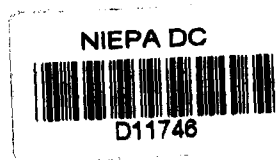


SARVA SHIKSHYA ABHIYAN

MAYURBHANJ DISTRICT

DISTRICT ELEMENTARY EDUCATION PLAN

**ANNUAL WORK PLAN AND BUDGET
FOR
2002-2003**



**ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY,
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District – Mayurbhanj at a Glance

Mayurbhanj is the largest district in Orissa Situated in the north east corner of Orissa. It is bounded on the north by Mindapur District of West Bengal and Singhbhum district of Jharkhand State, on the South east by Balasore and on the west by Keonjhar district. Thus it is a land locked district so far as its geographical location is concerned. The total area of the district is 10A18Sq. kms. Out of the total area of the district forest covers 39% i.e. 4049 sq. kms. The district at a glance is described below :-

Mayurbhanj

Location	Lies between 21 ⁰ 17' and 22 ⁰ 34' N latitude and between 85 ⁰ 40' And 87 ⁰ 10' E longitude.
Area	10,418 sq.kms (largest district of Orissa in order of size)
Forest Cover	4,049 sq. km (39%)
Population	22,21,782 (as per 2001 census)
Male Population	11,21,982 (50.49% as per 2001 census)
Female Population	10,99,800 (49.50% as per 2001 census)
Sex ratio	980 per 1000 male (as per 2001 census)
Rural population	2004,295 (93.84%)
Urban Population	2,17,487
S.T.	13,30,692 (58%)
S.C.	1,55,524 (7%)
Number of sub-divisions	4
Number of Blocks	26
Number of G.Ps	382
Number of villages	3945
Number of ITDAS	4
Maternal Morality Rate	1.54/1000
Main workers	7,02,000 (37.28%)
Cultivators	3,40,000 (48.49%)
Agricultural Labouress	2,23,000 (31.83%)
Literacy Rate	52.43% (as per 2001 census)
Male Literacy	66.38% (as per 2001 census)
Female literacy	38.28% (as per 2001 census)
S.T. Male	38.74 %
S.T. Female	12.11%
S.C. Male	53.77 %
S.C. Female	23.09 %

LITERACY FIGURES :-

Mayurbhanj stands at the 7th place among the district of the state with regard to literacy. The literacy rate of the district as per 2001 census is 52.43 percent as against 5.95% of the state and percent at the national level. Out of 52.43% the male literacy rate is 66.38% & the female literacy is 38.28% more efforts are required to promote awareness among the people for emergence of a social demand for the education of the girls. The decadal growth of literacy in the district is given in table .

Table -1.1
Decadal Growth of Literacy in Mayurbhanj.
Literacy at different census

Year	All classes			S.C. Population			S.T. Population		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1961	604756	599287	1204043	42647	51626	104273	361294	367840	729134
1971	721914	712286	1434200	52467	51246	103713	41918	420417	839335
1981	794771	787102	1581873	52529	51528	104057	453897	458423	912320
1991	952183	932397	1884580	66844	64921	131765	546349	544277	1090626
2001	1121982	1099800	2221782	82226	73298	155524	739273	591419	1330692

So far as the literacy rate is concerned there is a great variation between rural and urban population. The literacy percentage of the district among SC & ST & Rural & urban is indicated below :-

Table -1.2
LITERACY RATE OF THE DISTRICT (RURAL & URBAN)

AREA	All classes			S.C. Population			S.T. Population		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Urban	116678	100809	217487	9891	7905	17786	70079	56063	126142
Rural	1005304	998991	2004295	72405	65333	137738	669194	535356	1204550
Total	1121982	1099800	2221782	80875	72109	155524	739273	591419	1330692

Demographic profile :- The population of Mayurbhanj (according to census, 2001) is described below (which gives a clear picture)

Table – 1.3

Total	22,21,782
Male	11,21,982
Female	10,39,300
S.C. Population	1,55,524
S.T. Population	13,30,692
Rural Population	20,04,295
Urban population	2,17,487

Source :- Census hand book service 22 part I – 2001.

According to census 2001 the total population of the District is 22,21,782 which constitute about % of the total population of the State. In relation to the size of the population the district ranks III among all the districts of Orissa. Out of the total population 11,21,982 are male and 10,39,300 are female. The sex of the district is 980 per: 1000 male. In other hand the sex ratio is 50% of the total ration.

The urban population is 2,17,487 lakhs which constitutes around 9.78 % of the total population of the District. In view of the rate of population growth the decennial growth rate of population (1991 to 2001) of the district is marginally higher than the state average i.e. 17.89% as against the state's average of 15.94%.

The S.C. population constitutes 7.01% of the total population where as the S.T. constitute 67.09%. So, it is evident that the district has predominance of back ward community population. Majorities of S.T. people dwell in rural areas. The district of population in the district is 213 per sq. kms. As against 236 persons of the state.

It implies that the pressure of population of children per school in rural areas especially will be higher & the schools need to have more accommodation facilities. The above table 1.4 gives the important characteristics of the district.

Table –1.4
Demographic characteristics of the district.

Sl. No	Items	Figure
1	Total population (in lakhs)	22.21
2.	Rural population (in lakhs)	20.04
3.	Urban population (in lakhs)	2.17
4.	Growth rate of total population	17.89%
5.	Sex ratio (female per 1000male)	980
6.	Scheduled caste population	7.11%
7.	Scheduled tribe population	66.02%
8.	Density of population (persons per s.q. km)	213
9.	Literacy rate of male	66.38%
10.	Literacy rate of female	38.28%
11.	Average rate of literacy	52.33 %

Inter- Block Disparities :-

It is necessary to focus the disparities in the level of development in different blocks of the district while preparing the plan for the district in respect of primary education as well as other developmental works. In this connection the following table gives some important block wise indicators in respect of the district.

TABLE - 2.1

SCHOOL OVER VIEW, MAYURBHANJ

Sl. No	Particulars of schools	Dept.	No. of Schools
	Primary		
1.	No. of Primary schools	S & M.E. Dept.	2483
2.	No. of Pry. Schools under DPEP	S & M.E. Dept.	200
3.	No. of N.C.L.P. Schools	Labour, Dept.	25
4.	No. of Seva Shram & R/S	T & R. W. Dept.	96
	Upper Primary		
5.	No. of U.G. M.E. U.P. School Class-I to VII	S & M.E. Dept.	258
6.	No. of T.O. M.E. U.P. School Class-VI & VII	S & M.E. Dept.	379
7.	No. of Govt. M.E. School Class- IV to VII	S & M.E. Dept.	41
8.	No. of Ashram U.P. School Class-I to VII -05 Class-IV to VII-02 Class-VI to VII-05	T & R.W. Dept.	12
9.	No. of Aided U.P. School	S & M.E. Dept.	46
	High School		
10.	No. of High Schools Class- I to X	T & R.W. Dept.	02
11.	No. of High Schools, Class-IV to X	T & R.W. Dept.	07
12.	No. of High Schools Class-VI to X	T & R.W Dept.	06
13.	No. of High Schools Class VI to X	S & M.E. Dept.	21
14.	No. of High School Class VIII to X	T & R.W. Dept.	02
15.	No. of High Schools Class VIII to X	S & M.E. Dept.	229
16.	No. of aided High Schools VIII to X	S & M.E. Dept.	44
17.	No. of Recognised & unaided Class I to X	S & M.E. Dept.	01
18.	No. of Recognised but unaided Class VIII to X	S & M.E. Dept.	168
19.	Saraswati Sishumandir (Primary school)		11
20.	English Medium (Pry. School) Up to ST. V		04
21.	English Medium High School St.I to St-X		04
22.	Madrassa School		03

