

SARVA SHIKSHYA ABHIYAN

MAYURBHANJ DISTRICT

DISTRICT ELEMENTARY EDUCATION PLAN

**PERSPECTIVE PLAN AND BUDGET
FOR
2002-2010**

NIEPA DC



D11747

**ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY,
SIKSHA SOUDHA, UNIT-V, BHUBANESWAR, ORISSA**

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Undoubtedly speaking the progress and development of society is beyond imagination without the incarnation of education. It is the only means which can eliminate unconsciousness and ignorance from human beings and can awaken the spirit of real life and atleast living standard of a man like a human being.

The people of Mayurbhanj must be happy to know that both DPEP and SSA have been implemented in the district simultaneously to sweep away darkness of illiteracy and make the people, specially disadvantage group conscious to send their children to school/EGS center or to the near by institution to avail the opportunity of Education atleast up to Class-VIII.

SSA provides the opportunity to the children of 6 to 14 years for having easy accessibility either in formal school or EGS & A & IE Centres. All the backward group children like children of the migrant families adolescent girls engaged in house hold activities, the child labours who are earning for the support of the family members and all the out of school children either non enrolled or dropped out are the fortunates to make them enrolled and complete education up to Class-VIII.

Till now Mayurbhanj ranks 23rd place in the state of Orissa in literacy. The total literacy of the district is 66.00. Out of which the female literacy is 38.28. So the girls children must avail this opportunity to raise the rate of literacy and get the way for real life.

I hope the Govt. officials, NGOs, SHGs, Parents, Teachers and all the people of my district Mayurbhanj must take it a challenge to bring a renaissance in the field of education by extending full co-operation to the programme of SSA.

Collector & District Magistrate,
Mayurbhanj, Baripada

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Perspective Plan SSA, Mayurbhanj

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LIST OF ABBREVIATIONS

01	AS	Alternative School
02	ADM	Additional District Magistrate
03	A & IE	Alternative & Innovation Education
04	AWC	Anganwadi Centre
05	AWPB	Annual Work Plan & Budget Proposals
06	BDO	Block Development Officer
07	BPL	Below Poverty Line
08	BRC	Block Resource Centre
09	BRG	Block Resource Group
10	BMCC	Block Level Management & Coordination Committee
11	CD	Community Development
12	CDPO	Child Development Project Officer
13	CRC	Cluster Resource Centre
14	DPEP	District Primary Education Programme
115	DSWO	District Social Welfare Officer
116	DIS	District Inspector of Schools
117	DMEO	District Mass Education Officer
118	DRG	District Resource Group
119	DPO	District Project Officer
220	DPC	District Project Coordinator
221	DPT	District Planning Team
222	DEP	District Education Programme
223	DLM	District Learning Material
224	DIET	District Institute of Education & Training
225	DRDA	District Rural Development Agencies
226	EAS	Employment Assurance Scheme
227	ECCE	Early Child Care & Education
228	EGS	Education Guarantee Scheme
229	EMIS	Educational Management Information System
330	EV	Education Volunteer
331	FSO	Forest Settlement Officer
332	GAR	Gross Access Ratio
333	GER	Gross Enrolment Ratio
334	GOI	Govt. of India
335	GP	Gram Panchayat
386	HHS	House Hold Survey
337	ITI	Industrial Training Institute
388	ITDA	Integrated Tribal Development Agency
339	IE	Industrial Estate
400	ICDS	Integrated Child Development Service

41.	IED	Integrated Education of the Disabled
42.	IRDP	Integrated Rural Development Project
43.	IGP	Income Generation Programme
44.	IMR	Infant Mortality Rate
45.	JRY	Jawahar Rojgar Yojana
46.	KM	Kilo Meter
47.	MDM	Mid Day Meal
48.	MTA	Mother Teacher Association
49.	MWS	Million Well Schme
50.	MIS	Management Information System
51.	MMR	Maternal Mortality Rate
52.	MT	Master Trainer
53.	NPE	National Policy of Education
54.	NAC	Notified Area Council
55.	NH	National Highway
56.	NCLP	National Child Labour Project
57.	NFE	Non-Formal Education
58.	NGO	Non Government Organisation
59.	NER	Net Enrolment Ratio
60.	PCO	Public Call Office
61.	PRI	Panchayat Raj Institution
62.	PTA	Parent Teacher Association
63.	PMU	Planning & Management Unit
64.	PMIS	Project Management Information System
65.	PS	Primary School
66.	SC	Scheduled Caste
67.	SHG	Self Help Group
68.	S&ME	School & Mass Education
69.	ST	Scheduled Tribe
70.	SUPW	Socially Useful Productive Work
71.	SCERT	State Council of Educational Research & Training
72.	SSA	Sarva Sikshya Abhijan
73.	TLM	Teaching Learning Materials
74.	TO	Taken Over
75.	TLE	Teaching Learning Equipments
76.	T & RW	Tribal & Rural Welfare
77.	UEE	Universalisation of Elementary Education
78.	UPE	Universalisation of Primary Education
79.	UPS	Upper Primary/Upgraded Primary School
80.	VEC	Village Education Committee

CHAPTER - I

**DISTRICT AT A GLANCE
DEMOGRAPHIC PROFILE**

CHAPTER-I

DISTRICT PROFILE

1.1 HISTORICAL BACKGROUND

Mayurbhanj is named after two medieval ruling dynasties i.e. the Mayuras and the Bhanjas ruling over "Bonai Mandal" and 'Khijjinga Mandal" respectively. In 1361 A.D. after the attack to Sultan Firoze Shah to Haripur and the kingdom was named Mayurbhanj in commemoration of the close sociocultural relation of the two ruling families. Mayurbhanj has the distinction of being administered by a ruling family in unbroken continuity for over a period of thousand years, until it merged with the state of Orissa. It emerged as one of the district of Orissa in the year 1949 and prior to this, in the British Period. It was under the Eastern States Agency administered by a ruling chief. It continued to be under the ruling chief as an independent state (Kingdom) till 1949 when it merged with the province of Orissa on 1st January 1949, almost two and half years after India achieved its independence.

During the period of freedom struggle the district played a vital role and produced a number of revolutionary and moderate freedom fighters. The district is also proud enough because of the gracious presence of great personalities like Gandhiji, the father of the Nation, Jawaharlal Nehru the First Prime Minister of the Country, Prime Minister Indira Gandhi, Queen Merry, King George V and others on its soil.

1.2 GEOGRAPHICAL FEATURES

Mayurbhanj, the largest district of Orissa is situated in north east corner of Orissa. It lies between 21⁰17' N and 22⁰34'N latitude and 85⁰40' and 87⁰10' E longitude. It is bounded on the north by Mindapore district of West Bengal and Singhbhum district of Bihar, on the south by Keonjhar and Balasore districts of Orissa, on the west by Singhbhum and Keonjhar and on the east by Balasore district. Thus it is a land-locked district so far as its geographical location is concerned. The total area of the district is 10,418 Sq. Kms.

The district may be divided into three natural units separated by natural barriers.

- The eastern region comprising the sub-divisions Kaptipada (Udala) and Sadar (Baripada. It slopes gently from the foot of the hills of Similipal towards the sea.
- The western region is divided again into two parts namely Panchpirh (Karanjia) and Bamanghati (Rairangpur) Sub-Divisions demarcated by Similipal Hill range. The northwestern and southwestern parts are mainly plains studded with rocky mounds. The northeastern part is very fertile and is subjected to extensive cultivation.

Hills and fertile plains, mountainous streams and rich forest resources with magnificent wild life mainly dominate the natural landscape of the district. Besides, the district provides a favourable physical environment and resource base to the tribal communities not only to live but also to maintain and flourish their socio-cultural identity.

1.3 SOIL

The soil of the district is mostly reddish and lateritic derived from the underneath igneous and metamorphic rock due to fluvial action under humid tropical conditions. The red soil is found in all the four sub-division. The hilly tracts are covered with laterite soil.

1.4 RELIEF

The central part of the district is occupied by the Similipal Massif comprising of a group of hills extending over an area of 1,555 sq. kms. The Meghasan hill, which rises to a height of 3,324 feet, is situated in the southern extremity of this group. Other hills are the Dhudruchampa (3,310'), Gorumahisani (2,964'), Badampahar (2,730'), Chahala (2,541) and Balidhia (2,044'). The central groups of hills descend to the plains on the east and west with rocky mounds and hills. The central groups of hills descend to the plains on the east and west with rocky mounds and hills. The lowest elevation is 50' above sea level.

1.5 RIVER SYSTEM

There are two main rivers in the district. The Budhabalanga and the Salandi rise from the Similipal hills. Besides, other streams like Deo, Kharkhai, Sona and Jambhira, flow from the Similipal hills. All these rivers flow down stream with steep gradient carrying large quantities of water during the monsoons. The rivers are not navigable in any season.

1.6 CLIMATE

The climate of the district is hot and humid. Generally the summer prevails from March to middle of June, May is the hottest month and the maximum temperature reaches round about 47° C. Similarly, the rainy season prevails from middle of June to September. Rainfall is almost uniformly distributed during the monsoon months throughout the district with exception to Bamanghaty sub-division. Winter prevails from December to February and the minimum temperature in the district goes down to 7° to 8° C causing sever cold.

The average annual rainfall is 192 Cms and on an average there are 109 rainy days in a year. During the pre and post monsoon season tropical storms and depressions pass through the district. In cold season short cold spells occur some times in association with the passage of western disturbances across northern India.

1.7 FOREST

The forest in the district covers of an area of 4392.13 Sq. Kms. Which can be grouped under most deciduous and semi-evergreen types with species like Sal (*Shorea robusta*), Piasal (*Petrocarpus marsupim*), Asan (*Terminalis alata*), Kurum (*Adina Cordifolis*), Sisu (*Dalbayias latifolia*), Gambhari (*Eulaliopsis binata*) is grown in plenty especially in Sadar Sub-division. Forests are destroyed by the shifting cultivation of the tribal people almost in all the sub-divisions of the district. Minor forest products of the district are cocoons, Lac, myrobolan, sonari bark, arrowroot, honey, mahula flower and different types of seed.

1.8 MINERAL RESOURCES

From the point of importance the district has a wide variety of mineral resources like iron ore, lead ore (galena), china clay, asbestos and building materials. The china clay deposits are found around Karanjia and Jashipur in Karanjia Sub-division. Iron ore deposits are found in Gorumahisani, Badampahar, Suleipat of Rairangpur Sub-division.

1.9 INDUSTRIES

The district was noted for various industrial activities in the past. Industries like stone carving, pottery, brick making, iron smelting, and production of agricultural and household implements, spinning and weaving of tassar, lac growing etc. were well known in the district during the medieval period. The district being rich in iron, ore, the industries of iron smelting and making of iron implements were known since early times.

Though Mayurbhanj is rich in respect of mineral and forest resources with availability of cheap manpower, there are no large-scale industries in the district. There is a marked tendency in the concentration of cottage industries like basket making, rope making, weaving and pottery etc.

1.10 LANGUAGES

According to the census report, a total number of languages spoken in the district have been enumerated to be 24. Out of these the four major languages in order of numerical strength are Oriya, Santali, Ho and Bhumij. There are some tribal dialects, which have no scripts. In the teaching learning process Oriya language becomes a problem among the tribal classes like Santal, Kolhas & Bhumijas. They find it difficult to grasp Oriya at the first stage of learning in school i.e. particularly in class-I & II. It is because they talk in their own mother tongue i.e. Santali & Mundari at home as well as in the school among their friends these three categories of tribal children namely Santal, Kolha & Bhumija have similarity and integration in their spoken languages. So it is presumed that Santali and Mundari dialect are co-related. Ultimately the dialect of the Santali, Kolhas and Bhumijas are the development of Mundari Languages. Oriya language becomes a problem for these students as a result of which expected progress of qualitative education of backward classes is faraway. It is observed that the backward classes find it difficult to listen Oriya, Speak in Oriya, Understand Oriya & exchange of ideas in Oriya. Keeping this problem in view the proposal for development of bi-lingual primer in Olchiki language was incorporated as one of the strategy of the district under DPEP.

In order to bring an immediate amicable solution of this problem one of the alternatives may be provisioned under SSA to address this burning issue.

- Development of bi-lingual primer in Santali Olchiki language.
- Development of teachers hand book in Santali languages and providing training to the non tribal teachers about this spoken languages of Santalies.

This sensitive issue can be addressed by constituting a district resource group of tribal teachers who are more conversant with Mundari languages who can develop either a bi-lingual primer for Class-I&II or a teachers hand book for non tribal teachers and can build the capacity by providing training.

Moreover in the district of Mayurbhanj there are few number of primary school having the facility of Olchiki primer and Olchiki trained teachers for class-I only. This arrangement has been made by SCERT Orissa, BBSR. This practice either be enlarged and extended up to Class-II in the remote tribal pockets of the district or else one of the alternatives mentioned above may be incorporated in SSA to address the language issue.

1.11 TOURIST PLACES

The district is having a number of beautiful natural spots and important tourist places like Barehipani Waterfall, Joranda, Chahala hill stations Ramitirtha, Lulung, Shamibrukshya, Jashipur Crocodile Rearing Project, Khiching, Debkund, Deosole etc. which attract the viewers from inside as well as outside of the country. Besides the Tiger Project and Bio-Reserve of Similipal attract a number of tourists to the district.

1.12 ADMINISTRATIVE SET-UP

Mayurbhanj comes under the jurisdiction of Central Revenue Division and is divided into four Sub-divisions namely Baripada, Udala, Rairangpur, Karanjia and 26 Community Development Blocks. The whole district falls under the Tribal Sub-plan area and is therefore divided into four Integrated Tribal Development Agencies.

The detail administrative set-up and the structure has been presented in table 1.1

TABLE-1.1
ADMINISTRATIVE DIVISIONS

No. of Sub-Division		04
No. of Tahasils		09
No. of I.T.D.A.s		04
No. of C.D. Blocks		26
No. of towns		04
No. of Municipalities		01
No. of N.A.C.s		03
No. of Police Stations		28
No. of Gram Panchayats		382
No. of Fire Stations		05
No. of Assembly Constituencies		10
No. of Parliamentary Constituencies		01
No. of Inhabited Villages	3718	3945
No. of un-inhabited Villages	227	

Source : District Statistical Hand Book- 1995

The District Administration is headed by the Collector & District Magistrate, and at the Sub-division and Block levels the administration is headed by the Sub-Collectors and BDOs respectively. The three tier Panchayati Raj System namely Zilla Parishad, Panchayat Samiti and Grama Panchayat is in vogue. The developmental activities of the district are designed, planned and executed by the District Rural Agency with the co-ordination of Zilla Parishad and Panchayat Samities and Gram Panchayats.

1.13 SETTLEMENT PATTERN

As per house hold survey 1999, out of the total no of 3900 habitations, the maximum no of 1231 habitations have the population between 500-999 followed by 859 habitations in the population range between 200 to 499 and 287 habitations less than 200. The details are given in table 1.2

TABLE - 1.2
DETAILS OF SETTLEMENT PATTERN OF THE DISTRICT

Particulars of settlement	Less than 200	200 to 499	500 to 999	1000 to 1499	1500 to 1999	2000 to 4999	5000 above	Total
No. of villages	287	859	1231	664	393	371	95	3900
Percentages	7.36	22.03	31.56	17.03	10.08	9.51	2.43	100

Source : House hold Survey 1999

From the above table it is clear that small sized settlements are more in the district and near about 61% of total habitations have the population below 999. On the other hand 17.03% and 10.08% habitations have the population range of 1000 to 1499 and 1500 to 1999 respectively. Only 2.43% villages have the population of 5000 and above. It implies that there is a demand for infrastructural facilities in education alongwith basic amenities. The financial implications for this purpose will also be higher in these areas.

1.14 LAND UTILISATION PATTERN

Out of the total reported area of the district i.e. 10,42,000 hectares the land utilization pattern has been shown in table 1.3

TABLE - 1.3
LAND UTILISATION PATTERN IN THE DISTRICT

SL. No.	Pattern of utilization	Area in 000' hectares	Percentage
1.	Total reported area	1042	100
2.	Area under forest	439	42.13
3.	Non-agricultural uses	58	5.57
4.	Net area sown	353	33.88
5.	Net irrigated area	114	10.94
6.	Net irrigated area out of net sown area	114	32.29

Source : District Statistical Hand Book- 1995

1.15 CROPPING PATTERN

Among the major crops cultivated in the district Rice, Wheat, Maize, Mung, Biri, Kulthi, Groundnuts, Potato are worth mentioning.

1.16 INFRASTRUCTURE

(a) Transport and Communication

The hilly terrain occupying almost the heart of the district has left little prospect for establishment of better communication in to thinly populated areas of this part. On the other hand the peripheral plains have been provided with road and rail communication since long. In land water-way transport is not possible in the district due to physiographic constraints.

There is a narrow-gauge railway line in the eastern part of the district connecting Rupsa with Bangriposi through district headquarters Baripada. The broad-gauge line in the western part connects Tata Nagar with Gorumahisani and Badampahar in Rairangpur Sub-Division. *Thus Balasore Railway Station is the nearest Railway station of the district of Mayurbhanj*

Regarding the road transport, N.H.5 and N.H. 6 serve the district. The following table gives a clear picture of different types of road in the district.

TABLE - 1.4
LENGTH OF DIFFERENT CATEGORIES OF ROAD AS ON 31.03.1995

Sl. No.	Categories of Road	In Kilometers
1.	National Highways	193
2.	State Highways	82
3.	Major District Roads	401
4.	Other District roads	379
5.	Forest Roads	779
6.	Gram Panchayat Roads	6641
7.	Classified village Roads	309
8.	P.S. Roads	1388
9.	Village Roads	1538

Source : District Statistical Hand Book 1995 (census 1991)

From the above table out of 11,730 Kms. Road of the district 676 Km. are surfaced and motorable and 1767 are unsurfaced but motarable. As disparities in the matter of road facilities to the hilly and forest areas for providing access to primary education, much more facilities are to be provided.

There are 30 post-offices in urban areas and 675 in rural areas of the district besides that, 109 no. of telegraph offices are functioning in the district. The telephone facilities in the district have been extended extensively with PCO & STD facilities.

(b) BANKS

In the District there are Bank facility for transaction of School Joint Accounts in the name of President of the School Education Committee & Head Master. Most probably in each block there is a Branch Bank of either BOI, BGB or SBI.

(c) ELECTRICITY AND POWER

The facilities of electricity have been provided to major parts of the district. There were about 60.26% of total villages electrified up to the year 1996-97. Adequate facilities in this regard have not been provided to the hilly, forest areas and interior parts of the rural areas. The major power consumption is under domestic use followed by industrial and agricultural uses. The power supply is irregular and erratic especially in rural areas for which it can be hardly relied upon for its utilization for educational purposes.

(d) IRRIGATION

The greatest bottleneck in the district for the cultivators is lack of irrigation facilities for which most of the cultivable lands grow only one crop in a year. The total area irrigated in the district is 114 hectares. The major sources of irrigation in the district are canal, state and private tubewells, ponds and other sources.

1.17 OCCUPATIONAL PATTERN

The multitude of natural resources of the district is one of the largest assets for the state. The dependency is more in the agricultural sector. In consideration of the out put as well as from the point of employment of the total working force of the district, 80.30 percent work in the agricultural sector either as cultivators or as agricultural labourers. There are only 6.90 per cent of workers are engaged in industries. Only 3.30 percent of workers are engaged in trade and commerce as it has not been developed in the district. The distribution of main working force in the district is shown in table 1.5.

TABLE
DISTRIBUTION OF MAIN WORKING FORCE IN THE DISTRICT

Sl. No.	Types of Working Force	Percentage
1.	Cultivators	48.49
2.	Agricultural Labourers	31.83
3.	Household Industries	5.30
4.	Other Primary occupation	0.21
5.	Trade and Commerce	3.30
6.	Other Industries	1.60
7.	Others	9.29

Source : District Statistical Hand Book (1995) Census- 1991

1.18 UNEMPLOYMENT

There is a large scale of unemployment in the district. According to the sources of District Employment Exchange, 48636 number of candidates have been registered in the employment exchange by the end of 31st December 98. As the district economy is totally dependent on agriculture, the unemployment problem is very acute. The district continues to be economically backward and under developed.

1.19 SOCIO-ECONOMIC STRUCTURE

It may be inferred from the foregoing analysis that Mayurbhanj is still an underdeveloped district characterised by almost subsistent agriculture, inadequate infrastructure, lack of entrepreneurship, lack of industrialisation and poor quality of human resources. The socio-economic structure of the district has a great influence on its back ward ness. The district is heavily packed with S.T. & S.C. Communities who live in abject poverty. The district is backward because of the profound influence of the tribal inhabitants who by nature are slow in catching up modern lines of developments. According to the house hold survey 1999 it is observed that out of 417657 households in the district total no. of 65.90% house hold belongs to SC & ST communities. More details have been given in table

TABLE - 1.6
DISTRIBUTION OF HOUSE HOLDS OF THE DISTRICT

Sl. No.	Category of House Holds	No. of House Holds	Percentage
01.	SC	33628	8.05
02.	ST	241624	57.85
03.	General	142405	34.10
	Total	417657	100

Source : House hold Survey 1999

Further according to HHS 1999, 66.62% of the households in the district have been found to be living below poverty line. This in itself gives an indication of the need for greater efforts in providing better educational facilities for the children of such families. The detail picture is given in table

TABLE 1.7
BLOCK WISE DISTRIBUTION OF FAMILIES BELOW POVERTY LINE

Sl. No.	Block	No. of BPL House holds
01	Baripada	7715
02	Kuliana	11759
03.	Suliapada	11847
04.	Rasgovindpur	8859
05	Morada	12398
06.	Shamakhunta	9429
07.	Barsahi	17059
08.	Betnoti	15509
09.	Bangriposi	13801
10.	Saraskana	12442
11.	Rairangpur	9933
12.	Bijatata	9315
13.	Bisoi	9005
14.	Jamda	8204
15.	Bahalda	12607
16.	Tiring	6010
17.	Kusumi	13603
18.	Udala	9441
19.	Kaptipada	13313
20.	Khunta	8044
21.	G.B. Nagar	8080
22.	Karanjia	12912
23.	Thakurmunda	9648
24.	Jashipur	12885
25.	Sukruli	7675
26.	Raruan	6758
	Total	278251

Source : House Hold Survey 1999

The Socio Economic condition of these people does not allow them to provide education to their children. So the children in the age group of 6 to 14 years are not sent to school and they are either forced to help their parents in domestic affairs or pushed into child labour. On the basis of the data obtained from the District Labour Office, it is relevant that the district has a child labour population of 21.7 thousand employed in hazardous and non-hazardous occupations. Comparing this with the state statistics of 2,15,222 child labourers, 10% belongs to this district alone. It paves a way for extremely low literacy rate among these children. Thus a vicious circle of low socio-economic condition leads to increase child labour, malnutrition, high infant and maternal mortality rate. It seems only high literacy rate particularly female literacy (which is at present quite low) coupled with other developmental programmes can break this chain.

District – Mayurbhanj at a Glance

Mayurbhanj is the largest district in Orissa Situated in the north east corner of Orissa. It is bounded on the north by Mindapur District of West Bengal and Singhbhum district of Jharkhand State, on the South east by Balasore and on the west by Keonjhar district. Thus it is a land locked district so far as its geographical location is concerned. The total area of the district is 10A18Sq. kms. Out of the total area of the district forest covers 39% i.e. 4049 sq. kms. The district at a glance is described below :-

Mayurbhanj

Location	Lies between 21 ⁰ 17' and 22 ⁰ 34' N latitude and between 85 ⁰ 40' And 87 ⁰ 10' E longitude.
Area	10,418 sq.kms (largest district of Orissa in order of size)
Forest Cover	4,049 sq. km (39%)
Population	22,21,782 (as per 2001 census)
Male Population	11,21,982 (50.49% as per 2001 census)
Female Population	10,99,800 (49.50% as per 2001 census)
Sex ratio	980 per 1000 male (as per 2001 census)
Rural population	2004,295 (93.84%)
Urban Population	2,17,487
S.T.	13,30,692 (58%)
S.C.	1,55,524 (7%)
Number of sub-divisions	4
Number of Blocks	26
Number of G.Ps	382
Number of villages	3945
Number of ITDAS	4
Maternal Morality Rate	1.54/1000
Main workers	7,02,000 (37.28%)
Cultivators	3,40,000 (48.49%)
Agricultural Labouress	2,23,000 (31.83%)
Literacy Rate	52.43% (as per 2001 census)
Male Literacy	66.38% (as per 2001 census)
Female literacy	38.28% (as per 2001 census)
S.T. Male	38.74 %
S.T. Female	12.11%
S.C. Male	53.77 %
S.C. Female	23.09 %

LITERACY FIGURES :-

Mayurbhanj stands at the 7th place among the district of the state with regard to literacy. The literacy rate of the district as per 2001 census is 52.43 percent as against 5.95% of the state and percent at the national level. Out of 52.43% the male literacy rate is 66.38% & the female literacy is 38.28% more efforts are required to promote awareness among the people for emergence of a social demand for the education of the girls. The decadal growth of literacy is given in the district is given in table .

Table -1.8
Decadal Growth of Literacy in Mayurbhanj.
Literacy at different census

Year	All classes			S.C. Population			S.T. Population		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1961	604756	599287	1204043	42647	51626	104273	361294	367840	729134
1971	721914	712286	1434200	52467	51246	103713	41918	420417	839335
1981	794771	787102	1581873	52529	51528	104057	453897	458423	912320
1991	952183	932397	1884580	66844	64921	131765	546349	544277	1090626
2001	1121982	1099800	2221782	82226	73298	155524	739273	591419	1330692

So far as the literacy rate is concerned, there is a great variation between rural and urban population. The literacy percentage of the district among SC & ST & Rural & urban is indicated below :-

Table -1.9
LITERACY RATE OF THE DISTRICT (RURAL & URBAN)

AREA	All classes			S.C. Population			S.T. Population		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Urban	116678	100809	217487	9891	7905	17786	70079	56063	126142
Rural	1005304	998991	2004295	72405	65333	137738	669194	535356	1204550
Total	1121982	1099800	2221782	80875	72109	155524	739273	591419	1330692

Demographic profile :- The population of Mayurbhanj (according to census, 2001) is described below (which gives a clear picture)

Table – 1.10

Total	22,21,782
Male	11,21,982
Female	10,39,300
S.C. Population	1,55,524
S.T. Population	13,30,692
Rural Population	20,04,295
Urban population	2,17,487

Source :- Census hand book service 22 part I – 2001.

According to census 2001 the total population of the District is 22,21,782 which constitute about % of the total population of the State. In relation to the size of the population the district ranks III among all the districts of Orissa. Out of the total population 11,21,982 are male and 10,39,300 are female. The sex of the district is 980 per 1000 male. In other hand the sex ratio is 50% of the total ration.

The urban population is 2.17 lakhs which constitutes around % of the total population of the District. In view of the rate of population growth the decennial growth rate of population (1991 to 2001) of the district is marginally higher than the state average i.e. 17.89% as against the state's average of 15.94%.

The S.C. population constitutes 7.01% of the total population where as the S.T. constitute 67.09%. So, it is evident that the district has predominance of back ward community population. Majorities of S.T. people dwell in rural areas. The district of population in the district is 213 per sq. kms. As against 236 persons of the state.

It implies that the pressure of population of children per school in rural areas especially will be higher & the schools need to have more accommodation facilities. The above table 1.10 gives the important characteristics of the district.

Table -1.11
Demographic characteristics of the district.

Sl. No	Items	Figure
1	Total population (in lakhs)	22.21
2.	Rural population (in lakhs)	20.04
3.	Urban population (in lakhs)	2.17
4.	Growth rate of total population	17.89%
5.	Sex ratio (female per 1000male)	980
6.	Scheduled caste population	7.11%
7.	Scheduled tribe population	66.02%
8.	Density of population (persons per s.q. km)	213
9.	Literacy rate of male	66.38%
10.	Literacy rate of female	38.28%
11.	Average rate of literacy	52.33 %

Inter- Block Disparities :-

It is necessary to focus the disparities in the level of development in different blocks of the district while preparing the plan for the district in respect of primary education as well as other developmental works. In this connection the following table gives some important block wise indicators in respect of the district.

CHAPTER - II

**EDUCATIONAL
PROFILE**

EDUCATIONAL PROFILE OF THE DISTRICT, MAYURBHANJ

1. **ACCESS :-** There are 2805 primary schools & 258 U.G. U.P. schools having primary and 96 sevashrams (Class – I to Class-V) 26 labour schools & 3 High schools in the district for imparting primary education to the children in the age group 6-11 years. With regard to the classification of villages according to state & distance norm, it is observed that 965 revenue villages have not schooling facility of primary education. The average accessibility is worked out to be 0.81 schools per habitation. Out of . 5135 inhabited revenue villages including 3082 habitations have primary schools within one km. Distance.

Further, the accessibility in case of upper primary school (i.e. Class-VI & Class-VII) there are 774 U.P. schools (i.e. 258 U.G. U.P.+379 T.O.U.P. +41 Govt. U.P.+12 Ashram Schools+46 Aided U.P. schools+38 High schools having Class-VI & Class VII) within a distance of 4 to 5 kms. In some of the tribal pockets there is no U.P. school facility even at a distance of 6 kms.

**TYPE/MANAGEMENT WISE SCHOOLS
(2002-2003) EXISTING IN THE DISTRICT
TABLE - 2.1**

TYPE/ MANAGEMENT	PRE- PRY.	PRIMARY	UPPER PRIAMRY	HIGH SCHOOL	TOTAL
Central Govt. (Labour)	-	26	-	-	26
SGO (S&ME)	-	2709	685	250	3644
Welfare Deptt.	-	96	12	17	125
Municipal/NAC	-	-	-	01	01
PVT. Aided	-	19	46	213	278
Total		2850	743	481	4074

In order to examine the schooling facility of Primary U.P. & High schools in the district and to determine the target for the year 2002-2010 under SSA the list of schools of 26 blocks & 01 Municipality, 3 NAC are indicated in the table.

