5th

ALL INDIA EDUCATIONAL SURVEY

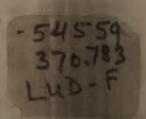
DISTRICT REPORT

DISTRICT LUDHIANA



DISTRICT EDUCATION OFFICE,





PREFACE

In a democracy, the educational system is the most vital organ, on which depends the successful functioning of the democratic set up. Unless the people are educated and enlightened, 'Govt. of the people, by the people, and for the people', cannot thrive. While 'each one, teach one', is the popular slogan of the Education Department to achieve cent per cent universal primary education, the educational planners to need for planning a comprehensive study into the existing working conditions of the educational system as a whole.

Thus, the 5th All India Educational Survey with the pase year September 1986 has been undertaken with the objective of finding out the actual conditions and functioning of education at all stages-primary, upper primary, secondary and senior secondary levels. The report comprehensively deals with regard to the above cited schools of Ludhiana District block-wise rural-urban population; the number of habitants, students enrolment, males, females, SCs/STs, availability of ancillary facilities, school buildings, its conditions, types of managements, laboratory facilities, etc.

In fact, every aspect of the existing educational set up of the Ludhiana District has been surveyed and comprehensively lealt with. The survey report is divided into two parts. The first part has five chapters which give the details of the report and the second part contains tables which specifically make the picture clear at a glance. I hope, the report will imply serve the purpose and objectives of the study for which it has been undertaken.

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I shall be failing in my duty, if I do not thank

Or Jaswant Singh Grewal, M.A.(Eng.), M.Ed., Ph.D., Headmaster,

(ovt. High School, Kila Rai Pur who was called upon to take up

this work and am indebted to him for the pains he took in writing
and compiling this project. Thanks are also due to Mr S.R.Bansal,

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this work. Sh. Nachattar Singh, Incharge, Statistical work of the

District Education Office, deserves sincere thanks for taking

up the survey work and tabulations of the survey tables. My thanks

are also due to all the Headmasters, Principals, BPEO's and

teachers who co-operated in data collection and filled up the

proformas willingly and ungrudgingly.

(Joginder Kaur Chauhan))
District Education Officer
Ludhiana



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Chapter I

ALL INDIA EDUCATIONAL SURVEY

1.1. General information

Ludhiana is the central district of the Panjab State. It lies between North latitude 30°-34° and 31°-01° and East longitude 75°-18° and 76°-20°. It is bounded by Jalandhar district on the North, by Ropar district in the East, Ferozepur district in the West and by Patiala and Sangrur districts in the South. The Satluj River forms its Northern boundry separating it from Jalandhar district.

The district constitutes of four Tensils having nine towns and 934 villages. The district is named after the Lodthi King, who had his headquarters at the old city where there is a Fort that stands to this day. The Lodhi dynasty ruled at Delhi from A.D. (1485-1517).

The population of the district according to 1981 census is 18,16,327. The rural populations is 10, 56,816 out of which 5,59,074 are males and 4,97,742 are females. The total urban population is 7,59, 511 out of which 4,13,800 are males and 3,45,711 are females.

The SC population in the rural areas is 1,83,642 males and 1,59,244 females. The SC population in the urban area is 1,01,701 males and 84,445 females.

The density of population is 471 per sq.km.Literacy rate is 43.69 per cent in rural areas and 60.14 per cent in urban areas which is the highest in the state.

The economy of the district continues to be agrobased espite the rapid shift towards the setting up of small industries after India got independence on 15th August, 1947. About 85 per cent of the total area of the district is under cultivation, of which 66 per cent is irrigated. About 51 per cent of the total working fores constitutes cultivators and Agricultural labourers. The Punjab Agricultural University has played a distinctive role to raise agricultural production. The farm rs of the district have taken full advantage of the various programmes initiated by it. The District has the distinction of having the highest yield per hectare among wheat growing countries of the world.

In the field of industry, the district is reputed for small scale industries. It is called the 'Manchester City of India' It is rightly termed as "Small Scale Industrial Capital of India" owing to its premier position in hosiery manufacturing, engineering goods, sewing and cycle industries. It is estimated that 80 per cent demand of the entire country in Wollen hosiery is met by Luchiana. Woollen hosiery goods are exported to a large number of countries, including Russia, East European Countries, Africa, Middle East and FER East Asian Countries. Engineering goods, cycles and cycle parts are also exported to a number of countries. The Panjab Govt. has set up a focal point at Dhandari (near Ludhiana city) for development of small scale industries in the rural areas.

In Lumbiana town, nearly every home of the middle class, lower middle class and families below the powerty line are contributing to the spreading of small scale units in Hosiery, Woollen Industry etc.

In the field of Education, the district has made tremendous progress. 43.69 per cent of the rural population and 60.14 per cent of the urban population is literate, which is the highest literacy rate in the state. The Agricultural University situated on the outskirts of the city near Sidhwan Canal has brought about green revolution in the state and it is one of the biggest Agricultural Universities in A.ia. In the field of higher education, there are 34 colleges, 2 Medical trappedicy. Colleges, one Medical Homoepathic College that impart education in various disciplines. There is one A.T.I. and three ITI's that give technical education to the students. Apart from this the number of High/Senior Secondary Schools are 298, Upper Primary Schools 122 and Primary Schools are 1015.

In short, it is no exaggeration but a real fact to state that Ludhiana has achieved an edge over all other districts in the state and it occupies a place of pride in the fields of Industry, Agriculture and Education in the country.

1.2 The All India Educational Survey

The Fith All India Educational Survey was conducted with 30.9.1986 as the base year for the collection of information.

Three types of proformas: 3IF (School Information Proforma); VIF (Village Information Proforma) and UIP (Urban Information Proforma) were collected from the State Survey Officer, Chandigarh on 20.5.1987. Prior to this, three days training was imparted at Chandigarh from 10.8.87 to 12.8.87 to DEO (Secy), Dy. DEO (3ecy), Statistical Clerk (Survey Inchange), DEO (Primary), Dy.DEO (Primary) and two persons from each block-one from Secondary, and one from Primary.

Heads of High/Higher Secondary Schools and BPEO's were given detailed training on the following scheduled programmes:

- 2.6.87 Heads of Ludhiana urban schools and BPEO's
- 3.6.87 Heads of Jagraon Tehsil and BPEO's
- 4.6.87 Heads of Khanna Tehsil and BPEO's
- 5.6.87 Heads of Ludhiana Tehsil-rural areas and BPEO's
- 6.6.87 Heads of Samrala Tehsil and BPEO's

BPEO's were specifically assigned the task of collecting SIF proformas from Primary Schools under their charge. As regards VIF proforma, this was to be filled by the Head of the institution of a higher institution in addition to filling up of its own SIF proforma e.g. In a village which has Primary, Middle and High Schools, the Head of the High School would fill VIF in addition to its own proforma of SIF. Similarly, in the village where there are Primary and Middle Schools, only the Head of the Middle School would fill both the proformas SIF and VIF. But in a village where there is no Middle or no High School, the Head teacher of the Primary School filled both the SIF and VIF proformas.

The Heads of the Middle/High/Higher Secondary Schools were supplied SIF and VIF proforms to be filled up on the basis of the instructions mentioned above.

The information block-wise was collected by Heads of Institutions as detailed below:

C.D.Block Dehlon

Headmistress Govt. Girls High School Jawahar Nagar Camp, Ludhiana.

C.D. Block-Doraha

Principal, Govt. Girls Senior Secondary School,

Khanna.

C.D. Block Jagraon

Principal Govt. Senior Secondary School, Jagraon.

C.D. Block Ludhia a-I

Principal, Govt. Senior Secondary Schoool, Bharat Nagar, Ludhiana.

C.D. Block Ludhiana II (Mangat)

Headmaster, Govt. High School, Boys, Jawahar Nagar Camp, Ludhiana.

C.D. Block Machhiwara

Headmistress, Govt. Girls High School, Samrala.

C.D. Block Pakhowal

Headmistress, Gov. Senior Model High School, Cemetry Road, Ludhiana.

C.D. Elock Samrala

Principal, Govt. Senior Secondary Schood, Samrala.

C.D. Block Sidhwan Bet

Principal, Govt. Senior Secondary School, Jagraon.

C.D. Block Sudhar

Headmistress, Govt. Girls High School, Jagraon

The last date for scrutiny and tabulation of data was fixed as 31-12-87. Scrutiny of Block tables was done by S. Nachattar Singh, Statistical Clerk but the scrutiny and tabulation work of the District Table was done

both by Sh. Nachattar Singh and Sh. Ram Sarup, Teacher-cum-Clerk of BPEO C.D. Elock Ludhiana-I. Sh. S.R.Bansal, Distt. Asstt.

Guidance Counsellor of the Distt. Education Office, Ludhiana also assisted them in the tabulation of the data at Distt.

level. The work complete in every respect was thus handed over to the State Survey Officer on 6.1.88.

CONCEPTS

HABITATION :

TOWN

Concept of Habitation, in this report, means a section of the population living in apartment at some distance away from the population of the main village and the area occupied by them.

Towns refers to all those places which have municipalities and are notified areas.

TYPES OF SCHOOLS

There are in all four types of schools covered in this report of the Ludhiana district. They are Govt.Schools, Local Body Schools, Private recognised and aided schools, Private recognised but unaided schools.

NUMBER OF VILLAGES

The total number of villages according to the revenue record are 962 but out of these 28 are uninhabited called in the local language as "Bucharag". The total number of towns are nine in number.

POPULATION OF THE DISTRICT

The estimated population of the district as it stood on 30.9.86 is 20,77,338. Out of this the rural population is 11,78,067 and the urban population is 8,99,271.

PRIMARY EDUCATION

2.1. Number of Habitations and their population served with the Primary Schools/Sections

District Ludhiana has 934 villages inhabited by

11, 78,067 persons. Out of them, 870 villages with 11,62,877

population have the facility of Primary Schools, 24 villages
have Primary Schools within one km and 17 villages have Primary
Schools within half km. Only five villages with a population
of 638 persons have Primary Schools at a distance of more than
one km but less than 1.5 km. There are only 6 villages where
Primary School is at a distance of more than two kms and 12
villages are such where students have to walk from 1.6 kms to
2 kms to attend the school.

Doraha, Jagrach, Pakhowal and Sudhar blocks have

Primary Schools within the habitation, whereas in Ludhiana-I

there are only 3 villages where the Primary School is within

the reach of 0.6 km and 1 km. In Ludhiana-II there are 2 villages

which have Primary Schools at a distance of more than 2 kms.

There are five villages where a child has to walk one to two kms to

reach a Primary School. 24 habitations have Primary Schools

within a distance of one km. The remaining 140 villages have

Primary Schools within their limits.

In Machhiwara block out of 175 villages, 155 have
Primary Schools.In this block there are only four villages
where the Primary School is at a distance of more than 1.6 kms
but less than 2 kms. There is only one village where the
Primary School is only half km away and 7 schools are such

where students have to journey from half to 1.5 kms to reach the school.

In Samrala block there are only two villages which have Primary Schools at a distance of half km and one village has the facility of primary education at a distance of more than 1.1 kms but less than 1.5 kms. In the Sudhar Block 39 habitates have Primary School Education facilities within the habitation. In Sidhwan Bet, only one village has a Primary School within 1.6 to 2.0 kms and six villages have Primary Schools at a welking distance of one km. There are 83 habitations which have Primary Schools, within its boundaries.

2.2. Habitations and populations served by existing and proposed Primary schools

Ludhiana district has 897 Primary Schools which cater to the needs of 886 habitations i.e. 94.86 per cent. More Primary Schools are proposed to be set up which are expected to serve 19 habitations i.e. 2.03 per cent of the district population. These proposed schools are expected to be set up in Ludhiana-II and Machhiwara C.D.blocks only.

2.3. Villages according to proportion of SC's and ST's population and availability of Primary Schools/Sections

Villages having zero per cent SC population are thirt in number and the Primary Schools are 19 in all. Villages with SC population up to 25 per cent are 232 and the number of Primary Schools functioning in these villages are 228. The percentage of SC population between 26-50 per cent lives in 509 villages and the Primary Schools in existence are 379.

The population slab 51-75 per cent of SC is found in 126 villages with total number of 111 Primary Schools.

There are in all 37 villages, which have more than
75 per cent 5C proportion of population and the number of
Primary Schools under this slab are 24. As far as ST's are
concerned, no such population is found in any of these villages
and its percentage is zero.

2.4. Number of Primary Schools and Number of Schools having Primary classes in rural and urban areas (Management-wise)

There are 1,011 Govt. Primary Schools, 3 private aided and one private unaided Primary School in Ludhiana Distt.

Out of seven Middle Schools having Primary Sctions, one is of Govt. Three are private aided and three are private unaided schools.

There are 37 High Schools having the Primary S ctions.

Out of them five are of Govt., 17 are private aided and 15 are private unaided High Schools having the Primary Sections.

Besides this, only one Govt. Higher Secondary (10+2)
School is having the Primary Section and 10 Private aided
Higher Secondary Schools are having the Primary Schools attached to them.

