

**KARNATAKA STATE
DEPARTMENT OF PUBLIC INSTRUCTION**

SARVA SHIKSHA ABHIYAN
BANGALORE NORTH DISTRICT
DEEP PERSPECTIVE PLAN



FOUNDER OF BANGALORE-KEMPE GOWDA



VIDHANA SOUDHA



SIR. M. VISHVESHVARIAH



HIGH COURT
OF KARNATAKA

CUBBON PARK
GARDEN CITY



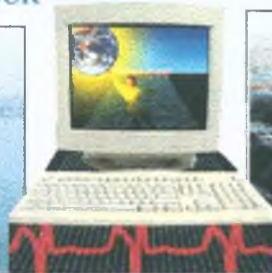
CHILD CRYING !
FOR SCHOOLING



CHILD LABOUR



CITY OF LAKES - Ulsoor Lake



SILICON CITY

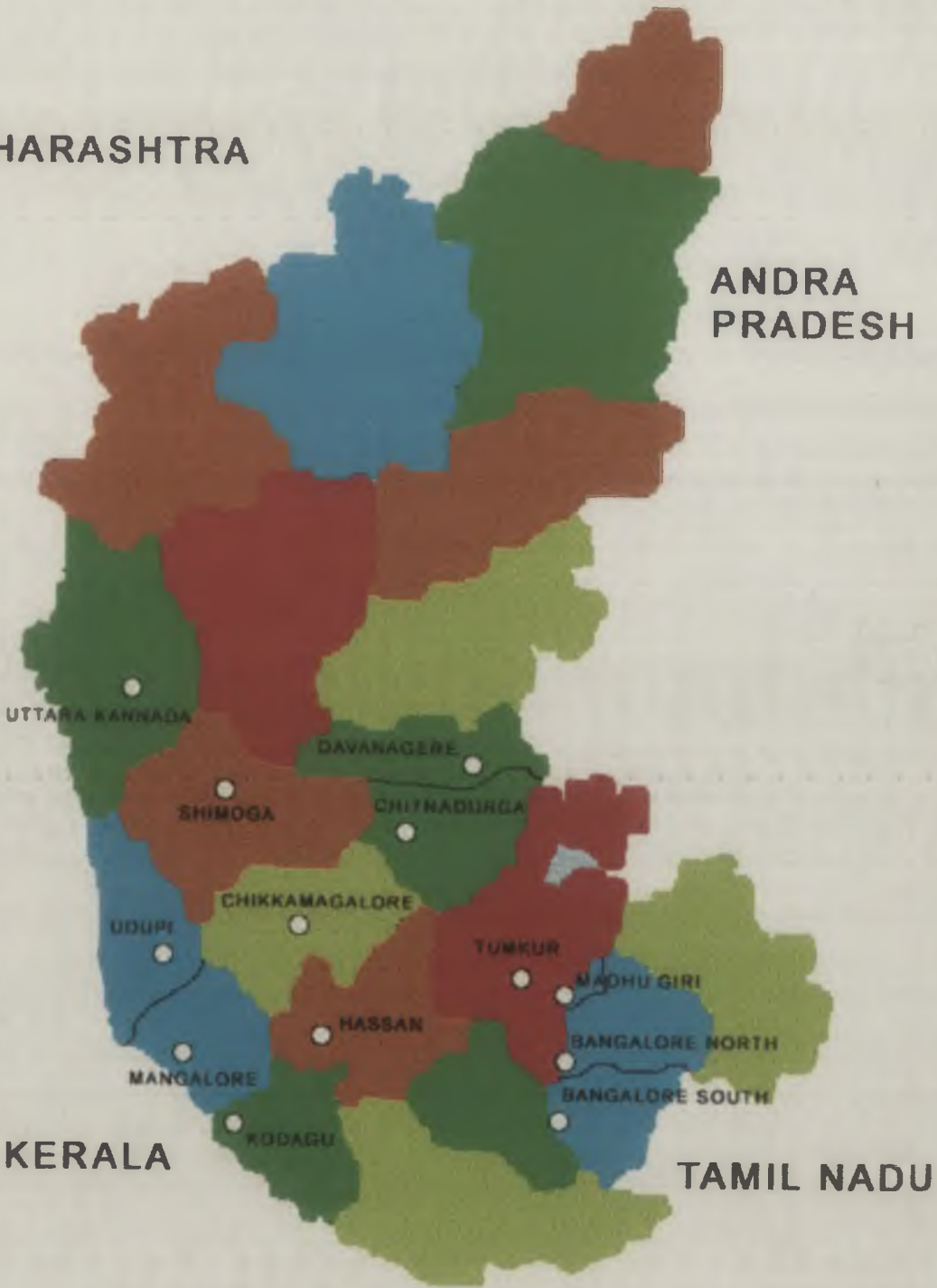


SLUMS

MAHARASHTRA

ANDRA PRADESH

GOA



UTTARA KANNADA

DAVANAGERE

SHIMOGA

CHIKNURGUR

CHIKKAMAGALORE

UDUPI

TUMKUR

MADHU GIRI

MANGALORE

HASSAN

BANGALORE NORTH

KODAGU

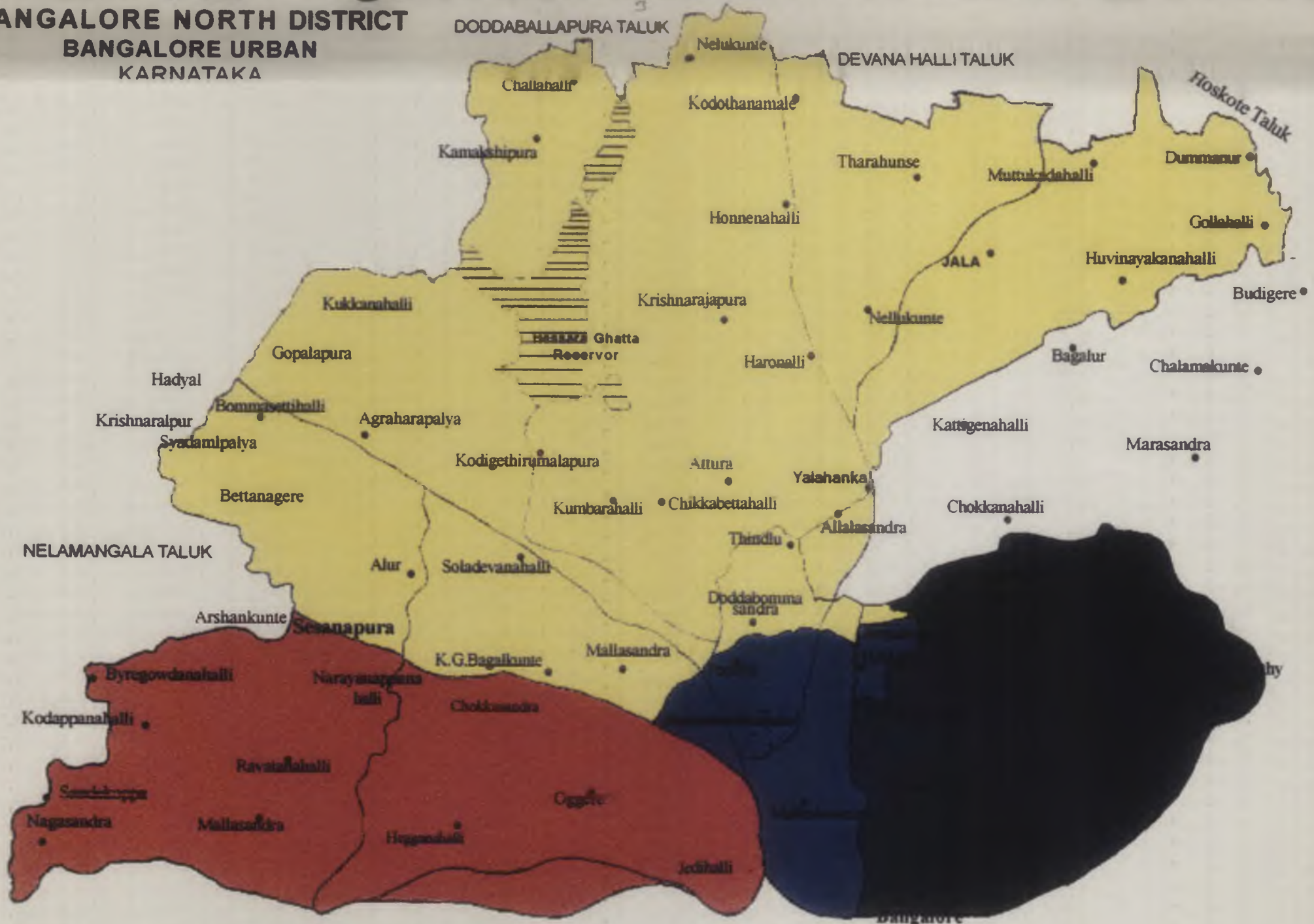
BANGALORE SOUTH

KERALA

TAMIL NADU

KARNATAKA STATE

BANGALORE NORTH DISTRICT
BANGALORE URBAN
KARNATAKA



Chapter – I

Bangalore North District: Profile

The Historical background of Bangalore District goes back to the founder Magadi Kempe Gowda and his capital was Yelahank. is in Bangalore North District. Magadi Kempe Gowda set up 4 Watch Towers at 4 corners of City. Out of which two towers are in his Bangalore North District. One is at Ramanamaharshi Asharam near Mekhri Circle and the other one is near Ulsoor Gate.

On 15th August, 1986 Revenue Bangalore District was bifurcated into Bangalore Urban and Bangalore Rural Districts. For the purpose of Education Bangalore Urban District was already bifurcated into Bangalore North District and Bangalore South District. North of the Old Madras Road, K.G.Road and Magadi Road forms Bangalore North District. Bangalore North Urban District comprises three Ranges having 48 Corporation Wards, 3 CMCs, 1 TMC 6 Hoblis and 33 Village Panchayats.

The area of this Bangalore North District is about 689 Square Kilometres with the population of 2.3 millions comprises of Urban, Semi-Urban and Rural areas. Physically the northern part of this district comprises of many Hillocks near Yelahanka, Rajanakunte, Hesaraghatta, Chikkabettahally near Jalahally East and Mallasandra near Daarahally. Most of the semi urban areas are a part of plateau region. Even the city with an elavation of 3000 Feet above the Sea Level also has many elevated areas and low level areas. Bangalore is situated on a latitude of $12 \frac{1}{2}^{\circ}$ N and longitude of $77 \frac{1}{2}^{\circ}$ E. The district has a pleasant monsoon climate. The mean values of the Humidity in the wettest (September) and driest (January) months are 70% and 60% respectively. The period from June to September is considered the “season” in Bangalore. Generally rainy season comprises of June to September and Summer between March to June. Bangalore gets an average annual rainfall of about 87 Cms. River Arkavathi which raises in Nandi Hills and flows through Hesaraghatta Tank to Thippagondanahally reservoir is the important of this district flows in the North-Western part of the city (about 17 Kms from

ne city near Makali in the Tumkur Road). There are a few beautiful Tanks which have been developed for recreation purpose include Ulsoor Lake, Sankey Tank, Hebbal Tank and a few others. The district has many important land marks in it, the most important being Vidhana Soudha – the seat of Administration of Karnataka State, High Court of Karnataka – seat of Justice, New Public Offices, Multistoried Buildings – housing secretariat of different department, Bangalore Door Darshan, Raj Bhavan, Akashvani, Jawahar Bal Bhavan, Gandhi Bhavan, General Post Office, Residences of almost all the Ministers, Cubbon Park, Karnataka Cricket Stadium (Chinnaswamy Cricket Stadium), Golf Club, Race Course, St. Mary's Basilica, St.Fr.Xavier's Church, Russel Market etc., the famous Bangalore Palace in the Central parts of this City District.

