

5th

ALL INDIA EDUCATIONAL SURVEY

DISTRICT REPORT

DISTRICT SANGRUR.



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SAN-F

DISTRICT EDUCATION OFFICE,

SANGRUR.

FOR REFERENCE ONLY

P R E F A C E

DISTRICT REPORT (SANGRUR)

5TH ALL INDIA EDUCATIONAL SURVEY

The District Report comprises of two parts. Part I contains five Chapters and Part II includes 32 selected Tables. All the information given therein is collected from 5th All India Educational Survey with 30.9.1986 as reference data. The survey was conducted by Senior Education Officers of the District under the supervision and guidance of undersigned Sh. R.S. Bhalla Deputy District Education Officer(s) Sangrur who received preliminary training at Chandigarh. Later on they imparted training to selected Headmasters and teachers of the district. After retirement of Sh. R.S. Bhalla Dy. Distt. Education Officer (s) work of preparing the district report was entrusted to Sh. Surjit Ram Sharma Deputy Distt. Education Officer(s) Sangrur.

The report has been prepared after carefully processing the data collected from the Survey. In fact, the report and its 32 selected tables are a brief and handy abstract of 5th All India Educational Survey with its 163 Tables. So its utility as a short ready reference record need not be emphasised. Preparation of the District Report has been possible with the active co-operation and untiring efforts of Sh. Amrik Singh Singla Headmaster Govt. High School, Dhanaula and S. Jagjit Singh Headmaster Govt. High School Ehasaur. They helped in collecting and processing the data and remained involved in this tremendous task from the beginning to the end. S. Harbans Singh District Education Officer (Primary) Sangrur gave his valuable advice & guidance. The undersigned is also grateful to the personnel of Data processing unit of the Directorate S.C.E.R.T. Punjab, Chandigarh for checking the rough draft and also for providing financial aid.

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S A N G R U R

DISTRICT REPORT PART- I

5TH ALL INDIA EDUCATIONAL SURVEY

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A BRIEF HISTORY OF DISTRICT SANGRUR

District Sangrur comprises of the parts of three erstwhile Phoolkian States viz. Jind, Nabha and Patiala and Malerkotla governed by Nawab Malerkotla. The 10 1. Tehsils of Sunam and Barnala at one time, were the parts of erstwhile Patiala State. Sangrur was the capital of erstwhile Jind State and Dhanaula & Barbar were the parts of the erstwhile Nabha State.

The major portion of this district comprises of Phoolkian states. Baba Phoola was the founder of the Phoolkian states. It is believed that he was a Ehatti Rajput who in 1180 founded Jaisalmer also. It is after his name that three above mentioned states were called Phoolkian states. During British regime they had their separate identity. After independence of our Country, these states alongwith other states of Punjab were merged together and name of P.E.P.S.U. (Patiala and East Punjab States Union) was given to the states so formed in Sept. 1948. In PEPSU Sangrur was a sprawling district and extended upto far flung areas of the then Tehsils of Jind and Narwana.

In 1956 there was another jolt. The whole of PEPSU was merged into Punjab. Even then Sangrur had the privilege of remaining a district with some minor changes of course.

In Nov. 1966 Haryana was carved out of Punjab. This district suffered loss of area as Tehsil Jind along with Narwana and Safidon became the parts of the newly formed state of Haryana and this district remained as it is today is the amalgamation of Barnala, Malerkotla, Sunam and Sangrur Tehsils.

5TH ALL INDIA EDUCATIONAL SURVEY REPORT

DISTRICT SANGRUR

PART- I

CHAPTER ONE

GENERAL INFORMATION

SANGRUR district has ten community development blocks and twelve cities. According to 1981 census the population figures are as under:-

In ten community blocks there are 594258 males and 507910 females totalling 1102168 out of which 164527 males and 141513 females belong to scheduled castes. In urban areas, resident 308182 persons of all communities. Sex wise there are 163708 males and 144474 females, out of them 28744 males and 24675 females belong to scheduled castes. Population figures for scheduled castes in rural and urban areas are 306140 and 53119 respectively. No persons belonging to a scheduled tribe is the resident of this district.

According to the Survey the percentage of Scheduled caste as that of the population for males is 25.60 and for females it is 25.33 and in general the figures stands at 25.47 as compared to 26.87 for the whole state.

The area of this district is 5107 Square Kilo Metres and the total population is 1410350 showing that the density of population is 276 persons per square Kilo metres where as the density of population in the state as a whole is 333 persons per square Kilometre.

The literacy rate for the district according to 1981 census among males is 35.56 as compared to 47.46 of the state. Similarly amongst females of the district the rate is 22.68 as compared to 33.69 of the state.

INDUSTRY

Sangrur is one of the industrial backward districts in the state. However with the setting up of focal Growth centres at Sangrur, Barnala, Sunam and Malerkotla the industrial development in the district has shown considerable improvement. As on 31.3.87 there were 29 large and medium scale industrial units in the district most of which are located in Malerkotla Tehsil. The number of registered working factories in the district as on 31.3.86 was 224 employing 18711 average number of workers. Among the small scale industrial units cycle and sewing machine parts, diesel engines agricultural implements, soap making, furniture and electrical equipment are the main manufacturing units in the district.

AGRICULTURE

The economy of the district is primarily based upon agriculture as more than 70 percent of its population earns its livelihood from this source in one form or the other.

During the year 1986-87 eighty eight percent of the total geographical area of the district was under cultivation as against 84 percent for the whole state. The net and the gross area sown in the district during the year 1986-87 were 4.49 lacs and 8.30 lakh hectares against 5.11 lakh hectore geographical area of the district.

The major crops sown in the district are rice, wheat, cotton, groundnut and sugar cane. Table below indicates area production and yield of principal crops in the district.

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S.No.	Name of crop	Area of 1000 hectre	Production in Metric Ton	Disttyield Kg/Hectores	Pb.yield in Kg/Hectore
1	Rice	233	846	3632	3329
2	Wheat	377	1240	3290	2966
3	Cotton (American)	37.9	16.52	436	536
4	Groundnut	14.6	18	1203	982
5	Sugarcane	7.2	46	6722	6300

As would be seen from the above table yield of almost all the major crops is better than that of the state as a whole.

The district is also well advanced as irrigation facilities are concerned. The percentage of net area irrigated to net area sown in the district works out to 98.2 as against 89 for the state as a whole. The cropping intensity of 184 percent for the district is also better than 173 percent for the state.

The department of agriculture in the district is making efforts to bring about diversification keeping in view the potential of the district and the needs of the state.

LEVEL OF DEVELOPMENT IN THE CULTURAL FIELD

District Sangrur forms part of 'Malwa' region of Punjab. It is rich in all kinds of cultural activities which are found in the whole of Punjab. Out of so many cultural activities, the district is famous for Quawwals. It is a well known fact that Quawwals like Rehmat & sons of Malerkotla are famous not only in Punjab but in the whole sub-continent of India & Pakistan. Another distinguishing feature of this distt. are 'Naqals' from the village 'Ear' and 'Nim Ghanaur'. Naqali was a popular source of amusement in rural areas. Many ~~folk~~ renowned folk singers are the product of this district. 'Dhaddi Jathas' of Longowal have their own say in the Punjab.

'Kacishers'(Poetry reciters) of the village Kanganwal show their art at largely attended rural gatherings. Gidha of girls and Phangra of Boys are rich source of attraction at nearly all public functions.

1.2 BRIEF ACCOUNT OF THE 5TH ALL INDIA EDUCATIONAL SURVEY

30th Sept.1986 was taken as the reference date of the survey. Prdliminary training for this survey was given to senior education officers of all districts who lateron imparted similar training to selected headmasters and teachers of their districts.

Three forms viz. V.I.F., U.I.F., and S.I.F were supplied to all the Educational Institutions of the District.

VIF related to all villages of the district and aimed at collecting information regarding population as it stood on in 1981 and on 30.9.86, child population in various age groups, estimated population in various habitations of the villages and types of schools available along with their distances from those habitations. Besides, inforemation was sought about habitations predominantly populated by scheduled castes and tribes, centres of non-formal education and adult education along with institutions for the disabled and for pre-school education.

UIF covered all urban areas and the information sought mainly related to population of cities and adjoining slum areas, estimated child population in various age groups, number and types of educational Institutions available there. Information was also sought about special institutions for the handicapped children, centres of non-formal and adult education and for pre-school education.

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SIF All recognised schools in the district were to be covered. This form aimed at collecting data about these schools regarding types of management, classes taught, types of schools and building. Information was also to be had about the availability of various facilities, number of teachers working at various school levels along with their qualifications, enrolment in classes I to XI, attrition of teachers and about vocational guidance and vocationalization of education. These forms were got filled in from all the educational institutions of the district, after giving the concerned officials necessary training at Tehsil level. The same were collected and scrutinised at the district headquarter. This was done by the middle of Aug. 1987 under the supervision of Sh. R. S. Bhatta, Deputy Distt. Education Officer. Work of tabulation of block tables was entrusted to ten groups comprising headmasters and teachers and was completed within a month and half. Checking of block tables was done by a small team of headmasters and teachers. District tables were completed by the end of Dec. 1987 and the survey register complete in all respects was delivered at the State headquarter.

CONCEPTS

A HAFITATION is a central place where people live in compact manner.

The term VILLAGE is used exactly in the same manner as in the census. In this district there are 734 Primary Schools in rural and 95 in urban areas running. Classes I to V. 98 Middle (Upper Pry) schools in rural areas and 2 in the urban areas are running to teach classes VI to VII. Similarly 154 High Schools in rural areas 40 in urban areas teach VI to X classes. A small number of five Higher Secondary Schools work in rural areas while the number of such

contd.6..

schools in urban areas is seven. It is necessary to add that on 30.9.86 no school having +2 class existed in this district.

According to survey tables there are 828 Habitations in 709 villages and 12 towns having Municipalities. The Punjab Govt. census Report of 1981 show that this district had the population of 757966 males and 652384 females totalling 1410350 and the estimated population of the district according to present survey is 1583294.

2.1 There are 828 habitations containing a population of 1238131. Out of these habitations 805 are served with Primary School within themselves or within a distance of one kilo-metre. In short the population of 1232618 has a primary school within one kilometre. A meagre population of 4653 i.e. 0.38% of the entire rural population of this district has to travel for more than one K.M. to receive primary education facility. Four C.D. Blocks namely Dhuri, Malerkotla, Shaina and Sunam have the primary education facility either within the habitation or within a distance of One KM. Only one habitation each of Lehragaga block and Bhawanigarh block, four of Ahmedgarh, six of Barnala, 8 of Malerkotla and 3 of Sangrur have to travel for more than one KM for a primary school.

