ANNUAL REPORT 2005 - 2006



National Institute of Educational Planning and Administration 17 B Sri Aurobindo Marg, New Delhi 110 016



ANNUAL REPORT 2005-2006





National Institute of Educational Planning and Administration

17-B, Sri Aurobindo Marg, New Delhi-110016

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MISSION AND OBJECTIVES

- To be a National Centre for excellence in educational planning and administration, intended to improve the quality of planning and administration in education by means of study, generation of new ideas, and techniques and disseminating them through interaction with, and training of strategic groups and to achieve the same;
- To organise pre-service and in-service training, conferences, workshops, meetings, seminars and briefing sessions for senior educational officers of the Central and State Governments and Union Territories;
- To organise orientation and training programmes and refresher courses for University and College administrators connected with educational planning and administration;
- To develop networking of Institutions engaged in identical task of as that of this Institute and to play supportive and collaborative role so that State/UT and regional levels are gradually undertaken by them;
- To organise orientation programmes, seminars and discussion groups for top level persons, including legislators, in the field of educational planning and administration at policy making level in Central and State Governments;
- To undertake, aid, promote and coordinate research in various aspects of educational planning and administration, including comparative studies in planning techniques and administrative procedures in the different States of India and in other countries of the world;
- To provide academic and professional guidance to agencies, institutions and personnel engaged in educational planning and administration;
- To offer, on request, consultancy service to State Governments and other educational institutions;
- To act as a clearing house of ideas and information on research, training and extension in educational planning and administration services and other programmes;
- To prepare, print and publish papers, periodicals and books in furtherance of these objectives and especially to bring out a Journal of Educational Planning and Administration;
- To collaborate with other agencies, institutions and organisations, including the University Grants Commission, the University Institutes of Management and Administration and other allied institutions in India and abroad, in such a way as may be considered necessary for the promotion of these objectives;
- To offer fellowships, scholarships and academic awards in furtherance of the objectives of the National Institute;
- To confer honorary fellowships on eminent educationists for their contribution in the field of educational planning and administration; and
- To provide, on request, facilities for training and research in educational planning and administration to other countries, especially of the Asian Region, and collaborate with them in programmes.



AN OVERVIEW

National Institute of Educational Planning and Administration is the apex Indian institution in educational Planning and administration. Beginning as the UNESCO Regional Centre for Training of Educational Planners, Administrators and Supervisors in Asia and the Pacific in 1961-62, NIEPA is now a registered society, fully sponsored by the Government of India. As it changed its status and became an autonomous organization, there has been a paradigm shift in its philosophy, inner functioning and development. It has shifted its focus from being primarily a delivery institution to a resource institution. Earlier, emphasis was on staff training; it has now shifted on to research and professionalization of capacity building efforts. NIEPA is basically a research organization. The human capacity building is supported by research.

According to its charter, the Institute carries out five major sets of activities. These are:

- Research,
- **Training**,
- Consulting,
- **Extension**, and
- Dissemination.

In order to carry out these activities, the Institute has organized itself into three distinct types of academic units, namely, Thematic Units, Level Units, and Spatial Units. The Thematic Units are:

- Delta Planning,
- **Administration**,
- Delicy,
- □ Finance, and
- **Operations Research and Systems Management.**

The Level Units are:

- School and Non-Formal Education, and
- □ Higher Education.

The Spatial Units are:

- □ Sub-national Systems Unit, and
- □ International Unit.

The academic activities of the Institute have been grouped into three major categories, namely, (i) capacity building; (ii) knowledge generation, application-research and action research; and (iii) dissemination of knowledge, consultancy, professional support and publications.

CAPACITY BUILDING

Programme Thrust

The major thrust in capacity building has been on networking of training facilities in educational planning and administration and training of trainers so as to develop training capabilities at the regional, state, local and institutional levels.

In the training programmes emphasis was given to the priority areas, such as Education For All, Micro-level Planning, District Level Planning, Institutional Planning and Evaluation, Non-Formal and Adult Education, Planning and Management of DIETs, Tribal Education, Decentralized Administration, Gender Issues, Computer Applications, Planning and Development of: (i) Academic Staff Colleges; (ii) Autonomous Colleges; and (iii) Planning and Management of Quality.

Coverage

During the year, 50 programmes were conducted by the Institute. These programmes provided opportunities to 1550 participants drawn from various parts of India and from as many as 44 countries and international bodies. The foreign participants numbered 104.

Training Material

As a part of capability-building at the regional, state and national levels, self-learning modules, papers, statistical data, reports on planning and administration have been prepared by the Institute. In every training programme, a set of reading materials pertaining to the themes of the programme, prepared by the faculty and culled from various sources, is provided to the participants.

TRAINING METHODOLOGY

NIEPA is an interdisciplinary institution. Therefore, all its training programmes are also interdisciplinary. As such, the programme methodologies are designed accordingly. Without exception, programme methodologies are informed by state-of-the-art multi-channel learning systems, including lectures and lecture discussions, simulations, roleplay, case studies, practical and syndicate work, participant seminars, etc. NIEPA classrooms are well-equipped with modern educational technology facilities like computers with LCD projectors, video and television, overhead projectors, white marker boards, panaboard, etc. Faculty is well conversant with the use of such aids in classrooms. One of the major interventions in programme methodologies is field visit that encourages participants to explore for themselves the innovative organizational and management methods.

Programme planning is a bottom-up participative approach. It begins with the initiative of the individual faculty members; their proposals are reviewed at the Unit level with Heads of Units, Faculty level at the Faculty Council, followed by processing through Programme Planning Committee, Finance Committee, and Executive Committee that comprise external experts. Before launching the programme, each programme is further discussed elaborately by a Task Force Committee specifically constituted for the purpose. Each programme is evaluated by the participants at the implementation stage and the feedback is used to modify, change and improve future programmes.

AN OVERVIEW

RESEARCH

NIEPA is primarily a research organization. A very important feature of the organization is that every academic member of staff is a researcher. The research initiatives in the Institute can be classified into two categories, namely, commissioned research, and self-initiated research. The Government of India, particularly the Ministry of Human Resource Development, Planning Commission, and various other governmental agencies like University Grants Commission, state level institutions and international agencies active in education in India, often commission NIEPA for research studies. Such researches are invariably funded by the commissioning agency. Also, such commissioned researches form an important source of feedback and monitoring of major government programmes, projects and schemes.

The second type comprises researches that are initiated by the concerned faculty, depending upon their area of specialization. Such research studies are funded by the Institute from its own budgetary resources. The Institute, as per its slated objectives, also promotes research by sponsoring projects to various research institutions in the country. The Institute also collaborates in research projects that involve participation of researchers from other research institutes as well.

During the year, two research studies were completed while as many as eighteen research studies were in progress/sanctioned.

CONSULTANCY AND PROFESSIONAL SUPPORT

Consultancy and professional support is an integral part of the charter of NIEPA. NIEPA is intensely involved in educational policy making, planning, implementation and evaluating various schemes and programmes of the Ministry of Human Resource Development, Planning Commission, University Grants Commission and various other national bodies. NIEPA offers its professional support at all levels of education. It also extends its support to the state governments and state level organizations like SCERTs, SIEMATs, State Councils of Higher Education, etc. Besides the national and state level support, NIEPA also provides consultancy and professional support to international organizations like UNESCO, World Bank, SIDA and other agencies.

In recognition of the expertise of its faculty, a number of faculty members are consulted by various international agencies in international settings. A new ground was broken when NIEPA was called upon to provide professional support to a project on decentralized planning in the neighbouring country of NEPAL, under an internationally funded project.

DISSEMINATION

Publications

The primary mode of dissemination of NIEPA's research and conceptual knowledge is through publications. It has generated, over the years, a very strong publication programme with several major components.

It publishes the NIEPA Newsletter, and the ANTRIEP Newsletter. NIEPA functions as the focal point of the Asian Network of Training and Research Institutions in Educational Planning.

NIEPA brings out a professional periodical, the "Journal of Educational Planning and Administration". This is in English. The high quality of the journal fetches nearly 50 international journals on exchange basis. *Pariprekshya* is NIEPA's Hindi journal.

During the year under report, two books and seven issues of Journals – four of the English Journal, three of the Hindi Journal *Pariprekshya* and one issue of the ANTRIEP *Newsletter* were brought out.

There are two occasional publications, one, called as *Occasional Paper* contributed by the faculty members and the second, *Best Practices in Education*, a documentation of educational innovations in practice.

NIEPA also publishes research reports, conference proceedings, and scholarly works of its faculty. It has also ventured into publishing scholarly works and research reports itself as priced publications. It has also collaborated with private publishers for publication and dissemination on behalf of NIEPA.

During this period, the Institute also brought out Training Calendar, Announcements of IDEPA and DEPA Programmes, etc. besides several mimeographs and research papers.

ACADEMIC AND SUPPORTING UNITS

The academic programmes of the Institute are conducted by its nine Academic Units. A brief account of these academic and the supporting units is given below.

Academic Units

Educational Planning Unit: With the shift of emphasis from centralized to decentralized planning, the main effort of the Unit is on integration of inputs, processes and products of planning at institutional, district, state and national levels. With the onset of liberalization of the economy, the focus has also shifted to strategic, indicative rather than comprehensive planning in conventional sense. The Unit conducts training programmes and undertakes research in these areas and also provides consultancy to various bodies.

Educational Administration Unit: The focus of the Unit is on training and research in educational management. It conducts programmes for both institutional heads and area level officers. The Unit is currently hosting the consultancy project on Decentralized Planning in NEPAL drawing expertise from all other Units.

Educational Finance Unit: This thematic Unit focuses its activities on crucial issues of policy, planning techniques and management of financing of education, viz., mobilization of governmental and private resources, allocation of resources and utilization of resources in primary, secondary and in higher and technical education, in formal and non-formal forms of education, and in literacy and adult education. Public financing of education, and internal and external efficiency of investment in education, are the other serious concerns for research and training.

Educational Policy Unit: This thematic Unit focuses its activities on crucial items of educational policy, planning, implementation, review, monitoring and evaluation at all levels, viz., school, formal, non-formal, higher, adult and distance education at centre, state and institution levels. It works as national support system in policy formulation,

its implementation, review and analysis. The Unit also works for capacity building of policy makers, planners, administrators and implementers through training, research, and consultancy, in addition to conducting of seminars, workshops and discussion meets in the crucial areas of doctoral research, rotational headship, self-financing courses, deemed university, human rights, women studies, etc.

School and Non-formal Education Unit: The prime focus of this Unit is on the crucial issues of school education, non-formal education, adult literacy and inclusive education, providing strong empirical base in order to contribute more meaningful inputs for developing and improving education. The six-month Diploma Course in Educational Planning and Administration, a regular contribution of this Unit, is one of the most prestigious training programmes of the Institute. The Unit maintains close linkages with government, non-government and international agencies with the objective of restructuring educational system at sub-national, national and international levels.

Higher Education Unit: This Unit works for generation and dissemination of knowledge/information in planning and management of higher education; developing the planning and management competencies among key personnel in higher education through training programmes and workshops for college principals and senior university and state officials; and providing technical and professional consultancy to policy, planning and implementing organizations and institutions of higher education.

Sub-national Systems Unit: The major focus of this Unit is on strengthening the capabilities of state and district level planners and administrators in decentralized and local level planning, in capacity building of the faculty of District Institutes of Education and Training (DIETs), and State Institute of Educational Management and Training (SIEMAT). Research-based interventions in the DPEP programmes and evaluative studies of centrally sponsored schemes are other major areas of research of the Unit.

International Unit: This Unit provides the international interface of NIEPA. The six-month International Diploma in Educational Planning and Administration (IDEPA) for senior educational policy makers, planners and administrators is the flagship programme of the Institute. Seventy-five developing countries have benefited from the programme. In addition, the Unit offers, on demand, tailor-made country specific programmes on educational planning and management. Comparative research on educational planning and management is another unique feature of this Unit. On behalf of NIEPA, this Unit brings out a biannual newsletter of the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) for dissemination of information on research and innovation in educational planning and administration among member institutions. Recently it concluded a massive orientation programme for more than 400 Sri Lankan educational personnel in twelve tailor-made programmes.

Operations Research and Systems Management (ORSM) Unit: This Unit deals with system level management issues, including logistics management, information systems, control systems, computer applications, operations research in education, project formulation and monitoring, and implementation decision support systems, etc. Special focus is on capacity building in computer applications among state and district level staff in the design, development and implementation of information systems. The Unit also provides technical and professional support for EMIS for the Sarva Shiksha Abhiyan and the erstwhile District Primary Education Project. ORSM also works as a service Unit looking after the LAN, NIEPA Website, and software development for institutional management.

Supporting Units

Library and Documentation Centre: A treasure on educational planning and administration, NIEPA Library and Documentation Centre has a collection of 33,500 books and 18800 volumes, respectively. It receives about 290 Indian and foreign journals and academic periodicals regularly. Totally computerized and networked, the library provides referencing services through Internet, ERIC and DELNET based virtual library mode. The library in fact is a treasure house on educational planning and administration.

The Documentation Centre offers a unique collection of official reports, documents and other publications of the Central and State Governments, such as state gazetteers, state census reports, world handbooks, educational surveys, five-year plans, etc. For current documents on education, there is no better source.

Publication Unit: NIEPA has a modest publishing programme for dissemination of research and developments in education in the form of occasional papers, journals, newsletters, books and reports. Some of the important periodical publications are: Journal of Educational Planning and Administration, *Pariprekshya*, ANTRIEP Newsletter, and NIEPA Newsletter. It also publishes various research and seminar/conference reports in the form of books. The Institute is bringing out a series of reports of survey on educational administration in various States and Union Territories.

Electronic Data Processing (EDP) Unit: This Unit backs up the information technology needs of the Institute. NIEPA leads in using information technology in day-to-day activities, both academic and non-academic. Every faculty member, every administrative and finance unit as well as the library, have the latest computing facilities, with Internet and e-mail services for the faculty members. The Unit contributes computer awareness and appreciation module in various training programmes.

Hindi Cell: The Hindi Cell offers academic support to research, training and dissemination through rendering the professional literature on educational planning and management in Hindi and also helps in implementing the official language policy.

Cartography Cell: This Cell provides computerized mapping and other cartographic services for research and dissemination by developing innovative presentations of data and information through maps, graphs, display charts, tables and transparencies.

ADMINISTRATION AND FINANCE

Administration

The administrative set up of NIEPA includes general, academic and personnel administration. As on 31.3.2006, the Institute had a total sanctioned strength of 163 staff members, both academic and administrative.

Finance

During the year, the Institute received a grant of Rs 510.65 lakhs (Rs 271.94 lakhs under Non-Plan and Rs 238.71 lakhs under Plan). The Institute had an opening balance of Rs 15.35 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs 91.55 lakhs during the year. The expenditure during the



Hon'ble Union Minister for HRD, Shri Arjun Singh releasing Analytical Report of Elementary Education in India



Participants of the Workshop on Implications of SSA for Planning for Secondary Education



Participants Working in the Computer Lab



A View of Library

year under Non-Plan and Plan amounted to Rs 614.76 lakhs.

The Institute had a balance of Rs 227.05 lakhs and received additional funds amounting to Rs 117.45 lakhs during the year for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs 160.33 lakhs.

Campus Facilities

The Institute has a four-storeyed office building, a seven-storyed hostel comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, 8 quarters each of Type II to V, and the Director's residence. Construction of one additional room in the 25 expandable houses, acquired by NIEPA in Bindapur, Dwarka, was taken up. Hostel receipts amounted to Rs 39.26 lakhs during the year.





TRAINING

Training is one of the important functions of the Institute. During the year under review, the Institute organized National Diploma, Orientation and Training Programmes, Workshops, Seminars, Conferences etc. for officers of Education Departments of States/Union Territories as well as for university and college administrators engaged in the task of educational planning and administration. The Institute also conducted International Diploma Programme for educational planners and administrators of developing countries.

APPROACH AND THRUST

Training programmes are designed keeping in view the training needs emanating from new developments in the field. Training needs identified by the participants and the decision makers are also taken into consideration while designing the programmes. Suggestions and feedback given by participants on earlier occasions are kept in view while organizing the programmes. Task Forces are constituted to discuss details of the programmes.

Apart from above, the priority areas, such as planning and management training for school heads, planning and management of secondary and higher education, methodology and techniques of district planning in education under SSA, planning and management of SCERTs/DIETs, quantitative research methods in education, planning and management of Universalization of elementary education (UEE), role of computer in education, etc, are also kept in view while planning the training calendar of the Institute. Programmes are also conducted for the educational personnel working in DPEP/SSA districts.

The Institute continues to play a pivotal role at international level by organizing the training programmes, workshops, seminars and conferences for educational functionaries from developing countries in collaboration with various international agencies.

NIEPA is gradually shifting its training emphasis towards the training of trainers and networking with state and regional institutions and university departments of education.

TRAINING MATERIAL

NIEPA faculty remained actively involved in the preparation of research/training materials for training programmes. These training materials serve as background papers given to the participants during the programmes. These materials are supplemented by published literature on the concerned subject.

EVALUATION

Every training programme is formally evaluated. At the end of each training programme every participant is asked to evaluate the training programme on a structured proforma. In programmes of longer duration, the evaluation is also preceded by one or two mid-term evaluations.

PARTICIPATION

During the year 2005-2006, besides the Diploma Courses, the Institute organized 46 Orientation/Training Programmes, Workshops, Seminars, Conferences, Meetings, etc. at national and international levels. Out of total 1550 participants, 1446 were Indian participants and 104 from other countries and international agencies. The list of programmes organized during the period is given in Annexure I.

Programmes organized during the year belong to two categories: (a) Diploma Programmes; and (b) Thematic: and General Programmes in Educational Planning and Management, and theme-based short-term programmes at natiional and international levels. The category-wise programmes are as given in Table I.

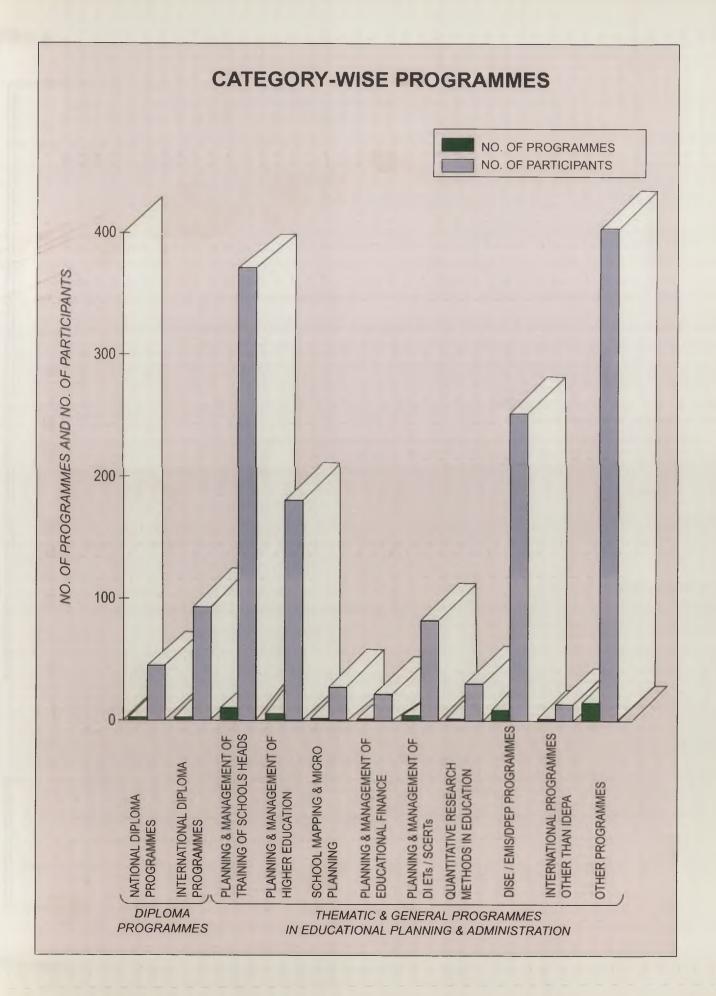
TABLEI

Category-Wise Programmes Organized by the Institute During 2005-2006

Classification of Programmes	No. of Programmes	Duration (days)	No. of Participants
Diploma Programmes			
(a) National Diploma Programmes*	2	186	54
(b) International Diploma Programmes*	2	179	92
Thematic & General Programmes in Educational Planning and Management			
Planning and Management of Training of School Heads	12	47	373
Planning and Management of Higher Education	5	20	182
School Mapping and Micro Planning	1	5	29
Planning and Management of Educational Finance	1	5	21
Planning and Management of District Institutes of Education and Training (DIETs)/State Councils of			
Educational Research and Training (SCERTs)	4	23	84
Quantitative Research Methods in Education	1	12	35
DISE/EMIS/DPEP/SSA Programme	8	27	260
International Programmes other than IDEPA	1	10	12
Other Programmes	13	48	408
Grand Total	50	562	1550

*This table includes two on-going programmes (one each national and international).

Almost all the States and Union Territories in the country participated in programmes organized by the Institute. The state-wise participation may be seen from Table II.