2.5. Primary Schools according to the types of buildings

In Ludhiana Distt. 897 Primary Schools are in rural areas and 188 Primary Schools are in urban areas. Thus total schools in the District are 1015. In rural areas 859 senools have pucca buildings and 32 Primary Schools have partially

pucca buildings, whereas in urban areas 113 schools have pucca buildings and only four schools have partially pucca buildings.

Four Primary Schools in the Luchiese II block and two Primary Schools in Machhiwara C.D. block have no building. They are all in the rural areas and only open space is there for the students to sit and study. In urban areas, one school has no building. Thus it is evidenced from rural and urban areas study data that more emphasis should be laid on buildings in rural areas.

2.6. Primary Schools according to the number of instructional rooms available

Out of 1015 Primary Schools in Ludhiana District, 5 schools have no rooms at all; one school has one room only, two schools are two rooms schools and another two schools are five room schools but none of these rooms are used for instructional purposes. 83 Primary Schools in the Distt. have only one room each and that is used for instructional purposes also. One school in the district is such which has two rooms but only one room is used for instructional purposes.

Moreover, one school in the district has more than ten rooms but only five rooms are used for instructional purposes. 29 chools are having more than 10 rooms available and more than 10 rooms are also used for instructional purposes.

2.7. Primary Schools according to additional rooms required

Table 12: depicts the picture very clearly in terms of the rooms required for instructional purposes. 225 Primary Schools require no additional room. In the rural areas under the

management of Govt., 175 Primary Schools need one additional room, 247 Primary Schools need two rooms, 152 Primary Schools require 3 rooms, 63 require 4 rooms; 34 Primary Schools have the dire necessity of five or more than five rooms. Thus, in terms of additional rooms required the demand in rural areas is very great as compared to the urban areas

In the urban areas, the number of rooms required in 15 schools is nil.. 17 Schools need 1 room, 20 schools need 2 rooms, 16 schools require 3 rooms, 14 schools require 4 rooms and 28 schools need five or more than five rooms.

2.8. Availability of black boards in Primary Schools

sections have only 3,753 usable black boards; 173 sections have unusable black boards and 1,098 sections in schools are having no black boards. 119 Primary Schools in urban areas having 1,085 sections have 781 black boards in working conditions; 74 sections have unusable black boards whereas only 230 sections have no black boards facility in Primary Schools.

Ludhiana-II, Machhiwara and Sidhwan Bet C.D.Blocks have the maximum number of sections i.e. 716, where there is no provision forblack board facility. Sudhar block is in a better position in comparison to Jagraon with only two sections having no black boards, whereas, 140 sections in Jagraon have no provision of black boards.

2.9. Ancillary facilities

The availability of ancillary facilities, the primary need of a Primary School is shown in Table 16. In rural areas under the management of the Govt. 861 Primary schools have drinking

water facibity, 414 schools have urinals, 162 schools have separate urinals for girls, 56 schools have separate lavotories; for girls, 280 schools provide facility for medical check up and 428 schools get Vaccination/Inoculation facilities for chieldren. There is only one private unaided Primary School which has urinal facility separately both for boys and girls and with the exception of medical check up no other ancillary facilities are available in this school.

In the urban areas in the Govt. Primary Schools, all the above mentioned facilities such as drinking water, etc. are provided in 115 schools, urinals in 115 schools, separate urinals for girls in 30 schools, lavotories in 105 schools, separate lavotories for girls in 20 schools, medical check up and vaccination/inoculation facilities in 115 schools. Only 3 private aided schools have all the above stated ancillary facilities.

Thus in all, in the whole district, 980 schools have drinking water facility, 533 have urinal facility, 196 have separate urinal facility for girls, 121 schools have lavotories, 79 have separate lavotories for girls, 399 have medical check up facility and 546 schools have the privelege of getting vaccination/inoculation facilities.

2.10. Number of schools according to teachers in position

A Primary teacher is the backbone of our National Education Policy. Thus it is very essential that every Primary School should have sufficient number of teachers. In the Distt. Out of 1015 Primary Schools, 5 schools in the rural areas i.e.

one school in Ludhiana II C.D.Block and 4 schools in the Machhiwara block have no teacher, whereas there is no such school in urban areas. Again there are 94 Primary Schools in rural areas where there is only one teacher i.e. 9 4 schools are single teacher schools and there is no single teacher school in urban areas.

Here a jain, Ludhiana II and Machhiwara blocks are the worst affected i.e. 34 schools in Ludhiana II C.D.block and 38 schools in Machhiwara block are ______ single teacher schools.

Jagraon and Sidhwan Bet C.D.blocks have one and two single teacher schools respectively in rural areas. 245 Primary Schools have two teachers in each school in rural areas and only 4 schools are having two teachers in urban areas. Pesides this, only two schools have three teachers in each school in the urban areas while 163 schools are having three teachers in each school in rural areas. Again, 120 Primary Schools are provided with four teachers and 95 Primary Schools have 5 teachers. But, there are 12 Primary Schools that have 4 teachers and 18 Primary Schools have 5 teachers in their schools

Schools having more than ten teachers are 29 in rural and 31 in urban areas.

2.11. Teachers at Primary Stage, rural, and urban, according to sex (trained/untrained)

2.11.1. Rural

In the rural areas there are 25 Middle pass trained male teachers and 93 memule teachers with similar qualifications.

Matriculate trained male seachers are 1,721 and untrained teachers are two; but female trained Matriculate teachers are 1,524. It is significant to note that there are no female untrained teachers with these qualifications. Male teachers with Higher Secondary trained qualifications are 63 in number and the number of female teachers are 35. Trained graduate teachers in both the categories, male and female, are 49 and untrained teacher is one in each category. There are eight male and three female teachers trained with post-graduate qualifications. Trained language male teachers are 21 and female 31. There is only one untrained female teacher in the language teacher's category. Others trained are two each in male and female category of teachers.

2.11.2. <u>Urban</u>

With regard to the position of the teachers in the urban areas, we find that there are 4 Middle pass trained male teachers and 16 female teachers. As for the Matric pass trained teachers are concerned, the number of such male teachers in the urban areas are 349 and female teachers are 775. Twenty-four male teachers hold Higher Secondary trained qualifications and five are female teachers. Graduate trained male teachers are 25 and number of female graduate trained teachers is quite significant and are 270. Untrained graduate male teachers are two and female teachers are 40.

It is again quite significant to note that there is no male teacher with trained post-graduate qualifications in urban areas but on the other hand women teachers are 63 and untrained women teachers are two.

Trained language teachers are 51 and female teachers are 24. Other trained male teachers are 3 and female 7, but untrained male and female teachers are one in each category.

Overall picture that emerges is that women with better qualifications teach in urban Brimary Schools than men, and nonetheless the picture is not so discouraging in rural areas.

2.12. Enrolement at Primary stage

Enrolment at Primary stage has a quired great significance in view of the fact that universal ent per cent Primary Education is the aim of Education in a Democratic set up in India. The number of boys who study in classes I to V in the age groups of 6-11 years in rural and urban areas in Ludhiana District are 90,456 and number of girls 78,708 which is 84.48 per cent of the boys of the total enrolment in classes I to V and girls 85.04 per cent of the total enrolment of girls in classes I to V.

SC enrolment of boys is 35.28 per cent of total enrolment of boys in cclasses I to V and SC girls are 38.18 per cent of total enrolment of girls from classes I to V.

There is no ST student in the district.

2.13. Indicators of Educational Development

Age Specific Enrolment Ratios

Rural-Boys (6 to below 11 years)

The enrolment of boys in this age groups is 68, 649 and total population is 65691. The age specific enrolment ratio, therefore, works out to be 104.50. Similarly in the case of girls, the total enrolment is 58,913 and the population is 58,893. The The total age specific ratio in the case of girls is 100.03/age specific enrolment ratio both in the case of boys and girls works out to be 102.39.

It looks quite obnoxious and paradoxical that both in the cases of boys and girls, the actual enrolment has increased over and above the population. At the face of it, this looks funny and impossible. But there can be two possible reasons for this disparity. Firstly, Ludhiana district is bounded by eight districts of Punjab namely, Patiala, Sangrur, Ferozepur, Faridkot, Ropar, Hoshiarpur, Jullundur.and Kapurthala. A section of the population may be residing in those districts, but for the purpose of education the boys in the age group of 6-11 years i.e. for classes I to V are enroled in the schools of Ludhiana district situated in the villages near the borders of these districts.

The second reason can be due to ambiguity in the columns of the table provided for data collection to the schools. The first column specifies enrolment of students in the age group 4 to 6 years and the second column again demands enrolment of boys in the age group 6-11 yearsi.e. for classes I to V. So, it is just possible that most of the students of six years age group on roll of the first column might have been carried over in the second column of age group of 6-11 years resulting in increase in enrokment

in the second colum. So, this crossing of figures of the age group of six years might have resulted in the increase of students enrolment disproportionate to the population. Thus, the first column in the proforms should have been made clear as underseasys 4 to below 6 years instead of simply writing 4 to 6 years.

In the case of girls, the enrolment is 58,913 and the population is 58,893, thus giving age-specific enrolement ratio to 100.03. Again, reasons for this disparity are also the same as in the case of boys. The total age-specific ratio combined both in the case of boys and girls is 102.39.

Urban

The enrolement of boys in the Urban areas is 21,007 against the population of 53,418. The age-specific ratio, therefore, is 40.82.

In the case of girls, the enrolement is 19,795 while the population is 47,246. Thus, the age-specific enrolment ratio in the case of girls is 41.90.

The total age—specific ratio of enrolment both for boys ence girls combined is 41.32. The total age specific enrolment ratio of boys for rural and urban areas is 75.94, of girls is 74.15 and overall picture of the boys and girls of the rural and urban areas for the whole district is 75.10. The enrolment in the urban areas is less as compared to rural areas, because most of the student studying in the unrecognised private schools have not been taken into account.

Gross enrolment ratios(6 to below 11 years) Rural

The total enrolment of the boys in the age group of 6 to below 11 years is 79,270 and the population is 65,691. Thus the gross enrolment ratio comes out to be 120.67.

In the case of the girls the gross enrolment ratio is 113.86, because the actual enrolment is 67,055 and population is 58,893. The reasons for the disparity in enrolment and population are the same as already discussed above in the case of age—specific enrolment ratio.

The total enrolment of boys and girls comes out to be 1,46,325 against the total population of 1,24,584. Therefore, the gross enrolment ratio in this case is 117.45.

The disparity between girls and boys in the gross enrolmen ratio is more conspicous, because most of the girls do not go to schools due to economic factors and help the parents at home in domestic work, thus adding to their family income.

Urban

In the case of urban schools the enrolment of boys in theage group of 6 to below 11 yearsis 27,796 and the population is 53,418. The gross specific ratio is, therefore, 52.03.

In the case girls, the gross enrolment ratio is 53.96, since the enrolment is 25,494 and their population is 47,246.

The total gross enrolment ratio in the case of urban areas is 52.93. The total enrolment of boys and girls being 53,290 against their total population of 1,00,664.

The gross enrolment ratio for the rural and urban areas of boys is 89.89, that of girls is 87.19 and the gross enrolment ratio of boys and girls both for the rural and urbans areas of the district comes out to be 88.62.

The proportionate less enrolment of children in the age group of 6-11 years in the urban areas is there, because

most of the students of this age group study in private unracognised schools and they have not been taken into account.

C. Pupal teacher ratio

The pupil teacher ratio at the primary stage in the rural areas is 1:41 and in the urban areas it is 1:31. Thus ratio is satisfactory both in the case of rural and urban schools. But the position comparatively is much better and ideal in the case of urban areas because the number of teachers available are more, and teachers prefer to work in urban, areas, the amentities of life being better in towns than in villages.

D. Percentage of girls

The percentage of girls who study in rural areas is 45.82 and the percentage of girls in the urban areas who go to schools is 47.84. Thus, there is not much marked difference in the percentage of enrolment both in the case of rural and urban girls, because the general out look of the people, their thinking and approach towards women education is identical in nature, whether they live in villages or towns.

UPPER PRIMARY SEDUCATION

3.1. Number of Habitations and their population, served with an Upper Primary School, /Section.

District Ludhiana comprises of 934 villages. It has a total population of 11,78,067. 283 villages with 6,57,655 population have the facilities of Upper Primary Schools/Sections i.e. 55.82 per cent of the population has the facility of Upper Primary Education within the habitation. 4,68,396 children i.e. 40.03 per cent of the population have to walk up to 3 kms to avail of the facility of Upper Primary Education, while 52,016 inhabitants i.e. 4.66 per cent have to cover a distance of more than three kms to have Upper Primary Education.

C.D.Blocks Jagraon, Ludhiana-I and Pakhowal with a population of 3,51,208 have the facility of Upper Primary Education within 3 kms of the habitation, whereas Sudhar Block has been provided with this facility within 2 kms of the habitation. In Ludhiana II, Machhiwara and Sidhwan Bet blocks, 12 habitations covering 4,048 inhabitants i.e. only 0.34 per cent of the population have to walk more than 5 kms to have the facility of Upper Primary Education.

