

5<sup>th</sup>

DEPT (7)

ALL INDIA EDUCATIONAL SURVEY

DISTRICT REPORT

DISTRICT FEROZEPUR



DISTRICT EDUCATION OFFICE,

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FEROZEPUR

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## FORWARD

Fifth All India Educational Survey in this District has been conducted with great care and efficiency keeping in view the objectives set by the M.C.E.R.T. (New Delhi)


In a democratic developing country, Educational Survey has a tremendous importance for planning Educational Development and making the Educational system more efficient and effective. In the post-independence era in our country the need of knowledge about the Educational facilities already available at one hand and the provision of such facilities to fulfill the constitutional obligations on the other hand. Four All India Educational Surveys had been conducted keeping in view the expansion in Educational field. Fifth All India Educational Survey has been conducted with the aim of qualitative improvement in Education. It is conducted also to identify such a rural pockets where Educational facilities are yet to be provided. It is also to identify such habitations where a large number of people belonging to weaker section of the society reside and such facilities are yet to be provided for the uplift of the weaker section. As regards the physical facilities a complete stock taking of condition existing in school of each stage has been done.

For this survey purposes the district was divided in nine Educational blocks. P.T.O. was made the incharge of the each block. Teachers help in a big way to complete the survey. At the district level the collected data was compiled and interpreted by competent and efficient teachers. Charts and Maps were prepared with care and competency.

Mention here will not be out of place thaterozepore District submitted the Survey Report well in time and got it corrected from the State Level Team. Every effort has been made to rectify each and every possible mistake in the report.

Heartly thanks are extended to all Block Primary Education Officers, Heads of the Institutions, the teachers who took keen interest in collecting the Data and made it available in time for the District Team for compilation. District team and District Education Officer (Primary) deserve my special thanks.

It is hoped that this District Survey report will be of immense use for the educational Planners and the Researchers as well.

  
(Atma Singh)  
District Education Officer (S)  
erozepore \*Batal\*

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CHAPTER-I

GENERAL INFORMATION :

Geographical location:- Ferozepur Distt. occupies the South-West corner of the Punjab State along with Indo-Pak Border. It is surrounded by Fajistan State and Faridkot Distt. in the South, Ludhiana & Faridkot Districts. in the East, in the West an International Boundary defines its border with Pakistan. The River Sutlej demarcates the district from Jallandar and Kanurthala Districts in the North-East. This district is one of the 3 border districts of the State. Ferozepur district lies between North latitude 30.00 and 31.00 and between East longitude 73.53 and 75.07. It experiences extreme in climate, very hot summers and severe cold winters. The summer rains in the district are generally received from June to September, while the winter rains are received from December to February.

This District is one of the three Border Districts as mentioned earlier. Out of its 9 C.D. Blocks, 5 are touching the International boundary (Indo-Pak Border). 7 K.M. from Ferozepur, on the Indo-Pak Border, there is a samadhi of SHAHID-E-AWJEM S. BHAGAT SINGH, RAJ GURU & SUKHEDEV. Near to this samadhi, there is also a samadhi of PUNITAR MATTA (mother of S. Bhagat Singh) People all over the country come to pay their homage to these great Heroes of the freedom struggle.

There are some other historical places in this district. Some of these are GURUDAWARA SARA GARHI at Ferozepur, ANGLO SIKH WAR MEMORIAL at Ferozeshah, GURUDAWARA JAMANT SAHIB at Razidpur, BARKI SQUARE at Ferozepur and SHAHID WADHAWA MEMORIAL at Mamdot. Some other memorials of Shahids are there in different places of the district such as Abchar, Fazilka, Zira etc.

Ferozpur is one of the three Divisional Head quarters, on August 15, 1973. Gyani Zail Singh the then Punjab Chief Minister inaugurated this Division. Divisional offices of all Deptts. except Education have been established here. Three districts are included in this division namely Ferozpur, Faridkot, & Bhatinda. There is an In-Service-Trng. Centre for In-Service Trng. of Secondary Schools Teachers.

With the population of 77.2% returned as rural in 1551 habitations of the Distt., the in-habitants of Distt. continue to be dependent on Agriculture. The soil of district is of unvarying fertility. Area under cultivations constitutes 88% of the total area of the district. Out of this 62% is irrigated. The canals, Tube-wells, and other pumping sets are the main source of irrigation.

Remarkable increase in the agricultural production is due to the historical construction of Hari Ke Head Works. From where water for irrigations of lands is supplied through Ferozpur feeder & Sarhind Feeder. The Hussiani Wala Headworks have also played its role in this connection. The agricultural production in this district is bound to get a big boost with the help of dry farming techniques which have been developed and introduced in the area where irrigation facilities are not available.

The main crops grown in the Distt. include wheat, Paddy, Cotton, Sugarcane, Barley, Jawar and Maize. Wheat is the most important crop of this district. The area under its cultivation claims more than half of the total cultivated area. Next in order of importance is paddy. Among commercial crops, cotton is the most important. Mention may particularly be made of cotton with the introductions of double cropping pattern. Area under fruit garden has been considerably increased in the newly upreaded Tehsil/Sub.Division Abchar. It is of no less importance that this area is called the CALIFORNIA of the Punjab.

Area under fruit grains, oils seeds, cotton, fruit gardens and other Miscellaneous crops have increased considerably in the district which has inherited the agricultural prosperity in the district resulting from the green revolution, use of improved agricultural implements such as wheat thrashers, thrashers, drills and tractors is becoming a common practice.

contd. 3..

Industries: The district is an important strong hold of Agro-based small and medium size industrial units. Manufacturing activity in the district relates mainly to rice mills and cotton, Ginning, processing & spinning of cotton, enamel works, Dhooop making, handloom weaving, agricultural implements and small engineering industrial units. Flour-Mills are located in some of the important towns of the Distt. Two sugar Mills are one at Zira & other at ... functioning. One juice factory is functioning at Abchar in the heart of fruit garden area, one milk chilling centre is functioning on the Indo-Pak Border at Mamdot,

Two Solvent Plants, One Joshi Solvent Plant at Malwal and other Dashmesh Solvent Plant at Makhu are functioning.

Cultural Aspect of the Distt. Ferozpur:- Culturally distt. Ferozpur

is a separate entity than the rest of Punjab. It enjoys the same cultural features i.e. Bhangra, Gidda etc. Festivals and Fairs are celebrated in the same fervor. Marriage ceremonies are performed with the same enthusiasm and enjoyment.

Like the rest of Punjab, the cultural activities has sifted to Education Institutions from the community. Boys & Girls from these Institutions inhabit Punjab at festivals & Fairs. Independence Day & Republic Day celebration present the look of Punjab culture in a miniature form.

Ferozpur Distt. being predominantly populated by Kamboj, Rai-Sikh and the Southern part of it by Jethni and Jats, has something different culturally. A separate identity is marked by rituals, moors and customs practiced by these communities. Folk dances Folk songs, dresses of men and women, their habits, their language and their way of life represent the whole of India culturally in mini form.

Jhumer dance is a favourite folk dance of the district. Among some important festivals are Baisakhi at Sutlaj River held at Hussainiwala & Hari Ke Head works, Shahidi - Dias of S. Phagat Singh & others on March 23 every year, Basant at Bazimpr in the Districtal Gurudawara. In the month of September homage is paid to the martyred of Sara Garhi at Gurudawar Sara Garhi. Fairs are held.

Population:- The population of the Distt. according to census 1981 is as under (Rural, Urban, Male, Female & SC):-

Contd. 4.



	<u>All Communities:</u>			<u>Scheduled Castes:</u>		
	<u>Male</u>	<u>Female</u>	<u>Total:</u>	<u>Male</u>	<u>Female</u>	<u>Total:</u>
Rural:	5,35,609	4,74,124	10,09,733	1,18,302	1,02,059	2,20,361
Urban:	1,58,671	1,30,400	2,89,071	28,233	24,734	52,967
Total:	6,94,280	6,13,524	13,07,804	1,46,535	1,26,793	2,73,328

The Rural Population constitute 77.2% of the total population of the distt. the corresponding proportion for the state is as a whole being 76%.

The district is constituted 4 Tehsils. It has a Geographical area of 5812.2 Sq.Kms. as per information supplied by the surveyer General of India.

The density of population works out to be 221 persons per Sq. km, as against the corresponding figure of 331 for the entire state.

Literacy rate at the district is 32.54% as compared to 40.74% of the Punjab State and 36.23% of the India.

1.2 Reference date for conducting Fifth All India Educational Survey is 30.9.86. All situations are discussed which were on that date, in the survey.

In this survey all informations are about Pre-Pray, Primary, Upper Primary, High & Higher Secondary Stages which cover age group of 4-6, 6-11, 11-14 & 14-18 years. It means cover age in survey is 4-18 years. Some information about Adult Education have already been included in this survey which cover age of 15-35.

Concept:- The objectives of this survey, may be enumerated as follows.

(i) To assess the present position of educational facilities at various school stages, inspect of coverage of schools going population, the distance to be covered by a child to reach the school, enrolment in general and scheduled castes children & girls.

(ii) To assess the availability of Physical facilities like schools building, play ground, drinking water within schools, furniture, Medical checkup, other equipments, incentive schemes and number of beneficiaries.

(iii) To assess the position of inputs like black board chalks library, laboratory, book banks etc.

(iv) To know about the academic and professional qualifications

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of working teachers with special reference to teaching of science & Mathematics.

Some of the important terms used are discussed as under

HABITATION:- A habitation is a centre where people live in compact & contiguous manner.

VILLAGE:- It is a parcel of land, the boundaries of which are defined and settled for revenue purpose.

URBAN AREA:- All areas which were identified as Urban at the time of 1981 census or subsequently notified to be so are to be treated as urban.

RURAL AREA:- Area which are not Urban shall be treated as rural.

School stages:- Various combinations of classes of the school systems constitute Primary, Upper Primary, Secondary & Higher Secondary stages.

Block:- Block in this survey connotes "The Block under community project administration."

Management:- The Authority which runs a school determines type of its Management. It may be Govt, Local Body or Private Body.

The number of C.D. Block is 9. They are Abchar, Dharamkot, Fazilka, Ferozepur, Ghallkhurd, Gurusahasai, Jalalabad, Khuan Sarwar & Zira. No urban area has been included in the rural areas of the Distt. as urban area has their administrative bodies.

Village & Habitations:- There are 1166 villages in these 9 C.D. Blocks out of these 1166 villages 1119 are inhabited & other 47 are un inhabited.

There are 1551 habitations in the district. Number of urban centre (Cities) is also 9.

Estimated Population:- Estimated child population as on 30.9.86 in the rural area of the district is 11,31,070 and in the urban area of the district is 3,33,838 and in the slum areas attached urban area is 31,204.

Estimated child population in different age groups is as per table 1.1 attached.

### 1.3 Disparities with in Blocks

During the compilation of Data collected for the purpose of Educational Survey 1986, some disparities have come to light. The Disparities are common to all C.D. Block of the Distt. Five C.D. Block out of 9 C.D. Blocks are touching the International Border. One C.D. Block is touching the Rajasthan Boarder. A large area of 3 C.D. Blocks Dharamkot, Zira and Ferozepore lies in Mund Area alongwith Sutlej river. Keeping in view the situation of the C.D. Blocks many problems facing the Blocks can be cited.

In Abohar C.D. Block, its southern sides touches Rajasthan Boarder. This area has been neglected as far as the Educational facilities are concerned. A number of Big Habitations having more than 300 persons, are not provided with Primary schools even. Other Habitations are there which have more than 1500 persons, do not have Upper Primary Schools in them. The School going population has to go more than 3.0 Km to receive Education at this level. To some up it is observed that southern side touching Rajasthan has been neglected Educationally.

Regarding Mund Area of the Distt. it is observed that such areas are difficult to be served in Educational Institution. There Habitations are not sufficiently populated for Primary schools even. Some villages have been transferred from Amritsar Distt. to this Distt. They are situated in the remote areas. Provision of Educational facilities is a bit difficult task in that area.

Sufficient area of Ferozepore C.D. Block lies between River Sutluj and International Boarder. In this area more than 3000 persons reside. The school going children have to cover more than prescribed distance to attend the school. Primary schools are not sufficient. No Middle and High School has been opened there.

In all the C.D. Blocks touching the International Border, Sufficient Educational facility has not been provided. Where there is a school, posts of teachers remain vacant for long spell of time.

Disparities, mentioned above invite special attention of the Govt. and other organisations. At least a little effort should be done to remove them.

1.2 The reference date of fifth all India Educational survey was 30-9-86. All situations were discussed which were on that date i.e. 30-9-86.

S.I.F. Contains inform about school such as location of school, type of school, languages taught, building, teaching aids posts sanctioned, qualification of teachers, strength of students etc.

