APPRAISAL REPORT OF ANNUAL WORKPLAN ANDBUDGET 2009-10

सर्व शिक्षा अभियान सब पढ़े सब बढ़े

KERALA (SSA)

In respect of: Alappuzha, Ernakulam, Idukki, Kannur, Kasaragod, Kollam, Kottayam, Kozhikode, Malappuram, Palakkad, Pathanamthitta, Thiruvananthapuram, Thrissur, Wayanad.

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Kerala

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NUEPA DC D13427

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Contents

Particulars	Page No.
Executive Summary	1-3
Financial Information	3-9
Issues	9-10
Comments on Commitments	10-14
Component wise appraisal	14-123
Project Management	123-128
Others	129-141
Annexure :	
Result Framework A	
Fact Sheet B	
SFD C	
Costing sheet D	
Data Tables E	

I. Executive Summary
Progress Overview for 2008-09

S.No.	Activity	2008-09									
		PAB A	pproval		Achiev	ement					
1.01 1.02 1.03 2 3 4 4.01 4.02 4.03 4.04 4.05 5 5.03 5.04 5.05		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)				
1	New Schools				···-						
1.01	Upgradation of EGS to PS						:				
1.02	PS										
1.03	UPS										
2	New Teachers Salary (PS)										
	Add. Teacher against PTR										
	Teachers Salary (Recurring)										
3	Teachers Grant	128002	640.09	111280	546.21	87%	85%				
4	Block Resource Centre										
4.01	Salary of Resource Persons	1109	1330.80	1207	1804.96	109%	136° o				
4.02	Furniture Grant		0.47				: ! !				
4.03	Contingency Grant	159	31.80	142	27.36	89%	86: 6				
4.04	Meeting, TA	159	14.31	142	22.14	89%	155%				
4.05	TLM Grant	159	7.95	142	5.91	89%	74%				
	Sub Total	159	1385.33	142	1860.37	89%	134%				
5	Cluster Resource Centres										
5.03	Contingency Grant	1385	41.55	1236	37.32	89%	90° d				
5.04	Meeting, TA	1385	49.86	1236	41.19	89%	83* 6				
5.05	TLM Grant	1385	13.85	1236	16.01	89%	116*				
	Sub Total	1385	105.26	1236	94.52	89%	90%				
6	Teachers Training										
6.01	In-service	128022	1920.06	94489	1614.36	74%	841				
6.02	Induction training for Newly Recruit Trained Teachers	1167	11.67	289	2.38	25%	20%				
	Sub Total	129189	1931.73	94778	1616.74	73%	84*%				
7	Interventions for out of School Children						!				
7.07	AIE Center(MGLC)	13123	276.63	10517	227.14	80%	82%				
,	Sub Total	13123	276.63	10517	227.14	80%	82 ⁴¹ /o				
8	Remedial Teaching	152466	381.20	108478	392.70	71%	103*%				
9	Free Text Book	3006728	6260.52	2562210	5758.25	85%	92 %				
10	Interventions for CWSN	123603	1112.44	108219	1009.84	88%	91%				

S.No.	Activity	2008-09								
		PAB A	pproval		Achiev	ement				
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)			
	(IED)				,					
11	Civil Works	***								
11.01	BRC	2	37.60	2	6.40	100%	17%			
11.02	CRC		13.90		1.60		12%			
11.09	Additional Class Room	202	703.88	169	632.38	84%	90%			
11.10	Toilet/Urinals	64	1.92	12	0.30	18%	16%			
11.11	Separate Girls Toilet	1331	399.30	1294	399.20	97%	100%			
11.12	Drinking Water Facility	762	152.40	737	152.40	97%	100%			
11.18	Additional Class Room (2007-08)	448	672.00	89	354.50	20%	53%			
12	Furniture for Govt UPS	123108	615.55	273801	615.47	222%	100%			
	Sub Total (Civil + Furniture)		2596.55		2162.25		83%			
14	Maintenance Grant	5643	423.25	4779	392.71	85%	93%			
15	School Grant	14448	824.71	13540	772.30	94%	94%			
16	Research & Evaluation	14448	187.84	12207	179.68	84%	96%			
17.01	Management & MIS	10	675.00	8	650.32	80%	96%			
17.02	Learning Enhancement Program	5	258.51	1050	196.82	21000%	76%			
	Sub Total	·	933.51		847.14		91%			
18	Innovative Activity			,						
18.01	ECCE	14	140.07	14	134.57	100%	96%			
18.02	Girls Education	14	210.00	14	204.74	100%	97%			
18.03	SC / ST	14	210.00	14	206.16	100%	98%			
18.04	Computer Education	14	698.04	13	625.13	93%	90%			
18.05	Minority Education	14	139.44	14	118.18	100%	85%			
_	Sub Total	70	1397.55	69	1288.78		92%			
19	Community Training	32354	19.38	30616	18.13	95%	94%			
	Total of SSA (Districts)		18475.99		17166.75		93%			
23	State Component		265.00		201.00	_	76%			
23.01	Management & MIS						#DIV/0!			
	REMS									
23.03	SIEMAT		120.00		90.00		75%			

S.No.	Activity	2008-09						
		PAB Approval A			Achiev	Achievement		
		Phy.	Fin	Phy.	Fin.	Phy. (%) Fin		
	Subtotal		385.00		291.00	•	76%	
	Grand Total		18860.99		17457.75		93%	

(II) Financial Information

										(Rs. in	Lakhs)
Year	AWP&B	Opening Balance as on 1st April	GOI release	State Release	Other recipts	Total funds Available	Expendit ure	% exp to funds available	% exp to AWP& B	Due State share	Shortfall
2001-02	-	-	-	-	-	-	-				
2002-03	8682.00	0.00	3259.26	312.77	427.29	3999.32	2485.81	62.16%	28.63%	1086.42	-773.65
2003-()4	12742.00	1513.51	4966.00	2280.49	191.08	8951.08	6078.03	67.90%	47.70%	1655.33	625.16
2004-05	16789.00	2873.05	8939.00	583.18	194.23	12589.46	9151.94	72.70%	54.51%	2979.67	-2396.49
· 2005-C)6	17542.00	3437.52	5939.00	3553.42	285.70	13215.64	10303.46	77.96%	58.74%	1979.67	1573.75
2006-07	17154.00	2912.18	4382.00	3742.40	239.63	11276.21	10000.59	88.69%	58.30%	1460.67	2281.73
2007-08	15956.39	1275.61	10323.42	4820.32	224.39	16643.74	13760.40	82.68%	86.24%	5558.77	-738.45
2008-09	18860.99	421.83	10854.05	6400.00	15.33	17691.21	17457.75	98.68%	92.56%	5844.49	555.51
TOTA L		0.00	48662.73	21692.58	1577.65	71932.96	69237.98	96.25%		20565.01	1127.5736

(III) (a) State Share

- The State has made a provision of Rs. 250 Lakhs in the State Project in the year 2009-10.
- Towards local self government body's share, there is a provision of Rs. 11631 Lakhs for SSA activities.
- Total provision in the State Budget 2009-10 is Rs. 11881 Lakhs.

(b) Expenditure on Elementary Education:

(Rs. in Crores)

Year	Expenditure on Elementary Education
1999-2000	1247.02
2000-2001	1350.92
2001-2002	1272.35
2003-2004	1256.00

2004-2005	1456.80
2005-2006	2010.00
2006-2007	2430.00
2007-2008	2222.58

The State has maintained is level of expenditure on Elementary Education as on 1999-2000.

(IV) Proposals & Recommendations for 2009-10

S.No.	Activity			oposal for 2					mmendation			Remarks
		Spill Over	F	Fresh Propo	sal	Total	Spill Over		h Recommei	adation	Total	
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
1	New Schools					İ			l	!		
1.01	Upgradation of EGS to PS											
1.02	PS								I	<u> </u>	<u> </u>	
1.03	UPS											
2	New Teachers Salary (PS)											
	Add. Teacher against PTR								 			
	Teachers Salary (Recurring)			: 					l		_	
	Sub Total						[
3	Teachers Grant		0.005	127869	639.36	639.36		0.0050	127869	639.35	639.35	For Govt and pvt. aided school teachers
4	Block Resource Centre											
4.01	Salary of Resource Persons		1.920	1693	3303.45	3303.45		1.9200	1109	2129.28	2129.28	Salary for RPs enhanced
4.02	Furniture Grant			35	26.80	26.80	0.47				0.47	BRCs are recommend ed as per no. of CD blocks
4.03	Contingency Grant		0.200	169	33.80	33.80		0.2000	159	31.80	31.80	Recommen ded grants
4.04	Meeting, TA			169	18.06	18.06		0.0900	159	14.31	14.31	for 152 BRCs and
4.05	TLM Grant			169	7.55	7.55		0.0500	159	7.95	7.95	7 URCs
	Sub Total			169	3389.66	3389.66	0.47		159	2183.34	2183.81	
5	Cluster Resource Centres											
5.02	Furniture Grant			87	8.70	8.70						All CRCs have been given furniture grant earlier
5.03	Contingency Grant			1385	40.74	40.74		0.0300	1385	41.55	41.55	Recommen ded as per norms
5.04	Meeting, TA			1385	48.88	48.88		0.0360	1385	49.86	49.86	Recommen

S.No.	Activity			roposal for 2				Reco	mmendatio	n 2009-10		Remarks	
		Spill Over		Fresh Prope	osal	Total	Spill Over	Fres	h Recomme	ndation	Total		
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	- 	
												ded as per norms	
5.05	TLM Grant			1385	13.56	13.56		0.0100	1385	13.85	13.85	Recommen ded as per norms	
	Sub Total			1385	111.88	111.88			1385	105.26	105.26		
6	Teachers Training												
6.01	In-service			127770	1950.34	1950.34		0.0150	127869	1918.04	1918.04	For Govt and pvt aided school teachers	
6.02	Induction training for Newly Recruit Trained Teachers		0.030	749	15.99	15.99		0.0300				No new recruitment to be done hence this training not required	
6.03	Refresher Course- Untrained Teachers		0.010	454	4.54	4.54						No untrained teacher in the State	
6.04	BRPs Training		0.010	228	2.28	2.28		0.0100	1109	11.09	11.09	Recommen ded for RPs	
6.05	Other (DRG/BRG/CR G)		_	63	10.50	10.50	1		1		-		
	Sub Total			129264	1983.65	1983.65			128978	1929.13	1929.13		
7	Interventions for out of School Children												
7.07	AIE Center		0.030	12871	386.13	386.13		0.0300	12871	386.13	386.13		
7.08	AIE (MGLC)		0.500	454	227.00	227.00						Not as per norms	
	Sub Total			13325	613.13	613.13			12871	386.13	386.13		
8	Remedial Teaching			85365	627.40	627.40						None of the discricts qualify	
9	Free Text Book			2952697	6281.27	6281.27			2952697	6182.92	6182.92	•	
10	Interventions for CWSN (IED)		0.012	125017	1500.20	1500.20		0.0090	125017	1125.15	1125.15	Recommended @ Rs. 900 per child for CW SN	
1	Civil Works												
11.01	BRC	24.00		11	42.50	66.50	31.20				31.20	No new BRIC recommend ed as per norms	
11.02	CRC	3.20	3.100	30	93.50	96.70	12.30				12.30	No new CRC recommend ed	

S.No.	Activity			oposal for					mmendatio			Remarks
		Spill	ľ	Fresh Prop	osal	Total	Spill Over	Fres	n Recomme	ndation	Total	7
		Over Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.	
11.03	Primary School (new)		6.000	2	12.00	12.00		Cost	,			No new school proposed of recommended
11.04	Upper Primary (new)	9.60				9.60						
11.05	Building Less (Pry)			103	473.00	473.00						Not recommended as per guidelines
11.06	Building Less (UP)			565	787.00	787.00						Not recommend as per guidelines
11.07	Dilapidated Building (Pry)			6	90.00	90.00						Not recommend as per guidelines
11.08	Dilapidated Building (UP)			20	15.00	15.00						Not recommend as per guidelines
11.09	Additional Class Room	152.20	3.100	1124	3484.40	3636.60	71.50	3.1000			71.50	No gap for ACR as per DISE 2006-07
11.10	Toilet/Urinals			125	34.00	34.00	1.62				1.62	State has yet to provide the break- up on the no. of toilet units for urban areas
11.11	Separate Girls Toilet		0.400	984	393.60	393.60	0.10	0.4000	984	393.60	393.70	
11.12	Drinking Water Facility			1061	311.40	311.40						State has yet to provide the break- up on the no. of drinking water units for urban areas
11.13	Boundary Wall		0.500	842	421.00	421.00		0.5000	842	421.00	421.00	
11.14	Separation Wall		0.150	352	52.75	52.75		0.1500	352	52.80	52.80	
11.15	Electrification			1533	176.50	176.50			1533	176.50	176.50	
11.16	Head Master's Room			147	422.70	422.70		2.5000	147	367.50	367.50	
11.17	Hostel			14	32.00	32.00						Not fulfilling the eligibility criteria
11.18	Additional Class Room (2007-08)	338.50				338.50	317.50				317.50	

S.No.	Activity		Pr	oposal for	2009-10		1	Recoi	mmendatio	n 2009-10		Remarks
		Spill Over	F	Fresh Prop	osal	Total	Spill Over	Frest	Recomme	endation	Total	
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
11.19	Major repairs - Primary			285	427.50	427.50						Manual not prepared by
11.20	Major Repairs - Upper Primary			138	154.50	154.50						the State. Estimates. photograph s and even the list of schools not given.
12	Furniture for Govt UPS		0.005	239466	1197.30	1197.30	0.08	0.0050			0.08	All the schools and the students enrolled have furniture
	Sub Total (Civil + Furniture) Teaching	527.50			8620.65	9148.15	434.30			1411.40	1845.70	
13	Learning Equipment											
14	Maintenance Grant		0.075	5625	421.87	421.87		0.0750	5445	408.38	408.38	Recommen ded for govt schools
15	School Grant			14157	807.07	807.07			13686	619.21	619.21	Recommended for govt and govt aided schools
16	Research & Evaluation		0.013	14157	184.04	184.04		0.0090	13686	123.17	123.17	schools
17.01	Management & MIS			15	1099.56	1099.56			15	682.32	682.32	Restricted for 6% ceiling
17.02	Learning Enhancement Program			15	459.90	459.90			15	72.00	72.00	Restricted for 2% ceiling
	Sub Total				1559.46	1559.46				754.32	754.32	
18	Innovative Activity											
18.01	ECCE			14	145.07	145.07			14	144.77	144.77	
18.02	Girls Education			14	204.92	204.92			14	204.89	204.89	
18.03	SC / ST			14	209.13	209.13			14	209.07	209.07	
18.04	Computer Education			14	700.15	700.15			14	699.79	699.79	
18.05	Minority Education			14	139.89	139.89			14	139.82	139.82	
	Sub Total			70	1399.16	1399.16			70	1398.34	1398.34	
19	Community Training			26641	19.16	19.16		0.0006	34162	20.50	20.50	
	Total of SSA (Districts) State	527.50			28157.94	28685.44	434.77			17286.59	17721.36	
23	Component								···-			
23.01	Management & MIS	Ţ			374.60	374.60				300.00	300.00	

S.No.	Activity		Pr	roposal for	2009-10			Recor	mmendatio	n 2009-10		Rem
!		Spill Over	F	Fresh Prop	osal	Total	Spill Over	Fresh	h Recomme	ndation	Total	
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
	Activities Under Special Package Quality				14526.9	14526.99						
	PRE KER Buildings Under Dilapidated condition				3000.00	3000.00						
	Building constructed which are unsafe (constructed before 60-100 years)				10000.0	10000.00	1					
	REMS				54.74					54.74	54.74	
23.03	SIEMAT	150.00			1.50	1.50	30.00	,			30.00	State alread been appro Rs. 3
	Subtotal	150.00			27957.83	27903.09	30.00			354.74	384.74	
	Grand Total	677.50	1		56115.78	56588.53	464.77			17641.33	18106.10	

⁽V) Number of small districts getting Rs. 20 lakh should be indicated – Nil.

VI) Total Recommended Budget

S.No.		To	otal Proposa	ils	Total Sanctioned Outlay			
	Head	Spill over	Fresh	Total	Spill over	Fresh	Total	
1	SSA	677.50	56115.78	56793.28	464.77	17641.33	18106.10	
2	NPEGEL	0.00	0.00	0.00	0.00	0.00	0.00	
3	KGBV	0.00	0.00	0.00	0.00	0.00	0.00	
	Total	677.50	56115.78	56793.28	464.77	17641.33	18106.10	

(VII) Information on Quality Interventions

S.N		Category/ Activity	Amount	% to total outlay
1		Equity		
	1	EGS/AIE	386.13	2.19%
	2	IED	1125.15	6.38%
	3	NPEGEL (50%)	0.00	0.00%
	4	KGBV	0.00	0.00%
		Subtotal	1511.28	8.57%
H		O&M		
	5	Management Cost (Dist)	682.32	3.87%
	6	Management Cost (State)	300.00	1.70%

S.N	Category/ Activity	Amount	% to total outlay
3.11	SIEMAT	0.00	0.00%
	Subtotal	982.32	5.57%
111	Infrastructure	702.02	
7	Civil Works	1411.40	8.00%
8	Furniture	0.00	0.00%
9	Maintenance	408.38	2.31%
10	TLE	0.00	0.00%
	Subtotal	1819.78	10.32%
IV	Quality		
11	Textbook	6182.92	35.05%
12	BRC (other than civil works)	2183.34	12.38%
13	CRC (other than civil works)	105.26	0.60%
14	School Grant	619.21	3.51%
15	Teacher Grant	639.35	3.62%
16	Remedial Teaching	0.00	0.00%
17	Teacher's Training	1929.13	10.94%
18	Innovative Activities	1398.34	7.93%
19	Community Training	20.50	0.12%
20	Research and Evaluation	123.17	0.70%
21	REMS (SPO)	54.74	0.31%
22	LEP	72.00	0.41%
23	NPEGEL (50%)	0.00	0.00%
	Subtotal	13327.95	75.55%
24	Teachers Salary	0.00	0.00%
25	Teachers Salary arrears	0.00	0.00%
	Subtotal	0.00	0.00%
	Grand Total	17641.33	100.00%

III. Issues:

- It has been discussed in last 2-3 PABs, that these MGLCs should be upgraded into the PS where more than 50 children are enrolled. In 2007-08, 138 schools were sanctioned to the State for upgradation of MGLCs. However State Government has not taken any decision in this respect which is a serious issue of concern.
- A single EV has been appointed to run a MGLC, which is not possible for a person to teach all the four classes.
- Failure of State Government to upgrade MGLCs into PS and opening of two new UPS
- As informed by the State representative there is no child out of school across the State, ail the children are being served by MGLCs under AIE component.
- State Government has not conducted any household survey since 2001, which shows the negligence of State Government for OOSC.
- The state is not having technical staff at state and block level. At state level there is a Programme Officer who is looking after the monitoring of civil works. For block level the Local Self Government engineers are involved in SSA civil works activities in addition to their regular responsibilities.
- The state has not furnished the year wise, district wise, item wise works approved, under civil works completed and in progress.

- Regarding the provision of furniture the state officials mentioned that all the upper primary schools in the state are having furniture. Considering the new pedagogical system introduced in the state proposals have been made for new furniture to schools.
- School mapping work is in progress in one district and environmental assessment of school buildings and third party evaluation are yet to be started.
- The decline in enrolment at Primary stage is 21% from the last year.
- Incoherent databases (DPI & DISE) making it difficult to utilize the available data
- Coverage of DISE should be complete
- EDI should be developed (District & Block level)
- Effective of the BRCs and CRCs need to be improved and the vacant position need to be filled out 1690 sanctioned only 1109 are recruitment.
- State needs to initiate external achievement study on learning achievement of children to ascertain a baseline, which will also help in validity the State assessment mechanism.
- The data inconsistency points towards weak MIS system in the State.
- As a special package State has proposed many good interventions for quality education in the State. The State has not been able to integrate this special quality package with SSA norms. This exercise would have help State in getting some of the activities of this package funded under SSA.
- Under some of the activities the State has reported expenditure more than the PAB approval for 2008-09. The State is advice to workout re-appropriation proposal to regularize this excess expenditure to avoid audit objection.

IV. Comments on Commitments

SI.No	Commitment	Action taken	Comments
1	100% access to Primary Schooling by 2008-09. The state should open all new primary school approved in lieu of MGLCs by beginning of academic year during 2008-09 ie. by june-2008	100% access provided to primary schooling. The state have not opened new primary schools as approved by PAB during 2007-08.	Not complied
2	Reduction of all Out of school children to zero by 2008-09 is a mandate to ensure universal enrolment during 2007-08	Out of school children reduced from 13172 to 11990.	Partly complied
3	State has given a time line to fill up the vacant posts in BRC by June/July 2008.	State has taken steps to fill up all vacant posts in BRC. But 160 posts remains to be filled against 273 in 2007-08. Its reported that this was due to recruitment delay.	Partly complied
4	State to complete all pending civil works by June 30,2008	All civil works completed	Fully complied
5	Reduction in Drop Out to Zero level.	.25% is the Drop out rate in 2008.	Projected to achieve zero Drop out in 2009-2010.
6	Elimination of single teacher schools.	No single teacher school in Kerala.	
7	The state shall constitute the District level Committees comprising public representatives of monitoring the implementation of the SSA programme in all districts as per the revised norms of SSA framework, conveyed to all	Government of Kerala constituted Planning and Monitoring Committees at the State level, District level, Corporation/Muncipality/Panch ayat and Schools.	Complied

Commitment	Action taken	Comments		
states/UTs vide MHRD's O.M No. F.2-3/2005-EE.3, dated 29.8.2007. The state will also ensure compliance of Terms Reference of the District Level Committees including holding the meeting of such committees on quarterly basis				
The State shall fund all NGO projects with GIAC approvals only and for this purpose will activate its GIAC	No NGO sector project supported with financial outlay from SSA.			
The State to open 136 schools sanctioned last year for up gradation of MGLCs.	State have not up graded 136 MGLCs into Primary schools	Not complied		
Learning difficulties of children to be identified and addressed through effective use of works books, worksheet, special teaching learning aids etc	Learning difficulties of children were identified through Quality Tracking using NCERT Quality Monitoring Format(SLF-3) and worksheets were developed in every subject and were administered. Work Book on Environmental Education entitled Mannezhuthu-Writings of nature in Soil was developed and distributed to all children in classes V-VIII.	Compiled		
State focus on enhancing Quality.	Curricula in classes I-VIII were revised in tune with NCF-2005, continuous assessment strategies were revised on the basis of NCERT source book on continuous assessment and implemented in all schools across the state. Text Book in classes 1,3,5,7 were revised and introduced during 2008-09. Text Book in classes 2,4,6,8 are in the process of revision and it will be introduced during 2009-10. Quality packages like little scientist, Easy Maths, Meeti Hindi, Acquiring Competence in English were effectively implemented.	Good Progress		
State to conduct household survey during project period to attain reduction of all out of school children to Zero.	Kerala has already conducted the household survey, the data published now and the data updating process is started. The various department are using the data for their preparation of	Complied		
	states/UTs vide MHRD's O.M No. F.2-3/2005-EE.3, dated 29.8.2007. The state will also ensure compliance of Terms Reference of the District Level Committees including holding the meeting of such committees on quarterly basis The State shall fund all NGO projects with GIAC approvals only and for this purpose will activate its GIAC The State to open 136 schools sanctioned last year for up gradation of MGLCs. Learning difficulties of children to be identified and addressed through effective use of works books, worksheet, special teaching learning aids etc State focus on enhancing Quality.	states/UTs vide MHRD's O.M No. F.2-3/2005-EE.3, dated 29.8.2007. The state will also ensure compliance of Terms Reference of the District Level Committees including holding the meeting of such committees on quarterly basis The State shall fund all NGO projects with GIAC approvals only and for this purpose will activate its GIAC The State to open 136 schools sanctioned last year for up gradation of MGLCs. Learning difficulties of children to be identified and addressed through effective use of works books, worksheet, special teaching learning aids etc Learning difficulties of children were identified through Quality Monitoring Format(SLF-3) and worksheets were developed in every subject and were administered. Work Book on Environmental Education entitled Mannezhuthu-Writings of nature in Soil was developed and distributed to all children in classes V-VIII. State focus on enhancing Quality. Curricula in classes I-VIII were revised in tune with NCF-2005, continuous assessment strategies were revised on the basis of NCERT source book on continuous assessment and implemented in all schools across the state. Text Book in classes 1,3,5,7 were revised and introduced during 2008-09. Text Book in classes 2,4,6,8 are in the process of revision and it will be introduced during 2009-10. Quality packages like little scientist, Easy Maths, Meeti Hindi, Acquiring Competence in English were effectively implemented. State to conduct household survey during project period to attain reduction of all out of school children to Zero.		

Sl.No	Commitment	Action taken	Comments		
		.25% and projected Drop out rate for 2009-10 is zero. In effect all children born in kerala are in different streams of education facilities.			
14	State to expedite timely completion of all spill over works by June 2008.	All spill over works completed	Completed		
15	State to take measure to improve the quality of MIS data.	MIS data quality improved. Qualified personnel inducted	Needs improvement		
16	State to make efforts to fill up remaining 273 posts lying vacant at block level and also to fill up the remaining vacancies at district level, which is mainly pertaining to Programming Officers and data entry operators.	There is no vacant post at the district level except 160 all block level posts have been filled up	Partly completed		
17	Regarding Teacher accountability systems and mechanisms the state would				
a)	Provide information on whether bye- laws/rules of VECs/PTAs have been amended to include specific clauses to monitor assessment of parental satisfaction with children's learning levels, frequency of parent teacher meets sharing of children's report card, class work and homework	As per Kerala Education Act and Rule PTA have been constituted. The Panchayath Education Committees constituted to monitor the Parental involvement, Children's Learning Levels, Frequency of Parental awareness meeting. This has been found very effective in the overall school and children development.	Satisfactory steps taken		
b)	Provide details of the system for recording teacher attendance with inputs from the community and the Block/District education officials	Teacher attendance is maintained, Teaching note prepared by the teachers are monitored by the higher authority. The progress of student monitored.	Satisfactory reported		
c)	Provide details of the system for regular monitoring of student's attendances.	Student attendance register, Progress card, their overall learning levels are maintained. This also reflects in the meetings of PTA committees.	Completed		
18	It was directed that the state should also satisfy the following conditions to avail of SSA funds				
a)	The State Government should give a written commitment for meeting its share of the SSA outlay	The State Government is fully committed for meeting the share of SSA outlay. State share for meeting SSA outlay has been fully met.	Completed		
b)	First installment of the state share should	This will be done as in 2008-09.	Partly completed		

SI.No	Commitment	Action taken	Comments
	also be released to the state society within one month of the releases of Central share to the State Society		
c)	At least 50% of the teachers recruited should be female	More than 70% of the teachers recruited are Female teachers in kerala.	Still needs improvement
d)	Teacher appointed against posts created through SSA funds should be made accountable to VECs for at least their salary payment. The latter would monitor the attendance before releasing salary	In kerala salary payment is through Government of kerala. The Panchayath Education Committes and PTA committees monitor the attendance of teachers	Satisfactory steps taken
e)	VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teacher grants and other expenditure that have to be incurred only through these bodies under SSA norms	The PTA committees constituted under Kerala act and rules have opened joined bank accounts jointly operated by PTA President and Head master who disburse the grants.	Completed as per state policy
f)	Teachers appointed against posts created through SSA should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.	Action as (e)	-do-
g)	VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which has to be incurred only through these bodies as per SSA norms	PTA committees constituted under Kerala education act and rules have opened joint bank accounts and incur expenditure under teacher grant, civil works, maintenance grant and other expenditure as per SSA norms	As per state policy PTA has been needs accountability
h)	The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.	The expenditure on education is more than maintained. This is reflected from the fact that elementary education expenditure has increased from Rs660 crore in 1994-95 to 2223 crore in 2007-08. The provisional expenditure of 2008-09 is 2644 crore	Satisfactory reply
i)	The second instalment would only be released after the previous instalment of state share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned	Government of kerala till 20/2/09 released 59.63 crore including the share of Local Self Government. The share due is Rs 65 crore. GOI released Rs 108.54 crore already. Further third installment of Rs 15 crore has been requested.	Partly completed

Sl.No	Commitment	Action taken	Comments
j)	All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy	More than 95% of the posts are deputation post and recruitment made accordingly. The remaining posts are made on contract basis.	yet not fully completed

1. Introduction on Planning process.

The State of Kerala came into existence in 1956. It has nearly 3.43% of the country's population. Kerala is an educationally developed State of India and has the highest literacy rate in the country. As per census 2001, the literacy rate in the state is 90.92%. The literacy rate amongst men is 94.2% and amongst women it is 87.86%.

The population growth rate of the State is the lowest in India. As per Census 2001 Kerala is the only State where the sex ratio is above the equality ratio which is 1058 females per 1000 males. But in the age group 0-6 there are 963 girls to 1000 boys.

The State presently has 14 revenue districts. However for educational purposes the State has been divided into 34 educational districts. Malayalam is the official language of Kerala, though many languages such as Tamil, Kannada, Telugu, Konkani, Hindi and English are in use in certain parts of the State.

A team consisting of the following persons was constituted to appraise the state Annual Work Plan & Budget for 2009-10

Team Members for Kerala Appraisal 09-10

Sl.No	Name
1.	Mrs. Amita Singla
2.	Mr. O.P. Nautiyal
3.	Mr. Ganpati
4.	Ms. Seema Rajput
5.	Mr. Birkhe Ram
6.	Mrs. Anamika Mehta
7.	Dr. Anupriya Chadha
8.	Mrs. Kiran Dogra
9.	Mr. Jitender Panda
10.	Mr. Shalendar Sharma
11.	Mr. Altab Khan
12.	Dr. S.C. Mehta (NCERT,ERP)

The process of plan preparation in the State started in November 2008, under the guidance of Dr. B. Vijayakumar, State Project Director SSA involving all District Project Officers and senior SSA officials. Preliminary guidlines prepared by the planning sections were further improved. The capacity building and plan preparation process covered Education Department Officials, DIET principals and other SSA personnel. Further discussions were also made with the Block Level RPs, District programme officers, LSG readers and NGO representatives. Only with the

approval of working group members, the plans so prepared had been submitted for the panchayats.

The plans prepared at the districts level were prioritized, vetted and finalized by the core group constituted with DIET and SCERT faculty, SSA officials and educational experts. The 14 District Elementary Education plans and Ernakulum Metro Plan were appraised at the State level by an appraisal team with SPD as a Chairman. The appraisal process took 12 days (17-28 February 2009). The approach on plan preparation has been that the capacity building was top down approach and the plan preparation bottom up approach.

Focus of plans for 2009-10

- Ensuring access to upper primary for all eligible habitations.
- Enhancing competencies in basic reading, writing and comprehensive skills as well as in basic mathematics in the early primary grades (I to III).
- Enhancing the competencies in Mathematics and Science in the Upper Primary grades.
- Inputs for the education of Girls, SC/ST and disadvantaged social group.

Highlight of planning process:-

- As both Government of India and the State Government had launched many educational programmes in the State to improve quality of education at the school level, with this aim in view the SSA officials, education department officials and the local bodies were jointly involved in the planning process making the plans more integrated and comprehensive.
- People representatives from Gram Panchayat to district Panchayat level took the major initiatives in the preparation of plan.
- Education department officials ensured the participation of school authorities and teachers and had given support for plan preparation.
- Working Group at the Panchayat level assembled in the respective Panchayats and prepared Panchayat plans. All the 999 Panchayats, 53 Municipalities and 5 Corporations completed the plan preparation at the stipulated time.
- District wise details of participation in the capacity building and plan preparation have been provided.

Observations and Recommendations :-

- The State plan indicates reflection of participatory and decentralized planning with series of discussions and sharings from the Panchayat to the Districts level.
- Major problems and issues concerned with elementary education identified in the planning process need to be clearly stated along with suggested interventions.
- Variations in the district plan with specific strategies adopted for addressing the issues must also be highlighted.
- SCERT needs to be effectively involved in the SSA programmes and activities right from the planning process.

2. Education Indicators.

This section focuses on the significant indicators of elementary education. These include GER, NER, Dropout, repetition, retention and transition rates. The results of District-wise EDI have also been calculated at the National level and EDI values for all the districts have been provided based upon all (624) districts analysis.

Enrolment Ratios

		Gross	Enrolm	ent Ratio	: Prima	ry level		•	
District		2006-07	7		2007-08	3		2008-09	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Alappuzha	105	102	105	105	106	106	105	106	10(
Ernakulam	106	103	105	106	105	106	106	105	100
Ernakulam Metro	106	105	105	106	105	105	106	105	105
Idukki	106	104	105	103	104	104	106	104	104
Kannur	102	106	106	107	104	106	107	106	100
Kasargode	105	103	103	104	103	105	105	103	105
Kollam	107	106	106	107	106	106	107	106	10¢
Kottayam	106	104	104	106	104	104	106	104	104
Kozhikkode	107	102	106	106	102	106	106	102	10€
Malappuram	108	105	105	108	108	105	108	105	105
Palakkad	107	104	107	. 107	107	107	107	107	107
Pathanamthitta	102	103	106	102	106	106	102	106	106
Thiruvananthapuram	106	105	104	105	106	105	105	105	105
Thrissur	106	106	106	106	106	106	106	106	106
Wayanad	109	105	106	109	105	106	109	105	106
State	106	104	105	106	105	106	106	105	106

Source: STATE MIS DATA, DISE

The gross enrolment ratio at the primary level is stagnant but is not coherent with DISE data. The DISE data shows less GER and NER which may be due to the incomplete coverage of DISE. The large number of un-recognized schools in the state is also responsible for the figures because these schools are not covered under DISE.

Gross Enrolment Ratio: Upper Primary

District	2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Alappuzha	105	108	105	108	106	106	108	105	106
Ernakulam	106	103	105	106	105	106	106	106	106
Ernakulam Metro	103	105	105	104	105	105	106	105	105
Idukki	106	108	105	103	104	104	106	105	104
Kannur	105	106	106	108	104	106	109	106	106
Kasargode	105	103	103	104	103	105	105	103	105
Kollam	107	106	106	107	106	105	107	106	105
Kottayam	105	104	104	106	104	104	106	104	104
Kozhikkode	105	102	106	106	102	106	106	102	105
Malappuram	106	105	105	108	108	105	108	105	105
Palakkad	107	104	107	107	107	107	106	107	107

Gross Enrolment Ratio: Upper Primary

District		2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Pathanamthitta	102	103	106	102	106	106	102	106	106	
Thiruvananthapuram	106	105	104	105	106	105	105	105	105	
Thrissur	106	106	106	106	106	106	106	106	106	
Wayanad	109	105	106	109	105	106	105	105	106	
State	106	105	105	106	105	105	106	105	106	

Source: STATE MIS DATA, DISE

The gross enrolment ratios at the upper primary furnished by state shows consistency across years. But, once again the same is not reflected in DISE. Under DISE the GER is reported to be very less than the above table. State should form some strategy to improve the coverage of DISE to all the unaided recognized schools which are supposed to be covered under DISE.

NER

Net enrolment ratio furnished by the state is exactly 100 at both primary and upper primary levels. The figure is also reported to be exactly 100 in all the districts at both the levels. The source of data is the state DPI. The appraisal team find it difficult to understand that if the data can be collected by DPI then why it can't be collected under DISE.

Educational Development Index (2007-08, All India)
Primary level

Timaly level									
	Primary								
		Co	mponent						
District	Access	Infra	Teachers	Outcome	Value	Rank			
ALAPPUZHA	0.495	0.913	0.806	0.896	0.774	193			
ERNAKULAM	0.476	0.928	0.818	0.888	0.774	195			
IDUKKI	0.286	0.912	0.783	0.869	0.707	415			
KANNUR	0.668	0.873	0.771	0.873	0.795	118			
KASARAGOD	0.494	0.910	0.753	0.869	0.753	274			
KOLLAM	0.540	0.887	0.806	0.902	0.782	163			
KOTTAYAM	0.637	0.961	0.798	0.885	0.817	55			
KOZHIKODE	0.541	0.893	0.753	0.900	0.770	212			
MALAPPURAM	0.506	0.909	0.760	0.898	0.766	231			
PALAKKAD	0.380	0.888	0.794	0.867	0.728	364			
PATHANAMTHITTA	0.642	0.872	0.782	0.869	0.790	135			
THIRUVANANTHAPURAM	0.599	0.887	0.760	0.872	0.777	181			
THRISSUR	0.367	0.913	0.826	0.871	0.739	320			
WAYANAD	0.239	0.929	0.768	0.891	0.701	431			

Upper Primary level

			Upper	Primary		
		Со	mponent			
District	Access	Infra	Teachers	Outcome	Value	Rank
ALAPPUZHA	0.807	0.913	0.982	0.718	0.855	38
ERNAKULAM	0.794	0.935	0.990	0.724	0.861	30
IDUKKI	0.700	0.925	0.968	0.700	0.825	108
KANNUR	0.787	0.924	0.944	0.725	0.845	55

			Upper	Primary		
		Co	mponent			
KASARAGOD	0.745	0.945	0.931	0.696	0.830	94
KOLLAM	0.770	0.907	0.973	0.773	0.857	34
KOTTAYAM	0.826	0.978	0.976	0.721	0.875	10
KOZHIKODE	0.747	0.930	0.932	0.729	0.835	79
MALAPPURAM	0.728	0.939	0.910	0.721	0.825	104
PALAKKAD	0.681	0.938	0.956	0.691	0.818	130
PATHANAMTHITTA	0.798	0.900	0.985	0.705	0.847	52
THIRUVANANTHAPURAM	0.753	0.894	0.947	0.714	0.828	100
THRISSUR	0.733	0.942	0.984	0.725	0.848	51
WAYANAD	0.648	0.944	0.945	0.693	0.810	150

Composite

District	Value	Rank	Quartile*
ALAPPUZHA	0.815	87	1
ERNAKULAM	0.817	79	1
IDUKKI	0.766	244	2
KANNUR	0.820	66	1
KASARAGOD	0.791	164	2
KOLLAM	0.819	72	1
KOTTAYAM	0.846	17	1
KOZHIKODE	0.803	127	Ī
MALAPPURAM	0.796	149	2
PALAKKAD	0.773	221	2
PATHANAMTHITTA	0.818	75	1
THIRUVANANTHAPURAM	0.803	126	1
THRISSUR	0.794	156	2
WAYANAD	0.755	286	2

Source: District level EDI 2007-08 (All Districts)

State Level EDI

			~ ******			
Level	Year	Access	Infrastructure	Teachers	Outcome	Overall
D	2006-07	0.326	0.866	0.898	0.665	0.756
Primary	2007-08	0.257	0.894	0.950	0.732	0.741
Upper	2006-07	0.609	0.909	0.902	0.693	0.788
Primary	2007-08	0.687	0.920	0.950	0.764	0.842

Source: Flash statistics 2007-08

The State has shown marginal decrease at primary and a good progress at upper primary level in terms of EDI values. The state maintains its top position at upper primary level but at the same time there is a lot to be done at the primary level. The state has lost 2 ranks and a little in the EDI value at the primary level. The district-wise analysis of EDI components presented above reveals that most of the districts of Kerala find place in the 1st and 2nd quartile only.

At the primary level the state need to focus on Idduki, Kasaragod, Palakkad, Thrissur & Wayanad districts. These districts found to be in the bottom among all 14 districts of Kerala.

At the upper primary level, attention is required on Idduki, Malappuram, Palakkad & Wayanad which are sharing the bottom quartile in the state.

^{*} Quartile: 1 = Value > 0.8, 2 = Value = 0.75 - 0.8, 3 = Value = 0.65 - 0.75, 4 = Value < 0.65

The state needs keep on improving its momentum in order to retain its position in the EDI.

Transition rate

Primary to Upper Primary							
District Name	Transition Rate (IV to V)						
KASARAGOD	104.53						
KANNUR	90.66						
WAYANAD	104.15						
KOZHIKODE	104.44						
MALAPPURAM	101.14						
PALAKKAD	95.03						
THRISSUR	105.38						
ERNAKULAM	101.77						
IDUKKI	104.45						
KOTTAYAM	102.53						
ALAPPUZHA	111.60						
PATHANAMTHITTA	109.45						
KOLLAM	102.06						
THIRUVANANTHAPURAM	107.23						
State	100.00*						

^{*} Source: Flash Statistics 2007-08 (Not reported due to above 100)

The transition rate at the state is found to be more than 100 and most of the districts commensurate with the state except Kannur & Palakkad.

Enrolment trends

Enrolment Primary (All) 2007-08 2008-09 **District Name** 2006-07 Girls Total Girls Total **Boys** Girls Total **Boys** Boys Alappuzha Ernakulam Ernakulam Metro Idukki Kannur Kasargode Kollam Kottayam Kozhikkode Malappuram G Palakkad Pathanamthitta 1-953 Thiruvananth-apuram **Thrissur** Wayanad STATE

Source: DISE, State DPI Data (2008-09)

Enrolment Upper Primary (All)

District Name	200	6-07]	2007-08		1	200	8-09]
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Thiruvananthapuram	68244	65004	133248	66257	63111	129368	88047	88096	176143
Kollam	58121	57661	115782	56429	55982	112411	72625	70276	142901
Pathanamthitta	24678	22850	47528	23960	22185	46145	28818	27664	56482
Alappuzha	43007	40948	83955	41755	39756	81511	54486	52173	106659
Kottayam	12193	12622	24815	12537	12255	24792	50895	48990	99885
Idukki	24451	23142	47593	23739	22468	46207	30258	27618	57876
Ernakulam	37497	33086	70583	36405	32123	68528	69777	66260	136037
Ernakulam Metro	9638	10911	20549	9358	10594	19952	10007	10570	20577
Thrissur	72222	69110	141332	70119	67098	137217	91593	88503	180096
Palakkad	49026	45220	94246	47599	43903	91502	93037	88109	181146
Malappuram	1:38578	136897	275475	134542	132910	267452	163780	151147	314927
Kozhikkode	80097	79613	159710	77765	77295	155060	97489	91946	189435
Wayanad	21256	20722	41978	20637	20119	40756	27130	25860	52990
Kannur	78269	76685	154954	75990	74452	150442	75845	70975	146820
Kasargode	37058	34406	71464	35979	33404	69383	42378	40366	82744
STATE	754335	728877	1483212	733071	707655	1440726	996165	948553	1944718

Source: DISE, State DPI Data (2008-09)

The declining trend at Primary stage is a major concern. The decline from the last year enrolment is very abrupt. State has not utilized the DISE data in the formulation of Plan. The data presented for the year 2008-09 is from State Directorate of Public Instructions (DPI). The DISE data is also available at the district level and the appraisal team find it difficult to understand that why the DISE data is not being reported in the plan. The data utilization is also a major area of concern.

At the same time the enrolment figures provided for the Upper Primary stage showing an escalating trend which is again the DPI data for the year 2008-09.

Pupil Teacher Ratio (PTR)

District	2006	2006-07		-08	2008-09	
	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry
Alappuzha	27	30	28	28	27	28
Ernakulam	29	31	31	30	29	30
Ernakulam Metro	30	29	29	31	28	29
Idukki	27	30	27	29	27	30
Kannur	29	32	32	30	31	32
Kasargode	27	29	30	30	27	33
Kollam	27	29	29	28	28	32
Kottayam	28	29	29	29	28	30
Kozhikkode	30	34	32	30	32	34
Malppuram	30	33	31	30	30	35

Pupil Teacher Ratio (PTR)

District	2006	5-07 2007-0		-08	2008	-09
	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry
Palakkad	29	31	31	33	31	31
Pathanamthitta	28	30	28	26	30	30
Thiruvananthapuram	30	32	30	31	30	31
Thrissur	28	30	28	30	30	32
Wayanad	29	30	28	30	28	29
State	29	31	29	30	29	31

Source: STATE MIS DATA, DISE

Student Classroom Ratio

Student Classroom Ratio (SCR)

District	2006	-07	2007	-08	2008-09	
	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry
Alappuzha	25	32	25	32	25	32
Ernakulam	31	30	31	36	35	29
Ernakulam-Metro	29	31	29	31	29	32
Idukki	31	29	31	26	31	29
Kannur	33	31	36	31	29	31
Kasargode	31	32	31	32	31	32
Kollam	29	29	29	29	29	29
Kottayam	32	31	25	31	32	31
Kozhikkode	32	30	32	30	32	30
Malppuram	32	31	32	31	32	32
Palakkad	33	30	35	30	31	30
Pathanamthitta	35	31	32	31	29	31
Thiruvananthapuram	25	31	25	31	25	31
Thrissur	31	31	31	31	31	32
Wayanad	31	31	31	37	38	31
State	31	31	30	31	31	31

Source: STATE MIS DATA, DISE

The PTR and SCR in the State is found to be satisfactory.

Dropout rate

Dropout rate (Primary level)

District	2005-06	2006-07	2007-08
Alappuzha	1.2	1.2	0.1
Ernakulam	1.2	0.8	0.0
Ernakulam-Metro	0.9	0.9	0.0

Dropout rate (Primary level)

District	2005-06	2006-07	2007-08
Idukki	1.4	1.2	0.0
Kannur	1.5	1.1	0.3
Kasargode	1.4	1.4	. 0.4
Kollam	1.3	0.8	0.0
Kottayam	0.9	0.9	0.1
Kozhikkode	1.1	1.3	0.1
Malappuram	1.4	1.3	0.2
Palakkad	0.9	0.9	0.0
Pathanamthitta	1.2	1.2	0.1
Thiruvananthapuram	1.1	0.9	0.0
Thrissur	1.1	1.1	0.0
Wayanad	1.2	0.9	0.0
State	1.2	1.1	0.1

Source: STATE MIS DATA, DISE

Completion Rate

Completion Rate (Primary level)

Completion Rate (Primary level)								
District	2005-06	2006-	2007-					
		07	08					
Alappuzha	99	99	100					
Ernakulam	100	100	100					
Ernakulam-Metro	100	100	100					
Idukki	100	100	100					
Kannur	99	99	99					
Kasargode	99	99	99					
Kollam	100	99	100					
Kottayam	100	100	100					
Kozhikkode	99	99	100					
Malappuram	98	99	99					
Palakkad	100	100	100					
Pathanamthitta	100	100	100					
Thiruvananthapuram	100	100	100					
Thrissur	100	100	100					
Wayanad	98	99	99					
State	99.4	99.5	99.8					

MIS Activities in the State

1) Data Entry into Web Portal:

All the districts have completed data entry into the web portal by the month of Feb-2008. Quarters-I, II and III have been entered and approved by all districts and the state.

2) Capacity Building:

- State level monthly review meeting has been conducting regularly and discussing various issues and the need of on-site supports regarding web portal, DISE data and MIS activities.
- District programmers are trained in using DISE software, generating various reports and analyzing data.
- The main objective of the workshop is preparing and maintaining consistent database about master data and all other educational indicators.
- For the consistency of the DISE data the state MIS directed the district MIS coodinators to do a sample check for all school at CRC level, a sample of 10% at BRC level a sample of at district level.
- Besides these sample check school reports cards are given to all the schools in the state and asked to verify the data at school level.
- A state level workshop has been conducted before submitting the data at National level.
- The reports extracted from DISE are used for AWPB at various levels.
- Data entry for DISE is done under Block level by the District MIS and it has been monitored by State MIS.
- Regarding the completion of web portal the state MIS provided onsite support at district level.

I) DISE:

- Data collected from the school is being checked at cluster level for all schools, a sample of 10% at the block level, 5% at district levels.
- Consistency module is provided which checks for consistency and generates school wise reports cards were provided.

III) Cashbook Software:

Software for cashbook entry is being developed in house at the State level. Initially this software will be deployed at the district level. Day-to-day cashbook entries will be fed into this software at the district level which will be consolidated at the State level. Every month. Through this software, it will be possible to track every activity of the SSA at the district level. After smooth functioning of this software, it is proposed to make it web enabled so that at any given point of time, it will be possible to view reports on financial and physical achievement by the activities. Report generation for MMR is also doing.

4) Calendar of Activities:

Plan of Action for 2008-09

Time Period	DISE Planning
12/10/2008 (One day)	District level Training
16/10/2008 (One day)	Block level Training
22/10/2008	Cluster level Training
27/10/08 to 01/11/08 (6 day)	State level DISE data collection week
5/11/2008 to 7/11/2008 (3 days)	100% Checking of DISE-DCF by the Cluster head and
	are submitted to Block Programme Officer(BPO).
12/11/2008 to 13/11/2008	Block Programme Officer ensure that all the entries of
	the DISE-DCF are filled up by the schools and formats
	are received from all the schools. Also 10% checking of
	DISE-DCF formats are being checked by BPO.
18/11/2008 to 31/12/2008	Data entry of all the DISE-DCF formats are done at
	block level by the data entry operators.
03/01/2009 to 20/1/2009	Data from block level is then submitted at district level.

	Data consistency is checked at district level.
23/1/2009 to 31/1/2009	Merging, consolidation, and Report generation of data is done at district level.
1/2/2009 to 7/2/2009	Issued School reports cards to all school through BRC for further data entry verification
8/2/2009 to 20/2/2009	Data sharing at all levels and used for AWPB
21/2/2009 to 25/02/2009	Computer programmer from district office to submit the final district data to the state office
26/2/2009 to 1/3/2009	State level consolidation and data sharing

5) DISE Data Dissemination Strategies:

- Data submitted by 14 districts is analyzed at the state level.
- Reports generated on same important parameters are prepared and shared with district programmer.
- Ambiguity in the data, if any, is shared with the district programmers.
- Reports on schools with high and low PTR (Pupil Teacher Ratio) are generated for deployment of teacher.
- District level functionaries share the data with the block offices.
- Instructions are issued to district to generate the school report card and share it with schools.

6) Data Sharing:

State level sharing workshop is held once in a year. State level and district level analysis is share with the district programmer. Outcomes on various parameters are shared with the district especially schools with high PTR and low PTR, Dropout Rate, Repetition Rate etc. District Programmer in turn shares the data with the Block Programme Officer and Asst. Education Officer (AEO)/BEO. State level Analysis reports are shared with the district at the State level workshop.

7) Calculation of EDI at State (District wise) and district (Block wise) level:

• The state MIS is in the process of calculating EDI and is not completed and invited the National level team to help the state in calculating the EDI for district and blocks.

8) 5% Sample Checking:

• 5% Sample checking of DISE 2008-09 data is being started and will be submitted shortly. The sample check is being carried out through external agency.

9) Distribution and Discussion on School Report Cards:

• Districts were instructed to issue the school report card for 2007-08 to all schools downloaded from schoolreportcards.in. This year, it will be made mandatory to distribute school report card for 2008-09 to all schools.

10) Staff Position: Manpower:

a) State Level

State Office	Programme Officer/Cordinat or(MIS)	System Analyst	Programmer	Data Entry Operator
Kerala	1	1	1	4

b) District Level

Dist Code	District	Programmer	Data Entry Operator
1	Thiruvananthapuram	I	1
2	Kollam	1	1
3	Pathanamthitta	1	1
4	Alappuzha	1	1
5	Kottayam	l l	1
6	Idukki	l	I
7	Ernakulam	<u> </u>	1
8	Thrissur	Not available	1
9	Palakkad	1	1
10	Malappuram	1	1
11	Kozhikode	1	1
12	Wayanad	1	1
13	Kannur	1	1
14	Kasargod	1	1
	TOTAL	13	14

The Post of computer programmer is lying vacant in 1 Districts, and will be filled shortly.

11) Hardware / Software / Internet connection: All the districts have got the Hardware, software & Internet connection in place.

12) Unified System of Data:

Under "Director of Public Instruction-DPI" school based data is collected every year with reference date 6th working day of June from all recognised schools in the State. This data pertains to Schools, Enrollment and Teachers. This data is manually consolidated for data sharing at all levels. The SSA collects school level data through DISE DCF With reference date 30th September. After collection and computerization of the data various reports are generated which are submitted various levels.

Sl.No	Items	No
1	Single Teacher School	0
2	School with out teacher	0
3	Single class room	0
4	Schools with out Toilets	0
5	Schools without drinking water facility.	0
6 .	Schools without blackboard	0
7	School with PTR ,SCR>60	0

13) Data validation plan at District/sub-district/cluster level

Data collected from the school is being checked at cluster level for all schools, a sample of 10% at the block level, 5% at district levels.

14) Household survey (Latest enumeration and updation)

Child censes (house hold survey) has been conducted during 2007-08. The data was consolidated and was submitted to various departments to formulate their projects. The data is uploaded on internet also. The updation process will be done this year with the support of Local self Government.

15) Access and Schooling facility.

Access and schooling facility are fully ensured in all districts huts in remote wards are being covered through MGLCs/AIE's.

Drop out rate

Dropout rate is almost Zero in Kerala. The actual dropout rate in kerala in 2008-09 is 0.25. However negligibly small percent is observed in hilly areas in some districts due to some unforeseen locally specify in reason. The schools in such areas will be identified and the reason will be sorted out and adequate steps will be taken reduce dropout rate from 0. 25 to zero in the next year (2009-10).

Issues:

- 1. The decline in enrolment at Primary stage is 21% from the last year.
- 2. Incoherent databases (DPI & DISE) making it difficult to utilize the available data
- 3. Coverage of DISE should be complete
- 4. EDI should be developed (District & Block level)

3. Component wise appraisal.

(I) Access

- State policy on opening of new schools
 - It is informed by the State representative that State Government has taken a decision not to upgrade MGLCs into formal LPS in the prevailing context of more than 3000 uneconomic schools in the State.
 - No LPS will be upgraded into UPS.

· Availability of Schooling facilities

Table: Information on Schools

Category	Govt.	Aided	Private	Total
Primary	3727	5469	398	9594
Up. Primary	1863	3098	325	5286
Grand total	5590	8567	723	14880

Table: Habitation and Access (Primary) Proposal for opening of new Habitations Eligible for PS Habitations not Eligible for Habitations with primary Total no. of Habitations vithout Primary Schools PS as per State norms Unserved Habitations Habitations as per State norms school within 1 km covered by District MGLCs/E Govt. & School SS Total (15) 18211 Nil 16390 454 16390 Nil Nil Nil

Total number of wards (habitations) are 18211 in the State, out of them 16390 wards have been served with the facility of primary schools within a kilometer. 454 wards are served with the facility of Multi Grade Learning Centres (MGLCs) under AIE component.

Status of opening of new primary schools sanctioned till 2008-09 under SSA

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
No. of PS Sanctioned	0	0	0	0	0	124	[4	0
Progress	0	0	0	0	0	Nil	Nil	0

Observations

- Since the State is not able to open the required number of PS in the 454 unserved wards/habitations due to some restrictions, therefore, MGLCs have been opened under AIE component in these wards to provide access to hard to reach and OOS children. These MGLCs are working on the concept of regular schools from standard I to IV which is not in line with the norms of AIE component under SSA.
- It is informed by the State representative that one school is serving more than one ward/habitation. Therefore, no ward is eligible to have new PS. Thus, the State has not proposed to open/upgrade PS.
- It has been discussed in last 2-3 PABs, that these MGLCs should be upgraded into the PS where more than 50 children are enrolled. In 2007-08, 138 schools were sanctioned to the State for upgradation of MGLCs. However State Government has not taken any decision in this respect, which is a serious issue of concern.
- It was found during analysis of availability of access for focus group that State has not proposed to open PS as well as UPS in the villages with more than 40% SC/ST/ Muslim population.

• The State does not have any EGS centres.

Table: Habitation and Access (Upper Primary)

District	Total no. of Habitations	No. of Habitations having UPS facility in 3 Kms Area	No. of school less habitations for UPS as per the distance & population norms	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in Upper Sprimary School	No. of Habitations to be covered as per recommendation this year
Total	18211	15479	2731	1.73	4596	109	Nil

Status on opening of new upper primary schools sanctioned till 2008-09 under SSA

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
No. of PS Sanctioned	0	0	0	0	0	2	2	0
Progress	0	0	0	0	0	Nil	Nil	0

Observations:

- Ratio of primary to upper primary school/sections is 1.73:1
- In 2007-08, two UPS were sanctioned to the State but have not been opened till date.
- Saturation at primary and upper primary level has been reported by the State Government.
- State needs to relax its norms to open primary schools which require 50 children of eligible age to open a new PS.

Interventions for Out of School Children

Performance during 2008-09

Table: Status of Out of School Children

Age in				2009-10						
years	2008-09			Uncovered children from last year		New Identified OOSC as per survey				
	В	G	Total	В	G	Total	В	G	Total	
6-10	5250	4750	10000	-	•	-	6129	5210	11339	
11-14	1720	1452	3172	-	-	-	516	461	977	

In the year 2008-09 State had proposed to cover 13172 children. All the targeted number of children were covered in 2008-09. For the year 2009-10, State has identified total 12316 children, which will be covered under MGLCs.

Table: Progress & Mainstreaming

Children enrolled in Al/bridge courses during 2007-08	med in	courses during		Children proposed to be enrolled in Al/bridge courses in 2009-10	proposed to be
16172	3000	13172	856	12316	≈ 2275

State has reported mainstreaming of 5429 children from MGLCs into UPS till date.

Mainstreaming strategies

- After passing of IV standard, children generally admitted in schools with residential hostels. Remedial teaching is provided through evening classes.
- Involvement of PRI/local bodies/ NGOs in providing additional funds for snacks and stationary items.

Proposed strategy for OOSC (2009-10):

Out of school children	Coverage MGLCs (AIE)	MGLCs (no. of Centres)	Direct mainstreaming	Drop out	Never enrolled
12316	12316	454	Nil	Nil	Nil

State has reported 12316 children as OOS for the year 2009-10, which will be covered by 454 MGLCs.

Observations

- Reason based planning to cover OOSC has not been done by the State, as a result only strategy (MGLCs) is proposed which is not enough to address the need of children who are out of school.
- No bridge course has been provided/taught under MGLCs, they are running just like formal schools.
- State representative informed that some of the MGLCs have been clubbed and reduced from 559 to 454 this time.
- A single EV has been appointed to run a MGLC, which is not possible for a person to teach all the four classes.
- D.O. letter from the Secretary to the GOK has been provided by the State representative mentioning that these MGLCs (AIE centres) will be allowed to continue even after the plan period of SSA on the condition that the State will meet the expenditure from the State exchequer after the plan period.
- As per the information provided by the State representative no child has been identified as drop out and never enrolled.
- The State has proposed to conduct an Impact study on MGLCs but the title is yet to be decided.

• State Government has not conducted any household survey since 2001, which shows the negligence of State Government for OOSC.

Proposal

The State has proposed to cover 12316 OOSC through 454 MGLCs under AIE component. Apart from this State has also proposed for Rs 50,000 for each MGLCs for additional features like computer, electricity, drinking water, kitchen sheds, library books etc.

Recommendation

Appraisal team recommends the proposal of State Government only for running of MGLCs (Rs.0.03-unit cost) but does not recommend the cost for the betterment of MGLCs, as it is not under the norms of SSA.

I. School Infrastructure

A. Civil Works

-Overview of the performance of last year and the bottlenecks, if any

Of the 28339 cumulative works sanctioned under SSA for Kerala state, 27764 works have been completed 683works are in progress and 129 are yet to be taken up. The percentage of works completed comes to 98%. Of the total allocation of Rs. 20891.69 lakhs an expenditure of Rs. 15899.19 lakhs have been incurred till December, 2008. The percentage of expenditure is 76%.

Out of 2809 works approved for 2008-09, 2732works have been completed, 75works are in progress and 2 works are yet to be taken up. A sum of Rs.2582.65 lakh was approved and a sum of Rs. 2076.06 lakh has been spent upto January 2009 (80%). Out of 2 BRC buildings approved during 2008-09 2 are yet to be taken up for implementation upto 31.01.09.

Cumulative Progress till December, 2008-09

SI.	Activity	Targets	Completed	In	Not taken	Financial	Expenditure
No.				progress	up	(in lakh)	(in lakh)
1.	BRC	113	97	14	2	660.50	555.00
2.	CRC	316	275	41	1	474.00	421.00
3.	Primary School	523	305	82	136	2232.00	2102.00
4.	Buildings for building less schools	372	305	67	0	2232.00	2102.00
5	ACR	6428	6128	546	0	10740.00	9012.00
6	Toilet	12614	12614	0	0	2680.20	2680.20
7	Drinking Water facility	8345	8345	0	0	1244.25	1244.25
8	Separate girls toilet	1331	1331	0	0	399.30	338.90
9	Furniture	123108	271119	0	0	615.55	602.06
	Total	28339	27764	683	139	20891.69	15899.19
	%	98	2.4	0.5		76	

Source: Quarterly progress report submitted by the state.

Physical and financial progress during 2008-09 till December, 2008-09

SI. No.	Activity	Target for 2008-09	Completed	In progress	Approved Outlay for 2008-09, including spill over (in lakh)	Expenditure till 31 st March 2009 (in lakh)
1.	BRC	2	0	0	37.60	6.40
2	ACR	202	127	75	703.88	588.00
3	ACR (2007-08)	448	448	0	672.00	408.00
4	Toilet	64	64	0	1.92	0.30
5	Separate girls toilet	1331	1331	0	399.30	338.90
6	Drinking Water facility	762	762	0	152.40	132.40
7	Furniture	123108	271119	0	615.55	602.06
	Total	125917	273851	0	2582.65	2076.06

Source: Quarterly progress report submitted by the state.

Table: Details of Physical and financial spill over for 2008-09 (as on 31.01.09)

Sl.No.		P	hysical		Financial
	Activity	Work in Progress	Work not Started	Total	(In lakh)
1.	BRC	14	2	16.	31.20
2.	CRC	41	1	42	12.30
3.	Primary School	82	136	218	0
4	Additional Classroom	546	0	546	115.88
	Additional Classroom	0	0	0	387.00
5	Toilets	0	0	0	62.02
6	Drinking Water	0	0	0	20.00
7	Furniture	0	0	0	13.49
		683	139	822	641.89

Requirement/ Gap in the infrastructure facility

Assessment of Gap and Proposals

Total requirement	Status as on	Proposed in	Gap
	1-04-2009	2009-10	
New Primary School	0	0	0
New Upper Primary School	0	0	0
ACR	202	1124	0
Toilet	1395	1009	386
Drinking Water	762	1063	0

Unit Cost

The state officials mentioned that the unit cost proposed is the same as the last year. The estimates are prepared by the district/ block engineers and as per state schedule of rates. However these unit costs have not been notified the government. The details unit costs proposed for various items of work is given below:

(Rs. In lakhs)

Sl. No.	Item	Unit Cost for the year 2008-09 (Rs. In lakhs)	Unit Cost for the year 2009-10 (Rs. In lakhs)
1.	Additional Classrooms	2.5	2.5
2.	Common Toilet	0.2	0.2
3.	Girls Toilet	0.3	0.3
4.	Drinking Water	0.15	0.15
5.	Electrification	0.1	0.1
6.	Separation wall	0.1	0.1
7.	Boundary wall	0.4	0.4
8.	HM Room	2.5	2.5
9.	Major Repairs (Primary)	0.75	0.75
10.	Major Repair (Upper Primary)	0.75	0.75
11.	Furniture	0.005 per child	0.005 per child

Source: Information provided by the state

Proposal

The state has proposed to construct 11 BRCs, 30 CRCs,2 new primary school buildings, buildings for 103 building less primary schools, 565 buildings for building less upper primary schools, buildings for 6 dilapidated primary schools buildings for 20 dilapidated upper primary schools, 1124 additional class rooms, 125 common toilets, 984 separate girls toilets, provision of drinking water facilities to 1061 schools, provision of boundary walls to 842 schools, provision of 352 separation walls, provision of electricity facilities to 1533 schools, construction of head masters room in 147 schools, major repairs to 423 schools (285 primary+138 upper primary) and furniture to 239466 students in schools at an estimated cost of Rs.8620.65 lakhs.

Analysis of the proposal

BRC

The state has proposed to construct 11 BRCs. No BRC is recommended as per norms.

CRC

The state has proposed to construct 30 CRCs. No CRC is recommended as per norms

Primary school buildings

The state has proposed to construct 2 new primary school buildings. Construction of 523 primary school buildings has been approved so far. Out of the above 305 buildings have been completed, 82 are in progress 136 are not taken up. No primary school buildings were approved during 2008-09. As no new

primary schools are recommended by the team construction of 2 new primary school buildings are not recommended for approval.

School buildings for building less Primary

The state has proposed 103 new buildings for building less primary school during 2009-10. As per guidelines the above item is not recommended for approval

School buildings for building less upper primary

The state has proposed 565 new buildings for building less upper primary school during 2009-10. As per guidelines the above item is not recommended for approval

School buildings for dilapidated Primary school building

The state has proposed 6 new buildings for dilapidated primary school building during 2009-10. As per guidelines the above item is not recommended for approval

School buildings for dilapidated upper primary school building

The state has proposed 20 new buildings for dilapidated upper primary school building during 2009-10. As per guidelines the above item is not recommended for approval

Additional Classrooms

The state has proposed 1124 additional classrooms for 2009-10. Construction of 6428 additional classrooms has been approved so far. Out of the above 6128 have been completed and 546 are in progress. During 2008-09 202 additional class rooms were approved. Out of the above 127 have been completed and 75 are in progress. As per DISE 2006-07 there is no gap in class rooms. Since there is no gap in classrooms the state 1124 classrooms proposed are not recommended for approval.

Separate girls' toilet

The state has proposed to provide separate girls toilets to 984 schools in the state. They were also mentioning that the state total sanitation mission which is in charge of the implementation of school sanitation is carrying out the construction of school toilets and since the progress is slow there is a gap in the provision of school toilet to 1395 schools both in rural and urban areas as per 2008-09. As per the flash statistics published by NUEPA based on DISE 2007-08 only 70% of the primary schools in the state is having separate girls toilet and only 79% of schools are having separate girls toilet facilities. Considering the above the team recommends the provision of separate girls' toilet to 984 schools.

Common toilet

The state has proposed to provide common toilet to 125 schools in the rural and urban areas of the state. They were also mentioning that the state total sanitation mission which is in charge of the implementation of school sanitation is carrying out the construction of school toilets. Since the progress is slow there is a gap in the provision of school toilet to 1395 schools both in rural and urban areas as per DISE 2008-09. All the 12614 toilets approved so far have been completed. As per the flash statistics published by NUEPA based on DISE 2007-08 only 84% of the schools in the state is having common toilet and only 86% of primary schools in the state are having common toilet facilities. The state has not given the break up details of rural & urban. Considering the above the team has not recommended the provision of common toilet facilities in 125 schools in the state.

