

D.P.E.P.-II:ORISSA

STATE PLAN : 1997-98

FOR

THREE EXPANSION DISTRICTS :

(BARAGARH, KEONJHAR AND SAMBALPUR)

(This is in addition to the strategies set out for 5 DPEP Districts).

A Synopsis



1.1 The Context

Orissa came within the ambit of DPEP II States with its five first phase districts, namely, Bolangir, Dhenkanal, Gajapati, Kalahandi and Rayagada in the year 1996. Three more districts Baragarh, Keonjhar and Sambalpur have been added as expansion districts during the year 1997-98.

Table 1.1 below presents a gestaltic view of the Socioeconomic, demographic and geographic profile of the three expansion districts.

District	Area (in sq.km。)	Population (in lakhs)	SC & ST % Population	Literacy % Total Male	Female	No. (C.D. Block
Baragarh	5831,6	12,07	38.00	47.65 63.70	31.21	12
Keonjhar	8303.0	5.31.37	46.02	44 . 73 59. 04	30.01	13
Sambalpur	06704	08.09	52 .15	51.15 65.94	36.48	10

Table 1.1 : Profile of Expansion Districts

Source : District Perspective Plans of Baragarh, Keonjhar and Sambalpur, 1997.

In terms of coverage of geographical area and population, these three expansion districts constitute about 70.00 and 74.88 per cent respectively of that of the five first phase districts.

The magnitude and complexity of project implementation are evident from the contents of the following table:

Table 1.2 Educational Scenario in the Expansion Districts

Districts	No.of Primary Schools		Teachers	CRCs	Inter variation	in literacy (female)
Baragarh	1211	107	3633	150	18.15	36.69
Keonjhar	1842	210	4 9 75	200	06.92	62.24
Sambalpur	933	4 9 8	2223	109	25.56	61.18

Source: District perspective plan Baragarh, Keonjhar and Sambalpur, 1997.

1

The State Project Office and the SIEMT have now to implement and monitor the DPEP interventions in these three expansion districts, in addition to the five first phase districts. This would put additional strain on the human and material inputs made available to the SPO, SIEMT with regard to the following programme interventions and activities;

- Continuous monitoring and supervision of programme implementation at the district, sub-district and even down the line sub-block level;
- * organisation of training, orientation and exposure/ sharing workshops for different functionaries and stakeholders;
- * designing, development and printing of district specific materials;
- * conducting needs assessment surveys and interfacing and research and evaluation studies;
- Production of campaign materials through plurality of media and media-mix

The actual implementation of DPEP in expansion districts takes from 1998-99 and therefore the five year period comes to an end in the year 2003 - 2004 i.e. one year after of five first phase districts.

In consideration of the additional demands on the time and resources available at the SPO and the SIEMT, the State component plans of the SPO and the SIEMT have sought for additional funding for the three expansion districts. The details of additional requirements and the justification thereof have been presented in the following sections: 2.2 Vehicle

The DPEP guidelines provide for three vehicles for the State Project Office. The success of DPEP depends, to a considerable extent, on continuous and time by monitoring and supervision of programme and activities. Besides this, civil works at the district and sub-district levels need extensive supervision for which Civil Works staff of the SPO, have to be constantly on their toes. Various Units of the SPO such as Training, Gender, Media and Documentation and Tribal will have their demands even simultaneously, for the vehicles. Thus already over-strained demand for vehicles will be further accentwated by programmes for three expansion districts for a variety of purposes. Indeed, it would be very difficult to monitor the implementation of DPEP interventions from the State Project Office periodically let alone continually.

Another difficulty that needs to be reckoned is that all these districts are far away from the State headquarters. To add to to this disadvantage, three districts, namely, Gajapati, Rayagada and Baragarh do not have DIETs as yet as existing structures for decentralised monitoring and supervision. Therefore, need for an additional vehicle for SPO is badly felt and accordingly proposal has been included in the State component plan for an additional vehicle and its operation and maintenance.

2.3 <u>Strengthening of Library</u>

From total provision of Rs.2.5 lakhs for library books and journals for five years makes it evident that the importance and indispensability of a well-equipped library have not been properly visualised. In consideration of the spiralling costs

Contd...P/4.

