

SARVA SHIKSHA ABHIYAN

PUNJAB

Report on Appraisal of Annual Work Plans & Budget for 2006-07

IN RESPECT OF:

Amritsar, Bathinda, Faridkot, Fatehgarh Sahib, Ferozepur, Gurdaspur, Hoshiarpur, Jalandhar, Kapurdhala, Ludhiana, Mansa, Moga, Muktsar, NawanShaher, Patiala, Rupnagar and Sangrur and State Component Plan.

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Executive Summary

Progress Overview

Physical Progress

S. No.	Items	Sanctioned under SSA	Achievements
1	New primary schools	1005	1005
2	Upper primary upgradation	-	-
3	Teachers	2010	1868
4	EGS	2984	2984
6	Civil Works		
	School buildings	179	91
	Additional Classrooms	8836	4570
	Toilets & Water facilities	17531	13050
	Resource centres	836	396

Financial Progress*

(Rs. in crores)

Total fresh allocation from 2001-02 to 2004-05	N.A.
Total releases	N.A.
Cumulative expenditure till March 2004	N.A.
2005-06	
Total allocation 2005-06(Fresh + Spill over)	N.A.
Opening balance	N.A.
Total releases during 2005-06 (GOI + State)	N.A.
Expenditure till March 2006	N.A.
Balance on hand	N.A.

* To be furnished by the State at PAB.

A total of Rs. 22393.967 is being placed for the consideration of the PAB. This includes a fresh allocation of Rs. 22244.467 lakhs and a spill over of Rs. 149.50 lakhs.

Major Proposals, Issues & Recommendations

Major area of intervention	Proposal (for fresh allocation)	Recommendation against proposals	Remarks/ Conditionalities
Strategies for out of school children	2211.711	1749.618	<p>A total of 79994 out of school children have been reported by the State. Out of a total of 2982 existing EGS, 88 are being proposed and recommended for upgradation. 2894 existing EGS have been proposed for 82553 out of school children. Out of these centers, 1502 have completed 2 years and 379 EGS are eligible for upgradation.</p> <p>Out of the total of 79994, 11909 new children are proposed to be covered in the existing EGS. This is being recommended. However, coverage of 43625 out of school children in the proposed new 1239 EGS is not being recommended on the following grounds:</p> <ul style="list-style-type: none"> • Any proposal for new EGS centre is to be considered only after data from 2005 household survey is available • No new EGS to be sanctioned till a decision on the existing EGS taken • The State to mention clearly it's policy on upgradation of EGS • The State must propose opening of more new primary schools instead of opening EGS centres. According to the data provided by the State during the appraisal process, 397 EGS centres, which have completed 2 years are running in those habitations that are eligible for a primary school. It is strongly recommended that these 397 EGS centres should be upgraded to primary schools. The State is suggested to provide a district wise break up of these 397 habitations on a priority basis. <p>Out of 88668 out of school children 23574 children have been covered through EGS and bridge courses. As per the State Component Plan, 50643 children have been covered through the bridge courses. If this were the case, then the number of out of school children still to be covered should have been 14451. However, the State is</p>

Major area of intervention	Proposal (for fresh allocation)	Recommendation against proposals	Remarks/ Conditionalities
			<p>showing 79994 out of school children yet to be covered. This needs further clarification.</p> <p>State should provide at PAB its decision on the number of existing EGS to be upgraded.</p> <p>AIE Strategies proposed for 17860 urban deprived and 6600 brick kiln children recommended.</p> <p>Residential bridge courses for 1250 CWSN recommended for 11 months @ Rs. 6290/- per child as against the proposal of Rs. 6800/-</p> <p>The State has proposed to provide remedial teaching to all the 13592 primary schools for 3 months at the cost of Rs. 1800/- (Rs. 600/- per month) thus making a total Rs. 244.66 lakhs. However, if 5% enrollment is considered @ Rs. 100/- per child per month, the amount is Rs. 203.00 lakhs. The State's proposal is recommended keeping in mind operational flexibility.</p>
Grants- TLE, teacher, School & Repair and Maintenance	1852.695	1694.27	The proposal for TLE and School grants being recommended as proposed. However, in case of teacher grant, this is being recommended against working teachers and R & M grants are being recommended for schools having own buildings.
Teachers salary	18387.74	2680.90	Recommended 10- month salary for 234 additional teachers (as per the PTR of 40:1 in the 3 districts of Faridkot, Mansa and Moga) and 176 teachers (for upgraded primary schools) and for 12 months for the continuing 2010 teachers
Teacher training	1783.39	1097.474	<p>Proposals include 20-day in-service teacher training for 84595 teachers, 4940 EVs in lieu of BRP/CRP, 3339 EVs for existing EGS centers and 3320 ECCE volunteers. 30-day training proposed for 10180 new teachers and 2744 new EGS volunteers.</p> <p>Recommended 20-dy training for 70826 working teachers 2010 continuing teachers and 4940 teachers (2 teachers in lieu of 1 BRP) and 30- day training for 176 teachers of upgraded</p>

Major area of intervention	Proposal (for fresh allocation)	Recommendation against proposals	Remarks/ Conditionalities
			<p>primary schools and 234 additional teachers. Training of ECCE and EGS volunteers to be proposed under appropriate heads.</p> <p>State to focus strongly on all aspects of quality improvement – classroom processes, curriculum renewal, text- book evaluation and intensive capacity building of teachers.</p>
Textbooks	1045.5767	660.555	For non- SC girls, textbooks @ Rs. 105.00 and workbooks @ Rs. 35/- recommended against the proposal of workbooks for all boys.
BRC & CRC	3161.158	3161.158	<p>Recommended for 141 BRC and 1499 CRC. Salary of BRPs approved in the year 2005-06 was @ Rs. 7,200/- per month. This year the State has proposed the amount of Rs. 10,255/- per month. Proposal recommended.</p> <p>State to focus on intensive capacity building of BRP/ CRP personnel. Separate module to be developed.</p> <p>The recent initiative taken by the State in the form of collaboration with Bodh Shiksha Samiti for overall quality improvement, capacity building of teachers/ BRP/ CRP needs a greater thrust. The action plan developed should be implemented this year.</p>
IED	555.84	446.5248	<p>Recommended against 46320 identified CWSN (1.12%). Residential bridge courses for CWSN budgeted under AIE. Infrastructure development in the form of 1 year training to teachers on IED not recommended as training for such a long duration in a time-bound programme not a feasible/ practical option. State to focus more on skill based training of teachers on inclusive education. Short-term training courses to be developed for this purpose.</p> <p>State has proposed a number of activities to be undertaken on IED. A time- schedule of the activities to be drawn up and placed before the PAB.</p>
REMS	120.00	120.00	Recommended against proposed activities. Rs. 147.64 lakhs to be spent at the State level on research studies and Rs. 120.00 at the district

Major area of intervention	Proposal (for fresh allocation)	Recommendation against proposals	Remarks/ Conditionalities
			level for data analysis and report generation of HH survey. Details of all the research studies (related to girls, CWSN etc.) to be chalked out.
Innovations	850.00	850.00	<p>Proposals include computer-aided learning (15 lakhs per district), ECCE (15 lakhs per district), girls' education (5 lakhs per district), SC girls (5 lakhs per district) and EDUSAT (15 lakhs per district).</p> <p>CAL recommended as proposed in collaboration with the ICT Project of the Department. Activities mainly include development of CDs.</p> <p>ECCE activities recommended. Proposal includes honorarium of teacher and helper and provision of TLM, educational material etc for 1660 centres. In the year 2005-06, 1394 pre-primary sections were sanctioned. However, the State opened 1660 centres. Moreover, against the allocated about Rs. 2.55 crores, the expenditure shown is Rs. 3.56 crores and a proposed spill over of 1.89 crores.</p> <p>Proposal on Education of SC/ ST and girls mainly include vocational education. Recommended.</p> <p>Proposal for EDUSAT not recommended in view of the decision taken by MHRD.</p> <p>The appraisal team does not approve the EDUSAT activity, but suggests that this amount could be utilized for other activities under Innovations. Also if the State desires, the allocations under various components of Innovations Head may be curtailed to accommodate teachers for computers and English within the overall ceiling of Rs. 50.00 lakhs per district.</p>
VEDC training	53.4468	53.4468	Recommended as proposed. The number of members to be trained calculated on the basis of 4 members from each village and 2 members from each school.

Major area of intervention	Proposal (for fresh allocation)	Recommendation against proposals	Remarks/ Conditionalities
Management Cost	3164.596	780.475	<p>State has proposed management cost of Rs. 3870.286 lakh at district and State level for salaries, allowances and reimbursements, consultancy charges, audit charges etc. However, the Appraisal Team does not recommend the following activities at the State level:</p> <ul style="list-style-type: none"> ● Capacity building and strengthening of DIET ● Education of girls/ SC & ST ● Text books for non- SC boys ● Work books for EGS/ AIE ● Deprived Urban Children ● BALA ● Activity- based learning ● Staff Car ● Establishment of Infrastructure for training of computer teachers ● Reading books <p>Moreover the amount for Media activities proposed @ Rs. 150.00 lakhs is recommended only for Rs. 50.00 lakhs. The activities proposed @ of Rs. 20.00 lakhs for contracts needs to be explained by the State. The certificate courses proposed in the Project Management at the State level should be undertaken at the district level. Recommended amount is Rs. 1248.475 lakhs.</p>
Civil Works	32918.7525	8329.302	<p>Proposals for Civil Works include 8477 additional classrooms, 88 new school buildings, 3346 HMs rooms, 1105 verandahs, 804 CRCs, 524 buildings for unsafe schools and 12781 kitchen sheds. Recommendation includes 4562 additional classrooms (calculated on the basis of the data provided by the State on school-wise enrollment and availability of classrooms based on DISE 2005-06), 88 new school buildings and BALA in 100 schools on a pilot basis in 12 special focus districts. Ceiling of 33% observed only in non- special focus districts. It may further be mentioned here that the infrastructural gap for classrooms as provided by MHRD is 3912 based on the DISE 2004-05.</p>

Major area of intervention	Proposal (for fresh allocation)	Recommendation against proposals	Remarks/ Conditionalities
NPEGEL	56.91487	5.106	<p>Proposal comprised 70 MCS in 12 blocks of 7 districts. However, according to the list of EBBs provided by MHRD, as per Census 2001 only 2 blocks in Ferozpur District qualify for NPEGEL. This is recommended by the Appraisal Team.</p>
State Plan	853.328	615.638	<p>Proposals included Rs. 705.70 lakhs from the project management and 147.638 from REMS, thus making a total of 853.328 lakhs. The Appraisal Team recommends an amount of Rs. 615.638 lakhs (Rs. 468.00 lakhs from Project Management and 147.638 lakhs from REMS).</p> <p>The State Plan appears to cover activities related more to functioning of the State Project Office without giving due emphasis to the qualitative aspects of the programme implementation. State Plan should comprise of those activities that support district and sub-district level interventions in different functional areas. The only activity related to this aspect mentioned in the State is meeting and trainings to district and DIET staff regarding implementation of SSA/accounting/administration/planning/reporting etc without specifying component wise various training programmes/workshops. Some details provided in the State Plan on Training of DRP/BRP/CRP are given at Annex- IIc.</p> <p>It is therefore recommended that the State include in it's State Plan various training/capacity building programmes under different functional areas to be undertaken at the State level along with a time- schedule and place it before the PAB. A suggestive State Plan is provided at Annex- IV.</p>

MAJOR ISSUES

Perspective Plans

One of the major pending issues of the State is that of the Perspective Plans. As per the Minutes of 2003-04 “ In case of the Perspective Plan of the State, it may be brought before the Board for sanction after 6 months once the discrepancies have been rectified.”

Minutes of 2004-05 on the issue of Perspective Plans mentioned, “The Appraisal Team pointed out that the perspective plans of the State have not been received and approved so far. The State committed that these would be submitted within 3 months.”

As per the Appraisal Report 2005-06, the Section on Progress against the Commitments made in the year 2004-05, “ Perspective plan is in the process of being developed and would be submitted to GOI by July 2005.”

The State so far has not submitted its Perspective Plans.

Teacher Vacancies

18673 teacher vacancies were reported in the Minutes of 2005-06, which have now increased to 23773 as per the mandatory 19 Tables. The PAB for 2005-06 directed the state to fill up these vacancies. However, no vacancies have been filled up. Along with the teacher vacancies, the State also has 3002 single teacher schools and 1701 schools with a PTR of 70 or more than 70.

Data Discrepancies

The PAB has been voicing its serious concern over the data discrepancies since 2003-04, which led to deferment of the State’s perspective plans in 2003-04. The Minutes of 2005-06 also records “ In view of the data discrepancies, the State should re-look at the various data sources and improve upon the quality of the data.”

While appraising the Plans for 2005-06, the Appraisal Team also observed certain discrepancies. For example for the district of Amritsar, in the DISE of 2005-06, only school codes have been provided without their names; in the districts of Amritsar, Ferozpur, Gurdaspur and Ludhiana enrollment for some of the schools has been shown to be 0.

The State should intimate PAB the steps that it would like to take to revalidate the data.

House- Hold Survey

The State had initiated a HH Survey in January 2005. Data on HH Survey collected, but is yet to be compiled and analyzed. It may be mentioned that a State level workshop was organized with the assistance of MHRD on conducting of house- hold survey and the analysis and use of data at different levels. In the absence of this data, a picture regarding exact number of out of school children and access less habitations is yet to emerge.

Quality Aspects

As far as quality issues are concerned, the State has serious concerns regarding complete staffing of BRC/ CRC with competent resource persons, their capacity building, training of teachers and an overall vision for quality improvement.

The expenditure on the salaries of BRP/CRP has been only 53%, which probably could be due to the fact that not all the sanctioned BRPs are in position. If this is the case, then it has serious implications on the quality aspects, more so as the State has a large number of teacher vacancies.

It is widely accepted that pedagogical improvement process is a gradual one, requiring sustained and continued efforts on the part of the State. Experience of DPEP States showed that this process involves intensive capacity building of personnel at various levels through regular brainstorming and workshops as well as rigorous teacher- training with constant follow-ups.

In the year 2005-06, 4 workshops have been held in the State with the support from the national level (MHRD, TSG and Bodh) focusing on classroom observation, pedagogical renewal, text-book evaluation and capacity building of BRPs/ CRPs. These efforts definitely need to be seriously continued and sustained if an overall quality improvement is to be accomplished by the State.

The Appraisal Team is of the view that the State as well as district level plans should reflect more on the quality improvement aspect by planning more capacity building activities for personnel at all levels for all the functional areas.

Plan for Metro Cities:

Although the State has started some ground-work for Urban Deprived Children and has proposed AIE strategies for this group of children, a separate plan for the metro cities of Ludhiana and Amritsar has not been submitted by the State.

Fact Sheet

Basic indicators

Enrolment I-V			Enrolment VI-VIII			Enrolment I-VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
707273	646618	1353891	378310	342432	720742	1085583	989050	2074633

Age group	GER			NER			Dropout rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Primary	84	84	84	67	68	67			22.83
Upper Primary	64	63	64	45	45	45			15.54

Attendance Rate			Completion rate			Transition rate (Class V- VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
					88			82

Out of school children			11-14 years			6-14 years		
6-11 years			Boys	Girls	Total	Boys	Girls	Total
Boys	Girls	Total	19240	17788	37028	41544	38450	79994
22304	20662	42966						

Targets for 2005-06	Present status	Target
Out of school children	79994	79994
Dropout rate	22.24	
Attendance rate		
Achievement level(EVS)	50.18	
Achievement level(Maths)	49.62	
Achievement level(Language)	58.05	
UPE Index		
No. of single teacher school	3206	
No. of schools with PTR > 50	3943	
No. of buildingless schools	291	
No. of disabled children to be enrolled	30540	10000

Proposals for 2006-07

New schools

Sanction till 2005-06	Opened till date (SSA)	Sanc 2006-07
1005	1005	88

Upgradation of PS to Ups

Sanction till 2003-04	Opened till date	Sanction 2005-06
		06

EGS

Approved in 2005-06		Centres running as on March 2006		Centres to be upgraded to PS	Centres approved for 2006-07	
Centres	Children	Centres	Children		Fresh	Continuing
311	88668	2982	87429	88	0	2894

Out of school interventions

Strategy	No. of centres	No. of children
EGS/ Bridge course	2894	11909
Residential Bridge course	25	1250
AIE	671	24460
Remedial teaching	for 13592 primary schools	

Teachers

Sanctioned till 2004-05		In position	Sanction 2006-07	
			Against new schools	Additional teachers
2010		1868	176	234

Teacher Training

Type of Training	No. of teachers	No. of days
a In Service	70826	20
b Training to Edu. Vol.	4940	20
d Continuing teachers	2010	20
c New recruits	176	30
Additional Teachers	234	30
Total	78186	

Innovations

	No. of centres	No. of children
ECCE	1660	40000

	No. of schools covered
CAL	12015

REMS	Phy	Financial
1)Report generation(Household survey)		120
2)Qualitative studies to get insights in to the reas		25
3)Baseline Social Assessment		43.01
4)Evaluation of learning achievement level		25
5)Research studies		24.63
6)Research studies for quality improvement		30

IED

No. of children Identified
46320

Community Mobilization

No. of VECs	89078
No. of SMCs/PTA/MTA	

Civil Works

School buildings	88
Additional Classrooms	4562
BALA	1200 schools

Sub-District Structures

141	No. of BRCs
1499	No. of CRCs

1. INTRODUCTION

SSA was launched in the State of Punjab in the year 2001-02. It is divided in 17 administrative districts, 141 community development blocks, 12711 villages. The total population is 244 lakhs as per Census 2001 with two-third of its population residing in rural areas. In Punjab, school education is managed by the Director of Public Instruction (separate for Primary & Secondary Education). The Education Department covers classes I to VIII and children in the age group 5-14 years.

The State and districts Annual Work Plan and Budget, 2006-07 was appraised by a team comprising of the following members:

- Shri. Girija Shankar- Ed.Cil's TSG
- Shri. Ritwik Patra, Ed.Cil's TSG
- Sh. S.C. Gujaria -Ed.Cil's TSG
- Ms. Anupriya Chadha - Ed.Cil's TSG.

2. PLANNING PROCESS

Planning process adopted by the districts is presented in detail in all the district education plans as well as State Component Plan. As per the plan documents the plans have been prepared based on the discussions/ meetings conducted at district, block, cluster and VEDC levels. In order to prepare plans, it is reported that major emphasis was given on capacity building of planning teams at various levels and participatory approach for planning. As per the State Plan *"To strengthen the planning process intensive exercise has been carried out by way of conducting a series of capacity building programmes at the district, sub-district and VEDC level including discussions on educational status and to identify the gaps thus developing the educational plans. The exercise has involved participation of community, teachers, parents, and reflected the local aspirations in the plans for improvement of basic education for all."* DISE data and data from the Education Department is used for the purpose of planning. The data presented is consolidated at the block level and district level. The data of out of school is derived from Village Survey Format and DISE.

The district plans have provided block wise data regarding the number of schools, enrolment as per social groups, teachers, out of school children at primary and upper primary level, GER, NER, drop out rate etc.

State Component Plan and district plans have also documented the workshops/meetings conducted to prepare AWP&Bs. For this purpose orientation programmes/workshops, were conducted at the State and district level. In case of some of the components like IED, the State has made efforts to converge and coordinate with other agencies. Representative of NGOs/ donors are members of the District Educational Development Committee (DEDC). The district plans also provide an overview of the workshops conducted with different target groups.

The District Information System for Education is completely operationalised. **The State has initiated a baseline survey in collaboration with NIAR in November 2004. Consolidation of data is going on and results are expected by May 2006.**

House-Hold Survey in the State was first conducted in 2001 and since then it is being regularly updated. Initiated. The house- hold survey was again taken up in January 2005. So far data has been collected and it is yet to be compiled. The agency for compiling the data has been selected. It thereby implies that the house-hold survey data has not been used for planning.

