

SARVA SHIKSHA ABHIYAN - KARNATAKA
DAVANGERE DISTRICT
DEEP ANNUAL PLAN
2001 - 2002



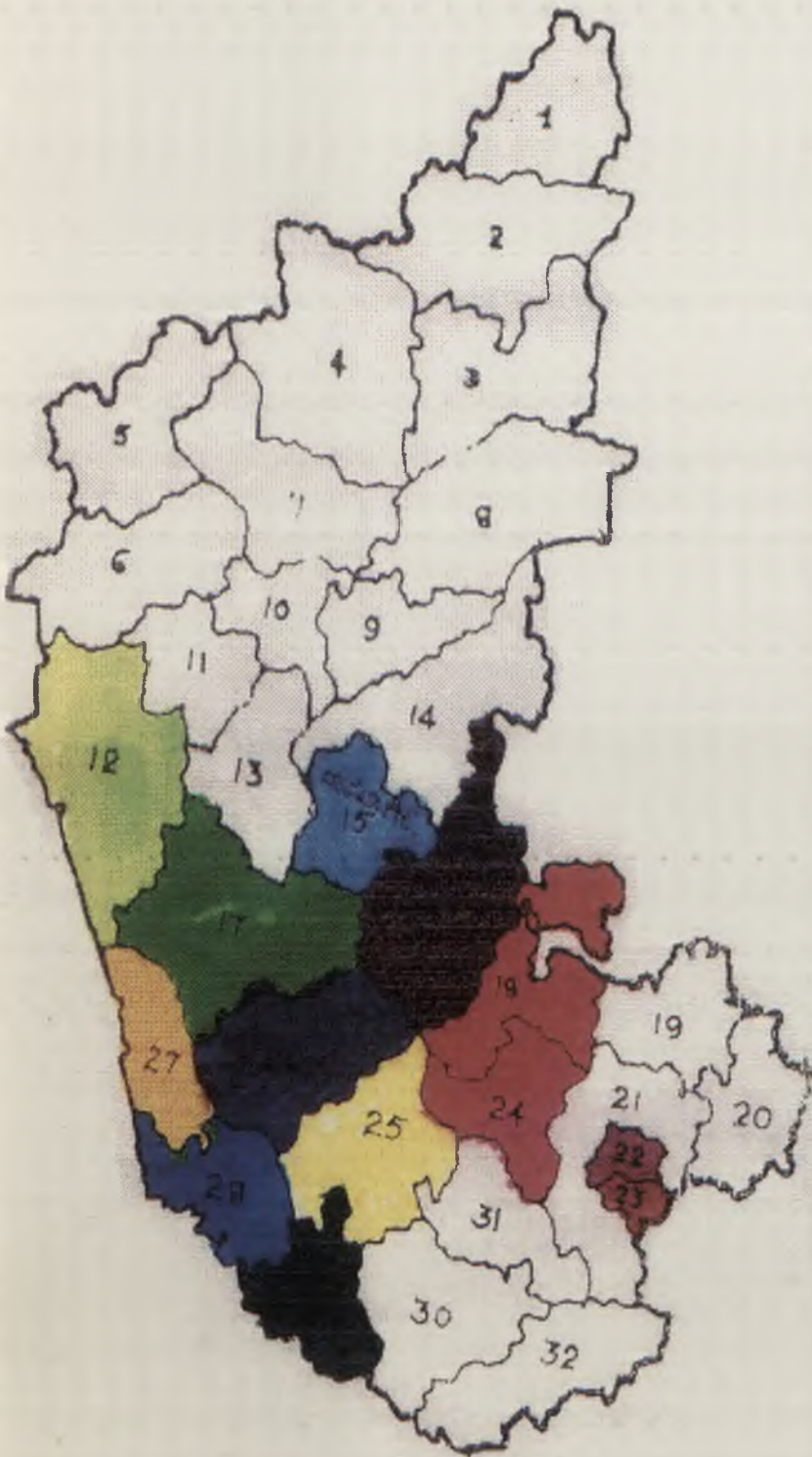
EDUCATION FOR ALL

SARVA SHIKSHA ABHIYAN SAMITHI
DAVANGERE

CONTENT

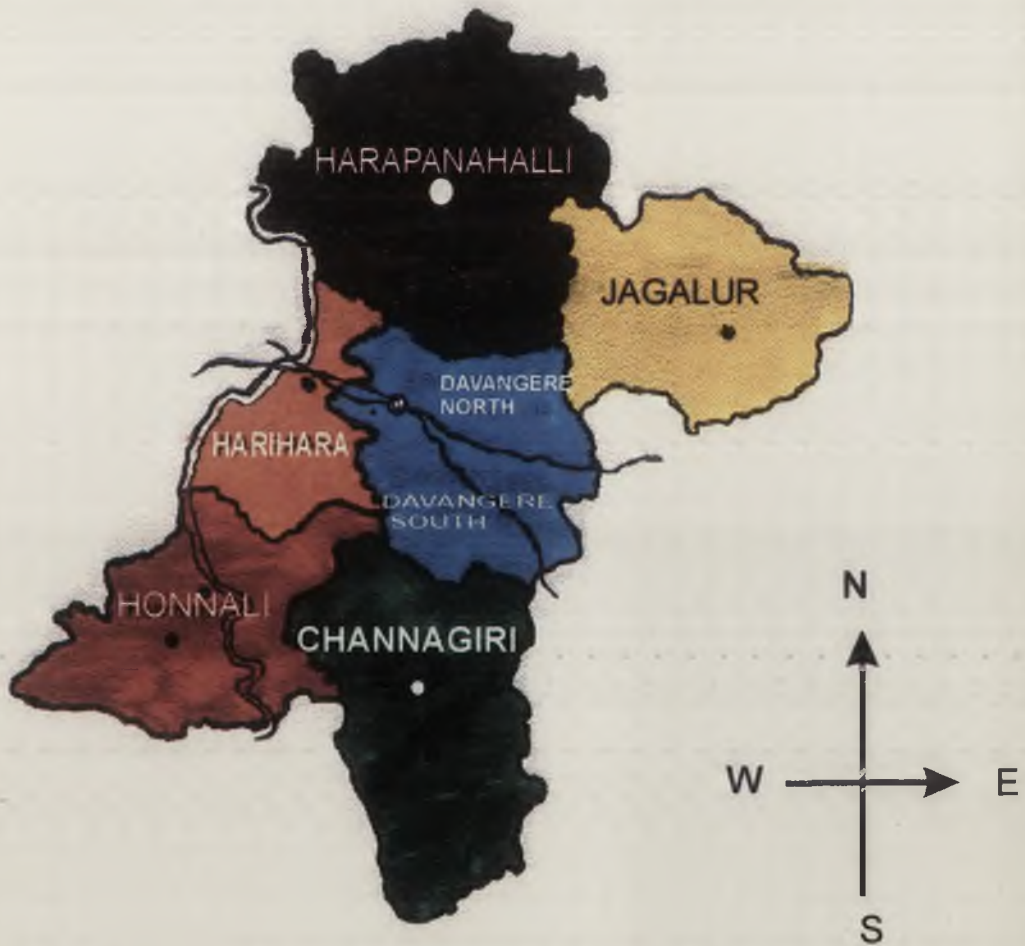
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KARNATAKA MAP SHOWING THE DISTRICT COVERED UNDER SSA



- 12. UTTARA KANNADA
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- 17. SHIMOGA
- 18. TUMKUR
- 22. BANGALORE (NORTH)
- 23. BANGALORE (SOUTH)
- 24. MADUGIRI
- 25. HASSAN
- 26. CHIKKAMAGALUR
- 27. UDUPI
- 28. MANGALORE (D.K)
- 29. KODAGU

DAVANGERE DISTRICT MAP



DISTRICT PLANNING COMMITTEE

- 1) Sri. G. Chandrashekhar - District Project Co-ordinator
DDPI, Davangere.
- 2) Sri. M.S.Prasanna Kumar - District Asst. Project
Educational Officer Co-ordinator
- 3) Sri.G.M.Vijaya Kumar - Member
Sr.Lecturer DIET,Davangere
- 4) Sri.G R Anjaneyamurthy - Member
Subject Inspector
- 5) Sri.K C Mallikarjun, - Member
BRC,Honnali
- 6) Sri.Venkatesh, - Member
BRC,Jagaluru.
- 7) Sri.M T Sharannappa, - Member
BRP,Davanagere North.
- 8) Sri.B Srinivas Nayaka - Member
PA to DDPI

DISTRICT SSA IMPLEMENTATION COMMITTEE

- 1) Hon, President. : Sri. S.S. Mallikarjuna.
Hon. Dist. Minister.
- 2) President : Smt Anaberu Parvathamma.
President of Zilla Panchayath
Davanagere dist.
- 3) Vice President : Sri.K.M. Virupakshappa.
President of Ednl Sthaayi
Committee. Z.P., Davanagere
- 4) Presidential Secretary. : Sri. Prabakarappa
Chief Executive Officer.
Z.P., Davanagere.
- 5) Joint Secretary. : Sri,G. Chandrashekhar.
D.D.P.I. Davanagere.
- 6) Member . : Sri,C.S.Hiremath.
Principal. DIET Davanagere
- 7) Member : Prof,K.R.Siddappa.
President Jeevana Ednl
Centre, Davanagere.
: Sri,K.N.Swamy.Rtd, Lecturer
President of K.S.P. DVG.
- 8) Member . : Sri B.K.Manjunath
(Non-Govt. Organisation) : President of S.V.State Award
Youths Association
Maganahalli

- 9) Member (Ladies) : Smt. Alies Saloman
Dist. Co-ordenator
Dist.Akshara Dhana
committee, Davanagere
- 10) Member : Smt Kiruvadi Girijamma
President B.E.A H. S. Dvg.
- 11) Member (SC/ST) : Sri. I.A. Lokapur
Secretary Dist. Literacy
Organisation Dvg.,
Sri D. Basavaraj Municipal
Councilor, Davanagere

DISTRICT SSA RESOURCE COMMITTEE

- 1) President : Sri G.Chandrashekhar
DDPI Davanagere
- 2) Vice-President : Sri C.S Hiremath
Principal DIET Davangere
- 3) Presidential Secretary : Sri M. S Prasanna Kumar
E.O Davanagere
- 4) Member : Sri. B. Praksh Senior Lecturer
DIET Davanagere
- 5) Member : Sri. G.M Vijiya Kumar Senior
Lecturer P & S, DIET, Dvg.
- 6) Member : All BEO's of the Dist.
- 7) Member : All BRC's of the Dist.
- 8) Member : Sri G.R Anjaneya Murthy
Subject Inspector
- 9) Member (Interest in Edn.) : Prof. K.R Siddappa
President of Jeevana
Shikshana Center
Prof.K.N Swamy Retd.
Lecturer Davanagere
- 10) Member (Non-Govt.
of Organisation) : Sri B.K Manjunatha President
State Award Youths
Association, Maganahalli
: Smt. Alies Saloman
Dist. Organiser,
Aksharadhana Samithi, Dvg..

- 11) Member (Ladies) : Smt. Kirvadi Girijamma
President B.E.A.H.S. Dvg..
- 12) Member : Sri. I.A. Lokapur
(From literacy samithi) Secratery, Dist. Saksharatha
Samithi, Z.P., Dvg.,
- 13) Member (SC/ST) : Sri. D. Basavaraj
Municipal Councilor,
Davangere
- 14) Member (PrimaryEdn.) : Sri. M. Thirthaiah,
President, Karnataka State
Primary School Teachers
Association, Davangere Dist.

DAVANAGERE DISTRICT BACKGROUND

The name 'DAVANAGERE' is derived from the word – "DAVANE" which means a rope, in Kannada, used for tying the cattle and horses by the village sojourns on the banks of a big lake existed then. In course of time, in the year 1811 the nomenclature of the small village having about five hundred houses had been changed to Davanagere. It is said that Hyder Ali gave it as a jahgir to a Maratha Chief named Appajiram who encouraged merchants to settle there. Appajiram died without heirs but the place destined to be what it is today, fortunately, continued to receive encouragement from Tippu sultan and the succeeding rulers.

HISTORICAL BACKGROUND: -

There are traditions and legendary stories associated with Harihar and the parts of Davanagere district. According to a story, at Harihara, there lived a Daitya (Asura) named 'Guhassur' who by pleasing the gods, Hari and Hara with his penance, had obtained a boon from them that he should not be killed by either of them; He was finally killed by both Hari and Hara. After this episode the place came to be called as 'HARIHARA'. It is found in the record that the temple was built at Harihara in 1218 during the reign of Yadava king Ramachandra (1271- 1309). As Harihar pura was very much impressed by king Mahadeva at first sight, he constructed the temple and fixed golden kalasha and released the grant for the maintenance of the temple. Today 'Harihareswara Temple' is one of the most important historical monuments of the District. The inscriptions and coins that belong to the Mauryan period are also found in Jagalur taluk of the District.

DAVANGERE :-

According to a tradition, the name Davangere is derived from the name Davanakere, a tank that existed nearby. Once upon a time it was a center of cattle trade. Even today a shandy of cattle is held at that place. The village that existed near by was called Davankere. Subsequently it became Davangere. Hyder Ali gave it as a jagir to a Maratha chief named Appaji ram who encouraged merchants to settle there. Appajiram died without heirs but the place destined to be what it is today, fortunately, continued to receive encouragement from Tippu sultan and the succeeding rulers. There are traditions and legendary stories associated with other regions of Davanagere district.

HARIHARA:-

According to a story at Harihara there lived a Daitya (Asura) named 'Guhasur' who by pleasing the gods, Hari and Hara with his penance, had obtained a boon from them that he should not be killed by either of them; he was finally killed by both Hari and Hara. After this episode the place came to be called 'HAIRHARA'. It is found in the record that the temple was built at Harihara in 1218 during the reign of Yadava king Ramachandra (1271-1309). As Hariharapura very much impressed the king Mahadeva at first sight, he constructed the temple and fixed golden kalasha and released the grant for the maintenance of the temple. Today 'Harihareswara Temple' is one of the most important historical monuments of the District.

HARAPANAHALLI :-

Harapanahalli is at a distance of about 127 km south west of Bellary. The town has a tomb on the top of Gosaina gudda. It was the seat of one of the most powerful palegar families and has a fort which is in ruins and which is built in a low ground. Devara thimmalapur is a small village which is at a distance of about 3 km south of Harapanahalli. There is a big temple of Venkateswara constructed by Dadayya nayaka.

CHANNAGIRI :-

Channagiri was under the control of the Gangas who governed from Asandi In Chikmagalur district and later under the Chalukyas of Badami. Under the Vijayanagar rulers, it was a part of Uchchangidurga district and was attached to Santhebennur. Finally it came to be ruled by the Nayakas of keladi and this place was named after queen Chennammaji. She erected a Fort here and granted the place as an estate to her sister.

JAGALUR

The name of Jagalur takes its name from a Rishi known as Jogappa. There was shrine dedicated to him. There is a Jangama matha having gaddige of Todada swami, said to have been one of swamis of Murugha rajendra Matha. The taluk head quarters was shifted to Jagalur from Kankuppe in 1868. Kankuppe is a village about 4 km from Jagalur town. It is said that sage kanva performed penance in a cave here. Asagodu is a village about 28 km from jagalur .It is associated with th Maurya ruler Ashoka who camped here. Kodadagudda is a well-known pilgrimage place of Veerabhadra Temple, which is 15 km from Jagalur.

HONNALI :-

Honnali is called Bhaskara kshethra in the puranas, and is 38 km North of Shimoga. The place is bounded in the East and West by lines of low stony hills. Formerly gold was being mined here. Hence the place is known as Honnali (honnu means gold).According to an inscription of 1055 AD small stone shrine for Mallikarjuna was constructed by Queen Hoysala Devi and she named it Mallikeshwara theertha.

As the small town geographically situated in the heart of Karnataka state has its own hinterland where cotton, jowar, paddy and other agriculture are grown. Besides, in due course the town became the center of business activities, educational institutions and industries make the town into a city now having the population of more than 5 lakhs. The national highway 4 pass through this city as a result of which all kinds of communications and other facilities have become a boon for the fast development of the city. Professional colleges of all types- Medical, Dental, Engineering and colleges of higher education and other educational Institutions have become popular not only in Karnataka but also at National level. At present the city has become a renowned center of learning.

Taking into consideration of its fast all round development, the honorable Chief Minister of Karnataka Late Mr. J.H. Patel took the decision of declaring this city a district on the eve of Golden Jubilee Celebration of the Nation's Independence day on 15th August 1997.

Once a taluk of Shimoga district later became one of the talukas of Chitradurga district since 1886. This new district surrounded by four-border district –Chithradurga, Haveri, Bellary and Shimoga and comprises of six talukas- Davanagere, Harihara and Jagalur talukas of erstwhile Chithradurga district, Harapanahalli taluk of Bellary district, Channagiri and Honnali talukas of Shimoga district.

The total area of Davanagere is 5913.4 sq.Kms. The areas of each taluk (in sq.kms) are Channagiri 1210.0, Hairhara 476.08, Harapanahalli 1438.0 and Jagaluru 964.5. Borders of four districts surround Davanagere. Chitradurga district to the east, Haveri district to the west, Bellary districts to the north and Shimoga district to the south. Most of the Land is of black and

red soil and the main occupation is Agriculture. The city has spread over many Kilometers. Thanks to the Government of Karnataka for providing all financial support in its fast upliftment as a budding district.

GEOGRAPHICAL FEATURES :-

Total area of Davanagere is 5913.4 sq. Kms. The areas of each taluk (in sq. kms) are Channagiri 1210.0, Harihar 476.08, Harapanahalli 1438.0 and Jagaluru 964.5. Borders of four districts surround Davanagere. Chitradurga district to the east, Haveri district to the west, Bellary districts to the north and Shimoga district to the south. Total area of land consists of black and red soil and main occupation is Agriculture.