2.2. 805 habitations out of 828 are already being served with a primary school within a distance of one KM. As such there are 23 habitations where the children need travel for more than one KM to attend a primary school. In blocks Ahmedgarh(1), Barnala(4), Malerkotla(2) Sangrur(1) i.e. 8 habitations are proposed to be covered by opening 5 new primary schools. By adding the number of existing and proposed primary schools only 15 habitations with a population of 0.07% only will require a very few more primary schools to be opened as the prescribed norm did not permit so.

2.3. In all there are 709 villages in this district. Eleven villages having population proportion of Scheduled Castes as zero have only one primary school. There are 342 villages having population proportion of scheduled castes upto 25% have 316 primary schools. The number of villages having population proportion of scheduled castes between 26% and 50% is 314. In these villages there are

287 primary schools. For 38 villages with scheduled caste population proportion ranging between 51% and 75% the number of primary schools is 28. For remaining 4 villages where scheduled castes population proportion is more than 75% there are two primary schools.

2.4 In rural areas 734 co-educational primary schools exist in different villages. All these schools are being run by the Govt. and there is no school which is run by a local body or by private aided or private unaided management.

So far as urban areas are concerned there are 95 primary schools. Out of these 91 co-educational schools, two girls schools and one boys school are being run by the Govt. There is only one privately managed but govt. aided primary school. The remaining two agencies ie local bodies and private unaided management, are running no schools in these areas.

2.5 In rural areas 709 primary schools are housed in Pucca buildings, 18 in Partly Pucca building. One in Kucha building and six are being run in Open Spaces. Where as in urban areas, 84 schools have Pucca buildings, six Partly Pucca, buildings and five work in open spaces. It is apparent that from the point of view of type of building of primary schools, the rural area is sufferer to some extent.

2.6. There are 829 primary schools in all. Out of these 14 schools do not have any room for instructional purposes. The number of primary schools with one instructional room each is 75. A vast majority of primary schools have two to four instructional rooms.

2.7 The number of primary schools which do not need additional rooms is 52. 87 schools need one additional room each. Majority of primary schools ie 522 need two to three additional rooms about

70 schools need more than five rooms each.

2.8. Regarding the availability of Black board facility the worst position is that of Dhuri block, where only 32% sections have this facility. The Barnala block is at the top with no school without a black board. The position of remaining blocks in the descending order of the availability of black board is Bhawanigarh (98.5%) Mehal Kalan (92%) Sangrur (88%) Sharna (87%) Ahemadgarh (86%) Malerkotla (82%) Lehra Gaga (70%) and Sunam (66%).

2.9. Regarding various facilities available in primary schools, the position of drinking water is not very satisfactory. There could be no school without such a basic facility. Still there are 26 govt. schools in rural areas and 8 govt schools in urban areas which are deprived of this facility. Similarly 201 govt primary schools in rural area and 28 of urban areas are without urinals. The position of separate urinals for boys and girls is even worse because about 25% of schools only have this facility in rural areas and 48% in urban areas. The facility of laboratory in rural area is available in 12% of schools. In case of urban areas the figure is 25%. so far as the facility of separate lavatory for girls is concerned; 2½% schools in rural areas and 8% of schools in urban areas have this facility. The position of medical check up and vaccination/inocentation is reverse as 48% schools in rural areas and 40% schools in urban areas enjoy this facility.

2.10 Regarding the teachers in position in different schools of this district, it is worth mentioning that in Lehra Gaga block there still exists a school where there is no teacher working although the post exists. Out of 734 primary schools, even today due to very small strength of students 39 schools are

contd. 10.

being run by one teacher each. There are 14 primary schools which are being run by ten or more teachers each. The rest of the schools are being run by two to nine teachers.

2.11. In rural areas, most of the primary schools are run by male teachers. The percentage of female teachers is 35. But in urban areas more than 81% teachers are females and the remaining less than 19% male teachers manage to stay at the advantageous stations.

2.12. The percentage of 6-11 age group students to the total enrolment in primary schools (I to V) regarding boys and girls are 88.2 (69658/79005) and 88.5 (53106/60005) respectively.

Similarly percentages of scheduled caste students for boys and girls are 88.3 (22275/79005) and 88.4 (14170/60005) respectively.

INDICATORS OF EDUCATIONAL DEVELOPMENT

2.13. A) Age-specific Enrolment Ratio:- The figures are 81.72 for boys and 69.78 for girls in rural areas. The figures in urban areas are 70.93 and 66.24 for girls respectively. These ratios are higher in rural areas than those in urban areas for both boys and girls. The figures for boys in both rural and urban areas are higher than those for girls.

F) Gross Enrolment Ratios: for age group 6 to below 11 in rural areas are 91.54 boys and 77.90 for girls. The same ratios in urban areas are 80.02 for boys and 72.93 for girls. These ratio figures point out to the same trend i.e. the ratios in rural areas are higher than respective ratios in urban areas. Besides, boys in both rural and urban areas give higher ratio than girls.

C Pupil-Teacher Ratio (PTR)

The pupil teacher ratio in urban areas (41.28) is slightly higher than the one for rural areas (40.06)

D Percentage of girls

Again the percentage of girls at primary stage in urban areas (44.32) is bit higher than the same in rural areas (42.90)

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3.1 Of 828 habitations of this Distt. facility for upper primary stage education is available to 759 within or at a distance upto 3 KM from those habitations. As such, a population of 1146844 out of total of 1238131 (constituting 92.63%) is enjoying this facility. All the habitations of C.D Blocks Dhuri and Mehalalan find such schools within the prescribed walking distance. Children of Malerkotla, Sangrur and Sunam blocks have to walk upto 5 KM for this facility. Children from few habitations of remaining C.D. blocks have to travel more than 5 KM to reach schools with upper primary schools. The population of such habitations is only 1.08 of the entire population of the district.

3.2 Opening of 36 new upper primary schools has been proposed to cover 40 more habitations.

3.3 In all there are 709 villages in this district. There is no upper primary school in any of eleven villages with zero population proportion of scheduled castes. There are 342 villages with 114 upper primary schools where scheduled caste population proportion is upto 25%. 314 villages with population proportion of scheduled castes between 26% and 50% have 110 upper-primary schools. For 38 villages with population proportion of scheduled castes between 51% and 75% the number of such schools is 5. For remaining 4 villages with scheduled caste population between 76% to 100% there is no upper primary school.

Regarding villages according to population proportion of scheduled Tribes and availability of upper primary school, figures may be considered as ^{zero} ~~2.10~~ each.

3.4 In rural area, 98 upper primary schools are co-educational and govt. runs them. Any other type of management does not run any school of this level. In urban areas two upper primary co-educational schools are run by the govt. and only one school is ~~xx~~ private aided. The other two agencies run no such school.

3.5 In rural areas there are 90 upper primary schools in Pucca buildings, 7 in partly 'Pucca' buildings and only one school is being run in 'open space'. All the three upper primary schools of urban areas are housed in 'Pucca' buildings.

3.6, There are 98 upper-Primary schools in rural areas and out of this number, 75 schools have literary facility. In urban areas out of three schools this facility exists in two schools.

3.7. Drinking waster is available in almost all the upper primary schools of the district. Regarding the urinals/lavotary facility the position of urban area schools is much better as the same exists in almost all the schools. In rural areas the position regarding lavotaries and separate lavotaries needs improvement as about 60% of such schools enjoy combined facility and 24% of schools have separate facility for boys and girls.

3.8. In rural area upper primary schools the number of trained male teachers is 906. ~~There~~ untrained male teachers are also working there. Figures for female teachers are 319 trained and two untrained.

In urban area upper primary schools, 80 trained and two untrained male teachers are working at present. All the working female teachers numvering 137 are trained. The ratio of male teachers to female teachers $\frac{fe}{}$ in rural areas

is very high but in urban areas the position is just the reverse.

3.9. The percentage of 11-14 age group students to ~~total~~ total enrolment in upper primary schools (class VI to VIII) for ~~girls~~ boys and girls are 84(25019/29790) and 85 (14796/17508) respectively. The figures for boys and girls who belong to schedule castes are 23.6(6930/29790) and 17.3(3027/17508). Percentage of students belonging to scheduled tribes is nil.

3.10 Indicators of educational development

A) Age specific enrolment Ratios

The figures are 59.51 for boys and 44.05 for girls in rural area. The same in urban areas are 64.38 for boys and 58.99 for girls. These figures are higher for boys than those for girls both in rural and urban areas. In general figure is higher in case of boys as in comparison it stands 60.52:47.37 for girls.

B) Gross Enrolment Ratios.

For age group 11-14 in rural areas are 52.13 for boys and 34.65 for girls. The same ratios in ~~the~~ urban areas are 67.32 for boys and 60.06 for girls. These ratio figures point out to the ~~fact~~ ^{trend} that the ratios for urban areas are higher than respective ratios in rural areas. Besides, boys in both rural and urban areas give higher ratios than those shown by girls.

C) Pupil Teacher Ratio

The pupil teacher ratio in urban areas (60.33) is much higher than the one for rural area (33.25).

D) Percentage of girls

Again the percentage of girls at upper primary state in urban areas (44.02) is much higher than the same in rural areas (34.30).

CHAPTER - E IV --- Secondary and Higher Secondary Education
(+2 stage)

4.1 This education survey reveals that 818 habitations with a population of 1224112 are served with a secondary school/section within the habitations or at a distance upto 8.0 Kms. In this district the students of 10 habitations with a population of 14019 persons travel beyond 8.0 Kms to receive education of secondary stage.

4.2 The population of 426910 persons, consisting of 332 habitations has the privilege of Higher Secondary (+2 stage) schools within the habitation or at a distance upto 8 Kms, but still there are 496 habitations with a population of 811221 persons who have to travel a distance of more than 8.0 Kms, to be benefitted with +2 schooling facility.

4.3 The Punjab Government has provided the facility of a secondary school in 154 habitations, out of this total number. One school is for boys, one for girls and 152 co-educational. To be clearer no other management runs a secondary school in any village of this district.

In the Urban area the Govt. runs 17 schools with secondary classes(8 for boys, 8 for girls and one co-educational) whereas 11 schools for boys, 5 for girls and 4 both for boys and girls are run by Private aided bodies, and two co-educational schools and one girls school with secondary classes are run by Private unaided management.

4.4 In rural area five schools, all of Government impart education upto +2 stage whereas in urban area there are seven

such schools. (5 schools consisting of one boys', three girls, and one both for boys & girls) are run by the Govt. whereas 20 secondary schools (11 for boys, 5 for girls, 4 for boys and girls both) are managed by Private Aided bodies. Besides the above mentioned schools, 3 more schools (one for girls and 2 for boys and girls) are run by Private Unaided managements. Briefly this district has 12 Hr. Sec. Schools 5 in Rural and 7 in Urban areas.