TABLE - 2.2
EDUCATIONAL PROFILE OF THE CHILDREN IN THE AGE GROUP 6-11, MAYURBHANJ

Sl. No.	Name of block	Out of school children, 6-11 years 2002-03			Enrolled in Primary School			NER %	GER %	% of Non enrolled	% of dropout	% of out of school	Total child population (6-11)
		Non enrolled	Drop-out	Total	6-11	11-14	Total						
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Baripada	602	1312	1914	7991	714	8705	80.67	87.88	6.07	13.24	19.31	9905
2.	Shamakhunta	883	1431	2314	9330	836	11166	73.78	88.31	6.98	11.31	18.29	12644
3.	Kuliana	1012	3060	4072	9984	981	10965	71.03	78.00	7.19	21.77	28.96	14056
4.	Suliapada	1152	2202	3354	10042	1660	11702	74.96	87.35	8.59	16.43	25.02	13396
5.	Saraskana	1570	1476	3046	11260	1006	12266	78.70	85.74	10.97	10.31	21.28	14306
6.	Bangriposi	806	1231	2037	10807	965	11772	84.14	91.65	6.27	9.58	15.85	12844
7.	Betnoti	815	659	2474	14161	493	14654	85.12	88.09	4.89	3.96	7.85	16635
8.	Barsahi	656	1657	2313	17499	474	17973	88.32	90.71	3.31	8.36	11.67	19812
9.	Morada	1280	3463	4743	9460	845	10305	66.60	72.55	9.01	24.38	33.39	14203
10.	Rasgovindpur	691	1471	2162	9226	824	10050	81.01	88.25	6.06	12.91	18.97	11388
11.	Bisoi	1971	2219	4190	14039	1253	15292	77.01	83.88	10.81	12.17	22.98	18229
12.	Bijatata	628	1385	2013	7246	647	7893	78.25	85.24	6.78	14.95	21.73	9259
13.	Rairangpur	1580	969	2549	5838	522	6360	69.60	75.83	18.83	11.55	30.38	8387
14.	Bahalda	1704	874	2578	6876	614	7490	72.73	79.22	18.02	9.24	27.26	9454
15.	Tiring	724	1764	2488	4589	1499	6088	64.84	86.02	10.23	24.92	35.15	7077
16.	Kusumi	1167	3852	5019	9668	973	10641	65.82	72.45	7.94	26.22	34.16	14687
17.	Jamda	1286	1281	2567	7034	628	7662	73.26	79.80	13.39	13.34	26.73	9601
18.	Karanjia	457	1490	1947	7812	782	8594	80.04	88.06	4.68	15.26	19.94	9759
19.	Sukruli	1557	3314	4871	7015	736	7751	59.01	65.21	13.09	27.88	40.97	11886
20.	Raruan	777	1096	1873	5515	602	6117	74.64	82.79	10.51	14.83	25.34	7388
21.	Jashipur	2175	3271	5446	10636	1168	11804	66.13	73.39	13.52	20.33	33.85	16082
22.	Thakurmunda	1629	2510	4139	11630	1039	12669	73.75	80.34	10.33	15.91	26.24	15769
23.	Udala	1447	1207	2654	6922	618	7540	72.28	78.73	15.11	12.60	27.71	9576
24.	Kaptipada	2061	1195	3256	14279	1275	15554	81.43	88.70	11.75	6.81	18.56	17535
25.	Khunta	1305	1629	2934	7697	687	8384	72.40	78.86	12.27	15.32	27.59	10631
26.	G.B. Nagar	876	1318	2194	9600	857	10457	81.39	88.66	7.42	11.17	18.59	11794
27.	Baripada Municipality	153	318	471	6244	100	6344	92.98	94.47	2.27	4.73	7.00	6715
28.	Udala NAC	233	456	689	1419	137	1556	67.31	73.81	11.05	21.63	32.68	2108
29.	Rairangpur NAC	886	910	1796	2938	178	3116	62.06	65.82	18.71	19.22	37.93	4734
30.	Karanjia NAC	251	221	472	2571	172	2843	84.98	90.45	7.98	7.03	15.01	3143
	Total	32334	50241	82575	260448	23265	283713	75.92	82.70	9.42	14.64	24.07	343023

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TABLE - 2.3

EDUCATIONAL PROFILE OF THE CHILDREN IN THE AGE GROUP 11-14, MAYURBHANJ

Sl. No.	Name of block	Out of school children, 11-14 years 2002-03			Enrolled in school (11-14)			NER %	GER %	% of Non enrolled	% of dropout	% of out of school	Total child population (11-14)
		Non enrolled	Drop-out	Total	In UP school	In Primary school	Total						
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1.	Baripada	656	456	1112	2421	714	3135	57.00	73.81	15.44	10.73	26.18	4247
2.	Shamakhunta	710	1004	1714	2266	836	3102	47.05	64.41	14.74	20.84	35.58	4816
3.	Kuliana	1016	905	1921	3031	981	4012	51.08	67.62	17.12	15.25	32.37	5933
4.	Suliapada	1135	1116	2251	3460	1660	5120	46.94	69.46	15.39	15.14	30.53	7371
5.	Saraskana	1244	819	2563	2752	1006	3758	43.53	59.45	19.68	12.95	40.54	6321
6.	Bangriposi	1041	1943	2984	2732	965	3697	40.89	55.33	15.58	29.08	44.66	6681
7.	Betnoti	906	1832	2738	3002	493	3495	48.16	56.07	12.52	25.32	37.85	6233
8.	Barsahi	1469	544	2013	3233	474	3707	56.52	64.80	25.68	9.51	35.19	5720
9.	Morada	1495	654	2149	2313	845	3158	43.58	59.50	28.17	12.32	40.49	5307
10.	Rasgovindpur	710	1412	2122	2305	824	3129	43.89	59.58	13.52	26.89	40.41	5251
11.	Bisoi	1315	677	1992	2125	1253	3378	39.57	52.90	24.48	12.60	37.09	5370
12.	Bijatata	1132	1125	2257	1283	647	1930	30.64	46.09	27.03	26.86	53.90	4187
13.	Rairangpur	1142	1056	2198	1312	522	1834	32.53	45.48	28.32	26.19	54.51	4032
14.	Bahalda	981	843	1824	2892	614	3506	54.25	63.77	18.40	15.81	33.90	5330
15.	Tiring	948	834	1782	2469	1499	3968	42.93	69.00	16.48	14.50	30.99	5750
16.	Kusumi	680	669	1349	1822	973	2795	43.96	67.44	16.40	16.14	32.55	4144
17.	Jamda	367	857	1224	2309	628	2937	55.41	70.48	8.80	20.56	29.37	4167
18.	Karanjia	1078	1728	2806	2321	782	3103	39.27	52.51	18.24	29.24	47.48	5909
19.	Sukruli	1985	2000	3985	2189	736	2925	31.67	42.32	28.72	28.94	57.97	6910
20.	Raruan	624	1532	2156	1940	602	2542	41.29	54.10	13.28	32.60	45.89	4698
21.	Jashipur	1950	1146	3096	2550	1168	3718	37.42	54.56	28.61	16.81	45.43	6814
22.	Thakurmunda	2017	1661	3678	1837	1039	2876	28.02	43.88	18.31	29.90	56.11	6554
23.	Udala	1199	1189	2388	2191	618	2809	42.15	54.05	23.07	22.87	45.94	5197
24.	Kaptipada	334	899	1233	2680	1275	3955	51.65	76.23	6.43	17.32	23.76	5188
25.	Khunta	484	490	974	2377	687	3064	58.86	75.87	11.98	12.13	24.12	4038
26.	G.B. Nagar	803	842	1645	2288	857	3145	47.76	65.65	16.76	17.57	34.34	4790
27.	Baripada Municipality	151	101	252	2238	100	2338	86.40	90.27	5.83	3.89	9.72	2590
28.	Udala NAC	142	103	245	517	137	654	57.50	72.74	15.79	11.45	27.25	899
29.	Rairangpur NAC	228	232	530	1233	178	1411	63.52	72.69	11.74	11.95	27.30	1941
30.	Karanjia NAC	103	72	175	984	172	1156	73.92	86.85	7.73	5.40	13.14	1331
	Total	28045	29311	57356	67072	23265	90337	45.41	61.16	19.85	18.98	38.84	147693

TABLE - 2.4

Education Profile of (6-11) , Mayurbhanj
No. of blocks having NER &/GER in the age group 6-11 in primary education

% Range		55-60	60-65	65-70	70-75	75-80	80-85	85-90	90-95
NER	NO.	01	01	04	09	03	06	02	00
	Name of Block	Sukruli	Tiring	Rairangpur Joshipur Kusumi Morada	Shamakhunta, Kuliana Suliapada Bahalda Jamda Raruan Thakurmunda Udala Khunta	Saraskana, Bisoi, Bijatala	Baripada, Bangriposi Rasgovindpur Karanjia Kaptipada G.B. Nagar	Barsahi Betnoti	Nil
GER	No	0	0	01	03	06	03	11	02
	Name of Block			Sukruli	Morada, Kusumi Joshipur	Kuliana, Rairangpur, Jamda Bahalda Udala Khunta	Bisoi Raruan Thakurmunda	Baripada, Shamakhunta Suliapada Saraskana Betnoti R.G. Pur Bijatala Tiring, Karanjia Kaptipada G.B. Nagar	Bangriposi Barsahi

Note :- Sukruli, Tiring, Kusumi & Jashipur Blocks are lower in NER in comparison to other Blocks of the District

TABLE - 2.5

Education Profile of (6-11) in the District of Mayurbhanj
Distribution of Blocks according to the presence of over aged children in Primary Schools.

Range	100-500	500-1000	1000-1500
No. of Blocks	02	17	07
Name of Block	Betnoti, Barsahi	Baripada, Shamakhunta, Kuliana, Bangriposi, Morada, Rasgovindpur, Bijatala, Rairangpur, Bahalda, Kusumi, Jamda, Karanjia, Sukruli, Raruan, Udala, Khunta, G.B. Nagar.	Saraskana, Bisoi, Jashipur, Thakurmunda, Kaptipada, Tiring, Suliapada.

TABLE - 2.6
Educational Profile of (6-11) Mayurbhanj District
2. Distribution of Blocks according to the presence of dropout children of primary schools in percentage

Percentage	5-10	10-15	15-20	20-25	25-30
No. of Blocks	6	14	01	04	01
Name of Block	Saraskana, Bangriposi, Betnoti, Barsahi, Bahalda, Kaptipada	Baripada, Shamakhunta, Suliapda, Rasgovindpur, Bisoi, Bijatala, Rairangpur, Jamda, Karanjia, Raruan, Thakurmunda, Udala, Khunta, G.B. Nagar	Jashipur	Kuliana, Morada, Tiring, Kusumi	sukruli

Note :-Jashipur, Kuliana, Morada, Tiring, Kusumi & Sukruli Blocks have more than 15% of Dropout children.

TABLE - 2.7
Educational profile of (6-11) Mayurbhanj
4. Distribution of blocks according to the presence of never enrolled children in the age group 6-11 years.

%	4-6	6-8	8-10	10-12	12-14	14-16	16-18
No. of Blocks	05	07	04	04	04	01	01
Name of Block	Bangriposi, Betnoti, Barsahi, Rasgovindpur, Karanjia	Baripada, Shamakhunta, Kuliana, Saraskana, Bijatala, Kusumi, G.B. Nagar	Morada, Tiring, Raruan, Thakurmunda,	Saraskana, Bisoi, Kaptipada, Khunta	Rairnagpur, Jamda, Sukruli, Jashipur,	Udala,	Bahalda

Note :- Saraskana, Bisoi, Kaptipada, Khunta, Rairangpur, Jamda, Sukruli, Jashipur, Udala & Bahalda Blocks have more than 10 percent non enrolled Children within the age group 6-11

TABLE - 2.8

Education Profile of (11-14) in the District
5. No. of blocks having NER & GER in the age group 11-14 in %

Range	20-30	30-40	40-50	50-60	60-70	70-80
No. of blocks	01	06	12	07	0	0
NER	Thakurmunda	Bisoi Bijatata, Rairangpur Karanjia Sukruli Jopshipur	Shamakhunta, Suliapada Saraskana Bangriposi Betnoti Morada R.G. Pur Tiring Kusumi Raruan Udala G.B. Nagar	Baripada, Kuliana, Barsahi, Bahalda, Jamda, Kaptipada, Khunta		
No. of Blocks	0	0	04	10	08	04
GER			Bisoi Bijatata Sukruli Thakurmunda	Saraskana Bangriposi Betnoti Morada R.G. Pur Rairangpur Karanjia Raruan Joshiapur Udala	Shamakhunta Kuliana Suliapada Barsahi Bahalda Tiring Kusumi G.B. Nagar	Baripada Jamda Kaptipada Khunta.

Note :- Baripada, Kuliana, Barsahi Blocks have highest rate of NER whereas Thakurmunda, Bisoi, Bijatata have lowest rate. It is because Baripada and Udala sub-division have been influenced by urban local bodies but the Bamanghati sub-division is dominated by backward classes.

TABLE - 2.9

Educational Profile, Mayurkhanj

6. Distribution of blocks according to the presence of dropout in the age group 11-14 years.

Range	5-10	10-15	15-20	20-25	25-30	30-35
No. of blocks	01	06	07	03	08	01
Name of Blocks	Barsahi	Baripada Saraskana Morada R.G. Pur Tiring Khunta	Kuliana, Suliapada Bahalda Kusumi Joshiapur Kaptipada G.B. Nagar	Samakhunta Jamda Udala	Bangriposi Betnoti Bijatata Rairangpur Karanjia Sukruli Thakurmunda Bisoi	Raruan

Note : 19 Blocks have more than 15 percent of dropout children with in the age group of 11-14 years whereas seven blocks have less than 15% dropout. Barsahi Block has the lowest rate of dropout because the people of that locality is conscious about education.

TABLE-2.10
Educational Profile (6-11years) Mayurbhanj District
Distribution of Blocks according to Absolute No. of out of school children
within
the age group 6 to11 years.

Range	1500-2000	2000-2500	2500-3000	3000-3500	3500-4000	4000-4500	4500-5000	5000-5500
No. of Blocks	03	08	05	03	00	03	02	02
Name of Blocks	Baripada, Karanjia, Raruan	Shamakhunta, Bangriposi, Betnoti, Barsahi, R.G. Pur, Bijatala, Tiring, G.B. Nagar	Rairangpur, Bahalda, Jamda, Udala, Khunta	Suliapada, Saraskana, Kaptipada,	-	Kuliana, Thakurmunda, Bisoi,	Morada, Sukruli	Kusumi, Joshipur

Note :- Suliapada, Saraskana, Kaptipada, Kuliana, Thakurmunda, Bisoi, Morada, Sukruli, Kusumi & Joshipur Blocks have absolute no. of out of school children.

TABLE - 2.11
Educational Profile (11-14), Mayurbhanj
10. Distribution of blocks according to Absolute no. of out of school children
within the age group of 11-14 years.

Range	500-1000	1000-1500	1500-2000	2000-2500	2500-3000	3000-3500
No. of Blocks	01	04	06	08	04	03
Name of Blocks	Khunta	Baripada, Kusumi, Jamda, Kaptipada	Shamakhunta, Kuliana, Bisoi, Bahalda, Tiring, G.B.Nagar	Suliapada, Barsahi, Morada, Rasgovindpur, Bijatala, Rairangpur, Raruan, Udala	Saraskana, Bangriposi, Thakurmunda, Karanjia,	Betnoti, Sukruli, Joshipur

Note :- Saraskana, Bangriposi, Thakurmunda, Karanjia, Betnoti, Sukruli & Joshipur have absolute no. of out of school children.

TABLE - 2.12
Education Profile of Children within the age group 6-14 years
Sharing child population/ Enrolment position/Non enrolled/Dropout/NER/GER

Age group	Total no of children	In school		Dropout		Never enrolled		NER	GER
		Pry.	U.P.	Pry	%	Pry	%		
6-14 years	490716	283713	67072	79552	16.21	60379	12.30	66.75	71.49
6-11 years	343023	260448	-	50241	14.64	32334	9.42	75.92	82.70
11-14 years	147693	23265	67072	29311	19.84	28045	19.85	45.41	61.16

TABLE - 2.13

Educational Profile (6-11), Mayurbhanj

10. Distribution of blocks according to Absolute no. of out of school children within the age group of 6-11 years.

Range	Below 2000	2000-2500	2500-3000	3000-3500	3500-4000	4000-4500	4500-5000	Above 5000
No. of Blocks	03	08	05	03	00	03	02	02
Name of Blocks	Baripada Karanjia Raruan	Shamakhunta Bangriposi Betnoti Barsahi Rasgovindpur Bijatata Tiring G.B. Nagar	Rairangpur Bahalda Jamda Udala Khunta	Suliapada Saraskana Kaptipada	-	Kuliana Bisoi Thakurmunda	Morada Sukruli	Kusumi Joshiपुर

Note :- Josipur, Kusumi Blocks have the highest rate of out of school children because they situate in the range of simlipal hills and the people are unconscious about education. More over the people of these block belong to backward classes and mostly depend on the forest products. Thakurmunda, Bisoi Blocks are interconnected with Simlipal range and fall in darkness about education. But Baripada, Karanjia are adjacent to urban local bodies and are influenced in education. So they have lowest rate of out of school children.

TABLE - 2.14

Distribution of Blocks according to Absolute No. of out of school children in the age group 11-14

Range	Below 1000	1000-2000	2000-3000	3000-4000	4000-5000
No. of Blocks	01	10	12	03	00
Name of Blocks	Khunta	Baripada Kusumi Jamda Kaptipada Shamakhunta Bisoi Bahalda Tiring G.B. Nagar Kuliana	Suliapada Barsahi Morada R.G. Pur Bijatata Rairangpur Raruan Udala Karanjia Saraskana Bangriposi Betnoti	Sukruli Joshiपुर thakurmunda	-

Note :- Thakurmunda, Joshipur and Sukruli Blocks have absolute no. of out of school children in the age group 11-14 years because they are with in the forest range of Simlipal and the children are engaged in house hold duties to give family support in earning livelihood. Whereas Khunta, Baripada have lowest rate of out of school children as they are influenced by urban local bodies.

TABLE NO- 03
 EXPECTED TREND IN DROPOUT & NON ENROLED IN MAYURBHANJ

YEAR	DROPOUT			NON ENROLED		
	6-11 YEARS	11-14 YEARS	TOTAL	6-11 YEARS	11-14 YEARS	TOTAL
2002-03	50241	38311	79552	32334	28045	60379
2003-04	27017	22914	49931	27663	23220	50873
2004-05	19168	17685	36853	22560	18655	41215
2005-06	14107	12145	26252	17160	13460	30620
2006-07	8440	6680	15120	12100	8800	20900
2007-08	4746	3006	7752	6000	4090	10090
2008-09	4746	3006	7752	1400	4090	5490
2009-10	0	0	0	0	0	0

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4

TABLE - 04

Expected trend of child profile in primary school (6-11) years

Year	6-11 years age group		11-14 in pry. school	Total in Pry. School	NER (6-11)	GER (6-11)	Text book requirement for SC/ST & Girls	Rise in enrolment in Primary school
	Total children	In school						
02-03	343023	260448	23265	283713	75.92	82.70	226970	-
03-04	348168	286492	20445	306937	82.28	88.15	245549	23224
04-05	353390	315141	16869	332010	89.17	93.95	265608	25073
05-06	358198	340655	12100	352755	95.10	98.48	282204	20745
06-07	362854	355687	4591	360278	98.02	99.29	288222	7523
07-08	367208	362840	2224	365024	98.81	99.40	292019	4746
08-09	371981	371136	157	371293	99.77	99.81	297034	6269
09-10	376817	376817	0	376817	100%	100%	301453	5524

TABLE - 05

Expected trend of child profile in the upper primary school (11-14) years

Year NER	Children in the age group 11-14 years			Total in School	NER	GER	Text book requirement for SC/ST & all girls	Rise in enrolment in UP school
	Total children	In UP school	In Pry. School					
02-03	147693	67072	23265	90337	45.41	61.16	57366	-
03-04	149908	82449	20445	102894	54.99	68.63	71286	15337
04-05	152156	98901	16869	115770	65.00	76.08	84.065	16452
05-06	154438	115828	12100	127928	75.00	82.83	98.453	16927
06-07	156445	132978	4591	137569	85.00	87.93	1130131	17150
07-08	158794	150854	2224	153078	95.00	96.40	128225	18000
08-09	161175	157951	157	158108	98.00	98.09	134257	7097
09-10	163592	163592	0	163592	100%	100%	138798	5641

Table - 06
School Efficiency report of primary education

Sl. No.,	Name of the blocks	Percentage of freshers	Percentage of repeaters
1	2	3	4
1.	Baripada block	76.46	23.54
2	Shamakhunta	76.33	23.67
3.	Kuliana	73.25	26.75
4.	Suliapada	72.25	27.75
5.	Saraskana	83.26	16.74
6.	Bangriposi	75.17	24.83
7.	Betnoti	73.02	26.98
8.	Barsahi	77.17	22.83
9.	Morada	68.77	31.23
10	Rasgovindpur	70.47	29.53
11	Bisoi	75.43	24.57
12.	Bijatala	72.42	27.58
13.	Rairangpur	75.63	24.37
14.	Bahalda	73.73	26.27
15.	Tiring	71.23	28.77
16.	Kusumi	63.83	36.17
17.	Jamda	75.56	24.44
18.	Karanjia	64.54	35.46
19.	Sukruli	71.58	28.42
20.	Raruan	77.40	22.60
72	Jashipur	66.82	31.78
22.	Thakurmunda	58.47	41.53
23.	Udala	81.57	18.43
24.	Kaptipada	74.08	25.02
25.	G.B.Nagar	79.33	20.67
26.	Khunta	72.28	27.72
	Total	72%	28%
	Urban Local Bodies		
27.	Baripada MPLTY	82.46	17.54
28.	Udala NAC	82.61	17.39
29.	Rairangpur NAC	82.42	17.58
30.	Karanjia NAC	81.75	18.25
	Grand total	82%	18%

Source :- All D.I. of schools, Mayurbhanj District.

Table - 07
Range of Repeatation

Range of repetition	No. of blocks/NACs	Name of the block/NAC/Mpity
16-20	06	Saraskana, Uala, Bripada Municipality, Udala NAC, Rairangpur NAC, Karanjia NAC
20-24	05	Baripada, Shamakhunta, Barsahi, Raruan, G.B. Nagar.
24-28	11	Rairangpur, Betnoti, Bisoi, Bijatala, Rairangpur, Bahalda, Jamda, Kuliana, Kaptipada, Khunta, Suliapada.
28-32	05	Morada, Rasgovindpur, Tiring, Sukruli, Jashipur.
32-36	01	Karanjia
36-40	01	Kusumi
40-45	01	Thakurmunda
Total	30	

Note :- Morada, Rasgovindpur, Tiring, Sukruli, Joshipur, Karanjia, Kusumi & Thakurmunda Blocks have more than 28% repeaters in Primary Education up to Class-V.

TABLE - 08

G.P. ATTAINING 100% ENROLMENT AND RETENTION IN PRIMARY EDUCATION.

Sl. No.	Name of the Block	No. of G.P.	G.P. attaining 100% Enrolment in upper primary education in the age group of 6-11 years.						Back ward GPS. of different Block
			2005-06	2006-07	2007-08	2008-09	2009-10	Beyond 10	
1	2	3	4	5	6	7	8	9	10
1.	Baripada	11	-	01	01	03	05	01	Khadside, Chandanpur, Betna, Hatikot,
2.	Samakhunta	14	-	01	11	02	-	-	Kalopathar, Kuchilaghati.
3.	Suliapada	15	02	01	06	04	01	01	Utalgadia, Badbhalla, Chuhat
4.	Kuliana	17	-	01	07	06	02	01	Gendapokhari, Patihinja, Saragchida
5.	Saraskana.	15	-	01	07	06	01	-	Sankhabhanga, Bagbuda, Paktia, Pokhardiha
6.	Bangriposi	18	02	03	04	03	02	04	Sarisopal, Brahmangaon, Badgan, Budhikhamari
7.	Betnoti	22	-	05	12	05	-	-	Ka'ima, Mahitasole, Chhachinapada, Muktapur.
8.	Badsahi	30	03	01	13	07	02	04	Balabhadrapur, Purnachandrapur, Salagan, Sialaghati.
9.	Morada	20	-	-	01	03	16	-	Sureidihi, Durgapur, Nuhajhalla, Julalibhanga, Dhadasahi
10.	Rasagobindpur	15	-	06	06	02	01	-	Raghabpur, Sanmandida, Khuntapal.
11.	Bisoi	10	-	-	03	07	-	-	Luhakani, Ashana, Manda.
12.	Bijatata	10	-	03	03	02	01	01	Chadhapahadi, Madheikacha
13.	R. R. Pur	09	-	01	01	07	-	-	Guhaldanguri, Kuleisila, Hatia.
14.	Bahalda	12	-	-	01	03	08	-	Anlajadi, Vitarmbada, Badpalsa, Sosa.
15.	Tiring	10	-	-	-	10	-	-	Badnarini, Kulughutu, Sanbhundu.
16.	Kusumi	12	-	-	01	07	04	-	Jhipabandha, Badhatanabeda, Talakpukhuri, Chuapani
17.	Jamda	08	-	04	02	02	-	-	Tendra, Hensela, Tarana, Jherkani
18.	Karanjia	13	-	01	04	05	02	01	Dari, Patbil, Dudhiani
19.	Sukruli	09	-	01	02	01	04	01	Galusahi, Terenti, Jamuti, Jhadghosoda, Haldia.
20.	Raruan	12	-	02	06	02	02	-	Panpataria, Raruan, Baidyanath, Talakathi.
21.	Jashipur	20	01	02	06	05	03	03	Pedagod, Barehipani, Astakuarn, Dhalabani.
22.	Thakurmunda	16	-	-	04	04	06	02	Bhaliadal, Talpada, Digdhar, Jorak, Satkosia, Hatigod.
23.	Udala	11	-	-	-	03	08	-	Kundabaie, Badkhaman, Badsingaria, Kuchiladiha.
24.	Kaptipada	26	-	02	01	03	20	-	Kalamgadia, Dewanbahali, Sarat, Devala, Chakradharpur.
25.	Khunta	14	-	01	05	07	01	-	Sapanchua, Lakhensahi, Bangra, Karkachia, Badpathara.
26.	G.B. Nagar	13	05	01	01	04	02	-	Bhandagan, Silaghati, Arapata, Titia, Ranibandh, Sankhunata
	Total	382	13	38	108	113	91	19	

Note :- The above table shows 100% retention for 6-11 years children in Primary Education. Though 100% enrolment target can be attained well before 2005-06 it may take time to retain the children in school.

TREND IN THE DISTRIBUTION OF PRIMARY SCHOOLS ACCORDING TO RANGE OF ENROLMENT, MAYURBHANJ

Sl. No.	YEAR	RANGE OF ENROLMENT										Teachers requirement
		0-25 2trs	26-80 2trs	81-120 3trs	121-160 4trs	161-200 5trs	2001-240 6trs	241-280 7t.s	281-320 8trs	321-360 9trs	360 to above	
1.	2002-2003	58	1206	916	368	128	69	41	13	6	-	8247
2.	2003-2004	51	1105	1028	326	146	86	44	13	6	-	8412
3.	2004-2005	43	996	1110	339	152	89	45	14	7	-	8548
4.	2005-2006	37	916	1179	353	158	91	46	17	8	-	8721
5.	2006-2007	32	860	1228	346	165	95	52	18	9	-	8836
6.	2007-2008	32	860	1232	329	171	98	53	21	9	-	8859
7.	2008-2009	32	860	1233	332	162	100	56	21	9	-	8862
8.	2009-2010	32	860	1231	332	165	101	55	20	9	-	8862

In the primary schools of the district the teachers position by 31.07.2002 is 5871. The requirement of additional teachers is calculated as per the trend of distribution of schools according to range of enrollment from the year 2002-2010. Accordingly the requirement of additional teachers is determined as per the PTR norm and projection of enrolment. Thus the total requirement is (2376+165+136+173+115+23+03) 2991 out of 2991 of additional teachers provision for 400 teachers has been made under DPEP of the District. Hence the provision of rest 2591 teachers is incorporated under SSA.

TABLE - 10
TREND IN THE DISTRIBUTION OF U.P./SCHOOLS ACCORDING TO RANGE OF ENROLMENT, MAYURBHANJ

Sl. No.	Year	RANGE OF ENROLMENT										Teacher required
		0-25 2 Trs	26-80 2Trs.	81-120 3 Trs	121-160 4 Trs	161-200 5 Trs.	201-240 6 Trs.	241-280 7Trs.	281-320 8 Trs.	321-360 9 Trs.	360 & above	
1	2	3	4	5	6	7	8	9	10	11	12	13
1	2002-03	17	193	154	131	108	40	25	18	04	-	2541
2.	2003-04	14	173	165	138	110	41	26	18	05	-	2588
3.	2004-05	12	150	183	138	112	41	28	20	06	-	2641
4.	2005-06	10	148	184	140	112	42	28	20	06	-	2650
5.	2006-07	08	139	184	142	115	43	30	22	07	-	2696
6.	2007-08	08	139	184	142	115	43	30	22	07	-	2696
7.	2008-09	08	139	185	142	115	43	30	22	08	-	2696
8.	2009-10	08	139	185	142	115	43	30	22	08	-	2696

At present there are 2280 nos. of teachers in working position in UP Schools of the district. The above trend in the distribution of UP schools according to range of enrollment project from the year 2002-2010 reveals the requirement of additional teachers year wise and the total requirement on projection comes to $(261+47+53+09+46) = 416$. The requirement of additional teachers for new upper primary schools and upgradation of primary school to UP schools have been shown separately.

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Education profile of the children in the age group of 6-11 years.

The statistics in Table No. 13 (A) reveals that the district of Mayurbhanj has a pressing problem of enrolment of child in the age group of 6 to 11 years. Out of 366288 of the child population 283713 are enrolled in the class-I to V which is about 77.45 % the total child population. This enrolment includes 23265 no. of children who are over aged in the primary schools. Besides 50241 no. of children remain in the dropout group which is about 13.71% of the total child population and 32334 no. of children have remained as non enrolled which constitutes about 8.82% of the total child population.

At the out set especially in Baripada Block the number of dropout is 1312 which is 12.35% of the total no. of children in the age group 6-11 years i.e. 10,619. Again this block has 602 nos. of children as non enrolled in the schools which is 6.32% of the total child population. Thus GER is 81.97% moreover, there are 767 no. of overaged children in the primary schools. This is because of poverty of people, unconsciousness about education, natural barriers like rivers, canals, National Highway. A large section of the people are agricultural labourers. In addition to the above there is no adequate schooling facility. Therefore, this block has a considerable no. of out of school children.

Shamakhunta block

There are 14 G.P.s in this block out of which 5 GPs are very adjacent to Similipal hill range. This block has 2314 no. of out of school children i.e. 1431 dropout and 883 non enrolled. Thus the dropout percentage is 10.61 and the non enrolled percentage is 6.54 in comparison to the total child population. Thus the GER is 82%.

