

DISTRICT ELEMENTARY EDUCATION PLAN

CUTTACK

Government of India
Department of Education



SARVA SHIKSHA ABHIYAN

ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY,
BHUBANESWAR, ORISSA.

NIEPA DC



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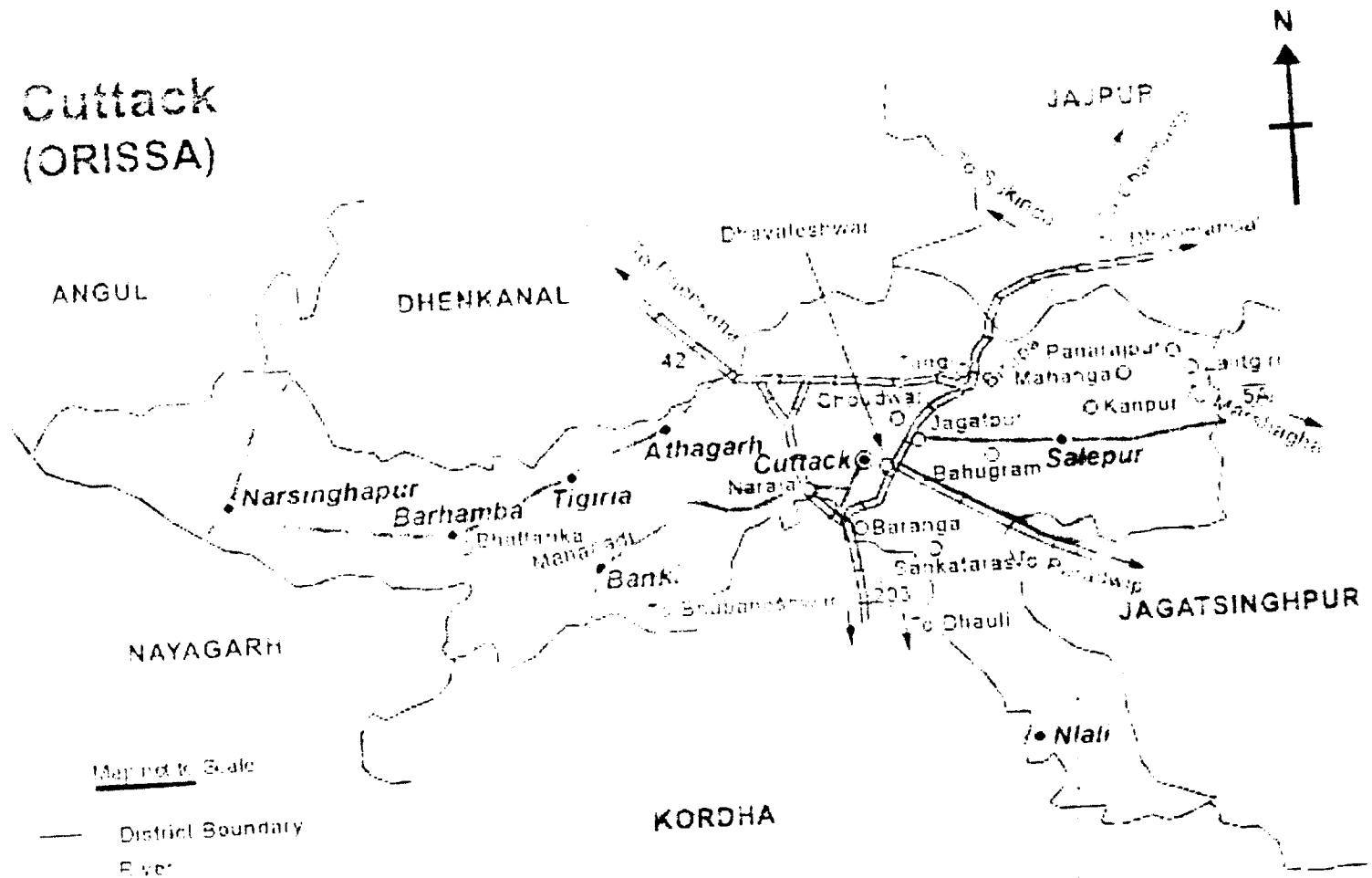
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SUMMARY & DOCUMENTATION SYSTEM
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Cuttack (ORISSA)

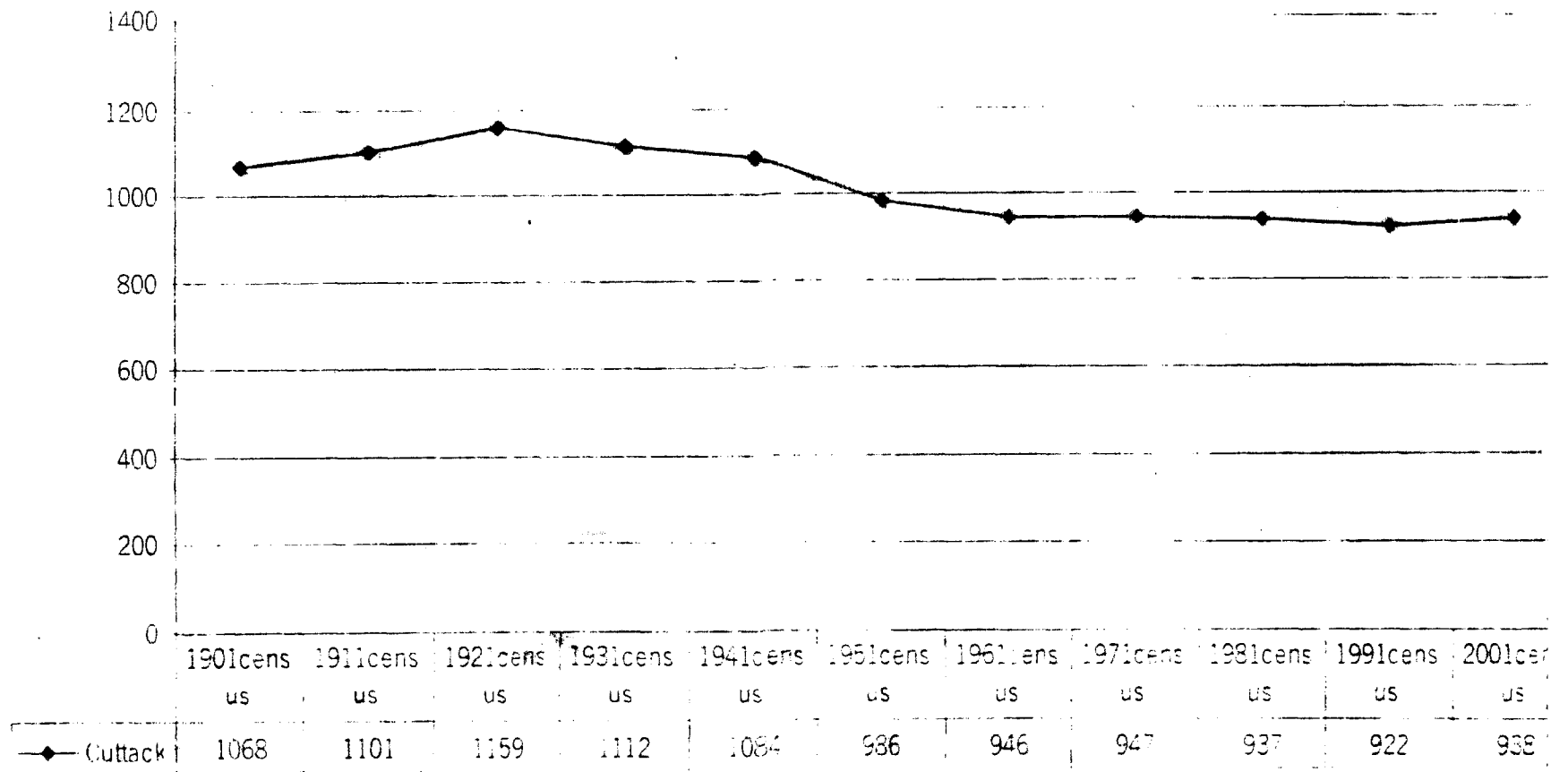


Map not to Scale

- District Boundary
- River
- National Highway
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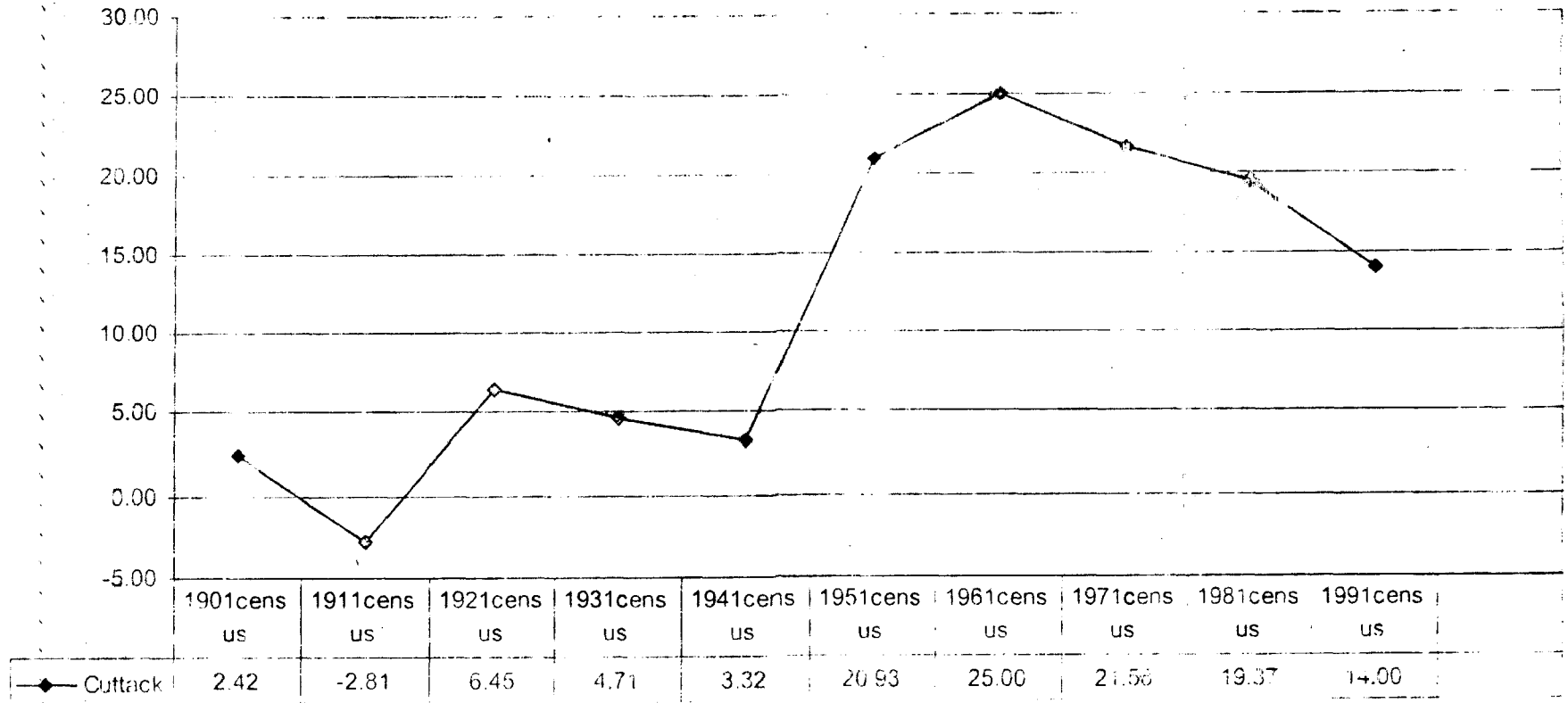
Sex Ratio

Cuttack



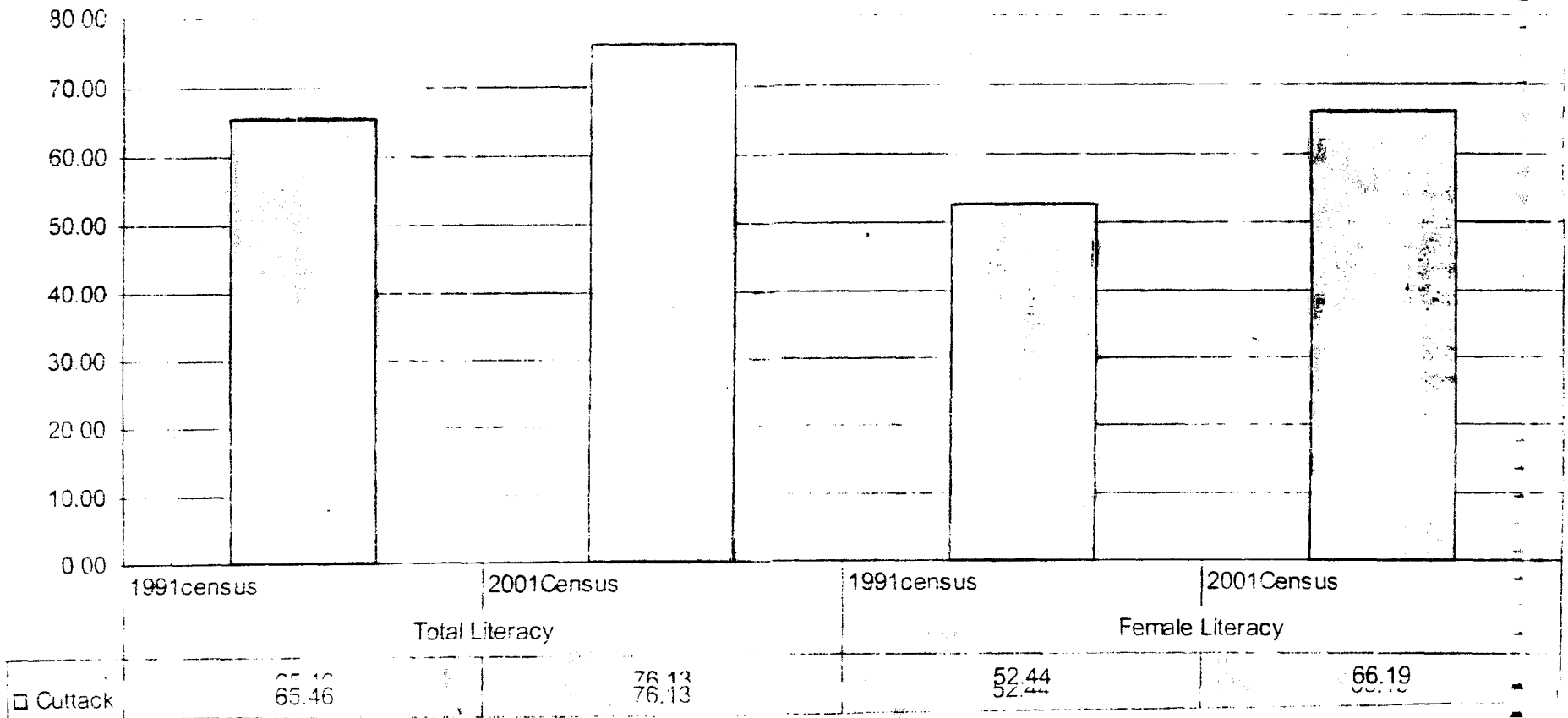
% Decadal Growth

Cuttack



Literacy Growth

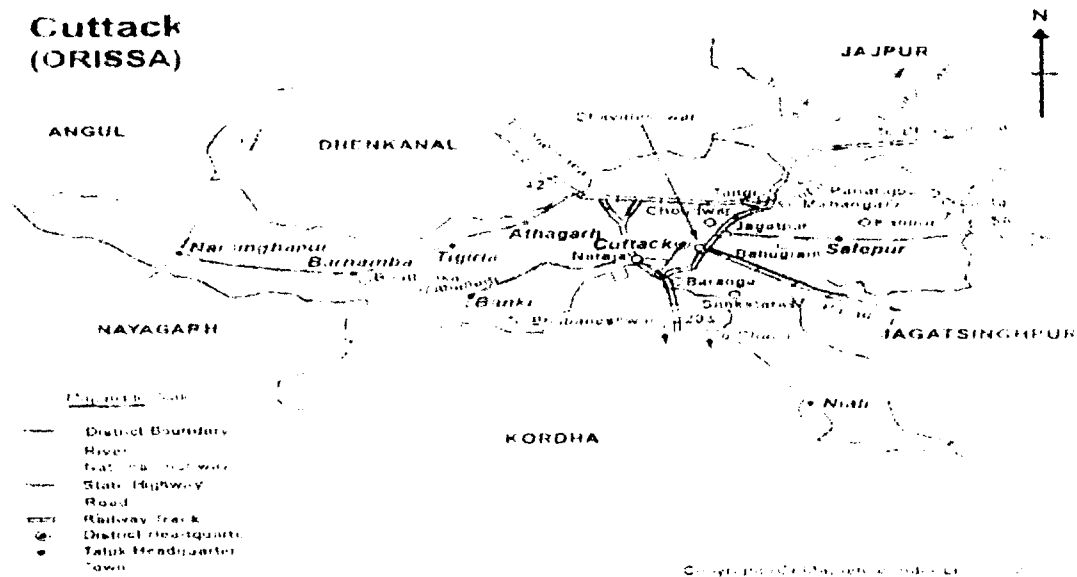
Cuttack



CHAPTER-I DISTRICT PROFILE

Introduction :

Cuttack is one of the oldest district and best known for its rich historical cultural, Political background. It has its own Arts, Culture. Commercial getup, which reflects in its geographical as well as historical deeds. Though it has lost some of charms after reorganization, it maintains its importance in various affairs of the State. As the first capital of state of Orissa it represents an aspect to the state and to the Nation.



Historical Background

The word Cuttack is derived from the Sanskrit word Katak which etymologically signifies the military camp or the first capital or the seat of Govt. protected by army. Thus cuttack was started as a military cantonment because of its impregnable situation and then developed as the capital state of Orissa. The district has five important ancient Katak of Orissa. They are Sarangagada or Chudaganada Katak, Varanasi Katak, Choudwar Katak, Amarabati Katak and Jajpur Katak. These were annexed to Kalinga Empire by Chodaganaga Dev (1078-1111 A.D.) from Utkal Kingdom of Somavansa. Many of the leaders and eminent freedom fighters of Cuttack had dedicated their life in the development of the districts Katak. During empires

*Kapilendra Dev., king of Surya Dynasty setup at cuttack had charged the history of Orissa Gada Khai, Killa maidan, Ravenshaw College, Ravenshaw Colligate Cschool, High Court of Orissa. Medical College reads the history and proud of Cuttack .

The densely populated coastal district is surrounded by Jajpur district in the North. Angul district in the West. Khurda district in the South and Jagatsinghpur district in the East. The area of the district is 3733.0 Sq.Km. The density of population per Sq.Km. is 528. Which is the highest in the state. The SC & ST population of the district is 7% and 0.9% respectively. But the Urban population is 11.47% which is more than the state average. The reserve forest area of the district is 522.39 Sqkm.

Soil : Geographically the district is divided into three district tracts, strengthening from the edges of Bay of Bengal, the first tract is mostly dotted with creeks which are sluggish and slightly. The second tracts, which is fertile and plain. This deltaic plain is criss-crossed by several rivers. The third tracts is beyond the deltaic plain which is mostly small discontinuous hills which are either devoid of any vegetation or sparsely covered with bushes. The forest areas of the district are located on the banks of river Mahanadi in Athagarh and Banki subdivisions. The forest area tropical and semi evergreen variety .

Climate & Rainfall:- The climate of Cuttack is hot and humid round the year. The cold season from Dec to Feb is followed by longest hot season from march to june. The month of May is the hottest month with temp 39 c maximum and 27 c minimum. The month December is the coldest month with temp of 28c maximum and 15c minimum. The monsoon month starts from june to sept. August is the wettest month of the season. Durme this month the district receives 74% of annual rainfall. The district also experiences cyclonic storm which raises from Bay of Bengal due to depression every year because of it proximity to it.

The district is enriched with natural resources like mining geology, forests etc.

community. On the otherhand it creates the amusement and pleasure. Bali yatra is a famous festival of Cuttack. It is observed in the Kartik Purnama for five days

Tourist Place: The district has many tourist places like Bhatarika, at Barna Narsinghpur Banki, Clarchika Devi, Bishimavakani (pramod Udyan) at Tangi Choudwar, Chandimandir Barabati Stadium Dhabaleswar at cuttack, Ansupa lake at Subarnpur. People from different places of the state come to these places in different seasons and occasions. The Barabati stadium Indoor Stadium is the most bewitching place where national and international games & sports are conducted here.

Rivers: Mahanadi is the biggest river of Orissa. It flows with her tributary rivers such as Birupa, Kathajodi, Chitrotpala and Luna in this district. The river Mahanadi is the sorrow of the cuttack district and people of this district face many more difficulties during the rainy season. Later the fertile alluvial soil in the bank of the river fulfill the needs of the people by way of good agricultural production.

Administrative set up of Cuttack district.

