

5th

(2)

ALL INDIA EDUCATIONAL SURVEY

DISTRICT REPORT

DISTRICT ROPAR



- 545511 DISTRICT EDUCATION OFFICE,
370.783
RUP-F
ROPAR

FOR REFERENCE ONLY

F I F T H

A L L

I N D I A

E D U C A T I O N A L

S U R V E Y

R E P O R T .

D i s t r i c t

R u p n a g a r

NIEPA DC



D07579

545511
370.783
RUP-F

LIBRARY & DOCUMENTS DEPARTMENT
National Institute of Educational
Planning and Administration.
17-B, Sri Aurobindo Marg,
New Delhi-110016
DOC, No D-7579
Date 18-5-93

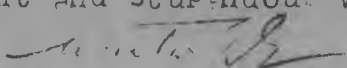
ND

PREFACE

Fifth All India Educational Survey has been conducted in this District with the active cooperation of teachers/Head-Masters and Officials of the Education Department of this District. It has thrown light on available facilities as well as shortcomings, requirements and urgent needs of the schools such as building, equipment, furniture, teaching personnel etc. This District has six CD Blocks excluding urban areas. The compilation of the findings of the survey pertaining to each block has been done by those Head-Masters, B.P.E.O's who were appointed by the undersigned as Incharge of CD Blocks who were further assisted by Primary teachers/Masters specially trained for this purpose.

The compilation of the data for the District has been done under the direct supervision of Sh. Karter Singh Dy. D.E.O(s), B.P.E.O. I am sure that findings of this survey would be fairly useful for the fulfilment of our cherished goal of overall improvement in the educational standards furthering cent per cent literacy especially in weaker sections of our society.

I am really thankful to all the teachers, Headmasters, Principals, B.P.E.O's and officials who have contributed a lot to make this survey authentic and worthwhile. I shall be failing in my duty if I do not thank Sh. Karter Singh Dy. D.E.O.(s), who has written this report, Mr. Surinder Nath Assistant, Sh. Balbir Singh Gill, Clerk of D.E.O(s) Office Sh. Naresh Chand S. E. Master Govt. High School, Jalempur, who have worked hard to complete this important and stupendous work in time.


(Karter Singh Kalra)
Distt. Education Officer(s),
B.P.E.O.

INDEX

Part-I

Page-No.

Part-I

1.1 General Information	1-8
1.2 Brief Report 5th All India Educational Survey	8-12

Part-II

Pry. Education	13-18
Upper Pry.	18-22
Sec. & Higher Sec.	22-27

Part-II

Table 2.1	Blockwise Habitations with and without Pry. Sects in the Rural Areas.	1-2
Table 2.2	Blockwise Habitations with and without Upper Pry. Sec. in the Rural Areas.	3-4
Table 2.3	Habitations and Populations served by the existing and Proposed Pry. Sch./Sec.	5
Table 2.4	Habitations and Population served by the existing and Proposed Upper Pry. Sch./Sec.	6
Table 2.5	Blockwise habitations with and without Sec. sch. in the Distt. Rural Areas.	7-8
Table 2.6	Blockwise habitations with and without Higher Sec. Sch./Intermediate/Jr. College/UGC in the Rural Areas Distt. Rural.	9-10
Table 2.7	Villages having facility for stage.	11
Table 2.8	Number of Sch. by the Level and Type of Management	12
Table 2.9	Schools according to Building (Blockwise)	13
Table 2.10	Schools according to Type of Building	14
Table 2.11	Pry. & Upper Pry. Sch. according to Instructional Rooms in them	15
Table 2.12	Pry. & Upper Pry. Sch. according to additional Rooms required by them	16
Table 2.13	Availability of Block boards in Pry. Sch.	17
Table 2.14	Reproduce the following (Availability of Block boards in the Pry. Sch.)	18

Table 2.15	Schools with Library and Allied Facilities.	19-22
Table 2.16	Schools according to Auxiliary Facilities	23-25
Table 2.17	Teacher according to Qualifications Sex and Stage at which teaching (Urban & Rural)	26-27
Table 2.18	Teacher according to Qualifications, Sex and Stage at which teaching	28-29
Table 2.19	Pry. Sch. according to teachers in Position.	30
Table 2.20	Qualifications of Teachers Teaching Science Subject at Secondary and high. Sec. stages.	31
Table 2.21	Qualifications of Teacher Teaching Mathematics at high. Sec. Sch. and Sec. stage.	32
Table 2.22	Age wise enrolment.	33-34
Table 2.23	Management wise enrolment	35-37
Table 2.24	Schools Teaching Science and having Science Laboratories	38-39
Table 2.25	Higher Sec. Schools according to Courses offered (Arts/Science/Commerce/ etc.) and according to Vocational Courses.	40
Table 2.26	Enrolment in Vocational Course at Plus 2 Stage and availability of workshop & Teachers.	41
Table 2.27	Facilities for non-formal education	42
Table 2.28	Enrolment in non-formal education	43
Table 2.29	Adult/ Edu. Functional Literacy Cent	44
Table 2.30	Free-ry. Edu. Facility	45
Table 2.31	School for the Deaf & handicapped	46
Table 2.32	Indicators of ...	47-48

Chapter-1

1.1. General information.

(a) Origin of the name of the district.

The District of Rupnagar is named after its district headquarters, the town of Rupnagar. Formerly known as Ropar the town of Rupnagar is said to have been founded by a Raja called Rokeshar who ruled during the 11th century and named it after his son Rupsen.

The town is of considerable antiquity. Recent excavations and explorations conducted at Rupnagar indicate that the first civilized folk to settle here were the Harappans who apparently reached the upper Sutlej towards the close of the third century B.C.

(b) Location.

Ropar District falls between north latitude 30°-32' and 31°-24' and east longitude 76°-18' and 76°-55'. The District adjoins Una District (H.P.) in the north, Hoshiarpur District in the north west and Ludhiana & Patiala Districts in the south-west.

(c) History of the District as an administrative Unit.

Rupnagar District was carved out as a new District under the Punjab Reorganisation Act, 1966 by the inclusion of 237 villages along with Nangal, Naya Nangal & Anandpur Sahib Towns of the Una Tehsil of Hoshiarpur District, 282 villages along with Kharar & Kurali towns of the Kharar Tehsil and the entire tehsil of Ropar of Ambala District on 1st Nov, 1966. The District comprises three Tehsils i.e. Rupnagar, Kharar & Anandpur Sahib and Six C.D. Blocks namely Rupnagar, Kharar, Anandpur Sahib, Nurpur Bedi, Majri & Chamkaur Sahib. It has the distinction of having Nangal Town in its jurisdiction which was one time the most frequently visited area when the world famous Bhakra Nangal Project was under construction.

(d) Population and its break-up.

The District having an area of 2088 Sq.K.M. has a population of 716662 persons. The break-up is as under :-

<u>Total Population.</u>	<u>Total. S.C.</u>	<u>Total.S.T.</u>
Male. 385087	94878	Nil.
Female . 331575	79851	Nil.
<u>716662</u>	<u>174729</u>	<u>Nil.</u>

Rural Population.

	<u>Total Population.</u>			<u>Urban Population.</u>		
	<u>Total.</u>	<u>S.C.</u>	<u>S.T.</u>	<u>Total.</u>	<u>S.C.</u>	<u>S.T.</u>
Male.	303742	81010	Nil.	81345	13868	S.T.
Female.	262974	68257	--	68601	11594	--
	<u>566716</u>	<u>149267</u>	<u>--</u>	<u>149946</u>	<u>25462</u>	<u>--</u>

(e) Density of population.

According to 1981 census the density of population works out to 344 persons per sq.K.M. slightly higher than the State figure at 333 per sq.K.M.

(f) Literacy percentage.

It is heartening to note that literacy percentage of the Distt. is higher than that of the State Comparative figures are as under

	<u>Male.</u>	<u>Female</u>	<u>Overall.</u>
State..	47.16 %	33.69 %	40.86 %
Rupnagar Distt.	55.94%	38.94 %	48.08 %

(g) Level of industrialisation.

Rupnagar has been primarily an agricultural district its industries confined to the village & collage Sectors. The traditional industry included poultry work, leather tanning, handloom weaving, shoe making and Phulkari embroidery. Most of these trades however have for various reasons been gradually decaying.

Lock making at Rupnagar has also been an important old time industry of the district. Locks made in Rupnagar were famous all over the country. After the migration of muslim artisans to Pakistan in 1947, this industry also declined.

In recent years, some agro based industries were also set up in the areas forming parts of the present district of Rupnagar. Kurali being a cotton market, a cotton ginning & oil-seed crushing unit was set up there in 1912. Thereafter four more cotton ginning factories were started at Kharar, Rupnagar, Morinda & Khanpur.

Anandpur Sahib was once famous for shoe making. The shoes were of excellent quality and were sold in Lahore, Amritsar, Delhi & Calcutta. A small quantity of dyed leather and quill work such as boxes etc. were also made at Anandpur Sahib by a few families, the women embroidering the patterns in strips of peacock quills. This work was probably of Nepalese origin. The manufactured articles were similar to those from Bilaspur (H.P.) and other places in the hills.

A woollen mill set up at Kharar in 1944 by a partnership firm was later converted into a Public limited Company. Its products such as worsted yarn, woollen yarn, blankets etc found a market in the towns of Ludhiana, Amritsar, Panipat, Srinagar, Kanpur, Delhi and were also sold in the State of Rajasthan. The other traditional small scale industries which continue in the district are 'ban' making, "Mung" making and mats of date Palm etc. Though more and more land has been brought under Plough adequate supply of raw material munj and bhabbar grass grown at the foot of the hills is still available. The design of the matting and of 'ban' has not undergone any change although the methods of manufacture have improved. Hand made goods have been substituted by machine made goods.

After the partition in 1947, the district has made considerable industrial progress. Industrial units have sprang up at Anandpur Sahib, Nangal, Morinda, Kharar, Ruppnagar and S.A.S. Nagar. These include sugar Mills and Units for manufacture of tractors, television sets, steel tubes, cotton textiles, Fertilizers, electrical appliances, rubber goods, heavy water and some other items. S.A.S. Nagar(Mohali) in particular has emerged as an important production point in the district. The town was sponsored by the government as a Center for industrial growth.

(h) Agricultural Development.

Agriculture is the principal means of livelihood of the majority of people of the district. According to the 1981 census 51.5% of the total working force of the district was engaged in agriculture as cultivators and agricultural labourers. The manner of utilization of land resources reveals the various uses to which the land is put and also indicates improved ways of exploitation of its resources for better production. The following statement gives the classification of area by land use in the District during this period 1986-87.

<u>Particulars.</u>	<u>Thousand Hectares.</u>
1- Total area according to village papers.	213
2- Area under Forests.	39
3- Land not available for cultivation	82
4- Other uncultivated land excluding fallow land.	08
5- Fallowland.	04
6- Net Area sown.	130
7- Percentage of total cultivated land on the basis of total area .	61
8- Area sown more than once.	71
9- Total cropped area.	201.

Irrigation.

Rainfall in the district is confined mainly to four rainy months from June to September. During the remaining months

water requirements are met from ground or surface water resources viz wells, tubewells and canals. Therefore, these resources are very important for the development of agriculture. With recent expansion of irrigation facilities, the failure of crops for want of rains has become rare.

The construction of the Bhakra Canal System is an important land mark in the development of canal irrigation in Punjab after independence. The Bhakra canal takes off from the left bank of Nangal Dam and upto Rupnagar this canal is known as Nangal Hydrel Channel. The Bhakra canal system was completed in 1959. The length of the main canal and the branches is about 11000 Kms. and that of distributaries 3400 Kms. Besides Rupnagar District this canal system also irrigates the area of Punjab, Haryana and Rajasthan.

It would be worth while to have a look at the following chart showing area, averages and production of major crops of Kharif and Rabi during 1986-87.

Sr.No.	Crops.	Area(Hect.)	Av.Yield (Kg.Hect)	Production.
1-	Rice-	30,000	3762.	1,13,000
2-	Maze.	35,000	1726	60,000
3-	Suger cane (Gur)	11,000	6120	67,000
4-	Wheat.	76,000	2842	2,16,000

The other development aspects of agriculture i.e. Fertilizer consumption, distribution of Zinsum, installation of bio-gas plant, distribution of minikits, implementation of plant production minor irrigation and soil testing schemes are receiving due attention under the guidance of Chief agriculture officer in the District.

