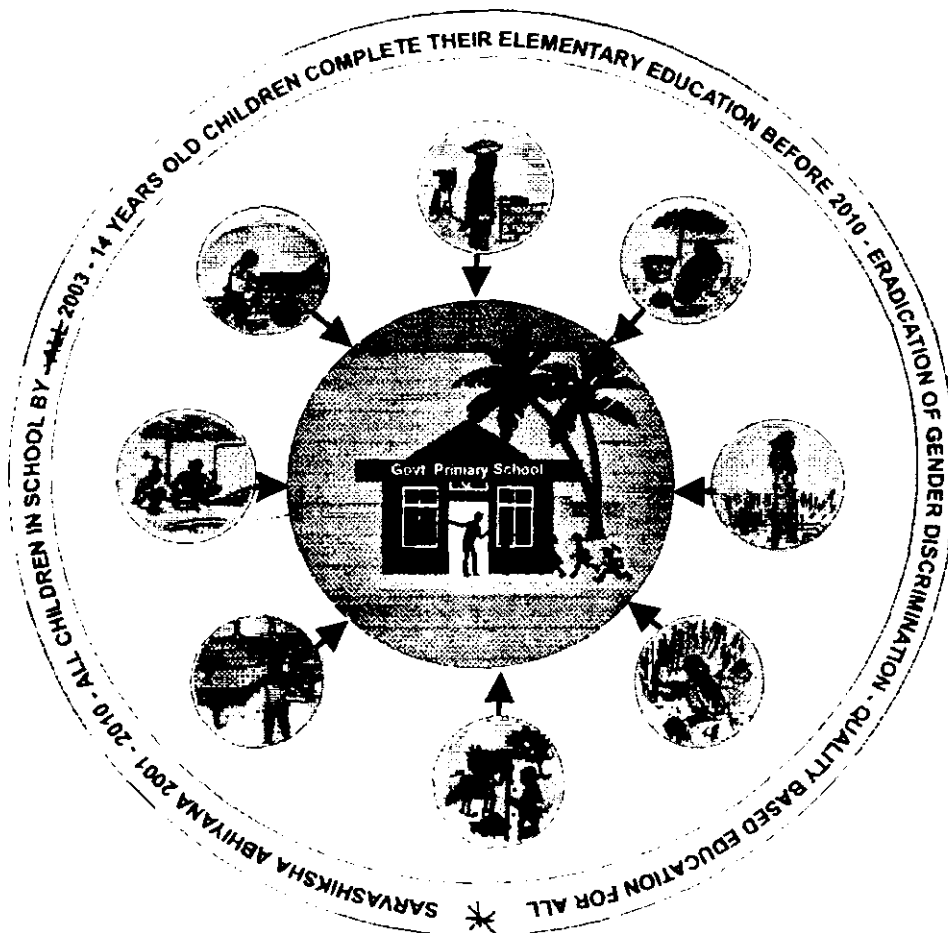


SARVA SHIKSHA ABHIYAN - KARNATAKA
DAVANGERE DISTRICT

DEEP PERSPECTIVE PLAN

2002 - 2010



EDUCATION FOR ALL

SARVA SHIKSHA ABHIYAN SAMITHI
DAVANGERE

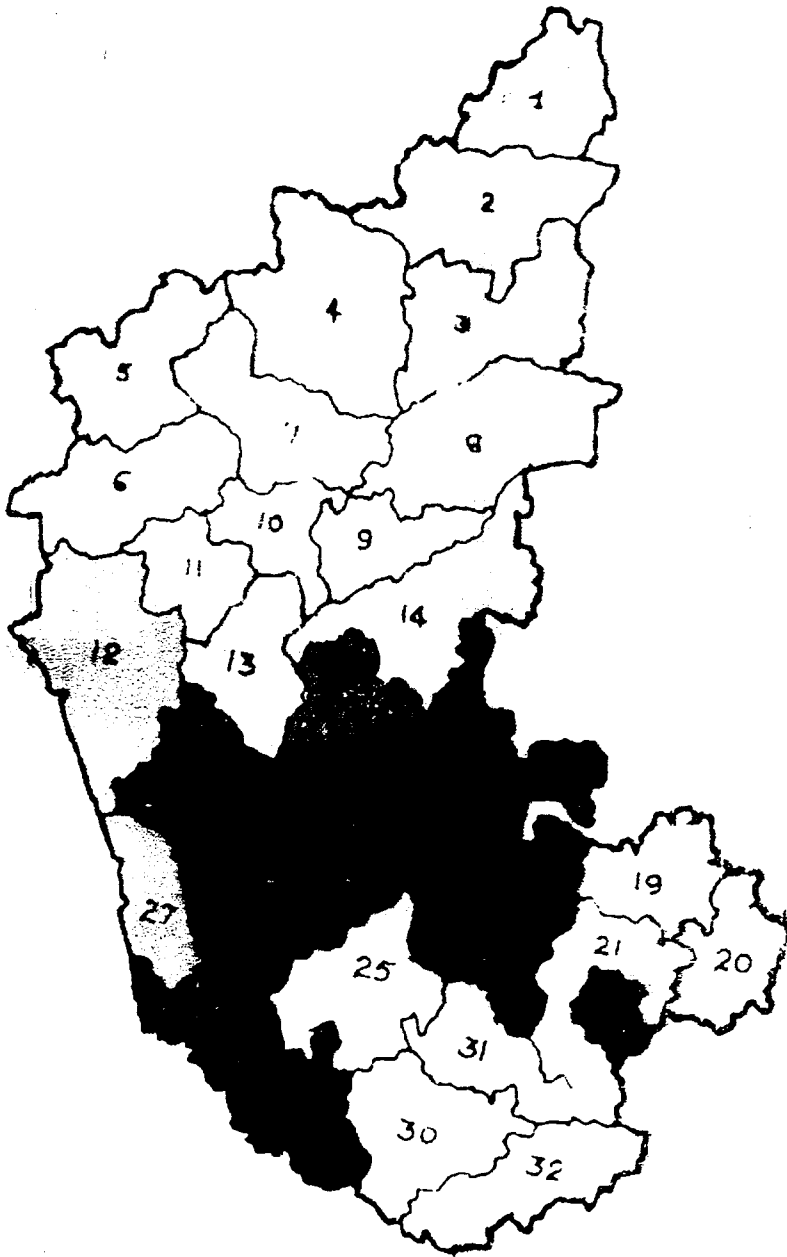


*Honourable Minister for Youth Services and Sports,
Karnataka Government Mr. S.S. Mallikarjun interacting
with implementations of S.S.A along with
Mr. G. Chandrasekar I. D.P.I. and
Mr. M.S. Prasanna Kumar, E.O Nodal Officer
at Zilla Panchayati Office Davangere.*

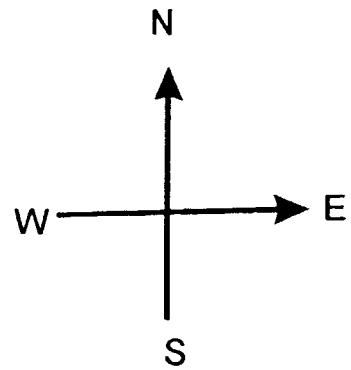
CONTENT

1. KARNATAKA MAP SHOWING THE DISTRICTS COVERED UNDER SSA
2. DAVANGERE DISTRICT MAP
3. DISTRICT SSA COMMITTEES
4. DISTRICT BACK GROUND
5. MANAGERIAL STRUCTURE OF PRIMARY EDUCATION UNDER SSA ✓
6. EDUCATION BACKGROUND OF THE DISTRICT
7. PROCESS OF PROJECT FORMULATION ✓
8. ISSUES AND PROBLEMS IN PRIMARY EDUCATION
9. GOALS AND OBJECTIVES ✓
10. STRATEGIES AND PROGRAMME COMPONENTS
11. COVERAGE OF SPECIAL FOCUS GROUP ✓
12. ANNEXURES
13. INTERVENTION WISE AND YEAR WISE BUDGET ESTIMATES OF DAVANAGERE DISTRICT FOR THE DEEP UNDER SSA
14. ABSTRACT OF DEEP

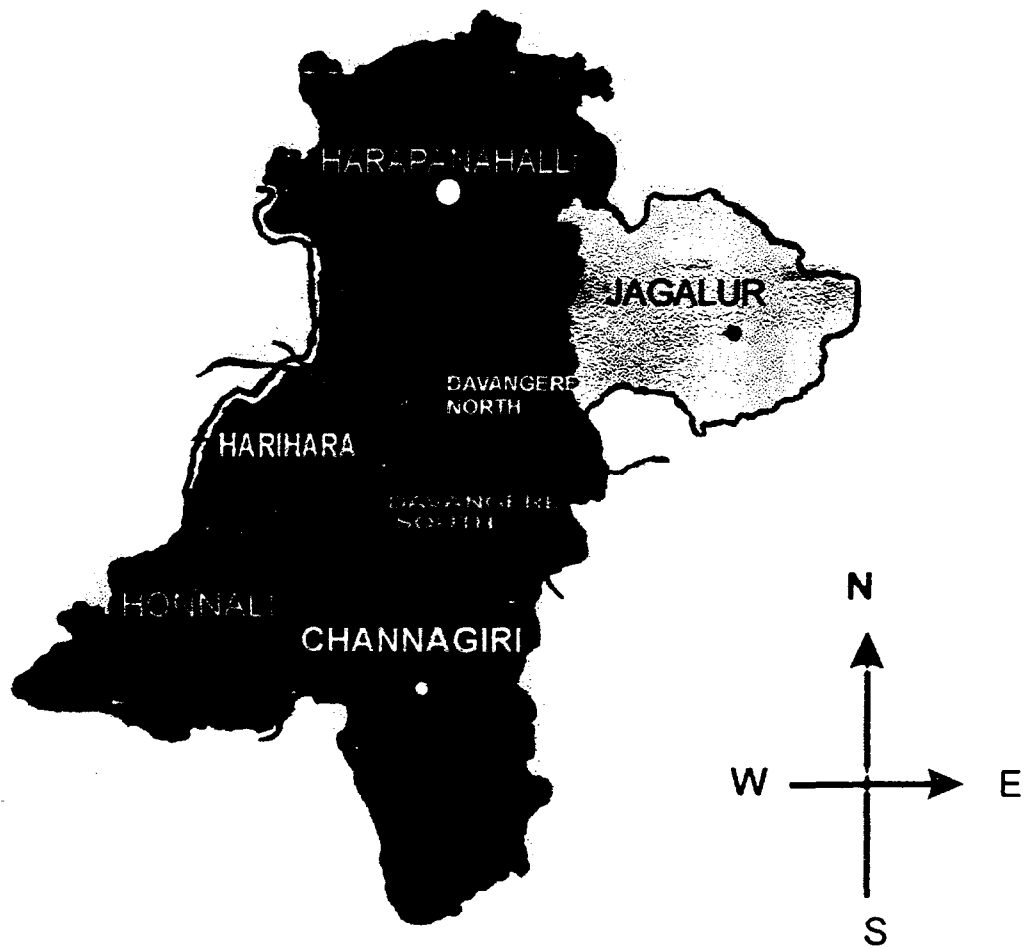
**KARNATAKA MAP SHOWING THE DISTRICTS
COVERED UNDER SSA**



- 12. UTTARA KANNADA
- 15. DAVANGERE
- 16. CHITRADURGA
- 17. SHIMOGA
- 18. TUMKUR
- 22. BANGALORE (NORTH)
- 23. BANGALORE (SOUTH)
- 24. MADUGIRI
- 25. HASSAN
- 26. CHIKKAMAGALUR
- 27. UDUPI
- 28. MANGALORE (D.K)
- 29. KODAGU



DAVANGERE DISTRICT MAP



DISTRICT SSA IMPLEMENTATION COMMITTEE

- 1) Hon, President. : Sri. S.S. Mallikarjuna.
Hon. Dist. Minister.
- 2) President : Smt Anaberu Parvathamma.
President of Zilla Panchayath
Davanagere dist.
- 3) Vice President : Sri.K.M. Virupakshappa.
President of Ednl Sthaayi
Committee. Z.P., Davanagere
- 4) Presidential Secretary. : Sri. Prabakarappa
Chief Executive Officer.
Z.P., Davanagere.
- 5) Joint Secretary. : Sri.G. Chandrashekhar.
D.D.P.I. Davanagere.
- 6) Member . : Sri,C.S.Hiremath.
Principal. DIET Davanagere
- 7) Member : Prof,K.R.Siddappa.
President Jeevana Ednl
Centre, Davanagere.
: Sri,K.N.Swamy.Rtd, Lecturer
President of K.S.P. DVG.
- 8) Member . : Sri B.K.Manjunath
(Non-Govt. Organisation) : President of S.V.State Award
Youths Association
Maganahalli

- 9) Member (Ladies) : Smt. Alies Saloman
Dist. Co-ordenator
Dist. Akshara Dhana
committee, Davanagere
- 10) Member : Smt Kiruvadi Girijamma
President B.E.A H. S. Dvg.
- 11) Member (SC/ST) : Sri. I.A. Lokapur
Secretary Dist. Literacy
Organisation Dvg.,
Sri D. Basavaraj Municipal
Councilor, Davanagere

DISTRICT SSA RESOURCE COMMITTEE

- 1) President : Sri G.Chandrashekhar
DDPI Davanagere
- 2) Vice-President : Sri C.S Hiremath
Principal DIET Davangere
- 3) Presidential Secretary : Sri M. S Prasanna Kumar
E.O Davanagere
- 4) Member : Sri. B. Praksh Senior Lecturer
DIET Davanagere
- 5) Member : Sri. G.M Vijiya Kumar Senior
Lecturer P & S, DIET, Dvg.
- 6) Member : All BEO's of the Dist.
- 7) Member : All BRC's of the Dist.
- 8) Member : Sri G.R Anjaneya Murthy
Subject Inspector
- 9) Member (Interest in Edn.) : Prof. K.R Siddappa
President of Jeevana
Shikshana Center
Prof.K.N Swamy Retd.
Lecturer Davanagere
- 10) Member (Non-Govt.
of Organisation) : Sri B.K Manjunatha President
State Award Youths
Association, Maganahalli
: Smt. Alies Saloman
Dist. Organiser,
Aksharadhana Samithi, Dvg..

- 11) Member (Ladies) : Smt. Kirvadi Girijamma
President B.E.A.H.S, Dvg..
- 12) Member : Sri. I.A. Lokapur
(From literacy samithi) Secratery, Dist. Saksharatha
Samithi, Z.P., Dvg.,
- 13) Member (SC/ST) : Sri. D. Basavaraj
Municipal Councilor,
Davangere
- 14) Member (PrimaryEdn.) : Sri. M. Thirthaiah,
President, Karnataka State
Primary School Teachers
Association, Davangere Dist.

DISTRICT PLANNING COMMITTEE

- 1) Sri. G. Chandrashekhar - District Project Co-ordinator
DDPI, Davangere.
- 2) Sri. M.S.Prasanna Kumar - District Asst. Project
Educational Officer Co-ordinator
- 3) Sri.G.M.Vijaya Kumar - Member
Sr.Lecturer DIET,Davangere
- 4) Sri.G R Anjaneyamurthy - Member
Subject Inspector
- 5) Sri.K C Mallikarjun, - Member
BRC,Honnali
- 6) Sri.Venkatesh, - Member
BRC.Jagaluru.
- 7) Sri.M T Sharannappa, - Member
BRP.Davanagere North.
- 8) Sri.B Srinivas Nayaka - Member
PA to DDPI

DISTRICT BACKGROUND

AN INSIGHT INTO DAVANGERE DISTRICT:

AN INTRODUCTION TO DAVANGERE DISTRICT:

The name 'DAVANGERE' is derived from the word – "DAVANE" which means a rope, in Kannada, used for tying the cattle and horses by the village sojourns on the banks of a big lake existed then. In course of time, in the year 1811 the nomenclature of the small village having about five hundred houses had been changed to DAVANGERE. It is said that Hyder Ali gave it as a Jahgir to a Maratha Chief named Appajiram who encouraged merchants to settle there. Appajiram died without heirs but the place destined to be what it is today. Fortunately, it continued to receive encouragement from Tippu sultan and the succeeding rulers.

HISTORICAL BACKGROUND:

There are traditions and legendary stories associated with Harihara and the parts of DAVANGERE district. According to a story, at Harihara, there lived a Daitya (Asura) named 'Guhasur' who by pleasing the gods, Hari and Hara with his penance, had obtained a boon from them that he should not be killed by either of them; He was finally killed by both Hari and Hara. After this episode the place came to be called HARIHARA. It is found in the record that the temple was built at Harihara in 1218 during the reign of Yadava king Ramachandra (1271- 1309). As Harihara pura was very much impressed by king Mahadeva at first sight, he constructed the temple and fixed a golden kalasha and released the grant for the maintenance of the temple. Today 'Harihareswara Temple' is one of the most

important historical monuments of the District. The inscriptions and coins that belong to the mauryan period are also found in Jagalur taluk of the District.

The historical sources reveal that the Gangas ruled over Channagiri. In due course it came under the Chalukyas of Badami. During the reign of Vijayanagara rulers it came under them. At last, most importantly the Nayakas of Keladi ruled this place and it was named after queen Chennammaji. Keladi figures in the historical map of Karnataka for its fort and museum.

The other place of historical renown is Honnali, called Bhaskara kshethra in the puranas. Formerly gold was being mined here. Hence the place got the name Honnali (honnu means gold). According to an inscription of 1055 A.D small stone shrine for Mallikarjuna was constructed by Queen Hoysala Devi and she named it Mallikeshwara theertha.

GEOGRAPHICAL FEATURES:

Geographically located in the heart of Karnataka, Davangere is connected with the broad gauge railway network and the National Highway 4 passes through this city. The total area of DAVANGERE district is 5913.4 sq. Kms. The areas of each taluk (in sq. kms) are Channagiri 1210.0, Harihar 476.08, Harapanahalli 1438.0 and Jagaluru 964.5. Borders of four districts surround DAVANGERE. Chitradurga district to the east, Haveri district to the west, Bellary district to the north and Shimoga district to the south. Total area of land consists of black and red soil and main occupation is Agriculture.

GENERAL INFORMATION OF DAVANGERE DISTRICT POPULATION

1. TALUK-WISE AREA AND POPULATION (AS PER CENSUS OF 1991)

Sl No	Taluk	Area In Sq/km	Male	Female	Total Population	SC	ST
1	Channagiri	1210.00	151984	125393	257377	61566	32202
2	Davangere	936.10	266823	247345	514168	85783	47208
3	Harapanahalli	1438.00	119689	114403	234092	53902	18824
4	Harihara	476.80	106933	103935	210868	26865	19156
5	Honnali	888.00	102612	97415	200027	39829	8956
6	Jagaluru	964.50	69936	66829	136765	32873	30134
	TOTAL	5913.40	797977	755320	1553297	300818	156480

2. Total population as per census report

Sl No	Year	Male	Female	Total	Percentage	State Rank in 1991
1	1991	803083	756139	1559222	3.47	12
2	2001	917320	872373	1789693	3.39	
	Variation	114237	116234	230471	0.08	

3. Percentage of Decadal variation in Population since 1901

Year	1901-11	1911-21	1921-31	1931-41	1941-51	1951-61	1961-71	1971-81	1981-91	1991-01
Variation	+4.16	-6.86	+15.74	+10.15	+17.62	+25.84	+29.19	+32.44	+23.03	+14.88

Percentage of Decadal growth rate of Population

Sl. No.	Details	Year wise		State Ranking in 1991
		1981-91	1991-2001	
1	Growth rate	23.07	14.78	10
2	Density per Sq. km	263	302	
3	Sex ratio (No of female's per 1000 male's)	942	951	24

An analysis of the 1991 and 2001 census reveal that there is an increase in population by about 2.30,000. The increase in the population naturally calls for increased educational amenities. This has to begin with elementary education.

GROWTH RATE: During the 1991 to 2001 the population of the district has increase from 1559222 to 1789693 according to growth rate 14.78 % it stands 10th state rank.

General information of the District

SL. NO	NAME OF THE BLOCKS	NO. OF MUNICIPALITIES AND TOWN PANCHAYATHS	NO. OF GRAM PANCHAYATHS	NO. OF WARDS	NO. OF HOBALIES	NO. OF REVENUE VILLAGES	NO. OF HABITATIONS	NO. OF FAMILIES
1	CHANNAGIRI	1	61	15	6	99	246	32536
2	DAVANGERE NORTH	1	19	6	3	7	128	45322
3	DAVANGERE SOUTH	0	25	7		95	110	61000
4	HARAPANAHALLI	1	35	20	4	81	257	57629
5	HARIHARA	1	25	31	2	85	94	40821
6	HONNALI	1	47	13	6	65	177	37207
7	JAGALUR	1	22	13	3	75	164	30115
	TOTAL	6	234	105	24	585	1176	324630

The most important river Thunga-Bhadra has a course of about 29 miles in the district and forms the boundary between DAVANGERE and Haveri districts. Only right bank of the river flows in the district. Entire district has minimum water resources. The northern taluks of the district remains in draught almost every year. Majorities of the Farmers mainly depend upon seasonal rains. The uncertainty of monsoons and the decrease in average rainfall has steeped them in misery. These have resulted in child labors and the school going children are out of school.

DETAILS OF HOSPITALS

SL NO	TALUK	AYURVEDIC	PRIVATE	PHC	PHC	TOTAL
1	CHANNACRI	05	0	15	08	28
2	DAVANGRE	06	175	14	10	219
3	HARAJAMHALLI	04	55	08	08	54
4	HARIHAR	09	50	07	03	80
5	HONNALI	09	01	07	04	28
6	JAGALUR	01	01	06	04	19
	TOTAL	34	256	50	37	428

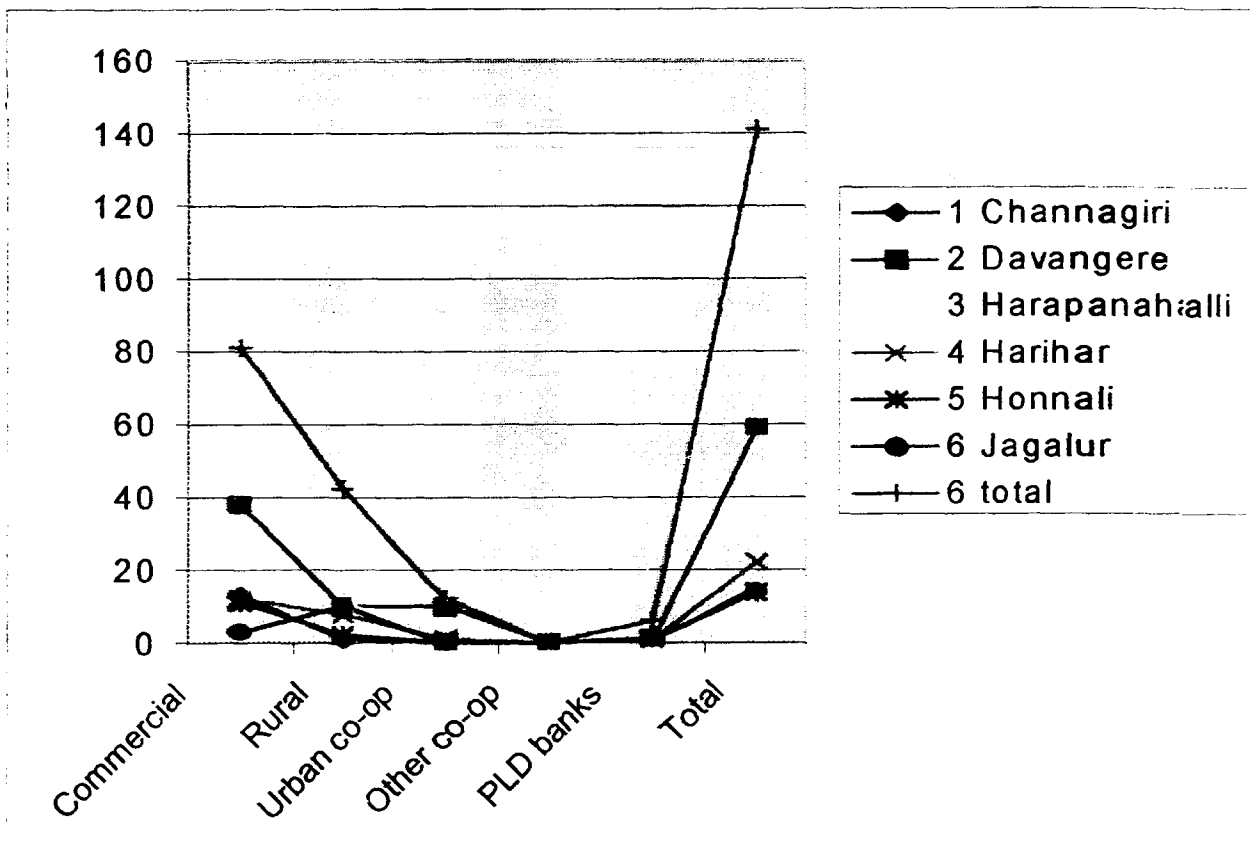
The above table (details of Hospitals) clearly indicates that medical facilities are poor in most of the taluks except in the district headquarter. This has adversely affected the educational and learning levels in most of the rural areas. Either there are more dropouts or the quality or level of learning is not up to the mark.

DETAILS OF BANKS IN THE DISTRICT:

30% of the existing banks are located in Davangere taluk. The rest of the district is deprived of bank facility. It reveals that people are denied the opportunity to avail banking facility. Their education level is low.

Details of banks

Sl. No	Taluk	Commercial	Rural	Urban co-op	Other co-op	PLD banks	Total
1	Channagiri	15	01	00	01	01	18
2	Davangere	38	10	10	0	01	59
3	Harapanahalli	04	11	01	13	01	30
4	Harihar	11	07	08	09	01	36
5	Honnali	11	02	00	0	01	14
6	Jagalur	03	10	00	0	01	14
	Total	81	42	12	0	06	141



MAJOR TRADES:

DAVANGERE district is known for both agricultural and industrial growth. The rural areas of the district undertake the Agricultural of trade paddy, maize, ragi, coconut, sugarcane, banana etc. The urban areas are known for textile and machine tool trades. The Sugar industries of Duggavathi (self-power generating plant) Bathi sugar industry, DAVANGERE Sugar industry. Distilleries of the district play an important role in the industrial trades. In the field of industry, DAVANGERE shows remarkable position. It has 19 rice industries. 8 oil industries, 112 small scale and medium level industries. Once upon a time it was called 'Manchester of Karnataka'. Poultry farms and Horticulture are progressing in the district. More than 10 governmental horticulture farms and about 45 private horticulture farms are found in some taluks of the district. The district has 2 agricultural training centers at Kattalagere (Channagiri Tq) and Kondajji (HARIHARA Tq). The sericulture training centre of the district is situated at Tholahunase (DAVANGERE Tq). Recently many poultry farms have been established in the surroundings of DAVANGERE.

All the trading activities are connected with Agriculture and most of the people are agriculture laborers.

MAJOR CROPS:

Paddy, Maize, Ragi, Cotton and Pulses are the main agricultural crops of the district. Areca-nut, Coconut, Banana and Sugarcane are the commercial crops of the district.

IRRIGATED AREAS OF THE DISTRICT (In hectares)

Sl. No	Taluk	Canals	Tank	Well	Tube well	Others	Total
1	Channagiri	13372	2690	180	9513	684	26439
2	Davangere	25573	0	0	5248	1205	30026
3	Harapanahalli	3230	295	320	8101	3338	15334
4	Harihara	20550	0	401	2413	5639	28403
5	Honnali	13502	1296	3934	0	2234	21066
6	Jagalur	90	0	0	7294	0	7294
	Total	74577	4281	4835	32569	12500	128562

CROP WISE AREA (In Hectares)

Sl No	Taluk	Paddy	Ragi	Jowar	Sajje	Maize	Wheat	Cereals	Total
1	Channagiri	24350	6070	4130	—	23768	—	647	58971
2	DAVANGERE	36489	3380	3690	09	28744	04	87	72403
3	Harapanahalli	2526	9950	28963	400	20590	78	1109	62507
4	Harihara	33812	167	4158	—	7279	10	41	65467
5	Honnali	18504	2673	5963	—	14686	204	492	42527
6	Jagaluru	90	9584	5723	505	9162	105	1503	26672
	TOTAL	115771	31824	52633	914	104229	401	2770	323547

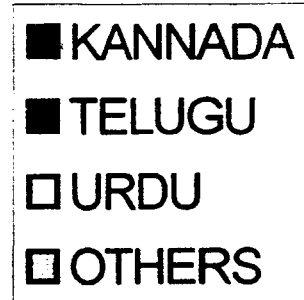
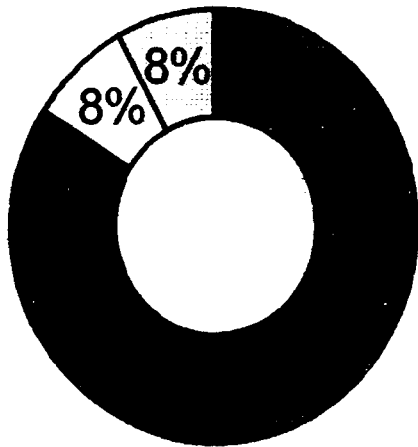
CULTIVATED LAND (In hectares)

Sl. No.	TALUK	CULTIVATED	UNCULTIVATED	TOTAL
1	CHANNAGIRI	76090	44886	120976
2	DAVANGERE	65053	29302	94355
3	HARAPANAHALLI	91227	16100	107327
4	HARIHARA	38012	17011	55023
5	HONNAALLI	55210	14771	69981
6	JAGALUR	57654	7579	65234
	TOTAL	383247	129649	512890

LANGUAGE SPOKEN: -

The people of Davanagere district speak 3 provincial languages namely Kannada, Telugu and Urdu. Kannada is predominant as well as the administrative language. A small section of the population also speaks a few other languages like Tamil and Marathi. The percentage of the population and languages spoken is as under.

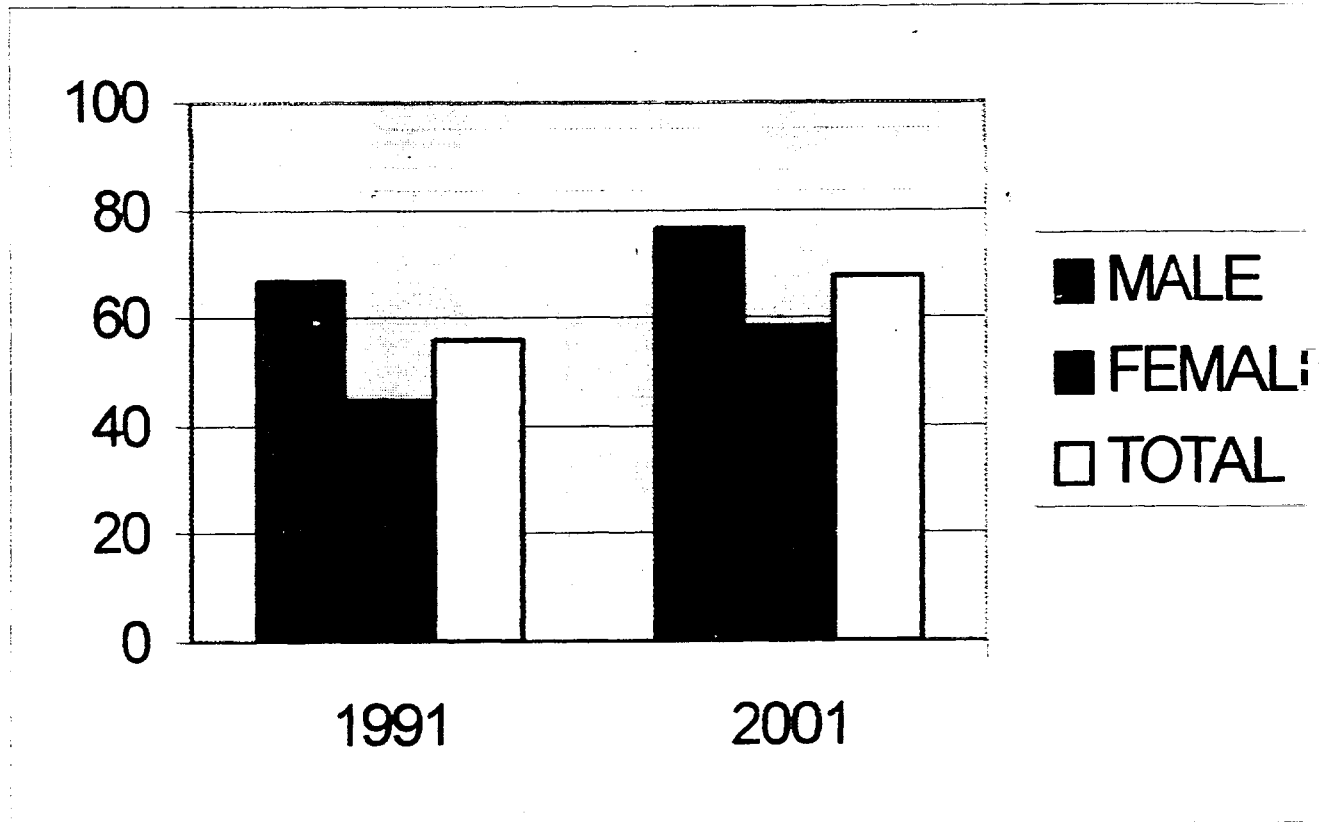
SL NO	LANGUAGE	PERCENTAGE
1	KANNADA	70
2	TELUGU	14
3	URDU	8
4	OTHERS	8

PERCENTAGE

LITERACY LEVEL OF THE DISTRICT

YEAR	1991	2001
MALE	66.82	76.44
FEMALE	44.41	58.45
TOTAL	55.96	67.67

23.50% of male and 41 % of female population is illiterate. This has an adverse effect on U.E.E as seen in the following table



All the details stated so far clearly indicate that Davanagere district has not still reached the expected level of universalisation of Primary Education as said in the constitution of India (Amendment 45). Developments are seen only in urban areas of the district. The facilities and amenities of Education are still beyond the reach of village pupils. A village boy is deprived of many fundamental facilities which in turn causes hindrance in educational progress. Most of the school buildings through out the district are in very bad condition. There is the need for new buildings, extension of class rooms as well as repairs. Added to this all the basic infrastructure has to be provided. This includes trained teachers, teaching aids, furniture, drinking water facility and so on.

In this regard we need different kinds of schemes which would solve the basic problems of our present school system. So, EGS and AIE are essentially needed to educate the child who is outside the school. In this connection Sarva Shiksha Abhiyan is a boon to solve the problems of elementary education.