: 3 :

of books and expensiveness of journals, particularly international journals, the existing budgetary provision seems to be in adequate by all standards. To compensate this inadvertent low budgetary provision for library books and journals, additional provision to the tune of Rs.2.5 lakhs has been included in the State component plan.

2.4 Research and Evaluation Studies :

Research and evaluation form the bed-rock of effective planning for implementation of DPEP. Funds need to be earmarked for this purpose. Starting with needs assessment of different target groups, research studies in the areas of concern and impact evaluation of various programme inter-ventions are of crucial significance. Quite a few district specific issues of the expansion districts are required to be examined in depth with objectivity. Therefore, funds for studies by individual researchers and institutions need to be provided in the State component Plan. Funds proposed under innovations could partly be used for research and evaluation studies. Funds earmarked for research would be utilised for :

- Workshops and seminars on researches on various issues
 in primary education
- Action research projects on identified problems by practising teachers
- Sponosoring research studies to be undertaken by individual researchers and institutions.

2.5 <u>Training of Teachers, Headmaster</u>, other functionaries

Training/orientation of different functionaries at different levels is a critical input for capacity building and for enhanced performance and greater involvement and participation. Contd...P/5.

: 4 :

The following categories of functionaries need to be exposed to varieties of training programme.

- Teachers of primary schools
- Headmasters
- VEC members
- Elected members of Panchayati Raj institutions
- Educational Supervisions

- Functionaries of other related development departments. District Resource Groups are to be trained by the SPO and when required, they and others are to attend national level training programmes and workshops. In order to obviate the possible transmission loss in content and mechanies of training down the line in the cascade model, training packages and support materials are to be developed at the state level. Inclusion of three expansion districts under DPEP inevitably leads to additional expenditure on training to be conducted by the SPO and the SIEMT. Therefore, additional provision under this head has been proposed.

2.6 <u>Cost of Additional Staff</u>:

The three expansion districts will be under the spell of DPEP till 200% 2004 whereas in five first phase districts DPEP funds will cease flowing beyond 200/2 - 2003. Therefore, the existing staff of SPO and SIEMT will continue to oversee the implementation of DPEP in the expansion districts. The details of staff have been furnished herewinder :

: 5 :

		Physical Target	For six year Cost	For five year Cost	Extra one year Cost
	Vehicle	<u></u>			Rs.in lakhs
Item 0283	Vehicle for the SPO	6	18.000	15.000	3.000
		6	18.000	15.000	3.000
Book	s and Libraries				
Item 0403	Books and Journal at SIEMT		2.400	2.000	0.400
Item 0279	Books and periodicals for reference at SPO		0.600	0.500	0.100
			3.000	2,500	0.500
Local	Consultants				
Item 1620	Class room Construction Innovation fund (Design Supervision and evaluation Portion)		30.000	25.000	5.000
Item 0281	Short term Consultants to be hired for Projects Research studies (to assist in needs assessment)		24.000	20.000	4.000
	as essmently		54.000	45,000	9.000

No.		Target	Year Cost	Year Cost	Year Cost
	Training Cost Including TA/DA				
0318	Development of New Training approach to Alternative Schooling at SPO		6.000	5.000	1.000
0382	Development of Training modules for untrained teachers(including Workshop, field testing and trailing of modules)SCERT.		2.400	2.000	0.400
1520	Development of training package for ECCE workers(SCERT)		18.000	15.000	3.000
0337	Development of Training package for headmasters (including Workshop, field testing, production and revision of package - SCERT		12.000	10.000	2.000
0300	Development of training package for master trainers on training methods (SCERT)		6.000	5.000	1.000
1521	Development of training package on Alternative Schooling(SPO)		6.000	5.000	1.000
040 7	Development of training package on Planning at SIEMT		12.000	10.000	2.000
1522	Development of Training pack a ge on Primary School teaching		18.000	15.000	3.000
0313	Dissemination of training packages through news letters by SPO(Production, printing and distribution)		24.000	20.000	4.000