3.2. Habitations and population served by existing and proposed Upper Primary Schools

Out of 934 habitations in the Distt. 843 habitations i.e. 93.26 per cent of the habitation is already served with an Upper Primary School/Section within a walking distance of 3 kms, 23 habitations are such where a new Upper Primary

School/Section is proposed to be opened on the basis of the given criterion i.e. 2.46 per cent of the habitation will be served with the opening of the proposed new Upper Primary Schools.

Thus, population of 11,22,849 out of 11,78,67 i.e., 95.31 per cent of the population is already being served with the existing Upper Primary Schools/Sections within the distance of 3 kms of the habitation and another 28,130 inhabitants i.e. 2.39 per cent of the population is likely to be served with the opening of the new Upper Primary Schools/Sections. On the whole, 11,50,979 inhabitants i.e. 97.76 per cent of the total population will be served when proposed upper Primary Schools/Sections are opened.

3.3. Villages according to proportion of SC/ST population and availability of Upper Primary Schools/Sections

The number of villages having zero per cent SC population are 30 and the number of Upper Primary Schools are two. Villages with SC population percentage up to 25 per cent are 232 and the Upper Primary Schools are 67. The percentage of population between 25.1 to 50 per cent of SC is in the 509 villages and the Upper Primary Schools in such villages are 184. The percentage of SC habitations between 51-75 per cent is in 126 villages and the number of Upper Primary Schools are 20. But the villages with population above 75 per cent of SC are 37 and there are two Upper Primary Schools.

There is no ST population in Ludhiana District.

3.4. Number of Upper Primary Schools/Classes in Rural and Urban Areas (Management-wise)

Number of Upper Primary Schools and number of schools having Upper Primary classes in rural and urban areas of

Ludhiana District Management-wise are: 114 run by the Govt.,

3 are run by Private bodies but they are aided and 5 schools

are private but unaided by the Govt. There is no local body

Upper Primary School in the District.

In the rural areas the number of Upper Primary Schools run by the Govt. are 104 but there is no other institution run either by private or any other body. In the urban areas, the Govt. Upper Primary Schools are 10 that of Private bodies aided by the Govt. are 3 and Private unaided schools are 5.

3.5. Upper Primary Schools according to the types of the buildings

The Upper Primary Schools in Ludhiana District having pucca buildings are 101 but schools with the partial pucca buildings are two only. In urban areas of Ludhiana District, all the Upper Primary Schools having pucca buildings are 18 in all. There is no major difference in the type of building of the Upper Primary Schools situated in rural and urban areas because in all the cases the type of building is pucca in nature. The minor exception is that of two rural schools, where the buildings are partially pucca.

3.6. Availability of Library facilities in Upper Primary Schools

In the rural and urban Upper Primary Schools of

Ludhiana District, Library facility is available in all the

122 schools, whether they are run by the Govt.or Private

bodies. But the availability of books and newspapers facilities

vary so far as their number is concerned. 58 schools have

books up to 500, 15 schools have books more than 500 and only two schools have books above 1000-

3.7. Availability of ancillary facilities

In the rural areas, 104 schools have drinking water facility, 91 schools have urinals, 83 have separate urinals for girls, 51 schools have lavotory facility; separate lavatories for girls exist in 25 schools; medical check up in 51 schools and vaccination/inoculation facilities are available in 43 schools.

In the urban areas all the 10 schools run by the Govt. have drinking water facility, urinals, separate for boys and girls, lavotory, medical check up and vaccination facilities are also available. Only 5 schools have separate lavotories for girls. Private schools have cent per cent ancillary facilities.

3.8. Teachers at Upper Primary Stage, according to sex, trained/untrained in rural and urban areas

In the rural areas, there are only two male teachers and two female teachers both trained with Middle pass qualifications. Matriculate trained male teachers are 18 and female trained teachers are one hundred and eleven. There is no untrained teacher with these qualifications. Higher Secondary qualified trained male teachers are 64 and female teachers are 23. Graduate male trained teachers are 33 and female are 176. Post-graduate trained teachers are 122 and female are 61 but there is only one untrained male teacher with these qualifications. Language trained teachers are 104 male and 89 female. Occurs trained teachers are 79 males and 29 females.

In the urban areas. Middle pass male teacher is one and female teachers are three. Matric trained male teachers are 103 and female 135. Higher Secondary trained male teachers are 11 and female 21 but there is one male untrained teacher. Trained graduate male teachers are 163 and female 377. Only 8 graduate male teachers are untrained and females are five. Post-graduate qualified male teachers are 53 and 15 are females. Trained language male teachers are 23 and females are 78, but only one female language teacher is untrained. Other trained teachers males are 33 and females are 43.

Thus in urban areas we find that women teachers more quadified are available in greater number than in rural Upper Primary Schools. So urban areas have upper edge in this respect.

Enrolment at Upper Primary Stage by sex, rural and urban; SC/ST

Enrolment in classes VI to VIII in all the Upper
Primary Schools is 86,452. Out of this the number of boys are
47,471 and the number of girls are 38,981. SC boys are 11,776 and
SC girls are 7,770. There is no ST student in the district.
3.10.

3.10. Indicators of Educational Development
Upper Primary Level (11 to below 14 years)

A. Age specific enrolment ratios

Rural

Urban

In the case of boys of rural areas the age-specific ratio is 68.14. The enrolment of boys is 26,642 against their population of 39,097.

Them age-specific ratio of girls is 60.32, their enrolment is 20,490 and population is 33,970. The total age-specific ratio in the case of boys and girls is 64.50.

In the case of urban boys, the total enrolment is 15,956 and the population is 31,969. Thus, the age specific enrolment ratio comes out to be 49.91. In the case of girls the age specific enrolment ratio is 54.34. The population of the girls is 28,295 and their enrolment is 15,377. The total age, specific enrolment ratio in the case of boys is 59.94 and girls is 57.60. The overall total picture of boys and girls for the rural and urban areasof the district is 58.85.

Thus, there is not much significant difference between the total age-specific enrolment ratios of boys and girls, which suggests that people are equally conscious about the women education and their role in the day to day life as compared to men.

There is same marked difference between the urban and rural boys due to the fact that in the urban areas, economically weaker sections of the society reside in industrial areas and due to their economic conditions, boys instead of going for education in schools help their parents in earning their livelihood.

The ather reasons is that in urban areas most of the boys study inprivate unrecognised schools and their number has not been taken into account while collecting survey data.

The same can be the reasons in the case of girls for the difference in the age specific enrolment ratios between the rural and urban areas.

B. Gross enrolment ratios

The gross enrolment rations in the age group of 11-14 years in the case of boys in the rural areas is 76.95 and it is 54.38 in theuraban areas. The total gross ration of boys in the rural and urban areas is 66.80.

In the case of girls, the rural gross enrolment ratio is 66.57 and that of urban areas is 57.84, but the total gross ratio both for rural and urban girls is 62.60.

The figures 66.80 in the case of boys and 62.60 in the case of girls suggest that girls at the upper primary stage keep themselves mostly confined to domestic work and help their parents to earn their livelihood.

The lesser enrolment in thetowns is again due to the reason that in towns and city most of the schools run are private unrecognised and the number of children studying in those schools have not been taken into consideration.

C. Pupil teach ratio

The teacher pupil ratio at Upper Primary stage in the rural areas is 1:37 and in the Urban areas it is 1:28 which is quite satisfactory. The difference in the ratios is mainly due to the fact that more teachers are available in urban areas than in the remote rural areas.

D. Percentage of girls

areas

The percentage of girls enrolment in the rural/is 42.91 and in the urban areas, it is 48.49. The differents in girls enrolment is mainly due to the fact that economically weaker sections of the society who live in the villages do not send their daughters for study to the schools. Instead, girls of this ages group work along with their perents to earn their livelihood. The other reasons can be that these poor people are still not as much conscious about the education of women as the other affluent sections of the society are.

The total average enrolment of 45.08 per cent both for the <u>sural</u> and urban girls is not satisfactory. A large population of girls is still without enrolment for education. This may be due to the fact that girls help more to their parents at home and thus add to the family income.

SECONDARY AND HIGHER SECONDARY EDUCATION (+ 2 STAGE)

4.1. Number of habitations and their population served with a Secondary School /Section.

934 habitations exist with a total population of 11,78,067 in the Ludhiana District. 198 habitations have Secondary Schools/Sections within the habitation limits. It covers a population of 5,04,230 i.e. 42.80 per cent of the total population.

A population of 6,65,367 covering 724 habitations i.e. 56.47 per cent of the population have the facility of a secondary schools/sections within 8 kms. Only children of 12 habitations with a population of 8, 470 i.e. 0.73 per cent of the population have to cover a distance of more than 8 kms to have the benefit of Secondary Education.

4.2. Number of habitations and their population served with a Higher Secondary School (+2)

Higher Secondary Education is a very vital and crucial stage in the school Education as it is a terminal stage also for most of the students particularly in India, where 75 per cent of the population lives in villages. In all, there are 934 villages in the District with a population of 11,78,067 habitations. Out of these only 8 habitations having 24,454 population i.e. 2-07 per cent of the population have Higher Secondary (+2) schools within the habitation.

481 habitations with a population of 6,47,861 i.e. 55 per cent of the population have to go up to a distance of 8 kms to

reach a Higher Secondary (+2) School.

The need is that a sufficient number of Higher Secondary (+2) Schools should be opened within the habitation in the rural areas.

4.3. Number of Secondary Schools and numberr of schools with Secondary classes in rural and urban areas

The number of Secondary Schools in the District are 270 and schools with Secondary classes are 28. Thus, there are 298 secondary schools/secondary classes in rural and urban areas of the Ludhiana District.

4.4. Number of Higher Secondary Schools

There are in all 28 Higher Secondary Schools in the District both in Rural and Urban areas under Govt. and Private Managements. Out of these 7 are in rural areas i.e. six are run by Govt.and one is Private aided school. In urban areas there are 21 Higher Secondary Schools out of which 7 are run by Govt., 13 are Private aided and one is Private unaided.

4.5. Availability of Library facilities in Secondary Schools/Higher Secondary Schools

Library facilities are available in 202 Secondary Schools out of which 185 schools are of the Govt., 13 schools are Private aided and 4 schools are unaided Private schools.

In the urban areas, 59 Secondary Schools have Library facilities out of which 26 schools belong to the Govt.,

15 are Private aided and 18 are Private unaided schools.

The comparative picture between rural and urban schools that emerges clearly shows that the village Secondary Schools are better stuffed with the number of books available for

study to students. In rural areas, 47 schools have books between 2000 to 5000 and in urban areas there are only 18 such schools. Five rural schools have more than 5000 books whereas such schools in urban areas are only three in number.

With regard to the position of Higher Secondary Schools the picture is otherwise. Seven Higher Secondary Schools have Library facilities and in the urban areas, 17 schools have such facilities, 9 urban schools have more than 5000 books, but there are only two such schools in the rural areas which have such Library facilities.

Thus, it can safely be concluded that Higher Secondary Schools in urban areas are better equipped with Library facilities.

4.6. Teachers teaching Secondary Classes Qaccording to their qualifications) in rural and urban areas

There are only two middle pass trained teachers in the rural areas; but matric trained male teachers are 125 and female teachers are 114. Higher Secondary trained male teachers are 23 and female 11; Graduate trained male teachers are 595 but female teachers are 346. There is only one male untrained graduate teacher. Trained teachers having postgraduate qualifications are 272 and Women teachers are 219 but there is one post-graduate untrained teacher only with these qualifications. With regard to the position of language trained teachers, the number of such male teachers are 54 and female 53, but two male teachers are untrained. Others trained male teachers are 36 and women teachers are 17.

In the urban areas there are 27 Matric pass trained men teachers and 13 women teachers; Higher Secondary trained

male teachers are 3 and female 7; but graduate trained male teachers are 158 and female teachers are 269, each cadre having one untrained graduate teacher. Trained teachers with post-graduate qualifications are 118 men and 172 women; untrained men teachers are nil but women are six. Language trained teachers teaching the Secondary classes, are 17 men and 42 women. Other teachers are 13 men, and 14 women.

4.7. Teachers teaching Higher Secondary classes

In the rural areas there are ten male Matric pass trained teachers and 3 women teachers teaching the Higher Secondary classes. Trained graduate male teachers are 9 only but teachers trained with post-graduate qualifications in the men cadre are 38 and women cadre 879 13.

In the urban areas, there are 4 Matric trained male teachers, 15 trained graduate men teachers and 3 women. Men teachers with post-graduate trained qualifications are 78, untrained 5; trained women 52 and untrained women 8. There is only one language trained woman teacher.

4.8. <u>Secondary Schools having Science Laboratories</u>

Science can be taught only in the laboratory.