Drinking water

The state has proposed to provide drinking water facilities to 1061schools in the rural and urban areas of the state. They were also mentioning that the Kerala Water Authority which is in charge of the implementation of ARWSP is carrying out the provision of drinking water supply arrangements to schools in the state and since the progress is slow there is a gap in the provision of school water supply to 762 both in rural and urban areas of the state as per DISE 2008-09. As per the flash statistics published by

NUEPA based on DISE 2007-08 only 98% of the schools in the state are having drinking water facility and 97% of primary schools in the state are having drinking water facilities. The state has not given the break up details of rural & urban schools. Considering the above the team has not recommended the provision of drinking water facility to 1061 schools in the state.

Boundary Wall

The state has proposed for the construction of boundary wall to 842 schools in the state. The unit cost assumed is Rs.50000/- per school. No detailed estimate indicating the cost per m length has been prepared according to state schedule of rate and approved by the competent authority. The state officials mentioned that considering the topography and location of the school it is very essential to provide boundary walls to the schools in the state to avoid any mishap to the children and encroachments by outsiders. More over per the flash statistics published by NUEPA based on DISE 2007-08 mentions that only 71% schools in the state are alone having compound walls. Since the ACRs, school buildings are mostly saturated, construction of boundary wall is recommended for approval subject to availability of funds.

Separation wall

The state has proposed for the construction of 352 separation walls. The unit cost proposed for the above item is Rs.15, 000/-. No detailed estimate indicating the cost per unit has been prepared according to state schedule of rate and approved by the competent authority. Since the ACRs, school buildings are mostly saturated, construction of separation wall is recommended for approval subject to availability of funds.

Head master room

The state has proposed for the construction of 147 head master room in 147 schools in the state. The unit cost proposed is Rs.310000/-. They also mentioned that the schools in Kerala state are big with large enrollment and hence they need separate room for the head master. As the infrastructure gap for the provision of school buildings, additional classrooms have been saturated the team recommends the construction of head master room for approval subject to availability of funds.

Electrification works

The state has proposed for the provision of electricity facilities to 1533 schools in the state. The unit cost proposed is Rs.10000/-. As the infrastructure gap for the provision of school buildings, additional classrooms have been saturated the team recommends the construction of Electrification works for approval subject to availability of funds.

Hostel

The state has proposed for the construction of 14 hostels in the state. State officials mentioned that they have proposed hostel for thinly populated habitations which are in the hill districts of Kerala and is to accommodate 100 students each. Details of location, name of block, population per sq.km, etc have not been furnished by the state. There are 14 districts in the state and the state has proposed one hostel per district. The unit cost proposed for the hostel is Rs. 30.00 Lakhs. The state officials were not having the plan, estimates and approval from the competent authority for the hostel building proposed. In view of he above the 14 hostels proposed are not recommended for approval.

B. Major Repairs

As per the revised norms the provisions for major repairs could be proposed beginning 2009-10. A sum of Rs 150 crores earmarked for this purpose has been proportionately allocated to various States. Out of the above a sum of Rs.162.02 lakhs is earmarked for Kerala state for carrying out major repairs to 9685 schools (6697 primary+ 2928 upper primary) in the state. The state has proposed to provide major repairs to 423 schools (285 primary+ 138 upper primary) in the state at an estimated cost of Rs.582 lakhs as per the details given below.

Proposal for Major Repairs

(Rs. In lakhs)

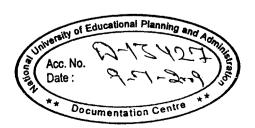
Name of the District	Proposal				
	Physical	Financial			
Idukki	75	93.75			
Kannur	10	15			
Kasargod	21	31.5			
Kollam	24	36			
Kottayam	45	33.75			
Kozhikode	20	30			
Palakkad	129	193.5			
Pathnamthitta	24	36			
Thiruvananthapuram	10	15			
Thirissur	65	97.5			
Total	423	582			

The state government officials mentioned that instructions have been issued to the field officials to prepare the estimates and before and after taking up the repair work photograph of the work should be taken. Some districts have prepared the estimates. Detailed estimates for two sample districts alone have been shown. No list of schools has been prepared by the state. Hence the repair estimates with photographs, list of schools etc are to be received from the state. The repair manual is also to be prepared by the state. However the list of schools proposed for repairs is enclosed with the district plan. The average cost of repairs is Rs.1, 50,000/- They also mentioned that the manual for repairs is yet to be prepared and the buildings proposed are more than 10 years old. Hence the above item is not recommended for approval.

C. Furniture

Table: Proposal for Furniture

	Proposal							
Name of the District	Phys							
	No. of Upper Primary Schools	No. of Students	Financial					
Alappuzha	31	27567	137.835					
Ernakulam	107	44259	221.295					
Idukki	40	25634	128.17					
Kannur	45	14067	70.335					
Kasargod	28	22765	113.825					
Kollam	35	25467	127.335					



	Proposal						
Name of the District	Phys						
	No. of Upper Primary Schools	No. of Students	Financial				
Kottayam	20	9415	47.075				
Kozhikode	43	17832	89.16				
Malappuram	44	25675	128.375				
Palakkad	- 33	9719	48.595				
Pathnamthitta	26	22345	111.725				
Thiruvananthapuram	42	29298	146.49				
Thirissur	41	12577	62.855				
Wayanad	12	5672	28.36				
Total	547	292292	1461.43				

The state has proposed to provide furniture to 292292 students in 547 upper primary schools in the state at an estimated cost of Rs. 1461.43 lakhs. State officials mentioned that all schools are having furniture and the furniture proposed is for students considering the new pedagogical system introduced in the state. In view of the above the team has not recommended the approval for the provision of furniture to 292292 students in 547 upper primary schools in the state.

Monitoring, Supervision & Quality Assurance

The details availability of technical staff in SSA Kerala is given in table. The Local self government (LSG) engineers are working at block level for monitoring and supervision work. They are looking after the SSA civil works in addition to their other responsibilities. They prepare the estimates and give them to the district project engineers who are in the pay role of SSA. There is no control over the block engineers by the district project engineers.

Lovel	Approved / Sanctioned 1	Available in Position	
Level	Designation	No	No
State	State Project Engineer	0	0
District	District Project Engineer	14	14
Block (152)	Local self government (LSG) engineers	1057	1057

DPEs posted at District level are to visit the sites frequently for all the blocks under respective district to check the measurements of the work and quality of work done at different sites. State has created a monitoring cell constituted with civil coordinator. The civil coordinator of the state monitoring cell monitors the progress of implementation of the civil work. The 9th JRM team which visited Kerala has mentioned in its report that monitoring of civil works is in the hands of the panchayat or village education committee (VEC) although supervision is carried out by a local self government (LSG) engineer. All the local self government (LSG) engineers who are with pancayats, zilla pancayats, municipalities/

corporations are involved in civil works. They carry out SSA activities in addition to their regular responsibilities.

Training of Engineers

One training programme has been imparted to the engineers (DPEs + local self government (LSG) engineers) so far.

Third Party Evaluation of Civil Works

The State is not carrying out the third party evaluation of civil works.

School infrastructure survey and school mapping

The state officials mentioned that the state has steps for carrying out school mapping in one district of the state i.e. Thiruvananthapuram on pilot scale basis and this will be expanded in future.

Environment assessment of SSA school buildings

The State has not started the 'Environment assessment of SSA school buildings'

III. Quality related Issues

1. Information about Learning Achievement (LA) Surveys:

The State has reported that the assessment surveys, which are taken in to consideration for assessing the base line in any academic year are DISE, NCERT assessment survey BAS/MAS, and reflections from NCERT quality monitoring tools. A brief account of these surveys is placed below.

a. Feedback from DISE:

The analysis of the DISE data available for class IV and VII gives an encouraging trend in the learning achievement levels. The following table reflects the status w.e.f. 2003-04 to 2007-08.

Learning achievement as per DISE

DISE refer. Year		Class IV	Class VII		
	Passed %	Passed with >60%	Passed %	Passed with >60%	
DISE 2003 - 04	97	56	95	42	
DISE 2004 - 05	97.1	60	95.1	42.5	
DISE 2005 - 06	97	62.5	95.4	42.6	
DISE 2006 – 07	97.5	73	96	43	
DISE 2007 - 08	98	74	96.1	43.5	

Source: AWP&B 2009-10

Findings:

- In Class IV the percentage of learners who passed is consistently 97 and above through the years 2003-04 to 2007-08. In class VII this percentage is 95 and above.
- The percentage of high achievers in class IV was 56 in the year 2003-04. The increase in the percentage is consistent through the years 2003-04 to 2007-08. There is an increase of 18% in the year 2007-08 when compared with 2003-04.
- In class VII the percentage of high achievers was only 42 and above during the year 2003-04 to 2007-08.
- Initiatives are to be undertaken to enhance the percentage of high achievers in class VII from 43 to 60.
- Initiatives are to be taken to enhance the percentage of high achievers in class IV from 74 to 80 -85.

b. NCERT study on learning achievement (BAS and MAS)

The NCERT study on learning achievement of students at the end of class III, V, and VII/ VIII reveals

the following picture.

	La	nguage	Maths		EVS	6	Social Science	
	BAS	MAS	BAS	MAS	BAS	MAS	BAS	MAS
Class III	63.31	66	51.36	61		'		
National Average	63.12	67	58.25	60				
Class V	54.99	67.34 (rank 2)	35.09	42.33	41.36	46.83		
National Average	58.57	60.3	46.51	48.46	50.30	52.19		
Ch VII	50.20	51.50	20.10	25.92	42.10	40.63 (scie	40.11	20.54
Class VII	59.29	51.58	29.19	35.82	(Science) 37.78	nce)	40.11	39.54
National Average	54.24	51.95	30.50	38.76	Science	39.87	34.06	40.89

Source: NCERT's BAS and MAS

Findings:

- It is stated in NCERT's BAS and MAS document that Kerala has improved more than 5% point in the case of achievement of students in class V. In language the State stands in the second rank in MAS in class V.
- The BAS MAS study of NCERT states that the difficult areas for children in Maths are fraction, decimal and measurement competencies.
- The achievement percentage in BAS is less than the National average by 11.42% in Class V Maths. In MAS there is a slight increase in the achievement of students in Maths. Nevertheless it is still less than the National average by 6.13%.
- In the case of EVS in Class V, the achievement percentage of the State is less than the National average by 18.94 in BAS. In MAS this difference is reduced to 6.06%.
- Initiatives are to taken to enhance the learning achievement in Maths and EVS of Class V learners to 75%.

c. NCERT's Quality Monitoring Tool:

The State has implemented NCERT Quality monitoring tool with full commitment and the date is being regularly collected and submitted to NCERT. It has also been reported that full use of the findings arrived for each class, and subject wise observations are being taken in to account for strategizing the quality interventions. The findings are based on quality tracking conducted at the State level using SLF3. Some of the major findings, subject wise for primary and upper primary levels is mentioned as under.

Major Findings

Std. III and IV

- The percentage of High achievers (Holders of A and B Grades) ranges from 63 to 75 in all subjects.
- In English and Mathematics the percentage of high achievers is in the range 70 to 75 (English Class III 75.5%; Class IV 70%; Mathematics Class III 74.8%; Class IV 73.2%)
- The percentage of high achievers in Malayalam in Class IV is greater than that of Class III (Class III 63.6%; Class IV 67.3%).
- In other subjects Class III children are better performers than those of std IV.
- The percentage of E grade holders ranges from 0.4 to 1.1

Classes V, VI and VII

Malayalam

• The percentage of high achievers (A and B grades) ranges from 54 to 56. (Class V – 54.7%; Class VI – 54.6%; Class VII – 56.1%)

English

• The percentage of high achievers (A and B grades) ranges from 44 to 51 (Class V 51%; Class VI 44.5% and Class VII 47.8%).

Hindi

- The percentage of high achievers (A and B grades) ranges from 43 to 61 (Class V- 61%; Class- 47% and Std Class -43.4%).
- The percentage of E grade holders in all subjects ranges from 2.3 to 6.7.

Classes V, VI and VII

Basic Science

• The percentage of high achievers (A and B grades) ranges from 45 to 53 (V- 45.5%; VI-50%; VII-52.4%).

Social Science

• The percentage of high achievers (A and B grades) ranges from 44 to 49 (V- 46.2%; VI-44.3%; VII-48.9%).

Mathematics

• The percentage of high achievers (A and B grades) ranges from 41 to 45 (V- 45%; VI- 42.7%; VII- 41.1%).

It is good to note that the State has tried to look at the performance levels of the special focus group children and findings related to SC/ST, CWSN are being used to improve the achievement levels of these children. Some of the findings are mentioned below:

Class 3 & 4

Malayalam

- Majority of SC students in Class 3 secured high grades (A and B) in Malayalam when compared to Class 4 (Class 3 53%, Class 4 47%)
- The percentage of high achievers in ST Category is less in Malayalam when compared to SC students (Class 3 25%, Class 4 33%)
- 42% of CWSN in class 3 and 38% in class 4 are high achievers.

English

- Majority of SC students in Class 3&4 are high achievers (Class 3-60%, Class 4-48%) when compared to ST students in Class 3 and 4.) (ST Class 3-9%, Class 4-33%)
- High achievers of CWSN 36% in class 3 and 47% in class 4

EVS

- Majority of SC students in Class 3 and Class 4 are high achievers (Class 3 57%, Class 4 60%)
- High achievers of ST students in EVS 34% in class 3 and 32% in class 4.
- High achievers of CWSN -42% in class 3 and 44% in class 4.

Mathematics

- Majority of SC students in Class 3 and Class 4 achieved high grades in Mathematics. (Class 3 63%, Class 64%)
- High Achievers ST 41% in Class 3 and 37% in Class 4
- High achievers CWSN 43% in Class 3 and 40% in Class 4
- High Achievers

Subject	Category	Class (in %)				
Subject	Category	5	6	7		
	SC	40	38	38		
Malayalam	ST	25	28	30		
	CWSN	7.5	19	22		
	SC	37	33	31		
English	ST	8	13	9		
	CWSN	21	14	20		
-	SC	47	43	28		
Hindi	ST	27	5	10		
	CWSN	7	13	17		
	SC	33	35	34		
Basic Science	ST	16	60	22		
	CWSN	9	42	15		
	SC	37	33	30		
Social Science	ST	17	40	7		
	CWSN	15	26	14		
	SC	33	34	24		
Maths	ST	22	60	20		
	CWSN	19	18	14		

Source: AWP&B 2009-10

- SC students in Class V performed better than SC students in Class VI and Class VII.
- Majority of SC students (60%) in Class VI secured high grades in Mathematics and Basic Science.

d. Learning difficulties identified in different subjects where children score low and need more academic support (class wise, district wise):

The state has made extensive exercise to identify learning difficulties faced by children in all the districts in subjects like languages, Maths, EVS/ Science and social sciences. This exercise has been able to identify the learning difficulties both at primary as well as upper primary levels. Some of the difficulties identified are as under.

1. Difficulties in Languages;

Primary level: state has tried to identify the difficulties at lower as well as at upper primary levels. Some of the difficulties are given below.

- Difficulty in reading and writing.
- Inability to connect speech and write sentences.
- Inability to organize ideas and narrate events.

- Mixing up with the use of singulars and plurals.
- Independent reading habits not developed.
- Make spelling mistakes.

Upper primary level: At upper primary level some of the difficulties of primary level are carried forward, which are further compounded with comprehension problems. Some of the difficulties faced are as under.

- Inability to read independently.
- Punctuation problems.
- Difficulties in descriptions.
- Mixing up with the use of singular and plurals.
- Problems related to writing discourses.
- Inability to organize ideas in to paragraphs.
- Inability to participate in discussions.
- Difficulty in using correct verbs.

2. Difficulties in Maths:

Primary level: state has tried to identify the difficulties at lower as well as at upper primary levels. Some of the difficulties are given below.

- Difficulties in addition, subtraction, identification of number pattern.
- Difficulties in multiplication and division.
- Difficulties in estimation.

Upper primary level:

- Difficulties in understanding interest, Pythagoras theorem, algebra and area.
- Difficuly in problem solving, reasoning, and data analysis.
- Difficulties in application of the formulae.
 - 3. EVS/ Science: The children are very much exposed to lot of experience with the environment, yet they are not able to relate to the class room learning in EVS and Science, the State has tried to identify the difficulties faced by the children, as some are placed below.
- Difficulty in expressing, what they have observed.
- Difficulty in making connection with the learnt concepts with what they experience.
- Difficulty in categorization and composition.
- Lack of mapping skills.
- Difficulty in deriving conclusion from what has been observed.
- Inability to do simple experiments.
- Difficulties related to understanding concepts related to symbols.

e. Major Factors affecting Learning Achievement:

The various factors which influence the learning achievement could be home, school, teacher, TLMs, training, pedagogy, assessment, remedial or any other. The State has listed a comprehensive list of factors affecting learning achievement as under.

i. Home related factors

Environment:

Children belonging to the marginalized sectors do not have home environment conducive for learning ,lack of nutritious food,inadequate space for learning,unhealthy living conditions,lack of proper clothing,lack of hygienic toilets,lack of drinking water,insufficient lighting and also confront with natural disasters like tsunami, pollution, deforestation, etc.

Parental care:

Broken families deprive children of parental care. Parents pressurize children for participating in unhealthy competitions and children do not have a space at home. In addition to this the parents impose academic courses ignoring the choice of the learner

Socio- Economic background:

Majority of the children belong to poor families having Insufficient income and oppressed by Mismanagement of revenue, Increasing consumerism, Craze for luxurious living, Sexual harassment, exploitation and abuse of children.

Cultural and linguistic background:

Children are denied their opportunities for cultural and linguistic expression, Ethnic issues and rivalries provide traumatic experience for childrenSuperstitions prevailing among parents

Educational background:

Lack of awareness about pedagogic changes, issues related to linguistic imperialism, feeling inferior about one's own dialect.

ii. School related factors:

Learning Environment in the schools is affected due to various factor like, crowded classrooms, furniture taking away space for group work, improper ventilation, insufficient and unhygienic toilets, lack of girl-friendly toilets, dusty classrooms,

- lack of Laboratory facilities, inadequate library, lack of reading corner facilities
- lack of sufficient space for playing and classrooms inappropriate for activity-based learning

iii. Teacher related Factors:

Most teachers are not able to plan process-based learning activities. They are not able to plan lessons for a modular mode of transaction. Most teachers do not have a clear idea about how to write a Teaching Manual and further discussions on planning do not take place in School Resource Groups. Training is another area where there is a tremendous transmission loss in a cascade mode of training. Teachers generally do not encourage children to ask questions and also the academic on site support apparatus is poor.

iv. Pedagogy related factors

- for training Lack of proper awareness of constructivist and critical pedagogy
- Classroom processes not leading to active learning and knowledge construction in all classes.
- Research findings are not scientifically considered while developing modules

v. Material related factors

- Curriculum- Lack of inter disciplinary integration
- Syllabus- Lack of proper organization of concepts
- Textbook- Revision on the basis of filed tryouts
- TLM- Most of the teachers are not aware of the right use to the TLM.
- Materials for IT-enabled learning- Lack of adequate interactive CDs in different subjects.

vi. Student related factors

- CWSN- Lack of proper care by the parents
- Marginalized sectors- Most of the children are not submitting the class room assignments in time.
- Linguistic minorities- Learning difficulty of the children are nor properly investigated and addressed.
- Children of seasonal migrants are not attending classes regularly.

vii. Training related factors

- The possibility IT enabled experiential training is not explode so far.
- Continuity Major ideas imparted during vacation training are not detailed in cluster training on the basis of the needs of teachers.
- On-site support- is not properly monitored by DIEs.
- CRCs are not taking the key role in addressing in major academic problems in a cluster.
- Try- out, demonstrations, etc- As the cluster training programmes are conducted on Saturdays sufficient number of students are not getting for tryouts.
- Collaboration of SCERT, DIETs and LSGs are ensured but it is to be strengthened further.
- Monitoring Reports are not properly analyzed to solve the emerging issues.

 Research

viii. Assessment related factors

- Teachers have no clear idea about what when and how of assessment
- Teachers do not have practical knowledge about how to assess the learners continuously and qualitatively.
- They are not able to diagnose learning problems as and when they emerge and also are not able to find out solutions.

Strategies – Contentious assessment strategies were revised in tune with NCERT source book. Semester system was introduced during 2008-09. The term end evaluation was reduced in to two-Half yearly examination in October and Annual Evaluation in March – in order to give more importance to continuous assessment. Quality indicators were developed as tools. The State has strategized the feedback mechanism through the grading system, intensifying the remedial programme. The community support is top in the agenda, exploring the local resources through the community by encouraging support from PTA and MTA.

f. Vision on quality education and effective classroom in different subjects:

It has been reflected by the state that KCF 2007 has accepted the major ideas of NCF 2005. KCF 2007 has accepted constructivism as its foundation for erecting the pedagogic structure. It highlights the importance of collaborative learning, learner autonomy, continuous and comprehensive evaluation, concept attainment in mother tongue, the shift from information to knowledge, democratization of education, identity of the learner, critical pedagogy, etc.

Language – Mother tongue (LP)- Make all the children proficient in reading & writing through applying constructivist Pedagogy in the class room. Additional materials will be provided for reading & writing.

Language - Mother tongue (UP)- Children will be provided sufficient opportunity to various discourses according to the level of schooling. Comprehensive training will be the all teachers in constructivist paradigm

English LP – All Students speak, read and write fluently. The children will be provided opportunity to construct knowledge by continuously interacting with his environment. The construction of knowledge is not limited to the class room alone. The child should get meaningful and need – based language experiences which influence their emotional orbit.

English UP - The UP level pedagogic process should enable students to think logically, understand the world, Promote an aesthetic sense, maintain communicative efficiency with others. At the upper primary level, oral and written forms of narratives poems, descriptions, conversations, riddles, short stories, notice,

letters, reports posters and diary may be attempted. Suitable editing processes will be adopted to correct the stylistic, syntactic, morphological and thematic errors made by the learners.

Hindi UP- Children will be Opportunities for expressing and sharing the free though to of the learners. The learners would construct simple discourses like dialogue, poems, rhymes, description and narrations.

EVS / Science – Direct experiences will be provided to all children to become equipped to approach problems on the basis of cause – effect relationships and suggest solution for them. Science learning should promote logical thinking. Students should be able to distinguish between science and pseudo – science. They should build a scientific outlook in life and resist unscientific practices.

Mathematics LP – The students will be provided with sufficient learning material to construct knowledge related to Mathematics. All children should be aware of the concepts in Mathematics so that they can apply them to solve life related problems. Maths learning should be interesting and challenging for the children.

Mathematics UP – Maths curriculum in UP level should help children to think logically. The children will be provided with multifarious activities to construct knowledge in mathematics. All children can learn mathematics. They have their on way to solve the problems in Mathematics. This natural instinct is to be promoted.

Social science UP – Social science learning should promote self reliance in the socio – political, economic and culture fields. Children should be able to critically evaluate the experiences and opportunities of life and take decisions with discretion. They should be provided opportunities to practice self criticism and the ability to resist prejudices, adamant attitude and temptations, They should also be able to accept and integrate different ideas with equanimity. Social science should enable a student to function as a responsible citizen in the society. His civic sense should included secular thoughts, historic consciousness, political outlook and a sense of justice in all walks of life. It should promote nationalism. This nationalism should grow to recognize and integrate the diversity of India.

Arts and Physical Education - Art Education should promote indigenous culture. Art education classes should provided opportunity to child to look in to the nature interacts, investigate, reacts, designs, interpreters and funds meaning for the world outside. The meaning they have acquired will be expressed in different forms of arts. Physical Education should promote the natural growth of the children and also develop sportsman sprit among them.

Overall goals regarding Quality Improvement in the next 3 years:

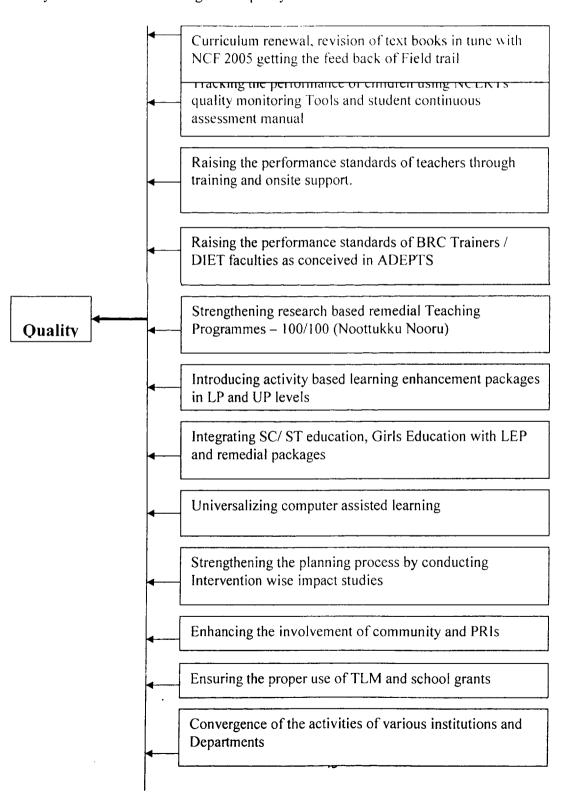
The percentage of High achievers (A & B Grade Holders) in LP school and UP school is to be enhanced to 80 and 75 respectively in all subjects. The activities under all SSA interventions will be redesigned to achieve the above goals.

State vision:

- Focus on universal quality One of the UEE components
- Assuring quality across the state through
- -Continues assessment of the progress
- -Diagnosis of strengths and weakness
- -Corrective action
- -Planning with the help of NCERT's quality monitoring tools.
- Kerala has to address the challenges of quality inclusiveness, and the adverse reflection of socioeconomic inequalities;
- Take forward the NCF internalisation –adoption-process for curriculum revision and learning methods and processes in partnership between panchayats/community and teachers/trainers capacity building agencies /institutions.
- Mount the new learning strategies- based teacher training as major interventions in academic schedule at all levels- within school education system and from panchayat to state level.
- To explore the possibility of decentralising the curriculum construction process up to district level and democratising the process by involving various stake holders of education.
- Expand and strengthen the panchayat and community involvement towards the new vision of NCF-objectives, content, learning strategies, etc.;

- Strengthen the school/teacher accountability to the community, especially the improvement of school education:
- Explore the possibility of convergence of activities undertaking by various institutions and departments related to school education.
- To install a group of educationalist through the curriculum development process, who can continuously upgrade them self for addressing the possible issues followed by any kind of curriculum transformation

Quality enhancement route map: the flow chart given below gives a road map designed and adopted by the state to achieve the goals of quality education.



g. Development of Verifiable Learning Indicators class-wise and subject-wise:

As shared by the State team, the appraisal team appreciates that the state has already developed Learning Indicators- class wise and subject wise in tune with NCERT Source Book on Learning and assessment, even though the NCERT source book is yet to rolled out. This was implemented during 2008-09. The study was conducted to note effectiveness of learning indicators. The learning indicators were modified accordingly. This will be published separately in the next academic year subject wise and class wise and make available to all teachers.

2. Designing of all inputs and related processes:

a. Role of community:

i) Activities undertaken by Community for promoting Quality education

- Monthly meeting of PECs in all PRIs to review the activities of SSA and formulate suggestions for betterment.
- Monitoring of school activities by PEC members using NCERT quality monitoring format and reporting in PECs
- Quarterly meeting of PTAs in all schools to monitor school activities
- Involvement of community in plan preparation
- Members of PEC were provided with training on monitoring of schools using NECRT Quality monitoring format and preparation of School plans, Panchayath and District Plan.
- Members of PEC and PTAs are given the mandate to monitor teacher attendance along with the Assistant Educational Officer. Teacher Attendance grater than 90% in Kerala. Teacher can take leave only as per Kerala Educational Act and Rules.
- In the beginning of every academic year PTAs in all schools will be reconstituted to monitor school activities including attendance of student. If a student is not coming regularly, the Class teacher, PTA members and PEC members will visit his house, discus with parents and take necessary healthy steps to bring students back to the school.
- Ward members and residential associations work together to identified the out of school children. They are requested to provide the list of those children to PECs. With the help of PECs they are brought to the AIE centers.

ii). Inputs and processes related to community mobilization:

Action plan, with time. The following table reflects the schedule of activities in which the community involvement has been designed.

Sl.No		
1	PECs meetings in all PRIs (Monthly meeting/ Monitoring using NCERT – format/ reporting)	June 2009 to March 2010
2.	Awareness programmes for members of VEC/ PECs, (Quality Initiatives of 2009-2010, 100/100 programmes, Girls Education and other SSA Interventions Success stories etc.)	July 2009
3.	Strengthening PTAs	June / October / January

	(Re constitution / meetings)	
4.	Awareness programmes for CPTA through quarterly meetings) (Performance of students / LEP etc)	June / October
5.	Seminar on Quality tracking and the importance of International Year of Astronomy	July / December
6.	Capacity buildings for plan preparation	January 2010
7.	Skill acquisition programme for mothers	August 2009
8.	Star gazing programme for the public	May – December 2009

Source: AWP&B 2009-10

The appraisal team is very happy to record that all education Activities in Kerala are organized with the full support of the community PECs in all LSGs across the state meet in every month to monitor the SSA activities. In planning process also the involvement of community is well appreciated. This year one lakh sixty thousand people from different section of the society involved in plan preparation. The present outlay is insufficient to meet the expenses of all activity. The state has requested to raise the outlay under community mobilization to 10 lakhs per district, but the same is not maintainable under SSA norms.

b. Role of Teacher:

The following table gives an over all picture on the status of sanctioned posts of teachers, working and vacancy position.

Information on Teachers (as on December end 2008)

	Sanctioned Post		Working			Vacancies			
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	58215	0	58215	58215	0	58215	0	0	0
UPS	69412	0	69412	69412	0	69412	0	0	0

Source: AWP&B 2009-10

The State of Kerala recruits only professionally qualified teachers through public service commission, to fill vacancies of teachers at elementary level. The State plan reflects that at present there are no vacancies of teachers. The above table the status of teacher's strength and vacancies. No teachers have been sanctioned out of SSA Kerala.

The state has no such issues like single teacher schools or high number of schools with abnormally high PTR, hence there is no immediate need of rationalization.

Recruitment of teachers

	Sanctioned in PAB till 08-09		I	Recruited by March 09		rium	Selected by	
	Regular	Para	Regular	Para	Regular	Para	State/ Distt./ Community	
Primary	0	0	0	0	0	0	0	
Up. Primary	0	0	0	0	0	0	0	

Source: AWP&B 2009-10

Information on PTR

Number of schools in respect of PTR						
>40	>50	>60	>70	>80	>100	PTR
0	0	0	0	0	0	1:29

Total requirement of Additional	Number proposed in	Gap
teachers (as per PTR of 40:1)	2009-10	
NIL	NIL	NIL

No additional teacher is required by the State, as the PTR is already very comfortable at 29: 1.

Recommendation:

In view of already a healthy PTR, neither the State has proposed any nor does the appraisal team recommend any additional teacher.

c. School readiness:

Inputs and processes related to school level preparation are taken care by the State to gear up the school for the new academic session. The relevant grants are released through the PTA, which formulates the maintenance and implementation of the programme of activities in the school and keeps tab on the progress of SSA. This is a important committee which comprises, parents, SC/ST member, woman member, ward member, NGO and teachers. There is a bank account in the name of the committee, which operates the funds. Besides the timely release of the grants the following necessary activities are taken care by the State.

- i. Pravesanotsavam
- ii. Vacation training programme for teachers
- iii. PTA, CPTA meetings
- iv. PEC meetings
- v. Preparation of school level activity calendar

The following table gives an account of the over all progress and utilization of school grants in 2008-09 and also the proposal for the year 2009-10.

Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant)

Distribution of Grants	Progress in 2008-09			Proposal for 2009- 10		
	Physica I Target	Achiev ement	Percentage of Achievement	Physical	Financial	
a. Teacher grant @ Rs. 500/- per teacher						
Primary level	58308	58308	100	58215	291.07	
Upper Primary level	69694	69694	100	69412	347.06	
Total						
b. School grant @ Rs. 2000/-per school						
Primary level	9330	9330	100	9196	459.80	
Upper Primary level	5118	5118	100	4961	349.27	
Total						
c. TLE grant						

Distribution of Grants	Progress	in 2008-0	Proposal for 2009- 10		
	Physica l Target	Achiev ement	Percentage of Achievement	Physical	Financial
New Primary schools@ 10,000/-per school	0	0	0	0	0
New Upper Primary schools@ 50,000/- per school	0	0	0	0	0
Total					

Source: AWP & B.2009-10

TLE Grant was not demanded during 2008-09 as the state has taken policy decision not to open new school on account of the constraints of Land reforms. There is no change of policy decision by the state during 2009-10. Based on the findings of the research studies on utilization of Teachers grant, school grant and TLE, guidelines would be redefined and training will be provided to teachers accordingly so as to ensure school readiness.

Recommendation:

Based on the proposal the appraisal team recommends the grants as under:

- i. Teachers Grant: (58215 Primary + 69654 Upper Primary). @ Rs. 500/teachers
- ii. School Grant: 13686 Schools (8843PS + 4843 UPS) as per SSA norms. PAB may like to approve.

d. Curriculum and textbooks:

As a follow up action of NCF 2005, Kerala State has developed KCF (Kerala Curriculum Framework) 2007, which is erected on the pillars of social constructivism and constructive pedagogy. In the process, 14 focus groups were constituted for developing the various position papers. Based on these, draft curriculum document was prepared. Detailed discussion on this document was held at the grass root level and was up scaled following a bottom up procedure. (School, Panchayat, District and State). More than 50,000 people participated in these discussions. The document was fine-tuned incorporating the suggestions that emerged from these discussions.

State identified Text-book writers through a meticulous selection process. The curriculum committee was constituted by the Government of Kerala. The syllabus grids and unit plans were developed based on social issues with the understanding that knowledge construction and the construction of the society are complementary processes. The highlights are:-

- Integrating theory and practice
- Ensuring activity-based, experiential classrooms
- Strengthening CCE
- Making the curriculum locally specific
- Introducing English in class I, following the whole language philosophy

Textbooks for classes 1, 3, 5, and 7 have been developed for the year 2008-09 through a series of workshops. Now the books for class 2, 4, 6, & 8 are also prepared and printing process is in progress for implementation in 2009-10. The following table gives an over all status of the curriculum and text book development.

Stage	Curriculum developed by	Year of renewal	Whether Published	Available with Tr. Trainers	Available with Schools/	Based on	Plans fo further renewal
Primary Upper Primary	SCERT SCERT	2007-08 & 2008- 09 2007-08,	Books for classes 1,3,5,7 published Books for 2,4,6,8 given for printing	Textbooks and teachers' subject- wise handbooks available with teacher- trainers	Textbooks and teachers' subject-wise handbooks available with teachers	NCF - 2005 KCF 2007 Social constructiv ism. Critical pedagogy and Issue- based approach	1.3,5, an7 materials are being renewed based on tryouts for one year

Source: AWP&B 2009-10

The textbooks are published in English along with Malayalam, Tamil & Kannada languages (being mother tongues). The appraisal team appreciates the initiative of the State in the development of the curriculum and text books in tune with the constructivist approach as advocated in NCF 2005. It is also commendable to note that the target planned for the current year in the last year 2008-09 has been met by the State and all the text books planned in two phases have been readied for implementation.

Development of textual materials:

The development of the textbooks in the State is carried out by SCERT involving practicing teachers. The development process appears to be quite methodical, as in the beginning draft lessons are prepared, followed by try outs in few schools. The textbooks are published in Malayalam, English and also in Kannada and Tamil mediums. The State has proposed to provide textbooks to all categories of children from class II onwards out of SSA. State provides the textbooks only to class I children out of State budget. The appraisal team has been informed by the State that workbooks and evaluation tools are inbuilt within the textbook package. The following tables reflects the achievement of the State during 08-09 as well as the proposal for 09-10

Information about Textboom

Class	Textbooks developed by	Year of Publication	Year of renewal	No. of Books	Cost of total set of textbooks*	Plans for renewal
Class I	SCERT	2008-09		380000	Rs. 150/-	
Class II	SCERT	2009-10	2009	380935	Rs.150/-	Textbooks
Class III	SCERT	2008-09		401978	Rs.150/-	and work
Class IV	SCERT	2009-10	2009	415111	Rs.150/-	books will be
Class V	SCERT	2008-09		413679	Rs.250/-	renewed
Class VI	SCERT	2009-10	2009	436775	Rs.250/-	based on
Class VII	SCERT	2008-09		449471	Rs.250/-	field .
Class VIII	SCERT	2009-10	2009	453948	Rs.250/-	experience every year

Source: AWP & B.2009-10

* includes workbooks

The textbooks are printed through the Department of Public Instruction (DPI) and distributed through different textbook depots to the schools for all children from I to VIII. The BRCs collect the text books from the depots and further distribute to the schools. The State will supply of free textbooks and workbooks for all children of class I. The average cost of textbooks per set is Rs. 170/- for primary classes and Rs. 250/- at upper primary level. Appraisal team observed that the overall progress of textbook distribution is satisfactory, as the State is able to provide textbooks to all eligible children well in the beginning of the session. The following table reflects a picture on textbook distribution scenario in the State.

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Date of distribution in 2008-09	Proposed date distribution in 2009-10	for
LPS	June	April –May	April -May	
UPS	June	April- May	April-May	

Source AWP & B,09-10

The following table reflects the over all progress in 2008-09 and also the proposal made for FTB support in 2009-10.

Target, Achievement & Proposal

				oposa.			
	Target for	Target for 2008-09		t during	Proposal for 2009-10		
	Physical	Financial	Physical	Financial	Physical	Financial	
LPS	1256316	1884.47	1256316	1830.35	1218205	1827.30	
UPS	1750417	4376.04	1750417	4235.23	1781595	4453.98	
Total	2906733		2906733		2999800		

Source: AWP & B,2009-10

Proposal:

The State developed text books for classes 1,3,5 and 7 which were introduced in all schools in the current year through a series of workshops involving experts both at from State and NCERT, teachers, SCERT and DIET faculties. Textbooks for classes 2,4,6 and 8 have been developed for the year 2009-10 and are in the process of printing. The books in classes 1,3,5 and 7 are also being revised based on the field experience during the year 2008-09.

The revised books for classes 1 to VIII will be introduced in all the schools in the year 2009-10. Subject-wise and class-wise teacher's sourcebooks for these classes have also been developed.

The revised textbooks and workbooks for classes 1 to VIII will be further revised based on the field experience. While revising the following objectives will be targeted.

- i. Blending theory and practice
- ii. Incorporating classroom processes that will create slots for the construction of knowledge both individually and in groups
- iii. Incorporating tools for self assessment
- iv. The curriculum renewal process is conceived as a continuous one so as to ensure that the reformation of society is taken care of through education.

Recommendation:

The appraisal team recommends out of the State proposal for FTB support for 2952697 children (1198824 primary @ 150/- +1753873 upper primary @ 250/- per child).

e. Use of Teaching Learning Materials:

Progress of effective use of TLM grants in 2008-09- Teachers use Teaching learning materials like charts, pictures maps, globs etc. in lower primary classes in upper primary classes charts, pictures, reference materials scientific instruments and consumables chemical substances. The teachers use the TLM Grant properly by listing the materials required for the transaction of each unit in different subject. Some of the materials like manuscript Magazines, charts etc are reused for revisiting certain concepts and ideas. Most of the materials are complied and placed the reader's corner.

Guidelines prepared for the effective use of TLM grants. School Resource Group submits their proposal for utilizing the funds and funds are distributed accordingly.

No. of schools using materials other than text books and nature of materials being used:

The revised curriculum envisages the textbooks as one of the several materials to be used. Workbooks and worksheets were used for 100/100 Programme in hundred Panchayats covering 1300 schools and supplementary materials for reading enhancement programme in Trivandrum district covering 400 schools. Other materials such as periodicals, journals, children's literature, and works of eminent literary persons are used as supportive materials in 1600 schools. It is found that 800 schools, with the help of LSG developed supplementary reading materials and reference materials including multimedia materials.

With regard to inputs and processes related to effective use of TLMs, in 2009-10 workshops for developing TLMs will be conducted BRC wise by analyzing each unit in different subjects. The teachers will be trained for the right use of right materials at right time in right groups.

f. Active pedagogy:

i. Shifts in teacher instructional time, student learning opportunity time, and active student participation:

It was encouraging Kerala will ensure 200 instructional days during the next academic year. Teacher's instructional time is to be reduced to 1.30 hours per day. Students learning opportunities time will be enhanced up to 2.00 hours in a day. Active student's participation time will be increased to 01.30 hours.

ii. Inputs, processes, and expected outcomes related to promoting active pedagogy in 2009-10:

- The curriculum, syllabi and textbooks are based on social constructivism, critical pedagogy and issue-based curriculum. We ensure a shift from the transmission of information to the transaction of experience that will lead to the construction of knowledge.
- The State has identified 8 issue domains and the entire curriculum is revolving around these domains. Just like the spiraling of concepts there is the spiraling of issues both in the vertical and horizontal dimensions. The process of constructing knowledge and that of constructing the society are complementary to one another.
- A modular mode of transmission is ensured where a module is defines as the activity package that will lead to developing a certain construct or idea. What is tested is not the ability of the learner to reproduce information from the given textbook but how he responds to certain social issues by making use of the knowledge he has constructed.
- The examination system has been revamped in such a way that there will not be any content based questions in the case of languages. Even in subjects like science and social science, the ability of the learner to apply the knowledge he has constructed gains priority.
- A variety of tools have been developed for materializing continuous assessment. These include student portfolios, tools for self assessment,

The shift from product-based teaching to process-based learning has been ensured.

In languages there is a shift from giving fragmentary inputs to the learners in terms of language facts such as vocabulary and structures to giving holistic linguistic experience to them in the form of discourses (conversations, poems, descriptions, narratives, etc). What is expected from the learners at all levels is not the reproduction of what is given to them but the construction of a variety of discourses as demanded by the theme

g. Learning Enhancement Programme (Pry.):

The learning enhancement is envisioned on the basis of feedback received from quality tracking mechanism after the term end and annual evaluation conducted in 14 district of Kerala. The performance of children is evaluated using grading indicators, which describe the quality of the performance.

Programmes conducted during 2008-09

Read the book, Lead the world: Quality Tracking 2007 indicated that the reading skills of learners were rather low. Moreover books kept in the school libraries were not properly made use of by teachers. Apart from this, there was a lack of appropriate reading materials belonging to the experimental orbits of learners. SSA launched a programme entitled, 'Read the book, Lead the world' to improve the efficacy of school libraries and develop the reading writing and comprehension skills of learners. The following activities were conducted:

- a. Established reading corners in all classes.
- b. Book exhibitions in all districts.
- c. Conducted workshop for launching reading development cells.
- d. Materials for reading to be used in classes 1 and 2 were prepared. The materials were used in Trivandrum district.
 - Reading development cell in class I and II
 - Mobile laboratory
 - Maths Olympiad
 - Bala Sahithya academy to impure language learning
 - Reading festival in LP classes
 - Basic support materials for standard III and IV for ensure basic language skills and basic language and basic numeric
 - 'Unarvu' A district specific programme under taken by District Panchayath Kasargode to enhance the total quality of education in Kasargode implementing as gap filling programme.
 - Preparation of additional TLM to solve the problem of 'hard spots' in mathematics and science in LP and UP classes.
 - Let us make class I the best one "providing infrastructure facilities and academic enrichment the class I is made the most attractive class. Includes preparation of work sheets, learning cards, teachers support materials."

a.Learning Enhancement Programme (Up. Pry.):

Programem conducted during 2008-09

- i. Easy Maths: In order to make the learning of Maths easy and enjoyable for children Easy Maths was introduced in 5 in the year 2007-08 in 1300 schools in 100 select panchayats across the State. The analysis of SLF 3 with respect to the first term and second term examinations showed that, children have started showing much interest in learning Maths. A study was conducted at the end of the programme and the findings were incorporated in the mathematics curriculum of classes 3, 5 and 7. During 2008-09 the programme was introduced in class 6 in 1300 schools in 100 panchayath across the State
- ii. Little Scientists: This programme was to development of scientific attitude and skills of children in upper primary classes. As part of this programme the following activities were carried out in 13 schools in 100 panchayath.
 - Preparation of a vision paper
 - Conducted a status of science learning and the use of science lab

- Sahavasa camps were conducted. This was inaugurated by the Hon'ble education minister of Kerala.
- Organised science congress at the school and Panchayath levels.
- The science projects and findings of these projects were released in the form of small books.
- Setting up of math's labs in selected UP schools.
- Intensive training for teachers to build confidence in doing experiments.
- Mathematics in my home.
- Additional teaching learning materials for enhancing mathematics learning.
- Science talent enrichment programme in 25 UP schools.
- Math's Fests in 25 UP schools.
- Additional work book in Mathematics.
- 'Vidya Ranam' to enhance reading and writing skills.
- Supply of Learning kits in Mathematics.
- Improving science laboratories and having the quality of science classes through experiments.
- Starting the maths lab and preparation of learning skills.
- Reading development programme.
- Preparation of activities bank on hard sports.
- Hand books on science experiments.
- Training to build confidence teachers to carry out experiments in class room.
- Ganitham Lalitham (Maths Fests)

iii. Ezhuthu Koottom (Young writers meet):

Ezhuthu Koottom programme was conducted in all UP schools and High schools across the State in order to enhance creative writing ability of children in classes 5 to 8. The programme was conducted in collaboration with Vidyarangam Kalasahithyavedi - a departmental sector working for improving the creative abilities of school children. Panchayath level Ezhuthu Koottom programmes was conducted in 660 panchayath. The State level Ezhuthu Koottom programme for children and teachers is scheduled in the 1st week of April 2009. The creative works of children were published at panchayath level.

iv. Sahithya Ulthsav (Literature fest):

Sahithya Ulthsav was conducted in convergence with Vidyarangam Kala Sahithyavedi February 2009 in all districts for children in class 5 to 8. The State level Sahithya Ulthsav was also conducted. 134 students participated in the State level literature fest.

v.Haritha Vidyalaya: A programme for environment education conducted in 3000 schools in Trivandrum, Thrissur and Kannur districts.

vi.Mannezhuthu (Writings of nature in soil): It was and extension programme of 'Ente Maram' launched 2007-08. The programme was visioned to enhance the environmental awareness of children. The programme was conducted to observe the International Year of Planet Earth – 2008. All children in classes 5 to 8 were given a work book on soil and mother earth. As conclusion of the programme trips to forest (know the forest programme) and panchayath level varnolthsavam (environment fest) were also conducted.

Salient features of the Learning Enhancement Programme 2009-10

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost
I. Easy Maths	•	<u> </u>		<u> </u>		
I. To improve the achieve ment level of children in class 1 to 4	Developing maths kits and work sheets Teacher training in the use of maths kits Co living Camp to experience basic maths skills in real life situation	Maths kits, worksheets	90% high achievers	1218205 lakhs children in all districts	@ Rs.5	60.91 lakhs[LEP] Teacher Training
	velopment Cells		1	T		1 ==
To develop the reading and writing of Class one and two children	Development of picture reading stories and short stories and distribution Teacher training on the facilitation of the story book in class rooms	Story books	All children will be able to read and write in mother tough	7.70 lakh children in 14 districts	Rs.10 per children	77 lakhs (LEP) Teacher training
III. Galileo lit Social Science	tle scientist (A research b	ased comprehensi	ve programme to	enhance lea	rning leve	els in Science,
1. to improve learning levels of children in class 5 to 8 in science, maths and social science 2. to improve the awareness of children teachers and parents on astronom y	1. Comprehensive training of teachers in science, maths and social science using modern educational technology. 2. 100 experiments on astronomy. 3. Activity package to improve the effectiveness of science, social science and maths clubs 4. Activities to improve science and maths labs and library 5. 1000 sahavasa camps for star gazing. 6. Galileo science Olympiads. 7. Video procession 8. Continuous assessment packages.	Work Book on astronom y. history and Maths teachers hand books on astronom y telescope	1. Expecting 70% High achievers in maths. Social science & Science 2. scientific literacy - Improvem ent in awareness of children teachers and parents on astronomy	1781595 children in 5 to 8 in all schools in 14 districts	@Rs10	178.16 Lakhs[LEP] Teacher Training
	 Study of the effectiveness of the programme One observatory in each BRC and URC 					R&E

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost
	11. Study of history of inventions, evaluation of life and geography			,		
	(Basement) - A Research		e for learning e	enhancement	in social	science to the
	art of Galileo little scientist			1.701.505	T	1 35 5
1. to improve learning levels of children	Preparation of works sheet on local resources and local history Teacher Training	Work Sheets		1781595 children in 5 to 8 in all schools in 14 districts	@Rs .2	35.7 lakhs[LEP]
class of 5 to 8 in history and	3.Investigation of local History 4. Mapping of local resources		70% high achievers in social science			Teacher Training
geography	5. Impact study					R&E
V. Vayanakoo	ttom (Readers forum) -	Research based p	rogramme in co	llaboration w	ith Vidya	<u> </u>
Sahithyavedi				·	-	
 to improve reading skills of children in classes 3 to 8 to facilitate the constructi on of knowledg e 	1. Teachers Training on promoting reading skills 2. Constituting readers forum in all schools for children 3. Constituting readers forum for teachers at BRC and District level 4. Young readers award 5. Workshop to improve reading skills 6. Book review 7. Impact study	Reading materials, books, work sheet etc.,	Reading and writing skills for all children at the mastery level	2599484 children in classes 3 to 8 in all schools in all districts	@Rs 2	Teacher Training 50 lakhs[LEP]
	oottom (Young writers for wedi to enhance the creative			in collabora	tion with	Vidyarangam
1. to enhance the creative writing skills of children in classes 3 to 8 as part of	Teacher Training on Promoting Reading and Writing Skills School level childrens' workshop on creative writing Panchayath level childrens' workshop on creative writing District level		 Improving the Reading and creating writing skills of 5 lakhs children Improving the 	2599484 children in classes 3 to 8 in all schools in all districts		Teacher Training
knowledg e constructi on 2. to	childrens' workshop on creative writing 5. State level childrens' and teachers' workshop on		facilitation skills of teachers in language learning			

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost
enhance the knowledg e of the art science	creative writing 6. Publishing the creative works of children and teachers		Publication of publishing 1000 volumes of children's		@Rs 3	77.98 lakhs
and craft of creative writing	7. Impact study		creative writing			R&E

Source: AWP&B 2009-10

Information about Learning Enhancement programme

S	District	Cost for Learning Enhancement	% Cost to total outlay of
No.		programme (Rs. in lakhs)	District
1.	Thiruvananthapuram	35.00	2%
2.	Kollam	35.00	2%
3.	Pathanamthitta	15.00	2%
4.	Alappuzha	20.00	2%
5.	Kottayam	20.36	2%

S	District	Cost for Learning Enhancement	% Cost to total outlay of
No.		programme (Rs. in lakhs)	District
6.	Idukki	12.4	2%
7	Ernakulam	46.9	2%
8	Ernakulam – Metro	3.50	2%
9	Thrissur	31.58	2%
10	Palakkad	64.6	2%
11	Malappuram	78.76	2%
12	Kozhikode	62.37	2%
13	Wayanad	10.06	2%
14	Kannur	46.03	2%
15	Kasargode	18.22	2%
	Total	499.78	

Source: AWP&B 2009-10

Comments:

- The state has made comprehensive programme on learning enhancement and proposed a lot of activities covering all classes from class I to class VIII.
- It has been noted that each programme has a package of activities and there has been an attempt to integrate the activities with the existing quality interventions.
- The programme of activities covered the Languages, Maths, Science and also Social Science in the learning enhancement initiative.
- The items for which the cost has been proposed under LEP are things like work sheets, story books, work books science kits, maths kits, reading material, which are in order and helpful in carrying the activities under LEP.

Recommendation:

The appraisal team feels that the interventions planned for learning enhancement are likely to impact the improvement and hence the amount of 497.56 lacs is recommended, subject to the condition that the amount does not exceed the limit of 2% of the district wise management cost

h. Strengthening learning assessment:

Following table throws light on the students' learning assessment system in the State.

Learning assessment system

Stage	No. of tests in a year	Whether marking or grading system		Board exam. at which class	1 1	Frequency of sharing with parents
Primary	2	Grading	Std.II	-	Yes	Monthly
U. Pry.	2	Grading		-	Yes	Monthly sharing

Source: AWP & B, 2009-10

Status of shift towards Comprehensive and Continuous Evaluation:

CCE is being followed in the State from Class 1 to +2 levels since 1998. The State has revised the manual of continuous assessment in tune with NCF 1005, KCF 2007 and NCERT Source Book on Continuous Assessment material for recording the progress of the student in each aver of the subject also prepared.

Teachers were trained to assess students on the basis of qualitative indicators. Grading System has been introduced.

Plans for strengthening learning assessment in 2009-10:

NCERT's Sourcebooks on learning assessment to be referred to for strengthening learning assessment in schools

i. Strategies for identifying learning difficulties and providing Remedial support

Remedial teaching package will be developed with time frame after conducting pre-test in every school. There will be a post test at the end of the programme.

The remedial teaching programme during 2008-2009 was implemented with the convergence of school and community. The hard spots were identified by the teachers. The children were supplied with support materials. As part of hundred out of hundred programmes the following activities were under taken during 2008-09.

- 1. Acquiring competence in English (ACE) in class 6.
- 2. Easy maths in class 6
- 3. Meeti Hindi in Class 6
- 4. Little scientist in classes 5 to 7

The following table shows progress of remedial teaching in 2008-09.

Progress of remedial teaching

Fund allocated in	Physical	Financial	% of achievement		
2008-09	Target (Children)	achievement till Feb, 2009	Physical	Financial	
419.78	152466	388	100	96	

Source: AWP & B2009-10

Plan for Remedial Teaching in 2009-10:

Proposed budget:

SI. No	District	Budget
1	Thiruvananthapuram	59.35
2	Kollam	50.86
3	Pathanamthitta	9.1
4	Alappuzha	42.12
5	Kottayam	40.83
6	Idukki	5.75
7	Ernakulam	40.23
8	Ernakulam - Metro	22.45
9	Thrissur	37.4
10	Palakkad	39.18
11	Malappuram	141.04
12	Kozhicode	75.56
13	Wayanad	10.37
14	Kannur	32.09
15	Kasargode	29.58
	Total	635.91

Source: AWP&B 2009-10

District Wise Children Mainstreamed Children From Out of School Children

Total number of Out of School children is 12316 for the year 2009-10, state has reported mainstreaming of 5429 children till date. Total number of children for AIE support during 2009-10 is 12316. Number of AIE centre is 454.(MGLCs)

SI No	District	No. of Students
1	Thiruvananthapuram	200
2	Kollam	305
3	Pathanamthitta	110
4	Alappuzha	68
5	Kottayam	0
6	Idukki	135
7	Ernakulam	216
8	Ernakulam Metro	0
9	Thrissur	50
10	Palakkad	90
11	Malappuram	244
12	Wayanad	587
13	Kozhikode	3235
14	Kannur	176
15	Kasaragod	13
	Total	5429

It was reported that there were 559 MGLC centres during 2008-09, which have now come down to 454. The children mentioned above are mainstreamed in the formal schools. It has also been given to understand that the text books being followed in the MGLCs are the same as in the formal schools. This implies that in MGLCs it is not a bridge course type of activity.

It has also been reported that these MGLCs run regularly for the last many years and the children are automatically shifted to regular schools.

Comments.

- The appraisal team examined the state proposal and observed that the district wise budget has been proposed, but the number of children requiring remedial support has not been mentioned.
- There is no district, which had the female literacy rate lower than national average.
- The number of mainstreamed OOSC is also not through a bridge course or AIE or any other intervention, but are from MGLCs, which are more or less formal schools.
- Taking in to consideration the above mentioned observations, the State does not qualify to get remedial support under SSA frame work.

Recommendation:

The appraisal team does not recommend the proposal for remedial support as per SSA framework.

j. Teacher preparation:

To know about progress of teacher training in the State it is important to know the overall readiness of the different Teacher Education Institutions (TEIs) in the State. The following table indicates the break up of existing number of TEIs in the State other than the BRCs and CRCs along with their intake capacity and the courses offered by them.

• Govt. Teacher Education Institutions

•	SI. No.	•	Institution	• Number	Course offered
•	1.	•	DIET	• 14	Primary Teacher Education
•	2.	•	DRC	•	•
•	3.	•	TTC	• 400	Primary Teacher Education
•	4.	•	Pre Primary Teacher Training Centre	• 8	Pre primary teacher education
•	5.	•		•	•
•	6.	•		•	•
•	7.	•		•	•

Source: AWP & B, 2009-10

Annual Intake Capacity of Teacher Education Institutions

SI. No.	Courses offered	Type of Institution	Total Institutions	Annual Intake Capacity
1.	D. Ed.			
2 (a)	B. Ed.	Government and Aided	120	1200
(b)	B. Ed.	Unaided Recognised	312	3120
3.	M. Ed.	Government and Unaided Recognised	20	100
4.	Any other			
Total A	Annual Intake	Capacity		

Source: AWP & B,2009-10

i. In-service training:

a. General - Training on revised teaching learning materials in all subjects for classes on 1,3,5,7 was given to all teachers during 2008-09.

Focus areas of Training modules	Section
Mathematics	UP
 Process of concept formation Life related learning Stages of problem solving Maths and continuous evaluation 	LP
Make use of work sheetsNCF 2005 and Mathematics	
Language (mother tongue, English,	LP
Hindi, Arabic, Urdu, Sanskrit)	(Malayalam,
 Language acquisition 	English III
Discourse construction	&IV)
Process of retirement and editing	
 Portfolio assessment 	UP all language
Science • Integrating day to day science with curriculum	UP
with currentin	LP

Focus areas of Training modules	Section
Classroom experiments	
• Scope of collaborative learning in	
science.	
NCF 2005 and Science Education	
Social Science	UP
Critical pedagogy and social science	
Gathering data from primary secondary source – Role of Teacher	
 Linking social issues with social science teaching 	
o Integrating Art Education and work	UP
Experience with other subjects – strategies	
o IT enable education	UP
(Maths, Science and Social science)	
o Theatre as a Pedagogic Tool	UP
o EQ based class rooms	LP & UP

b. Cluster level training programme

Focus areas of Training modules	Section
TLM	LP &UP
Scope and process of collaborate Action Research	LP & UP
Continuous evaluation	LP &UP
Inclusive Education – vision and practice	LP &UP
Girl Friendly schools	LP & UP
Dimensions of reading and reading comparisons	LP & UP
Child friendly schools	LP&UP
Life skills	LP &UP
Ente Maram, Ente mannu (My tree, My soil)) Environment education	UP

k. Training for of BRC Trainers / DIET faculties

A comprehensive training programme was envisaged for empowering BRC personnel and DIET faculties in a systematic manner. The details of the programme are as under:

- 5 day residential programme
- No. of participants in each batch 30-40
- Resource team from University, DIET, SSA
- Participatory approach of training.

Areas of Training modules –KCF 2007, Curriculum of Classes 1,3,5,7, continuous assessment.
On site support. Themes centered interaction. Major performance standards identified for BRC personals as conceived in ADEPTS.

The following table provides information about the schedule and progress of teacher training during 2008-09.

Progress of In-service Teacher Training (during 2008-09)

Ту	pe of training	Duration of training	Months in which undertaken (during vacations or working days)	Total number of In- service teachers	Target- No. of teachers (during 08-09)	Teachers trained (Up to Dec end, 2008)	Percentage of Achiev- ement
Pr	imary			<u> </u>			
1.	Vacation Training	6 days	April – May	58308	58308	58308	100%
2.	Cluster Training	10 days	Every month (Saturdays)	58308	58308	58308	100%
3.	LEP related Training	4 days	August - December	58308	58308	58308	100%
Up	per Primary						
1.	Vacation Training	6 days	April – May	69694	69694	69694	100%
2.	Cluster Training	10 days	Every month (Saturdays)	69694	69694	69694	100%
3.	LEP Related Training	2 days	August - Decsmber	69694	69694	69694	100%
4.	CAL	2 days	August - December	69694	69694	69694	100%

Source: AWP & B, 2009-10

The challenges/issues related to teacher training experienced by the State in 2008-09 are as under:

Training related factors

- The possibility IT enabled experiential training is not explored so far.
- Continuity Major ideas imparted during vacation training are not detailed in cluster training on the basis of the needs of teachers.
- On-site support- is not properly monitored by DIETs.
- CRCs are not taking the key role in addressing in major academic problems in a cluster.
- Try- out, demonstrations, etc- as the cluster training programmes are conducted on Saturdays, sufficient number of students is not available for tryouts.
- Collaboration of SCERT, DIETs and LSGs are ensured but it needs to be strengthened further.
- Monitoring Reports are not properly analyzed to solve the emerging issues.

Teacher Training Activity Calendar for 09-10

1 LP section	Content	Duration	Month in which undertaken	
Vacation Training	 Class wise, subject wise learning difficulties- nature and factors (teacher, classrooms process, materials and assessment) Continuous assessment based on NCERT source book. Reading development strategies. 	6 Days	April-May 2009	
LEP related training	 Experiments in science. Familiarisation of maths Creative writing Reading skill Investigation of local history Science corners, Reading corners, 	4 Days	August,Dec emeber 2009	
Cluster Training	 Unit wise planning, strategies for continous assessment(peer assessment, self assessment, unit assessment). Evaluation, analysis of class process TLM preparation 	Day/mo nth(Tota l 10 days)	Month wise	

2 UP section	Content	Durati on	Month in which undertake n
Vacation Training	 Class wise, subject wise learning difficulties-nature and factors (teacher, classrooms process, materials and assessment) Continuous assessment based on NCERT source book. Reading development strategies. TLM preparation Famialiarisation of Maths Kit 	6 Days	April-May 2009
 Experiments in science, Astronomy. Familiarisation of maths Creative writing Reading skill Investigation of local history Science, Social Science, Maths clubs Effective use of Lab 			August, Decemebe r 2009

Cluster Training	 Unit wise planning, strategies for continuous assessment(peer assessment, self assessment, unit assessment). Evaluation, analysis of class process TLM preparation 	Day/m onth(T otal 10 days)	Month wise
CAL training	Constructivism and CAL Preparation lesson plan based on CAL Experiencing CAL	2 Days	August, December 2009

Source: AWP&B 2009-10

ii. Induction Training:

The progress for induction training has been very good as reflected in the table below:

Progress of Induction Teacher Training (during 2008-09)

Stage	Duration of training	Teachers recruited	Teachers trained	Percentage of	
Stage	(detailed break up)	(up to end March 2008)	(up to end March 2008)	Achievement	
Primary	30 days	627	620	99	
Upper Primary	30 days	500	450	98	
Total		1127	1070		

Source: AWP&B 2009-10

The State has a policy of recruiting only professionally trained teachers, therefore there is no issue related to untrained teachers.

Progress of Training of Untrained Teachers (during 2008-09)

Stage	Total No. of Untrained teachers	Target for 60 days training	Teachers trained during 2008-09	Percentage achievement	of
Primary	0	0	0	0	
Upper Primary	0	0	0	0	

Source: AWP&B 2009-10

The following table reflects the over all picture of the progress of teachers training during 2008-09 and also the proposal for the year 2009-10.

Overall progress and proposal targets for teacher training

Type of training	f Target for training in 2008-09		of Target for training Achievement in 2008-09		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	128002	1920.03	128002	1920.03	100	100	127627	1951.88
Induction	1167	11.67	1070	11	98	98	1100	11.00
Untrained	0	0	0	0	0	0	0	0
Trg. Of	1620	0	0	0	100	0	1620	80.00
BRCs, CRCs								

Source: AWP&B 2009-10

Recommendation:

The Appraisal Team recommends the State proposal for teacher training as under:

- In service training: 127869 teachers for 20 days. (10 days at BRC level @100/- + 10 days at CRC level @ 50/-per day).
- Induction training: 1100 teachers training @ 100/- per day.

PAB may like to approve.

l. Effectiveness of CAL and other educational technologies in quality improvement:

As reported by the State team that since the inception itself State of Kerala has covered 1189 upper primary school implementing CAL, which benefited 1.5 lakhs children. The teachers were equipped with strategies for facilitating the CAL. Accordingly, CDs were developed for Std 5,6,7. Hard spots were identified and to address them CD's were developed. These CD's were distributed to schools. Monitoring reports reveal that the teachers are using the developed CDs effectively in the class room and the impact is that children are getting joyful learning experience.

m. Nature: of research and action research

The appraisal team was informed that both applied research and action researches are promoted in the State. Action researches are conducted in a different way. It is conducted in the form of collaborative innovative activities. Each school can identify their own academic issues and design activities to solve the problems in a collaborative way. The entire programme is entitled "Each One Launch One". After the completion of the programme, the schools get opportunity to disseminate the outcomes at the Panchayat, BRC, District, Zonal and State levels. The entire dissemination programme is entitled "Mikavu" or "Excellence Programme".

Major and minor studies on academic issues are conducted at State level and District levels.

Pupils' attendance	Primary Level: > 90%
	Upper Primary level: >98.75%
	Student Attendance level at primary and at upper primary:
	(Source:) Director of Public Instruction - Monitoring Reports
Teachers'	Primary Level:>90%
attendance	Upper Primary level:>90%
	Teacher Attendance level at primary and upper primary:
	(Source:) Director of Public Instruction - Monitoring Reports

Findings of studies on Quality initiatives:

Findings of some of the studies under taken under quality initiative were shared as under:

- 1. Study on quality initiative for Science education at the UP level Little Scientist (as part of 100/100 programme)
 - 1. SLF 3 analysis of annual examination revealed an increase in the achievement level of learners (63% of A and B grades in Class V; 68% in Class VI and 76% in Class VII)
 - 2. New Labs were launched and existing ones were reset.
 - 3. Teachers started conducting experiments in Science class; they facilitated the conduct of experiments by learners.
 - 4. Innovative activities were undertaken by Science Clubs.

- 5. Frequent meeting of Co-ordinators of Science Clubs at BRC level for improving quality of Science teaching at schools.
- 6. Community and LSG mobilization for equipping Science Labs.
- 7. Co-living camps with the ownership of the Community (eg. My Tree, Sahavasa Camp)
- 2. Study on quality initiative for Maths education at the UP level Easy Maths (as part of 100/100 programme)
 - Children have started enjoying maths; it is o more a subject causing phobia.
 - Teachers have started using a variety of innovative activities for facilitating knowledge construction in Mathematics.
 - The field tested activities were incorporated in the Mathematics textbooks in classes 5 and 7, revised under KCF 2007.
 - The analysis of SLF-3 in the annual examination of 2008 reveals that there is considerable increase in the range of high achievers (54% to 65%) across the state.

Emerging issues and studies to be undertaken in 2009 – 10:

Following studies are recommended by Research Advisory Committee meeting held on 3rd and 4th February 2009.

