

REPORT ON
DISTRICT RESOURCE UNIT (DRU) KORAPU
1992 - 93



AGRAGAMEE
KASHIPUR - 765 015, RAYAGADA, ORISSA

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ANNUAL REPORT OF DRU. AGRAGAMEE (1992-93)

INTRODUCTION :-

Provision of technical resource support has been an important part of adult education and Non-formal Education programme. State Resource Centre has established to provide Technical Resource support at the State level. State Resource Centre (SRC) number has now increased to 18 in the country. It was suggested that technical resource support at the district level should be provided through District Resource Units(DRUs). So that area based teaching learning material can be produced and disseminate relevant to create educational climate in the District.

Hence, Ministry of Human Resource Development has sanctioned DRUs to function through Voluntary Organisations who have adequate experience in education. Thus DRU for Adult Education and Non-Formal education programmes for undevided Koraput District are being in operation by Agragamee Kashipur since October 1990 to cater to the demands of the voluntary organisation, who have been involved in Education Programmes directly and indirectly. Agragamee had the ongoing NFE Programme the Ministry of HRD has extended its support for running 50 Innovative Education Centre in five blocks of Orissa. Agragamee has been able to exeperiment and development sucessful educational packages that are being taken up by projects in other tribal areas.

OBJECTIVES OF DRU

Keeping in view the objectives of National Education policy it aimed at;

1. The principal objective of the DRU is to organise good quality induction and inservice training for instructors and other persons interested in imparting literacy/NFE; and to identify and trained resource persons required for the training of instructors.
2. Build up a resource base for education that drawing from its experience and perception in tribal development that would supplement the existing curriculum for primary education.
3. Network amongst Govt. and Non-Govt. organisation and institutions at the district as well as state level with the common aim of education for all.
4. Provide a place and forum for the generation of ideas and innovation to promote education and literacy.
5. Build up an educational climate so that there would be an enthusiasm for literate learning and intellectual pursuit amongst all.

ACTIVITIES

(a) Training and Workshop

During the year 1992-93, a number of training programmes and workshops however have been organised by the DRU with the good deal of success. These are as follows:

- Environment Education
- Science Teaching in NFE schools.
- South Orissa Education programme
- Method and curriculum for NFE schools.
- Monitoring and Evaluation of education programme.
- Participatory Rural Appraisal techniques.
- Spiritual Education and Human consciousness
- Political Literacy for tribal areas.
- Education for Women leaders.
- Debate as relevance, need for alternative curriculum in tribal areas.
- Education for all in tribal areas.

The participants have been drawn from the different NFE projects, they include instructors, supervisors, project personnel, school committee members etc. Also men and women committee members from tribal villages. The resource persons include Prof. C.R. Das, an eminent writer, Dr. Nikhil Mohan Pattnaik and Mrs. Puspashree Pattnaik from SRUJANIKA, BBSR, Mrs. Indira Vijayasimha from centre for Environment Education, Bangalore, Dr. P.C. Mohapatra, Prof. SCERT, BBSR, Mr. Prabhat Satpathy, PREPARE and Mr. Brahamananda Swain from OPDSC, Rayagada.

(Details of the programmes conducted enclosed).

(b) Material Development

In addition to the trainings and workshops, the DRU has also been able to develop a wide range of materials that can be used by the new-literates for their education. These include Posters, Book-lets, primers and a monthly journal (List enclosed).

Aragamee has its own screen printing unit which enable it to develop posters on the burning current issues. The posters, the different forums have been put together in the form of awareness of the people a booklet (Illustrated World), which came out as SACHITRA SANSAR in Oriya. This innovative and thought provoking publication has created its demand by various Zilla Sakhyarata Samitis and voluntary organisations of Orissa.

(c) Exposure Trip

In connection with District Resource Unit taken up by Agraamee a team consisting of Mr. Anil Pradhan, Tarun Mishra and Ramesh Gumansingh visited different organisations and Govt. offices, to gather experience of their strategy and methodology in running the education programme and for direct sharing of experiences at the field level.

The objective of the visit was as follows:

- charting a future course for the non-formal and adult education programme.
- to assess general impact of the programme regarding literacy, numeracy and awareness building.
- for the better linkages with Voluntary organisation and Govt. officers.

