

FOR REFERENCE ONLY

**GOVERNMENT OF MIZORAM  
EDUCATION & SOCIAL WELFARE  
DEPARTMENT**



**DRAFT ANNUAL PLAN  
1979-80**

**GENERAL EDUCATION**

**INCLUDING**

**TECHNICAL EDUCATION AND ART & CULTURE**

-54166  
379.15  
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DEPARTMENT OF DEFENSE SIX FIVE PLAN  
EXPENDITURE PLANS 1976-79 and 1979-80  
 (Rs. in Lakhs)

I

No.	Name of scheme	5th plan outlay	Proposed 6th plan outlay	1976-79 outlay	To be trans- ferred to Non-Plan as con- tinued expd. 1.4.79	propo- sed out- lay for 1979-80 plan	Free outlay for 6th plan
1	2	3	4	5	6	7	8

A. GENERAL EDUCATION

I. Elementary Education

a) Primary Education including Pre-primary	79.00	258.50	25.94	24.00	24.75	
b) Middle stage of Education	24.00	210.00	17.36	15.67	35.09	
II. Secondary Edn.	3.00	107.02	14.00	11.02	13.34	
III. Teachers' Edn.	20.00	34.58	5.95	4.58	7.48	
IV. University Edn.	25.00	66.91	8.00	3.34	10.00	
V. Adult Edn.	9.00	57.24	4.00	2.24	6.00	
VI. Physical Education Games & Sports & Youth Welfare Services.	7.00	42.76	6.00	2.76	6.47	
VII. Direction, Administration & Supervision.	-	5.18	.16	-	.65	5.00
VIII. Other Programmes	-	20.50	1.09	0.50	5.53	20.00
<b>Total of Gen. Edn.</b>	<b>187.00</b>	<b>802.69</b>	<b>82.50</b>	<b>64.11</b>	<b>109.31</b>	<b>738.59</b>

B. ART & CULTURE

Cultural Development.	13.00	29.64	5.00	3.64	4.80	26.00
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C. TECHNICAL ED.

Polytechnic	1.00	100.00	2.50	-	4.00	100.00
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<b>Total of A to C</b>	<b>201.00</b>	<b>932.33</b>	<b>90.10</b>	<b>67.75</b>	<b>118.11</b>	<b>864.59</b>
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Introduction:-

Till the 21st January, 1972, Mizoram was a part of Assam and existed only as a hill district of Assam. It became a Union Territory from 21st January, 1972 and as such it has had a separate State Plan w.e.f. that day only. It has, therefore, received the benefits of State Plan only for the last two years of the 4th Plan and the Period of the 5th Plan. Further, as the census was taken when Mizoram was still a district of Assam, many required statistical data for Mizoram are not available separately. It is expected, however, that the 4th educational survey being undertaken now will yield accurate and dependable statistical data for purposeful educational planning.

2. With the inauguration of Mizoram as a Union Territory some initial notable progress was made in the field of education. A Directorate of Education was established. Several Middle and High Schools were taken over as Govt. schools and quite a number of schools were also brought under the deficit system of grants-in-aid. Many new schools were opened and the existing schools strengthened and expanded. Teachers' Training Institutes for under-graduate and graduate teachers were opened separately. There are now in Mizoram 518 Primary Schools, 234 Middle Schools, 116 High Schools, 5 Colleges and 4 Teachers' Training Institutes including one Institute for training of Hindi teachers. Primary Schools in Mizoram consist of classes A, B, I - III, Middle Schools with Classes IV - VI and High Schools with Classes VII - X. Under the newly established Directorate of Education separate Wings have also been opened for promotion of Science education, Physical education and Youth Welfare, Scouts and Guides activities, educational statistics, scholarships, library, museum and tribal research in addition to the existing social welfare and social (adult) education Wings. The Inspectorate Wing of the Department which is in-charge of the various education offices for supervisory work in the field is, of course, a part and

parcel of the Department. It may also be mentioned that the Department has framed and adopted a number of rules for regulating recurring and non-recurring grants to educational institutions, for award of various merit and special scholarships, re-imbursment of fees etc. after obtaining due approval of the Govt. of India.

3. The main thrust of the 6th Plan will be on the universalization of elementary education comprising education for the age group 6 - 14 years. In Mizoram the Primary schools are running with classes A, B, I, II, and III as against the all-India pattern of I, II, III, IV, V. But it must be noted that children in Mizoram at the end of Class III do not attain the same academic standard as that of children of Class V in the all-India pattern. It may be more correct to say that a Mizo boy passing Class III in a Primary school in Mizoram has attained about the same standard as that of his counterpart in the all-India pattern except, perhaps, in the regional language. Mizoram is predominantly inhabited by tribals and this elongated period of early education has been found to be beneficial to the Mizo children. The high percentage of literacy already attained by Mizoram probably bears credit to this system. Analysis of actual ages of children reading in classes A to III reveals that a very high percentage of the children actually reading in these classes in the Primary schools are over-aged. Even in classes A and B quite a substantial number of children are in the age groups 6 to 7 and 7 to 8, while in Classes I, II, III, IV, V. a fairly large number of children actually attending the schools fall in the age group 8 to 13.

4. There is a particular problem faced by Mizoram at present. This is a peculiar situation brought about by the political disturbances. During the latter part of the sixties, many villages in Mizoram were brought together under one Group Centre for purpose of security and administrative convenience. As peace and normality returned to Mizoram, many villagers who were brought to the group centres against their will, have now gone back to their original villages and habitations. In the process of grouping



of villages, some schools were shifted to the group centres and some were closed down. The existing Primary Schools have all been filled up by the increasing number of children due to the rise in population. People who have gone back to their original villages have settled down in small groups of houses here and there throughout the length and breadth of Mizoram. As the villagers are very keen for the education of their children, school buildings have sprung up in these new habitations and some voluntary teachers are being engaged by the villagers on private basis by paying them a meagre sum per month or by making some payments in kind. The Department has also posted some existing Government teachers to the schools in the 'Thlawhbauks' (as these new temporary habitations are termed). The villagers are finding it extremely difficult to run their schools privately from their own contributions and donations. There have, therefore, been persistent demands from the Thlawhbauk people for providing school facilities, at least for elementary education, to their villages. In fact, some of these Thlawhbauks have more than one hundred houses already and it is felt that their educational needs cannot be denied by the Government. It has been estimated from a recent survey that at present there are more than 400 such Thlawhbauks which have no facilities of primary education. It is, therefore, necessary to take an effective and urgent measure at a considerably large scale to meet the needs of the Thlawhbauk dwellers. It is proposed to do so fairly adequately during the 6th Plan period.

5. There is another fact which need to be borne in mind in this connection. This is regarding the geographical condition and physical features of Mizoram. The annual rain fall in Mizoram is of the order of 214 cms. and there are steep ranges of hills interspersed by deep valleys and gorges all over the length and breadth of Mizoram. Most of the villages are located on the top of these small and steep hills. In order to go from one village to another which, as the crow flies, may be only a kilometre or two apart, one has to go down first to the deep valley separating the two hills and then up again on the other side for an equal distance which can easily be several kilometres. On top of

this, there is a possibility of the stream between the villages being in spate most of the time during the monsoon. This brings us to the conclusion that the usual criteria of distance from the nearest school and reasonable enrolment figures cannot be a practical yardstick in case of Mizoram opening of schools, especially Primary and Middle Schools.

6. In a recent survey, it has been found that nearly 45% of the rural population of Mizoram are now living in these Thlawhbawks which are not as yet recognised as permanent villages. The Govt. of Mizoram is however, taking necessary steps to recognise the Thlawhbawks all over Mizoram with an average of 51 houses/families per habitation and an average population of 300 persons. On this basis, it may be computed that there will be some 70 children in the age group of 6 to 14 years per Thlawhbawk with a total of 28,000 children in all the Thlawhbawks together. This means that some 28,000 out of an estimated figure of 66,000 children in the age group of 6 to 14 cannot receive proper elementary education because of the problem posed by the Thlawhbawk situation. In other words about 40% of children in the age group of 6 to 14 years are not receiving proper education because of this problem. This is certainly a very serious issue which cannot be disregarded.

7. It has been estimated that there are nearly 6,000 children in Mizoram who are not in schools in the age group of 6 to 11 and about 19,000 children not attending school in the age group of 11 to 14, making a total of 25,000 in the age group of 6 to 14 who are not yet covered by the present formal school system. During the remaining period of the 6th Plan it may be estimated that there will be 14,000 more children in the age group of 6-14 who will need educational facilities. Hence, to achieve full universalization we have to plan for additional enrolment of 39,000 children in classes I to VIII, either in the formal school system or in part-time education under the non-formal system. It must, however, be realised that some percentage of this figure will have passed beyond the school going age in the meantime. Assuming that approximately 8% of the children will become over-aged during the period of the 6th Plan

The above figure reduces to 35,000. The component of this figure are 14,000 children in the age group of 5 to 11 years for classes I to V and 22,000 children in the age group of 11 to 14 years for classes VI to VIII. The present enrolment figure in classes I to V is a little over 67,000 and in classes VI to VIII a little over 22,000. Hence the enrolment target at the end of the 6th Plan in classes I to V becomes 81,000 inclusive of roughly 4,000 over-aged children which ~~works~~<sup>works</sup> out at roughly 110% of the expected population in the age group of 5 to 11 years in 1983, viz. 73,756. Similarly, the enrolment target for classes VI to VIII at the end of the 6th Plan works out at 44,000 which is just about 100% coverage as the expected population for the age group 11 to 14 years in 1983 is 44,253. In this age range no allowance is made for enrolment of over-aged children and hence, in actual practice, percent coverage may not be fully achieved for this age group.

8. Based on the above figures, the total requirement of teachers for classes I to V at the end of the 6th Plan works out at 2,700 with a teacher pupil ratio of 1:30. The present teachers strength in the primary school is a little over 2,000. It, therefore, follows that nearly 700 new teachers will have to be recruited during the 6th Plan period for the Primary Schools. In case of Middle schools, i.e. for classes VI to VIII, the total teachers requirement at the end of the 6th Plan works out at nearly 1,500 with a teacher pupil ratio of 1:30. It follows that nearly 400 new teachers will be required during the 6th Plan period.

9. To sum up, the achievement of universalization of elementary education during the 6th Plan period will therefore involve appointment of at least 600 new teachers for Primary schools and 400 new teachers for Middle Schools and construction of approximately 1200 new class-rooms at the rate of 30 pupils per classroom in the form of new Primary or Middle schools or additional classrooms to be attached to existing schools, plus other incentives such as supply of uniforms, free text-books, games and sports materials, etc. and qualitative improvement programmes for Science education.

introduction of socially useful production work, educational technology and radio support, building up of book banks, etc. in accordance with the recommendations contained in the Interim Report of the Working Group on Universalization of Elementary Education appointed by the Govt. of India. The total financial involvement for this purpose for the 6th Plan is Rs.349 lakhs out of which the proposed outlay during 1979-80 is Rs.47.68 lakhs which include the various items mentioned above. out of the total proposed annual outlay of Rs. 59.88 lakhs.