- 1. Study of scholastic achievement of pupils of Class IV and VII.
- 2. Study of effectiveness of BRCs in providing academic support to elementary schools.
- 3. Contributions of DIET in providing academic support to elementary education in Kerala.
- 4. Study on student's time-on tasks in primary and upper primary schools in Kerala.
- 5. Effectiveness of teacher training programmes provided through various agencies under the General Education Department in improving classroom processes and student learning.
- 6. Analytical study of the achievements of children from deprived social groups in Government and Aided Schools.
- 7. Study of the best practices of schools to improve attendance and retention
- 8. Study on the impact of various interventions on attendance of children.
- 9. Study of the effectiveness of remedial teaching.
- 10. Study on the effectiveness of the newly introduced continuous assessment strategies in improving the teaching learning process and student learning.
- 11. Analytical study on mathematics, science and social science text books in Stds. III, V and VII.
- 12. Study on the efficacy of the programmes launched by SSA under minority education.
- 13. An investigation into the involvement of Local Self Government institutions in SSA, Kerala.
- 14. A study on environmental awareness among upper primary school children through "My tree" diary.
- 15. Study on the promotion of environmental knowledge and attitude among children in upper primary classes through "Mannezhuthu" diary.
- 16. Study on the effectiveness of Galileo Little Scientist Programe in promoting teaching learning process and student learning with regard to Science, Mathematics and Social Science in Upper primary classes.
- 17. Study o the promotion of awareness and attitude among children and teachers on health and sanitation through the project by Kerala Sanitation Mission.
- 18. Tracking the performance of children in Class III, V, VII and VIII in half yearly and annual examinations.
- 19. Study on the effectiveness of cluster training programems in Kerala
- 20. Study to investigate the English Language achievement of learners in the classes III and VII in Kerala (in collaboration with RIESI, Bangalore)

3. Academic support systems:

Academic support through BRCs, CRCs and DIETs

Convergence is ensured between various structures and agencies viz. SCERT, SSA, DIET, Education Department, SIEMAT, LSG. The convergence of these academic institutions is being used by the State mainly towards the training and research aspects as mentioned below.

- i. Training of HMs and Officers by SIEMAT.
- ii. Teacher Training for classes 8 to 12 is imparted by SCERT and QIP.
- iii. Training for District Core Resource Group and Module preparation by DIET
- iv. Training for DRG, BRG and Teachers by SSA.
- v.Integrates the programmes for quality education under SSA and LSG through Panchyath Education Committee.
- vi.DIET faculty support BRCs are academic Co-orinators.
- vii. Teacher Training and OSS by BRCs
- viii.Research studies through BRCs and DIETs

i. Block Resource Centers:

The following table throws light on the status of Block Resource Centers.

Information about Block Resource Centers

Total no. of blocks	BRCs sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC mtgs. held in 2008- 09	CRC/ School visits in 2008- 09	
152	162	162	1690	1210	24	10 per month	90

Source: AWP & B, 2009-10

Information about Urban Resource Centers:

There are 7 URCs in the State.

District	No. of URCs
Trivandrum	2
Ernakulam	1
Malappuram	
Thrissur	1
Kozhikkode	1

The total BRC including the URC are 159 in the state.

Nature of activities and academic contributions of BRCs in 2008-09:

Major roles and functions of BRC, assigned by the state are listed below,

- 1. Planning and implementing educational programme for improving quality.
- 2. Identifying learning related issues and proposing remediation.
- 3. Giving subject-wise On Site Academic Support to all teachers.
- 4. Conducting achievement studies and impact studies.
- 5. Designing and implementing training programmes teachers.
- 6. Convergence with other agencies including LSG.

Emerging issues, strategies, and activities in 2009-10:

Weekly Planning in BRCs is to be strengthened. All trainers are to be properly empowered to ensure on site support to teachers. Monthly cluster meeting participation for trainers is to be ensured in all districts. A detailed activity chart along with the schedule is as under.

Activity Calendar of BRC

Activity	Month
Teacher Training (LP, UP)	April, May
Text book distribution	
HM Conference	
PEC Meeting	
Review and Planning	
1. Pravesanotsavam	June
2. Cluster Training	
3. Training on CAL	
4. TLM preparation workshop	
5. Teacher grant distribution	
6. Medical Camp for CWSN	
7. OSS, Review and planning PEC Meeting	
1. Cluster Training (LP, UP)	July
2. HM's Conference	
3. PEC Meeting	
4. OSS, review and planning	
5. Training for newly recruited teachers.	
6. Parental awareness	
7. Training for Science Club Organisers	
8. Distribution of aids to CWSN.	
1. Cluster training	August
2. HM's Conference	
3. PEC Meeting	
4. OSS, review and planning	
5. Noottukku Nooru Programme	
6. Training on Maths Lab	
7. Community Mobilisation	
1. ECCE Training	September
2. School grant distribution	
3. Cluster training	
4. Training of CEE and Evaluation	
5. Evaluation tool preparation	
6. Onam Fest	ļ
7. PEC meeting	
8. Sahavasa Camp	
1. OSS, review and planning	October
2. PEC meeting	
3. Parental awareness	
4. Cluster training (LP, UP)	
5. Remedial teaching	
6. Training for IEDC Resource Teachers	
7. Trainers' Empowerment Programme	
8. Training for Convenors of Social Science Club	
9. Quality Tracking	
1. Action Research	November
2. Parental awareness	

	Activity	Month
3.	Vocational training	
4.	Special package for girls empowerment	,
5.	LEP	
6.	OSS	
7.	Cluster Training	
8.	Resource and planning	
1.	Cluster Training	December
2.	Workshop on TLM	
3.	OSS	
4.	HM's Conference	
5.	Review and planning	
6.	PEC Meeting	
7.	Remedial teaching	
8.	Noottukku Nooru	
9.	Co-living camps	
10.	LEP	
1.	OSS	January
	Cluster training	
	PEC meeting	
	 Parental awareness 	
	LEP-follow up	
	 Capacity building – VEC members AWP&B 	February
	 Preparation of AWP&B 	
	 Mikavu – Teachers' Meet CRC, PEC level 	
	• OSS	
	AWP&B	March
	OSS, Evaluation (tool preparation)	
	PEC Review and planning	

Source: AWP&B 2009-10

ii. Cluster Resource Center (CRC):

Information about Cluster Resource Centers

Total no. of clusters	CRCs sanctioned	CRCs functional	CRCCs sanctioned	CRCCs in position	CRC mtgs. held in 2008-09	School visits in 2008-09	% Effectiveness of CRCs
1385	1385	1385	1385	1250	10	10 days per month	80?%

Source: AWP & B. 2009-10

Major role and functions of CRCCs and CRPs identified by the State are as follows:

- Coordination of activity at cluster level
- Provide academic support to 9 schools on an average, also serving as teacher educator to these schools.
- Supervise the utilization of teacher grant, school grant, maintenance and repair grant
- Ensure timely distribution of Free text books
- Data collection and reporting to BRC / DPO.
- Contribution and participate in all meetings at different level.

iii. Emerging issues, strategies, and activities in 2009-10:
Each CRC is under the control of each BRP. Each BRP acts as CRC coordinator. CRC level resource is to be formulated to provide support to the CRC coordinator. The activity chart along with the schedule planned for 2009-10 is detailed below.

Activity Calendar of CRC

Ac	tivity	Month
1.	Visioning of quality elementary education	April, May
2.	Planning of Pravesanotsavam	
3.	Cluster level meeting	
4.	Preparing activity calendar cluster training	
1.	Pravesanotsavam	June
2.	TLM preparation workshop	
3.	Teachers Grant distribution	
4.	OSS	
5.	Cluster training	
6.	Medical camps for CWSN	
1.	Each one Launch one	July
2.	Setting up of Science Lab – workshop	
3.	Community Mobilisation	
4.	OSS	
5.	PEC meeting	
6.	Cluster training	
<u>7.</u>	Workshop for developing Maths kit	
1.	Follow up activities for strengthening continuous assessment	August
2.	OSS	
3.	Parental awareness	
4.	Distribution of aids to CWSN	
5.	Cluster training	
1.	Workshop on Evaluation	September
2.	OSS	
3.	PEC meeting	
4.	Training on CAL	
5.	LEP follow up	
6.	School grant distribution	
7.	Cluster training	
1.	Training on reading enhancement	October
2.	Monitoring quality initiatives	
3.	OSS	
4.	Celebration of October 2	
5.	Cluster training	
1.	Workshop for developing Maths Kit (Phase – II)	November
2.	OSS	
3.	PEC	
4.	Analysis of quality monitoring format	
5.	Cluster training	
1.	Follow up programme for remedial teaching	December
2.	Workshop for IEDC Resource teachers and parents	
3.	Co-living camps for SC/ST and girls	
4.	Cluster training	<u> </u>

1.	PEC level review and planning	January
2.	Follow up activities – LEP	
3.	Cluster training	`
1.	Capacity building for AWP&B	February
2.	School plan – preparation	
3.	PEC meeting	
4.	Mikavu – Teachers Meet	
5.	Panchayat plan preparation	
1.	Annual review	March
2.	Evaluation	
3.	Consolidation of studies	

Source: AWP&B 2009-10

iv. Capacity Building for BRC/CRC Personnel:

The following table indicates the type of training programmes undertaken for the capacity building of BRCs and CRCs during 2008-09, and also the proposals for 2009-10.

Training of BRC/CRC personnel

Target	Training i	n 2008-09	Training i	n 2009-10
Group	Duration	Focus areas	Duration	Focus areas
BRCC	10 days	Curriculum Curriculum contents On Site Support Continuous assessment LEP Remedial teaching Management Strength based pedagogy TCI	10 days	Curriculum contents
BRPs	10 days		10 days	
CRCC				
CRPs				

Source: AWP & B, 2009-10

The following table reflects the over all picture of the training of the resource persons during 2008-09 and the proposal for 2009-10.

Overall physical progress and targets for BRC/CRCs

Items	tems Target for 2008-09		Achievement		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
BRCs-	159	2010.53	159	2010.53	100	100	169	3422.27
CRCs	1385	105.26	1385	105.26	100	100	1385	110.23
Total	1544		1544				1554	

Source: AWP&B 2009-10

Recommendation:

The appraisal team observed statuesque to 2008-09 and no new BRC/ URC or CRC is recommended for 2009-10.

v. Information about DIETs:

There are 14 DIETs in the state. All DIETs are equipped with the allotted quota of human resources. It is encouraging to note that these DIETS are providing academic back up for all educational activities as desired by the State.

- Strengthening resource groups at district level.
- Identifying training needs and developing training modules.
- Giving academic support to BRCs.
- Developing Evaluation tools and guidelines
- Co-ordinate resources
- Conducting Research studies
- Conducting monthly review and planning to ensure quality education.

Monthly Review meetings of DIET Principals, DDEs, and DPOs are conducted regularly. Each and every activities analyzed in details. Training of the DIET faculty members is also planned to be organized in 2009-10. DIETs are entrusted to conduct research studies at District level very actively on different interventions of SSA.

4. Resource Groups & Subject Expert Forums:

i. Academic Resource Groups:

The State has attempted to strengthen its academic resource groups at different levels like State, District, Block, and Cluster levels. The focus of the state has been that these resource groups function subject wise. The following table indicates the structure of these resource groups and their major activities, formation and details at different levels

Resource Groups (RGs)	Whether constituted (how many)	Number of members per RG	Number of meetings held this year	3 Key activities undertaken by the Resource Groups this year
State Resource Group (SRG)	Yes. Subject- wise	50	3	 Identifying learning difficulties Suggesting activities for solving learning difficulties
District Resource Groups (DRGs)	Yes. Subect- wise	50	10	Teacher TrainingOn Site Support
Block Resource Groups (BRGs)	Yes. Subect- wise	30	10	
Cluster Resource Groups (CRGs)	Yes. Subect- wise	20	10	

Source: AWP&B 2009-10

The state has been able to seek contributions of Resource Groups to quality improvement in a appreciable manner, particularly in improving the quality of teachers training, helping the teachers sort out the difficulties faced by the children in different subject areas and also the onsite support is crucially looked at.

5. Nature of convergence & collaboration among different academic institutions:

The State team reported the conviction of the State that convergence is ensured between various academic structures and agencies viz. SCERT, SSA, DIET, Education Department, SIEMAT, LSG for over all attainment of SSA goals. Some of the key activities are reported as under.

- i. Training of HMs and Officers by SIEMAT.
- ii. Teacher Training for classes 8 to 12 is imparted by SCERT and QIP.
- iii. Training for District Core Resource Group and Module preparation by DIET
- iv. Training for DRG, BRG and Teachers by SSA.
- v. Integrates the programmes for quality education under SSA and LSG through Panchyath Education Committee.
- vi. DIET faculty support BRCs are academic Co-orinators.
- vii. Teacher Training and OSS by BRCs
- viii. Research studies through BRCs and DIETs

6.Implementation of Quality Monitoring Tools

The State is implementing the quality monitoring tools but is providing the monitoring data to NCERT only annually since last 4 years. In 2008-09, only information on in-service trainings has been provided in the STLF I (b) format, while information on STLF I (a) related to curriculum, text books, TLMs, academic structures, community participations, researches conducted etc. is yet to be received from the State. The information on students' achievement, which is to be provided quarterly, is also not received from the State.

The information on in-service trainings in the STLF I (b) and students' achievement in STLF II should be provided to NCERT on quarterly basis (three times in one year). The objective of implementation of QMTs is not merely to compile information and send to higher levels, but to know the strengths and challenges at various levels – school, cluster, block, district and State, so that necessary improvements may take place with better strategies. Use of analytical sheets at the cluster level by the CRCCs, at the block level by BRCCs and at the district level by the District officials will make them empowered to know themselves 'where they stand'. All the monitoring formats are self-appraisal formats in real sense.

Observations:

- Sharing of feedbacks at various levels by the State through meetings, seminars etc. are appreciated.
- Regular and comprehensive monitoring using the MHRD-NCERT Quality monitoring tools would lead towards high standards of quality elementary education in the State. The efforts need to be continued with all seriousness and on regular basis.

Performance tracking indicators for Teachers and trainers under ADEPTS: The State has identified the performance standards at all levels i.e. for teachers, CRCs and BRCs, so as to ensure that they are conscious to their duties and responsibilities and objectives are achieved in a focused manner. The following table reflects the indicators identified at different levels.

Nature of Performance Indicators for teachers and trainers for 2009-10

Major performance indicators identified for School teachers 2009-	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
Considers the needs and background of the child, encourage them and ensure the process to construct knowledge	Identifies the needs of teachers regularly and provides academic support to them.	Identifies the needs of teachers regularly and provides academic support to them.
Develops teaching manual in tune with constructivist pedagogy.	Develops training modules, quality indicators and other resource materials empower teachers.	Develops training modules, quality indicators and other resource materials empower teachers.
Develops appropriate TLM and use if effectively	Possesses a good understanding of the new curriculum and scaffolds teachers.	Possesses a good understanding of the new curriculum and scaffolds teachers.
Adapting curriculum according to the needs of CWSN	Develops tools for monitoring quality and conduct studies	Develops tools for monitoring quality and conduct studies
Maximises learning time for children	Designs remedial packages to ensure expected outcome	Designs remedial packages to ensure expected outcome
Uses appropriate tools and methods of continuous assessment and tests	Organises programmes for community participation (PEC, parental awareness, CPTA, PTA etc.)	Organises programmes for community participation (PEC, parental awareness, CPTA, PTA etc.)
Provides constructive feedback to children.	Promotes innovative methods/strategies to enhance learning	Promotes innovative methods/strategies to enhance learning
Encourage children to engage in activities for self development. (Art, Physical Education, WE, Library works, outdoor activities, field trips etc.) Conducts class-wise PTA	Conducts action researches	Conducts action researches
meeting and shares child's educational progress		
Creates child friendly atmosphere in the class/school		

Source: AWP&B 2009-10

8. Public Private Partnerships (PPP) for quality improvement:

As per the State representative there not much of involvement of NGOs in the SSA activities in kerala.

9. Quality management for quality assurance:

i.Nature of Quality monitoring in the State:

The State has constituted monitoring groups at every level – Panchayath, Block, District and State level. Resource group like SRG, DRG, BRG and CRG have been constituted as various levels DRG, BRG and

CRG meet monthly to the review the activity. PECs are convened every month to monitor school level activities and SSA interventions.

ii. Findings of Quality Monitoring Tools:

NCERT- Quality Monitoring Tools are being administered in all schools. The performance of the children at the each term is tracked using SLF 3. The findings are disseminated at PEC, BRC District and state levels through seminars. The consolidated feed back report of the quality monitoring reports are sent to be Department of Elementary Education NCERT at the end of each term. The SLF 3 analysis showed that the percentage of the high achievers is about ranges from 63 to 75 in all subjects in LP level. In UP level the percentage of high achievers is below 50 Mathematics and Social science. The Teachers are using the TLM grant effectively. Majority of teachers are not using the continuous assessment strategies properly. OSS was strengthened to give insight in to the strategies of continuous assessment.

Overall Quality Initiatives in the State:

The state gives utmost importance to quality improvement. Revision of curriculum, introduction of new text books and work books for all classes emphases on activity based and process oriented learning strategies, investigative learning activities, effective utilization of teaching learning materials, IT enabled education, introduction of continuous assessment and grading system on the basis of the NCERT Source Book on Learning and Assessment introduction of common pattern of question papers for all classes activating, PEC, PTA, CPTA, MPTA active intervention in Girls Education, introducing new package of Minority Education, introducing research based quality initiatives like 100/100 (noottukku Nooru) programmes supplying Mannezhu Diary (Writing of nature in soil) to all children in classes 5 to 8 are some of the major activities undertaken to improve the quality of Education in Kerala.

Broad recommendations for Quality improvement

Basing on the above discussion the Appraisal recommends the following way for activities related to overall quality improvement under SSA.

Recommendation for activities related to quality

Sl.	Interventions	Proposed		Recomme	nded	Remarks
No.		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs.in lakh)	
1.	Teacher recruitment	0	0	0	0	
	New Teachers Salary (P.S.)	0	0	0	0	
	New Teachers Salary (UPS)					
	Addl. Teachers against PTR					
	Recurring					
2.	Training					
a.	In service (PS+UPS)	127869	1951.88	127869	1918.04	20 days
b.	Induction training	1828	11.67	0	0	No new recruitment
	Training of untrained teachers	0	0	0	0	
	Training of BRC, CRC Personnel	1630	16.30	1109	11.09	10 days

Sl.	Interventions	Proposed		Recomme	nded	Remarks	
No.		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs.in lakh)		
	Total	131327	1979.85				
5. (a)	Free Textbooks (PS)	1218205	1827.30	1198824	1798.24	@ 150/- unit cost	
(b)	Free Textbooks (UPS)	1781595	4453.98	1753873	4384.68	@ 250/- unit cost	
	Sub Total			2952697	6182.92		
6. (a)	TLM Grant (P)	58215	291.07	58215	291.08	As per norms	
(b)	TLM Grant (UP)	69412	347.06	69654	348.27	- do-	
	Sub Total			127869	639.35		
7. (a)	School Grant (P)	9196	459.8	8843	352.65		
(b)	School Grant (UP)	4961	347.27	4843	266.56		
-	Sub Total						
8. (a)	TLE Grant (P)	0	0				
(b)	TLE Grant (UP)	0	0				
(c)	UPS Not covered under OBB	0	0				
	Sub Total						
9	Remedial teaching	0	0	0	0	All districts above national female literacy average.	
10	LEP	14157	435.43		441.40	With in 25 of the management cost	
11.	BRCs	169	3422.27	159	2183.34		
12.	CRCs	1385	110.23	1385	105.26		
Total							

Brief suggestive Frame Work for Quality in 2009-10.

Domain	Major Issues	Desired outcomes	Inputs	Process Indicators	Time frame	Tracking
1. Quality Learning in each subject	 Most of the teachers are ignorant of the new strategies and development of teaching learning activities in the classroom. Teachers have to get enough confident in micro level processing of each discourse or skills. Teachers and students have to get reference materials to organize 	fully aware of new strategies and development of teaching learning activities Teachers are fully confident in classroom activities and micro level processing of each discourse or skills. Proper reference materials to	training to the teachers Effective	concern subjects for at least 6 days. Proper DRG. CRC	June to March	Impact study at BRC level

	A , ,	seminar, projects, debates, etc. Lack of experience in preparing local history. Libraries and other reading	Α	projects, debates are made available. Teachers and students are motivated towards preparing local history.							
		material have to be made	>	Libraries made properly used.							
2. Outcome Based Vision, Curriculum & Syllabus	A A	available. Teachers have to get idea on modular plan and transaction based on critical thinking, issue based pedagogy and constructivist learning. Improper planning and scheduling of school activities. Academic planning and curriculum materials are not discussed in	A A	Teachers will be fully aware of and confident in making modular plan and based on critical thinking, issue based pedagogy and constructivist learning. SRG will be more effective. Proper planning and scheduling of school activities.	>	Proper training to teachers on modular plan making. Proper training on paradigm shift and constructivist learning.	A	Teachers make modular planning connected with their units to be transacted in the classroom Proper discussion in groups and consolidatio n and guidance by the RP.	June March	to	Study on SLF-3
3. Contextual Learning Material and their Effective use.	A	SRG meeting. To get proper idea and planning on issue based classroom process and constructivist learning for teachers. Issue and sub issues have to be connected with culture and language experience of the students and may be integrated them with scientific concepts.	A	Teachers will have proper idea on planning issue based classroom process. Teachers and students connect issues and sub issues with culture and language experience of the students and are integrated them with scientific concepts.	A .	A workshop on planning of lessons. Training for micro level classroom process connected with issues and sub issues.		Teachers interact among themselves about units and activities, hard spots and highlight would be discussed. Proper guidance and direction from RP side.	March		OSS Report
4. Reflective Teachers and Experientia I Training.	A	To inculcate interest on teachers to share and contribute their classroom experience with other teachers. Teachers may be	A	Teachers share their class room activities and experiences with other teachers. Teachers are capable enough	A	An effective cluster meeting. Proper training for trainers on subject matters and	A	Group discussion, sharing of ideas, proper input from RPs.	June March		OSS Report and other quality tracking.

			capable enough	T	in data analysis	Γ	OSS.	T			1
			in data analysis		and process of		0 55.				
			and in following		problem						
			the process of		solving.]
			problem solving.	4	Trainers are						1
		۶	Trainers have to		fully equipped	ĺ		l			
			equipped with	1	with source and			İ			
			source and time	1	time for proper						
			for proper OSS		OSS and			ļ			
			and training to teachers.		training.						
5.	Active &	-رز	Teachers have to	j>	Teachers give	<u>ن</u>	Proper input	1	Cluster	June to	OSS
.	Collaborati		get awareness of	1	more give		on project	1	meeting will	1	Report and
	ve		importance of		importance in		work, seminar	i	be made		Cluster
	Learning		group work in	1	students group		and		more		meeting
	Processes		classroom		activities.		collection.	İ	effectives.		report.
			activities.	>	Project work,	➣	A workshop		Teachers		
1			Students have to		seminar and		on library		will be made		
			get more		collections are		maintenance.		group.		
			involvements in		done properly			ì	discussion		
	:		project works,		and are				will be		
			seminars and collections.	1	assessed				carried out and the		
		A	Teachers have to	>	properly. Proper				result would		
			give importance	1	maintenance of				be would		
			in library		library and				discussed.		
			activities, school		making of				discussed.		
			magazine		school						
			making and		magazines in						
			other healthy		groups are fully			1			
	1		group activities		cared off.						i i
			connected with	1	Library reading						
			the subjects and		preparing						
			languages.		reading notes						
}	ļ	A	Laboratory and libraries have to	1	and						}
1			be given		appreciation of articles are						
			importance in	l	properly						
1			school activities.		assessed.			l			-
		\triangleright	Different clubs	>	Laboratories						
			connected with		are given more						
1			school activities	ł	importance.						
Ì				>	Different			ł			
			propagated.		education clubs						
					are maintained						
-	Continue		Tanahara bassa		in the school.	A	Wantal	_	Ao=l=al= :	I.u.a.a.	000
6.	Continuous Academic		Teachers have to get ideas on	"	Teachers	٠,	Workshop on TLM making	1	A workshop	June to March	OSS
	Support		get ideas on effective		prepare proper TLM connected		and its use.		on TLM making as	iviaich	Report and other
	Support		utilization of		with their	A	Supply of		per module		monitoring
			TLM.		classroom	•	source book		constructed		report.
		A	Teachers have to		activities.		and reference		by		1
			have a thirst for	A	Teacher acquire		book and		concerned		
			enrichment in		competency in		workshop		RP.		
	ļ		their academic		academic		connected				
			competency.		transaction.		with this.				
	1	A	Trainers have to	~	Teachers refer						
					proper source						
					book and						
					reference books						

E. S. S. SERVINGER STOLEN STOLEN					to get proper idea on constructivist theory and other related	1						
7.	Communit y's Active Collaborati on	A	Community's participation in school activities have to be encouraged. Academic achievements have to be shared with parents and other local community. Locally available Resource persons and veterances in different field of education have to be made available in school to interact with students and teachers their academic support are to be made available at school.	A	Positive participation of community in school activities. Parents share their children's education qualities and merits with teachers. Proper understanding between teacher and parent is maintained. Local Resource Person in different fields cooperative with school activities and they contribute their resources to the students.		Healthy CPTA and PTAs. Proper maintenance of PEC.	A	CPTA will be convened in once in a month. Students status in studies.	June March	to	Report of CPTA and PTAs.
8.	Decentralised Quality Manageme nt	A	SRG meetings have to be made more effective – Academic matters curriculum, hard spots in class room activities etc. are to be discussed in detail. CRC meetings of teachers have to be more effective. Proper review on classroom activities, hard spots and highlights while transacting lessons. Proper planning for the next session etc. are to discussed well. PEC meeting	A	SRG meetings in schools become more effective. CRC meetings and Cluster training become very effective to the teachers. PEC members and Panchayat authorities give more positive contribution in school activities.		A class on SRG meeting. A workshop on CRC.		A proper SRG meetings convened by the SRG convener Head master will be the president. Discussion on syllabus and curriculum. hard spots and highlights would be discussed on the meeting.	June March		SRG meeting report from the Head master and SRG meeting minutes. sw

under the			
leadership,			and and
panchayath may			
be more			
effective. Local			•
self government			į
may be more			
active in			
Academic and			
monitoring			;
aspect of school		,	:
curriculum.			1

Additional Special package for Total Quality assurance at elementary level:

State of kerala has proposed an additional package on "Total Quality Assurance at Elementary level", in addition to the AWP&B 2009-10 submitted for support under SSA.

The State has made additional budget proposal for the initiative for an amount of 14526.99 lacs, as per the table given below:

Sl. No.	Particulars of fresh Proposed	Total Outlay in lakh
1	Educational Quality Improvement Programme (EQIP)	1000.00
2	Counselling @ School	715.68
3	Institute for the Empowerment of Teachers of Differently Abled Children [IET-DAC]	558.58
4	Kerala Educational Resource Centre [KERC]	303.00
5	Promotion of Sports & Games in Lower Primary and Upper Primary Schools in Kerala State	1000
6	Haritha Vidyalayam	100
7	Schools with State of the Art Class Room	3100
8	Hostel for school girls who need special care	1159.3
9	Equipping BRCs	310.72
10	Language Studio	946.05
11	I.T. Enabled Education	962.66
12	Hindi Teacher Training Institute	263
13	Library and Reading Room	1410
14	Urgent major repair works in schools	280

Sl. No.	Particulars of fresh Proposed	Total Outlay in lakh				
15	Residential schools with hostel	1143.4				
16	Starting Model Pre-primary classes in Government Schools	411.60				
17	School campus greening	525.00				
18	Centre for Psychologically challenged children	338.00				
Grai	Grand Total					

Comments:

- The appraisal team has seen the interventions proposed in the additional quality package, consisting of 18 interventions, different from the regular SSA interventions, but will certainly impact the quality scenario in the state.
- The appraisal team has all appreciations for the out of the box thinking done by the state.
- It is pertinent to mention that the appraisal team has already made the possible recommendations in the proposals submitted by the state in AWP&B 09-10, in accordance of the norms for each quality intervention in the SSA framework.' As a result of this the appraisal team is not in a position to recommend any funds for the proposal made in additional quality package for 11526.99 lacs.
- At most the appraisal team suggests that some convergence could be worked out by the state with the existing innovation funds, with out disturbing the planned activities in the intervention for which the allocation is recommended.

Recommendations:

In the light of the comments offered above the appraisal team does not recommend the additional quality package proposal of the state.

The proposal is flagged for the consideration of the PAB.

IV. SIEMAT

SIEMAT – Kerala was established as an autonomous institute on 21st July 2005, with major objective to function as a centre of excellence in Educational Planning and Management in the State. It has four departments:-

- 1. Department of Planning and Management.
- 2. Department of Research and Human Resource Development
- 3. Department of Educational Management Information system.
- 4. Department of Information Technology.

Director SIEMAT is in position. All other staff working in SIEMAT are on contract basis or on daily wages. Details are given below:-

- 1. Administrative officer 1
- 2. Academic coordinator 4

3.	Research Assistant	2
4.	Technical Assistant	1
5.	Assistant Coordinator	1
6.	Clerks	2
7.	Peons	2
8.	Sweepers	2
9.	Driver	1

SIEMAT – **Kerala** is conducting various programme and activities using the Planning and Management faculty in the DIET.

The funds received by **SIEMAT – Kerala** in the last 4 years from the State Government as Grant – in- aid and from SSA are as follow:

Year	Funds received by SIEMAT – Kerala						
	From SSA	From State Govt. as					
		Grants in aid					
2005-06	10 lakhs	10 lakhs					
2006-07	25 lakhs	10 lakhs					
2007-08	55 lakhs	10 lakhs					
2008-09	88 lakhs	100 lakhs					
Total	178 lakhs	130 lakhs					

As per minutes of 111th meeting of PAB held on 3rd April 2008, it has already been communicated to the State,

"From 2008-09, running costs would be borne by the State government as the ceiling under SSA would be reached."

In the light of above, the State Govt. is already giving amount to SIEMAT – Kerala since 2005-06 as Grant- in Aid. During 2008-09, it has released 100 lakhs as Grant- in –aid to SIEMAT – Kerala.

Government of Kerala has allotted 44 centers of land to **SIEMAT – Kerala** in the campus of Govt. Central High School of Thirivanthapuram.

SIEMAT has also prepared the plan and estimate for the building in two stages. Total estimated cost for the three storey building Rs. 2,51,073.00 (20,805 sq. feet)

Estimated Cost (Ist stage) = Rs. 2,19,99,999.16 Estimated Cost (2nd Stage) = Rs. 31,27,073.84 Total Rs. 2,51,27,073.00

Govt. of Kerala has given administrative sanction for the building construction of SIEMAT – Kerala at an estimated cost of Rs. 2,19,99,999.16 for 1st stage of its three storey building.

The stone laying ceremony was conducted on 11th Feburary 2009 by Sri. M.B. Baby, Hon'ble Minister for Education and Cultural Affairs.

Progress of Research Studies undertaken in 2008-09:

During 2008-09, 14 research studies were undertaken by SIEMAT – Kerala. Out of these, there were 5 impact studies in various areas. All the five impact studies are in progress out of remaining 9 studies, 6 studies have already been completed and 2 are expected to be complete soon and are in final phase.

Management Training Programmes/ Workshops conducted in 2008-09.

In 2008-09, SIEMAT started Management Training Programmes for the District Level Education officers like Deputy Director of Education, DIET Principals, District Project officers of SSA, Regional Deputy Directors of Higher Secondary Education and Assistant Directors of Vocational Education. These officials then conducted the training programes for the district and sub-district level officers like DEOs, AEOs, BPOs, DIET faculty members and OSST members. After this, the group now planned and conducted training programme for the HMs and principals throughout the State. Thus, SIEMAT – Kerala effectively introduced the decentralization not only on planning of school activities but also in imparting management training programes.

Details of various activities and programmes conducted by SIEMAT from 1.04.2008 to 20.12.2008, have been provided in the AWP & B of SIEMAT for 2009-10 (Pages 22-29). Total 94 programmes/ workshops/ seminars/ meetings are listed.

Proposal for 2009-10:

- Completion of building construction for SIEMAT
- There are 14 management and capacity building programmes planned for 2009-10
- There are 12 major action research programmes planned during 2009-10.
- Besides, there are 6 educational development programmes and 2 programmes related to monitoring and education.

Observations and Recommendations :-

- The progress of SIEMAT in carrying out its various programmes and activities was satisfactory in 2008-09, but in the absence of permanent faculty at SIEMAT, only 6 research studies could be completed out of total 14, another 2 studies are in final phase and the rest 6 are in progress.
- SIEMAT has proposed for release of Rs. 150 lakhs in 2009-10 Placed for consideration of PAB.

V. Inclusive Education- IE

Kerala is a DPEP State and has had long experience in IE. The State is doing good work in IE and besides the usual activities of assessment, aids and appliances, teacher training, etc. it has also taken up novel initiatives like the Sayantana Vedi Camps, acupressure, etc. However, the state needs to strengthen its planning skills in IE. The state has proposed lumpsum budget at the district and block level for every proposed activity.

Progress in 2008-09

- 95.92% CWSN enrolled and 96.76% covered
- 65.05% CWSN provided with aids and appliances
- 8 NGOs involved
- 460 resource teachers appointed
- 13779 (97.32%) schools provided with ramps and handrails.

In the year 2008-09 the state has identified 123603 CWSN and the total budget provided the state was 1112.43 lakh. The physical and financial progress as reported by the State is given below.

S.No	Name of the Districts	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS/A1E	No. of CWSN covered through HBE	No.of CWSN provided Aids and Appliances	No. of NGOs involved	NO. of Resource teachers appointe d	No. of schools made barrier free	% of Schools made barrier free
1	Thirvananth apuram	9536	9398	45	93	751	4	36	1090	98.91
2	Kollam	7657	7583	2	72	679	0	34	915	95.31
3	Pathanamth itta	6210	6138	10	62	583	0	31	725	92.83
4	Alappuzha	9441	9375	0	66	763	0	31	815	95.77
5	ldukki	4964	4829	113	22	385	0	21	535	99.63
6	Kottayam	8163	8099	0	64	635	0	35	1010	96.65
7	Ernakulam	7000	6774	0	226	697	I	36	891	98.24
8	Ernakulam Metro	942	933	0	9	88	0	6	120	81.08
9	Thrissur	11233	11071	0	162	983	0	51	1125	98.68
10	Palakkad	13715	13452	21	242	897	1	38	1095	99.82
11	Malappura m	12690	12326	63	301	986	1	40	1533	99.93
12	Kozhikkode	14620	14445	101	74	1015	١	35	1410	97.11
13	Wayanad	4955	4700	93	162	432	0	9	350	96.15
14	Kannur	7230	7157	10	63	671	0	36	1505	96.85
15	Kasargod	5247	5055	124	68	635	0	21	660	96.35
	Total	123603	121335	582	1686	10200	8	460	13779	97.32

Financial Progress for IE - 2008 - 2009

(Rs in Lakhs)

Sl. No	Activities	Sai	nctions	Progress			
		Phy.	Fin.	Phy.	Fin	% Exp	
1	Salary of IERTs	408	419.35	408	399.05	95.16	
2	Medical camps	159	47.70	159	42.63	89_37	
3	Aids and Appliances	10200	204.00	10200	160.05	78.45	
4	Parental awareness including community awareness	159	79.50	159	8.23	88.49	
5	Teacher empowerment	97300	97.30	97300	95.20	97-84	
6	Training to Teachers	408	8.16	408	7.12	87.25	
7	Barrier free access	433	43.30	433	42.10	97.22	
8	State level Documentation		1.50		1.35	94)	
9	Documentation (district)	15	7.50	15	5.45	72_66	
10	Adapted toilets	294	118.90	294	99.09	83.33	
11	Workshop review meeting District level	16	9.22	16	8.10	87_85	
12	Augmentation of Resource	152	76.00	152	66.07	86.93	
	TOTAL	206685	1112,43	206685	934.44	83.99%	

As can be inferred from that above, the State was able to spend 83.99% of the total budget and as per the State, the total expected expenditure till 31st March 2009 is 100.00%.

Expenditure of Kerala in IE since 2005-06

Year	Outlay	Exp	· % Exp
2005-06	1047.83 lakh	688.34 lakh	65.69 %
2006-07	1586.32 lakh	864.98 lakh	54.53 %
2007-08	1370.28 lakh	1166.97 lakh	85.16%
2008-09	1112.23 lakh	934.44 lakh	83.99%

It can be inferred from the table that the State has improved its performance as far as expenditure on IE is concerned.

Number of CWSN Identified in 2009-10

The State has identified 125017 CWSN (shown below), out of a total child population (6-14 age) of 3379723 lakh, which is 3.65% of the 6-14 age group population

SI.	Category	Number of CWSN				
No						
1.	Visually Impaired	55204				
2.	Hearing Impaired	15016				
3.	Mentally Retarded	19824				
4.	Orthopedically Handicapped	12561				
5.	Learning Disability	10867				
6.	Multiple Disabilities	2870				
7.	Cerebral Palsy	634				
8.	Orthopedic Impairment	22				
9.	Autism	145				
10.	Deaf Blind	48				
11.	Speech Impairment	6826				
12.	Others	1000				
	Total	125017				

District-Wise Coverage plan of CWSN

S. No.	District Name	No. of CWSN identified	% CWSN against child pop	No. of CWSN enrolled in schools	No. of CWSN proposed to cover through EGS/ AIE	No. of CWSN proposed to cover through HBE
1	Trivandrum	9632	4.7	9568	22	42
2.	Kollam	9231	4.8	9158	1	72
3.	Alappuzha	8357	4.6	8273	30	54
4.	Pathanathitta	5488	3.7	5420	0	68
5.	Kottayam	8473	4.1	8385	40	48

S. No.	District Name	No. of CWSN identified	% CWSN against child pop	No. of CWSN enrolled in schools	No. of CWSN proposed to cover through EGS/ AIE	No. of CWSN proposed to cover through HBE
6.	Idukki	4854	2.1	4804	0	50
7.	Ernakulam	5071	3.6	4936	0	135
8.	Ernakulam Metro	952	1	949	0	3
9.	Thrissur	11233	5.1	11071	0	162
10.	Palakkad	13789	5.6	13451	26	312
11.	Malappuram	11685	5.2	11360	81	244
12.	Kozhikkode	17136	6.1	16607	184	345
14.	Wayanand	5902	3.8	5869	19	14
15.	Kannur	8599	4.7	8397	9	191
16.	Kasargod	4615	2	4464	108	40
	TOTAL	125017	4.7	122712	520	1785

The focus of this year on IE would be on the following:

- Salary of resource teachers
- Conduct medical camps
- Creating of barrier free atmosphere
- Parental awareness
- Teacher empowerment
- Provision of aids and appliances.

Plan for 2009-10

S. No.	Activities	Phy.	Unit cost (000)	Fin (in Lakhs)	Time
1.	Resource Teachers Salary (460x12 x 8000)with new RT(47x6x8000)	507	0.08	464.16	Whole year
2.	Assessment Camps	169	0.30	50.70	June – July, 2009
3.	Provision of Assistive Aids	6000	0.02	120.00	July, 2009
4.	Resource Teacher Training for 30 days @ Rs. 100/- per day	507	0.03	15.21	May & September, 2009
5.	Removal of Physical Barriers	304	0.10	30.40	August – September, 2009
6.	Parental Awareness camps, including those of with deaf blindness	169	0.50	84.50	June, 2009
7.	Adapted toilets	300	0.10	30.00	August – September, 2009
8.	Training and augmenting Autism Centre	2	4.00	8.00	May & August, 2009

S.	Activities	Phy.	Unit cost	Fin (in	Time
No.			(000)	Lakhs)	
9.	Acupressure	169	0.30	50.70	June-
			Ì		November,
			i.		2009
10.	Sayanthana Vedi camps	169	0.250	42.25	Whole year
11.	Exposure Trips	14	1.00	14.00	December,
					2009 -
					January, 2010
12.	Corrective Surgery	500	0.10	50.00	July & August,
					2009
13.	Workshops/ Meetings at the district	14	3.15	44.16	May, July,
	level, including training workshops on				September,
	curriculum adaptation				2009
14.	3-day general Teacher Training for	16900	0.30	114.07	July & July,
	150 teachers per block @ Rs. 150/-				2009
	per teacher				
15.	Meeting with officials and other	14	0.50	7.00	May-June,
	organizations				2009
	Total			1125.15	

Recommendation

The Appraisal Team recommends the above proposal @ Rs. 900.00/- per child (125017) and a total amount of Rs. 1125.15. Further the State should:

- Do actual need assessment and propose realistic unit cots. Some of the unit costs proposed like Rs. 20,000/- for ramps and handrails are on a very high side
- Club many of the proposed workshops. The state has proposed many workshops and as far as possible
 these should be clubbed. For example, the awareness on deaf- blindness should be clubbed with parent
 awareness camps
- Include exposure trips under Project Management
- Not allocate separate budget under the Head Home- based Education as it is a part of the resource teacher job chart
- Appoint the 47 resource teachers by September 2009
- Include training in curriculum adaptation under the teacher training component
- Include barrier- free evaluation guidelines of CWSN as well as the assessment guidelines in the training programmes for teachers this year. These guidelines have already been framed at the national level and circulated to all the States.

The Appraisal Team has not recommended the activities of Empowerment of Teachers of Differently Abled Children @ Rs. 558.58 lakh. And Centre for Psychologically Challenged Children @ Rs. 338.00 lakh. Under the IE programme, multi category training of resource teachers for 30 days has already been sanctioned. Setting up of parallel/ new structures under SSA is not allowed. Hence, these 2 activities are not recommended.

VI. Innovation activities

ECCE - Progress against ECCE Innovation activities during 2008—09

S.	District	ECCE				
No		Financial			Physical	
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Coverage
1.	Thiruvananth apuram	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam	3000
2.	Kollam	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam	3000
3.	Pathanamthitta	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam	3000
4.	Alappuzha	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank.	3000

S.	District	ECCE							
No		Financial			Physical				
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Coverage			
					3. Distribution Plan materials kit.4. Panchayath level				
5.	Kottayam	10.01	10.01	3000	Varnothsavam 1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam				
6.	Idukki	10.01	10.01	3000	 2day training of Anganwadi teachers and Assistant Child Development Officer Printing and Distribution of activity Bank. Distribution Plan materials kit. Panchayath level Varnothsavam 				
7.	Ernakulam	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam	3000			
8.	Thrissur	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan	3000			

S.	District	ECCE							
No		Financial			Physical				
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Coverage			
					materials kit. 4. Panchayath level Varnothsavam				
9.	Palakkaď	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam	3000			
10.	Malappuram	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam	3000			
11.	Kozhikkode	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of children Chart. 3. Distribution Plan materials kit.	3000			
12.	Wayanad	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam	3000			

S.	District			ECCE		
No		Financial			Physical	
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Coverage
13.	Kannur	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsavam	3000
14.	Kasargod	10.01	10.01	3000	1. 2day training of Anganwadi teachers and Assistant Child Development Officer 2. Printing and Distribution of activity Bank. 3. Distribution Plan materials kit. 4. Panchayath level Varnothsayam	3000
	Total	140.14	140.14	42000		42000

[.] State level SRG meetings were convened two times during 2008-09.

Proposal:

District wise Activities proposed during 2009-10 under ECCE Innovation

S.	Division	ECCE						
No	Districts	Funds proposed during PAB 2009-10	Innovative Activities proposed	Target (No. of children)				
1.	Thiruvananthapuram	10.00	 1. Special Training for Anganwadi workers and helpers, on curricular adaptation. 2. Anganwadi Fest 3. Children's Park 4. Distribution of TLM grant to selected Anganadies 5. DRG Training 	3000				
2.	Kollam	10.00	1. Special Training for Anganwadi workers and	3000				

S.	D	ECCE						
No	Districts	Funds PAB	proposed during 2009-10	Innovative Activities proposed	Target (No. of children)			
				helpers, on curricular adaptation.	,			
				2.Anganwadi Fest				
				3.Children's Park				
				4.Distribution of TLM grant				
				to selected Anganadies 5. DRG Training				
				1. Special Training for				
	!			Anganwadi workers and				
				helpers, on curricular				
				adaptation.				
3.	Pathanamthitta	10.00		2.Anganwadi Fest	3000			
				3.Children's Park				
				4.Distribution of TLM grant				
				to selected Anganadies				
				5. DRG Training 1. Special Training for				
				Anganwadi workers and				
				helpers, on curricular				
				adaptation.				
4.	Alappuzha	10.00		2.Anganwadi Fest	3000			
				3.Children's Park				
				4.Distribution of TLM grant				
				to selected Anganadies				
				5. DRG Training 1. Special Training for				
				Anganwadi workers and				
				helpers, on curricular				
				adaptation.				
5.	Kottayam	10.00		2.Anganwadi Fest	3000			
				3.Children's Park				
				4.Distribution of TLM grant				
			İ	to selected Anganadies 5. DRG Training				
				1.Special Training for				
				Anganwadi workers and				
				helpers, on curricular				
				adaptation.				
6.	Idukki	10.00		2.Anganwadi Fest	3000			
				3.Children's Park				
				4. Distribution of TLM grant				
				to selected Anganadies 5. DRG Training				
		 	·	1.Special Training for				
7.	Ernakulam	10.00		Anganwadi workers and	3000			
	,			helpers, on curricular	2000			

S.		ECCE						
No	Districts	Funds proposed during PAB 2009-10	Innovative Activities proposed	Target (No. of children)				
			adaptation. 2.Anganwadi Fest 3.Children's Park 4.Distribution of TLM grant to selected Anganadies 5. DRG Training					
8.	Thrissur	10.00	1.Special Training for Anganwadi workers and helpers, on curricular adaptation. 2.Anganwadi Fest 3.Children's Park 4.Distribution of TLM grant to selected Anganadies 5. DRG Training	3000				
9.	Palakkad	10.00	1.Special Training for Anganwadi workers and helpers, on curricular adaptation. 2.Anganwadi Fest 3.Children's Park 4.Distribution of TLM grant to selected Anganadies 5. DRG Training	3000				
10.	Malappuram	10.00	1.Special Training for Anganwadi workers and helpers, on curricular adaptation. 2.Anganwadi Fest 3.Children's Park 4.Distribution of TLM grant to selected Anganadies 5. DRG Training	3000				
11.	Kozhikkode	10.00	1.Special Training for Anganwadi workers and helpers, on curricular adaptation. 2.Anganwadi Fest 3.Children's Park 4.Distribution of TLM grant to selected Anganadies 5. DRG Training	3000				
12.	Wayanad	10.00	1.Special Training for Anganwadi workers and helpers, on curricular adaptation.	3000				

S.			ECCE	
No	Districts	Funds proposed during PAB 2009-10	Innovative Activities proposed	Target (No. of children)
			2.Anganwadi Fest3.Children's Park4.Distribution of TLM grant to selected Anganadies5. DRG Training	
13.	Kannur	10.00	 1.Special Training for Anganwadi workers and helpers, on curricular adaptation. 2.Anganwadi Fest 3.Children's Park 4.Distribution of TLM grant to selected Anganadies 5. DRG Training 	3000
14.	Kasargod	10.00	1.Special Training for Anganwadi workers and helpers, on curricular adaptation. 2.Anganwadi Fest 3.Children's Park 4.Distribution of TLM grant to selected Anganadies 5. DRG Training	3000
				42000

• Objective of activities:

- 1. To provide training to Pre-school and Anganwadi workers in ECCE.
- 2. To give platform for preprimary school children to express their talents.
- 3. To make ECCE centers more attractive and children friendly.
- 4. To ensure community participation in schooling activities

• Strategies proposed

- 1. State level SRG meeting preparation of training modules
- 2. Feed back collection
- 3. Improving infrastructure facility through various agencies like SSA, PRI and Social welfare department.
- 4. Impact study

Financial breakup/ Implication with time frame work (State Level)

Sl. No.	Activities	Budget (in Lakhs)	Time
1.	State level SRG meeting (2 times)	2	June 2009 & December 2009
2.	2 day module preparation workshop	3	July 2009
3.	DRG Training	14	July 2009
4.	2 day training for Preprimary and Anganwadi	50	August 2009

Sl. No.	Activities	Budget (in Lakhs)	Time
	workers helpers and Assistant Child development Officers in convergence with Social welfare department		
5.	Supply of ECCE kit to Aganwadi and Preprimary in convergence with LSGs	50	August 2009
6.	Anganwadi Fest To provide platform for preprimary children for creative expression	20	December 2009
7.	Impact study	1	January 2010
		140	

• Monitoring Mechanism

Members of PEC, DIET faculties, BRC, District and State level teams will monitor ECCE related activities.

Outcomes

The state perceives enhancement of the capacity of Anganwadi and preprimary teachers in handling in classes preprimary classes in child friendly manner. It would improve infrastructure facilities of ECCE centers. It ensures community participation.

Recommendation The state should accelerate action for convergence with ICDS. The appraisal team recommends the activities proposed by the state as activities for 42000 children. The appraisal team is not recommending activities for new centers. The financial recommendation would be @ 140 lakh.

SC/ST
Progress against SC/ST Innovation activities during 2008—09

S. No	District	SC/ST					
		Financial		Physical			
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Cove rage	
1	Thiruvanantha puram	15	15	63720	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips	3300	

S. No	District	SC/ST					
		Financial Physical					
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Cove rage	
					Remedial teaching		
2	Kollam	15	15	52244	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	2700 0	
3	Pathanamthitta	15	15	24295	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	1500	
4	Alappuzha	15	15	29164	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	1500	
5	Kottayam	15	15	25589	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making	1400 0	

S. No	District	SC/ST					
		Financial Physical			Physical		
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Cove rage	
					creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching		
6	Idukki	15	15	25267	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	1311 8	
7	Ernakulam	15	15	40313	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	1934	
8	Thrissur	15	15	59019	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama	2563 2	

S. No	District	SC/ST					
		Financial Physical					
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Cove rage	
					Technology in daily life. Video fest Exposure trips Remedial teaching		
9	Palakkad	15	15	81771	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	4667	
10	Malappuram	15	15	60241	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	3200 0	
11	Kozhikkode	15	15	33648	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	1657 8	
12	Wayanad	15	15	34695		31 0 0 0	

S. No	District	SC/ST					
		Financial		Physical			
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Cove rage	
					following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching		
13	Kannur	15	15	19173	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	1200	
14	Kasargod	15	15	17656	Sahavasa Camp In all Panchayaths on the following Themes: media familiarization short film making creativity and talent enrichment street plays Drama Technology in daily life. Video fest Exposure trips Remedial teaching	1512	
	Total	210.00	210.00	566895		3154 79	

Proposal:

District wise Activities proposed during 2009-10 under SC/ST Innovation

S.		SC/ST					
No	Districts	Funds proposed during PAB 2009-10	Innovative Activities proposed	Target (No. of children)			
			Students guidance center (Padana veedu)				
1	Thiruvananthapuram	15	Enhancing learn and earn centers.				
			Subject wise Sahavasa Camp Learning Kits	63720			
			Students guidance center (Padana veedu)				
2	Kollam	15	Enhancing learn and earn centers.				
			Subject wise Sahavasa Camp Learning Kits	52244			
			Students guidance center (Padana veedu)				
3	Pathanamthitta	15	Enhancing learn and earn centers.				
			Subject wise Sahavasa Camp Learning Kits	24295			
			Students guidance center (Padana veedu)				
4	Alappuzha	15	Enhancing learn and earn centers.				
			Subject wise Sahavasa Camp Learning Kits	29164			
			Students guidance center (Padana veedu)				
5	Kottayam	15	Enhancing learn and earn centers.				
			Subject wise Sahavasa Camp Learning Kits	25589			
			Students guidance center (Padana veedu)				
6	Idukki	15	Enhancing learn and earn centers.				
			Subject wise Sahavasa Camp Learning Kits	25367			
7	Ernakulam	15	Students guidance center	40313			

• Monitoring Mechanism

State, District and panchayath level monitoring team constituted under SSA, SC/ ST department, DIET faculty and LSG member will monitor the entire programme.

Outcomes

- 1. To ensure quality education for SC/ST children.
- 2. To develop confidence among SC/ST children to face the challenges in life.
- 3. To ensure regular attendance.

Recommendation

The appraisal team strongly recommends that the state should accelerate activities under this innovation so to cover the hardest to reach children. The financial recommendation is @ Rs.210 lakh to cover 346516 children. The appraisal team recommends that monitoring process should be strictly followed to achieve the objectives of the innovative activities

Minority Education

Progress against Minority Innovation activities during 2008—09

S.	District	Minority Education						
No		Financial		Physical				
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Cover age		
l	Thiruvanantha puram	9.96	9.96	2000	Convergence meeting with social and educational groups Parental awareness programmes Community awareness programmes Family gathering (Kudumbasangamam Evening classes	2000		
2	Kollam	9.96	9.96	2000	Convergence meeting with social and educational groups Parental awareness programmes Community awareness programmes Family gathering (Kudumbasangamam Evening classes	2000		
3	Pathanamthitta	9.96	9.96	2000	Convergence meeting with social and	2000		

S.	District	Minority Education					
No		Financial Physical					
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Cover age	
					educational groups Parental awareness programmes Community awareness programmes Family gathering (Kudumbasangamam Evening classes		
; 4	Alappuzha	9.96	9.96	2000	Convergence meeting with social and educational groups Parental awareness programmes Community awareness programmes Family gathering (Kudumbasangamam Evening classes	2000	
5	Kottayam	9.96	9.96	2000	Convergence meeting with social and educational groups Parental awareness programmes Community awareness programmes Family gathering (Kudumbasangamam Evening classes	2000	
6	Idukki	9.96	9.96	2000	Convergence meeting with social and educational groups Parental awareness programmes Community awareness programmes Family gathering (Kudumbasangamam Evening classes	2000	
7	Ernakulam	9.96	9.96	2000	Convergence meeting with social and	2000	

Proposal:

District wise Activities proposed during 2009-10 under Minority Education

S. No	Districts	Minority Education					
		Funds proposed during PAB 2009-10	Innovative Activities proposed	Target (No. of children)			
1.	Thiruvananthap uram	10.00	Setting up of bicycle clubs in Govt. UPs Physical development programmes like Aerobics, Yoga. Parental Awareness Programmes Skill training Subject wise Sahavasa camp Study tour Setting up of bicycle clubs in Govt. UPs Physical development programmes	20000			
2.	Kollam	10.00	like Aerobics, Yoga. Parental Awareness Programmes Skill training Subject wise Sahavasa camp Study tour	20000			
3	Pathanamthitta	10.00	Setting up of bicycle clubs in Govt. UPs Physical development programmes like Aerobics, Yoga. Parental Awareness Programmes Skill training Subject wise Sahavasa camp Study tour	20000			
4	Alappuzha	10.00	Setting up of bicycle clubs in Govt. UPs Physical development programmes like Aerobics, Yoga. Parental Awareness Programmes Skill training Subject wise Sahavasa camp Study tour	20000			
5	Kottayam	10.00	Setting up of bicycle clubs in Govt. UPs Physical development programmes like Aerobics, Yoga.	20000			

S No	Districts	Minority Education					
		Funds proposed during PAB 2009-10	Innovative Activities proposed	Target (No. of children)			
			Parental Awareness Programmes				
			Skill training Subject wise Sahavasa camp Study tour				
			Setting up of bicycle clubs in Govt. UPs				
6	14.14.	10.00	Physical development programmes like Aerobics, Yoga.	20000			
6	Idukki	10.00	Parental Awareness Programmes	20000			
			Skill training Subject wise Sahavasa camp Study tour				
			Setting up of bicycle clubs in Govt. UPs				
_		10.00	Physical development programmes like Aerobics, Yoga.	20000			
7	Ernakulam	10.00	Parental Awareness Programmes	20000			
			Skill training Subject wise Sahavasa camp Study tour				
			Setting up of bicycle clubs in Govt. UPs				
8	Thrissur	10.00	Physical development programmes like Aerobics, Yoga.	20000			
			Parental Awareness Programmes Skill training Subject wise Sahavasa camp Study tour				
			Setting up of bicycle clubs in Govt. UPs				
0	Deletion	10.00	Physical development programmes like Aerobics, Yoga.	20000			
9	Palakkad	10.00	Parental Awareness Programmes	20000			
			Skill training Subject wise Sahavasa camp Study tour				
10	Malappuram	10.00	Setting up of bicycle clubs in Govt. UPs	20000			
			Physical development programmes				

S. No	Districts	Minority Education					
		Funds proposed during PAB 2009-10	Innovative Activities proposed	Target (No. of children)			
			like Aerobics, Yoga.				
			Parental Awareness Programmes				
			Skill training Subject wise Sahavasa camp Study tour				
			Setting up of bicycle clubs in Govt. UPs				
1.1	V a abililio da	10.00	Physical development programmes like Aerobics, Yoga.	20000			
11	Kozhikkode	10.00	Parental Awareness Programmes	20000			
			Skill training Subject wise Sahavasa camp Study tour				
	Wayanad		Setting up of bicycle clubs in Govt. UPs				
12		10.00	Physical development programmes like Aerobics, Yoga.	20000			
12			Parental Awareness Programmes	20000			
			Skill training Subject wise Sahavasa camp Study tour				
			Setting up of bicycle clubs in Govt. UPs				
12		10.00	Physical development programmes like Aerobics, Yoga.	20000			
13	Kannur	10.00	Parental Awareness Programmes	20000			
			Skill training Subject wise Sahavasa camp Study tour	ž			
			Setting up of bicycle clubs in Govt. UPs				
14	Kasargod	10.00	Physical development programmes like Aerobics, Yoga.	20000			
		10.00	Parental Awareness Programmes	20000			
			Skill training Subject wise Sahavasa camp Study tour				
	Total	140	orday rour	280000			

• Objective of activities:

- 1. To bring the minority to the mainstream of educational set up
- 2. To ensure attitudinal changes and capacity building among minorities.

• Strategies proposed

- 1. Ensuring involvement of parents.
- 2. convergence with social and educational workers in minority groups
- 3. facilitating cultural integration
- 4. providing teaching learning materials to the children
- 5. Study the educational problem of these sections and taking adequate steps.
- 6. Impact study

Financial breakup/ Implication with time frame work

SI.	Activities	Budget	Time
No			
1.	State level SRG meeting (2 times)	3 lakhs	June 2009 &
			December 2009
2.	Setting up of bicycle clubs in Govt. UPs	25 lakhs	July 2009
3.	DRG Training	14 lakhs	September 2009
4.	Physical development programmes	30 lakhs	August 2009
5.	Parental Awareness Programmes	14 lakhs	July 2009
6.	Subject wise Sahavasa camp	33 lakhs	October 2009
7.	Study tour	10 lakhs	January 2010
8.	Impact Study	1 lakhs	January 2010
	Total	140 lakhs	

Monitoring

The state proposes that the Monitoring by State, District and Panchayat level monitoring teams and also by social and educational groups.

Urban Deprived Innovation

Progress 2008 of the urban deprived children were carried out under the OOSC children in the year 2008-09.

• There was no proposal and any special intervention for the urban deprived children under the urban innovation.

A. Objective

- To organize the children without education in urban area of Cochin Corporation.
- Provide education Total enrolment retention so that no children without education.
- Parental awareness, community awareness
- Running of Education Centers

During the year 2008-09, the State was sanctioned a budget of Rs. 210.00 lakh. The achievement is Rs. 210.00 lakh (100 %).

Proposal for the year 2009-10

The State has proposed following activities for the year 2009-10.

(in lakh)

			<u></u>	akii)
S. No	Description of Activity	Unit cost	Physical	Financial
1.	 Counselling centres at schools Gender sensitisation programme along with counselling techniques for Girls Establishing counselling centres 	4.00	14	56.00
2.	Life skill training for teachers, parents and girl students – • Yoga training, Hill climbing, Rock climbing • Leadership camps • Exposure trips	4.00	14	56.00
3.	Teaching programmes like Haritha Vidyalaya	3.00	14	56.00
4.	 A) Programme for academic and social development Sahavasa Camps Media familiarization for academic and social development Short film making Creativity and talent enrichment Street plays Drama B) Programme for physical development Bicycle riding clubs Swimming clubs Marital arts Aerobics Technology in daily life Video fest 	4.00	14	56.00
	Total	15.00	14 Districts	224.00

Recommendation for 2009-10

The State has been able to utilised 100% physical as well as financial targets hence the appraisal team recommended an amount of **Rs 210.00 lakh** for **14 districts** to conduct activities as proposed by the State.

VIII. REMS

The progress of the research activities made during 2008-09 is reported by the state as per the following table.

Progress Overview of the major activity during 2008-09

Sl. No	Activities	Physical Target	Amount (Rs) lakhs
1. a.	Research and Evaluation capacity building programmes (Seminars, workshops, field visits)		
i	Preparation of evaluation tools and formats for term end evaluation and continuous evaluation	1500 teachers	6
li	Tracking the performance of learners through he analysis of answer scripts and dissemination of findings through seminars and visiting of follow up activities and the implementation thereof	1500 teachers	6
	Total		12 lakhs
b	Research evaluation studies		
I	Impact studies on learning improvement programme entitled Noottikku Nooru (hundred and of hundred programme) in 100 panchayaths through DIETs with view to spread the programme across the state next year. Acquiring competence in English (AIE) in class IV and VI	1500 schools in 100 panchayats	7 lakhs
l i	Meeti Hindi in class VI		
lii	Easy maths in class VI		
Iv	Little scientist in class VI		
	Total		7 lakhs
2	Impact studies on quality initiatives	100 panchayaths 1300 schools	10 lakhs
3	Read and reflect – programme in collaboration with pedagogy unit to expose teacher educators and teachers to 50 classical books on education	100 teachers education and 100 teachers	4 lakhs
4	Study in the teaching learning materials developed by SCERT in class 1,3,5 and 7	100 schools	4 lakhs
5	Tracking the performance of students in all districts	6 Schools per BRC	10 LAKHS
6	School level research based collaboraive initiatives(each one launch one-Mikav)	1205	
	- CRC level meet(12 papers per CRC)	1385	59

SI. No.	Activities	Intervention	Implementi ng Agency	Cost
10.	Study on the effectiveness of the newly introduced continuous assessment strategies in improving the teaching learning process and student learning.	R&E	DIET-SSA	2 lakhs
11.	Analytical study on mathematics, science and social science text books in Stds. III, V and VII.	R&E	DIET-SSA	2 lakhs
12.	Study on the efficacy of the programmes launched by SSA under minority education.	R&E	DIET-SSA	4 lakhs
13.	An investigation into the involvement of Local Self Government institutions in SSA, Kerala.	R&E	DIET-SSA	4 lakhs
14.	A study on environmental awareness among upper primary school children through "My tree" diary.	R&E	DIET-SSA	4 lakhs
15.	Study on the promotion of environmental knowledge and attitude among children in upper primary classes through "Mannezhuthu" diary.	R&E	DIET-SSA	4 lakhs
16.	Study on the effectiveness of Galileo Little Scientist Programe in promoting teaching learning process and student learning with regard to Science, Mathematics and Social Science in Upper primary classes.	R&E	DIET-SSA	4 lakhs
17.	Study o the promotion of awareness and attitude among children and teachers on health and sanitation through the project by Kerala Sanitation Mission.	R&E	DIET-SSA	4 lakhs
18.	Tracking the performance of children in Class III, V, VII and VIII in half yearly and annual examinations.	R&E	DIET-SSA	4 lakhs
19.	Study on the effectiveness of cluster training programmes in Kerala	R&E	DIET-SSA	5.04 lakhs
20.	Study to investigate the English Language achievement of learners in the classes III and VII in Kerala (in collaboration with RIESI, Bangalore)	R&E	DIET-SSA	8 lakhs
21.	"Each One Launch One" – School level Research based collaborative innovative programmes for solving academic issues and improving learning levels with teachers meet 1. CRC level(12 papers/CRC)-1347 2. BRC/URC level-15 papers/BRC –169 3. District level-70 papers/BRC –14 4. State level(150 papers)	R&E	DIET-SSA	68 lakhs 8.45 Lakhs 28.55 lakhs 18 Lakhs

SI. No.	Activities	Intervention	Implementi ng Agency	Cost
22.	Research Advisory Meeting	R&E	DIET-SSA	8 lakhs
	Grand Total			84.04 lakhs

Progress and Proposal

Rs. In lakhs

Sl.No Activity		Sanctioned budget 2008-09		Achievement till 31.3.2009		% of achievement		Proposal for 2009-10	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Statelevel	0	0	0	0	0	0	5	54.74
2.	District level	28	28	28	28	100	100	30	60.00
3.	Action research school level, BRC level and Panchyath level	14420	159.84	12179	151. 68	84	95	170	124.00

The following table reflects the budget proposed for 2009-10

Budget Proposal for REMS 2009-10

Section	Number of School	Allocation per School	Total Budget Proposed for 2009-10 in Lakhs
Primary	9196		
Upper Primary	4961	Rs 1300	184.041
Total	14157		

Comments:

- The number of schools proposed for REMS is 14157, where as the actual number of schools is 13686 schools.
- The state needs to prioritize the Studies on external assessment of the achievement levels, Effectiveness of BRCs and CRCs, Effectiveness of teacher training, change in class room processes, effectiveness of the TLM being used and so on.
- The studies completed must be shared with MHRD and the studies in progress must be completed at the earliest.

Recommendation:

The appraisal team examined the proposal and recommends REMS support to 13686 schools @ 1300/unit cost (900/- at district level + 400/- at State level). The over all budget works out to be 177.92 lacs. PAB may like to approve.

IX. Strategies for community mobilization

Progress in 2008-09

Community Training

PAB Approval (2008-09)		Achievement		Percentage %	
Physical	Financial	Physical	Fin	Physical	Financial
32446	20.87	32446	20.87	100%	100%

1) Activities undertaken by State/UT under Community Mobilization (in detail)

1	Monthly meeting of PECs in all PRIs
2.	Monitoring of school activities by PEC members NCERT quality monitoring
	format
3.	Awareness programmes for members of PECs (KCF 2005, Quality Initiatives,
	100/100 programmes, Girls Education Success stories, child right, SSA
	interventions etc.)
3.	Re constitution and monthly meeting of PTAs
4.	Awareness programmes for CPTA through quarterly meetings)
	(Performance of students / LEP/ Child right etc)
5.	Seminar on
	- Child right
	- Quality tracking
6.	Capacity buildings for plan preparation
7.	Skill acquisition programme for mothers

Following activities were conducted to empower community

- 1. Training on monitoring using NCERT quality monitoring format.
- 2. Workshop on the implementation quality initiatives LEP programmes SSA interventions Child rights etc.
- 3. Quarterly meeting of class PTA to discuss continuous assessment strategies and the role of parents in the continuous assessment process.
- 4. Seminar cum workshop on quality tracking after half yearly examination at Panchayat, BRC, District and state levels to formulate suggestions for betterment.
- 5. Workshop for PEC members and PTA members on school plan Panchayat Plan and District Plan Preparation

2) Convergence of PRI institution with VEC/PTA/SDMC for better supervision and implementation of SSA programme

- Involvement of PRIs upto the mark. PRIs are given power to intervene in education sector as part of decentralization of power.
- PRIs have their own education plan. These plans are well integrated with SSA activities right from the beginning planning process

- SSA activities are monitored by Panchayath Education Committee (PECs)
- PEC meeting is convened every month to review SSA plans and take better decision for plan implementation.
- At the district level District Education Committee constituted under district panchyath monitors SSA activities. SSA Plan is a part of District Education Plan and it is approved by District Planning Committee.