Recommendations:

Although the State identifies school level needs, school level plans should now be developed, which can be incorporated in the block/district plans.

3. EDUCATIONAL INDICATORS

The trends under SSA, with respect to the major indicators, are as follows:

Year	Total Enrolment	NER	Teachers (govt.)	PTR	No of schools (Govt.)		Drop out rate	Out of school (6-14)
					Pry	U. Pry		
2003-04	23.55 lakhs	NA	-	NA	-		NA	1.94 lakhs
2004-05	20.75 lakhs	58.82	94599	1:36	13592	2346	28.00	0.88 lakhs
2005-06	20.746 lakhs	58.10	94599	1:30	13592	2346	22.83	0.79 lakhs

Tables on different indicators given as Annex- I.

Data on schools and teachers is based on the DISE, District Education Office and DPI (EE). Enrollment and NER, etc. are based on the data provided by District Education Office and DISE with the record date of September 30th 2005 and compiled in January 2006. The basis for identifying out of school children is updated data from VER. The data of urban deprived children is being reported through the BRPs.

The number of out of school in the 6 – 14 age group has shown a decrease from 1.94 lakh in 2003-04 to 0.79 lakh this year. Although each district in their plans have provided reasons for children being out of school, the State needs to use this information more while planning for out of school children.

As per the information provided the total number of out of school children in the State is 79994 of which 41544 are boys and 38450 are girls. But this data is based one the household survey conducted way back in 2001. Data from household survey conducted in the year 2005-06 is not available as the same is yet to be compiled. The number shown here is after deduction of enrolled children through various strategies in last three years.

According to the IMRB study the State has 108754 out of school children, which is 28760 more than the estimates provided by the State.

Last year the State had 88668 out of school children and 23584 children were covered through EGS and bridge courses. According to the ASER report 2.0% children are never enrolled and 2.4% children are dropouts in 6-14 years age group in Punjab indicating that there are at least 181046 out of school children. **So, in comparison to both IMRB and ASER study, the**

number of out of school children as projected by the State is on a much lower side. A clear picture is expected to emerge only after HH survey data is analyzed.

All the districts have provided enrolment details for this year. Enrollment data has been given for boys and girls separately for all and SC categories. This data is also given separately for boys and girls and for primary and upper primary level. All the district plans give GER/ NER. The State has not provided information related to attendance rate, and achievement level. The reason being that the State has conducted baseline assessment studies in collaboration with NIAR. Thus, data on attendance rate and achievement levels would be available after the data of baseline is analyzed by May 2006.

None of the district plans have given information on literacy rate of disadvantaged groups like SC at both the levels of primary and upper primary nor has other important details like out of school in context of SCs has been provided Only enrollment data has been given for SC category.

The problems of SC children are experienced in all the districts, in particular in the 12 Special Focus Districts, having SC population more than 25%. The State has to design specific interventions for this purpose, as the district plans seem to provide uniform strategies for SC children.

The State should be commended for providing data on the urban deprived children and brick kiln children and proposing AIE strategies for them. Block-wise data is available for these children.

No projections have been provided by the State on enrollment, drop out rates, achievement levels, out of school children etc. Hence, the Appraisal Team could not comment on these.

The State could not provide the following on the Educational Indicators:

- **District-wise GER for the years of 2003-04 and 11-14 years of 2004-05**
- **District-wise NER for the year of 2003-04 and 6-10 years of 2004-05**
- **Overall and district-wise Drop out rate for the years of 2003-04 and 2004-05**
- **District-wise Completion rates of 2004-05**
- **District-wise Achievement levels for 2004-05 and 2005-06**
- **Habitations with PS and UPS**
- **SC/ST/Minority/OBC EGS enrollment.**

4. COMMENTS ON STATE COMMITMENTS AND INSTRUCTIONS OF THE PAB OF 2006-07

S. No.	Commitments	Progress	Comments of Appraisal Team
1.	The State would fill up the 18673 teacher vacancies this year.	Recruitment of 10004 primary teachers under PRIs is in process.	
2.	The State would open a web-site highlighting community initiatives and participation in the SSA	The State has opened a web-site "ssapunjab.org" during the year 2005-06,	The State has opened a web site "ssapunjab.org" during the year 2005-06, which includes a section on community initiatives

S. No.	Commitments	Progress	Comments of Appraisal Team
	programme		and participation under SSA.
3.	The State committed convergence with ICDS in view of recent expansion of ICDS in a big way. The ICDS could take over operationalization of pre-primary sections in the State.	The State has strengthened 10375 Aanganwari centres and opened 1660 Nursery Schools within the existing Primary school premises in all districts of the State.	Opened 1660 Nursery Schools within the existing Primary school premises in all districts of the State, against 1394 that were sanctioned last year.
4.	In view of the huge spillover, the State agreed to finish all the pending civil works by September 2005.	All the civil work grants have been disbursed to the actual beneficiaries. The detailed progress is given in the section on Civil Works	Detailed progress given in the section on Civil Works
5.	The State committed to take measures to reduce drop-out and to cover all out of school children in the year 2005-06.	<ul style="list-style-type: none"> ▪ For reducing the drop-out rate remedial coaching is being provided to children who are at the verge of dropping out. ▪ For covering the out of school children 311 EGS/AIE centres has been opened during 2005-06. 23574 out of school children covered during 2005-06. 	23574 out of school children covered from a total of 88668 out of school children in 2004-05
6.	Further, as the State has no prior experience in running residential bridge courses, it was agreed that the State would conduct RBC for CWSN on a pilot basis i.e., one per district.	The State has started 16 RBCs for CWSN	Initial ground-work to start RBCs for CWSN done. Permission from Grant-in Aid Committee was awaited to actually start the RBCs. Permission sought in March 2006. No RBCs started on ground till now.
7.	There would be no single teacher school in any district with a PTR more than 1: 50 by 30 th September, 2005.	Recruitment of 10004 primary teachers under PRIs is in process.	There are still 3002 single teacher schools in the State in 2005-06 as compared to 2930 single teacher schools in 2004-05. The overall PTR of the State against the sanctioned posts is 1:22: and 1:30 against the working posts. And as far as PTR is concerned, PTR at primary level in respect to sanctioned posts is 1:30 and is higher than 40 in the 3 districts of Faridkot,

S. No.	Commitments	Progress	Comments of Appraisal Team
			Mansa and Moga. PTR with respect to working teachers is 1:54, high in all the districts. The PTR at the upper primary level is 1:13 against sanctioned and 1:16 against working. The teacher vacancies have increased from 18673 to 23773.
8.	All building less schools will be taken up for construction during 2005-06.	As per district requirement all building less schools with land availability have been taken up for construction.	

5. ISSUES AND STRATEGIES

Schooling Facility:

5.1 Primary

A total of 1005 branch schools were sanctioned during 2001-02 under SSA with two teachers per school. These schools were regularized in 2005-06 and all the teachers appointed. As of now, 1868 teachers are in position, out of a total of 2010 sanctioned posts. The remaining vacancies are expected to be filled up by May 2006.

The State has a total of 14108 habitations. Out of which 12082 have access to primary school/EGS within 1 km (including 311 EGS that were sanctioned in 2005-06)). 1859 habitations were still without any schooling facility in the year 2005-06. This has increased to 2026 in the current year. The reason for this increase in access less habitations as provided by the State is that a few districts did not provide the correct picture in this regard last year. However, now the data has been reported from the District Office, based on the information provided by BRPs. Moreover there is likelihood that the data on access-less habitations might change again as the results of house-hold survey are expected by May 2006.

The district wise data with respect to school less habitations is given in the following table:

Access-less Habitations

S. No.	District Name	Total No. of Habitations	Habitations without primary schools / EGS	Habitations eligible for EGS	Habitations eligible for P.S.	No. of eligible school less habitations for UPS as per distance & population norms
1	Amritsar	1924	170	91	6	1
2	Bathinda	361	30	25	4	-
3	Faridkot	221	98	43	3	-
4	F.G. Sahib	461	25	12	2	-

5	Firozpur	1102	390	324	19	0
6	Gurdaspur	1009	62	32	2	1
7	Hoshiarpur	1007	185	38	2	0
8	Jalandhar	1929	75	15	3	-
9	Kapurthala	680	36	27	3	17
10	Ludhiana	1661	62	56	5	-
11	Mansa	328	111	55	2	-
12	Moga	365	75	50	5	-
13	Muktsar	337	193	186	17	-
14	Nawanshahr	494	23	8	4	-
15	Patiala	424	176	145	3	-
16	Rupnagar	991	183	9	5	10
17	Sangrur	814	132	123	3	-
Total		14108	2026	1239	88	29

Source: State

Proposal:

The following scenario emerges with respect to access:

Total Habitations	Habitations served with schooling facilities	Un-served Habitations	Schools sanc last year but yet to be established	New schools proposed	New EGS proposed
14108	12082	2026	0		1239

The new EGS centres are proposed to start with one EV each. However, even after sanctioning the proposed number of EGS and upgrading the EGS to new schools, 699 habitations are still access-less. The State could not provide information on eligible access-less habitations. The State further informed that the picture would become clear only after the HH Survey.

In all 3612 Educational Volunteers have been appointed for running 3255 EGS centers during last three years till March 2005. 273 EGS have closed down in the year 2005-06 and 3339 EVs are currently in position.

Recommendation:

1239 fresh EGS centres have been proposed. 88 EGS have been proposed for upgradation. In the absence of updated information on the out of school children from the house-hoid survey and a clear policy/ decision on the upgradation of the existing EGS, no new EGS centres are recommended.

No of EGS centers which have completed 2 years		Proposed for upgradation during 2006-07	Reasons for not proposing for the balance
In habitations eligible for PS	In the habitations not eligible for PS		
397	1105	88	Non- availability of land to construct a school

As can be inferred from the Tables, that out of a total of 1502 EGS that have completed 2 years, only 88 have been proposed for upgradation. 397 EGS are in those habitations that are eligible for a primary school.

No. of EGS sanctioned till 2005-06	Number functioning	No. of EGS eligible for upgradation	Proposed for upgradation	No. of EGS closed	Further requirement (proposed) of EGS centers
3255	2982	1502	88	273	1239

5.2 Out of School Children

The State identified 88668 out of school in 2004-05. Besides, 83235 children were enrolled in the existing EGS centres. **Out of 88668 out of school children only 23574 children have been covered through EGS and bridge courses. As per the State Component Plan, 50643 children have been covered through the bridge courses. If this were the case, then the number of out of school children still to be covered should have been 14451. However, the State is showing 79994 out of school children yet to be covered. This needs further clarification.** Besides, the State has also mainstreamed 19380 children in regular schools from the existing EGS centres.

Progress in 2005-06:

S. No.	Strategy	No. of Children
1.	EGS centres	23574 out of 88668 children
2.	Mainstreaming	19380 out of 83224 in the existing EGS
Total		42954

As can be seen from the table below that more children were out of school at the primary stage and more boys were out of school. The reasons for this trend are lack of interest, house-hold work, earning compulsions.

Out of school	In 2004-05		In 2005-06	
	B	G	B	G
6-10	25993	23605	22304	20662
11-14	20248	18822	19240	17788
Total	46241	42427	41544	38450

Currently, 79994 out of school children have been reported. But this data is based on the household survey conducted way back in 2001. Data from household survey conducted in the year 2005-06 is not available as the same is yet to be compiled. The number shown here is after deduction of enrolled children through various strategies in last three years.

According to the IMRB study the State has 108754 out of school children, which is 28760 more than the estimates provided by the State.

Last year the State had 88668 out of school children and 23584 children were enrolled through EGS and bridge courses. According to the ASER report 2.0% children are never enrolled and 2.4% children are drop outs in 6-14 years age group in Punjab indicating that there are at least 181046 out of school children. So, in comparison to both IMRB and ASER study, the number of out of school children as projected by the State is on much lower side.

As per information provided by the State to the Appraisal team, data collected through 2005 household survey has not been analyzed at VEC, BRC or district level. Filled up forms are collected at State office to scan and compile the data through ICR technology. This activity has been proposed under REMS.

It was a commitment from the State that they would prepare the household survey report during last year, which could not be done. So, planning for the year 2005-06 is based on old data from 2001 household survey.

A total of 19380 children were mainstreamed from the combined EGS & Bridge Camps. The EV of the EGS centre decides, on the basis of learning levels, whether a particular child should be enrolled for EGS or Bridge Course. Children of both categories sit in the same centre and taught by the same teacher simultaneously.

Even the training component of EVs is also combined and it's not clear how much emphasis was given on teaching learning processes of bridge course while providing training to the EVs. 3 manuals for EV training have been developed but not a single chapter of any of these 3 manuals address issues specific to bridge courses.

Progress in EGS:

No. of centres continuing in 2004-05	No. of new centres sanctioned in 2005-06	No. of children continued from 2004-05	No. of new centres currently functional	Children covered in new centres	Total children covered in 2005-06
2944	311	83235 (19380 mainstreamed -63855 continuing)	2982 (273 closed down in 05-06)	9240	87429 (new enrollment 23574 which includes enrollment in 311 new centres and 14334 new children in old centres)

* The enrollment in EGS centres includes children studying in bridge courses as they are combined.

Proposal:

The total out of school children in the age group 6-14 is 79994 (1.94%). These out of school children are proposed to be mainstreamed through a combination of two strategies: EGS Centres and AIE- 55534 in EGS and 24460 in AIE. **The overall strategy with respect to the out of school children to be covered in EGS, as delineated by the State is provided in Table: I on page No.22.**

For over age children two comprehensive bridge courses are proposed with the help of IGNOU and Punjab School Education Board. These are bridge course-1 for Class I & II, bridge course-2 for Class III & IV. This year these bridge courses would be provided to over age children through EGS/AIE Centers. After a bridge course local teacher would decide whether to continue with the next bridge course or send the child to a regular school. These courses have been designed for overage out of school children. Since these children need one to one attention, it is proposed to cover these over age children through bridge courses in the EGS/AIE Centres. It is proposed to provide EVs to the new EGS Centres as well as to the bridge courses.

The State is also planning remedial teaching for slow learners in 13592 primary schools for class III, IV and V. Remedial teaching will be undertaken after school hours in the school premises and limited for a period of three months. For this purpose an additional fixed honorarium of Rs. 600/- per month shall be paid to the EVs for conducting remedial teaching. The State has provided remedial teaching to 3.27 lakh children in the year 2005-06, against the target of 5.52 lakh children. **The Appraisal Team recommends the proposal for this year.**

The State has also proposed RBCs for 1250 disabled children at the rate of Rs. 6800/- per child per year. **Since the State has done some ground-work for conducting RBCs, the appraisal team recommends these courses for 11 months @ Rs. 6290/- per child. It may be mentioned here that the RBCs were also sanctioned in the year 2005-06, but could not be started. These RBCs are being sanctioned as the State has had a meeting with the NGOs in the month of March 2006.**

Recommendations:

As mentioned above the State has proposed for 1239 new EGS centre and only 88 EGS for upgradation to primary schools. The household survey has not been completed and older children are learning along with children in EGS centres, for which no separate data is provided. On the other hand according to data provided by State there are 37028 children in the older age group (11-14 yrs). On the basis of these facts it is recommended that:

- **Any proposal for new EGS centre is to be considered only after data from 2005 household survey is available**
- **No new EGS to be considered till a decision on the existing EGS taken**
- **The State to mention clearly their policy on upgradation of EGS**
- **The State must propose opening of more new primary schools instead of opening EGS centres. According to the data provided by the State during the appraisal process, 397 EGS centres, which have completed 2 years are running in those habitations that are eligible for a primary school. It is strongly recommended that these 397 EGS centres should be upgraded to primary schools. The State is**

suggested to provide a district wise break up of these 397 habitations on a priority basis

- The State should propose district wise, need based AIE centres for covering all children in older age group i.e. for 37028 children.

5.3 Urban Deprived Children and Brick Klin Children

The State had conducted a meeting with NGOs in the year 2004-05 as regard the 3 metro cities of Ludhiana, Amritsar, and Jalandhar with the concentration of urban deprived children. It was reported to the Appraisal Team that the State would be taking up the following steps in the year 2005-06:

- Formation of SRG and DRG
- Sensitization workshops
- A need assessment survey/ city mapping/ resource mapping to be conducted in the 3 cities after proper training to volunteers
- Chalking out a district strategies
- Capacity building of good NGOs
- Continuous monitoring and evaluation.

The State has undertaken most of these activities as proposed last year. The brick kiln children were also identified by the BRPs who were oriented through workshops conducted specifically for this purpose. **Details on the coverage of urban deprived children and brick kiln children have been provided in Table-I on Out of School Children.**

Recommendation:

The Appraisal Team recommends AIE strategies (451 AIE centers) for 17860 urban deprived children and 220 for 6600 brick kiln children) for this group of children, as the State has done initiated some ground work this year.

5.4 Civil Works

Financial progress:

Total outlay sanctioned in 2005-06 (including spill over)	Expenditure	%age
98.00	82.26	83.94%

Table I: Out of School Children: Proposal For 2006-07(EGS)

S. No.	Name of the District	Proposed No. of EGS Centres	No. of Existing EGS Centres	Children enrolled in existing EGS centres	No. of Centres for Upgradation	Children Enrolled in 88 centres	Old centres to be continued	Children in existing 2894 centres	Additional Children to be covered in Existing EGS centres	No. of Children to be covered in New EGS centres	No. of Children to be covered in New AIE centres		Total No. of Out of School Children to be covered
											Deprived Urban Children	Brick Kiln Children	
1	Amritsar	91	241	7200	6	249	235	6951	1350	3060	4000	600	9010
2	Bathinda	25	144	4830	4	190	140	4640	1152	696	500	300	2648
3	Faridkot	43	149	3868	3	126	146	3742	2041	1874	300	300	4515
4	Fatehgarh Sahib	12	22	868	2	98	20	770	44	331	50	150	575
5	Ferozepur	324	244	7962	19	1109	225	6853	1244	12356	150	600	14350
6	Gurdaspur	32	94	2101	2	95	92	2006	205	852	210	450	1717
7	Hoshiarpur	38	18	1171	2	209	16	962	150	951	300	600	2001
8	Jalandhar	15	69	2200	3	187	66	2013	83	321	3000	300	3704
9	Kapurthala	27	95	3441	3	276	92	3165	150	787	400	300	1637
10	Ludhiana	56	185	7108	5	377	180	6731	1246	1675	6000	600	9521
11	Mansa	55	428	10284	2	222	426	10062	400	1915	300	300	2915
12	Moga	50	125	3627	5	234	120	3393	66	1700	200	300	2266
13	Muktsar	186	277	7817	17	740	260	7077	1015	7179	200	300	8694
14	NawanShaher	8	22	900	4	198	18	702	50	166	50	150	416
15	Patiala	145	319	9170	3	186	316	8984	1500	5198	1000	600	8298
16	Ropar	9	104	3031	5	229	99	2802	163	220	200	150	733
17	Sangrur	123	446	11851	3	151	443	11700	1050	4344	1000	600	6994
Punjab		1239	2982	87429	88	4876	2894	82553	11909	43625	17860	6600	79994

Physical progress:

Major component	Cumulative target	Completed	In progress	Yet to be Started
Building less schools	238	76 (31.93%)	87 (36.55%)	75 (31.51%)
New School buildings	179	91 (50.84%)	84 (46.92%)	04 (2.23%)
Additional rooms	8836	4570 (51.72%)	4155 (47.02%)	111(1.25%)
Head- master's room	534	203 (38.01%)	320 (59.92%)	11(2.05%)
Verandah	125	27 (21.60%)	19 (15.20%)	79 (63.20%)
Toilets & Drinking water	17531	13050 (74.43%)	3400 (19.39%)	1081 (6.16%)
BRCs	141	74 (52.48%)	62 (43.17%)	05 (3.54%)
CRCs	695	322 (46.33%)	368 (52.94%)	05 (0.70%)
TOTAL	28279	18413 (65.11%)	8495 (30.04%)	1371(4.85%)

As can be inferred from the table above that the State has completed 65.11% of the Civil Works sanctioned, 30.04% is in progress. As per the information provided by the State Team the remaining 4.85% fund has been disbursed to the VEDCs and these pending Civil Works are expected to be covered within 6 months. It may further be mentioned that the State has not proposed any spillover for Civil Works.