1. No. of sub-divisions	- 03
2. No. of Tahasi	- 11
3. No. of C.D. Blocks	- 14
4. No. of Municipality	- 01
5. No. of Municipal corporation	- 01
6. No. of NACs	- 02
7. No. of Police station	- 34
8. No. of G.P.s	- 274

9.No. of inhabited village	-1763
10.No. of fire station	- 05
11.No. of hospitals(dist H.Qr)	- 01
12.No. of sub-divisional hospitals	- 02
13.No. of other hospital	- 11
14.No. of community health center	-05
15.No. of primary health center	- 58
16.No. of medical college	- 01
17.No. of Assembly Constituency	-10
18.No. of Parliamentary Constituency	-02
19. No of Veterinary Hospital	-26

Road and Communication :- The N.H.-5 Runs in the Cuttack district. Which covers 64 kms. In the districts. The State High way runs Cuttack to Paradeep. the rural kachha roads have been turned into pucca roads in the Cuttack district. Which facilitates the major trade and business at cuttack city and other different towns covers 56 k.m.s. The railway lines from Calcutta to madras thus in the district of cuttack.

Land utilization and cropping pattern in the Block :

❖ The utilization of land in different areas in the district of Cuttack is given in the table

(Area in Hect.)

S/No	Name of the block	Forest Area	Cultivated waste land	Non-Agricultural use	Barren land
1	Athagarh	1385	7351	2871	1451
2	Banki	77	1180	3171	703
3	Banki Dampara	8484	985	2348	584
4	Badamba	2801	534	2157	715
5	Baranga	100	453	2899	376
6	Cuttack	104	269	6487	31
7	Kantapada	07	192	3162	68
8	Mahanga		309	3858	
9	Narsinghpur	10841	2394	5019	4186
10	Niali		256	4676	28
11	Nischinkoili	04	173	4451	198
12	Salipur	01	414	5418	143
13	Tangi Choudwar	4117	1305	49221	1179
14	Tigiria	390	113	530	1423
(0)					

Occupational pattern

Source : District Statistical Hand book 1997

Block	Cultivators	Agriculture labour	Livestock/forestry	Mining & quarrying	Trade & commerce	Others
Athagarh		11893	634	157	2192	3289
Banki	11775	6653	846	9	1880	2110
Dampada	9093	6828	927	214	1691	1816
Baramba	15323	7600	824	4	2074	2601
Baranga	4874	6123	710	21	2592	2985
Cuttack	6976	9147	416	11	2675	5904
Kantapada	8153	6110	406	16	1248	2436

Mahanga	19207	9885	309	14	2264	4394
Narasinghpur	17155	10778	1081	6	1364	2893
Niali	17916	9104	435	8	1672	3850
Nischantkoili	15184	8754	307	11	1936	4633
Sahpur	11669	14374	302	25	2439	5091
Tangi Choudwar	11840	10387	624	249	2435	3303
Tigiria	6482	3690	560	13	899	1279
Urban						
Athagarh(NAC)	299	725	107	11	798	1207
Banki(NAC)	898	601	101	2	504	886
Charbatia(CT)	1		32		11	1634
Chowdwar(M)	360	1017	97	4	1360	2344
Cuttack(CT)	849	1705	2665	141	33301	41956
Gopalpur()	245	163	30	1	343	237

Source - Statistical Hand Book 1997

❖ People of this district mainly depends upon cultivation. The people of this district. Adopt. Traditional and modern method of cultivation. The following table indicates the occupational Pattern of the district.

Other Infrastructure: The district has 3 head post offices, 110 sub-post offices, 246 branch post offices, telephone facilities are available in all rural areas of the district. The district has covered electrification both rural & urban areas. Since 1997- 1684 nos. of villages electrified and the total electrification will be covered by the end of 2002. Modern technologies like Fax, E-Mail and internet facilities are available only in urban and semi urban areas. This district has one medical college and one district H.Q. hospitals, two nos of subdivisional hospitals 9 Public Health Center, 5 Community Health Centers and 49 new PHC. Live stock facilities are also available in the district. These are 26 nos, of hospitals, 41 VAS and 163 live stock centers in the district. This district has one Aerodrome field at Charbatia which is the defence security center of the country.

Demographic profile

Area	3733 Sq km.
Forest Area	- 787.80 sqkm.
Risers forest Area	- 522.39 sq.km
Population	-1972739
Decadal growth	-19.58
Sex Ratio	-919 /1000
Density	-528 per Sqkm.

% of SC/ST population.

Total population

Male	Female	Male	Female
184249	174635	17.9%	18.48%

	<i>ST population</i>	<i>% of ST</i>	
Male	Female	Male	Female
35590	34328	3.45%	3.52%

Source: Statistical Hand Book 1997.

Forest:- In north west side of cuttack district there is some forest areas which consists of Sisu Sal,Asan,Teak trees. In eastern side of cuttack district some forests are also seen. Many parts of the district have developed the social forestry in last super cyclone the coastal parts of this district has lost the valuable forest areas. Development of new forest and social forest and plantation has been taken up by the Govt.,NGOs and general people also.

Mineral Resources & Industries:- Mineral Resources and Industries are seen in some parts of the Cuttack district. Khadi mines are seen in Talabasta of Banki block. The district H.Q of cuttack district is famous in filigim works which is the oldest in Orissa. Apart from this Handloom industry,Bronze industry,Spinning mills are also seen in this district. The first paper mill of Orissa has been established in the Choudwar of Cuttack district.

Language:- Oriya is the main speaking language of the people of cuttack district mainly the spoken language which is the main factor for communicating the friendship,behaviour and attitude inside the community. On the other hand the culture and custom of the community is displaying the relationship among themselves. In addition to this the people of the minor community are also residing in cuttack district through their spoken language is Urdu, yet they practise their thoughts and actions with bilingual system. The Bengali language also spoken by the Bengal peoples who are residing in this district. Since long the people of this community speak both Oriya and Bengali also.

Festivals:- Festival exhibits the culture and custom of the society and also coordinate the livelihood of the people. In cuttack district the people are being highly cultured and highly educated and observed several type of festivals which vests on the tradition and culture to enrich the social relationship. For this purpose the main festivals like Raja parba,Rath yatra, Kumar Purnima,Raspurnima, Dola purnima ,Prathmastmi,Bada Osa, Saraswatipuja,Ganesh puja, Ramjan,Idulfitr,Makarsankranti,Khudurikuni osa,Bata etc. are observed in this district. During the observance of such festivals it creates the friendship,brotherhood among all

Literacy in the district :

As per census 1991 the literacy rate of Cuttack district is 65.44% about 34.56% of the total population are illiterate. The women literacy rate is 52.47%. This is 24.83% lower than the male literacy rate. The following table indicates the block wise literacy rate in the district

Block	Literacy Rate			SC			ST		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Athabardi	72.09	46.48	59.29	58.49	26.59	85.08	26.81	1.92	31.73
Banki	73.19	42.28	57.74	57.93	59.81	117.74	37.55	6.24	43.79
Barmba	67.54	38.51	53.03	52.53	19.85	72.38	32.02	5.84	37.86
Baranga	78.96	51.46	65.11	64.88	29.15	94.03	28.91	7.33	36.24
Cuttack	78.67	54.57	66.62	62.62	47.57	110.19	22.33	3.72	26.05
Dumpada	70.01	42.76	56.39	48.7	21.1	69.8	42.1	9.54	51.63
Kantapada	78.62	51.51	65.07	62.33	28.94	91.27	68.14	62.93	132.07
Mahanga	76.58	48.79	62.69	58.77	27.3	86.07	21.01	5.73	26.74
Narasinghpur	70.66	41.4	56.03	53.57	20.81	74.38	29.06	9.5	38.56
Niali	75.26	47.6	61.44	55.39	20.84	76.23	23.81	4.35	28.16
Nischantakoli	78.15	50.47	64.31	58.08	28.8	86.88	31.58	14.23	45.87
Salpura	75.61	49.58	62.60	57.94	27.98	85.92	30.01	7.19	37.2
Tangi	74.16	48.83	61.50	61.04	30.44	91.48	27.62	6.37	33.99
Tigiria	67.26	41.62	54.44	54.92	21.66	76.58	20.61	3.27	23.88
Total	74.05	46.85	60.45	57.66	29.35	43.50	31.55	10.87	21.21
Urban									
Atabardi	8.66	62.77	35.72	59.06	30.33	44.70	17.38	7.32	12.76
Banki	88.36	62.46	75.41	78.38	50.17	64.28	90	83.13	86.67
Charbatia	97.57	89.38	93.48	93.37	63.5	78.44	92.19	1.7	64.95
Chowdwara	86.3	65.33	75.82	71.04	40.57	55.81	40.58	6.87	13.73
Cuttack	85.57	71.86	78.72	42.69	55.18	48.94	23.17	41.23	12.50
Gopalpur	88.77	64.46	76.62	76.97	32.42	54.70	17.17	5.43	11.60
Nuapatna	71.79	42.18	56.99	60	25.81	42.91	5.56	0	2.78
Total	75.29	65.49	70.39	68.79	42.57	55.68	41.01	23.18	32.10

Socio economic structures .

In rural areas most of the people of this district depend on cultivation but in industrial and town areas they depend on services and business. The People of this district is used modern technology in the field of Agriculture and reap a good Agricultural production. The people also used the hybrid paddy seeds, which has been developed by the Indian Rice Research Institute, cuttack. As the coastal belt is regularly faced the natural calamities like flood, cyclone, and drought. The people made use of the ground water to reach the production. The great youth of this district benefited by the establishment of cottage and small scale industries.

The district avails the services of 1 Head Post office, 18 Sub-post offices and 90 branch post offices

Land Utilisation and cropping pattern in the Block areas : (Area in Hect.)

Name of Block	Forest Areas	Pasture of grazing land	Cultivated waste land	Non-agricultural use	Barren land	Miscellaneous crops
AUL	3	1,046	172	3773	34	306
DERABIS	92	1,192	125	2899		278
GARADPUR		680	119	2660		229
KENDRAPARA	3,283	850	53	3869	102	220
MAHAKALAPADA	3,283	2847	592	9423	57	1427
MARSHAGHAI	15	724	100	3618	61	201
PATTAMUNDAI	4	1079	579	3954	800	185
RAJKANIKA		1181	177	5015	28	379
RAINAGAR	1188	974	423	5416	554	25

Occupational Pattern :

The table shows the classification of main workers in different block and urban areas of the district

Block/Town	Cultivators	Agricultural Labour	Live stock, Forestry etc	Mining and Overjoin	Household Industry	Trade and commerce
AUL	13869	5252	756	8	415	1582
DERABIS	13666	9068	231	31	76	1476
GARADPUR	11782	3891	423	9	872	923
KENDRAPARA	16219	7744	320	7	561	1345
MAHAKALAPADA	31634	6044			382	1272
MARSHAGHAI	13381	4694	423	6	842	1436
PATTAMUNDAI	17178	6542	311	7	588	1070
RAJKANIKA	15028	5216	273	5	579	1541
RAINAGAR	20679	6717	763	1	355	833
KENDRAPARANAC	622	637	251	5	156	1139
PATTAMUNDAINAC	1564	1056	164	8	172	1019

Source : District Statistical Handbook (1991 Census data)

Demographic Profile of the District :

1.	Area	2548 Sq. m.		
2.	Population	<u>Total</u>	<u>Male</u>	<u>Female</u>
		1,301,856	646,356	6,55,500
3.	Decadal growth	13.25		
4.	Sex Ratio	1014 female per 1000 male		
5.	Density	192 per sq. km.		

Percentage of SC/ST Population :

Following figure indicate the percentage of SC/ST population to the total population of the district.

PRESENCE OF SC/ST IN THE DISTRICT:

1. Scheduled Caste percentage : 19.83
2. Scheduled Tribe percentage : 0.40

Percentage of SC & ST 19.83 & 0.40 . As nearly 20.83 of the population belong to SC & ST Community, special focus is to be given for the education of the children of these deprived groups . 3.95% of the population comprises Muslim.

Literacy in the district :

As per census 2001 the literacy percentage of Kendrapara district is 77.33. About 22.67% of the total population are non-literate. The women literacy is 67.29%.

Literacy Rate As per 1991 Census

Name of the block/Town	All classes	Scheduled Caste	Scheduled Tribe
AUT	65.74	41.47	38.46
DERABIS	66.42	40.81	16.24
GARADPUR	67.91	49.54	18.18
KENDRAPARA	64.47	41.10	9.42
MAHAKALAPADA	55.40	40.87	13.51
MARSHAGHAI	67.73	49.76	12.62
PATAMUNDAL	62.39	35.88	46.15
RAJKANIKA	65.08	40.53	100.00
RAJNAGAR	57.04	46.82	23.54

Socio Economic Structure :

The district retains the old caste-based society that defines the socio-economic status of the people. The district is highly populated with SC people whose economic condition is yet to be developed . About 40% of people live below the poverty line.

CHAPTER –II

Educational Profile

Introduction : This chapter briefly presents the educational scenario of Cuttack districts. The particular of pre schooling (Anganwadi Centres), Primary Schools, Upper Primary School, EGS and AIE Centres particulars of Teachers position, Enrolment, Retention, dropout and enrollment projection of students in the districts have been incorporated which highlights the strength, weakness and requirement of the districts.. The following statements shows the details educational status of the districts.

1. No. of District Inspector of school	-	4
2. No. of Circle Inspector of School	-	1
3. No. of SI Circle	-	44
4. No. of Primary school	-	1668
5. No. of Upper primary School	-	590
6. No. of TRW primary School	-	13
7. No. of TRW Upper primary School	-	1
8. No. of Sishumanjir School	-	25
9. No. of Intergal School	-	23
10. No. of Public School	-	25
11. No. of other type of school	-	27
12. No. of AW Centres	-	1741
13. No. of NCLP	-	26
14. No. of High School	-	411
15. No. of College	-	48
16. No. of Women College	-	13
17. No. of Vocational College	-	7
18. No. of ST School	-	6

19. No. of Teachers Working in Primary School	-	5665
20. No. of teachers working in upper primary school	-	2203
21. No of ECCE	-	77

Pre School (Anganwadi Centre)

Pre School education is a vital link for creating a sound base and an atmosphere conducive to learning and growth of a child. In view of this Govt. of Orissa and Child welfare department have taken steps for effective management of school preparation program under ICDS in Cuttack district is 1741. AW Centres are functioning in 14 CD block and 1 Urban bodies covering 64744 nos. beneficiaries within age group of 3-5 years. Among this boys are 32481 and 32263 girls. The block wise information AW Centres and enrolment position is given below.

Block / NAC / MPL Wise Enrolment of children in pre-primary school (A.W. Centres)

District : Cuttack

Sl No	Name of the Block	No. of A.W. Centres	No. of Children enrolled			No of children not enrolled		
			Boys	Girls	Total	Boys	Girls	Total
1	Athagarh	100	1950	2010	3960	771	511	1282
2	Banki	118	2213	2187	4400	1349	1175	2524
3	Barainba	90	1438	1471	2909	280	128	3806
4	Baranga	92	1912	1728	3640	807	791	1598
5	Cuttack Sadar	198	2590	2532	5122	164	32	196
6	Dampana	77	1458	1622	3080	449	206	1794
7	Kantapada	74	1345	1314	2659	754	605	1359
8	Mahanga	149	2904	2898	5802	912	620	1532
9	Narasinghpur	124	2470	2518	4988	1438	1006	2891
10	Niali	125	2439	2527	4966	1071	708	1779
11	Nischintakoli	138	2707	2619	5326	1107	915	2022
12	Salpur	134	2222	2150	4372	1194	861	3801
13	Tangi chudwar	129	2446	2362	4808	870	1157	2027
14	Tigiria	60	1460	1385	2845	147	122	269
	Total	1608	29554	29323	58877	11313	8837	2296
	1Athagarh N.A.C							
	2Banki N.A.C							
	3Cuttack MPL	133	2527	2640	5167	9391	2780	12171
	4Chowdwar MP							
	Total	133	2527	2640	5167	9391	2780	12171

Source : D.I. Of School

Primary Education

There are 1668 no. of primary school 590 no. of UP school impart primary education giving administrative control of S&MB Department Govt. of Orissa. There are 18 no. of TRW primary school 1 no. of TRW upper primary School, 25 no. of Saraswati Sishumandira school 23 no. of Integral school, 25 no. of Public School, 27 no. of other types of school functioning in the district of Cuttack. The Block wise and MPL wise distributaries of different type of school are given below

DISTRIBUTION OF DIFFERENT TYPES OF PRIMARY UPPER PRIMARY SCHOOLS

District: Cuttack

Block/NAC/MPL	Govt. Pry. Schools (I-V)	Govt. Upper Pry. School (I-VII)	Saraswati Sishu Mandira (I-VII)	TPW School (I-V)	TRW Schools (I-VIII)	Intigrated School (I-VIII)	Public swschool (I-VIII)	Other types of schools (I-VII)	Total
Atnagarh	123	45	1	0	1	2	1	1	174
Baramba	99	35	0	3	0	0	1	0	135
Baranga	77	26	0	0	0	1	1	3	108
Banki	72	29	1	6	0	0	0	0	108
Cuttak Sadar	110	46	2	0	0	2	1	3	164
Damapada	65	22	0	4	0	0	0	0	91
Mahanga	163	60	2	0	0	3	1	8	237
Narasinghapur	118	45	2	5	0	0	0	0	168
Niali	128	47	2	0	0	2	2	2	183
Nichinta Koli	145	51	2	1	0	2	3	3	207
Salipur	150	49	3	0	0	2	4	2	210
Tangichoudwar	138	43	0	0	0	1	0	3	185
Tigiria	51	16	1	1	0	2	0	0	71
Kantapada	77	26	0	0	0	1	2	0	106
Total	1393	493	15	18	1	16	16	25	2148
Athagarh NAC	7	3	1	0	0	1	1	1	14
Banki NAC	10	2	1	0	0	1	0	0	14
Cuttack MPL Corp.	115	41	6	0	0	3	7	0	172
Choudwar MPL	20	6	1	0	0	0	1	1	29
Total	152	52	9	0	0	5	9	2	229
Grand Total	1545	545	24	18	1	21	25	27	2377

Source: DI of School

Teacher Position in Primary School Districts : Cuttack

Sl No	Name of the Block	No of Sanctioned post	No of teachers at Present	Trained			Untrained			S.C.Trained			S.C Untrained			S.T.Trained			S.T. Untrained			Vacancy
				Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Athagarh	344	308	199	95	284	19	5	24	30	9	39	4	1	5	6	1	7	2	2	4	36
2	Banki	212	192	150	22	172	17	3	20	20	1	21	3	1	4	1		1	1	2	3	20
3	Baramba	307	250	228	54	292	22		22	30	4	34			2			2	1		1	57
4	Baranga	289	194	177	87	264	10	7	17	19	3	22	4	5	9	4	1	5				95
5	Cuttack Sadr	554	536	246	277	517	12	7	19	25	11	36	3	1	4	3	2	5	1		1	18
6	Dampara	229	96	147	35	176	14	0	20	8	2	10			1			1	18		18	33
7	Kantapara	302	292	204	78	282	4	6	10	18	2	21	2	2	4							10
8	Mahanga	456	398	255	118	373	24	1	25	25	10	35	4		4				7		7	58
9	Narasinghpur	368	358	266	75	342	11	5	16	23	4	27	1		1	3	1	4	3		3	10
10	Niali	431	431	298	125	423	4	4	8	21	7	28	3	3	6	1		1	1		1	
11	Nischintakoli	429	371	201	136	337	28	6	34	27	9	36	3	2	5				4		4	58
12	Saipur	402	372	180	169	349	21	2	23	26	7	33	4		4				3		3	30
13	Tangi chruwd	560	540	277	254	531	4	5	9	56	9	65	4	3	7	4		4	4		4	20
14	Tigiria	149	131	96	27	123	8		8	10	2	12	1		1				1		1	18
	Total			2918	1537	4455	198	57	255	339	80	419	36	18	54	25	5	30	46	4	50	463
1	Athagarh N.A	37	32	5	31	36	1		1		1	1	1		1			1				5
2	Banki N.A.C.	35	30	22	9	30				5	3	8			1			1				5
3	Cuttack MPB	807	807	239	558	797	4	6	10	20	22	42			1	1	2					
4	Chowdwar N.A	127	127	41	67	108	7	12	19	7	4	11										
	Total																					