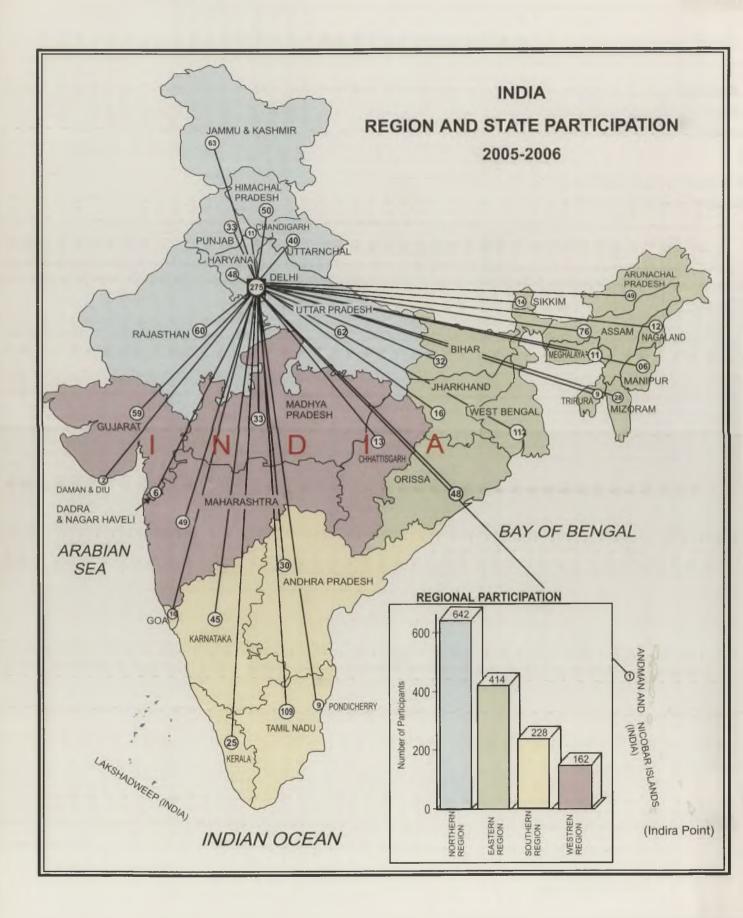


TABLE II

State-Wise List of Participants

	State/UT	No. of Participants
1.	Andhra Pradesh*	30
2.	Arunachal Pradesh*	49
3.	Assam*	76
4.	Bihar*	32
5.	Chhattisgarh*	13
6.	Goa	10
7.	Gujarat	59
8.	Haryana	48
9.	Himachal Pradesh	50
10.	Jammu & Kashmir*	63
11.	Jharkhand*	16
12.	Karnataka	45
13.	Kerala	25
14.	Madhya Pradesh*	33
15.	Maharashtra	49
16.	Manipur	06
17.	Meghalaya	11
18.	Mizoram	28
19.	Nagaland	12
20.	Orissa*	48
21.	Punjab	33
22.	Rajasthan*	60
23.	Sikkim	14
24.	Tamil Nadu	109
25.	Tripura	09
26.	Uttaranchal	40
27.	Uttar Pradesh*	62
28.	West Bengal*	112
29.	Andaman & Nicobar Islands	01
30.	Chandigarh	11
31.	Dadra & Nagar Haveli	06
32.	Daman & Diu	02
33.	Delhi	275
33. 34.	Lakshadweep	275 0
34. 35.	Pondicherry	09
00.		
	Total	1446

* Educationally backward states.

TYPE AND LEVEL OF PARTICIPATION

The participants of various programmes constituted a mixed group in terms of their levels. These included senior level functionaries from Directorates of Education, SCERTs, DIETs/SIEMATs, regional and district level functionaries, DPEP/SSA states as well as institutional heads like school principals from the States and Union Territories. Similarly, college principals and senior administrators from universities also took part in the area of higher education. Details of the participants in terms of types and levels may be seen from Table III.

TABLE III

Level-Wise Participation in the Orientation and Training Programmes/Workshops/ Seminars/Conferences Organized During 2005-2006

Level	No. of Participants
School Principals/Heads	319
District Education Officers	62
DIET/SCERT/SIEMAT Personnel	183
DISE/EMIS/DPEP/SSA Personnel	360
Senior Education Administrators	114
College Principals	89
University Administrators/ Senior Academicians	139
Others	180
Total	1446

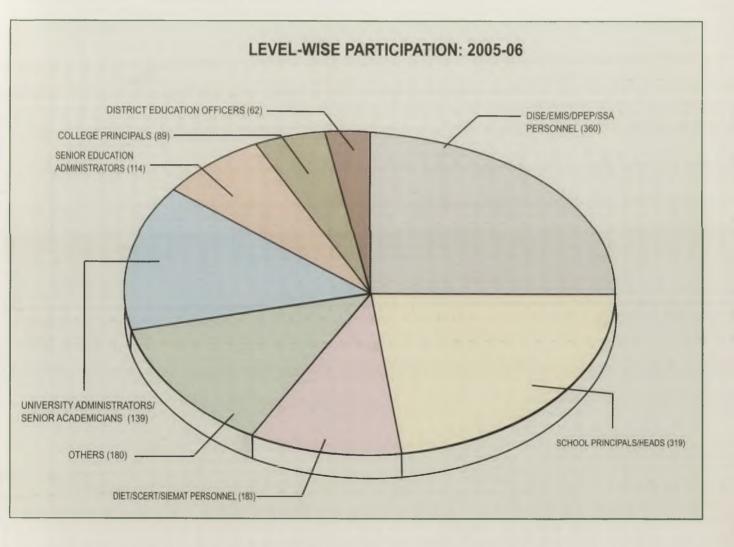
INTERNATIONAL LEVEL

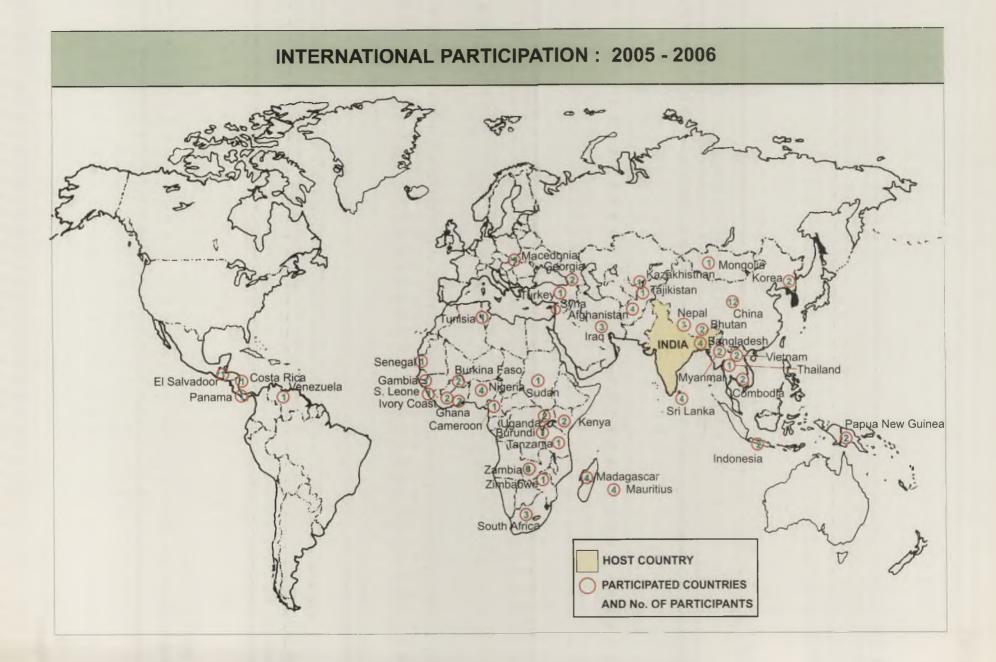
During the year, the Institute organized one Diploma Programme, one ongoing Diploma Programme, and another programme for Chinese delegation in which 12 officers participated. In addition 92 participants from other countries also participated in the International Diploma Programmes organized by the Institute.

Programmes by Areas and Themes

During the year, the Institute organized 4 Diploma Programmes – 2 national and 2 international, which include 2 ongoing – one each at national and international level, 23 training and orientation programmes, 19 workshops and 4 seminars/conferences.

The country-wise list of international participants may be seen from Table IV.





S. No.	Name of the Country	No. of Participants
1.	Afghanistan	4
2.	Bangladesh	
3.	Bhutan	4 2
4.	Burkina Faso	2
5.	Burundi	1
6.	Cambodia	2
7.	Cameroon (Republic of)	1
8.	China	12
9.	Costa Rica	1
10.	El Salvador	1
11.	Gambia	1
12.	Georgia	2
13.	Ghana	2
14.	Indonesia	2
15.	Iraq	23
16.	Ivory Coast	2
17.	Kazakhstan	2 1
18.	Kenya	1
19.	Korea	2 2
20.	Macedonia	2
20.		
21.	Madagascar	4
22.	Mauritius	4
	Mongolia	1
24.	Myanmar	2
25.	Nepal	1
26.	Nigeria	4
27.	Panama Deserve New October	1
28.	Papua New Guinea	2
29.	Senegal	
30.	Sierra Leone	
31.	South Africa	3
32.	Sri Lanka	4
33.	Sudan	1
34.	Syria	1
35.	Tajikistan	1
36.	Tanzania	1
37.	Thailand	1
38.	Tunisia	1
39.	Turkey	1
40.	Uganda	2
41.	Venezuela	1
42.	Vietnam	2
43.	Zambia (Republic of)	6
44.	Zimbabwe	1
	Total	104

TABLE IVCountry-Wise Participation in Various Programmes During 2005-2006

National Diploma Programme in Educational Planning and Administration (DEPA)

The Institute completed the third phase of twenty-fifth Diploma Programme during the year 2005-06, (April 25-29, 2006), the first phase of which had commenced on September 1, 2004. Second and Third phases of the same programme were conducted between December 04, 2004 and February 28, 2005.

The twenty-sixth Diploma Programme commenced during September 2005. The programme had three components:

- (i) three months of intensive curricular work at NIEPA from September 1, 2005 to November 30, 2005;
- three months of project work undertaken by the participants in the districts of their posting from December 2005 to February 2006.
- (iii) Five-day workshop based on Project Reports

The programme was based on lecturer-discussion, panel discussion, case studies, simulation exercise, role-play, and in-basket method and group discussion on the identified themes listed for discussion. Also, sufficient time was devoted to practical exercises, library-based assignments; field visits and visits to some important educational institutions. Besides, each trainee was given on-the-job training, which included supervised project work at the place of work of DEO for a period of three months. They were also required to submit a summary based on their project report.

The course curriculum provided for mid-term evaluation of the programme by the participants. In addition to this, a comprehensive evaluation of the programme was conducted at the end of the first phase. The participants felt that objectives of the programme were fully realized. Some suggestions were also given towards sequencing of the courses, infrastructure facilities, etc.

The 26th DEPA team visited the state of Uttar Pradesh during October 24-28, 2005. The visit covered BRC, Chitrakoot, Ramnath Ashram Shala School, Deen Dayal Research Institute, Jagadguru Rambhadracharya Handicapped University, BRC Banaras, DIET Sarnath, Banaras, and Maharshi Patanjali Vidya Mandir in Allahabad. The participants' had an interaction with Director and Faculty members of SIEMAT, Allahabad.

Apart from the state visit, the participants also visited the local institutions like CIET, NCERT, Gyan Bharati Public School , and Prayas, NGO, Delhi.

The Twenty-fifth (Phase III) and Twenty-sixth programmes had a total of 54 participants. State-wise participation is given in Table V.

TABLE V

Name of the State	Twenty-Fifth Diploma	Twenty-Sixth Diploma	Total
Andhra Pradesh	2		2
Arunachal Pradesh	1		1
Assam	1	5	6
Bihar	1		1
Chhattisgarh	2	2	4
Delhi	1	1	2
Haryana	2		2
Himachal Pradesh	1	the state of the second s	1
Jammu & Kashmir	2	3	5
Karnataka	2	1	3
Kerala	1	1	2
Madhya Pradesh	and the second	2	2
Maharashtra	1	· · · · · · · · · · · · · · · · ·	1
Manipur	4	2	6
Mizoram	1		1
Nagaland	2. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	2
Orissa	2	2	4
Tamil Nadu	and the second s	4	4
Uttaranchal	3	1	4
Uttar Pradesh	- P	1	1
Total	27	27	54

State-Wise Participation in the Twenty-Fourth and Twenty-Fifth National Diploma Programmes

International Diploma Programme in Educational Planning and Administration (IDEPA)

NIEPA has been organizing a six-month International Diploma Programme in Educational Planning and Administration (IDEPA) for educational planners from developing countries every year since 1985. Twenty-First IDEPA Programme commenced on February 1, 2005 and was completed on July 30, 2005. The Twenty-Second International Diploma Programme commenced on February 1, 2006. The course structure consisted of two components: (i) Phase I, three months intensive curricular work at NIEPA; and (ii) Phase II, three months of field research project in the home country, through participants' own efforts. The methodology of the programme sought to strike a balance between theory and practice. Broadly, it included lecture-discussions, simulation and practical exercises, role plays, case-discussion, management games, search conferences, demonstrations, group-discussions and panel-discussions, and participants' seminars for encouraging them were special features of the course methodology.

Ninety-two educational planners from various countries participated in these two programmes Country-wise participation in the twenty-first & twenty-second IDEPA is given in Table VI.

TABLE VI

Country-Wise Participation in the Twenty-first and Twenty Second International Diploma Programmes

S.No.	Name of the Country	Twenty-first IDEPA	Twenty-second IDEPA	Total
1.	Afghanistan	4		4
2.	Bangladesh	2	2	4
3.	Bhutan		2	2
4.	Burkina Faso	1	1	2
5.	Burundi		1	1
6.	Cambodia	1	1	2
7.	Cameroon, Republic of	1		1
8.	Costa Rica	-	1	1
9.	El Salvador	1		1
10.	Gambia	1	1	2
11.	Georgia	2		2
12.	Ghana	2		2
13.	Indonesia	2	at any fire a firm	2
14.	Iraq	1	2	3
15.	Ivory Coast		2	2
16.	Kazakhstan	1		1
17.	Kenya		2	2
18.	Korea	2		2
19.	Macedonia		1 *	1
20.	Madagascar	2	2	4
21.	Mauritius		4	4
22.	Mongolia	1		1
23.	Myanmar	2		2
24.	Nepal	3	4	7
25.	Nigeria	2	2	4
26.	Panama	1	-	1
27.	Papua New Guinea		2	2
28.	Senegal		ī	1
29.	Sierra Leone		1	1
30.	South Africa	3		3
31.	Sri Lanka	3	3	6
31.	Sudan	5	5	1
33.	Syria	1		1
33. 34 <i>.</i>	Tajikistan		and the second	1
35.	Tanzania	and the second second		1
36.	Thailand	1	and the second second	- 1
30.		1		1
	Tunisia Turkeu	1		1
38.	Turkey		1	2
39.	Uganda	a state that the state of the	1	1
40.	Venezuela			2
41.	Vietnam Zembia (Depublic of)	2	2	6
42.	Zambia (Republic of)	3	3	0
43.	Zimbabwe		-	
	TOTAL	49	43	92

The programme also lays emphasis on academic exercise at micro-level, educational cultural field visits, field educational attachments and enrichment lectures. Educational field attachments constitute a major component of exercise of the IDEPA participants at the micro-level, in addition to other major areas, which encompass the whole programme. This year the educational field attachment involved visits to and attachments with supra level institutions in and around Delhi and outside Delhi. This year, educational attachments involved visits and attachment with institutions in the states of Uttar Pradesh and Maharashtra.

For each such visit a nominated trainee/field advisor gave a report on the educational visit to particular institutions. The participants visited various educational departments and other educational institutions of Uttar Pradesh and Maharashtra.

Planning and Management of Training for School Heads

NIEPA organised seven training programmes, four workshops and one seminar in the field of Planning and Management of Training of School Heads. Three hundred seventy-three heads of institutions and other officers attended these programmes.

Planning and Management of Higher Education

NIEPA organized two training programmes, two workshops and one conference in the area of Planning and Management of Higher Education. One hundred eighty-two experts in the area of higher education attended these programmes.

School Mapping and Micro Planning

NIEPA organized one training programme in school mapping and micro planning during the period under review. Twenty-nine educational personnel at central, state and district levels attended the programmes.

Planning and Management of Educational Finance

In the area of Planning and Management of Educational Finance, NIEPA organized one orientation programme. Twenty-one participants attended the programme.

Planning and Management of District Institutes of Education and Training (DIETs)/State Councils of Educational Research and Training (SCERTs)

Two training programmes and two orientation programmes in Planning and Management of District Institute of Education and Training (DIET)/State Council of Educational Research and Training (SCERT) were organized for the officers working in DIETs and SCERTs. Eighty-four participants attended these programmes.

Quantitative Research Methods in Education

One training programme in the field of Quantitative Research Methods in Education was organized. Thirty-five participants attended the aforesaid training programme.

DISE/EMIS/DPEP/SSA Programme

Three training programmes and five workshops in the field of DISE/EMIS/DPEP/SSA Programmes were organized

during the year and two hundred sixty participants attended these programmes.

International Programmes Other than IDEPA

NIEPA organized a programme on the request of UNICEF, Beijing. A study visit was organized for senior Chinese education officers on the planning and management issues of education in India. Twelve officers participated in the study visit.

Other Programmes

NIEPA also organized thirteen other training/orientation programmes/workshops are as listed in Annexure-I. Four hundred and eight experts attended these programmes.



RESEARCH

NIEPA is actively engaged in conducting, aiding, promoting and coordinating research in various spheres of educational planning and administration. The focus of the research is multi-disciplinary with the main thrust being on techniques and processes of educational planning and administration.

NIEPA promotes research through funding research projects of faculty; accepting research projects from other agencies; and providing financial assistance to experts and institutions for undertaking research in identified priority areas.

The research undertaken and supported by NIEPA synthesizes theoretical and empirical issues. Research activities of the Institute constantly endeavour to provide sound empirical and analytical base for policy and plan formulations. They also provide significant inputs for various training programmes.

STUDY COMPLETED

1. Financing of Higher Education in India with Special Reference to the System of Financial Management undertaken by Dr. J.L. Azad, Former Chief of Education Division, Planning Commission.

STUDIES IN PROGRESS/SANCTIONED

- 1. Secondary Education in India: Analysis of Delivery Mechanism and Factorizing of Secondary Schools by Dr. (Mrs.) K. Sujatha.
- 2. A Study on Impact of Court Orders on the Right of Child to Education in India by Dr. (Mrs.) Nalini Juneja.
- 3. District Information Systems of Education (DISE-IV) by Dr. A.C. Mehta.
- 4. NIEPA-Nepal Project on Capacity Building in Decentralized Planning and Management of Education by Dr. (Mrs.) Najma Akhtar.
- 5. A Study of School Education Boards in India and Envisioned Role and Functions in the Context of Access, Equity and Quality of Education by Dr. (Mrs.) Sudesh Mukhopadhyay.
- 6. Functioning of SIEMATs A Study of 14 DPEP States (Phases I, II & III) by Dr. (Mrs.) P. Menon.
- 7. Implementation of Structural Adjustment Programmes (NEP) on UEE in North Eastern Region of India with Focus on Girls by Dr. (Mrs.) Y. Josephine.
- 8. Impact of DPEP on Development of Primary Education in Tribal Areas by Dr. (Mrs.) Y. Josephine.
- 9. Causes of High Dropout Rate in Selected DPEP Districts of Sambalpur and Keonjhar of Orissa by Dr. K. Biswal.

- 10. Micro Planning in DPEP Districts: A Comparative Study on Haryana and UP, 2001-02, by Dr. (Mrs.) Neeru Snehi.
- 11. Shadow Teaching in Delhi by Dr. (Mrs.) Neeru Snehi.
- 12. Decentralization of Secondary Education Case Studies by Dr. (Mrs.) M. Bandyopadhyay.
- 13. Digitization of Published and Unpublished Work in NIEPA by Dr. D.S. Thakur.
- 14. Causes of Dropout of Secondary School Children in Delhi by Dr. (Mrs.) Sunita Chugh.
- 15. Internal Resource Generation and Utilization in Indian Universities: The Case of Selected South Indian Universities by Dr. K. Murleedharan and Dr. C. Krishnan (Under Scheme of Assistance).
- 16. Setting up a Technical Committee on Trade in Education under WTO Regime.
- 17. Study on School-Based Supervision for Managing Quality in Secondary Schools.
- 18. Education Reforms: Management of Change through Support Organizations.
- 19. Consortium for Research on Educational Access, Transitions and Equity (CRATE) DFID contract Issues of Contract No. RPC HD 10 (Sussex University V) by Dr. R. Govinda.
- 20. Renewing MOU between NIEPA and KEDI by Dr. R. Govinda.



PUBLICATIONS

NIEPA has a modest publishing programme for dissemination of outcomes of research and development in neucation in the form of occasional papers, journals, newsletters, books and reports. Some of the important periodical publications are: *Journal of Educational Planning and Administration* in English, *Pariprekshya* in Hindi and *ANTRIEP Newsletter*. The Institute also publishes several research and seminar/conference reports in the form of books. It is also bringing out a series of survey reports on educational administration in various States and Union Territories.

During the period under review, the Institute brought out the following publications.

JOURNALS AND NEWSLETTER

Journal of Educational Planning and Administration (JEPA)

The Institute regularly publishes the *Journal of Educational Planning and Administration*. During the period, the following four issues of the Journal were brought out:

Journal of Educational Planning and Administration, Volume XIX No. 1, January, 2005; Volume XIX No. 2, April 2005; Volume XIX No. 3, July 2005; Volume XIX No. 4, October 2005. Dr. Jandhyala B.G. Tilak is the Editor of the Journal.

Pariprekshya

The Institute also publishes a Hindi Journal *Pariprekshya* and during the period three issues – Vol. XI No. 3, December 2004, Vol. XII No. 1 April 2005 and Vol. XII No. 2 August 2005, of the journal were brought out. Dr. SMIA Zaidi is the Academic Editor and Dr. Subhash C. Sharma is the Editor of the Hindi journal.

ANTRIEP Newsletter

One issue of ANTRIEP (Asian Network of Training and Research Institutions in Educational Planning) Newsletter was brought out during the year, i.e. Vol. X No. 1, January-June, 2005. Dr. K. Sujatha is the Editor of ANTRIEP Newsletter.

PRICED PUBLICATIONS

- 1. Quality in School Education: Secondary Education and Education Boards by Dr. Manju Narula.
- 2. Governance of School Education in India Reprint Edition (Paperback).

PUBLICATIONS

UNPRICED PUBLICATIONS

In all, twelve unpriced/occasional publications were brought out during the year which are as under:

- 1. NIEPA Training Programme Calendar 2005-06 (English).
- 2. NIEPA Training Programme Calendar 2005-06 (Hindi).
- 3. Annual Report 2002-2003 (English).
- 4. Annual Report 2002-2003 (Hindi).
- 5. Annual Report 2003-2004 (English).
- 6. Annual Report 2003-2004 (Hindi).
- 7. Progress of Literacy in India by Dr. Arun C. Mehta (Reprint).
- 8. Elementary Education in Unrecognized Schools in India by Dr. Arun C. Mehta.
- 9. Training Workshop on Implementing Programmes for Focus Groups (Report).
- 10. Elementary Education in India: Where do we stand 2005 District Report Cards Vol. 1.
- 11. Elementary Education in India: Where do we stand 2005 District Report Cards Vol. II.
- 12. Foreign Education Providers in India: Research Study by Dr. Sudhanshu Bhushan.

MIMEOGRAPHED PUBLICATIONS

In addition, the Institute also brought out a number of mimeographed/xeroxed publications in respect of various research studies, occasional papers, reports, reading materials of various training programmes/seminars conducted by the Institute during the period under review. Besides the above regular activities, NIEPA also published four reports of National Evaluation of the Scheme of Operation Black Board.