The State has informed that Junior Engineers of PWD/ Panchayati Raj Departments regularly visit the construction site to provide guidance and monitor the progress. There is a need for in-house Engineering Cell at least at the district level.

No convergence has yet been established with any scheme for implementation of any of the aspects of Civil Works. Although the ARWSP were to cover 1200 schools in the year 2005-06, the State has no information on this. However, the State plans to make ARWSP representative an active member of EC. This kind of convergence has not been established with TSC.

Designs have been developed for school buildings, BRCs and CRCs. The design of the schools has two classrooms and a verandah. At present the focus is on additional classrooms in schools where enrollment has increased. For designs, the State Mission Society is assisted by the Rural and PWD Department.

Construction at the village level is done through the Village Education Development Committee. The BRCs are constructed through Block Education Development Committee. These have been oriented to construction activities. The State has compiled simple construction/ training manual to guide the VEDCs and teachers on construction procedures. The manual also includes the roles and rights of VEDCs. To ensure community participation, a Resolution Register is maintained at the VEDC level where all processes/discussions/proceedings of the meetings etc. are recorded. This is in addition to the cash-book and stock register. Moreover, the VEDCs also have regular monthly meetings to discuss the school specific requirement.

The State has done prioritization of Civil Works in the order of ACR, new school buildings, unsafe buildings, CRC, HMs rooms and kitchen sheds. As per the

information provided by the State, the basis of ACR is school enrollment and new school buildings is land availability.

Proposal:

According to DISE 2004-05, the infrastructure gap assessed for additional classrooms is 3916. The State during its discussion with the Appraisal Team requested to consider its proposal for construction of 8477 classrooms (2382 classrooms at the primary level and 6095 at the upper primary level) on the grounds that:

- DISE 2004-05 being its attempt for the State was not accurate
- The State has recent data based on DISE 2005-06. Moreover the data for the proposal has been verified by the BRPs by visiting every school.

The State indicated that there is more requirements of the classrooms at the Upper primary level as CAL has increased enrollment at the upper primary level. Thus, one room is being given to every school as CAL room. The proposals and recommendations for the current year are shown in the following table:

Physical facility	Proposed during 2006-07	Recommended as per norms
Additional rooms	8477	4562
New School Buildings	88	88
Head- Masters Room	3346	0
Verandah	1105	0
CRC	804	0
Buildings for Unsafe Schools	524	0
Kitchen sheds	12781	0

The table on the next page provides the proposals and recommendations of ACRs, the data for which has been supplied by the State. The recommendations have been made on the basis of minimum 2 classrooms in primary schools and 3 classrooms in the upper primary schools and 1 room for 40 students and availability of classrooms in each school.

While assessing the need for ACRs, based on the data provided by the State and the above criteria, the need was found to be less for upper primary schools. Moreover, the classrooms earmarked for IT not recommended. The discrepancy found in the data on comparison with the DISE data on 2005-06, has not been taken into account while making the recommendations. As MHRDs move on raising the ceiling for Civil Works is dependent on its assessment of infrastructural gap based on DISE 2004-05, the PAB may kindly consider this issue.

Further, while no ceiling has been observed for the 12 special focus districts, 33% of ceiling is observed for the non- specials focus districts. Details given in Table – I in the Financial Appraisal Section. The Table showing district wise proposals and recommendations on Civil Works is given on the page No 26.

S. No.	Name of the Districts	Proposed				Recommended			
		Primary	Upper Primary	Computer Room	Total	Primary	Upper Primary	Computer Room	Total
1	Amritsar	435	646	196	1277	435	432	0	867
2	Bathinda	48	230	35	313	48	111	0	159
3	Faridkot	79	141	27	247	79	97	0	176
4	Fatehgarh	105	132	78	315	105	104	0	209
5	Ferozepur	250	236	144	630	175	50	0	225
6	Gurdaspur	287	253	182	722	244	50	0	294
7	Hoshiarpur	85	323	133	541	85	187	0	272
8	Jalandhar	65	273	125	463	65	150	0	215
9	Kapurthala	159	137	68	364	159	75	0	234
10	Ludhiana	207	371	150	728	207	115	0	322
11	Mansa	150	250	31	431	150	147	0	297
12	Moga	45	231	57	333	45	144	0	189
13	Mukatsar	66	180	44	290	66	117	0	183
14	Nawanshahr	71	240	38	349	71	144	0	215
15	Patiala	75	280	115	470	75	126	0	201
16	Ropar	105	233	62	400	105	82	0	187
17	Sangrur	150	322	132	604	150	167	0	317
TOTAL		2382	4478	1617	8477	2264	2298	0	4562

As far as drinking water and toilet facilities are concerned, the State has provided at least one set each to nearly all the schools. The remaining 1081 schools will be provided these facilities this year. **The team is of the view that an effective convergence with the Rural Development Department should be established to meet any further requirement.**

To strengthen the monitoring system and for quality construction a third-party evaluation with the costing @ 3% on the total cost has been proposed for the financial year 2006-07. Under third party evaluation the construction site will be visited by technical persons at different levels of construction as per the requirement. The core areas for consideration will be the procurement of ISI and ISO marked material, right mixing proportion, proper utilization of resources and overall monitoring and supervision. It is recommended that although JEs from Department of Rural Development are involved in the monitoring of Civil Works, the State should recruit technical staff at the district/block level.

The State had also proposed BALA for all schools @ Rs. 2000 per school. The Appraisal Team recommends 100 schools per district for BALA on a pilot basis in 12 Special Focus Districts.

5.5 Teachers

During past three years (2002-03, 2003-04, 2004-05 and 2005-06) number of teacher sanctioned is 2010 in 2001-02. District-wise re-appropriation of these teachers was approved by the PAB in 2005-06. The State has appointed 1868 teachers. Further, the State has deputed teachers from the field to act as BRPs/ CRPs and placed 2 teachers in the schools in lieu of each BRP.

Physical Targets - Punjab

Civil Works - Activity Wise Proposed and Recommended																						
No.	District	CRC		Additional Classroom (P)		Additional Classroom (UP)		Total Additional Classroom		BALA		Building for new schools		Building for unsafe school		Construction of Head master rooms		Kitchen shed		Varandha		
		Prop	Recom	Prop	Recom	Prop	Recom	Prop	Recom	Prop	Recom	Prop	Recom	Prop	Recom	Prop	Recom	Prop	Recom	Prop	Recom	
1	Amritsar	119	0	435	435	842	432	1277	867	1984	100	6	6	110	0	485	0	1318	0	200	0	
2	Bathinda	2	0	48	48	265	111	313	159	636	100	4	4	10	0	80	0	335	0	53	0	
3	Faridkot	8	0	79	79	168	97	247	176	410	100	3	3	10	0	0	0	222	0	20	0	
4	Fatehgarh Sahib	21	0	105	105	210	104	315	209	599	100	2	2	14	0	85	0	458	0	50	0	
5	Hoshiarpur	102	0	85	85	456	187	541	272	1698	100	2	2	47	0	45	0	1277	0	103	0	
6	Jalandhar	53	0	65	65	398	150	463	215	1416	100	3	3	27	0	383	0	915	0	0	0	
7	Kapurthala	23	0	159	159	205	75	364	234	765	100	3	3	25	0	144	0	525	0	24	0	
8	Mansa	3	0	150	150	281	147	431	297	463	100	2	2	11	0	90	0	286	0	30	0	
9	Moga	7	0	45	45	288	144	333	189	610	100	5	5	14	0	150	0	320	0	10	0	
10	Muktsar	3	0	66	66	224	117	290	183	540	100	17	17	17	0	85	0	325	0	85	0	
11	Nawanshahar	16	0	71	71	278	144	349	215	636	100	4	4	13	0	159	0	435	0	50	0	
12	Sangrur	54	0	150	150	454	167	604	317	1326	100	3	3	43	0	281	0	864	0	10	0	
	Total	411	0	1458	1458	4069	1875	5527	3333	11083	1200	54	54	341	0	1987	0	7280	0	635	0	
13	Ferozepur	39	0	250	175	380	50	630	225	1647	0	19	19	43	0	124	0	1100	0	50	0	
14	Gurdaspur	126	0	287	244	435	50	722	294	2043	0	2	2	54	0	418	0	1531	0	353	0	
15	Ludhiana	92	0	207	207	521	115	728	322	1532	0	5	5	32	0	427	0	980	0	47	0	
16	Patiala	81	0	75	75	395	126	470	201	1680	0	3	3	32	0	150	0	1095	0	0	0	
17	Ropar	55	0	105	105	295	82	400	187	1132	0	5	5	22	0	240	0	795	0	20	0	
	Total	393	0	924	806	2026	423	2950	1229	8034	0	34	34	183	0	1359	0	5501	0	470	0	
	Grand Total	804	0	2382	2264	6095	2298	8477	4562	19117	1200	88	88	524	0	3346	0	12781	0	1105	0	

The scenario with respect to appointment of teachers is given in the following table:

Sanctioned upto 2004-05* Appointed till 31.03.05	Sanctioned during 2005-06	Appointed till 31.3.2006	Break up of teachers appointed	
			Regular	Para teachers
2010	0	1868	1868	

Proposal:

The State has proposed a total of 10004 teachers, as against sanctioned posts of 4181 schools transferred to PRIs, 176 teachers as per upgradation of 88 teachers, 7046 computer teachers and 200 English teachers.

Recommendations:

The appraisal team recommends 176 teachers of proposed EGS for upgradation and 234 additional teachers based on enrollment.

Single teacher schools:

As per the DISE data (2005-06) there are 3002 single teacher schools. The State also has 23773 existing teacher vacancies, more than 5000 as compared to last year. The State has informed that 10004 teacher appointments are in the process. The State should fill the vacancies on a priority basis.

PTR:

>40	>50	>60	>70	>80	>100
2347	1415	827	480	568	653

The overall PTR of the State against the sanctioned posts is 1:22: and 1:30 against the working posts. PTR at the primary level is 1:54 (working) and 1:33 (sanctioned). PTR at the upper primary level is 1:16 (working) and 1:31 (sanctioned). **As per the DISE data, there are 653 schools having PTR more than 100, 568 schools have PTR more than 80, 480 schools have PTR more than 480, 827 schools have PTR more than 60 and 1415 schools still have PTR more than 50.** The information provided by the State is that teacher rationalization is in process.

However, considering the fact that there are single teacher schools coupled by the problem of large teacher vacancies, the State should in this year ensure that no school has high PTR.

Total requirement of teachers (as per PTR of 40:1)	Number proposed in 2006-07	Number recommended in 2006-07
350	10004	234

5.6 Quality related issues

Brief history on teacher training:

Teacher training in SSA started in the State of Punjab from the year 2002-03, wherein the State proposed only 12 day training with the help of SCERT and DIETs. The modules used at that time were not developed by the State, but were mere translations of the modules and materials developed by other States or experts. These were widely disseminated to the teachers.

However, as the programme progressed, there was a serious thinking on imparting the 20/30-day training to teachers under SSA. This training started in the year 2004-05. Modules used at that time were the ones provided by SCERT. At that stage also, the State did not develop its own modules. These have been developed only in the year 2005-06 with the help of NCERT. This is a package of 28 modules in 5 volumes. Brief details about the modules are placed below:

Volumes	Main Contents
I	Teaching of Subjects for Upper Primary Teachers
II	Teaching of Subjects for Primary Teachers, including TLM
III	Module on Skills & Attitudes
IV	Modules on Teaching Special Focus Groups
V	Community Involvement and Leadership

Details on the contents of these modules is given at **Annex- IIa**.

Progress:

Outlay approved 2005-06	Expenditure	No. of teachers for in-service training	
		Planned 2005-06	Achieved 2005-06
1428.126	1344.75 (94.10%)	99539	84466 (85%)

The expenditure on teacher training is 94.10%, whereas achievement against the physical targets has been 85%.

Target for 2005-06	Achievement	No. of days (give break up of these days for type of training)
94599 teachers	82653	20 day in-service training
4940 EVs	1813	30 day induction training to EVs

82653 teachers have been provided training for 20 days out of a total of 94599 teachers. 1813 teachers have been given 30-day training out of a total of 4940 teachers targeted number for the year 2005-06. **The break-up for primary and upper primary could not be provided by the State.**

The details of 20 days in-service teacher training are provided below:

Sl. No.	Target group	No. of days	Contents
1.	Primary & Upper primary Teacher	5	TLM
2.		5	MLL based on modules on subject teaching
3.		10	Common modules developed
TOTAL		20 days	

Proposal:

84595 in-service teachers, 4940 EVs in lieu of DRPs/BRPs, 3339 existing EGS volunteers and 3320 ECCE volunteers have been proposed for 20-day training. 17226 teachers (10004 new teachers, 176 teachers against upgraded schools and 7046 upper primary computer teachers) have been proposed for 30-day training (contents of the training given at **Annex- IIb**). Besides, 3568 EGS volunteers for the new EGS have also been proposed for 30-day training. These are shown in the following tables.

Coverage of untrained/new teachers:

Number of untrained teachers	Covered in 2005-06		Proposed for 2006-07	Funds Utilized 2005-06	
	Target	Achieved		Planned	Exp.
4940	4940	1813	4940	-	-

The proposal for various training programmes is provided below:

Target Group	No. of teachers	No. of days
Computer teachers	7046	30
New Teachers against the 88 upgraded schools	176	30
Teachers to be recruited- in process	10004	30
EVs in lieu of DRP/BRP	4940	20
New EGS Volunteers	3568	30
Existing EGS Volunteers	3339	20
ECCE volunteers	3320	20

Recommendations:

The appraisal team recommends the training of existing 70826 teachers, 2010 continuing teachers, 176 new teachers, 234 additional teachers and 4940 teachers in lieu of BRPs. Training of EGS and ECCE volunteers should be budgeted under appropriate heads.

Issue of professional qualification of para teacher:

The EGS volunteers in position are either graduates or plus two. Data for these two kinds of qualifications was not available with the State. However, further capacities of EGS volunteers are being built up through trainings.

2470 teachers have been withdrawn from schools to act as BRPs and DRPs and 4940 teachers have been appointed in their place. **Induction training of these teachers for 30 days has been undertaken in 2005-06 with the help of SCERT and DIETs. However, no module has been developed so far for 30 -day training. Hence, the appraisal could not comment on the contents of the training.**

DIET Staffing and linkage with BRC/CRC:

There are 17 DIETs in the State. Each DIET has provision of one principal, 6 Sr. lecturers, 14 lecturers, thus, making a total of 21 faculty and 20 non-teaching staff. Posts of seven principals and 58 faculties are lying vacant. 77 non-teaching staff positions are vacant. 15 posts in 5 new districts for new DIETs have been sanctioned in the year 2004-05 and have not been filled yet. **The position on DIETs remains the same as was reported to the Appraisal Team last year.**

DIET faculty is involved in training of BRPs/CRPs. The State has recently formed SRG, DRGs and BRGs comprising educationists, experts, BRPs, teachers etc. The system has been put in place recently. Orientation programmes of the core group have been organised through Bodh Shiksha Samiti. The State should conduct more workshops for further capacity building.

BRC/CRC:

There are 141 BRCs and 1499 CRCs. Each BRC is headed by a BEEO along with 7 BRPs for big blocks or 5 BRPs for smaller blocks. At the cluster level, one centre head teacher is posted. Two persons in each BRC act as master trainers. They may or may not be the part of the BRPs stationed at the BRC. They also visit the schools and monitor teacher attendance etc. **However, mainly the role of BRP/CRPs was administrative visits, data collection etc.** In the year 2004-05, all BRPs were trained for 5 days on SSA norms, community participation, enrolment etc. **This training duration was increased to 20 days in the year 2005-06. The major focus of this training was on Monitoring and Evaluation of quality related issues and follow-ups of teacher trainings.** It is recommended that the training module for BRPs and CRPs should have orientation towards classroom processes, curricular transaction, teaching techniques etc. **Thus, the appraisal team is of the view that a separate module be developed with the help of Bodh Shiksha Samiti for BRPs/CRPs training.** It is also mentioned here that the State has proposed training programmes for BRPs/CRPs, details of which are given at **Annex-IIc.**

The State has the following proposal for the training of BRPs/CRPs:

Number of days training given to BRC/CRC in 2005-06 (in addition to training as master trainers for teacher training)	Number of days training proposed for 2006-07 (in addition to training as master trainers for teacher training)
20 days	5 days

The State has no training module for BRP/CRP in place. The State has to increase its focus on quality / school improvement. **Hence, the team recommends that the MoU with Bodh Shiksha Samiti may be signed on a priority basis and the action plan developed implemented. The contents of training modules developed may also be shared and evaluated by Bodh Shiksha Samiti.**

Curriculum renewal:

The curriculum renewal is with Punjab School Education Board. SCERT till now not was involved in curriculum renewal. But a decision has been taken recently to involve them in this process. The curriculum is to be revised. Textbooks have been adopted based on NCERT curriculum limited to a few titles.

The State has conducted 4 workshops in the year 2005-06 with the support extended from MHRD. These workshops revolved around the themes of classroom observation, capacity building etc. Exposure visit was also done to Rajasthan to interact with representatives of Bodh Shiksha Samiti. An action plan has also been developed with Bodh to assist the State in the following areas:

- Curriculum renewal and text-book evaluation
- Capacity building of teachers
- Strengthening of BRPs/CRPs and DIETs
- Activity based classroom processes.

The team recommends that these activities should be taken up this year on a priority basis.

Textbooks:

In 2005-06, there was no delay in supply of free text-books to children This year text-books would be given to children by March 2006. Tenders are invited from printers for printing of the books.

The State has proposed free text books for all non-SC girls and workbooks to all boys. The appraisal team approves the proposal of text books and workbooks only for non-SC girls.

Monitoring & evaluation:

Each resource person at the block level is given a certain number of schools for monitoring, which have to be visited twice a month. Circle Education Officer, DEOs,

DIET personnel and in-service training centres principals also visit schools, but it seems to be more of administrative in nature. **The State as of now does not have any concrete mechanism to evaluate various processes of the programme. The team is of the view that with the help of the SRG/DRG a comprehensive strategy for monitoring should be developed, (including the periodicity, formats to be developed etc.). Intensive regular workshops should be conducted with the help of experienced resource persons from other States.**

Pupil evaluation:

The State is having traditional mechanism of evaluation of children i.e., quarterly, half-yearly and annual rather than adopting CCE. The State has conducted Base Line Survey. Data on academic achievement of children will emerge only after the results are compiled. **As of now, the State does not have any mechanism for pupil evaluation.**

This is extremely important as the ASER study indicates that 34.3% children in Punjab in the age 7-14 cannot read Level I and 52.80% cannot read Level II. In Maths, 35.40% children cannot subtract or divide and 64.10% cannot do division. The bottom five districts in reading are Bathinda, Rupnagar, Moga, Ludhiana and Gurdaspur, while in Arithmetic the bottom 5 districts are Muktsar, Bathinda, Jalandhar, Ludhiana and Moga.

As per NCERT Baseline Survey on achievements, conducted on 3143 students in Punjab, the mean achievement in Maths is 49.62%, EVS 50.18% and 58.05% in Language. The difference in mean with National average in EVS, Maths and Language is -0.12, 3.11 and -0.52. District specific analysis of achievement scores need to be taken up in order to identify those areas/ pockets that need focussed interventions.