It has been keenly felt that in order to implement schemes of improvement of standards of education both in the teaching and learning aspects and also to achieve all-round progress, Mizoram urgently needs to build up an effective infrastructure for the purpose in the form of State Institute of Education or, in a more wider context, State Council of Educational Research and Training. The whole education system has been rather stereotyped and there are very few innovations in the classrooms and in the evaluation of the progress of the students. The process of education is often based on the text books, the classrooms and the teachers. The modern concept of Ideal Education is pupil based or student-centred. To achieve this end, it is necessary to impart a more or less continuous training of teachers in the most modern methods and approaches to education. Of course, innovations and reformations for their own sake are not desirable. Hence, there should be a wing under the Education Department, for continuous research and training to bring about the desired improvements in education. It is, therefore, suggested that State Council of Educational Research and Training should be established as early as possible along the lines of the National Council of Educational Research and Training of the Centre. An O.S.D. post has been provided during 1978-79 for initial action in this direction. This is proposed to be further strengthened during 1979-80 with a few additional staff. The Council will eventually have its own Professors and lecturers who will be available continually for these purposes, and it shall also have various specialised wings dealing with such important areas as vocational guidance, educational technology, audio-visual aids, curriculum

development, evaluation techniques, etc. A provision of Rs.1.17 lakhs is included in the Annual Plan 1979-80 for this purpose.

11. The Department is maintaining one English Medium school as a special/model Govt. School. This school has classes up to V and children who pass from this school are allowed as a special case to get admitted to Class VII in High School. There is a great demand for quality English Medium school and many parents have to send their children to places like Shillong, Calcutta and elsewhere to obtain good education. To meet this need more adequately than at present, it is felt that the present Model School may be enlarged in terms of intake capacity, number of classes and teaching staff during the 6th Plan. With this end in view, it is proposed to provide for construction of School building hostel and staff quarter during 1979-80 for which an outlay of Rs.4.71 lakhs has been indicated.

12. There is another important need of Mizoram which is proposed to be included for establishment during the 6th Plan. This is a Publication Board for textbooks and other books of general interest. The Board may either be an independent board or a departmental board with a Secretary and a minimum staff. It will be the duty of the Mizoram Board of School Education to cause expeditious publication of textbooks approved by the Department or the Mizoram Board of School Education and such other books on social and cultural history of Mizoram and on other relevant topics as may be recommended for publication by the Government or by Committee or an officer authorised by the Government. The establishment of the Board is considered essential first to remove the constant difficulty faced by the students in obtaining the requisite text books for their courses and secondly to provide sufficient reading materials to the interested public, and thirdly for the development of Mizo literature in general. It is expected that with the establishment of the Publication Board and the possibility of having their books accepted for publication, talented authors, in Mizoram may be encouraged to write and to produce more literature of higher standard as a proper climate of competition.

outlook of excellence will thereby be created. An amount of Rs.1.19 lakhs has been proposed for this purpose during 1979-80.

13. At the level of Secondary Education, the general approach to the 6th Plan will be consolidation and expansion of existing high schools rather than opening of new high schools. Of course, some minimum number of new high schools will have to be opened according to the need but the priority will be on consolidation and improvement of facilities especially for science education. All high schools in Mizoram are proposed to be provided with requisite science laboratories and Science teachers. Emphasis will also have to be laid on the construction of hostels to be attached to the high schools. The proposed outlay on Secondary Education for Annual Plan 1979-80 is Rs.12.34 lakhs. This includes strengthening of administrative and supervisory machinery.

14. The general approach to school education up to class X during the 6th Plan will therefore be on universalization of elementary education up to class VIII with the expansion programmes involved, and consolidation and strengthening of high schools. For this purpose all Primary schools to be opened during the 6th Plan will be under Government while several Middle and High schools will be taken over by Government and several more will be brought under the system of deficit grants-in-aid. It will be the endeavour of the Department during the 6th Plan to have, more or less, only 2 categories of schools viz. Govt. schools and Deficit Aided schools. Only in cases of fresh schools will the adhoc system of grants-in-aid be applied. It will be the policy of the Department to bring a school under the deficit system as soon as the school has attained a measure of stability and maturity.

15. As regards implementation of the 10+2 pattern it may be mentioned that as far as the 10 years school system is concerned whatever may be the changes made in the structure of classes within the 10 years school, the financial involvement may have to be met from the non-plan budget. Further, as the 10 years schooling is followed by a 2 year pre-university course in Mizoram under the North Eastern Hill University it may be said, in some sense, that the 10+2 pattern is

already in operation in Mizoram with the difference however that, instead of attaching it to the school system as higher secondary stage, the +2 stage is at present attached to the college as pre-university classes. It therefore appears that there are two definite actions which need to be taken by the administration for full implementation of the 10+2 pattern. The first of these is to remove the pre-university from the college and attach them to the school as a higher secondary course of classes XI and XII. For this purpose we may either open higher secondary schools, consisting of classes XI and XII separately. Or we may attach these two classes to some selected existing high schools. The latter course of action may be more practical for Mizoram. Secondly, it will be necessary to introduce vocational courses at the +2 stage. As Mizoram is still industrially very backward, the vocational courses that may be introduced at the +2 stage are extremely limited. The initial action that may be taken is to strengthen the existing Govt. Higher Secondary School by providing three more post-graduate teachers.

16. As regards development of Teacher Education the 6th Plan programmes consist mainly of consolidation, improvement, and strengthening of existing teachers' training institutes. There are 2 training institutes for teachers of elementary school, one for teachers of secondary schools, and one for Hindi teachers. The institute for training of graduate teachers (secondary) is called Mizoram Institute of Education. It has no land nor building of its own at present. It is proposed to bring this institute under the complex of State Council of Educational Research and Training and a suitable plot of land has been earmarked for this purpose. During the 6th Plan period this institute will be expanded in terms of teaching staff and the various requisite buildings like institution building, staff quarters, laboratories, etc. will be constructed. The proposed Annual Plan allocation for this sector during 1979-80 is Rs.4.36 lakhs. The other two Training Institutes for teachers of elementary schools shall also be strengthened and built up similarly. As Mizoram has still a large number of untrained teachers, it is considered necessary to attach high priority to teacher education. A Practising Middle Schools is proposed to be attached to the UGTTI at Lunglei also during 1979-80.

17. Fully realising that there is no scope whatsoever for complacency on the part of Mizoram because of its high percentage of literacy, the Department has taken some action during the past few years for the development of standard University education including Science and other technical subjects. A model polytechnic is being opened at Lunglei. A graduate course in Science has also been introduced in the Pachhunga college from the academic session of 1977-78. At present this is the only college where Science education upto the degree level is available for the whole of Mizoram. There are only 4 other colleges besides Pachhunga College, three of which are private colleges receiving grants-in-aid from Government and one is a Govt. college. This second college is located at Lunglei, the headquarter of Lunglei district. Besides offering studies in B.A.(Hons.) classes in some subjects, Lunglei college has facilities for Science education only upto the pre-university (Class XII) level. This needs to be further expanded quickly. Provision for appointment of three additional lecturers in Govt. Colleges has been made in the Annual Plan 1979-80.

18. There is Wing under the Directorate of Education which is called the Mizoram Scholarship Board. The Board is, in fact, an official committee under the chairmanship of the Director of Education. It functions within the Directorate with one Deputy Director as Secretary. The Board is responsible for administration of the Post-matric tribal scholarship which is a Govt. of India scheme. Staff of the Board's office consist of one Assistant, one Typist and one IV grade (peon) only. In addition to the Central Government's tribal scholarship the Board is now dealing with Post-matric merit scholarship of Mizoram Union Territory lump grants (book-grant) to post-matric students, and various other scholarships and stipends including fee reimbursement grants to post-matric students. The volume of work is extremely heavy for the 2 existing ministerial staff and the part time officer. It is urgently essential to strengthen this office by providing more hands. The volume of work in this office may be indicated



y the fact that under tribals scholarship alone the Board has to scrutinize some 2,500 applications consisting of 4 or 5 pages each and then make awards to more than 2,000 students scattered in nearly 100 colleges throughout India. The scholarship money involved is of the order of 24 to 25 lakhs for which, before disbursement can be made, necessary sanction is first to be obtained and drawal of the money in the form of bank drafts to be arranged for despatch to heads of institutions concerned. It is really amazing how the two office staff have been able to carry on somehow. In fact, there has been tremendous amount of pressure put on them constantly. It is, therefore, proposed to strengthen the Board by having a full time Secretary with two UDC and a Choukidar during 1979-80. Once a full time officer is appointed all other scholarship matters such as merit scholarships, special scholarships, stipends to cadets in Rashtriya Indian Military College and students in Sainik schools, lump grants and fee reimbursement at the pre-matric stages may also be put under his charge. Necessary provision has been included in the draft Annual Plan 1979-80.

19. The Department also deals with the development and promotion of Art and Culture including library services, museum and archives, Mizoram Gazetteer and Tribal Research. There is a State Library and one Sub-Divisional Library at Aizawl. There are also 2 District Libraries, one each at Lunglei and Saiha for the 2 southern districts. These libraries are being developed and expanded to meet the demands of the reading public. During the 6th Plan it is proposed to open sub-divisional libraries in all the revenue sub-divisions of Mizoram numbering 9 sub-divisions. The existing district libraries at Lunglei and Saiha may serve as sub-divisional libraries and the sub-divisional library already existing at Aizawl may be converted into a branch of the State Library. Hence, it will be necessary to open 7 new sub-divisional libraries during the 6th Plan period. It is proposed to provide for opening of one sub-divisional library during 1979-80.

20. Mizoram has as yet no Institute for technical education. The only institute of that nature in Mizoram is the Industrial Training Institute, which, however, is not included within the ambit of technical education. The Department has recently obtained the approval of Govt. of India for the establishment of Model Polytechnic which involves a non-recurring expenditure of approximately Rs.100.00 lakhs and a recurring expenditure of about Rs.9.00 lakhs. An attempt was made to open the first year class of the Polytechnic in July, 1978. As no suitable Principal could be found, it has been decided to open the Polytechnic from the academic session of 1979-80. The ~~site~~ <sup>site</sup> for the Polytechnic has been selected and it will be located near Lunglei, the headquarter of Lunglei district. The original plan was to provide for an intake capacity of 120 students per class. It is, however, proposed that a beginning will be made by admitting initially 60 students in the 1st year class of the Polytechnic, 30 in Civil and 15 each in Electrical and Mechanical Engineering. An outlay of Rs.100.00 lakhs has been earmarked for the establishment of the Polytechnic. The proposed outlay of Rs.4.00 for 1979-80 has been intentionally kept low to make room for review, in accordance with the concept of rolling plan, depending upon the progress of the institute.

