0624          |
| INO   | Computer Education                            | 1                               | 15     | 15                |              | 15              |
|       | Education for Girls                           | 1                               | 15     | 15                |              | 15              |
|       | Education of SC/ST                            | 1                               | 10     | 10                |              | 10              |
|       | ECCE  | 1                               | 10     | 10                |              | 10              |
| TXT   | Free Text books                               |                                 |        | 0                 |              | 0               |
|       | Std ii to iv LP                               | 0.0005                          | 72751  | 36.3755           | 24.32        | 12.0555         |
|       | Std v To Viii                                 | 0.001                           | 63538  | 63.538            | 42.49        | 21.048          |
|       | Std VIII                                      | 0.0015                          | 24208  | 36.312            | 24.28        | 12.032          |
|       | <b>Total</b>                                  |                                 |        | <b>708.7922</b>   | <b>399.5</b> | <b>309.2922</b> |

**CHAPTER – V**  
**PLAN FOR SPILL OVER ACTIVITIES**

| Sl. No. | Major Activity                           | Approved Budget 2002-2003 in lakhs | Expenditure | Spill over | Remarks                               |
|---------|--|------------------------------------|-------------|------------|---------------------------------------|
| 1.      | School grant                             | 19.12                              | 14.34       | -          |                                       |
| 2.      | Teachr grant                             | 49.37                              | 53.46       | -          | 4.09 Ex <del>y</del> cess expenditure |
| 3.      | AIE Alternative and innovative education | 7.462                              | -           | -          |                                       |
| 4.      | IED                                      | 36.0                               | 27.238      | -          |                                       |
| 5.      | VEC                                      | 0.662                              | 0.662       | -          |                                       |
| 6.      | CRC                                      | 3.366                              | -           | -          |                                       |
| 7.      | BRC                                      | 34.320                             | -           | -          |                                       |
| 8.      | R & FE                                   | 13.384                             | -           | -          |                                       |
| 9.      | Civil Works                              | 141.0                              | 141.0       | -          |                                       |
| 10.     | School maintenance grant                 | 12.65                              | 12.40       | -          |                                       |
| 11.     | Management cost                          | 40.4                               | -           | -          |                                       |
| 12.     | Teacher Training                         | 166.992                            | 32.65518    | -          |                                       |
| 13.     | Innovative activities                    | 50.0                               | -           | 15.00      |                                       |
| 14.     | Free Text Books                          | 136.226                            | 91.68912    | -          |                                       |



## CHAPTER – VI

### FRESH PROPOSALS FOR 2003-04

#### I. QUALITY IMPROVEMENT

Quality improvement programme reserves the major thrust in the implementation of S.S.A in our district Activities for imposing the infrastructural facilities and institutionalisation will not be thruthful unless the focus on pedogogic improvement process.

So the district under takes the following activities for improving the quality aspects. For removing the disparity among girls children in enrolment and retension in education we have to provide text books for motivating the parents to sent them schools, also the deprived groups of children especially belongs to scheduled castes and tribes boys also to be provided with free text books for the same.

##### a. Free text books to all girls and SC/ST children

NPE gives more importance to Girls education and socially deprived groups, S.C and ST. In the projects also we give more importance to SC & ST students and girls. So the Govt. has taken steps to distribute Text books freely to all girls and SC, ST students. Each girl children and SC/ST boys for Std. II to IV is provided @ Rs.50/- Std. V to VII @ Rs.100/- and Std.VIII @ Rs.150/- for this purpose.

Total number of Girls and SC/ST Boys.

|         |   |       |
|---------|---|-------|
| II – IV | : | 75139 |
| V-VII   | : | 78873 |
| VIII    | : | 28373 |

**b. School Grant**

All schools are facing severe shortage of fund for maintaining and updating the materials and facilities, which enhance the learning atmosphere. To repair the teaching learning equipments and to avail the necessary materials a grant have to be provided to each school @ of Rs. 2000 per yerar. Hence an Amount of Rs. 19.12 Lakhs is proposed for 956 schools for this year.

**c. Teacher Grant**

For the smooth functioning of activity centred pedagogy in the class room, sufficient learning. Sufficient learning material are to be vised. So all teachers have to be equipped with provision for purchasing such materials for preparing the same every year. Hence Rs. 500/- is provided for every teacher for this purpose per year. An amount of Rs. 52.35 lakhs is prposed this year.

**d. Teacher Training**

The quality of Education can be ensured only through the capacity development of teachers. So the teacher training programmes have to be conducted to cater the needs of the teacher and to overcome the difficulties face to by them. The content, the curriculam, Teaching learning strategies and pedagogic aspects of teaching learning process have to be thoroughly discussed with teachers. To up date the knowledge of teachers by giving up dated stratagies for implementation of curriculam, teacher training programme is proposed.

Teacher training programme include initial training for 5 days, refresher training for 5 day and monthly one day cluster level meeting ten times. Altogether 20 days of teacher training programme is proposed for 10076 trained teachers this year. Besides it 10 days of comprehensive training is proposed for 300 trained fresh hands this year. The untrained teachers have to be trained for 60 days. This year it is proposed to give them 10 days of training

and remaining later. 5 days training for fresh recruits – 300 fresh teachers are to be trained and they will be given @ Rs. 70/-.  $5 \times 70 \times 300 = 1.05$  costed.

**7a Honourarium for Trainers**

For effective teacher training programmes trainers are to be posted in 12 blocks in Thrissur District Honourarium to 120 BRC trainers are allotted @ 10,000 per month. Total cost as  $10,000 \times 12 \times 120 = 144.00$

**b. TLM grant for BRC's and CRC's**

As a resource centre for teacher training the BRCs and CRCs are to be provided with sufficient teaching learning materials. A grant of Rs. 5,000 for each BRCs and Rs. 1,000 for each CRCs are to be provided. So the same amount is allotted to each BRC and CRC this year. for BRC  $5000 \times 12$  and for CRC  $1000 \times 99$ .

**d. Furniture grant for BRC's & CRC's**

An amount of Rs. 1 lakh for BRC's and 10,000 for CRC's allotted for purchasing furnitures this year. 21.9 lakhs is required for this purpose.

**9. 6 day workshop on production of supplementary reading material**

The children especially in primary school is lacking the child friendly reading materials which can be supplementary to the curriculum. So 6 days workshop is proposed for developing the materials by make use of experts and they have to provide @ 300 day. 40 members have to be utilised for the same. An amount of Rs. 0.72 Lakhs is allotted this year.

**i. Printing of supplementary reading material**

Supplementary reading material is used for improving the skill of the students. So it should reach the hands of th students. It should be printed and distributed. We need a total of 1,000 copies to Std I to VIII students at the rate

of Rs. 50/copy. The renewed and published copies must be given in the following years. Rs. 50 lakh is kept for this purpose.

**10. Cluster level workshop for developing TLE**

One of the cluster training among 10 cluster training should be for developing learning aids. For this purpose Rs. 2,000 is kept away in the projects for buying materials for this workshop 99 clusters have to be utilised @ 2000 and total cost 1.98.

**m. Printing of Students Evaluation Profile for Children.**

@ Rs. 2/- for each children is proposed. An amount of Rs. 7.45 lakhs is proposed this year to student evaluation profile.

**n. 4 day training to Head masters**

Head master is the pivotal aged of the school level activities. If the head master is well equipped with sufficient information, concept and skill to manage the school, the performance in accademic activities will increase.

Fostering learner achievement, gathering co-operation of co-workers, community mobilisation, duty sharing etc. is depend up on the capability of the Head master especially when the school is using child central pedagogy. So they have to be trained well. Hence 4 day training is to be proposed to achieve this. They have to provide Rs. 70/per day. An amount of 2.68 lakh rupees is required in this year.

**o. Equipping the E.dl. officers**

Project will achieve the targeted goal only by eqipping the educational officers well. The Deputy Director of Education DIET Principal, 3 District Educational officers, 12 AEO's have to be oriented well along with DIET faculty members and Block programme officers. 4 day training programme is proposed for the same this year. They have to be provided @ Rs. 70 per day. A sum of rupees 0.11 lakh is allotted for this.





**p. Monthly one day meeting of head masters at BRC**

Meeting of All Head Masters have to be convened at BRC every month to review the programmes planned and implemented and take corrective measures in the correct direction. So one day monthly meeting of Head masters is proposed this year. They have to provide @ 70 per day for the same. An amount of Rs. 6.69 is allotted this year.

**q. Augumenting DIET**

The Thrissur DIET is in the first phase of DIETS. So it is not equiped with modern facilities. Therefor the following facilities should be provided.

