

5th

ALL INDIA EDUCATIONAL SURVEY

DISTRICT REPORT

DISTRICT PATIALA



DISTRICT EDUCATION OFFICE,

PATIALA

NIEPA DC



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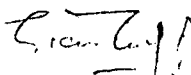
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Date 15.5.93

PREFACE

Fifth All India Educational Survey has been conducted in this district with the active co-operation of teachers, Headmasters and officials of the education department of the district. It has thrown light on the short comings of the schools such as building, equipment, furniture, teaching personal etc. The district has nine C.D. blocks excluding urban areas. The compilation of the findings of the survey of each block has been done by those Principals/Masters/B.P.E.O.'s who were appointed by the under signed as incharges of C.D. blocks. The compilation of the data for the distt. has been done under the supervision of smt. Jasbir Kaur Dy. D.E.O. Patiala. I am sure that the findings of this survey would be useful for the fulfillment of our cherished goal i.e. 100% literacy.

I am thankful to all the teachers, Headmaster/ Principals, B.P.E.O.'s and officials who have contributed a lot to make this survey authentic. I shall be failing to my duty if I do not thank Mr. S.P.Goal, Headmaster, Govt. High school, Behmna who has written this report and Mr. Ram Singh Asstt. D.E.O. Office Patiala who has worked hard to complete this important work in time.


(GIAN SINGH)

District Education Officer
Patiala.

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P A R T -I CHAPTER I

DISTRICT SURVEY REPORT REGARDING FIFTH ALL INDIA EDUCATIONAL SURVEY

1.1 The history of this town can be traced to the 18th Century when Baba Ala Singh the former ruler of Patiala Dynasity acquired 84 villages in 1756 including the present site of the town and this Patiala Territory of Alla Singh gradually came to be known as Patiala

HISTORICAL BACK GROUND

Patiala and its surrounding areas have had the unique privilege for being deeply routed in History. Guru Teg Bahadur the ninth Guru of Sikhs passed through this area while on his way to Delhi the place of his Martyrdom in 1675. In the course of his itinerary he visited innumerable places contigeous to Patiala City. Notable among them being Gurdwara Dukh niwaran and Bahadurgarh, Sirhind which is at a Distance of 32 K.M. (20 miles) from Patiala witnessed the most grussome instance of communal bigotry in the world history when two youngers sons of Guru Gobind Singh Jee aged 7 years and 9 years were bricked up alive and butchered to Death in 1704. This area has its links with another notable land mark of history when Banda Singh Bahadur came from Ducam and conqurred Samana and Sirhind in 1709 and 1710. It was the first step of liberating the South Eastern Punjab from under the Mughal Yoke.

Patiala has remained in the fore front of the struggle for freedom. It was here that Parja Mandal Movement was at first launched bringing into prominence a galaxy of social and political members well known for their sacrifices Sardar Sewa Singh Thikriwala the founder president of Parja Mandal whose statue adornes the Mall, Patiala laid down his life in January 1936 while on hunger strike against the then autocratic ruler.

Earlier in 1923, Pt. Jawahar Lal Nehru the beloved Leader of the Nation did a spel in the Jail at Nabha, 15 Miles from Patiala in connection with Akali Morcha at Jaito. The Parja Mandal movement having its base in Patiala gained further momentum at Faridkot when a band of dedicated Parja Mandal workers under the dynamic leadership of Giani Zail Singh, the former President of India captured the Faridkot Maharaja's Secretariate and set up a Government of their own for a brief period.

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Shaheed Udham Singh(Ram Mohammad Singh) who killed O' Dyer in London to avenge the Jallianwala Bagh Massacre hailed from Suram 40 miles from Patiala. Not only in the past but in the present too Patiala has the honour to produce the best persons who bring name and fame for the Nation. Mr. M.S.Sidhu a well known international player of Cricket also belongs to Patiala.

PLACES OF TOURIST:

District Patiala has many places of tourist interests and some of them are as follows:-

PLACES OF TOURIST: 1; SHEESH MAHAL

Built at a cost of Rs. 7 Lacs by one of the former Patiala Princess in 1917 is notable for its artistic excellence. The glass studded Sheesh Mahal has its walls exhaustively painted with Scenes from Hindu Mythology, Kangra and Rajasthan Artists were specially employed for completing the job. Its 103 painted panels unique specimen and miniature paintings are rare and invaluable. Adjoining the Mahal is Lachhman Jhoola(Swinging Bridge) which is of greater interest to the visitors. North Zone Culture Centre in order to promote and enrich our cultural Heritage, North Zone Culture centre has been set up in Sheesh Mahal Patiala by our worthy Prime Minister Mr. Rajiv Gandhi.

NETAJI SUBHASH CHANDER BOSE INSTITUTE OF SPORTS:

With the establishment of the National Institute of Sports now named as Neta Ji Subash Chander Bose Institute of Sports at Moti Bagh Patiala and with outstanding achievements in almost all games. Patiala has become a veritable Sports Capital of the Country. The Yadvindra Stadium, the Polo Ground, the Roller Skating Rink Hall and the famous Bara Dari Cricket Ground are the other important centres of sports activities in the City. It is the biggest Centre in whole of Asia.

BARA N DARI GARDENS

As is evident from the name Barandari it has got twelve outlets, twelve Darwajas(Dari).

The beautiful Barandari Garden with artificial hills and meandering Green sub-ways fringed round by ever green shrubs and variegated flowers is one of the finest picnic spot in Patiala. The whole of Barandari garden is used as a Botanical Garden with lot of Research potentated.

MEDAL GALLERY:-

In the Middle of Barandari garden is located Barandari palace which is housing the state archives and the world's richest collection of Medals exhibited there in.

TEMPLE OF GOODESS KALI:-

Opposite the Barandari garden the famous temples of Mahankali and Rajeshwari in which are preserved some Sanskrit manuscript leaves supposed to have been written by Vyas ji the noted author of Maharashtra.

GURUDWARA DUKHNIWARAN

Situated at one end of the Barandari garden is the famous sikh shrine Gurdwara Dukhniwaran Sahib sacred to the memory of Guru Teg Bahadur.

Quila Mubarak:-

Situated in the centre of the town is the Quila Mubarak the residential fort founded by Sh. Alla Singh himself on feb 12,1764. Shops outside the outer walls of the Quila constitute the main shopping centre. The names, Bazar Shah Nashin Chowk, Quila Moubarak Chowk Purani Kotwali etc. remind the visitors of the by gone princely days. One of the biggest Arm gallery of India is also located in the Diwan-A-am hall. a part from other things the fort is famous for its cannon park containing old cannons used in the nineteenth century.

ZOOLOGICAL GARDENS:-

District Patiala has charming zoological gardens, Deer Park in Patiala and Chatt Bir near Banur have great charm for the visitors.

AAM KHAS BAGH Sirhind has an ancient park named Aam Khas Bagh with its greenary and Mugal art it attracts the visitors.

FLOATING RESTAURANT: This tourist resort is situated in Sirhind canal on G.T.Road near Sirhind City. A new type of restaurant attracts lots of tourists not only from Punjab but also from other states.

A BIG EDUCATIONAL CENTRE: District Patiala has the arrangement of all types of Educational Centre. It has got Medical College, Engineering College, games institutions, teachers training college, Inservice teachers training Colleges and other such Educational centres situated in the District

MOHINDRA COLLEGE:

Patiala has the unique honour of having an oldest institution of education at Govt. Mohindra College, Patiala. It was established in the year 1875 by Maharaja Mohinder Singh and was the only centre of Education in this District and part of the country. It is a magnificent architectural movement. At that time it was affiliated to Calcutta University.

It has produced sportsmen, educationists, administrators and other outstanding personalities in National /International field.

At present it imparts education upto post graduate level in almost all the major subjects.