V.I.F. contains information regarding village, population of village, estimated population age group wise, educational facility available with distance Pre-Pry of educational facility.

U.I.F. It contains the information regarding facilities available in the City (Municipal area)

Training After getting the training, Distt. Edu. Officers tehsil level training to Heads of institutions and block Education officers was held from 3-6-87 to 6-6-87 and V.I.F. & S.I.F. forms were supplied on the spot.

Collection of information about villages in V.I.F was assigned to the Heads of Pry/Middle/High/Hr.Sec. Schools information about the school in S.I.F. was to be supplied by teach Head of institution scrutiny at Block level was made from 21/6/87 to 31/7/87. One B.P.E.O was appointed as block survey officer in each C.D. Block & two were made the incharge of Urban areas.

Training for tabulation of data at Block & Distt. level was held at Chandigarh from 5/8/87 to 7/8/87 where all Block survey officer & D.E.O's were presented & officials of D.E.O. office participated in training.

Tabulation of Block tables was made from 10-8-87 to 15-9-87. Checking of Block tables by D.E.O. office & State survey officer was made & 15-9-87 to 30-9-87 Tabulation of the C.D. Blocks was checked by N.C.E.R.T. team at Chandigarh on 14-10-87.

Distt. tables were prepared upto 17-11-87 State Survey Officer checked these tables on 19-11-87 to 20-11-87 at Chandigarh.

Second copy of Distt. tables was prepared upto 30-11-87. Maps of C.D. blocks & Distt. report for fifth all India Educational Survey was also prepared during this period.

Survey Finally all tables, maps, Distt. report was handed over to State officer Chandigarh on 2-12-87.

Here it is most important to mention that this Distt. was the first Distt. who completed this work in the State who completed this work in the State well in time.

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As you know, the Directive Principle of our constitution provides free and compulsory education to all the children upto the age of 14 years. The Govt. has been making determined efforts to achieve this goal since independence. However the goal still remains to be achieved. The programme of action (POA) now proposes to achieve the goal of enrolling all children upto the age of 11 by 1990.

The National policy on Education 1986 and the subsequent document on Programme of action signify a new landmarks in the educational development in India. The teachers has been take the highest commitment.

Since independence, there has been considerable expansion in educational facilities at all levels. Inspite the fact that there is a primary school in every Revenue Village. In 101 habitations having populations of 14500 the schools going children have to walk more than 1 km. to get primary education.

Out of 1551 habitations in the rural area of the Distt. 1450 habitations are served with Primary education within 1 km. It is 93.4% of the total habitations in C.D. Block Anchar out of 100 habitations 92 have such facilities i.e. 92%. In C.D. Block Dharamkot and Jalalabad such facilities are there is 90% and 90.6% respectively. In all other C.D. Block such facilities is there in more than 93.4% habitations which is for the whole Distt. (See table, 1 attached).

There are 4137 primary schools in the rural area of the Distt. It means there is one primary school for 225 persons. 1135 habitations have primary schools facilities within them. 315 have such facilities upto 1 km. i.e. 20.13% of the total habitations. 101 habitations with 14500 populations have to walk more than 1 km. to get primary stage education i.e. 1.29% of the total population.

2.1 1450 habitations with 1116531 population is already served with primary schools with 1 km. 101 habitations with 14500 population have no such facilities within 1 km.

To provide such facilities according to norm 10 schools have been proposed to be opened. These will served 24 habitations having 7100 population. Others habitations do not fulfil the conditions as per norm for the opening of primary schools. ( see table 3. attached.).

2.11 No. of villages according to scheduled caste populations.

No. of total inhabited villages in the district is 1110 and out of these there is primary schools in 975 villages. 102 such villages have no Scheduled Castes population and out of these 98 have primary schools in them. 594 villages have upto 25% of scheduled castes population and out of these 564 have this facilities. 200 villages have 26-50% S.C. population and among them thus have no primary schools. 40 villages have 51-75% S.C. population having 36 primary schools in them. 14 villages have more than 75% Scheduled Casts population but out these only 9 have primary schools.

Some villages have not sufficient population according to norm i.e. 300, So there is no primary schools in them. Some village have low population such as Narainpura and Bhinder Khurd with Ram pura and Bhinder Kalan respectively so there is no primary school in them and this facilities is available in Ram Pura and Bhinder Kalan. (See table 7 )

2.111 Primary Schools according to sections:-

There are 1137 Primary Schools in rural area of the Distt. all but 1 are under the management of State Govt. and are running as independent Primary Schools. 4 middle schools & 1 Sr. Secondary school managed by private bodies have primary section attached to them.

In urban area of the distt. there are 72 independent primary schools 41 primary ~~sections~~ sections are attached to Middle; High & Sr. Secondary schools. Out of 113 primary schools/Sections 54 are under State Govt. 6 under Local body, 53 are under Private Managements.

The needs & problems of Prv. sections are entirely different from those of Middle, High & Higher Secondary Schools/Sections. So managements should be encouraged to established independent Primary schools (see table 9 attached.).

2.5 Primary Schools according to type of buildings in the rural & Urban areas. Basis on disparity between rural & Urban Schools.

All but 1 primary schools in the rural of the District are under the management of State Govt. Out of these 936 have <sup>their own</sup> pucca building 121 have ~~xxx~~ partly pucca, 6 have kucha building, 42 have no building of their own and in 12 primary schools majority of students sit in the open space.

In urban areas 51 primary schools are under the management of State Govt. Out of these 5 have no building, 9 ~~xxx~~ are housed in partly pucca building. 35 are in pucca building two are housed in kucha building. All the six local bodies schools are housed in pucca building. 11 privately managed aided and three unaided primary schools have pucca building and one is housed in kucha building ( See table 7 & 10 attached ).

Disparities: In rural area 92.4% schools are housed in pucca building as compared to 70.4% in urban area. In rural area 4.75% and in urban 6.04% primary schools are housed in open ~~space~~ space.

2.6 Primary schools according to no. of instructional rooms available:

42 primary schools in rural area have no class rooms. 233 have only 1 class room each. 404 have to and 368 have more than two class rooms each

In the urban area of the distt. 4 have no building of their own. 6 have one and 5 have two class room each. 57 have more than two class rooms each ( See table 11 attached ).

In 46 primary schools in the Distt. (rural and urban) there is no class rooms and 230 only one class rooms is available.

National policy on education 1986 and its programme of action (POA) have recommended a no. of schemes for qualitative improvement of primary education. One of these have been synonymically terms as "Co-ordination Black Board" (C.B.B.) which aims at substantial improvement in all facilities. In para 5.7 of N.P.E. 1986 provisions including at lists two rooms reasonably large and that are useable in all weather. So in order to fulfill the commitments made in N.P.E. efforts should be made to construct more class rooms in such schools..

2.7 Primary Schools according to additional calss rooms required:

Out of 1137 primary schools in rural area 60 ~~xxxx~~ required 5 &

more than 5 additional class rooms 236 require 4, 217 require two class rooms each. 75 primary schools require one more class rooms and only 22 have sufficient building.

In urban area out of 72 primary schools 11 require 4 class room, 9 require 3, 12 need two and 12 require 5 are more than 5 class rooms only 29 such schools have sufficient building. (See table 12)

2.9 Availability of Block Board in Primary Schools:

Out of 5000 total section of 1137 primary schools in the rural area block board facilities is there in only 42.26% sections and in urban area this facilities is there in 71.5% sections. In 5 C.D. Blocks out of 9 the position is more wors as compared to the Distt. as a whole.

These blocks are Dharamkot, Farooqepore, Ghallikurd, Guruharsahal and Khujan Sarwar. More than 50% schools require this very important teaching aid i.e. block board. (See table 13 attached).

2.10 Availability of others facilities in primary schools.

Out of 1137 primary schools in the rural drinking water facility is there in 1012 schools, ~~XXXX~~ urinal in 404 and separate urinal for girls in 200 schools. Lavatory facility in 100 and separate for only girls is in 107 schools. Medical check up and vaccination facility is in 90 and 100 schools respectively.

In the private unaided school all facilities are there, in 72 Govt. schools in urban area Drinking water facility is in 4, urinal in 30 and separate urinal for girls is in 16 schools, Lavatory in 20 and separate lavatory for girls is in 13 schools. Only 4 such schools have medical check up and vaccination facilities.

6 local body schools have Drinking water, Urinal, facility. But separate urinal and lavatory for girls is only 5 schools. Medical check up and vaccination in 4 schools each. 1 private aided schools have drinking water, Urinal and Lavatory facilities but separate for girls is there in 7 and 6 schools. No Medical check up and vaccination facility is there. Private unaided schools have all such facilities except M.C. & vaccination which is in 1 & 2 schools respectively. (See table 16)

3.10 Primary Schools according to Teachers in position:

45 schools in rural and one in urban area are without teachers. arrangement for the functioning of these schools have been made by deputing the teachers from other schools. 264 in rural and 2 in urban area are single teacher schools. There are two teachers in 461 schools,



3 in 164, 4 in 64 schools, 5 teachers in 40 schools and 6 in 24 schools, 7 teacher in 17 schools, 8 in 12 schools, 9 teachers in 5 schools, in the rural area. Only 14 schools have 10 or more teachers in each.

In the urban area 5 schools have two teachers, 5 have three, 12 schools have 4 teachers each, 9 in 2 each. Only 16 schools have 10 or more teachers each. (See table 10 attached).

staff

Total 306 schools have less than the provision N.P.U. 1976. It is 36.01% of the total schools in 4 G.D. blocks namely Ferozepur, Guruharsahai, Zira and Dharamkot percentage of schools is more than of the Distt. It is 41.06% in Ferozepore, 34.72% in Guruharsahai 32.04% in Zira, and 20.40% in Dharamkot blocks.

2.11 Teacher at primary stage according to qualification and SEX:Sex:

In the rural area 1432 male and 1376 female are duly trained. 36 male and 14 female are untrained. 4.20% are highly qualified (See table 17 attached).

In the urban area 73 male and 75 female are duly trained. two male and 51 female are untrained. 25.75% teachers possessed higher qualification. (See table 18).

2.12 Enrolment at Primary Stage (Total and Scheduled Castes)

In the rural area students of age groups 6-11 at primary stage are 63526 boys and 49305 girls total being 1,11,831 its shows that 89.74% boys and 71.62% girls of age groups 6-11 are study at primary stage total 90.54% of this age are enrolled at primary stage.

In the urban area 14691 boys and 12605 girls are enrolled at its stage. It is 27296. Boys are 91.46% and girls are 82.70% enrolled at primary stage.

2.13: In rural area grossed enrollment ratio of 6-11 age group 94.79% boys and 97.10% girls total being 95.5% and in the urban area boys are 74.00%, girls 72.45% total being 73.26%.

Age specific enrollment ratio in the rural area at the primary schools:

At the primary stage boys are 94.12% and girls are 91.20% total being 92.66% in the urban area 93.01% are boys and girls are 71.70%, total being 82.36%.

Teachers pupil ratio in the rural area at primary stage is 1:27 and in urban area it is also 1:27. In rural area girls are 42.60% and in urban 45.70%.

There are disparities among the rural and urban area of the Distt. in gross enrollment. It is due to the opening of unrecognised schools in the urban area. They admitted the children at the age of 3 years but in recognised Govt. Institution a child below 5 years can not be admitted.

Same is the position in specific group ratio. Govt. should start pre-primary classes attached to primary Sections/Schools and encourage private enterprises starts ~~xxx~~ ~~xxxx~~ pre-primary schools/Middle schools and ~~xxxx~~ special grants should be available for all physical facilities.

In the case of boys and girls, in rural area percentage is much less due to the backwardness of the parents and financial position of the parents. In this Distt. in some G.D.Blocks specially in Khuan, Sarwar and Abchar parents are not interested in Girls Education. Some incentive should be given to such area for the Development of Girls Education.

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3.1 Out of 1554 habitations in the rural area of the distt, 1208 habitations having population 96781 are served with upper primary school/ sections within three K.M. distance. It means 85.64% population have this facility within three K.M. distance. 39.20% population of 229 habitations have this facility with them and 46.35% population of 979

habitations are provided with Upper Primary school/ sections up to three K.M.

About 25% population of C.D. Block Ferozpur and 22% of Fazilka have to walk more than three K.M. to get this stage education (See table -2).

3.2 Out of 1551 habitations in the Rural Area have this stage facilities upto 3 K.M. distance. 343 habitations having population 14,454 have to walk more than 3 K.M. to get this stage education. According to the given criteria 43 schools are proposed to be Upgraded which will serve 79 habitations having population 70937.