This is because this block has a number of hilly areas, rivers and forest paths. There are some interior pockets where the backward class people who are below the poverty line engage their children in household works, cattling etc. There are some scattered habitations particularly in Kendua G.P., Kochilaghata G.P. and Kalapathara G.P. The population of 9 G.P.s are predominated by backward classes like sandals & Bhumijas.

In Kuliana block there are 3060 no. of dropout and 1012 no. of non enrolled children. This block has hill barriers & some streams hinder the communication of the children in 4 months during rainy season. The percentage of GER is 72.90%. There are also scattered villages/habitations which are more than one km. Distance from the existing primary schools. The population of this block is largely predominated by 72% of backward class people. The percentage of backward people may be taken into account.

Suliapada Block specially has the natural barriers like forest, backwardness of Lodha community and predominance of 45% of people belonging to ST & SC (39%+6%). This block has total enrolment of 11702 children out of 15056 the total child population. The dropout of 2202 children and 1152 no. of non enrolled children mostly belonging to Lodha & Scheduled tribe habited villages and habitations. The No. of over aged children in this block is 969 who belong mostly to the above category of backward communities. In addition to these there are near about 12,247 families are below the poverty line.

The Habitations of Lodha community needs special attention of primary education table No.17(B) exhibits the distribution of schools according to enrolment in the ranges 0-25, 26-80, 81-120, 121-160, 161-200, 201-240, 241-280, 281-320, 321-360 & above ranges.

In Moroda Block especially the total No. of child population 15,048 out of which 10,305 children are enrolled. 1280 nos. of children are non enrolled in the school which is about 8.50% of the total child population of the Block. Thus the NER is 68.48%. Moreover the over aged children are 1145 here in the primary school. This is because this block is mostly consisting of tribal public. For their livelihood they depend on cultivation and forest products. The natural barriers like rivers, forest play a vital role for the non enrolment of the children. Secondly most of the people of this block are below the poverty line. A large section of people are lodha who depend mostly on forest products. Therefore this block has considerable number of out of school children i.e. about 48.59% of the total child population.

Similarly in Kuliana block 3060 nos. of children are dropout which is about 20.34% of the total child population of 15,037. This block has 1012 no. of children as non enrolled which is 06.73% of the total child population. This the NER here is 72.92%. The over aged children are 1017 in the primary schools. This is because this block has a number of hill areas, rivers and forest path. This block is lack in good communication. There are a number of areas remain in detached from the nearest town specially in the rainy season for the river Balanga. Agricultural labourers specifically santals tribal people are found in this block. They remain in scattered habitation. Most of the habitations comes below the poverty line.

In Sukruli block too the non enrolled children are 1557 and dropouts are 3314. The percentage of NER is 61.40. Due to the forest, hill and rivers barriers the children are lagging behind the primary education. The tribal people of this locality are residing scatteredly of this block which need to be taken in to account. Similarly we will not have to set aside the problems of Baripada, Shamakhunta, Suliapada, Saraskana, Bangriposi, Betnoti, Barasahi, Rasgovindpur, Bisoi, Bijhatala, Rairangpur, Bahalda, Tiring, Kusumi, Jamda, Karanjia, Raruan, Jashipur, Thakurmunda, Udala, Kaptipada, Khunta, G.B. Nagar, Baripada Municipality, Udala NAC, Rairangpur NAC, Karanjia NAC which shows about average 77.45% of NER.

The total child population in the age group of (6-11) years mayurbhanj is 3,66,288 out of which the non enrolled & dropouts are 82575 which is about 22.54% of total child population.

The blocks like shamakhunta, Bangriposi, Saraskana, Bisoi, Bijatala, Kusumi, Jashipur, Thakurmunda, Kaptipada, are very adjacent to in Similipal hilly belt area. The "Khadias & Mankidias" tribal people are the inhabitants of hilly areas, who are earning their livelihood by collecting the forest product goods like honey, & scented gums of sal tree (Jhuna) etc.

The village and scattered habitations of Similipal hilly area need special attention to create interest for primary education. These areas need to be set up with new schools in addition of required number of teachers as per PTR. Besides sanitation and health facilities needs to be allotted here as per SSA Norm. The analysis made in the aforesaid table indicates that the state elementary education in Mayurbhanj is not in a satisfactory condition. The rate of growth of dropout will gradually decrease and arrive at zero in the primary level by 2010 if SSA is worked out in the district. Similarly the non enrolled ration will come down to zero by 2010 in the primary level if SSA is worked out. In other words we can expect all the children in the age group of 6-14 in school by 2010.

Table No. 11 exhibits the distribution of schools according to enrolment in the ranges 0-25, 26-80, 81-120, 121-160, 161-200, 201-240, 241-280, 281-320, 321-360 & above ranges. By following the criteria of minimum two teachers to one school and 2 teachers for schools falling under the range of 26-80, 3 teachers for 81-120, 4 teachers for 121-160, 5 teachers for 161-200, 6 teachers for 201-240, 7 teachers for 241-280 and so on @ one teacher for 40 number of enrolled children in the similar increasing range the total requirement of teachers in the district of mayurbhanj is determined.

Trend in the distribution of Primary schools according to range of enrolment
TABLE - 11

Sl. No.	Range of Enrolment	No. of schools falling within the range	Rate of teachers as per PTR	Total no. of teachers required
1	0-25	58	2	116
2.	26-80	1206	2	2412
3.	81-120	916	3	2748
4.	121-160	368	4	1472
5.	161-200	128	5	640
6	201-240	69	6	414
7.	241-280	41	7	287
8.	281-320	13	8	104
9.	321-360	06	9	54
	Total	2805		8247

The above table calculates the No. of teachers required for primary schools in the district as per PTR Norm -1:40. Thus the total No. of teachers required is 8247. But there are 5871 No. of teachers are in position. Hence the additional teachers requirement is (8247-5871)= 2376.

Accordingly table No. 12 exhibits the calculation of additional teachers required for existing upper primary school proposed new upper primary schools and upgradation of primary schools to UP schools and teachers required on projection trend. Accordingly the requirement of teacher is (2541+524+416) = 3481. But at present there are 2280 nos. of teachers are working in existing upper primary schools. So 1201 nos. of additional teachers are required under SSA.

The total requirement of teachers both for primary, upper primary, new primary, deployment of BRCs, BRGs, CRPs & of projection trend from 2002-2010 has been summed up in the given table.

TABLE - 12
Total requirement of additional teachers of the district Mayurbhanj

Sl. No.	Category	No. of additional teachers required	
		Primary	Upper primary
1	Requirement of teachers in existing primary and upper primary schools on PTR in 2002-03	2376	261
2.	For replacement of teacher as BRPs/CRPs @20	520	Nil
3.	For new upgraded primary schools	258	Nil
4.	For proposed new up schools	-	524
5.	For class - VIII education	-	132
6.	Projected teachers for primary & upper primary schools	615	155
	Total	3769	1072

Total requirement is (3769+1072)= 4841. Out of 4841 no. of additional teachers provision for 400 teachers has been made under DPEP of the District. Rest 4441 no. of teachers has been provisioned under SSA.

**BLOCK WISE PRESENT Extent of Multigrade teaching in
PRIMARY SCHOOLS OF MAYURBHANJ DISTRICT
TABLE - 13 (Six periods a day)**

Sl. No.	Name of the block	No. of Trs./Sch.	No. of classes one Tr. has to take	One class in a period	Two classes in a period	Three Classes in a period	Four classes in a period
1	Baripada	184/81	81x5x6/184 =13	01	01	02	01
2	Shamakhunta	180/79	79x5x6/180 =13	01	01	02	01
3	Kuliana	202/107	107x5x6/202 = 16	01	01	03	01
4	Suliapada	255/111	111x5x6/255 = 13	01	01	02	01
5	Saraskana	268/125	125x5x6/268 =14	01	02	03	-
6	Bangriposi	241/117	177x5x6/241 =15	-	02	01	02
7	Betnoti	278/131	131x5x6/278 =14	01	02	03	-
8	Barsahi	349/169	169x5x6/349 =15	01	02	02	01
9	Morada	203/118	118x5x6/203 =17	-	02	03	01
10	Rasgovindpur	179/112	112x5x6/179 =19	01	01	04	01
11	Rairangpur	190/78	78x5x6/190 =12	-	03	02	-
12	Bijatata	230/73	73x5x6/230 =10	01	03	01	-
13	Bisoi	240/98	98x5x6/240 =12	-	02	02	-
14	Jamda	263/78	78x5x6x/263=9	01	01	01	-
15	Bahalda	225/99	99x5x6/225 =13	01	03	02	-
16	Tiring	163/70	70x5x6/163= 13	-	02	03	-
17	Kusumi	225/110	110x5x6/225 =15	01	02	02	01
18	Karanjia	200/110	110x5x6/200 =17	01	03	02	01
19	Thakurmunda	152/115	115x5x6/152 =23	01	04	02	02
20	Sukruli	121/75	75x5x6/121 =19	-	01	03	02
21	Raruan	161/89	89x5x6/161 =17	01	03	02	01
22	Jashipur	224/119	119x5x6/224 =16	-	03	02	01
23	Udala	187/105	105x5x6/187 =17	01	03	02	01
24	Kaptipada	298/139	139x5x6/298 =14	01	02	03	-
25	Khunta	173/96	96x5x6/173 =17	-	02	03	01
26	G.B. Nagar	230/114	114x5x6/230 =15	01	02	02	01
27	Baripada Municipality	135/26	26x5x6/135 = 06	04	01	-	-
28	Udala NAC	28/9	9x5x6/28 =10	06	02	-	-
29	Rairangpur NAC	49/16	16x5x6/49 =10	06	02	-	-
30	Karanjia Nac	38/10	10x5x6/38 =08	06	01	-	-

**TOTAL REQUIREMENT OF TEACHERS ON RATIONALISATION & DEPLOYMENT OF TEACHERS FOR BRCS/BRGS/CRPS,
for New Primary Schools/New UP Schools and on Projection Trend,
MAYURBHANJ DISTRICT**

TABLE - 14

Sl. No.	Name of education district	No. of teachers in position			No. of teachers required as per 1:40 ratio (School wise PTR)			No. of additional teachers required as per (school wise) rationalisation.		
		Pry	UP	Total	Pry	UP	Total	Pry	UP	Total
1.	Baripada Edn. Dist	1465	313	1778	1872	646	2518	407	78	485
2.	Betnoti	1009	536	1545	1461	554	2015	423	39	462
3.	Rairangpur	1585	420	2005	2265	559	2824	622	69	691
4.	Udala	916	351	1267	1142	379	1521	226	28	254
5.	Karanjia	896	362	1258	1363	409	1772	467	47	514
6.	Additional Trs. Required for new upper primary schools	-	-	-	-	524	524	-	524	524
7.	Additional Trs. Required for deployment of BRC/BRG/ CRCC @ 20x26 blocks	-	-	-	520	-	520	520	-	520
8.	Additional Trs. For Class-VIII.	-	-	-	-	-	-	-	132	132
9.	Additional teachers required for 129 primary schools up graded from EGS Centre.	-	-	-	258	-	258	258	-	258
10.	Additional teachers required on projection for primary school	-	-	-	846	-	846	846	-	846
11.	Additional teachers for UPs projected	-	-	-	-	155	155	-	155	155
	Grand total	5871	2280	8151	9640	3352	12992	3769	1072	4841

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Date: 23-01-2003
D-11747

**TRAINED AND UNTRAINED TEACHERS POSITION OF PRIMARY SCHOOL AS ON
31.07.2002 BLOCK WISE/SEX WISE, MAYURBHANJ**

TABLE - 15

Sl. No	Name of block	Trained		Un trained		Total
		Male	Female	Male	Female	
1.	Baripada	97	79	05	03	184
2.	Shamakhunta	101	73	04	02	180
3.	Kuliana	101	93	05	03	202
4.	Suliapada	125	117	09	04	255
5.	Saraskana	163	86	17	02	268
6.	Bangriposi	126	113	00	02	241
7.	Betnoti	139	131	05	03	278
8.	Badsahi	177	164	05	03	349
9.	Morada	105	88	06	04	203
10.	Rasgovindpur	95	77	05	02	179
11.	Bisoi	148	88	03	01	240
12.	Bijatata	121	94	08	07	230
13.	Rairangpur	95	82	07	06	190
14.	Bahalda	113	94	11	07	225
15.	Tiring	85	62	10	06	163
16.	Kusumi	125	89	09	02	225
17.	Gamda	143	107	07	06	263
18.	Karanjia	98	91	06	05	200
19.	Sukruli	63	53	03	02	121
20.	Raruan	103	38	20	-	161
21.	Jashipur	116	106	-	02	224
22.	Thakurmunda	73	68	07	04	152
23.	Udala	93	87	04	03	187
24.	Kaptipada	195	99	04	-	298
25.	Khunta	98	68	06	01	173
26.	G.B. Nagar	150	76	04	-	230
	U.B.					
27.	Baripada Municipality	63	59	09	04	135
28.	Udala NAC	12	09	03	04	28
29.	Rairangpur NAC	19	17	07	06	49
30.	Karanjia Nac	12	12	06	08	38
	Total	3154	2420	195	102	5871

TABLE-16

Trained & Un trained Teachers position of UP Schools (Block wise/Sex wise)
Mayurbhanj.

Sl. No	Name of block	Trained		Un trained		Total
		Male	Female	Male	Female	
1.	Baripada	56	22	05	02	85
2.	Shamakhunta	37	18	11	02	68
3.	Kuliana	42	24	09	04	79
4.	Suliapada	53	31	09	04	97
5.	Saraskana	37	21	10	03	71
6.	Bangriposi	51	05	19	03	78
7.	Betnoti	83	66	06	03	158
8.	Badsahi	81	63	05	03	152
9.	Morada	67	47	03	03	120
10.	Rasgovindpur	57	41	05	03	106
11.	Bisoi	39	07	14	03	63
12.	Bijatala	37	03	13	02	55
13.	Rairangpur	33	13	07	02	55
14.	Bahaida	53	05	11	03	72
15.	Tiring	34	04	07	02	47
16.	Kusumi	43	08	16	03	70
17.	Gamda	39	10	06	04	59
18.	Karanjia	40	28	07	02	77
19.	Sukruli	21	16	05	03	45
20.	Raruan	37	19	11	05	72
21.	Jashipur	60	33	03	01	97
22.	Thakurmunda	26	09	04	02	41
23.	Udala	39	28	11	09	85
24.	Kaptipada	56	43	16	04	119
25.	Khunta	39	29	17	02	87
26.	G.B. Nagar	43	33	07	04	87
	U.B.					
27.	Baripada Municipality	19	44	02	-	65
28.	Udala NAC	03	06	-	-	09
29.	Rairangpur NAC	16	12	02	01	31
30.	Karanjia Nac	14	11	04	01	30
	Total	1255	699	245	81	2280

TABLE-17
SCHOOL OVER VIEW, MAYURBHANJ

Sl. No	Particulars of schools	Dept.	No. of Schools
	Primary		
1.	No. of Primary schools	S & M.E. Dept.	2483
2.	No. of Pry. Schools under DPEP	S & M.E. Dept.	200
3.	No. of N.C.L.P. Schools	Labour, Dept.	26
4.	No. of Seva Shram & R/S	T & R. W. Dept.	96
	Upper Primary		2805
5.	No. of U.G. M.E. U.P. School Class-I to VII	S & M.E. Dept.	258
6.	No. of T.O. M.E. U.P. School Class-VI & VII	S & M.E. Dept.	379
7.	No. of Govt. M.E. School Class- IV to VII	S & M.E. Dept.	41
8.	No. of Ashram U.P. School Class-I to VII -05 Class-IV to VII-02 Class-VI to VII-05	T & R.W. Dept.	12
9.	No. of Aided U.P. School	S & M.E. Dept.	46
	High School		736
10.	No. of High Schools Class- I to X	T & R.W. Dept.	02
11.	No. of High Schools, Class-IV to X	T & R.W. Dept.	07
12.	No. of High Schools Class-VI to X	T & R.W. Dept.	06
13.	No. of High Schools Class VI to X	S & M.E. Dept.	21
14.	No. of High School Class VIII to X	T & R.W. Dept.	02
15.	No. of High Schools Class VIII to X	S & M.E. Dept.	229
16.	No. of aided High Schools VIII to X	S & M.E. Dept.	44
17.	No. of Recognised & unaided Class I to X	S & M.E. Dept.	01
18.	No. of Recognised but unaided Class VIII to X	S & M.E. Dept.	168
19.	Saraswati Sishumandir (Primary school)		11
20.	English Medium (Pry. School) Up to ST. V		04
21.	English Medium High School St.I to St-X		04
22.	Madrasa School		03

TABLE-18

BLOCK WISE DISTRIBUTION OF SCHOOLS & TEACHERS IN PRIMARY, U.P. & HIGH SCHOOLS OF SCHOOL & MASS EDUCATION DEPTT. MAYURBHANJ.

Sl. No	Name of block	No. of Pry. School	No. of U.P. school	Ho. Of High school	No. of Pry. Teachers	No. of U.P. Sch. Trs	No. of High school teachers	No. of SSS serving in Pry & U.P.S	
								Pry.	U.P.
1.	Baripada	80	17	04	184	85	32	08	04
2.	Shamakhunta	75	18	06	180	68	48	13	05
3.	Kuliana	102	26	09	202	79	69	13	09
4.	Suliapada	109	33	10	255	97	80	36	04
5.	Saraskana	122	24	07	268	71	63	27	03
6.	Bangriposi	119	26	09	241	78	72	40	02
7.	Betnoti	129	48	177	278	158	149	14	02
8.	Badsahi	161	48	23	349	152	184	11	02
9.	Morada	112	39	20	203	120	160	38	03
10.	Rasgovindpur	101	31	11	179	106	88	21	-
11.	Bicoi	95	20	05	240	63	40	24	-
12.	Bijatata	101	17	05	230	55	37	09	01
13.	Rairangpur	77	16	3	190	55	24	23	02
14.	Bahalda	95	21	06	225	72	56	18	04
15.	Tiring	68	13	02	163	47	21	17	03
16.	Kusumi	107	28	06	225	70	48	17	03
17.	Gamda	70	16	04	263	59	32	10	05
18.	Karanjia	104	23	9	200	77	80	08	05
19.	Sukruli	73	16	07	121	45	58	14	06
20.	Raruan	92	24	11	161	72	88	08	04
21.	Jashipur	111	34	12	224	97	105	08	02
22.	Tiakurmunda	107	20	07	152	41	56	23	04
23.	Udala	100	20	06	187	85	48	03	05
24.	Kaptipada	135	33	11	298	119	88	09	05
25.	Khunta	94	24	10	173	87	78	01	03
26.	G.B. Nagar	109	24	11	230	87	90	08	04
	U.B.								
27.	Baripada Municipality	26	12	09	135	65	126	-	-
28.	Udala NAC	09	03	04	28	09	46	03	01
29.	Rairangpur NAC	16	06	03	49	31	56	02	02
30.	Karanjia Nac	10	05	03	38	30	40	-	-
	Total	2709	685	250	5871	2280	2162	426	95

TABLE-19
BLOCK WISE DISTRIBUTION OF SCHOOLS & TEACHERS OF PRY/UP & H/S OF T&RW DEPTT., MAYURBHANJ

Sl. No	Name of block	Schools			Teachers in position		
		Pry	Up	HS	Pry	UP	HS
1.	Baripada	01	-	-	04	-	-
2.	Shamakhunta	04	-	-	15	-	-
3.	Kuliana	05	01	01	15	02	18
4.	Suliapada	01	01	01	02	04	18
5.	Saraskana	03	-	-	10	-	-
6.	Bangriposi	03	01	-	06	03	-
7.	Betnoti	02	01	-	06	03	-
8.	Badsahi	04	02	-	09	05	-
9.	Morada	05	-	-	13	-	-
10.	Rasgovindpur	04	-	02	10	-	30
11.	Bisoi	03	-	01	08	-	15
12.	Bijatata	02	-	01	05	-	01
13.	Rairangpur	01	01	01	02	04	18
14.	Bahalda	03	-	-	07	-	-
15.	Tiring	02	-	01	06	-	15
16.	Kusumi	03	01	-	08	02	-
17.	Gamda	08	-	01	18	-	14
18.	Karanjia	6	01	3	12	-	40
19.	Sukruli	03	-	-	09*	-	-
20.	Raruan	-	-	-	-	-	-
21.	Jashipur	09	-	01	24	-	16
22.	Thakurmunda	08	01	01	22	06	15
23.	Udala	05	-	1	13	-	15
24.	Kaptipada	04	01	01	12	04	14
25.	Khunta	02	01	01	04	06	15
26.	G.B. Nagar	05			12		
	U.B.						
27.	Baripada Municipality						
28.	Udala NAC						
29.	Rairangpur NAC						
30.	Karanjia Nac						
	Total	96	12	17	253	37	240

TABLE - 20
Education Profile

Sl. No.	Name of the block	Total no. G.P/Ward	No. of Existing school		Required no. of schools	
			Pry.	UP	Pry.	UP
1.	Baripada Municipality	25	26	12	Nil	Nil
2.	Baripada	11	81	17	03	03
3.	Shamakhunta	14	79	18	05	08
4.	Kuliana	17	107	27	06	09
5.	Suliapada	15	111	34	03	03
6.	Saraskana	15	125	24	05	14
7.	Bangriposi	18	117	27	06	06
8.	Betnoti	22	131	49	07	04
9.	Barsahi	30	169	50	06	03
10.	Morada	20	118	39	06	05
11.	Rasgovindpur	15	112	31	04	04
12.	Rairangpur NAC	-	16	06	-	-
13.	Rairangpur	09	78	17	04	06
14.	Bijatata	10	73	17	04	01
15.	Bisoi	10	98	20	05	04
16.	Jamda	08	78	16	03	07
17.	Bahalda	12	99	21	06	02
18.	Tiring	10	70	13	05	02
19.	Kusumi	12	110	29	05	03
20.	Karanja NAC	-	10	05	-	-
21.	Karanja	13	110	24	04	06
22.	Thakurmunda	16	115	21	09	12
23.	Sukruli	09	75	16	04	08
24.	Raruan	12	89	24	03	05
25.	Jashipur	20	119	34	06	06
26.	Udala NAC	-	09	03	-	-
27.	Udala	11	105	20	04	02
28.	Kaptipada	26	139	34	06	08
29.	Khunta	14	96	25	05	12
30.	G.B.Nagar	13	114	24	05	18
	Total	382	2805	697	129	161

TABLE - 21

**TARGET FOR UPGRADATION OF PRIMARY SCHOOLS TO U.P. SCHOOLS/OPENING OF
PRIMARY & UPPER PRIMARY EGS CENTRES & UPGRADATION OF PRIMARY EGS
CENTRES TO REGULAR PRIMARY SCHOOLS & EGS TO UPPER PRIMARY SCHOOLS,
MAYURBHANJ.**

Sl. No	Name of block	Opening of New UPs	Proposed No. of EGS		Up gradation of EGS	
			Primary	UP	Primary	UP
1.	Baripada	03	47	02	03	03
2.	Shamakhunta	08	66	04	05	04
3.	Kuliana	09	46	04	06	06
4.	Suliapada	03	41	04	03	04
5.	Saraskana	17	90	04	05	04
6.	Bangriposi	06	74	04	06	04
7.	Betnoti	04	92	04	07	04
8.	Badsahi	03	90	05	06	06
9.	Morada	05	85	03	06	04
10.	Rasgovindpur	04	53	02	04	03
11.	Bisoi	04	50	02	05	04
12.	Bijatata	01	41	03	04	04
13.	Rairangpur	06	36	02	04	03
14.	Bahalda	02	53	01	06	03
15.	Tiring	02	31	02	05	03
16.	Kusumi	03	58	01	05	03
17.	Gamda	07	35	03	03	03
18.	Karanjia	06	49	02	04	04
19.	Sukruli	08	37	02	04	04
20.	Raruan	05	28	02	03	03
21.	Jashipur	06	49	03	06	05
22.	Thakurmunda	12	117	03	09	05
23.	Udala	02	37	02	04	04
24.	Kaptipada	08	88	04	06	04
25.	Khunta	12	45	02	05	03
26.	G.B. Nagar	18	47	02	05	05
	U.B.					
27.	Baripada Municipality					
28.	Udala NAC					
29.	Rairangpur NAC					
30.	Karanjia Nac					
	Total	161	1485	72	129	101

TARGET FOR OPENING OF UP SCHOOLS, UPGRADATION OF EGS TO PRIMARY SCHOOLS & EGS TO UPPER PRIMARY SCHOOLS (YEAR WISE), MAYURBHANJ

Table No. 22

SL. No.	Name of the block	Upgradation of EGS to primary schools			Upgradation of EGS to UP schools			Upgradation of Pry. to UP schools		
		2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
1.	Baripada	01	01	01	01	01	01	01	01	01
2.	Shamakhunta	01	02	02	01	01	02	02	03	03
3.	Kuliana	02	02	02	02	02	02	03	03	03
4.	Suliapada	01	01	01	01	01	02	01	01	01
5.	Saraskana	02	02	01	01	01	02	04	05	05
6.	Bangriposi	02	02	02	01	02	01	02	02	02
7.	Betnoti	02	02	03	01	01	02	01	02	01
8.	Barsahi	02	02	02	02	02	02	01	01	01
9.	Morada	02	02	02	01	01	02	02	02	01
10.	Rasgovindpur	01	01	02	01	01	01	01	01	02
11.	Bisoi	01	02	02	01	01	02	02	01	01
12.	Bijatata	01	01	02	01	01	02	01	-	-
13.	Rairangpur	01	01	02	01	01	01	02	02	02
14.	Bahalda	02	02	02	01	01	01	01	01	-
15.	Tiring	01	02	02	01	01	01	01	01	-
16.	Kusumi	01	02	02	01	01	01	01	01	01
17.	Jamda	01	01	01	01	01	01	02	02	03
18.	Karanja	01	01	02	01	01	01	02	02	02
19.	Sukruli	01	01	02	01	01	02	02	03	03
20.	Raruan	01	01	01	01	01	01	01	02	02
21.	Joshiipur	02	02	02	02	01	02	02	02	02
22.	Thakurmunda	03	03	03	01	02	02	04	04	04
23.	Udala	01	01	02	01	01	02	01	01	-
24.	Kaptipada	02	02	02	01	01	02	02	03	03
25.	Khunta	01	02	02	01	01	01	04	04	04
26.	G.B. Nagar	01	02	02	02	01	02	06	06	06
	Total	37	43	49	30	30	41	52	56	53

TABLE - 23
LIST OF PROPOSED PRIMARY SCHOOLS WITH FEEDER HABITATION AND CHILDREN TO THE BENEFITED

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	No. of children to be benefited	
					6-11	11-14
01	Baripada	List of 3 Schools will be suffixed latter on.				
02	Samakhunta	Tolok Pokhari	Khandia	Tolok Pokhari, Pat Haidibani	30	07
		Alubani	Kalopathar	Alubani	35	11
		Upparbhogabandh	Gundihundi	Upparbhogabandh Gundihudi Talasahi	45	12
		Kakarpani	Kuchilaghata	Kakarpani,	25	07
		Halmotsahi	Rangamatia	Halmatsahi	23	08
03	Kuliana	Godubhoga	Marantandi	Godubhonga	46	09
		Kalikasole	Keutunimari	Kalikasole	34	06
		Goudruma	Goudruma	Goudruma	34	05
		Chalunia	Saragchida	Chalunia	34	08
		Dimpal	Kuchei	Dimpal	33	05
		Ambua	Kuliana	Ambua	31	08
04	Suliapada	List of 3 schools will be suffixed latter on.				
05	Saraskana	Godadharpur	Jalda	Dhipasahi , Mohanta sahi, Jalda	38	05
		Kuldiha	Murunia	Kuldiha, Ghagrasahi,	40	05
		Bhadua	Joka	Bhadua, Bachuribandh,	32	10
		Andhari	Pokharia	Andhari,	25	05
		Mathasahi	Sirsa	Mothasahi , Bedhapal	35	05
06.	Bangriposi	Mahupahadi	Dhobanisole	Chadei pahadi, Mohu Pahadi	36	10
07.	Betnoti	Guabania	Ambagadia	Guabania , Hirapur	40	05
		Mahissole	Mahissole	Mahissole, Jhilirabani, Patharsahi	30	05

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	No. of children to be benefited	
					6-11	11-14
08	Barsahi	List of 6 schools will be suffixed latter on.				
09	Morada	Patakundia	Morada	Potakundia,		
		Gholmuhan	Gholmuhan	Gholmuhan	30	03
		Sonpuria	Kohi	Sonpuria	34	06
		Chilbasa	Durgapur	Chilbasa	25	05
		Chamar dani	Barkand	Chamardani	25	05
		Chikitamatia	Chikitamatia	Chikitamatia , Lodhasahi	24	04
10.	Rasgovindpur	List of 4 schools will be suffixed latter on.			25	09
11.	Bisoi	Musamari	Bisoi	Musamari,	25	06
		Rajabasa	Khadambeda	Rajabasa, Dhudhakundi	20	07
		Dobanki	Sanpurunapani	Dobanki , Tenti duma	34	06
		Bhudurukela	Jagannathpur	Bhudurukela	25	06
		Chaturisahi	Baneikala	Chaturisahi	26	09
12.	Bijatala	Dhobadiha	Badjharan	Dhobadiha	25	05
		Bantaligada	Manikpur	Bantaligada	26	06
		Sapghera	Sargoda	Sapghera	24	07
		Kitabeda	Chadheirpahadi	Kitabeda	22	07
		Similinali	Sanpakhana	Similinali,	22	10
13.	Rairangpur	Pokharidhipa	Purunapani	Pokharidhipa	21	12
		Tulasibani	Sanpakhana	Tulasibani	25	13
		Barudisahi	Badamauda	Barudisahi	15	13
		Sujukala	Anlajodi	Saraspada, Niuti, Kasipur	54	17
14.	Bahalda	Kasigoda	Jharadihi	Mangaldihi, Sasagoda	48	17