TLM:

Out of the 20-day in-service training, 5 days are for TLM. The TLM grant is used by teachers to make relevant TLM in their respective schools. Guidelines have been developed for the use of TLM and school grant. **However, the appraisal team is of the view that evaluation of TLM made by teachers through the TLM grants should be undertaken and TLM melas/exhibition be organized at block/cluster level for the purpose of sharing and dissemination of ideas.**

5.7 Project Management

The SPO has sanctioned strength of 52, out of which 9 are on deputation and 43 are on contract basis. The State has strength of 44, out of this 35 are on contract and 9 on deputation. The staff strength at DPO is 190, including 89 on deputation and 101 on contractual basis. It needs to be mentioned that although there are no vacancies at SPO/DPO, no technical experts are in place for Gender/ IED/ ECCE/ SC/REMS/DUC etc. Representative from SCERT is in-charge for teacher training.

For State and District level functionaries, the State has organized various orientation programmes with the help of TSG, NIAR and NIEPA. **However, the team is of the view**

that the process of workshops and exposure visits, especially in the areas of special focus groups, out of group children, pedagogy etc should continue for the functionaries to further build and update their capacities. This aspect needs to be reflected in the State and district plans.

	Staff Sanctioned	Staff Filled
SPO	52	51
DPO	195	195

Details are provided below:

Staffing at SPO level

Staff at SPO	Sanctioned	In position	Vacant
DM	5	4	1
AM	12	12	
CP	2	2	
Accountants	9	9	
Steno	7	7	
DEO	8	17	
Deputation	9		
TOTAL	52	51	1

Staffing at DPO Level

Staff at DPO	Sanctioned	In position	Vacant
APC (Gen)	17	17	
APC (Fin)	17	17	
Accountants	26	26	
DEO	46	46	
Deputation	89		
TOTAL	106	106	0

5.8 Inclusive Education

The State has identified 46320 CWSN (details provided below), which form 1.12% of the total child population. As informed by the State, 14705 (31.7%) CWSN are in schools and 31615 CWSN are still out of school. Data compilation is in progress. Besides, the regular activities of identification, enrolment and assessment camps, the State has also provided assistive devices to 10200 CWSN. The State has also established convergence with District Red Cross Societies, ALIMCO etc. Besides, the State has also contacted Govt. Blind School in Ludhiana to provide Braille books to visually impaired children. The State was allocated a sum of Rs. 467.436 lakhs. As reported by the State, so far, the expenditure on IED has been Rs. 67.64 lakhs. The anticipated expenditure upto 31 March, 2006 is expected to be 398.19 lakhs. Out of this, mainly being of aids and appliances, buying of material for the resource room, salaries of the resource teachers etc.

Progress:

- 60 distribution and follow up camps organized.
- 140 fresh medical assessment camps conducted.
- 10200 children provided aids and appliances.
- 210 special educators appointed.
- 216 Resource rooms set up.
- World disabled day observed with rallies, cultural programs and picnics for special children.
- 16 RBCs and 3 day care centres approved and started for special needs children.
- 300 teachers being trained in RCI Foundation Course.
- Pilot Project on identifying learning disability approved and to be started shortly.

The focus of this year on IED would be on the following:

- Conduct of medical camps
- Providing aids and appliances
- Salary of special educator @ 1 per block
- Teacher training (RCI)
- Strengthening of resource rooms
- Corrective surgery
- Cultural events
- State/district level workshops
- Focussed efforts in catchment area
- Innovative projects on pilot basis/assessment of LD
- RBCs for severely disabled children.

Plan on Inclusive Education: 2006-07**(Rs. in lakh)**

S. No.	Activity Description	Unit Cost	Physical	Financial
1	Assessment of all children with special needs	0.10	216	21.60
2	Distribution & Fitment of Aids and Appliances	0.10	216	21.60
3	Follow up visits	0.05	216	10.80
4	Community Mobilization -cum- Awareness Drive	0.05	216	10.80
5	Salary of Special Educators appointed @ 1 per block.	0.82	216	177.12
6	Strengthening of Basic Resource Rooms pilot basis	0.20	216	43.20
7	Sports meets/ Cultural events/ Picnics/ Trips	0.30	17	5.10
8	State & District level workshops on IED	0.20	17	3.40
9	Focused efforts in catchment area of each district	0.75	17	12.75
10	3-month Foundation Course	0.047	327	15.37

S. No.	Activity Description	Unit Cost	Physical	Financial
11	Corrective surgery for CWSN			10.00
12	Provision of recommended aids & appliances			106.012
17	Media campaign – Advertisements			1.93
18	Development of Modules/ Posters/ useful literature & other IEC material			5.84
19	Innovative Pilot projects/ Assessment of LD			1.00
20	Supervision of RBCs/ funding of Mother NGOs			
TOTAL				446.522

Issues:

- All the proposed activities need to be backed up with sufficient details stating clearly the target group, the numbers to be covered, if possible, strategy, duration, level of implementation etc.
- Similarly, write-up on the RBCs should comprise some operational details about the RBCs. Other States conducting RBCs for CWSN have conducted exclusive planning workshops on RBCs at state and district levels to chalk out all operational details, including a time-table to be followed in these RBCs.

The activity of Infrastructure development/ creation of resources/ facilities for R & D/ long-term and short-term training in Special Education is not being recommended on the following grounds:

- As told to the Appraisal Team, the State plans to provide 30 teachers training on Special Education for which Rs. 37.34 lakhs has been budgeted, which is certainly on a higher side
- No concrete proposal or details have been provided about this training
- It was informed to the Appraisal Team that this would be a 1-year course. SSA, being a time- bound programme, such long duration training courses might not be a good option to explore
- Research on inclusive education as well as lessons learnt from DPEP States have clearly shown that the success of inclusion lies in providing skill-based training to teachers to increase their sensitivity towards children with special needs. Nearly all the States are providing an exclusive 5-7 day training to their teachers on inclusion, which has increased their understanding on classroom management of CWSN. Besides, the BRP/CRPs are also being trained on IE. **If the State feels that the special schools are not very well equipped as stated by the State Team during appraisal, then tie ups can be made with NGOs in the neighboring States, including Delhi, who have conducted training on inclusion- focusing more on skills rather than theory. Thus, the Appraisal Team is of the view that rather than investing resources in a long-term theoretical training, hands-on short-term capsule training should be imparted to teachers.**

Recommendation:

The team is of the view that the State has initiated some work on IED. The State has provided details of areas of committed expenditure amounting to Rs. 398.19 crores. The team recommends the proposal of Rs. 446.526 lakhs against Rs. 555.84 lakhs with the condition that the State should conduct strict monitoring and follow-up of the activities that are being taken up in IED, as many of these are new for the State and they are being undertaken with the help of NGOs.

5.9 Involvement of NGOs

The GIAC with 9 members has been formed in the State in the year 2005-06, which has met two times. The State has involved 47 NGOs at the State level to assist in the planning and implementation of the programme, mainly in the areas of IED and EGS.

Areas	No. of NGOs
EGS	37
IED	10
TOTAL	47

5.10 Innovations

The following activities have been proposed under Innovations:

- Education of SC/ST and Girls
- ECCE
- Computer Aided Learning in Upper Primary Schools
- EDUSAT

Girls Education

Progress:

The proposal for the year 2005-06 was:

- Awareness campaign
- Vocational education

The State has provided vocational education to 96218 girls in 1850 schools. Component of awareness on girls' education was covered under EFA Week.

The State has proposed the same activities as last year under Girls' Education. Vocational Education will be provided in 3600 schools. These activities have been proposed under the Management Head.

Recommendation:

The appraisal team does not recommend these activities as they have been budgeted under the Management Head.

ECCE

Progress:

For ECCE, the State was sanctioned 1394 centres in the year 2005-06, as against the State has opened 1660 ECCE centers. Further the State has provided TLM and toys to these centers, paid honorarium to ECCE volunteers and conducted 10- day training for volunteers.

Proposal:

The State has proposed the following under ECCE.

S. No	Activity	Budget
1	Provision of TLM and other material, equipment and contingencies.	Rs. 8.30
2	Provision of additional educational material, kit, games & toys.	6.66
3	Honorarium of Teacher and Helper @ Rs. 800/- and Rs. 400/- respectively for 12 months.	239.04
4	Training of Pre-school teacher and helper @ Rs. 70/- per day for 20 days	0
5	Training module development, honorarium to Resource Persons/ Master Trainers	0.17
6	Early intervention	0.83
	Total	255.00

Recommendations:

The appraisal team recommends these activities within the overall ceiling of Rs. 15.00 lakhs per district. All the activities would be taken up at the district level. The State should develop a sustainability plan for these pre-primary sections.

SC Girls

Progress:

The proposal for the year 2005-06 was:

- Remedial coaching
- Vocational Education
- Awareness campaign
- Cycles

Under SC, the State has provided vocational education to 64,572 girls. No other activity was taken up under SC.

It requires a mention here that although the State has 12 Special Focus Districts as far as SC population is concerned, the strategies are uniform across all districts. The total SC child population at the primary level is 34% and 33% at the upper primary level.

Proposal:

- Vocational Education in 1872 upper primary schools
- Providing embroidery machines to 1872 schools.

Recommendations:

The appraisal team recommends the proposal for vocational education of 1700 schools as per the norm. The remaining 172 schools cannot be recommended under the Management Head as proposed. Similarly, the recommendation of providing embroidery machines to 1872 schools cannot be recommended as it has been proposed under the Management Head.

Computer Education

Progress:

Under Computer Education, the State has converged with Azim Premji Foundation and IGNOU/MPBOU for software development. 3918 schools have been provided infrastructure, hardware and software facility through ICT. Besides, AIF is being used for monitoring and supervision, Microsoft for training of teachers and Intel for enhancing of teaching learning process in upper primary school. The expenditure incurred on Computer Education is Rs. 253.49 lakhs, out of the total of Rs. 255.00 lakhs.

Proposal:

4005 Upper Primary and 8010 Primary schools will be covered in the year 2006-07 i.e. 12015 schools.

S. No	Activity	Budget
1.	CD Development cost (5 × Rs. 1.35 + 2 × 2.7 lakhs) (35,000 × 10)	15.65
2.	CD replication cost (35 × 5800 × 75)	152.25
3.	Appropriation towards ICT as part payment. Annual Infrastructure, Hardware, Software, Teacher Training/ Salary cost	87.10
Total budget for the year 2006-07 (Rs. 15.00 lakhs x 17)		255.00000

Recommendation:

The appraisal team recommends the proposal for the current year.

EDUSAT:

The State has proposed EDUSAT this year mainly for teacher training. The site for State Hub has already been identified and site preparation and installation of the State hub is near completion. At present, Government of Punjab (GoP) is limiting to one State hub only. Satellite Bandwidth is being provided by ISRO. Sites for two Teaching ends have been identified and one site would be identified later. These two teaching ends shall be supported by the one State hub. 300 Classroom ends have been proposed for these three teaching ends. The DIETs and SCERT have also been included in these classroom ends.

As per the State Component Plan, “ the content may be generated by SCERT, PSEB, ICT and SSA, Punjab. The overall responsibility of content generation may lie with concerned Departments with the technical assistance from Department of Information Technology, Punjab. The technical advice from IGNOU, NCERT and NIEPA will be taken for this purpose.”

The proposal for EDUSAT is as follows:

(Rs. in Lakhs)

S. No	Activity Head	Detail of the Activity Head	Costing per Location	No. of Locations	Total Cost
1.	Content Generation	Phase I of the Content Generation	--	--	75.00
2.	Manpower charges	Technical support and Management – Phase I (Phase I – Annual Expenses)	--	--	89.52
3.	Recurring charges	Annual Bandwidth Charges for 2 teaching ends	5 × 1	2	10.00
4.	Management Cost	Electricity Charges etc.	--	--	25.00
5.	Recurring Charges	Consumables (CDs, Stationery etc.)- Annual charges	--	--	55.48
TOTAL					255.00

Recommendation:

As per the decision taken by MHRD, pending results of the evaluation study on EDUSAT, the proposal for EDUSAT is thereby not being recommended.

The State has proposed various activities under Innovations (CAL, ECCE and EDUSAT@ 15.00 lakhs per districts and interventions for SCs and girls @ 5.00 lakhs per district). The appraisal team does not approve the EDUSAT activity, but suggest that this amount could be utilized for other activities under Innovations. Also if the State desires, the allocations under various heads may be curtailed to

accommodate teachers for computers and English within the overall ceiling of Rs. 50.00 lakhs per district.

5.11 NPEGEL

The scheme of NPEGEL was operationalised in the year 2003-04. Till now 48 MCS have been sanctioned to the State in 12 blocks of 7 districts. The State level NPEGEL Co-ordinator is in place. **At the District level, District Resource Persons co-ordinate NPEGEL activities. No cluster level structures are in place specifically for NPEGEL, except that the BRPs are assigned NPEGEL activities also.**

Progress:

- Construction work of 31 classrooms has been completed and remaining are in progress
- Vocational education and hobby classes introduced in the selected schools. Embroidery machines, sewing and knitting machines, gas chulas etc. has been provided to schools. 230 part time instructors have been appointed for the vocational education
- 100 bicycles have been distributed to extremely poor and needy SC/ST girls
- Remedial coaching classes started for girls who need extra coaching – 89 volunteers have been appointed for this purpose
- Health care camps were organized
- Seminars on gender sensitization of the teachers and parents held.

The activity-wise progress on NPEGEL is shown below:

S. No	Activity	Amount Allotted (including spillover)	Expenditure till February 2006	Anticipated Expenditure
1	MCS- Civil Works	76.00	56.00	20.00
2	TLE	11.70	8.20	3.50
3	Vocational Education	9.60	6.40	3.20
4	Awards	2.40	1.60	0.80
5	Cycles	6.72	4.48	2.24
6	Remedial Coaching	2.88	1.92	.96
7	Open School	2.14	1.60	0.80
8	Gender Sensitization	1.92	1.28	0.64
9	Health Camps	2.88	1.92	0.96
10	Community mobilization & Mtrg	3.60	0.60	3.00
TOTAL		120.10	84.00	36.10

The approved outlay for 2005-06 for NPEGEL was Rs.120.10 lakhs, including a spillover of Rs. 60.10 lakhs. The expenditure under SSA as on February 2005 is Rs.84.00 lakhs. The anticipated expenditure till March 2006 is 36.10 lakhs.

Proposal:

The financial proposal is as under:

Non-Recurring Grant- NPEGEL

S. No.	Particulars	Detail	Total
1	Civil works	Additional room, electrification girls toilet, drinking water	10.00
2	Teaching Learning Equipment	Sewing, embroidery machines, musical instruments etc for vocational education, library, book bank	1.50
TOTAL			11.50

Recurring Grant

S. No.	Particulars	(in Lakhs)
1	Honorarium for Vocational education	14.00
2	One award per cluster for best performance achievement	3.50
3	Bicycles	6.72
4	Remedial Coaching	14.00
5	Open School: Examination Fee Education tour	3.50
5	Gender Sensitization Training	2.80
6	Health Care Camps 2 Camps in a Year for Girl child Health Awareness, Medical check up, Medicines/ Health Tonics Tablets.	4.20
	Sub Total	42.00
	Community Mobilization, Appraisals and Monitoring	3.41
	Total	45.41
	Grand Total	56.91

Recommendation:

The appraisal team recommends the proposal of Rs. 5.10 lakhs for 8 MCS (4 each in Abhor and Khuain Sarvar blocks of Ferozpur district) under NPEGEL. The allocations made last year for NPEGEL was made on the basis of the data supplied by the State as per Census 2001 (given in Table-II of the Financial Appraisal Section). However as per the list of EBBs eligible as per Census 2001 provided by MHRD, only 2 blocks qualify for NPEGEL. Hence, this is recommended.

5.12 REMS**Progress:**

There was an allocation of Rs. 266.288 lakhs @ Rs.1400 per school. The total expenditure incurred on REMS was Rs. 27.59 lakhs till February 2006. This budget has mainly been used to provide honorarium to the volunteers conducting the HH survey.

The anticipated expenditure on REMs till March 2006 is 15550000. Activity-wise expenditure is shown below:

REMS- State Level

S. No.	Activity	Budgeted Total Cost (In Rs.)	Expenditure	Anticipated Expenditure
1.	Printing of survey formats	55,00,000	22,00,000	850000
2.	Honorarium to volunteers	1,00,00,000		90,00,000
3.	Training of Master Trainers/Research Volunteers	5,66,800		5,50,000
4.	Honorarium to Master Trainers	2,80,000		80000
TOTAL		1,63,46,800	22,00,000	1,04,80,000

REMS- District Level

S. No.	Activity	Amount (in lakhs)	Expenditure (in lakhs)	Anticipated Expenditure
1.	Introduction of Activity Based Schools	53.820	2.60	50,70,000
2.	Monitoring & Supervision	49.00	3.00	
TOTAL		102.82	5.60	50,70,000

Proposal:

The State plans to conduct the following activities in the current year at the State and district level:

- Data analysis and report generation of household survey
- Payment towards baseline survey
- Research Studies

REMS- State Level

(Rs. in lakhs)

S. No.	Activity	Budget
1.	Qualitative studies to get further insights in to reasons (household survey)	25.00
2.	Studies for evaluation of learning achievement level	25.00
3.	Research studies on female children, disabled children and pre-school children	24.63
4.	Studies on quality improvement	30.00
5.	Payment towards baseline survey	43.01
TOTAL		147.64

REMS- District Level

S. No.	Activity	(Rs. in lakhs)
		Amount
1.	Analysis of HH survey data forms & data processing	0.80
2.	Report Generation	0.30
3.	Meetings and FGD to discuss the findings of HH Survey	0.10
TOTAL		120.00

An amount of Rs. 267.64 lakhs (Rs. 147.64 lakhs at the State level and Rs. 120.00 lakhs at the district level) has been costed for the above activities.

Recommendation:

The appraisal team recommends the amount of Rs. 267.64 lakhs under REMS. Although the State is proposing research studies, all of these have not been furnished with appropriate details like themes, objectives, the key organization undertaking the study, kinds of trainings to be conducted for functionaries to undertake assessment studies etc. The State has conducted a workshop on HH survey with the help of national level experts in which the participants were apprised on report generation, data analysis, sharing of the results with the stakeholders etc. The State should conduct discussion meetings/workshops on HH survey with different stake-holders after the results of the survey are out, in line with the workshop. Similarly details of all the research studies should be chalked out. The State may consider initiating some research studies at the district level dealing with district-specific issues and problems.

5.13 Community Mobilization

Progress:

75572 community leaders were trained for two days at cluster level by the master trainers trained at the DIETs of each district. The contents of the training of community leaders training are given as **Annex- HI**.

As far as linkage between VEDC and PRIs is concerned, in every VEDC, minimum two members are from PRI. Mostly Sarpanch member of the PRI) is the Chairman of the VEDC.

Proposal:

Training of 89078 VEDC members.

Recommendation:

The appraisal team recommends the activity under the Head Community training. However, the appraisal team recommends that more detailed discussions should be held with the VEDCs and areas of further trainings chalked out. The State has budgeted for awareness for IED, girls and SC under respective heads.

5.14 State Plan:

The State has provided a State Plan amounting to Rs. 8.21 crores, mainly budgeted from Project Management and REMS. **The State Plan appears to cover activities related more to functioning of the State Project Office without giving due emphasis to the qualitative aspects of the programme implementation. State Plan should comprise of those activities that support district and sub-district level interventions in different functional areas.** The only activity related to this aspect mentioned in the State Plan is meeting and trainings to district and DIET staff regarding implementation of SSA/accounting/administration/planning/reporting etc without specifying component wise various training programmes/workshops. **The observations of the appraisal team are as follows:**

- Capacity building in different functional areas in SPO/DPO like girls' education, civil works, alternative schooling, MIS, IED, community mobilization, research and evaluation needs to be provided in the State plan
- Service contracts in which areas is not specified
- It is observed that the activities proposed under Project Management are mainly related to functioning of State Project Office. They do not support the activities required to be undertaken to strengthen the various functional areas.