MISCELLANEOUS JOBS

The Unit also published the Programme Announcements for National and International Diploma courses in Educational Planning and Administration. In addition, it also provided support to different Academic Units and faculty members for printing of reading material, reports, information guides, invitation cards, greeting cards, visiting cards, certificates, letterheads, writing pads, diaries, envelope printing, file printing etc.

CONTRIBUTION TO THE NIEPA WEBSITE

Publication Unit provided regular updates to the NIEPA website related to its publications as listed below:

- A Comprehensive List of NIEPA's priced and un-priced publications, and publications brought out by private publishers on behalf of NIEPA.
- Information about the current and forthcoming issues of Journal of Educational Planning and Administration.
- Calendar of Training Programmes of NIEPA.



LIBRARY/DOCUMENTATION CENTRE AND ACADEMIC SUPPORT SYSTEM

LIBRARY

The Institute maintains a state-of-the-art Library in educational planning, administration and inter-disciplinary subjects. NIEPA being a centre of excellence in these fields, the Library provides latest information to facilitate the faculty, researchers, administrators and policy makers, and participants of various training programmes conducted by the Institute on one hand and to other organizations through inter-library loan system on the other. The Library acts as a key resource and learning centre of the Institute to meet the information needs of its clientele for the growth and overall development of the organization.

ACQUISITIONS AND HOLDINGS

The library presently has a collection of 33,500 books, besides a rich collection comprising of Reports of international seminars and conferences organized by international agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank etc. During the period under review, 709 books were added to the Library. It also receives 230 journals and magazines – national and international – in the area of educational planning, administration, management, and other allied fields. Indexing of 6000 important articles, appearing in these journals, was also done.

S. No.	Type of Material	Acquisitions in 2005-06	Total Holdings
		LIBRARY	
Books	and Non-Print Material		
1.	Books	310	32651
2.	Gift Books	199	
3.	Non-Print Materials	6	60
Journa	als and Other Magazines		*****
1.	Foreign	112	
2.	Indian	48	
3.	Exchange	45	
4.	Gift	10	
5.	Light Reading	15	
6.	Bound		P.5065

ACQUISITIONS AND TOTAL HOLDINGS

LIBRARY/DOCUMENTATION CENTRE AND ACADEMIC SUPPORT SYSTEM

COMPUTERIZATION

Computers: The Library is fully computerized and equipped with Pentium-IV Server and P-II computer terminals. LibSys – an integrated multi-user library management software package – is being used to store all library databases. All the systems are connected to LAN, thus helping the faculty and other users to access online electronic information/ e-databases from their respective desktops. Web OPAC (Online Public Access Catalogue) facility has also been extended to users. Online information is also provided in the form of: List of New Additions to Library, Contents of Periodicals, Education File, and Information on National and International Conferences.

Networking: Being a member of the Developing Library Networking (DELNET) since 1995, online access facility to union catalogues of 995 libraries in Delhi is also available. These libraries also have online access to NIEPA Library holdings. This strengthens the Inter-Library Loan service and facilitates resource sharing in meeting the requirements of users of such documents which are not available in the Centre. Besides this, the Library also has internet facility, connectivity to other institutions and parts of the country through RENNIC.

SERVICES

Current Awareness: The Library continued to bring out its fortnightly mimeographed publication "Periodicals on Education: Titles Received and Their Contents" to keep the users informed about the contents of the journals on education received every fortnight.

Acquisitions: Computerized monthly lists of additions to the Library were also prepared for updating the readers about documents and articles of interest and new arrivals.

Selective Dissemination of Information (SDI): Library channeled new items of information from various sources to Institute's academic units and research project teams.

Bibliography: The Library prepared bibliographies for the various activities and training programmes undertaken by the Institute.

Photocopying: Photocopying services were provided to users on payment basis for reference material like articles or reports etc., which are available for reference purpose only.

Periodicals Holdings: During the period under review, Library prepared holding of the 4,715 bound journals for the reference of information users.

Non-Print Material: The Library has a multi-media resource centre containing video-cassettes, audio-cassettes, films, microfilms and microfiches.

CD-ROM Databases: The following databases are available in the Library:

- 1. World Bank: Global Development Finance, 2005.
- 2. United Nations: System of National Accounts, 1993.
- 3. WTO, GATT: Basic Instruments and Selected Documents.

LIBRARY/DOCUMENTATION CENTRE AND ACADEMIC SUPPORT SYSTEM

- 4. World Bank: Micro Revolution Finance Vol. I & 2.
- 5. OECD: Geographical Distribution of Finance Flows to AID Recipicot.
- 6. OECD: Encyclopaedia Britannica 2005.
- 7. Spastics Society: Molly.
- 8. World Bank: World Development Report 1978-2006.
- 9. World Bank: World Development Indicators 2004-2005.
- 10. United Nations: Demographic Yearbook 2002.
- 11. United Nations: United Nations Yearbook Collection 1946-1972.
- 12. United Nations: United Nations Yearbook Collection 1977-2002.
- 13. United Nations: Women go Global: UN & the International Women's Movement 1945-2000.
- 14. WTO: International Trade Statistics 2004.
- 15. UNESCO: UNESBIB Bibliographic Database 2005.
- 16. UNESCO: Cultural Diversity & Indigenous People 2004.

DOCUMENTATION CENTRE

NIEPA Documentation Centre has a wide and rich collection of more than 18,800 volumes on educational planning and management. This unique collection comprises Central/State Government Publications like Census of India, State and District Census Reports, State and District Gazetteers, Acts and Statutes of Central and State Universities, Statistical Handbooks of States, Reports on All India Educational Surveys, Economic Survey, State Economic Surveys, State Human Development Reports, State Educational Plans, Five Year Plans, District Primary Education Programmes/Sarva Shiksha Abhiyan Publications etc.

Besides various publications of the Institute like Research Studies, Occasional Papers, Annual Reports (1962-2003), Reports of Training Programmes, Annual Reports of various Ministries, publications of International Institute of Educational Planning (IIEP), Paris are also available. It holds a rich collection of Theses and Dissertations on Diploma in Educational Planning and Administration (DEPA) and International Diploma in Educational Planning and Administration (IDEPA). It is a repository of the International Institute of Educational Planning (IIEP), Paris. Audiovisual facilities containing about 40 items of non-book material such as indexing data bases, Census of India and other publications on education and its allied subjects are also available. During the year, 300 items including books, documents and non-book material were added to the holdings of the Centre.

Documentation Officer heads the Documentation Centre and is helped by the other support staff in providing various services to the users.

LIBRARY/DOCUMENTATION CENTRE AND ACADEMIC SUPPORT SYSTEM

ACQUISITIONS AND HOLDINGS

During the year, the Documentation Centre subscribed to 26 national and regional newspapers, including Employment News and brought out Education File of press clippings on monthly basis for the use of faculty and other users. During the year 2005-06, 326 items including books, documents and non-book material were added.

COMPUTERIZATION

Computers in the Documentation Centre are connected to the main P IV Server stationed in the Library which uses the integrated multi-user library management software package LibSys. All the systems are connected to LAN, thus helping the faculty and other users to access online electronic information/e-databases from their respective desktops.

Intranet: Special emphasis has been laid down to develop and strengthen the intranet activities. Full text of various un-priced publications, research studies, occasional papers, reports of training programmes, etc. since the year 2002 onwards is available in Portable Data Format (PDF). Various other online reference services offered are: (1) List of New Additions; (2) List of Journals Subscribed and Discontinued; (3) Current Contents of Periodicals; (4) Bibliographic Service – on Demand; (5) Press Clipping Service; (6) Literature Search; and Electronic Document Delivery Service (EDDS).

Networking: Being a member of Developing Library Networking (DELNET) has strengthened the Inter-Library Loan (ILL) and resource sharing activities in meeting the requirements of users related to documents which are not available in the Centre.

ORGANIZATION OF READING MATERIAL AND READING FACILITIES

All books, documents and reference books have been classified and arranged according to the Dewey decimal classification scheme. Its rich collection, wide array and variety of services and facilities attract and encourage users from all corners of the country and abroad to use its information resources. Non-book material is kept in a systematic order.

Both, the Library and the Documentation Centre are air-conditioned, have very good lighting, and generator backup to provide the users a peaceful and conducive environment.

TIMINGS	
Library	Monday to Friday from 9.00 AM to 5.30 PM
	Saturday from 10.00 AM to 5.00 PM
Documentation Centre	Monday to Friday from 9.00 AM to 5.30 PM

LIBRARY/DOCUMENTATION CENTRE AND ACADEMIC SUPPORT SYSTEM

CARTOGRAPHY CELL

The Cartography Cell has been continuously developing new methods of presentation of data and information by means of maps, graphs, display charts, certificates and tables for various publications. It also provides computer graphic facilities for different types of projects and programmes.

The Cell contributed various illustrations in publications as well as journals such as JEPA, *Pariprekshya*, Annual Report, and Reports of various states on Educational Administration.

HINDI CELL

The Hindi Cell provided translation facilities and academic support in research, training and administration. The Cell helped in bringing out the various publications in Hindi and also in implementing the Official Language Policy.

The Hindi Cell of the Institute dealt with several major works, apart from the routine work, during the year under review:

- (a) Meetings of the Official Language Implementation Committee of the Institute were organized to review the activities of Hindi Implementation.
- (b) Three issues of Hindi Journal Pariprekshya
- (c) The following tittles were translated into Hindi and prepared for publication:
 - (i) Annual Report: 2004-2005
 - (ii) Training Calendar: 2006-2007
- (d) Hindi Day Celebration: As part of *Hindi Day* celebration, various programmes were organized.
 - (i) A five-day Hindi Workshop was organized during September 14-18, 2005; in which 30 officers and employees of the Institute were trained to work in Hindi.
 - (ii) Hindi competitions, such as essay writing, noting and drafting, translations and typing were organized. Hindi Sulekh competition was also organized for Group D employees
- (e) Translation and Publication of EFA Global Monitoring Report, 2002 (Main) in Hindi.





INFORMATION TECHNOLOGY SUPPORT

The Computer Centre backs up the information technology needs of the Institute. It provides computing facilities and Internet services to all the trainees and staff members. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual E-mail accounts have been provided to all the faculty and staff members on NIEPA Domain. Dial-Up access is provided to Director, Joint Director, and other senior faculty members. The Institute has a 128 kbps ISDN line, providing Internet and E-mail facilities. Desktop computers have been provided to all the faculty and staff members. The Institute has a 128 kbps ISDN line, providing Internet and E-mail facilities are available non-interrupted for almost 12 hours.

COMPUTER TRAINING LAB

NIEPA uses information technology extensively in its day-to-day activities, both academic and non-academic. The Computer Centre is well equipped with various types of computers and printers. Local Area Network with Windows NT operating system is operational, providing connectivity to almost all the rooms of the Institute.

ACTIVITIES

Support is provided to the Academic Units by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the Institute like Library, Administration, and Finance sections. Besides catering to in-house data processing and word processing needs of the Institute, computer awareness and appreciation modules and other specialized computer services are rendered for various training activities/programmes.

SERVICES

Major services offered by the Computer Centre are to provide better computational and network services extending data analysis, network sharing, Internet and E-mail services, to all the faculty, staff and training participants of NIEPA. For providing these services, a collection of advanced software packages suitable for quantitative data analysis, project management and other activities is available with the Centre. The Computer Center is exclusively meant for the trainee participants of the Institute and is open 12 hours on all weekdays.

Computer infrastructure includes the following:

- IBM E Series Server.
- 20 Pentium IV Computers.
- More than 50 nodes with Pentium II 266 MHz, 32 MB RAM, 3.51 GB HDD, color monitor.

INFORMATION TECHNOLOGY SUPPORT

The following software packages are available for office automation and data analysis purposes:

- Oracle 10G (5 Users)
- Power Builder 10 (Unlimited Users)
- SPSS 10
- MS Office 2000, 2003
- MS FrontPage 2002
- MS Windows 2003 Server
- Windows XP OEM Pack
- Winproxy 4.0
- Shri Lipi
- Ankur
- MS Project 2002
- Adobe Acrobat 6.0
- ABBYY Fine Reader 5

SHARED RESOURCES

Computer Centre provides the following facilities through its shared resources. The available resources are:

- HP 4000N Laser Printer (B/W)
- HP 4200 N Laser Printer (B/W)
- HP LaserJet 4MP
- HP LaserJet 5P
- HP OfficeJet R65
- UMAX Power Look II Image & Text Scanner
- HP 8200 CD Writer

FACILITIES

The Centre is equipped with the state-of-the-art computing facilities, which include IBM E-Series Server and Compag Pentium - II Server connected over a fast Ethernet. The present infrastructure consists of:

- Enhanced CAT 5 UTP cabling
- Centralized computing facility consisting of high performance servers and client PCs
- Uplink to Internet and other services
- Diesel generator
- 10 KVA UPS (2 hour backup)
- Print servers



ORGANIZATION, ADMINISTRATION AND FINANCE

ORGANIZATIONAL SETUP

NIEPA is an autonomous body registered under the Societies Registration Act and receives grant-in-aid from the Government of India, Ministry of Human Resource Development. It has a Council, an Executive Committee, a Finance Committee, and a Planning and Programme Committee as the main authorities of the Institute. The Director of the Institute is the Principal Executive Officer and is appointed by the Government of India. He is assisted by the Joint Director. The Registrar is the Head of the Office and overall in-charge of administration.

THE COUNCIL

The Council is the apex body of the Institute headed by the President, who is nominated by the Government of India. The Director of NIEPA is its Vice-President. The Council comprises executives of national and sub-national systems of education and eminent educationists consisting of Chairman, University Grants Commission; four Secretaries of the Government of India (Education, Finance, Personnel and Planning Commission); Director, National Council of Educational Research and Training; six Education Secretaries and six Directors of Education from States and Union Territories; six eminent educationists; all the members of the Executive Committee; and three members of the NIEPA Faculty. Registrar, NIEPA acts as Secretary of the Council.

The main function of the Council is to further the objectives of the Institute and exercise general supervision over the affairs of the Institute.

A list of the members of the Council as on 31st March 2006 is given at Appendix I.

THE EXECUTIVE COMMITTEE

The Director of the Institute is the ex-officio Chairman of the Executive Committee. It comprises nominees of the Secretaries, Ministry of Human Resource Development (Department of Education), Finance and Planning Commission; one Education Secretary of a State; one eminent educationist; one Director of State Government and one Director of State Institute of Education engaged actively in educational planning and management; the Joint Director, NIEPA and two of the three members of the faculty on the NIEPA Council as members of the Executive Committee. Registrar, NIEPA acts as Secretary of the Executive Committee.

The Executive Committee is responsible for management of the affairs and funds of the Institute and has the authority to exercise all powers of the Council. A list of the members of the Executive Committee as on 31st March 2006 is given at Appendix II.

ORGANIZATION, ADMINISTRATION AND FINANCE

THE FINANCE COMMITTEE

The Finance Committee is constituted by the President, NIEPA Council. It consists of five members under the exofficio Chairmanship of the Director of the Institute. It includes Financial Adviser, and other such members of the Council, as may be nominated by the President. Registrar, NIEPA acts as Secretary of the Finance Committee.

The Finance Committee scrutinizes the accounts and budget estimates and makes recommendations on proposals for new expenditure and other financial matters. A list of the members of the Finance Committee as on 31st March 2006 is given at Appendix III.

THE PLANNING AND PROGRAMME COMMITTEE

The Planning and Programme Committee (PPC) consists of the Director as ex-officio Chairman, Joint Director, Heads of Academic Units, NIEPA; one representative each of the Ministry of Human Resource Development (Department of Education), Planning Commission, University Grants Commission; one Vice-Chancellor of a University (to be nominated by the President); two Education Secretaries and two Directors of Education of State Governments (to be nominated by the Government of India); six educationists/social scientists/management experts (of whom two are involved in women's/girls' education, one in education of SC/ST and one in education of Minorities) to be nominated by the President. A list of the members of the PPC as on 31st March 2006 is given at Appendix IV.

The PPC is expected to approve, finalize and review the various programmes of the Institute and develop long-term and short-term academic perspectives and plans for the Institute; and consolidate annually the research, training, dissemination and advisory programmes planned by the faculty, study them and identify gaps and thrust areas.

THE FACULTY COUNCIL

Consequent upon the recommendations of the Review Committee and thereupon the decision of the Empowered Committee on NIEPA, the Faculty Council of NIEPA was constituted with the Director as its Chairman, Joint Director as Vice-Chairman, and all Senior Fellows, Fellows, Associate Fellows and Librarian as its members. Registrar acts as Member-Secretary. Main functions of this Council would be that the Director would brief the faculty about his transactions with various client groups, their thinking, feedback, expectations, change in the environment, etc; to discuss faculty workload and norms; review programmes, projects, experiences and suggestions and learning for future; recapitulate major events in the Institute and information of future events: to make presentations by faculty on their project experiences, trips abroad, research, etc; to discuss mechanism of improving ability, relevance, material development, etc; to present annual work plans by various groups; to identify support needs, difficulties and decisions to overcome problems; to appoint sub-committee/task force, etc. to look into the specific management aspects of the Institute; to suggest for undertaking major activities/programmes by the faculty of the Institute; and, to give feedback to NIEPA Council, Executive Committee and Academic Committee.

ORGANIZATION, ADMINISTRATION AND FINANCE

ACADEMIC UNITS

The faculty of the Institute is organized into nine Academic Units, namely: Educational Planning, Educational Administration, Educational Finance, Educational Policy, School and Non-Formal Education, Higher Education, Sub-National Systems, International and Operations Research and Systems Management. Approach and academic thrusts of these Units have been given in Chapter 1.

The Academic Units are headed by Senior Fellows except the Educational Planning and Sub-National Systems Units. The Academic Units function with full responsibility for the development and execution of various training and research programmes and provide consultancy and advisory services in the areas entrusted to them.

TASK FORCES AND COMMITTEES

Special Task Forces and Committees are constituted by the Director from time to time for specific programmes.

The Project Advisory Committees consisting of experts are constituted to advise and monitor the progress of various research projects.

An Advisory Board of Research Studies under the Chairmanship of Director and consisting of, among others, all the Heads of Academic Units as its members and Registrar as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

ADMINISTRATION AND FINANCE

The administrative setup comprises three Sections and two Cells, namely, Academic Administration, Personnel Administration, General Administration, Training Cell and Coordination Cell. The Academic Administration and Coordination Cell report directly to the Registrar. Administrative Officer supervises Personnel Administration and General Administration Sections and Training Cell under the overall charge of the Registrar. The Finance Officer is in-charge of the Finance and Accounts Section and reports to the Registrar.

The total staff strength of the Institute as on 31 March, 2005 was 163. The category-wise sanctioned cadre strength of the Institute is given below:

Cadre Posts	Number	
Faculty	49	
Academic Support	13	
Administration, Finance, Secretarial and other Technical Staff	65	
Group D	36	
Total	163	

ORGANIZATION, ADMINISTRATION AND FINANCE

STAFF CHANGES

- 1. Prof. Ved Prakash took charge of the post of Director, NIEPA on 28.09.2005.
- 2. Prof. Marmar Mukhopadhyay's term as Director-Incharge, NIEPA ended on 28.9.2005.
- 3. Shri J.K. Tripathi was appointed as Finance Officer, NIEPA w.e.f. 6.2.2006.
- 4. Shri A.K. Khanduri was appointed as Administrative Officer w.e.f. 13.2.2006.

FINANCE

During the year, the Institute received a grant of Rs 510.65 lakhs (Rs 271.94 lakhs under Non-Plan and Rs 238.71 lakhs) under Plan. The Institute had an opening balance of Rs 15.35 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs 91.55 lakhs during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs 614.76 lakhs.

The Institute had a balance of Rs 227.05 lakhs and received additional funds amounting to Rs 117.45 lakhs during the year for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs 160.33 lakhs. The details of Annual Account and Audit Report are placed at Appendix VI.