3.3 Out of 1119 villages (habitated) 223 having different percentage of scheduled caste Population have upper primary school with in them. Out of 1182 such villages which have no S.C. population only three have upper Primary schools, 594 villages have 25% S.C. Population and out of them 133 have such facility. Out of 229 villages which have 26.50% S.C. Population, 77 have middle school/section with in them. Out 40 villages having 51-75% S.C. Population only 10 have such facilities in them 14 villages having more than 75% S.C. Population have no such facility (See table 7) in the said table one village having more than 5000 population and upto 25% of S.C. population in C.D. Block Abohar and other such village with 26.50% S.C. Population in Guru Har Shai C.D. Block have no upper Primary school. These villages have joint population with village Nam Pura and Guru Har Sahai Urban respectively, so they have such facilities in the joint places there are 332 villages having population more than one thousand and in different S.C. Population slabs only 78 villages have middle school in them.

3.4 Number of Upper Primary schools according to sections.

Middle stage education In the rural area of the Distt, there are 120 full fledged Govt. Middle schools & 4 Privately managed middle schools which have Primary sections attached with it. The 110 Middle sections attached to secondary schools and 5 middle section attached with 5 Hr. sec. schools. There are 222 middle section in all the rural area of the Distt, All but 5 middle sections are under the management of the state Govt. Private enterprise is not found interested in the education of rural area. Incentives and encouragement should be given to Private bodies so that they come forward and establish such schools in the rural area of the District.

In Urban area of the district 19 middle sections are under the management of state Govt, out of these two are full fledged middle schools 11 are attached to high & 6 are attached to higher secondary

schools. There is no middle section under the management of local-bodies. Private aided bodies are running 45 middle sections. Out of these 27 full fledged middle schools, 24 are attached with secondary schools and 4 to higher secondary schools. 28 middle sections are managed by Private Bodies which are unaided. Out of these 16 are full fledged middle schools 12 attached to High schools.

Most of the schools in the rural area as well as in the Urban area are co-educational Institutions. See Table 8 attached.

3.5:- No of Upper Primary Schools according to the Types of Buildings

Out of 124 Middle schools in the rural area of the District 103 have Pacca Buildings, 17 have partly Pacca, 3 schools have Kacha Buildings. The students of one middle school are sitting in the open space.

Out of 19 middle schools of the urban area of the District 18 have the pacca Buildings of their own, Only one middle school is running in Kacha Building.

Govt. should make efforts to provide pacca buildings to 21 schools in the rural area and 1 in Urban Area of the District which have partly Pacca, 4 have no building,

3.6:- Govt. should provide funds for such schools/sections, Upper Primary schools with library and Aided facilities

Out of 120 Govt. schools in the rural area of the District 105 have library facilities and all 4 private schools in this area have such facilities, But 15 Govt. schools and one Private schools has less than 200 library books in them. ~~It shows that 15 Govt. schools have no library facilities in them.~~ It shows that 15 Govt. schools have no library facilities in them. Only 31 Govt. schools have dictionaries in them. 37 schools are not subscribing any news paper and only 12 are subscribing Magazines. It shows the poor condition of our schools in this field. More funds should be provided to have all these facilities in the schools. So

A. In all schools such facilities should be provided specially separate urinal and lavatory for girls in order to create good habits in the students.

3.8:F Teachers at Upper Primary stage according to qualification and sex.

There are 948 male and 380 female teachers working in Middle school in the rural area. Out of these 0.45% are untrained. Only 312 male and 149 female teachers possess qualification from middle to Hr. Secondary. Approximately half of the teacher working at this stage are graduate and post graduate. All but four male and two female are untrained but they are experienced and have been awarded special certificates for teaching their subject at this stage. 4.5% are untrained and other are trained in the urban area 184 male and 359 female are working at this stage in the urban area (See table 17-18).

3.9:- enrolment in the Middle sections Class wise (Rural & Urban).

Enrolment in Middle sections in rural area is 29106. Out of which 18894 are Boys and 9212 are girls i.e. 65.35% are Boys and 31.35% are girls. Parents of the Girls students in the Rural area are not well awakened. They seem not to be interested in Girls education. Govt. should pay special attention for the Education of Girl students.

The enrolment in the urban area at this stage is 16090. Out of which 8535 are Boys and 7555 are Girls i.e. 53.4% are Boys and 46.95% are Girls.

In the Rural area Scheduled Castes enrolment at this stage is 3234 out of which 2534 are Boys and 700 are Girls. The Scheduled castes students are 11.11% of total enrolment at this stage. The position in respect of scheduled castes Girls is a heart paining as they are only 2.4% of the total enrolment at this stage.

that the students can increase their knowledge and can know about the world around them.

In the Urban area of the District 2 Private unaided schools have no library facility in them. One Govt. and 4 Private aided and unaided schools have less than 200 books.

One Govt. and 3 Private Unaided schools have not Dictionary in them. One Govt. schools is neither subscribing any new paper nor any Magazine. 3 Private unaided schools are not subscribing any news paper and 6 any Magazine. See Table 15.

Such position of the Urban area is not encouraging. Deptt. should think over to withdraw the recognition of such schools who are unable to provide such facilities.

### 3.7 :- Availability of ancillary facilities in Upper Prv. schools.

In the Rural Area of the Distt. Out of 120 Upper Prv. Schools controlled by State Govt. Drinking water facility is available in 109 schools, Urinal in 10+ but separate Urinal for girls in 84 schools. Lavatory facilities in 57 schools but separate for Girls is in 42 schools. Medical Check up and vaccination facility in 29 and 13 schools respectively. All such facilities are there in all 4 Private Unaided schools but medical check up in 2 and vaccination facility there only in one school.

In the urban area 2 Govt. schools have drinking water & Urinal facilities but separate for girls is there in only 1 School. Lavatory facility in all 2 schools but separate for girls is only in one school. There is no arrangement for Medical check up and vaccination. In one Private aided schools all such facilities except lavatory are there. In 16 Private unaided schools Drinking water and Lavatory and Urinal is there but separate Urinal and Lavatory is there for girls in 15 and 13 schools respectively. Medical check up and vaccination arrangement is there in 8 and 7 schools respectively (See Table 16 attached).

Enrolment of scheduled castes in the Urban area is 1955 i.e. 12.15% of the total enrolment. Special attention should be paid to S.C. Girls education. More facilities should be provided, <sup>by the Govt.</sup> for the improvement of Girls education (See table 22).

In the rural area of the district out of 19894 Boys and 9212 Girls, 19763 Boys and 9129 Girls are enrolled in the Govt. Schools, only 15 Boys and 25 Girls in the Private aided schools and 81 Boys 55 Girls in unaided school.

In the urban area out of 8535 Boys and 7555 Girls, 4414 Boys and 3274 Girls are studying in Govt. Schools. 2951 boys and 2518 Girls are there in Private aided schools. In unaided Private schools 2173 Boys and 2769 girls are studying (See table 23 attached). Private enterprise should be encouraged to open more schools in the rural area of the district.

3.10 In the rural area gross enrolment ratio of 11-14 age group is 60.79% are boys and 34.27% are girls total being 48.34% and in Urban area <sup>are</sup> 74.7% Boys and 73.60% are girls total being 74.21%.

Age specific enrolment ratio in the rural area at middle stage boys are 49.26% and girls are 28.20% total being 37.03%.

Teacher: <sup>7803</sup> pupil ratio in rural area is 1:38 and 1:58, in the urban area.

In the Rural area girls are 31.65% and in urban 46.95%

There are disparities among rural and urban area of the district in gross enrolment. It is due to illiteracy and poverty in parents. Parents preferred to admit their children in Urban area so the students from near by habitations come to the cities/town for the education at this stage.

Same is the position in specific age group ratio. In case of boys and girls in rural area percentage is much less due to the unavailability among the parents, but in urban area it is upto the mark.

Govt. should provide some incentive to the Girls students so the percentage may be increased.

4.1. Out of 1551 habitations in the district, only 111 habitations having 22.5% of the population have secondary schools within them. 73.6% of 1326 habitations have a secondary schools at a distance of less than 8 KM. 3.82% population residing in 114 habitations have to go more than 8 KM. to attend the secondary school (Block wise bifercation at table 5 attached).

4.2. Only 5 habitations out of 1551 habitations have Hr. Sec. schools in them. It means only 1.27% population of the distt. have been served within habitations. 29.48% population in 436 habitations receive higher secondary education within a distance of less than 8 Km from their residence. 6.25% population from 110 habitations is able to get Hr. Sec. education at a distance of more than 8KM. Thus a Major portion of the Distt. Population has been deprived of Hr. sec. Education see table 6 attached.

4.3: Number of Secondary Schools/Sections in Rural and Urban Area

There are 110 fullfledge secondary schools and 5 secondary sections in higher secondary schools in the rural area & 35 secondary schools & 10 secondary sections attached to Hr. Sec. schools in the Urban area of the Distt.

In the Rural area 110 secondary schools and 5 secondary sections attached to higher secondary schools are under the Management of State Govt. one is under the Private enterprise in the rural area of the Distt. 87.72% secondary education in rural area is directly under the control of State Govt.

In the urban area of the district there are 35 secondary and 10 secondary sections attached to Higher Secondary Schools. Out of these 11 fullfledged high schools are managed by the State Govt. 6 secondary sections in higher secondary schools are also under the control of State Govt. There is no high schools run by local body in the distt. 12 High Schools & 4 secondary sections of higher secondary schools are managed by Private bodies and aided



by Govt. 12 High Schools are managed by Private bodies and not aided by Govt. See tables attached.

87.72% secondary education in the rural area is directly under the control of state Govt. while 37.78% of secondary education in the Urban is controlled by the Govt. 62.22% of secondary education under the management of private bodies. Private enterprise is required to be encouraged to establish more High Schools in the rural area of the Distt. Even in the Urban of Ferozpur Cantt. there is no High School run by State Govt. or Cantt. Board. Only one Centre School is there, in which admission is not open to all. So either State Govt. or the Cantt. Board should open a Higher or Senior Secondary School in order to facilitate all the needy.

Most of High Schools in rural area are co-educational schools but of 45 secondary section in Urban area 15 are meant for only boys, 15 for only girls and other 15 are co-educational institutions.

#### 4.4 :- No. of Higher Secondary Schools in rural and Urban areas.

There are only five Hr. Sec. Schools in the rural area of the Distt. Four are managed by State Govt. and one by Punjab School Education Board. Out of Nine C.D. Blocks 4 have no Higher Secondary School. Students of that area have to go to cities for their Education at this stage.

In the Urban area in the Distt. there are 10 Higher Secondary Schools. Out of these 7 are at Ferozpur Paper. Clustering of Higher Secondary Schools at one place in the Distt. is not advisable. Zira is a Tehsil Headquarters but there is no Hr. Sec.

School. At Fazilka there is a such school only for girls and no such facility for boys is there. In Jalalabad, Gura Har Sahib and Dharankot towns there is no provision for higher secondary Education.

Abuse part of the Distt. Population has to go more than 8KM. to receive Hr. Sec. Education.

Out of 15 higher secondary schools in the Distt. Only 9 are managed by the State Govt. one under the management of Centre Govt. 5 are managed by Private Bodies (see table 8) Govt. should come forward and open more higher secondary schools in Urban as well as in the rural area of the Distt. Private enterprises may be encouraged in this field to open schools in the rural area.

#### 4.5 :- Secondary Schools with Library and Aid Facilities

Library facilities are available in all high schools in the rural area and all but one in the Urban area of the district. Out of 110 Govt. secondary schools 23 schools in the rural area & 5 in the Urban area of the district have less than 500 books & 37 schools in rural & 2 Urban are have less one thousand books in their libraries. The number of books in these schools is significantly l.w. More books may be provided to such schools so that all the students may draw benefits from the libraries (table 15 attached).

29 schools in rural area of the Distt. and 3 schools in the Urban don't have any dictionary in their libraries. The students of these schools are deprived of this facility. It is very strange that 5 schools in rural area aren't subscribing any news paper and 65 schools in rural area and 4 in Urban area don't subscribe any magazine. Such schools may be asked to allocate funds for news papers & magazines so that the students may keep themselves with the latest developments in the world (see table 4.7 attached).

The position of library facilities in the Senior secondary schools of the Distt. is not very much appreciable. The number of books in 5 schools out of 15 is less than two thousand. 5 schools ~~do not subscribe any magazine~~ do not subscribe any magazine. (see table 4.6) The schools should explain their library facilities. To make them available to all their students the expansion of such facilities is must.

4.6:- Secondary Schools Teachers according to qualifications, Sex stage at which teaching:

There are 784 teachers working in rural area at Secondary stage all but 4 are trained teachers; But on the basis of teaching experience these 4 have also been awarded special certificates to teach their respective subjects.