PUNJABI UNIVERSITY:

Set up in 1962, the Punjabi University is an important research centre in the fields of Science and humanities colleges of Patiala, Sangrur, Bhatinda, Faridkot and Ropar District are affiliated to this University. It provides multiple courses in the field of studies. In addition to regular classes, it provides correspondence courses also. It lays special emphasis on the development of Punjabi Language in this part of the country. Eminent Scholars and other important dignatories contribute immensely for its uplift and progress from time to time.

GURU GOBIND SINGH BHAWAN:

The University Department of Comparative religious, the first of its kind in India affords facilities for students and advanced research in fine major world religious Hinduism, Islam, Sikhism, Christianity and Budhism. The department is housed in the Guru Gobind Singh Bhawan having a splendend and unique architectural design constituted in 1966, the Bhawan is another dream in marble. A fine petalled structure standing in the middle of wide pool of water and constructed ground a pentagon shaped huge hall leading conically upto a pointed apex with Amar Jyoti at the Venue, the Bhawan is so designed as to evoke in the minds of scholars and visitors a mood of quiet contemplation.

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COMPETITION CENTRE:

This University provides guidance for competitive examinees for I.A.S. and P.E.S.

A BIG INDUSTRIAL CENTRE:

District Patiala has a different kinds of Industry. In steel products Gobindgarh is known the Tata Nagar of Punjab. The products of Cycle Factory, Cable Factory, Stephen Chemicals Biscuit Factory and Vanaspati Factory of Rajpura are also not less renowned. Nabha has the honour to export harvesters. Rajpura is a big focal point.

In brief we can say Patiala is a land of Rajas and Maharajas. A land of Gods and Gurus. It has produced great warriors, Educationists and Sportsmen. It adds to the progress of the Country in various fields. It should be taken into account that its children, the future Citizen should be educated well so as to give better results in future.

FIFTH EDUCATIONAL SURVEY OF INDIA - DISTRICT PATIALA

1.2 An educational Survey regarding the set up of blocks in rural and Urban areas with respect to strength of students of different communities and teachers from various sections of society was undertaken in nine different C.D.Blocks of Patiala District.

The Patiala District has the following nine C.D.Blocks:

1. Bhunerheri.
2. Bassi-Pathana.
3. Dera Bassi.
4. Ghanaur
5. Patiala.
6. Nabha
7. Rajpura
8. Sirhind
9. Samana.

There are one thousand four hundred and sixteen villages(1416) in the District. Out of these villages 16 (Sixteen) are in-habited(Be-Chirag) whre as (1400) One thousand four hundred are in habited(Chirag) Villages.

.....6.

According to 1981 Censuses the number of total villages was 1416. The estimated population of these habitations was 1101082 on 30-9-86 there are 1449 habination with an estimated population of 1234329.

The twelve cities/towns in Patiala have an estimated population of 526808 as on 30-9-86.

These figures service the increase in the population.

The survey reveals some other important results also. The results were suggestive and interesting. In some of the schools of different blocks. The strength of students was very high indicative consciousness on the part of the people to give education to their children Table 101-A relating to total enrolment in different (block s in Patiala) Block(57487) is much more then that of Ghanaur Block (19701).

DISPARITY IN NO OF SCHOOLS IN DIFFERENT BLOCKS

There is a great deal of disparity when we look at the figures of the blocks which have the maximum and minimum child population as is clear from the following data:

Name of the Block	Estimated Child population.	No. of Schools P			
		P.	Up.	Sec.	Hr./Sec.
Samana	8542	126	14	14	-
Ghanaur	2928	106	15	10	-

As is clear from above data Samana Block is the most backward so far as Educational facilities are concerned because there are only 154 schools to serve a child population of 8542 whereas there are 131 schools to serve a child population of 2928 in Ghanaur Block.

CHAPTER-II PRIMARY EDUCATION

This Chapter deals with the findings of the fifth All India Education Survey in respect of primary Education. Its brief analysis is given below:-

2.1 Total No. of habitations in the District are 1449 out of which 1430 habitations have primary schools within habitation or within one K.M. out of remaining 19 habitations which do not have Primary Schools within one K.M, 12 are in Samana Block. This shows that Samana Block is most Backward and needs more primary Schools.

2.2 The number of habitations where new primary schools may be opened is 12 and out of these twelve, eleven are in Samana Block alone.

2.3 The study of District table shows the villages of various population slabs according to proportion of S.C./ S.T. population and availability of Primary Schools in them. It is evident most of villages inhabited predominantly by S.C. having primary Schools in them.

2.4 There are 1343 Primary schools in rural areas. All of which are Govt. Schools in Urban Areas, There are 114 primary schools out of which 112 are Govt. Schools and 2 are private aided schools. Moreover 40 more schools which are private aided or unaided have primary classes attached to them in urban areas.

2.5 The building of 1102 primary schools in rural area is Pacca and 88 schools have partly Pacca Buildings and 51 primary schools in rural areas have no building and they are held in open space. In urban area, 9 schools out of 114 are held in open space. All these schools in rural as well as urban areas need Pacca Buildings.

2.6 There are 28 schools with no room and 221 schools with one instructional room available in rural area. Similarly in urban area six schools have no instructional room. Whereas 36 such schools have only one instructional room available. The Primary Education can be only effected if more instructional rooms are made available in schools.

2.7. The requirement of additional rooms in rural area is great out of 1333 schools. Only 133 schools need no additional room. Remaining schools need from 1 to X additional school. Similarly in Urban area only 9 schools out of 114 need no additional room and the remaining school need 1 to 10 additional room.

2.8 There is large number of sections which do not have blackboard. The condition is very grave in Sirhind Block where 553 sections out of 1016 schools have no black board. The condition seems to be satisfactory in Bhunerheri Block, where only 17 sections out of total 685 have no blackboard. In other blocks also there are about 30 to 40% sections without black boards.

2.9 Availability of other facilities like drinking water Urinal etc., is sufficient in rural and urban schools but facilities form medical check up, separate laboratory for girls etc. is very rare.

2.10 There are 39 schools in rural area where no teachers is working. The number of such schools is very large in Nabha Block where 22 schools are without any teacher. The number of single teacher school is quite large that is 320 out of 1333. In Urban area there are more teacher in schools as compared to rural area.

2.11 The number of female teachers is more than male teachers. The ratio of male and female teachers in rural area is 45:55 whereas in Urban area the ratio of male and female teachers is 6:94. There is insignificant number of untrained teachers.

2.12 The percentage of students in classes 1 to V who are in age group 6-11 is 19.7% in both rural and Urban areas. The ratio between the boys and girls at this stage is 5:4.

2.13 The age specific enrolment ratio is more in rural area as compared to urban area. Similarly, the gross enrolment ratio is also more in rural area than urban area. The teachers pupil ratio in rural area is 39:7 where in urban area it is 44:5. The percentage of girls in urban area is slightly bigger than percentage of girls in rural area.

CHAPTER III UPPER PRIMARY EDUCATION

The study of this chapter reveals the following facts about upper primary education.

3.1 Out of 1449 habitations, 1249 habitations have upper primary sections within habitation or within three Kilometers. 200 habitations do not have this facility within 3 K.M., 37 habitations are such where students have to walk more than 5 Kms for this facility.

3.2 1249 habitations are already served and upper primary school/section within a walking distance of 3 kms and 93 habitations can be served by opening new schools/sections on the basis of the given criteria.

3.3 There are 95 villages where the proportions of Sc/St. is nil. There are 730 villages where the population of Sc./St. is upto 25%. Only 144 villages have upper primary schools in them. There are 485 villages having the proportion of Sc/St population upto 50% but of these villages 92 have upper primary schools, 81 villages have Sc/St population upto 75%. Out of these only 18 villages have upper primary schools. 19 Villages have Sc/St. population more than 75%. Only one of these villages has an upper primary school.

3.4 The number of upper primary school/section in rural area is 257. All of these are Govt. schools. The number of upper primary school/section in urban area is 79 only. Out of these 39 are government schools and 33 are private aided schools whereas 7 schools are private unaided.