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	No. of children to be benefited	
					6-11	11-14
15	Tiring	Gumudighutu	Tiring	Gumudighutu, Purunapani	17	08
		Naranpur Colony sahi	Naranpur	Naranpur Colony sahi, Mankidighati sahi	20	04
		Jalhabani	Rengalbeda	Jalhabani Goudasahi, Jalhabani	22	05
		List of 2 schools will be suffixed latter on.				
16.	Kusumi	Mahuldiha	Jaipur	Mahuldiha	22	12
		Sanjay Dhanposi	Dhangidi muta	Sanjay Dhanposi, Gadia ghutu	24	07
		Baladapada	Hatbadada	Baladapada	20	08
		Timtima	Dhangidimuta	Maghigan roadsahi, Timtima	21	07
		Sarjamdihi	Hatbadada	Sarjamdihi, Tentaposi	32	06
17.	Jamda	Kucheipal	Talgaan	Kucheipal, Dumadihi, Beldihi	22	08
		Tarana	Tarana	Bhadusahi, Pahadpur, Kudahansa, Badsia	24	07
		Ghumal	Pasna	Budamara, Bhumal, Rangamatia	28	05
18.	Karanjia	List of 4 schools will be suffixed latter on.				
19.	Sukruli	Colony sahi	Terenti	Colony sahi, Rancha sahi, Dhipasahi, Sagarsahi, Pradhansahi, Bhardasahi, Patrasahi	21	07
		Gurusahi	Chaturanjali	Gurusahi, Bharangasahi, Naiksahi, Ramasahi, Beherasahi, Baradapai, Adipur	20	09
		Jagannathpur	Jaunti	Jagannathpur, Gothasahi, Dhipasahi, Chaturisahi, Mundasahi	31	09
		Jhalghosada talasahi	Jhalghosada	Chaturisahi, Talasahi, Tutisahi,	29	09
20.	Raruan	Futkarsahi	Ghagarbeda	Futkarsahi,	20	05
		Madhiaposi	Panpatria	Madhiaposi	25	05
		Uday sahi	Neunti	Udaysahi, Chamrasahi	35	10
21.	Jashipur	Genteisahi	Baunsanali	Genteisahi, Ramasahi, Bayasahi	24	09
		Machkandana	Mahardapalasa	Machakandana, Badiunpusi, Hillsahi	22	10
		Badjhili	Podagarh	Badjhili, Sanjhili, Gundagarh	25	08
		Bhandariposi	Jamdasahi	Bhandariposi, Colonysahi	28	08
		Palogadia	Pedagorh	Palgoda, Tingiriani	23	10
		Kiajhari	Aktali	Kiajhari, Langalsila	21	09

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	No. of children to be benefited	
					6-11	11-14
22.	Thakurmunda	Badbilsahi	Digdhar	Badbil sahi, Jhalbeda, Mankadbeda,	32	06
		Gajapathar	Satkosia	Gajapathar, Nati sahi	30	06
		Dhenkisal	Bhaliadal	Dhenkisal	33	08
		Bhadubahali	Talpada	Bhadubahali	29	11
		Balidiha	Salchua	Balidiha,	33	09
		Patartola	Digdhar	Patartola, Bhalughera	32	08
		Karnabarei	Satkosia	Karnabarei, Kantikani	26	14
		Denuadar	Bhalidal	Denuadar	19	15
		Sarupani	Keshadlha	Sarupani	20	12
23.	Udala	Sankar khunta	Radho	Gandidara, Nuasahi, Hudisahi, Sankarkhunta	35	08
		Ghantibani	Patsanipur	Ghantibani	28	07
		Madanapal	Bhimtali	Sadaksahi, Madanapal	35	07
		Hatasahi	Sriramchandrapur	Hatsahi,	25	06
24.	Kaptipada	Nachhipur	Baduhaladi	Dandaghat, Jadabani	30	09
		Bhagabandh	Kaptipada	Haradadahi, Taili sahi,	30	05
		Beherasahi	Jadida	Jayaghuntia, Beherasahi,	28	08
		Tilapal	Jambani	Hudisahi, Begunia	29	09
		Beldiha	Judugudia	Beldiha, Mudulisahi, San gudugudia	29	10
		Dekhachaturi	Noto	Matiachua, Sukuapata hill	30	08
25.	Khunta	Bhumijasahi	Dhanghera	Bandhasahi, Bhimasahi, Hudisahi, Lodhasahi,	29	10
		Khaichuda	B.C. Pur	Khoichuda, Malasahi, Bandhasahi, Kanthasahi	31	09
		Dubrajpur	Karkachia	San mamudia, Sat bhaia,	30	08
		Balidihi	Gadigan	Balidihi, Dhanapana	32	07
		Basel ghutu	Bahanada	Baselghutu, Indarmahal,	31	08
26.	G.B. Nagar	Rangamatia	Barudihi	Telisahi, Hatikot	26	06
		Digisahi	Sainkula	Digisahi, Hanumanta Dihi	24	20
		Kasibani	Kuamara	Kusumi, Hadapada	25	05
		Mathasahi	Arpata	Angargadia, Arpata Mothasahi	27	10
		Mundhiakati	Kusalda	Madhudahi, Mundhakati	25	09

TABLE - 24

Block wise new pry. Schools of Mayurbhanj District opened under DPEP Scheme

Sl. No	Name of the Block	No of new pry. school	Names of new pry- school
1.	Baripada	8	Pathadchakuli, badapeta, bhagabatpur, banjupur, Kanibhol, Mohiniganju, Bautisole
2.	Samakhunta	4	Sibajambani, Laxmiposi, Kendudiha, Harichandanpur.
3.	Kuliana	17	Dhobalabeda, Gadubhanga, Srichandanpur, Pokharia, Madansahi, Goudaruma, Chalunia, Sharpankha, Gandapokhari, Balipal, Ambua, Kaladam, Tumuda, Sunaposi, Nagarsole, Soprodira, Kalikasole, Dimpal
4.	Suliapada	5	Salasahi, Karatnala, Sanchakia, Badsole, Pandusole
5.	Saraskana,	8	Chuma, Badarkholi, Balijoka, Jhadibeda, Manharpur, Rasika, Arjundiha, Saragachida.
6.	Bangriposi	10	Asnsikhar, Kuchadiha, Beguniadiha, Dumuria, Kdamdiha, Maghigan, Kasiabeda, Udali, Chaturisahi, Purunapani,
7.	Betnoti	14	Angaria, Murukundia, Jaipurua, Unapura, Khunta, Kadamsole, Paroi, Fuljhari, Khetrapatna, Mantridahi, Singarpur, Kathapal, Sikharkhunta, Bholagadia.
8.	Badasahi	9	Mandirsahi, Jagannathpur, Chauliasole, Malihati, Barahampura, Kendugadi, Albandha, Beldinguri, Unchabali.
9.	Morada	7	Baura, Pachakhali, Shirsapada, Purunapani, Maguna, Nohasole, Bharbadi
10.	Rasgovindpur	16	Baincha, Thakarpak, Praharajpur, Bhuugunmura, Satsgadia, Ramchandrapur, Balisole, Mirdhapur, Patarasahi, Banakati Samil, Dhansole, Bhaliapada, Andhari, Nuasahi, Madhuria, Bartana.
11.	Rairangpur	4	Palasabani, Budamara, Karalabani, Kendumundi
12.	Bijatata	5	Kandadera, Kuali, Khadiasole, Lado, Rengalbeda
13.	Bisoi	9	Garadini, Pankhi, Patharpadia, Palasadihi, Raikadkocho, Hatichaud, Bramanposi, Karanjei.
14.	Jamda	2	Baledihi
15.	Bahalda	10	Dhubalabeda, Nimadihi, Salegada, Kanhudihi, Kasiguda, Patmbeda, Nuagan, Patatonga, Neuty, Saraspada,
16.	Tiring	2	Chergujoda, Kusumbandha
17.	Kusumi	8	Rahadigada, Kshrapur, Ghalabea, Badusahi, Mahuldiha, Nuasahi, Tintima, Baladpada
18.	Karanjia	9	Dhatikabeda, Padeidhua, Taisina, Ranipat, Ranibhole, Sarangtainsira, Taisiposi, Hatidandi, Sangan
19.	Thakarmunda	6	Jamposi, Guhaldihi, Nuagan, Betghari, Mirigimundi, Patiapada.
20.	Sukruli	5	Kudarsahi, Majhurasahi, Gadhimara, Baliposi, Jambani
21.	Raruan	4	Jahasahi, Chiruhata, Dalaposi, Bharudaposi,
22.	Jashipur	7	Badapahad, Kalikaprasad, Sankasira, Kaiapathar, Uttamas Badposi, Kanthikina
23.	Udala	8	Dalangsahi, Tulakharia, Hatisahi, Bhalughera, Kendupani, Ghantibani, Nuasahi, Patasahi
24.	Kaptipada	6	Sripada, Manjaripur, Sangunapal, Kumadabahali, Jampoda, Machhia, Purunapani
25.	Khunta	9	Deola, Kadapalasa, Barudihi, Dabaka, Tiakani, Sanpokhari, Badmamudia, Raghunathpur, Badsatsole
26.	G.B. Nagar	8	Mundhakati, Hudisahi, Mathasahi, Durusahi, Sahadagadi, Gendagadia, Bankisole, Talguhiradiha

TABLE-25
CHILDREN COMPLETING PRIMARY EDUCATION AT THE END OF CLASS-V &
THE REQUIREMENT FOR UPPER PRIMARY SCHOOL

Sl. No.	Name of the Block	Total no. of pry. School	Total no. of children completing pry. Edu. At cl-V in 2002	Total No. of UP schools required as per norms of SSA	Existing UP schools in the Block	No. of U.P. schools required to be opened
1	2	3	4	5	6	7
1.	Baripada Municipality	26	33	21	12	-
2.	Baripada	81	1011	27	17	03
3.	Samakhunta	79	1125	26	17	08
4.	Kuliana	107	1229	36	27	09
5.	Suliapada	111	1575	37	34	03
6.	Saraskana	125	1260	42	24	14
7.	Bangriposi	117	979	39	27	06
8.	Betnoti	131	2034	44	50	04
9.	Barsahi	169	2304	56	49	03
10.	Morada	118	1536	39	39	05
11.	Rasgovindpur	112	1397	37	31	04
12.	Rairangpur NAC	16	441	08	06	-
13.	Rairangpur Block	78	1085	26	17	06
14.	Bijatala	73	911	24	17	01
15.	Bisoi	98	1020	33	20	04
16.	Jamda	78	951	26	16	07
17.	Bahalda	99	1252	33	21	02
18.	Tiring	70	862	23	13	02
19.	Kusumi	110	1356	37	29	03
20.	Karanja NAC	10	1024	-	05	-
21.	Karanja	110	1087	37	24	06
22.	Thakurmunda	115	1425	38	21	12
23.	Sukuruli	75	794	25	16	08
24.	Raruan	89	915	30	24	05
25.	Jashipur	119	1355	40	34	06
26.	Udala NAC	09	906	-	03	-
27.	Udala	105	1176	35	20	02
28.	Kaptipada	139	1739	46	34	08
29.	Khunta	96	1159	32	25	12
30.	G.B. Nagar	114	1127	38	24	18
	Total	2831	37597	914	697	161

TABLE NO- 26
LIST OF UPPER PRIMARY SCHOOL WITH FEEDER HABITATIONS & CHILDREN TO BE BENEFITTED

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
						Cl. V plan outs	Other in 11-14
1	Baripada block	1. Raikod jharam,	Betna	Raikod Jharan, Sriram sahi, Betna	Raikod jharan pry., sriramsahi pry, betna R.S. Badkoi Pry, Barjupur Pry.	70	20
		2. Mundhiraipal	Rajabasa	Mundhiripal, Goudnesa, Madhapur	Mundhiripal P.S, Madhapur Pry, Mugunmora Pry, Goudnesa Pry, Kukudajodi Pry.	30	07
		3. Khadisole	Khadasole	Khadisole, Dumapada, Sankhajoda, Khadisole Colony	Khadisole Pry, Dumapada Pry, Sankhajoda Pry,	25	08
2.	Shamakhunta	Jaibilla	Shamakhunta	Jaybilla, Sibajambani, Balimundali	Joybilla pry, jayabilla Bhumija sahi Pry (NPS), Balimundali EGS	34	07
		Paikabasa	Paikabasa	Karanjia, Pundara, Bahadurpur	Paikabasa Pry, Baunshabilla Pry, Pundara Pry, Bahadurpur Pry.	50	09
		Mahulia,	Mahulia	Mahulia, Goudadiha, Baghaiha	Mahuldiha Pry, Bhaghdiha Pry, Goudadiha Pry.	40	08
		Gundihudi	Gundihudi	Dangarsahi, mahulkarkachia, Uppar Bhagabandh, Masangsahi, Bhagabandh	Chandanpur Pry, Mahulkarkachia Pry, Masagsahi EGS	45	07
		Kuchilaghati	Kuchilaghati	Kuchilaghati, Laxmiposi, Lulung, Govindpur	Laxmiposi pry, Govindpur Pry, Lulung Pry,	35	09
		Khandia	Khandia	Khandia, Chahalapada, San Kuchiamara, Danamora	Chahalapada Pry, Danamora Pry,	35	08
		Alubani	Kalapathar	Mudrajodi, Alubani, Kalapathar	Mudrajodi Pry, Hatibari Pry.	35	06
		Ambadubi	Sindurgoura	Ambadubi, Mankadapal, Laxmipur,	Ambadubi Pry, Mankadapal Pry.	33	07
3.	Kuliana	Bhugudakota	Saragchita	Bhugudakata, Charimania	Bhuugudakata Pry, Charimania Pry.	25	15
		Bhagabandi	Kuabuda	Bhagabandi, Dubulabeda	Bhogabandi Pry, Dubulabeda Pry.	28	12
		Jhinei	Marangtandi	Jhinei, Nuagan	Jhinei Pry, Nuagan Pry.	30	12
		Badjunbani	Kuchei	Banjunbani, Jiani	Banjunbani Pry, Jiani Pry.	26	11
		Balarampur	Purunapani	Balarampur, Panijia	Balarampur Pry, Panijia Pry.	22	17
		Tikayatpur	Purunapani	Tikayatpur, Koilisuta	Tikayatpur Pry, Koilisuta Pry.	24	16
		Jamda	Parulia	Jamda, Dangarsahi	Jamda Pry, Dangarsahi Pry.	27	12
		Jagannathpur	Gondupokhari	Jagannathpur, Patharghora	Jagannathpur Pry, Patharghora Pry.	20	15
		Kudiapal	Patihinja	Kudiapal, Katharuma	Kudiapal Pry, Katharuma Pry.	30	11

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
						Cl. V plan outs	Other in 11-14
4	Suliapada	Proposed 3 Nos. of	Schools List	Will suffixed later on			
5.	Saraskana	Jorki	Sankhabhanga	Bachuri bandha, Betgharan, Jodajam, Bhadua	Jodajam Pry, Bhadua Pry.	25	07
		Bajargoda	Sankhabhanga	Phuljharan, Kukuda anda, Kulapata	Kukuda anda pry, Kulapata pry.	28	08
		Kapadiha	Joka	Jatiasole, Dhansole,	Jatiasole Pry, Ambadiha Pry,	24	07
		Barubeda	Paktia	Jamugandia, Pokpoka, Dhakadihi, Dumurkudar, saripada	Jamugandia Pry, Pokpoka Pry	26	06
		Badsole	Dhandisole	Badsole, RC pur, Kasiabeda,	R.C. Pur pry, Badsole (A) Pry.	30	09
		Manabhanja	Umadeipur	Kendua, Kanimahuli, Baliasahi	Kendua Pry, Kanimahuli Pry.	20	05
		Unchhagan	Bagabuda	Nota, Unchhagan, Sunamuhi	Nota Pry, Unchhagan Pry, Nuhamalia Pry.	30	07
		Kalapani	Bagbuda	Nuhamalia, Kalapani, Balidihi	Kalapani Pry, Ichhinda Pry.	28	05
		Damonsahi	Murunia	Kuldiha, Dhagra sahi, Domansahi	Domansahi Primary.	20	05
		Shilfodi	Pokharia	Silfodi, Uppar beda	Upparbeda Pry. Silfodi pry.	20	05
		Palasbani	Pokharia	Khairbani, Palasbani, Saragchhida	Palasbani Seva Shram, Khairbani pry.	25	05
		Maulbarei	Saraskana	Mahulbarei, Brushabhanapur, Krushnapur, Gonali	Mahulbarei Pry, Gonali Pry.	28	05
		Jharpokharia	Jharpokharia	Jharpokharia new colony, Banabudamara,	Jharpokharia Pry, Banabudamara Pry.	30	10
Gohala Munda	Jharpokharia	Gohala Munda Puani, Nedavadi	Puani pry, Nedavadi pry, Gohalamunda pry.	30	10		
06	Bangriposi	Kurkutia	Kusumbandha	Ashansikhal, Bhogabandh, Palasbani, Rangamatia	Kurkutia Pry, Gedrasahi Pry, Palasbani Pry, Rangamatia Pry.	26	12
		Chandbil	Brahamangan	Bhagirathipur, Baskitola, Bholagadia, Chandbil	Bautia Pry, Chandbil Pry, Baskitola Pry, Bholagadia Pry.	28	13
		Kantapal	Bankati	Sarasposi, Jamdopal, Kontapal, Punasia, Bankati	Bankati Pry, Sarasposi Pry, Kontapal Pry, Kunasia Pry.	51	10
		Panisal	Kalabadia	Panisal, Brahamangan, Mohulisole, Panasdiha, Balimunduli	Panisal pry, Mahulisole pry,	34	07
		Bangriposi	Bangriposi	Bangriposi, Mahulbarei, Pondasole, Sikodbhanga, Bhagiabeda.	Mahulbarei pry, Bangriposi pry, Handa Maqtab pry.	32	09
		Sorisopal	Sorisopal	Chakidi, Betjhoran, Kusumtota, khodighati, Baribeda	Chakadi Seva shram, Ghatiduba Pry.	25	13

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Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
						Cl. V plan outs	Other in 11-14
07	Betnoti	Kuradiha	Soitpur	Fuljhari, Jamsoli, Deanchpada, Chainapada	Kurudiika pry, Fuljhari pry, Chhanipada Pry.	35	04
		Muktapur	Muktapur	Muktapur, Paroi, Padapada, Nuagan	Muktapur pry, Paroi Pry, Nuagan Pry.	23	03
		Karthimotha	Kolma	Karhi, Mahespur, Govendaraipur, Purusattom pur, Joypuria	Karhi Matha pry, G. Raipur Pry, Joy puria Pry.	30	05
		Tikayatpur	Mahishasole	Tikayatpur, Angarua, Mahishasole	Tikayatpur, Angarua pry.	22	03
08	Barsahi	Kainsali	Barasahi	Kainsali, Barsahi, Talasahi, Dahisahi	Dahisahi pry, Kainsali Pry.	37	08
		Khuntapal	Balabhadrapur	Khuntapal, Singtia Adibasi sahi	Khuntapal pry, Singtia Adibasisahi EGS	32	05
		Kuchilapal	Madhapur	Kuchilapada, Bathudibandh, Baliasahi	Kuchilapada pry, Bathudibandh pry.	27	08
09.	Morada	Gholmuhan	Gholmuhan	Gholmuhan, Gandaguhali, Itapokhari	Gandaguhali Pry, Itapokhari Pry.	28	07
		Durgapur	Durgapur	Durgapur, Ashanbani, Badjambani, Harnasole	Durgapur pry, Ashanbani pry, Badjambani pry.	27	09
		Dhandasahi	Dhandasahi	Dhandasahi, Kukudapada, Mohanpur, Beljhari	Dhandasahi pry, Kukudapada pry, beljhari pry.	30	04
		Patpur	Chitrada	Patpur, Kakudiha, Shilda, Purunapani	Patpur pry, Kakudiha pry, Shilda pry.	28	09
		Bholagadia	Barkand	Bholagadia, Jamgadia, Tiansi, Singudjoda, Musagadia	Bholagadia S/A, Jamgadia pry, Betnasia pry.		
10.	Rasgovindpur	Debsole	Debsole	Sansa, Musamari, RC pur, Dahisahi, Patharkhole	Musamari Pry, Sansa pry.	32	13
		Raisole	Nakichua	Raisole, Nakichua, Shibasahi, Talasahi	Raisole pry, Samanandapur pry, Nakichua pry.	31	08
		Bagasahi	Sarumula	Astia, Dhansole, Kherkasahi, Kandrason	Bayasahi pry, Astia pry, Dhansole pry, Ambodiha pry.	40	08
		Itahari	Nalgaja	Itahari, Sunakania, Madhuria, Jhirani.	Itahari pry, Padpada pry, Madhuria pry.	42	14

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
						Cl. V plan outs	Other in 11-14
11	Bisoi	Judia	Bisoi	Sunajodi, Barpokharia, Budhikhamari	Sanajodi pry, Banpokhari pry	30	05
		Pandida	Khadambeda	Saraspada, Kadapani	Saraspada pry, Pundida pry,	26	08
		Bautibeda	Bautibeda	Mahubhandar, Thalkuchatani, Chatani	Mahubhandar pry, Chatani pry,	25	08
		Roliabindha	Manada	Budhikhamari, Andharjhari	Roliabindha pry, Budhikhamari pry, Andharjhari pry.	30	05
12.	Bijatata	Govindpur	Ghadeipadhi	Jambani, Govindpur, Panupani, Dumurukudar, Bhimkhanda	Jampani pry, Gobindpur pry, Pandupani pry, Dumurikudar pry, Bhimkhanda pry.	30	08
13.	Rairangpur	List of 6 Nos. of Schools will be suffixed later on.					
14.	Bahalda	Bhitaramda	Bhitaramda	Bhitaramda, Jantandi, Chandri	Jantandi pry, Bhitaramda pry, Chadri pry.	52	09
		Asana	Asana	Asana, Tangarjoda, Pithakutani.	Pithakutuni pry, Tangarjoda pry.	47	08
15.	Tiring	Naranpur	Naranpur	Naranpur, Sigidi colony,	Debradihi pry, Sigidi pry, Jambani pry, Badsadam pry, Sansadam pry.	42	05
		Janghia	Baldalima	Pudighutu, Baghiakanda	Dubodabeda pry, Makididihi pry, Bholagadia pry.	34	03
16.	Kusumi	Changbaria	Talapati	Dhakata, Endakata, Changbaria,	Dhakata pry, Raipada pry.	24	07
		Bhandan	Tolak pokhari	Line sahi, colony sahi	Bhandan S/A, Badamkanta sole pry.	30	22
		Pandugandi	Jhipabandh	Jhaldunguri, Timtima, Pandugandi	Kasiabeda pry, Majhgan pry.	28	13
17.	Jamda	Talagan	Talagan	Talagan, Laxmiposi, Rangisahi, Kankha	Kankha pry, Laxmiposi pry	20	09
		Kucheipal	Talagan	Dumadihi, Rugudi	Talagan pry, Kucheipal pry, Dumadihi pry.	24	07
		Tarana	Tarana	Sadasahi, Pahadpur, Bhodusahi	Gadagudi pry, Pahadpur kudahansa pry, Bhodesahi pry.	25	06

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
						Cl. V plan outs	Other in 11-14
22	Thakurmunda	Diribo	Bharandia	Diribo, Gambharia	Diriba pry, Gambhiria pry,	25	06
		Purunapani	Khandabandh	Kelaposi, Kucheikudar, Nuapada, Purunapani	Kelaposi Pry, Purunapani Pry, Kucheikudar Pry, Nuapada Pry.	27	08
		Ashanbani	Kendiyeani	Sarubii, Ashanbani	Sarubii Pry, Asanbani pry,	25	06
		Jodibil	Kendiyani	Jodibil, Jodibeda	Jodibil pry, Jodibeda pry.	26	07
		Bhaliadal	Bhaliadal	Bhaliadal, Jambani, Baula	Bhaliadal pry, Jambani pry	29	08
		Hatigoda	Hatigoda	Hatigoda, Ghodabindha, Ashankudar	Hatigoda S/A, Raribhol pry, Ghodabindha pry, Ashankadar pry	27	09
		Nuapada	Jarak	Nuapada, Kathanuagan	Nuapada pry, Kathanuagan pry,	30	03
		Mulapal	Jarak	Mulapai, Jodipada,	Mulapal pry, Jodipada pry.	28	07
		Edelbeda	Saleibeda	Edelbeda, rinibhol	Sdelbeda pry, Ranibhol PS.	29	05
		Badmahuldiha	Saleibeda	Jamposi, Khaparakhai, Badmahuldiha	Badmahuldiha S/A, Jamposi pry, Khaparakhai pry.	22	11
		Dhatikidihi	Saichua	Dhatikidiha, Chitraposi,	Dhatrikidiha pry, Chitraposi pry.	22	08
Jamundia	Thakurmunda	Jamundia, Guhaldiha, Basantapur	Jamundia pry, Guhaldiha pry.	20	15		
23.	Udala	Sanpokhri	Bad singaria	Angarpada, Sanpakhna, Kathuabeda, Sansingaria	Angarpada pry, Kathuabeda pry, sanpokhari pry, san singaria pry.	25	06
24.	Kaptipada	Jambani	Nambani	Dhumakheta, Khaparapal, Badampada	Dhumakheta pry, Badampada pry.	24	07
		Mahulpankha	Majhigadia	Chhatrapada, Chaturisahi, Balidahi	Cpada pry, chaturisahi pry, Mahulpankha pry, Balidahi pry.	30	09
		Haladia sahi	Noto	Matkamsahi, Bhuta sahi	Noto pry, school	29	11
		Ranipokhari	Ranipokhari	Rajatnagar, Dekhachaturi, Matiachua	Rajatnagar pry, Dillisore pry.	32	09
		Ramchandrapur	Ramchandrapur	Dhapada, Dolipada, Malliposi	Dugudha pry, Dolipada pry, Sripada manjaripur pry,	31	07
		Bisol	Bisol	Uasadihi, Badabisol, Uparkhunta, Khuntapal	Sanbisol pry, Uasasahi pry, Khuntapal pry.	32	08
		Nedam	Jadida	Masakhai, Patasahi, Tulankabahali, Ghuntibili	Torakpokhri pry, Badbanka pry, Nedam pry.	30	07
		Jambani	Jadida	Dholagandi, Bankagadi	Bidyadharnagar pry, Jambani pry	31	08

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
						Cl. V plan outs	Other in 11-14
56 25	Khunta	Adiamund	BC Pur	Brundagadi, Adiamunda, Belpal	Brundagadia pry, Andiamund pry, Belpal pry.	40	06
		Sansatsole	Gadigan	Matharpada Satssole, Satdharia, Anandapur	Matharpada pry, satdhanian pry, Sansatsole pry	48	09
		Bharadadihi	Dhanghira	Khuda putuli, Bharadadihi	Khudaputuli pry, Bharadadihi pry.	35	17
		Tikarpada	Karkachia	Mathia bhanga, Tikarpada, Nakhpal	Tikarpada pry, Nakhpal pry.	40	08
		Jamsuli	Bahanada	Jamsuli, Raghunathpur, Radhaghutu, Haldipal, Indar Mahal	Jamsuli Pry, Haldipal Pry, Raghunathpur pry.	34	07
		Srirampur	Dengam	Srirampur, Badolia	Srirampur pry, Badolia pry.	30	08
		Nuagan	Bholagadia	Nuagan, Kusumghati, Chapadihi, Dabaka.	D. Nuagan pry, Kusumghary pry, Dabakapry.	36	09
		Balimunduli	Basipitha	Balimunduli, Kalajamuna, Chhatrama, Tangna	Balimunduli pry, Kaljamuna pry, Chhatrama pry.	30	12
		Nuagan	Duikachua	Nuagan Uparsahi & Talasahi	Nuagan pry.	32	09
		Jaradihi	Sapanchua	Jukadihi, Subnamanjari	Jurudihy pry, subamamanjari pry.	30	11
		Badapathara	Badpathara	Hinjalgadia, G.C. Pur, Bhupad	Hinjalgadia pry, Bhapad pry	28	12
Taragadi	Badferi	Tulsibani, Taragadi, Chhatrama	Taragadi, Chhatrama	36	08		
26.	G.B. Nagar	Pathurikata	Kushalda	Bagabasa, Khadiabasa, Similabandha	Pathurikata pry, Khadiabasapry, Similabandha pry.	20	12
		Dhaundia	Arapata	Balisahi, Badbandhasahi	Daundia pry, Arapata S/A	22	10
		Achhada	Pasuda	Ghagra, Talaghagra, Kuanrpal, Mahulia	Achhada pry, Ghagra pry, Mahulia pry, Kuanrpal pry.	28	08
		Sinduria	Bhandagan	Pathara, Palsa, Jamsuli, Gendagadia	Pathara pry, Sinduria pry, Jamsuli pry, B.C. pru pry.	21	12
		Titia	Titia	Tangana, Jadurghar, Bhandurukula, Baunsakantia	Titia pry, Jadurghera pry, Bhudurukula pry, Balimunduli pry.	20	10
		Devagan	Barodihi	Telisahi, Hatikot, Devaga	Devagan pry, Telisahi pry, Hotikot pry.	22	15
		Raipada	P. Baripada	Baghabasa, Khunta dahi	Raipada, Bagabasa Khunta dahi	29	11

Sl. No.	Name of the Block	Name of the Centre	Name of G.P.	Feeder habitations	Feeder schools	No. of children to be benefited	
						Cl. V plan outs	Other in 11-14
		Scalia (B)	Silaghathi	Ghuthapura, Hudisahi, Colony sahi, Katajhari	Sialia (B) pry, Sialia (A) pry, Ghantisila pry, Surukuna pry.	28	10
		Sankanti sahi	Sainkula	Kantisahi	Kantisahi pry, Hatnuagan pry,	26	13
		Sikidia	Kuamara	Patua, Baligadia, Sikidia	Sikidia pry	26	14
		Kadada	Kuamara	Talagdada, Bhalopokhri, Uppar Kadada	Kadada pry, Bhalupokhari pry	29	12
		Atanti	Silaghathi GP	Pathara, Dhanibuda, Atanti	Atanti pry	22	10
		Kaliapada	Sainkula	Nuasahi, Sirathali, Bhangachatu	Kallapada pry, Sirathali pry, Bhangachatu pry.	24	12
		Tentulia	Ranibandh	Tuilosahi, Mahulia, Dandasahi	Tentulia pry, Dandusahi pry, damodarpur pry	22	10
		Diginuasahi	Jaypur	Chatanisahi, Astia, Diginuasahi	Diginuasahi pry, Astia pry, Keshapur pry.	21	10
		Raidahi	Jaypur	Marsigan, Padampur, Naharasahi, Raidahi	Raidahi pry, Marsigan pry	24	12
		Dariapal	Baradihi	Telisahi, Gada, Dariapal	Dariapal pry	21	10
		Dambarudihi	Jaipur	Angargadia, Kendukhunta, Dambarudihi	Dambarudihi, Kendu Khunta, Tangargadia	24	12