**i) Improvement of Library Fecilities**

As the District resource Centre the DIET have to be equipped with Advanced and updated books for Education which should be child friendly, reference based, theoretical based books. An amount of Rs. 0.50 lakh is proposed this year for purchasing the books including cost of shelves.

**ii) Provision for Telephone facilities**

For smooth communication with Higher Officer and field level personnals separate telephones with Intercome facilities is also Inevitable. This proposed 0.25 lakhs this year for the same.

Contingency and Telephone charge @ Rs. 3,000 per month is proposed this year, a sum of Rupees 0.36 lakh is proposed for the same.

**iii) Hiring of vehicles for DIET faculty members for monitoring**

Transmission loss in the training package while conducting in the field is quite natural. But it should be corrected immediately. So strict monitoring is essential. Non availability of vehicle in DIET is a major problem. To overcome the problem of conveyance provision given to hire vehcle as and

when it is required DIET faculty and principal for field visit and monitoring in 12 blocks. An amount of 0.6 lakh is proposed this year for this purpose.

iv) Provision for facilities for training

For effective communication in the teacher training equipments such as Video, Audio O.H.P. Vedio player, CDs, Vedio Cassetts, Tape recorder, Audio cassetts etc. are proposed to purchase this year and install the same. An amount of Rs. 1 lakh is allotted this year. @ Rs. 2,000 for recurring expenditure CD's Audio cassetts per year is also proposed.

v) Installation of separate computers for 7 DIET Faculty.

Information technology is advancing at an enormous pace and Kerala is stepping to E-Governance. The government officers will be automated in the near future. E-Governance will help,

- To bring transparency in administration
- To reduce cost and time of administration
- To speed up proceddures and sort out the issues quickley based on the readily available data with out spending time on manually searching the files.
- To reduce the mal practices, bribary etc., which are the devils of the Govt. offices.
- DIET being the agency for conducting Training programmes for inservice and preservice a large No. of data's to be processed to select needy teachers for training process.

In order to improve the quality of Education teachers and trainers have to surpass a number of hurdles. These hurdles are to be find out and removed. This can be achieved through survey, action research, case studies etc. The results of such studies are useful only if it is done in the right time so to speed up the processing of data computers and the related soft wares like editor,

spread sheet, data base etc., are very essential. In addition DIET faculty members should be in touch with the new trends and developments of teaching – learning and Evaluation processes and other innovations in order to empower them selves and to pass right messages at the right time to the field. So internet facility is highly essential and it is innevitable to achieve it.

In order to achieve the above all the seven faculties of the DIET need computers and these computers should be not worked localy and the server should be connected to internet.

These facilities should not be kept idle for want of sufficient fund towards the payment of connectivity charge (Telephone charge) and electricity charges. So an amount 8.34 lakhs is proposed for the same.

r. **Sahavasacamp for Selected Children**

It is necessary to organize 'Sahavasa Camps' for selected children because there is no provision or occassions for improving the skills of selected children in the districts. It is being proposed to organize 'Sahavasa Camps' in the project. Developing the skills in different domains like personality development, Art, quiz, programming, observation of nature, games etc., are the objectives of the camp. We aim at involving different eminent personalities in the camp. 60 participants block wise per day @ 50% proposed for 5 days and total expenditure is 60 x 50 x 5 x 12. Total cost 1.80 lakhs is proposed.

## **II. SPECIAL FOCUSED GROUPS AND INNOVATIVE ACTIVITIES**

### **Disabled Children**

Inclusive education intends to provide educational opportunities for the disabled children in regualr schools. The disabled children who are placed in

special schools should also be integrated in general schools by providing all facilities.

A survey conducted by Thrissur District identified that 2998 students are suffering from various disabilities. They are hearing impaired, visual impaired, mentally retarded, Locomotor disability, low vision, mental illness, leprosy cured and learning disability.

To enroll and retain the disabled children in the main stream of education certain activities are suggested.

For the early detection and the remediation of the disability easily, detection camps along with medical camps are to be organised. Early detection of the disability helps to take remedial measures which are easily and more effectively. 2998 students are to be examined and diagnosis 1 doctor examine 50 students / day. A total 60 doctor service is needed to examine all the children with special need. In the camp the service of paramedical staff is also needed to assist the doctors during checkup. 60 para medical staff are needed honorarium and TA also to be provided to them. The doctors honorarium and total  $60 \times 300 = 0.18$  TA @ Rs. 50 is  $60 \times 150 = 0.01$ . Paramedical staff honorarium is Rs.  $150 \times 60 = 0.09$ . and TA @ Rs. 50 is  $50 \times 60 = 0.03$  and contingency per batch is 500. i.e.  $500 \times 60 = 0.03$

Supply of equipment may be needed for the students. For 2998 students a total of Rs. 6 lakhs is proposed for purchase of these items.

For the better nursing of Children with special needs a resource room is essential. For the construction of resource room an amount of resource room an amount of Rs. 50,000/- is proposed.

By providing them with aids and appliances, i.e., hearing aids, visual aids, wheel chairs, ramps, wash basin etc. the intensity of the disability can be reduced.

Awareness programmes for mothers in the psychological approach of handling the disabled children is needed. Community-awareness programmes should be conducted because each and every children some type of learning this ability is special assistance is needed. For the same posters and pamphlets and special training should be given to the teachers. All the teachers should be trained for the awareness programme.

For eradicating superstitions and blind beliefs among parents, printed posters and booklets containing symptoms, causes and remediations of various disabilities can be used.

Training to all teachers in inclusive education is to be conducted for giving awareness about various disabilities and how to include disabled children in general schools.

For the socialisation of the disabled children, co-existence camps are to be organised in each blocks. Through these camps we can enhance their confidence in doing day to day activities and engage them in certain works related to work experience and art education.

### **Gender (Girls Education)**

Gender bias is a fact, though most of the people are unaware of it. Knowingly or unknowingly, the society make some restrictions towards girls to do the activities which are not restricted to boys. Mothers have to play a vital role in developing harmonious personality among children. Even though most of the mothers are literate, superstitions, blind belief and inferiority complexes of mothers' affects the personality of girl children from the very beginning.

Hence to ensure equal opportunity to girls, in this regard, the parents, especially the mothers, have to be equipped with proper awareness about the importance of girls education, sex education, population education, health and

hygiene etc. 71287 girls have to educate in 1426 batches, 50 per batch doctors have to take this class. ( $1426 \times 300 = 4.28$  lakhs)

The girls studying in standards 6,7 and 8 also have to be equipped with sex education, population education, health and hygiene etc.

Besides, we have to be provide booklets containing the main<sup>1</sup> points of the above areas for mothers and girls. For this, a creative workshop is necessary. It is a three day workshop with five experts. 1426 batches of mothers are also to be trained to deal with their teen aged daughters. An amount of 4.28 lakhs is proposed for conduting 1426 batches. Population edcation classes must be given to girls for the control of population explotion and for family planning and hyghenic life. 495 batches of clases have to be taken and expert doctors are needed  $495 \times 300 = 1.49$ .

Booklets for mothers and children are given to make them aware of population education. And all mothers and girls are given the booklets.

A 3 day workshop is to be conducted to prepare the module for training and preparation of. 20 experts are needed for this programme @ Rs. 300/day. Which cause 0.18 lakhs. ( $20 \times 3 \times 300$ ).

To strengtenth the girl special scholarship and insentives are to given for gifted girl children for this an amount Rs. 4,000/- is proposed to each 12 blocks of the districts. The total expenditure is 0.48. ( $4000 \times 12 = 0.48$ ).

To arrange block level awareness programmes block level co-ordinators are needed.

## Education of SC/ST Children

Education is the most powerful and effective means for the upliftment of the deprived class – SC/ST which was the dream of the architects of our constitution. NPE of 1986 emphasizes on the provision of equal opportunity for education. One of the main objectives of SSA project is the total enrollment and retention of children in the age group 5-14 years in school. To realize this aim the following activities have been suggested.

1. Maintenance of temporary shed for MGLC.

In Athirappilly panchayat under Chalakudy block there is no primary school with a distance of 20 kms. So the rate of enrollment of SC/ST children in schools is very low. As a step to bring them to school, temporary shed for 4 MGLCs have been constructed during the 1<sup>st</sup> year of project period. To retain the children in these centres, maintenance of these MGLCs is inevitable.

2. TLE Grant

As the SC/ST children are socially and economically backward, some measures should be taken to persuade and attract them to school. Teaching, learning equipments are needed to make the classroom teaching interesting and effective. So a grant of reasonable amount is favourable to MGLCs.