ANNEXURE TRAINING PROGRAMMES/WORKSHOPS/ SEMINARS/CONFERENCES

S. No.	Unit Code	Title of the Programme	Dates & Duration	No. of Participants
DIPLO	OMA PRO	GRAMMES		
Nationa	al Diplom	a Programmes		
D1.	05.1 XXV National Diploma in Educational Planning and April 25-29, 2005 AdministrationPhase III (5 days)			27
02.	05.4	XXVI Diploma in Educational Planning and Administration Phase I Phase II	Sept. 1 – Nov. 30, 2005 (91 days) Dec. 01, 2005 – Feb. 28, 2006 (90 days)	27
	Total	2	186 days	54
Interna	tional Dip	oloma Programmes		
03.	08.2	XXI International Diploma in Educational Planning and Administration – Phase I (On-going) Phase II (Home Country)	Feb. 1 – April 30, 2005 (30 days) May 1 – July 30, 2005 (91 days)	49
04.	08	XXII International Diploma Programme in Educational Planning and Administration – Phase I	Feb. 1 – April 30, 2006 (58 days)	43
	Total	2	179 days	92
THEMA	TIC PRO	GRAMMES IN EDUCATIONAL PLANNING & MANAGE	MENT	
Plannin	ng and Ma	nagement of Training of School Heads		
05.	00.3	Training Programme for Public School Principals on Improving School Effectiveness	May 23-27, 2005 (5 days)	22
06.	05.2	Workshop on Researches for Improving Quality of Elementary Education	July 04-13, 2005 (2 days)	20
)7.	02.1	Training Programme on Globalization and Challenge for Secondary Education Sector	Aug. 26-30, 2005 (5 days)	23
08.	04.3	National Meet of Boards of Secondary Education Envisioned Role for Access, Equity and Quality	August 1-2, 2006 (2 Days)	25
)9.	02.2	Workshop on Urdu Medium Schools	Sept. 7, 2005(1 Day)	24

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	Total	1	5 days	29
22.	01.4	Training Programme on School Mapping and Micro Planning	Dec. 26-30, 2005 (5 days)	29
		and Micro Planning		
	Total	5	20 Days	182
21.	06.5	Conference of the Principals on Planning and Management of Higher Education	August 3-5, 2005 (3 Days)	17
20.	06.4	Workshop on Development of Collegiate Education and Role of Teachers' Organization	July 17-18, 205 (2 Days)	38
19.	06.3	Training Programme in Planning and Management of Principals and Administrators of Himachal Pradesh Colleges	June 6-11, 2005 (6 Days)	36
18.	06.2	Workshop on Strategies to Meet Current Challenges in Higher Education	May 19-21, 2005 (3 Days)	55
17.	06.1	Training Programme for Principals of Government and Government Aided Colleges of Jammu and Kashmir in Planning, Management and Finance of Colleges	April 11-16, 2006 (6 Days)	36
Plann	ing & Mana	agement of Higher Education		
	Total	12	47 days	373
16.	01.5	Training Programme on District Planning in Education	Jan. 16-20, 2006 (5 days)	25
15.	02.7	Training Programme in Educational Management for the Principals of Air Force Schools in Collaboration with Directorate of Education Air Force	Dec. 21-22, 2005 (2 Days)	49
14.	02.6	Training Programme on Managing Excellence for School Principals	Dec. 19·23, 2005 (5 days)	45
13.	8. 02.5 Workshop on Institutional Planning and Management Dec. 12-16, 2005 for Heads of Minority Managed Institutes (5 days)			25
12.	04.4	National Consultation on Action Plan for Inclusion in Education of Children and Youth with Disabilities	Nov. 30, 2005 (1 day)	35
1.	02.4	Training Programme on School-Based Supervision and Quality Support (Field Based Study)	Nov. 21-25, 2005 (5 days)	35
10.	02.3Training Programme in School Management for Madrasa Board of West BengalSept. 19-24, 2005 (5 days)02.4Table Description of West Bengal01.05		45	



Participants of the Workshop on Institutional Planning and Management for Heads of Minority Managed Institutions



Hon'ble Union Minister for HRD Shri Arjun Singh on his Visit To NIEPA



Paticipants of the 22nd International Diploma Programme



Participants of the 26th DEPA Programme

Planning & Management of Educational Finance

Т	otal	1	5 days	21
23. 0)3.1	Orientation Programme in the Management of University Finance	Oct. 24·28, 2005 (5 days)	21

Planning & Management of District Institutes of Education and Training (DIETs), and State Institutes of Educational Research and Training (SCERTs)

24.	07.1	Training Programme in Educational Planning and Management for the Faculty of DIET	Dec. 5-16, 2005 (12 days)	29
25.	07.2	Orientation Workshop on Decentralized Educational Planning for Officers of Autonomous District Council in the North East	Jan. 16-20, 2006 (5 days)	15
26.	01.6	Orientation Workshop on Appraisal and Supervision under the Sarva Shiksha Abhiyan	Jan. 30 - Feb. 03 2006 (5 Days)	28
27.	02.8	Seminar on Role of State Level Support Organizations/ SIEMAT in Educational Planning	March 3, 2006 (1 Day)	12
	Total	4	23 days	84
Quant	itative Res	earch Methods in Education		
28.	01.1	Training Programme on Use of Quantitative Techniques in Educational Planning	Sept. 12-23, 2005 (12 days)	35
	Total	1	12 days	35
DISE		1 /SSA Programmes	12 days	35
DISE / 29.			12 days April 11·12, 2005 (2 days)	35 25
	EMIS/DPEP	SSA Programmes Workshop on DISE for the Officers of Government	April 11-12, 2005	
29.	EMIS/DPEF 09.1	/SSA Programmes Workshop on DISE for the Officers of Government of Orissa at Bhubaneswar Workshop to Discuss DISE Data Capture Formats	April 11·12, 2005 (2 days) April 21·22, 2005	25
?9. 30.	EMIS/DPEP 09.1 09.2	/SSA Programmes Workshop on DISE for the Officers of Government of Orissa at Bhubaneswar Workshop to Discuss DISE Data Capture Formats and Software Workshop on DISE for the Officers of Government	April 11-12, 2005 (2 days) April 21-22, 2005 (2 Days) July 6-11, 2005	25 31

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34.	09.6	Workshop on DISE for the Officers of Government of Rajasthan at Jaipur	Nov. 18-19, 2005 (2 days)	34
35.	09.7	Education For All DISE Software: Application Training Programme for Statistical Officers and Programmer	Dec. 8-9, 2005 (2 days)	59
36.	09.8	Training Programme on Using Indicators in Planning Elementary Education	Feb. 13-17, 2006 (5 days)	26
	Total	8	27 days	260
Intern	ational Pro	ogramme other than IDEPA		
37.	08.1	UNICEF, Beijing Sponsored study visit of senior Chinese Education Officers to understand the Issues of Planning and Management of Education in India	Nov. 22 - Dec. 12005 (10 days)	12
	Total	1	10 days	12
Other	Programm	es		
38.	00.1	Workshop on Research Methodologies for NIEPA Faculty	April 4-8, 2005 (5 Days)	27
39.	00.2	Orientation Programme on Education for Officers newly inducted in Education	April 24-29, 2005 (6 days)	28
40.	04.1	Training Programme on Implementing Programme for Focus Groups	May 16-20, 2005 (5 days)	31
41.	04.2	Workshop on Emerging Perspectives for Women Education and Development	June 1-3, 2005 (3 Days)	21
42.	00.4	Workshop on English Language Learning in the Context of Globalization	June 10, 2005 (1 Day)	23
43.	00.5	Workshop on Summer Institute on Capacity Building of Heads of Elementary and Secondary Schools	June 20-22, 2005) (3 Days	25
44.	09.4	Training Programme on Project Planning and Monitoring	Aug. 8-12, 2005 (5 Days)	40
45.	05.3	Workshop on Comprehensive Monitoring Framework for UEE in Municipal Areas	Aug. 29 - Sept. 2005 (5 Days)	47
46.	09.5	Training Programme on Computer Applications for Decision Support Services in Education	Oct. 17-21, 2005 (5 Days)	31

Unit Code Numbers

00.	Joint Director
01.	Educational Planning Unit
02.	Educational Administration Unit
03.	Educational Finance Unit
04.	Educational Policy Unit
05.	School & Non-formal Education Unit
06.	Higher Education Unit
07.	Sub-National Systems Unit
08.	International Unit
09.	Operations Research and Systems Management Unit (ORSM)



ACADEMIC CONTRIBUTION OF FACULTY 2005-2006

JANDHYALA B G TILAK

Books

Indian Economy: Education, Health and Development: Essays in Honour of Professor P R Panchamukhi. Mumbai: Himalaya, 2005 (jointly edited).

Reports

Report of the Committee on National Common Minimum Programmes' Commitment to Six Per Cent of GDP to Education. New Delhi: Ministry of Human Resource Development (November 2005)

[http://niepa.org/download/mhrd%20report.pdf]

Report of the High Power Committee on Rationalization of Staff and Financing Universities in Andhra Pradesh. Hyderabad: Government of Andhra Pradesh (2005) [contributed a chapter]

Report of the CABE Committee on Financing of Higher and Technical Education. New Delhi: Central Advisory Board of Education, Ministry of Human Resource Development, Government of India, 2005 (June). http://www.education.nic.in/cabe/Report%20CABE%20Committee%20on%20Financing%20Higher%20and %20 Technical%20EducationL.pdf

Research Papers (* refereed)

* *Post-Elementary Education, Poverty and Development in India.* PBET Working Paper no. 6, Edinburgh: University of Edinburgh, Centre of African Studies (July 2005).

Political Economy of External Aid for Education in India, *Sri C.V. Subba Rao Memorial Lecture 2006*. Visakhapatnam: Andhra Pradesh Economics Association (11 February 2006).

* On Allocating 6% GDP to Education, *Economic and Political Weekly* 41 (7) (18 February 2006): 613-18. [http://www.epw.org.in/articles/2006/02/9736.pdf]

* Education: A Saga of Spectacular Achievements and Conspicuous Failures. In *India: Social Development Report*. New Delhi: Oxford University Press Council for Social Development, 2006, pp. 33-49.

* Private Higher Education: Philanthropy to Profits. In *Higher Education in the World: The Financing of Universities,* Global University Network for Innovation, Barcelona and Palgrave Macmillan, 2006, pp. 113-25.

Trends in Public Expenditure on Education: A Contrast between Two Educationally Backward States – Andhra Pradesh and Rajasthan. Hyderabad: CESS Silver Jubilee Seminar on Perspectives on Equitable Development (7-9 January 2006).

* Higher Education: A Public Good or A Commodity for Trade? Commitment to Higher Education or Commitment of Higher Education To Trade, Keynote address delivered in the 2nd Nobel Laureates Meeting in Barcelona. Global University Network for Innovation & Universidad Politécnica De Cataluña, Barcelona, Spain (2 December 2005) (mimeo)

http://www.friends-partners.org/GLOSAS/Global_University/Global%20University%20System/List%20Distributions/ 2005/MTI1721_12.15.05/Barcelona%20II%20Nobel%20Meeting%20-%20Higher%20 Education%20as%20a%20Public%20Good.pdf

* Private Costs and Public Financing of Elementary Education in A High-Achiever State: Tamil Nadu," in Santosh Mehrotra (ed.) *The Economics of Elementary Education: The Challenge of Public Finance, Private Provision and Household Costs*. New Delhi: Sage, 2005, pp. 285-323 [jointly with A.M. Nalla Gounden].

Higher Education in 'Trishanku': Hanging Between State and Market, *Economic and Political Weekly* 40 (37) (September 10): 4029-37.

http://epw.org.in/showArticles.php?root = 2005&leaf = 09&filename = 9103&filetype = pdf

http://portal.unesco.org/education/en/file_download.php/08f7e1ec2e243806a82bde9d7179ae72Colloquium++ + December + 04 + - + Tilak.doc [Polish language version in *UNESCO A Szkolnictwo Wyzsze*, Warszawa: Wydawnictwo Wyzszej Szkoly Pedagogicznej, Pedagogical University in Warsaw, 2005, pp. 7-30].

Post-Elementary *Education*, Poverty and Development in India. The 8th UKFIET International Conference on Education and Development. Oxford: University of Oxford (13-15 September 2005)

http://www.cas.ed.ac.uk/research/OXCON%20paper%20Tilak.pdf

* Are We Marching Towards Laissez-faireism in Higher Education Development? *Journal of International Cooperation in Education* 8 (1) (April 2005): 153-65. [http://home.hiroshima-u.ac.jp/cice/tilak8-1.pdf] [Also appeared in: *The Wealth of Diversity: The Role of Universities I Promoting Dialogue and Development: Highlights 2004 General Conference.* Sau Paulo: International Association of Universities, 2005, pp. 93-112.

[http://www.unesco.org/iau/gc-brazil/gc-workshops_files/rtf/Tilak_21.rtf or http://www.unesco.org/iau/conferences/ SaoPaulo/confsaopaulo7.rtf] [Chinese version in *Peking University Education Review*, Beijing 3(3) (July 2005): 41-47].

"Household Expenditure on Education in India," in *Indian Economy: Education, Health and Development · Essays in Honour of Professor P.R. Panchamukhi* (eds. M.J. Manohar Rao et al), Mumbai: Himalaya, 2005, pp. 234-50.

Review Articles/Book Reviews

Widening Access to Education as Social Justice (eds. A Oduaran and H S Bhola), *Journal of Educational Planning* and Administration 20 (1) (January 2006): 170-71.

How Educational Ideologies are Shaping Global Society (J Spring), *Journal of Educational Planning and Administration* 19 (4) (October 2005): 577-79.

Fifty Years of Higher Education in India (Amrik Singh), Educational Review 57 (3) (August 2005): 399-401

Cost Control, College Access, and Competition in Higher Education /R.E. Martin) *Journal of Educational Planning and Administration* 19 (3) (July 2005): 449-50.

Investing in Human Capital (M P Lleras) *Journal of Educational Planning and Administration* 19 (2) (April 2005): 304-06.

Special Lectures Delivered

Keynote Address in the Meeting of the Noble Laureates. Barcelona: University of Catalonia, 2 December 2005.

Sri C.V. Subba Rao Memorial Lecture 2006. Visakhapatnam: Andhra Pradesh Economics Association (11 February 2006).

Dr. P. Narasimha Rao Endowment Lecture. Guntur: Acharya Nagarjuna University, February 2006.

Participation in Academic Conferences/Seminars

Wilton Park Conference on Higher Education. Wilton Park, Wilson House, Steining, West Sussex, UK. (27-30 March, 2006) [Speaker].

Higher Education Summit. New Delhi: FICCI-UGC (23-24 March 2006) [plenary speaker].

24th Annual Conference of the Andhra Pradesh Economics Association Vijayawada: Maris Stella College (11-12 March 2006) [delivered a special lecture].

Research Workshop on Africa Asia Dialogue, Hiroshima University (27 February - 3 March 2006).

National Workshop on the Future of Higher Education in India. Bangalore: Centre of the Study of Culture and Society (20.21 February 2006) [served as a panelist].

National Seminar on Globalisation and Its Impact on Indian Higher Education. Madurai: American College (24-25 January 2006) [inaugurated and delivered the keynote address].

Meeting of the Madurai University Teachers Association, Madurai (23 January 2006) [gave an address].

National Consultation on Children in the 11th Plan. New Delhi: Planning Commission/Institute for Human Development (18-19 January 2006) [served as a discussant].

All India Convention on Education. New Delhi (12 January 2006) [delivered a lecture].

RPC Inception Workshop on Equity and Access to Education. New Delhi: India International Centre (11 January 2006).

CESS Silver Jubilee Seminar on Perspectives on Equitable Development. Hyderabad: Centre for Economic and Social Studies (7-9 January 2005) [presented a paper].

National Consultation Workshop on Career Psychology. Bangalore: Promise Foundation (6-7 January 2006) [chaired a technical session].

The 2nd Nobel Laureates Meeting in Barcelona. Global University Network for Innovation & Universidad Politecnica De Cataluña, Barcelona, Spain (2 December 2005) [delivered a keynote address].

The 2nd International Barcelona Conference on Higher Education: The Financing of Universities, Global University Network for Innovation, and Technical University of Catalonia, Barcelona (30 November – 2 December 2005) [presented a paper].

Seminar on Education a Fundamental Right. TV9. Hyderabad (23 October 2005) [gave an address and chaired a session].

Seminar on Globalisation and Education Policy in India. Institute of Education, University of London (30 September – 1 October 2005) (Venue: New Delhi) (panelist).

The 8th UKFIET International Conference on Education and Development. Oxford: University of Oxford (13-15 September 2005) [presented a paper].

All-India Conference on Modeling Economic Behaviour and Policy. Prashanti Nilayam: Sri Sathya Sai Institute of -Higher Learning (6-8 August 2005) [presented a paper and chaired a technical session]. A Dialogue on National Curriculum Framework 2005. Digantar and Azim Premji Foundation, Jaipur 26-27 July 2005 [chaired a technical session].

The Third Session of the Regional Follow-up Committee of the 1998 World Conference on Higher Education in Asia and the Pacific. Seoul: UNESCO, 5-6 July 2005 [delivered a keynote speech].

Spring Academic Seminar on Higher Education: Financing of Universities, Global University Network for Innovation and Technical University of Catalonia, Barcelona, Spain (23-24 May 2005) [Presented a paper].

Re-Integrating Education, Skills and Work in Africa. Edinburgh: University of Edinburgh, Centre of African Studies (27-28 April, 2005).

DFID Policy Research Workshop on the Contribution of Post-Basic Education and Training to Poverty Reduction: Evidence from South Asia and Sub-Saharan Africa. Edinburgh: University of Edinburgh (29 April - 1 May 2005) [Presented the study].

Inter-Country Seminar on Univerzalisation of Compulsory Education. Beijing: Beijing Academy of Educational Sciences (16-18 March 2005) [presented a paper; chaired a session; and served as a panelist].

Consultancy/Advisory Services to the Government & Membership of Committees and Professional Bodies

Member, High-Power Committee on Rationalization of Staffing Pattern in Universities in Andhra Pradesh. Andhra Pradesh State Council of Higher Education.

Member-Convener, Committee on NCPM's Commitment to Allocate 6% of GDP to Education. New Delhi: Ministry of Human Resource Development.

Member, General/Executive Council, SIEMAT, Government of Kerala.

Member, External Advisory Committee, Group of Adult Education, Jawaharlal Nehru University. New Delhi.

Member, Steering Committee for the Evaluation of Cooked Mid-day Meals Scheme. New Delhi: Planning Commission.

Member, ICSSR Review Committee (for the West Zone). New Delhi: Indian Council of Social Science Research.

Member, Finance Committee. New Delhi, University Grants Commission.

Member, Expert Group on Equitable Development. New Delhi, Planning Commission, Government of India.

Member, Working Group on Higher Education, Eleventh Five Year Plan. University Grants Commission.

Member, Board of Studies, Sri Sathya Sai Institute of Higher Learning (Deemed University). Prashanti Nilayam.

Popular Writings

On Private and Public Higher Education, Interview, *GUNI Newsletter* (Barcelona) (February 10, 2006) (Issue 10) http://web.guni2005.upc.es/interviews/detail.php?chlang = en&id = 150

Exporting Higher Education – Dilemma of 'To Commit or Not To Commit', *Business Line* (Hindu Group) 7 February 2006, p. 10

[http://www.thehindubusinessline.com/2006/02/07/stories/2006020700151000.htm]

Global Trends in Funding Higher Education, *International Higher Education* (Boston College) 42 (Winter 2006): 5-6 [http://www.bc.edu/bc_org/avp/soe/cihe/newsletter/Number42/p5_Tilak.htm]

Financing Higher Education, *Business Line* (Hindu Group) 23 December 2005. [http://www.thehindubusinessline.com/2005/12/23/stories/2005122300141100.htm]

Visits Abroad

England

To participate in the Wilton Park Conference on Higher Education. Wilton Park (27-30 March, 2006).

To participate in the 8th UKFIET International Conference on Education and Development. Oxford: University of Oxford (13-15 September 2005).

To participate in the Re-Integrating Education, Skills and Work in Africa. Edinburgh: University of Edinburgh, Centre of African Studies (27-28 April, 2005).

To participate in the DFID Policy Research Workshop on the Contribution of Post-Basic Education and Training to Poverty Reduction: Evidence from South Asia and Sub-Saharan Africa. Edinburgh: University of Edinburgh (29 April - 1 May 2005).

Hiroshima, Japan

To participate in the Research Workshop on Africa-Asia Dialogue, Hiroshima University (27 February - 3 March 2006).

Barcelona, Spain

To give a keynote address in the 2nd Nobel Laureates Meeting in Barcelona. Global University Network for Innovation & Universidad Politécnica De Cataluña (2 December 2005).

To participate in the 2nd International Barcelona Conference on Higher Education: The Financing of Universities, Global University Network for Innovation, and Technical University of Catalonia (30 November – 2 December 2005).

To participate in the Spring Academic Seminar on Higher Education: Financing of Universities, Global University Network for Innovation and Technical University of Catalonia (23-24 May 2005).

Seoul, Korea

To participate in the UNESCO Third Session of the Regional Follow-up committee of the 1998 World Conference on Higher Education in Asia and the Pacific (5-6 July 2005).

Beijing, China

To participate in the Inter-Country Seminar on Universalisation of Compulsory Education. Beijing: Beijing Academy of Educational Sciences (16-18 March 2005).

Other Important Activities

Served as a Honorary Visiting Professor, Department of Economics, Sri Sathya Sai Institute of Higher Learning (Deemed University), Prashanti Nilayam.

Served as Editor, Journal of Educational Planning and Administration.

K. SUJATHA

Books

"Improving School Management: Learning from Schools" (Forthcoming) published by IfEP.

Visits Abroad

Participated in World Conference on 'Education Research for Developing and Transition Countries' held in Prague, Czech Republic (March 31 to April 2, 2005).

Invited by the IIEP, Paris for having discussion on Research Study on "Secondary Education: Analysis of Delivery Mechanism and Functioning of Secondary Schools" (June 4-11, 2005).

Participated in ANTRIEP Workshop in Colombo, Sri Lanka on 'Developing Learning Materials on Successful Schools' organized in collaboration with Aga Khan Education Service, Pakistan (Aug. 23-26, 2005).

National Seminar/Training Programme/Workshop

Participated in National Seminar on Quality Education in Tribal Areas at Hyderabad held at APDPEP/SSA, Hyderabad from 30th August to 1st September, 2005.

Attended Workshop on Preparation of Perspective Plan for Tribal Education held at Hyderabad during November 5-7, 2005 organized by Tribal Welfare Department.

Research Study on "Secondary Education in India: Analysis of Delivery Mechanism and Functioning of Secondary Schools"

Analysis of secondary data related to access, expansion and growth of secondary education in 16 major states is in progress.

Case studies of 48 secondary schools in 4 selected sample states being conducted.

Preparation of State Reports and Synthesis Report is in progress.

Membership

Member, Editorial Board, Journal of 'Studies of Tribes and Tribals', Delhi University.

Member, Advisory Board on Implementation of Tribal Dialect Textbooks in Andhra Pradesh.

Other Activities

Edited ANTRIEP Newsletter on 'Curriculum and Textbooks: Issues and Challenges in Planning' (January-June, 2005 issue).

Edited ANTRIEP Newsletter on 'Private Tuition: Issues and Concerns' (January-June, 2006 issue).

SUDESH MUKHOPADHYAY

Books and Research Reports

Implementing Programmes for Focus Groups, Report of the Training Workshop, 16-20 May 2005.

National Consultation on Boards of School Education: Envisioned Role for Access, Equity and Quality, 1-2 August 2005, NIEPA (Mimeo).

National Consultation on Action Plan or Inclusion in Education of Children and Youth with Disabilities, 30 November 2005, NIEPA, New Delhi (Mimeo and also available with M/HRD).

Five Zone Reports on School Education Boards in India and Envisioned Role and Functions in the Context of Access, Equity and Quality of Education (Mimeo.)

Seminars and Conferences

Developing Measurable Standards in Teacher Education. Presentation, and Facilitator in National Conference 2005 organized by Reach India at IHC, New Delhi, 26-28 August 2005.

Resource Person and paper presented on Enhancing Communication in Education: Listening to Voices in Silent Revolution. National Conference on Augmentative and Alternative Communication organized by Vidyasagar, Chennai, 18-20 December 2005.

Rethinking About Inclusion: Emerging Area for Policy Research. Paper presented at 4th Annual Hawaii International Conference on Education, Honolulu, Hawaii, USA, January 6-9, 2006.

Other Academic and Professional Activities

Guiding doctoral students on Inclusive Education.

Membership

National Advisory Group on Research Proposals of Department of Elementary Education and Literacy, Ministry of Human Resource Development

National Advisory Group for SWASTHH Plus, UNICEF

Member of the Group on National Action Plan for Children and Youth with Disabilities

NAJMA AKHTAR

Research Paper Published

Published Report of the Tailor made Course on "Management and Planning for Capacity Building of National Centre for Educational Development (NCED)" under the NIEPA-Nepal Project

Training Programmes/Workshop/Seminar/Colloquium Organized

Workshop on Summer School for Academic Networking with the Universities, June 20-22, 2005.

