5_{th}

ALL INDIA EDUCATIONAL SURVEY

DISTRICT REPORT

DISTRICT PATIALA



DISTRICT EDUCATION OFFICE,

PATIALA

NIEPA DC D07519 370.783 PAR - F

LOS MONTHS DOCUMENTATION CENTRE

A .cional lastitute of Educational Plenning end Administration. 17-B. Sri Aurobindo Marg.

PREFACE

Fifth All India Educational Survey has been conducted in this district with the active co-operation of teachers, Headmasters and officials of the education department of the district. It has thrown light on the short comings of the schools such as building, equipment, furniture, teaching personal etc. The district has nine C.D. blocks excluding urban areas. The compilation of the findings of the survey of each block has been done by those Principals/Masters/B.P.E.O.'s who were appointed by the under signed as incharges of C.D. blocks. The compilation of the data for the distt. has been done under the supervision of smt. Jasbir Kaur Dy. D.E.O. Patiala. I am sure that the findings of this survey would be useful for the fulfillment of our cherished goal i.e. 100% literacy.

I am thankful to all the teachers, Headmaster/
Principals, B.P.E.O.'s and officials who have contributed
a lot to make this survey authentic. I shall be failing to
my duty if I do not thank Mr. S.P.Goal, Headmasters, Govt.
High school, Behmna who has written this report and Mr.
Ram Singh Asstt. D.E.O. Office Patiala who has worked hard
to complete this important work in time.

(GIAN SINGH)

District Education Officer Patiala.

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PART - I CHAPTER I

DISTRICT SURVEY REPORT REGARDING FIFTH ALL INDIA EDUCATIONAL SURVEY

1.1 The history of this town can be traced to the 18th Century
when Baba Ala Singh the former ruler of Patiala Dynasity acquired 84
villages in 1756 including the present Site of the town and this
Patiala Territory of Alla Singh gradually came to be known as Patiala
HISTORICAL BACK GROUND

Patiala and its surrounding areas have had the unique privilege for being deeply routed in History. Guru Teg Bahadur the ninth Guru of Sikhs passed through this area while on his way to Delhi the paace of his Martyrdom in 1675. In the course of his itinerary he visited innumerable places contigeous to Patiala City. Notable among them being Gurdwara Dukh niwaran and Bahadurgarh, Sirhind which is at a Distance of 32 K.M. (20 miles) from Patiala witnessed the most grussome instance of communal bigotry in the world history when two youngers sons of Guru Gobind Singh Jee aged 7 years and 9 years were bricked up alive and butchered to Death in 1704. This area has its links with another notable land mark of history when Banda Singh Bahadur came from Ducam and conquired Samana and Sirhind in 1709 and 1710. It was the first step of liberating the South Eastern Punjab from under the Mughal Yoke.

Patiala has remained in the fore front of the struggle for freedom. It was here that Parja Mandal Movement was at first launched bringing into prominence a galaxy of social and political members well known for their sacrifices Sardar Sewa Singh Thikriwala the founder president of Parja Mandal whose statue adornes the Mall, Patiala laid down his life in January 1936 while on hunger strike against the then autocratic ruler.

Earlier in 1923, Pt. Jawahar Lal Nehru the beloved Leader of the Nation did a spel in the Jail at Nabha, 15 Mides from Patiala in connection with Akali Morcha at Jaito. The Parja Mandal movement having its base in Patiala gained further momentum at Ferddkot when a band of dedicated Parja Mandal workers under the dynamic leadership of Giani Zail Singh, the former President of India captured the Faridkot Maharaja's Secretariate and set up a Government of their own for a brief period.

Shaheed Udham Singh (Ram Mohammad Singh) who killed O' Dyer in London to avenge the allianwala Bagh Massacre hailed from Sunam 40 miles from Patiana. Not only in the past but in the present too Patiala has the honour to produce the best persons who bring name and fame for the Nation. Mr. M.S.Sidhu a well known international player of Cricket also belongs to Patiala. PLACES OF TOURIST:

District Patiala has many places of tourist interests and some of them are as follows:-

PLACES OF TOURIST: 1; SHEESH MAHAL

Built a cost of Rs. 7 Lacs by one of the former Patiala Princess in 1917 is notable for its artistic excellence. The glass studded Sheesh Mahal has its walls exhaustively painted with Scenes from Hindu Mythorogy, Kangra and Rajasthan Artists were specially employed for completing the job. Its 103 painted panels unique specimen and miniature paintings are nare and invaluable. Adjoining the Mehal is Lachhman Jhoola (Swinging Bridge) which is of greater interest to the visitors. North Zone Culture Centre in order to promote and enrich our cultural Heritage, North Zone Culture centre has been set up in Sheesh Mahal Patiala by our worthy Prime Minister Mr. Rajiv Gandhi.

NETAJI SUBHASH CHANDER BOSE INSTITUTE OF SPORTS:

With the establishment of the National Institution of Sports now named as Neta Ji Subash Chander Bose Institute of Sports at Moti Bagh Patiala and with outstanding achievements in almost all games. Patiala has become a veritable Sports Camital of the Country. The Yadvindra Stadium, the Polo Ground, the Roller Skating Rink Hall and the famous Bara Dari Cricket Ground are the other important centres of sports activities in the City. It is the biggest Centre in whole of Asia.

BARA N DARI GARDERNS

As is evident from the name Barandari it has got twelve outlets, twelve Darwajas(Dari).

The beautiful Barandari Garden with articical hills and mandering Green sub-ways frigned round by ever green shrubs and varigated flowers is one of the finest picnic spot in Patiala. The whole of Barandari garden is used as a Botanical Garden with lot of Research potented.

MEDAL GALLARY: -

In the Middle of Barandari garden is located Barandari pa lace which is housing the state archives and the world8s richest collection of Medals enhibited there in.

TEMPLE OF GOODESS KALI:-

Opposite the Barandari garden the famous temples of Mahankali and Rajeshwari in which are preserved some Sanskrit manscript leaves supposed to have been written by Vyas ji the noted author of Maharashtra.

GURUDWARA DUKHNIWARAN

Situated at one end of the Barandari garden is the famous sikh shrine Gurdwara Dukhniwarn Sahib sacred to the memory of Guru Teg Bahadur.

Quila Mubarak:-

Situated in the centre of the town is the Quila Mobarak the residential fort founded by Sh. Alla Singh himself on feb 12,1764. Shops outside the outer walls of the Quila Constitute the main shoping centre. The names, Bazar Shah Nashin Chowk, Quila Moubarak Chowk Purani Kotwali etc. remind the visitors of the by fone princely days. One of the biggest Arm gallary of India is also located in the Diwan-A-am hall a part from other things the fort is famous for its cannon park containing old cannons used in the niheteenth century.

ZOOLOGICAL GARDENS:-

District Patiala has charming zoological gardens, Deer Park in Patiala and Chatt Bir near Banur have great charm for the visitors.

AAM KHAS BAGH Sirhind has an ancient park named Aam Khas Bagh with its greenary and Mugal art it attracts the visitors.

FLOATING RESTAURANT: This tourist resort is situated in Sirhind canal on G.T.Road near Sirhind City. A new type of restaurant attracts lots of tourists not only from Punjab but also from other states.

A BIG EDUCATIONAL CENTRE: District Patiala has the arrangement of all types of Educational Centre. It has got Medical College, Engineering College, games institutions, teachers training college, Inservice teachers training Colleges and other such Educational centres situated in the District

MOHINDRA COLLEGE:

Patiala has the unique honour of having an oldest institution of education at Govt. Mohindra College, Patiala. It was established in the year 1875 by Maharaja Mohinder Singh and was the only centre of Education in this District and part of the country. It is a magnificient architectural movement. At that time it was affiliated to Calcutta University.