Source : D.O. Of School

**Teachers position in Upper Primary School
Districts : Cuttack**

Sl. No.	Name of the Block	Sanctioned posts	No of teachers at present	Trained			Untrained			S.C Trained			S.C Untrained			S.T Trained			S.T Untrained			Vacancy	
				Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total		
1	Athagarh	255	168	132	19	151	17		17	7								1		1		87	
2	Banki	119	105	85	5	90	12	3	15	10								1	1			14	
3	Baramba	140	125	111	8	119	5	2	7													14	
4	Baranga	98	95	58	24	92	4		4													2	
5	Cuttack Sadar	193	183	117	55	192	1		1	3												10	
6	Dampana	100	90	70	5	75	8	7	15	3		1										10	
7	Kantapara	95	88	74	14	88				5												7	
8	Mahanga	255	209	140	24	164	42	3	45	6	2									5		46	
9	Narasinghour	180	160	135	10	145	15		15	4	1							1		1		20	
10	Niali	146	141	117	22	139	1	1	2	1	1		1									5	
11	Nischintakoli	184	106	90	13	103	59	4	63	3			2		1					4		78	
12	Saipur	208	188	75	65	141	45	2	47	5	6		1							2		20	
13	Tangi chuwdwar	171	171	110	50	160	1	11	12	15	2		1										
14	Tigiria	76	59	59	3	67	2		2													3	
Total					1384	332	1716	212	33	245				1									
1	Athagarh N.A.C.	18	17	6	11	17				62												1	
2	Banki N.A.C.	20	18	5	9	14	3	1														2	
3	Cuttack MPL	237		39	198	237				62	12		6	2		4				15			
4	Chowdwar MP	34		15	19	34				7	7											3	
Total				309	35	65	237	302	215	34	245	132	20	6	2	4	1	16					322
G Total		1384	1362	1716	212	33	245	0	0	0	0	1	0	0	0	0	0	0	0	0	0	48	

Source : D.I. Of School

School by Types of building

District : Cuttack

Sl.No	Name of the Block	School having one room	School having two room	School having three room	School having four room	School having more than room	Building less school Up		Total
							PS	UPS	
1	Athagarh	13	19	68	32	40	2	1	174
2	Banki	5	12	35	17	5	1	1	172
3	Baramba	5	29	32	33	35	2	1	137
4	Baranga	3	10	42	10	43			108
5	Cuttack Sadar	8	12	35	18	84	7		164
6	Dampena	7	10	28	18	26	2	1	92
7	Kantapada	4	5	10	15	57	15		106
8	Mahanga	16	64	58	37	56	6		237
9	Narasinghpur	6	25	35	38	60	4		168
10	Niali	8	12	25	14	104	10		173
11	Nischintakoili	17	60	52	32	65	1		227
12	Saipur	19	57	52	27	55			210
13	Tangi chuwddwar	20	38	46	28	52	1		185
14	Tigiria	1	15	9	9	36	2	1	73
	Total	132	368	527	328	718	53	5	2226
1	Athagarh N.A.C.	1	1		8	4			14
2	Banki N.A.C.		3	3	1	5	2		14
3	Cuttack MPL	9	20	5	25	45	8		112
4	Chowddwar MP	0	4	7	8	10			29
	Total	143	411	551	379	818	65	6	2373
	G.Total	275	779	1078	707	1536	118	11	4599

Source : D.I. Of School

Enrolment of Student 11-14 on School
District : Cuttack

Sl.No	Name of the Block	All Community			S.C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Athagarh	1883	1767	3650	252	197	449	131	37	168
2	Banki	1486	1474	2960	111	93	204	105	90	195
3	Baramba	2133	1882	4015	294	171	653	17	14	31
4	Baranga	1023	908	1931	208	269	477	69	30	99
5	Cuttack Sadar	2180	1816	3996	438	375	813	34	23	57
6	Dampana	1245	1309	2554	88	78	1290	91	77	168
7	Kantapada	1274	639	1913	125	107	232	3	2	5
8	Mahanga	2545	2153	4698	465	453	918	9	5	14
9	Narasinghpur	2186	2043	4229	369	294	1150	27	24	51
10	Niali	2424	2005	4429	698	422	1120			
11	Nischintakoili	2056	1854	3910	518	412	930			
12	Salipur	1621	1484	3105	390	316	2050	9	9	18
13	Tangi chuwddwar	2518	2314	4832	567	457	1024	144	75	219
14	Tigiria	1022	906	1928	147	104	251	16	19	35
	Total	25596	22554	48150	4670	3748	1275	655	405	1060
1	Athagarh N.A. B	298	317	615	12	7	19	2	1	3
2	Banki N.A. C	372	284	656	43	41	84	5	9	14
3	Cuttack M.P.	3673	7520	16193	74	71	145	133	110	243
4	Chowddwar M.P.	566	314	880	22	22	44	2	4	6
	Total	9909	8435	18344	151	141	292	142	124	266
	G. Total	35505	30989	66494	4821	3889	1567	797	529	1326

Source : D.I. Of School

**Year wise Student enrolment Projection of Age group 11-14
District :Cuttack**

Year	All Community			Rate of Increase
	Boys	Girls	Total	
2001-2002	70985	33687	104672	
2002-2003	72404	34361	106765	2%
2003-2004	73707	34980	108687	1.8%
2004-2005	75034	35609	110643	1.8%
2005-2006	76309	36105	112414	1.7%
2006-2007	77530	37903	115433	1.6%
2007-2008	78771	39009	117780	1.6%
2007-2009	79952	37828	117780	1.5%
2009-2010	81151	38306	119547	1.5%

Source : D.I. Of School

Class wise Enrolment in Primary Schools 2001-2002
Districts : Cuttack

Sr.No	Name of the Block	Class - I			Class - II			Class - III			Class - IV			Class - V			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Athagarh	1471	1347	2818	1366	1242	2608	1319	1244	2560	1217	1213	2430	1208	1172	2380	6578	6218	12796
2	Bank	1267	1093	2270	1257	971	2228	1186	950	2142	1140	937	2077	1088	905	1993	5938	4772	10710
3	Baramba	1698	1715	3413	1615	1687	3302	1562	1536	3098	1479	1464	2943	1396	1293	2689	7750	7695	23506
4	Baranga	1056	1013	2069	1041	1005	2046	1022	989	11120	1007	882	1889	983	872	1855	5109	4670	9779
5	Cuttack Sada	1940	1894	3834	1730	1496	3226	1641	1419	3051	1581	1394	2964	1327	1225	2552	8218	7119	15337
6	Dampara	1142	1096	2238	1052	1032	2084	969	957	1925	782	838	1620	609	582	1191	4553	4505	25116
7	Kantapada	1312	1207	2519	1185	1093	2278	1149	1008	2157	1052	932	2014	1007	918	1925	5735	5158	10893
8	Mahanga	1952	1774	3726	1353	2247	3597	2461	2107	4568	2316	2205	4521	2088	1855	3943	11167	50188	61355
9	Narasimhpur	2041	1843	3884	1951	1644	3595	1695	1584	3279	1549	2433	3982	1512	1348	2860	8748	7852	72248
10	Nail	2337	1874	4211	1971	1786	3757	1893	1727	3620	1785	1627	3412	1574	1503	3177	9660	8517	18177
11	Nischintakoli	1586	1548	3134	1985	1934	3919	1894	1755	3649	1897	1779	3676	1770	1599	3369	9132	8615	17747
12	Salipur	1887	1728	3615	2041	1893	3934	2158	1939	4097	1818	1808	3726	1854	1728	3582	9858	9096	35924
13	Tangi chuwwar	2020	1731	3751	1949	1807	3756	2122	1832	3954	1843	1625	3468	1798	1547	3345	9732	8542	18274
14	Tigrita	930	886	1816	967	785	1652	780	787	1567	592	567	1359	674	647	1321	3943	3772	7715
	Total	22639	20369	43008	21360	20622	41982	31047	19740	50787	20287	19794	40081	18988	17194	36182	106121	136719	25989
1	Athagarh N.A.C.	175	160	335	162	159	341	188	164	352	141	117	258	159	124	283	845	724	1569
2	Bank N.A.C.	194	175	369	186	172	358	184	181	365	182	163	345	181	132	313	927	823	1750
3	Cuttack MPL	4035	3242	7277	3746	3437	7183	3657	3089	6746	3543	2861	6404	3059	2706	5765	18040	15335	3319
4	Chowwar MP	412	372	784	398	334	732	301	287	588	298	211	509	209	185	394	1618	1389	3007
	Total	4816	3949	8432	4512	4102	8614	4330	3721	8051	4164	3352	7516	3608	3147	6755	21430	18271	39701

Source : D.I. Of School

Enrolment of Student 11 to 14 on Schools (ClassWise) 2001-2002
District - Cuttack

Sl.No	Name of the Block	Class VI			Class VII			Total		
		Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
1	Athagarh	972	865	1837	911	902	1813	1883	1757	3650
2	Banki	874	758	1632	612	716	1328	1486	1474	2960
3	Baramba	1117	991	2108	1016	891	1907	2133	1862	6610
4	Baranga	544	463	1007	479	445	924	1023	908	1931
5	Cuttack Sadar	1157	955	2112	1023	861	1884	2180	1816	3996
6	Dampana	637	691	1328	608	618	1226	1245	1309	5927
7	Kantapada	588	368	956	686	271	957	1274	639	1913
8	Mahanga	1277	1079	2356	1268	1074	2342	2545	2153	4698
9	Narasinghour	1142	1095	2237	1044	948	1992	2186	2043	6611
10	Niali	1308	1012	2320	1116	993	2109	2424	2005	4429
11	Nischintakoli	1054	936	1990	1002	918	1920	2056	1854	3910
12	Salipur	823	756	1579	798	728	1526	1621	1484	8339
13	Tangi chudwar	1428	1367	2795	1090	947	2037	2518	2314	4832
14	Tigire	582	514	1096	440	392	832	1022	906	1928
	Total	13503	11850	25353	12093	10704	22797	25596	22554	6760
1	Athagarh N.A.C.	168	179	347	130	138	268	298	317	615
2	Banki N.A.C.	192	147	339	180	137	317	372	284	656
3	Cuttack MPL	4565	3968	8533	4108	3552	7660	8673	7520	16193
4	Chowdwar MP	326	164	490	240	150	390	566	314	880
	Total	5251	4458	9709	4658	3977	8635	9909	8435	18344
	G. total	18754	16308	35062	16751	14681	31432	35505	30989	25104

Source : D.I. Of School

**Child Population as per House Hold Survey 2001 (0-3) Year Age Group
District - Cuttack**

Sl.No	Name of the Block	All Community			S.C			S.T		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Athagarh	2107	2005	4112	293	281	574	256	247	503
2	Banki	1674	1522	3296	249	247	496	90	88	178
3	Baramba	2173	2072	4245	306	298	604	119	112	231
4	Baranga	1319	1276	2595	361	342	703	47	45	92
5	Cuttack Sadar	1847	1734	3581	475	421	897	55	37	92
6	Dampana	1401	1385	2786	242	238	480	110	44	154
7	Kantapada	1304	1298	2602	254	255	509	8	9	17
8	Mananga	2726	2647	5373	594	572	1166	11	9	20
9	Narasinghpur	2294	2172	4466	476	441	917	82	79	161
10	Niali	2270	2224	4494	445	433	878	8	9	17
11	Nischintakoli	2324	2314	4638	551	517	1068	5	4	9
12	Salipur	2579	2488	5067	656	627	1283	37	32	69
13	Tangi chudwar	2273	2154	4427	366	345	711	234	231	465
14	Tigiria	1120	1056	2176	199	105	304	88	52	140
	Total	27411	26447	53858	5468	5122	10590	1150	998	2148
1	Athagarh N.A.C.	253	221	474	42	41	83	9	10	19
2	Banki N.A.C.	270	232	502	55	43	103	4	3	7
3	Cuttack MPL	8077	6445	14522	911	848	1759	131	123	254
4	Chowdwar MP	739	587	1326	94	85	179	18	14	32
	Total	9339	7485	16824	1102	1022	2124	162	150	312
	Grand Total	36750	33932	70682	6570	6144	12714	1312	1148	2460

Source : D.I. Of School

**Population figure of children 3 - 5
cuttack districts (Age group 3 years to 5 years)**

Sl. No	Name of the Block	All Community			S C			S.T		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Athagarh	2721	2521	5242	1077	877	1954	144	100	244
2	Banki	2719	2519	5238	1089	785	1874	162	150	312
3	Baramba	3562	3362	6924	1122	897	2019	156	110	266
4	Baranga	1718	1599	3317	129	100	229	30	29	59
5	Cuttack Sadar	2754	2564	5318	998	744	1742	94	70	164
6	Dampana	1907	1828	3735	219	200	418	22	20	42
7	Kantapada	2099	1919	4018	201	178	379	22	16	38
8	Mahanga	3816	3518	7334	1078	800	1878	211	157	368
9	Narasinghpur	3908	3524	7432	1001	956	1957	297	201	498
10	Niali	3510	3235	6745	942	809	1751	372	306	678
11	Nischintakoili	3814	3534	7348	978	851	1829	419	400	819
12	Saipur	3416	3011	6427	872	556	1428	32	28	60
13	Tangi chudwar	3316	3519	6835	1008	871	1879	162	100	262
14	Tigiria	1607	1507	3114	328	300	628	209	153	362
	Total	40867	38160	79027	11041	8924	19965	2332	1860	634
1	Athagarh N.A.C	420	328	748	40	35	75	50	38	98
2	Banki N.A.C	400	324	724	36	20	56	30	26	56
3	Cuttack MPL	11918	9920	21838	1122	894	2016	152	150	312
4	Chowdwar MP	1000	913	1913	72	50	122	40	12	52
	Total	13738	11485	25223	1270	999	2269	292	226	518
	Grand Total	54605	54605	1042550	12311	9923	22234	2624	2086	1152

Source : D.I. Of School

**Population figure of children 5 - 11
Cuttack districts (Age group 5 year to 11 years)**

Sl No	Name of the Block	All Community			S.C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Athagarh	9913	9813	19726	3095	2900	5995	2500	1090	3590
2	Banki	7852	7426	15278	1013	700	1713	416	190	606
3	Baramba	10243	9500	19743	2300	2008	4308	1112	445	4196
4	Baranga	6317	6115	12432	2586	1300	3886	300	256	556
5	Cuttack Sadar	8209	7809	16018	2285	2201	4486	312	372	684
6	Dampara	6726	6487	13213	755	467	1222	192	106	1240
7	Kantapara	6316	6099	12415	2582	2176	4760	30	12	42
8	Mahanga	12103	11732	23835	3601	2539	6140	298	122	420
9	Narasinghour	11210	9838	21048	2451	2004	4455	312	265	462
10	Niali	10018	9300	19318	3852	2943	6795	150	63	213
11	Nischintakoli	10210	10105	20315	3589	2541	6130	13	12	30
12	Salipur	11520	10989	22509	4308	2489	6797	218	239	243
13	Tangi chudwar	10388	10050	20438	2954	2180	5134	1571	1193	2764
14	Tigiria	4636	4700	9336	971	510	1481	312	230	542
	Total	125661	119963	245624	36342	26960	63302	7741	4595	3306
1	Athagarh N.A.C.	1102	1058	2160	308	194	502	30	12	1046
2	Banki N.A.C	1214	1104	2318	29	21	50	5	1	106
3	Cuttack MPL	26320	25758	52078	3998	2145	6143	190	108	1152
4	Chowdwar MP	3320	2807	6127	1169	960	2129	257	200	4715
	Total	31956	30727	62683	5504	3320	8824	482	321	18451
	Grand Total	157617	150690	308307	41846	30280	72126	8223	4916	21757

Source : D.I. Of School

Student 5 to 11 out of school (Not enrolled)

District : Cuttack

Sl.No	Name of the Block	All Community			S.C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Athagarh	3472	3458	6930	665	651	1316	655	606	1261
2	Banki	2304	2264	4568	278	224	502	114	68	182
3	Baramba	2148	2150	4298	502	436	938	198	124	322
4	Baranga	1341	1312	2653	392	652	1344	30	12	42
5	Cuttack Sadar	348	333	681	102	84	186	16	12	28
6	Dampara	2116	2039	4155	210	138	348	88	32	120
7	Kantapada	775	747	1522	388	279	667	4	2	6
8	Mahanga	1279	1201	2480	359	280	639	28	15	43
9	Narasinghpur	2283	2165	4448	499	464	963	88	46	134
10	Niali	582	559	1141	219	180	399	8	4	12
11	Nischintakoli	1317	1251	2568	420	350	770	2	1	3
12	Salipur	1762	1702	3464	642	442	1084	40	29	69
13	Tangichudwar	1140	1024	2164	298	243	541	229	243	472
14	Tigiria	849	772	1621	145	114	259	52	34	86
	Total	21716	20977	42693	5419	4537	9956	1552	1228	2780
1	Athagarh N.A.C	316	283	599	68	63	131	4	11	15
2	Banki N.A.C.	312	256	568	7	5	12	-	2	2
3	Cuttack MPL	9360	9343	18703	1322	299	2244	62	22	84
4	Chowdwar MP	1571	1549	3120	899	693	1592	259	99	358
	Total	11559	11431	22990	2296	1060	3979	321	134	459
	Grand Total	33275	32408	65688	7715	6220	13935	1877	1362	3239

Source : D.I. Of School

No. of Children out of School 11 to 14 (not Enrolled)

District : Cuttack

Si.No	Name of the Block	All Community			S.C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Athagerh	306	280	586	121	108	229	102	93	424
2	Banki	650	477	1127	205	197	402	112	107	621
3	Baramba	632	538	1170	217	184	401	103	105	609
4	Baranga	798	601	1399	184	146	330	48	47	425
5	Cuttack Sadar	274	165	439	107	93	200	13	17	230
6	Dampana	643	505	1148	189	171	360	85	72	517
7	Kantapada	1405	1310	2715	355	283	638	5	11	654
8	Mahanga	1395	1119	2514	589	498	1087	5	5	1097
9	Narasinghpur	1632	1443	3075	591	642	1233	108	107	1448
10	Niali	721	611	1332	199	207	406	5	4	415
11	Nischintakoli	1463	1216	2679	489	474	963	12	14	989
12	Salipur	965	840	1805	297	198	495	108	97	700
13	Tangi chudwar	1224	1178	2402	306	298	604	15	16	635
14	Tigiria	479	449	928	147	111	258	27	41	326
	Total	12587	10732	23319	3996	3610	7606	748	736	9090
1	Athagam N.A.C	69	58	127	23	14	37	5	6	11
2	Banki N.A.C.	32	21	53	12	12	24	3	3	6
3	Cuttack MPL	3841	3701	7542	910	872	1782	102	103	171
4	Chowdwar MF	642	616	1258	84	72	156	17	11	28
	Total	4584	4396	3980	1029	970	1999	127	123	250
	Grand Total	17171	15128	32299	5025	4580	9605	875	859	9340

Source : D.I. Of School

Drop out of children from age group 5-11
Districts : Cuttack

Sl.No	Name of the Block	Roll strength in Class I in 1997-98			Roll strength in Class V of Students 2001-2002			No of Dropout			Percentage of Dropout
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Athagarh	1449	1395	2843	1208	1172	2380	240	223	463	16%
2	Banki	1285	1200	2485	1088	905	1993	197	295	492	19.50%
3	Baramba	1650	1520	3170	1396	1293	2689	254	227	481	15%
4	Baranga	1150	1020	2170	983	872	1855	167	148	315	14.5%
5	Cuttack Sadar	1580	1460	3040	1327	1225	2552	253	235	488	16%
6	Dampana	730	625	1355	609	522	1131	121	103	224	16%
7	Kantapada	1210	1058	2268	1007	918	1925	203	140	343	15%
8	Mahanga	2600	2321	4921	2088	1855	3943	512	466	978	20%
9	Narasinghpur	1820	1610	3430	1512	1348	2860	308	262	570	16.6%
10	Niali	1950	1800	3750	1674	1503	3177	276	297	573	15%
11	Nischintakoli	2114	1935	4049	1770	1599	3369	344	336	680	16.7%
12	Salipur	2464	2168	4632	1854	1728	3582	610	440	1050	22.5%
13	Tangi chuwowar	2050	1820	3870	1798	1547	3345	252	273	525	13.5%
14	Tigiria	852	760	1612	674	647	1321	178	113	291	18%
	Total	22903	20692	43595	18988	17134	36122	3915	3558	7473	
1	Athagam N.A.C.	210	155	365	159	124	283	51	31	82	22%
2	Banki N.A.C.	215	160	375	181	132	313	34	28	62	16.5%
3	Cuttack MPL	3670	3156	6826	3059	2706	5765	611	450	1061	15.5%
4	Chowdwar MP	290	215	475	209	185	394	51	30	81	17%
	Total	4355	3686	8041	3608	3147	6755	747	539	1286	
	G. Total	27258	24378	51636	22596	20281	42877	4662	4097	8759	16.96%

Source : D.I. Of School

Population Figure of Children (Age group -11 - 14)

