



संस्थान परिदर्शिका

(PANORAMIC SCENARIO OF S.I.E.R.T)

April 1998

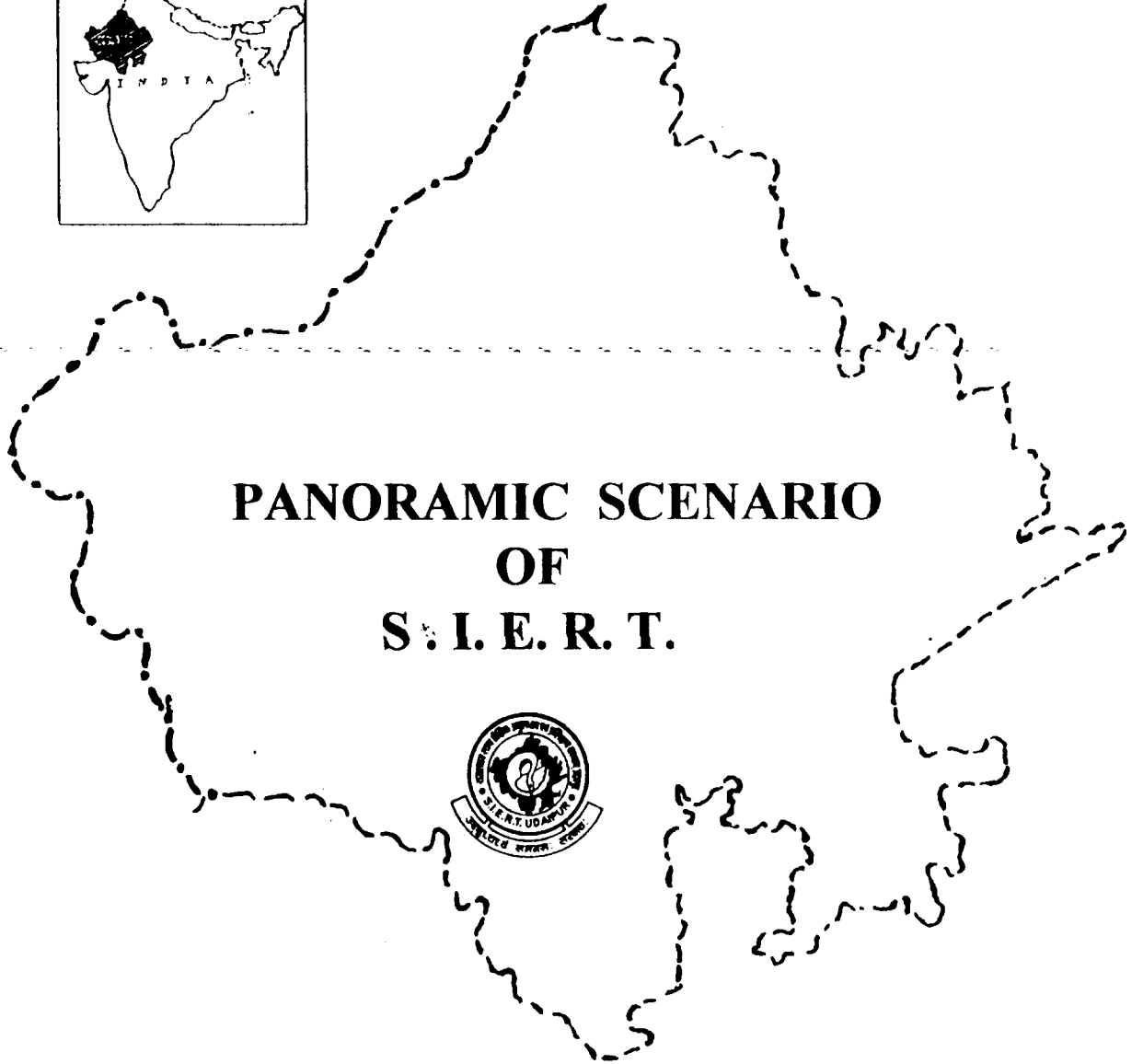
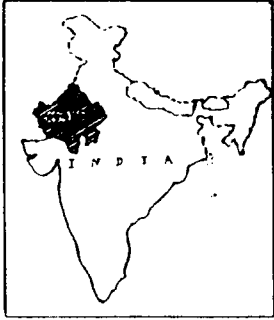


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राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण संस्थान, उदयपुर

STATE INSTITUTE OF EDUCATIONAL RESEARCH & TRAINING, UDAIPUR

**SANSTHAN
PARIDARSHIKA**



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EDUCATIONAL RESEARCH & TRAINING ,
UDAIPUR**

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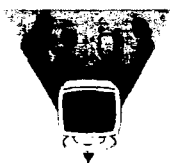
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INTRODUCTION

**SANSTHAN
PARIDARSHIKA**

State Institute of Educational Research and Training, Rajasthan (S.I.E.R.T.) was established in Udaipur for qualitative upliftment in the area of school education on 11th November as recommended by Mahrotra Committee set by Government of Rajasthan. Different state level units functioning at different places were brought under one umbrella.

This institute functions as an academic wing of the Directorate of Primary and Directorate of Secondary Education, Rajasthan, Bikaner. It acts as an academic adviser to the Department of Education and to the Ministry of Education in the state.

In formulating and implementing its policies and programmes in the field of school education, the Deptt. of Education and the State Ministry of Education draws upon the expertise of SIERT. It is wholly financed by the Government of Rajasthan.

Deptt - 1 Humanities & Social Sciences

1. Humanities
(A) Languages
(B) Art & Culture
Education
2. Social Sciences

Deptt - 2 Science & Maths

1. Science
2. Mathematics
3. Community Science
Centre
4. Population Education
5. Workshop
6. Health & Physical
Education

Deptt - 3 Psychological Foundation & Vocational Education

1. Work-Experience
2. Pre Vocational Education
3. Vocational Education
4. Psychological Foundation,
Educational & Vocational
Guidance

Deptt - 4 Teacher Education

1. In-Service Teacher
Education
2. Pre-Service Teacher
Education
3. Saraswati Yojana
4. SOPT

Deptt - 5 Educational Planning & Administration

1. Educational Planning
2. Educational Admn.
3. General Admn.
4. Monitoring
5. Library
6. Computer
7. Statistics

Deptt - 6 Educational Technology

1. Distance Education
 2. Audio-Visual Education
 3. New Educational
Technology Scheme
 4. Class Project
- * The Head quarter is at
Ajmer

Deptt - 7 Educational Research & Extension

1. Educational Research
2. Extension Services
3. Publication

Deptt - 8 Non- Formal Education & Education for Deprived Section

1. Non-Formal Edu.
2. Education for
Diprived Section
3. Integrated Education
for the Disabled
4. Women Education

Deptt - 9 Curriculum & Evaluation

1. Curriculum
2. Evaluation
3. Early Childhood
Education
4. M.L.L.
5. Guru Mitra

A Shiksha- Karmi Unit is working in the institute

FUNCTIONS OF S.I.E.R.T.

TRAINING

A. Administrating officers

- (a) District Education officers
- (b) Principals
- (c) Vice principals
- (d) Headmasters (Secondary)

B. Academic officers

- (a) DIETs
- (b) Additional D.E.O.s (Vocational Education)
- (c) lecturers (School Education)
- (d) Lecturers (Vocational Education)
- (e) Academic cell officers
- (f) Statistical Inspectors

C. Teacher training under special scheme

- (a) Non formal education (Instructor/Supervisor)
- (b) SOPT
- (c) Anganwadi employees
- (d) Training for Resource persons and saraswati Bahins under Saraswati Yojna
- (e) Long/Short term programme of Resource person/Sahyogies for Shiksha Karmi

D. For students

- (a) National talent search
- (b) State Talent search
- (c) Prematric training programme for talented SC/ST girls.

MATERIAL DEVELOPMENT

A. Curriculum training/Text book writing

- (a) Curriculum training for class 1 to 8.
- (b) Curriculum based text book writing
- (c) Development of M.L.L. based curriculum.
- (d) Development of M.L.L. based text books.
- (e) Development of curriculum for the preservice teacher training programme.
- (f) Exercise book based on the subjects of vocational education

B. Teaching learning material

- (a) Subjectwise for Hr. Sec./Sec./UPS/PS/Pre primary school

- (b) Training module
- (c) video cassette
- (d) Audio cassette
- (e) Charts, posters, folders.
- (f) Children literature
- (g) Question bank

RESEARCH / SURVEY

- (a) Researches at state level
- (b) Researches at SIERT level
- (c) A study of the impact of the academic programmes of SIERT in the field.
- (d) Guidance and Supervision assistance to D.E.R.F.
- (e) Conduct survey given under special projects.
- (f) DPEP Base line Assessment survey

PUBLICATION/EXTENSION

A. Publication

- i. Literature
- ii. Audio visual material

B. Extension

- i. Printed/prepared material for publicity and extension
- ii. State level
 - **In Field**
 - (a) Science fair
 - (b) Educational and vocational guidance
 - (c) Environmental fair
 - (d) World population day/AIDS day
 - (e) Career day
 - (f) National science day
 - (g) Distribution of colour 'T.V./Two in one
 - **In-rural area**
 - (a) The knock of the science on the threshold of village
 - **In the Institute**
 - (a) State science seminar
 - (b) community science centre
 - (c) Study circle
 - (d) Psychological ests, educational and vocational guidance

PROJECTS

- A. Education for minorities
- B. Proposals for the state in context with the centrally sponsored scheme
- C. Sirohi project

EXAMINATION

- A. Rural Talent Search
- B. Scholarship for Talented SC/ST girls
- C. Scholarship for the prematric SC/ST students
- D. State talent development programme

PHYSICAL ACHIEVEMENT OF THE SESSION 1997-98

S. No.	MONTH	TRAINING		WORKSHOP/ MATERIAL PRODUCTION		PUBLICATION		EXTENSION		RESEARCH	
		April 97 to March 98	No.	Number of participants	No.	Number of participants	No.	copies	No.	Number of participants	At State level
1	APRIL 97	9	386	24	309	1	500	# 101	3015	3	1
2	MAY 97	9	332	30	336	-	-	1	16	-	-
3	JUNE 97	78	2785	20	326	2	3000	23	75042	-	-
4	JULY 97	57	1249	22	271	3	1000	4	5094	-	-
5	AUG. 97	36	1176	36	593	1	5000	3	362	-	-
6	SEPT. 97	435	11299	29	414	5	1300	6	2721	-	-
7	OCT. 97	58	2122	11	73	4	8050	4	2179	-	-
8	NOV. 97	40	1179	30	326	6	4400	2	76	-	-
9	DEC. 97	30	989	32	287	4	6000	2	6005	-	-
10	JAN. 98	22	446	24	254	24	8900	-	-	-	-
11	FEB. 98	40	3828	17	164	12	101500	-	-	-	-
12	MAR. 98	547	9362	18	186	1	300	-	-	-	-
	Total	1361	35153	295	3539	63	139950	46	91510	3	1

Population Education Cell has organised programmes at 100 pay centres through 20 DIETs.

PROPOSED - ANNUAL - PROGRAMME 1998-99

(MONTH - WISE)

S. No.	MONTH	TRAINING				WORKSHOP				MATERIAL DEVELOPMENT				RESEARCH				EXTENSION				PUBLICATION				TOTAL PROGRAMMES			
		S	C	U	T	S	C	U	T	S	C	U	T	S	C	U	T	S	C	U	T	S	C	U	T	S	C	U	T
1	April,98	4	28	1	33	15	7	2	24	9	2	6	17	-	1	1	2	3	-	-	3	3	2	1	6	34	40	11	85
2	May,98	4	108	3	115	14	6	2	22	15	3	-	18	-	-	-	-	2	1	-	3	1	-	-	1	36	118	5	159
3	June,98	79	221	-	300	6	8	4	18	3	1	4	8	-	-	1	1	4	-	-	4	5	-	-	5	97	230	9	336
4	July,98	15	211	2	228	10	8	1	19	8	3	2	13	-	-	-	-	2	2	1	5	1	-	1	2	36	224	7	267
5	Aug.,98	16	38	2	56	10	5	2	17	7	1	2	10	-	-	-	-	2	2	-	4	3	-	-	3	38	46	6	90
6	Sept.,98	16	38	4	58	4	4	5	13	11	-	1	12	1	-	-	1	6	1	-	7	6	1	-	7	44	44	10	98
7	Oct.,98	1	60	4	65	12	9	1	23	8	-	-	8	1	-	-	1	2	-	-	2	1	-	1	2	25	69	6	100
8	Nov.,98	7	33	1	41	7	7	1	15	7	-	1	8	-	-	-	-	5	1	-	6	1	1	-	2	27	42	3	72
9	Dec.,98	7	57	-	64	6	8	4	18	9	-	-	9	-	-	1	1	5	2	-	7	7	-	2	9	34	67	7	108
10	Jan.,99	4	28	-	32	8	10	-	18	6	-	-	6	-	-	-	-	4	-	-	4	14	-	-	14	36	38	-	74
11	Feb.,99	3	26	-	29	8	5	-	13	5	1	-	6	-	1	-	1	3	-	-	3	8	-	-	8	27	33	-	60
12	March.,99	-	24	2	26	2	6	5	13	2	3	4	9	-	1	-	1	6	-	-	6	7	-	-	7	17	34	11	62
	Total	156	872	19	1047	102	83	27	212	90	14	20	124	2	3	3	8	44	9	1	54	57	4	5	66	451	985	75	1511

SYMBOL : S - State budget

C - Centrally Sponsored Scheme Budget

U - UNICEF

T - Total

PROPOSED - ANNUAL - PROGRAMME 1998-99

(DEPARTMENT - WISE)

S. No.	DEPARTMENTS	TRAINING				WORK SHOP				MATERIAL DEVELOPMENT				RESEAR				EXTENSION				PUBLICATIO				TOTAL PROGRAMMES			
		S	C	U	T	S	C	U	T	S	C	U	T	S	C	U	T	S	C	U	T	S	C	U	T	S	C	U	T
1	Humanities & Social Sciences	9	8	-	17	8	1	-	9	30	-	-	30	-	-	-	-	1	-	-	1	10	-	-	10	58	9	-	67
2	Science & Maths	18	8	-	26	19	9	-	28	27	14	-	41	-	3	-	3	15	3	-	18	25	3	-	28	104	40	-	144
3	Psychological Foundation & Voc. Edu.	10	3	-	13	20	2	-	22	-	-	-	-	-	-	-	-	6	-	-	6	7	-	-	7	43	5	-	48
4	Teacher Education	46	289	-	335	5	24	-	29	11	-	-	11	-	-	-	-	10	-	-	10	4	-	-	4	76	313	-	389
5	Educational Planning & Admn.	16	-	-	16	11	-	-	11	4	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	31	-	-	31
6	Educational Technology	9	-	-	9	12	-	-	12	11	-	-	11	2	-	-	2	-	-	-	-	-	-	-	-	34	-	-	34
7	Educational Research	4	-	-	4	16	-	-	16	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	5	25	-	-	25
8	NFE & Edu. for Deprived Section	38	455	-	493	7	6	-	13	2	-	-	2	-	-	-	-	-	-	-	-	3	1	-	4	50	462	-	512
9	Curriculum & Evaluation	6	1	19	26	4	11	27	42	5	-	20	25	-	-	3	3	12	-	1	13	3	-	5	8	30	12	75	117
10	Shiksha-karmi	-	108	-	108	-	30	-	30	-	-	-	-	-	-	-	-	6	-	6	-	-	-	-	-	-	144	-	144
	Total	156	872	19	1047	102	83	27	212	90	14	20	124	2	3	3	8	44	9	1	54	57	4	5	66	451	985	75	1511

SYMBOL : S - State Programmes

C - Centrally Sponsored Scheme Programmes

U - UNICEF Programmes

T - Total Programmes

SPECIAL FEATURES

- ◆ A two day meeting of the North Zone Education secretaries was held in the institute, under the Chairmanship of Hon. chief secretary., Ministry of Human Resource Development, Shri P.R.Das Gupta.
- ◆ A seven members delegation from South Africa headed by Mr. James Maseko of Education Deptt. visited the institute and observed its various activities and the infrastructure of the institute so that they too might reorganise a similar institute in their country.
- ◆ Under the leadership of Director of SCERT of Bihar state, a three members committee has observed the departmental activities of the institute.
- ◆ To strengthen the GCERT , Gandhi Nagar , Gujrat on the lines (basis) of SIERT, Udaipur (Raj.) the team of Architects, Educationist and the State Officers of Gujrat visited the institute from time and had dialogues with the authorities of SIERT.
- ◆ The Chief Secretary of Bangladesh and the delegates have observed the various activities of the institute and appreciated the science related activities.
- ◆ The team of teachers and the higher officers associated with the Education Department of Nepal has visited the Institute and has discussed the educational pattern of Nepal and Rajasthan state.
- ◆ The team of teacher trainers of DIET, Gujrat observed the various activities of the institute.
- ◆ Raulf W. Harbison, the Manager of Education Sector of World Bank (South Asia) has visited the various departments, laboratories and Community Science Centre of the institute.