3) Steps taken to mobilize special focus group such as SC/ST/Minority and other backward marginalized communities.

- Provides incentives like scholarship by the General Education Department
- Provides teaching learning materials other than Text books, Uniforms, umbrella etc. to the children by Grama Panchayath, Block Panchyath and District Panchayath.
- Meeting of LSG members, Office bearers of General Education Department, SSA officials
 with SC/ST, Minority Community leaders to discuss the barriers of Education in their
 community and formulating plans to overcome the hurdles.
- House visit by Ward members to identify the specific problem of the community.
- Public hearing at the Habitation Centre.

4) Significant steps taken in the States/UTs with on the involvement of community members for the following aspects

- a. Quality education- Members of PEC were provided with training on monitoring of schools using NECRT Quality monitoring format and preparation of School plans, Panchayath and District Plan.
- b. Teacher attendance Members of PEC and PTAs are given the mandate to monitor teacher attendance along with the Assistant Educational Officer. Teacher Attendance grater than 90% in Kerala. Teacher can take leave only as per Kerala Educational Act and Rules.
- c. Student attendance —In the beginning of every academic year PTAs in all schools will be reconstituted to monitor school activities including attendance of student. If a student is not coming regularly, the Class teacher, PTA members and PEC members will visit his house, discus with parents and take necessary healthy steps to bring students back to the school.
- d. Out of School children, drop outs- Ward members and residential associations work together to identified the out of school children. They are requested to provide the list of those children to PECs. With the help of PECs they are brought to the AIE centers.

e. Monitoring mechanism of VEC/PTA/MTA for management of the Schools.-

- PTA meeting are convened quarterly to review and plan the academic and physical development activities.
- PEC members visit schools once in every year and the report is submitted in the format developed by NCERT. The reports are discussed in detail in the PEC meeting and action should be taken with the help of BRCs.
- Class PTAs are convened in every quarter to discuss the progress of school activities and the children.
- MPTA members help the noon feeding programme in the schools.

f. Girls education, SC/ST/Minorities, other marginalized section – Co living camps for Girls, SC/ST, Minority are organized under the leader ship of Community Leaders. PRIs, Residential Association, NGOs etc are given adequate space to implement their own education packages.

Proposal

PAB Approval (2009-10)

Physical

Fin (in lakhs)

36000

21.6

7. Topics/Agenda of the Community trainings programme for 2009-10.

S.	Activities	Budget
No		(In lakhs)
1	State / District level one day SRG meeting	8.3
2.	Awareness programmes for members of VEC/ PECs, (Quality Initiatives of 2009-2010, 100/100 programmes, Girls Education and other SSA Interventions Success stories etc.)	2.3
3.	Awareness programmes for CPTA through quarterly meetings.	1.4
4.	Seminar on Quality tracking and the importance of International Year of Astronomy	4.2
5.	Capacity building for plan preparation	1.5
6.	Skill acquisition programme for MPTA members	1.4
7.	Star gazing programme for the public	2.5
	Total	21.6

8. Activity schedule of Community molization activities with time frame.

Action plan with time.

Sr.				
No				
1	PECs meetings in all PRIs (Monthly meeting/ Monitoring	June 2009 to		
	using NCERT – format/ reporting)	March 2010		
2.	Awareness programmes for members of VEC/ PECs, (Quality	July 2009		
]	Initiatives of 2009-2010, 100/100 programmes, Girls			
	Education and other SSA Interventions Success stories etc.)			
3.	Strengthening PTAs	June / October /		
	(Re constitution / meetings)	January		
4.	Awareness programmes for CPTA through quarterly	June / October		
	meetings)			
	(Performance of students / LEP etc)			
5.	Seminar on Quality tracking and the importance of	July / December		
	International Year of Astronomy			
6.	Capacity buildings for plan preparation	January 2010		
7.	Skill acquisition programme for mothers	August 2009		
8.	Star gazing programme for the public	May - December		
[2009		

Observation: All education Activities in Kerala are organized with the full support of the community PECs in all LSGs across the state meets in every month to monitor the SSA activities. In planning process also the involvement of community is also positive. The state team informed that the state will have the Convergence of PRI institution with VEC/PTA/SDMC for better supervision and implementation of SSA programme like last year and will initiate steps to mobilize special focus group such as SC/ST/Minority and other backward marginalized communities and will continue to take significant steps with on the involvement of community members for the following aspects.

- a. Quality education-
- b. Teacher attendance and student attendance
- c. Out of School children, drop outs and would formulate Monitoring mechanism of VEC/PTA/MTA for management of the Schools and would take steps to promote education facilities among Girls education, SC/ST/Minorities, other marginalized section. However the state should have planned innovative strategies specifically for 2009-10 for optimal involvement of community.

Recommendation: The appraisal team recommends the proposal.

X. Involvement of NGO

As reported by the State team, there is no direct funding to any NGO out of SSA funds, therefore the involvement of NGOs in to the SSA activities is almost negligible. However some NGOs are partly associated in the education sector of the State.

XI. Project Management

Staffing Status and the implementation capacity from State level up to district level:

Total Staff Position

	Staff Sanctioned	Staff filled	Post Vacant
SPO	67	59	8
DPO	344	344	0
BRC + CRC	2574	2454	120
Total	2985	2857	128

Detail of Staff position at State Project Office

Functional Area	Post Categories	No. of Sanction Posts	In Position	Vacant
	Sta	ate Mission Office		
General Overall	Mission Director	1	1	0
Management (MGT	Associate Mission Director	1	1	0
Planning &	State Programme Officer	1	1	0
Monitoring (PM)	Programme Associate	1	1	0

Financial details of project management with proposal and recommendation

SI. No.	Proposed activities under Management & MIS	Unit cost [In Rs.]	Phy.	Fin. [Rs. in lakhs]	Remarks
1	STATE LEVEL ACTIVITIES:				
1	MANAGEMENT COST:				
1.1	Salary of Mission Director/Executive Director @12*0.45	45000	ı	5.40	
1.2	Salary for Officers (22* 12*0.30)	30000	22	79.2	
1.3	Consultant/Consultancy Charge (2*12*0.15)	15000	2	3.60	
1.4	Salary For Staffs (20*12*0.15)	15000	20	36.00	
1.5	Agencies Support Services(22*12*0.08)	8000	22	21.12	
1.6	TA/DA of officials/ SACG members etc.			50.00	
1.7	Office Contingency including MIS			25.00	
1.8	Equipments/Furniture			10.00	
1.9	POL, Maintenance & Hire Charge of office vehicles			10.00	
1.10	Internal Arrangements/Maintenance of SPO			2.28	
1.11	Hiring of Storage/Godown etc.			0.00	
1.12	AMC/Maintenance of office equipments including MIS etc.			5.00	
1.13	Meeting/Seminar/Workshop/Sishu Samaroh/EFA week etc.			8.00	
1.14	Distribution of Materials etc.			0.00	
1.15	Capacity Building-				
а	Capacity Building of DIET/BTC/Elementary Edu./ SSA functionaries			4.00	
b	Capacity Building on Computer Applications			3.00	
С	Exposure Visits of SSA/Ele Edu/SCERT Officials/PRI Members etc.			3.00	
1.16	Audit Fees/ Court fees etc			2.00	
1.17	MANAGEMENT INFORMATION SYSTEM (MIS)-				
a	Development/Procurement of Software etc.			2.00	
b	Computerisation/expension of MIS including net working			4.00	
1.18	State level Training (including KRP/RP training, etc.)-			10.00	
a	Teachers Training			0.00	
b	Community Mobilisation	-		0.00	
С	Intervention for Out-of-school Children			0.00	
d	Innovation			0.00	

SI. No.	Proposed activities under Management & MIS	Unit cost [In Rs.]	Phy.	Fin. [Rs. in lakhs]	Remarks
e	IED			0.00	
f	NPEGEL & KGBV			0.00	
1.19	MEDIA & DOCUMENTATION-		-		
	Library Books/Journals/News papers &			£ 00	
a	New Letter etc.			5.00	
b	Procurement/Development/Printing of materials etc. (including Academic, Training, Awareness materials etc)			5.00	
c	Advertisement, Publicity, Documentation etc			1.00	
2.00	PROJECT ALLOWANCE FOR DEPUTATION STAFF -STATE			15.00	
2.01	STAFF WELFARE FOR CONTRACT EMPLOYEES-STATE			10.00	
2.02	PENSION CNTRIBUTION FOR DEPUTATION STAFF-STATE			30.00	
2.03	OTHERS INCLUDING REPLACEMENT OF VEHICLES			25.00	
	Total of State Level Activities		67	374.60	
H	DISTRICT LEVEL ACTIVITIES:				
A	PROJECT MANAGEMENT:				
	Salary for District Mission Office Staffs-				
1	Officers (14*12*0.18)	18000	14	30.24	
2	General Staffs		166	482.64	
3	Programme Associate		56	120.96	
4	Salary for BRC Support Staffs -				
a	Junior Engineers				
b	LDA-Cum-Accountant	10000	152	182.4	
С	Salary for Night Chowkidar	7000	14	11.76	
d	Grade-IV	6000	152	109.44	
e	Technical Resource Persons for Civil Works	15000	14	25.2	
5	Office Contingency-			· · · · · · · · · · · · · · · · · · ·	
<u>a</u>	District Mission Office	20000	14	28.00	
b	Telephone/Internet Charges of District Mission Office	10000	14	1.4	
с	Block Mission Office	2000	152	3.04	
6	Procurement & Maintenance of Equipments/ Furniture etc.				
a	For District Offices	20000	14	2.80	
b	For Bock offices	1000	152	1.52	
7	Traveling Expenses-				
a	TA/DA for DMO Staffs	50000	14	7.00	_
b	Fixed TA for BMC, SIs & Honorary SIs				
8	Rent & Internal Arrangements for Office Buildings-				
a	Rent for DMC Office	5000	10	0.50	
b	Rent for DRC Building				
c	Rent for BMC Office	1000	152	1.52	1

SI. No.	Proposed activities under Management & MIS	Unit cost [In Rs.]	Phy.	Fin. Rs. in lakhs	Remarks
d	Internal Arrangements/Maintenance of DMO				
e	Internal Arrangements/Maintenance of BMO				
ſ	Internal Arrangements/Maintenance of DRC				
9	Media (Publicity Campaign/Advertisement etc.)	20000	14	2.80	
10	Bank Charges				
11	Audit Fees :				
a	Statutory Audit				
b	Concurrent Audit				
c	SMCs Audit				
12	Training:				
a	Mason Training				
b	Training on Accounts for President & M.Secy of SMC				
c	Engineers training				
13	Distribution of Materials etc.				
В	MANAGEMENT INFORMATION SYSTEM (MIS):				
a	AMC/Maintenance For DMO Equipments	20000	14	2.80	
b	AMC/Maintenance for BMO Equipments				
С	MIS Contingency		14	2.40	
14	Support to Educational Institutions (DIET/BTC)				
	Total of District & Block Level Activities		1132	1016.42	
	GRAND TOTAL [1+II]		1199	1391.02	

There is scope to rationalise costs of items both at SPO & DPO level specially where the activities have not been quantified.

4. Special Focus Districts and Minority

There are 14 Districts which come in the category of Special Focus Districts (D) on account of

concentration of Muslim population in these Districts.

S. No.	Weakness	Strategies Proposed by the State	Suggestions of appraisal team for further improvements
1.	The literacy rate in Kerala is 90.86% whereas the literacy among Muslim is 76.67% only. This is above the National average of 65.38%.	special strategies to bring the literacy rate among the Muslims	
2.	There are 17285 OoSC in the State. This consists of 7875 Muslim children in the age group 6-14 years.		State to continue its efforts to cover all children so that there are no OoSC.

3.	There are 1697 villages with more	State has	not made	any	State should take measures to	
	than 40% Muslim Population. 10	specifically	proposal in	this	open schools in these villages.	
	villages in Idukki District are	regard.	•			
	without primary school with in 1	_				
	kilometer and 5 villages not have					
	any upper primary school with in					
	3 kilometers.					

Financial Status of the Districts of Kerala

Rs. in Lakhs

S.	Districts	AWP&B	Expenditure upto 31.3.2009	Fresh Proposal for	
No.		2008-09	(anticipated)	2009-10	
1.	Thirvananthapuram	1842.73	1894.31	2606.69	
2.	Kollam	1271.47	1284.41	1935.85	
3.	Pathanamthitta	662.01	532.61	1080.85	
4.	Alappuzha	1073.83	697.89	1595.81	
5.	Idukki	679.86	665.04	1196.08	
6.	Kottayam	936.02	925.03	1695.67	
7.	Ernakulam	1158.18	1304.91	2030.81	
8.	Ernakulam Metro	253.94	189.50	257.75	
9.	Thrissur	1375.07	1375.07	2016.68	
10.	Palakkad	1474.88	1478.88	2337.69	
11.	Malappuram	2738.13	2676.79	3721.89	
12.	Kozhikkode	1940.11	1814.66	2979.09	
13.	Wayanad	700.03	666.79	999.75	
14.	Kannur	1488.94	1435.94 2202.5		
15.	Kasargod	878.58	909.04	1449.66	
	Total	18473.78	17850.87	28106.78	

Note: The above table reveals that the State is likely to spend more than the AWP&B of 2809 in Thiruvananthapuram, Kollam, Ernakulam, Palakkad, Kasargod Districts. Expenditure more than the approved budget is not permissible and State should take steps to contain the expenditure within the approved budget.

- 5. others
- 6. **25** tables
- 7. costing sheet
- 8. State consolidation
- 9. Factsheet Annexure –B
- 10. Result framework Annexure C

Key observations of Monitoring Institutions:

The centre for Development Studies, Trivandrum has undertaken monitoring activities for the period of 1st October 2007 to 31st March 2008 for the state of Kerala. The Districts covered are Palakkad, Malappuram, Wayanad.

The key observations of Palakkad district are given below:

1. Staffing at District Level

- (i) There were no vacancies in the District and block offices. All sanctioned staff were working in the district.
- (ii) There was no clerical staff at the Block Programme Office.
- (iii) The SPO had clearly laid down rules and regulations for filling up posts in the offices of SSA at the state, district, block and cluster levels. Since the 35 per cent state share of SSA fund had come from the Local Bodies, SSA office could not completely ignore the views of Local Bodies in this regard.

2 Institutional cooperation

- (i) SCERT, DIET, SRC and the Deputy Directorate of Public Instruction in the district collaborate positively with the SSA administration at the district level. They had cooperated with SSA in the revision of school syllabus, in the preparation and distribution of textbooks, in the preparation and distribution of common question papers for quarterly, half-yearly and annual examinations in all classes in the district and in quality tracking exercises.
- (ii) The DIET interacted with BRC and CRCs particularly in capacity building, academic supervision and guidance, action research and monitoring of BRCs and CRCs. Each DIET faculty was assigned with a few schools in BRCs. The faculty from the DIET visited the schools occasionally. The DIET organized computer training for the teachers in schools. It conducted training for the selected teachers and supervised their action research. The faculty of the DIET had also undertaken action researches. The quality tracking exercises at the district level this year has been supervised by the DIET and organized at the DIET itself.
- (iii) There was a good arrangement for coordination of SSA activities with the functioning of SCERT at the state level and DIET at the district level. The SCERT is represented in the Government Body of SSA. In preparation of text books, work books and common question papers, there have been many joint sittings of SSA officials with the faculty from SCERT and DIETs. The same strategy continues for annual budget preparation and quality tracking.

3 District Information System for Education (DISE)

- (i) EMIS was functioning at the district level. The District Office had computers, computer programmer and data entry operators.
- (ii) The data capture formats were supplied to all schools by the end of October 2007. The data capture format itself contained instructions for filling it up. The teachers were imparted with the knowledge of filling up data formats during the regular training programmes. Further the BRC trainers guided the head teachers in filling data in the data capture formats during their routine visit to the schools.
- (iii) BRC coordinators were asked to verify 5% of the data collected by them. The District Project Officers were also asked to verify 5% of the collected data. Orientation workshops were held for this purpose.
- (iv) The concerned officials discharge this responsibility reasonably well.

(v) The state office had requested the monitoring institution to do a survey to verify the 5 per cent data collected at the district level. The findings of such study may be available later.

4. Research and Evaluation

- (i) The budget allocation for Research and evaluation at the district level was used for Action research undertaken by the teachers in the UP sections. Two teachers were selected from each BRC. A weeklong training was given to them at the DIET. Each teacher was Rs. 1000 for meeting the cost of conducting action research at the school and the cost of preparation of the final report. The reports were submitted to the district office through the BRCs.
- (ii) Ten action research studies had been sanctioned and completed in the district during 2007-08.
- (iii) The programme coordinator for Research and Evaluation in the SPO office coordinated activities relating to action research and monitoring SSA at the state level.
- (iv) DIET had a major role to play. The faculty of DIET extended training to the selected teachers in action research. The DIET faculty also undertook action research.
- (v) The mechanism for sanctioning action research was simple. Two teachers working in the UP sections were selected by the BPO on the basis of their interest in action research.
- (vi) There was a State Level Committee for evaluating the research proposals and prescribed contract format for commissioning of research was also available. But currently, the focus is on action research.
- (vii) Not many teachers including head teachers were aware of the provision for action research projects in the district.

5 Schools

- (i) No new schools were instituted in the district during the present academic year. No MGLC was converted to Lower Primary School.
- (ii) Use of one-time grant of Rs. 10,000/- for Teaching and Learning equipments at primary level and Rs. 50,000 per school at upper primary level: Only the Upper Primary schools that had high school section were given Rs. 50000 for buying teaching-learning equipments. These schools had used this money for setting up a science laboratory in their school. The money had been spend on laboratory equipments, chemicals and the furniture required for storing and displaying the science equipments and chemicals.
- (iii) The SPO and the DPOs had issued proper guidelines for using the grant by the school. Accordingly the money was used for setting up a science laboratory in the school.

6. School Environment

- (i) More than 96 per cent of the schools visited had electricity connection. Fans and lights were available in the head teachers and staff rooms. Lights were also found in many classrooms.
- (ii) About 55 per cent of the schools visited were clean. The classrooms and the corridors were kept clean. In 40 per cent of the schools, the classrooms were dusty. These schools have peon and part-time staff. Since their designation did not permit them to do works like sweeping the classrooms and the surroundings and keep the toilets clean, schools were badly in need of personnel for doing

- these works at schools. That is to say, instead of sanctioning the posts of peon or attendees, posts of cleaners and sweepers could be created in schools.
- (iii) Some source of water is available in all schools. Schools should take interest in using the land it has. Gardening on a small scale could be started in such schools. The teachers can take the help of the students and the non-teaching staff. At least efforts may be taken to protect the life of the existing trees, like coconut trees, in the school campus by watering them regularly. It is a very good exercise for all at school. The school gets flowers or vegetables from the school garden. Children can learn the art of gardening. The school's physical environment gets changed.
- (iv) Many government school buildings are very old. They require proper maintenance. A survey needs to be conducted to assess the life of the buildings, the buildings that should be demolished and the buildings that may be repaired and maintained. The state should make a plan for replacement of old buildings and construction of new ones.
- (v) Playgrounds and Play materials: Many government high schools have large space of grass land around the school buildings. But they are not developed into playgrounds. Most of the schools do not have any play materials with them. The high schools have a physical education teacher but not the play materials. Children play only in the traditional way wherein ball or net is required. SSA may consider providing allocation for play materials. This is very much required to attract children to government schools. But the schools feel that there is no provision for buying these things. The school feels that the fee contribution by the students is very much inadequate to meet the cost of play materials.
- (vi) Sitting arrangement, black board, TLM materials: Because of the falling trend in enrolment in schools, particularly government schools, sufficient space and required facilities for classroom teaching is available in all government schools. They have sufficient number of benches in the classrooms. In about 25 per cent of the schools visited in the district, the enrolment is less than ten in classes I to V. In about 20 per cent of the schools visited in district, the enrolment is three to four in classes I to V.
- (vii) The smaller enrolment rate in the elementary classes has merits as well as demerits. Since the number of students is very few, the teachers could bestow greater concentration on individual students, provided teachers are motivated to do so. Unfortunately, students in smaller schools are not doing well. For example, in a school, there are only ten students in class X. But not even 50 per cent of them could pass in the half-yearly examination in December 2007. Almost in 95 per cent of the schools, the TLM materials like charts are displayed on the walls. Some of them are old and others are very old and partially torn. It is rather difficult to ascertain whether these charts had been prepared during the current academic year (2007-08) or earlier years.
- (viii) Health camp facility: There was no health camp conducted for the children during the previous six months. However, one medical camp was organized for the IED children at the BRC level in the year.

7. Textbooks

- (i) Free textbooks along with a workbook for science were supplied to all SC/ST students and female students in classes I to VIII.
- (ii) The cost of supply of all text-books along with a workbook for science supplied to all SC/ST students and female students in classes II to VIII was borne by SSA. The cost of supply of free text books to students in First standard was met by the government of Kerala. All other children in these classes were given these things at a nominal price.
- (iii) The text books and the work books were supplied to BRCs in the month of May, 2007. Schools collected these books from the BRCs in the same month itself. Thus text books were ready in schools much before the commencement of the academic year, 2007-08.

- (iv) All schools received instructions from the BRC office in this respect.
- (v) There was no delay in distribution of the textbooks.
- (vi) Free textbooks distributed to the students related to all subjects and all classes. All eligible children received these books.

8. Teaching Learning Material (TLM) grants

- (i) There was no discrepancy. All eligible teachers reported that they had received the TLM grants.
- (ii) It is clear from the records that all schools received the TLM grant by the beginning of July. More than 90 per cent of the schools started using the grants right from July end.
- (iii) Some items like, charts and pictures are displayed in the class rooms; some items like maps, globes are kept in either the head teacher's room or teachers' room. Most of the schools do not have special place for storing or displaying these articles. Since collection such materials increases year after year, schools require to have some cupboards or racks to store or display them. In a few schools, due to non-availability of sufficient rooms or cupboards or racks or the like, these materials both consumable, like charts, pictures, colour pencils and colour chalks and permanent ones like scientific instruments (Balance, microscope) and other instruments like the weighing machine -- are dumped in one room, most probably the head-teacher's room which also functions as the store room for materials for Noon Meal Scheme, such as rice, grams, vessels and sometimes, firewoods.
- (iv) The teachers have reported that the students used the TLMs. However I could not observe any teacher in any class in any school using any one TLM in the classroom during the time of field visit. Teachers were having only text books in their hands. In more than 40 per cent of the classrooms visited, even the black-board was black and blank.
- (v) Teachers are reported to have received training on TLM development, not as exclusive training but as part of the in-service training being conducted during the vacations.
- (vi) Such training was given during the vacations at the BRC level.
- (vii) The trainers were the trainers at the BRC offices.
- (viii) Exhibitions were held at the district level. The teaching and learning materials prepared by the teachers were demonstrated in these exhibitions. Selected teachers at the districts were given opportunity to present them at the state level conference. The state level conference was a major one conducted in a grand manner. A large number of teachers, students and their parents participated in this conference held during the summer holidays.

9. School library

- (i) The school library concept is increasingly gaining ground reality in all schools. The collections in many schools are very selective and mostly drawn from the current Malayalam literature available for children. The collections range from mini encyclopedia to short stories.
- (ii) But the major problem is that most of these books are likely to have a short period of life as typical to Malayalam text books since the quality of paper and binding are very poor. If books of such quality are put on circulation among the young students, the schools will have a set apart a significant portion of their library fund for meeting the cost of wear and tear of the books. But no such provision is available.
- (iii) Plainly speaking, it is not an easy and simple task to select, buy and bring the books to the school in the village that is situated about 50 or more kilometers from a city. Not only cost of transportation

- is involved. One or more teachers have to spare their time for this purpose. This may be one time affair
- (iv) The bigger problem is to write and update a stock register of books in the library, issue the books to the children and keep a track of issuing and receiving of books. Identify the torn books and bind them is yet another problem. All these will involve considerable time of teachers. Only those teachers who are very much devoted to teaching will take up these extra works without murmuring.
- (v) On the recommendation of the state government, the schools spend 50 per cent of their school grant for buying books for libraries. The schools also have records to show that the students are borrowing books from the library. The collection of books is on the rise year after year. But the schools unfortunately do not have sufficient cupboards or shelves to stock them in their school.

10. School Laboratory facilities

Laboratory is available in all schools. But the availability of number of instruments and other items in the laboratory may differ widely from one school to another. Moreover, the extent to which the laboratory is used in the day to day teaching and learning may also vary from one school to another.

11. Learning Assessment

Continuous and comprehensive evaluation and grading systems were introduced in all standards in all schools in Kerala.

Question papers were jointly prepared by DIET, SCERT and SSA resources persons in each district. Question papers for all subjects in classes I to VIII were supplied by SSA district office at free of cost for quarterly, half yearly and annual examinations.

12. Enrolment and Out of School Children

- (i) The schools functioned for 195 days during the last academic year.
- (ii) The number of children enrolled in the schools and the number actually present on the date of visit vary about 5 to 10 per cent.
- (iii) The schools have the practice, good or bad, of marking everybody present on all days. So it is not possible to assess the trend of daily attendance during any academic year.
- (iv) Mother Parent Teacher association (MPTA) meetings were held every month. Parents were motivated to send their children regularly to the school. This is the major step taken to promote school attendance.
- (v) There were under-aged and over-aged children in each class. But their percentage is very small and ignorable.
- (vi) There were no drop outs from the school during the previous six months as per the school records.
- (vii) No student was observed to be retained in the same class from the previous academic year. All were promoted. However many head teachers questioned the 'policy of all promotion' particularly in the LP classes.

13 Parent-teacher Association

There were no Village Education Committees. But there were parent-teacher associations (PTA) at the school level. Not many parents attended the PTA meetings. Most of the parents attending the PTA meetings were young parents only and mostly mothers. There was also Class Parent-Teacher Associations (CPTA) held once in every month immediately after the monthly test. About 50 to 60 per cent of the parents (mothers) attended CPTA meetings. In these meetings parents are motivated to encourage the children to do their home study well.

14. Teachers

- (i) No fresh teacher was appointed during the last academic year.
- (ii) No teacher absenteeism was noted. Those teachers who were absent in the school had applied for eligible leave.
- (iii) There was good rapport between children and the teachers in the schools visited.

15. Grants

- (i) School Grants: All eligible schools as reported in the above table were approved for school grants jn last financial year. These funds were released to the district by the middle of July and the 'schools received the grants by the end of July. All schools were given written as well as oral guidelines for better and proper utilization of the grants. There was no centralized purchase for schools out of the school grant at the DPO level. All schools had used the entire grants within two months of receipt of the grants. Last year all schools had spent 50 per cent of the school grant for buying books for the school library.
- (ii) Teacher Grants: The teacher grant was given to the teachers in the month of June. Most of the school teachers reported that the school resource group collectively purchased the teaching learning materials as suggested by individual teachers. The grant was well used.
- (iii) Maintenance grants: The schools received the maintenance grants in the month of August. The grant was well used.

16. In-service Training for school teachers

- (i) In-service teacher training was conducted for teachers in LP and UP sections at the Block level.
- (ii) All teachers had reported that they had participated in one or more training programmes. The major in-service training was organized during the summer vacations for five days. It was given in batches. Each batch consisted of teachers teaching in particular standard.
- (iii) Subjectwise Training was organized once in a month, particularly on a Saturday and a Sunday every month during the academic year. The subjects were *English*, *Sanskrit*, *Malayalam*, *Tamil*, *Arabic*, *Social studies*, *General science*, *Mathematics* and *Science*.
- (iv) Block level trainers and the DIET faculty were the resource persons for these trainings.
- (v) 'Revised curriculum' was the chosen theme for the general training in the last vacation.
- (vi) Those teachers, who could not attend the first round, were given a chance in the second round.
- (vii) Further subject level training programmes were organized once in a month during week ends.
- (viii) The SSA state office follows a training calendar. The SSA state office gives modules for training to the Block Programme Office. Modules for training change every time.
- (ix) All BRCs have opined that they have inadequate number of trainers with them.
- (x) The trainees would like to have improved infrastructural facility at the training centres.
- (xi) All resource persons should be given training. Teachers did not like to accept Resource Persons from among them.
- (xii) Resource persons visited schools once in a month.

- (xiii) Resource persons were not adequate for conducting the required number of training sessions at the
- (xiv) The training centres followed a training calendar for teachers' training.
- (xv) The quality of training was monitored by the DIET.
- (xvi) At the end of each training programme, teachers' feedback was collected. Moreover when the trainers visited the schools, they had interaction with the teachers on the impact and the requirement of training.
- (xvii) The mode of training was institutional and the venue of training was the BRC centres.
- (xviii) The module and the content of the training were prepared by the DIET with the cooperation of Programme Officers of SSA and the SCERT faculty.
- (xix) The satisfaction level of training of training is good.
- (xx) The teachers had asked for better training in languages such as English, Arabic and Hindi.
- (xxi) The BRC and CRC coordinators extended academic support to the teachers particularly in inservice teacher training programmes.
- (xxii) While the BRC was responsible for organizing inservice training to the teachers, the CRC was responsible for monitoring the trained teachers at the CRC level. They were discharging their responsibility well.

17. Training for functionaries at Cluster and Block levels

The functionaries at Cluster and Block levels, viz., Block Programme Officers (BPOs), Cluster coordinators and the Resource persons in BRCs were given residential training at the district level. Lady trainers from the BRCs who participated in the residential training programmes, complained that they were not given compensation for participating the programme. The following were the topics covered in the training:

- a) Classroom observation
- b) Data analysis qualitative and quantitative
- c) Academic support
- d) Assessment
- e) Need identification
- f) Community participation VEC training

18. Training for District level functionaries

The functionaries at the district levels, like DPOs and the Resource persons in DRGs were given training at the state level before the commencement of the training for functionaries at Cluster and Block levels. The following were the topics covered:

- a) Quality dimensions in Elementary Education,
- b) Need for monitoring
- c) Academic role of CRC/SRC
- d) Data analysis

19. Action research by teachers

Teachers who were interested in undertaking Action Research were invited. From them, one or two teachers from each BRC were selected by the BPOs. The selected teachers were given training by the DIET for ten days. They were given Rs. 5000 to meet all costs related to the action research project, such

as, the cost of experiments, cost of field works, cost of reading and writing materials and the cost of report writing.

Increasingly larger number of teachers had become aware of this programme. They were interested in the programme. But they did not take it due to their personal problems. For instance, many lady teachers expressed that though they were interested in Action Research, they did not actually involve in it because they had difficulties in attending the training for action research at the DIET which was situated far away from their homes.

In fact opportunities are few. Only one or two teachers from a Block get an opportunity to do action research in a year. Some of the high school teachers teaching in the UP section said that, though interested, they were not given opportunity for action research or in-service training.

20. BRC/CRC level follow up

- (i) The follow up actions were taken at the BRC and CRC levels. Block Programme Officers and the CRC coordinators used to visit the schools periodically.
- (ii) Schools in a Block were allocated to the Resource Persons and the faculty from the DIET. They visited the assigned schools once in a month. The resource persons spent the full day in the schools.
- (iii) They helped the teachers in solving their problems relating to pedagogy. Whenever required, they conducted model lessons in classrooms themselves in order to help the teachers to teach certain difficult topics better.
- (iv) The resource persons did help the Head Teachers in administrative matters. They did take part in the PTA and CPTA meetings.
- (v) The BRC and CRCs did extend academic support to AIE/MGLC centres in the district.

21. Civil Works

- (i) About 95 per cent of the Head Teachers felt that supervising the civil work in their school was not a hindrance to his/her functioning as a teacher in the school. Only one or two civil works were undertaken in the school at a time. Hence it was not a big burden to the head teachers. Moreover, the head teachers did get the support of fellow teachers and the PTA.
- (ii) In those schools, where the students' strength was low, the head teacher had few complaints. But head teachers in big schools did have a feeling of overloaded works due to civil works, noon meals, school library, computer teaching, maintenance of records and the like. They would like themselves be relieved of teaching loads, so that they could concentrate on overall management of teaching-learning-evaluation processes and other works in the schools.
- (iii) There was no engineer at the state level to supervise the civil works. But there was a coordinator at the state level to supervise the progress of the civil work projects.
- (iv) There was an engineer available on contract basis at the at the district level.
- (v) In the school buildings newly constructed, ramps were also constructed.
- (vi) SMC kept a separate account of funds and materials for construction.
- (vii) The part-time engineer available at the district level did the technical supervision of civil works in the district. The PWD engineer also supervised the civil works.
- (viii) The technical person visited the construction site and guided the construction process at the foundation stage, lintel stage and roof stage.

- (ix) There was convergence between SSA and Swajaldhara and Total Sanitation Campaign (TSC) in providing drinking water facilities in the schools.
- (x) The drinking water facilities in schools were constructed by the specialized Agency.
- (xi) There was convergence between SSA and Total Sanitation Campaign (TSC) in providing toilet facilities in the schools.
- (xii) There was a programme coordinator for civil works at the state level.
- (xiii) He reviews the progress of civil works in the state.
- (xiv) To ensure the quality of civil works, one engineer was assigned to each district. His or her major work was to ensure the quality of civil constructions. Moreover, the LSG also monitors the progress of civil works in schools within their respective jurisdiction.

22. Implementation of other Schemes

Schools were provided with gender sensitize teaching learning materials, vocational training, bridge courses, gender sensitization to teachers and additional efforts to mobilize community and women's groups in favour of girls' education.

a) Earn and learn programme

Under innovative programme for girls, tailoring was taught to students in V to VII classes. One time grant of Rs. 6000 was given to the PTA in the school. It is the PTA that organized this programme. A tailoring machine was bought by the PTA.

b) Enrichment programmes

Schools were selected on the basis of 'Call for Projects' from schools. Schools selected on the basis of backwardness.

c) Guidance and counseling programmes

For the purpose of counseling, Rs. 500 was given to a school per annum. The money was used for arranging for the resource persons for this purpose. Identifying resource person was very important. It may be that the DPO/BRO takes active role in this regard.

d) Provision of bicycles

Last year two cycles for each BRC was given. Practicing cycling is difficult for lady teachers. Physical education teachers taught cycling. Identifying the resource persons was very important. The schools may be helped by the DPO/BRO.

e) Study tours for girls

Study tour was arranged for girl students at the district level once in a year. One or two girl children from a school for each BRC were selected for the tour.

f) Sahavasa camps

Sahavasa camps were organized for girl students in the classes V to VII at the BRC level. Two girl students studying in Upper Primary classes were selected by the school to participate in the Sahavasa camps.

23. Preprimary Education

(i) Early childhood care and education (ECCE)

Early childhood care and education (ECCE) is very essential for rapid physical and mental growth of children during the early years 0 to 5 years. In Kerala, the ECCE was given mostly in the *Anganwadi* centres. Pre-primary education was available in the Unaided English Medium schools in the form of Lower and Upper Kinder Garden classes for two years. Since the overall enrolment strength of students in the government schools was declining very rapidly, government of Kerala introduced pre-primary education in a few government schools.

It was the PTA that organized Pre-primary classes in the schools. So, the schools where the PTA was very active, pre-primary classes were conducted. The salary for the teacher was paid by the PTA. Fees were collected from the students. The teachers were graduates. But most of them did not possess formal certificate in teacher training. They ask for training in curriculum and teaching and learning materials.

(i): Anganwadi Centres

Anganwadi Centres were under the direct control of Panchayats or municipalities. Free teaching-learning materials for the teacher and the students were given by SSA. The teachers in the *Anganwadi* Centres were given training under the auspices of SSA. Many of these teachers were said to be using the learning kits provided by the SSA. Many of these teachers were highly qualified. But their wages are very low.

24.Kasturba Gandhi Balika Vidyalaya

No programme in the state.

25 Computer classes

Children learn computer right from the day they join school education. Schools have a temporary teacher to teach computer to students. Computer classes were given in the class time-table.

26 Children With Special Needs (CWSN)

- (i) Medical detection camps were conducted in all Blocks. CWSN children were identified and they were given scholarships and appliances. 1682 Spectacles, 234 Hearing Aids, 891 Ortho Appliances and 762 Scholarships were given.
- (ii) The Resource Teachers conducted Saturday classes for the CWSN children at the BRC level. The visited the homes of the disabled children and gave home tuitions. They also conducted orientation programmes for the parents of CWSN children. The qualification of the Resource Teachers was TTC or B.Ed. with Diploma in special education. The resource teachers were appointed on contract basis. They were selected through interview.
- (iii) There were three resource teachers HI (hearing impaired), MR (mentally retarded) and LMD (loco-motor disability). They visited the residence of these students and teach them the lessons taught at school.
- (iv) CWSN children were identified by the school teachers and were enrolled in the schools. A medical camp was arranged for these children at the BRC level once in a year. All the identified CWSN

- children did not attend the medical camps for their parents were unable to bring their children to school. For the nominal amount of Rs.10 given for each parents was not enough for taking their wards to the camp. Many parents were so poor that it was very difficult for the parents to get away from their work.
- (v) Parents had to take the children for camps organized at the BRC. The children had to come to the BRC for measurement and selection of the aides for their children. Finally for the third time, the parents had to visit the BRC to receive the aides. It was felt that the actual cost of getting away from their jobs and their traveling cost may turn out to be much more that the value of the aid that the child would be getting. For this reason too, the parents were not enthusiastic about attending the camps.
- (vi) The honorarium given to the doctor attending the camp is Rs. 500 per day. For this amount of money, specialized doctors, like Ortho, are not interested to come to the camp. Ordinary MBBS doctors are not suited for IED camps. The quality of medical examination of the CWSN children is likely to be low. Further, it will not be ideal to assign more than 50 children to the doctor. Number of doctors available in the camp is quite inadequate to examine the children seriously.
- (vii) It was often difficult to find suitable RPs for each category of needs. Sometimes all the three RPs were specialized in one category only. Sometimes, two RPs are specialized in MR only. They were catering to the needs of MR and other categories of CWSNs. No RPs were available for slow learners.
- (viii) The number of RPs in a Block (three only) were quite inadequate to render reasonably sufficient concentration on the CWSNs in the Block. If there were 400 to 500 CWSNs in a Block, the average number of children to be assigned to an RP is about 130. It was physically impossible for an RP to visit the houses of 130 children once in a month. Similarly, it was difficult for the RPs to visit all the assigned schools once in a month, if there are 60 to 70 schools in a Block.
- Further not many children attend Saturday classes at the cluster level for CWSN. Only in selected few Clusters, such classes are held. Many of the CWSN children belong to the poor. Parents find it difficult to give up their income earning activities and accompany the children to the Cluster centre for classes that are far away from their home. In rural areas the transportation service is not good. The parents are not adequately compensated. Rs. 10 per child is too small. Resource persons
- (x) The RPs ask for detailed training in curriculum transaction. Such training is particularly important for many of the RPs handle the IED category wherein they are not specialized.
- (xi) There were more slow learners among the CWSN children. But their interests were not taken care of.

27. Exposure tour for SC/ST students

Exposure tours were arranged for the SC and ST children.

28. Community Mobilization and Participation

There was a programme officer in-charge for Community mobilization at SPO level. He was aware of his role.

29 Functioning of the VEC/PTA/MTA

PTA and MPTA were functioning effectively in the district. They were well represented by women and SC/ST members. PTA and MPTA were very helpful in improving the environment of the school, enrolment and attendance of students. PTA maintained proper record of funds received by them.

30 Alternative Education

EGS was not implemented in Kerala. It had AIE centres called as MGLC. These AIE centres were given grant of Rs. 500 for drinking water, Rs. 500 for cooking, Rs. 1000 for improvement of the centre and Rs. 1000 for furniture. The grant was given through the leading school. These centres did not have permanent structure. They were functioning in the rented buildings. Furniture was available. The functioning of these centres was reviewed at the BRC level twice last year.

31 Mid Day Meal Scheme

- (i) The scheme provided for a cooked meal consisting of 100 gms of rice and 30 gms of green grams for very child enrolled in standards I to VIII in government or private-aided schools in the state during the school working days. Besides, an egg or banana was given to the children once in a week.
- (ii) Rice and green grams were supplied by the civil supplies corporation. The school head teacher/teacher collected them from the designated stores.
- (iii) Schools distributed hot cooked meals to students only during the working days. Same food was served everyday. In 95 per cent of the schools visited, same cooked rice and grams were supplied. No school was observed to supply vegetables.
- (iv) To meet the cost of cooking, Rs. 50 for every 100 children was given by the state government.
- (v) Separate shed for cooking is available in all schools.
- (vi) Cooks and helpers were available in all schools in required number.
- (vii) Teachers and senior students supported the distribution of cooked food to the children.
- (viii) Schools had plates and utensils donated by local banks/other organizations.
- (ix) Children were happy with the quality and quantity of meal.
- (x) The minimum monthly remuneration of the cook is Rs. 50. The remuneration varies according to the enrolment.
- (xi) All schools visited had a pucca kitchen shed for cooking food. In most cases, it was an independent shed with asbestos roof of about 8' x 8', located about 10' away from the school building. Since the kitchen sheds are somewhat away from the classrooms, there would be some difficulties in taking the cooked mear to the classrooms for distribution during the rainy season.
- (xii) The food grains and other food items stored at safe place, mostly, in the head teacher's room.
- (xiii) Potable water is available for cooking and drinking purposes in all schools.
- (xiv) No school complained about inadequate number of cooking utensils.
- (xv) Most of the schools reported that cooking utensils and the plates were contributed by the community.
- (xvi) In most of the schools firewood was the common fuel used for cooking.
- (xvii) Not many students wash their hands before the consumption of MDM. But students did wash their hands after the consumption of MDM.
- (xviii) Teachers and the senior students supervised the distribution of food. Hence the students took and ate the meal in an orderly manner.
- (xix) The students conserved water while washing dishes.
- (xx) There was no discrimination of caste or gender or disability.
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	Scheduled Castes increase as a share of students enrolled in Upper Primary Schools	2008:DISE	9.00%	11.50%	11.20%	12.00%	12.00%	12.00%
	Schedule Tribe children increase as a share of students enrolled in Primary Schools	2008:DISE	2.20%	2.20%	2.00%	2.00%	2.00%	2.00%
	Schedule Tribe children increase as a share of students enrolled Upper Primary Schools	2008:DISE	2.20%	2.20%	2.00%	2.00%	2.00%	2.00%
GOAL I	III: Universal Retention	2008:DISE						
7	Transition rates from Primary to Upper Primary to increase	2008:DISE	100%	100%	100%	100%	100%	100.00%
8	Retention at Primary level	2008:DISE	99.80%	100.00%	100.00%	100.00%	100.00%	100.00%
9	Retention at elementary level	2008:DISE	99.80%	100.00%	100.00%	100.00%	100.00%	100.00%
GOAL I Quality	V: Education of Satisfactory							
10	Provision of quality inputs to improve learning							
10	(i) Teachers	2008:DISE	(i) Pupil teacher ratio at primary level: 1: 29	LP 1: 29	LP 1: 29	LP 1: 25	LP 1: 25	LP 1: 25
			(ii) Pupil Teacher Ratio at upper primary: 1:31	UP 1:31	UP 1:31	UP 1:30	UP 1:30	UP 1:30
11			(iii) Number of districts with PTR>60 at elementary level: Nil					
	(ii) Teaching Learning Material	2008:DISE	Percentage of eligible students receive free text books: 100	100%	100%	100%	100%	100%
	Process indicators on quality							

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· Teacher Training	PMIS Report	Percentage of teachers received in-service training against annual target :100	100%	100%	100%	100%	100%
· Teacher support & Academic Supervision	PMIS Report	Percentage of BRCs/CRCs are operational :100	Percentage of BRC / CRC operational : BRC 100% CRC 100%	Percentage of BRC / CRC operational : BRC 100% CRC 100% -	Percentage of BRC / CRC operational : BRC 100% CRC 100% -	Percentage of BRC / CRC operational : BRC 100% CRC 100% -	Percentage of BRC / CRC operational : BRC 100% CRC 100%
(iii) Classroom Practices	DISE & PMIS REPORT	Child Centred activity based class room in the social constructivist paradigm, social dimension of knowledge, and critical pedagogy	Teachers Instructional time is to be reduced to 1.30 hrs per day	Teachers Instructional time is to be reduced to 1.30 hrs per day	Teachers Instructional time is to be reduced to 1.30 hrs per day	Teachers Instructional time is to be reduced to 1 hrs per day	Teachers Instructional time is to be reduced to I hrs per day
(iv) Pupil Assessment by States	DISE & PMIS REPORT	Pupil assessment system in schools - Continuous and Comprehensive evaluation with grading system in three terms Developed student Assessment Manual (SAM)	Continuous and Comprehensive evaluation with grading system was revised on the basis of NCERT source Book and KCF 2007	Continuous and Comprehensive evaluation with grading system was revised on the basis of NCERT source Book and KCF 2007. The term end evaluation reduced 2- Half yearly examination and Annual evaluation to give more space to continuous assessment	Separate source books on assessment in different subjects will be developed and supplied to teachers. Student assessment manual will be revised on the basis of field experience	The source Books on assessment in different subjects will be revised on the basis of field experience.	Self evaluation and parent evaluation tools will be developed and utilized in all schools across the state
Term End Primary		Class IV	Class IV	Class IV	Class IV	Class IV	Class IV
Term End Upper Primary		Class VII	Class VII	Class VII	Class VII	Class VII	Class VII
(v) Attendance Rates Student Attendance	2008-09: DISE	Student Attendance level at primary and upper primary: LP > 92%	1.P > 92% UP> 98.75%	LP > 92% UP> 95%	LP > 95% UP> 98%	L,P > 98% UP>100%	LP > 98% UP>100%

t.,

			UP> 98.75%					
	Teacher Attendance	2008-09: DISE	Teacher attendance level at primary and at upper primary: LP > 92.5% UP > 92.5%	LP > 92.5% UP > 92.5%	LP > 92.5% UP > 92.5%	LP > 92.5% UP > 92.5%	LP > 92.5% UP > 92.5%	LP > 92.5% UP > 92.5%
12	Accountability to the community	2008-09: DISE	VEC / SEMC/ Local bodies role in school Supervision as per State mandate - Panchayath Education Committee is constituted in all panchayaths. Involvement of PEC members is ensured in Quality Monitoring. State has issued orders that entitles the Management of Govt. Schools to Local Self Govts.	Panchayath Education Committee is to be strengthened in all panchayaths. Involvement of PEC members is to be ensured in Quality Monitoring	Panchayath Education Committee was strengthened in all panchayaths. Involvement of PEC members was ensured in Quality Monitoring	Monthly meeting of Panchayath Education Committee is to be redesigned in all panchayaths. Quarterly school monitoring will be ensured	Panchayath Education Committee is to be redesigned in all panchayaths. Quarterly school monitoring	Monthly meeting of Panchayath Education Committee is to be redesigned in all panchayaths. Quarterly school monitoring will be ensured
13.	National Student achievement level outcomes	NCERET study - BAS 2005 MAS 2007 Quality tracking 2008-09	Learning levels for Class III percentage in Maths: BAS 51.36% MAS 61% Percentage in Language: BAS 63.31% MAS 66 %	Learning levels for Class III Expected percentage of high achievers in Maths:80 Language: 80 EVS 80	Learning levels for Class III percentage of high achievers in Maths:75 Language: 63.6 EVS 75	Learning levels for Class III Expected percentage of high achievers in Maths:80 Language: 80 EVS 80	Learning levels for Class III Expected percentage of high achievers in Maths:85 Language: 85 EVS 85	Learning levels for Class III Expected percentage of high achievers in Maths:80 Language: 80 EVS 80
		2000 07	Learning levels for Class V	Learning levels	Learning levels	Learning	Learning	Learning levels for

< a

Percentage in Language BAS	for Class V -	for Class V -	levels for	levels for	Class V -
54.99	Expected level -	level -	Class V -	Class V -	Expected level -
MAS 67.34	Percentage of	Percentage of	Expected level	Expected level	Percentage of high
Percentage in EVS - BAS	high achievers	high achievers	- Percentage of	- Percentage of	achievers
41.36 MAS 46.83	Maths 60	in Maths 45	high achievers	high achievers	Maths 75
Percentage in Maths: BAS	Language 60	Language 55	Maths 70	Maths 75	Language 75
35.09 MAS 42.33	EVS 60	EVS 46%	Language 70	Language 75	EVS 75
			EVS 70	EVS 75	
		Learning levels	Expected	Expected	
Learning level for Class VII	Expected learning	for class VII	learning levels	learning levels	
Percentage in Language :	levels for class	Percentage of	for class VII	for class VII	
BAS 59.70 MAS 51.58	VII	high achievers in	Percentage in	Percentage in	Expected learning
Percentage in Mathematics	Percentage in	Maths - 41.1	high achievers	high achievers	levels for class VII
BAS 29.24 MAS 35.82	high achievers in	language -	in Maths – 70	in Maths - 75	Percentage in high
Percentage in Science BAS	Maths - 60	56.1%	language - 70	language - 75	achievers in Maths
42.10 MAS 40.63	language - 60	Science - 52.4	Science - 70	Science - 75	- 75 language - 75
Percentage in Social Science	Science - 60	Social Science	Social	Social Science	Science - 75
BAS 40.11 MAS 39.50	Social Science 60.	49	Science 70.	75.	Social Science 75.

Fact Sheet – 2009-10 (to be annexed with Minutes)

State: Kerala

No. of Districts: 14

No. of Blocks: 159

No. of Clusters: 1385

Total population: 31841374 Literacy Rate: 90.86

Child Population-

a. 6-10 years: 25.44 lakhs b. 11-14 years: 29. 87

Child Population-

a. 6-11 years: b. 11-14 years:

% of children passing with 60%: Boys- 61 % Girls- 65% Total- 63%

Educational Indicators

	Enrolment I-V			nrolment VI - VI	II	Enrolment I – VIII		
Boys :	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
838599	827394	1665993	996165	948553	1944718	1834764	1775947	3610711

GER				NER		Dropout rate			
¥	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	106	105	105.5	100	100	100	0.25	0.25	0.25

Attendance Rate				Completion rate		Transition rate (Class V to VI)			
Boys	Girls	Total	Boys Girls Total			Boys	Girls	Total	
95	98	96.5	100	100	100	100	100	100	

			Out of	school Childr	en			
6-11 years				11-14 years		6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
6237	6079	12316	-	-	-	-	_	-

	Target for 2008-09	Target Achieved	Target for 2009-10
Coverage of Out of school children	19298	17745	12316
2. Dropout rate	0	0	0
3. Attendance rate	100%	99.55%	100%
(i) Student Attendance rate - Primary	LP – 95%	LP – 93%	LP - 100%
(ii) Student Attendance rate – Upper Primary	UP- 96%	UP- 94%	UP- 100%
4. Achievement level			
(i) Primary	80%	78%	90%
(ii) Upper Primary	82%	80%	91%
5. Teacher Attendance Rate	95%	94%	95%

	Target for 2008-09	Target Achieved	Target for 2009-10
6. No of single teacher school	0	0	0
7. No of schools with PTR > 50	0	0	0

Recommendation/Approval for 2009-10

	New Primary	schools (including upgr	adations)		
Sanctioned till 2008-09	Opened till March 2009	Recommendation/ Approval in 2009-10	Buildings completed	Teachers provided	TLE provided
136	0	0	0	0	0
	Up grada	tion of PS to UPS (New	UPS)		
Sanctioned till 2008-09	Opened till March 2009	Recommendation/ Approval	Buildings completed	Teachers provided	TLE provided
2	0	0	0	0-	0

EGS									
Approved till 2008-09		as on	running March 009	1	rs to be ed to PS	contir	es to be nued in 9-10	1	ers to be osed
Centers	Children	Centers	Children	Centres	Children	Centres	Children	Centres	Children
559	16177	559	16177	0	0	454	12316	0	0

Sub-District Structures functioning	Target for 2008-09	Achievement till March 2009	Recommendation / Approval for 2009-10
No. of BRCs	152	152	152
No. of URCs	7	7	7
No. of CRCs	1385	1385	1385
Resource persons	1693	1693	1109

Teach	ers under SSA]
	Sanctioned till	In position	Recommendati	on/Approval in	1 2009-10	
	2008-09	-	Against new schools	Additional teachers	Total	
PS	0	0	0	0	0]
UPS	0	0	0	0	0]

Teacher Training					
		Progress f	or 2008-0	9	Recommendation /
Type of training	No.	of teachers	ſ	n (No. of day) ne training	Approval for 2009-10
	Target	Achievement	Target	Achievement	
a In service	128002	128002	128002	128002	<u>127869</u>
b new recruits					0
c Untrained					0
d. Others BRP/CRP					1109
Total					127598

Interventions for Out of school children	Achievem	ent of 2008-09	Targets fo	Targets for 2009-10		
Strategy	No. of centers	No. of children	No. of centers	No. of children		
1. Direct Admission						
2. EGS – Primary						
3. EGS - Upper Primary			j			
4. Resdl Bridge course						
5. Non resdl Bridge Course						
6. AIE – Mobile School						
7. AIE – Back to school camp						
8. AIE – Others	559	16177	454	12316		
9. Maktab / Madarassas						

Remedial Teaching

Target for 2008-09	Achievement till March 2009	Target for 2009-10
152466	152466	0

Inclusive Education

No. of children identified	Covered till March 2009	Target for 2009-10 (No. of children to be covered)
123603	123603	125017

Civil Works

	Sanctioned till 2008-09	Completed till Dec. 2008	Recommendation/ Approval in 2009-10
School buildings (PS)	523	305	0
School buildings (UPS)	0	0	0
Additional Classrooms	6428	6128	()
Drinking Water	8345	8345	()
Toilets (separate Girls)	12614	12614	984
Major repairs – PS	0	0	0
Major repairs - UPS	0	0	()
Residential Hostel	0	0	0
Furniture	123108	271119	()

REMS

	No. of research studies carried out during 2008-	No. of research studies recommendation/Approval for 2009-10
Research	22	35

Innovation:

ECCE

Progress for 2008-09		Recommendation/Approval for 2009- 10			
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
30450	42000	140	30450	42000	144.77

Girls Education

Progress for 2008-09		Recommendation/Ap	proval for 2009-10
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
90,000	210	210000	204.89

SC/ST

Progress for 2008-09		Recommendation/Approval for 2009-10		
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial	
566895	210	346516	209.07	

CAL

Progress for 2008-09		Recommendation/Approval for 2009-10			
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
350	238750	699.86	450	45000	700.00

Urban Deprived Children

Progress for 2008-09		Target for 2009-10		
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial	
2878	86.34	500	0	

Minority Interventions

Progress for 2008-09		Target for 2009-10		
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial	
28000	139.44	28000	139.82	

Community Mobilization

	Target for 2008-09	Progress till March 2009	Recommendation/ Approval for 2009-10
No. of VECs	1529	1529	1600
No. of SMCs/PTA/MTA	14435	14435	14435
No. of VEC members to be trained	32306	32446	34162

NPEGEL

Financial	Physical	Financial	Physical	Financial
_				

KGBV

Target	till 2008-09		itional till ch 2009	Constructi Ma	on of KGB rch 2009	V till	Target	for 2009-10
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment

SPECIAL FOCUS DISTRICT ALLOCATION YEAR 2009-10

.No	District					Categor	ry									Phys	ical Items App	roved	1411 (=		F		No. of	Fina	ncial outlay	(Rs. in la	khs)
													lew School			Teachers			Works (Fr		Free Text Books	No. of Disabled	KGBV (Phy.)				
		PS UPS Ratio >3:1 (DISE 2007- 08)	ACR GAP>3000 & above	OoSC>20,00 0	Gendar Gap>10% at Pri.& 20% at UP (DISE 07-	ST (25% and above)	SC (25% and above)	PMO's 121 Minority Districts	Muslim Concentrati on (20% and abova)	Naxalite Affected Dietricts	Border Area Districts	EGS to PS	PS	UPS	New Teachers for new schools	Addl. Techer	Tech.Trg. (in service)	New LP	New UP	ACR		Children Covered		SSA	NPEGEL	KGBV	Total
A	Viappuzzha							1				0	0	0	0	0	6445	0	0 .	0	149644	8357	0	1010.11	0.00	0.00	1010.11
	rnakulam					ļ	ļ	1				0	0	0	0	0	10289 4030	0	0	0	239088 90854	6023 4854	0	1070.63 783.46	0.00	0.00	1070.63 783.46
_	ddukki (anur						 	1	1		-	⊢÷ ∣	0	0	0	0	10765	0	0	0	231625	8599	0	1486.21	0.00	0.00	1486.2
	Casargod							1	<u>'</u>			0	0	0	0	0	6190	0	0	0	126203	4615	0	918.38	0.00	0.00	918.38
_	Collem							1				0	0	0	0	Ö	8316	0	0	0	198604	9231	0	1258.71	0.00	0.00	1258.71
	Cotteyern							1	1			0	0	0	0	0	7010 13703	0	0	0	139471 300735	8473 17136	0	1029.88 1716.67	0.00	0.00	1029.8
_	Cozikhode							1			 	0	0	0	0	0	19505	0	0	0	502101	11685	0	2347.85	0.00	0.00	1716.6 2347.8
	Aallapuram Palakkad				 	 		1	1		 	0	- 0	0		0	11226	0	-	0	278729	13789	0	1487.43	0.00	0.00	1487.43
	Patthenamthitts					 		" 1				-0	0	0	0	0	4565	0	0	0	77325	5488	0	691.47	0.00	0.00	691.47
-	Thiruvenanthapurar	n				İ		1				0	0	0	0	0	11640	0	0	0	259845	9632	0	1493.39	0.00	0.00	1493.39
13 ¥1	hriesur							1				0	0	0	0	0	10686	0	0	0	270338	11233	0	1342.97	0.00	0.00	1342.9
	Vayanad							1	1		ļ	0	- 0	0	0	0	3497 127869	0	0	0	88135 2952697	5902 125017	0	656 63	0.00	0.00	656.63
C	Total No.of Categorywise SFDs	0	0	0	0	0	0	14	6	0	0	0	0	0	0			0	0	0			0	17293.79	0.00	0.00	17293,79
\perp	State's Total											0 #DIV/0I	0 #DIV/0!	#DIV/QI	#DIV/0!	#DIV/01	127869	#DIV/01	#DIV/01	0 #DIV/0I	2952697	125017	0 #DIV/0I	98%	#DIV/01	#DIV/01	17641.3 98%
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+								-			ACR GAP>3000 &	0	0	0	0	0	0	0	0	0	0	0	0	0	0	ő	0
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											GENDER GAP> 10% (P	l .	0	0	#DIV/0!	0 #DIV/0!	0%	#DIV/01	#DIV/0!	0 #DIV/0!	0%	0	#DiV/0!	0%	#DIV/0!	#DIV/0!	0%
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\Box]	Muslim Concentration	0	0	0	0	0	58510	0	0	0	1352921	56649	0	8021	0	0	8021
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Budget Sheets

(Rs. in lakhs)

Proposed and Recommended Outlay (2009-10)

		To	tal Propos	als	Total S	Sanctioned	Outlay
S.No.	Head	Spill over	Fresh	Total	Spill over	Fresh	Total
1	SSA	677.50	56115.78	56793.28	464.77	17641.33	18106.10
2	NPEGEL	0.00	0.00	0.00	0.00	0.00	0.00
3	KGBV	0.00	0.00	0.00	0.00	0.00	0.00
	Total	677.50	56115.78	56793.28	464.77	17641.33	18106.10

Rs. in lakhs

Sarva Shiksha Abhiyan Annual Work Plan and Budget for the year 2009-2010

Sanctioned and Expenditure for 2008-09 and Proposed and Recommended Outlay for 2009-10

otate : Nerala

S.No.	District	Sanctioned	Expenditure	Pro	posed Out	lay	San	ctioned O	utlay
		2008-09	2008-09	Spill over	Fresh	Total	Spill over	Fresh	Total
1	Allappuzzha	1075.83	467.89	151.20	1617.47	1768.67	122.22	1010.11	1132.33
2	Ernakulam	1158.18	1304.91	0.00	2036.61	2036.61	0.00	946.53	946.53
3	Ernakulam-M	253.94	189.50	7.20	260.39	267.59	7.20	116.90	124.10
4	lddukki	679.86	665.40	0.00	1196.80	1196.80	-0.02	783.46	783.44
5	Kanur	1488.94	1435.94	46.00	2239.37	2285.37	46.00	1486.21	1532.21
6	Kasargod	878.58	909.04	12.00	1469.74	1481.74	12.00	918.38	930.38
7	Kollam	1271.47	1158.83	75.00	1943.05	2018.05	30.00	1258.71	1288.71
8	Kottayam	936.02	925.02	5.70	1729.75	1735.45	5.70	1029.88	1035.58
9	Kozikhode	1940.11	1814.66	79.50	3016.96	3096.46	121.50	1716.67	1838.17
10	Mallapuram	2738.13	2676.79	53.00	3713.50	3766.50	53.00	2347.85	2400.85
11	Palakkad	1474.88	1150.00	13.50	2331.09	2344.59	0.47	1487.43	1487.90
12	Patthanamthitta	662.01	532.61	28.20	1119.07	1147.27	7.60	691.47	699.07
13	Thiruvananthapuram	1842.73	1894.31	38.70	2604.70	2643.40	29.10	1493.39	1522.49
14	Thrissur	1375.07	1375.08	17.50	1875.74	1893.24	0.00	1342.97	1342.97
15	Wayanad	700.30	666.79	0.00	1003.72	1003.72	0.00	656.63	656.63
	SPO	385.00	291.00	150.00	27957.83	28107.83	30.00	354.74	384.74
	TOTAL	18860.99	17457.75	677.50	56115.78	56793.28	464.77	17641.33	18106.10

		Tot	ai SSA Ou	tlay				Mgnct cost (Rs.		LEP (Rs.		Total Mgnt %
S.No.	District	Spill over	Fresh	Total	Civil work	Furniture	% CW	in lakhs)	%age	Lakhs)	%age	
1	Allappuzzha	122.22	1010.11	1132.33	147.15	0.00	14.57%	35.00	3.46%	5.00	0.49%	3.96%
2	Ernakulam	0.00	946.53	946.53	26.50	0.00	2.80%	50.00	5.28%	5.00	0.53%	5.81%
3	Ernakulam-M	7. 2 0	116.90	124.10	3.25	0.00	2.78%	4.32	3.70%	2.00	1.71%	5.41%
4	lddukki	-0.02	783.46	783.44	78.00	0.00	9.96%	25.00	3.19%	5.00	0.64%	3.83%
_5	Kanur	46.00	1486.21	1532.21	167.05	0.00	11.24%	60.00	4.04%	5.00	0.34%	4.37%
6	Kasargod	12.00	918.38	930.38	93.60	0.00	10.19%	40.00	4.36%	5.00	0.54%	4.90%
7	Kollam	30.00	1258.71	1288.71	112.25	0.00	8.92%	50.00	3.97%	5.00	0.40%	4.37%
8	Kottayam	5.70	1029.88	1035.58	152.15	0.00	14.77%	37.00	3.59%	5.00	0.49%	4.08%
9	Kozikhode	121.50	1716.67	1838.17	72.80	0.00	4.24%	70.00	4.08%	5.00	0.29%	4.37%
10	Mallapuram	53.00	2347.85	2400.85	264.70	0.00	11.27%	65.00	2.77%	5.00	0.21%	2.98%
11	Palakkad	0.47	1487.43	1487.90	104.70	0.00	7.04%	64.00	4.30%	5.00	0.34%	4.64%
12	Patthanamthitta	7.60	691.47	699.07	37.50	0.00	5.42%	25.00	3.62%	5.00	0.72%	4.34%
13	Thiruvananthapuram	29.10	1493.39	1522.49	18.60	0.00	1.25%	67.00	4.49%	5.00	0.33%	4.82%
14	Thrissur	0.00	1342.97	1342.97	80.90	0.00	6.02%	60.00	4.47%	5.00	0.37%	4.84%
15	Wayanad	0.00	656.63	656.63	52.25	0.00	7.96%	30.00	4.57%	5.00	0.76%	5.33%
	SPO	30.00	354.74	384.74			0.00%	300.00	84.57%		0.00%	
	TOTAL	464.77	17641.33	18106.10	1411.40	0.00	8.00%	982.32	5.57%	72.00	0.41%	