**ENROLMENT POSITION OF U.P. SCHOOLS UPTO CLASS VIII FOR THE YEAR OF 2002-03
FOR TEXT BOOK INTERVENTION**

Sl. No.	Name of Edu. Dist.	SC		ST		GEN		Total Except gen. Boys	SC		ST		Gen.		Total Except Gen. Boys	SC		ST		Gen		Total Except Gen. Boys	
		B	G	B	G	B	G		B	G	B	G	B	G		B	G	B	G	B	G		
1.	Baripada	287	189	1799	1108	1500	1300	6183	238	192	1591	1049	1148	1274	5792	246	211	1689	1129	1741	1565	6581	
2.	Betnoti	242	142	892	540	1275	1040	4131	218	169	792	522	1065	1040	3806	322	185	1184	601	1623	1328	5243	
3.	Udaia	183	136	1248	872	714	602	3755	170	128	1050	703	644	570	3265	160	118	950	603	644	550	3025	
4.	R.R. Pur	291	252	1750	1133	1725	1443	6594	284	206	1737	1162	1518	1355	6262	212	181	1951	1225	1063	954	5586	
5.	Karanjia	229	187	1128	830	775	648	3797	191	182	1149	803	680	682	3687	650	488	1242	723	508	600	4211	
6.	Highschools having UP section26	111	89	202	198	290	280	1170	103	81	194	190	280	272	1120	-	-	-	-	-	-	-	-
7.	TRW Dept. ME 12+HS15=27	191	169	372	348	-	-	1080	179	157	360	334	-	-	1030	-	-	-	-	-	-	-	-
	Total	1534	1164	7391	5029	6279	5313	26710	-	-	-	-	5635	-	24962	-	-	-	-	5579	-	24646	-

90

All category 26710 For Text Book
Genboys (-) 6279

20441

All category 24962 For Text Book
Gen Boys(-) 5635

19327

All category 24646 For Text Book
Gen. Boys (-) 5579

19067

TABLE - 2.3

EDUCATIONAL PROFILE OF [6-14] MAYURBHANJ DISTRICT
Distribution of Blocks according to Absolute No. of Out of School Children in the Age Group of 6-14

Range	3000-3500	3500-4000	4000-4500	4500-5000	5000-5500	5500-6000	6000-6500	6500-7000	7000-7500	7500-8000	8000-8500	8500-9000
No. of Blocks	01	03	08	02	02	03	03	02	00	00	00	02
Name of Blocks	Baripada	Jamda, Khunta G.B.Nagar,	Shamakhunta, Rasgovindpur, Bijatata, Bahalda, Tiring, Raruan, Kaptipada	Rairangpur, Karanjia,	Bangriposi, Ucala	Kuliana, Suliapada, Saraskana	Betnoti, Bisoi, Kusumi	Morada, Thakurmunda.	-	-	-	Jashipur, Sukruli

Note :- Jashipur & Sukruli Blocks have more no. of out of school children in the age group 06-14 years.

TABLE - 2.4
TREND IN THE DISTRIBUTION OF U.P./SCHOOLS ACCORDING TO RANGE OF ENROLMENT, MAYURBHANJ

Sl. No.	Year	RANGE OF ENROLMENT										Teacher required
		0-25 2 Trs	26-80 2Trs.	81-120 3 Trs	121-160 4 Trs	161-200 5 Trs.	201-240 6 Trs.	241-280 7Trs.	281-320 8 Trs.	321-360 9 Trs.	360 & above	
1	2	3	4	5	6	7	8	9	10	11	12	13
1	2002-03	17	193		131	108	40	25	18		-	
2.	2003-04	14	173	165	138	110	41	26	18	05	-	2588
3.	2004-05	12	150	183	138	112	41	28	20	06	-	2641
4.	2005-06	10	148	184	140	112	42	28	20	06	-	2650
5.	2006-07	08	139	184	142	115	43	30	22	07	-	2696
6.	2007-08	08	139	184	142	115	43	30	22	07	-	2696
7.	2008-09	08	139	185	142	115	43	30	22	08	-	2696
8.	2009-10	08	139	185	142	115	43	30	22	08	-	2696

80

TABLE - 2.5

TOTAL REQUIREMENT OF TEACHERS ON RATIONALISATION & DEPLOYMENT OF TEACHERS FOR NPS/BRCS/BRGS/PROJECTION (Trend)
MAYURBHANJ DISTRICT

Sl. No.	Name of education district	No. of teachers in position			No. of teachers required as per 1:40 ratio (School wise PTR)			No. of additional teachers required as per (school wise) rationalisation.		
		Pry	UP	Total	Pry	UP	Total	Pry	UP	Total
1.	Baripada Edn. Dist	1465	313	1778	1872	646	2518	407	78	485
2.	Betnoti	1009	536	1545	1461	554	2015	423	39	462
3.	Rairangpur	1585	420	2005	2265	559	2824	622	69	691
4.	Udala	916	351	1267	1142	379	1521	226	28	254
5.	Karanjia	896	362	1258	1363	409	1772	467	47	514
6.	Additional Trs. Required for new upper primary schools	-	-	-	-	524	524	-	524	524
7.	Additional Trs. Required for deployment of BRC/BRG/ CRCC @ 20x26 blocks	-	-	-	520	-	520	520	-	520
8.	Additional Trs. For Class-VIII	-	-	-	-	-	-	-	132	132
9.	Additional teachers required for 129 NPs (SSA)	-	-	-	258	-	258	258	-	258
10.	Additional teachers required on projection for primary school	-	-	-	-	-	846	846	-	846
11.	Additional teachers for UPs projected	-	-	-	-	155	155	-	155	155
	Grand total	5871	2280	8151	3640	3352	12992	3769	1072	4841

Intervention – Teachers /New Teachers

Teachers occupies an important place in Sarba Sikshya Abhijan (SSA). The Entire progress & Successful implentation of universalisation of primary education depends mainly on teachers of existing Pry. & U. P. Schools. SSA pays much heed to this point and gives the 1st and foremost importance to the teacher. The first intervention under SSA is "TEACHER". Under this intervention SSA gives importance to engagement of teacher @ one teacher for every 40 children in primary as well as upper primary schools. Govt. of India through HRD & Deptt. of Elementary Education & literacy provide initiative for existing upper primary schools to bring the overall PTR to 40:1 in U.P. school and to appoint new teachers in sanctioned/proposed U.P. Schools as per Norm –3, SSA.

Accordingly the No. of U.P. schools existing in the district & managed by S & ME Deptt, welfare Deptt. and Pvt. Management has been indicated below to calculate the sanctioned post of teachers, teachers in position, additional teachers required on PTR, New teachers required for proposed U.P. schools. As the U.P. schools are under the direct control of District inspector of schools the teachers table has been prepared according to five education districts of Mayurbhanj located in Baripada, Betnoti, Udala, Rairangpur and Karanjia. The table given below reflects the details of teacher.