Training Programme on Globalization and Challenges for Secondary Education, August 26-30, 2005, NIEPA, New Delhi.

Workshop for Urdu Medium Schools in Delhi on 7th September 2005.

Training Programme in School Management for Principals of Secondary and Senior Secondary Schools by Madrasah Board of West Bengal, Kolkatta, September 19-24, 2005.

Workshop on Institutional Planning and Management for Principals of Minority Managed Institutions, December 12-16, 2005, NIEPA, New Delhi.

Seminar for discussion and dissemination on Project "Educational Reforms: Management of Change through Support Organization" Funded by MHRD, on 3rd March 2006, NIEPA, New Delhi.

Workshop on "Administrative Reform in School Education", A discussion on the Second Administrative Reforms Commission (ARC), on a request from the Ministry of Human Resource Development, on March 23, NIEPA, New Delhi.

Support Provided to Other Training Programmes

Course-in-charge in different training programme organised by NIEPA:

Course Incharge in Course No. 210 "Managing People at Work" A Two credit course of 20 Sessions, IDEPA -XX.

Course Incharge in Course No. 104 "Educational Management"- A 1.5 credit course of 15 Sessions, DEPA-XXVI.

Course Incharge of Course No. 105 "Educational Management and Development in the Era of Globalization" – A one credit course of 10 Sessions, DEPA-XXVI.

Guidance Provided in Preparation of Dissertation

DEPA Dissertation: Provided Guidance to Mr. B.S. Negi (Staff Officer) Directorate of Education Uttaranchal, Dehradun on the Theme "A Study on Innovations in Education of Minority Children" in preparation of his Dissertation for partial fulfilment of DEPA in 2005-06.

IDEPA Dissertation: Provided Guidance to Mr. Chandra Bahadur Khadka, IDEPA Participant from Nepal on the theme – A study on "An effectiveness of project work approach in teaching and learning process at school level" in preparation of his Dissertation for partial fulfilment of IDEPA in 2005.

Ph. D. Thesis: Examiner to evaluate the Ph.D. Thesis submitted by Mr. Mohd. Zahid Ali, scholar in Education, entitled, "A Study of Teachers' Attitude, Organizational Climate and Students Performance in Central Schools of Delhi" under the guidance of Prof. M. Akhtar Siddiqui, I.A.S.E., Faculty of Education, Jamia Millia Islamia, New Delhi.

Participation in National and International Seminars and Conferences

Attended Workshop at the Centre for Social Welfare Board for "Improving the content of Short term courses" on 12-13 April 2005 at CSWB office, Qutub Institutional Area New Delhi.

Taken class on "Leadership" in the Course 210, Managing People at work in 25th IDEPA on 18th April 2005 at NIEPA office.

Attended COBSE Conferences on "Making Examination Less Stressful" on 1st May 2005 at India International Centre New Delhi

Attended workshop at the Central Social Welfare Board, as member of "National Committee for Short Courses Improvement" on 6th May 2005 at CSWB Office, Qutub Institutional Area New Delhi

Provided inputs on "Safety Management in school" in the Programme on Effective Schooling on 24th May 2005 at NIEPA

Attended "The Gender Session at the World Economic Forum Summit" on 29 November, 2005 at the Taj Palace Hotel New Delhi

Attended the "Seminar on International Women's Day", Organised by Bahai Office for Advancement of Women (BOAW) in Collaboration with All India Women's Education Fund Association (AIWEFA) & United Nations Development Fund for Women (UNIFEM) South Asia on 10th March, 2006 at UN Conference Hall, 55 Lodi Estate, New Delhi

Provided Support in Meetings

Represented NIEPA in MHRD meeting on 8th June 2005 at Shastri Bhawan New Delhi.

Participated in Governing Body Meeting in Autonomous JJS Law College of Mysore University on 23rd August 2005 at Mysore. As UGC Nominee.

Participated in the Fifth Meeting of Management Committee of the Gitam Institute of Foreign Trade, of Andhra University on 6th September 2005 at Visakhapatnam as UGC nominee.

Attended Meeting on Grants-in-Aid Committee to consider proposals for financial assistance under the Scheme of Studies, Seminars, Evaluation, etc. for implementation of Education Policy for the financial year 2005-2006 on 9th September 2005 at Shastri Bhavan New Delhi.

Attended, as a member, Research Advisory Committee (RAC) for Office of the UEE Mission, Directorate of Education, Old Secretariat on 7th March 2006 at SCERT Bhawan Varun Marg, Defence Colony, Delhi.

Attended, as a member the "Academic Council Meeting of National Institute of Open Schooling" on 29th March 2006 at NIOS Conference Hall, Kailash Colony New Delhi.

Member/Executive Member in the Following Institutions

Appointed as Member of National Working group on "Condensed Course for Girls" at the Central Social Welfare Board (CSWB), 'Samaj Kalyan Bhawan", New Delhi.

As Executive Committee Member of Council of Boards of School Education in India (COBSE), Ring Road, Delhi-110034.

As member Management Committee of Air Force Kendriya Vidyalaya, Tughlaqabad, New Delhi.

As UGC Nominee on Management Board of JSS Law College (Autonomous), Mysore.

As UGC nominee on Management Board of GITAM (Autonomous College), Vishakhapatnam, affiliated to Andhra University.

Appointed Academic Council member at NIOS, New Delhi

SUDHANSHU BHUSHAN

Research Papers/Articles Published

Final Report of the Research Study on "Foreign Education Providers in India" sponsored by Ministry of HRD, Govt. of India. April 2005.

"Changing Global & Regional Scenario and Human Development Efforts in South Asia" published in SAARC journal of Human Resource Development (SJHRD), Vol. 1, No. 1, July 2005, pp. 77-89.

"Foreign Universities in India: Market Driven New Directions" in International Higher Education No. 41 Fall 2005 pp. 4-5. Online at: http://www.bc.edu/bc org/avp/soe/cihe/newsletter/Number41/p4_Bhushan.htm

Developed a block on "*Educational Management: Meaning and Scope*" for DEC-NCTE National M. Ed. Programme, submitted to Inter-University Consortium, IGNOU on 18th November 2005.

Paper on *"Knowledge Economy and Higher Education"* presented in the 47th Annual Conference of ISLE; paper published in the Vol. 48, No.4, pp. 869-880. October - December, 2005 issue of IJLE.

Article on *"Foreign Education Providers in India: Mapping the Extent and Regulation"* published in The Observatory on Borderless Higher Education (OBHE), UK, March 2006.

Books/Chapters in Books, Book Beviews Published

Book Review: "Understanding Interconnections" published in The Book Review (Education Special) Vol. XXIX No. 10 pp. 17 October 2005. Book titled "*Transformative Links Between Higher and Basic Education Mapping the Field*" Edited by Karuna Chanana 2004.

Training Programmes/Material

Organized the Orientation Programme for College Principals of Gauhati University, May 19-20, 2005, Gauhati.

Organised a three-day seminar for College Principals on 'Collective Excellence' at NIEPA, August 3-5 2005.

Organized the Orientation Programme on "Collective Excellence and Quality Improvement in Higher Education" for College Principals of Patna University, August 8-9, 2005, Patna.

Organized a two-day Workshop of the College Principals at Academic Staff College Patna, August 30-31, 2005.

Paper on *"Universities' Identities amidst Continuity and Change"* presented in the 29th Indian Social Science Congress meet at Lucknow University, December 26-30, 2005, Lucknow.

Presented a paper on "Enabling Environment for Collaborative Provision Under UKI ERI" organized by British Council on March 17, 2006

Important Consultancy and Advisory Services Rendered

Organized a Consultative Meeting on FDI in Education sector on 5th May 2005 at NIEPA

Presented a country paper of India in a meeting on "Eighth session of the Regional Committee for the Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific". Different country representatives were invited during 24-26 May 2005 at Kunming, China. Participation on the request of UNESCO.

As member of expert committee on "National Graduate Students Data Repository, University Grants Commission" attended a second meeting under the chairmanship of Prof. Arun Nigevekar, Chairman, UGC on 5th September 2005.

As member of expert committee attended a Meeting on "The Right to Information Act, 2005" at UGC on 15th September 2005.

Attended a meeting under the Chairmanship of Shri R. Gopalan, Joint Secretary, Ministry of Commerce on 22nd September 2005 at 4.30 PM to discuss *Education Services under the On-going Services Negotiation*.

Made a presentation on "Pre WTO Hong Kong Ministerial Meeting" in a workshop organized by UNCTAD on 28th November 2005.

Attended a meeting with Keshav Desi Raju, JS, MHRD on "FDI in Education Services" on 7th December 2005 at Shashri Bhawan.

As a member of National Committee on Higher and Technical Education attended a meeting at CII, Lodhi Road, New Delhi on 8th December 2006.

As a Member Secretary organized the Expert Committee meeting to finalise "Requests on Education Services under GATS" on 2nd February 2006 at NIEPA. Key presentation was made on "Requests in Education Services under GATS"

Attended the first meeting of Steering Committee on "Secondary, Higher and Technical Education for the Eleventh

Five Year Plan" on 27th March 2006 at Planning Commission, New Delhi.

PRAMILA MENON

Publications

Prepared a unit on Elementary Education and Total Literacy Campaign under the broad head of Rural Basic Services and Infrastructure for Indira Gandhi National Open University, School of Continuing Education.

Consultancy and Advisory Services

Participated in the 5th Executive Committee Meeting of Axom Sarba Shiksha Abhijan Mission on 18th March, 2005.

Participated in the Follow up Meeting of the *Conference on Reforms needed in Educational Management for achieving UEE* on April 26th, 2005 at Mumbai.

Participated in Training Programme on Diploma in Educational Management at SIEMAT, Allahabad on May 10-11, 2005.

Participated in a meeting at MIEPA, Aurangabad to discuss planning relating aspects of the functions of MIEPA from June 7-10, 2005.

Participated in a State Level meeting to discuss the modality of setting up of SIEMAT in Andhra Pradesh in the month of July.

Provided resource support in the programme on Capacity Building of DIET Principals and Senior Lecturers, Hyderabad from August 8-12, 2005.

Participated in Meetings of the SIEMAT Research Advisory Committee and Executive Committee on 31st January, 2006 at State Project Office in Lucknow.

Participated in a National Conference of Directors of SCERTs and Principals of DIETs on February 8, 2006.

Participated in a Workshop on Capacity Building for SCERTs/DIETs from March 8 - 9, 2006 at Hyderabad.

Participated in a meeting to review the implementation of SSA in a Conference of State Education Secretaries and State Project Directors from March 17-18, 2006 at New Delhi.

ARUN C. MEHTA

Workshops Conducted

Workshop on DISE Data Utilization for Eastern Region in collaboration with UNICEF, Bhubaneswar, April 11-12, 2005.

National Workshop on DISE Data Capture Format and Software, NIEPA New Delhi, April 21-22, 2005.

Workshop on DISE Software and Data Capture Format for Officers of Jharkhand, Ranchi, August 30-31, 2005.

Workshop on DISE Software and Data Capture Format for Officers of Andhra Pradesh, Hyderabad, November 11-12, 2005.

Workshop on DISE Software and Data Capture Format for Officers of Rajasthan, Jaipur, November 18-19, 2005.

Workshop on DISE Software and Data Capture Format for Officers of Madhya Pradesh, Bhopal, November 29-30, 2005 – December 1-2, 2005.

Workshop on DISE Software and Data Capture Format for Officers of Tamil Nadu, Chennai, December 8-9, 2005.

Training Programme on Indicators for Planning Elementary Education, NIEPA, New Delhi, February 13-17, 2006.

Participation & Presentation in Seminars/Workshops

Participated in UNESCO Technical Workshop on Educational Resource Projections, Paris (France), June 6-10, 2005.

Participated in the UNESCO Workshop on EFA Implementation, Bangkok (Thailand), October 10-19 and presented a paper on DISE.

Participated in UNICEF sponsored Workshop on Girls' Education, Jaipur, November 14-15, 2006 and presented a paper on DISE.

Made the following presentations in the Joint Review Mission of SSA, July 20, 2005.

- DISE: Process and Organisation
- Study of Unrecognized Schools of Punjab
- DISE 2004-05: Major Highlights

Presentation on DISE at Economics Department, Oxford University, September 12, 2005.

Presentation on DISE in the Institute of Development Studies, Cambridge University, UK, September 16, 2005.

Presented Major Highlights of DISE 2004-05 in the Joint Review Mission of SSA, July 2005.

Made a presentation on DISE 2004-05, Faculty of Education, Jamia Millia Islamia University, New Delhi, February 20, 2006.

Participation in Training Programmes

Training Programme on Newly Inducted IAS Officers, April 24-29, 2005.

, Training Programme on Project Planning and Monitoring, August 8-11, 2005.

Sharing Work on Participatory Planning under SSA, October 3-5, 2005.

XXVII DEPA Course on Quantitative Aspects of Educational Planning, October 5-31, 2005.

International Diploma in Educational Planning and Administration.

Workshop on Implementation of SSA in Planning for Secondary Education, October 24-28, 2005.

Training Programme on Appraisal, January 30 – February 3, 2005.

Training Programme for Faculty of DIETs, December 5-16, 2005.

Training Programme on School Mapping and Micro Planning, December 26-30, 2005.

Training Programme on District Level Education Planning, January 16-20, 2006.

Membership

Member, Multi-Disciplinary Experts Committee on Education (EMIS) constituted by the MHRD, Government of India

Member, Review Committee on Elementary Education constituted by the MHRD, Government of India.

Member, Sub-Group on Elementary Education for Preparation of 11th Five Year Plan on Monitoring of SSA.

Publications

Elementary Education in India – A Study of Un-recognised Schools of Punjab, 2005

Drop-out Rate at Primary Level based on DISE 2003-04 and 2004-05 Data.

Elementary Education in India: District Report Cards, Volume I, 2005.

Elementary Education in India: District Report Cards, Volume II, 2005.

Elementary Education in Rural India, 2005.

Elementary Education in Urban India, 2005.

Elementary Education in India: State Report Cards, 2004.

Elementary Education in India: Analytical Report, 2004.

CD-Rom containing DISE Data.

S.M.I.A. ZAIDI

Training Programmes/ Workshops Organized

Training Programme on 'Use of Quantitative Techniques in Educational Planning', September 12-23, 2005, NIEPA.

Sharing Workshop on 'Planning Process under SSA', October 3-5, 2005, NIEPA.

'Orientation Programme on Appraisal and Supervision under SSA', January 30-February 03, 2006, NIEPA.

'Orientation Programme on Preparation of AWP&B under SSA' for District Planning Teams of Delhi, February 16-18, 2006, SCERT Delhi.

Research Papers Published/Presented

'Provision and Utilization of Elementary Education Facilities in North-East India: What DISE Data Reveal?' in **New** Frontiers in Education volume XXXV No. 3, July-September, 2005.

Paper entitled "Status of Muslims' Education in India: An Analysis of 2001 Census Literacy data" presented in the 'National Seminar on Education among Indian Muslims: Role of Society and State' organized by 'Centre for Promotion of Educational and Cultural Advancement of Muslims of India (CEPECAMI)', A.M.U. Aligarh, February 14-15, 2006.

Book Review Article Published

'Globalization and Reorganizing Indian States: Retrospect and Prospects' by Guljeet Kumar Arora in *Journal of Educational Planning and Administration,* Volume XIX No. 2 April 2005.

Participation in Seminars/Workshops

As a resource person participated in the 2 days 'Workshop on Utilization of DISE data' jointly organized by UNICEF and NIEPA, Bhubaneswar, April 11-12, 2005.

As a resource person participated in 'Consultation Workshop on the Draft National Curriculum Framework for School Education – 2005' organized by DIET Karkardooma, Delhi on July 15, 2005.

Acted as a resource person in the 5-day 'Training Programme on Educational Planning and Management for Principals and faculty members of DIETs of Andhra Pradesh' organized by State Project Office SSA, Andhra Pradesh at Hyderabad, August 8-12, 2005.

As a resource person participated in the 'Orientation Workshop of North-Eastern States on Planning for Improvement of Quality of Elementary Education Under SSA' organized by Technical Support Group Ed. CIL at Guwahati, October 27-29, 2005.

Participated in the 'National Seminar on Education among Indian Muslims: Role of Society and State' organized by 'Centre for Promotion of Educational and Cultural Advancement of Muslims of India (CEPECAMI)' at A.M.U. Aligarh, February 14-15, 2006.

Consultancy and Outside Lectures

On behalf of NIEPA attended 20th Executive Committee Meeting of Himachal Pradesh Primary Education Society (HPPES), Naldhera, Shimla, April 02, 2005.

As a member of Programme Advisory Committee attended the PAC meeting of DIETs of Delhi organized by SCERT Delhi at India International Centre, New Delhi, April 26, 2005.

Participated in the Appraisal of AWP&B of districts of Bihar organized by Technical Support Group, Ed.CIL during last week of April 2005.

Delivered lecture on 'Sarva Shiksha Abhiyan' in the training programme organized by DIET Karkardooma Delhi on May 09, 2005.

Participated in the 3rd Joint Review Mission (JRM) of SSA as a member representing Government of India for Review of SSA Implementation in the Districts of Mizoram during January 11-24, 2006. The team visited State Headquarters Aizawl and 2 Districts of Mizoram (Aizawl and Champhai Districts) and submitted a Report to the GOI.

JAYASHREE ROY

Publications

Bhashyam Kasturi (Ed) Chapter entitled "Female Literacy and Girls Education: A Perspective in Mizoram" in book entitled Living History: Essays on Gender and History, Manohar Publication, 2006.

Research Papers

Overview of School Education and Technology in Japan, STRIDE, IGNOU

Overview of School Education and Teacher Education in China, STRIDE, IGNOU.

Implications for Indian School Education, STRIDE, IGNOU.

Reading Material produced for Training Programmes

Orientation Programme for Senior Educational Administrators on Monitoring Elementary Education at the Local Level, August 23-27, 2004

Monitoring and Evaluation: Some Considerations

Monitoring and School Effectiveness: A Practical Exercise for Elementary Schools

Methodology of Monitoring: School Programmes

Orientation Programme on Decentralized Planning for Officers of Autonomous District Council in the North East, January 16-20, 2006

Mizoram Case Study-I: Lai Autonomous District Council

Decentralization of Elementary Education in the Context of the North East

Case Study-II: Assam Primary Education in Karbi Autonomous District Council in the Sixth Schedule of the Constitution of India

Visit Abroad

Visited Dett. Of Di Study, C. Sociali University of Pavianear, Milan, Italy from May 24-30, 2005.

Consultancy and Advisory Services

UNDP Education Committee Membership for the Solution Exchange for the Education Community in India – Papers written

Notes on Innovations in Primary and Elementary Education in the States of Andhra Pradesh and Uttaranchal.

Improving Teacher Accountability at the Elementary Level and the Role of the Teachers in Reducing Primary School Dropouts

Innovative Approaches to Universalising Basic Education/from the Planning Commission, New Delhi/ Examples.

Teacher Accountability and its increase at the primary level in the North East India.

Education of the Slum Children: A Case Study of Bengal Social Service League, Raja Bazar, Calcutta.

Participation and Conferences/Seminars

Participated in all NIEPA Conferences/Seminars.

Preparation for participation in the APERA Conference at Hong Kong. Abstracts of the paper entitled "Management of School by Local Bodies: A Case Study of Nagaland in India".

Participated in Ed.CIL SSA Appraisal of Meghalaya, MHRD.

Education and Vision in India.

IDEPA Dissertation

Guided IDEPA Participant – Ms. Neema Henry Mkuchu, "Impact of HIV/AIDS on Primary Schools in Kibaha District in Tanzania.

YAZALI JOSEPHINE

Coordinated/Conducted/Participated

Coordinated and Participated in Workshop on Research Methodologies, April 4-8, 2005.

IDEPA as a Course in-charge, April 2005.

Organised Training Programme on Globalisation and Challenges for Secondary Education Sector, August 26-30, 2005.

Coordinated with Unit Head Workshop on Urdu Medium Schools, September7, 2005:

Associated with Unit Head in the Training Programme on Institutional Planning and Management for Heads of Minority Managed Institutions, West Bengal, September 19-24, 2005

Associated with Unit Head Institutional Planning and Management for Heads of Minority Managed Institutions Minorities, December 12-16, 2005.

Associated with Unit Head Training Programme on Educational Management for the Principals of Air Force Schools in Collaboration with Air Force Schools Society, December 21-23, 2005.

Associated with Unit Head in One-day Seminar on Educational Reforms: Management of Change through Support Organizations, March 3, 2006.

Associated with Unit Head "Second Administrative Reforms: Focus on School Education", March 23, 2006.

Co Course-in-charge (Managing People at work) in IDEPA

Co Course-in-charge for 2 DEPA courses

Consultancy

Government of India representative in JRM Mission to Uttaranchal

Books/Research Articles Published

"Resource Planning and Management in Schools", Shipra Publishers, 2005.

Para Teachers in India: A Review – by R. Govinda and Y. Josephine in *Contemporary Education Dialogue*, ISSN 0973 1849, Volume 2:2 Spring 2005.

Girls' Education in India – Role of Women Administrators, *Third World Impact*, April-June, 2005.

Research Studies Conducted

Para Teachers in India: A Review – By R. Govinda and Y. Josephine

Ongoing Research Studies

DFID funded project entitled Declining Demand of Dalit Girls for Education at Elementary Education.

NIEPA funded project entitled "Structural Adjustment Reforms (Economic Reforms) and Impact on Universalization of Elementary Education in North East of India

Conferences/Meetings Participated

Participated in Bahai International Review meeting regarding "Seminar on the Role of Science and Religion in Development" on Wednesday 20th April 2005 at the HUDCO Conference room, Habitat Center, Lodi Road, New Delhi

Seminars Papers Presented/Participated

Presented a paper on "Implications of Globalization on Employment and Education in India" in – National Seminar on Globalization and its Impact on Indian Higher Education, National Conference, January 24-25, 2006, American College, Madurai.

Participated in a Symposium on "Diversity, Democracy and Decentralization", conducted by Centre for Federal Studies, Hamdard University, February 22nd 2006.

Capacity Building Training

Received training in Organizational Diagnosis in NIEPA for two days.