4.5 The table No. 68 clearly proves that 91.6% Sec. schools in the rural area (141 out of 154) and 95% Sec. schools (38 out of 40) have the Library facility. In this regard the disparity is very meagre say only of 3.4%. The left out number of Sec. schools not having this facility can manage, if steps are taken towards this directions.

So far as the Library facility in the rural and urban area Sen. Secondary schools are concerned the date is encouraging. All the Sen. Schools (5 in rural and 7 in urban area) have the literary facility for the pupils.

4.6 In all 1186 male 1183 trained and 3 untrained and 349 female (all trained) teachers with different classifications viz. 249 (Matric pass) 36 (Hr. Sec.) 668 (Graduates) 376 (Post Graduates) 75 (Language teachers not covered) and 131 (with other qualifications) work to teach secondary classes in rural area. Similarly one middle pass 125 Matriculates, 8 Hr. Sec. Pass, 412 Graduates, 188 Post Graduates, 40 language teachers and 33 with other qualifications not covered i.e. 432 male and 376 female teachers are on the working strength to teach secondary sections in urban area of the district.

4.7 In five Hr. Sec. schools in the rural area, 36 male and 16 female teachers serve the secondary classes. The qualifications

of 52 teachers is one (Hr. Sec. Pas.) 49 M + 6 F ie) 10 (Graduates), 29 M + 7 F (36 Post graduates) 3 female language teachers still not covered and two male teachers having other qualifications, make the above mentioned total of 57.

117 teachers (57 M + 60 F) serve in the urban area. They possess the qualifications of 8 M + 7 F ie) 15 Matriculates, 2 M + 4 F ie) 6 Hr. Sec. Pass, 14 M + 16 F ie) 30 Graduates, 30 M + 25 F ie) 55 post graduates, 2 female language teachers not covered, and 3 M + 6 F ie) 9 with other qualifications.

4.8) In rural Area there are 154 sections of secondary schools, out of which 140 schools have combined laboratories for science subject, only one school has a separate laboratory for Phy. Chem. & Biology, and the remaining 13 schools do practicals in teaching rooms. Regarding Home Science subject there are 2 schools & both of them have laboratory for this purpose.

As in urban area all the 17 Govt. schools & 3 Private Aided/combined science subject laboratories, but in Private Aided schools 19 out of 20 schools have such laboratories, thus there is only one school (Private aided) which has not got this facility. In comparison it can be said that for Home Science school there is no disparity but for science subjects in general, there are combined labs. for all subjects, and still 13/154 in rural area and 1/40 in urban area are without separate lab for Science subjects.

4.9. The data regarding the facility of laboratories in Hr. Sec. schools shows that in all there are four schools (one in rural and 3 in urban area) and all the 4 schools enjoy the facility of separate lab for Physics, Chemistry and Biology for practical purposes. It shows that there is no disparity at Hr.

Sec. level, in rural and urban areas.

4.10 i) Secondary stage:- 115 teachers with qualifications 5 matriculates, 79 Graduates and 31 Post Graduates serve in Rural area to teach science subjects as compared to 28 in urban area with qualifications of M.Sc.(2) E.Sc.(3) i.e. 5 in Govt. managed schools; and 23 in Private aided Management schools; -1 M.Sc., 11 P.Sc., 5 Matric and six without science subjects, teach secondary classes for science subject.

ii) Higher Secondary Schools:- Six science teachers including 3 E.Sc. and 3 M.Sc., serve in rural area and 14 teachers consisting of 4 M.Sc., 10 E.Sc., in Govt. schools, 4 Science masters consisting of 3 Matriculates and one without science in Private aided schools teach science in Hr.Sec.Schools. Considering the disparity, in all 24 science masters teach +1+2 classes, six in rural and 18 in urban area, but it is understandable as to how 3 mere matriculates and who are without science qualifications manage to teach a technical subject like science to Hr.Sec. classes. All these four teachers exist in Private aided schools.

Enrolment:-

In secondary classes 12683 boys (8646 in rural and 4037 in urban area) and 7343 girls (3398 in rural and 3945 in urban area) study, and out of this number there are 2837 boys (2044 in rural and 793 in urban area) and 1299 girls (595 in rural and 704 in urban area) who belong to Scheduled caste. Calculations show that in rural area 2044/8646 boys 23.7%, 595/3998 girls 14.9% in rural area and 793/4037 boys 19.6%, 704/3345 girls 21.4% in urban area belonging to scheduled caste students as compared to total number of students study at this stage. In general 22.4% boys and 17.7% girls in secondary classes where

compared to total number of students are of S.C.

In higher secondary schools there is only one class i.e. +1 in all 209 boys and 67 girls in rural area, 503 boys and 408 girls in urban area read, out of which 40 boys and 14 girls in rural area. (19.1% boys + 20.9% girls) and 126 boys (25.5%) and 44 girls (10.8%) in urban area belong to Scheduled Caste. The percentages when compared to total population of S.C. to total population shows that it is almost the same in case of boys and amongst girls the percentage 10.8% in urban area needs improvement.

Ancillary Facility:-

In this district all the secondary schools in urban area enjoy drinking water facility but there are still 4 schools out of 154 which are deprived of this most needed facility. 153/154 schools in rural and 39/40 in rural area have urinals. 134/154 in rural and 34/40 in urban area have separate urinals for girls. Lavatory facility exists in 86/154 schools in rural and 32/40 in urban area schools, but the position regarding lavatory separate for girls is not good as only in 41/154 schools in rural and 21/40 in urban area enjoy this facility. Medical check up exists in 100/154 (rural) and 31/40 (urban) schools. Vaccination facility is available in 111/154 schools (84/154 rural and 27/40 in urban area).

In rural area there is only one school which lacks in the facility of Medical check up otherwise other facilities are provided to Hr. Sec. school students. In urban area drinking water & urinal facilities are available. 5/7 have separate urinals for girls, 6/7 have lavatories, 3/7 separate lav. for girls and the medical check up and vaccination facilities are available

in six out of seven schools. There is only one school where students do not get these facilities.

4.13 All the 154 secondary schools have Physical Education teachers to educate the students of rural area, but in urban area 33 schools out of 40 enjoy this facility. Thus seven schools are without this privilege.

The position in senior secondary schools is better. 4 schools in rural and all the seven in urban area impart Physical Education through the teachers available.

4.14 In all there are 12 Senior Secondary schools (5 in rural and 7 in urban area). All the five rural schools deal in Arts subjects but there is only one school that imparts education in Science subject, and no other group exists in any schools.

In urban area, 7 schools teach arts subjects, 3 science subjects, one (commerce) and there is only one school, which has the arrangement of teaching Home Science.

Technical and Agriculture group exist in no schools
(Rural or Urban)

5.1 Non-formal Education Centres

There are 709 villages in all out of which 695 villages have no centre for non-formal education. The remaining 14 villages have 24 centres at Primary level (2 for boys, 9 for girls and 13 for both boys and girls). It is worth mentioning that these 24 centres impart non-formal education to 265 boys and 259 girls.

At upper primary level no such facility exists in this district.

5.2 Adult/Functional Literacy Facility

In rural areas 74 villages have this facility. In all 127 centres (31 for men, 79 for women and 17 for both men and women) were functioning at the time of the survey. In urban areas 4 towns have 37 centres (7 for men, 23 for women and 6 for both men and women) for this purpose. To make this point more clear it is added that these 127 centres in rural areas meet the needs of 1436 men and 4503 women. In urban areas 376 men and 798 women enjoy this facility through 36 centres.

5.3 Schools for the disabled (Handicapped)

In rural area there is no such school either for the blind or for the deaf and dumb children. However, in urban areas one school for blind boys and one for deaf and dumb exists to meet to the needs of such children.

5.4 Facility for Pre-Primary Schools.

In urban areas no such facility existed on 30.9.86. In rural areas of the district, 126 villages had 194 Balwaris Anjanwaris, 4 villages had 10 independent pre-primary schools. The same number of villages had seven institutions with pre-primary stage attached to ordinary schools.

TABLE - 1

Blockwise Habitations with and without Primary Sections in Rural Area

District		SANGRUR		State PUNJAB						
		Habitations with Primary Sections at a distance of:								
S.N.	Name of Block	Items	Within the Habit.	upto 0.5 KM	0.6 to 1.0 KM	1-1 to 1.5 KM	1-6 to 2.0 KM	+	Total	
1	2	3	4	5	6	7	8	9	10	
	Ahmadgarh	No. of Habitations	99	1	-	2	-	2	104	
		Their total population.	132718	200	-	638	-	19	133575	
		%age to the tl. population	99.36	0.15	-	0.48	-	0.01	100	
	Barnala	No. of Habatations	53	-	-	2	2	2	59	
		Their tl. population.	145778	-	-	1576	787	606	148747	
		%age of Tl. Pop.	98%	-	-	1.06	0.53	0.41	100	
	Bhawanigarh	No. of Habitation.	65	5	1	1	-	-	72	
		Their tl. pop.	74183	4853	455	84	-	-	79575	
		%age to the tl. population	93.22	6.10	0.57	0.11	-	-	100	
	Dhuri	No. of Habitations	74	14	-	-	-	-	88	
		Their tl. pop.	118095	8817	-	-	-	-	126912	
		%age to the Tl. Population.	93.05	6.95	-	-	-	-	100	
	Lehragaga	No. of Habitations	88	2	-	-	1	-	91	
		Their Tl. Pop.	157522	5532	-	-	41	-	163095	
		%age to Tl. Pop.	96.58	3.39	-	-	0.03	-	100	
	Mahal Kalan	No. of Habi.	47	7	-	-	-	-	54	
		Their Tl. Pop.	92128	3741	-	-	-	-	95869	
		%age to Tl. Pop.	96.10	3.90	-	-	-	-	100	
	Malerkotla	No. of Habi.	103	1	3	6	2	-	115	
		Their Tl. Pop.	116941	598	331	1087	325	-	119282	
		%age to Tl. Pop.	98.04	0.50	0.28	0.91	0.27	-	100	
	Sangrur	No. of Habi.	62	17	3	-	2	1	85	
		Their Tl. Pop.	110038	9216	2504	-	20	330	122108	
		%age to Tl. Pop.	90.12	7.54	2.05	-	0.02	0.27	100	
	Shaina	No. of Habi.	46	11	-	-	-	-	57	
		Their Tl. Pop.	79378	8940	-	-	-	-	88318	
		%age to Tl. Pop.	89.88	10.12	-	-	-	-	100	
	Sunam	No. of Habi.	80	23	-	-	-	-	103	
		Their Tl. Pop.	139883	20767	-	-	-	-	160650	
		%age to Tl. Pop.	87.07	12.93	-	-	-	-	100	
	Total District.	No. of Habi.	717	81	7	11	7	5	828	
		Their Tl. Pop.	1166664	62664	3290	3385	1173	955	1238131	
		%age to Tl. Popl	94.23	5.06	0.27	0.27	0.09	0.08	100	

Source:- Distt. Table- 10-A

TABLE - 2

Block wise Habitations with and without Upper Primary Sections in Rural Areas.