3. for education improvement of SC /ST students supply of dictionaries in English and Malayalam @ Rs. 50/- is to be given. There are 507 students in standard V to VIII and it cost Rs.  $500 \times 507 = 2.54$  lakh

4. There are many low achieving students among SC / ST students to overcome this heridile parental awarensss programme in 12 blocks. @ Rs. 2000/- per each block and total of Rs. 0.24 lakh is expected.

5. Awareness programme for parents of underachievers among SC/ST.



Awareness programme for parents of low achievers is to be convened to analyse the reason for their low achievement-whether due to psychological, economical or educational and draw the attention of parents to their studies and thereby bringing the children up in studies up to the expected level.

The illiterate parents did not know the psychological needs of the girls the detailed awareness is needed.

6. Supply of nutritious food to SC/ST students who are identified as malnourished in the school medical check up.

Children belonging to poor families are malnourished. Social and economical backwardness make the parents of ST Students barely unknown about the mal nutrition. For physical and mental development of the child, a balanced diet is essential. Deficiency diseases can be treated by supplying respective vitamins and nutrition rich food. So @15 is recommended for each child for 200 days.  $(200 \times 15 \times 507 = 10.58)$

Regular attendance in classes is needed in schools if they given bicycle they attend the classes every day so it is advisable to give bicycle @ 1841 for standard 7 to 8 ST students. Total cost of bicycle is  $252 \times 1841 = 4.64$  lakhs.

### **ECCE**

The period of early childhood is very important in the stages of psychological development of a child. The basic attitudes and behaviour patterns which determine the child's future personality are developed during this stage. Since nutrition and stimulation, two environmental factors play very important role in the intellectual development of the young child, as a step to universalisation of primary education, ECCE should be given a prominent role in the project.

Main objectives of this scheme are (1) to prepare young child for schooling, (2) to provide equal opportunities in pre-primary section for children from economically and socially backward communities, (3) to promote pre-school style.

To fulfill these objective the following activities, the following activities have been suggested.

1. Training to Anganwadi Teachers for 5 days

As early childhood is a pre-school stage, to bridge the children to formal schooling 870 Anganwadies have been established in our district. Unaided pre-primary schools are also functioning here. But we are not getting the expected outcome because there gives importance to rote learning not to play-way techniques of teaching. So training should be given to teachers to orient them with activity based pedagogy. Children should get a homely environment there. Then the classes will be more interesting to the pupils.

2. Training to Anganwadi workers for 3 days

Anganwadi workers should be aware of the importance of health and hygiene of the child. An insight to child psychology is also essential for them. So training emphasising on these aspects is needed.

3. Training to Teachers on the preparation of low cost toys and learning aids.

Curiosity of children below 6 years of age can be channelised to useful way making toys which can be used as learning aids. This type of activities will help the child for his muscular development. So training to teachers in this aspect is needed. By this we can reduce the expenditure for learning aids using waste materials.

4. Free supply of materials for the prepare of learning aids.

Most of the Anganwadi children are economically poor. As a preparatory stage to schooling, children have to acquire many pre-requisites for their future learning. So concrete experience is to be give for effective acquisition. Besides the Anganwadi teachers are poorly paid. So free supply of materials for the preparation of learning aids is proposed here.

5. Preparation, printing and distribution of palmphlets for awareness of public on the need of ECCE.

Printing mateiral will help the public as a reference material. By the we can make the public aware the importance of ECCE and also the importance of physical and mental health of mother at the pregnancy stage, as the physical and psychological development of the child starts at the time of conception.

6. Awareness programme for mothers on preventive measures diseases. 75 per batch 115 batch and mis allowance @ Rs. 30/-

### **Computer Education**

Computer plays an important role in education. Animated software based on different subjects will be more interactive and effective than the usual classroom experience. Teaching through multimedia offers an interactive environment for the students to learn on their own pace. Concept attainment become easier for students if multimedia is used in classroom. In order to make use of computer assisted learning, teachers have to be familiarised with computer operation and preparation of presentation softwares. They have to be familiar with different educational softwares. As a first step in this endeavour BRC trainers are to be trained in depth. In the first stage nine BRC are provided with 1 computer each along with accessories. Since Internet connection is very

essential for BRCs to update the knowledge and skill of trainers Internet connection facility is proposed. In order to utilise these facilities properly telephone charges and electricity charges are to be allotted to the BRCs.

2. Trainers of these nine BRCs are to be trained in two spells for total of 15 days this year. These trainers will give one side support to teachers on computer operations.

### **III. EDUCATION GUARANTEE SCHEME**

#### **Alternative and innovative education**

Education policy focus on free and compulsory education for all children up to the age of 14 years. As a part of SSA project when a household survey was conducted, it was seen that accessibility to school was not a problems in the district except Chalakudy block in Athirappally panchayat - which is a tribal area. Under SC/St education scheme four mulity grade learning centres has already been proposed in Chalakkudy block.

Further the survey revealed that there are some educationally backward areas in all the 12 blocks. Again it was found that there are 254 out of school children in primary classes and 443 out of school children in UP classes. Hence to ensure quality education to all children and to retain the dropout students in the education system EGS centres are proposed to start in 12 blocks giving due importance to dropout children, children of migrating families, girls belonging to certain backward communities, child labourers, street children etc.

Hence following activities are suggested during the year 2003-04.

1. Honorarium for volunteers

The volunteers who conduct classes in EGS centres are to provide @Rs.3000 per month in 12 blocks. A sum of Rs.432 lakh is costed for the same ( $3000 \times 1 \times 12 \times 12 = 4,32,000$ ).

2. Free medical check-up and supply of Medicines block wise

To ensure the health status of the students in EGS centres, two medical camps a year are to be conducted block wise. An amount of Rs.4500/- per camp is proposed. An amount of Rs.1.08 lakh is proposed for the same in total. ( $2 \times 4500 \times 12 = 1,08,000$ ).

7. Refresher course for volunteers of EGS centres.

Three days orientation programme for volunteers is proposed at district level under the EGS scheme. An amount of Rs.0.0294 lakh is costed for the same ( $(12+2) \times 70 \times 3 = 2940 = 0.03$ ).

3. Creative workshop for the preparation of self learning materials and tools

To retain the dropout students and the students studying in EGS centres, proper use of self learning materials are necessary. So a creative workshop for the preparation of self learning materials and evaluation tools to assess the progress of the students is proposed. Two programmes a year at district level for 3 days. Hence an amount of Rs.0.0988 lakh is costed for the same.

$$(12+2) \times 70 \times 3 \times 2 = 5880 + \text{printing charge } 4000 = 9880.$$

#### IV. RESEARCH, EVALUATION, SUPERVISION AND MONITORING

The important parameters for improving the quality of elementary education is research, evaluation, supervision and monitoring of classroom

practices. To ensure quality in education, such activities should be planned and executed in an effective and efficient manner. Giving due importance to these items, the following activities are proposed for the year 2003-04.

1. Research Study at School Level

Research at school level is an unavoidable factor to understand the field reality, needs and aspirations of the target groups. A sum of Rs.4.78 lakh is proposed to conduct school level studies @ Rs.400/- per school. (956x400).

2. Research study at Block level

For conducting block level research, monitoring, evaluation and supervision, a sum of Rs. 8000/- per block is proposed (8000x12=96,000). An amount of Rs..96 lakh is costed for the same.

3. Research study at district level

For conducting district level research, monitoring, evaluation and supervision, a sum of Rs.2.87 lakh is proposed. An amount of Rs.2.87 lakh is costed for the same.

4. Internal support mission and local studies at district level

A sum of Rs.0.15 lakh is costed for conducting internal support mission and local studies at district level.

5. Consolidation and publication of action researches conducted at school and block levels

For better educational planning and dissemination of the results of the researches conducted at various levels, consolidation is necessary. Hence an amount of Rs.10,000 per block is proposed for the same. An amount of Rs.12 lakh is proposed for the same (10,000x12 = 1,20,000).

6. Creative workshop for the preparation of observation schedule for monitoring

One day creative workshop for the preparation of observation schedule for supplying to the members of the monitoring group is proposed. (20 participants + 2 RP)

$$20 \times 2 \times 70 = 1540 + \text{Printing } 1500 = 3040$$

A sum of Rs.0.0804 lakh is costed.

7. Awareness programme to the members of the monitoring group

One day awareness programme to the members of the monitoring group is proposed to give awareness about the observation schedule and monitoring. 5 batches.

$$250 \times 30 = 7500$$

An amount of Rs.0.075 lakh is costed for the same.