In the Urban area of the Distt. 462 teachers are working out of these 41 are untrained; They are also have been awarded special certificates (see table 17&18) Among these teachers 258 male and 137 female are untrained post graduate teachers.

4.7:- Senior Secondary Schools teachers according to qualification Sex, stage at which teaching.

18 teachers are working in rural area of the Distt. at Senior Secondary stage. All the teachers are in possession of the prescribed qualifications.

In the Urban area of the Distt. 101 teachers are working at Senior Secondary Stage. All but 3 are trained & Qualified. Teachers training is not compulsory at this stage. All the teachers possess the required qualification. Teachers training may be made compulsory at this stage, too. Since the privately managed senior secondary schools posts have been frozen. They are unable to have well trained and qualified staff. Govt. should think over this a-fresh and sanction posts of Lecturers to meet their requirements (see table 17&18).

4.8:- Secondary schools teaching science & having science laboratories.

In the Rural area of the Distt. 110 secondary schools & 35 in Urban area of the Distt. are teaching Science but 5 in rural area & 3 Urban area have separate Lab. for physics, chemistry & Biology. 42 schools in rural & 22 in Urban have combined laboratories for all science subjects. There is no science Lab. in 63 Secondary Schools in rural area & in 10 schools in Urban area of the Distt. (see table 24).

4.9 :- 5 senior secondary Schools in the rural area & 10 schools in urban area are teaching science subjects but 1 schools in rural area & 9 schools in urban area have separate lab for Physic, Chemistry & Biology. 3 in rural & 1 Urban area have combined Lab for all science subjects. (see table 24).

4.10 :- Secondary Schools teachers teaching science subjects & their qualifications:-

In Secondary Schools/ Sections in rural area 187 teachers are teaching science in Urban area of the Distt. 402 teachers are teaching science & ~~languages~~ subjects. Among them 27 teachers are M.Sc., 11 are B.Sc. (Hons) and 249 are B.Sc. I teachers is inter with science and I Matric with science. All but 8 are trained. These are teachers are experienced hand.

In senior secondary ~~schools~~ Schools 3 teachers in rural area and 25 in urban area are teaching science subjects. Their qualifications are such as 25 are M.Sc., 1 is B.Sc. (Hons) and 7 are B.Sc. More posts of lecturers in different science subject be created in place of B.Sc. teachers. So they may be able to provided full justifications to the students. (see table 20)

4.11 :- Enrolment (class wise) in Secondary Schools in Rural & Urban area:-

Total enrolment at secondary stage in the rural area of the Distt. is 9782. Among them 7257 are boys & 2525 are girls. 74.19% are boys & 25.81% are girls of the total enrolment at this stage. In order to encourage girls to attend the schools more girls schools should be opened in the rural area of the Distt.

In the Urban area of the distt, total enrolment is 8579. Out of these 4394 are boys & 4185 are girls. Boys are 51.22% & girls are 48.78% of the total enrolment of the urban area.

In the rural area of the Distt, at Secondary stage total enrolment is 9732 out of this 9740 are in Govt. Schools and only 42 students are studying in a Private Schools. Private enterprise may be encouraged to open secondary schools in the rural area of the Distt.

In the urban area total enrolment is 8579. Out of this 3091 are in private aided schools and 1046 in Un-aided schools which is 39.52% in Private aided 7.51% in Private Un-aided schools. Remaining 52.97% are studying in Govt. Institutions.

Enrolment(class wise) in senior secondary stage in rural & urban area.

Only 204 students are study in 5 Senior Secondary Schools the rural area out of these 129 are boys & 75 are girls. In the urban area at this stage total enrolment is 1733. 62% are boys and 38% are girls. There is only 1 schools in which there is 12th class is being taught (see table 23).

#### 4.12. :- Availability of Ancillary Facilities in Secondary/ Higher Secondary Schools.

In the rural area of the Distt. Out of 110 Secondary Schools there is drinking water facility in 106, urinal 106 schools, separate urinal for girls have been provided in 96 schools, Lavatory in 82 & Separate Lavatory for girls in 66 Schools. Medical check up arrangements are there in 34 & vaccination arrangement in 23 secondary schools.

In the urban area out of 35 schools drinking water facility is in all schools. Urinal facility in 34 schools but separate such arrangement for girls is in 31 schools. Lavatory facility is in 34 schools but separate for girls provided in 30 schools. Medical checkup facility is there in 16 & vaccination arrangement only in 14 secondary schools (see table 4.19).

4.13 :- In all Govt. Secondary & Higher Secondary Schools in a rural & urban area the posts of Physical Education teacher are there but in some privately managed aided & unaided schools there is such posts. Due to freezing of posts since honber, 1967 such under the scheme of N.F.C.I. in the different secondary & Higher secondary schools of the Distt. and one post of Circle Incharge of this scheme is in the office of the D.E.O. for the effective functioning of the scheme. But in 1982 17 posts of B.F.C.P.T.I.) has been sifted to different Educational Blocks with the designation of B.P.S.I. in Pry. Education.

All-ternative arrangement should be made by the Govt. in order to promote the sports in the school by creating new posts in such schools In all Senior Secondary schools the posts of physical Education Lecturers may be created.

The Bhartyan programme interroduced by sports Authority of India, should be made compulsory in the whole field of Education upto Senior Secondary stage.

#### Educational courses at +2 stage & enrolments:-

This scheme has been introduced in 29 secondary schools & 3 higher Secondary schools in the rural area in the Distt.

In the urban area of the Distt. this scheme has been introduced in 15 secondary schools & 10 higher secondary schools for 1st four years.

There is one post of school counsellor in Govt. Girls Hr. / Sec. School Ferozpur. In other schools experienced teachers are the incharge of this scheme. They are designated as co-regular masters. No incentive have been given to such teachers even they have perform some extra duties & to devote extra time in order to run this scheme.

Some incentive like the N.C.C. Incharge must be given to them in order to encourage them.

After introducing various groups of subjects at + 2 stage the importance of this scheme has been increased. So in all senior Secondary Schools full time posts to guide the students should be created & trained counsellor should be appointed against such posts and some special pay/allowances should be provided to such persons for their technical work/ duties.

Pupil-teacher ratio in Secondary schools & Higher Secondary Schools.

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#### 5.1: Non-Formal Education Facilities.

There are 91 Non-Formal Education Centres in the 68 villages of the Distt. These centres are in the rural area and upto Primary Level. In these 92 centres 1243 boys and 1535 girls are studying. These centres are meant for age group 11-14. Drop outs are taught and prepared for formal education if the circumstances permit them.

In the Urban areas of the Distt. 92 centres are functioning in them 122 boys and 133 Girls are studying in them. See Table 27 attached.

5.2: Audit Education Facilities: 300 Audit Education Centres are there in this Distt. Out of these 300 centres 274 are in rural area under the management of state Govt. These centres are located in 145 villages. 1699 male and 829 Female are studying in these 274 centres.

In two Urban area of the Distt. 26 centres are functioning under the control of State Govt. In these such centres 56 male and 1138 female are studying there. In one urban area of the Distt. 15 centres are functioning under the control of Private Agencies aided by State Govt. In these centres 53 males and 244 females are studying (See 29 attached.)

5.3 Schools are Disabled (Handicapped) Only one school for disabled persons (Blind) is there in Ferozpur City. This school is only for male and upto Primary Level. There is no such Institution in the rural area of the whole Distt. and no such arrangement is there for disabled women.

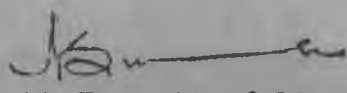
5.4: State Govt. has opened balwadies and Angan Wadies in Gh all Khurd C.D. Blocks only. Such facilities must be provided in other Blocks specially Dharamkot and Guruhar Sahai Blocks. Pre-Primary school facility should be provided in the rural area of the Distt.

5.5 Vocational Courses at plus Two Stage +2. Vocational scheme was not introduced upto 30-9-86 at +2 stage in this Distt/State

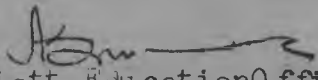
**CONCLUSION:** It is recognised on all hands that Education is a great instrument for bringing about the social, Economic & Political change in the Society. But even then 101 habitations in the Distt. have no Primary schools in them. Similarly there are middle schools for only 39.20% of the habitations in this Distt. 14.45% population of other habitations has to walk more than 3 k.m. for the upper Primary stage Education. 3.82% population has to go more than 8 km for secondary education. This type of situation needs special attention of the Govt. for the rural area of the Distt.

It is no denying the fact that in a welfare State Education is the responsibility of the Govt. but in transitional period Private Philanthropic associations should be encouraged and inspired to share the responsibility. They should be asked to go to the villages to open the schools. Incentives should be given to them. All possible help should be asked for from the local people. Then only we shall be able to provide education to over masses.

Education of the girls and scheduled castes children need social attention too. Equity in Education has been perceived in a wide perspective in the National Policy on Education 1986. A Little percentage of this category is on the rolls at this time. It is suggested that the education should be made related to life in general and particularly for this group i.e. girls and scheduled castes.

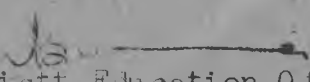
  
Distt. Education Officer (S)  
Ferozpur.

submitted in Original to the State Survey Officer office of Director S.C.E.R.T.Pb. Chandigarh for information and n/a. Five copies each for N.C.E.R.T. and Ministry of Human Resource Development Govt. of India New Delhi.

  
Distt. Education Officer,  
Ferozpur.

Copy forwarded to the following for information and n/a.

1. D.C. Ferozpur.
2. Distt. Statistical Officer, Ferozpur.
3. Circle Education Officer Jullandhar, Circle Jullandhar.
4. Director of Public Instruction (S) Pb. Chandigarh.
5. Director of Public Instruction (P) Pb. Chandigarh.
6. Deputy Director of Evaluation Pb. Chandigarh.
7. Distt. Education Officer (P) Ferozpur.

  
Distt. Education Officer,  
Ferozpur. \*Aruna\*

STATISTICAL OFFICER  
FEROZPUR  
Date 18-5-86

Table-1  
Blockwise Habitations with and without Primary Sections in the Rural Areas.  
District. Ferozepur State Punjab.

Sr. No.	Name of the Block/Tehsil/Taluk	Items	Habitations with Primary Sections at a distance of						Total
			within the habitations	upto 0.5km	0.5km to 1.0km	1.1 to 1.5 km	1.5 to 2.0 km	more than 2 km	
		i) No. of habitations	75	3	6	2	10	6	100
1.	Abohar.	ii) Their total population	135721	2990	753	396	1533	1574	143977
		iii) Percentage for the total population)	94.95%	2.08%	0.53%	0.28%	1.0%	1.0%	
		i) No. of habitations	155	23	21	2	15	4	221
2.	Dharamkot	ii) Their total population	147152	8150	2414	163	1227	92	159198
		iii) Percentage for the total population)	92.43%	5.12%	1.52%	0.10%	0.77%	0.6%	
		i) No. of habitations	104	16	21	2	5	2	150
3.	Fazilka.	ii) Their total population	106493	2649	4341	115	1312	379	115289
		iii) Percentage for the total population)	92.32%	2.30%	3.75%	0.10%	1.14%	0.33%	
		i) No. of habitations	214	36	39	10	1	-	300
4.	Ferozepur.	ii) Their total population	127501	4248	5937	789	90	-	138365
		iii) Percentage for the population)	92%	3.07%	4.29%	0.57%	0.07%	-	
		i) No. of habitations	111	38	16	1	-	-	166
5.	Ghull Khurd.	ii) Their total population	98397	5697	2391	71	-	-	106556
		iii) % of the total population	92.34%	5.35%	2.24%	0.07%	-	-	
		i) No. of habitations	143	11	11	3	9	-	177
6.	Guruherabai	ii) Their Total population	101580	1984	1453	615	1358	-	106993
		iii) Percentage for the total population)	94.95%	1.85%	1.36%	0.57%	1.27%	-	
		i) No. of habitations	115	3	21	5	7	3	159
7.	Jallalabad	ii) Their total population	93227	2291	3225	875	1252	713	101583
		iii) Percentage for the total population)	91.8%	2.2%	3.2%	0.9%	1.2%	0.7%	



8.

Khuian Server.

i) No. of habitations	53	-	5	-	3	-	61
ii) Their total population	117529	-	457	-	1145	-	119231
iii) Percent ge for the total population)	98.64%	-	0.4%	-	0.95%	-	-

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9. Ziro

i) No. of habitations	167	30	10	3	4	3	217
ii) Their total population	132662	5092	1284	224	315	301	139378
iii) for the total "	94.8%	13%	0.9%	0.2%	0.3%	0.2%	

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Total For the Distt.	i) No. of habitations	1135	165	150	28	55	13	1551
	ii) Their total population	1061162	33101	22268	3248	3232	359	1131070

iii) Percent ge for the total population	88	93.32%	2.93%	1.97%	0.29%	0.72%	0.27%	100%
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Table -2

Blockwise Habit tions with and without Upper Primary Schools/Sections in Rural Areas District. Ferozepur State Punjab.