District : Cuttack

Sl.No	Name of the Block	All Community			S C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Athagarh	2723	2425	5148	602	472	1074	268	244	512
2	Banki	2448	2267	4715	598	470	1068	211	185	396
3	Baramba	3632	3396	7028	807	729	1536	329	281	610
4	Baranga	2116	2052	4168	589	505	1094	216	175	391
5	Cuttack Sadar	2798	2669	5467	616	468	1084	131	106	237
6	Dampana	2211	2117	4328	608	483	1091	217	191	408
7	Kantapada	2405	2223	4628	653	584	1237	134	108	242
8	Mahanga	3716	3496	7212	954	913	1867	118	97	215
9	Narasinghour	3719	3585	7304	951	887	1838	385	327	712
10	Niali	2857	2904	5761	802	766	1568	171	139	310
11	Nischintakolli	3216	3096	6312	1005	897	1902	188	108	296
12	Salipur	2934	2850	5784	957	877	1834	154	144	298
13	Tangi chudwar	3419	3218	6637	751	695	1446	225	187	412
14	Tigira	1516	1340	2856	413	401	814	159	137	296
	Total	39710	37638	77348	10306	9147	19453	2916	2429	5345
1	Athagarh N.A.C.	398	344	742	106	92	198	20	14	34
2	Banki N.A.C.	379	330	709	102	89	191	18	24	42
3	Cuttack MPL	12201	11534	23735	2301	2041	4342	85	63	148
4	Chowdwar MP	1102	1036	2138	457	385	842	64	39	103
	Total	14080	13244	27324	2966	2607	5573	187	140	327

Source : D.I. Of School

NER of Primary School Age group 5-11
District : Cuttack

Sl.No	Name of the Block	Total No. of Children in Primary School	Total No. of Students 5 to 11	NER
1	Athagarh	12796	12702	99%
2	Banki	10710	10640	99%
3	Baramba	15445	15300	99%
4	Baranga	9779	9620	98%
5	Cuttack Sadar	15337	15203	99%
6	Dampana	9058	8890	98%
7	Kantapada	10893	10705	98%
8	Mahanga	21355	21150	99%
9	Narasinghpur	16600	16440	99%
10	Niali	18177	18042	99%
11	Nischintakoili	17747	17605	99%
12	Salipur	18954	18803	99%
13	Tangi chudwar	18274	18110	99%
14	Tigiria	7715	7640	99%
	Total	202840	200850	99%
1	Athagarh N.A.C.	1569	1520	96.8%
2	Banki N.A.C.	1750	1703	97%
3	Cuttack MPL	33375	33125	99%
4	Chowdwar MP	3007	2970	98.70%
	Total	39701	39318	99%

Source : D.I. Of School

**NER of children in Upper Primary School
District : Cuttack**

Sl.No	Name of the Block	Total no of children in UP school	Total no. of children (11-14)	NER
1	Athagarh	4562	4531	99%
2	Banki	3588	3765	21.4%
3	Baramba	5858	5795	98%
4	Baranga	2769	2640	95%
5	Cuttack Sadar	5028	4901	97%
6	Dampana	3180	2905	91%
7	Kantapaca	1913	1850	96.7%
8	Mahanga	4698	4580	97.5%
9	Narasinghpur	4229	4140	97.8%
10	Niali	4429	4309	97%
11	Nischintakoli	3633	3501	96%
12	Salipur	3979	3850	96.7%
13	Tangi chudwar	4235	4109	97%
14	Tigina	1928	1805	93%
	Total			96.9%
1	Athagam N.A.C.	615	503	91.7%
2	Banki N.A.C.	656	520	79%
3	Cuttack MPL	16193	15800	97.5%
4	Chowdwar MF	880	830	94%
	Total			96%

Source : D.I. Of School

NER of 5-11 age group children
Districts Cuttack

Sl.No	Name of the Block	Total no of children indentified 5 to 11	Total no of children enrolled	NER
1	Athagarh	19726	12796	64.86
2	Banki	15278	10710	70.1
3	Saramba	19743	15445	78.23
4	Baranga	12432	9779	78.65
5	Cuttack Sadar	16018	15337	95.74
6	Dampara	13213	9058	68.55
7	Kantapara	12415	10893	87.74
8	Mahanga	23835	21355	89.59
9	Narasinghpur	21048	16600	78.86
10	Niali	19318	18177	94.09
11	Nischintakoili	20315	17747	87.35
12	Salipur	22418	18954	84.54
13	Tangi chudwar	20438	18274	89.41
14	Tigiria	9336	7715	82.63
15	Athagarh N.A.C.	2168	1569	72.37
16	Banki N.A.C.	2319	1750	75.49
17	Cuttack MPL	52078	33375	64.08
18	Chowdwar MF	6127	3007	49.07

Source : D.I. Of School

GER of Primary School Age group 5-11
District : Cuttack

<i>Sl.No</i>	<i>Name of the Block</i>	<i>Total No. of Children in Primary School</i>	<i>Total No. of Students 5 to 11</i>	<i>GER</i>
1	Athagarh	12796	19726	65%
2	Banki	10710	15278	70%
3	Baramba	15445	19743	78.2%
4	Baranga	9779	12432	78.6%
5	Cuttack Sadar	15337	16018	95.7%
6	Dampana	9058	13213	68.5%
7	Kantapada	10893	12415	87.7%
8	Mahanga	21355	23835	89.5%
9	Narasinghpur	16600	21048	78.9%
10	Niali	18177	19318	94.1%
11	Nischintakoli	17747	20315	87.4%
12	Salipur	18954	22509	84.2%
13	Tangi chudwar	18274	20438	89.4%
14	Tigiria	7715	9336	92.6%
	Total	202840	245624	82.63%
1	Athagarh N A C	1569	2160	72.63%
2	Banki N.A.C	1750	2318	75.49%
3	Cuttack MPL	33375	52078	64.08%
4	Chowdwar MP	3007	6127	49.7%
	Total	39701	62683	78.6%

Source : D.I. Of School

Block/ MPL wise GER of children 11-14

District : Cuttack

<i>Sl.No</i>	<i>Name of the Block</i>	Total No. of children Identified	No. of children enrolled	G.E.R.
1	Athagarh	5148	4552	88.6%
2	Banki	4715	3588	70%
3	Baramba	7028	5858	83.3%
4	Baranga	4168	2769	66.4%
5	Cuttack Sadar	5467	5028	91.9%
6	Dampana	4328	3180	73.4%
7	Kantapada	4628	1913	41.3%
8	Mahanga	7212	4698	65.1%
9	Narasingpur	7304	4229	57.8%
10	Niali	5761	4429	76.8%
11	Nischintakom	6312	3633	57.5%
12	Salipur	5784	3979	68.7%
13	Tangi chowdwar	6637	4235	63.8%
14	Tigria	2856	1928	67.5%
	Total	77348	54029	69.8%
1	Athagarh N.A.C.	742	615	82.80%
2	Banki N.A.C.	409	656	92.50%
3	Cuttack MPL	23735	16193	68.20%
4	Chowdwar MP	2138	880	41.15%
	Total	104372	72373	66.70%
	G.Total	104672	72273	69%

Source : D.I. Of School

**Year wise Figure of dropout in different classes
District :Cuttack**

Year	Role Strength			Percentage
	Boys	Girls	Total	
1997-98	26743	24007	50750	
1998-99	25927	23273	49200	3%
1999-2000	25022	22461	47483	3.5%
2000-2001	23894	21456	45350	4.5%
2001-2002	22596	20281	42877	5.5%

Prepared by : D.I. Of School

CHAPTER - III

PLANNING PROCESS.

Description : Sarva Sikhya Abhiyan, is an out come of peoples participatory plan. In order to launch SSA in Cuttack district The district planning team was formed at the district , level under the chairmanship of Honorable Collector, representing members from all sections. The core planning team was formed on dt.15.6.2001 comprising seven members. These core team members were oriented on the skill of planning at state level from 18.6.2001 to 21.6.2001. The planning team members from all sections such as District level officers, PRI members, NGOs, Educationist , Members from Mahila Mandals have been included to make the programme more realistic .

For the success of planning the perfect structure has been formed right from village level to District level and District to State level. The grass root planning on education strengthens the structure of the village and the state. The time has come to realize the need of the bottom of the planning so as to build up the education sector which is the primary sector of the state. The economical planning to develop the economic condition of the village paves the way towards the educational planning on primary education .The planning team structure from village to District level is as follows .

1. Village level planning team consisting 8 to 10 members comprising of ward member , VEC Chairman , HM of concerned school, AW members , youth club members SHG members and guardians of SC/ST members.
2. GP level planning team consisting of 11 members, Sarpanch as the chairman and other members as desired above.
3. Block level planning team consisting of 11 to 15 members. BDO as chairman, Chairman of Panchayat Samati , one Sarpanch, WEO,GPDO,CDPO,one leading NGO, Teachers Leader, Tribal leader if tribal block , all SIs of schools.

4 District level planning team comprising 30 members (20 active member) collector as the chairman. Sub Collector , PD,DRDA,Inspector of schools, DI of schools, Zila Parisada chairman, MLA,MP,NGO,Educationist ,DSWO, DWO, Excutive Engineer Civilworks .Women representative other members having interest in the field of Elementary Education.

5 **Planning Process:** SSA is need based area specific and peoples participating programme. The issues and different aspect on Elementary education need to be identified before going to the planning process. Identification of focus group and their problems is the task to be taken up. Focus group, focus area, target, set up and techniques of achievement, were the most important points in the discussion meeting and workshop.

Household Survey: The data on household survey is the mirror of the village educational scenario. The socio economic status of the people of the block and district as a whole will be brought to the front line by the Household survey which was conducted in the district by the prescription of OPEPA from the dt. 28.8.2001 to 15.9.2001 . The orientation training on household survey to the teachers of the district was conducted by the state representative at block level. A very articulate picture has been reflected in the finding of survey. These are used for preparation of a need-based plan. The other information required on SSA planning has been collected from the district, statistical office, 6th educational survey report, BPL survey report and office of the District, Cuttack.

The following programmes and activities are conducted at different level in the district and issues are identified.

<i>Abstract</i>	<i>Groups</i>	<i>Issues identified</i>
District level workshop	PRI Women Group NGOs	<ol style="list-style-type: none"> 1 Poor infrastructure 2 Absentism of teachers in some parts of the district. 3. Improper supervision and monitoring. 4 Insufficient class room facilities. Non availability of subject teachers in U.P. Schools. 6. Non awarness of SC people. 7. Non availability of pre schooling facilities 8. Poor percental attitude towards education. 9. Negative attitude of education of SC people, 10. Non involvement of Women in primary education D 11.
District level	Teacher	<ol style="list-style-type: none"> 1 Poor condition of school building. 2. Insufficient teaching learning material 3. Non availability of school building after super evelone 4. Non facility of multigrade teaching 5. Irregular attendance of students. 6. Engagement of teachers in non-teaching activities. 7. Non orientation training to the teacher on new curriculum. 8 Non availability of play ground and playing equipment. 9. Compulsory promotion in classes. 10. Lack of new reading materials for teachers. 11. Engagement of teachers in other

		<p>activities in single teacher school</p> <p>12.Lack of accomodationn facilities for the teachers.</p>
Block	Teachers,VEC,Voluntary instructor of FLC & Leaders	<p>1.Lack of awerness among the guardians</p> <p>2.Lack of cooperation among the teachers and parents</p> <p>3 Unhealthy school environment</p> <p>4 More involvement of parents on school management</p> <p>5.Continuous value assessment</p> <p>6.Health checkup facilities.</p> <p>7.Orientation to parents.</p> <p>8.Educational issues in village meetings.</p> <p>9.Non involvement of VEC members in the school affairs.</p> <p>10.No action plan for the development of schools</p> <p>11.No regular meeting of VEC</p> <p>12.VEC members do not get chance to know about the school development plan of other advance area.</p>
Block	Teacher & Educationist	<p>1.Irregular attendance of the student</p> <p>2.Changes in curriculum</p> <p>3.Training to teachers</p> <p>4.Resource group formation</p> <p>5.Children of disadvantage group like Sc and women do not attend the school due to unawareness of parents on the importance of education.</p> <p>6.Guardians of poor economic condition do not provide reading and</p>

writing materials to children.

7 Girl children remain busy in household care

8 Children do not get proper scope in schools for the development of outward activities.

9 Urban area children especially slum dwellers do not attend the school.

10.No scope to enroll street children in schooling system.

11.Insufficient no. of school in Urban area.

12.Pupil teacher ratio is high in urban area

13. No. boundary walls in school.

14.Girls do not get toilet facilities in schools

15.In urban area school the problem of insufficient rooms is prevalent.

16.Headmaster of ME school do not have any office room

17.Teaching learning materials are insufficient in schools.

Block

Community & SIs

1.Inproper school building

2.Lack of awareness among the guardian of SC people.

3.Involvement of people and children in seasonal agricultural production.

4.Non construction of school building in cyclone affected areas.

5.No. proper supervision due to lack of mobility support.

6.Engagement of SIs in other works.

7.No residential quarters in rural areas for the SIs

8.Teachers cover miles together to

		<p>reach school dailt</p> <p>9.In remote area teachers absenteeism prevails.</p> <p>10.Teachers are not aware of the Activity based method</p> <p>11.No.proper mechanisim to check regular absentism of students.</p> <p>12.Guardians meeting like PTA/MTA are not done.</p> <p>13.Community members are not involved in school affairs.</p> <p>14.The skill and expertise of the community are not being rectified.</p> <p>15.Non availability of text books in time.</p>
		<p>16.Seasonal natural barriers in terms of communicatuion.</p> <p>17.Irregular attendance of students of SC children.</p>
Block	Teachers camp	<p>1.Indifferent attitude of teacher toward students.</p> <p>2.Single teacher problem in maximum primary schools.</p> <p>3.Engagement of children of Sc and other minor community during the harvest of paddy</p> <p>4 Engagement of children in household activities.</p> <p>5.Nonavailability of text book in time.</p> <p>6.Handbook to teachers</p> <p>7.Facilites to govt. teachers.</p> <p>8.Redressal of grievances</p> <p>9.Ratiuonal transfer policy</p> <p>10.Academic support camps</p>

		<p>11. Teachers club for formulating new boys for learning.</p> <p>13. strengthening resource group and institutions.</p>
Urban areas	Teachers group	<p>1. Migration of parents in slum areas</p> <p>2. Engagement of children in business.</p> <p>3. Less interest in schools</p> <p>4. Unattractive school environment.</p> <p>5. Language problem for communication.</p> <p>6. Insufficient no. of trained Hindi, Nepali, Bengali and Urdu teachers.</p> <p>7. High percentage of poorer in slum areas.</p> <p>8. Weak supervision and monitoring</p> <p>9. Lack of skill oriented study.</p> <p>10. Standard of text books to be comparable with English & Hindi medium.</p> <p>11. Change in syllabus in service training.</p> <p>12. Weightage to attitude and subject specific requirement</p>

CHAPTER - IV

Issues and Strategies

4.1 Children Out of School

The report on house hold survey has been conducted by OPI-PA . The total number of children from the age group of 5-14 is 412888 out of which 309035 has been enrolled in primary and upper primary school and rest 103853 are out of school which reveals that 25% of the total children most of them have not been enrolled in school and are dropout children. The non school going children being SC ST categories and BPL groups.

4.2- S.T. and S.C. children

Out of the total no of children of age group 5-11 of cuttack, districts. Most of the S.T. children are still out of school due to their percentage, engaging in cattle grazing , engagement as child labour and lack of awareness of the parents.

4.3- Poor Economic status of people – The economic status of the district mainly depends on agriculture, Industry and business. At about 20% of people are agricultural workers and labourers. Who are below poverty line. The super cyclone and flood occurred in the last two years have weekend the economical status of people who are unable to provided proper education to their children, rather they like to engage their children in home works in agriculture

4.3- The children in the age of 9-14 years belonging to poor family are mostly engaged in cattle grazing , home work and children laboures in hotels, shops and in have industries. Mostly the migratory laborer families residing in towns and cities are deprived education to their children.

4.5 Non participations of Villagers in School affairs

Most of the primary school have not VEC for participation in school affairs for which awareness enrolment in severely obstructed and developed of school is squized.

4.6 Weak Supervision. Despite the create of may new SI circle in the districts The SI of school do not get enough time for supervision due to their engagement in different works Other than education by the BDOs

Tabel -4

Issues and Strategies

<i>Sl.No</i>	<i>Access and Enrolment</i>	<i>Strategy</i>	<i>S S A</i>	<i>Other</i>	<i>Intervention</i>
1	a. Lack of schooling facilities at approachable distance b. Lack of schools in urban and thickly populated areas.	Opening of new school, Alternative school, EGS	DEEP / SSA	DRDA MPLAD	Civil works
2.	Lack of teachers as to people teachers ratio 1.40	Provision of appointment of teachers as and rationalization of teachers as per 1.40 ratio.	SSA		
3.	Vacancy of teachers posts				
4.	Lack of teachers as to number of classes some schools having classes from I-VII have only two to three teachers in position and some primary school having five classes have only one teachers	Filling of vacant post of teachers	SSA		
5.	Dilapidated condition of	Repair of	SSA	DRDA	Civil Works

	school building and insufficient class room	school building and position of good building each school		JRY	
6.	Engagement of children of BPL families in professional work such as cattle, grazing, agriculture and in cottage industry	Provision of Alternative schooling and creation of awareness among parents	SSA	Parent, School committee, District and Block committee	Access, Community mobilization
7.	Children of migratory groups and depending giving regular schooling to their children	Provision of AIE Centers	SSA		Community mobilization Girl Education
8.	Non-provision of dress and study material to poor children.	Providing dress study material with free cost to poor children	SSA		
9.	Lack of games and sports facilities		SSA		
10.	Non-organization of PTA and MTA		SSA		Community Mobilisation
11.	Lack of skilled teachers most of the primary teachers	Rationalization of good	SSA		Pedagogy

	appointed under RA scheme and special (ST untrained are very weak in respects their poor teaching does not attracted children to be regular in schools.	teachers in a block formation of school complex. Orientation of teachers with the new concept of teaching learning process			
12.	Lack of good relationship between teachers pupils Teachers should changed their attitude	Teacher should be very friendly to pupils.			Awareness camps Community Moblisation

Table 4-2

Retention of students

1.Un alternative appearance of school	Making school building attractive and school campus neat and clean and lovely with flower garden.
2. Lack of interest of Tribal and SC children to continue in school	Awareness programme for such parents.
3. Non-provision of Muslim teachers in school situated in Muslim village	Provision of Urdu teachers in such type of schools
4. Indifferent behavior of teachers children are afraid of some teachers having made behavior and giving punishment to children	Motivated training to teachers visioning to teachers RRG will be formed and training will be nposed

5. Non provision of game and sports facilities in schools	Provision of indoor and outdoor games as applicable in schools.
6. Inadequate contingency	Provision of Toilets, Tubewell in the school premises. Provision of reading writing materials poor children
7. Unattractive learning method to develop the creative ability of the children	Orientation of teachers on new methods of learning Development of low cost teaching materials playing method and supply of T.L.M.
8. Non Provision of incentives for regular attendance of students	Prizes, certificates should be given to students having 100% attendance
9. Less involvement of girls students	Provision of incentives such as dress and textbook to girl's students. Creation of awareness for girl's education.
10. Lack of proper facility for disabled children/ weak students.	Arrangement of special class for weak students . Action Researches to study cases of such children.
11. Lack of proper educational resources	<ol style="list-style-type: none"> 1. Opening of BRCC and CRRC 2. Training to coordinators 3. Formation of resource groups 4. Training and exposes to resource groups 5. Library facility to resource centers and schools 6. Teachers hand books.

Table -4.3
Quality Improvement and Achievement

1. Lack of Orientation training to teachers	1. Training programme of teachers and supervising officers to be organized frequently
2. Lack of centers class meeting of teachers	Regular center class meeting of teachers of primary and upper primary school should be organized in each month. Resource persons should be invited to that meeting demonstration class teaching.
3. Non provision of skilled teachers to each school.	The skilled teachers are to be identified and be distributed in school relationally.
4 Planning healthy school environment no scope for children enjoyment for extra curricular activities.	<ol style="list-style-type: none"> 1. Beautification of school building and campus 2. Provision of games sports debates and any other function. 3. Provision of School dress 4. Development of TLM
5. Un attraction curriculum non-reflection of local cultures in textbooks. Lack of proper supervision at BRC / CRC	<p>Special attention for mentally disabled children and tribal children. Making text book based of local contexts.</p> <p>Attractive Text book with coloured illustrations</p>
6. Lack of monitoring and supervisions.	
7. Evaluation	<ol style="list-style-type: none"> 1. Evaluation and introduction of competence based evaluation formats. 2. Maintenance of cumulative records. 3. Strengthening DIETS and ST schools for resource supports.

Table- 4.4
Capacity Building

1. Non availability of proper infrastructures	1. Formation BRG, DRG, CRG
2 Lack of Orientation of new Pedagogical approach	Appointment of BRC and CRC Coordinators.
3. Lack of training in institutional management.	Improvement of Teachers Training Schools Science Hall, Library room, residential facilities to the teachers trainers.
4. Lack of knowledge and skilled on planning and management of school.	<p>Training of teachers and Master trainers</p> <ol style="list-style-type: none"> 1. Conducting workshop on organizing discussion. 2. Special incentive to active, sincere and skilled teachers. 3. Organizing orientation of districts blocks cluster planning teams 4. Facilitating village meeting. 5. Educational development plans in villages. 6. School efficiency reports 7. Setting structures like BRG to have constant monitoring supervision of classroom practice and management.
5. Lack of proper selection of supervising officers.	Teachers with good academically achievement dynamic personalities supervising officers.