TABLE-27
NO. OF TOTAL E.G.S. CENTRES OF MAYURBHANJ DISTRICT AS ON 23.09.2002

Education District	Sl. No.	Name of Block	Total No. of centres feasible	Opened on 1 st phase com.	Opened in 2 nd phase by com.	Opened in 3 rd phase by com	Allotted to N.G.O.	To be opened in next phase by com.
	1	2	3	4	5	6	7	8
Baripada	1	Bariapada	47	40	-	-	7	-
	2.	Kuliana	46	-	30	16	-	-
	3.	Suliapada	41	-	30	11	-	-
	4.	Shamakhunta	66	-	29	04	33	-
	5.	Saraskana	90	-	-	-	-	90
	6.	Bangriposi	74	-	-	-	39	35
			Total	364	40	89	31	79
Betnoti	7	Betnoti	92	52	-	15	25	-
	8.	Rasgovindpur	53	-	-	53	-	-
	9.	Morada	85	-	-	-	-	85
	10.	Barsahi	90	-	-	-	-	90
			Total	320	52	-	68	25
Kaptipada	11	Kaptipada	88	-	-	50	38	-
	12.	Udala	37	-	-	37	-	-
	13.	Khunta	45	-	-	45	-	-
	14.	G.B. Nagar	47	-	-	47	-	-
			Total	217	-	-	179	38
Karanjia	15.	Karanjia	49	49	-	-	-	-
	16.	Jashipur	49	-	41	08	-	-
	17	Raruan	28	-	04	24	-	-
	18.	Sukkruli	37	-	10	27	-	-
	19.	Thakurmunda	117	-	-	-	-	117
			Total	280	49	55	59	-
Rairangpur	20	Rairangpur	36	-	36	-	-	-
	21.	Bahalda	53	53	-	-	-	-
	22.	Tiring	31	-	31	-	-	-
	23.	Kusumi	58	-	58	-	-	-
	24.	Jamda	35	-	35	-	-	-
	25.	Bijatala	40	-	40	-	-	-
	26	Bisoi	50	-	50	-	-	-
			Total	303	53	250	-	-
Grand total			1484	194	394	337	142	417

TABLE - 28
ACCESS FACILITY PROPOSED & TREND OF CHILDREN TO BE BENEFITTED (6-14 YEARS)

Sl. No.	Name of Block	No. of proposals				Children to be benefited					
		Pry. EGS	Upper Pry. EGS	New Pry. EGS	New UPS	EGS		EGS UPS	NPS		New UPS
						6-11	11-14		6-11	11-14	
1	2	3	4	5	6	7	8	9	10	11	12
1.	Baripada	40	02	03	03	1257	119	50	280	160	155
2.	Shamakhunta	66	04	05	08	1426	128	100	145	370	165
3.	Kuliana	46	04	06	09	944	84	100	535	353	207
4.	Suliapada	41	04	03	03	940	84	100	150	84	172
5.	Saraskana	90	04	05	14	1652	148	100	189	445	248
6.	Bangriposi	74	04	06	06	1657	143	100	400	260	189
7.	Betnoti	92	04	07	04	2111	189	100	560	86	210
8.	Barsahi	90	05	06	03	1358	121	125	360	117	238
9.	Morada	85	03	06	05	1817	162	75	100	177	148
10.	Rasgovindpur	53	02	04	04	1009	91	50	600	188	165
11.	Bisoi	50	02	05	04	1368	122	50	360	137	174
12.	Bijatata	40	03	04	01	944	84	75	200	38	134
13.	Rairangpur	36	02	04	06	906	81	50	160	187	134
14.	Bahalda	53	01	06	02	1677	150	25	400	116	160
15.	Tiring	31	02	05	02	1233	110	50	85	84	152
16.	Kusumi	58	01	05	03	1272	114	25	315	124	135
17.	Jamda	35	03	03	07	694	62	75	80	226	164
18.	Kakranjia	49	02	04	06	1041	93	50	355	184	158
19.	Sukruli	49	02	04	08	944	85	50	205	258	166
20.	Raruan	35	02	03	05	674	60	50	160	157	144
21.	Jashipur	49	03	06	06	1357	122	75	274	207	185
22.	Thakurmunda	117	03	09	12	2627	235	75	246	403	210
23.	Udala	37	02	04	01	1002	30	50	319	31	125
24.	Kaptipada	88	04	06	08	1927	172	100	238	311	166
25.	Khunta	45	02	05	12	1156	104	50	323	535	144
26.	G.B. Nagar	47	02	05	18	1176	105	50	360	642	145
	Total	1496	72	129	161	34242	3058	1800	7399	5880	4393

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TABLE-29

BLOCK WISE DISTRIBUTION OF SCHOOLS & TEACHERS IN PRIMARY, U.P. & HIGH SCHOOLS OF SCHOOL & MASS EDUCATION DEPTT. MAYURBHANJ.

Sl. No	Name of block	Govt. Pry. School	New pry. Schools	Sev ashram	N.C. L.P, Schools	Total	U.G. UP. School	To UPS	Govt. UP.S	UP Ashram school	Proposed UP school	Total
	Baripada Edn. Dist											
1	Baripada Municipality	26	-	-	-	26	06	06	-	-	-	12
2.	Baripada Block	72	08	01		81	08	08	01	-	03	20
3.	Shamakhunta block	71	04	04		79	10	08	-	-	08	26
4.	Suliapada block	104	05	01		110	08	24	01	01	03	37
5.	Kuliana block	85	17	05	01	108	09	15	02	01	09	36
6.	Saraskana block	114	08	03		125	07	15	02	-	14	38
7.	Bangriposi block	109	10	03		122	10	13	03	01	06	33
	Betnoti Education Dist.						58	89	09			
8	Betnoti block	115	14	02	01	132	13	34	01	02	04	54
9.	Badsahi Block	152	09	04	01	166	12	33	03	01	03	52
10.	Morada block	105	07	05		117	14	23	02	-	05	44
11.	Rasgovindpur	85	16	04	01	106	14	16	01	-	04	35
	Udala Education Dist.						53	106	17			
12	Udala NAC	09	-	-	01	10	3	-	-	-	-	03
13.	Udala Block	92	08	05		105	5	13	02		02	22
14.	Kaptipada Block	129	06	04	02	141	13	17	03	01	08	42
15.	Khunta- I	85	09	02	-	96	9	15	-	01	12	37
16.	G.B. Nagar block	101	08	05		114	7	15	2	-	18	42
	Karanja Edn. Dist						37	60	07			
17.	Karanja NAC	10			01	11	04	01	-	-	-	05
18.	Karanja Block	95	09	06	-	110	09	14	-	1	06	30
19.	Thakurmunda Block	101	06	08	02	117	07	10	3	1	12	33
20.	Raruan Block	88	04	-	01	93	08	12	4	-	05	29
21.	Sukruli block	68	05	03	-	76	05	11	-	-	08	24
22.	Jashipur block	104	07	09	01	121	12	21	1	-	06	40
	Rairangpur Edn. Dist.						45	69	08			
23.	Rairangpur NAC	16	-	-	01	17	05	01	-	-	-	06
24.	Rairangpur Block	73	04	01	03	81	08	06	2	1	06	23
25.	Bisoi block	86	09	03	01	99	09	10	1	-	04	24
26.	Bijatata block	96	05	02	02	105	07	09	1	-	01	18
27.	Jamda Block	68	02	08	01	79	09	06	1	-	07	23
28.	Kusumi block	99	08	03	02	112	12	12	4	1	03	32
29.	Bahalda block	85	10	03	02	100	11	09	01	-	02	23
30.	Tiring block	66	02	02	02	72	11	02	-	-	02	15
							72	55	10			
	Total	2509	200	96	26	2831	265	379	41	12	161	858

CIVIL WORKS FOR UPGRADATION OF STATUS OF PRIMARY & U.P. EGS SCHOOLS TO FORMAL SCHOOLS

Sl. No.	Name of the Block	Primary EGS centres			Total	EGS to UP Schools			Total
		2005-06	2006-07	2007-08		2005-06	2006-07	2007-08	
1.	Baripada	01	01	01	03	01	01	01	03
2.	Shamakhunta	01	02	02	05	01	01	02	04
3.	Kuliana	02	02	02	06	02	02	02	06
4.	Suliapada	01	01	01	03	01	01	02	04
5.	Saraskana	02	02	01	05	01	01	02	04
6.	Bangriposi	02	02	02	06	01	02	01	04
7.	Betnoti	02	02	03	07	01	01	02	04
8.	Barsahi	02	02	02	06	02	02	02	06
9.	Morada	02	02	02	06	01	01	02	04
10.	Rasgovindpur	01	01	02	04	01	01	01	03
11.	Bisoi	01	02	02	05	01	01	02	04
12.	Bijatata	01	01	02	04	01	01	02	04
13.	Rairangpur	01	01	02	04	01	01	01	03
14.	Bahaida	02	02	02	06	01	01	01	03
15.	Tiring	01	02	02	05	01	01	01	03
16.	Kusumi	01	02	02	05	01	01	01	03
17.	Jamda	01	01	01	03	01	01	01	03
18.	Karanjia	01	01	02	04	01	01	01	03
19.	Sukruli	01	01	02	04	01	01	02	04
20.	Raruan	01	01	01	03	01	01	01	03
21.	Jashipur	02	02	02	06	02	01	02	05
22.	Thakurmunda	03	03	03	09	01	02	02	05
23.	Udala	01	01	02	04	01	01	02	04
24.	Kaptipada	02	02	02	06	01	01	02	04
25.	Khunta	01	02	02	05	01	01	01	03
26.	G.B. Nagar	01	02	02	05	02	01	02	05
	Total	37	43	49	129	30	30	41	101

Source :- DPO, EGS & A & IE, Mayurbhanj.

DISTRIBUTION OF PRIMARY SCHOOL/U.P. SCHOOL (BLOCK WISE) ACCORDING TO ROOMS AVAILABLE & REQUIREMENT OF ADDITIONAL CLASS ROOM ON PTR, TEACHER AND DILLAPILATED CONDITION, MAYURBHANJ.

TABLE - 31

Sl. No.	Name of Block	Particulars of school building allowed to class room							Requirement of additional class rooms for pry. & Upper pry. schools		
		Primary school				Upper Primary school			Pry.	UP	Total
		One room	Two room	Three room	Four room	One room	Two room	Three room			
1.	Baripada	08	42	10	12	-	02	15	12	08	20
2.	Shamakhunta	13	34	16	08	-	10	08	14	09	23
3.	Kuliana	18	57	08	02	-	05	21	21	10	31
4.	Suliapada	17	53	27	07	-	26	07	17	13	30
5.	Saraskana	25	50	30	09	-	16	08	23	12	35
6.	Bangriposi	18	51	32	08	-	16	10	18	12	30
7.	Betnoti	30	70	15	-	-	28	15	21	10	31
8.	Barsahi	26	100	26	-	-	38	10	22	13	35
9.	Morada	20	80	5	-	-	20	19	16	10	26
10.	Rasgovindpur	10	60	15	-	-	8	23	12	11	23
11.	Bisoi	15	66	5	-	-	15	5	18	7	25
12.	Bijatata	12	74	8	2	-	13	4	21	6	27
13.	Rairangpur	13	51	9	-	-	12	4	12	8	20
14.	Bahalda	10	62	11	2	-	17	4	14	9	23
15.	Tiring	10	46	10	-	-	8	5	11	8	19
16.	Kusumi	11	63	21	4	-	18	10	16	10	26
17.	Jamda	12	45	11	-	-	12	4	15	4	19
18.	Karanja	15	60	18	2	-	15	8	17	8	25
19.	Sukruli	12	40	10	6	-	12	4	15	6	21
20.	Raruan	12	65	9	2	-	16	8	15	8	23
21.	Jashipur	22	63	15	4	-	17	17	19	11	30
22.	Thakurmunda	17	83	1	-	-	12	8	20	10	30
23.	Udala	12	70	10	-	-	17	3	21	5	26
24.	Kaptipada	27	87	15	-	-	23	10	22	11	33
25.	Khunta	15	52	18	-	-	20	4	18	5	23
26.	G.B. Nagar	26	68	7	-	-	16	8	22	8	30
	Total	426	1592	362	68	-	412	242	452	232	684
27.	Baripada NAC	5	19	2	-	-	8	4	14	9	23
28.	Udala NAC	-	8	1	-	-	2	1	7	3	10
29.	Rairnagpur NAC	-	12	4	-	-	2	4	9	4	13
30.	Karanja NAC	-	6	2	2	-	3	2	4	5	9
	Total	05	45	09	02	-	15	11	34	21	55

Note: The civil work requirement of the above table doesnot include 200 NPS opened under DiEP

TABLE - 32

Civil Works Requirement of Mayurbhanj District

Sl. No	Name of the Block	Total additional class room PS+UPS+HS+B uildingless school	No. of covered New pry school	New upper primary school	Drinkin gwater	Toilets	Bounda ry walls	BRC	CRC	Electrifica tion
1	2	3	4	5	6	7	8	9	10	11
1.	Baripada	20	02	03	28	56	10	00	01	22
2.	Shamakhunta	22	00	08	23	46	09	01	00	14
3.	Kuliana	29	07	09	41	82	11	01	01	29
4.	Suliapada	29	01	03	24	48	08	0	01	13
5.	Saraskana	30	03	14	39	64	12	01	02	30
6.	Bangriposi	29	04	06	35	70	12	0	02	20
7.	Betnoti	31	06	04	38	76	12	0	03	22
8.	Barsahi	42	01	03	48	88	15	01	04	31
9.	Morada	29	03	05	32	64	08	0	02	17
10.	Rasgovindpur	23	07	04	36	70	08	01	01	24
11.	Bisoi	25	04	04	33	62	07	0	01	19
12.	Bijatala	27	01	01	26	45	08	0	01	14
13.	Rairangpur	20	01	06	26	45	08	0	01	14
14.	Bahalda	23	04	02	36	52	10	0	01	22
15.	Tiring	19	00	02	23	48	06	01	0	10
16.	Kusumi	26	03	03	31	68	08	01	01	18
17.	Jamda	19	00	07	21	45	05	01	0	10
18.	Karanjia	25	04	06	26	55	07	0	0	19
19.	Sukruli	21	02	08	22	48	08	0	0	14
20.	Raruan	23	01	05	23	49	07	01	01	12
21.	Jashipur	30	03	12	31	64	08	0	02	15
22.	Thakurmunda	30	01	12	41	88	09	01	02	22
23.	Udala	26	03	02	27	64	08	0	01	14
24.	Kaptipada	33	01	08	36	77	10	01	03	21
25.	Khunta	23	03	12	29	62	08	0	01	16
26.	G.B. Nagar	30	04	18	34	71	08	01	01	19
	Total	684	069	161	810	1613	229	13	33	481
	Urban Local Bodies									
27.	Baripada MPLTY	05	1	1	2	3	3	2	3	2
28.	Udala NAC	02	1	1	2	3	3	1	2	2
29.	Rairangpur NAC	03	1	1	2	3	3	2	1	3
30.	Karanjia NAC	02	1	1	2	3	3	1	3	3

CHAPTER - III

**ISSUES, STRATEGIES
&
ACTIVITIES**

Issues, Strategies & Activities :-

The Important aspects of universalisation of elementary education (UEE) to be addressed under SSA are as followed :-

- ☞ Access (Schooling facility)
- ☞ Enrolment & retention.
- ☞ Coverage of special focus group, out of school children.
- ☞ Improving school infrastructure facilities.
- ☞ Quality improvement in pedagogy.
- ☞ Monitoring and supervision.

Following are the major issues that have been identified as a result of village Awareness campaign (NINAD-I & II) Conduct in the district (Block wise)

From - NINAD- I & NINAD – II the child population documentation have revealed the fact that of school age children i.e. 5+ to 14 years in the district is around 481486 and among them 27.14 % are out of school as on 31/07/2002. The total literacy of Mayurbhanj is 66.38% out of which the female literacy is 38.28%. The literacy rate of women scheduled caste & scheduled tribe and backward classes are still below the state average.

TABLE - 33
AGE GROUP WISE CHILD POPULATION (2002-2003)

AGE GROUP	CHILD POPULATION	ENROLLED	OUT OF SCHOOL
0-3 Years	186004	-	186004
3-6 Years	169277	85570	83707
6-11 years	343023	260448	82575
11-14 years	147593	90337	57356
Total	869262	436355	409642

Class wise enrolment of students within the age group 6-14 years

TABLE - 34

Class	Enrolment position		
	Boys	Girls	Total
Class- I	49774	43545	93319
Class-II	36004	30975	66979
Class- III	26523	21772	48295
Class – IV	21586	18192	39778
Class- V	20397	14445	35342
Class- VI	13350	10175	23525
Class- VII	12366	10092	22458
Class- VIII	12220	8869	21089
Total	192720	158065	350785

Keeping in view the accessibility of schools & enrolment position various strategies have been taken up for enrolment of all out of school children within 6 to 14 years.

**LIST OF SERVED & UNSERVED REVENUE VILLAGES & HABITATIONS IN
MAYURBHANJ DISTRICT
TABLE NO. 35**

Sl. No.	Name of the Blocks	Total of revenue villages & habitations			No. of villages & habitation served by schools	Unservd villages & habitation by April 2002	Proposed No. of primary & UP EGS centers			Habita-tions unserved
		Revenue villages	Habitations	Total			School s Pry. & UP	EGS	Total	
1.	Baripada	145	20	165	101	64	09	47	56	08
2.	Shamakhunta	122	67	189	98	91	17	66	83	08
3.	Kuliana	205	05	210	132	78	21	46	67	11
4.	Suliapada	186	02	188	127	61	10	41	51	10
5.	Saraskana	198	51	249	130	119	23	90	113	06
6.	Bangriposi	227	08	235	131	104	16	74	90	14
7.	Betnoti	227	35	262	152	110	15	92	107	03
8.	Barsahi	221	83	304	191	113	15	90	105	08
9.	Morada	183	60	243	135	108	15	85	100	08
10.	Rasgovindpur	167	22	189	117	72	11	53	64	08
11.	Bisoi	151	22	173	104	69	13	50	63	06
12.	Bijatata	130	35	165	107	58	09	41	50	08
13.	Rairangpur	128	14	142	91	51	13	36	49	02
14.	Bahalda	99	94	193	123	70	11	53	64	06
15.	Tiring	78	47	125	79	46	10	31	41	05
16.	Kusumi	114	85	199	124	75	11	58	69	06
17.	Jamda	79	58	137	86	51	13	35	48	03
18.	Karanjia	167	15	182	117	65	13	49	62	03
19.	Sukruli	90	48	138	82	56	16	37	53	03
20.	Raruan	103	50	153	106	47	11	28	39	08
21.	Josipur	218	04	222	135	87	17	49	66	21
22.	Thakurmunda	171	102	273	126	177	26	117	143	04
23.	Udala	94	67	161	108	53	10	37	47	06
24.	Kaptipada	146	117	263	152	111	18	88	106	05
25.	Khunta	125	54	179	110	69	20	45	65	04
26.	G.B. Nagar	126	70	196	118	78	28	47	75	03
	Total	3900	1235	5135	3082	2053	391	1485	1876	177

ACTIVITIES FOR ACCESS RELATED

The main aim of universalisation of primary education is to provide 100% access to all children within the age group of 6- to 14. but there is 81% access provision as per GER of the District. In order to find out the access related problems door to door survey of 2 days was conducted throughout the district in the year 1998 and subsequently through NINAD- 1 & 2 and EGS Survey. The household survey revealed that out of 3900 villages/ habitations of all the blocks including four towns of the district and 1235 habitations have remained unserved. There are 21 building less primary schools & 649 primary schools have only one class room for each. In such a condition of schooling facilities 72.88% children were enrolled in 1999-2000. The rate of dropout was 27.12%. The reason for non enrolment and drop out children are due to lack of schooling. In 19% villages & habitations within one km. distance, poor infrastructural conditions at the existing schools. In attractive school environment, un awareness of tribal people, hilly & forest track of the district, language problem (of understanding) of S.T. people, seasonal migrated families, household, engagement of children for gambling care (support to parents) etc. these factors are responsible for the non enrolment and drop out of the children within 6-14. The house hold survey of 1998, village awareness campaign NINAD-I-2000 & NINAD- II- 2001 have revealed the above related problems for low rate of access of children in school. The community mobilisation programme have provided the data that 32,334 Nos. of non enrolled children and 50,241 nos. of dropout children within the age group of 6-11 by the year 2003 there has been a reduction of 2 percent dropout by the year 2002-03 years.

57,356 No. of children within the age group of 11-14 are out of school because of the distance and due to absence of such continuous programme. Major percent of the out of school are away of primary education because of child population data.

	Total	enrolled	out of school
6-11	3,43,023	2,60,448	82,575
11-14	1,47,693	90,337	57,356

- Distance neighbouring school.
- House hold engagement of children for family/support & siblings care poor/ striker children.
- Language problems of the ST children.
- Un awareness of illiterate parents belonging to ST/SC.

- ☞ In attractive school environment etc.
- ☞ Natural obstacles of hill/ Forest/ River.

ACTIVITIES TO BE UNDER TAKEN :-

With a view to provide 100% access to categories of out of school children and to retain their in school up to 14 years, the following proposal have been undertaken in SSA EGS & AIE schemes out of 200 proposed new primary schools only 131 nos. of new primary schools under DPEP have been provided building facility the rest no. of schools are to be provided with building in SSA.

- ☞ 1496 Nos. of Primary EGS centres have been proposed under SSA to provide access to 37,798 no. of children in the age group of 6-11 by bridging up the gap of distance factors and encouraging community participation and ownership.
- ☞ 129 Nos. of existing EGS centres have been proposed to be up graded to formal primary schools for the access of 3,900 nos of children in the age group of 6-11 as per state norms.
- ☞ 161 new upper primary schools have been provisioned to provide access to the children who are out of schools due to want of schooling facilities. (11-14 years)
- ☞ 101 existing primary schools/ EGS centers have been proposed to upgraded to UP schools for access facility of 11-14 years children.
- ☞ 40 adolescent girls camps have been proposed for residential camp of 1600 girls of dropout within the age group of 9 to 14 years under AIE.
- ☞ 33 adolescent boys camp have been proposed for 1320 boys of 9 to 14 years under AIE schare.
- ☞ 229 Nos. of bridge course camp have been proposed under AIE to provide access 9130 children of 9-14 years.
- ☞ 73 motivation camps are proposed under AIE to bring 2190 children of 6-11 years in to mainstream of education.
- ☞ 31 migrant camps have been proposed in 19 blocks to bring 1240 Nos. of children of 6-11 years, whose parents are seasonal migrant.
- ☞ 312 bridge course (Back to school) camps have been proposed to main streaming the 12480 Nos. of children of 6-11 years under AIE scheme.
- ☞ 68 community hostels are proposed for the enrolement & retention of 5440 Nos. of children in the age group of 6-11 years under AIE, whose parents are below poverty line.
- ☞ 422 remedial camps have been proposed for the low achievements & slow learners, repeaters, for main streaming & retention of 16880 children, specially to check future dropout.

- 9 Appointment of community mobilisers for each area/ G.P. tagging school, ECCE centers and EGS centers, to enroll out of school children.
- 9 Facilitating community participation in strengthening the school management.

The details of children who are in school and out of school in the age group 6-11 & 11-14 in the 26 Blocks and municipality are as follows :-

Total children in the age group of 6-14	Children in school (6-14) years	Out of school children 6-14 years
490716	3,50,785	139931

INTERVENTION FOR ENROLMENT & RETENTION

- 9 No. of additional teachers to existing primary schools according to PTR.
- 9 Provision of school building to (200-131) 69 primary school opened under DPEP, 129 school building to primary school building to New proposed U.P. Schools.
- 9 Additional class rooms to existing primary schools/upper primary schools.
- 9 Additional class rooms to the primary schools which will be upgraded to regular U.P. schools.

Total no. of teachers in primary schools & U.P. schools		Total No. of class room available		Additional requirement of class room.	
Primary	UP	Primary	UP	Primary	UP
5871	2280	5459	2048	452	232

Block wise requirement of additional class rooms in primary.

MAINTENANCE & REPAIR OF SCHOOL BUILDINGS

As per norms of SSA maintenance & repair grant to all schools have been planned for repair of walls, Black boards, flooring, Doors & windows etc. The school education committee (VEC) who will resolve to contribute some elements of funds (i.e. 50%) then maintenance & repair grant will be released @ Rs.5000/- per annum.

MAJOR & MINOR REPAIRS

No. of primary/Up schools proposed for repair & maintenance	Major repair	Minor repair
3502	2969	533

SUPPLY OF FREE TEXT BOOKS

To encourage children for their regular attendance and schooling, especially all the girl students of all social groups and SC, ST students are provisioned for supply of free text books as per SSA Norm-5. Accordingly fund provision have been made in the SSA plan from 2002-2010.

Provision for supply of free text books to all girls and SC/ST students has been made according to the trend of rise of child enrolment in the age group 6-11 & 11-14 years exhibited separately in the child projection table from 2002-2010. The average rate for the children of class VI & VII has been calculated @ Rs.70/-per annum and Rs.150/- for class VIII per child. The total budget provision may be deficit as because a set of class- VIII books comes around to Rs.202/-.

MAINSTREAMING OF OUT OF SCHOOL CHILDREN

The SSA is an effort to universalize elementary education through community participation. Efforts will be taken to bridge up the social & gender gap through active participation of the local community. Special initiatives will be taken up to see all children in school/EGS centers/A&IE Bridge course camps and other strategies developed for different categories out of school by 2010, the major focus will be on the out of school children who are never enrolled, dropped out, irregular in attending school etc. The planning has revealed that there are 1,31,201 No. of out of school children in the district of Mayurbhanj in the age group of 6-14 years.

CLASS WISE ENROLMENT POSITION IN THE YEAR 2002-03

Mayurbhanj District

TABLE - 36

Class	SC		ST		Others		Total		G. Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Class-I	4321	4154	32834	27751	12619	11640	49774	43545	93319
Class-II	3001	2669	23110	19219	2893	9087	36004	30975	66979
Class-III	2433	2112	15748	12109	8342	7551	26523	21772	48295
Class-IV	2102	1806	12442	9979	7022	6407	21586	18192	39778
Class-V	1773	1479	11666	6989	7458	5977	20897	14445	35342
Total	13630	12220	95800	76047	45354	40662	154784	128929	283713
Class-VI	1212	919	6760	4817	5378	4439	13350	10175	23525
Class-VII	1087	910	5939	4467	5340	4715	12366	10092	22458
Class-VIII	1051	838	5857	4176	5312	3855	12220	8869	21089
Total	3350	2667	18556	13460	16030	13009	37936	29136	67072
Grand total	16980	14887	114356	89507	61384	53671	192720	158065	350785

Age group	Out of school children		Total
	Non enrolled	Dropped out	
6-11 years	32,334	50,241	82,575
1-14 years	28,045	29,311	57,356
Total	60,379	79,552	1,39,931

Strategies for mainstreaming :-

A. Community mobilization campaigns for identification educational issues with the following objectives :-

- i) To involve community i.e. PTA, MTA, local youth, VEC/SEC, Self Help Groups, NGOs, & Activities.
- ii) To sensitize existing Govt. schools through school education committees.
- iii) To sensitize them against child labor & educational issues.
- iv) To increase the commitment of the parents towards their children and for sending them to School/EGS/A & IE.

Major inputs :-

- i) Training of the members of school committees, youth groups, SHGs, ICDS workers, Headmasters and teachers & NGOs for smooth function of.
- ii) Providing training to community mobilisers, community leaders for achieving the desired goal.

- iii) Convening meetings, discussion on the issues of child labour, house hold engagement of children, migrant children & dropout children.

During the planning process 27.24% out of school children have been identified in the age group of 6-14 years along with the causes of out of school. It is felt that without massive community support the mainstreaming of out of school children is impossible. Hence the following campaigns are proposed to be taken up in the community sector for mainstreaming the out of school children.

- ☞ Holding of public meetings, rallies, marches, utilizing every public function to address the out of school children & against child labour
- ☞ Holding conference with members SECs/MTAs/ Educated youth & NGOs.
- ☞ Induction of teachers through trainings, incentive for enrolment and retention of out of school children in the school.
- ☞ 73 motivation camps are proposed per annum.
- ☞ Other programmes which will suited to the concerned area.

The local groups will take up the programme and generate an atmosphere in the habitation to discourage the gender gap, child labour and exploitation of child service. The parents and the community will feel the importance of primary education of the child and they will be convinced for the schooling through main streaming strategies.

B. *Conduct of Non residential Bridge courses for main streaming out of school children :-*

It is provisioned to non residential bridge course camps for 3 months/6 months.

- ☞ 312 No. of Bridge course (Back to School) camp mainstreaming the out of school children.
- ☞ 229 No. of Bridge course camps for main streaming the out of school children.
- ☞ No. of remedial teaching camps for the slow learners who are likely to bedropout in in course of study due to irregularity or absence from S.

C. *Conduct of Residential Bridge course camps :-*

- (i) Children within the age group of 11-14 years who have dropped out at the end of Class-IV or Class-V and belong to backward classes and the other cost children who are under below poverty line will be benefited to gain confidence in the residential bridge course camps.
- (ii) Children of 6-11 years whose parents have seasonal migration to earn their livelihood and allow their children to remain in isolation are the target to be enrolled in school for migrant children (Residential)

- (iii) Opening to all social groups of the district are the target under this activity- because they dropout mostly due to want of family support in their study. Sensus of 1991, and 2001 and the House Hold survey, of 1998-99 have revealed the poverty position of the families as noted below :-

Distribution of House Holds of Mayurbhanj

Sl. No.	Category of house holds	No. of house holds	percentage
01	SC	33,628	6.05%
02	ST	2,41,624	57.85%
03	General	1,42,405	34.10%
	Total	4,17,657	100 %

Out of 4,17,657 households 2,78,251 families are below that poverty line which constitutes 6.62% of the total house holds.

In order to provide an opportunity to the children belonging to these families the proposal for opening and accommodation children in the low cost hostels of community hostels and accommodation children in the low cost hostels has been provisioned under SSA. The children of the BPL families who are dropout for the following reasons or are not enrolled will be the main target group.

- ☛ Poverty striker children.
- ☛ Engagement in household activities.
- ☛ Family occupation.
- ☛ Working as child labour.
- ☛ Distance from the school.
- ☛ Other reasons not conducive for educational facility.

CHAPTER - IV

PLAN OVER VIEW

PLANNING PROCESS

(in the Context of SSA)

Several steps have been taken since independence for the universalisation of Primary Education both for quantitative and qualitative improvement still then the objective of UEE is not realized perhaps, due to want of not having concerted steps attempting for the real target groups in a comprehensive way.