Many type of agricultural cooperative societies are functioning properly in this district for the development of agriculture. The farmers of the this district are increasingly using improved

Agricultural implements like Tractors, disc harrows, seed-drills, seed-cum-fertilizer drills, maize shellers, puddlers, bar harrows tillers, levellers. The wooden plough has been completely replaced by the iron plough and the pneumatic type has taken place of the wooden cart wheel. There has been a great spurt in the demand for tractors in the district during the last decade. The following figures make interesting reading:

No. of Tubewells	86-87	23365
No. of Tractors	"	4561
No. of Thrashers	"	12999

Cattle and Buffaloes play an important role in the economy of the District. These animals are a major source of draught power in agricultural operations and Transportation and also yield milk and other products. For their proper upkeep the Animal Husbandry Department is functioning at district level comprising two wings namely Animal Health and Animal Breeding.

Dairy Farming.

There is no regular Dairy farm in the District, but a large number of people in the villages and towns maintain small dairies for supply of milk to the town folk. A milk plant has been set up at S.A.S. Nagar and a Milk Chilling cum Demonstration Centre at Village Jinjari (Tehsil Anandpur Sahib) these facilities have encouraged the growth of dairy farming in the district.

Poultry Farming.

Of late interest in poultry farming has increased greatly and many persons have adopted it on scientific lines. A number of Poultry farmers have sprung up in the Kharar area.

Forests.

The Forests in the district are mainly confined to the Shivalik Hills. They play a vital role in the conservation of soil and water resources and in stabilizing climatic conditions. The trees in this district provide timber, firewood and some ingredients for medicines and are thus interlinked with agricultural development of the district.

1- Cultural Development.

The cultural development of the District is in tune with the desirable trends of social values.

There is no separate institution in the District for imparting training in fine arts like music, Dancing and painting. However music as a subject is taught in some girl schools and colleges.

The Schools and colleges have a number of social cultural and literacy societies. The Cultural and literacy societies functioning in the district are mentioned below :-

Cultural Societies.

- 1- The Ram Lila committee, Ropar.
- 2- Mahavir Dramatic Club, Ropar.
- 3- Netaji Club, Ropar.
- 4- Lok Sivar Theatre Group, Mangal.
- 5- Mrs. Norah Richards Rang Manch, Mohali.

Nehru Yuva Kendra is playing an important role for the promotion of cultural development. The above named societies undertake projects of social and cultural values for the welfare of the common people.

Literary Societies.

Literary societies promote the cause of Literature by encouraging young writers constructive criticism of their writing and by publishing their works. They also arrange poetical symposia literary meetings and seminars. Among the literary societies functioning in the district the following deserve mention :-

- 1- Zila Likhari Sabha Ropar.
- 2- Dalit Likhari Sabha Punjab (Regd), Vill Sehon Mazra.
- 3- Punjab Sahit Sabha, Kherar.

The facility of Public libraries and reading rooms is available in almost all towns in the district. Most schools and colleges have their own libraries. All the municipalities and notified area committees in the district maintain libraries and reading rooms for Public use. Most of the Panchayats have also opened libraries.

District library Rupnagar and Nehru Yuva Kendra Library Ropar are worth mentioning.

the life and teachings of the Sikh Gurus. Built at a cost of 12 Lakhs the building has been filled with transparent fibre domes so as to let in natural light. There are 24 oil paintings depicting important events connected with the lives of Sikh Gurus martyrs and followers.

1.2. Fifth All India Educational Survey

Reference date of survey 30-9-1986.

S.I.F.

The School Information form was intended to collect data on recognised schools including Govt, local body, private aided and private unaided schools. This form was got filled by the Headmasters/Principals of the concerned Schools. The S.I.F. contained 46 different type of questions for eliciting useful information pertaining to location, area, enrolment, teachers and other available facilities alongwith urgent requirements of school staff and equipment. It also intended to collect information regarding sports material and play-grounds. The questions regarding the management of the school and different mediums of instruction were also included for tabulation.

The data regarding schooling facilities according to the survey on 30-9-86 is given below :-

Educational Facilities in Ropar Area.

Primary Schools.	809
Middle Schools.	63
Secondary Schools.	100
Sn.Secondary Schools.	06

Education facility in Urban Area.

Primary Schools.	38
Middle Schools.	08
Secondary Schools.	21
Senior Secondary Schools.	10.

V.I.F. (Village Information form)

Through this form information in respect of all villages that figure in the 1981 census or which have come up afterwards

- 1- Male & female population in 1981 and corresponding population of Scheduled Castes and Scheduled Tribes.
- 2- Actual estimated population of the village.
- 3- Actual/estimated child population of the village.
- 4- Schools available in various habitations of the village and classes taught in these.
- 5- Estimated population in various habitations of the village
- 6- Distance at which the schooling facilities for primary middle, secondary and higher secondary stages are available for each habitation.
- 7- Habitations predominantly populated by scheduled castes and Scheduled Tribes.
- 8- Centres for non-formal education their number and enrolments.
- 9- Centres for adult education their number and enrolment
- 10- Institutions for the disabled (handicapped).
- 11- Institutions of Pre-Primary education.

U.I.F. (Urban Information form)

This form was canvassed for all urban areas . The main items of information in the form are as:-

- 1- Actual /estimated population of the city/town and also of the slum areas.
- 2- Actual/estimated child population in various age groups in all areas and also separately for slum areas.
- 3- Number of institutions of different types.
- 4- Institutions for the disabled (handicapped).
- 5- Centres for non-formal education their number and enrolment.
- 6- Centres for adult education their number and enrolment.
7. Institutions for pre school education Training Programme.

The work of distribution , collection and scrutiny of the above said forms was done with utmost care to ensure that the information collected was complete and free from all

as per instructions given in chapter Vth of " Guidelines for Survey officers' connected with the Fifth All India Educational Survey.

The State Survey officer, Punjab alongwith her team of experts from SCERT Punjab-Chandigarh conducted orientation programme for the District Survey officers at Chandigarh from 18.5.87 to 20-5-87. The District Survey officer Ropar (Dy. Distt Education Officer, Ropar.1) , Six Block Primary Education Office of concerned C.D. Blocks, Statistical Assistant and the dealing hand joined this programme of training. The training team including experts from NCERT provided useful guidance regarding canvassing of forms, procedure for scrutiny of filled in forms, preparation of tables at Block level.

Training of Headmasters.

The District Survey team on their part conducted further orientation programme at Tehsil level and Block level (Primary side) for school Heads regarding data collection, scrutiny, tabulation and reporting. The different type of forms were distributed to the concerned Heads during these orientations courses i.e. from 2.3.87 to 5.6.87.

Data collection at Block Level.

The above said forms were collected as per schedule fixed earlier during the period 10-6-87 to 13.6.87 pertaining to the following C.D. Blocks.

- | | | | |
|----|-----------------|----|-----------------|
| 1. | Anandpur Sahib. | 4. | Majra. |
| 2. | Nurpur Bedi. | 5. | Chamkaur Sahib. |
| 3. | Kharar. | 6. | Ropar. |

Tabulation and Scrutiny of Block tables.

In all 128 tables were compiled at Block Level Tables 1 to 31 were compiled with the help of village information forms and urban information forms Tables 32 to 120 were prepared from the school information forms. The remaining tables from 121 to 128 were based on village information. Forms and some Block

tables. The scrutiny was done through various checks including cross checking and adding up system .

Preparation of District Tables.

Another orientation course was conducted at State level from 10-8-87 to 12-8-87 regarding preparation of tables at District level and drafting of District report covering main findings of the fifth All India Educational Survey.

In all 161 tables were prepared with help of the Block tables. The Block level data was got scrutinized at State level before consolidation at District level . The scrutiny of District table was done through various checks mentioned earlier.

Preparation of Maps.

One of the main objectives of the fifth All India Educational Survey was to draw maps indicating all the villages with habitations, educational facilities and their level in the habitations PUKKA Roads as well as rail roads if any in the Block, rivulets, forests, marshy and desert areas. Thus maps were prepared separately for each block. They will prove useful for planning, location of new institutions and delimiting the areas of existing and proposed institutions. Uniform indications were provided in the maps for ready reference and convenience.

Some of the important concepts and terms used in connection with the Survey work are as follows :-

Habitation.

A habitation has been taken to be a centre where people live in compact and contiguous manner.

Village.

A village means a revenue village . A village may consist of one compact habitation or a number of habitations. One of the habitations may bear the name of the village itself.

Recognised School.

In the survey th

courses of study followed are prescribed or recognised by Govt. (Centre/State) or a university or a Board constituted by law or by any other agency authorised in this behalf by Centre or State Govt. and which satisfies one or more of the authorities i.e. Directorate of Education Municipal Board, Secondary Board etc. with regard to its standard of efficiency. It runs regular classes and send candidates for public exams. The type of schools covered are boys, girls and co-educational or Govt. Local body, Private aided and Private unaided so far as management is concerned.

There are 925 villages in the District including 38 uninhabited and merged villages. The number of towns is 8. There are 995 habitations in the District in the rural areas. The estimated population of the District according to the present survey is 801376.

CHAPTER. II

Part.1 Primary Education

In this chapter the main findings of Fifth All India Education Survey in respect of Primary Education in the district have been given.

2.1.

Number of habitations and their population served with a primary school/Section within themselves or at different walking distances (Emphasis on disparities among blocks and walking distances upto 1.0 Km. and more than 1.0 Km.)

In this District, the children from 70 habitations comprising 3.39 % of population have to walk upto 0.5 Kilometer to get primary school facilities and from 84 habitations comprising 1.95 % of population have to walk upto 1 kilometer to get primary school facilities. Only the children from 69 percent of the population have to walk for more than 1 kilometer to reach their school.

Habitations with population having primary section at varying distance.

	<u>Number.</u>	<u>Population.</u>	<u>Percentage.</u>
Within the habitation.	799	5,95,543	94.02 %
Upto 5 Km.	79	21,491	3.39 %
.6 to 1.K.m.	84	12,387	1.95 %
1.1 to 1.5 Km.	11	1,920	0.31 %
1.6 to 2.0 Km.	16	1,596	0.25 %
More than 2 Km.	06	500	0.08 %

No. of habitants without schools in different blocks.

Name of the Block	Above. 2000	1000	500	400	300	200	100	Below 100
		to 1999	to 999	to 499	to 399	to 299	to 199	
1. Anandpur Sahib.	--	1	5	--	3	3	7	7
2. Nurpur Bedi.	--	--	7	--	5	11	23	12
3. Kharar.	--	--	--	1	1	--	1	5
4. Majri.	--	1	2	1	1	0	9	8
5. Chamkaur Sahib	--	--	--	--	2	--	6	20
6. Ropar.	--	--	2	1	2	4	13	23

The Block wise position of habitations with primary schools indicating distances is as under:-

Name of Block	Within.	upto 0.5 Km.	0.6 to 1. Km.	1.1. to 1.5.	1.5. to 2 Km.	More than 2 Km.
1. Anandpur Sahib	Habitation. 172. population. 104951.	16 6061	8 1069	2 901	-- --	-- --
2. Nurpur Bedi.	Habitation. 97 population. 63604	22 5438	32 6478	2 207	2 758	-- --
3. Kharar.	Habitation. 158 population. 145027	1 394	5 726	1 17	1 53	-- --
4. Majra.	Habitation. 101 population. 75960	17 5529	13 1317	1 245	-- --	-- --
5. Chankaur Sahib.	Habitation. 155 population. 117534	7 795	10 822	2 167	3 469	3 73
6. Ropar	Habitation. 156 Population. 38587	19 3274	16 1975	3 383	4 316	3 427
7. Total.	Habitation. 799 Population. 595545	73 21491	84 12387	11 1920	16 1596	6 500

The students of 33 habitations have to walk more than one K.M. to avail of the facilities of primary education. The students of only three habitations each of Chankaur Sahib and Ropar block have to walk more than two K.M. to get this facility.

2.2.

Number of habitations already served with a primary school/Section within a distance of 1.0 K.M. is 962. Number of habitations where new primary schools may be opened on the basis of the given criteria is----- 5.

2.3

Villages according to proportion of scheduled castes/ population / scheduled Tribes population and availability of primary schools/Sections in them.