3.5 Out of total of 124 upper primary schools in rural areas, 118 schools have pacca buildings, 4 have partly pacca building and only 2 are held in open space. Out of 8 upper primary schools in urban area, 7 have pacca building whereas only one has partly pacca building. There is not much disparity between rural and urban schools.

3.6 113 schools out of total 132 schools have library facilities in them. Though the number of books available in these schools is not much. Only seven schools have books between 501 to 1000. 9 Schools have more than 1000 books in their library

3.7 Most of rural school have facilities like drinking water, urinal, separate urinals for girls. Some of them have facilities for lavatory but few have separate lavatories for girls. In urban areas all these facilities exist in all most all the upper primary schools.

3.8 There are 1612 teachers at upper primary stage in rural area as out of these 1566 are trained and 46 are untrained and 1054 are male where as 558 are female. In urban area the total number of teachers at upper primary stage is 881. All of them are trained and 297 of them are male and 584 are female. This shows that the number of female teachers in urban area is proportionately much higher than in rural areas.

3.9 The total enrolment at upper primary stage is 39849 in rural area. The percentage of girls among them is 33 approximately and percentage of Sc/St students is approximately 20%. The total number of enrolment at upper primary stage in urban area is 27153. The percentage of girls among them is approximately 48% and percentage of Sc/St. students is approximately 13%. These figures clearly show that enrolment in urban area is lesser than the enrolment in rural area. But percentage of girls in urban area is higher than rural area. But percentage of girls in urban area is higher than rural area. However the percentage of Sc./St. students is lesser in urban area than rural area.

3.10 The age specific enrolment ratios at upper primary level is 63.87% showing that about one third child population between given 11-14 years are not going to school. This ratio is 81.70 in urban areas whereas it is 96.5 in rural areas. Showing thereby that a large number of children in this age group in rural areas do not go to the school. Similarly the gross enrolment ratio show big disparity between urban and rural area. The gross enrolment ratio in urban area is 80.9 whereas it is 40.75, in rural areas. This disparity shows that number of drop outs at this stage is very large in rural area than urban areas. The pupil teacher ratio at this stage in rural area comes to 24.6 and 30.8 in urban area. This means more teacher are required in urban area. The percentage of girls in urban areas is 48.4 percent whereas it is 33.6 in rural areas. It shows that lesser proportion of girls go to schools in rural areas at this stage.

CHAPTER IV SECONDARY AND HIGHER SECONDARY EDUCATION

This chapter deals with Secondary, Higher Secondary Education in the District. Its study reveals the following facts.

4.1 Only 134 out of 1449 habitations are served with a secondary school /section within the habitation but 1293 habitations are served with a secondary school/section within 8 Kms. There are only 22 habitations with 1.51% population whose children have to walk more than 8 Kms. to get this facility.

4.2 Only 4 habitations out of 1449 habitations have a Hr. Sec. school/section within themselves whereas 463 habitations have a higher secondary school within 8 Kms. The Children of 982 habitations with a population of 840977 have to walk more than 8 Kms. to get the facility of Higher Secondary Stage. It clearly shows that the number of Higher Secondary schools is not sufficient in the District.

4.3 There are 129 secondary schools and 4 schools have secondary classes attached to them in rural areas. In urban areas there are 42 secondary schools and 29 schools have secondary classes attached to them.

4.4 The number of higher secondary schools in rural areas is only 4 whereas it is 29 in urban areas.

4.5 119 secondary schools in rural areas and 38 secondary schools in urban area have the library facility in them. The number of books in the library if these schools vary. All the higher secondary schools in rural as well as urban areas have got the facility for library having 1000 to more than 5000 books in them.

4.6. The total number of teachers teaching at this stage is 1256 in rural areas. Out of these 670 are trained graduate or post graduates. 74 are language teachers and 312 are matric or Higher Secondary trained teachers. The no. of teachers in the urban areas is 516. All of them are trained and are graduates or post graduates.

4.7 The no. of teachers teaching at the secondary stage and post graduates. in rural areas is 73 and all of them are trained graduates. The number of teachers teaching at this stage in urban areas is 679. All of them are trained and majority of them are graduates and post graduates. This clearly shows that the Hr./Sec. classes are being taught by well qualified trained teachers in rural as well as urban areas.

4.8 Only 6 secondary schools out of 129 schools in rural areas have separate laboratories for Physics, Chemistry and Biology where as 82 schools have combined laboratories whereas the rest of the schools have no laboratory. In urban areas 4 schools have separate laboratories for Physics, Chemistry and biology and 36 schools have combined laboratories. Only two schools in urban areas have no laboratories. The number of schools having science laboratories is much less in rural areas as compared to schools of urban areas. In rural areas all the secondary schools are govt. schools and about 30% of them do not have a science laboratory. In urban areas almost all the schools govt. and privately managed have Science Laboratory.

4.9 The number of Higher Secondary Schools teaching science in the rural areas is only 3.2 of them have separate laboratories for physics, Chemistry and biology where as one has combined laboratory. In urban areas science subjects are being taught in 20 Hr/Sec Schools. All of them have separate laboratories for physics, Chemistry and biology.

4.10 There are 236 Science teacher teaching science subject to the secondary classes in rural as well as urban areas. All of them are science graduates or post graduates and trained teachers. There are 77 science teachers teaching science subject to Hr/Sec. classes in rural as well as urban areas 73 of them are trained science graduates or post graduates. Only 4 of them are untrained post graduates teachers.

4.11 The total enrolment in secondary classes is 27683. The number of boys is 17215 and the number of girls is 10468. The number of Science students is 3687 which is about 13.5% of the total enrolment. The total enrolment in Hr./Sec. classes is 3640 out of which 2281 are boys. The number of Sc. Students is 235 which comes to 7% approximately. It shows that the drop out ratio of the science students is much higher at this stage.

4.12 All the secondary and Hr./Sec. schools have drinking water facility in them. Almost all the schools have facility for urinals and laboratories etc. A large number of them have separate urinals and lavatories for girls in them. The position of ancilliary facilities in secondary and Hr./Sec. schools is satisfactory on the whole.

4.13 155 secondary schools out of a total of 171 schools have Physical Education teachers. All the Hr./Sec. schools have physical education teachers in them.

4.14 All the Hr./Sec. Schools have humanities group in them but only 16 Hr./Sec. Schools have science group in them. Whereas there is no higher secondary school having commerce group and vocational courses. It is suggested that science group, commerce group and vocational courses should be started in more higher secondary schools.

CHAPTER V OTHER EDUCATIONAL FACILITIES

This chapter throws light on other educational facilities like non-formal education, adult education, Pre-primary education and schools for the disabled. The main points as follows:

5.1 Only 31 villages out of 1400 villages have centres for non-formal education. The total number of the centres is 31 and the total enrolment is 768 out of which 361 are girls. The number of non-formal education centres in urban areas is 17 and the total enrolment in them is 443. These figures clearly show that there is a great lack of non-formal educational facility in the district and it is suggested that more centres should be opened in rural as well as urban areas.

5.2 The total number of adult education centres is only 30 in the rural areas and the total enrolment is 1067 out of which 939 are women. The total number of centres is 3 in urban areas and the total enrolment is 105. All of which are women. The district lacks very much in this facility as well. If more centres are opened, the percentage of literate persons can be increased easily.

5.3 There is no school for the disabled (handicaped) in the district.

5.4 There are 124 balwadi/Anganwadis and one independent pre-primary school in the rural areas of the district.

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in urban areas there are 103 Balwadi/ Anganwadis , 20 independent pre-primary schools and 18 schools where pre-primary stage is attached to a school. It is evident from these figures that the facilities for pre-primary education are not sufficient in the district.

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Table-1

Part-II

Block wise habitations with and without primary school/section in the rural areas.

