

# **SARVA SHIKSHA ABHIYAN**

**PONDICHERRY**

## **Report on Appraisal of Annual Work Plan & Budget for 2007-08**

**In respect of:**

**Karaikal, Mahe, Pondicherry, Yanam**

## Executive Summary Progress Overview (2006-07)

### An Executive Summary of key items, (I) Progress Overview (2006-07)

#### a. Physical Progress

S.No.	Items	Sanctioned under SSA	Achievements Till 31 <sup>st</sup> March 2007
1.	New Primary School / Upgraded EGS	NIL	NIL
2.	New / Upgraded Upper Primary Schools	NIL	NIL

#### b. Financial Progress

S.No.	Activity	Sanctioned (including spill over)		Anticipated Achievement Till 31 <sup>st</sup> March 2007	
		Physical	Financial	Physical	Financial
1.	<b>Teachers</b>				
	1.1 For P.S.	NIL	NIL	NIL	NIL
	1.2 For U.P.S	NIL	NIL	NIL	NIL
	1.3 Additional teachers	NIL	NIL	NIL	NIL
2.	Grants for BRC	6	1.05	5	0.88
3.	Grants for CRC	25	1.00	NIL	NIL
4.	<b>Teacher Training</b>				
	4.1 In-service Training	4742	66.39	3309	7.67
7.6	4.2 Induction Training	319	6.70	289	6.38
	4.3 Refresher Course- Untrained Teachers	NIL	NIL	NIL	NIL
5.	Training of community leaders	1624	0.97	166	0.05
6.	Interventions for out of school children * No. of children covered	1724	22.75	398	5.93
7.	Free Text Books	NIL	NIL	NIL	NIL
8.	IED	2700	32.40	1235	14.82
9.	<b>Civil Works</b>				
	9.1 School Building	13	132	NIL	NIL
	9.2 Additional Classroom	72	144	5	10.00
	9.3 Toilets	73	14.60	63	12.60
	9.4 Water facilities	78	11.70	76	11.40
	9.5 BRC	6	36.00	6	36.00
	9.6 CRC	25	35.00	1	2.00
	<b>Total Civil Works</b>	267	373.3	151	72
10.	<b>Innovations</b>				

	10.1 ECCE	232	60.00	232	38.40
	10.2 CAL	1	60.00	1	59.54
	10.3 Girls Education	1	40	1	15.84
	10.4 SC/ST	1	40	1	24.21
11.	NPEGEL	NIL	NIL	NIL	NIL
12.	KGBV	NIL	NIL	NIL	NIL

### c. Financial Information

Rs. in lacs

1. Total outlay from 2001-02 to 2005-06	3389.01
2. Total Releases (GoI and State)	1028.73
3. Cumulative expenditure till March 2006	956.08
<b>For 2006-07</b>	
1. Total outlay (Fresh + Spill over)	941.93
2. <i>Total funds available</i>	540.56
a. Total Releases (GoI and State)	100.00 (State Share)
b. Opening Balance	540.56
3. Expenditure till March 2007 (Amount in figures and % of utilization)	410.63
4. Balance in hand	255.15

### Proposals and Recommendations for 2007-08

Rs. in lakhs

S. No.	Head	Total Proposals			Total Recommended		
		Spill over	Fresh	Total	Spill over	Fresh	Total
1	SSA	179.00	1155.22	1334.22	179.00	722.98	901.98
2	NPEGEL	0.00	0.00	0.00	0.00	0.00	0.00
3	KGBV	0.00	0.00	0.00	0.00	0.00	0.00
	<b>Total</b>	<b>179.00</b>	<b>1155.22</b>	<b>1334.22</b>	<b>179.00</b>	<b>722.98</b>	<b>901.98</b>

### Major Proposals and Recommendation for 2007-08

						Rs. In lakhs
S.No	Major area of Intervention	Proposal for fresh allocation		Recommendation against proposals		Remarks
		Phy	Fin	Phy	Fin	
<b>1</b>	<b>New Schools</b>					
1.01	Upgradation of EGS to PS	0		0		0
1.02	PS	10		10		
1.03	UPS	0		0		0
2.1	New Teachers Salary	20	26.40	20	19.80	2 teacher per new PS; 9

Rs. In lakhs

S.No	Major area of Intervention	Proposal for fresh allocation		Recommendation against proposals		Remarks
		Phy	Fin	Phy	Fin	
	(PS)					mths' salary
2.2	New Teachers Salary (UPS) : para teachers	12	8.64	12	6.48	Only for 07-08 in Yanam distt for Telegu; 9 mths' salary
2.3	Teachers Salary (Recurring)					
3	Teachers Grant	4742	23.71	4742	23.71	
15	School Grant	580	11.60	580	11.60	
14	Maintenance Grant	580	29.00	580	29.00	
4	Block Resource Centre	6	55.42	6	55.42	
5	Cluster Resource Centres	25	34.47	25	34.47	
6	Teachers Training					
6.01	In-service	4742	66.39	4710	65.94	20 days
6.02	Induction training for Newly Recruit Trained Teachers	406	7.96	32	0.67	30 days
6.03	Refresher Course-Untrained Techers					
6.04	Others	65	1.34	65	1.37	30 days for B/CRCCs
7	Interventions for out of School Children					
7.01	EGS Centre (P)-Vastishala	1366	20.97	1366	20.97	Only in Yanam as AIE
7.02	Residential Bridge Course	140	9.52	140	9.52	Recommended as proposed.
7.03	Back to School	880	13.51	880	13.51	Recommended as proposed.
7.04	Others back to school (U. Pry)	287	8.50	287	8.50	As a campaign
8	Remedial Teaching	8069	40.35	8069	40.35	
10	Interventions for CWSN (IED)	2701	32.41	2701	21.61	Funds has been restricted @ Rs. 800/- per child.
11	Civil Works					
11.01	BRC Building	0	0.00	0	0.00	Last year's approval for 6 BRC bldgs have been surrendered by the UT
11.02	CRC Building	23	33.00	23	33.00	3 CRC construction has been completed. Present recommendation is only for

						Rs. In lakhs
S.No	Major area of Intervention	Proposal for fresh allocation		Recommendation against proposals		Remarks
		Phy	Fin	Phy	Fin	
						the recurring amt of the earlier appvls.
11.03	Primary School (new)	10	80.00	10	80.00	For new PS; earlier appvd 27 pry schl bldg have been surrendered by the UT
11.04	Upper Primary (new)	0	0.00	0	0.00	
11.05	Building Less (Pry)	0	0.00	0	0.00	
11.06	Building Less (UP)	0	0.00	0	0.00	
11.07	Dilapidated Building (Pry)	0	0.00	0	0.00	
11.08	Dilapidated Building (UP)	0	0.00	0	0.00	
11.09	Additional Class Room	95	513.91	0	134.00	Recommended for spl over amt only as during last year, only 7% of the outlay on this component had been utilized.
11.10	Toilet/Urinals	78	13.10	0	2.00	Recommended for spld ovr amt only. Rest may be through convergence
11.11	Separate Girls Toilet	58	4.22	58	4.22	As proposed
11.12	Drinking Water Facility	113	11.42	0	0.30	Recommended for spl ovr amt only as the ppl is for purifier and not wtr supply (which is available in above 98% of the schls.).
11.13	Boundary Wall	2	0.80	0	0.00	Not recommended
11.14	Separation Wall	0	0.00	0	0.00	
11.15	Electrification	0	0.00	0	0.00	
11.16	Head Master's Room	0	0.00	0	0.00	
11.17	Child Friendly Elements	25	1.25	0	0.00	Through convergence
11.18	Kitchen Shed	0	0.00	0	0.00	
11.19	Others		8.49		8.49	For Third Party evaluation. The amt is spld ovr from las yr.
12	Major Repairs	0	0.00	0	0.00	
13	Teaching Learning Equipment	11	1.50	10	1.00	Recommended for new pry schls only

					Rs. In lakhs	
S.No	Major area of Intervention	Proposal for fresh allocation		Recommendation against proposals		Remarks
		Phy	Fin	Phy	Fin	
16	Research & Evaluation		6.38		6.38	
17	Management & MIS		68.50		68.50	
18	Innovative Activity					
18.01	ECCE	4	20.00	4	20.00	
18.02	Girls Education	4	60.00	4	60.00	
18.03	SC / ST	4	60.00	4	60.00	
18.04	Computer Education	4	60.00	4	60.00	In 4 distts, @ 1.25 lakh per schl
19	Community Training	1970	1.18	1970	1.18	As proposed
<b>UT SSA TOTAL</b>			<b>1334.22</b>		<b>901.98</b>	

### (III)

#### Issues

- The outlay including spill over approved for 2006-07 was for Rs.941.36 crore against which an expenditure of Rs410.62 crore was incurred which is 43.6%.
- The UT has the target of opening 31 schools. UT has identified that there is a need of only 10 schools which they are proposing this year.
- The number of Out of school was 1724 and has increased now and currently UT has 2673 Out of School children.
- The UT needs to complete the spill over civil works. The UT should have a clear civil works implementation plan with time frame. The UT should also give a commitment for target date for completion.
- The House Hold Survey in UT is in progress, which needs to be completed at the earliest.
- The UT and District AWP&B should be improved by providing detailed strategy and time schedule for all proposed activities. The plans should be need based and there is a scope of capacity building of the planning teams at various levels.
- The UT has to devise a policy for their districts, which lag behind on programme indicators to achieve quality UEE. UT should clearly specify the short- term and long-term action points.
- The UT should conduct a survey to assess the problem of teacher's absenteeism.
- The UT has to strengthen the monitoring mechanism as to update MHRD of the progress of UT on key indicators.
- Yanam district of UT is lagging behind on many educational indicators. In Yanam the completion rate is 67.40% whereas the UT completion rate is 92.95. Yanam has 15.27% repetition for all communities and 13.29% for SC children in Yanam... Yanam has very high drop out 17.33. The boys drop out is 20.21 in Yanam and Girls SC has 12.12.
- The education of migratory children especially the children migrating from Orissa needs special attention.
- Out of 36 posts sanctioned at BRC level only 26 posts are filled. CRCs are yet to be made operational in all the districts.
- UT should enhance VEC participation in implementation of the programme at all levels.