It has produced sportsmen, educationists, administrators and other outstanding personalities in National /International field.

At present it imparts education upto post graduate level in almost all the major subjects.

PUNJABI UNIVERSITY:

Set upt in 1962, the Punjabi University is an important research centre in the fields of Science and humanities colleges of Patiala, Sangrur, Bhatinda, Faridkot and Ropar District are affiliated to this University. It provides multiple courses in the field of studies. In addition to regular classes, it provides correspondence courses also. It lays special emphasis on the development of Punjabi Language in this part of the country. Eminent Scholars and other important dignatories countribute immensely for its uplift and progress from time to time.

GURU GOBIND SINGH BHAWAN:

The University Department of Comparative religious, the first of its kind in India affords facilities for students and advanced research in fine major world religious Hinduism, Islam, Sikhism, Christianity and Budhism. The department is housed in the Guru Gobind Singh Bhawan having a splended and unique architectural design constituted in 1966, the Bhawan is another dream in marble. A fine petalled structure standing in the middle of wide pool of water and constructed ground a pentagon shaped huge hall leading conically upto a pointed apex with Amar Jyoti at the Venue, the Bhawan is so designed as to eboke in the minds of scholars and visitors a mood of quiet contemplation.

COMPETITION CENTRE:

This University provides guidance for competitive examinees for I.A.S. and P.H.S.

A BIG INDUSTRIAL CENTRE:

District Patiala has a different kinds of Industry. In steel products Gobindgarh is known the Tata Nagar of Punjab. The products of Cycke Gactory, Cable Factory, Stephen Chemicals Biscuit Factory and Vanaspati Factory of Rajpura are also not less renowned. Nabha has the honour to export harvesters. Rajpura is a big focal point.

In brief we can say Patiala is a land of Rajas and Maharajas. A land of Gods and Gurus. It has produced great warriors, Educationists and Sportsmen. It adds to the progress of the Country in various fields. It should be taken into account that its children, the future Citizen should be educated well so as to give better results in future.

FIFTH EDUCATIONAL SURVEY OF INDIA - DISTRICT PATIALA

An educational Survey regarding the set up of blocks in rural and Urban areas with respect to strength of students of different communities and teachers from fourious sections of society was undertaken in nine different C.D.Blocks of Patiala District.

The Patiala District has the following nine C.D.Blocks:

- 1. Bhunerheri.
- 2. Bassi-Pathana.
- 3. Dera Bassi.
- 4. Ghanaur
- 5. Patiala.
- 6. Nabha
- 7. Rajpura
- 8. Sirhind
- 9. Samana.

There are one thousand four hundred and sixteen villages (1416) in the District. Out of these villages 16 (Sixteen) are in-habited (Be-Chirag) whre as (1400) One thousand four hundred are in habited (Chirag) Villages.

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According to 1981 Censes the number of total villages was 1416. The estimated population of these babitations was 1101082 on 30-9-86 there are 1449 habination with an estimated population of 1234329.

The twelve cities/towns in Patiala have an estimated population of 526808 as on 30-9-86.

These figures service the increase in the population.

The survey reveals some other important results also.

The results were suggestive and interesting. In some of the schools of different blocks. The strength of students was very high indicative consciousness on the part of the people to give education to their children Table 101-A relating to total enrolment in different(block s in Patiala) Block(57487) is much more then that of Ghanaur Block (19701).

DISPARITY IN NO OF SCHOOLS IN DIFFERENT BLOCKS

There is a great deal of disparity when we look at the figures of the blocks which have the maximum and minimum child population as is clear from the following data:

Name of the Block	Estimated Child population.	No. of P. Up.		Hr./Sec.
Samana	8542	126		14 -
Ghana ur	2928	106	15	10 _

As is clear from above data Samana Block is the most backward so far as Educational facilities are concerned because there are only 154 schools to serve a child population of 8542 whereas there are 131 schools to serve a child population of 2928 in Ghanaur Block.

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CHAPTER-II PRIMARY EDUCATION

This Chapter deals with the findings of the fifth All India Education Survey in respect of primary Education. Its brief analysis is given below:-

- 2.1 Total No. of habitations in the District are 1449 out of which 1430 habitations have primary schools within habitation or within one K.M. out of remaining 19 habitations which do not have Primary Schools within one K.M. 12 are in Samana Block. This shows that Samana Block is most Backward and needs more primary Schools.
- 2.2 The number of habitations where new primary schools may be opened is 12 and out of these twelve, eleven are in Samana Block alone.
- 2.3 The study of District table shows the villages of various population slabs according to proportion of S.C./S.T. population and availability of Primary Schools in them. It is evident most of villages inhabited predominantly by S.C. having primary Schools in them.
- 2.4 There are 1343 Primary schools in rural areas.
 All of which are Govt. Schools in Urban Areas, There are 114 primary schools out of which 112 are Govt. Schools and 2 are private aided chools. Moreover 40 more schools which are private aided or unaided have primary classes attached to them in urban areas.
- 2.5 The building of 1172 primary schools in rural area is Pacca and 88 schools have partly Pacca Buildings and 51 primary schools in rural areas have no building and they are held in open space. In urban area, 9 schools out of 114 are held in open space. All these schools in rural as well as urban areas need Pacca Buildings.
- 2.6 There are 28 schools with no room and 221 schools with one instructional room available in rural area. Similarly in urban area six schools have no instructional room. Whereas 36 such schools have only one instructional room available. The Primary Education can be only effected if more instructional rooms are made available in schools.

- 2.7. The requirement of additional rooms in rural area is great out of 1333 schools. Only 133 schools need no additional room. Remaining schools need from 1 to X additional school. Similarly in Urban area only 9 schools out of 114 need no additional room and the remaining school need 1 to 10 additional room.
- 2.8 There is large number of sections which do not have blackboard. The condition is very grave in Sirhind Block where 553 sections out of 1016 schools have no black board. The condition seems to be satisfactory in Bhunerheri Block, where only 17 sections out of total 685 have no blackboard. In other blocks also there are about 30 to 40% sections without black boards.
- 2.9 Availability of other facilities like drinking water Urinal etc., is sufficient in rural and urban schools but facilities form medical check upt separate lavoratory for girls etc. is very rare.
- 2.1) There are 39 schools in rural area where no teachers is working. The number of such schools is very large in Mabha Block where 22 schools are without any teacher. The number of single teacher school is quite large that is 320 out of 1333. In Urban area there are more teacher in schools as compared to rural area.
- 2.11 The number of female teachers is more than male teachers. The ratio of male and female teachers in rural area is 45:55 whereas in Urban area the ratior of male and female teachers is 6:94. There is irignificant number of untrained teachers.
- 2.12 The percentage of students in classes 1 to X who are in age group 6-11 is 19.3% in both rural and Urban areas. The ratio between the keys and girls at this stage is 5:4.
- 2.13 The age specific enrolement ratio is more in rural area as compaired to urgan area. Similarily, the gross enrokement ratio is also more in rural area than urban area. The teachers pupil ratio in rural area is 39:7 where in urban area it is 44:5. The percentage of girls in urban area is ilightly bigger than percentage of girls in rural area.

CHAPTER III UPPER PRIMARY EDUCATION

The study of this chapter reveals the following facts about upper primary education.