SUPERVISION AND MONITORY OF SSA SCHEMES:-

The Supervisory Boards have been constituted at different stages in order to supervise and implement SSA schemes in the district.

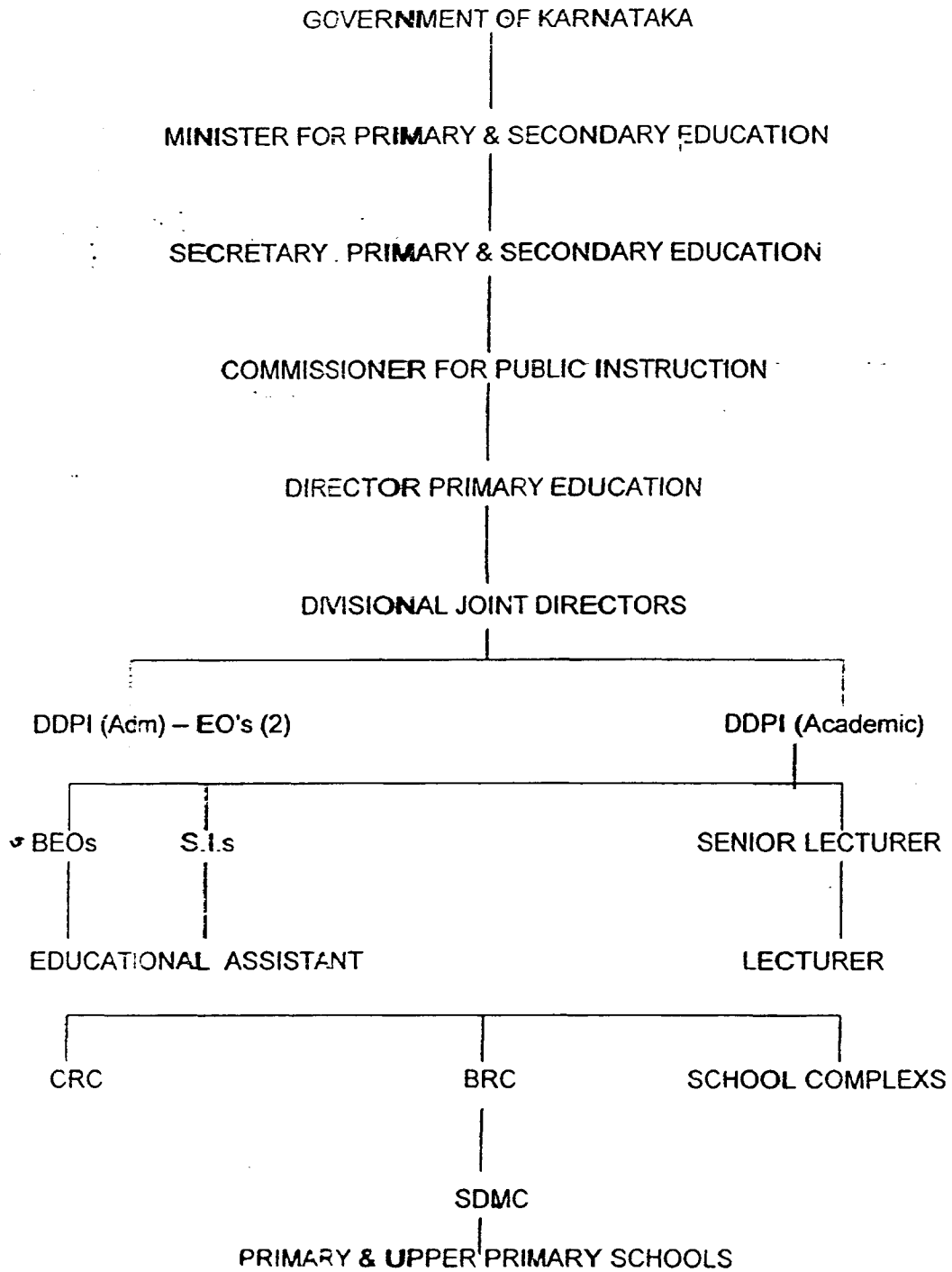
DISTRICT WISE SYSTEM:-

Deputy Director of the Public Education Department is the planning officer in the district level. Separate section has been opened in the office for the purpose of implementing SSA schemes and Educational officers are appointed as the District Officers of the SSA schemes. To assist the Deputy Officers of the district, we have appointed the Head Master of the High School as the Assistant Co-ordinator. In addition to this, appointing information system group and necessary ministerial staff have also been made.

BLOCK-WISE SYSTEM:-

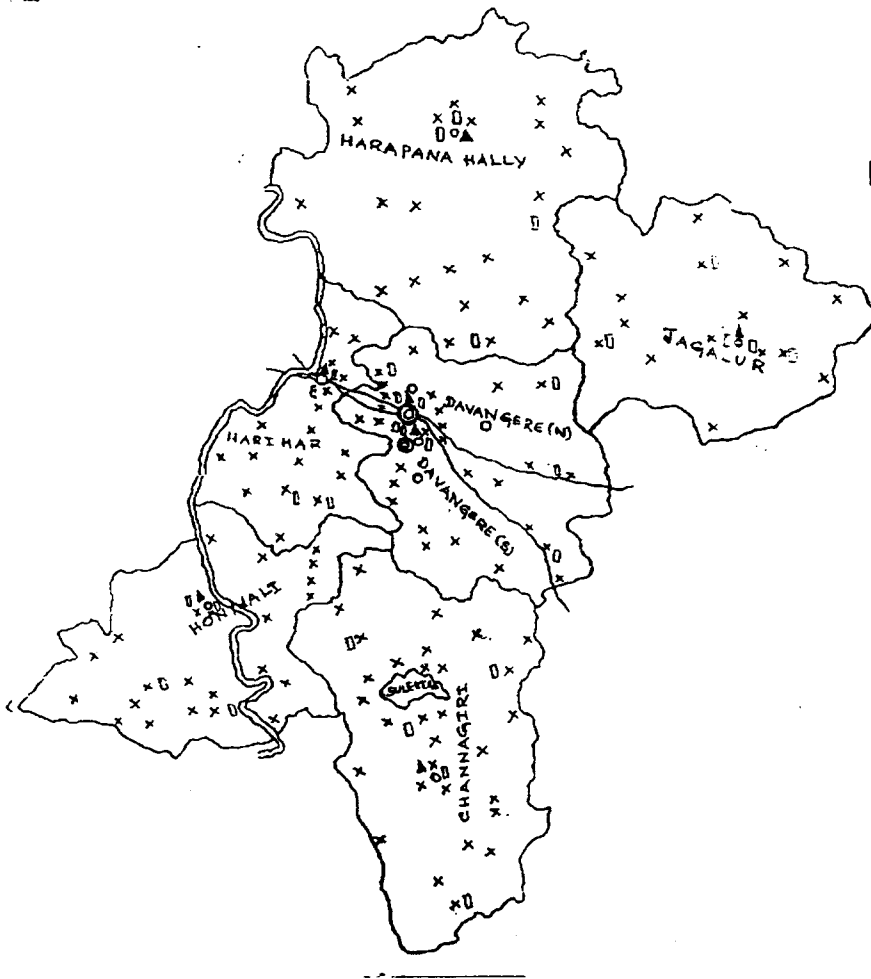
Now, in every block, resource Centres have been opened and training has also been given for higher primary school teachers considerably. Zonal educational officers have the whole responsibility of that block . to assist them the appointment of Educational Co-ordinator has been made in every block. Above all, group resource centres have also been opened for every 10 to 11 schools and 50% for a single teacher, through different stages. Supervisory system under different block can be seen in the further pages.

MANAGEMENT STRUCTURE OF PRIMARY EDUCATION



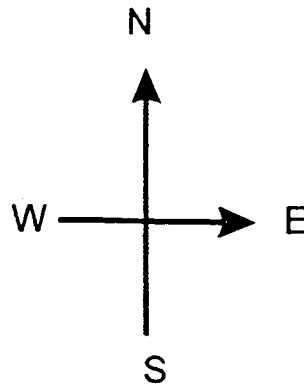
DAVANGERE DISTRICT

S.S.A. MANAGERIAL STRUCTURE:



INDICATORS:

- ⊙ - DDPI OFFICE
- ⊖ - DIET OFFICE
- ⊕ - B.E.O OFFICERS
- ▲ - B.R.C. CENTRES
- ⊓ - EDUNL CO-ORDINATORS
- X - C.R.C CENTRES
- ≡ - RIVER



**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (CHANNAGIRI)**

SL. NO	Name of the Block	Name of the Center	No of the schools Covered						No of Habitations Covered	No of Grama Panchayaths Covered
			LPS	No. of teachers	HPS	No. of teachers	TOTAL SCHOOLS	TOTAL TEACHERS		
1	BEO	Channagiri	145		139		284		246	61+1
2	BRC	Channagiri	145		139		284			
3	Education Co-ordinator	Channagiri	23	23	22	30	45	53	36	9+1
		Santhebennuru	29	34	31	31	60	65	52	14
		Tavare Kere	36		25		61		55	13
		Basavapattana Nalluru							49	13
								54	12	
4	BRC	1 Basavaptana	2	4	5	40	7	44	4	3
		2 Benkikere	1	2	6	38	7	40	7	3
		3 Channagiri -1	4	15	4	29	8	44	5	1
		4 Channagiri -2	4	9	4	31	8	40	8	2
		5 Channagiri -3	0		5	39	5	39	3	2
		6 Chenneshapura	8	16	5	27	13	43	13	2
		7 Chiradoni	3	6	5	34	8	40	6	2
		8 Devarahalli	3	9	5	37	8	46	6	4
		9 Goppenahalli	4	8	4	30	8	38	8	3
		10 Haronahalli	9	18	3	22	12	40	12	3
		11 Hebbalagere	2	4	5	36	7	40	6	2
		12 Hiregangur	4	8	5	35	9	43	9	2
		13 Hirekogalur	6	12	3	26	9	38	8	1
		14 Kagathuru	8	17	3	24	11	41	10	2
		15 Kanivebilchi	7	15	5	27	12	42	11	2
		16 Karekatte	4	8	5	41	9	49	8	3
		17 Kattalagere	5	10	4	35	9	45	8	2
		18 Kerebilchi	1	2	5	40	6	42	2	1
		19 Lingadahalli	5	10	6	38	11	48	11	2
		20 Marabanahalli	1	2	6	37	7	39	6	1
		21 Mugalihalli	13	29	4	22	17	51	16	2
		22 Nallur town	0		6	44	6	44	4	1
		23 Nallurcamp	10	21	3	19	13	40	11	1
		24 Pandomatti	8	19	4	26	12	45	12	3
		25 Santhebennur	5	13	5	32	10	45	7	1
		26 Siddanamata	6	13	4	27	10	40	10	3
		27 Somala pura	4	7	5	34	9	41	8	2
		28 Tanigere	4	10	5	33	9	43	9	2
		29 Tavarekere	12	21	5	30	17	51	14	2
		30 Thvavamige	2	5	5	41	7	46	4	2
5	SJMC	284	145	139		284		246	61+1	
6	Shool Complex	32							32	

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (DAVANGERE NORTH)**

SL NO	Name of the Block	Name of the Centre	No of the schools Covered						No of Habitations Covered	No of Grama Panchayaths Covered
			LPS	No. of teachers	HPS	No. of teachers	TOTAL SCHOOLS	TOTAL TEACHERS		
1	BEO	DAVANGERE (N)	70		77		147		127	19
2	BRC	DAVANGERE (N)	70		77		147		127	19
3	Education Co-ordinator	Anagi Anagodu Avaragolla DAVANGERE West DAVANGERE East								
4	CRC	1 Anagodu	3	8	6	32	9	40	7	2
		2 Anaji	5	9	6	37	11	46	11	3
		3 Anekonda	1	3	3	47	4	50	3	0
		4 Basapura	3	6	5	26	8	32	8	1
		5 Chikkabudihal	2	6	7	36	9	42	9	2
		6 Doddabathi	3	6	5	42	8	48	8	1
		7 G.G.M.S	0	0	4	53	4	53	3	0
		8 Halavarthi	7	12	5	33	12	45	12	1
		9 Halepeth	0	0	4	35	4	35	3	0
		10 Hondada Road	3	14	3	30	6	44	4	0
		11 K.R. Market K	1	7	3	33	4	40	4	0
		12 K.R. Market U	7	21	3	29	10	50	3	0
		13 Kakkaragolla	4	7	4	33	8	40	7	2
		14 Kandana Kovi	11	23	3	23	14	46	14	2
		15 Maganahalli U	8	31	1	18	9	49	8	0
		16 Mellekatte	7	19	4	30	11	49	10	3
		17 Naraganahalli	4	13	5	24	9	37	8	2
		18 Yelebethur	1	2	6	42	7	44	6	2
5	SDMC		68		75		143			19
6	School Complex		32							32

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (DAVANGERE SOUTH)**

SL. NO	Name of the Block	Name of the Centre	No of the schools Covered						No of Habitations Covered	No of Grama Panchayaths Covered
			LPS	No. of teachers	HPS	No. of teachers	TOTAL SCHOOLS	TOTAL TEACHERS		
1	BEO	DAVANGERE (S)	60		85		145		110	35
2	BRC	DAVANGERE (S)	60		85		145		110	35
3	Education Co-ordinator	P.J Extn.Dvg	04		12		16			
		K.B Extn Dvg	04		08		12			
		Mayakonda	14		18		32			
		Hadadi bada	21		30		51			
4	CRC	1 Attigere	2	4	8	55	10	59	10	3
		2 Bada	6	14	6	43	11	57	11	4
		3 Basavapura	3	6	6	39	9	45	9	2
		4 Bhadra Colony DVG	3	8	4	42	7	50	7	0
		5 Hadadi	3	7	5	35	8	42	8	5
		6 Kaveramma KB. Extn DVG	1	5	3	46	4	51	4	0
		7 Kodaganur	4	9	5	40	9	49	9	2
		8 Kukkuwada	5	11	3	25	8	36	8	2
		9 Lokikere	6	12	4	36	10	48	10	2
		10 Mayakonda	3	5	6	45	9	50	9	2
		11 N.M.S PJ.Extn	1	2	6	50	7	52	7	0
		12 Nerlige	6	13	4	26	10	39	10	3
		13 Shiramagondana halli	2	4	5	36	7	40	7	3
		14 Syagale	3	7	6	42	9	49	9	3
		15 T.B. Nagara	1	3	6	48	7	51	7	2
		16 Tolahunase	9	20	4	32	13	50	13	2
		17 Vinoba nagar	2	6	5	43	7	49	7	0
5	SDMC		60		85		145		110	86
6	School Complex		43							43

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANEGEMENT UNDER SSA (HARAPANAHALLI)**

SL NO	Name of the Block	Name of the Centre	No of the schools Covered						No of Habitations Covered	No of Grama Panchayaths Covered
			LPS	No. of teachers	HPS	No. of teachers	TOTAL SCHOOLS	TOTAL TEACHERS		
1	BEO	H. HALLI	143		109		252		257	35
2	BRC	H.HALLI	143		109		252		257	35
3	Education Co-ordinater	H.HALLI BENNIHALLI ARASIKERE TELEGI HEREMEGALGERE		23		27	60 50 48	54 40		
4	CRC	1 Arasikeri 2 Bagali 3 Bennihalli 4 Chigateri 5 Duggavathi 6 Goverhalli 7 Gundagathi 8 Halavagalu 9 Harapanahalli 10 Harapanahalli 11 Harapanahalli 12Harkanahalli 13 Heremegalagere 14 Hikkimageri 15 Kamathahalli 16 Kanchikeri 17 Madihalli 18 Mathihalli 19 Nelagunda 20 Singrihalli 21 Telegi 22 Uchangi durga	1 5 10 3 5 9 4 8 3 0 4 7 10 10 10 7 6 1 10 10 8 13	2 40 30 32 20 30 30 33 36 0 26 20 26 30 30 20 24 28 40 25 33 21	9 9 6 6 5 4 7 6 4 6 6 2 6 4 6 6 10 8 3 6 5	45 30 27 26 20 21 21 22 23 23 30 16 18 20 21 21 25 28 16 14 25 44	10 14 16 9 10 13 11 14 7 6 10 9 16 14 14 13 12 11 18 13 14 18 65	47 70 57 58 40 51 51 55 59 23 56 36 46 48 50 41 45 53 68 41 58 65	7 11 15 1 10 13 11 13 Ward8 5 7 8 15 13 13 11 11 9 17 12 10 15	2 3 2 1 2 2 2 2 1 1 2 2 2 2 2 2 2 2 3 2 2 2
5	SDMC	252	143		109		252			25
6	School Complex	18					252			25

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANEGEMENT UNDER SSA (HONNALI)**

SL. NO	Name of the Block	Name of the Center	No of the schools Covered						No of Habitations Covered	No of Grama Panchayaths Covered
			LPS	No. of teachers	HPS	No. of teachers	TOTAL SCHOOLS	TOTAL TEACHERS		
1	BEO	HONNALI	94		109		203		169	47
2	BRC	HONNALI	94		109		203			
3	Education Co-ordinater	Kasaba -1 Nyamati Chiluru SaswehalliKunduru								
4	CRC	1 Arabagatte	1	2	6	35	7	37	7	3
		2 Arakere	3	3	5	28	8	31	7	3
		3 Belogutti	3	7	4	25	7	32	5	2
		4 Benankana halli	6	7	7	37	13	44	12	3
		5 Chatnahalli	4	3	4	21	8	24	7	2
		6 Chiluru	2	4	7	36	9	40	7	2
		7 Chinikatte	8	9	3	15	11	24	8	2
		8 Govinakoui	5	5	5	26	10	31	8	2
		9 Hanuma sagara	7	9	5	21	12	30	11	2
		10 Hiregonagere	6	4	3	32	9	36	8	2
		11 Jeenahalli	1	2	6	40	7	42	7	3
		12 Kasaba -1	3	6	13	35	16	41	13	1
		13 Kasaba -2	7	16	4	24	11	40	10	2
		14 Kulagatte	4	10	4	26	8	36	5	3
		15 Kulambi	2	5	6	28	8	33	6	3
		16 Kunduru	2	1	5	29	7	30	4	2
		17 Kunmbalure	2	2	3	19	5	21	4	1
		18 Lingapura	7	10	4	20	11	30	8	3
		19 Nyamati	5	16	7	24	12	40	6	2
		20 Odagur Hatturu	7	13	4	25	11	38	10	2
		21 Saswehalli	11	7	7	49	18	56	11	2
		22 Soraturu	3	10	4	28	7	38	7	2
		23 Sowlanga	4	12	4	18	8	30	6	2
		24 Surahonne	2	2	4	20	6	22	5	1
		25 Yakkanahalli	2	3	4	16	6	19	5	2
5	SDMC	203	94	109					47	
6	School Complex	24							24	

**BLOCK WISE EXISTING SUPERVISORY AND MONITORING
MANAGEMENT UNDER SSA (JAGALURU)**

SL. NO	Name of the Block	Name of the Center	No of the schools Covered						No of Habitations Covered	No of Grama Panchayaths Covered
			LPS	No. of teachers	HPS	No. of teachers	TOTAL SCHOOLS	TOTAL TEACHERS		
1	BEO	Jagaluru	96		85		181		174	23
2	BRC	Jagaluru	96		85		181		174	23
3	Education Co-ordinator	Jagaluru Hosakere Donehali Bilichodu								
4	CRC	1 Anabooru	8	12	5	33	13	45	13	1
		2 Basavanakote	7	19	5	23	12	42	12	2
		3 Bidarakere	7	16	7	38	14	54	14	2
		4 Bilichodu	7	17	7	42	14	59	14	2
		5 Devikere	4	8	9	39	13	47	13	1
		6 Donehalli	6	11	4	35	10	46	10	2
		7 Gadimakunte	2	6	7	40	9	46	9	2
		8 H.M Hole	9	18	4	34	13	52	13	1
		9 Hanumanthapura	8	13	4	32	12	45	12	1
		10 Hosakere	8	14	5	31	13	45	13	1
		11 Jagalur Rural	6	12	7	38	13	50	13	1
		12 Jagalur Town	2	6	5	42	7	48	1	1
		13 Mastur	2	6	6	41	8	47	8	2
		14 Medginakere	11	21	5	27	16	48	16	1
		15 Pallagatte	9	19	5	29	14	48	14	3
5	SDMC	181	96		85		181		174	23
6	School Complex		13							13

**DISTRICT SUPERVISORY AND MONITORING MANAGEMENT
UNDER SARVA SHIKSHA ABHIYAN**

Sl. No.	Name of the Supervisory and Monitoring	Number of the Centers	Number of Posts
1	DDPI [ADM]	1	1
2	E.O.	1	1
3	D.Y.P.C. [SSA]	1	1
4	A.P.C. [SSA]	1	2
5	S.I.s	1	5
6	DDPI [ACADEMIC]	1	1
7	SR. LECTURER	1	7
8	JR. LECTURER	1	14
9	BEOs	7	7
10	BRCs	7	7
11	EDUCATION CO-ORDINATOR	7	35
12	BRPs	7	35
13	CRCs	7	145
14	SDMC	1346	12114
15	SCHOOL COMPLEX	119	

CHAPTER - 2

EDUCATIONAL BACKGROUND

The Educational data of the District as follows:

The new Davangere District was formed on 15th August 1997, comprises of 6 Revenue Taluks. The DDPI office was established on 22nd June 1998 Comprising of 7 Educational blocks given below.

- 1) Channagiri
- 2) Davanagere North
- 3) Davanagere South
- 4) Harapanahalli
- 5) Harihara
- 6) Honnali
- 7) Jagalur

Particulars of the district literacy

Name	1991			2001		
	Male	Female	Total	Male	Female	Total
Davanagere	66.82%	44.41%	55.96	76.44%	58.45%	67.67%

The figures clearly indicate improvement in the literacy level. This is due to the launching of literacy campaign such as Aksharavani, Aksharadaana, Datthu Yojane etc., and introduction of incentive, to schoolchildren. But the district is to go a long way in attaining complete literacy, which is the long cherished dream of the nation at large.

Census and Education:

According to 1991 general Census 67.55% of the population is centralized in rural areas only 32.45% of the population is in urban area. Therefore more emphasis will be given for the rural developments.

THE POPULATION DISTRIBUTION IN URBAN AND RURAL AREA

SL. NO.	NAME OF THE BLOCK	POPULATION IN URBAN	%	POPULATION IN RURAL	%	TOTAL POPULATION
1	Channagiri	111135	31.36	223242	66.64	354377
2	Davanagere	292462	56.88	221706	43.12	514168
3	Harapanahalli	38498	14.59	210684	85.41	249182
4	Harihara	60722	30.75	150146	69.25	210868
5	Honnali	21019	10.51	179008	89.49	200027
6	Jagaluru	12099	8.85	124666	91.15	136765
	Total	537508	32.45	1118714	67.55	1656222

EDUCATIONAL BACKGROUND:

The district has been able to achieve considerable progress in education as a result of for sighted services rendered by many private educational associations like Bapuji Education Society of Davangere. Taralabalu Education Society of Sirigere, SJJM Education society of Chitradurga, Christian Missionary Schools, Institution run by many SC, ST and Back ward Community management's and others run by industrial and Charity trusts.

But what is disheartening is that there is grater stress on higher education, Professional, Technical and Medical courses and that to urban areas. The quality and growth of education at the elementary level is still at the gross roots. Not much

educational management has shown keenness in primary education where only government schools are at work with inadequate infrastructure. In every respect the rural children are the deprived lots.

Taluk wise Educational back ground:

Davanagere district has six revenue blocks but educationally divided in to seven blocks in the view of administrative aspects.

Davanagere South

This is the heart of the Davanagere town. The history of education begins from here. Majority of the renowned institution is established in this block. It also covers equal rural area in the district.

Davanagere North

It is the north part of the Davanagere taluk. Majority of the child population is from labour class, slum, backward class and minorities like Muslims.

Harapanahalli

It is the largest educational block of the district. It is the most backward area of the district population of ST category is more Majority of the tribal people of this area belong to migratory group who make place to place to lively hood. Therefore we see much drop out children from this block in this district

Channagiri

It is the second largest educational block in the district Agriculture is the main occupation. Formers are mainly depends on Monsoon. Government and private Schools are comparatively less in number therefore it needs more educational back up.

Honnali

It is one of the agriculturally dominant Taluk of the district. It has appreciable progress in the field of education. Hirekalmata Educational association is providing free education and hostel facility to poor students. It also one more government institutions.

Harihar

It is the only taluk in the state which has facilitated complete irrigation facilities and some industries are also established. There is a need for improvement in educational system child as labourers, slum children, children of the back ward class deserve urgent attention.

Jagalur

It is the second largest educational backward block of the district. Majority occupation of the taluk is agriculture, It consists of more barren and dry lands mainly. It needs much educational and technical facilities.

GOVERNMENT EDUCATIONAL INSTITUTIONS

There are 115 government high schools, 678 upper primary schools and 668 lower primary Schools situated in different parts of the district. For the improvement and supervision. educational Officers, SDMC committee and community have more responsibility An innovative project of the state namely "SAMUDAYADATTA SHAALE" has yielded good results in the field of community participation.

BLOCK WISE EDUCATIONAL SENARIO

SL NO	Name of the Block	Area	Populatio n 1991	Literacy 1991	No. of children in the Age Group (5-14)			Total No of Schools			Total No of out of School Children				Total No of children in Primary schools			Total No of Sanctione d Teachers	of Working Teacher
					Boy	Girl	Total	LPS	HPS	Total	Boy	Girl	Total	%	Boy	Girl	Total		
1	CHANNAGIRI	1210	257377	53.79%	27277	25923	53200	169	162	331	1824	1890	3714	7.89	21580	22467	44047	1516	1369
2	DAVANAGRE NORTH	936.1	514168	57.37%	26522	24686	51208	100	119	219	1558	1318	2876	6.17	18729	17986	36715	1235	1170
3	DAVANAGRE SOUTH				24446	22961	47407	69	152	221	1125	1218	2343	5.45	28171	24988	53159	1359	1359
4	HARAPANA HALLI	1438	249182	35%	28150	26548	54698	153	122	275	2958	3128	6086	13.7	25192	23420	48612	1212	1098
5	HARIHARA	476.8	216793	64.79%	22582	21223	43805	72	109	181	1488	1434	2922	7.42	21013	19224	40237	1092	1022
6	HONNALLI	888	200027	54.06%	20151	18592	38743	98	132	230	1093	1165	2258	6.43	22990	21103	44093	1131	1001
7	JAGALURU	964.5	136765	51.42%	15704	14432	30136	96	114	210	662	737	1399	5.21	15753	15049	30802	881	837
	TOTAL		1574312	3.1643	164832	154365	319197	757	910	1667	10708	10890	21598	52.2	153428	144237	297665	8426	7856

NOTE:-

THE ABOVE TABLE SHOWN'S THE DETAILS CONSOLIDATION
ABOUT GOVT, AIDED AND UNAIDE SCHOOLS

BLOCK WISE DETAILS OF ANGANAVADIES AND TEACHERS IN THE DISTRICT

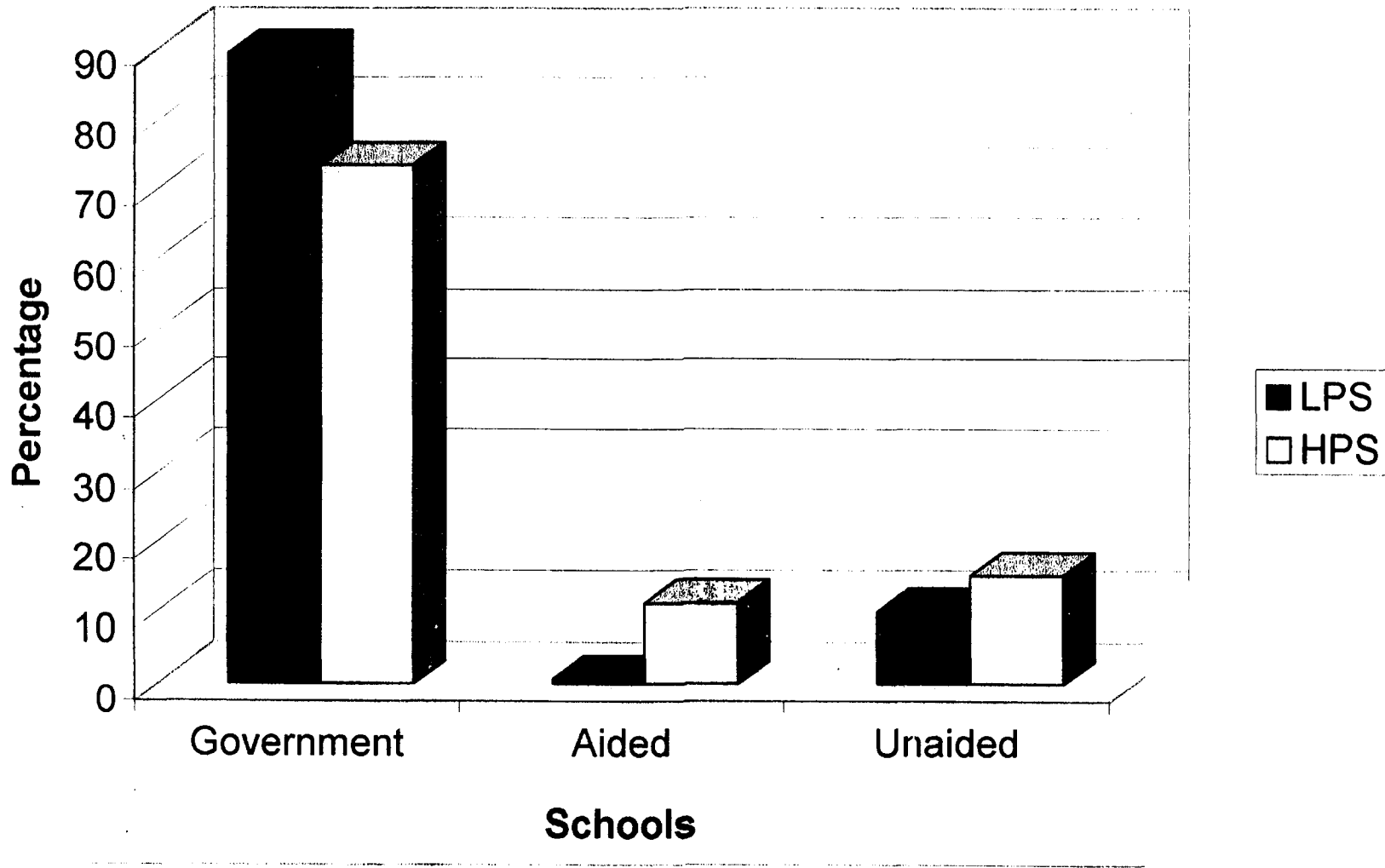
SL. NO	NAME OF THE BLOCK	NO. ANGANAVADIES	TEACHERS
1	CHANNAGIRI	246	246
2	DAVANAGERE NORTH	136	136
3	DAVANAGERE SOUTH	142	142
4	HARAPANAHALLI	201	201
5	HARIHARA	216	216
6	HONNALLI	182	182
7	JAGALUR	144	144
	TOTAL	1267	1267

BLOCK WISE PRIMARY SCHOOLS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	GOVT		AIDED		UNAIDED		TOTAL	
		LPS	HPS	LPS	HPS	LPS	HPS	LPS	HPS
1	CHANNAGIRI	145	139	00	06	14	17	159	162
2	DAVANAGERE NORTH	70	77	02	30	28	12	100	119
3	DAVANAGERE SOUTH	60	85	01	22	09	53	70	160
4	HARAPANAHALLI	143	109	01	11	07	04	151	124
5	HARIHARA	60	74	01	09	11	26	72	109
6	HONNALLI	94	109	0	01	04	22	98	132
7	JAGALURU	96	85	00	20	00	09	96	114
	TOTAL	668	678	5	99	73	143	746	920

The analysis of the data clearly shows that there are 81.39% Government schools, 5.96% Aided Schools and 12.61% un-aided schools. Hence, most of the children in the district rely on Govt. Schools only for their primary education. In spite of these schools have failed to attract the children for lack of basic amenities. So, there is the need to support the Govt. schools in the district under SSA.

Graph showing primary schools in the District



DETAILS OF THE BLOCK WISE HIGH SCHOOLS AND COMPOSITE PU COLLEGE OF THE DISTRICT

SL.N O	NAME OF THE BLOCK	GOVT			AIDED			UNAIDED			TOTAL		
		H.S	P.U.C	TOTAL	H.S	P.U.C	TOTAL	H.S	P.U.C	TOTAL	H.S	P.U.C	TOTAL
1	CHANNAGIRI	17	5	22	15	2	17	15	04	19	47	09	56
2	DAVANAGERE NORTH	8	4	12	18	2	20	16	0	16	42	6	48
3	DAVANAGERE SOUTH	16	7	23	23	2	25	48	10	58	87	19	106
4	HARAPANA HALLI	8	5	13	15	3	18	3	2	5	26	10	36
5	HARIHARA	9	5	14	13	2	15	17	3	20	39	10	49
6	HONNALLI	12	6	18	10	1	11	9	1	10	31	8	39
7	JAGALURU	9	2	11	16	3	19	5	4	9	30	9	39
	TOTAL	79	34	113	110	15	125	113	24	137	302	71	373

The figures reveal that there is almost equal number of govt. aided and unaided high schools in the district, with a marginal increase in aided and unaided schools

PARTICULARS OF BLOCK WISE RESIDENTIAL SCHOOLS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	ASHRAM SCHOOL		MORARJI SCHOOL		NAVODAYA SCHOOL		CBSE SCHOOL		IED SCHOOL		NGO SCHOOL	
		SCHOOLS	DEPT	SCHOOLS	DEPT	SCHOOLS	DEPT	SCHOOLS	DEPT	SCHOOLS	DEPT	SCHOOLS	DEPT
1	CHANNAGIRI	03	DSW	01	DSW	01	CG	0	0	01	PRI	0	0
2	DAVANAGERE NORTH	01	BCM	0	0	0	0	0	0	01	PRI	01	NGO
3	DAVANAGERE SOUTH	0	0	0	0	0	0	01	CG	02	PRI	0	0
4	HARAPANA HALLI	01	DSW	01	DSW	0	0	0	0	01	PRI	0	0
5	HARIHARA	0	0	02	DSW	0	0	2	CG	0	0	0	0
6	HONNALLI	01	DSW	0	0	0	0	0	0	0	0	0	0
7	JAGALURU	01	BCM	0	0	0	0	0	0	01	PRI	0	0
	TOTAL	7	0	4	0	1	0	3	0	6	0	1	0

DSW:- SOCIAL WELFARE

CG:- CENTRAL GOVT

BCM:- BACK WARD COMMUNITY

PRI:- PRIVATE

Details of Residential schools in the district that is run by different Management's and various departments of the government. The department of education has deputed teachers to their schools.