The District has the most important educational centres, the oldest institutions of erstwhile Karnataka State the Central College, Indian Institute of Science, Sir N.Visweswaraiah Engineering College are situated in this district. Recently formed Agriculture University is also found in this district. Visweshwaraiah Industrial and Technology Museum and Karnataka Government Museum are also found in this district.

Bangalore is a centre of Tourist attraction, for tourists the important places like Ikon, Hesaraghatta Lake are in this district. Half of the most important business point Majestic Circle also comes under this area and famous Contonment Railway Station, Myswanthapur Junction from major railway terminals.

International level Hotels like Windsor Manor, Hotel Ashoka, Hotel Taj are also located in this district.

Educational Profile:

For the effective administration of the City's Education the district is divided into three Blocks. The increase in population has longed for the increase in the educational institutions also.

The population of Bangalore North City district is around 2.3 millions with literacy rate of about 82%. There are 290 Lower Primary Schgools, 597 Higher Primary Schools, 14 Government High Schools, 15 Corporation High Schools, 333 Unaided High Schools and 147 Aided High Schools, there are 68 independent Junior Colleges. Many Kendriya Vidyalayas under CBSE pattern and ICSE schools also found here.

Bangalore North District is a cosmopolitan area and comprises of multilingual spoken people the major language is the regional language Kannada the other dominated spoken languages are Telugu, Tamil, Urdu, Hindi, Malayalam and the English speaking people, the Anglo-Indian are also found in this district.

Bangalore has been developed as an international level industrial centre. The Public Undertakings like BEL, HMT, ITI, BHEL are situated in this district. The largest industrial area, the Peenya Industrial Region is situated in this district. The other important industries of this district are N.G.F., Govt. Soap Factory, Govt. Electric factory, CMTI, etc.

Hesaraghatta is noted for its Agricultural Farms and Indian Council of Horticultural Research is situated here. This Mega City is surrounded by Ring Roads and Flyovers.

TABLE - I

Table showing Block-wise number of Corporation wards, CMCs, TMCs, Hoblis and Gram Panchayats:

Blocks	Corporation Wards	CMCs	TMCs	Hoblis	Village Panchayats
North Range-I	22	1	0	3	8
North Range-II	10	0	0	0	0
North Range-III	16	2	1	3	25
Total	48	3	1	6	33

Table – II

Table shows the population growth in the district

1991			2001		
Male	Female	Total	Male	Female	Total
484600	425371	909971	581520	510445	1091965

Bangalore is important centre of Banking, Trade and Commerce. Reserve Bank of India, Karnataka Head Office is in this district was opened in 1953. Bangalore Stock Exchange as it is the important segment of Capital Market which provides the liquidity for Shares, Debentures etc., is in the city.

Electricity supply. Supply of electricity for industrial use is made at 400 volts, 50 cycles, 3 Phase (4 wire system), while for domestic use it is supplied at 230 volts, 50 cycles, single phase.

Water supply: The Bangalore Water Supply and Sewerage Board controls water supply in the city from existing sources viz., Chamarajasagar Water works at Thippagondanahally, water works at Hesaraghatta and Cauvery River Project.

Medical facilities: Bangalore commands good facilities in respect of Medical treatment. Apart from Government Hospital there are large number of private Nursing Homes, some of them with modern equipments.

Chapter-II

Educational scenario Of the District:

Bangalore district being in the state capital, clearly reflects a complex socio-economic factors affecting the education. There is a greater awareness among the people of educated class. As the city is cosmopolitan in nature, there are areas where the awareness is very high and also we find areas like slums and rural belts where awareness is still lacking.

Table-4

Table shows the literacy rate over the Decades.

Category	1991	2001
Male	82.94	78.98
Female	68.81	88.36
Total	76.27	83.91

Source: Census 2001

The literacy data reveals that there is increase of literacy rate both in respect of male and female, In spite of the rise in literacy rate, between male and female the gap still exists. Although Bangalore North educational district is a city district, with all the development taking place in the state capital, it has less impact on the literacy rate.

Educational expansion took place in the district as per the growing need of the society in the previous decades in terms of opening of more and more schools both in the government and non-government sectors due to public demand for education. A city like Bangalore which is growing in the faster scale need corresponding expansion in terms of education. The expansion of schools in the private sectors is growing rapidly when compared to the government sector..

TABLE -5

Table shows number of primary education Institutions in the district.

BLOCKS	GOVT			AIDED			Un-Aided		
	LPS	HPS	Total	LPS	HPS	Total	LPS	HPS	Total
North I	77	95	172	14	125	139	22	196	218
North II	8	25	33	12	58	70	4	38	42
North III	163	128	291	8	60	68	0	244	244
TOTAL	248	248	496	38	239	277	22	484	506

Source:DDPI and BEO 2001.

The above table reveals that Table showing the number of different medium schools.

Table-6

BLOCKS	TAMIL	URDU	TELUGU
North I	11	15	4
North II	6	12	2
North III	4	38	1
TOTAL	21	65	7

In addition to the above said institutions the Bangalore Maha Nagara palike (City Corporation) also running 9 primary schools in the district.

Towards the goal of achieving universalisation of elementary education Government has made sincere efforts to provide school access in terms of opening of schools,.upgradation of LPS to UPS and UPS to High Schools.

There is increase in the number of primary schools significantly since 1995. The demand and need for schools is increased because the city is expanding due to migration, increase in population and awareness for the need for education among the masses. As such, there is an increasing trend

of demand for new schools. Due to the need of continuing education from LPS to HPS, more number of LPS were upgraded. Similarly, many HPS

Schools in private sectors could not attract all the student population, particularly the poor sections of the society which led to the need of government schools. So, the percentage of coverage of access is high, but still there is an established demand for new schools. The norm of one kilometer to open a new school does not hold good in the city because of the density of population in urban areas and also the vehicular traffic menace. Every parent is concerned about the safety of their ward and would keep the child away from school, than risk the life of the child due to heavy traffic and the distance of the school from home. As such many schools have been opened according to population where the school is housed within reachable limits for the child from his home.

The number of children studying in unaided schools are more due to various socio-economic reasons. The mad rush of the English medium schools on the part of the parents to suit their children to the globe demand has created demand for schools in English medium and thereby the student strength is decreasing in the government institutions.

In Karnataka the first legislation was made in connection with primary education. The compulsory primary education act came into being in the year 1961. This act is was intended to to make primary education compulsory, enforceable and mandatory. Since then taking children census as a part of compulsory primary education activity at all levels. on a particular date before the completion of the academic year teacher enumerator used to undertake census visiting every house enlisting the children in the age group of 5+ to 6 who come within the compulsory primary education act. On the basis of the census data collected all children were taken as enrolled in the census register of the school. Thereafter, immediately after the commencement of the academic year admission process used to be undertaken with local awareness campaigns like students jatha at school level. The campaign was very much related to the teacher and school. No massive scale campaigns

were initiated by involving the community. This was one of the drawback of previous enrolment drives. Monitoring mechanism was very weak.

Makkala Sameeksha-2001(Children census-2001)

Realising the importance of this basic data on children a comprehensive and unique survey was contemplated by the state government as a pre project activity of SSA. The process for the preparation of survey started well in advance to be completed within a time frame. To conduct house to house survey strategies were worked out right from designing of formats to that of training the enumerators, supervisors, educational coordinators and other personnel.

In order to make this survey more comprehensive and accurate, house to house survey was planned by the teacher enumerator, Community and local NGOs with supervisory assistance. For every 100 houses one teacher enumerator was incharge. One supervisor was made in-charge to oversee the survey work. The survey was conducted with the co-ordination of the local community, block level and district level functionaries including the grama panchayats elected representatives and the taluk panchayats. The data collected was compiled at supervisor level, habitation level, panchayat level, ward -wise level, block level and district level. The above data is computerized at the district level and is used extensively for the preparation of SSA project.

The Survey was conducted with the following objectives.

- To identify 0-14 years child population sex wise and category wise.
- To identify the school going children in the age group of 5-14 years sex wise and category wise.
- To identify the children out of school in the age group of 5-14 sex wise and category wise.
- To identify the children with different abilities age wise and category wise
- To identify the reasons for dropouts
- To discuss the results of the survey with the community in Gramasaba and in Grama panchayat meetings.

According to the survey 537531 number of children are in the age group of 0-14. out of which 355285 lakh children are in the age group of 5-14. out of 5-14 year age group children 339273 lakhs are in school and 16012 children are out of school. Out of the children who are out of school includes the age group of 5-6 who are enrolled in the schools .

Table-7

The block wise survey data is given in the table below.

Category	0-5 age population	5-14 age population	Children IN SCHOOL	Children out of School
SC				
Boys	14538	30238	28486	1752
Girls	13741	30362	28484	1878
Total	28279	60600	56970	3630
ST				
Boys	2466	5048	4698	350
Girls	2269	4760	4474	286
Total	4735	9808	9172	636
Total				
Boys	91329	181852	173418	8434
Girls	90917	173433	165855	7578
Total	182246	355285	339273	16012

SOURCE: Makkala Samikshe 2001.

The comprehensive survey data reveals the details about children in the school system and out of school in the district. As a part of follow up on the survey a specific programme was launched in the state to enroll dropout and non enrolled children in the age group of 6 to 11 under the back to school programme activity. One of the programmes to get the out of school children in to school was "CHINNARA ANGALA". The chinnara angala, the unique programme.

Enrolment and Retention:

Enrolment is the another component of universalisation of elementary education. Many attempts and programmes have been introduced in the state. The enrolment in the district is given in the following table.

TABLE-8

Class	Boys	Girls	Total
I std	31872	31254	63126
II std	34002	34579	68581
III std	32988	34389	67377
IV std	33004	32692	66696
V std	27583	26809	54392
Total	159449	160723	320172
VI std	26783	25797	52580
VII std	25939	25773	51612
Total	52722	51570	104292

Gross Enrolment Ratio:

To calculate the GER it is essential to have child population and enrolment. As the 2001 census data is not available the Makkala sameekshe data has taken to compute GER.