- 3.1 Cut of 1449 habitations, 1249 habitations have upper primary sections within habitation or within three- Kilometers. 200 habitations do not have this facility within 3 K.M., 37 habitations are such where students have to walk more than 5 Kms for this facility.
- 3.2 1249 habitations are already served and upper primary school/section within a walking distance of 3 kms and 93 habitations can be served by opening new schools/sections on the basis of the given criteria.
- 3.3 There are 95 villages where the proportions of Sc/St. is nill. There are 730 villages where the population of Sc./St. is upto 25%. Only 144 villages have upper primary schools in them. There are 485 villages having the proportion of Sc/St population upto 50% but of these villages 92 have upper primary schools, 81 villages have Sc/St population upto 75%. Out of these only 18 villages have upper primary schools. 19 Villages have Sc/St.population more than 75%. Only one of these villages has an upper primary school.
- 3.4 The number of upper primary school/section in rural area is 257. All of these are Govt. schools. The number of upper primary school/section in urban area is 79 only. Out of these 39 are government schools and 33 are private dided schools whereas 7 schools are private unaided.
- 3.5 Out of total of 124 upper primary schools in rural areas, 118 schools have pacca buildings, 4 have partly pacca building and only 2 are held in open space. Out of 8 upper primary schools in urban area, 7 have pacca building whreas only one has partly pacca building. There is not much disparity between rural and urban schools.
- 3.6 113 schools out of total 132 schools have library facilities in them. Though the number of books available in these schools is not much. Only seven schools have books between 501 to 1990. 9 Schools have more than 1000 books in there library

- 3.7 Most of rural school have facilities like drinking water, urinal, separate urinals for girls. Some of them have facilities for lavatory but few have separate lavatories for girls. In urban areas all these facilities exist in all most all the upper primary schools.
- There are 1612 teachers at upper primary stage in rural area as out of these 1566 are trained and 46 are untrained and 1054 are male where as 558 are female. In urban area the total number of teachers at upper primary stage is 881. All of them are trained and 297 of them are male and 584 are female. This shows that the number of female teachers in urban area is proportionately much higher than in rural areas.
- 3.9 The total enrolment at upper primary stage is 39849 in rural area. The percentage of girsl among them is 33 approximately and percentage of Sc/St students is approximately 20%. The total number of enrolementat upper primary stage in urban area is 27153. The percentage of girls among them is approximately 46% and percentage of Sc/St. students is approximately 13%. These figures clearly show that enrolment in urban area is lesser than the enrolment in rural area. But percentage of girls in urban area is higher than rural area. But percentage of girls in urban area is higher than rural area. However the percentage of Sc./St. students is lesser in urban area than rural area.
- The age specific enrolment ratios at upper primary level is 63.87% showing that about one third child population between given 11-14 years are not going to school. This ratio is 81.70 in urban areas whereas it is 96.5 in rural areas. Showing there by that a large number of children in this age group in rural areas do not go to the school. Similarly the gross enrolment ratio show hig disparity between urban and rural area. The gross enrolment ratio in urban area is 80.9 whereas it is 40.75 in rural areas. This disparity shows that number of drop outs at this stage is very large in rural area than urban areas. The pupil teacher ratio at this stage in rural area comes to 24.6 and 30.8 in urban area. This means more theacher are required in urban area. The percentage of girls in urban areas is 48.4 percent whereas it is 33.6 in rural areas. It shows that lesser proportion of girls go to schools in rural areas at this stage.

CHAPTER IV SECONDARY AND HIGHER SECONDARY EDUCATION

This chapter deals with Secondary, Higher Secondary Education in the District. Its study reveals the following facts.

4.1 Only 134 out of 1449 habitations are served with a secondary school /section within the habitation but 1293 habitations are served with a secondary school/section with in 8 Kms. There are only 22 habitations with 1.51% population whose children have to walk more than 8 Kms. to get this facility.

4.2 Only 4 habitations out of 1449 habitations have a Hr. Sec. school/section within themselves where 463 habitations have a higher secondary school within 8 Kms. The Children of 982 habitants with a populations of 840977 have to walk more than 8 Kms. to get the facility of Higher Secondary Stage. It clearly shows that the number of Higher Secondary schools is not sufficient in the District.

- 4.3 There are 129 secondary schools and 4 schools have secondary classes attached to them in rural areas. In urban areas there are 42 secondary schools and 29 schools have secondary classes attached to them.
- 4.4 The number of higher secondary schools in rural areas is only 4 whereas it is 29 in urban areas.
- 4.5 li9 secondary schools in rural areas and 38 secondary schools in urban area have the library facility in them. The number of books in the library if these schools vary. All the higher secondary schools in rural as well as urban areas have got the facility for library having 1000 to more than 5000 books in them.
- 4.6. The total number of teachers teaching at 5his stage is 1056 in rural areas. Out of these 670 are trained graduate or post graduates. 74 are language teachers and 312 are matric or Higher Secondary trained teachers. The no. of teachers in the urban areas is 516. All oth them are trained and are graduates or post graduates.

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- The no. of teachers teaching at the secondary stage and post graduates. In rural areas is 73 and all of them are trained graduates. The number of teachers teaching at this stage in urban areas is 679. All of them are trained and majority of them are graduates and post graduates. This clearly shows that the Hr./Sec. classes are being taught by well qualified trained teachers in rural as well as urban areas.
- 4.8 Only 6 secondary schools out of 129 schools in rural areas have separate laboratories for Physics, Chemistry and Biology where as 82 schools have combined laboratories whereas the rest of the schools have no laboratory. In urban areas 4 schools have separate laboratories for Physics, Chemistry and biology and 36 schools have combined laboratories. Only two schools in urban areas have no laboratories. The number of schools having science laboratories is much less in rural areas as compared to schoolsof urban areas. In rural areas all the secondary schools are govt. schools and about 30% of them do not have a science laboratory. In urban areas almost all the schools govt. and privately managed have Science Laboratory.
- 4.9 The number of Higher Secondary Schools teaching science in the rural areas is only 3.2 of them have separate laboratories for physics, Chemistry and biology where as one has combined laboratory. In urban areas sitence subjects are being taught in 20 Hr/Sec Schools. All of them have separate laboratories for physics, Chemistry and biology.
- 4.10 There are 236 Science teacher teaching science subject to the secondary classes in rural as well as urban, areas. All of them are science graduates or post graduates and trained teachers. There are 77 science teachers teaching s sceince subject to Hr/Sec. Glasses in rural as well as urban areas 73 of them are trained science graduates or post graduates. Only 4 of them are untrained post graduates teachers.
- 4.11 The total enrolment in secondary classes is 27683. The number of boys is 17215 and the number of girls is 10468. The number of Science students is 3687 which is about 13.5% of the total enrolment. The total enrolment in Hr./Sec.classes is 3640 out of which 2281 are boys. The number of Sc. Students is 235 which comes to 7% approximately. It shows that the drop out ratio of the science students is much higher at this stage.

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- 4.12 All the secondary and Hr./Sec.schools have drinking water facility in them. Almost all the schools have facility for urinals and labotories etc. A large number of them have separate urinals and lawatories for girls in them. The position of ancilliary facilities in secondary and Hr./Sec. schools is satisfactory on the whole.
- 4.13 155 secondary schools out of a total of 171 schools have Physical Education teachers. All the Hr./Sec. schools have physical education teachers in them,
- 4.14 All the Hr./Sec. Schools have humanities group in them but only 16 Hr./Sec. Schools have science group in them. Whereas the re is no higher secondary school having commerce group and vocational courses. It is suggested that science group, commerce group and vocational courses should be started in more higher secondary schools.