No		Target	Year Cost	Year cost	Year Cost
0369	Training of Master Trainers for ECCE Workers		4.800	4.000	0.800
0377	Training and Orientation to DPEP for Project STAFF at DIET & SPO at SPO		0.600	0.500	0.100
0368	Training of Master Trainers for NFE instructors at SCERT		1.800	1。500	0.300
0312	Training of Key persons for Tribal Education at State Project Office		2.400	2.000	0.400
0370	Training of Master Trainers for field functionaries at SIEMT		2.400	2.000	0.400
1 524	Training of Educational administrators at SIEMT		6.000	5.000	1.000
1 52 3	Training of Master Trainers at SIEMT		2.400	2.000	0.400
0367	Training of Master Trainers for Primary School Teachers		1。800	1.500	0.300
0311	Training Package for S.Is. and NFE Jr. Coordinators.		7.200	6.000	1.200
			133.800	111,500	22.300

	workshops and Seminars Tar	get Year Cost	year Cost	One Year Cost
0296	3-day Workshop on identification of Gender aware literature	_	_	_
03 76	5 day Workshops on MLL Text Books preparation	0.600	0.500	0.100
0294	Conduct of two days Workshop for development of new literature on gender at State Project Office	0.040	0.040	_
03 02	Conducting Workshops for Preparation of Teaching Learning materials for teachers at State Project Office	12.000	10.000	2.000
02 9 5	Preparation of Resource inventory on Gender aware literature	1.200	1.000	0.200
0371	Text book Development Workshops	2.400	2.000	0.400
03 7 8	Workshops on review of Text Books for removal of gender/tribal bias	1.800	1 . టింగ్	0.300
0280	Workshops with State Resouce Groups on Gender, Tribal, NFE, ECCE, Teacher Training.	12.000	10.000	2.000
		30.040	25.040	5.000
	Awareness Campaign			
0314	Awareness Campaign materials Preparation	36.000	30.000	6.000
		36.000	30.000	6.000

	SALARY OF ADDITIONAL STAFF				
0255	Addl. Project Director: Salary	1	5.04	4.200	0.84
0390	Computor Programmers Salary (At SIEMT)	2	5.16	4.320	0.86
0257	Coordinator(Tribal Issue)	1	4.08	3 .420	0.68
0347	Research Assistant's Salary	2	8,64	7.200	1。44
0261	Salary for Administration Officer_cum-Procurement & Disbursement Officer.	1	3.66	3.078	0.61
0383	Salary for Director at SIEMT	1	4.32	3.600	0.72
0385	Salary for Dy。Director (Educational Administration) at SIEMT)	1	3.12	2.640	0.52
0384	Salary for Dy。Director (Planning) at SIEMT	1.	3 .12	2.640	0,52
02 67	Salary for Jr. Stenographers for State Project Office	З	6.18	5.160	1.03
0387	Salary for Jr. Professionals at SIEMT	3	6.48	5.400	1.08
0268	Salary for Jr. Stenographers at SIEMT	3	3.84	3 ,240	0.64
0268	Salary for Office Assistant for SPO	1	2.04	1。740	0.34
0393	Salary for Office Assistant at SIEMT	2	2.58	2.160	0.43

Item No.		Physical Target	For Si x Year Cost	For Five Year Cost	Extra One Year Cost
0 39 5	Salary for Peon at SIEMT	2	2.16	1.800	0.36
0350	Salary for Peons(SCERT, DPEP Cell)	2	4.08	3.420	0.68
026 6	Salary for Private Secretary for the State Project Director	1	2.52	2.100	0.42
0364	Salary for Programmer for State Project Office	1	4.08	3. 420	0.68
0388	Salary for Research A ssoci ate s at SIEMT	3	6.18	5 .1 84	1.03
0389	Salary for Senior Libtrarian At SIEMT	1	2.580	2.160	0.430
0256	Salary for State Project Coordinator(Media & Documentation for State Project Office) 1	4.080	3.420	0.680
0258	Salary for State Project Coordinator(Teachers' Training) for State Project Office	1	4.080	3 .420	0.680
0254	Salary for State Project Director for Project Director's Office.	1	7.920	6.600	1.320
0273	Salary for Sweeper for SPO	1	1.320	1.140	0.220
0263	Salary for System Analyst for State Project Office	1	5.760	4.800	0.960
026 9	Salary for Accountant for SPO	1	3.7 20	3.078	0.620