GENERAL INFORMATION OF DAVANAGERE DISTRICT TALUK-WISE AREA AND POPULATION (AS PER CENSUS OF 1991)

SI No	Taluk	Area In Sq/km	Male	Female	Total Population	SC	ST
1	Channagiri	1210.00	131984	125393	257377	61566	32202
2	Davanagere	936.10	266823	247345	514168	85783	47208
3	Harapanahalli	1438.00	119689	114403	234092	53902	18824
4	Harihara	476.80	112039	104754	216793	28391	18824
5	Honnali	888.00	102612	97415	200027	39829	8956
6	Jagaluru	964.50	69936	66829	136765	32873	30134
	TOTAL	5913.40	803083	756139	1559222	302344	155608

According to 2001 Census of the District :

Male 917320

Female 872373

Total 1789693

Percentage of Decadal variation in Population since 1901

Year	1901-11	1911-21	1921-31	1931-41	1941-51	1951-61	1961-71	1971-81	1981-91	1991-2001
Variation	+4.16	-6.86	+15.74	+10.15	+17.62	+25.84	+29.19	+32.44	+23.03	+14.7

Percentage of Decadal growth rate of Population

Year	1981-91	1991-2001
Growth rate	23.07	14.78

Density of Population Per Sq.Km

Year	1991	2001
Density	263	302

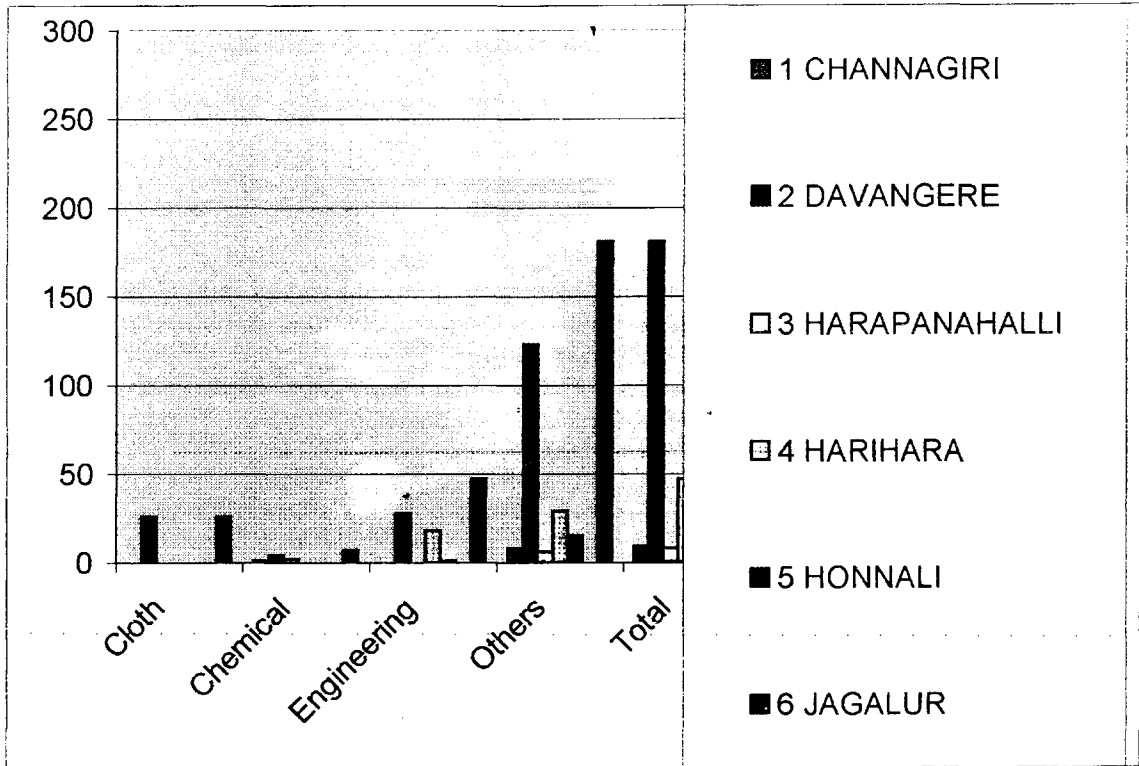
SL.NO	NAME OF THE BLOCKS	NO.OF MUNICIPALITIES	NO.OF G-PANCHAYATHS	NO.OF WARDS	NO.OF HOBALIES	NO.OF HABITATIONS	NO.OF FAMILIES
1	CHANNAGIRI	1	61	15	4	246	52536
2	DAVANAGERE (N)	1	23	6	2	132	45322
3	DAVANAGERE (S)		25	7	2	110	61000
4	HARAPANAHALLI	1	35	20	4	257	52729
5	HARIHARA	1	25	31	2	86	40821
6	HONNALI	1	47	13	6	169	40877
7	JAGALURU	1	22	25	3	189	30115
	TOTAL	6	238	117	23	1189	323400

The most important river Thunga-Bhadra has a course of about 29 miles in the district and forms the boundary between Davanagere and Haveri districts. Only right bank of the river flows in the district. Entire district has minimum water resources. Majority of the Farmers mainly depend upon seasonal rains. Due to the variation of monsoons and the decrease in average rainfall has steeped them to misery.

DETAILS OF INDUSTRIES (AS ON 31.3.2000)

Sl. No	Taluk	Cloth	Chemical	Engineering	Others	Total
1	CHANNAGIRI	0	01	0	08	009
2	DAVANGERE	26	04	28	123	181
3	HARAPANAHALLI	0	02	0	06	008
4	HARIHARA	0	0	18	29	047
5	HONNALI	0	0	01	15	016
6	JAGALUR	0	0	0	09	000
	TOTAL	26	07	47	181	261

**GRAPH SHOWING THE TALUK-WISE INDUSTRIES OF THE DIST.
(AS ON 31.3.2000)**

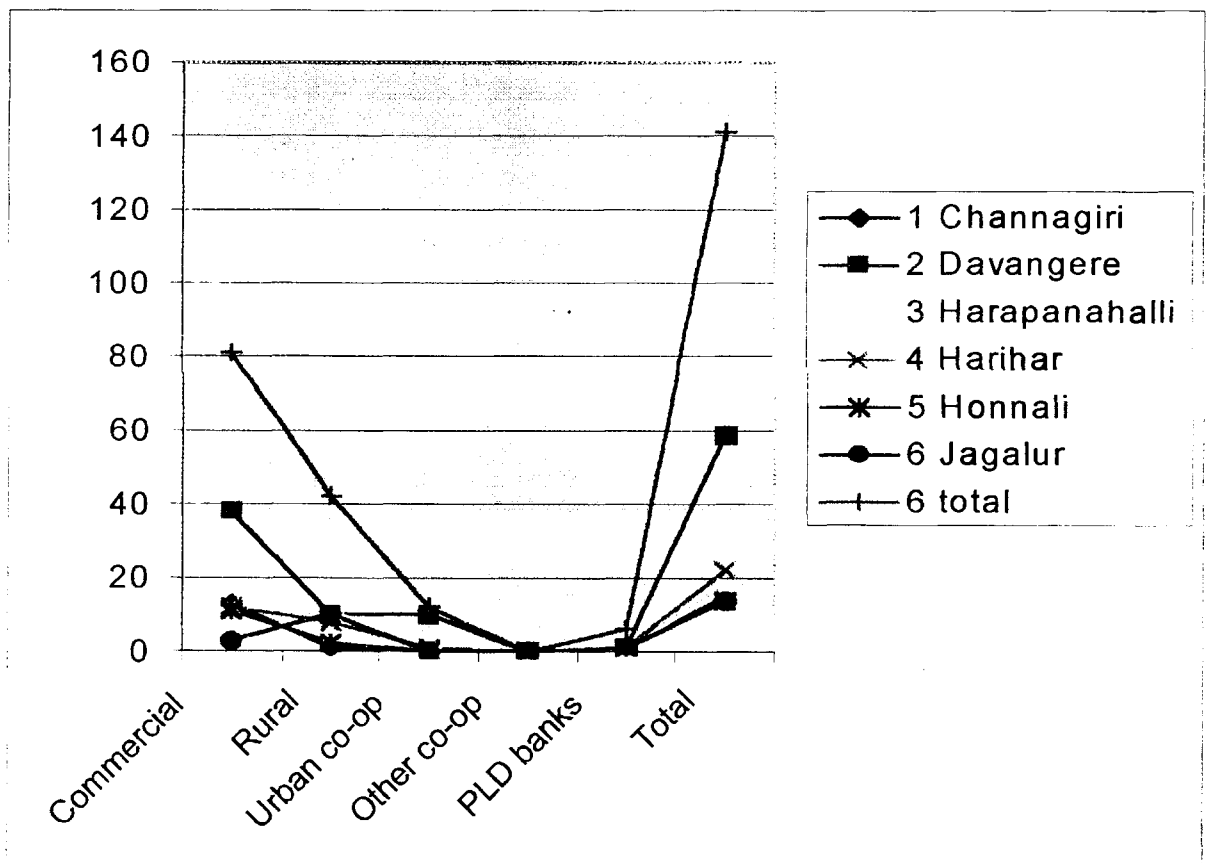


DETAILS OF HOSPITALS

SL. NO	TALUK	ALLOPATHY	AYURVEDIC	PRIVATE	PHC	PHU	TOTAL
1	CHANNAGIRI	14	03	0	14	08	39
2	DAVANAGERE	14	06	175	14	10	219
3	HARAPANAHALLI	10	07	06	10	01	34
4	HARIHAR	08	04	03	08	03	26
5	HONNALI	07	09	01	07	04	28
6	JAGALUR	06	01	01	06	04	19
	TOTAL	59	30	186	59	30	365

The above table (details of Hospitals) Clearly indicates that medical facilities are poor in all other taluks except in the district headquarter. This has adversely affected the educational level and learning in most of the rural areas. Either there are more dropouts or the quality or level of learning is not to the expected level.

DETAILS OF BANKS IN THE DISTRICT:-



Details of banks

Sl. No	Taluk	Commercial	Rural	Urban co-op	Other co-op	PLD banks	Total
1	Channagiri	13	01	00	0	01	15
2	Davangere	38	10	10	0	01	59
3	Harapanahalli	04	11	01	0	01	17
4	Harihar	12	08	01	0	01	22
5	Honnali	11	02	00	0	01	14
6	Jagalur	03	10	00	0	01	14
	Total	81	42	12	0	06	141

MAJOR TRADES :-

Davanagere district is known for both agricultural and industrial growth. The rural areas of the district under take the trades like paddy, maize, ragi, coconut, sugarcane, banana etc. The urban areas are known for textile and machine tool trades. The Sugar industries of Duggavathi (self power generating plant) Bathi sugar industry, Davanagere Sugar industry. Distilleries of the district play an important role in the industrial trades. In the field of industry, Davanagere shows remarkable position. It has 19 rice industries, 8 oil industries, 112 small scale and medium level industries. Once upon a time it was called 'Manchester of Karnataka'. Poultry farms and Horticulture are progressing in the district. More than 10 governmental horticulture farms and about 45 private horticulture farms are found in some taluks of the district. The district has 2 agricultural training centers at Kattalagere (Channagiri Tq) and Kondajji (Davanagere Tq). The sericulture training centre of the district is situated at Tholahunase (Davanagere Tq). Recently many poultry farms are established in the surroundings of Davanagere.

MAJOR CROPS :-

Paddy, Maize, Ragi, Cotton and Pulses are the main agricultural crops of the district. Areca nut, Coconut, Banana and Sugarcane are the commercial crops of the district.

IRRIGATED AREAS OF THE DISTRICT (In hectares)

Sl. No	Taluk	Canals	Tank	Well	Tube well	Others	Total
1	Channagiri	13372	2690	180	9513	684	26439
2	Davangere	23573	0	0	5248	1205	30026
3	Harapanahalli	3280	295	320	8101	3338	15334
4	Harihara	20550	0	401	2413	5639	28403
5	Honnali	13602	1296	3934	0	2234	21066
6	Jagalur	00	0	0	7294	0	7294
	Total	74377	4281	4835	32569	12500	128562

CROP WISE AREA(In Hectares)

Sl No	Taluk	Paddy	Ragi	Jowar	Sajje	Maize	Wheat	Cerels	Total
1	Channagiri	26377	8414	6469	---	19805	---	39	61104
2	Davanagere	36489	3380	3690	09	28744	04	87	72403
3	Harapanahalli	2526	9950	28963	400	20590	278	1109	63816
4	Harihara	33812	167	4158	---	7279	10	41	65467
5	Honnali	18504	2673	5963	---	14686	204	492	42527
6	Jagaluru	90	9584	5723	505	9162	105	1503	26672
	TOTAL	117798	34168	54966	914	100266	601	3276	311989

CULTIVATED LAND (In hectares)

Sl. No.	TALUK	UNCULTIVATED	CULTIVATED	TOTAL
1	CHANNAGIRI	73694	15496	89190
2	DAVANGERE	65053	29302	94355
3	HARAPANAHALLI	91227	16100	107327
4	HARIHARA	38012	17011	55023
5	HONNAALLI	55210	14771	69981
6	JAGALUR	57655	7579	65234
	TOTAL	380851	100259	481110

IRRIGATED AREAS OF THE DISTRICT (In hectares)

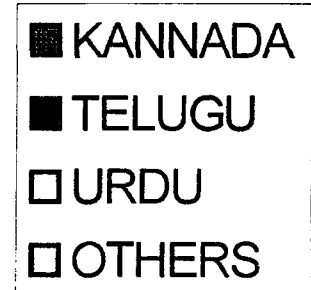
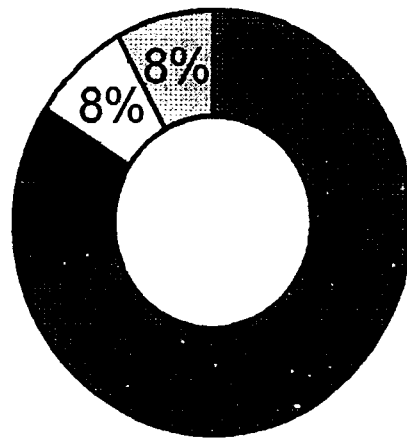
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6	Jagalur	00	0	0	7294	0	7294
	Total	74377	4281	4835	32569	12500	128562

LANGUAGE SPOKEN :-

The people of Davanagere district speak 3 provincial languages namely Kannada, Telugu and Urdu. Kannada is a predominant and administrative language. A small section of the population also speaks a few other languages like Tamil and Marathi. The percentage of the population and languages spoken is as under.

SL NO	LANGUAGE	PERCENTAGE
1	KANNADA	70
2	TELUGU	14
3	URDU	8
4	OTHERS	8

PERCENTAGE



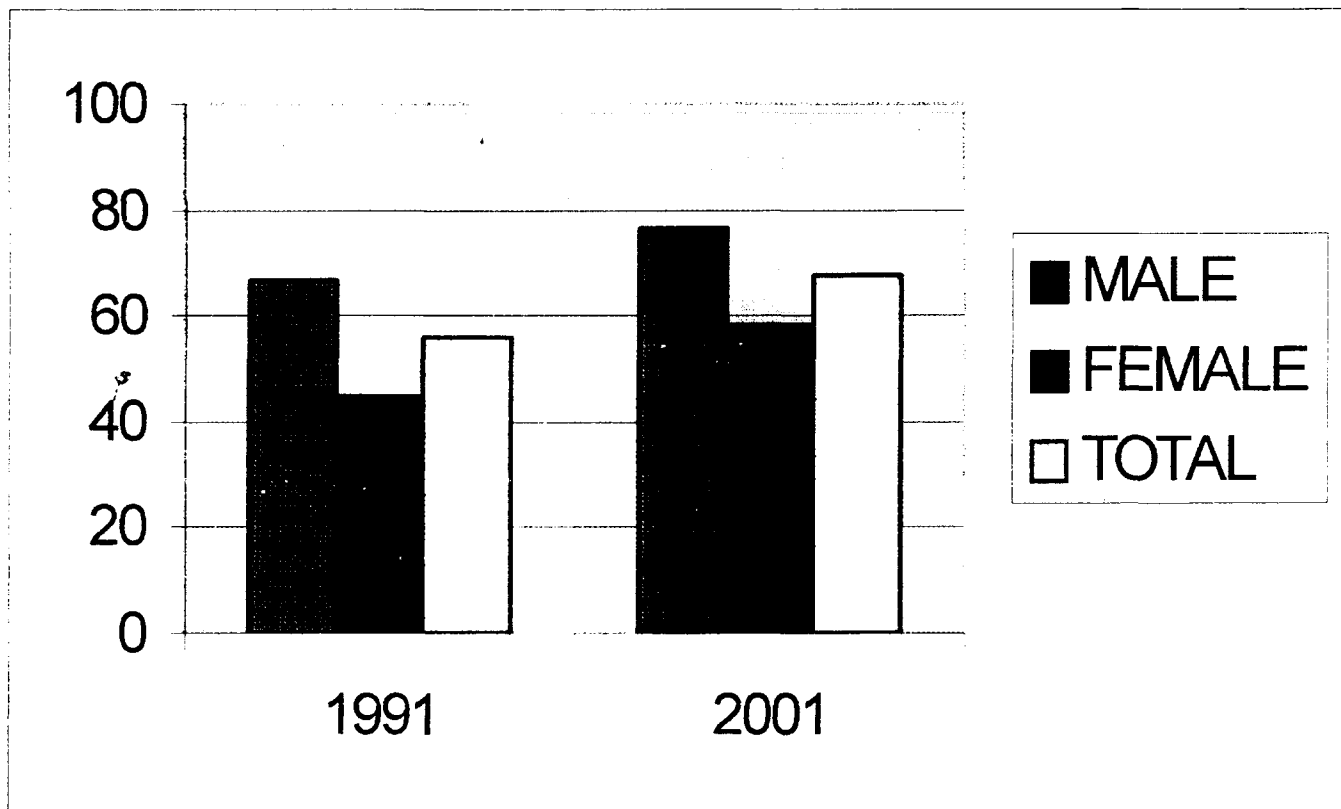
EDUCATION IN DAVANAGERE :-

The children of Davanagere district are blessed to find all kinds educational facilities like general education, Medical, Technical, Business courses, Ayurvedic, Law, Nursing, training schools for Job oriented Courses and special education for mentally retorted and disabled. Again most of these institutions are located in the district headquarter. Educational opportunities and the quality of education is of high standard in the Davanagere city but it is not the same In the rural parts of the district.

Hence, attempts are to be made to improve the conditions of schools with all infrastructures in rural areas as well.

LITERACY LEVEL OF THE DISTRICT

YEAR	1991	2001
MALE	66.82	76.44
FEMALE	44.41	58.45
TOTAL	55.96	67.67



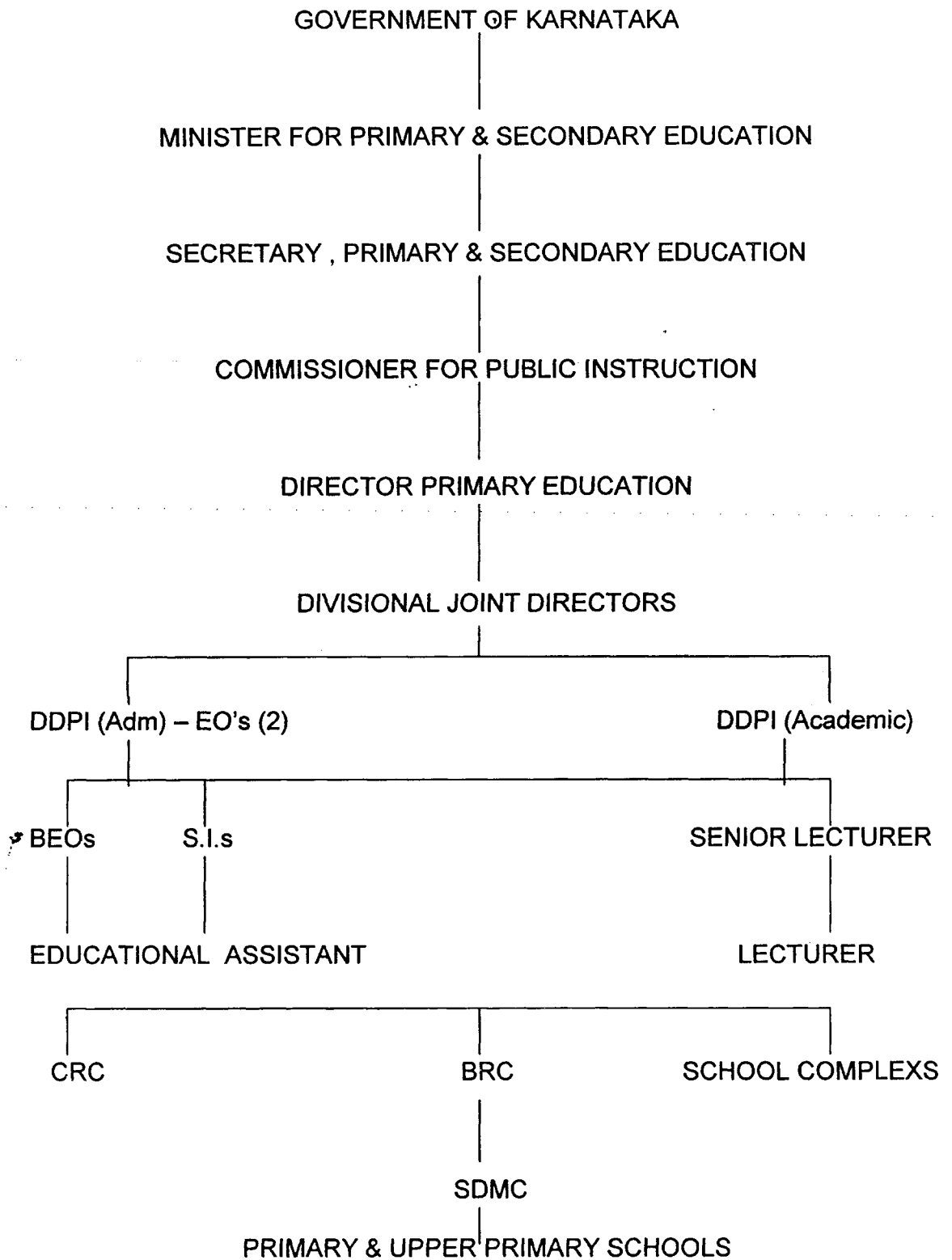
CONCLUSION :-

All the details stated so far clearly indicate that the Davanagere district has not still reached the expected level of universalisation of Primary Education as said in the constitution of India (Amendment 45). Developments are seen only in urban areas of the district. The facilities and amenities of Education are still beyond the reach to a village pupil. A village boy is deprived of many fundamental facilities which inturn cause hindrance in educational progress. Most of the school buildings through out the district are in very bad condition. There is the need for new buildings, extension of class rooms as well as repair. Added to this all the basic infrastructure has to be provided. This includes teachers, teaching aids, furniture, drinking water facility and so on.