CHAPTER V OTHER EDUCATIONAL FACILITIES

This chapter throws light on other educational facilities like non-formal education, adult education, Pre-primary education and schools for the disabled. The main points as follows:

- Only 31 villages out of 1400 villages have centres for non-formal aducation. The total number of the centres is 31 and the total enrolment is 768 out of which 361 are girls. The number of non-formal education centres in urban areas is 17 and the total enrolment in them is 443. These gigures clearly show that there is a great lack of non-formal educational facility in the district and it is puggested that more centres should be opened in rural as well as urban areas.
- 5.2 The total number of adult education centres is only 30 in the rural areas and the total enrolment is 1067 out of which 939 are women. The total number of centres is 3 in urban areas and the total enrolment is 105. All of which are women. The district lacks very much in this facility as well. If more centres are opened, the percentage of literate persons can be increased easily.
- 5.3 There is no school for the disabled (handicaped) in the district.
- 5.4 There are 124 balwadi/Anganwadis and one independent pre-primary school in the rural areas of the district.

in uchan areas there are 103 Balwadi/ Anganwadis, 20 independent pre-primary schools and 18 schools where pre-primary stage. It is attached to a school. It is evident from these figures that the facilities for pre-primary education are not sufficent in the district.

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Trt-II

B10	ck wise habit	ations with and wi	thout primary	/ <u>schು</u> l/se	ction in	the rural	areas.		1 C
gr.	Name of the	Items	Habitati n	vith primar	ry section	at distar	nce of	S. S. S. C. C. C. S. C.	
		3	Withtifithe	ua.±5.m	20.5 to	1.1t5 1.5k.m	1.6 to 2.0k.m	More then	Total
1	2 m t desactor (m o 1) (according to 1)	3	4. An anni 40. An Annaeann An Anna 20. An An	5	6	7	8 ************************************	9	10
1	Bhunerehri	l.No.of habitatio	n 202	5 :	-	· •	ப		207
		2. Their total Pop		583	Las (C	es a		137083
*:- * *		3.%of total popul 1.No.of Habitation		0.44	5		യോ മ സംഗ്യമ വര്ത്തില് അവ	ester (f) () () Protocolor (h) () () () () () () () () () () () () ()	100%
2	Bassi Pathana	2.Their total popul	ul. 2757	3819 3.91	766 0.78	412 .42	gc.>	en de la companya de	97753 100%
~		1.No.of habitatio		Busides to transition of the Harden Massing is to the Business of the Business	5 *	情報 (Association) Association (Association) ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・	March stronger - No - legs to step o establish to inspare a establish	PACITAL TERMINERAL AMERICANA DEL ENGLISTRE L'ARRESTE ENGLISSE (1921).	134
3.	Dera Bassi	2.Their total populations as 3.% of total populations as 1.5 miles as	. 99.75	eco	.25	ca ca	est.	623 629 X	113361 100%
4.	Ghanbur	1.N) of habitation 2.Their total non		7 2691	5 1514	See	gots 5	Committee of the committee of a	118 108456
		3.%of total popul		2.48	1.4		.		100%
5.	Nabha	1.No of habitation 2.Tatal population 3.% of total papulation	n 153643	2148 1.38	2 97 0.06	26 0.02	177	AND	176 156091 100%
ем	Patiala	1.No of habitation		4	2	2	Service of the service examples	ent from the second sec	131
0.	ra trara	2.their total pop 3.% of total popul		460 • 37	394 ·	849 0 . 69	, 	fire.	123793
escrib.	Martin Company Company	1.No of habitati	n 148	9	4		1	ences	100% 162
7.	Rajpura	2.Their total pop		-5017 3 . 55	633 0.45	40.	44 0.05	ш	141615 100%
8.	Sirhind	1.No of habitatio	n 197	3 .	1	1		Acceptance of the control of the con	202
0.	OTTHING	2.Their total popul 3.% of total popul		1216	180 0.11	65 0.04	RCD .	en e	158849 100%
14.1.1	tale a result and second results and second re-	1.M of habitation	n 126	77	9	2	7	3	154
9.	Samana	2.Their total pop 3.Xxf total popul		.5584 2 .8 5	5418 ·	1992 1.00	5332 · · · · · · · · · · · · · · · · · ·	3992 2.02	197328 100%
**. *	rotal	1.N of habitation		52·3	33	7	9	or Talineseelis com occursors and occurs	1449
		2.Their total pop 3.% f the total p		21518 1.74	9354 0.76	3344 •27	5553 0.45	3992 0.33	1234329 100%

		The with and Exhout	upper pri	mary scl	nool/sect:	ion in ru	ral hre	as	•	
No A	Name of the Block	Item Ha	bitati ns thin bitation	up to .	per prima: 1 1 to 2 k.m.	ry section 2.1 to 3 k.m.	n at a 6 3.1 to 4k _e m.	distance 4.1 to _5k.m	of More than 5 kom	Total
The second of th	Bhunerheri	1.No of habitation 2.Their total popul. 3.%of total popul.	26	10	96 59217	29 12909 9.41	16 9946 7,25	10 6767 4.93	20 8490 6•22	11 207 137083 100%
2.	Bassi Dathan	al.No of habitation 2.Their total popul. 3.%of total popul.	20 21021 21.50	24 6 12126	59 39529 40,44	37 49 651 20.10	11 4102 4.20	4 1322 1.35	DESCRIPTION OF CHECK SECTION OF CALLS	165 97753 100%
3.	Dera Bassi	1.No of habitation 2.Their total popul. 3.%of total popul.	30 46449 41.10	24 18242 16.2	46 32601 28.78	18 9840 8.67	13 4297 3.72	3 1932 1.71	indicatoria in indicatoria in conservata della provincia della conservata	134 113361 100%
4.	Ghanour	2. Their total popul.	26 46040 42,46	16 8393 7.74	38 25952 23•92	24 15862 14.62	13 11490 10.59	1 719 0.67	SCO	118 108456 100%
5.	Nabha	1.No of habitation 2.Their total popul. 3.%of total popul.	36 57074 36.56	14 11920 7.64	60 43 3 85 27.79	42 28877 18.05	17 8984 5.76	5 4517 2.89	2 1334 0.86	176 156091 100%
6.	Patiala.	1.No of habitation 2.Their total popul. 3.%of total popul.	2 6 50543 40.66	17 10378 8. 38	46 30423 24,58	26 20680 16 . 70	7 5020 4.22	8 6068 4,91	2 681 0.55	131 123793 100%
7.	Rajpura	1.No of habitation 2.Their total popul. 3.%of total popul.	26 41115 29.05	15 14368 10.15	50 30188 21.30	46 25861 18.25	10 17484 12,35	10 6 9 99 4 . 95	5 5600 3,95	162 141615 100%
8.	Sirhind	1.No of habitation 2.Their total popul. 3.%of total popul.	38 54222 34,13	31 20020 12,60	70 44206 27.83	46 26216 16.50	11 10691 6.73	6 3494 2,20		202 158849 100%
9.	Samana	1.No of habitation 2.Their total popul. 3.Not botal popul.	28 71031 36.09	16 14894 7 . 55	42 39290 19•92	42 32231 16.34	11 23635 11.87	7 8549 4.54	8 7698 3.89	154 197328 100%
None - to be	rotal	1.No of habitation 2.Their total popul. 3.%or total popul.	255 423728 34,34	167 113864 9.23	517 344791 27.93	310 192127 15.56	109 95645 7.74	54 40367 3.27	37 23803 1.93	1449 1234329 100%