No. Name of the Block/Tehsil/ Taluk	Items								Habitations with Upper Primary Sections at a distance of
<b>Abohar.</b>									
i) No. of habitations	27	9	15	27	9	9	4	100	
ii) Their total population	71313	7735	13944	27593	13390	6783	3214	143977	100%
iii) Percentage of the total population)	49.53%	5.37%	9.69%	19.15%	9.30%	4.72%	2.23%		
<b>Dh. rankot</b>									
i) No. of habitations	33	34	56	44	30	12	12	221	
ii) Their total population	78925	19269	28235	20093	8071	2551	2049	59198	100%
iii) Percentage of the total population)	49.58%	12.11%	17.74%	12.62%	5.07%	1.30%	1.29%		
<b>Fazilka</b>									
i) No. of habitations	22	16	35	37	17	4	13	150	
ii) Their total population	31409	6891	16069	28742	10975	3385	9358	115289	
iii) Percentage of the total population)	34.18%	5.93%	13.90%	24.93%	9.52%	2.94%	3.55%		
<b>Ferozepur</b>									
i) No. of habitations	25	43	75	69	30	22	36	300	
ii) Their total population	33104	12763	32404	25968	13318	8063	12745	138365	
iii) Percentage of the total population)	23.93%	9.22%	23.42%	18.77%	9.53%	5.83%	9.20%		
<b>Ghull khurd</b>									
i) No. of habitations	28	16	58	48	7	3	1	66	
ii) Their total population	40467	5953	28232	23706	1556	2312	1315	106556	
iii) Percentage of the total population)	37.98%	5.50%	26.49%	25.03%	1.43%	2.17%	1.24%		
<b>Gurharsahi</b>									
i) No. of habitations	19	26	43	40	17	11	3	159	
ii) Their total population	26434	12950	26016	21063	3495	5522	1097	105833	
iii) Percentage of the population)	25.02%	12.75%	25.51%	20.74%	3.36%	5.44%	1.03%		

7. Jallalabad  
(West)

i) No. of habitations	19	26	43	40	17	11	3	159
ii) Their total population	26434	12950	26016	21063	8496	5522	1097	101533
iii) Percentage of the population)	25.02%	12.75%	25.31%	20.74%	8.36%	5.44%	1.8%	100%

8. Khuiyan Sarwar

i) No. of habitations	34	5	10	5	4	2	1	61
ii) Their total population	<del>26434</del> 91960	<del>12950</del> 3287	<del>26016</del> 11446	<del>21063</del> 4960	<del>8496</del> 5243	<del>5522</del> 1922	<del>1097</del> 119231	413
iii) Percentage of the total population)	77.13%	2.75%	9.60%	4.15%	6.90%	1.61%	0.34%	100%

9. Kira.

i) No. of habitations.	24	25	56	63	20	12	7	217
ii) Their total population	36757	10445	36448	35124	13716	4702	2636	139878
iii) Percentage of the total population)	26.28%	7.47%	26.05%	25.11%	9.80%	3.36%	1.92%	100%

Total for the Distt.

i) No. of habitations	229	189	405	385	168	95	90	1651
ii) Their total population	443382	35451	220411	218437	84750	43311	35313	1131070
iii) Percentage (of the total population)	39.20%	7.55%	19.49%	19.30%	7.49%	3.83%	3.13%	100%

Table-3

Settlements and population served by existing and proposed primary schools/Section(Block-wise)

Distt. Ferozepur															State: Punjab.	
Name of the Block.	No. of Habitation.	Population.	No. of Pry. Schools proposed.	Habitation Served							Population served by					
				By												
				Existing Pry.Sch/Sections		Proposed Pry.Sch/Sections		Existing & proposed Pry.Sch/Sect			Existing Pry.Sch/Section		Proposed Pry.Sch/Section		Existing & proposed Pry.Sch/Section	
No. of Habitation.	%	No. of Habitation.	%	No. of Habitation.	%	No. of Habitation.	%	Population	%	Population	%	Population	%			
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
Bar	100	143977	3	82	82%	3	3%	85	85%	100474	97.57%	1314	0.91%	141788	93.45%	
Bankot	221	159198	-	199	90%	-	-	199	90%	157716	99%	-	-	157716	99%	
Bilka	150	115289	4	141	94%	4	2.67%	145	96.67%	113483	98.43%	1234	1.07%	14717	99.5%	
Buzpur	300	138355	-	289	96.3%	-	-	289	96.3%	137486	99.36%	-	-	137486	99.36%	
Chand Khurd	166	106556	-	165	99%	-	-	165	99%	106485	99.99%	-	-	106485	99.88%	
Charsahi	177	106993	4	165	94.2%	8	4.5%	173	98.7%	105020	98%	1600	1.6%	106620	99.6%	
Chhabad	159	101583	4	144	90.6%	6	3.7%	150	94.3%	98743	97.2%	1906	1.9%	100649	99.1%	
Chand Sarwar	61	119231	3	58	95.9%	3	4.1%	61	100%	118086	99%	1145	1%	119231	100%	
Chand	217	139873	-	207	95.4%	-	-	207	95.4%	139038	99.4%	-	-	139038	99.4%	
Chand	1551	1131070	18	1450	93.50%	24	1.6%	1474	95.4%	1116531	98.7%	7199	7%	1123730	99.4%	

Table-4

Habitations and Population Served by Existing and proposed Upper Primary Schools/Sections(Blockwise)  
Distt. Ferozepur State-- Punjab.

Name of the Block.	No. of Habitations.	Popul ation.	No. of Upper Primary Schools proposed.	Habitations served by						Population served by					
				Existing Pry. Schools	Upper Pry. Sections	Proposed Upper Pry. Sch/sections	Existing upper Pry. School/Sec	Proposed Upper Pry. Sch/sections	Existing Upper Pry. Sch/Section	Proposed Upper Pry. Sch/Sect ions	Existing & Proposed Upper Pry Sch/Sections				
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Bar	100	143977	7	78	78%	8	8%	86	86%	120535	33.75%	13204	9.17%	133789	92.92%
Bankot	21	159193	1	167	75.57%	1	0.45%	168	75.02%	146527	92.04%	1054	0.66%	147587	92.7%
Bilka	150	115289	9	111	74%	23	15.33%	134	89.33%	91071	78.99%	13943	15.43%	110014	95.42%
Ferozepur	300	138365	7	212	70.7%	9	3%	221	73.7%	104239	75.34%	7262	5.24%	111501	80.58%
Ill Khurd	166	106556	1	150	99.36%	1	0.06%	151	99.92%	101373	95.12%	1315	1.23%	102688	96.36%
Muharsahi	177	106993	5	130	73.4%	15	8.5%	145	81.9%	86991	81.3%	8426	7.8%	95417	89.1%
Mulabad	159	101583	-	128	80.5%	-	-	128	80.5%	85468	85.1%	-	-	85468	85.1%
Nian Sarwar	61	119231	3	54	33.5%	4	6.57%	58	95.08%	111653	93.64%	5500	4.62%	117153	98.25%
Na	217	139379	10	178	92%	18	8.3%	196	90.3%	118774	84.9%	15283	10.9%	134057	95.8%
Total	1551	1131070	41	1208	77.9%	79	5.1%	1287	83.0%	967681	85.8%	70937	5.23%	1038668	91.8%

Table -5

Blockwise Habitations with and without Secondary Sections in the Rural Areas.

District :- Ferozpur		State Punjab							
Sr. No.	Name of the Block/Tehsil/ Taluk	Items	Habitations with Secondary Sections at a Distance of					More than 5 Km.	
			within the habitations.	upto 2.km	2.1to 4.Km	4.1to 6 Km	6.1to 8.Km		
1.	Aboh r.	i) No. of habitations	13	13	36	37	-	1	100
		ii) Their total population.	35562	15043	54237	36335	-	2799	143977
		iii) % (of the total " )	24.70%	10.45%	37.67%	25.24%	-	1.94%	
2.	Dharankot	i) No. of habitations	17	58	42	49	14	41	221
		ii) Their total population	53027	42379	22560	21577	5481	11174	159198
		iii) % (of the total " )	35.19%	26.62%	14.17%	13.56%	3.44%	7.02%	
3.	Fazilka	i) No. of habitations	7	20	60	34	14	15	150
		ii) Their total population	13064	11051	49954	27113	5155	8952	115289
		iii) % (of the total " )	11.33%	9.29%	43.33%	23.52%	4.57%	7.75%	
4.	Ferozpur	i) No. of habitations	10	55	107	51	34	36	300
		ii) Their total population	13387	23637	40849	30414	16333	8695	138365
		iii) % (of the total % )	13.29%	17.12%	29.52%	21.93%	11.81%	6.28%	
5.	Shall Khurd.	i) No. of habitations	17	45	74	29	1	-	166
		ii) Their total population	29951	23803	40337	10383	1527	-	106556
		iii) % (of the total " )	28.11%	22.34%	38.37%	9.75%	1.43%	-	
6.	Gurharsahai	i) No. of habitations	6	30	64	34	28	15	177
		ii) Their total population	10895	19399	35784	16234	15767	7913	106993
		iii) % (of the total " )	10.18%	18.13%	33.45%	15.17%	15.67%	7.40%	
7.	Jallehabad (West)	i) No. of habitations	8	35	64	39	8	5	159
		ii) Their total population	10357	23364	37772	18622	7243	3725	101583
		iii) % (of the total % )	10.69%	23%	37.15%	18.33%	7.13%	3.67%	

---- Contd.....

8. Khurian Sarwar

i) No. of habitations	19	12	22	6	2	-	61
ii) Their total population	53965	13978	33905	10740	1343	-	119231
iii) % (of the total " )	45.25%	11.72%	32.63%	9.1%	1.33%	-	

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9. Zira

i) No. of habitations	14	64	86	44	8	1	217
ii) Their total population	26654	31227	52651	25457	3850	19	139378
iii) % (of the total " )	19.05%	22.32%	37.65%	18.20%	2.75%	0.01%	

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Total for the Distt.

i) no. of habitations	111	332	555	330	109	114	1551
ii) Their total population	255372	203931	373509	196881	58000	43277	1131070
iii) % (of the total " )	22.53%	18.63%	33.03%	17.41%	5.13%	3.82%	100%

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Table -6

Blockwise Habitations with and without Higher Secondary Schools/Intermediate/Junior Colleges/JUC in the Rural Areas.

Distt. Ferozepur

State :- Punjab.

Sr. No.	Name of the Block/Tehsil/Taluk	Items	Habitations with Higher Secondary Schools/Sections at a distance of					Total	
			within the habitation	Upto 2.0KM	2.1to 4.0KM	4.1 to 6.0KM	6.1to 8.0KM		More than 8 KM
<u>Abdhar</u>									
i)	No. of habitations	-	1	7	12	7	73	100	
ii)	Their total population	-	305	4260	9565	13439	116408	143977	
iii)	% (of the total " )	-	0.21%	2.96%	6.65%	9.33%	80.85%		
<u>Dharankot</u>									
i)	No. of habitations		1	2	6	19	15	178	221
ii)	Their total population		5223	4274	3988	22471	17205	100902	159198
iii)	% (of the total " )		3.28%	2.70%	5.65%	14.12%	10.81%	63.38%	
<u>Fazilka</u>									
i)	No. of habitations.		1	5	16	18	14	96	150
ii)	Their total population		1950	2496	14777	16771	7986	71309	115289
iii)	% (of the total " )		1.69%	2.16	12.82	14.55%	6.93%	61.85%	
<u>Ferozepur</u>									
i)	No. of habitations		1	12	31	51	31	174	300
ii)	Their total population		3593	6240	64636	23391	16349	74156	138365
iii)	% (of the total population)		2.60%	4.51%	10.58%	16.90%	11.82%	53.59%	
<u>Ghall Khurd</u>									
i)	No. of habitations		1	3	16	17	23	106	166
ii)	Their total population		1789	2481	15981	13020	13249	60036	106556
iii)	% (of the total " )		1.68%	2.33%	15%	12.22%	12.43%	56.34%	
<u>Guruhashai</u>									
i)	No. of habitations		-	1	3	6	11	156	177
ii)	Their total population		-	843	2938	2318	5774	94120	106993
iii)	Percentage (of the total population)		-	0.79	2.74%	2.17%	5.33%	87.97%	
<u>Jallalabad (west)</u>									
i)	No. of habitations		-	8	10	22	15	104	159
ii)	Their total population		-	4171	5096	16912	11176	54228	101533
iii)	% (of the total " )		-	4.11%	5.02%	16.65%	11%	63.22%	



Khuian Sarwar.

i) No. of habitations	-	2	1	-	1	57	61
ii) Their total population	-	1220	3070	-	3935	110958	119231
iii) % (of the total % )	-	1.02%	2.53%	-	3.34%	93.06%	

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9. Zira

i) No. of habitations	1	6	15	15	14	155	217
ii) Their total population	1766	4533	12988	16245	13101	91165	139878
iii) % (of the total " )	1.26%	3.24%	9.29%	11.61%	9.42%	65.13%	

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Total for the Distt.

i) No. of habitations	5	40	105	160	131	1110	1551
ii) Their total population	14356	26563	82734	120593	103342	783282	1131070
iii) % (of the total " )	1.27%	2.35%	7.31%	10.67%	9.14%	69.25%	100%

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Table-7

Villages according to proportion of s/s population and available of Educational facilities

Distt. Ferozepur.