State: Kerala Sarva Shiksha Abhiyan Annual Work Plan and Budget: 2009-10

S.No.	onsolidated Activity			200	8-09				Pi	roposal for	2009-10			Reco	nmendation	2009-10		Remarks
	,	PAB	Approval		Achieve	ment		Spill Over		resh Propo		Total	Spill Over	Frest	Recommen	dation	Total	
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
	New Schools																	
1.01	Upgradation of EGS to PS								 									
1.02																		
1.03	UPS																	
	New Teachers Salary (PS)	Ì																
	Add Teacher against PTR																	
	Teachers Salary (Recurring)																	
	Sub Total																	
3	Teachers Grant																	
	Primary Teachers	58308	291.59	50600	248.65	87%	85%		0.005	58215	291.10	291.10		0.0050	58215	291.08		For Govt and pvt aided school teachers
3.02	Upper Primary Teachers	69694	348.50	60680	297.56	87%	85%		0.005	69654	348.27	348.27		0.0050	69654	348.27	348.27	For Govt and pvt aided school teachers
	Sub Total	128002	640.09	111280	546.21	87%	85%		0.005	127869	639.36	639.36		0.0050	127869	639.35	639.35	
ļ	Block Resource Centre																-	
4.01	Salary of Resource Persons	1109	1330.80	1207	1804.96	109%	136%		1.920	1693	3303.45	3303.45		1.9200	1109	2129.28	2129.28	Salary for RPs enhanced
4.02	Furniture Grant		0.47							35	26.80	26.80	0 47				0.47	BRCs are recommended as per no. of Cd blocks
4.03	Contingency Grant	159	31.80	142	27.36	89%	86%		0.200	169	33.80	33.80		0.2000	159	31.80	31.80	
4.04	Meeting, TA	159	14.31	142	22.14	89%	155%			169	18.06	18.06		0.0900	159	14.31	14.31	I IPC
4.05	TLM Grant	159	7.95		5.91	89%	74%			169	7.55	7.55		0.0500	159	7.95	7.95	
	Sub Total	159	1385.33	142	1860.37	89%	134%		ļ	169	3389.66	3389.66	0.47		159	2183.34	2183.81	
5	Cluster Resource Centres													 		ļ		
	Salary of Resource Persons			ļ							0.70	8.70	<u> </u>			 		An Ones have been given rommine gram
5.02	Furniture Grant Contingency Grant	1385	41.55	1236	37.32	89%	90%	-		87 1385	8.70 40.74	40.74		0.0300	1385	41.55	/1 56	Recommended as per norms
	Meeting, TA	1385	49.86		41.19	89%	83%		 	1385	48.88	48.88		0.0360	1385	49.86		Recommended as per norms
	TLM Grant	1385	13.85		16.01	89%	116%			1385	13.56	13.56		0.0100	1385	13.85		Recommended as per norms
0.00	Sub Total		105.26		94.52	89%	90%		†	1385	111.88	111.88			1385	105.26	105.26	
6	Teachers Training																	
6.01	In-service	128022	1920.06	94489	1614.36	74%	84%			127770	1950.34	1950.34		0.0150	127869	1918.04	1918.04	For Govt and pvt aided school teachers
6.02	Induction training for Newly Recruit Trained Teachers	1167	11.67	289	2.38	25%	20%		0.030	749	15.99	15.99		0.0300				No new recruitment to be done hence this training not required
6.03	Refresher Course- Untrained Techers					·			0.010	454	4.54	4.54						No untrained teacher in the State
6.04	BRPs Training			1				1	0.010	228	2.28	2.28	3	0.0100	1109	11.09	11.09	Recommended for RPs
	Other (DRG/BRG/CRG)							1		63	10.50	10.50						
	Sub Total	129189	1931.73	94778	1616.74	73%	84%			129264	1983.65	1983.65			128978	1929.13	1929.13	
7	Interventions for out of School Children																	
7.01	EGS Centre (P)		1	1	1.									1				
	EGS Centre (UP)		T															
7.03	Residential Bridge Course	I																
7.04	Non Residential Bridge Course																	
7.05	Back to School																	
7.06	Mobile Schools							T	T		1							

State Consolidated

S.No.	Activity			20	08-09				F	roposal for	2009-10			Reco	mmendation	2009-10		Remarks
		PAB	Approval		Achiev	ement		Spill Over	F	resh Propo	osal	Total	Spill Over	Fres	h Recommen	dation	Total	
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit: Cost	Phy.	Fin.	Fin.	
7.07	AIE Center	13123	276.63	10517	227.14	80%	82%		0.0.30	12871	386.13	386.13		0.0300	12871	386.13	386.13	
7.08	AIE (MGLC)								0.5/00	454	227.00	227.00						Not as per norms
	Sub Total	13123	276.63	10517	227.14	80%	82%			13325	613.13	613.13			12871	386.13	386.13	
	Remedial Teching																	
8.01	Remedial Teaching (Formal school children)	152466	381.20	108478	392.70	71%	103%			85365	627.40	627.40						None of the districts qualify
8.02	Remedial Teaching (Mainstreamed children)																	
	Sub Total	152466	381.20	108478	392.70	71%	103%			85365	627.40	627.40						
	Free Text Book																	
9.01	Free Text Book (P)	1256311	1884.46	1054837	1755.20	84%	93%		0.002	1198824	1894.18	1894.18		0.0015	1198824	1798.24	1798.24	
9.02	Free Text Book (UP)	1750417	4376.06	1507373	4003.05	86%	91%		0.003	1753873	4387.09	4387.09		0.0025	1753873	4384.68	4384.68	
	Sub Total	3006728	6260.52	2562210	5758.25	85%	92%			2952697	6281.27	6281.27		1	2952697	6182.92	6182.92	
10	Interventions for CWSN (IED)						t											
10.01	Inclusive Education	123603	1112.44	108219	1009.84	88%	91%		0.012	125017	1500.20	1500.20		0.0090	125017	1125.15	1125.15	Recommended @ Rs. 900 per child for CV
	Sub Total	123603	1112.44	108219	1009.84	88%	91%		0.012	125017	1500.20	1500.20	ļ	0.0090	125017	1125.15	1125.15	-
1	Civil Works																	
11.01	BRC	2	37.60	2	6.40	100%	17%	24.00		11	42.50	66.50	31.20				31.20	No new BRC recommended as per norms
11.02	CRC		13.90		1.60		12%	3.20	3.100	30	93.50	96.70	12.30				12.30	No new CRC recommended
11.03	Primary School (new)					<u> </u>			6.000	2	12.00							No new school proposed or recommended
	Upper Primary (new)							9.60				9.60						
	Building Less (Pry)								L	103	473.00	473.00						Not recommened as per guidelines
	Building Less (UP)				 					565 6	787.00 90.00	787.00 90.00		<u> </u>				Not recommened as per guidelines
	Dilapidated Building (Pry) Dilapidated Building (UP)				 		 			20	15.00	15.00						Not recommened as per guidelines Not recommened as per guidelines
	Additional Class Room	202	703.88	169	632.38	84%	90%	152.20	3.100	1124	3484.40	3636.60		3.1000			71.50	No gap for ACR as per Dise 2006-07
	Toilet/Urinals	64	1.92	12	0.30			102.20	5.150	125	34.00	34.00						State has yet to provide the break- up on the no. of toilet units for urban areas
11.11	Separate Girls Toilet	1331	399.30	1294	399.20	97%	100%		0.400	984	393.60	393.60	0.10	0.4000	984	393.60	393.70	ino, or tono, area, or areas
	Drinking Water Facility	762	152.40	737	152.40	97%	100%			1061	311.40	311.40						State has yet to provide the break- up on the no. of drinking water units for urban areas
11.13	Boundary Wall								0.500	842	421.00	421.00		0.5000	842	421.00	421.00	
	Separation Wall								0.150	352	52.75	52.75		0.1500	352	52.80	52.80	
	Electrification									1533	176.50	176.50		 	1533	176.50	176.50	
	Head Master's Room				ļ					147	422.70	422.70		2.5000	147	367.50	367.50	
	Hostel	110			25/55			000	<u> </u>	14	32.00	32.00		 				Not fulfilling the elligibility creteria
	Additional Class Room (2007-08)	448	672.00	89	354.50	20%	53%	338.50	<u> </u>		·	338.50		 			317.50	
	Major repairs -Primary				ļ					285	427.50	427.50						Manual not prepared by the State. Estimat photographs and even the list of schools n
11.20	Major Reapirs -Upper Primary]			l			138	154.50	154.50	1					given,

State: Kerala Sarva Shiksha Abhiyan Annual Work Plan and Budget: 2009-10

State C S.No.	onsolidated Activity			200	8-09					roposal for	2009-10			Reco	mmendation	2009-10		Remarks
\$.NO.	Activity	PAB A	Approval	200	Achieve	ment		Spill Over		resh Propos		Total	Spill Over		Recommen		Total	Normana
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
	Sub Total		1981.00		1546.78		78%	527.50			7423.35	7950.85	434.22			1411.40	1845.62	
12	Furniture for Govt UPS		1501.00		10 10.10	- 1		.027.00										
	No. of children	123108	615.55	273801	615.47	222%	100%		0.005	239466	1197.30	1197.30	0.08	0.0050			0.08	All the schools and the students enrolled have furniture
	Sub total (Furniture)	123108	615.55	273801	615.47	222%	100%		0.005	239466	1197.30	1197.30	0.08	0.0050			0.08	
	Sub Total (Civil + Furniture)	120.00	2596.55	2.2001	2162.25		83%	527.50			8620.65	9148.15	434.30			1411.40	1845.70	
13	Teaching Learning Equipment																	
13.01	TLE - New Primary																	
13.02	TLE - New Upper Primary																	
13.03	UPS not covered under OBB								لــــــا							ļ		
	Sub Total												<u></u>					
14	Maintenance Grant																	
14.01	Maintenance	5643	423.25	4779	392.71	85%	93%		0.075	5625	421.87	421.87		0.0750	5445	408.38	408.38	Recommended for govt schools
	Sub Total	5643	423.25	4779	392.71	85%	93%		0.075	5625	421.87	421.87		0.0750	5445	408.38	408.38	
15	School Grant											•						
15.01	Primary School	9330	466.45	8689	434.78	93%	93%		0.050	9196	459.80	459.80		0.0500	8843	352.65	352.65	Recommended for govt and govt aided schools
15.02	Upper Primary School	5118	358.26	4851	337.52	95%	94%		0.070	4961	347.27	347.27		0.0700	4843	266.56	266.56	Recommended for govt and govt aided schools
	Sub Total	14448	824.71	13540	772.30	94%	94%			14157	807.07	807.07			13686	619.21	619.21	
16	Research & Evaluation																	
-	Research & Evaluation	14448	187.84	12207	179.68	84%	96%		0.013	14157	184.04	184.04	 	0.0090	13686	123.17	123.17	
	Sub Total		187.84		179.68	84%			0.013	14157	184.04	184.04		0.0090	13686	123.17	123,17	
17	Management & MIS																	
17.01	Management & MIS	10	675.00	8	650.32	80%	96%		 	15	1099.56	1099.56			15	682.32	682.32	Restricted for 6% ceiling
	Learning Enhancement Program	5	258.51	1050	196.82	21000%	76%			15	459.90	459.90			15	72.00		Restricted for 2% ceiling
	Sub Total		933.51		847.14		91%				1559.46	1559.46	<u> </u>			754.32	754.32	
18	Innovative Activity																	
18.01	ECCE	14	140.07	14	134.57	100%	96%	•		14	145.07	145.07	7		14	144.77	144.77	
	Girls Education	14	210.00	+	204.74	100%				14	204.92	204.92	2		14	204.89	204.89	
	SC / ST	14	210.00	+	206.16		98%			14	209.13	209.13	3		14	209.07	209.07	
	Computer Education	14	698.04		625.13	93%	90%			14	700.15	700.15	5		14	699.79	699.79	
	Minority Education	14	139.44	1 14	118.18	100%	85%			14	139.89	139.89	2		14	139.82	139.82	
	Sub Total	70	1397.55		1288.78		92%	·		70	1399.16	1399.16	3		70	1398.34	1398.34	
19	Community Training		İ	1		· · · · · · · · · · · · · · · · · · ·			 				T	1		1		
	Community Training	32354	19.38	30616	18.13	95%	94%		+	26641	19.16	19.16	<u> </u>	0.0006	34162	20.50	20.50	Recommended as per norms
13.0	Sub Total		19.38		18.13	95%			 	26641	19.16	19.16	+	0.0006	34162	20.50		
20	Library Development	0.004		1 200.0	* 7	#DIV/0		-	†	 								
21	Laboratory Development	<u> </u>	<u> </u>			#DIV/0	#DIV/0!											
22	Urban Resource Centre					#DIV/0								1				
	Total of SSA (Districs		18475.99	9	17166.75		93%	527.50		ļ	28157.94	28685.44	4 434.77	/	L	17286.59	17721.36	
23	State Component	<u></u>	L	l		<u> </u>	#D(V/0!		1	<u> </u>			<u> </u>	ļ				
23.0	Management & MIS		265.00	0	201.00)	76%				374.60	374.60	0	<u> </u>	<u></u> .	300.00	300.00	<u> </u>

State: रिक्टोब Sarva Shiksha Abhiyan Annual Work Plan and Budget: 2009-10

- 4

State Consolidated		

S.No.	Activity			20	08-09				P	roposal fo	r 2009-10			Reco	mmendation	2009-10		Remarks
	·	PAB	Approval		Achieve	ement		Spill Over	F	resh Prop	osal	Total	Spill Over	Fres	h Recommer	ndation	Total	
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
	Activites Under Special Package Quality						#DIV/0!				14526.99	14526.99						
	PRE KER Buildings Under Dilapidaded condition						#DIV/0!				3000.00	3000.00	ļ					
	Building contructed which are unsafe (constructed before 60-100 years)						#DIV/0!				10000.00	10000.00			i			
23.02	Learning Enhancement Program						#DIV/0!				t							
	REMS										54.74	54.74				54.74	54.74	
23.03	SIEMAT		120.00		90.00		75%	150.00			1.50	1.50	30.00				30.00	State has already been approved Rs. 300 lakhs
	Subtotal		385.00		291.00		76%	150.00			27957.83	27957.83	30.00			354.74	384.74	
	Grand Total		18860.99		17457.75		93%	677.50			56115.78	56643.28	464.77			17641.33	18106.10	

	Agnt & Mis	LEP Mgnt & Mis Total mgnt	0.82 % 2.63% 28.67%	LEP Mgnt & Mis Total mgnt	0.41% 5.57% 5.98%
C		Civit works	15.36%	Civil works	8.00%
			n 48%		

Name of District: Alappuzha (Rs. In Lakhs)

	Name of District : Alappuzha															In Lakhs)	
S.No.	Activity			20	008-09					oposal for				Recomm			
		PAB A	pproval		Achie	vement		Spill Over	F	resh Prop	osai	Total	Spill Over	Fresh Ro	ecommer	dation	Tot
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fln.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fi
1	New Schools																
	Upgradation of EGS to PS																
1.02																	
1.03	UPS																
2	New Teachers Salary (PS)																
	Add.Teacher against PTR																
	Teachers Salary (Recurring)																
	Sub Total																
3	Teachers Grant										L					j	
3.01	Primary Teachers	2907	14.54	2834	14.17	97%	I I		0.005	2833	14.17	14.17		0.005	2833	14.17	14.1
3.02	Upper Primary Teachers	3699	18.50	3698	18.49	100%	100%		0.005	3612	18.06	18.06		0.005	3612	18.06	18.00
	Sub Total	6606	33.04	6532	32.66	99%	99%		0.005	6445	32.23	32.23		0.005	6445	32.23	32.23
4	Block Resource Centre																
4.01	Salary of Resource Persons	51	61.20	120	119.84	235%	196%			120	244.80	244.80		1.920	51	97.92	97.9
4.02	Furniture Grant						#DIV/0!		1.000	12	12.00	12.00					
4.03	Contingency Grant	12	2.40	11	2.20	92%	92%		0.200	12	2.40	2.40		0.200	12	2.40	2.4
	Meeting, TA	12	1.08	11	0.99				0.090	12	1.08	1.08		0.090	12	1.08	1.0
4.05	TLM Grant	12	0.60	11	0.55	92%			0.050	12	0.60	0.60		0.050	12	0.60	0.60
	Sub Total	12	65.28	11	123.58	92%	189%			12	260.88	260.88			12	102.00	102.0
5	Cluster Resource Centres		1 1				}	1					i			1	
5.01	Salary of Resource Persons																-
	Furniture Grant																
	Contingency Grant	82	2.46	78	2.34				0.030	82	2.46	2.46		0.030	82	2.46	2.4
	Meeting, TA	82	2.95	78	2.80				0.036	82	2.95	2.95		0.036	82	2.95	2.9
5.05	TLM Grant	82	0.82	78	0.78				0.010	82	0.82	0.82		0.010	82	0.82	0.8
	Sub Total	82	6.23	78	5.92	95%	95%			82	6.23	6.23			82	6.23	6.2
6	Teachers Training									·	ļļ						
6.01	In-service	6606	99.09				<u> </u>		0.016	6445	103.93	103.93		0.015	6445	96.68	96.6
6.02	Induction training for Newly Recruit Trained Teachers	385	3.85		. ,				0.030					0.030			
6.03	Refresher Course- Untrained Techers																
6.04	BRPs Training								0.010					0.010	51	0.51	0.5
6.05	Other (DRG/BRG/CRG)																

Sarva Shiksha Abhiyan

Annual Work Plan and Budget for the year 2009-10

Name of District : Alappuzha

(Rs. In Lakhs)

	Name of District : Alappuzha														(Rs.	In Lakhs)	
S.No.	Activity			20	08-09					roposal for					endation		
		PAB A	pproval		Achie	vement		Spill Over	F	resh Propo	osal	Total	Spill Over	Fresh R	ecommer	ndation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
	Sub Total	6991	102.94							6445	103.93	103.93			6496	97.19	97.19
7	Interventions for out of School Children																
7.01	EGS Centre (P)																
	EGS Centre (UP)																
7.03	Residential Bridge Course																
	Non Residential Bridge Course																
7.05	Back to School			i													
7.06	Mobile Schools																
7.07	AIE Center					#DIV/0!	#DIV/0!							0.030			
7.08	Others																
	Sub Total					#DIV/0!	#D1V/0!										
8	Remedial Teching											-					
8.01	children	8256	2 0.64		20.64		100%				42.12	42.12					
8.02	Reineura reaching (romai school Reineura reaching (mainstreamed																
	Sub Total	8256	20.64		20.64		100%				42.12	42.12					
9	Free Text Book																
9.01	Free Text Book (P)	63020	94.53						0.002	53005	79.50	79.50		0.002	53005	79.51	79.51
9.02	Free Text Book (UP)	100526	251.32						0.003	96639	241.60	241.60		0.003	96639	241.60	241.60
	Sub Total	163546	345.85							149644	321.10	321.10			149644	321.11	321.11
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	9441	84.97		50.60		60%		0.012	8357	100.28	100.28		0.009	8357	75.21	75.21
·	Sub Total	9441	84.97		50.60		60%		0.012	8357	100.28	100.28		0.009	8357	75.21	75.21
11	Civil Works																
11.01	L					#DIV/0!	#DIV/0!		6.000					6.000			
11.02			2.80					2.80	0.000			2.80	2.80	0.000			2.80
	Primary School (new)																
11.04	Upper Primary (new)																
11.05	Building Less (Pry)																
	Building Less (UP)																
11.07	Dilapidated Building (Pry)																
11.08	Dilapidated Building (UP)					261(26)											
	Additional Class Room		17.20	n		#DIV/0!		47.90	3.100	82	254.20	302.10	17.20	3.100			17.20
11.10	Toilet/Urinals	54	1.62	4					0.200	85	17.00	17.00	1.62	0.200	L		1.62

Name of District : Alappuzha

(Rs. In Lakhs)

S.No.	Activity			20	008-09		Т		Pı	roposal for	2009-10			Recomm		2009-10	
5., 10.	Aveitity	PAB A	pproval			vement		Spill		resh Prop		Total	Spill Over				Total
								Over									
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit Cost	_	Fin.	Fin.
	Separate Girls Toilet	37	11.10		11.00		99%		0.400	98	3 9.20	3 9.20	0.10	0.400	98	39.20	39.30
	Drinking Water Facility	25	5.00		5.00		100%		0.300	80	24.00	24.00		0.300		<u> </u>	
11.13	Boundary Wall								0.500	110	55.00	55.00		0.500	110	55.00	55.00
11.14	Separation Wall(Mettallic Rolling shutters)							-	0.150	149	22.35	22.35		0.150	149	22.35	22.35
11.15	Electrification								0.100	306	30.60	30.60		0.100	306	30.60	30.60
	Head Master's Room													2.500			
	Hostel(Kitchen Shed)																
	Additional Class Room Part II	67	100.50					100.50	l			100.50	100.50				100.50
	Major repairs -Primary																
11.20	Major Reapirs -Upper Primary		100.00				12%				140.05						
	Sub Total		138.22		16.00		1270	151.20			442.35	593.55	122.22			147.15	269.37
12	Furniture for Govt UPS		20.10		23.18		100%		- 0.005	7040	05.40			2 22 2		ļ	
12.01	No. of children	4636	23.18						0.005	7019	35.10	35.10		0.005		 	
	Sub total (Furniture)	4636	23.18		23.18		100%		0.005	7019	35.10	35.10		0.005			
	Sub Total (Civil + Furniture)		161.40		39.18		24%	151.20			477.45	628.65	122.22			147.15	269.37
13	Teaching Learning Equipment		! 														
	TLE - New Primary																
	TLE - New Upper Primary																
13.03	UPS not covered under OBB																
	Sub Total								-								
14	Maintenance Grant																
14.01	Maintenance	418	31.35		31.27		100%		0.075	418	31.35	31.35		0.075	418	31.35	31.35
	Sub Total	418	31.35		31.27		100%		0.075	418	31.35	31.35		0.075	418	31.35	31.35
15	School Grant																
15.01	Primary School	542	27.05	541	27.05	100%			0.050	541	27.05	27.05		0.050	541	27.05	27.05
15.02	Upper Primary School	318	22.26	310	21.70	97%	i I		0.070	310	21.70	21.70		0.070	310	21.70	21.70
	Sub Total	860	49.31	851	48.75	99%	99%			851	48.75	48.75			851	48.75	48.75
16	Research & Evaluation																
16.01	Research & Evaluation	860	11.18		12.04		108%		0.013	851	11.06	11.06		0.009	851	7.66	7.66
	Sub Total	860	11.18		12.04		108%		0.013	851	11.06	11.06		0.009	851	7.66	7.66
17	Management & MIS																
	Management & MIS		45.00		11.69	#טועוט#	26%			1	64.68	64.68			1	35.00	35.00
	Learning Enhancement Program		17.57		10.60					1	16.16	16.16			1	5.00	5.00

Name of District : Alappuzha

(Rs. in Lakhs)

S.No.	Activity			20	008-09				D.	roposal for	2009.10			Recomm		in Lakhs)	
S.1 V U.	Activity	PAB A	pproval			vement		Spill Over		resh Prop		Total	Spill Over	Fresh Re			Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
	Sub Total		62.57		22.29		36%			,	80.84	80.84				40.00	40.00
18	Innovative Activity														•		
18.01	ECCE	1	10.01	1	9.56	100%	96%			1	10.00	10.00			1	10.00	10.00
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.03	SC/ST	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	32.60	100%	65%			1	50.00	50.00			1	50.00	50.00
18.05	Minority Education	1	9.96	. 1	7.56	100%	76%			1	10.00	10.00			1	10.00	10.00
	Sub Total		99.83		79.72		80%			5	100.00	100.00			5	100.00	100.00
19	Community Training																
19.01	Community Training	2066	1.24		1.24		100%		0.001	2066	1.24	1.24		0.001	2066	1.24	1.24
	Sub Total	2066	1.24		1.24		100%		0.001	2066	1.24	1.24		0.001	2066	1.24	1.24
20	Library Development					#DIV/0!	#DIV/0!										
21	Laboratory Development					#DIV/0!	#DIV/0I										
22	Urban Resource Centre					#DIV/0!) 1										
	Total of SSA (Districs)		1075.83		467.89	#DIV/0!	43%	151.20			1617.47	1768.66	122.22			1010.11	1132.33
23	State Component					#DIV/0!	#DIV/0!										
23.01	Management & MIS					#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
23.02	Leaming Enhancement Program			· · · · · · · · · · · · · · · · · · ·		#DIV/01	#DIV/0!										
22.02	SIEMAT					#DIV/0!	#DIV/0!										
23.03	Subtotal					#DIV/0!	#DIV/0!										
<u> </u>	Grand Total		1075.83		467.89	#DIV/0!		151.20			1617.47	1768,66	122.22			1010.11	1132.33
	Grand rotal		1075.03		401.09	#D14/01	75/9	131.20	1		1017.47	11,00,00	122.22	1		1010.11	1132.33

	LEP	LEP	1.00%	LEP	0.49%
Mgnt & Mis		Mgnt & Mi	s 4.00%	Mgnt & Mis	3.46%
		Total mgn	5.00%	Total mgnt	3.96%
Civil Work		Civil works	29.52%	Civil works	14.57%

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Name of District : Ernakulam

(Rs. In Lakhs)

	Name of District : Ernakulam															in Lakhs)	
S.No.	Activity		. 1		2008-09						or 2009-10		0 111 0			n 2009-10	
İ			pproval			evement		Spill Over		esh Pro		Total	Spill Over			endation	Tot
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	F
1	New Schools																
	Upgradation of EGS to PS																
1.02																	
1.03	UPS																
2	New Teachers Salary (PS)																
	Add.Teacher against PTR																
	Teachers Salary (Recurring)															ı	
	Sub Total																
3	Teachers Grant															[
3.01	Primary Teachers	4658	23.29	4658	18.26	100%	78%		0.005	4653	23.27	23.27		0.005	4653	23.27	23.2
3.02	Upper Primary Teachers	5268	26.34	5268	20.65	100%	78%		0.005	4123	20.61	20.61		0.005	4123	20.62	20.0
	Sub Total	9926	49.63	9926	38.91	100%	78%		0.005	8776	43.88	43.88		0.005	8776	43.88	43.
4	Block Resource Centre																
4.01	Salary of Resource Persons				184.00	#DIV/0!	#DIV/0!		0.165	150	297.00	297.00		1.920			
4.02	Furniture Grant	_					#DIV/0!										
4.03	Contingency Grant	15	3.00	15	3.00	100%	100%		0.008	13	2.60	2.60		0.200	15	3.00	3.0
	Meeting, TA	15	1.35		1.35	100%	100%		0.500	13	1.17	1.17		0.090	15	1.35	1.3
4.05	TLM Grant	15	0.75		0.75	100%	100%		0.010	13	0.65	0.65		0.050	15	0.75	0.
	Sub Total	15	5.10	15	189.10	100%	3708%			13	301.42	301.42			15	5.10	5.
5	Cluster Resource Centres]						
	Salary of Resource Persons																
	Furniture Grant																
	Contingency Grant	97	2.91	97	2.91	100%	100%			97	2.91	2.91		0.030		2.91	2.9
	Meeting, TA	97	3.49		3.49	100%	100%			97	3.49	3.49		0.036	97	3.49	3.4
5.05	TLM Grant	97	0.97	97	0.97	100%	100%			97	0.97	0.97		0.010	97	0.97	0.9
-	Sub Total	97	7.37	97	7.37	100%	100%			97	7.37	7.37			97	7.37	7.3
6	Teachers Training	ļ				40004	40501										
	In-service	9926	148.89	9926	148.89	100%	100%		0.017	8776	148.29	148.29		0.015	8 776	131.64	131.6
6.02	Induction training for Newly Recruit Trained Teachers			•		#DiV/0!	#DIV/0!							0.030			
6.03	Refresher Course- Untrained Techers																
6.04	BRPs Training												· -	0.010			
	Other (DRG/BRG/CRG)			1						<u> </u>							

Name of District : Ernakulam

(Rs. In Lakhs)

	Name of District : Ernakulam										·					In Lakhs)	
S.No.	Activity				2008-09						r 2009-10					2009-10	
		PAB A	pproval		Achi	evement		Spill Over	F	resh Prop	oosal	Total	Spill Over	Fresh f	Recomme	endation	Total
		Phy.	Fin	Phy.	Fin.		Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
	Sub Total	9926	148.89	9926	148.89	100%	100%			8776	148.29	148.29			8776	131.64	131.64
7	Interventions for out of School Children										_						
7.01	EGS Centre (P)																
7.02	EGS Centre (UP)									_							
7.03	Residential Bridge Course														t	1	
	Non Residential Bridge Course																
7.05	Back to School						1										
7.06	Mobile Schools																
7.07	AIE Center	276	5.80	276	12.64	100%	218%		0.030	721	21.63	21.63		0.030	721	21.63	21.63
7.08	Providing Infrastructural facility to AIE Centres								0.500	23	11.50	11.50		0.500			
	Sub Total	276	5.80	276	12.64	100%	218%			744	33.13	33.13			721	21.63	21.63
8	Remedial Teching		_									_		_			
8.01	Remedial reaching (Formal school	14026	35.07		35.07		100%				40.23	40.23					
8.02	Reinfeatair reaching (mainstreamed																
	Sub Total	14026	35.07		35.07		100%				40.23	40.23					
9	Free Text Book				***				-								
9.01	Free Text Book (P)	134150	201.22		200.02		99%		0.002	124148	186.22	186.22		0.002	124148	186.22	186.22
9.02	Free Text Book (UP)	100959	252.40		250.40		99%		0.003	114940	287.35	287.35		0.003	114940	287. 3 5	287. 3 5
	Sub Total	235109	453.62		450.42		99%			239088	473.57	473.57			239088	473.57	473.57
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	7000	63.00		34.32		54%		0.012	5071	60.85	60.85		0.009	5071	45.64	45.64
-	Sub Total	7000	63.00		34.32		54%		0.012		60.85	60.85		0.009		45.64	45.64
11	Civil Works															1000	
11.01						#DIV/0!	#DIV/0!		6.000					6.000			
	CRC						#DIV/0!							0.000			
	Primary School (new)																
11.04	Upper Primary (new)																
	Building Less (Pry)																
	Building Less (UP)																
11.07	Dilapidated Building (Pry)																
	Dilapidated Building (UP)					#DIV/0!	#DIV/0!		0.400	75	77.50	77.50		0.400	 		
11.09	Additional Class Room					#1717/0	#1017/0!		3.100	25	77.50	77.50		3.100			

Name of District : Ernakulam (De In Lakhe)

	Name of District : Ernakulam															. in Lakhs)	
S.No.	Activity				2008-09						r 2009-10			Recomm		n 2009-10	
		PAB A	pprovai		Achi	evement		Spill Over	Fr	esh Prop	osal	Total	Spill Over	Fresh F	lecomm	endation	Total
	[Phy.	Fin	Phy.	Fin.	• • •	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin
11.10	Toilet/Urinals					#DIV/0!	#DIV/0!										
	Separate Girls Toilet	200	60.00	200	60.00	100%	100%										
	Drinking Water Facility	74	14.80	74	14.80	100%	100%		0.200	7	1.40	1.40		0.200			~~~~~
11.13	Boundary Wali								0.500	23	11.50	11.50		0.500	23	11.50	11.50
11.14	Separation Wall(Mettallic Rolling shutters)																
11.15	Major Repair of school building								0.150	10	15.00	15.00		0.150	10	15.00	15.00
	Head Master's Room													2.500]	
	Hostel(Kitchen Shed)									I						<u> </u>	
	Additional Class Room Part II					#DIV/0!	#DIV/0!										
11.19	Major repairs -Primary																
11.20	Major Reapirs -Upper Primary																
	Sub Total		74.80		74.80		100%				105.40	105.40				26.50	26.50
12	Furniture for Govt UPS															İ	
12.01	No. of children	8170	40.85	8170	40.85		100%		0.005	100000	500.00	500.00		0.005			
	Sub total (Furniture)	8170	40.85	8170	40.85	100%	100%	1	0.005	100000	500.00	500.00		0.005			
	Sub Total (Civil + Furniture)		115.65		115.65		100%				605.40	605.40				26.50	26.50
13	Teaching Learning Equipment																
13.01	TLE - New Primary																
13.02	TLE - New Upper Primary																
13.03	UPS not covered under OBB																
	Sub Total						,,					•					
14	Maintenance Grant																
14.01	Maintenance	430	32.25	402	32.93	93%	102%			430	32.25	32.25		0.075	359	26.93	26.93
	Sub Total	430	32.25	402	32.93	93%	102%			430	32.25	32.25		0.075	359	26.93	26.93
15	School Grant																
15.01	Primary School	402	20.10	402	20.10	100%	100%			451	22.55	22.55	· · · · · · · · · · · · · · · · · · ·		451	1	
	Upper Primary School	574	40.18	574	37.99	100%	95%			456	31.92	31.92			456		
	Sub Total	976	60.28		58.09		96%			907	54.47	54.47			907		
16	Research & Evaluation																
16.0	Research & Evaluation	976	12.69	976	12.69	100%			0.013	907	11.79	11.79		0.009	907	8.16	8.16
	Sub Total		12.69		12.69		100%		0.013	907	11.79	11.79		0.009	907	8.16	8.16
17	Management & MIS																
17.0	1 Management & MIS	1	50.00	1	67.57	100%	135%			1	79.92	79.92			1	50.00	50.00

Name of District : Ernakulam

(Rs. In Lakhs)

S.No.	Activity				2008-09		I		Pr	oposal fe	or 2009-10				endatio	n 2009-10	
	-	PAB A	pproval		Achi	evement		Spill Over	F	resh Pro	posal	Total	Spill Over	Fresh F	Recomm	endation	Tota
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin
17.02	Learning Enhancement Program		17.57							1	39.90	39.90			1	5.00	5.00
	Sub Total		67.57		67.57		100%				119.82	119.82				55.00	55.00
18	Innovative Activity	·												ļ			
18.01	ECCE	1	10.01	1	10.01	100%	100%			_ 1	9.81	9.81			1	9.81	9.81
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	14.98	14.98			1	14.98	14.98
18.03	SC / ST	_ 1	15.00	1	15.00	100%	100%			1	15.04	15.04			1	15.00	15.00
	Computer Aided Learning	1	49.86	1	49.86	100%	100%			1	50.00	50.00			1	50.00	50.00
18.05	Minority Education	11	9.96	1	9.96	100%	100%			_ 1	10.03	10.03			1	10.03	10.03
	Sub Total		99.83		99.83		100%			5	9 9.86	99.86		İ	5	99.82	99.82
19	Community Training	-															
19.01	Community Training	2380	1.43	2380	1.43		100%			714	4.28	4.28		0.001	2154	1.29	1.29
	Sub Total	2380	1.43	2380	1.43		100%	1		714	4.28	4.28		0.001	2154	1.29	1.29
20	Library Development					#DIV/0!	#DIV/01										
21	Laboratory Development					#DIV/0!	#DIV/0! #DIV/0!							ļ		ļ	
22	Urban Resource Centre					#DIV/0! #DIV/0!	#DIV/01			ļ	2000						
23	Total of SSA (Districs)		1158.18		1304.91	#DIV/0!	#DIV/01				2036.61	2036.61				946.53	946.53
	State Component					#DIV/0!	#DIV/0!					_				1	
23.01	Management & MIS		-			#DIV/0!	#DIV/01					· · · · · · · · · · · · · · · · · · ·		 			
		<u> </u>				#DIV/0!	#DIV/01							 			
—						#DIV/0!	#DIV/01							-		-	
23.02	Learning Enhancement Program					#DIV/0!	#DIV/01										
22.00	CIENAT					#DIV/0!	#DIV/0!										
23.03	SIEMAT Subtotal					#DIV/0!	#DIV/0!								-		
	Grand Total		1158.18		1304.91	#DIV/0!	113%			ļ	2036.61	2036.61				946.53	946.53

LEP

1.96%

LEP

0.53% 5.28%

Mgnt & Mis

Mgnt & Mis Total mant Civil works

LEP

3.92% 5.88% 29.73%

Mgnt & Mis Total mgnt Civil works

5.81% 2.80%

Civil Work

Name of District : Ernakulam Metro

(Rs. in Lakhs)

S.No.	Activity Activity			20	08-09	· · · · · · · · · · · · · · · · · · ·	———		Drone	sal for 200	0 40	 1		Descri	`- -	in Lakhs)	
O.INU.	Activity	PAB A	pproval			vement		Spill Over		sai tor 200 esh Propo		Total	Spill Over			on 2009-10 endation	Tota
]									· .							
		Phy.	Fin	Phy.	Fin.	- ' '	Fln.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin
	Toilet/Urinals	10	0.30	10	0.30	100%	100%										
	Separate Girls Toilet					#DIV/0!	#t)IV/0!		0.400	5	2.00	2.00		0.400	5	2.00	2.00
	Drinking Water Facility	10	2.00	10	2.00	100%	100%										
11.13	Boundary Wall																
11.14	Separation Wall(Mettallic Rolling shutters)								0.150	3	0.45	0.45		0.150	3	0.45	0.45
11.15	Electrification								0.100	8	0.80	0.80		0.100	8	0.80	0.80
11.16	Head Master's Room	1	-											2.500			
11.17	Hostel(Kitchen Shed)																
	Additional Class Room Part II					#DIV/0!	#DIV/0!										
11.19	Major repairs -Primary																· · · · · · · · · · · · · · · · · · ·
11.20	Major Reapirs -Upper Primary																
	Sub Total		9.50		2.30		24%	7.20			9.45	16.65	7.20			3.25	10.45
12	Furniture for Govt UPS				·												
12.01	No. of children					#DIV/0!	#DIV/0!			1000	5.00	5.00		0.005			
	Sub total (Furniture)					#DIV/0!	#DIV/0!			1000	5.00	5.00		0.005			
	Sub Total (Civil + Furniture)		9.50		2.30		24%	7.20		-	14.45	21.65	7.20			3.25	10.45
13	Teaching Learning Equipment																
13.01	TLE - New Primary						····										
13.02	TLE - New Upper Primary																
13.03	UPS not covered under OBB											-					
	Sub Total																
14	Maintenance Grant																
14.01	Maintenance	33	2.48	33	2.40	100%	97%		0.075	33	2.48	2.48		0.075	33	2.48	2.48
	Sub Total	33	2.48		2.40		97%		0.075	33	2.48	2.48		0.075		2.48	2.48
15	School Grant													0.0.0		2.46	
15.01	Primary School	69	3.45	69	3.98	100%	115%		0.050	86	4.30	4.30		0.050	8 6	4.30	4.30
	2 Upper Primary School	55	3.85	55	4.08	<u> </u>	1		0.070	62	4.34	4.34		0.070		4.34	4.34
10.02	Sub Total		7.30		8.06		1 1		0.070	148	8.64	8.64		0.070	148	8.64	8.64
16	Research & Evaluation	,=-	7.50		, 0.00					. 10	0.07	0.04			140	0.04	0.04
16.01	Research & Evaluation	124	1.61	124	1.61	100%	100%		0.013	148	1.92	1.92		0.009	148	1.33	1.33
	Sub Total		1.61		1.61		100%		0.013	148	1.92	1.92		0.009	$\overline{}$	1.33	1.33
17	Management & MIS														- 1.5		
7.0	Management & MIS	 	9.00	 	12.50	#010/0!	139%			1	4.32	4.32			1	e. 4.32	4.30



4.4

Name of District : Ernakulam Metro

(Rs. In Lakhs)

S.No.	Activity			20	08-09				Propo	sal for 20	09-10			Recom	•	on 2009-10	
,		PAB A	pproval			vement		Spill Over		esh Propo		Total	Spill Over			nendation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17.02	Learning Enhancement Program		3.50							1	3.50	3.50			1	2.00	2.00
	Sub Total		12.50		12.50		100%				7.82	7.82				6.32	6.32
18	Innovative Activity																
18.01	ECCE					#DIV/0!	#DIV/0!										
18.02	Girls Education					#DIV/0!	#DIV/0!										
18.03	SC / ST					#DIV/0!	#DIV/0!										
18.04	Computer Aided Learning					#DIV/0!	#DIV/0!										
18.05	Minority Education					#DIV/0!	#DIV/0!										
	Sub Total						#DIV/0!										
19	Community Training					i											
19.01	Community Training	556	0.33	2380	0.33	428%					0.19	0.19		0.001	424	0.25	0.25
	Sub Total	556	0.33	2380	0.33	428%	100%				0.19	0.19		0.001	424	0.25	0.25
20	Library Development					#DIV/0!	#DIV/01										
21	Laboratory Development					#DIV/0!	#DIV/01										
22	Urban Resource Centre			,		#DIV/0! #DIV/0!	#DIV/0! 75%										
	Total of SSA (Districs)		253.94		189.50			7.20			260.39	267.59	7.20			116.90	124.10
23	State Component					#DIV/0! #DIV/0!	#D!V/0! #DIV/0I				 						
23.01	Management & MIS					#DIV/0!	#DIV/01						-			 	
ļ						#DIV/0!	#DIV/01				 					 	
						#DIV/0!	#DIV/0!				┼			ļ		 -	
23.02	Learning Enhancement Program		<u></u>			#DIV/0!	#DIV/0!				 					-	
	g					*											
23.03	SIEMAT					#DIV/0!	#DIV/0!										
	Subtotal					#DIV/0!	#DIV/0!										
	Grand Total		253.94		189.50	#DIV/01	75%	7.20			260.39	267.59	7.20			116.90	124.10

¥

LEP

1.34%

LEP

1.71% 3.70%

Mgnt & Mis

1.66% 3.00% Mgnt & Mis Total mgnt

5.41%

Civil works

LEP

Mgnt & Mis

Total mgnt

Civil works

2.78%

Civil Work

5.55%

Name of District : Idukki

(Rs. In Lakhs)

		Name of District : Idukki			0000	0.00						0000 40	—				. In Lakhs)	
] ;	S.No.	Activity	PAB App	proval	2008		vement		Spill		oposal for resh Propo		Total	Spill Over	Recomm	endation 2 Recommen		Total
			rad Aþj	piovai		Acine	vement		Over		resii mopo	isai	Total	Spili Over	riesni	vecommen	dauon	TOTAL
L			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	P hy .	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
1		New Schools																
L		Upgradation of EGS to PS																
L	1.02																	
L	1.03	UPS																
2		New Teachers Salary (PS)																
		Add.Teacher against PTR																
		Teachers Salary (Recurring)													}			
		Sub Total																
3		Teachers Grant																
	3.01	Primary Teachers	1914	9.57	1914	9.57	100%	100%		0.005	1889	9.45	9.45		0.005	1889	9.45	9.45
	3.02	Upper Primary Teachers	2174	10.87	2174	10.87		100%		0.005	2141	10.71	10.71		0.005	2141	10.71	10.71
		Sub Total	4088	20.44	4088	20.44	100%	100%		0.005	4030	20.15	20.15		0.005	4030	20.15	20.15
4		Block Resource Centre																
		Salary of Resource Persons	67	80.40	67	80.40	100%	100%		1.920	80	153.60	153.60		1.920	67	128.64	128.64
	4.02	Furniture Grant						#DIV/0!										
	4.03	Contingency Grant	8	1.60	8	1.60		100%		0.200	- 8	1.60	1.60		0.200	8	1.60	1.60
	4.04	Meeting, TA	8	0.72	8	0.72	100%	100%		0.090	8	0.72	0.72		0.090	8	0.72	0.72
L	4.05	TLM Grant	8	0.40	8	0.40				0.050	8	0.40	0.40	18.818	0.050	8	0.40	0.40
_		Sub Total	8.00	83.12	8.00	83.12	100%	100%			8	156.32	156.32			88	131.36	131.36
5		Cluster Resource Centres															<u> </u>	
L		Salary of Resource Persons																
L		Furniture Grant																
L	5.03	Contingency Grant	61	1.83	61	1.83				0.030	61	1.83	1.83		0.030	61	1.83	1.83
-		Meeting, TA	61	2.20	61	2.20	100%			0.036		2.20	2.20		0.036	61	2.20	2.20
\vdash	5.05	TLM Grant	61	0.61	61	0.61	100% 100%			0.010	61	0.61	0.61		0.010	61	0.61	0.61
Ļ		Sub Total	61	4.64	61	4.64	100%	100%			61	4.64	4.64			61	4.64	4.64
6		Teachers Training					4000/	4000/										
\vdash	6.01	In-service	4088	61.32	4088	61.32	100%	100%		0.015	4030	60.45	60.45		0.015	4030	60.45	60.45
	6.02	Induction training for Newly Recruit Trained Teachers	75	0.75	75	0.75	100%	100%		0.030	150	4.50	4.50		0.030			
	6.03	Refresher Course- Untrained Techers HM								0.010	454	4.54	4.54		0.010			
		BRPs Training								0.010	80	0.80	0.80		0.010	67	0.67	0.67
	6.05	Other (DRG/BRG/CRG)								0.080	50	4.00	4.00		0.080			

Sarva Shittan Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District : Idukki (Rs. In Lakhs)

	Name of District : Idukki															in Lakns)	
S.No.	Activity		 -	200	8-09			C:111		posal for 2		7-4-1	C=:!! O		endation 20		Total
		PAB Ap	proval		Achie	vement		Spill Over) }	esh Propos	sai	Total	Spill Over	Fresn	Recommend	aation	Total
	,	Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
	Sub Total	4163.00	62.07	4163.00	62.07	100%	100%			4764	74.29	74.29			4097	61.12	61.12
7	Interventions for out of School																
'	Children		1														
7.01	EGS Centre (P)				Î												
	EGS Centre (UP)																
7.03	Residential Bridge Course																
	Non Residential Bridge Course																
	Back to School																
7.06	Mobile Schools																
7.07	AIE Center	2375	49.88	2375	49.88	100%	100%		0.030	2329	69.87	69.87		0.030	2329	69.87	69.87
7.08	Providing Intrastructural facility to AiF Centres								0.500	105	52.50	52.50		0.500			
1.00	AiF Centres	2375	40.00	2375	49.88	100%	100%		0.000	2434	122.37	122.37		5.555	2329	69.87	69.87
	Sub Total	2315	49.88	2313	49.88	100 /0	100 /0		 	2434	122.37	122.37			2323	03.01	03.07
0.04	Remediai recning	0000	F 7F	0000	F 75	100%	100%		0.003	2300	5.75	5.75		0.003		 	
8.01	Remedial Teching Remedial Teaching (Formal School Reidena) reaching (Mainstreamed	2300	5.75	2300	5.75	10076	100 /81		0.003	2300	5.75	5./5		0.003		 	
8.02	childron)					100%	100%		ļ	0000	. 75						
<u> </u>	Sub Total	2300	5.75	2300	5.75	100%	100%			2300	5.75	5.75					
9	Free Text Book																
9.01	Free Text Book (P)	37166	55.75	37166	55.75	100%	100%		0.002	36695	55.04	55.04		0.002	36695	55.04	55.04
9.02	Free Text Book (UP)	49716	124.29	49716	120.00	100%	97%		0.003	54159	135.40	135.40		0.003	54159	135.40	135.40
	Sub Total	86882	180.04	86882	175.75	100%	98%			90854	190.44	190.44			90854	190.44	190.44
10	Interventions for CWSN (IED)																
10.01	I Inclusive Education	4964	44.68	4964	34.49	100%	77%		0.012	4854	58.25	58.25		0.009	4854	43.69	43.69
	Sub Total	4964	44,68	4964	34.49	100%	77%		0.012	4854	58.25	58.25		0.009	4854	43.69	43.69
11	Civil Works																
11.01	BRC					#DIV/0!	#DIV/0!		6.000					6.000			
	2 CRC						#DIV/0!										
11.03	Primary School (new)																
	Upper Primary (new)																
	Building Less (Pry)								ļ					ļ			
	Building Less (UP)																
	7 Dilapidated Building (Pry)		ļ						ļ	L				 			
	Dilapidated Building (UP)				_ 	#DIV/0!	#DIV/0!		2 400	- 00	00.00	00.00		2 100		1	
	Additional Class Room					#DIV/0!	#DIV/0!		3.100 0.400	20 30	62.00	62.00		3.100 0.400		┼	
11.10	Toilet/Urinals	l	L	l		#DIV/0	#514/0:		0.400	30	12.00	12.00		0.400			

Name of District : Idukki

(Rs. in Lakhs)

S.No.	Activity	Activity 2008-09							Pro	posal for	2009-10			Recomm	endation 20	09-10	
		РАВ Ар	proval			vernent		Spill Over	Fr	esh Propo	sal	Total	Spill Over	Fresh F	Recommend	dation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
11.1	1 Separate Girls Toilet	37	11.10	37	11.10	100%	100%										
	2 Drinking Water Facility	8	1.60	8	1.60	100%	100%		0.300	25	7.50	7.50		0.300			
11.1	3 Boundary Wall								0.500	20	10.00	10.00		0.500	20	10.00	10.00
11.1	3 Boundary Wall 4 Separation Wall(Mettallic Rolling shutters)								0.150	10	1.50	1.50		0.150	10	1.50	1.50
11.1	5 Electrification								0.100	40	4.00	4.00		0.100	40	4.00	4.00
11.1	6 Head Master's Room								2.500	25	62 .50	62.50		2.500	25	62.50	62.50
11.1	7 Hostel(Kitchen Shed)								2.500	8	20.00	20.00		2.500			
11.1	8 Additional Class Room Part II					#DIV/0!	#DIV/0!										
	9 Major repairs -Primary								1.500	50	75.00	75.00		1.500			
11.2	0 Major Reapirs -Upper Primary								0.750	25	18.75	18.75		0.750			
	Sub Total		12.70		12. 70		100%				273.25	273.25				78.00	78.00
12	Furniture for Govt UPS																
j 12.0	1 No. of children	4827		4827	24.16		100%		0.005	678 8	33.94	33.94	-0.02				-0.02
۲	Sub total (Furniture)	4827	24.14	4827	24.16	100%	100%		0.005	6788	33.94	33.94	-0.02				-0.02
<u> </u>	Sub Total (Civil + Furniture)		36.84		36.86		100%				307.19	307.19	-0.02			78.00	77.98
13	Teaching Learning Equipment	,															
13.0	1 TLE - New Primary																
	2 TLE - New Upper Primary												<u>.</u>				
13.0	3 UPS not covered under OBB								0.500					0.500			
	Sub Total																
14	Maintenance Grant																
14.0	1 Maintenance	234	17.55	234	17.55		1. 1		0.075		17.78	17.78		0.075	236	17.70	17.70
	Sub Total	234	17.55	234	17.55	100%	100%		0.075	237	17.78	17.78		0.075	236	17.70	17.70
15	School Grant]								
15.0	Primary School	337	16.85	337	16.85		1 6		0.050	336	16.80	16.80		0.050	336	16.80	16.80
15.0	2 Upper Primary School	230	16.10	230	16.10	100%	100%		0.070	201	14.07	14.07		0.070	201	14.07	14.07
	Sub Total	567	32.95	567	32.95	100%	100%			537	30.87	30.87			537	30.87	30.87
16	Research & Evaluation																-
16.0	01 Research & Evaluation	567	7.37	567	7.37	100%	1 1		0.013	537	6.98	6.98		0.009	537	4.83	4.83
	Sub Total	567	7.37		7.37		100%		0.013	537	6.98	6.98		0.009	537	4.83	4.83
17	Management & MIS																
17.0	01 Management & MIS	1	25.00	1_	25.00	100%	100%		66.510	1	80.73	80.73			1	25.00	25.00
47/	Mit semine Caboscomedifferencom		9.00		9.00					1	20.35	20.35			1	5.00	5/)0

Name of District : Idukki (Rs. In Lakhs)

18.01																	
18.01	Activity			200	8-09					posal for					endation 20		
18.01	-	PAB Ap	proval		Achie	vement	Ì	Spill Over	Fr	esh Propo	sal	Total	Spill Over	Fresh R	Recommend	lation	Total
18.01		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
-	Innovative Activity																
40.00	ECCE	1	10.01	1	10.01	100%	100%		10.000	1	10.00	10.00			1	10.00	10.00
18.02	Girls Education	1	15.00	1	15.00	100%	100%		15.000	1	15.00	15.00			1	15.00	15.00
18.03	SC / ST	1	15.00	1	15.00	100%	100%		15.000	1	15.00	15.00			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	49.86	100%	100%		50.000	1	50.00	50.00			1	50.00	50.00
18.05	Minority Education	1	9.96	1	9.96	100%	100%		10.000	1	10.00	10.00	-		1	10.00	10.00
	Sub Total		99.83		99.83		100%			5	100. 0 0	100.00			5	100.00	100.00
19	Community Training																
19.01	Community Training	1162	0.70	1162	0.70	100%	100%		0.001	1168	0.70	0.70		0.001	1330	0.80	0.80
	Sub Total	1162	0.70	1162	0.70	100%	100%		0.001	1168	0.70	0.70		0.001	1330	0.80	0.80
	Library Development					#DIV/0!	#DIV/0!										
21	Laboratory Development					#DIV/01	#DIV/01										
22	Urban Resource Centre					#DIV/01	#DIV/01										
	Total of SSA (Districs)		679.86		665.40	#DIV/0!	98%				1196.80	1196.80	-0.02			783.46	783.44
	State Component					#DIV/0!											
23.01	Management & MIS					#DIV/0!	#DIV/0!										
						#DIV/0!	1										
						#DIV/0!	#DIV/0!									├	
						#DIV/0!											
23.02	Learning Enhancement Program		ļ			#DIV/0!	#DIV/0!									 	
23.02	SIEMAT					#DIV/0!	#DIV/0!							 			
23.03	Subtotal					#DIV/01	#DIV/0!										
	Grand Total		679.86		665.40	#DIV/01					1196,80	1196.80	-0.02	-		783.46	783.44

	LEP	LEP	1.70%	LEP	0.64%
Mgnt & Mis		Mgnt & Mis	6.75%	Mgnt & Mis	3.19%
-		Total mgnt	8.45%	Total mgnt	3.83%
Civil Work		Civil works	25.67%	Civil works	9.96%

Name of District : Kannur (Rs. In Lakhs)

	Name of District : Namur										0000 40					. III Lakiis)	
S.No.	Activity	DADA		20	08-09	vement		Cnill	Pro	posal for esh Propo	2009-10	Total	Spill Over	Kecon	imendatio Recomme	on 2009-10	Total
l		PAB A	pproval		Acnie	vement		Spill Over		esn Propo	Sai	Total	Spill Over	riesn i		endation	lotai
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1	New Schools																
	Upgradation of EGS to PS																
1.02	PS																
1.03	UPS																
2	New Teachers Salary (PS)																
	Add.Teacher against PTR																
	Teachers Salary (Recurring)					_											
	Sub Total																
3	Teachers Grant																
3.01	Primary Teachers	3961	19.81	3961	19.81	100%	100%		0.005	3734	18.67	18.67		0.005	3734	18.67	18.67
3.02	Upper Primary Teachers	7078	35.39	7078	35.39	100%	100%		0.005	7031	35.16	35.16		0.005	7031	35.16	35.16
	Sub Total	11039	55.20	11039	55.20	100%	100%		0.005	10765	53.83	53.83		0.005	10765	53.83	53.83
4	Block Resource Centre																
4.01	Salary of Resource Persons	160	192.00	160	185.00	100%	96%			160	343.20	343.20	i	1.920	160	307.20	307.20
4.02	Furniture Grant						#DIV/0!										
4.03	Contingency Grant	9	1.80	9	1.80	100%				15	3.00	3.00		0.200	9	1.80	1.80
4.04	Meeting, TA	9	0.81	9	0.81	100%				15	1.35	1.35		0.090	9	0.81	C.81
4.05	TLM Grant	9	0.45	9	0.45	100%				15	0.75	0.75		0.050	9	0.45	0.45
	Sub Total	9	195.06	9	188.06	100%	96%			15	348.30	348.30			9	310.26	310.26
5	Cluster Resource Centres																
5.01	Salary of Resource Persons								[
5.02	Furniture Grant															1	
5.03	Contingency Grant	88	2.64	88	2.64	100%				88	2.64	2.64		0.030	88	2.64	2.64
	Meeting, TA	88	3.17	88	3.17	100%	1			8 8	3.17	3.17		0.036	8 8	3.17	3.17
5.05	TLM Grant	88	0.88	88	0.88					88	0.88	0.88		0.010	88	0.88	0.88
	Sub Total	88	6.69	264	6.69	300%	100%		}	88	6.69	6.69			88	6.69	6.69
6	Teachers Training																
6.01	In-service	11039	165.59	11039	165.59	100%	100%		0.015	10765	161.48	161.48		0.015	10765	161.48	161.48
6.02	Induction training for Newly Recruit Trained Teachers			•,		#DIV/0!	#DIV/0!							0.030			
6.03	Refresher Course- Untrained Techers																
6.04	BRPs Training		1											0.010	160	1.60	1.60

94.

Name of District : Kannur (Rs. In Lakhs)

S.No.	Activity			20	08-09				Pro	posal for 2	2009-10			Recom	mendatio	n 2009-10	
0.,10.	, was not	PAB A	pproval	<u></u>		vement		Spill Over	Fr	esh Propos	sal	Total	Spill Over		Recomme		Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
	Sub Total	11039	165.59	11039	165.59	100%	100%			10765	161.48	161.48			10925	163.08	163.08
7	Interventions for out of School Children																
7.01	EGS Centre (P)																
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course																
7.04	Non Residential Bridge Course																
7.05	Back to School]
7 .06	Mobile Schools]								
7.07	AIE Center	487	10.23	487	10.23	100%	100%		0.030	506	15.18	15.18		0.030	506	15.18	15.18
7.08	Providing Infrastructural facility to AIE Centres							1	0.500	21	10.50	10.50		0.500			
	Sub Total	487	10.23	487	10.23	100%	100%			527	25.68	25.68			506	15.18	15.18
8																	
8.01	Remedial Teching Remedial Teching Remedial Teaching (Formar school Remedial Teaching (Twanstreamed	13174	32.94	13174	32.94	100%	100%				32.09	32.09			-		
8.02	Relitetiar reacring (wainstreamed	1000		1													
0.02	children\ Sub Total	13174	32.94	13174	32.94	100%	100%			-	32.09	32.09					
9	Free Text Book				<u> </u>												
	Free Text Book (P)	93562	140.34	93562	140.34	100%	100%		0.002	90951	136.43	136.43		0.002	90951	136.43	136.43
	Free Text Book (UP)	142346	355.87		355.87	100%	100%		0.003	140674	351.68	351.68		0.003		351.69	351.69
0.02	Sub Total		496.21		496.21	100%	100%			231625	488.11	488.11	 		231625	488.11	488.11
10	Interventions for CWSN (IED)	200000	700.21	200000	700.21												
<u> </u>	Inclusive Education	7230	65.07	7230	65.07	100%	100%		0.012	8599	103.19	103.19		0.009	8599	77.39	77.39
10.01	Sub Total		65.07		65.07	100%	100%		0.012	8599	103.19	103.19		0.009		77.39	77.39
11	Civil Works	1230	05,07	7230	05.01	10070			0.012	- 0333	103.13	100.10		0.005	0000	- 11.00	- 17.00
11.01	<u> </u>					#DIV/0!	#DIV/0!	-	6.000					6.000			
	CRC						#DIV/0!		3.100	25	78.00	78.00		3.100		-	
	Primary School (new)								5.755		10.00	, 0.00		0,.00			
	Upper Primary (new)																
	Building Less (Pry)																
	Building Less (UP)								6.500	10	65.00	65.00		6.500			
	Dilapidated Building (Pry)																
	Dilapidated Building (UP)		10.55		13.80	#DIV/0!	100%		3.400	400	240.00	040.00		0.400			
11.09	Additional Class Room	<u>ll</u>	13.80	L	13.00	HUI V/U!	100 /0		3.100	100	310.00	310.00	L	3.100			

1.4

Name of District : Kannur

(Rs. In Lakhs)

	Name of District : Kannur					·					0000 40					. In Lakns)	
S.No.	Activity	040.4	· · · · · · · · · · · · · · · · · · ·	20	008-09	vement		Caill		posal for esh Propo		Tatal	Spill Over		mendatio Recomme	on 2009-10	Total
		PABA	Approval		Achie	vement	}	Spill Over	-	esn Propo	sai	i Otai	Spill Over	rresn i	Ke comme	endation	lotai
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
	Toilet/Urinals					#DIV/0!	#DIV/0!										
	Separate Girls Toilet	100	30.00	100	30.00	100%	100%		0.400	30	12.00	12.00		0.400	30	12.00	12.00
	Drinking Water Facility	50	10.00	50	10.00	100%	100%		0.300	80	24.00	24.00		0.300			
	Boundary Wall								0.500	140	70.00	70.00		0.500	140	70.00	70.00
11.14	Separation Wall(Mettallic Rolling Ishutters)								0.150	17	2.50	2.50		0.150	17	2.55	2.55
11.15	Electrification								0.150	50	7.50	7.50		0.150	50	7.50	7 .50
11.16	Head Master's Room					·			2.500	30	75.00	75.00		2.500	30	75.00	75.00
11.17	Hostel(Kitchen Shed)																
	Additional Class Room Part II	68	102.00	30	56.00	44%	55%	46.00				46.00	46.00				46.00
	Major repairs -Primary									10	15.00	15.00					
11.20	Major Reapirs -Upper Primary		155.80		109.80		70%	46.00			659.00	705.00	46.00			167.05	213.05
12	Sub Total Furniture for Govt UPS		100.80		109.60		7070	40.00			039.00	703.00	40.00			107.03	213.03
	No. of children					#DIV/0!	#DIV/0!			1853	9.23	——————————————————————————————————————		0.005			
12.01	Sub total (Furniture)					#DIV/0!				1853	9.23			0.005			
-	Sub Total (Civil + Furniture)		155.80		109.80	<i>//</i>	70%	46.00		1000	668.23	705.00	46.00	0.000		167.05	213.05
— —	Sub Total (Civil + Furniture)		133.00		103.00			40.00			000.23	100.00	70.00			107.03	270.00
13	Teaching Learning Equipment														,		
	TLE - New Primary																
	TLE - New Upper Primary															<u> </u>	
13.03	UPS not covered under OBB																
ļ	Sub Total																
14	Maintenance Grant																
14.01	Maintenance	313	23.48	313	23.48		1 1			313	23.47	23.47	 	0.075	313	23.48	23.48
	Sub Total	313	23.48	313	23.48	100%	100%			313	23.47	23.47		0.075	313	23.4 8	23.48
15	School Grant																
15.01	Primary School	1097	54.85	1	54.85	100%				1097	54.85	54.85			1097		
15.02	Upper Primary School	4 57	31.99	457	31.99		1			457	31.99	31.99			457		
	Sub Total	1554	86.84	1554	86.84	100%	100%			1554	86.84	86.84			1554		
16	Research & Evaluation																
16.0	Research & Evaluation	1554	20.20	1554	20.20	100%	•		0.013	1554	20.20	20.20		0.009	1554	13.99	13.99
	Sub Total	1554	20.20		20.20		100%		0.013	1554	20.20	20.20		0.009	1554	13.99	13.99
17	Management & MIS]												
17.0	Management & MIS		55.00		55.00	#DIV/0	100%			1	75.23	75.23			1	60.00	60.00

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Name of District: Kannur (Rs. In Lakhs)

S.No.	Activity			20	008-09				Pro	posal for	2009-10			Recom	mendatio	n 2009-10	
		PAB A	Approval		Achie	vement		Spill Over	Fr	esh Propo	sal	Total	Spill Over	Fresh I	Recomme	endation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17.02	Learning Enhancement Program		19.00		19.00					1	46.03	46.03			1	5.00	5.00
	Sub Total		74.00		74.00		100%				121.26	121.26				65.00	65.00
18	Innovative Activity							Ì									
18.01	ECCE	1	10.01	1	10.01	100%	100%			1	10.00	10.00			1	10.00	10.00
	Girls Education	11	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.03	SC / ST	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
	Computer Aided Learning	1	49.86	1	49.86	100%	100%			11	50.00	50.00			1	50.00	50.00
18.05	Minority Education	1	9.96	11	9.96	100%	100%			1	10.00	10.00			1	10.00	10.00
	Sub Total		99.83		99.83		100%			5	100.00	100.00			5	100.00	100.00
19	Community Training																j
19.01	Community Training	3000	1.80	3000	1.80	100%	100%					1.70		0.001	3622	2.17	2.17
	Sub Total	3000	1.80	3000	1.80	100%	100%					1.70		0.001	3622	2.17	2.17
20	Library Development					#DIV/0!	#DIV/0!				<u> </u>						
21 22	Laboratory Development					#DIV/01 #DIV/0!	#DIV/0!				 				-		
22	Urban Resource Centre Total of SSA (Districs)		1488.94		1435.94	#DIV/0!	96%	46.00			2239.37	2277.83	46.00			1486.21	1532.21
23	State Component		1400.54		1455.54	#DIV/0!	#DIV/0!	10.00			2200.01		10.00				
	Management & MIS					#DIV/01	#DIV/0!				1						
	l l			·	-	#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/01										
						#DIV/0!	#DIV/0!										
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0!										
23.03	SIEMAT					#DIV/0!	#DÍV/0!										
	Subtotal					#DIV/01	#DIV/01				1						
	Grand Total		1488.94	· · · · · · · · · · · · · · · · · · ·	1435.94	#DIV/0!	96%	46.00			2:239.37	2277.83	46.00			1486.21	1532.21

2.06% 0.34% LEP LEP LEP Mgnt & Mis 3.36% Mgnt & Mis 4.04% Mgnt & Mis Total mgnt 5.41% Total mgnt 4.37% Civil works 29.84% 11.24% Civil Work Civil works

Name of District : Kannur

(Rs. In Lakhs)

S.No.	Activity			2008-09					Pro	posal for	2009-10			Recon	mendation	on 2009-10	
		PAB A	Approval			evement		Spill Over		esh Propo		Total	Spill Over	Fresh	Recommo		Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fln.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1	New Schools																
	1 Upgradation of EGS to PS																
	2 PS																
1.0	3 UPS																
2	New Teachers Salary (PS)																
	Add.Teacher against PTR																
	Teachers Salary (Recurring)																
	Sub Total																
3	Teachers Grant																
3.0	1 Primary Teachers	3961	19.81	3961	19.81	100%	100%		0.005	3734	18.67	18.67		0.005	3734	18.67	18.67
3.0	2 Upper Primary Teachers	7078	35.39	7078	35 .39	100%	100%	1	0.005	7031	35.16	35.16		0.005	7031	35.16	35.16
	Sub Total	11039	55.20	11039	55.20	100%	100%		0.005	10765	53.83	53.83		0.005	10765	53.83	53.83
4	Block Resource Centre																
4.0	01 Salary of Resource Persons	160	192.00	160	185.00	100%	96%			160	34 3 .20	343.20		1.920	_ 160	307.20	307.20
4.0	2 Furniture Grant						#D(V/0!										
4.0	03 Contingency Grant	9	1.80	9	1.80	100%	100%			15	3.00	3.00		0.200	9	1.80	1.80
4.0	04 Meeting, TA	9	0.81	9	0.81	100%	100%			15	1.35	1.35		0.090	9	0.81	C.81
4.0	05 TLM Grant	9	0.45		0.45					15	0.75	0.75		0.050	9	0.45	0.45
	Sub Tota	9	195.06	9	188.06	100%	96%			15	348.30	348.30			9	310.26	310.26
5	Cluster Resource Centres																_
5.0	1 Salary of Resource Persons																
	02 Furniture Grant																
	03 Contingency Grant	88	2.64		2.64					88	2.64	2.64		0.030		2.64	2.64
	04 Meeting, TA	88	3.17		3.17		100%			88	3.17	3.17		0.036		3.17	3.17
5.0	D5 TLM Grant	88	0.88		0.88					88	0.88	0.88		0.010	88	0.88	0.88
ļ	Sub Tota	1 88	6.69	264	6.69	300%	100%			88	6.69	6.69			88	6.69	6.69
6	Teachers Training		\		<u></u>	4000/	1000/			10705	404.40	404.40		0.015	40705	101.10	
6.0	01 In-service	11039	165.59	11039	165.59	100%	100%		0.015	10765	161.48	161.48		0.015	10765	161.48	161.48
6.0	Induction training for Newly Recruit Trained Teachers					#DIV/0!	#DIV/0!							0.030			_
6.	Refresher Course- Untrained Techers																
_ 6.	04 BRPs Training]											0.010	160	1.60	1.60
_	*										,			,			