21. There is a final point which needs to be mentioned. The percentage of fund allocation on education, both under plan and non-plan budget combined, has been very much on the lower side in Mizoram. The present percentage stands at about 8%. It is learnt that, in some advanced states of India, the percentage of Education budget to the total State budget is of the order of 30% to 40%. It is felt that this imbalance should be corrected gradually starting from the outlay on education for the 6th Plan. The general public in Mizoram attach very high importance to education. This is evident from the fact that the church and the school are the most important activity centres of the community in all the villages of Mizoram. Hence, the present low

percentage of allocation for education in the State budget of Mizoram does not appear to reflect the true aspirations of the Mizo people. It is thus considered very important to give liberal outlay for the development of education in Mizoram during the 6th Plan.

22. The details of the proposed schemes for the year 1979-80, giving both the physical and financial targets, are given in the following pages with explanatory notes here and there as considered necessary.

Development  
and Sub-Items

Unit

1970-1971  
Target  
1971-72

1972-73  
Budget

1973-74  
Budget

3

4

5

6

7

8

(e) Hostel facilities	Room	-	8 rooms	16 rooms	10 rooms
(f) Teachers' quarters	quarters	-	-	-	10 qurts.
(g) Incentives for students	Students	-	350	350	11000
(h) Brk Bank for students	students	-	1610	1610	11000
(i) Science laboratories	Schools	-	-	30	40

II. Secondary Education

a) apptt. of all teachers in Govt. High Schools	Teacher	50	10	5	21
b) Asstt. to Govt. High Schools	Schools	20	14	14	10
c) Scholarships	No	416	416	500	250
d) Special cash awards to Science students	No.	-	-	-	120
e) Class room facilities	Classroom	-	15	25	20
f) Hostel accommodation	Hostel	-	2	1	5
g) incentives for students	School	-	15	15	125
h) Br & Bank	-	-	10	25	50
i) Science Laboratories	School	-	-	15	20
add. staff for strengthening administration.	staff	-	-	3	12

Head of Development	Minor Head of Development and Sub-Items.	Unit	5th Plan Target 1974-79	1974-78 Achievement	Target	1974-78 proposed target.
1	2	3	4	5	6	7

III. Teachers' Training

a) Training of Graduate teachers	No.	150	60	60	60
b) Training of Under Graduate Teachers	No.	600	120	120	120
c) Opening of Practising Middle School	1	-	-	-	1
d) Classroom facilities	No.	-	-	1	1

IV. University Education

a) Apptt. of adl. Staff	Staff	20	14	20	4
b) Assistance to Non-Govt. Colleges	College	3	3	3	4
c) Construction of Buildings	Building	-	-	-	6
d) Incentives to students	No.	-	-	5	5

PHYSICAL RESOURCES AND ADMINISTRATION

1	2	3	4	5	6	7	8
	Head of Development	Minor Head of Development and Sub-Items.	Unit	5th plan Target 1974-79	1974-78 Achievement	1978-79 Target	1979-80 proposed target
<u>PHYSICAL RESOURCES AND ADMINISTRATION</u>							
	1)	Adult Literacy Centres	Centres	-	350	160	240
	2)	Experimental programmes (Adult Schools)	School	-	-	-	2
	3)	Production of literature	a) Bulletins	-	17	3 (Continuing & New)	20 (Continuing)
			b) Booklets	-	10	5	2
	4)	<del>Literaries</del>	Libraries	-	68	80 (Continuing & New)	80 (Continuing)
	5)	Assistance to v. orgns.	Orgns.	-	147	35	50
	6)	Training & Orientation	a) Supervisions	-	-	-	20
			b) Instructors	-	-	150	240
	7)	Administration & Supervision	Staff	-	-	4	4 (Continuing)
	8)	Other Programme (construction of staff quarters).	Buildings	-	-	1	1

(5)

PHYSICAL TARGET & ACHIEVEMENT

Sl. No.	Major Head of Development.	Minor Head of Development & Sub-Item.	Unit	5th Plan Target 1974-79	1974-78 Achievement	1978-79 Target	1979-80 Proposed Target.
	2	3	4	5	6	7	8

VI. Physical Education

(a)	Appt. of staff		Staff	12	8	13	8
(b)	Development of Special Coaching Centre.		Centre	1	1	1	1
(c)	Training of Physical Education/ Sports/ Games competition.		No	-	5	6	15
(d)	Sport Talent Search Scholarship		No	-	-	-	10
(e)	Construction of Play ground/ Stadia		No	-	-	3	3
(f)	Assistance to Voluntary organisation.		No	-	3	3	10
(g)	Organisation of Training Camps for Scouts & Guides		Trg. Camp.	-	18	6	10

VII. Direction, Administration & Supervision

(a)	Appnt. of staff for strengthening of administration.		Staff	-	-	4	4
(b)	Construction of office building.		Bldg.	-	-	-	1

Sl. No.	Major Head of Department	Development Sub-Items.	5th Plan Target 1974-79	1974-78 Achievement	1978-79 Target	1979-1980 Proposed Target.
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VII. Other Programmes

(1)	Back grants to post-matric students.	No.	-	-	500	240
(2)	Research & Foreign Services	No.	-	-	-	1
(3)	Appointment of staffs	Staff	-	-	3	13

B. Art & Culture

(a)	Opening of Institute of Music & Fine Arts.	No.	-	-	1	1
(b)	Establishment of Archaeology	Staff	-	-	-	3
(c)	Museum & Art Galleries	Staff	-	-	3	5
(d)	Opening of Dist. Museum	No.	-	-	-	1
(e)	Opening of <del>Sub</del> -Divisional Library	No.	-	-	-	1

C. Technical Education

(1)	Establishment of Polytechnic	No.	1	-	1	1
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(20)



Name of scheme with sub-items	1979-80		1979-80		1979-80	
	Total	Divisible	outlay	outlay	outlay	outlay
	4	5	6	7	8	9

GENERAL EDUCATION

<u>I. Elementary Education</u>						
a) Primary Education	24.75	23.50	16.06	3.70	3.82	
b) Middle Education	35.09	28.50	22.50	2.00	4.00	
II. Secondary Education	13.34	8.26	4.61	1.80	1.85	
III. Teachers' Training	7.48	-	-	-	-	
IV. University Education (Collegiate Education)	10.00	5.00	2.75	2.00	.25	
<u>V. Adult Education</u>						
a) Adult Literacy	2.30	2.30	1.00	.50	.80	
b) Experimental programme (Adult schools)	.15	.15	.08	.07	-	
c) Production of Literature	.50	.50	.30	.10	.10	
d) Libraries	1.24	1.24	.75	.25	.24	
e) Assistance to Vol. Orgns.	.11	.11	.05	.03	.03	
f) Training & Orientation	.50	.50	.18	.16	.15	
g) Administrative & Supervisions	1.00	.50	.17	.21	.12	
h) Other programmes (Constn. of staff qtr.)	.20	-	-	-	-	
Total of V	6.00	5.30	2.53	1.32	1.45	

Sl. No.	Department	Total		Special Dist.	Langkat Dist.	Other Dist.
		1979-80	1979-80	1979-80	1979-80	1979-80
		6	7	8	9	10

VI. Physical Education

a) Games & Sports	3.86	1.66	1.26	.20	.20
b) Scouts & Guides	1.42				
c) Others	1.39				

VII. Physical Education, Administration & Supervision. .65

VIII. Other programmes 5.53

Total of I - VIII 109.31 72.30 49.71 11.02 11.57

IX. Art & Culture

a) Promotion of Art & Culture	.60	.69	.40	.10	.10
b) Archives	.26				
c) Museum & Art Galleries	2.00	.20	-	.20	
d) Handicraft	.20				
e) Library	.56	.25	.05	.10	.10
f) Others	1.18				

Total of Art & Culture 4.80 1.05 .45 0.40 0.20

C. Technical Education

Total of Polytechnic 4.00

Total of Tech. Edn. 4.00

Grand Total : 118.11 73.35 50.16 11.42 11.77

(12)

A. GENERAL EDUCATION

Name of Scheme	Unit	Financial Target	Actual
	3	4	
<b>I. Elementary Education</b>			
<b>A. Primary Education including Pre-Primary.</b>			
<b>1. <u>Pre-Primary Education.</u></b>			
a) Appointment of contingent Pre-Primary Teachers.	25	.15	
b) Classroom accommodation including furniture, teaching aids & equipments.	25	.90	
		<hr/>	
		1.05	
<b>2. <u>Expansion &amp; Development of Primary Education</u></b>			
a) Appointment of teachers	100	1.00 (MNP)	
b) Appointment of Chowkidar in Primary Schools.	90	.78	
c) Recurring Grants-in-aid for English Medium.	1	.32	
		<hr/>	
		2.10	
<b>3. <u>Incentives</u></b>			
(i) Supply of free books & Stationery	4666 Students	1.15	1.00 (MNP)
(ii) Supply of Uniforms to poor students	4666 Students	.93	(MNP)
(iii) Attendance Scholarship	800 Classes	.04	(MNP)
(iv) Providing Midday Tiffin	1500 Children	.90	
(v) Other Incentives	4666 Students	.93	(MNP)
		<hr/>	
		3.95	
<b>4. <u>Construction of Buildings</u></b>			
a) Construction/renovation/Extension buildings & Science Rooms	100 Buildings	10.00	10.00 (MNP)
<b>5. <u>Qualitative improvement</u></b>			
a) Socially useful productive experience	100 Schools	.30	(MNP)
b) Strengthening of Science Education by supply of Science Kits & apparatus.	50 Schools	.15	
c) Organisation of School Course training, seminar etc.		.25	
		<hr/>	
		.70	

(23)

(24)