Proportion of Population	Villages.	Pry Schools/ Sections.
Zero %	100	52
upto 25 %	363	316
26 to 50 %	713	287
51 to 75 %	78	55
more than 75%	36	20

The District has no population of Scheduled Tribes.

2.4.

Number of Primary schools and number of schools having primary classes in rural and urban areas (management-wise distribution).

	<u>Rural</u>	<u>Urban.</u>
Government.	811	34
Private Aided.	2	17
Private-unaided.	1	15
Total.	814	66

No. of private aided schools in this district is comparatively less than other districts like Jalandhar and Ludhiana. The No. of Govt. Schools both in rural and Urban area is the highest.

Primary Schools according to the type of the building (in which they are housed) in rural and urban areas emphasis on disparities between rural and urban schools.

Rural	621.	(Schools have porch building out of 809 schools)
Urban.	38	(Their number is 100 %)

2.6.

Primary Schools according to number of instructional rooms available (emphasis on schools with zero and one instructional room).

The no. of primary schools having no building is 131 while 158 pry schools are working in a single room. The situation needs improvement.

2.7

Primary Schools according to additional rooms required no. of additional rooms required.

Pry. Schools.	1	2	3	4	5	and above.
Rural.	11	287	108	100		40
Urban.	11	04	04	02		18

2.8. Availability of black boards in primary schools.

(Emphas.s on disparities among blocks)

<u>Name of Block</u>	<u>No. of Sections</u>	<u>No. of Sections having black boards.</u>
1. Anandpur Sahib	699	455
2. Nurpur Bedi.	555	331
3. Kharar.	848	499
4. Majri.	513	329
5. Chamkaur Sahib	782	554
6. Ropar.	796	555

There is shortage of black-boards in all blocks but the requirements of additional black-boards in Kharar and Majri Blocks are heavier than other blocks.

2.9

Availability of other facilities (drinking water, urinals, facilities for medical check-up etc) in primary schools.)

	<u>No. of Pry. Schools.</u>	<u>Pry. Schools having drink- ing water facilities.</u>	<u>Medical Check- up.</u>	<u>Urinal facilities.</u>
RURAL.	809	749	809	374
URBAN.	38	38	38	38

Urinal facilities are not adequate in the schools situated in the rural areas.

2.10.

Number of schools according to teachers in position (blocks compared emphasis on zero and single teacher schools).

No. of Schools having no teacher. = 6 These are "Schooli-Karan" (Schools) in the Nurpur Bedi. Block only.

The position of single teacher schools is as follows:-

<u>Name. of CD Block.</u>	<u>No. of Single Teacher Schools.</u>
1. Anandpur Sahib.	36
2. Nurpur Bedi.	29
3. Kharar.	12
4. Majri.	02
5. Chamkaur Sahib	35
6. Ropar.	25
<u>T o t a l .</u>	<u>139</u>

No. of single teacher schools in Majri Block is the lowest while that of Anandpur Sahib block is the largest followed by the Chamkaur Sahib Block.

2.11 Teachers at primary Stage (according to sex, trained/untrained) in rural and urban areas.

	No. of Trained teachers.		No. of untrained teachers.	
	Male	Female	Male	Female.
Rural.	1170	1099	--	--
Urban	40	205	--	--

2.12. Enrolment at Primary Stage (by sex, SC,ST Children, percentage of students in Classes. 1-V who are in age-group 6 to below 11) in rural and urban areas.

Total of Children.

In Priy. Classes 1 to V in the age group 6-11.				Percentage.		
	Boys	Girls	Total	Boys	Girls	Total.
Rural.	40447	34932	75379	92.70	92.65	92.78
Urban.	7246	7662	14908	92.84	91.47	88.04

Scheduled Caste.

Rural.	11415	9430	20845	22.32	26.99	27.65
Urban	2951	2647	5598	40.45	34.54	37.41

Scheduled Tribes.

--- W A I ---

2.13.

The indicators of educational development viz. gross enrolment ratios, age-specific enrolment ratios, teacher-pupil ratio and percentage of girls, enrolment in rural and urban areas for primary classes.

Indicators of Educational Development.

	Gross Enrolment		Ratio.
	Boys	Girls	Total.
Rural.	107.85	105.43	106.71.
Urban.	94.89	114.25	105.94
Total.	105.65	106.91	106.24.

Pupil Trg. Ratio.

Rural.	33.22.	Say	34 Children.
Urban.	60.85	Say	61 Children.

Percentage of girls in 1-V Classes.

Rural.	46.32
Urban.	51.46
Total....	47.19

The teacher- Pupil ratio in the rural areas is 1-34 which is tolerable. In urban areas the ratio goes upto 1.61 which is clear indication of over crowding in urban areas. The percentage of girls in 1-V classes in rural areas is comparatively less than that found in urban areas. Thus the education of girls in rural area needs special attention

Upper Primary Education.

In this chapter, the main findings of the fifth All India Educational Survey in respect of upper primary education in the district have been given.

3.1.

Number of habitations and their population served with an upper primary school/section within themselves or at different walking distances (emphasis on disparities among blocks and walking distances of upto 3.0 Km. and more than 3.0 Km).

There are 63 Middle Schools, 100 Secondary Schools with Middle Section, 6 Senior Secondary Schools with Middle Section in Rural Area. Thus, there are 169 middle sections in rural Area.

In urban area 8 Middle Schools, 21 Secondary with Middle Section, and 10 Senior Secondary Schools with Middle Sections in Urban Area. Thus there are 39 middle sections in Urban Area.

It would be well placed to mention that 154 habitations have upper primary classes facilities within themselves. The students of 739 habitations have to walk upto 3 Kms. for Middle

more than 3 Kms. for this facility. The comparative position of U.D. Blocks is as under:-

Name of Block.	Within habitation.	Upto 3 Kms.	More than 3 Kms.
1. Anandpur Sahib	31	114	13
2. Nurpur Bedi.	18	132	5
3. Kharar.	32	125	9
4. Majra.	19	98	15
5. Chamkaur Sahib	24	121	38
6. Ropar.	30	149	22
Total.	154	739	102

In Chamkaur Sahib Block the Children of 38 habitations have to walk more than 3 Km. which is the highest. The lowest figure of 5 is in Nurpur Bedi Block.

3.2.

Number of habitations already served with an upper Primary School/Section within a walking distance of 3.0 Km. & the no. of habitations where a new upper primary school/section may be opened on the basis of the given criteria.

No. of habitation served with an upper primary school/section within a walking distance of blocks.	No. of habitations where new upper primary schools have been proposed.
--	--

893

20

3.3.

Villages according to proportion of SC/ST population and availability of upper primary schools/sections in them.

% age.	No. of habitations.	No. of UP. School/Sec.
Zero	100	03
upto 25	363	85
26-50	316	62
51-75	72	07
More than 36 75.		01
	887	161

S.T.

.... Nil

3.4

Number of upper primary schools and number of schools having upper primary classes in rural and urban areas (Management wise picture)

Management.	Rural.		Urban.	
	No. of schools	No. of Classes.	No. of schools	No. of classes.
Government.	63	156	1	11
Local-Body	--	---	--	--
Private Aided.	--	11	4	19
Private un-aided.	--	2	3	9
	63	169	8	39

3.5

Upper Primary Schools according to the type of the building (in which they are housed) in rural and urban areas (emphasis on disparities between rural and urban schools).

Rural.		Urban.	
Total U. Pry. Schools.	Schools having building.	Total schools	having building.
63	54	8	8

The buildings of 9 upper primary schools in rural areas need special attention. The coverage in the urban area is 100 %.

3.6

Availability of library facilities in upper primary schools.

	Total of Upper Pry. Schools.	Schools having library facilities
Rural.	63	52
Urban.	8	08

3.7

Availability of ancillary facilities (drinking water, Urinals, lavatories, etc) in upper primary schools(emphasis on disparities between rural and urban schools).

	Total No.	Drinking water	Urinal	Lavatories
Rural.	63	63	63	41
Urban.	8	8	8	8

The coverage in the urban areas is not percent as regards the facilities of drinking water, urinals and lavatories. However 22 schools in rural areas of lavatories on a priority basis for the upkeep of proper sanitary conditions in the schools in magsal areas.

3.8. Teachers of upper primary class (1957) by sex, trained/un-trained in rural and urban areas.

	Total	Males		Females	
		Trained	Un-trained	Trained	Un-trained
Rural.	218	100	118	10	108
Urban.	40	20	20	0	0

3.9 Enrolment in upper primary stage by sex, rural and urban (1957).

	Boys	Girls	Total	30-45%		ST.
				B	G	
Rural.	19477	10735	30212	8728	1126	Nil.
Urban.	3478	1000	4478	148	2036	nil.

3.10. The indicators of educational development viz gross enrolment ratio, sex-ratio, enrolment ratios, teacher pupil ratio, etc. are given below in rural and urban areas of upper primary classes.

Indicators of Educational Development

Age specific sex-ratio (1957)

	Boys	Girls	Ratio
Rural.	71.00	71.00	1.00
Urban.	91.00	91.00	1.00
Total.	71.90	71.90	1.00

Gross enrolment ratio (1957)

	Boys	Girls	Ratio
Rural.	80.87	80.87	1.00
Urban.	89.20	89.20	1.00
Total.	87.52	87.52	1.00

Pupil teacher ratio in upper primary stage.

Rural.	73.56
Urban.	78.50

In rural areas the specific enrolment ratio and gross enrolment ratio in respect of girls is 52.02 and 63.30 respectively. These ratios are not encouraging. The situation pertaining to urban areas also needs improvement.

The teacher pupil ratio in rural as well urban areas is indicative of over crowding in upper primary schools. The percentage of girls in upper primary schools is as follows:-

Rural.	39.27
Urban.	45.11
Total.	40.66.

This percentage needs to be improved in the best interest of female education.

SECONDARY AND HIGHER SECONDARY EDUCATION (PLUS-2 STAGE)

Under this chapter a brief account of the status of secondary and higher secondary education in the district has been given.

There are 100 Secondary Schools with Middle Section and 6 Senior Secondary Schools with Secondary and Middle Sections in the Rural Area. Thus there are 106 Secondary sections in Rural Area.

In urban area there are 21 secondary with middle sections and 10 Senior Secondary School with Middle and High Sections.

4.1

Number of habitations and population served within themselves or at different distances (at a distance upto 8 Km. and Beyond 8 Kms.)

Distance.	Habitations having secondary section at various distances.	Population having secondary section at varying distance.	Percentage.
Within the habitation.	Number.	Population	Percentage.
Within 2 Kms.	44	1972	23.01.
2.1 to 4 Kms.	47	6247	45.21.
4.1 to 6 Kms.	310	1873	13.64
6.1 to 8 Kms.	90	1107	6.37
More than 8 Kms.	27	107	1.27
	07	875	0.03
Total..	995	8321	100

	No. of habitations having Sec. Schools/ Sec.	Having Sec/ Schools upto 8 Kms.	More than 8 Kms.
1. Anandpur Sahib	17	138	3
2. Nurpur Bedi.	10	145	-
3. Kharar.	20	144	2
4. Majri.	11	121	-
5. Chamkaur Sahib	18	163	2
6. Ropar.	18	183	-
Total..	94	894	7

4.2

Number of habitations and their population served with 9 higher secondary school (plus 2) (at a distance upto 8 Kms. and beyond 8 Kms.)

Within	Population	Upto 8 Kms.	Population.	More than 8 Kms.	Population
6	11453	674	426201	315	195783

4.3.

Number of secondary schools and number of schools with secondary classes in rural and urban areas.

	No. of secondary schools.	No. of secondary school having secondary classes.
Rural.	100	106
Urban.	21	31

4.4.

Number of higher secondary schools in rural and urban areas.

	No. of Hr/Sec. Schools.	No. of Schools having Hr/Sec. Classes.
Rural.	06	06
Urban	10	10

4.5.

Availability of library facilities in secondary schools (emphasis on disparity between rural and urban schools), a availability of library facilities in higher secondary

In rural area 2 secondary schools are not having library facilities . These schools require grants for this facility.

4.4.
**** Teachers teaching secondary classes(according to their qualifications) in rural , urban areas.

	Rural.			Urban.		
	M.	F.	T.	M.	F.	T.
Mid-Pass.	-	-	--	--	00	00
Matriculate	147	111	258	15	94	109
Hr.Sec.	22	20	42	04	15	19
Graduates.	454	322	776	28	196	224
Post-graduates.	268	148	416	23	120	143
Language Teacher.	66	59	125	13	13	26
Others.	22	30	52	00	4	4
Total.	979	690	1669	83	448	531.