Sarva Shing Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District : Kannur (Rs. In Lakhs)

0.11	Name of District : Namour				00.00				D	posal for 2	2000 10	1		Dana	mondatia	n 2009-10	
S.No.	Activity	PAR A	Approval	20	08-09	vement		Spill		esh Propos		Total	Spill Over		mendatio Recomme		Total
		FADA	фроча		Achie	Vernent	ł	Over	• •	can ropo.	341	, otal	Opin Over	1103111	· · · · · · · · · · · · · · · · · · ·		
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
	Sub Total	11039	165.59	11039	165.59	100%	100%			10765	161.48	161.48			10925	163.08	163.08
7	Interventions for out of School				1		{	{	{					l			ŀ
	Children																
	EGS Centre (P)																
	EGS Centre (UP)																
	Residential Bridge Course																
	Non Residential Bridge Course																
	Back to School																
	Mobile Schools																
7.07	AIE Center	487	10.23	487	10.23	100%	100%		0.030	506	15.18	15.18		0.030	506	15.18	15.18
7.08	Providing Infrastructural facility to AIE Centres							į	0.500	21	10.50	10.50		0.500			1
	Sub Total	487	10.23	487	10.23	100%	100%			527	25.68	25.68			506	15.18	15.18
8	Remedial Teching																
		13174	32.94	13174	32.94	100%	100%				32.09	32.09					
8.02	Reinfechar reaching (roinfai scríobh Reinfechar reaching (mainstreameo									-							
	Sub Total	13174	32.94	13174	32.94	100%	100%				32.09	32.09					
9	Free Text Book																
	Free Text Book (P)	93562	140.34	93562	140.34	100%	100%		0.002	90951	136.43	136.43		0.002	90951	136.43	136.43
9.02	Free Text Book (UP)	142346	355.87	142346	355.87	100%	100%		0.003	140674	351.68	351.68		0.003	140674	351.69	351.69
	Sub Total	235908	496.21	235908	496.21	100%	100%		j	231625	488.11	488.11			231625	488.11	488.11
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	7230	65.07	7230	65.07	100%	100%		0.012	8599	103.19	103.19		0.009	8599	77.39	77.39
	Sub Total	7230	65.07	7230	65.07	100%	100%		0.012	8599	103.19	103.19		0.009	8599	77.39	77.39
11	Civil Works								-								
11.01						#DIV/0!	#DIV/0!		6.000					6.000			
11.02							#DIV/0!		3.100	25	78.00	78.00		3,100			
	Primary School (new)																
	Upper Primary (new)																
	Building Less (Pry)																
	Building Less (UP)								6.500	10	65.00	65.00		6.500			
	Dilapidated Building (Pry)					<u> </u>			-								
	Dilapidated Building (UP)		40.00		13.80	#DIV/0!	100%	 	3.100	100	310.00	310.00		3.100			
11.09	Additional Class Room	1	13.80	l	15.00	#017/0:	10070	L	3.100	100	3 10.00	310.00		3.100			



Name of District : Kannur

(Rs. In Lakhs)

	Name of District : Kannur															. In Lakhs)	
S.No.	Activity			20	08-09			<u> </u>		posal for			0 111 0			on 2009-10	T. 4.1
		PAB A	pproval		Achie	vement		Spill Over	Fr	esh Propo		Total	Spill Over	Fresh	Recomme	endation	Tota
1		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
11.10	Toilet/Urinals					#DIV/0!	#DIV/0!										
11.11	Separate Girls Toilet	100	30.00	100	30.00	100%	100%		0.400	30	12.00	12.00		0.400	30	12.00	12.00
	Drinking Water Facility	50	10.00	50	10.00	100%	100%		0.300	80	24.00	24.00		0.300			
11.13	Boundary Wall								0.500	140	70.00	70.00		0.500	140	70.00	70.00
11.14	Separation Wall(Methallic Rolling shutters)		Ì	İ	İ				0.150	17	2.50	2.50		0.150	17	2.55	2.55
	Electrification								0.150	50	7.50	7.50		0.150	50	7.50	7.50
11.16	Head Master's Room								2.500	30	75.00	75.00		2.500	30	75.00	75.00
11.17	Hostel(Kitchen Shed)																
	Additional Class Room Part II	68	102.00	30	56.00	44%	55%	46.00				46.00	46.00				46.00
	Major repairs -Primary									10	15.00	15.00					
11.20	Major Reapirs -Upper Primary						700/				250.00		40.00			407.05	
	Sub Total		155.80		109.80		70%	46.00			659.00	705.00	46.00			167.05	213.05
12	Furniture for Govt UPS					#DIV/0!	#DIV/0!			4050	0.00			0.005	·	 	·
12.01	No. of children					#DIV/0!				1853	9.23			0.005		 	
	Sub total (Furniture)						70%			1853	9.23		40.00	0.005			
·	Sub Total (Civil + Furniture)		155.80		109.80		7 0 76	46.00			668.23	705.00	46.00			167.05	213.05
13	Teaching Learning Equipment																
	TLE - New Primary																
	TLE - New Upper Primary																
13.03	UPS not covered under OBB																
	Sub Total																
14	Maintenance Grant																·
14.01	Maintenance	313	23.48	313	23.48	L	1 1			313	23.47	23.47		0.075	313	23.48	23.48
	Sub Total	313	23.48	313	23.48	100%	100%			313	23.47	23.47		0.075	313	23.48	23.48
15	School Grant	1		_			i										
15.01	Primary School	1097	54.85	1097	54.85	100%	1 1			1097	54.85	54.85			1097		
15.02	Upper Primary School	457	31.99	457	31.99	100%	100%			457	31.99	31.99			457		
	Sub Total	1554	86.84	1554	86.84	100%	100%			1554	86.84	86.84			1554		
16	Research & Evaluation																
16.01	Research & Evaluation	1554	20.20	1554	20.20	100%	1		0.013	1554	20.20	20.20		0.009	1554	13.99	13.99
	Sub Total	1554	20.20		20.20		100%		0.013	1554	20.20	20.20		0.009	1554	13.99	13.99
17	Management & MIS				-												
17.01	Management & MIS		55.00		55.00	#017/0!	100%			1	75.23	75.23			1	60.00	60.0

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Sarva Shiksha Abhiyan

Annual Work Plan and Budget for the year 2009-10

Name of District : Kannur (Rs. In Lakhs)

S.No.	Activity			20	008-09				Pro	oposal for	2009-10			Recom		on 2009-10	
0.110.	County	PAB A	pproval			vement		Spill Over	Fr	esh Propo	sal	Total	Spill Over		Recomme		Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17.02	Learning Enhancement Program		19.00		19.00					1	46.03	46.03			1	5.00	5.00
	Sub Total		74.00		74.00		100%				121.26	121.26				65.00	65.00
18	Innovative Activity]						
18.01	ECCE	1	10.01	1	10.01	100%	100%			1	10.00	10.00			1	10.00	10.00
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
	SC / ST	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
	Computer Aided Learning	1	49.86	1	49.86	100%	100%			1	50.00	50.00			1	50.00	50.00
18.05	Minority Education	1	9.96	1	9.96	100%	100%			1	10.00	10.00			1	10.00	10.00
	Sub Total		99.83		99.83		100%			5	100.00	100.00			5	100.00	100.00
19	Community Training																
19.01	Community Training	3000	1.80	3000	1.80	100%	100%					1.70		0.001	3622	2.17	2.17
	Sub Total	3000	1.80	3000	1.80	100%	100%					1.70		0.001	3622	2.17	2.17
20	Library Development					#DIV/0!	#DIV/0!										
	Laboratory Development					#DIV/01	#DIV/0!										
22	Urban Resource Centre		1488.94		1435.94	#DIV/0!	96%	46.00			2239.37	2277.83	46.00			1486.21	1532.21
23	Total of SSA (Districs) State Component		1400.94		1435.94	#DIV/0!	#DIV/0!	40.00			2235.31	2211.03	40.00			1400.21	1332.21
	Management & MIS					#DIV/0!	#DIV/0!										
23.01	Management & MIS					#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!			-							
						#DIV/0!	#DIV/0!										
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0!										
23.03	SIEMAT				1	#DIV/0!	#DIV/0!					····					
	Subtotal					#D!V/0!	#DIV/0!										
	Grand Total		1488.94		1435.94	#DIV/01	96%	46.00			2:239.37	2277.83	46.00			1486.21	1532.21

2.06% 0.34% LEP LEP LEP Mgnt & Mis 3.36% Mgnt & Mis 4.04% Mgnt & Mis Total mgnt 5.41% Total mgnt 4.37% Civil Work Civil works 29.84% Civil works 11.24%

Name of District : Kasargod

(Rs. in Lakhs)

0	No.	Activity			2	008-09				Pro	oposal for	2009-10			Recom		n 2009-10	
").NO.	Activity	PAB A	pproval			vement		Spill		esh Prop		Total	Spill Over	Fresh F	Recomme	ndation	Total
	- 1								Over									
			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1		New Schools																
		Upgradation of EGS to PS																
	1.02	PS																
	1.03	UPS																
2		New Teachers Salary (PS)																
		Add.Teacher against PTR																
		Teachers Salary (Recurring)														i	1	:
\vdash		Sub Total																
3		Teachers Grant																
	3.01	Primary Teachers	3195	15.98	3195	15.98	100%	100%		0.005	3195	15.98	15.98		0.005	3195	15.98	15.98
	3.02	Upper Primary Teachers	2995	14.98	2626	13.13	88%	88%		0.005	2995	14.98	14.98		0.005	29 9 5	14.98	14.98
		Sub Total	6190	30.96	5821	29.11	94%	94%		0.005	6190	30.95	30.95		0.005	6190	30.95	30.95
4		Block Resource Centre																
	4.01	Salary of Resource Persons	50	60.00	50	150.72	100%	251%		0.160	80	172.80	172.80		1.920	50	96.00	96.00
	4.02	Furniture Grant						#DIV/0!										
	4.03	Contingency Grant	4	0.80	4	0.80	100%	100%		0.200	7	1.40	1.40		0.200	4	0.80	0.80
		Meeting, TA	4	0.36	4	0.36	100%	100%		0.008	7	0.63	0.63		0.090	4	0.36	0.36
	4.05	TLM Grant	4	0.20	4	0.20	100%	100%		0.050	7	0.35	0.35		0.050	4	0.20	0.20
		Sub Total	4	61.36	4	152.08	100%	248%			7	175.18	175.18			4	97.36	97.36
5		Cluster Resource Centres																
	5.01	Salary of Resource Persons																
	5.02	Furniture Grant																
		Contingency Grant	88	2.64	88	2.64	100%	100%		0.030	88	2.64	2.64		0.030	88	2.64	2.64
		Meeting, TA	88	3.17	88	3.17	100%	100%		0.003	88	3.17	3.17		0.036	88	3.17	3.17
	5.05	TLM Grant	88	0.88		0.88		100%		0.010	88	0.88	0.88		0.010	88	0.88	0.88
_		Sub Total	88	6.69	264	6.69	300%	100%			88	6.69	6.69	 		88	6.69	6.69
6		Teachers Training				<u> </u>	· · · · · · · · · · · · · · · · · · ·					 						
	6.01	In-service	6190	92.85	5835	87.33	94%	94%		0.015	6190	92.85	92.85	ļl	0.015	6190	92.85	92.85
	6.02	Induction training for Newly Recruit Trained Teachers	100	1.00											0.030			
	6.03	Refresher Course- Untrained Techers																
	6.04	BRPs Training													0.010	50	0.50	0.50

Name of District : Kasargod (Rs. In Lakhs)

0.11	Name of District : Nasargod				200.00		т			oposal for 2	2000 40			D	`	= 2000 40	
S.No.	Activity	PAR A	pproval	20	008-09 Achie	vement		Spill		oposal for a resh Propo		Total	Spill Over		<u>mendatio</u> Recomm e	n 2009-10 ndation	Total
		, VD V	Phiorai		Zonie			Over	• • •			, 0.0	٠٠٠٠ ١٠٠١	50111			
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
	Sub Total	6290	93.85	5835	87.33	93%	93%			6190	92.85	92.85			6240	93.35	93.35
7	Interventions for out of School																
<u>'</u>	Children					}											
7.01	EGS Centre (P)																
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course																
7.04	Non Residential Bridge Course																
	Back to School]			
	Mobile Schools																
7.07	AIE Center	2252	47.29	2 29 5	46.31	102%	98%		0.030	2300	69.00	69.00		0.030	2300	69.00	69.00
7.08	Providing Infrastructural facility to AIE Centres							į	0.500	58	29.00	29.00		0.500			1
	AIE Centres Sub Total	2252	47.29	2295	46.31	102%	98%			2358	98.00	98.00			2300	69.00	69.00
8	Remedial Techina	2232	41.23	2233	70.51						30.00	30.00			2300	- 00.00	
		7606	19.02	7606	19.02	100%	100%				29.58	29.58					
8.02	Relitetiar reaching (wainstreamed	7000	13.02	7000	13.02						20.00	23.30		•			
0.02	children) Sub Total	7606	19.02	7606	19.02	100%	100%				29.58	29.58	-				
0	Free Text Book	7000	13.02	7000	13.02												
0.01	Free Text Book (P)	53341	80.01	53341	80.01	100%	100%		0.002	51900	77.85	77.85		0.002	51900	77.85	77.85
	<u> </u>																
9.02	Free Text Book (UP)	69896	174.74	69896	174.74	100%	100%		0.003	74303	185.76	185.76	-	0.003		185.76	185.76
	Sub Total	123237	254 .75	123237	254.75	100%	100%			126203	263.61	263.61			126203	263.61	263.61
10	Interventions for CWSN (IED)			}		Ì			. 1						ļ		
10.01	Inclusive Education	5247	47.22	4467	41.62	85%	88%		0.012	4615	55.38	55.38		0.009	4615	41.54	41.54
	Sub Total	5247	47.22	4467	41.62	85%	88%		0.012	4615	55.38	55.38		0.009	4615	41.54	41.54
11	Civil Works																
11.01	BRC					#DIV/0!	#DIV/0!		0.500	7	3.50	3.50		0.500			
	CRC						#DIV/0!										
	Primary School (new)																
	Upper Primary (new)																
	Building Less (Pry)								3.100	50	155.00	155.00		3.100			
	Building Less (UP)								3.100	20	62.00	62.00		3.100			
	Dilapidated Building (Pry)																
	Dilapidated Building (UP)					#DIV/0!	#DIV/0!		3.100	20	62.00	62.00		3.100			
11.09	Additional Class Room	L	L			#D(470:	,,,,,,,,		3.100	20	02.00	02.00		3.100			

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Name of District : Kasargod

(Rs. In Lakhs)

	Name of District : Kasargod											т				In Lakhs)	
S.No.	Activity			20	08-09					oposal for			0.110	Recom	mendatio	n 2009-10	
		PAB A	pprovai		Achie	evement		Spill Over	F	resh Propo	osai j	Total	Spill Over	Fresn F	Recomme	endation	Total
		Phy.	Fin	Phy.	Fin.		Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
	Toilet/Urinals					#DIV/0!	#DIV/0!										
	Separate Girls Toilet	144	43.20	144	43.20	100%	100%		0.400	140	56.00	56.00		0.400	140	56.00	56.00
	Drinking Water Facility	82	16.40	82	16.40	100%	100%		0.300	118	35.40	35.40		0.300			
	Boundary Wall								0.500	48	24.00	24.00		0.500	48	24.00	24.00
11.14	Separation Wall(Mettallic Rolling shutters)	ſ	ĺ	ĺ			ĺ	-	- 1	ļ				ł			
11.15	Electrification								0.100	136	13.60	13.60		0.100	136	13.60	13.60
11.16	Head Master's Room													2.500			
11.17	Hostel(Kitchen Shed)																
	Additional Class Room Part II	14	21.00	6	9.00	43%	43%	12.00	i			12.00	12.00				12.00
11.19	Major repairs -Primary								1.500	13	19.50	19.50		1.500			
11.20	Major Reapirs -Upper Primary								1.500	8	12.00	12.00		1.500			
	Sub Total		80.60		68.60		85%	12.00			443.00	455.00	12.00			93.60	105.60
12	Furniture for Govt UPS																
12.01	No. of children	2483	12.42	2483	12.42	100%	100%		0.005	4000	20.00	20.00		0.005			
	Sub total (Furniture)	2483	12.42	2483	12.42		100%		0.005	4000	20.00	20.00		0.005			
ļ	Sub Total (Civil + Furniture)		93.02		81.02		87%	12.00			463.00	475.00	12.00			93.60	105.60
13	Teaching Learning Equipment			İ		!											
	TLE - New Primary																
13.02	TLE - New Upper Primary																
13.03	UPS not covered under OBB																
	Sub Total																
14	Maintenance Grant												j			Ì	
14.01	Maintenance	404	30.30						0.075	404	30.30	30.30		0.075	404	30.30	30.30
	Sub Total	404	30.30						0.075	404	30.30	30.30		0.075	404	30.30	30.30
15	School Grant																
15.01	Primary School	434	21.70	434	21.70	100%	100%		0.050	404	20.20	20.20		0.050	404	20.20	20.20
	Upper Primary School	251	17.57	251	17.57	100%	100%		0.070	281	19.67	19.67		0.070	281	19.67	19.67
	Sub Total	685	39.27	685	39.27	100%	100%			685	39.87	39.87			685	39.87	39.87
16	Research & Evaluation																
16.01	Research & Evaluation	685	8.91	685	8.91	100%	100%		0.013	685	8.91	8.91		0.009	685	6.17	6.17
	Sub Total		8.91		8.91		100%		0.013	685	8.91	8.91		0.009	685	6.17	6.17
17	Management & MIS																
47.04	Alexander & MIC	1	35.00	1	35.00	100%	100%			1	62.54	62.54			1	40.00	40.00

Name of District : Kasargod

(Rs. in Lakhs)

Civil works

S.No.	Activity				008-09		т		Dr	oposal for	2009-10			Recom	<u> </u>	n 2009-10	
3.110.	Activity	PAB A	pproval			evement		Spill Over	F	resh Propo	sal	Total	Spill Over		Recomme		Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17.02	Learning Enhancement Program	1	10.00	1	10.00					1	12.22	12.22			1	5.00	5.00
	Sub Total		45.00		45.00		100%				74.76	74.76				45.00	45.00
18	Innovative Activity																
18.01	ECCE	1	10.01	1	10.00	100%	100%			1	10.00	10.00		1	1	10.00	10.00
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.03	SC / ST	1	15.00	1	14.40	100%	96%			1	15.00	15.00			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	49.86	100%	100%			1	49.95	49.95			1	49.95	49.95
18.05	Minority Education	1	9.96	1	7.56	100%	76%			1	10.00	10.00			11	10.00	10.00
	Sub Total		99.83		96.82		97%			5	99.95	99.95			5	99.95	99.95
19	Community Training																
19.01	Community Training	1858	1.11	1858	1.11	100%	100%				0.72	0.72		0.001	1670	1.00	1.00
	Sub Total	1858	1.11	1858	1.11		100%				0.72	0.72		0.001	1670	1.00	1.00
20	Library Development					#DIV/0!	#D(V/0!										
21	Laboratory Development					#DIV/0!	#DIV/0!										
22	Urban Resource Centre					#DIV/0!	#DIV/0!										
	Total of SSA (Districs)		878.58		909.04	#DIV/01	103%	12.00			1469.74	1481.75	12.00			918.38	930.38
23	State Component		}			#DIV/0!	#DIV/0!										
23.01	Management & MIS					#DIV/0!	#DIV/0!								L. <u>-</u>		
						#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0!										
23.03	SIEMAT	<u> </u>				#DIV/0!	#DIV/0!				 						
- 20:00	Subtotal					#DIV/01	#DIV/0!										
	Grand Total		878.58		909.04	#DIV/01	103%	12.00	-		1469.74	1481.75	12.00			918.38	930.38

0.83% 0.54% LEP LEP LEP Mgnt & Mis 4.26% Mgnt & Mis 4.36% Mgnt & Mis 4.90% Total mgnt 5.09% Total mgnt Civil works 31.50% 10.19%

183

Civil Work

	_ 1	Name of District : Kollam															(Rs. In Lakhs)	
S.No	э. <u>Т</u>	Activity			200	8-09					posal for 2						on 2009-10	
			PAB A	pproval		Achie	vement		Spill Over	F	resh Propo	osal	Total	Spill Over	Fres	h Recomn	endation	Tota
			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
1		New Schools																
1.	.01	Upgradation of EGS to PS																
	.02																	
1.	.03	UPS																
2		New Teachers Salary (PS)											1		1			
		Add.Teacher against PTR																
	·	Teachers Salary (Recurring)													1			
		Sub Total																
3	1	Teachers Grant																
3.	.01	Primary Teachers	3686	18.43	3686	18.43	100%	100%	,	0.005	3686	18.43	18.43		0.005	3686	18.43	18.43
		Upper Primary Teachers	4610	23.05	4610	23.05	100%	100%		0.005	4630	23.15	23.15		0.005	4630	23.15	23.15
		Sub Total	8296	41.48	8296	41.48	100%	100%		0.005	8316	41.58	41.58		0.005	8316	41.58	41.58
4		Block Resource Centre							1									
4.	.01	Salary of Resource Persons	102	122.40	102	122.40	100%	100%	,	0.160	120	230.40	230.40		1.920	102	195.84	195.84
4.	.02	Furniture Grant						#DIV/0		0.300	12	3.60	3.60					
4.	.03	Contingency Grant	13	2.60	12	2.40		92%		0.200	12	2.40	2.40		0.200	13	2.60	2.60
		Meeting, TA	13	1.17	12	1.08	92%	92%		0.090	12	1.08	1.08		0.090	13	1.17	1.17
4	.05	TLM Grant	13	0.65	12		92%			0.050	12	0.60	0.60		0.050	13	0.65	0.65
		Sub Total	13	126.82	12	125.88	92%	99%	9		12	238.08	238.08			13	200.26	200.26
5		Cluster Resource Centres																
		Salary of Resource Persons																
		Furniture Grant								0.100	30	3.00	3.00					
		Contingency Grant	75	2.25	75	2.25		,	1 1	0.030	75	2.25	2.25		0.030	75	2. 2 5	2.25
		Meeting, TA	75	2.70	75	2.70				0.036	75	2.70	2.70		0.036	75	2.70	2.70
5	.05	TLM Grant	75	0.75	75	0.75				0.010	75	0.75	0.75		0.010	75	0.75	0.75
		Sub Total	75	5.70	75	5.70	100%	100%	9		75	8.70	8.70			75	5.70	5.70
6	_	Teachers Training						1000				ļ						
6		In-service	8296	124.44	8296	, 124.37	100%	100%	9	0.015	8316	124.77	124.77		0.015	8316	124.74	124.74
6	.02	Induction training for Newly Recruit Trained Teachers	200	2.00											0.030			
6	5.03	Refresher Course- Untrained Techers																
1 6	.04	BRPs Training		1											0.010	102	1.02	1.0

Name of District : Kollam (Rs. In Lakhs)

	Name of District : Kollam										. 3					Rs. In Lakhs)	
S.N	o. Activity			200	8-09					posal for 2					nmendation		
		PAB A	pproval		Achie	vement		Spill Over	F	resh Propo	osal	Total	Spill Over	Fres	h Recomme	endation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
6	05 Other (DRG/BRG/CRG)																
	Sub Total	8496	126.44	8296	124.37	98%	98%			8316	124.77	124.77			8418	125.76	125.76
7	Interventions for out of School Children																
7	.01 EGS Centre (P)																
7	02 EGS Centre (UP)																
7	.03 Residential Bridge Course																
7	.04 Non Residential Bridge Course																
7	.05 Back to School																
	.06 Mobile Schools																
	.07 AIE Center	85	1.79	5	1.79	6%	100%		0.030	273	8.19	8.19		0.030	273	8.19	8.19
7	.08 Providing Infrastructural facility to AIE Centres						4000		0.500	5	2.50	2.50		0.500			
·	Sub Total	85	1.79	5	1.79	6%	100%			278	10.69	10.69			273	8.19	8.19
<u>} 8</u>	Remedial Teching		ļ			10001	4000	<u> </u>									
الم	Remedial Teching O1 Remedial Teching Formal school Remedial Teaching (Formal school Remedial Teaching (Mainstreamed	10172	25.43	10172	25.43	100%	100%	1			50.86	50.86					
7 8	.02 children													-			
<u> </u>	Sub Total	10172	25.43	10172	25.43	100%	100%	1			50.86	50.86					
9	Free Text Book																
9	.01 Free Text Book (P)	74156	111.23	74156	96.69	100%	87%	·	0.002	71592	107.39	107.39		0.002	71592	107.39	107.39
9	.02 Free Text Book (UP)	127283	318.21	127283	254.21	100%	80%		0.003	127012	317.53	317.53		0.003	127012	317.53	317.53
	Sub Tota	201439	429.44	201439	350.90	100%	82%			198604	424.92	424.92			198604	424.92	424.92
10	Interventions for CWSN (IED)																
10	.01 Inclusive Education	7657	68.91	10489	67.78	137%	98%		0.012	9231	110.77	110.77		0.009	9231	83.08	83.08
	Sub Tota	7657	68.91	10489	67.78	137%	98%		0.012	9231	110.77	110.77		0.009	9231	83.08	83.08
11	Civil Works																
11	.01 BRC					#DIV/0!	#DIV/0		15.000	11	15.00	15.00		15.000			
	.02 CRC						#DIV/0	!									
	.03 Primary School (new)										<u> </u>						
	.04 Upper Primary (new)	ļ	ļ	ļ	ļ		 										
	.05 Building Less (Pry)	 	ļ								 						
	.06 Building Less (UP)		 	ļ			 	ļ	15.000		00.00	00.00		45.000			
	.07 Dilapidated Building (Pry)	 	ļ					 -	15.000	6	90.00	90.00		15.000			
F 13	.08 Dilapidated Building (UP)	J	<u> </u>	<u> </u>	L	L	1	<u></u>					L				

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	Name of District : Koliam							,								(Rs. In Lakhs)	
S.No.	Activity			200	8-09			<u> </u>		posal for			0 111 0			on 2009-10	
		PAB Ap	proval		Achie	vement		Spill Over	*	Fresh Prop	osai	Total	Spill Over	Fres	h Recomr	mendation	Tot
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fi
11.09	Additional Class Room		19.00	8	34.00	#DIV/0!	179%	30.00	3.100	74	229.40	259.40	-15.00	3,100			-15.0
11.10	Toilet/Urinals					#DIV/0!											
	Separate Girls Toilet	50	15.00	50	15.00	100%			0.400	70	28.00	28.00		0.400	70	28.00	28.0
11.12	Drinking Water Facility	25	5.00	25	5.00	100%	100%		0.200	62	12.40	12.40		0.200			
11 13	Boundary Wall								0.500	32	16.00	16.00		0.500	32	16.00	16.0
11,14	Separation Wall(Mettallic Rolling shutters)								0.150	5	0.75	0.75		0.150	5	0.75	0.7
11 15	Electrification							· · · · · · · · · · · · · · · · · · ·	0.100	75	7.50	7.50		0.100	75	7.50	7.5
	Head Master's Room								3.100	24	74.40	74.40		2.500	24	60.00	60.0
	Hostel(Kitchen Shed)					-		<u> </u>	2.000	6	12.00	12.00		2.000		- 50,00	
	Additional Class Room Part II	30	45.00					45.00				45.00	45.00				45.0
	Major repairs -Primary		10.00					10.00	1.500	24	36.00	36.00		1.500			
	Major Reapirs -Upper Primary								- 11000							†	
	Sub Total		84.00		54.00		64%	75.00			521.45	596.45	30.00			112.25	142.2
12	Furniture for Govt UPS																
12.01	No. of children	17779	88.89	177884	88.89	1001%	100%	1	0.005	18609	93.05	93.05		0.005			
	Sub total (Furniture)	17779	88.89	177884	88.89	1001%	100%		0.005	18609	93.05	93.05		0.005			-
	Sub Total (Civil + Furniture)		172.89		142.89		83%	75.00			614.50	689.50	30.00			112.25	142.2
13	Teaching Learning Equipment									_							
13.01	TLE - New Primary							1									
	TLE - New Upper Primary		-				-										
	UPS not covered under OBB																
	Sub Total												<u>-</u>				
14	Maintenance Grant																-
14.01	Maintenance	492	36.90	492	36.90	100%	100%	1	0.075	498	37.35	37. 3 5		0.075	488	36.60	36.6
14.01	Sub Total	492	36.90		36.90	<u> </u>	1	L	0.075	<u></u>	37.35	37.35		0.075		36.60	
45		492	30.90	452	30.50	1007	1007	1	0.073	430	37.33			0.073	400	30.00	30.1
15	School Grant				00.00	100%	100%	 	0.050		30.25	30.25		0.050	205	20.05	
	Primary School	612	30.60		30.60		1		0.050	605 355		24.85		0.050 0 .0 7 0	605 355	30.25	
15.02	Upper Primary School	348	24.36	348	24.36			i	0.070	960	24.85 55.10	24.85 55.10		U .070		24.85	24.
ļ	Sub Total	960	54.96	960	54.96	100%	100%	<u>'</u>		360	55.10	55.10			960	55.10	55.
16	Research & Evaluation					<u> </u>						·					
16.01	Research & Evaluation	960	12.48		12.48			1 1	0.013		12.48	12.48		0.009	960	8.64	8.
l	Sub Total	960	12.48		12.48	3	100%	ol I	0.013	960	12.48	12.48		0.009	960	8.64	8.

Name of District : Kollam (Rs. In Lakhs)

S.No.	Activity			200	08-09			<u> </u>	Dec	posal for 2	2000 40			Dagas	nmendatio	(Rs. In Lakhs)	
3.14U.	Activity	PAB A	pproval			vement		Spill Over		resh Propo		Total	Spill Over		h Recomm		Tota
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fi
17.01	Management & MIS	1	50.00	11	50.00	100%	100%			1	76.86	76.86	· 		1	50.00	50.0
17.02	Learning Enhancement Program	1	17.00	1	17.00					1	35.00	35.00			1	5.00	5.0
	Sub Total		67.00		67.00		100%				111.86	111.86				55.00	55.0
18	Innovative Activity																
18.01	ECCE	1	10.01	1	10.01	100%	100%			1	10.00	10.00			1	10.00	10.0
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.0
18.03	B SC / ST	1	15.00	1	15.00	100%	100%	l		1	15.00	15.00			1	15.00	15.0
18.04	Computer Aided Learning	1	49.86	11	49.86	100%	100%	11		1	50.00	50.00			1	50.00	50.0
18.05	Minority Education	1	9.96	11	10.00	100%	100%			1	10.00	10.00			1	10.00	10.0
L	Sub Total		99.83		99.87		100%			5	100.00	100.00			5	100.00	100.0
19	Community Training																
19.01	Community Training	2332	1.40	2332	1.40	100%	100%	<i>L</i>		2332	1.40	1.40		0.001	2716	1.63	1.6
Ĺ	Sub Total	2332	1.40	2332	1.40	100%	100%			2332	1.40	1.40		0.001	2716	1.63	1.6
20	Library Development					#DIV/0!	#DIV/0										,
21	Laboratory Development					#DIV/0!	#DIV/0										
22	Urban Resource Centre					#DIV/01 #DIV/01	#DIV/01	1			1010.05						
23	Total of SSA (Districs)		1271.47		1158.83	#DIV/0!	#DIV/01				1943.05	2018.05	30.00			1258.71	1288.7
	State Component		-			#DIV/0!	#DIV/01	1									
23.01	Management & MIS		 			#DIV/0!	#DIV/0!	1									
						#DIV/01	1	1									
			 		 	#DIV/0I	#DIV/0	ll				-	• • • • • • • • • • • • • • • • • • • •	-			
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0										
						#DIV//01	#011/1/0										
23.03	SIEMAT		 		<u> </u>	#DIV/0! #DIV/0!	1	11									
 	Subtotal					(10.01.000.00		 	<u></u>		4040.55	2010.55					
<u> </u>	Grand Total		1271.47		1158.83	#014/01	3170	75.00			1943.05	2018.05	30.00			1258.71	1288.7

1.80% 0.40% LEP LEP LEP Mgnt & Mis Mgnt & Mis 3.96% Mgnt & Mis 3.97% Total mgnt 5.76% 4.37% Total mgnt Civil works 31.63% Civil Work Civil works 8.92%

Name of District: Kottayam

(Rs. In Lakhs)

		Name of District : Kottayam														(R	s. in Lakhs)	
Γ	S.No.	Activity			20	008-09					roposal for						ion 2009-10	
			PAB A	pproval		Achie	vement		Spill Over	F	resh Prop	osal	Total	Spill Over	Fresh	Recomm	endation	Total
			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1		New Schools											-					
		Upgradation of EGS to PS																
	1.02																	
	1.03	UPS																
2		New Teachers Salary (PS)																
		Add.Teacher against PTR																
		Teachers Salary (Recurring)																
Γ		Sub Total																
3		Teachers Grant														•	1	
Γ	3.01	Primary Teachers	3151	15.76	3116	15.58	99%	99%			3185	15.93	15.93		0.005	3185	15.93	15.93
Γ	3.02	Upper Primary Teachers	3791	18.96	3767	18.84	99%	99%			3825	19.13	19.13		0.005	3825	19.13	19.13
T		Sub Total	6942	34.72	6883	34.42	99%	99%			7010	35.05	35.05		0.005	7010	35.05	35.05
4	ļ	Block Resource Centre																
Γ	4.01	Salary of Resource Persons	58	69.60	58	69.60	100%	100%		0.160	1_0	268.80	268.80		1.920	58	111.36	111.36
Γ	4.02	Furniture Grant						#DIV/0!										
Γ	4.03	Contingency Grant	11	2.20	11	2.20	100%	100%		0.200	13	2.60	2.60		0.200	11	2.20	2.20
,	4.04	Meeting, TA	11	0.99	11	0.99		100%		0.090	13	1.17	1.17		0.090	11	0.99	0.99
	4.05	TLM Grant	11	0.55	11	0.55	100%	100%		0.050	13	0.65	0.65		0.050	11	0.55	0.55
		Sub Total	11	73.34	11	73.34	100%	100%			13	273.22	273.22			11	115.10	115.10
5	,	Cluster Resource Centres																
		Salary of Resource Persons																
	5.02	Furniture Grant																
		Contingency Grant	79	2.37	79	2.37		100%		0.030	79	2.37	2.37		0.030	79	2.37	2.37
L		Meeting, TA	79	2.84	79	2.84		100%		0.036	79	2.84	2.84		0.036	79	2.84	2.84
L	5.05	TLM Grant	79	0.79	79	0.79		100% 100 %		0.010	79	0.79	0.79		0.010	79	0.79	0.79
L		Sub Total	79	6.00	79	6.00	100%	100%			79	6.00	6.00			79	6.00	6.00
6		Teachers Training					1000/	1000										
L	6.01	In-service	6942	104.13	6942	104.13	100%	100%		0.015	7010	105.15	105.15		0.015	7010	105.15	105.15
	6.02	Induction training for Newly Recruit Trained Teachers				. ,	#DIV/0!	#DIV/0!		0.030	500	10.00	10.00		0.030			
		Refresher Course- Untrained Techers																
		BRPs Training								0.010					0.010	5 8	0.58	0.58
ſ	6.05	Other (DRG/BRG/CRG)]	

Name of District : Kottayam (Rs. In Lakhs)

S.No.	Activity			20	08-09		T		P	roposal for	2009-10			Recon	nmendatio	n 2009-10	
OO.	, ideality	PAB A	pproval			vement		Spill Over		resh Propo		Total	Spill Over		Recomme		Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
	Sub Total	6942	104.13	6942	104.13	100%	100%			7510	115.15	115.15			7068	105.73	105.73
(/	Interventions for out of School Children																
7.01	EGS Centre (P)																
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course																
7.04	Non Residential Bridge Course																
7.05	Back to School																
7.06	Mobile Schools																
7.07	AIE Center					#DIV/0!	#DIV/0!							0.030			
7.08	Others											·					
	Sub Total					#DIV/0!	#DIV/0!										
8	Remedial Teching																
9.04	Remedial reaching (Formal school	7932	19.83	7932	19.83	100%	100%			1045	40.83	40.83					
8.02	Reinfettar reaching (mainstreamed																
	Sub Total	7932	19.83	7932	19.83	100%	100%			1045	40.83	40.83					
9	Free Text Book																
9.01	Free Text Book (P)	53251	79.88	53251	79.88	100%	100%			51584	77.38	77.38		0.002	51584	77.38	77.38
9.02	Free Text Book (UP)	86038	215.10	86038	215.10	100%	100%			87887	219.72	219.72		0.003	87887	219.72	219.72
	Sub Total	139289	294.98	139289	294.98	100%	100%			139471	297.09	297.09			139471	297.09	297.09
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	8163	73.47	8163	73.47	100%	100%		0.012	8473	101.68	101.68		0.009	8473	76.26	76.26
	Sub Total	8163	73.47	8163	73.47	100%	100%		0.012	8473	101.68	101.68		0.009	8473	76.26	76.26
11	Civil Works																
11.01						#DIV/0!	#DIV/0!		6.000					6.000			
11.02			3.90		1.60		41%	0.40	3.100	5	15.50	15.90	2.30	3.100			2.30
	Primary School (new)																
	Upper Primary (new)																
	Building Less (Pry)																
	Building Less (UP)																
	Dilapidated Building (Pry)									 							
	Dilapidated Building (UP)		10.10		14.70	#DIV/0!	81%	- 500	2 100	 	210.00	246.40	2 40	2.400			2 40
11.09	Additional Class Room	l	18.10	Ll	14.70	#01970!	01/0	5.30	3.100	68	210.80	216.10	3.40	3.100			3.40

Name of District : Kottayam

(Rs. In Lakhs)

	Name of District : Kottayam															s. in Lakns)	
S.No.	Activity			200	08-09					oposal for						on 2009-10	
! }		PAB A	pproval		Achie	vement		Spill Over	-	resh Propo	osai	Total	Spill Over	Fresh	Recomme	andation	Tota
		Phy.	Fin	Phy.	Fin.	* ` '	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin
11.10	Toilet/Urinals		-			#DIV/0!	#DIV/0!										
11.11	Séparate Girls Toilet	75	22.50	75	22.50	100%	100%		0.400	50	20.00	20.00		0.400	50	20.00	20.00
	Drinking Water Facility	64	12.80	64	12.80	100%	100%		0.300	56	16.80	16.80		0.300			
11.13	Boundary Wall Separation Wall (Wettamic Rolling)								0.500	87	43.50	43.50		0.500	87	43.50	43.50
									0.150	33	4.95	4.95		0.150	33	4.95	4.95
	Electrification								0.100	87	8.70	8.70		0.100	87	8.70	8.70
	Head Master's Room								3.100	30	93.00	93.00		2.500	30	75.00	75.00
	Hostel(Kitchen Shed)														· 		
	Additional Class Room Part II					#DIV/0!	#DIV/0!										
	Major repairs -Primary																
11.20	Major Reapirs -Upper Primary						000/			45	33.75	33.75					
	Sub Total		57.30		51.60		90%	5.70			447.00	452.70	5.70			152.15	157.85
12	Furniture for Govt UPS			NE PA	47.76	4000/	4000/										
12.01	No. of children	35 56	17.78		17.78		100%			21646	108.23	108.23		0.005			
	Sub total (Furniture)	3556	17.78		17.78		100%			21646	108.23	108.23		0.005			
	Sub Total (Civil + Furniture)		75.08		69.38		92%	5.70			555.23	560.93	5.70			152.15	157.85
13	Teaching Learning Equipment							}									
13.01	TLE - New Primary																
13.02	TLE - New Upper Primary														}		
13.03	UPS not covered under OBB															<u> </u>	
	Sub Total															L1	
14	Maintenance Grant																
14.01	Maintenance	392	29.40	392	29.40	100%	100%		0.075	391	29.33	29.33		0.075	391	29.33	29.33
	Sub Total	392	29.40	392	29.40	100%	100%		0.075	391	29.33	29.33		0.075	391	29.33	29.33
15	School Grant																
15.01	Primary School	643	32.15	643	32.15	100%	100%		0.050	644	32.20	32.20		0.050	644	32.20	32.20
<u></u>	Upper Primary School	403	28.21	403	28.21		100%		0.070	401	28.07	28.07		0.070	401	28.07	28.07
	Sub Total		60.36	-	60.36	 	100%			1045	60.27	60.27			1045	60.27	60.27
16	Research & Evaluation			1	,												
16.0	Research & Evaluation	1046	13.60	1046	13.60	100%	100%		0.013	1045	13.59	13.39		0.009	1045	9.41	9.4
1.5.0	Sub Total		13.60		13.60		100%		0.013	~	13.59	13.39		0.009	1045	9.41	9.41

Sarva Shiks Ta Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District: Kottayam (Rs. In Lakhs)

S.No.	Activity	PAB A	pproval		08-09						2009-10				······································	on 2009-10	
		PAB Approval Achievem						Spill		resh Propo		Total	Spill Over		Recommo		Total
							ì	Over				ľ	Ĭ			ľ	
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17	Management & MIS																
17.01	Management & MIS	1	35.00	1	35.00	100%	100%			1	80.73	80.73			1	37.00	37.00
17.02	Learning Enhancement Program		15.00	1046	15.00					1	20. 3 6	20.36			_ 1	5.0 0	5.00
	Sub Total		50.00		50.00		100%				101.09	101.09				42.00	42.00
18	Innovative Activity																
18.01	ECCE	1	10.01	1	10.00	100%	100%			1	10.00	10.00			1	10.00	10.00
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.03	SC / ST	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	44.87	100%	90%			_ 1	50.00	50.00			1	50.00	50.00
18.05	Minority Education	1	9.96	1	9.96	100%	100%			1	10.00	10.00			1	10.00	10.00
	Sub Total		99.83		94.83		95%			5	100.00	100.00			5	100.00	100.00
19	Community Training																
19.01	Community Training	2128	1.28	2128	1.28	100%	100%			632	1.23	1.23		0.001	2486	1.49	1.49
	Sub Total	2128	1.28	2128	1.28	100%	100%			632	1.23	1.23		0.001	2486	1.49	1.49
20	Library Development					#DIV/01	#DIV/0!										
21	Laboratory Development					#DIV/0!	#DIV/0!										
22	Urban Resource Centre					#DIV/0!	#DIV/01										
	Total of SSA (Districs)		936.02		925.02	#DIV/0!	99%	5.70			1729.75	1735.26	5.70			1029.88	1035.58
23	State Component					#DIV/01	#DIV/0!										
23.01	Management & MIS					#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
<u></u>						#DIV/0!	#DIV/0!										
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0!								<u> </u>		 -
23.03	SIEMAT					#DIV/0!	#DIV/0!										
25.00	Subtotal					#DIV/0!	#DIV/0I									 	
	Grand Total		936.02		925.02	#DIV/01	99%	5.70	·		1729.75	1735.26	5.70			1029.88	1035.58

LEP 1.18% 0.49% LEP LEP Mgnt & Mis 4.67% Mgnt & Mis Mgnt & Mis 3.59% Total mgnt 5.84% Total mgnt 4.08% Civil Work Civil works 32.10% Civil works 14.77%

Name of District: Kottavam

(Rs. In Lakhs)

		Name of District : Kottayam														<u>_</u>	s. In Lakhs)	
Γ	S.No.	Activity			20	008-09				Р	roposal for	2009-10					on 2009-10	
			PAB A	pproval		Achie	vement		Spill Over	F	resh Propo	osal	Total	Spill Over	Fresh	Recomm	endation	Total
			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1		New Schools																
		Upgradation of EGS to PS																
	1.02																	
L	1.03	UPS																
2		New Teachers Salary (PS)																
		Add.Teacher against PTR																
		Teachers Salary (Recurring)																
		Sub Total]	
3	,	Teachers Grant																
Г	3.01	Primary Teachers	3151	15.76	3116	15.58		99%			3185	15.93	15.93		0.005	3185	15.93	15.93
Г	3.02	Upper Primary Teachers	3791	18.96	3767	18.84	99%	99%			3825	19.13	19.13		0.005	3825	19.13	19.13
		Sub Total	6942	34.72	6883	34.42	99%	99%			7010	35.05	35.05		0.005	7010	35.05	35.05
4		Block Resource Centre						Ì										
Γ	4.01	Salary of Resource Persons	58	69.60	58	69.60	100%	100%		0.160	1_0	268.80	268.80		1.920	58	111.36	111.36
	4.02	Furniture Grant						#DIV/0!										
-	4.03	Contingency Grant	11	2.20	11	2.20	100%	100%		0.200	13	2.60	2.60		0.200	11	2.20	2.20
3		Meeting, TA	11	0.99	11	0.99		100%		0.090	13	1.17	1.17		0.090	11	0.99	0.99
"_	4.05	TLM Grant	11	0.55	11	0.55		100%		0.050	13	0.65	0.65		0.050	11	0.55	0.55
L		Sub Total	11	73.34	11	73. 3 4	100%	100%			13	273.22	273.22			11	115.10	115.10
5		Cluster Resource Centres																
		Salary of Resource Persons																
		Furniture Grant					1000	48801							į			
L		Contingency Grant	79	2.37	79	2.37		100% 100%		0.030	79	2.37	2.37		0.030	79	2.37	2.37
 -		Meeting, TA	79	2.84	79	2.84		100%		0.036	79	2.84	2.84		0.036	79	2.84	2.84
┝	5.05	TLM Grant	79	0.79	79	0.79 6.00		100%		0.010	79 79	0.79 6.00	0.79 6.00		0.010	79 79	0. 7 9 6.00	0.79 6.00
-		Sub Total	79	6.00	79	6.00	10070	100 70			79	0.00	0.00			79	6.00	6.00
6		Teachers Training	6942	104.13	6942	104.13	100%	100%		0.015	7010	105.15	105.15		0.015	7010	105.15	105.15
-	0.01	In-service	0942	104.13	0942	104.13	10070	100 /0		0.013	7010	103.13	103.13		0.013	7010	103.13	100.10
	6.02	Induction training for Newly Recruit Trained Teachers					#DIV/0!	#DIV/0!		0.030	500	10.00	10.00		0.030			
	6.03	Refresher Course- Untrained Techers																
		BRPs Training								0.010					0.010	58	0.58	0.58
Γ	6.05	Other (DRG/BRG/CRG)																

Name of District: Kottayam (Rs. In Lakhs)

O NI=	Name of District : Kottayam				00.00						2000 40			Danas		s. In Lakins)	
S.No.	Activity	DADA	pproval	20	08-09	vement		Spill		roposal for resh Propo		Total	Spill Over		Recomme	on 2009-10	Total
		PAD A	pprovai		ACIIIE	vement		Over	•	resii r topo	7541	lotal	Spill Over	riesii	IVECOIIIII	, ildation	rotat
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit		Fin.	Fin.
	Sub Total	6942	104.13	6942	104.13	100%	100%			7510	115.15	115.15			7068	105.73	105.73
7	Interventions for out of School Children																
7.01	EGS Centre (P)																
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course																
7.04	Non Residential Bridge Course																
7.05	Back to School																
7.06	Mobile Schools																
7.07	AIE Center					#DIV/0!	#DIV/0!							0.030			
7.08	Others																
	Sub Total					#DIV/0!	#DIV/0!										
8	Remedial Teching																
8.01	Teramanar i parmina i termal ermoni	7932	19.83	7932	19.83	100%	100%			1045	40.83	40.83					
8.02	Remedial reaching (mainstreamed								1								
	Sub Total	7932	19.83	7932	19.83	100%	100%			1045	40.83	40.83					
9	Free Text Book																
9.01	Free Text Book (P)	53251	79.88	53251	79.88	100%	100%			51584	77.38	77.38		0.002	51584	77.38	77.38
9.02	Free Text Book (UP)	86038	215.10	86038	215.10	100%	100%			87887	219.72	219.72		0.003	87887	219.72	219.72
	Sub Total	139289	294.98	139289	294.98	100%	100%			139471	297.09	297.09			139471	297.09	297.09
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	8163	73.47	8163	73.47	100%	100%		0.012	8473	101.68	101.68		0.009	8473	76.26	76.26
 	Sub Total	8163	73.47		73.47	100%	100%		0.012	8473	101.68	101.68		0.009	8473	76.26	76.26
11	Civil Works																
11.01	l					#DIV/0!	#DIV/0!		6.000					6.000			
	CRC		3.90		1.60		41%	0.40	3.100	5	15.50	15.90	2.30	3.100			2.30
	Primary School (new)																
11.04	Upper Primary (new)																
	Building Less (Pry)															L	
	Building Less (UP)															.	
	Dilapidated Building (Pry)															 	
	Dilapidated Building (UP)		40.10		14.70	#DIV/0	81%	- F 20	2.400		240.00	046.40	2.40	2.400			2.40
11.09	Additional Class Room	<u> </u>	18.10]	14.70	#101970	0179	5.30	3.100	68	210.80	216.10	3.40	3.100			3.40

Name of District : Kottavam

(Rs. In Lakhs)

	Name of District : Kottayam				20.00						2000 40	r				s. In Lakns)	
S.No.	Activity	PAB As		200	08-09			Spill		roposal for resh Propo		Total	Spill Over		<u>imendatio</u> Recommo	on 2009-10	Total
		PAB A	pprovai		Acnie	vement		Over	r	resn Propo	osai	TOLAI	Spill Over	riesn	Kecomini	indation	lotai
		Phy.	Fin	Phy.	Fin.		Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
11.10	Toilet/Urinals					#DIV/0!	#DIV/0!										
11.11	Separate Girls Toilet	75	22.50	75	22.50	100%	100%		0.400	50	20.00	20.00		0.400	50	20.00	20.00
	Drinking Water Facility	64	12.80	64	12.80	100%	100%		0.300	56	16.80	16.80		0.300			
11.13	Boundary Wall Separation wait wettamic Rolling								0.500	87	43.50	43.50		0.500	87	43.50	43.50
									0.150	33	4.95	4.95		0.150	33	4.95	4.95
	Electrification								0.100	87	8.70	8.70		0.100	87	8.70	8 .70
	Head Master's Room								3.100	30	93.00	93.00		2.500	30	75.00	75.00
	Hostel(Kitchen Shed)																
	Additional Class Room Part II					#DIV/0!	#DIV/0!										
	Major repairs -Primary																
11.20	Major Reapirs -Upper Primary						90%			45	33.75	33.75				450.45	457.05
	Sub Total		57.30		51.60		90%	5.70			447.00	452.70	5.70			152.15	157.85
12	Furniture for Govt UPS			3556	17.78	100%	100%			04040	100.00	400.00		2 205			
12.01	No. of children	3556	17.78				1			21646	108.23	108.23		0.005			
	Sub total (Furniture)	3556	17.78	3556	17.78		100% 92%			21646	108.23	108.23		0.005			
ļ	Sub Total (Civil + Furniture)		75.08		69.38		92%	5.70			555.23	560.93	5.70			152.15	157.85
13	Teaching Learning Equipment											l					
	TLE - New Primary																
	TLE - New Upper Primary																
13.03	UPS not covered under OBB																
	Sub Total																
14	Maintenance Grant																
14.01	Maintenance	392	29.40	392	29.40		1	1	0.075	391	29.33	29.33		0.075	391	29.33	29.33
	Sub Total	392	29.40	392	29.40	100%	100%		0.075	391	29.33	29.33		0.075	391	29.33	29.33
15	School Grant																
15.0	Primary School	643	32.15	643	32.15				0.050	644	32.20	32.20		0.050	644	32.20	32.20
15.02	Upper Primary School	403	28.21	403	28.21	100%	1		0. 0 70	401	28.07	28.07		0.070	401	28.07	28.07
	Sub Total	1046	60.36	1046	60.36	100%	100%			1045	60.27	60.27			1045	60.27	60.27
16	Research & Evaluation			1													
16.0	Research & Evaluation	1046	13.60	1046	13.60	100%	1		0.013	1045	13.59	13.39		0.009	1045	9.41	9.41
	Sub Total	1046	13.60		13.60		100%		0.013	1045	13.59	13.39		0.009	1045	9.41	9.41

Name of District : Kottayam (Rs. in Lakhs)

0.15	Name of District : Rottayam										2000 40					s. In Lakns)	
S.No.	Activity	040.4		2(008-09			C-:11		oposal for		.	0			on 2009-10	
		PABA	pproval		Achie	vement	ļ	Spill Over	F	resh Prop	osai	lotal	Spill Over	Fresh	Recommo	endation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17	Management & MIS																
	Management & MIS	1	35.00	1	35.00	100%	100%			1	80.73	80.73			1	37.00	37.00
17.02	Learning Enhancement Program		15.00	1046	15.00					1	20.36	20.36]	1	5.00	5.00
	Sub Total		50.00		50.00		100%				101.09	101.09				42.00	42.00
18	Innovative Activity																
18.01	ECCE	1	10.01	1	10.00	100%	100%			1	10.00	10.00			1	10.00	1 0 .00
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.03	SC / ST	1	15.00	1	15.00	100%	100%			_1	15.00	15.00			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	44.87	100%	90%			1	50.00	50.00			1	50.00	50.00
18.05	Minority Education	1	9.96	1	9.96	100%	100%			1	10.00	10.00			1	10.00	10.00
	Sub Total		99.83		94.83		95%			5	100.00	100.00			5	100.00	100.00
19	Community Training																
19.01	Community Training	2128	1.28	2128	1.28	100%	100%			632	1.23	1.23		0.001	2486	1.49	1.49
	Sub Total	2128	1.28	2128	1.28	100%	100%			632	1.23	1.23		0.001	2486	1.49	1.49
20	Library Development					#DIV/01	#DIV/0!										
21	Laboratory Development					#DIV/01 #DIV/01	#DIV/01 #DIV/01										
22	Urban Resource Centre		000 00		005.00	#DIV/0!	99%	5.70			4700.75	4705.00	5.70			4000.00	4005 50
23	Total of SSA (Districs) State Component	-	936.02		925.02	#DIV/0!		3.70			1729.75	1735.26	5.70			1029.88	1035.58
	 					#DIV/0!	#DIV/0!										
23.01	Management & MIS					#DIV/0!	#DIV/0!				 						
						#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!				 		 				
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0!										
22.02	SIEMAT					#DIV/0!	#DIV/0!										
23.03	Subtotal	 				#DIV/0!	#DIV/0!			· · · · · ·	 						
	Grand Total		936.02		925.02			5.70			1729.75	1735.26	5.70			1029.88	1035.58
L	Grand Total	1	930.02		925.02	#D14101	33/6	5.10			1/25./5	1733.20	5.70			1029.00	1033.36

	LEP	LEP	1.18%	LEP	0.49%
Mgnt & Mis		Mgnt & Mis	4.67%	Mgnt & Mis	3.59%
		Total mgnt	5.84%	Total mgnt	4.08%
Civil Work		Civil works	32.10%	Civil works	14.77%

Name of District: Kozhikkode (Rs. In Lakhs)

1.01 U 1.02 1.03 2 I		PAB A	pproval Fin		Achie Fin.	Phy. (%)	Fin.(%)	Spill Over Fin.		roposal for resh Propo		Total Fin.	Spill Over		mendatio Recomme Phy.	n 2009-10 Indation	Total Fin.
1.01 U 1.02 1.03 2 I	Upgradation of EGS to PS PS UPS New Teachers Salary (PS) Add.Teacher against PTR			Phy.			Fin.(%)	Over		-							
1.01 U 1.02 1.03 2 I	Upgradation of EGS to PS PS UPS New Teachers Salary (PS) Add.Teacher against PTR	Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1.01 U 1.02 1.03 2 I	Upgradation of EGS to PS PS UPS New Teachers Salary (PS) Add.Teacher against PTR													Ī			
1.02 1.03 2 1	PS UPS New Teachers Salary (PS) Add.Teacher against PTR									I		ļ	ļ				<u></u> -
1.03 2 1	UPS New Teachers Salary (PS) Add.Teacher against PTR																
2 1	New Teachers Salary (PS) Add.Teacher against PTR																
<u> </u>	Add.Teacher against PTR											,	,.				
																.]	
1 1	Teachers Salary (Recurring)																
													}				
	Sub Total																
3	Teachers Grant																
3.01	Primary Teachers	6087	30.44	6087	30.44	100%	100%		0.005	6087	30.44	30.44		0.005	6087	30.44	30.44
3.02 (Upper Primary Teachers	7616	38.08	7198	35.99	95%	95%		0.005	7616	38.08	38.08		0.005	7616	38.08	38.08
	Sub Total	13703	68.52	13285	66.43	97%	97%		0.005	13703	68.52	68.52		0.005	13703	68.52	68.52
4	Block Resource Centre																
	Salary of Resource Persons	136	163.20	136	223.51	100%	137%		0.160	148	323.09	323.09		1.920	136	261.12	261.12
	Furniture Grant						#DIV/0!										
	Contingency Grant	13	2.60		2.60		100%		0.200	13	2.60	2.60		0.200	13	2.60	2.60
	Meeting, TA	13	1.17	13	1.17		100%		0.108	13	1.40	1.40		0.090	13	1.17	1.17
4.05	TLM Grant	13	0.65	13	0.65		100% 136 %		0.050	13	0.65	0.65		0.050	13	0.65	0.65
	Sub Total	13	167.62	13	227.93	100%	1.36%			13	327.74	327.74			13	265.54	265.54
	Cluster Resource Centres																
	Salary of Resource Persons																
	Furniture Grant	405	0.75	405	0.75	100%	100%		0.000	400	2.00			0.000	405		275
	Contingency Grant	125 125	3.75		3.75 4.50	1	100%		0.030	125 125	3.63 4.36	3.63 4.36		0.030 0.036	125 125	3.75 4.50	3.75 4.50
	Meeting, TA TLM Grant	125	4.50 1.25	125 125	1.25	l .	100%		0.036	125	1.21	1.21		0.036	125	1.25	1.25
3.03	Sub Total	125	9.50		9.50		100%		0.010	125	9.20	9.20		0.010	125	9.50	9.50
6	Teachers Training	120	5.50	3/3	9.50	00070				123	3.20	3.20			123	9.30	5.50
	In-service	13703	205.55		185.55		90%		0.015	13703	205.55	205.55		0.015	13703	205.55	205.55
6.02	Induction training for Newly Recruit Trained Teachers	<u> </u>				#DIV/0!	#DIV/0!		-					0.030			
1 5 0.31	Refresher Course- Untrained Techers																

Sarva Shiketa Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District : Kozhikkode

(Rs. In Lakhs)

	Name of District : Kozhikkode														(Rs.	In Lakhs)	
S.No.	Activity			20	08-09					roposal for				Recom		n 2009-10	
		PAB A	pproval		Achie	vement		Spill Over	F	resh Prop	osal	Total	Spill Over	Fresh F	Recomme	ndation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
6.05	Other (DRG/BRG/CRG)]	0.500	13	6.50	6.50		0.500	Ţ		
	Sub Total	13703	205.55		185.55		90%			13864	213.53	213.53			13839	206.91	206.91
7	Interventions for out of School Children																
7.01	EGS Centre (P)											7					
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course																
7.04	Non Residential Bridge Course																
7.05	Back to School																
7.06	Mobile Schools																
7.07	AIE Center	190	3.99	190	5.13	100%	129%		0.030	277	8.31	8.31		0.030	277	8.31	8.31
7.08	Providing Infrastructural facility to AIE Centres								0.500	15	7.50	7.50		0.500			
	Sub Total	190	3.99	190	5.13	100%	129%			292	15.81	15.81			277	8.31	8.31
8	Percedial Tachina	130	3.33	130	3.13		1 - 1			202	10.07	10.01				0.31	
8.01	IKEMENIAL LEACHNOLL EDITIAL SCHOOL	14900	37.25	14900	33.75	100%	91%		0.005	15111	75.56	75.56		0.005			
8.02	Reidedia reaching (wainstreamed	14300	37.23	14300	33.73	10070	3176		0.005	- 101111	70.00	70.00		0.003			
0.02	children \ Sub Total	14900	37.25	14900	33.75	100%	91%			15111	75.56	75.56					
9	Free Text Book	14300	37.23	14300	33.13					13111	7 3.30	75.50					——-
9.01	Free Text Book (P)	125460	188.19	125460	188.19	100%	100%		0.002	122409	183.61	183.61		0.002	122409	183.61	183.61
	Free Text Book (UP)	174009	435.02		415.02				0.003		445.82	445.82		0.003		445.82	445.82
0.02	Sub Total		623.21	L	603.21	97%	1 1	+	0.000	300735	629.43	629.43		0.003	300735	629.43	629.43
40		233403	023.21	231400	003.21	37.70	37.70			300733	023.43	023.43			300733	029.43	029.43
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	14620	131.58	14620	131.58		100%		0.012	17136	205.63	205.63		0.009	17136	154.22	154.22
	Sub Total	14620	131.58	14620	131.58	100%	100%		0.012	17136	205.63	205.63		0.009	17136	154.22	154.22
11	Civil Works								ļ	·							
	BRC / URC		3.60			#DIV/0!			8.000	3	24.00	24.00	3.60				3.60
	CRC		7.20										7.20				7.20
	Primary School (new)																
	Upper Primary (new)			ļ					2.000		450.55	140.00					
	Building Less (Pry)	 		 					6.000	25	150.00	150.00		6.000			
	Building Less (UP)				·		 		6.000	25	150.00	150.00		6.000			
	Dilapidated Building (Pry)						-				-		-				
11.08	Dilapidated Building (UP)	L	l	L		L	Ll				LL					1	

Name of District : Kozhikkode

(Rs. In Lakhs)

	Name of District : Kozhikkode										0000 40					In Lakhs)	
S.No.	Activity	DAD 4		20	08-09			Spill		roposal for		Total	Spill Over		<u>mendatio</u> leco m me	n 2009-10	Total
		PAB A	pproval		Acnie	vement		Over	F	resn Propo	osai	rotai	Spill Over	riesiin	recomme	dation	Totan
		Phy.	Fin	Phy.	Fin.		Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
11.09	Additional Class Room	53	163.70	53	53.00	100%	32%	79.50	3.100	170	527.00	606.50	110.70	3.100			110.70
11.10	Toilet/Urinals					#DIV/0!	#DIV/0!										
11.11	Separate Girls Toilet	100	30.00	100	30.00	100%	100%		0.400	100	40.00	40.00		0.400	100	40.00	40.00
11.12	Drinking Water Facility	5 0	10.00	50	10.00	100%	100%		0.300	100	30.00	30.00		0.300			
11.13	Boundary Wall								0.500	50	25.00	25.00		0.500	50	25.00	25.00
11.14	Separation wall(Mettailic Rolling shutters)										1		i				
11.15	Electrification								0.100	78	7.80	7.80		0.100	78	7.80	7.80
	Head Master's Room													2.500			
11.17	Hostel(Kitchen Shed)																
11.18	Additional Class Room Part II	40	60.00	40	60.00	100%	100%										
11.19	Major repairs -Primary								1.500	10	15.00	15.00		1.500			
11.20	Major Reapirs -Upper Primary								1.500	10	15.00	15.00		1.500			
	Sub Total		274.50		153.00		56%	79.50			983.80	1063.30	121.50			72.80	194.30
12	Furniture for Govt UPS																
12.01	No. of children	17779	88.90	17779	88.90	100%	100%		0.005	18000	90.00	90.00		0.005			
	Sub total (Furniture)	17779	88.90	17779	88.90	100%	100%		0.005	18000	90.00	90.00		0.005			
	Sub Total (Civil + Furniture)		363.40		241.90		67%	79.50		,	1073.80	1153.30	121.50			72.80	194.30
13	Teaching Learning Equipment																
	TLE - New Primary																
	TLE - New Upper Primary																
13.03	UPS not covered under OBB																
	Sub Total																
14	Maintenance Grant																
14.01	Maintenance	399	29.93	399	29.93	100%	100%		0.075	399	29.93	29.93		0.075	399	29.93	29.93
	Sub Total	399	29.93	399	29.93	100%	100%		0.075	399	29.93	29.93		0.075	399	29.93	29.93
15	School Grant																
15.01	Primary School	1117	55.85	1019	50.95	91%	91%		0.050	1020	51.00	51.00		0.050	1020	51.00	51.00
	Upper Primary School	393	27.51	430	30.10		109%		0.070	432	30.24	30.24		0.070	432	30.24	30.24
10.02	Sub Total		83.36		81.05		97%			1452	81.24	81.24			1452	81.24	81.24
16	Research & Evaluation		33.00														
16.01	Research & Evaluation	1510	19.63	1510	9.63	100%	49%		0.013	1452	18.88	18.88		0.009	1452	13.07	13.07
10.01	Sub Total		19.63	10.10	9.63	1	49%		0.013		18.88	18.88		0.009		13.07	13.07
L	L	L	1 .5.55	- 1		1				 -	 		 	0.000			

Sarva Shikshida bhiyan Annual Work Plan and Budget for the year 2009-10

Name of District : Kozhikkode (Rs. In Lakhs)

	Name of District : Noznikkode															in Lakns)	
S.No.	Activity			20	08-09					oposal for						n 2009-10	
		PAB A	pproval		Achie	vement		Spill Over	F:	resh Propo	osal	Total	Spill Over	Fresh F	Recomme	endation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17.01	Management & MIS		67.00		64.41	#DIV/U!	96%			1	103.39	103.39			1	70.00	70.00
17.02	Learning Enhancement Program		28.00		28.00					1	62.37	62.37			1	5.00	5.00
	Sub Total		95.00		92.41		97%				165.76	165.76				75.00	75.00
18	Innovative Activity								İ								
18.01	ECCE	1	10.01	1	5.10	100%	51%			1	10.00	10.00			1	10.00	10.00
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.03	SC / ST	1	15. 0 0	1	15.00	100%	100%			1	15.00	15.00			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	49.86	100%	100%			1	50.00	50.00			1	50.00	50.00
18.05	Minority Education	1	9.96	1	9.96	100%	100%			1	10.00	10.00			1	10.00	10.00
	Sub Total		99.83		94.92		95%			5	100.00	100.00			5	100.00	100.00
19	Community Training																
19.01	Community Training	2896	1.74	2896	1.74	100%	100%		0.000	6456	1.94	1.94		0.001	3688	2.21	2.21
	Sub Total	2896	1.74	2896	1.74	100%	100%		0.000	6456	1.94	1.94		0.001	3688	2.21	2.21
20	Library Development					#DIV/0!	#DIV/0!										
21	Laboratory Development					#DIV/0!	#DIV/0!										
22	Urban Resource Centre					#DIV/0!											
	Total of SSA (Districs)		1940.11		1814.66	#DIV/0!	94%	79.50			3016.96	3096.47	121.50			1716.67	1838.17
23	State Component					#DIV/01											
23.01	Management & MIS					#DIV/0!	#DIV/01										
						#DIV/01	#DIV/01			-							
<u> </u>						#DIV/0! #DIV/0!	1									<u> </u>	
						#DIV/0!	#DIV/0!										
23.02	Learning Enhancement Program		1			#514/0:	#DIV/01										*****
23.03	SIEMAT					#DIV/0!	#DIV/0!									-	
20.00	Subtotal					#DIV/0!										 	
· · · ·	Grand Total		1940.11		1814.66			79.50		-	3016.96	3096.47	121.50			1716.67	1838.17
		L		<u> </u>	1	L				····	1					1	

	LEP	LEP	2.07%	LEP	0.29%
Mgnt & Mis		Mgnt & Mis	3.43%	Mgnt & Mis	4.08%
		Total mgnt	£.49%	Total mgnt	4.37%
Civil Work		Civil works	35.59%	Civil works	4.24%

Name of District : Malappuram

(Rs. In Lakhs)

Г	S.No.	Name of District : Malappuram Activity		 	20	008-09				Pr	oposal for	2009-10			Recom		n 2009-10	
	S.14U.	Activity	PAB A	pproval			vement		Spill Over		resh Prop		Total	Spill Over		Recomme		Total
				1					ŀ									
			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1		New Schools																
	1.01	Upgradation of EGS to PS																
	1.02	PS																
	1.03	UPS																
2	2	New Teachers Salary (PS)																
ſ		Add.Teacher against PTR																
		Teachers Salary (Recurring)																
r		Sub Total																
3	3	Teachers Grant																
Ī	3.01	Primary Teachers	9525	47.63	9525	47.63	100%	100%		0.005	9595	47.98	47.98		0.005	9595	47.98	47.98
	3.02	Upper Primary Teachers	9439	47.20	9406	47.03		100%		0.005	9910	49.55	49.55		0.005	9910	49.5 5	49.55
Γ		Sub Total	18964	94.83	18931	94.66	100%	100%		0.005	19505	97.53	97.53	Ĭ	0.005	19505	97.53	97.53
7	4	Block Resource Centre																
Γ	4.01	Salary of Resource Persons	86	103.20	86	147.28	100%	143%		0.160	122	234.24	234.24		1.920	86	165.12	165.12
۱.	4.02	Furniture Grant						#DiV/0!						ĺ				
] د	4.03	Contingency Grant	15	3.00	15	3.00	100%			0.200	15	3.00	3.00		0.200	15	3.00	3.00
\	4.04	Meeting, TA	15	1.35	15	1.35	100%			0.090	15	1.35	1.35		0.090	15	1.35	1.35
		TLM Grant	15	0.75	15	0.76		101%		0.050	15	0.75	0.75		0.050	15	0.75	0.75
		Sub Total	15	108.30	15	152.39	100%	141%			15	239.34	239.34			15	170.22	170.22
	5	Cluster Resource Centres																
	5.01	Salary of Resource Persons										<u> </u>						
		Furniture Grant																
		Contingency Grant	150	4.50	150	4.14				0.030	150	4.08	4.08		0.030	150	4.50	4.50
L		Meeting, TA	150	5.40	150	1.38				0.003	150	4.90	4.90		0.036	150	5.40	5.40
	5.05	TLM Grant	150	1.50	150	4.97				0.010	150	1.36	1.36		0.010	150	1.50	1.50
Ļ		Sub Total	150	11.40	450	10.49	300%	92%			150	10.34	10.34			150	11.40	11.40
1	6	Teachers Training					0001	000/										
1	6.01	In-service	18964	284.46	17432	261.48	92%	92%	 	0.0150	19505	292.58	292.58		0.015	19505	292.58	292.58
	6.02	Induction training for Newly Recruit Trained Teachers	42	0.42											0.030			
	6.03	Refresher Course- Untrained Techers																

	Name of District : Malappuram															In Lakhs)	
S.No.	Activity	040.1		20	08-09			Call On I		oposal for		*-4 *	0-10-0-1			on 2009-10	
		PABA	pproval		Achie	vement		Spill Over	۲	resh Propo	osal	Total	Spill Over	Fresh	Recomme	endation	Total
<u> </u>		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
6.05	Other (DRG/BRG/CRG)																
	Sub Total	19006	284.88	17432	261.48	92%	92%			19505	292.58	292.58			19591	293.44	293.44
17	Interventions for out of School Children																
7.01	EGS Centre (P)																
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course																
7.04	Non Residential Bridge Course																
7.05	Back to School																
7.06	Mobile Schools																
7.07	AIE Center	1303	27.36	1303	27.36	100%	100%		0.030	2194	65.82	65.82		0.030	2194	65.82	65.82
7.08	Providing Infrastructural facility to AIE Centres								0.500	47	23.50	23.50		0.500			
	Sub Total	1303	27.36	1303	27.36	100%	100%			2241	89.32	89.32			2194	65.82	65.82
8	Remedial Teching																
8.01	Remedial Teaching (Formal school Reinfedial Teaching (Twamstreamed	24894	62.24	23652	59.13	95%	95%			28207	141.04	141.04					
8.02	children)																
	Sub Total	24894	62.24	23652	59.13	95%	95%			28207	141.04	141.04					
	Free Text Book																
9.01	Free Text Book (P)	212844	319.27	208587	312.88	98%	98%		0.002	212430	318.65	318.65		0.002	212430	318.65	318.65
9.02	Free Text Book (UP)	285025	712.56		712.00	98%	100%		0.003	289671	724.17	724.17		0.003		724.18	724.18
ļ	Sub Total	497869	1031.83	487912	1024.88	98%	99%			502101	1042.82	1042.82			502101	1042.82	1042.82
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	12690	114.21	12321	110.50	97%	97%		0.012	11685	140.22	140.22		0.009	11685	105.17	105.17
	Sub Total	12690	114.21	12321	110.50	97%	97%		0.012	11685	140.22	140.22		0.009	11685	105.17	105.17
11	Civil Works																
11.01	BRC					#DIV/0!	#DIV/0!		6.000					6.000			
11.02							#DIV/0!										
	Primary School (new)																
	Upper Primary (new)																
	Building Less (Pry)							 								ļ	
	Building Less (UP)							ļl									
11.07	Dilapidated Building (Pry)							 								 	
11.08	Dilapidated Building (UP)						l	l					Į.				