Item No。		Physical Target	For Six Year Cost	For Five Year Cost	Extra One Year Cost
0391	Salary for data entry Operators at SIEMT/SPO	2	4.620	3. 888	0.770
0345	Salary for Deputy Director Research and Evaluation at SIEMT	1	4.920	4 .1 04	0.820
0397	Salary for Watchman-cum- Sweeper at SIEMT	1	0.840	0 .7 20	0.140
034 2	Salary of Dy。Director (Gender Issue)	1	4.920	4 。1 04	0.820
0344	Salary of Dy. Director (Tribal Issue)	1	4.920	4.104	0.820
0343	Salary of Deputy Director Curriculum Development and MLL (SCERT)	1	5.760	4.800	0.96 0
0349	Salary of Drivers	6	14,760	12.312	2.460
026 2	Salary of Head Civil Works	1	5.040	4.200	0.840
0272	Salary of Watchma n-cum- Sweeper at SPO	2	3.240	2 .7 00	0.540
			155.760	130,272	25.960

.

190		Target	Year Cost	Year Cost	Year Cost
	CONSUMABLES				
0398	Misc. Office expenses at SIEMT	1	3.000	2,500	0.500
0 3 55	Office Stationery of Misc. Expenditure for TE & SCERT	1	1.200	1.000	0.200
02 7 5	Rent rate and Taxes of SPO Office.	1	2,880	2.400	0.480
0401	T.A./D.A. at SIEMT		3.000	2,500	0.500
0356	T.A./D.A. for DPEP Cell at SCERT		1. 440	1。200	0.240
9277	Travel expenses including TA/DA at SPO		7.200	6.000	1,200
04 0 4	Workshops at SIEMT - Development of Training Packages.		4,320	3.600	0.720
			23:040	19.200	3.840
	TEACHING & LEARNING MATERIALS				,
0308	Development of an approach paper in Gender in DPEP		2.880	2.400	0.480
0374	Development of Revised Text books	2	4.320	3,600	0.720
0309	Development of teachers handbo ok on Tribal Languages and customs		7.200	6.000	1.200
0310	Preparation of guidelines/hand- books for teachers in Tribal Schools.	٨			1.200
	······································				

•

No.		Target	Year Cost	FOR FIVE Year Cost	Extra ONe Year Cost
	CONTINGENCY				
0340	Contingency for MIS		1.800	1.500	0.300
0380	Financial assistance to candidates for taking up doctorate Degrees (SCERT)		2,880	2.400	0.480
0274	Misc. Contingencies for State Project Office.		2.160	1.800	0.360
			6.840	5.700	1.140
	VEHICLE OPERATION AND MAINTENANCE				
1525	Fuel for vehicle at SIEMT	2	2.880	2.400	0.480
1526	Fuel for Vehicle at SPO	4	5 °400	4.500	0.900
0402	Maintenance of Vehicle at SIEMT	2	1.440	1.200	0.240
0278	Maintenance of vehicle at SPO	4	2.160	1.800	0.360
			11。8 8 0	9,900	1。980
	EQUIPMENT OPERATION & MAINTENANCE				
0341	Maintenance Cost of Computer for MIS	3	3.600	3.000	0.600
	Nation New D DOC, 1		3,600	3.000	0.600
	BRANY & DUCUM ational fustitute anning and Adu -B, Sri Aurobind ew Delhi-110016			G.1	Aul-82.92
A DC	al Institute of Educ al Institute of Educ and Administrat Aurobinde Mate No			-	
	LIBRARY & SUCUMENTATION CENT Vational fostitute of Educational Planning and Administration. 7-B, Sri Aurobinde Marts. New Delbi-110016 Q-964/ DOC, No			(Q. K.	Rau)

(QI. K. Ray)