TABLE NO. 2.6

Sl. No.	Name of Education District	Total no. of U.P. Schools	Sanctioned post of teachers	Requirement as per 40:1 ratio	Teachers in position	Addl. Teacher required	No. of SSS engaged by VEC
1.	Baripada	156	664	664	543	103	27
2.	Betnoti	165	622	554	536	18	07
3	Rairangpur	135	600	566	452	114	22
4.	Karanjia	120	456	409	362	47	21
5.	Udala	102	408	379	387	-	18
	Total	678	2750	2572	2280	282	95
	New teachers for proposed U.P. schools	262	-	-	-	524	-
	Grand total		2750	2572	2280	806	95

Source :- Rationalisation plan of all District Inspector of Schools, Mayurbhanj

TABLE - 2.7

**CHILDREN COMPLETING PRIMARY EDUCATION AT THE END OF CLASS-V &
THE REQUIREMENT-FOR UPPER-PRIMARY SCHOOL**

Sl. No.	Name of the Block	Total no. of pry. School	Total no. of children completing pry. Edu. At cl-V in 2002	Total No. of UP schools required as per norms of SSA	Existing UP schools in the Block	No. of U.P. schools required to be opened
1	2	3	4	5	6	7
1.	Baripada Municipality	26	33	21	12	-
2.	Baripada	81	1011	27	17	03
3.	Samakhunta	79	1125	26	17	08
4.	Kuliana	107	1229	36	27	09
5.	Suliapada	111	1575	37	34	03
6.	Saraskana	125	1260	42	24	14
7.	Bangriposi	117	979	39	27	06
8.	Betnoti	131	2034	44	50	04
9.	Barsahi	169	2304	56	49	03
10.	Morada	118	1536	39	39	05
11.	Rasgovindpur	112	1397	37	31	04
12.	Rairangpur NAC	16	441	08	06	-
13.	Rairangpur Block	78	1085	26	17	06
14.	Bijatata	73	911	24	17	01
15.	Bisoi	98	1020	33	20	04
16.	Jamda	78	951	26	16	07
17.	Bahalda	99	1252	33	21	02
18.	Tiring	70	862	23	13	02
19.	Kusumi	110	1356	37	29	03
20.	Karanja NAC	10	1024	-	05	-
21.	Karanja	110	1087	37	24	06
22.	Thakurmunda	115	1425	38	21	12
23.	Sukuruli	75	794	25	16	08
24.	Raruan	89	915	30	24	05
25.	Jashipur	119	1355	40	34	06
26.	Udala NAC	09	906	-	03	-
27.	Udala	105	1176	35	20	02
28.	Kaptipada	139	1739	46	34	08
29.	Khunta	96	1159	32	25	12
30.	G.B. Nagar	114	1127	38	24	18
	Total	2831	37597	914	697	161

3. Intervention – Upper Primary Schools

Norm No. 3 of SSA provides an incentive of access facility to the children within the age group 11-14 years. According to the norm the requirement of U.P. school is to be based on the number of children completers primary education at the end of Class-V with a ceiling of one U.P. School/Section for every two feeder primary schools. At present there are 678 Govt. U.P. Schools, 38 High schools having Class-VI & Class-VII & 46 private aided U.P. Schools i.e. (265 UGUP+379 TOUP+41 Govt. UP+12 Ashrams+38 H.S. having Class-VI & Class-VII) in Mayurbhanj. The present ratio of existing primary schools and U.P. schools is 2805: 697 i.e. 1:4.

Keeping in view the no. of children completing Pry. Education at the end of Class-V in the last year and the non-enrolled and dropout children within the age 11-14 years, the requirement of opening. New upper primary school has been determined further taking into consideration the natural barriers and the distance factor 2-3 kms. The no. of new U.P. schools has been (tentatively proposed to 229. Accordingly the following activities have been proposed under this intervention.

- Opening of 161 new U.P. Schools & upgradation of 101 primary school to upper primary schools.
- Appointment of ~~524~~ new teachers i.e. (261 H.M.+262 Asst. Trs).
- Upgradation of 129 EGS centers to Primary Schools. & 258 new Teachers.
- Construction of school building for the new U.P. schools.
- TLE grant for the above schools.
- School improvement Grant.
- TLM grant to 782 teachers.
- Training to the new U.P. school teachers.

Although the necessity of opening of new Upper school is urgent to provide schooling facility to the out of school children of 11-14 years within 2003 (as per norms of SSA) the building provision of proposed new U.P. schools has been made according to the financial parameter i.e. 33% civil works under SSA. The rest targets are to be achieved in the future course of action.

Hence financial provision in other components relating to opening of new upper primary school has been made with a financial outlay of Rs..... lakhs.

INTERVENTION :-

T.L.M. GRANTS

The annual teacher grants @ Rs. 500/- per year per teacher for acquiring the required teaching learning materials to enable them to implement the child centered activities based pedagogy in the class room. The teacher will be provided with necessary training i.e. need based useful to them. The TLM should be developed according to need and availability of material. Subject wise TLM will be prepared by the teacher concerned for primary and upper primary school. The joyful learning kit, mathematics kit, science kit, recurring models with indigenous materials pupil in active materials can be prepared used by DRG, BRG & teachers. The provision has been made for primary & upper primary school from SSA for the 2002 & 2003.

There are 5871 nos. of teachers working at present in the existing primary school of SM & M.E. department. Moreover 400 four hundred teachers for new primary school, two hundred eighty eight (288) for 96 sevashram, 2145 nos. of additional teachers as per PTR norms will be provided TLM grant for primary section. 520 Nos. teachers required for the district to fill up the gap created for the post of BRC & CRC.

Similarly 2280 nos. of teachers are at present working in the existing U.P. school. Moreover 36 Nos. of teachers for Sevashrams, 782 Nos. of new additional teachers as per opening of new up schools, will be provided TLM grants. So to pay for primary section provision has been made for 9224 nos. of teachers for TLM grants. For upper primary section provision has been made for 3464 Nos. of teachers for TLM grants.

Funds provision of Rs.56.27 Lakhs is made in SSA under this intervention for the year 2002-03. The requirement of text books of the next years have been calculated as per the child projections of enrollment with an average rate of Rs.70 & Rs.110/- respectively for upper primary school children and children of Class-VIII.

6. Intervention – School Improvement Grant

There are 697 upper Primary Schools & 27 Ashram schools having Class-VI & Class VII. All the schools have constituted the school Education committee as per people participation Act, 2000. The school Education committees of the Upper Primary schools managed by school & mass Education Deptt. have opened their joint account in the name of the president & school headmaster in the nearby nationalized banks namely- S.B.I., B.O.I. & B.G.B. for transaction of the school improvement Grant. Steps are being taken to issue guidelines to all U.P. Schools for utilization of SIG. In order to provide SIG to all U.P. Schools @ Rs.2000/- per annum the headmasters of the U.P. schools concerned have been directed to submit the list of bank accounts with the name of the Branch bank provision of funds for School improvement grant to all the 697 Upper Primary Schools and 27 Ashram Schools having Class-VI & Class VII & the high schools having class-VI & VII have been made as per SSA norm No. 10. The total amount required under this intervention is Rs.13.94.

5. Intervention :- TLE (For Upper Primary School)

There are 697 Upper Primary Schools in the district (i.e. 265 UG U.P. +379 T.O. U.P. +41 Govt. U.P.) and 12 Ashram Schools. As per the report of the District Inspector of Schools of Baripada, Betnoti, Rairangpur, Karanjia, & Kaptipada (Udala) 14 (fourteen) U.P. Schools are uncovered under OBB scheme out of 697 U.P. schools. As per norms No. 8 under SSA the following schools are eligible to get TLE grant in the district as they have been set up after allocation OBB funds. More over TLE Grant for the new & upgraded UP Schools (161+101) as well as 129 upgraded primary school from EGS have been provisioned under this intervention from the year 2003 on wards.

Table . 3

Sl. No.	Name of the Education District	Name of the Block	Name of U.P. Schools
1.	Betnoti	Betnoti	Dohikoti U.P. School Bhurudubani U.P. School Kantipur U.P. School P.L. Mantapal U.P. school
		Barsahi	Sialighati U.P. School Gudialbandh U.P. School Tentuligan U.P. School Madhapur U.P. School
		Morada	Morada U.P. School San Mundhabani U.P. School
		Rasgovindpur	Sarumula U.P. School
2.	Karanja Edn. Dist.		Denuan U.P. School Sanjun posi U.P. School Basantapur U.P. School
3.	TLE grant for 161 proposed U.P. Schools	All over the district of Mayurbhanj	161 U.P. Schools
4.	TLE grant to 101 upgraded UP schools	All over the district of Mayurbhanj	101
5.	TLE grant to 129 new P.S. upgraded from EGS.	All over the district of Mayurbhanj.	129

Accordingly provision of funds @ Rs.50,000/- per school has been made in the A.W. & P 2002-2003 with a financial out lay of Rs.7.00 lakhs for existing of U.P. school from Sl. No. 1 to 14. TLE for the proposed U.P. schools will provision in the next years budget.