(IV) Comments on UTs commitments and implementation

Sr. No	Commitment	Action Taken	Comments of the Appraisal Team
1.	The vacant positions of programme staff should be filled by September, 2006.	All the vacant post in SPO office has been filled. The Post of BRP also been filled except in Mahe due to administrative problem. Director of Education assured in recently held meeting that all post in SSA will be filled before May 30	The appraisal team recommends that for smooth implementation of the programme all vacant posts are to be filled.
2.	All civil works approved till 2005-06 should be completed by 31 <sup>st</sup> December, 2006.	All Civil works approved should be completed before 31-12-06. The achievement level in all Civil works except construction of additional class rooms and New Primary School is around 90%. Since the policy finalization is not over for starting a new primary and VEC is not coming forward for the construction of Additional class room both physically and financially the achievement level in that sector is low.	UT has to complete all the spill over with in the stipulated time
3.	The UT Government should give a written commitment for meeting its share of the SSA society.	State share is released according to the norms. Till march 2007 1.5 crores surplus money is with mission.	
4.	First installment of the UT share should also be released to the society within one month of the release of the Central share to the Society.	State will release the fund within one month	UT should be advised to release the state share.



Sr. No	Commitment	Action Taken	Comments of the Appraisal Team
5.	At least 50% of the teachers recruited should be female.	The ratio is always in favour of female teachers. The percentage is 56 %	
6.	Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.		<b>The enhancement of VEC should be taken up by the UT on priority basis.</b>
7.	VECs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants, and other such expenditures, which have to be incurred only through these bodies as per SSA norms.	VEC is constituted in all Govt. and Govt. Aided school where SSA money is spent. All financial operations are through Bank only.	
8.	The UT government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to government of India before the release of second installment. The contribution as state share for SSA will be over the above this investment.	The Budgetary allocation for Elementary Education is more than that of 1999- 2000	

Sr. No	Commitment	Action Taken	Comments of the Appraisal Team
9.	The second installment would only be released after the previous installment of UT share has been transferred to the State Implementation Society and substantial progress has been made in expenditures as far as money already released is concerned.	Yes	
10.	All appointments under the head of management costs should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.	All appointments are on deputation only	

## 2. Introduction & Planning process:

### A. INTRODUCTION

The desk appraisal of Annual Work Plan and Budget (AWP&B) of UT (including 4 districts) was undertaken. The appraisal team comprised of:

- Mr M.K. Talukdar TSG
- Dr. Anamika Mehta TSG
- Dr. R. D. Sharma TSG
- Ms. Deepti Garg TSG
- Ms. Subrata Baruah ( ERP)

This report is based on plans submitted and appraisal team's interaction with Sh. Parthasarthy UT Project Director, SSA and other members of the UT mission to seek clarification on various aspects of the plan.

#### General information about UT

Districts	4
Development Blocks	6
Municipalities	5
Commune Panchayats	11
Villages (Habited)	92
Habitations	437

#### Demographic Profile

As per 2001 census, the Union Territory has a population of 9, 74,345 with 4, 86,961 males and 4,87,384 females. The population of Scheduled Caste is 1, 57,771 (Males: 78,140; Females: 79,631) (2001 Census). The density of the population is 2029 per square km. The demographic details of the UT are given in the following table:

#### Demographical details

Population	
Male	486961
Female	497384
Urban Population	648619
Rural Population	325726
SC Population	157771
ST Population	--
Literacy rate (ALL)	81.49
Males	88.89
Females	74.13

Source : *Census 2001*

The Union Territory of Pondicherry occupies seventh place in the literacy rate of the country, next to Kerala, Mizoram, Lakshadweep, Goa, Delhi and Chandigarh. The literacy rate for the whole of the Union Territory is 81.49% with 88.89% of males and 74.13% of females being literates (2001 Census). Mahe region has the highest rates of literacy with 95.78% (Females: 94.23%) and the lowest is found in Yanam with 74.16% (Females: 69.07%).

### LITERACY RATE (2001 CENSUS)

District	Male	Female	Total
Pondicherry	88.72	73.04	80.90
Karaikal	89.69	74.99	82.24
Mahe	97.59	94.23	95.78
Yanam	79.11	69.07	74.09
Union Territory	88.89	74.13	81.49

### Education Profile (2006-07):

The Status of elementary education in terms of major educational indicators is given below

### Schools by category – 2006-2007

S. No.	Block	Primary School (I-V)				Primary with Upper Primary (I-VIII)				ALL Total
		Govt.	Private Aided	Private un Aided	Total	Govt.	Private Aided	Private Unaided	Total	
1	Pondicherry	157	2	57	216	43	1	37	81	297
2	Karaikal	64	1	10	75	19	0	11	30	105
3	Mahe	10	0	5	15	1	0	4	5	20
4	Yanam	13	0	0	13	1	0	1	2	15
	<b>Puducherry</b>	<b>244</b>	<b>3</b>	<b>72</b>	<b>319</b>	<b>64</b>	<b>1</b>	<b>53</b>	<b>118</b>	<b>437</b>

S. No.	Block	Up. Pr. & Sec./ H.sec.				Up. Pr. With sec. H. Sec.				Total Schools	Central
		Govt.	Private Aided	Private Unaided	Total	Govt.	Private Aided	Private UnAided	Total		
1	Pondicherry	46	16	49	111	34	7	28	69	477	3
2	Karaikal	15	4	8	27	9	2	3	14	146	1
3	Mahe	3	0	3	6	4	0	0	4	30	1
4	Yanam	6	1	3	10	1	0	1	2	27	1
	<b>Puducherry</b>	<b>70</b>	<b>21</b>	<b>63</b>	<b>154</b>	<b>48</b>	<b>9</b>	<b>32</b>	<b>89</b>	<b>680</b>	<b>6</b>

## 1 PLANNING PROCESS

The principle source of data for Annual Work Plan & Budget of 2007-2008 is DISE 2006, Cohort Study, Population Census 2001, Elementary Education register and Household Survey (Yanam) and Statistical Cell of Education Department. The SSA programme was started in 2002 -03.

Initially the Planning process was done at the UT head quarters because of lack of man power at each level of planning. Consequently early plans adopted bottom down approach. From the year 2004 -05 the need for need base planning involving the community has been realized. The resource persons from the NIAR imparted the training in AWP&B in two phases and the officials of block resource centres and SPO were trained. The members of VEC were also trained in the planning process which resulted in good planning both at micro level and macro level.

### Recommendations:

- **More efforts and capacity building exercises are needed to involve various functionaries and community members in developing need based plans.** Most of the District Plans should reflect the conceptuality of activities. However, it appears that the planning team has taken into account the observations of the Appraisal Team made last year in planning.
- The focus of the district plans is on access, teacher training, , and TLM grant. Focus on improvement of quality of elementary education in general and enhancing the learning achievement in particular has also got due importance in the plans. They have also given some information regarding the research studies undertaken in them. The UT may conduct some studies or use some empirical data to plan quality related interventions especially for educationally underdeveloped communities and tribal pockets.
- The plans may clearly UT, district specific visions of elementary education and planned interventions.
- The UT and district plans have attempted to address the issues of special focus groups and urban deprived children. However, better visioning and planning for, tribal, urban, minority concentrated, migration prone etc. pockets are needed.
- The Appraisal Team notes that the entire process and steps taken last year for plan development have been followed this year also but with better understanding and systematically.

## 2.0 EDUCATIONAL INDICATORS

### Enrolment Trends (Primary)

Indicator	2003-04			2004-05			2005-06		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
GER	102.72	100.23	101.48	101.56	99.11	100.34	106.82	106.81	106.82
NER	96.99	93.64	93.63	98.47	95.06	95.05	98.22	97.57	97.90

## 2006-07

S. No.	Districts	Primary - I - V			Upper Primary- VI - VIII			Total Enrolment		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Pondicherry	34508	36483	70991	21741	22306	44047	56249	58789	115038
2	Karaikal	9371	8733	18104	6623	6115	12738	15994	14848	30842
3	Mahe	2620	2299	4919	1279	963	2242	3899	3262	7161
4	Yanam	2784	2697	5481	1474	1387	2861	4258	4084	8342
	<b>Pondicherry</b>	<b>49283</b>	<b>50212</b>	<b>99495</b>	<b>31117</b>	<b>30771</b>	<b>61888</b>	<b>80400</b>	<b>80983</b>	<b>161383</b>

Source: DISE 2006 - Table 201

## Enrolment - SC - 2006-2007

S. No.	Districts	Primary - I - V			Upper Primary - VI - VIII			6-14 (I-VIII)		
		B	G	T	B	G	T	B	G	T
1	Pondicherry	6728	6948	13676	4253	4151	8404	10981	11099	22080
2	Karaikal	1660	1617	3277	1133	1225	2358	2793	2842	5635
3	Mahe	6	7	13	7	5	12	13	12	25
4	Yanam	420	427	847	301	264	565	721	691	1412
	<b>Pondicherry</b>	<b>8814</b>	<b>8999</b>	<b>17813</b>	<b>5694</b>	<b>5645</b>	<b>11339</b>	<b>14508</b>	<b>14644</b>	<b>29152</b>

## Enrolment Trends (Upper Primary)

Indicator	2003-04			2004-05			2005-06		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
GER	101.96	102.09	102.02	101.01	101.13	101.07	99.72	94.99	97.36
NER	93.56	86.31	90.07	94.99	87.62	91.44	96.56	93.16	94.86