### **Management information system (mis)**

SSA is conceived as a project which should be planned implemented and evaluated in a mission mode. A well equipped management is very essential for the smooth running of the project. So the MIS system have to be worked very well. The scope of MIS is collection, compilation, analysis and dissemination of data related to the project. For the successful implementation of the project, proper processing of the collected data is necessary at each stage. Hence MIS should act as a support system for the agencies implementing SSA. Again MIS would give information on infrastructural facilities, intervention wise progress of EGS/AIE related issues, implementation of schooling of children, teachers database etc. Hence computerisation is very essential at

block and district centres. The following activities are proposed for the year 2003-2004.

1. Furniture

For the proper functioning of the computer room, sufficient furniture is necessary. An amount of Rs.0.5 lakh is costed for the same.

2. Computers

In the first phase 2 computers may be provided in the computer room. An amount of Rs.2 lakh is costed for the same. ( $50,000 \times 2 = 1,00,000$ ).

3. Printer

For the proper maintenance and dissemination of data, printers are necessary in a computer room. Hence an amount of Rs.1 lakh is costed for 2 printers ( $50,000 \times 1 = 0.50$ ).

4. Stationary and contingency

For the proper functioning of the project an amount of Rs. 0.5 lakh is proposed for stationary and contingency.

5. UPS

For safeguarding and proper functioning of computers UPS is necessary. Hence an amount of Rs.0.10 lakh is costed for the same.

6. Software

Preparation and purchase of proper software is necessary. Hence an amount of Rs.0.40 lakh is costed for the same.

7. Fax

Fax machine is also needed for the proper functioning of project. Hence an amount of Rs.0.15 lakh is costed for the same.



## V. MANAGEMENT STRUCTURE AND INSTITUTIONAL CAPACITY BUILDING

A well equipped project office with sufficient personnel and facilities is inevitable to run the project in a mission mode. Hence the following personnel and provisions are proposed for the same in this year.

### DISTRICT LEVEL

| Sl.No. | Category of post         | No. | Amount (in Rs. per month) |
|--------|--------------------------|-----|---------------------------|
| 1      | District project officer | 1   | 15,000                    |
| 2      | Programme officer        | 5   | 12,000                    |
| 3      | Accounts officer         | 1   | 12,000                    |
| 4      | Computer programmer      | 1   | 6000                      |
| 5      | Data entry operator      | 3   | 3000                      |
| 6      | Clerk                    | 5   | 7000                      |
| 7      | Peon                     | 2   | 5000                      |
| 8      | Driver                   | 2   | 5000                      |
|        | BLOCK LEVEL              |     |                           |
| 1      | Block programme officer  | 1   | 12000                     |
| 2      | Clerk                    | 1   | 7000                      |
| 3      | Peon                     | 1   | 5000                      |
|        | TA for BRC               |     | 500                       |
|        | TA for CRC               |     | 200                       |

## VI. COMMUNITY MOBILISATION

In this age of calamities, miseries and wars which are the results of greed and power hungry nature of human beings, it is the need of the hour, to produce Indian youths, courageous enough to hold the flags of peace and convey the right messages through their deeds in the temples of learning. It is the moral duty of local community and self governments, to provide physical and moral support to Education department and accademicians.

- To ensure the enrollment of child population of 5 to 14 with the help of community.
- With the co-operation of community to ensure five years primary education, for all Indian children by the year 2007.
- To ensure the completion of 8 years of elementary education by the year of 2010.
- To assure the qualitative elementary education which emphasis on education for life.
- To assure total enrollment of the child population of 5 to 14 years through the co-operation of the community.
- To assure the equity of all the child population of 5 to 14 in getting education including girls, SC/ST, tribal, coastal, and working children.
- With the help of community, ensure that all disabled children are enrolled in the school and getting adequate financial and other helps.
- With the co-operation of community make sure the enrollment of children at standard I and avoid drop-outs upto Std. VIII.

To fulfill these objectives, the following activities are proposed for the year 2003-2004.

### ACTIVITY - I

#### AWARENESS PROGRAMME FOR COMMUNITY LEADERS

The local body members, parents and community have to play a pivotal role in the smooth running and success of the programme. As they are the beneficiaries of the programme, we should get a clear picture of their educational needs, we should provide them opportunities to assimilate the significance of the S.S.A. and we should seek their support for the implementation of educational activities and construction works.

| Item No. | Description Activities                                | Unit Cost | Physical Targets | Period | Financial outlay | Remarks  |
|----------|---|-----------|------------------|--------|------------------|--|
| 1.       | Training to 8 V.E.C. members of 138 V.E.Cs for 2 days | Rs. 30    | 1104             | 2 days | Rs.66240         | Norm --for a maximum of 8 persons in a village for 2 days in a year. |

### ACTIVITY - II

#### AWARENESS PROGRAMME FOR P.T.A. MEMBERS

It is a fundamental right of the parents to get an insight of changes that take place in the educational field, both in the policy matters and in the teaching – learning process. We should guarantee the maximum support and co-operation of the parents to ensure quality education which contributes much to re-building of the nation.

## VII. MEDIA AND DOCUMENTATION

So many changes are happening in the field of education. The changes in the field are also reflected in the project. Documentation is an essential part of a project. Media plays an important role in disseminating the information of the project and thereby seeks the cooperation of the public. The support of the public is inevitable for the effective implementation of the project. The following activities are proposed for media and documentation.

### 1. Newsletter

The newsletter has to be developed in order to disseminate the information about good practices and innovations of teachers and students to the parents and community. A sum of Rs.0.48 lakh is allotted for the same.

### 2. Pamphlets and Brochures

It is also proposed to develop pamphlets and brochures for disseminating the information time to time. A sum of Rs.1 lakh is allotted for this purpose.

### 3. Meeting and Press Conference

All the informations about the project and innovations in the field of education must be given a global importance. So meeting and press conference is necessary. A sum of Rs.0.10 lakhs is proposed for this purpose.

### 4. Documentation of Various Interventions

An amount of Rs.25 lakhs is proposed for the purpose of documentation of various interventions; print and photos are necessary. Because it is an essential part of a project.

5. Preparation of District Level Annual Report

For developing materials and printing a sum of Rs.0.1 lakhs is being proposed.

6. Exhibition at Block Level

The performance of the children, the products made and developed in the classroom and innovations of the teachers should be exhibited and demonstrated to the public. So exhibition is a necessary part. Block wise exhibition is proposed for this year and allotted a sum of rupees  $12 \times 0.5$  lakh = 6 lakhs for the same.

### VIII. CIVIL WORKS

Now our problem in the field of education is lack of quality. In order to improve quality we have to focus two domains which are efficiency or skill of the teachers and infrastructural facilities of schools. In this plan, we aim at improving the infrastructural facilities of government schools only. The following civil works comes under this scheme for this year.

1. Block Resource Centres

The construction of 4 BRC centres sanctioned in the previous year is going on. 3 BRC centres are also approved and sanctioned for this year. Rs.6 x 600000, i.e., Rs.36 lakhs is kept aside for this construction work.

2. CRC Centres

All the BRC centres consist of cluster resource units and we have to construct a cluster resource centre in each units.4 CRCs are sanctioned in the previous year and 8 CRCs are proposed in the current year. For this purpose  $8 \times 2 = 16$  lakhs is kept aside the plan.

### 3. Additional Classroom

The survey conducted during the period 2001-02 reveals that we need 170 additional classrooms for improving the infrastructural facilities of government schools. In which 50 classrooms are sanctioned in the previous year and 50 classrooms proposed in the current year. For this 75 laksh kept in the plan.

### 4. Drinking Water

Among the primary needs, drinking water facility is the most important need of school. Construction works of drinking water facilities are going on in 16 schools which is sanctioned in the previous year, 16 construction works of drinking water facilities are to be done in the current year also.  $\text{Rs. } 16 \times 15000 = 240000$  is allotted for this year.

### 5. Toilet

Toilet is one of the essential part of health and hygiene in the schools. There should be separate toilets for girls and boys. In order to reach this aim 68 new toilets are sanctioned in the last year and 68 new ones are proposed in the current year also. Rs.13.6 lakhs is kept away for this purpose in the current year @ 0.2 lakhs each.

### 6. Compound Wall

It has an important role in creating security for students as well as physical facilities. So 20 compound walls are sanctioned in the last year, 20 compound walls are to be constructed this year also. 8 lakhs is kept away for this purpose.