4.7
**** Teachers teaching higher secondary classes (According to their qualifications) in rural & urban areas.

	Rural.			Urban.		
	M.	F.	T.	M.	F.	T.
Matric.	15	10	25	21	15	39
Hr/Sec.	1	2	3	--	--	--
Graduates.	25	12	37	22	97	127
Post-graduates.	62	16	78	63	95	158
Language teacher.	11	--	11	8	3	11
Others.	1	--	--	8	--	8
Total.	115	40	155	122	210	243.

4.8.
**** Secondary Schools having science laboratories (emphasize: rural, urban and management disparities if any).

Rural.

<u>Total No. of Schools.</u>		<u>Having Sc. Laboratories.</u>
Government.	90.	60
Local Body.	--	--
Private Aided.	08	06
Private un-aided.	02	02

Urban

Government.	07	07
Local Body.	--	--
Private Aided.	10	10
Private un-aided	04	04

In Urban area the coverage is 100%. However 21 Govt. High Schools and 2 Private-aided Schools require the facility of Science Laboratories.

4.9.

Higher Secondary Schools (Plus 2 Stage) teaching Science Subject and having Science Laboratories (emphasis on management disparities, if any).

	<u>Total No. of Hr Sec. Schools.</u>		<u>Hr/Sec. Schools having Sc. Laboratories.</u>	
	<u>Rural.</u>	<u>Urban.</u>	<u>Rural.</u>	<u>Urban.</u>
Govt.	3	3	3	3
Local Body	--	--	--	--
Private Aided.	3	5	3	5
Private un-aided.	--	2	--	2
Total.	6	10	6	10

4:10.

The coverage is 100 %

Science teachers teaching Science Subjects and their qualifications (Sec & Hr. Sec. Stages).

	<u>Secondary Schools.</u>	<u>Hr/Sec. Schools.</u>
1. M. Phill/P.H. D.	2	2
2. M. Sc.	52	52
3. B. Sc. (Hons)	17	3
4. B. Sc..	202	8
5. Later Science.	10	10
Total.	273	51

4.11. Enrolment in Secondary Classes and higher Secondary Classes by Sex (SC/ST. enrolment highlighted)

	<u>Secondary Schools.</u>			<u>S.C.</u>		
	<u>Boys.</u>	<u>Girls</u>	<u>Total</u>	<u>Boys</u>	<u>Girls</u>	<u>Total.</u>
Rural.	9149	5404	14553	1678	706	2384.
Urban.	2134	1478	3612	544	268	812.
Scheduled Tribe----- Nil.						
Urban.	489	169	658	49	17	66
Urban.	623	323	946	93	15	108
Schedule Tribe--- Nil---						

There are no schedule Tribe students in this district
The enrolment of scheduled caste students at Sec. & Hr./Sec. Stage is satisfactory.

4.12. Ancillary facilities (drinking water etc) in Sec. and Hr. Sec. Schools.)

	<u>Secondary.</u>			<u>Hr. Secondary.</u>		
	<u>D.W.</u>	<u>Urinal</u>	<u>Lavatories.</u>	<u>D.W.</u>	<u>Urinal</u>	<u>Lavatories</u>
Rural.	100	100	50	6	6	6
Urban.	21	21	21	10	10	10.

The coverage regarding drinking water and urinals in rural as well as urban pertaining to Sec. & Hr. Sec. Schools is 100% However 50 Sec. Schools in rural area require lavatories facilities.

4.13. No. of Schools having physical education teachers (secondary and higher secondary schools).

	<u>Secondary Schools.</u>	<u>Hr. Sec. Schools.</u>
Rural.	92	4
Urban	21	10

4.14. Higher Secondary Schools having various streams (Science, commerce etc) and vocational courses.

<u>S.C.</u>	<u>Art</u>	<u>Commerce.</u>	<u>Vocational Course.</u>
-------------	------------	------------------	---------------------------

Other Educational Facilities.

This is the last chapter under part-1 of the District Survey Report. It has been devoted to other educational facilities like non-formal education, adult education, Pre-primary education and schools for the disabled.

5.1.

Non formal Education centres & enrolment.

	No. of villages having N.F. Centres.	Enrolment.		
		M.	F.	T.
Rural.	88	1069	1011	2080
Urban.	12	130	97	227

5.2.

Adult Education/Functional Literacy Facilities and enrolment.

At present non-formal Education centres are being run in district. However there is no adult education centre at present (1986-87) .

5.3.

Schools for the disabled (Handicapped)

.... Nil.....

Facilities of Pre-Primary Education in the form of Balwadi/Anganwadi/independent Pre-Primary Schools/Pre-Primary Classes attached, to schools; number of each in rural and urban areas

	<u>Rural.</u>	<u>Urban.</u>
Balwadi/ Anganwadi.	175	5
Ind. pre- primary schools.	10	--
Pre-Primary Stage.	1	--

PART.2, TABLE.1.

①

Blockwise Habitations With and Without Primary Sections in the Rural Areas.

Sr. No.	Name of the Block.	Items.	District.	Ropar.	State/Union Territory.					Total.
					Punjab.					
			Habitations with Primary Sections at a distance of.							
			Within the Habitation.	Upto 0.5.Km.	0.6 to 1.0 Km.	1.1 to 1.5 Km.	1.6 to 2.0 Km.	More than 2 Km.		
1	2	3	4	5	6	7	8	9	10.	
1-	Anandpur Sahib.	i-No. of habitations.		132	16	8	2	-	-	158
		ii-Their total population.	10483	1	6061	1069	901	-	-	11282
		iii-Percentage of the total population.	92.89		5.37	0.94	0.8	-	-	100
2-	Nurpur Bedi.	i-No. of habitations.		97	22	32	2	2	-	155
		ii-Their total population	63604		5438	6478	207	758	-	76485
		iii-Percentage of the total population.	83.15		7.1	8.46	0.29	0.99	-	100
3-	Kharar.	i-No. of habitations.		158	1	5	1	1	-	166
		ii-Their total population.	145027		394	726	17	53	-	146217
		iii-Percentage of total population.	99.18		0.27	0.50	0.01.	0.03	-	100.
4-	Majri.	i-No. of habitations.		101	17	13	1	-	-	132.
		ii-Their total population.	75960		5529	1317	245	-	-	83051
		iii-Percentage of total population.	91.46		6.65	1.58	0.30	-	-	100.
5-	Chamkaur Sahib.	i-No. of habitations.		155	04	10	2	9	3	183.
		ii- Their total population	117534		795	822	167	469	73	11986
		iii- Percentage of total	96.05		0.67	0.69	0.14	0.39	0.06	100.

1	2	3	4	5	6	7	8	9	10
6-	Ropar.	i- No. of habitations.	156	19	16	3	4	3	201.
		ii- Their total population	83587	3274	1975	383	316	427	94962.
		iii- Percentage of the total population.	93.28	3.44	2.03	0.40	0.33	0.45	100.

Total.		i- No. of habitations	799	79	84	11	16	06	995
		ii- Their total population.	595543	21491	12387	1920	1596	500	633437
		iii - Percentage of the total population.	94.	3.39	1.96	0.30	0.25	0.07	100

TABLE. 2.2

Blockwise Habitations With and Without upper Primary Schools/Sections in the Rural Area,
District. RoPAR. State/Union Territory, Punjab,

Sr. no.	Name of the Block.	Items.	Habitations with Upper Primary Sections at a distance of.							Tot.
			Within the habitation.	Upto 1.Km.	1.1.to 2.0.Km.	2.1.to 3.0.Km.	3.1.to 4.0.Km.	4.1. to 5.00. Km.	More than 5 Km.	
1-	Anandpur Sahib.	i-No. of habitations.	31.	62	34	18	8	3	2	158
		ii-Their total population.	40901	33202	22833	10333	3908	1108	522	112962
		iii-Percentage of the total population.	36.24	29.42	20.28	9.16	3.46.	0.98	0.46.	100
2-	Nurbur Bedi.	i-No. of habitations.	18	53	58	21	4	1	-	155
		ii-Their total population.	20625	22817	23430	7751	1714	118	-	76435
		iii-Percentage of the total population.	26.97	29.83	30.61	10.13	2.24	0.15	-	190
3-	Kharar.	i-No. of habitations.	32	18	64	43	5	3	1	166
		ii-Their total population.	64245	11397	36207	29333	2142	2300	538	146217
		iii-Percentage of the total population.	43.94	7.79.	24.76	20.06	1.46	1.57	0.40	100
4-	Majri.	i-No. of habitations.	19	13	45	35	15	-	-	132
		ii-Their total population.	23457	13106	27190	12538	6750	-	-	83051
		iii- Percentage of the total population.-	23.26	15.73	32.74	15.10	8.12.	-	-	100

1.	2.	3.	4.	5.	6.	7.	8.	9.	10	11.
5-	Chamkaur Sahib.	i-No. of habitations.	24.	23.	53	40	14	14	10	183.
		ii-Their total population.	35216	15649	39705	17377	5011	5462	1440	119360
		iii-Percentage of the total population.	29.38	13.05	33.13	14.50	4.18	4.55	1.20	100
6-	Roper.	i- No. of habitations.	30	40	75	34	14	06	02	201.
		ii-Their total population.	31723	14220	29344	11799	5475	1307	594	94962.
		iii-Percentage for the total population.	33.41.	14.97	30.90	12.42.	5.76	1.90	0.63	100.
.....										
Total.		i-No. of ihabitation.	154	214	334	191	60	27	15	995.
		ii-Their total Population.	216177	110391	178739	89141	25000	10795	3144	633437
		iii-Percentage of the total population.	34.12.	17.43.	28.22	14.08.	3.94.	1.70	0.50	100
.....										

Source D.T. 11-A.

Table No. 2.3

Habitations and Population Served by existing and proposed Primary Schools/Sections.
(Blockwise) District Ropar, State Punjab.

Sr. No.	Name of the Block.	No. of habitations.	Popula- tion.	No. of Prg. School pro- posed.	Habitations served by.				Population Served by.							
					Existing Prg. Sch. sections.	Proposed Prg. Sch. sections.	Existing & proposed Prg. Schools/Sections.	Existing Prg. Sch. Sections.	Proposed Prg. Sch. Sections.	Existing & proposed Prg. Schools Sections.						
1	2	3	4	5	No. of habi- tation.	Per- cen- tage.	No. of hab.	% age.	No. of hab.	% age.	Popu- lati- on.	% age.	Popu- lati- on.	% age.	Popu- lati- on.	% age.
1-	Anandpur Sahib.	153	112362	1	156	93.73	1	0.63	157	99.36	111961	99.20	716	0.63	112677	99.83
2.	Nurpur Bedi.	155	76435	1	151	97.42	1	0.64	152	98.06	75523	98.74	640	0.84	76163	99.89
3	Kharar.	166	146217	-	164	95.18	-	-	164	95.18	145027	99.19	-	-	145027	99.19
4-	Majri.	132.	83051.	-	131	99.24	-	-	131	99.24	82806	99.70	-	-	82806	99.70
5-	Chamakaur Sahib.	133.	119360	-	169	92.35.	-	-	169	92.35	119152	99.41	-	-	119152	99.41.
6-	Ropar.	201.	94962	1	191	95.02	3	1.49	192	96.51	93836	98.81.	436	0.46	94272	99.27
Total.		995	633437	3	962	96.09	5	0.50	967	96.59	623305	99.19	1792	0.28.	630097	99.47.

Source, DF. 127-4.

Note:- New Primary Schools/Sections have been suggested in the habitations using the survey data on the basis of the following criterion or modified criterion by the State. The list of such habitations is only suggestive. The names of these habitations/villages where new primary schools need to be opened are given in the concerned block Table-122.

Criterion:- Primary Schools is to be provided if the population of a habitation or group of habitations is 300 or more and there is no primary school & section in a

Table No.2.4

Habitations & Population Served by Existing and Proposed Upper Primary Schools/Sections
(Blockwise) District: Ropar. State: Punjab.