District : SANGRUR

State: PUNJAP

1. Name of Block	2. Items	Habitations with upper Primary Sections at a distance of;								
		3. Within the Habi.	4. upto 1.0 KM	5. 1-1 to 2.0 KM	6. 2-1 to 3.0 KM	7. 3-1 to 4.0 KM	8. 4-1 to 5.0 KM	9. + 5 KM	10. Total	11.
Ahmadgarh	No. of Habi.	30	20	23	17	8	5	1	104	
	Their Tl. Pop.	60172	18163	23872	14741	9961	4029	2637	133575	
	%age to Tl.P.	45.05	13.60	17.87	11.04	7.46	3.01	1.97	100	
Barnala	No. of Habi.	29	9	10	4	4	4	1	59	
	Their Tl. Pop.	105816	14889	13579	4211	8903	-	1349	148747	
	%age to Tol. P.	71.14	10.01	9.13	2.83	5.98	-	0.91	100	
Phawanigarh	No. of Habi.	18	16	14	14	5	1	4	72	
	Their Tl. Pop.	30107	12896	13475	13206	6143	433	3315	79575	
	%age to Tl.P.	37.83	16.21	16.93	16.59	7.72	0.55	4.17	100	
Dhuri	No. of Habi.	24	38	24	2	-	-	-	88	
	Their Tl. Pop.	52524	40224	31089	3075	-	-	-	126912	
	%age to Tl.P.	41.39	31.69	24.50	2.42	-	-	-	100	
Ichragaga	No. of Habi.	34	7	23	15	5	4	-	91	
	Their Tl. Pop.	88884	10181	25505	22610	7423	5162	3330	163095	
	%age to Tl. P.	54.50	6.24	15.64	13.86	4.55	3.17	2.01	100	
Mehal Kalan	No. of Habi.	26	13	9	6	-	-	-	54	
	Their Tl. Pop.	65431	12615	9510	8313	-	-	-	95869	
	%age to Tl.P.	68.25	13.16	9.92	8.67	-	-	-	100	
Malerkotla	No. of Habi.	34	19	44	14	3	1	-	115	
	Their Tl. Pop.	63338	14122	27640	10663	3117	472	-	119282	
	%age to Tl.P.	53.10	11.84	23.17	8.94	2.61	0.34	-	100	
Sangrur	No. of Habi.	22	19	29	13	1	1	-	85	
	Their Tl. Pop.	62911	14711	28528	10938	1680	3340	-	122108	
	%age to Tl.P.	51-52	12.05	23.36	8.96	1.37	2.74	-	190	
Shaina	No. of Habi.	17	21	7	7	4	-	1	57	
	Their Tl. Pop.	4223	24344	8106	4901	5958	-	2736	88318	
	%age to Tl.P.	47.81	27.56	9.18	5.55	6.75	-	3.15	100	
Sunam	No. of Habi.	26	33	14	15	12	3	-	103	
	Their Pop.	65300	40195	13681	20155	16509	4810	-	160650	
	%age to Tl.P.	40.65	25.02	8.52	12.54	10.28	2.99	-	100	
Total District	No. of Habi.	260	195	197	107	44	15	10	828	
	Their Pop.	636706	202340	194985	112813	59691	13175	13417		
	Their Pop.	636706	202340	194985	112813	59691	13175	13417	1238131	
	%age to Tl.	51.43	16.34	15.75	9.11	4.82	3.77	1.08	100	

Source: District Table 11-A

TABLE 3

Habitations and Population served by Existing and Proposed Schools/Sections (Blockwise)

District Sangrur

State Punjab

S.No.	Name of Block	No. of Habitations	Population	No. of Primary schools proposed.	Habitations served by					
					Existing Primary schools/sections	Proposed Primary schools/sections	Existing and Proposed Primary schools/sections			
					No. of Habi.	%age	No. of Habi.	%age	No. of Habi.	%age
1	2	3	4	5	6	7	8	9	10	11
1	Ahmadgarh	104	133575	1	100	95.00	1	1.00	101	96.00
2	Earnala	59	148747	3	53	89.83	4	6.78	57	96.61
3	Ehawanigarh	72	79575	-	71	98.61	-	-	71	98.61
4	Dhuri	88	126912	-	88	100	-	-	88	100
5	Lehragaga	91	163095	-	90	98.90	-	-	90	98.90
6	Mahal Kalan	54	95869	-	54	100	-	-	54	100
7	Malerkotla	115	119282	-	107	93.04	2	1.74	109	94.78
8	Sangrur	85	122108	1	82	96.47	1	1.18	83	97.65
9	Shaina	57	88318	-	57	100	-	-	57	100
10	Sunam	103	160650	-	103	100	-	-	103	100
	Total	828	1238131*	5	805	97.2	8	1.7	813	98.2

Table - 3 (- 2 -)

Population served by

	Existing Primary schools/sections	Proposed Primary schools/sections		Existing schools/sections			
		Population	%age	Population	%age	Population	%age
		12	13	14	15	16	17
1 Ahmadgarh	132918	95.50	480	0.40	133398	99.90	
2 Farnala	145778	98.00	2855	1.92	148633	99.92	
3 Bhawanigarh	79491	99.90	-	-	79491	99.90	
4 Dhuri	126912	100	-	-	126912	100	
5 Lehragaga	163054	99.97	-	-	163054	99.97	
6 Mehal Kalan	95869	100	-	-	95869	100	
7 Malerkotla	117870	98.82	852	0.71	118722	99.53	
8 Sangrur	121758	99.71	330	0.27	122088	99.98	
9 Shaina	88318	100	-	-	88318	100	
10 Sunam	160650	100	-	-	160650	100	
Total	1232618	99.6	4517	0.4	1237135	99.9	

HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED PRIMARY SCHOOLS/SECTIONS

(Reproduce District Table 127)

New primary schools/sections have been suggested in the habitations using the survey data on the basis of the following criterion or modified criterion by the state. The list of such habitations is only suggestive. The names of these habitations/villages where new primary school need to be opened are given in the concerned Block Table-123.

Criterion: Primary school is to be provided if the population of a habitation or of a group of habitations is 300 or more and there is no primary school section within a walking distance of 1.0 km.

TABLE 4

Habitations and Population served by Existing and Proposed Upper Primary Schools/sections (Flock-wise)

District	Sangrur	S.No.	Name of Flock	No. of Habitations.	Population	No. of Pry. schools Proposed	Habitation served by		State: Punjab	
							Existing upper pry schools/sections	Procs of upper Pry. schools/sections	Existing & Propped upper Primary schools/sections	
1	2	3	4	5	6	7	8	9	10	11
1	Ahmadgarh	104	133575	8	90	86.54	8	7.70	98	94.24
2	Earnala	59	148747	4	52	88.14	5	8.47	57	96.61
3	Ehawanigarh	72	79575	5	58	80.56	12	16.67	70	97.23
4	Dhuri	88	126912	-	88	100	-	-	88	100
5	Mehal Kalan	91	163095	5	79	86.81	10	10.98	89	97.80
6	Lehragaga	54	95869	-	54	100	-	-	54	100
7	Malerkotla	115	119282	2	111	96.52	2	1.74	113	98.26
8	Sangrur	85	122108	2	83	97.60	2	2.40	85	100
9	Shaina	57	88318	5	52	90.00	5	10.00	57	100
10	Sunam	103	160650	5	88	85.44	5	4.85	93	90.29
	Total	828	1238131	36	755	91.02	48	6.00	804	97.1

contd.2..

Population served by

Existing Upper Primary schools/sections		Proposed Upper Primary schools/sections		Existing & Proposed Upper Primary schools/sections	
Population	%age	Population	%age	Population	%age
12	13	14	15	16	17
1. 116948	87.55	13333	9.98	130281	97.53
2. 138495	93.10	8733	5.91	147278	99.01
3. 66890	84.06	11099	13.95	77989	98.01
4. 126912	100	-	-	126912	100
5. 147180	90.04	13958	8.78	161179	98.82
6. 95869	100	-	-	95869	100
7. 115763	97.05	2248	1.88	118011	98.93
8. 117088	95.29	5020	4.11	122108	100
9. 79574	90.00	8744	10	88318	100
10. 139931	86.73	10596	6.59	140927	93.32
T. 1144050	92.4	73822	6.0	1217872	98.4

Source : District Table 128-A

HABITATIONS AND POPULATION SERVED BY EXISTING AND PROPOSED UPPER PRIMARY (MIDDLE) SCHOOLS/SECTIONS

(Reproduce District Table 128-A)

& New upper primary schools/sections have been suggested on the basis of the following criteria or modified criteria of the State. The list of such habitations as suggestive. The names of these habitations and villages where new upper primary schools/sections need to be opened are given in the respective block table 125.

Criteria:- Minimum enrolment in the terminal class of the primary stage in the habitation or group of habitations should be 15 and that there is no middle school or section within a walking distance of 3.0 km.