DRU team noticed the following points :

- It is essential to have a definite curriculum for the training.
- Appropriate curriculum for NFE and AE centres should be developed.
- Appropriate locally relevant literacy and post literacy materials should be developed with the co-operation of VAs and Govt. officers.
- DRU should play an important role in attending total literacy of the district.
- Provision for TA & DA to the participants in the Budget. Should be thought of.

d. NET-WORKING AND LINKAGES

DRU, Koraput has been keeping in touch with other DRUs, VAs in the district, D.I. of schools, C.I. of schools DAEO, Koraput, DIET, Jeypore, SRC, Bhubenswar and SCERT, Bhubaneswar. DRU has also been keeping in touch with Ministry of Human Resource Development, Govt. of India and Deptt. of Education, Govt. of Orissa and PAC members through regular correspondence and personal contact.

e. RESOURCE SUPPORT TO OTHER VA's

Our Resource person Mr. Anil Pradhan, Tarun Mishra, Ramesh Gumansingh and Bijaya Pani attended the training programme of PREPARE, Kolnora, PREPARE, Mukundpur, SARVODAYA SAMITI, Koraput, L.N.S.R.D, Sargiguda, AGRANEE, Sarat, S.W.W.S., Koinpur and all Agragamees projects located at AGRAGAMEE, Kashipur, Padepadar, Thakurmunda, Phulbani, Gajapati, and Fallahara as Resource persons. DRU, Agragamee has also represented in the workshop of SOEP and education for all as a resource person. Besides it has been involved in strengthening the educational activities of Agragamee, Kashipur.

f. PROJECT ADVISORY COMMITTEE MEETING

In the consultation of PAC members DRU action plan has to be prepared. In this regards Agragamee has constituted a project advisory committee (list enclosed) and has organised 2 PAC meeting during the year 1992-93. But inspite of directives from secretary the Govt. officer of PAC have been most reluctant to share their valuable suggestions and expertise for betterment of DRU.

ACHIEVMENT

During the year 1992-93, a number of training programmes and workshops have been organised by the DRU with a good deal of success. (for details see enclosed list)

Particularly Environment Education and simple science experiments helped the teacher familiarise with basic scientific methods and approach and encourage them to conduct their experiments. The concept of environment, ecology and the need for protection and conservation was explained through examples simulation games, discussion and dialogues. Many organisations from outside the districts also participated in these programmes.

Keeping in view the objectives of Education For All a workshop on Education For All in tribal areas was organised by the DRU. Tribal people from different part of Orissa, night school teachers, supervisors, project officers, educationists, persons with experience in education, from other Voluntary organisations participated in the workshop. The issues deliberated upon during this three days workshop from dt. 18-9-93 to dt. 20-9-93 and various suggestions have been documented in the form of printed report. This has been circulated among the members.

Materials circulated by the DRU have helped in the total literacy campaign and have been much in demand in all over the State by the Govt. as well as non-govt. organisation. (Comments on production teaching-learning materials enclosed)

MAJOR CONSTRAINTS

Though the resources of the DRU is limited, however the unit has tried its best to reach out member organisation and attend to their demand and need in terms extending its support and guidance to a possible extent. Besides DRU, Koraput has certain major constraints. They are as follows;

- Non-Participation of Govt. officer's in PAC meeting.
- There is no response from DI of schools and CI of schools in the DRU programmes.
- There is no proper co-ordination between DIET and DRU at the district level. Also there is no proper co-ordination amongst DRU, SCERT and SRC at State level.
- There is no T.A. & D.A provision to the participants in the DRU programmes.

DRU, Koraput hopes to achieve much more if Coordination at the district and state level would be improved. The supports from all the above mentioned agencies would encourage the District Resource Unit to go ahead enthusiastically, and strengthen the unit with added skill and ability to achieve its goal.



SOME OF THE COMMENTS ON DRU PRODUCTION:

Dear Achyut Dhai.

Dt. 11-10-93

I am to acknowledge receipt of a copy of SACHITRA SANSAR (Oriya) produce by DRU. Arragamee, Kashipur, which was sent by Vide letter no. AD/765 Dt. 27.9.93 with thanks. We shall be shortly making enquires for subscription of this excellent production.

Regards

Yours sincerely,

A.K. Tripathy, IAS.
Collector & District Magistrate,
Nawapara.

Dear Sir,

Dt. 12.10.92

I am to acknowledge the receipt of your useful and valuable publications and posters with thanks.

Production of chart and posters by DRU, Koraput at Kashipur shall be useful for learning and motivation. Those should be supplied to our 96 JSNS in 9 block of district while funds shall be available from the department. These valuable posters should be displayed in public places all over the district subject to availability of funds.

More over following useful publication of Arragamee education sector Kashipur should be supplied on demand of regular subscription to every development agency concerning rural and tribal progress in the district.