Sr. no.	Name of Block.	No. of Habitations.	Population.	No. of U. Pry. School proposed.	Habitations Served by						Population Served By.					
					Existing Upper Pry Schools Sections.	Proposed Upper Pry Schools.	Existing & Proposed U. Pry. Sch. / Sections.	Existing Upper Pry Schools/ Sections.	Proposed Upper Pry Schools/ Sections.	Existing & proposed Upper Pry. Schools/ Sections.	Existing Population.	Proposed Population.	Existing & proposed Population.	Existing % age.	Proposed % age.	Existing & proposed % age.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1-	Anandpur Sahib.	158	112362	4	145	91.77	7	4.43	152	96.20	107324	95.09	3366	2.93	110690	99.09
2-	Nurpur Bedi.	155	76405	2	150	96.77	2	1.29	152	98.06	74706	97.67	1105	1.44	75311	98.57
3-	Kharar.	156	146217	1	157	94.53	1	0.60	158	95.18	104366	71.72	1503	1.03	106374	72.72
4-	Majri.	132	33051	3	117	88.64	6	4.54	123	93.13	76301	91.87	3789	4.56	80090	87.87
5-	Chamkaur Sahib.	133	119360	3	145	86.38	16	3.74	161	95.62	107161	89.40	3089	6.75	115249	40.40
6-	Ropar.	201	94962	2	179	89.05	4	1.99	183	91.04	87036	91.71	2302	2.42	89338	71.71
Total..		995	633437	20	393	91.16	36	3.62	929	94.78	557444	87.97	20157	3.22	57760	97.97

Source:- DT-128-A.

Now upper primary schools/sections have been suggested on the basis of the following criteria or modified criteria of the State. The list of such habitations as suggestive. The names of hamlets and villages where new upper primary schools/sections need to be opened are given in the r

Table 2.5

(Blockwise Habitations with and without Secondary Schools) District... Name State

Sr. no.	Name of the Block.	Items.	Habitations with Secondary Schools/Sections at a distance of.						Total.
			Within the habitations.	Upto 2.0 Km.	2 to 4.00 Km.	4.1 to 6.0 Km.	6.1 to 8.0Km.	More than 8 Km.	
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
1/	Anandpur Sahib.	i-No. of habitations.	17	87	33	12	6	3	153
		ii-Their total Population.	25681	48330	26591	7200	3644	1416	112862
		iii-Percentage of the total population.	22.75	42.82	23.56	6.38	3.23	1.25.	100
2.	Nurpur Bedl.	i-No. of habitations.	10	93	45	7	—	—	155
		ii-Their Total Population.	13046	33905	21412	3122	—	—	76485
		iii-Percentage of the Total population.	17.05	50.86	28.00	4.08	—	—	100
3.	Kharar.	i- No. of habitations.	20	74	53	11	1	2	166
		ii-Their total Population.	42234	47333	43097	10192	1147	1659	146217
		iii-Percentage of the total population.	28.92	32.12.	29.47	6.97	0.78	1.13	100
4.	—Majra.	i- No. of habitations.	11	56	50	14	1	—	132
		ii - Their Total Population.	15705	24751	21361	4130	1604	—	63051
		iii-Percentage of the total population.	24.92	39.26	33.73	6.56	2.53	—	100

1	2	3	4.	5	6.	7	8	9	10
5-Chamkaur Sahib.	i-No. of habitents.	13.	67	60	23	3	2	133	
	ii-Their total population.	27096	50773	31232	3379	1159	721	119860	
	iii-Percentage of total population.	22.51.	42.36	26.06	7.41.	0.97	0.60	100	
6-Ropar.	i-No of habitation	13	100	34	13	1	-	201.	
	ii-Their total population.	21911	41790	24576	6224	461	-	94962	
	iii-Percentage of total population.	23.07	44.01	25.83	6.55	0.49	-	100	
Total.	i-No. of habitations.	94	477	510	90	17	7	995	
	ii-Their total population.	145723	267337	163769	39747	3015	3796	633437	
	iii-Percentage of total population.	23.00	42.21	26.64	6.27	1.27	0.60	100	

SOURCE D.T. 12-A.

TABLE. 2.3

Blockwise Habitations With and Without Higher Secondary Schools/Intermediate/Junior colleges/
 UFC in the Rural Areas District.... Ropar. State/Union Territory. Punjab.

Sr. No.	Name of the Block.	Items.	Habitations with Higher Secondary Schools/Sections at a distance of						Total.
			Within the Habitation.	Unto 2.0 Km.	2.1 to 4.0 Km.	4.1 to 6.0 Km.	6.1 to 8.0 Km.	More than 8 Km.	
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
1-	Anandpur Sahib.	i-No. of habitations.	1	22	23	27	23	57	153.
		ii-Their total population.	736	11751.	15430	23349	19536	41510	112362
		iii-Percentage of the total population.	0.65	10.41	13.67	21.13.	17.35	36.73	100.
2-	Nurpur Bedi	i-No. of habitations.	1	13	27	34	23	37	155
		ii>Their total population.	2337	3366	13936	17179	13435	20632	76435.
		iii- Percentage of the total population.	3.70	10.93	13.22	22.46	17.57	27.04	100
3-	Kharar.	i- No. of habitations.	-	11	43	44	32	36	166
		ii-Their total population.	-	14305	31955	39213	33715	27029	146217
		iii-Perdentage of the total population.	-	9.78	21.35	26.32	23.05	18.49	100
4-	Majra.	i-No. of habitations.	-	13	23	23	23	42	132.
		ii-Their total population.	-	10372	12357	17644	7092	35536	83051
		iii.Percentage of the total population.	-	12.48	14.38	21.24	8.54	42.38	100
5-	Chamkaur Sh.	i-No. of habitations.	2	14	33	41	33	55	133
		ii-Their total population.	6063	7361	17495	27794	23731	31361	119360
		iii-Percentage of the							

1.	2.	3.	4	5	6	7	8	9	10
6-	Repar.	i-No. of habitations	2	20	25	30	46,	78	201.
		ii-Their total population.	1762	3757	11312	13651	19365	39115	94962.
		iii-Percentage of the total population.	1.36	9.22	12.44	14.33	20.92	41.19	100.
Total.		i-No. of habitations.	6	101	179	204	190	315	995.
		ii-Their total population.	11453	61412	102985	139330	122474	195783	633437.
		iii-Percentage of the total population.	1.31.	9.69	16.26	22.00	19.33	30.91	100.

Source: DP_13-A.

Table. 2.7.

District. Ropar.

State. Punjab.

Proportion of S.C. in the village.	No. of villages.	Villages having facility for stage.				Proportion of S.C. in the villages.	No. of Villages.	Villages having facility for stage.			
		Primary.	Upper Primary.	Secondary.	Higher secondary.			Primary.	Upper Primary.	Secondary.	Higher secondary.
1	2	3	4	5	6	7	8	9	10	11	12
Zero.	130	52	05	05	03	Zero	337	730	161	99	06
Upto. 25	363	316	25	51	01	Upto.25	--	--	--	--	--
26-50	316	237	62	33	02	26-50	--	--	--	--	--
51-75	72	55	07	04	--	51-75	--	--	--	--	--
More than.75	36	20	01	01	--	More than 75	--	--	--	--	--
Total.	337	730	161	99	06	Total.	337	730	161	99	06

Source:- Col.2 = Cols 2 Plus 7,12,17,22,27,32 of table 22.
 Cols.3 = Cols.3 Plus 3,13,13,25,23,33, of table.22.
 Col.4 = Cols.4 Plus, 9,14,19,24,29,34 of table.22.
 Col.5 = Cols.5 Plus, 10,15,20,25, 30,35 of table.22.
 Col.6 = Cols.6 Plus, 11,16,21,26, 31,36, of table.22.
 Col.3 = Cols. 2 Plus 7,12,17,22,27,32 of table
 Col.9 = Cols. 3 Plus 3,13,13,23,23,33, of table
 Col.10 = Cols. 4 Plus 9,14,19,24,29,34 of table
 Col.11 = Cols. 5 Plus 10,15,20,25,30,35 of table
 Col.12 = Cols. 6 Plus 11,16, 21,26,31,36 of table

Table 2.3.

Number of Schools by Leave and Type of Management.

DISTRICT.. ROFAR.

Area.	Management.	No. of Schools having.				No. of Schools having.			
		Primary	Upper Primary.	Secondary.	Higher Secondary.	Primary Classes.	Upper Primary Classes.	Secondary Classes.	Higher Secondary Classes.
1	2	3	4	5	6	7	8	9	10
Rural.	Govt..	209	63	90	3	211	156	93	3.
	Local Body.	-	-	-	-	-	-	-	-
	Private Aided.	-	-	9	2	2	11	11	3.
	Private Un-aided.	-	-	1	1	1	2	2	-
	Total..	209	63	100	6	214	169	106	6
Urban.	Govt.	32	1	7	3	34	11	10	3
	Local Body.	-	-	-	-	-	-	-	-
	Private Aided.	-	4	10	5	17	19	15	5
	Private Un-aided	6.	3	4	2	15	09	06	2.
	Total.	38	8	21	10	66	39	31	10.
Total.	Govt.	241.	64	97	6	245	167	103	6
	Local Body.	-	-	-	-	-	-	-	-
	Private Aided.	-	4	19	7	19	30	26	8
	Private Un-aided.	6	3	05	3	16	11	08	2
	Total.	247	71	121	16	260	203	137	16

Source:- For column 3,4,5,6, = Distt Table. 32
 Col.7 = Cols 3 Plus 7 Plus 9, Plus 12 of table.33
 Col.8 = 4 Plus.7 Plus 8, Plus 9, Plus 11,12 of table.33.

Col.9 = Cols. 5 Plus 8 Plus 9 Plus 10, 11 of table.33.
 Col.10 = Cols. 6 Plus 10, Plus 11, Plus 12 of table.33.

Table 2.9. (Schools According to Building (Block wise).

Sr. no.	Name of the block.	Primary Schools.							Upper Primary Schools.					
		Pucca Build- ing.	Partly Pucca building.	Kucha build- ing.	Thatch- ed. huts.	Tents.	Open space.	Total.	Pucca Bld.	Partly Pucca Blds.	Kucha Bld.	Thatch- ed. huts.	Tents.	Open space.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Anandpur Sahib.	93	23	05	07	--	05	133	12	03	-	-	-	-
2	Nurpur Bedi.	73	12	-	04	--	14	103	06	01	1	1	-	1
3	Kharar.	150	-	-	-	--	9	159	12	-	-	-	-	-
4	Majra.	89	3	1	02	--	6	101	06	1	-	-	-	1
5	Chamkaur Sahib	136	3	5	--	--	7	156	06	-	-	-	-	-
6	Roper.	30	50	20	1	--	6	157	12	-	-	-	-	-
	All urban Areas outside the blocks.	33	-	-	-	--	-	33	3	-	-	-	-	-
Total..		659	96	31	14	--	47	847	62	5	1	1	-	2

Source:- District Table 42-A, (only Total row of each block to be entered).

Table 2.10.

(Schools According To Type of Building)

Area.	Management.	Primary Schools.							Upper Primary Schools.						
		Pucca Blds.	Partly Pucca Blds.	Kacha Blds.	Thatched Huts.	Tents.	Open space.	Total.	Pucca blds.	Partly pucca blds.	Kacha blds.	Thatched huts.	Tents.	Open space.	Total.
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.
Rural.	Govt.	621.	96	51.	14	-	47	309	54	05	01	01	--	02	65
	Local Body.	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Private Un-Aided.	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Total.	621	96	51	14	--	47	309	54	05	01	01	--	02	65
Urban.	Govt.	38	--	--	--	--	--	32	01	--	--	--	--	--	01.
	Local Body.	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	04	--	--	--	--	--	--
	Private Un-Aided.	06	--	--	--	--	--	06	05	--	--	--	--	--	03
	Total..	50	--	--	--	--	--	38	05	--	--	--	--	--	03
Total.	Govt.	659	96	51	14	--	47	341	55	05	01	01	--	02	64
	Local Body.	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	04	--	--	--	--	--	04
	Private Un-Aided.	06	--	--	--	--	--	06	05	--	--	--	--	--	03
	Total..	659	96	51	14	--	47	347	62	05	01	01	--	02	71.

Table No. 2.11
 Primary and Upper Primary Schools According to Instructional Rooms in them.
 District. Roapar. State.... Punjab.