Sl. No.	Name of Scheme	Unit	Financial Target (Rs. in lakh)
1	2	3	4
<b>(d) Others</b>			
i)	Educational Technology & Radio Support	150 Schools	.30 (MNP)
ii)	Supply of Classroom furniture	140 Cl. rooms	1.02 (MNP)
iii)	Supply of Games & Sports materials	100 Schools	.10
			1.42
<b>6. Other Programmes (including Administration &amp; Supervision)</b>			
<b>A. 1. Appointment of Administrative &amp; Supervising staff.</b>			
(a)	S.D.E.O. - 2 (Rs. 650-1200)	23 Staff	1.60 (MNP)
(b)	C.E.O. - 4 (Rs. 440-750/-)		
(c)	U.D.C. - 2 (Rs. 320-560/-)		
(d)	L.D.L. - 3 (Rs. 260-400/-)		
(e)	Driver - 1 (Rs. 260-360/-)		
(f)	Acct. Asst. - 2 (Rs. 300-560/-)		
(g)	Chowkidar - 2 (Rs. 196-232/-)		
(h)	Peon - 7 (Rs. 196-232/-)		
2.	Stationary & equipments including Travelling expenses.	-	.20
3.	Purchase & maintenance of vehicle	1	.47
4.	Rent	1	.01
5.	Construction of Office building	1	2.00
			4.36
<b>B. State Council of Educational Research Institute &amp; Training</b>			
<b>1. Appointment of staff</b>			
(a)	Officer on Special duty 1 (Rs. 900-1400/-)	10 Staff	.30
(b)	Asst. Vocational Guidance Officer - 1 (Rs. 700-1300/-)		
(c)	Asst. Statistical Officer - 1 (Rs. 550-900/-)		
(d)	Assistant - 1 (Rs. 425-700/-)		
(e)	L.D.C. - 3 (Rs. 260-400/-)		
(f)	Driver - 1 (Rs. 260-360/-)		
(g)	Grade - 2 (Rs. 196-232/-)		
2.	Other Recurring Expenditure such as Rents, Travelling expenses	-	.15
3.	Non-Recurring expenditure for furniture/equipment Stationery, purchase.	-	.27
4.	Purchase & maintenance of vehicle	1	.45
			1.17
<b>Total of Primary stages</b>			<b>2.79</b>

Name of Schemes

Unit

Estimated cost  
(Rs. in Lakhs)

Middle Stage of Education

1. Development & Expansion of Middle Stage of Education.

a) Apptt. of teachers & other staff in new Govt. Middle Schools.

i) Headmaster - 5 (Rs. 550-900/-)

ii) Teacher - 20 (Rs. 330-560/-)

iii) Craft Teacher 10 (Rs. 260-400/-)

iv) Peon - 5 (Rs. 196-232/-)

v) Chowkidar - 13 (Rs. 196-232/-)

53  
Staff

3.90 (MNP)

Grants-in-Aid

a) Recurring grants to Non-Govt. M.S. under Deficit & Adhoc system.

25  
Schools

3.00 (MNP)

Incentives

a) Supply of free books & stationary @ Rs. 25/- per student

11000

2.75 (MNP)

b) Attendance scholarship @ Rs. 5/- per Class

375  
Classes

.02

c) Other incentives @ Rs. 20/- per student

11000

2.20 (MNP)

d) Special Scholarships

500

.85 (MNP)

5.02

Construction of buildings

a) Construction/reconstruction/repair of School buildings.

25  
building

7.50 7.00 MNP

b) Construction of Hostel buildings

1

.50 (MNP)

c) Extension/constn. of School buildings

10

.30 (MNP)

d) Construction of Teachers' Qtrs.

10 Qtrs.

.80 (MNP)

9.10

5. Qualitative Improvement

a) Socially useful productive Experience @ Rs. 300/- per school

50 schls

.15 (MNP)

b) Strengthening of Sc. Education/supply of Science kits & apparatus @ Rs. 1000/- per school.

30 schls.

.30 (MNP)

c) Others

i) Edu. Technology & Radio support @ Rs. 200/- per school.

30 Schls.

.06

ii) Classroom furniture @ Rs. 700/- per ~~class~~ room

330 Cl. room

2.32 (MNP)

iii) Supply of Games & Sports materials @ Rs. 200/- per school.

50

.10 (MNP)

iv) Student/Teacher Excursion @ Rs. 100/- per head.

100 stds.

.10

v) State awards to distinguished & meritorious teachers.

4 Tchrs.

.10

vi) Incentive awards to quality schools for healthy competition.

1

1.50 (MNP)

3.63

(16)

Name of Scheme	Unit	Financial (Rs. 100/-)
<u>Other programmes</u>		
(including Administrative & Supervision)		
<b>A. Development of Special School/Model School.</b>		
a) Construction of school building	1 room	.40
b) Construction of Hostel building	8 rooms	2.00
c) Construction of Supdt. quarter	1 qtr.	1.50
d) Other non-recurring items such as water Reservoir, Furniture.	-	.81
		<hr/>
		4.71
<b>B. Publication Board (Mizoram Board of School Edn.)</b>		
a) Appointment of staff :-		
i) Asst. Publication Officer - 1 (Rs. 650-1200/-)	5 staff	.06
ii) U.D.C. .... - 1 (Rs. 330-560/-)		
iii) Proof Reader ... - 1 (Rs. 425-700/-)		
iv) Peon ... - 1 (Rs. 196-232/-)		
v) Chowkidar ... - 1 (Rs. 196-232/-)		
b) Grants-in-aid for publication Board		.50
c) Stationery & Equipments		.23
d) Other Non-recurring items		.40
		<hr/>
		1.19
<b>C. Popular Science Gallery</b>		
a) Apptt. of staff.		
i) Lecturer - 1 (Rs. 700-1300/-)	7	.07
ii) Sc. Supervisor 1 (Rs. 550-900/-)		
iii) Lab. Bear - 1 (Rs. 260-400/-)		
iv) Peon - 1 (Rs. 196-232/-)		
v) Chowkidar - 2 (Rs. 196-232/-)		
b) Purchase of items for Demonstrator & Exhibition, Equipments, Books, Magazines & Popular literating.		.50 (MNF)
c) Rent. ...		.12
d) Laboratory Estt.	40 Lab.	1.20 (MNF)
e) Science equipments for Middle & Primary Schools.	120 schls	1.85 (MNF)
		<hr/>
		3.47
Total of Middle stage :		35.09
Grand Total of Elementary Edn. :		<hr/> 59.84

Name of Scheme	Unit	Financial target (in lakhs)
<b>1. 1. SECONDARY EDUCATION</b>		
<b>i) Development &amp; Expansion Schemes</b>		
A. Optimum Improvement of Govt./a	2	.20
B. a) Recurring grants in-aid to non-Govt. High School.	5 Schls	1.25
b) Taking over a Non-Govt. H/Ss for Deficit grants-in-aid.	10 Schls	1.12
C. Upgradation of High Schools into Higher Secondary Schools.		
a) Govt. H/S into N. S. S. apptt. of post. Graduates teachers 3 Nos.	1 schls	.10
	Total A, B & C	2.67
2. a) Organisation of Seminar/apptt. of High/Lowered Committee/Commission, Training of Teachers	2	.07
b) Vocationalisation of the +2 stage, conduct of State/Dist. Vocational survey/Training & apptt. of Teacher	2	.08
		.15
<b>3. Incentives</b>		
i) Books & Stationery	35 Schls	.10
ii) Books for Book Bank	2500 books	.50
iii) Supply of uniform	125 Stds.	.05
iv) Transportation of Books		.20
v) State awards to Distinguished teachers	1	.03
vi) Providing facilities for physical Education/sports/Games & Other Extra curricular activities (Annual sports/Zonal Sports/State level/H/S sports)	3	.54
		1.42
<b>vii) Scholarships</b>		
a) Special Scholarship	250	.75
b) Spl. Cash awards to Science students	120	.10
c) Cultural & talent search scholarships	10	.10
d) Merit scholarships for stds. in residential schools.	5	.10
e) Scholarships/stipends for girl schools	3	.15
f) Lump grants to H/S students	200	.10
		1.30
viii) Improvement of Science teaching in H/Ss including Sc. equipment, Chemical etc.	20 Schls	1.25
ix) Supply of equipments, furniture	20 Schls.	.20
x) Orgn. of short course training/seminar/Bharat & Guides Dharsan tour for students/teachers	8	.50
xi) A m.l. ... schools	2	.20
		2.15

(28)

1. No. Name of Institution Price (Rs.)

4. Construction of Buildings

a) Construction/extension/repair of H/s bldg.	7	.70
b) Laboratories	20	1.00
c) Teachers' quarters	3	.15
d) Construction of Hostels	5	1.00
		<hr/>
		2.85

5. Improvement programmes

1) Strengthening of Science teaching

a) Model Sc. Laboratory, Laboratory Estt/ Equipment/ apparatus.	-	.40
b) Exhibition & short course trg.	3	.23
c) Sc. Mobile Unit (Purchase of vehicle with trailer including POL and film projectors with generators & films.	1 Veh. 10 projectors with films.	.82
		<hr/>
		1.45
ii) Providing socially useful, productive works	20 schls.	.20

b. Other Programmes  
(including Administration & Supervision)

a) Appt. of Staff

i) Head Asst. (425-700) - 2	0	
ii) Account Asstt. (330-560) - 2	0	
iii) U. D. C. (330-560) - 1	0	
iv) L. D. C. (260-400) - 2	12 staff	.15
v) Peon (196-232) - 2	0	
vi) Chowkidar (196-232) - 1	0	
vii) <del>Peon</del> (196-232) - 1	0	
b) Central school (Kendrya Vidyalaya) Building Rent	1 Bld.	1.00
		<hr/>
		1.15

Total of Secondary Edn. 13.34



Name of the	Unit	Financial Budget (Rs-in Lakhs)
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III. Technical Education

(Elementary Stage)

1. Graduate Teachers' Training

a) Appointment of Staff

i) Lecturer - 3 (Rs.700-1300)	4 staff	.06
ii) Library Asstt. - 1 (Rs.260-400)		

b) Supply of Books for the Institute Book Bank .30

c) Supply of Classroom, furniture, equipment, teaching aids etc. .20

d) Fund for Establishment of Centres for continuing Education. .20

ii) Construction

i) Construction of Institute Building complex including purchase of Land	1	1.00
ii) Construction of Hostel	1	1.00
iii) Construction of Staff quarter	1	1.00
iv) Construction of Water Reservoir	1	.60
		<hr/> 4.36

2. Under Graduate Teachers' Training

a) Appointment of Staff

i) Headmaster for practising School - 1 (Rs-550-950)	6 staff	.20
ii) Teacher - 4 (Rs-330-560)		
iii) Driver - 1 (Rs-260-350)		

b) Supply of Classrooms furniture, equipment & Teaching aids. .10

c) House Rents .07

d) Construction

i) Construction of Institute Building (Library/Science Room/Assembly Hall & Extension of Lecture Hall)	1	1.50
ii) Construction of Hostel	1	1.25
		<hr/> 3.12

Total of Teacher Education 7.48

(30)

Item of Scheme

Unit

Estimated  
Cost (Rs.)