**BLOCK WISE DETAILS OF TEACHER POSITION AND TEACHER PUPIL RATIO
IN THE DISTRICT**

SL N O	Type of Manage ment	Type of School	No.of Scho ols	Sancti oned Posts	Worki ng Teach er	Vaca nt Posts	Student			Teacher pupil Ratio
							Boys	Girls	Total	
1. CHANNAGIRI										
1	Govt	LPS	145	313	269	44	13993	15022	29015	1:30
		HPS	139	974	858	116	4799	4604	9403	1:30
		TOTAL	284	1287	1127	160	18792	19626	38418	1:30
2	P. Aided	LPS	0	0	0	0	0	0	0	0
		HPS	06	39	36	03	655	560	1215	1:14
		TOTAL	6	39	36	03	655	560	1215	1:14
3	P.Unaided	LPS	14	56	56	0	705	921	1626	1:29
		HPS	17	119	119	0	1140	1100	2240	1:19
		TOTAL	31	175	175	0	1845	2021	3866	1:22
2. DAVANAGERE NORTH										
1	Govt	LPS	70	186	186	0	11214	10849	12063	1:65
		HPS	77	686	621	65	3334	3557	6891	1:10
		TOTAL	147	872	807	65	14548	14406	28954	1:33
2	P. Aided	LPS	02	12	12	0	280	200	480	1:40
		HPS	30	237	237	0	938	762	1700	1:7
		TOTAL	32	249	249	0	1218	962	2180	1:9
3	P.Unaided	LPS	28	60	52	8	962	718	1680	1:28
		HPS	12	72	63	9	2001	1900	3901	1:54
		TOTAL	40	132	115	17	2963	2618	5581	1:42
3. DAVANAGERE SOUTH										
1	Govt	LPS	60	134	134	0	1320	3160	4480	1:32
		HPS	85	679	654	25	11552	9030	20582	1:30
		TOTAL	145	813	788	25	12872	12190	25072	1:31
2	P. Aided	LPS	01	05	05	0	82	102	184	1:37
		HPS	22	154	154	0	5341	4820	10161	1:66
		TOTAL	23	159	159	0	5423	4922	10345	1:65
3	P.Unaided	LPS	08	32	32	0	668	612	1280	1:40
		HPS	45	358	358	0	9198	7264	16462	1:46
		TOTAL	53	390	390	0	9866	7876	17742	1:46
4. HARAPANAHALLI										
1	Govt	LPS	143	429	386	43	9509	9995	19504	1:45
		HPS	109	783	712	71	17828	14576	32404	1:35
		TOTAL	252	1212	1098	114	27337	24571	51908	1:38
2	P. Aided	LPS	1	4	4	0	186	74	260	1:65
		HPS	11	83	83	0	2315	2005	4320	1:52
		TOTAL	12	87	87	0	2501	2079	4580	1:53
3	P.Unaided	LPS	9	36	36	0	1570	1370	2940	1:82
		HPS	4	28	28	0	270	210	480	1:40
		TOTAL	13	64	64	0	1840	1580	3420	1:71

5. HARIHARA										
1	Govt	LPS	60	155	148	07	1413	1996	3409	1:72
		HPS	74	653	590	63	12306	10933	23239	1:36
		TOTAL	134	808	738	70	13719	12929	26648	1:33
2	P. Aided	LPS	01	04	04	0	69	57	126	1:32
		HPS	09	82	82	0	2342	2415	4757	1:58
		TOTAL	10	86	86	0	2411	2472	4883	1:57
3	P.Unaided	LPS	11	28	28	0	388	428	816	1:29
		HPS	26	182	182	0	4495	3395	7890	1:10
		TOTAL	37	210	210	0	4883	3823	8706	1:11
6. HONNALLI										
1	Govt	LPS	94	200	163	37	5901	5351	11252	1:56
		HPS	109	775	682	93	12669	12183	24852	1:32
		TOTAL	203	975	845	130	18570	17534	36104	1:37
2	P. Aided	LPS	0	0	0	0	0	0	0	0
		HPS	01	07	07	0	150	130	280	1:40
		TOTAL	01	07	07	0	150	130	280	1:40
3	P.Unaided	LPS	04	9	9	0	190	170	360	1:40
		HPS	22	140	140	0	4080	3269	7349	1:55
		TOTAL	26	149	149	0	4270	4339	7709	1:52
7. JAGALURU										
1	Govt	LPS	96	198	187	11	3162	3399	6561	1:32
		HPS	85	524	491	33	9569	8881	18450	1:35
		TOTAL	181	722	678	44	12731	12280	25011	1:34
2	P. Aided	LPS	0	0	0	0	0	0	0	0
		HPS	20	114	114	0	2370	2340	4710	1:41
		TOTAL	20	114	114	0	2370	2340	4710	1:41
3	P.Unaided	LPS	0	0	0	0	0	0	0	0
		HPS	09	45	45	0	652	429	1081	1:24
		TOTAL	09	45	45	0	652	429	1081	1:24

If analyzed on the given guidelines of one school for every habitat, one teacher for every 40 pupils, it is noticed that the teacher pupil ratio is 1:35 in the district. This is due to up gradation of all lower Primary schools and 5th Standard being introduced in all govt. schools hence, with the existing facilities only 5th standard is added but teachers are not posted. This problem can be solved through new recruitment of teachers, deployment, redeployment of teachers in district.

**GOVT TEACHERS POSITION AND PUPILS RATIO IN PRIMARY SCHOOLS OF
THE DISTRICT**

SL. NO	Schools	No of Schools	Sanctio ned posts	Working Teachers	Vacant	Students			Teacher pupil ratio
						Boys	Girls	Total	
1	Govt								
	LPS	668	1615	1473	142	57280	56614	109894	1:69
	UPS	678	5094	4608	486	64355	57876	122231	1:23
	TOTAL	1346	6709	6081	628	117635	114490	232125	1:34
2	Aided								
	LPS	05	25	25	0	1422	1123	2545	1:101
	UPS	90	716	713	3	13594	12602	26196	1:37
	TOTAL	95	741	738	3	15016	13725	28741	1:39
3	Un Aided								
	LPS	74	225	225	0	4483	4219	8702	1:39
	UPS	114	896	896	0	21836	17567	39403	1:44
	TOTAL	188	1121	1121	0	26319	21786	48105	1:43

**DETAILS OF CASTE WISE TEACHERS INFORMATION FOR LPS IN THE
DISTRICT**

SL. NO	Name of the Block	GOVERNMENT						AIDED					
		SC		ST		OTHERS		SC		ST		OTHERS	
		M	F	M	F	M	F	M	F	M	F	M	F
1	CHANNAGIRI	38	08	19	07	155	58	0	0	0	0	0	0
2	DAVANAGERE NORTH	11	12	01	0	62	100	01	0	0	0	09	02
3	DAVANAGERE SOUTH	8	11	04	03	41	45	01	0	01	0	02	01
4	HARAPANA HALLI	68	28	22	11	154	103	01	0	0	01	03	04
5	HARIHARA	58	18	16	09	108	177	02	0	01	0	01	0
6	HONNALLI	4	03	05	02	119	30	0	0	0	0	0	0
7	JAGALURU	20	15	10	15	85	42	0	0	0	0	0	0
	TOTAL	207	95	77	47	724	555	5	0	2	1	15	7

**DETAILS OF CASTE WISE TEACHERS INFORMATION FOR UPS IN THE
DISTRICT**

SL. NO	Name of the Block	GOVERNMENT						AIDED					
		SC		ST		OTHERS		SC		ST		OTHERS	
		M	F	M	F	M	F	M	F	M	F	M	F
1	CHANNAGIRI	83	16	44	19	443	237	3	3	2	3	14	111
2	DAVANAGERE NORTH	42	42	22	19	170	289	15	07	17	04	138	56
3	DAVANAGERE SOUTH	49	48	34	25	223	299	13	07	05	02	102	225
4	HARAPANA HALLI	75	20	19	9	269	320	6	1	10	0	56	3
5	HARIHARA	56	21	16	11	449	159	4	0	02	0	76	00
6	HONNALLI	30	5	11	07	451	178	0	0	01	0	04	002
7	JAGALURU	94	26	49	16	195	112	3	1	2	0	66	42
	TOTAL	429	178	195	106	2200	1594	44	19	39	9	456	1139

EDUCATION PROFILE
BLOCK WISE TEACHER POSITION IN THE DISTRICT

SL NC	DETAILS	Channagiri	Davanagere North	Davanagere South	Harapana halli	Harihara	Honna Ili	Jagaluru	Total
1	a) Male	792	567	370	703	339	615	453	3833
	b) Female	345	507	439	395	399	230	216	2537
	c) Male Female Ratio	100:44	100:89	81:100	1:2	1:1	100:37	100:48	15:10
2	Teacher-pupil Raito	1:34	1:39	1:31	1:45	1:39	1:37	1:33	1:36
3	No of Primary School per 1000 Population	1.0	0.64	0.71	0.9	0.06	0.94	1.2	944:1
4	No of Single Teacher Schools	03	01	03		0	06	03	21
5	Pupil Class Room Raio	1:35	1:55	1:48	1:45	1:42	1:37	1:35	1:42
6	Teacher Class Room Ratio	100:100	100:92	105:103	100:85	1:1.08	11:10	10:15	100:83
7	a) In Population	7:8	7:8	55:44	81:83		83:80	78:10	100:87
	b) In Attendance	100:92	100:95	97:94	100:95	100:100	83:80	95:10	100:84
	c) In Attendance	100:	100:91	86:85	100:85	100:100	82:78	92:10	93.2%
	d) In Completion					7:8			
	e) Average Achieveme nt at Class VII	93%			93%			95%	
	Class X	40%						55%	
8	Per Child Expenditure at Primary level	Rs 24400							

On viewing of the educational statistics given above, we find still 23 LPS one having single teacher schools. 17 % of teacher have inadequate room facilities in the schools. Infrastructures are meager in schools which retention of girl children are not maintained.

DETAILS OF THE BLOCK WISE PU COLLEGES AND FIRST GRADE COLLEGES IN THE DISTRICT

SL. NO	NAME OF THE BLOCOK	PU COLLEGES				FIRST GRADE COLLEGES			
		GOVT	AIDED	UN AIDED	TOTAL	GOVT	AIDED	UN AIDED	TOTAL
1	CHANNAGIRI	05	02	04	11	01	0	01	02
2	DAVANAGERE NORTH	04	02	0	06	0	02	0	02
3	DAVANAGERE SOUTH	07	02	0	09	02	04	04	10
4	HARAPANA HALLI	0	04	0	04	0	2	1	3
5	HARIHARA	05	02	03	10	0	02	02	04
6	HONNALLI	06	01	01	08	01	01	02	04
7	JAGALURU	02	02	05	09	0	01	02	03
	TOTAL	29	15	13	57	4	12	12	28

DETAILS OF THE BLOCK WISE MEDICAL COLLEGES IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	NURS ING	D PHARMACY	B PHARMACY	MEDICAL	DENTAL	AYURVEDIC
1	CHANNAGIRI	00	00	00	00	01	00
2	DAVANAGERE NORTH	00	00	00	00	00	00
3	DAVANAGERE SOUTH	02	01	00	02	01	01
4	HARAPANA HALLI	00	01	01	00	00	00
5	HARIHARA	00	00	00	00	00	01
6	HONNALLI	00	00	00	00	00	00
7	JAGALURU	00	00	00	00	00	00
	TOTAL	2	2	1	2	3	2

DETAILS OF BLOCK WISE TECHNICAL INSTITUTIONS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	ITI COLLEGES	POLY TECHNIQUES	ENGINEERING COLLEGES
1	CHANNAGIRI	03	00	00
2	DAVANAGERE NORTH	00	01	01
3	DAVANAGERE SOUTH	02	02	02
4	HARAPANA HALLI	02	01	00
5	HARIHARA	03	00	00
6	HONNALLI	02	00	00
7	JAGALURU	01	00	00
TOTAL		13	4	3

BDT Engineering Colleges in 1950-51 it is first govt Engineering College in the Mysore State.

DETAILS OF BLOCK WISE TRAINING INSTITUTIONS IN THE DISTRICT

SL. NO	NAME OF THE BLOCK	PPC	TCH	BEd	HINDI B.Ed	CP Ed	BP Ed	FINE ARTS
1	CHANNAGIRI	00	00	00	00	00	00	00
2	DAVANAGERE NORTH	00	00	00	00	01	00	01
3	DAVANAGERE SOUTH	01	01	02	01	00	00	01
4	HARAPANA HALLI	00	01	01	00	00	00	00
5	HARIHARA	00	00	01	00	00	00	00
6	HONNALLI	00	00	00	00	00	00	00
7	JAGALURU	00	00	00	00	00	00	00
TOTAL		1	2	4	1	1	0	2

ENROLEMENT

CLASS WISE ENROLMENT OF THE STUDENTS IN THE DISTRICT

Govt Schools

SL. NO	Standard	Boys	Girls	Total	URBAN		RURAL		SC		ST		MINOR TIES	
					Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	I	19040	18187	37227	2778	2620	16262	15567	4339	4478	2566	2574	2343	2607
2	II	17610	18818	36428	2790	2781	14820	16037	4658	4727	2343	2354	2248	2667
3	III	17138	15689	32827	2972	2001	14166	13688	4352	4695	2357	2348	2230	2898
4	IV	17835	17868	35703	2441	2553	15394	15315	4131	4316	2278	2447	2054	2826
5	V	16749	16551	33300	2121	2550	14628	14001	3676	3974	2324	2851	1785	2524
6	VI	15058	14680	29738	12850	2341	2208	12339	2905	2903	1895	1940	1419	2114
7	VII	14205	12697	26902	1966	2156	12239	10541	1985	2098	1895	1940	1506	1846
8	VIII	5262	5555	10817	1582	1325	3680	4230	714	892	497	711	279	409
9	IX	5158	4929	10087	1331	1234	3827	3695	575	510	509	595	260	254
10	X	4509	4212	8721	1112	1021	3397	3191	509	483	536	560	225	219
Gr.Total		132564	129186	261750	31943	20582	100621	108604	27844	29076	17200	18320	14349	18364

80% of pupils are enrolled in rural schools for the population of 261750. Children in our district in urban areas 20% of pupils are studying in govt. schools. Even some facilities have been provided expected results are not forthcoming. For enrolment of all pupils, opportunities under SSA have to be utilized.

EDUCATIONAL PROFILE

Child population	
a) 6-11 age group	181619
b) 11-14 age group	104379
Enrolment	
a) Class 1 to 5	237777
b) Class 6 to 8	98874
Teacher pupil Ratio	1 : 35
Number of Primary schools Per 1000 Population	0.94 : 1000
Number of single teacher School	21
Pupil class Room Ratio	1 : 42
Teacher class Room Ratio	100 : 83
Per child Expenditure at Primary level	Rs.3518. 3
Gross Enrolment Ratio GER	100.41
a) 1 to 5 (Age 6-11)	101.38
b) 6 to 8 (Age12-14)	
Retention Rate (RR)	
a. 1 to 4	76.35
b. 1 to 5	84.45
c. 1 to 7	70.46
Drop out Rate (DR)	
a. 1 to 4	23.65
b. 1 to 5	15.55
c. 1 to 7	29.54
Boy Girl ratio	
a) In population	1000 : 940
b) In enrolment	1000 : 926
c) In attendance	1000 : 943

THE PROGRAMS ARRANGED FOR THE IMPROVEMENT, ENROLMENT AND RETENTION FROM STATE GOVERNMENT

Under the article 45 of the constitution of India, the primary education is compulsory to a child of an age group of 6-14. Both the state and the centre have launched different programs.

National Policy of Education (N.P.E., 1986):

Stresses the implementation of Quality education at primary level.

Operation Black Board (O.B.B):

Initially, started this scheme in single teacher schools. Then under this scheme new schools are started with two classrooms having two teachers.

Sufficient furniture and teaching aids are supplied.

Teachers are appointed and their salary and other allowances are sanctioned.

Considerable progress has been made in primary education under the OBB schemes.

Minimum Levels of Learning(M.L.L):

M.L.L is based on the following objectives

- 1) Joyful learning
- 2) Activity oriented curriculum.
- 3) To develop minimum competencies by the age of 11.

D.P.E.P Programme (1994-95):

Under the revised programme of 1986, national Education policy, district primary Education programme "Kali-Nali", which is activity oriented to pupils has been in progress in only one taluk Harapanahalli of this district. 30,269 students are getting these benefits, studying in 1 to 4th Std.

UN-Joint system (Jana Shala Yojane):

The D.P.E.P Project is further revised and experimentally implemented in 10 taluks of our state. Honnali taluk of our district is included in this programme. "Nalikaali" is its theme. Beneficiaries from 1 to 4th std are 20,246 pupils.

Nid-day Meal Scheme (M.M.S):

3kg. Of rice per month per child is being distributed in Govt. and aided institutions for the SC who get 80% attendance from standard 1st to 5th. 1,83,971 students are getting this benefit.

Vdya Vikasa Yojane (V.V.Y):

Free text books: Free text books are being distributed to all children studying from 1st to 7th standard and female children of high school. Beneficiaries are 2,25,329 pupils in the district.

Free Uniforms:

Free clothes are being distributed to all children studying from 1st to 4th Standards SC/ST Male children of 5th to 7th Standard and female children of 5th to 10th Standard. 1,55,552 are getting this benefit

Free School bags & six notebooks:

SC/ST female children studying in govt. schools of 5th to 7th Standards are the beneficiaries of this program. 29,267 female SC/ST children's are getting this benefit in the district

Scholarships:

Department of Social Welfare has been providing all for SC/ST children have been awarded scholarship of RS.75.00 per student studying in 1st to 7th standard and Rs.100.00 for every female student to encourage female literacy.

The Department of Backward Class and Minorities has been providing the scholarship to all-backward class and minorities a sum of RS.75.00 per student studying in 5th to 7th standard and RS.100.00 for every high school student.

The Department of Woman and Children has been providing a scholarship for female child on the basis of the attendance.

Physically handicapped scholarship is another incentive for the handicapped children.

Karnataka State Teacher's Fund (T.W.F/S.W.F) Student who secure highest marks in 8th, 9th and 10th standard have been given cash prizes for encouragement.

Rural Merit Scholarships: Govt. of India Merit Scholarship has been given to qualified students of rural areas.

Mahithi Sindhu / Class Project: 39 High Schools have come under Mahithi Sindhu Programme, including rural high schools.

In the same way the Computers are provided and knowledge of Computer Education are provided to our school children.

Samudayadatta Shale: This is an innovative programme which brings harmony between community teachers and students. Many critical issues have been solved by this programme. It is conducted in every two months

S.D.M.C: It is a modified SBC. The members of the SDMC are empowered to keep vigilance about the development and administration of the school.

School Adoption Project (S.A.P): Rich people NGO's who are inclined to improve education can adopt some of the rural school to make it full fledged one.

Educational Discussion: (Shikshana adalath)

Insurance planning to children

Science Centre: For every assembly constituency one Government High School is converted as a science centre for the purpose of developing scientific attitude among the community and the pupils.

Necessary aids by OBB scheme

Akshaya Pathre: project for mid day meals preparation

Workshop and training: From C.C.R.T., N.C.E.R.T., D.S.E.R.T., D.I.E.T for various categories of teachers.

Educational Evaluation (E.E) For the qualitative improvement primary and secondary education, educational evaluation has to be made by a team of retired teachers/CRP's.

Jana Mehhida Shikshaka: A new scheme has been introduced to recognize the services rendered by a noble teacher at the panchayath level in rural areas and also at the city level.

Appointment of Teachers at block level: From here onwards the appointment of primary school teachers will be made at block level keeping the teaching methodology in mind.

Fee Reimbursement for Girls: All girls children are given exemption of fees. The government will be reimbursed 50,121 girls fee in our district.

CAPACITY BUILDING

DETAILS OF THE TRAININGS ORGANISED

SL. NO	TYPES OF TRAININGS	AGENCY	TO WHOM	SUBJECT	PLACE	
1	DISTRICT SSA IMPLEMENTATION COMMITTEE	DDPI	MEMBERS	SSA	ZP Conference hall DVG	
2	DRG				THOLAUNASE DVG (TQ)	
3	NGO'S					
4	ZP Member					
5	Community Kendras					
6	Womens					
7	BRC	BEO				BLOCK WISE
8	BRG					
9	SDMC					
10	Community Habitation	HM				HABITATION LEVEL

PROCESS OF PROJECT FORMULATION

SARVA SHIKSHA ABHIYAN

Education is one of the basic needs, which is highly essential for everyone. All round development of a country depends upon the Education. Basic education significantly contributes to economic growth. In accordance with the constitutional commitment to ensure free and compulsory education for all children upto the age of 14 years, without any gender bias, colour and creed. Govt. have also taken steps to declare that education is one of the fundamental rights for the following reasons.

- To abide by the Indian constitution.
- To abide by the national education policy.
- To follow supreme courts judgement regarding Dr. Unnikrishnan.
- To provide social equality and justice for all.

The efforts of the central and state government and different departments including educational department to achieve universalisation of elementary education have not become fruitful.

Currently, school is not a problem. Though there are a number of schools, lakhs of children have remained out of school due to many reasons. In order to bring these children into the main stream, many programmes like DPEP, Janashala, MLL, mid-day meals and scholarships have been implemented practically in different districts after independence. These have failed to reach the expected goal.

Considering the pros and cons of the above plans, “SARVA SHIKSHA ABHIYAN” a new project has come into existence. It is a historic stride towards achieving the long cherished goal of universalisation of elementary education. The “SSA” is an effort to recognise the need for improving the performance of the

Considering the pros and cons of the above plans, "SARVA SHIKSHA ABHIYAN" a new project has come into existence. It is a historic stride towards achieving the long cherished goal of universalisation of elementary education. The "SSA" is an effort to recognise the need for improving the performance of the school system and to provide community owned quality education in the mission mode.

SSA has the following objectives: -

- All children of age-group 6-14 should be in school by 2003.
- All children should complete 5 years of primary schooling by 2007.
- All children should complete 8 years of schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary level by 2010.
- Universal retention by 2010.

Provisions under SSA

For the universalisation of elementary education, free and compulsory education should be directly given for the children of age group 6-14 who have remained out of schools and also who have enrolled in the school.

- The qualitative access will be provided-village and school wise.
- Recruitment of required staff.
- Bridge-courses to be started to prevent drop-outs.

-
- To provide formal schools or EGS centres in habitations where schools do not exist.
 - To start AIE schools for child labourers bonded labourers and for socially-neglected children.
 - To open E.C.E for the children of 0-5 years age-group.
 - To start block-wise alternate residential schools for slum-dwellers, nomads, orphans and for the children who are educationally backward.

With the help of community and considering the village wise requirements the DEEP has been Prepared for the years 2001-2010 on the basis of the above said provisions of SSA. Accordingly, funds from state and the central Govt. would be released constantly in the forthcoming years.

PROCESS OF PROJECT FORMULATION

State-Level

The process of project formulation involved a large no of discussions and meetings. All the meetings were initiated by CPI and the State Core Team constituted for this purpose..

To begin with, the CPI and the State Core Team conducted the meeting to discuss the broad objectives of the project and the process of project formulation keeping in mind the overall SSA norms. All the DDPI's and EO's participated in the meeting.

A number of trainings and meetings were conducted at different levels.

- Firstly a training had been conducted for all DDPI's, BEO's and EO's. The district proposal of the pre-project activity has been

the DIET staff, BRC's and other resource persons all over the state.

- One-day workshop was conducted by the CPI on 16-07-2001 under DEEP in connection with baseline assessment programme
- On 28-07-2001, a discussion was held about the preparation of school map and the habitation Plan
- Progress under DEEP had been examined on 06-08-2001.

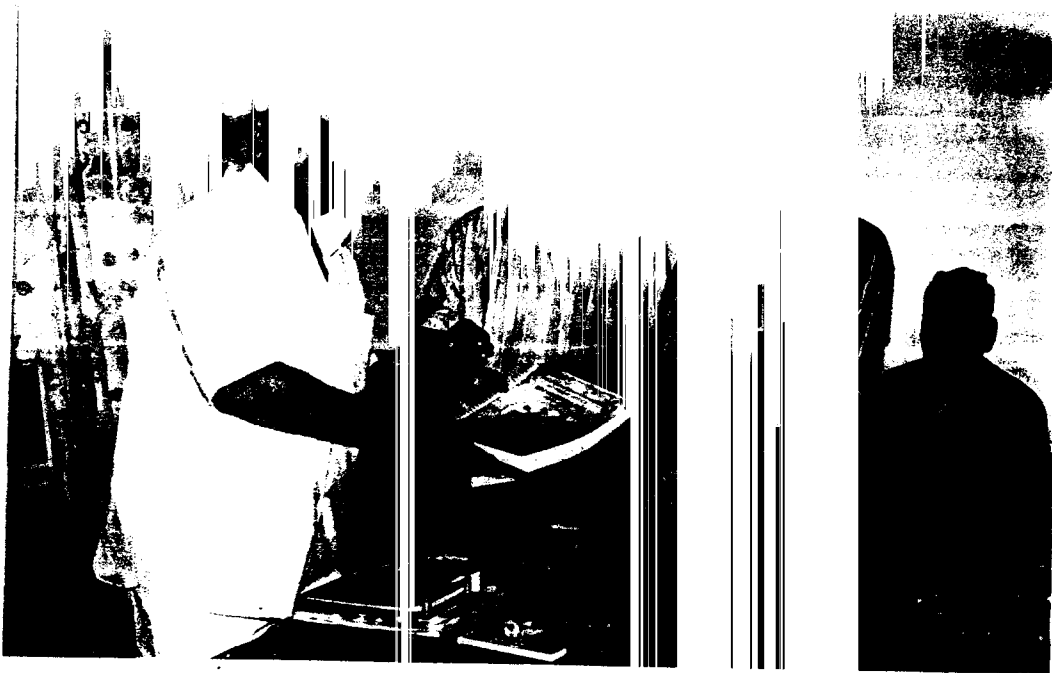
DISTRICT LEVEL

The process of project formulation at district level involved a number of discussions and meetings with the various concerned officers in the district. All the meetings and the discussions were initiated by the District core Team constituted for this purpose.

Meeting with the officers of the Zilla-Panchayat

To begin with, the core Team met the officers of the district administration at Zilla Panchayat office to discuss about the scope and objectives of the SSA, the process of Project formulation and about the utilisation of the grants released, keeping in mind the overall SSA norms. The president of Zilla Panchayat, The Chief Executive officer and their colleagues Participated in this meeting.

Under the Programme of SSA the project was formulated in the district in different stages.



Honourable Karnataka Sports and youth service
minister Mr S. S. Mallikarjun interacting with implementation of
S.S.A.



Honourable Dist minister Verifying and discussing about preparation
of DEEP



Discussion with Sri. Parvathamma, president of Zilla panchayat and president of S.S.A.I.C. about effective implementation of SSA in Dist



The DDP, EO, discuss with CEO about SSA implementat

Fast Track-House to House Survey to identify 0 – 14 age group children.

The survey of the age group 0 – 14 had been made on 18th, 19th and 20th of January 2001, after the survey the data had been consolidated and submitted to Divisional Joint Director, Bangalore.



During the survey all the primary school teachers who had already been trained about it, went house to house with the help of Grama Panchayath President and Local Community and collected the information. This helped greatly in collecting the data successfully and to find the dropouts who are the main target of the SSA.

The consolidated data is shown in the tables below:

1. District level consolidation of children 0 – 14 years
2. Caste wise consolidation report of 0 – 14 age group for 2001
3. Details of 6 – 14 years age group children
4. Block-wise details of drop outs of 6 – 14 years age group

DISTRICT LEVEL CONSOLIDATION FORM - 0-14 AGE GROUP CHILDREN SURVEY

ENUMERATED DATE : -18,19,20-1-2001

ENUMARATOR NO: -3862

NO. OF GRAMA PANCHAYATS: -237

POPULATION AREA / NO.OF.VILLAGES : - 1089

NO. OF WARDS: - 79

NO.OF TALUKS / BLOCKS: - 7

ENUMARATED TOTAL HOUSES / NO.OF FAMILIES : - 322648

POPULATION: -MALE - 838619 FEMALE - 802247 TOTAL - 1640766

	AGE	0-1.	1-2.	2-3.	3-4.	4-5.	TOTAL	
1	NO OF AGE GR	BOYS	16791	15718	16682	19430	18838	86359
		GIRLS	15284	14582	16032	18103	17241	81242
		TOTAL	31075	30300	32614	37633	36079	167601

2 PARTICULARS OF THE CHILDREN AGE GROUP(5-14)

TOTAL NO OF CHILDREN	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	18873	17801	18730	19018	19432	20184	18788	18466	17658	154800
	GIRLS	15843	16819	16364	17950	18855	18487	17632	16798	16166	153904
	TOTAL	32716	34620	33103	36968	38287	38641	36401	35254	32714	318704
NO.OF CHILDREN ATTENDING SCHOOL	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	5822	16621	16208	18298	18608	18664	17087	16327	16484	142690
	GIRLS	5080	15762	16657	17160	17791	16985	15827	14495	13217	131974
	TOTAL	10702	32383	31865	35458	36300	35649	32914	30822	28671	274664
NO.OF CHILDREN NOT ENROLLED FOR SCHOOLING	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	11126	867	237	213	223	235	235	266	249	13651
	GIRLS	10628	738	238	249	233	259	236	242	222	13046
	TOTAL	21754	1605	476	462	456	494	471	508	471	26696
NO.OF CHILDREN DROPPED OUT OF SCHOOLS	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	125	313	294	507	700	1355	1447	1863	1855	8459
	GIRLS	135	319	469	541	831	1243	1669	2061	1717	8885
	TOTAL	260	632	763	1048	1531	2598	3016	3924	3572	17344
TOTAL NO OF CHILDREN NOT ENROLLED AND DROP OUT FROM THE SCHOOL	AGE	5-6.	6-7.	7-8.	8-9.	9-10.	10-11.	11-12.	12-13.	13-14.	TOTAL
	BOYS	11251	1180	531	720	923	1590	1682	2129	2104	22110
	GIRLS	10763	1057	707	790	1064	1602	1806	2303	1939	21930
	TOTAL	22014	2237	1238	1510	1987	3092	3487	4432	4043	44040

DISTRICT LEVEL CASTE WISE CONSOLIDATION OF (0-14) CHILD SURVEY

SL.NO	FIGULARS OF AGE GROUP		SC	ST	GROUP-1	OTHERS	TOTAL OF ALL CATOGERY		MUSLIMS
1	2		3	4	5	6	7		8
1	TOTAL NO OF CHILDREN IN THE DISTRICT (0-6)	BOY	19811	11090	6898	49660	86359		12116
		GIRL	18674	10851	5487	46230	81242		11626
		TOTAL	38486	21941	11386	96790	167501		23642
	TOTAL NO OF CHILDREN IN THE DISTRICT (6-14)	BOY	36366	21082	11644	96819	164800		23603
		GIRL	33271	20091	10819	89723	163904		22232
		TOTAL	69626	41173	22363	186542	318704		46736
	TOTAL NO OF CHILDREN IN THE DISTRICT (0-14)	BOY	66166	32172	17442	145379	261169		36619
		GIRL	61945	30942	16306	136953	236145		33758
		TOTAL	108111	63114	33748	281332	486306		69377
2	NO OF SCHOOL GOING CHILDREN (5-14)	BOY	29875	17669	10014	85142	142690		20073
		GIRL	26243	16649	9210	79872	131974		19261
		TOTAL	66118	34308	19224	165014	274664		39324
3	NO.OF CHILDREN OBSTAINED FROM SCHOOL (6-14)	BOY	3672	2178	969	6932	13661		2005
		GIRL	3687	2018	963	6477	13045		1776
		TOTAL	7169	4196	1932	13409	26696		3781
4	NO OF DROP OUTS (6-14)	BOY	2908	1246	661	3746	8469		1425
		GIRL	3441	1424	646	3374	8885		1206
		TOTAL	6349	2669	1207	7119	17344		2630
5	TOTAL NO OF CHILDREN NOT ENROLLED AND DROP OUT (6-14)	BOY	6480	3423	1630	10677	22110		3430
		GIRL	7028	3442	1609	9861	21930		2981
		TOTAL	13608	6865	3139	20628	44040		6411

PARTICULARS OF CHILDREN OF AGE GROUP 6-14 (ASPER 2001 CENSUS)

SL.NO.	PARTICULARS OF AGE GROUP (6-14)	CHILDREN	SC	ST	GROUP-1	OTHERS	TOTAL NO OF ALL CAST	MUSLIM
1	TOTAL NO OF CHILDREN	BOY	32514	18833	10361	86219	147927	21036
		GIRL	29698	17909	9633	80821	138061	19966
		TOTAL	62212	36742	19994	167040	286988	41002
2	NO.OF SCHOOL GOING CHILDREN	BOY	28847	17116	9665	81440	137068	19003
		GIRL	26380	16130	8866	76518	126894	18331
		TOTAL	54227	33246	18531	157958	263962	37334
3	NO OF CHILDREN NOT ENROLLED	BOY	799	491	136	1099	2525	624
		GIRL	936	372	130	879	2417	439
		TOTAL	1736	863	266	2078	4942	1063
4	NO OF CHILDREN DROP OUT FROM THE SCHOOL	BOY	2868	1226	560	3680	8334	1409
		GIRL	3382	1407	637	3324	8750	1196
		TOTAL	6250	2633	1197	7004	17084	2605
5	NO OF CHILDREN OUT OF SCHOOL	BOY	3667	1717	696	4779	10859	2033
		GIRL	4318	1779	767	4303	11167	1656
		TOTAL	7986	3496	1463	9082	22026	3668