### 7. Separation Walls

Separation wall is a must for activity based classrooms. 76 separation walls are being under construction, which is sanctioned in the last financial year and 75 separation wall are proposed in the current year. For this purpose 7.5 lakhs kept away in the plan.

#### 8. Electrification

So many changes are happening in the field of educational technology. Electrification of school is an essential part for proper implementation of technological aspects in schools. Electrification is sanctioned for 24 schools for the last year 24 is proposed for the current year.  $24 \times 10000 = 24$  lakhs is kept away in the current for this purpose.

#### 9. DIET Auditorium

DIET is the resource centre of the district and for smooth running of training programmes an auditorium is an essential need. 12.9 lakhs is allotted for the construction work of auditorium in the current year. 10 Play ground is an essential need of a school. Almost all the play grounds are not useful and not being leveled. So leveling of play ground is necessary. It is being proposed to level the play ground of 24 schools.  $Rs.10,000 \times 24$  is proposed for this purpose and 2.4 lakhs kept away for this purpose.

#### 11. Maintenance and Repair Grant

There are 253 Govt. schools in the district. Rs.5000/- is allotted to each school for repair and maintenance work. Rs.12.65 lakhs is proposed in the plan for this year.

**TABLE A . PROGRESS OVERVIEW 2002-03**

| SI No | Head/subhead activity                         | Outlay for 2002-2003 Sanctioned |        |                   | Expenditure  | Savings         |
|-------|---|---------------------------------|--------|-------------------|--------------|-----------------|
|       |   | Unit cost                       | Target | Financial out lay |              |                 |
| 1     | School Grant                                  | 0.02                            | 956    | 19.12             | 14.34        | 4.78            |
| 2     | Teacher grant                                 | 0.005                           | 9874   | 49.37             | 53.46        | -4.09           |
| 3     | TLE Grant                                     | 0.1                             |        | 0                 |              | 0               |
| 4     | EGS centres ( PS)                             | 0.00845                         | 254    | 2.1463            |              | 2.1463          |
| 5     | EGS centres (U PS)                            | 0.012                           | 443    | 5.316             |              | 5.316           |
| 6     | IED-Education for Disabled                    | 0.012                           | 3000   | 36                | 27.3         | 8.7             |
| 7     | CRC-Workshop & Meetings                       | 0.002                           | 99     | 2.376             |              | 2.376           |
| 8     | Contingency TLM Grant                         | 0.01                            | 99     | 0.99              |              | 0.99            |
| 9     | Work shops and Meetings                       | 0.005                           | 12     | 0.72              |              | 0.72            |
| 10    | BRC TLM Grant                                 | 0.05                            | 12     | 0.6               |              | 0.6             |
| 11    | Honorarium to Trainers                        | 0.055                           | 120    | 33                |              | 33              |
| 12    | Research & Evaluation Programme               | 0.014                           | 956    | 13.384            |              | 13.384          |
| 13    | Construction of BRCs                          | 6                               | 4      | 24                | 24           | 0               |
| 14    | Construction of CRCs                          | 2                               | 4      | 8                 | 8            | 0               |
| 15    | Additional class room                         | 1.5                             | 50     | 75                | 75           | 0               |
| 16    | Drinking water                                | 0.15                            | 18     | 2.4               | 2.4          | 0               |
| 17    | Toilet  | 0.2                             | 68     | 13.6              | 13.6         | 0               |
|       | Compound wall                                 | 0.4                             | 20     | 8                 | 8            | 0               |
|       | Seperation wall                               | 0.1                             | 76     | 7.6               | 7.6          | 0               |
|       | Electrification (LP + UP)                     | 0.1                             | 2.4    | 0.24              | 0.24         | 0               |
|       | CCR Maintanance and repair grant              | 0.05                            | 253    | 12.65             | 12.65        | 0               |
|       | MG Management cost                            |                                 | 1253   | 40.4              |              | 40.4            |
|       | TRG Training for trained teachers for 20 days | 0.0007                          | 9072   | 127.008           | 61.22        | 65.788          |
|       | Training for fresh recruits for 30 days       | 0.0007                          | 300    | 6.3               |              | 6.3             |
|       | Training for Untrained teachers 60 days       | 0.0007                          | 802    | 33.684            |              | 33.684          |
|       | Training to VEC Members                       | 0.0003                          | 2208   | 0.6624            | 0.6          | 0.0624          |
|       | INO Computer Education                        | 1                               | 15     | 15                |              | 15              |
|       | Education for Girls                           | 1                               | 15     | 15                |              | 15              |
|       | Education of SC/ST                            | 1                               | 10     | 10                |              | 10              |
|       | ECCE  | 1                               | 10     | 10                |              | 10              |
|       | TXT Free Text books                           |                                 |        | 0                 |              | 0               |
|       | Std ii to iv LP                               | 0.0005                          | 72751  | 36.3755           | 24.32        | 12.0555         |
|       | Std v To Viii                                 | 0.001                           | 63538  | 63.538            | 42.49        | 21.048          |
|       | Std VIII                                      | 0.0015                          | 24208  | 36.312            | 24.28        | 12.032          |
|       | <b>Total</b>                                  |                                 |        | <b>708.7922</b>   | <b>399.5</b> | <b>309.2322</b> |



**TABLE – B**  
**PLAN FOR SPILL OVER ACTIVITIES**

| Sl. No. | Major Activity                           | Approved Budget 2002-2003 in lakhs | Expenditure | Spill over | Remarks                 |
|---------|--|------------------------------------|-------------|------------|-------------------------|
| 1.      | School grant                             | 19.12                              | 14.34       | -          |                         |
| 2.      | Teachr grant                             | 49.37                              | 53.46       | -          | 4.09 Excess expenditure |
| 3.      | AIE Alternative and innovative education | 7.462                              | -           | -          |                         |
| 4.      | IED                                      | 36.0                               | 27.238      | -          |                         |
| 5.      | VEC                                      | 0.662                              | 0.662       | -          |                         |
| 6.      | CRC                                      | 3.366                              | -           | -          |                         |
| 7.      | BRC                                      | 34.320                             | -           | -          |                         |
| 8.      | R & FE                                   | 13.384                             | -           | -          |                         |
| 9.      | Civil Works                              | 141.0                              | 141.0       | -          |                         |
| 10.     | School maintenance grant                 | 12.65                              | 12.40       | -          |                         |
| 11.     | Management cost                          | 40.4                               | -           | -          |                         |
| 12.     | Teacher Training                         | 166.992                            | 32.65518    | -          |                         |
| 13.     | Innovative activities                    | 50.0                               | -           | 15.00      |                         |
| 14.     | Free Text Books                          | 136.226                            | 91.68912    | -          |                         |

TABLE C

## ANNUAL WORK PLAN AND BUDGET FOR THE YEAR 2003-2004 FRESH PROPOSALS

## I. QUALITY IMPROVEMENT

| Item No. | Description of Activities  | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks  |
|----------|--|-----------|-----------------|---------|---------------------------------|--|
| 1        | Free textbooks to all girls and SC/ST children   |           |                 |         |                                 | To all girls/SC,ST children at primary and upper primary level within an upper ceiling of Rs.150/- per child<br>Rs. 2000 per year per primary upper primary school for replacement of non-functional schools |
|          | STD II to IV   | 50        | 75139           | 2003-04 | 37.57                           |  |
|          | STD V to VII   | 100       | 78873           | 2003-04 | 78.87                           |  |
|          | STD VIII   | 150       | 28373           | 2003-04 | 42.56                           |  |
| 2        | School grant   | 2000      | 956             | 2003-04 | 19.12                           |  |
| 3        | Teacher grant  | 500       | 10469           | 2003-04 | 52.35                           | Rs. 500 per teacher per year in primary and upper primary  |
| 4        | Teacher training for all   |           |                 |         |                                 |  |
|          | a) 20 days training including 10 day cluster training T.A., DA contingencies at Rs. 70 | 20 x 70   | 10469           | 2003-04 | 146.57                          | Provision of 20 days training for all trained teachers each year   |
|          | b) 10 days training for untrained teachers TA/DA/contingency @ Rs. 70                  | 10 x 70   | 393             | 2003-04 | 2.75                            |  |
|          | c) 5 days training for fresh recruits TA/DA/contingencies @ 70                         | 5x 70     | 300             | 2003-04 | 1.05                            | @Rs.70 per unit cost   |
| 5.       | Training to teacher trainers 6 days splitted as 2 spells – 3 days each                 | 6 x 70    | 50              | 2003-04 | 0.21                            |  |