	er Bennyellerings hij verzyerine	क्टूम ाउ वस	ין בין גיי ati	on served						nary s	chools/	sect.	ions			
85·	Name of the Block	No of habitation	20pulati	on No.of Frimary Srippisod	Habita Existi School nab	tion se 7geCtion %	nr;	by pused imary in./sec	exis pri sch no o	s.pros sec.	populExis. sch/s popul	pri. ec.	sch/	sec	sch/s popu.	ec.
1		3.	4	5	6	7	X	9	habi 10	t% 11	12	13	14	15	16	17
1.	Bhunerheri	207	137083	***	207	100	~	et a	127		137 0 83	CHARL MALL ENGINE	"Test" - Admin't Market . De	Mary 1980 - Martin State .	. 37 083	erominari ori acces
2.	Bassi Pathana	165	97753	. E. Grewenski dan Pak - 1	165	100	er i de la descripción del descripción de la des	andanen in ener de	165	100	97753	100	Marina de Lado (1894), con	•== Ç	7753	100
3.	Dora Bassi	134	113361	Mary State Company of the Company of	134	100	apok velanvilletn a :: electe	ariyesiya as siya eya	134	100	113361	100	. 1974 E.A.E. 19	-]	.13361	,100
4.	Ghanour	118	108456	en e	118	100	•••	en e			108456			-	108456	100
5,	Nabha	176	156091	The second section of the second seco	174	9886	• • · · ·	Number	174	98.8	36 1558	88 ₉₉ 87	And chapter destroyed and ⊕ Pauge		55888	
6.	Patiola	131	123793	1	129	98.47	1	.76	130	99.23	12299	4 31 4 31	711	.57	12365	5 99,87
7.	Rajpura	162	141615	 and substituted to be the control of t	161	99.38		about NO I cancer	161	99.38	141571	99	.96	erite izeliki erid	141571	99.96
8.	Sirhind	202	158849	ECT No. 12 Transport Control (Control No. 1994)	201	99.50	and Stronger	8 (807 7004)(1.1780),	201	99.50	158784	99.	95 -	TO HANGE CANDER TOTAL .	158784	99.95
9.	Samana	154	197328	1.1	141	91.6	11	7.14	152	98.8	186016	94.	1 119	8 5.	687214	94.87
	Total	1.449	1234329	12	1430	98.7	12	0.8	1442	99.5/	123161	5 99	.8 19		123352	4

New primary sch/sec have been suggested in the habitation using the servey data on the basis of the following criterian or modified criterian by the state. The list of such habitations is only suggestate. The names of these habitation/villages where new primary school need to be open are given in the concerned block table -122.

Criterian: Trimary school is to be provided if the population of a habitation or of a group or habitation is three hundred are more and there is no primary school/sec.with in a walking distance of one k.m. Source d.t.127.

No Blo	ock No	p⊃p ula	ry sc	exis. prima hsch/s	- y	habit pri.s	ation so upper so ch/sec u	rved xi.pr upp.pr	by p i e		rved by		exist	ing/proposed prim.sch/sec	TE CONTENT AND ONE ADDRESS AND ADDRESS OF SE
	ef habi.	ti≎n	propo sed	Noof habi.		No of habi.	%	No f	%	Popul.		Popul.	%	Popul.	%
1 2	3	4.	.,	6		8	9	10	11	12	13	14	15	16	17
1.Ehune hri	er 207	137083	8	174	84.05	8	8.69	182	92.7	5 12705 9	9268	7271	5.30	134330	9 7.99
2.Bassi Patha		97753	1	150	90.91	1	.61	151	91.52	92289	94.41	100	1.13	93389	95.54
3.Dera Bassi	134	113361		118	88.06	•••		118	88.06	107132	94.56			107132	9 4. 56
4.Ghan	our 118	108456	5	104	88.13	6.	5.08	110	93.22	96247	88.74	7902	7.28	104149	96.02
5.Nabha	176	156091	6	152	86.36	11	6.25	163	92.6	141256	90.50	6315	4.05	157571	94.34
6.Patio	la 131	123793	3	114	87.02	3	2 .39	Kil	89.3	1 111827	7 90.33	2758	2.23	114579	92.56
7.Rajpu	ıra 162	141615	7	127	78.39	28	17.17	155	95.5	3 111532	2 78.7	6 19710	13,21	131242	91.97
8.Sirhi	nd 202	158849	energy of the second of the se	180	89.10	CONTRACTOR OF THE PROPERTY OF	Gua sasterista salam sahi herristana Ata	180	89.1	0 144664	4 91.0	7 -	STA	144664	91.07
9.Saman	na 154	197328	12	118	76.6	26	16.9	144	93.5	157549	9 19.9	30490	15.4	188039	95.3
10.Tota	1.449	1234329	9 42	1237	85.4	93	6.4	1330	88.3	108954	49 88.3	75546	6.1	1165095	94.4

Now upper primary schools /sections have been suggested on the basis of the following criteria or modified criteria of the state. The list of such habitations is suggestate. The names of these habitations and villages there new upper primary schools /sections need to be opened are givened in the respective block tables-125.

Criterian: - Minimum enrolment in the termianl clas of the primary stage in the habitation or group of habitations should be 15 and that their is no middle school or section with in a walking distance of 3 k.m.

maditions with and without	seondary	school	/section	in	rural	areas
----------------------------	----------	--------	----------	----	-------	-------

Sr	no Name of Bl ock		Habitation with in habitation	up to 2 k.m	2.1to	ection a 4.1 to 6 k.m	at a dis 6.1 to 8 k.m	tance of More then 8 k.m	P. P. C. W. E. WARN & T. STOPLE CORP.	Total
1.	Bhunerheri	l.No of habitati 2.total popualti 3.%of total popu	on 27283	42 21795 16,16	43 19784 14 .6 7	99 63655 47,1 8	5 2358 1.75	3 2208 .61	207 137 100	'083
2.	Bassi Pathana	1.No of habitati 2.total populati 3.%of total popu	on 13407	75 42967 43,95	55 28559 29 .2 2	16 8919 9. 23	6 3107 3.18	1 794 0.8	165 9 77 100	' 53
3.	Dera Bassi	1.No of habitati 2.total populati 3.%of total popu	on 30017	52 42032 37,10	42 30137 26.60	10200 8	1 4 882 0 . 78	1 93 0.09	13 113 100	361
1.	Ghanour	l.No of habitati 2.total populati 3.%of total popu	on 23 9 80	31 21894 20 .2 9	50 41397 38.17	22 18170 16.75	3 2692 2.48	1 323 0,3	118 108 100	3456
) a	Nabha	1.No of habitati 2.total populati 3.%of total nopu	on 32469	5 7 45621 29 . 23	65 52041 33,34	18 16029 10 26	13 7894 5 . 06	3 2037 1 . 31	176 156 100	091
is the same	Patiala	l.No of habitati 2.total populati 3.%of total popu	on 34095	44 25148 20.32	51 43135 34,85	18 19799 15,99	3 1616 1.30		131 123 100	3793
e de la composición dela composición de la composición de la composición dela composición dela composición dela composición de la composición dela comp	Rajpura	1.No of habitati 2.total populati 3.%of total popu	on 20292	42 36129 25,50	64 50408 35,60	2 7 20596 14.55	9 6252 4,40	6 7938 5.60		615
in the second	Sirhind	1.No of habitation 2.total population 3.% of total population	on 30174	73 52323 32.94	81 55914 35,20	25 17304 10.90	2 953 .60	3 2181 1.37	202 158 100	8849
ware e	Samana	1.No ofhabitation 2.total populati 3.%of total popu	on 47650	32 32408 16,42	55 67174 34.04	39 37855 19,18	10 9054 4.59	4 3187 1.62	154 197 100	328
tigaci y	Total	1.No of habitation 2.total population 3.% of total population 1.00 puls	on 2593 6 7	448 •320317 •5.95	506 388549 31,48	284 212527 17.22	55 7 34808 2. 82	22 18761 1,52	144 123 100	4329