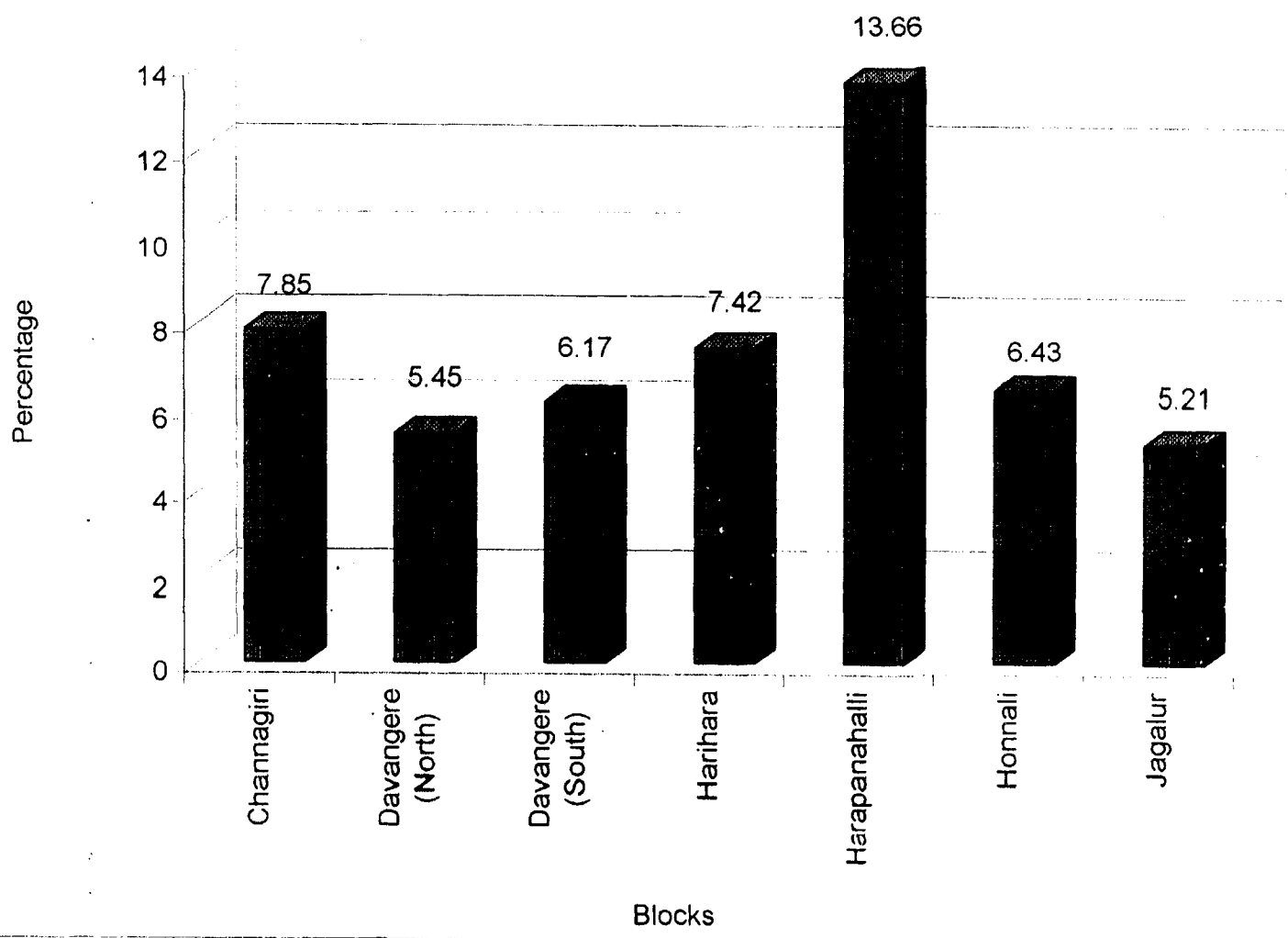
TALUK WISE INFORMATION OF CHILDREN AGE GROUP BETWEEN 6 TO 14 IN THE DAVANAGERE DIST.,

Sl.No.	Name of the block	Details of Children (Age wise)																											
		6 to 7			7 to 8			8 to 9			9 to 10			10 to 11			11 to 12			12 to 13			13 to 14			Total No. of Children			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29			
1	Channagiri	2739	2750	5489	2777	2594	5371	3131	3005	6136	3183	3140	6323	6303	3326	3009	6337	3093	3071	6184	3033	2743	5776	2992	2741	5733	24256	23053	47309
2	Davanagere South	2754	2400	5154	2504	2439	4943	2647	2500	5147	2700	2500	5200	2034	2030	4064	5472	2703	2672	5435	2011	2734	5045	2001	2710	5077	22100	20804	43004
3	Davanagere North	2954	2759	5713	2790	2649	5439	3065	2929	5994	2968	2891	5859	3347	3070	6417	2975	2726	5701	3021	2825	5846	2999	2869	5868	24119	22518	46637	
4	Harihara	2371	2219	4590	2220	2287	4507	2546	2274	4820	2671	2571	5242	2800	2830	5630	2504	2448	4952	2846	2489	5335	2509	2211	4720	20267	19129	39396	
5	Harapanahalli	3099	2975	6074	2927	2875	5802	3358	3180	6538	3441	3407	6848	3451	3150	6601	3395	3051	6446	2867	2478	5345	2297	1757	4054	24835	22851	47686	
6	Honnall	2196	2028	4224	2015	1975	3990	2327	2201	4528	2424	2343	4767	2489	2296	4785	2284	2105	4389	2334	2058	4392	2189	1839	4028	18258	16843	35101	
7	Jagalur	1000	1022	2022	1500	1545	3045	1944	1703	3647	1979	1904	3883	1905	1094	2999	1755	1559	3314	1044	1473	2517	1011	1223	2234	14032	12903	26935	
8	Total	17801	16819	34620	16739	16384	33123	19018	17960	36978	19432	18854	38287	20164	18487	38651	16769	17632	34401	18458	16788	35246	17559	16166	33725	147927	138061	285988	

TALUK WISE INFORMATION OF CHILDREN AGE GROUP BETWEEN 6 TO 14 WHO WERE NOT JOINED AND NOT ATTENDING THE SCHOOLS IN THE DAVANAGERE DIST.,

Sl.No.	Name of the block	Details of Children (Age wise)																											Percent
		6 to 7			7 to 8			8 to 9			9 to 10			10 to 11			11 to 12			12 to 13			13 to 14			Total No. of Children			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
1	Channagiri	114	164	278	70	116	186	159	118	277	131	184	315	276	213	489	289	306	595	378	352	730	407	435	842	1824	1890	3714	7.85%
2	Davanagere So	155	131	286	58	91	149	71	124	195	139	98	237	219	182	401	117	153	270	173	276	449	193	163	356	1125	1218	2343	5.45%
3	Davanagere No	101	105	206	89	108	197	94	90	184	117	112	229	204	153	357	246	199	445	300	326	626	262	233	495	1558	1318	2876	9.17%
4	Harihara	213	133	346	66	93	159	59	93	152	114	138	252	187	171	358	197	217	414	301	292	593	351	297	648	1488	1434	2922	7.42%
5	Harapanahalli	402	389	791	167	207	374	233	234	467	288	384	672	415	496	911	550	624	1174	565	626	1191	401	465	866	3109	3405	6514	13.68%
6	Honnall	85	94	179	40	62	102	84	84	168	90	86	176	149	180	329	154	190	344	250	202	452	255	207	462	1093	1105	2198	6.43%
7	Jagalur	50	61	111	90	20	110	40	30	70	40	0	40	80	107	187	120	127	247	150	175	325	120	130	250	602	737	1339	5.21%
8	Total	1180	1067	2247	631	707	1338	720	790	1510	823	1064	1887	1690	1602	3292	1682	1806	3488	2129	2303	4432	2104	1839	4043	10859	11167	22026	7.70%
% of Children who were out side from the schools		7%	6%	6%	3%	4%	4%	4%	4%	4%	5%	6%	5%	8%	8%	8%	8%	10%	10%	12%	14%	13%	12%	13%	12%	7%	8%	8%	

Graph showing Block wise Information children who are out of school at the age group between 6 to 14, in Davangere District



Stage II: Chinnara Angala-Bridge course

As instructed by the commissioners on 23-02-2000, Chinnara Angala programme was conducted to bring the dropouts to the mainstream.

The word 'Chinnara Angala' means Play ground for children. This program under SSA was successful.

According to the census, 22026 children have remained out of the school in the district. As per the commissioners instruction 2800 children of age-group 6-11 were selected and brought under this programme.

To execute the programme in the district 82 non-residential and one residential Chinnara Angala camp were started. under this programme, 120 teachers and 82 volunteers who were already trained were involved. The essential teaching materials , mid-day meals, hand books and payment to volunteers and teachers were Provided at every center, through VEC of the concerned habitations. In our district, 2437 children have been successfully brought to the mainstream by achieving 87 % of the Programme.

Chinnara Angala Programme was a grand success in this district with the help of community. They donated voluntarily many things to those children who where out of school.

Chinnara Angala



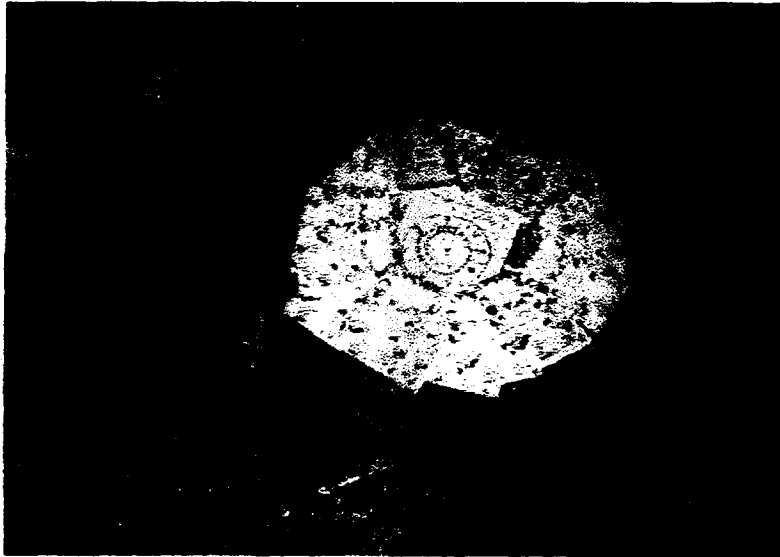
District level Training for the block resource group
at Tholahunse of Davanagere (south)



A scene of 'Learn while you Play' – an activity of
Chinnara Angala.



Oh! You are mistaken. They aren't playing. It is a Play-way leaving – a special feature of MLL – a part of Chinnāra Angala

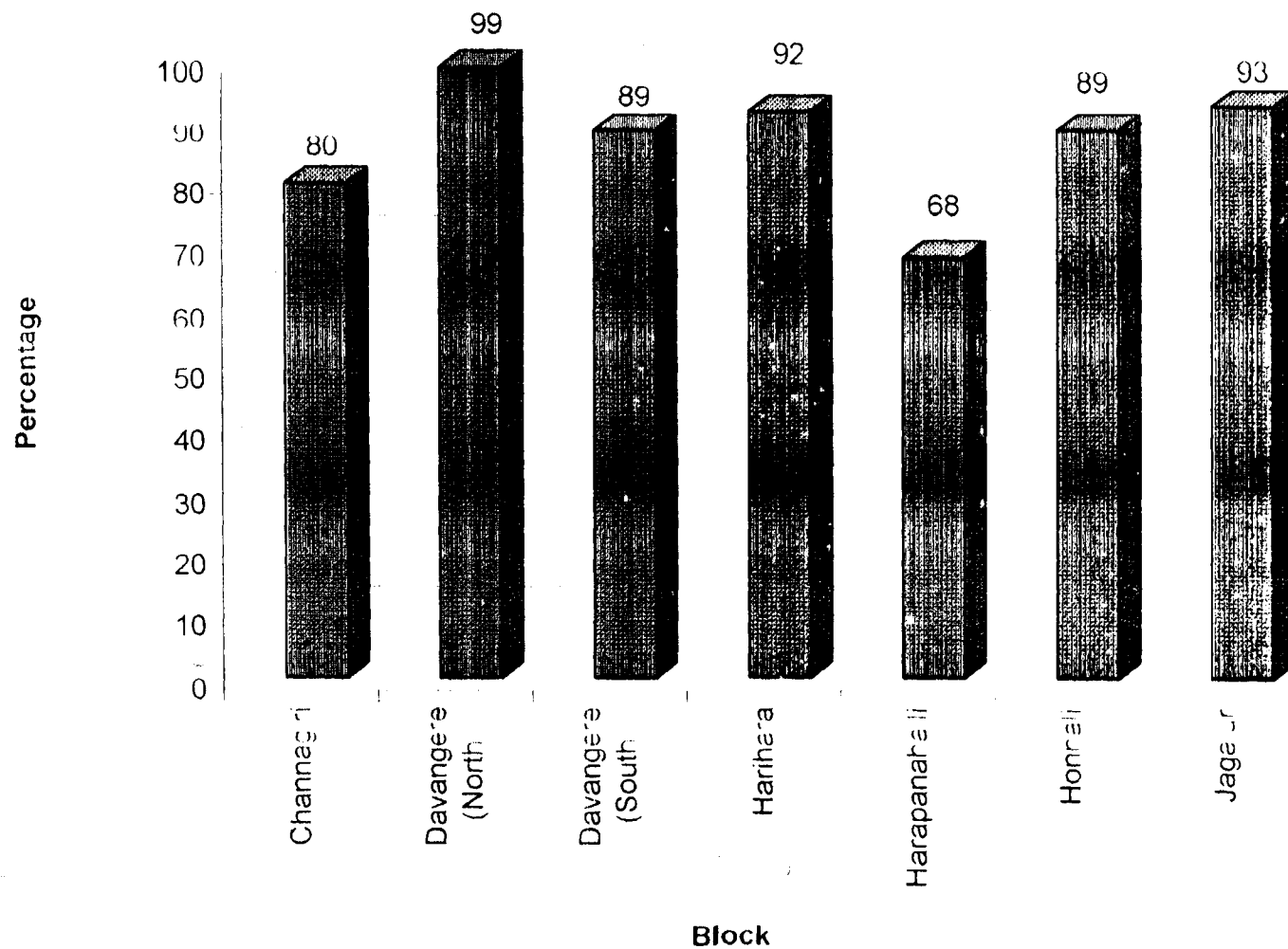


Children are at gaiety – having arranged the alphabets in a circular shape, which resembles the very commonly known harvest scene.

DISTRICT LEVEL CONSOLIDATED ATTENDANCE OF CHINNARA-ANGALA ASPER 15-6-2001

SL.NO	NAME OF THE BLOCK	NO OF CENTRES	NO OF CHILDREN TARGETED			DETAIL OF ATTENDANCE ASPER 15-6-2001			% OF PROGRESS	NO OF TEACHERS DEPUTED	GRADE	RESIDENTIAL BRIDGE COURSE		GRAND TOTAL
			BOY	GIRL	TOTAL	BOY	GIRL	TOTAL				TARGET	ACHIEVEMENT	
1	CHANNAGIRI	17	214	236	460	164	197	361	80%	17	A	50	30	2437
2	DAVANAGERE NORTH	8	368	282	650	280	365	645	99%	31	A			
3	DAVANAGERE SOUTH	3	43	47	90	38	42	80	89%	4	A			
4	HARAPANAHALLI	24	269	371	640	184	264	438	68%	27	B			
5	HARIHARA	21	365	376	740	316	362	678	92	32	A			
6	HONNALI	8	92	108	200	77	100	177	89%	8	A			
7	JAGALURU	1	8	22	30	9	19	28	93%	1	A			
TOTAL		82	1359	1441	2800	1153	1254	2407	86%	120		50	30	2437

Graph showing Percentage of Progress in Chinnara Anagala as on 15.06.2001



Pre-project activities under SSA: -

For the successful implementation of SSA in the district, as directed by the commissioner a meeting was conducted for all BRC's, BEO's, DIET staff and SI of the district under the chairmanship of DDPI at Harihara BEO office on 25-05-2001. The discussion was held about the 1)utilisation of the fund released (18.86 lakhs) for the pre-project activities (featuring).

2) About the aims and objectives of SSA.3) About the action plan of SSA. 4) About different communities of SSA for its successful implementation. For details of bifurcation of amount refer the district action plan

- On 18-6-2001 a discussion was held about the formation of the SSA implementation of the committee and about the action plan with district minister, the president of the zila panchayat, president of education standing committee and other officers.
- The very next day district core team conducted the meeting to discuss about the preparation of action plan with BRC's and their group .
- A discussion was held with all BEO's, BRC's education coordinators and lecturers of DIET about formation of different committees under SSA.

To implement SSA in the district, the following committees were formed and a resolution was made.

- 1) District planning committee.
- 2) District SSA implementation committee.
- 3) District SSA resource committee.

The above said committee details are enclosed in the very beginning of this report.

District SSA Resource Group



On 22.06.2001, the members of the district SSA resource committee were called to discuss and approach the district action plan.



Sri C.S Hiremath, DDPI (Academic) and Principal DIET, Davangere addressing the trainees under SSA work shop.

On 25-6-01 the SSA implementation committee conducted the first meeting at zilla-panchayat auditorium, Davanagere, under the chairmanship of the president of ZP. The following subjects were discussed in the meeting.

- 1) Aims, objectives and norms of SSA.
- 2) Scope of SSA from 2001-2010
- 3) About the release of funds with the mutual co-operation of central and state Govt.
- 4) The release of grants of 18.86 lakhs for pre project activity and to explain its utilization among the different blocks in the district and to approval for action plan

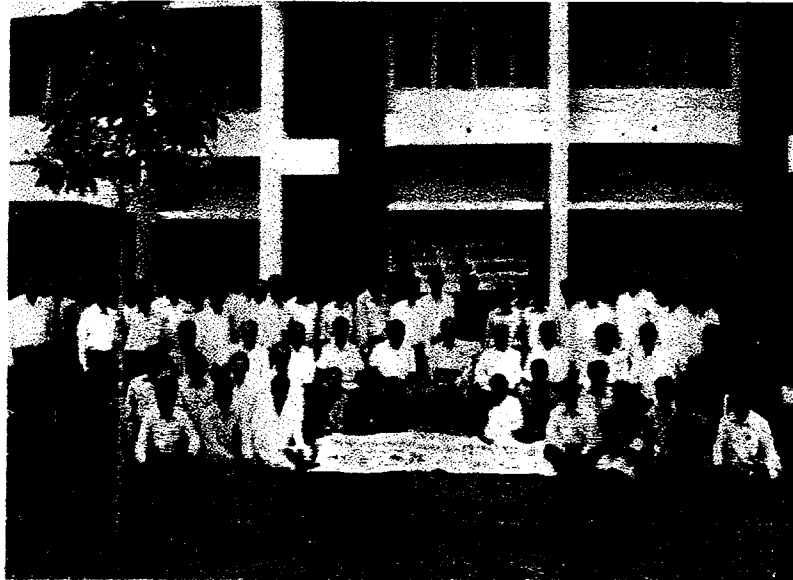
SSA WORKSHOP

- On 27th and 28th of June 2001 at NIPSID in Bangalore, state level workshop was conducted. According to the instructions, SSA implementation committee was formed in the district.
- On 23rd and 24th July a workshop was conducted under the chairmanship of DDPI, BEO's, BRC's members of Block Resource Committee, Representatives of (Aksharadana) Literacy Samithi, subject inspectors and lectures of DIET participated and received training about DEEP and pre-project activities.

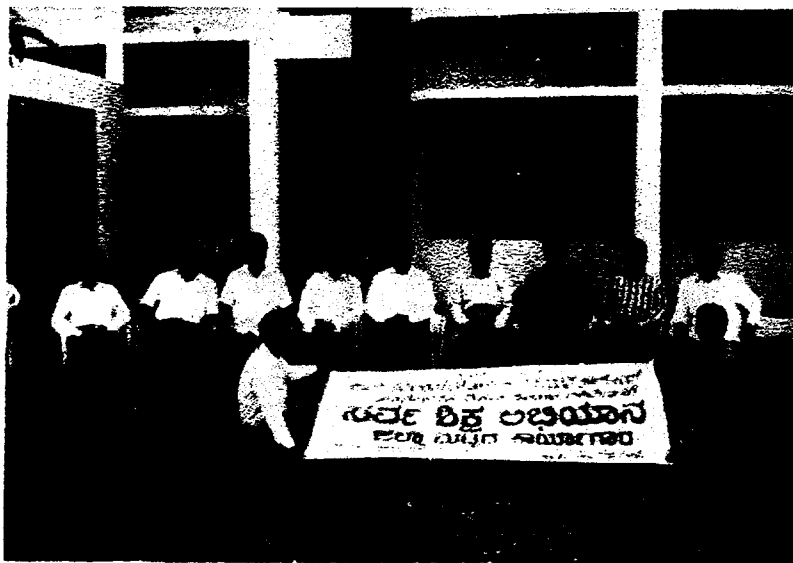
CONCLUSION:

“Sarva Shiksha Abhiyan” implies ‘*Education for all*’. As our country is yet to achieve the exclusive Goal of Universalization of Elementary Education. SSA aims to reach this goal by 2010.

In our district, for the success of the UEE, we have conducted many pre-project activities. Of them. habitation plan is one. Habitation plan was prepared by considering habitation as a unit under SSA. It involved women community and the children.



A Photograph of SSA Trained Faculty - 23rd, 24th July at Tholahunase (Davangere South range) where a CBSE residential school.



District and Block SSA implementation officers committee.



District level SSA working successfully conducted. by District resource persons. The secretary ZSS and resource person Dr. Lokapur IA, addressing SSA Trainees.



DDPI Sri. G Chandrashekar is addressing Block level Resource persons while issuing cheque for pre-project activities.



DISTRICT/BLOCK WISE BUDGET ALLOCATION FOR IMPLEMENTING OF PRE-PROJECT ACTIVITIES OF SSA

Sl.No.	Implementation of Pre-Project Activities of SSA in District / Block Level	The Pre-Project Activities to be implementing in District / Block level								
		Community Mobilisation and Workshop	Survey	Strengthening of DDPI Office	Preparation of habitation plan	baseline Assessment	Different Training	School Display Board	Document ation	Total
1	2	3	4	5	6	7	8	9	10	11
	Budget released to Davangere Dist. under this Scheme	5 Lakh	4 Lakh	1.6 Lakh	1.50 Lakh	0.45 Lakh	3.00 Lakh	2.68 Lakh	0.63 Lakh	18.86 Lakh
1	The Programmes implementing by DIET., through CPI, B'lore	0	0	0	0	45000	0	0	0	46000
2	By DDPI at Dist. Level	73000	225000	160000	80000	0	92740	0	14000	644740
	By BEO at block Level									
3	Davangere South	63500	25000	0	10000	0	35420	28460	7000	169380
4	Davangere North	63300	25000	0	10000	0	27020	29060	7000	161380
5	Harihara	62000	25000	0	10000	0	26600	26260	7000	158860
6	Channagiri	78600	25000	0	10000	0	25820	56460	7000	202880
7	Honnali	41000	25000	0	10000	0	30980	42440	7000	156420
8	Jagalur	73000	25000	0	10000	0	28460	35460	7000	178920
9	Harupanhalli	45600	25000	0	10000	0	32960	49860	7000	170420
	Total	500000	400000	160000	150000	45000	300000	268000	63000	1886000

District level work shop about preparation of habitation plan
and school Mapping held on 02.08.2001

ಜಿಲ್ಲಾ ಮಟ್ಟದ - ಬೆಂಗಳೂರು ಜಿಲ್ಲೆಯ ಜಾಗಲೂರು ತಾಲ್ಲೂಕಿನ ಗುತ್ತಿದುರ್ಗಾ ಹಬ್ಬಣಿಯಲ್ಲಿ
ಜಾಗಲೂರು ತಾಲ್ಲೂಕಿನ ಜಿಲ್ಲಾ ಮಟ್ಟದ ಸಭೆ
ಸರ್ವೆ ಕೆಲಸ ಅಭಿಯಾನ
ಜನನಿವಾಸಿ ಯೋಜನೆ - ಸಾಧನಗಳ ರಚನೆ ಮತ್ತು
ಜಿಲ್ಲಾ ಮಟ್ಟದ ತರಬೇತಿ ಕಾರ್ಯಾಗಾರ
ತಾರೀಖು 2-8-2001
ಸ್ಥಳ: ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ, ಗುತ್ತಿದುರ್ಗಾ



Habitation Plan and School Mapping plays an important role in identifying the dropouts and what access would maintain to make 100% retention in the school. Hence considering habitation as an unit under SSA A practical work shop was arranged to give concrete idea about habitation plan and school mapping at Guttidurga habitation in Jagalur Taluk

Education Management Information system

A practice workshop was arranged to understand about Education Management Information System for all BEO's, BRC's and Block Resource persons under the guidance of EO and DDPI of the district.

The district level EMIS training was conducted at B.M. Thippeswamy Junior College at Davangere on 08.08.2001. The essential formats in which information was sought were issued to every block.

EMIS: This is a particular format containing all information regarding schools such as building, teachers, students, TLM, Drinking water, Toilet, Play ground etc. These formats were issued to every school and information was collected and consolidated at block level.



DISTRICT LEVEL EMIS TRAINING

Base Line Assessment Work Shop

Base line assessment has been implemented in the selected four blocks in the district. In this program 50 primary and upper primary schools were selected and evaluation about learning activities of the previous classes was done.

The survey work is now completed in the blocks of Harihara and Channagiri. The findings reveal that is approximately 40 to 50% achievement. The consolidation work is in progress.



TEEP/DEEP Preparation Work Shop



At district level the workshop was arranged for BEO's, BRC's and for the Block planning committee about preparation of the TEEP and DEEP under SSA implementation wide 2001 to 2010, to discuss about budgeting, unit cost, and additional input, upgradation under Access enrolment/retention and achievement base.

**“Block and Habitation level”
Pre-project activities organized under SSA are as follows:**

Awareness programmes among the community was developed by exhibiting wall-posters, banners and did invite eminent personalities to speak on the aims and objectives of SSA at village level.

Children are seensinging a song on the value of literacy to create awareness among the community.



Community Awareness Program



Separate trainings have been conducted for public representatives, community leaders and members of voluntary organization.



Discussion about the habitation plan with DC, CEO, and MLA. of Davangere at the programme of "Nammanadu Nammashale"



SCHOOL MAPPING:

The school map was prepared to know about the conditions of the school which are already existing and about the requirements for the school and the same has been consolidated at block level too.



At Block level, different committees were organized and training was imparted by involving the community, Chinnara – Angala was a grand success.

In rural areas, all plans succeed when there is co-operation of community. The above photograph, is one of the Chinnara-Angala centres, The community donated uniforms for the children who remained out of school. This enabled the students continue their education.

Collecting data for habitation plan



HABITATION PLAN:

As the census was conducted in January, all the primary school teachers were allotted the particular areas from where they had collected the data. This helped them prepare successful habitation plan with the co- operation of the community.

TEEP PREPARATION TEAM AT DIFFERENT BLOCK

On the basis of pre project activities the TEEP has been prepared at different blocks.



CHANNAGIRI TEEP TEAM



DAVANAGERE NORTH TEEP TEAM



DAVANAGERE SOUTH TEEP TEAM



ಅಲ್ಲಾಹು ಯೇಲನಾ ತಂಡ
ಕುವೆಂಪು ಬಿಲ್ಡ್ ಅಭಿಯಾನ
ಕರ್ನಾಟಕ ರಾಜ್ಯ (೩) ದಾವಣಗೆರೆ ಜಿಲ್ಲೆ

HARAPANAHALLI TEEP TEAM



HARIHARA TEEP TEAM



HONNALI TEEP TEAM



JAGALUR TEEP TEAM



DISTRICT LEVEL SSA ACTIVITIES DEEP
PREPARATION TEAM



DDPI and Team involving in preparation of Deep



District team of DEEP at Computers



At special occasion - Sri T.M.Vijaya Bhaskar, I.A.S., Commissioner for Public Instruction, Bangalore visited Sithamma Girls' High School, Davangere and interacted with students.



Another special occasion - Sri T.M. Kumar, Joint Director, DSERT, Bangalore visited Chaitanya-Deeksha Samavesha at Kokkanur, in Harihara taluk.

The most effective of the state Government's programme was '*Samudayadatta shaale*'. The program gained importance in forming a congenial relationship between the teachers, children and the community.

It is hoped that the long cherished goal of universalisation of elementary Education comes true by 2010. For the successful implementation of aims and objectives of SSA, TEEP and DEEP have been prepared.

CHAPTER-4

ISSUES AND PROBLEMS IN PRIMARY EDUCATION

The Important aspects of Universalisation of Elementary Education

During these 50 years, universalisation of elementary education has not reached to the expected aspiration of the Government. It has to achieve under the time bound programme. There are several reasons for it to achieve our goal of universalisation of education in our district. The facilities and amenities of education are very meager. Here are the important aspects of universalisation of elementary education discussed in this chapter under

- Access
- Enrolment and Retention
- Achievement
- Capacity Building

ACCESS:

The main objective of SSA is to enroll and retain all children of the age group 5 to 14 in the school and to provide quality education by bridging the gender and social gap.

To achieve this objective primary schools are to be provided to all children within a distance of 1km. Hence the urgent need is that new formal schools are necessary where there are no schools.

AVAILABILITY AND REQUIREMENT ACCESS

Sl No	Name of the Block	No of Habitation	No of Total Population	Child population		School availability						Need for school		
				6-11	12-14	Primary school		Upper Primary School				E G S	NEW	Updation
						With in 1 Km	More than 1 Km	With in 1 Km	More than 1 Km/with in 2Km	More than 2Km/with in 3Km	More than 3 Km			
1	Channagiri	261	354377	29636	17673	143	2	45	95	5	0	0	2	7
2	Davanagre (N)	134	263517	35065	13053	68	2	35	39	0	3	0	2	4
3	Davanagere (S)	117	20788	30650	16757	46	14	67	18	0	0	0	1.4	0
4	Harapanahalli	277	275124	40590	14608	130	13	90	15	5	10	2	1.3	10
5	Harihara	125	210868	23013	13843	56	4	74	27	3	0	1	4	0
6	Honnali	190	200027	22292	12809	89	5	80	20	10	0	0	5	0
7	Jagalur	177	154494	17570	9265	93	3	20	70	12	3	0	3	3
	TOTAL	1281	1679195	198816	98008	625	43	411	284	35	16	3	43	24

Targets – key performance indicators for UEE

Total No of Habitations	Habitations with primary schools		Habitations with UPS	
1281	673	47.46	782	38.96
Proposed new primary schools	43	0	0	0
Proposed up gradation of primary schools to UPS	0	0	24	0

After conducting the survey at the Habitation level. In the jurisdiction of 3 Kms, LPS and UPS information have been given. In 43 habitations there is a need of the school. In three habitations non formal school, on EGS centers have to be opened. In the jurisdictions of 3 Km area, Existing facilities have been examined according to the population of children's, 24 schools have to be upgraded. By which achievement of universalisation of elementary education can be done.

ISSUE'S:**6) Details of Schoolless habitation:**

It is proposed to open formal primary schools in schoolless habitations, Where population is 200 and above with a provision of teachers as per present pupils teachers ratio.

No. of formal schools proposed	No. of Teachers Required (2per school)
43	86

It is also proposed to provide buildings to these 42 new Schools.

2) Details Of Upgradation Of Existing Primary Schools To Upper Primary Schools:

As per SSA alarms It is observed that many children have discontinued their studies in many habitations after completion of class IV (at present)V especially girl children due to the non availability of upper primary schools in their habitations. Parents also show lack of interest in sending their children out of their habitation covering a distance of 3kms. Considering the pupil strength of each school, it is proposed to upgrade 24 schools in all the seven blocks.

It is difficult to run upper primary schools without adequate classrooms. Many a time two teachers share the same class room. Therefore, it is proposed for additional classroom while upgradation.

It is difficult to run upper primary schools without adequate classrooms. Many a time two teachers share the same class room. Therefore it is proposed for additional classroom while upgradation.

No. of primary Schools to be upgraded	No. of class rooms required	No. of Teachers required
24	72	71

6) Existing Position Of Facilities In Primary And Ups:

In accordance with the constitutional commitment ensuring free and compulsory education for all children upto the age of 6-14. And the child should complete 8th standard education before 2010 and to provide the qualitative education by bridging the gender and social disparity gap. This has to be achieved under SSA scheme for the following reasons.

For the successful achievement of the universalisation of education to make the pupil a joyful learning and to attract each and every pupil for enrolment and retention, certain basic facilities are fundamentally necessary to provide elementary education to all children with in a distance of 1 KM and upper primary schools within 3 KM distance. Hence an urgent need is that new formal schools are necessary where there are no schools in a habitation.

As per the recent survey and scientific analysis in our district at the habitation and block level the existing building of the schools are having own building at 93.41 %.

Si. No	Name of the Blocks	No. of schools			Name of the facilities					
		P.S	UPS	Total	Own building			Building less		
					P.S	UPS	Total	PS	UPS	Total
1	Channagiri	145	139	284	142	139	279	03	0	3
2	Davangere (N)	70	77	147	54	73	127	14	4	18
3	Davangere (S)	60	85	145	52	85	137	08	-	8
4	Harpanahalli	143	109	252	143	109	252	-	-	-
5	Harihara	60	74	134	53	67	120	7	7	14
6	Honnali	94	109	203	91	109	200	3	0	3
7	Jagalur	96	85	181	87	81	168	9	4	13
	TOTAL	668	678	1346	622	663	1285	44	15	59

As per the above table, there are more schools in the several blocks of the district need own building the situation and existence of the buildings are very poor and its conditions are apethic. Some schools are running in temples, and in other school building having lack of facilities and some of the schools are rented buildings under the state plan or by the district plan enough funds have to be released for getting school buildings within 2001-02 in priority basis to prevent the dropouts and stagnation.

4) Existing Facilities In Primary Schools And UPS Like Compound, Drinking water and Toilet:

Either efforts are made to provide compounds, toilets, drinking water facilities to all the schools since especially, our government under the state sector plan, district sector plan civil works have been taken up on priority. Under the DANIDA scheme of Denmark and Action aid Karnataka Project (A.K.P), maximum number of toilets have been provided in Jagalur taluk. These have been spoiled for want of water facilities. Under the SSA scheme 937 schools and 1119 schools have been provided compound and toilet and water facilities respectively. By constructing the school compounds, safety of the schools avoiding of illegal activities other than the school hours are to be maintained and enables the school authorities for the protection of encroachment by the public.50% of the school enrolment are girls in which there are no separate toilet for these girls. if we provide these schools with all the basic facilities, attendance of the girls shall be improved and individual problem of a girl child could be solved.