Sr. No.	Name of the Block	Items	Habitation with primary section at distance of						Total
			With in the habitation	up to 0.5k.m	0.5 to 1 k.m.	1.1 to 1.5k.m	1.6 to 2.0k.m	More then 2 k.m	
1	2	3	4	5	6	7	8	9	10
1	Bhunerehri	1.No.of habitation	202	5	-	-	-	-	207
		2.Their total popul.	136500	583	-	-	-	-	137083
		3.%of total popul.	99.56	0.44	-	-	-	-	100%
2	Bassi Pathana	1.No.of habitation	145	14	5	1	-	-	165
		2.Their total popul.	2754	3819	766	412	-	-	97753
		3.%of total popula.	94.89	3.91	0.78	.42	-	-	100%
3.	Dera Bassi	1.No.of habitation	129	-	5	-	-	-	134
		2.Their total popul.	113009	-	352	-	-	-	113361
		3.%of total popul.	99.75	-	.25	-	-	-X	100%
4.	Ghanour	1.No of habitation	106	7	5	-	-	-	118
		2.Their total popul.	104251	2691	1514	-	-	-	108456
		3.%of total popul.	96.12	2.48	1.4	-	-	-	100%
5.	Nabha	1.No of habitation	169	3	2	1	1	-	176
		2.Total population	153643	2148	97	26	177	-	156091
		3.%of total popula.	98.43	1.38	0.06	0.02	0.11	-	100%
6.	Patiala	1.No of habitation	123	4	2	2	-	-	131
		2.their total popul.	122090	460	394	849	-	-	123793
		3.%of total populati.	98.63	.37	0.31	0.69	-	-	100%
7.	Rajpura	1.No of habitation	148	9	4	-	1	-	162
		2.Their total popul.	135921	5017	633	-	44	-	141615
		3.%of total popul.	95.95	3.55	0.45	-	0.05	-	100%
8.	Sirhind	1.No of habitation	197	3	1	1	-	-	202
		2.Their total popul.	157388	1216	180	65	-	-	158849
		3.%of total popul.	99.08	.77	0.11	0.04	-	-	100%
9.	Samana	1.No of habitation	126	7	9	2	7	3	154
		2.Their total popul.	175010	5584	5418	1992	5332	3992	197328
		3.%of total popul.	88.69	2.85	2.74	1.00	2.70	2.02	100%
	Total	1.No of habitation	1345	52	33	7	9	3	1449
		2.Their total popul.	1190568	21518	9354	3344	5553	3992	1234329
		3.%of the total popul.	96.45	1.74	0.76	.27	0.45	0.33	100%

Sl. No.	Name of the Block	Item	Habitations with and without upper primary school/section in rural areas							Total
			Habitations with upper primary section at a distance of	up to 1.1 to 2 k.m.		2.1 to 3.1 to 4 k.m.		4.1 to 5 k.m.		
1	2	3	4	5	6	7	8	9	10	11
1.	Bhunerheri	1.No of habitation	26	10	96	29	16	10	20	207
		2.Their total popul.	36233	3521	59217	12909	9946	6767	8490	137083
		3.%of total popul.	26.43	2.57	43.19	9.41	7.25	4.93	6.22	100%
2.	Bassi Pathana	1.No of habitation	20	24	69	37	11	4	-	165
		2.Their total popul.	21021	12126	39529	19651	4102	1322	-	97753
		3.%of total popul.	21.50	12.41	40.44	20.10	4.20	1.35	-	100%
3.	Dera Bassi	1.No of habitation	30	24	46	18	13	3	-	134
		2.Their total popul.	46449	18242	32601	9840	4297	1932	-	113361
		3.%of total popul.	41.10	16.2	28.78	8.67	3.72	1.71	-	100%
4.	Ghanour	1.No of habitation	26	16	38	24	13	1	-	118
		2.Their total popul.	46040	8393	25952	15862	11490	719	-	108456
		3.%of total popul.	42.46	7.74	23.92	14.62	10.59	0.67	-	100%
5.	Nabha	1.No of habitation	36	14	60	42	17	5	2	176
		2.Their total popul.	57074	11920	43385	28877	8984	4517	1334	156091
		3.%of total popul.	36.56	7.64	27.79	18.05	5.76	2.89	0.86	100%
6.	Patiala	1.No of habitation	25	17	46	26	7	8	2	131
		2.Their total popul.	50543	10378	30423	20680	5020	6068	681	123793
		3.%of total popul.	40.66	8.38	24.58	16.70	4.22	4.91	0.55	100%
7.	Rajpura	1.No of habitation	26	15	50	46	10	10	5	162
		2.Their total popul.	41115	14368	30188	25861	17484	6999	5600	141615
		3.%of total popul.	29.05	10.15	21.30	18.25	12.35	4.95	3.95	100%
8.	Sirhind	1.No of habitation	38	31	70	46	11	6	-	202
		2.Their total popul.	54222	20020	44206	26216	10691	3494	-	158849
		3.%of total popul.	31.13	12.60	27.83	16.50	6.73	2.20	-	100%
9.	Samana	1.No of habitation	28	16	42	42	11	7	8	154
		2.Their total popul.	71031	14894	39290	32231	23635	8549	7698	197328
		3.%of total popul.	36.09	7.55	19.92	16.34	11.87	4.54	3.89	100%
	Total	1.No of habitation	255	167	517	310	109	54	37	1449
		2.Their total popul.	423728	113864	344791	192127	95646	40367	23803	1234329
		3.%of total popul.	34.34	9.23	27.93	15.56	7.74	3.27	1.93	100%

Source D.T. 11A

~~...~~ and population served by existing and proposed primary schools/sections

Sr. No.	Name of the Block	No of habitation	Population	No. of primary schools proposed	Habitatation served by		popul. serv. prop. pri. sch/ sec.		Exis. pri. sch/ sec.		popul. serv. prop. pri. sch/ sec.		Exis. pri. sch/ sec.			
					Existing pri. Sch/section	proposed primary sch./sec.	no. of hab.	%	no. of hab.	%	no. of hab.	%	no. of hab.	%	no. of hab.	%
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	Bhunerhari	207	137083	-	207	100	-	-	127	100	137083	100	-	-	137083	100
2.	Bassi Pathana	165	97753	-	165	100	-	-	165	100	97753	100	-	-	97753	100
3.	Dera Bassi	134	113361	-	134	100	-	-	134	100	113361	100	-	-	113361	100
4.	Ghanour	118	108456	-	118	100	-	-	118	100	108456	100	-	-	108456	100
5.	Nabha	176	156091	-	174	98.86	-	-	174	98.86	155888	99.87	-	-	155888	99.87
6.	Patiala	131	123793	1	129	98.47	1	.76	130	99.23	122994	99.71	1	.57	123655	99.87
7.	Rajpura	162	141615	-	161	99.38	-	-	161	99.38	141571	99.96	-	-	141571	99.96
8.	Sirhind	202	158849	-	201	99.50	-	-	201	99.50	158784	99.95	-	-	158784	99.95
9.	Samana	154	197328	11	141	91.6	11	7.14	152	98.8	186016	94.1	11	5.6	187214	94.87
Total		1449	1234329	12	1430	98.7	12	0.81	1442	99.51	1231615	99.8	1909	.2	1233524	99.9

New primary sch/sec have been suggested in the habitation using the servey data on the basis of the following criterion or modified criterion by the state. The list of such habitations is only suggestade. The names of these habitation/villages where new primary school need to be open are given in the concerned block table -122.

Criterion :- Primary school is to be provided if the population of a habitation or of a group or habitation is three hundred are more and there is no primary school/sec.with in a walking distance of one k.m. Source d.t.127.