THE REPRESENTATION OF SIERT

At International level :

- ◆ The Director of the institute has participated and represented the nation in the programme on ' Techniques for Planning Human Resources' organised by the IIEP , UNESCO, in Paris (France)

At national level :

- ◆ A 10 member delegation headed by the Director, SIERT, visited and observed the various activities of 'EKLAVYA' institute, SCERT and selected schools of Madhya Pradesh state under the Guru Mitra programme.

**HIGHLIGHTS
(1997-98)**

- * Innovative practices like use of newspaper, cartoons & language games in English teaching were introduced in workshops & training programmes.
- * A state level English teaching competition was organised for the first time by English strengthening unit of the institute.
- * Skill oriented training was provided to RPs of DIETs by Art Education & Culture Education Unit of the institute. During the programme, the trainees constructed clay models & sculptures (Relief Work) on 'Mollela pattern'.
- * Children literature has been developed by the Language unit & Science Centre of the institute , during this session.
- * Under the 'National Talent Search' scheme 48 students have been selected for the scholarship at the national level and through the 'State Talent Development Camp' 298 students of IX class were benefited.
- * In the State level Science Fair 135 students participated and exhibited their models related to Agriculture, Industry, Transportation & Communication and Educational Technology. The other activities in the fair were science quiz competition & paper reading competition.
- * At the state level competition six models were selected for the National Science Exhibition. They were exhibited in Gurgaon, Haryana at national level.
- * In the 'State Level Science Seminar', students of 21 districts Participated. The topic for the seminar was 'Recycling-A step towards conservation'. Miss Pallavi Maheshwari of Govt. girls Hr. secondary school, Jaipur secured the first position & represented the state at the national level.
- * On the occasion of National Science Day the institute organised various competitions like model making , Paper reading, Essay writing & on the spot drawing . The programme was organised at Vidya Bhawan Secondary school, Jhamar Kotara, Udaipur. 101 students of 9 schools participated in the competitions.

'World AIDS Day' and 'World Population Day' were organised in 15 selected schools of the state to create general awareness under population Education Programme.

- * A special issue of 'SHIVIRA' magazine was brought out on population Education.
- * A book entitled 'AAHAT' was published on **adolescence** by Population Education unit.
- * State level poster competition was held for the teachers on '**Dharti Par Badhti Jansankhya Ka Bojh**'.
- * 'Career Day' was celebrated on 12 Jan 98 on 'Vivekanand Jayanti' in large number of higher secondary schools of the state for creating awareness regarding selection of career. On this day various activities like career exhibition, seminar, paper reading & Essay competitions were held. Literature & charts related to different careers were also displayed. Nearly 40 thousand students & parents were benefited by this programme. This year onward the programme has been added to the annual SHIVIRA calendar.
- * 26th state level guidance & Exhibition programmes was held at Govt. Girls Hr. Sec. school, Kishan garh, Ajmer. Different activities VIZ-paper reading, Essay, charts competitions and career literature exhibition were organised in the programme.
- * The officers in charge of Work-experience cell in all the DIETs were trained in the six areas of Work-experience and training packages were developed.
- * A research study on "Teacher Education: Situation, Problems and Future possibilities" was conducted by the institute with the co-ordination of NCTE , New Delhi and was appreciated at the national level.
- * The Department of Teacher Education has prepared and submitted the revised curriculum of S.T.C. to the Government of Rajasthan.
- * Under the 'Saraswati Yojana' programmes of 30 to 37 days were organised for the Saraswati Bahins at all districts of the state. The resource persons were trained and subject wise modules were formulated.
- * Training programmes for the Educational administrators like DEOs, Principals, Headmasters and Academic cell officers were conducted and the modules related to these training programmes were prepared.

- * Month wise division of the curriculum was made from class IX to XII and sent to the Heads of the schools of Rajasthan through Zonal officers.
- * Value based lessons were prepared and presented to The Hon'ble Minister of Education of Rajasthan.
- * Under the "Evaluation and Examination reformation programme" model question papers and question banks were prepared in all the subjects for class VI to VIII and sent to District Education Officers and DIETs.
- * ECE unit conducted a research study on " The pre school education component of ICDS and its perception and extent of utilization by the community". The topic for the study was allotted by NCERT, New Delhi.
- * Workshops on 'Child care and Education' were organised at the state, district, block & village level to strengthen the E.C.E. A co-ordination committee was constituted for planning & monitoring of the future plan.
- * A survey on ' M.L.L. achievement of 10% schools of the state' was conducted under Guru Mitra programme. For the study 80,000 students of the selected schools were taken as sample.
- * Under panel inspection scheme a plan was prepared and sent to all the D.E.O.s of the state. A review plan of panel inspection is also prepared and sent to the zonal officers.

**THE SALIENT FEATURES OF 1998-99
PROGRAMME****CURRICULUM BASED ON PUBLIC OPINION (JANSAMMAT-SHIKSHA)**

The institute has developed an innovative and ambitious workplan for the development of need based, utility based, practical and competency based curriculum for the children of different age groups. The curriculum will take its shape after various consultations & discussions with public representatives, educationists and officials of different agencies. Last year discussions were held with the with 'Pradhans' of Panchayat samities. This year interaction will take place with the officials of different agencies, educationists & selected persons from community to find their views. These suggestions & views will become the basis of expected abilities which should be developed in the child.

GURU-MITRA PROGRAMME

For achieving the goal of U.E.E. and its qualitative improvement, Gurumitra programme has already been launched in 10 districts of the state in joint collaboration of the state Govt., UNICEF & Deptt. of Rural Development. The institute is fully co-operating in this programme by providing training to key persons. The institute is also preparing training modules, teachers guides and competency based teaching learning material upto class IV . This year ' Gurumitra Samvad' magazine will be published along with ' Community Interaction Programme & ' Aptitude Programmes'.

DISTRICT PRIMARY EDUCATION PROGRAMME (D.P.E.P.)

To achieve the target of U.E.E. in Rajasthan, another effort which has been made with financial assistance of the world Bank is D.P.E.P. The programme has been initiated in the 19 districts of the state from 1 January'98 in two phases. In the first phase 10 districts has been taken for Baseline survey under the valuable guidance of the Director, SIERT. In this survey 500 schools , 2,500 techers and 25,000 students have been included.

ORIENTATION PROGRAMME FOR THE DEPUTY DIRECTORS (EDU.)

The institute has undertaken the programme of developing an orientation package for the Deputy Directors (Edu.). On the basis of this package orientation programme for D.Ds will be organised.

TRAINING PROGRAMME FOR THE DISTRICT EDUCATION OFFICERS

Feeling the need of training for newly promoted D.E.O.s, the institute organises a 10 day training programme for them. This year revised module will be published after review & modification in the previous edition of the training module.

TRAINING FOR OTHER EDUCATION OFFICERS

Like past few years this year also the institute will organise trainings & orientation programmes for Educational Administrators VIZ.-Principals, Vice Principals, Headmasters, Academic cell officers & Additional D.E.O.'s. Training modules for A.C.O.'s & additional D.E.O.'s would also be prepared and published. An orientation programme is proposed for the newly posted officers in S.I.E.R.T.

SHIKSHA KARMI PROJECT

In this session the S.K.U. will specially contribute in the extension of S.K.P. for the newly selected Shiksha Karmis of the remote areas where schools do not exist, master trainer trainings will be organised. Intensive training of 37 days, 30 days & 10 days will be given to them in order to provide them induction training for school management, pedagogy & subject matter.

SARASWATI YOJANA

This educational programme of the state govt. is targeted to improve access & retention of the girls. In the year 1998-99 under this programme I/II/III upliftment trainings will be conducted for the incharges working in different districts. These trainings will be organised at 40 centres. For the 'Saraswati Bahins' working in the newly opened 'saraswati Shalas', first training will be departed.

EARLY CHILDHOOD EDUCATION PROGRAMME

Training programmes will be organised for the women & child development Project Officers, key persons from DIETs & lecturers. Female supervisors & Anganwadi workers will be trained through 7 selected DIETs. for review, co-ordination & further planning meetings of state & district coordination committees will be held. A training module for key persons, 5 books for anganwadi workers and a book of songs for children will also be published this year.

POPULATION EDUCATION

Under this project for the next 5 years various activities will be planned keeping mainly in view the adolescent education. In order to solve the problems of adolescence, literature and work plan will be prepared and implemented in the selected schools. In this project to develop awareness trainings will be organised for the teachers and workshops will be conducted for parents. Under extension programmes 'World Population day' & 'World AIDs Day' will be organised in field.

SCIENCE PROGRAMME

Talent being the gist of nature has to be nurtured & channelised in constructive fields. Keeping this in mind the institute helps in organising Science fair at school, district and state level. This year also science fair will be organised at different levels and selected write ups on

science models will be published in the book form . For science quiz competition of children, a quiz master will be trained from each district. Other activities like State Level Science Seminar, camps, ' Knock of the Science on the Threshold of Village' (GAON KI DAHLEEZ PAR VIGYAN KI DASTAK) . National Science Day & Environmental fairs will be organised.

GUIDANCE ACTIVITIES & CAREER DAY

Under Guidance activities, Guidance programmes will be organised at State & District level. Also summer guidance camps & training programmes will be organised. The institute has also planned to prepare Psychological computerised tests & guidance literature under the extension services. 'Career Day' will be organised in all the senior secondary schools of the state.

RESEARCH

SIERT will conduct state level researches in the field of education. The development of tool, analysis and report writing work will be done by the institute. DIETs will help in collecting data.

NON-FORMAL EDUCATION

In this session, the institute will train instructors, Asstt. directors, key persons, Supervisors and Project officers. About 13,261 participants are target beneficiaries of these Programmes. These programmes will be conducted with the help of DIETs. Instructors will be trained with the help of the training package developed by the SIERT.

TALENT SEARCH PROGRAMME

The institute has planned to organise 'State Talent Development Programme' for developing talent in Govt. school students and to maximise their selection in N.T.S. examination. This training programme will be conducted at zonal & district level. In order to prepare students for N.T.S. examination a 21 day training programme and a 5 day interview training programme has been proposed by the institute.

WORK EXPERIENCE EXHIBITION

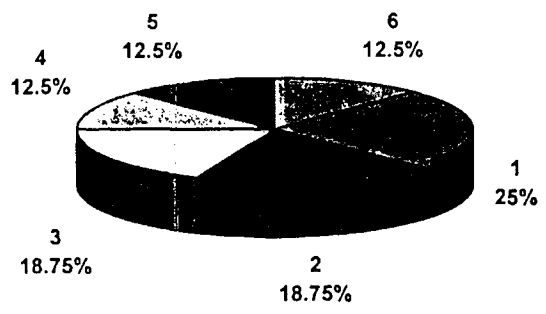
A state level work experience exhibition for the secondary level students has been planned by SIERT. This is for the first time that such an exhibition will take place.

INTEGRATED EDUCATION FOR DISABLED CHILDREN

In this field a Parent-teacher guide book and literature related with the use of educational toys will be published for parents & teachers of physically disabled children. Besides this illustrated literature will also be published for resource teachers and parents of deaf & dumb children. 'Ear Moulds' for deaf children will be prepared by resource teachers.

Curriculum Frame- Work

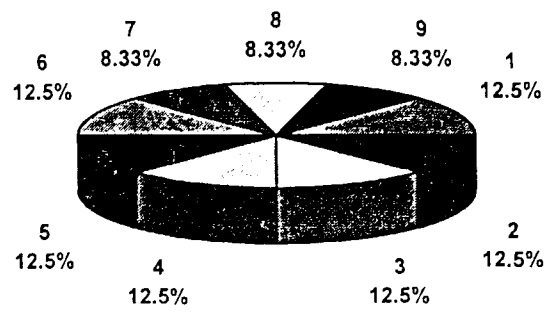
**Subject Wise Period Distribution (Per week) at the Primary Level
Class (1 to 5)**



S. No.	Subject	Period
1	Hindi	12
2	Mathematics	9
3	Enviornmental Studies	9
4	SUPW	6
5	Art Education	6
6	Health Education	6

Total	48
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**Subject-Wise Period Distribution (Per week)
at the Upper-Primary Level
(Class 6 to 8)**



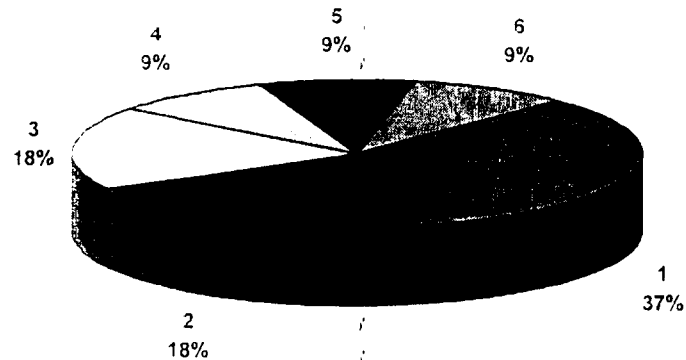
S. No.	Subject	Period
1	First Language (Hindi)	6
2	Second Language (Eng.)	6
3	Third Language	6
4	Science	6
5	Mathematics	6
6	Social Science	6
7	SUPW / work experience	4
8	Art Education	4
9	Health and Physical Education	4

Total	48
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SUBJECT WISE MARKS DISTRIBUTION (CLASS 1 & 2)

S.No.	Subject	Class	Half Yearly Examination			Annual Examination			Grand Total		
			Oral	Written	Total	Oral	Written	Total	Oral	Written	Total
1.	Language	1	70	30	100	70	30	100	140	60	200
		2	50	50	100	50	50	100	100	100	200
2.	Maths	1	25	25	50	25	25	50	50	50	100
		2	25	25	50	25	25	50	50	50	100
3.	Environmental Studies	1	50	-	50	50	-	50	100	-	100
		2	50	-	50	50	-	50	100	-	100
4.	+ SUPW / Work experience		I Evaluation		II Evaluation	III Evaluation		IV Evaluation	V Evaluation		
			20		20	20		20		20	100
5.	+ Art education		20		20	20		20		20	100
6.	+ Health & Physical education.		20		20	20		20		20	100

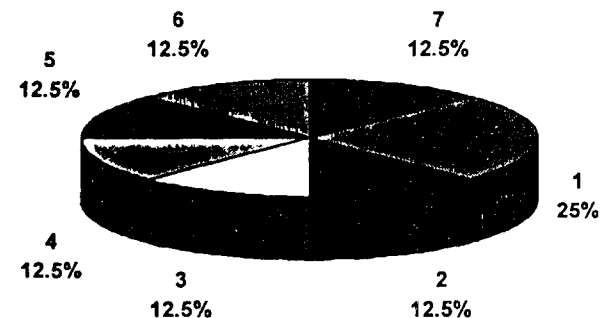
- Note :-**
- (1) Continuous evaluation of the subjects from S.N. 4 to 6 is to be done on the basis of oral/observations and practical work.
 - (2) The grade will be awarded on the basis of the obtained marks.
 - (3) The continuous evaluation will be done 5 times (yearly) at the interval of 2 months
 - (4) Only those units and sub units will be included in the examination which are taught during that particular period i. e. means in the annual examinations only those units will be included which are taught after the half yearly examination.
 - (5) All the examination should be conducted using slate, pencil, black board and paper at the local level.
 - (6) The question papers shall not be printed.