In this regard we need different kinds of schemes which would solve the basic problems of our present school system. So, EGS and AIE are essentially needed to educate the child who is outside the school. In this connection Sarva Shiksha Abhiyan would solve the problems of elementary education, and also gives the special privileges in educational field for spreading education among primary school children.

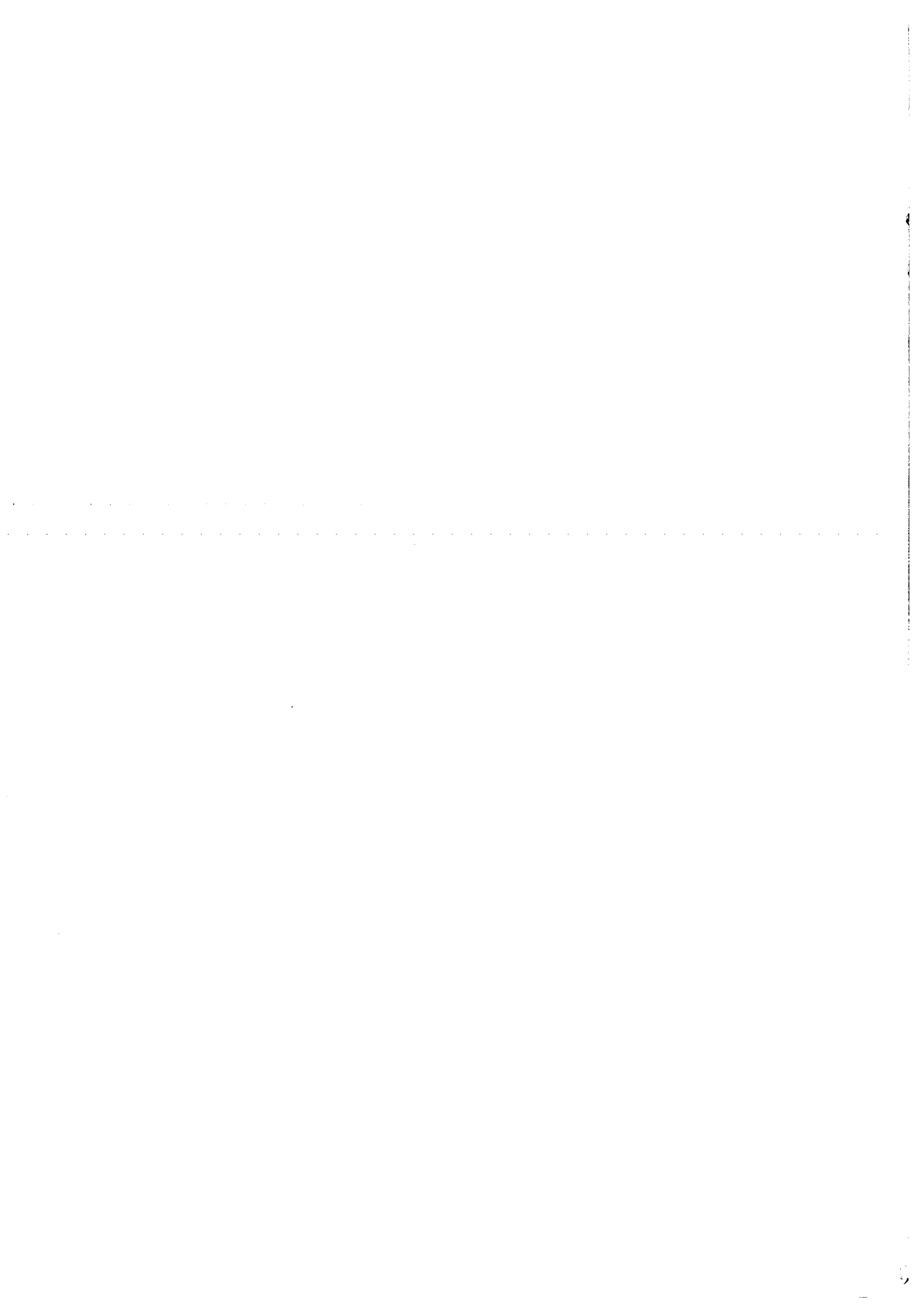
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MANAGEMENT STRUCTURE OF PRIMARY EDUCATION



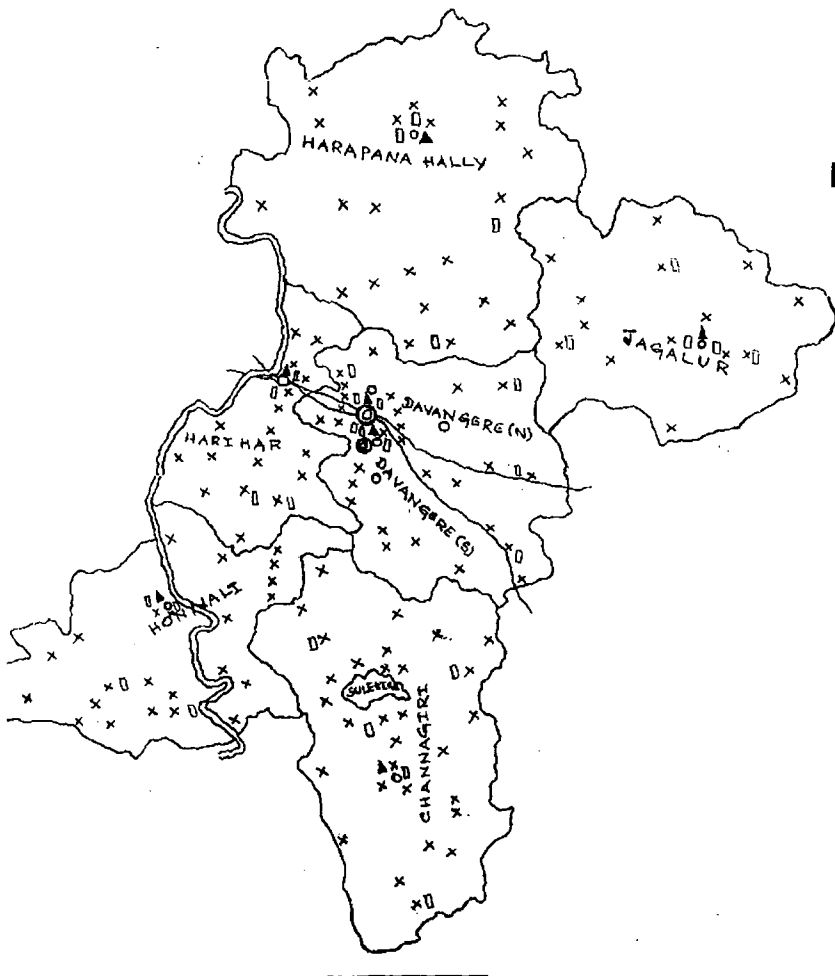
**DISTRICT SUPERVISORY AND MONITORING MANAGEMENT
UNDER SARVA SHIKSHA ABHIYAN**

Sl. No.	Name of the Supervisory and Monitory	Number of the Centers	Number of Posts
1	DDPI [ADM]	1	1
2	E.O.	1	1
3	D.Y.P.C. [SSA]	1	1
4	A.P.C. [SSA]	1	2
5	S.I.s	1	5
6	DDPI [ACADEMIC]	1	1
7	SR. LECTURER	1	7
8	JR. LECTURER	1	14
9	BEOs	7	7
10	BRCs	7	7
11	EDUCATION CO-ORDINATOR	7	35
12	BRPs	7	35
13	CRCs	7	145
14	SDMC	1346	12114
15	SCHOOL COMPLEX	119	



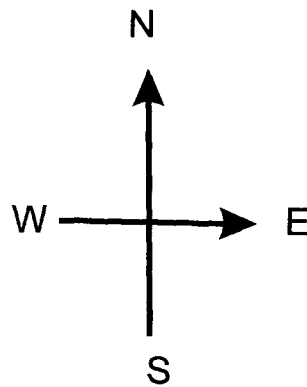
DAVANGERE DISTRICT

S.S.A. MANAGERIAL STRUCTURE:



INDICATORS:

- ⊙ - DDPI OFFICE
- ⊙ - DIET OFFICE
- - B.E.O OFFICERS
- ▲ - B.R.C. CENTRES
- - EDUNL CO-ORDINATORS
- X - C.R.C CENTRES
- ~~~~~ - RIVER



CHAPTER - 2

EDUCATIONAL BACKGROUND

The Educational data of the District is as follows:

The new Davangere district was formed on 15th August 1997, comprising 6 Revenue taluks. The DDPI office has been established on 22nd June 1998 Comprising of 7 Educational blocks given below.

- 1) Channagiri
- 2) Davanagere North
- 3) Davanagere South .
- 4) Harapanahalli
- 5) Harihara
- 6) Honnali.
- 7) Jagalur.

Particulars of the district literacy

1991			2001		
Male	Female	Total	Male	Female	Total
66.82%	44.41%	55.96	76.44%	58.45%	67.67%

The table clearly indicates improvement in the literacy level. This is due to the launching of literacy campaign such as Aksharavani, Aksharadaana, Datthu Yojane etc., and introduction of incentive to school children

Census And Education :-

According to 1991 general Census 67.55% of the population is centralized in rural areas and only 32.45% of the population is in urban area. Therefore more emphasis is to given for the rural areas.

THE POPULATION DISTRIBUTION IN URBAN AND RURAL AREA

SL NO	NAME OF THE BLOCK	POPULATION IN URBAN	%	POPULATION IN RURAL	%	TOTAL POPULATION
1	Channagiri	111135	31.36	243242	68.64	354377
2	Davanagere	292462	56.88	221706	43.12	514168
3	Harapanahalli	34146	14.59	199946	85.41	234092
4	Harihara	66647	30.75	150146	69.25	216793
5	Honnali	21019	10.51	179008	89.49	200027
6	Jagaluru	12099	8.85	124666	91.15	136765
	Total	537508	32.45	1118714	67.55	1656222

EDUCATIONAL BACKGROUND:-

Davanagere district has remarkably progressed in the field of education during last decade . It is the result of hard work of several educational institutions of the district. Among them a few of the following are Bapuji Educational Association: It is established in 1958. It is running Medical colleges, Dental colleges, Engineering college, Hospitals, Pharmacy college, Degree college Education college, Law college, etc. All these colleges are running successfully under the supervision and guidance of honorary secretary and Ex-M.P. Sri Shamanur Shiva Shankarappa. But all the above said institutions are situated only in urban area.

Sri Taralabalu Jagadguru Education Society :

This society was established by Sri Shivakumaraswamiji of Sirigere in 1946. It has been playing an important role in eradicating illiteracy and blind beliefs of the society. It is running hundreds of educational institutions. Majority of them are situated in rural areas and is toiling hard for the upliftment of values of education. The society is running many girls schools and free hostels. There are many educational institutions for the upliftment of socially downtrodden people. Among them are Dr. B.M.T. P.U. College of Davanagere, Ambedkar institution Harihar, Marappa Education Association, Shivamurthy Naik's education institutions Basaveswara education association Gudhal etc.,

Many educational institutions such as St Paul's Convent, Lourdes Boys School, St John School, St Thomas School, Millath School Anjum Education Association, All Iqra Education Association of the District which are serving at their level for the progress of education are run by the monitoring committees.

The charity educational institutions like DRR Educational Association (Davanagere), MKT Central school Harihara, S.J.J.M Educational Association have devoted for the cause of higher Education. To some extent these institutions have created an awareness for education among the common people. But the above said educational institutions are situated only in the urban areas of the district. The rural children are deprived of the above said facilities. It is in this context S.S.A programme is a boon to the district.

Taluk wise Educational back ground:

Davangere district has six revenue blocks but educationally divided in to seven blocks in the view of administrative aspects.

Davanagere South

This is the heart of the Davangere town. The history of education begins from here. Majority of the veteran institution are established in this block. It also covers equal rural area of the district.

Davanagere North

It is the north part of the Davangere taluk . Majority of the child population is from labour class, slum, backward class and minorities like muslims.

Harapanahalli

It is the largest educational block of the district. It is the most backward area of the district population of ST category is more Majority of the tribal people of this area belong to migratory group who move from place to place to earn their lively hood. Therefore, we see more drop outs in this block of the district

Channagiri

It is the second largest educational block in the district Agriculture is the main occupation. Formers mainly depend on Monsoon. Government and private Schools are comparatively less in number. Therefore, it needs more educational back up.

Honnali

It is one of the Agriculturally dominant taluks of the district. It has made appreciable progress in the field of education. Hirekalmata Educational association is providing free education and hostel facility to poor students . It also own more government institutions.

Harihara

It is the only taluk in the state which has complete irrigation facilities and some industries are also established. There is a need for improvement in educational system since many children are labourers, slum children, children of the back ward class deserve urgent attention.

Jagalur

It is the second largest educationally backward block of the district. Majority of the people are formers. It consists of more barren and dry lands. It needs much educational and technical facilities.

GOVERNMENT EDUCATIONAL INSTITUTIONS

There are 115 government high schools, 678 upper primary schools and 668 lower primary Schools situated in different parts of the district. For the improvement and supervision, educational Officers, SDMC committee and community have more responsibility. An innovative project of the state namely "SAMUDAYADATTA SHAALE" has yielded good results in the field of community participation.

BLOCK WISE DETAILS OF ANGANAVADIS AND TEACHERS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	NO. OF ANGANAVADIS	TEACHERS
1	CHANNAGIRI	246	246
2	DAVANAGERE NORTH	136	136
3	DAVANAGERE SOUTH	142	142
4	HARAPANAHALLI	201	201
5	HARIHARA	216	216
6	HONNALLI	182	182
7	JAGALURU	154	154
	TOTAL	1277	1277

BLOCK WISE EDUCATIONAL SENARIO

S.L.N.O	Name of the Block	Area	Population 1991	Literacy 1991	No. of children in the Age Group (5-14)			Total No of Schools			Total No of out of School Children				Total No of children in Primary schools			Total No of Sanctioned Teachers	Total No of Working Teachers	pupil Teacher Ratio
					Boy	Girl	Total	LPS	HPS	Total	Boy	Girl	Total	%	Boy	Girl	Total			
1	CHANNAGIRI	1210	257377	53.79%	27277	25923	53200	169	162	331	1824	1890	3714	7.89	21580	22467	44047	1516	1369	
2	DAVANAGRE NORTH	936.1	514168	57.37%	26522	24686	51208	100	119	219	1558	1318	2876	6.17	18729	17986	36715	1235	1170	
3	DAVANAGRE SOUTH				24446	22961	47407	69	152	221	1125	1218	2343	5.45	28171	24988	53159	1359	1359	
4	HARAPANAHALLI	1438	234092	35%	28121	26087	54208	153	122	275	3109	3405	6514	13.7	31678	28230	59908	1503	1233	
5	HARIHARA	476.8	216793	64.79%	22582	21223	43805	72	109	181	1488	1434	2922	7.42	21013	19224	40237	1092	1022	
6	HONNALLI	888	200027	54.06%	20151	18592	38743	98	132	230	1093	1165	2258	6.43	22990	21103	44093	1131	1001	
7	JAGALURU	964.5	136765	51.42%	15704	14432	30136	96	114	210	662	737	1399	5.21	15753	15049	30802	881	837	
	TOTAL		1559222	3.1643	164803	153904	318707	757	910	1667	10859	11167	22026	52.2	159914	149047	308961	8717	7991	

NOTE:-

THE ABOVE TABLE SHOWN'S THE DETAILS CONSOLIDATION ABOUT GOVT, AIDED.AND UNAIDE SCHOOLS

BLOCK WISE PRIMARY SCHOOLS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	GOVT		AIDED		UNAIDED		TOTAL	
		LPS	HPS	LPS	HPS	LPS	HPS	LPS	HPS
1	CHANNAGIRI	145	139	00	06	14	17	159	162
2	DAVANAGERE (N)	70	77	02	30	28	12	100	119
3	DAVANAGERE (S)	60	85	01	27	09	53	70	165
4	HARAPANAHALLI	143	109	01	11	09	02	153	122
5	HARIHARA	60	74	01	09	11	26	72	109
6	HONNALLI	94	109	0	01	04	22	98	132
7	JAGALURU	96	85	00	20	00	09	96	114
	TOTAL	668	678	5	104	75	141	748	923
	% of Schools	89.3	73.45	0.67	11.26	10.02	15.20		

The analysis of the data clearly shows that there are 81.39% Government schools, 5.96% Aided Schools and 12.61% un-aided schools. Hence, most of the children in the district rely on Govt. schools only for their primary education. In spite of that these schools have failed to attract the children for lack of basic amenities. So, there is the need to equip these Govt. schools in the district under SSA.

**DETAILS OF THE BLOCK WISE HIGH SCHOOLS INCLUDING PU COLLEGE HIGH
SCHOOLS OF THE DISTRICT**

SL. NO	NAME OF THE BLOCK	GOVT			AIDED			UNAIDED			TOTAL		
		H.S	P.U.C	TOTAL	H.S	P.U.C	TOTAL	H.S	P.U.C	TOTAL	H.S	P.U.C	TOTAL
1	CHANNAGIRI	17	5	22	17	2	19	19	4	23	53	11	64
2	DAVANAGERE NORTH	9	4	13	20	2	22	16	0	16	48	6	54
3	DAVANAGERE SOUTH	16	7	23	23	2	25	48	0	48	94	9	103
4	HARAPANA HALLI	9	5	14	15	0	15	5	1	6	33	6	39
5	HARIHARA	9	5	14	13	2	15	17	3	20	39	10	49
6	HONNALLI	12	6	18	10	1	11	9	1	10	31	8	39
7	JAGALURU	9	2	11	16	2	18	5	5	10	32	9	41
	TOTAL	81	34	115	114	11	125	119	14	133	330	59	389

PARICULARS OF BLOCK WISE RESIDENTIAL SCHOOLS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	ASHRAM SCHOOL		MORARJI SCHOOL		NAVODAYA SCHOOL		CBSE SCHOOL		IED SCHOOL		NGO SCHOOL	
		SCHOOLS	DEPT	SCHOOLS	DEPT	SCHOOLS	DEPT	SCHOOLS	DEPT	SCHOOLS	DEPT	SCHOOLS	DEPT
1	CHANNAGIRI	03	DSW	01	DSW	01	CG	0	0	01	PRI	0	0
2	DAVANAGERE NORTH	01	BCM	0	0	0	0	0	0	01	PRI	01	NGO
3	DAVANAGERE SOUTH	0	0	0	0	0	0	01	CG	02	PRI	0	0
4	HARAPANA HALLI	01	DSW	01	DSW	0	0	0	0	01	PRI	0	0
5	HARIHARA	0	0	02	DSW	0	0	2	CG	0	0	0	0
6	HONNALLI	01	DSW	0	0	0	0	0	0	0	0	0	0
7	JAGALURU	01	BCM	0	0	0	0	0	0	01	PRI	0	0
	TOTAL	7	0	4	0	1	0	3	0	6	0	1	0

DSW:- SOCIAL WELFARE

CG:- CENTRAL GOVT

BCM:- BACK WARD COMMUNITY

PRI:- PRIVATE

Details of Residential schools in the district that are run by different Management's and various departments of the government . The department of education has deputed teachers to there schools

BLOCK WISE DETAILS OF TEACHER POSITION AND TEACHER PUPIL RATIO IN THE DISTRICT

SL. NO	Type of Management	Type of School	No. of Schools	Sanctioned Posts	Working Teacher	Vacant Posts	Student			Teacher pupil Ratio
							Boys	Girls	Total	
1. CHANNAGIRI										
1	Govt	LPS	145	313	272	41	13993	15022	29015	1:93
		HPS	139	958	855	103	4799	4604	9403	1:10
		TOTAL	284	1271	1127	144	18792	19626	38418	1:30
2	P. Aided	LPS	10	31	31	0	655	560	1215	1:39
		HPS	06	39	36	03	288	260	548	1:14
		TOTAL	16	70	67	03	943	820	1763	1:25
3	P. Unaided	LPS	14	56	56	0	705	921	1626	1:29
		HPS	17	119	119	0	1140	1100	2240	1:19
		TOTAL	31	175	175	0	1845	2021	3866	1:22
2. DAVANAGERE NORTH										
1	Govt	LPS	70	186	186	0	11214	10849	12063	1:65
		HPS	77	686	621	65	3334	3557	6891	1:10
		TOTAL	147	872	807	65	14548	14406	28954	1:33
2	P. Aided	LPS	02	12	12	0	280	200	480	1:40
		HPS	30	237	237	0	938	762	1700	1:7
		TOTAL	32	249	249	0	1218	962	2180	1:9
3	P. Unaided	LPS	28	60	52	8	962	718	1680	1:28
		HPS	12	72	63	9	2001	1900	3901	1:54
		TOTAL	40	132	115	17	2963	2618	5581	1:42

SARVA SHIKSHA ABHIYAN

3. DAVANAGERE SOUTH										
1	Govt	LPS	60	112	112	0	1320	3160	4480	1:40
		HPS	85	698	697	01	11562	9030	20592	1:30
		TOTAL	145	810	809	01	12882	12190	25072	1:31
2	P. Aided	LPS	01	05	05	0	82	102	184	1:37
		HPS	22	154	154	0	5341	4820	10161	1:66
		TOTAL	23	159	159	0	5423	4922	10345	1:65
3	P.Unaided	LPS	08	32	32	0	668	612	1280	1:40
		HPS	45	358	358	0	9198	7264	16462	1:46
		TOTAL	53	390	390	0	9866	7876	17742	1:46
4. HARAPANAHALLI										
1	Govt	LPS	143	429	386	43	9509	9995	19504	1:45
		HPS	109	939	712	227	17828	14576	32404	1:35
		TOTAL	252	1368	1098	270	27337	24571	51908	1:38
2	P. Aided	LPS	1	4	4	0	186	74	260	1:65
		HPS	11	83	83	0	2315	2005	4320	1:52
		TOTAL	12	87	87	0	2501	2079	4580	1:53
3	P.Unaided	LPS	9	36	36	0	1570	1370	2940	1:82
		HPS	2	12	12	0	270	210	480	1:40
		TOTAL	11	48	48	0	1840	1580	3420	1:71
5. HARIHARA										
1	Govt	LPS	60	155	148	07	1413	1996	3409	1:72
		HPS	74	653	590	63	12306	10933	23239	1:36
		TOTAL	134	808	738	70	13719	12929	26648	1:33
2	P. Aided	LPS	01	04	04	0	69	57	126	1:32
		HPS	09	82	82	0	2342	2415	4757	1:58
		TOTAL	10	86	86	0	2411	2472	4883	1:57
3	P.Unaided	LPS	11	28	28	0	388	428	816	1:29
		HPS	26	0	782	0	4495	3395	7890	1:10
		TOTAL	37	0	826	0	4883	3823	8706	1:11

6. HONNALLI

1	Govt	LPS	94	200	163	37	5901	5351	11252	1:56
		HPS	109	775	682	93	12669	12183	24852	1:32
		TOTAL	203	975	845	130	18570	17534	36104	1:37
2	P. Aided	LPS	0	0	0	0	0	0	0	0
		HPS	01	07	07	0	150	130	280	1:40
		TOTAL	01	07	07	0	150	130	280	1:40
3	P.Unaided	LPS	04	9	9	0	190	170	360	1:40
		HPS	22	140	140	0	4080	3269	7349	1:55
		TOTAL	26	149	149	0	4270	4339	7709	1:52

7. JAGALURU

1	Govt	LPS	96	198	187	11	3162	3399	6561	1:32
		HPS	85	524	491	33	9569	8881	18450	1:35
		TOTAL	181	722	678	44	12731	12280	25011	1:34
2	P. Aided	LPS	0	0	0	0	0	0	0	0
		HPS	20	114	114	0	2370	2340	4710	1:41
		TOTAL	20	114	114	0	2370	2340	4710	1:41
3	P.Unaided	LPS	0	0	0	0	0	0	0	0
		HPS	09	45	45	0	652	429	1081	1:24
		TOTAL	09	45	45	0	652	429	1081	1:24

GOVT TEACHERS POSITION AND PUPILS RATIO IN PRIMARY SCHOOLS OF THE DISTRICT

SL. NO	Schools	No of Schools	Sanctioned posts	Working Teachers	Vacant	Students			Teacher pupil ratio
						Boys	Girls	Total	
1	Govt								
	LPS	668	1593	1454	139	53280	56614	109894	1:69
	UPS	678	5233	4648	585	64355	57876	122231	1:23
	TOTAL	1346	6826	6102	724	117635	114490	232125	1:34
2	Aided								
	LPS	05	25	25	0	1422	1123	2545	1:101
	UPS	90	716	713	3	13594	12602	26196	1:37
	TOTAL	95	741	738	3	15016	13725	28741	1:39
3	Un Aided								
	LPS	74	225	225	0	4483	4219	8702	1:39
	UPS	114	896	896	0	21836	17567	39403	1:44
	TOTAL	188	1121	1121	0	26319	21786	48105	1:43

DETAILS OF CASTE WISE TEACHERS INFORMATION FOR LPS IN THE DISTRICT

SL .N O	Name of the Block	GOVERNMENT						AIDED					
		SC		ST		OTHERS		SC		ST		OTHERS	
		M	F	M	F	M	F	M	F	M	F	M	F
1	CHANNAGIRI	38	08	19	07	155	58	0	0	0	0	0	0
2	DAVANAGERE NORTH	11	12	01	0	62	100	01	0	0	0	09	02
3	DAVANAGERE SOUTH	8	11	04	03	41	45	01	0	01	0	02	01
4	HARAPANA HALLI	08	05	06	03	54	71	01	0	0	01	01	01
5	HARIHARA	58	18	16	09	108	177	02	0	01	0	01	0
6	HONNALLI	4	03	05	02	119	30	0	0	0	0	0	0
7	JAGALURU	20	15	10	15	85	42	0	0	0	0	0	0

DETAILS OF CASTE WISE TEACHERS INFORMATION FOR UPS IN THE DISTRICT

SL N O	Name of the Block	GOVERNMENT						AIDED					
		SC		ST		OTHERS		SC		ST		OTHERS	
		M	F	M	F	M	F	M	F	M	F	M	F
1	CHANNAGIRI	83	16	44	19	443	237	3	3	2	3	14	11
2	DAVANAGERE NORTH	42	42	22	19	170	289	15	07	17	04	138	56
3	DAVANAGERE SOUTH	46	49	37	27	228	310	13	07	05	02	102	25
4	HARAPANA HALLI	29	24	23	09	219	286	10	04	02	01	25	40
5	HARIHARA	56	21	16	11	449	159	4	0	02	0	76	0
6	HONNALLI	30	5	11	07	451	178	0	0	01	0	04	02
7	JAGALURU	94	26	49	16	195	112	3	1	2	0	66	42

**DETAILS OF FACILITIES AVAILABLE IN THE GOVERNMENT PRIMARY SCHOOLS
IN THE DISTRICT.**

SL. NO	Name of the Block	Nature of the School	No of school	Building			Toilets		Drinking Water		Electricity		TLM and Furniture	
				Existing	Required	Additional Room	Existing	Required	Existing	Required	Existing	Required	Existing	Required
1	CHANNAGIRI	LPS	145	141	04	100	11	134	11	134	11	134	45	100
		UPS	139	139	0	100	34	105	34	105	39	100	129	10
2	DAVANAGERE NORTH	LPS	70	70	0	50	10	60	10	60	20	50	0	70
		UPS	77	63	14	130	27	50	27	50	17	60	63	14
3	DAVANAGERE SOUTH	LPS	60	52	8	64	60	60	60	60	60	60	60	60
		UPS	85	84	1	190	21	64	37	48	37	48	85	0
4	HARAPANAHALI	LPS	143	137	6	34	0	124	0	124	37	100	74	69
		UPS	109	109	9	200	16	93	16	93	56	53	60	49
5	HARIHARA	LPS	60	55	5	80	04	56	04	56	02	58	0	60
		UPS	74	67	7	162	12	62	12	62	31	43	74	0
6	HONNALLI	LPS	94	92	2	094	0	94	0	94	0	94	0	94
		UPS	109	109	0	148	0	109	0	109	34	75	34	75
7	JAGALURU	LPS	96	92	4	13	0	96	0	96	0	96	0	96
		UPS	85	81	04	170	0	85	0	85	41	44	85	0

At present facilities available in the government primary schools are meagre. School must be centre of attraction to the children. Then only all round development of the children take place through education.

EDUCATIONAL PROFILE
BLOCK WISE TEACHER POSITION IN THE DISTRICT

SL. NO	DETAILS	Channagiri	Davanagere North	Davanagere South	Harapanahalli	Harihara	Honnalli	Jagaluru	Total	
1	No of teachers	a) Male	792	567	364	703	339	615	453	3833
		b) Female	345	507	445	395	399	230	216	2537
		c) Male Female Ratio	100:44	100:89	82:100	1:2	1:1	100:37	100:48	15:10
2	Teacher-pupil Raio	1:34	1:39	1:28	1:45	1:39	1:37	1:33	1:36	
3	No of Primary School per 1000 Population	1.0	0.64	0.71	0.9	0.06	0.94	1.2	944:1	
4	No of Single Teacher Schools	03	01	08		0	06	03	21	
5	Pupil Class Room Raio	1:35	1:55	1:48	1:45	1:42	1:37	1:35	1:42	
6	Teacher Class Room Ratio	100:100	100:92	105:100	100:85	1:1.08	11:10	10:15	100:83	
7	Boy Girl Ratio	a) In Population	7:8	7:8	55:44	81:83		83:80	78:10	100:87
		b) In Attendance	100:92	100:95	97:94	100:95	100:100	83:80	95:10	100:84
		e) Average Achievement at Class VII	93%	95%	91%	93%	94%	92%	95%	93.2%
8	Per Child Expenditure at Primary level	Rs 24400								

DETAILS OF BLOCK WISE OF GOVERNMENT SCHOOL BUILDINGS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	NATURE OF THE SCHOOL	NO. OF SCHOOLS	OWN	RENTED	BUILDING LESS
1	CHANNAGIRI	LPS	145	141	0	4
		UPS	139	139	0	0
		HS	22	19	0	3
2	DAVANAGERE NORTH	LPS	70	70	0	0
		UPS	77	73	0	4
		HS	12	10	0	0
3	DAVANAGERE SOUTH	LPS	60	52	2	0
		UPS	85	84	1	0
		HS	23	22	0	1
4	HARAPANA HALLI	LPS	143	137	1	5
		UPS	109	109	0	0
		HS	18	15	0	3
5	HARIHARA	LPS	60	55	0	5
		UPS	74	67	0	7
		HS	13	12	0	1
6	HONNALLI	LPS	94	92	0	2
		UPS	109	109	0	0
		HS	18	16	0	2
7	JAGALURU	LPS	96	94	0	0
		UPS	85	83	2	0
		HS	11	10	0	0

At present facilities available in the government primary schools are meager. School must be centre of attraction to the children. Then only all round development of the children take place through education.

DETAILS OF THE BLOCK WISE PU COLLEGES AND FIRST GRADE COLLEGES IN THE DISTRICT

SL. NO	NAME OF THE BLCOK	PU COLLEGES				FIRST GRADE COLLEGES			