TABLE-9

Particulars	Boys	Girls	Total
Child Population 5-12	139792	134912	274704
Enrolment Class 1-5	159449	160723	320172
GER	114	119	116
Child Population 5-14	181852	173433	355285
Enrolment Class 1-7	212171	212293	424464
GER	116	122	119

The above data reveals that no significant difference between the GER of Girls and boys.

Retention Rate:

The retention rate of the district is calculated at 3 levels that is between class 1 and 4, between class 1 and 5 and class 1 and 7.

TABLE-10

Year Class	1	2	3	4	5
2001- 02				33004-94% 32692-96% 65696-95%	27583-86% 26809-81% 54392-84%
2000- 01	B- G T			24621-73% 25222-73% 49843-73%	
99- 2000	B G T				
98-99	B-34752 G-33865 T-68617				
97-98	B-33477 G-34194 T-67671				

The above table reveals the retention rate between the years 97-98 and 2000-2001 at class 1- 4 level is 73% and it is seen significant increase of 95% between the years 98-99 and 2001-02 at class 1 to 4 level in all the cases. The retention rate at class 1-5 level is 85%. Even girl child retention is higher than the boys at class 4 level. In the city like Bangalore this can not be called as dropped out because the access facility is more and children will change the schools. The distribution of schools in the city is also peculiar because crossing of the street even changes the district or block.

It is needless to mention that providing class rooms to primary schools is an important and immediate requirement to achieve Universalization of

Elementary Education. The efforts made by the government and various agencies is not matching the demand for class rooms on the ratio of one teacher one class room. Inadequate and non availability of suitable class rooms has an adverse effect on the enrolment and quality of teaching learning in primary schools. For want of adequate number of class rooms schools are made to run in make shift arrangement. The educational compulsions like providing continued education up to the age of 14; ie 8 the class has acted as a further set back to the primary stage of education as high schools are made to run in many of the primary school buildings. As the date reveals there are 56 number of schools running without own buildings throughout the district. Classes are made to run either in shift are in a rented or rent free accommodation. Even now there are 56 number of schools running in rented & rent free buildings and non-maintenance of these buildings. Realizing the acute shortage of class rooms and it's implication on enrolment and in providing quality education, the state government has taken a policy decision to take up construction of class rooms on a massive scale under "AKSHAYA" scheme involving the Zilla panchayath. Under the scheme the construction of class rooms were taken up with the matching contribution of either Zilla panchayath or public contribution to the money released by the state government. The idea behind this matching- fund concept is to encourage community participation in the primary education through the Zilla panchayath. The budgetary allocations made towards this purpose both by the state and the Zilla panchayaths reiterates its commitment towards the cause of primary education. The details of the budget allocations in the last 6 years are self explanatory.

On going schemes and Programmes to achieve universalisation of elementary education:

Incentive Schemes:

Free text booksn are providing to all Children studying in classes 1 to 7th standards in government schools.

- Free uniforms to children studying in government schools in class 1 to 4

- 3 KGs of rice to the children studying in classes 1 to 5 of government and aided schools
- School bags to SC ST girls studying in classes 5 to 7
- Scholar ships from the Social welfare department, Women and child development department, Backward caste and communities department.
- Programmes for Disabled children : The state and central governments are conducting training and providing required facilities to the children who need special care. The DIET is providing training to teachers to handle such children in the normal schools.

In order to strengthen the participation of the community, government has come out with novel schemes like "SAMUDAYADATTA SHALE" and "SCHOOL ADOPTION " programmes.

"SAMUDAYADATTA SHALE"

The process of "samudayadatta shale" activities has created healthy atmosphere among the community to develop voluntarism in the school activities. All the officers and education minister will visit a school on this day and review the school activities along with the local community. The issues and trends of the school will be presented to the villagers in the Gramasaba and prepare the plan for their school. This habitation plan will have the shares from both the local community and department. The objectives of this programme are-

- To bring school nearer to the community
- To review the status of the school
- To appraise the school activities in terms teachers efforts, students achievement
- To identify the resources to mobilize from the community
- To fix up the responsibilities
- To plan for further improvement.

Shikshana Samvaada:

To make The Hon'ble minister himself is interacting with the community on the second Thursday of every month over "PHONE-IN" programme on AIR. In order to discuss directly with the community the problems relating to the field of education and to feel the pulse of teachers, students and people in general directly a programme called "SHIKSHANA SAMVADA" is being relayed live over Television on 2 nd Thursday of every month.

School Adoption Programme:

The appeal made by the Hon'ble Chief Minister of Karnataka and the Hon'ble Minister for Primary and Secondary education regarding "SCHOOL ADOPTION" had a tremendous vibrant effect on the community in general and the philanthropic donors in particular.

Adoption is a first step in bringing the community closer to school. People's participation in all aspects of development including quality improvement and infrastructure development is a unique aspect of this program. It is quite thrilling to know that Community becomes an integrated part of the learning process and has major advantages, it ensures social commitment in order to bring about enrollment and attendance. Thinking of an adopted school means a spirit of dedication and love towards the school in turn induces the ownership and responsibility to the community. This program makes the community accountable in the process of school improvement. Under this scheme 105 Govt schools have been adopted by organizations like ISKON, Bangalore, ROTARY CLUBS, WEST, CONTONMENT, ROMI CHOKSI CHARITABLE TRUST, ADAMIA CHARITABLE TRUST, LOVE CASSALES, other Trusts and Individuals, etc.

Chapter-III

Procees of Planning formulation

Hither to the planning process was top to down process and at the grass route level institutions use to carry out the instructions given by the top. Now the time has changed and the people who have to get benefits are given opportunity to plan otherwise the down to top planning process.

The district team was given orientation by the state group regarding the process of planning. Series of workshops, trainings, field visits, interaction sessions ,meetings at the state, district and block level were organised.

- At the state level the Commissioner of Public Instruction has conducted Four Work-shops to the District Team regarding the preparation of Perspective Plan.
- At the District Level Work-shops for elected members, Block Level Officers, Educational Co-ordinators and N.G.O's were conducted to prepare Block Level Plans.
- At the Block Level, Work-shops were conducted to the Head Masters and C.R.C's to prepare Habitation Plan.
- In addition to the above work-shops District Team has visited villages, C.M.C., T.M.C., and Corporation Wards and had inter-action with parents and elected representatives of the area.
- Samudaya Datta Shale was the important platform where the detailed presentation of the present status and discussion on the vision of the school took place and based on that the Perspective Plan had insight.
- A two-days work-shop was conducted to the Head Masters to constitute School Development and Monitoring Committees.
- A one day workshop was conducted to the Headteacher,SDMC members, elected representitives at the village level to prepare Habitation level planning. A format was designed at the village level and information was collected. The school vision activity was conducted on the Samudayadatta Shaale (School towards Community) a unique programme of the

government of Karnataka. In this programme the status of the school was reviewed and a plan was prepared for their school.

- In addition to this the planning team toured the district and had series of interaction sessions with the people to elicit the review and their vision towards the school.

Chapter-IV

PROBLEMS AND ISSUES IDENTIFIED IN ACHIEVING UNIVERSALISATION OF ELEMENTARY EDUCATION

The habitation Planning exercise, field visits, inter-action sessions and meetings with teachers, elected members and N.G.O's revealed the following issues to be tackled on priority basis. The important issues are as follows:

1. Access related issues :

The analysis of 6th All India Education Survey Report and Habitation Plans revealed the need for opening of New Schools and upgradation of Lower Primary Schools to Upper Primary Schools in some pockets.

2. Infrastructure related issues :

The inter-action sessions and Habitation planning exercise pointed out the existing schools are running shortage of infrastructure like Building, Teachers, Furniture, Toilet, Water & Electricity, Compound wall, etc. The parents sending their children to government schools pointed out the disparity and demanded the facilities to their children in getting education on par with private educational institutions existing in the locality.

There are some dilapidated buildings un-fit to run the school needs to be demolished and requires new building.

3. Teacher Related Issues : The interactions with teachers created a demand for regular in-service trainings to the teachers. The teachers expressed the qualification in terms of professional training is an entry point to get into the profession and they need empowerment to meet the growing challenges.

4. Curriculum Related Issues :

The parents and teachers felt that the text books are not related to the life and even the curriculum needs enrichment as it was prepared long back and should enable the future generation to meet the challenges in the field of educational, science and technology. Hence, there is a need for review of Syllabus and Textbooks.

Community Related Issues :

The Community is still under the impression that the education of their children is the responsibility of the state and for each and every thing they depend upon the government. They are not that empowered to own the responsibility of the education.

5. Slum & Child Labour Related Issues :

The Cosmopolitan City like Bangalore is having more than 348 slums and most of the children living in slums are out of schools and engaged in child labour. They need to be mobilized towards schools to achieve the objective of S.S.A.

6. Street Children Related Issues :

Bangalore is the place where any one can live. Everyday No. of children are getting into this city with a hope of getting livelihood on their own. It is a common sight throughout Bangalore City. There is a dire need to bring them into the schooling.

7. Girl child Related Issues :

The available data revealing negligible drop-out of girl child at all levels This is due to urban impact and closer school facilities.

8. SC/ST child Related Issues :

The common phenomenon reveals that the children coming from SC,ST and down trodden families are dropping out in rural areas before completion of elementary education and engaged in family responsibility.

9. Supervision and Monitoring Related Issues :

The consultation process reveals that there is a lack of periodical inspections, visits, monitoring and guidance to the teacher community and there is a need for strengthening of supervision and monitoring system.

10. MIS Related Issues: All the Officers from Block level to District level expressed their inability in maintaining data base due to lack of Computer knowledge.

Chapter-V

GOALS AND OBJECTIVES

The habitation planning analysis and different interactions in the context of S.S.A. objectives, the Bangalore North District has framed the following objectives and planned the programmes to achieve them in the future 8 years:

1. Access :

- To open 83 New Schools as a package of building, teachers, T.L.materials, furniture & equipments by 2002-03.
- To upgrade 53 lower primary schools to higher primary schools with teachers and other required facilities.
- To provide additional inputs to the existing schools like rooms, teachers, toilet, water, electricity, compound, library.

2.Enrolment:

- To enroll all children in the age group of 6 – 11 in schools or the Non formal education institutions by 2003.
- To enroll all children in the age group of 6 – 11 in schools they shall complete Standard V by 2007.
- To enroll all children in the age group of 6 – 14 in schools and they shall be complete Standard VIII by 2010.
- To conduct enrolment drives and awareness programmes to enroll all the eligible children into the school.
- To conduct CHINNARA ANGALA bridge course to the out of school children in the age group of 6-14 years identified in the children census 2001.

3. Retention:

- To provide additional inputs like T.L. materials, repairs to the existing schools.
- To provide school grants of Rs.2,000 per school per year.
- To provide Teacher grants of Rs.500 per teacher per year.
- To conduct awareness programmes through printing, electronic and street plays.
- To conduct school assessment programmes.
- To have leave reserve teachers to keep open the schools even when regular teachers are in long leave.