CHAPTER -V

Objectives and Targets

The successful implementation of Districts Elementary Education programme in the districts of cuttack depends upon the issues and strategies to be chalked out prioritizing the different interventions keeping in view of DEEP guidelines. In this chapter attempts have been made to reintroduce the strategy with different problems in relation to Elementary Education in districts. The strategies in different intervention, which will be adopted for revamping the elementary education, will be as under

Pedagogical Improvement

The Districts Elementary Education programme of Cuttack envisaged in the prespective plan to develop competence of teachers, SIs, Junior coordinators field officers of NCLP ,Supervisors of ICDS with introduction of activity based teaching in class room, teaching learning process So as to reach quality of education to the children. A Districts resource group will be formed in the district and Block resource groups in all 14 blocks and municipality to impart training to the teachers of Elementary Education. The teachers will be oriented in the classroom teaching practice, multi-grade teaching to provide academic support to the teachers training of teachers of ST school / DIETswill be conducted. For the capacity building of ST schools DIET of Cuttack equipments, library books, reference materials, equipments of educational technology will be provided. For a better monitoring system and conduct of training programme, Block recourse center, Cluster resource centers will be formed and BRC and CRC coordinators will be appointed who will be in charged of providing academic support to teachers in BRC. In BRC monthly meeting will be conducted. The provision of materials like library books will be supplied to BRC and CRC. Primary School teachers will be provided Rs. 500/- as grant per year for pre preparation of low cost teaching aids. The upper primary school teachers will be provided Rs.700/- as grant year for pre preparation of low cost teaching aids. The School improvement grand (SRG) of Rs.2000/ will be provided to each Primary school and Rs.3000/- to each UP schools per annum for 10 years. In cuttack district there are 4764 Primary and 590 Upper primary schools teachers against the sanctioned post. Besides this 200 New Primary school and120Upper Primary school will be opened during the

plan period and 400 teachers with 1642 addl. Teachers will new appoint. Taking all this into account 3614 teachers will get TLM grant for primary and Upper Primary teachers per annum for 10 years. In addition to this like traditional and conventional game materials, maps and charts, science apparatus and one set of table and chairs, almira's will be provided to every school. The BRC will maintain training calendar, Prepare the list of training personnel collect data from grass root level, mobilize the community and will create awareness. BRC will organize teacher training on activity based participatory approach in teaching learning process. One CRC will be opened in GP level only 274 CRC will be opened in the district. He will also organize training for other functionaries. It proposed to start function from 1st years of the project period. In 14 blocks places have been identified, 14 BRC building will be constructed in cuttack. There are 274 GPs in cuttack district. All the teachers in the center schools meet once in a month and discuss various educational problems. Teachers will be provided with academic assistance and guideline through CRC. The main function of CRC is summarised as follows.

1. It will develop and encourage community participation and mutual support for providing better class room practices .
2. To conduct continuous workshop on various subjects.
3. To provide facilities to teachers of associate schools in developing no cost and low cost teaching learning materials
4. To visit associate schools and assist teachers to solve various problems.
5. To serve as a model schools for collection of information.

Sl. No	Objective	Strategies	Activities
1(a)	Acquainting teachers with specific needs	Making provision for short-term orientation program for Teachers.	Identification District Resource Group
			Organizing training program for District Resource Group at state level.
1(b)			Identification of Block Resource persons(20 form each Block)

			Training of BRGs at District Level every year in educational matters.
			Preparation & distribution of training modules.
			Training to teachers. (General and subject specific)
2	Equip teachers with the competency of multigrade teaching.	Making provision for multigrade teaching competency.	Training to BRGs/DRG. (Separate for primary and upper primary)
			Organizing training program for teachers on activity-based learning process.
			Preparation or training modules.
3	To equip teachers with competency of developing teaching learning materials.	Making provision for teacher fund for preparation of TLM	Providing annual grant to teachers @ Rs.500/- for preparation of teaching learning materials for primary school and @ Rs. 700/- for upper primary schools. (exposure in TLM preparation workshop)
		Making provision for materials development training.	Induction training Brags/BRCs/CRGs.
			Preparation of training modules.
			Data analysis and signification.
			Organizing 3 days training programs for teachers.
			Organizing TLM preparation workshops.

			Re-enforcement Training to BRC's every year through visioning workshops reflecting the progress of elementary education in the block
1	To equip HMs with the competency of school management, supervision and institutional planning	Organizing two-day training program for Headmasters.	Identification of BRGs and their training.
			Production of training modules.
			Training program for HMs.
			Workshop on development of Training package
5	To develop the competency of teachers in teaching learning activity.	Providing regular academic support to teachers.	Training of BRC & CRC co-ordinators.
			Organizing monthly meetings of teachers at CRC level
			Providing exposure visit for teachers to model schools inside/outside the cluster/block
			Providing scope for teachers to observe classroom teachings
			Furniture for BRC & CRCs
			Providing library facility for CRCs
			Supplementary teaching material teaching material for teachers.
			New letter on class room practices.
		Strengthening the academic supervision system.	Appointment of BRCCs
			Salary to BRC/CRC staff
			Providing TA/DA to BRCC, CRCC, and SIS for better and frequent supervision.

			Providing mobility facility to BRC, SIS of school
			Supply of sport equipment and arrange to promote gardening system(purifying)
6	To encourage the teachers for better involvement.	Organizing various meeting conventions, completions among teachers.	Organizing teacher conventions once in every year at BRC level/district level.
			Organizing different competitions among teachers regarding research & innovation TLM fairs with awards for them.
7	To develop school community interaction (community Mobilization)	Interaction of VEC members with Trs. In school functions/Teachers parings.	Regular PTA meetings/VEC meetings
			Involvement of community on school function
			Interaction of Teachers during training of VECs
		Providing facility for community leaders in classroom transaction	Allowing and encouraging parents to take part in story telling session in school for lower class students.
8	To ensure that school is an ideal institution of the village	Arrangements of grants for school improvement	Providing school improvement grant @ Rs. 2000/-p.a for primary schools and Rs.3000/-for upper primary schools.
			Providing funds for book banks for textbooks & workbooks.
			Provision for wall almirah in newly opened schools. (in built in cost of new primary schools)
			Organizing school/annual functions/enrolment functions.
			Organizing Shishumelas/Sports competitions at CRC level.

			Organizing Science exhibitions/sports competitions at CRC/BRC level
			Equipment for BRC and CRC.
			Operation and maintenance of equipment of BRC& CRC level. (cost of contingency)
			Free reading writing materials to all children including SC/SC girls and needy boys.
			Supplementary reading materials to schools for children and teachers.
			Handbooks and training materials to teachers. They will be also provided with library facilities.
			Purchase of motorcycle to BRC
			Maintenance of Motor cycle at BRC
			Fuel for motor cycle.

Awareness Campaign

To aware the people on DeEP and participation of community in different activities of the project a number of programmes like street plays, folk dance, rallies ,padajatra, Printing of Banner, Poster, Colander leaflets, pamphlets, wall writing, organizing of inhabitation c teaching learning materials will be undertaken in the districts of cuttack.

Community Mobilization

To sensitize VEC , Women groups, PRI, youth clubs members number of activities will be taken up. The main objectives of the Programme are as follows

- a. Interaction with VEC
- b. Formation of Women group
- c. Enthusiastic youth clubs, Yubak Sangha having better knowledge of Elementary education are to be identified training to VEC member, PRI members women group, NGO will be conducted at BRC and CRC level Convergence meeting of various groups will be conducted in district, block and CRC level. Sensitization of women and empowering women groups will be given importance.

Project Management

Success of any Programme depends on its management supervision and monitoring and a well thought out planning. It is highly essential to review the personnels and facilities available, coordinate with agencies within and outside the project. Further without planning it is not possible to remove the constraints in the implementation of the project.

With a view to achieve the goal a three-five management system has been set up through discussion participation and constitution. The plan for visualisess academic supervision and monitoring through the following levels of management system.

1. Village level management system
2. Block level management
3. District level management.

In order to achieve better community participation in school management , village Education Committees will be reconstituted in each village / habitation

With an aim to develop the competency of teacher and the community, cluster level resource centers at centrally located school comprising of 10-15 primary schools considering the geographical áreas has been proposed to be set up CRC coordinator will act as will managed

the institution and will be responsible for academic inputs to teachers and act as liaison person between school and community. The CRCC will be selected by a team of expert from State and district level from among the experienced teachers. For each GP there will be one CRC and 274 CRCCs will be appreciated team.

Block Level Management System.

For better supervision and monitoring of the programme 14 BRC will be set up in each block under the supervision of a full time BRC coordinator assisted by field investigator and an attendant. This institution will act as the nodal agency in implementing DEEP in block. The BRCC will be selected in accordance with DEEP norm through visioning workshop with the help of district level managing committee. The BRCC will be coordinating for all implementation of DEEP in respective blocks. A block level implementation committee consisting the following members will guide the activities. The block level committees will discuss and review the progress of the programme in monthly meeting.

1	Chairman,Panchayat Samiti	- Chairman
2	B.D.O.	-Member
3.	S.I.of Schools	- Member
4	BRC coordinator	-Member
5.	BPO,EGS,	-Member
6.	CDPO,(ICDS)	- Member
7	Social Extension Ofrcicer	- Member
8.	Welfare Extension Officer	-Member
9	CRC Cordinator	- Member
10.	One member from leading NGO	- Member
11	Zillaparishad Member	Member
13	District Project Coordinator	- Member

The grass root level management structure will be given training and orientation about its role and responsibility. The progress will be shared by outside agency who will also encourage to participate for successful implementation of the project. The DEEP Cuttack under SSA, will be headed district Project Coordinator. The collector will be the chairmen of the district level Executive Committee. The recruitment, procurement, monitoring, supervision and evaluation of the activities will be done by the Sub-committee under District Executive Committee.

Strategies	Major activities
1. Establishment of Project Office at district head quarter .	<ul style="list-style-type: none"> - Training and orientation to DPO staff - Facilitating preparation of workshop according to the targets. - Supervision of progress. - Evaluation of the benefits - Suggesting new activities. - District level workshops. - Formation and strengthen of resource team at district level. - Review of progress. - Convergence with other departments. <p>NGO</p>
2. Streamline project activities in the regular set up.	<p>PMIS and EMIS will help monitoring progress.</p> <p>Formation of group in district taking Education Department personals</p>

	<ul style="list-style-type: none"> - Sharing of information. - Enrolment of stack holders.
3. Sustainability	<ul style="list-style-type: none"> - Financial burden to the state - Continuance of the successful experiments to produce low cost materials. - Capacity building efforts for manpower and research institute.
4. Normal Project Management activities	<ul style="list-style-type: none"> - Correspondence with SPO,S&ME Dept., GOI - Maintenance of vehicles district project office Service matter of the functionaries working under the project.
5. Focus on Planning process	<ul style="list-style-type: none"> - Facilitating decentralized planning process. - Involvement of stack holder from grass root level - Delegation of power to grass root level institutions.

Planning Management

Planning is the important factor to find the short falls in Elementary Education and reach the targets in time. The members selected for planning team will be oriented on various issues. Micro planning and school mapping will be taken up from Ist year of the plan period. One day workshop on DRDA,RWSS,DSWO,DWO,NCLP,ZSAS,ICDS will be conducted.

Objectives	Strategy	Activity
To strengthen the District Planning Team.	Providing orientation to planning team.	Organizing orientation programme/workshops state level for District Planning Team BRC planning team.
		Consultation for plan preparation
		Inviting personnel from STATE PROJECT OFFICE, NEIPA ED.CII for annual plans, NGOs Functionaries of other departments.
	Providing scope for field visits to nearby DI-EP district.	Selected personnel of D.P.E.P planning team will be facilitated to have interaction with planning personnel of other D.E.E.P districts.

To be sufficient with required data & information.	Making the data informations available at BRC & CRC level.	Organizing training programmes for BRCCs, & CRCCs for collection of data informations. Providing contingent to BRCs & CRCs.
To identify the problems	Interaction with community	Organising conventions/Focus Group Discussions the areas where achievement level remains under average. Organising convergence meetings with Teachers, Officials, NGOs, PRIs,
	Interaction with BRCCs/CRCCs and other supervisory agencies.	Organizing meetings/conventions with BRCCs/CRCCs/supervisors i.e Teachers co-ordinator.
	In-depth studies	Studies on different issues be conducted and findings be incorporated. As mentioned under research & evaluation
To improve educational management system.	Discussions and consultation with other officials.	Discussions will be made with educational administrators of the district for planning.
Objectives	Strategy	Activity
		The S P O will be consulted for improvement of existing educational system.
AWP and B preparation		Training of BRG/DRG on institutional planning management.
	Micro planning & school mapping	Training of all H.Ms on institutional management

Alternative Schooling

EGS centers will be opened in habitations of the district, in the first phase 200 EGS (Primary) schools and in the second phase 211 EGS (Primary) centers will be opened in such habitations which are unserved by formal schools and which has a population less than 200 and the child population of that village within the age group of 5 to 14 years must be 20 or more.

Civil Works

DEEP aims at universal Primary Education within the stipulated period. In order to achieve this goal, a good number of constructions of works will have to be taken up in the districts. In the existing system more than 80% of schools are lacking the facilities like boundary wall, tube well, playground etc. The poor infrastructure facilities mostly reflect the existing educational system. AS DEEP funding is additionally over and above the state Government funding, steps have been under taken for improvement of infrastructures facility. SSA provides 33% of funding on civil works. The activates have been prioritized in relation to the benefit that will maximum number of children in schools Area wise projection have also been made

The DPDA and other agencies of the District have committed the support the Education system in accordance with Govt. provision for the remaining works.

DPO is highly necessary with all required accessories and equipments. Since SSG does not approve this, the DPO is will function in panted building It will facilitate sharing of information, manpower and concentrated activities with respect to need. The following constructions are planned to be undertaken under civil works.

<i>Objectives</i>	<i>Activites</i>	<i>Strategy</i>	<i>Target</i>
To provide schooling facilities within the reach of the community	Opening of new primary and upper primary school in unnerved habitation as per state norms	Construction of three roomed schools building for new school for building less schools	539 63
TO make school attractive for new	Repair of dilapidated buildings	Repair of dilapidated buildings	317

learner			
To accommodated all students in over crowded schools.	Provide accommodation to all students	Minor repairs of school building every year. Construction of addl. Class room.	632 minor repair 584 major repair
To attract girls to school and teach them good health habits	Providing sanitary facilities at school campus	Construction of toilets both for girls and boys	To be provided with convergence in other department. 809
To provide safety to children in risk prove areas	Making provision for boundary wall in risk poor areas.	Construction of boundary wall in risk poor areas	904
To establish right link of communication network with block and cluster level.	Establishment of BRC establishment of CRC	Construction of BRC and construction of CRC	14 BRC 274 CRC
Facilitate data base at	Establishment of BRC	Construction of one room at BRC DIs / Block head quarter.	14, BRC, 4DI, OF THE 14 BHQ.
To facilitate the operation of DPO	Districts will operate in Govt. building if available	Maintenance of buildings	To be met from project management.
To build competency of teaching of teachers through training and orientation of	Providing accommodation facilities to trainees and outside resource person and space for	Construction of training hall ST school at DIET Cuttack. Construction of dormitory	1 attached to ST School

teachers	training	of dormitory	
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Research and Evaluation

The improvement of primary education in the Cuttack district and building the capacity of the teachers a methodology on action research is a prime necessity of the stake holders. In order to enhance the skill of the teacher and the optimum use of town potentialities an depth, studies will be taken up and the findings on research will be incorporated in the annual plan for better, accurate and comprehensive plan.

The financial implementations for such program are also to be undertaken through the team

<i>Objectives</i>	<i>Strategies</i>	<i>Activities</i>	<i>Target</i>
To study various issues related to the input of the DEEP.	<ol style="list-style-type: none"> 1. Identification of problems on the EMIS data and information. 2. Comprising of research studies at cluster level block and district 	Research basis of field	Action Research – 3000 In-depth study –56 Base line assement – 56 Pre school / in-depth study

	district		
	3. Release of grants for research studies		
	4. Working group meetings for sharing of research groups		
	5. Midterm assessment of study.		

Early childhood Education

Early childhood education is a program to achieve the goal of UFE. It is an important input towards preparing children particularly first generation learners for schools through 620 ECE centers 1741AWC. The honorarium of the worker of the centers will be borne by the project. following strategies have been proposed to strengthen early child hood education center.

<i>Objective</i>	<i>Strategy</i>	<i>Activity</i>
1. To create conditions for school education and school readiness	1. Appointment of ECE Coordinator, ECCE workers	The learning through play way method Pre School
	2. DRG formation and orientation of DRG	Enhance nutrition status

	<p>members</p> <p>3. Exposer visit</p> <p>4. Material development</p> <p>5. Opening of ECCE centers and appointment of workers</p> <p>6. Teachers training</p> <p>7. Training to ICDS workers and ECCE functionary VEC/MTA</p> <p>8. Provision for grant to ICDS centers.</p> <p>9. Review and monthly meeting</p> <p>10. Participation National Workshop and seminar</p> <p>11. Monitoring and supervising.</p> <p>12. Documentation and contingency.</p> <p>13. Workshop and development of ECCE center son</p>	<p>Low cost no cost material form local resoures.</p>
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	behalf of community.	
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5 Community mobilization and Participation

Community Participation degree of its ownership empowerment of VEC/MTA/PTA are the sample indicators of the programmers. The communities are aware of duties and responsibilities on promoting education for achieving UEE. These two interventions are crucial for eliciting community support and approval only efforts in the direction of development of education.

Generally literacy rate among SC ,ST is less than others due to their unawareness for this DEEP intervention are initiated appropriate strategy activities to generate awareness among the villagers. Capacity building activities for VEC MTA Panchyets for participation in education system and capacity building DEEP staff DRG / BRG/ are planed in the action plans.

The details activities for the above have been mentioned below. The impact and constraints of the mobilisation activities will be reviewed from time to time if necessary and modified during the project period.

SL. No	Objectives	Strategy	Activity
1.	To create awareness among people for education and spread of DEEP message in interior habitations.	Awareness campaigns through posters, leaflets, wall paintings, stoarding rallies and padyatras.	Posters with DEEP message will be produced & displayed.
			Wall paintings on DEEP will be done on Gram Panchayat offices/Block office/other important place of village and schools.

			Hordings to be installed in buildings/weekly market places and junctions
			Leaflets on DEEP will be printed and distributed among literate villagers, headmen/retired teachers in the habitations etc.
			Arranging rallies padayatras by students, teachers, PRI group and officials.
			Organizing meetings/conventions of PRI members /village headmen in all the GPs.
2.	To mobilize community for enrolment	Strengthening VEC for community mobilization	Strengthening of VEC members at Block level during the first year for community mobilization (2 days training non-residential)
			Organizing village level meetings of Parents/mothers and VEC members plus members of local PRI (Meeting to be organized by teacher with the help of CRC).
			Enrolment drives week to be observed at school level by VEC members/teachers & students.
			"Prabesh Utshab" to be organized in every school during 3 rd week of July every year. (Enrolment Drive)
			Organisation of children fair and annual sports and seminars in DRC/JBRC and CRC level.
3		Motivating the community through village meetings	Encouraging to members of PRI/NGOs/STGs/VEC/ to organise regular monthly meetings for motivation.

			Organizing training for PRI members/NGO for community Mobilization (to be conducted at block level.)
4	To build the capacity of VECs/PTA/MTA panchayat.	Orientation program for stakeholders.	Training to VEC members on school management at cluster.
			Meeting to PIA/MTA Mahila Mandal/VEC.
			Training of women members at block level (3 day training).
5	To empower community to own the responsibility of primary education.	Organization of village level meetings.	One day meeting in school every year comprising VEC members, teachers, parents opinion heads will be held.
6	To acquaint the weak VECs with the activities of competent VECs.	Exposure visit of VEC members' inside/Outside district.	The weak VECs will visit competent VECs inside/Outside the cluster/block (2 such groups be formed every year)
			Selected VEC members will visit the activities of VECs of other DEEP district.(A group consisting 50 VEC members)
7	To give exposure to the activities of model VECs.	Preparation of a video film on model VEC	This cassette can be used during training and meetings.
		Making provision for all photo album at CRCs/BRCs.	The achievements of different VECs will be documented and be kept on the wall photo album of CRCs & BRCs
			Award to VEC in a block every year for its best performance.
			Award to best VEC of the year at district level every year.

8	To mobilize the people in a combined effort.	Distributing the Responsibility of DEEP to all.	District level convergence meeting every year during April comprising MP, MLAs, Zp members, DI.Os, NGOs, members from STATE PROJECT Representatives other Educationists & DPO functionaries etc.
			Block level convergence once in every year during April comprising DEEP personnel, NGOs, VEC presidents PRI members, Tribal leaders, BLOs, opinion leaders.
			Cluster level convergence during March every year with DEEP personnel, VEC members, and PRI members.
			Organizing meetings/workshop of VEC/PTA/MTA at BRC every year.
			Organizing training cum workshop for village leaders or opinion makers etc
9	Motivating people through traditional cultural program.	Orientation of traditional cultural graph on DEEP	Traditional cultural groups will be trained at district level.
			Organizing & street plays.
10	To strengthen mechanism for community participation	Consultancy activity to be undertaken.	Consultants to be engaged for strengthening CMP

Girls Education :

Universal of elementary education needs equal and universal participation of all children irrespective of caste and sex to achieve the goal of UEE special attention to disadvantage group is imperative. The disparities in the society is because of economic and cultural factors fewer girls then boys have access to education, it is found that community does not stress upon girls education.