Secondary Schools having Science laboratories are 220 out of 270 schools in the Distt.Of these, 154 out 202 schools are in the rural areas and 66 out of 68 Secondary Schools are in the Urban areas. Out of these 220 Secondary Schools having combined laboratories, Govt. Secondary Schools are 174, Private aided 26 and Private unaided Secondary Schools are 20.

Seven Secondary Schools have separate Science laboratories for Physics, Chemistry and Biology i.e. six in the rural and one in the urban areas have separate

laboratories for Physics Chemistry and Biology. Among seven Secondary Schools, two Govt. Secondary Schools, four Private aided and only one Private unaided Secondary Schools have separate laboratories for Physics, Chemistry and Biology.

Five Secondary Schools are teaching Home Science, three in the rural areas and 2 in the urban areas, but only two Secondary Schools have separate Home Sciencelaboratories i.e. one in the rural and one in the urban areas.

Forty-three Secondary Schools have no laboratories in their schools. Of these 42 schools in the rural and one Secondary School in the urban areas are having no laboratory. Management-wise: 37 Govt. Secondary Schools, 5 Private aided and one Private unaided Secondary Schools are not having any laboratory.

4.9. Higher Secondary (+2) stage schools having Science laboratories

Modern age is the age of science and computer. It is the scientists who are to shape the destiny and future of modern Indis. Scientists are always practical men. To be practical, one must have a well-equipped laboratory. We must, have well equipped and well maintained science laboratories if N.P.E. is to become a success. Of the 28 Higher Secondary Schools are having separate laboratories for Physics, Chemistry and Biology. Twelve Govt. Higher Secondary Schools, four Private aided Secondary Schools and one Private unaided Secondary School have the facilities of a separate laboratory for Physics, Chemistry and Biology.

Five Higher Secondary Schools-two Govt. and three Private aided teach Home Science but only three Higher Secondary Schools-2 Govt. and one Private aided Higher Secondary Schools have the provision of Home Science Laboratories.

Eleven Higher Secondary Schools have combined laboratories for all subjects. Of these 2 in the rural areas and 9 Higher Secondary Schools in the Urban areas are having combined laboratories for all subjects. Again, out of these 11 Higher/Secondary Schools, one Govt. Higher Secondary School and 10 private aided Higher Secondary Schools have the facilities of combined laboratories for all subjects.

4.10. Science teachers teaching science subjects and their qualifications (at Secondary and Higher Secondary stages)

Science teachers constitute the backbone of the Society. They play a pivotal role in shaping the destiny of the Nation. At the Secondary School stage there are 5 Ph.D./M.Phil. qualified teachers teaching and there is only one such teacher teaching at the Higher Secondary stage. Science teachers with M.Sc. qualifications teaching at the Secondary stage are 29, but untrained is one, while at the Higher Secondary School stage they are 49. There are 53 B.Sc.(Hons.) teachers at the Secondary School stage teaching the Higher Secondary classes.

The number of teachers teaching with B.Sc. qualifications at the Secondary School stage are 360 and at the Higher Secondary School stage they are 101. Teachers with Inter Science qualifications are 4 at the Secondary stage and

with Science in Matric arel 15. But there is a such teacher of teaching with these qualifications at the Higher Secondary stage.

4.11. Enrolment in Secondary classes and Higher Secondary classes by sex (highlighting SC/ST enrolment)

The enrolment at the Secondary School, stage of the boys is 21,083 and that of the girls is 18,639. Out of these there are 3803 SC boys and 2,392 SC girls. But there is no ST student in the district.

At the Higher Secondary School stage, the enrolment of the boys is 2,749 and that of the girls is 1,309. SC boys are 2,392 and SC girls are 343. Again there is no ST student in the whole of the discrict at the Higher Secondary stage.

4.12. Ancillary facilities in Secondary and Higher Secondary Schools

In Secondary Schools, 261 have drinking water facility, 214 have urinals, 213 have provision for separate urinals for girlds; 198 schools have lavotories, 174 have separate lavotories for girlds, 190 have medical check up facility, 172 schools have vaccination/inoculation facilities at their.disposal.

In Higher Secondary Schools, 26 schools have drinking water facility, 25 have urinals, 15 schools have separate lavotories for girls, 25 schools have medical check up facility and 25 schools have the facilities of vaccination/innoculation.

4.13. Number of schools having Physical Education trained teachers (Secondary and Higher Secondar Schools)

*Sound mind in a sound body" is the aim of education.

India needs true citizens who are not only intelligent and

Nation | Autobindo Mars.

mentally sound but bodily fit also. It can be done only if we have teachers in our schools, who have got physical education training.

There are 261 physical Education Teachers in the Secondary Schools of the District, i.e. 193 in the rural schools and 68 in the urban Secondary Schools. Of these 208 are in the Govt. Secondary Schools, 32 in the Private aided Secondary Schools and 21 are in the Private unaided Secondary Schools.

But there are 28 Physical Education Teachers i.e. 7 in the rural and 21 in the urban, Higher Secondary (+2) Schools of the Distt. Among these, 13 teachers are in the Govt. Secondary (+2) Schools, 14 in the Private aided and only one Physical Education Teacher is there in the Private unaided Higher Secondary (+) Schools of the District.

4.14. Higher Secondary Schools having various 5 treams (Science, Commerce, etc.) and Vocational Courses

Higher Secondary Schools offering arts to the students are 28 i.e. 7 rural and 21 urban Higher Secondary Schools offer arts subjects to the students. Among these 28 schools, thirteen are Govt. Schools, fourteen are private aided and one is private unaided Higher Secondary School in the Distt.

Higher Secondary Schools offering Science Courses of study are 14 in the District. Out of these 14, four are in the rural and 10 are in the urban areas. Among them 9 Govt. Schools, 4 Private aided and one Private unaided Higher Secondary Schools offer Science Courses for study.

Commerce courses are offered by six Secondary Schools of the District, i.e. one in rural and five in the urban areas. Out of six, two are Govt. Secondary Schools, four are Private aided Secondary Schools.

Technical courses are offered by only one Govt. Secondary School in the District.

Unemployment problem can possibly be solved if students are given training of some sort of vocational courses at the school level. But at present no school offers vocational courses of study in the District.

OTHER EDUCATIONAL FACILITIES

-a1

5.1. Non formal education centresand enrolment

Democracy cannot thrive unless its people are educated and enlightened. For this purpose, literacy for all is the function of the Govt. and its agencies. Opening of non-formal education centres is one of its aims. There is only one such centre in Ludhiana District with the enrolment of 5 boys and 2 girls.

5.2. Adult Education/Functional Literacy facilities and enrolment

There are 7 Adult Education Centres in the rural areas of Ludhiana District in which the enrolment of men is 88 and women 110. Out of these 7 centres; are for men and 4 centres are for women.

In the Urban areas there is only one centre and that centre is for women. Enrolment in this centre is 3 men and 4 women, that is seven in all.

- 5.3. Schools for the Disabled (Handicapped)

 There is only one such school and that is for the blind.
- Facilities for Pre-Primary Education in the form of Balwadi/Anganwadi/Independent Pre-Primary Schools/
 Pre-Primary Classes attached to schools, number of each in rural and urban areas

Balwadi/Aganwadi

The total number of these in the rural areas is 212.

Independent Pre-Primary Schools are 6 in rural and
20 in urban areas.

PART II-TABLES

This part consists of Tables from 1 to 32.

Tak = -1. Blockwise habitations with and without Primary School/Sections in the rural areas

Dis	rict: Lud	niana		and and the state of the state	State: 0_ Habitatio	niab ns with	Primary	Sections	at a ai	stance	o f
Sr. No.	Name of t	the :	Items		Within the habitation	Up to	0.6 to	1.1 to 1.5 km	1.6 to		Total
1	4	Charles and Salarana M	Nu-Mad		4	5	6	7		9	10
1.	Dehlon	j.)	No.of hakit	ations	71	1	dess	_		_	72
		ii)	Their total	population	111541	228	-	~	-	-	111769
		iii)	Percentage Total popul		99.80	0.20	-	-		-	100
2.	Doraha	i)	No.of habic	ations	69	-	-	-	man-	-	59
		ii)	Their total	population	107814	-	****	-	a-a	_	107814
		iii)	Percentage total popul		100	time	-	-	-	-	00
3	Jagraon	i)	No.of halit	utions	48	_	_	_	***	=0.0	48
	5.		Their total		125136	_	_	_	reso	-	126136
		iii)	Percentage total popul		100	_	_	~-	rior	-	100
4.L	udhiana-I	1)	No.of habit	ations	61	_	3		_	_	64
		ii)	Their total	population	111418	-	784	-	-	***	112202
		iii)	Percentage total popul		99.30	-	0.70		-	-	100
	udhiana-II	i)	No.of habit	ations	140	10	14	2	3	2	171
(1	angat)	ii)	Their total	population	104525	2704	3340	292	458	419	111748
		iii)	Parcentage	of the	93.55	2.42	2.99	0.26	0.41	0.37	100
			total popul	ation						CO	ntd.

Table 1 contd.

1 2	3		4	5	6	7	AND A CONTACT OF THE PARTY AND	g range a top, a so	10
6. Machhiwara	i)	No. of habitations	155	1	5	2	8	4	175
	ii)	Their total population	124409	245	786	250	1232	641	127563
	iii)	Percentage (f the total population	97.53	0.19	0.62	0.19	0.97	0.50	100
7. Pakhowal	i)	No.of habitations	61				_	-	61
	ii)	Their total population	112870	****	and .	oning	_	_	112870
	iii)	Percentage of the total population	100	em	***	-	ana	-	100
8. Samrala	i)	No.of habitations	143	1	-	1	timer .	-	145
	ii)	Their total population	170176	1178	niel	96	-	_	171450
	iii)	Percentage of the total population	99 - 26	0.69	-	0.05	-	-	100
9. Sidhwan	i)	No.of habitations	83	4	2	-	1	_	90
Bet	ii)	Their total population	98.01	2302	117	-	118	+	100938
	iii)	Percentage of the total population	97.949	2.28	0.11	-	0.12	_	100
10. Sudhar	i)	No.of habitations	39	-	49749	_		-	39
	ii)	Their total population	95577	_	-	-	desires	-	95577
	iii)	Percentage of the total population	100	_	-	artino	-	-	100
For the District	i)	No.of habitations	870	17	24	5	12	Annua Annua ganar taman 1-12 Yukur Ali Yukur 200	934
	ii)	Their total population	1162877	6657	5027	638	1808	1060	1178067
	iii)	Percentage of the total population	98.71	0.57	0.43	0.05	0.15	0.09	100

Source: District Table 10A.

Table -2. Blockwise habitations with and without Upper Primary Schools/Sections in the rural areas

	Name of t	he li	tems	Habitati	ons with	Upper F	rimary S	actions	at a dis	tance	of
20 14	Rla c k			Within the habitation	up to 1km	1.1 to 2.0 km	2.1 to 3.0 km	3.1 to 4.0 km	4.1 to 5.0 km	More than 5 km	
I.	2	3	Winter S. Nath Copyright Newson Section National Section (National Section Sec	digma ships, white daths share, phone	5	6		8	9	10	11
1.	Denlon	i)	N .of hab tations	33	3	21	4	11	_	_	72
		ii)	Their total population	68278	3530	23673	4169	12119			111769
		iii)	Percentage of the total population	61.09	3.16	21.18	3.73	10.84	grices	deres	100
2-	Domaha	i)	No.of habitations	22	18	21	7	-	1	-	69
		ii)	Their total population	65467	17888	19396	4447	-	616	-	107814
		iii)	Percentage of the total population	60.72	16.60	17.99	4.12	-	0.57	-	100
3.	Jagnaon	i)	No.of habitations	32	12	3	1	-	-	-	48
		ii)	Their total population	109717	13609	2734	76	-	-	-	126136
		i.ii)	Percentage of the total population	86.98	10.79	2.17	0.06	-	-	-	100
4.	Ludhiane-	I i)	No.of habitations	28	16	16	4	-		_	64
		ii)	Their total population	70667	18681	18203	4651		_		112202
		iii)	Percentage of the total population	62.98	16.65	16.22	4.15	- 11	-	****	100
5.		II i	No.of habitations	27	31	59	23	17	11	3	171
	(Mangat)	ii) Their total population	35164	15469	32349	11832	8722	7281	931	111748
		iii	Percentage of the total population	31.47	13.84	28.95	10.59	7.80	6.52	0.83	100

Table-2 contd.