75

69

|    | TA/DA/Contingencies @ 70%   |            |      |         |       |  |
|----|---|------------|------|---------|-------|--|
| 6. | State level – District Level Resource Group Training – Residential TA/DA/contengencies.     | 200 x 4    | 60   | 2003-04 | 4.8   |  |
| 7. | BRC   |            |      |         |       |  |
|    | a) Honorarium to BRC trainers @ 10.000 / month  | 10000 x 12 | 120  | 2003-04 | 144   |  |
|    | b) TLM Grand for BRCs   | 5000       | 12   | ..      | 0.60  |  |
|    | c) Contingencies for BRC  | 12,500     | 12   | ..      | 1.50  |  |
|    | d) Furniture grand for BRC  | 1,00,000   | 10   |         | 10.00 |  |
|    | e) Workshop and Meeting for BRC per year.   | 500        | 12   | ..      | 0.06  |  |
| 8. | CRC   |            |      |         |       |  |
|    | a) TLM Grand @ 1000 / yearq   | 1000       | 99   |         | 0.99  |  |
|    | b) Contingency 2500 / year  | 2500       | 99   | ..      | 2.48  |  |
|    | b) Furniture grand for CRC's  | 10000      | 12   | ..      | 1.20  |  |
| 9. | i) Six day workshop for preparing supplementary reading material 40 experts TA and DA @ 300 | 6 x 300    | 40   | 2003-04 | 0.72  |  |
|    | ii) Printing of the material @ Rs. 50   | 50         | 1000 | 2003-04 | 0.50  |  |

|     |   |       |        |         |      |      |
|-----|---|-------|--------|---------|------|------|
| 10. | Cluster level workshop for developing TLE               | 2000  | 99     | 2003-04 | 1.98 |      |
|     | ii) Printing of SEP for all students STD I to VII       | @Rs.2 | 372494 | 2003-04 | 7.45 |      |
| 11  | 4 day training to Headmasters                           |       |        |         |      |      |
|     | i) 2 day training I term TA/DA @Rs.65                   | 2x65  | 956    | 2003-04 | 1.24 |      |
|     | Contingency @ Rs.5                                      | 2x5   | 956    | 2003-04 | 0.10 |      |
|     | ii) 2 days training II term TA/DA@Rs.65                 | 2x65  | 956    | 2003-04 | 1.24 |      |
|     | Contingency @ Rs.5                                      | 2x5   | 956    | 2003-04 | 0.10 | 2.68 |
| 12  | Equipping Edl officers                                  |       |        |         |      |      |
|     | i) Review meeting four times TA/DA@Rs.65                | 4x65  | 40     | 2003-04 | 0.10 |      |
|     | Contingency @ Rs.5                                      | 4x5   | 40     | 2003-04 | 0.01 | 0.11 |
| 13  | Monthly one day meeting of HMs at BRC level TA/DA@Rs.65 | 10x65 | 956    | 2003-04 | 6.21 |      |
|     | Contingency @ Rs.5                                      | 10x5  | 956    | 2003-04 | 0.48 | 6.69 |
| 14  | Augmenting DIET   |       |        |         |      |      |
|     | a. Improvement of library                               |       |        |         |      |      |
|     | i) Purchasing library books                             | 40000 | 1      | 2003-04 | 0.40 |      |

1/2 AC

|  |        |    |         |      |  |
|--|--------|----|---------|------|--|
| ii) Shelf  | 10000  | -  | 2003-04 | .10  |  |
| b. (i) Installation of Telephone and Intercom  | 25000  | 1  | 2003-04 | 0.25 |  |
| ii) Telephone charge@3000 per month  | 3000   | 12 |         | 0.36 |  |
| c. Hiring of vehicles for monitoring @5000 per month                                       | 5000   | 12 |         | 0.60 |  |
| d. Expense for purchasing audio visual equipments suchs as OHP, Video, CDs, Cassettes etc. | 1 lakh | -  | -       | 1.00 |  |

| Item No. | Description of Activities   | Unit Cost   | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks   |
|----------|---|-------------|-----------------|---------|---------------------------------|---|
| e.       | Installation of separate computers for DIET faculties                                     |             |                 |         |                                 |   |
| i.       | Computers and accessories to DIET (including UPS and Hub) facilities                      | 65,000      | 7               | 2003-04 | 4.55                            | 6 hours per day including residents carries the No. of days is taken as 300 |
| ii.      | CD writer   | 10,000      | 1               | 2003-04 | 0.10                            |   |
| iii.     | Tables and other equipments for local area network  | 5000        | 7               | 2003-04 | 0.35                            |   |
| iv.      | Internet charge (Telephone charge)  | 25          | 6x300           |         | 0.45                            |   |
| v.       | Electricity charge  |             |                 |         | 0.06                            |   |
| vi.      | Contingency (Floppy disc, memory stick, CD's etc.)  | 12000       | 1               |         | 0.12                            |   |
|          |   |             |                 |         | 8.34                            |   |
| 15       | Sahavasa camp for selected children 60 participants, block-wise @ 50 / head for five days | 60 x 50 x 5 | 12              | 2003-04 | 1.8                             |   |

**Total out lay for quality improvement**

**576.95**

**INTERVENTION-II SPECIAL FOCUSED GROUPS AND INNOVATIVE ACTIVITIES**

| Item No. | Description of Activities  | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks  |
|----------|--|-----------|-----------------|---------|---------------------------------|--|
| 1.       | a) Medical detection camp for 29998 disabled students for every 50 students 1 doctor (60 batch) honorarium for doctors @ 300 | 300       | 2998            | 2003-04 | 0.18                            | Up to Rs.1200/- per child for integration of disabled children as per specific proposals per year. District plan for children with special needs will be formulated within Rs.1200/- per child norm. |
|          | b. TA for doctors @ Rs. 150  | 150       | 60              | 2003-04 | 0.09                            |  |
|          | c. Honorarium for para medical staff   | 150       | 60              | 03-4    | 0.09                            |  |
|          | d. T.A. for paramedical Staff  | 50        | 60              | 03-04   | 0.03                            |  |
|          | e. Cotigency Rs. 500 per batch   | 500       | 60              | 03-04-  | 0.30                            |  |
| 2.       | Supply of equipment  |           | 2998            | 2003-04 | 6.00                            |  |
| 3        | Construction of Resurce Room   | 50.000    | 1               | 2003-04 | 0.50                            |  |
| 4.       | Community awareness programme  |           |                 |         |                                 |  |
|          | a) Module prepration workshop for 2 days honorarium for experts  | 300       | 2 x 10          | 03-04   | 0.06                            |  |
|          | b) 2 days community awareness programme for community leaders blockwise 16 nos/ batch mess allowance @ Rs. 30/-              | 30 2      | 60 x 12         | 03-04   | 0.43                            |  |

|    |   |         |                                   |       |      |  |
|----|---|---------|-----------------------------------|-------|------|--|
| 5. | <b>Parental Awareness programme</b>   |         |                                   |       |      |  |
|    | i) Module preparation and pamphlet preparatory workshop 3 days 10 experts honorarium @ Rs. 300                      | 3 x 300 | 10                                | 03-04 | 0.09 |  |
|    | ii) Honorarium for experts conducting classes for parents 50 parents per batch (2 experts for one batch)            | 2 x 300 | 2998                              | 03-04 | 0.36 |  |
|    | iii) Mess allowance @ Rs. 30 for parents  | 30      | 2998                              | 03-04 | 0.90 |  |
| 4) | <b>Printing of Pamphlet and posture for community awareness Rs. 10 for posture Rs. 4 for pamphlet.</b>              |         | 20,000 posters<br>20,000 pamphlet | 03-04 | 2.80 |  |
| 5) | i) <b>Training programme for Resource teachers and BRC trainers 3 days 3 times</b>                                  | 70      | 36 RP's<br>120 BRC trainers       | 03-04 | 0.98 |  |
|    | ii) <b>Honorarium for RP's 2 persons / day @ Rs. 300 3 times 3 days 3 batches</b>                                   | 3 x 300 | 18                                | 03-04 | 0.16 |  |
| 6. | <b>Honorarium for Resource teachers @ Rs. 3500/- 3 teachers of each BRC</b>   | 3500    | 12 x 3                            | 03-04 | 1.26 |  |
| 7. | i) <b>Co - existence camp 12 block (20 disabled children and 20 parent) Mess allowance Rs. 50 / day for 10 days</b> | 50x 10  | 40 x 12                           | 03-04 | 2.40 |  |
|    | ii) <b>Honorarium for experts Rs. 300 / day 2 persons / day</b>   | 300     | 20                                | 04-04 | 0.06 |  |
|    | iii) <b>Contingency for co existence camp</b>   | 80      | 12                                | 03-04 | 0.01 |  |



|    |   |    |       |              |              |       |
|----|---|----|-------|--------------|--------------|-------|
| 8. | Teacher Education programme to all teachers one days one batch TA / DA @ Rs. 70 | 70 | 10469 | 03-04        | 7.30         | 24.00 |
|    | State share   |    |       |              | 12.00        |       |
|    |   |    |       | <b>Total</b> | <b>36.00</b> |       |