EXISTING FACILITY IN PS AND UPS

BLOCK	COMPOUND				DRINKING WATER AND TOILET			
	AVAILABLE		NOT AVAILABLE		AVAILABLE		NOT AVAILABLE	
	PS	UPS	PS	UPS	PS	UPS	PS	UPS
Channagiri	40	39	100	100	10	34	130	105
Davanagere(N)	10	20	60	57	10	27	60	50
Davanagere(S)	0	18	60	67	8	21	52	64
Harapanahalli	73	39	45	70	37	16	100	93
Harihara	7	17	53	57	4	12	56	62
Honnali	0	9	94	100	0	0	94	109
Jagalur	19	18	37	37	4	4	63	81
Total	149	160	449	488	73	114	555	564

5) Existing Details Of The T.L.M. And Electricity in LPS and UPS: -

Under the OB scheme of the central government some TLMs have been provided to UPS to a limited number of schools in our district. To make the effective teaching in the schools TLMs are quite essential. To create a healthy environment of learning more schools have to be enriched with these facilities. To make use of these modern teaching techniques and for better utilization of these equipment electricity is also necessary. At present only some of the schools are having electricity facilities. For which providing of electricity is also very essential. To the existing buildings, the number of rooms are in adequate to the proportion of the teacher. Due to insufficient of rooms. There is drawback of effective teaching. Most of the schools are insufficient rooms. Even the efforts made under the several schemes if the state and district plans, and from M.P / M.L.A grants the construction of these buildings are insufficient. Proposals have been made by this district authorities to the government under NABARD to fulfil the required number of rooms to all the schools according to teacher pupil ratio.

EXISTING DETAILS OF TLM AND ELECTRICITY

BLOCK	TLM & FURNITURE				ELECTRICITY			
	AVAILABLE		NOT AVAILABLE		AVAILABLE		NOT AVAILABLE	
	PS	UPS	PS	UPS	PS	UPS	PS	UPS
Channagiri	45	124	100	50	10	39	130	100
Davanagere(N)	0	77	70	0	20	17	50	60
Davanagere(S)	0	85	60	0	8	37	52	48
Harapanahalli	74	60	69	49	37	56	100	53
Harihara	0	74	60	0	2	31	58	43
Honnali	0	59	94	50	0	34	94	75
Jagalur	4	85	92	0	7	67	77	18
Total	123	564	545	149	84	281	561	397

6) Details Of Existing Class Room And Teachers :

Sl. No.	Name of the block	No.of school building			Existing class room			Working teachers		
		PS	UPS	Total	PS	UPS	Total	PS	UPs	Total
1	Channagiri	145	139	284	420	848	1268	269	858	1127
2	Davangere (N)	70	77	147	142	492	634	186	621	807
3	Davangere (S)	60	85	145	121	659	780	134	654	788
4	Harpanahalli	143	109	252	324	662	986	386	712	1098
5	Harihara	60	75	134	100	450	550	148	890	738
6	Honnali	94	109	203	204	623	827	163	682	845
7	Jagalur	96	85	181	225	509	734	187	491	678
		668	678	1345	1536	4243	5779	1473	4608	6081

As per the recent policy of the Government there should be a class room for each teacher. We find a lot of difference in it. Hence we need more rooms to our schools according to teachers ratio. Adjustment of excess of the posts have been made. Hence there shall be no need in providing additional teacher.

ENROLEMENT AND RETENTION

Analysis Of Child Survey Aged About 6 to 14

A. DISTRICT LEVEL CONSOLIDATION OF 6-14 AGE GROUP CHILD

Sl No	Particulars of the children	SEX	AGE GROUP		TOTAL
			6-11	12-14	6-14
1	Total No of Children	Boy	93144	54783	147927
		Girls	88475	49586	138061
		Total	181619	104369	285988
2	No of Children Attending schools	Boy	88200	48868	137068
		Girls	83355	43539	126894
		Total	171555	92407	263962
3	No of children No of enrolled for school	Boy	1775	750	2525
		Girls	1717	700	2417
		Total	3492	1450	4942
4	No of Drop out children	Boy	3169	5165	8334
		Girls	3403	5347	8750
		Total	6572	10512	17084
5	Total No of out of school Children (3+4=5)	Boy	4944	5915	10859
		Girls	5120	6047	11167
		Total	10064	11962	22026

Details of 6 to 14 age group children category wise consolidation at District level

SL. No.	Particulars of age group	Sex	SC			ST			Muslim (Minorities)		
			6-11	12-14	Total 6-14	6-11	12-14	Total 6-14	6-11	12-14	Total 6-14
1	Total No. of children	B	20965	11549	32514	12053	6780	18833	13835	7201	21036
		G	20020	9678	29698	11721	6188	17909	13237	6819	20056
		T	40985	21221	62212	23774	12968	36742	27072	15020	41092
2	No. of school going children	B	19282	9565	28487	11252	5864	17116	12912	6091	19003
		G	17868	7512	25380	10958	5172	16130	12455	5876	18331
		T	37150	10077	53867	22210	11036	33246	25367	11967	37334
3	No. of children not enrolled	B	552	247	799	3460	100	3560	448	176	624
		G	656	280	936	285	87	372	293	146	439
		T	1208	527	1735	3745	187	3932	741	322	1063
4	No. of drop out children	B	1131	1737	2868	410	816	1226	475	934	1409
		G	1496	1886	3382	478	929	1407	399	797	1196
		T	2627	3623	6250	888	1745	2633	874	1731	2605
5	No. of children out of school (3 + 4) = 5	B	1683	1984	3667	3870	916	4786	923	1110	2033
		G	2152	2166	4318	763	1016	1779	692	943	1635
		T	3835	4150	7985	4633	1932	6565	1315	2053	3668

**B. DISTRICT LEVEL CONSOLIDATION ABOUT 6-14 AGE GROUP
OUT OF SCHOOL CHILDREN**

Sl No	Name of Block	(AS Per (0-14) Survey January 2001) Total No Of Out Of School Children					(AS Per (0-14) Survey January 2001) Main Streaming Through Chinnara Angala Bridge Courses					Remaining out of school children		
		6-11		11-14		6-14	6-11			6-11		11-14		6-14
		B	G	B	G	TOAL	B	G	T	B	G	B	G	TOAL
1	Channagiri	750	797	1074	1093	3714	164	197	361	586	600	1074	1093	33353
2	Davangere (N)	642	626	483	592	2343	38	42	80	604	584	483	592	22263
3	Davangere (S)	724	577	834	741	2876	280	365	645	444	212	834	741	22231
4	Harpanahalli	1503	1690	1606	1715	6514	184	254	438	1319	1436	1606	1715	66076
5	Harihara	639	628	849	806	2922	316	362	678	323	266	849	806	22244
6	Honnali	434	506	659	639	2258	77	100	177	357	406	659	659	22081
7	Jagalur	252	296	410	441	1399	9	19	28	243	277	410	441	11371
	TOTAL	4944	5120	5915	6047	22026	1068	1339	2407	3876	3781	5915	6047	119619

According to child survey (January 2001) out of 22,026 non enrolled and dropout children of all categories, of the age group 6 to 14 years (vide table A), 2437 children of the age group of 6 to 11 years have been brought to the main stream after conducting a special bridge course called 'Chinnara Angala' for a period of two months during summer vacation.

The remaining 19,589 children (Vide Table B) will be brought to main stream before 2003, by conducting 231 non residential bridge courses and 14 residential bridge courses at the places already conducted in the TEEP.

C. ENROLMENT

Std.	All Category			SC			ST		
	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
1	27072	22895	49967	4849	4966	9815	2973	2921	5894
2	26456	24027	50483	5289	5378	10667	2795	2763	5558
3	23471	24087	47558	5042	5347	10389	2810	2738	5548
4	22394	24093	46487	4784	4903	9687	2639	2897	5536
5	22099	21183	43282	4270	4514	8784	2743	2694	5437
6	19978	18996	38974	3470	3369	6839	2291	2336	4627
7	18819	16368	35187	2388	2429	4817	2044	2018	4062
8	13224	11489	24713	1450	1709	3159	1391	1482	2873
TOTAL	173513	163138	336651	31542	32615	64157	19686	19849	39535

D. Growth enrolment ratio (GER)**GER AT 1 to 5 AND 6 to 8 Category Wise And Sex Wise**

Caste	SEX	Total population of 6 to 11 age group	Enrolment of 1 to 5	GER	SEX	Total population of 12 to 14 age group	Enrolment of 6 to 8	GER
All Category	B	93144	121492	130.435	B	54783	52021	94.96
	G	88475	116285	131.43	G	49586	46853	94.49
	T	181619	237777	150.92	T	104369	98874	94.74
SC	B	20965	24234	115.59	B	11549	7308	63.28
	G	20020	25108	125.41	G	9678	7507	77.57
	T	40985	49342	120.39	T	21227	14815	69.79
ST	B	12053	13960	115.82	B	6780	5726	84.45
	G	11721	14013	119.55	G	6188	5836	94.31
	T	23774	27973	117.66	T	12968	11562	89.16

The GER for the children of age group 6 to 11 of standard 1 to 5 of all categories indicates the expected trend but the GER for the children of age group 12 to 14 years of standards 6 to 8 shows a decline trend especially in the case of SC/ST category vide table (D).

In order to improve the GER at the age group of 12 to 14, 11 alleviate schools (residential camps) will be opened at identified places shown in the conducted TEPP.

E. RETENSION

Calculation of Retention Rate {1 to 4, 1 to 5, and 1 to 7 steges}

Year	1 st std	2 nd std	3 rd std	4 th std	5 th std	6 th std	7 th std
01-02							B 1002 G 0890 T 1892
00-01							
99-00					B 1204 G 0983 T 2187	81.45	
98-99				B 1106 G 0944 T 2050	76.35		
97-98							
96-97							
95-96 Base year	B 1422 G 1263 T 2685						

70.46

“RETENTION RATE”

Stages	All Category		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls
1 to 4	77.77 %	77.83%	76.66%	64.74%	70.39%	75.66%
1 to 5	84.67 %	77.83%	86.39%	72.37%	82.68%	79.61%
1 to 7	70.46 %	70.47%	69.17%	54.47%	72.63%	67.76 %

F. DROP OUT RATE

Stage	All Category		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls
1 to 4	22.23 %	22.17%	23.34%	35.26%	29.61%	24.34%
1 to 5	15.33%	22.17%	13.61%	27.63%	17.32%	20.39%
1 to 7	29.54%	29.53%	30.83%	45.53%	27.37%	32.24%

Table E and F illustrate retention and dropout rates.

A sample survey was conducted by selecting 70 government schools across the district to arrive at drop out rate it is proposed bring down the drop

out rate of 24.34 % (1 to 4) 20.39 % (1 to 5) 32.24 % (1 to 7th) present rate as shown in the Table E to almost nil dropout rate by 2010 by conducting various activities such as capacity building, quality improvement training programme for teachers and special innovative programme as mentioned in chapter VI.

Thus we will be able to universalize Elementary Education by 2010 under SSA.

RETENTION:

Many schemes have been introduced by the state and the central Government for retaining children in the school. But retention ratio is not appreciable. Therefore under S.S.A. Few incentives and encouragements are to be given keeping in view of SC, ST and girl child dropout rate. The drop out rate of the girl child of the age group 12-14 is more Hence encouragement should be given through programmes which connects the bridge between the mother, child and the school.

The education of the rural school children are not so effective as their parents mainly depend on agricultural labour.

Special Problems by our District about Enrolment and Retention:

- **Girls Education:**

As per the recent survey, 15,3904 girls students are there in which 11167 are out of school going girl child of the age group of 6-14 in our district. A special plan has to be made to these girl children to bring them to the mainstream.

- **Education. Of SC/ST children in the district :**

Out of 3,18,704 children 110799 are SC/ST students. In which 11481 students of SC/ST are out of main stream from 22026 children of the age group 6-14 so 51% of SC/ST students are out of the school going children as per the survey conducted during January 2001. So special plans have to be made to bring back those children to the mainstream for universalization effectively.

- **Education in Anganavadi or Balavadi :**

There are 73612 children of the age group 3-5 in our district 1277 anganavadis are running in this district some more anganavadis are necessary in new habitation areas. There is a demand from the community to start anganavadis in various blocks of this district ECE is an important initiative for achieving the goals of universalization of elementary education.

- **Intervention of Disabled children (IED) :**

There are 2519 male and 1693 female disabled children are found in this district. They lack of opportunities of getting education with the common children were 376 teachers have trained in IED for 42 days and implementing in their field but one IED school is quite necessary for effective teaching of those children.

- **Education for the slum children :**

“Kesarina Kamala” scheme, due to poverty and family background we find more slums in urban areas. Children of those slum region are lack of adequate educational facilities. For continuing of their education opening residential institutions are quite essential.

- **Education for working group children :**

Child labour is common in these days beginning from the independence of the country. They have to be freed from work and to bring them to the mainstream. The following NGO's of Davangere District are struggling hard to bring these children to the mainstream of education.

- 1) Chilipili Swayam Seva Samsthe
- 2) DONBOSCO swayam Seva Samsthe
- 3) Ekalavya Swayam Seva Samsthe

Other voluntary organisations.

There is a need of providing facilities and education these children through our department.

Remedial teaching school:

There is a recruitment of opening of remedial teaching schools in each block for healthy competition of slow learners in the competitive world.

Programmes carried out by our district for universalisation of Elementary Education:

As per the instructions of the Department of Public Instruction, the following are the programmes carried out by district for UEE.

- **School Development Monitoring Committee:**

The school development and progress. Requires maximum assistance by the community of the school or locality. For which each school has a school betterment committee and each habitation. There was a village education committee. This year SBC/VEC have been reconstituted involving purely pupils parents/Guardian membership committee of nine members. In which three of them should be ladies, provision is also made for participation of SC/ST/ minority committee members.

Involvement of pupils parental committee in SDMC, most of the development programmes of the school could be achieved. School requirement, enrolment of dropout / non enrolled pupils minor civil works of the school, discipline, upto date progress are maintained through the co-operation of the SDMC.

ACHIEVEMENT:

Base line achievement is being made, the results of the base line assessment will be incorporated in the report issues regarding text book related curriculum and methodology will also be taken into account.

CAPACITY BUILDING:

The district level core teams were oriented at state level by the state level core team to implement S.S.A. and Pros and cons were discussed under this program. Children of the age group 0-14 were surveyed house to house. Caste wise, sex wise and importance was also given to identify the minorities who are lagging behind in education. A training has been conducted for all DDPI's, BEO's and EO's.

A district proposal of pre budget activity has been prepared and submitted for releasing the grant for maintenance. The meeting of nodal officers and deputy directors was convened in Yuvanica of Bangalore on 23-02-2001. To carry out the programme of surveying the children out of the school to bring them to main stream by conducting bridge course, chinnara angala.

'Samudayadatta Shale' a new innovative scheme introduced by the government of Karnataka, to bridge the community and school. Every school in the state conduct the program to show the progremme of the children and the school to the community. In this program the achievement of each pupil is brought to the notice of their parents. The difficulties faced by the child not only in the house but also in the school is being discussed. The teachers approached every door to bring back the drop out to the school. This program has helped a lot to reduce the drop outs with the assistance of the publics Free clothes and books were dispersed to the poor and needy. This program helped. 'Chaitanya' a new project has been introduced by the government considering the merits of DPEP and UN Joint system the very name implies "energy" it is creating revolution in the field of Primary education. All the teachers have been trained for the first time in history of education. It is being successfully carried out all schools with a new zeal.

All government schools had a committee known as SBC. These committees were headed by a person who had no interest in the improvement of school. Therefore a novel scheme has been introduced by the state government to bring life to these committees electing the representatives among the parents. This committee is known as school Development and Monitoring Committee. This committee not only look after also the development but also monitoring the function of the school. This ensure the attendance of the pupils, teachers and a strict vigilance about the school .

There is a provision to select supporting agencies like service clubs etc., to finance the developmental work. Certain school have been adopted by the certain agencies for the up-liftment of the school.

The main aim of all these programs is to universalize the Elementary Education.

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Chapter-5

Goals and Objectives:

The Planning teams at various level viz., habitation, Cluster (School Complex Agency Area). Block And District have interacted with Teachers, Parents & community members along with participation in GramaSabha and also observed the functional aspects of School and professional Practice of Teachers Participation of the community, etc, and identified the needs for the improvement of elementary education to achieve the national goal of UEE.

Keeping in view the status of educational scenario on the keep performance indications viz., access enrolment, retention and quality with special reference to equity (area Specify). Strategies have been formulated to achieve the objectives of **SARVA SHIKSHA ABHIYAN (UEE)**.

ACCESS

OBJECTIVES:

- 43 new schools on the priority basis will be started, where there are no schools existing.
- To such newly started schools, at least two teachers will be appointed and posted.
- Minimum required amenities on priority basis to these newly started schools will be provided.
- The three Education Guarantee Schools will be started before the commencement of academic year 2002-03, if congenial environment is not found in the area proposed.
- Alternate and residential schools will be started for the child labour residing in that area.
- Before the commencement of the academic year 2003-04, 91 additional teachers will be recruited and posted on the basis of the pupil-teacher ratio and to recruit 3 training graduate teachers to each UPS. (1730 TGTs)

Sarva Shiksha Abhiyan,

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- Before the commencement of academic year 2004-05, 511 (five hundred and eleven) additional rooms will be provided to the existing primary schools on the basis of pupil teacher ratio and 1004 additional rooms will be provided existing upper primary schools on the basis of pupil teacher ratio.
 - Based on the present existing requirements 24 (twenty four) schools will be upgraded to upper primary schools, before the commencement of academic year 2005-06.
 - Such upgraded upper primary schools will be provided 97 (ninety seven) additional teaches for teaching.
 - Ninety (90) additional rooms will be provided to such upgraded schools on the basis of pupils teacher ratio, before academic year 2005-06.
 - Services of the experienced retired teachers for evaluation of teacher's teaching and students learning process will be taken up and organized in each school, for overall progress of the school.
 - To meet the educational needs of school and teachers grant shall be released from time to time.
 - If the teachers in service go on long leave it is planned to utilize the services of 156 reserved teaches on deputation.

ENROLMENT:

- Educational review and scripting shall be taken up twice in the year and village wise documents shall be maintained.
- To organize programmes all through the year to create awareness in community and school under special educational drive scheme.
- To review by 2001-2002 the habitation plan and school map through micro projects in the community leadership.
- To admit 19026 school dropout children by 2003 AD through the 452 'Chinnara Angala' (The summer bridge course).
- To organize activities on the importance of education and creating public awareness.

RETENTION:

- To implement the supportive plans of the Central and State Governments to retain the children admitted to the schools.
- To chalk out suitable plans for the educational retention of girls SC, ST and IED children.

SPECIAL FOCUS GROUPS FOR ENROLMENT:

- ◆ Under the special focus group, attempts are to be made for starting 210 remedial teaching classes in the schools.
- ◆ To start eight E.C.E centers group of children 3-5, is stressed.
- ◆ To start 11(eleven) migrating schools for SC/ST children in the year 2002-2003.
- ◆ To provide computers to two schools in each block in UPS from 2002-03.
- ◆ To start one residential school for slum region pupils at District Level from 2002-2003.

TEACHERS TRAINING (20 DAYS):

- Curriculum based training.
- On evaluation and promotion rules.
- On preparation of blue prints and setting of question papers.
- Maintenance of written records.
- Subject oriented workshops.
- Regarding successful implementation of the government projects like community based schools, Chinnara Angala, Chaitanya and SSA.
- On the preparation and use of teaching aids.
- Remedial teaching for educationally backward children.
- Regarding extra curricular activities like Sevadai, Yoga and Health and Physical Education. Educational excursions and celebration of National Festivals their management skill.

Sarva Shiksha Abhiyan

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- Regarding value based education, creative education and S.U.P.W.

CAPACITY BUILDING:

To supplement the successful implementation of S.S.A., the S.D.M.C., Elected representatives, Co-ordinating office of community projects like B.R.C., C.R.C., D.D.P.I., and D.I.E.T. will be strengthened and trained in order to introduce definite opportunities for the teachers and the common people.

AIMS TO IMPLEMENT THE SPECIAL PROJECTS OF THE DISTRICT:

- To establish remedial teaching schools for educationally backward slow learners on block wise.
- To open non residential schools for the children of nomads.
- To start residential schools for child labourers, bonded labourers and for the children for socially deprived class.
- To establish convent type schools for the children of slum and to encourage reputed institutions to adopt such children.
- To organize periodic medical check-up and to start residential school for the SC/ST and IED children.
- For preparing plans and executing them special training will be organized for administrative, supervising and executive officers.

ENROLMENT AND RETENTION:

- ◆ Appointment of Leave Reserve Teachers.
- ◆ Effective implementation of “Samudayadatta Shale” programme.
- ◆ Printing of Progress Cards.
- ◆ Printing of Health Charts.

Sarva Shiksha Abhiyan

- ◆ Academic evaluation.
- ◆ Conducting Baseline Assessment survey annually.
- ◆ Conducting Teacher Assessment annually.
- ◆ Conducting of Sports, National Day and Co-curricular activities.

ENROLEMENT AND RETENTION:

In the year 2001-2002, the department as fixed a target to bring 2800 children of the age group (6 to 11) to the main stream who were out side the schools of which 2407 children have been brought to the main stream in 82 centers through "CHINNARA ANGALA". The total progress achieved is 87%

SL. NO	TOTAL NO. OF CHILDREN IN THE DIST. (5-14)	NO.OF SCHOOL GOING CHILDREN	NO.OF CHILDREN OUTSIDE THE SCHOOL	NO. OF CHILDREN BROUGHT TO MAIN STREAM THRO' CHINNARA ANGALA		
				Non residential	Residential	Total
1	318704	274664	22026	2407	30	2437

Educational Survey:

Educational survey under SSA was conducted on 18th, 19th and 20th of Jan 2001 in the District had a special significance because if was the first children survey in the history of education. The house to house survey reveals the following.

Sl. No.	Age group	Male	Female	Total
1	(0-5)	86359	81242	167601
2	(5-14)	164800	153904	318704
3	(6-14)	147927	138061	285988

SI No	No of children attending in the school Age wise	Male	Female	Total
1	5-14	142690	131974	274664
2	6-14	137068	126894	263962

SI No	No of children out of school Age wise	Male	Female	Total
1	5-14	22110	21930	44040
2	6-14	10859	11167	22026

The report of the survey reveals, that there are 22026 children of the age group (06-14) outside the school.

The remaining 19619 children of the age group (06-14) will be brought under the SSA by complementing the following in mind.

- Conducting of campaigns involving youth, School committees and other self help groups. Sensitizing. The community about child labour, child rights, and convincing the parents, employers for relieving the child labour from work and admitting them in the schools.
- Conducting of long term residential bridge camps for mainstreaming of out of school children.
- Conducting of Non Residential bridge courses transitional schools and back - to - school. Programs at habitation level for mainstreaming of drop outs and never enrolled children with community participation and ownership.
- Improving of Teacher - pupil ratio by posting regular teachers.
- Assistance to the school committees for mobilization as well as maintaining the children for continuous schooling and main streaming of children in various age groups simultaneously through alternative schooling strategies.
- Opening of ECE centers for the children in the age group of 3-5 years and to do away with the problem of over crowding in class I with under aged

Sarva Shiksha Abhiyan

children and as well as relieving the girl children from sibling care and help for their continuous Education.

- Fixing ward-wise account ability on the part of the teachers, school committee members and youth activities for the schooling of out of school children, regular attendance and retention.
- Special drive for discouraging repeats in the classes and encouragement for regular transition of pupils from one class to another.
- Developing close monitoring mechanisms.
- Assessment of disability by conduct of camps at block level.
- Supply of aids and appliances to disabled children through convergence.
- Specific intervention for the enrolment of the children with special educational needs viz., integrated education activities.
- Conduct of awareness campaigns and orientation to school committee members filed visits to successful practices and other capacity building programmes for the development of habitation education plan. monitoring and implementation.

QUALITY INITIATIVES:

- Orientation to teachers for the improved class room practices.
 - Provision of grants viz., school grants and grant to teacher Centers and school complexes.
 - Providing TLM to the primary and as well as upper primary schools.
 - Strengthening monitoring and supervision to primary and upper primary schools.
 - Constitution of block and district resources groups for providing a job support to the teachers and for their implementation of quality issues.
 - Conduct of pupil achievement survey.
 - Conduct of academic convention with interested teachers to build teacher momentary for quality concerns and building teacher network.
- Action Research programme by the practitioner.

IMPROVEMENT OF INFRASTRUCTURE:

- Construction of buildings to new schools.
- Constructions of additional class rooms to the existing schools.
- Maintenance and repair of school buildings.
- Provision of toilets to the primary, upper primary schools.
- Construction of buildings to all the Block Resource Centers.

CHAPTER – 6

STRATERGIES AND PROGRAMME COMPONENT

1) Details of facilities available from Central, State and district schemes in Davangere district:

Our district was formed in 1998. Since 1998, the district has received facilities from the central, state and district – various heads and also our schools has received facilities from the MP development grant, MLA grant and also from the Community grants. Facilities like construction of additional rooms, drinking water and toilet facilities, repairs and construction of compounds to the schools. Furniture and equipment have been provided to these schools.

Central Government:

We have utilised physically for constructions of 98 additional rooms from 92.28 lakhs in the year 1998-99.

State Government:

Utilised for construction of 148 additional rooms from 88.80 lakhs released from the Government.

Further during 1998-99, 8 more additional rooms were built for release of 8.10 lakhs released by Govt.,

During 1998-99 state Govt., has released 4 lakh rupees for providing 8 schools, the drinking water / toilet facilities. And 115 schools were repaired for 15 lakh of amount released by the state Govt.,

During 1999-2000, state government has released 10.80 lakhs in which 12 rooms were built, drinking water, the toilet facilities were provided to 16 schools from 8 lakh of amount released. 187 schools were repaired from 22 lakhs released by govt., during 1999-2000. 16 additional rooms were built

1998-99

Sl. No.	Particulars	Central		State		District	
		Amount Released	Utilised (Physically)	Amount Released	Utilised (Physically)	Amount Released	Utilised (Physically)
1.	Salary of Establishment						
2.	Buildings						
3.	Additional Class Rooms	92.28	98	88.80	148	0	0
4.	Equipment	0	0	8.10	8	0	0
5.	Drinking Water/Toilet	0	0	4.00	8	0	0
6.	Compound	0	0	0	0	0	0
7.	Repairs	0	0	15.00	115	0	0

1999-2000

Sl. No.	Particulars	Central		State		District	
		Amount Released	Utilised (Physically)	Amount Released	Utilised (Physically)	Amount Released	Utilised (Physically)
1.	Salary of Establishment						
2.	Buildings						
3.	Additional Class Rooms	0	0	10.80	12	3.80	16
4.	Equipment	0	0	0	0	0	0
5.	Drinking Water/Toilet	0	0	8.00	16	6.00	38
6.	Compound	0	0	0	0	0	0
7.	Repairs	0	0	22.00	187	12.00	33

2000-2001

Sl. No.	Particulars	Central		State		District	
		Amount Released	Utilised (Physically)	Amount Released	Utilised (Physically)	Amount Released	Utilised (Physically)
1.	Salary of Establishment						
2.	Buildings						
3.	Additional Class Rooms	0	0	8.80	8	3.00	4
4.	Equipment	0	0	2.80	118	5.50	30
5.	Drinking Water/Toilet	0	0	5.50	28	16.73	16
6.	Compound	0	0	0	0	0	0
7.	Repairs	0	0	20.20	11	6.00	58

2001-02

Sl. No.	Particulars	Central		State		District	
		Amount Released	Utilised (Physically)	Amount Released	Utilised (Physically)	Amount Released	Utilised (Physically)
1.	Salary of Establishment						
2.	Buildings						
3.	Additional Class Rooms	0	0	6.50		0	0
4.	Equipment	0	0	5.00		0	0
5.	Drinking Water/Toilet	0	0	15.00		0	0
6.	Compound	0	0	0		0	0
7.	Repairs	0	0	13.50		0	0

from 3.80 lakhs, 38 schools got facilities of drinking water , toilet from 6.00 lakhs released. 33 schools were repaired from 12 lakhs released from Govt., during 2000-2001, under the state government head 8 additional rooms were built from 8.80 lakhs 118 schools were provided TLM/Equipment from 2.80 lakhs. 28 schools got the facilities of water and toilet from 5.50 lakhs from Govt., 11 schools were got repairs from 20.2 lakhs rupees released from the state govt., From the district funds 4 additional rooms were built from 3 lakh rupees during 2000-2001. 30 additional rooms were constructed from 5.5 lakhs of fund released by district. 16 schools got the benefit of water/toilet facilities from 16.73 lakhs released by the district ZP. 58 schools were repaired from 6 lakhs released from district ZP during 2000-2001. During the year 2001-02 from the state govt., has released the following amount for utilisation:-

1. 6.50 lakhs for additional rooms
2. 15.00 lakhs for providing water / toilet facilities
3. 13.50 lakhs for repairs of the schools
4. 5.00 lakhs for spending for TLM/Equipment.

Under the scheme detail discussions are made for progressive elementary schemes for the existing problems certain strategies and programme components are discussed for SSA under financial norms.

For universalisation of elementary education the details in respective access, enrollment, retention and achievement are verified and plans are framed.

ACCESS:

2) ANALYSIS OF THE EXISTING SCHOOL FACILITIES IN LPS:

The Davangere district is having 668 primary schools and 678 upper primary schools of which many schools have no proper school facilities. Many schools run in chavadis, rented buildings, etc., due to up gradation of L.P.S. from 4 to 5th Std. As per the recent policy of the Govt. Each LPS requires one additional room and a teacher. Out of 668 schools 43 LPS have no buildings. Therefore it is inevitable on the part of the state govt., to

provide buildings. Some of the schools are to be upgraded to 7th std. There fore additional rooms are required.

1. BUILDING:

622 primary schools have their own building, 43 primary schools are running in rented or some other buildings.

2. CLASS ROOMS:

For 1593 teachers, only 1356 class rooms are available. Upgrading of LPS and for starting 5th standard in LPS, more class rooms are necessary. Hence there is proposal of constructing 421 class rooms under SSA are made. Other necessary class rooms can be achieved under central, State sector plans and NABARD schemes.

3. COMPOUND:

Existing 149 schools having compound facilities 553 require compound facilities.. Already proposals for 70 school compounds are made under various schemes. For the remaining 483 school compounds facilities are to be made under SSA.

4. DRINKING WATER AND TOILET FACILITIES:

At present 49 schools have drinking water facilities and toilets. For 598 school facilities are to be made under SSA. 40 school will be provided these facilities under NABARD Schemes.

5. ELECTRICITY:

84 school at present having electricity facilities 556 schools have to be provided this facility under SSA. 23 school will be facilitated under different schemes.

BLOCK-WISE EXISTING AND REQUIREMENTS FOR LPS

BLOCK	NO. OF SCHOOLS	REQUIRED FOR NEW SCHOOL IN SCHOOL LESS HABITATION		NO. OF SCHOOLS UPGRADED		BUILDING		ROOMS		COMPOUND		WATER/TOILET		ELECTRICITY		FURNITURE & TLM		ADDITIONAL TEACHERS	
		SCHOOL	TEACHER	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED
CHANNAGIRI	145	2	4	7	28	142	3	420	100	40	100	10	130	10	130	45	100	313	3
DAVANAGERE (N)	70	2	4	4	8	56	14	142	50	10	60	10	60	20	50	0	70	186	2
DAVANAGERE (S)	60	14	28	0	0	52	8	121	48	0	60	8	52	8	52	0	60	136	0
HARAPANAHALLI	143	13	26	10	20	143	1	324	34	73	50	13	124	37	100	74	69	429	3
HARIHARA	60	4	8	0	0	53	7	100	80	0	53	4	53	2	53	0	60	155	0
HONNALI	94	5	10	0	0	91	3	204	94	0	94	0	94	0	94	0	94	200	70
JAGALUR	96	3	6	3	15	87	7	225	15	19	66	11	85	19	77	4	92	198	13
TOTAL	668	43	86	24	71	624	43	1536	421	142	483	56	598	96	556	123	545	1617	91

6. FURNITURE AND TLMs:

Existing 123 schools have been provided this facility under central Govt. schemes. 545 schools are to be provided these facilities under SSA schemes.

7. OPENING OF NEW SCHOOLS:

At present there are 782 habitations and 105 wards in which 668 LPS are situated at the distance of 1 Kms. Due to natural calamities and for other regions seasonal work workers live in 43 new habitations. Hence proposals are made under SSA to start new schools in school-less habitation.

3) ANALYSIS OF EXISTING SCHOOL FACILITIES IN UPS:

The above table reveals that 678 UPS are there in our district and available facilities and requirements are discussed.

1. BUILDINGS:

664 schools are having own building, 14 schools are running in rented or in some other buildings. Facilities of school buildings for 14 school can be made.

2. CLASS ROOMS:

There are only 4243 class rooms for 5225 teachers: In the ensuing year 8th standard will be merged in UPS. Hence, more class rooms are required so 1004 construction of more rooms are made under SSA.

3. COMPOUND:

160 schools are having compound. Already proposals are made for 30 schools under various schemes. 488 schools will require

BLOCK-WISE EXISTING AND REQUIREMENTS FOR UPS

BLOCK	NO. OF SCHOOLS	BUILDING		ROOMS		COMPOUND		WATER/TOILET		ELECTRICITY		FURNITURE & TLM		ADDITIONAL TEACHERS	
		EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED	EXISTING	REQUIRED
CHANNAGIRI	139	139	0	848	100	39	100	34	105	39	100	124	15	974	300
DAVANAGERE (N)	77	73	6	492	130	20	57	27	50	17	60	77	0	686	140
DAVANAGERE (S)	85	85	1	659	165	18	67	21	64	37	48	85	0	674	255
HARAPANAHALLI	109	109	0	662	200	39	70	16	93	56	53	60	49	939	327
HARIHARA	74	67	5	450	162	17	57	12	62	31	43	74	0	653	222
HONNALI	109	109	0	623	140	9	100	0	109	34	75	59	50	775	232
JAGALUR	85	81	2	509	107	18	37	4	47	67	18	85	0	524	254
TOTAL	678	663	14	4243	1004	160	488	114	530	281	397	564	114	5225	1730

compound/fence facilities under SSA for protecting encroachment and illegal activities after the school hours.

4. DRINKING WATER AND TOILETS:

Existing 114 schools are having this facility. 530 schools have to be provided these facilities under SSA.

5. ELECTRICITY:

Only 281 schools having electricity. 397 schools may be electric facilities are to be made under SSA.

6. FURNITURE AND TLMs:

564 schools of our district are having these facilities under Central Govt. schemes. 114 schools require these facilities under SSA.

7. ADDITIONAL TEACHERS:

5225 teachers are working 678 UPS at present, to provide 1730 additional teachers provision can be made under SSA.

4) EXISTING POLICY FOR OPENING OF NEW SCHOOLS :

The policy of the government is providing new schools are as follows.

1. The habitation should have population of at least 200-250.
2. At least 20 pupils of age group 6-11 should be in the habitation.
3. An L.P.S. to be started at a distance of 1 K.M.
4. For upper primary school, within a radius of 3 K.M.

Importance was also given on 08-08-2001 through Samudhayadatta Shale programme for the identification of the new schools.