IV University Education

A. Assistance to University for Non  
Technical Education:

a) Organisation of University Campus (Acquisition of Land & Site prepara- tion & Grants.in-aid).	1	.50
b) Establishment of study Centre Payment of Rent etc.)	1	.25
	total of 'A'	<u>.75</u>

Government Colleges

(Expansion Programmes)

1. Appointment of Staff

i) Lecturer 3 (Rs-700-1300)	3	.10
ii) Driver 1 (rs. 260-350)	1	

2. Purchase & Maintenance of Vehicle.

1 .45

3. Non-Recurring Expenditure

a) Acquisition of Land & Campus. Development & fencing including water supply	4	.75
b) College Playground	1	.50

4. Construction

a) Construction of College Bld/Science Block.	1	1.00
b) Construction of Student Hostel	1	1.00
c) Construction of Lecturers' Qrts.	3	1.00
d) Construction of Tennis Court	1	.50

TOTAL OF 'B' 5.30

C. Assistance to Non-Government College.

a) Recurring Grants for maintenance of Non-Government Colleges	4	.90
b) Non-Recurring Grant for Buildings/ Staff Qrts./Library/Office Building/ Playground & Tennis Court.	4	1.00

Total of 'C' 1.90

D. Faculty Development programme

a) Organisation of seminar for College Teachers/Deputation of Teachers for Training & Other Research activities-	2	.10
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contd...

Sl. No.	Name of Scheme	Unit	Financial Outlay for 1980 (Rs. in l)
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F. Students Welfare

a)	Special Cash award to Science & Mathematics Students	5	.05
b)	Improvement of College Book Bank	2	.40
c)	Providing facilities for physical Education Sports & Games etc. Inter College Competition.	2	.30
Total of 'F'			<u>.75</u>

G. Scholarships

a)	Merit Scholarships for Post Matric Students.	10	.20
b)	Overseas Scholarships in Arts/ Science/Professional Courses for Post Graduate Students.	4	<u>.40</u>
Total of 'G'			.60

H. Other Expenditure

a)	Supply of furniture/equipments/teaching aids, apparatus & equipments for Science Laboratory etc.	2	<u>.80</u>
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Grand total of University Education      10.00

V. ADULT EDUCATION

The proposed allocation of Rs. 6.00 lakhs only for Adult Education in the Annual Plan, 1979-80 is based on the 6th Plan proposal and in conformity with the Mizoram State Adult Education Programme and the National Adult Education Programme launched on the 2nd October, 1978. Although a few new schemes are proposed to be initiated, continuation with slight expansion of the schemes implemented during the 5th Plan period, has been mainly envisaged.

Scheme-wise explanatory notes are given below :

1. LITERACY IN RURAL AREAS :

(continuing)

The 150 Adult Education Centres opened in 1978-79 are proposed to be increased to 220 Centres covering 5,500 illiterates during 1979-80, which will entail the following items of expenditure :-

## (i) Contingencies for running Adult Education Centres -

A provision of Rs. 22,000/- has been earmarked for purchase of stationery, kerosine oil etc. at the rate of Rs. 100/- per centre.

## (ii) Remuneration to Instructors -

The Adult Education Centres have been run with voluntary social organisations as the agencies. The Instructors are proposed to be paid a remuneration @ Rs. 50/- p.m. each for 10 months i.e. at the rate approved by the Govt. of India. An expenditure of Rs. 1,10,000/- will be involved.

## (iii) Supply of learners' kits -

Each of the 5,500 learners to be covered during the year has to be provided with a learners' kit containing essential reading and writing materials worth Rs. 5/-. A provision of Rs. 27,500/- is, therefore, earmarked.

## (iv) Supply of teaching and learning materials -

Teachers' guides, Primers, Readers, Maps Charts etc. have to be supplied adequately to the Adult Education Centres in order to make the Programme a success.

A provision of Rs. 44,000/- (i.e. Rs. 200/- per centre) is earmarked for the purpose.

(v) Organisation of literacy campaigns/seminars/conferences

With a view to motivating the illiterate adults to acquire functional literacy, rural seminars and literacy campaigns have been organised occasionally with conspicuous success. A provision of Rs. 6,000/- at the rate of Rs. 250/- per seminar is earmarked.

Sl. No.	Name of Scheme	Unit	Physical Target	Financial Target (Rs. in lakh)
1	2	3	4	5
<b>1. LITERACY IN RURAL AREAS</b>				
	i) Conducting of Village survey.		Rs	-
	ii) Contingencies for running Adult Education Centres.	Centres	220	.22
	iii) Remuneration to Instructors.	Instructors	220	1.10
	iv) Supply of learners' kits	No	5500	.28
	v) Supply of teaching, learning materials	Centres	220	.44
	vi) Organisation of literacy campaigns/seminars/conference	No	24	.06
TOTAL				2.10

**2. LITERACY IN URBAN AREAS: (Continuing)**

The 10 Adult Education Centres opened in 1978-79 are proposed to be increased to 20 Centres covering 500 illiterates during 1979-80, which will entail the following items of expenditure :-

(1) Contingencies for running Adult Education Centres -

A provision of Rs. 2,000/- has been earmarked for purchase of Stationery, Kerosine oil etc. at the rate of Rs. 100/- per centre.

(34)

(ii) Remuneration of Instructors

The Adult Education Centres have been run with voluntary social organisations as the agencies. The Instructors are proposed to be paid a remuneration @ Rs.50/-Pm. each for 10 months i.e at the rate approved by the Government of India. An expenditure of Rs.10,000 will be involved.

(iii) Supply of learners' kits -

Each of the 500 learners to be covered during the year has to be provided with a learners kit containing essential reading and writing materials worth Rs.5/- A provision of Rs.2,500/- is, therefore, earmarked for the purpose.

(iv) Supply of teaching and learning materials-

Teachers' guides, primers, Readers, Maps, Charts etc. have to be supplied adequately to the Adult Education Centres in order to make the programme a success. A provision of Rs. 4,000/- (i.e. Rs.200/- per centre) is earmarked for the purpose.

(v) Organisation of literacy campaigns/seminars/conferences-

With a view to motivating the illiterate adults to acquire functional literacy, rural seminars and literacy campaigns have been organised occasionally with conspicuous success. A provision of Rs 1,000/- at the rate of Rs. 250/- per seminar is earmarked.

Sl. No.	Name of Scheme	Unit	Physical Target	Financial Target (Rs. in lakhs)
1	2	3	4	5
<b>1. LITERACY IN URBAN AREAS.</b>				
i)	Conducting of village survey	-	-	-
ii)	Contingencies for running Adult Education Centres.	Centres	20	.02
iii)	Remuneration to Instructors	Instructors	20	.10
iv)	Supply of learners' kits	No.	500	.03
v)	Supply of teaching & learning materials	Centres	20	.04
vi)	Organisations of literacy campaigns/seminars/conference.	No.	3	.01
			<b>T O T A L</b>	<b>.20</b>

Contd....

3. EXPERIMENTAL PROGRAMME :  
 (New)

It has been experienced that many of the neo-literate adults have an earnest craving for prosecuting their studies under the formal education system. It is, therefore, proposed to start 2 regular institutions to be run at night in the form of continuation education where new-literate adults can get a chance to qualify for the Primary, and then the Middle course of formal education, on an experimental basis. Each of the Adult School will be run by one teacher employed on regular basis in the existing scale of pay of the Primary School teachers.

Sl. No.	Name of Scheme	Unit	Physical Target	Financial Target Rs. in Lakhs
1	2	3	4	5

3. EXPERIMENTAL PROGRAMME :

a) Opening of Adult Schools.

i) Pay of teachers on Rs. 400/-	Teacher	2	.12
ii) Books & Equipments	School	2	.01
iii) Contingency	School	2	.02
TOTAL			.15

4. PRODUCTION OF LITERATURES AND FOLLOW-UP MATERIALS :  
 ( Continuing )

Dearth of Literatures and reading materials for the benefit of the neo-literate adults has been a great hindrance to the success of the Adult Education Programme in Mizoram.

A small beginning has already been made in this area with the installation of the publication Unit since April, 1971 under the Social Education Wing with one Assistant Publication Officer and a skeleton staff. Besides publishing 11 booklets, one 32-paged monthly magazine and 20 Weekly Cyclostyled bulletins published from the Social Education Centres in the villages, have been brought out for the benefit of the neo-literates.

contd.++

(36) It would be imperative to continue and expand the work undertaken by the Unit in order to implement the programme successfully.

It is, however, proposed that the staff component of the scheme be borne under Non-Plan budget from 1979-80.

(i) Staff -

Pay of staff will be borne under Non-Plan budget.

Hence, no provision.

(ii) Travelling Expenses -

Travelling expenses will be borne under Non-Plan budget.

Hence, no provision.

(iii) Office expenses -

Office expenses will be borne under Non-Plan budget.

Hence, no provision.

(iv) Stationeries for weekly bulletins -

It is proposed to continue the existing 20 weekly bulletins published from the Social Education Centres. A provision of Rs. 25,000/- is earmarked for purchase of stationeries, etc.

(v) Remuneration of part-time workers -

The persons engaged in production of the weekly bulletins have been given a remuneration @ Rs. 50/- per head per month. A provision of Rs. 12,000/- is earmarked for the purpose.

(vi) Honoraria to writers -

Writers of booklets which have been found suitable to meet the needs of the neo-literate adults are given Rs. 500/- per writer. A provision of Rs. 1,000/- is earmarked for 2 such writers of booklets.

Contd. . . . .



(vii) Publication of booklets for neo-literates -  
It is proposed to publish 2 more booklets suitable to the needs and competence of the neo-literate adults. A provision of Rs 10,000/- is earmarked.

(viii) Writers' Workshop -

With a view to bringing out more booklets for adults, it is considered necessary to organise workshops where talented and capable writers may engage themselves in the work. A provision of Rs 2,000/- is earmarked for the purpose.

Sl. No.	Name of Scheme	Unit	Physical Target.	Financial Target. Rs in lakh.
<b>4. PRODUCTION OF LITERATURE AND FOLLOW-UP MATERIALS.</b>				
a) Staff				
	i) 1 Asstt. Publication Officer.	No	-	-
	1 U.D.C., 1 L.D.C.			
	b) Travelling expenses		-	-
	c) Office expenses		-	-
	d) i) Stationeries for Weekly Bulletins.	No	20	.25
	ii) Purchase of Type writers & Duplicating machine for publication of S.W. Bulletins.			
	e) Remuneration of part-time workers @ Rs 50/- per month.	No	20	.12
	f) Honorarium to Booklets writers @ Rs 500/-	No	2	.01
	g) Publication of booklets for neo-literates.	No	2	.10
	h) Workshop for book writers.	No	1	.02
TOTAL :				.50

**5. LIBRARIES ( Continuing )**

(1) Construction/maintenance of building - 17 Social Education Centre-Cum-Rural Library buildings are in existence now. For maintenance of these building and construction of 3 more buildings, a provision of Rs 20,000/- is earmarked.

(ii) Supply of books of Social Education Centres -  
Cum-Libraries -

A provision of Rs 10,000/- is earmarked for purchase of books, subscription of newspapers, periodical and magazines @ Rs 500/- for each of the 20 centres proposed to be run during the year.