4. Achievement :

- To provide teachers in-service training for 20 days in the future 8 years.
- To provide 30 days induction training to freshly recruited teachers.

- To provide 60 days refresher course for the un-trained teachers.
- To establish Block Resource Centres at Range Level.
- To establish 80 Cluster Resource Centres at the grass route level.

5. Capacity Building:

- To constitute D.I.C., D.R.G., B.I.C., B.R.G. and S.D.M.C. at different levels.
- To provide building and equipments to the B.R.Cs and C.R.Cs.
- To strengthen the DIET to develop an academic structure in the district.
- To establish District office to plan and monitor the programme.
- To establish M.I.S. unit both at district and block level.

PROGRAMMES AND STRATEGIES

The analysis of existing educational status of the district through consultation processes the planning core team is proposing the following programmes:

1. ACCESS:

a) Opening of New Schools : The planning process after analyzing the A.I.E.S. report and Habitational Planning exercise proposes to open 89 new schools in the District. Out of these schools, 17 schools are already opened and running on temporary arrangements made by the community. The remaining schools will commence from the academic year 2002-03.

During the First year itself the building shall be sanctioned and completed within this academic year. To start the schools the following activities are to be taken up by the different agencies as given below:

TABLE 11

ACTIVITY	ACTION	AGENCY	Time Schedule
Identification of Habitations	Habitations are to be identified	B.E.O. & Community	Completed
Identification of Site & temporary place to run the school	Suitable site has to be identified	B.E.O. & Community	Before March 2002
Formalities of handing over the Site	Site has to be handed over to the Dept.	B.E.O. & Community	Before March 2002
Estimate preparation	Preparation of estimates by Engineering Division	D.P.O. & Eng.Division	Before March 2002
Deployment of one Teacher	One teacher has to be posted	D.P.O.	Before May 2002
Identification of Furniture & Equipments	List has to be prepared & procured	D.P.O.	By the end of 2003
Commencement of School & deployment required teachers	Schools are to be commenced	D.P.O., B.E.O.	01-06-2002

The teachers posted to these schools will be paid from S.S.A. funds.

The following table shows the Block-wise new schools in the District.

Table-12

Table shows the number of new schools to be opened blockwise

Block	No. of New schools to be opened	No. of Mobile Schools to be opened
North Range 1	10	15
North Range 2	04	04
North Range 3	69	05
Total	83	24

List of Schools is given in the Annexure.

The planning process after analyzing the field visits and habitation planning exercise proposes the need for equipping infrastructure in terms of new schools, teachers, furniture, T.L.Materials, Toilet, Water, Electricity, etc. for creating congenial and attractive atmosphere. The following table show the abstract of equipments required for new schools.

TABLE-13

Equipments	North Range1	North Range2	North Range3	Total
Building with Compound, Toilet, Water & Electricity facility	10 schools	04 schools	69 schools	83 Schools
Teachers	10 schools	04 schools	69 schools	83 Schools
Furniture	10 schools	04 schools	69 schools	83 Schools
T.L.M.	10 schools	04 schools	69 schools	83 Schools

b) Additional Inputs to the Existing Lower Primary Schools: The planning process after analyzing the Field visits and Habitation Planning exercise

proposes the need for equipping infrastructure in terms of additional class rooms, additional teachers, furniture, T.L.Materials, Toilet, Water, Electricity, Compound wall, etc. for creating congenial and attractive atmosphere.

The following table shows the abstract of equipments.

TABLE-14

Equipments	Total
Class Rooms	130
Teachers	40
Electricity	248
Water	248
Toilet	248
T.L.M.	248
Compound	50,000 sq.ft.

c) Up-gradation of Lower Primary Schools to Higher Primary Schools :

As per the A.I.E.S. analysis and Habitation Planning recommendations 57 Lower Primary Schools are proposed to upgrade to Higher Primary Schools. It is also observed the existing increased rate of girls child dropouts due to the distance non-availability of H.P.S. These schools will be provided with additional inputs as required for Upper Primary Schools.

Table-15

Table shows block-wise upgradation of L.P.S.

Block	No. of schools to be upgraded
North Range 1	03
North Range 2	00
North Range 3	45
Total	48

d) Additional Inputs to the Existing Upper Primary Schools and Upgraded schools:

The planning process after analyzing the Field visits and Habitation Planning exercise proposes the need for equipping infrastructure in terms of additional class rooms, additional teachers, furniture, T.L.Materials, Toilet, Water, Electricity, Compound wall, etc. for creating congenial and attractive atmosphere. The present teaching process has been shifted from the traditional class room transaction to activity based and joyful learning.

The following table shows the abstract of equipments required to the existing schools.

TABLE-16

Equipments	TOTAL QUANTITY
Class Rooms	283
Teachers	28 + 566
Furniture	
a)desk	5250
b)table	852
c)chairs	852
d)steel almerahs	101
Electricity	227
Water	236
Toilet	236
T.L.M.	101

2. ENROLMENT

On the basis of Makkala Sameekshe 2001 (Children census) the enrolment for the future Eight Years is estimated and given in the following table.

TABLE-17

2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
63126	46508	45283	43379	37384	38417	38417	38417	38417
68581	63126	46508	45283	43379	37384	38417	38417	38417
67377	68581	63126	46508	45283	43379	37384	38417	38417
66696	67377	68581	63126	46508	45283	43379	37384	38417
52580	66696	67377	68581	63126	46508	45283	43379	37384
54392	52580	66696	67377	68581	63126	46508	45283	43379
25161	54392	52580	66696	67377	68581	63126	46508	45283

To enroll non-entrant and drop out children identified in Census in schools as per the S.S.A. objective. The following programmes are proposed to achieve the target.

1. **CHINNARA ANGALA** : It is a bridge course to mainstream the children after filling the gap they have already learnt before dropped out and to be learnt to continue in the school. The Makkala Sameekshe Data reveals 16,012 children are out of schools within the age group of 6 – 14. On the experiences of Chinnara Angala conducted since two years in this District the Perspective Plan Proposing to conduct Chinnara Angala this year also.
2. **ENROLMENT DRIVES** : It is propose to conduct enrolment drive involving Teachers, Parents, Students and community.
3. **AWARENESS PROGRAMMES**: Awareness programmes are proposed in the spots identified having maximum number of dropouts through printing, electronic media and street plays. It is proposed to produce a film to educate the people particularly living in the slums and semi slum areas on the

importance of education for their children. The theme will be identified in the workshop and script will be prepared at the district level. The estimate cost to prepare the tape will be 2.00 Lakhs.

3. RETENTION:

The Habitation planning exercise revealed the facts that

- The schools are not attractive and that to the government schools are in very poor condition when compare to private schools interms of adequate rooms, Teachers, TLM,Monitoring,and the physical atmosphear.
- The TL Materials supplied by the department are more delicate and subjected to maintenence. The teachers are not in a position to use them to make their teaching more effective. The Head teacher and the administrators impose many limitations.
- The district planning team after interactions with teachers felt the need for pulishing a Magzine

School Grants:

The head teachers expressed their inability to meet the situations like maintenance of electricity, RCCP supplied by the department and stationery required to run the school. Hence it is proposed to provide school grant of Rs 2000/- per year per school to 497 schools from the current year. The school grant will be given to the school directly and this fund has to be operated through SDMC as per the departmental regulations and proper accounts are to be maintained.

Teacher Grants:

Teachers expressed the limitations that they are facing in using the Teaching materials supplied by the department and demanded for learning materials which will create a joyful atmosphere in the class when children can TOUCH,FEEL AND LEARN. So it is proposed to provide a grant of Rs 500/- per teacher per year to make their teaching more effective and joy ful learning situation. This amount will be remitted to the teacher accounts and they have

to prepare materials with the help of children and use in class room. Under no situation the teacher should use the readymade material purchased in the Shop.

Inclusive education: "Education for All" is our aim. No child should left out is our action statement. The U.E.E. is meaningful only when all the children in the age group of 6-14 years are in schooling process, irrespective of Caste, creed, sex and any disability.

There are special schools for the children who are having some special abilities and needs special care but, the number of such schools are very less and far away from the poor people. Though the national percentage is 4% of such population out of total population the V.E.E. can not be achieved.

To make ail such children to join the educational process the following activities are proposed.

- Identification of I.E. children in the age group of 0-18 through an intensive survey.
- Conducting Health checkup camp for identified children.
- Follow up activity by providing necessary aids and appliances medical care for required children.

The DIET in coordination with BRC, CRC and E.C. will conduct the survey. The district office arrange the health check-up camp with the help of Health Department at block level.

In procuring the aids and appliances the district office converge with the departments like women and child development, department for disabled welfare and with N.G.O's. The D.P.E.P. experience will be shaved to strengthen the programme for inclusive education for children with different abilities.

BUDGET:

31

Rs. 25,000 – for survey

Rs. 75 per child for health check up camp.

Rs. 1,000 per child for followup activities like Aids and appliances, Medicines, etc.

Repairs to schools and Electricification of schools is discussed under the component Access is also inter related with the component Retention.

School Assesment Programmes:

The community is of the opinion that no proper guidance and monitoring is being given to the teachers. To appraise the level of students achievement, Teachers efforts, Strength and weakness, Infrastructure support in the school. It is proposed to constitute a team of 100 retired interested teachers and they will be trained by the BRCs and schools will be allotted to them for regular inspection, visits, MONITORING AND follow up . For this an honorarium of Rs.100/- per working day and conveyance as per the departmental regulations is proposed.100 members will be selected for this programme. The DIET will assist in Guiding and monitoring these teams.

Leave Reserve Teachers:

The parents have expressed the fact that when teachers go on long leave the children suffer in learning and many times school will be closed in single teacher schools. To overcome this problem a team consisting 2% of the regular teachers will be kept as leave reserved teachers and they will be deputed to schools where the situation demands. It is proposed to constitute a team of 60 members and use them in coming years.

4. ACHIEVEMENT:

Base line assessment study: it is proposed to conduct baseline assessment study in the district by the DIET and based on the results the plan is aimed to increase the achievement by 40% with in the 5 years and 60% by the end of 2010. To increase the achievement level of the child Teacher empowerment programmes like Trainings, Sharing workshops review of textbooks and strengthening of DIET are planned.

- It is proposed to conduct 20 days inservice teacher trainings to all the teachers in the future 8 years. In addition to the trainings already provided to teachers like Chaithanya, Text book based trainings main focus will be given to Languages-Kannada and English, Maths , Science, social science contents and Methodology

- 30 days induction training is proposed to freshly recruited teachers

- 60 days refresher course to the Untrained teachers.

Educational Administrators Training –It is proposed to provide 2 days training once in 2 years for educational administrators.