Therefore, a new programme for the UEE viz- "Sarva Sikshya Abhijan" with a clear time frame for universalisation of Elementary Education upto Class-VIII for qualitative education and an opportunity for social justice to all neglected groups is proposed to be launched in the district of Mayurbhanj under the aid and advice both Govt. of India and State Govt. of Orissa with a confirm commitment for UEE for all children in the age groups of 5 to 14 years by 2010. There is also another goal to bridge social and gender gaps with the active participation of community in the management of Schools.

Taking into account all the 21 interventions of SSA the planning process has undertaken the basic need of the focused groups from grass root level i.e. from habitation to district. For collection of data from the habitations the data collection formats supplied by OPEPA were oriented to all the block head quarters and DIET personnels. After collection and compilation of the G.P. level and Block level datas at the district level the planning team of the district comprised of the following members have prepared the Annual work plan & Budget of SSA for the year 2002-03 & the perspective plan for the year 2002 to 2010.

- D.I. of Schools, Baripada-Cum-DPC, DPEP, Mayurbhanj.
- S.I. of Schools, Shamakhunta (Hqr)
- S.I. of Schools, Sadar-II, Circle, Baripada Municipality.
- One teacher Educator, DIET, Baripada.
- One H.M. of UGUP School, Kadualbandh.
- Other members associated with planning in the perspective plan of SSA Mayurbhanj for 2002-2010 the following objectives have been proposed.

- * To provide access facility to all children in the age group 6-14 years.
- * To achieve 100% enrolment retention and completion of all children in the age group 6-11 years by 2007.
- * To achieve 100% enrolment, retention and completion of all children in the age group 11 to 14 years.
- * To improve rate of girls education and reduce the gender disparities.
- * To reduce the rate of dropout by 10% each year.
- * To ensure community participation in the achievement of quantitative and qualitative education.

- * To setup new schools/EGS schools & A& IE schemes for facilitating access to out of school childrens.
- * To ensure better and balanced pupil teacher ratio.
- * To ensure education of the special focused groups like. Lodha, Khadia, Mankdia & specially to the out of school adolescent girls and to the children of migratory families.
- * To ensure better supervision and monitoring system.
- * To establish innovative Education i.e. computer Education in selected Upper Primary schools.
- * To provide infrastructural facilities to the needy schools/BRCs/CRCs.
- * To provide training to all categories of teachers for qualitative improvement in teaching learning process.
- * To provide training to the VECs, SEC, PRI., members and community leaders for co-operation and co-ordination.
- * To meet the deficits not covered under DPEP as far as possible according to ceilings & norms of SSA.

SSA will start from the year 2002-2003 and end in 2010. The perspective plan has been prepared according to the norms and intervention provided under SSA. 2.

EXECUTIVE SUMMARY

SSA- MAYURBHANJ

PLAN – OVER VIEW

Broader Strategies :-

Community involvement to develop the school as centre of village and child as centre of the school.

- ☞ School as a place to protect Childs right.
- ☞ Planning for special focus against child labour.
- ☞ Planning simultaneously for the schooling of all the children in the age group of 6-14 years.
- ☞ Teacher involvement and motivation.

1. WHAT ARE THE ITEMS PLANNED FOR ?

A. ACCESS :-

- ☞ Improving access by way of upgrading 129 EGS school to regular primary school.
- ☞ Improving access by way of opening 1496 alternative EGS schools.
- ☞ Enhancing access to upper primary education by way of up gradation 101 existing primary schools to upper primary schools or primary EGS to Upper Primary EGS.
- ☞ Opening ^{U.P.S} 101 regular new upper primary school & upgradation 101 Primary EGS
- ☞ Access facilities for the children with special educational needs (SEN) making provision for integrated education the selected existing primary & U.P. schools.
- ☞ A&IE for out of School children under innovative activities have been planned i.e. adolescent girls camp, migrant camp, seasonal camp and remedial camp.

B. ENROLMENT :-

- ☞ Community mobilization and awareness campaigns for sensitizing the community and parents on child labour and their education.
- ☞ Basthi/ Habitation wise programme for child tracking out of school children and nature of work in which the out of school children are involved in.
- ☞ 100% enrolment of 6-14 years children by 2007.
- ☞ Basthi/ Habitation wise programme for child tracking and conduct of residential and non-residential bridge courses for main streaming of out of school children.
- ☞ Convergence with other schemes for the mainstreaming of out of school children viz- NCLP, Back to school camps etc.

C. RETENTION

- ☞ 100% retention of 6-14 years children by 2007.
- ☞ Close & continuous monitoring by community.
- ☞ Close & continuous monitoring by departments.
- ☞ Discouraging repetition & efforts for regular transitions & actual completion rates.
- ☞ Regular attendance monitoring in all the Primary, Upper primary schools.

D. QUALITY :-

- ☞ Activities for teacher involvement & motivation support to teachers forums- teachers network, exhibition and other professional exchange programmes.
- ☞ Development of strong state and district resource groups in pedagogy and orientation to teachers viz- existing, newly recruited, un trained teachers.
- ☞ Regular on job support to the teachers of primary and upper primary schools through SRGs/DRGs/BRGs.
- ☞ Professional exchange through conduct of SEC meeting on monthly basis.
- ☞ Appointment of required no. of teachers, maintenance of proper PTR TO 1:40 providing teacher training, capacity building of SRGs/DRGs & HMs and teachers.
- ☞ Establishment of 13 Block Resource Centres and 33 CRC centres and District Resource centre.
- ☞ TLM grant to all 2805 Pry. Schools, 697 U.P. Schools, all Primary teachers and upper primary teachers.
- ☞ Review of curriculum & Text books and preparation of group specific curriculum i.e. child labour IED & backward classes having language problem.
- ☞ Developing and disseminating of pupil interactive material.
- ☞ Developing pupil assessment procedures to reflect the pedagogical renewal.
- ☞ Special focus on implementation of non scholastic areas in primary, upper primary schools. (SUPW, Art Education, Physical education, Moral Education) and capacity building of teachers and field functionaries.

2.
A. **WHAT ARE THE OTHER ASPECTS COVERED IN THE PLAN ?**

- ☞ Construction of 580 new school buildings.
- ☞ Construction of 03 building to Building less school.
- ☞ Construction of 753 additional class rooms for primary & upper primary schools and Class-VIII of High schools.
- ☞ Construction 13 BRCs.
- ☞ Construction of 33 CRCs.
- ☞ Repairs to 3502 school buildings.
- ☞ Construction of 1613 toilets for girls.
- ☞ Providing drinking water facilities to 810 schools.
- ☞ Electricity connections to 481 schools.

B. **TEACHERS :-**

- ☞ Appointment of ~~2898~~ additional teachers required on PTR.
- ☞ Appointment of 258 teachers in new primary school.
- ☞ Appointment of 520 teachers for deployment of BRC/BRG/CRP.
- ☞ Appointment of ~~524~~ teachers in new upper primary schools & 132 in class VIII
- ☞ Appointment ^{of} ~~770~~ additional teachers projected from the year 2003-2010.

C. **TEACHERS TRAINING :-**

- ☞ Constitution of strong district resource groups (DRGs) and Block resource groups (BRGs) on regular basis.
- ☞ 20-days training to ~~7528~~ regular trained teachers.
- ☞ 60 days training to ~~623~~ untrained teachers serving in primary and UP schools.
- ☞ 30 days training to ~~658~~ newly recruited teachers in primary schools.
- ☞ 30 days training to additional teachers projected year wise.
- ☞ Training to education volunteers, instruction of alternative, child labour, bridge course camp.

D. COMMUNITY MOBILISATION & PARTICIPATION :-

- ☞ School is a place for regular meetings with school committee members. P.T.A M.T.A. Self help group, youth groups etc.
- ☞ Conduct of awareness campaign, rallies, and mobilization of the community for owing and running the schools, reliving the child labour from the employers/domestic work and mainstreaming them.
- ☞ Conduct of Bala melas, Mahila melas and Habitation level Habitation sabha.
- ☞ Training to members of 697 school education committies including PRI members, MTAs, PTAs, Sarpanchs, SHG and other community leaders preferably women @ 8 members per habitations.
- ☞ Support to school committee to undertake mobilization against child labour and monitoring the enrollment and retention.
- ☞ Conduct of Block level melas/meets with women groups and other self help groups.

3. UPPER PRIMARY EDUCATION :-

- ☞ Improvement of access to upper primary. Education by way of opening 161 upper primary schools and by upgrading 101 primary schools or EGS centers to regular UP schools.
- ☞ Focused monitoring on the transmission of all the children from class to class and primary stage to upper primary stage.
- ☞ Mainstreaming of out of school children in the age group of 11-14 through long term residential & non residential bridge courses.
- ☞ Pedagogical renewal through curriculum and text book revision, subject wise training to all teachers, separate resource groups for upper primary schools, teaching learning material, on job support to the teachers through BRGs, Regular teachers meet on monthly basis at BRCs for professional exchange an training to all the teachers, subject wise in content and methodology every year.
- ☞ Special emphasis on utilization of available resources in the schools like library books, kits, TV, VCR etc.
- ☞ Supply of TLM to all U.P. schools including up sections in high school.
- ☞ Construction of 3 additional class rooms for each new U.P. School.
- ☞ Community involvement for 100% enrolment and retention in the age group of 11-14 years.

- ☞ DIET Support to U.P. schools monitoring & on job support. DIET lecturers on academic leaders BRC wise.
- ☞ Grants to 2805 primary and 697 upper primary schools.
- ☞ Separate meeting to chainmen's of SEC of U.P.S on school support and monitoring.
- ☞ Conduct of achievement tests in all subjects to the upper primary classes (Class-VI to VIII) on annual basis.
- ☞ Improving school infrastructure of upper primary schools, New buildings, additional class rooms, toilets, electricity, drinking water, repair etc.

4. SSA- NEW Aspects in SSA that is not there in DPEP.

- ☞ Clear target setting on major indicators of UEE-Viz- Access, Enrolment, Retention, Quality, Capacity building with year wise target to achieve the goals of SSA by 2003, 2007 and 2010.
- ☞ Specific strategies for the schooling of all the children of 6-14 years simultaneously.
- ☞ Improving access to upper primary by way of upgradation of 161 existing primary schools to upper primary schools.
- ☞ Teachers improvement motivation through teachers forums, net working, conduct of exhibitions, melas, professional exchange of BRCs/CRPs.
- ☞ Constitution and development of strong district resource group for training and providing on job support along with monitoring.
- ☞ Focus on child *including teacher & school*
- ☞ Strong component of community mobilization and participation through conduct of special campaigns, rallies, melas on child labour and out of school children and their educational issues.
- ☞ Mainstreaming of children through conduct of residential & non residential bridge courses, accommodation of backward children in PSH & community hostels.
- ☞ Convergence among the department of school education, NCLP, school welfare & urban development for the mainstreaming of out of school children and conduct of bridge courses for mainstreaming of child labour.
- ☞ A strong component for monitoring the retention of children in primary and upper primary school, EGS centres, through involvement of community as a way of monitoring children attendance and dropouts in addition to department initiatives.

- ☞ Assistance to school committee for mobilization of "Education for all" activities.
 - ☞ Augmentation of civil works. A room for a teacher in primary school and U.P. school along with H.M. room for U.P. school in addition to provision for school repairs, toilets (Girls toilets separately) electricity etc.
 - ☞ Provision for building repairs & maintenance (Major & Minor).
 - ☞ Specific intervention for focused group i.e., Girls ECE, Minorities, Migrated child labour, street children, domestic child labour.
 - ☞ SSA is community- Based project- Formation of basthi teams and mandal teams for participatory planning, implementation and monitoring.
 - ☞ Preparation of basti plans by basti teams and mandal plans by mandal teams for participatory planning, implementation and monitoring.
 - ☞ Preparation of basti plans by teams and mandal plans by mandal teams.
 - ☞ Developing institutional networking & support for the quality improvement of primary & upper primary education. DIETs, SCERT, SIET, University department of education, NCERT, NIEPA & NGOs.
 - ☞ Convergence with NGOs on UEE.
 - ☞ Developing suitable pupil assessment procedures for primary and upper primary level and conduct of pupil achievement tests (external) on annual basis.
 - ☞ Specific quality initiatives to upper primary stage i.e. providing teaching learning equipment, library books and children literature, professional support mechanisms through MRGs. DRBs & DIETs. Curriculum textbook renewal.
 - ☞ Science improvement programme through conduct of science camps and other science fairs/melas.
5. **Capacity Building- New Institutions for professional support and Net Working :-**
- ☞ Professional Resource centres at Block level i.e. Block resource centres (BRCs) for providing in service training to the existing teachers along with on site support and monitoring children progress.
 - ☞ Teacher centres for professional exchange among primary & upper primary teachers.
 - ☞ Capacity building of DIETs viz. Infrastructure and HRD for academic monitoring of schools and provide on site support to primary and upper primary teachers, conduct of studies, surveys, along with acting as academic in-charges of Block level.
 - ☞ Net working with teachers groups, NGOs and other professional organization.

• Innovative Activities

(A) Education for SC/ST Children

Census Reports of 1991 & 2001 reveal that the population of Mayurbhanj is largely dominated by tribal people. The SC & ST constitute the most important target group of SSA. In the district SC constitute 7.01 % of the total population where as S.T. constitute 60.09 % from the above it is obvious that Mayurbhanj has predominance of Backward community.

The literacy rate of the district is 52.43% of the total population. The rate of literacy among the SC & ST population is 40% and 30% respectively which is comparatively lower than the respective figures of the state and nation.

Due to illiteracy, ignorance and lack of awareness among the Backward communities there is lower rate of enrolment, retention & completion of SC & ST children in school. They don't show interest in education rather they prefer to engage their children in household activities, sibling care, tending cattle, collection of forest products etc. which ultimately cause high rate of illiteracy and dropouts. Specially the girl children of backward communities/disadvantaged group are debarred of primary education. It is observed that most of the tribal girl students dropout from Class-IV or Class-V onwards due to above causes.

Migration of parents for search of work, inability to understand Oriya language (as the medium of teaching) and poverty stand as hindrance on the way education of tribal children.

In order to bring these deprived group of SC & ST children of 11 to 14 years to the mainstream of Education the following strategies/targets have been planned to address the tribal issues :-

- Motivation camp of VEC/PTA/PRI members for enrolment & retention of SC/ST dropout children.
- Organisation of special Enrolment Drive in tribal pockets.
- Special training for non-tribal teachers for knowledge of tribal dialect.
- Organisation of Back to school camp of dropout children in the age group 11 to 14 years.
- Engagement community Mobilizers for determining schooling needs of SC/ST children.

(B) Girl's Education :-

As per census, 2001 the ratio of the male and female population of the district is 50:50 (50.49% : 49.5%). The ratio of the girl children of the district is evident from the population of the district. Further census, 2001 reveals that the rate of literacy in the district is 52.43% out of which male literacy is 66.38% & female literacy is 38.28%. Comparatively the female literacy is very poor in the district. More efforts are required to promote awareness among the people for emergence of a social demand for education of the girls. SSA recognizes the need for special efforts to bring all the dropout and out of girls children to schools. At present there are 50,098 no. of girl children in the district in the age group of 9 to 14 years. Out of which this year i.e. in 2002-2003 academic session 29,136 no. of girls have been enrolled in the existing upper primary schools in the district, still now 29,962 number of girls are out of school.

- Accommodation of girls in community hostels, residential hostels.
- Opening of adolescent girls camp for main streaming.
- Opening of residential girls schools in the remote areas.
- Providing a residential hostel facility to the girls children of below poverty line irrespective of caste and creed.

(C) ECCE (Innovation)

The NPE aims at ECCE as a crucial input in the strategy of Human Resource Development, as a feeder and of Human Resource Development, as a feeder and support programme for primary education. It is a medium to achieve the objectives of UEE which is also the ultimate aim of SSA. Keeping in view the importance of early child hood care and education, Mayurbhanj as a tribal block is a target districe as because 51,477 no. of children within the age group of 3 to 6 years are beyond the facility of ECCE. The poor illiterate, and labour class parents entrust the responsibility of these children to the girl children at home. This ultimately results in the drop out of those girls who remain in sibling care considering the above problems and issues the following strategies have been proposed this year (2002-2003) to over come the issue.

- Opening of 95 ECCCE Centres alongwith the provision of AWWs.
- Engagement of 95 Baby care takers for taking care of the children within 0-3 years.
- Training to proposed AWWs & Baby care takers.
- Supply of essential equipments to newly opened ECCE centers.
- Convergence meeting with ICDS functionaries at the district level for opening of NEW ECCE centre on new Innovation way.
- Training to community leaders (Preferably women) for facilitation of the innovative project.

Funds provision for the above strategic actions have been made for 2002-2003 with a financial outlay of Rs.5.925 lakhs.

CHILD DATA FOR PRE SCHOOL EDUCATION, ECCE IN THE AGE GROUP OF 0-3 YEARS & 3-6 YEARS, MAYURBHANJ

TABLE - 38

Sl. No.	Name of the Block/ULB	Child Population		Total child population 0-6yrs.	Children enrolled 3-6 yrs.	No. of A.W.C.	Children out of ECCE facility
		0-3 yrs	3-6 yrs				
	Bariapda	6925	5685	12610	3148	98	2537
	Shamakhunta	5653	5247	10900	3268	114	1979
	Kuliana	7563	6070	13633	4010	126	2060
	Suliapada	6748	6345	13093	3264	105	3081
	Saraskana	7439	6087	13526	3631	117	2456
	Bangriposi	8263	6653	14916	4325	133	2328
	Betnoti	12031	9546	21577	4292	139	5254
	Barsahi	10489	8414	18903	4051	169	4363
	Morada	7582	6470	14052	4069	147	2401
	Rasgovindpur	6822	5915	12737	3205	98	2701
	Bisoi	5513	4701	10214	2478	107	2223
	Bijatata	4833	4262	9145	2740	104	1522
	Rairangpur	4684	3894	8578	2149	83	1745
	Bahalda	6103	4692	10795	3095	105	1597
	Tiring	3909	3080	6989	1878	64	1202
	Kusumi	7408	6489	13897	4372	127	2117
	Jamda	4826	4353	9179	2748	86	1605
	Karanjia	7342	5850	13192	3350	130	2500
	Sukruli	4620	3311	7931	2256	71	1055
	Raruan	5145	3948	9093	2874	95	1074
	Jashipur	8032	6185	14217	4041	141	2144
	Thakurmunda	9124	6907	16031	3142	124	3765
	Udala	5330	5027	10407	2985	103	2042
	Kaptipada	12519	3895	9099	2158	113	17387
	Khunta	5204	3895	9099	2158	113	1737
	G.B. Nagar	5478	4552	10030	3215	119	1337
	TOTAL	16204	11827	28031	82902	2931	58563

**LIST OF BLOCKS WHERE NEW ECCE CENTRES
PROPOSED TO BE OPENED IN 2002-2003**

TABLE - 39

Sl. No.	Name of the Block	No. of ECCE Centres proposed
1.	Betnoti	07
2.	Kaptipada	07
3.	Barsahi	07
4.	Thakurmunda	05
5.	Rasgovindpur	05
6.	Suliapada	05
7.	Kuliana	04
8.	Baripada	03
9.	Bangriposi	04
10.	Udala	03
11.	Karanjia	03
12.	Kusumi	03
13.	Saraskana	03
14.	Morada	03
15.	Shamakhunta	03
16.	Jashipur	05
17.	Khunta	03
18.	Bisoi	03
19.	Rairangpur	03
20.	Bijatata	03
21.	Jamda	03
22.	Tiring	02
23.	Bahalda	03
24.	Raruan	02
25.	Sukruli	02
26.	G.B. Nagar	03
	Total	95

(D) Computer Education :-

SSA provides an opportunity for implementation of Computer education in the Upper Primary schools. This opportunity needs to be implemented keeping in view the five educational district in Mayurbhanj and the centers schools i.e. either BRCs/CRCs where computer can be installed for imparting upper primary level education to the children of 11 to 14 years. As per the financial parameter of SSA it is proposed to implement computer education in 10 schools per annum with a target to install 60 computers in the District. Accordingly budget provision @ 15 lakhs per year has been made under this innovative activity.

6. Addressing Focused Groups – Strategies :-

A) *Girl's Education :-*

- ☞ Basti wise data base- Nameline list of girl children who are out of school/child labour.
- ☞ Mainstreaming of girls/ children who are out of school through residential & non-residential bridge courses.
- ☞ Conduct of gender issues workshops.
- ☞ Involvement of women groups & other self help groups for motivating community & parents for the schooling of girl education.
- ☞ Conduct of campaigns, rallies along with campaign material.
- ☞ Sensitizing the community and parents in low female literacy habitations against girl child labour & their educational issues.
- ☞ Separate toilets for girls in upper primary schools.

B. *Early Childhood Education :-*

- ☞ Strengthening of existing Anganwadis by extending the working hours & shifting of the centres to more needy locations.
- ☞ Convergence with Anganwadi centres of ICDS to make them run in school premises during school hours.
- ☞ Capacity building Anganwadi instructors through training, meets, rallies etc.
- ☞ TLM to Anganwadi centres.
- ☞ Opening of ECCE centers in needy areas.
- ☞ Engaging baby sitters to create an environment of pre schooling.

C. *Child with special Educational Needs (SEN)*

- ☞ Name wise lists of children with SEN- Habitation wise.
- ☞ Conduct of Assessment camps at Block levels.
- ☞ Training to teachers on IED.
- ☞ Resource persons at Block & district level.
- ☞ Preparation of moduales for children of disabled.
- ☞ Provision for TLM and teacher grants and other forms of teaching learning equipments.

TABLE - 40
SUBMISSION OF SURVEY LIST OF DISABLED CHILDREN

Sl. No	Name of the ICDS Project	Total no. of AWC	Total no. of forms submitted	Nature of disability						
				D.H.	B/PB	DE/D U/DD	MR	LCP	M.D	Total
1.	Udala	103	103	266	156	206	25	13	26	692
2.	Rairangpur	83	83	250	110	144	39	07	22	572
3.	Khunta	173	111	437	227	279	94	29	42	1108
4.	Shamakhunta	110	110	333	153	176	116	33	125	926
5.	Baripada	98	98	274	155	226	32	25	15	727
6.	Suliapada	105	117	604	403	385	128	30	113	1163
7.	Morada	131	131	478	240	315	101	42	69	1245
8.	Bangriposi	132	134	508	379	422	56	35	69	1469
9.	Saraskana	111	111	433	300	375	90	22	54	1274
10	Raruan	96	96	334	155	255	54	10	41	849
11	Bisoi	102	102	465	215	342	78	13	49	1162
12	Karanjia	130	130	380	158	230	58	47	72	945
13	Sukruli	71	71	253	99	148	29	04	61	594
14	Barsahi	165	167	737	417	605	123	88	104	2074
15	Kaptipada	129	129	439	214	219	98	26	07	1003
16	Kuliana	124	124	299	161	189	24	23	55	751
17	Bahalda	105	104	248	89	239	55	09	16	656
18	Tiring	64	64	227	86	167	27	09	45	561
19	Rasgovindpur	97	97	353	177	272	54	83	51	990
20	Betnoti	138	136	449	203	290	67	15	113	1137
21	Thakurmunda	124	123	365	126	110	58	8	84	751
22	G.B. Nagar	118	118	370	224	259	116	12	51	1032
23	Jashipur	136	136	435	216	315	57	21	26	1070
24	Kusumi	127	130	417	234	297	52	55	57	1112
25	Bijatata									
26	Jamda	78	79	235	146	233	52	21	25	712

D. Computer Education :-

- ☞ Implementing computer education in selected upper primary schools with a plan for 8 years.
- ☞ Engaging contractual Computer Instructors to facilitate computer education to the children of high level achievement.
- ☞ Providing room and equipments for setting up computers.
- ☞ Other required inject printers for computer education.

7. SYSTEM IMPROVEMENT FOR MONITORING & FOLLOW-UP.

A. Database :-

Maintain basic information about schools, teachers, children, enrollment, retention, achievement etc at school level and maintaining the data at block point as basic unit.

- ☞ Provision of computers & computer operating of Block level for data management.
- ☞ Village/Habitation wise information on children in the age group of 0-14 years.
- ☞ Maintain village / Habitation wise out of school children in the age group of 6-14 years.

B. Validation :-

Review the data collected from the field once in a month of Block level and district level.

C. Updation :-

Provision for regular updation of data on major indicators of UEE along with school facilities of Block point through computers.

D. Utilisation :-

- ☞ Data transfer from Block to school after analysis.
- ☞ Discussion of school wise data in TC meetings and checking the targets and achievements.
- ☞ Using the data for the purpose of planning at Habitation level/ Block level and District level.
- ☞ Data use for target fixing and for planning suitable strategies.
- ☞ Data sharing between districts and state on a regular basis through interest.

8. IDENTIFICATION OF SCHOOLS & TEACHERS SUPERVISION & MONITORING :-

- ☞ Identification of schools and teachers by way of categorization of schools, in to 'A' 'B' & 'C' category based on the various performance indicators.
- ☞ On site support to schools & teachers BRPs, BRGs & DRGs.
- ☞ Support to teachers networks; conduct of academic forums is a way for the involvement of more & more teachers with positive out look in the school development programmes.
- ☞ Academic monitoring of schools by DIET staff.
- ☞ Identification of affective schools. Alternative schools, primary schools, upper primary schools, EGS schools, ECCE centres, child labour camps, school committees, BRCs, CRCs, etc and monitoring for further improvement.
- ☞ Capacity Building of field staff viz Block S.I. of schools, DRGs, CRC co-ordinators, DPO staff on pedagogical renewal and school support system.

CHAPTER - V

**OBJECTIVE WISE
INTERVENTIONS**

**PROPOSED ACTIVITIES AS PER S.S.A. NORMS
MAYURBHANJ DISTRICT**

INTERVENTION	NORM	PROPOSALS	BUDGET	
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs
Teacher	One teachers for every 40 children in primary & upper primary school At least two teachers in a primary school	Two teachers per each of the newly proposed primary school, i.e. 258 teachers, 129 nos. of primary schools. With regard to upper primary schools initially additional teachers were asked for. However it is limited to 2 teachers per school first year. The total no. of UP schools proposed to be started is 161 during 2003-08 phase wise.		
School alternative schooling facility	Within one k.m. of every habitation. Provision for opening of new schools per state norms or for setting u.p. EGS like schools in un served habitations.	Proposed for opening of 1496 alternative EGS schools in school less habitations. All the proposed EGS schools will be opened during first year itself.		
Upper primary schools/ Sectors	As per requirement based on the member of children completing primary education, up to a ceiling of one upper primary school/section of every two primary schools.	District has proposed to open 161 no. of upper primary schools duly following the norm of 1:3 (one UP school for three primary schools taking into consideration the completion rate of children at the end of Class-V & distance from the neighboring school	Further 101 No. of existing primary school have been proposed to be upgraded to UP schools (i.e. opening Class-VI & VII) as per state norm.	
Class rooms	A room for every teacher in primary & upper primary with the provisions that there would be two class rooms with varanda to every primary school with at least two teachers. A room for head master in upper primary school/section	As per the norm of SSA two class rooms with varandah is proposed for all the 69 primary schools opened & non covered under DPEP. 262 further class rooms were proposed for new & upper primary school @ 2 class rooms for up graded classes of 6 & 7 along with a room for head master have been proposed for each U.P. school. Further 452 addl. Class rooms are proposed to the existing primary schools in view of norm of @ 1 room per teacher & 232 schools taking into consideration the dilapidated condition of class room the addl. Class rooms have been proposed both for existing primary & upper primary schools. More over 101 no. of existing primary school have been proposed to be upgraded to regular upper primary school by opening of Cl-VI & VII as per state norm.		

INTERVENTION	NORM	PROPOSALS	BUDGET																														
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs																													
Free text books	<p>To all girls/SC/ST children at primary & upper primary levels within an upper ceiling of Rs. 150/- per child.</p> <p>State to continue to fund free text books being currently provided from the state plans.</p>	<p>As per SSA norm 5 provision for supply of free text book to the eligible children within the age group 6-14 i.e. Class-I to Class-VIII has been calculated as follows:</p> <table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="2">No. of Children</th> </tr> <tr> <th>UP</th> <th>Primary</th> </tr> </thead> <tbody> <tr> <td>2002-03</td> <td>62516</td> <td></td> </tr> <tr> <td>2003-04</td> <td>75123</td> <td></td> </tr> <tr> <td>2004-05</td> <td>80607</td> <td></td> </tr> <tr> <td>2005-06</td> <td>80607</td> <td></td> </tr> <tr> <td>2006-07</td> <td>87008</td> <td></td> </tr> <tr> <td>2007-08</td> <td>91467</td> <td>314232</td> </tr> <tr> <td>2008-09</td> <td>95601</td> <td>319326</td> </tr> <tr> <td>2009-10</td> <td>99528</td> <td>324896</td> </tr> </tbody> </table>	Year	No. of Children		UP	Primary	2002-03	62516		2003-04	75123		2004-05	80607		2005-06	80607		2006-07	87008		2007-08	91467	314232	2008-09	95601	319326	2009-10	99528	324896		
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Civil works	<p>Ceiling of 33% of SSA programme funds.</p> <p>For improvement of schools facilities BRC/CRC construction.</p> <p>CRCs could also be used as an additional room.</p> <p>No. expenditure to be incurred on construction of office buildings.</p> <p>District to prepare infrastructure plans.</p>	<p>The civil works proposal for the district is within the 33% of the total project cost and as well as AWP & B of 2002-03.</p> <p>Construction of BRC buildings to block is as per the norm, however the building proposal for district resource centre is non approved item in SSA norms.</p> <p>Proposed an additional room for each of the 33 CRCs (Teachers centre) which is as per the norms of SSA.</p> <p>No. structure proposed for office buildings. As per the micro plan survey the total requirement for school infrastructure & other civil works etc. has been arrived and shown in the plans viz- in terms of present position of buildings gaps and requirements in Table-10 (A).</p>																															

INTERVENTION	NORM	PROPOSALS	BUDGET	
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs
Maintenance and repair of school buildings.	<p>Only through school management committees/VECs.</p> <p>Upto Rs.5000/- per year as per specific proposal by the school committee.</p> <p>Most involve elements of community contribution.</p>	As per the norms of SSA, proposals have been furnished for the augmentation of school infrastructure facilities viz. repairs to school building (major and Minor) provision of toilets, electricity connection to schools and providing drinking water facility to schools. The facility for providing M & R Grant has been extended to all primary & upper primary schools & to the needy class VIII in high schools.		
Upgradation EGS to regular school or setting up of a new primary school as per state norm.	<p>Provision for the @ Rs.10,000/- per school. TLE as per local context and need.</p> <p>Involvement of teacher and parents necessary in the TLE selection and procurement.</p> <p>Requirement of successful running of EGS centre for two years before it is considered for upgradation.</p> <p>Provision for teacher and class rooms.</p>	Out of 1496 EGS schools, proposal for upgradation of status of 129 EGS centres to regular primary schools has been proposed to setup from the year 2005-2008 for providing schooling facility to the out of school children belonging to remote and uncovered areas.		
TLE for upper primary	<p>@ Rs.50,000/- per school for uncovered school.</p> <p>As per local specific requirement to be determined by the teacher/school committee.</p>	As per the norms of SSA on time grant to U.P. schools proposed for schools i.e., Upper primary schools and high schools having upper primary section. 14 schools not covered under OB scheme and the proposed primary and upper primary new schools/upgraded schools have been included under this intervention.		