State. Punjab.

Population of S.C. in the village.	No. of villages.	Villages having facility for stage				Proportion of S.T. in the village	No. of village	Village having facility for stage		
		Pry	Upper Pry.	Second ary.	Higher sec.			Pry.	Upper Sec.	nr. Sec. pry.
Zero	186	78	3	-	-	zero				
upto 24	534	554	133	66	3	upto 25				
25-50	290	279	77	40	2	26-50				
51-75	55	36	10	4	-	51-75				
more than 75	14	8	-	-	-	more than 75				
Total	1119	955	223	110	5					

Table- 8

Number of schools by local and Type of Management.

Distt. Ferozepur

State Punjab

Area Management	No. of Schools				No. of schools Having			
	Primary	Upper Pry.	Secondary	Hr. Sec.	Primary classes	Upper Pry. classes	Secondary classes	Higher secondary classes.
Local Govt.	1136	120	110	4	1136	234	114	4
Local Body	-	-	-	-	-	-	-	-
Private aided	1	-	-	1	1	1	1	1
Private un-aided	4	-	-	-	5	4	-	-
Total	1137	124	110	5	1142	239	115	5
Local Govt.	51	2	11	6	54	19	17	6
Local body	5	-	-	-	5	-	-	-
Private aided	11	1	12	4	25	17	15	4
Private aided	4	15	12	-	28	28	12	-
Total	72	19	35	10	113	64	45	10
Local Govt.	1173	122	121	10	1190	253	131	10
Local body	6	-	-	-	6	-	-	-
Private aided	11	1	12	5	26	18	17	5
Private unaided	5	2	12	-	33	32	12	-
Total	1209	143	145	15	1255	303	160	15

9  
TABLE 2.5-A As per D.T. 42-A

NO. OF PRIMARY SCHOOLS ACCORDING TO THE TYPE OF BUILDING (BLOCK WISE) RURAL & URBAN  
AREA

S.No.	Name of the C.D. Bloc.	Pacca Building	Party Pacca building	Kacha building	Thatched Huts.	Tents	Open space	Total.
1	2	3	4	5	6	7	8	9
1.	Abohar	67	6	-	-	-	1	74
2.	Dharamkot	143	3	2	-	-	8	156
3.	Fazilka	95	7	1	-	-	-	103
4.	Ferozpur	113	66	7	-	-	29	215
5.	Ghailkhurd	101	8	1	-	-	-	110
6.	Gurharsahai	114	13	9	-	-	8	144
7.	Jalalabad	100	7	4	-	-	4	115
8.	Khuan Sarwar	43	6	1	-	-	3	53
9.	Zira	160	5	1	-	-	1	167
Total of Rural		936	121	26	-	-	54	1137
Urban		55	9	3	-	-	5	72
G. Total:-		991	130	29	-	-	59	1209

TABLE 3.59A

NUMBER OF UPPER PRIMARY SCHOOLS ACCORDING TO THE TYPES OF BUILDINGS As Per D.T.42-A

Sr. No.	Name of the C.B. Block	Pacca Building	Partly Pacca Building	Pacha Building	Thatched Huts.	Tents.	Open Space	Total
1.	Abohar	13	2	-	-	-	-	15
2.	Dharamkot	15	2	-	-	-	-	17
3.	Wazilka	12	3	-	-	-	1	16
4.	Ferozerpur	9	6	1	-	-	-	16
5.	GhallKhurd	12	-	-	-	-	-	12
6.	Guruharsahai	8	1	2	-	-	-	11
7.	Jallalabad	8	3	-	-	-	-	11
8.	Khulan Sarwar	16	-	-	-	-	-	16
9.	Zira	10	-	-	-	-	-	10
Total Rural		103	17	3	-	-	1	124
Urban		18	-	1	-	-	-	19
G.Total		121	17	4	-	-	1	143

Table- 10  
School according to Type of Building  
Prim ry Schools

Type of Management.	Prim ry Schools							Upper Pry. Schools							
	Pucca Build ing	partly pucca bldg.	Kacha build ing.	Thatched huts	Tents	Open space	Total	Pucca build ing.	Purely pucca bldgs.	Kacha bldgs.	Thatched bldg.	Tents	Open space	Total	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Govt.	935	121	26	-	-	-	54	1126	99	17	3	-	-	1	120
Local Body	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Private aided	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Private un-aided	1	-	-	-	-	-	-	1	4	-	-	-	-	-	4
Total	936	121	26	-	-	-	54	1137	103	17	3	-	-	1	124
Govt.	35	8	2	-	-	-	5	51	1	-	1	-	-	-	2
Local Body	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-
Private aided	11	-	-	-	-	-	-	11	1	-	-	-	-	-	1
Private un-aided	3	-	1	-	-	-	-	4	16	-	-	-	-	-	16
Total	55	9	3	-	-	-	5	72	18	-	1	-	-	-	19
Govt.	970	130	28	-	-	-	59	1187	100	17	4	-	-	1	122
Local Body	6	-	-	-	-	-	-	6	-	-	-	-	-	-	-
Private aided	11	-	-	-	-	-	-	11	1	-	-	-	-	-	1
Private un-aided	4	-	1	-	-	-	-	5	20	-	-	-	-	-	20
Total	991	130	29	-	-	-	59	1209	121	17	4	-	-	1	143

Total

Table- 11

Primary and upper Primary Schools according to Instructional Rooms in them  
Distt. Ferozepur. State. Punjab.

No. of rooms used for Insti- tutional purposes	No. of Primary schools			No. of rooms used for institutional purposes.	No. of upper primary schools		
	Rural	Urban	Total		Rural	Urban	Total
1	2	3	4	5	6	7	8
nil	42	4	46	nil	3	-	3
1	233	6	239	1-2	40	-	40
2	494	5	499	3-4	64	2	66
3	199	14	213	5-6	12	-	12
4	85	6	91	7-8	3	2	5
5	57	11	68	9-10	-	4	4
6-7	21	13	34	11-12	1	4	5
8-9	5	6	11	13-14	1	2	3
10 & above	1	7	8	15-above	-	5	5
Tot l	1137	72	1209		124	19	143

Table- 12

Primary and Upper Primary schools according to additional rooms required by them

	Rural				5 & above	Total	Urban				5 & above	TOTAL	3	4	5 & above	total					
	nil	2	3	4			1	1	2	3							4				
Govt.	81	73	217	469	236	60	1136	12	9	7	11	12	51	93	73	226	476	247	72	1187	
Local Body	-	-	-	-	-	-	-	5	-	1	-	-	6	5	-	1	-	-	-	3	
Art. aided	-	-	-	-	-	-	-	7	1	2	1	-	11	4	1	2	1	-	-	11	
Private un-aided	-	-	-	-	-	1	4	-	-	-	-	-	-	4	5	-	-	-	-	5	
<b>Total</b>	<b>82</b>	<b>73</b>	<b>217</b>	<b>469</b>	<b>236</b>	<b>60</b>	<b>1137</b>	<b>28</b>	<b>1</b>	<b>12</b>	<b>8</b>	<b>11</b>	<b>12</b>	<b>72</b>	<b>110</b>	<b>74</b>	<b>229</b>	<b>477</b>	<b>247</b>	<b>72</b>	<b>120</b>
Govt.	51	31	5	7	1	-	120	-	-	2	-	-	2	51	31	32	7	1	-	122	
Local Body	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Private aided	-	-	-	-	-	-	-	-	1	-	-	-	-	-	4	-	-	-	1	1	
Private un-aided	2	1	-	1	-	-	4	10	2	-	4	4	46	12	3	-	1	-	4	20	
<b>Total</b>	<b>53</b>	<b>32</b>	<b>30</b>	<b>8</b>	<b>1</b>	<b>-</b>	<b>124</b>	<b>10</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>4</b>	<b>19</b>	<b>63</b>	<b>34</b>	<b>33</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>143</b>	



Table- 13  
Availability of Black Boards in Primary Schools.

Distt. Ferozpur.		State Punjab.				
Sr. Name of the No. Block.		Total No. of schools	Total No. of sections	Usable Black Board	Unusable Black Board.	No Blackboard
1	2	3	4	5	6	7
1.	Abohar	74	389	266	9	114
2.	Dharmkot	156	863	390	26	447
3.	Fazilka	103	528	348	16	164
4.	Ferozpur	215	1071	425	30	616
5.	Ghali Khurd	110	569	217	28	324
6.	Guruharshai	144	728	319	34	375
7.	Jalalabad	115	583	338	28	217
8.	Khulan Sarwar	53	320	117	100	103
9.	Zira	167	848	427	23	398
Total:		1137	5899	2847	294	2758
All Urban areas out side the block.		72	513	365	45	103
G.- Total		1209	6412	3212	339	2861

Table- 14

Availability of Black Boards in Primary Schools						
Area Management		Total no. of schools	Total No. of sections	No. of schools having		
1	2	3	4	Usable black board	Unusable black board.	No black board
1	2	3	4	5	6	7
Govt.	Govt.	1136	5895	2843	294	2758
	Local Body	-	-	-	-	-
	Private Aided	-	-	-	-	-
	Private Unaided	1	4	4	-	-
Total.		1137	5899	2847	294	2758
Govt.		51	373	246	33	94
	Local Body	6	36	34	3	-
	Private aided	11	75	57	10	8
	Private unaided	4	31	28	2	1
Total.		72	513	365	45	103
Govt.		1187	6288	3089	327	2852
	Local Body	6	34	34	-	-
	Private aided	11	75	57	10	8
	Private un-aided	5	35	32	2	1
Total.		1209	6412	3212	339	2861

TABLE NO: 2.9/15

Primary Schools with Library and allied facilities :

Sr. No.	Area: Management	Number of Schools					More than 500 Dict-ionery	Hav- ing 500 Dict- ionery Papers	Subs- cri- bin- g News Papers	Sub- ending Maga- zine	Having Text Book
		Having Library: upto 50	With No.06 books 51-100	101-200	201-500	Librariy					
1. RURAL	Govt.	623	356	107	90	55	15	7	9	8	-
	Local Body	-	-	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	-	-	-
	Private Un-aided	1	1	-	-	-	-	1	1	-	-
	Total	624	357	107	90	55	15	8	10	8	-
2. URBAN	Govt.	29	6	7	5	6	5	1	-	2	-
	Local Body	6	-	-	6	-	-	2	-	-	-
	Private aided	3	1	2	-	-	-	-	1	1	-
	Private Un-aided	1	-	-	-	-	1	1	1	1	-
	Total:	39	7	<del>11</del> 9	11	6	6	4	2	4	-
3. Total	Govt.	652	362	114	95	61	20	8	9	10	-
	Local Body	6	-	-	6	-	-	2	-	-	-
	Private aided	3	1	2	-	-	-	-	1	1	-
	Private Un-aided	2	1	-	-	-	1	2	2	1	-
	Total:.	663	364	116	101	61	21	12	12	12	-

UPPER PRIMARY SCHOOLS WITH LIBRARY AND ALIED FACILITIES.