Objective	Strategies	Activites
<p>Creating awareness for Girls Education</p>	<p>Formation of resource groups for women empowerment</p>	<p>Formation of DRG for women empowerment Formation of BRG for women empowerment five members in a group in each block Formation of CRG each group consisting of five members . Holding meeting issue based seminars and workshops, DRG, CRG, BRG one in a year at district level.</p>
<p>2. Capacity building of resource groups</p>	<p>Organization of training programme resources groups</p>	<p>Conducting orientation programme for DRG by SPO. Conducting Orientation programe CRG at Block level by DRG and BRG Conducting orientation programme for BRG at district level. Conducting issues based seminars workshop of resource at block level twice in a years.</p>

3	Building the capacity of project functionaries	Appointment of Gender Co-ordinator	Appointment of one district gender co ordinator.
			Training to project functionaries on women empowerment, community mobilization for girls educational state level
		Exposure visits	Exposure visit for resource groups/project functionaries to other districts.
			Exposure visit of lady PRI members/NGOs dealing with women empowerment, active lady educationists of the district.
4	To build the capacity of Resource groups & project functionaries for propose planning	Conducting Review/Planning meetings.	Conducting review meetings at district level for planning one in a year.
		Development, Printing and distribution of materials/handbooks on environment building, women's awareness, supplementary reading materials, TLMs.	Development & printing of materials on environment building, women empowerment TLMs distribution to BRC's, CRC's.
5	To empower women to take leading part in education of their children especially girls.	Awareness campaign for women empowerment	Mahila Mandals to be formed in each school habitations comprising the active ladies of the habitations. Consisting 7 members in each Mandal.
			Strengthening of MTAs in each school habitations. Representation of weaker groups.
			Formation of SHG (women) as mentioned in SC/ST mtervention.

			Organizing training programme on women empowerment to MTA members/women member of VEC PRI.
6	To ensure enrolment of girls	Special enrolment campaign.	Special enrolment drives by teacher, girl students, lady VEC members, Mahila Mandals, and lady PRI members & NGOs by door to door approach Awarding MTAs for better girl enrolment (one MTA from each cluster once in a year) To make formal school prepared to enroll girls who have been mainstreamed through bridge gap course/A.S (one day meeting of AIE/Headmasters in 1 st four years) during June every year
7	To provide access to all girls	Opening FGS/AIE and such bridge gap courses	Opening AIE for adolescent girls for over age in habitations where out of schools girls is more than 15 Providing TLM to such FGS and remuneration to instructor. Opening residential schools for girls (33)
8	To ensure retention of girls	Provision of free supply of Reading writing materials	Free supply of reading & writing materials girls. As the girls from ST & SC community are being supplied RWM ST/SC intervention other girls will be provided Free supply of text books to girls. Providing self practice book to girls.
		Awards to student & school for best retention.	Awards to girl student for regular attendance and retention. Award to school for best retention of girls at CRC/BRC district level once in year.
9	To reduce gender gap in school atmosphere.	Building school environment attractive for girls	Training of teachers in changing their attitude in gender equity (As mentioned under teacher training in PPI)

			Revision of textbooks to make those free from gender bias.
			Organizing study tours to significant places outside block/District.(once in a year-50 girls from one block will visit other for one day)
			Awarding Headmaster of school for his/her innovations for retention and achievement of girls, BRC level
10	To bridge the gap of gender.	Special coaching to girls	Provision for special coaching to girls. 2 to3 hours coaching at the leisure time of the child. Lady instructor other than the teacher may be engaged in every school to coach the girls.
11	To sustain the girls education	Follow up action provision.	Regular monthly meeting of MTA
			Organization 'Matru Sammilani' mther conference at every school once in a year.
			Documentation and reporting of girls education by researchers.
		Studies.	Conducting in depth study on girls education.
			Publishing journals on girls' education.

Integrated Education for Disabled Children (IED).

The ultimate goal of DEEP, Universal Elementary Education can't be fulfilled unless the special focus group children with low intelligent question (IQ) are properly taken care of and guided by the teachers as well as community for their education. Their problems should be properly assessed and addressed. In this intervention strategy and activities are planned for mild and moderate disabled children. But severe disabled should not be enrolled in general school. Special schools and teachers are required for their education. In view of this, activities are suggested in this the intervention mentioned below for disabled children.

Sl. No	Objectives	Strategy	Activity
1.	To identify the disabled children	Conducting door to door survey both in and out of school going children with special needs.	Training for AW workers/pry teachers and NGOs.
			Collection & compilation of data at block level
		Identify the disabled children of different categories	Medical assessment by physicians for VI, III, MR, OM.
2	To provide assistance to disabled children	Equipping disabled children to attend school.	Making provision for purchase and aid and appliance to children with disabilities.
			Making provision for writing materials.
3	Pre-integration to children.	To equip disabled children with pre-integration skills before to be mainstreamed to the regular schools.	Formation
			Training of DRG
			Formation & orientation to DRG
			Exposure visit of DRG 7 BRG
			Two days orientation to Anganwadi workers to provide pre-integration skills to mild disabled children to prepare for schools
4	To change the attitude of parents	Change the attitude of parent towards disabled children	Provision for attitudinal training to parents of disabled children.
			Recruitment of parent of disabled children to VEC
5	To raise the competency of teachers of teaching mild disabled children	Equip teachers with competency to hold disabled children in general school and teach them.	Conducting training program for teachers of general schools for integrated education.
			Provision of training to workers of NGO engaged in teaching the disabled children in each district.
6	To facilitate the disabled children	Provide facility at Block and Cluster levels for the disabled.	Construction of learning corners at schools
			Selection of resource teacher for I-E-D. 3 per each block special training to resource teachers.

			Arranging convergence with other Govt. organization and NGOs
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MANAGEMENT INFORMATION SYSTEM (MIS)

Management Information System in DEEP plays a vital role in providing information about educational issues and management of school and project management. It has two components-EMIS & PMIS. These components are meant to be aid for better analysis of issues and improvement in planning and implementation. So DEEP Cuttack will have a MIS unit. A programmer are planning officer will be there to asset the program. The project also plans to have up-to-date management information system. The project monitoring information system, educational management information system will be prepared here. This set up will also assist the District Inspectors Offices in the Revenue District.

This unit also helps need assessment of teachers, suggesting measures for reduction of grievances, rational deployment of teachers, computerization of salary disbursement, schools information and desegregated child data analysis and sharing of the same with the functionaries working in the district.

Following are the activities, the district has suggested under the intervention

No	Objective	Strategy	Activities
1	To equip the project with in information relating to educational issues and management of schools	Make provision for management information system functionaries of DPO	Construction of one room for computer of at least 300sq.ft.
			Equipping the MIS room with adequate furniture.
			Providing AC facility to computer room.

			Providing 3 computer to MIS Softwares. <ul style="list-style-type: none"> • Provision for each DI Circle. • Data sharing through Internet. • Sharing DISE & PMIS reports. (i) Appointment of personnel for computer operating (ii) Appointment of computer programmer.(in charge of MIS)
			Providing hardware and software facilities to computer.
2	To equip the competency in collection of data.	Training of MIS personnel for collection of data. Storage validation & compilation of data.	Training to MIS personnel data collection & compilation.
3	To analyse data compiled and dissemination of information.	Making provision for adequate contingency to MIS	Providing adequate contingency and stationary materials to MIS.
			Installation of telephone in MIS building.
4	To analyse & dissemination of data for planning and implementation.	Organizing sharing workshops and seminars.	Organizing workshops at BRC & CRC level to analyse & disseminate of data.

MEDIA

DEEP is intended to accelerate the process of universal primary education. With diversified problems in the existing system of Elementary education in the district of Cuttack it may not be possible to achieve the goal until the common people particularly the people of educationally backward areas consider it as their own programme. The success of DEEP depends on their active involvement. It also depends on the Media and Communication

Media can raise the visibility of DEEP as a national program, mobilize opinion makers, policy makers, and legislators, and motivate community, to participate in the program to make it a success.

Sl. No	Objectives	Strategy	Activity
1.	To raise the visibility of DEEP as a national program to promote the process of UEE.	Development and production of publicity materials	Printing of posters, leaflets and their distribution for dissemination
			Production of audio Advt. Program such as songs, plays, etc. and broadcasting them.
			Production of Video films basing on DEEP achievement inside and outside the district
			Production of Banner, Photos, Charts, Wallcutting, etc.
		Distributions of publicity materials.	
			Supply of RCCP sets to schools, BRC and CRCs (Non-DEEP).
			Making provision for supply sufficient Audio cassettes basing on DEEP Message, Songs, Plays, to schools, BRCs & CRCs as mentioned in RMP
			Making provision for repair and maintenance of RCCP sets out of contingencies
			Taking the help of AIR for Broadcasting DEEP message out of contingencies
			Providing TV & VCPs to BRCs DPO for publicity of DEEP Message & achievements.
			Providing TV sets to each school having Electricity facility (non DEEP)

			Making provisions for maintenance of TV sets at BRCs & CRCs & schools and supply of Video Cassette to BRCs
			Distribution of banners, Photos, Charts, Cut outs to schools BRCs & CRCs.
			Making provision for wall coatings on school boundary wall, Bus Stops and weekly market place and junctions where people assemble.
2.	To mobilize opinion makers, legislators, policy makers.	Press releases features to be published.	Production of bimonthly journals/Magazines
			Publishing articles in Daily News dailies/Journals.
			Making provisions for press conference.
3	To motivate community	Production folk & traditional media activities.	Production and development short plays.(Nritya Natika) in local dilate to be incorporated in local traditional folk Songs, Dance and folk cultural activities.
			Making provision for corporating DEFP message & achievements through folk dance.
			Providing P.A. System to every BRCs/making provision for maintenance
			Providing P.A. System to every BRC/making provision for maintenance.
		Exhibition & Melas	Making District Primary Education Programme stalls and District Level Exhibition and other Melas.

			Arranging folk dance Competitions in Melas on DISTRICT ELEMENTARY EDUCATION PROGRAMME Component.
		Documentation	Documentation of learning achievements/Mobilization Campaigns and exhibit them in functions.
			Documentation of achievements of VECs in school Management.
		Making provision of field visits to the areas where DEEP has attained noticeable achievement.	Arranging workshops/Seminars for Project functionaries/Rural reporters and other local individuals component and presentation through Doordarshan/film show at cluster level.

DISTANCE EDUCATION

In order to strengthen on-going training activities, the Distance Education Program plays a vital role. It is evident that all activities related to quality improvement of UEE are primarily directed towards Teachers' Education and Training. Besides the teachers, other functionaries of the program i.e.RPS,MTs,CRCs,BRCC, STs faculty supervisory staff are associated with the training of teachers. This is likely to result in evolving a sustainable system of inservice education. In-service education will be modified to improve effectiveness of teaching learning process in primary and upper primary schools. The distance education intervention activities like, providing enriched material and materials supplementing ongoing-training programme have been proposed.

Sl. No	Objectives	Strategy	Activity
1.	To supplement & strengthen the on going training programmes.	Production & delivery of distance learning materials to DRG/BRCs	Developing & printing of self-institutional materials.

2	To develop the competency of RPs MIs/CRCCs/BRCCs SI school faculties/supervisory staff through self-instructional materials	2.1 Distribution on self-instructional materials 2.2 training and capacity building of field functionaries	2.1.1 Distribution of self-instructional materials to each teacher. 2.1.2 Production of Audio. Video self-instructional materials and distributions to DRGs, BRCs, CRCs. 2.2.1 organizing orientation of field functionaries like STs faculty BRCCs/CRCCs in use of Distance in learning materials 2.2.2 Training through teleconferencing.
3	To equip the DRG and BRC s with adequate distance learning materials.	3.1 providing distance learning equipment to DRG& BRCs	3.1.1 Procurement of TV, VCR, Cassette player for BRCs. 3.1.2 Installing telephone connection to DRG & BRCs 3.1.3 Providing P A. system to DRG & BRCs.
4	To develop the competency of VEC /women's group functionaries	To develop the competency of VEC/women's group functionaries	4.1.1 Developing and printing of support materials related to gender sensitization community mobilization, alternative schooling, ECE, IED, etc and distribution among VEC/NGO/NFE/FCCE functionaries.

CHAPTER – VI

SUMMARY TABLE

Project management

For a project remains as a connective link and conduct pipe between various interventions and activities. The district of cuttack because of its vast size of area and population require a project office for SSA. For civil work planning and Girls education and ECCE district co-ordinators will be appointed to see the all round development of different interventions. Under Project management a sum of Rs1769.270 lakhs will be spent for the entire project period from 2007 to 2009-2010. In the 1st year of the project Rs143.130 lakhs has been earmarked to incur expenditure in the perspective plan. Rs.1769.270 will be incurred expenditure at the end of the project period.

Civil Work

Under civil work 210 numbers of primary schools and 70 number of upper primary schools building will be constructed in the district of cuttack where in there are 63 numbers of building less schools which need immediate construction.

In addition to it 70 number of Upper primary schools need new building. Number of 1215 primary schools and 521 Upper primary schools having less no of class rooms need additional class rooms. Besides, 230 primary and Upper Primary schools out of 631 need immediate repairing during the 1st year of the project. At the end of the project period Rs 8428.080 lakhs will be the incurred expenditure.

Planning and Management

Planning and Management requires proper Micro planning in the deprived areas of each GP Orientation of Resource groups of 14 Blocks, needs for 90 batches. 14 numbers of Block specific plan their will be required and number will be 112 during the project for period. Separate plans will be prepared for Urban areas (slums and cities) and integrated into the district plan. Educational profile school mapping will be prepared for each block. In the first year of the project Rs.22.19 lakhs has been earmarked to incur expenditure in the perspective plan and Rs.312.79 lakhs will be incurred at the end of the project period.

Pedagogical Improvement

Pedagogical Improvement includes the qualitative improvement of Elementary education Teacher trainings, trainings to resource groups, capacity building of team of resource groups Training to DRG teachers trainings training to BRG, Training to teacher on new pedagogy. TLM workshop in Blocks. Reinforcement of activity based approach with multigrade management. Trainings on learners evaluation development of activity banks, Trainings of BRCC, CRCCs, SIs, HMs, training of Para teachers, capacity buildings of DIET/ ST schools and others. In the 1st year of the project Rs.1175.37 lakhs will be incurred for the above activities and at the end of the project Rs.12437.24 lakhs will be the incurred expenditure.

Access for Deprived Children

Camp school provisions for out of school, adolescent girls camps. Recruitment of teachers in new primary schools. In residential coaching centres for dropouts and for children with low level learning. EGS primary schools, EGS upper primary schools are needed as access to deprived children. In the first year of the project Rs.112.07 lakhs will be incurred for the above activities and at the end of the project period Rs.1318.46 will be the incurred expenditure.

SC/ST Education

Rs.2.00 lakhs will be incurred for expenditure of SC/ST education and the activities as engagement of SC/ST volunteers in educationally back ward GPs, Attitudinal training to teachers. Research work on specific tribal issues, special Hostel facilities Material development and dissemination improvement of SC parents orientation of Crocs with higher percentage of deprived SC/ST will be taken up Rs.123.11 lakhs will be the incurred expenditure at the end of the project period.

Girls Education

The highest essential and focus area in the universal elementary education is girls education which includes training of MIA members, training of Lady PRI, women convention at Block

level Maa Jhee Mela at CRC level Seminars on Girls Education special coaching camps, sahayikas, empowerment of SHGs Gender awareness programmes engagement of community mobilizer for SSA. Rs.5.81 lakhs will be incurred during 1st year of the project period and Rs.1654.35 at the end of the project period.

Integrated Education for disabled

This is the most sensitive issues in the present scenario of elementary education in SSA. In the 1st year of project period Rs.42 67 lakhs will be incurred for the different activities to be taken in IED as Disability survey in blocks, capacity building of BRG of IED, Salary of IED teachers, theme based camps, Medical assessments, Instructional materials to BRC, CRC counseling of parents, equipments for resource room, development of self learning materials opening of special schools on IED, instruction of ramps, handrails learning corners and special needs early detection centres and other utilities, Rs.659.43 lakhs will be the incurred expenditure at the end of the project period.

Early child care Education

ECCE plays Vital role and is the grass root in the field of elementary education. Education starts from the age groups of 3 5 yrs children which is the most soft and tender part of the life. Most of the activities as training to selected Anganwadi workers, indepth studies on preschool education and health, Orientation to DRG members, opening of ECCE centres orientation of CDPOs/ Supervisors/ Selected NGOs, hand Books to AWWs, honorarium to ECCE workers, provisions for toys and learning materials, sharing experiences between escort mothers AWWs/ MTA. For the beginning of the year Rs.13.50 lakhs will be incurred and Rs.286.20 will be incurred at the end of the project period

Media

During the first year of the project period. Rs.1 00 lakhs will be incurred for the activities of media as media equipments at Block level, leaflets, posters, sharing workshops annual reports.

visuals, charts posters, Radio talks, Seminars, district level convention for PRIs, Photo/exhibition coverage of press, preparation of VDO cassettes etc. Rs.96.35 lakhs will be the incurred expenditure at the end of the project period

Research and Evaluation

Research Evaluation brings paths for the activities like, academic assessment of students, capacity development of research institutes, baseline assessment study, DRG training action research, preparation pea chaos profile, Diagnostic study evaluation study for project, mid term assessment survey etc which incurred an amount of Rs 55.373 lakhs during the 1st year of the project and Rs 620.512 at the end of the project period.

Distance Education

It is very important, scientific progressive effective programmed in elementary education of SSA, which covers vast area of education and educators to be trained and oriented without transmission loss. It includes activities like orientation of DIET/ ST schools, HMs, SIs, BRC, equipments of teleconferencing, Radio schools VDO schools and many other and Rs10.7 lakhs will be incurred for the first year of the project and Rs.126.12 lakhs will at the end of the project period.