(iii) Supply of books to Social Education Sub-Centres -  
Cum-Libraries-

A provision of Rs 12,000/- is earmarked for purchase of books, subscription of newspapers, periodicals and magazines @ Rs 500/- for each of the 60 Sub-Centres proposed to be run during the year.

(iv) Honoraria to Library Attendants. -

Running of the Social Education Centres-Cum-Libraries has hitherto been entrusted to voluntary organisations. With the expansion of these centres and increase in the number of books, the volume of work involved will also become much greater. It is, therefore, proposed to give Honorarium @ Rs 150/- p.m. per head. A provision of Rs 36,000/- is earmarked for 20 such/Library Attendants.

(v) Equipment/Furniture -

To furnish the 80 Rural Libraries proposed to be run during the year, a provision of Rs 22,000/- is earmarked.

(vi) Honoraria to Caretakers -

The Social Education Centres where valuable articles and equipment like typewriters, duplicating machines, books, furniture etc. are kept have been left without proper caretakers, which involves much risk. It is, therefore, proposed to entertain caretakers, who will be given Rs 100/- p.m. per head as honorarium. A provision of Rs 24,000/- is earmarked for the purpose.

Sl. No.	Name of Scheme	Unit	Physical Target	Financial Target (Rs in lakhs)
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5. LIBRARIES-DISTRICT & RURAL  
AREAS.

a)	Construction/maintenance of building.	No	20	.20
b)	Supply of books S.E.C. Cum-Library.	Library	20	.10
ii)	Supply of books to S.E. Sub-Centre-Cum-Libraries.	Library	60	.12
c)	Honoraria to Library Attendants.	No	20	.36
d)	Equipment/Furniture	Library	80	.22
e)	Honoraria to Caretaker	No	20	.24

TO TAL : 1.24

(39)

ASSISTANCE TO VOLUNTARY ORGANISATIONS :

( Continued )

(i) Incentive awards to deserving voluntary organisations, including the branches of the Young Mizo Association, have been entrusted as agencies for implementation of the Adult Education Centres. Organisations which have done exceptionally good work in the field of Adult Education are contemplated to be given incentive awards @ Rs 500/- each. A provision of Rs 2,000/- is earmarked for the purpose.

(ii) Strengthening of voluntary organisations -

As the success or otherwise of the Adult Education Programme will largely depend upon the active cooperation and support of voluntary organisations, it is proposed to strengthen such organisations by giving them grants-in-aid.

Sl. No.	Name of Scheme	Unit	Physical Target	Financial Target (Rs in lakhs)
6.	<u>ASSISTANCE TO VOL. ORGANISATIONS.</u>			
	i) Incentive awards to deserving Vol. Orgns.	No	4	.02
	ii) Strengthening of Vol.Orgn.	No	50	.09
		<b>TOTAL :</b>		<b>.11</b>

7. TRAINING AND ORIENTATION :

With a view to achieving the objectives of the Programme, it would be imperative to organise satisfactory training programmes, especially for the supervisors and the Instructors. That for the Supervisors with the Mizoram Institute of Education for 15 days duration every year and the expenditure is calculated on the basis of Rs 175/- per Supervisor (Rs. 150/- for boarding and lodging, Rs 15/- for travel expenses and Rs 10/- for other expenses). That for the Instructors will be arranged departmentally in various village centres and the expenditure is calculated on the basis of Rs 190/- per Instructor (Rs 160/- for boarding and lodging, Rs. 15/- for travel expenses and Rs 15/- for other expenses).

A provision of Rs 50,000/- is earmarked under the following items of expenditure :-

- (i) Training of Supervisors
- (ii) Training of Instructors

Sl. No.	Name of Scheme	Unit	Physical Target	Financial Target (Rs in lakh.)
<b>7. TRAINING &amp; ORIENTATION</b>				
	i) Organisation of teachers' training.		-	.50
	ii) Travelling expenses.			
	iii) Expenses on food.			
TOTAL :				.50

#### 8. ADMINISTRATION AND SUPERVISION.

Proposal for strengthening the State and District Administrative Structures, based on the recommendation of the Sub-Group on Planning and Administrative structures of the working Group on Adult Education conveyed under Ministry of Education and Social Welfare, Government of India's D.O. No. F.15-48/78/AN-2 dated 2.6.78, has already been made. As the whole expenditure for this scheme will be borne by the Govt. of India on a 100 per cent basis, it is included under C.S.S.

- (i) 4 S.E.Os on Rs 425-700/- -

It has been found essential to engage 4 more Social Education Organisers, who will function as fulltime Supervisors. Only 16 Social Education Organisers are in existence now (under the Non-Plan budget) as against 20 Circles, the boundaries of which coincide with those of the Development Blocks. A provision of Rs 35,000/- is earmarked.

- (ii) Travelling expenses -

A provision of Rs 10,000/- is earmarked for replenishing the provision under Non-Plan budget.

- (iii) Purchase of vehicle including P.O.L. and maintenance-

It is also imperative to procure one vehicle to facilitate better and more effective Supervision of the Adult Education Centres. A provision of Rs 50,000/- is earmarked for the purpose.

## (iv) Supervision/Evaluation and monitoring -

A mass education programme inevitable faces the risk of considerable wastage and misreporting. It is therefore, of very importance that systematic monitoring and evaluation must permeate the entire programme so that feed-backs are arranged and necessary correctives are introduced from time to time. A provision of Rs 5,000/- is earmarked for the purpose.

Sl. No.	Name of Scheme	Unit	Physical Target	Financial Target (Rs in l)
---------	----------------	------	-----------------	----------------------------

## 8. ADMINISTRATION &amp; SUPERVISION

a)	4 S.E.Os on Rs 425-700/-	Staff	4	.35
b)	<u>Travelling expenses</u>			
	i) State Administration	-	-	.10
	ii) Dist. Administration.	-	-	
c)	Purchase of vehicle including P.O.L. and maintenance.	No	1	.50
d)	Supervision/Evaluation & Monitoring.	-	-	.05

TOTAL : 1.00

## 9. OTHER PROGRAMME ( Continuing )

(i) Construction of office and staff quarters -  
The Social Education Organisers posted in the villages face much accomodation problem.

It is, therefore, proposed to construct staff quarters in at least 1 of the 20 centres during 1979-80.

Sl. No.	Name of Scheme	Unit	Physical Target	Financial Target (Rs in lakh)
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## 9. OTHER PROGRAMME

(a)	Construction of office/ staff quarter	No	1	.20
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TOTAL : .20

## PHYSICAL EDUCATION

Due stress is laid on Physical Education in the 6th Five Year Plan. In order to implement the plan scheme, strengthening of the administration, supervision and further development of activities already introduced in this territory are felt essential and important.

To start with, it is proposed to strengthen and expand the Physical Education programmes in the educational institutions and the Regional Coaching Centres. Appointments of staff have been included in the last part of the plan scheme of 1979-80. It is also proposed to train more promising young talented people in the colleges of Physical Education and in National Institute of Sports for further specialised training in various games/sports.

Under this programme, construction of Indoor stadia and more play grounds is also proposed so as to enable us to meet our immediate need at important places.

### Scouts & Guides.

The Scouts and Guides movement has been playing considerable important roles in character building and leadership amongst the student community and the youths of Mizo people in general. In view of these, due stress is being given for strengthening of the organisational staff and proper supervisory work of the administration. It is also proposed to built up State Training teams of all sections by sending interested scouters and guiders to National Training Centres, Bharat Scouts and Guides. We also propose to develop the state training centre, which will be one of the youth training centres for young people in Mizoram. The Training Centre will serve both scouts and guides and youths of Mizo for leadership training.

Name of Scheme	Unit	Financial outlay in Rs.
1	2	3
<b>VI. PHYSICAL EDUCATION</b>		
1. Participation of National Sports Organisations	3	.25
2. State Sports Council		1.00
3. Sports Talent Search Scholarships	10 Pos	.05
4. Organisation of Rural Sports Centre	15 Centres	.05
5. Regional Coaching Centre		
(a) <u>Appointment of staff</u>		
(i) Chief coach 1 (Rs. 650-1200)	1	.12
(ii) Coach Gr. II 1 (Rs. 440-800)	1	.12
} - - - 2 staff - .24		
(b) Office expenses including purchase of Motor Cycles & POL	-	.15
(c) Purchase of sport materials for Regional Coaching Centre.	-	.05
(d) Orgn. of Training & Coaching to students & non-students	2	.05
(e) Construction of Building	1	.30
6. Training Colleges of Physical Education/Research/Experimentation		
(i) Sending of Trainees to NIS & College of Physical Education.	15/1	.25
(ii) Contribution as state share of Regional College of Physical Education, Pasinagar, Tripura.		
7. National Physical Efficiency Drive/ Coaching Camps for NPED Test & arranging Organisation Training Camp.	80	.10
8. Assistance to voluntary Organisations engaged in promotion of Physical Education, Games & Sports.	10	.10
9. Construction of Playground/Stadia/Swimming Pool etc.	3	.25
		<hr/> 2.72 <hr/>
10. <u>Other Programmes</u>		
A. <u>State Adm., Strengthening &amp; Expansion of Physical Education.</u>		
(a) <u>apt. of staff.</u>		
(i) Dy. Director (Youth Programme) 1 (Rs. 900-1400/-)	1	.06
(ii) Head Asstt. 1 (Rs. 425-700/-)	1	.06
} 2 staff		
(b) Purchase & maintenance of Jeep with Tractor.	1	.58
(c) Orgn. of Sports/Games competition at State level.	1	.30
		<hr/> .94 <hr/>

(44)

Sl. No.	Name of Scheme	Unit	Financial Cost
<u>Youth Welfare</u>			
(i)	(a) N.S.S. matching grant to Colleges.		
	(b) Special (C.P.)	800	.27
	(d) Regular (C.P.)	1600	.54
(ii)	Participation of National Events/International events under National Integration Programme/Youth Festivals/Youth Leaders Training.	9	.30
(iii)	<u>PLANNING FORUM</u>		
	(a) Matching grants to Colleges	10	.10
	(b) Regional meeting (Seminar)	3	.04
	(c) Educational Trips	5	.09
	(d) Literature (Report, writeups, etc.)	1	.05
			<hr/> 1.39 <hr/>
(iv)	<u>SCOUTS &amp; GUIDES</u>		
1.	Strengthening & expansion of the Administration & Supervision.		
	(a) <u>Appointment of staff</u>		
	(i) State Orgn. (S & G) 2 (Rs. 550-900/-)	2 staff	.10
	(b) Employment of Casual worker	1	.02
	(c) Travelling expenses	-	.10
	(d) Misc. office expenses including purchasing furniture & equip.	-	.10
	(e) <u>Providing supply of materials</u>		
	(i) Badges/Equipmt./books, etc.		
	(ii) Uniforms for Scouts & Guides.		.20
	(iii) Camping materials		
	(f) Orgn. of Training Camps for Scouts & Guides/Scouters & Guides.	10	.20
	(g) Orgn. of Annual State & Dist. Training Camps/Rally.	4	.20
	(h) Maintenance, Dev. of Camping site, etc.	10	.10
	(i) Assistance to Vol. Youth Orgns. engaged in Youth Welfare activities.	50	.10
	<u>Other programmes.</u>		
	(a) Exploration & Youth adventure activities.	2	.05
	(b) Dev. of camping site for construction of bldg. & camping area.	2	.25
			<hr/> 1.42 <hr/>
Grand total of Physical Education :			<hr/> 6.47 <hr/>