1 2	3	Halfrida Puar vala Puar Cir	4	5	6	7	· · · · · · · · · · · · · · · · · · ·	9	10	11
6. Machhiwara	i)	No.of habitations	27	13	55	46	17	10	7	175
	ii)	Their total population	39996	8289	39963	26995	5458	5080	1782	127563
	iii)	Pircentage of the total population	31.39	6.49	31.32	21.16	4.27	3.98	1.39	100
7.Pakhowel	i)	No.of habitations	32	13	14	2	-	antin	-	51
	ii)	Their total population	78684	13770	17729	2687	ange	mage	den	112870
	iii)	Purcentage of the total population	69.71	12.20	15.71	2.38	_	-		100
8.samrala	<u>i</u>)	No.of habitations	35	28	64	14	3	1	_	145
	ii)	Their total population	67059	27147	58663	13896	2565	2120	MPND	171450
	iii)	Percentage of the total population	39.11	15.83	34.22	8.10	1.50	1.24	•	100
9. Aidhwan	i)	No.of habitations	25	13	28	12	3	2	2	90
P t	ii)	Their total population	52572	10761	201.42	12121	2496	1511	1335	100 38
	iii)	Percentage of the total population	52.09	10.66	19.95	12.01	2.47	1.50	1.32	100
10. Sudhar	1)	N of habitations	22	10	7	-	_	-	-	39
	ii)	Their total population	70051	12667	12859	_	and	-	-	95577
	iii)	Perdentage of the total population	73.29	13.25	13.46	_	_	_	-	100
Total for the	i)	No.of mabitations	283	157	288	118	51	25	12	934
district	iil	Their total population	657655	141811	245711	80874	31360	16608	4048	1178067
	iii)	Percentage of the total population	55.82	12.04	20.86	6.87	2.66	1.41	0.34	100

Source: District Table 11 A.

Table -3

Habitatian and population served by existing and proposed Primary Schools/Sections (Flockwise)

District: Ludhiana

State: Punjab

	Name of the Block		Population	Primary Schools proposed	Exist Prima Schoo Secti No.of	ry 1/ on •ent	Propos Primar School Section	ry / n Per tent	& primary school Sect	f Per	Popula Existin Primary Sebool, Section Population	ng // n Per	Sorve Propo- Prima Schoo Secti Popul- ation	sed ry 1/ on -Per	Existing proposed Primary school/s	lection
1.	Dahlon	72	111769	tuno	72	100	Non		72	100	111769	100	_	-	111769	100
2.	Doraha	69	107814	ana	69	100	***	-	69	100	107314	100	***	_	107814	100
3.	Jagra n	43	126136	_	48	100	er-riv		43	100	126136	100	0.00	_	12 1 36	100
4.	Ludhina-	164	11 2 252	***	61	95.31	-	-	61	95.3	1111418	99.30)_	-	111418	99.30
	Ludhiana- II(Mangat)	171	111748	9	140	81.87	9	5.26	149	87.13	104537	93.54	4036	3.61	108573	97.15
6.	nechi- worn	175	127563	10	16 1	92.00	10	5.71	171	97.71	125340	90.25	1 916	1.50	127256	99.75
7.	Pal howal	61	112879	mag	61	100	-	_	61	100	112870	100	-	-	112870	100
8.	Samrala	145	171450	460b	145	100	r*000	-	145	100	171450	100	Millio	_	171450	100
9.	Sidhwan	90	100938	-	90	107	-	_	90	100	100938	1 00			100938	100
10.	Sudhar	39	95577	4400	39	100	-	***	39	100	35577	100	4000	_	95577	100
Tit	6.1:	134	1178967	19	886	94.86	19	2.03	905	96.89	1167849	99.13	3 5952	0.51	1173301	17.64

Source: District Table 127A

Inte 1. New Primary Schools/Sections have been suggested in the habitations using the survey data on the basis of the following criterions or modified criterion by the State. The list of such habitations is only suggestive. The names of these habitations/villages where new Primary School need to be opened are given in the concerned Block Table -122.

Not: 2: Criterian: Primary School is to be provided if the population of a habitation or a group of habitations is 30° or more andthere is no primary school/section within a walking distance of 1.0 km

Table-4

Habitations and population served by Existing and proposed Upper Primary School/Section(Block-wise)
Discrict: Ludhiana : State. Panjab

SI. Aame of		PopuI	No.of		Habi	tations	serve	ed by			1500	tion	served	by		
No. the block	habi tati- ons	lation	Upper Schoo propo sed	ls - N	Exis Uppe Prim Scho Sect o.of abit ation	r ary ol/ ion Per cent	Propos Upper Prima School Secti No of habit -ation	ry l/ on Per cent		osed Pry l/ ion f Per t cent	Existing Upper In School, Section Population	Pry /	Schoo secti	Pry.	existicon proposition proposition	ed y/
1 Dehlen	72	111769	6	61-	61	84.72	5	8.33	67	93.05	99650	89.15	10669	9.54	110319	98.69
2. Doraha	69	107814	4		65	94.20	4	5.80	69	100	103996	96.45	3818	3.55	107814	100
3. Jegraon	48	126136	-		48	100	-	-	48	100	126136	100		-	126136	100
Ludhiana-1	64	112202	-		64	100	-	-	64	100	112202	100	-ma	Make	112202	100
5.Ludhiant-II (Mangat)	171	111748	6		140	31.87	6	3.50	146	85.38	94814	84.84	5485	4.90	100300	89.74
6 Machh wara	175	127563	4		141	ED.57	4	2.28	145	82.85	115243	90.34	3846	3.01	119029	93.35
7.Pakh 1	61	112870	-		61	1.00	-	-	61	100	112870	100	1000		11280	100
8.Samrala	145	171450	1		141	07.24	2	1.38	143	98.62	166765	97.26	3296	3.92	170061	99.18
). Si hwan Bet	90	100938	1		83	-2.22	1	1.11	84	93.33	95596	94.70	1015	1.00	96611	95.70
10.Sudhar	39	95577	- 4		39	100	-	-	39	107	95577	100	-	-	95577	100
Total	230	1178067	22		843	00.26	23	2.46	966	92.72	1122849	95.31	28130	2.39	115097	97.70

Source: District Table-128 A

Note 1. New Upper Primary Schools/Sections have been suggested on the basis of the following criteria or modified criteria of the state. The list of such habitations is suggestive. The names of these habitations and villages where new Upper Primary Schools/Sections need to be opened are given in the respective block Taple125.

Not: 2. Criterion: Minimum enrolment in the terminal class of the Primary Stage in the habitations or group of habitations should be 15 and that there is no Middle School or Section within a walking distance of 3.0 km

Table-5. Blockwise Habitations with and without Secondary Sections in the rural areas

Name of t	he It	ems	Hab it a		ith Secon ance of	dary Sec.	tions at	a	
			Within the habitation	Up [®] to 2 km	2.1 to 4.0 km	4.1 to 6.0 km	6.1 to 8.0 km	More than 8 km	Total
1 2	3 	C Company	A The second sec	5		7	8	9"	10
1.Dehlon	i)	No.of habitations	22	23	26	1	-	-	72
	ii)	Their total population	n 51498	29213	30198	860	647-10	-	11176
	iii)	Percentage of the total population	46.07	26.13	27.01	0.79	-	~~	100
2.Doraha	i)	No.of habitations	14	23	19	11	2		69
	ii)	Their total hopulation	n 50559	24803	19083	10824	2545	New	107814
	iii)	Percentage of the total population	46.89	23.01	17.70	10.04	2.36		100
3.Jagraon	i)	No.of habitations	26	13	6	2	1	-	48
	ii)	Their total population	n 97104	15932	7868	3611	1621	Maga	12613
	iii)	Parcentage of the total population	76.98	12.63	6.24	2.86	1.29	mes	100
4. Ludhiana-I	i)	No.of habitations	16	35	12	1	4	-	64
	ii)	Their actal population	n 46959	45314	18810	1119	_	460	112202
	iii)	Percentage of the total population	41.85	40.39	16.76	1.00	Auro	-	100
5.Ludhiana-II	i)	No.of habitations	15	62	58	29	2	5	171
(Mangat)	ii)	Their total population	24070	33665	34243	15185	2349	2236	111748
	iii)	Peresntage of the total population	21.54	30.13	30.64	13.59	2.10	2.00	100

Table 5 contd.

1 2	3	4	5	O		3	9	10
6 Machhiwar	i) No.of habitations ii) Their total population	13 21164	39 30654	75 49759	35 15519	7 5689	6 4778	175 4 2756:
	iii) Percentage of the total population	16.59	24.03	39.00	12.17	4.46	3.75	100
7.Pakhowal	i) No.of habitations	23	23	10	-	_	san .	61
	ii) Their total population	57400	36003	19467	weeks	-	-	112870
	iii) Percentage of the total population	50.85	31.90	17.25	-	=	wyste	100
8. Samrala	i) No.of habitations	36	63	41	5	_	_	145
	ii) Their total population	52151	7.2791	41480	5028	-	_	171450
	iii) Percentage of the total population	30.42	42.46	24.19	2.93	anny		100
e.sidhvan	i) No.of habitations	17	37	23	11	2	-	90
Pet	ii) Their total appulation	44691	28622	21595	4695	1335	-	100938
	iii) Percentage of the total population	44.28	28.36	21.39	4.65	1.32	-	100
10.Sudhar	i)No.of habitations	16	8	12	2	opens	1	39
	ii) Their total population	58634	11512	20481	3494	-	1456	95577
	iii) Parcantage of the total population	61.35	12.04	21.43	3.66	_	1.52	100
Total for the district	e i) No.of habitations	198	331	282	97	14	12	934
WIS CLICE	ii) Their totalpopulation	504230	3 28509	262984	60335	13539	8470	1178067
	iii) Percentage of the total population	42.30	27.88	22.32	5.12	1.15	0.73	100

Source : District Tuble 12A

Table 6. Elockwise habitations with andwithout Higher Secondary Schools/Intermediate/Junior Colleges/

District: Lud		St	ate: Pan	jab				
SI. Mame of th No. 1 lock	e Items	Habitation	s with H	igher Sed	ondary S	Schools/S	ections	at a
		Within the habitation	Jp to	2.1 to		6.1 to 8.0 km	More than 8 km	Total
1 2	3 commence of the commence of	4	5	6	7	8	9	10
1. Dehlon	i) No.of habitations	1	2	5	7	17	40	72
	ii) Their total pepulat	ion 3920	2574	14637	13462	22533	54643	111769
	iii) Percentage of the total population	3.50	2.30	13.11	12.04	20.16	48.89	100
2. Doraha	i) No.of habitations	1	7	16	15	15	15	60
	ii) Their total populat	ion 293	15751	25543	30255	22748	10579	107814
	iii) Percentage of the total population	2.72	14.60	23.69	23.06	21.09	9.84	100
3.Jagrach	i) No.of habitations	_	6.	2	3	11	26	5.0
	ii) Their total populat	ion -	5197	4506	3148	28999	84286	126136
	iii) Percentage of the total population	erre	4.12	3.57	2.49	22.99	65.32	100
4. Ludhiana-1	i) No. f habitations	1	2	1	2	17	41	64
	ii) Their total populat	ion 2417	1908	1744	7858	20349	77925	112202
	iii) Percentage of the total population	2.15	1.70	1.55	7.00	18.14	69.46	100
5.Ludhiana-II	i) No.of habitations	-	-	.9	17	32	113	171
(Mangat)	ii) Their total populat.	ion –	2	4559	18115	23138	65936	111748
	iii) Percentage of the total population			4.08	16.22	20.70	59.00	100
				Ta	ble 6 co	ntd.		

Table & contd.

1 2	3		4	5	6	7	8	9	10
6. Machhiwara	i)	No.of habitations	***	6	18	30	39	82	175
	ii)	Their total population	person	3290	14483	23974	25687	60.129	12756
	iii)	Percentage of the total population	-	2.58	11.35	18.79	20.14	47.14	100
7.Pakhuwal	i)	No.of habitations	3	18	15	13	7	5	61 -
	ii)	Their total population	9253	25034	29702	22913	13399	12569	11287
	iii)	Percentage of the total population	8.19	22.13	26.32	20.30	11.87	11.14	100
E.Samrala	<u>i</u>)	No.of habitations	-	11	21	34	34	45	145
	iil	Their total population	own.	16673	23843	51121	34657	45156	17145
	iii)	Percentage of the total population		9.72	13.91	29.82	20.21	26.34	100
9.Sidt wan Bet	1)	No.of habitations	1	* 400	8	10	1.0	61	90
	ii)	Their total population	16)5	_	8478	11723	23799	55243	10093
	iii)	Percentage of the total population	1.68	****	8.40	11.61	23.58	54.73	100
10.Sudhar	i)	No.of habitations	1	3	3	10	5	17	39
	ii)	Their total population	4231	8691	4899	20336	18135	39285	95577
	iii)	Percentage of the total population	4.43	9.10	5.12	21.23	18.97	41.10	100
r-tal for the	i)	No.of habitations	8	55	98	141	187	445	934
district	ii)	Their total population	24454	79118	132394	202905	233444	505752	11780
	iii)	Percentage of the total population	2.07	6.72	11.24	17.22	19.82	42.93	100

Source : District Table 13A.