		GOVT	AIDED	UN AIDED	TOTAL	GOVT	AIDED	UN AIDED	TOTAL
1	CHANNAGIRI	05	02	04	11	01	0	01	02
2	DAVANAGERE NORTH	04	02	0	06	0	02	0	02
3	DAVANAGERE SOUTH	07	02	0	09	02	04	04	10
4	HARAPANA HALLI	0	04	0	04	0	2	1	3
5	HARIHARA	05	02	03	10	0	02	02	04
6	HONNALLI	0	01	0	01	01	01	02	04
7	JAGALURU	02	02	05	09	0	01	02	03
	TOTAL	23	15	12	50	4	12	12	28

DETAILS OF THE BLOCK WISE MEDICAL COLLEGES IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	NURS ING	D PHARMACY	B PHARMACY	MEDICAL	DENTAL	AYURVEDIC
1	CHANNAGIRI	00	00	00	00	01	00
2	DAVANAGERE NORTH	00	00	00	00	00	00
3	DAVANAGERE SOUTH	02	01	00	02	02	01
4	HARAPANA HALLI	00	01	01	00	00	00
5	HARIHARA	00	00	00	00	00	01
6	HONNALLI	00	00	00	00	00	00
7	JAGALURU	00	00	00	00	00	00
	TOTAL	2	2	1	2	3	2

DETAILS OF BLOCK WISE TECHNICAL INSTITUTIONS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	ITIs	POLYTECHNICS	ENGINEERING COLLEGES
1	CHANNAGIRI	03	00	00
2	DAVANAGERE (N)	00	01	01
3	DAVANAGERE (S)	02	02	02
4	HARAPANA HALLI	02	01	00
5	HARIHARA	03	00	00
6	HONNALLI	02	00	00
7	JAGALURU	01	00	00
	TOTAL	13	04	03

BDT Engineering Colleges in 1950-51 it is first Govt. Engineering College in the Mysore State.

DETAILS OF BLOCK WISE TRAINING INSTITUTIONS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	PPC	TCH	BEd	HINDI B.Ed	CP Ed	BP Ed	FINE ARTS
1	CHANNAGIRI	00	00	00	00	00	00	00
2	DAVANAGERE (N)	00	00	00	00	01	00	01
3	DAVANAGERE (S)	01	01	02	01	00	00	01
4	HARAPANA HALLI	00	01	01	00	00	00	00
5	HARIHARA	00	00	01	00	00	00	00
6	HONNALLI	00	00	00	00	00	00	00
7	JAGALURU	00	00	00	00	00	00	00
	TOTAL	1	2	4	1	1	0	2

POST GRADUATE CENTRES OF THE DISTRICT

Mysore University is one of the esteemed university of the Karnataka State which was established in 1919. Gradually other universities of the state are started in different parts of the state by keeping in view of quality improvement and administration aspects. Kuvempu University start in 1985-86 at B.R Project Shimoga. It covers the three districts viz. Davanagere Chithraduruga and Chikkamagalore.

P.G Centre of Kuvempu university In Tholahunase. Indira Gandhi National Open University (IGNOU) and Karnataka State Open University of Mysore (KSOU) Study Centres are in Davanagere.

SL. NO	NAME OF THE PG COURSE	SUBJECT	PLACE	MANAGEMENT
1	M.Ed	Education	Bapuji College of Education, DVG	Kuvempu University
2	M.Com	Commerce	Tholahunase	
3	M.B.A	Business	Davanagere	
	M.B.A	Business		
4	M.A	Economics	Tholahunase	
5	M.Sc	Micro Biology		
		Bio-Chemistry		
		Industrial Chemistry		
		Statistics		
6	M.C.A	Computer Education		

CORRESPONDENCE COURSES (IGNOU)

1	M.A	Sociology, Economics Political Science, History Kannada, English	Bapuji Institute of Engineering and Technology College, DVG	Indira Gandhi National Open University
2	M.Com	Commerce		
3	B.Ed	Education		
4	P.G Diploma	Kannada English		

CORRESPONDENCE COURSES (KSOU)

SL. NO	NAME OF THE PG COURSE	SUBJECT	PLACE	MANAGEMENT
1	B.A/B.Com/ B Lib/B.Ed	Arts/Commerce/Library /Education	Dr.B.M.T Pu College Davanagere	Karnataka State Open University, Mysore
2	M.A	Kannada, English/Hindi Urdu/Sanskrit, History Economics, Political Science, Sociology		
3	M.Com	Commerce		
4	M.Ed	Education		
5	M.B.A	Business		
6	P.G Diploma Course	Journalism, Kannada Management Nutrition and Health Rural Development English Marketing Management Human Resources -- Higher Education		
7	Certificate Course	Kannada, English Tourism Study Food and Nutrition Computing		

ENROLEMENT

SL.N O	NAME OF THE BLCOK	UPDRATION OF VILLAGE EDUCATION RECORDS		SPECIAL ENROMENT DRIVES		CHINNARA ANGALA				AWARENESS COMPAIGN	
		PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	CHANNAGIRI	284	0.568	200	0	2	1.7	60	12	0	3
2	DAVANAGERE(N)	147	0.294	200	0	2	1.7	30	6	0	3
3	DAVANAGERE(S)	145	0.29	145	0.29	2	1.7	41	8.2	0	3
4	HARAPANAHALLI	261	0.522	200	0	2	1.7	34	6.8	0	3
5	HARIHARA	134	0.4	200	0	2	1.7	25	5	0	3
6	HONNALI	203	0.406	203	0.406	2	1.7	36	7.2	0	3
7	JAGALURU	181	0.414	207	0.362	2	1.7	30	6	0	3
	TOTAL	1355	2.894	1355	1.058	14	11.9	256	51.2	0	21

ENROLEMENT

CLASS WISE ENROLMENT OF THE STUDENTS IN THE DISTRICT

Govt Schools

SL. NO	Standard	Boys	Girls	Total	URBAN		RURAL		SC		ST		MINOR TIES	
					Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	I	19040	18187	37227	2778	2620	16262	15567	4339	4478	2566	2574	2343	2607
2	II	17610	18818	36428	2790	2781	14820	16037	4658	4727	2343	2354	2248	2667
3	III	17138	15689	32827	2972	2001	14166	13688	4352	4695	2357	2348	2230	2898
4	IV	17835	17868	35703	2441	2553	15394	15315	4131	4316	2278	2447	2054	2826
5	V	16749	16551	33300	2121	2550	14628	14001	3676	3974	2324	2851	1785	2524
6	VI	15058	14680	29738	12850	2341	2208	12339	2905	2903	1895	1940	1419	2114
7	VII	14205	12697	26902	1966	2156	12239	10541	1985	2098	1895	1940	1506	1846
8	VIII	5262	5555	10817	1582	1325	3680	4230	714	892	497	711	279	409
9	IX	5158	4929	10087	1331	1234	3827	3695	575	510	509	595	260	254
10	X	4509	4212	8721	1112	1021	3397	3191	509	483	536	560	225	219
Gr.Total		132564	129186	261750	31943	20582	100621	108604	27844	29076	17200	18320	14349	18364

EDUCATIONAL PROFILE
ENROLMENT DETAILS OF THE DISTRICT

SL.NO	PARICULARS		INFORMATION
1	Child Population	a) 06-11 Age Group	176619
		b) 11-14 Age Group	104369
2	Enrolment	a) Class 1 to 5	214335
		b) Class 6 to 8	104369
3	Gross Enrolment Ratio	c) Class 1 to 5	82.96
		b) Class 6 to 8	0
4	Drop-Out Rate	d) Class 1 to 5	7.69
		b) Class 6 to 8	
5	Boy-Girl Ratio	a) In Population	1000:940
		b) In enrolment	1000:926
		c) In Attendance	
		d) In Completion Rate	
		e) In Average Achievement Class 7 th	90 %
		Class 10 th	

THE PROGRAMMES ARRANGED FOR THE IMPLEMENTATION OF UNIVERSALISATION OF PRIMARY EDUCATION FROM STATE GOVERNMENT:-

Under the article 45 of the constitution of India, the primary education is compulsory to a child of an age group of 6-14. Both the state and the centre have launched different programs.

- **National Policy of Education (N.P.E., 1986):** Stresses the implementation of Quality education at primary level.
- **Operation Black Board (O.B.B):**

Initially start this by single teacher school. Then under this scheme new schools are started by two classrooms appointment of minimum two teachers.

 - a) Sufficient furniture and teaching aids are supplied.
 - b) Teachers are appointed and their salary and other allowances are sanctioned. Considerably progress has been made in primary education under the OBB schemes.
- **Minimum Levels of Learning(M.L.L):**

M.L.L is based on the following objectives

 - 1) Joyful learning
 - 2) Activity oriented curriculum.
 - 3) To develop minimum competencies at the age of 11.
- **D.P.E.P Programme (1994-95):**

District Primary Education plan has been revised as 'Kali-Nali' which is activity oriented being implemented in 8 Districts of the state. The outcomes are fruitful.
- **UN-Joint system (Jana Shala Yojane):**

The D.P.E.P Project is further revised and experimentally implemented in 10 taluks of our state. Honnali taluk of our district is included in this programme.
- **Mid-day Meal Scheme (M.M.S):**

3kg, Of rice per month per child is being distributed in Govt. and aided institutions who gets 80% attendance from standard 1st to 5th.
- **Vidya Vikasa Yojane (V.V.Y):**

Free text books: Free text books are being distributed to all children studying from 1st to 7th standard and female children of high school.

□ **Free Uniforms:**

Free clothes are being distributed to all children studying 1st to 4th Standard SC/ST Male children from 5th to 7th Standard and female children from 5th to 10th Standard.

Free School bags & six note books:

SC/ST female children studying in govt. schools of 5th to 7th Standards are the beneficiaries of the programme.

□ **Scholarships:**

Department of Social Welfare has been providing for all SC/ST children a scholarship of RS.75.00 per student studying in 1st to 7th standard and Rs.100.00 per female student to encourage female literacy.

The Department of Backward Class and Minorities have been providing the scholarship to all backward classes and minorities of RS.75.00 per student studying in 5th to 7th standard and RS.100.00 for high school students.

The **Department of Woman and Children** has been providing a scholarship for female child on the basis of the attendance. Physically handicapped scholarship.

Karnataka State Students Welfare Fund (T.W.F / S.W.F) students who secure highest marks in 8th, 9th and 10th standard are given cash prizes for encouragement.

Rural Merit Scholarships: Govt. of India Merit Scholarship has been given to qualified students of rural areas.

□ **Mahithi Sindhu / Class Project:** 39 High Schools have come under Mahithi Sindhu Programme for which includes rural high schools. In the same way the other schemes such as Computer Programmes are provided according to the strength of the school.

- **Samudayadatta Shale:-** This is an innovative programme which brings harmony between community, teachers and students. Many critical issues have been solved by this programme. It is conducted in every two months
- **S.D.M.C:-** It is a modified SBC. The members of the SDMC are empowered to keep vigilance about the development and administration of the school.
- **Schools Adopt Project (S.A.P) :-** Rich people who are inclined to improve education can adopt some of the rural schools to make it full pledged one.
- **Educational Discussion:**
 - **Insurance planning to children**
 - **Science Centre:** For every assembly constituencies one Government High School is converted as a science centre for the purpose of developing scientific attitude among the community
 - **Necessary aids by OBB scheme**
 - **Akshaya Pathre: project for mid day meals preparation**
 - **Workshop and training:** From C.C.R.T., N.C.E.R.T., D.S.E.R.T., D.I.E.T for various categories of teachers.
 - **Educational Evaluation (E.E)** For the qualitative improvement programme of primary and secondary education. Educational evaluation has to be made by a team of retired teachers.
 - **Jana Mehhida Shikshakpa :** A new scheme has been introduced to recognize the services rendered by a noble teacher at panchayath level in rural areas and also at city level.

Appointment of Teachers at block level: From here onwards the appointment of primary school teachers will be made at block level keeping the teaching methodology in mind.

There is the need to organise workshops under SSA to highlights its aims and objectives. For the members of the implementation committee of SSA, member of Zilla Panchayat, Community centres, for voluntary social organisations and for women training is given. In order to organise similar training for all such members at the block and district level, the district resource group has given training to be concerned taluk committees.

Funds sanctioned for preparatory activities of SSA have been distributed to all blocks. TEEP's are conducting activities to appraise the masses of the importance of SSA and mobilise their support and co-operation. The success of SSA would definitely be un successful if the people do not take part in its activities irrespective of their caste, creed and sex. Therefore, various attractive programmes are initiated to highlight the importance of SSA and a two-day training is organised in batches to train the community leaders.

The table below shows the details of training all ready organised.

DETAILS OF THE TRAININGS ORGANISED

SL. NO	TYPES OF TRAININGS	AGENCY	TO WHOM	SUBJECT	PLACE
1	DISTRICT SSA IMPLEMENTATION COMMITTE	DDPI	MEMBERS	SSA	ZP Conference hall DVG
2	DRG				THOLAUNASE DVG (TQ)
3	NGO'S				
4	ZP Member				
5	Community Kendras				
6	Womens				
7	BRC	BEO			BLCOK WISE
8	BRG				
9	SDMC				
10	Community Habitation	HM			HABITATION LEVEL

SUPERVISING AND MONITORY SSA SCHEMES:-

Supervisory Board has been made under different stages in order to supervise and implement SSA schemes in the district and in different block.

District wise System:-

Deputy Director of the Public Education Department is the Planning Officer in the district level. Separate section has been opened in the Office for the purpose of implementing SSA schemes and also appointed Educational Officers as the District Officers of the SSA schemes. To assist the Deputy Officers of the district we have appointed their Head Master of the High school as the Assistant Co-ordinator. In addition to this appointing information system group and necessary ministerial staff have also been made.

Block-wise System:-

Now, in every block resource centre have been opened and training has also been given for higher primary schools teachers considerably Zonal Educational Officers whole the responsibility of that block. To assist them the appointment of Educational Co-ordinator has been made in every block. Above all group resource centres have also been opened for every 10 to 11 schools and 50% for a single teacher through different stages. Supervisory system under different blocks can be seen in further pages.

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (CHANNAGIRI)**

SL. NO	Name of the Block	Name of the Centre	No of the schools Covered			No of Habitations Covered	No of Grama Panchayat
			LPS	HPS	TOTAL		
1	BEO	Channagiri	145	139	284	246	61+1
2	BRC	Channagiri	145	139	284		
3	Education Co-ordinater	Channagiri	23	22	45	36	9+1
		Santhebennuru	29	31	60	52	14
		Tavare Kere	36	25	61	55	13
		Basavapattana	23	30	53	49	13
		Nailuru	34	31	65	54	12
4	CRC	1 Basavaptana	2	5	7	4	3
		2 Benkikere	1	6	7	7	3
		3 Channagiri -1	4	4	8	5	1
		4 Channagiri -2	4	4	8	8	2
		5 Channagiri -3	0	5	5	3	2
		6 Chenneshapura	8	5	13	13	2
		7 Chiradoni	3	5	8	6	2
		8 Devarahalli	3	5	8	6	4
		9 Goppenahalli	4	4	8	8	3
		10 Kagathuru	8	3	11	10	2
		11 Haronahalli	9	3	12	12	3
		12 Hiregangur	4	5	9	9	2
		13 Hirekogalur	6	3	9	8	1
		14 Hebbalagere	2	5	7	6	2
		15 Kattalagere	5	4	9	8	2

Contd.

		16 Kanivebilchi	7	5	12	11	2
		17 Karekatte	4	5	9	8	3
		18 Kerebilchi	1	5	6	2	1
		19 Lingadahalli	5	6	11	11	2
		20 Marabanahalli	1	6	7	6	1
		21 Mugalihalli	13	4	17	16	2
		22 Nallurcamp	10	3	13	11	1
		23 Nallur town	0	6	6	4	1
		24 Pancomatti	8	4	12	12	3
		25 Santhebennur	5	5	10	7	1
		26 Siddanamata	6	4	10	10	3
		27 Spaaira	4	5	9	8	2
		28 Tavarekere	12	5	17	14	2
		29 Tanigere	4	5	9	9	2
		30 Thyavanige	2	5	7	4	2
5	SDMC	284	145	139	284	246	61+1
6	School Complex	32					32

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (DAVANAGERE NORTH)**

SL. NO	Name of the Block	Name of the Center	No of the schools Covered			No of Habitations Covered	No of Grama Panchayats Covered
			LPS	HPS	TOTAL		
1	BEO	Davanagere (N)	70	77	147	127	19
2	BRC	Davanagere (N)	70	77	147	127	19
3	Education Co-ordinater	Anagi	26	16	42		
		Anagodu	14	20	34		
		Avaragolla	08	16	24		
		Davanagere West	12	11	23		
		Davanagere East					
4	CRC	1 Yelebethur	1	6	7	6	2
		2 Halavarthi	7	5	12	12	1
		3 Naraganahalli	4	5	9	8	2
		4 Anaji	5	6	11	11	3
		5 Mellekatte	7	4	11	10	3
		6 Kandana Kovi	11	3	14	14	2
		7 Chikkabudihal	2	7	9	9	2
		8 Anagodu	3	6	9	7	2
		9 Kakkaragolla	4	4	8	7	2
		10 K.R.Market U	7	3	10	3	0
		11 K.R.Market K	1	3	4	4	0
		12 Hondada Road	3	3	6	4	0
		13 Maganahalli U	8	1	9	8	0
		14 Anekonda	1	3	4	3	0
		15 Basapura	3	5	8	8	1
		16 Halepeth	0	4	4	3	0
		17 G.G.M.S	0	4	4	3	0
		18 Doddabathi	3	5	8	8	1
5	SDMC		68	75	143		19
6	School Complex		32				32

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (DAVANAGERE SOUTH)**

SL. NO	Name of the Block	Name of the Center	No of the schools Covered			No of Habitations Covered	No of Grama Panchayats Covered
			LPS	HPS	TOTAL		
1	BEO	Davanagere (S)	60	85	145	110	35
2	BRC	Davanagere (S)	60	85	145	110	35
3	Education Coordinator						
4	CRC	1 Hadadi	3	5	8	8	5
		2 T.B. Nagara	1	6	7	7	2
		3 Kukkuwada	5	3	8	8	2
		4 Shiramagondan halli	2	5	7	7	3
		5 Nerlige	6	4	10	10	3
		6 Attigere	2	8	10	10	3
		7 Tolahunase	9	4	13	13	2
		8 Kodaganur	4	5	9	9	2
		9 Mayakonda	3	6	9	9	2
		10 Basavapura	3	6	9	9	2
		11 Bada	6	6	11	11	4
		12 Lokikere	6	4	10	10	2
		13 Syagale	3	6	9	9	3
		14 N.M.S PJ.Extn	1	6	7	7	0
		15 Vinoba nagar	2	5	7	7	0
		16 Kaveramma KB. Extn DVG	1	3	4	4	0
		17 Bhadra Colony DVG	3	4	7	7	0
5	SDMC		60	85	145	110	86
6	School Complex		43				43

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (HARAPANAHALLI)**

SL. NO	Name of the Block	Name of the Centre	No of the schools Covered			No of Habitations Covered	No of Grama Panchayaths Covered
			LPS	HPS	TOTAL		
1	BEO	H. Halli	143	109	252	257	35
2	BRC	H.halli	143	109	252	257	35
3	Education Co-ordinater	H.halli Bennihalli Arasikere Telegi Heremegalgere	23	27	60 50 48 54 40		
4	CRC	1 Arasikeri 2 Kamathehaili 3 Uchangi durga 4 Madihalli 5 Heremegalagere 6 Singrihalli 7 Duggavathi 8 Telegi 9 Gundagathi 10 Kanchikeri 11 Hikkimageri 12 Mathihalli 13 Bennihalli 14 Chigateri 15 Bagali 16 Goverhalli 17 Harkanahalli 18 Nelagunda 19 Halavagalu 20 Harapanahalli 21 -do-- 22 -do--	1 10 13 6 10 10 5 8 4 7 10 1 10 3 5 9 7 10 8 3 0 4	9 4 5 6 6 3 5 6 7 6 4 10 6 6 9 4 2 8 6 4 6 6 6	10 14 18 12 16 13 10 14 11 13 14 11 16 9 14 13 9 18 14 7 6 10 7 6	7 13 15 11 15 12 10 10 11 11 13 9 15 1 11 13 8 17 13 Ward8 5 7	2 2 2 2 2 2 2 2 2 2 2 2 2 1 3 2 2 3 2 1 1 1
5	SDMC	252	143	109	252		25
6	School Complex	18			252		25

BLOCK WISE EXISTING SUPERVISORY AND MONITORING MANAGEMENT UNDER SSA (HARIHARA)

SL. NO	Name of the Block	Name of the Center	No of the schools Covered			No of Habitations Covered	No of Grama Panchayaths Covered
			LPS	HPS	TOTAL		
1	BEO	Harihara	60	74	134	86	25
2	BRC	Hanhara					
3	Education Co-ordinater	1) Harihara 2) Kondajji 3) Malebennur 4) Deverabelakere					
4	CRC	1 Kondajji	4	4	8	8	2
		2 Sarathi	1	6	7	7	2
		3 Hangawadi	3	6	9	9	2
		4 Harihara (Hospetbidi)	0	5	5	5	Municipality 01
		5 Harihara (GBMS)	2	4	6	6	
		6 Harihara NeelakantaNagara	4	3	7	7	
		7 Belludi	4	3	7	7	2
		8 Amaravathi	4	4	8	8	2
		9 Hole sirigere	2	4	6	6	2
		10 Banu halli	5	3	8	6	1
		11 Vasana	5	4	9	9	2
		12 Kokkanuru	4	4	8	8	2
		13 Nandigudli	2	6	8	8	3
		14 Kumbaluru	1	4	5	5	1
		15 Malebennure	5	5	10	10	1
		16 Devarabelakere	2	5	7	7	1
		17 Gulada halli.	5	4	9	9	1
		18 Halivana	4	4	8	7	1
5	SDMC	134	60	74	134	86	25
6	School Complex	13				86	25