No	Block	No of habi.	pop ulation	existing		proposed		served by		popul. served by		existing/proposed				
				primary schsch/sec	%	primary schsch/sec	%	popul. served by	popul. served by	upper prim. sch/sec	upper prim. sch/sec					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	Ehuner hri	207	137083	8	174	84.05	8	8.69	182	92.75	127059	92.68	7271	5.30	134330	97.99
2.	Bassi Pathana	165	97753	1	150	90.91	1	.61	151	91.52	92289	94.41	100	1.13	93389	95.54
3.	Dera Bassi	134	113361	-	118	88.06	-	-	118	88.06	107132	94.56	-	-	107132	94.56
4.	Ghanpur	118	108456	5	104	88.13	6	5.08	110	93.22	96247	88.74	7902	7.28	104149	96.02
5.	Nabh	176	156091	6	152	86.36	11	6.25	163	92.6	141256	90.50	6315	4.05	157571	94.34
6.	Patiana	131	123793	3	114	87.02	3	2.29	117	89.31	111827	90.33	2758	2.23	114579	92.56
7.	Rajpura	162	141615	7	127	78.39	28	17.17	155	95.58	111532	78.76	19710	13.21	131242	91.97
8.	Sirhind	202	158849	-	180	89.10	-	-	180	89.10	144664	91.07	-	-	144664	91.07
9.	Samana	154	197328	12	118	76.6	26	16.9	144	93.5	157549	19.9	30490	15.4	188039	95.3
10.	Total	1449	1234329	42	1237	85.4	93	6.4	1330	88.3	1089549	88.3	75546	6.1	1165095	94.4

New upper primary schools /sections have been suggested on the basis of the following criteria or modified criteria of the state. The list of such habitations is suggestive. The names of these habitations and villages where new upper primary schools /sections need to be opened are given in the respective block tables-125.

Criterion :- Minimum enrolment in the terminal class of the primary stage in the habitation or group of habitations should be 15 and that there is no middle school or section within a walking distance of 3 k.m.

Habitations with and without secondary school/section in rural areas

Sr no	Name of the Block	Items	Habitation with secondary section at a distance of						Total
			with in habitation	up to 2 k.m	2.1to 4 k.m	4.1 to 6 k.m	6.1 to 8 k.m	More then 8 k.m	
1.	Bhunerheri	1.No of habitation	15	42	43	99	5	3	207
		2.total population	27283	21795	19784	63655	2358	2208	137083
		3.%of total popul.	20.23	16.16	14.67	47.19	1.75	.61	100%
2.	Bassi Pathana	1.No of habitation	12	75	55	16	6	1	165
		2.total population	13407	42967	28559	8919	3107	794	97753
		3.%of total popul.	13.72	43.95	29.82	9.23	3.18	0.8	100%
3.	Dera Bassi	1.No of habitation	15	52	42	20	14	1	134
		2.total population	30017	42032	30137	10200	882	93	113361
		3.%of total popul.	26.50	37.10	26.60	8.93	0.78	0.09	100%
4.	Ghanour	1.No of habitation	11	31	50	22	3	1	118
		2.total population	23980	21894	41397	18170	2692	323	108456
		3.%of total popul.	20.28	20.29	38.17	16.75	2.48	0.3	100%
5.	Nabha	1.No of habitation	20	57	65	18	13	3	176
		2.total population	32469	45621	52041	16029	7894	2037	156091
		3.%of total popul.	20.8	29.23	33.34	10.26	5.06	1.31	100%
6.	Patiala	1.No of habitation	15	44	51	18	3	-	131
		2.total population	34095	25148	43135	19799	1616	-	123793
		3.%of total popul.	27.54	20.32	34.85	15.99	1.30	-	100%
7.	Rajpura	1.No of habitation	14	42	64	27	9	6	162
		2.total population	20292	36129	50408	20596	6252	7938	141615
		3.%of total popul.	14.35	25.50	35.60	14.55	4.40	5.60	100%
8.	Sirhind	1.No of habitation	18	73	81	25	2	3	202
		2.total population	30174	52323	55914	17304	953	2181	158849
		3.%of total popul.	18.99	32.94	35.20	10.90	.60	1.37	100%
9.	Samana	1.No of habitation	14	32	55	39	10	4	154
		2.total population	47650	32408	67174	37855	9054	3187	197328
		3.%of total popul.	24.15	16.42	34.04	19.18	4.59	1.62	100%
Total		1.No of habitation	134	448	506	284	55	22	1449
		2.total population	259367	320317	388549	212527	34808	18761	1234329
		3.%of total population	21.01	25.95	31.48	17.22	2.82	1.52	100%

under secondary school/Intermediate/Junior college/PUC in the Rural areas.

Sr.No	Name of the Block	Items	Habitation with secondary school at a distance of						Total
			with in habitation	up to 2k.m	2.1to 4k.m	4.1to 6k.m	6.1to 8km	more than 8k.m	
1	2	3	4	5	6	7	8	9	10
1.	Bhunerheri	1.No of habitation	-	-	-	-	XXX	207	207
		2.their total popul.	-	-	-	-	-	137083	137083
		3.%of the total pop.	-	-	-	-	-	100	100%
2.	Bassi	1.No of habitation	1	13	21	19	20	91	165
	Pathana	2.their total popul.	365	10642	12029	9835	7829	57093	97753
		3.%of the total pop.	0.37	10.89	12.31	10.6	8.53	58.34	100%
3.	Dera Bassi	1.No of habitation	-	7	10	15	5	97	134
		2.their total popul.	-	3841	8950	16477	2783	81310	113361
		3.%of the total popul.	-	3.39	7.90	14.55	2.46	71.71	100%
	Ghanour	1.No of habitation	1	3	19	23	27	45	118
		2.total population	3570	2733	14850	19445	33278	34580	108456
		3.%of total population	3.29	2.51	13.69	17.95	30.7	31.86	100%
	Nalhar	1.No of habitation	1	4	15	18	51	87	176
		2.total population	1966	9531	19119	13598	50413	66464	156091
		3.%of total population	1.26	2.90	12.25	18.71	32	42.58	100%
	Patiala	1.No of habitation	1	10	16	4	19	81	131
		2.total population	1712	5589	13780	2232	17587	82897	123793
		3.%of total population	1.38	4.58	11.13	1.80	14.20	66.97	100%
	Rajpura	1.No of habitation	-	6	18	24	28	XX 86	162
		2.total population	-	7103	19177	18286	18897	78152	141615
		3.%of total population	-	5.0	13.55	12.90	13.35	55.20	100%
	Sirhind	1.No of habitation	-	8	14	22	24	134	202
		2.total population	-	7104	10693	18676	16202	106174	158849
		3.%of total population	-	4.47	6.74	11.76	10.22	66.81	100%
	Samana	1.No of habitation	-	-	-	-	-	154	154
		2.total population	-	-	-	-	-	197328	197328
		3.%total population	-	-	-	-	-	100	100%
	Total	1.No of habitation	4	51	113	125	174	982	1449
		2.total population	7613	41543	98598	98549	147049	840977	1234329
		3.%of total population	0.62	3.37	7.99	7.98	11.91	68.13	100%

~~Population~~ population and availability of education facilities in them.