B.K. PANDA

Served as a Joint Review Mission Member in the DPEP as Govt. of India nominee

Visited the state of Andhra Pradesh as a member of the 21st Joint Review Mission (JRM) to assess the progress made by DPEP in the state of Andhra Pradesh (May 5-16, 2005)

Articles Published

A Chapter on the "Quality Initiative in the Education of Scheduled Castes: Andhra Pradesh Social Welfare Residential Educational Institutions Society" being published in the Report of the Educational Administration in Andhra Pradesh-Published by NIEPA.

"The Practice of Life Long Learning in Japan – A Lesson to Learn", article sent to a journal for publishing.

An article on "Role of Educational Administrators – As Agents of Change" sent to a journal for publishing.

An article on "School Effectiveness – A Review of Researches", sent to a journal for publishing.

An article on "Need for Teacher Development: Experiences Abroad" sent to a journal for publishing.

Book Reviews Published

A review of the book entitled "Cases for Teacher Development: Preparing for the Classroom" Goldblatt F. Patricia & Deirdre Smith, eds. published in the Journal of Educational Planning and Administration (JEPA), Vol. XIX, No.3, July 2005.

A review of the book entitled "Educational Leadership – Culture and Diversity" Clive Dimmock and Allan Walker, published in the Journal of Educational Planning and Administration (JEPA), Vol. XX, No.1, January 2006.

A review of the book entitled "Adverse Effects of Private Supplementary Tutoring, Mark Bray, IIEP-UNESCO, Paris, was published in the ANTRIEP Newsletter Vol.11, No.1, January-June 2006.

Participation in Seminars/Conferences/Workshops

Participated in Organizational Development Workshop for Institutional Building held at NIEPA, organized by East West Centre of Honolulu, USA (April 24-29, 2005)

Participated in the "Five-day Workshop on Research Methodology" held at NIEPA for the faculty members (April 1-5, 2005)

Participated in the Internet Discussion Forum of the IIEP- Paris, as Alumni Member in the Seminar on "Decentralized Educational Planning", September 2005.

Acted as Resource Person and delivered lectures to the School Heads of Maldives organized at NIE, Colombo, Sri Lanka, September 25-28, 2005.

Acted as Resource person and delivered lectures in the "Intensive Training Programme for Principals and Education officers" organized by NIE, Colombo, Sri Lanka, October 1-6, 2005.

Guidance Provided to International/National Diploma Trainees

Guidance provided to Mr. M. Ahmed a trainee of the 22nd International Diploma in Educational Planning and Administration (IDEPA) on the topic entitled "A Study of Effectiveness of In service training teaching methods in NAEM" Bangladesh.

Guidance provided to Mr. L. Oudam a trainee of the 22nd International Diploma in Educational Planning and Administration (IDEPA) on the topic entitled "Study of Capacity Building Programme for official Royal Government in Cambodia".

Guidance provided to Mr. A. A. G. Walter a trainee of the 22nd International Diploma in Educational Planning and Administration (IDEPA) on the topic entitled "The Role of Educational Technologies in a Bilingual University Class".

Guidance provided to Ms. D. Jadranka a trainee of the 22nd International Diploma in Educational Planning and Administration (IDEPA) on the topic entitled "Problems of Secondary Education Reform in the Republic of Macedonia in the Process of Accession to EU".

Guidance provided to Mr. Sess Adou a trainee of the 22nd International Diploma in Educational Planning and Administration (IDEPA) on the topic entitled "The School Examination: Pedagogical, Social and Political Challenge of the Educational System of Ivory Coast".

Guidance provided to Mr. Chandan Kumar Bhuniyan, a trainee of the 26th National Diploma in Educational Planning and Administration (DEPA) on the topic entitled "Causes of Low Enrolment and High Dropout of Bodo Tribal Children at the Primary levels of Naduar Block of Sonitpur District, Assam".

Guidance provided to Mr. M. Selvam, a trainee of the 26th National Diploma in Educational Planning and Administration (DEPA) on the topic entitled "The Status of Total Quality Management Conditions in Elementary Education System in Erode District of Tamil Nadu".

RASHMI DIWAN

Published Articles/Research Papers/ Chapters

Education for Children at Risk: Meta-Analysis of Incidence in India, New Frontiers in Education, Vol. XXXV, No. 2, April-June, 2005.

Learning for Sustainable Development: The Global Challenge and Opportunities for India, Education and Development: Issues in Economic Development, an edited volume by Dr. Venkata Seshaiah Sakalya, Hyderabad: The ICFAI University Press, 2005.

Projects

A Study of School Education Boards in India and Envisioned Role and Functions in the Context of Access, Equity and Quality of Education (*On-going*).

Presentation of Papers

Experiential Learning, Paper presented at Conference on Building The South Asian Community in a Global Context organized by East-West Center, Honolulu, Hawaii, November 16–18, 2005 at India Habitat Centre, New Delhi.

Internationalization and the Imperative for Functional Change in the Tertiary Education Sector, Paper presented at International Conference on Services Management, 11.12 March, 2005 Radisson Hotel, New Delhi.

Participation in Conferences/Seminars/Workshops

Workshop on Policy Formulation for Women Education and Development from 1-3 June, 2005

Workshop on Research Methodology from April 4-8, 2005 at NIEPA, New Delhi

First International Forum for Education 2020 Institute at East-West Center, Honolulu, September 4 to October 1, 2005, Honolulu, Hawaii, USA.

Five-day Workshop on *Leadership and Equity* for IAS officers inducted into Education Sector and Education Officers from different States of India conducted by East- West Center, Honolulu, U.S.A from April 24-29, 2005.

Involvement in Training Programmes/Workshops

National Consultation on Boards of School Education: Envisioned Role for Access, Equity and Quality, 1-2 August 2005 as part of the on going project entitled A *Study of School Education Boards in India and Envisioned Role and Functions in the Context of Access, Equity and Quality of Education.* (Organized and prepared the report with Dr. Sudesh Mukhopadhyay)

As resource person in "Workshop cum Training Programme for College Principals and Senior Academicians/ Administrators of Assam and Northeastern Region of North East on Higher Education in the Twenty-First Century: Strategies for Survival" organized jointly by UGC- Academic Staff College, Guwahati and NIEPA, New Delhi from May 19-21, 2005. (With Prof. Sudhanshu Bhushan and Dr. Neeru Snehi)

K. BISWAL

Important Consultancy and Advisory Services Rendered to the M/HRD, UGC, State Governments, International Organizations and National Institutions

Acted as one of the Resource Persons in the Training Programme on Formulation of Annual Work Plan and Budget 2006-07 under the SSA organized by the SSA Mission, the NCT of Delhi from February 16-18, 2006.

Acted as one of the Resource Persons in the Workshop on Formulation of Annual Work Plan and Budget 2006-07 under the SSA organized by the SSA Mission, the NCT of Delhi from March 31, 2006.

Also acted as Resource Person for the Orientation Programme of Formulation of Annual Work Plan and Budget under the SSA organized for the District and State Planning Teams of Karnataka in Bangalore from November 21-22, 2005.

Acted as a Resource Person in the Workshop on the Cohort Study in Himachal Pradesh organized by SCERT, Solan from January 6-7, 2006.

Member of the NIEPA Team for Estimation of Financial for UEE for the CABE Committee on Right to Education, 2005 in consultation with the Department of Elementary Education and Literacy, MHRD, Government of India.

ANNEXURE-II

Participation in National and International Seminars and Conferences

Participate as a trainee in *the First International Forum for Education 2020 Institute* organized by the East-West Center, Honolulu, Hawaii, USA from September 4 to October 1, 2005.

Other Academic and Professional Contributions

Supervised the IDEPA Dissertation work of Mrs. B. Josephine from Burundi.

Supervised and evaluated the DEPA dissertation entitled, A Study of Trends in Access and Enrolment at the Upper Primary Level of Education in Doda district of Jammu & Kashmir and implications for the Sarva Shiksha Abhiyan by Mr. Ramesh Kumar Hakim.

Supervised and evaluated the DEPA dissertation entitled, A Study of the Role and Functions of CRC Coordinators in the Implementation of the SSA in Keonjhar District, Orissa by Mr. Krushna Chandra Nayak, DEO, Keonjhar, Orissa

In-charge of the IDEPA Course No. 205: Project Planning and Micro Planning in Education.

In-charge (with S.M.I.A. Zaidi) of the DEPA Course No. 108: Educational Planning in India

Papers and Articles

Achieving Universal Elementary Education in India: Issues of Teacher Management in the Context of Decentralization, submitted to the International Forum for Education 2020 Institute of the East-West Center, Honolulu, Hawaii, mimeo.

Educating the Future Needs of a Community: Access and Quality Education for Scheduled Castes and Tribes in India, submitted to the International Forum for Education 2020 Institute of the East-West Center, Honolulu, Hawaii, mimeo.

Engaging Change and Exercising Leadership: Building School Leadership for Sustainable Change, submitted to the International Forum for Education 2020 Institute of the East-West Center, Honolulu, Hawaii, mimeo.

Challenges of an Interdependent World: Globalization and Regional Disparity in India, *submitted to the International* Forum for Education 2020 Institute of the East-West Center, Honolulu, Hawaii, mimeo.

Monitoring Educational Change in India: Information System and Related Issues, submitted to the International Forum for Education 2020 Institute of the East-West Center, Honolulu, Hawaii, mimeo.

EFA in South Asia: Progress since Dakar, (with R. Govinda), mimeo.

Research Studies

Causes of High Drop-out Rate at Primary Level of Education in Sambalpur and Keonjhar Districts of Orissa (in Progress)

R.S. TYAGI

Research Paper Accepted for Publication

Institutional Reforms in Educational Management – The Issue of Sustainability to be published in the Journal – *Review of Development and Change,* Madras Institute of Developmental Studies, January to June, 2006.

Book Under Publication

Recent Trends in Educational Administration – A Comparative Study of Madhya Pradesh and Rajasthan to be published by NIEPA through private publisher.

Research Study (on going)

A Study on School-based Supervision for Managing Quality in Secondary Schools is being conducted. Data and information collection is under process.

Training Programmes/Workshops Organized

Training Programme on School-based Supervision and Quality Support for the Principals of Government and Government Aided Senior Secondary Schools and District Education Officers (Secondary) form November 21-25, 2005.

Course Co-coordinator in Diploma in Educational Planning and Administration (DEPA)

Course Co-coordinator on Educational Development in the Era of Globalization. Course was organized from November 16-23, 2005.

Support Provided to other Training Programmes

Training Programme on Enhancing Managerial Effectiveness for Heads of Madrasahs managed by West Bengal Board of Madrasah Education, Calcutta from September 19-24, 2005. Training Need Assessment of the participants was also done.

Workshop on Summer Schools for Academic Network with the Universities, June 27-1 July, 2005. The programme examined the possibility of developing a National Framework for Capacity Building of Heads of Institutions at elementary and secondary levels.

Training Programme on Globalization and Challenges for Secondary Education, August 26-30, 2005.

Workshop on Management of Education for the Principals of Urdu Medium Secondary Schools in Delhi on September 7, 2005.

Training Programme in Educational Management for the Principals of Air Force Schools Organized by Educational Administration Unit, NIEPA in collaboration with Air Force Schools Society from December 21-22, 2005.

Training Programme in Educational Management for Minority Managed Institutions from December 12-16, 2005.

Seminar on Educational Reforms: Management of Change through Support Organizations, March 3, 2006.

Workshop on Second Administrative Reform Commission – Focus on School Education, March 23, 2006.

Support to Training Programmes of Other Units

Workshop on Implications for the SSA for Planning for Secondary Education organized by Educational Planning Unit from October 24-28, 2005.

Workshop on Planning Process under SSA organized by Educational Planning Unit from October 3-5, 2005.

Training Programme in Appraisal and Supervision under SSA organized by Educational Planning Unit from January 30, 2005-February 03, 2006.

Support and Consultancy

Desk Appraisal of 23 District Elementary Education Plans of Assam in May 2005.

Interaction with the Flight Cadets of Education Branch of Indian Air Force (Air Force Academy March 23, 2005.

Participation in Training

Participated in two-day Workshop on Organizational Development organized by NIEPA for its faculty members.

ANNEXURE-II

Guidance Provided in Preparation of Dissertations

Guided two participants of DEPA one participant from Madhya Pradesh and other from Uttar Pradesh in preparation of their dissertation.

Guided two participants of IDEPA one from Sudan and other from Mauritius for preparation of their dissertations.

NEERU SNEHI

Training Programmes/ Workshops Organized

Sharing Workshop on Planning Process under SSA, October 3-5, 2005, NIEPA.

Participation in Seminars and Conferences

Presented a Paper titled "**Changing School Environment: An Indian Experience**" in International Congress: Educational Leadership and Changing School organized by Swiss Society for Research in Education conducted at University of Lugano, Lugano, Switzerland, September 21-23, 2005.

Support Provided to other Training Programmes/Workshops

National Seminar on 'Privatization and Commercialization of Higher Education', May 2, 2006.

Workshop of the Principal of Colleges on "Making Leaders for Collective Excellence", August 3-5, 2005.

National Consultation on Boards of School Education 'Envisioned Role for Access, Equity and Quality', August 1-2, 2005.

2nd Workshop on Development of Collegiate Education and Role of Teachers' Organization, July 17-18, 2005.

"Orientation Programme for College Principals of Himachal Pradesh", June 6-11, 2005.

"Drientation Programme for College Principals of Guwahati", May 20-2, 2005.

"Orientation Programme for College Principals of Jammu and Kashmir", April 11-16, April 2005.

Training Programme on Use of Quantitative Techniques in Educational Planning, September 12-23, 2005.

Training Programme on School Mapping and Micro Planning, December 26-30, 2005.

Training Programme on District Planning in Education, January 16-20, 2006.

Visit Abroad

Switzerland: To participate in International Congress: Educational Leadership and Changing School organized by Swiss Society for Research in Education conducted at University of Lugano, Lugano, Switzerland, September 21-23, 2005.

Other Activities

Made presentation on "Secondary Education for Knowledge Society: Changing Instructional Paradigm" in Training Programme on 'Globalization and Challenges for Secondary Education Sector', August 26-30, 2005.

Made a presentation on "Instructional Science Design and Changing Learning Paradigms" in all the programmes organized for College Principals and Teachers.

Made a Presentation on "School Improvement Planning" in Training Programme on School Based Supervision and

Quality Support, November 21-25, 2005.

Participated in a one day Workshop on Second Administrative Reforms Commission and prepared a Report along with group members for reforms in secondary education sector, March 23, 2006.

Prepared and Presented Report for the Group Theme on "Flexible Learning Opportunities" in National Consultation on Boards of School Education 'Envisioned Role for Access, Equity and Quality', (August 1-2, 2005)

Prepared the Report of Training Programme on "School Improvement Planning at Secondary Level of Education", December 13-17, 2004.

MADHUMITA BANDYOPADHYAY

Publication

"Decentralization of Educational Governance in India: Trends and Issues" in Christopher Bjork (ed.) *Educational Decentralization*. Springer, Netherlands, 2006 (in co-authorship with Dr. R. Govinda)

"Educational Governance at the Local Level: Indian Perspectives" in *Madhya Pradesh Journal of Social Sciences*, Vol. 9, No. 2, 2004, pp. 1-33, (published in 2006).

Review of Book: Universalizing Elementary Education in India: Uncaging 'Tiger' Economy by Mehrotra et. al., in *Journal of Educational Planning and Administration*, Vol. XX, No. 1, January 2006.

Education of Marginalized Groups in India: From the Perspective of Social Justice, in *Social Change*, Vol. 36, No. 2, 2006.

Participation in Seminars/Conferences

Participation in Annual Conference of British Education Research Association (BERA) in Glamorgon University, Cardiff, United Kingdom from 14-17 September, 2005 and presented paper on Social Justice and Elementary Education for Marginalized Groups: Indian Scenario in the thematic session on Education and Social Justice.

Visits Abroad

Glamorgon University, Cardiff, U.K. for attending International Conference conducted by British Education Research Association, U.K.

Lund University, Sweden for participating in a three-week training programme conducted by SIDA on Child Rights, Classroom and School Management

Other Activities

Participation in Seminars/Conferences/Training at NIEPA

Written Review Paper on "Gender Equity in Education – Trends and Factor" for CREATE: A Collaborative Project with IDS Sussex and NIEPA, funded by DFID.

Written Review Paper on "Governance of Elementary Education" for CREATE: A Collaborative Project with IDS, Sussex and NIEPA funded by DFID.

Conducted session on Governance of School Education for 21st IDEPA, July 2006.

Conducted session on "Concerns in Teacher Education", IDEPA, July 2006.

ANNEXURE-II

Conducted session on "Participatory Process in Educational Planning in Training Programme" on District Planning and Education, January 16-20, 2006.

Conducted session on "Reforms at School Level" for the course on "Current Issues in School Education", XXVI DEPA, 2005.

Conducted session on "Status of Teachers and its Implication on School Education" for the course on "Current Issues in School Education", XXVI DEPA, 2005.

Conducted Workshop on "Emerging Perspectives for Women Education and Development" of Educational Policy Unit, June 1-3, 2005 and made presentation on "Girls' and Women's Education – National and International Perspectives" in the workshop.

Prepared Report of the Workshop on "Emerging Perspectives for Women Education and Development".

Coordinated Twenty Sixth Diploma Programme in Educational Planning and Administration (DEPA): Six-month Programme of School and NFE Unit. Also responsible for the Course: Current Issues in School Education.

Prepared Report of Seminar on "Women Education and Development" published by NIEPA, New Delhi.

GEETHA RANI

Research Publications

"Economic Reforms and Financing of Higher Education in India: The Question of Access and Equity" in *Norang News, No 37, May 2006* focusing on Educating and Training out of Poverty?

"Financing Elementary Education in Karnataka: Trends and Issues" in *Indian Economy: Education, Health and Development: Essays in Honour of Prof. P.R. Panchamukhi* (eds.) M.J. Manohar Rao, V.G. Kalyankar, J.B.G. Tilak and V.B. Annigeri, Himalaya Publishing House, Delhi, 2005, pp. 194-218.

"Economic Reforms and Financing of Higher Education in India: The Question of Access and Equity", in Dimensions of Social Development: Status, Challenges and Prospects, (ed) G.K. Karanth, *Social and Economic Change Monographs No.8*, Institute for Social and Economic Change, Bangalore, 2005, pp.82-109.

Papers Submitted to Academic Seminars

Presented a paper on "Financing of Secondary Education: Trends and Issues" in the Workshop on Implications of the SSA Planning for Secondary Education, October 24-28, 2005, NIEPA.

Participation in Seminars/Conferences other than that of the Institute:

International Conferences

Presented a paper titled, "Financing Higher Education in India: The Question of Access and Equity" at the International Conference on Education and Development at Oxford University, Oxford, September 13-15, 2005 organized by UKFIET, London.

Presented a paper titled, "Economic Reforms and Privatization of Education in India" at the International Conference on Education and Development at Oxford University, Oxford, September 13-15, 2005 organized by UKFIET, London.

Contributed a paper titled, "Financing Education for all in India: The Critical Issues" in the 2nd worldwide forum on Comparative Education on Globalization of Education: Government, Market and Society, 22-24 August, 2005 at Beijing Normal University, China.

National Conference/Workshop

Presented a paper titled "Resource Requirement for Universalizing Elementary Education" at the First Annual Conference on Financing Human Development: 2005-06 during March 9-10, 2006, held at National Institute of Public Finance and Policy, New Delhi (co-authored).

Presented a paper titled "Role of State Market in the Knowledge Economy: Privatization and Private Sector in Higher Education in India" in the Annual Conference of Indian Society of Labour Economics, December 15-17, 2005 at Jawaharlal Nehru University, New Delhi.

Presented a paper titled, 'Financing of Secondary Education in Kerala' in the Workshop organized by Kerala Development Society on Kerala's Educational Development: Retrospect and Prospects", 11-12 November 2005 at India International Centre, New Delhi.

P.N. TYAGI

The Cartography Cell has been continuously developing new methods of presentation of data and information by means of maps, graphs, display charts, tables and transparencies for various publications, training programmes and research studies. The Cell provides computer graphic facilities for different types of projects and programmes in preparing computerized diagrammes, organograms, data posters, title pages, etc.

During the year the Cell contributed a number of illustrations in various publications like Analytical Report of Elementary Education in India, Journal of Educational Planning and Administration, Annual Report, Brochures and Pariprekshya. The Cell also prepared certificates for various training programmes of the Institute.

Additional Charge

As incharge Training Cell from May 9th 2005. During the year the Institute organized around 50 training Programmes/ Seminars/Conferences. Logistic support was provided to all academic units for conduct of these programmes.

V.P.S. RAJU

Research Papers/Articles

Article on "Universalisation of Elementary Education in Andhra Pradesh". (Under consideration for publication in Hindi journal Pariprekshya).

Seminar paper on "Education of the Masses: The Indian Scene". Published by International Academy of Business, Kazakhstan and UNDP, April, 2005.

Article on "Emerging Trends in School Education in Sri Lanka". (Under consideration for publication).

Academic Contributions

Edited Country papers for XXI IDEPA Programme (April, 2005).

Edited Seminar papers for XXI IDEPA Programme (April, 2005).

Edited Seminar papers for DEPA Programme (November, 2005).

Course material developed for XXII IDEPA Programme (2006).

ANNEXURE-II

Course material developed for Chinese delegation visit to India (November, 2005)

Guidance Provided in Preparation of Dissertations

Kato Eria Ivan, "An Investigation into the Causes of School Drop-out in Primary Education Systems: A Case Study of Mukono Town Council (Uganda).

Li Sok, "Educational Development of DPR of Korea."

Ganzul Glizijbayan, "A Study on Development Programme in Secondary Sector in Mongolia."

Acted as Resource Person in the programme on 'Post Graduate Diploma in Education Management,' organised by National Institute of Education, Sri Lanka.

Participation in National, International Seminars and Conferences

Paper submitted to "V International Conference on Business and Education Development" International Academy of Business, Almaty, Kazakhstan and UNDP (21-22 April, 2005).

Participated in "Workshop on Research Methodologies", NIEPA, April 4-8, 2005.

Visits Abroad

Visited Sri Lanka in order to get feed back from the former trainees of the ADB Sponsored Training Programmes (October 2005).

KAUSAR WIZARAT

Workshops/Conferences/Seminars Attended

Participated in "Workshop on Research Methodologies", NIEPA, April 4-8, 2005.

Attended Seminar on "Emerging Prospective for Women Education and Development", NIEPA, June 1-3, 2005.

Attended a "WIPO Seminar on Collective Management of Copyright in the Digital Era, Trends, Problems and Prospects" organized by NIEPA, MHRD, WIPO-IPR, September 2005, New Delhi.