Name of District : Malappuram

(Rs. in Lakhs)

S.No.	Activity	2008-09							Pro	oposal for	2009-10			Recom	mendatio	on 2009-10	
	,	PAB A	pproval			vement		Spill Over		resh Prop		Total	Spill Over		Recomme		Total
		Phy.	Fin	Phy.	Fin.	1	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
11.09	Additional Class Room	146	404.20	98	445.70	67%	110%	-41.50	3.100	264	818.40	776.90	-41.50	3.100			-41.50
11.10	Toilet/Urinals					#DIV/0!	#DIV/0!										
11.11	Separate Girls Toilet	233	69.90	233	69.90		100%		0.400	210	84.00	84.00		0.400	210	84.00	84.00
11.12	Drinking Water Facility	197	39.40	197	39.40	100%	100%		0.300	249	74.70	7 4 .70		0.300			
11.13	Boundary Wall								0.500	79	39.50	39.50		0.500	79	39.50	39.50
11.14	Separation Wall(Mettallic Rolling shutters)								0.150	92	13.80	13.80		0.150	92	13.80	13.80
11.15	Electrification								0.100	324	32.40	32.40		0.100	324	32.40	32.40
	Head Master's Room								3.100	38	117.80	117.80		2.500	38	95.00	95.00
11.17	Hostel(Kitchen Shed)																
	Additional Class Room Part II	63	94.50					94.50				94.50	94.50				94.50
	Major repairs -Primary																
11.20	Major Reapirs -Upper Primary															<u> </u>	
<u> </u>	Sub Total	i	608.00		555.00		91%	53.00			1180.60	1233.60	53.00			264.70	317.70
12	Furniture for Govt UPS																
12.01	No. of children	7681	38.40	7681	38.40	100%	100%		0.005	14034	70.17	70.17		0.005			
	Sub total (Furniture)	7681	38.40	7681	38.40	100%			0.005	14034	70.17	70.17		0.005			
	Sub Total (Civil + Furniture)		646.40		593.40		92%	53.00			1250.77	1303.77	53.00			264.70	317.70
13	Teaching Learning Equipment																
	TLE - New Primary																
13.02	TLE - New Upper Primary																
13.03	UPS not covered under OBB										<u> </u>						
	Sub Total																
14	Maintenance Grant																
14.01	Maintenance	606	45.45	592	44.46	98%	98%		0.075	578	43.35	43.35		0.075	483	36.23	36.23
	Sub Total	606	45.45	592	44.46	98%	98%		0.075	578	43.35	43.35		0.075	483	36.23	36.23
15	School Grant																
15.01	Primary School	1113	55.65	1102	54.90	99%	99%		0.050	1090	54.50	54.50		0.050	899	44.95	44.95
	2 Upper Primary School	474	33.18	469	32.74				0.070		31.08	31.08		0.070		31.50	31.50
10.0	Sub Total		88.83	1571	87.64					1534	85.58	85.58			1349	76.45	
16	Research & Evaluation	1001	00.00		01.04					1	00.00				10.0		
16.0	Research & Evaluation	1587	20.63	1587	20.63	100%	100%		0.013	1534	19.94	19.94		0.009	1349	12.14	
	Sub Total		20.63		20,63		100%	1	0.013		19.94	19.94		0.009		12.14	

Annual Work Plan and Budget for the year 2009-10

13

Name of District : Malappuram

(Rs. In Lakhs)

S.No.	Activity			20	08-09				Pro	posal for	2009-10			Recom		n 2009-10	
0.110.	Autity	PAB A	pproval			vement		Spill Over		resh Propo		Total	Spill Over		Recomme		Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17.01	Management & MIS	1	67.00	1	60.15	100%	90%			1	85.04	85.04			1	65.00	65.00
	Learning Enhancement Program	1	33.00	1	31.35	,				1	73.76	73.76			1	5.00	5.00
	Sub Total		100.00		91.50		92%				158.80	158.80				70.00	70.00
18	Innovative Activity								ĺ					·			
18.01	ECCE	1	10.01	1	9.84	100%	98%			1	10.00	10.00			1	10.00	10.00
18.02	Girls Education	1	15.00	1	14.76	100%	98%			1	15.00	15.00			1	15.00	15.00
18.03	SC / ST	1	15.00	1	14.76	100%	98%			1	15.00	15.00			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	49.06	100%	98%			1	50.00	50.00			1	50.00	50.00
18.05	Minority Education	1	9.96	1	9.80	100%	98%			1	10.00	10.00			1	10.00	10.00
	Sub Total		99.83		98.22		98%			5	100.00	100.00			5	100.00	100.00
19	Community Training																
19.01	Community Training	3238	1.94	3238	0.05	100%	3%		0.001	3130	1.88	1.88		0.001	3238	1.94	1.94
	Sub Total	3238	1.94	3238	0.05		3%		0.001	3130	1.88	1.88		0.001	3238	1.94	1.94
20	Library Development					#DIV/0!	#DIV/0!				_						
21	Laboratory Development					#DIV/0!	#DIV/0!										
22	Urban Resource Centre					#DIV/0!	#DIV/01 98%									2212.22	2 (22 22
	Total of SSA (Districs)		2738.13		2676.79	#DIV/0!		00:00			3713.50	3766.50	53.00			2347.85	2400.85
23	State Component					#DIV/0!	#DIV/0!										
23.01	Management & MIS					#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0I										
			ļ			#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
23.02	Learning Enhancement Program	<u> </u>				#DIV/0!	#DIV/0!										
23.03	SIEMAT					#DIV/0!	#DIV/0!				-						
	Subtotal					#DIV/0!	#DIV/01										
	Grand Total		2738.13		2676.79	#DIV/0!	98%	53.00			3713.50	3766.50	53.00			2347.85	2400.85

	LEP	LEP	1.99%	LEP	0.21%
Mgnt & Mis	2738.12	Mgnt & Mis	2.29%	Mgnt & Mis	2.77%
		Total mgnt	4.28%	Total mgnt	2.98%
Civil Work	-0.01	Civil works	33.68%	Civil works	11.27%

Name of District : Palakkad

(Rs. In Lakhs)

		Name of District : Palakkad															In Lakhs)	
	S.No.	Activity			20	08-09					oposál for					nendation		
			PAB A	pproval		Achie	vement	ļ	Spill Over	F	resh Propo	osal	Total	Spill Over	Fresh F	Recomme	ndation	Total
			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1		New Schools																
	1.01	Upgradation of EGS to PS																
	1.02															,		
	1.03	UPS																
2		New Teachers Salary (PS)																
		Add.Teacher against PTR																
		Teachers Salary (Recurring)																
		Sub Total																
3		Teachers Grant									,							
	3.01	Primary Teachers	5305	26.53					Ī	0.005	5362	26.81	26.81		0.005	5362	26.81	26.81
	3.02	Upper Primary Teachers	5899	29.50						0.005	5866	29.33	29.33		0.005	5866	29.33	29.33
		Sub Total	11204	56.03						0.005	11228	56.14	56.14		0.005	11228	56.14	56.14
4		Block Resource Centre																
	4.01	Salary of Resource Persons	72	86.40							110	211.20	211.20		1.920	72	138.24	138.24
	4.02	Furniture Grant		0.47										0.47				0.47
	4.03	Contingency Grant	13	2.60							13	2.60	2.60		0.200	13	2.60	2.60
		Meeting, TA	13	1.17							13	1.17	1.17		0.090	13	1.17	1.17
	4.05	TLM Grant	13	0.65							13	0.65	0.65		0.050	13	0.65	0.65
		Sub Total	13	91.29							13	215.62	215.62	0.47		13	142.66	143.13
5		Cluster Resource Centres																
		Salary of Resource Persons																
		Furniture Grant																
L		Contingency Grant	125	3.75							125	3.75	3.75		0.030	125	3.75	3.75
L		Meeting, TA	125	4.50							125	4.50	4.50		0.036	125	4.50	4.50
L	5.05	TLM Grant	125	1.25							125	1.25	1.25		0.010	125	1.25	1.25
L		Sub Total	125	9.50			<u> </u>				125	9.50	9.50			125	9.50	9.50
6		Teachers Training																
L	6.01	In-service	11204	168.06	· · · · · · · · · · · · · · · · · · ·		ļ			0.014	11228	162.59	162.59		0.015	11228	168.42	168.42
	6.02	Induction training for Newly Recruit Trained Teachers					#DIV/0	#DIV/0!							0.030			
	6.03	Refresher Course- Untrained Techers																
Γ	6.04	DDDs Training					I								0.010	72.00	0.72	_0,72

20%

	Name of District : Palakkad									* *					(Rs.	In Lakhs)	
S.No.	Activity			20	08-09					roposal for					mendation		
ļ		PAB A	pproval		Achie	vement		Spill Over	F	resh Propo	sal	Total	Spill Over	Fresh I	Recomme	ndation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
6.05	Other (DRG/BRG/CRG)																
	Sub Total	11204	168.06							11228	162.59	162.59			11300	169.14	169.14
7	Interventions for out of School Children																
	EGS Centre (P)																
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course												1				
7.04	Non Residential Bridge Course																
	Back to School																
7.06	Mobile Schools																
7.07	AIE Center	866	18.19	866	18.19	100%	100%		0.030	814	24.42	24.42		0.030	814	24.42	24.42
7.08	Providing Infrastructural facility to AIE Centres								0.500	33	16.50	16.50		0.500			
	Sub Total	866	18.19	866	18.19	100%	100%			847	40.92	40.92			814	24.42	24.42
8	Remedial Teching																
8.01	childron)	15802	39.51	15802	39.51	100%	100%				39.18	39.18					
8.02	Children																
	Sub Total	15802	39.51	15802	39.51	100%	100%				39.18	39.18					
9	Free Text Book																
9.01	Free Text Book (P)	117388	176.08	117388	176.08	100%	100%		0.002	111531	234.20	234.20		0.002	111531	167.30	167.30
9.02	Free Text Book (UP)	163321	408.30	163321	408.30	100%	100%		0.003	167198	351.09	351.09		0.003	167198	418.00	418.00
	Sub Total	280709	584.38	280709	584.38	100%	100%			278729	585.29	585.29			278729	585.29	585.29
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	13715	123.44	13715	123.44	100%	100%		0.012	13789	165.47	165.47		0.009	13789	124.10	124.10
	Sub Total		123.44	13715	123.44		100%		0.012		165.47	165.47		0.009	13789	124.10	124.10
11	Civil Works																
4	BRC					#DIV/0!	#DIV/0!		6.000	-				6.000			-
	CRC						#DIV/0!										
	Primary School (new)																
	Upper Primary (new)																
	Building Less (Pry)								6.000	10	60.00	60.00		6.000			
	Building Less (UP)																
11.07	Dilapidated Building (Pry)	L	L			L	<u></u>				LI	<u></u> l					

Name of District : Palakkad

(Rs. in Lakhs)

S.No.	Activity	2008-09							Pr	oposal for	2009-10			Recomm	nendatio	n 2009-10	
	,	PAB A	pproval			vement		Spill Over	F	resh Prop	osal	Total	Spill Over	Fresh F	Recomme	ndation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
11.08	Dilapidated Building (UP)																
11.09	Additional Class Room		30.58		30.58	#DIV/0!	100%	13.50	3.100	103	319.30	332.80		3.100			
11.10	Toilet/Urinals					#DIV/0!	#DIV/0!										
11.11	Separate Girls Toilet	101	30.30	101	30.30	100%	100%		0.400	110	44.00	44.00		0.400	110	44.00	44.00
11.12	Drinking Water Facility	50	10.00	50	10.00	100%	100%		0.300	101	30.30	30.30		0.300			
11.13	Boundary Wall								0.500	78	39.00	39.00		0.500	78	39.00	39.00
11.14	Separation Wall(Mettallic Rolling shutters)								0.150	8	1.20	1.20		0.150	8	1.20	1.20
11.15	Electrification								0.100	205	20.50	20.50		0.100	205	20.50	20.50
	Head Master's Room													2.500			
11.17	Hostel(Kitchen Shed)																
11.18	Additional Class Room Part II	9	13.50	9	13.50	100%	100%										
	Major repairs -Primary									129	193.50	193.50					
11.20	Major Reapirs -Upper Primary																
	Sub Total		84.38		84.38		100%	13.50			707.80	721.30				104.70	104.70
12	Furniture for Govt UPS										<u> </u>						
12.01	No. of children	2682	13.41	2682	13.41	100%	100%			1829	9.15			0.005			
	Sub total (Furniture)	2682	13.41	2682	13.41	100%	100%			1829	9.15			0.005			
	Sub Total (Civil + Furniture)		97.79		97.79		100%	13.50			716.95	721.30				104.70	104.70
13	Teaching Learning Equipment				- , - ,												
13.01	TLE - New Primary																
13.02	TLE - New Upper Primary																
13.03	UPS not covered under OBB																
	Sub Total																
14	Maintenance Grant																
14.01	Maintenance	394	29.55	394	29.55	100%	100%	1	0.075	394	29.55	29.55		0.075	394	29.55	29.55
	Sub Total	394	29.55	394	29.55	100%	100%		0.075	394	29.55	29.55		0.075	394	29.55	29.55
15	School Grant																
15.01	Primary School	760	38.00	760	38.00	100%	1		0.050	760	38.00	38.00		0.050	760	38.00	38.00
	Upper Primary School	337	23.59		23.59	100%	100%		0.070	337	23.59	23.59		0.070	337	23.59	23.59
	Sub Total	1097	61.59		61.59	100%	100%			1097	61.59	61.59			1097	61.59	61.59
16	Research & Evaluation																
16.01	Decarob & Evaluation	1097	14.26	1097	14.26	100%	100%		0.013	1097	14.26	14.26		0.009	1097	9.87	9.87

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	Name of District : Palakkad										in Lakhs)						
S.No.	Activity			2	008-09					roposal for			0 111 0			n 2009-10	
		PABA	pproval		Acnie	vement		Spill Over	r	resh Prop	osai	Total	Spill Over	Fresn	Recomme	endation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17	Management & MIS		:														
17.01	Management & MIS		60.00		60.00	#1010/0!	100%			1	68.19	68.19			1	64.00	64.00
17.02	Learning Enhancement Program	l	20.00		20.00					1	64.60	64.60			1	5.00	5.00
	Sub Total		80.00		80.00		100%				132.79	132.79				69.00	69.00
18	Innovative Activity																
18.01	ECCE	1	10.01	1	10.01	100%	100%			1	15.00	15.00			1	15.00	15.00
18.02	Girls Education	1	15.00	1	15.00	100%	100%			1	10.00	10.00			1	10.00	10.00
18.03	SC / ST	1	15.00	1	15.00	100%	100%			1	15 .00	15.00			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	49.86	100%	100%			1	49.85	49.85		-	1	49.85	49.85
18.05	Minority Education	1	9.96	1	9.96	100%	100%			1	9.92	9.92			1	9.92	9.92
	Sub Total		99.83		99.83		100%			5	99.77	99.77			5	99.77	99.77
19	Community Training																
19.01	Community Training	2440	1.46	2440	1.46	100%	100%			2442	1.47	1.47		0.001	2818	1.69	1.69
	Sub Total	2440	1.46	2440	1.46	100%	100%			2442	1.47	1.47		0.001	2818	1.69	1.69
20	Library Development					#DIV/0!	#DIV/0!										
21	Laboratory Development					#DIV/0!	#DIV/01										
22	Urban Resource Centre					#DIV/01	#DIV/0! 78%										
	Total of SSA (Districs)	 	1474.88		1150.00	#DIV/0! #DIV/0!	#DIV/0!	13.50			2331.09	2335.44	0.47			1487.43	1487.90
23	State Component	ļ					1 1										
23.01	Management & MIS					#DIV/0! #DIV/0!	#DIV/0! #DIV/0!		-								
<u> </u>		 _				#DIV/01	#DIV/0!										
		ļ				#DIV/01	#DIV/0!										
22.05	Lacroire Calanasa A Danasa	 -				#DIV/01	#DIV/0!										
23.02	Learning Enhancement Program	 				#514101	#014101			·						 	
23.03	SIEMAT	 				#DIV/0!	#DIV/0!										
	Subtotal	 				#DIV/01	#DIV/0!										
	Grand Total		1474.88		1150.00	#DIV/01	78%	13.50			2331.09	2335.44	0.47			1487.43	1487.90

203

2.77% LEP LEP 0.34% LEP Mgnt & Mis Mgnt & Mis 2.93% Mgnt & Mis 4.30% Total mgnt 5.70% Total mgnt 4.64% Civil works Civil Work 30.76% Civil works 7.04%

Name of District : Pathanamthitta (Rs. In Lakhs

	Name of District : Pathanamthitta														(Rs.	In Lakhs)	_
S.No.	Activity			20	008-09					roposal for				Recom	mendatio	n 2009-10	
		PAB A	pproval		Achie	vement		Spill Over	F	resh Prop	osal	Total	Spill Over	Fresh F	Recomme	ndation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin
1	New Schools																
	Upgradation of EGS to PS																
	2 P\$																
1.03	UPS																
2	New Teachers Salary (PS)																
	Add.Teacher against PTR																
	Teachers Salary (Recurring)		ĺ														
	Sub Total															1	
3	Teachers Grant																
3.0	Primary Teachers	2295	11.48						0.005	2295	11.48	11.48		0.005	2295	11.48	11.48
	Upper Primary Teachers	2270	11.35						0.005	2270	11.35	11.35		0.005	2270	11.35	11.35
	Sub Total	4565	22.83						0.005	4565	22.83	22.83		0.005	4565	22.83	22.83
4	Block Resource Centre																
4.01	Salary of Resource Persons	66	79.20	72	140.00	109%	177%		0.176	90	190.08	190.08		1.920	66	126.72	126.72
4.02	Furniture Grant						#DIV/0!		1.000	11	11.00	11.00		1.000			
	Contingency Grant	9	1.80	9	1.80	100%	100%		0.200	11	2.20	2.20		0.200	9	1.80	1.80
	Meeting, TA	9	0.81	9	0.81	100%	100%		0.090	11	0.99	0.99		0.090	9	0.81	0.81
4.05	TLM Grant	9	0.45	9	0.45	100%	100%		0.050	11	0.55	0.55		0.050	9	0.45	0.45
	Sub Total	9	82.26	9	143.06	100%	174%			11	204.82	204.82			9	129.78	129.78
5	Cluster Resource Centres																
	Salary of Resource Persons												<u> </u>				
	Furniture Grant					100%	100%		0.100	57	5.70	5.70		0.100			
	Contingency Grant	57	1.71	57	1.71	100%	100%		0.030	57	1.71	1,71		0.030	57	1.71	1.71
	Meeting, TA	57	2.05	57	2.05	100%			0.036 0.010	57 57	2.05 0.57	2.05 0.57		0.036 0.010	57 57	2.05 0.57	2.05 0. 5 7
5.03	TLM Grant Sub Total	57 57	0.57 4.33	57 57	0.57 4.33	100%	100%		0.010	57	10.03	10.03		0.010	57	4.33	4.33
6	Teachers Training	31	4.33	31	4.33		10070			31	10.03	10.03	-		- 31	4.55	4.00
6.0	1 In-service	4565	68.48	4432	80.68	97%	118%		0.016	4565	72.42	72.42		0.015	4565	68.48	68.48
	Induction training for Nowly Possuit	4000	30.70	1102	00.00		11274	+	5.510	.500	1 2 72	1 E. TE			1000	30,10	
6.0	Trained Teachers					#DIV/0!	#DIV/0!							0.030			
6.03	Refresher Course- Untrained Techers															<u> </u>	
6.04	BRPs Training													0.010	66	0.66	0.66
6.0	Other (DRG/BRG/CRG)																
	Sub Total	4565	68.48	4432	80.68	97%	118%			4565	72.42	72.42	2		4631	69.14	69.14

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Name of District: Pathanamthitta (Rs. In Lakhs)

	Name of District : Pathanamthitta															in Lakhs)	
S.No.	Activity			20	08-09			0-:11		roposal for			0 ''' 0			on 2009-10	
		PAB A	pproval		Achie	vement		Spill Over	r	resh Propo	osai	lotai	Spill Over	Freshi	Recomme	endation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
7	Interventions for out of School Children																·
7.01	EGS Centre (P)			1													
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course			Ì													
7.04	Non Residential Bridge Course																
	Back to School																
	Mobile Schools						<u> </u>										
	AIE Center	124	2.60	184	5.90	148%	227%		0.030	279	8.37	8.37		0.030	279	8.37	8.37
	Providing Infrastructural facility to AIE Centres								0.500	12	6.00	6.00		0.500			
	Sub Total	124	2.60	184	5.90	148%	227%			291	14.37	14.37			279	8.37	8.37
8	Demodial Taskins																
0.04	Remediai reaching (Formarschool	3772	9.43		8.00		85%			38676	9.10	9.10					
8.02	Refiledial reaching (iviainstreamed	3112	3.43		0.00		0070			-00070	3.10	3.10					
0.02	childron\ Sub Total	3772	9.43		8.00		85%			38676	9.10	9.10					
9	Free Text Book		5.10		0.55							51.15					
<u> </u>	Free Text Book (P)	26500	3 9.75	26500	45.20	100%	114%		0.002	29625	44.44	44.44		0.002	29625	44.44	44.44
	Free Text Book (UP)	51500	128.75	51500	114.80	100%	89%		0.003	47700	119.25	119.25		0.003	47700	119.25	119.25
	Sub Total		168.50	78000	160.00	100%	1			77325	163.69	163.69			77325	163.69	163.69
10	Interventions for CWSN (IED)																
10.01	Inclusive Education	6210	55.89	5584	40.00	90%	72%		0.012	5488	65.86	65.86		0.009	5488	49.39	49.39
	Sub Total	6210	55.89	5584	40.00	90%	72%		0.012	5488	65.86	65.86		0.009	5488	49.39	49.39
11	Civil Works												-				
11.01	BRC		10.80			#DIV/0!		7.20				7.20	10.80				10.80
	CRC						#DIV/0!						***************************************				
11.03	Primary School (new)																
11.04	Upper Primary (new)																
	Building Less (Pry)									•							
	Building Less (UP)																
	Dilapidated Building (Pry)			 			L										
	Dilapidated Building (UP)					#50075	144%		0.750	20	15.00	15.00		0.750		ļ .	
	Additional Class Room		7.50		10.80	#DIV/0! #DIV/0!	#DIV/0!		3.100	60	186.00	186.00	-3.30	3.100		ļ	-3 .30
	Toilet/Urinals	ļ	ļ	 		#DIV/0!	#DIV/0!		0.400	20	40.00	40.00		0.400	20	40.00	40.00
	Separate Girls Toilet	ļ				#DIV/0!	#DIV/0!		0.400	30	12.00	12.00	-	0.400	30	12.00	12.00
11.12	Drinking Water Facility	L	L			L #DIV/0!	#DIV/0!		0.300	50	15.00	15.00		0.300		t l	

	Name of District : Pathanamthitta														(Rs.	In Lakhs)	
S.No.	Activity			20	08-09					oposal for						n 2009-10	
		PAB A	pproval		Achie	vement		Spill Over	F	resh Propo	oşal	Total	Spill Over	Fresh R	Recomme	ndation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
11.1	3 Boundary Wall								0.500	45	22.50	2 2 .50		0.500	45	22.50	22.50
11.1	4 Separation Wall(Mettallic Rolling shutters)								į								
11.1	5 Electrification								0.100	30	3.00	3.00		0.100	30	3.00	3.00
	6 Head Master's Room													2.500			
11.1	7 Hostel(Kitchen Shed)																
11.1	8 Additional Class Room Part II	5	7.50		7.50		100%	21.00				21.00					
	9 Major repairs -Primary								1.500	14	21.00	21.00		1.500			
11.2	0 Major Reapirs -Upper Primary					···			1.500	10	15.00	15.00		1.500			
	Sub Total		25.80		18.30		71%	28.20			289.50	317.70	7.50			37.50	45.00
12	Furniture for Govt UPS																
12.0	1 No. of children	768	3.84		3.74		97%		0.005	4012	20.06		0.10	0.005			0.10
	Sub total (Furniture)	768	3.84		3.74		97%		0.005	4012	20.06		0.10	0.005			0.10
	Sub Total (Civil + Furniture)		29.64		22.04		74%	28.20			309.56	317.70	7.60			37.50	45.10
13	Teaching Learning Equipment			,				}									į
13.0	1 TLE - New Primary																
13.0	2 TLE - New Upper Primary																
13.0	UPS not covered under OBB	·															
	Sub Total																
14	Maintenance Grant																
14.0	1 Maintenance	328	24.60	328	24.60	100%	100%		0.075	328	24.60	24.60		0.075	328	24.60	24.60
\ <u> </u>	Sub Total	328	24.60	328	24.60	100%	100%		0.075	328	24.60	24.60		0.075	328	24.60	24.60
15	School Grant																
15.0	1 Primary School	531	26.55						0.050	516	25.80	25.80		0.050	516	25.80	25.80
15.0	2 Upper Primary School	291	20.37						0.070	265	18.55	18.55		0.070	265	18.55	18.55
	Sub Total	822	46.92							781	44.35	44.35			781	44.35	44.35
16	Research & Evaluation																
16.0	01 Research & Evaluation	822	10.69	781	9.00	95%	84%			781	10.12	10.12		0.009	781	7.03	7.03
	Sub Total	822	10.69		9.00		84%			781	10.12	10.12		0.009	781	7.03	7.03
17	Management & MIS																
17.	11 Management & MIS	1	25.00							1	51.95	51.95			1	25.00	25.00
17.	2 Learning Enhancement Program	1	10.00							1	15.00	15.00			1	5.00	5.00
	Sub Total	ĺ	35.00								66.95	66.95				30.00	30.00
18	Innovative Activity																
18.	01 ECCE	1	10.01	1	10.00	1009	100%			1	10.00	10.00)		1	10.00	10.00

Name of District : Pathanamthitta

(Rs. In Lakhs)

	Name of District . Fattiditamunita							(No. III LANIS)											
S.No.	Activity			20	008-09					roposal fo			Recommendation 2009-10						
		PAB Approval		Achievement				Spill Over	Fresh Proposal			Total	Spill Over	Fresh Recommendation			Total		
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.		
18.02	Girls Education	1	15.00	1	10.00	100%	67%			1	14.92	14.92			1	14.92	14.92		
18.03	SC / ST	1	15.00	1	12.00	100%	80%			1	14.53	14.53			1	14.53	14.53		
18.04	Computer Aided Learning	1	49.86							1	49.99	49.99			1	49.99	49.99		
18.05	Minority Education	1	9.96	1	3.00	100%	30%			1	9.93	9.93			1	9.93	9.93		
	Sub Total		99.83		35.00		35%			5	99.37	9 9.37			5	99.37	99.37		
19	Community Training																		
19.01	Community Training	1684	1.01						0.000	3368	1.01	1.01		0.001	1834	1.10	1.10		
	Sub Total	1684	1.01						0.000	3368	1.01	1.01		0.001	1834	1.10	1.10		
20	Library Development					#DIV/0!	#DIV/0!												
21	Laboratory Development					#DIV/0!	#DIV/0!				li								
22	Urban Resource Centre					#DIV/0!	#DIV/0!												
	Total of SSA (Districs)		662.01		532.61	#DIV/0!	80%	28.20			1119.07	1127.21	7.60			691.47	699.07		
23	State Component		<u> </u>			#DIV/0!	#DIV/0!												
23.01	Management & MIS					#DIV/01	#DIV/01												
						#DIV/0I	#DIV/0!												
						#DIV/01	#DIV/0!												
			1			#DIV/0!	#DIV/0!												
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0!												
22.02	SIEMAT					#DIV/0!	#DIV/0!									 			
23.03	Subtotal	<u> </u>	 			#DIV/0!	#DIV/0!		-		-					 			
	Grand Total		662.01		532.61						1119.07	1127.21	7.60			691.47	600.07		
l	Grand rotal	l	002.01		332.01	#DIV/01	0078	20.20			1119.07	1127.21	7.00	- 1		091.47	699.07		

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	LEP	LEP	1.34%	LEP	0.72%
Mgnt & Mis		Mgnt & Mis	4.64%	Mgnt & Mis	3.62%
		Total mgnt	5.98%	Total mgnt	4.34%
Civil Work		Civil works	27.66%	Civil works	5.42%

Name of District : Thiruvananthapuram

(Rs. In Lakhs)

		Name of District : Thiruvananthapur	ram					(Rs. In Lakhs) Proposal for 2009-10 Recommendation 2009-10										
S.No	0.	Activity	DAD 4-		200	08-09			Spill		posal for 2 esh Propos		Total	Recommendation 2009-10 Spill Over Fresh Recommendation Total				
			PAB Approval			Acnie	vement		Over	riesii rioposai			lotai	Spill Over	resn Recommendation			lotai
			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
1	7	New Schools																
		Upgradation of EGS to PS																
	.02																	
1	.03	UPS																
2		New Teachers Salary (PS)		ļ	İ		-	_					_					
		Add.Teacher against PTR																
		Teachers Salary (Recurring)																
		Sub Total																
3		Teachers Grant												ĺ				,
3	3.01	Primary Teachers	4420	22.10	4420	22.10	100%	100%		0.005	4656	23.28	23.28		0.005	4656	23.28	23.28
		Upper Primary Teachers	5780	28.90	5780	28.90	100%	100%		0.005	6984	34.92	34.92		0.005	6984	34.92	34.92
		Sub Total	10200	51.00	10200	51.00	100%	100%		0.005	11640	58.20	58.20		0.005	11640	58.20	58.20
4		Block Resource Centre												<u> </u>				
4	_	Salary of Resource Persons	137	164.40	137	233.12	100%	142%		0.160	168	322.56	322.56		1.920	137	263.04	263.04
		Furniture Grant																
4	4.03	Contingency Grant	14	2.80	14	2.80	100%	100%		0.200	14	2.80	2.80		0.200	14	2.80	2.80
		Meeting, TA	14	1.26	14	1.26	100%	100%		0.090	14	4.76	4.76		0.090	14	1.26	1.26
		TLM Grant	14	0.70	14		100%			0.050	14	0.70	0.70		0.050	14	0.70	0.70
		Sub Total	14	169.16	14	237.18	100%	140%			14	330.82	330.82	2		14	267.80	267.80
5		Cluster Resource Centres																
5	5.01	Salary of Resource Persons																
5	5.02	Furniture Grant																
		Contingency Grant	131	3.93	131	3.93	100%	100%		0.030	131	3.93	3.93		0.030	131	3.93	3.93
		Meeting, TA	131	4.72	131	4.72	100%	100% 100%		0.036	131	4.71	4.71		0.036	131	4.72	4.72
5	5.05	TLM Grant	131	1.31	131	1.31	100% 100%	100%		0.010	131	1.31	1.31		0.010	131	1.31	1.31
		Sub Total	131	9.96	131	9.96	100%	100%	ļ		131	9.95	9.95	1		131	9.96	9.96
6		Teachers Training					1000/	4000/						}			474.00	
6	6.01	In-service	10200	153 .00	10200	153.00	100%	100%		0.015	11640	174.64	174.64	1	0.015	11640	174.60	174.60
6	6.02	Induction training for Newly Recruit Trained Teachers	150	1.50	150	1.50	100%	100%	<u> </u>						0.030			
6	6.03	Refresher Course- Untrained Techers																
	6.04	BRPs Training													0.010	137	1.37	1.37
		Other (DRG/BRG/CRG)													T			

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Name of District: Thiruvananthapuram

(Rs. in Lakhs)

	Name of District : Thiruvananthapu	Idiii	2008-09 Proposal for 2009-10												(Rs. in Lakhs)						
S.No.	Activity			200	08-09			A ::: 1					Recommendation 2009-10								
		PAB Approval			Achie	vement		Spil! Over	Fresh Proposal			Total	Spill Over	r Fresh Recommendation			Total				
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.				
	Sub Total	10350	154.50	10350	154.50	100%	100%			11640	174.64	174.64			11777	175.97	175.97				
7	Interventions for out of School Children																				
7.01	EGS Centre (P)			Î																	
7.02	EGS Centre (UP)															Ī					
7.03	Residential Bridge Course				·											I					
7.04	Non Residential Bridge Course																				
7.05	Back to School																				
7.06	Mobile Schools																				
7.07	AIE Center	960	20.16	960	20.16	100%	100%		0.030	1050	31.50	31.50		0.030	1050	31.50	31.50				
7.08	Providing Infrastructural facility to AIE Centres								0.500	50	25.00	25.00		0.500		}					
	Sub Total	960	20.16	960	20.16	100%	100%			1100	56.50	5 6.50			1050	31.50	31 .50				
8	Remedial Teching																				
8.01	Remediai Teaching (Formal scribor	11834	29.59	11834	50.19	100%	170%		0.005		59.35	59.35		0.005							
8.02	Reinfecial Teaching (Mainstreamed																				
	Sub Total	11834	29.59	11834	50.19	100%	170%				59.35	59.35									
9	Free Text Book																				
9.01	Free Text Book (P)	101943	152.91	101943	148.32	100%	97%		0.002	101924	152.88	152.88		0.002	101924	152. 8 9	152.89				
9.02	Free Text Book (UP)	157920	394.80	157920	386.90	100%	98%		0.003	157921	394.81	394.81		0.003	157921	394.80	394.80				
	Sub Total	259863	547.71	259863	535.22	100%	98%			259845	547.69	547.69			259845	547.69	547.69				
10	Interventions for CWSN (IED)											•									
10.01	Inclusive Education	9536	85.82	9536	85.82	100%	100%		0.012	9632	115.58	115.58		0.009	9632	86.69	86.69				
	Sub Total	9536	85.82	9536	85.82	100%	100%		0.012	9632	115.58	115.58		0.009	9632	86.69	86.69				
11	Civil Works																				
11.01	BRC	2	16.00	2	6.40	100%	40%	9.60				9.60	9.60				9.60				
11.02	CRC						#DIV/0!														
	Primary School (new)																				
	Upper Primary (new)							9.60				9.60									
	Building Less (Pry)		 						6.000	*	108.00	108.00		6.000							
11.06	Building Less (UP)		ļ					ļ	1.000	510	510.00	510.00		1.000							
	Dilapidated Building (Pry)		ļ		ļ		<u> </u>	 		 	<u> </u>										
11.08	Dilapidated Building (UP)	l	l				1	<u> </u>	l	<u> </u>			<u> </u>	1		L					

60%

Name of District : Thiruvananthapuram

(Rs. In Lakhs)

S.No.	Activity			200	8-09				Pro	2009-10	Recommendation 2009-10						
0	,,	PAB Approval		Achievement					Fr	resh Proposal		Total	Spill Over	Over Fresh Recommendation			Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
11.09	Additional Class Room		4.80		4.80	#DIV/0!	100%		3.100	55	170.50	170.50		3.100			
	Toilet/Urinals					#DIV/0!	#DIV/0!					·····					,
	Separate Girls Tollet	100	30.00	100	30.00	100%	100%		0.400	14	5.60	5.60	,	0.400	14	5.60	5.60
	Drinking Water Facility					#DIV/0!	#DIV/0!		0.300	25	7.50	7.50		0.300			
									0.500	20	10.00	10.00		0.500	20	10.00	10.00
11 14	Boundary Wall Separation Wall(Mettallic Rolling shutters)								0.150	20	3.00	3.00		0.150	20	3.00	3.00
11.15	shutters) Electrification													-			
	Head Master's Room												 	2.500			
	Hostel(Kitchen Shed)						 					*		2.300			
	Additional Class Room Part II	148	222.00		202.50		91%	19.50		_			19.50	}			19.50
1	Major repairs -Primary	140	222.00		202.50		3170	19.50	1.500	10	15.00	15.00		1.500			19.50
	Major Reapirs - Upper Primary						 	· · · · · · · · ·	1.500	10	15.00	15.00	 	1.300			
17.20	Sub Total		272.80		243.70		89%	38.70			829.60	848.80	29.10	1		18.60	47.70
12	Furniture for Govt UPS		212.00		243.70						020.00		20.10			10.00	
	No. of children	35559	177.80	35559	177.80	100%	100%		0.005	8000	40.00	40.00		0.005			
12.01	Sub total (Furniture)	35559	177.80		177.80	100%			0.005		40.00	40.00		0.005			
	Sub Total (Civil + Furniture)	33339	450.60	33333			94%	38.70	<u> </u>	0000	869.60	888.80				18.60	47.70
,	Sub Total (Civil + Furniture)		450.60		421.50		3470	30.70			003.00	000.00	29.10			10.00	41.70
13	Teaching Learning Equipment	:															
13.01	TLE - New Primary																
13.02	TLE - New Upper Primary																
13.03	UPS not covered under OBB										1]				
	Sub Total																
14	Maintenance Grant																
14.01	Maintenance	666	49.95	666	50.18	100%	1		0.075	666	49.95	49.95	j	0.075	666	49.95	49.95
	Sub Total	666	49.95	666	50.18	100%	100%		0.075	666	49.95	49.95	5	0.075	666	49.95	49.95
15	School Grant									······································							
15.01	Primary School	681	34.05	681	34.05	100%	100%		0.050	681	34.05	34.05	,	0.050	681	34.05	34.05
	Upper Primary School	421	29.47	421	29.47	100%	11		0.070	421	29.47	29.47		0.070		29.47	29.47
10.02	Sub Total	1102	63.52		63.52	100%	100%		1	1102	63.52	63.52	+		1102	63.52	
16	Research & Evaluation						<u> </u>							<u>† – – </u>			
16.01	Research & Evaluation	1102	14.33		17.00		119%		0.013	1102	14.36	14.33	3	0.009	1102	9.92	9.92
1-131	Sub Total		14.33		17.00		119%		0.013		14.36			0.009		9.92	
17	Management & MIS								1								

7/0

(Rs. in Lakhs)

Name of District : Thiruvananthapuram

S.No.	Activity		_	20	08-09				Pro	posal for 2	2009-10			Recom	mendatio	n 2009-10	
	•	PAB Ap	proval			vement		Spill Over	Fr	esh Propo	sal	Total	Spill Over	Fresh f	Recomme	ndation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
17.01	Management & MIS	1	67.00		67.00		100%		138.840	1	138.84	138.84			1	67.00	67.00
	Learning Enhancement Program		28.00		28.00				14.000	1	14.00	14.00			1	5.00	5.00
	Sub Total		95.00		95.00		100%				152.84	152.84				72.00	72.00
18	Innovative Activity																
18.01	ECCE	1	10.01	1	10.01	100%	100%		10.300	1	10.30	10.30			1	10.00	10.00
18.02	Girls Education	1	15.00	1	15.00	100%	100%		15.000	1	15.00	15.00			1	15.00	15.00
18.03	SC / ST	1	15.00	1	15.00	100%	100%		15.020	1	15.02	15.02			1	15.00	15.00
18.04	Computer Aided Learning	1	49.86	1	49.86	100%	100%		50.040	1	50.04	50.04			1	50.00	50.00
18.05	Minority Education	1	9.96	1	9.96	100%	100%		10.070	1	10.07	10.07			1	10.00	10.00
	Sub Total		99.83		99.83		100%			5	100.43	100.43			5	100.00	100.00
19	Community Training																
19.01	Community Training	2664	1.60	2664	3.25	100%	203%		0.001	1275	1.27	1.27		0.001	2668	1.60	1.60
	Sub Total	2664	1.60	2664	3.25	100%	203%		0.001	1275	1.27	1.27		0.001	2668	1.60	1.60
20	Library Development					#DIV/0!	#DIV/0!										
21	Laboratory Development					#DIV/01	#DIV/0!										
22	Urban Resource Centre					#DIV/01	#DIV/01										
ļ	Total of SSA (Districs)		1842.73		1894.31	#DIV/0!	103%	38.70			2604.70	2623.87	29.10)		1493.39	1522.49
23	State Component					#DIV/0!	#DIV/0!										
23.01	Management & MIS				<u> </u>	#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/01						_				
<u> </u>						#DIV/01	#DIV/01										
ļ			ļ			#DIV/01	#DIV/0!	L								ļ	
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0!						-	+			
23.03	SIEMAT					#DIV/0!	#DIV/0!						 				
	Subtotal					#DIV/01	#DIV/0!										
	Grand Total		1842.73		1894.31	#DIV/01	103%	38.70			2604.70	2623.87	29.10			1493.39	1522.49

	LEP	LEP	0.54%	LEP	0.33%
Mgnt & Mis		Mgnt & Mis	5.33%	Mgnt & Mis	4.49%
•		Total mgnt	5.87%	Total mgnt	4.82%
Civil Work		Civil works	33.39%	Civil works	1.25%

21

State:Kerala Sarva Shiksha Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District : Thrissur (Rs. In Lakhs)

	Name of District : Thrissur												•			In Lakhs)	
S.No.	Activity			200	08-09					oosal for 20						2009-10	
			pproval		Achiev			Spill Over	F	resh Prop		Total	Spill Over		Recomme		Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1	New Schools																
1.0	Upgradation of EGS to PS																
	PS																
1.03	UPS																
2	New Teachers Salary (PS)																
	Add.Teacher against PTR																
	Teachers Salary (Recurring)																
	Sub Total																
3	Teachers Grant																
3.0	Primary Teachers	4871	24.36	4871	24.36	100%	100%		0.005	4758	23.79	23.79		0.005	4758	23.79	23.79
	Upper Primary Teachers	6142	30.71	6142	30.71	100%	100%		0.005	5928	29.64	29.64		0.005	5928	29.64	29.64
	Sub Total		55.07	11013	55.07	100%	100%		0.005	10686	53.43	53.43		0.005	10686	53.43	53.43
4	Block Resource Centre																
4.0	Salary of Resource Persons	56	67.20	180	59.46	321%	88%			180	217.08	217.08		1.920	56	107.52	107.52
	2 Furniture Grant						#DIV/0!										
4.0	Contingency Grant	18	3.60	18	2.16	100%	60%			18	3.60	3.60		0.200	18	3.60	3.60 1.62
4.0	Meeting, TA	18	1.62	18	10.80		667%			18	0.90	0.90		0.090	18	1.62	1.62
4.0	TLM Grant	18	0.90	18	0.90		100%			18				0.050		0.90	0.90
	Sub Total	18	73.32	18	73.32	100%	100%			18	221.58	221.58			18	113.64	113.64
5	Cluster Resource Centres							l l			11						
5.0	1 Salary of Resource Persons																
5.0	2 Furniture Grant																
	Contingency Grant	169	5.07		5.07		100%			169	5.07	5.07		0.030	169	5.07	5.07
	4 Meeting, TA	169	6.08		6.08					169	6.08	6.08		0.036	169	6.08	6.08
5.0	5 TLM Grant	169	1.69		1.69					169	1.69	1.69		0.010		1.69	1.69
i	Sub Total	169	12.84	507	12.84	300%	100%	1		169	12.84	12.84			169	12.84	12.84
6	Teachers Training															ļ	
6.0	1 In-service	11013	165.20	11013	166.35	100%	101%	1	0.016	10686	169.74	169.74		0.015	10686	160.29	160.29
6.0	2 Induction training for Newly Recruit Trained Teachers	115	1.15	:										0.030			
6.0	Refresher Course- Untrained Techers																
6.0	4 BRPs Training	1												0.010	56	0.56	0.56
	5 Other (DRG/BRG/CRG)																

Annual Work Plan and Budget for the year 2009-10

Name of District: Thrissur (Rs. In Lakhs)

	Name of District : I hrissur						г					Т			•	In Lakns)	
S.No.	Activity	DAG		200)8-09 A - L-1			Spill Over		posal for 20		Takal	Call Over		nendation		T-4-1
		PAB A	pproval Fin	Phy.	Achiev Fin.	ement Phy. (%)	Fin.(%)	Spill Over Fin.	Unit	resh Propo	Fin.	Total Fin.	Spill Over Fin.	Fresh I Unit	Recomme Phy.	fin.	Total Fin.
													F(II),				
	Sub Total	11128	166.35	11013	166.35	99%	100%			10686	169.74	169.74			10742	160.85	160.85
7	Interventions for out of School Children																
7.01	EGS Centre (P)																
7.02	EGS Centre (UP)																
7.03	Residential Bridge Course																
7.04	Non Residential Bridge Course											Ì					
7.05	Back to School																
7.06	Mobile Schools																
7.07	AIE Center	51	2.10	51	2.10	100%	100%		0.030	103	3.09	3.09		0.030	103	3.09	3.09
7.08	Providing Infrastructural facility to AIE Centres								0.500	5	2.50	2.50		0.500			
	Sub Total	51	2.10	51	2.10	100%	100%			108	5.59	5.59			103	3.09	3.09
8	Remedial Teching																
8.01	Remedial Teaching (Formal school	13588	33.97	1080	33.97	8%	100%				37.39	37.39					
8.02	Remedia reaching (Pormai school Remedia reaching (mainstreamed																
	Sub Total	13588	33.97	1080	33.97	8%	100%				37.39	37.39					
9	Free Text Book	·			· · · · · · · · · · · · · · · · · · ·												
9.01	Free Text Book (P)	108576	162.86	108576	162.86	100%	100%		0.002	104567	156.85	156.85		0.002	104567	156.85	156.85
9.02	Pree Text Book (UP)	163172	407.93	163172	407.93	100%	100%		0.003	165771	414.43	414.43		0.003	165771	414.43	414.43
	Sub Total	271748	570.79	271748	570.79	100%	100%			270338	571.28	571.28			270338	571.28	571.28
10	Interventions for CWSN (IED)									-							
10.01	Inclusive Education	11233	101.10	11233	101.10	100%	100%		0.012	11233	134.80	134.80		0.009	11233	101.10	101.10
	Sub Total	11233	101.10	11233	101.10	100%	100%		0.012	11233	134.80	134.80		0.009	11233	101.10	101.10
11	Civil Works																
	BRC					#DIV/0!	#DIV/0!										
	CRC						#DIV/0!							•	-		
	Primary School (new)																
11.04	Upper Primary (new)																
	Building Less (Pry)							i									
	Building Less (UP)	ļ															
	Dilapidated Building (Pry)																
	Dilapidated Building (UP)	-	00.00	10	25.00	333%	100%	17.50	3.100	24	96.10	96.10		3.100			
	Additional Class Room	3	25.00		23.00	#DIV/0!	#DIV/0!	17.50	3.100	31	90.10	90.10		3.100			
11.10	Toilet/Urinals		L			#51470:	#51470:			L						LL	

213

State:Kerala Sarva Shiksha Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District : Thrissur

(Rs. in Lakhs)

	Name of District : Thrissur															In Lakhs)	
S.No.	Activity			200	8-09					osal for 2						2009-10	
1		PAB A	pproval		Achiev			Spill Over		resh Prop		Total	Splii Over		Recomme		Total
1		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
11.11	Separate Girls Toilet	54	16.20	54	16.20	100%	100%		0.400	77	30.80	30.80		0.400	77	30.80	30.80
11.12	Drinking Water Facility	40	8.00	40	8.00	100%	100%		0.300	58	17.40	17.40		0.300			
11.13	Boundary Wali								0.500	60	30.00	30.00		0.500	60	30.00	30.00
	Separation yvan vertaine ronnig																
	Electrification	1							0.150	134	20.10	20.10		0.150	134	20.10	20.10
	Head Master's Room													2.500			
	Hostel(Kitchen Shed)																
11.18	Additional Class Room Part II					#DiV/0!	#DIV/0!										
	Major repairs -Primary								1.500	25	37.50	37.50		1.500			
11.20	Major Reapirs -Upper Primary									40	60.00	60.00					
	Sub Total		49.20		49.20		100%	17.50			291.90	291.90				80.90	80.90
12	Furniture for Govt UPS																
12.01	No. of children	4008	20.04		20.04		100%			13419	67.10	67.10		0.005			
	Sub total (Furniture)	4008	20.04		20.04		100%			13419	67.10	67.10		0.005			
	Sub Total (Civil + Furniture)		69.24		69.24		100%	17.50			359.00	359.00				80.90	80.90
13	Teaching Learning Equipment																
13.01	TLE - New Primary																
	TLE - New Upper Primary																
13.03	UPS not covered under OBB		1														
	Sub Total																
14	Maintenance Grant																
14.0	Maintenance	311	23.33	311	23.33	100%	100%		0.075	314	23.55	23.55		0.075	311	23.33	23.33
-	Sub Total	311	23.33	311	23.33	100%	100%		0.075	314	23.55	23.55		0.075	311	23.33	23.33
15	School Grant																
15.0	Primary School	755	37.75	755	37.75	100%	100%		0.050	723	36.15	36.15		0.050	561	28.05	28.05
	Upper Primary School	430	30.10	430	30.10	100%	100%		0.070	417	29.19	29.19		0.070	293	20.51	20.51
	Sub Total	1185	67.85	1185	67.85	100%	100%			1140	65.34	65.34			854	48.56	48.56
16	Research & Evaluation																
	Research & Evaluation	1185	15.41	947	15.41	80%	100%		0.013	1140	14.82	14.82		0.009	854	7.69	7.69
1	Sub Total		15.41		15.41	 	100%		0.013	1140	14.82	14.82		0.009	854	7.69	7.69
17	Management & MIS																
1	Management & MIS	1	60.00	1	82.00	100%	137%			1	76.64	76.64			1	60.00	60.00
	Learning Enhancement Program		22.00				[1	28.59	28.59			1	5.00	5.00
	Sub Total		82.00		82.00		100%				105.23	105.23				65.00	65.00

214

State:Kerৱার Sarva Shiksha Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District : Thrissur

(Rs. In Lakhs)

S.No.	Activity			20	08-09		1		Pro	posal for 2	000-10	1		Pecomo	<u>`</u>	2009-10	
3.110.	Activity	PAB A	Approval		Achiev	rement		Spill Over		resh Prop		Total	Spill Over		Recomme		Total
		Phy.	Fin	Phy.		Phy. (%)	Fin.(%)	Fin.	Unit		Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
18	Innovative Activity																
18.0	1 ECCE	1	10.01	1	1 0.01	100%	100%			1	10.00	10.00			1	10.00	10.00
18.0	2 Girls Education	1	15.00	1	15.00	100%	100%			1	15.03	15.03			1	15.00	15.00
18.0	3 SC / ST	1	15.00	1	15.00	100%	100%			1	14.55	14.55			1	14.55	14.55
18.0	4 Computer Aided Learning	1	49.86	1	49.86	100%	100%			1	50.00	50.00			1	50.00	50.00
18.0	5 Minority Education	1	9. 9 6	1	9.96	100%	100%			1	10.21	10.21			1	10.21	10.21
	Sub Total		99.83		99.83		100%			5	99.79	99.79			5	99.76	99.76
19	Community Training																
19.0	1 Community Training	3186	1.88	3186	1.88	100%	100%			2290	1.37	1.37		0.001	2524	1.51	1,51
	Sub Total	3186	1.88	3186	1.88	100%	100%			2290	1.37	1.37		0.001	2524	1.51	1.51
20	Library Development					#DIV/0!	#DIV/0!										
21	Laboratory Development					#DIV/0!	#DIV/0!										
22	Urban Resource Centre					#DIV/0!	#DIV/0!										
	Total of SSA (Districs)		1375.07		1375.08	#DIV/0!	100%	17.50			1875.74	1875.74				1342.97	1342.97
23	State Component					#DIV/01	#DiV/0!										
23.0	1 Management & MIS					#DIV/0!	#DIV/0!					`					
						#DIV/0!	#DIV/0!										
						#DIV/0!	1										
						#DIV/0!	#DIV/0!										
23.0	2 Learning Enhancement Program					#DIV/01	#DIV/0!					-					
22.0	OCULAT	ļ	<u> </u>			#DIV/0!	#DIV/0!										
23.0	3 SIEMAT	ļ	ļ			#DIV/0!	l	 						<u> </u>		 	
	Subtotal	├─ ─	1000		4075.00			47.50			4075.74	4075.74				1242.07	1242.07
	Grand Total	l	1375.07		1375.08	#DiV/0!	100%	17.50			1875.74	1875.74				1342.97	1342.97

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LE	P LE	P 1.52%	LEP	0.37%
Mgnt & Mis	Mgnt 8	Mis 4.09%	Mgnt & Mis	4.47%
	Total n	ngnt 5.61%	Total mgnt	4.84%
Civil Work	Civil w	orks 19.14%	Civil works	6.02%

State:Kerala Sarva Shiksha Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District: WAYANAD (Rs. In Lakhs)

	Name of District : WAYANAD															In Lakhs)	
S.No.	Activity			20	008-09				Pr	oposal for	2009-10					on 2009-10	
		PAB A	pproval		Achie	vement		Spill Over	F	resh Prop	osal	Total	Spill Over	Fresh F	Recomme	ndation	Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
1	New Schools																
	1 Upgradation of EGS to PS																
	2 PS										i						
1.0	3 UPS					·	<u> </u>										
2	New Teachers Salary (PS)													1		l l	
	Add.Teacher against PTR																
	Teachers Salary (Recurring)														:		
	Sub Total																
3	Teachers Grant																
3.0	1 Primary Teachers	1673	8.37	1673	8.37	100%	100%			1627	8.14	8.13		0.005	1627	8.14	8.14
3.0	2 Upper Primary Teachers	2080	10.40	2080	10.40	100%	100%			1870	9.35	9.35		0.005	1870	9.35	9.35
	Sub Total	3753	18.77	3753	18.77	100%	100%			3497	17.49	17.48		0.005	3497	17.49	17.49
4	Block Resource Centre																
4.0	1 Salary of Resource Persons	48	57.60	19	57.60	40%	100%			25	55.00	55.00		1.920	48	92.16	92.16
4.0	2 Furniture Grant						#DIV/0!										
4.0	3 Contingency Grant	3	0.60	3	0.60	100%	100%			3	0.60	0.60		0.200	3	0.60	0.60
4.0	Meeting, TA	3	0.27	3	0.27	100%	100%			3	0.27	0.27		0.090	3	0.27	0.27
4.0	5 TLM Grant	3	0.15	3	0.15	100%	100%			3	0.15	0.15		0.050	3	0.15	0.15
	Sub Total	3	58.62	3	58.62	100%	100%			3	56.02	56.02			3	93.18	93.18
5	Cluster Resource Centres																
	1 Salary of Resource Persons																
	2 Furniture Grant						7.5007				ļ						
	3 Contingency Grant	38	1,14	38	1.14	100%	100%			38	1.14	1.14		0.030	38	1.14	1.14
	Meeting, TA	38	1.37	38	1.37		100%			38	1.37	1.37		0.036	38	1.37	1.37
5.0	5 TLM Grant	38	0.38	38	0.36		95% 99 %			38	0.36	0.36		0.010	38	0.38	0.38
	Sub Total	38	2.89	114	2.87	300%	9970			38	2.87	2.87			38	2.89	2.89
6	Teachers Training					4000/	0.49/				50.07			2.045			
6.0	1 In-service	3753	56.30	3753	52.97	100%	94%		0.015	3398	50.97	50.97		0.015	3497	52.46	52.46
6.0	lnduction training for Newly Recruit Trained Teachers	100	1.00	64	0.13	64%	13%		0.015	99	1.49	1.49		0.030			
6.0	Refresher Course- Untrained Techers																
6.0	04 BRPs Training													0.010	48	0.48	0.48

2/6

Sarva Shiksha Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District: WAYANAD (Rs. in Lakhs)

_		Name of District : WAYANAD										2022 42	_T				in Lakns)	
5	S.No.	Activity	D4D 4		20	08-09			C=:III		oposal for		Total	Spill Over			n 2009-10	Total
			PAB A	pproval		Acnie	vement		Spill Over	Г	resh Propo	Sai	lotai	Spill Over	rresnr	Recomme	ndation	IO(a)
			Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
Г	6.05	Other (DRG/BRG/CRG)																
		Sub Total	3853	57.30	3817	53.10	99%	93%			3497	52.46	52.46			3545	52.94	52.94
7		Interventions for out of School Children																
	7.01	EGS Centre (P)																
	7.02	EGS Centre (UP)]
	7.03	Residential Bridge Course	j															
	7.04	Non Residential Bridge Course																
Г	7.05	Back to School																
	7.06	Mobile Schools																
	7.07	AIE Center	1276	26.80	1525	26.45	120%	99%			1525	45.75	45.75		0.030	1525	45.75	45.75
Г	7.08	Providing Infrastructural facility to									55	27.50	27.50					ľ
\vdash		AIE Centres Sub Total	1276	26.80	1525	26.45	120%	99%		1	1580	73.25	73.25			1525	45.75	45.75
8		Damadial Taskina	1270	20.00	1025	20.43				-			7 0.20		· ·			
\vdash	0.04	Remediai reaching (Formal school	4210	10.53	26	9.47	1%	90%			26	10.37	10.37					
\ -	8.02	Remedian reaching (iviainstreamed	12.10	10.00	- 20	0.11												
	0.02	childron) Sub Total	4210	10.53	26	9.47	1%	90%			26	10.37	10.37				<u> </u>	
9		Free Text Book	1210	10.00		0.41												
	9.01	Free Text Book (P)	38170	57.26	38123	45.80	100%	80%			36463	54.69	54.69		0.002	36463	54.69	54.69
	9.02	Free Text Book (UP)	50846	127.12	50848	120.13	100%	95%			51672	129.18	129.18		0.003	51672	129.18	129.18
		Sub Total	89016	184.38	88971	165.93	100%	90%			88135	183.87	183.87			88135	183.87	183.87
10		Interventions for CWSN (IED)																
Г	10.01	Inclusive Education	4955	44.60	4955	44.57	100%	100%		0.012	5902	70.82	70.82		0.009	5902	53.12	53.12
T		Sub Total	4955	44.60	4955	44.57	100%	100%		0.012	5902	70.82	70.82		0.009	5902	53.12	53.12
11		Civil Works								1								
\vdash	11.01						#DIV/0!	#DIV/0!		6.000					6.000			
\vdash	11.02	CRC						#DIV/0!										
	11.03	Primary School (new)								6.000	2	12.00	12.00		6.000			
	11.04	Upper Primary (new)																
		Building Less (Pry)																
<u> </u>		Building Less (UP)																
_		Dilapidated Building (Pry)	ļ		<u></u>	ļ											-	
L	11.08	Dilapidated Building (UP)				l	1					L					ii	

2/7

State:Kerala Sarva Shiksha Abhiyan Annual Work Plan and Budget for the year 2009-10

Name of District : WAYANAD

(Rs. In Lakhs)

	Name of District : WAYANAD															In Lakhs)	
S.No.	Activity			20	08-09					oposal for						on 2009-10	
		PAB A	pproval		Achie	vement		Spill Over	F	resh Propo	osal	Total	Spill Over	Fresh f	Recomme	endation	Total
		Phy.	Fin	Phy.	Fin.	. , , , ,	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
11.0	Additional Class Room					#DIV/0!	#DIV/0!		3.100	50	155.00	155.00		3.100			
11.10	Toilet/Urinals (Adapted)					#DIV/0!	#DIV/0!		0.500	10	5.00	5.00		0.500			
	1 Separate Girls Toilet	100	30.00	100	30.00	100%	100%		0.400	50	20.00	20.00		0.400	50	20.00	20.00
	2 Drinking Water Facility	87	17.40	87	17.40	100%	100%		0.300	50	15.00	15.00		0.300			·
11 1	3 Boundary Wall								0.500	50	25.00	25.00		0.500	50	25.00	25.00
11.14	Separation Wall(Mettallic Rolling shutters)								0.150	15	2.25	2.25		0.150	15	2.25	2.25
	5 Electrification								0.100	50	5.00	5.00		0.100	50	5.00	5.00
	6 Head Master's Room													2.500			
11.1	7 Hostel(Kitchen Shed)																
11.1	8 Additional Class Room Part II	4	6.00	4	6.00	100%	100%										
	9 Major repairs -Primary																
11.2	Major Reapirs -Upper Primary																
	Sub Total		53.40		53.40		100%				239.25	239.25				52.25	52.25
12	Furniture for Govt UPS															Ĺ	
12.0	1 No. of children	13180	65.9 0	13180	65.90	100%	100%			19257	96.28	96.28		0.005			
	Sub total (Furniture)	13180	65.90	13180	65.90	100%	100%	ĺ		19257	96.28	96.28		0.005			
	Sub Total (Civil + Furniture)		119.30		119.30		100%	-			335.53	335.53				52.25	52.25
13	Teaching Learning Equipment																
	1 TLE - New Primary																
13.0	2 TLE - New Upper Primary																
13.0	3 UPS not covered under OBB																
	Sub Total																
14	Maintenance Grant																
14.0	1 Maintenance	223	16.73	223	16.73	100%	100%			222	16.65	16.65		0.075	222	16.65	16.65
	Sub Total	223	16.73	223	16.73	100%	100%			222	16.65	16.65		0.075	222	16.65	16.65
15	School Grant																
15.0	1 Primary School	237	11.85	237	11.85	100%				242	12.10	12.10			242		
	2 Upper Primary School	136	9.52	136	9.52	100%	100%			122	8.54	8.54			122		
	Sub Total		21.37	373	21.37		100%			364	20.64	20.64			364		
16	Research & Evaluation																
16.0	11 Research & Evaluation	373	4.85	373	4.85	100%	5			364	4.73	4.73		0.009	364	3.28	3.28
	Sub Total		4.85		4.85		100%			364	4.73	4.73		0.009	364	3.28	3.28
47	Management & MIS	[1 1	