Table-7

Villages according to proportion of SC/ST population and availability of education facilities in them

Francrtian f SC in the	vill	Primar	y Upper	Secondary	Higher	tion of	771112		s having tage		
village (per cent)	-age	S	Primary		Secondary	ST in the village	-ges	Primary	Up er Primary	Secondry	Higher Secon- dary
	30	19	2	-	-	66/0				-	TELEPIER BATTERS OF
Up to 25	232	223	67	43	3			66mb	-	-	-
25-50	509	478	184	136	4	_	_	-	-	-	_
51-75	126	111	20	10	-	entito	-		o-may	-	-
More than 75	37 934	24	2 27)	1	7	-	_	-	-	-	-

Source: District Tables 22 and 23.

Table-8

Number of schools by level and type of management

District: Ludhiana State: Panjab

Atla	Management	Numbe	r of sch	ools	- Annual William	Numb	er of sch	ools havin	
-	Trych State State (Spatial State State (Spatial Spatial Spatia	Primary	Upper Primary	#BCD		Primary class	Upper	Secondary	
Roral	Govt.	895	104	185	5	899	295	191	6
	L: al Body	-	-	-	-	- 2	-	-	_
	Private aided	-	-	13	1	3	14	14	1
	Private unaided	1	-	4	-	4	4	4	
	Total	Ē97	104	202	7	906	313	209	7
Urban	Govt.	1.15	10	28	7	119	45	35	7
	Local Body	-	-	-	-		-		,
	Private aided	3	3	22	13	30	38	35	13
	Private unaided	-	5	18	1	15	24	19	1
-	Total	118	18	68	21	164	107	89	21
Total	G vt.	1011	114	213	13	1018	340	226	13
	Lical body	-41	-	-	-	-	-		
	Private aided	3	3	35	14	33	52	49	14
	Private unaided	1	5	22	1	19	28	23	1
The live of the same	Total	1015	122	270	28	1070	420	298	28

Source: District Tables -32 and 33.

Table-9 Schools according to type of building (Block-wise)

District: Luchiana DState: Panjab Primary Schools 31 ame to the Upper Primary Schools Pucca Partly Kucha That- Tents Open Total Pucca Partly Kucha That- Tents Open Total 2 alock build- pucca buil- ched buil- pucca build- o'ned space space ing kuild- ding huts ding build- ing huts ing 1. Dehlon 74 10 10 2. Doraha 74 34 3. Jagraon 52 - udhiana-1 56 66 14 5. Mudhiana-II 123 1-0 10 12 (Mangat) 6 Machhi ara 151 153 15 15 7.Pakhow 1 53 54 10 8. Samrala 143 143 14 14 9. sidhwan Bet 10. Sudhar 44 11.All urban 113 118 1.3 18 areas outsid the blocks Total 972 36 1015 119 122

Sourc : District Table 42 A

Table-10 (School according to type of building)

District: Ludhiana State: Panjab Management Area Primary Schools Upper Primary schools Pucca Partly Kucha That- Tents Open Total Pucca Partly Kucha That- Tents build- pucca build-ched Space buil- pucca build- ched ing built- ing huts ding build- ing space hats inq ing Rural Grvt. 896 101 104 Local Body Private aided Private unaided Total 359 101 104 rran G vt. 110 115 10 Local Body Private aid d Private unaided Total 113 18 stal Govt. 968 36 1011 111 114 Local body Private aided Private unaided Total 972 36 1015 119 122

Sourc : District Table 42.

Table-11

Primary and Upper Primary Schools according to instructional rooms in them

District: Ludhiana

State: Panjab

No i nooms used for instructional nuncoses	Rural	prima Urban	ry Schools Total	N ofrooms used for instructional purposes	Number of Rural	Upper Primary Urban	School Total
Nil	6	4	10	Nil	1	1	2
1	31	3	84	1-2	13	1	14
2	285	15	300	3-4	59	5	64
3	166	13	179	5-6	19	1	20
4	136	16	152	7-8	8	3	11
5	103	20	123	9-10	4	2	6
627	35	24	109	11-12	-	-	-
n9	17	12	29	13-14	-	2	2
10 & above	10	11	29	15 & above	-	3	3
Titol	397	118	1015	Total	104	18	122

Sourc: District Tables-52 and 53.

Table-12

Primary and Upper Primary Schools according to additional rooms required by them

Discrict: Ludhiana State: Panjab

Type of school	Management	ente e tal	acres Tringlis protes	Ru	sc	hool	s re	quiri	na ad		onal		ms	ery are put adjusting to		Papar Salah radah terbes yanah		Tot	a Ï			
		Nil	1	2	43	4	5 & abs ve	Tota	lwil		2		4	5 & abo		T NiT	1	2		4	5& abo	Total
Pri-	Governement	225	175	247	152	63	34	896	15	17	20	16	14	28	115	240	192	267	163	77	62	1011
DELY	Local body	Teps	cone	gipter.	toops	-	-	_	-	-	-		~	-	_	400	-	_	atao	-	-	-
	Private aid.d	anda.	-	-	guap		~	~~	- 3	-	nere	-	_	***	3	3	_	_	-		_	3
	Private unaided	1		mag)	green.		en-rap	1	State 1	~	-	-	-	-	-	1	Nation	-	. =	-	et esse	1
	Total	226	175	247	152	63	134	897	19	17	20	16	14	28	113	244	192	267	163	77	62	1015
Uppar	Gryornment	33	14	21	15	18	3	104	1	****	3	2	4	-	10	34	14	24	17	22	3	114
rimary	Local Bady	-	-		-	-	-		-	-	_	-	dans	energi .	-	-	_	-	-	_	-	MPASS.
	Private aided	****		-	Mine	-	Vilo	-	3 -	2000	-	-	wite	-	3	3	-	-	-	-	~	3
	Private unaided	-	-	teria	-			=	5	_	-	4	-	-	5	5	-	-	-	-	-	5
	Total	33	14	21	15	18	3	104	9	-	3	2	4	_	18	42	14	24	17	22	3	122

Source: District Table- 56.

Table 13

Availability of black boards in Primary Schools

Sl.	Name of block	Total No. Of schools	Total No. of sections	N f s Usable black- board	Unsable black boards	No Black boards
1.	Dehlon	74	429	429	0	100
2.	Dorcha	74	402	2.26	18	98
3.	Jagraon	52	413	215	49	149
4.	Ludhiana-I	66	411	341	3	62
5 •	Ludhiana-II	140	709	428	37	244
5.	Macahiwara	153	765	439	35	241
7.	Pakhowal	64	397	338	4	55
3.	Samrala	143	744	706	22	16
9.	Sidhwan Bet	37	496	265	-	231
10-	Sudhar	44	258	256	-	2
	urban areas ide the block	118	1085	781	74	230
Tota	.1	1015	6109	4534	247	1328

Source: District Table -62A.

Table -14

Availability of Black-boards in Primary Schools

District: Ludwiana State :Panjab

Area	Management	Total	Total	Number	of sections hav:	lng
A [Wd	management	no.of	number of sections	Usable black boards	Unsuable black boards	No black board
	s which in Cub Tower broad speed places.	was the same was following and resident				
Rural	Govt.	396	5019	3748	173	1098
	Local Body	-	-	-	-	-
	Private aided		-	-	-	-
	Privated unaided	1	5	5	-	-
	Total	397	5024	3¥3.3	173	11098
Urkan	Goyt.	115	1051	747	74	230
	Local Body	-	-	12	-	4
	Private aided	3	34	34	-	-
	Private unaided	-	-	-		-
	Total	118	1035	791	74	230
Potal	Govt.	1011	6070	4495	247	1328
	Local Body	=	-	-	-	-
	Private aided	3	34	34	-	-
	Private unaided Total	1	5 6109	5 4534		1328

Table -15

Schools with Library and allied facilities

District: Ludhiana State: Panjab

Area	Management	Having Library					More than 500	Having diction -aries	Subscri- bing News papers	Subsc- ribing maga- zines	
1	2	3	4	5	6	7	8	9	10	11	12
			A	· Prima	ary Sch	nools				COUNTY OF STATE OF ST	
Rural	Government	321	71	89	118	39	7	34	11	65	2
	Local body	-	-9-	-	+	-	-	-	-	-	-
	Private aided Private unaided	-	-	-	-	-	-	-	-	+	-
		1	-	-	1	-			-	-	=
	Total	322	71	89	119	39	7	34	11	65	2
Urbai	Government	36	9	4	5	11	7	-	2	2	_
	Local body	100	-	-	8	-	-	-	-	-	4
	Private aided	1	-	=	1	-	7	-	-	-	-
	Private unaided	7	-	-	-	-	-	-	-	-	-
	Total	37	9	4	6	11	7		2	2	-
Total	Government	357	80	93	123	50	14	34	13	67	2
	Local body	-	-	-	4	-	-	-	-	-	-
	Private aided	1	-	-	1	-	-	-	-	-	-
	Private unaided	1			1	_	_	-	-	-	-
	Total	359	80	93	125	50	14	34	13	67	2

Table-15 contd.

Table 15 contd. Upper Primary (Middle) Schools

Ar o	Management	Having Library	STREET, STREET	umberôf 101- 200	books 201- 500	in Li 501- 1000	brary More than 1000	Having discion aries	Subscribing news-paper	Subscrabing maga-zine	-Having text book bank
gene week nown - Nation week	والمرابعة المرابعة والمرابعة والمراب	13	14	15	16	17	18	19	20	21	22
Rural	Government	104	11	32	48	13	_	68	93	22	21
	Local body	ma	***	-	Prince	*****	ente	00-0	-	****	-
	Private aided	mends	-	****	-			***		-	-
	Private unaided	9	Professor anima passachimi delle immeri								-
	Total	104	11	32	48	13		68	93	22	21
Urban	Government	10	1	1	6	-	2	8	9	4	-
	Local body	dresself	-	PluB			*****	-	month	-	-
	Private aided	3	-	-	2	1	-	3	3	3	-
	Private unaided	5	1	1	2	1		4	4	2	1
	Total	18	2	2	10	2	2	15	16	9	T man man
T tal	Government	114	12	33	54	13	2	76	102	26	21
	Local body	allero .	_	nus .	1700	Control	=	anned .	Change	-	_
	Private aided	3			2	1	***	3	3	3	- Annual -
	Private unaided	5	1	1	2	1	RRD	4	4	2	1
	Total	122	13	34	58	15	2	83	109	31	22

Table 15 contd.

Table 15 contd. - Secondary Schools

irea	Management	Having Library		unber o: 501- 1000	E hook 1001- 2000	s in t 2001- 5000	he Library More than 5000	Having diction aries	Subscr- ibing news- paper	Subs- cribing magaz- ines	Having text book bank
		23	24	25	26	27	28	29	30	31	32
Rural	Government	185	29	58	52	43	3	153	142	102	5
	Local body	-	-	-	-	-	-	-	-	-	-
	Private aided	13	2	2	4	3	2	13	13	e 9	-
	Private unaided	4	-	2	1	1	2	4	3	3	-
	Total /	202	31	62	57	47	5	170	158	114	5
Urban	Government	26	2	4	9	11	-	25	26	24	3
	Local body	~	-	-	-	-	-	-	-	-	-
	Private aided	15	2	2	7	4	2-	18	17	12	3
	Private unaided	18	6	3	6	3	-	18	18	17	3
	Total	59	10	9	22	18		61	61	53	14
Total	Governments	211	31	62	61	54	3	178	168	126	8
	Local body	-	-	-	-	-	=	-	-	-	-
	Private aided	28	4	4	11	7	2	31	20	21	3
	Private unaided	22	6	5	7	4	-	22	21	20	8
	Total	261	41	74	79	65	5	231	219	167	19

Table -15 contd.- Higher Secondary Schools

Area	Management	Having Library		umber 5 501- 1000	1001- 2000	in t 2001- 5000	he Library More than 5000	Having diction aries	news-	magazi-	book
		33	34	35	36	37	38	39	paper 40	nes 41	banks 42
Rural	Government	6	-	-	2	2	2	6	6	6	_
	Local Body	-	-	-	-	-	-	-	-	-	-
	Private aided	1	-	**	-	1	-	**	-	-	-
	Private unaided	5	-	=	-	-	-	-	_	-	-
	Total	7			2	3		6	6	6	
Jrkan	Government	5	-	-	-	-	6	6	6	6	2
	Local Body	-	-	-	=	-	-	-	-	-	-
	Private aided	10	-	1	-	6	3	8	10	10	6
	Private unaided	1	-	6	-	1	4	3	1	1	+
	Total	17		1	3-	7	9	15	17	17	6
Potal	Government	12	-	-	2	2	8	12	12	12	MATERIA E
	Local body	-	-	-	-	-	-	+	-	-	-
	Private aided	11	-	1	-	7	3	9	11	11	6
	Private unaided	1	-	-	=	1	18	1	1	1	-
	Total	24	_	1	2	10	11	22	24	24	6

Scurce: District Table-68.