SUBJECT WISE MARKS DISTRIBUTION (CLASS 3 to 5)

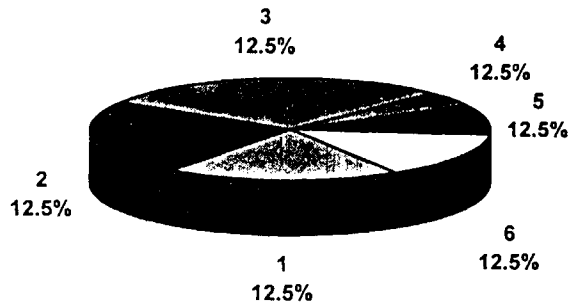
S.No.	Subject	Periodical Test		Evaluation of Written work		Half Yearly Examination			Annual Examination			Grand Total
		I	II	I	II	I	II	Total	I	II	Total	
1	Hindi	10	10	5	5	20	50	70	40	60	100	200
2	Maths	5	5	2½	2½	10	25	35	20	30	50	100
3	Environmental Studies	5	5	2½	2½	10	25	35	20	30	50	100
4	SUPW / work experience	I Evaluation		II Evaluation		III Evaluation		IV Evaluation		V Evaluation		100
		20		20		20		20		20		
5	Art Education	20		20		20		20		20		
6	Moral Education	20		20		20		20		20		
7	Health & Physical Education	20		20		20		20		20		

- Note :-
- (1) The evaluation minority languages (Sindhi/Punjabi/Gujrati) is to be done according to the evaluation scheme of Hindi language.
 - (2) The part "A" of the quest. paper will be of 30 minutes & part "B" of 90 minutes respectively
 - (3) The evaluation of students in the subjects from s.n. 4 to 7 is done on the basis of Oral/Observation/Practical work. The grading will be carried out on the basis of marks obtained in the above subject.
 - (4) The 50%-50% part of the curriculum is to be completed up to half yearly & annual examination.
 - (5) The marking weightage of 30% for the scheduled units up to half yearly exam and 70% weightage for the post half yearly examination units will be given in the annual examination

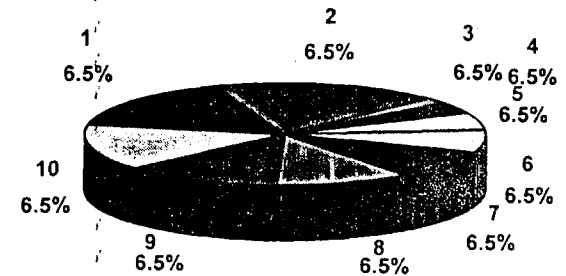


SUBJECT-WISE MARKS DISTRIBUTION (CLASS 6 TO 8)

S.No.	Subject	Quarterly Exam		Periodically test Written work		Half Yearly Exam			Class 6-7 Annual Exam				Class 8 Annual Exam				
		I	II	I	II	I	II	Total	Oral	Written	Total	Grand Total	Oral	Written	Total	Grand Total	
1	Hindi (I Language)	10	10	5	5	20	50	70	40	60	100	200	20	80	100	100	
2	English I (I Language)	10	10	5	5	According to the Note		70			100	200	20	80	100	100	
3	Third Lang.(Urdu/Sindhi/ Gujrati/Punjabi/Sans.)	10	10	5	5	According to the Note		70	According to the Note		100	200	20	80	100	100	
4	Science	10	10	5	5	10 Practical	60	70	20	80	100	200	20	80	100	100	
5	Maths	10	10	5	5	10	60	70	20	80	100	200	20	80	100	100	
6	Social Science	10	10	5	5	-	70	70	-	100	100	200	20	80	100	100	
7	+ Socialily/Useful Productive Work	I Evaluation		II Evaluation		III Evaluation		IV Evaluation		V Evaluation							
		15		40 Camps		15		15		15				100	6.5%		
8	+ Art Education	20		20		20		20		20				100	6.5%		
9	+ Moral Science	20		20		20		20		20				100	6.5%		
10	+ Health/Physical Education	20		20		20		20		20				100	6.5%		



(Class 6-7)



(Class 8)

Note :-

1. The Weightage given in the Half Yearly Examination to the Second and Third Language will be as follows :-

Class	Oral	Written
VI	25%	75%
VII	20%	80%
VIII	15%	85%

2. A Three day SUPW camp has to be organised before half yearly examination according to the norms and convenience.
3. + Bi-monthly assessment of the subjects marks from S.N. 7 to 10 will be based on the oral examination and observation and the grades will be given according to the obtained.
4. The question papers will be of 2:30 hrs duration in which section "A" will be of 30 minutes and section "B" will be of 2 hrs.
5. 50% of the syllabus has to be covered up to the half yearly examination and the remaining 50% up to the annual examination. 30% weightage is to be given on the units covered up to the half yearly examination and 70% weightage will be given on covered half yearly examination.
6. In the annual examination marks weightage will be 30% as follows.
7. The 20% marks obtained in the first/second periodically test and half yearly examination and the gradings to be sent to the DIET's concerning.
8. For Class VIII their is no provision of oral and re-examination.
9. It is compulsory for the students of class VIII to appear in the Annual examination.
10. In the annual examination 30% Weightage is to be given for the scheduled up to half yearly examination 70% weightage is to be given to the post half yearly units.

PRE -SERVICE TEACHER TRAINING (STC)

Two Year Course -Evaluation Scheme

ELIGIBILITY- Senior Secondary Examination

Question Paper	Period		Evaluation Scheme According to Qust. paper						Particulars
	I Year	II Year	I Year			II Year			
(A) Theory	I Year	II Year	Int.	Ext.	Total	Int.	Ext.	Total	
I	110	110	25	75	100	25	75	100	Division Declaration on the basis of marks obtained in the theory
II	110	110	25	75	100	25	75	100	
III	110	110	25	75	100	25	75	100	
IV	110	80	25	75	100	25	75	100	
V	110	110	25	75	100	25	75	100	
VI	130	110							
+Part 'A'			12	38					
++Part 'B'			13	37	100	25	75	100	
VII	60	110	25	75	100	25	75	100	
VIII	60	60	25	75	100	25	75	100	
TOTAL	800	800	200	600	800	200	600	800	
(B) Practical Teaching	600	540	100	200	300	100	200	300	Practical Aspect of education
+++ Practical Work	200	200	200	-	200	-	200	200	
TOTAL (A+B)	1600	1540	500	800	1300	300	1000	1300	
(C) Formal Education Teaching(Int.)	-	40	-	-	-	100	-	100	The Marks of Pract. Exam will not be included for division
Capsule Preparation (ext.)	-	20	-	-	-	-	100	100	
Grand Total	1600	1600	-	-	-	100	100	200	

+++ Practical Work (Subject)

1. Physical/Health Education - 50 Marks
2. SUPW / Social Work Service - 50 Marks
3. Art Education - 50 Marks
4. Physical Education - 50 Marks

+ Part 'A' Social Environment

- ++ Part 'B' Physical Environment
 I YEAR - 1300 Marks
 II YEAR - 1300 Marks
 +200 Marks not included for Division Declaration

PRE -SERVICE TEACHER TRAINING

(Two Year Course)

Particular of the Question - Paper

Question Paper	Particular of the Question - Paper	
	I Year	II Year
I	◆ Principle of Education and Education in Modern India	◆ School Management
II	◆ Educational Psychology	◆ Content and teaching methodology of Mother Tongue like Sindhi, Gujrati, Punjabi, Urdu, Hindi
III	◆ Special papers + (1) Pre-primary teaching in school-education (2) Population Education (3) Educational Technology (4) Teaching in Nonformal and Adult Education (5) Education for the students of special category (group)	◆ Content and teaching methodology of English
IV	◆ Content and teaching methodology in mother tongue Urdu/Sindhi/Gujrati/Punjabi/Hindi	◆ Content and teaching methodology of Third Language like Sindhi, Gujrati, Punjabi, Urdu, Hindi
V	◆ Content and teaching methodology of Maths	◆ Content and teaching methodology of Maths (from class IV to VIII)
VI	◆ Content and teaching methodology of Environmental studies (A) Social Environment (B) Physical Environment	◆ Content and teaching methodology of Social Science (from class IV to VIII)
VII	◆ Content and teaching methodology of physical & health education (from class I to VIII)	◆ Content and teaching methodology of Science Education
VIII	◆ Content and teaching methodology of Socially Useful Productive Work / Work Experience and Social Service (from class I to VIII)	◆ Content and teaching methodology of Art Education

The students select only one of the subjects.

PROGRAMMES (BUDGET-HEAD WISE)

	PLAN		NON PLAN		CENTRALLY SPONSORED SCHEME		PROJECT
1	Scholarship Scheme For SC/ST	1	Scholarship scheme for rural talented students	1	I.E.D Scheme	1	National Population Education
2	To uplift the talent of SC/ST girls	2	Science Centre	2	P.I.E.D Scheme (Chabbra Project)	2	English Teaching Strengthening Project
3	Saraswati Yojana	3	Educational Research	3	Non-Formal Education	3	Pre-Primary Education
4	National Talent Search Examination	4	Evaluation & Examination Improvement Scheme	4	D.I.E.T.	4	Guru-Mitra
5	State Talent Development Examination	5	Psychological Testing and Educational Vocational Guidance	5	New Educational Technology Scheme	5	District Primary Education Programme
6	State Science Seminar	6	State Level Vocational Guidance Programme	6	Intensive Area Programme	6	Shiksha - Karmi
7	State Science Fair	7	Work Experience	7	Project for Strengthening the Institute		
				8	Vocational and Pre-Vocational Education Scheme		
				9	Class Project		
				10	Science Improvement Programme		
				11	Special Orientation Programme for Primary Teachers(SOPT)		

**PRE-METRIC SPECIAL SCHOLARSHIP
EXAMINATION FOR THE ST/SC's****Introduction :**

The students of ST's and SC's are selected for scholarship on the basis of this examination. The selected students are given admission in the reputed Govt. senior secondary schools.

Financial Provision :

Ministry of Human Resource Development, The Govt. of India, New Delhi.

Objectives :

- * To encourage the talented students of ST/SC and to prepare them for PMT, PET and for other competitive examinations.
- * To identify the talented students of classes I to VIII of Rajasthan.
- * To make arrangements of the education for these selected students in the reputed Govt. schools on Govt. expenses.

Structure Of The Scheme :

Every year 67 students of class VIII (40 students of SC and 27 students of ST) are selected on the basis of their merit in the written examination for class IX.

They are provided free lodging and boarding, text books and also free tuition (coaching).

Eligibility :

The students of ST/SC's who have been studying in class I to VIII and have secured at least 55% marks in the previous class are eligible for this examination.

Examination Scheme :

- * Hindi or English and maths for classes I to V
- * Hindi , Maths, Science and English for classes VI to VIII.
- * The types of question are objective type very short answer type and short answer type. The district headquarter of each district is the examination centre.

Selection :

The students are selected on the basis of merit in the written examination. They should score at least 20% marks to qualify. 388 students are selected under this scheme.

School	S C		S T		Total
	Boys	Girls	Boys	Girls	
30	134	82	104	68	388

TRAINING CAMP FOR THE SCHOLARSHIP OF THE TALENTED SC/ST RURAL GIRLS

Introduction :

A training camp programme under this scholarship scheme has been launched to encourage the rural IX passed talented SC/ST girls for their further education.

Financial Provision :

Non-plan budget of the state government

Objectives :

- To encourage the IX passed rural SC/ST girls for further (higher) education.
- Selection of the students for their ability development
- To provide maximum benefit to the girls to increase their enrolment

Structure (Strategy) :

- **Eligibility** From each district class IX passed talented SC/ST girls who secured 40% marks
- **Venue** All district headquarters from girls higher secondary schools
- Minimum 15 and maximum 60 girls
- From each district the scholarship of Rs. 200/- for the period of 10 month is granted to the 10 selected girls as per merit through the achievement test.

Budget :

- The facilities of Food and lodging stationary & travelling fare are provided to the students. This camp is organised from the budget of secondary education (rural-area)
- The camp directors and resource persons are given a sum of Rs. 500/- as an honorarium or privilege leave.
- The budget is allocated to the Deputy Director(secondary) for the achievement test.
- Question paper is framed by the Deputy Director.

Role Of The Institute :

- To organise the meeting of DEO's
- The institute develop the curriculum and monitors the programme.
- To develop the training material for class IX in all subjects



SARASWATI YOJANA**Introduction :**

The State Govt. has started a special scheme called 'Saraswati Yojana' with a focus on primary education of girls belonging to rural areas. The scheme has been operational since 1994-95. The schools opened under 'Saraswati Yojana' are known as 'Saraswati Shalas' and local educated women (at least 8th pass) who run these schools are called 'Saraswati Bahins'. The number of girls in a 'Saraswati Shala' should not be less than 10. Thus the scheme also provides an opportunity of self employment to the educated rural women. Presently, SY is running in all the 32 districts of the state.

Financial Provision :

Plan Budget of the State Govt.

Objectives :

- To provide the facility of primary education to rural girls in age group of 6-14, near their home.
- To associate the girls deprived of school education of age group 6-14 with 'Saraswati Shalas'.
- To encourage educated women of rural areas for teaching girls.
- To provide an opportunity of self employment to rural educated women.
- To increase female literacy in the state.

Trainings :

The institute organises trainings for 'Saraswati Bahins'.

- ◇ Initial Training- 37 days
- ◇ First upliftment Training- 30 days (in the Summer Vacation)
- ◇ In the second and third year - 30-30 days (in the Summer Vacation)

Financial Assistance :

- ◇ Rs. 600 to buy essential material for opening the school
- ◇ Rs. 4000 every year (upto 3 years)
 - Rs. 1000 after 2 months of the beginning of the school
 - Rs. 1500 after 6 months of the beginning of the school
 - Rs. 1500 at the end of the session.

'Saraswati bahins' may also get financial assistance from the guardians/ parents of the students.