(46)

of Scheme	Unit	Estimated Rupees
3. <u>Opening of Languages Laboratory</u>		
a) Purchase of Language Laboratory	1	.10
C. Strengthening of Dist. Education Officer for Hindi Education.		
a) Apptt. of staff		
i) Sub-Asst. Hindi Education Officer-1 (425-700)	1	.02
D. Expansion of Uzoari Hindi Teachers Training Institute.		
a) <u>Apptt. of staff for practising school</u>		
i) Headmaster-1 (550-900)	5 staff	.10
ii) Teacher-4 (330-560)		
b) Supply of equipment/Teaching aids/ furniture including rents		.15
c) Water supply & Hostel furniture/utensils		.25
d) Scholarships & stipends for trainees	60	.26
		<hr/>
		.76
3. <u>Construction</u>		
i) Construction of Institute Building	2	2.40
ii) Construction of staff quarter		
iii) Construction of Hostel Building		
iv) Construction of Practising school		
		<hr/>
Total of VIII		5.53

ART & CULTURE

Sl. No. Name of Unit Finance

1 2 3 4

1. Fine Arts Education

- a) Opening of Institute of Music & Fine Arts. } 1 1.00
- b) Award for Dance, drama Novel writing/ short story writing music & Fine arts }

2. Promotion of Art & Culture.

- a) Grants for development of regional language/preservation and promotion of culture, cultural tour, etc. publication of books/Brochures. .50
  - b) Organisation of cultural shows, Debates, competition for Folk arts & crafts 3 .10
- 
- .60

3. Archaeology

a) Appt. of staff

- i) Archeologist- 1(650-1200) }
- ii) L.D.C.- 1(260-400) } 3 staff .05
- iii) Grade-IV-1( 196-232) }

- b) Misc. expenses including Rent 1 .13
- 
- .18

4. Archives.

a) Appt. of staff.

- i) Superintendent - (550-900) }
- ii) Store Keeper-1( 260-400) } 4 staff .15
- iii) L.D.C.-1( 260-400) } .16
- iv) Grade-IV-1 (196-232) }

- b) Misc. expenses including Rent 1 .10
- 
- .26

(145)

1	2	3	4
Part of Scheme		Unit	in per cent (of total)

5. Museum  
State Museum

a) Appointment of staff

i) Guide Lecturer-1 (425-700)	}	5 staff	.10
ii) Photographer-cum-Dark room Asst- 1 (330-560)			
iii) Asst-cum-cashier-1 (425-560)			
iv) Taxidermist-1 (425-700)			
v) Driver-1 (260-350)			
b) Misc. expenses including rent	1		.50
c) purchase of Museum Exhibits & furniture	1		.25
d) Purchase & Maintenance of vehicle	1		.45
e) Construction	1		.50
			<u>1.80</u>

5. District Museum

a) Appnt. of staff

i) Asstt. curator-1 (650-1200)	}	3 staff	.05
ii) L.D.C.- 1(260-400)			
iii) Grade-IV-1 (196-232)			
b) Office expenses including rent	1		.15
			<u>.20</u>

6. Gazetteers.

a) Appnt. of staff

i) Special Officer- 1 (650-1200)	}	4 staff	.10
ii) U.D.O.- 1 (330-560)			
iii) L.D.C.-1(260-400)			
iv) Grade IV-1 (196-232)			
b) Office expenses including rent	1		.10
			<u>.20</u>

Name of Service	Unit	Rate
2	3	4

Libraries

a. State Central Library

a) Apptt. of staff

i) Library Asstt. - 1 (260-400)	} 2 staff	.08
ii) Counter Attendant - 1 (200-240)		

b) Contribution for Raja Ram Mohan Roy Library Foundation	1	.10
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.18

b. District Libraries

a) Supply of Books for Libraries	1000 books	.30
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c. Sub-Divisional Libraries

a) Apptt. of staff

i) Sub-Divisional Librarian - 1 (425-700)	} 5 staff	.08
ii) L.D.C. - 1 (260-400)		
iii) Asstt. Librarian - 1 (260-400)		
iv) Grade IV - 2 (196-232)		

4.80

Grand total of Art & Culture

(50)

Sl. No.	Name of Scheme	Unit	Amount (Lakh)
<b>C. Technical Education</b>			
<b>1. Appointment of staff</b>			
i)	Principal - 1 (1200-1600)	)	
ii)	Lecturer Civil - 1 (700-1300)	)	
iii)	Lecturer Mech - 1 (700-1300)	)	
iv)	Lecturer Elec - 1 (700-1300)	)	
v)	Lecturer Hum - 1 (700-1200)	)	
vi)	Lecturer Math - 1 (700-1300)	)	
vii)	Lecturer Phys. - 1 (700-1300)	)	
viii)	Lecturer Chem. - 1 (700-1300)	)	
ix)	Asst. Lectr/Demonstrator	)	
	Civil - 1 (500-900)	)	
	Elec - 1 (500-900)	)	
	Mech. - 1 (500-900)	)	
	Physics - 1 (500-900)	)	
	Chem. - 1 (500-900)	)	
x)	Workshop supdt. - 1 (650-1200)	)	
xi)	Head Assistant - 1 (425-700)	)	
xii)	Accountant - 1 (330-560)	)	
xiii)	U.D.S. - 1 (330-560)	)	
xiv)	Stenographer Gr. III - 1 (330-560)	)	
xv)	Typist - 1 (260-400)	)	
xvi)	Store Keeper - 1 (260-400)	)	
xvii)	Darwan - 1 (196-232)	)	
xviii)	Grade IV - 3 (196-232)	)	
		24 staff	.89
2.	Scholarships for trainees in technical education.	60	.60
<b>3. Qualitative Improvement.</b>			
a)	Machinery & equipments	-	.50
b)	Furniture & library book purchase of vehicles	1	.15
4.	Student Amenities @ Rs. 350/- per student per annum	60	.21
5.	Office expenses including rent	1	.50
6.	Books & Journals		.15
<b>7. Construction</b>			
	(Workshop Bldg./ Student hostel/ Staff qrts)	5	1.00
Grand Total of Technical Edn.			4.00

OUTLAY AND EXPENDITURE

(Rupees in lakhs)

Development	5th Plan outlay finali- sed in Oct.76	1974-75	1977-78	1978-80		Approved		Anticipated		Proposed outlay 1979-80		FF con- tent of total outla ptlay	Capital outlay
		Actual	Actual	Five Year Plan outlay proposed Total	of which MNP	outlay Total	of which MNP	expenditure Total	of which	Total of which MNP	of total outlay		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
A. General Education	187.00	146.36	45.64	802.69	401.24	82.50	28.90	62.50	28.90	109.31	52.93	-	41.39
B. Art & Culture	13.00	6.78	2.93	29.64	-	5.00	-	5.00	-	4.80	-	-	.50
C. Technical Education	1.00	-	-	100.00	-	2.50	-	2.50	-	4.30	-	-	1.00
<b>GRAND TOTAL :</b>	<b>201.00</b>	<b>155.14</b>	<b>48.57</b>	<b>960.96</b>	<b>401.24</b>	<b>90.00</b>	<b>28.90</b>	<b>90.00</b>	<b>28.90</b>	<b>116.11</b>	<b>52.93</b>	<b>-</b>	<b>42.89</b>

DRAFT ANNUAL PLAN 1979-80  
OUTLAY AND EXPENDITURE.

Major Head of Development  
(Rupees in lakhs)

Page No. - 54-2

Head of Development.	Minor head of Development.	5th Plan outlay as finalised in Oct. 76	1974-78	1977-78	1976-83		1978-79				Proposed outlay (1979-80)			
			Actuals	Actuals	Five Year Plan outlay proposed.		Approved outlay		Anti. Expdtr.		Total	of which MNP	Foreign expdtr. content of total outlay.	Capital content of total outlay
					Total	of which MNP	Total	of which MNP	Total	of which MNP				
			4	5	6	7	8	9	10	11	12	13	14	15
<b>A. GENERAL EDUCATION</b>														
<b>I. Elementary Education</b>														
a)	Primary	79.00	50.16	16.84	258.50	161.00	25.94	19.49	25.94	19.49	24.75	18.21	-	12.00
b)	Mid stage of Edn.	24.00	27.56	8.93	210.00	16.00	17.36	5.41	17.36	5.41	35.09	28.72	-	13.00
I.	Secondary Edn.	23.00	19.81	9.60	102.22	-	14.00	-	14.00	-	13.34	-	-	2.25
III.	Teachers' Trng	20.00	16.90	3.87	34.58	-	5.95	-	5.95	-	7.48	-	-	5.75
IV.	University Edn.	25.00	18.30	1.65	66.91	-	8.00	-	8.00	-	10.00	-	-	4.50
V.	Adult Education	9.00	6.44	1.97	57.24	57.24	4.00	4.00	4.00	4.00	6.00	5.00	-	.25
VI.	Physical Edn.	7.00	7.22	2.78	42.76	-	6.00	-	6.00	-	6.47	-	-	.30
VII.	Direction, Admn. & Supervision.	-	-	-	5.18	-	.16	-	.16	-	.65	-	-	.50
VIII.	Other Programmes	-	-	-	20.50	-	1.09	-	1.09	-	5.53	-	-	2.24
<b>Total :</b>		<b>187.00</b>	<b>146.36</b>	<b>45.64</b>	<b>802.69</b>	<b>401.24</b>	<b>82.50</b>	<b>28.90</b>	<b>82.50</b>	<b>28.90</b>	<b>109.31</b>	<b>32.93</b>	<b>-</b>	<b>41.39</b>
Arts & Culture		13.00	9.78	2.93	29.64	-	5.00	-	5.00	-	4.80	-	-	.50
Technical Education		1.50	-	-	100.00	-	2.50	-	2.50	-	4.00	-	-	1.00
<b>Total :</b>		<b>201.00</b>	<b>155.14</b>	<b>48.57</b>	<b>960.96</b>	<b>401.24</b>	<b>90.00</b>	<b>28.90</b>	<b>90.00</b>	<b>28.90</b>	<b>118.11</b>	<b>52.93</b>	<b>-</b>	<b>42.89</b>