“Habitation Plan” programme also revealed about opening of new schools. During the public contact programme people expressed the views about opening of new schools.

INFORMATION ABOUT OPENING OF NEW SCHOOLS AT SCHOOLLESS HABITATIONS:

A survey was conducted on 18, 19 and 20th of January 2001 for the identification of school going and not going children of the age group 0-14. There also we have noticed a few habitations where there are no schools. Keeping in mind strength of the pupils of the school going age we have started the habitations.

The habitation survey reveals the need of schools in school less habitation, satisfying conditions laid down by SSA.

Since each school needs minimum number of two teachers. 90 teachers are required. The expenditure like building, TLM and furniture, drinking water, toilet and electricity for new schools is as follows.

Total No. of new schools to be opened	Total cost includes all facilities
43	151.20 lakhs

PROCESS OF IDENTIFICATION OF HABITATIONS FOR STARTING NEW SCHOOL:

A survey was conducted on 18, 19 and 20th of January 2001 for the identification of school going and not school going children of the age group 0-14. We have noticed a few habitations where there are no schools. In the urban area, the population is taluk we find more unaided schools. Hence to achieve UEE these is a need of stinting government schools.

Blockwise No. of habitations where new schools are to be opened

Sl. No.	Name of the block	Name of the habitation	Popula-tion	No. of available pupils of age group from 6	No. of schools opened
1.	Channagiri	1. Hosbannihatti	180	020	1
		2. Kallenahalli	186	023	1
		Total	366	043	2
2.	Davangere North	1.Suyej Plat Bhudihal Road, Dvg.	2255	042	1
		2.Shivanagar, B. Kalpanhalli Rd., Dvg.	1984	031	1
		Total	4239	073	2
3.	Harapana halli	1.Nandihal Camp.	182	020	1
		2.Bikkimatti thanda	170	020	1
		3.Renuka Badavane,	301	020	1
		4.Giddanapanhalli			
		5.Honnapura	186	020	1
		6.Arsekeri Badavane			
		7.S.Achar Badavane			
		8.G.B.Badavane	270	025	1
		9.Sirsappa Badavane	300	020	1
		10.Kambattahalli Badavane			
		11.H.Halli Badavane	300	020	1
		12.Nataraj Badavane	400	030	1
		13. Teacher Colony	189	020	1
			168	020	1
	250	020	1		
	260	020	1		
	Total	3149	275	13	
4.	Harihara	1.Kambathahalli	120	020	1
		2.Yalavatti Camp	320	030	1
		3.Nandithavare Camp	175	020	1
		4. Indusagatta camp	300	50	1
		Total	915	120	4
5.	Honnali	1.Karadi camp	250	020	1
		Thaygodakatti	300	025	1
		2.Saraswathipura, Bannikodu			
		3.HonnurOddarahatti Thanda	295	022	1
		4. Shivanandappa Badavane NMT	375	028	1
		5. Sogilu Thanda	249	025	1
	Total	1469	120	5	

6.	Jagaluru	Jagaluru Town	372	020	1
		1.Ashwathreddy Nagar,	350	024	1
		2.Tharasu Nagar,	344	021	1
		3.Basaweshwara Nagar			
	Total		1066	065	5

ABSTRACT

OPENING OF NEW SCHOOLS WITH ALL FACILITIES

Sl. No.	Name of the Block	Teachers required	Building	TLM & Furniture
1	Channagiri	004	02	02
2	Davangere (N)	004	02	02
3	Davangere (S)	028	14	14
4	Harapanahalli	026	13	13
5	Harihara	008	04	04
6	Honnali	010	05	05
7	Jagaluru	006	03	03
	Total	092	44	46

5) UPGRADATION OF LPS TO HPS WITH NECESSARY FACILITIES

As per the recent policy of the Government each primary school child should have five years of schooling. Now depending upon the strength of the school and range wise analysis, then proposed to upgrade 24 schools. Up gradation is highly required to decrease the dropout rate. Especially girl child used to leave the school at the end of 4 years of schooling due to the non-availability of the higher classes in their habitations. If the suggested number of schools are upgraded the drop out rate will decrease especially girl child and children of the backward community.

The following table shows the list of the schools to be upgraded with all facilities.

UPGRADATION OF EXISTING PRIMARY SCHOOLS

SL. NO.	NAME OF THE BLOCK	NAME OF THE UPGRADED SCHOOL (GOVT L.P.S.)	NAME OF THE HABITATION	NO.OF PUPILS IN 5 TH STD
1.	CHANNAGIRI	1.HOSA HALLI.	K.HOSA HALLI	25
		2.NALLUR CAMP.	NALLUR	36
		3.MALANAYAKANA KATTE	MELANAYAKANA KATTE	25
		4.YAKKEGUNDI	YAKKEGUNDI	24
		5.ASTHAPANAHALLI.	ASTHAPANAHALLI	
		6.NUGGEHALLI THANDA	NUGGEHALLI THANDA	25
		7.B.DODDATHANDA	B.DODDATHANDA	23
TOTAL		7	7	184
2.	DAVANAGERE NORTH	GOVT U.P.SCHOOL.	1.AZADNAGAR.Dvg.	45
		1.AZAD NAGAR.Dvg.	2.MEKKAMAZID.Dvg.	52
		2.MEKKA MAZID Dvg..	3.MAGANAHALLI ROAD Dvg.	47
		3.MAGANAHALLI ROAD, Dvg.	4.MEHABOOB NAGAR DAVANAGERE.	39
		4.MEHABOOBNAGAR DAVANAGERE.		
TOTAL		4	4	183

3	HARAPANA HALLI	1.KODI HALLI	1.KODI HALLI	34
		2.NANDIBEVOOR THAND	2.NANDIBEVOOR THAND	36
		3.CHANNAPURA	3.CHANNAPURA	
		4.YALLAPURA	4.YALLAPURA	31
		5.G.DADAPURA	5.G.DADAPURA	27
		6.BANDRI THANDA	6.BANDRI THANDA	30
		7.CHIKKABBALI	7.CHIKKABBALI	27
		8.9 TH WARD H.HALLI	8.9 TH WARD H.HALLI	38
		9.YARADETHINAHALLI	9.YARADETHINAHALLI	36
		10.SHINGRI HALLI	10.SHINGRI HALLI	26
TOTAL		10	10	305
4.	HARIHARA	NILL	NILL	NILL
5.	HONNALI	NILL	NILL	NILL
6.	JAGALURU	1.GOWDIKATTE	1.GOWDIKATTE	36
		2.HANUMANTHAPUR GOLLARHATTI	2.HANUMANTHAPUR GOLLARHATTI	39
		3.VENKATESHAPURA	3.VENKATESHAPURA	28
TOTAL		3	3	103

UPGRADATION OF LPS WITH NECESSARY FACILITIES

Sl. No	Name of the Block	No. of schools to be upgraded	Teachers required	Building/Additional rooms	TLM & Furniture
1	Channagiri	07	028	28	07
2	Davangere (N)	04	008	08	04
3	Davangere (S)	-	-	-	-
4	Harapanahalli	10	046	36	10
5	Harihara	-	-	-	-
6	Honnali	-	-	-	-
7	Jagalur	03	015	18	03
	Total	24	87	90	24

6) BLOCK WISE TEACHER INFORMATION ABOUT DEPLOYMENT AND REDEPLOYMENT IN PRIMARY SCHOOLS

Sl. No.	Name of the Block	Sanctioned Post	Working teachers	No. of excess teachers as per guidelines	Fulfillment of excess teachers to vacant and required post	After fulfillment of Excess teachers Existing vacancy of post in the block
1.	Channagiri	1287	1143	144	12	132
2.	Davangere (N)	872	807	65	74	35
3.	Davangere (S)	810	760	50	69	26
4.	Harapana halli	1368	1098	270	38	84
5.	Harihara	808	738	70	30	45
6.	Honnali	975	845	130	54	115
7.	Jagaluru	722	678	44	51	80
	Total	6842	6269	773	328	517

Keeping the teacher pupil ratio in mind, deployment was made. These vacant posts will be filled up in due course. This will not affect the new post to be created and additional teacher required has stated in the above tables.

After shifting of the posts in the existing vacancies, the recruitment of 517 posts of teachers are under progress. This will be completed during this academic year.

7) Providing Additional Inputs like TLM, Class rooms, toilets, drinking water to existing primary schools

There are 668 LPS are in seven blocks of the district. These schools are not equipped and lack facilities like toilet, drinking water, etc., therefore it is proposed to construct 427 classrooms in addition to the existing once. Most of the LPS have no TLM the basic needs of the school like toilet and drinking water are not available. Therefore it is proposed to construct 579 toilets with a drinking water facility.

ADDITIONAL INPUTS FOR EXISTING PS

Sl. No.	Name of the block	Class room		TLM		Toilet & Drinking water		Facilities to be provide in other schemes
		Existing	Required	Existing	Required	Existing	Required	
1.	Channagiri	420	100	45	100	10	130	5
2.	Davanagere North	142	050	0	070	10	060	0
3.	Davangere South	121	048	0	060	8	052	0
4.	Harapanahalli	324	034	74	069	13	124	6
5.	Harihara	100	080	0	060	4	056	0
6.	Honnali	204	094	0	094	0	094	0
7.	Jagaluru	225	013	4	092	4	063	29
	Total	1536	419	123	545	49	579	40

Additional inputs of additional rooms, drinking water and toilet facilities will be provided under NABARD, State sector for 40 schools in the district. 579 schools will be provided these facilities under SSA.

ADDITIONAL INPUTS FOR EXISTING SCHOOLS

Due to the liberalised policy of the central Govt., State Govt. has appointed 332 teachers in the district in the year 1999-2000.

The importance was given to the appoint teachers but not to the facilities like building teaching materials under OBB scheme, a minimum facilities of providing teacher was 2 with 2 classroom. Due to the appointment of teacher schools suffered with classroom and also teaching materials.

According to the existing facility the no. of teachers more but less classrooms. Though there is a gradual increase in the classroom, but there are not in proportion to the strength of the teacher and H.M. Office needs a separate rooms. There was a problem in providing both classroom and toilet and drinking facilities simultaneously. Therefore most of the LPS have no basic facilities

ADDITIONAL INPUTS FOR EXISTING PRIMARY SCHOOLS LIKE BUILDING AND TEACHERS

Sl. No.	Name of the block	No. of building required		No. of additional teacher required
		Existing	Required	
1.	Channagiri	142	3	3
2.	Davanagere North	56	14	2
3.	Davangere South	52	8	0
4.	Harapanahalli	143	1	3
5.	Harihara	53	7	0
6.	Honnali	91	3	70
7.	Jagaluru	87	7	13
	Total	624	43	91

The above reveals the existing primary schools, 44 schools have no buildings of their own out of 668 schools. Proposals are made for building as per teacher/pupil ratio, short-full of 83 more teachers proposal are made for filling these teachers.

ADDITIONAL INPUTS FOR EXISTING UPPER PRIMARY SCHOOLS

Sl. No.	Name of the block	No. of Additional rooms required		No. of TGT
		Existing	Required	
1.	Channagiri	848	100	300
2.	Davanagere North	492	130	140
3.	Davangere South	659	165	255
4.	Harapanahalli	662	200	327
5.	Harihara	450	162	222
6.	Honnali	623	140	232
7.	Jagalur	509	107	254
	Total	4243	704	1730

As per the taskforce of Dr. Rajaramanna Committee Report , 8th std will be merged in the UPS in 2002-03. Hence, the proposals for 1106 trained graduate teachers and 1041 additional room construction plans are made under SSA.

8) PROVIDING THE FACILITIES TO EXISTING U.P.S.

Sl. No.	Name of the block	No. of U.P.S.	Drinking water and Toilet	Electricity	TLM & Furniture
1.	Channagiri	139	105	100	15
2.	Davanagere (N)	077	050	060	0
3.	Davangere (S)	085	064	048	0
4.	Harapanahalli	109	093	053	49
5.	Harihara	074	062	043	0
6.	Honnali	109	109	075	50
7.	Jagalur	085	047	018	0
	Total	678	564	397	114

114 schools having drinking water and toilet facilities out of 678 UPS. The proposals are made for 564 schools. 281 schools are having electricity facilities, additional grant of 397 schools are required. 564 schools are having furniture and TLM under various schemes of Central Govt., Proposals are made for 114 schools under SSA for getting furniture and TLM.

9) ENROLMENT AND RETENTION

The survey of enrolment of the children age group 0-14 is being made throughout the state. In spite of the continuous efforts the drop out rate is alarming because of the disparities between the gender and the social groups.

Noticing the draw backs in the above surveys, first attempt is made under SSA to go door-to-door not only to admit the children to school, but also to find out the dropouts and to identify the eligible children who remained out of school. The details of children who are in school and remained out of school is as follows:

LIST OF THE CHILDREN ENROLED, DROPOUT AND OUT OF THE SCHOOL

Sl. No.	Particulars	Gender	SC	ST	Others
1	School going children of the age group of 5 – 14	Boy	29875	17659	85142
		Girl	26243	16649	79872
		Total	56118	34308	165014
2	Dropout children of the age group 5 – 14	Boy	02908	01245	03745
		Girl	03441	01424	03374
		Total	06349	02669	07119
3	Children not enrolled in the age group of 5 - 14	Boy	03570	02178	06932
		Girl	03587	02018	06477
		Total	07159	04196	13409

I. The survey conducted in January 2000 reveals that 19.38 of the SC students are out of schools ;and 80.62 % are in the school. 83 % of ST are in school and 11.7% are outside the school 14.25% girls are outside the schools of the age group 5-14.

II. Children of the age group 5 to 6 have been admitted to the school in the current year. The data is being updated from time to time. Accordingly 22026 are outside the school. These children are to be brought to the mainstream through SSA.

Table (0-14 and 6-14)

III. A special survey of certain schools has been conducted in all the 7 educational blocks of the district. The retention has been found out as follows :

. Stage	LPS (1 to 4)			H.P.S (5 to 7)			Retention Rate	Drop out Rate
	Male	Female	Total	Male	Female	Total		
L.P.S	1422	1263	2685	1106	944	2050	76.35 %	23.65%
H.P.S	1204	0983	2187	1002	890	1892	86.51 %	13.49%

A special sample survey was conducted to the children of the school going age in all the seven educational blocks. The survey reveals that there is a dropout of 23.65% among 1 to 4th children and 13.49% among 5-7th children. Considering the outcomes of all the survey of several schemes have been introduced under SSA for the retention of the children.

Special Drive: To create awareness, To enroll all the children of the age group 5-14, awareness has to be created among the public and parents. The different programmes will be introduced in the following level.

- Habitation level
- Village level
- Panchayath level
- City / Town level

10) EDUCATION GUARANTEE SCHEME (E.G.S)

EGS can be opened where there is no provision to start a new school. EGS can be opened when the strength of the pupils is less than 20 in school less habitations.

THESE E.G.S. MAY GROW INTO A PERMANENT FORMAL SCHOOL IN FUTURE

Sl. No.	Name of the block	No. of EGS to be proposed	Children Age Group		
			6-11	12 -14	Total
1.	Harapanahalli	02	25	10	35
2.	Harihara	01	15	-	15
	Total	03	40	10	50

11) ALTERNATIVE SCHOOLING FACILITIES

Still there are many habitations, which cannot sustain regular primary schools because of less population. In most habitations many children are not in position to attend the school during agricultural season. During this time they have to participate in household activities and economic activities to support their parents. Girl children especially have to stay at home to look after the babies to fetch water, fuel and fodder.

Normally these children come from economically weaker sections or socially weaker sections like SC and ST. Most of these children attend the school for one or two years if the school is situated in their habitations. Otherwise, they drop out of the school at the age of 8 or 9.

During agricultural seasons many poor families migrate to earn their livelihood for a few months. Therefore, they cannot be retained in the school for the whole academic year. After identifying the places where migration is taking place, alternate schools are to be opened to enable such children to continue their studies at the migrated places.

Bridge Course:

Regard conduct of bridge course both residential and non-residential a detailed block wise has been given in chapter 4.

Through the retention rate is appreciably good but we cannot neglect the dropouts. The dropout rate of LPS and HPS is 23.65 % and 13.49% respectively; with the assistance of the community through bridge courses the dropouts can be brought to the main stream by 2003.

The following incentive schemes are to be introduced.

- 1) Free text books
- 2) Free uniforms
- 3) Mid day meals
- 4) Free school bags for SC/ST girls.
- 5) Fees reimbursement.

A) Non Residential Bridge Courses for Mainstreaming of Out of school**Children :**

It is proposed to conduct non-residential bridge course in the habitations. Where there are 10 or more children outside the school. This may provide a basic education for a period of two months and they can be mainstream to the near by school, depending on the age and perform. Local volunteers and NGO's may be allowed to conduct this programme to bring the children to the mainstream.

In addition to TLM and textbooks necessary training, material support should also be given.

BLOCKWISE LIST OF NON-RESIDENTIAL BRIDGE COURSES

Sl. No.	Name of the block	Unit cost	No. of non residential bridge course	Total Amount
1.	Channagiri	0.20	120	24.00
2.	Davanagere North	0.20	060	12.00
3.	Davangere South	0.20	052	10.40
4.	Harapanahalli	0.20	50	10.00
5.	Harihara	0.20	025	5.00
6.	Honnali	0.20	072	14.40
7.	Jagaluru	0.20	30	6.00
	Total		409	81.80

B) CONDUCT OF RESIDENTIAL BRIDGE COURSE

Some times parents are not in a position to maintain the children in the house because of their economic condition. In such cases residential bridge courses will help not only the children but also parents. A burden on the parents will be reduced during the course child will have atmosphere of the school and also learn some behavior also. These bridge courses are conceived as a continuous process of mainstreaming the out of school children of the age group 0 – 14.

OBJECTIVES

- 1, To withdraw all children from wage employment and non-wage employment.
2. To bring the children to the formal education.

MAJOR INPUTS:

1. Motivation center.
2. Residential camps.
3. Mobilisation and campaigns.

MAJOR OUTPUTS:

1. At least 90% of the children are withdrawn from the work and sent to the schools.
2. Camps utilized the mobilisation and resource center.
3. Teacher and educational activities carry out the programme.

No. of Residential Bridge courses proposed	
For Boys	For Girls
13	12

BLOCK WISE LIST OF RESIDENTIAL BRIDGE COURSES

Si. No.	Name of the block	Unit cost	No. of residential bridge course		
			Boys	Girls	Total
1.	Channagiri	0.85	02	02	03.40
2.	Davanagere North	0.85	02	02	03.40
3.	Davangere South	0.85	02	02	03.40
4.	Harapanahalli	0.85	02	02	03.40
5.	Harihara	0.85	02	02	03.40
6.	Honnali	0.85	02	02	03.40
7.	Jagaluru	0.85	01	01	01.70
	Total	5.95	13	13	21.25

12) AWARENESS CAMPAIGN:**FOR ENROLMENT AND RETENTION**

Environment building is essential for making the programme of primary education, a community movement. Materials created for environment building need to address issues of education of girls and social and economically backward group like SC, ST, working children, minorities and

migrant children etc. The project proposes to develop materials in print audio and video formats for both broadcasting and use in focused group discussions, workshops for developing such materials will be organised involving creative people and media managers in the district. The broadcast material will be used through newspapers, radio and televisions. An attempt will be made to harness the electronic media especially radio at the beginning of the academic year and after the October vacations. Posters will be distributed twice a year to all places for public display. Audio and videocassettes will be produced and supplied to initiating discussions.

Awareness campaigns like mobilisation and community participation constitute an important component of retention. The community mobilisation will take the form of Kalajathas, Chinnara Angala, and Samudhayadatta Shale.

A) KALAJATHAS:

It is proposed to take up an intensive programme for kalajatha with the involvement of teachers, community and parents. The involvement of teachers in kalajathas induces the teacher with commitment primary education to the growth of their own self-esteem and respect in eyes of the community. The performance of songs and plays become the starting point for a face-to-face discussion with the community on primary education. To create awareness among people, local songs like, gigi pada, lavani, etc., will be included.

B) PUBLICITY :

Chitrdurga Akashavani Kendra, which transmits several programmes for the development of the rural mass, can be used to create awareness. To supplement the teaching-learning programme, radio programme can be arranged. Local cable networks can also be used.

C. SAMUDHAYADATTA SHALE:

Programme also academic oriented, entertainment programmes will be introduced. Teachers training programmes to empower the teachers to retain the children in the school will be emphasized.

Records pertaining to the literacy percentage, dropouts and rate of retention will be maintained.

D) SCHOOL ADOPTATION PROGRAMME:

The heads of the institution should identify the students who gets less attendance. During parent and teacher contact programme, identifying donors to adopt these children. There by we can avoid the dropouts, with better facilities only we can retain the children in the school.

UNIT COST FOR COMMUNITY AWARENESS CAMPAIGNS & MOBILISATION AT BLOCK LEVELS:

Sl. No.	Name of the programme	Unit Cost	Agencies
01.	Press meet	0.0075	
02.	Publicity Campaigns		
	a) Hand bills	0.01	B.R.G. & C.R.C. LEVEL
	b) Poster	0.15	
	c) Wall painting	0.25	
	d) Sundries	0.09	
	e) Multimedia	0.10	
03.	Chinnaramela (for 7 programmes)	0.06	
04.	Kalajatha	0.30	
05.	School wise activities (essay, debate, Prabathperi, Quiz, drama, literacy, songs competitions)	0.25	
06.	Grama Sabha	0.4675	
07.	S.D.M.C. / N.G.O. Mela	0.15	
08.	Samudhaydatta Shale	0.10	
09.	Habitation plan & School mapping	0.25	
10.	S.S.A Rallies	0.10	
11.	Survey	0.31	
	Total	3.0 lakhs	

13) INCENTIVE SCHEMES FOR RETENTION

Incentives provided by the Central and State Government:

The universalisation of elementary education emphasis the retention of children in the school. To achieve goal certain incentives are to be given. Rural mass are suffering from lack of facilities. They are economically poor, no social justice etc., to retain the children in the school the following incentives have been provided.

IV. Schemes of State Government :

- a. *Vidya Vikasa Yojane:* Under this programme, all children studying in Govt. schools from 1 to 7 Std will be given free text books.
- b. *Free Uniforms:* All children studying from 1 to 4 in Govt. schools and all SC/ST children of 5 to 7 std., and SC/ST girls of 8 to 10 std have been provided with free uniforms.
- c. *Free School bags and Note books:* This facility has been given to SC/ST girls studying 5 to 7 std to prevent drop out.

V. Schemes of Central Government :

Mid-day Meal: Children studying in 1 to 5 std of Govt. and Aided Schools have benefited by providing 3 Kgs of Rice per pupil per month, to encourage attendance. A child must get 80% of the attendance.

As per the Indian Constitution and report of the Dr. Rajaramanna Committee, and to maintain uniformity of the school pattern, all primary schools will have schooling upto 8th standard. As such the schemes has to be extended from the academic year 2002-03.

VI. School Grant :

To fulfil the essential requirements of the school it has to depend more on various sources. Achievements are very meager most of the schools suffer for want of school grant for which they can make utilize for minor repairs of the buildings, white wash, repairs of furniture furnishing of science equipment, repairs of radio, television, tape-recorder, school display board. Hence under the SSA scheme school grant allocation is quite essential. We propose to reallocate Rs. 2000/- for each school.

VII. Teacher Grant :

For effective and impressive class room teaching each teacher should be equipped with some TLMs which he can repair at home or getting those teaching aids teacher grants is necessary we propose to allocate Rs. 500/- as a teacher grant for each teacher of the district.

VIII. Repairs:

Some of the existing school buildings are in attractive for want of white washing or minor repairs of the building. To make the pupils attractive and to create an interest in learning and good atmosphere each school shall be provided a grant of Rs. 5000/-. Hence proposals are made in this plan.

IX. School Evaluation:

Inspection of the schools in academic aspects are not properly conducting due to several reasons. Teachers, pupil, schools evaluation are quite essential for all round development. To strengthen the educational system and school progress this year we are holding evaluation work through retired teachers. We are expecting more progress from this scheme.

X. E.G.S. Opening:

Due to steep increase of population peoples are now residing in new habitation in urban and rural areas. They involve themselves in agricultural activities as agricultural laborers and dwell in the place where they work require numbers of students are not found in these new habitations to start the schools. But the children had to be mainstreamed for universalization. E.G.S. schools have opened in these school-less habitations. To achieve the universalization of education it is quite necessary to open such schools in our district.

XI. Educational Evaluation :

This year 40% of the schools in every block of the district will be evaluated. The service of the retired headmasters, teachers will be utilized. Achievement of pupils competencies at various classes, teachers will be evaluated in aspects of their method of teaching, availability of TLM's techniques, then action plan, Mode working etc. Along with the usual school supervision by the departmental authorities the services of the retired teachers will be utilised in this programme. Participation of the community, retention of pupils in the school will be assisted under evaluation. The school suggestions of the evaluation committee are also welcomed for the all round development of the programme.

XII. Enrolment Drive :

Age group of 6-14 of 83% of the children have enrolled in their schools. An attempt is being made for compulsory enrolment of the children for primary schools. Despite the department, community and voluntary service organizations for compulsory enrolment and retention are made through enrolment drive. Community mobilization programmes have already been taken up in this district every year by each school during the commencement

month of June through prabath pheries, Jathas, chinnara melas. Hence to make it a programme more success SSA funds are proposed.

XIII. The Best Teacher of the locality (Jana Mecchida Shikshaka) :

Exemplary service of teachers are adjudged through the community / Grama panchayat committee interred the departmental offices. The best teacher will be learnt through the locality authority and will be suitably awarded. The real service rendered by the teacher for the development of the pupil's progress, and schools will be assessed and honoured under this scheme.

XIV. Issue of Progress card in Govt. Schools:

The students studying in Govt. schools are of the below poverty line. Parents will show least interest in their pupil's progress. Enable the parents to know the students achievement, attainment of competencies in various subjects are learnt through the marks card. This year arrangement for issue of progress card to all pupils of Govt. schools studying from 1st to 10th standard are being made in all the schools of this district.

XV. Samudayadatta Shale:

Exemplary service of teachers are adjudged through the community / Grama panchayat committee intread the departmental offices. The best teacher will be learnt through the locality authority and will be suitably awarded. The real service rend

**14. SPECIAL INNOVATIVE ACTIVITIES IN OUR DISTRICT
(SPECIAL FOCUS GROUP)**

The formal education system has enabled 2.74 lakh children to attend school regularly. However, 19589 children's are not attending school. This segment of the population does not form a homogeneous group. But a large proportion of it is female.

1) Girls Education:

According to the survey of 18,19,20th January 2001 the details of the girls in the district studying in schools, and out of the schools are as follows.

Details of block wise 0-14 age group of girls

Sl. No.	Details	Channagiri	Davangere North	Davangere South	Harapanahalli	Harihara	Honnali	Jagalur	Total
1	Total girls of (0-5) age group.	13628	14187	11645	25731	10588	10069	8094	81242
2	Total girls of (5-14) age group.	25923	24686	22961	26087	21223	18592	14432	15390
3	Total no of enrolled girls (5-14) age group.	22369	22288	20739	6373	18453	16235	12176	13197
4	Total no of girls out of school (5-14) age group.	3554	2398	2222	15714	2770	2357	2256	21930
5	Total girls of (6-14) age group.	23053	22518	20864	22851	19129	16843	12803	13806
6	Total no of enrolled girls (6-14) age group.	21163	21200	19646	19446	17695	15678	12066	1268
7	Total no of girls out of school (6-14) age group.	1890	1318	1218	3405	1434	1165	737	1116

A. Remedial Teaching in Schools:

For improving of girls education and ensuring regular attendance of girls in the schools it is proposed to start 30 remedial teaching programmes in each block of this district. On priority basis this helps the slow learners, SC, ST pupils and slum area children to improve their learning levels. This remedial teaching will be taken up by two teachers (1 hour before and after school hours) in the same school. This year we propose to start from November to February in the selected schools where SC/ST/Minority pupils are found predominantly.

Particulars	No. of schools to be adopted	No. of teachers adopted to remedial teaching	Remuneration to teacher for 4 months	Total amount for 8 year perspective plan
Remedial Teaching	210	14	0.008	13.44

1. GIRLS ENROLLMENT AND RETENTION:

“ Girls Education ”

A) The girl child will be made aware of different incentive schemes for girl students. Programmes of other departments for the welfare of the women and policies of the government for empowerment of women.

□ The girl child in the school will be made aware of different programmes introduced by various departments/NGO's for the welfare of women/girls such as STHREE SHAKTHI Namma Magal-Namma shakathi, Scholarships to girl students etc.

□ Free text books, free uniforms, free bags, free note books and different types of scholarships are given by the education department to encourage girls education.

□ A special focus is given to women in the community participation. During SDMC Formation of one third (1/3) of the committee membership is reserved to the women. A special attention is given in parents meeting and 'MABHETI MELA'.

□ 50 % of the posts are reserved for women in the recruitment of the primary school teachers 33 % for high school teachers.

The following activities will be taken up to attract girl child to schools.

- A special attention will be given in the enrolment of girl child during enrollment drives.
- Convening meetings and Grama Sabha discussions on issues of girl children who are involved in sibling care, domestic work, wage earner etc.,

-
- Conduct of habitation based alternative schools , back to school camps (non-residential) exclusively for girls keeping in view of various minority groups.
 - Conduct of regular attendance monitoring of the children especially girls and involving the community to take up the issue of irregular girl children.
 - Improved class room environment to provide equitable learning opportunities (teacher sensitization through “Chaitanya Training”).
 - Special focus on deprived pockets such as remote tribal areas, urban slums girl children.
 - Developing a forum of women teachers to take up awareness campaigns on girls education especially low female literacy panchayaths.

2. COMPUTER EDUCATION:

Has great impart on our lives. The UPS child should not be away from this impart. A computer education programme called “Mahithi Sindhu” has been introduced in 39 high schools of the district by govt of Karnataka we propose to extend this same facility to 2 UPS in each block under SSA.

No. of Blocks	No. of Computers	Unit Cost	Total amount
7	14	1.0	14.0

In order to bring back the drop outs among SC/ST, to the main stream, it is proposed to open 8 residential camps in the district.

3. SC/ST CHILDREN EDUCATION:

Details of SC and ST children of age group 0-14 in the district.

SL. NO	PARTICULARS		SC	ST	TOTAL
1.	TOTAL SC ST CHILDREN OF (0-5) AGE GROUP	BOYS	19811	11090	30901
		GIRLS	18674	10851	29525
		TOTAL	38485	21941	60426
2.	TOTAL SC ST CHILDREN OF (5-14) AGE GROUP	BOYS	36355	21082	57437
		GIRLS	33271	20091	53362
		TOTAL	69676	41173	110799
3.	TOTAL SC ST ENROLLED CHILDREN OF (5-14) AGE GROUP	BOYS	29875	17659	47534
		GIRLS	26243	16649	42892
		TOTAL	56118	34308	90426
4.	TOTAL NO OF SC ST CHILDRENS OUT OF THE SCHOOL OF AGE (5-14)	BOYS	6480	3423	9903
		GIRLS	7028	3442	10470
		TOTAL	13508	6865	20373
5.	TOTAL NO OF SC ST CHILDRENS OF AGE (6-14)	BOYS	32514	18833	51347
		GIRLS	29698	17909	47607
		TOTAL	62212	36742	98954
6.	TOTAL NO OF SC ST ENROLLED CHILDRENS OF (6-14) AGE GROUP	BOYS	28847	17116	45963
		GIRLS	25380	16130	41510
		TOTAL	54227	33246	87473
7.	TOTAL SC ST OUT OF THE SCHOOL CHILDRENS OF(6-14) AGE GROUP	BOYS	3667	1717	5384
		GIRLS	4318	1779	6097
		TOTAL	7985	3496	11481

The above table indicates that 51% of the dropouts belong to SC/ST comment of the district.

Particulars	No. of residential schools to be opened in the district	Unit cost for three months in a year	Total amount for residential schools perspective plan for 8 years
Residential Schools	08	1.275	10.2

Special attention like awareness programmes and activities will be given to SC/ST children under SSA

- Special preference is given to the enrollment of SC/ST children during compulsory primary education drive.
- Different departments are encouraging these children by providing scholarships, free hostel facilities for the progress of education.
- Education department is providing free books, free bags, and uniforms to these children.
- Minimums of 3 members of SC/ST are reserved in the SDMC committee.
- Ashram schools, Murarji schools are opened to SC/ST children also.
- EGS and AIE schools will be opened for out of school children of SC/ST.

BLOCK WISE DETAILS OF EGS TO BE OPENED

SL NO	NAME OF THE BLOCK	NO. OF EGS REQUIRED	NAME OF THE HABITATION	NO. OF PUPILS OF AGE GROUP		PROPOSED YEAR
				6-11	11-14	
1	HARAPANAHALLI	2	Uddagatte thanda D.Thimmala pura	15	05	2002-03
				15	05	2002-03
2	HARIHARA	1	Jattapattanagar	25	00	2002-03
	Total	3		55	10	

In order to bring back the dropouts among SC/ST to the main stream it is propose to open eight residential coaching camp in the district.

4. EARLY CHILDHOOD CARE AND EDUCATION

ECE is an important initiative for achieving the goals of universalization of elementary education by reducing the gaps in enrolment, drop out rate and learning achievement among gender and social groups.

ECE is an effort to the school readiness of the children in the age group of 3-5 and support service for working women of the disadvantaged sections of the society.

BLOCK WISE CHILDREN WITH AGE GROUP OF 3-5 YEARS AND EXISTING ANGANAVADIES AND PROPOSED ECE CENTRES

SL NO	Name of the Block	No. of Habitations	Total children of age group (3-5)			No. of existing anganavadies	No. of working teachers	No. of proposed ECE centres	Required teachers for ECE	Budget in Lakh
			Boys	Girls	Total					
1	Channagiri	16	6232	5493	11725	246	246	1	1	.96
2	Davangere North	09	6191	7366	13557	136	136	1	1	.96
3	Davangere South	08	5573	5353	10926	142	142	1	1	.96
4	Harapana halli	20	6047	5507	11554	201	201	2	2	1.92
5	Harihara	12	4839	4640	9479	216	216	1	1	.96
6	Honnali	10	4442	9100	13542	182	182	1	1	.96
7	Jagaluru	15	3955	3626	7581	154	154	8	8	7.68

INPUTS AND ECE

- Establishment of new ECE centers in the habitations wherever ICDS, Anganwadies are not in existence.
- Motivate voluntary organizations for opening of ECE centers.
- Strengthening of pre-school component of ICDS by way of convergence and to provide a stimulating environment for the children through strengthen of training and TLM component.
- Running the ECE's and Angnawadies in schools premises during school hours under the supervision of headmasters.
- Financial implications have to be worked out.