8. Intervention – Teachers Training for Upper Primary Schools.

Pedagogical improvement is an integral part of educational activities. SSA aims at completion of education of all children in the year 11-14 years by 2010. In order to achieve this target qualitative improvement in teaching is an essential & important aspect of U.P.E. (DPEP) . Norm No. 12 of SSA provides the provision of teachers training @ 20 days in service course for all teachers. Per annum and 60 days refresher course for untrained teachers already employed. Further 30 days orientation provision is there for freshly trained/recruited teachers.

At present there are 697 Govt. upper primary schools in the district. Moreover there 38 high schools & 12 Ashram schools having Class-VI & Class-VII. In the above Govt. U.P. schools there are 2750 sanctioned post of teachers where 2280 no. of teachers are now in position. Keeping in view the additional teachers required according teacher pupil ratio 1:4 in ratio, replacement of teachers for BRCC/CRCC @ 05 Level III teachers per block, 458 teachers for proposed new upper primary schools, the training programme of U.P. school teachers has been provisioned below.

Si. No.	Category of teachers	No. of teachers	No. of days
1.	Trained teachers	1788	20 days
2.	Untrained teachers	492	60 days
3.	Freshly recruited teachers (SSA 95+	835	30 days

Intervention :- Training of Teachers (contd.)

In order to achieve sustainable quality achievement in teaching learning process the training of all teachers is highly essential for capacity building on the textual contents of text books. The completion report of children at the end of Class-V in the year 2001-2002 reveals the facts that the students have done very poor performance in the subjects like Math, Science, Language (both in Oriya and English) SSA provides the opportunity for capacity building of all the trained, untrained and freshly trained teachers with an aim to achieve 100% retention and completion of Class VI , Class VII & Class VIII children along with quality improvement in teaching learning process.

Hence the following strategic activities have been proposed under SSA norm for the year 2002-2003.

- 5 days residential workshop on development of TL & SLM.
- 5 days district level workshop on preparation & effective use of TLS/ SLM.
- 10 days training to upper Pry. School teachers on pedagogy.
- 5 days block level workshop on preparation & effective.
- Contingency 13 BRCs @ 12500/- per year per BRC.
- Contingency to 33 CRCs @ 2500/- per year per CRC.
- TA/DA to BRCs.
- TA/DA to CRCs.

Training of teachers i.e. untrained, trained and freshly trained have been provisioned as per the norms of SSA for subsequent years 2003 on wards.

5. Intervention :- Supply of Free Text Books

SSA Norm No. 5(five) provides the opportunity for supply of free text books to all girls and SC/ST students reading in Class-VI, Class- VII and Class-VIII in all Govt. & Taken over U.P. and High schools in the district with a view to universalize primary education up to Class VIII. Provision of supply of free text books to the children of U.P. schools & Class VIII of High Schools is made as per the constitutional commitment of the nation.

According the requirement of free text books for the year 2002-2003 has been assessed on the enrolment position as on 31.7.02 as designed below :-

Class	No. of student enrolled	Rate per set	Requirement of Funds	Authority for implementation
Class-VI	20431	60/-	12.26	SPO
Class-VII	19327	60/-	11.60	SPO
Class-VIII	19067	202/-	32.41	SPO
Total	58775	-	56.27	

INTERVENTION :- CIVIL WORKS

SSA norm No. 6 under the intervention civil works provides in frastructural facilities to primary schools and upper primary schools.

Mayurbhanj stands at the apex of Orissa in size consisting 26 blocks, 3 NACs & One Municipality at Baripada. The Vast size of the district is the only cause poor infrastructural facilities of Primary schools & Upper primary schools. The total no. of Govt. Primary & upper primary schools having Class- I to VII, Class-IV to VII & Class-VI to Class – VII is 3469 (including sevashrams, Ashrams & Kanya Shrams) Moreover, there are 267 High Schools having Class- VIII. The infrastructural provision made under D.P.E.P. is inadequate to the absolute need of the school building of Primary & Upper Primary Schools. Hence the following infrastructural strategies have been proposed under SSA to meet the minimum needs of both primary and upper Primary schools.

- 13 BRC buildings not covered under D.P.E.P. is provisioned under SSA.
- 33 CRC buildings not covered under DPEP (due to paucity of fund) is provisioned under this intervention provisioned under this intervention.
- 262 New Upper Primary School buildings as per norm.
- 69 New primary school building (not covered under DPEP) in the next year 2003-2004.
- 129 upgraded primary school from EGS.
- 684 Additional class rooms for primary & U.P. schools according to the enrolled child population and no. of teachers.
- Construction of 229 boundary walls in road side schools to provide protection to the children as well as to improve the school atmosphere.
- Construction of 1613 no. of girls toilet for U.P. schools where the ratio of girls enrolment is alluring.
- 26 Headmaster rooms where there is no room for the Head master and enrolment position is up to mark.
- Sinking of 810 Tubewells for providing drinking water facility to U.P. School children of Class VI to VIII.

Keeping in view the financial parametere of SSA i.e. 28% civil works for schooling activities and 5% for Non schooling activities the strategic activities like construction of new school buildings of 129 proposed new Primary schools & 262 Upper primary schools ^{upgrated from EGS} buildings & 684 additional class room 13 BRCs buildings, 33 CRCs buildings, 29 new primary schools buildings, 81 additional class rooms, 10 boundary walls, 52 girls toilet, 20 tubewells and 26 headmasters room has been provisioned in the budget provision of 2002-2003 with the financial out lay of 267.5 lakhs. The provision for the rest civil works have been split-up from 2003 to 2010.

TABLE - 4
SUBMISSION OF SURVEY LIST OF DISABLED CHILDREN

Sl. No	Name of the ICDS Project	Total no. of AWC	Total no. of forms submitted	Nature of disability						Total
				D.H.	B/PB	DE/D U/DD	MR	LCP	M.D	
1.	Udala	103	103	266	156	206	25	13	26	692
2.	Rairangpur	83	83	250	110	144	39	07	22	572
3.	Khunta	173	111	437	227	279	94	29	42	1108
4.	Shamakhunta	110	110	333	153	176	116	33	125	926
5.	Baripada	98	98	274	155	226	32	25	15	727
6.	Suliapada	105	117	604	403	385	128	30	113	1163
7.	Morada	131	131	478	240	315	101	42	69	1245
8.	BangrIposi	132	134	508	379	422	56	35	69	1469
9.	Saraskana	111	111	433	300	375	90	22	54	1274
10.	Raruan	96	96	334	155	255	54	10	41	849
11.	Bisoi	102	102	465	215	342	78	13	49	1162
12.	Karanjia	130	130	380	158	230	58	47	72	945
13.	Sukruli	71	71	253	99	148	29	04	61	594
14.	Barsahi	165	167	737	417	605	123	88	104	2074
15.	Kaptipada	129	129	439	214	219	98	26	07	1003
16.	Kuliana	124	124	299	161	189	24	23	55	751
17.	Bahalda	105	104	248	89	239	55	09	16	656
18.	Tiring	64	64	227	86	167	27	09	45	561
19.	Rasgovindpur	97	97	353	177	272	54	83	51	990
20.	Betnoti	138	136	449	203	290	67	15	113	1137
21.	Thakurmunda	124	123	365	126	110	58	8	84	751
22.	G.B. Nagar	118	118	370	224	259	116	12	51	1032
23.	Jashipur	136	136	435	216	315	57	21	26	1070
24.	Kusumi	127	130	417	234	297	52	55	57	1112
25.	Bijatata									
26.	Jamda	78	79	235	146	233	52	21	25	712

9. PROVISION FOR DISABLED CHILDREN (IED)

SSA norm-9 provides a bold initiative to extend the advantages of quality education to the children with disabilities. Universalisation can not be possible unless children having disabilities are integrated in the main stream of education in this component five category of children i.e. visually impaired, hearing impaired, orthopedically handicapped, learning disabled and mentally retained are proposed to be benefited.