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INTERVENTION	NORM	PROPOSALS	BUDGET	
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs
Teachers training	Provision of 20 days in service course for all teachers each year 60 days refresher course for untrained teacher already employed as teacher already employed teacher, and 30 days orientation for frustly trained recruits @ Rs.70/- per days. Unit cost is indicative would be lower in non residential training programmes. Includes all training cost. Assessment of capacities for effective training during appraisal will determine extent of coverage. Support for SCERT/DIET under existing teacher education scheme.	Proposal is within the limits provisions made for Rs.70/- per day per teacher for all kind of teacher training programmes which is as per SSA norm. Provision made for 20 days training to in service teachers of primary schools, 30 days for presently recruited teachers. In case of upper primary school teachers, 20 days training was planned to all the UP teachers in content. In addition to training workshops, seminars have also been planned for teachers, resource persons at various levels for quality improvement and capacity building as a process of pedagogical renewal both primary and upper primary level. State component plan was not presented, DIET strengthening is proposed under the plans, where in the first year part is separately shown to meet funds from teacher education department.		
State institute at education management and training (SIEMAT)	One time assistance up to Rs. _____ crores. State gave to agree to sustain. Selection criteria for faculty to be rigorous.	Not proposed since the same was being taken up under DPEP..		
Training of community leaders	For a maximum of / persons in a village for 2 days in a year- preferably women @Rs.30/- per day.	Training proposed @ Rs.30/- per day for orientation of school committee members for 2 days for @ 8 members for committees & all habitations & slums further melas and other community mobilization activities campaigns have been proposed for UEE.		
Provision for disabled children	Up to Rs.1200/- per child for integration of disabled children as per specific proposal, per year.	There are about <u>712</u> no of disabled children as per micro plan as shown in the plan. The amounts proposed for the mainstreaming of disabled is within the limits.		

INTERVENTION	NORM	PROPOSALS	BUDGET	
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs
	<p>School committee to decide on best mode of procurements in consolation with teacher.</p> <p>School committee may recommed district level procurement if there are advantages of scale.</p>			
Schools grant	<p>Rs. 2000/- per year primary/upper primary school .for replacement of non-functional school equipment.</p> <p>Transparency in utilization.</p> <p>To be spent only by VEC / SMC</p>	<p>Proposal is within limits provision of school grant i.e. Rs. 2000/- per school per year for the primary school and upper primary schools. Further an amount of Rs.10,000/- is proposed for each of the new primary schools to be started as per the norms of SSA.</p>		
Teachers grant	<p>Rs. 500/- per teachers per year in primary and upper primary.</p> <p>Transparency in utilization.</p>	<p>Proposal is within limits- proposed for Rs.500/- per teacher per year for primary teacher and upper primary school teacher.</p>		

INTERVENTION	NORM	PROPOSALS	BUDGET	
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs
	<ul style="list-style-type: none"> - District plan for children with special needs will be formulated within Rs.1200/- per child norm. - Involvement of resource institutions to be encouraged. 			
Research evaluation supervision and monitoring	<ul style="list-style-type: none"> - Up to Rs.1300/- per school per year. - Partnership with researched resource institutions pool of resource teams with state specific focus. - Priority to development of capaciting for appraisal and supervision through resource/ research institution and on an effective EMIS. - Provision for regular school mapping/micro planning for updating of household data. - By creating put of resource person, providing travel grant and hororarium for monitoring, generation of community based data, research studies, cost of assessment and appraisal terms of their field activities, class room observation by resource persons. - Funds to be spent at national, state, district, sub-district, school level out of the overall per school allocation. - L Rs.100/- per school per year to be spent at national level. 	The number of school for monitoring are about 4998 schools Which including primary upper primary and high schools with UP sections (existing and proposed) the admissible amount is Rs1300 per school per year and the total ceiling is Rs.45 lakhs per year. Therefore the proposal is slightly higher then the permissible limits. Funding can be done as per the limits. The activities proposed are as per the guidelines.		

INTERVENTION	NORM	PROPOSALS	BUDGET	
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs
Teacher	<ul style="list-style-type: none"> - Expenditure at state/district /BRC/ CRC school level to be decided by state. This would include expenditure appraisal, supervision. MIS, classroom observation, etc. support to SCERT over and above the provision under the teacher education school may also be provided. - Involvement of resource institutions willing to undertaking state-specific responsibilities. 			
Management costs	<ul style="list-style-type: none"> - No. to exceed 6% of the budget of a district plans. - To include expenditure on office expenses, hiring of experts of various levels after assessment of existing man power, POL etc. - Priority to experts in MIS, community planning process, civil works, gender, etc depending on. Capacity available in a particular district. - Management costs should be used should be used to develop effective teams at state/district/block/cluster levels. - Identification of personnel for BRC/CRC/Block/Cluster levels. Priority in the pre project phase itself so that a team is available for the intensive process based planning. 	With in the limit of 4 percent of the total project cost of 165 crores.		

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INTERVENTION	NORM	PROPOSALS	BUDGET	
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs
	<ul style="list-style-type: none"> - Deployment of up to 20 teacher in a block with more then 100 schools, 10 teachers in smaller blocks in BRC/CRCs. - Provision of furniture etc, @ Rs. 1 lakh for a BRC and Rs.10,000/- for a CRC. - Contingency grant of Rs.12500/- for a BRC and Rs. 2500/- for a CRC, per year. Identification of BRC/CRC personnel after intensive selection process in the preparatory plans itself.	Deployment of teachers per BRC is proposed. Provision of furniture to CRC & equipment to MRC along with contingent grants proposed as per SSA norms.		
Interventions for out of school children	<ul style="list-style-type: none"> - as per norms already approved under education guarantee scheme of alternative and innovate education, providing for the following kind of interventions. - Setting up education guarantee centres in unserved habitations. - Setting up other alternative schooling models. 	Under out of school children as per the norms of EGS. Alternative schools, Non-residential bridge courses, residential bridge courses have been planned for the main streaming of out of school children and the children of difficult groups. child labour, as per EGS norms Rs. 845/- per child per year in proposed for special groups of children/ child labour who are proposed to be mainstreamed through residential bridge courses and for non-residential bridge courses which deals with children of upper primary age group the amount admissible Rs. 1200/- per child per year is followed.		
	<ul style="list-style-type: none"> - Bridge courses, remedial courses, back to school campus with a focus on mainstreaming out of school children into regular schools. 	In case of alternative school the amount admissible is Rs. _____ per child per year is followed. In view of no. of out of courses, _____ Non-residential bridge courses and the alternative schools, and 10 back to school programmes have been proposed for the current year 2002-03. however the amount required as shown in the AWP & B of 2002-03 may be met from EGS. Component since EGS scheme will be merged in SSA from this year onwards.		

INTERVENTION	NORM	PROPOSALS	BUDGET	
			AWP & B 2002-03 (Rs. In Lakhs)	Perspective plan (2002-10) Rs. In lakhs
Innovative activity for girls education, early childhood care & education, interventions for children belonging to SC/ST community computer education specially for level	<ul style="list-style-type: none"> - UP to Rs.15 lakhs for each innovate project and Rs.50 lakhs for a district per year will supply for SSA. - ECCE and girls education interventions to have unit costs already approved under other existing schools. 	Education for SC/ST children, Girls children, Early childhood care education & Computer education under innovative activities are covered under SSA Norms with a ceiling of Rs.50 lakhs per annum. An amount of Rs.400lakhs have been proposed for a period of 8 years.		
Block resource centres/Cluster resource centres.	<ul style="list-style-type: none"> - BRC/CRC to be located in school campus as for as possible. - Rs. 6 lakhs ceiling for BRC building construction when ever required. - Rs. 2 lakhs for CRC construction wherever required should be used as an additional classroom is school. - Total cost of non school (BRC and CRC) construction in any district should not exceed 5% of the overall projected expenditure under the programme in any year. 	13 Nos. of BRC and 33 Nos. of CRCs construction is proposed under Civil works not covered under DPEP. In view of norms of SSA 13 BRCs, for each of the uncovered block resource centre (BRC) are proposed. Further the furniture and other grants proposed as per the SSA norms. Out of 210 CRC in the district of Mayurbhanj 177 CRC were provisioned under DPEP rest 33 rooms for 33 CRC is proposed. The total cost for construction of 13 BRCs and 33 CRCs is 127.5 lakhs.		

Accommodation of Children in the Existing PSH, SA,RS & By Opening of New Community Hostels

Mayurbhanj is thickly populated by tribal people & the people of different categories below poverty line. The hilly areas from us & natural obstacles. Creates dropout of children in school.

As per the census and house hold survey 57.87% of S.T. 6.99% of S.C. and large number i.e. 278251 Nos. of BPL families in the district constitute the dropouts. Survey has revealed that 55.425% of the dropout children in the age group 11-14 are due to engagement in house hold activities for supporting their family livelihood. Secondly the distance of the school and non availability of access facility in the existing residential Ashram or Kanyashram Schools the No. of dropouts are increasing day by day. The rate of dropout children in the district can be observed from the table No.

In order to provide access facility to the dropout girls by forgoing to ST/SC & other backward classes of below poverty line children of other categories and to bring them to the main stream of education the following measures can be undertaken in AIE Scheme of SSA.

The Strategic actions are :-

- A. Accommodation of children in the existing hostels by creating accommodation facilities. By opening New community Hostels in the need based area where rooms are available in the U.P. Schools.
 - I. Under category of "A", for accommodation of more girls in the existing Kanyashram can be made possible, if the executive/Administrative Circular will be issued to PA, ITDA & DWOS of the District for making provision of accommodation of the children.
 - II. Providing cost of accommodation & Boarding charges to the children of excess accommodation.
- B. *Opening of New Community Hostel :-***

Target :- The needy poverty sticker children of 11 to 14 years can be mainstreamed by opening community Hostels with residential facilities. The ST/SC & Other caste children who are below the poverty line will be the beneficiaries under this scheme 66.62% of the families of Mayurbhanj district are BPL as per the household survey 1999.

Keeping in view the girls children of below poverty line will be provided community hostel facilities in the existing Kanyashram and existing U.P. Schools where building facilities are available according to the rate of dropout of children in the focus blocks.

Budget provision for accommodation of dropout children and children belonging to below poverty line has been made in the annual plan of 2002-03 and for forthcoming years as an innovative activity for enrolment of children of backward classes already dropout and likely to dropout.

TABLE - 41
BLOCK WISE LIST OF PRIMARY SCHOOL HOSTELS & SEVASHRAMS,
MAYURBHANJ

Sl. No.	Name of the Blocks	Sl. No.	Name of the Schools
1.	Baripada Block	1.	Betna R.S
		2.	Kainfulia PSH
		3.	Ahari PSH
		4.	Chandua PSH
		5.	Sikharghaty PSH
		6.	Tungadhua PSH
		7.	Bhaduasole PSH
		8.	Sankhojode PSH
		9.	Chandanpur PSH
		10.	Badbrahamanmara PSH
2.	Shamakhunta	11.	Chhadkata RSA
		12.	Joybila PSH
		13.	Khandia SA
		14.	Mahulia PSH
		15.	Lalganj SA
		16.	Bahadurpur PSH
		17.	Kendua PSH
		18.	Balidiha SA
		19.	Rangamatia PSH
		20.	Mankadapal PSH
		21.	Sirisbani PSH
		22.	Kuchilaghati PSH
		23.	Bhaluki PSH
3.	Kuliana	24.	Sangoda SA
		25.	Andhari SA
		26.	Badnuagan SA
		27.	Patihinja SA
		28.	Jamda PSH
		29.	Kulisuta PSH
		30.	Baghuasole PSH
		31.	Marantandi PSH
		32.	Athabila SA
		33.	Keutunimari PSH
4.	Suliapada	34.	Murgapahadi SA
		35.	Baddhenkia PSH
		36.	Jhaliamara PSH
		37.	Jhatiada PSH
		38.	Juloka PSH
		39.	Badsole PSH
		40.	Ghatika PSH
		41.	Bhadusole PSH
		42.	Patharnesa Ashram
		43.	Patharnesa (Lodha) PSH
		44.	Naupada PSH
		45.	Kusumasole PSH
		46.	Mahabila PSH
		47.	Paktia PSH
		48.	Nuagan PSH

Sl. No.	Name of the Blocks	Sl. No.	Name of the Schools
5	Saraskana	49.	Danadar SA
		50.	Palasbani SA
		51.	Dighi PSH
		52.	Mohanty Palasia PSH
		53.	Bagbuda PSH
		54.	Banbudamara PSH
		55.	K.C. Pur PSH
		56.	Kendua PSH
		57.	Sanchatra PSH
		58.	Pokhardiha PSH
		59.	Murunia PSH
		60.	Purunapani PSH
		61.	Matiabeda SA
6	Bangriposi	62.	Ashana PSH
		63.	Mundhabani PSH
		64.	Chakidi SA
		65.	Badgan PSH
		66.	Kangiasole PSH
		67.	Budhikhamari SA
		68.	Astabeda SA
		69.	Andola PSH
		70.	Panisai PSH
		71.	Kantapal PSH
		72.	Kaliami PSH
		73.	Talbandha PSH
		74.	Kurkutia PSH
		75.	Khadipahadi PSH
		76.	Bholagadia PSH
		77.	Kandalia PSH
7.	Betnoti	78.	Ambajoda PSH
		79.	Saroda PSH
		80.	Khuntapur PSH
		81.	Tulasichaura PSH
		82.	Kothabadi SA
		83.	Jugol PSH
		84.	Dohikothi PSH
		85.	Merda PSH
		86.	Raikama SA
		87.	Khairbani AS
		88.	Tikayatpur PSH
		89.	Goddeulia PSH
		90.	Kanthimatha PSH
		91.	Badkhirpada PSH
		92.	Santara PSH
		93.	Amanida PSH

Sl. No.	Name of the Blocks	Sl. No.	Name of the Schools
8	Barsahi	94.	Kuldiha PSH
		95.	Uttarpal PSH
		96.	Singtia PSH
		97.	Patisari PSH
		98.	Dhanputa PSH
		99.	Uttarpal SA
		100.	Purunapani PSH
		101.	Kuliana B PSH
		102.	Chandanpur SA
		103.	Haripur PSH
		104.	Barihupal SA
		105.	Madhapur PSH
		106.	Tangasole PSH
		107.	Sialighati PSH
9.	Morada	108.	Joginuagan SA
		109.	Baguli AS
		110.	Talpada PSH
		111.	Chandiha PSH
		112.	Muchiasahi PSH
		113.	Salgan PSH
		114.	Jadunath pur PSH
		115.	Nichuapada SA
		116.	Sanmundhabani PSH
		117.	Benipuria PSH
		118.	Bholagadia SA
		119.	Ghasidihi PSH
		120.	Khuruntia PSH
		121.	Dangarbila PSH
122.	Chakundapada PSH		
123.	Bhalukchua PSH		
124.	Khalapada PSH		
125.	Phulbadia PSH		
126.	Brahamanmara SA		
127.	Mohanpur PSH		
128.	Morada SA		
129.	Makund PSH		
130.	Durgapur PSH		
131.	Nuagan PSH		
132.	Patpur PSH		
10.	Rasgovindpur	133.	Deosole SA
		134.	Hatasahi SA
		135.	Totapada SA
		136.	Kakbondh SA
		137.	Baunsatopha PSH
		138.	Kapoi PSH
		139.	Kanpore PSH
		140.	Badampur PSH
		141.	Haripur PSH
		142.	Basanti PSH
		143.	Rasgovindpur PSH
		144.	Khuntapal PSH
		145.	Raghabpur PSH

Sl. No.	Name of the Blocks	Sl. No.	Name of the Schools
11	Bisoi	146	Asana PSH
		147	Bautibeda PSH
		148	Bholbeda PSH
		149	Charupani SA
		150	Deopata SA
		151	Dumurdiha PSH
		152	Gundurua PSH
		153	Manada PSH
		154	NB Pokharia SA
		155	Badjodi PSH
12	Bijatata	156	Bankati PSH
		157	Bijatata PSH
		158	Dalki SA
		159	Mundhathakura SA
		160	Palasbani PSH
		161	Sargada PSH
		162	Tikarpada PSH
		163	Dumurikudar PSH
		164	Madheikacha PSH
		165	Manikpur PSH
13	Rairangpur	166	Dandbose PSH
		167	Dhatkidihi SA
		168	Guhaldangiri PSH
		169	Kukudimundi AS
		170	Naujoda PSH
		171	Niranjan PSH
		172	Sijukala PSH
		173	Sundhal PSH
14	Bahalda	174	Binjua PSH
		175	Bhitar Amarda PSH
		176	Gambharia PSH
		177	Josipur PSH
		178	Kumbhirmundi SA
		179	Kulta PSH
		180	Malikedam PSH
		181	Kulgi SA
		182	Sunaposi PSH
		183	Tantala SA
		184	Tarana PSH
15	Tiring	185	Baddalima PSH
		186	Badgobra SA
		187	Dupung PSH
		188	Sanbhundu SA
		189	Tiring PSH

Sl. No.	Name of the Blocks	Sl. No.	Name of the Schools
16.	Kusumi	190.	Bhandan SA
		191.	Bankand PSH
		192.	Chuapani PSH
		193.	Dhangidimuta PSH
		194.	Dova PSH
		195.	Janamghutu PSH
		196.	Jodapokharia PSH
		197.	Kathabharia SA
		198.	Kusumi PSH
		199.	Mayurdar PSH
		200.	Rangamatia SA
17.	Jamda	201.	Barudihi SA
		202.	Basantapur PSH
		203.	Deolundi SA
		204.	Ghumal SA
		205.	Kandsar PSH
		206.	Manbir SA
		207.	Moranda SA
		208.	Haridabeda PSH
		209.	Badkuleibira PSH
		210.	Tarana PSH
18.	Karanjia	211.	Badgan PSH
		212.	Ashanbani PSH
		213.	Bhanra PSH
		214.	Kusapada PSH
		215.	Thakurma patna SA
		216.	Rasantala PSH
		217.	Patbil PSH
		218.	Kiabala PSH
		219.	Batpalasa PSH
		220.	Dumuria PSH
		221.	Dumuria SA
		222.	Bhaduabeda PSH
19.	Sukruli	223.	Pokharia SA
		224.	Kasipal PSH
		225.	Jamdapal PSH
		226.	Bhramarposi SA
		227.	Tangia SA
		228.	Chaturanjali PSH
		229.	Jamuti PSH
		230.	Ghagi SA
		231.	Bhanjakia PSH

Sl. No.	Name of the Blocks	Sl. No.	Name of the Schools
20	Raruan	232	Budamara PSH
		233	Baidyanath PSH
		234	Galusahi PSH
		235	Badpalasa PSH
		236	Maricha PSH
		237	Fagu PSH
		238	Raruan PSH
		239	Gambharia PSH
		240	Niunti PSH
		241	Phulcom PSH
		21	Josipur
243	Suanpal SA		
244	Naana SA		
245	Baunsanali SA		
246	Barehipani SA		
247	Bakartala SA		
248	Matiagad PSH		
249	Bakala SA		
250	Siltia SA		
251	Gudgudia PSH		
252	Rugudi PSH		
253	Mahardapalasa PSH		
254	Digposi PSH		
255	Durdara PSH		
256	Udarbisda PSH		
22	Thakurmunda	257	Jamnalia (A) PSH
		258	Digdhar PSH
		259	Keshdiha SA
		260	Champajhar SA
		261	Kathua Nuagan PSH
		262	Jamunalia PSH
		263	Satkosia SA
		264	Neda SA
		265	Baunsadiha SA
		266	Hatigoda SA
		267	Kendugiani PSH
		268	Baliposi PSH
		269	Gahandiha PSH
		270	Boring SA
23	Udala	271	Bahubandh SA
		272	P.C. Pur SA
		273	Nuagan SA
		274	Pahanda PSH
		275	S.C. Pur PSH
		276	Julia PSH
		277	Adapal PSH
		278	Patsanipur PSH
		279	Athangan PSH

Sl. No.	Name of the Blocks	Sl. No.	Name of the Schools
24.	Kaptipada	280	Pedagodi SA
		281	Itagad SA
		282	Devala SA
		283	Bholagadia PSH
		284	Kaladahi PSH
		285	Nuagan PSH
		286	Jadida PSH
		287	L.D. Pur PSH
		288	Sarat PSH
		289	P.C. Pur PSH
		290	Salchua PSH
		291	Padmapokhari PSH
		292	Mankadapada PSH
		293	Kalamgadia PSH
		294	Fulbadia PSH
25.	Khunta	295	Jhinkpada PSH
		296	Kamali SA
		297	Sankaranjia SA
		298	Tadkijharan SA
		299	Tadki PSH
		300	Sanmamundia PSH
		301	Gayalmara PSH
		302	Bholgadia PSH
		303	Sapanchua PSH
		304	Kanehibandh PSH
26.	G.B. Nagar	305	Hatisahi PSH
		306	Nuagan PSH
		307	Brundagadi PSH
		308	Marsigaon SA
		309	Padmapur SA
		310	Arpata SA
		311	Balidiha PSH
		312	Bankisole PSH
		313	Sainkula PSH
		314	Karkachia PSH
		315	Sanbelakuti PSH
		316	Atanati PSH
		317	Purunabaripada PSH
		318	Bhandagan PSH
		319	Kuamara PSH

TABLE-42
COMMUNITY HOSTELS FOR (6 TO 14 YEARS)

Sl. No	Name of block	No. of community Hostels proposed	No. of children to be benefited	No. of low cost hostels existing	Children to be accommodates in the low cost hostels
1.	Baripada	03	120		
2.	Shamakhunta	02	80		
3.	Kuliana	02	80		
4.	Suliapada	03	120		
5.	Saraskana	03	120		
6.	Bangriposi	03	120		
7.	Betnoti	03	120		
8.	Badsahi	04	160		
9.	Morada	03	120		
10.	Rasgovindpur	03	120		
11.	Pisoi	01	40		
12.	Bijatata	03	120		
13.	Rairangpur	02	80		
14.	Bahalda	03	120		
15.	Tiring	01	40		
16.	Kusumi	02	80		
17.	Gamda	03	120		
18.	Karanjia	03	120		
19.	Sukruli	02	80		
20.	Raruan	03	120		
21.	Jashipur	03	120		
22.	Thakurmunda	02	80		
23.	Udala	03	120		
24.	Kaptipada	02	80		
25.	Khunta	03	120		
26.	G.B. Nagar	03	120		
	U.B.	Total			
27.	Baripada Municipality	-	-		
28.	Udala NAC	-	-		
29.	Rairangpur NAC	-	-		
30.	Karanjia Nac	-	-		
	Total	68	2720		

Unit cost of Community Hostel

1.	Lunch @ Rs. 300/- per child x 40x10	=	Rs. 1,20,000.00
2.	Remuneration to Evs @ Rs.1000/-x2x10	=	Rs. 20,000.00
3.	Remuneration to cook @ Rs.500/-x10	=	Rs. 5,000.00
4.	Remuneration to helper @ 200/-x10	=	Rs. 2,000.00
5.	TLM @50/- per child x 40	=	Rs. 2,000.00
6.	Utensils (for cooking)	=	Rs. 5,000.00

Total cost of 68 community hostels @ Rs.1,54,000/-x68=Rs.104.72 lakhs.

**Activities for mainstreaming of Children with in 6-14 years under
Alternative & Innovative Education.**

Motivational camp :-

Due to lack of awareness of the parents most of the children of the remote villages/habitation are remaining out of school which creates a dead lock to the zipe. So it is very much essential that the parents of those categories of children and the children should be sensitized through motivational camps. The organization of motivation camp has been proposed with a view to bring the out of school children, dropouts & mostly irregular students to the mainstream of education. These camps will be organized either at the CRC level/GP level/Block level, where either the father or the matter & the out of school child will be the participants of this camp:

OBJECTIVES :-

- ☞ To ensure MLL to all children in the age group 6-11 years.
- ☞ Importance will be given for the involvement of the mother in case of girl out of school child.
- ☞ To discuss the problems of the parents for sending their children to school or camp school like adolescent girl/Boys camp/Day scholar camp/residential camp etc.
- ☞ Helping waling exhatution contextual.

TARGET GROUP :-

Out of 21606 no. parents (Both out of school & in school children, 2190 parents & 2190 children are to be brought to the motivational camp in the current academic year 2002-2003. This is likely to benefit mainstreaming 2190 no of children 6-14 years.

TABLE-43
IMPLEMENTATION BLOCK WISE MOTIVATION CAMP WILL BE ORGANISED AS
MENTIONED IN THE TABLE

Sl. No	Name of block		No. fo camp to be organized		No. of children out of school covered
1.	Baripada		03		90
2.	Shamakhunta		04		120
3.	Kuliana		04		120
4.	Suliapada		02		60
5.	Saraskana		-		-
6.	Bangriposi		05		150
7.	Betnoti		02		60
8.	Badsahi		04		120
9.	Morada		-		-
10.	Rasgovindpur		02		30
11.	Bisoi		05		150
12.	Bijatala		02		60
13.	Rairangpur		03		90
14.	Bahalda		03		90
15.	Tiring		02		60
16.	Kusumi		03		90
17.	Gamda		03		90
18.	Karanjia		02		60
19.	Sukruli		02		60
20.	Raruan		02		60
21.	Jashipur		04		120
22.	Thakurmunda		03		90
23.	Udala		04		120
24.	Kaptipada		04		120
25.	Khunta		03		90
26.	G.B. Nagar		02		60
	U.B.	Total	73		2190
27.	Baripada Municipality		-		-
28.	Udala NAC		-		-
29.	Rairangpur NAC		-		-
30.	Karanjia Nac		-		-
	Total				

It is a motivation camp both for the parents as well as the children. During their stay in the camp it is natural that they will exchange their opinion/views with one another regarding education of their children. The parent who are always busy to earn their livelihood will find time in this camp to talk about their children & their future. They will learn from one another. In the same way the children will also exchange & express their idea with one another and feel happy being accompanied with other children which naturally have a positive impact on enrolling the children in formal schools & retention camp schools.

EXPECTED OUTCOME :-

- ☞ Enhancement of enrolment & retention in schools.
- ☞ Awareness of parents regarding importance of education for their children.

UNIT COST

No. of participants	30
No. of parents	30
No. of resource person	03
No. of DPEP staff	<u>02</u>
Total	65

1.	Lunch @ 25/-x65x5	=	8125.00
2.	T.A. to resource person 30x3x2	=	180.00
3.	DA to resource person 45x3x5	=	675.00
4.	TLM @ 10x30	=	300.00
5.	Documentation	=	<u>800.00</u>
	Total	=	Rs. 10,070.00

73 camps x @ 10,070 = 7,35,110.00

CAMP FOR MIGRANT CHILDREN :-

Migration is one of the obstacles on the path of elementary education of Mayurbhanj district. The labour class people are compelled to have seasonal migration in the harvesting season and for preparation of bricks etc. In the absence of parents it is not possible for the children to stay at home alone. So they also migrate with their parents. As a result these children of migrant parents normally become repeaters & dropouts due to want of educational facilities in the migrating period. Generally the labour class people migrate to Balasore, Bhubaneswar & West Bengal. They are bound to take their children with them. The absence of the children for a period of 3 to 4 months creates a hindrance in the way of primary education. Keeping in view the problems of the migrant children & to provide them access in the mainstream residential camp for the migrant children for 03 months has been proposed. In the absence of the parents of these children boarding facilities will be provided to them. Simultaneously the khadias and Makdias who migrate for collection of honey, scented gum & medicinal products from the remote areas of Similipal hill take children with them. Those children can also be brought under this scheme to provide primary education.

OBJECTIVES :-

- ☞ To check up the rate of dropout of children of migrant families.
- ☞ To provide them seasonal education for equal footing with the children of mainstream.

IMPLEMENTATION :-

The following nos of migrant schools/camps are proposed to open in the district as per the list given overleaf.

TABLE - 44
SCHOOL FOR MIGRANT CHILDREN (6 TO 11 YEARS)

Sl. No	Name of block		No. of camp to be organized		No. of children out of school covered			
1.	Baripada		1		40			
2.	Shamakhunta		2		80			
3.	Kuliana		1		40			
4.	Suliapada		1		40			
5.	Saraskana		-		-			
6.	Bangriposi		1		40			
7.	Betnoti		1		40			
8.	Badsahi		2		80			
9.	Morada		-		-			
10.	Rasgovindpur		1		40			
11.	Bisoi		2		80			
12.	Bijatala		1		40			
13.	Rairangpur		1		40			
14.	Bahalda		1		40			
15.	Tiring		1		40			
16.	Kusumi		1		40			
17.	Gamda		2		80			
18.	Karanjia		2		80			
19.	Sukruli		1		40			
20.	Raruan		1		40			
21.	Jashipur		2		80			
22.	Thakurmunda		2		80			
23.	Udala		1		40			
24.	Kaptipada		1		40			
25.	Khunta		1		40			
26.	G.B. Nagar		1		40			
	U.B.	Total	31		1240			
	Baripada Municipality		-		-			
	Udala NAC		-		-			
29.	Rairangpur NAC		-		-			
30.	Karanjia Nac		-		-			
	Total							

UNIT COST OF MIGRANT CHILDREN

1.	Lunch @ 40x300x3	=	36000.00
2.	Remuneration of EV @ 1000x2x3	=	6000.00
3.	Remuneration to Cook @ 500x3	=	1500.00
4.	Remuneration to helper @ 200x3	=	600.00
5.	TLM @ 50 per children x 40	=	2000.00
6.	Utensils	=	<u>5000.00</u>
	Total		51100.00

Unit cost for 31 migrant children camps @ Rs.51,100x31=Rs.15,84,100.00

BACK TO SCHOOL CAMP (BRIDGE COURSE CAMP FOR CHILDREN OF 6-11 YEARS)

Nos. of dropout children are to be identified through out the district. It is very much essential that to check up the dropout rate and to promote retention of children to achieve the target of universalisation of elementary education. It is proposed to organize bridge course camps in different CRCC/BRCC to over come the above problems. The duration of the scheme will be for three months. The children will be given special coaching through bridge course camps and will be brought to the mainstream.