				mosry so	h 1/Int	er medi _a t	te/Junio	r college/Pu	JC in the Rural argas.
31.No	Name of the Block 2	Items	Habitation with in habitation	up to	ondary s 2.1tb 4k.m 6		t a dist 6.Ito 8km 8	ance of more then 8k.m	Total
1.	Bhunerheri	1.No of habitation 2.their total popu 3.%of the total po	1	Market Committee of the	Manager and the state of the st	Case Control of Case Control o	XXX	207 137083 100	207 137083 100%
2.	Bassi Pathana	1.No of habitation 2.their total popu 3.% of the total po	X 1 1. 365	13 10642 1089	21 12029 12.31	19 9835 10.6	20 7829 803	91 570 9 3 58.34	165 97753 100%
3.	Dera Bassi	1.N) of habitation 2.their total popul 3.%of the total popul	1	7 3841 8 3.39		15 477 2 4,55	5 2 7 83 2 . 46	97 81310 71.71	134 113361 100%
`•	Ghan ur	1.No of habitation 2.total population 3.%of total popula	3570	3 2733 2,51	19 14850 X 13.69	23 19445 17.95	27 33278	45 34580 31 . 86	118 108/156 100%
•	Naisho	1.No of habitation 2.tatal arediation 3.331 total copula	1966	4 9531 2.90	15 19119 12,25	18 13598 18.71	51 50413 32	87 66464 42.58	176 156091 100%
,	Patiala	1.No of habitation 2.total population 3.% of total popula	1712	10 5589 4,58	16 13780 11,13	4 2232 1.80	19 17587 14 . 20	81 82897 66 . 97	131 123793 100%
an english	Rajpura	1.No of habitation 2.total population 3.%of total popula		6 7103 5.0	18 19177 13.55	24 18286 12,90	28 X 18897 13.35	XXX 86 78152 5 5,20	162 141615 100%
51X1 A	Sirhind	1.No of habitation 2.total mapulation 3.% of total popula	so.	8 71 0 4 4,47	14 10693 6.74	22 18676 11 . 76	24 16202 10,22	134 106174 66.81	202 158849 100%
	Samunu	1.No of habitation 2.total population 3.%total population	-	500 600	-	esa ma	ena ena	154 197328 100	154 197328 100%
	Total	1.No of habitation 2.total ponulation 3.%of total ponula	7613		113 98598 7•99	125 98549 7.98	174 11.91	982 840977 68.13	1449 1239 100%

istrict	s televinessissen mem view and view and are payering	Billion on any and a second of the second of	en kan intern etwaken nerweke		State/U.Ŧ		,			~~1210100	Til Cilcin.
roportion fe ^{sc} illage	No of villages	Village Primary	having Upper Prim.	facil: Sec.	ity for stame Hr/sec.	Propostion the villag.	No of vill.	Villag Prim.	e having Upper Prim:	facility Secondary	for stage Hr/sec
Control State Control of the Control			4	5	6	7	8	9	10	11	12
ero o to 25	95 7 20	73 692	3 144	- 73	2	0		en men en e	Storm Mart We EM 1421 AND TOUR S	ELL B. J. C.	make Gauss Taraman make San
5 to 50	485	467	92	54	3	•	***************************************				_
L to 75	81	78	18	4 .	aus	-		Applications -			_
re then	19	1.8	1	1							-
tal	1400	1328	258	132	5	Committee Commit	The Market Control of the Control of	e for the control of	6.17 decidas se emplanda en a gamenta de la compansa de la compan	Establica de l'Arministration, del committe de l'activité de la committe del committe de la committe de la committe del committe de la committe del committe del committe de la committe de la committe del committe del committe del committe de la committe de la committe del committe de la committe de la committe de la committe de la committe del committe de la committe del committe del committe	
										D.T-22	-23

Table-8
Number of schools by level and type of management stric State/U.T

o <i>r</i> ,	Management		er of sc			c .oM	f school	s ha vi ng	Classes	
	2	Prig.	Ugp.pr	i. Sec.	Hr/sec	pri.	Upp.pri.	XXX/sec	Hr/sec	
cal	Govt local body		2	1330	1333	1333	257	133	4	emilien (1981 - Grayen Hand)
.41	Privata added	***	-	4Chaj	_		-		ಜುತಿ	
	Private unadded ToXtal	· - 1	2	1330	- 1333	1333	257	133	- 4	
Marchen and Charles 19	Govt	3	2	107	112	112	39	35	$rac{1}{1}$	r er en
ban	local hody	pe	-		E.04	•	Acres 6	***		
	Private added	-	2	8 ,00	2	35	33	29	12	
	Private unadded		***		-	7	7	7	3	
a designada de la composição	Iotal	3	4	107	114	154	79	7 <u> </u>	29	e office the statement of the statement
	Govt	4	4	1437	1445	1445	296	168	18	
3 <u>1</u>	local body			11200	سه		-	e		
	private aid d Private did d	·-	2	tu-	2	35	33	2 9	12	
				tore	-	7	7	7	3	
ar de l'Aller Managhe le le	Total	4	6	1437	1447	1487	336	204	33	ernumbersmen i rest spar i spar i spara

Sr. No	Name of the			~1~	(Block W	1337.	e e e e e e e e e e e e e e e e e e e	r or an makeuzae y	ي عد سنته به ۱۰۰	o server server	r en else else se	oran oran en e	* 1 * a		Profession of the company opening and
	B lock table	Prima Pucca	Partly	OTS	Thatched	Tants) in a me	国政策在,这个"通知 "等,并在120/2012	Upper	Primar	y sch	ools	Many State Street	NE TABLE	
_		Building	Pucca Buildi	Kucha Build.	Thatched huts	161103	space	Total	Buil.	Pucca	.Kuchh	· That Rues	Ten	en en	Total
Both are all supplied as	ental en amount à l'action de mais la comme de la comm	3	4	_5	6	7	8	9	10	11	12	1.3	14	sp.	16
1.	Bhuner heri	133	24		_	~	19	176	8	2	P - F - PALPE J / LOSE - AL F		alu l' ≄∷atrenae	1	THE PARTY OF THE PARTY.
2.	Bassi Pathana	121	<u>1</u> 8		-		1	1.40	9	CZ4	-	A23	**		0
3 _•	Dera Bassi	114		-	-	-	18	132	16		ie:	Calco	ides	_	16
A.	Ghanour	73	29	••	-	~	4	106	14	1	•••	Russ	EDA	-	15
5.	Nabha	166	3	_	N.co	***	Aca	169	16		600	6.7	cus	65	16
6.	Patiala	135	diss	•	-		er.a	135	10	***			- 9	ζ _	10
7.	Rajpura	133	12	1	-		3	149	13	•	-	ബ	ez:a	au.n	13
8.	Sirhind	200	6 23	•		Ps		200	19	1		Saule .	-	=	20
9.	Samana	117	2	1		-	6	126	13	-	•••	1427	•==1	1	14
ill unbo	Discks out sid	e 92 1284	12 100	1 3	eus ens	en.	9 60	114 1447	7 125	1 5	E.3	ATTS.	600H	- 2	8 132
and the common like the like			Table-10	Sch	ools acco	rding t	o type	of huil	dina	ti Attorise i Lingui, Lingui e tigazioni	Kiladar yan cappagarene ine Mistelar betangkilada Kacemba	D.T	_42	A	Enter Colombia (1965)
∴rea Ma	nagement 546	Primary	schools		مستعددات والأواد	* * * * * * * * * * * * * * * * * * * *	Upp	e r Pri	mary s	<u>c</u> hools	eritarian en	ander i gerament de la comunicación de la comunicac	e Tomoro en esta :	e i veni seperne	CARROLLER SERVICE CARROLLER SERVICES
1	nagement Juc 2 Bui	i. Paccay	bucha in	ached I	ents one; spai	n lota	T pucci	a Facta	y kuch	thac hut	hed te	nts S	pan	e T	otal
Rural	Govt 119	4-4-	. <u></u>	6	7. 8	9	10	. 11	12	13	14	Marin and source and a	15	are or e	16 124
	local body 🕶	W	ents	_		-		-	-	403	***		<u>~</u>		14°+
	Private aided -		-	-		متم	****	esse.	-	-	723		ma		956
₹. <u>Ђ</u>	rivato unaided - Total 119		2	ES#	<u></u>	د 1. 1. ا	22 110	ت 1	Cm Cm	42					
and the second s	ovt. 92	10			() 	11	33 118 / 2 4		1 - 4	Maga Maganings, kr. is sales a Maganings				and the street will be	124
15	colbidy -	±0	Fc.>	===	7 	ــات بـات جمع	<u> </u>	,	-				623		*†
Urhan Fr	ivate aidad 🕳 🗀	5	C/J	-		2.	3	1	6 24				-		4
	rate unaided -		-	ECS.	F23		4			-	-		a :3		-
10	tal 92 ovt. 128	12 1 98		eta 1915 arizarizaria harizar	- 9	11	4 7	1	ena. Prima de la elementaria de	*** **********************************	ECS REP. LIES - PROC. 1 VILSORE 1 AUG.	And the second section is a second second	-	aka wa usan-sa	8 128
Tetal 10	cal body -	-r 90 •	ن س	Queen Directo	- 00	J 14	45 <u>p</u> 122	←	e.es	**			<u>_</u>		128
Pri	vate aided -	2	m _E p	P=0	-	2	3	1	-	123			c=0		4
	rate unaided -	← 3	***			-		***	•	***	***				
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Table -1/