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (HONNALI)**

SL. NO	Name of the Block	Name of the Center	No of the schools Covered			No of Habitatio ns Covered	No of Grama Panchay aths Covered
			LPS	HPS	TOTAL		
1	BEO	HONNALI	200	775	975	169	47
2	BRC	HONNALI	200	775	975		
3	Education Co-ordinater	Kasaba -1 Nyamati Chiluru SaswehalliKunduru					
4	CRC	1 Kasaba -1	3	13	16	13	1
		2 Kasaba -2	7	4	11	10	2
		3 Arakere	3	5	8	7	3
		4 Hiregonagere	6	3	9	8	2
		5 Kunduru	2	5	7	4	2
		6 Kulambi	2	6	8	6	3
		7 Kunmbalure	2	3	5	4	1
		8 Yakkanahalli	2	4	6	5	2
		9 Benankana halli	6	7	13	12	3
		10 Kulagatte	4	4	8	5	3
		11 Saswehalli	11	7	18	11	2
		12 Lingapura	7	4	11	8	3
		13 Arabagatte	1	6	7	7	3
		14 Govinakoui	5	5	10	8	2
		15 Chiluru	2	7	9	7	2
		16 Odagur Hatturu	7	4	11	10	2
		17 Nyamati	5	7	12	6	2
		18 Surahonne	2	4	6	5	1
		19 Sowlanga	4	4	8	6	2
		20 Chinikatte	8	3	11	8	2
		21 Belogutti	3	4	7	5	2
		22 Jeenahalli	1	6	7	7	3
		23 Soraturu	3	4	7	7	2
		24 Hanuma sagara	7	5	12	11	2
		25 Chatnahalli	4	4	8	7	2
5	SDMC	200	775	975		47	
6	School Complex	24				24	

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (JAGALURU)**

SL. NO	Name of the Block	Name of the Center	No of the schools Covered			No of Habitations Covered	No of Grama Panchayats Covered
			LPS	HPS	TOTAL		
1	BEO	Jagaluru	96	85	181	174	23
2	BRC	Jagaluru	96	85	181	174	23
3	Education Co-ordinator	Jagaluru Hosakere Donehali Bilichodu					
4	CRC	1 Jagalur Town	2	5	7	1	1
		2 Jagalur Rural	6	7	13	13	1
		3 Basavanakote	7	5	12	12	2
		4 Pallagatte	9	5	14	14	3
		5 Bilichodu	7	7	14	14	2
		6 Devikere	4	9	13	13	1
		7 Medginakere	11	5	16	16	1
		8 Bidarakere	7	7	14	14	2
		9 Donehalli	6	4	10	10	2
		10 H.M Hole	9	4	13	13	1
		11 Hanumanthapura	8	4	12	12	1
		12 Anabooru	8	5	13	13	1
		13 Hosakere	8	5	13	13	1
		14 Gadimakunte	2	7	9	9	2
		15 Mastur	2	6	8	8	2
5	SDMC	181	96	85	181	174	23
6	School Complex		13				13

DISTRICT SUPERVISORY AND MONITORING MANAGEMENT UNDER SSA

SL. NO	Name of the Supervisory & monitoring Management	Name of the Center	No of Post	No of the Schools Covered			No of Habitations Covered	No of Grama panchayaths Covered
				LPS	HPS	TOTAL		
1	DDPI (Adm)		1	668	678	1346	1189	238
2	EO DYPC(SSA) APC (SSA)		1 1 2					
3	S I's		5					
4	DDPI (Acad)		1					
5	Sr.lecture		7					
6	Lecture		14					
7	BEO'S		7					
8	BRC'S		7					
9	Edn.Co-Ordeneter		35					
10	BRP'S		35					
11	CRC'S		145					
12	SDMC	1346	0	668	678	1346		
13	SCHOOL COMPLEX	119						119

CHAPTER – 3

PROCESS OF PROJECT FORMULATION

SARVA SHIKSHA ABHIYAN

Education is one of the basic values which is highly essential for everyone. All round development of a country depends upon this value as a media. Basic education significantly contributes to economic growth. In accordance with the constitutional commitment to ensure free and compulsory education for all children upto the age of 14 years, without any gender bias, colour and creed. It has also taken steps to announce that education is one of the fundamental rights for the following reasons.

- To abide by the Indian constitution.
- To abide by the national education policy.
- To follow supreme courts judgement regarding unnikrishnan's report of 1993.
- To provide social equality and justice for all.

The efforts of the central and state government and different departments including educational department to achieve univarsalisation of elementary education have not become fruitful

Currently, school is not a problem. Though there are number of schools, lakhs of children have remained out of school due to many reasons. In order to bring these children into main stream, many programmes like DPEP, Janashala, MLL, midday meals and scholarships have been implemented practically in different districts after independence. These have failed to reach the expected goal.

Considering the pros and cons of the above plans, "SARVA SHIKSHA ABHIYAN" a new project has come into existence. It is an historic stride towards achieving the long cherished goal of universalisation

of elementary education. The “SSA” is an effort to recognise the need for improving the performance of the school system and to provide community owned quality education in the mission mode.

SSA has the following objectives: -

- All children of age-group 6-14 should be in school by 2003.
- All children should complete 5 years of primary schooling by 2007.
- All children should complete 8 years of schooling by 2010.
- Focus on elementary education of satisfaction quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary level by 2010.
- Universal retention by 2010.

Provisions under SSA

For the universalisation of elementary education, free and compulsory education should be directly given for the children of age group 6-14 who have remained out of schools and also who have enrolled in the school.

- The qualitative access will be provided village and school wise.
- Recruitment of required staff.
- Bridge-courses to be started to attract drop-outs.
- To provide formal schools or EGS centers in school-less habitation.
- To start AIE schools for child labourer bonded labourers and for socially-neglected children.
- To open anganwadies for the children of 0-5 years age-group.
- To start block-wise alternate residential schools for slum-dwellers, nomads, orphans and for the children who are educationally backward.

With the help of community and considering the village wise requirements the DEEP has been Prepared for the years 2001-2010 on the basis of the above said provisions of SSA. Accordingly funds from state and the central Govt. would be released constantly in the forthcoming years.

PROCESS OF PROJECT FORMULATION

State-Level

The process of project formulation involved a large no of discussions and meetings. All the meetings were initiated by CPI and the State Core Team constituted for this purpose..

To begin with, the CPI and the State Core Team conducted the meeting to discuss the broad objectives of the project and the process of project formulation keeping in mind the overall SSA norms. All the DDPI's and EO's participated in the meeting.

A number of trainings and meetings were conducted at different levels.

- Firstly a training had been conducted for all DDPI's BEO's and EO's. The district proposal of the pre-project activity has been prepared and submitted for the release of grants for maintenance.
- The meeting of the nodal officers and deputy directors was conducted in 'YAVANICA' at Bangalore on 23-02-2001 to discuss about the survey of dropouts. They concluded that bridge-course and "Chinnara Angala" should be conducted in order to bring those children to the mainstream

-
- Survey report reveals that there are more than 10 lakh children who are outside the school. The decision was made to bring one lakh children to the mainstream through the programme 'Chinnara Angala'.

The state supervising body fixed a target to each district to reduce dropouts through Chinnara Angala and the progress achieved by the district is 87%.

- A meeting for Directors, Directors of DPEP, Joint Directors and Nodal officers was convened by the commissioner on 16-05-2001 to discuss about the fund released for the purpose of pre-project activities under SSA and its utilisation.
- A two day workshop was conducted on 27th and 28th of June 2001 for the preparation of the project at NIPSID, Bangalore.
- A preliminary training was given in DSERT Bangalore on 02-07-2001 regarding implementation of Chinnara-Angala, Samudayadatta Shale, Progress card and formation of SDMC through Tele-mode.
- A Teleconference Programme was conducted through out the state simultaneously on 16th, 17th of July 2001 in the presence of commissioner and other educational officers about Chinnarangala, Samudayadatta Shale, Progress card and S.D.M.C organisation. This was very useful programme for all the DIET staff, BRC's and other resource persons all over the state.
- One-day workshop was conducted by the CPI on 16-07-2001 under DEEP for the connection of baseline assessment programme
- On 28-07-2001, discussion was held about the preparation of school map and the habitation Plan
- Progress under DEEP had been examined on 06-08-2001.

DISTRICT LEVEL

The process of project formulation at district level involved number of discussions and meetings with the various concerned officers in the district. All the meetings and the discussion were initiated by the District core Team constituted for this purpose.

Meeting with the officers of the Zilla-Panchayat

To begin with, the core Team met the officers of the district administration at Zilla Panchayat office to discuss about the scope and objectives of the SSA, the process of Project formulation and about the utilisation of the grants released, keeping in mind the overall SSA norms. The Chief Executive officer and the president of Zilla Panchayat and their colleagues Participated in this meeting.

Under the Programme of SSA the project was formulated in the district in different stages.

Fast Track House to House Survey to identify 0 – 14 age group children population.

The survey of the age group 0 – 14 had been made on 18th, 19th and 20th of January 2001, after the survey the data had been consolidated and submitted to Divisional Joint Director, Bangalore.



During the survey all the primary school teachers who had already been trained about it, went house to house with the help of Grama Panchayath President and Local Community and collected the information. So this helped greatly in collecting the data successfully and to find the dropouts who are the main target of the SSA.

The consolidated data is has follows in the tables

1. District level consolidation children 0 – 14 years
2. 0 – 14 years children cast wise consolidation report 2001
3. Details of 6 – 14 years age group children
4. Block-wise details of drop outs of 6 – 14 years age group

DISTRICT LEVEL CONSOLIDATION FORM - 0-14 AGE GROUP CHILDREN SURVEY

ENUMARATED DATE : -18,19,20-1-2001

ENUMARATOR NO: -3852 NO. OF GRAMA PANCHAYATS: -2

POPULATION AREA / NO.OF.VILLAGES : - 1089

NO. OF WARDS: - 79 NO.OF TALUKS / BLOCKS: - 7

ENUMARATED TOTAL HOUSES / NO.OF FAMILIES : - 322648

POPULATION: - MALE - 838519 FEMALE - 802247 TOTAL - 1640766

	AGE	0-1.	1-2.	2-3.	3-4.	4-5.	TOTAL	
1	CHILDREN OF AGE GROUP(0-5)	BOYS	15791	15718	16582	19430	18838	86359
		GIRLS	15284	14582	16032	18103	17241	81242
		TOTAL	31075	30300	32614	37533	36079	167601

2 PARTICULARS OF THE CHILDREN AGE GROUP(5-14)

TOTAL NO OF CHILDRENS	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	16873	17801	16739	19018	19432	20154	18769	18456	17558	164800
	GIRLS	15843	16819	16364	17950	18855	18487	17632	16798	15156	153904
	TOTAL	32716	34620	33103	36968	38287	38641	36401	35254	32714	318704
NO.OF CHILDRENS ATTENDING TO SCHOOL	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	5622	16621	16208	18298	18509	18564	17087	16327	15454	142690
	GIRLS	5080	15762	15657	17160	17791	16985	15827	14495	13217	131974
	TOTAL	10702	32383	31865	35458	36300	35549	32914	30822	28671	274664
NO.OF CHILDRENS NOT ENROLLED TO SCHOOL	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	11126	867	237	213	223	235	235	266	249	13651
	GIRLS	10628	738	238	249	233	259	236	242	222	13045
	TOTAL	21754	1605	475	462	456	494	471	508	471	26696
NO.OF DROP OUT CHILDREN FROM THE SCHOOL	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	125	313	294	507	700	1355	1447	1863	1855	8459
	GIRLS	135	319	469	541	831	1243	1569	2061	1717	8885
	TOTAL	260	632	763	1048	1531	2598	3016	3924	3572	17344
TOTAL NO OF CHILDRENS NOT ENROLLED AND DROP OUT FROM THE SCHOOL	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	11251	1180	531	720	923	1590	1682	2129	2104	22110
	GIRLS	10763	1057	707	790	1064	1502	1805	2303	1939	21930
	TOTAL	22014	2237	1238	1510	1987	3092	3487	4432	4043	44040

**DISTRICT LEVEL CAST WISE CONSOLIDATION OF AGE GROUP (0-14) CHILD SURVEY **

SL.NO	PARTICULARS		SC	ST	GROUP-1	OTHERS	TOTAL OF ALL CATOGERY	MUSLIMS
1	2		3	4	5	6	7	8
1	TOTAL NO OF CHILDRENS IN THE DISTRICT OF AGE GROUP (0-5)	BOY	19811	11090	5898	49560	86359	12116
		GIRL	18674	10851	5487	46230	81242	11526
		TOTAL	38485	21941	11385	95790	167601	23642
	TOTAL NO OF CHILDRENS IN THE DISTRICT OF AGE GROUP (5-14)	BOY	36355	21082	11544	95819	164800	23503
		GIRL	33271	20091	10819	89723	153904	22232
		TOTAL	69626	41173	22363	185542	318704	45735
	TOTAL NO OF CHILDRENS IN THE DISTRICT OF AGE GROUP (0-14)	BOY	56166	32172	17442	145379	251159	35619
		GIRL	51945	30942	16306	135953	235146	33758
		TOTAL	108111	63114	33748	281332	486305	69377
2	NO OF CHILDRENS SCHOOL GOING TO SCHOOL OF AGE GROUP (5-14)	BOY	29875	17659	10014	85142	142690	20073
		GIRL	26243	16649	9210	79872	131974	19251
		TOTAL	56118	34308	19224	165014	274664	39324
3	NO.OF CHILDRENS NOT GOING TO SCHOOL OF AGE GROUP (5-14)	BOY	3572	2178	969	6932	13651	2005
		GIRL	3587	2018	963	6477	13045	1776
		TOTAL	7159	4196	1932	13409	26696	3731
4	NO OF CHILDRENS OUT OF SCHOOL OF AGE GROUP (5-14)	BOY	2908	1245	561	3745	8459	1425
		GIRL	3441	1424	646	3374	8885	1205
		TOTAL	6349	2669	1207	7119	17344	2630
5	NO OF CHILDREN NOT ENROLLED AND DROP OUT OF AGE GROUP (5-14)	BOY	6480	3423	1530	10677	22110	3430
		GIRL	7028	3442	1609	9851	21930	2981
		TOTAL	13508	6865	3139	20528	44040	6411

PARTICULARS OF CHILDREN OF AGE GROUP 6-14 (ASPER 2001 CENSUS)

SL.NO.	PARTICULARS	CHILDREN	SC	ST	GROUP-1	OTHERS	TOTAL	MUSLIM
1	TOTAL NO OF CHILDREN OF AGE GROUP (6-14)	BOY	32514	18833	10361	86219	147927	21036
		GIRL	29698	17909	9633	80821	138061	19966
		TOTAL	62212	36742	19994	167040	285988	41002
2	NO.OF SCHOOL GOING CHILDRENS OF AGE GROUP(6-14)	BOY	28847	17116	9665	81440	137068	19003
		GIRL	25380	16130	8866	76518	126894	18331
		TOTAL	54227	33246	18531	157958	263962	37334
3	NO OF CHILDRENS NOT ENROLLED OF AGE GROUP (6-14)	BOY	799	491	136	1099	2525	624
		GIRL	936	372	130	979	2417	439
		TOTAL	1735	863	266	2078	4942	1063
4	NO OF CHILDRENS DROP OUT FROM THE SCHOOL OF AGE GROUP(6-14)	BOY	2868	1226	560	3680	8334	1409
		GIRL	3382	1407	637	3324	8750	1196
		TOTAL	6250	2633	1197	7004	17084	2605
5	NO OF CHILDRENS OUT OF SCHOOL OF AGE GROUP (6-14)	BOY	3667	1717	696	4779	10859	2033
		GIRL	4318	1779	767	4303	11167	1635
		TOTAL	7985	3496	1463	9082	22026	3668

TALUK WISE INFORMATION OF CHILDREN AGE GROUP BETWEEN 6 TO 14 IN THE DAVANAGERE DIST.,

Sl.No.	Name of the block	Details of Children (Age wise)																										
		6 to 7			7 to 8			8 to 9			9 to 10			10 to 11			11 to 12			12 to 13			13 to 14			Total No. of Children		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
1	Channagiri	2739	2750	5489	2777	2594	5371	3131	3005	6136	3163	3140	6303	3328	3009	6337	3093	3071	6164	3033	2743	5776	2992	2741	5733	24256	23053	47309
2	Davanagere South	2754	2468	5222	2504	2439	4943	2647	2598	5245	2786	2599	5385	2834	2638	5472	2763	2672	5435	2911	2734	5645	2961	2716	5677	22160	20864	43024
3	Davanagere North	2954	2759	5713	2790	2649	5439	3065	2929	5994	2968	2891	5859	3347	3070	6417	2975	2726	5701	3021	2825	5846	2999	2869	5868	24119	22518	46637
4	Harihara	2371	2219	4590	2220	2287	4507	2548	2274	4820	2871	2571	5242	2800	2830	5430	2504	2448	4952	2646	2489	5135	2509	2211	4720	20267	19129	39396
5	Harapanahalli	3099	2975	6074	2927	2875	5802	3358	3180	6518	3441	3407	6848	3451	3150	6601	3395	3051	6446	2867	2476	5343	2297	1757	4054	24835	22851	47686
6	Honnali	2196	2026	4222	2015	1975	3990	2327	2201	4528	2424	2343	4767	2489	2296	4785	2284	2105	4389	2334	2058	4392	2189	1839	4028	18258	16843	35101
7	Jagalur	1688	1622	3310	1506	1545	3051	1944	1783	3727	1979	1904	3883	1905	1694	3599	1755	1559	3314	1644	1473	3117	1611	1223	2834	14032	12803	26835
8	Total	17801	16819	34620	16739	16364	33103	19018	17950	36968	19432	18855	38287	20184	18487	38641	18789	17832	36401	18456	16798	35254	17558	15168	32714	147927	138081	285988

TALUK WISE INFORMATION OF CHILDREN AGE GROUP BETWEEN 6 TO 14 WHO WERE NOT JOINED AND NOT ATTENDING THE SCHOOLS IN THE DAVANAGERE DIST.,

Sl.No.	Name of the block	Details of Children (Age wise)																											Percent
		6 to 7			7 to 8			8 to 9			9 to 10			10 to 11			11 to 12			12 to 13			13 to 14			Total No. of Children			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Channagiri	114	164	278	70	118	188	159	118	277	131	184	315	278	213	489	288	308	595	378	352	730	407	435	842	1824	1890	3714	7.85%
2	Davanagere South	155	131	286	58	91	149	71	124	195	139	98	237	219	182	401	117	153	270	173	276	449	193	163	356	1125	1218	2343	5.45%
3	Davanagere North	161	105	266	88	108	196	94	99	193	117	112	229	264	153	417	246	188	434	306	320	626	282	233	515	1558	1318	2876	6.17%
4	Harihara	213	133	346	66	93	159	59	93	152	114	138	252	187	171	358	197	217	414	301	292	593	351	297	648	1488	1434	2922	7.42%
5	Harapanahalli	402	369	771	167	207	374	233	234	467	286	384	670	415	498	911	550	624	1174	585	626	1191	491	465	956	3109	3405	6514	13.66%
6	Honnali	85	94	179	46	62	108	64	84	148	90	88	178	149	180	329	154	190	344	250	262	512	255	207	462	1093	1185	2258	6.43%
7	Jagalur	50	61	111	36	28	64	40	38	78	46	62	108	80	107	187	129	127	256	156	175	331	125	139	264	662	737	1399	5.21%
8	Total	1180	1057	2237	531	707	1238	720	790	1510	923	1064	1987	1590	1502	3092	1882	1805	3487	2129	2303	4432	2104	1939	4043	10859	11167	22026	7.70%
% of Children who were out side from the schools		7%	6%	6%	3%	4%	4%	4%	4%	4%	5%	6%	5%	8%	8%	8%	9%	10%	10%	12%	14%	13%	12%	13%	12%	7%	8%	8%	

Stage II: Chinnara Angala-Bridge course

As instructed by the commissioners on 23-02-2000, Chinnara Angala programme was conducted to bring the dropouts to the mainstream.

The word 'Chinnara Angala' means Play ground for children. This was the successful program under SSA

According to the children census, 22026 children remained out of the school in the district. As per commissioners instruction 2800 children of age-group 6-11 were selected and brought under this programme.

To execute the programme in the district 82 non-residential and one residential Chinnara Angala camp were started. under this programme, 120 teachers, 82 volunteers who were already trained were involved. The essential teaching materials , mid-day meals, hand books and payment to volunteers and teachers were Provided to every centre, through VEC of the concerned habitations. In our district, 2437 children have been successfully brought to the mainstream by achieving 87 % of the Programme.