Participated in a one-day workshop on "Second Administrative Reforms Commission", ARC, NIEPA, March 23rd, 2006.

Attended a seminar on "India as Global Player in Education", Pragati Maidan, New Delhi, September 8-10, 2005.

Attended "National Consultation on Communalism", Education Group), organized by ANHAD. January 26-27, 2006.

Coordinated a three-day seminar for College Principals on "Collective Excellence" at NIEPA, August 3-5, 2005.

Programme Coordinator in "Workshop on Development of Collegiate Education and Role of Teachers Organization, NIEPA, July 17-18, 2005.

Programme Coordinator in "Orientation Programme for College Principals of Jammu & Kashmir, NIEPA, April 11-26, 2005.

MANJU NARULA

Book/Articles Published

"Quality in School Education: Secondary Education and Education Boards" (2006), National Institute of Educational Planning and Administration, New Delhi published by Shipra Publications, New Delhi, ISBN: 81-7541-274-7.

Article on "Mainstreaming Education Through Madrasas: A West Bengal Experience" (in collaboration) (Sent for Publication).

"Women's Education in Post-independent India", (in collaboration), Chapter written in M. Mukhopadhyay's book *Indian Education Since Independence* (in place), Shipra Publications, 2006.

Book Reviews

The Ten Commandments of Professionalism for Teachers, Corwin Press, Sage Publications, California, 2005, p.p. 69, New Frontiers in Education, ISBN: 0972-1231, Vol. XXXV, No.2, April-June 2005.

Technology Environment and Human Values: A Metaphysical Approach to Sustainable Development, K.M. Mohapatra (ed.) (2004), Concept Publishing Company, ISBN 81-8069-089-X; pp: 200 plus Index (Hard Bound); Price: Rs.400/ - (accepted in Journal of Educational Planning and Administration).

Other Academic and Professional Contribution

Prepared (with other members of Programme Management Team) 'Report of the One-month Tailor-made Course on Management and Planning for Capacity Building of the NCED, MOES, His Majesty's Government of Nepal' held at NIEPA from December 20, 2004 – January 15, 2005, published by NIEPA in October 2005.

Supervised IDEPA Dissertation on 'Studying the Role of Rectors in Improving Performance in State Secondary Schools through Total Quality Management'.

In-charge with (Dr. Najma Akhtar) of IDEPA Course on: Managing People at Work.

Coordinated/Support provided to Training Programmes/Workshops

Workshop on Urdu Medium Schools on 7th September 2005.

Training Programme in School Management for Madrasa Board of West Bengal in Kolkata, from September 19-24, 2005.

Workshop on "Second Administrative Reforms Commission: Focus on School Education, March 23, 2006.

Report

Prepared Report on 'Personnel Management System' Group 6, of the Second Administrative Reforms Commission: Focus on School Education, March 23, 2006

N.K. MOHANTY

Training Programmes/Workshops Organized

Training Programme on Use of Quantitative Techniques in Educational Planning, September 12-23, 2005.

Sharing Workshop on Planning Process under SSA, October 03-05, 2005.

Workshop on Implications of SSA for Planning for Secondary Education, October 24-28, 2005.

ANNEXURE-II

Training Programme on School Mapping and Micro Planning, December 26-30, 2005.

Training Programme on District Planning in Education, January 16 – 20, 2006.

Orientation Programme on Appraisal and Supervision Under SSA, January 30 – February 3, 2006.

Orientation Programme on Preparation of AWP & Budget under SSA for District Planning Teams of Delhi, February 16-18, 2006.

Research Papers Published

"Migration As A Source Of Human Resource Development: An Analysis of Indian Empirical Experience", *The Indian Journal of Economics*, No. 338, January 2005, Part – 3, Vol. LXXXV, University of Allahabad, Allahabad, U.P.

Research Papers Under Publication

"Pattern and Structure of Institutional Cost at Primary Level in Delhi: A Case Study", a paper accepted for publication in *Man and Development*, published by Centre for Research in Rural and Industrial Development, Chandigarh.

D.S. THAKUR

Rooks/Chapters in Books

Scientific and Technical Libraries, Thakur, D.S. (2006). New Delhi: ESS ESS Publication, 520 p.

Intranet and Effective Planning for Library Services. Thakur, D.S. and Thakur, K.S. (2006) in Babu,

T. Ashok and Ramaiah, L.S. (eds.). Developing Cyber Libraries: Festschrift in Honour of Prof. M. Sankara Reddy. New Delhi: Allied Publishers, 115-127.

Research papers/Articles Published

Approaches to Knowledge Management in Higher Education. Annals of Library and Information Studies. Thakur, D.S. and Thakur, K.S. (2005).

Participation Seminars/Conferences

Participated in the One-day Seminar on IT Application in Special Libraries (ITASL) organized by SLA – Asian Chapter on 9 December 2005 at Indira Gandhi National Centre for Arts (IGNCA), New Delhi.

Participated in the One-day Seminar on Library Connect Seminar organized by Elsevier-India, February 27, 2006 at Hotel Claridges, New Delhi.

K. SRINIVAS

Consultancy and Advisory Services

Acted as an expert at the Information and Library Network Centre (INFLIBNET) an autonomous Inter-University Centre of UGC in Ahmedabad for analyzing their E-Journal Database.

Resource Person

Expert for the Information and Library Network Centre (INFLIBNET) an autonomous Inter-University Centre of UGC in Ahmedabad for their E-resources Database management from June 27 to July 1, 2005.

Expert Faculty for the Workshop conducted on E-Resource management using UGC-Infonet by Information and

Library Network Centre (INFLIBNET) an autonomous Inter-University Centre of UGC Ahmedabad, September 26-30 2005.

Expert Faculty for the 45th Orientation Course for College Lecturers conducted by UGC Academic Staff College, University of Hyderabad, Hyderabad to address the participants on emerging issues of Semantic Web and Web ontology languages, November 19-20 2005.

Expert Faculty for the refresher Course for Computer Science Lecturers conducted by UGC Academic Staff College, Jamia Millia Islamia, New Delhi to address the participants on emerging issues of Semantic Web and Web ontology, December 17-19 2005.

Expert Faculty for the School of Management Studies, University of Hyderabad, Hyderabad to deliver lecture cum demonstrations on "Role of MS Project 2003 in Planning and management" to the participants of Post Graduate Diploma in Planning and Project management, January 15-17 2006.

Expert Faculty for Orientation Course for Computer Science College Lecturers conducted by UGC Academic Staff College, Jamia Millia Islamia, New, December 19-20, 2005.

Published Articles/Research Papers

"Intranet Strategies: Issues and Concerns", University News, Vol. 43, January 24-30, 2005.

"Semantic Web for a Knowledge Society", *University News*, Vol. 43, May 30 – June 5, 2005.

"Building a Semantic Web for Academic Networks: A Conceptual Framework" presented in International Convention CALIBER 2006 organized by Gulbarga University, Karnataka from February 2-4, 2006.

"Reaching the Unreached – EDUSAT" (with P. Prakash), University News, Vol. 44, May 8-14, 2006.

"Role of Information Portal for Building the Academic Semantic Web (with S.I. Ahson and TAV Murthy).

Training Materials

Computer Applications in Educational Planning and Management (Revised material for the DEPA programme)

Introduction to Computers and Educational Management Information System (Revised material for the IDEPA programme)

Computer Applications for Project Planning and Monitoring (Revised study material)

Computer Applications for Decision Support Services in Education (Revised study material)



APPENDIX MEMBERS OF THE NIEPA COUNCIL (As on March 31, 2006)

PRESIDENT

1. Shri Arjun Singh Hon'ble Minister for Human Resource Development Shastri Bhawan New Delhi-110001

VICE-PRESIDENT

2. Prof. Ved Prakash Director NIEPA, New Delhi

MEMBER

3. Joint Director NIEPA, New Delhi

EX-OFFICIO MEMBERS

- 4. Prof. Arun Nigavekar Chairman University Grants Commission Bahadurshah Zafar Marg New Delhi-110002
- Shri B.S. Baswan Secretary (SE&HE) Ministry of Human Resource Development Shastri Bhawan New Delhi-110001

- Shri Rakesh Mohan Secretary Ministry of Finance Government of India, North Block New Delhi-110001 (or his representative)
- Shri A.N. Tiwari Secretary Deptt. of Personnel, Public Grievances and Pension Reforms Government of India, North Block New Delhi-110001 (or his representative)
- 8. Shri Rajeev Ratan Shah
 Secretary
 Planning Commission
 Yojana Bhawan
 New Delhi-110001 (or his representative)
- 9. Prof. Krishan Kumar Director NCERT, New Delhi-110016

OTHER MEMBERS

 Shri P. Bharat Singh Commissioner (School Education) Govt. of Manipur Manipur Secretariat Imphal-795001

- Shri G.K. Dhal Commissioner-cum-Secretary (School & Mass Education) Govt. of Orissa Secretariat Bhubaneswar-751001
- 12. Shri M.M. Bhat Secretary (Education) Govt. of Jammu & Kashmir Secretariat Jammu (J&K)
- Shri Ram Lubhaya Principal Secretary (Higher & Technical Education) Govt. of Rajasthan Secretariat Building Jaipur-302005
- Ms. Shobha Nambisan Principal Secretary (Hr. Education) Govt. of Karnataka Govt. Secretariat, M.S. Building Dr. B.R. Ambedkar Veedhi Bangalore-560001
- Secretary (Higher & Technical Education) Govt. of NCT of Delhi, Old Secretariat Delhi-110054

STATE DIRECTORS OF EDUCATION

16. Mrs. K. Namchoom Director of School Education Govt. of Arunachal Pradesh ESS Sector, Behind Civil Secretariat Itanagar-791111

- Shri A.S. Biswas
 Director of School Education
 Govt. of West Bengal
 Salt Lake City
 Kolkata-700091
- Mrs. Nisha Sarad Director of Collegiate Education Govt. of Punjab 66-67, Sector 17-D Chandigarh-160017
- Shri S.D. Agarwal Commissioner (Hr. Education) Govt. of Madhya Pradesh Satpura Bhawan, 5th Floor Bhopal-462004
- 20. Shri K. Ramakrishna Rao Commissioner of School Education Govt. of Andhra Pradesh Saifabad Hyderabad-500004
- 21. Shri D.S. Mangat Director (Public Instruction) Chandigarh Administration Deluxe Building UT Secretariat, Sector-9 Chandigarh-160009

EMINENT EDUCATIONISTS

22. Prof. Arvind Kumar Centre Director Homi Bhaba Centre for Science Education Tata Institute of Fundamental Research VN Purav Marg, Mankhurd Mumbai-400088

- Shri Javed Abidi
 National Centre for Promotion of Employment for Disabled
 A-77, South Extension II
 New Delhi-1100049
- 24. Prof. Shireen Moosvi Dean (History) Aligarh Muslim University Aligarh-202002
- Ms. C.P. Sujaya Centre for Women's Development Studies A-2, Diwanshree Apartments
 30, Ferozeshah Road New Delhi-110001
- 26. Prof. Jayati Ghosh Department of Economics Jawaharlal Nehru University New Mehrauli Road New Delhi-110067
- 27. Shri K.K. Krishna Kumar Seema, 62 Anayara Nagar P.O. Trivandrum Trivandrum-695029

FACULTY OF NIEPA

- 28. Prof. J.B.G. Tilak Senior Fellow & Head Educational Finance Unit NIEPA, New Delhi
- 29. Prof. K. Sujatha Senior Fellow & Head International Unit NIEPA, New Delhi
- 30. Prof. Sudhanshu Bhushan Senior Fellow & Incharge Higher Education Unit NIEPA, New Delhi
- 31. Shri P.R.R. Nair Registrar NIEPA, New Delhi



APPENDIX MEMBERS OF THE EXECUTIVE COMMITTEE (As on March 31, 2006)

1. Prof. Ved Prakash Director NIEPA, New Delhi Chairman

- 2. Joint Director (Vacant) NIEPA, New Delhi
- Shri C. Balakrishnan Joint Secretary (Planning) Ministry of Human Resource Development Deptt. of Secondary and Hr. Education Shastri Bhawan New Delhi-110001
- 4. Shri S.K. Ray Joint Secretary & Financial Adviser Ministry of Human Resource Development Department of Education Shastri Bhawan, New Delhi
- 5. Shri Surendra Nath Principal Adviser (Education) Planning Commission New Delhi
- 6. Smt. Kirti Saxena Principal Adviser (Education) Planning Commission New Delhi
- 7. Shri S.K. Kehari Director of Education (School) Govt. of Chhattisgarh Lok Shikshan Sanchanalay Pension Wada, Raipur Chhattisgarh

- 8. Shri P.R. Rathod Director, MIEPA Near Bhatkal Gate, Aurangabad Maharashtra
- 9. Prof. Jayati Ghosh Professor Department of Economics Jawaharlal Nehru University New Delhi
- Mr. Sobha Nambisan Principal Secretary (Hr. Education) Govt. of Karnataka M.S. Building Dr. B.R. Ambedkar Veedhi Bangalore-560001
- 11. Dr. J.B.G. Tilak Senior Fellow & Head Educational Finance Unit NIEPA, New Delhi
- 12. Dr. (Mrs.) K. Sujatha Senior Fellow & Head International Unit NIEPA, New Delhi
- 13. Shri P.R.R. Nair Registrar NIEPA New Delhi



APPENDIX MEMBERS OF THE FINANCE COMMITTEE (As on March 31, 2006)

1. Prof. Ved Prakash Director NIEPA New Delhi

- 2. Joint Director NIEPA New Delhi
- 3. Prof. Mushirul Hasan Vice Chancellor Jamia Millia Islamia New Delhi
- 4. Shri C. Balakrishnan Joint Secretary (Planning) M/HRD Deptt. of Secondary and Hr. Education Shastri Bhawan New Delhi

- Chairman
- 5. Shri S.K. Ray Joint Secretary & Financial Adviser Ministry of Human Resource Development Deptt. of Education Shastri Bhawan New Delhi
- 6. Shri P.R.R. Nair Registrar NIEPA, New Delhi



APPENDIX MEMBERS OF THE PLANNING AND PROGRAMME COMMITTEE (As on March 31, 2006)

1. Prof. Ved Prakash Director NIEPA, New Delhi Chairman

- 2. Joint Director NIEPA, New Delhi
- 3. Shri C. Balakrishnan Joint Secretary (Planning) Ministry of Human Resource Development Department of Education Shastri Bhawan New Delhi
- 4. Secretary University Grants Commission Bahadurshah Zafar Marg New Delhi-110002
- 5. Dr. (Mrs.) Kirti Saxena Director (Education) Planning Commission Yojana Bhavan New Delhi - 110001
- 6. Secretary (Education) Government of Gujarat Sardar Patel Bhawan Gandhi Nagar-382010
- 7. Secretary (Education) Government of Arunachal Pradesh Civil Secretariat, PO Itanagar-791111 Arunachal Pradesh

- 8. Dr. R. Ramachandra Rao Vice Chancellor Banaras Hindu University Varanasi, Uttar Pradesh
- 9. Shri Parama Shivam Director of Education Government of Tamil Nadu DPI Compound, College Road Chennai - 600006
- 10. Director of Education Govt. of Uttar Pradesh 18, Park Road Lucknow - 226001
- 11. Dr. K.N. Pathak Vice-Chancellor Punjab University Chandigarh
- Dr. (Mrs.) M.A. Verghese SNDT Women's University 1, Nathibai Thackersey Road Mumbai-400020
- 13. The Chairman ICSSR, JNU Campus Aruna Asaf Ali Marg New Delhi -110067
- 14. Dr. Rafiq Zakaria 3 Sealand, 41 Cuffe Parade Mumbai-400005

- 15. Shri Dina Nath Batra Vidya Bharti, Pragya Sadan Ring Road, Near Saraswati Mandir Nehru Nagar, New Delhi-110065
- Prof. Kamal Narain Kabra B-202, Anand Lok Society Mayur Vihar, Phase-I Delhi- 110091
- 17. Dr. R. Govinda Senior Fellow and Head School & Non-Formal Education Unit NIEPA New Delhi
- Dr. J.B.G. Tilak Senior Fellow & Head Educational Finance Unit NIEPA New Delhi
- 19. Dr. (Mrs.) K. Sujatha Senior Fellow & Head International Unit NIEPA New Delhi
- 20. Dr. (Mrs.) Sudesh Mukhopadhyay Senior Fellow & Head Educational Policy Unit NIEPA New Delhi

- 21. Dr. (Mrs.) Najma Akhtar Senior Fellow & Head Educational Administration Unit NIEPA New Delhi
- 22. Dr. Sudhanshu Bhushan Senior Fellow & Incharge Higher Education Unit NIEPA New Delhi
- 23. Dr. (Mrs.) Pramila Menon Fellow & Incharge Sub-National Systems Unit NIEPA New Delhi
- 24. Dr. S.M.I.A. Zaidi Fellow & Incharge Educational Planning Unit NIEPA New Delhi
- 25. Dr. A.C. Mehta Fellow & Incharge ORSM Unit NIEPA
- 26. Shri P.R.R. Nair Registrar NIEPA New Delhi



APPENDIX FACULTY AND ADMINISTRATIVE STAFF (As on March 31, 2006)

Director

Professor Ved Prakash

Educational Planning Unit

Dr. S.M.I.A. Zaidi, Fellow & Incharge Dr. K. Biswal, Associate Fellow Dr. N.K. Mohanty, Research and Training Associate

Educational Administration Unit

Dr. (Mrs.) Najma Akhtar, Senior Fellow & Head Dr. (Mrs.) Y. Josephine, Associate Fellow Dr. R.S. Tyagi, Associate Fellow Dr. R.K. Murthy, Associate Fellow Dr. (Mrs.) Manju Narula, Research & Training Associate

Educational Finance Unit

Dr. J.B.G. Tilak, Senior Fellow & Head Dr. (Mrs.) P. Geetha Rani, Associate Fellow Mr. A.N. Reddy, Research & Training Associate

Educational Policy Unit

Dr. (Mrs.) Sudesh Mukhopadhyay, Senior Fellow & Head Dr. (Mrs.) Rashmi Diwan, Project Fellow

School & Non-Formal Education Unit

Dr. R. Govinda, Senior Fellow & Head Dr. (Mrs.) Nalini Juneja, Fellow Dr. (Mrs.) Neelam Sood, Fellow Dr (Mrs.) Madhumita Bandyopadhyay, Associate Fellow Dr. S.K. Mallik, Research & Training Associate

Higher Education Unit

Dr. Sudhanshu Bhushan, Senior Fellow & Incharge

- Dr. (Mrs.) Neeru Snehi, Associate Fellow
- Dr. (Mrs.) Kausar Wizarat, Research & Training Associate

Sub-National Systems Unit

Dr. (Mrs.) Pramila Menon, Fellow and Incharge Dr. (Mrs.) Jayashree Roy, Associate Fellow

International Unit

Dr. (Mrs.) K. Sujatha, Senior Fellow & Head Dr. B.K. Panda, Project Fellow Dr. V.P.S. Raju, Associate Fellow (Lien Vacancy)

Operations Research and Systems Management Unit

Dr. Arun C. Mehta, Fellow & Incharge Mr. Naveen Bhatia, Computer Programmer Dr. (Mrs.) Sunita Chugh, Research & Training Associate

Registrar

Shri P.R.R. Nair

Library

Mrs. Deepak Makol, Librarian

Documentation Centre Dr. D.S. Thakur, Documentation Officer

Publication Unit

Mr. Pramod Rawat, Deputy Publication Officer

Computer Centre

Mr. K. Srinivas, Systems Analyst

Hindi Cell

Dr. Subash Sharma, Hindi Editor

Cartography Cell

Mr. P.N. Tyagi, Cartographer (Computer Applications)

Administration

Mr. A.K. Khanduri, Administrative Officer Mr. S.R. Chaudhary, Section Officer (AA) Mr. P. Mani, Section Officer (GA) Ms. Ujal Bhattacharya, Section Officer (PA)

Finance & Accounts

Mr. J. K. Tripathi, Finance Officer Mrs. Usha Sharma, Section Officer





ANNUAL ACCOUNTS (2005-2006)

BALANCE SHEET

LIABILITIES	Schedule	As on 31-03-05	As on 31-03-06
Capital Fund	1	108,596,205.17	108,766,482.17
Gifts & Donations	2	234,952.76	250,462.42
Earmarked / Endowment Fund	3	39,805,067.00	45,478,633.00
Specific Projects	4	22,705,387.22	19,417,914.55
Current Liabilities & Provisions	5	117,000.00	123,606.00
Total		171,458,612.15	174,037,098.14

Sd/-(J.K. Tripathi) Finance Officer Sd/-(P.R.R. Nair) Registrar

> Place: New Delhi Date: 29.9.2006

AS ON 31-03-2006

ASSET	Schedule	As on 31-03-05	As on 31-03-06
Fixed Assets	6	80,457,559.03	65,954,609.59
Advance to C P W D	7	3,406,377.00	4,758,275.00
P F Investment	8	39,805,067.00	45,478,633.00
Current Assets, Loans & Advances etc.	9	30,056,221.42	22,679,600.13
Grant in Aid Receivable	10	1,000,000.00	500,000.00
Excess of Expenditure	11	16,733,387.70	34,665,980.42
Total		171,458,612.15	174,037,098.14

Sd/-(Ved Prakash) Director

INCOME & EXPENDITURE ACCOUNT

INCOME	Schedule	As on 31.03.05	As on 31-03-06
Grant in Aid from Government of India	12	53,533,234.00	51,565,051.00
Hostel Rent	13	2,132,712.50	2,303,672.00
Misc. Income	14	788,757.79	649,610.54
Income from Interest	15	6,752,208.97	278,115.00
Excess of Expenditure	11	21,215,823.89	17,932,592.72
Total		84,422,737.15	72,729,041.26

Sd/-(J.K. Tripathi) Finance Officer Sd/-(P.R.R. Nair) Registrar

> Place: New Delhi Date: 29.9.2006

FOR THE YEAR ENDED 31-03-2006

EXPENDITURE	Schedule	As on 31-03-05	As on 31-03-06
Depreciation	6	29,125,306.90	15,554,064.10
Establishment Expenses	16	34,246,342.25	35,028,927.00
Publication Expenses	17	157,429.00	982,887.38
Other Academic / Administrative Expenditure	18	20,868,931.00	19,399,225.78
Loss on Sale of Assets	19	24,728.00	1,763,937.00
Total		84,422,737.15	72,729,041.26