Management Information System

In the first year of the project Rs32.03 lakhs will be incurred for maintaining all the scientific activities in MIS during the first year of the project period and Rs.210.43 lakhs at the end of the project period

Community Mobilisation and participation

In the first year of the project period Rs 695.14 has been marked to incurred expenditure in the perspective plan and Rs.3692.48 at the end of the project period against the activities mentioned in the intervention table

Summary Table For Cuttack District

Sl. No	Intervention	Year wise Costing									Total Costing
		2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
1	Project Management	143.130	210.830	210.580	209.880	204.130	219.130	200.530	185.530	185.530	1769.270
2	Civil Works	0.000	2358.000	2415.000	1921.380	958.350	329.700	306.000	139.100	0.550	8428.080
2	Planning and Management	22.192	42.312	39.812	37.312	37.312	37.312	34.812	35.412	26.312	312.788
3	Planning for Pedagogical Improvement	1175.366	1560.298	1387.626	1405.255	1454.653	1378.911	1378.203	1390.747	1306.177	12437.236
4	Access for Deprived Children	112.070	187.470	204.470	202.530	199.620	195.440	93.520	90.900	32.440	1318.460
5	SC/ST (Focus Group) Education	2.000	18.815	21.715	21.715	19.175	19.475	13.715	5.000	1.500	123.110
6	Girls' Education	5.810	73.860	74.960	185.310	177.860	267.560	290.270	294.270	284.950	1654.850
7	Early Child Care Education	13.500	33.882	35.982	38.682	40.782	43.182	45.192	29.612	5.389	288.203
8	Integrated Education for Disabled	42.670	144.822	138.830	62.822	56.830	56.822	53.230	50.130	43.270	659.426
9	Media	1.000	20.690	15.090	14.590	10.890	13.890	14.100	4.600	1.500	96.360
10	Community Mobilization and Participation	695.140	700.763	677.228	684.763	674.228	73.604	66.778	60.063	59.778	3692.345
11	Research and Evaluation	55.373	82.657	68.573	82.324	68.240	82.324	63.740	62.240	55.040	620.512
12	Distance Education	10.700	14.560	16.560	15.560	15.060	16.560	15.060	11.560	9.500	126.120
13	Management Information System	32.025	21.175	22.175	24.675	21.675	22.175	23.675	21.675	21.175	210.425
	Total	2310.977	5470.134	5328.601	4907.798	3948.805	2756.085	2598.825	2380.839	2033.111	31735.175

Intervention : Project Management

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Contingency	4.000	8years		1	1	1	1	1	1	1	1	1	8
	Consumables	5.000	8years		1	1	1	1	1	1	1	1	1	8
	TA&DA	4.000	8years		1	1	1	1	1	1	1	1	1	8
	Office Maintenance and Misc. charges	4.000	8years		1	1	1	1	1	1	1	1	1	8
	POL & Maintenance for 7 vehicles (1 vehicle for two blocks @ 0.2 per month)	7.200	9years	7	7	7	7	7	7	7	7	7	7	63
	Installation of Fax	0.250	For 4 DIs + 1 at DPO		1									1
	Installation of phone	0.100	7		7	7								14
	Telephone & Fax charges per year	0.400	9years		1	1	1	1	1	1	1	1	1	8
	Equipment for DPO	5.000	3years		1	1	1							3
	Furniture for DPO	0.750	3years		1	1	1							3
	Consultancy Charges for expert in Community involvement, documentation, finance, Girls education etc.	5.000	136nos.	10	15	15	15	15	18	18	15	15		136

Intervention : Project management

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Rent Electricity charges for DPO	0.100	108 Months	12	12	12	12	12	12	12	12	12	12	108
	Books and journals for DPO	0.050	9years	1	1	1	1	1	1	1	1	1	1	9
	Mobile Health Van	3.000	1 for two block in ayear	7	7	7	7	7	7	7	7	7	7	53
	Monitoring and supervision by the District Project Office, preparation and sharing of Annual Progress Reports and Support to district functionaries to review the project	3.000	9 years	1	1	1	1	1	1	1	1	1	1	9
	Review of the progress by national review mission state review mission	2.000	9 years	1	1	1	1	1	1	1	1	1	1	9

Intervention : Project Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Salary District Project Coordinator	0.200	108 Months	2.4	2.4	2.4	2.4	2.4	2.4	2.4	2.4	2.4	21.6	
	Coordinator Civil Works	0.150	60 months	0	1.8	1.8	1.8	1.8	1.8	0	0	0	9	
	Coordinator Pedagogical Improvement & Training, SC/ST	0.150	108Months	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	16.2	
	Coordinator Planning & MIS	0.150	108Months	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	16.2	
	Coordinator IED & Media	0.150	108Months	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	16.2	
	Coordinator Girls Education, ECCE, Community Mobilization	0.150	108Months	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	16.2	
	Junior Engineers to supervise coordinate the Civil Work at blocks (14 JEs)	0.100	840 months	0	16.8	16.8	16.8	16.8	16.8	0	0	0	84	
	Sr. Programme Asst.	0.110	108Months X 2	2.64	2.64	2.64	2.64	2.64	2.64	2.64	2.64	2.64	23.76	
	Jr. Programme Asst.	0.090	108Months X 3 Nos.	3.24	3.24	3.24	3.24	3.24	3.24	3.24	3.24	3.24	29.16	
	Page Total			15.48	34.08	34.08	34.08	34.08	34.08	15.48	15.48	15.48	232.32	

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Contingency	4.000	8years	0	4	4	4	4	4	4	4	4	32
	Consumables	5.000	8years	0	5	5	5	5	5	5	5	5	40
	TA/DA	4.000	8years	0	4	4	4	4	4	4	4	4	32
	Office Maintenance and Misc. charges	4.000	8years	0	4	4	4	4	4	4	4	4	32
	POL & Maintenance for 7 vehicles (1 vehicle for two blocks @ 0.2 per month)	7.200	9years	50.4	50.4	50.4	50.4	50.4	50.4	50.4	50.4	50.4	453.6
	Installation of Fax	0.250	For 4 Dis + 1 at DPO	0	0.25	0	0	0	0	0	0	0	0.25
	Installation of phone	0.100	7	0	0.7	0.7	0	0	0	0	0	0	1.4
	Telephone & Fax charges per year	0.400	9years	0	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.4	3.2
	Equipment for DPO	5.000	3years	0	5	5	5	0	0	0	0	0	15
	Furniture for DPO	0.750	3years	0	0.75	0.75	0.75	0	0	0	0	0	2.25
	Consultancy Charges for expert in Community involvement, documentation, finance, Girls education etc.	5.000	136nos.	50	75	75	75	75	90	90	75	75	680
	Page Total			100.400	149.500	149.250	148.550	142.800	157.800	157.800	142.800	142.800	1291.700

Intervention . Project Management

(Amount in Lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Rent ,Electricity charges for DPO	0.100	108 Months	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	10.8	
	Books and journals for DPO	0.050	9years	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.45	
	Mobile Health Van	3.000	1 for two block in a year	21.000	21.000	21.000	21.000	21.000	21.000	21.000	21.000	21.000	199.000	
	Monitoring and supervision by the District Project Office, preparation and sharing of Annual Progress Reports and Support to district functionaries to review the project	3.000	9 years	3.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000	27.000	
	Review of the progress by national review mission state review mission	2.000	9 years	2.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000	18.000	
Page Total				27.25	27.25	27.25	27.25	27.25	27.25	27.25	27.25	27.25	245.25	
Total				143.130	210.830	210.580	209.880	204.130	219.130	200.530	185.530	185.530	1769.270	

Intervention : Civil Works

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	New School Buildings (Pry. School)	3	210		120	60	30							210
	New School Buildings (Up School) (3 rooms)	4.5	70		30	30	10							70
	Building for buildingless Schools (primary)	3	63		20	20	23							63
	Building for buildingless Schools (Upper Primary)	4.5	5		2	2	1							5
	Add. Classrooms for Existing Schools (Primary)	1.5	1215		200	200	200	200	125	200	90			1215
	Add. Classrooms for Existing Schools (Upper Primary)	1.5	521		100	200	121	100						521
	Room for Head Master	1.5	590		300	290								590
	CRC Buildings	2	274		100	100	74							274
	BRC Buildings	6	14		3	3	3	3	2					14
	Maintenance & Repair of School Buildings (primary)	0.05	510		200	100	50	50	50	50	10			510
	Maintenance & Repair of School Buildings (Upper primary)	0.05	121		30	30	10	10	10	10	10	11		121
	Major Repairs (primary)	0.3	481		200	100	100	50	31					481

Intervention : Civil Works

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Major Repairs (Upper primary)	0.3	103		25	25	25	25	3				103
	Upgradation of Schools fro AS/EGS to upper primary schools	4.5	52		10	10	10	10	12				52
	Upgradation of Schools fro AS/EGS to primary schools	3	137				60	77					137
	Resource Rooms for IED Equipments	2	1		1								1
	MIS Room	2	1		1								1
	Training hall to DIET/ST School	4	14		3	3	3	3	2				14
	Maintenance and upgradation of of ST School & DIET	15	7		4	3							7
	Tubewell for Schools	0.4	685		200	200	200	85					685
	Boundary Walls for road-side and interior schools	0.5	904		200	200	200	200	104				904
	Toilets for Schools	0.12	809		300	300	209						809
	ECE Centres	1.5	588		100	200	288						588
	Electrification	0.01	2110		300	300	300	300	300	300	310		2110
	Matching grants for EGS centres	0.3	376				376						376
	Child friendly Element	0.05	2897		700	700	700	797					2897
	Resource room for IED	10	14		7	7							14

Intervention : Civil Works

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	New School Buildings (Pry School)	3	210	0	360	180	90	0	0	0	0	0	630
	New School Buildings (Up School) (3 rooms)	4.5	70	0	135	135	45	0	0	0	0	0	315
	Building for buildingless Schools (primary)	3	63	0	60	60	69	0	0	0	0	0	189
	Building for buildingless Schools (Upper Pnmary)	4.5	5	0	9	9	4.5	0	0	0	0	0	22.5
	Addl Classrooms for Existing Schools (Primary)	1.5	1215	0	300	300	300	300	187.5	300	135	0	1822.5
	Addl Classrooms for Existing Schools (Upper Primary)	1.5	521	0	150	300	181.5	150	0	0	0	0	781.5
	Room for Head Master	1.5	590	0	450	435	0	0	0	0	0	0	985
	CRC Buildings	2	274	0	200	200	148	0	0	0	0	0	548
	BRC Buildings	6	14	0	18	18	18	18	12	0	0	0	84
	Maintenance & Repair of School Buildings (primary)	0.05	510	0	10	5	2.5	2.5	2.5	2.5	0.5	0	25.5
	Maintenance & Repair of School Buildings (Upper primary)	0.05	121	0	1.5	1.5	0.5	0.5	0.5	0.5	0.5	0.55	6.05
	Major Repairs (primary)	0.3	481	0	60	30	30	15	9.3	0	0	0	144.3
	Page Total			0	1753.5	1673.5	889	486	211.8	303	136	0.55	5453.35

intervention : Civil Works

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Major Repairs (Upper primary)	0.3	103	0	7.5	7.5	7.5	7.5	0.9	0	0	0	30.9	
	Upgradation of Schools fro AS/EGS to upper primary schools	4.5	52	0	45	45	45	45	54	0	0	0	234	
	Upgradation of Schools fro AS/EGS to primary schools	3	137	0	0	0	180	231	0	0	0	0	411	
	Resource Rooms for IED Equipments	2	1	0	4	8	0	0	0	0	0	0	12	
	MIS Room	2	1	0	2	0	0	0	0	0	0	0	2	
	Training hall to DIET/ST School	4	14	0	12	12	12	12	9	0	0	0	56	
	Maintenance and upgradation of of ST School & DIET	15	7	0	60	45	0	0	0	0	0	0	105	
	Tubewell for Schools	0.4	685	0	80	80	80	34	0	0	0	0	274	
	Boundary Walls for road-side and interior schools	0.5	904	0	100	100	100	100	52	0	0	0	452	
	Toilets for Schools	0.12	809	0	36	36	25.08	0	0	0	0	0	97.08	
	ECE Centres	1.5	588	0	150	300	432	0	0	0	0	0	882	
	Electrification	0.01	2110	0	3	3	3	3	3	3	3.1	0	21.1	
	Matching grants for EGS centres	0.3	376	0	0	0	112.8	0	0	0	0	0	112.8	
	Child friendly Element	0.05	2897	0	35	35	35	39.85	0	0	0	0	144.85	
	Resource room for IED	10	14	0	70	70	0	0	0	0	0	0	140	
	Page Total			0	604.5	741.5	1032.38	472.35	117.9	3	3.1	0	2974.73	
	TOTAL			0.000	2358.000	2415.000	1921.380	958.350	329.700	306.000	139.100	0.550	8428.080	

Intervention : Planning and Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Innovative Project on School Management and Utilisation of GP Educational Profile (3 GP per block)	0.5	50 most backward GPs	0.00	5.00	2.50	2.50	5.00	5.00	2.50	2.50	0.00	25.00
	School mapping and school efficiency measurement studies (per GP)10 GPs 2 times other 1 time	0.15	284 programmes	0.00	6.00	6.00	6.00	6.00	6.00	6.00	6.60	0.00	42.60
	Involving VECs HMs CRCs. AWW MTRs in cluster level planning process 13 days located GPs	0.03	2466 programmes	8.22	8.22	8.22	8.22	8.22	8.22	8.22	8.22	8.22	73.98
	Training to Headmasters, Sis, and administrative functionaries on management	0.084	72 batches	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67	6.05
	Seminar / conference at Block/ District level	0.5	135	7.50	7.50	7.50	7.50	7.50	7.50	7.50	7.50	7.50	57.50
	Page Total			16.39	27.39	24.89	24.89	27.39	27.39	24.89	25.49	16.39	215.13
	Total			22.19	42.31	39.81	37.31	37.31	37.31	34.81	35.41	26.31	312.79

Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Capacity Building of 20 Member Resouce Support Team for each BRC (3 days) (40 members)	0.084	7 x9 batch	7	7	7	7	7	7	7	7	7	7	63
	Capacity Building of 8 Member Resouce Support Team for each CRC (3 days) (40 members)	0.084	55 x 9 batches	55	55	55	55	55	55	55	55	55	55	495
	Training to DRG on teachers training (7 days) (40 members)	0.196	9 batches	1	1	1	1	1	1	1	1	1	1	9
	Training to BRG on teachers training (7 days) (40 members)	0.196	63 batch	7	7	7	7	7	7	7	7	7	7	63
	7 days teacher training on new pedagogy	0.196	450 batches	100	100	100	50	50	50					450
	Training to DRG on teachers training(UP) (7 days) (40 members)	0.196	2 x 8 batches		2	2	2	2	2	2	2	2	2	16
	Training to BRG on teachers training(UP) (7 days) (40 members)	0.196	72 batches		9	9	9	9	9	9	9	9	9	72
	7 days teacher training (UP) on new pedagogy	0.196	180 batches	20	20	20	20	20	20	20	20	20	20	180
	TLM Workshop at District level (5 days) (40 members)	0.140	9 batches	1	1	1	1	1	1	1	1	1	1	9
	TLM Workshop at Block level (5 days) (40 members)	0.140	126 batches	1	1	1	1	1	1	1	1	1	1	9

Intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total	
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Training of BRCC, CRC C on academic monitoring (7 days) (40 members)	0.196	7 batches X 3		7			7			7		21	
	Training to S.I.S. HMs (UP) on School management (5 days) (40 members)	0.140	12 batches X 3		12			12			12		36	
	Need based short term orientation at cluster level on specific theme (1 day) (40 members)	0.028	4 x 274 cluster		274		274			274		274	1096	
	Training of Para-teachers on new pedagogy (7 days) (40 members)	0.196	16 batches		4	4				2	2	2	2	16
	Furniture to DIET/ST Schools	1.000	6	1	1	2	2						6	
	Equipment to DIET/ST Schools	3.000	6	1	1	2	2						6	
	Capacity Building of DIET and ST School Personnel (Multiple Programmes) (7 days) (40 members)	0.196	15 progr.	3	3	3	3	3					15	
	Institutional Development Plan of DIET	20.000	1		1								1	
	Institutional Development Plan of BRC	1.000	14		2	2	2	2	2	2	1	1	14	
	Institutional plan of CRC (Per CRC)	0.250	257		50	50	100	50	24				274	

Intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Salary to CRCC	1.080	274	274	274	274	274	274	274	274	274	274	2466
	Salary to BRC Assistants	1.440	14 for 9years	14	14	14	14	14	14	14	14	14	126
	Salary to BRC Menials (contractual)	0.360	14 for 9years	14	14	14	14	14	14	14	14	14	126
	Teaching Learning Equipment to selected uncovered schools (Primary)	0.100	200+137	100	100		100	37					337
	TLE to selected uncovered schools (Upper Primary)	0.500	120+ 52	40	40	40	40	12					172
	School Improvement Grant to Primary Schools	0.020	1870+137	1870	1870	1870	1970	2007	2007	2007	2007	2007	17615
	School Improvement Grant to Schools (Upper Primary)	0.030	708 + 52	588	588	740	792	792	792	792	792	792	6668
	Introduction of cumulative progress cards in selected schools	0.0001	Phasewise and class / new entrants every yr	5000	10000	15000	20000	24000	28000	30000	30000	30000	192000
	Introduction of health cards in selected schools	0.0001	Phasewise and class / new entrants every yr	5000	10000	15000	20000	24000	28000	30000	30000	30000	192000

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Recruitment of teachers in existing schools (Primary)/ upgraded Primary from EGS / teachers for retirement vacancies	0.080	1642 x 108		1000	1300	1642	1642	1642	1642	1642	1642	12152
	Recruitment of teachers in existing schools (Upper Primary)	0.100	954	400	900	954	954	954	954	954	954	954	7978
	TLM Grant to Primary School teachers	0.005	6038	6038	7038	7338	7672	7672	7672	7672	7672	7672	66446
	TLM Grant to Upper Primary Schools	0.007	2665	3065	3565	4019	4019	4019	4019	4019	4019	4019	34763
	Library to Schools(PS/UPS/EGS)	0.025	3145		500	500	500	500	500	500	100	45	3145
	Free textbooks to all children (Primary)	0.001	2975256	308216	314380	320039	325800	331012	336309	341354	346474	351672	2975256
	Free textbooks to all children (Upper Primary)	0.0015	1010760	104672	106765	108687	110643	112414	114212	116040	117790	119547	1010760
	Supplementary RWM for deprived children.	0.0015	Limited numbers ry year	3000	4000	4000	5000	5000	6000	6000	6000	7000	46000
	Library to BRC	0.075	In four rounds	14		14		14		14			56
	Library to CRC	0.020	In four rounds	274		274		274		274			1096
	Material Development at block/district	0.500	In four rounds		15		15		15		15		60
	Journals at block and cluster level	0.020	At Block level	14	14	14	14	14	14	14	14	14	125

Intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Academic supervision and monitoring support to the resource group	1.000	8		1	1	1	1	1	1	1	1	8	
	'ArtWAAN' intensive monitoring and academic support	0.640	210	42		42		42		42		42	210	
	Exposure visits of teachers /resource group to other districts/states (10 days each year for 10 persons)	0.515	14 x 8 groups in a year		14	14	14	14	14	14	14	14	112	
	TLM exhibition at block and district level	0.050	15 X 7		15		15	15	15	15	15	15	105	
	Book exhibition for supplementary reading materials at district and block level	0.050	15 X 8		15	15	15	15	15	15	15	15	120	
	Broachers on activity based approach for teachers and parents (as a group of 1000)	0.4000	300 X 1000		100			100			100		300	
	Supply of Activity bank to Schools in every alternate year (as a group of 100 schools)	0.500	40 X 100		2	8	8	8	8	8	6		40	

Intervention - Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Calender for Pedagogical activity for Schools/ BRC/ CRC/ SIS (as a group of 100)	0.150	100 x 100	20	20		20		20		20		100
	News letter 'AROHA' on class nroom issues to all schools/ BRC/ CRC/Sis/ DIETs (as a group of 100)	0.050	80 X 100 X 4 per year	20	20	20		20			20		100
	TLM kits for multigrade managements in selected schools/ BRC/ CRC	0.010	1000 in every alternate year	1000		1000		1000		1000		1000	5000

Intervention : Planning for Pedagogical Improvement

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Salary to CRCC	1.08	274	295.92	295.92	295.92	295.92	295.92	295.92	295.92	295.92	295.92	295.92	2663.28
	Salary to BRC Assistants	1.44	14 for 9years	20.16	20.16	20.16	20.16	20.16	20.16	20.16	20.16	20.16	20.16	181.44
	Salary to BRC Menials (contractual)	0.36	14 for 9years	5.04	5.04	5.04	5.04	5.04	5.04	5.04	5.04	5.04	5.04	45.36
	Teaching Learning Equipment to selected uncovered schools (Primary)	0.1	200+137	10.00	10.00	0.00	10.00	3.70	0.00	0.00	0.00	0.00	0.00	33.70
	TLE to selected uncovered schools (Upper Primary)	0.5	120+ 52	20.00	20.00	20.00	20.00	6.00	0.00	0.00	0.00	0.00	0.00	86.00
	School Improvement Grant to Primary Schools	0.02	1870+137	37.40	37.40	37.40	39.40	40.14	40.14	40.14	40.14	40.14	40.14	352.30
	School Improvement Grant to Schools (Upper Primary)	0.03	708 + 52	17.64	17.64	22.20	23.76	23.76	23.76	23.76	23.76	23.76	23.76	209.04
	Introduction of cumulative progress cards in selected schools	0.0001	Phasewise and class I new entrants every yr	0.50	1.00	1.50	2.00	2.40	2.80	3.00	3.00	3.00	3.00	19.20
	Introduction of health cards in selected schools	0.0001	Phasewise and class I new entrants every yr	0.50	1.00	1.50	2.00	2.40	2.80	3.00	3.00	3.00	3.00	19.20
	Page Total			407.16	408.16	403.72	418.28	399.52	390.62	391.02	391.02	391.02	391.02	3600.52

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Recruitment of teachers in existing schools (Primary)/ upgraded Primary from EGS teachers for retirement vacancies	0.08	1642 x 108	0.00	80.00	104.00	131.36	131.36	131.36	131.36	131.36	131.36	972.16
	Recruitment of teachers in existing schools (Upper Primary)	0.1	954	40.00	90.00	95.40	95.40	95.40	95.40	95.40	95.40	95.40	797.80
	TLM Grant to Primary School teachers	0.005	6038	30.19	35.19	36.69	38.36	38.36	38.36	38.36	38.36	38.36	332.23
	TLM Grant to upper Primary Schools	0.007	2665	21.46	24.96	28.13	28.13	28.13	28.13	28.13	28.13	28.13	243.34
	Library to Schools(PS/UPS/EGS)	0.025	3145	0.00	12.50	12.50	12.50	12.50	12.50	12.50	2.50	1.13	78.63
	Free textbooks to all children (Primary)	0.001	2975256	308.22	314.38	320.04	325.80	331.01	336.31	341.35	346.47	351.67	2975.26
	Free textbooks to all children (Upper Primary)	0.0015	1010760	157.01	160.15	163.03	165.96	168.62	171.32	174.06	176.67	179.32	1516.14
	Supplementary RWM for deprived children.	0.0015	Limited numbers ry year	4.50	6.00	6.00	7.50	7.50	9.00	9.00	9.00	10.50	69.00
	Library to BRC	0.075	In four rounds	1.05	0.00	1.05	0.00	1.05	0.00	1.05	0.00	0.00	4.20
	Library to CRC	0.02	In four rounds	5.48	0.00	5.48	0.00	5.48	0.00	5.48	0.00	0.00	21.92
	Material Development at block/district	0.5	In four rounds	0.00	7.50	0.00	7.50	0.00	7.50	0.00	7.50	0.00	30.00
	Journals at block and cluster level	0.02	At Block level	0.28	0.28	0.28	0.28	0.28	0.28	0.28	0.28	0.28	2.52
	Page Total			568.18	730.95	772.60	812.80	819.70	830.16	836.98	835.68	836.15	7043.19