Chainnara Angala Programma was a grand success in this district with the help of community. They voluntary doubted many things to those children who where out of school.

Chinnara Angala



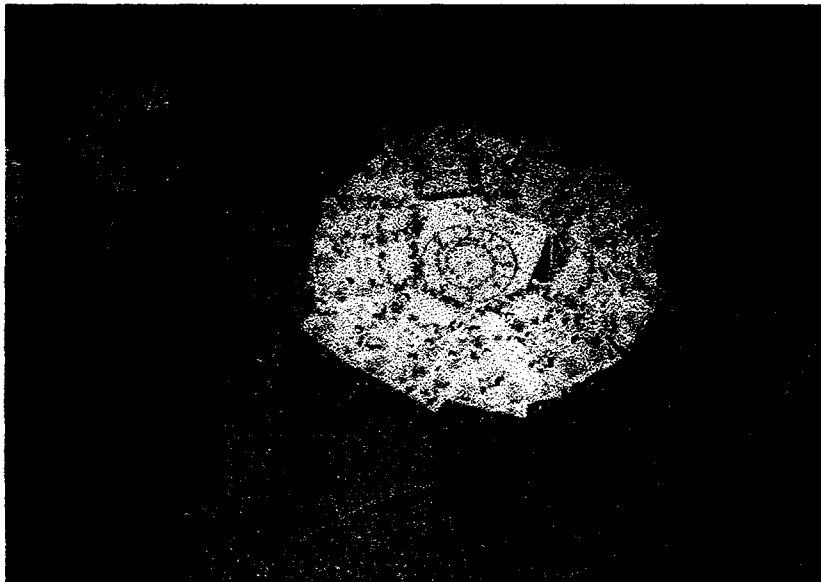
District level, Chinnara Angala Training was given for the block resource group at Tholahunse of Davanagere (south)



A scene of 'Learn while you Play' – an activity of Chinnara Angala.



The above photograph looks as though they are playing but actually they are learning by playing. This is the special feature of M.L.L-part of Chinnara-Angala.



Children are at gaiety – having arranged the alphabets in a circular shape, which resembles the very commonly known harvest scene.

DISTRICT LEVEL CONSOLIDATED ATTENDANCE OF CHINNARA-ANGALA ASPER 15-6-2001

SL.NO	NAME OF THE BLOCK	NO OF CENTRES	NO OF CHILDREN TARGETED			DETAIL OF ATTENDANCE ASPER 15-6-2001			% OF PROGRESS	NO OF TEACHERS	GRADE	RESIDENTIAL BRIDGE COURSE		GRAND TOTAL
			BOY	GIRL	TOTAL	BOY	GIRL	TOTAL				TARGET	ACHIEVEMENT	
1	CHANNAGIRI	17	214	236	450	164	197	361	80%	17	A	50	30	
2	DAVANAGERE NORTH	8	368	282	650	280	365	645	99%	31	A			
3	DAVANAGERE SOUTH	3	43	47	90	38	42	80	89%	4	A			
4	HARAPANAHALLI	24	269	371	640	184	254	438	68%	27	B			
5	HARIHARA	21	365	375	740	316	362	678	92	32	A			
6	HONNALI	8	92	108	200	77	100	177	89%	8	A			
7	JAGALURU	1	8	22	30	9	19	28	93%	1	A			
TOTAL		82	1359	1441	2800	1153	1254	2407	86%	120		50	30	2437

Pre-project activities under SSA: -

For the successful implementation of SSA in the district, as directed by the commissioner a meeting was conducted for all BRC's, BEO's, DIET staff and SI of the district under the chairmanship of DDPI at Harihara BEO office on 25-05-2001. The discussion was held about the 1)utilisation of the fund released (18.86 lakhs) for the pre-projects activities(table grant released for pre-project).2)about the aims and objectives of SSA.3)about the action plan of SSA.4)about different communities of SSA for its successful implementation. For details of bifurcation of amount after the district action plan

- On 18-6-2001 a discussion was held about the formation of the SSA implementation of the committee and about the action plan with district minister, the president of the zilla panchayat, president of education standing committee and other officers.
- The very next day district core team conducted the meeting to discuss about the preparation of action plan with BRC's and their group .
- A discussion was held with all BEO's, BRC's education co-ordinaties and lectures of DIET about formation of different committees under SSA.

To implement SSA in the district, the following committees were formed and a resolution was made.

- 1) District planning committee.
- 2) District SSA implementation committee.
- 3) District SSA resource committee.

The above said committee details are in the front page

District SSA Resource Group



On 22.06.2001, the members of the district SSA resource committee were called and discussed about the district action plan and got it approved.



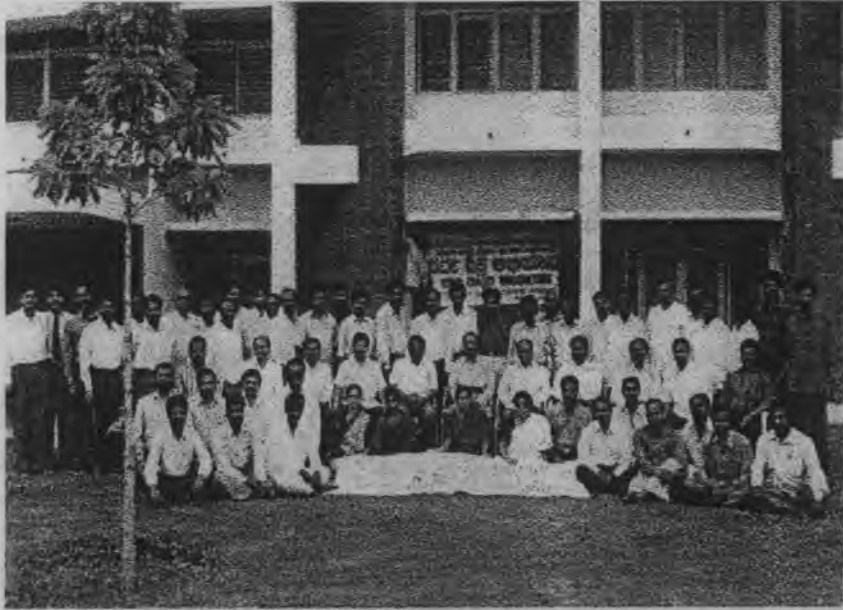
Sri C.S Hiremath, DDPI (Academic) and Principal DIET, Davangere addressing the trainees under SSA work shop.

On 25-6-01 the SSA implementation committee conducted the first meeting at zilla-panchayat auditorium, Davanagere under the chairmanship of the president of ZP. The following subject were discussed in the meeting.

- 1) Aims, objectives and norms of SSA.
- 2) Scope of SSA from 2001-2010
- 3) About the release of funds by the mutual co-operation of central and state Govt.
- 4) The release of grants of 18.86 lakhs for pre project activity and explain its utilization among the different blocks in the district then take approval for action plan

SSA WORKSHOP

- On 27th and 28th of June 2001 at NIPSID in Bangalore, state level workshop was conducted. According to the instructions, SSA implementation committee was formed in the district.
- On 23rd and 24th July a workshop was conducted under the chairmanship of DDPI, BEO's, BRC's members of Block Resource Committee representatives of (Aksharadana) Literacy Samithi, subject inspectors and DIET lectures participated and got trained about DEEP and pre-project activities.



A Photograph of SSA Trained Faculty - 23rd, 24th July at Tholahunase (Davangere South range) where a CBSE residential school works



District and Block SSA implementation officers committee.



District level SSA working successfully conducted. by District resource persons. The secretary ZSS and resource person Dr. Lokapur IA, addressing SSA Trainees.



DDPI Sri. G Chandrashekar is addressing Block level Resource persons while issuing cheque for pre-project activities.

DISTRICT ACTION PLAN

DISTRICT/BLOCK WISE BUDGET ALLOCATION FOR IMPLEMENTING OF PRE-PROJECT ACTIVITIES OF SSA

Sl.No.	Implementation of Pre-Project Activities of SSA in District / Block Level	The Pre-Project Activities to be implementing in District / Block level								
		Community Mobilisation and Workshop	Survey	Strengthening of DDPI Office	Preparation of habitation plan	baseline Assesment	Different Training	School Display Board	Document ation	Total
1	2	3	4	5	6	7	8	9	10	11
	Budget released to Davangere Dist. under this Scheme	5 Lakh	4 Lakh	1.6 Lakh	1.50 Lakh	0.45 Lakh	3.00 Lakh	2.68 Lakh	0.63 Lakh	18.86 Lakh
1	The Programmes implementing by DIET., through CPI, B'lore	0	0	0	0	45000	0	0	0	45000
2	By DDPI at Dist. Level	73000	225000	160000	80000	0	92740	0	14000	644740
	By BEO at block Level									
3	Davangere South	63500	25000	0	10000	0	35420	28460	7000	169380
4	Davangere North	63300	25000	0	10000	0	27020	29060	7000	161380
5	Harihara	62000	25000	0	10000	0	26600	26260	7000	156860
6	Channagiri	78600	25000	0	10000	0	25820	56460	7000	202880
7	Honnali	41000	25000	0	10000	0	30980	42440	7000	156420
8	Jagalur	73000	25000	0	10000	0	28460	35460	7000	178920
9	Harapanahalli	45600	25000	0	10000	0	32960	49860	7000	170420
	Total	500000	400000	160000	150000	45000	300000	268000	63000	1886000

Education management Information system

A practice workshop was arranged to understand about Education Management Information System for all BEO's, BRC's and Block Resource persons under the guidance of EO and DDPI of the district.

The district level EMIS training was conducted at B.M. Thippeswamy Junior College at Davangere on 08.08.2001. The essential formats in which information was sought were issued to every block.

EMIS: This is a particular format containing all information regarding schools such as building, teachers, students. TLM, Drinking water, Toilet, Play ground etc. these formats were issued to every school and information was collected and consolidated at block level.



DISTRICT LEVEL EMIS TRAINING

Base Line Assessment Work Shop

Base line assessment has been implemented in the selected four blocks in the district. In this program 50 primary and upper primary schools were selected and evaluation about learning activities of the previous classes was done.

The survey work is now completed in the block, Harihara and Channagiri from the outline finds there is approximately 40 to 50% achievement. This consolidation of work is still in progress.



TEEP/DEEP Preparation Work Shop



At district level the workshop was arranged for BEO's, BRC's and for the Block planning committee about preparation of the TEEP and DEEP under SSA implementation wide 2001 to 2010. Discuss about budgeting, unit cost, and additional input, upgradation under Access enrolment/retention and achievement base.

“Block and Habitation level”

Pre-project activities organized under SSA are as follows:

Awareness programs among the community were made by exhibiting wall-posters, banners and made some of the famous personalities to talk about the aims and objectives of SSA at village level.

The photo below shows children singing a song on the value of literacy to create awareness among the community.



Community Awareness Program



Separate trainings have been conducted for public representatives, community leaders and member of voluntary organization.



Discussion about the habitation plan with DC, CEO, and MLA. of Davangere at the programme of "Nammanadu Nammashale"



SCHOOL MAPPING:

The school map was prepared to know about the conditions of the school which is already existing and about the requirements for the school and the same has been consolidated at block level too.



At Block level, different committees were organized and training was given by involving the community, Chinnara – Angala was a grand success.

In rural areas, any plan may succeed when there is co-operation of community. The above photograph, is one of the Chinnara-Angala centres, the community donated uniforms for the children who remained out of school who are economically deprived. This made the students to continue their education.

Collecting data for habitation plan



HABITATION PLAN:

As the census was conducted in January, all the primary school teachers were allotted the particular areas where they collected the data. This helped them to prepare successful habitation plan with the co-operation of the community.

TEEP PREPARATION TEAM AT DIFFERENT BLOCK

On the basis of pre project activities the TEEP has been prepared at different blocks.



CHANNAGIRI TEEP TEAM



DAVANAGERE NORTH TEEP TEAM



DAVANAGERE SOUTH TEEP TEAM



ಅಲಾಹಾಬಾದ್ ಜಿಲ್ಲಾ ಕೂಡ
ಮಾನ್ಯ ಡಿ.ಪಿ. ಅಧಿಕಾರಿ
ಮಾನ್ಯ ಸಿ.ಪಿ. ಅಧಿಕಾರಿ, 10. ಮಾರ್ಚ್ 1954

HARAPANAHALLI TEEP TEAM



HARIHARA TEEP TEAM



HONNALI TEEP TEAM



JAGALUR TEEP TEAM



**DISTRICT LEVEL SSA ACTIVITIES DEEP
PREPARATION TEAM**



DDPI and Team involving in preparation of Deep



District team involving through computer for preparation of DEEP



Special occasion / Sri T.M. Kumar, Joint Director, DSERT, Bangalore visited Chaitanya-Deeksha Samavesha at Kokkanur in Harihara taluk.



Special occasion - Sri T.M.Vijaya Bhaskar, I.A.S., Commissioner for Public Instruction, Bangalore visited Sithamma Girls' High School, Davangere and interact with students while maths teaching.

CONCLUSION:

“Sarva Shiksha Abhiyan” implies ‘*Education for all*’. As our country is yet to achieve the exclusive Goal of Universalization of Elementary Education, SSA aims to reach this goal by 2010.

In our district, for the success of the UEE, we have conducted many pre-project activities. Of them, habitation plan is one. Habitation plan was prepared by considering habitation as a unit under SSA. It involved women community and the children.

The most effective of the state Government's programa was ‘*Samudayadatta shaale*’. The program gained importance in forming a congenial relationship between the teachers, children and the community.

For the successful implementation of aims and objectives of SSA, TEEP and DEEP have been prepared. It is hoped that the long cherished goal of universalisation of elementary Education be full-filled by 2010.

Chapter-4

ISSUES AND PROBLEMS IN PRIMARY EDUCATION 2001-02

SSA emphasis the need of universalisation of primary education. Under this programme several facilities are to be provided to primary schools. As such budget for 2001-02 is prepared. For the effective implementation of the programme the following issues have been discussed here.

ACCESS

Existing facilities: many schools have no buildings of their own. The buildings which are using now have no basic facilities. According to Raja Ramanna's report schools for current year have been upgraded to 5th std. But no class rooms are constructed no teachers are recruited. By deploying teachers from one institution to another institution classes are run. Almost all schools which have been upgraded to 5th std, have no class rooms.

Since many years schools have not been maintained properly. Maintenance grant is given to private aided institutions whereas government institutions have no such grants. Under SSA a provision has been made to released grant to maintain the school.

The basic facilities like drinking water, toilets, electricity etc., are available in any of these schools.

Schools are situated at different distances. Children find it difficult to reach the school.

SCHOOLS GRANT AND TEACHERS GRANT:

There was harder days to get the salary for the teachers. There were no sufficient funds for contingent expenses. Under the project SSA

sufficient provision have been made to meet the immediate expenses of the school as well as teacher.

Hitherto salary of the resource persons and co-ordinators of the BRC have been met in the parent schools. Now separate offices are to be established. The expenses of the office can be met by SSA.

ENROLLMENT AND RETENTION:

A survey has been conducted house to house on 18th, 19th and 20th of January 2001 to the children of the age group 0-14. The survey reveals that there are 44,040 children of the age group of 5-14 are outside the school. Children of the age group 5-6 have been enrolled in the school in the current year. There are 22,026 children of the age group 6-14 are outside the school. Out of which 2,437 children have been brought to the main stream through Chinnara Angala achieving 87%. The remaining children are to be brought to the main stream during the current year through residential and non-residential bridge courses.

The economically weaker sections of the society is hesitating to send their children to school for various reasons. They need their child to support the family. Hence the children work as labour in garages, beedi manufacturing companies, mandakki battis, agarabathi industries.

It is prime duty of the society to see that these children are freed from the child labour, and bring them back to schools. A bridge course will help to mainstream.

CAPACITY BUILDING :

TRAINING FOR COMMUNITY AND SDMC:

To fill the gap between the community and department and to maintain a good report several training are essential. Several training programmes especially for the village leaders, representatives and NGO's are required

The state government has ordered to established the SDMC in place of SBC for the effective management and monitoring of the schools. The role of SDMS should be made known to members and chairman of SDMC to release their responsibility.

SCHOOL APPRASIAL

In the history of the department importance was not give for the appraisal of the school.

Every school has to be appraised In terms of the records and in term teacher appraisal and school display board.

The amount released should be utilized for the purpose of maintaining the records of the school and individual records of the teachers and display board.

The display board reveals the statistics of children, facilities available, expenditure per children etc.,

ACHIEVEMENT:-

A survey on base line is being made through out the district. The figures will be incorporated soon after receiving the data.

The findings will be considered while implementing the programmes. At present the figures received from Harihara taulk and Channagiri shows that the achievement about 40 to 50%.

CHAPTER – 5

GOALS AND OBJECTIVES

Keeping in view the status of educational scenario with special reference to access, enrolment retention etc., the following Goals and objective been formulated.

To bring back the out of school children to the formal and non formal schooling system by 2001-02.

Conducting the residential bridge course in this year 2001-02 for 700 out of school children to main streaming by 2002.

Conducting 256 non residential center in the year 2001-02 for 6400 out of school children to main streaming by 2002

Strengthening the district BRC; CRC officers to adequate fruitier and other by 2002

To train the community leaders and members of SDMC as 3424 and 2350 respectively by 2002.

To create awareness among the public to prevent dropout by 2002.

CHAPTER - 6

STRATEGIES AND PROGRAMME COMPONENTS

In chapter 4 we have discussed about issues and problem. In connection of the some, in the chapter we going to implement the same as per the guidelines of SSA.

ACCESS:-

Provide Repairs and TLM-Furniture to existing primary and upper primary school

The repairs of L.P.S are to be under taken for 668 schools costing Rs, 5000/ school, 678 HPS costing Rs, 5000/ School in the current year.

Furniture and TLM for 4 HPS in regarding costing Rs, 50,000/ each those not covered under any schemes

Current year the above basic needs are required preoritiesied

BLOCK WISE DEATAILS OF TLM AND REPAIRS FOR THE YEAR																
2001-02																
SL NO	NAME OF THE BLOCK	LPS						HPS								
		Required TLM/Furniture			Repairs			Required TLM/Furniture			Repairs					
		NO	Unit cost	Amount	NO	Unit cost	Amount	NO	Unit cost	Amo unt	NO	Unit cost	Amou nt			
	CHANNAGIRI	0	0.1	0	145	0.05	7.25	0	0.5	0	139	0.05	6.95			
	DAVANAGERE NORTH	0	0.1	0	70	0.05	3.5	4	0.5	2	77	0.05	3.85			
	DAVANAGERE SOUTH	0	0.1	0	60	0.05	3	0	0.5	0	85	0.05	4.25			
	HARAPANAHALLI	0	0.1	0	143	0.05	7.15	0	0.5	0	109	0.05	5.45			
	HARIHARA	0	0.1	0	60	0.05	3	0	0.5	0	74	0.05	3.7			

HONNALI	0	0.1	0	94	0.05	4.7	0	0.5	0	109	0.05	5.45
JAGALURU	0	0.1	0	96	0.05	4.8		0.5	0	85	0.05	4.25
TOTAL		0.1		668	0.05	33.4	4	0.05	2	678	0.05	33.9

SCHOOL GRANT AND TEACHER GRANT

Rs. 2000/ per school both for LPS and HPS is required 1346 primary and upper primary for the current year

Teacher Grant:- At rate of Rs.500/ teacher for 6826 teacher Teaching Grant is request to meet the expense Teaching Learning Material. The details of the emoluments of the district SSA office are as follows.

BLOCKWISE DETAILS OF TEACHER GRANT AND SCHOOL GRANT to PRIMARY AND UPPER PRIMARY SCHOOLS.

BLOCK	LPS						HPS					
	TEACHER GRANT			SCHOOL GRANT			TEACHER GRANT			SCHOOL GRANT		
	NO.S	UNIT COST	AMOUNT	NO.S	UNIT COST	AMOUNT	NO.S	UNIT COST	AMOUNT	NO.S	UNIT COST	AMOUNT