Sd/· (Ved Prakash) Director

SCHEDULES FORMING PART OF BALANCE SHEET

SCHEDULE 1: CAPITAL FUND

	As on 31-03-2005	As on 31-03-2006	
As per Last Balance Sheet	107,139,845.17	108,596,205.17	
Building Capitalized	1,313,880.00		
AMRO Advance	(162,682.00)		
ARMO Advance	305,162.00		
Syndicate Bank A/c 855		170,277.00	
Total	108,596,205.17	108,766,422.17	

SCHEDULE 2 : GIFTS & DONATIONS

	As on 31-03-2005	As on 31.03.2006	
As per Last balance Sheet	222,780.76	234,952.76	
New Additions	12,172.00	15,509.66	
Total	234,952.76	250,462.42	

SCHEDULE 3: EARMARKED / ENDOWMENT FUNDS

	As on 31-03-2005	As on 31-03-2006
GPF		
i) Opening balance of the Fund	36,802,088.00	39,805,067.00
ii) Addition to the Funds (GPF + CPF)	10,804,603.00	11,128,759.00
TOTAL (i)+(li)	47,606,691.00	50,933,826.00
Less iii) Utilization towards the objects of the funds (withdrawals)	7,801,624.00	5,455,193.00
Total	39,805,067.00	45,478,633.00

SCHEDULE 4: SPECIFIC PROJECTS

	As on 31.03.2005	As on 31.03.2006
Specific Grant for Projects		
(i) Opening Balance of the Funds	14,517,406.38	22,705,387.22
(ii) Addition to the Funds	24,695,517.84	11,745,232.33
(iii) FD Encashed NIEPA-NEPAL PROJECT		1,000,000.00
Total	As on 31-03-2005	As on 31-03-2006
less: Utilization towards the object of funds (withdrawal)	16,507,537.00	16,032,705.00
TOTAL	22,705,387.22	19,417,914.55

SCHEDULE 5 : CURRENT LIABILITIES & PROVISIONS

	As on 31.03.2005	As on 31-03-2006
GLI Insurance payable		14,065.00
Security	117,000.00	81,158.00
Income tax		800.00
Group Link Insurance		1,620.00
Life Insurance Scheme		955.00
Society		150.00
Subscription of Journal (advance)		24,858.00
Total	117,000.00	123,606.00

SCHEDULE 6: FIXED ASSETS DESCRIPTION

	Rate of Depre- ciation	Opening Balance	Addition year during the	Off/Sale	Write Cost/ valuation As on 31.3.06	Depreciations during the year	Balance As on 31-3-2006
FIXED ASSET							
Land		217,215.03	0.00	0.00	217,215.03	0.00	217,215.03
Building	10	61,782,295.00	0.00	0.00	61,782,295.00	6,178,229.50	55,604,065.50
Vehicles	20	1,671,826.00	0.00	440.00	1,671,386.00	334,277.20	1,337,108.80
Office equipment (Computer, other electronic equipment like fax machine,							
photo-copier)	60	10,867,037.00	1,248,559.00	1424692.00	10,690,904.00	6,414,542.40	4,276,361.60
Furniture, Fixture & Fitting &	30	0	284,044.00*	0.00	284,044.00	85,213.20	198,830.80
Electrical Appliances	10	2,521,000.00	26,460.00	460,805.00	2,086,655.00	208,665.50	1,877,989.50
	5		12,500.00*		12,500.00	625.00	11,875.00
Library Books	60	3,398,186.00	344,866.00	0.00	3,743,052.00	2,245,831.20	1,497,220.80
	30		288,933.66*	10	288,933.66	86,680.10	202,253.56
TOTAL		80,457,559.03	2,205,362.66	1,885,937.00	80,776,984.69	15,554,064.10	65,222,920.59
Building Work in Progress			731,689.00	-	731,689.00		731,689.00
Grand Total		80,457,559.03	2,937,051.66	1,885,937.00	81,508,673.69	15,554,064.10	65,954,609.59

*Additions after 30-9-05.

SCHEDULE 7: ADVANCE TO C.P.W.D.

	As on 31-03-2005	As on 31-03-2006
Advance to C P W D		
As per Last Balance Sheet	753,596.00	3,406,377.00
Add Adjustment related to prior year	142,480.00	
Advances in the year	3,929,525.00	4,783,988.00
Less Billed by C P W D	(1,419,224.00)	(2,845,771.00)
Less Billed by C P W D		(586,319.00)
Total	3,406,377.00	4,758,275.00

SCHEDULE 8: PF INVESTMENT (SECURITY FD, SB A/c)

	As on 31-03-2005	As on 31.03.2006
GPF		
In FDRs/Special Deposits of Nationalized Banks/ Post Office	35,274,264.00	41,524,264.00
Term Deposit/ RBI Bonds		
Saving A/c No. 15502	4,530,803.00	3,954,369.00
Total	39,805,067.00	45,478,633.00

SCHEDULE 9: CURRENT ASSETS, LOANS & ADVANCES ETC.

	As on 31-03-2005	As on 31-03-2006
(A) Current Assets		
Publication in Hand	· · ·	196,313.84
Sundry Debtors	34,334.00	34,334.00
Sate Bank of India 15587	2,260,111.88	4,808,634.42
Syndicate Bank 178	1,885,507.00	1,885,507.00
Syndicate Bank 179	7,491,649.25	3,978,844.58
Syndicate Bank 181	6,413,341.12	6,549,026.12
State Bank of India 15507	5,159,875.17	2,436,415.17
Canara Bank 25536	3,485.00	3,546.00
Syndicate Bank A/c 855		170,277.00
Imprest	5,000.00	5,000.00
Postal Stamps	104,947.00	12,769.00
TOTAL (A)	23,358,250.42	20,080,667.13
(B) Loan, Advances and Other Assets		
Festival	67,800.00	57,450.00
Scooter	174,400.00	134,100.00
House Building	958,120.00	774,125.00
Computer	•	· · ·
Cycle	7,500.00	1.00
Medical Advance		20,000.00
Miscellaneous Advance	254,879.00	12,026.00
Advance for Conducting Programme	95,829.00	95,829.00
Over Payment of Pension	467.00	
Group Link Insurance	680.00	1000
Accrued Interest on Loans	110,471.00	61,790.00
Accrued Interest on F D & Investments	3,388,200.00	1,426,213.00
Accrued Hostel Income	1,639,625.00	17,400.00
Total (B)	6,697,971.00	2,598,933.00
Total (A + B)	30,056,221.42	22,679,600.13

SCHEDULE 10: GRANTS RECEIVEABLE

	As on 31-03-2005	As on 31-03-2006
As per Last Balance Sheet	1,990,570.00	1,000,000.00
Less Recd in the year	(1,990,570.00)	(1,000,000.00)
Receivable	1,000,000.00	500,000.00
Total	1,000,000.00	500,000.00

SCHEDULE 11: EXCESS EXPENDITURE

	As on 31-03-2005	As on 31-03-2006
Balance at the beginning of the year	4,482,436.19	(16,733,387.70)
Add/Excess of expenditure transferred from the incom	d/Excess of expenditure transferred from the income & expenditure accounts(21,215,823.89)	
Total	(16,733,387.70)	(34,665,980.42)

SCHEDULES FORMING PART OF INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31/03/2006

SCHEDULE 12: GRANTS FROM GOVERNMENT OF INDIA

	As on 31-03-2005	As on 31-03-2006
Non Plan	26,479,410.00	27,194,330.00
Plan	26,053,824.00	23,870,721.00
Receivable from MHRD		500,000.00
Receivable Grant Accounted 2004-05 (Non-Plan)	1,000,000.00	
Total	53,533,234.00	51,565,051.00

SCHEDULE 13: INCOME FROM HOSTEL

	As on 31-03-2005	As on 31.03.2006
Hostel Rent	2,017,212.50	3,925,897.00
Add Receivable	853,825.00	7,200.00
Less Receipts related to prior period	(738,325.00)	(1,629,425.00)
Total	2,132,712.50	2,303,672.00

SCHEDULE 14: MISCELANEOUS INCOME

	As on 31-03-2005	As on 31-03-2006
Sale of Publication	-	257,596.00
License Fee	190,980.00	144,103.00
Programme Receipts	136,100.00	
Royalty	90,704.79	48,225.54
Miscellaneous Receipts	370,973.00	199,686.00
Total	788,757.79	649,610.54

SCHEDULE 15: INCOME FROM INTEREST

	As on 31.03.2005	As on 31-03-2006
Interest on S B A/c	820,563.97	63,425.00
Interest on advances	210,126.00	1,828.00
Interest on Investments	235,487.00	912,844.00
Interest on Investments	1,955,179.00	1,262,005.00
Accrued Interest	3,388,200.00	(1,961,987.00)
Interest on P F Account	142,653.00	
Total	6,752,208.97	278,115.00

SCHEDULE 16: ESTABLISHMENT EXPENSES

	As on 31-03-2005	As on 31-03-2006
Salaries	16,673,148.00	17,712,971.00
Allowances & Bonus	7,864,316.00	8,562,109.00
Medical Reimbursement	1,006,941.00	1,285,743.00
Leave Travel Concession (LTC)	278,281.00	290,043.00
Pension & DCRG	3,837,586.00	4,727,355.00
Pension Recovery	(5,291.00)	
Pro-rata Pensionary Benefit	(33,102.00)	(1,356,849.00)
New Pension Scheme		34,367.00
Leave Salary Pension Contribution	41,987.00	176,985.00
Leave Salary Recovery	(53,854.00)	(123,776.00)
Interest on PF Paid	2,889,519.00	3,273,500.00
Deposit Link Insurance	60,000.00	i i i i i i i i i i i i i i i i i i i
Expenses on Research Studies	1,772,267.25	446,479.00
Less Capital Expenses	(85,456.00)	· ·
Total	34,246,342.25	35,028,927.00

SCHEDULE 17: PUBLICATION EXPENSES

	As on 31-03-2005	As on 31-03-2006
Publication Expenses	157,429.00	1,179,201.22
(Apportioned from Printing/Binding)		
Less Stock of Books in Hand		(196,313.84)
Total	157,429.00	982,887.38

SCHEDULE 18: EXPENSES ON ACADEMIC AND ADMINISTRATION

	As on 31-03-2005		
	NON-PLAN	PLAN	TOTAL
Advertisement Charges	115133.00	136371.00	251504.00
Entertainment charges		426119.00	426119.00
Misc. Contingencies (Programme)		394332.00	394332.00
Printing/Binding charges	65031.00	535112.00	600143.00
Postage charges		257035.00	257035.00
POL charges		424723.00	424723.00
Stationery/store items	115248.00	915204.00	1030452.00
Telephones charges		941921.00	941921.00
Stipend/Book & Project Grants		257197.00	257197.00
Periodicals		1858015.00	1858015.00
Publication (Brought out)			0.00
TA to Staff & Members	46200.00	433437.00	479637.00
TA/DA to Participants		1298314.00	1298314.00
Honorarium to Resource Persons			0.00
Audit fee	68245.00	88875.00	157120.00
Horticulture Items		35030.00	35030.00
Insurance		22326.00	22326.00
Liveries		52993.00	52993.00
Legal expenses		136555.00	136555.00
Maintenance of Vehicles	6102.00	72629.00	78731.00
Maintenance of Equipment		564297.00	564297.00
Maintenance of Furniture & Fixture		84094.00	84094.00
Maintenance of Building (Civil)	292264.00	1234742.00	1527006.00
Maintenance of Building (Elec.)		331000.00	331000.00
Misc. Contingencies	129691.00	1058207.00	1187898.00
News Paper Charges		61415.00	61415.00
Rent, Rates & Taxes		243596.00	243596.00
Water & Electricity Charges		4156778.00	4156778.00
Course Fee & Training			0.00
Guidelines for Election			0.00
Water Charges	(6698.00)		(6698.00)
Travelling Allowance	(0000.00)		0.00
Bills Received From CPWD (Civil)		1419224.00	1419224.00
Bills Received From CPWD (Elect.)		1090078.00	1090078.00
Less Publication Expenses		1000070.00	0.00
Postage Stamps in hands 2004-05			0.00
Expenses on Honoraria		388129.00	388129.00
Assets written off		1119967.00	1119967.00

20868931.00

SCHEDULE 18: EXPENSES ON ACADEMIC AND ADMINISTRATION (Contd.)

	As on 31.03.2006		
	NON-PLAN	PLAN	TOTAL
Advertisement charges	155165.00	122879.00	278044.00
Entertainment charges	108960.00	457656.00	566616.00
Misc. Contingencies (Programme)	318018.00		318018.00
Printing/Binding charges		1214588.00	1214588.00
Postage charges		232870.00	232870.00
POL charges		280546.00	280546.00
Stationery/store items	152491.00	376149.00	528640.00
Telephones charges	191470.00	1012707.00	1204177.00
Stipend/Book & Project Grants		244548.00	244548.00
Periodicals		244337.00	244337.00
Publication (Brought out)		5744.00	5744.00
TA to Staff & Members		1016131.00	1016131.00
TA/DA to Participants		1318745.00	1318745.00
Honorarium to Resource Persons		376862.00	376862.00
Audit fee	101690.00		101690.00
Horticulture Items		39864.00	39864.00
Insurance	29109.00		29109.00
Liveries	70857.00		70857.00
Legal expenses		99700.00	99700.00
Maintenance of Vehicles		125989.00	125989.00
Maintenance of Equipment		828705.00	828705.00
Maintenance of Furniture & Fixture		100530.00	100530.00
Maintenance of Building (Civil)	() · ·	529507.00	529507.00
Maintenance of Building (Elec.)		138669.00	138669.00
Misc. Contingencies	292897.00	1274220.00	1567117.00
News Paper charges		76359.00	76359.00
Rent, Rates & Taxes		234184.00	234184.00
Water & Electricity charges		4016327.00	4016327.00
Course Fee & Training	1105634.00	225122.00	1330756.00
Guidelines for Election	588900.00		588900.00
Water charges	(6671.00)		(6671.00)
Traveling Allowance	71621.00		71621.00
Bills Received From CPWD (Civil)		2114082.00	2114082.00
Bills Received From CPWD (Elect.)		586319.00	586319.00
Less Publication Expenses		(1179201.22)	(1179201.22)
Postage Stamps in hands 2004-05		104947.00	104947.00
Expenses on Honoraria			
Assets written off			
			19399225.78

SCHEDULE19: LOSS ON SALE OF ASSETS

		As on 31-03-2005	As on 31-03-2006
Cost as per Ledger		27,416.00	
Realized Value		(2,688.00)	
Computer	3,561,729.00		
Less Depreciation	(2,137,037.00)		
	1,424,692.00		
Less Realized Price	102,000.00		1,322,692.00
Cycle	550.00		
Less Depreciation	(110.00)		
	440.00		
Less Realized Price	300.00		140.00
Furniture	542,124.00		
Less Depreciation	(81,319.00)		
	460,805.00		
Less Realized Price	19,700.00	441,105.00	
Total		24,728.00	1,763,937.00

SCHEDULE 20: SIGNIFICANT ACCOUNTING POLICIES & NOTES ON ACCOUNTS

- 1. Income for various activities like Grants-in-aid, hostel rent, and interest on loans to employees is accounted on accrual basis.
- 2. Interest received on investments made against specific funds are transferred to the respective funds and not treated as income of NIEPA.
- 3. Fixed Assets are shown at historical cost. Depreciation for the year is provided as per the rates specified in the Income Tax Act 1961.
- 4. Stock of books for Rs. 1,96,313.84 are valued at cost. Physical verification of fixed assets is carried out every year.
- 5. In the opinion of the management, the current assets, loans and advances of the Institute have a realizable value at least to the extent shown in the accounts.
- 6. Grant of Rs. 5,10,65,051/- was received from the Government during the current year after adjusting an amount of Rs. Rs. 5,34,948.40 being the unspent balance of previous year.
- 7. Adhoc Bonus of Rs. 2,54,307/- was paid for (2004-05) to the eligible employees.
- 8. Figures for previous year have been regrouped/re-arranged wherever necessary.

Sd/-(J.K. Tripathi) Finance Officer Sd/-(P.R.R. Nair) Registrar Sd/-(Ved Prakash) Director

Place: New Delhi Date: 29.9.2006

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UTILIZATION CERTIFICATE OF GRANTS (PLAN & NON-PLAN) Received from Ministry of Human Resource Development, Govt. of India during the Year 2005-06

					(Amount in Rs.)
Receipt	Plan	Non-Plan	Payment	Plan	Non-Plan
Opening Balance	29,279.12	505,669.28	Expenditure during the Year	23,808,356.00	37,667,794.00
Grant Received from MHRD	23,870,721.00	27,194,330.00			
Grants Received (2004-05)	0.00	1,000,000.00			
Internal Receipts	0.00	9,155,139.54	Closing Balance	91,644.12	187,344.82
TOTAL	23,900,000.12	37,855,138.82	TOTAL	23,900,000.12	37,855,138.82

Remarks: Total Grant in aid under Non-Plan & Plan was fully used and the excess expenditure under Non-Plan & Plan was met out of the Institute's Internal Receipts.

RECEIPT AND PAYMENT ACCOUNT OF GPF/CPF FOR THE PERIOD FOR 01/04/2005 TO 31/03/2006

2004-05	Receipt	2005-06	2004-05	Payment	2005-06
5,177,824.00	Opening Balance	4,530,803.00	7,001,624.00	GPF Advance/Withdrawal	5,365,193.00
7,699,084.00	GPF Contribution & Receipt	7,657,259.00	800,000.00	CPF Advance/Withdrawal	90,000.00
216,000.00	CPF Contribution & Receipt	198,000.00	11,700,000.00	Investment Made 2005-06	13,000,000.00
8,050,000.00	FD Encashed	6,750,000.00			
2,464,755.00	Interest on GPF Paid	2,849,064.00			
230,741.00	Interest on CPF Paid	216,322.00			
113,130.00	Govt. Contribution	111,701.00			
80,893.00	Interest on Govt. Contribution	96,413.00	4,530,803.00	Closing Balance	3,954,369.00
24,032,427.00		22,409,562.00	24,032,427.00		22,409,562.00

Place: New Delhi Date: 29.9.2006 Sd/-(J.K. Tripathi) Finance Officer Sd/· (P.R.R. Nair) Registrar Sd/-(Ved Prakash) Director

AUDIT REPORT ON THE ACCOUNTS OF NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION NEW DELHI FOR THE YEAR 2005-06

INTRODUCTION

National Institute of Educational Planning and Administration (NIEPA), formerly known as the National Staff College for Educational Planners and Administrators was established in May 1979 as a society registered under the Societies Registration Act, 1860. The main objective of the NIEPA is to be a national centre for excellence in educational planning and administration by means of study, generation of new ideas and techniques, to organize preservice and in-service training, conferences, workshops, seminars, etc. for senior educational officers of the Union and State Governments, to undertake aid, promote and coordinate research in various aspects of educational planning and administration and to prepare, print and publish papers, periodicals and books in furtherance of these objectives.

The audit of the accounts of NIEPA has been entrusted to the Comptroller and Auditor General of India under section 20(1) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. NIEPA is mainly financed by grants from the Central Government. During the year 2005-06, it received a total grant of Rs. 5.16 crore (Plan: Rs. 2.44 crore and Non-Plan: Rs. 2.72 crore) from Government of India, Ministry of Human Resource Development. Besides, NIEPA had Rs. 16.39 lakh as opening balance of unspent grant of 2004-05 and had received Rs. 32.31 lakh as other income. Out of the total funds available, the organization could utilize Rs. 6.15 crore (Plan: Rs. 2.38 crore and Non-Plan: Rs. 3.77 crore) leaving a balance of Rs. 7.26 lakh (Plan) an un-utilized grant as on 31st March 2006. It also received grants of Rs. 1.27 crore from other agencies for projects. The excess non plan expenditure was met by diverting plan funds received for various projects.

COMMENTS ON ACCOUNTS

- 2. Balance Sheet
- 2.1 Assets
- 2.1.1 Overstatement of assets and liability by Rs. 3.47 crore (Sch. 11)

The accumulated excess of expenditure over income amounting to Rs. 3.47 crore was depicted on the asset side instead of reducing it from the "Capital Fund". This resulted in overstatement of assets by Rs. 3.47 crore as well as overstatement of liability – Capital Fund by the same amount. The depiction has not been as per common format of accounts.

NIEPA has noted the audit observation for compliance.

3. General

3.1 Non-preparation of separate Balance Sheet of P.F.

The Institute had been maintaining separate bank account, ledger and cash book for GPF/CPF, but no separate balance sheet for GPF/CPF was maintained as per the new format of accounts.

NIEPA has noted the audit observation for compliance.

3.2 Net effect of audit comments on accounts

The net impact of the audit comments included in the preceding paras is that the assets and liabilities were overstated by Rs. 347 lakh each.

4. Deficiencies, which have not been included in the audit report have been brought to the notice of the Registrar, NIEPA, through a management letter issued separately for corrective action.

Place: New Delhi Date: 25.05.07 Sd/-Director General of Audit Central Revenues

AUDIT CERTIFICATE

We have audited the attached Balance Sheet of National Institute of Educational Planning and Administration as at 31 March, 2006 and the Income and Expenditure Account and Receipts and Payments Account for the year ended 31 March, 2006. Preparation of these financial statements is the responsibility of the management of the Institute. Our responsibility is to express an opinion on these financial statements based on our audit.

We have conducted our audit in accordance with applicable rules and the auditing standards of Comptroller and Auditor General of India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test check basis, evidence supporting the amounts and disclosures in the financial statements. We believe that our audit provides a reasonable basis for our opinion.

Based on our audit, we report that:

- 1. We have obtained all the information and explanation, which to the best of our knowledge and belief were necessary for the purpose of our audit;
- 2. Subject to the observations in the Audit Report annexed herewith, we report that the Balance Sheet, the Income and Expenditure Account and Receipts and Payments Account dealt with by this report are properly drawn up and are in agreement with the books of accounts.
- Overstatement of Asset and Liability by Rs. 3.47 crore (Para 2.1.1)
- 3. In our opinion and to the best of our information and according to the explanation given to us:
 - (i) The accounts give the information required under the prescribed format of accounts;
 - (ii) The said Balance Sheet, Income and Expenditure Account, Receipts and Payment Account subject to the other matters mentioned in the Audit Report annexed herewith, gives true and fair view.
- a. In so far as it relates to the Balance Sheet of the state of affairs of the National Institute of Educational Planning and Administration as at 31 March 2006; and
- b. In so far as it relates to the Income and Expenditure Account of the deficit for the year ended on that date.

Place: New Delhi Date: 25.05.2007



Sd/-Director General of Audit Central Revenues