

REPORT ON THE MASSIVE ORIENTATION
OF TEACHERS IN RESPECT OF
INTRODUCTION OF NEW EDUCATION
POLICY 1986

NAGALAND

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REPORT ON THE MASSIVE ORIENTATION OF TEACHERS IN
RESPECT OF INTRODUCTION OF NEW EDUCATION POLICY 1986.

1. Planning:

Nine Govt. High Schools were selected as the training centres for teachers in the State. Thirty six Resource Persons including the Headmasters from the nine schools were selected to be trained by the State Level Resource Persons at Kohima. The trained Headmasters worked as course Directors.

Schools which are well equipped and easily accessible to the teachers were selected as the training centres. As such seven high schools out of nine schools are located in the district head-quarters and the other two are located in the well communicated places.

Help from the teachers of universities were taken and no help from the voluntary organisations were sought.

2. Implementation -

(a) Orientation programme for State Level Resource Persons were conducted at Shillong from 14th to 16th April '86. Reports were submitted by the team to the Govt. of Nagaland on the 23rd April '86. A meeting was convened by the Government on the 29th April '86 to finalise the issues connected with training programme. Basing on the decision & training were conducted for the Resource Persons from the 13th to 15th May '86. The training at nine centres were conducted on the following dates:

- 1st cycle- 22nd to 31st May '86.
- 2nd cycle- 3rd to 13th June '86.
- 3rd cycle- 17th to 27th June '86.
- 4th cycle- 2nd to 11th July '86.

The time left at the disposal of the team was too short for preparation. Translation of the modules were out of questions as there are more than 16 dialects in the State many of which are also used as medium of instruction in the lower primary level. Hence the modules as it is were to be distributed among the teacher participants.

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The whole lot were to be cyclostyled as there are no good printing press at Kohima. Materials were prepared for the upper primary and secondary stages and materials were not given for lower primary stage. However, whatever materials were to be given, they were given in time.

(b) No fixed time/schedule were given. The Course Directors were asked to make their own time schedule conveniently keeping the number of daily working hours same for all.

As mentioned earlier, translations of the materials are not helpful. The same materials (English-versions) were cyclostyled and distributed. However, field level Resource Persons were requested to prepare synopsis on the modules and to give the same to the teachers of primary level as they are not proficient in English. However, discussions were done in English, local dialects and Nagamese according to the necessity.

(c) The funds and materials for the respective centres were handed over to the Course Directors on the last day of the training programme of Resource Persons i.e. 15th May '86.

(d) No steps could be taken to facilitate reception of telecasts. The responsibility was vested with the Directorate of School and Physical Education. The steps were not taken probably due to the reason that telecasts can not be received in Nagaland except Kohima.

(e) In addition to the academic guidelines mentioned above the course directors were asked to take the help of people from the local institutions and agencies to work as resource persons. They were also asked to follow strictly the modalities and norms of expenditure suggested by the centre.

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3. No specific plan as such for supervision and evaluation were made. However, the centres were visited by the State Resource Persons and the Adil. Director himself to see, to supervise and to assess the performance of the centres. Necessary feed-back were given at the spot. Some of the centres in the remote areas could not be visited but contacts were maintained through inspecting staff.

In states like ours we have many limitations. Even then our course Directors and resource persons were trying their level best with sincerity, devotion and commitment to make the programme a success inspite of these limitations. The participating teachers too took a lot of interest and thus expectations were more.

Difficulties faced :-

- (a) Frequent changes of expenditure norms.
Non participation of teacher trainees.
- (b) Printing of materials
Supervision in rainy season.

Suggestions:-

- (a) The State Government may kindly be impressed upon to depute requisite number of teachers without fail so that the labour put by the resource persons does not go waste.
- (b) Printed modules may be supplied for Nagaland as the same module (English version) supplied by the NCERT are distributed among teacher trainees.
- (c) The training may be organised in winter so that effective supervision may be carried out.
- (d) To avoid financial irregularities frequent change of modalities and norms of expenditure may be done away with.

Approximately 75% of the targetted group of the teachers have participated in the training programme.

In the successful implementation of Policy all the teachers in the State should be trained in phase manner.



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