Other Assistance :

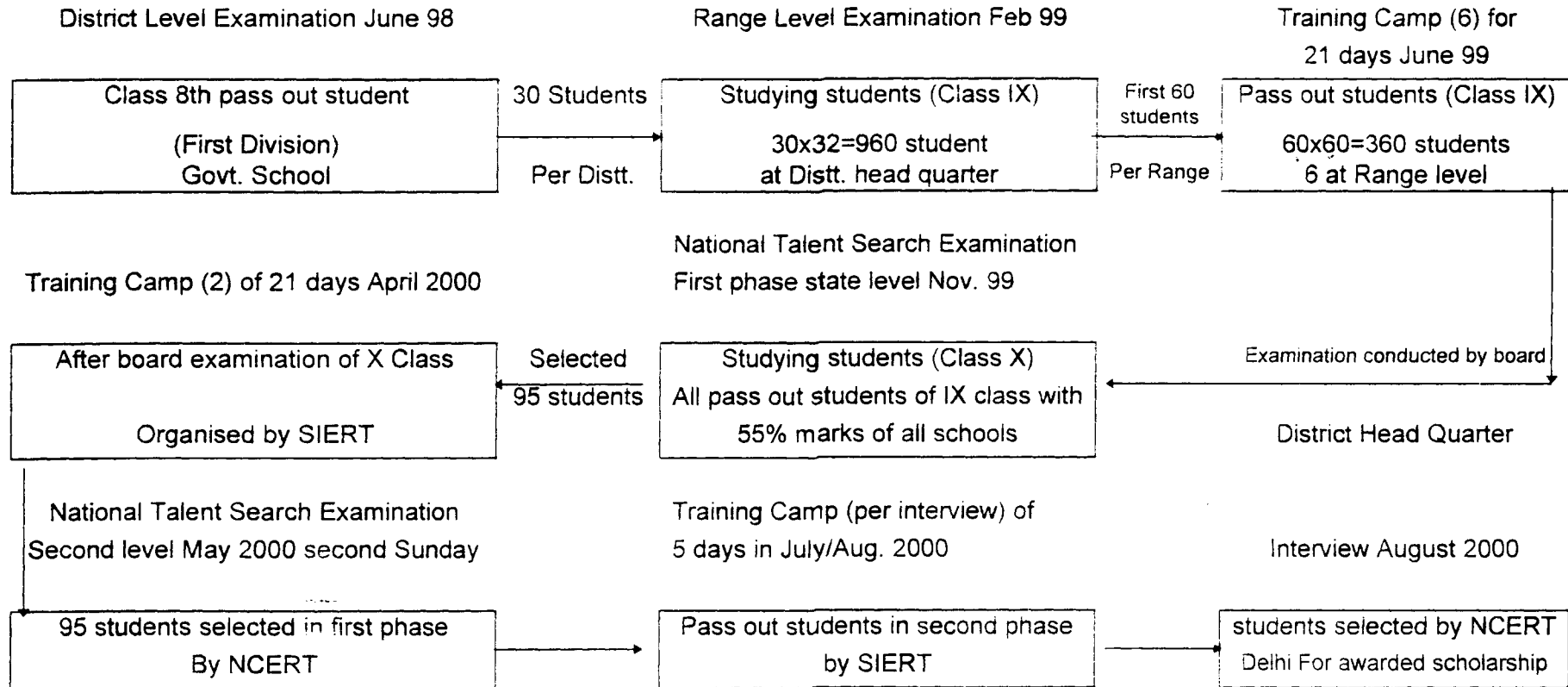
Provision of free text books and mid day meal.

Achievement :

S.N.	Session	District	Saraswati Bahins	Total Students
1	1994-95	8 (Sawai Madhopur, Udaipur, Jodhpur, Bikaner, Banswara, Chittorgarh, Tonk, Baran)	99	2150
2	1995-96	8 (Bundi, Jhalawar, Bhilwara, Nagaur, Dungarur, Jaisalmer, Sirohi, Jalore)	78	1605
3	1996-97	All the districts	918	16620
4	1997-98	All the districts	518	9821

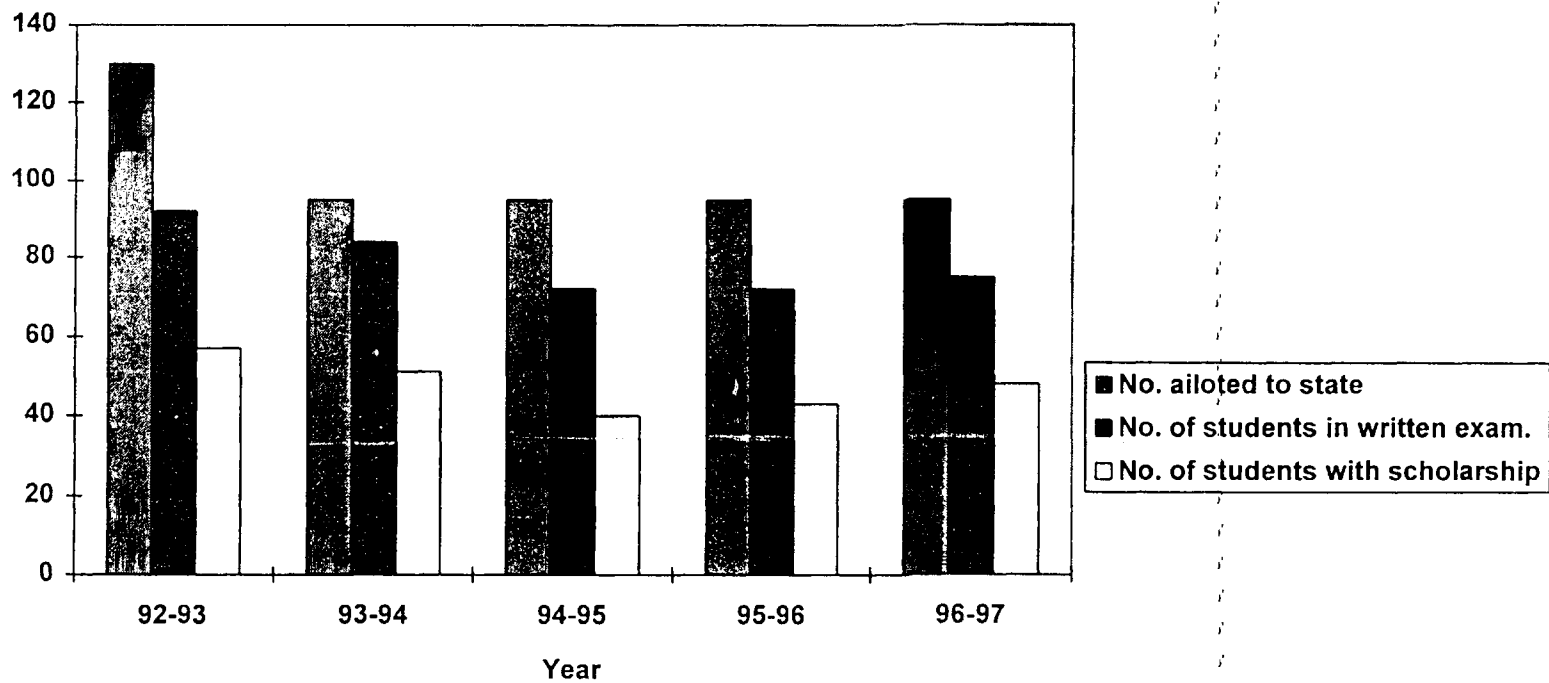


STATE TALENT DEVELOPMENT AND NATIONAL TALENT SEARCH



ACHIEVEMENT OF NATIONAL TALENT SEARCH EXAMINATION (LAST FIVE YEARS)

Year	No. allotted to state	No. of students in written exam.	No. of students with scholarship
92-93	130	92	57
93-94	95	84	51
94-95	95	72	40
95-96	95	72	43
96-97	95	75	48



STATE SCIENCE SEMINAR

SANSTHAN
PARIDARSHIKA

Introduction

National council of Science Museum, Calcutta organises Science Seminars in all the states at the district and state level. SIERT has been organising this seminar for last 12 years in Rajasthan. This year the topic of seminar was 'Recycling- A Step Towards Conservation'.

Objectives

- To inculcate, creative & analytical spirit related to scientific inventions.
- To provide a platform to the budding scientists for exchanging ideas to develop a healthy spirit towards competition
- To grow a feeling of national integration among young talented

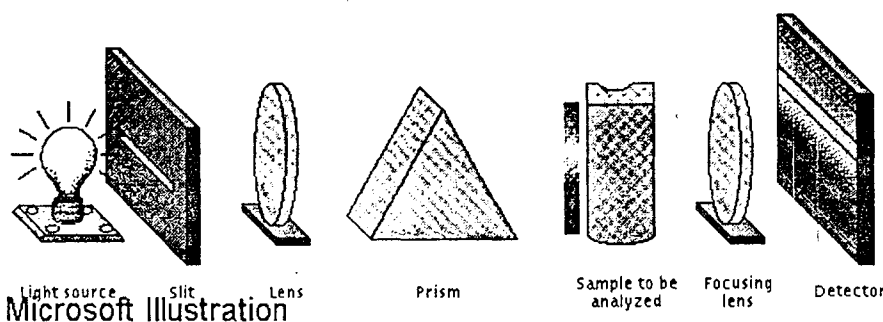
Eligibility Students of class IX & X

Steps/Process

- ⇒ Competition is conducted at district level for secondary students in first phase.
- ⇒ First position holder at district level participate in the State level seminar.
- ⇒ First position holder of the State level competition is eligible to participate in National level seminar.

SIERT awards prizes to first position holder and six consolation prizes to next six students at State level. Likewise National Council of Science Museum awards scholarship at National level for two years as-

- ◆ Winner: Rs. 200/- per month
- ◆ Nine special prizes: 100/- per month
- ◆ books/Science Kits for all participants.



STATE SCIENCE EXHIBITION**Introduction**

State Institute of Science Education, Udaipur was pioneer in organising Science fair for children. This activity is being organised continuously since 1968. NCERT started this programme at National and State level from 1972 after getting influenced by effective implementation and achievements of this fair. Now this exhibition is known as 'Jawahar Lal Nehru National Science Exhibition for Children.'

Financial Provision :

State Government and NCERT, New Delhi.

Objectives :

- To develop awareness about the importance of the role of Science and technology in improving the quality of life.
- To appreciate and develop the existing scientific talent among students.
- To develop the skills and investigatory attitude among students through simple and explanatory models and equipment.
- To encourage problem solving aptitude among students to strengthen useful Rural Technology and also to develop scientific concepts used in daily life.
- To popularise Science in community and to make them aware about the role of science in Socio-economic development of country.

Pattern Of Organising Science Fair At Different Levels :

- Science fair at school level is organised for one day. first position holder at schools level in each subtheme is eligible to participate in district science fair(4 days fair)
- First position holder at district level (4 days fair) is eligible to participate in state science fair.
- State Science Exhibition is organised for five days. The scripts of I,II and III position holdre in each subtheme at state level science exhibition are sent to NCERT, New Delhi on the recommendation of SIERT. SIERT selects 10 best exhibits. The selected students alongwith their escort teacher can participate in National Science-Exhibition.
- National level exhibition is conducted for eight days.
- State level exhibition is organised in that district, where it has been not organised earlier. National Science exhibition is also orgnised every year in different states.

Theme :

In the year 97 the main theme was 'Science & Technology in the Information Age.'

Subtheme :

- | | |
|--------------------------------|---------------------------|
| 1. Agriculture | 2. Industry |
| 3. Transport and communication | 4. Educational technology |

At SIERT Level :

1. Science quiz:

Quiz is conducted in two phases. In first phase written examination is conducted. On the merit basis first 16 students are selected.

In second phase oral competition is conducted on following lines :

II phase	Oral competition
A. First round	Long round
B. Second round	Audio-visual round
C. Third	Rapid round

2. Paper reading competition is conducted for students. This year the topic reading was "Mars and the Pathfinder."

Achievements at State Science Fair :

S. No.	Particulars	29th State Science Fair	30th State Science Fair
1.	No. of exhibits	96	89
2.	No. of participants(students)	131	135
3.	No. of districts (participants)	31	31
4.	No. of participants (boys & male tr.)	160	180
5.	No. of participants (girls & female tr.)	51	39
6.	Urban	71	74
7.	Rural	60	61

Achievement at National Level :

This year 6 students participated in National Science Exhibition.

Financial Position :

Year	Budget Allocated			
	State Govt.	N.C.E.R.T.	Total budget	Expenditure
1997-98	25,000	78,000	1,03,000	1,02,557

SCHOLARSHIP SCHEME FOR RURAL TALENTED STUDENTS

**SANSTHAN
PARIDARSHIKA**

Introduction:

This scholarship scheme facilitates education of those talented students who reside in rural areas of the state. For the scholarship, rural talented students studying in class VIII are selected through a competitive examination. It was started in June '84 in the state. Since then every year in the month of June the examination is held at Panchayat level. Successful conduct of the examination at such a microlevel involves meticulous preplanning. The process is initiated with the notification regarding the exam from the Directorate, Bikaner. Application forms of students for the examination are received by the D.E.O.s (secondary). Question papers for the examination are made available by the institute accordingly. After the examination is conducted at Panchayat level, the answer books are evaluated, tabulation work is done and merit is formed by concerned D.E.O. Talented students thus selected receive the scholarship upto class XII.

Financial Provision:

Non plan budget of the state Govt.

Objectives:

- To select the talented rural students of class VIII and provide them financial assistance upto class XII
- To select 67 SC/ST students of rural & urban areas for the scholarships.

Annual Programme and Number of Beneficiaries:

Every year 4 general, 2 landless labourer, 2 ST students are selected from each Panchayat Samiti and from 23 Panchayat Samities of Tribal area 3 students from each Panchayat Samiti are selected. In all 1965 students of 237 Panchayat Samities are selected for the scholarships.

Particulars	No. of Panchayat Samities	Total
General	4x237	948
Landless Labourer	2x237	474
Scheduled Cast	2x237	474
23 T.A.D. areas of Scheduled Tribes (per unit)	3x23	69
Total		1965

Financial Position:

The Directorate, Bikaner allocates Rs. 1.39 Lakh to the institute for conducting the examination.

Examination Question Paper:

This examination has two question papers.

First: Hindi and Social Sciences of 50 marks each

Second: Science and Mathematics of 50 marks each

These question papers have Short Answer type and Essay type questions. This examination is conducted on 20 June every year and Hr. Sec. school/Secondary schools at the Panchayat Samiti Headquarter are the examination centres.

Introduction :

Community Science Centre was established in the year 1971 to develop the interest in the community towards science, through simple scientific experiments useful in daily life & to extend the scientific literacy among them. Lacs of visitors /tourists, students and local public visit the centre and get benefited.

Financial Provision:

Non Plan Budget of the state Govt.

Objectives :

- To develop scientific thinking in community.
- To link and extend the community activities related to science.
- To explore the scientific literacy.
- To demonstrate the themes of National importance through simple methods.
- To explore the scientific information in the public.

Specific Achievements:(1997-98) :

- In the year 1997-98 for the first time in the state SIERT organised " Model Making Training & Workshop for Science Teachers" at two phases.
- Science literature for children has been developed and published as follow :
 - Deepak Ki Dincharya.
 - Dadi Ki Seekh
 - Chamatkar Ko Namaskar.
 - Doctor Ke Aane Se pahale
 - Jigyasa
 - Socho Samajho Aur Karo.
 - Raja Kaise Bhaga

The students of Primary / Upper Primary School / Secondary / Sr. Secondary will be benefited through this literature.



Introduction –

In the National Policy on Education (NPE) 1986, educational research has been accepted as a powerful Means of innovation for all educational activities. Not only this, they also provide information regarding Implementation of different educational plans and activities, their progress and related difficulties.

Financial Provision - Non Plan Budget of the State Govt. & Govt. of India.

Objectives –

- To make researches more applicable, useful for policy making strengthening educational Activities.
- To utilize the available physical resources in systematic & organized way and make an effort for qualitative improvement in Education
- To establish coordination in the researches being done by DIETs and DERFs and also to accelerate them.
- To conduct researches on the felt problems in the field and prepare future plans accordingly.