It is therefore recommended that the State develop an exhaustive State Plan, based on the suggestions provided above. A sample plan of a State Plan is attached at Annex-IV.

Comment on the State's overall direction/ preparedness in moving towards achieving the goal of UEE

The State has shown the same enrollment as last year. The State now needs to adapt a differentiated focus in the context of UEE. The focus would remain on covering out of school children and planning appropriate mainstreaming strategies for retaining them in schools. The basis of all data should be house-hold survey. There should also be a concerted effort in planning towards disadvantaged sections, especially SC children. District-specific strategies should be framed. The State would now have to plan effectively for quality improvement, with the emphasis being more on capacity buildings, trainings etc. Community participation/ ownership would also have to be ensured for achieving the goal of UEE. **More thrust needs to be given to qualitative aspects while planning and implementation.**

6. Financial appraisal

(a) State Expenditure on Elementary level:

The State was requested to provide a statement showing state's allocation and expenditure on elementary education since 1999-2000 till date – separately for SSA and State's own funds. **However, the state has not provided this information.**

(b) State share for SSA for the year 2006-07:

The State representatives have indicated a provision of Rs. 175 crores as State share for SSA for the year 2006-07.

(c) AWP&Bs for 2005-06:

During 2005-06, an annual work plan and budget for Rs. 224.62 crores under SSA was approved with Rs. 181.30 crores as fresh allocation and Rs. 43.32 crores as spill over. For NPEGEL, a plan of Rs. 1.20 crores was approved with Rs. 60 lakhs as fresh allocation and Rs. 60 lakhs as spill over. Thus, the total plan size of Rs. 225.82 crores was sanctioned.

The state has shown an expenditure of Rs. 175.17 crores with a spill over of Rs. 14.08 crores – expenditure being reported till 28th February, 2006. The observations of the teams are provided below:

(1) Low expenditure – This has been observed in the case of teacher salary, TLE grant, teachers grant, EGS and AIE interventions including Remedial teaching and bridge courses, IED, block resource person's salary, management cost, REMS and NPEGEL. The state informed that with the payments towards committed expenditure, the expenditure level for IED and REMS would go up. Corresponding to an approved figure of 2010 teacher's salary, 1868 teachers are shown to be in place. Corresponding to the approved salary for block resource persons (Rs. 2134.08 lakhs), an expenditure of Rs. 1135.298 lakhs – almost 53% has been incurred. Similar, is the case for the management cost.

(2) Excess expenditure – This has been observed in the case of construction of BRC (42 lakhs), repair and maintenance grant (33.5 lakhs), ECCE component under Innovation (102.54 lakhs) and workbooks (3.72 lakhs). The following table provides district wise information on excess expenditure.

S. No.	Districts	Excess expenditure			
		Construction of BRC	Repair and Maintenance Grant	Innovation (ECCE)	Workbook
1	Amritsar	0.0000		9.13981	0.26214
2	Bathinda	0.0000		6.73107	0.10411
3	Faridkot	0.0000			0.08261
4	Fatehgarh Sahib	6.0000		2.00658	0.13636
5	Ferozepur	0.0000		8.77445	0.01943
6	Gurdaspur	0.0000	4.4		0.29449
7	Hoshiarpur	18.0000		7.53073	0.40678
8	Jalandhar	6.0000		9.73181	0.38958
9	Kapurthala	3.0000		4.72556	0.11234
10	Ludhiana	0.0000		7.69581	0.46643
11	Mansa	0.0000		2.82155	0.08964
12	Moga	0.0000		7.58123	0.08234

S. No.	Districts	Excess expenditure			
		Construction of BRC	Repair and Maintenance Grant	Innovation (ECCE)	Workbook
13	Mukatsar	0.0000		3.3127	0.10859
14	Nawanshahr	3.0000		4.96797	0.27589
15	Patiala	0.0000	29.1	10.47783	0.26858
16	Ropar	6.0000		6.75936	0.22735
17	Sangrur	0.0000		10.27983	0.3884
	TOTAL	42.0000	33.5000	102.5363	3.7151

It may be mentioned that during 2005-06 also the state has made excess expenditure in various items namely IED, EGS, teacher grant, research and evaluation, maintenance grant, training, ECCE (22.22 lakhs), textbooks (53.16 lakhs) totaling to 82.32 lakhs. Also under ECCE component, against a target of 1394 centers, the state has reported opening of 1660 centers.

PAB may kindly take a decision on the issue of excess expenditure.

(3) Spill over – State has shown spill over to the tune of Rs. 14.08 crores as follows:

Activity	Proposed	Recommended
TLE grants - primary	26.00	26.00
TLE grants – upper primary	123.5	123.5
EGS	111.44642	0.00
ECCE under Innovation	189.12898	0.00
Free textbooks	392.26055	0.00
Workbooks	565.629	0.00
Total	1407.96495	149.5

(4) Others

The State has shown expenditure against bridge courses while it was intimated to the Team that no targeted group of children was covered through bridge courses.

(d) AWP&B for 2006-07:

The state has proposed a total plan of Rs. 68423.12 lakhs with Rs. 67015.15 lakhs as fresh proposal and a spill over of Rs. 1407.96 lakhs. Details provided in succeeding paragraphs.

- 1. New and additional teachers** - For a proposal of 10004 teachers, the appraisal team has recommended 234 teachers in the districts Faridkot, Mansa and Moga, on the basis of enrolment and as per the state's proposal. Moreover, the team has recommended the proposal of appointment of 176 teachers corresponding to 88 upgraded schools. However, the salary for the new teachers has been calculated only for 10 months.

2. The appraisal team is of the view that the 7046 additional computer teachers and 200 additional English teachers could be considered for recommendations only when these are proposed under the respective Innovation heads.
3. **Teacher grants** - Teacher grants have been recommended only for working teachers.
4. **EGS centers** - Opening of 1239 EGS centers is not recommended pending the decision by the state to upgrade all the eligible existing EGS centers.
5. **Residential bridge course** - The unit cost for residential bridge course has been reduced from Rs. 6800/- per child to Rs. 6290/- per child as in team's view, these centers could be made operational earliest by 1st May, 2006. Similarly, the unit cost for deprived urban children has been reduced to Rs. 2568/- per child.
6. **IED** - Unit cost of IED reduced to Rs. 964/- per child per annum as the activity of infrastructure development (one year training of teachers) not approved as this is not considered to be a very practical option in a time bound programme like SSA.
7. **Civil Works** - Against the proposal of 8477 additional classrooms, the team recommends a total of 4562 ACRs, keeping in view the ceiling for non focus districts. Moreover, the team has recommended the buildings for 88 new schools against upgradation and 100 schools each in the 12 Special focus district for BALA activities.
8. **Management & MIS** - The team has recommended management cost on the basis of a ceiling of 6% and an assessment of activities. However, the appraisal team does not recommended following activities at the state level.
 - Capacity Building and strengthening of DIET
 - Education of girls/ SC & ST
 - Textbooks for non SC boys
 - Work books for EGS/AIE
 - Deprived Urban Children
 - BALA
 - Activity-based learning
 - Staff car
 - Establishment of Infrastructure for training of computer teachers
 - Reading Books
9. **Teacher training** - The team has not recommended teacher training for EGS, AIE volunteers and the ECCE workers under this head.
10. **Innovation** - The EDUSAT programme proposed at Rs. 15 lakhs per districts is not recommended. However, an option is kept open so that the balance amount of Rs. 15 lakhs per districts could be proposed by the state and assessed by the team.
11. **Free text books** - Workbooks and textbooks @ Rs. 150 per child has been recommended for non SC girls.
12. **NPEGEL** - The team recommends activities in 2 blocks Abohar and Khuian Sarwar in Ferozpur district only based on the list of EBBs circulated by MHRD calculated on the basis of 2001 Census. It may be mentioned that the remaining blocks sanctioned last year and supposed to be calculated on 2001 Census, are not eligible as per the said list.

A total of Rs. 22393.967 is being placed for the consideration of the PAB. This includes a fresh allocation of Rs. 22244.467 lakhs and a spill over of Rs. 149.50 lakhs.

**Table 1 - Total allocation, Civil Works with percentage and Management with percentage
(2006-07)**

(Rs. in lacs)

	Fresh Recommended					6% of total allocation	State Management (6% of total allocation - district management)
	Total Allocation	Civil Works	Civil Works (%)	Management	(Management (%))		
Amritsar	2863.09001	1541.747	53.849	61.27	2.14		
Bathinda	942.265	294.829	31.289	41.035	4.35		
Faridkot	806.63071	320.991	39.794	32.435	4.02		
Fatehgarh Sahib	814.22858	375.169	46.077	35.285	4.33		
Hoshiarpur	1362.08608	485.482	35.643	57.04	4.19		
Jalandhar	1284.92832	389.28	30.296	52.795	4.11		
Kapurthala	980.69419	422.549	43.087	37.76	3.85		
Mansa	1128.62506	529.257	46.894	33.29	2.95		
Moga	977.97559	350.964	35.887	35.405	3.62		
Muktsar	931.90868	383.718	41.175	34.175	3.67		
Nawanshahar	852.71776	392.885	46.074	35.81	4.20		
Sangrur	1565.55858	567.882	36.273	51.445	3.29		
Total	14510.70856	6054.753	41.726	507.745			
Ferozepur	1399.05121	462.47	33.056	56.02	4.00		
Gurdaspur	1593.91839	522.004	32.750	62.215	3.90		
Ludhiana	1763.45317	581.847	32.995	54.505	3.09		
Patiala	1315.61524	362.766	27.574	56.755	4.31		
Ropar	1040.97673	345.462	33.186	43.235	4.15		
Total	7113.015	2274.549	31.977	272.730			
Grand Total	21623.723	8329.302	38.519	780.475		1297.423	516.948
State Comp.	615.638	0		468.00			
Total (Fresh Recom.)	22239.361						
NPEGEL (Fresh)	5.106						
Total (Fresh)	22244.467						
Spillover - SSA	149.5						
Spillover - NPEGEL	0.00						
Total (Spill over)	149.50						
GRAND TOTAL	22393.967						

Management of SSA (%) against SSA total 5.614

Management of SSA and NPEGEL (%) against SSA + NPEGEL total 5.614

Table: II - List of Blocks Eligible for NPEGEL

Sr. No	District	Name of the Block for NPEGEL	No of Clusters	Female Literacy Rate % (as per 2001 census)	Gender Gap % (as per 2001 census)
1	Amritsar	Valtoha	4	43.35	22.8
2.	Bathinda	Sangat	4	40.1	22.7
		Talwandi	4	39.5	23.5
		Sabo			
3	Ferozepur	Abohar	4	43.02	22.62
		Khuian	4	44	22.10
		Sarwar			
4	Mansa	Jhunir	4	36.64	23.5
		Budhlada-I	4	44.23	23.7
		Mansa	4	45.07	23.4
5	Muktsar	Lambi	4	37.00	22.2
6	Patiala	Samana	4	44.55	21.71
7	Sangrur	Lehragaga	4	35.38	24.3
		Sunam	4	45.4	23.6
Total		12 Blocks	48		

Special Focus Districts - PUNJAB

Special Focus Districts----StrategiesApproved- AnnexureIII																	
Name of District	Category					Civil works			Teachers			No. of OSC children covered under				Innovation	Total financial outlay of districts
	SC	ST	Minority	OSC	SF	New LP	New UP	ACR	New Teachers**	Addl. Teachers	Teacher Training	EGS	Remedial coaching	RBC	Deprived urban children		
Amritsar	\					6		867	12	0	8436	8301	1404	100	4600	50.00	2892.19
Bathinda	\					4		159	8	0	3756	5792	384	100	800	50.00	948.17
Faridkot	\					3		176	6	68	2392	5783	253	150	600	50.00	813.13
Fatehgarh Sahib	\					2		209	4	0	1980	814	456	50	200	50.00	816.23
Hoshiarpur	\					2		272	4	0	6243	1112	1282	50	900	50.00	1367.09
Jalandhar	\					3		215	6	0	5923	2096	982	100	3300	50.00	1289.43
Kapurthala	\					3		234	6	0	3069	3315	541	0	700	50.00	981.19
Mansa	\					2		297	4	58	2298	10462	286	0	600	50.00	1140.83
Moga	\					5		189	10	108	3445	3459	377	0	500	50.00	987.38
Muktsar	\					17		183	34	0	2767	8092	322	50	500	50.00	943.21
Nawanshahar	\					4		215	8	0	2313	752	442	0	200	50.00	858.72
Sangrur	\					3		317	6	0	5195	12750	861	100	1600	50.00	1585.36
Total						54		3333	108	234	47817	62728	7590	700	14500	600.00	14622.909
Percentage w.r.t recommendation for the whole state						61.36		73.06	61.36	234.00	61.16	66.41	55.84	56.00	59.28	70.59	65.75

** For New Schools

ANNEXES

Enrollment in Primary Schools

District Name	2003-04			2004-05			2005-06		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amritsar	100502	94970	195472	110250	103689	213939	89699	85765	175464
Bathinda	37430	34929	72359	35375	32546	67921	34247	30967	65214
Faridkot	21079	19265	40344	21516	19133	40649	25438	22685	48123
F. Sahib	21177	12438	33615	18506	16216	34722	17079	13815	30894
Ferozepur	54294	52346	106640	62502	57964	120466	58425	55172	113597
Gurdaspur	60189	59437	119626	38972	37785	76757	70068	66889	136957
Hoshiarpur	52645	47525	100170	48057	42102	90159	46380	41133	87513
Jalandhar	52199	47477	99676	51538	44671	96209	46510	41587	88097
Kapurthala	24540	21127	45667	23522	20138	43660	22326	19073	41399
Ludhiana	62839	132796	195635	76054	66346	142400	63389	56715	120104
Mansa	32429	28215	60644	26533	24301	50834	23883	21595	45478
Moga	38205	33738	71943	37774	32802	70576	32910	28817	61727
Muktsar	25501	25210	50711	25300	24797	50097	24799	23506	48305
Nawanshahr	36018	32508	68526	19027	16506	35533	18157	15515	33672
Patiala	56345	52334	108679	52935	48370	101305	50685	44952	95637
Ropar	37760	31839	69599	35769	31653	67422	30954	27905	58859
Sangrur	65383	60742	126125	56409	51402	107811	52324	50527	102851
Punjab	778535	786896	1565431	740039	670421	1410460	707273	646618	1353891

Enrollment In Upper Primary schools

District Name	2003-04			2004-05			2005-06		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Amritsar	40107	32388	72495	43508	35277	78785	51513	31987	83500
Bathinda	19953	17948	37901	19769	17628	37397	20994	25197	46191
Faridkot	9798	9263	19061	10834	9373	20207	9711	9226	18937
Fatehgarh Sa	14734	13602	28336	8543	8587	17130	3687	3985	7672
Ferozepur	29292	27543	56835	26930	21340	48270	26360	21800	48160
Gurdaspur	33078	32747	65825	11235	10566	21801	18718	17444	36162
Hoshiarpur	31910	30190	62100	27337	25095	52432	31978	29648	61626
Jalandhar	32255	29774	62029	26428	26159	52587	29565	29766	59331
Kapurthala	11863	11859	23722	11711	10790	22501	12832	12844	25676
Ludhiana	40374	35948	76322	40611	36426	77037	39368	36737	76105
Mansa	17157	14868	32025	13225	11231	24456	14340	13009	27349
Moga	22249	20481	42730	15721	14549	30270	16226	15035	31261
Muktsar	11878	11244	23122	10565	9366	19931	12391	10053	22444
Nawanshahr	7182	7845	15027	11620	11556	23176	11928	11990	23918
Patiala	25841	24041	49882	29840	26240	56080	31454	28821	60275
Ropar	31648	28776	60424	23337	20295	43632	18454	17544	35998
Sangrur	32359	30341	62700	21084	18505	39589	28791	27346	56137
Total	411678	378858	790536	352298	312983	665281	378310	342432	720742

Out of school(6-11)

District Name	2004-05			2005-06		
	Boys	Girls	Total	Boys	Girls	Total
Amritsar	3213	2810	6023	2897	2485	5382
Bathinda	1284	1084	2368	393	419	812
Faridkot	1730	1559	3289	858	1025	1883
Fatehgarh Sahib	336	310	646	150	224	374
Ferozepur	4809	4465	9274	3907	3657	7564
Gurdaspur	569	768	1337	520	695	1215
Hoshiarpur	738	691	1429	585	650	1235
Jalandhar	543	418	961	941	1064	2005
Kapurthala	219	191	410	611	554	1165
Ludhiana	1340	1041	2381	2604	2196	4800
Mansa	1429	1236	2665	996	780	1776
Moga	674	562	1236	568	539	1107
Muktsar	3301	2998	6299	2732	1574	4306
Nawanshahr	10	3	13	48	39	87
Patiala	2930	2803	5733	2245	2344	4589
Ropar	230	299	529	200	272	472
Sangrur	2638	2367	5005	2049	2145	4194
Punjab	25993	23605	49598	22304	20662	42966

Out of school(11-14)

District Name	2004-05			2005-06		
	Boys	Girls	Total	Boys	Girls	Total
Amritsar	2327	2191	4518	1995	1633	3628
Bathinda	1061	850	1911	1002	834	1836
Faridkot	1512	1479	2991	1379	1253	2632
Fatehgarh Sahib	103	115	218	91	110	201
Ferozepur	3819	4020	7839	3231	3555	6786
Gurdaspur	643	631	1274	223	279	502
Hoshiarpur	450	391	841	438	328	766
Jalandhar	291	215	506	860	839	1699
Kapurthala	85	60	145	257	215	472
Ludhiana	1242	951	2193	2515	2206	4721
Mansa	802	818	1620	588	551	1139
Moga	749	629	1378	570	589	1159
Muktsar	2606	2387	4993	2361	2027	4388
Nawanshahr	29	19	48	181	148	329
Patiala	2215	2080	4295	1890	1819	3709
Ropar	165	135	300	142	119	261
Sangrur	2149	1851	4000	1517	1283	2800
Punjab	20248	18822	39070	19240	17788	37028

Gross Enrolment Ratio 6-14 age group						
District Name	2004-05		2005-06			
	6-11 age group		6-11 age group		11-14 age group	
	Boys	Girls	Boys	Girls	Boys	Girls
Amritsar	100	105	82	86	57	56
Bathinda	117	114	112	107	81	78
Faridkot	109	107	106	101	78	75
F. Sahib	66	74	68	71	41	43
Ferozepur	99	98	92	92	63	57
Gurdaspur	39	45	73	77	62	63
Hoshiarpur	92	91	97	95	86	86
Jalandhar	94	94	97	96	77	81
Kapurthala	119	116	120	117	100	100
Ludhiana	70	71	61	62	43	45
Mansa	103	104	114	108	80	76
Moga	92	94	95	94	66	68
Muktsar	114	113	89	91	63	61
Nawanshahr	117	114	115	112	99	102
Patiala	95	97	98	97	83	81
Ropar	67	73	91	90	82	82
Sangrur	65	69	73	76	59	59
Punjab	87	89	84	84	64	63

Net Enrolment Ratio 6-14age group

District Name	2004-05(11-14)		2005-06(6-10)		2005-06(11-14)	
	Boys	Girls	Boys	Girls	Boys	Girls
Amritsar	43	43	72	76	45	43
Bathinda	52	52	87	84	54	55
Faridkot	56	56	84	81	54	53
F. Sahib	31	39	53	56	27	29
Ferozepur	44	41	73	74	45	40
Gurdaspur	43	44	63	68	57	57
Hoshiarpur	52	54	78	77	59	60
Jalandhar	48	52	73	73	51	54
Kapurthala	60	62	95	93	69	71
Ludhiana	37	41	47	48	30	31
Mansa	47	47	85	81	55	53
Moga	37	41	74	75	45	48
Muktsar	49	45	70	73	45	43
Nawanshahr	66	71	91	89	68	70
Patiala	52	52	75	75	59	59
Ropar	49	52	71	71	59	60
Sangrur	25	27	56	58	39	41
Punjab	42	43	67	68	45	45

Completion Rate

District Name	2004-05	2005-06
Amritsar	-	63.00
Bathinda	-	74.00
Faridkot	-	82.00
F. Sahib	7.564	80.00
Ferozepur	58.37	72.80
Gurdaspur	97.1	95.90
Hoshiarpur	95.2	88.35
Jalandhar	99.748	80.38
Kapurthala	58.21	82.80
Ludhiana	84.65	42.00
Mansa	78	90.40
Moga	-	97.80
Muktsar	73.68	84.15
Nawanshahr	84.83	87.60
Patiala	62.76	71.00
Ropar	93.63	99.52
Sangrur	92.96	93.39
Punjab		88.00

Achievement level during 2005-06

District Name	EVS	Mathematics	Language
Punjab	50.18	49.62	58.05

Availability of Primary

istrict Nam	Total habitations	Eligible habitations as per state norm of population & distance	Habitations covered by EGS	Habitations not yet covered through PS/EGS
Amritsar	1924	6	241	170
Bathinda	361	4	144	30
Faridkot	221	3	149	98
F. Sahib	461	2	22	25
Ferozepur	1102	19	244	390
Gurdaspur	1009	2	94	62
Hoshiarpur	1007	2	18	185
Jalandhar	1929	3	69	75
Kapurthala	680	3	95	36
Ludhiana	1661	5	185	62
Mansa	328	2	428	111
Moga	365	5	125	75
Muktsar	337	17	277	193
Nawanshahr	494	4	22	23
Patiala	424	3	319	176
Ropar	991	5	104	183
Sangrur	814	3	446	132
Punjab	14108	88	2982	2026

EGS enrollment (Primary)

Boys	Girls	Total
46226	41203	87429

SC	ST	OBC	Minority	Others

Dropout rate during 2005-06

Sr. No.	District Name	DR (6-11)	DR (11-14)
1	Amritsar	6.12	7.11
2	Bathinda	22.00	25.00
3	Faridkot	27.20	6.02
4	Fatehgarh Sahib	7.80	12.95
5	Ferozepur	39.00	13.52
6	Gurdaspur	22.85	30.73
7	Hoshiarpur	6.21	4.74
8	Jalandhar	17.53	6.02
9	Kapurthala	17.20	14.89
10	Ludhiana	16.82	15.23
11	Mansa	21.00	17.14
12	Moga	8.24	12.04
13	Muktsar	27.04	10.48
14	Nawanshahr	5.33	11.48
15	Patiala	19.00	12.20
16	Ropar	15.71	13.69
17	Sangrur	16.79	11.04
	Punjab	22.83	15.54

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1. Quality in Education.
2. Continuous & Comprehensive evaluation.
3. Identification & diagnosis of problems in education and strategies for remediation.
4. Development of school readiness skills in children: guidelines, directions & activities.