District	State/U.T.											
	Proportion of sc. in the village	No of villages	Village having facility for stage			Proportion of sc. in the village	No of vill.	Village having facility for stage				
		Primary	Upper Prim.	Sec.	Hr/sec.			Prim.	Upper Prim.	Secondary	Hr/sec	
	2	3	4	5	6	7	8	9	10	11	12	
Less than 25	95	73	3	-	-	0	-	-	-	-	-	
25 to 50	720	692	144	73	2	-	-	-	-	-	-	
50 to 75	485	467	92	54	3	-	-	-	-	-	-	
More than 75	81	78	18	4	-	-	-	-	-	-	-	
Total	1400	1328	258	132	5	-	-	-	-	-	-	

D.T-22-23

Table-8

Number of schools by level and type of management

District	Management	Number of schools				No. of schools having			Classes
		Pri.	Upp.pri.	Sec.	Hr/sec	pri.	Upp.pri.	Hr/sec	Hr/sec
	2	3	4	5	6	7	8	9	10
Rajasthan	Govt	1	2	1330	1333	1333	257	133	4
	local body	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	-
	Private unaided	-	-	-	-	-	-	-	-
	Total	1	2	1330	1333	1333	257	133	4
Uttar Pradesh	Govt	3	2	107	112	112	39	35	14
	local body	-	-	-	-	-	-	-	-
	Private aided	-	2	-	2	35	33	29	12
	Private unaided	-	-	-	-	7	7	7	3
	Total	3	4	107	114	154	79	71	29
West Bengal	Govt	4	4	1437	1445	1445	296	168	18
	local body	-	-	-	-	-	-	-	-
	private aided	-	2	-	2	35	33	29	12
	Private unaided	-	-	-	-	7	7	7	3
	Total	4	6	1437	1447	1487	336	204	33

Sr. No	Name of the Block table	Primary schools							Upper Primary schools						
		Pucca Building	Partly Pucca Build.	Kucha Build.	Thatched huts	Tents	open space	Total	Pucca Buil.	Partl. Pucca Buil.	Kucha Buil.	Thatched huts	Tents	open sp.	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1.	Bhuner heri	133	24	-	-	-	19	176	8	2	-	-	-	1	11
2.	Bassi Pathana	121	18	-	-	-	1	140	9	-	-	-	-	-	9
3.	Dera Bassi	114	-	-	-	-	18	132	16	-	-	-	-	-	16
4.	Ghanour	73	29	-	-	-	4	106	14	1	-	-	-	-	15
5.	Nabha	166	3	-	-	-	-	169	16	-	-	-	-	-	16
6.	Patiala	135	-	-	-	-	-	135	10	-	-	-	X	-	10
7.	Rajpura	133	12	1	-	-	3	149	13	-	-	-	-	-	13
8.	Sirhind	200	-	-	-	-	-	200	19	1	-	-	-	-	20
9.	Samana	117	2	1	-	-	6	126	13	-	-	-	-	1	14
All urban areas out side the block:		92	12	1	-	-	9	114	7	1	-	-	-	-	8
Total		1284	100	3	-	-	60	1447	125	5	-	-	-	2	132

Table-10 Schools according to type of building

D.T.-42 A

Area	Management	Primary schools							Upper Primary schools						
		Pucca Buil.	Partly Pucca buil.	Kucha buil.	Thatched huts	Tents	open space	Total	Pucca buil.	Partly Pucca buil.	Kucha buil.	Thatched huts	Tents	open space	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Rural	Govt	1192	88	2	-	-	51	1333	118	4	-	-	-	2	124
	local body	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	1192	88	2	-	-	51	1333	118	4	-	-	-	2	124
	Govt.	92	10	1	-	-	9	112	4	-	-	-	-	-	4
	local body	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Urban	Private aided	-	2	-	-	-	-	2	3	1	-	-	-	-	4
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	92	12	1	-	-	9	114	7	1	-	-	-	-	8
Total	Govt.	1284	98	3	-	-	60	1445	122	4	-	-	-	2	128
	local body	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	-	2	-	-	-	-	2	3	1	-	-	-	-	4
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	1284	100	3	-	-	60	1447	125	5	-	-	-	2	132

No. of rooms used for instructional Purposes.	No. of Primary schools			No. of rooms used for instructional Purposes	No. of Upper Primary schools		
	Rural	Urban	Total		Rural	Urban	Total
	2	3	4	5	6	7	8
Nil	28	6	34	Nil	-	-	-
1	221	36	257	1-2	18	-	18
2	606	22	628	3-4	44	4	48
3	179	15	194	5-6	46	-	46
4	190	11	201	7-8	11	4	15
5	64	9	73	9-10	5	-	5
6-7	35	7	42	11-12	-	-	-
8-9	7	6	13	13-14	-	-	-
10 & above	3	2	5	15&above	-	-	-
Total	1333	114	1447	Total	124	8	132

D.T 52-53

Table-12

Primary and upper primary schools according to additional rooms required by them

Type of School	Management	Schools requiring additional rooms																				
		Rural							Urban							Total						
		Nil	1	2	3	4	5&above	total	Nil	1	2	3	4	5&above	total	Nil	1	2	3	4	5&above	total
Primary	Govt.	133	151	363	357	149	180	1333	9	6	20	22	13	42	112	142	157	383	379	162	222	1445
	local body	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	2	2
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	133	151	363	357	149	180	1333	9	6	20	22	13	44	114	142	157	383	379	162	224	1447
Upper Primary	Govt.	27	17	37	21	12	10	124	1	-	1	-	1	1	4	28	17	38	21	13	11	128
	local body	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	2	-	2	-	-	-	4	2	-	2	-	-	-	4
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	27	17	37	21	12	10	124	3	-	3	-	1	1	8	30	17	40	21	13	11	132

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Block/Taluk	Total no of Schools	Total no of Sections	No of schools having		
			Usable black boards	Unusable black boards	
2	3	4	5	6	7
Bhunerheri	176	685	668	-	17
Bassi Pathana	140	703	456	13	234
Dera Bassi	132	728	283	80	365
Ghanur	106	564	221	17	326
Nabha	169	862	535	46	281
Patiala	135	728	423	25	280
Rajpura	149	719	406	39	274
Sirhind	200	1016	434	29	553
Samara	126	787	410	86	291
Total	1447	7522	4274	348	2900

D.T. 62...

Table-14
Availability of black boards in primary schools

Management	Total no schools	Total no of sects	No of sections having		No black board
			usable blackboard	unuseable black board	
2	3	4	5	6	7
Govt.	1333	6792	3836	335	2621
Local body	-	-	-	-	-
Private aided	-	-	-	-	-
Private unaided	-	-	-	-	-
Total	1333	6792	3836	335	2621
Govt.	112	720	428	13	279
Local body	-	-	-	-	-
Private aided	2	10	10	-	-
Private unaided	-	-	-	-	-
Total	114	730	438	13	279
Govt.	1445	7512	4264	348	2900
Local body	-	-	-	-	-
Private aided	2	10	10	-	-
Private unaided	-	-	-	-	-
Total	1447	7522	4274	348	2900

D.T.-62

Primary schools

Upper Primary schools

Secondary schools

Higher sec. schools having facilities

Management	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
Drinking water	Urinal	Separate for girls	Laboratory	Separate laboratory for girls	Medical check up	Vaccination inoculation	Drinking water	Urinal	Separate for girls	Laboratory	Separate laboratory for girls	Medical check up	Vaccination inoculation	Drinking water	Urinal	Separate for girls	Laboratory	Separate Lab. for girls	Medical check up	Vaccination inoculation	Drinking water	Urinal	Separate for girls	Laboratory	Separate lab. for girls	Medical checkup	Vaccination inoculation	
987	645	123	108	24	265	237	117	116	97	81	42	48	47	128	124	110	87	75	86	81	4	4	4	3	3	3	4	
97	86	32	37	10	28	27	4	4	3	3	3	1	3	21	21	19	18	17	16	15	14	14	13	14	13	11	13	
2	2	-	2	-	-	-	4	4	4	4	4	1	1	17	17	16	15	15	11	9	11	11	11	11	11	7	10	
2	2	-	2	-	-	-	4	4	4	4	4	1	1	17	17	16	15	15	11	9	11	11	11	11	11	7	10	
1086	733	155	147	34	293	264	125	124	104	88	49	51	170	166	149	124	111	115	108	33	33	32	32	31	25	31		

Teachers according to qualification sex & stage at which Teaching (Rural Area)