No. of rooms used for instructional purposes.	No. of Primary Schools.			No. of rooms used for instructional purposes.	No. of Upper Primary Schools		
	Rural.	Urban	Total.		Rural.	Urban	Total
1	2	3	4	5	6	7	8
Nil.	131	11	142	Nil.	01	--	01.
1-	155	01	159	1-2	31	01	32
2.	310	04	314	3-4	25	01	26
3.	113	07	120	5-6	05	--	05
4.	55	--	55	7-8	--	01	01.
5.	26	06	32	9-10	--	02	02.
6,7	13	02	15	11-12	--	02	02.
8-9	--	03	03	13-14	--	--	--
10 & above.	02	04	06	15 & above.	01	01	02
Total.	309	33	347	Total.	58	03	71.

Source:- For Cols. 2,3,4, see cols. 11,21,31 of table 52.
 For Cols. 6,7,8, see cols. 11,21,31 of table 53.

Table 2.12.

PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO ADDITIONAL ROOMS REQUIRED BY THEM.
District, Roper. State, Punjab.

Type of School.	Management.	Schools requiring additional rooms.																		
		Rural.						Urban.					Total.							
		Nil.	1.	2.	3.	4.	5 & above.	Total	Nil.	1.	2.	3.	4.	5 & above.	Total.	Nil	1,2,3,4,	5 & above.		
Primary	Govt.	92	117	267	193	100	40	309	4	--	4	4	2	13	32	96	117	271	197	102
	Local Body.	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Private Un-Aided.	--	--	--	--	--	--	--	6	--	--	--	--	--	06	06	--	--	--	--
	Total.	92	117	267	193	100	40	309	10	--	4	4	2	13	33	102	117	271	197	102
Upper Primary	Govt.	12	15	19	10	05	02	63	01	--	--	--	--	--	01	13	15	19	10	05
	Local Body.	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	--	--	--	--	2	2	04	--	--	--	--	02
	Private Un-Aided.	--	--	--	--	--	--	--	03	--	--	--	--	--	03	03	--	--	--	--
	Total.	12	15	19	10	05	02	63	04	--	--	--	2	2	08,16	15	19	10	07	

source District Table-56.

Table 2.13.

Availability of Black Boards in Primary Schools.
District. Roopar. State. Punjab.

Sr. No.	Name of Block,	Total No. of Schools.	Total No. of Sections.	No. of Sections having		No. Black Board.
				Usable Black-Board.	Unusable black Board.	
1	2	3	4	5	6	7
1-	Anandpur Sahib.	133	699	455	70	174
2-	Nurpur Bedi.	103	555	331	44	180
3-	Kharar.	159	848	499	30	319
4-	Majri	101	513	329	24	160.
5-	Chankaur Sahib.	156	782	554	53	175
6-	Roopar	157	795	555	133	108
All urban areas outside the block.		38	349	307	20	22.
Total.		847	4542	3030	374	1138

Source:- District Table 62 A , (Total Row of each block to be entered).

Table-14

) Reproduce the following (

(Availability of Black Boards in Primary Schools)

Area.	Managem- ent.	Total No. of School.	Total. No. of section- ns.	No. of sections having		
				Usable black Board.	Unusable. black- Board.	No. black Board.
Rural.	Govt.	809	4193	2723	354	1116
	Local Body	--	--	--	--	--
	Private.	--	--	--	--	--
	Aided	--	--	--	--	--
	Private unaided.	--	--	--	--	--
	Total.	809	4193	2723	354	1116
Urban.	Govt.	32	293	251	20	22
	Local Body	--	--	--	--	--
	Private Aided.	--	--	--	--	--
	Private unaided	06	56	56	--	--
		Total.	38	349	307	20
Total.	Govt.	841	4486	2974	374	1138
	Local Body	--	--	--	--	--
	Private Aided.	--	--	--	--	--
	Private Unaided	6	56	56	--	--
		Total.	847	4542	3030	374

Source:- District Table 62 (Columns 1 to 7)

Table 215.

Schools with Library and Allied Facilities.

Primary Schools.

Area.	Management.	Having Library						Hav- ing dict- ion- aries.	Subs- crib- ing news- paper.	Sub- scri- bing maga- zines.	Havi- ng text book bank.
		up to 50	51 to 100	101 to 200	201 to 500	mor- e than 500					
1	2	3	4	5	6	7	8	9	10	11	12.
RURAL.	Govt.	86	42	07	17	14	06	--	--	28	--
	Local Body	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	--	--	--
	Private Un-aided.	--	--	--	--	--	--	--	--	--	--
	Total.	86	42	07	17	14	06	--	--	28	--
URBAN.	Govt.	03	--	--	--	01	02	03	--	--	--
	Local Body	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	--	--	--
	Private un-aided.	06	--	--	02	02	02	06	06	06	--
	Total.	09	--	--	02	03	04	09	06	06	--
TOTAL.	Govt.	89	42	07	17	15	08	03	--	28	--
	Local Body	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	--	--	--
	Private Un-aided.	06	--	--	02	02	02	06	06	06	--
	Total.	95	42	07	19	17	10	09	06	34	--

Schools with Library and Allied Facilities.

Upper Primary (Middle Schools)

Area.	Management.	Hav- ing lib- rary.	With number of books in the Library.					Hav- ing dic- tion- aries.	Sub scri- bing news- paper.	Sub- scri- bing maga- zines.	Havi- ng text- book, bank.
			Up to 100	101 to 200	201 to 500	501 to 1000	More than 1000				
13	14	15	16	17	18	19	20	21	22	23	24
	Govt.	52	13	09	16	13	01	19	53	28	06
	Local Body	--	--	--	--	--	--	--	--	--	--
	Private Aided.	--	--	--	--	--	--	--	--	--	--
<u>RURAL.</u>	Private un-aided.	--	--	--	--	--	--	--	--	--	--
	Total.	52	13	09	16	13	01	19	53	28	06
	Govt.	01	--	--	--	01	--	01	01	01	--
	Local Body	--	--	--	--	--	--	--	--	--	--
	Private Aided.	04	--	--	04	--	--	04	04	04	--
<u>URBAN.</u>	Private Un-aided.	03	--	--	--	03	--	03	03	03	--
	Total.	08	--	--	04	04	--	08	08	08	--
	Govt.	53	13	09	16	14	01	20	54	29	06
	Local Body	--	--	--	--	--	--	--	--	--	--
	Private Aided.	04	--	--	04	--	--	04	04	04	--
	Private Un-aided.	03	--	--	--	03	--	03	03	03	--
	Total.	60	13	09	20	17	01	27	61	36	06

Source D.T. 68.

contd... 3/-

Schools with Library and allied Facilities.

Secondary Schools.

Area.	Management.	Having Lib- rary.	With number of books in the Library.					Having dict- ionaries, pap- er.	Subs- crib- ing. news mag- azines.	Subs- crib- ing. maga- zines.	Having text books.
			Up to 500	501 to 1000	1001 to 2000	2001 to 5000	More than 5000				
25	26	27	28	29	30	31	32	33	34	35	36
	Govt.	88	26	16	23	22	01	74	87	68	06
	Local Body	--	--	--	--	--	--	--	--	--	--
<u>URBAL</u>	Private Aided.	08	02	--	04	02	--	08	08	05	--
	Private Un-aided.	02	02	--	--	--	--	--	--	--	--
	Total.	98	30	16	27	24	01	82	95	73	06
	Govt.	07	--	04	02	01	01	--	07	07	07
	Local Body	--	--	--	--	--	--	--	--	--	--
<u>URBAN.</u>	Private Aided.	10	04	03	01	01	01	10	04	03	01.
	Private Un-aided.	04	--	01	--	--	03	04	04	04	--
	Total.	21	04	08	03	02	05	14	15	14	08.
	Govt.	95	26	20	25	23	02	74	94	75	13
	Local Body	--	--	--	--	--	--	--	--	--	--
	Private Aided.	18	06	03	05	03	01	18	12	08	01.
<u>TOTAL.</u>	Private Un-aided.	06	02	01	--	--	03	04	04	04	--
	Total..	119	34	24	30	26	06	96	110	87	14.

Schools with Library and allied facilities.

Higher Secondary Schools.

Area.	Manage- ment.	Having Libra- ry.	With number of books in the library.					Have- ing dic- tion- ary.	Sub- scri- bing news- paper.	Sub- scri- bing maga- zines.	Have- ing text book bank.
			Upto 500	51 to 1000	1001 to 2000	2001 to 5000	More than 5000				
37	38	39	40	41	42	43	44	45	46	47	48.
	Govt.	03	--	01	01	01	--	03	03	03	01.
	Local Body.	--	--	--	--	--	--	--	--	--	--
<u>RURAL.</u>	Private Aided.	03	--	--	--	02	01	01	01	01	01.
	Private Un-aided.	--	--	--	--	--	--	--	--	--	--
	Total.	03	--	01	01	03	01	04	04	04	02
	Govt.	03	--	--	--	01	02	03	03	03	--
	Local Body.	--	--	--	--	--	--	--	--	--	--
<u>URBAN.</u>	Private Aided.	05	--	--	03	02	01	05	05	05	--
	Private Un-aided.	--	--	--	--	--	--	--	--	--	--
	Total.	05	--	--	03	02	02	05	05	05	--
	Govt.	06	--	01	01	02	02	06	06	06	01.
	Local Body.	--	--	--	--	--	--	--	--	--	--
<u>TOTAL.</u>	Private Aided.	08	--	--	03	04	01	06	06	06	01.
	Private Un-aided.	--	--	--	--	--	--	--	--	--	--
	Total.	14	--	01	04	06	03	12	12	12	02

Table 2.16.

Schools According to Ancillary Facilities.

District. Ropar.

State Punjab.

Area. Manage- -ment.	Primary Schools having facility for							
	Drink- ing. water.	Urinal.	Sepa- rate Urinal for girls.	Se- pa- rate Lava- tory.	Sep- ara- te. lava- tory for girls.	Med- ical che- ck up.	Vacci- na- tion in- no- cu- lation.	
1	2	3	4	4-5	5 6	6 7	8	9
Government.	749	374	145		94	54	809	809
Local Body	--	--	--		--	--	--	--
Private Aided.	--	--	--		--	--	--	--
Private Un- Aided.	--	--	--		--	--	--	--
Total.	749	374	145		94	54	809	809
Government.	32	32	--		32	--	--	32
Local Body	--	--	--		--	--	--	--
Private Aided	--	--	--		--	--	--	--
Private Un- Aided.	06	06	06		06	06	06	06
Total.	38	38	06		38	06	06	38
Govt.	781	406	145		126	54	809	841
Local Body	--	--	--		--	--	--	--
Private Aided.	--	--	--		--	--	--	--
Private Un- aided.	06	06	06		06	06	06	06
Total..	787	412	151		132	60	815	847.

Source:- D.T.75.

Table 2.16.

School According to Ancillary Facilities.

Distt. Ro-par.

State. Punjab.

Area. Manage- -ment.	Upper primary schools having facility for.							
	Drin- king water.	Uri- nal. 7	Sepa- rate Urin- -al for girls.	Lava- tory. 13	Separa- -te. Lav- at- -ory for girls.	Medi- -cal Check up. 15	Vacci- -nation Inno- culat- -ion. 16	
	10	11	12	13	14	15	16	
Government.	63	63	44	41	32	63	63	
Local Body	--	--	--	--	--	--	--	
Private Aided.	--	--	--	--	--	--	--	
<u>RURAL.</u> Private un- aided.	--	--	--	--	--	--	--	
Total..	63	63	44	41	32	63	63	
Government	01	01	01	01	--	01	01	
Local Body	--	--	--	--	--	--	--	
<u>URBAN</u> Private Aided.	04	04	04	04	04	04	04	
Private un-aided.	03	03	03	03	03	03	03	
Total..	08	03	08	08	07	08	08	
Government.	64	64	45	42	32	64	64	
Local Body	--	--	--	--	--	--	--	
<u>TOTAL.</u> Private Aided.	04	04	04	04	04	04	04	
Private un-aided.	03	03	03	03	03	03	03	
Total..	71	71	52	49	39	71	71.	

Table 216

Schools According to Ancillary Facilities.

District... Ropar.

State... Punjab.