CHANNAGIRI	313	0.005	1.565	145	0.02	2.9	958	0.005	4.79	139	0.02	
DAVANAGERE(N)	186	0.005	0.930	70	0.02	1.4	686	0.005	3.43	77	0.02	
DAVANAGERE(S)	112	0.005	0.56	60	0.02	1.2	698	0.005	3.49	85	0.02	
HARAPANAHALLI	429	0.005	2.145	143	0.02	2.86	939	0.005	4.695	109	0.02	
HARIHARA	155	0.005	0.775	60	0.02	1.2	653	0.005	3.265	74	0.02	
HONNALI	200	0.005	1.000	94	0.02	1.88	775	0.005	3.875	109	0.02	
JAGALURU	198	0.005	0.990	96	0.02	1.92	524	0.005	2.62	85	0.02	
TOTAL	1593	0.005	7.95	668	0.02	13.36	5233	0.005	26.165	678	0.02	

Empowerment of district, block and CRC level office. Under the effective implementation of SSA the media of working condition is so strengthening as possible as much. Because if there is no inputs cannot expects at any achievement considerable.

Establishment of district level SSA Office			
Particulars	Unit cost	Phy	Fin
Purchase of vehicles district SSA office	4.5	1	4.50
2) Appointment of Drivers and Maintain of Vehicles	0.9	1	0.90
		2	5.40

Strengthening of District Level office			
a) Purchase of Computers	1.5	3	4.50
b) Parches of Zerox machine	1.75	1	1.75
c) Fax and Telephone	.5	3	1.50
d) Furniture	3.56	---	3.56
e) Others	1	1	1
f) Appointment of Officers and other staff	---	13	---
g) Salary and maintain	---	13	9.50
			21.81

EMPOWERMENT OF BRC AND CRC AT Block level office

BLOCK WISE DETAILS OF SALARY AND FURNATURE OF BRC'S AND CRC'S									
SL.NO	BLOCK	SALARY				FURNETURE			
		BRC'S		CRC'S		BRC'S		CRC'S	
		PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	CHANNAGIRI	8	4.35	30	18	1	1	30	3
2	DAVANAGERE(N)	8	4.2	18	9.61	1	1	18	1.8
3	DAVANAGERE(S)	8	3.95	17	10.9	1	1	17	1.7
4	HARAPANAHALLI	8	0	22	0	1	1	22	2.2
5	HARIHARA	8	3.94	18	9.39	1	1	18	1.8
6	HONNALI	8	0	25	2.5	1	1	25	2.5
7	JAGALURU	8	4.33	15	8.93	1	1	15	1.5
	TOTAL	56	20.8	145	59.37	7	7	145	14.5

SCHOOL APPRAISAL AND TEACHER APPRAISALS

To maintain the school records, individual teachers records and Health cards etc, for take individual attention about pupil the amount required for the current year is shown in the table as per the guidelines of SSA

SCHOOL AND TEACHER APPRAISAL FOR LPS AND HPS						
	TEACHER APPRAISAL			SCHOOL APPRAISAL		
	NO	UNIT COST	AM	NO	UNIT COST	AM
CHANNAGIRI	1271	0.002	2.542	284	0.005	1.42
DAVANAGERE(N)	872	0.002	1.744	147	0.005	0.735
DAVANAGERE(S)	810	0.002	1.62	145	0.005	0.725
HARAPANAHALLI	1368	0.002	2.736	252	0.005	1.26
HARIHARA	808	0.002	1.616	134	0.005	0.67
HONNALI	975	0.002	1.95	203	0.005	1.015
JAGALUR	722	0.002	1.444	181	0.005	0.905
TOTAL	6826	0.002	13.652	1346	0.005	6.73

CAPACITY BUILDING :-

As per 2001-02 programme training have to be given for 8, Community members.

Including 3 women for 2 days. The cost being Rs.30/day. This provision is made applicable to members of SDMC. The total cost showing the details is given below

DETAILS OF TRAINING FOR CUMMUNITY LEADER OF SDMC MEMBERS.						
SL. NO	NAME OF THE BLOCK	CUMMUNITY LEADERS		SDMC		TOTAL
		PHY	FIN	PHY	FIN	
1	CHANNAGIRI	400	0.24	700	0.42	0.66
2	DAVANAGERE(N)	350	0.216	500	0.3	0.516
3	DAVANAGERE(S)	350	0.216	0	0	0.216
4	HARAPANAHALLI	600	0.36	0	0	0.36
5	HARIHARA	800	0.48	600	3.6	4.08
6	HONNALI	480	0.288	400	0.24	0.528
7	JAGALURU	444	0.266	150	0.09	0.356
	TOTAL	3424	2.066	2350	4.65	6.716

ENROLMENT AND RETENTION

The deleted report is given in the chapter 4. The main points of the survey reveals that there are 22026 children are out side the school of which 2437 have been brought to main stream during

2001-02. The reaming are to be brought in two phases that is 2001-02 and 2002-03.

The details of the programme have been conducted for enrollment and retention.

ENROLEMENT							
SL. NO	NAME OF THE BLCOK	SPECIAL ENROMENT DRIVES		CHINNARA ANGALA			
		PHY	FIN	PHY	FIN	PHY	FIN
1	CHANNAGIRI	200	0	2	1.7	60	12
2	DAVANAGERE(N)	200	0	2	1.7	30	6
3	DAVANAGERE(S)	145	0.29	2	1.7	41	8.2
4	HARAPANAHALLI	200	0	2	1.7	34	6.8
5	HARIHARA	200	0	2	1.7	25	5
6	HONNALI	203	0.41	2	1.7	36	7.2
7	JAGALURU	207	0.36	2	1.7	30	6
	TOTAL	1355	1.06	14	12	256	51.2

Updation of village education records and awareness camp between community and official

Updation of survey out of school children habitation plan by once in a half yearly through this every year we revised out SSA annual plan by current data's

The awareness camp conducted In pri-preliminary activities under SSA than those UN-covered habitation need awareness camp meagerly under

ENROLEMENT					
SL. NO	NAME OF THE BLCOK	UPDRATION OF VILLAGE EDUCATION RECORDS		AWARENESS COMPAIGN	
		PHY	FIN	PHY	FIN
1	CHANNAGIRI	284	0.568	0	3
2	DAVANAGERE(N)	147	0.294	0	3
3	DAVANAGERE(S)	145	0.29	0	3
4	HARAPANAHALLI	261	0.522	0	3
5	HARIHARA	134	0.4	0	3
6	HONNALI	203	0.406	0	3
7	JAGALUR	181	0.414	0	3
	TOTAL	1355	2.894	0	21

ACHIEVEMENT:-

A base the survey is being conducted to know the level of achievement of the children. At various stages like 2nd 4th and 7th Std., achievement by lost studied classes such as 1st 3rd and 6th Std., subject wise. Now the survey is completed in Hairhara and Channagiri. By this result we asses both blocks achievement is so they need SSA implementation effectively to achieve remaining 50 % through SSA .

2 ADDITIONAL INPUTS FOR EXISTING PRIMARY SCHOOLS

(Rs. IN LAKHS)

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a	Building with compound, Drinking water, toilet & Electricity facility.	3.6	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
b	Additional rooms	1.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
c	Compound	0.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
d	Drinkink water & Toilet facility	0.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
e	Electricity	0.15	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
f	Repairs	0.05	668	33.4	~	~	~	~	~	~	~	~	~	~	~	~	112	5.6	112	5.6	112	5.6	112	5.6	112	5.6	108	5.4	33.4	
g	Furniture and TLM	0.1	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
h	Additional Teachers	0	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
i	School grant	0.02	668	13.36	~	~	~	~	~	~	~	~	~	~	~	~	668	13.36												13.36
j	Teacher's Salary	0	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
k	Teacher's Grant	0.005	1593	7.965	~	~	~	~	~	~	~	~	~	~	~	~	1593	7.965												7.965
l	IED	0.012	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
m	School Evaluation	0.015	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
n	Leave Reserved Teacher	0	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
o	School Appraisal	0.005	668	3.34	~	~	~	~	~	~	~	~	~	~	~	~	668	3.34	~	~	~	~	~	~	~	~	~	~	~	3.34
p	Teacher Appraisal	0.002	1593	3.186	~	~	~	~	~	~	~	~	~	~	~	~	1593	3.186	~	~	~	~	~	~	~	~	~	~	~	3.186
	TOTAL			61.251		0		0		0		0		0			33.451		5.6		5.6		5.6		5.6		5.4		61.251	

3 EGS CENTRES IN SCHOOLLESS HABITATIONS

(RS. IN LAKHS)

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	Education volunteers	0.01	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0
b.	Teaching learning Material	0.005	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0	
c.	Building Grant	0.15	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
d.	Training for volunteers	0.02	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0			
	TOTAL		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a.	Additional rooms	1.50	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
b.	compound	0.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
c.	Drinkink water & Toilet facility	0.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
d.	Electricity	0.15	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
e.	Repairs	0.05	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
f.	Furniture and TLM	0.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
g.	Additional Teachers	0	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
h.	School Grant	0.02	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
i.	Teacher's Salary	0	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
j.	Teacher grant	0.005	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
k.	School Appraisal	0.005	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
l.	Teacher Appraisal	0.002	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
	TOTAL			0		0		0		0		0		0		0		0		0		0		0		0		0	0	

5 ADDITIONAL INPUTS FOR EXISTING UPPER PRIMARY SCHOOLS

(RS. IN LAKHS)

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a	Additional rooms	1.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
b	compound	0.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
c	Drinkink water & Toilet facility	0.5	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
d	Electricity	0.15	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
e	Repairs	0.05	678	33.9	~	~	~	~	~	~	~	~	~	~	~	~	678	33.9	~	~	~	~	~	~	~	~	~	~	33.9
f	Furniture and TLM	0.5	4	2	~	~	~	~	~	~	~	~	~	~	~	~	4	2	~	~	~	~	~	~	~	~	~	~	2
g	Additional Teachers	0	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
h	School grant	0.02	678	13.56	~	~	~	~	~	~	~	~	~	~	~	~	678	13.56	~	~	~	~	~	~	~	~	~	~	13.56
i	Teacher's Salary	0	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
j	Teacher grant	0.005	5233	26.165	~	~	~	~	~	~	~	~	~	~	~	~	5233	26.165	~	~	~	~	~	~	~	~	~	~	26.165
k	IED	0.012	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
l	School Evaluation	0.015	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
m	School Appraisal	0.005	678	3.39	~	~	~	~	~	~	~	~	~	~	~	~	678	3.39	~	~	~	~	~	~	~	~	~	~	3.39
n	Teacher Appraisal	0:002	5233	10.466	~	~	~	~	~	~	~	~	~	~	~	~	5233	10.466	~	~	~	~	~	~	~	~	~	~	10.466
o	Leave Reserved Teacher	0	0	0	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	0
	TOTAL			89.48		0.00		0.0		0.0		0.0		0.0		0.0		89.48		0.00		0.00		0.00		0.00		89.48	

1 INCENTIVES

(Rs IN Lakhs)

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	Free text Books		0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0	
b.	Free Uniforms		0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
c.	Mid day meals (cooked food)		0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
d.	Free school Bags (SC/ST girls)		0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
e.	Fee reimbursement for girls		0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
	TOTAL					0		0		0		0		0		0		0		0		0		0		0	0		

2 TEACHER TRAININGS

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	20 Days in service Training for all Teachers	0.0007	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
b.	60 Days refresher course for untrained teachers	0.0007	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
c.	30 Days training for freshly recruited teachers	0.0007	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
	TOTAL			0		0		0		0		0		0		0		0		0		0		0		0	0		

NO	INTERVENTIONS	COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	Updation of village education records	0.001	1355	1.355	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	225	0.225	225	0.225	225	0.225	225	0.225	225	0.225	230	0.23	1.355
b.	Special enrolment drives	0.002	1355	2.71	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	225	0.45	225	0.45	225	0.45	225	0.45	225	0.45	230	0.46	2.71
c.	Bridge course for mainstreaming out of school children a) RESIDENTIAL	0.85	14	11.9	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	14	11.9	11.9
	B) NON-RESIDENTIAL	0.2	256	51.2	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	256	51.2	51.2
d.	Awareness Campaigns and Community mobilisation programmes	3	7	21	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0	0	3	9	3	9	1	3	0	0	0	0	21
	TOTAL			88.17		0.00		0.0		0.0		0.0		0.0		0.0		0.68		9.68		9.68		3.68		0.68		63.8	88.166

III RETENTION

Sarva Shiksha Abhiyana Davanagere

IV CAPACITY BUILDING

1 TRAINING

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	For community leaders	0.0003	3424	2.06	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	570	0.34	570	0.34	570	0.34	570	0.34	570	0.34	500	0.36	2.06
b.	For SDMC members	0.0003	2350	1.410	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	390	0.234	390	0.234	390	0.234	390	0.234	390	0.234	400	0.24	1.41
c.	For Grama panchayath members	0.0003	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0
d.	Zilla panchayath/Taluk panchayath members	0.0003	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0
e.	Block level officers and CRC's	0.0003	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0
f.	CRC'S and school HM's	0.0003	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0
g.	DIET faculty	0	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~												0	
TOTAL				3.47		0		0		0		0		0		0		0.574		0.574		0.574		0.574		0.574		0.6	3.47

2 ESTABLISHMENT OF BRC'S

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	Building	6	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0
b.	Furniture	1	7	7	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	7	7													7
c.	Equipment	3.15	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0	
d.	Library	1	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0		
e.	Appointment of staff (1BRC + 5BRP'S + 1E.A +1D GROUP)	0	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0			
f.	Salary for BRC staff	0	40	20.77	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	40	3.46	40	3.46	40	3.46	40	3.46	40	3.46	40	3.46	40	3.47	20.77
g.	Maintainanca	0.1	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0			
	TOTAL			27.77		0.00		0.0		0.0		0.0		0.0		10.46		3.46		3.46		3.46		3.46		3.47	27.77		

3 ESTABLISHMENT OF CRC'S

SL. NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	Building	2	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0			
b.	Furniture	0.1	145	14.5	~~	~~	~~	~~	~~	~~	~~	~~	~~	145	14.5													14.5	
c.	Equipment	0	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0					
d.	Library	1.5	0	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0							
e.	Appointment of CRC	0	98	0	~~	~~	~~	~~	~~	~~	~~	~~	0														0		
f.	Slary	0	98	44.87	~~	~~	~~	~~	~~	~~	~~	98	7.47	98	7.47	98	7.47	98	7.47	98	7.47	98	7.47	98	7.47	98	7.52	44.87	
g.	Maintenance & TA	0.1	145	14.5	~~	~~	~~	~~	145	2.9															145	11.6	14.5		
	TOTAL			73.87		0.00		0.0		0.0		0.0		0.0		24.87		7.47		7.47		7.47		7.47		19.12	73.87		

v ESTABLISHMENT OF DISTRICTLEVEL SSA OFFICE

(S. M. D. N. S.)

SL NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
1	Purchase of Vehiles district SSA office	4.5	1	4.5	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	1	4.5	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	4.5	
2	Appointment of drivers and maintenance of vehicles	0.9	1	0.9	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	1	0.15	0.9
3	STRENGTHENING OF DISTRICT LEVEL OFFICE																												
a.	Purchase of computers	1.5	3	4.5	~~	~~	~~	~~	~~	~~	~~	~~	~~	3	4.5	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	4.5		
b.	Purchase of xerox machine	1.75	1	1.75	~~	~~	~~	~~	~~	~~	~~	~~	1	1.75	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	1.75			
c.	Fax and telephone	0.5	3	1.5	~~	~~	~~	~~	~~	~~	~~	3	1.5	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	1.5					
d.	Furniture	3.56	0	3.56	~~	~~	~~	~~	~~	~~	0	3.56	~~	~~	~~	~~	3.56	~~	~~	3.56	1.58	1.58	1.58	1.58	1.58	1.58	1.58	3.56	
e.	Others (Consumable Stationary)	1	1	1	~~	~~	~~	~~	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
f.	Appointment of officers and other Staff	0	13	0	~~	~~	~~	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
g.	Salary and maintenance	0	13	9.5	~~	~~	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	1.58	9.5		
	TOTAL			27.210		0.0	0.0	0.0	0.0	0.0	0.0	0.00	13.540	1.730	1.730	1.730	1.730	1.730	1.730	1.730	1.730	1.730	1.730	1.730	1.730	1.750	27.210		

ANNUAL WORK PLAN FOR 2001-02 ABSTRACT (Rs In Lakhs)
INTERVENTION WISE AND MONTH WISE BUDGET ESTIMATES

SL. NO	CHAPTERS AND INTERVENTIONS	2001-02	Apr-01	May-01	Jun-01	Jul-01	Aug-01	Sep-01	Oct-01	Nov-01	Dec-01	Jan-02	Feb-02	Mar-02	TOTAL
		FIN	FIN	FIN	FIN	FIN	FIN	FIN	FIN	FIN	FIN	FIN	FIN	FIN	
1	Establishment of New school in schoolless habitations	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0.00
2	ADDITIONAL INPUTS FOR EXISTING PRIMARY SCHOOLS	61.25	~~	~~	~~	~~	~~	~~	33.451	5.6	5.6	5.6	5.6	5.4	61.25
3	EGS CENTRES IN SCHOOLLESS HABITATIONS	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0.00
4	UPGRADATION OF EXISTING PRIMARY SCHOOLS	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0.00
5	ADDITIONAL INPUTS FOR EXISTING UPPER PRIMARY SCHOOLS	89.48	~~	~~	~~	~~	~~	~~	89.48	~~	~~	~~	~~	~~	89.48
II	ENROLMENT	88.17	~~	~~	~~	~~	~~	~~	0.675	9.675	9.68	3.68	0.68	63.8	88.17
III	RETENTION		~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0.00
1	INCENTIVES	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0.00
2	TEACHER TRAININGS	0	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	0.00
IV	CAPACITY BUILDING		~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	~~	
1	TRAINING	3.47	~~	~~	~~	~~	~~	~~	0.574	0.574	0.57	0.57	0.57	0.6	3.47
2	ESTABLISHMENT OF BRC'S	27.77	~~	~~	~~	~~	~~	~~	10.46	3.46	3.46	3.46	3.46	3.47	27.77
3	ESTABLISHMENT OF CRC'S	73.87	~~	~~	~~	~~	~~	~~	24.87	7.47	7.47	7.47	7.47	19.1	73.87
V	ESTABLISHMENT OF DISTRICTLEVEL SSA OFFICE	27.21	~~	~~	~~	~~	~~	~~	18.54	1.73	1.73	1.73	1.73	1.74	27.21
	GR.TOTAL	371.2							178.05	28.509	28.51	22.51	19.51	94.11	371.2

THREE CRORES SEVENTY ONE LAKHS TWO THOUSAND RUPEES ONLY

DAVANGERE DISTRICT 'DEEP' PREPARATION TEAM

1.	G. CHANDRASHEKHAR	DDPI (Admn)	DVG DIST
2.	C.S. HIEMATH	DDPI (Academic)	DVG DIST
3.	M.S. PRASANNA KUMAR	E O	DVG
4.	G.M.VIJAYAKUMAR	SR LECTURER DIET	DVG
5.	VENKATESH	BRC	JAGALUR
6.	C. MANJAPPA		GHS KASHIPURA DVG
7.	GOVINADAPPA	HEAD MASTER	GHS HULIKATTE
8.	RAJANNA		GHS KOTEHAL
9.	G.T.THIPPESWAMY	PRINCIPAL	DR B.M.T. PUC
10.	SMT SAVITHA	H.M	GHS KURKI
11.	M.T SHARANAPPA	B.R.P	DVG (N)
12.	TEJASWINI	B.R.P	DVG (S)
13.	G.BASAVARAJAPPA		SSMBHS DVG
14.	H.N. PRADEEP		DRR PU DVG
15.	M.C.RAJASHEKHAR		GBHS DVG
16.	CHARNTHI MATH	ASSENT MASTER	G Jr. C.KUNDUR
17.	B.N HIBATTI		DR B.M.T. PUC
18.	M.S. AGADI		DR B.M.T. PUC
19.	SHIVAKUMAR		STJHS DVG
22.	PRAKASH		GHPS HOSA KOLENAHALLI
23.	GANGADAARA		GHPS MUDEHADADI
24.	RAVI		GHPS KAIDAL
20.	SRINIVASA NAYAK	DDPI OFFICE	DVG
21.	RAJENDRA BHA BHA S M	COMPUTER OPERATER	DVG