52



	1	2	3	4	5	6	7	8	9	10
			Birth Plan target (1974-79)	1974-79 achievement				anticipated achievement		revised target

VI. EDUCATION

i. Elementary Education

1. Classes I - V

(age-group 6-11)

i. Enrolment

(a) Boys	(000)	26.3	24.00	24.00	43.8	26.3	26.3	26.3	26.3
(b) Girls	"	24.2	22.00	22.00	37.2	24.2	24.2	24.2	31.4
(c) Total	"	50.5	46.00	46.00	81.1	50.5	50.5	50.5	67.1

ii. %age to age-group -

(a) Boys	%	99.	96.	96.	114.	99.	99	99	100
(b) Girls	%	91.	88.	88	106	91	91	91	96
(c) Total	%	95	92	92	110	95	95	95	98

2. Classes VI-VIII

(age group 11-14)

1. Enrolment

(a) Boys	(000)	10.2	8.9	8.9	23.2	10.2	10.2	10.2	14.5
(b) Girls	"	8.0	7.0	7.0	21.0	8.0	8.0	8.0	12.2
(c) Total	"	18.2	15.9	15.9	44.2	18.2	18.2	18.2	26.7

ii. %age to age-group

(a) Boys	%	64.	58	58	100	64	64	64	62
(b) Girls	%	51	48	48	100	51	51	51	62
(c) Total	%	57	53	53	100	57	57	57	65

III. SECONDARY EDUCATION

1. Classes I - X

(age group)

(53)

	2	3	4	5	6	7	8	9
Boys	%	1.9	1.7	1.7	2.8	1.9	1.9	3.0
Girls	%	1.3	1.1	1.1	4.1	1.3	1.3	2.1
(c) Total	%	3.2	2.8	2.8	2.8	3.2	3.2	5.1
<b>ii. Age to age-group</b>								
(a) Boys	%	26	23	23	56	26	26	32
(b) Girls	%	19	17	17	44	19	19	24
(c) Total	%	23	20	20	50	23	23	28

## 2. Classes II-XII

### 1. Enrolment in general Education (000)

(a) Boys	%							
(b) Girls	%				N I L			
(c) Total	%							

### C. ENROLMENT IN VOCATIONAL COURSE

(a) Post-Elementary stage Nos	125	102	102	504	125	125	168
(b) Post High School stage "	-	-	-	-	-	-	-

### D. ENROLMENT IN PART TIME/ NOS CONTINUATION COURSE

i) Age-group	6-11	"					
ii) Age-group	11-14	"					
iii) Age-group	14-16	"					
iv) Age-group	16-18	"			N I L		
x) Total		"					

## E. TEACHERS

A. Primary schools	Nos	1898	1798	1798	2398	1898	1898	1998
"    "    "		464	424	424	864	464	464	664
Higher secondary schools	"	178	149	149	352	178	178	214

POPULATION

Number of participants.	Nos								
(a) 15-25 years	"	7608	6300	6300	15600	7608	7608	9800	
(b) Over 25 years	"								
(c) Total	"								
(d) Number of Centres									
i) Central	"	160	160	160	160	160	160	160	160
ii) States	"	160	100	100	460	160	160	240	

B. LIBRARIES:

i) District Libraries	Nos	2	2	2	2	2	2	2	2
ii) Block Libraries	"	-	-	-	-	-	-	-	-
iii) Village Libraries	"	-	-	-	-	-	-	-	-
iv) Mobiles Libraries	"	-	-	-	-	-	-	-	-
v) State Libraries	"	1	1	1	1	1	1	1	1
vi) Sub-Divisional Libraries	"	1	1	1	1	1	1	1	2

C. UNIVERSITY EDUCATION

(Excluding Correspondence Course)

i. Enrolment	(000) (Nos)								
(a) Pre-Degree Level	"	2.1	1.9	1.9	3.4	2.1	2.1	2.4	
(b) First Degree Level	"	0.8	0.6	0.6	1.7	0.8	0.8	1.0	
(c) Post Graduate level	"	-	-	-	-	-	-	-	

Enrolment in correspondence Course.

Pre-Degree level	"								
First - degree level	"		N I L						
Post graduate level	"								

D. TECHNICAL EDUCATION

(Annual intake)

Diploma Courses	Nos				120				
r									

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## Minimum Expenditure - Outlay and Expenditure - Targets and Achievements

District/ Town/ Villages	Name of Scheme	5th Plan outlay (1974-79) Rs. lakhs	1974-78	1977-78	1978-80	1975-79		1979-80	Unit	Physical Targets						
			Actuals Rs. lakhs	Actuals Rs. lakhs	proposed outlay Rs. lakhs	Propd. outlay Rs. lakhs	Anti. expdtr. Rs. lakhs	proposed outlay Rs. lakhs		Fifth Plan Targ.	1974- 78 ach.	1977- 78 ach.	1978- 83 Targ. pro- posed	1975- 78 Targ.	1978- 83 likely ach.	1979- 80 propo- sed Targ.
		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
<u>Elementary Education</u>																
1.	Addl. Teachers for P.ry. Schools	15.00	27.22	10.90	86.19	15.20	15.20	1.00	Teachers	270	270	270	500	100	100	100
2.	Supply of Text books	3.00	1.85	.35	4.09	.30	.30	1.00	Schools	350	400	400	800	500	500	800
3.	Free Mid-Day P.ry. Schools	2.00	.95	.25	8.21	-	-	.93	Students	2800	3000	600	14000	3500	3500	4666
4.	Addl. classroom for P.ry. Schools	9.00	9.00	.80	45.00	3.00	3.00	10.00	Cl. room	240	250	50	1000	200	200	1000
5.	Classroom furniture	2.85	2.50	.60	4.20	-	-	1.02	Cl. room	95	100	30	740	-	-	140
6.	Qualitative improve- ment for Science Education etc.	.50	.35	.10	5.30	-	-	.15	Schools	60	50	15	300	20	20	50
7.	Other incentives	-	-	-	10.25	.60	.60	2.43	Stats.	-	4000	-	14000	2000	2050	4666
8.	Administrative & Supervising staff	-	-	-	14.00	-	-	1.58	Staff	-	-	-	72	10	10	23
9.	Addl. teachers for M/S	11.05	5.15	2.00	81.26	3.13	3.13	3.90	Teachers	-	40	40	300	40	40	70
10.	Text book for Book Bank	-	-	-	7.04	.30	.30	2.75	Schools	100	100	-	300	150	150	80

	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
11. Providing Physical Education.	2.00	1.50	-	2.54	.30	.30	.10	Schools	-	140	-	100	50	50	46
12. Addl. classroom	-	-	-	15.00	.83	.83	9.10	Cl. room	-	100	-	880	50	50	25
13. Improvement of Science Teaching.	.60	.50	.20	1.00	.60	.60	3.85	Schools	-	50	20	100	80	80	120
14. Work experience	.50	.45	.38	.96	.49	.49	.15	Schools	-	50	10	400	55	55	-
15. Other incentives	1.50	-	-	15.83	-	-	3.55	Students	-	1280	-	2200	2500	2500	11000
16. Classroom furniture	-	-	-	6.74	.15	.15	2.32	Cl. room	-	150	-	121	100	100	330
17. Part time for Universalisation of Elementary Edn.	-	-	-	38.29	-	-	-	Students	-	-	-	2320	-	-	-
18. Dev. of Tchrs. & Trainees	2.00	2.00	-	-	-	-	-	-	-	-	-	-	-	-	-
19. Recurring grants for maintenance	-	-	-	-	-	-	3.00	Schools	-	-	-	-	-	-	25
<b>Total</b>	<b>50.00</b>	<b>54.62</b>	<b>15.28</b>	<b>344.00</b>	<b>24.90</b>	<b>20.90</b>	<b>46.93</b>								

Contd. 1-

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	3	4	5	6	7	10	11	12	13	14	15	16	17		
<u>SECTION</u>															
1. Literature	-	-	-	20.76	1.28	1.28	2.30	a) Centre b) Persons	-	350 9724	80 2193	1600 52000	160 4000	160 4000	240 6000
2. Experimental Prog. (Adult Edn)	-	-	-	1.55	-	-	.15	Schools	-	-	-	5	-	-	2
3. Production of literature.	-	-	-	7.82	1.14	1.14	.50	1) Bulletins 2) Booklets.	-	17	17	30 (Continuing & new)	20 (Continuing & new)	20	20 (Continuing)
4. Libraries	-	-	-	17.32	1.30	1.30	1.24	Libraries	-	68	68 (Continuing)	200 (Continuing & new)	30 (Continuing & new)	80	80 (continuing)
5. Asst. Vol. Orgn.	-	-	-	1.93	.08	.08	.11	Orgns.	-	147	-	398	35	35	50
6. Training & Orientation	-	-	-	3.05	.15	.15	.50	a) Supervisors b) Instructors	-	-	-	80 1590	- 150	- 150	20 240
7. Administration & Supervision	-	-	-	3.76	-	-	1.00	Staff	-	-	-	4	4	4	4
8. Other Prog. (Constn. of staff qurts)	-	-	-	1.05	.05	.05	.20	Buildings	-	-	-	1	1	1	1
<hr/>															
Total of Adult Edn.	-	-	-	57.24	4.00	4.00	6.00								
GRAND TOTAL:	50.00	54.62	15.28	401.24	28.90	28.90	52.93								

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Scheme	Fifth Plan	1974-78	1977-78	1978-83	1978-79	1979-80	
	outlay (1974-79)	Actual Exptr.	Actual Exptr.	outlay proposed	Approved outlay	Anticipated expenditure.	Proposed outlay.
	2	3	4	5	6	7	8
<b>I. Propagation of Hindi</b>							
i) Appointment of Hindi Teachers		31.88	12.94	60.00	20.00	20.00	21.20
ii) Hindi Org. Institute		3.70	1.95	10.00	2.24	2.24	3.70
II. Post-Matric Scholarships		42.87	12.50	83.00	12.68	12.68	17.00
III. National Scholarships for Children of Primary & Secondary school teachers		-	-	.10	.01	.01	.05
IV. National Scholarships				.30	.06	.06	.06
V. National Service Scheme		.66	67.00	2.10	.42	.42	.72
<b>VI. Adult Education</b>							
a) Non-formal Education & Formal functional Literacy project		1.58	-	6.69			1.58
b) Strengthening of State & Dist. Administration structures				6.20			1.30
<b>Total</b>		<b>80.69</b>		<b>168.66</b>	<b>35.41</b>	<b>35.41</b>	<b>45.71</b>

Sub. National Systems Unit,  
 National Institute of Educational  
 Technology, New Delhi  
 File No. ....  
 Date: .....