- **Training for BRC and CRC co-ordinators** – To empower the trainers it is proposed to provide a vision training to BRC and CRC through DIET and Regional institute of English.

BLOCK RESOURCE CENTRE:

The public opinion is that the children are poor in learning and teachers are of the opinion that they need regular in-service training to meet the challenges coming as time changes. Keeping the experiences of DPEP in view Block resource centres at the block level will be established. They are the resource centres and provide regular need based trainings. The BRC will have a Group B officer as the resource co-ordinator and 3 secondary grade teachers and 2 primary school grade teachers as the resource persons. In addition to the trainings the BRPs will also visits the schools and conduct sharing meetings of Head teachers at the block level and participate in the Teachers sharing meeting at the cluster level. The BRCs will also be provided with required furniture and equipments like Xerox machine, OHP, TV , VCP. The list of

Furniture and equipments is given in the annexure. The DPEP experiences of DPEP districts has shown the significant improvement in classroom transaction and based on the expose experiences the activities will be planned.

Cluster Resource Centres:

It is proposed to establish a resource center to cater the academic needs of the teachers at the grass route level. Each center will be provided with a resource person, building, furniture, equipment. The CRC co-ordinator will be the academic supporter rather an inspector. Teachers will have academic support at the grass route level that is 1 cluster resource person for 50- 60 teachers. These cluster resource persons will conduct sharing meetings and visit the schools as an academic supporter. The CRC co-ordinator has to visit minimum 15 schools a month and should stay whole day in the school. In the school the co-ordinator will perform the following activities.

- Interactions with teachers
- Engaging the classes
- Conducting the teachers meeting
- Visiting the houses from which children are absenting to the class and discuss with the parents
- Meeting the SDMC members and discuss the issues

The CRC co-ordinators will be paid eligible allowance at the rate of Rs 200/-permonth for the visits. 15 school visits is a must for this allowance.

5. CAPACITY BUILDING:

It is proposed to constitute the following committees to plan and Monitor the activities of the programme;

1. District Implementation committee:-

A committee has already been constituted under the chairmanship ZP President, The Honorable District minister will be the honorary chairman, The CEO will be the acting chairman. The committee consists members like President Education committee, DDPI and other district officers, NGOs, Educationists etc. This committee prepares the plan and implement in the district. It is proposed to meet once in a month and review the programme performance.

2. District Resource groups:

The district committee has constituted a resource group to help the implementation committee in preparing the plan and implementation. These members will be given TA and DA for their visits.

3. Block Implementation committee:

As DIC at the district level block implementation committee is constituted at the block level under the chairmanship of the taluk panchayat president. The other members will be the Standing committee president, NGOs, Education interested people etc.

4. Block Resource Group:

A group of Education interested people at the block level is constituted to guide the planning team and move around the block for interactions and programme implementation. They will be paid the TA and DA as per the regulations.

3. School development and monitoring committee at the school level:

The DPEP experience has given the insight to change the roles and responsibilities of the committee. The objective of constituting the committee is develop the attitude of owning the responsibility of the school and to improve the position of the school.

District Office:

The DPEP experience developed the need for establishment of a separate office to prepare the plan, implementation the activities and to monitor. The existing system of keeping a group officer incharge of this programme on additional charge may not be that fruitful and effective because of the over burden. Hence, a separate office establishment is necessary at official level and it is proposed to establish the District office. The district office will be headed by the DDPI as the Ex-Officio district project co-ordinator and assisted by

1. Deputy project co-ordinator -Group A
- 2.2 Assistant project co-ordinators -Group B
3. Accounts superintendent
4. Assistant executive engineer
- 5.2 Ministerial Staff
- 6.2 Group D
7. MIS Incharge
7. 2 data entry Operators
8. Driver.

It is also proposed to equip the office with Xerox machine, Furniture, Telephone, Computers, Fax and Ohp and a vehicle to monitor the programme. The officers who visits the schools and programmes will be paid TA and DA as per the KCSR rules. The provision is made in the budget.

Management Information system:

The present experience in obtaining the data and generating the reports reveals the need for establishing the EMIS unit at block and District levels. It is proposed to procure computers, and provision is made for data collection, Computerisation and report generation. Budget is proposed for these activities under this programme.

SL. NO	Activity	TOTAL QNTY	UNIT COST	TOTAL COST In lakhs	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
					PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA
c)	FURNITURE																					
	i) Carpet (10x12) Sq ft.4 per school	384	1200.00	4.6	0	0	200	2.40	184	2.20	0	0	0	0	0	0	0	0	0	0	0	0
	ii) Writing bench @ 20 per school	1920	1000.00	19.2	0	0	1000	10.00	920	9.20	0	0	0	0	0	0	0	0	0	0	0	0
	ii) Bench with Desk 6 to 8 - 20 per school	1840	2,500	46.00	0	0.00	0	0.00	0	0.00	0	0	0	0	1000	25.00	840	21.00	0	0	0	0
	iv) Tables 2.6 x 4' - 3 tables per school	276	1,500	5.40	0	0	150	2.25	126	3.15	0	0	0	0	0	0	0	0	0	0	0	0
	iv) Chairs 'S' type 3 per school	276	800	2.21	0	0	150	1.20	126	1.01	0	0	0	0	0	0	0	0	0	0	0	0
	v) Steel Almerah 6.5'	92	6,000	5.52	0	0	50	3.00	42	2.52	0	0	0	0	0	0	0	0	0	0	0	0
d)	Teaching learning Material per school	96	10,000	9.60	0	0	50	5.00	46	4.60	0	0	0	0	0	0	0	0	0	0	0	0
e)	Teacher grants	1544	500	7.72	0	0	100	0.50	192	0.96	192	0.96	192	0.96	192	0.96	192	0.96	192	0.96	292	1.46
	GRAND TOTAL			1615.17	0.00	0.00	2542.00	400.15	1955.00	288.20	478.00	146.72	478.00	146.72	1478.00	171.72	1318.00	167.72	478.00	146.72	578.00	147.22

SL. NO	CHAPTERS & INTERVENTIONS	TOTAL QNTY	UNIT COST	TOTAL COST	TOT COST OF D.E.E.P.	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
						PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA	PHY	FINA
	Driver	1	6000	0.72	6.4800	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72	1	0.72
	Xerox machine	1	1.00 Lakh	1.00	1.0000	1	1.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Maintenance of Xerox Machine	1	8000	0.08	0.7200	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08
	Fax and Telephone	1	35000	0.35	0.3500	1	0.35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	FAX and Telephone maintanace	1	30000	0.30	2.7000	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3
	OHP	1	15000	0.15	0.1500	1	0.15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	TV,VCR	1	30000	0.30	0.3000	1	0.30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Procurement of computer,UPS,Printer.AC	1	170000	1.70	1.7000	1	1.70	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Hard ware maintenance-Computer .Ac.UPS	1	25000	0.25	2.2500	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25	1	0.25
	Procurement of Vehicle	1	6.00 Lakh	6.00	6.0000	1	6.00	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Maintenance of vehicle	1	30,000	0.30	2.7000	1	0.30	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3	1	0.3
	Office maintenance	1	50,000	0.50	4.5000	1	0.50	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5
	TA DA to District level officers	1	2000	0.24	2.6800	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.5	1	0.5
	Meeting Costs District and block level	1	5000	0.60	5.2000	1	0.60	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	1	0.5	1	0.5
			713644	212.689	999.16	1683	213.63	252	98.1	250	98.14	250	98.1	250	98.2	250	98.2	250	98.2	250	98.3	250	98.32

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ABSTRACT

**INTERVENTIONWISE AND YEARWISE BUDGET ESTIMATES OF NORTH DISTRICT FOR THE DIST. (URBAN)
BANGALORE, ELEMENTARY EDUCATION PLAN UNDER S.S.A. FOR 2001-02 TO 2009-10.**

SL. NO	CHAPTERS & INTERVENTIONS	TOT COST OF D.E.E.P.	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
			FINA	FINA	FINA	FINA	FINA	FINA	FINA	FINA	FINA
1	ACCESS										
	a)New sch	1615.17	0	400.15	288.2	146.72	146.72	171.72	167.72	146.72	147.22
	b)Existing	5428.51	446.88	945.73	585.3	575.1	575.1	575.1	575.1	575.1	575.1
2	ENROLME	124.32	57.60	0	0	0	0	0	0	0	0
3	ACHIEVEN	124.99	22.42	12.46	11.71	9.33	9.33	9.33	9.33	9.33	9.33
4	CAPACITY	999.16	213.63	98.10	98.14	98.14	98.2	98.2	98.2	98.32	98.32
		8292.15	740.53	1456.44	983.35	829.29	829.35	854.35	850.35	829.47	829.97

DEPUTY DIRECTOR OF PUBLIC INSTRUCTION, BANGALORE NORTH DIST, BANGALORE

LIST OF NEW SCHOOLS TO BE STATED IN THIS DISTRICT

RANGE : NORTH 1				
SL. NO.	AREA OF THE PROPOSED SCHOOL	HABITATION NAME	STUDENT'S STRENGTH	DISTANCE FROM THE NEAREST SCHOOL
1	KALAHASTHINAGARA	KALAHASTHINAGARA	40	0.5 KM
2	GANGONDANAHALLI COLONY	GANGONDANAHALLI	20	0.5 KM
3	MARIYAPPANA PALYA SLUM	MARIYAPPANA PALYA	10	0.5 KM
4	HANUMANTHAPURA	HANUMANTHAPURA	8	1.0 KM
5	ASHOK PURAM	MAHALAKSHMI LAYOUT	21	0.5 KM
6	LAKSHMIDEVI NAGAR	LAKSHMIDEVI NAGAR	25	1.0 KM
7	RAVINDRANAGAR	RAVINDRANAGAR	20	
8	SANJAY GANDHI NAGAR	LEGGERE	10	1.0 KM
9	MOHANKUMAR NAGAR	YESWANTHPUR	38	0.5 KM
10	KATHANAGARA	KATHANAGAR	11	0.5 KM
RANGE : NORTH 2				
11	RAJEEVGANDHI COLONY	GANDHINAGAR	22	0.5 KM
12	MUNESWARA BLOCK	DATTATREYA TEMPLE	16	0.5 KM
13	THIRUVALLAPURAM	M.D.BLOCK	20	0.5 KM
14	SASTRY NAGAR	RISALDAR STREET	25	0.5 KM
RANGE : NORTH 3				
15	SADENAHALLI LAYOUT	YELAHANKA	20	0.5 KM
16	LAKSHMANA MURTHY NAGAR	RAMAMURTHY NAGAR	28	0.5 KM