Sr No.	Area	Management	Having library	With No. of Books in the library					Having Dictionaries	Subscribing w Paper	Subscribing Magazine.	Have text books
				Upto 50	51-100	101-200	201-500	More than 500				
1	2	3	4	5	6	7	8	9.	10.	11	12	13
Rural	Government		105	13	15	40	30	7	31	83	12	5
	Local Body.		-	-	-	-	-	-	-	-	-	-
	Private Aided		-	-	-	-	-	-	-	-	-	-
	Private Unaided		4	-	1	2	-	1	4	2	1	1
	<b>Total</b>		<b>109</b>	<b>13</b>	<b>16</b>	<b>42</b>	<b>30</b>	<b>8</b>	<b>35</b>	<b>85</b>	<b>13</b>	<b>6</b>
Urban	Government		2	-	1	1	-	-	1	1	1	1
	Local Body		-	-	-	-	-	-	-	-	-	-
	Private Aided		1	1	-	-	-	-	1	1	1	1
	Private Unaided		14	1	2	6	1	4	13	14	11	4
	<b>Total</b>		<b>17</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>15</b>	<b>16</b>	<b>13</b>	<b>6</b>
Total	Government		107	13	16	41	30	7	32	84	13	6
	Local Body		-	-	-	-	-	-	-	-	-	-
	Private Aided		1	1	-	-	-	-	1	1	1	1
	Private Unaided		18	1	3	8	1	5	17	16	12	5
	<b>Total:-</b>		<b>126</b>	<b>15</b>	<b>19</b>	<b>49</b>	<b>31</b>	<b>12</b>	<b>50</b>	<b>101</b>	<b>26</b>	<b>12</b>

TABLE 4.7 15B

## SECONDARY SCHOOLS WITH LIBRARY AND ALIED FACILITIES.

Area	Management	Having Library	No. of Schools			2000-5000	More than 5000	Having Dictionaries	Subscribing news paper	Subscribing Magazines	Having Textbooks	
			Upto 500	50-1000	1000-2000							
1	2	3	4	5	6	7	8	9	10	11	12	
Rural	Govt.	110	23	37	32	13	5	81	105	45	16	
	Localbody	-	-	-	-	-	-	-	-	-	-	
	Privateaided	-	-	-	-	-	-	-	-	-	-	
	Privateunaided	-	-	-	-	-	-	-	-	-	-	
	Total	110	23	37	32	13	5	81	105	45	16	
<hr/>												
<del>Rural</del>	Urban	Govt.	11	1	1	1	6	2	10	11	10	84
	Localbody	-	-	-	-	-	-	-	-	-	-	
	Privateaided	12	2	-	3	4	3	10	12	11	5	
	Privateunaided	11	2	1	2	4	2	11	11	9	4	
	Total	34	5	2	6	14	7	31	34	30	13	
<hr/>												
Total Rural		110	23	37	32	13	5	81	105	45	16	
Urban		34	5	2	6	14	7	31	34	30	13	
<hr/>												
G.Total		144	28	39	38	27	12	112	139	75	29	

TABLE 4.8 <sup>150</sup>

SENIOR SECONDARY SCHOOLS WITH LIBRARY AND ALIED FACILTIES.

Area Management	Having Library	Number of Schools					More than 3000	Having Dictionari- es.	Subscribing news papers,	Subscribing Magzines.	Having text books.
		upto 500	501-1000	1000-2000	2000-5000						
1	2	3	4	5	6	7	8	9	10	11	12
Rural	Govt.	4	-	1	1	2	-	4	4	2	1
	Localbody	-	-	-	-	-	-	-	-	-	-
	Privateaided	1	-	-	-	-	1	1	1	1	-
	Privateunaided	-	-	-	-	-	-	-	-	-	-
	Total	5	-	1	1	2	1	5	5	3	1
Urban	Govt.	6	-	-	2	-	4	6	6	5	1
	Localbody	-	-	-	-	-	-	-	-	-	-
	Privateaided	4	-	-	1	1	2	4	4	2	3
	Privateunaided	-	-	-	-	-	-	-	-	-	-
	Total	10	-	-	3	1	6	10	10	7	4
Total	Rural	5	-	1	1	2	1	5	5	3	1
	Urban	10	-	-	3	1	6	10	10	7	4
	G Total	15	-	1	4	3	7	15	15	10	5

TABLE 2.11

## AVAILABILITY OF ANCILLARY FACILITIES IN PRIMARY SCHOOLS:

Schools having facilities for

Sr.	Area Management:	Drink- ing water	Uninal ----- rate Uninal for girls	Sepa- rate Lava- tory	Lava- tory	Separate Lavatory for girls	Medical checkup	Vaccination/ innoculation
1. RURAL	Govt.	1012	494	209	100	107	00	108
	Local Body	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-
	Private Un-aided	1	21	1	1	1	1	1
	Total	1013	495	210	101	108	100	109
2. URBAN	Govt.	44	30	16	20	12	4	4
	Local Body	6	6	5	6	5	4	4
	Private aided	11	11	7	11	6	-	-
	Private Un-aided	4	4	4	4	4	1	2
	Total:	65	51	32	41	28	9	10
3. TOTAL	Govt.	1056	524	225	210	120	104	112
	Local Body	6	6	5	6	5	4	4
	Private aided	11	11	7	11	6	-	-
	Private Un-aided	5	5	5	5	5	2	3
	Total:-	1078	546	242	232	136	109	119

TABLE 3.11- 16A

## AVAILABILITY OF ANCILLARY FACILITIES IN UPPER PRIMARY SCHOOLS

Sr. No.	Area Management	Drinking Water	Schools Having Facilities for			Medical Checkup	Vaccination/Innoculation	
			Urinal	Urinal for girls	Separate Lavatory for girls			
1-	Government	109	104	84	75	48	20	13
	Local Body	-	-	-	-	-	-	-
	Private Aided	-	-	-	-	-	-	-
	Private Unaided	4	4	4	4	4	2	1
	Total	113	108	88	79	52	22	14
2.	Urban Government	2	2	1	2	1	-	-
	Localbody	-	-	-	-	-	-	-
	Private Aided	1	1	1	-	-	1	1
	Private Unaided	16	16	15	16	13	8	7
	Total	19	19	17	18	14	9	8
3.	Total Government	111	106	85	77	49	20	13
	Localbody	-	-	-	-	-	-	-
	Private Aided	1	1	1	-	-	1	1
	Private Unaided	20	20	19	20	17	10	8

TABLE NO: 4.19 16B

AVAILABILITY OF ANCILLARY FACILITIES IN SECONDARY / HIGHER SECONDARY SCHOOLS:

Area Management	Drinking Water	Urinal	Separate urinal for Girls	Lavatory	Separate Lavatory for Girls	Medical check up	Vaccination	Drinking water	Urinal	Separate Urinal for Girls	Lavatory	Separate lavatory for check up	Medical check up	Vaccination
			Girls		Girls					Girls		Girls		
1. Rural Government	106	106	96	82	66	34	23	4	4	4	4	4	3	3
Local body	-	-	-	-	-	-	-	-	-	-	-	-	-	4
Private aided	-	-	-	-	-	-	-	1	1	1	-	-	1	1
Private Un-aided	-	-	-	-	-	-	-	-	-	-	-	-	-	5
Total:-	106	106	96	82	66	34	23	5	5	5	4	4	4	4
2. Urban Government	11	10	8	11	7	5	4	6	6	4	5	4	4	4
Local body	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Private aided	12	12	11	11	11	7	7	4	4	4	4	3	4	3
Private Un-aided	12	12	12	12	12	4	3	-	-	-	-	-	-	-
Total	35	34	31	34	30	16	14	10	10	8	9	7	8	7
3. Total Government	117	116	104	93	73	39	27	10	10	8	9	8	7	7
Local body	12	12	11	11	11	7	7	5	5	5	4	3	5	4
Private aided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Local body	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Private Un-aided	12	12	12	12	12	4	3	-	-	-	-	-	-	-
Total:	141	140	127	116	96	50	37	15	15	13	13	11	12	11



TABLE 17  
TEACHERS ACCORDING TO QUALIFICATION, SEX AND STAGE AT WHICH TEACHING  
RURAL AREAS DISTRICT FEROZEPUR STATE PUNJAB

Qualification	Primary Schools			Teachers at different stages Upper Primary (Middle) schools			Secondary Schools			Hr. Sec. Schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Below Middlepass												
Trained	-	-	-	-	-	-	-	-	-	-	-	-
Un-trained	1	-	1	-	-	-	-	-	-	-	-	-
Middle Pass												
Trained	14	29	43	1	-	1	-	-	-	-	-	-
Un-trained	5	1	6	-	-	-	-	-	-	-	-	-
Matriculate												
Trained	1212	1220	2432	271	129	400	60	24	84	-	-	-
Un-trained	30	2	32	1	-	1	2	-	2	-	-	-
Hr. Sec./Inter/ Puc/SC												
Trained	121	49	170	39	20	59	13	5	18	-	-	-
Un-trained	-	-	-	-	-	-	-	-	-	-	-	-
Graduate												
Trained	42	47	89	44	144	585	318	109	427	-	-	-
Un-trained	-	9	9	1	1	2	1	-	1	-	-	-
Post Graduate/ Dectorate												
Trained	10	10	20	126	55	181	178	59	237	11	6	17
Un-trained	-	2	2	2	1	3	1	-	1	-	-	-
Language Trs (not covered above)												
Trained	30	21	51	48	20	68	5	2	7	-	-	-
Un-trained	-	-	-	-	-	-	-	-	-	-	-	-
Others												
Trained	-	-	-	18	10	28	7	-	7	1	-	1
Un-trained	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL:-												
Trained	1429	1376	2805	944	378	1322	581	199	780	12	6	18
Un-trained	36	14	50	4	2	6	4	-	44	-	-	-

TABLE '18

## TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND STAGE AT WHICH TEACHING

Block/Tehsil/Taluk/Urban Area	District Ferozepur State Punjab Total Urban (Table 88)											
	Primary Schools			Upper Primary (Middleschools)			Secondary Schools			Hr. Sec. Schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Below Middle Pass	Trained	-	-	-	-	-	-	-	-	-	-	-
	Un-trained	-	-	-	-	-	-	-	-	-	-	-
Middle Pass	Trained	3	23	26	1	1	2	-	-	-	-	-
	Un-trained	-	1	1	-	-	-	-	-	-	-	-
Matriculate	Trained	43	496	539	39	49	88	10	66	26	-	-
	Un-trained	-	13	13	-	5	6	-	-	-	-	-
Hr. Sec./Inter/ PUC/JC	Trained	6	65	71	5	6	11	11	3	14	-	-
	Un-trained	-	3	3	-	1	1	-	-	-	-	-
Graduate	Trained	14	157	171	113	242	355	100	140	240	2	2
	Un-trained	-	24	24	9	11	20	5	5	10	-	-
Post-graduate/ Dectorate	Trained	2	29	31	15	42	57	80	82	162	61	35 96
	Un-trained	1	5	6	-	1	1	-	1	1	3	3
Language Trs. (not covered above)	Trained	-	4	4	4	-	4	5	3	8	-	-
	Un-trained	-	-	-	-	-	-	-	-	-	-	-
Others	Trained	5	1	6	1	1	2	-	1	1	-	-
	Un-trained	1	-	1	-	-	-	-	-	-	-	-
TOTAL:-	Trained	73	775	848	178	341	519	206	245	451	63	35 98
	Un-trained	2	51	53	9	16	28	5	6	11	3	3

Table- 19

PRIMARY SCHOOLS ACCORDING TO TEACHERS IN POSITION  
Distt. Ferozepur. State: Punjab.

## Schools with number of Teachers in Position

Sr. No	Name of the Block	Zero	One	Two	Three	Four	Five	Six More than five.	Total
	Abohar	3	15	19	9	9	7	12	74
	Dharmkot	5	41	61	18	7	8	15	156
	Fazilka	3	15	43	19	12	5	6	103
	Ferozepur	12	71	85	20	12	3	5	215
	Ghall Khurd		18	41	26	12	8	5	110
	Guruharshai	10	40	73	11	5	3	2	144
	Jalalabad	1	10	60	29	9	2	4	115
	Khulan Sarwar	1	4	6	4	10	8	20	53
	Zira.	5	47	73	28	5	5	3	167
Total Rural		45	261	461	164	84	45	73	1137
Urban Area not covered under blocks.		1	2	5	5	12	10	37	72
Total.		46	263	466	169	96	59	110	1209

Qualification of Teachers Teaching Science Subject  
at Secondary and Higher Secondary Stage.

Distt. Ferozepur

State Punjab

Qualification	Trained/ Un-trained	No. of Teachers Teaching at	
		Secondary Stage	Hr. Sec. Stage.
1	2	3	4
Ph. D./M.Phil	Trained	-	-
	Untrained	-	-
M. Sc.	Trained	23	18
	Untrained	4	7
B. Sc. (Hons)	Trained	11	1
	Untrained	-	-
B. Sc.	Trained	245	7
	Untrained	4	-
Inter Science	Trained	1	-
	Untrained	-	-
Matric with Sc.	Trained	1	-
	Untrained	-	-
without Science qualification.	Trained	-	-
	Untrained	-	-
Total:	Trained	281	26
	Untrained	8	7

District Education Officer,  
Ferozepur.