Area.	Management.	Secondary Schools having facility for.						
		Drin- king water.	Urin- -al.	Sepa- rate urinal for girls.	Lava- tory.	Sepa- rate lava- tory for girls.	Medi- -cal check up.	Vacci- nation innocula- -tion.
		17	18	19	20	21	22	23
	Government.	90	90	90	43	42	90	90.
	Local Body	--	--	--	--	--	--	--
<u>RURAL.</u>	Private Aided.	08	08	09	05	04	08	08
	Private Un-Aided.	02	02	02	02	02	02	02
	Total..	100	100	100	50	48	100	100
	Government	07	07	07	07	--	07	07
	Local Body	--	--	--	--	--	--	--
<u>URBAN.</u>	Private Aided..	10	10	10	10	10	10	10
	Private un-aided.	04	04	04	04	04	04	04
	Total.	21	21	21	21	14	21	21.
	Government.	97	97	97	50	42	97	97
	Local Body	--	--	--	--	--	--	--
<u>TOTAL.</u>	Private Aided.	18	18	18	15	14	18	18.
	Private Un-aided.	06	06	06	06	06	06	06
	Total..	121	121	121	71	62	121	121.

Source D.T. 75.

Table 2.15

Schools According to Ancillary Facilities.

District..Ropar,		State.. Punjab.						
Area	Management.	Drink- -ing water.	Uri- nal. -1.for girls.	Sepa- rate urina- -l.for girls.	Lava- tory.	Sepa- rate lava- -tory for Girls.	Medi- cal check up.	Vacci- nation/ inno- -culat- -ion.
		24	25	26	27	28	29	30
URBAN	Government.	03	03	03	03	03	03	03
	Local Body	--	--	--	--	--	--	--
	Private- Aided.	03	03	03	03	03	03	03
	Private-Un- Aided.	--	--	--	--	--	--	--
	Total..	06	06	06	06	06	06	06
URBAN	Government.	03	03	01	03	03	03	03
	Local Body	--	--	--	--	--	--	--
	Private- Aided.	05	05	05	05	05	05	05
	Private Un- Aided.	02	02	02	02	02	02	02
	Total..	10	10	08	10	10	10	10.
TOTAL	Government.	05	06	04	06	06	06	06
	Local Body.	--	--	--	--	--	--	--
	Private Aided.	08	08	08	08	08	08	08
	Private Un- Aided.	02	02	02	02	02	02	02
	Total..	16	16	14	16	16	16	16

table- 2.17 ((R U R A L))

State / Union Territory. (Punjab)

Teacher's According to Qualifications Sex and Stage at which teaching.

Qualification.	Teachers at different stages.					
	Primary Schools			Upper Primary (Middle) Schools.		
	Male.	Female	Total.	Male	Female	Total.
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Below Middle Pass.	Trained. --	--	--	--	--	--
	Untrained --	--	--	--	--	--
Middle Pass.	Trained. 25	19	44	--	02	02
	Untrained. --	--	--	--	--	--
Matriculate.	Trained. 838	823	1661	147	95	242.
	Untrained. --	--	--	01	--	01
Higher secondary Inter/PUC/JC/	Trained. 152	100	252	73	69	142.
	Untrained. --	--	--	--	01	01.
Graduate.	Trained. 74	70	144	601	456	1057
	Untrained --	--	--	--	--	--
Post Graduate/Doctorate.	Trained. 29	14	43	58	75	133
	Untrained. --	--	--	--	--	--
Language-teachers (not covered above.)	Trained. 64	83	147	28	36	64
	Un-trained --	--	--	--	--	--
Others.	Trained --	--	--	26	18	44
	un-trained --	--	--	--	--	--
Total.	Trained 1182	1109	2291	933	751	1684
	un-trained --	--	--	01	01	02

Source: - D.T. 87.

Table.2.17.

((R U R A L))

Teachers According to Qualifications Sex and Stages at which teaching.

District... Roopar.

State... Punjab.

Teachers at different stages.

Qualification.		Secondary Schools.			Higher Secondary Schools.		
		Male	Female	Total.	Male	Female	Total.
		8	9	10	11	12	13
Below Middle.	Trained	--	--	--	--	--	--
	Untrained.	--	--	--	--	--	--
Middle Pass.	Trained.	--	--	--	--	--	--
	Untrained	--	--	--	--	--	--
Matriculate .	Trained.	47	61	108	--	--	--
	Untrained	--	--	--	--	--	--
Higher secondary/ Inter/PUC/JC	Trained.	08	12	20	--	--	--
	Untrained.	--	--	--	--	--	--
Graduate.	Trained.	170	51	221	--	--	--
	untrained	--	--	--	--	--	--
Post graduate.	Trained.	68	22	90	31.	04	35
	untrained	--	--	--	--	--	--
Language teachers not covered above.	Trained.	35	29	64	--	--	--
	untrained.	--	--	--	--	--	--
Others.	Trained.	08	06	14	--	--	--
	Untrained	--	--	--	--	--	--
Total..	Trained.	336	181	517	31	04	35
	untrained	--	--	--	--	--	--

Source. D.T.37.

Table. 2.13.

((U R B A N))

Teachers According to Qualifications, Sex and Stage at which teaching.

Teachers at different stage.

Qualification.	Primary Schools.			Upper Primary (Middle Schools).		
	Male.	female.	Total.	Male.	Female.	Total.
1	2	3	4	5	6	7
Below Middle pass. Trained.	--	--	--	--	--	--
untrained.	--	--	--	--	--	--
Middle Pass. Trained	02	01	03	01	--	01
untrained	--	--	--	--	--	--
Matricu- Trained.	09	322	331	28	73	101.
late. untrained.	--	--	--	--	--	--
Higher secondary Trained.	10	35	45	18	48	66
/Inter/PUC/ JC. untrained	--	--	--	--	--	--
Graduate. Trained.	12	25	37	64	148	212.
untrained.	--	--	--	--	--	--
Post graduate. Trained	11	30	41	15	14	29 .
untrained	--	--	--	--	--	--
Language teacher (not cov- ered above.)	--	--	--	12	16	28
untrained.	--	--	--	--	--	--
Others. trained.	--	--	--	--	--	--
untrained.	--	--	--	--	--	--
Total. Trained.	44	413	457	138	299	437
untrained	--	--	--	--	--	--

Source: D.T. 88.

Teachers according to qualifications, Sex and Stage at which teaching.

Teachers at different stages.

Qualification.		Secondary Schools.			Hr. Sec. Schools.		
		Male.	Female.	Total.	Male.	Female.	Total.
		(8)	(9)	(10)	(11)	(12)	(13)
Below middle pass.	Trained.	-	-	-	-	-	-
	untrained	-	-	-	-	-	-
Middle pass.	Trained.	-	06	06	-	-	-
	untrained	-	-	-	-	-	-
Matriculate.	Trained	09	24	33	-	03	03
	untrained	-	-	-	03	-	03
Hr. Sec. / Inter / PUC / JC.	Trained.	04	03	07	02	-	02
	untrained	-	-	-	-	-	-
Graduate	Trained.	52	99	151	-	-	-
	untrained.	3	-	3	-	-	-
Post-graduate.	Trained.	13	48	61	18	39	57
	untrained	3	-	3	-	-	-
Language teachers. (not covered above.)	Trained.	11	08	19	-	-	-
	untrained	-	-	-	-	-	-
Others.	Trained	-	04	04	-	-	-
	untrained	-	-	-	-	-	-
Total.	Trained	89	192	281	20	42	62
	untrained.	35	6	41	3	3	6

Source D.T.88.

Table.2.19.

(Develop the following table and produce here)

PRIMARY SCHOOLS ACCORDING TO TEACHERS IN POSITION

District. Ropar.

State.... Punjab.

Sr. no.	Block	Schools with number of teachers in position.							Total.
		Zero.	One	Two.	Three.	Four	Five	More than five.	
1	2	3	4	5	6	7	8	9	10
1-	Anandpur Sahib		36	38	26	14	08	11	133
2-	Nurpur Bedi.	06	29	40	11	09	06	02	103
3-	Kharar.	--	12	65	25	26	12	19	159
4-	Majri.	--	02	37	30	20	07	05	101.
5-	Chamkaur Sahib.	--	35	56	29	22	10	04	156.
6-	Ropar.	--	25	79	34	10	05	04	157.
Urban Areas not covered under Blocks.		--	--	09	04	02	02	21	38
Total.		06	139	324	159	103	50	66	847.

Source:- District Table 83.A (only 'Total row to be entered for each block.).

Table. 2.20.

(Develop the following table and produce here)

Qualifications of Teachers Teaching Science.
Subjects at Secondary and Higher Secondary stages.

Qualification.	Trained/ Un-Trained.	No of teachers teaching at.	
		Secondary Stage.	Hr. Sec. Stage.
Ph. D./M. Phil.	Trained.	2	2
	Un-Trained.	-	-
M.Sc.(Hons.)	Trained.	49	35
	Un-Trained.	3	3
B.Sc.(Hons).	Trained.	14	3
	Un-Trained.	3	-
B.Sc.	Trained.	202	8
	un-trained.	-	-
Inter Science.	Trained.	--	--
	Un-Trained.	--	--
Matric with Science.	Trained.	--	--
	Un-Trained.	--	--
Without Sc. Qualifications.	Trained.	--	--
	Un-Trained.	--	--
Total.	Trained	267	48
	Un-Trained.	6	3

Source:- For Col.3 - District Table 97, Total of cols. 6 pls 9,10
11,12, 13,17,20,21,22,23,24.

For Col. 4 - District Table.97, Total, of cols. 7 plus,10,12,
13,18,21,23, 24.

(Table 2.21.)

(Develop the following table and produce here)

QUALIFICATION OF TEACHERS TEACHING MATHEMATICS AT HIGHER
SECONDARY SCHOOLS AND SECONDARY STAGE.

Qualifications.	Trained/untrained.	No. of teachers teaching at.	
		Secondary stage	Hr. Sec. stage.
Ph.D./M.Phil.	Trained.	--	--
	Untrained	--	--
M.A/M.Sc.	Trained	10	06
	untrained.	--	--
B.A.(Hons.)/ B.Sc.(Hons)	Trained.	02	03
	untrained	--	--
B.A.(Pass)/ B.Sc.Pass.	Trained.	116	59
	untrained	--	--
Others.	Trained.	05	--
	untrained	--	--
Total..	Trained.	133	68
	untrained	--	--

Source:- Colm.3 = Cols 15 plus 17 of table 116.

Colm.4 - Cols. 16 Plus 17 of table 116.

Table No. 2.22.
Age wise enrolment.

District. Ro-par.

State. Ppnjab.

Class.	students in age group.							
	4 to below		6 to below		11 to below		14 to below	
	6	11.	11.	14.	14.	16.	16.	
(1)	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1-	1649	1481	7137	6589	55	36	--	--
11-	517	285	10055	9521	122	111	--	--
111-	--	--	9399	8511	931	684	--	--
1V-	--	--	7999	6977	1492	1212	--	--
V-	--	--	6268	5679	2065	1473	04	05
VI-	--	--	856	944	8165	5555	390	184
VII-	--	--	240	213	6804	4743	981	564
VIII-	--	--	--	--	5433	3909	1677	881.
IX-	--	--	--	--	816	599	4465	2877.
X-	--	--	--	--	172	222	3327	2147
XI -	--	--	--	--	--	--	240	206.
XII-	--	--	--	--	--	--	38	01.
Total.	2166	1766	41954	38434	26055	18544	11122	6865.

Source D.T.101.

Contd: 2

page no.2. (table. 2.22.)

Student in age group.

Class.	16 to below 18.		18 Yrs. and above.		Total.	
	Boys	Girls	Boys	Girls.	Boys	Girls.
	10.	11.	12.	13.	14.	15.
						8106
I-	--	--	--	--	8841	
II-	--	--	--	--	10694	9917.
III-	--	--	--	--	10330	9195.
IV-	--	--	--	--	9491	8189.
V-	--	--	--	--	6837	7157.
VI-	18	07	02	01	9431	6691.
VII-	103	26	--	01	8128	5547.
VIII-	273	61	13	03	7396	4861.
IX-	820	394	28	07	6129	3877.
X-	1474	571	181	65	5154	3005.
XI-	780	256	43	20	1063	482.
XII-	06	05	05	04	49	10.
Total.	3474	1327	272	101	85043	67037

Source:- D.T.101.

Table No.2.23.
Management wise enrolment.