17	ANANDA PURA	K.R.PURAM	34	0.5 KM
18	PILLAREDDY NAGAR	K.R.PURAM	63	0.5 KM
19	LINGARAJAPURA A BLOCK	LINGARAJAPURA	24	0.5 KM
20	MARUTHI NAGAR	MARUTHINAGAR	20	0.5 KM
21	DWARAKANAGAR	DWARAKANAGAR	55	0.5 KM
22	AMBEDKAK NAGAR	AMBEDKAR SLUM	18	0.5 KM
23	M.S.JAYAMA S' UM	M.S.JAYAMA SLUM	16	0.5 KM
24	KOLIPURA	KOLIPURA	14	0.5 KM
25	RANGASWAMY CAMP	RANGASWAMY CAMP	25	0.5 KM
26	VINAYAKA NAGAR	VINAYAKA NAGAR	26	0.5 KM
27	BANGARAPPA COLONY	BANGARAPPA COLONY	38	0.5 KM
28	JAYAPRAKASHNARAYAN NGR	YELAHANKA NEW TOWN	26	0.5 KM
29	MUJRE RAMASWAMY PALYA	MUJRE RAMASWAMY	25	0.5 KM
30	GANDHINAGAR	GANDHINAGAR	140	1.0 KM
31	KOGILU LAYOUT	KOGILU LAYOUT	56	1.0 KM
32	ASWATHNAGAR	ASWATHNAGAR	152	1.0 KM
33	BHUVANESWARI NAGAR	BHUVANESWARINAGAR	156	1.0 KM
34	BYANA HALLI	BYNA HALLI	40	1.5 KM
35	GHOVI PALYA	GHOVI PALYA	21	1.0 KM
36	GOLLA HALLI	GOLLA HALLI	22	1.0 KM
37	DANDANA PALYA	DANDANA PALYA	25	0.5 KM
38	SHANUBHOGANA HALLI CLNY	SHANUBHOGANAHALLI	25	0.5 KM
39	ARAKERE COLONY	ARAKERE COLONY	22	0.5 KM

40	SURADENA PURA LAYOUT	SURADENA PURA LAYOU	23	0.5 KM
41	HESSARAGHATTA	HESSARAGHATTA	80	1.0 KM
42	MARISIDDA YYANA PALYA	MARISSDDAYANNA PLYA	25	0.5 KM
43	GUNI AGRAHARA LAYOUT	GUNI AGRAHARA LYOUT	25	0.5 KM
44	SAHAKARA NAGAR	SAHAKARA NAGAR	40	0.5 KM
45	KUVEMPU NAGAR	KUVEMPUR NAGAR	25	0.5 KM
46	NANJAPPA COLONY	NANJAPPA COLONY	25	1.0 KM
47	SANJAY NAGAR	SANJAY NAGAR	40	0.5 KM
48	PRASHANTH NAGAR	PRASHANTH NAGAR	54	1.0 KM
49	BASAVALINGAPPA COLONY	BASAVALINGAPPA CLY	58	1.0 KM
50	KAMAKSHAMMA LAYOUT	KAMAKSHAMMA LAYOUT	30	0.5 KM
51	SHARADA LAYOUT	SHARADA LAYOUT	25	0.5 KM
52	KAVALBYRASANDRA	KAVALBYRASANDRA	48	0.5 KM
53	RAMAMURTHY NAGAR SLUM	RAMA MURTHY NAGAR	54	0.5 KM
54	VIJANAPURA SLUM	VIJANAPURA SLUM	45	0.5 KM
55	KALYANA NAGAR	KALYANA NAGAR	35	0.5 KM
56	PILLANNA GARDEN	PILLANNA GARDEN	30	0.5 KM
57	BAGALUR NEW LAYOUT	BAGALUR NEW LAYOUT	36	0.5 KM
58	D.J. HALLI	D.J.HALLI	80	0.5 KM
59	TANNARY ROAD	TANNARY ROAD	66	0.5 KM
60	MUSLIM COLONY	MUSLIM COLONY	70	0.5 KM
61	RASHAD NAGAR	RASHAD NAGAR	35	0.5 KM
62	KAVAL BYRASANDRA	KAVAL BYRASANDRA	65	0.5 KM

63	PILLANNA GARDEN	PILLANNA GARDEN	40	0.5 KM
64	BHADRAPPA LAYOUT	NAGASHETTY HALLI	38	0.5 KM
65	KAVAL BYRASANDRA	KAVAL BYRASANDRA	50	0.5 KM
66	SHAMPURA	A.M.COLONY	60	0.5 KM
67	SHAMPURA MAIN ROAD	SHAMPURA	100	0.5 KM
68	NOOR NAGAR	HENNUR BANDE	40	0.5 KM
69	HILLAL NAGAR	HBR LAYOUT	50	1.0 KM
70	BILLAL NAGAR	BILLAL NAGAR	45	0.5 KM
71	KUSHAL NAGAR	KUSHAL NAGAR	100	0.5 KM
72	NAGAVARA RING ROAD	NAGAVARA	30	0.5 KM
73	AGRAHARA LAYOUT	AGRAHARA LAYOUT	85	0.5 KM
74	VENKATALA	VENKATALA	25	0.5 KM
75	DOORVANI NAGAR	DOORVANI NAGAR	150	0.5 KM
76	VINAYAKA NAGAR	M.S.PALYA	105	0.5 KM
77	LINGARAJAPURA	LINGARAJAPURA	103	0.5 KM
78	MARUTHI SEVANAGAR	MARUTHI SEVANAGAR	120	0.5 KM
79	RASHAD NAGAR	RASHAD NAGAR	30	0.5 KNM
80	HUSSAIN NAGAR	HUSSAIN NAGAR	160	0.5 KM
81	YALAHANKA UPANAGAR	YALAHANKA	60	0.5 KM
82	VINAYAKA NAGAR D.J. HALLI	D.J.HALLI	100	0.5 KM
83	ROSHAN NAGAR	D.J.HALLI	65	0.5 KM

DEPUTY DIRECTOR OF PUBLIC INSTRUCTION, BANGALORE NORTH DIST, BANGALORE

LIST OF L.P.S. SCHOOLS TO BE UPGRADED IN THIS DISTRICT

RANGE : NORTH 1

SL. NO.	AREA OF THE PROPOSED SCHOOL	STRENGTH	NO.OF TRS.
1	GKLPS,RAJAGOPALANAGAR	111	2
2	GLPS, RAJEEVAGANDHINAGAR	208	5
3	GULPS,KARIM SAB LAYOUT	174	4

RANGE : NORTH 2

NIL

RANGE : NORTH 3

4	GLPS,HEBBAL KEMPAPURA	147	2
5	GLPS,KATHIGENA HALLI	125	3
6	GLPS,KOGILU LAYOUT	237	3
7	GLPS,KUVEMPU NAGAR	157	3
8	GLPS,SHAMPURA	136	3
9	GLPS,SARAYI PALYA	119	3
10	GLPS,VADERA HALLI	174	4
11	GLPS,ATTUR LAYOUT	180	4
12	GLPS,YELAHANKA NEW TOWN	150	4
13	GLPS,JAKKUR LAYOUT	150	5
14	GLPS,JAYANTHI NAGAR	129	3
15	GLPS KENCHENAHALLI	120	3

16	GLPS,KOTHI HOSAHALLI	166	5
17	GLPS,LBS NAGAR	261	5
18	GLPS, VENKATALA	175	4
19	GLPS,VISWANATHANA NAGENA	219	4
20	GULPS,GOVINDAPURA	248	4
21	GULPS,KOUSAR NAGAR	182	4
22	GULPS,YASEEM NAGAR	160	3
23	GLPS,CHANNA HALLI	207	3
24	GT&LPS,MARUTHI SEVANAGAR	167	4
25	GULPS,BHOOPASANDRA	248	7
26	GULPS,R.K.HEGDE NAGAR	308	5
27	FULPA,MUSLIM COLONY	410	11
28	GLPS, ALLALASANDRA	300	7
29	GLPS,AMRUTHHALLI	361	8
30	GLPS,CHOLANAYAKANA HALLI	238	7
31	GLPS,GOVINDAPURA	343	7
32	GLPS,KOGILU	195	7
33	GLPS,KUMBARA HALLI	172	6
34	GLPS,MARENAHALLI	232	6
35	GLPS,SONNAPPANA HALLI	320	8
36	GLPS,HENNUR	258	6
37	GLPS,JAIBHARATH NAGAR	246	5
38	GLPS,KYALASANA HALLI	131	2

39	GLPS,MYLANA HALLI	243	4
40	GLPS,NARASEEPURA	208	6
41	GLPS,PALANAHALLI	192	5
42	GLPS,R.K.HEGDE NAGAR	523	8
43	GLPS,SINGAPURA	369	9
44	GLPS,SUBBAIAHNA PALYA	236	6
45	GLPS,SURADENAPURA	195	5
46	GLPS,THARABANA HALLI	200	6
47	GLPS,VIDYANAGARA CROSS	266	6
48	GLPS,YELAHANKA BUS STAND	576	6

LIST OF L.P.S. SCHOOLS REQUIRES ADDITIONAL TEACHERS IN BANGALORE NORTH DISTRICT				
NORTH-1				
SL. NO.	NAME OF THE SCHOOL	STRENGTH	NO.OF TRS EXISTING	NO.OF TRS. REQUIRED
1	GLPS,ABBIGERE COLONY	140	3	1
2	GLPS,RAJAGOPALA NAGAR	111	2	1
3	GULPS,KARIM SAB LAYOUT	174	03+01	1
4	GLPS,LAKSHMIDEVI NAGAR	25	1	1
5	GULPS,MOHAN KUMAR NAGAR	38	1	1
6	GLPS,DEVINANJALAH PALYA	49	1	1
7	GLPS,KALAHASTHI NAGAR	40	1	1
8	GLPS,ASHOKPURA	38	1	1
NORTH-2				
	NIL			
NORTH-3				
9	GLPS,CHAGALETI	75	2	1
10	GLPS,CHIKKABANASA WADI	99	2	1
11	GLPS,DASENA HALLI	65	2	1
12	GLPS,GUDDADA HALLI	65	2	1

13	GLPS,HUTHANA HALLI	85	2	1
14	GLPS,K.NARAYANAPURA	70	2	1
15	GLPS,KODIGE THIRUMALAPURA	110	3	1
16	GLPS,KAMAKSHIPURA	72	2	1
17	GLPS,KARIYANA PALYA	89	2	1
18	GLPS,KATHIGANA HALLI	125	3	1
19	GLPS,KOTHANUR	90	2	1
20	GLPS,KUDARAGERE	74	2	1
21	GLPS,MAHADEVA KODIGE HALLI	81	2	1
22	GLPS,MARASANDRA	86	2	1
23	GLPS,MYLAPPANA HALLI	99	2	1
24	GLPS,PUTTENAHALLI	82	2	1
25	GLPS,RACHENAHALLI	69	2	1
26	GLPS,RAMAGONDANA HALLI	74	2	1
27	GLPS,RAMASWAMY PALYA	71	2	1
28	GLPS,SEETHAKEMPANAHALLI	68	2	1
29	GLPS,SRIRAMA HALLI	83	2	1
30	GLPS,SRINIVASA PURA	75	2	1