## GER - Primary

S. No.	Districts	Population			Enrolled			Percentage		
		B	G	T	B	G	T	B	G	T
1	Pondicherry	33965	35849	69814	34508	36483	70991	101.6	101.8	101.7
2	Karaikal	9217	8508	17725	9371	8733	18104	101.7	102.6	102.1

S. No.	Districts	Population			Enrolled			Percentage		
		B	G	T	B	G	T	B	G	T
3	Mahe	2581	2217	4798	2620	2299	4919	101.5	103.7	102.5
4	Yanam	2622	2662	5284	2784	2697	5481	106.2	101.3	103.7
	<b>Pondicherry</b>	48385	49236	97621	49283	50212	99495	101.9	102.0	101.9

Source: VER & DISE 2006-07

### GER – Upper Primary

S. No.	Districts	Population			Enrolled			Percentage		
		B	G	T	B	G	T	B	G	T
1	Pondicherry	21514	22145	43659	21741	22306	44047	101.1	100.7	100.9
2	Karaikal	6569	6058	12627	6623	6115	12738	100.8	100.9	100.9
3	Mahe	1240	952	2192	1279	963	2242	103.1	101.2	102.3
4	Yanam	1834	1734	3568	1474	1387	2861	80.4	80.0	80.2
	<b>Pondicherry</b>	31157	30889	62046	31117	30771	61888	99.9	99.6	99.7

Source: VER & DISE 2006-07

### NER –Primary

S. No.	Districts	Population			Enrollment by Age			Percentage		
		B	G	T	B	G	T	B	G	T
1	Pondicherry	33965	35849	69814	33582	35478	69060	98.9	99.0	98.9
2	Karaikal	9205	8520	17725	9156	8475	17631	99.5	99.5	99.5
3	Mahe	2581	2217	4798	2547	2198	4745	98.7	99.1	98.9
4	Yanam	2622	2662	5284	2589	2545	5134	98.7	95.6	97.2
	<b>Pondicherry</b>	48373	49248	97621	47874	48696	96570	99.0	98.9	98.9

Source: VER & DISE 2006-07

### NER –Upper Primary

S. No.	Districts	Population			Enrollment by Age			Percentage		
		B	G	T	B	G	T	B	G	T
1	Pondicherry	21514	22145	43659	21235	22041	43276	98.7	99.5	99.1
2	Karaikal	6569	6058	12627	6503	6004	12507	99.0	99.1	99.0
3	Mahe	1198	975	2173	1189	964	2153	99.2	98.9	99.1
4	Yanam	1834	1734	3568	1417	1362	2779	77.3	78.5	77.9
	<b>Pondicherry</b>	31115	30912	62027	30344	30371	60715	97.5	98.2	97.9

Source: VER & DISE 2006-07

**Transition Rate – V to VI(2006-07)**

S. No.	Districts	Strength in VI			Percentage		
		Boys	Girls	Total	Boys	Girls	Total
1	Pondicherry	4843	4504	9347	100	100	100
2	Karaikal	1618	1624	3242	100	100	100
3	Mahe	344	296	640	100	100	100
4	Yanam	530	542	1072	100	100	100
	<b>Pondicherry</b>	<b>7335</b>	<b>6966</b>	<b>14301</b>	<b>100</b>	<b>100</b>	<b>100</b>

**Completion Rate –Primary**

S. No	Districts	ALL			SC		
		B	G	T	B	G	T
1	Pondicherry	92.86	94.54	93.75	94.76	96.14	95.45
2	Karaikal	95.56	95.66	95.61	96.36	97.48	96.90
3	Mahe	100.00	100.00	100.00	0	0	0.00
4	Yanam	64.15	70.78	67.40	79.22	72.73	76.22
	<b>Pondicherry</b>	<b>92.05</b>	<b>93.77</b>	<b>92.95</b>	<b>94.24</b>	<b>95.27</b>	<b>94.75</b>

*Source: Cohort studies*

**Repetition Rate – Primary**

S. No.	Districts	ALL			SC		
		B	G	T	B	G	T
1	Pondicherry	2.69	1.53	2.08	2.17	1.28	1.70
2	Karaikal	1.35	1.98	1.67	1.65	1.80	1.72
3	Mahe	0.00	0.00	0.00	0	0.00	0.00
4	Yanam	15.63	14.88	15.27	11.69	15.15	13.29
	<b>Pondicherry</b>	<b>3.06</b>	<b>2.20</b>	<b>2.61</b>	<b>2.55</b>	<b>2.07</b>	<b>2.31</b>

**Dropout Rate – Primary**

S. No.	Districts	ALL			SC		
		B	G	T	B	G	T
1	Pondicherry	4.43	3.91	4.16	3.13	2.57	2.85
2	Karaikal	3.07	2.35	2.71	1.99	0.72	1.38



S. No.	Districts	ALL			SC		
		B	G	T	B	G	T
3	Mahe	0.00	0.00	0.00	0.00	0.00	0.00
4	Yanam	20.21	14.32	17.33	9.09	12.12	10.49
	<b>Pondicherry</b>	4.87	4.02	4.43	3.21	2.66	2.94

**PTR**

Level	2002-03	2003-04	2004-05	2005-06	2006-07
Primary	1:26	1:25	1:26	1:24	1:22
Upper Primary	1:23	1:24	1:24	1:27	1:26

**Pupils' Achievement – Primary & Upper Primary (Passed %)**

S.No.	District	V Std Passed %			Passed with more than 60% Marks		
		B	G	T	B	G	T
1	Pondicherry	97.83	97.65	97.74	43.77	45.56	44.73
2	Karaikal	98.62	98.78	98.7	51.74	51.05	51.4
3	Mahe	96.25	98.23	97.3	59.08	57.72	58.36
4	Yanam	94.79	95.96	95.39	40.04	41.48	40.78
5	<b>Pondicherry</b>	97.7	97.76	97.73	45.85	46.84	46.37

S.No.	District	VIII Std Passed %			Passed with more than 60% Marks		
		B	G	T	B	G	T
1	Pondicherry	87.95	92.21	90.04	21.94	27.5	24.67
2	Karaikal	91.28	91.73	91.49	23.52	25.54	24.46
3	Mahe	96.2	99.26	97.76	49.05	47.43	48.22
4	Yanam	95.85	99.04	97.25	27.55	33.65	30.23
5	<b>Pondicherry</b>	89.14	92.5	90.77	23.23	27.88	25.48

- The GER at Primary is 101% which was 107.02 in 2005-06 where as in Upper Primary it is 99.7% and in 2006-07 and in 2005-06 it was 97.37. Yanam has 80.2% at primary level
- The NER in Primary is 98.9% and in 2005-06 was 97.90 where as at Upper Primary stage it is 97.9% whereas in 2005-06 it was 94.86. The NER of Yanam is 77.9.
- The completion rate for the year 2005-06 is 93.76% against 84.61% for the year 2004-05 and in the 2006-07 it is 92.95 and in Yanam it is 67.40%

- The repetition rate in 2004-05 was 4.56% and in the year 2006-07 it is 2.39% and in year 2006-07 it is 2.61 for all communities and 2.31% for SC students. Yanam has 15.27% repetition for all communities and 13.29% for SC children in Yanam.
- The drop out of primary is 4.43 whereas it was 4.35 in the previous year. The dropout of SC is 2.94. Yanam has very high drop out 17.33. The boy's drop out is 20.21 in Yanam and Girls SC has 12.12. At upper primary level the drop out is 5.13 whereas it was 7.65 in the previous year.
- PTR of Primary level is 1:22 and at upper primary level it is 1:26.
- The Pass percentage in both primary and in upper primary is more than 90% and it is still higher in Primary. The achievement of students above 60% is just 47 % in primary and 25 % in Upper Primary indicates that the achievement level has to be enhanced.
- The number of Out of school was 1724 and has increased in 2006-07 to 2673.

#### 4. COMPONENTS WISE APPRAISAL:

(I) Access:

**UT of Puducherry**

**Access:**

Information about schools

Category	Government	Aided	Private	Total
Primary	244	3	72	319
Upper primary	64	1	53	118
Total	308	4	125	437

There are 244 Govt. primary and 64 govt. upper primary schools are in UT of Puducherry.

**Primary:**

Habitation and Access

Name of district	Total no. of habitations	Covered by P.S	Habitations without PS/EGS	Habitations eligible for PS
Pondicherry	254	236	18	6

Karaikal	120	109	11	1
Mahe	20	14	3	0
Yanam	20	14	6	3
Total	414	376	38	10

The UT has 414 habitations out of which 38 habitations do not have access to primary schooling. Out of 38 un-served habitations 10 habitations qualifies for opening of primary schooling. No EGS centres were opened by the UT till date. Though 30 new primary schools were sanctioned by the PAB during 2006-07, none of them were opened by the UT. The reason for not opening of new primary schools as informed by the SPOs was –

25 primary schools are running with less than 50 children . There was a probability of decrease in number of children from these 25 schools if any new schools were opened in adjacent areas. The UT has come up with a revised plan after assessing actual requirements of the districts.

The revised plan of the UT for opening of new primary schools in 2007-08 is 10. These new primary schools will be opened in Pondicherry (6), Karaikal (1) and Yanam (3).