Volume IV

1. Value education
2. Education of challenged children
3. Our behavior towards children with special needs and those belonging to backward/ migrant communities.
4. Educational Environment.
5. Education for girls.
6. Let's learn English.

Volume V

1. Need for community involvement in school activities.
2. Sarva Shiksha Abhiyan: rules & regulations with respect to teachers & the community.
3. Team spirit & leadership skills in group activities.
4. Teacher Motivation.
5. Teacher Development.
6. Development of the five senses & creativity among children.
7. Teaching learning material (TLM)
8. Record keeping & maintenance of school records.

Contents of the Training of Newly Recruited Teachers

- Concept of Education in present context.
- Concept of Evaluation and quality in Education
- Child centered approach.
- Multi grade and multi level teaching
- Child psychology.
- Children with special needs: IED.
- Learning process and skills.
- Conceptual teaching learning.
- Class room interaction and its dynamics.
- Learning through Audio visual aids.
- Science kit and Maths kit.
- Meaning, need and objectives of Environment education.
- Competency based learning at elementary level.
- Languages, Maths, EVS Health and physical education, Art and work experience.

Details of the Training of DRPs/BRPs/CRPs

No. of Days	Level District	Topic Components of SSA	Target Group Key Resource Persons	Resource Persons State and DIET faculty
3 Days	State	1. Activation of DIET Branches	DIET faculty	NCERT/ NIEPA/ NCTE
	State	2. Academic Support SSA by DIET Branches		
		1. Concept of Monitoring of SSA activities	Head master/ BPEO/DIET Principal	NCERT/ NIETA/ RIE Ajmer/ NIEPA/DIET
		2. Supervision and inspection		

Environment Education:-

No. of Days	Level	Topic	Target Group	Resource Persons
3 Days	State / District	1. Monitoring & Concept, Need & Objective	Key Resource Persons M.T. trained by DIET	NCERT/RIE/ DIET
		Approaches to EVS. Edu :		
		a) Special Subject		
		b) Integrated Approaches		
		c) Activity Approaches		
		d) Evaluation in EVS. Edu.		

Pedagogy:-

No. of Days	Level	Topic	Target Group	Resource Persons
5 Days	Cluster	Quality in Education, Evaluation, Learner centered approaches, Class Room interaction and its dynamics, Multi grade and Multi Level Teaching Learning	M.T. trained by DIET	DIET

Content and Methodology:-

No. of Days	Level	Topic	Target Group	Resource Persons
10 days	Primary at Cluster Level	Teacher Development Pre Text of Content	Master Trainer	DIET
10 days	Upper Primary Subject wise at different Clusters	Teacher Development Pre Text of Content	Master Trainer	DIET

Training to Community Members

The content of this training to community members was regarding:

- Orientation and Awareness about Objectives of SSA
- Civil Works
- Keeping Accounts
- 100% Enrolment and Retention
- Role of Community in the School Development, School Ownership, School Gradation for Planning the School Improvement
- General Knowledge about SSA Components with reference to Community.

Sample of State Plan

S. No.	Activity
1	Office Expenses
	Salaries
	Contingency / stationery
	TA / meeting
	Vehicle hiring / POL
	Study visit for staff
	Visioning Workshops
	Internal Audit wing
	Training & Workshop on Accounts
	Accounts support to district
	Printing Manual for District, Block and SDMCs
	Printing & Publishing Annual Report of 2006-07
	Printing of Internal Audit Report
	Sub total
2	Management Information System
	Data Entry Charges @ block level
	Publication of EMIS 2005-06 data
	Publication of Children Census 2006 data
	Workshops on EMIS data
	Maintenance of Computers/printers etc.
	Training in use of Monthly Monitoring Software
	CD Content development workshop
	Strengthening of MIS personnel in web based applications
	Implement data capturing device for AMS/EMIS
	Policy Planning Unit
	Sub total
3	BRC / CRC
	Providing Resource materials to BRC & CRC
	Sub total
4	Media & Documentation
	Publicity Materials / Print Media
	Posters/Wall Posters/Brochures on Major Interventions
	Blow up Charts/ pannel boards to all BRCs /BEOs/DPOs/DIETs
	Folders on major items to all Schools/GPs
	Flip Charts/models for CRCs/Model Clusters NPEGEL
	Roll up Maps to DPO/DIET/SPO
	Sub total
	Electronic Media
	Documentary Films / Tele Films on major Interventions
	Jingles on out of school strategies Child labour & Girls Education

S. No.	Activity
	Transmission of SSA programmes/ Enrolment Drives etc., through AIR
	News Paper Advertisement
	Phone in Programmes
	SSA Information Manual Follow up Ledger to all field Functionaries CRC/BRC/BEOs/DPOs/SPO/CPI Personnel
	Children Census 2007
	Posters/ brochures
	Manual
	Tele message production
	Tele message Transmission
	Workshops
	Workshops at Divisional level on Documentation for BRCs & DPOs
	Documentation on Major Interventions
	Sub total
5	R & E Committees – Sub Committees Meetings/Workshops:
	State Level Research Advisory Committee
	Screening Committee
	Lab Area & Multi Centric Studies
	Monograph & Handbooks
	Commissioning of Researchers in Elementary Education
	What Research Says to the Practitioners?
	Tele Conferences
	Action Research
	Lab Area & Multi Centric Studies
	Research & Evaluation Strategies
	Interaction with the Monitoring & Supervision Task Forces at district & sub district level
	Training Modules/ Research Activities & Workshops
	Action Research Workshops
	Lab Area & Multi Centric Studies
	Divisional Workshops/Conference
	State Level Workshops/Conference
	Consultant Interaction Meetings/Review (01/each Quarter) for All Districts
	Research & Evaluation Brochures/Folders/Literature
	Publication of Research studies
	Follow up Work on Findings of Studies Supplementary Materials TLM, Teachers Manuals etc.,
	Research Studies
	Mid Term Assessment Studies (M.A.S.) in 16 Districts (11 districts considered by NCERT)
	Exposure visits by 2 teams. (Research Experts & Field Functionaries)
	Planning Unit

S. No.	Activity
	Teleconference on planning Process
6	Trainings/workshops
	Academic training to teachers of KGBV
	Accounts training to HMs of MCS (telemode)
	Workshops for BGCs and DGCs
	Awareness programmes for the community-Srusti
	Training on remedial teaching
	Materials development (through Workshops)
	Guidelines of NPEGEL and KGBV
	Brochures – girls education
	CDs on girls education
	Evaluation studies on
	Jagruthi Shibhiras
	Educational Status of SC/ST & minority girls
	Evaluation of gender training provided to teachers
	Evaluation on the training on gender sensitization
	Study tour
	For DGCs and BGCs
	Community Mobilization
	Guidelines printing
	Teachers training
	Evaluation of the programme
	Documentation
	Tribal Education
	Work shop for developing perspective paper
	Workshops for the Development of dialects in various tribal languages
	Development of dialect text books
	Printing of dialects
	Training of teachers in using dialects
	IED
	Workshop on Development of Training module
	Meetings with NGOs
	Follow- up/ visits to schools
	Education of Muslims
	Training for Urdu CRCs on girls education
	Seminar on the issues related to education of Muslim girls
7	Out of School Strategies
	Development of handbook on out of school children
	Development of teacher's guide
	Two days orientation for DYPCs, APCs, BRCs regarding Mainstreaming out of School Children at Division level

COSTING TABLES

SSA Punjab Annual Work Plan and Budget for the financial year 2006-07

S.N.	Major Activities	Activity Description	AWP&B 2005-06		Expenditure till 28 Feb 06		Proposed Spill Over	Unit Cost	PROPOSED for 2006-07		Total Proposed for 2006-07		Recommended Spill Over	Unit Cost	RECOMMENDED for 2006-07		Total Recommended for 2006-07					
			Physical	Financial	Physical	Financial			Physical	Financial	Physical	Financial			Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
9	CW	Civil Works	0	0.00000	0	0.00000																
		Construction of BRC Buildings	7	42.00000	13	54.00000																
		Construction of CRC Buildings	300	600.00000	295	590.00000		2.06000	804	1656.24000	804	1656.24000		2.06000	0	0.00000	0	0.00000				
		Construction of additional room (Primary)	1459	2056.00000	1301	1817.20000		1.75100	2382	4170.88200	2382	4170.88200		1.75100	2264	3964.26400	2264	3964.26400				
		Construction of additional room (Upper Primary)	2772	4473.50000	2506	4082.70000		1.75100	6095	10672.34500	6095	10672.34500		1.75100	2298	4023.79800	2298	4023.79800				
		BALA						0.02000	19117	382.34000	19117	382.34000		0.02000	1200	24.00000	1200	24.00000				
		Buildingless Schools	121	364.30000	80	232.50000																
		Branch School Buildings	76	228.00000	29	87.00000																
		Buildings for new Schools	0	0.00000	0	0.00000		3.80500	88	317.24000	88	317.24000		3.80500	88	317.24000	88	317.24000				
		Buildings for Unsafe Schools	0	0.00000	0	0.00000		3.80500	524	1889.02000	524	1889.02000		3.80500	0	0.00000	0	0.00000				
		Sanitation and Drinking Water facility	4392	1537.05000	2819	986.75000																
		Construction of Headmaster room for UPS	321	385.20000	310	372.00000		1.23600	3346	4135.85600	3346	4135.85600		1.23600	0	0.00000	0	0.00000				
		Kitchen Shed for Mid day Meal	0	0.00000	0	0.00000		0.66950	12781	8556.87950	12781	8556.87950		0.66950	0	0.00000	0	0.00000				
		Varandha	115	114.60000	4	4.00000		1.03000	1105	1138.15000	1105	1138.15000		1.03000	0	0.00000	0	0.00000				
		SUB TOTAL	0	9600.85000	8226.15000				32918.75250	32918.75250					8329.30200		8329.30200					
10	R&M	Repair & Maintenance Grant	18893	944.85000	18914	945.89500																
		Primary						0.05000	13592	679.60000	13592	679.60000		0.05000	13383	669.15000	13383	669.15000				
		Upper Primary						0.05000	5437	271.85000	5437	271.85000		0.05000	5355	267.75000	5355	267.75000				
		SUB TOTAL	0	944.88000	0	945.89500				951.45000	951.45000				936.90000		936.90000					
11	MGT	Management & MIS Cost	0	1075.49790	0	570.07824																
		SUB TOTAL	0	1075.49790	0	570.07824				3870.28624	3870.28624				1248.47500	0	1248.47500					
12	TRG	Teacher Training	0	0.00000	0	0.00000																
		20 Days Teacher Training (in service)	94599	1324.38600	82653	1243.31922		0.21400	84595	1184.33000	84595	1184.33000		0.01400	72836	1019.70400	72836	1019.70400				
		20 Days Training to Education Volunteers	4940	103.74000	1813	100.73824		0.01400	4940	69.16000	4940	69.16000		0.01400	4940	69.16000	4940	69.16000				
		20 Days Training to EGS Evs (Existing)	0	0.00000	0	0.00000		0.01400	3339	46.74600	3339	46.74600		0.01400	0	0.00000	0	0.00000				
		20 Days Training to ECCE Evs (Existing)	0	0.00000	0	0.00000		0.01400	3320	46.48000	3320	46.48000		0.01400	0	0.00000	0	0.00000				
		30 Days Training to EGS & AIE E Vs (New)	0	0.00000	0	0.00000		0.02100	3568	74.92800	3568	74.92800		0.02100	0	0.00000	0	0.00000				
		30 Days Trg. Teachers for EGS Upgraded Schools	0	0.00000	0	0.00000		0.02100	176	3.69600	176	3.69600		0.02100	176	3.69600	176	3.69600				
		30 Days Training to New recruits	0	0.00000	0	0.00000		0.02100	10004	210.08400	10004	210.08400		0.02100	234	4.91400	234	4.91400				
		30 Days Training to Computer Teachers	0	0.00000	0	0.00000		0.02100	7046	147.96600	7046	147.96600		0.02100	0	0.00000	0	0.00000				
		SUB TOTAL	0	1428.12800	1344.05546				1783.39000	1783.39000				89078	53.44680	89078	53.44680					
13	VEC	Training of Community Members	75572	45.34320		45.34320		0.00060	89078	53.44680	89078	53.44680		0.00060	89078	53.44680	89078	53.44680				
		SUB TOTAL	0	45.34320	0	45.34320				53.44680	53.44680				53.44680		53.44680					
14	INO	Innovative Activity																				
		Computer Education	17	255.00000	0	253.49487		15.00000	17	255.00000	17	255.00000		15.00000	17	255.00000	17	255.00000				
		Education of SC/ST and Girls	17	170.00000	0	117.59482		5.00000	17	85.00000	17	85.00000		5.00000	17	85.00000	17	85.00000				
		ECCE	17	255.00000	0	355.89087	189.12898	15.00000	17	255.00000	17	444.12898	0.000	15.00000	17	255.00000	17	255.00000				
		EduSet	0	0.00000	0	0.00000		15.00000	17	255.00000	17	255.00000		15.00000	0	0.00000	0	0.00000				
		Other - to be specified by state																				
		Girls Education	17	170.00000	0	126.79902																
		SUB TOTAL	0	850.00000	853.77918					850.00000	1039.12898				850.00000		850.00000					
15	TB	Free Textbooks	0	0.00000	0	0.00000																
		Free text books for Non SC Girls from class 1-8	495446	619.30750	464534	615.47720	392.26055	0.00105	471825	495.41625	471825	887.67680	0.000	0.00105	471825	495.41625	471825	495.41625				
		Work books to Students	1209370	302.34250	1209370	306.05756	565.62900	0.00035	1571887	550.16045	1571887	1115.78945	0.000	0.00035	471825	165.13875	471825	165.13875				
		SUB TOTAL	0	921.65000	921.53476				1045.57670	2003.46625				0.01400	19117	267.63800	19117	267.63800				
16	REMS	Research Evaluation and Supervision	19029	266.28800		27.59795		0.01400	19117	267.63800	19117	267.63800		0.01400								
		SUB TOTAL	0	286.28800	0	27.59795				267.63800	267.63800				267.63800		267.63800					
		NPEGEL		120.10000		84.00000				58.91487		58.91487				5.10600		5.10600				
		SUB TOTAL	0	120.10000	0	84.00000				58.91487		58.91487			5.10600		5.10600					
		GRAND TOTAL		22581.99877		17517.13712	1407.96495			67015.15302		68423.11797	149.50000		22244.46730		22393.96730					

Table No. 1
Data on population

Name of the State: Punjab

SN o	Name of the District	Population all community						Total Population all community			Population				Density of populati on	Sex ratio
		Urban			Rural						SC					
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	% of total popula tion		
1	Amritsar	656958	566317	1223275	993631	879171	1872802	1650589	1445488	3096077	472084	419080	891164	28.8%	607.55	876
2	Bathinda	188691	163063	351754	444118	387423	831541	632809	550486	1183295	187539	167113	354652	30%	349.57	870
3	Faridkot	103653	89918	193571	188943	168378	357321	292596	258296	550892	104984	94273	199257	36.2%	375.01	883
4	F. G. Sahib	82200	68891	151091	207937	179013	386950	290137	247904	538041	88087	76949	165036	30.7%	455.97	854
5	Ferozepur	242354	208371	450725	683870	611512	1295382	926224	819883	1746107	210329	188080	398409	22.8%	329.27	885
6	Gurdaspur	286290	248933	535223	826787	742001	1568788	1113077	990934	2104011	273440	247251	520691	24.00%	590.35	890
7	Hoshiarpur	154457	137617	292074	610675	577987	1188662	765132	715604	1480736	262640	244904	507544	34.3%	440.04	935
8	Jalandhar	501156	430827	931983	539021	491696	1030717	1040177	922523	1962700	389067	350695	739762	37.7%	540.39	887
9	Kapurthala	133650	112877	246527	265973	242021	507994	399623	354898	754521	119163	106624	225787	29.9%	462.33	888
10	Ludhiana	950123	743530	1693653	712593	626585	1339178	1662716	1370115	3032831	403853	354109	757962	25.0%	805.11	824
11	Mansa	75683	66746	142429	290763	255566	546329	366446	322312	688758	110296	98593	208889	30.3%	317.25	880
12	Moga	94817	83823	178640	379322	336892	716214	474139	420715	894854	151647	133292	284939	31.8%	403.81	887
13	Muktsar	105147	93417	198564	306070	272859	578929	411217	366276	777493	155317	138222	293539	37.8%	297.32	891
14	Nawanshahr	42387	38679	81066	264515	241887	506402	306902	280566	587468	124839	112825	237664	40.5%	463.67	914
15	Patiala	344757	299953	644710	642633	557591	1200224	987390	857544	1844934	225800	199480	425280	23.1%	508.95	868
16	Roopnagar	193435	168972	362407	403147	350554	753701	596582	519526	1116108	141750	124922	266672	23.9%	543.12	871
17	Sangrur	312691	272128	584819	756598	658756	1415354	1069289	930884	2000173	293515	257961	551476	27.6%	398.44	871
	Punjab	4468449	3794062	8262511	8516596	7579892	16096488	12985045	11373954	24358999	3714350	3314373	7028723	28.9%	484	876