31	GLPS,VINAYAKA NAGAR	108	2	1
32	GLPS,BILI JAJI	77	2	1
33	GLPS,GANTIGANA HALLI	90	2	1
34	GLPS,SAMPIGE HALLI	77	2	1
35	GLPS,SRIRAMPURA	86	2	1
36	GLPS,THIMMA SANDRA	75	2	1
37	GLPS,VEERASAGAR	80	2	1
38	GULPS,BAGALUR LAYOUT	120	03+01	1
39	GULPS,BUDENSAB PALYA	107	1+1	2

LIST OF H.P.S. SCHOOLS REQUIRES ADDITIONAL TEACHERS IN BANGALORE NORTH DISTRICT				
NORTH-1				
SL.	NAME OF THE SCHOOL	STRENGTH	NO.OF TRS EXISTING	NO.OF TRS. REQUIRED
1	GHPS,SONDEKOPPA	584	9	3
2	GUHPS,KURUBARA HALLI	156	3	1
3	GHPS,CHIKKASANDRA	431	8	2
4	GHPS,COOLINAGAR	427	8	3
5	GHPS,MALLASANDRA	75	2	1
6	GHPS,MODEL COLONY (YPR)	324	7	1
7	GHPS,SANJAY GANDHINAGAR	228	4	2
8	GHPS,ABBIGERE	430	14	2
9	GHPS,MANJUNATHA NAGAR	452	11	1
NORTH-2				
NIL				
NORTH-3				
10	GUHPS,D.J.HALLI	2080	43	10
11	GUHPS,NAGAVARA	431	8	2

DEPUTY DIRECTOR OF PUBLIC INSTRUCTION, BANGALORE NORTH DIST, BANGALORE

LIST OF NEW SCHOOLS TO BE STATED IN THIS DISTRICT

RANGE : NORTH 1					
SL. NO.	AREA OF THE PROPOSED SCHOOL	HABITATION NAME	STUDENT'S STRENGTH	DISTANCE FROM THE NEAREST SCHOOL	AVAILABILITY OF SITE
1	KALAHASTHINAGARA	KALAHASTHINAGARA	40	0.5 KM	Y
2	GANGONDANAHALLI COLONY	GANGONDANAHALLI	20	0.5 KM	Y
3	MARIYAPPANA PALYA SLUM	MARIYAPPANA PALYA	10	0.5 KM	N
4	HANUMANTHAPURA	HANUMANTHAPURA	8	1.0 KM	Y
5	ASHOK PURAM	MAHALAKSHMI LAYOUT	21	0.5 KM	N
6	LAKSHMIDEVI NAGAR	LAKSHMIDEVI NAGAR	25	1.0 KM	Y
7	RAVINDRANAGAR	RAVINDRANAGAR	20	1.0 KM	Y
8	SANJAY GANDHI NAGAR	LEGGERE	10	1.0 KM	N
9	MOHANKUMAR NAGAR	YESWANTHPUR	38	0.5 KM	N
10	KATHANAGARA	KATHANAGAR	11	0.5 KM	Y
RANGE : NORTH 2					
11	RAJEEVGANDHI COLONY	GANDHINAGAR	22	0.5 KM	N
12	MUNESWARA BLOCK	DATTATREYA TEMPLE	16	0.5 KM	N
13	THIRUVALLAPURAM	M.D.BLOCK	20	0.5 KM	Y
14	SASTRY NAGAR	RISALDAR STREET	25	0.5 KM	Y
RANGE : NORTH 3					
15	SADENAHALLI LAYOUT	YELAHANKA	20	0.5 KM	Y
16	LAKSHMANA MURTHY NAGAR	RAMAMURTHY NAGAR	28	0.5 KM	Y

17	ANANDA PURA	K.R.PURAM	34	0.5 KM	Y
18	PILLAREDDY NAGAR	K.R.PURAM	63	0.5 KM	Y
19	LINGARAJAPURA A BLOCK	LINGARAJAPURA	24	0.5 KM	Y
20	MARUTHI NAGAR	MARUTHINAGAR	20	0.5 KM	Y
21	DWARAKANAGAR	DWARAKANAGAR	55	0.5 KM	Y
22	AMBEDKAR NAGAR	AMBEDKAR SLUM	18	0.5 KM	Y
23	M.S.JAYAMA SLUM	M.S.JAYAMA SLUM	16	0.5 KM	N
24	KOLIPURA	KOLIPURA	14	0.5 KM	Y
25	RANGASWAMY CAMP	RANGASWAMY CAMP	25	0.5 KM	Y
26	VINAYAKA NAGAR	VINAYAKA NAGAR	26	0.5 KM	Y
27	BANGARAPPA COLONY	BANGARAPPA COLONY	38	0.5 KM	Y
28	JAYAPRAKASHNARAYAN NGR	YELAHANKA NEW TOWN	26	0.5 KM	N
29	MUJRE RAMASWAMY PALYA	MUJRE RAMASWAMY	25	0.5 KM	Y
30	GANDHINAGAR	GANDHINAGAR	140	1.0 KM	Y
31	KOGILU LAYOUT	KOGILU LAYOUT	56	1.0 KM	Y
32	ASWATHNAGAR	ASWATHNAGAR	152	1.0 KM	Y
33	BHUVANESWARI NAGAR	BHUVANESWARINAGAR	156	1.0 KM	N
34	BYANA HALLI	BYNA HALLI	40	1.5 KM	Y
35	GHOVI PALYA	GHOVI PALYA	21	1.0 KM	Y
36	GOLLA HALLI	GOLLA HALLI	22	1.0 KM	Y
37	DANDANA PALYA	DANDANA PALYA	25	0.5 KM	Y
38	SHANUBHOGANA HALLI CLNY	SHANUBHOGANAHALLI	25	0.5 KM	Y
39	ARAKERE COLONY	ARAKERE COLONY	22	0.5 KM	Y

40	SURADENA PURA LAYOUT	SURADENA PURA LAYOU	23	0.5 KM	Y
41	HESSARAGHATTA	HESSARAGHATTA	80	1.0 KM	Y
42	MARISIDDAYANA PALYA	MARISSDDAYANNA PL YA	25	0.5 KM	Y
43	OLD AGRAHARA LAYOUT	OLD AGRAHARA LYOUT	25	0.5 KM	Y
44	SAHAKARA NAGAR	SAHAKARA NAGAR	40	0.5 KM	Y
45	KUVEMPU NAGAR	KUVEMPUR NAGAR	25	0.5 KM	N
46	NANJAPPA COLONY	NANJAPPA COLONY	25	1.0 KM	Y
47	SANJAY NAGAR	SANJAY NAGAR	40	0.5 KM	Y
48	PRASHANTH NAGAR	PRASHANTH NAGAR	54	1.0 KM	Y
49	BASAVALINGAPPA COLONY	BASAVALINGAPPA CLY	58	1.0 KM	Y
50	KAMAKSHAMMA LAYOUT	KAMAKSHAMMA LAYOUT	30	0.5 KM	N
51	SHARADA LAYOUT	SHARADA LAYOUT	25	0.5 KM	N
52	KAVALBYRASANDRA	KAVALBYRASANDRA	48	0.5 KM	N
53	RAMAMURTHY NAGAR SLUM	RAMA MURTHY NAGAR	54	0.5 KM	Y
54	VIJANAPURA SLUM	VIJANAPURA SLUM	45	0.5 KM	Y
55	KALYANA NAGAR	KALYANA NAGAR	35	0.5 KM	N
56	PILLANNA GARDEN	PILLANNA GARDEN	30	0.5 KM	N
57	BAGALUR NEW LAYOUT	BAGALUR NEW LAYOUT	36	0.5 KM	N
58	D.J. HALLI	D.J.HALLI	80	0.5 KM	Y
59	TANNARY ROAD	TANNARY ROAD	66	0.5 KM	Y
60	MUSLIM COLONY	MUSLIM COLONY	70	0.5 KM	N
61	RASHAD NAGAR	RASHAD NAGAR	35	0.5 KM	N
62	KAVAL BYRASANDRA	KAVAL BYRASANDRA	65	0.5 KM	N

63	PILLANNA GARDEN	PILLANNA GARDEN	40	0.5 KM	Y
64	BHADRAPPA LAYOUT	NAGASHETTY HALLI	38	0.5 KM	Y
65	KAVAL BYRASANDRA	KAVAL BYRASANDRA	50	0.5 KM	Y
66	SHAMPURA	A.M.COLONY	60	0.5 KM	Y
67	SHAMPURA MAIN ROAD	SHAMPURA	100	0.5 KM	Y
68	NOOR NAGAR	HENNUR BANDE	40	0.5 KM	Y
69	HILLAL NAGAR	HBR LAYOUT	50	1.0 KM	Y
70	BILLAL NAGAR	BILLAL NAGAR	45	0.5 KM	Y
71	KUSHAL NAGAR	KUSHAL NAGAR	100	0.5 KM	Y
72	NAGAVARA RING ROAD	NAGAVARA	30	0.5 KM	Y
73	AGRAHARA LAYOUT	AGRAHARA LAYOUT	85	0.5 KM	Y
74	VENKATALA	VENKATALA	25	0.5 KM	Y
75	DOORVANI NAGAR	DOORVANI NAGAR	150	0.5 KM	Y
76	VINAYAKA NAGAR	M.S.PALYA	105	0.5 KM	Y
77	LINGARAJAPURA	LINGARAJAPURA	103	0.5 KM	Y
78	MARUTHI SEVANAGAR	MARUTHI SEVANAGAR	120	0.5 KM	Y
79	RASHAD NAGAR	RASHAD NAGAR	30	0.5 KNM	Y
80	HUSSAIN NAGAR	HUSSAIN NAGAR	160	0.5 KM	Y
81	YALAHANKA UPANAGAR	YALAHANKA	60	0.5 KM	Y
82	VINAYAKA NAGAR D.J. HALLI	D.J.HALLI	100	0.5 KM	Y
83	ROSHAN NAGAR	D.J.HALLI	65	0.5 KM	Y