**GIRLS EDUCATION**

| Item No. | Description of Activities   | Unit Cost      | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks  |
|----------|---|----------------|-----------------|---------|---------------------------------|--|
| 1        | Hon. to experts for conducting classes on sex education to girls of Std. 6,7,8 (Total No. 71287) 50 students / batch 1426 batches | 300<br>(150x2) | 1426            | 2003-04 | 4.28                            | Up to 15 lakhs for each innovative project and Rs.50 lakhs for a district per year will apply for SSA<br>ECCE and girls edn interventions to have unit costs already approved under their existing scheme. |
| 2        | Hon. to experts for conducting classes to mothers of the above children (71287)   | 300            | 1426            | 2003-04 | 4.28                            |  |
|          | Contingency   | 2              | 71287           | 2003-04 | 1.43                            |  |
| 3        | Population education classes for girls of Std. VII (24727)<br>(Hon. to experts) 495 batches.                                      | 300            | 495             | 2003-04 | 1.49                            |  |
| 4        | Booklets for mothers  | 2              | 71287           | 2003-04 | 1.43                            |  |
| 5        | Booklets for girls  | 2              | 71287           | 2003-04 | 1.43                            |  |
| 6        | Module preparation for the awareness programmes and preparation of booklets, distribution etc.                                    | 300            | 20 x 3          | 2003-04 | 0.18                            |  |
|          | <b>TOTAL</b>  |                |                 |         | <b>15.00</b>                    |  |

ECCE

| Item No. | Description of Activities  | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks  |
|----------|--|-----------|-----------------|---------|---------------------------------|--|
| 1.       | Training to anganwadi teachers for 5 days  | 65        | 5x870           | 2003-04 | 2.83                            | Up to 15 lakhs for each innovative project and Rs. 50 lakhs for a district per year will apply for SSA |
|          | Contingency  | 5         | 870x5 days      | 2003-04 | 0.22                            |  |
| 2        | Training to Anganwadi workers for 3 days   | 65        | 870x 3 days     | 2003-04 | 1.70                            | SSA  |
|          | Contingency  | 5         | 870x3           | 2003-04 | 0.13                            |  |
| 3        | Training to teachers for 2 days on the preparation of low cost toys and learning aid   | 65        | 870x2           | 2003-04 | 1.13                            | ECCE and girls education intervention to have unit cost already approved under other existing scheme   |
|          | Contingency @ Rs. 5  | 5         | 870 x 2         |         | 0.08                            |  |
| 4        | Free supply of materials for the preparation of learning aids  | 400       | 870             | 2003-04 | 3.48                            | Amount @0.004 to 870 Anganwadis  |
| 5        | Creative workshop for pamphlet preparation for two day. Hon. to experts  | 300       | 10x2            | 2003-04 | 0.06                            | 10 experts from districts  |
| 6        | Awareness programme for mothers on preventive measures one mother from each Anganwadi oneday mess allowance @ 30 sentiff 75 batches. | 30        | 870             | 2003-04 | 0.26                            | Each Anganwadi will get nearly 20 pamphlets  |
| 7.       | Honorary @ RPC @ 150 115 batches   | 150       | 115             | 03-04   | 0.17                            |  |
|          | Total  |           |                 |         | 10.00                           |  |

SC/ST

| Item No. | Description of Activities  | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks  |
|----------|--|-----------|-----------------|---------|---------------------------------|--|
| 1        | Maintenance of MGLC  | 15000     | 4 MGLCs         | 2003-04 | 0.60                            | Up to 15 lakhs for each innovative project and Rs. 50 lakhs for a district per year will apply for SSA |
| 2        | TLE grant  | 10000     | 4               | 2003-04 | 0.40                            |  |
| 3        | Supply of dictionaries in English and Malayalam Rs. 500 for ST students standards 5 to 7   | 500       | 507             | 2003-04 | 2.54                            |  |
| 4        | Awareness programme for parents of ST Students 12 programmes 2000 for 1 programme  | 2000      | 4 x 12          | 2003-04 | 0.24                            | ECCE and girls education intervention to have unit cost already approved under other existing schemes  |
| 6        | Supply of nutritious food to ST students who are identified as malnourished in the school medical camp Rs. 5 per day for one child 200 days. | 200 x 15  | 507             | 2003-04 | 1.58                            |  |
| 7        | Supply of fre bycle for ST students for Std. VII and VIII @ 1841   | 1841      | 252             | 2003-04 | 4.64                            | No. of low achievers is not known. Consolidated amount of Rs. 0.1 lakh is allotted to each block.      |
|          |  |           |                 |         | 10.00                           |  |

**COMPUTER EDUCATION**

| Item No. | Description of Activities   | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks |
|----------|---|-----------|-----------------|---------|---------------------------------|---------|
| I 1      | Setting up of computers in 9 BRCs including accessories and UPS   | 65000     | 9               | 2003-04 | 5.85                            |         |
| 2        | Internet connectivity charge and electricity charge               | 8000      | 9               | 2003-04 | .72                             |         |
| 3        | Furnishing  | 10000     | 9               | 2003-04 | .90                             |         |
| 4        | Stationery and maintenance  | 10000     | 9               | 2003-04 | .90                             |         |
| 5        | Software  | 50000     | 9               | 2003-04 | 4.50                            |         |
| 6        | Printers  | 12000     | 9               | 2003-04 | 1.08                            |         |
| II 1     | Computer training to BRC trainers, 9 BRC's 10 trainers TA/DA @ 70 | 70        | 9 x10x 10       | 2003-04 | .63                             |         |
| 2        | Refresher training for 5 days 10 trainers                         | 70        | 9x10x 5         | 2003-04 | .32                             |         |
| 3        | Contingency   | 0.1       | 1               | 2003-04 | .10                             |         |
|          |   |           |                 |         | 15.00                           |         |

**Total out lay for this intervention**

**86.00**

१४  
००

**INTERVENTION – III EDUCATION GUARANTEE SCHEME – ALTERNATIVE AND INNOVATIVE EDUCATION**

| Item No. | Description of Activities   | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks  |
|----------|---|-----------|-----------------|---------|---------------------------------|--|
| 1        | Honararium for volunteers   | 3000x12   | 12              | 2003-04 | 4.32                            | <ul style="list-style-type: none"> <li>• Within 1 Km of every habitation</li> <li>• Provision for opening of new schools as per state norms or for setting up EGS like schools in unserved habitations.</li> </ul> |
| 2        | Free medical check-up and supply of medicines – blockwise   | 4500      | 12x2            | 2003-04 | 1.08                            |  |
| 3        | Refresher course for volunteers of EGS centres  | 70        | 14x3            | 2003-04 | 0.03                            |  |
| 4        | i. 3 day creative workshop for the preparation of self learning materials and tools 14 persons two programmes | 70        | 14x3x2          | 2003-04 | 0.06                            |  |
|          | ii. Printing charge   | 4000      | 1               |         | 0.04                            |  |
|          |   |           |                 |         | 0.10                            |  |

**Total out lay for this intervention**

**5.53**

**INTERVENTION – IV RESEARCH AND EVALUATION, SUPERVISION AND MONITORING & (MIS)**

| Item No. | Description of Activities   | Unit Cost | Physical target     | Period    | Financial Outlay (Rs. in Lakhs) | Norms   |
|----------|---|-----------|---------------------|-----------|---------------------------------|---|
| 1        | Researche studies at school level   | 400       | 956                 | 2003-2004 | 3.82                            | <ul style="list-style-type: none"> <li>• Up to Rs.1500 per school per year</li> <li>• Partnership with research and resource institutions, pools of resource teams with state specific focus</li> <li>• Priority to development of capacities for appraisal and supervision through resource/research institutions and on an effective EMIS</li> <li>• Provision for regular school mapping, microplanning for updating of household data.</li> <li>• By creating pool of resource persons providing forward grant and honorarium for monitoring, generation of community based data, research studies, cost of assessment and appraisal terms and their field activities, classroom observation by resource persons</li> <li>• Funds to be spent at national, state, district, sub-district, school level out of the overall per school allocation</li> <li>• Rs.100 per school per year to be spent at national level.</li> </ul> |
| 2        | Block level research monitoring, evaluation and supervision @100 per school     | 100       | 956                 | 2003-2004 | 0.96                            |   |
| 3        | District level research, monitoring, evaluation and supervision @300 per school | 300       | 956                 | 2003-2004 | 2.87                            |   |
| 4        | Internal support mission and local studies at district level @15,000            | 15,000    |                     | 2003-2004 | 0.15                            |   |
| 5        | Consolidation and publication of action researches at school, block levels      | 9,750     | 12                  | 2003-2004 | 1.17                            |   |
| 6        | Creative workshop for preparation of observation schedule for monitoring        | 70        | 22 Printing<br>1500 | 2003-2004 | 0.08                            |   |
| 7        | Awareness programme to members of monitoring group                              | 30        | 250                 | 2003-2004 | 0.08                            |   |
|          |   |           |                     | Total     | 9.13                            |   |