Important Researches (1996-97)

1. A Study on Present Status of School Dropout girls and its Causes in Rajasthan.
2. A Study of the Effectiveness of SOPT Programme Conducted in 1995-96 in Rajasthan.
3. A Study of the Competencies developed in Saraswati Bahins through Training Programmes Organized by SIERT.
4. A Study on Present Status of Facilities provided for Supervision to supervising Authorities in Rajasthan.
5. A Study of the Impact of the Training Programme on Work Execution of the Head Masters (Sec. School)
6. A Study on usefulness of Environmental Fairs for Creating Environmental Awareness.
7. A Study on Effectiveness of Range Level Training Programmes Organized under State Talent Development Programme.
8. A Study on the Present Status of Employment, Follow up and Apprentice ship Training of + 2 V.E. Passouts.
9. A Study of the Effectiveness of IED in Rajasthan.
10. A Study of the Impact of the Three Month Training Programme on the Lecturers of English.

(1997-98)

- ◆ A Study of the Impact of Training Programme on Work Execution of the Head Masters (U.P.S)
- ◆ A Study of Academic Achievement of S.C/S.T girls of class X getting Rural Talent Development Scholarship.
- ◆ A Study of Present Educational Status of Madarsas in Rajasthan.

INTEGRATED EDUCATION FOR THE DISABLED (IED)

**SANSTHAN
PARIDARSHIKA**

Introduction :-

Under this centrally sponsored scheme adequate arrangements are made to provide similar educational opportunities to those disabled children, who may be adjusted in general school at primary, upper primary, secondary and senior secondary levels, so that they may also be develop normally and can face the challenges of life with courage and confidence. At present the scheme is running in 41 schools in 24 districts of the state. In the year 97-98, 1458 disabled children were benefited. The scheme was launched in the state in the year 1977-78 in selected six upper primary schools and sponsored by MHRD, Govt. of India.

Financial Provisions :-

Govt. of India provides financial assistance to all disabled children of 41 schools and salary of resource teachers in 19 schools out of 41.

Objectives :-

- To provide equal educational opportunities to disabled children in general schools with normal children.
- To make efforts for their enrolment and retention as to achieve the aim of Education for all.
- To prepare the disabled for the normal development so that inferiority complex may not be developed and they may meet challenges of life.
- To make them self dependent.

Achievements :-

- The teachers form 24 district were trained under NPE 86.
- State level resource room has been established in the institute for strengthening training programmes.
- One language formula has been implemented in place of three language formula for deaf children up to class VIIIth in Rajasthan.

Present scenario :- Total number of schools 41
Total number of teachers and IV class servants-127

S.N.	Year	Level			Working resources			Budget head	
		UPS	Sec	UPS	teachers		Peons		
					II	III			
1	77-78	6	-	-	-	16	6	State Govt.	
2	78-79	10	1	5	12	20	16	State Govt.	
3	93-94	7	-	12	24	14	19	MHRD	
	Total	23	1	17	36	50	41		
G. Total		41			127				

The budget for the upper primary schools is sent to the DEO (elementary).

The budget for Secondary and Higher Secondary schools is sent to the Heads of the schools.

S. No.	Source	As per head (Rs. in lac)		Budget allocated (school) (Rs. in lac)	Expenditure (in lacs)	Others
1	MIIRD (a) C.S.S. for 19 new schools (b) By the state Govt. for 22 old schools	Salary	40.20	40.18	26.17	Exp. details not received 28 Teacher 19 IV class Amt. is provided for students privilege
		Journey (T.A.)	0.29	0.19		
		Medical	0.29	0.19		
		Office Expenses	0.09	-		
	Contingency	18.14	8.67			
			59.01	49.23		
		Other charges	21.58	13.77450		
	Total Budget received	A+B	80.59	63.00450		
2	Non-Plan state budget from the govt. for 22 schools	Salary	49.07	48.93	2 person from SIERT (1 Assistant Director I co-ordinator) II = 12 III = 36 Peon = 22 Total 72 personnel	
		Journey (T.A.)	1.07	0.61		
		Medical	1.77	0.50		
		Office Expenses	0.57	0.32		
		Contingency	-	-		
	Total		52.48	50.36		

Number of Boys/Girls according to the Type of Disability year 1997-98

Number of Total schools	Orthopaedically Handicapped		Deaf / Dumb		Blind		mentally retarded		multiple disability		Total		G. total
	B	G	B	G	B	G	B	G	B	G	B	G	
23 P.S.	407	111	34	15	23	5	118	78	25	29	607	238	845
18 Hr. Sec.	452	17	23	3	55	4	9	5	61	11	600	40	640
Total	859	128	57	18	78	9	127	83	86	40	1207	278	1485

Facilities provided to the disabled

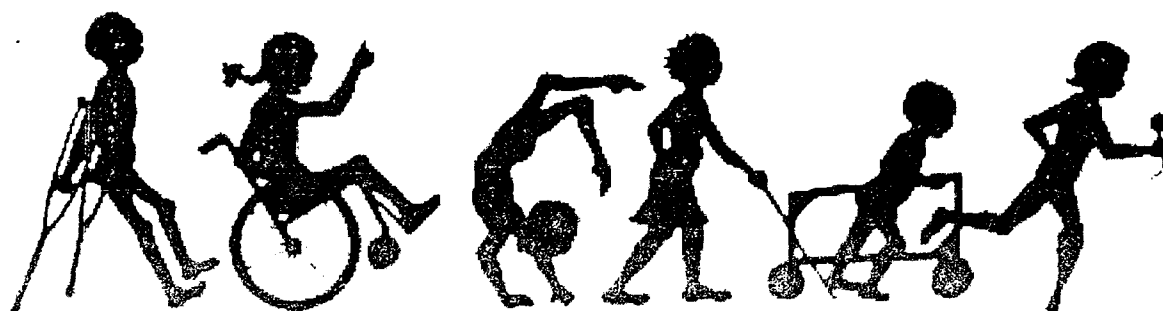
S.No.	Facility	Amount	Particulars
1	Books/Stationery	400/-	per annum
2	School/Uniform	200/-	Per annum
3	Conveyance allowance	50/-	Per Month (for 10 months)
4	Reader allowance (for blind children from class VI)	50/-	Per Month (for 10 months)
5	Escort allowance	75/-	Per Month (for 10 months)
6	Personal Equipment	2000/-	Once in 5 year
7	Medical Assessment	150/-	Maximum for 3 chekups

Category :-

- ☞ Orthopaedically Handicapped
- ☞ Deaf/partially deaf
- ☞ Blind/partially blind
- ☞ Mentally retarded children with capability to learn
- ☞ With multiple disability

The Details Of Programmes Organised By The Institute 1997-98

S.N.	Types	No. of Programmes	Achievement	Beneficiaries	Level of participants
1	Training	03	03	120	Heads, Resource teachers, lecturers of DIETs / concerning schools
2	Workshop	01	01	7	
3	Extension	02	02	-	



**PROJECT INTEGRATED EDUCATION
FOR THE DISABLED (PIED)**

Introduction :-

The project PIED was started in Nov. 1987 at Chabbra Block in Baran district at all the levels of school's education. On the basis of survey this block was selected due to its backwardness and higher number of disabled children. In this project education is provided to the disabled with the normal children.

Financial Provision :-

MHRD, Government of India.

Objectives :-

- To provide educational opportunity to disabled children in the general (schools at all level) under PIED.
- To create awareness in community for the education of the disabled.
- To provide more educational opportunities to disabled children.
- To increase the rate of retention of the disabled in the schools.

Project Area :-

The regional office of PIED project is at Government Senior Secondary School Chabbra, where one project officer and two special educators are working.

The project area has been divided in to 14 sub areas. 14 Resource teachers, one for each sub area, keep contact with disabled children of that sub-area and help them managing their studies.

Financial Details :- 1997-98

S N	Source	Budget allocated		Budget allocated headwise from institute	Field expenditure	Remarks	Budget used
1	MHRD, central	salary	9,67,000	-	5,50,016	The advance budget has been received form the Directorate Bikaner the received amount is being sent to DEOs	for the 14 resource persons of the project
		Journey (T.A.)	14,000				
	govt	Medical	10,000				
		Total	9,91,000				
		Contingency	5,91,000				
		Total	15,82,000				

2	The head of Non-Plan from the state govt.	salary	49.07	94,000	74,848	The salary of one project officer, 2 special trs.	for statistical assistant working under project for the vacant post in Baran Distt.	
		Journey (T.A.)	1.07	2,000				
		Medical	1.77	2,000				
		Office exp.	0.57	25,000				13,848
		Total	52.48	1,23,000				88,696

**The Facility Provided To Disabled Children
(100% percent contingency budget of C.S.S.)**

S.N.	Facilities	Amount	Particulars
1	Books/Stationery	400/-	per annum
2	School Uniform	200/-	Per annum
3	Conveyance allowance	50/-	Per Month (for 10 months)
4	Reader allowance (for blind children from class VI)	50/-	Per Month (for 10 months)
5	Escort allowance	75/-	Per Month (for 10 months)
6	Medical checkup	150/-	Per student maximum
7	Personal equipment	2000/-	Once in 5 year

Types of Disability :-

1. Blind or partially Blind 2. Deaf or partially Deaf 3. Orthopaedically Handicaped 4. Mentally disabled children with capability to learn 5. Children with multiple disability

The Details of schools :- School = 153 (Govt. Higher school-2, Govt. Secondary school-4, Primary/Upper -147)

Benefited (Sub area-wise) Disabled Children (Boys/Girls) During the session 1997-98

S.No.	Sub centre	Boys	Girls	Total
1	Chhabra	85	41	126
2	Bapchya	37	16	53
3	Piplya	17	08	25
4	Bhulon	25	11	36
5	Kotadi	35	13	48
6	Nipaniyan	33	14	47
7	Moti purachoki	62	26	88
8	pali	58	19	77
9	Ghatakhedi	29	17	47
10	kalukheda	14	10	24
11	Kadainohar	32	11	43
12	Bhuakhedi	25	11	36
13	Naya gaon bhanwar	8	5	13
14	Vatavadapar	33	30	63
	Total	493	232	725

Enrolment of Boys/Girls according to the Disability (1997-98)

Physically handicapped		Blind		Deaf		Mentally Retarded		Total		Grand Total
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
249	106	77	45	106	51	61	30	493	232	725

Role of the Institute :-

- To assess the activities of the project.
- To conduct the training programmes for newly appointed general teachers under the project.
- To conduct special disability training for resource teachers.
- Supervision of Project Regional office.
- To supervise materials for extension and communication.
- To make the project proposals & sent them to the Govt. of India through the state govt.

Selection :- For the financial assistance for the handicapped children, selection is being made on the basis of medical certificate by the doctor.

On the basis of medical certificate the students having more than 40% disability are entitled for the financial assistance for their studies.

Details of programmes :-

S.N.	Type of programme	No.	Level	Beneficiaries
1	Meeting	1	For the head of the institution & teachers	28
2	Training	2	(a) For newly appointed general teachers	05
			(b) Project officers and resource teacher	08
3	Extension	2	A guide book for guardian of deaf/dumb and mentally retarded children.	--

Achievements :-

- As per external evaluation got done by the UNICEF the PIED Chhabra is the best project in the country.
- The attendance of disabled children is equal to that of normal children.
- Drop out rate is 6% in the project area.
- All the resource teachers of the project area have received one year training at all centres, Resource units have been established to provide special assistance to disabled children.
- Rate of retention of disabled children in the project area is 94%.

NON FORMAL EDUCATION

Introduction

Non Formal Education in Rajasthan was initiated as centrally sponsored scheme in the year 1979. N.F.E. is mainly for dropout children at primary level who leave schools because of their socio-economic problems. The place & timing of NFE centres are fixed according to the convenience of the children.

Financial Provision

Boys project: 60% Govt. of India
40% The State Govt.
Girls project: 90% govt. of India
10% The State govt.

Objective

- To provide primary education to children of age group 6-14 who have either left the school or are deprived of female education and to link them with the Non formal stream.
- Link the students intending to get primary education with the non formal stream of education.

The Present Scenario (The Year 1997-98)

The area : 212 panchayat samities of the state
Projects : 161
Govt. organization : 17600
Non Govt. Organisations : 1391

The present situation of the centres:

S. No.	Name	Approved centres	Functioning Centres	No. of students
1	Boys	8700	7782	22041
2	Girls	8900	7876	220602
3	N.G.O.	1391	1364	38400
Total		18991	17022	281243

Work under the project

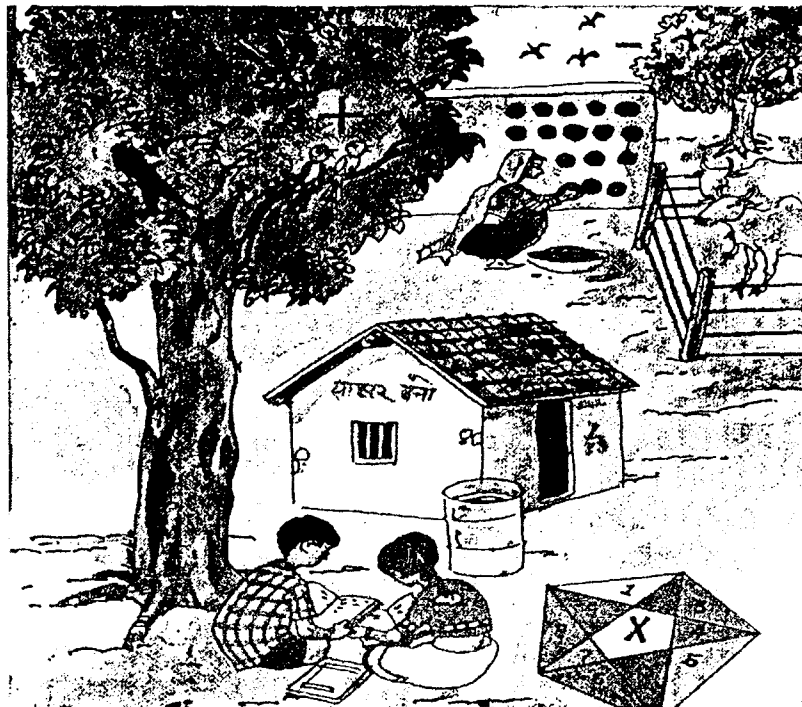
The Deptt. of Non-Formal Education of the Institute provides training, prepares & evaluates curriculum and monitors various activities in the area of N.F.E.

Achievement (1997-98)

S.N.	Name of the programme	Particulars of the seminar	Beneficiaries	Numbers
1	Instructors training	15 to 10 days 426x2	9995	
2	Part time supervisors training	10 days 26	720	
3.	Resource persons training	10	170	
4.	Project officer training	1	28	
5.	Key persons training	1	47	
6.	Educational material	2		2
7.	Publication			8
8.	Extension			3 Posters

Financial position 1997-98

S.N.	Details per head	Total budget received	Expenditure	Balance
1	Training	1,54,36,000	1,02,00,000	52,36,000
2	Other heads	7,00,000	6,68,000	32,00,000
3	Supervisors training	6,16,000	4,07,850	2,08,150
4	Instructors training (boys)	70,70,000	50,54,000	20,16,000
5	Instructors training (girls)	77,50,000	47,38,150	30,11,850



DISTRICT INSTITUTE OF EDUCATION & TRAINING (DIET)

Introduction:-

Under National Policy on Education 1986, DIETs have been established in 27 districts of the state to improve the quality of education by providing preservice & inservice training to the teachers. Proposals have been made to open DIETs in rest of the districts in the IX Five Year plan.

Financial Support :-

M.H.R.D., Govt. of India

Objectives :-

- To prepare Annual Calendar for the DIETs.
- To develop a new curriculum for the training programmes for the qualitative improvement of the teachers according to NPE 1986.
- To make layouts for inservice training programme and its implementation
- To monitor the programmes .

Role of the Institute :-.