TABLE -5

Blockwise Habitations with and without secondary sections in Rural Areas		District Sangrur						
N. Name of Block	Items	Habitations with secondary sections at a distance.					State Punjab	
		Within the Habi.	upto 2.0 Km	2-1 to 4.0 km	4-1 to 6.0 km	6-1 to 8.0km	+ 8.0 km	Total
2	3	4	5	6	7	8	9	10
Ahmadgarh	No. of Habi.	18	24	38	22	07	-	104
	Their Tl. Pop	43759	31342	35129	17473	5872	-	133575
	% to the Tl Pop.	32.75	23.46	26.30	13.08	4.41	-	100
Barnala	No. of Habi.	22	19	15	03	-	-	59
	Their Tl. Pop	90685	29174	22776	6112	-	-	148747
	% to Tl. Pop.	60.97	19.61	15.31	4.11	-	-	100
Bhawani-garh	No. of Habi.	7	15	29	9	9	3	72
	Their Tl. Pop	16429	14882	28653	9896	8152	1563	79575
	% to Tl. Pop	20.65	18.70	36.01	12.44	10.24	1.96	100
Dhuri	No. of Habi.	15	31	30	12	-	-	88
	Their Tl. Pop	34569	32105	41650	18588	-	-	126912
	% to Tl. Pop	27.24	25.30	32.82	14.64	-	-	100
Lehragaga	No. of Habi	23	26	25	10	7	-	91
	Their Tl. Pop	66288	32385	39743	13778	10901	-	163095
	% to Tl. Pop.	40.64	19.86	24.37	8.45	6.68	-	100
Mehal Kalan	No. of Habi	15	19	14	6	-	-	54
	Their Tl. Pop.	45064	23627	20473	6705	-	-	95869
	% to Tl. Pop.	47.00	24.65	21.35	7.00	-	-	100
M. Kotla	No. of Habi.	19	51	35	6	3	1	115
	Their Tl. Pop	43110	37466	29073	7216	1667	750	119282
	% to Tl. Pop	36.14	31.41	24.37	6.05	1.40	0.63	100
Sangrur	No. of Habi.	13	33	32	6	1	-	85
	Their Tl. Pop	43397	30469	37786	7116	3340	-	122108
	% to Tl. Pop	35.54	24.95	30.94	5.83	2.74	-	100
Shaina	No. of Habi	8	19	21	9	-	-	57
	Their Tl. Pop	23231	22550	26233	16304	-	-	88318
	% to Tl. Pop	26.31	25.53	29.70	18.46	-	-	100
Sunam	No. of Habi	15	38	33	11	-	6	103
	Their Tl. Pop	37909	47826	46129	17080	-	11706	160650
	% to Tl. pop	23.60	29.77	28.71	10.63	-	7.29	100
Total of District	No. of Habi.	155	275	267	94	27	10	828
	Their Tl. Pop	444441	301826	327645	120268	29032	14019	1238131
	%age to Tl. Pop.	35.90	24.34	26.46	9.71	2.42	1.13	100

TABLE - 6

Blockwise Habitations with and without Higher Secondary section in Rural areas.

District	Sangrur	Habitations with Higher Secondary section at a distance, of.					Total		
		Within upto the Habi. km	2-1 to 2.0 to 4.0 km	4-1 to 6.00 km	6-1 to 8.9 km	+8.0 km			
S.N.	Name of Items	4	5	6	7	8	9	10	
1	Ahmadgarh	No. of Habi	1	3	21	25	15	39	104
		Their Tl. Pop	3900	4955	20260	24528	16533	63399	133575
		% to Tl. Pop	2.92	3.71	15.17	18.36	12.38	47.46	100
2	Farnala	No. of Habi	-	1	4	2	12	40	59
		Their Tl. Pop	-	7234	7935	3043	23691	106844	148747
		% to Tl. Pop	-	4.86	5.33	2.05	15.93	71.83	100
3	Ehawani-garh	No. of Habi.	-	-	-	-	10	62	72
		Their Tl. Pop	-	-	-	-	8600	70975	79575
		% to Tl. Pop	-	-	-	-	10.81	89.19	100
4	Dhuri	No. of Habi.	1	5	10	20	-	51	88
		Their Tl. Pop	480	6433	14685	24985	-	80329	126912
		% to Tl. Pop	0.38	5.07	11.57	19.93	-	63.05	100
5	Iehragaga	No. of Habi	-	1	-	2	4	84	91
		Their Tl. Pop	-	2542	-	1721	3812	155020	163095
		% to Tl. Pop	-	1.56	1.05	2.34	95.05	100	
6	Mahal Kalan	No. of Habi	-	-	-	5	4	45	54
		Their Tl. Pop	-	-	-	3498	8101	83970	95869
		% to Tl. Pop	-	-	-	3.65	8.76	87.59	100
7	Malerkotla	No. of Habi	2	10	24	25	19	35	115
		Their Tl. Pop	7689	5602	27810	19973	27452	30756	119282
		% to Tl. Pop	6.45	4.70	23.31	16.74	23.01	25.79	100
8	Sangrur	No. of Habi	-	5	20	14	17	29	85
		Their Tl. Pop	-	5036	22028	27644	22912	44488	122108
		% to Tl. Pop	-	4.12	18.04	22.64	18.76	36.41	100
9	Shaina	No. of Habi.	-	-	-	3	-	54	57
		Their Tl. Pop	-	-	-	1636	-	86682	88318
		% to Tl. Pop	-	-	-	1.85	-	98.15	100
10	Sunam	No. of Habi.	1	7	11	18	10	56	103
		Their Tl. Pop	1998	12066	14742	19775	23211	88758	160650
		% to Tl. Pop	1.24	7.51	9.18	12.37	14.45	55.25	100
	Total of	No. of Habi.	5	32	90	114	91	496	828
		Their Tl. Pop	14067	43868	107460	126903	134612	811221	1238131
		% to Tl. Pop	1.14	3.54	8.68	10.25	10.87	65.52	100

Source:- District Table 13-A

TABLE No.7

District Sangrur

State Punjab

Proportion of S.C in the villages	No. of villages	Villages having facility for Stages				Proportion of S.T. in the villages.	No. of villages.	Villages having facility for stages			
		Primary	Upper primary	Secondary	Higher secondary			Primary	Upper primary	Secondary	Higher secondary
1	2	3	4	5	6	7	8	9	10	11	12
Zero	11	1	111	-	-	Zero	709	734	229	154	5
Upto 25	342	316	114	82	5	upto 25					
26-50	314	287	110	70	-	20-50					
51-75	38	28	9	2	-	51-75					
More than 75	4	2				More than 75					
TOTAL	709	734	229	154	5	TOTAL	709	734	229	154	5

SOURCE

Col.2=cols.2+7+12+17+22+27+32 of Table 22
 Col.3=Cols.3+8+13+18+23+28+33 "
 Col.4=Cols.4+9+14+19+24+29+34 "
 Col.5=Cols.5+10+15+20+25+30+35 "
 Col.6=Cols.6+11+16+21+26+31+36 "

Col.8= cols 2+7+12+17+22+27+32 of Table 23
 Col.9= Cols 3+8+13+18+23+28+33 "
 Col.10= Cols. 4+9+14+19+24+29+34 "
 Col.11= Cols 5+10+15+20+25+30+35 "
 Col.12=Cols 6+11+16+21+26+31+36 "

TABLE- 8

(Develop the following table and produce here)
NUMBER OF SCHOOLS BY LEVEL AND TYPE OF MANAGEMENT

District SangrurState Punjab

Area	Management	No. of schools				No. of schools having			
		Primary	Upper Primary	Secondary	Higher Secondary	Primary classes	Upper primary classes	Secondary classes	Higher Secondary classes
1	2	3	4	5	6	7	8	9	10
Rural	Govt.	734	98	154	5	734	257	159	5
	Local body	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	-
	Private unaided	-	-	-	-	-	-	-	-
	Total	734	98	154	5	734	257	159	5
Urban	Govt.	94	2	17	5	94	24	22	5
	Local body	-	-	-	-	-	-	-	-
	Private aided	1	1	20	2	24	23	22	2
	Private unaided	-	-	3	-	3	3	3	-
	Total	95	3	40	7	121	50	47	7
Total	Govt.	828	100	171	10	828	281	181	10
	Local body	-	-	-	-	-	-	-	-
	Private aided	1	1	20	2	24	23	22	2
	Private unaided	-	-	3	-	3	3	3	-
	Total	829	101	194	12	855	307	206	12

Source:-

for columns 3,4,5,6 = Distt. table 34

TABLE 289

(Copy of the following table and produce here)
SCHOOLS ACCORDING TO BUILDING (BLOCK WISE)

District SangrurState Punjab

		Primary Schools						Upper Primary Schools						
S. No.	Name of the Block/Taluk	Pucca Bldg.	Partly pucca bldg.	Kucha Bldg.	Thatched huts	Tents	Open space	Total	Pucca bldg.	Partly pucca bldg.	Kucha bldg.	Thatched huts	Tents	Open space
		3	4	5	6	7	8	9	10	11	12	13	14	15
1	Ahmadgarh	99	-	-	-	-	-	99	9	-	-	-	-	-
2	Barnala	52	3	-	-	-	-	55	6	1	-	-	-	-
3	Bhawanigarh	60	4	1	-	-	-	65	6	1	-	-	-	-
4	Dhuri	70	5	-	-	-	-	75	69	-	-	-	-	-
5	Lehrugaga	88	2	-	-	-	2	92	7	3	-	-	1	1
6	Mehal Kalan	47	-	-	-	-	-	47	11	-	-	-	-	-
7	Malerkotla	101	1	-	-	-	1	103	13	2	-	-	-	-
8	Sangrur	60	3	-	-	-	-	63	9	-	-	-	-	-
9	Shaina	52	-	-	-	-	-	52	9	-	-	-	-	-
10	Sunam	80	-	-	-	-	3	83	11	-	-	-	-	-
	All urban areas outside the blocks	84	6	-	-	-	5	95	3	-	-	-	-	-
	Total	793	24	1	-	-	11	829	93	7	-	-	-	1

TABLE - 18

(Develop and produce the following table here)

SCHOOLS ACCORDING TO TYPE OF BUILDING

Area	Management	PRIMARY SCHOOLS						UPPER PRIMARY SCHOOLS						Total	
		Pucca bldg.	Partly pucca bldg.	Kacha bldg.	Thatched huts	Tents	Open space	Tl.	Pucca bldg.	Partly pucca bldg.	Kacha bldg.	Thatched huts	Tents		Open space
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Rural	Govt.	709	18	01	-	-	6	734	90	7	-	-	-	1	98
	Local Body	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	709	18	1	-	-	6	734	90	7	-	-	-	1	98
Urban	Govt.	83	6	-	-	-	05	94	2	-	-	-	-	-	2
	Local Body	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	01	-	-	-	-	-	01	01	-	-	-	-	-	01
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	83	6	-	-	-	05	95	3	-	-	-	-	-	03
Total	Govt.	992	24	1	-	-	11	828	92	7	-	-	-	1	100
	Local body	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	01	-	-	-	-	-	01	01	-	-	-	-	-	001
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	793	24	1	-	-	11	829	93	7	-	-	-	1	101

TABLE- 11

(Develop the following table and produce cards)
 PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO INST. ROOMS IN THE

District SangrurState Punjab

No. of rooms used for instructional purposes.	No. of Primary schools			No. of rooms used for instructional purposes	No. of Upper Primary schools		
	Rural	Urban	Total		Rural	Urban	Total
1	2	3	4	5	6	7	8
All	22	9	31	All	7	1	7
1	103	15	118	1-2	36	-	36
2	361	23	384	3-4	47	2	49
3	103	17	120	5-8	8	-	8
4	87	13	100	7-8	-	-	-
5	34	6	40	9-10	-	1	1
6-7	20	6	26	11-12	-	-	-
8-9	4	4	8	13-14	-	-	-
10 & above	-	2	2	15 and above	-	-	-
Total	734	95	829	Total	98	3	101