The most viable & psychological intervention to meet the educational requirement of these children is integrated schooling with special attention in isolation, if they are kept if would create an inferiority complex in their mind because of their disabilities. SSA provides the opportunity for extending adequate facilities to these children.

In the vast district of Mayurbhanj there are only two special schools for the deaf, dumb and blind, i.e one in the Baripada subdivision and another in Bamanghaty subdivision managed by NGOs. Keeping in view the increasing number of Deaf, Dumb & Blind all the 26 blocks need the provision of opening special schools for these disabled group of children. At present the total no. of disabled children in 3009. Out of which approximately 1408 no. of children are under Deaf, Dumb & Blind. Provision @ Rs1200/- per child for integration of disabled children does not permit for opening of special school in each block. How over, to extend the privilege to those categories of children 03 (three) special schools are proposed Baripada, Kaptipada & Panchipir subdivision. More over the following strategic actions are proposed to be under taken under this intervention.

Three days speech training to H.I. children.

One day orientation training to VEC presidents.

Health card for all children.

Audio/Video programme.

One day medical assessment camp at block head quarter.

Convergence with NGOs/DSWO.

One day theme based programme for IED children & Parents.

5 days training to all PS/UPs Teachers.

2 days training to instructors EGS/A & IE centers.

5 days training to BRG members on IED issue.

Opening & running of prevocational education centers for the disabled children at block level.

Salary to special teachers of IED.

Engagement of Education volunteers for academic support and prevocational.

TA/DA to special teachers.

INTERVENTION :- Research & Evaluation & supervision

As SSA emphasizes quality education, it is necessary to periodically monitor and evaluate all aspects of pedagogical inputs like curriculum and text book development, teacher training packages, and class room processes amongst others. In this effort the role of community assumes paramount significance. The community leaders, groups need to be sensitized on issues related to monitoring of children's progress and other quality related school activities. Existing VECs, PTAs, SECs, MTAs etc. should be involved in this process by organizing monthly meetings in the schools.

In order to assess improvement in the learning achievement of the children SSA provides the opportunity to have periodic assessment after lapse of every three years in the primary and upper primary stages.

Research groups at the state, district and sub district level would be constituted learning. Mayurbhanj has a burning language problems of sandals, (Mankidias & lodhas). The resource groups at the state, district block and cluster level would function in collaboration with in the SCERT, DIETs, STs, BRCs & CRCs respectively. Information regarding the constitution & functioning of these groups would be incorporated into the project management and information system.

Since sarva Sikshya Abhijan covers the Upper Primary stage also, the focus in quality intervention would have to be on meeting the complex needs of this stage interms of teachers qualification, competency, academic through BRCs/CRCs, training needs of teachers, classroom based support and supervision issues. Since SSA will be one of the first major programme interventions at upper primary stage, greater clarity with regard to the specific needs of this stage will emerge in the course of programme implementation.

Hence the following activities on research and evaluation has been incorporated.

- ☉ Micro planning in the identified GPs of high dropout and gender gap.
- ☉ Supervision and monitoring support for deprived pockets.
- ☉ DRG training & sharing workshop.

MIS :-

- ☉ Evaluation of schools (sample schools every year)
- ☉ AWP & B preparation (per Block Rs.5000/-) MID year reviews.
- ☉ School mapping & school development plans.
- ☉ Action research projects by teachers.

11. Major Intervention (Project) Management Cost

As per norms & the guidelines of Sarva Sikhya Abhijan the District Elementary Education programme is meant for all the children in the age group of 6 to 14 years. In DPEP the plans & programmes on different educational activities have been made up to Class-V i.e. for the children in the age group of 6-11 years. SSA provides an opportunity for the education of all the children within the age group of 11 to 14 years. This additionality needs the project management of different types of strategies and interventions. It emphasizes on the need of providing schooling facility to (non enrolled & dropout) out of children in the age group 11 to 14 years by opening new U.P. schools. Providing infrastructural facility maintenance & repair grant, school improvement grant, TLM grant to all the teachers working in Class-VI, Class-VII & Class-VIII of the district for qualitative improvement in the teaching learning process in all the existing as well as new proposed U.P. Schools of the district.

Keeping in view the bottom-up planning process, it is essential to maintain the spirit of team work, co-operation, participation, Leadership, Convergence, discussion & interaction from village level to state level for effective project management.

In view of the above, SSA aims at an effective project Management system.

The guidelines of SSA norms No. the management cost of the project is 6% of the total budget Rs.675.00 lakhs i.e. 4% for district plan and 2% for State plan. Out of the total budget 675 lakhs for the year 2002-2003 Rs.40.5 lakhs can be provisioned towards the Management cost of the project for upper primary schools of the district under the following activities.

- Survey & Data Collection for planning.
- District Level/Block level orientation programme/workshop.
- Hiring of vehicle.
- Preparation of Annual plan & perspective plan.
- Purchase of books & journals.
- Consumables, stationery, rent charges etc.
- TA/DA/RCM & Accommodation charges to staff.
- Misc. Contingency.
- Exposure visit.
- Other innovative activities to meet the needs of the project management.

12. Major Intervention :- Innovative Activities

(A) Education for SC/ST Children

Census Reports of 1991 & 2001 reveal that the population of Mayurbhanj is largely dominated by tribal people. The SC & ST constitute the most important target group of SSA. In the district SC constitute 7.01 % of the total population where as S.T. constitute 60.09 % from the above it is obvious that Mayurbhanj has predominance of Backward community.

The literacy rate of the district is 52.43% of the total population. The rate of literacy among the SC & ST population is 40% and 30% respectively which is comparatively lower than the respective figures of the state and nation.

Due to illiteracy, ignorance and lack of awareness among the Backward communities there is lower rate of enrolment, retention & completion of SC & ST children in school. They don't show interest in education rather they prefer to engage their children in household activities, sibling care, tending cattle, collection of forest products etc. which ultimately cause high rate of illiteracy and dropouts. Specially the girl children of backward communities/disadvantaged group are debarred of primary education. It is observed that most of the tribal girl students dropout from Class-IV or Class-V onwards due to above causes.

Migration of parents for search of work, inability to understand Oriya language (as the medium of teaching) and poverty stand as hindrance on the way education of tribal children.

In order to bring these deprived group of SC & ST children of 11 to 14 years to the mainstream of Education the following strategies/targets have been planned to address the tribal issues :-

- Motivation camp of VEC/PTA/PRI members for enrolment & retention of SC/ST dropout children.
- Organisation of special Enrolment Drive in tribal pockets.
- Special training for non-tribal teachers for knowledge of tribal dialect.
- Organisation of Back to school camp of dropout children in the age group 11 to 14 years.
- Engagement community Mobilizers for determining schooling needs of SC/ST children.

Accommodation of Children in the Existing or R/S & Opening of New Community Hostels

Mayurbhanj is thickly populated by tribal people & the people of different categories below poverty line. The hilly areas from us & natural obstacles. Creates dropout of children in school.

As per the census and house hold survey 57.87% of S.T. 6.99% of S.C. and large number i.e. 278251 Nos. of BPL families in the district constitute the dropouts. Survey has revealed that 55.425% of the dropout children in the age group 11-14 are due to engagement in house hold activities for supporting their family livelihood. Secondly the distance of the school and non availability of access facility in the existing residential Ashram or Kanyashram Schools the No. of dropouts are increasing day by day. The rate of dropout children in the district can be observed from the table No.