1. The AGRADOOT
2. AMA GOAN
3. MATI AMA MAA
4. AMA JANGALA AMA CHASA
5. GITARE GITARE

With hope submitted for persual.

R. K. Tripathy, DAEO.
Koraput.

Dear Achyut,

DL.25-9-92

I have gone through the materials produced by DRU, Arragamee with great interests.

'AMA JANGALA AMA CHASHIA' is a very useful and down to earth practical manual of great practical importance to rural development workers. This can further be enriched by including plantation of sylvicultural species of district relevance to villages. besides tips on the use of chemical fertilizers, inclusion of any other alternative organic manures rurally mobilisable.

"Mati Ama Maa" is equally good but tends to be locale specific for Kashiur and similar hilly and high gradient lands. An expansion of the theme to cover areas with lesser slopes or plain areas would make this document more universally useful.

The posters reflect fairly well the development perspectives. I, however, have a feeling that there is room for improvement in sharing the message as well as reorganising the characters.

(A. V. Swamy)
Director, VISWAS.

Dear Achyut Baboo,

DL. 12-10-92

I have received SACHITRA SANSAR sent by you. It is an extremely qualitative material prepared by your organisation.

With regards

Yours sincerely,

Jagadananda panda, IAS.
Collector and Dist. Magistrate
Keonjhar.

Dr. L. Mishra, IAS
Director General
CAPART, New Delhi
Tel: 5594017

Dt. 07/02/94

Dear Achyut,

Thanks a lot for your letter No. AD/31-C/1.0-B dated 31st January, 1994 which was received by me this afternoon.....

I read with considerable interest all the four publications (two in Oriya) sent by you. Of the four, I liked the one captioned 'Sachitra Sansar' the most. This publication has brought out vividly the imaginary and fictitious world around the rural poor which is also fraught with deceit and fraud. It has conceptualised with all its graphic clarity and force the gap between our thoughts and action, our perceptions and reality. This is fully in conformity with the Paulo Frerian dialectics of why, how and by whom, this will be an excellent medium for conscientisation of the rural poor and will undoubtedly stir them to think, to critically reflect, to internalise and objectivise the harsh existential reality of the situation in which they have been helplessly placed and would certainly act as a powerful tool of liberation to release them from their existing culture of silence and dependence.

Yours sincerely,

(L. Mishra)

LIST OF ACTIVITIES CONDUCTED BY DRI

Sl. No.	ACTIVITY	DATE	NO. OF PARTICIPANTS	ORGANISATIONS PARTICIPATED
1.	Workshop on South Orissa Edu. Project.	12-6-92	40	L.N.S.R.D., Sargajuda PREPARE, Kolnara SNEHA, Rayagada SHED, Rayagada LIFE, Rayagada PREPARE, Amblavata O.P.D.S.C., Rayagada S.N. Parishad, Rayagada AGRAGAMEE, Kashipur
2.	Workshop on Environment Education and Simple Science Experiments.	6-10-92 to 8-10-92	50	AGRAGAMEE, Thakurmunda AGRAGAMEE, Kashipur AGRAGAMEE, Phulbani S.W.W.S., Koinpur AGRAGAMEE, Koinpur AGRAGAMEE, Sarat Manav Kalyan Pratisthan, SE L.N.S.R.D., Sargajuda
3.	PAC Meeting	15-12-92	12	JAGARAN, Gudari SHED, Rayagada PREPARE, Kolnara Manav Kalyan Pratisthan, SE O.P.D.S.C., Rayagada D.A.E.O., Koraput
4.	Workshop on SOEP	10-1-93	11	LIFE, Rayagada Kindness Cottage, Rayagada SHED, Rayagada SNEHA, Rayagada O.P.D.S.C., Rayagada L.N.S.R.D., Sargajuda
5.	Workshop on Simple Science experiments and Environment Education.	19-1-93 to 21-1-93	53	JAGARAN, Gudari AGRAMEE, Sarat PREPARE, Kolnara SNEHA, Rayagada AGRAGAMEE, Kashipur Harijan Pada Primary School Kashipur.
6.	Workshop on Trainers Training	21-1-93 to 22-1-93	13	JAGARAN, Godari PREPARE, Kolnara SNEHA, Rayagada PREPARE, Mukundpur AGRAGAMEE, Kashipur
7.	Training Programme on Science teaching in NFE Schools.	6-2-93 to 7-2-93	14	JAGARAN, Gudari L.N.S.R.D., Sargajuda PREPARE, Kolnara PREPARE, Mukundpur SNEHA, Rayagada AGRAGAMEE, Kashipur D.I. of School, Gumpur