SOURCE: For cols. 2,3,4, see cols. 11,21,31 of Table 52
 For cols. 6,7,8 see cols. 11,21,31 of Table 53

TABLE - 12

(Details of total and produce here)

PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO ADDITIONAL ROOMS REQUIRED BY THE

District SangrurState Punjab

Type of school	Management	Schools requiring additional rooms																				
		Rural							URBAN													
		Nil	1	2	3	4	5 & above	Total	Nil	1	2	3	4	5 & above	Tl.	Nil	1	2	3	4	5 & above	Tot
Primary	Govt.	48	72	186	292	79	57	734	4	15	25	19	18	13	94	52	87	211	311	97	70	82
	Local Body	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-	01	-	-	-	-	0
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	48	72	186	292	79	57	734	4	16	25	19	18	13	95	52	88	211	311	97	70	82
	Govt.	19	23	38	14	4	-	98	-	-	1	1	-	-	2	19	23	39	15	4	-	1
	Local Body	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-	1	-	-	-	-	1
	Private unaided	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	19	23	38	14	4	-	98	-	1	1	1	-	-	3	19	24	39	15	4	-	10

SOURCE : District Table 56

TABLE - 13

(Develop the following table and produce here)

AVAILABILITY OF BLACK BOARD IN PRIMARY SCHOOLS

District	Sangrur		State Punjab		
	Name of block/ Taluk	Total No. of schools	Total No. of sections	No. of sections having	
2	3	4	Usable black-board	Unusable black board	7
Madgarh	99	538	327	125	86
Arnala	55	345	300	45	-
Bawanigarh	63	338	316	17	5
Bhuri	75	382	124	-	258
Bhagaga	92	471	337	34	100
Bhal Kalan	47	303	271	6	26
Balerkotla	103	576	413	59	104
Bangrur	63	361	242	53	66
Baina	52	288	166	84	38
Bunam	83	433	267	19	147
Urban area	95	736	538	89	109
Outside the block					
	829	4771	3301	531	939

SOURCE : District Table 62 A ('Total Pow' of each block to be entered)

TABLE - 14

(Reproduce the following)

AVAILABILITY OF BLACK BOARD IN PRIMARY SCHOOLS

Management	Total no. of schools	Total no. of sections	No. of sections having		
			usable black board	Unusable black board	No. black board
2	3	4	5	6	7
Govt.	734	4035	2763	442	830
Local body					
Private aided					
Private unaided					
Total	734	4035	2763	442	830
Govt.	94	731	533	89	109
Local body					
Private aided	1	5	5	-	-
Pvt. unaided					
Total	95	736	538	89	109
Govt.	828	4766	3296	531	939
Local body					
Pvt. aided	1	5	5	-	-
Pvt. un-aided					
Total	829	4771	3301	531	939

SOURCE: District Table 62 (Columns 1 to 7)

TABLE - 15

Schools with Libra and Other Facilities

Area Management Primary Schools
With number of
books in the
Library.

		Having upto 50 Lib.	51-100	101-200	201-500	+500	Having Diction ary.	Subscribing News Paper	Subscribing Magzines	Having Test book Bank	
1	2	3	4	5	6	7	8	9	10	11	12
R	Government	286	69	85	83	45	4	3	3	9	48
	Local Body	-	-	-	-	-	-	-	-	-	-
U	Private aided	-	-	-	-	-	-	-	-	-	-
R	Private un-aided	-	-	-	-	-	-	-	-	-	-
A	Total	286	69	85	83	45	4	3	3	9	48
I											
U	Government	40	4	15	14	3	4	-	-	2	4
R	Local Body	-	-	-	-	-	-	-	-	-	-
I	Private aided	-	-	-	-	-	-	-	-	-	-
E	Private un-aided	-	-	-	-	-	-	-	-	-	-
N	Total	40	4	15	14	3	4	-	-	2	4
T	Government	326	73	100	97	48	8	3	3	11	52
O	Local Body	-	-	-	-	-	-	-	-	-	-
T	Private Aided	-	-	-	-	-	-	-	-	-	-
A	Private un-aided	-	-	-	-	-	-	-	-	-	-
L	Total	326	73	100	97	48	8	3	3	11	52

TABLE - 15 (Part- II)

Schools With Library and Allied Facilities

		Upper Primary Schools With number of books in the Library						Having	Subscribing	Subscribing	Having Test
		Lib.	upto 50	51-100	101- 200	201- 500	+500	Diction- aries.	News Papers	Magazines	Book Bank
1	2	13	14	15	16	17	18	19	20	21	22
	Government	75	4	10	41	18	2	34	79	15	15
U	Local Body	-	-	-	-	-	-	-	-	-	-
R	Private aided	-	-	-	-	-	-	-	-	-	-
A	Private un-	-	-	-	-	-	-	-	-	-	-
I	aided	-	-	-	-	-	-	-	-	-	-
	Total	75	4	10	41	18	2	34	79	15	15
U	Government	2	-	1	1	-	-	1	2	-	-
R	Local Body	-	-	-	-	-	-	-	-	-	-
E	Private aided	-	-	-	-	-	-	-	-	-	-
A	Private un-	-	-	-	-	-	-	-	-	-	-
N	aided	-	-	-	-	-	-	-	-	-	-
	Total	2	-	1	1	-	-	1	2	-	-
T	Government	77	4	11	42	18	2	35	81	15	15
O	Local Body	-	-	-	-	-	-	-	-	-	-
T	Private aided	-	-	-	-	-	-	-	-	-	-
A	Private un-	-	-	-	-	-	-	-	-	-	-
I	aided	-	-	-	-	-	-	-	-	-	-
	Total	77	4	11	42	18	2	35	81	15	15

contd.. 3...

TABLE-15 (Part III)

Secondary Schools

		With number of upto					Having	Subscribing	Subscri-	Having	
		books in the	50	100	200	500	Lib.	News Papers	bing	Magazines	
		lib.									
		Having									
		Lib.									
1	2	23	24	25	26	27	28	29	30	31	32
R	Government	141	19	40	58	17	7	125	146	93	41
U	Local Body	-	-	-	-	-	-	-	-	-	-
R	Private aided	-	-	-	-	-	-	-	-	-	-
A	Private un-aided	-	-	-	-	-	-	-	-	-	-
L	Total	141	19	40	58	17	7	125	146	93	41
U	Government	15	1	2	8	2	2	14	17	12	4
R	Local Body	-	-	-	-	-	-	-	-	-	-
E	Private aided	20	3	5	9	3	-	19	20	19	9
A	Private un-aided	3	-	2	1	-	-	1	1	01	-
N	Total	38	4	9	18	5	2	34	38	32	13
T	Government	156	20	42	66	19	9	139	163	105	45
C	Local Body	-	-	-	-	-	-	-	-	-	-
T	Private aided	20	3	5	9	3	-	19	20	19	9
A	Private un-aided	3	-	2	1	-	-	1	1	1	-
L	Total	179	23	49	76	22	9	159	184	125	54

&

contd.3..

TABLE- 16

SCHOOLS ACCORDING TO ANCILLARY FACILITIES

Management		Primary schools having facilities for						
		Drinking water.	Urinal	Separate urinal for girls	lavatory	Separate lavatory for girls	Medical check-up	Vaccination Inoculation
1	2	3	4	5	6	7	8	9
R	Government	708	533	190	93	32	344	317
U	Local body	-	-	-	-	-	-	-
R	Private aided	-	-	-	-	-	-	-
U	Private un-aided	-	-	-	-	-	-	-
	Total	708	533	190	93	32	344	317
U	Government	86	66	45	24	8	44	34
R	Local body	-	-	-	-	-	-	-
R	Private aided	1	1	1	-	-	-	-
U	Private un-aided	-	-	-	-	-	-	-
	Total	87	67	46	24	8	44	34
T	Government	794	599	244	117	40	388	351
C	Local body	-	-	-	-	-	-	-
T	Private aided	1	1	1	-	-	-	-
I	Private un-aided	-	-	-	-	-	-	-
	Total	795	600	245	117	40	388	351

TABLE - 16 (Part -II)

upper primary schools having
facility for

		Drinking water	Urinal	Separate Urinal for girls	Lavatory	Separate Lavatory for girls	Public check-up center	Principals training center
1	2	10	11	12	13	14	15	16
R U R A L	Government	97	84	80	59	23	44	38
	Local body	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-
	Private un- aided	-	-	-	-	-	-	-
	Total	97	84	80	59	23	44	38
U R B A N	Government	2	2	2	1	-	1	1
	Local body	-	-	-	-	-	-	-
	Private aided	1	1	1	1	1	-	-
	Private un- aided	0	-	-	-	-	-	-
	Total	3	3	3	2	1	1	1
T O T A L	Government	99	86	82	60	23	45	39
	Local body	-	-	-	-	-	-	-
	Private aided	1	1	1	1	1	-	-
	Private un- aided	-	-	-	-	-	-	-
	Total	100	87	83	61	24	45	39

contd..3..

Table - 16 (Part- III)

Secondary Schools having
Facility for

		Drining water	Urinals	Separate Urinal for girls	Lavatory	Separate Lavatory for girls	Medical check-up	Vaccination incculation
1	2	17	18	19	20	21	22	23
R U R A L	Government	150	153	134	86	41	100	84
	Local body	-	-	-	-	-	-	-
	Private aided-	-	-	-	-	-	-	-
	Private un- aided	-	-	-	-	-	-	-
	Total	150	153	134	86	41	100	84
U R E A N	Government	17	16	16	13	9	14	11
	Local body	-	-	-	-	-	-	-
	Private aided	20	20	15	16	9	14	13
	Private un- aided	3	3	3	3	3	3	3
	Total	40	39	34	32	21	31	27
T C T A L	Government	167	169	150	99	50	114	95
	local body	-	-	-	-	-	-	-
	Private	20	20	15	16	9	14	13
	Private un- aided	3	3	3	3	3	3	3
	Total	190	192	168	118	62	131	111

contd.4..