Teachers according to qualification sex & stage at which Teaching (Rural Area)

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TYPE NO 18

Teachers recording to Qualifications, Sex and Stage at Which Teaching

Qualification	on ensembly	ersen goa e e.	ن با دسی	Teach	ers at dif	ferent Stag		er a la la la emission	e e e	December 1	€20 DM NES (20)	
	Male	Primar	/ Schools	U: Male	per Prima:	ry(Middle) Total	Schools	1 Dome 1	·	. N	5 9	
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1 2	Schools Zero 3	with No	umber Two 5	of Teachers Three	in Posit Four	ions Five More	then five	Talan
l.Bhunerheri	enter de la constantina della	80	41	16	7 20	19	9	
2.Bassi Pathar	13	45	62	7	18		r-	176
S.Dera Bassi	E .					3.	5	140
		37	53	3	13	13	13	132
1.Ghanbur	2	25	42	3	10	10	14	106
Nabha	22	23	85	05	22	5	7	169
.Patiala	Yada	19	61	4	19	12	20	135
.Rajpura	5	25	74	06	18	1.1	10	149
.Sirbind	2	40	108	06	28	_	09	200
.Samana	8	26	43	02	18		08	
O.Urban area								126
nut covered by c.d.Back	63	8	12	23	23	6	12	114
1. Total	39	328	581	75	189	107	128	1447
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Table-20

Qualifications Hr/secondary s		Science. Subje	ects at Sa	acondry &
Qualification 1		of Teachers condry stage	Teaching Stage 4	g at Hr/sec
Pri / M. Phil.	Trained untrained	il X	3 X	COMMON USA MASSARINE W MENMANN
M.S.C	Trained <u>untrained</u>	27 X	18	and the Cartagorian of the South
R.sc (Hons)	Trained untrianed	37 X	12 X	The state of the s
B.sc	Trained untrained	305	33 <u>X</u>	parents to their security settled to a color of the security security.
Inter sci.	Trianed untrained	2 X	X X	which which sizes product dispute wheth to d
Matric with Science	Trianed untrained	X	X	no est tra a real months of the
Without Qual.	Trianed untrained	X X	X X	د سندا وسره . نسدا وسره
Total	Trained untrained	372 11	66	room enterna como passe actua actua a
	Tal	ole - 21		D.T. 97
Qualification & Hr.Sec.Stage	of Teachers T		matics at	secondary
Qualification	Trained untrained 2	No of teac Secondary		hing at Hr.sec stags
Ph.D/ M.Phill.	Trained untrained	1 X	in mai decisión de proposa decisión e s	X
M.A/M.sc	Trained untrained	53	, general specific to an	31
B.A.(Hons) B.sc(Hons)	Trained untrained	51 X	ganne makky wakis filikisi k	9
B.A(Cass) B.sc(Pass)	Trained untrained	217 X	w special season management	37 X
Others	Trained untrained	A X	mandrad makasar e t 14 de	X X
Total	Trained untrained	326 3	others beginn beneat secure and	77

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2	589	2244	25000	20881	75	56	. —	epcile.	••					23181
3	97	382	18876	15046	96	96	•••	* ***	_		-			15524
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	-	<u> </u>	10994	8905	3764	2587	8	6			-	-14	4766	11498
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		gan.	·	-	236	194	5924	3563	1332	852	148	77	7640	4686
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1	2. No. No.	Boys	Girl 4	s B _5	G 6_,	B 7_	G 8	Boys	Girls 10		ovG 12	B 6-8	G _14	15 R 9-1	.o G 16	В	G 18
	Govt		61927	26307	13542	8597	3677	242		23795					513	24	4
	cal body		City.	-	-	·	-		•••	129	-	_			**	******	-
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	Total	79521	61927	26307	13542	8597	3 <u>6</u> 77	242	60	23795	16666	5913	2318	1825	513	24	4
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Urb	Govt.	13032	12204	8911	9415	5016	4725	1307	857	3137	2753	1567	972	603	474	155	43
	ocal bod				_		-	**		_	223	27					
	ri,aided		4 3 89	40 9 4	2891-	2601	1440	452	314	536	256	373	384	167	70	2	5
	<pre>.unaided</pre>		733	986	856	1001	626	280	128	26	14	28	24	25	10	-	2 .
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						1001	626	280	128	26	14	28	24	25	10		2
·	Total	98400	79253	40298	26704	17215	10468	2281	1359	27494	19689	7881	3698	2620	1067	181	54

D. T. 108

School Teaching Science having Science Laboratories

Arca	Management	Schools	for phy Che.Bio.	Tab.for all sub.	Teaching Home Science	Haivng Home Sgi:	Having no lab.	sch. teach.	Hawning feralab for phy She.Bio	Comb. lab.	hama	Having home sc.lab	no
باب د سه د به	2	3		5	6	7	8	9	10	11	12	13	14
lo Pri	Govt. Doal body Laided Lunaided	114	6	82	2	1	26	3	46.0 et a	1	800 (800) (800) (800) (800) (800) (800) (800) (800) (800) (800)	RECOR MAJOR MYCHAE and	P BEEL BROOK GUID 1
Tot	cal	1J.4	6	82	2	1	26	3	2	1	tra Esa	•	
		21 77	1	20	7	5	ر به المنظم () المنظم () المنظم () المنظم ()	12	· • • • • • • • • • • • • • • • • • • •	Marie Alexan Alexan Alexandria Marie	5	*** **** *** **** 3	e de La La Caracteria de l La Caracteria de la Caracteria
Pri	al body vate aided i.unaided al	17 4 42	1 2 4	15 1 36	1 8	1 1 7	1	3 5 20	3 5 20		2 1 8	2 1 6	
Pri	Govt. local body vate aided ate undiade al		7 1 2 10	102 - 15 1 118	9 1 10	6 1 1. 8	26 1 27	15 - 3 5 23	14 3 5 22	1	5 2 1 8	3 2 1 6	en e e e e e e e e e e e e e e e e e e
	ರ್ಷ ಆದರಿಗೆ ಕೆಲ್ಲಡ ಕೆಲವು ಮನ್ನಡ	عقيد عبسرة الاحافيد است	د مده مده	ه د و میچ مین دید	. ويعو وبيو دري پينو هد	وحدر مسرر فسيه فجده	a fa f						

D.T. 115

Table- 25

Hr/sec Schools according to courses offered (Arts/Sci./Comm. etc.) & according to vocational course at +2 Stages.