#### **Status of EGS completed/ completing two years**

No. of EGS sanctioned	Total no. of EGS functioning	No. of EGS completed 2 years	No. of EGS completing 2 years in 2007-08
Nil	Nil	Nil	Nil

#### **Upgradation of EGS**

No. of EGS sanctioned till 2006-	No. functioning			No. proposed for upgradati	No. of EGS to be contd.	Reasons for proposing for the	No. of EGS to be closed
	In the habitation eligible for PS	In the habitations not eligible	Total				

07		for PS		on		balance	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

**All these 10 new primary schools with 2 teachers each are recommended by the Appraisal team.**

### Upper primary

#### Habitation and Access

Name of district	Total no. of habitations	No. of habitations covered by Upper primary	Habitations without PS/EGS	Habitations eligible for PS
Pondicherry	254	254	0	0
Karaikal	120	120	0	0
Mahe	20	20	0	0
Yanam	20	20	0	0
<b>Total</b>	<b>414</b>	<b>414</b>	<b>0</b>	<b>0</b>

All 414 habitations are served by upper primary school as per state population and distance norms of 3 km. Altogether 247 govt. and govt. aided upper primary schools are functioning in the UT. No new upper primary schools or up gradation of primary to upper primary schools are proposed by the UT.

### Interventions for out of school children

#### Status of out of school children

Age in years	In 2005-06			In 2006-07			In 2007-08		
	B	G	Total	B	G	Total	B	G	Total
6-11	416	368	784	360	201	661	1219	1167	2386
11-14	525	473	998	573	480	1063	167	120	287
<b>Total</b>	<b>941</b>	<b>841</b>	<b>1782</b>	<b>933</b>	<b>681</b>	<b>1724</b>	<b>1386</b>	<b>1287</b>	<b>2673</b>

A sharp increase in total number of out of school children in the age group of 6-11 in 2007-08 has been observed in comparison to 2006-07. This was happened because of migration of families from Orissa. UT has informed that nearly 1366 such children been identified alone in Yanam. Significant decrease in number of out of school children in the age group of 11-14 has been observed. As a whole 2673 out of school children of 6-14 years has been identified by the UT where boys (1386) representation is more than the girls (1287).

### **Progress and mainstreaming**

Children enrolled in AI/bridge courses in 2005-06	Children enrolled in AI/bridge courses in 2006-07	Children mainstreamed till 2005-06	Children mainstreamed till 2005-06
421	399	421	nil

399 Children enrolled in Back to school camps in 2006-07 are continuing in the centres. They would be mainstreamed only after completion of course curriculum.

### **Strategy for coverage of out of school children in 2007-07**

Strategy	No .of centres	No. of children
EGS	Nil	Nil
Residential Bridge course	2	140
Non residential Bridge course	21	1167
Flexi schools	Nil	Nil
Drop in centres	Nil	Nil
Remedial teaching	Nil	Nil
Other ( Specify)	15	1366
Direct Mainstreaming	Nil	Nil

Residential bridge courses has been proposed for migrating children of Yanam , AIE centres for children migrated from Orissa and non residential bridge children for remaining out of school children. They will take help from SSA Orissa for these children migrated from Orissa the UT needs to work out a suitable strategy for mainstreaming and retention of the children in the system with quality.

The proposals for 2007-08 are recommended by the appraisal team.

**(II) School Infrastructure (Civil works and Teachers)****A. Civil Works****CIVIL WORKS - AWP&B 2007-08****Progress achieved upto March 2006**

Sl.No.	Name of the work	Approved	Completed	In Progress	Not taken up so far	Total
1.	BRC	6	0	6	0	6
2.	CRC	25	0	17	9	25
3.	Primary School	30	0	0	30	30
4.	Upper Primary School	0	0	0	0	0
5.	Addl. Classrooms	264	166	10	88	264
6.	Drinking water	269	218	49	4	269
7.	Toilet facilities	269	196	63	10	269

**New Proposals**

Sl.No.	Item	Requirement as per DISE	Proposed during 2007-08	Recommended
1.	BRC			
2.	CRC			
3.	Primary School		10	recommended
4.	Upper Primary School			
5.	Addl. Classrooms	446	95	Not recommended
6.	Drinking water			Convergence
7.	Toilet facilities			Convergence
	Girls Toilet		58	recommended

### General Observation

- The UT has not submitted the quarterly and monthly progress report after 30-09-06.
- As per DISE there is a gap of 446 classrooms.

### Proposal

The UT has proposed for the construction of 10 primary schools, 95 additional classrooms, and provision of 78 toilet facilities, 58 separate girl's toilets, 113 drinking water facilities, 2 boundary wall and 25 child friendly elements amounting to Rs. 469.40 lakhs. The UT has proposed a sum of Rs. 309.79 lakhs has spill over in civil works.

### Analysis of the proposal

The works approved so are either not completed or in progress. Considering the slow progress and back lock in the civil works the team recommends provision of separate girl's toilets and 10 primary schools is e recommended.

### Recommendation

1. The team recommends the construction of 10 primary school building and provision of 58 girls toilet at an estimation cost of Rs84.22 lakhs and spill over amount of Rs. 177.99 lakhs. Thus the total amount recommend is Rs. 262.01 lakhs.

2. The UT may be advised to complete all the civil works by 2007-08. The unit cost of construction of class room given by UT is Rs 399900 which the appraisal team is not recommending. Hence it is recommended that the current cost of construction is allowed till the UT furnishes documents pertaining to the unit cost Rs 399900 as unit cost.

### C. TEACHERS:

The UT of Pondicherry is quite comfortable as far as elementary school stage teachers are concerned. The information regarding status of teachers is given in the table below:

#### Information on Teachers

Stage	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	2254	NIL	2254	1901	NIL	1901	353	NIL	353
UPS	1900	NIL	-	1728	NIL	1728	172	-	172
<b>Total</b>						<b>3629</b>			<b>525</b>

There are 3629 teachers working in primary and upper primary schools. The UT has not asked any additional teachers under SSA for the sake of PTR except in Yanam. The vacancies of 353 teachers are mainly due to non availability of qualified teachers particularly in Yanam district located in A.P. where PTR is very high. The UT is going to take action very soon on filling up of these vacant posts at primary and upper primary levels.

The PTR of the UT and its different districts is given below:

<b>Pondicherry-UT</b>	:	27:1
<b>Districts:</b>		
	Karaikal	19:1
	Yanam	69:1
	Mahe	30:1

It is interesting to note that the PTR of Rural and Urban areas is same.

There is no single teacher school in whole UT. The state has asked for additional teachers under SSA for the year 2007-08 for 10 new primary schools and also engaging para teachers. The appraisal team recommends the proposal for appointing 20 new teachers and engaging para teachers for a period of 9 months for facilitating in-service teacher training programme as well as reducing PTR in some schools.

### **(III) QUALITY RELATED ISSUES**

The UT of Pondicherry has very specifically stated about realization of one of the foremost goal of SSA, its focus in the plan for the year 2007-08 is on attaining Quality in Elementary Education. The major indicators that are addressed in the plan directly or indirectly relates to school infrastructural facilities, management and community support, school and classroom environment, curriculum and teaching learning materials, teacher training, learners assessment and monitoring. The UT has planned to constitute a Core Group at state/district/block/cluster levels for establishing vision of Quality in Elementary Education.

Further the thrust areas identified for interventions include

- Ensuring community support in effective functioning of schools.
- Enhancing teachers competencies through training and on- site support.
- Establishing BRC/CRCs, making them functional and capacity building of personnel of these structures involving DIET faculty, State Training Center and other Resource Persons.
- Engaging Teachers for remediation of the problem of teacher's absenteeism and strengthening learning of those children who are lagging behind in their studies.
- Making learning joyful and interesting to learners.
- Adopting modern methods of learners evaluation
- Strengthening monitoring mechanism for identifying strengths and weaknesses at different levels and taking corrective measures.



The appraisal team appreciates UTs decision for establishing **Core Groups** at various levels for vision on Quality Elementary Education. The members of these groups would take effective measures for attaining quality and undertake review of efforts from time to time for assessing the outcomes of different initiatives planned and implemented under SSA.

### **Curriculum**

The UT of Pondicherry neither has any Board of School Education nor any Textbook Development Corporation. It has been using the textbooks and other supplementary materials developed for their schools by each of its neighboring states. It is using textbooks and other materials of Tamil Nadu for Pondicherry and Karaikal districts and Kerala's materials in Mahe and AP's materials in Yanam district. It is reported that from this year the UT will have its own Board of School Education to plan, develop and implement its various educational programmes in the UT.

It is observed that the curriculum review exercise has not been undertaken by the UT so far which should be done from time to time.

**It is recommended that the UT should review the materials procured from other states and modify that to suit the learning needs of children. Here the focus should be to make the materials decentralized and relevant to the local specific context. Identification of hard spots and evolving suitable effective strategies for their transaction should also be undertaken. Learner's evaluation procedures should also be reviewed from time to time.**

### **B. Teacher Training**

#### **Overall progress of teacher training during 2006-07**

S. No	Type of training	Target for training		Achievement		% of achievement		Target for 2007-08	
		Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1.	In-service	4742	66.39	3309	7.67 (for 3 to 5 days)	68	12	4710	65.94
2.	Induction	319	6.70	327	6.38	102	95	32	0.672
3.	Trg of Untrained	N.A.	-	-	-	-	-	-	-

The table above reveals that the progress of in-service training of teachers during 2006-07 remained very low in terms of time duration and utilization of funds. The UT could organize training only for 3 to 5 days instead of 20 day in-service training of all teachers utilizing only about 12% of fund. The coverage for this short duration training was 3309 teachers out of a target of 4742 teachers. The content/theme of these training programmes include computer aided learning, inclusive education, TLM development training, children learning improvement programme, action research, DISE implementation training, institutional management for HMs etc.

The induction training to fresh teachers was provided to all new teachers.

## **Observations and Recommendations**

Empowerment of teachers for attaining Quality Elementary Education is one of the focus areas under SSA. But the poor progress in this direction indicates ignorance of in-service training of teachers. UT need to take appropriate steps to achieve the proposed target of in-service training during 2007-08 and proposal for the training of 4710 teachers is recommended for approval. The induction training for 32 new teachers/para teachers is also recommended.