4. INTERVENTION OF DISABLED CHILDREN (I.E.D.) :

The list of disabled children habitations-wise, name-wise has been generated based on the survey of family conducted as a part of pre-project activities. In view of the guidelines provided under SSA following initiatives have been proposed.

- Identification of children with special educational needs.
- Assessment of disability in all the habitations of the blocks through camps.
- Mainstreaming of disabled children into special schools depending upon the type and extent of disability.
- Efforts for integrating the disabled with the mainstreaming schools.
- Development of TLM and other training materials for the teachers as well as pupil.
- Providing resource support to schools through special resource teachers.
- Convergence with other departments working for the disabled like social welfare, woman and child welfare, tribal welfare, etc.
- Procurement and supply of aids and appliances through various sources of Govt. of Karnataka & Govt. of India.
- Conduct of trainings and capacity building programmes for the district resource groups through various activities.

**GOVERNMENT OF KARNATAKA HAS BEEN IMPLEMENTING I E D C SCHEME,
D S E R T COMPONENT DAVANAGERE DISTRICT THROUGH D I E T.**

SL NO	NAME OF THE BLOCKS	V I		H I		M R		O P H		L D		NO OF TOTAL I E D STUDENTS			NO OF I E D TRAINED TEACHERS			REQUIRED NEEDS OF I E D TEACHERS TRAINING PROGRAMME	REMARKS
		BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL		
1	Channagiri	36	25	45	29	39	31	51	29	33	31	204	145	349	6	2	8	36	Ratio of each I E D teacher-8 students
2	Davanagere (N)	104	71	154	84	68	38	142	75	118	87	586	355	941	14	20	34	84	
3	Davanagere (S)	81	78	63	37	86	57	114	74	61	50	405	296	701	15	23	38	13	
4	Harapanahalli	69	49	65	35	81	40	181	104	19	8	415	236	651	4	3	7	75	
5	Harihara	54	46	64	46	66	32	107	99	19	12	310	235	545	7	4	11	58	
6	Honnali	48	36	66	48	52	55	86	50	59	36	315	229	544	10	2	12	56	
7	Jagaluru	51	35	82	41	34	30	79	59	38	32	284	197	481	6	1	7	54	
Total		443	340	539	320	426	283	760	490	347	256	2519	1693	4212	62	55	117	376	

NOTE: -

- 1) V.I --VISUALLY HANDICAPPED
H.I -- HEARING IMPAIRED
M.R -- MENTAL RETARDED
O.P.H -- ORTHOPEDICALLY HANDICAPPED
L.D--- LEARNING DISABALITIES
- 2) I E D C--- INTEGRATED EDUCATION FOR DISABLED CHILDRENS
- 3) D S E R T--DIRECTOR OF STATE EDUCATION RESEARCH & TRAINING
- 4) D I E T---- DISTRICT INSTITUTE OF EDUCATION AND TRAINING

DATE: -20-8-2001

PLACE: -DAVANAGERE.

The statistical data above shows the number of children who are unable to receive education in regular schools due to their deformations. They are brought under IEDC. The government has allocated nominal fund for the education of such children so that they get integrated with normal children. Special training is imparted to educate such children. This scheme could be of great help to bring in those children who are out of IED.

SLUM CHILDREN (KESARINA KAMALA)

There is more possibility of dropouts of children coming from the slum region. For maintenance of their family they will migrate and the child's education will be discontinued. For mainstreaming of these students, at least one residential school in this district providing special facilities to these slum region pupils will be started. We propose to name these residential school as "KESARINA KAMALA" Hence, we propose to allocate the sum of Rs. 15.00 lakhs to this school under SSA scheme. The main intention of SSA will be achieved through this programme.

5. CHILD LABOUR :

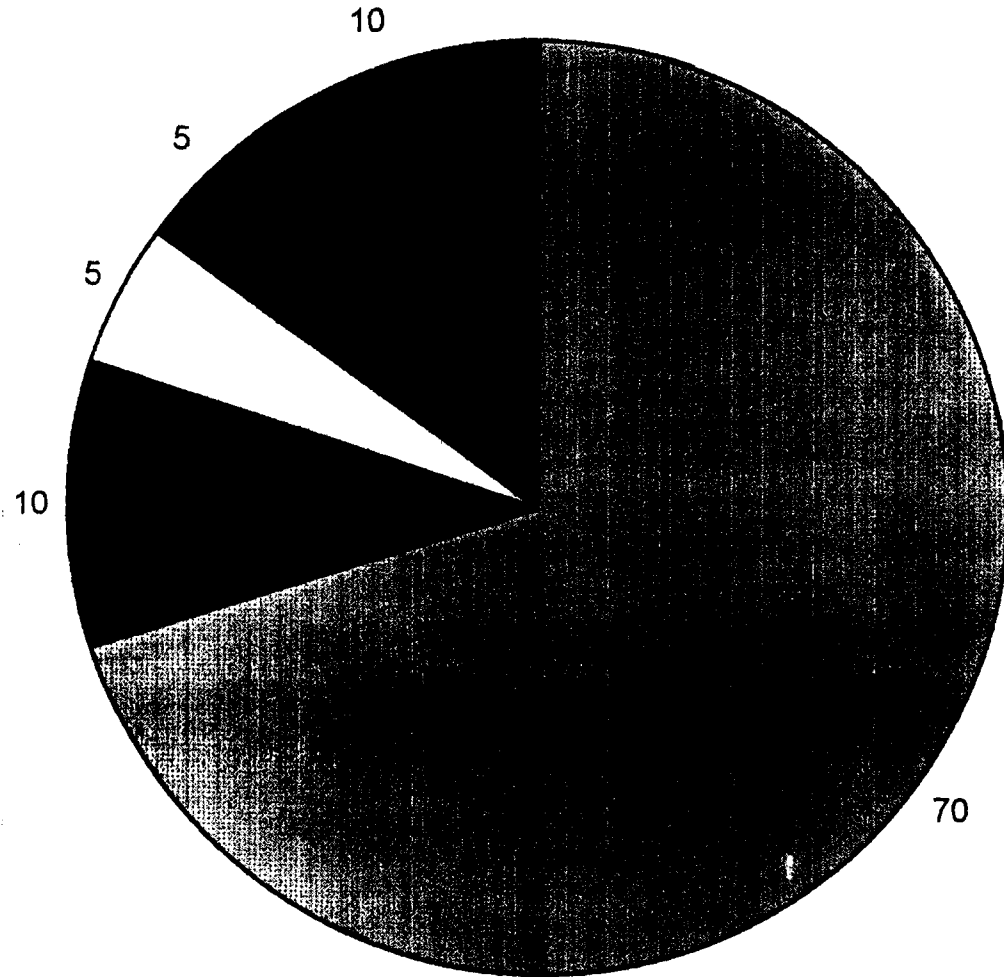
The child labourers of the district below 14 years can be identified as follows:






Sl. No.	Place of working	Percentage
1	In hotels	70 %
2	Bounded labours	10 %
3	Garages	05 %
4	Mandakki Battis	05 %
5	Others	10 %

The following NGO's of Davangere Dist. are struggling hard to bring these children to the mainstream of education.

1. Ekalavya Swayam Seva Samsthe.
2. Don Bosco Swayam Seva Samsthe.
3. Chilipili Swayam Seva Samsthe.
4. Other voluntary organisations.

Graph showing Child Labour



-  In Hotels
-  Bounded Labours
-  Garages
-  Churumuri Battis
-  Others



Health for all - Under this concept make clean and maintain good health by attracting drop out to school



To bring back school of the child labour

Efforts will be made to take the issue of child labour with the help of NCLP, which is going to introduce.

Note: A project has been undertaken to free all child labour in Karnataka by the end of 2007. The project is known as the NURAD. District action plan is being prepared to free all child labour and to bring them to the mainstream of education. The project will assist residential schools and through scholarships. SSA will take its assistance in enrolling Child labourers in schools.

15. ACHIEVEMENT

According to 1986 National Education Policy, the primary education was given much more importance and it based on quality rather than quantity. It emphasis 84 human values and 10 core elements and it has been involved to a better condition based on this new text books have been written and reviewed. In spite of this no satisfactory progress has been achieved in this direction. There fore in 1991 RH. Dhare committee was constituted its aim was to achieve minimum levels of learning at the National level. Its aim was cover every backward child in learning. It means every backward learner should achieve minimum learning competencies.

◆ CURRICULUM

As far as the new curriculum is concerned it has been taken into consideration that no discrimination of gender is emphasised. Accordingly more emphasis has been given to the girl child education. A care has been taken to save wastage of time a favourable reaction has come forward from the parents as well as society regarding usefulness of the new text books. These text books have multi coloured printing and also attractive figures and illustrations. The new curriculum is based on this principal "education for life" which needs to the study of the child.

Text Books: In 1995 minimum learning level text books were prepared in certain parts of the state of the Karnataka. Such text books mainly help a child to achieve minimum learning competencies. They involve a child's pleasure in learning from 1 to 5 std., language, (Kannada Kali-Nali) Mathematics and environmental studies. Cognitive subjects and non-cognitive subjects will help the all round progress of a child.

Teaching Methods: At the primary level, the teacher has to depend more up on his skills rather than his knowledge. It has been thought to be an alternative to the stereo typed methodology of teaching which was used till now. The new method of teaching involves the child's intelligence and his interest and also it involves the activity of the child in learning process. During the academic year of 2000-2001, nearly one lakh primary school teachers have been provided with re orientation training in new method of teaching so that they can keep themselves abreast of the new way of teaching learning. It is a matter of pleasure that almost all the primary school teachers in Davanagere district have been covered in the programme of re-orientation. It is also a great achievement that a new bridge course and a modern method of teaching techniques have been important in this matter. In order to bring the school dropouts to main stream, Chinnara-Angala and summer bridge course are adopted to involve the new method of teaching that enabled the child to learn the language within two months. The district institute of Education and Training has started a study of base line-assessment, in order to know the capabilities of pupil's belonging to different standards. The result of the same is yet to be released.

15. CAPACITY BUILDING

It has been the primary objectives of the SSA to develop the resources which will help to bring the child to the expected level of learning. For this purpose the following measures have been recommended.

Training Programme: It has made the room for the following members.

- a) Members of community
- b) Members of SDMC
- c) Members of grama panchayat.
- d) Members of taluk / Zilla panchayat.
- e) Members of elected bodies.

Table - 3

Departmental Staff: This programme includes the training of the staff of the following departments. At the district level, namely department of public instruction, Dept of labour and social welfare, dept of district backward and minorities, dept of women and children welfare, the staff belonging to above mentioned departments should be given training under the supervision of CEO of district panchayat at the block level the official and staff belonging to the various Govt. Depts. and the Education Depts., Such as BRC and CRC will be given training in personality development. For this purpose the BRC and CRC centers should be equipped with suitable aids and various other in infrastructure, should be provided and these offices should be strengthened for a fruitful training programme.

District Level Empowerment Offices and Monitoring:

The supervision for effective implementation of the programme is necessary. The district office should be equipped with the following.

Management under SSA

District Level Establishment

SL.NO	EXISTING DESIGNATION	UNDER SSA DESIGNATION	NO.OF POSTS	CATEGORY
1	DDPI	PROJECT CO-ORDINATOR	1	SENIOR CLASS 1
2.	E O	DEPUTY PROJECT CO-ORDINATOR	1	JUNIOR CLASS 1
3.	S I/H M S	ASSISTANT PROJECT CO-ORDINATOR	2	CLASS 2
4.	ASSISTANT ENGINEER	ASSISTANT ENGINEER	1	
5.	M I S	DATA ENTRY	1	
6.	ACCOUNT SUPERINTENDENT	ACCOUNT SUPERINTENDENT	1	
7.	F D A	F D A	2	
8.	D GROUP	D GROUP	1	
9	DRIVER(ON CONTRACT)	---	1	

BLOCK LEVEL ESTABLISHMENT:

SL. NO	EXISTING DESIGNATION	UNDER SSA DESIGNATION	NO.OF POSTS
1	BLCK RESOURCE CO-ORDINATOR	B R C	1
2	B R P S FROM HIGH SCHOOL	B R P S	2
3	B R P S FROM PRIMARY SCHOOL	B R P S	3
4	EDUCATION TECHNICIAN	E T	1
5	D GROUP	---	1

In addition to the officer, the categories post of have been created. This enables the consolidation of the educational statistics to improvement this project.

Empowerment of Existing Diet:

The district institute of education and training guides for the qualitative important in education. The DIET has started in 1993, with the following establishments.

SL. NO	NAME OF THE POST	SANCTIONED POST	NO.OF WORKING	VACANT
1.	PRINCIPAL	1	1	---
2.	SENIOR LECTURER	7	7	---
3.	LECTURER	17	17	---
4.	CRAFT TEACHER	1	1	----
TOTAL		26	26	-----

6.21 THE FOLLOWING TRAINING PROGRAMMES ARE CONDUCTED BY THE DIET:

- 1) Basement
- 2) SUPW
- 3) Preparation of teaching aids.
- 4) Equalisation of special needs.
- 5) Study of environment.
- 6) Training of gender.
- 7) Language training.
- 8) A E C. training.
- 9) Evaluation of training.
- 10) In service training for teachers and etc.

In order to improve quality of education under SSA and also to provide necessary guidance and to achieve capacity building. Comprising of every educational Block, Clusters Resource centers are started comprising of 10 to 12 schools and about 40-50 teachers.

BLOCK WISE DETAILS OF ESTABLISHMENT OF CLUSTER RESOURCE CENTRES

Sl. No	Name of the block	Unit cost	No. of C.R.C	No. of Buildings		Amount (in lakhs)
				Existing	Required	
1.	Channagiri	2.00	30	-	30	60.00
2.	Davangere (N)	2.00	18	-	18	36.00
3.	Davangere (S)	2.00	17	-	17	34.00
4.	Harapanahalli	2.00	22	21*	01*	2.00
5.	Harihara	2.00	18	-	18	36.00
6.	Honnali	2.00	25	-	25	50.00
7.	Jagaluru	2.00	15	-	15	30.00
	Total		145	21	124	248

- The training has been given to all the CRC resource persons in the district so that they can improve their resourcefulness. All kinds of training in future will be conducted by these resource persons in order to introduce the text books based new curriculum. A three day programme has been started by these CRC resource persons. All BRC and CRC resource persons are given training at the district level by the state level resource persons in order to make the block level resource persons to comprehend the class room situation, a constructive research programme has been taken up under auspicious of the DIET. Accordingly the reports based on the research are discussed at the district level along with the experts and the recommendations incorporated at the school level. Under the supervision of the DIET, BRC and CRC centres are started along with various kinds of

training. Opportunities are provided in all educational blocks of Davangere Dist. It is an occasion to feel happy to say that for the first time in the history of Karnataka. All teachers are provided with suitable training based on new curriculum and nationally accepted learning process. This has been done even much earlier. The details of the orientation training programme is as follows:

THE DETAILS OF CURRICULUM BASE TRAINING - CHAITANYA

Sl.No.	Name of BRC Centers	No. of trained teachers
1	Channagiri	657
2	Davangere North	601
3	Davangere South	682
4	Harapanahalli	550
5	Harihara	602
6	Honnali	---
7	Jagalur	539

THE DETAILS OF BRC STAFF UNDER THE SSA

Sl. No.	Name of BRC centers	No's	Scale of pay
1	Co-ordinator	01	6000 -11200
2	Resource person in High school	02	4575 – 8400
3	Resource person in middle school	03	3300 – 6300
4	Educational technician	01	4575 - 8400
5.	D Group	01	2500 – 3300

DETAILS OF B.R.C. BUILDINGS

Sl. No.	Name of the block	Unit Cost	Existing buildings	Required building	Amount in lakhs
1.	Channagiri	6.00	-	01	06
2.	Davanagere North	6.00	-	01	06
3.	Davanagere South	6.00	-	01	06
4.	Harapanahalli"	6.00	01	-	-
5.	Harihara	6.00	-	01	06
6.	Honnali	6.00	-	01	06
7.	Jagaluru	6.00	-	01	06
	Total		01	06	36

- Harapanahalli: BRC building already constructed under DPEP.

EXISTING PAY SCALE ANNEXURE-1

Sl. No	NAME OF THE DISIGNATION	NO OF POST	PAY SCALE
1	DEPUTY PROJECT CO-ORDINATOR	1	7400-13320
2	ASSISTANT PROJECT CO-ORDINATOR	2	6000-11200
3	BRIC'S CO-ORDINATOR	7	6000-11200
4	ASSISTANT ENGINEER	1	
5	JUNIOR ENGINEER	1	
6	BRP'S AND TGT	1353	4575-8400
7	ACCOUNT SUPDT	1	4575-8400
8	EDUCATION ASSISTANT	7	4575-8400
9	FDA	2	4575-8400
10	MIS INCHARGE	1	4575-8400
11	DATA ENTRY	2	3300-6300
12	BRP'S AND PRIMARY TEACHERS	180	3300-6300
13	LD GROUP	8	2500-3850
	TOTAL	1566	

DETAILS OF THE NGO'S IN THE DISTRICT

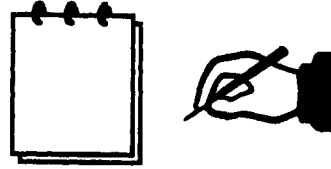
SL. NO	NAME OF THE BLOCK	NAME OF THE NGO
1	CHANNAGIRI	a) Pragathi organisation shiva nilaya
		b) vimukthi vidya samaste Gaddiga mata road channagiri
2	DAVANAGERE	a) Ekalavya, Anjaneya badavare DVG
		b) Parisara jagruthi samudaya P.J Extn DVG
		c) Don-Basco K.B Extn DVG
		d) Guri organisation Ashraya houses DVG
		e) Sri Renuka devi mahila and Makkala abhivridi samste Binny company road DVG
3	HARAPANAHALLI	a) Seeds vittal building kalsa bavikere Harapanahalli
		b) Reach, Kurna rayunnana halli Adavi halli
4	HONNALI	a) Prayaoga Spandana Savalanya Honnali tq
5	JAGALUR	a) Action aid Karnataka project karanya campas Jagalur
		b) Basheaku Rural development society Jagalur
		c) Jagruthi Neharu road Jagaiur

The above NGO'S are of great help in brining the child labourers under schooling by running alternate schools. Other than this there are 24 women organisations, 323 youth organisations, self help groups and voluntary organisations which are also rendening yeomen serivee to achieve univesalisation of elementary education. In the year 2001-02, 120 child labourers have been brought to the schools by the NGO'S of the district.

**DAVANAGERE DIST DEEP
DETAILS OF UNIT COST OF ALL
INTERVENTIONS UNDER SSA NORMS**

SL.NO	INTERVENTIONS	UNIT COST IN LAKHS
1	Building	3.60
2	Furniture and TLM for LPS	0.10
3	Furniture and TLM for HPS	0.50
4	Additional rooms	1.50
5	Compound	0.50
6	Drinking water and Toilet Facilites	0.50
7	Electricity	0.15
8	Repairs	0.050
9	School Grant	0.020
10	Teacher Grant	0.005
11	School Evaluation	0.015
12	IED	0.012
13	School appraisal	0.005
14	Teacher appraisal	0.002
15	Teacher Training	0.001
16	Comonunity leaders Training	0.0003
17	EGS Centre	
	a) Building grant	0.015
	b) Edn. Volunteers for LPS(Honourarium)	0.010
	c) Edn. Volunteers for HPS(Honourarium)	0.020
	d) TLM (per Child)	0.001
	e) Training for Vounteers	0.001
	f) CG	0.002
18	Bridge Cource	
	a) Recdintional	0.850
	b) Non Recdintional	0.200
19	a) Updation of village edn.records	0.001
	b) Special enrolment drives	0.002
	c) Awareness campaign (per block)	3.000
	SPECIAL INNOVATIVE ACTIVITES	50.000
	Establishment of BRC	
20	a) Building	6.000

	b) Furniture	1.000
	c) Libriary	1.000
	d) Equipments	3.150
	e) C.G / Maintenance	0.500
21	Establishment of CRC's	
	a) Building	2.000
	b) Furniture	0.100
	c) Libriary	0.500
	d) C.G / Maintenance	0.100
22	Establishment of Dist. SSA office	
	a) Veehicles	4.500
	b) Furniture	4.000
	c) consumoble stationaries	1.000
	Equipments	
	d) computer	1.500
	b) Xerox	1.750
	c) Fax and Telephone	0.500
	D) Maintanance	2.000



SARVA SHIKSHA ABHIYAN- 2001-10

PERSPECTIVE PLAN

BUDGET BRAKE UP

Rs. IN LAKH

DAVANAGERE DEEP PERSPECTIVE PLAN (2001-2010)

**INTERVENTIONWISE AND YEARWISE BUDGET ESTIMATES
FOR THE DISTRICT ELEMENTARY EDUCATION PLAN DEEP UNDER SSA**

1 ESTABLISHMENT OF NEW SCHOOL IN SCHOOLLESS HABITATIONS

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
	ACCESS																				
a.	Building with compound, Drinking water, toilet & Electricity facility.	3.6	0	0	19	68.4	10	36	9	32.4	2	7.2	2	7.2	1	3.6	0	0	0	0	154.80
b.	No.Of Teachers Required		0	0	19	0	45	0	61	0	72	0	79	0	81	0	86	0	86	0	0.00
c.	Teachers Salary		0	0	19	15.927	45	38.527	61	57.61	72	74.098	79	88.097	81	97.66	86	110.5453	86	120.189	802.65
d.	Furniture	0.050	0	0	19	0.95	10	0.5	9	0.45	2	0.1	2	0.10	1	0.05	0	0	0	0	2.16
e.	T.L.M	0.050	0	0	19	0.95	10	0.5	9	0.45	2	0.100	2	0.10	1	0.05	0	0	0	0	2.16
	TOTAL			0.000		86.227		76.627		90.910		81.498		95.497		101.380		110.545		120.189	761.761

2 EGS CENTRES/ MOBILE SCHOOL IN SCHOOLLESS HABITATIONS

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	Education volunteers	0.12	0	0	3	0.36	3	0.36	3	0.36	3	0.36	3	0.36	3	0.36	3	0.36	3	0.36	2.88
b.	Teaching learning Material	0.001	0	0	45	0.045	45	0.045	45	0.045	45	0.045	45	0.045	45	0.045	45	0.045	45	0.045	0.36
c.	Building Grant	0.15	0	0	3	0.45	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.45
d.	Training for volunteers	0.15	0	0	3	0.045	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.045
	TOTAL			0		0.9		0.405		0.405		0.405		0.405		0.405		0.405		0.405	3.735

3 **UPGRADATION OF EXISTING PRIMARY SCHOOLS**

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a.	No Of Schools		0	0	21	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
b.	No Of Teachers Required		0	0	17	0	41	0	91	0	97	0	97	0	97	0	97	0	97	0	97	0.00
c.	Teachers Salary		0	0	17	14.329	41	36.545	91	95.369	97	111.73	97	122.9	97	135.194	97	148.713	97	163.58	97	628.96
d.	No.Of Rooms Required	1.5	0	0	25	37.5	23	34.5	23	34.5	19	28.5	0	0	0	0	0	0	0	0	0	136.00
e.	Furniture	0.25	0	0	21	5.25	3	0.75	0	0	0	0	0	0	0	0	0	0	0	0	0	6.00
f.	TLM	0.25	0	0	21	5.25	3	0.75	0	0	0	0	0	0	0	0	0	0	0	0	0	6.00
	TOTAL			0		62.329		72.645		129.869		140.227		122.9		135.194		148.713		163.58	976.367	

4 **ADDITIONAL INPUTS FOR EXISTING PRIMARY SCHOOLS**

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a.	Building with compound, Drinking water, toilet & Electricity facility.	3.6	2	7.2	27	97.2	7	25.2	6	21.6	1	3.6	0	0	0	0	0	0	0	0	164.6	
b.	Additional Teachers Required		28	0	91	0	91	0	91	0	91	0.0	91	0	91	0	91	0	91	0	91	0.0
c.	Teachers Salary		28	9.835	91	32.947	91	36.2	91	39.8651	91	43.852	91	48.237	91	53.06	91	58.3663	91	64.2022	91	386.81
d.	Additional Rooms	1.5	0	0	135	202.5	108	162	83	124.5	50	75	45	67.5	0	0	0	0	0	0	0	631.5
e.	Drinking water	0.25	5	1.25	115	28.75	149	37.25	173	43.25	97	24.25	59	14.75	0	0	0	0	0	0	0	148.5
f.	Toilet facility	0.25	5	1.25	115	28.75	149	37.25	173	43.25	97	24.25	59	14.75	0	0	0	0	0	0	0	148.5
g.	Compound wall	0.5	0	0	102	51	130	65.0	130	65	70	35	51	25.5	0	0	0	0	0	0	0	241.5
h.	Electricity	0.15	25	3.75	179	26.85	148	21.9	121	18.15	40	6	45	6.75	0	0	0	0	0	0	0	83.4
i.	Repairs	0.05	646	32.30	646	32.30	650	32.50	653	32.65	661	33.05	661	33.05	668	33.40	668	33.40	668	33.40	668	296.1
j.	Furniture	0.05	80	4	268	13.4	135	6.75	62	3.1	0	0	0	0	0	0.000	0	0	0	0	0.00	27.26
k.	T.L.M	0.05	80	4.000	268	13.4	135	6.75	62	3.1	0	0	0	0	0	0	0	0	0	0	0	27.26
	TOTAL			63.685		627.097		430.841		394.4681		246.002		210.637		86.46		91.7663		97.6022	2147.356	

Rs. IN LAKH

DAVANAGERE DEEP PERSPECTIVE PLAN (2001-2010)

5 ADDITIONAL INPUTS FOR EXISTING UPPER PRIMARY SCHOOLS

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	Building with compound, Drinking water, toilet & Electricity facility.	3.6	1	3.6	11	39.6	2	7.2	0	0	0	0	0	0	0	0	0	0	0	0	60.40
b.	Additional Teachers Required ELE + TGT		0	0	1712	0	1730	0	1730	0	1730	0	1730	0	1730	0	1730	0	1730	0	0.00
c.	Teachers Salary		0	0	1712	1959.99	1730	2142.95	1730	2320.516	1730	2512.581	1730	2720.82	1730	2956.07	1730	3201.1	1730	3468.27	21282.20
d.	Additional Rooms	1.5	0	0	205	307.5	247	370.5	330	495	177	265.50	20	30	25	37.5	0	0	0	0	1606.00
e.	Drinking water	0.25	10	2.5	157	39.25	160	40	129	32.25	44	11	0	0	30	7.5	0	0	0	0	132.60
f.	Toilet facility	0.25	10	2.5	157	39.25	160	40	129	32.25	44	11	0	0	30	7.5	0	0	0	0	132.60
g.	Compound wall	0.5	0	0	125	62.5	127	63.5	147	73.5	69	34.5	0	0	20	10	0	0	0	0	244.00
h.	Electricity	0.15	35	5.25	172	25.80	132	19.80	30	4.50	13	1.95	0	0.00	15	2.25	0	0.00	0	0.00	68.65
i.	Repairs	0.05	670	33.5	870	33.50	673	33.65	673	33.65	673	33.65	673	33.65	673	33.65	673	33.65	673	33.65	302.65
j.	Furniture	0.05	25	6.250	89	22.250	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	0	0.000	28.60
k.	T.L.M	0.05	25	6.25	89	22.25	0	0	0	0	0	0	0	0.00	0	0.00	0	0	0	0.00	28.60
	TOTAL			59.860		2551.89		2717.60		2991.866		2870.16		2784.47		3054.47		3234.75		3501.92	23766.76

II ENROLMENT

BLNO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-06		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
a.	Updation of village education records	0.001	1346	1.346	1365	1.365	1373	1.373	1382	1.382	1384	1.384	1386	1.386	1387	1.387	1387	1.387	1387	1.387	12.397
b.	Special enrolment drives	0.002	1346	2.692	1365	2.73	1373	2.746	1382	2.764	1384	2.768	1386	2.772	1387	2.774	1387	2.774	1387	2.774	24.784
c.	Bridge course for mainstreaming out of school children a) RESIDENTIAL	0.85	14	11.9	12	10.2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22.10
	B) NON-RESIDENTIAL	0.20	231	46.2	195	39	0	0	0	0	0	0	0	0	0	0	0	0	0	0	86.20
d.	Awareness Campaigns and Community mobilisation programmes	3.00	7	21	7	21	7	21	7	21	7	21	7	21	7	21	7	21	7	21	189.00
	TOTAL			83.138		74.295		25.119		25.146		25.162		25.168		26.161		26.161		26.161	333.491

Rs. IN LAKH

DAVANAGERE DEEP PERSPECTIVE PLAN (2001-2010)

III RETENTION

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a)																						
a.	Leave Reserved Teacher		0	0	156	136.308	156	149.938	156	164.932	156	181.425	156	199.567	156	219.524	156	241.477	156	265.625	1668.7867	
b.	School assessment	0.015	0	0	1365	20.475	1373	20.595	1382	20.73	1384	20.76	1388	20.79	1387	20.805	1387	20.805	1387	20.805	166.746	
c.	Health Card	0.00001	233445	2.34	242298	2.42	241428	2.414	238288	2.383	236633	2.366	234791	2.348	233442	2.334	232911	2.329	231731	2.317	21.251	
d.	Health Checup	0.00005	233445	11.672	242298	12.115	241428	12.071	238288	11.92	236633	11.832	234791	11.74	233442	11.673	232911	11.646	231731	11.587	106.256	
e.	Progress card	0.00002	233445	4.668	242298	4.848	241428	4.828	238288	4.766	236633	4.732	234791	4.694	233442	4.668	232911	4.638	231731	4.624	42.484	
f.	I.E.D	0.012	0	0	3493	41.92	3401	40.812	3311	39.732	3230	38.76	3151	37.812	3076	36.912	3000	36	2929	35.148	307.096	
	TOTAL			18.68		218.084		230.658		244.483		259.875		276.951		295.916		316.895		340.106	2201.628	

III RETENTION

1 INCENTIVES

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
B)																						
a.	Free text Books		0	0	225329	157.889	221087	157.59	220111	156.62	218233	155	216708	154.04	215426	153.6	214789	153.1	213993	152.35	1240.189	
b.	Free Uniforms		0	0	155552	0	157802	0	160102	0	163102	0	166302	0	169702	0	173722	0	177842	0	0	
c.	Mid day meals (cooked food)		0	0	183971	0	187650	0	191450	0	195570	0	199975	0	204845	0	208850	0	213250	0	0	
d.	Free school Bags (SC/ST girls)		0	0	29267	0	29652	0	30107	0	30660	0	31260	0	31980	0	32780	0	33380	0	0	
e.	Fee reimbursement for girls		0	0	50121	0	59391	0	59790	0	60180	0	60477	0	60700	0	61152	0	61683	0	0	
	TOTAL			0		157.889		157.59		156.62		155		154.04		153.6		153.1		152.35	1240.189	

SPECIAL INNOVATIVE ACTIVITIES FOR ENRLOMENT AND RETENTION

SL. NO	INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
1	Girls Education		210	1.68	210	1.68	210	1.68	210	1.68	210	1.68	210	1.68	210	1.68	210	1.68	210	1.68	15.12
2	E.C.E		0	0	8	7.68	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7.68
3	SC/ST Children Education		11	13.97	11	13.97	11	13.97	11	13.97	11	13.97	11	13.97	11	13.97	11	13.97	11	13.97	125.73
4	Computer education for UPS		14	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14
5	Slum Area's children education		1	5.5	1	5.5	1	5.5	1	5.5	1	5.5	1	5.5	1	5.5	1	5.5	1	5.5	49.5
	TOTAL			36.15		28.83		21.15		21.15		21.15		21.15		21.15		21.15		21.15	212.22

IV PROGRAMMES FOR QUALITY IMPROVEMENT

1 ESTABLISHMENT OF BRC'S

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN				
a.	Building	6.00	6	36	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	36.00
b.	Maintenance	4.50	6	24.75	7	31.5	7	31.5	7	31.5	7	31.5	7	31.5	7	31.5	7	31.5	7	31.5	7	278.75
c.	Salary for BRC staff	0.00	40	17.779	56	62.092	56	68.70	56	75.495	56	81.92	56	89.7	56	96.315	56	107.608	56	117.765	56	719.37
d.	Furniture	1.00	7	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7.00
e.	Equipments	1.65	7	11.55	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11.55
f.	Library	1.00	3	3.000	4	4.00	0	0.00	0	0	0	0	0	0	0	0	0	0	0	0	0.00	7.00
g.	Xerox	1.50	6	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9.00
h.	Telephone /Maintenance	0.06	6	0.36	7	0.42	7	0.42	7	0.42	7	0.42	7	0.42	7	0.42	7	0.42	7	0.42	7	3.72
i.	Cluster Meeting	0.01		3.31		8.38		8.38		8.38		8.38		8.38		8.38		8.38		8.38		76.35
j.	Training for CRC	0.00		0.197		0.315		0.315		0.315		0.315		0.315		0.315		0.315		0.315		2.717
	TOTAL			112.95		106.71		109.31		116.11		122.54		130.32		138.93		148.22		158.38		1143.46

2 ESTABLISHMENT OF CRC'S

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN				
a.	Building	2	25	50	58	116	19	38	17	34	5	10	0	0	0	0	0	0	0	0	0	248.00
b.	Maintenance	0.12	123	14.76	145	17.4	145	17.4	145	17.4	145	17.4	145	17.4	145	17.4	145	17.4	145	17.4	145	183.96
c.	Salary	0	123	45.219	145	145.701	145	159.96	145	175.571	145	191.707	145	208.643	145	231.376	145	256.09	145	279.281	145	1993.53
d.	Furniture	0.1	145	14.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14.50
e.	Library	0.5	28	14	117	58.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	72.50
	TOTAL			138.48		337.601		216.36		226.971		219.107		226.043		248.776		273.49		296.661		2162.488

Rs. IN LAKH

DAVANAGERE DEEP PERSPECTIVE PLAN (2001-2010)

3 **ACTIVITY FOR QUALITY IMPROVEMENTS**

SL NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10			
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a.	20 Days in-service Training for all Teachers	0.0007	0	0	6956	4.87	0	0	0	0.00	0	0	0	0	0	0	0	0	0	0	0	4.87
b.	60 Days refresher course for untrained teachers	0.0007	0	0	230	0.161	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.161
c.	30 Days training for freshly recruited teachers	0.0007	0	0	1854	1.298	236	0.1652	189	0.1323	189	0.1323	177	0.1239	129	0.0903	130	0.091	141	0.0987		2.13
d.	School Grant	0.0200	1094	21.88	1218	24.360	1375	27.5	1384	27.68	1388	27.72	1388	27.76	1389	27.78	1389	27.78	1389	27.78		240.24
e.	Teacher Grant	0.0050	5906	29.53	8517	42.585	8583	42.915	8637	43.185	8650	43.25	8651	43.255	8651	43.255	8651	43.255	8651	43.255		374.49
	TOTAL			51.41		73.273		70.5802		70.9973		71.1023		71.1389		71.1253		71.126		71.1337		621.8867