In order to provide access facility to the dropout girls by forgoing to ST/SC & other backward classes of below poverty line children of other categories and to bring them to the main stream of education the following measures can be undertaken in AIE Scheme of SSA.

The Strategic actions are :-

- A. Accommodation of children in the existing hostels by creating accommodation facilities. By opening New community Hostels in the need based area where rooms are available in the U.P. Schools.
- I. Under category of "A". for accommodation of more girls in the existing Kanyashram can be made possible, if the executive/Administrative Circular will be issued to PA, ITDA & DWOS of the District for making provision of accommodation of the children.
- II. Providing cost of accommodation & Boarding charges to the children of excess accommodation.

B. Opening of New Community Hostel :-

Target :- The needy poverty sticker children of 11 to 14 years can be mainstreamed by opening community Hostels with residential facilities. The ST/SC & Other caste children who are below the poverty line will be the beneficiaries under this scheme 66.62% of the families of Mayurbhanj district are BPL as per the household survey 1999.

Keeping in view the girls children of below poverty line will be provided community hostel facilities in the existing Kanyashram and existing U.P. Schools where building facilities are available in the following blocks ranked as per the rate of dropout children.

TABLE - 5

**Proposal for accommodation of Backward girls in Community Hostels,
Mayurbhanj**

Sl. No.	Education District	Name of Blocks	Community hostel proposed	No. of girls children to be benefited	Total
1.	Baipada educational district	Kuliana Block Baripada Block Suliapada Block Shamakhunta Block Bangriposi Block Saraskana Block	Kuliana ME. School	10 05 05 05 10 05	40
2.	Betnoti educational district	Betnoti Block Badsahi Block Morada Block Rasgovindpur Block	Baisinga Govt. M.E. School	10 10 10 10	40
3.	Udala educational district	Udala Block Khunta Block G.B. Nagar Block Kaptipada Block	Badkhaladi U.G.M.E. School.	10 10 10 10	40
4.	Karanjia educational district	Karanjia Block Thakurmunda Block Jashipur Block Raruan Block Sukruli Block	Niuti U.G. M.E. School	8 8 8 8 8	40
5.	Rairangpur Educational district	Bisoi Block Bijatala Block Kusumi Block Rairangpur Block Jamda Block Bahalda Block Tiring Block	Bisoi Govt. M.E. School	6 5 5 6 6 6 6	40

As per the above proposed 5 nos. of community hostels where 200 girls children will be benefited in (5) five new hostels. The hostels will run in the existing rooms of the U.P. Schools with some maintenance cost. The total cost of the hostels will be met out of SSA.

UNIT COST OF EACH COMMUNITY HOSTEL

1.	Lunch @ 300x40x10	=Rs. 1,20,000/-
2.	Remuneration to EVC 1000x2x10	=Rs. 20,000/-
3.	Remuneration to cook @ 500x10	=Rs. 5,000/-
4.	Remuneration to helper @ 200x10	=Rs. 2,000/-
5.	TLM @ 50 per child x 40	=Rs. 2,000/-
6.	Utensils	=Rs. 5,000/-
	Total	Rs. 1,54,000/-

Total cost of 5 community hostels @ Rs.1,54,000/-x5= Rs.7,70,000/-

(B) Girl's Education :-

As per census, 2001 the ratio of the male and female population of the district is 50:50 (50.49% : 49.5%). The ratio of the girl children of the district is evident from the population of the district. Further census, 2001 reveals that the rate of literacy in the district is 52.43% out of which male literacy is 66.38% & female literacy is 38.28%. Comparatively the female literacy is very poor in the district. More efforts are required to promote awareness among the people for emergence of a social demand for education of the girls. SSA recognizes the need for special efforts to bring all the dropout and out of girls children to schools. At present there are 50,098 no. of girl children in the district in the age group of 9 to 14 years. Out of which this year i.e. in 2002-2003 academic session 29,136 no. of girls have been enrolled in the existing upper primary schools in the district, still now 29,962 number of girls are out of school.

- Accommodation of girls in community hostels, residential hostels.
- Opening of adolescent girls camp for main streaming.
- Opening of residential girls schools in the remote areas.
- Providing a residential hostel facility to the girls children of below poverty line irrespective of caste and creed.

(C) ECCE (Innovation)

The NPE aims at ECCE as a crucial input in the strategy of Human Resource Development, as a feeder and of Human Resource Development, as a feeder and support programme for primary education. It is a medium to achieve the objectives of UEE which is also the ultimate aim of SSA. Keeping in view the importance of early child hood care and education. Mayurbhanj as a tribal block is a target districe as because 51,477 no. of children within the age group of 3 to 6 years are beyond the facility of ECCE. The poor illiterate, and labour class parents entrust the responsibility of these children to the girl children at home. This ultimately results in the drop out of those girls who remain in sibling care considering the above problems and issues the following strategies have been proposed this year (2002-2003) to over come the issue.

- Opening of 95 ECCCE Centres alongwith the provision of AWWs.
- Engagement of 95 Baby care takers for taking care of the children within 0-3 years.
- Training to proposed AWWs & Baby care takers.
- Supply of essential equipments to newly opened ECCE centers.
- Convergence meeting with ICDS functionaries at the district level for opening of NEW ECCE centre on new Innovation way.
- Training to community leaders (Preferably women) for facilitation of the innovative project.

Funds provision for the above strategic actions have been made for 2002-2003 with a financial outlay of Rs.5.925 lakhs.

TABLE - 6 (i)

CHILD DATA FOR PRE SCHOOL EDUCATION, ECCE IN THE AGE GROUP OF 0-3 YEARS & 3-6 YEARS, MAYURBHANJ

Sl. No.	Name of the Block/ULB	Child Population		Total child population 0-6yrs.	Children enrolled 3-6 yrs.	No. of A.W.C.	Children out of ECCE facility
		0-3 yrs	3-6 yrs				
1.	Bariapda	6925	5685	12610	3148	98	2537
2.	Shamakhunta	5653	5247	10900	3268	114	1979
3.	Kuliana	7563	6070	13633	4010	126	2060
4.	Suliapada	6748	6345	13093	3264	105	3081
5.	Saraskana	7439	6087	13526	3631	117	2456
6.	Bangriposi	8263	6653	14916	4325	133	2328
7.	Betnoti	12031	9546	21577	4292	139	5254
8.	Barsahi	10489	8414	18903	4051	169	4353
9.	Morada	7582	6470	14052	4069	147	2401
10.	Rasgovindpur	6822	5915	12737	3205	98	2701
11.	Bisoi	5513	4701	10214	2478	107	2223
12.	Bijatata	4883	4262	9145	2740	104	1522
13.	Rairangpur	4684	3894	8578	2149	83	1745
14.	Bahalda	6103	4692	10795	3095	105	1597
15.	Tiring	3909	3080	6989	1878	64	1202
16.	Kusumi	7408	6489	13897	4372	127	2117
17.	Jamda	4826	4353	9179	2748	86	1605
18.	Karanjia	7342	5850	13192	3350	130	2500
19.	Sukruli	4620	3311	7931	2256	71	1055
20.	Raruan	5145	3948	9093	2874	95	1074
21.	Jashipur	8032	6185	14217	4041	141	2144
22.	Thakurmunda	9124	6907	16031	3142	124	3765
23.	Udala	5380	5027	10407	2985	103	2042
24.	Kaptipada	12519	3895	9099	2158	113	17387
25.	Khunta	5204	3895	9099	2158	113	1737
26.	G.B. Nagar	5478	4552	10030	3215	119	1337
	TOTAL	16204	11827	28031	82902	2931	58563

TABLE - 6(ii)

**LIST OF BLOCKS WHERE NEW ECCE CENTRES
PROPOSED TO BE OPENED IN 2002-2003**

Sl. No.	Name of the Block	No. of ECCE Centres proposed
1.	Betnoti	07
2.	Kaptipada	07
3.	Barsahi	07
4.	Thakurmunda	05
5.	Rasgovindpur	05
6.	Suliapada	05
7.	Kuliana	04
8.	Baripada	03
9.	Bangriposi	04
10.	Udala	03
11.	Karanjia	03
12.	Kusumi	03
13.	Saraskana	03
14.	Morada	03
15.	Shamakhunta	03
16.	Jashipur	05
17.	Khunta	03
18.	Bisoi	03
19.	Rairangpur	03
20.	Bijatata	03
21.	Jamda	03
22.	Tiring	02
23.	Bahalda	03
24.	Raruan	02
25.	Sukruli	02
26.	G.B. Nagar	03
	Total	95

(D) Computer Education :-

SSA provides an opportunity for implementation of Computer education in the Upper Primary schools. This opportunity needs to be implemented keeping in view the five educational district in Mayurbhanj and the centers schools i.e. either BRCs/CRCs where computer can be installed for imparting upper primary level education to the children of 11 to 14 years. As per the financial parameter of SSA it is proposed to implement computer education in 10 schools per annum with a target to install computers in the District. Accordingly budget provision @ 15 lakhs per year has been made under this innovative activity.