- Prepare Annual Calendar for DIETs
- Conducts Workshops, Seminars, Trainings and Orientation programme for the teachers working in primary and Upper Primary Schools through DIETs.
- Organises training for NFE instructors, supervisors and Population Education programme.
- Calls quarterly meetings of the DIET principals. (Three meetings were held in the session)
- Makes arrangements for the training through NCERT & NIEPA to the newly appointed DIET principals, section incharges, senior lecturers and lecturers.
- Maintain the monthly progress report of DIETs.
- Prepares training packages for the different units of DIETs.
- The training packages for I.F.I.C. , P. & M. and Work Experience have been prepared during the session.
- Selects academic officers for DIETs.
- Guidelines , syllabi and training packages are prepared for the intensive & short term training programmes for in-service teachers working in primary and upper primary schools and accordingly resource persons are guided and trained.

ACHIEVEMENTS : 1997-98

S.N.	Session	Inservice Teacher Training Programme	Beneficiaries
1	1990-91	217	4900
2	1991-92	629	16411
3	1992-93	574	14960
4	1993-94	858	23488
5	1994-95	424	10811
6	1995-96	730	19246
7	1996-97	1170	30624
8	1997-98	2135	54401
	TOTAL	6737	174841

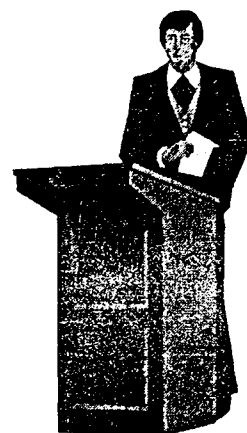
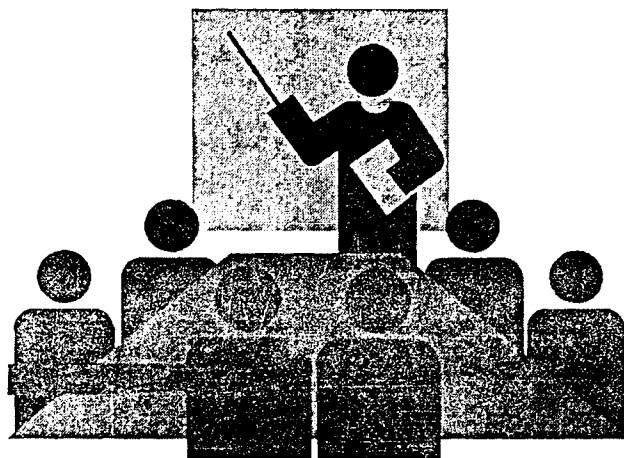
Special Achievements:-

A nine day training camp was organised for the Technical Assistants (computers) working in DIETs as per the instructions of the Directorate . The participants from 6 DIETs were benefited through the training . (Udaipur, Tonk, Jhalrapatan, Jodhpur, Garhi (Banswara), Bagdi nagar (Pali))

Budget Allocation:-

The budget for civil work (building etc.) , inservice trainings and other physical facilities is allocated directly by Govt. of India to the state Govt. and through the Directorate it is sent to the concerning DIETs. The Director of Education (Secondary) Bikaner is the controlling authority for finance & administration.

1997-98 the budget of Rs. 8 lacs was allocated to each DIET. Every year Rs. 50,000 and Rs. 30,000 is allocated for Field interaction and Action research respectively.



THE NEW EDUCATIONAL TECHNOLOGY SCHEME

Introduction

The New Educational Technology Scheme was introduced by Government of India in 1986 under NPE, 86 to make the schools aware by the latest informations and current affairs. Under the scheme the facilities of colour T.V. sets to U.P.S. and Radio cum Tape Recorders to primary schools are provided.

Financial Provision;

M.H.R.D., Government of India.

Objectives:

- ◆ To provide the audio-visual aids to schools for creating awareness of the global events.
- ◆ To make use of audio-visual aids to a greater extent for the development of formal and non-formal education.
- ◆ To send special scripts based on moral values broadcasting to All India Radio & Doordarshan

Achievements:

- ◆ Under the scheme 2311 colour T.V. sets and 2616 Radio cum Tape Recorders have been provided.
- ◆ 200 participants were benefited through 16 Educational programmes.
- ◆ Weekly prayers and patriotic songs from 5 best schools of each district were sought through D.E.O.s. A booklet based on above scripts is being printed and its audio recording is under process.
- ◆ On the occasion of golden Jubilee celebrations of the Independence a six day cinema programme was organised for about 5000 students at Kekari Tehsil.
- ◆ Training programmes, material development, workshops, and special orientation programmes were organised for the educational use of audio-visual instruments for the DIETs.
- ◆ For the school broadcasting programme 153 lessons scripts were prepared and made them broadcast from the Jaipur station of All India Radio.

Budget:

The budget is received directly by the Directorate , Bikaner.

Future Plan :

- 289 colour T.V. sets in the schools will be installed.
- The efforts are being made to provide Radio-cum- Tape Recorder to every primary school.

**AREA INTENSIVE PROGRAMME
(EDUCATIONALLY DEPRIVED MINORITIES)**

Introduction:

National Policy on Education 1986 and its POA 1992 has emphasised on elimination of disparities in the educational system and equalisation of educational opportunities. It has stressed to run a special programme for the upliftment of educationally backward minorities. Govt. of India, initiated Area Intensive Programme in the year 1993-94 by providing 100% financial support for educationally backward minorities.

Objectives:

1. Government of India has selected Jaisalmer as an educationally backward minorities district in Rajasthan.
2. Jaisalmer has Muslim community as 25% of its population.

Implementation:

Government of India has given approval to start the programme in a blocks of the 5 districts of the state from the year 1995-96

S.N.	District	Blocks	Budget (Rs. in lacs)	Financial provision
1	Jaisalmer	Jaisalmer Pokran	10.500	This amount is deposited in P.D. account of the institute and it can be utilised by Directorate.
2	Badmer	Shiv chouhatan		
3	Sikar	Fatehpur	18.385	
4	Alwar	Ramgarh Tizara		
5	Bharatpur	Kama Nagar		
		Total	28.885	

Following facilities are proposed to provide in the programme-

- Construction of additional classrooms in primary and upper primary schools.
- Construction of Headmaster's rooms.
- Construction of Girls hostels.
- Teaching-learning materials to primary and upper primary schools.

The institute has planned the programme as required by the Directorate of Education

PROJECT FOR STRENGTHENING OF SIERT

Government of India and the State Government sanction and provide budget for construction work and equipment for physical development of the institute.

Financial provision :-

50% from MHRD, Govt of India total amount 50 lac.

50% from Govt. of Rajasthan total amount 50 lac.

Total 1.00 crore

Particulars	State's share (in lacs)	Central's share (in lacs)	Total (in lacs)
For building construction	35.00	35.00	70.00
For purchase of equipment	12.50	12.50	25.00
Miscellaneous	2.50	2.50	5.00
Total	50.00	50.00	100.00

Sanctioned Amount :- 70.00 lac

Year	Amount (in lacs)	Particulars
1994-95	54.46	Sanctioned by Government of
1997-98	15.54	Rajasthan (dated 28.8.97)
Total	70.00	

The following proposed programmes have been completed

S.No.	Particulars	Amount (in lacs)
1.	Workshop	2.99
2.	Computer Room	2.50
3.	Educational Technology (building film library)	6.96
4.	Conference hall Ground floor	2.17
5.	Conference hall First floor	3.06
6.	Committee hall	3.95
7.	Women hostel	14.95
	Total	37.20 lacs

Work under construction is as follows :

: Auditorium

Proposed Expenditure
32.55 lac

Remarks
Partially completed

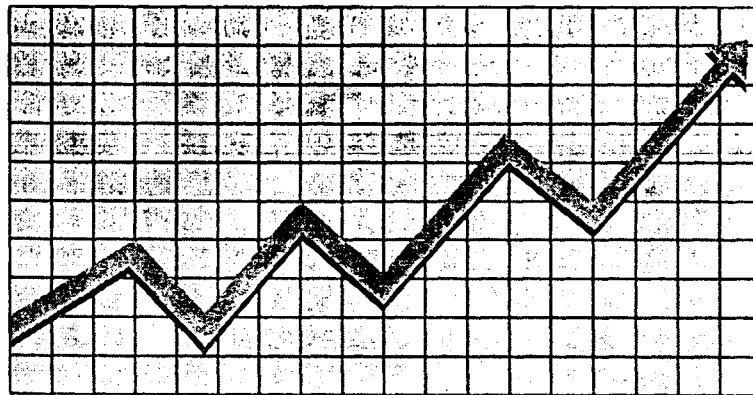
Budget for equipment :-

Budget received 25.00 lacs
Expenditure 16.58 lacs

Purchase of equipment are under process to utilise the remaining amount.

Budget for academic activities :-

Budget Details	Budget received (in lacs)	Expenditure (in lacs)
P.D. Account	2.50	2.49736
Allocaed in the year 1997-98	2.50	2.38461
Total	5.00	4.88197



VOCATIONAL EDUCATION PROJECT

Introduction –

Vocational Education scheme was launched in the year 1987-88 for vocationalization of education, to reduce unemployment and to prevent undue pressure on higher education in the state according to the NPE 1986. In the selected 156 Higher Secondary schools of the state 17 trades are running at + 2 level under the scheme.

Financial Provision –

MHRD – Govt. of India and the State Govt.

National Target –

To associate the 25% of the students with V.E. by the year 2000.

Objectives –

1. To provide meaningful education for productivity, national development and individual prosperity.
2. To divert the large no. of students toward the vocational courses.
3. To put an end to stop the mad rush for entrance in to university.
4. To make efforts for preparing the students self dependent through self employment.

Physical Achievement 1997-98

S.N.	Name of the programme	Target (Goal)	Programmes conducted	Budget
1.	Training	12	10	Expenditure
2.	Work-shop	7	7	From non planned
3.	Publication	1	1	Budget

Major Achievement –

1. Training in Vocational education –

(i) Additional District Education Officer	-	2	Programme
(ii) Lecturers	-	6	Programme
(iii) Lab assistant	-	2	Programme

223 participants were trained in different activities for better performance in their field.

2. Material production –

A brochure on School Industries Linkage has been prepared in vocational Education in the year 1997-98.

Pre Vocational Education –

On the basis of Work experience the Pre Vocational Education has been started since 1994 at secondary level in 15 selected schools.

Financial assistance is provided by MHRD, New Delhi.

COMPUTER LITERACY AND STUDIES IN SCHOOL (CLASS PROJECT)

SANSTHAN
PARIDARSHIKA

Introduction

CLASS project was launched in the year 1984-85 with the aim that students may become acquainted with the working system of computer. At present this project is conducted by the Deptt. of Educational Technology, Ajmer.

Financial Provision

M.H.R.D., Govt. of India

Objectives:

- To uplift the students' educationally and vocationally.
- To prepare time bound computer training programmes for the students so that they can use computers.
- To make learning environment for computer education.
- To provide latest knowledge to the student and teachers through the computer training.

Achievements:

- Computers have been installed in 235 schools and trainings are departed by the instructors (BBC micro computers have been installed in 100 schools and P.C. pentium have been installed in 135 schools).
- 26 participants have been trained in three training programmes during the session.
- Research work-'Effective Survey of CLASS project in Rajasthan (Based on old & revised strategy in Hr. Sec. Schools)'

Financial Status:

Financial work is done at the Directorate level.

Future Plan:

The proposals for installation of computers in 100 new schools have been sent to the state Govt. . Having sanctioned, the installation work will be started.



SCIENCE TEACHING IMPROVEMENT SCHEME

SANSTHAN
PARIDARSHIKA

Introduction

The scheme for the improvement of science teaching was initiated in the year 1987. At the first phase it was started in 9 districts of the state to make the science education effective & interesting at school level. By the end of the 8th five year plan teachers and students of 29 districts were benefited in five phases.

Financial Provision:

Government of India.

Objectives:

- ◆ To provide facilities for the improvement of science and mathematics to the schools.
- ◆ To provide Science Kits to the U.P.S. of the state.
- ◆ To strengthen the libraries in secondary and Hr. Secondary schools of the state.

Components:

The scheme has four components:--

1. Science kits for upper primary schools.
2. Library books for secondary and Higher secondary schools.
3. Equipment to upgrade the laboratories of secondary and Higher secondary schools.
4. Trainings for science and mathematics teachers

Achievements :

The science kits to 7042 Schools, library books to 2702 schools and laboratory equipment to 2702 schools have been provided. Training has been imparted to the 11413 teachers of U.P.S. level and 4997 teachers of secondary level.

The percentage of organised teacher trainings is 105% . The percentage of beneficiaries is 71.4%

Future Plan :

- (a) After the approval of the proposals of unspent amount of the scheme in 8th five year plan the science kits, books, equipments will be provided and the teachers trainings will be organised .
- (b) After the approval of the proposals of the scheme for 9th five year plan. the UPS/ secondary / Hr. secondary schools of all distts. will be benefited through above mentioned components in five phases.

**SPECIAL ORIENTATION PROGRAMME FOR PRIMARY TEACHERS
(SOPT)**

Introduction :-

The project was launched in the year 1993-94 under the NPE 1986. The Project, aims at making the elementary education more effective by using the provided material (under O.B.B) more efficiently.

Budget :- M.H.R.D , Govt.of India

Objectives :-

- To develop M.L.L based teaching proficiency in Primary Teachers.
- To develop the ability of utilizing the material provided under O.B.B Scheme.
- To encourage for using child Centered approach.

Physical and Financial Achievements (In the year 1997-98)

Target :- To benefit 14400 teachers through DIET's

S. N.	Programme	Name		Physical achievement number of participants	Level	Budget	
						allotted	Expenditure
1	Training	1	Resource Person	42	-	50,000	41,055
		2	Training for Primary teachers	4943	PS teachers	78,86,880	41,40,730
2	Printing		-	-		4,00,000	
3	Monitoring		-	-		20,000	17,600

Others :-

1. The programme is running in 24 DIETs of the state .
2. The teacher Training programme are conducted through the DIETs.
3. Competency based Training programme (Subjectwise) are conducted from dates 11-17, every month.
4. Follow up is being done from last two years by the Deptt.of teacher Education of the institute & DIETs. The format for the follow up is provided by NCERT.

POPULATION EDUCATION PROJECT

Introduction –

Rajasthan joined the National Population Education project in the year 1981 to implement population education activities in the state. S.I.E.R.T Udaipur is implementing the activities with academic guidance of NCERT and financial assistance of UNFPA.

India's population consists of 42% children. These children will decide the future population of the country. Therefore population education is essential for them values attitude towards population can be favorably changes through education. Since 1997 programmes related to adolescence education, reproductive health and AIDS education are being organized in the schools under the Project.

Financial Assistance - U N F P A

Objects of the Project –

- To develop awareness towards population increase and change the attitude to solve the problem.
- Institutionalization of population education activities.
- To include the content of PE in the text books.
- To develop training, supplementary reading material for teachers.
- To organize various curricular and co-curricular activities in school and community.
- To organize training programmes for pre and inservice teachers.
- To conduct the impact studies and assess effectiveness of training programmes and material.

Project Activities –

Curriculum and Material Development –

1. Integrate the Population education content in the state text books of school education.
2. Development of training package for various levels, supplementary reading material, textual material, picture books, poster, games audio-visual material etc. Nearly 50 booklets have been published and 145 A.V Cassettes slides & Transparencies have been prepared under the Training About 21646 Trs including Primary, upper primary, Secondary school were trained. The pay center approach for training of P.S Teachers was a unique experiment and it was cost effective.

Research and Evaluation –

Evaluation studies on the activities like training programme, co-curricular activities, content analysis etc. were organized. 15 researches have been completed in the above areas.

Co-curricular Activities –

Activities like poster competition, group song, essay writing, quiz were organized. Population week, world population day, world AIDS Day, Population Education Lab., awareness list for students were arranged.