DY.DIRECTOR OF PUBLIC INSTRUCTION, BANGALORE NORTH DIST.,BANGALORE	
SL.NO.	NAME OF THE SCHOOL REQUIRES ADDITIONAL TRS.(1 Sciece & 1 Arts Graduate Tr
1	GHPS, ABBIGERE
2	GHPS, ALUR
3	GHPS, LAKSHMIPURA, (ABIGERE)
4	GHPS, ADAKEMARANA HALLI
5	GHPS, ANCHEPALYA
6	GHPS, ANDRAHALLI
7	GHPS, ARKAVATHI NAGAR
8	GHPS, AROKETHANA HALLI
9	GHPS, BAGALAGUNTE
10	GHPS, BETHANAGERE
11	GHPS, CHIKAKUKANA HALLI
12	GHPS, CHIKKABANAVARA
13	GHPS, CHIKKABIDARA KALLU
14	GHPS, CHIKKAGOLLARAHATTI
15	GHPS, CHIKKASANDRA, T.DASARAHALLI
16	GHPS, CHOKKASANDRA
17	GHPS, DASANAPURA
18	GHPS, DODDABIDARA KALLU
19	GHPS, GANGAGONDAVANA HALLI
20	GHPS, GAYATHRI NAGAR, 13TH MAIN
21	GHPS, GOKULA
22	GHPS, GOPALA PURA
23	GHPS, HEGGANAHALLI
24	GHPS, HEROHALLI
25	GHPS, HOSAHALLI, GOLLARAPALYA
26	GHPS, HULLEGOWDANA HALLI
27	GHPS, HUSKUR
28	GHPS, JARAKABANDE KAVAL, GORAGUNTE
29	GHPS, JUGANA HALLI
30	GHPS, K G LAKHENA HALLI
31	GHPS, KADABAGERE
32	GHPS, KAMAKSHIPALYA
33	GHPS, KAMALANAGAR

34	GHPS,KAMMAGONDANAHALLI
35	GHPS,KANTEERAVANA NAGAR
36	GHPS,KETHAMARANAHALLI
37	GHPS,KITHANAHALLI
38	GHPS,KRISHNANANDA NAGAR
39	GHPS,KUDARAGERE
40	GHPS,KULINAGAR
41	GHPS,KURUBARAHALLI
42	GHPS,LAGGERE
43	GHPS,LAKKENAHALLI (SONDEGOPPA)
44	GHPS,LAKSHMI PURA
45	GHPS,MACHOHALLI
46	GHPS,MADANAYAKANAHALLI
47	GHPS,MADAVARA
48	GHPS,MAHALAKSHMI PURAM
49	GHPS,MALLASANDRA
50	GHPS,MALLASANDRA, SONDEGOPPA
51	GHPS,MANJUNATHANAGAR
52	GHPS,MARIYAPPANAPALYA
53	GHPS,MATHAHALLI
54	GHPS,MODEL COLONY,YASHAWANTHP
55	GHPS,MULAGALAVALLEY
56	GHPS,NAGAPABADAVANE,
57	GHPS,NAGARUR
58	GHPS,NAGASANDRA
59	GHPS,NARAYANAPURA,PEENYA STAGE
60	GHPS,NELAGETHARA HALLI
61	GHPS,PILLAHALLI
62	GHPS,RAHUTHANAHALLI
63	GHPS,RAJAJINAGAR 1ST BLOCK,KETAMARANAHALLI
64	GHPS,RAJAJINAGAR 5TH & 6TH BLOCK
65	GHPS,RAMAMOHANAPURA, MARUTHI EXTN
66	GHPS,SANJAYAGANDHI NAGAR
67	GHPS,SHETTY HALLI
68	GHPS,SHIVANAPURA

69	GHPS, SIDDANAHOSAHALLI
70	GHPS, SRIGNADADAKAVAL
71	GHPS, SUBEDAR PALYA
72	GHPS, THIGALARAPALYA
73	GHPS, THIPPENAHALLI
74	GHPS, THORENAGSANDRA
75	GHPS, THOTADAGUDDADAHALLI
76	GHPS, VADDARAPALYA
77	GHUPS, CHIKKABANAVARA
78	GKBMS, SRIRAMPURA
79	GKGMMS, SRIRAMPURA
80	GKMPS, SANEGURUVANAHALLI
81	GKMS, PRAKASHNAGAR
82	GMPS, JALAHALLI
83	GMPS, PEENYA
84	GMPS, POLICECOLONY
85	GMPS, RAJAJINAGAR
86	GMPS, SONDEKOPPA
87	GMPS, T. DASARAHALLI
88	GMPS, SHIVANAGAR
89	GMS, AGRAHARA DASARAHALLI
90	GPS, THAMMANA HALLI
91	GPS, ANJANEYA STREET, Y.P.R.
92	GPS, GIDDENAHALLI
93	GTHPS, PEENYA PLANTATION
94	GUHPS, KURUBARAHALLI
95	GUHPS, RAMACHANDRAPURAM
96	GUHPS, SONDEKOPPA
97	GUHPS, T..DASARAHALLI
	NORTH RANGE -2
98	GMPS, LINK ROAD, SESHADRIPURAM
99	GKMPS, MALLESWARAM
100	GHPS, 13 TH CROSS, MALLESWARAM,
101	GKHPS, KODANDARAMAPLURAM
102	GKHPS, VASANTHANAGAR

103	GKHP, I.I.Sc.
104	GKHP, JAKKARAYANA KERE
105	Gtel.HPS, OPH ROAD, SHIVAJINAGAR
106	GUHPS, (RAHAMANIYA) Thimmaiah ROAD
107	GUHPS, MALLESWARAM
108	GUHPS, SESHADRIPURAM
109	GUMPS, VKO , SHIVAJI NAGAR
	NORTH RANGE-3
110	GMPGIRLS S, YALAHANKA
111	GMPS, BETTALASUR
112	GMPS, GANGANAGAR
113	GMPS, HESSARAGHATTA
114	GMPS, NEW SAVAR LINE
115	GMPS, POTTERY TOWN
116	GMPS, SHIVAKOTE
117	GMPS, CHANNAHALLI
118	GMPS, HEBBALA
119	GMPS, JAKKUR
120	GTA.HPS, N.T.LINE
121	GTA.LPS, ASHOKA NAGARA
122	GTA.LPS, D.J.HALLI
123	GTE.LPS, JEEVANAHALI
124	GTHPS, MARUTHI SEVANAGAR
125	GTHPS, ROBERTSON RD, POTTERY TOWN
126	GTLPS, POTTERY TOWN
127	GTMP, FRAZER TOWN
128	GUGHPS, FRAZER TOWN
129	GUHPS, BHOOPASANDRA
130	GUHPS, HEBBAL
131	GUHPS, M.S.PALYA
132	GUHPS, RAHAMATHNAGAR
133	GUHPS, RAZAK SAB PALYA
134	GUHPS, TANNERY ROAD
135	GUHPS, VINOBANAGAR
136	GUHPS, CHAMUNDI NAGAR

137	GUHPS, J.C. NAGARA
138	GUHPS, K.R. PURAM
139	GUHPS, KADUGONDANA HALLI
140	GUHPS, NAGAVARA
141	GUHPS, R.K. HEGDE NAGAR
142	GUHPS, SATHANUR
143	GUHPS, SHAMPUR RD, D.J. HALLI
144	GUHPS, VIJANNAPURA
145	GUMBPS, FRAZER TOWN
146	GUMPS, NEW SAVAR LINE
147	GUMPS, PALACE GUTTAHALLI
148	GUMPS, YELAHANKA
149	GUMPS, GANGANAGAR
150	DR. AMBEDKAR HPS, MAJUR RAMASWAMY
151	G TA. HPS, TANNERY RD, D.J. HALLI
152	GGHPS, KRISHNAYYANA PALYA
153	GHPS, AGRAHARA LAYOUT
154	GHPS, ALLALA SANDRA
155	GHPS, AMRUTHA HALLI
156	GHPS, ATTUR, YELAHANKA
157	GHPS, B. CHANNASANDRA
158	GHPS, BYATARAYANAPURA
159	GHPS, BYATHA
160	GHPS, CHIKKAJALA
161	GHPS, CHOLANAYAKANAHALLI
162	GHPS, DEVARAJEEVANAHALLI
163	GHPS, DIBBUR
164	GHPS, DODDA BYALAKERE
165	GHPS, DODDABANASAVADI
166	GHPS, DODDAJALA
167	GHPS, GADDELAHALLI
168	GHPS, GOVINDAPURA
169	GHPS, HARO HALLI
170	GHPS, KADUGONDANA HALLI
171	GHPS, KAKOLU

172	GHPPS,, KAVAL BYRASANDRA
173	GHPPS,, KOGILU
174	GHPPS,, KOWDENAHALLI
175	GHPPS,, KUMBARA HALLI
176	GHPPS,, MANNARAYANA PALYA
177	GHPPS,, MARENAHALLI
178	GHPPS,, MATHKUR
179	GHPPS,, MUTHUGADA HALLI
180	GHPPS,, NAGASHETTY HALLI
181	GHPPS,, NAGAVARA
182	GHPPS,, OLD BAYYAPPANA HALLI
183	GHPPS,, PALACE GUTTAHALLI
184	GHPPS,, RAMA MURTHYNAGAR
185	GHPPS,, RAMACHANDRAPURA
186	GHPPS,, SATHANUR
187	GHPPS,, SOLADEVANA HALLI
188	GHPPS,, SONNAPPANA HALLI
189	GHPPS,, THANISANDRA
190	GHPPS,, THARAHUNASE
191	GHPPS,, VIDYANAGARA
192	GHPPS,, YELAHANKA SATALLITE
193	GHPPS,, YELAHANKA, NEAR NES OFFICE
194	GHPPS,, BAGALURU
195	GHPPS,, BANDIKODIGE HALLI
196	GHPPS,, CHELLA HALLI
197	GHPPS,, CHOKKANAHALLI
198	GHPPS,, CLEVELAND TOWN
199	GHPPS,, DASARAHALLI, UAS POST
200	GHPPS,, DODDABETTAHALLI
201	GHPPS,, DODDABOMMASANDRA
202	GHPPS,, HENNUR
203	GHPPS,, HOSAHALLI
204	GHPPS,, HUNASAMARANA HALLI
205	GHPPS,, HUVINAYAKANA HALLI
206	GHPPS,, J.B.NAGAR, MARUTHI SEVA NAGAR

207	GHPS,K.CHANNASANDRA
208	GHPS,KADAYARAPPANA HALLI
209	GHPS,KALLIKERE
210	GHPS,KODIGEHALLI
211	GHPS,KYALASANA HALLI
212	GHPS,MARALAKUNTE
213	GHPS,MARASANDRA
214	GHPS,MATHIKERE
215	GHPS,MYLANAHALLI
216	GHPS,NARASEEPURA
217	GHPS,PALANAHALLI
218	GHPS,R.K.HEGDE NAGAR
219	GHPS,RAJANAKUNTE
220	GHPS,SANJEVINI NAGAR.HEBBAL
221	GHPS,SINGAHALLI
222	GHPS,SINGANAYAKANA HALLI
223	GHPS,SINGAPURA
224	GHPS,SUBBAYANA PALYA
225	GHPS,SURADHENAPURA
226	GHPS,THARABANAHALLI
227	GHPS,THINDLU
228	GHPS,VIDYANAGARA CROSS
229	GHPS,VIJANAPURA,DOORVANI NAGAR
230	GHPS,YELAHANKA BUS STAND
231	GKHPS,BENNIGANA HALLI
232	GKHPS,JEEVANAHALLI COXTOWN
233	GKHPS,LINGARAJAPURAM
234	GKMPS,M.M.ROAD, COX TOWN
235	GKMPS,MUNIREDDY PALYA