		Teachers at different stage											
		Primary Schools			Upper primary schools			Secondary Schools			Higher sec schools		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
		2	3	4	5	6	7	8	9	10	11	12	13
Low	Trained	-	1	1	1	-	1	-	-	-	-	-	-
Mid. Pass	Untrained	-	-	-	-	-	-	-	-	-	-	-	-
Middle	Trained	6	26	32	-	-	-	-	-	-	-	-	-
ss.	Untrained	-	-	-	-	-	-	-	-	-	-	-	-
atric	Trained	1296	1431	2727	240	129	369	196	29	225	-	-	-
	Untrained	16	10	26	-	-	-	-	-	-	-	-	-
/sec	Trained	142	117	259	62	104	166	12	75	87	-	-	-
	Untrained	-	-	-	-	-	-	-	-	-	-	-	-
aduat	Trained	146	88	234	379	208	587	202	132	334	7	2	9
	Untrained	-	-	-	-	-	-	-	-	-	-	-	-
st	Trained	43	108	151	250	92	342	214	86	300	55	9	64
aduate	Un Train	-	-	-	-	-	-	-	-	-	-	-	-
nguage	Trained	34	98	132	76	3	79	38	36	74	-	-	-
	Un. Train d	-	-	-	-	-	-	-	-	-	-	-	-
hers	Trained	-	-	-	-	22	22	23	13	36	-	-	-
	Un Trained	-	-	-	46	-	46	-	-	-	-	-	-
tal	Trained	1667	1869	3536	1008	558	1566	685	371	1056	62	11	73
	Un Trained	16	10	26	46	-	46	-	-	-	-	-	-

Teachers according to Qualifications, Sex and Stage at which Teaching
District:- Patiala

Qualification	Teachers at different Stages												
	Primary Schools			Upper Primary(Middle) Schools			Sec/Sch			Hr/sec sch.			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	
Below Middle Trained	-	-	-	-	-	-	-	-	-	-	-	-	-
Pass untrained	-	-	-	-	-	-	-	-	-	-	-	-	-
Middle Pass Trained	6	24	30	-	-	-	-	-	-	-	-	-	-
Untrained	-	-	-	-	-	-	-	-	-	-	-	-	-
Matric Trained	23	631	654	83	-	83	-	-	-	-	-	-	-
Untrained	-	5	5	-	-	-	-	-	-	-	-	-	-
Hr/Sec/In Trained	15	31	46	17	10	27	-	-	-	-	-	-	-
Puc/JC Un trained	-	1	1	-	-	-	-	-	-	-	-	-	-
Graduate Trained	53	148	201	169	526	695	-	-	-	-	-	-	-
Un Trained	2	9	11	-	-	-	38	277	315	211	252	463	-
Post Graduate Trained	1	15	16	28	30	58	-	-	-	-	-	-	-
Un Trained	-	-	-	-	-	-	58XX	17	75	80	6	86	-
Language Tr. Trained	1	13	14	-	18	18	-	-	-	-	-	-	-
Un Trained	-	-	-	-	-	-	41	50	91	6	86	92	-
Others Trained	-	5	5	-	-	-	-	-	-	-	-	-	-
Un Trained	-	1	1	-	-	-	10	25	35	26	12	38	XX
Total Trained	99	867	966	297	584	881	-	-	-	-	-	-	-
Un Trained	2	16	18	-	-	-	147	369	516	323	356	679	-

Source D.T-88

5. No. Block Primary Schools according to Teachers in Position

1	2	Schools with Number of Teachers in Positions							Total
		Zero 3	one 4	Two 5	Three 6	Four 7	Five 8	More than five 9	
1.	Bhunerheri	-	80	41	16	20	19	-	176
2.	Bassi Pathana	-	45	62	7	18	3	5	140
3.	Dera Bassi	-	37	53	3	13	13	13	132
4.	Ghanour	2	25	42	3	10	10	14	106
5.	Nabha	22	23	85	05	22	5	7	169
6.	Patiala	-	19	61	4	19	12	20	135
7.	Rajpura	5	25	74	06	18	11	10	149
8.	Sirbindi	2	40	108	06	28	07	09	200
9.	Samana	8	26	43	02	18	21	08	126
10.	Urban area not covered by c.d.Back	-	8	12	23	23	6	42	114
11.	Total	39	328	581	75	189	107	128	1447

Table-20

Qualifications of Teaching Science. Subjects at Secondary & Hr/secondary stages.

Qualification	Trained/ untrained	No of Teachers Secondary stage	Teaching at Hr/sec Stage
1	2	3	4
Ph.D/ M.Phil.	Trained untrained	1 X	3 X
M.Sc	Trained untrained	27 X	18 4
B.sc (Hons)	Trained untrained	37 X	12 X
B.sc	Trained untrained	305 11	33 X
Inter sci.	Trained untrained	2 X	X X
Matric with Science	Trained untrained	X X	X X
Without Science Qual.	Trained untrained	X X	X X
Total	Trained untrained	372 11	66 4

D.T. 97

Table-21

Qualification of Teachers Teaching Mathematics at secondary & Hr.Sec.Stages.

Qualification	Trained untrained	No of teachers teaching at Secondary stage	Hr.sec stage
1	2	3	4
Ph.D/ M.Phill.	Trained untrained	1 X	X X
M.A/M.sc	Trained untrained	53 3	31 2
B.A.(Hons) B.sc(Hons)	Trained untrained	51 X	9 1
B.A(Pass) B.sc(Pass)	Trained untrained	217 X	37 X
Others	Trained untrained	4 X	X X
Total	Trained untrained	326 3	77 3

D.T. 116

Class wise - Age -wise Enrolement

Table-22

Class	4to below 6years		6to below 11years		11to below 14 years		14 to below 16years		16to below 18years		18yr. &above		Total	
	Boys	Girls	B	G	B	G	B	G	B	G	B	G	B	G
I	2589	2244	25000	20881	75	56	-	-	-	-	-	-	27604	23181
II	397	382	18876	15046	96	96	-	-	-	-	-	-	19369	15524
III	1	-	18276	14960	547	356	-	-	-	-	-	-	18824	15316
IV	-	-	16014	12624	1761	1109	2	1	-	-	-	-	17777	13734
V	-	-	10994	8905	3764	2587	8	6	-	-	-	-	14766	11498
VI	-	-	991	623	14019	9978	382	165	51	9	-	-	15443	10775
VII	-	-	373	153	11478	7834	907	477	68	40	3	1	12829	8505
VIII	-	-	-	-	10318	6275	1529	1042	172	98	7	9	12026	7424
IX	-	-	-	-	753	595	8043	4775	735	400	44	12	9575	5782
X	-	-	-	-	236	194	5924	3563	1332	852	148	77	7640	4686
XI	-	-	-	-	-	9	325	471	1840	822	88	53	2253	1355
XII	-	-	-	-	-	-	-	-	-	-	-	-	28	04
Total	9087	8626	90524	73192	43047	29089	17120	10500	4198	2221	318	156	158194	117784

DT. 101

Area	Management	Classes 1to5		Classes 6to8		Classes 9to10		Classes 11to12		XXXXXX	Schedule Caste Classes 1to6				Classes 9-10		Classes 11&12	
		Boys	Girls	B	G	B	G	B	G		Boys	Girls	B	ItovG	B 6-8	G	B	G
1	2	3	4	5	6	7	8	9	10		11	12	13	14	15	16	17	18
	Govt	79521	61927	26307	13542	8597	3677	242	60		23795	16666	5913	2318	1825	513	24	4
	local body	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
	Pri.aided	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Rural	Pri.unaided	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
	Total	79521	61927	26307	13542	8597	3677	242	60		23795	16666	5913	2318	1825	513	24	4
Urb	Govt.	13032	12204	8911	9415	5016	4725	1307	857		3137	2753	1567	972	603	474	155	43
an	local body	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
	Pri.aided	4917	4389	4094	2891	2601	1440	452	314		536	256	373	384	167	70	2	5
	Pri.unaided	930	733	986	856	1001	626	280	128		26	14	28	24	25	10	-	2
	Total	18879	17326	13991	13162	8618	6791	2039	1299		3699	3023	1968	1380	795	554	157	50
	Govt	92553	74131	35218	22957	13613	8402	1549	917		26932	19419	7480	3290	2428	987	179	47
Total	local body	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
	Pri.aided	4917	4389	4094	2891	2601	1440	452	314		536	256	373	384	167	70	2	5
	Pri.unaid.	930	733	986	856	1001	626	280	128		26	14	28	24	25	10	-	2
	Total	98400	79253	40298	26704	17215	10468	2281	1359		27494	19689	7881	3698	2620	1067	181	54