### **Quality Monitoring Formats**

The UT is following Quality Monitoring Formats for assessing the progress of learners in different subject areas and functioning of different structures under SSA. It is reported that one training programme on QMFs was hosted by Pondicherry during third week of March, 2007. The UT has already sent its report of second quarter to NCERT.

### **ADEPTS**

The UT has participated in all the programmes held under development of educational performance through teacher support (ADEPTS).

For enhancing learners achievements, the UT has planned to introduce Activity Based Learning (ABL) during 2007-08 and for Pupil Assessment it is adopting continuous and comprehensive evaluation. It has also planned to train teachers and other stakeholders in the field about attaining standards of performance of teachers and teacher educators.

### **Remedial Teaching**

The UT is determined to improve learning achievement of all its students particularly those who are lagging behind in their studies due to one reason or the other. For this a special programme is planned to strengthen learning of such children by providing them additional academic support in the form of activity based learning and remedial teaching. The appraisal team appreciates this move and recommends for approval of its proposal in the plan for 8069 children.

## **C. INFORMATION REGARDING BRCS/CRCs(2006-07)**

<b>S. No.</b>	<b>Resource Centers</b>	<b>Sanctioned</b>	<b>Functional</b>	<b>BRPs sanctioned</b>	<b>BRPs in position</b>
1.	BRCs	6	5	36	25
2.	CRCs	25	NIL	25	NIL
3.	URCs	-	-	-	-

### **Training of BRCs/ CRCs**

<b>Number of days training given to BRC/CRC in 2006-07 (in addition to training as master trainers for teacher training)</b>	<b>Number of days training proposed for 2007-08 (in addition to training as master trainers for tr. training)</b>
8 days	10 days(40 BRPs+25 CRCCs)

As indicated in the above tables the sanctioned no of BRCs is 6 whereas 5 BRCs are functional having 25 BRPs. Though 25 CRCs are sanctioned but none is functional. The BRC personnel are assisting in collection, compilation and analysis of Quality Monitoring Formats. They are organizing in-service training of teachers from time to time. They are also providing on-site support to teachers in the schools. They are also supervising night schools organized for strengthening learning of SC girls.

The UT has organized 8 days training programme for BRPs involving DIET and STC faculty. The state project office is getting academic support from these institutions as and when required. The UT is also planning to undertake Activity Based Learning (ABL) on the pattern of Tamil Nadu in some of its schools at the initial stage. The BRC and CRC personnel have to play a key role in this quality improvement effort.

The UT should take urgent action for providing qualified and experienced personnel at all BRC and CRCs and make them functional.

The proposal for holding 10 days training for 65(40 BRPs and 25 CRCCs) personnel is recommended for approval.

#### E. PUPIL ASSESSMENT

It is reported that the UT was following marking system at primary and upper primary level but now switching over to grading system at both stages from 2007-08.

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	3 terminal tests	Followed marking system but switching over to grading system	Up to IV	10 <sup>th</sup> - 12 <sup>th</sup>	Yes	3 times in a year
U.Pry.	3 terminal tests	Followed marking system but switching over to grading system	N.A.		Yes	3 times in a year

The marks obtained by the children are shared with their parents after each terminal tests. The parents are familiarized about the overall progress of the child in scholastic and co scholastic areas.

The appraisal team recommends adoption of continuous and comprehensive evaluation system at primary level as already planned by the UT.

#### Text books

The UT is providing free textbooks to all children studying in classes from I to VIII out of its own resources and no funds are requisitioned from SSA.

The academic session begins from 1st June and textbooks are provided right on that very day across the whole UT.

The Braille Books to needy children are provided by the concerned neighboring states.

### IED INCLUSIVE EDUCATION:

The UT of Pondicherry started with good work in the area of IE and also conducted a workshop in 2004-05. It conducted various activities under IE, including convergence with NGOs. But then the UT gradually withdrew from attending the Quarterly National IE workshops and has only attended 2 such workshops. Interaction with the Team also gave an impression that the UT needs to strengthen its planning and strategy for IE.

Progress in 2006-07:

In the year 2006-07, the UT had identified 2700 CWSN and the total budget provided the UT was Rs. 32.40 lakhs. The physical and financial progress of the is given below.

S. No.	Activities	Sanctions		Progress	
		Phy.	Fin.	Phy.	Fin.
1.	Assessment Camp	30	3.00	15	1.50
2.	Aids and Appliances		6.15		3.12
3.	Resource Teacher salary	40	8.45	30	6.13
4.	Escort Allowance	360	6.50	132	2.72
5.	Home-based Education	43	6.00	43	2.61
6.	Teacher training	2600	1.75	1714	1.20
7.	Surgery		0.50		0.30
	Total		32.35		17.58 (54.34%)

### Number of CWSN Identified in 2007-08

The UT has identified 2701 CWSN (shown below), which is 1.20 % of the total child population, as shown below.

S. No.	Category	Number of CWSN
1	Visually Impaired	1065
2	Hearing Impaired	198
3	Mentally Retarded	811
4	Orthopedically Handicapped	372
5	Learning Disability	149
6	Others	106
	<i>Total</i>	<b>2701</b>

The UT should also strive to strengthen its identification procedures as CWSN only constitute 1.2% of the total child population against the accepted prevalence of 2-3%. Further, the UT should also conduct a fresh survey of CWSN as this figure is being reported since 3 years.

The focus of this year on IE would be on the following:

- Salary of resource teachers
- Conduct of assessment camps
- Provision of aids and appliances

Plan for IE: 2007-08

S. No	Activity	Proposal		
		Phy.	Unit Cost	Financial (in lakhs)
1.	Resource Teachers Salary	40	@ Rs. 2500 for 10 months	10.00
2.	Assessment Camps	30	@ Rs. 0.10	3.00
3.	Provision of Aids and Appliances	500	@Rs. 750/-	3.75
4.	Ramps	60	@ Rs. 5000	3.25
5.	Teacher Training- 90 days	40	@ Rs. 1700	0.85
6	Surgery	100	@ Rs. 760/-	0.76
	<b>Total</b>			<b>21.61</b>

#### Recommendation

Since the UT could spend only 54.3% of the budget provided to it @ Rs. 651.00 per child, the Appraisal Team recommends Rs. 21.61 lakhs @ Rs. 800/- per disabled child for the year 2007-08.

#### (VI) INNOVATIVE ACTIVITIES

##### a. Early Childhood Care and Education

##### Progress:

Last year the UT was sanctioned Rs. 60 lakhs for the ECCE component. However the expenditure of the UT for 2006-07 has been Rs. 38.40 lakhs (64% of the outlay approved).

- The UT has 232 ECCE centres, covering 10088 children
- English Rhymes for primary classes in audiocassettes and CDs by District Institute of Education and Training were produced.
- 158 Pre-Primary School teachers were engaged to work in pre-primary sections (LKG, UKG).
- Educational Play materials have been supplied to Govt. schools having Primary sections in Mahe and Yanam districts.

**Proposal:** The action plan for ECCE for the year 2007-08 includes:

- Consolidated pay to PPSTs
- Training to teachers (10 days)
- Purchase of educational play materials
- Purchase of child friendly elements @ Rs.15000/ school
- Training to balwadis (5 days)

**Recommendation:**

*It is recommended that the UT should focus on strengthening the convergence with the ICDS programme under Department of Social Welfare. The UT's proposal to facilitate and support the activities in terms of providing capacity building trainings to ECCE functionaries and supply of material is recommended for approval. However the appraisal team does not recommend the consolidated pay to PPSTs*

**b. Girls Education**

**Progress:**

Last year Rs. 40 lakhs was sanctioned under girl's education and Rs 15.84 lakhs is the reported expenditure of the UT (40 % of the outlay approved)

- Vocational skill development and guidance/ counseling programmes are being carried out in the UT under this component. The vocational skill development scheme has been implemented in primary schools also utilizing the services of Part-time Instructors working in Jawahar Balar Bhavan in Mahe. Sewing machines have been supplied to all Govt. Girls and Co-ed Middle schools @ 2 machines to each school in all districts of Puducherry.
- Science Kits, developed by aid India Organization, Chennai have been supplied to all Government Middle Schools in Puducherry and Karaikal districts.

Vocational Skill		Guidance and Counseling	
No. of Schools covered	Beneficiaries	No. of Schools covered	Beneficiaries
155	14944	87	9691

**Proposal:**

The UT proposes to organize the following programmes which have not been covered during 2006-07:

- Organizing students parent camp and on Gender Equity programmes
- Organizing a 2-day Residential Camp for Counseling Assistants of all districts
- 5-day workshop for technical teachers of all categories
- Organizing vocational skill training (Workshop) and purchase of material.
- Printing of Cumulative Records and training modules.

**Recommendation:**

*UT's proposal is recommended for approval*

### c. SC/ST

#### Progress:

Last year an amount of Rs. 40 lakhs was sanctioned under this head, and Rs. 24.21 lakhs was utilized by the UT (61% expenditure of the outlay approved).

Under SC/ST education, activities implemented during 2006-07 are the following:

- Establishment of Night School study centres in SC populated areas.
- No. of Night School Study Centres has been increased in 2006-07 to 235 from 215 in 2005-06.
- Conduct of Special Coaching Classes for slow learner among SC children has been conducted in 157 schools.
- Coaching classes for the SC children to appear for the entrance exam conducted by Navodaya Vidyalaya for getting admission to VI standard.