**MANAGEMENT INFORMATION SYSTEM (MIS)**

| Item No. | Description of Activities  | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Norms |
|----------|----------------------------|-----------|-----------------|---------|---------------------------------|-------|
| 1        | Furniture                  | 50,000    | 1               | 2003-04 | 0.50                            |       |
| 2        | Computers                  | 50,000    | 2               | 2003-04 | 1.00                            |       |
| 3        | Printer                    | 50,000    | 1               | 2003-04 | 0.50                            |       |
| 4        | Stationery and contingency | 50,000    |                 | 2003-04 | 0.50                            |       |
| 5        | UPS                        | 10,000    |                 | 2003-04 | 0.10                            |       |
| 6        | software                   | 40,000    |                 | 2003-04 | 0.40                            |       |
| 7        | Fax                        | 15,000    |                 | 2003-04 | 0.15                            |       |
|          | Total                      |           |                 |         | 3.15                            |       |

**Total out lay for this intervention****12.28**



**INTERVENTION – V MANAGEMENT STRUCTURE AND INSTITUTIONAL CAPACITY BUILDING**

| Item No. | Description of Activities      | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Norms  |
|----------|--------------------------------|-----------|-----------------|---------|---------------------------------|--|
| I        | District Level                 |           |                 |         |                                 |  |
|          | i) District project officer    | 15,000x12 | 1               | 2003-04 | 1.80                            | Not to exceed 6% of the budget of a district plan    |
|          | ii) District programme officer | 12,000x12 | 5               | 2003-04 | 7.20                            |  |
|          | iii) Accounts officer          | 12,000x12 | 1               | 2003-04 | 1.40                            |  |
|          | iv) Computer programmer        | 6000x12   | 1               | 2003-04 | 0.72                            |  |
|          | v) Data entry operator         | 3000x12   | 3               | 2003-04 | 1.08                            |  |
|          | vi) Clerk                      | 7000x12   | 5               | 2003-04 | 4.20                            |  |
|          | vii) Peon                      | 5000x12   | 2               | 2003-04 | 1.20                            |  |
|          | viii) Driver                   | 5000x12   | 2               | 2003-04 | 1.20                            |  |
|          |                                |           |                 |         | 18.80                           |  |
| 2        | Block Level                    |           |                 |         |                                 |  |
|          | i) Block programme officer     | 12000x12  | 1               | 2003-04 | 1.44                            | Meeting TA Rs.500 per month for BRC, Rs.200 per CRC. |
|          | ii) Clerk                      | 7000x12   | 1               | 2003-04 | 0.84                            |  |
|          | iii) Peon                      | 5000x12   | 1               | 2003-04 | 0.60                            |  |
|          |                                |           |                 |         | 2.88                            |  |

**Total out lay for this intervention**

**21.68**

**INTERVENTION – VI COMMUNITY MOBILISATION**

| Item No. | Description of Activities  | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks  |
|----------|--|-----------|-----------------|---------|---------------------------------|--|
| 1        | Training to 8 V.E.C. members of 138 V.E.Cs for 2 days              | 30        | 1104            | 2003-04 | 0.66                            | Norm – for a maximum of 8 persons of in a village for 2 days in a year |
| 2        | Training to one P.T.A. member of 956 schools for 2 times in a year | 30        | 956             | 2003-04 | 0.57                            | As per specific proposal of a district duly recommended by the state.  |

**Total outlay for this intervention 1.23**

**INTERVENTION – VII MEDIA AND DOCUMENTATION**

| Item No. | Description of Activities  | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks |
|----------|--|-----------|-----------------|---------|---------------------------------|---------|
| 1        | Newsletter   | 20        | 1200            | 2003-04 | 0.24                            |         |
| 2        | Pamphlets and brouchers  | 2         | 50000           | 2003-04 | 1.00                            |         |
| 3        | Documentation of various intervention printing – photos                    | 25000     | 1               | 2003-04 | 0.25                            |         |
| 4        | Meeting and press conference   | 1000      | 10              | 2003-04 | 0.10                            |         |
| 5        | Preparation of district level and report developing material printing etc. | 10,000    | 1               | 2003-04 | 0.10                            |         |
| 6        | Exhibition at educationl district wise                                     | 50000     | 12              | 2003-04 | 6.00                            |         |

**Total outlay for this intervention 7.69**

95

86

**INTERVENTION -VIII CIVIL WORKS**

| Item No. | Description of Activities    | Unit Cost | Physical target | Period  | Financial Outlay (Rs. in Lakhs) | Remarks  |
|----------|------------------------------|-----------|-----------------|---------|---------------------------------|--|
| 1        | Construction of BRC building | 6,00,000  | 6               | 2003-04 | 36                              | For BRC building construction Rs. 6 lakhs sanctioned.  |
| 2        | Construction of CRC building | 2,00,000  | 8               | 2003-04 | 16                              |  |
| 3        | Adnl. classrooms             | 1,50,000  | 50              | 2003-04 | 75                              | Construction of additional classrooms a sum of Rs.1.5 lakhs sanctioned.<br>Restricted 5% ceiling |
| 4        | Drinking water               | 15,000    | 16              | 2003-04 | 2.4                             |  |
| 5        | Toilet                       | 20,000    | 68              | 2003-04 | 13.6                            |  |
| 6        | Compound wall                | 40,000    | 20              | 2003-04 | 8                               |  |
| 7        | Separation wall              | 10,000    | 75              | 2003-04 | 7.5                             |  |
| 8        | Electrification              | 10,000    | 24              | 2003-04 | 2.4                             |  |
| 9        | Auditorium (DIET)            | 12,90,000 | 1               | 2003-04 | 12.9                            |  |
| 10       | Leveling of play ground      | 10,000    | 24              | 2003-04 | 2.4                             |  |
|          |                              |           |                 |         | 176.2                           |  |
| 11       | Repair and maintenance       | 0.05      | 253             | 2003-04 | 12.65                           | Rs.5000 is sanctioned for each school (253Govt. schools)   |

**Total outlay for this intervention 188.85**

**TABLE – D SUMMARY OF COSTING AWPB 2003-2004**

| Sl.No. | Major Interventions   | Total in lakhs |
|--------|---|----------------|
| I.     | Quality Improvement   | 576.95         |
| II.    | Special focused Group Innovative Education.                           | 86.00          |
| III.   | Educational Guarantee scheme and Alternative and Innovation Education | 5.53           |
| IV.    | Research and Evaluation, Supervision and MIS                          | 12.28          |
| V.     | Management structure and institutional capacity building              | 21.68          |
| VI.    | Community Mobilisation  | 1.23           |
| VII.   | Media and Documentation   | 7.69           |
| VIII.  | Civil Works   | 188.85         |
|        | <b>Grand Total</b>  | <b>900.21</b>  |

**TABLE – E  
RATIONAL OF FRESH PROPOSALS**

|                          |        |
|--------------------------|--------|
| Total out lay            | 900.21 |
| 6% of the Total out lay  | 54.01  |
| Management cost          | 21.68  |
| 33% of the Total out lay | 297.06 |
| Civil Work Cost          | 188.85 |

**TABLE- F**

| Central state share in 10 <sup>th</sup> plan for propasal for 2003-2004 |        |
|---|--------|
| State share 25% of the total out lay                                    | 225.05 |
| Central share 75% of the total out lay                                  | 675.16 |
| Total out lay   | 900.21 |

|                   |                        |              |
|-------------------|------------------------|--------------|
| <i>Spill over</i> | <i>fresh proposals</i> | <i>Total</i> |
| 15.00             | 900.21                 | 915.21       |