Sarva Shiksap Abniyan Annual Work Plan and Budget for the year 2009-10

Name of District: WAYANAD (Rs. In Lakhs)

S.No.	Activity			20	08-09		1		Pr	oposal for	2009-10			Recom		on 2009-10	
		PAB A	pproval			vement		Spill Over		resh Propo		Total	Spill Over		Recomm		Total
		Phy.	Fin	Phy.	Fin.	Phy. (%)	Fin.(%)	Fin.	Unit	Phy.	Fin.	Fin.	Fin.	Unit	Phy.	Fin.	Fin.
17.01	Management & MIS	1	25.00	1	25.00	100%	100%			1	50.50	50.50			1	30.00	30.00
17.02	Learning Enhancement Program	1	8.87	1	8.87					1	8.06	8.06			1	5.00	5.00
	Sub Total		33.87		33.87		100%				58.56	58.56				35.00	35.00
18	Innovative Activity											=.					
18.01	ECCE	1	10.01	1	10.01	100%	100%			1	9.96	9.96			1	9.96	9.96
18.02	Girls Education	1	15.00	1	14.98	100%	100%			1	14.99	15.00			1	14.99	14.99
18.03	SC / ST	1	15.00	1	15.00	100%	100%			1	14.99	14.99			1	14.99	14.99
18.04	Computer Aided Learning	1	49.86	1	49.86	100%	100%			1	50.32	50.32			1	50.00	50.00
18.05	Minority Education	1	9.96	1	0.58	100%	6%			1	9.73	9.73			1	9.73	9.73
	Sub Total		99.83		90.43		91%			5	99.99	100.00			5	99.67	99.67
19	Community Training																
19.01	Community Training	764	0.46	952	0.46	125%	100%			768	0.46	0.46		0.001	924	0.55	0.55
	Sub Total	764	0.46	952	0.46		1 1			768	0.46	0.46		0.001	924	0.55	0.55
20	Library Development					#DIV/0!	#DIV/01										
21	Laboratory Development					#DIV/01	#DIV/01										
22	Urban Resource Centre					#DIV/01	#DIV/01										
	Total of SSA (Districs)		700.30		666.79		L				1003.72	1003.71	ļ			656.63	656.63
-	State Component					#DIV/0!	#DIV/0I										
23.01	Management & MIS					#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
						#DIV/0!	#DIV/0!										
						#DIV/0!											
23.02	Learning Enhancement Program					#DIV/0!	#DIV/0!										
23.03	SIEMAT					#DIV/0!	#DIV/0!										
	Subtotal					#DIV/0!	#DIV/0!										
	Grand Total		700.30		666.79	#DIV/0!	95%				1003.72	1003.71				656.63	656.63

0.80% 0.76% LEP LEP LEP Mgnt & Mis 5 03% Mgnt & Mis 4.57% Mgnt & Mis Total mgnt 5.83% 5.33% Total mgnt Civil Work Civil works 33.43% Civil works 7.96%

219

State:Kerala Sarva Shiksha Abhiyan Annual Work Plan and Budget for the year 2009-10

State Component Plan

			2008					r 2009-10		nendation 20	
S.No.	Activity	PAB A	pproval	Achie	rement .	Fr	esh Pr	oposal	Fi	esh Proposa	<u>.ll</u>
	·	Phy.	Fin	Phy.	Fin.	Unit Cost	Phy.	Fin.	Unit Cost	Phy.	Fin.
	State Managament Cost & MIS										
1.01			265.00		201.00			374.60			300
1.02											
	Subtotal		265.00		201.00			374.60			300
2	SIEMAT		120.00		90.00						
3	REMS							54.74			54.744
	Activites Under Special Package Quality F	lan									
4.1	Educational Quiaity Improvement Programme (EQIP)							1000.00			0
4.2	Counselling @ school							715.68			0
4.3	Institute for the Empowerment of Teacher of Differently Abled children							558.58			0
4.4	Kerala EducationI Resource Centre (KERC)							303.00			0
	Promotion of Sports & Games in Lower Primary and Upper Prfimary schools in Kerala							1000.00			0
4.6	Haritha Vidyalayam							100.00			0
4.7	School with State of the Art class room							3100.00			0
4.8	Hostel for school girls who need special care							1159.30			0
4.9	Equipping BRCs							310.72			0
	Language BRCs							946.05			0
	IT Enabled Education							962.66			0
4.12	Hindi Teacher Training Institute							263.00			Ō
4.13	Library and Reading Room							1410.00			O
	Urgent major repair works In schools							280.00			0
	Residential schools with hostel							1143.40			0
4.16	Starting Model Pre-primary classes in Government schools							411.60			0
4.17	School campus greening							525.00			0
4.18	Centre for Psychologically Challenged children							338.00			0
	Subtotal		0.00		0.00			14526.99			0.00
5	PRE KER Buildings Under Dilapidaded condition							3000.00			0
. 5	Building contructed which are unsafe (constructed before 60-100 years)							10000.00			0
	Total		385.00		291.00		,	27956.33			354.74

State: Kerala Sarva Shiksha Abhiyan

Annual Work Plan and Budget: 2009-10

Rs. In lakh**s**

REMS - SPO

	REMS-SFO		Prop	osed for 20	009-10		Re				
1			Fresh Proposal								
.No	Activities	Spill over	Unit cost	phy	Fin	tal Propos	Spill over	Unit cost	Phy	Fin	Total Reco
1	Acquiring Competency in English (Special										
	trainign by departing teachers and research								-		
	institutes of English				12	12				12	12
2	Curriculum renewal				9	9				9	9
	Formation and Functioning of State resource										
3	group		L		8.5	8.5				8.5	8.5
4	100/100 research oriented remedial program	-			9	9				9	9
5	State level Research activities				10.5	10.5				10.5	10.5
6	State level Monitoring Committee Meetings				5.744	5.744				5.744	5.744
	Total	0			54.744	54.744	0			54.744	54.744

25 Tables

State	: Kerala			D	!!			1								Population								
		-	Urban	Populatio	n sii commu	Rural		Tota	l Population Community			S				Population S'			<u> </u>		luslim	-	Population	
S. No	District	Male	Female	Total	Male	Female	Total	Male	tale Fernale Total		Male	Female	Total	% to total	Male	Femále	Total	% to total	Male	Female	Total	% to total pop	Population Density	Sex Ratio
1	2	3	4	5	6	7		9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	Thirvananthapuram	534652	557009	1091661	1035265	1107430	2142695	1569917	1664439	3234356	178718	192139	370857	11.47	0686	11003	20893	0.65	502355	524720	1027075	31.76	1476	1060
2	Kollam	372307	403333	775640	868716	941109	1809823	149548	1335916	2585464	156787	165998	322785.00	12.49	2447	2743	5190	0.20	503008	534600	1037611	34.65	1435	1060
3	Pathanamthitta	59575	64223	123798	529823	580395	1110218	589398	644618	1234016	78731	83271	162002	13.13	3184	3365	6549	0.53	256688	281451	538059	43.60	468	1094
4	Alappuzha	301662	319795	521457	712867	774836	1487703	1014529	1094631	2109160	00696	102331	199231	9.45	1565	1566	3131	0.15	314618	335067		30.80	1492	00:0
5	ldukki	147107	152701	299808	817819	936019	1653838	964926	988720	1953646	73665	76397	1.50E+05	7.69	8972	9368	18340	0.94	488307	499750	988057	50.58	885	1025
6	Kottayam	28618	28975	57693	538064	533564	1071628	28999	562539	1129221	79389	79973	159362	14.11	25510	25463	50973	4.51	282384	278946	561330	49.71	259	993
7	Ernakulam	729788	747297	1477085	808609	820104	1628713	1538397	1567401	3105798	129706	133812	263518	8.48	6/09	4967	10046	0.32	819517	836718		53.33	1012	1019
8	Thrissur	403737	135696	839433	1018315	1116484	2134799	1422082	1552180	2974232	171443	182783	354226	11.91	2293	2533	4826	0.16	577425	631424	1208949	40.64	186	1092
9	Palakkad	73470	183105	356575	093515	1167.392	2260907	266985	350497	2617482	210624	221954	132578	16.53	06661	19675	39665	1.52	392895	119950	812845	31.05	284	990
10	Malappuram	172782	183388	356170	1581794	1587507	3269301	1784576	1870895	3625471	140535	144907	285442	78.	9669	5271	12267	0.34	1232739	1332487		70.76	1021	9801
11	Kozhikkode	281350	300035	581385	1118008	1179708	2297716	1399358	1479743	2879101	98386	102597	200983	97.83	2925	3015	2940	2.88	513089	483586	1078750	37.47	1145	946
12	Wayanad	14849	14763	29612	376424	374583	751007	391273	389346	780619	16738	16626	33364	4.27	67394	86989	136062	17.43	192499	192794		49.35	366	966
13	Kannur	574273	638625	1212898	578544	617514	1196058	1152817	1256139	2408956 7	48275	50716	98991	4.11	9793	10176	19969	0.83	461126	502457		38.47	812	1096
14	Kasargod	112887	120813	233708	475196	495182	970378	588083	615995	1204078	44904	45314	90218	7.49	15132	15206	30338	2.52	241880	256074	497954	41.36	604	1647
	Total	4017332	4249593		11451282	12123167	23574449	15468614		31841374	1525114	1598827	3123941	9.81	180169	184020	364189	1.14	6758161	7163108	13921269	43.72	586	1058

Please	Specify	Rural	block	with	(R)	and	Municip	al area	with(U)

Source:	

LITERACY RATE

State: Kerala

							Literac	y Rate					ľ	Rural Female
S.No	District	Ai	l Communitie	s		SC			ST	•		Muslim		Literacy Rate
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Thirvananthapuram	92.64	86.14	89.28	87.28	81.58	84.29	83.65	74.72	76.38	89.50	88.10	88.80	8
2	Kollam	94.43	88.18	91.31	89.07	83.62	86.19	85.44	76.76	78.28	88.99	85.09	87.04	9
3	Pathanamthitta	96.41	93.43	94.84	91.05	88.87	89.85	87.42	82.01	81.94	86.35	86.07	86.21	7
4	Alappuzha	96.27	90.82	93.43	90.91	86.26	88.44	87.28	79.40	80.53	89.00	88.00	88.50	8
5	ldukki	97.34	94.25	95.82	91.98	89.69	90.83	88.35	82.83	82.92	82.27	79.69	80.98	9
6	Kottayam	92.33	85.02	88.69	86.97	80.46	83.70	83.34	73.60	75.79	56.20	55.37	55.78	8
7	Ernakulam	95.81	90.66	93.20	90.45	86.10	88.21	86.82	79.24	80.30	80.93	77.27	78.87	8
8	Thrissur	95.11	89.71	92.27	89.75	85.15	87.28	86.12	78.29	79.37	89.75	85.15	87.28	8
9	Palakkad	89.52	79.56	84.35	84.16	75.00	79.36	80.53	68.14	71.45	78.64	75.66	77.15	7
10	Malappuram	93.25	86.26	89.61	87.89	81.70	84.62	84.26	74.84	76.71	91.06	84.87	87.97	7
11	Kozhikkode	92.93	89.13	91.13	66.20	60.80	63.47	54.07	50.93	52.33	90.80	86.87	88.53	9
12	Wayanad	89.77	80.72	85.25	84.41	76.16	80.26	80.78	69.30	72.35	88.40	86.51	87.45	8
13	Kannur	89.52	79.56	84.35	84.16	75.00	79.36	80.53	68.14	71.45	78.64	75.66	77.15	7
14	Kasargod	90.36	79.12	84.57	85.00	74.56	79.58	81.37	67.70	71.67	80.74	76.02	78.38	7
	Total	92.24	87.72	90.86	88.60	83.16	85.87	79.61	76.30	77.96	78.09	75 .36	76.67	7
	District Literacy Rate													

Please Specify Rural block with (R) and Municipal area with(U)

Source: Census 2001

State : Kerala

S. No.	District	No. of Educational Blocks (if any)	No. of BRC/UBRC	CRC	No. of villages/ Wards*	No. of Habitation	No. of Panchayats	Muncipality	Corporation
eg men yan Sajar Salaman sada a sa	The second second second second second second second second second second second second second second second se				9		8.76		
1	Thirvananthapuram	12	14	131	116	1553	78	4	1
2	Kollam	12	12	75	199	1339	71	2	1
3	Pathanamthitta	11	11	57	68	847	54	3	0
4	Alappuzha	11	12	82	91	1285	73	5	0
5	ldukki	7	8	61	64	782	52	1	0
6	Kottayam	13	13	79	99	1269	75	4	0
7	Ernakulam	12	13	86	85	1592	88	8	0
8	Ernakulam Metro	2	2	11	32	71	0	0	1
9	Thrissur	12	18	169	204	1703	92	6	1
10	Palakkad	12	13	125	156	1590	91	4	0
11	Malappuram	17	15	136	135	2043	102	5	0
12	Kozhikkode	16	13	121	196	1466	78	2	1
13	Wayanad	3	3	38	49	459	25	1	0
14	Kannur	15	15	88	128	1491	81	6	0
15	Kasargod	7	7	88	75	721	39	2	0
	Total	162	169	1347	1697	18211	999	53	5

Source:	Year:
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^{*} For Urban Areas

HABITATIONS AND ACCESS (PRIMARY)

Name of District:

Name c	of District:							. <u> </u>						
		Habitations Covered by				Habitations without Primary Schools / EGS								
S. No.	District	Total No. of Habitations	Primary School (within 1 KM)	EGS (within 1 KM)	Habitations without Primary Schools / EGS (within 1 KM)	Habitations eligible for PS as per state norms	No. of Children in such (Coi. 7) Habitations	Habitations not eligible PS but eligible for EGS	No. of Children in such (Col. 9) Habitations		No. of Children in such (Col. 11) Habitations			
	· Archization (Application	124112343	A Asia	4. 45 CH	W. 61265	A047 3		(4)	6 - 10 - 4s	2011/01/11/01 (S.C.	74 12			
1	Thirvananthapuram	1553	1398	155	0	1553	0	1553	0	0	0			
2	Kollam	1339	æ 1205	134	0	1339	0	1339	45	0	0			
3	Pathanamthitta	847	762	85	0	847	0	847	169	0	0			
4	Alappuzha	1285	1157	129	0	1285	0	1285	0	0	0			
5	ldukki	782	704	78	0	782	0	782	0	0	0			
6	Kottayam	1269	1142	127	0	1269	0	1269	0	0	0			
7	Ernakulam	1592	1433	159	0	1592	0	1592	0	55	0			
8	Ernakulam Metro	71	64	7	0	71	0	71	0	0	0			
9	Thrissur	1703	1533	170		1703		1703						
10	Palakkad	1590	1431	159	0	1590	0	1590	0	0	0			
11	Malappuram	2043	1839	204	0	2043	0	2043	0	0	0			
12	Kozhikkode	1466	1319	147	0	1466	0	1466	0	410	0			
13	Wayanad	459	413	46	0	459	0	459	0	0	0			
14	Kannur	1491	1342	149	0	1491	0	1491	0	0	0			
15	Kasargod	721	649	72	0	721	0	721	0	0	0			
	TOTAL	18211	16390	1821	0	18211	0	18211	214	465	0			

Please Specify Rural block with (R) and Municipal area with(U)

Source: Year:

Note: List of habitations eligible for EGS as per State norm should be attached.

HABITATIONS AND ACCESS (UPPER PRIMARY)

S. No.	Name of Block/ Municipal Area	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	UPS as per distance and population	No.of Primary Schools (Govt. & Govt. Aided)	Primary School (Govt. & Govt. Aided)	Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
keekat	3 3			10.00			A-1-34.8 W	3 2 9 9 2 7	地開発10	物研修11的排稿
1	Thirvananthapuram	1553	1320	233	198	681	421	1.62	421	0
2	Kollam	1339	1138	201	171	5.85	355	1.65	355	0
3	Pathanamthitta	847	720	127	108	516	265	1.95	265	0
4	Alappuzha	1285	1092	193	164	541	310	1.75	310	0
5	ldukki	782	665	117	100	220	222	0.99	222	0
6	Kottayam	1269	1079	190	162	644	401	1.61	401	0
7	Emakulam	1592	1353	239	203	451	456	0.99	456	0
8	Emakulam Metro	71	60	11	9	86	62	1.39	62	0
9	Thrissur	1703	1448	255	217	496	218	2.28	195	23
10	Palakkad	1590	1352	239	203	760	337	2.26	321	16
11	Malappuram	2043	1737	306	260	899	450	2.00	450	0
12	Kozhikkode	1466	1246	220	187	1012	432	2.34	397	35
13	Wayanad	459	390	69	59	145	139	1.04	139	0
14	Kannur	1491	1267	224	190	722	356	2.03	321	35
15	Kasargod	721	613	108	92	404	281	1.44	281	0
	TOTAL	18211	15479	2731	15479	8162	4705	1.73	4596	109

Source:	Year:

Availability of Access For Focus Group

		S	C Population			ST Population		М	uslim Population	1
		Villages w	vith more than popullation	40% SC	Villages with n	nore than 40%	ST popullation	Villages with mo	e than 40% Mus	lim popullation
SI. No.	Name of Block/ Municipal Area	No. of Villages	School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.		No. of Villages	Pry. School within 1 km.	Villages without UPS within 3 km
	70 Z Z	A A SACT	# 94## (04 (5 Table	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	To the second			ASS 410 PER S	
1	Thirvananthapuram	10	10	0	116	0	0	116	0	0
2	Kollam	34	3	1	199	3	1	199	0	0
3	Pathanamthitta	0	0	0	68	0	0	€.8	0	0
4	Alappuzha	0	0	0	91	0	0	91	0	0
5	ldukki	64	10	5	64	10	5	64	10	5
6	Kottayam	99	0	0	99	0	0	99	0	0
7	Ernakulam	85	0	0	85	0	0	85	0	0
8	Ernakulam Metro	32	0	0	32	0	0.	32	0	0
9	Thrissur	204	0	0	204	0	0	204	0	0
10	Palakkad	156	0	0	156	0	0	156	0	0
11	Malappuram	135	0	0	135	0	0	135	0	0
12	Kozhikkode	196	0	0	196	0	0	196	0	0
13	Wayanad	49	0	0	49	0	0	49	0	0
14	Kannur	128	0	0	128	0	0	128	0	0
15	Kasargod	75	0	0	75	0	0	75	0	0
	Total	1267	23	6	1697	13	6	1697	10	5

Source:	Year:

CHILD POPULATION (6-14 AGE GROUP)

	: Kerala	Π				L CON			3						(6-1	SC 1 age g	roup)							(6-	ST 11 age g	roup)								Muslim I age g				
S.No.	District		Urba	n	T		ıral			Tota	 		Urbar)		Rural			Tota	1		Urban)	}	Rural			Tota	l		Urbar	1	T	Rura			Tota	
		В	G	т	В	(3	т	В	G	т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	T	В	G	Т	В	G	Т	В	G	Т
1	2	3	4	5	6			6	9	10	11	12	13	14	15	18	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
1	Thirvananthapuram	67434	29867	116961	53147	52471	105618	BL950L	110581	111338	221919	5727	5139	10866	15050	15481	30631	77702	20620	41397	25	88	137	88.	531	1117	828	616	1254	5848	5083	10937	7569	7507	15066	13407	12596	50093
2	Kollam	30024	16782	38815	22.29	34446	234465	8	96746	32237	286683	069	8238	119	474	3769	7243	2064	8622	24362	11	16	82	161	129	8	88	82	83	11451	4660	2245	3394	3269	6993	4845	M593	9438
3	Pathanamthitta	1946	5242	12703	28107	96214	1733	14.52	94568	52456	127024	621	148	327	1672	336	12147	0285	38	12474	8	47	2	253	\$	517	35	£	519	621	84	728	1625	338	2147	0.69	5	12474
4	Alappuzha	18462	9675	28137	89987	15634	0000	76.20.5	57130	80293	122439	58	574	1256	2842	372	12914	222	3946	14169	37	82	₅₈	85	98	324	571	214	8	3405	9870	5275	32710	31860	94570	6115	0674	70845
5	ldukki	0211	2037	15757	41768	43480	97039	85248	49488	51517	101005	465	85	8 8	2518	2324	1842	2963	27.54	5737	83	82	88	<u>3</u>	55	315	82	20	373	1565	1133	8698	99468	3131	14597	10031	\$	17296
6	Kottayam	3468	3426	288	24687	95529	1077083	12/283	88155	22099	134177	375	838	1713	0245	4726	96101	5470	4726	10196	16	25	181	1697	1428	3125	1697	1429	3125	203	829	9601	15981	17419	33400	1588	17419	33400
7	Emakulam	82361	78634	160895	91052	22696	220000	1/8029	173413	165511	338924	91020	52563	153573	216126	669696	585825	307146	432252	739398	523272	901951	1325223	92	6	92	523282	901957	1325239	3590	623	7119	9474	3769	17243	2064	8622	7,4362
8	Thrissur	23118	28673	19791	108705	102859	744664	71364	131823	129532	261356	1831	2094	3925	17596	16089	33685	19427	18183	37610	8	86	85	464	614	1078	514	670	1184	4307	4811	9118	30125	325324	355449	34432	330136	364568
9	Palakkad	299	28	16648	28796	92595	0000	159382	105354	100676	206030	1759	1610	3368	21742	20336	42078	21742	20336	42078	8	6	8	9696	3453	7149	9696	3453	7149	2527	2383	4910	28548	27311	65859	31075	28694	60709
10	Malappuram	52669	21630	47199	136437	132708	360448	269145	162006	154338	316344	2708	2596	5304	16372	15925	25297	19081	18521	37601	119	646	1326	491	478	696	1190	1247	2437	3691	3700	7391	29155	28020	57175	32846	31720	94566
11	Kozhikkode	14752	16467	31219	19069	76652	172000	1/3989	103813	101395	205208	710	740	1450	7052	6810	13862	7762	7550	15312	95 280	482	741	931	765	1696	0611	1247	2437	3691	3700	7391	29155	28020	57175	32846	31720	94566
12	Wayanad	1470	1411	1881	39075	095/8	3030	/6635	40645	1,688	79516	15	011	235	2173	2016	82	2288	2148	4436	447	026	1367	9474	1975	16449	9021	9892	17916	823	246	99	3365	1718	7498	615	M17	17032
13	Kannur	14260	14078	80038	1800/	26792	2,002	136876	A4CA	00870	165214	9	513	1262	2736	2583	5319	080	3194	6574	11	24	=	1845	1687	3532	1862	1171	3573	2484	2995	11146	02022	26517	53637	2504	82178	2894
14	Kasargod	14960	14310	9270	36185	3547	20232	28/32	31145	73827	159002	1348	582	98	34292	34415	5255	35640	35710	71349	122	213	85	1381	12446	25051	12602	12659	25261	921	1684	383	8217	8282	2059	9917	8966	3886
	Total	62980	92296	04863	030491	84538	0000		0219021	585036	628151	11670	2281	93972	61949	11917	74471	17607	91760	062714	25333	004700	329915	1311	30142	153	56575	24794	391343	18195	6099	\$675	73024	63323	37247	20685	93274	29824

						COMMI -14 age								(11-1	SC 4 age g	roup)						′ 4	(11-	ST 14 age	group)								Muslim 4 age g				
S.No.	District		Urbar	1		Rural			Total			Urban			Rural			Total		<u> </u>	Urban		$oldsymbol{ol}}}}}}}}}}}}}}}}}$	Rural	- - -		Total	ļ	<u> </u>	Urban			Rural			Tota	,
·,		В	G	T	В	G	Т	В	G	Т	В	G	7	В	G	T	В	G	T	В	G	Т.	В	G	T				В	G	T	В	G	T	В	G	7
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
1	Thirvananthapuram	21870	22274	44144	22471	19449	41920	1434	41723	96064	1837	1929	3766	7462	758	14316	6626	8783	19982	8	8	3	8	392	133	Ē.	425	938	1581	1304	7885	7:34	7176	14360	8765	9480	17245
2	Kollam	29424	28218	629/9	65388	63157	128545	94811	83512	178324	3518	85	1169	8305	1628	16898	11823	12052	23875	75	88	165	85.	2 2	25	233	216	449	11222	10774	21996	22926	23127	46053	34148	33001	68049
3	Pathenemthitta	6473	6257	12730	90289	96219	114425	64679	62476	127155	583 583	407	966	6492	9089	12428	1902	6343	13424	12	5	8	147	113	 g	151	125	276	179	148	327	5791	9359	12147	970	6504 4	12474
4	Alappuzha	7991	775	17413	35855	32734	88588	13846	12156	2009	57.4	282	1261	1549	523	873	5223	4910	10133	82	8	8	22	\$6	122	56	26	172	3064	3139	6203	11244	10421	21665	14308	13560	27868
5	idukki	2362	2197	10589	1,1162	28114	57285	34563	33311	67874	83	698	8	2340	2536	4875	277.3	3004	1119	12	13	82	19	22	65	62	8	164	1121	1142	2263	2909	6179	12245	7188	7321	14509
6	Kottayam	3417	3458	5/89	6472	62434	90689	8886	28853	75781	1081	1044	2125	3655	3647	7302	3655	3647	7302	851	138	767	1337	1280	2617	24141	22057	46198	809	288	1292	12313	12713	25026	12313	12713	25026
7	Erakulam	82548	92/8/	161284	91157	87053	178210	173705	165789	339494	10268	16824	27092	43916	71008	114924	54184	87832	142016	8	25	2	8	523	965	453	297	750	1776	1486	3262	4748	8010	12758	6524	3436	
8	Thrissur	13712	15755	29467	56404	51342	107746	70116	26029	137213	1446	1653	3086	8608	2883	15086	9542	120	18181	8	85	<u>8</u>	<u>\$</u>	214	37.1	225	308	629	24.3	62	88	室	474	553	1027	474	553
9	Palakkad	20527	16562	37089	142181	137125	279306	162708	153687	316395	1393	1221	2619	8999	4906	10475	8999	4906	10475	218	192	=	10914	9617	20531	11137	9813	20950	1636	1528	3164	9406	8632	19038	11042	10160	21202
10	Malappuram	36425	36359	71784	107943	107512	215455	144368	142871	287239	4007	3866	7896	11334	11289	52623	15341	15178	30519	4007	888	7896	£53	Z\$ 4	808	4460	4341	8701	23676	22983	46660	140046	93839	92866	163722	116823	139526
11	Kozhikkoda	11238	14113	25351	92879	53814	111652	92069	22629	137003	806	088	1788	447.	4076	8663	5385	4956	10341	195	1218	1413	998	1474	2329	1050	7697	3742	5,000	3013	5681	17658	17168	34826	20326	20181	40507
12	Wayanad	1032	3962	1994	19598	18259	37857	20630	15251	39851	82	35	112	1110	1014	2124	83:	880	2236	152	25	902	2861	1014	3875	3013	1220	4233	96	469	3665	7792	74036	17128	8288	7875	16163
13	Kannur	7833	8279	16103	44212	38524	82736	52045	46794	65896	28	247	88	1723	1417	3140	1984	188	87.0	44	4-		698	₹	1733	873	888	1741	2800	2898	8699	17346	15932	33278	20146	18830	38976
14	Kasargod	18462	9675	28137	48668	45634	34302	67130	60099	122439	625	98	1231	21150	21232	42763	21774	21828	43602	5	88.	<u>8</u>	7473	7533	15141	7574	6294	15203	934	186	1975	15217	14898	30115	16211	15879	32090
	Total								1047765	2099673	27007	33263	2909	130179	153823	284380	154800	184812	339610	5148	5923	11073	26109	23443	49575	53891	50158	103944	51845	50628	102456	206172	298961	371058	329978	282196	454187

Source:____

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				E	nrol	men	t (6-1	l1 aç	je gr	oup)	 								Out	of Sc	hool C	hildre	n (6-1	1 age	group)				
S.		Con	All nmur	ities		sc			ST		١	/lusi	im	All	Com	mun	ities			sc			_	ST			M	uslim	
No ·	Districts	В	G	Т	В	G	T	В	G	Т	В	G	Т	В	G	Τ	% of Chil d Pop.	В	G	Т	% of SC Child Pop.	В	G	T	% of ST Child Pop.	В	G	Т	% of Mus Child Pop.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Thirvananthapuram	117598	118642	236240	17663	17174	34837	947	1007	1954	14384	8980	23364	550	425	975	0.27	24	34	28	0.04	212	124	336	0.06	65	09	125	0.02
2	Kollam	75771	79746	155517	14426	13546	27972	145	154	299	37538	37126	74664	20	14	34	0.02	4	2	6	0.001	4	4	8	0.001	5	80	13	0.002
3	Pathanamthitta	17097	16880	33977	1774	4513	9284	263	244	507	686	1015	2004	65	55	120	9.0.0	23	12	35	0.0266	22	20	42	0.05	21	22	33	0.003
4	Alappuzha	48731	48676	97407	6528	6273	12801	163	136	299	6525	6647	13172	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	ldukki	23922	23158	47080	3422	3256	8299	1309	1221	2530	1851	2171	4022	1244	1001	2245	0.65	298	366	733	0.05	234	333	567	90.0	32	43	75	0.003
6	Kottayam	35846	35233	71079	3975	3807	7782	522	419	941	2303	2405	4708	0	0	0	0	0	0	0	0	Û	0	0	0	0	0	0	0
7	Ernakulam	52220	50750	102970	8605	7967	16572	427	525	952	7089	7232	14092	255	200	455	0.22	23	22	45	0.00	34	45	79	0.07	86	89	166	90.0

	Total	971746	969003 4	1940749	115690 2	110218 2	225818 5	20954 1	19692	40646 2	308614 1	310186 1	618567 3	6129	5210	11339	1.5	972	825	1797	1.777006	1150	1111	2251	0.5444	1226	1131	2347	0.655803
15	Kasargod	44163	42807	86970	2754	2500	5254	1535	1419	2954	17207	17451	34658	1154	1045	2199	0.09266	194	166	360	0.01129	194	166	360	0.25377	536	546	1082	0.13762
14	Kannur	73489	75650	149139	3360	3176	6536	1862	1711	3573	32454	32129	64583	245	216	461	0.530818	55	44	66	0.09	138	121	259	0.2	28	31	59	9.05
13	Wayanad	39577	37732	77309	2326	2210	4536	9136	8370	17506	13191	12576	25767	786	645	1431	09:0	09	33	93	0.03	123	133	256	0.07	48	69	117	60.0
12	Kozhikkode	102751	99832	202583	7408	7159	14567	1150	1244	2394	34935	33260	68195	121	79	-200	0.004	44	44	88	0.004	22	23	55	0.003	33	13	46	0.004
11	Malappuram	167263	167174	334437	12059	11312	23371	747	745	1492	113366	116559	229925	1071	1000	2071	0.6186516	20	41	91	1.4291216	50	41	91	6.0991957	224	142	366	0.1591823
10	Palakkad	101613	82266	201391	18549	18170	36719	2634	2414	5048	23615	29357	52972	334	300	634	0.0615718	87	34	121	0.01	87	29	134	0.02	23	32	55	0
9	Thrissur	62113	61502	123615	9235	8554	17789	85	89	153	394	242	632	20	30	80	0.12	7	1	œ	0.07	7	-	&	0.07	17	ဗ	20	90.0
8	Ernakulam Metro	9592	11443	21035	519	601	1120	29	15	44	2773	3036	5809	234	200	434	0.23	34	23	57	0.008	23	33	99	0.03	96	94	190	0.05

				E	nrol	ment	(11-	14 a	ge g	roup)								Out c	f Sch	ool Cl	nildre	n (11-1	14 ag	e group)				
S. No	Districts	Con	All nmur	nities		sc			ST		N	Musl	im	All	Com	muni	ties		9	SC				ST			M	uslim	
		В	G	Т	В	G	٢	В	G	Т	В	G	T	В	G	T	% of Chil d	В	G	Т	% of SC Child	В	G	Т	% of ST Child Pop.	В	G	Т	% of Mus Child
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Thirvananthapuram	87894	87632	175526	12666	12532	25198	822	606	1731	2640	7785	10425	35	40	75	0.23	48	7.2	120	0.47	16	24	40	3.63	တ	82	87	0.09
2	Kollam,	56429	55982	112465	10138	9494	19632	139	152	291	36473	37126	73599	မ	5	11		12	15	27	3 200	14	8	22		24	21	45	0.008
3	Pathanamthitta	26827	25430	52257	3362	2877	6239	208	167	375	974	986	1960	24	25	67	1.7339554	5	9	11	1.3155732	2	7	6	0	2	5	7	0.055
4	Alappuzha	40980	37673	78653	4665	4534	9199	126	127	253	4825	5051	9876	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	ldukki	28307	25764	54071	4300	3762	8062	1510	1322	2832	1829	1701	3530	51	33	84	0.1168882	80	o	17	0.2328129	80	9	14	0.0303043	4	2	y	0.003
6	Kottayam	46718	46297	93015	4913	4744	9657	716	631	1347	2765	3107	5872	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	Ernakulam	51297	48191	99488	6800	5873	12673	347	378	725	5137	5485	10622	27	23	20	0	34	32	99	0.04	12	21	33	0	74	44	118	0
8	Ernakulam Metro	10454	11638	22092	674	929	1350	52	21	73	3139	3638	1119	40	26	99	0	0	0	0	0	0	0	0	0	38	42	80	0

9	Thrissur	68229	66485	134714	4882	4477	9359	870	1514	2384	18902	18292	37194	15	ω	23	1.6707663	4	10	14	0.8	2	5	7	0.007	٣	4	7	0.1
10	Palakkad	70940	66851	137791	13186	12198	25384	1066	1037	2103	17576	17345	34921	85	95	180	0.0486244	12	4	16	0.8	36	12	48	0.01	6	13	22	0.008
11	Malappuram	105537	97015	202552	7601	7526	15127	508	643	1151	42214.8	38806	81020.8	99	22	123	0.067637	8	6	17	0.001	12	12	24	0.002	14	45	59	0.019748
12	Kozhikkode	68229	66485	134714	4882	4477	9359	870	1514	2384	18902	18292	37194	43	34	77	1.67076633	503	479	982	9.49618025	180	400	580	60.0	455	544	666	0.03
13	Wayanad	19637	20119	39756	1102	1036	2138	2739	5693	8432	6545	9029	13251	45	49	94	0.3745025	19	10	67	69'0	22	31	98	0.08	56	48	74	0.0163158
14	Kannur	53605	54035	107640	1974	1654	3628	873	868	1741	20122	18726	38848	25	20	45	0	க	9	15	0.41	31	29	09	0.07	12	21	33	0.005
15	Kasargod	28050	26811	54861	1372	1383	2755	857	177	1628	10971	10420	21391	54	46	100	0.0246331	2	ဗ	5	0.0067422	₹-	2	3	0.0430005	2	3	2	0.0169127
To tal		763133	736408	1499595	82517	77243	159760	11703	15747	27450	193015	193466	386481	516	461	226	6.0	664	655	1319	14.2646	369	557	926	3.9623	672	870	1542	0.40898

233

Note: To be updated from household survey or Village Edu. Ragister data

Source:,	Year:
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State : Kerala

								St	atus 8	k Age v	vise B	reak-u	p of O	ut of S	Schoo	Child	ren			****		
	Name of Block/				Nev	er Enro	olled							,	Orop O	ut				Cran	d Total o	
S.No.	Municipal Area	6	i-8 yeaı	rs	8-	11 yea	rs	1.	1-14 ye	ars	6	-8 years	5	8	-11 yea	rs	1	1-14 yea	irs		ge Grou	
		В	G	Ť	В	G	T	В	G	T	В	G	T	В	G	T	В	G	ī	В	G	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	Thirvananthapuram	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Kollam	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	Pathanamthitta	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	Alappuzha	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	ldukki	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	Kottayam	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	Ernakulam	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	Ernakulam Metro	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	Thrissur	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	Palakkad	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
11	Malappuram	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Kozhikkode	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Wayanad	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
14	Kannur	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
15	Kasargod	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	C	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(

Source : District MIS data collection Year : 2009

		No. of out of				No	of out of school	children with	reason		
6. N o.	District	school children as per household survey	Lack of Interest	Lack of Access	Household Work	Migration	Earning Compulsion	· Failure	Socio Cultural Reasons	Non-flexibility in School Timing and System of School	Others
1	2	3	4	5	6	7	8	9	10	11	12
1	Thirvananthapuram	1050	123	65	111	220	90	90	133	111	107
2	Kollam	45	12	9	3	3	3	2	3	3	7
3	Pathanamthitta	169	0	69	0	0	0	0	0	0	100
4	Alappuzha	0	0	0	0	0	0	0	0	0	0
5	ldukki	2329	34	1968	107	66	68	12	41	33	0
6	Kottayam	0	0	0	0	0	0	0	0	0	0
7	Ernakulam	505	0	505	0	0	0	0	0	0	0
8	Ernakulam Metro	500	198	15	185	102	0	0	0	0	0
9	Thrissur	103	0	22	21	11	19	20	5	5	0
10	Palakkad	814	119	199	50	15	133	107	168	13	10
11	Malappuram	2194	35	1897	59	22	32	55	45	22	27
12	Kozhikkode	277	12	23	26	123	12	12	23	12	34
13	Wayanad	1525	65	988	94	77	80	67	35	31	88
14	Kannur	506	0	345	0	124	9	28	0	0	0
15	Kasargod	2299	195	148	224	243	250	137	550	32	520
-	Total	12316	793	6253	880	1006	696	530	1003	262	893

OUT OF SCHOOL CHILDREN WITH REASONS

Please Specify Rural block with (R) and Municipal area with(U)

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Source:		
JUHILE.		

Year:

N

State : Kerala

			No. of Out of Schol Children proposed to be covered under different strategies in the Next Year												
S. No.	Districts	No. of OoSC as per HHS	No. of Children mainstrea med in School till now	No. of Children to be enrolled in EGS	No. of EGS Centre	No. of Children to be enrolled in NRBC	No. of NRBC Centre	No. of Children to be enrolled in RBC	No. of RBC Centre	No. of Children to be enrolled in Madarsa/M aktab	ו זא חואו	No. of Children to be enrolled in other Strategy(pl. specify)	No. of Centers	Total No. of Children to be enrolled	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1	Thirvananthapuram	1050	200	1050	50	0	0	0	0 :	0	0	0	0	0	
2	Kollam	45	305	45	3	0	0	0	0	0	0	0	0	0	
3	Pathanamthitta	169	110	169	12	0	0	0	0	0	0	0	0	0	
4	Alappuzha	0	68	0	0	0	0	0	0	0	0	0	0	0	
5	ldukki	2329	135	2329	105	0	0	0	0	0	0	0	0	0	
6	Kottayam	0	0	0	0	0	0	0	0	0	0	0	0	0	
7	Ernakulam	505	216	505	23	0	0	0	0	0	0	0	0	0	
8	Ernakulam Metro	500	0	500	25	0	0	0	0	0	0	0	0	0	
9	Thrissur	103	50	103	5	0	0	0	0	0	0	0	0	0	
10	Palakkad	814	90	814	33	0	0	0	0	0	0	0	0	0	
11	Malappuram	2194	244	2194	47	0	0	0	0	0	0	0	0	0	
12	Kozhikkode	277	3235	277	17	0	0	0	0	0	0	0	0	0	
13	Wayanad	1525	587	1525	55	0	0	0	0	0	0	0	0	0	
14	Kannur	506	176	506	21	0	0	0	0	0	0	0	0	0	
15	Kasargod	2299	13	2299	58	0	0	0	0	0	0	0	0	0	
Total		12316	5429	12316	454	0	0	0	0	0	0	0	0	0	

Please Specify	Rural b	lock with	(R) and	Municipal	area with	(U)
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Source	. Year

CONTINUING CENTERS FROM PREVIOUS YEAR

····	CONTINC	THIS CENTE	NO FROIM	PREVIOUS		of Childe	on Cont	inuing fro	m proviou	s vear in			
S.NO.	Districts	Children in EGS center	No. of EGS centre	Children in NRBC center	No. of NRBC centre	Children in RBC center	No. of RBC centre	Children in Madarsa/M aktabs	No. of Madarsa/ Maktab	Children in other Strategies	No. of centre	Total children	Total No. of centre
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Thirvananthapuram	1050	50	0	0	0	0	0	0	0	0	1050	50
2	Kollam	45	3	0	0	0	0	0	0	0	0	45	3
3	Pathanamthitta	169	12	0	0	0	0	0	0	0	0	169	12
4	Alappuzha	0	0	0	0	0 ,	0	0	0	0	0	0	0
5	ldukki	2329	105	0	0	0 .	0	0	0	0	0	2329	105
6	Kottayam	0	0	0	0	0	0	0	0	0	0	0	0
7	Erakulam	505	23	0	0	0	0	0	0	0	0	505	23
8	Ernakulam Metro	500	25	0	0	0	0	0	0	0	0	500	25
9	Thrissur	103	5	0	0	0	0	0	0	0	0	103	5
10	Palakkad	814	33	0	0	0	0	0	0	0	0	814	33
11	Malappuram	2194	47	0	0	0	0	0	0	0	0	2194	47
12	Kozhikkode	277	17	0	0	0	0	0	0	0	0	277	17
13	Wayanad	1525	55	0	0	0	0	0	0	0	0	1525	55
14	Kannur	506	21	0	0	0	0	0	0	0	0	506	21
15	Kasargod	2299	58	0	0	0	0	0	0	0	0	2299	58
	To	otal 12316	454	0	0	0	0	0	0	0	0	12316	454

Source		, Year	

GER, NER, Cohart Drop Out and Overall Repetation

State : Kerala

_	Districts		Children of	6-11 age group			Children of	11-14 age group	
S.No.	Districts	GER	NER	Cohort Dropout	Repetition Rate	GER	NER	Cohort Dropout	Repetition Rate
1	2	3	4	5	6	7	8	9	10
1	Thirvananthapuram	110.3	99.04	0.93	17	108.72	98.76	0.9	27
2	Kollam	112.6	99.26	0.72	32	109.31	99.57	0.81	43
3	Pathanamthitta	115.37	99.74	0.58	68	114.52	99.24	0.62	29
4	Alappuzha	118.51	100.3	0.71	46	114.86	99.84	0.76	12
5	ldukki	105.31	98.78	9.88	51	108	97.49	0.61	27
6	Kottayam	108.46	98.52	0.9	64	104.49	97.41	0.87	49
7 -	Ernakulam	116.27	96.32	0.81	72	112.43	97.42	0.84	28
8	Ernakulam metro	118.51	100.3	0.71	13	114.86	99.84	0.76	9
9	Thrissur	116.54	96.85	0.86	58	112.21	97.54	0.81	46
10	Palakkad	106.96	99.71	0.94	63	104.57	98.74	0.94	79
11	Malappuram	108.16	98.62	0.73	71	104.94	97.42	0.89	51
12	Kozhikkode	116.52	96.84	0.87	59	112.19	97.61	0.83	56
13	Wayanad	106.96	99.17	0.93	74	104.56	98.74	0.95	81
14	Kannur	99.86	99.91	0.87	0	100	100	0	0
15	Kasargod	106.69	99.17	0.94	67	104.75	98.47	0.94	83
	Total	112.82	98.57	0.8	827	109.62	98.43	0.83	656

Please Specify Rural block with (R) and Municipal area with(U)

Note: Drop out and Repetition rates - Method of calculation is given in Annex I to the Manual on Planning and Appraisal.

Source:	, Year:

COMPLETION RATE, PRIMARY GRADUATES AND TRANSITION RATE

State : Kerala

S.No.	Name of Block/ Municipal Area	Completion Rate	No. of primary graduates	Transition Rate from primary to upper primar		
1	2	3	4	5		
1	Thirvananthapuram	100.00	35683	100		
2	Kollam	98.94	35566	99.02		
3	Pathanamthitta	98.00	9998	98		
4	Alappuzha	100.00	20771	100 ·		
5	ldukki	98.00	11974	97		
6	Kottayam	99.43	23534	99.43		
7	Ernakulam	100.00	26526	99		
8	Ernakulam metro	100.00	6224	98		
9	Thrissur	100.00	12182	99		
10	Palakkad	98.48	50031	97.67		
11	Malappuram	99.17	88410	99.38		
12	Kozhikkode	100.00	41956	100		
13	Wayanad	97.41	16688	94.55		
14	Kannur	100.00	31578	100		
15	Kasargod	99.71	20596	99.87		
	Total		431717			

Please Specify Rural block with (R) and Municipal area with	with (R) and Municipal area with(U	ease Specify Rural block with
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EGS AND UPGRADATION

State : Kerala

State	: Kerala					·		_			,				
	Name of	EGS upo (Cumulative	gradation upto 2008-09									No. of EGS centers	No. of EGS centers		
S.No.	Block/Municipal				ldings		Teacher		TLE		Enrolmen	running for 2	proposed to be	Remaining	
	Area	Sanctioned	Actully Upgraded	Sanction ed	Complete d	Sanctione d	Recruited	Sanctione d	Provided	running at present	t	or more than 2 years		Centres	not upgrading
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Thirvananthapuram														
2	Koliam														
3	Pathanamthitta														
4	Alappuzha														
5	ldukki														
6	Kottayam												-		
7	Ernakulam												-		
8	Ernakulam metro										1				
9	Thrissur										-				
10	Palakkad														
11	Malappuram														
12	Kozhikkode										1				
13	Wayanad														
14	Kannur														
15	Kasargod														
	TOTAL														

Source:	Year :

SCHOOLS

Chata - Vanala

State: I	Kerala														
	Block/ Municipal Area	Primary Schools/ Primary Section in UPS or Secondary School					Upper Primary Schools/ Upper Primary Section in Secondary School					Total			
S. No		Govt.	Govt. aided	Unaided Private		Total	Govt. Including local	Govt. aided	Unalded Private		Total	Govt. including local	Govt. aided	Unalded Private	
				Recognized	Unrecognized		bodies		Recognized	Unrecognized		bodies		Recognized	Unrecognized
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Thirvananthapura m	445	236	44	174	899	221	200	59	75	555	666	436	103	249
2	Kollam	351	254	43	49	697	137	218	61	50	466	488	472	104	99
3	Pathanamthitta	238	278	44	94	664	90	175	23	28	316	328	453	67	122
4	Alappuzha	293	248	34	29	604	125	185	14	14	338	418	433	48	43
5	ldukki	147	189	10	5	306	89	112	14	8	223	236	301	24	13
6	Kottayam	264	380	62	65	732	127	274	55	31	460	391	654	117	96
7	Ernakulam	181	270	30	14	495	178	278	74	2	462	359	548	104	16
8	Ernakulam Metro	18	68	6	7	99	15	47	4	4	70	33	115	10	11
9	Thrissur	180	381	42	11	549	131	162	16	4	238	171	543	58	15
10	Palakkad	277	483	94	165	1019	117	220	96	130	563	394	703	190	295
11	Malappuram	307	592	14	27	940	176	274	113	8	571	483	866	127	35
12	Kozhikkode	268	752	20	67	1107	131	301	23	22	477	399	1053	43	89
13	Wayanad	153	89	9	46	297	69	53	5	14	141	222	142	14	63
14	Kannur	195	902	17	78	1192	118	339	10	20	487	313	1242	27	98
15	Kasargod	254	150	4	9	417	150	131	10	0	291	404	281	14	9
	Total	3571	5272	473	840	10017	1874	2969	577	410	5658	5305	8242	1050	1253

Please Specify Rural block with (R) and Municipal area with(U)
Source _____, Year

Upper Primary Schools for Girls

State Policy for Opennin g of Girls School	Municipal Area	Total no. of Govt. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2008- 09	Remainin g Gap of Girls UP Schools (7 =5-6)	
1	2	3	4	5	6	7	
	Thirvananthapura m	111	0	0	0	0	
	Kollam	137	0	0	0	0	
	Pathanamthitta	0	0	0	0	0	
	Alappuzha	125	17	0	0	0	
	idukki 89	89	0	0	0	0	
	Kottayam	yam 71	6	0	0	0	
	Ernakulam Ernakulam Metro	548	0	0	0	0	
		15	1	0	0	0	
	Thrissur	0	0	0	0	0	
	Palakkad	0	0	0	0	0	
	Malappuram	0	0	0	0	0	
Kozhikkode	Kozhikkode	122	0	0	0	0	
Wayanad Kannur		69	1	0	0	0	
		118	0	0	0	0	
	Kasargod	150	3	0	0	0	
	Total	1555	28	0	0	0	



Madarsa/Maqtab

State : Kerala

W

State:	Nerala							
S. No	Block/Municipal Area	No. of Recognis ed* Maqtab/M adarsa	to wnom	Students enrolment	No. of Education Volunteers	No. of Un Recogni sed Maqtab/ Madarsa	Students enrolment	No. of Education Volunteers
1	2	3	4	5	6	7	8	9
1	Thirvananthapura m	0	0	0	0	0	0	0
2	Kollam	0	0	0	0	0	0	0
3	Pathanamthitta	0	0	0	0	0	0	0
4	Alappuzha	0	0	0	0	0	0	0
5	ldukki	0	0	0	0	0	0	0
6	Kottayam	0	0	0	0	0	0	0
7	Ernakulam	0	0	0	0	0	0	0
8	Ernakulam Metro	0	0	0	0	0	0	0
9	Thrissur	0	0	0	0	0	0	0
10	Palakkad	0	0	0	0	0	0	0
11	Malappuram	0	0	0	0	0	0	0
12	Kozhikkode	0	0	0	0	0	0	0
13	Wayanad	0	0	0	0	0	0	0
14	Kannur	0	0	0	0	0	0	0
15	Kasargod	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0

Please Specify Rural block with (R) and Municipal area with(U)

*Recognised by State Madarsa Board

Source _____, Year

TEACHERS (PRIMARY SCHOOL/PRIMARY SECTION)

State : Kerala		. *
State . Nerala		

	. Keraia	Teachers	in Governmen	t Schools	Teachers	in Governn Schools		Total no.	% of	
S.No.	Districts	Primary Alone	Primary + Middle	Primary + Secondary	Primary Alone	Primary + Middle	Primary + Secondar V		Female Teachers	
-1 0	(v.) 15 2	3	4	5 11.5	6	7	8	9	10	
1	Thirvananthapuram	1680	310	279	1590	517	280	4656	79.00	
2	Kollam	898	464	441	601	476	806	3686	77.14	
3	Pathanamthitta	723	168	151	967	186	100	2295	82.00	
4	Alappuzha	903	339	127	1035	285	144	2833	71.00	
5	ldukki	377	124	104	801	263	220	1889	72.13	
6	Kottayam	630	324	139	968	809	315	3185	68.00	
7	Ernakulam	989	623	386	1350	754	551	4653	68.98	
8	Ernakulam Metro	62	12	26	353	115	92	660	87.00	
9	Thrissur	979	956	456	767	698	902	4758	82.56	
10	Palakkad	1688	952	114	1594	898	116	5362	73.56	
11	Malappuram	2116	2254	415	2199	2198	413	9595	70.00	
12	Kozhikkode	1400	363	0	3357	967	0	6087	63.20	
13	Wayanad	516	204	196	333	245	133	1627	63.74	
14	Kannur	266	152	104	1731	1096	385	3734	69.20	
15	Kasargod	880	372	374	846	544	179	3195	88.16	
	Total	14107	7617	3312	18492	10051	4636	58215	78.15	

Source	 Υ	е	aı

245

REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)

State : Keral	la
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State	. Nerala													
							Teachers	in Primary	Schools					
S.No	Block/ Municipal	Students Enrolment in	Entitlement of Teachers at			nctioned Po	sts		Working		PTR w.r.t.	PTR w.r.t. Working	Single Teacher Schools after	Entitlement of Addl. Teachers for Primary
	Area	Govt. Primary Schools	1:40 ratio	minimum as per 2 teachers in each school	By State	Under SSA	Total	By State	Under SSA	Total	d Posts	Posts	Rationalization	
া1ৠ	. 2	3	4,00	5	6	7	. 8	9	10 :	11	12	13	14	15
1	Thirvananthapuram	236840	5932	0	4656	0	4656	4656	0	4656			0	0
2	Kollam	51977	3816	7632	3686	0	3686	3686	0	3686	ļ		0	0
3	Pathanamthitta	14315	357	0	2295	0	2295	2295	0	2295			0	0
4	Alappuzha	40122	1003	596	2833	0	2833	2833	0	2833			0	0
5	ldukki	14930	373	168	1889	0	1889	1889	0	1889			0	0
6	Kottayam	71079	1776	1421	3185	0	3185	3185		3185			0	0
7	Ernakulam	124148	3104	2438	4653	0	4653	4653	0	4653			0	0
8	Ernakulam metro	19381	485	36	660	0	660	660	0	660			0	0
9	Thrissur	23328	933		4758	0	4758	4758		4758			0	0
10	Palakkad	46278	1156	0	5362	0	5362	5362	0	5362			0	0
11	Malappuram	0	0	0	9595	0	9595	9595	0	9595			0	0
12	Kozhikkode	37669	942	536	6087	0	6087	6087	0	6087			0	0
13	Wayanad	23183	579	306	1627	0	1627	1627	0	1627			0	0
14	Kannur	21117	527	390	3734	0	3734	3734	0	3734			0	0
15	Kasargod	72105	1801	15	3195	0	3195	3195	0	3195			0	0
	Total	796472			58215	0	58215	58215	0	58215			0	0

Source			, Year

TEACHERS (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)

State : Kerala

	State : Keraia						
		Teachers in		Teachers in G			
S.No.	Districts	School Upper Primary	Upper Primary + Secondary	Aided So Upper Primary	Upper	Total No. of Teachers	% of Female Teachers
1	2	3	4	5	6	7	8
1	Thirvananthapuram	1211	3218	971	1584	6984	82
2	Kollam	1203	1057	1250	1120	4630	78
3.	Pathanamthitta	200	399	551	1120	2270	87
4	Alappuzha	394	742	674	1802	3612	82
5	ldukki	332	375	617	817	2141	70
6	Kottayam	474	473	992	1886	3825	82
7	Ernakulam	552	638	845	2088	4123	81
8	Ernakulam Metro	36	63	112	642	853	96
9	Thrissur	996	446	3184	1302	59 2 8	92
10	Palakkad	1467	1245	1436	1718	5866	69
11	Malappuram	2588	2321	2707	2294	9910	79
12	Kozhikkode	1571	1413	3401	1231	7616	43
13	Wayanad	668	177	576	449	1870	55
14	Kannur	841	728	2992	2470	7031	61
15	Kasargod	464	970	939	622	2995	53
	Total	12997	14265	21247	21145	69654	61
		1200	1				

Please Specify Rural block with (R) and Municipal area with(U)

Source ______, Year

REQUIREMENT OF ADDITIONAL TEACHER

	Name of District														
						Te	achers in	Upper P	rimary School	ols			IID S	hools after	Entitiem
	Block/ Municipal Zone	Gove Upper of	Entitlement	Entitlement of Teachers	San	ctioned Po	sts	Working			PTR	PTR	Rationalization		ent of Addl.
S.No			of Teachers at 1:40 Ratio	at 1 teacher for every section	State	Under SSA	Total	State	Under SSA	Total	w.r.t. Sanction ed Posts	Posts	Single taecher School	Schools with 2 Teacher	Teacher s for Upper Primary
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Thirvananthapuram														
2	Kollam														
3	Pathanamthitta														
4	Alappuzha												<u> </u>		<u> </u>
5	ldukki														
6	Kottayam														<u> </u>
7	Ernakulam														<u> </u>
8	Ernakulam Metro										ļ				
9	Thrissur														
10	Paiakkad														
11	Malappuram														
12	Kozhikkode														<u> </u>
13	Wayanad														
14	Kannur	<u> </u>				ļ									
15	Kasargod														
	Total														

Please Specify Rural b	clock with (R) and Municipal area with(U)
Source	, Year

TRAINED AND UNTRAINED TEACHERS

Name	of	District	

				Pi	rimary teache	rs			14		Upp	er Primary Tea	chers		
				%age		Untrained						Untrained			
	Block/ Municipal Area	Working Teachers	Trained*		Those who have received 60 days training	Those who have not received 60 days training	Total	%age	Working Teachers	Trained	%age	Those who have received 60 days training	Those who have not received 60 days training	Total	%age
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Thirvananthapuram	4656	4656	100	0	0	0	0	6984	6984	100	0	0	0	0
2	Kollam	3686	3686	100	0	0	0	0	4630	4630	100	0	0	0	
3	Pathanamthitta	2295	2295	100	0	0	0	0	2270	2270	100	0	0	0	0
4	Alappuzha	2833	2833	100	0	0	0	0	3612	3612	100	0	0	0	0
5	ldukki	1889	1889	100	0	0	1	0	2141	2141	100	0	0	0	0
6	Kottayam	3185	3185	100	0	0	0	0	3825	3825	100	0	0	0	0
7	Ernakulam	4653	4653	100	0	0	0	0	4123	4123	100	0	0	0	0
8	Ernakulam Metro	660	660	100	0	0	0	0	853	853	100	0	0	0	0
9	Thrissur	4758	4758	100	0	0	0	0	5928	5928	100	0	0	0	0
10	Palakkad	5362	5362	100	0	0	0	0	5866	5866	100	0	0	0	0
_ 11	Malappuram	9595	9595	100	0	0	0	0	9910	9910	100	0	0	0	0
12	Kozhikkode	6087	6087	100	0	0	0	0	7616	7616	100	0	0	0	0
13	Wayanad	1627	1627	100	0	0	0	0	1870	1870	100	0	0	0	0
14	Kannur	3734	3734	100	0	0	0	0	7031	7031	100	0	0	0	0
15	Kasargod	3195	3195	100	0	0	0	0	2995	2995	100	0	0	0	0
	Total	58215	58215	100	0	0	1	0	69654	69654	100	0	0	0	0

Please Specify Rural block with (R) and Municipal area with(U)

* Trained as per NCTE guidelines

Source	Year

EXISTING SCHOOL (GOVERNMENT) INFRASTRUCTURE

Keral	a															·			
Si	Block/municipal Area	Total Scho		Total classr		No. of s without fac	D/water	No. of s without o Toilet f	ommon	No. of s without gi		No. of s		Gap in class rooms as per DISE/actual survey	No. of school without HM rooms	Primary Schools Sanctioned So far	PS building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sacntioned so far
		Р	UP	Р	UP	Р	UP	Р	UP	P	UP	Р	UP					1	} }
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	Thirvananthapuram	585	386	3276	2541	0	0	0	0	192	151	0	0	0	414	0	0	0	0
2	Koliam	605	355	4753	4703	0	0	0	0	424	257	16	12	95	387	0	0	0	0
3	Pathanamthitta	201	42	1104	577	29	21	0	0	6	32	0	0	70	54	0	0	0	0
4	Alappuzha	279	89	1698	1134	1415	1005	55	21	46	36	0	0	82	15	0	0	0	0
5	ldukki	147	89	723	830	21	19	14	16	41	44	35	43	0	88	147	147	89	89
6	Kottayam	167	71	2184	6552	12	3	0	0	87	31	333	318	68	30	167	167	71	71
7	Ernakulam	270	179	1272	1379	0	0	0	0	0	0	0	0	0	00	0	0	0	0
8	Ernakuiam Metro	99	115	400	805	0	0	0	0	0	0	0	0	00	00	0	0	0	0
9	Thrissur	207	128	1598	905	318	221	245	178	420	279	265	174	0	0	0	0	0	0
10	Palakkad	546	326	2773	1862	387	161	344	143	228	112	370	416	0	199	0	0	0	0
11	Malappuram	899	450	4862	4989	1621	152	754	830	560	33	343	446	709	0	0	0	0	0
12	Kozhikkode	268	752	20	67	1107	131	301	23	43	89		0	0	0	0	0	0	0
13	Wayanad	96	77	491	1318	2	1	10	15	17	3		14	75	158	0	0	0	0
14	Kannur	195	118	1102	1408	58	63	21	35	56	63	55	67	0	72	195	0	118	0
15	Kasargod	254	150	1578	1285	4	0	35	25	83	31	78	61	0	19	0	0	0	0
	Totai	4818	3327	27834	30355	4974	1777	1779	1286	2203	1161	1502	1551	1099	1436	509	314	278	160

Please Specify Rural block with (R) and Municipal area with(U) Source:

ii under column 15, mention year of DISE conducted

Information on Govt. Upper Primary Schools Without Furniture

State: Kerala

Otate	. Nei aia						
S.No	Block/ Municipal Area	Total No. of Govt. UPS	No. of UPS Sanctioned under SSA Since 2001	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS
1	2	3	4	5	6	7	8
1	Thirvananthapuram	111	0	0	0	0	7593
2	Kollam	137	0	65	65	0	33010
3	Pathanamthitta	42	0	0	0	23	4213
4	Alappuzha	125	0	54	71	71	40878
5	ldukki	89	0	45	44	24	6789
6	Kottayam	71	0	48	23	23	93015
7	Ernakulam	121	0	17	104	0	8097
8	Ernakulam Metro	15	0	0	0	0	0
9	Thrissur	121	0	17	104	0	8097
10	Palakkad	63	0	63	0	33	1829
11	Malappuram	176	0	0	176	41	25729
12	Kozhikkode	122	0	27	95	4	6224
13	Wayanad	69	0	69	0	69	26212
14	Kannur	118	0	0	118	118	37066
15	Kasargod	147	0	66	81	0	0
Total		1527	0	471	881	406	298752

CHILDREN WITH SPECIAL NEED (CWSN)

State : Kerala

S.No.	Districts	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS	No. of CWSN Proposed to cover through HBE*	NO. of Resource teachers to be apppointed	No. of Schools proposed to be made barrier free
1	2	3	4	5	6	7	8
1	Thirvananthapuram	9632	8986	22	47	42	15
2	Kollam	9231	9091	1	72	36	81
3	Pathanamthitta	5488	5348	30	54	1	12
4	Alappuzha	8357	8357	0	68	33	109
5	ldukki	4854	4766	40	48	24	8
6	Kottayam	8473	8423	0	50	33	5
7	Ernakulam	5071	4889	0	135	116	137
8	Ernakulam Metro	952	949	0	3	0	0
9	Thrissur	11233	11071	0	162	54	10
10	Palakkad	13789	13451	26	312	39	
11	Malappuram	11685	11360	81	244	42	102
12	Kozhikkode	17136	16262	184	345	90	132
13	Wayanad	5902	5200	19	14	2	0
14	Kannur	8599	8399	9	191	45	122
15	Kasargod	4615	4467	108	40	4	304
	Total	125017	121019	520_	1785	561	1037

Source,	Year	
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^{*} Home Based Education

Number of schools with 3 and more than 3 classrooms

State : Kerala

SI. No.	Districts	Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms
1	2	3	4
1	Thirvananthapuram	0	627
2	Kollam	5	493
3	Pathanamthitta	0	328
4	Alappuzha	0	418
5	ldukki	0	237
6	Kottayam	0	391
7	Ernakulam	0	359
8	Ernakulam Metro	0	36
9	Thrissur	1	314
10	Palakkad	0	394
11	Malappuram	0	606
12	Kozhikkode	5	394
13	Wayanad	0	173
14	Kannur	0	313
15	Kasargod	19	404
	Total	30	5487

Please Specify Rural block with (R) and Municipal area with(I	Please Specif	y Rural	block	with (R) and	Munici	pal area	with(U۱
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Source	 , Year
Source	, Yea

Information regarding Resource Persons for BRC/UBRC/CRC

State: Kerala

State: K	ti did			T	No of DDD Doots constituted during DDED	· · · · · · · · · · · · · · · · · · ·
S.No.	Block/ Municipal Area	No. of Schools	No. of Eligible BRPs	No. of BRPs proposed by the state	No.of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP Distt.)	No.of BRPs eligible unde SSA
1	2	3	4	5	6	7
1	Thirvananthapuram	971	124	140	140	140
2	Koliam	960	120	120	0	120
3	Pathanamthitta	691	90	90	0	90
4	Alappuzha	851			0	
5	ldukki	454	80	80	14	66
6	Kottayam	865	140	140	0	140
7	Ernakulam	907	150	150	0	150
8	Ernakulam Metro	148	20	20	0	20
9	Thrissur	947	180	180	0	180
10	Palakkad	909	130	130	20	110
11	Malappuram	1349	150	150	28	122
12	Kozhikkode	1452	160	150	0	150
13	Wayanad	286	40	30	25	40
14	Kannur	1242	160	160	0	160
15	Kasargod	520	80	80	10	70
	Total	12552	1624	1620	237	1558

Please Specify Rural block with (R) and Municipal area with(U)

Source	 Y	ea	ır

253

210

COMPUTER AIDED LEARNING (CAL)

State: Kerala

S.No.	Block/ Municipal Area	No. of Govt. UP Schools	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
1	2	3	4	5	6	7
1	Thirvananthapuram	111	22	10222	22	89
2	Kollam	125	125	13748	2385	125
3	Pathanamthitta	42	42	4213	65	42
4	Alappuzha	125	125	40878	250	77
5	ldukki	89	89	16282	754	89
6	Kottayam	71	71	93015	155	56
7	Ernakulam	178	41	7600	43	22
8	Ernakulam Metro	6	4	56	40	6
9	Thrissur	56	56	13419	622	34
10	Palakkad	63	63	15683	489	18
11	Malappuram	158	102	21726	427	56
12	Kozhikkode	122	10	160	155	112
13	Wayanad	77	19	26212	230	77
14	Kannur	118	187	8264	263	96
15	Kasargod	147	147	52429	1958	41
	Total	1488	1103	323907	7858	940

Source	Year

557

Information regarding NPEGEL

Name of District:

S.No.	Block/ Municipal Area	No. of EBB	No. of MCS	No. of MCS in Urban Slums	Total MCS	No. of girls enrolled in MCS 7		
1	2	3	4	5	6			
			Nil					
			_					

Information on KGBV

S. No	Block/ Municipal	KGBV	(GBV sanctioned (Modelwise)			Operational (Modelwise)			Enrolment (Modelwise)			* 4	Enrolment (Social categorywise)				Building Status				
		-	11	111	Total	ı	=	m	Total	_	п	Ш	Total	sc	ST	овс	Muslims	BPL	Total	Completed	In Progress
1	2	3	4	5	6	7	8 NIL	9	10	11	12	13	14	15	16	17	18	19	20	21	22
				<u> </u>			· ·								1						

Please Specify Rural block with (R) and Municipal area with(U)





213