Table -16
Schools according to ancillary facilities)

	SCHOOLS	accord	Ing to	THOTAL G	ry rac	TITCTOD	/	
Distr:	ict: Ludhiana				St	ated: P	anjab	
Area	Minagement	Primar Drin- king water	y schoo Urinal	Is havi Sepa- rate urinal for girls	Laba-	ility f Sepa- rate Lawa- tory for girls	or Medi- cal check -up	Vacci- nation, innocu- lation
		Primar	y schoo	ls				
Rural	Government Local Body Pr. aided Pr.unaided	361 - 1	413 - - 1	162 - 1	113	56 - -	280 - - 1	428 - -
	Total	862	414	163	113	56	281	428
Urban	Government Local Body Pri.aided Priv.unaided Total	115 - 3 - 118	115 - 3 - 118	30	105 - 3 - 108	20 - 3 - 23	115	115
Total	Government Local Body Pri.aided Priv.unaded	976 - 3 1 930	529 - 3 1 533	192 - 3 1	118 - 3 - 121	7 6 -3 -79	395 - 3 1 399	543 - 3 - 546
10001	The state of the s			rimary				
Rural	Government Local Body Pri.aided Priv.unaided Total	104	91 - - - 91	83 - - - 83	51	25 - - - 25	51 - - - 51	43
Urban	Government Local Body Pri.aided Priv.unaided Total	10	10 - 3 5 18	10 - 3 5 18	10 3 5 18	5 - 3 5 13	10 - 3 5 18	10 3 5
Total	Government Local Body Pri.aided Pri.unaided	114 - 3 5	101 - 3 5	93 - 3 5	61 - 3 5	30 - 3 5	61 - 3 5	53 - 3 5
Total		122	109	101	69	38	69	61
the same of the same of the same of								

Table 16 contd.

Table-16 contd.

1	2	3	4	5	6	7	8	9
		Seco	ndary S	chools				
Rural	Governments Local Body Pri.aided Pri.unaided Total	182 8 3 193	135 - 8 3 146	147 6 3 156	122 - 5 3 130	106 8 3 117	113 7 2 122	96 7 1 104
Urban	Government Local Body Private aided Pri.unaided Total	23 d 22 18 68	28 - 22 18 68	25 - 14 18 57	28 22 18 68	25 - 14 18 57	28 - 22 18 68	28 22 18 68
Total	Governments Local Body Pri.aided Priv.unaided	210 30 21	163 - 30 21	172 - 20 21	150 - 27 21	131 22 21	141 - 29 20	124 29 19
Total		261	214	213	198	174	190	172
								-
		High	er Seco	ndary So	chools	_		
Rural	Government Local Body Pri.aided Pri.unaided	High:	er Seco	3 - -	3	3 -	3 - 1 -	3 1
Rural	Local Body Pri.aided	4				3 3	3 1 - 4	-
	Local Body Pri.aided Pri.unaided	4 - 1 -	3	3 - -	3	-	1	1
Urban	Local Body Pri.aided Pri.unaided Total Government Local Body Pri.aided Pri.unaided	4 1 - 5 7 - 13 1	3 1 7 13 1	3 - - 3 3 - 8 1	3 - - 3 7 - 13	- - 3 3 - 8 1	- 1 - 4 7 - 13 1	1 - 4 7 - 13 1

Source: District Table -75.

Table-17

Teachers according to qualifications, sex and the stage at which teaching (Rural area)

District: Ludhiana

State: Panjab

Qualification		Pri	mary st	CONTRACTOR OF THE PARTY OF THE		mary stage	Total	Sec Male	ondary Female	stage Total	Hr.S	ec Stag	e Tota
Polow middle pass	Trained Untrained	colinations of states with the states of the	1-			-				-			-
∥id∂le pass	Trained Untrained	25	93	118	2	2	4	2 -	_	2	=	<u>-</u>	pass
Matri•ulate	Trained :		1524	3245 2	180	111	291	125	114	239	10	3	13
Hr.Sec./ Inter/PUC/JC	Trained Untrained	63 -	35 -	98	64	23	87	23	11	34	-	Prog	-
Graduate	Trained Untrained	49 1	49 1	98 2	380 2	176	556 2	595 1	346	941	9	_	9
Postgraduate / Doctorate	Trained Untrained	8 -	3	11	122 1	61	183 1	272 -	219 1	491 1	36 -	13	49 -
Language teachers(not •overed above	Trained Untrained	21	31 1	52 1	104	89	193	54	53 -	107	-	-	-
Others	Trained Untrained	2	2	4	79 -	29 -	108	36 	17 -	53 -	-		_
Total Source: Distri	Trained Untrained		1737	3626 5	931	491	1422	1107	760 1	1867 4	57	16	73

Table-18

Teachers according to qualifications, sex and the stage at which teaching(rural area)

District: Ludhiana

State: Panjab

Qualification	- Hamada and Acada Sarah Sarah Barah		ar Sch	nools	hers a Upper	t differ Primary	ent stage (middle)	Secon	idary Sc	hools	Higher	Secon	da y y
		Male	F'emal	e Total	Male	Schools Female	Total	Male	Female	Total	Sch Male	ools Femal	e Tota
	The state of the s	And the Person of the Person of	matic will talk designment was						****				
Below Middle Pass	Trained Untrained	name	-	cooud	-	-	-	-	-	-	non.	-	=
Middle Pass	Trained Untrained	4	16	20 -	1	3	4 -	-	0.070	-	-	-	-
Matriculate	Trained Untrained	349	775	1124	103	130 1	233 1	27	14	41 -	4	-	4
Hr.Sec./Inter/ PUC/JC	Trained Untrained	24 -	57 -	81 -	11 1	21	32 1	3	7	10	_	-	-
Graduate	Trained Untrained	25 2	270 40	295 42	163 8	377 5	540 13	158 1	269 1	427 2	15	3	18
Post-Graduate/ Doctorate	Trained Untrained	week	63 2	63 2	53 3	136 15	189 18	118 -	172 6	290 6	78 5	52 8	130 13
Language teachers not covered above		51 -	24	75 -	23	78 1	101 1	17	42	59		1	1
Others	Trained Untrained	3	7	10 4	33	43 -	76 -	13	14	27	-	1	1
Total	Trained Untrained	456 5	1212 43	1668 48	387 12	788 22	1175 34	336 1	518 7	854 8	97 5	57 8	154 13

Source: District Table -88.

Table -19
Primary schools according to teachers in position

District: Ludhiana

State : Panjab

Zero One Two Three Four Five More than five 1. Dehlon									J	
2. Doraha - 8 21 12 10 8 15 74 3. Jagraon - 10 3 6 10 22 52 4. Ludhiana-II - 5 9 13 10 29 66 5. Ludhiana-II 1 34 42 34 13 10 6 140 (Mangat) 6. Machhiwara 4 38 64 24 13 8 2 153 7. Pakhowal - 6 6 11 10 31 64 8. Samrala - 8 60 40 21 10 4 143 9. Sidhwan Bet - 2 28 14 14 10 19 87 10. Sudhar - 3 3 2 7 29 44 Urban areas not - 4 2 12 18 82 118 Fotal Rural 5 94 245 163 120 95 175 897 Urban - 4 2 12 18 82 118	Sl. Block/Tal	luk /							More than	sition Tota
3. Jagraon - 10 3 6 10 22 52 4. Ludhiana-I - 5 9 13 10 29 66 5. Ludhiana-II 1 34 42 34 13 10 6 140 (Mangat) 6. Machhiwara 4 38 64 24 13 8 2 153 7. Pakhowal - 6 6 11 10 31 64 8. Samrala - 8 60 40 21 10 4 143 9. Sidhwan Bet - 2 28 14 14 10 19 87 10. Sudhar - 3 3 2 7 29 44 Urban areas not - 4 2 12 18 82 118	1. Dehlon	47 +	_	3	6	18	17	12	18	74
4. Ludhiana-II	2. Doraha		-	8	21	12	10	8	15	74
5. Ludhiana-II	3. Jagraon		-	*	10	3	6	10	22	52
(Mangat) 6. Machhiwara 4 38 64 24 13 8 2 153 7. Pakhowal - 6 6 11 10 31 64 8. Samrala - 8 60 40 21 10 4 143 9. Sidhwan Bet - 2 28: 14 14 10 19 87 10. Sudhar - 3 3 2 7 29 44 Urban areas not - 4 2 12 18 82 118 Total Rural 5 94 245 163 120 95 175 897 Urban - 4 2 12 18 82 118	4. Ludhiana-I		-	-	5	9	13	10	29	66
7. Pakhowal 6 6 11 10 31 64 8. Samrala - 8 60 40 21 10 4 143 9. Sidhwan Bet - 2 28: 14 14 10 19 87 10. Sudhar 3 3 2 7 29 44 Urban areas not 4 2 12 18 82 118 Fotal Rural 5 94 245 163 120 95 175 897 Urban 4 2 12 18 82 118		I	1	34	42	34	13	10	6	140
3. Samrala - 8 60 40 21 10 4 143 9. Sidhwan Bet - 2 28: 14 14 10 19 87 10. Sudhar - 3 3 2 7 29 44 Urban areas not - 4 2 12 18 82 118 Fotal Rural 5 94 245 163 120 95 175 897 Urban - 4 2 12 18 82 118	6. Machhiwara		4	38	64	24	13	8	2	153
9. Sidhwan Bet - 2 28: 14 14 10 19 87 10. Sudhar - 3 3 2 7 29 44 Urban areas not - 4 2 12 18 82 118 Total Rural 5 94 245 163 120 95 175 897 Urban - 4 2 12 18 82 118	7. Pakhowal		•••	***	6	6	11	10	31	64
10. Sudhar 3 3 2 7 29 44 Urban areas not 4 2 12 18 82 118 covered under Blocks Total Rural 5 94 245 163 120 95 175 897 Urban 4 2 12 18 82 118	8. Samrala		4000	8	60	40	21	10	4	143
Urban areas not - 4 2 12 18 82 118 covered under 8locks Total Rural 5 94 245 163 120 95 175 897 Urban - 4 2 12 18 82 118	9. Sidhwan Be	t	-	2	28:	14	14	10	19	87
Covered under Blocks Fotal Rural 5 94 245 163 120 95 175 897 Urban - 4 2 12 18 82 118	10. Sudhar		-	-	3	3	2	7	29	44
Total Rural 5 94 245 163 120 95 175 897 Urban - 4 2 12 18 82 118	covered under	ot	CONTRACTOR OF THE PROPERTY OF	plants (rings grave and	4	2	12	18	82	118
Urban 4 2 12 18 82 118		*** (50) 100								name or an inches
	Total									

Source: District Table 83A.

Table - 20

Qualifications of teachers teaching science subjects at Secondary and High r Secondary stages

District: Ludhiana

State: Panjab

Qualificatio	ns Trained/ untrained	No.of teachers Secondary stage	teaching at Higher Secondary stage
Ph.D./	Trained	6	1
M.Phil	Untrained	-unji	emb
M.Sc.	Trained	99	42
	Untrained	3	Ч
B.Sc.(Hons.)	Trained	\$3	5
	Ur.trained	3	2
B.Sc.	Trained	369	41
	Untrained	3	-
Inter	Trained	3	Mag
Science	Untrained	a	en-i
Matric	Trained	15	16
with Science	Untrained	_	
Without Sc.	Trained	-	-
Qualifica- tions	Untrained		-
Total	Trained Untrained	497	103

Source: District Table-97.

Table =21
Qualifications of teachers teaching Mathematics at Secondary and Higher Secondary stages

Qualificatio	ns Trained/ untrained	No. of teachers Secondary stage	teaching at Higher Secondary stage
Ph.D./ M.Phil.	Trained Untrained	-	-
M.A./M.Sc.	Trained Untrained	65 1	22
B.A.(Hons.)/ B.Sc.(Hons.)	Trained Untrained	12	4
B.A.(Pass)/ B.Sc.(Pass)	Trained Untrained	392	10
Others	Trained Untrained	14	-
Total	Trained Untrained	483 1	36

Source: District Table-116.