TABLE - 16 (Part-IV)

Highxx

Higher Secondary schools
having facility for

		Drinking water	Urinals	Separate Urinals for girls	Library	Lab + torv for girls	Medical check-up	Vaccination Inoculation
1	2	24	25	26	27	28	29	30
R U R A L	Government	5	5	5	5	5	4	5
	Local body	-	-	-	-	-	-	-
	Private aided	-	-	-	-	-	-	-
	Private un- aided	-	-	-	-	-	-	-
	Total	5	5	5	5	5	4	5
U R B A N	Government	5	5	3	5	2	4	4
	Local body	-	-	-	-	-	-	-
	Private aided	2	2	2	1	1	2	2
	Private un- aided	-	-	-	-	-	-	-
	Total	7	7	5	6	3	6	6
	Government	10	10	8	10	7	8	9
	Local body	-	-	-	-	-	-	-
	Private aided	2	2	2	1	1	2	2
	Private un- aided	-	-	-	-	-	-	-
	Total	12	12	10	11	8	10	11

Source:- District Table 75

TABLE - 17
Teachers according to qualifications Sex and Stage at* with teaching
State Punjab

District	Sangrur	Qualifications	Training	Teachers at Different Stages											
				Primary Schools			Upper Primary Schools			Secondary Sch.			Hr. Secondary schools		
				Male	Female	Tl.	Male	Female	Tl.	Male	Female	Tl.	Male	Female	Tl.
1	2	3	4	5	6	7	8	9	10	11	12	13			
1	Below Middle pass	Trained	-	-	-	-	-	-	-	-	-	-	-	-	
			untrained	-	-	-	-	-	-	-	-	-	-	-	
2	Middle Pass	Trained	5	10	15	1	1	2	-	-	-	-	-	-	
			untrained	-	-	-	-	-	-	-	-	-	-	-	
3	Matriculation pass	Trained	1775	824	2299	157	88	245	172	75	247	-	-	-	
			untrained	11	6	17	-	1	1	2	-	2	-	-	-
4	Higher secondary Inter/PUC/J.C	Trained	72	39	111	12	5	17	26	10	36	1	-	1	
			untrained	2	-	2	-	-	-	-	-	-	-	-	-
5	Graduate	Trained	103	51	154	468	154	622	529	138	667	4	6	10	
			untrained	-	-	-	-	-	-	1	-	1	-	-	-
6	Post Graduate Dcotorate	Trained	18	10	28	130	29	159	294	82	376	29	7	36	
			untrained	1	1	2	-	-	-	-	-	-	-	-	-
7	Language Trs. not covered above	Trained	56	46	102	37	22	59	49	26	75	-	3	3	
			Untrained	-	-	-	-	-	-	-	-	-	-	-	-
8	Others	Trained	29	11	40	101	20	121	113	18	131	2	-	2	
			untrained	5	1	6	3	1	-	-	-	-	-	-	-
9	Total	Trained	1756	991	2749	906	319	1225	1183	349	1532	36	16	52	
			Untrained	19	8	27	3	2	5	3	-	3	-	-	-

Source: Distt. Table- 87

TABLE - 18

Teachers According to Qualifications and Stage At Which Teaching
State Punjab

District Sangrur

Qualifications Training		Teachers at Different Stages											
		Primary Schools			Upper Primary schools		Secondary schls.			Hr. Secondary Schools			
1	2	Male	Female	Tl.	Male	Female	Tl.	Male	Female	Tl.	Male	Female	Tl.
		3	4	5	6	7	8	9	10	11	12	13	14
1	Below Middle Trained pass untrained	-	-	-	-	-	-	-	-	-	-	-	-
2	Middle pass Trained untrained	4	15	20	-	1	1	1	-	1	-	-	-
3	Matriculation Trained Pass untrained	94	297	391	21	127	148	48	73	121	8	7	15
4	Higher Seccon Trained dary/Inter/PUC/ I.C. untrained	3	20	23	2	-	2	4	4	8	2	4	6
5	Graduate Trained untrained	10	58	68	33	52	85	212	199	411	14	16	30
6	Post graduate Trained Doctorate untrained	5	7	12	15	31	46	118	70	188	30	25	55
7	Language Trs. Trained not covered untrained above.	-	8	8	3	15	18	23	15	38	-	2	2
8	Others Trained untrained	-	4	4	6	9	15	21	11	32	3	6	9
9	Total Trained untrained	116	410	526	80	235	315	427	372	799	57	60	117

Source :- Distt. Table 38

TABLE- 19

Primary Schools According to Teachers in Position

District SangrurState : PunjabSchools with number of Teachers in Position

c. Block

	Zero	One	Two	Three	Four	Five	More than Five.	Total
2	3	4	5	6	7	8	9	10
Ahmadgarh	-	1	26	23	16	14	19	99
Barnala	-	1	12	11	7	6	18	55
Bhawanigarh	-	5	34	12	5	5	4	65
Dhuri	-	4	20	15	8	10	18	75
Iehragaga	1	9	40	17	13	6	6	92
Mehal Kalan	-	-	4	3	9	8	23	47
Maler Kotla	-	5	41	26	15	4	12	103
Sangrur	-	1	16	19	5	9	13	63
Shaina	-	6	12	11	6	7	10	52
Sunam	-	7	31	20	10	7	8	83
Urban Area other than in Block	-	3	17	15	9	14	37	95
Total	1	42	253	172	103	90	168	829

cc :- Distt. Table - 83 A

TABLE - 20

(Develop the following table and produce here)

QUALIFICATIONS OF TEACHERS TEACHING SCIENCE SUBJECTS AT
SECONDARY AND HIGHER SECONDARY STAGES

Qualifications	Trained/ untrained.	No. of teachers teaching at &	
		Secondary Stage	Hr. Sec. Stage
1	2	3	4
Ph.D/M.Phil	Trained	-	-
	Untrained	-	-
B.Sc.	Trained	16	6
	Untrained	2	1
B.Sc (Hons)	Trained	-	-
	Untrained	-	-
B.Sc.	Trained	304	17
	Untrained	-	-
Bachelor Science	Trained	-	-
	Untrained	-	-
B.A. with Sci.	Trained	10	3
	Untrained	-	-
Without Sc. Qualifications	Trained	8	1
	Untrained	-	-
Total	Trained	368	27
	Untrained	2	1

SOURCE : For Col. 3=District Table 97, Total of Cols. 6+9+10+11+12+13+
17+20+21+22+23+24

For Col. 4= District Table 97, Total of cols. 7+10+12+13+18+21+
23+24

TABLE - 21

(Develop the following table and produce here)

QUALIFICATIONS OF TEACHERS TEACHING MATHEMATICS AT SECONDARY
AND HIGHER SECONDARY STAGES.

Qualifications	Trained/Untrained	No. of teachers teaching at	
		Secondary stage	Hr. Sec. Stage
1	2	3	4
B.A./M.Pil.	Trained	-	-
	Untrained	-	-
B.A./M.Sc.	Trained	26	3
	Untrained	-	-
B.A.(Hons)/ B.Sc.(Hons)	Trained	36	7
	Untrained	-	-
B.A.(Pass)/ B.Sc.(Pass)	Trained	255	16
	Untrained	-	-
Others	Trained	6	-
	Untrained	-	-
Total	Trained	323	26
	Untrained	-	-

SOURCE: Col. 3 = cols. 15+17 of Table 116

Col.4 = Cols. 16+17 of Table 116

TABLE- 22

CLASSWISE AND AGE-WISE ENROLMENT
(Reproduce District Table 101)

TABLE- 23

MANAGEMENTS WISE ENROLMENT
(Reproduce District Table 103)

TABLE- 24

SCHOOLS TEACHING SCIENCE AND HAVING SCIENCE LABORATORIES
(Reproduce District Table 115)

TABLE- 22

CLASS WISE AND AGE WISE ENROLLMENT

District SingrurStat. Punjab

Class	STUDENTS IN AGE GROUPS													
	1 to below 6 Yrs.		6 to below 11 Yrs.		11 to below 14 Yrs.		14 to below 16 Yrs.		16 to 18 Yrs. below & above 18 Yrs.		Total			
1	Boys 2	Girls 3	Boys 4	Girls 5	Boys 6	Girls 7	Boys 8	Girls 9	Boys 10	Girls 11-12	Boys 13	Girls 14	Boys 15	Girls 16
I	1920	1314	21429	16714	103	67	-	6-	-	-	-	-	23452	180
II	272	504	17876	12418	157	99	3	1	-	-	-	-	17278	130
III	-	-	8536	6568	3533	2749	6	6	-	-	-	-	12075	93
IV	-	-	10650	8173	2548	1661	4	5	-	-	-	-	13202	98
V	-	-	12197	9233	799	493	2	-	-	-	-	+	12998	97
VI	-	-	726	687	10715	6207	418	139	10	1	1	-	11870	70
VII	-	-	41	87	8238	4999	1040	548	101	40	4	1	9424	56
VIII	-	-	2	7	6066	3590	2110	1094	304	102	14	6	8196	47
IX	-	-	8	4	331	538	4827	2547	1240	631	60	35	6466	37
X	-	-	-	-	153	170	4202	2401	1603	906	259	111	6217	35
XI	-	-	-	-	-	-	10	206	643	240	59	29	712	4
XII	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	2192	14818	70435	53891	32643	20573	12622	6947	3901	1924	397	182	122190	853

SOURCE Distt. Table 1(1)

TABLE- 23

District Sangrur

MANAGEMENT WISE ENROLLMENT

State Punjab

All communities including SC & ST

Management	Classes I-V		Classes VI-VIII		Classes IX-X		Classes XI-XIII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	4	5	6	7	8	9	10
R Government	64362	48350	22393	11692	8645	3998	209	67
U Local body	-	-	-	-	-	-	-	-
R Private aided	-	-	-	-	-	-	-	-
A Private un- L aided.	-	-	-	-	-	-	-	-
Total	64362	48350	22393	11692	8646	3998	209	67
U Government	9258	8480	4121	4228	2009	2165	392	390
R Local body	-	-	-	-	-	-	-	-
E Private aided	4880	2757	3098	1479	1756	1064	111	18
A Private un- N aided.	505	418	178	109	272	116	-	-
Total	14643	11655	7327	5816	4037	3345	503	408
Government	73620	56830	26514	15920	10655	5163	601	457
Local body	-	-	-	-	-	-	-	-
Private aided	4880	2757	3098	1479	1756	1064	111	18
Private un - aided	505	418	178	109	272	116	-	-
Total	79005	60005	29790	17508	12683	7443	712	475

contd.2..