#### Proposal:

The activities proposed under this component are as follows:

- Conduct of Coaching classes (90 Centres) for SC/ST children who are appearing for the Entrance Exam for admission to 6<sup>th</sup> Std in Navodaya Vidyalaya.
- Conduct of Special coaching classes for SC children with the assistance of Educational Volunteers
- Conduct of Night School study centres for SC children at 235 centres with the assistance of Educational Volunteers by paying honorarium
- Vocational Skill Development: Technical Education (Type Writing & Short Hand., Screen printing & T.V.Mechanism), Computer Education, Arts & Crafts

#### Recommendation:

*UT's proposal is recommended for approval*

### d. Computer Aided Learning (CAL)

#### Progress:

The UT was sanctioned Rs 60 lakhs under this component, and Rs. 59.54 lakhs was utilized by the UT (99% expenditure of the outlay approved).

No. of schools covered	No. of Teachers trained	No. of beneficiaries
100	425	38591

The following activities were undertaken under CAL during 2006-2007 in Pondicherry:

- Implementation of Computer Aided Learning Programme (CAL) in all Government Middle and High schools in UT of Pondicherry by supplying 4/5 computers each.
- A revised book on Guidelines for teachers for computer aided learning was developed and distributed to all CAL schools.
- Computer Lab Coordinators have been engaged in CAL Schools.

- Computer Education has been given to the public youth in CAL schools in out of school hours.
- Training on CAL programme has been given to the teachers of the schools where CAL Programme has been implemented.
- Educational Multimedia CDs on English language (Grammar and Spoken English) have been supplied to Yanam Region.
- IBM Kid smart teaching learning programme has been implemented in 13 Govt. schools in Puducherry region and 4 Govt. Schools in Karaikal Region.
- 110 teachers (Pondicherry 86, Karaikal 24) have been trained in the kid smart teaching learning programme.
- 1850 children (Pondicherry 1350, Karaikal 500) children studying in classes LKG to 5 have been benefited by this programme.

**Proposal:** Action Plan for computer education for the year 2007-08 is given below-

S.No.	Particulars	Amount (Rs. in lakhs)
1	Purchase of 155 Computers @ Rs.32,000/- per computer for Primary Schools	49.60
2	Honorarium to 78 schools Computer Lab Coordinators (Educational Volunteers) @ Rs.1000/- month for 10 months	7.80
3	2 Day training on Computer Operation to Teachers working in 144 CAL schools (middle & high) (Rs.70 X 2X 1248)	0.60
4	IBM Kid smart teaching learning training programme for 110 teachers working in 17 schools. (Rs.70 x 5 x 110)	0.39
5	10 day training to 78 Teachers in CAL (High & Hr. Sec.) Schools (U.P.Sections) on Office Automation (Rs.70 x 10 x 78)	0.55
6	Purchase of Multi Media Educational CDs for 144 CAL schools.	1.06
<b>Total</b>		<b>60.00</b>

**Recommendation:**

*UT's proposal is recommended for approval*

**Observation:** Besides the activities mentioned above the UT proposes to undertake Activity Based Learning (ABL) programmes for the 2 components of innovative activities i.e. Girls education and education of SC/ST. However, it is recommended that the UT should submit a detailed strategic plan of action to MHRD within a period of 2 months indicating specific activities to be conducted under ABL programme.

**Community Mobilization**

**Progress:**

Village/school education committees/ parent teacher education have been constituted in all school, in order to involve community in the various activities of the school and to enlist the support of the community in the developmental activity of the school. The UT organized training program for VEC members, wherein NIAR helped in training the master trainers.



**Proposal:**

The UT has proposed to give training to 1970 VEC members for increasing awareness among the community. Training program will mainly focus on the role of VEC members for identifying out of school children and their enrollment etc. Other activities will include the development of IEC material and organizing awareness program for the legislature.

**Recommendation:**

The progress of UT under this component is not satisfactory. The UT substantially needs to focus on community mobilization for which it should evolve and work upon new strategies and interventions. *The UT's proposal is recommended for approval.*

**(VIII) Research, Evaluation, Monitoring and Supervision:**

Under REMS, the UT has not given any specific list of topics for assessing impact of efforts, undertaking action research, short term studies, pilot studies etc. The details of expenditure incurred under this head during 2006-07 are not available. Also there is no information about constitution of Research Advisory Committee for providing academic resource support for research and innovative activities. There is an urgent need for such a committee to facilitate research work under SSA. It is worth appreciation that the UT is planning to undertake a very ambitious programme on Activity Based Learning at a large scale to improve learners performance. The appraisal team recommends the approval of proposal under this head.

**(X) Involvement of NGO**

S.No.	Intervention	No. of NGOs involved in 2006-07	No. of NGOs likely to be involved in 2007-08
1	AIE	6	10
2	IED	4	6
3	Other activities	1	3
	<b>Total</b>	<b>11</b>	<b>19</b>

**(XI) Project Management**

Staffing status and the implementation capacity from UT level upto district level

**Staff Position**

	Staff sanctioned	Staff filled	Vacancies
SPO	11	10	1
DPO	3	3	
BRC	36	25	11
CRC	25		25

The UT personnel at SPO level, is contractual in nature. However as informed by them there is no direct recruitment of the account staff in the SPO but are recruited on deputation from state finance department. The state is suggested to expedite their commitment of the filling up the vacant positions as soon as possible within span of two months till the month of July.

It has also been observed that there is a huge gap in the recruitments at CRC/BRC/URC level. This is a matter of concern as these are the ones who are involved in the actual implementation of the programme at field level. Therefore the state is directed to fill up the above said vacancies at the earliest in order to expedite their implementation.

conduct the capacity building/ induction programme for staff. As informed by the UT that the. However the state is suggested to look after alternative arrangements in order to maximize their induction programme which also will have its effect on the implementation of the programme.

As informed by the state till date they have not recruited any personal from NGOs/ Universities at UT/district level however they informed that the state is developing a quality control cell in which they will be recruiting the personals from various thematic areas such as IED/AIE/KGBV/Pedagogy/ CAL. The state is suggested to give bureau the time line of starting of quality control cell and list of personals to be recruited under the above said thematic areas.

The UT is at also recommended to provide the checklist of progress in staffing in the year 2006-07 against the sanctioned position.

**The state has informed about the involvement and integration of SSA with mainstream educational structure. However the state should submit trends for the period of two years that is 2004-05, 2005-06 and 2006-07 towards the integration of SSA with mainstream educational structure. The state should also inform or work on exploring the integration of educational structures with SSA having a complementary effect on running of the flag ship programme.**

The state should also furnish the details of activities which will be conducted in a year to promote such integrations with institutions/ organizations and also disseminate their strategic objectors to such educational structures and see to it that both complements each other and programme is effectively carried out down the line

#### **6. Special Focus Districts and Minorities**

**UT has one Special Focus District Mahe which falls under Category C and Minority concentrated District.**

Schools			
Name of the block	Primary	Upper Primary	Grand Total
Mahe	13	16	29

*DISE 2006-07*

**District : MAHE**

**Enrolment in Primary (class I to V) vs Population (6- 11 yrs)**

Social group	Gender	Primary stage		
		Enrolment I to V	Population 5-11	
General	Boys	938		
	Girls	809		
SC	Boys	6		
	Girls	7		
ST	Boys	0		
	Girls	0		
OBC	Boys	1676		
	Girls	1483		
Total	Boys	2620		2581
	Girls	2299		2217
	Total	4919		4798
Minority	Boys	534		
	Girls	471		

Source : VER 2006-07

**Data on GER & NER**

GENDER	GER	NER
BOYS	102	99
GIRLS	104	99
TOTAL	103	99

Source : VER 2006-07

The above table shows that in Mahe district the enrolment of children in Primary is 4919. Out of it 2620 are boys and 2299 are girls.

Table:

District : MAHE

Enrolment In Upper Primary (class VI to VIII) vs Population ( 11-14 yrs)

Social group	Gender	Upper Primary stage		
		Enrolment VI to VIII	Population 11-14	
General	Boys	649		
	Girls	382		
SC	Boys	7		
	Girls	5		
ST	Boys	0		
	Girls	0		
OBC	Boys	622		
	Girls	576		
Total	Boys	1279		1198
	Girls	963		953
	Total	2242		2151
	Boys	348		
	Girls	301		

Source : VER 2006-07

Data on GER & NER

GENDER	GER	NER
BOYS	106	99
GIRLS	101	99
TOTAL	104	99

Source : VER 2006-07

**Data on GER, NER, Cohort drop out and Overall repetition rates**

S.No.	Children of 6-11 age group				Children of 11-14 age group			
	GER	NER	Cohort dropout	Overall Repetition	GER	NER	Cohort Dropout	Overall Repetition
1	103	99	0	0	104	99	1.07	3.86

**Completion rates**

Stages	Completion Rate
Primary	100%
Upper Primary	95.06

Table: 3. e

District: MAHE

**Teacher Pupil Ratio**

Class	Enrolment	No. of teachers	TPR
Primary	2344	78	1 : 30
Upper Primary	1846	100	1 : 18
Total	4190	178	1 : 23

Source : Directorate of School Education

**3.5.1 OUT OF SCHOOL CHILDREN**

**Planning for AIE**

Name of the Block	Age wise break up of Out of School Children						Grand Total		
	6-8 years			8-14 years			Male	Female	Total
	Male	Female	Total	Male	Female	Total			
Mahe	3	4	7	6	8	14	9	12	21

**Data on literacy rates**

Name of the district: **Mahe**

Name of the Block	Literacy Rate in percentage						Rural Female Literacy rate
	All communities			SC			
	Male	Female	Total	Male	Female	Total	
Mahe	97.51% (96.90%)	94.23% (91.73%)	95.78% (94.10%)	--	--	--	--

Source Census 2001

*The details of the funds for toilet and drinking water utilized by the schools are as follows:*

Construction of Toilet			Provision for Drinking Water		
No. of Schools for which amount sanctioned	No. of schools which utilised the funds	Spill over for the year 2007-08	No. of Schools for which amount sanctioned	No. of schools which utilized the funds	Spill over for the year 2007-08
6	0	6	6	4	2