Table-22
Classwise and Age-wise enrolment
State:Panjab

Students in age groups Class 6 to below 6 to below II to below 14 to below 16 to below 18 years Total 6 years 11 years 14 years 16 years 18 years and above Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls 10743 9893 15500 13925 38 21823 19521 466 TT 21064 17719 487 III 18369 15498 1620 1048 2 IV 13700 12045 2884 V 17047 13714 436 VI 14400 12101 631 VII 11151 10052 3468 VIII IX X XI IIX Total 11102 10145 90726 78939 48698 40338 19751 16184 7695 5636 407

Source: District Table-101

District Ludhiana

Table-23
Management-wise enrolment

ict: Ludhiana				State: Panjab				
Management	Classes Boys	I-V Girls	Classes Boys	VI-VIII Girls	Class Boys	es IX-X Girls	Classes Boys	XI-XII Girls
AND CONTRACT OF THE PROPERTY O	3	4	5	6	7	8	9	10
				.T.)				
Government	78517	66534	28121	21345	12484	10728	362	167
Private aided Private unaided Total:	- 179 574 79270	175 345 67055	1729 237 30087	11 44 125 22614	997 75 13456	536 35 11299	25 	167
Government Local Body Private aided Private unaided Total	15313 - 6956 5527 27796	14006 - 6792 4696 25494	6274 - 6944 4166 17384	7298 - 5241 3828 16367	2604 - 3386 1637 7627	3292 - 2492 1556 7340	1068 - 1276 18 2362	493 - 649 - 1142
Governments Local Body Private aided Private unaided	93830 - 7135 6101 107066	80540 - 6967 5042 92549	34395 - 8673 4403 47471	28643 - 6385 3953 38981	15088 - 4383 1712 21083	14020 - 3028 1591 18639	1430 - 1301 18 2749	660 649
		Schedi	iled Caste					
Government Local Body Private aided Private unaided Total	30903 - 48 40 38991	24627 - 54 25 24706	8389 - 478 111 8978	4944 - 298 69 - 5311	2416 - 215 38 - 2669	1411 - 87 19 1517	42 - 6 - 48	22
	Government Local Body Private aided Private unaided Total: Government Local Body Private aided Private unaided Total Governments Local Body Private aided Private unaided Total Governments Local Body Private aided Private unaided Private unaided	Management Classes Boys 2 3 Government 78517 Local Body Private aided 179 Private unaided 574 Total: 79270 Government 15313 Local Body Private aided 6956 Private unaided 5527 Total 27796 Governments 93830 Local Body Private aided 7135 Private unaided 6101 107066 Government 30903 Local Body Private aided 48 Private unaided 48 Private unaided 40	Management Classes I-V Boys Girls	Management Classes I-V Girls Classes Boys 2 3 4 5 All Communities (Including S.C.and S	Management Classes I-V Boys Classes VI-VIII Eoys Cirls 2 3 4 5 6 All Communities (Including S.C.and S.T.) Government 78517 66534 28121 21345 Local Body Private aided Private unaided Total: 179 175 1729 1144 Private unaided Total: 574 345 237 125 Government Local Body Private aided Private unaided Total 6956 6792 6944 5241 Private aided Private unaided Private unaided Total 5527 4696 4166 3828 Private aided Private unaided Private unaided Private unaided Total 7135 6967 8673 6395 Scheduled Caste Scheduled Caste Government Local Body Private aided Private unaided 48 54 478 298 Private aided Private unaided 48 54 478 298 Private unaided 40 40 25 111 69	Management Classes I-V Boys Classes Flows Girls Boys Girls Boys Classes Boys 2 3 4 5 6 7 All Communities (Including S.C.and S.T.) Government 78517 66534 28121 21345 12484 Local Body - - - - - Private aided 179 175 1729 1144 997 Private unaided 574 345 237 125 75 Total: 79270 67055 30087 22614 13456 Government 15313 14096 6274 7298 2604 Local Body - - - - - Private aided 6956 6792 6944 5241 3386 Private unaided 5527 4696 4166 3828 1637 Total 7135 6967 8673 6395 4383 Private unaided 6101 <td>Management Classes I-V Boys Classes VI-VIII Evys Classes IX-X Girls 2 3 4 5 6 7 8 All Communities (Including S.C.and S.T.) Government 78517 66534 28121 21345 12484 10728 Local Body -<!--</td--><td>Management Classes I-V Boys Classes VI-VIII Eoys Classes IX-X Girls Classes Boys 2 3 4 5 6 7 8 9 **All Communities (Including S.C.and S.T.) **Covernment 78517 66534 28121 21345 12484 10728 362 Local Body - <</td></td>	Management Classes I-V Boys Classes VI-VIII Evys Classes IX-X Girls 2 3 4 5 6 7 8 All Communities (Including S.C.and S.T.) Government 78517 66534 28121 21345 12484 10728 Local Body - </td <td>Management Classes I-V Boys Classes VI-VIII Eoys Classes IX-X Girls Classes Boys 2 3 4 5 6 7 8 9 **All Communities (Including S.C.and S.T.) **Covernment 78517 66534 28121 21345 12484 10728 362 Local Body - <</td>	Management Classes I-V Boys Classes VI-VIII Eoys Classes IX-X Girls Classes Boys 2 3 4 5 6 7 8 9 **All Communities (Including S.C.and S.T.) **Covernment 78517 66534 28121 21345 12484 10728 362 Local Body - <

Table 23 contd.

Table 23 contd.

1 2	3	A Spring 1-1947 public public grading and a spring grading and a spring grading gradin	5		7	8	9	10
Urban Governments	6166	5422	1717	1723	677	565	136	33
Local Body Private aided Private unaided	- 539 85	537 50	900 181	605 131	373 84	214 96	143 16	17
Total	6790	6009	2798	2459	1134	875	295	50
Total Government	37069	30049	10106	6667	3093	1976	178	55
Local Body Private aided	587 125	591 75	- 1378 292	903	588 122	301 115	149	17
Private unaided	37781	30715	11776	7770	3803	2392	16	70

Scheduled Tribe

Information in respect of Rural and Urban for Govt., Local Body, Private aided and Private unaided schools is nill.

Source: District Table 108.

Table-24
Schools teaching science and having science laboratories
Distract: Ludhiana
State:Panjab

Area	Management			ndary Sch				Higher	seconda	ry School:		THE THE PARTY OF THE PARTY SHAPE SHA	and the second subsection of the second subsection of the second subsection of the second sec
			Phy.Chem	combined lab.for	ing Home Sci-	Home	Having no e Labs.	No.of scho- ols tea- chire	Having separate -Lab.for Phy., Chem. & Biol.	Having		Hacing Home Sci. Lab.	Hav- ing no labs.
Rural	Government	185	2	146	2	1	37	6	5	1	_		
	Local Body	er-edi	100/00	-	-	***	-	-	····	0440	1406	Provid	-
	Private aided	13	3	6	wisk	-	4	1	-	1	-		_
	Private unaided Total:	<u>4</u> 202	1 6	2 154	1 3	1	1 42		5	2	- mg	and	=_
Urhan	Government	28	mm0	28	1	₩	agest .	7	7	made .	2	2	-
	Local Body	-	endi		GAMB .	-		-	pools	-	-	****	
	Private aided	22	1	20	1	1	1	13	4	9 .	3	1	***
	Private unaided	18	****	18	-	-		1	1	-	-	_	-
	Total	68	1	66		1	1	21	12	9	5	3	
Total	Government	213	2	174	3	1	37	13	12	1	2	2	-
	Local body	-	-		-	-	wag	emp	-	map	****	-	***
	Private aided	35	4	26	1	1	5	14	4	10	3	1	←
	Private unaided	22	1	20	1	-	1	1	1	-	wag	-	-
Total		270	7	220	5	2	43	28	17	11	5	3	

Source: District Table-115.

Table -25

Higher Secondary Schools according to courses offered (Arts/Science/Commerce, etc.) and according to Vocational Courses (at +2 Stage)

District: Ludhiana

State: Panjab

Area	Management			ec.Scho Comme- rce	Agri	Tech- nical	Home	No.of Hr.Sec. Schools offering vocational courses
Rural	Govt.	6	4	1	-	4	-	~
	Local Body	webs	ente	-	-	=	-	-
	Private aided	1	-	-	-	-	-	-
	Private unaided	4900	-	-	-	-	-	-
	Total	7	4	1		1		
Urban	Govt.	7	5	1	-	-	-	-
	Local Body	***	-	-	77	-	-	-
	Private aided	13	4	4	-	-	-	-
	Private unaided	1	1		-	+	-	-
	Total	21	10	5				
Total	Govt.	13	9	2	-	1	-	4
	Local Budy			_	-	-	-	4
	Private aided	14	4	4	-	9	-	-
	Private unaided	1	1	_	-	-	="	-
Total		28	14	6		1		

Source: District Tables-114 and 120.

Table -26

Ehrolment in Vocational Courses at +2 Stage and availability of workshop and teachers

District: Ludhiana State: Panjab

Name of the course	Boys	Class Girls		-	THE RESIDENCE OF THE PARTY OF		No. of So Having Work, shop for the course	Having teachers
1	2	3	4	5	6	7	8	9

Nil

Source: District Table 119

Table-27

Facilities for Non-Formal Education

District: Ludhiana

State: Panjab

Level	Management		Rur	al			Urban					
more Manyaland a partners		No.of villaces having N.F.E. c.ntres	No. of Centres				No.of urban areas having N.F.E. centres	No.of centres	No. o	f child Girls	ren Total	
Primary	Government	1	1	5	2	7	-	-	_	-	-	
	Private aided	**	-	-	9	_	-	-	-	-	_	
	Private unaided	Produ	-	-	2	-	-	-	-	-	-	
	Total	T		5	2	7	print Copy to the second of					
Upper	Governm nt	21	-	-	2	-	_	-	_	-	_	
Primary	Private aided	-	-	-	-	-	-	-	-	-	-	
	Private unaided	-	-	-	-	-	-	=	-	-	-	
	Total	_		-			=	_		-	-	

Source: District Tables 24, 25, 26 & 27.

Table -2c

Enrolment in non-formal education centres

District: Ludhiana State: Panjab

Sl. Name of No. Block/Taluk		at Prima	children ry		of chil	
	Boys	Girts	Total	Вруѕ	Girls	Total
1.Dehlon	British	**	-			
2. Doraha	_	-	-	-	-	-
3. Jagraon	e-m	-	-	-	-	-
4. Ludhiana-I	Great Control	-	-	-	-	-
5. Ludhiana-II (Mangat)	-	-	-	-	-	-
6. Machhiwara	-	-	-	-	-	-
7. Pakhowql		-	-	-	-	-
8. Samrala	5	2	7	-	-	-
9- Sidhwan Bet	-	-	=	-	-	2 .
10. Sudhar	-	-	-	7	-	-
Total	5	2	7	-	-	

Source: District Tables 26A and 27 A.

Table-29
Adult education/functional Liberacy centres and enrolment

District: Ludhian

State Panjab

Area	Management	No.of villages/ urban areas	Men		es for Both Men & Women	Total	Enrolm Mean	ont in the Women	centres Total
		having centres							
Rural	Government	4	3	4	-	7	88	117	198
	Private aided	-	-	-	-	-	- 2	-	-
	Private unaided	send	-	=	-	-	-	-	Z.
	Total	4	3	4		7	88	1 10	198
Urhan	Government	1	-	1		1	-	35	35
	Private aided	ema.	-	(=)	2	-	-	-	-
	Private unaided	-	-	-	-	-	-	-	-
	Total	1		1		1		35	35

Source: District Table 29)

Table-30
Pre-Primary Education Facilities

District: Ludhiana State: Panjab

Type of facility	Rura Number of villages having the facility		Urban Number of city/ towns having the facility	Number of insti tutions
Balwadi/ Anganwadi	202	212	-	-
Independent Pre-Primary School	6	6	-	-
Pro-Primary stage attached to a school	6	6	3	20

Source: District Table 31.

Table -31
Schools for the Disabled (Handicapped ●hildren)

District: Ludhiana

Stated; Panjab

Category of the School	No.of		Rural	stitutions				ban		
-	villages having th facility	Е: у	s ģirls	Co-Educat ional	Total	towns having the	Воуя	o. of in	Co- educat- ional	rotal
						facility	are universe station		-	-
For Blind	-	-	-	-	-	1	-	-	1	1
For deaf and/ or dumb	(%)	7	-	-	-	-	-	-	-	-
For orthopaedi- cally disabled (Handicapped)	-	-	-	-	2	-	-	-	-	-
For mentally retarded	4	-	-	-	-	-		-	-	-
Total						1	-		1	1

Source: District Table -30.

Table 32. Indicators of Educational Development

Al. Age specific enrolment ratios

Boys	Girls	Total	Boys	Girls	years) —Total
104.50	100.03	102.39	68 • 14	60.32	64.50
40.82	41.90	41.32	49.91	54.34	51.99
75.94	74.15	75.10	59.94	57.63	58.85
Gross Enro	lment Rati	o			
6-	11 years		11 to	14 years	
120.67	113.86	117.45	76 05	66 E7	50 40
. 20 4 07	110.00	111047	76.95	66.57	72.12
52.03	53.96	52.93	76.95 54.38	57.84	56.00
	104.50 40.82 75.94 Gross Enro	104.50 40.82 41.90 75.94 74.15 Gross Enrolment Rati 6-11 years	104.50 40.82 41.90 41.32 75.94 74.15 75.10 Gross Enrolment Ratio 6-11 years	104.50 104.50 40.82 41.90 41.32 49.91 75.94 74.15 75.10 59.94 Gross Enrolment Ratio 6-11 years 11 to	104.50 100.03 102.39 68.14 60.32 40.82 41.90 41.32 49.91 54.34 75.94 74.15 75.10 59.94 57.60 Gross Enrolment Ratio 6-11 years 11 to 14 years

Primary level (6 to below 11) Upper Primary SLevel

C. Pupil teacher ratio

Area

Area	PTR at Primary state	PRR at Upper Primary St age
Rural	1:41	1:37
Urban	1:31	1:28

D. Percentageof girls

Area	%age of gi Class I-V	rls in VI-VIII
Rural	45.82%	42.91%
Urban	47.84%	48.49%
Total	46.36%	45.08%



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