Year : 2001

Source:Census

Table No. 2
Data on literacy rates

Name of State: Punjab

S.No.	Name of district	Literacy rate in percentage			Rural Female Literacy rate
		All communities			
		Male	Female	Total	
1	Amritsar	72.6%	61.3%	67.3%	45.53
2	Bathinda	67.8%	53.7%	61.2%	41.50
3	Faridkot	68.1%	55.0%	62.0%	42.28
4	FatehgarhSahib	78.3%	68.3%	73.6%	58.08
5	Ferozepur	68.7%	51.7%	60.7%	38.60
6	Gurdaspur	79.8%	67.1%	73.8%	55.16
7	Hoshiarpur	86.5%	75.3%	81.0%	65.06
8	Jalandhar	82.5%	73.1%	78.0%	60.03
9	Kapurthala	79.0%	68.3%	73.9%	56.02
10	Ludhiana	80.3%	71.9%	76.5%	58.82
11	Mansa	58.9%	45.5%	52.4%	34.92
12	Moga	68.0%	63.5%	58.5%	48.40
13	Muktsar	65.4%	50.3%	58.2%	39.27
14	Nawanshahr	82.9%	69.5%	76.4%	60.52
15	Patiala	75.9%	62.9%	69.8%	48.05
16	Roopnagar	84.0%	71.4%	78.1%	57.95
17	Sangrur	65.8%	53.4%	60.0%	43.00
Punjab		75.2%	63.4%	69.7%	55.37

Source: Census

Year : 2001

Table 3
Basic Indicators

Name of State: Punjab

S.No	No. of District	No. of CD Blocks	No. of Educational Blocks, if any	No. of BRCs	No. of CRCs	No. of villages
1	Amritsar	16	26	16	159	1237
2	Bathinda	8	6	8	41	285
3	Faridkot	2	5	2	27	171
4	Fatehgarh Sahib	5	6	5	47	446
5	Ferozepur	10	19	10	115	1051
6	Gurdaspur	16	22	16	181	1626
7	Hoshiarpur	10	19	10	148	1423
8	Jalandhar	10	19	10	113	962
9	Kapurthala	5	7	5	63	625
10	Ludhiana	12	19	12	112	924
11	Mansa	5	5	5	34	240
12	Moga	5	6	5	40	329
13	Muktsar	4	6	4	38	234
14	NawanShaher	5	8	5	51	472
15	Patiala	9	16	9	132	1090
16	Ropar	7	13	7	100	895
17	Sangrur	12	14	12	98	701
Punjab		141	216	141	1499	12711

Source: DEO (EE)

Year: 2005

Table 4
Access-less Habitations

Name of State: Punjab

S.No.	District Name	Total No. of Habitations	Habitations without primary schools / EGS	Habitations eligible for EGS	Habitations eligible for P.S.	No.of eligible school less habitations for UPS as per distance and population norms
1	Amritsar	1924	170	91	6	1
2	Bathinda	361	30	25	4	-
3	Faridkot	221	98	43	3	-
4	F.G. Sahib	461	25	12	2	-
5	Firozpur	1102	390	324	19	0
6	Gurdaspur	1009	62	32	2	1
7	Hoshiarpur	1007	185	38	2	0
8	Jalandhar	1929	75	15	3	-
9	Kapurthala	680	36	27	3	17
10	Ludhiana	1661	62	56	5	-
11	Mansa	328	111	55	2	-
12	Moga	365	75	50	5	-
13	Muktsar	337	193	186	17	-
14	Nawanshahr	494	23	8	4	-
15	Patiala	424	176	145	3	-
16	Rupnagar	991	183	9	5	10
17	Sangrur	814	132	123	3	-
Punjab		14108	2026	1239	88	29

Source: DEO (EE)

Year: 2005

Note: List attached in district plans.

Data on Child Population of 6-11 age group

Name of State: Punjab

Sr. No	Districts	Child Population (6-11 age group) All communities									Child Population (6-11 age group) SC								
		Rural			Urban			Total			Rural			Urban			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Amritsar	118093	94953	213046	64592	51070	115662	182685	146023	328708	45218	39231	84449	16322	14075	30397	61540	53306	114846
2	Bathinda	46181	37340	83521	18260	14130	32390	64441	51470	115911	17610	15684	33294	5071	4299	9370	22681	19983	42664
3	Faridkot	20658	17060	37718	10703	8638	19341	31361	25698	57059	9616	8593	18209	3695	3277	6972	13311	11870	25181
4	Fatehgarh Sahi	20721	16228	36949	7927	6371	14298	28648	22599	51247	8430	7089	15519	1792	1497	3289	10222	8586	18808
5	Firozpur	82754	69347	152101	24529	20080	44609	107283	89427	196710	22109	19745	41854	5954	5377	11331	28063	25122	53185
6	Gurdaspur	91702	74159	165861	27068	20927	47995	118770	95086	213856	25813	22224	48037	6314	5264	11578	32127	27488	59615
7	Hoshiarpur	63219	52146	115365	13988	11256	25244	77207	63402	140609	24707	21446	46153	3893	3376	7269	28600	24822	53422
8	Jalandhar	53373	44243	97616	44317	35611	79928	97690	79854	177544	26504	22831	49335	14135	11941	26076	40639	34772	75411
9	Kapurthala	28536	22559	51095	12469	9909	22378	41005	32468	73473	10602	8995	19597	2955	2476	5431	13557	11471	25028
10	Ludhiana	70792	58219	129011	86449	70719	157168	157241	128938	286179	30028	25921	55949	15566	13484	29050	45594	39405	84999
11	Mansa	32812	26468	59280	8302	6498	14800	41114	32966	74080	12028	10731	22759	2393	2085	4478	14421	12816	27237
12	Moga	39591	33086	72677	9236	7395	16631	48827	40481	89308	16441	14568	31009	2538	2196	4734	18979	16764	35743
13	Muktsar	33139	27333	60472	11094	8970	20064	44233	36303	80536	15660	14073	29733	3601	3193	6794	19261	17266	36527
14	Nawanshahr	25896	21437	47333	3936	3268	7204	29832	24705	54537	12031	10155	22186	1426	1226	2652	13457	11381	24838
15	Patiala	71265	55848	127113	31861	25470	57331	103126	81318	184444	22606	19049	41655	5172	4482	9654	27778	23531	51309
16	Rupnagar	42491	34472	76963	18040	14638	32678	60531	49110	109641	12870	10954	23824	3528	3054	6582	16398	14008	30406
17	Sangrur	81156	64455	145611	32137	25869	58006	113293	90324	203617	28959	24868	53827	7771	6629	14400	36730	31497	68227
	Punjab	922379	749353	1671732	424908	340819	765727	1347287	1090172	2437459	341232	296157	637389	102126	87931	190057	443358	384088	827446

Source : Census

Year 2005

Table NO.5
Data on Child Population of 11-14 age group

Name of State: Punjab		Child Population (11-14 age group) All communities									Child Population (11-14 age group) SC								
Sr. No.	Districts	Rural			Urban			Total			Rural			Urban			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Femal	Total	Male	Female	Total	Male	Femal	Total
1	Amritsar	77497	63888	141385	45075	36494	81569	122572	100382	222954	28776	24765	53541	11098	9575	20673	39874	34340	74214
2	Bathinda	31258	26341	57599	12982	10418	23400	44240	36759	80999	11652	10380	22032	3461	3073	6534	15113	13453	28566
3	Faridkot	13708	11613	25321	7349	6092	13441	21057	17705	38762	6289	5450	11739	2375	2185	4560	8664	7635	16299
4	Fatehgarh Sahib	14033	11756	25789	5379	4479	9858	19412	16235	35647	5545	4822	10367	1206	1064	2270	6751	5886	12637
5	Firozpur	54044	46856	100900	17090	14197	31287	71134	61053	132187	14026	12435	26461	3961	3494	7455	17987	15929	33916
6	Gurdaspur	60365	51554	111919	19225	15697	34922	79590	67251	146841	16894	15005	31899	4404	3795	8199	21298	18800	40098
7	Hoshiarpur	42210	36770	78980	10021	8394	18415	52231	45164	97395	16578	14897	31475	2830	2423	5253	19408	17320	36728
8	Jalandhar	36611	31726	68337	31619	26416	58035	68230	58142	126372	18140	15934	34074	10014	8741	18755	28154	24675	52829
9	Kapurthala	19216	16100	35316	8867	7126	15993	28083	23226	51309	7002	6185	13187	2078	1760	3838	9080	7945	17025
10	Ludhiana	48343	41375	89718	59386	48549	107935	107729	89924	197653	19911	17505	37416	10883	9409	20292	30794	26914	57708
11	Mansa	21403	18334	39737	5624	4578	10202	27027	22912	49939	7616	6991	14607	1568	1384	2952	9184	8375	17559
12	Moga	26939	23189	50128	6484	5381	11865	33423	28570	61993	10596	9403	19999	1656	1457	3113	12252	10860	23112
13	Muktsar	21990	18770	40760	7671	6271	13942	29661	25041	54702	10116	9054	19170	2389	2123	4512	12505	11177	23682
14	Nawanshahr	17922	15729	33651	2784	2411	5195	20706	18140	38846	8123	7199	15322	1018	896	1914	9141	8095	17236
15	Patiala	46845	38890	85735	22601	18426	41027	69446	57316	126762	14482	12520	27002	3526	3016	6542	18008	15536	33544
16	Rupnagar	27914	24047	51961	12569	10534	23103	40483	34581	75064	8275	7307	15582	2427	2121	4548	10702	9428	20130
17	Sangrur	53951	45306	99257	22163	18392	40555	76114	63698	139812	18718	16333	35051	5193	4450	9643	23911	20783	44694
	Punjab	614249	522244	1136493	296889	243855	540744	911138	766099	1677237	222739	196185	418924	70087	60966	131053	292826	257151	549977

Year 2005

Source : Census

Data on enrolment and out of school children

Name of State: Punjab

S.No	Name of the District	No. of Blocks	Enrolment (6-11 age group)						Out of School Children(6-11 age group) *				
			All Communities			SC			All Communities				% of child population
			Male	Female	Total	Male	Female	Total	Male	Female	Total		
1	Amritsar	16	133074	111266	244340	59134	52499	111633	2897	2485	5382	1.64	
2	Bathinda	8	58118	44878	102996	20759	15507	36266	393	419	812	0.70	
3	Faridkot	2	27118	21625	48743	12143	10140	22282	858	1025	1883	3.30	
4	Fatehgarh Sahib	5	15416	12902	28318	9513	8098	17611	150	224	374	0.73	
5	Ferozepur	10	81839	68757	150596	24854	20323	45177	3907	3657	7564	3.85	
6	Gurdaspur	16	34545	30738	65283	21432	22307	43740	520	695	1215	0.57	
7	Hoshiarpur	10	63528	51593	115121	27283	23811	51094	585	650	1235	0.88	
8	Jalandhar	10	75503	61970	137473	38252	33609	71861	941	1064	2005	1.13	
9	Kapurthala	5	40319	31470	71789	13213	11209	24422	611	554	1165	1.59	
10	Ludhiana	12	76304	64615	140919	21101	18072	39172	2604	2196	4800	1.68	
11	Mansa	5	36301	27589	63890	7101	5933	13034	996	780	1776	2.40	
12	Moga	5	37188	31197	68385	14904	12504	27408	568	539	1107	1.24	
13	Muktsar	4	32221	27499	59720	15439	14181	29620	2732	1574	4306	5.35	
14	NawanShahr	5	28413	23313	51726	12821	10733	23554	48	39	87	0.16	
15	Patiala	9	82636	65503	148139	24283	21009	45292	2245	2344	4589	2.49	
16	Ropar	7	45491	36950	82441	14323	12931	27254	200	272	472	0.43	
17	Sangrur	12	66066	55407	121473	29236	26478	55714	2049	2145	4194	2.06	
Punjab		141	934080	767272	1701352	365791	319344	685134	22304	20662	42966	1.76	

Source :DISE and DEO (EE)

Year : 2005

*Out of school includes never enrolled and dropout

Table - 6 B
Data on enrolment and out of school children

Name of State: Punjab

S.No	Name of the District	No. of Blocks	Enrolment (11-14 age group)						Out of School Children (11-14 age)			
			All Communities			SC			All Communities			
			Male	Female	Total	Male	Female	Total	Male	Female	Total	% of child population
1	Amritsar	16	70682	56779	127461	19514	15458	34972	1995	1633	3628	1.63
2	Bathinda	8	32755	26746	59501	8588	7600	16188	1002	834	1836	2.27
3	Faridkot	2	15438	12347	27785	7208	6615	13823	1379	1253	2632	6.79
4	Fatehgarh Sahib	5	7669	6651	14320	5524	5069	10593	91	110	201	0.56
5	Ferozepur	10	42498	33718	76216	18054	11057	29111	3231	3555	6786	5.13
6	Gurdaspur	16	15214	13345	28559	10809	11250	22060	223	279	502	0.34
7	Hoshiarpur	10	35541	30334	65875	17334	15868	32202	438	328	766	0.79
8	Jalandhar	10	44670	38594	83264	26646	23542	50188	860	839	1699	1.34
9	Kapurthala	5	24847	20067	44914	8388	7634	16022	257	215	472	0.92
10	Ludhiana	12	43027	36496	79523	12554	11352	23906	2515	2206	4721	2.39
11	Mansa	5	20321	16420	36741	2957	2616	5573	588	551	1139	2.28
12	Moga	5	21492	18730	40222	9722	8465	18187	570	589	1159	1.87
13	Muktsar	4	18430	14672	33102	8321	7645	15966	2361	2027	4388	8.02
14	NawanShahr	5	16959	14735	31694	7563	6629	14192	181	148	329	0.85
15	Patiala	9	51588	41818	93406	13470	11518	24988	1890	1819	3709	2.93
16	Ropar	7	28027	24211	52238	10626	9217	19843	142	119	261	0.35
17	Sangrur	12	40098	33899	73997	13748	11537	25285	1517	1283	2800	2.00
Punjab		141	529256	439562	968818	201026	173072	373099	19240	17788	37028	2.21

Source :DISE and DEO (EE)

Year : 2005

*Out of school includes never enrolled and dropout

Table 7

Name of State: Punjab

S.No.	District Name	Age Wise Break up of Out of School Children (As on 30-sept. 2004)*								
		6-11 Years			11-14 Years			Grand Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Amritsar	2897	2485	5382	1995	1633	3628	4892	4118	9010
2	Bathinda	393	419	812	1002	834	1836	1395	1253	2648
3	Faridkot	858	1025	1883	1379	1253	2632	2237	2278	4515
4	Fatehgarh Sahib	150	224	374	91	110	201	241	334	575
5	Firozpur	3907	3657	7564	3231	3555	6786	7138	7212	14350
6	Gurdaspur	520	695	1215	223	279	502	743	974	1717
7	Hoshiarpur	585	650	1235	438	328	766	1023	978	2001
8	Jalandhar	941	1064	2005	860	839	1699	1801	1903	3704
9	Kapurthala	611	554	1165	257	215	472	868	769	1637
10	Ludhiana	2604	2196	4800	2515	2206	4721	5119	4402	9521
11	Mansa	996	780	1776	588	551	1139	1584	1331	2915
12	Moga	568	539	1107	570	589	1159	1138	1128	2266
13	Muktsar	2732	1574	4306	2361	2027	4388	5093	3601	8694
14	Nawanshahr	48	39	87	181	148	329	229	187	416
15	Patiala	2245	2344	4589	1890	1819	3709	4135	4163	8298
16	Rupnagar	200	272	472	142	119	261	342	391	733
17	Sangrur	2049	2145	4194	1517	1283	2800	3566	3428	6994
Punjab		22304	20662	42966	19240	17788	37028	41544	38450	79994

Source: DEO

Year : 2005

*Out of school includes never enrolled and dropout

TABLE 8
Reasons for Out of School Children

Name of the State: Punjab

S. No	Name of the District	No. of Blocks	No. of out of School children *	No of out of school children with reason								
				Lack of interest	Lack of Access	House hold work	Migration	Earning Compulsion	Failure	Socio cultural reasons	Non flexibility in school timing and system of school	Others
1	Amritsar	16	9010	3813	1166	2395	447	952	157	29	25	26
2	Bathinda	8	2648	983	111	529	187	541	172	65	60	0
3	Faridkot	2	4515	132	600	669	246	554	861	84	1369	0
4	F. Sahib	5	575	50	70	50	75	200	50	70	10	0
5	Ferozepur	10	14350	1722	6171	2153	713	431	2583	287	144	146
6	Gurdaspur	16	1717	380	128	242	195	235	276	154	107	0
7	Hoshiarpur	10	2001	428	131	544	99	333	274	112	80	0
8	Jalandhar	10	3704	0	101	11	3448	94	50	0	0	0
9	Kapurthala	5	1637	186	500	337	267	150	177	20	0	0
10	Ludhiana	12	9521	671	1208	499	5002	785	316	212	319	509
11	Mansa	5	2915	457	800	609	246	596	207	0	0	0
12	Moga	5	2266	455	85	556	234	579	180	54	101	22
13	Muktsar	4	8694	268	84	3428	174	3521	681	359	91	88
14	NawanShaher	5	416	100	29	87	29	96	33	21	21	0
15	Patiala	9	8298	1079	1500	1386	269	3459	295	0	0	310
16	Ropar	7	733	137	71	131	111	115	96	26	46	0
17	Sangrur	12	6994	1661	461	1380	672	1280	861	210	469	0
Punjab		141	79994	12522	13216	15006	12414	13921	7269	1703	2842	1101

Source: DEO

Yaer : 2005

*Out of school includes never enrolled & drop out

Sarva Shiksha Abhiyan Punjab

Coverage and Planning of Out of School Children

Name of the State: Punjab

S.No	Name of the District	No. of Blocks	No. of Out of School Children*	No. of Children covered under different strategies in the preceding year		No. of Children to be covered under different strategies in the current year		
				Mainstreaming	EGS / BC	Mainstreaming	EGS/BC	AIE(DUC)
1	Amritsar	16	9010	5086	7200	1200	5010	4000
2	Bathinda	8	2648	1449	4830	800	2148	500
3	Faridkot	2	4515	1935	3868	741	4215	300
4	Fatehgarh Sahib	5	575	121	868	155	525	50
5	Ferozepur	10	14350	3123	7962	800	14200	150
6	Gurdaspur	16	1717	30	2101	237	1507	210
7	Hoshiarpur	10	2001	39	1171	65	1701	300
8	Jalandhar	10	3704	302	2200	200	704	3000
9	Kapurthala	5	1637	309	3441	360	1237	400
10	Ludhiana	12	9521	711	7108	1150	3521	6000
11	Mansa	5	2915	4045	10284	2051	2615	300
12	Moga	5	2266	55	3627	300	2066	200
13	Muktsar	4	8694	1011	7817	750	8494	200
14	NawanShaher	5	416	16 *	900	46	366	50
15	Patiala	9	8298	1008	9170	1600	7298	1000
16	Ropar	7	733	26	3031	400	533	200
17	Sangrur	12	6994	114	11851	740	5994	1000
Punjab		141	79994	19380	87429	11595	62134	17860

Year: 2005

Source: DEO(EE)