Sl. No.	ACTIVITY	DATE	NO. OF PARTICIPANTS	ORGANISATIONS PARTICIPATED
8.	Discussion on Monitoring and Evaluation of Edn. Programme.	21-2-93 to 22-2-93	11	O.P.D.S.C., Rayagada PREFARE, Mukundpur L.N.S.R.D., Sargiguda READ, J.K. Pur SNEHA, Rayagada JAGARAN, Gudari AGRAGAMEE, Kashipur
9.	P.A.C. Meeting	16-3-93	12	Netali Yuva Kendra, Maidapur JAGARANA, Gudari O.P.D.S.C., Rayagada L.N.S.R.D., Sargiguda AGRAGAMEE, Kashipur
10.	Training Programme on Participatory Rural Appraisal.	22-3-93 to 25-3-93	15	Manav Kalyan Pratisthan, SBP. D.W.W.B., Kolnara VISWAS, Khariar Road SHED, Rayagada LIIKA, Berhampur JAGARAN, Gudari
11.	Workshop on "Spiritual Education and Human Consciousness".	10-4-93 to 14-4-93	23	AGRAGAMEE, Kashipur O.P.D.S.C., Rayagada L.N.S.R.D., Sargiguda
12.	Pedagogic input for increasing the efficacy of NFE AND A.E. Programme.	17-4-93	10	PREFARE, Kolnara AGRAGAMEE, Kashipur L.N.S.R.D., Sargiguda
13.	Debate on relevance, need and suggestion for alternative curriculum in tribal areas.	29-4-93 to 30-4-93	10	PREFARE, Kolnara L.N.S.R.D., Sargiguda AGRAGAMEE, Kashipur
14.	Environment Education and Simple Science Experiments.	12-5-93 to 14-5-93	20	AGRAGAMEE, Kashipur L.N.S.R.D., Sargiguda Nehur Yuva Kendra, Koraput JAGARANA, Gudari PREFARE, Mukundpur
15.	Edn. for Women Leaders and Ward Members.	6-6-93 to 7-6-93	20	AGRAGAMEE, Kashipur L.N.S.R.D., Sargiguda Nehur Yuva Kendra, Koraput JAGARANA, Gudari PREFARE, Mukundpur

Sl. No.	ACTIVITY	DATE	NO. OF PARTICIPANTS	ORGANISATIONS PARTICIPATED
16.	Learning content. Method and approaches for NEE Centres.	12-7-93 to 13-7-93	28	JAGARANA, Gudari VIKASHNIKETAN, Muniguda PREPARE, Kolnara PREPARE, Mukundpur SNAHA, Rayagada SHED, Rayagada
17.	Workshop on Political Education.	5-9-93 to 6-9-93	20	AGRAGAMEE, Derakumpa NODIN, Gunpur PREPARE, Mukundpur AGRAGAMEE, Kahipur
18.	Education for all in Tribal areas.	18-9-93 to 20-9-93	150	Universal Service Organisati Amblavatt L.N.S.R.D., Saraguda AGRAGAMEE, Sarat S.W.W.S., Koinpur The Humanity, Keonjhar O.P.D.S.C., Rayagada SRUJANIKA, Bhubaneswar C.Y.S.D., Bhubaneswar Janavikash Kendra, Fallahara Sarvodaya Samiti, Koraput Manava Kalyan Pratisthan, SB Antodaya Chetana Mandal, Mayurbhan. All AGRAGAMEE Sub-Projects. S.C.E.R.T., Bhubaneswar

LIST OF MATERIALS PRODUCED BY DR. AURABAMEE.

BOOKS:-

1. MATI AMA MAU.
2. AMA JUNGAL, AMA CHASA.
3. GITARE GITARE.
4. AMA GAON.
5. SACHITRA SANSAR.

POSTERS:-

1. AGE THILA ABE HELA (SERIES - 6 NOS.)
2. KAHINKI APARI (SERIES - 4 NOS.)
3. SILATA KHADI ANDHAKUBADI.
4. SIKSHYA AMARA SAMPADA.
5. MADA AMARA SATRU.
6. NARI NUHEN SE DEVI.
7. SHIKHILI SHIKHILI.
8. JHALA NUHEN JAE RAKATA JHARI.
9. TIPA NUHEN KALAMA DIA.
10. UNNAYAN PANTHI.
11. MATE RAKHILE MUN TETE RAKHIBI.
12. ASHA HISHABA SHIKHIBA.
13. GOTIA GACHHA KOTIA PRANI.
14. NIRAKSHYARATA AKA BYADHI.

JOURNAL:-

AGRADUOTA (MONTHLY).

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