PROGRAMMES FOR CAPACITY BUILDING

SLNO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
1	DPO Salary		13	7.92	13	19.45	13	21.39	13	23.53	13	25.88	13	28.47	13	31.31	13	34.45	13	37.89	230.29
2	Furniture	4	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.00
3	Maintanance	3	1	3	1	3	1	3	1	3	1	3	1	3	1	3	1	3	1	3	27.00
4	Vechicle Hiring	1.8	1	1.8	1	1.8	1	1.8	1	1.8	1	1.8	1	1.8	1	1.8	1	1.8	1	1.8	16.20
5	Driver & Maintanance	2	1	1	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	17.00
6	MIS	0.05	0	0.3	0	0.6	0	0.6	0	0.6	0	0.6	0	0.6	0	0.6	0	0.6	0	0.6	5.10
7	Purchase of Computer	4.5	1	4.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.50
8	Xerox	1.75	1	1.75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.75
9	Fax Telephone	1.5	3	0.15	3	0.15	3	0.15	3	0.15	3	0.15	3	0.15	3	0.15	3	0.15	3	0.15	1.35
10	Generator	0.35	1	0.35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.35
11	O.H.P	0.1	1	0.1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.10
12	Typewriter	0.1	1	0.1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.10
13	Cycto Machine	0.15	1	0.15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.15
14	AIR CONDITIONER	0.5	1	0.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.50
15	TV. VCR	0.5	1	0.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.50
16	Training for Educational co-ordinator	0.0003	35	0.021	35	0.021	35	0.021	35	0.021	35	0.021	35	0.021	35	0.021	35	0.021	35	0.021	0.19
17	EXPERIENCE SHARING	2.1	0	2.1	0	2.1	0	2.1	0	2.1	0	2.1	0	2.1	0	2.1	0	2.1	0	2.1	16.90
18	Administrative training	0.0003	50	0.03	50	0.03	50	0.03	50	0.03	50	0.03	50	0.03	50	0.03	50	0.03	50	0.03	0.27
	TOTAL			28.27		29.15		31.09		33.23		36.68		38.17		41.01		44.15		47.59	328.25

Rs. IN LAKH

DAVANAGERE DEEP PERSPECTIVE PLAN (2001-2010)

2 STRENGTHENING OF DIET

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COST	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL		
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN			
a.	Furniture	5	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6.00	
b.	Sports Material	2.0	0	0.0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.00	
c.	Laboratory	4.0	0	0.0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.00	
d.	Library	2.0	0	0.0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.00	
e.	Providing Computer	3.0	0	0.00	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.00	
f.	Providing Typewriter	0.1	0	0	2	0.2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.20	
g.	Providing Xerox	1.5	0	0	1	1.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.50	
h.	Providing Fax	1.5	1	0.16	1	0.16	1	0.16	1	0.16	1	0.16	1	0.16	1	0.16	1	0.16	1	0.16	1	0.16	1.44
	TOAL			5.16		12.86		0.16		0.16		0.16		0.16		0.16		0.16		0.16		19.14	

3 TRAINING

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		TOTAL		
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN			
a.	For Grama panchayath members	0.0003	2485	1.491	2485	1.491	2485	1.491	2485	1.491	2485	1.491	2485	1.491	2485	1.491	2485	1.491	2485	1.491	2485	1.491	13.42
b.	Zilla panchayath/Taluk panchayath members	0.0003	194	0.1164	194	0.1164	194	0.1164	194	0.1164	194	0.1164	194	0.1164	194	0.1164	194	0.1164	194	0.1164	194	0.1164	1.05
c.	Administrative training	0.0003	1407	0.8442	1408	0.8448	1408	0.8448	1409	0.8454	1410	0.846	1410	0.846	1410	0.846	1410	0.846	1410	0.846	1410	0.846	7.81
d.	Training for Community Leaders	0.0003	7428	4.4568	7428	4.4568	7428	4.4568	7428	4.4568	7428	4.4568	7428	4.4568	7428	4.4568	7428	4.4568	7428	4.4568	7428	4.4568	40.11
e.	Training for SDMC	0.0003	12208	7.3248	12208	7.3248	12208	7.3248	12208	7.3248	12208	7.3248	12208	7.3248	12208	7.3248	12208	7.3248	12208	7.3248	12208	7.3248	65.92
	TOTAL			14.233		14.234		14.2338		14.2344		14.235		14.235		14.235		14.235		14.235		14.235	128.11

**DAVANGERE DISTRICT ELEMENTARY EDUCATION PERSPECTIVE PLAN 2001-2010
BUDGET SUMMARY**

SL. NO	YEAR	ACCESS	ENROLMENT	RETENTION	QUALITY IMPROVEMENT	CAPACITY BUILDING	TOTAL
1	2001-02	123.435	83.138	57.232	302.836	45.864	612.505
2	2002-03	3228.438	74.295	404.803	517.585	55.7448	4280.8658
3	2003-04	3296.921	25.119	409.398	395.253	45.4848	4172.1758
4	2004-05	3607.315	25.146	422.233	414.077	47.6254	4516.3965
5	2005-06	3337.29	25.152	436.025	412.744	49.976	4261.1872
6	2006-07	3213.803	25.158	452.141	427.497	52.566	4171.1652
7	2007-08	3377.884	25.161	470.666	458.831	55.406	4387.9482
8	2008-09	3586.176	25.161	491.145	492.839	58.546	4653.8666
9	2009-10	3883.699	25.161	513.606	526.173	61.986	5010.6245
	TOTAL	27654.96	333.491	3657.249	3947.835	473.199	36066.1314

**DAVANGERE DISTRICT ELEMENTARY EDUCATION
PERSPECTIVE PLAN 2001-2010**

BUDGET SUMMARY

DETAILS OF THE RECURRING AND NON-RECURRING

Sl. No	Year	Recurring	Non-Recurring	Total
1	2001-02	130.043	482.462	612.505
2	2002-03	2451.5537	1829.3121	4280.8658
3	2003-04	2719.062	1453.1138	4172.1758
4	2004-05	3017.6986	1498.6979	4516.3965
5	2005-06	3287.9772	973.21	4261.1872
6	2006-07	3571.2382	599.927	4171.1652
7	2007-08	3887.3142	500.634	4387.9482
8	2008-09	4223.1556	430.711	4653.8666
9	2009-10	4581.594	429.0305	5010.6245
	TOTAL	27869.635	8197.0983	36066.734

DAVANGERE DISTRICT ELEMENTARY EDUCATION PERSPECTIVE PLAN 2001-2010

BUDGET SUMMARY

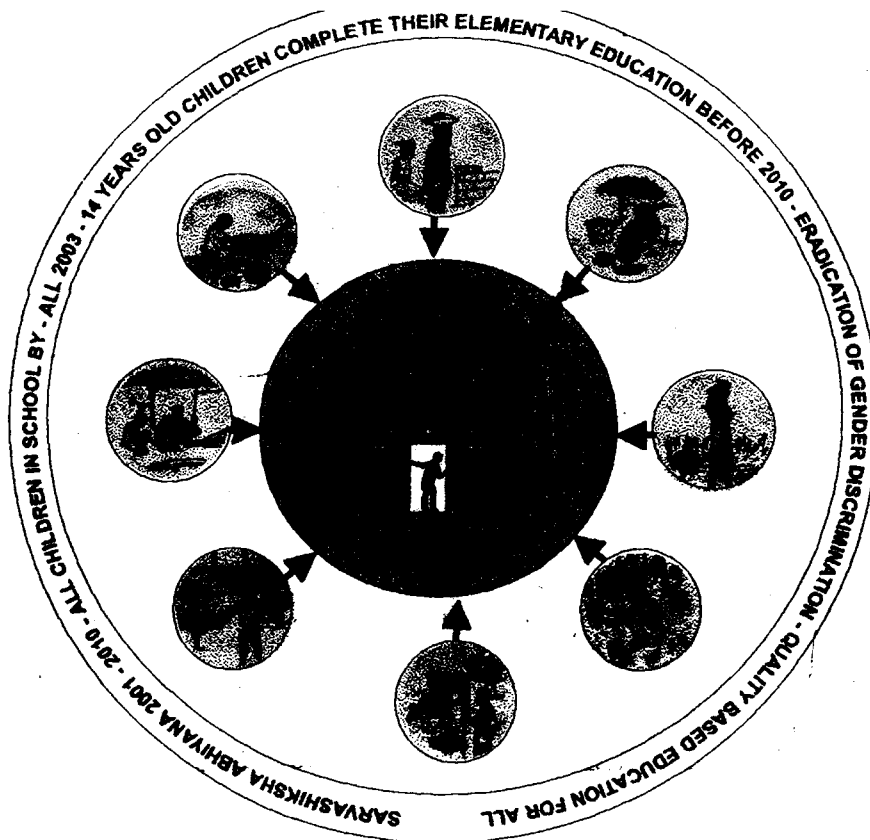
DETAILS OF THE CIVIL WORKS, MANAGEMENT AND OTHER COMPONENTS COST

Sl.No	Year	Total Budget	Civil works		Management		Other Components	
			Total	Percentage	Total	Percentage	Total	Percentage
1	2001-02	612.505	179.1	29.317	26.47	4.32	336.5232	55.086
2	2002-03	4280.8658	1236.65	28.888	121.265	2.833	2922.951	68.279
3	2003-04	4172.1758	1064.25	25.508	124.735	2.990	2983.191	71.502
4	2004-05	4516.3965	1120.45	24.808	125.185	2.772	3270.762	72.420
5	2005-06	4261.1872	604.45	14.185	125.295	2.940	3531.442	82.875
6	2006-07	4171.1652	233.15	5.590	125.335	3.005	3812.68	91.406
7	2007-08	4387.9482	135.4	3.086	125.355	2.857	4127.193	94.057
8	2008-09	4653.8666	67.05	1.441	125.355	2.694	4461.462	95.866
9	2009-10	5010.6245	67.05	1.338	125.355	2.502	4818.22	96.160
	TOTAL	36066.1311	4707.55	13.053	1024.35	2.84	30334.836	84.1075

'DEEP' IS PREFERRED BY THE FOLLOWING
SOURCESES

1. CPI OFFICE INFORMATION
2. DSERT OFFICE, BANGALORE
3. CTE, CHITHRADURGA
4. DPEP OFFICE, BELLARY
5. D.C OFFICE DATA, DAVANGERE
6. DAVANGERE ZILLA PANCHAYATH LINK DOCUMENT
7. CENSUS REPORT 1991 AND 2001
8. KARNATAKA GAZETTEER
9. STATISTICAL DEPARTMENT SOURCE
10. DAVANGERE ZILLA DARSHANI-BOOK
11. 'DDPI OFFICE INFORMATION
12. DIET OFFICE INFORMATION
13. BCM OFFICE INFORMATION
14. DISTRICT SOCIAL WELFARE OFFICE SOURCE
15. LABOUR DEPARTMENT SOURCE
16. HEALTH DEPARTMENT SOURCE
17. CHILD AND WOMEN DEVELOPMENT OFFICE SOURCE
18. FOOD AND CIVIL SUPPLY SERVICE OFFICE
19. FAST TRACK HOUSE TO HOUSE SURVEY INFORMATION
20. BLOCK LEVEL OFFICES
21. BRC/CRC OFFICES
22. HABITATION PLAN, EMIS DATA, KDP REPORTS

SARVA SHIKSHA ABHIYAN - KARNATAKA
DAVANGERE DISTRICT
DEEP ANNUAL PLAN
2001 - 2002



EDUCATION FOR ALL

SARVA SHIKSHA ABHIYAN SAMITHI
DAVANGERE

ISSUES AND PROBLEMS IN PRIMARY EDUCATION 2001-02

SSA emphasis the need of universalisation of primary education. Under this programme several facilities are to be provided to primary schools. As such budget for 2001-02 is prepared. For the effective implementation of the programme the following issues have been discussed here.

ACCESS:

Existing facilities: Many schools have no buildings of their own and lack of basic facilities. According to Dr. Raja Ramanna's report schools for current year have been restructured to 5th std. But no class rooms are constructed no teachers have been recruited. By deploying teachers from one institution to another institution classes are run. Almost all schools which have been restructured to 5th std, have no class rooms.

Since many years schools have not been maintained properly. Maintenance grant is given to aided institutions whereas government institutions have no such grants. Under SSA a provision has been made to release grant to maintain the school.

The basic facilities like drinking water, toilets, electricity etc., are not available in any of these schools.

Schools are situated at far off places. Children find it difficult to reach the school.

CIVIL WORKS:

As per the consolidation in the prospective plan of SSA, year wise budget proposals are made for U.E.E In which the details of discussion of important proposals for 2001-02 have been planned, according to need based.

ADDITIONAL ROOMS:

At present there are 1536 PS and 4243, UPS in our district. In which there is lack of adequate additional class rooms in 419 PS, 1041 UPS. For the annual year priority basis, buildings have been proposed for constructions but the constructions for additional rooms are planned for ensuring year.

SCHOOL BUILDINGS:

Existing 44 PS and 15 UPS have no building of their own in this district for the annual year we require for 2 primary and 14 upper primary school buildings school for the achievement of U.E.E Hence proposals are made in the annual budget of 2001-02

BUILDINGS OF B.R.C AND C.R.C'S:

For the implementation of SSA scheme satisfactorily there is a need of BRC. and CRC buildings which are very essential to conduct training programmes etc. On priority basis for the year 2001-02. Six BRC office buildings and for 25 CRC'S office buildings proposals are made for sanction.

STRENGTHENING OF SCHOOL BUILDINGS:

668 PS and 678 UPS are there in our district. 80% of the schools lack basic facilities like Water/Toilets/Electricity/Compound Non-availability of these facilities will surely under the progress of the schools and cause stagnation and wastage.

So for the year 2001-02, These facilities may be provided to some of our schools. Hence fund may be allocated.

TLMs and Furniture

Under the O.B.B scheme most of the UPS in our district have been provided TLMs. To make the teaching effective the schools uncovered under

any schemes may be provided TLMs and furniture. 80 primary schools and 25 upper primary schools have not covered above facilities by any scheme.

SCHOOL GRANT AND TEACHERS GRANT:

There were harder days to get the salary for the teachers. There were no sufficient funds for contingent expenses. Under the project SSA sufficient provision have been made to meet the immediate expenses of the school as well as teacher.

Now the salary of the resource persons and co-ordinaters of the BRC are being met in the parent schools. Now separate offices are to be established. The expenses of the office can be met by SSA.

ENROLMENT AND RETENION:

A survey has been conducted house to house on 18th, 19th and 20th of January 2001 to the children of the age group 0-14. The survey reveals that there are 44,040 children of the age group of 5-14 are out side the school. Children of the age group 5-6 have been enrolled in the school in the current year. There are 22026 children of the age group 6-14 are out side the school. Out which 2437 children have been brought to the main stream through 'Chinnara Angala' achieving 87%. The remaining children are to be brought to the main stream during the current year through residential and non-residential bridge courses.

The economically weaker sections of the society is hesitating to send their children to school for various reasons. They need their child to support the family. Hence the children work as labourers in garages, beedi manufacturing companies, mandakki battis, agarabathi industries.

It is prime duty of the society to see that these children are freed from the child labour, and bring them back to schools. A bridge course will help to

mainstream. Awareness campaigns organised to achieve good performance in enrolling the out of school children.

To improve the retention rate the health cards and progress cards are to be maintained the children to concentrate healthy and competitive participation in school.

CAPACITY BUILDING:

TRAINING FOR COMMUNITY AND SDMC:

To fill the gap between the community and department and to maintain a good report several training are essential. several training programmes especially for the village leaders, representatives and NGO's are required.

The state government has ordered to established the SDMC in place of SBC for the effective management and monitoring of the schools. The role of SDMS should be made known to members and chairman of SDMC to realise their responsibility.

ACHIEVEMENT:

A survey on base line is being made through out the district. The figures will be incorporated soon after receiving the data. The findings will be considered while implementing the programmes. At present the figures received from Harihara taluk and Channagiri shows that the achievement about 40 to 50%.

GOALS AND OBJECTIVES

Keeping in view the status of educational scenario with special reference to access, enrolment retention etc., the following Goals and objective been formulated.

- To bring back the out of school children to the formal and non formal schooling system by 2001-02.
 - Conducting the residential bridge course in this year 2001-02 for 700 out of school children to main streaming by 2002.
 - Conducting 231 non residential center in the year 2001-02 for 5775 out of school children to main streaming by 2002
 - Strengthening the district BRC, CRC officers to adequate furniture and other by 2002.
 - Construction of Three school buildings which is building less, in the order priority by 2002
 - Construction of Six BRC and 25 CRC buildings which ever is necessarily by 2002.
 - We need drinking water and toilet facilities for 15 schools, and electricity for 60 schools by 2002.
 - To train the community leaders and members of SDMC as 7425 and 12208 respectively by 2002.
 - To create awareness among the public to prevent dropout by 2002.
-

STRATEGIES AND PROGRAMME COMPONENTS

In chapter 4 we have discussed about issues and problem. In connection of the some, in the chapter we going to implement the same as per the guidelines of SSA.

ACCESS:-

Required Facilities in PS and UPS and BRC/CRC

SL. NO	Name of the Block	No of Schools		Additional Rooms				Building				BRC CRC Buildings	
				Required in perspective plan		Required in AWP		Required in PP		Required in AWP			
		PS	HP S	PS	HPS	PS	HP S	PS	HPS	PS	HP S	BRC	CR C
1	Channagiri	145	139	100	100	0	0	3	0	0	0	1	10
2	Davanagere (N)	70	77	50	130	0	0	14	6	0	0	1	5
3	Davanagere (S)	60	85	48	165	0	0	8	1	0	1	1	2
4	Harapanahalli	143	109	34	200	0	0	1	0	1	0	0	1
5	Harihara	60	74	80	162	0	0	7	5	0	0	1	18
6	Honnali	94	109	94	140	0	0	3	0	1	0	1	2
7	Jagalur	96	85	18	107	0	0	07	2	0	0	1	7
	TOTAL	668	678	421	1004	0	0	43	14	2	1	6	25

For the annual year 2001-02, 3 school buildings, are required (as per the data in the table) in our district. The proposals are made in this plan.

Requirement of infrastructure facilities in L.P.S. and U.P.S :

Sl No	Name of the block	Compound required in P.P		Required in A.W.P		Drinking water & toilet required in P.P		Required in A.W.P		Electricity			
										Required in P.P		Required in A.W.P	
		P.S	U.P.S	P.S	U.P.S	P.S	U.P.S	P.S	U.P.S	P.S	U.P.S	P.S	U.P.S
1.	Channagiri	100	100	-	-	13	105			130	100	-	-
2.	Davangere (N)	60	57	-	-	60	50	-	-	50	60	-	-
3.	Davangere (S)	60	67	-	-	52	64	-	-	52	48	-	-
4.	Harapanahalli	50	70	-	0	12	93	-	0	100	53	25	25
5.	Harihara	53	57	-	-	53	62	-	-	53	43	-	-
6.	Honalli	94	100	0	0	94	109	0	10	94	75	0	10
7.	Jagalur	66	37	-	-	85	47	-	-	77	18	-	-
	Total	483	488	0	0	59	530	5	10	556	397	25	35

To make the school an attractive center for learning, the basic facilities like school compound, separate toilets for girl students, electricity for conducting the experiments are very essential. Hence the proposals are made in this annual plan for sanction.

Provide Repairs and TLM-Furniture to existing primary and upper primary school. The repairs of L.P.S are to be under taken for 668 schools costing Rs, 5000/ school, 678 HPS costing Rs, 5000/- School in the current year. Furniture and TLM for PS 20 primary schools and 25 UPS in regarding costing Rs, 50,000/ each those not covered under any schemes
Current year the above basic needs are required pre-orientised

BLOCK WISE DETAILS OF TLM AND REPAIRS FOR THE YEAR 2001-02

SL NO	NAME OF THE BLOCK	LPS						HIPSS			
		Required TLM/Furniture			Repairs			Required TLM/Furniture			NO
		NO	Unit cost	Amount	NO	Unit cost	Amount	NO	Unit cost	Amount	
1	CHANNAGIRI	0	0.1	0	145	0.05	7.25	0	0.5	0	139
2	DAVANAGERE NORTH	0	0.1	0	70	0.05	3.5	0	0.5	0	77
3	DAVANAGERE SOUTH	0	0.1	0	60	0.05	3	0	0.5	0	85
4	HARAPANAHALLI	0	0.1	0	143	0.05	7.15	0	0.5	0	109
5	HARIHARA	60	0.1	6.0	60	0.05	3	0	0.5	0	74
6	HONNALI	20	0.1	2.0	94	0.05	4.7	25	0.5	12.5	109
7	JAGALURU	0	0.1	0	96	0.05	4.8		0.5	0	83
	TOTAL	80	0.1	8.0	668	0.05	33.4	25	0.05	12.50	675

SCHOOL GRANT AND TEACHER GRANT

Rs. 2000/ per school both for LPS and HPS is required 1346 primary and upper primary for the current year

Teacher Grant:- At rate of Rs.500/ teacher for 6826 teacher Teaching Grant is request to meet the expense Teaching Learning Material. The details of the emoluments of the district SSA office are as follows.

**BLOCKWISE DETAILS OF TEACHER GRANT AND SCHOOL GRANT to PRIMARY AND
UPPER PRIMARY SCHOOLS.**

SIL. NO	BLOCK	LPS						HPS					
		TEACHER GRANT			SCHOOL GRANT			TEACHER GRANT			SCHOOL GRANT		
		NO. S	UNI T C O S T	AMOU NT	NO.S	UNIT COST	AMOU NT	NO. S	UNIT COST	AMOU NT	NO.S	UNIT COST	AMO UNT
1	CHANNAGIRI	313	0.005	1.565	145	0.02	2.9	974	0.005	4.87	139	0.02	2.78
2	DAVANAGER E(N)	186	0.005	0.930	70	0.02	1.4	686	0.005	3.43	77	0.02	1.54
3	DAVANAGER E(S)	136	0.005	.68	60	0.02	1.2	674	0.005	3.37	85	0.02	1.7
4	HARAPANAH ALLI	0	0.005	0	143	0.02	2.86	429	0.005	2.145	109	0.02	2.18
5	HARIHARA	155	0.005	0.775	60	0.02	1.2	653	0.005	3.265	74	0.02	1.48
6	HONNALI	200	0.005	1.000	94	0.02	1.88	775	0.005	3.875	109	0.02	2.18
7	JAGALURU	198	0.005	0.990	96	0.02	1.92	524	0.005	2.62	85	0.02	1.7
	TOTAL	988	0.005	4.94	668	0.02	13.36	4715	0.005	23.575	678	0.02	13.56

The district block and CRC level offers are to be strengthened for
effective implementation of SSA programmes

Establishment of district level SSA Office			
Particulars	Unit cost	Phy	Fin
1) Vehicle Hiring	0.20	1	1.00
2) Appointment of Drivers	0	1	2.5
Strengthening of District Level office			
3) Purchase of Computers	1.5	3	4.50
4) Purchase of Zerox machine	1.75	1	1.75
5) Fax and Telephone	0.15	3	1.15
6) Furniture	4.0	---	4.0
7) Others	1	1	1
8) Appointment of Officers and other staff	---	13	---
9) Salary	---	13	7.92
10) Maintenance	3.0	1	3.0
11) M I S	0.05	0	0.3
12) Generator	0.35	1	0.35
13) O H P	0.1	1	0.1
14) Type writer	0.1	1	0.1
15) Cyclo Machine	0.15	1	0.15
16) Air conditioner	0.5	1	0.5
17) TV/VCP	0.5	1	0.5
18) Experience sharing	2.1	50	2.1
19) Administrative Training	0.03	50	0.03
20) Ednl Co-Ordinators	0.0003	35	0.021

EMPOWERMENT OF BRC AND CRC AT Block level office

BLOCK WISE DETAILS OF SALARY AND FURNATURE OF BRC'S AND CRC'S									
SL. NO.	BLOCK	SALARY				FURNATURE			
		BRC'S		CRC'S		BRC'S		CRC'S	
		PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
1	CHANNAGIRI	8	3.854	30	10.54	1	1	30	3
2	DAVANAGERE(N)	8	3.5	18	6.3	1	1	18	1.8
3	DAVANAGERE(S)	8	3.27	17	8.01	1	1	17	1.7
4	HARAPANAHALLI	8	0	22	0	1	1	22	2.2
5	HARIHARA	8	3.3	18	6.32	1	1	18	1.8
6	HONNALI	8	0	25	8.78	1	1	25	2.5
7	JAGALURU	8	3.8	15	5.269	1	1	15	1.5
	TOTAL	56	17.779	145	45.219	7	7	145	14.5

CAPACITY BUILDING :-

As per 2001-02 programme training have to be given for 8, Community members.

Including 3 women for 2 days. The cost being Rs.30/day. This provision is made applicable to members of SDMC. The total cost showing the details is given below

DETAILS OF TRAINING FOR CUMMUNITY LEADER OF SDMC MEMBERS.					
SL. NO	NAME OF THE BLOCK	CUMMUNITY LEADERS		SDMC	
		PHY	FIN	PHY	FIN
1	CHANNAGIRI	1968	1.18	2556	1.53
2	DAVANAGERE(N)	1040	0.624	1323	0.79
3	DAVANAGERE(S)	880	0.528	1305	0.783

4	HARAPANAHALLI	500	0.3	2268	1.36
5	HARIHARA	600	0.36	1300	0.78
6	HONNALI	1400	0.84	1827	1.096
7	JAGALURU	1040	0.624	1629	.9774
	TOTAL	7428	4.4568	12208	7.3248

ENROLMENT AND RETENTION

The deleted report is given in the chapter 4. The main points of the survey reveals that there are 22026 children are out side the school of which 2437 have been brought to main stream during 2001-02. The remaining children are to be brought in two phases that is 2001-02 and 2002-03.

The details of the programme have been conducted for enrollment and retention.

ENROLEMENT							
SL. NO	NAME OF THE BLCOK	SPECIAL ENROMENT DRIVES		CHINNARA ANGALA BRIDGE COURSE			
		PHY	FIN	Residential		Non Residential	
				PHY	FIN	PHY	FIN
1	CHANNAGIRI	200	0	2	1.7	60	12
2	DAVANAGERE(N)	200	0	2	1.7	30	6.0
3	DAVANAGERE(S)	145	0.29	2	1.7	30	6.0
4	HARAPANAHALLI	200	0	2	1.7	50	10.0
5	HARIHARA	200	0	2	1.7	25	5
6	HONNALI	203	0.41	2	1.7	6	1.2
7	JAGALURU	207	0.36	2	1.7	30	6
	TOTAL	1355	1.06	14	12	231	46.2

Updation of village education records and awareness camp between community and official

Updation of survey out of school children habitation plan by once in a half yearly through this every year we revised out SSA annual plan by current data's

ENROLEMENT					
SL. NO	NAME OF THE BLCOK	UPDATION OF VILLAGE EDUCATION RECORDS		AWARENESS COMPAIGN	
		PHY	FIN	PHY	FIN
1	CHANNAGIRI	284	0.568	0	3
2	DAVANAGERE(N)	147	0.294	0	3
3	DAVANAGERE(S)	145	0.29	0	3
4	HARAPANAHALLI	261	0.522	0	3
5	HARIHARA	134	0.4	0	3
6	HONNALI	203	0.406	0	3
7	JAGALUR	181	0.414	0	3
	TOTAL	1355	2.894	0	21

ACHIEVEMENT:-

A base line survey is being conducted to know the level of achievement of the children. At various stages like 2nd 4th and 7th Std., achievement by lost studied classes such as 1st 3rd and 6th Std., subject wise. Now the survey is completed in Harihara and Channagiri. With the help of these result, we asses both blocks achievement is so they need SSA implementation effectively to achieve remaining 50 % through SSA.

3 UPGRADATION OF EXISTING PRIMARY SCHOOLS

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		3728		January-02		February-02		March-02		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a.	No Of Schools		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
b.	No Of Teachers Required		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
c.	Teachers Salary		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
d.	No.Of Rooms Required	1.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
e.	Furniture	0.25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
f.	TLM	0.25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
	TOTAL				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

4 ADDITIONAL INPUTS FOR EXISTING PRIMARY SCHOOLS

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		3728		January-02		February-02		March-02		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a.	Building with compound, Drinking water, toilet & Electricity facility.	3.8	2	7.2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	7.2	0	0	0	0	0	0	7.2
b.	Additional Teachers Required		28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
c.	Teachers Salary		28	9.835	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28	1.967	28	1.967	28	1.967	28	1.967	28	1.967	9.84	
d.	Additional Rooms	1.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
e.	Drinking water	0.25	5	1.25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	1.25	0	0	0	0	0	0	1.25
f.	Toilet facility	0.25	5	1.25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	1.25	0	0	0	0	0	0	1.25
g.	Compound wall	0.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
h.	Electricity	0.15	25	3.75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	25	3.75	0	0	0	0	0	0	3.75
i.	Repairs	0.05	646	32.30	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0.00	646	32.3	0	0	0	0	0	0	0	32.30
j.	Furniture	0.05	80	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	80	4	0	0	0	0	0	0	0	4.00
k.	T.L.M	0.05	80	4.000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	80	4	0	0	0	0	0	0	0	4.00
	TOTAL			63.585	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.967	0	65.717	1.967	0	1.967	0	1.967	0	1.967	63.585	

		PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN
a. Building with compound, Drinking water, toilet & Electricity facility.	3.6	1	3.6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3.6	0	0	0	0	0	0	0	3.60
b. Additional Teachers Required ELE + TGT		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
c. Teachers Salary		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
d. Additional Rooms	1.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
e. Drinking water	0.25	10	2.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	2.5	0	0	0	0	0	0	0	2.50
f. Toilet facility	0.25	10	2.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	2.5	0	0	0	0	0	0	0	2.50
g. Compound wall	0.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
h. Electricity	0.15	35	5.25	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0.00	0	0	35	5.25	0	0	0	0	0	0	0	5.25
i. Repairs	0.05	670	33.5	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0.00	0	0	670	33.5	0	0	0	0	0	0	0	33.50
j. Furniture	0.05	25	6.250	0	0	0	0	0	0	0	0	0	0	0	0.000	0	0.000	0	0	25	6.25	0	0	0	0	0	0	0	6.25
k. T.L.M	0.05	25	6.250	0	0	0	0	0	0	0	0	0	0	0	0.000	0	0.000	0	0	25	6.25	0	0	0	0	0	0	0	6.25
TOTAL			69.850	0	0	0	0	0	0	0	0	0	0	0.00		0.00		0.00		69.85	0.00		0.00		0.00		0.00	69.85	

ENROLMENT

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL	
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN		
a	Updation of village education records	0.001	1346	1.346	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.35
b	Special enrolment drives	0.002	1346	2.692	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.99	
c	Bridge course for mainstreaming out of school children RESIDENTIAL a)	0.85	14	11.9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	11.9	11.90	
	B) NON-RESIDENTIAL	0.20	231	46.2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	231	46.2	46.20	
d	Awareness Campaigns and Community mobilisation programmes	3.00	7	21	0	0	0	0	0	0	0	0	0	0	0	0	0	7	21	0	0	0	0	0	0	0	0	0	21.00	
	TOTAL			83.138	0	0	0	0	0	0	0	0	0	0	0	0	21	4.038	0	0	0	0	0	0	0	58.1	83.138			

v PROGRAMMES FOR CAPACITY BUILDING

SL.NO	CHAPTERS AND INTERVENTIONS	UNIT COSTS	2001-02		Apr-01		May-01		Jun-01		Jul-01		Aug-01		Sep-01		October-01		November-01		December-01		January-02		February-02		March-02		TOTAL
			PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	PHY	FIN	
1	DPO Salary		13	7.92	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	1.584	13	1.584	13	1.584	13	1.584	13	1.584	7.920
2	Furniture	4	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	4.000
3	Maintenance	3	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.8	1	0.8	1	0.8	1	0.8	1	0.8	3.000
4	Vehicle Hiring	0.20	1	1.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1.000
5					0	0	0	0	0	0	0	0	0	0	0	0	0	0	1		1		1		1		1		1.000
6	MIS	0.05	0	0.3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.3	0	0	0	0	0	0	0.300
7	Purchase of Computer	4.5	1	4.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	4.5	0	0	0	0	0	0	4.500
8	Xerox	1.75	1	1.75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.75	0	0	0	0	0	0	1.750
9	Fax Telephone	1.5	3	0.15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0.03	3	0.03	3	0.03	3	0.03	3	0.03	0.150
10	Generator	0.35	1	0.35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.35	0	0	0	0	0	0	0.350
11	O.H.P	0.1	1	0.1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.1	0	0	0	0	0	0	0.100
12	Typewriter	0.1	1	0.1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.1	0	0	0	0	0	0	0.100
13	Cyclo Machine	0.15	1	0.15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.15	0	0	0	0	0	0	0.150
14	AIR CONDITION	0.5	1	0.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.5	0	0	0	0	0	0	0.500
15	TV. VCR	0.5	1	0.5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0.5	0	0	0	0	0	0	0.500
16	Training for Educational co-ordinator	0.0003	35	0.021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	35	0.021	0	0	0	0	0	0	0.021
17	EXPERIENCE SHARING	2.1	0	2.1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2.1	0	0	0	0	0	0	2.100
18	Administrative training	0.0003	50	0.03	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	0.03	0	0	0	0	0	0	0.030
	TOTAL			26.47	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00		2.414		18.815	2.414	2.414	2.414	2.414	26.417		

26.47

BUDGET SUMMARY

SL.NO	YEAR	ACCESS	ENROLMENT	RETENTION	QUALITY IMPROVEMENT	CAPACITY BUILDING	TOTAL
1	2001-02	123.435	83.138	57.232	302.836	45.864	612.505

DETAILS OF THE RECURRING AND NON-RECURRING

Sl.No	Year	Recurring	Non-Recurring	Total
1	2001-02	130.043	482.462	612.505

DETAILS OF THE CIVIL WORKS, MANAGEMENT AND OTHER COMPONENTS COST

Sl.No	Year	Total Budget	Civil works		Management		Other Components	
			Total	Percentage	Total	Percentage	Total	Percentage
	2001-02	610.9032	179.1	29.317	26.47	4.32	406.935	66.437