## THIRD ALL INDIA EDUCATIONAL SURVEY

## Selected Tables of NAGALAND



## Selected Tables of

## Nagaland

> EOREWORD

The Third All India Educational Survey was started at the begining of 1974 with specific objectives to provide data on school education about availability of schooling facilities (;articularly in the rural areas), enrolment, teachers, equipment, etc. The Second All India Educational Survey was conducted in 1965 but compared to that the scope of the present survey was larger in respect of items on which information was collected and the $t / p e s$ and levels of education covered.

The survey has been conducted in collaboration with the Departments of Education in the States and the Union Territories. Because of the large scope and coverage of the present survey two different strategies were adop ted for processing and tabulation of data. While for some data it was decided to have manual tabulation first at the block level and further at the district and state levels, for the other set of data it was found more convenient to go in for computer processing.

Some of the States have finalised the manually prepared state tables. Others are in the process of completing this work. Tiec computerised tables are likely to take some more time. As there is demand from several quarters to provide data on selected important items as early as possible, it has been decided to compile and release some selected tables for each state separately out of the manually prepared tables received from the different states.

Keeping in view this secific objective, the present set of "selected Tables of Nagaland" is being
of educational planners, administrators and other interested persons. The set includes nine tables three relating to institutions by stage and type, three relating to availability of schooling facilities in rural areas and three relating to enrolment. The reference date for the data contained in these tables is December 31, 1973.

Compilation of these tables has been possible largely due to the cooperation of Department of Education of Nagaland. I express my gratitude . Ito the Director of Education and the State Survey Officer who had the main responsibility for preparing the manual State tables, to Shri K.N. Hiriyanniah for supervision and guidance in the preparation of the tables and to Dr. K.C. Wa dan who compiled this set of selected tables in the present form out of the tables received from Nagaland.

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\begin{gathered}
\text { R.C.MMSA } \\
\text { (R.G.MISRA) }
\end{gathered}
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## List of Tables

| Number | Tixtlé |
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| 2. | Population and Schools with Stages in Urban Area s |
| 3. | Number of Schools by Area (Rural/Urban) and type (Boys, Girls, Co-educational) |
| 4. | Consolidated Trile of iabitations with/without Primary Schools/Sections |
| 5. | Consolidated Tajle of 性bitations with/without viddle Schools/Sections |
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| 7 . | Enrolment of Primary stage by Area (Rural/Urban) |
| 8. | Enrolment at Middle Stage, classes IX-X, classes XI and/or XII and PUC Attached to Degree Colleges |
| 9. | Class-wise onrolment at Primary Stage, |
|  | Enrolment at Middle Stage, Classes IX-X |
|  | Classes XI-XII and PUG Attached to |
|  | Degree Colleges by Area and Sex |

## State Table 1

Elocks, Villages, Habitations, Population and Schools by Stages in Rural Areas


Tabie 1 contd.


## State Table_2

Population and Schools with stages in Urban Areas


State Table-3
Number of Schools by Area and Type

| $\begin{aligned} & \text { Category } \\ & \text { of } \\ & \text { Institutions } \end{aligned}$ | Rural |  |  |  | Urban |  |  |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Co- | Total | Boys | Girls | Coducational | Total |  |
| Pre-Primary including Balwadis | $\bullet$ | - | - 3 | 3 | - | - | 1 | 1 | 4 |
| Primary | - | - | 952 | 952 | - | - | 27 | 27 | 979 |
| Middle | - | - | 258 | 258 | - | - | 15 | 15 | 273 |
| Seconda sy |  | - | 68. | 68 | - | - | 15 | 15 | 83 |
| Teacher <br> Training schools | - | - | 3 | 3 | - | - | - | - | 3 |
| Bible <br> Schools | $\sim$ | - | 1 | 1. | - | - | - | - | 1 |
| Total | - | - | 1285 | 1285 | - | - | 58 | 58 | 1343 |

Consolidated Table $\frac{\text { State Table-4. }}{\text { of }}$ Hibitations with/without Primary Schools/Sections


Table 4 Contd.


* Excluding population of isoläted houses

State Tabie - 5
Consolidated Table of Habiations with/without Middle Schools/Sections


Takle 5 contd..

*Sxcluding population of isolated houses

## State Table-6

Consolidated Table oi Habitations with/without high/secondary schoois/sections



## State Table 7

Classwise Enrolment at Primary stage, Enrolment at Middle stage,
Classes IX X, classes XI-XII and PUC attached to degree colleges by
Area and sex.


State Table 8
Age-wise enrolment at Primary Stage.

Age-wise enrolment at middle, high, higher secondary/Intermediate/Junior Collage/PUC..


Estimated child population in age group ( 11 to 14) Rural 41076 Urban 3929
(a) - below 11 years (b)-11 to less than 14 (c)-14 to less than 18 (i) - 18 and above

Total enrolment in school stages $I$ to $X I I$ and PUC classes:

$$
\begin{aligned}
\text { Ruri.1 }-87564+23253 & =1,10,817 \\
\text { Urban }-7799+7198 & =14,997 \\
\text { Total } & =1,25,814
\end{aligned}
$$