Area.	Management.	All Communities (including SC & ST.)							
		Class 1-V		Class.VI to VIII.		Classes. IX- Xth		Classes. XI - XII.	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
1	2	3	4	5	6	7	8	9	10
Rural.	Govt.	40383	34879	17735	11724	8271	5085	270	69.
	Local Body.	--	--	--	--	--	--	--	--
	Private Aided.	64	23	1742	671	878	278	219	100
	Private un-aided.	--	--	--	201	--	41.	--	--
	Total.	40447	34902	19477	12596	9149	54404	489	169
	Govt.	2686	2720	1123	1232	828	621	201	193
Urban.	Local Body.	--	--	--	--	--	--	--	--
	Private aided.	1280	1235	1836	2016	800	547	275	70.
	Private un-aided.	3280	3707	2519	1255.	506	310	147	60
	Total.	7246	7662	5478	4503	2134	1478	623	323
	Govt:	43069	37599	18858	12956	9099	5706	471	262.
Total.	Local Body.	--	--	--	--	--	--	--	--
	Private Aided.	1344	1258	3578	2687	1678	825	494	170.
	Private un-aided.	3280	3707	2519	1456	506	351	147	60.
	Total.	47693	42564	24955	17099	11283	6882	1112	492.

Source D.T.108.

contd...2/-----

Management wise enrolment.

Area.	Management.	Scheduled Caste							
		Classes 1 to V.		Classes VI to VIII.		Classes IX-Xth		Classes XI-XII.	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		11	12	13	14	15	16	17	18
	Govt.	11409	9429	4408	2271	1560	667	17	10
<u>Rural.</u>	Local Body.	--	--	--	--	--	--	--	--
	Private Aided.	06	01	314	113	118	36	32	07
	Private un-aided.	--	--	--	20	--	03	--	--
	Total.	11415	9430	4722	2404	1678	706	49	17
	Govt.	1465	685	796	599	246	146	67	10
<u>Urban.</u>	Local Body.	--	--	--	--	--	--	--	--
	Private Aided.	195	211	120	104	30	21	12	05
	Private un-aided.	1271	1751	272	141	268	101	14	--
	Total.	2931	2647	1188	844	544	268	93	15.
	Govt.	12874	10114	5204	2870	1806	813	84	20.
<u>Total.</u>	Local body.	--	--	--	--	--	--	--	--
	Private Aided.	201	212	434	217	148	57	44	12.
	Private un-aided.	1271	1751	272	161	268	104	14	--
	Total.	14346	12077	5910	3248	2222	974	142	32.

Source D.T.108.

Management wise enrolment.

Area.	Management.	Scheduled Tribes.							
		Classes 1 to Vth.		Classes VI to VIII.		Classes XI to Xth.		Classes X to XII.	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
		19	20	21	22	23	24	25	26.
Rural.	Govt. Local Body. Private Aided. Private Unaided. Total.	/							
Urban.	Govt. Local Body. Private Aided. Private un-aided. Total.								
Total.	Govt. Local Body. Private Aided. Private un-aided. Total.								
		----- Nil -----							

Source: D.T. 108

Table. 2.24.

Schools Teaching Science and having Science Laboratories.

District..Ropar.

Secondary Schools.

Area.	Management.	Number of Schools.	Having separate lab. for physics Chemistry and Biology.	Having combined lab. for all subject	Teaching Home science.	Having Home science lab.	Having no. laboratories.	No. of schools teaching science.	Having separate lab. for physics, chemistry and biology.
1	2	3	4.	5	6	7	8	9	10.
Rural	Government.	97	--	69	11	05	21	03	03
	Local Body.	--	--	--	--	--	--	--	--
	Private Aided	08	--	08	--	--	--	03	03
	Private un-aided.	02	--	02	--	--	--	--	--
	Total..	107	--	77	11	05	21	06	06
Urban	Government	07	--	07	03	09	--	03	03
	Local Body	--	--	--	--	--	--	--	--
	Private aided	10	--	10	01	01	--	05	04
	Private un-aided.	04	--	04	--	--	--	02	02
	Total.....	21	--	21	04	04	--	10	08
Total.	Government.	97	--	76	14	08	21	06	06
	Local Body.	--	--	--	--	--	--	--	--
	Private Aided	18	--	16	02	01	--	08	07
	Private Un-aided.	06	--	06	--	--	--	02	02
	Total.	121	98	108	09	21	16	15	01.

Source:- D.T.115.

Page No. 10

Table 3.24
Schools Teaching Science and having Science Laboratories.
Urban - Secondary.

Area.	Management.	No. of schools with lab. for all subjects.	Teaching science.	No. of science labs.	No. of teachers.
		11	12	13	14
<u>Rural</u>	Government.	--	--	--	--
	Local Body.	--	--	--	--
	Private aided.	--	--	--	--
	Private unaided.	--	--	--	--
	Total.	--	--	--	--
<u>Urban.</u>	Government.	--	--	--	--
	Local Body.	--	--	--	--
	Private aided.	01	--	--	--
	Private unaided.	--	--	--	--
	Total.	01	--	--	--
Total.	Government.	--	--	--	--
	Local body.	--	--	--	--
	Private aided.	01	--	--	--
	Private unaided.	--	--	--	--
	Total.	01	--	--	--

Source. D.T. 115

Table. 2.25.

(Develop the following table and produced here)

Higher Secondary Schools According to Courses offered:
(Arts/Science/Commerce, Etc.) and According to
Vocational Courses. (At Plus 2 Stage)

Area.	Management.	No. of Hr. Sec. Schools offering.						No. of Hr. Sec. Schools offering Vocational Courses.
		Arts.	Science.	Commerce	Agri- cul- ture.	Tech- nic- al.	Home Sc.	
1	2	3	4	5	6	7	8	9
Rural.	Govt.	03.	02	--	--	--	--	--
	Local Body.	--	--	--	--	--	--	--
	Private Aided	03	03	01	--	--	--	--
	Private Unaided.	--	--	--	--	--	--	--
	Total..	06	05	01	--	--	--	--
Urban.	Govt.	03	03	--	--	--	--	--
	Local Body	--	--	--	--	--	--	--
	Private Aided.	05	04	--	--	--	--	--
	Private un-aided	02	02	--	--	--	--	--
	Total..	10	09	--	--	--	--	--
Total..	Govt.	06	05	--	--	--	--	--
	Local Body	--	--	--	--	--	--	--
	Private Aided.	08	07	01	--	--	--	--
	Private un-aided.	02	02	--	--	--	--	--
	Total..	16	14	01	--	--	--	--

SOURCE :- For Cols 3,4,5,6,7,8,- District Table 114.
For Cols.9- District Table 120.

Table. 2.26.

Enrolment in Vocational Courses at Plus 2 Stage and Availability of Workshops and Teachers.

District...Ropar.

State...Punjab.

Name of the course.	Enrolment.						Number of schools		
	Class XI			Class. XII			Having workshop for the course.	Having teachers for the course.	
	Boys	Girls	Total	Boys	Girls	Total.			
1.	2	3	4	5	6	7	8	9	
- N i l -									

Source. D.T. 119

Table. 2,27.

(Develop table 27 in the format enclosed and produce here)

Facilities for Non-formal Education.

District.. Ropar.

State.. Punjab.

Level..	Management.	Rural.					Urban.				
		No. of villages having N.F.E. centres.	No. of Centres.	No. of Children.			No. of Urban Areas. having N.F.E. Centres.	No. of Centres.	No. of Children.		
1	2	3	4	4	5	7	8	9	10.	11.	12.
	Govt./Local Body	88	88	1069	1011	2080	12.	12	130	97	227.
Primary.	Private agencies aided by Govt./ Local Body.	-	-	-	-	-	-	-	-	-	-
	Private unaided.	-	-	-	-	-	-	-	-	-	-
	Total.	88	88	1069	1011	2080	12	12	130	97	227
Upper primary	Govt./Local Body	-	-	-	-	-	-	-	-	-	-
	Private agencies aided by Govt/ Local Body.	-	-	-	-	-	-	-	-	-	-
	Private unaided.	-	-	-	-	-	-	-	-	-	-
	Total.	-	-	-	-	-	-	-	-	-	-

Source:- District table 24,25,26 & 27.

Table. 2.28

ENROLMENT IN NON FORMAL EDUCATION CENTRES.

District, Ropar.

State, Punjab.

Sr.No.	Name of Block.	Total No. of Children at Primary.			Total No. of Children at Upper Primary		
		Boys	Girls	Total.	Boys	Girls	Total.
1-	Anandpur Sahib	264	220	484	--	--	--
2-	Nurpur Bedi.	199	199	398	--	--	--
3-	Kharar.	168	181	349	--	--	--
4-	Majra	97	137	234	--	--	--
5-	Chamkaur Sahib	150	83	233	--	--	--
6-	Ropar	191	191	382	--	--	--
	Total.	1069	1011	2080	--	--	--
	Enrolment in Urban Areas.	130	97	227	--	--	--
	Total.	1199	1108	2307	--	--	--

Source:- For enrolment in blocks see District Table 26-A.

For enrolment in urban areas, see District Table.27-A.

=====

Table 2.29. (Rural.)
 Adult /Education. Functional Literacy Centre and Enrolment.
 age wise enrolment.

District.Ropar...

State... Punjab.

Class.	<u>students in age groups.</u>												Total.	
	4 to below 6 Yrs.		6 to below 11 Yrs.		11 to below 14 Yrs.		14 to below 16 Yrs.		16 to below 18 Yrs.		18 yrs. & above.			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)

N 1 1

Source:-

D.T. 29

Table.2.30 . (Rural)

Pre Primary Education Facility

District....	Ropar.		State.. Punjab..	
	Rural		Urban.	
Type of facility.	No. of villages.	No. of Institution	No. of cities./towns. having facility.	No. of Institutions.
1	2	3	4	5
1. Balwari/ Anganwari.	174	175	--	--
2. Independent pre/ pry. school.	10	10	--	--
3. Pre-Pry. Stage attached to _____	01	01	--	--

Source D.T. 31.

Table 2.31.

Schools for the Disabled Handicapped.

-- Nil --

Source D.T. 30.

Table. 2.32.

Indicators of Educational Enrolment.

A- Age-specific enrolment Ratio.

Area.	Primary Level. (6 to below 11 Yrs.)			Upper primary level. (11 to below 14 Yrs.)		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Rural.	92.70	92.85	92.77	70.19	51.51	61.42.
Urban.	79.75	97.47	88.04	75.39	73.66	74.58.
Total.	90.51	93.63	91.97	71.30	56.22	64.23

Source:- D.T. 2,4,99,100 and 101.

Age -Specific enrolment ratios (Boys/Rural) 6 to below 11 Yrs.

$$\frac{\text{enrolment of boys in the age group 6 to below 11}}{\text{Population of boys in the age group 6 to below 11}} \times 100$$

B- Gross enrolment ratio.

Area.	6 to below 11 Years.			11 to below 14 Yrs.		
	Boys	Girls	Total.	Boys	Girls	Total.
Rural.	107.85	105.43.	106.71.	86.66	62.98	75.69-
Urban.	94.89	114.25.	103.94	89.27	83.65.	86.74.
Total.	105.65	106.91.	106.24	87.22	67.67.	78.05

Gross enrolment ratios (rural/Boys)/Age group 6 to below 11 years.

$$\frac{\text{Enrolment of boys in Class 1 to V (Rural)}}{\text{Population of Boys in the age group 6 to below 11 years(Rural)}} \times 100$$

Population of Boys in the age group 6 to below 11 years(Rural).

Similarly work out gross enrolment ratios for other using district tables 2,4,99,100,101.

C- Pupil teacher ratio :-

Area.	PTR at Primary Stage.	PTR at Upper Primary Stage.
Rural.	33.22	19.02.
Urban.	60.85	22.83.

PTR (Primary stage Rural) Enrolment at primary stage 1-V/1V1V.
 in rural areas.

No. of teachers at the primary stage
 (Rural)

Similarly other ratios can be calculated using
 District Tables 99, 100, 87 and 88.

D- Percentage of girls.

Area.	%age of girls. in.	
	Class. 1-V	VI-VIII.
Rural.	46.32.	39.27
Urban.	51.46.	45.11.
total.	47.17	40.65.

Percentage of girls Enrolment of girls in class 1-V in
 (Rural Classes 1-V) Rural Area.
 ----- x 100
 Total enrolment in classes 1-V in
 rural area.

Similarly other percentages can be calculated using
 District tables 99, 100, and 101.



LIBRARY & DOCUMENTATION CENTER
 National Institute of Educational
 Planning and Administration.
 17-B, Sri Aurobindo Marg,
 New Delhi-110016
 D-7579
 DOC, No
 Date 18.5.93