**Mahe is SFD and minority concentrated district but the information reveals that the UT has not conducted any assessment to identify the status of Minority. The appraisal team recommends that the UT should formulate strategies to cater the needs of minority in Mahe.**

**1) COMMENTS ON THE UT'S OVERALL DIRECTION / PREPAREDNESS IN MOVING TOWARDS ACHIEVING THE GOAL OF UEE**

The Appraisal Team feels that the UT has to make a considerable progress in its endeavor to universalize elementary education in the UT. However, in its efforts to move further ahead in this direction, it is important for the UT to take stock of the challenges before them, resources they have and prioritize their activities. They have still to go a long way. Some of the issues before the UTs, which need to be addressed are the following:

- **Strengthening the existing management structure:**
- **Deployment of Teachers.**

- **Teacher Training.**
- **Improving classroom transaction.**
- **Pupil Achievement**
- **Priority to Upper Primary Education:**
- **Out of School Children:** The UT has large number of out-of-school children who have to be brought under the fold of elementary education. This needs action on priority basis.
- **Strengthening Resource Institutions:** The BRCs need to be properly staffed. At present posts at the BRC/URC level are vacant. The most important challenge is to capacitate the BRCs, CRCs personnel for taking up various types of activities expected of them. Also, a suitable mechanism may be adopted to monitor their activities.
- **CWSN:** There are a large number of CWSN children in the UT as per the recent survey. Special efforts for their mainstreaming and providing necessary aids to them are needed. In this effort well-knit collaboration with other concerned departments and NGOs is needed.
- **Area specific / Tribe specific Strategy:** The UT should make efforts to develop area specific / tribe specific interventions with detailed implementation strategies to achieve UEE in tribal districts as well as provide “education for life” to the children...
- **Migration:** The migration of children poses problems. This needs to be properly addressed with the help of suitable interventions.

## Fact Sheet

Annex-

### Fact Sheet (to be annexed with Minutes)

State: PONDICHERRY  
 No. of Districts: 4  
 No. of Blocks: 6  
 Total population: 974345

No. of Clusters: 25  
 Literacy Rate: 81.49%

Child Population-

a. 6-11 years: 97621

b. 11-14 years: 62046

% of children passing with 60%: Boys- 45.8 %      Girls- 46.84 %      Total-

### Educational Indicators

Enrolment I-V			Enrolment VI - VIII			Enrolment I - VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
49283	50212	99495	31117	30771	61888	80400	80983	161383

	GER			NER			Dropout rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	101.6	101.8	101.7	98	99	98.9	4.87	4.02	4.43
UPS	99.9	99.6	99.7	97.5	98.2	97.9	6.0	4.32	5.13

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
			92.5	93.77	92.95	100	100	100

Out of school Children								
6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1219	1167	2386	167	120	287	1386	1287	2673

	Target for 2006-07	Target Achieved	Target for 2007-08
1. Out of school children	1724	398	2673
2. Dropout rate	3.5	4.43	3.5
3. Attendance rate			
4. Achievement level		97.73 passed	100
5. UPE Index	46%		
6. No of single teacher school	Nil		
7. No of schools with PTR > 50	3		3
8. No of building less schools	Nil		
9. No of disabled children to be enrolled			2701



## Proposals for 2007-08

New Primary schools (including upgradations)		
Sanctioned till 2006-07	Opened till date	Proposal 2007-08
30	Nil	10
Up gradation of PS to UPS		
Sanctioned till 2006-07	Opened till date	Proposed in 2007-08
Nil	Nil	Nil

EGS						
Approved till 2006-07		Centers running as on March 2007		Centers to be upgraded to PS	Continuing Centers proposed for 2007-08	Centers proposed to be closed
Centers	Children	Centers	Children	Nil	Nil	Nil
Nil	0	Nil	0			

Sub-District Structures	
No. of BRCs	6
No. of URCs	
No. of CRCs	25
Resource persons	30

Teachers under SSA				
	Sanctioned till 2006-07	In position	Proposed 2007-08	
			Against new schools	Additional teachers
PS	30	Nil	20	Nil
UPS	Nil	Nil	Nil	12

Teacher Training			
Type of training	Progress for last year		Proposal
	No. of teachers	Duration of the training	
a In service	3230	4 – 6 days	<u>4742</u>
b new recruits	327	20 – 30 days	<u>406</u>
c Untrained			
<b>Total</b>	<b>3557</b>		<b><u>5148</u></b>

Interventions for Out of school children		
Strategy	No. of centers	No. of children
1. EGS		
2. Resdl Bridge course	2	140
3. Non resdn Bridge Course	21	1167
4. Flexi Schools		
5. Drop in centres		
6. Remedial teaching		
7. Other (specify)	15	1366
8. Direct admission		

## CONSOLIDATE : U.T. OF PUDUCHERRY

S.No.	Activity	2006-2007				Proposal for 2007-08					Recommendation 2007-08					Remarks
		PAB Approval		Achievement		Spill Over	Fresh Proposal		Total Proposal	Spill Over	Fresh Proposal		Total Proposal			
		Phy.	Fin.	Phy.	Fin.		Fin.	Unit Cost			Phy.	Fin.		Fin.	Unit Cost	
1	New Schools	0	0.00	0	0.00											
1.01	Upgradation of EGS to PS	0	0.00	0	0.00											
1.02	PS	0	0.00	0	0.00			10				10			0.00	
1.03	UPS	0	0.00	0	0.00											
2	New Teachers Salary (PS)															
2.01	Primary Teachers ( Regular)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.02	Primary Teachers (Para)	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
2.03	Upper Primary Teachers (Regular)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.04	Upper Primary Teachers (Para)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.05	Upper Primary Teachers - Head Master	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
	Add.Teacher against PTR		0.00													
2.06	New Additional Teachers - PS (Regular)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.07	New Additional Teachers - PS (Para)	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
2.08	New Additional Teachers-UPS (Regular)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.09	New Additional Teachers - UPS (Para)	0	0.00				0.06000	12	8.64	8.64		0.06000	12	6.48	6.48	For 9 mths only
2.10	Teachers under OBB	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
2.11	New Others	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
	Teachers Salary (Recurring)															
2.12	Primary Teachers ( Regular)	30	39.60			0.00	0.11000	20	26.40	26.40	0.00	0.11000	20	19.80	19.80	For 9 mths only
2.13	Primary Teachers (Para)	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
2.14	UP Teachers (Regular)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.15	UP Teachers (Para)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.16	UP Teachers - Head Master	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
2.17	Additional Teachers - PS (Regular)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.18	Additional Teachers - PS (Para)	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
2.19	Additional Teachers - UPS (Regular)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
2.20	Additional Teachers - UPS (Para)	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
2.21	Teachers under OBB	0	0.00				0.00000	0	0.00	0.00		0.00000	0	0.00	0.00	
2.22	Others (Recurring)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
	Sub Total	30	39.60	0				32	35.04	35.04			32	26.28	26.28	
3	Teachers Grant															
3.01	Primary Teachers	2524	12.62	2524	12.62	0.00	0.00500	2524	12.62	12.62	0.00	0.00500	2524	12.62	12.62	
3.02	Upper Primary Teachers	2218	11.10	1475	8.17	0.00	0.00500	2218	11.09	11.09	0.00	0.00500	2218	11.09	11.09	
	Sub Total	4742	23.72		20.79			4742	23.71	23.71			4742	23.71	23.71	
4	Block Resource Centre															
4.01	Salary of Resource Persons	36	47.52	24	39.60	0.00	0.11000	40	52.80	52.80	0.00	0.11000	40	52.80	52.80	
4.02	Furniture Grant	2	1.21	0	0.00	1.21	0.00000	0	0.00	1.21	1.21	0.00000	0	0.00	1.21	