						-	•	
Area Managemen	to be a large		6> 44E 9	school	c.a e	ering.	sci.	No fo hr. sec.sch. offering yeation
122	3 .	4	5	. 6	7	8	. ب، د	XXX 9
Rural Govt. local body Private aided Private unaid Total	4 - ed - 4	2 - 2	- - -	- - - -	 	 		-
Urban Govt. local bod Private aid Private unaid Total	y - ed 12 ded 3	8 3 3 14	-		ALA ALA ALA ALA ALA ALA ALA ALA ALA ALA		Service Control	
Total Govt. local body Private aide Private unaid Total	d 12	10 3 3 16	·		-			

D.T. 114-120

Table-26

Enrolement in Vocational Courses at +2 Stage & availability of work shops & Teachers

والمراجع والم

Name & Course		s Xi Girls	Total		s XII Girls	Total	Havi ng wo rksho for t cours	Havin p Tr. he for the Course
1 800 min 9	2	3	4		6		8	9
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
see all established to the second	- <u> </u>	استنه استياه وسيخ	ه وينه في و	<u>പ</u> ോടെ ചൈന്റെ വ		, e.s e.s	, e. (gen)	استه وري د د

D.T. 119

State/U.T Punjab

Level Management	Rur		و و ۱۰ افسیده و	يردي جيء فيست اميي ۾	Urban	No of	No of Childr	on on the contract
	No of vill having NoF			XXX Childre	n No of u		Boys Girls	Total
	Centres.	rs	•	.15 local	N.P.E.c			
Govet 710cc l bod	y 10	10	5 247	.86 433	8	=	194 185	12
Primary Prigagengies and	6q À TO	7.0	247	.86 433	7	27	194 185	379
	ody -	Aver	•••	-	***	max9	900 (m.a.	_
Private unaided	_		a.a	-	04:28	-	eca eca	~
Total	10	10	_247_ <u>1</u> 8	ميست است استو - علاته		و وداد وداد وداد وداد وداد وداد وداد ود	194 185	379
Govt/local body Upper Private agencies	16	14	160 1	75 335	1	1	35 29	64
Primary Ridud by govt/loc	al _							
Private unaided					E-3	1.2	## ##D	
Total	16	14	160 175	335	1.	<u>-</u> 1	35 29	64
				* 1.5 * * C-# 1_1 #4,2	the second second second second	본 6 7 (1) 10 0 0 million black ji z	25 D.T.24,25,26,	27
Ennolar of in Nan	Tabl		ъ.					
Enrolement in Non-Control Name of Block/Taluk	Total	No of Child	Dig cen at Pri	mary T	otal No of	e/U.T. Punj Children at	ab Junner Primar	e i esse com a la la gola. V
* •		Girls		tal		Girls	Total	1
Bhune heri Bassi Pathana					enne afte book some sesse e	MANA BLISH BANK BLISH BRANK BY IN	with mine some cost with and home	t ermer en r egiser rregisj
Dora Bassi	25 -	17	42	ing and the second of the seco	4	2	6	to the territory of the decision
Gariour	**				- 76	136	_ 212	
Nabha Patiala	149	74	22	.3	31	e 5	36	
Rajpura	5	39	44		29	32	61	
Sighind	17	8	25		and	part:	774.4	
Samana	51	48	99	1	20	E-sin-	20	
Enrolement in within	s .aga 194	185	37	9	35	39	74	
Total	441	371	81	2	I95	214	409	From this true water and the company
		BERRU GLUFF BATTU (SECTE Gues	# 9 ±2.0 €±3.0 £22.00 £2.00	pagual garant da an an an an an an an	1986 St. A 1985 St.	Ye do house with the second of	D.T. 26-	
							= 3 * 4 20	

Anna Mangamont	tion Nurit	lages Mo	rãcy contr en Yom nly onl 4 5	en Both y Men	ir ênrôl Women	Total	Men W	omen	Total	COMPANIE OUS C
. Govt/local k Rural Private ager aided by gov local bodies	oody 30 ncies /t/		3 17 -	5		30	128	939	1067	evirgum tu g
Pr ivate unaio aided Total Covt/local bo	30 ody 1		3 17 3	<u>.</u> 5	<u>.</u>	- 30 3	128	_ 939_ 105	1067 105	ma
Urban Private agence aided by gove local body			مرت م	••• •		<u>.</u>		e.		
		Taples	- 3		~ · · · · · · · · · · · · · · · · · · ·	<u></u> 3		105	105 D.T. 29	ring to grow special
Pro-Primary Education Type of facility	ational Faci Number of	ilities f village h	Dist naving fac	tPatiala ilities N	State : o of vil	Punjab 1.Inst.	No Town	/City having	g Fac. No	Sin finst
Balwadi or Ang.War Indi.pre-pry.sch. Pre-ry.stage att.t		1118	و د د د د د د د د د د د د د د د د د د د	و هم این	124	25.2 gi.ar i il v.ar v 1. 25.29 si.ar qii.2	4 1 2	e to some e a rome in colorine.		103 20 18
Schools for the dis Camegory of the TN School no	sables (Hanc	dicaped)chi	ole-31 Lldren Rural	Distt-P	atiala	State	-Punjab			A. Arton sassan
fa 1	rving acilites	Boys Gir.	ls Co⊷Edu	cation		No of c Town har facilit	ving _F	Boys Girls	Co-Edu. 1	

Nil Nil Nil Nil Nil Nil Nil Nil Nil

Table=32

Indicators of Educational Development

A- A	gy - Spycif	ic Enrole	ment Ratios	ع فيه منه ما منه د	a contract	ا ده فشیع این به به ویتو	عارات بداخ والحاج شيع مستفاهم	
Arsa	Prin (6 to b	mary levelow 11 y	el ears)	Uppe (11 to	er Primar below 14	y level years)	المنافعة فعالم المستقد المعالم المستقد المعالم المعالم الما	
g., e., e.,		Girls		Boys	Girls	Total		
Urban	F-77 C F-1	69.5	68.55	777	83.5	81.70		
<u>B</u> X Gr Arca	6 to be Boys	ement Rat low 11 ye Girls	ios ars Total	ll to l Boys	oelow 14 Girls	years Total		
Rural Urban Total	76.8	85.6 80.8 83.2	78,8	50.3 79.6 64.95	31.2 32.2 56.7	40.75 80.90 60.82		
C. Arja	ائي رومين <u>در ماه ره ه</u> مان در د	eacher Ra	tio primary Stad	go.	PTR at upp	per Primary	Stage	a magaal en e
Rural Urban	XXXX	39.7 44.5				24.6 80.8		
etan erian kila	فيانته فتيك فسنط الب	F krost Marrier v at 1	فستوها ويواوي والمحاسم	gua sua pua e i sua	a var		الما والمحافظة والأنهار وال	المستعمل بالا
D.	Percentag	e of Girl	S	مرا درو رسوا	• ما مديو وريو د •	مست مارو و و مستم مس	المستعدد المستعدد والمستعدد	gas ya maran
Area	Class		Girls in VI to	VIII	gaga gama (c.) 1.1 40	فينك فسنة دينو فريك يوري وري	granic weaming the first trial to	n kart natar t
Rural	43.7		33.	6				
Urban	47.8		48.	4				
rotal	45.7	3	41.	0 -			The first facility was a many paper where	ورية بدائية المائية
					ر ب به استه خشده برب	treat treat them to the first	······································	TIME! AFAL



AT & DUCCMENTATION CENTRE

Planning and Administration. 17-B. Sci Aurobindo Marg.

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