TABLE - 23 (Part II)

Schedule Castes								Scheduled Tribes						
Classes I-V		Classes VI-VIII		Classes IX-X		Classes XI-XII		Class I-V		Class VI-VIII		Class IX-XII		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	E	G	C	F	J	E	G
11	12	13	14	15	16	17	18							
18065	10882	5202	1472	2044	595	40	14	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18065	10882	5202	1472	2044	595	40	14	-	-	-	-	-	-	-
2658	1954	774	606	303	226	39	12	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1457	1268	916	927	479	473	87	32	-	-	-	-	-	-	-
95	66	38	22	11	5	-	-	-	-	-	-	-	-	-
4210	3288	1728	1555	793	704	126	44	-	-	-	-	-	-	-
20723	12836	5976	2078	2347	821	79	26	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1457	1268	916	927	479	473	87	32	-	-	-	-	-	-	-
95	66	38	22	11	5	-	-	-	-	-	-	-	-	-
22275	14170	6930	3027	2837	1299	166	58	-	-	-	-	-	-	-

Source: District Table 108

SCHOOLS TEACHING SCIENCE AND HAVING SCIENCE LABORATORIES

Area Management		Secondary Schools					
1	2	3	4	5	6	7	8
		No. of schools	Having Separate Lab. for Phy. Chemistry & Biology	Having combi- ned lab for all subjects.	Teaching Home Sci.	Having Home Sci. Lab.	Having no. Laboratories
R U R A I	Government	154	1	140	2	2	13
	Local body	-	-	-	-	-	-
	private aided-	-	-	-	-	-	-
	Private un- aided.	-	-	-	-	-	-
	Total	154	1	140	2	2	13
U R E A N	Government	17	-	17	2	2	-
	Local body	-	-	-	-	-	-
	Private aided	20	-	19	3	3	1
	Private un- aided.	3	-	3	-	-	-
	Total	40	-	39	5	5	1
T O T A L	Government	171	1	157	4	4	13
	Local body	-	-	-	-	-	-
	Private aided	20	-	19	3	3	1
	Private un- aided	3	-	3	-	-	-
	Total	194	1	179	7	7	14

TABLE - 24 (Part II)

		Higher Secondary schools						
		No. of schools teaching science.	Having Separate Lab for Phy. Chemistry & Biology.	Having combined Lab. for all subjects.	Teaching Home Sci.	Having Home Science Lab.	Having n. Laboratories	
1	2	9	10	11	12	13	14	
R	Government	1	1	-	-	-	-	
U	Local body	-	-	-	-	-	-	
R	Private aided	-	-	-	-	-	-	
A	Private un-	-	-	-	-	-	-	
L	Total	1	1	-	-	-	-	
U	Government	3	3	-	-	-	-	
R	Local body	-	-	-	-	-	-	
B	Private aided	-	-	-	-	-	-	
A	Private un-	-	-	-	-	-	-	
N	aided.	-	-	-	-	-	-	
	Total	3	3	-	-	-	-	
T	Government	4	4	-	-	-	-	
C	Local body	-	-	-	-	-	-	
T	Private aided.	-	-	-	-	-	-	
A	Private un-	-	-	-	-	-	-	
L	aided	-	-	-	-	-	-	
	Total	4	4	-	-	-	-	

Source : District Table 115

TABLE - 25

(Develop the following table and produce here)
 HIGHER SECONDARY SCHOOLS ACCORDING TO COURSES OFFERED
 (ARTS/SCIENCE/COMMERCE, ETC) AND ACCORDING TO
 VOCATIONAL COURSES (AT +2 STAGE)

Area	Management	No. of Hr. Sec. Schools offering						No. of Hr. Sec. schools offering vocational courses.
		Arts	Sci.	Commerce	Agri Tech	Home Sci.	Others	
1	2	3	4	5	6	7	8	9
Rural	Govt.	5	1	-	-	-	-	-
	Local Body	-	-	-	-	-	-	-
	Private Aided	-	-	-	-	-	-	-
	Private unaided	-	-	-	-	-	-	-
	Total	5	1	-	-	-	-	Nil
Urban	Govt.	5	3	1	-	-	1	1
	Localbody	-	-	-	-	-	-	-
	Private aided	2	-	-	-	-	-	-
	Private unaided	-	-	-	-	-	-	-
	Total	7	3	1	-	-	1	Nil
Total	Govt.	10	4	1	-	-	1	-
	Localbody	-	-	-	-	-	-	-
	Private aided	2	1	1	-	-	-	-
	Private unaided	-	-	-	-	-	-	-
	Total	12	4	1	-	-	1	Nil

SOURCE: For cols. 3,4,5,6,7,8- District Table 114
 For cols. 9- District Table 120

TABLE - 26

ENROLLMENT IN VOCATIONAL COURSES AT + 2 STAGE AND AVAILABILITY
 OF WORKSHOPS AND TEACHERS.
 (Reproduce District Table 119)

TABLE - 26

ENRICHMENT IN VOCATIONAL COURSES AT + 2 STAGE AND
AVAILABILITY OF WORKSHIP AND TEACHERS.

DISTRICT	<u>SANGRUR</u>			STATE	<u>PUNJAB</u>			
	<u>Class XI</u>		<u>Class XII</u>		<u>No. of schools</u>			
					Having	Having		
					workship	Teachers		
					for the	for the		
					courses.	courses		
	Boys	Girls	Tl.	Boys	Girls	Tl.		
1	2	3	4	5	6	7	8	9

- N I I ³/₄

SOURCE : Distt. Table 120

(Develop table 27 in the format enclosed and produce here)
 FACILITIES FOR NON-FORMAL EDUCATION

District	Sangrur	Rural					Urban		State Punjab			
		Level	Management	No. of villages having N.F.E. centres.	No. of Centres	No. of Children			No. of Vill. having N.F.E. Centres	No. of Centres	No. of Children	
					Boys	Girls	Tl.			Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	
	Govt./Local body	14	24	265	259	524	-	-	-	-	-	-
Primary	Private agencies aided by Govt./Local Body	-	-	-	-	-	-	-	-	-	-	-
	Private unaided	-	-	-	-	-	-	-	-	-	-	-
	Total	14	24	265	259	524	-	-	-	-	-	-
	Govt./Local body	-	-	-	-	-	-	-	-	-	-	-
Upper Primary	Private agencies aided by Govt./Local Body	-	-	-	-	-	-	-	-	-	-	-
	Private unaided	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-

SOURCE : District Tables 24,25,26 & 27.

ENROLMENT IN NON-FORMAL EDUCATION CENTRES

District <u>Sangrur</u>			State <u>Punjab</u>				
S.No.	Name of Block	Total Number of children at Primary stage.			Total number of Children at Upper Primary stage		
1	2	Boys 3	Girls 4	Total 5	Boys 6	Girls 7	Total 8
1	Ahmadgarh	-	-	-	-	-	-
2	Farnala	-	-	-	-	-	-
3	Phawanigarh	-	-	-	-	-	-
4	Dhuri	50	30	80	-	-	-
5	Iehragaga	43	18	61	-	-	-
6	Mahal Kalan	-	-	-	-	-	-
7	Malerkotla	17	13	30	-	-	-
	Sangrur	132	176	308	-	-	-
	Shaina	-	-	-	-	-	-
10	Sunam	23	22	45	-	-	-
	Enrolment in urban area	-	-	-	-	-	-
	Total	265	259	524	-	-	-

Source: District Table 24-27

TABLE 29

ADULT EDUCATION--- FUNCTIONAL LITERACY CENTRES & THEIR ENROLMENT

District SonorurState Punjab

Area	Management	No. of villages having Centres	Number of Centres For				Enrolment in the Centres		
			Men	Women	Both Total Men & Women	Total	Men	Women	Total
1	2	3	4	5	6	7	8	9	10
R	Government	77	31	78	78 17	126	1436	4468	5904
U	Local Body	-	-	-	-	-	-	-	-
R	Private Aided	1	-	1	-	01	-	35	35
A	Private Unaided- 4		-	-	-	-	-	-	-
L	Total	78	31	79	17	127	1436	4503	5939
U	Government	4	7	23	6	36	376	798	1174
R	Local Body	-	-	-	-	-	-	-	-
E	Private Aided	-	-	-	-	-	-	-	-
A	Private unaided-		-	-	-	-	-	-	-
N	Total	4	7	23	6	36	376	798	1174

Source : District Table 29

TABLE 30
PRE PRIMARY EDUCATIONAL FACILITIES

District	<u>R U R A L</u>		<u>U R B A N</u> State Punjab	
Type of Facility	Number of villages having the facility.	Number of Institutions	Number of Cities Towns, having the facility.	Number of Institutions
1	2	3	4	5
Ealwari/Anganwari	126	194	-	-
Independent Pre-Primary Schools	4	10	-	-
Pre-Primary Stage attached to a School.	4	7	-	-

Source : District Table No. 31

TABLE 32

SCHOOLS FOR THE DISABLED (HANDICAPPED)

District SangrurState Punjab

Category of	No. of Villages having facility	Number of Institutions				No. of cities Towns having the facility.	No. of Institutions			
		Boys	Girls	Co-edu-	Total		Boys	Girls	Co-Edu.	Total
1	2	3	4	5	6	7	8	9	10	11
For Blind	-	-	-	-	-	1	1	-	-	1
For Deaf and/Or Dumb.	-	-	-	-	-	1	-	-	1	1
For Ortho Paedi- cally Disabled Handicapped	-	-	-	-	-	-	-	-	-	-
For Mentally Retarded	-	-	-	-	-	2	1	-	1	2

Source: District Table 30

TABLE- 32

INDICATORS OF EDUCATIONAL DEVELOPMENT

A. Age-Specific Enrolment Ratios

Area	Primary Level (6 to below 11 yrs.)			Upper Primary Level (11 to below 14 yrs.)		
	Boys	Girls	Total*	Boys	Girls	Total
Rural	81.72	69.78	76.12	59.51	44.05	50.11
Urban	70.93	66.24	68.75	64.38	58.99	61.85
Total	79.49	69.05	74.60	60.52	47.37	52.50

Age-Specific Enrolment Ratios (Boys/Rural) 6 to below 11 years
 = $\frac{\text{Enrolment of Boys in the age-group 6 to below 11 (Rural)}}{\text{Population of Boys in the age-group 6 to below 11 (Rural)} \times 100}$

Similarly work out Age-specific ratios for others using
 tables 2, 4, 99, 100 and 101.

Gross Enrolment Ratios

Area	6 to below 11 years			11 to below 14 years		
	Boys	Girls	Total	Boys	Girls	Total
Rural	91.54	77.90	85.15	52.13	34.65	42.24
Urban	80.02	72.93	76.72	67.32	60.06	63.92
Total	89.16	76.89	83.41	55.23	40.32	46.67

Gross Enrolment Ratios (Rural/Boys) Age group 6 to below 11 years
 = $\frac{\text{Enrolment of Boys in Class I-V (Rural)}}{\text{Population of Boys in the age-group 6 to below 11 years (Rural)} \times 100}$

Similarly work out gross enrolment ratios for other using
 strict tables 2, 4, 99, 100 and 101