**Sarva Shiksha Abhiyan-Annual Work Plan and Budget - 2007-08**

CONSOLIDATE : U.T. OF PUDUCHERRY

S.No.	Activity	2006-2007				Proposal for 2007-08					Recommendation 2007-08					Remarks
		PAB Approval		Achievement		Spill Over	Fresh Proposal		Total Proposal	Spill Over	Fresh Proposal		Total Proposal			
		Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
4.03	Contingency Grant	6	0.76	5	0.63	0.00	0.12500	6	0.75	0.75	0.00	0.12500	6	0.75	0.75	
4.04	Meeting, TA	6	0.36	5	0.22	0.00	0.06000	6	0.36	0.36	0.00	0.06000	6	0.36	0.36	
4.05	TLM Grant	6	0.30	5	0.25	0.00	0.05000	6	0.30	0.30	0.00	0.05000	6	0.30	0.30	
	<b>Sub Total</b>		<b>50.15</b>		<b>40.69</b>	<b>1.21</b>			<b>54.21</b>	<b>55.42</b>	<b>1.21</b>			<b>54.21</b>	<b>55.42</b>	
5	<b>Cluster Resource Centres</b>															
5.01	Salary of Resource Persons	25	33.00	0	0.00	0.00	0.11000	25	33.00	33.00	0.00	0.11000	25	33.00	33.00	
5.02	Furniture Grant	17	2.50	0	0.00	0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
5.03	Contingency Grant	25	0.63	0	0.00	0.00	0.02500	25	0.62	0.62	0.00	0.02500	25	0.62	0.62	
5.04	Meeting, TA	25	0.60	0	0.00	0.00	0.02500	25	0.60	0.60	0.00	0.02500	25	0.60	0.60	
5.05	TLM Grant	25	0.25	0	0.00	0.00	0.01000	25	0.25	0.25	0.00	0.01000	25	0.25	0.25	
	<b>Sub Total</b>	<b>0</b>	<b>36.98</b>		<b>0.00</b>	<b>0.00</b>			<b>34.47</b>	<b>34.47</b>	<b>0.00</b>			<b>34.47</b>	<b>34.47</b>	
6	<b>Teachers Training</b>															
6.01	In-service	4742	66.38	3230	7.67	0.00		4742	66.39	66.39	0.00	0.014	4710	65.94	65.94	
6.02	Induction training for Newly Recruit Trained Teachers	319	6.70	327	6.38	0.00		406	7.96	7.96	0.00	0.021	32	0.672	0.67	
6.03	Refresher Course- Untrained Techers	0	0.00			0.00		0	0.00	0.00	0.00	0		0	0	
6.04	Distance Education	0	0.00			0.00		0	0.00	0.00	0.00	0		0	0	
6.05	Other (DRG/BRG/CRG)	61	0.43	0.00	0.43	0.00		65	1.34	1.34	0.00	0.021	65	1.37	1.37	
	<b>Sub Total</b>	<b>5122</b>	<b>73.51</b>		<b>14.48</b>	<b>0.00</b>		<b>5213</b>	<b>75.69</b>	<b>75.69</b>	<b>0.00</b>		<b>4807</b>	<b>67.98</b>	<b>67.98</b>	
7	<b>Interventions for out of School Children</b>															
7.01	EGS Centre (P)	0	0.00			0.00	0.01535	1366	20.97	20.97	0.00	0.01535	1366	20.97	20.97	Only in Yanam as AIE
7.02	EGS Centre (UP)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
7.03	Residential Bridge Course	200	6.80	94.00	3.20	0.00	0.06800	140	9.52	9.52	0.00	0.06800	140	9.52	9.52	
7.04	Non Residential Bridge Course	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
7.05	Back to School	661	5.59		2.18	0.00	0.01535	880	13.51	13.51	0.00	0.01535	880	13.51	13.51	
7.06	Mobile Schools	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
7.07	AIE Center	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
7.08	Others Back to School (UP) campaign	863	10.36		0.55	0.00	0.02960	287	8.50	8.50	0.00	0.02960	287	8.50	8.50	
	<b>Sub Total</b>	<b>1724</b>	<b>22.75</b>		<b>5.93</b>			<b>2673</b>	<b>52.49</b>	<b>52.49</b>			<b>2673</b>	<b>52.49</b>	<b>52.49</b>	
8	<b>Remedial Teching</b>															
8.01	Remedial Teching	0	0.00				0.00500	8069	40.35	40.35	0.01	0.00500	8069	40.35	40.35	
	<b>Sub Total</b>	<b>0</b>	<b>0.00</b>		<b>0.00</b>		<b>0.00500</b>	<b>8069</b>	<b>40.35</b>	<b>40.35</b>	<b>0.01</b>	<b>0.00500</b>	<b>8069</b>	<b>40.35</b>	<b>40.35</b>	
9	<b>Free Text Book</b>															
9.01	Free Text Book (P)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
9.02	Free Text Book (UP)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
	<b>Sub Total</b>		<b>0.00</b>		<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>			<b>0</b>	<b>0.00</b>	<b>0.00</b>	
10	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education	2700	32.40	1467	17.58	0.00	0.01000	2701	32.41	32.41	0.00	0.00800	2701	21.61	21.61	
	<b>Sub Total</b>		<b>32.40</b>		<b>17.58</b>			<b>2701</b>	<b>32.41</b>	<b>32.41</b>			<b>2701</b>	<b>21.61</b>	<b>21.61</b>	
11	<b>Civil Works</b>															

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## CONSOLIDATE : U.T. OF PUDUCHERRY

S.No.	Activity	2006-2007				Proposal for 2007-08						Recommendation 2007-08				Remarks
		PAB Approval		Achievement		Spill Over	Fresh Proposal			Total Proposal	Spill Over	Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.		Fin.	Unit Cost	Phy.			Fin.	Fin.		Fin.	
11.01	BRC	6	36.00	6	36.00	0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.02	CRC	25	35.00	2	2.00	33.00	0.00000	0	0.00	33.00	33.00	0.00000	0	0.00	33.00	
11.03	Primary School (new)	27	132.00			132.00	8.00000	10	80.00	80.00	0.00	8.00000	10	80.00	80.00	Subject to receipt of GO
11.04	Upper Primary (new)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.05	Building Less (Pry)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.06	Building Less (UP)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.07	Dilapidated Building (Pry)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.08	Dilapidated Building (UP)	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.09	Additional Class Room	72	144.00	10	10.00	134.00	3.90000	95	379.91	513.91	134.00	3.90000	0	0.00	134.00	Spl over only
11.10	Toilet/Urinals	73	14.60	63	12.60	2.00	0.20000	78	11.10	13.10	2.00	0.20000	0	0.00	2.00	Convergence
11.11	Separate Girls Toilet	0	0.00			0.00	0.20000	58	4.22	4.22	0.00	0.20000	58	4.22	4.22	As proposed
11.12	Drinking Water Facility	78	11.70	76	11.40	0.30	0.15000	113	11.42	11.72	0.30	0.15000	0	0.00	0.30	Spl over in Mahe only
11.13	Boundary Wall	0	0.00			0.00	0.40000	2	0.80	0.80	0.00	0.40000	0	0.00	0.00	Convergence
11.14	Separation Wall	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.15	Electrification	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.16	Head Master's Room	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.17	Child Friendly Elements	0	0.00			0.00	0.05000	25	1.25	1.25	0.00	0.05000	0	0.00	0.00	Convergence
11.18	Kitchen Shed	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	
11.19	Others	5	9.00	0	0.51	8.49	0.00000	0	0.00	8.49	8.49	0.00000	0	0.00	8.49	For Third Party Evaluation
	<b>Sub Total</b>		<b>382.30</b>		<b>72.51</b>	<b>309.79</b>			<b>488.69</b>	<b>666.48</b>	<b>177.79</b>			<b>84.22</b>	<b>262.01</b>	
<b>12</b>	<b>Major Repairs</b>															
12.01	Primary	0	0				0.00000	0	0			0.00000	0	0		
12.02	Upper Primary	0	0					0	0				0	0		
	<b>Sub Total</b>		<b>0.00</b>		<b>0.00</b>											
<b>13</b>	<b>Teaching Learning Equipment</b>															
13.01	TLE - New Primary	28	2.80			0.00	0.10000	10	1.00	1.00	0.00	0.10000	10	1.00	1.00	
13.02	TLE - New Upper Primary	0	0.00			0.00	0.00000	1	0.50	0.50	0.00	0.00000	0	0.00	0.00	No new schi ppsd
13.03	UPS not covered under OBB	0	0.00			0.00	0.00000	0	0.00	0.00	0.00	0.00000	0	0.00	0.00	

**Sarva Shiksha Abhiyan-Annual Work Plan and Budget - 2007-08**

CONSOLIDATE: U.T. OF PUDUCHERRY

S.No.	Activity	2006-2007					Proposal for 2007-08					Recommendation 2007-08					Remarks
		PAB Approval		Achievement		Spill Over	Fresh Proposal			Total Proposal	Spill Over	Fresh Proposal			Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
	Sub Total		2.80		0.00	0.00		11	1.50	1.50	0.00		10	1.00	1.00		
14	Maintenance Grant																
14.01	Maintenance	511	25.55	490	24.50	0.00	0.05000	580	29.00	29.00	0.00	0.05000	580	29.00	29.00		
	Sub Total		25.55		24.50			580	29.00	29.00			580	29.00	29.00		
15	School Grant																
15.01	Primary School	292	5.84	292	5.84	0.00	0.02000	299	5.98	5.98	0.00	0.02000	299	5.98	5.98		
15.02	Upper Primary School	286	5.72	222	4.44	0.00	0.02000	281	5.62	5.62	0.00	0.02000	281	5.62	5.62		
	Sub Total		11.56		10.28			580	11.60	11.60			580	11.60	11.60		
16	Research & Evaluation																
16.01	Research & Evaluation	467	6.54		6.46	0.00	0.01400	456	6.38	6.38	0.00	0.01400	456	6.38	6.38		
	Sub Total		6.54		6.46			456	6.38	6.38			456	6.38	6.38		
17	Management & MIS																
17.01	Management & MIS	4	33.13		59.36	0.00	20.00000	4	68.50	68.50	0.00	20.00000	4	68.50	68.50		
	Sub Total		33.13		59.36			4	68.50	68.50			4	68.50	68.50		
18	Innovative Activity																
18.01	ECCE	1	60.00		38.40	0.00		4	60.00	60.00	0.00		4	20.00	20.00		
18.02	Girls Education	1	40.00		15.84	0.00		4	40.00	40.00	0.00		4	60.00	60.00		
18.03	SC / ST	1	40.00		24.21	0.00		4	40.00	40.00	0.00		4	60.00	60.00		
18.04	Computer Education	1	60.00		59.54	0.00		4	60.00	60.00	0.00		4	60.00	60.00	@ Rs 1.25 lakh/schi	
18.05	Others		0.00			0.00			0.00	0.00	0.00			0.00	0.00		
	Sub Total		200.00		137.99				200.00	200.00				200.00	200.00		
19	Community Training																
19.01	Community Training	1664	0.97		0.05	0.00	0.00060	1970	1.18	1.18	0.00	0.00060	1970	1.18	1.18		
	Sub Total		0.97		0.05			1970	1.18	1.18			1970	1.18	1.18		
	Total of SSA (Districts)		941.96		410.62	311.00			1155.22	1334.22	179.00			722.98	901.98		
	State Component																
20	SIEMAT		0.00							0.00					0.00		
	Sub Total		0.00							0.00					0.00		
	STATE SSA TOTAL		941.96		410.62	311.00			1155.22	1334.22	179.00			722.98	901.98		
18	NPEGEL									0.00					0.00		
19	KGBV									0.00					0.00		
	GRAND TOTAL (SSA+NPEGEL+KGBV)		941.96		410.62	311.00			1155.22	1334.22	179.00			722.98	901.98		