School Teaching Science having Science Laboratories

Table-24

Area	Management	No of Schools	Having Separat lab. for phy. Che.Bio.	Having Combined lab. for all sub.	Teaching Home Science	Having Home Sci. lab.	Having no lab.	No of sch. teach. Sci.	Having separa. lab. for phy. Che.Bio.	Having Comb. lab. for all sub.	Teach home sci.	Having home sc.lab	Having no lab.
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Rural	Govt.	114	6	82	2	1	26	3	2	1	-	-	-
	local body	-	-	-	-	-	-	-	-	-	-	-	-
	Pri.aided	-	-	-	-	-	-	-	-	-	-	-	-
	Pri.unaided	-	-	-	-	-	-	-	-	-	-	-	-
	Total	114	6	82	2	1	26	3	2	1	-	-	-
Urban	Govt.	21	1	20	7	5	-	12	12	-	5	3	-
	local body	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	17	1	15	1	1	1	3	3	-	2	2	-
	Pr i.unaided	4	2	1	-	1	-	5	5	-	1	1	-
	Total	42	4	36	8	7	1	20	20	-	8	6	-
Total	Govt.	135	7	102	9	6	26	15	14	1	5	3	-
	local body	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	17	1	15	1	1	1	3	3	-	2	2	-
	Private undiaded	4	2	1	-	1	-	5	5	-	1	1	-
	Total	156	10	118	10	8	27	23	22	1	8	6	-

Table- 25

Hr/sec Schools according to courses offered (Arts/Sci./Comm. etc.) & according to vocational course at +2 Stages.

Area	Management	No of Hr/sec schools offering							No of hr. sec. sch. offering vocational course
		Arts	Sci	Comm.	Agr.	Tech.	Home sci.		
1	2	3	4	5	6	7	8	XX 9	
Rural	Govt.	4	2	-	-	-	-	-	
	local body	-	-	-	-	-	-	-	
	Private aided	-	-	-	-	-	-	-	
	Private unaided	-	-	-	-	-	-	-	
	Total	4	2	-	-	-	-	-	
Urban	Govt.	14	8	-	-	-	-	-	
	local body	-	-	-	-	-	-	-	
	Private aided	12	3	-	-	-	-	-	
	Private unaided	3	3	-	-	-	-	-	
	Total	29	14	-	-	-	-	-	
Total	Govt.	18	10	-	-	-	-	-	
	local body	-	-	-	-	-	-	-	
	Private aided	12	3	-	-	-	-	-	
	Private unaided	3	3	-	-	-	-	-	
	Total	33	16	-	-	-	-	-	

D.T. 114-120

Table-26

Enrolement in Vocational Courses at +2 Stage & availability of work shops & Teachers

Name & Course	Class Xi			Total	Class XII			Total	Havi ng wo rkshop for the course	Havin g Tr. for the Course
	Boys	Girls			Boys	Girls				
1	2	3	4	5	6	7	8	9		
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	

D.T. 119

Facilities for Non-Formal Education
District Patiala

State/U.T Punjab

Level Management	Rural					Urban		No of Children		
	No of villages having Centres.	No of No F.E. Centres	No of Boys	No of XXXXX Girls	Children Total	No of urban areas having N.P.E. centre	Cent	Boys	Girls	Total
1. Govt./local body	10	10	247	186	433	7	27	194	185	379
Primary Private agencies aided by Govt./local body	-	-	-	-	-	-	-	-	-	-
Private unaided	-	-	-	-	-	-	-	-	-	-
Total	10	10	247	186	433	7	27	194	185	379
Upper Primary Govt./local body	16	14	160	175	335	1	1	35	29	64
Private agencies aided by govt./local body	-	-	-	-	-	-	-	-	-	-
Private unaided	-	-	-	-	-	-	-	-	-	-
Total	16	14	160	175	335	1	1	35	29	64

D.T. 24, 25, 26, 27

Table-28

Enrolment in Non-Formal Education centre Name of Block/Taluk	Distt. Patiala			State/U.T. Punjab		
	Total No of Children at Primary			Total No of Children at upper Primary		
	Boys	Girls	Total	Boys	Girls	Total
Bhunerheri	-	-	-	-	-	-
Bassi Pathana	25	17	42	4	2	6
Dera Bassi	-	-	-	-	-	-
Ganour	-	-	-	76	136	212
Nakha	149	74	223	31	65	96
Patiala	5	39	44	29	32	61
Rajpura	-	-	-	-	-	-
Sishind	17	8	25	-	-	-
Samana	51	48	99	20	-	20
Enrolment in urban stage 194	-	185	379	35	39	74
Total	441	371	812	195	214	409

D.T. 26-A&27-A

Table-29

Adult Education Nutritional Literacy centres & their enrolment

Area	Mangement	No of villages /urban area having centres	Men		Women		Total		Total	
			only	only	Men	Women	Men	Women		
1	2	3	4	5	6	7	8	9	10	11
Rural	Govt/local body	30	8	17	5	-	30	128	939	1067
	Private agencies aided by govt/ local bodies	-	-	-	-	-	-	-	-	-
	Private unaided aided	-	-	-	-	-	-	-	-	-
	Total	30	8	17	5	-	30	128	939	1067
Urban	Govt/local body	1	-	3	-	-	3	-	105	105
	Private agencies aided by govt. local body	-	-	-	-	-	-	-	-	-
	Private unaided agencies	-	-	-	-	-	-	-	-	-
	Total	1	-	3	-	-	3	-	105	105

D.T. 29

Tables-30

Pre-Primary Educational Facilities		Distt.-Patiala State Punjab			
Type of facility	Number of village having facilities	No of vill.Inst.	No Town/City having Fac.	No. of Sch.Inst	
Balwadi or Ang.Wadi	118	124	4	103	
Indi.pre-pry.sch.	1	1	1	20	
Pre-pry.stage att.to sch.	-	-	2	18	

D.T.31

Table-31

Schools for the disabled (Handicaped) children		Distt-Patiala State-Punjab								
Category of the School	No of vill. having facilities	Rural			Urban					
		No of Institutions			Total	No of cities Town having facilities				
1	2	Boys	Girls	Co-Education	6	Boys	Girls	Co-Edu.	Total	
		3	4	5		8	9	10	11	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	7	Nil	Nil	

Indicators of Educational Development

A- Age-Specific Enrolment Ratios

Area	Primary level (6 to below 11 years)			Upper Primary level (11 to below 14 years)		
	Boys	Girls	Total	Boys	Girls	Total
Rural	86.5	80.6	83.55	55.4	36.7	46.05
Urban	67.6	69.5	68.55	79.9	83.5	81.70
Total	77.05	75.05	76.05	67.65	60.1	63.87

B- Gross Enrolment Ratios

Area	6 to below 11 years			11 to below 14 years		
	Boys	Girls	Total	Boys	Girls	Total
Rural	91.8	85.6	88.7	50.3	31.2	40.75
Urban	76.8	80.8	78.8	79.6	32.2	80.90
Total	84.3	83.2	83.75	64.95	56.7	60.82

C. Pupil Teacher Ratio

Area	XXXXXX PTR at primary Stage	PTR at upper Primary Stage
Rural	XXXX 39.7	24.6
Urban	44.5	30.8

D. Percentage of Girls

Area	% of Girls in	
	Class I-IV	VI to VIII
Rural	43.7	33.6
Urban	47.8	48.4
Total	45.75	41.0

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