Basic Themes

- Population and Sustainable Development.
- Gender Equality and Equity for Empowerment of women.
- Adolescence & Reproductive Health (Adolescence education)
- Family, Socio-Economic Factors and Quality of life.
- Health and Education Key determinants of population change.
- Population distribution, Urbanisation and Migration.

Achievements (1997-98)

- In the area of material development a package on adolescence education, talks on pay centres, Status report of the project (1981-86) and Project document (1998-2001) were prepared.
- For adolescent education 10 school were selected. Their heads and teachers were trained. Advocacy programme for parents were organized.
- Poster Competition, World Population Day and World AIDS Day were organized.
- Publication on Adolescent education "AAHAT" book, "ABADI" Book, News letter-15 and special issue of Shivira on Population Education.

Financial Status – Jan.1997 to Dec.1997

	Allocated	Expenditure	Balance
NCERT	9,50,000.00	8,66,791.00	1,01,965.06
Others	18,756.06		
Total	9,68,756.06	8,66,791.00	1,01,965.06



ENGLISH STRENGTHENING UNIT

**SANSTHAN
PARIDARSHIKA**

Introduction:

The ELTI support Scheme was launched in Rajasthan in 1989 as part of the S.I.E.R.T., Udaipur with a view to strengthen the existing Unit of English by providing additional trained and qualified resource personnel to enrich and enhance the quality and the quantity of the training input.

Sponsored By:

Central Institute of English and Foreign Language, Hyderabad.

Financial Input:

Ministry of Human Resource Development, New Delhi and Govt. of Rajasthan

Objectives:

- To enrich the quality of the English language teaching in Rajasthan.
- To build up cadre of trained resource persons of English by organising three month Resource Persons' Training programme.
- To prepare teaching/ Training/material testing.
- To serve as an ELT resource centre.
- To create awareness among the Heads of the Institutions in the area of guidance & supervision.

Achievements:

Year	Programmes	Beneficiaries	Level
1989-97	72	1138	U.P.S., Secondary school teachers of English, Lecturer, Teacher Educator & Heads of the Institutions.
1997-98	39	269	
Total	111	1407	

Highlights of 1997-98

S.N.	Name of the programme	No.	Duration	Beneficiaries
1	Orientation programme	2	6+2 days	38
2	Resource Persons Training	1	6 days	15
3	Follow up	4	6 days	91
4	Training in innovative practice	3	6 days	47
5	State level English teaching Competition	1	6 days	11
6	Training programme for Heads of the Institution in guidance & supervision	1	6 days	5
7	Workshop on material Production	2	6 days	19
8	workshops	3	-	7

EARLY CHILDHOOD EDUCATION PROGRAMME**Introduction :-**

ECE or Pre-Primary Education is a child centred programme for 3-6 year old children, who are at pre-primary stage. The programme prepares child for the primary grades with a focus on holistic development of the child. It follows the play way and activity approach for intellectual, linguistic, social, emotional & physical development of the child. The programme encourages the child for active participation in group activities and also for environmental adjustment through creative problem solving method. The programme was launched in 1982.

Sponsored By :-

UNICEF & NCERT, New Delhi

Financial provision :-

The programmes of ECE are organised with the help of advance received from UNICEF and rolling fund from the State Govt., which is later on reimbursed by UNICEF.

Objectives :-

- ◆ To expand and strengthen pre-primary education in the state
- ◆ To develop District level resource faculty and Resource centre at DIET.
- ◆ To conduct trainings for Integrated Child Development Services (ICDS) officials & key person training for government and voluntary organisations.
- ◆ To organise meetings for ECE curriculum development and conduct workshops for material and literature development.
- ◆ Research and publication for qualitative improvement in ECE.
- ◆ To make efforts in the direction of community participation & awareness for ECE.
- ◆ To develop co-ordination between Deptt. of Education & DWCD (Deptt. of women & child development)

Physical achievement :-

In the year 1997-98, 2155 participants were benefited by 85 different programmes.

Financial position :-

S.N.	Head	Proposed Amount	Expenditure	Balance
1	Training	14,27,300	9,60,566	4,66,734
2	Material development	5,12,260	2,74,552	2,37,708
3	Workshop	2,51,760	1,24,414	1,27,346
4	Contingency	3,07,420	3,02,578	5,000
Total		24,98,740	16,62,110	8,36,630

Achievement of ECE :-

- Established the "Child Media Lab" as state level resource centre at SIERT.
- Early Childhood Education Training module and four other books for Anganwadi worker's were reviewed and revised. Children literature has been created for "Kilkari" magazine (published by ICDS)
- On the basis of exceptional work in Gurumitra programme & ECE, 7 DIETs have been selected out of 27 DIETs of the state. They are Udaipur, Jalore, Mt. Abu, Garhi, Chittor Garh, Bharatpur, & Tonk. These DIETs at the media for taking the ECE at gross root level.



GURUMITRA PROGRAMME

Introduction :-

Gurumitra programme was initiated in 1995 with the combined efforts of the state Govt. & UNICEF to achieve the goal of Universalisation of Elementary Education. The programme tries to develop competencies in the teachers and provides child centred, activity based, joyful learning with the help of community & administration.

Sponsored by :-

UNICEF

Financial provision :-

UNICEF

Objectives :-

- To provide education with retention to all 6-11 year old children.
- To achieve M.L.L. with the help of child centred, activity based teaching.
- To develop competencies of teacher.
- To take co-operation of local community and link local community with education

Achievement :-

- Established Gurumitra resource centre at SIERT.
- Linked CMDE Deptt. of DIETs with the programme.
- M.L.L. Achievement Survey, has been conducted for 10% schools of the state.
- In the state through 24 DIETs Gurumitra training programme & on the spot guidance have been departed. Each DIET has selected a block for conducting Gurumitra programme. These DIETs have also adopted 5 schools from their districts where they provide teaching learning-material, on the spot guidance & training for effective management of the schools.

Physical Achievement :-

- In the year 1997-98 District Core Training, State Resource Person Training, Training for M.L.L. unit of DIETs & Management information system training had been organised in which 162 participants had participated.
- Guide book for Gurumitra teachers & modules for class 3 & 4 in Hindi, Maths, Environmental studies & science subjects were prepared.
- Baseline Survey was conducted for 10% schools of the state.

Financial Status :-

Amount allotted	Expenditure	Balance
2,40,000 /-	1,67,956/-	72,044/-

SHIKSHA KARMI UNIT

Shiksha Karmi Project was started in the year 1987 to achieve the goal of universalization of Primary Education in remote, rural areas of the state. In the project the selected local educated youth works as a shaiksha karmi (Education worker), after intensive residential indution training in pedagogy and subject matter.

As the working area of the project has been expanding a resource centre has been established in the institute on 1st July 1991 and has been functioning since then to provide administrative support and mantain the quality of education.

Sponsored by :-

- ◇ Government of India
- ◇ Government of Rajasthan
- ◇ Swedish International Development Agency (SIDA)

Objectives :-

- ◇ To expand Primary Education in the remote rural areas and to make it lively and useful
- ◇ To provide the Primary Education to the Children of of 6-14 year group.
- ◇ To make special efforts for enrolment and retention of girls.
- ◇ To extend the project up to upper primary level.

Working Area :-

(a) Primary Level

Selection Training and Support							
District	Udaipur	Rajsamand	Chittor - garh	Bhilwara	Dunga -rpur	Banswar a	Total
Pachayt Samiti	4	8	8	10	1	6	37
Units	5	10	9	10	2	12	48
Day schools	37	159	95	92	23	171	577
Shiksha Karmi (Male)	87	144	184	4	62	379	860
Shiksha Karmi(Female)	6	15	7	96	12	55	191
Total Shiksha Karmi	93	159	191	182	74	434	1133
Enrolment D.S. (Boys)	1847	2540	3232	3341	1266	9829	22055
Enrolment D.S. (Girls)	962	1647	2166	1587	989	4877	12228
Total Enrolment D.S.	2809	4187	5398	4928	2255	14706	34283
Prahar Pathshalas (PPs)	93	126	153	173	11	376	932
Enrolment PP (Boys)	173	96	374	354	14	1428	2439
Enrolment PP (Girls)	568	547	779	1268	56	2495	5713
Total Enrolment PP	741	643	1153	1622	70	3923	8152
Total Enrolment	3550	4830	6551	6550	2325	18629	34055

(b) Upper Primary

State

No. of Districts	Total Schools	No. of Shiksha Karmi			Enrolment in Class 6 to 8		
		M	F	Total	B	G	Total
13	22	80	3	83	817	173	990

• **Physical Achievements 1997**

✿ **Selection/Extension :-**

Shiksha Karmi	Women for Mahila Prashikshan Kendra	Master Trainers	
		PS	UPS
521	04	60	18

✿ **Training :-**

Type	Shiksha Karmi										Master Trainers		BDO's & Accountants	prad-han	Coach ing for
	Course		Winter course				Summer course				PS	UPS	*	*	SK
Level	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS					
Days	37	50	10	15	10	15	20	25	20	25	13	13	01	01	15
Camps	18	1	21	20	1	1	24	24	-	1	4	2	01	01	02
Benefici aries	746	53	841	775	41	42	849	873	-	44	90	25	07	03	83

✿ **Support/Supervision :-**

Beneficiaries			
PS	UPS	Learners	SK
116	5	6960	242

✿ **Material Development/Workshops:-**

Workshops	Participants	Days	Achievement
3	34	12	Module writing review for class VIII

✿ **Meetings/Workshops :-**

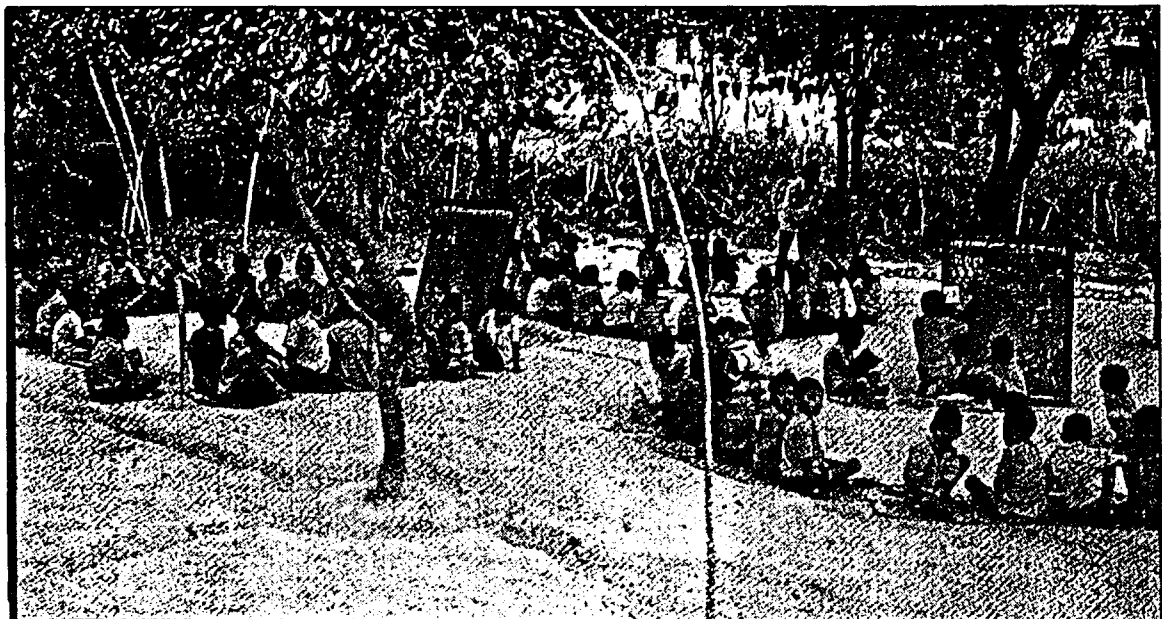
Type	Preparation Meeting					Vichar	Two	SKS	Adm.	Exe.	Acade- mic growth of SK	SKS
	Basi -c	Wint er	Sum- mer	M.T.	Oth er	manch	Days	Monthly	Council	Council	of SK	Annual Meeting
Days	6	6	3	3	4	4	22	4	1	3	1	3
Camps	4	4	2	2	4	6	18	4	1	3	1	1
Benefici aries	137	157	190	14	8	218	542	109	1	5	8	87

❁ Evaluation/Review :-

Types	Misc	Training Supervision				SK Annual Evaluation	Eval. for Incentive	RPM	इष्टतम दृष्टि कार्यक्रम			
		Basic	Winter	Summer	M/F.				Basic	Winter	summer	Misc.
Prog	2	6	42	9	6	1	2	4	2	2	1	1
Days	8	38	47	76	78	4	8	7	2	2	2	1
Participants	12	-	-	-	-	-	27	224	18	25	58	8
R.P.	4	16	8	9	8	8	5	48	14	14	7	4

❁ Work Plan 1998-99

Type of Programme	selection Extension	Trag.	Workshop / Meetings	Review Eval.	Supervision		Two days meeting	Total
					Schools	camps		
No. of prog.	6	108	29	10	9	108	32	302
R.P.	30	514	210	72	42	108	32	1008
Participants	270	4056	1124	203	280	4056	760	10749



MAIN PUBLICATIONS

• DERF Guidelines Booklet	Deptt. 7	June'97
• "SAMVAD" Magazine Gurumitra Prog.	Deptt. 9	June'97
• Vocational Education 1997-98 (Folder)	Deptt. 3	July'97
• Teacher Education 1997-98 (Folder)	Deptt. 4	July'97
• Panel Inspection Guidelines	Deptt. 5	July'97
• Guide Book for Instructors	Deptt. 8	August,97
• Inservice Programme of DIET	Deptt. 4	Sept.'97
• Training Package for Field	Deptt. 4	Sept'97
• Interaction and Innovative Coordination Unit Guide	Deptt. 4	Sept'97
• Book for the Heads of the Institutions	Deptt.5	Oct.'97
• Science Models – 97	Deptt. 5	Oct.'97
• Certificates-Population Education	Deptt. 2	Oct.'97
• Children Literature – Science (3 Books)	Deptt. 2	Nov.'97
• State level Science Fair (Folder)	Deptt 2	Nov.'97
• State level Science Fair (I-Cards)	Deptt. 2	Nov.'97
• Career Day Guide Book	Deptt. 3	Dec.'97
• Career Day Hand Book	Deptt. 3	Dec.'97
• Children Literature – Science (2-Books)	Deptt. 3	Dec.'97
• Model Construction Guide Book	Deptt .2	Jan.'98
• N.F.E. Training Package for the R.P.S	Deptt. 2	Jan.'98
• Vocational Education Leaflet (On 17 Subjects)	Deptt. 8	Jan.'98
• Work Experience Publication (6 Subjects)	Deptt. 3	Jan.'98
• English Strengthening Unit Brochure	Deptt. 3	Jan.'98
• DPEP Baseline Survey Booklet	Deptt 1	Jan.'98
• Field Notes	Deptt 9	Feb.'98
• DPEP Baseline Survey Schedules	Deptt 9	Feb.'98
• Teacher Schedule	Deptt 9	Feb.'98
• School Record Schedule	Deptt. 9	Feb.'98
• Student Record Schedule	Deptt. 9	Feb.'98
• Class IV Language Test Reading	Deptt. 9	Feb.'98
• Class IV Language Test Word Knowledge	Deptt. 9	Feb.'98
• Class IV Mathematics Test	Deptt. 9	Feb.'98
• Class I Language Test	Deptt. 9	Feb.'98
• Class I Mathematics Test	Deptt. 9	Feb.'98
• NFE Intensive Training Package for Instructors (I – Phase)	Deptt. 8	March'98
• NFE Intensive Training Package for Instructors (II – Phase)	Deptt. 8	March'98
• NFE Orientation Training Package for Instructors	Deptt. 8	March'98
• Environmental studies class I Mathematics (Teachers Guide)	Deptt. 9	March'98
• Mathematics (Teachers Guide)	Deptt.9	March'98
• Hindi (Teachers Guide)	Deptt.9	March'98
• Environmental studies class 2 (Teachers Guide)	Deptt.9	March'98
• Mathematics (Teachers Guide)	Deptt.9	March'98
• Hindi (Teachers Guide)	Deptt.9	March'98