OBJECTIVES :-

That the gap between the dropout & regular children in schools will be checked up.

TARGET GROUP :-

12480 Nos. of children will be benefited by this programme within the age group of 6-11 years.

IMPLEMENTATION :-

The following no of bridge course camp for dropout children will be organized throughout the district to bridge the gap between dropout & regular children in school.

TABLE - 45
BRIDGE COURSE CAMP FOR CHILDREN (6 TO 11 YEARS), MAYURBHANJ

Sl. No	Name of block	No. to camp to be organized	No. of children out of school covered
1.	Baripada	11	440
2.	Shamakhunta	17	680
3.	Kuliana	17	680
4.	Suliapada	24	960
5.	Saraskana	-	-
6.	Bangriposi	25	1000
7.	Betnoti	07	280
8.	Badsahi	20	800
9.	Morada	-	-
10.	Rasgovindpur	10	400
11.	Bisoi	12	480
12.	Bijatata	13	520
13.	Rairangpur	10	400
14.	Bahalda	06	240
15.	Tiring	02	80
16.	Kusumi	05	200
17.	Gamda	25	1000
18.	Karanjia	10	400
19.	Sukruli	05	200
20.	Raruan	08	320
21.	Jashipur	20	800
22.	Thakurmunda	04	160
23.	Udala	24	960
24.	Kaptipada	29	1160
25.	Khunta	02	80
26.	G.B. Nagar	06	240
	U.B. Total	312	12480
27.	Baripada Municipality	-	-
28.	Udala NAC	-	-
29.	Rairangpur NAC	-	-
30.	Karanjia Nac	-	-
	Total	-	-

12480 nos. of children will be given special coaching in the bridge course camp and will be brought to the mainstream with the regular children in due course of time.

EXPECTED OUTCOME :-

- Mainstreaming the dropout children and regular children in the school.
- The rate of dropout will be checked.
- Retention to children will be ensured.

UNIT COST

No. of children	40x30x tuition fees x 3 months	=	3600.00
For 312 camps @ 3600x312		=	11232.00

CHAPTER - VI

**BUDGET SUMMARY OF SSA
(NORM WISE)**

ANNUAL PLAN

Mayurbhanj
Year – 2002-2003

Major Intervention :- Supply of free text books

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Supply of free text book to all girls and SC ST Children	58775	0.0015	56.27			
			Total			56.27			

Major Intervention :- Teachers Grant (TLM)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.a.	TLM grant to the teachers of 677 Govt U.P. schools (in position)	2280	0.005	11.40			-
		b.	TLM grant to the teachers of sevashram & Kanyashram	36	0.005	0.18			
		c.	TLM Grant to 30% teachers of Class-VIII (of Govt. high school)	548	0.005	-	Next year		
		d.	TLM Grant to 30% teachers of Class- VIII TRW' high schools	51	0.005	-	Next year		
		e.	TLM Grant to proposed 562 new teachers & 382 Addl. Trs. For UP schools as per PTR norms.	840	0.005	-	Next year		
		f.	TLM Grant for projected Addl. Teachers.						
			Total	3755	-	11.58			

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Mayurbhanj
Year – 2002-2003

Major Intervention :- School Grant

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-C3	Implementation agency	Period of implementation	Remarks
		1.a.	SIG to govt. UP schools	41	0.02	0.82			
		b.	SIG to UGUP Schools	265	0.02	5.30			
		c.	SIG to TOUP schools	379	0.02	7.58			
		d.	SIG to Ashram/Kanyashram having Class-VI & VII	12	0.02	0.24			
		e.	SIG to new UP schools	281	0.02	-	Next year		
			Total			13.94			

Major Intervention :- Training of teachers

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
-		1.	Workshop development of TLM & SLM 5 days DRG/BRG members (residential) 260+30+10)	300	0.0007	4.05			
		2.	District level 5 days workshop (residential) on preparation & effective are of TLM & SLM 1788x5 days	1788	0.0007	6.208			
		3.	Block level workshop for 05 days on preparation & effective are of TLM & SLM	1788	0.0006	5.364			
		4.	Block level pedagogy Trg. For 10 days.	1788	0.0006	10.728			
	Teachers training of fresh trained Trs.	5.	District level 5 days workshop on preparation of TLM/SLM of 835 Trs. (SSS 95+New Ups 458+Add. Ups 282)	835	0.0007	2.9225			
		6.	Block level 5 days training on preparation & office use of TLM of 835 Trs Block level pedagogical training for 20 days of 835 Trs.	835	0.0006	10.0200			
	Trs. Training of untrained teachers	7.	5 days district level workshop on preparation of TLM/SLM.	246	0.0007	0.361			
		8.	Block level 5 days training on preparation & effective use of TLM.	246	0.0006	0.738			
		9.	Block level pedagogical training for 10 days	246	0.0006	1.476			60 days training of the rest fresh trained 246 nos. of teachers will be covered next years.
			Total			44.90			

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**Mayurbhanj
Year – 2002-2003**

Major Intervention :- Civil works

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002 03	Implementation agency	Period of implementation	Remarks
		1.	Construction of Building for proposed new UP schools	-	-	-		Next year	
		2.	Construction of 129 buildings for up graded primary schools	-	-	-		Next year	Not covered under DPEP
		3.	Construction additional classrooms for UP schools	52	1.5	78.00		Rest 29 additional class-room for next year	
		4.	Construction of CRC buildings (not covered under DPEP)	33	1.50	49.50		Non schooling activities	CRC not covered under DPEP
		5.	Construction of BRC building.	13	6.00	78.00			BRC building not covered under DPEP
		6.	Construction of boundary walls for road side schools	10	1.50	15.00			
		7.	Construction of girls toilet for UP schools	52	0.25	13.00			
		8.	Construction of H.M. room in UP schools	26	1.00	26.00		Rest 25 H.M room next year	
		9.	Construction of tubewells	20	0.40	8.00		Rest 58 tube well in next year	
			Total			267.50			

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Mayurbhanj
Year – 2002-2003

Major Intervention :- Maintenance & Repair Grant

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.a.	Maintenance & repair grant to Govt. UP schools.	41	0.05	2.05			
		b.	Upgraded UP schools	265	0.05	13.25			
		c.	Taken over UP schools	379	0.05	18.95			
		d.	Sevashrams having Class-VI & Class VII	12	0.05	0.60			
		e.	Maintenance & Repair grant to 281 New proposed UP school	281	0.05	Next year			
			Total	978	---	34.85	---		

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Mayurbhanj

Year - 2002-2003

Major Intervention :- Integrated Education for disabled.

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	-3 days special training to H.I. children.	729	0.0003	0.02187			
		2.	One day orientation to VEC presidents /H.M.S of UP schools	2322	0.0003	0.6966			
		3.	Health card for all children	3009	0.00005	0.1504			
		4.	Audio/Video programme	2	0.4	0.8000			
		5.	One day medical assessment camp in each block hqr.	3009	0.001	3.009			
		6.	Convergence meeting with NGOs/DSWO staff.	2 meeting	0.0325	0.065			
		7.	Opening & Running of pre vocational edn. Centers for disabled.	05	0.50	2.50			
		8.	One day theme based programme for IED children & Parents.	9027	0.0003	2.7081			
		9.	Five days teacher Trg. On IED to all UPS teachers.	2800	0.0066	1.68			
		10.	2 days training to EGS/A&IE Instructors on IED.	1819	0.0006	1.09			
		11.	5 days training to BRG members on IED	130	0.0007	0.091			
		12.	Engagement of Edn. Volunteers for academic support and prevocational.	15x6	0.010	0.900			
		13.	Salary to special trs. 3 Nos.	3x3	0.005	0.045			
		14.	TA/DA to special trs.	3x3	0.005	0.045			
			Total			13.810			

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**Mayurbhanj
Year – 2002-2003**

Major Intervention :- Research and Evaluation

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Base line assessment survey for SSA	26	0.15	3.90	DPC		
		2.	Research study on class room transaction on student learning achievement.	2000	0.0005	1.00			
		3.	Research study on gender gap (i.e. dropout of girls children)	78	03	2.34			
		4.	Training on Action research	01	0.60	0.60			
		5.	Meeting of DIET personnel orientation to chalk out innovation strategy.	01	0.07	0.07			
		6.	Travel grant & honorarium for monitoring & supervision.	05	0.20	1.00			
			Total			8.91			

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**Mayurbhanj
Year – 2002-2003**

Major Intervention :- Innovation (SC/ST Education)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	District level sharing workshop on tribal issue on education.	2x50	0.0006	0.06			
		2.	Sustaining attitudinal issues workshop.						
		a.	At BRC level 2 days	520x2	0.0006	0.624			
		b.	At CRC level 1 days	2100	0.0003	0.630			
		3.	Training to non tribal teachers to work in tribal areas.	40x26 camps	0.160	4.16			
		4.a.	Remedial/Coaching to SC/ST weak children.	10,000	0.0006	6.00			
		b.	Remuneration to the teacher.						
		5.	Mobilization of parents in typical tribal pockets.	46	0.03	1.32			
		6.	Back to school camp of dropout children.	40x26	0.006	0.936			
		7.	Tribal convention in high dropout areas.	@ 4 per block x26	0.010	1.040			
			Total			14.77			

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Mayurbhanj
Year – 2002-2003

Major Intervention :- Innovation on girls Education

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Conduct of (mother-Daughter) Mela at G.P. Level	282	0.01	2.82			
		2.a	Engagement of community mobilisers on elementary education.	60x8 months	0.0075	3.60			
		b.	Education 2days orientation to mobilisers on elementary education.	60x2	0.0005	0.06			
		3.	Coaching to girls weak in learning & likely possibility for dropout.	2730	0.0003	0.819			
		4.	Opening of community hostels for dropout girls of below poverty line.	40x5	1.54	7.70			
			Total			14.999 or 15.00			

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Mayurbhanj
Year – 2002-2003

Major Intervention :- ECCE

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1	Opening of New ECCE centers and						
		a.	Remuneration to New AWWS	95x6	0.005	0.950			
		b.	5 days training to New AWWS & Batry sitters.	50x2 batches	0.0007	0.65			
		c.	Supply of Essential equipments to newly opened ECCE centers.	95	0.005	0.475			
		d.	Monitoring supervision of ECCE centers.	8	0.0125	0.10			
		e.	2 days training to community leaders (preferably women)	50x5	0.0005	0.25			
		f.	Remuneration to baby sitters.	95x6	0.003	1.710			
			Total			5.34			

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Mayurbhanj
Year – 2002-2003

Major Intervention :- Innovation (On computer Education for U.P. Schools)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Procurement of system with required soft wire preinstalation.	10	0.70	7.00			
		2.	Procurement of (80 column dot matrix) printer	10	0.12	1.20			
		3.	Contingency (Stationary and consumables)	10	0.050	0.50			
		4.	Honorarium to part time instructor for 6 months.	10x6	0.020	1.20			
		5.	Setting up of computer room in the existing school buildings.	10	0.50	5.00			
			Total			14.90			

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Mayurbhanj
Year – 2002-2003

Major Intervention :- Community Mobilisation

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Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Training to VEC members and community leaders.	6102	0.0003	1.830			
			Total			1.830			

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**Mayurbhanj
Year – 2002-2003**

Major Intervention :- EGS/AIE (Access & Alternative schooling)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Certification & education for FGS/A & IE centers	1496/1600	0.0175	26.18			
		2.	Remuneration to EVS of primary EGS centers.	1496	0.01	14.96			
		3.	TLM & Text Book to all children of EGS.	37390	0.001	37.39			
		4.	Furniture to primary EGS center.	1496	0.011	16.445			
		5.	Contingency to primary EGS centers.	1496	0.00469	7.016			
		6.	Training to EVS of primary EGS centers.	1496	0.015	22.44			
		7.	TLM grant to EVS of primary EGS.	1496	0.0025	3.74			
		8.	Furnitures to U.P. & EGS centers.	72	0.01	0.72			
		9.	TLM grants to learner of UP UGS.	3950	0.00255	10.07			
		10.	Training to EVS of UP EGS centress	144	0.015	2.16			
		11.	Contingency to UP EGS center.	72	0.005	0.36			
		12.	TLM & essential equipments EGS centers.	72	0.010	0.72			
			Total			153.721			

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**Mayurbhanj
Year – 2002-2003**

Major Intervention :- EGS/ A& IE (AS)

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		13.	3 days special training to CRP for monitoring & supervision.	210	0.0015	0.945			
		14.	Monitoring & supervision TA/DA.	210	0.010	2.100			
		15.	Opening of A & IE centers Adolescent girls camp	40	1.62	64.80			
		16.	Camps for migrant children (6-11 years)	31	0.511	15.841			
		17.	Bridge course (Back to school) camp (6-11 years)	312	0.36	112.32			
		18.	Seasonal (Remedial) Camps	422	0.024	10.128			
		19.	Motivation camp	73	0.1007	7.3511			
			Total			367.21			

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Mayurbhanj
Year – 2002-2003

Major Intervention :- Planning & Management

Activity code	Intervention	Sl. No.	Description of Activity	Plan target	Unit cost in lakh	Estimated financial outlay 2002-03	Implementation agency	Period of implementation	Remarks
		1.	Review meeting & workshop of BRCC & CRCC	52	0.015	0.78			-
		2.	Micro planning & school mapping for focus area.						
		a)	Orientation of data collector on the process of data collection						
		b)	Printing of formats	4,20,657	Rs.1.50 per household	6.5			
		c)	Honorarium to data collectors						
		d)	Household data collection for enriching the required data.						
		e)	Documentation						
		3.	Monitoring & supervision						
		a.	Formation & orientation of DRG & BRG on over all monitoring (2 days)	150	0.0007	0.105			
		b.	Monthly meeting of DRG/BRG members on planning	-	-	-			
		c.	Provision of hiring vehicles for monitoring & supervision.	3x3 months	1.35				
		4.	Consultancy services	9x3	0.061	2.257			
		5.	2 days district level training to SIS, HMs, BRCCs, CRCCS on effective planning on school management.	2000	0.0007	2.803			
			Total			13.275			

BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – Supply of free text books (SSA Norm- 05)

Sl. No	Intervention/ Activities	Unit cost	2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2008		2008 to 2009		2009 to 2010		Total		Implementing authority	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1	Supply of free text book to all girls SC/ST children from class-I to Class-V	First 3 years @ Rs. 40/- Per child And Next @ Rs.60/-																				
2.	Supply of free text books to all girls SC/ST children of CI-VI & VII first 3 years @ 90/- and next years @110/- per child	0.0015		56.27		56.27		67.61		88.67		95.71		100.61		105.16		109.48				679.78
				56.27		56.27		67.61		88.67		95.71		289.15		296.76		304.42				1254.86

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BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – School Improvement Grants (SSA Norm- 12)(Rs. In lakhs)

Sl. No	Intervention/ Activities	Unit cost		2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2008		2008 to 2009		2009 to 2010		Total	Implementing authority
		Target	Unit cost	Target	Unit cost	Target	Unit cost	Target	Unit cost	Target	Unit Cost	Target	Unit Cost	Target	Unit cost	Target	Unit cost	Target	Unit cost		
1.	SiG grant to existing Pry. School	2805	0.02	2805	56.1	2805	56.1	Proposed under DPEP		2805	56.1	2805	56.1	2805	56.1	2805	56.1	2805	56.1	392.70	
2.	EGS up graded/ covered to regular pry. School	129	0.02	-	-	-	-	-	-	37	0.74	37+43 =80	1.6	80+49 =129	2.58	129	2.58	129	2.58	10.08	
3.	SIG existing UP schools	697	0.02	697	13.94	697	13.94	69	13.94	697	13.94	697	13.94	697	13.94	697	13.94	697	13.94	111.52	
4.	New UP school	161	0.02	-	-	-	-	-	-	52	1.04	108	2.16	161	3.22	161	3.22	161	3.22	12.86	
5.	Primary school UP graded to UP school	101	0.02	-	-	-	-	-	-	30	0.6	30+30 =60	1.2	41+60 =101	2.02	101	2.02	101	2.02	7.86	
	Total				70.04		70.04		13.94		72.42		75.00		77.86		77.86		77.86	535.02	

Note – Provision of school grant to 2805 primary schools has been made under DPEP for the years 2001-02 and 2004-05 for the rest financial years provision could not be made due to paucity of funds. Hence SIG for 2805 primary schools has been provisioned under SSA for the years 2002-03. to 2009-10 except 2001-02 and 2004-05. SIG does not include nodal schools.

BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – TLE grant to selected un covered UP school/New UP school and UP graded UP school (SSA Norm- 9)

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Sl. No	Intervention/ Activities	Unit cost	2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2008		2008 to 2009		2009 to 2010		Total		Imple- menting authority
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Grant to 200 NPS opened under DPEP	0.10	-	-	-	-	-	-	-	-	50	5.00	50	5.00	50	5.00	50	5.00	200	20.00	
2.	Grant to 129 UP graded primary school (from EGS)	0.10	-	-	-	-	-	-	37	3.7	43	4.3	49	4.9	-	-	-	-	-	12.90	
3.	Grant to 14 Uncovered UP school in the district	0.50	14	7.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	7.00	
4.	Grant to 161 New UP schools proposed	0.50			-	-	-	-	52	26.00	56	28.00	53	26.5	-	-	-	-	161	80.50	
5.	For grant to Up graded UP school from existing primary school/EGS	0.50							30	15.00	30	15.00	41	20.5	-	-	-	-	101	50.50	
	Total			7.00		-	-	-		44.7		52.3		56.9		5.00		5.00		170.90	

BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – Teachers training (SSA Norm- 12)

Sl. No	Intervention/ Activities	Unit cost	2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2008		2008 to 2009		2009 to 2010		Total		Implementing authority	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1.	For existing primary school trained teachers 20 days per year	0.0007	-	-	-	-	-	-	-	-	-	-	5574	78.04	5574	78.04	5574	78.04	-	-	234.12	
2.	For new primary teachers first years 30 days and next year onwards 20 days	0.0007	-	-	-	-	-	-	658	13.81	658	9.21	658	9.21	658	9.21	658	9.21	-	-	50.65	
3.	For new UP schools teachers first year 30 days and next year onwards 20 days.	0.0007	-	-	-	-	-	-	82	1.722	250	4.68	430	7.28	524	8.20	524	8.20	-	-	30.08	
4.	For existing UP schools teacher trained	0.0007	1954	27.36	1954	27.36	1954	27.36	1954	27.36	1954	27.36	1954	27.36	1954	27.36	1954	27.36	-	-	218.88	
5.	For additional teacher for primary school 20days first 2 years and others 15 days.	0.0007	2145	-	2145	30.03	2145	30.03	2145	22.52	2145	22.52	2145	22.52	2145	22.52	2145	22.52	-	-	172.66	
6.	For additional teachers of UP schools	0.0007	261	-	261	5.48	261	5.48	261	5.48	261	5.48	261	5.48	261	5.48	261	5.48	-	-	38.36	
7.	For teachers in class-VIII in High schools 20 days first year and 15 days next years.	0.0007	599	8.48	599	6.29	599	6.29	599	6.29	599	6.29	599	6.29	599	6.29	599	6.29	-	-	52.51	
8.	To untrained existing primary schools teacher first 2 years 30 days and next years 15 days.	0.0007	297	-	297	6.24	297	6.24	297	3.12	297	3.12	297	3.12	297	3.12	297	3.12	-	-	28.08	
9.	Training to untrained teachers of UP schools.	0.0007	326	-	326	6.85	326	6.85	326	3.42	326	3.42	326	3.42	326	3.42	326	3.42	-	-	30.80	
10.	Additional teachers as per projection i.e. for first 2 years 30 days and next years 20 days.	0.0007	770	-	212	-	401	8.42	583	9.44	744	11.54	922	14.15	1080	16.23	1850	25.9	-	-	85.68	
11.	For additional teachers of class – VIII in high school @ 15 days per year.	0.0007	132	-	132	1.39	132	1.39	132	1.39	132	1.39	132	1.39	132	1.39	132	1.39	-	-	9.73	
12.	Workshop for all types TLM, subject content process to be met from teachers training		10	4.00	10	4.00	20	8.00	20	8.00	20	8.00	20	8.00	20	8.00	20	8.00	-	-	56.00	
13.	Training to BRC/BRG to be met from teachers training		65	-	65	10.80	65	10.80	65	10.80	65	10.80	65	10.80	65	10.80	65	10.80	-	-	75.60	
	Total			39.84		98.44		110.86		113.35		113.81		197.06		200.06		209.73			1083.15	

BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – Civil Works (SSA Norm- 05)

Sl. No	Intervention/ Activities	Unit cost	2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2008		2008 to 2009		2009 to 2010		Total		Implementing authority
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	
1.	Building less primary school (NPS) not under DPEP	2.50	-	-	0.9	22.5	20	50	20	50	20	50	-	-	-	-	-	-	69	172.50	
2.	Building less Upper Primary school	3.50	-	-	20	70.00	20	70.00	20	70.00	-	-	-	-	-	-	-	-	60	210.00	
3.	Upgraded Primary schools 2 room each (EGS)	2.50	-	-	-	-	-	-	37	92.50	43	107.2	49	122.5	-	-	-	-	129	322.50	
4.	Up graded and new UP schools. 2 rooms each	3.50	-	-	-	-	-	-	82	287.0	86	301.0	94	329.0	-	-	-	-	262	917	
5.	Drinking water facilities i.e. sinking of tube wells	0.40	20	8	90	36	90	36	125	50	130	52	130	52	125	50	100	40	810	324	
6.	Toilet for girls	0.25	52	13	223	55.75	223	55.75	223	55.75	223	55.75	223	55.75	223	55.75	223	55.75	1616	403.25	
7.	BRC	6.00	13	76															13	76	
8.	CRC	1.50	33	49.5															33	49.5	
9.	Electrification of schools	0.05			36	1.8	60	3	60	3	60	3	180	9	50	2.5	35	1.75	490	24.05	
10.	Additional class room for primary school	1.50			60	90	60	90	60	90	60	90	60	90	38	57	-	-	338	507	
11.	Additional class room for upper primary school	1.50	32	48	30	45	30	45	30	45	30	45							152	228	
12.	Rooms for dilapidated/unsafe buildings (primary)	1.50			22	33	20	30	20	30	20	30	20	30	12	18			114	171.00	
13.	Rooms for dilapidated/Unsafe buildings (UP school)	1.50	20	30	15	22.5	15	22.5	15	22.5	15	22.5							80	120	
14.	Additional class room for Class- VIII	1.50																			
15.	Teachers Barrack, (4 rooms)	5.00			5	25	5	25	10	50	10	50	10	50	12	60			52	260	
16.	Boundary wall for road schools	0.50	30	15	30	15	30	15	30	15	30	15	30	15	30	15	19	9.5	229	114.5	
17.	Construction of headmasters room	1.00	26	26.00	20	20.00	20	20.00	20	20.00	20	20.00	20	20.00	20	20.00	16	16.00	162	162.00	
	Total			267.50		436.55		462.25		880.75		841.75		773.25		278.25		123.00		4063.3	

BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – Integrated education for disabled (SSA Norm-)

Sl. No	Intervention/ Activities	Unit cost	2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2009		2008 to 2009		2009 to 2010		Total		Implementing authority	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1.	3days special training to H.I. children	0.0003	729	0.0219	729	0.0219	729	0.0219	729	0.0219	729	0.0219	729	0.0219	729	0.0219	729	0.0219	729	0.0219	0.17496	
2.	One orientation to VEC president and H.M.s of UP schools.	0.0003	2322	0.6966	2322	0.6966	2322	0.6966	2322	0.6966	2322	0.6966	2322	0.6966	2322	0.6966	2322	0.6966	2322	0.6966	5.5728	
3.	Health card for all children	0.00005	3009	0.1504	3009	0.1504	3009	0.1504	3009	0.1504	3009	0.1504	3009	0.1504	3009	0.1504	3009	0.1504	3009	0.1504	1.2032	
4.	Audio/Video programme	0.4	2	0.80	2	0.80	2	0.80	2	0.80	2	0.80	2	0.80	2	0.80	2	0.80	2	0.80	6.40	
5.	One day medical assessment camp in each block	0.001	3009	3.009	3009	3.009	3009	3.009	3009	3.009	3009	3.009	3009	3.009	3009	3.009	3009	3.009	3009	3.009	24.072	
6.	Convergence meeting with NGOs/DSWo staff	0.0325	2	0.065	2	0.065	2	0.065	2	0.065	2	0.065	2	0.065	2	0.065	2	0.065	2	0.065	0.52	
7.	Opening & running of pre vocational education center	0.50	5	2.50	5	2.50	5	2.50	5	2.50	5	2.50	5	2.50	5	2.50	5	2.50	5	2.50	20.00	
8.	One day theme based programme for IED Children and Parents.	0.0003	9027	2.708	9027	2.708	9027	2.708	9027	2.708	9027	2.708	9027	2.708	9027	2.708	9027	2.708	9027	2.708	21.664	
9.	5 days teachers training on IED to Ups teacher	0.0006	2800	1.68	2800	1.68	2800	1.68	2800	1.68	2800	1.68	2800	1.68	2800	1.68	2800	1.68	2800	1.68	13.44	
10.	2 days training to EGS/AIE instructors on IED	0.0006	1819	1.09	1819	1.09	1819	1.09	1819	1.09	1819	1.09	1819	1.09	1819	1.09	1819	1.09	1819	1.09	8.72	
11.	5 days training to BRG members on IED	0.0007	130	0.091	130	0.091	130	0.091	130	0.091	130	0.091	130	0.091	130	0.091	130	0.091	130	0.091	0.728	
12.	Engagement of education volunteers for academic support	0.010	15x6	0.90	15x6	0.90	15x6	0.90	15x6	0.90	15x6	0.90	15x6	0.90	15x6	0.90	15x6	0.90	15x6	0.90	7.20	
13.	Salary to special teachers 3 nos.	0.005	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	0.36	
14.	TA/DA to special teachers.	0.005	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	3x3	0.045	0.36	
	Total			13.810		13.810		13.810		13.810		13.810		13.810		13.810		13.810		13.810	110.48	

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Intervention :- Project Management

STATE :- ORISSA
DISTRICT – MAYURBHANJ

Sl. No.	Description of activities	Physical target quantum	Unit cost	Estimated financial outlay	Implementation agencies and time period of implementation	Remarks
	A	B	C	D	E	
1.	Salary to DPC	EX-Officio				
2.	Salary to Accountant	01	0.07	0.84		
3.	Salary to SR. Accountant	01	0.06	0.72		
4.	Salary to programmer-cum-training officer-I	01	0.09	1.08		
5.	Salary to gender co-ordinator –01	01	0.09	1.08		
6.	Salary to tribal co-ordinator-01	01	0.09	1.08		
7.	Salary to DRC IED- 01	01	0.09	1.08		
8.	Salary to Data Entry Operator –2	02	0.07	1.68		
9.	Salary to Jr. Accountant –02	02	0.07	1.68		
10.	Salary to Jr. Assistant	01	0.06	0.72		
11.	Salary to Driver	01	0.06	-		
12.	Salary to office peon & watchman 3	03	0.05	1.80		
13.	Salary to cashier	01	0.07	0.84		
14.	Salary to steno	01	0.07	0.84		
15.	Telephone/Fax Charges	-	0.04	0.48		
16.	Office contingency (DPO)	-	-	0.50		
17.	Rent for DPO	-	-	-		
18.	POL for vehicle	-	-	1.50		
19.	Hiring of vehicle	04	-	0.40		
20.	TA/DA of DPO staff.	-	-	0.60		
21.	Audit expenditure	-	-	0.10		
22.	Advertisement	-	-	0.10		
23.	Honorarium to ACPC	-	-	-		
24.	Electricity/Water Charges at DPO	-	-	0.10		
	Total			17.22		

BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – EGS & A&IE (SSA Norm-)

Sl. No	Intervention/ Activities	Unit cost	2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2008		2008 to 2009		2009 to 2010		Total		Implementing authority	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1.	Expenditure for EGS & AIE as per annual plan 2002-03 under all activities	-	1496	367.21	1496	367.21	1496	367.21	1496	367.21	1496	367.21	1496	367.21	1496	367.21	1496	367.21	1496	367.21	2937.68	
	Total			367.21		367.21		367.21		367.21		367.21		367.21		367.21		367.21		367.21	2937.68	

BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – Planning & Management (SSA Norm-)

Sl. No	Intervention/ Activities	Unit cost	2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2008		2008 to 2009		2009 to 2010		Total		Implementing authority			
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin				
1.	All expenditures proposed under project management for the year 2002-03	-	-	13.27	-	13.27	-	13.27	-	13.27	-	13.27	-	13.27	-	13.27	-	13.27	-	13.27	-	13.27	106.160	
	Total			13.27		13.27		13.27		13.27		13.27		13.27		13.27		13.27		13.27		13.27	106.160	

BUDGET SUMMARY OF SSA, MAYURBHANJ DISTRICT (YEAR 2002-2010)
Intervention – Contingency Grant to BRCs & CRCs (SSA Norm- 19)

Sl. No	Intervention/ Activities	Unit cost	2002 to 2003		2003 to 2004		2004 to 2005		2005 to 2006		2006 to 2007		2007 to 2008		2008 to 2009		2009 to 2010		Total		Implementing authority	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin		
1.	Contingent grant to 13 BRCs not covered under DPEP	0.125	13	0.65	13	1.625	13	1.625	13	1.625	13	1.625	13	1.625 + 574.81 = 576.035	13	1.625 + 574.81 = 576.035	13	1.625 + 574.81 = 576.035			1736.46	
2.	TLA Grant to 13 BRCs per annum	0.05	13	0.65	13	0.65	13	0.65	13	0.65	13	0.65	13	0.65	13	0.65	13	0.65			5.20	
3.	Furniture grant 13 BRCs (one time) @0.50 per annum	2.00							13	6.5											6.50	
4.	TA/DA to 13 BRCs (per annum i.e. @ 500/- per month)	0.06	13	0.78	13	0.78	13	0.78	13	0.78	13	0.78	13	0.78	13	0.78	13	0.78			6.24	
5.	Cost for visioning test for identification of BRCs/CRCs.	.0007 per day	236	1.16																	1.16	
	Total			3.24		3.555		3.555		9.555		3.555		577.865		577.865		577.865			1754.40	

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