Major Intervention :- Teachers Grant (TLM)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.a.	TLM grant to the teachers of 677 Govt U.P. schools (in position)	2280	0.005	11.40			.
		b.	TLM grant to the teachers of sevashram & Kanyashram	36	0.005	0.18			.
		c.	TLM Grant to 30% teachers of Class-VIII (of Govt. high school)		0.005	-	Next year		.
		d.	TLM Grant to 30% teachers of Class- VIII TRW high schools	51	0.005	-	Next year		.
		e.	TLM Grant to proposed 562 new teachers & 382 Addl. Trs. For UP schools as per PTR norms.	840	0.005	-	Next year		.
		f.	TLM Grant for projected Addl. Teachers.						.
			Total	3755	-	11.58			.

ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- New Teachers

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1	Salary to new additional teachers of UP schools/Upgraded UP school	-	0.015	-			
		2	Salary to new additional teachers deployed for BRC/CRCs	520	0.015	39.00			
			Total			39.00			

03

ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- Supply of free text books

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Supply of free text book to all girls and SC ST Children	58775	0.0015	56.27			
			Total			56.27			

ANNUAL PLAN

Mayurbhanj
Year – 2002-2003

Major Intervention :- School Grant

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.a.	SIG to govt. UP schools	41	0.02	0.82			
		b.	SIG to UGUP Schools	265	0.02	5.30			
		c.	SIG to TOUP schools	379	0.02	7.58			
		d.	SIG to Ashram/Kanyashram having Class-VI & VII	12	0.02	0.24			
		e.	SIG to new UP schools	-	0.02	-	Next year		
			Total			13.94			

ANNUAL PLAN

Mayurbhanj
Year – 2002-2003

Major Intervention :- Training of teachers

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Workshop development of TLM & SLM 5 days DRG/BRG members (residential) 260+30+10)	300	0.0007	4.05			
		2.	District level 5 days workshop (residential) on preparation & effective are of TLM & SLM 1788x5 days	1788	0.0007	6.208			
		3.	Block level workshop for 05 days on preparation & effective are of TLM & SLM	1788	0.0006	5.364			
		4.	Block level pedagogy Trg. For 10 days.	1788	0.0006	10.728			
	Teachers training of fresh trained Trs.	5.	District level 5 days workshop on preparation of TLM/SLM of 835 Trs. (SSS 95+New Ups 458+Add. Ups 282)	835	0.0007	2.9225			
		6.	Block level 5 days training on preparation & office use of TLM of 835 Trs Block level pedagogical training for 20 days of 835 Trs.	835	0.0006	10.0200			
	Trs. Training of untrained teachers	7.	5 days district level workshop on preparation of TLM/SLM.	246	0.0007	0.861			
		8.	Block level 5 days training on preparation & effective use of TLM.	246	0.0006	0.738			
		9.	Block level pedagogical training for 10 days	246	0.0006	1.476			60 days training of the rest fresh trained 246 no. of teachers will be covered next years.
			Total			44.90			

ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- Civil works

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Construction of Building for proposed new UP schools	281	3090	-		Next year	
		2.	Construction of 28 buildings for new primary schools	28	3.00	-		Next year	Not covered under DPEP
		3.	Construction additional classrooms for UP schools	52	1.5	78.00		Rest 29 additional class room for next year	
		4.	Construction of CRC buildings (not covered under DPEP)	33	1.50	49.50		Non schooling activities	CRC not covered under DPEP
		5.	Construction of BRC building.	13	6.00	78.00			BRC building not covered under DPEP
		6.	Construction of boundary walls for road side schools	10	1.50	15.00			
		7.	Construction of girls toilet for UP schools	52	0.25	13.00			
		8.	Construction of H.M. room in UP schools	26	1.00	26.00		Rest 25 H.M room next year	
		9.	Construction of tubewells	20	0.40	8.00		Rest 58 tube well in next year	
			Total			267.50			

Major Intervention :- Maintenance & Repair Grant

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1 a.	Maintenance & repair grant to Govt. UP schools.	41	0.05	2.05			.
		b.	Upgraded UP schools	265	0.05	13.25			.
		c.	Taken over UP schools	379	0.05	18.95			.
		d.	Sevashrams having Class-VI & Class VII	12	0.05	0.60			.
		e.	Maintenance & Repair grant to New proposed UP school		0.05	Next year			.
									.
			Total	978		34.85			.

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ANNUAL PLAN

Mayurbhanj

Year – 2002-2003

& forthcoming years

Major Intervention :- Integrated Education for disabled.

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	3 days special training to H.I. children.	729	0.0003	0.02187			
		2.	One day orientation to VEC presidents /H.M.S of UP schools	2322	0.0003	0.6966			
		3.	Health card for all children	3009	0.00005	0.1504			
		4.	Audio/Video programme	2	0.4	0.8000			
		5.	One day medical assessment camp in each block hqr.	3009	0.001	3.009			
		6.	Covergence meeting with NGOs/DSWO staff.	2 meeting	0.0325	0.065			
		7.	Opening & Running of pre vocational edn. Centers for disabled.	05	0.50	2.50			
		8.	One day theme based programme for IED children & Parents.	9027	0.0003	2.7081			
		9.	Five days teacher Trg. On IED to all UPS teachers.	2800	0.0066	1.68			
		10.	2 days training to EGS/A&IE Instructors on IED.	1819	0.0005	1.09			
		11.	5 days training to BRG members on IED	130	0.0007	0.091			
		12.	Engagement of Edn. Volunteers for academic support and prevocational.	15x6	0.010	0.900			
		13.	Salary to special trs. 3 Nos.	3x3	0.005	0.045			
		14.	TA/DA to special trs.	3x3	0.005	0.045			
			Total			13.810			

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ANNUAL PLAN

Mayurbhanj
Year – 2002-2003

Major Intervention :- Research and Evaluation

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Base line assessment survey for SSA	26	0.15	3.90	DPC		.
		2.	Research study on class room transaction on student learning achievement.	2000	0.0005	1.00			.
		3.	Research study on gender gap (i.e. dropout of girls children)	78	03	2.34			.
		4.	Training on Action research	01	0.60	0.60			.
		5.	Meeting of DIET personnel orientation to chalk out innovation strategy.	01	0.07	0.07			.
		6.	Travel grant & honorarium for monitoring & supervision.	05	0.20	1.00			.
			Total			8.91			.