*Out of school includers never enrolled & drop out
Shiksha Abhiyan Punjab

Table 10
Data on GER, NER; Cohort Droup out and Overall repetition rates

Name of the State: Punjab

S.No.	Name of District	No. of Blocks	Children of 6-11 age group				Children of 11-14 age group			
			GER	NER	Cohort Dropout	Overall Repetition	GER	NER	Cohort Dropout	Overall Repetition
1	Amritsar	16	84	74	6.12	3	57	44	7.11	4
2	Bathinda	8	109	85	22.00	7	80	54	25.00	12
3	Faridkot	2	104	83	27.20	9	77	54	6.02	16
4	Fatehgarh Sahib	5	69	54	7.80	8	42	28	12.95	7
5	Ferozepur	10	92	74	39.00	5	60	43	13.52	9
6	Gurdaspur	16	74	65	22.85	5	62	57	30.73	7
7	Hoshiarpur	10	96	78	6.21	5	86	59	4.74	15
8	Jalandhar	10	96	73	17.53	5	79	53	6.02	13
9	Kapurthala	5	119	94	17.20	6	100	70	14.89	13
10	Ludhiana	12	62	47	16.82	6	44	31	15.23	10
11	Mansa	5	111	83	21.00	8	78	54	17.14	11
12	Moga	5	95	74	8.24	2	67	47	12.04	4
13	Muktsar	4	90	71	27.04	9	62	44	10.48	8
14	NawanShaher	5	114	90	5.33	4	101	69	11.48	12
15	Patiala	9	98	75	19.00	6	82	59	12.20	12
16	Ropar	7	90	71	15.71	6	82	59	13.69	14
17	Sangrur	12	74	57	16.79	8	59	40	11.04	17
Punjab		141	84	67	22.83	5	64	45	15.54	10

Source: DISE and DEO

Year : 2005

Table 11
Data on Completion Rate, Primary Graduates & Transition Rate

Name of the State: Punjab

S. No.	Name of the District	Completion Rate in %	No. of Primary Graduates	Transition Rate from Primary to Upper Primary in %
1	Amritsar	63	50873	76
2	Bathinda	74	23054	85
3	Faridkot	82	10617	83
4	Fatehgarh Sahib	80	8644	50
5	Ferozepur	73	32367	77
6	Gurdaspur	96	17686	52
7	Hoshiarpur	88	27656	85
8	Jalandhar	80	31924	88
9	Kapurthala	83	15402	98
10	Ludhiana	42	34846	77
11	Mansa	90	14913	88
12	Moga	98	17719	79
13	Muktsar	84	12852	82
14	NawanShaher	88	11909	94
15	Patiala	71	31359	98
16	Ropar	100	19477	94
17	Sangrur	93	30093	83
Punjab		88	391391	82

Source: DISE and DEO

Year : 2005

Sarva Shiksha Abhiyan Punjab

Table 12
Existing EGS centres

Name of the State: Punjab

S. No.	Name of the District	No. of Blocks	Total No. of Existing EGS Centres
1	Amritsar	16	241
2	Bathinda	8	144
3	Faridkot	2	149
4	Fatehgarh Sahib	5	22
5	Ferozepur	10	244
6	Gurdaspur	16	94
7	Hoshiarpur	10	18
8	Jalandhar	10	69
9	Kapurthala	5	95
10	Ludhiana	12	185
11	Mansa	5	428
12	Moga	5	125
13	Muktsar	4	277
14	NawanShaher	5	22
15	Patiala	9	319
16	Ropar	7	104
17	Sangrur	12	446
Punjab		141	2982

Source: DEO(EE)

Year: 2005

Table No. 13
Data of Schools

Name of State:- Punjab

S.No	Name of the District	Only Primary School					Upper primary / Middle schools					Secondary schools/ High Schools having upper primary sections					Total
		Govt. including local Bodies	Govt. aided	Unaided private		Total	Govt. including local bodies	Govt. aided	Unaided private		Total	Govt. including local bodies	Govt. aided	Unaided private		Total	
				Recog nised	Unrecog nised				Recog nised	Unrecog nised				Recog nised	Unrecog nised		
1	Amritsar	1404	27	45	247	1723	242	7	54	282	585	332	45	32	198	607	2915
2	Bathinda	384	0	136	0	520	87	0	1	0	88	161	13	0	0	174	782
3	Faridkot	253	0	13	31	297	81	0	18	0	99	73	15	10	18	116	512
4	F . G. Sahib	456	0	2	21	479	66	1	3	25	95	75	3	0	42	120	694
5	Ferozepur	1260	63	75	173	1571	188	50	231	260	729	180	27	110	92	409	2709
6	Gurdaspur	1557	8	126	486	2177	240	2	113	348	703	244	38	0	113	395	3275
7	Hoshiarpur	1282	12	24	239	1557	179	45	95	220	539	235	9	0	5	249	2345
8	Jalandhar	982	25	6	207	1220	172	18	4	204	398	259	38	14	233	544	2162
9	Kapurthala	541	2	0	77	620	110	2	0	106	218	111	16	0	150	277	1115
10	Ludhiana	1008	10	59	399	1476	191	0	16	55	262	328	48	13	0	389	2127
11	Mansa	286	1	21	224	532	82	0	15	116	213	93	3	9	40	145	890
12	Moga	377	0	38	362	777	80	0	8	151	239	148	11	13	115	287	1303
14	Muktsar	322	2	32	234	590	74	1	14	120	209	127	1	15	30	173	972
13	NawanShaher	442	0	0	89	531	90	1	0	101	192	100	15	4	102	221	944
15	Patiala	1307	27	0	721	2055	161	2	0	254	417	209	25	0	300	534	3006
16	Ropar	870	2	3	265	1140	114	3	4	74	195	143	23	41	144	351	1686
17	Sangrur	861	2	0	701	1564	189	1	6	340	536	273	22	0	502	797	2897
Punjab		13592	181	580	4476	18829	2346	133	582	2656	5717	3091	352	261	2084	5788	30334

Year : 2005

Source: DISE, DEO

Table-14-A
Data on Teachers
Primary Schools

Name of the State : Punjab

S.No	Name of District	No. of Blocks	Teachers in Government Schools	Teachers in Government Aided Schools				Teachers in un-Aided Schools	Total no. of teachers
				Primary Alone	Primary attached with Middle	Primary attached with Secondary	Total		
1	Amritsar	16	5205	110	56	85	251	862	6318
2	Bathinda	8	1631	0	0	0	0	251	1882
3	Faridkot	2	1019	0	0	0	0	290	1309
4	Fatehgarh Sahib	5	1114	0	0	0	0	350	1464
5	Ferozepur	10	3049	73	0	0	73	3039	6161
6	Gurdaspur	16	3978	27	0	0	27	3481	7486
7	Hoshiarpur	10	3307	105	99	329	533	2250	6090
8	Jalandhar	10	3153	65	9	11	85	1010	4248
9	Kapurthala	5	1447	20	13	299	332	240	2019
10	Ludhiana	12	3927	50	168	0	218	1840	5985
11	Mansa	5	1079	2	0	21	23	1390	2492
12	Moga	5	1435	0	0	0	0	570	2005
13	Muktsar	4	1319	4	0	15	19	1552	2890
14	NawanShaher	5	1171	0	0	0	0	956	2127
15	Patiala	9	2967	0	11	133	144	1542	4653
16	Ropar	7	2044	6	4	24	34	203	2281
17	Sangrur	12	2830	7	0	0	7	2817	5654
Punjab		141	40675	469	360	917	1746	22643	65064

Source DPI(EE) , DISE

Year :2005

Table-14-B
Data on Teachers

Name of the District : Punjab

Sr. No	Name of District	Teachers on Primary Schools									Gross Entitlement of addl. Teachers for primary
		Enrolment of primary students in Govt. schools	P.T.R w.r.t sanctioned posts	Entitlement of 1:40 ratio	Sanctioned Posts	Teachers in Position	Vacant Position	P.T.R w.r.t working teachers	Single Teacher	Percentage of female teachers	
1	Amritsar	175464	34.00	4387	5205	3194	2011	55	245	66	0
2	Bathinda	65214	40.00	1630	1631	1101	530	59	71	61	0
3	Faridkot	48123	47.00	1203	1019	813	206	59	18	63	184
4	Fatehgarh Sahib	30894	28.00	772	1114	596	518	52	113	57	0
5	Ferozepur	113597	37.00	2840	3049	1677	1372	68	355	58	0
6	Gurdaspur	136957	34.00	3424	3978	2788	1190	49	326	56	0
7	Hoshiarpur	87513	26.00	2188	3307	1833	1474	48	365	62	0
8	Jalandhar	88097	28.00	2202	3153	1852	1301	48	195	67	0
9	Kapurthala	41399	29.00	1035	1447	920	527	45	120	63	0
10	Ludhiana	120104	31.00	3003	3927	2021	1906	59	201	69	0
11	Mansa	45478	42.00	1137	1079	803	276	57	27	50	58
12	Moga	61727	43.00	1543	1435	1098	337	56	73	61	1353891
13	Muktsar	48305	37.00	1208	1319	852	467	57	35	62	0
14	NawanShaher	33672	29.00	842	1171	739	432	46	80	53	0
15	Patiala	95637	32.00	2391	2967	1876	1091	51	309	66	0
16	Ropar	58859	29.00	1471	2044	1185	859	50	297	64	0
17	Sangrur	102851	36.00	2571	2830	1557	1273	66	172	59	0
	Punjab	1353891	33.00	33847	40675	24905	15770	54	3002	62	350
Year : 2005											
Source: DPI (EE) and DISE											

Table-14-C
Data on Teachers
Upper Primary Schools

Name of the State: Punjab

S.No.	Name of District	No. of Blocks	*Teachers in Government Schools	Teachers in Government Aided Schools			Teachers in un-Aided Schools	Total no. of teachers
				UPS Alone	UPS with HS	Total		
1	Amritsar	16	5909	10	95	105	3508	9522
2	Bathinda	8	2389	0	129	129	617	3135
3	Faridkot	2	1552	0	29	29	527	2108
4	Fatehgarh Sahib	5	1179	3	8	11	350	1540
5	Ferozepur	10	3211	110	50	160	3359	6730
6	Gurdaspur	16	4662	31	730	761	1952	7375
7	Hoshiarpur	10	4527	13	95	108	36	4671
8	Jalandhar	10	4258	54	130	184	4204	8646
9	Kapurthala	5	2258	7	41	48	1529	3835
10	Ludhiana	12	5254	0	177	177	560	5991
11	Mansa	5	1410	0	55	55	392	1857
12	Moga	5	2181	0	30	30	1513	3724
13	Muktsar	4	1945	2	3	5	1071	3021
14	NawanShaher	5	1667	4	182	186	750	2603
15	Patiala	9	3917	0	197	197	1497	5611
16	Ropar	7	2909	13	265	278	588	3775
17	Sangrur	12	4696	2	50	52	1023	5771
Punjab		141	53924	249	2266	2515	23476	79915

Source: DPI(SE),DISE

Year 2005

* These teachers are common for 6 to 10 classes as there is no separate cadre for 6 to 8th classes

Table-14-D
Data on Teachers

Name of the state : Punjab

S.No	Name of District	No. of Blocks	Teachers in Upper Primary Schools									
			Enrolment of students in Govt. schools	P.T.R w.r.t sanctioned posts	Entitlement of 1:40 ratio	*Sanctioned Posts	*Teachers in Position	Vacant Position	P.T.R w.r.t working teachers	Single teacher schools	Percentage of female teachers	Gross Entitlement of addl. Teachers for upper primary
1	Amritsar	16	83500	14	2088	5909	4506	1403	19	32	51	0
2	Bathinda	8	46191	19	1154	2389	2272	117	20	26	56	0
3	Faridkot	2	18937	12	473	1552	1351	201	14	1	55	0
4	F. G. Sahib	5	7672	7	192	1179	1108	71	7	4	55	0
5	Ferozepur	10	48160	15	1204	3211	2642	569	18	18	46	0
6	Gurdaspur	16	36162	8	904	4662	4295	367	8	3	43	0
7	Hoshiarpur	10	61626	14	1541	4527	3912	615	16	7	48	0
8	Jalandhar	10	59331	14	1483	4258	3575	683	17	13	62	0
9	Kapurthala	5	25676	11	642	2258	1839	419	14	13	53	0
10	Ludhiana	12	76105	14	1903	5254	5137	117	15	13	63	0
11	Mansa	5	27349	19	684	1410	1153	257	24	14	44	0
12	Moga	5	31261	14	782	2181	1949	232	16	6	53	0
13	Muktsar	4	22444	12	561	1945	1639	306	14	6	45	0
14	NawanShaher	5	23918	14	598	1667	1288	379	19	11	40	0
15	Patiala	9	60275	15	1507	3917	3526	391	17	7	61	0
16	Ropar	7	35998	12	900	2909	2655	254	14	4	61	0
17	Sangrur	12	56137	12	1403	4696	3074	1622	18	26	44	0
	Punjab	141	720742	13	18019	53924	45921	8003	16	204	53	0

Year : 2005

Source : DPI(SE), DISE

* These teachers are common for 6 to 10 classes as there is no separate cadre for 6 to 8th classes

Table No.-15
Details of Trained and Untrained Teachers

Name of the State :- Punjab.

S.No.	Name of the District	Primary Teachers			Upper Primary Teachers		
		Working Teacher	Trained	%age	Working teacher	Trained	%age
1	Amritsar	3194	3194	100	4506	4506	100
2	Bathinda	1101	1101	100	2272	2272	100
3	Faridkot	813	813	100	1351	1351	100
4	Fatehgarh Sahib	596	596	100	1108	1108	100
5	Ferozepur	1677	1677	100	2642	2642	100
6	Gurdaspur	2788	2788	100	4295	4295	100
7	Hoshiarpur	1833	1833	100	3912	3912	100
8	Jalandhar	1852	1852	100	3575	3575	100
9	Kapurthala	920	920	100	1839	1839	100
10	Ludhiana	2021	2021	100	5137	5137	100
11	Mansa	803	803	100	1153	1153	100
12	Moga	1098	1098	100	1949	1949	100
13	Muktsar	852	852	100	1639	1639	100
14	NawanShaher	739	739	100	1288	1288	100
15	Patiala	1876	1876	100	3526	3526	100
16	Ropar	1185	1185	100	2655	2655	100
17	Sangrur	1557	1557	100	3074	3074	100
Punjab		24905	24905	100	45921	45921	100

Source:DPI, DEO

Year 2005

Table 16
Existing School Infrastructure

Name of the State:- Punjab

S. No	Name of District		Total no. Of Schools	No. Of schools without own building	No. Of schools in dilapidated condition	Total no. of pucca class rooms	No. of repairable class rooms	No. Of UPS with HM rooms	No. of schools with D/water facility	No. of schools with Toilet facility	No. of schools with Girls Toilet	No. of schools with access ramp	No. of schools with Boundary Wall	No. of schools with Playground	No. of schools with Kitchen for mid day meal
1	Amritsar	Pry	1404	30	336	4412	427	0	1365	1177	1139	33	1109	1039	84
		UPS	574	13	103	2792	357	301	544	420	456	19	433	464	26
2	Bathinda	Pry	384	15	20	1822	85	0	347	300	311	39	251	218	0
		UPS	248	1	20	1311	46	126	240	189	221	28	165	205	0
3	Faridkot	Pry	253	5	25	1077	83	0	242	215	187	22	151	141	9
		UPS	154	2	15	773	45	103	142	118	126	21	88	116	3
4	F.G. Sahib	Pry	456	7	45	1107	81	0	403	303	274	42	291	259	13
		UPS	141	0	8	605	51	94	134	93	122	20	105	108	5
5	Ferozepur	Pry	1260	28	125	3600	264	0	1033	863	655	141	769	617	71
		UPS	368	6	46	2024	245	220	349	281	290	29	240	270	17
6	Gurdaspur	Pry	1557	16	164	2281	114	0	939	799	522	133	451	408	104
		UPS	484	30	49	728	46	61	186	141	145	14	84	121	17
7	Hoshiarpur	Pry	1282	3	128	3774	207	0	1239	1159	852	207	699	784	55
		UPS	414	0	57	2671	242	306	429	262	305	78	239	346	18
8	Jalandhar	Pry	982	6	79	3371	137	0	917	787	540	129	742	456	46
		UPS	431	2	28	2349	99	299	407	310	345	54	335	308	16
9	Kapurthala	Pry	541	2	62	1531	97	0	496	410	159	155	308	293	14
		UPS	221	0	35	773	85	42	211	127	84	60	133	162	3
10	Ludhiana	Pry	1008	21	87	3518	201	0	843	648	638	67	696	531	93
		UPS	519	0	38	2926	234	356	435	349	411	39	366	367	39
11	Mansa	Pry	286	6	26	1211	77	0	268	244	219	11	179	190	12
		UPS	175	4	15	711	62	99	163	122	111	7	104	143	6
12	Moga	Pry	377	6	30	1658	53	0	335	298	283	32	261	209	33
		UPS	228	0	23	1387	59	159	222	146	186	38	163	191	8
13	Muktsar	Pry	322	0	35	1335	115	0	313	281	270	112	207	193	19
		UPS	201	0	31	970	72	135	201	166	174	85	111	159	5
14	NawanShah	Pry	442	18	34	1478	65	0	432	385	335	26	319	264	21
		UPS	190	13	15	1105	64	142	185	125	150	11	139	156	2
15	Patiala	Pry	1307	10	98	3396	185	0	1014	903	786	121	700	715	68
		UPS	370	2	29	1934	134	272	352	300	309	46	245	294	0
16	Ropar	Pry	870	23	64	2149	64	0	827	709	477	405	448	642	66
		UPS	257	9	23	1218	67	152	250	175	189	95	123	213	12
17	Sangrur	Pry	861	13	111	3012	208	0	746	638	663	23	609	488	58
		UPS	462	0	61	2521	196	289	393	308	357	20	312	340	26
Punjab		Pry	13592	209	1469	40732	2463	0	11759	10119	8310	1698	8190	7447	781
		UPS	5437	82	596	26798	2104	3233	4847	3632	3981	664	3385	3963	224

Source: DISE

Year: 2005

Table 17

Number of upper-primary schools not covered under OBB

Name of the State: Punjab

S. No.	Name of the District	No. of Blocks	Number of upper-primary schools not covered under OBB
1	Amritsar	16	410
2	Bathinda	8	198
3	Faridkot	2	0
4	Fatehgarh Sahib	5	8
5	Ferozepur	10	257
6	Gurdaspur	16	294
7	Hoshiarpur	10	356
8	Jalandhar	10	172
9	Kapurthala	5	162
10	Ludhiana	12	65
11	Mansa	5	121
12	Moga	5	0
13	Muktsar	4	11
14	NawanShaher	5	0
15	Patiala	9	280
16	Ropar	7	35
17	Sangrur	12	0
Punjab		141	2369

Source: DEO(EE)

Year: 2005
Sarva Shiksha Abhiyan Punjab

Table 18

Details of Disabled Children

Name of the State: Punjab

S. No.	Name of District	No. of Blocks	Number of disabled children identified
1	Amritsar	16	4219
2	Bathinda	8	2150
3	Faridkot	2	1234
4	Fatehgarh Sahib	5	1482
5	Ferozepur	10	3039
6	Gurdaspur	16	3256
7	Hoshiarpur	10	2992
8	Jalandhar	10	2973
9	Kapurthala	5	2861
10	Ludhiana	12	3658
11	Mansa	5	1884
12	Moga	5	1306
13	Muktsar	4	2612
14	NawanShaher	5	1579
15	Patiala	9	2586
16	Ropar	7	4972
17	Sangrur	12	3517
Punjab		141	46320

Source: DEO(EE)

Year: 2005

Sarva Shiksha Abhiyan Punjab

Table 19

Number of schools with 3 and more than 3 classrooms

Name of the State: Punjab

S. No.	Name of District	No. of Blocks	Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms
1	Amritsar	16	1121	857
2	Bathinda	8	199	433
3	Faridkot	2	92	315
4	Fatehgarh Sahib	5	382	215
5	Ferozepur	10	912	716
6	Gurdaspur	16	1446	595
7	Hoshiarpur	10	1055	641
8	Jalandhar	10	527	886
9	Kapurthala	5	538	224
10	Ludhiana	12	537	990
11	Mansa	5	184	277
12	Moga	5	109	496
13	Muktsar	4	204	319
14	NawanShaher	5	337	295
15	Patiala	9	1074	603
16	Ropar	7	838	289
17	Sangrur	12	563	760
Punjab		141	10118	8911

Source: DEO

Year : 2005