• NFE Intensive Training Package for Instructors (II Phase)		Deptt.-8	March, 98
• NFE Orientation.Training Package for Instructors		Deptt.-8	March, 98
• Environmental Studies (Trs Guide)	Class-I	Deptt.-8	March, 98
• Mathematics (Trs.Guide)	Class-I	Deptt.-9	March, 98
• Hindi (Trs.Guide)	Class-I	Deptt.-9	March, 98
• Environmental Studies (Trs.Guide)	Class-II	Deptt.-9	March, 98
• Mathematics (Trs.Guide)	Class-II	Deptt.-9	March, 98
• Hindi (Trs.Guide)	Class-II	Deptt.-9	March, 98

PUBLICATIONS – 1996-97

BOOKS

- DIET Calendar (1996-97)
- Laboratory Manual
- Science Models 94-95
- SOPT Training Modules
- S.T.C Calendar
- Science Quiz Question Bank
- Science Models 95-96
- Population Education Message
- Songs & Prayers – S.K.U
- DEO Training Modules
- Sansthan Paridarshika
- SIERT Annual Plan
- Resource units of DIET
- NFE Administrative Guide Book
- Training Module for the UPS Teachers
- DIET Calendar 97-98
- Language unit – Hindi – 3 Books
- Language Value Based Edu. 1Book

FOLDERS

- Non Formal Education Folder (-In English)
- Non Formal Education Folder (-In Hindi)
- Population Education – A Folder on AIDS
- Science – 2 Folders
- Others
- Certificate – Saraswati Yojana
- Certificate – Population Edu.
- Invitation by the Institute

- Class-VI Question Bank
 - Hindi
 - Mathematics
 - Social Science
 - Science
 - Sanskrit
 - English
- Class-VII Question Bank
 - Hindi
 - Mathematics
 - Social Science
 - Science
 - English
- Model Question Paper (Class VI)
 - Mathematics
 - Science
 - Sanskrit
 - Social Science
- Model Question Paper (Class VII)
 - Mathematics
 - Social Science
 - Hindi
 - Science
 - Sanskrit
- Research – “Anusandhan Prabodhika”
- Examination & Class Promotion Rules
- Food Preservation – Class 11 & 12 (6Books)
- Crech & Pre School Management Class 11 & 12 (6 Books)
- Commerce Section Stenography Hindi/English
- Class-11&12 Office Correspondence & Office Practice Practic
- Class- 11 Office Procedure & Office Correspondence
- Class- 12 Office Procedure & Office Correspondence
- Class-11&12 Stenography Practical Hindi
- Class- 11 Stenography Theory
- Class- 12 Stenography Theory
- Class- 12 Office Procedure & Office Correspondence ACCOUNTS & AUDITING

- Class- 11 Financial Accounting
- Class- 11 Elements of Costing
- Class- 11 Auditing
- Class- 12 Financial Accounting Practical – I
- Class- 12 Financial Accounting Practical – II
- Class- 12 Auditing (Theory & Practical)
- Class- 11&12 Auditing Practical
- Class- 11&12 Financial Accounting Practical
- Class- 11&12 Elements Of costing & Financial Accounting

Hand Books for Work Experience Teachers

- Health & Hygiene
- Food & Agriculture
- Clothing
- Cultural & Entertainment
- Housing
- Community Work & Social Work

Manuscripts Ready For Publication

- Science – 3 Books
- Vocational Education- A Guide Book On School Industry Linkage
- A Guide Book For Saraswati Bahins

Modules For Saraswati Bahins Training Prog. Class 1-5

Class	No.	Subject
1-2	4	Hindi, Mathematics, Science, Social Science
3	4	Hindi, Mathematics, Science, Social Science
4	4	Hindi, Mathematics, Science, Social Science
5	4	Hindi, Mathematics, Science, Social Science

- Guide Books For- Education Extension Officers
- - Senior Deputy DEOS
- 10 State Level Research Reports



BUDGET HEADS (1997-98)

**SANSTHAN
PARIDARSHIKA**

S.N.	Name of the Scheme	Budget Head
1	Main budget head of SIERT	2202 General education 80 General 004 Research (i) State Institute of Educational Research and Training (Non-Plan)
2	Integrated education for disabled	2202 General Education 01 Elementary Education 105 Non-Formal Education (ii) Integrated Education for Disabled (Non-Plan)
3	Rural Talent Scholarship	2202 General Education 02 Secondary 107 Sholarships 2 Other institute (Non-Plan)
4	National Talent Search Training & Head Master Secondary School Training	2202 General Education 02 Secondary 105 Teacher training (i) Expenditure on teacher trainee. (Non-Plan)
5	Non-Formal Education programme	2202 General Education 01 Elementary Education 105 Non-Formal Education (i) Non-Formal Education programme for the children of 6-14 years age group (40% state share/60% centre share)
6	Scheme of Integrated Education for Disabled	2202 General Education 01 Elementary Education 105 Non-Formal Education (ii) Scheme of Integrated Education for disabled (CSS)
7	Population Education Programme	2202 General Education 80 General 004 Research (ii) Population Education Project (CSS)
8	English education strenghtening	2202 General Education 80 General 004 Research (iii) Inovative Education Project (CSS)

9	Vocational Education Programme	2202 General Education 80 General 004 Research (i) Innovative Education Project (CSS)
10	Institute strenghtening, state talent development "Samvida" teachers Training.	2202 General Education 80 General 004 Research (i) State Institute of Educational Research & Training (Plan)
11	Saraswati Yojana	2202 General Education 01 Elementary Education 102 Assistance to Non-Govt. primary education Primary Education for Girls (i) Aided for assistance / financial assistance (plan)
12	Saraswati Yojana	2202 General Education 01 Elementary Education 800 Other expenditure (ii) Minimum basic services (iii) Assitance to Non Govt. primary education (i) Aided for assistance / financial assistance (plan)

STATEMENT OF P.D. ACCOUNT

**SANSTHAN
PARIDARSHIKA**

Date :Upto 31.03.98 (App. Amt. In Rs)

S.No.	Name of the Project	Sanctioned Amount	Expenditure	Remaining Amount
1	Vocational Education	4,87,000		
		7,28,000		
		5,18,000		
		17,33,000	15,45,201	1,87,799
2	Saraswati Yojana	8,15,600		
		9,80,000		
		17,95,600	13,34,983	4,60,617
3	Environmental Scheme	21,34,000		
		27,56,000		
		48,90,000	24,96,619	23,93,381
4	Jaisalmer Project	4,75,000		
		5,75,000		
		18,38,500		
		3,03,000		
		4,75,000		
		36,66,500		36,66,500
5	CLASS Project	1,39,50,000	1,34,94,413	4,55,587
6	Institute Strengthening	2,50,000		
		2,95,000		
		2,50,000		
		15,00,000		
		22,95,000	19,07,950	3,87,050
7	Purchase of Fax Machine	2,00,000	58,800	1,41,200
8	Operation Black Board	4,70,90,000		
		3,76,80,000		
		9,60,000		
		44,76,000		
		9,02,06,000	6,41,73,391	2,60,32,609
9	University & Higher Education	5,00,000		
		4,00,000		
		9,00,000		9,00,000
10	Improvement of Science Teaching	8,18,000		
		3,96,420		
		5,73,45,000		
		2,13,02,604		
		1,99,14,400		
		9,97,76,424	6,76,05,053	3,21,71,371
11.	Minimum Basic Services	14,85,000	14,36,983	48,017

ESTABLISHMENT STATEMENT**SANSTHAN
PARIDARSHIKA**

S.No.	Name of Post	No. of Post	Pay Scale
1	Director	1	19(13500-17500)
2	Sanchalak	1	18(12000-16500)
3	Incharge Educational Technology Project	1	18(12000-16500)
4	Joint-Director	1	18(12000-16500)
5	Dy-Director	4	16(10650-15850)
6	Dy.Director(Junior)	1	15(10000-15200)
7	Evaluation Officer	1	14(9000-14400)
8	Assistant Director	1	14(9000-14400)
9	Sr. Lecturer	4	14(9000-14400)
10	Accounts Officer	1	13(8000-13500)
11	Research officer	1	13(8000-13500)
12	Reader	1	13(8000-13500)
13	Research Officer	9	13(8000-13500)
14	Lecturer	6	13(8000-13500)
15	Audio-Visual (Assistant Officer)	1	12(6500-10500)
16	Psychologist	1	12(6500-10500)
17	Teacher Grade I	11	13(8000-13500)
18	Research Assistant	3	12(6500-10500)
19	Assistant Director	9	12(6500-10500)
20	Statistical Officer	1	12(6500-10500)
21	Observer	1	12(6500-10500)
22	School Counsellor	2	12(6500-10500)
23	Co-ordinator	1	12(6500-10500)
24	Research Assistant	8	11(5500-9000)
25	Technician	1	11(5500-9000)
26	Research Assistant	6	11(5500-9000)
27	Librarian	2	11(5500-9000)
28	Stenographer	1	11(5500-9000)
29	Office Superintendent	1	11(5500-9000)
30	Office Assistant	6	10(5000-8000)
31	Junior Accountant	4	10(5000-8000)
32	Research Assistant	4	10(5000-8000)
33	Mobile Film Librarian	1	10(5000-8000)
34	Artist	1	10(5000-8000)
35	Stenographer	8	10(5000-8000)
36	Statistical Inspector	2	10(5000-8000)

**SANSTHAN
PARIDARSHIKA**

37	Upper Division Clerk	5	9(4000-6000)
38	U. D.C. (Steno by Post)	2	9(4000-6000)
39	Librarian	1	9(4000-6000)
40	Teacher Grade III	1	9(4000-6000)
41	Store Keeper	1	9(4000-6000)
42	Driver & Mechanic	1	9(4000-6000)
43	Laboratory Assistant	3	9(4000-6000)
44	Lower Division Clerk	32	7(3200-4900)
45	Film Checker	1	6(3050-4590)
46	Driver	5	6(3050-4590)
47	Audio-Visual Driver	1	5(2950-4475)
48	Radio Mechanic	1	5(2950-4475)
49	Mistri	1	5(2950-4475)
50	Mechanic	1	5(2950-4475)
51	Carpenter	2	3(2650-4000)
52	Machine -Man	2	3(2650-4000)
53	Book-Lifter	2	2(2610-3540)
54	Laboratory Boy	3	2(2610-3540)
55	Daftari	3	2(2610-3540)
56	Head Fourth Class	4	2(2610-3540)
57	Mechanic's Helper	1	1(2550-3200)
58	Helper	2	1(2550-3200)
59	Fourth Class Servant	28	1(2550-3200)
	TOTAL POSTs	210	

2202- General Education

80- General 004 - Research

(1) State Institute of Educational Research &
Training (NON PLAN)

HUMAN RESOURCES

Patron : Hon'ble Shri Gulab Chand Kataria, Education Minister
Shri Priya Darshi Thakur, Education Secretary
Shri B. Shekhar, Director, Secondary Education
Shri D. R. Jodhawat, Director, Elementary Education

Officers of the Institute:

Director

Dr. Sharad Chandra Purohit

Joint Director

Deptt. - 9 1. Smt. Sumitra Parmar
Deptt. - 1,3 2. Smt. Prakash Kaur
Deptt. - 6 3. Smt. Mohini Rao

Deputy Director

Deptt. - 2 1. Shri Balbir Mardia
 2. Shri Harish Chandra Joshi
Deptt. - 4 3. Shri Bheru Lal Kotiya
Deptt. - 5 4. Shri Mushtaq Mohammad
 5. Miss Maya Mukharjee
Deptt. - 7 6. Shri Kailash Narayan Bhatnagar
Deptt. - 8 7. Shri Harish Chandra Joshi
 8. Shri Atma Ram Parmar

Deputy Director (Junior)

Administration 1. Smt. Leela Kabra
Shiksha-Karmi 2. Shri. Dushyant Kumar Aggarwal

CONTACT POINTS FOR COMMUNICATION

**SANSTHAN
PARIDARSHIKA**

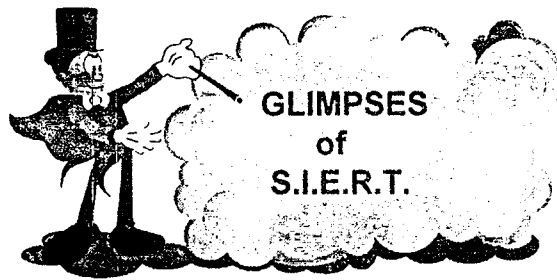


Fax - 0294-560693
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		Telephone	
		office	Res.
1	Director	560693	560732
2	Joint Director (Humanities & Social Science)	560836	
3	Joint Director (Curriculum & Evaluation)	560787	
4	Joint Director (Educational Technology) Ajmer-Deptt-6	52591	
5	Deputy Director (Science & Maths)	560836	
6	Deputy Director (Psychological Foundation & Vocational Education)	560787	
7	Deputy Director (Teacher Education)	560372	
8	Deputy Director (Educational Planning & Administration)	560095	
9	Deputy Director (Educational Research & Extension Services)	560095	
10	Deputy Director (Education for Non-Formal & Deprived Section)	560372	
11	Deputy Director (Junior) (Shiksha-Karmi)	525217	
12	Hostel (Sansthan)	560821	

FOR REFERENCE ONLY

SANSTHAN
PARIDARSHIKA



- The Institute is situated opposite to 'SAHELION-KI-BADI' (The garden of 'Maids of Honour') which is a beautiful site of Udaipur and centre of attraction for tourists.
- The Institute cover the area of 19,500 square metres.
- The Institute has two blocks and both the blocks contain 105 rooms.
- The Community Centre of the Institute is situated in the garden 'Sahelion-ki-Badi'.
- The Institute has collection of 35,375 books in the library. In the reading room 12 Daily, 7 Weekly, 5 Fortnightly, 13 Monthly, 2 Quarterly magazines and 10 Educational Journals are provided to the readers.
- The hostel of the Institute is situated on a hillock on the bank of Fateh-sagar which commands a beautiful panoramic view of the city.
- A separate women hostel has been built, which provides lodging facilities for 24 women.
- The Institute has a computer room which consists of 7 computers, 1 laser printer and it also equipped with E-Mail facility.
- This year the Multi-Media facility has also been set up which will be useful in the video-editing of various films on educational programmes of the Institute and the recorded cassettes will be used in the area of educational extension.
- The Institute has Intercom facility, Fax machine and 2 Xerox-copier for communication.
- Besides these facilities there are some other attractions-
 - * Four Laboratories (Physics, Chemistry, Biology & Maths)
 - * One workshop which contains several machines and other equipment.
 - * The Institute has one state level resource room for disabled children which has special exercise equipment.
 - * A Video Recording & Editing unit is also working with U-Matic facility.

OTHER :

In the Institute premises an Auditorium is being constructed which has the capacity to accommodate 250 persons.

LIBRARY & DOCUMENTATION CENTER

New Educational
Institution.

Udaipur, Rajasthan

New



INSTITUTE BUILDING
BLOCK 'A'



INSTITUTE BUILDING
BLOCK 'B'

संस्थान परिदर्शिका



WOMEN HOSTEL



MAIN HOSTEL