TABLE- 21

Qualification of Teachers Teaching Mathematics  
at Secondary and Higher Secondary Stage

Distt. Ferozepur

State: Punjab

Qualification	Trained/ Un-Trd.	No. of Teachers teaching at	
		Secondary Stage.	Hrsec. Stage
Ph.D/M.Phill	Trained Untrained	- -	- -
M.A/ M.Sc.	Trained Untrained	47 -	8 -
B.A.(Hons)	Trained Un-trained	34 6	- -
B.A. (Pass)	Trained Untrained	177 6	6 -
Others	Trained Untrained	9 -	1 -
Total:	Trained Untrained	267 12	15 -

TABLE 101 <sup>22</sup>

## Age wise Enrolment

Distt. Ferozepur

State: -Punjab.

Class	Students in age groups														Total	
	4 to below 6 Years.		6 to below 11 Years		11 to below 14 years		14 to below 16 years		16 to below 18 years		18 years & above		Boys	Girls		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1:	2:	3:	4:	5:	6:	7:	8:	9:	10:	11:	12:	13:	14:	15:		
I.	3088	2461	16991	13453	33	10	-	-	-	-	-	-	20112	15924		
II	175	155	23156	18509	273	207	-	-	-	-	-	-	23604	18871		
III	6	5	17767	13363	849	554	1	1	-	-	-	-	18623	13923		
IV	2	-	12519	9694	2230	1347	1	1	-	-	-	-	14752	11042		
V	-	-	7774	5891	3948	2292	5	5	-	-	-	-	11727	8188		
VI	-	-	391	379	10723	6304	247	109	42	18	14	-	11417	6810		
VII	-	-	43	68	8475	5136	522	306	48	11	5	1	9093	5522		
VIII	-	-	38	12	6590	3832	1109	536	174	55	8	-	7919	4435		
IX	-	-	-	-	191	190	5299	3197	536	313	39	8	6065	3708		
X	-	-	-	-	30	79	4477	2432	939	473	140	18	5586	3003		
XI	-	-	-	-	-	-	148	150	998	560	32	9	1178	719		
XII	-	-	-	-	-	-	26	14	-	-	-	-	26	14		
TOTAL:-	3271	2621	78679	61369	33342	19951	11835	6751	2737	1430	238	36	130102	92158		

TABLE 23

Management wise Enrolment

		Distt. Ferozepur				State: Punjab				Scheduled Caste			
Area	Management.	A t Communities (Including S.C.&S.T.)											
		Class I-V		Classes VI-VIII		Classes IX-X		Classes XI-XII		Classes I-V		Classes VI-VIII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1:	2:	3:	4:	5:	6:	7:	8:	9:	10:	11:	12:	13:	14:
Rural	Govt.	70256	52420	19768	9129	7231	2509	114	565	16603	10530	2532	695
	Local Body	-	-	-	-	-	-	-	-	-	-	-	-
	Private Aided	93	65	45	28	26	16	15	10	8	3	2	1
	Private un-aided.	377	238	81	55	-	-	-	-	-	7	-	4
<b>TOTAL:-</b>		<b>70796</b>	<b>52723</b>	<b>19894</b>	<b>9212</b>	<b>7257</b>	<b>2525</b>	<b>129</b>	<b>75</b>	<b>16611</b>	<b>10540</b>	<b>2534</b>	<b>700</b>
URBAN:	Govt:	5938	6006	4414	3274	2030	2112	875	476	2017	1461	456	342
	Local Body:	465	421	-	-	-	-	-	-	156	141	-	-
	Private Aided:	3987	3788	2951	2512	1729	1662	200	182	743	428	339	180
	Private un-aided.	6632	5010	2170	1769	635	411	-	-	410	155	400	246
<b>TOTAL:-</b>		<b>18022</b>	<b>15225</b>	<b>8535</b>	<b>7555</b>	<b>4394</b>	<b>4185</b>	<b>1075</b>	<b>658</b>	<b>3324</b>	<b>2185</b>	<b>1187</b>	<b>768</b>
	Govt.	77194	58426	23182	12403	9261	4621	989	541	18620	11991	2988	1037
	Local Body:	465	421	-	-	-	-	-	-	156	141	-	-
<b>TOTAL</b>	Private Aided:	4080	3853	2996	2540	1755	1678	215	192	751	421	333	181
	Private un-aided:	7099	5248	2251	1874	635	411	-	-	408	162	400	250
<b>TOTAL:-</b>		<b>33818</b>	<b>67948</b>	<b>28429</b>	<b>16767</b>	<b>11651</b>	<b>4204</b>	<b>1204</b>	<b>733</b>	<b>19935</b>	<b>12725</b>	<b>3721</b>	<b>1468</b>
		<b>6710</b>											





TABLE-24

Schools Teaching Science and Having Science Laboratories.

Block/Tehsil/Taluk/Urban Areas.

District Ferozepore

State Punjab,

Secondary Schools

Area	Management	Number of Schools.	Having Separate Lab. for chemistry and biology.	Having Separate Lab. for physics and biology.	Having combined Lab. for all subjects.	Teaching Home Science.	Having Home Science Lab.	Having No. laboratories.
		2	3	4	5	6	7	8.
Rural	Government	71	5	42	3	-	51	
	Localbody	-	-	-	-	-	-	
	Privateaided	-	-	-	-	-	-	
	Privateunaided	-	-	-	-	-	-	
	<b>Total</b>	<b>71</b>	<b>5</b>	<b>42</b>	<b>3</b>	<b>-</b>	<b>51</b>	
Urban	Government	10	2	5	2	4	1	
	Localbody	-	-	-	-	-	-	
	Privateaided	11	1	7	4	1	2	
	Privateunaided	12	-	10	-	-	-	
	<b>Total</b>	<b>33</b>	<b>3</b>	<b>22</b>	<b>6</b>	<b>5</b>	<b>3</b>	
<b>Total</b>	<b>Government</b>	<b>81</b>	<b>7</b>	<b>47</b>	<b>5</b>	<b>4</b>	<b>52</b>	
	Localbody	-	-	-	-	-	-	
	Privateaided	11	1	7	4	1	2	
	Privateunaided	12	-	10	-	-	-	
	<b>Total</b>	<b>104</b>	<b>8</b>	<b>64</b>	<b>9</b>	<b>5</b>	<b>54</b>	

TABLE 26

ENROLMENT IN VOCATIONAL COURSES AT 2 Stage and Availability of Workshop Teachers.

TABLE 24

Area	Management	Number of Schools Teaching Science.	Having separate lab. for physics chemistry and biology.	Having combined lab. for all subjects.	Teaching home Science	Having Home Sc. Lab.	Having No. Lab.
		9	10	11	12	13	14
Rural	Govt.	3	-	3	-	-	-
	Localbody	-	-	-	-	-	-
	Private Aided	1	1	-	1	1	-
	Private unaided	-	-	-	-	-	-
	Total	4	1	3	1	1	-
Urban	Govt.	6	6	-	4	4	-
	Localbody	-	-	-	-	-	-
	Private Aided	4	3	1	1	1	-
	Private Unaided	-	-	-	-	-	-
	Total Govt.	10	9	1	5	5	-
	Total Govt.	9	6	3	4	4	-
	Localbody	-	-	-	-	-	-
	Private Aided	5	4	1	2	2	-
	Private unaided	-	-	-	-	-	-
	Total	14	10	4	6	6	-

Table - 25

higher secondary schools according to courses offered (Arts/science/commerce, etc.) and according to Vocational courses (at +2 stage)

Distt. Ferozepur

State Punjab

Area Management		No. of Hr. Sec. Schools offering							No. of Hr. Sec. Schools offering vocational courses.
1	2	3	4	5	6	7	8	9	
		Arts	Sci.	Comm.	Agr.	Techni	Home		
		nce.				cal.	Sc.		
<i>K. W. S.</i>	Govt.	4	-	-	-	-	-	-	
	Local Body	-	-	-	-	-	-	-	
	Private aided	1	-	-	-	-	1	-	
	Private Un-aided	-	-	-	-	-	-	-	
	Total:	5	-	-	-	-	1	-	
<i>S. S. S.</i>	Govt.	6	5	1	-	-	1	-	
	Local Body	-	-	-	-	-	-	-	
	Private aided	4	1	-	-	-	-	-	
	Private Un-aided	-	-	-	-	-	-	-	
	Total:	10	6	1	-	-	1	-	
<i>Total</i>	Govt.	10	5	1	-	-	1	-	
	Local Body	-	-	-	-	-	-	-	
	Private aided	5	1	-	-	-	1	-	
	Private Un-aided	-	-	-	-	-	-	-	
	Total:	15	6	1	-	-	2	-	

TABLE 5.3 2)

FACILITIES FOR THE NORMAL EDUCATION

District Level Management	No. of villages having the centre	Rural		No. of Children			Urban		No. of Children		
		No. of Centres	No. of Boys	No. of Girls	Total	No. of Urban area having centre	No. of Centres	No. of Boys	No. of Girls	Total	
M Government/	68	91	1243	1535	2778	1	9	122	188	310	
I Localbody											
M Private Agency											
A Aided by Govt./	-	-	-	-	-	-	-	-	-	-	
R Localbody											
Y Private Unaided/											
<b>Total :-</b>	<b>68</b>	<b>91</b>	<b>1243</b>	<b>1535</b>	<b>2778</b>	<b>1</b>	<b>9</b>	<b>122</b>	<b>188</b>	<b>310</b>	

Upper Primary

-----Nil-----

Table-28  
(Develop the following table and produce here)  
Enrolment in non-Formal Education Centres.

Distt. S.No.	Ferozepur Name of Block/ taluk	State/U.T.Punjab			total No. of Children at upper Primary		
		Total No. of children at Primary	Boys	Girls	Total	Boys	Girls
1.	Abohar	-	-	-	-	-	-
2.	Dharamkot	-	-	-	-	-	-
3.	Fazilka	-	-	-	-	-	-
4.	Ferozepur	713	964	1677	-	-	-
5.	Ghalkhurd	412	446	858	-	-	-
6.	GuruharSahai	51	58	109	-	-	-
7.	Jallalabad	-	-	-	-	-	-
8.	KhuanSarwer	-	-	-	-	-	-
9.	Zira	67	67	134	-	-	-
Total		1243	1535	2778	-	-	-
Urban areas		121	188	310	-	-	-
Total		1365	1723	3088	-	-	-

Source: For enrolment in blocks see District Table 26-A. for enrolment in Urban areas, See District Table 27 A.

Table 30  
Pre-Primary Education Facilities

Block / Tehsil/ Type of facility	Rural		Urban	
	Number of villages having the facility.	Number of institutions	Number of townshaving the facility	Number of institutions
Salwadip/Anganwadi	103	116	-	-
Independent Pre. Primary School	-	-	-	-
Pre-Primary stage attached to a school	49	60	9	52

TABLE ~~5.4~~ 29

ADULT EDUCATION FACILITIES

Management	No. of Villages having Centres	No. of Centre.	No. of Children			No. of Urban Area having centres.	No. of Centres.	No. of Children			Remarks.
			B	G	Total			Boys	Girls	total	
Govt./Localbody	145	27*	1690	9269	9968	2	26	56	1138	1194	
Private Agencies Aided by Govt./											
Local Bodies	-	-	-	-	-	1	15	53	244	203	
Private Unaided	-	-	-	-	-	-	-	-	-	-	
<b>Total:-</b>	145	274	1690	9269	9968	3	41	109	1382	1491	



Table- 32

## Indicators of educational Development

Distt. Ferozepur

State: Punjab

## A. Age specific enrolment ratio

Primary level  
(6 to below 11yrs.)Upper Primary level  
(11 to below 14 years.)

	Boys	Girls	Total	Boys	Girls	Total
Rural	94.40%	81.20%	88.20%	49.26%	23.20%	37.03%
Urban.	73.91%	71.78%	72.91%	67.01%	66.67%	66.85%
Total:	89.73%	79.05%	84.72%	53.30%	42.27%	43.82%

B. Gross enrolment Ratios

	<u>6 to below 11 years</u>			<u>11 to below 14 years</u>		
	B	G.	Total	B	G.	Total
Rural	94.78%	81.48%	88.5%	60.79%	34.27%	48.34%
Urban.	74.98%	73.45%	74.2%	74.7%	73.66%	74.21%
Total:	90.29%	79.65%	84.28%	63.95%	55.22%	54.23%



C Pupil-Teacher's ratio

Area	Distt. Ferozepur		State, Punjab	
	PTR at Primary Stage.		PTR at Upper Primary Stage	
Rural	1.37		1.38	
Urban	1.37		1.58	

D. Percentage of girls.

Area	% age of girls in	
	Class- I - V.	VI - VIII
Rural	42.68%	31.65%
Urban.	45.79%	46.95%
Total:	43.44%	37.09%

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