Intervention :- Project Management

**STATE :- ORISSA
DISTRICT – MAYURBHANJ**

Sl. No.	Description of activities	Physical target quantum	Unit cost	Estimated financial outlay	Implementation agencies and time period of implementation	Remarks
	A	B	C	D	E	
1.	Salary to DPC	EX-Officio				
2.	Salary to Accountant	01	0.07	0.84		
3.	Salary to SR. Accountant	01	0.06	0.72		
4.	Salary to programmer-cum-training officer-I	01	0.09	1.08		
5.	Salary to gender co-ordinator –01	01	0.09	1.08		
6.	Salary to tribal co-ordinator-01	01	0.09	1.08		
7.	Salary to DRC IED- 01	01	0.09	1.08		
8.	Salary to Data Entry Operator –2	02	0.07	1.68		
9.	Salary to Jr. Accountant –02	02	0.07	1.68		
10.	Salary to Jr. Assistant	01	0.06	0.72		
11.	Salary to Driver	01	0.06	-		
12.	Salary to office peon & watchman 3	03	0.05	1.80		
13.	Salary to cashier	01	0.07	0.84		
14.	Salary to steno	01	0.07	0.84		
15.	Telephone/Fax Charges	-	0.04	0.48		
16.	Office contingency (DPO)	-	-	0.50		
17.	Rent for DPO	-	-	-		
18.	POL for vehicle	-	-	1.50		
19.	Hiring of vehicle	04	-	0.40		
20.	TA/DA of DPO staff	-	-	0.60		
21.	Audit expenditure	-	-	0.10		
22.	Advertisement	-	-	0.10		
23.	Honorarium to ADPC	-	-	-		
24.	Electricity/Water Charges at DPO	-	-	0.10		
	Total			17.22		

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ANNUAL PLAN

Mayurbhanj
Year – 2002-2003

Major Intervention :- Innovation (SC/ST Education)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	District level sharing workshop on tribal issue on education.	2x50	0.0006	0.06			
		2.	Sustaining attitudinal issues workshop.						
		a.	At BRC level 2 days	520x2	0.0006	0.624			
		b.	At CRC level 1 days	2100	0.0003	0.630			
		3.	Training to non tribal teachers to work in tribal areas. -	40x26 camps	0.160	4.16			
		4.a.	Remedial/Coaching to SC/ST weak children.	10,000	0.0006	6.00			
		b.	Remuneration to the teacher.						
		5.	Mobilization of parents in typical tribal pockets.	46	0.03	1.32			
		6.	Back to school camp of dropout children.	40x26	0.006	0.936			
		7.	Tribal convention in high dropout areas.	@ 4 per block x26	0.010	1.040			
			Total			14.77			

ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- Innovation on girls Education

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Conduct of (mother-Daughter) Mela at G.P. Level	282	0.01	2.32			
		2.a	Engagement of community mobilisers on elementary education.	60x8 months	0.0075	3.60			
		b.	Education 2days orientation to mobilisers on elementary education.	60x2	0.0005	0.06			
		3.	Coaching to girls weak in learning & likely possibility for dropout.	2730	0.0003	0.819			
		4.	Opening of community hostels for dropout girls of below poverty line.	40x5	1.54	7.70			
			Total			14.999 or 15.00			

ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- ECCE

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Opening of New ECCE centers and						
		a.	Remuneration to New AWWS	95x6	0.005	0.950			
		b.	5 days training to New AWWS & Batry sitters.	50x2 batches	0.0007	0.65			
		c.	Supply of Essential equipments to newly opened ECCE centers.	95	0.005	0.475			
		d.	Monitoring supervision of ECCE centers.	8	0.0125	0.10			
		e.	2 days training to community leaders (preferably women)	50x5	0.0005	0.25			
		f.	Remuneration to baby sitters.	95x6	0.003	1.710			
			Total			5.34			

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ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- Innovation (On computer Education for U.P. Schools)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Procurement of system with required soft wire preinstalation.	10	0.70	7.00			
		2.	Procurement of (80 column dot matrix) printer	10	0.12	1.20			
		3.	Contingency (Stationary and consumables)	10	0.050	0.50			
		4.	Honorarium to part time instructor for 6 months.	10x6	0.020	1.20			
		5.	Setting up of computer room in the existing school buildings.	10	0.50	5.00			
			Total			14.90			

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Major Intervention :- Community Mobilisation

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Training to VEC members and community leaders.	6102	0.0003	1.830			.
									.
									.
									.
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									.
			Total			1.830			.

ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- Planning & Management

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Review meeting & workshop of BRCC & CRCC	52	0.015	0.78			
		2.	Micro planning & school mapping for focus area.						
		a)	Orientation of data collector on the process of data collection						
		b)	Printing of formats	4,20,657	Rs.1.50 per household	6.5			
		c)	Honorarium to data collectors						
		d)	Household data collection for enriching the required data.						
		e)	Documentation						
		3.	Monitoring & supervision						
		a.	Formation & orientation of DRG & BRG on over all monitoring (2 days)	150	0.0007	0.105			
		b.	Monthly meeting of DRG/BRG members on planning	-	-	-			
		c.	Provision of hiring vehicles for monitoring & supervision.	3x3 months	1.35				
		4.	Consultancy services	9x3	0.061	2.257			
		5.	2 days district level training to SIS, HMs, BRCCs, CRCCS on effective planning on school management.	2000	0.0007	2.803			
			Total			13.275			

ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- EGS/AIE (Access & Alternative schooling)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Certification & education for EGS/A & IE centers	1496/1600	0.0175	26.18			
		2.	Remuneration to EVS of primary EGS centers.	1496	0.01	14.96			
		3.	TLM & Text Book to all children of EGS.	37390	0.001	37.39			
		4.	Furniture to primary EGS center.	1496	0.011	16.445			
		5.	Contingency to primary EGS centers.	1496	0.00469	7.016			
		6.	Training to EVS of primary EGS centers.	1496	0.015	22.44			
		7.	TLM grant to EVS of primary EGS.	1496	0.0025	3.74			
		8.	Furnitures to U.P. & EGS centers.	72	0.01	0.72			
		9.	TLM grants to learner of UP UGS.	3950	0.00255	10.07			
		10.	Training to EVS of UP EGS centress	144	0.015	2.16			
		11.	Contingency to UP EGS center .	72	0.005	0.36			
		12.	TLM & essential equipments EGS centers.	72	0.010	0.72			
			Total			153.721			

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ANNUAL PLAN

**Mayurbhanj
Year – 2002-2003**

Major Intervention :- EGS/ A& IE (AS)

Activity code	intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		13.	3 days special training to CRP for monitoring & supervision.	210	0.0015	0.945			
		14.	Monitoring & supervision TA/DA.	210	0.010	2.100			
		15.	Opening of A & IE centers Adolescent girls camp	40	1.62	64.80			
		16.	Camps for migrant children (6-11 years)	31	0.511	15.841			
		17.	Bridge course (Back to school) camp (6-11 years)	312	0.36	112.32			
		18.	Seasonal (Remedial) Camps	422	0.024	10.128			
		19.	Motivation camp	73	0.1007	7.3511			
			Total			367.21			

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TABLE - D

(in Lakhs)

Sl. No.	Interventions	Unit cost per Quantum	Spill over amount if any	Total financial out lay in lakhs	Implementing authority & time schedule	Percentage	Remarks
1.	New Teachers	-	-	39.00	-	-	-
-	Free text books	-	-	56.27			
3.	TLM Grant			11.58			
4.	School Grant			13.94			
5.	TLE Grant			7.00			
6.	Teachers Training			44.90			
7.	Civil works			267.50			
8.	Maintenance & Repair			34.85			
9.	Provision for disabled			13.81			
10.	Research Evaluation, Supervision & Monitoring			4.513			
11.	Project Management			8.610			
12.	INNOVATIVE ACTIVITIES						
i.	SC/ST Education			14.77			
ii.	Girls Education			14.99			
iii.	ECCE			5.34			
iv.	Computer education			14.90			
13.	Community Mobilisation			1.83			
14.	EGS & A & IE			367.21			
15.	Planning & Management			13.27			
	Grand total			934.283			

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Date: 23-01-2003

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