Intervention : Planning for Pedagogical Improvement

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Academic supervision and monitoring support to the resource group	1	8	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	8.00
	AHWAAN Intensive monitoring and academic support	0.64	210	26.88	0.00	26.88	0.00	26.88	0.00	26.88	0.00	26.88	134.4
	Exposure visits of teachers /resource group to other districts/states (10 days each year for 10 persons)	0.515	14 x 8 groups in a year	0.00	7.21	7.21	7.21	7.21	7.21	7.21	7.21	7.21	57.68
	TLM exhibition at block and district level	0.05	15 X 7	0.00	0.75	0.00	0.75	0.75	0.75	0.75	0.75	0.75	5.25
	Book exhibition for supplementary reading materials at district and block level	0.05	15 X 8	0.00	0.75	0.75	0.75	0.75	0.75	0.75	0.75	0.75	6
	Broachers on activity based approach for teachers and parents (as a group of 1000)	0.4	300 X 1000	0.00	40.00	0.00	0.00	40.00	0.00	0.00	40.00	0.00	120
	Supply of Activity bank to Schools in every alternate year (as a group of 100 schools)	0.5	40 X 100	0.00	1.00	4.00	4.00	4.00	4.00	3.00	0.00	0.00	20
	Page Total			26.88	50.71	39.84	13.71	80.59	13.71	39.59	49.71	36.59	351.33

Intervention : Planning for Pedagogical Improvement

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Umt Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Calender for Pedagogical activity for Schools/ BRC/ CRC/ SIS (as a group of 100)	0.15	100 x 100	3.00	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	15
	News letter 'AROHA' on class nroom issues to all schools/ BRC/ CRC/Sis/ DIETs (as a group of 100)	0.05	80 X 100 X 4 per year	1.00	1.00	1.00	0.00	1.00	0.00	0.00	1.00	0.00	5
	TLM kits for multigrade managements in selected schools/ BRC/ CRC	0.01	1000 in every alternate year	10.00	0.00	10.00	0.00	10.00	0.00	10.00	0.00	10.00	50
	Page Total			14.00	4.00	11.00	3.00	11.00	3.00	10.00	4.00	10.00	70.00
	Total			1175.37	1560.30	1387.63	1405.25	1454.65	1378.91	1378.20	1390.75	1306.18	12437.24

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Camp School Provisions for out of school children to get primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.	0.18	560 camps	60	100	100	100	100	100					560
	Camp School Provisions for out of school children to get upper primary education (non res) per child rs 150/- and Rs.2000/- to instructors 40 children and 5 month Courses	0.18	520camps	20	100	100	100	100	100					520
	Adolescent Girls' Camps primary (non res) each child Rs.200/- and Rs.2000/- to instructors. 40 children and 6 month Courses	0.2	42 camps		6	6	6	6	6	6	6	6		42
	Recruitment of teachers in new schools (primary)	0.08	400 teachers		200	400	400	400	400	400	400	400		2600
	Recruitment of teachers in new schools (upper primary)	0.1	240 teachers		200	240	240	240	240	240	240	240		1640
	Adolescent Girls' Camps primary (non res) each child Rs.300/- and Rs.2000/- to instructors. 40 children and 6 month Courses (non res) upper primary	0.24	200 camps		40	40	40	40	40	40				200

Intervention : Access for Deprived Children

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Instructors/Gurujees for EGS primary (1/3 will be converted to primary schools after 3 years)	0.01	2901 gurujees	4.11	4.11	4.11	2.78	2.78	2.78	2.78	2.78	2.78	29.01
	Instructors/Gurujees for EGS upper primary	0.01	1092 gurujees	1.56	1.56	1.56	1.04	1.04	1.04	1.04	1.04	1.04	10.92
	Training to Gurujees / Educated volunteers (40 member 30 days)	0.84	135	12.60	12.60	12.60	12.60	12.60	12.60	12.60	12.60	12.60	113.40
	Academic supervision and other provision for camp school per block	0.15	126	2.10	2.10	2.10	2.10	2.10	2.10	2.10	2.10	2.10	18.90
	Facilitating school based activities in these institutions	0.03	597	6.00	6.00	3.00	2.91	0.00	0.00	0.00	0.00	0.00	17.91
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (Prv)	0.05	500	0.00	5.00	5.00	5.00	5.00	2.50	2.50	0.00	0.00	25.00
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (upper	0.05	200	0.00	2.00	2.00	2.00	2.00	2.00	0.00	0.00	0.00	10.00
	competition among students at Cluster Level to promote competiveness and spread awareness for	0.05	1028 programmes	13.70	13.70	13.70	13.70	13.70	13.70	13.70	13.70	13.70	123.30
				40.07	47.07	44.07	42.13	39.22	36.72	34.72	32.22	32.22	348.44

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	2nd batch training to instrutors (EGS)	0.56	597	56.00	56.00	56.00	56.00	56.00	54.32	0.00	0.00	0.00	334.32
	SIG to EGS primary schools	0.02	411	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.22	8.22
	SIG to EGS upper primary schools	0.03	156	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.48	0.00	4.68
	Page Total			57.60	57.60	57.60	57.60	57.60	55.92	1.60	1.48	0.22	347.22
	Total			112.07	187.47	204.47	202.53	199.62	195.44	93.52	90.90	32.44	1318.46

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Camp School Provisions for out of school children to get primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.	0.18	560 camps	60	100	100	100	100	100					560
	Camp School Provisions for out of school children to get upper primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.	0.18	520camps	20	100	100	100	100	100					520
	Adolescent Girls' Camps primary (non res) each child Rs.200/- and Rs.2000/- to instructors 40 children and 6 month Courses	0.2	42 camps		6	6	6	6	6	6	6			42
	Recruitment of teachers in new schools (primary)	0.08	400 teachers		200	400	400	400	400	400	400			2600
	Recruitment of teachers in new schools (upper primary)	0.1	240 teachers		200	240	240	240	240	240	240			1640
	Adolescent Girls' Camps primary (non res) each child Rs.300/- and Rs.2000/- to instructors 40 children and 6 month Courses (non res) upper primary	0.24	200 camps		40	40	40	40	40					200

Intervention : Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	2nd batch training to instrutors (EGS)	0.56	597	100	100	100	100	100	97				597
	SIG to EGS primary schools	0.02	411	50	50	50	50	50	50	50	50	11	411
	SIG to EGS upper primary schools	0.03	156	20	20	20	20	20	20	20	16		156

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Camp School Provisions for out of school children to get primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses	0.18	560 camps	10.80	18.00	18.00	18.00	18.00	18.00	18.00	0.00	0.00	0.00	100.80
	Camp School Provisions for out of school children to get upper primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses	0.18	520camps	3.60	18.00	18.00	18.00	18.00	18.00	18.00	0.00	0.00	0.00	93.60
	Adolescent Girls' Camps primary (non res) each child Rs.200/- and Rs.2000/- to instructors. 40 children and 6 month Courses	0.2	42 camps	0.00	1.20	1.20	1.20	1.20	1.20	1.20	1.20	1.20	0.00	8.40
	Recruitment of teachers in new schools (primary)	0.08	400 teachers	0.00	16.00	32.00	32.00	32.00	32.00	32.00	32.00	32.00	0.00	208.00
	Recruitment of teachers in new schools (upper primary)	0.1	240 teachers	0.00	20.00	24.00	24.00	24.00	24.00	24.00	24.00	24.00	0.00	164.00
	Adolescent Girls' Camps primary (non res) each child Rs.300/- and Rs.2000/- to instructors. 40 children and 6 month Courses (non res) upper primary	0.24	200 camps	0.00	9.60	9.60	9.60	9.60	9.60	9.60	0.00	0.00	0.00	48.00
	Page Total			14.40	82.80	102.80	102.80	102.80	102.80	102.80	57.20	57.20	0.00	622.80

Intervention : Access for Deprived Children

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Instructors/Gurujees for EGS primary (1/3 will be converted to primary schools after 3 years)	0.01	2901 gurujees	4.11	4.11	4.11	2.78	2.78	2.78	2.78	2.78	2.78	29.01
	Instructors/Gurujees for EGS upper primary	0.01	1092 gurujees	1.56	1.56	1.55	1.04	1.04	1.04	1.04	1.04	1.04	10.92
	Training to Gurujees / Educated volunteers (40 member 30 days)	0.84	135	12.60	12.60	12.60	12.60	12.60	12.60	12.60	12.60	12.60	113.40
	Academic supervision and other provision for camp school per block	0.15	126	2.10	2.10	2.10	2.10	2.10	2.10	2.10	2.10	2.10	18.90
	Facilitating school based activities in these institutions	0.03	597	6.00	6.00	3.00	2.91	0.00	0.00	0.00	0.00	0.00	17.91
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (Pry)	0.05	500	0.00	5.00	5.00	5.00	5.00	2.50	2.50	0.00	0.00	25.00
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (upper	0.05	200	0.00	2.00	2.00	2.00	2.00	2.00	0.00	0.00	0.00	10.00
	competition among students at Cluster Level to promote competiveness and spread awareness for	0.05	1028 programmes	13.70	13.70	13.70	13.70	13.70	13.70	13.70	13.70	13.70	123.30
				40.07	47.07	44.07	42.13	39.22	36.72	34.72	32.22	32.22	348.44

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	2nd batch training to instrutors (EGS)	0.56	597	56.00	56.00	56.00	56.00	56.00	54.32	0.00	0.00	0.00	334.32
	SIG to EGS primary schools	0.02	411	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.22	8.22
	SIG to EGS upper primary schools	0.03	156	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.48	0.00	4.68
	Page Total			57.60	57.60	57.60	57.60	57.60	55.92	1.60	1.48	0.22	347.22
	Total			112.07	187.47	204.47	202.53	199.62	195.44	93.52	90.90	32.44	1318.46

Intervention : SC/ST Education

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Community leaders and Opinion makers meeting in selected Tribal dominated Gram Panchayats	0.025	420	0.5	1	1.5	1.5	1.5	1.5	1.5	1.5	0	10.5
	Engagement of SC/ST volunteers in Educationally backward GPs	0.06	560 in phased manner	0	3.6	6	6	6	6	6	0	0	33.5
	Teachers Requiring Attitudinal Training	0.112	80 batches	0	2.24	2.24	2.24	0	0	2.24	0	0	8.96
	Orientation program for CRCCs with higher concentration of deprived SC/STs at GP level	0.025	42 batches	0	0.175	0.175	0.175	0.175	0.175	0.175	0	0	1.05
	Research work on specific Tribal issues	0.3	5 studies	0	0.3	0.3	0.3	0	0.3	0.3	0	0	1.5
	Material development and dissemination	1	9 years	1	1	1	1	1	1	1	1	1	9
	Special Hostel facilities for Girls in existing Ashram Schools (25 Girls X Rs.500/- per month X 12 Months)	1.5	20 schools	0	6	6	6	6	6	0	0	0	30
	SC people convention	0.025	180	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	4.5
	Material development & dissemination	1	10	0	2	2	2	2	2	0	0	0	10
	Empowerment of SC parents	1	14	0	2	2	2	2	2	2	2	0	14
	Total			2.00	18.82	21.72	21.72	19.18	19.48	13.72	5.00	1.50	123.11

GIRLS EDUCATION

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Sahayikas and escort mothers' remuneration (Per year)	0.96	1472		50	50	150	150	250	274	274	274	1472
	Observation of Girl child week at selected CRCs	0.03	274 programmes		50	50	50	50	25	25	24		274
	Awards to Schools showing improvement in 100% Girls Retention (in kind)	0.05	400 schools		40	40	40	40	40	80	80	40	400
	Empowerment of SHGs.	0.05	50 programmes		5	5	5	5	10	10	5	5	50
	Gender awareness programmes, literature and success stories	0.15	15 volumes		1	1	2	2	2	2	3	2	15
	Improvement of class room culture.	0.25	30 programmes		2	2	2	2	2	5	5	10	30
	Innovative projects for urban area slum girls and difficult rural pockets	2.5	10 innovative projects		2	2	2	1	1	1	1		10
	Model cluster approach	0.2	50 programmes	2	3	5	5	5	5	10	10	5	50
	Engagement of Community Mobilisers @700/- PM	0.084	50 No. X 12 Months	50	50	50	100	50	100	50	100	50	600

Intervention : GIRLS EDUCATION

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to MTA members (50 members 1 day)	0.015	240 batches	0	0.45	0.45	0.45	0.45	0.45	0.45	0.45	0.45	3.6
	Training to lady PRI member, MTA, women groups	0.015	36 batches	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.54
	Women convention at Block Level (100 members)	0.05	28 conventions	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.1	1.4
	Maa Jhee Mela at CRC level (2 days)	0.03	274 melas	0.75	0.75	1.5	1.5	0.75	0.75	0.72	0.75	0.75	8.22
	Seminars on Girls Education (2days) (40 members)	0.15	14 seminars	0.3	0.3	0.15	0.15	0.15	0.15	0.3	0.3	0.3	2.1
	Special coaching camps for girls (1month, 40 girls)	0.1	1000 different types camps	0	10	10	20	20	10	10	10	10	100
	Sahayikas and escort mothers remuneration (Per year)	0.96	1472	0	48	48	144	144	240	263.04	263.04	263.04	1413.12
	Page Total			1.21	59.66	60.36	166.36	165.61	251.61	274.77	274.7	274.7	1529.0

INTERVENTIONS: GIRLS EDUCATION

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Observation of Girl child week at selected CRCs	0.03	274 programmes	0	1.5	1.5	1.5	1.5	0.75	0.75	0.72	0	8.22
	Awards to Schools showing improvement in 100% Girls Retention (in	0.05	400 schools	0	2	2	2	2	2	4	4	2	20
	Empowerment of SHGs.	0.05	50 programmes	0	0.25	0.25	0.25	0.25	0.5	0.5	0.25	0.25	2.5
	Gender awareness programmes, literature and success stories	0.15	15 volumes	0	0.15	0.15	0.3	0.3	0.3	0.3	0.45	0.3	2.25
	Improvement of class room culture.	0.25	30 programmes	0	0.5	0.5	0.5	0.5	0.5	1.25	1.25	2.5	7.5
	Innovative projects for urban area slum girls and difficult rural	2.5	10 innovative projects	0	5	5	5	2.5	2.5	2.5	2.5	0	25
	Model cluster approach	0.2	50 programmes	0.4	0.6	1	1	1	1	2	2	1	10
	Engagement of Community Mobilisers @700/- PM	0.084	50 No. X 12 Months	4.2	4.2	4.2	8.4	4.2	8.4	4.2	8.4	4.2	50.4
	Page Total			4.6	14.2	14.6	18.95	12.25	15.95	15.5	19.57	10.25	125.87
	Total			5.81	73.86	74.96	185.31	177.86	267.56	290.27	294.27	284.95	1654.85

Intervention : Early Child Care and Education

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Training to Selected Anganwadi Workers on preschool education (3 days)(294+75)	0.084	64 programmes		8	8	8	8	8	8	8	8	8	64
	Indepth study on preschool education and health in the district	0.300	28 studies		4	4	4	4	4	4	4	4		28
	Formation and orientation to DRG(ECCE)(40 members, 2 days)	0.060	8 programmes 1 in each year		1	1	1	1	1	1	1	1	1	8
	Opening of New ECCE Centers (Salary and contingences)	0.150	620 nos		100	100	100	100	100	100	20			620
	Orientation to CDPO/supervisors and selected NGOs	0.300	72 batches	8	8	8	8	8	8	8	8	8	8	72
	Toys and learning materials to AWCs/ECCE	0.005	2361 nos	300	300	300	300	300	300	300	200	61		2361
	Honourarium to ECCE workers (AWW) @200/- per month	0.024	2720 nos		100	200	300	400	500	600	620			2720
	Hand book on Pre school to AWWs/ ECCE	0.002	2361	300	300	300	300	300	300	300	200	61		2361
	TLM grant to AW Centres/ ECCE	0.030	2361	300	300	300	300	300	300	300	200	61		2361
	A study on roll of AW workers on ECCE	0.300	2 Nos.		1		1							2
	Meetings of MTA, lady PRI, AWWs on health edu. (GP level)	0.005	274		50	50	50	50	50	24				274
	Sharing experiences between escot mothers, AWWs, MTA (GP level)	0.005	548		100	100	100	100	100	48				548

Budget Activity Code	Name of the Activity	Unit Cost (Rs In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to Selected Anganwadi Workers on preschool education (3 days)(294+75)	0.084	64 programmes	0.00	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67	5.38
	Indepth study on preschool education and health in the district	0.3	28 studies	0.00	1.20	1.20	1.20	1.20	1.20	1.20	1.20	0.00	8.40
	Formation and orientation to DRG(ECCE)40 members, 2 days)	0.06	8 programmes 1 in each	0.00	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.48
	Opening of New ECCE Centers (Salary and contingences)	0.15	620 nos	0.00	15.00	15.00	15.00	15.00	15.00	15.00	3.00	0.00	93.00
	Orientation to CDPO/supervisors and selected NGOs	0.3	72 batches	2.40	2.40	2.40	2.40	2.40	2.40	2.40	2.40	2.40	21.60
	Toys and learning materials to AWCs/ECCE	0.005	2361 nos.	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.00	0.31	11.81
	Honourarium to ECCE workers (AWW) @200/- per month	0.024	2720 nos.	0.00	2.40	4.80	7.20	9.60	12.00	14.40	14.88	0.00	65.28
	Hand book on Pre school to AWWs/ ECCE	0.002	2361	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.40	0.12	4.72
	TLM grant to AW Centres/ ECCE	0.03	2361	9.00	9.00	9.00	9.00	9.00	9.00	9.00	6.00	1.83	70.83
	A study on roll of AW workers on ECCE	0.3	2 Nos.	0.00	0.30	0.00	0.30	0.00	0.00	0.00	0.00	0.00	0.60
	Meetings of MTA,lady PRI,AWWS on health edu. (GP level)	0.005	274	0.00	0.25	0.25	0.25	0.25	0.25	0.12	0.00	0.00	1.37
	Sharing experiences between school mothers, AWWS,MTA (GP level)	0.005	548	0.00	0.50	0.50	0.50	0.50	0.50	0.24	0.00	0.00	2.74
	Total			13.50	33.88	35.98	38.68	40.78	43.18	45.19	29.61	5.39	286.20

Intervention : IED

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Disability Survey in Blocks (including printing of formats)	1	14		7	7							14
	Training regarding Disability Survey	0.028	42		14		14		14				42
	Capacity building of 3 member Block Resource Group IED		To be borne by the state project office										0
	Salary of IED teachers	0.08	3 teachers per block	504	504	504	504	504	504	504	504	504	4536
	Equipment for identified disabled children	0.0003	for 20000 children		4000	4000	4000	4000	4000				20000
	Theme based camps	0.05	300 camps		50	50	50	50	50	50			300
	Medical Assessment camps	0.15	84 camps		12	12	12	12	12	12	12		84
	Instructional materials to BRC, CRC (Set)	0.01	350 sets		50	50	50	50	50	50	50		350
	Hand books to schools	0.001	300 sets		50	60	50	60	60				300
	Counselling of parents	0.03	300 batches		50	50	50	60	60				300
	TA, DA for IED staff	0.15	9 years	1	1	1	1	1	1	1	1	1	9

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Equipments resource room	2.5	14		2	2	2	2	2	2	2		14
	Teachers Training (7 days) on IED	0.14	135 batch	15	15	15	15	15	15	15	15	15	135
	Training of Master trainers on IED	0.14	5 batches		1	1	1	1	1				5
	Early detection centre (School readiness) on IED (30 children for 45 days)	0.3	80 batch		20	20	20	20					80
	Booklets, Posters, Leaflets on IED issues	0.1	9	1	1	1	1	1	1	1	1	1	9
	Development of self learning materials (@50/- per child) for 10000 IED children	5	2 times		1			1					2
	Research Study on IED issues	0.3	10		2		2		2	2		2	10
	Opening of Special Schools on IED	10	1 per block		7	7							14
	Construction of ramps, handrails learning corners & special needs	0.08	14		2	2	2	2	2	2	2		14

intervention : IED

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Disability Survey in Blocks (including printing of formats)	1	14	0.00	7.00	7.00	0.00	0.00	0.00	0.00	0.00	0.00	14.00
	Training regarding Disability Survey	0.028	42	0.00	0.39	0.00	0.39	0.00	0.39	0.00	0.00	0.00	1.18
	Capacity building of 3 member Block Resource Group IED	0	To be borne by the state	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Salary of IED teachers	3.08	3 teachers per block	40.32	40.32	40.32	40.32	40.32	40.32	40.32	40.32	40.32	362.88
	Equipment for identified disabled children	0.0003	for 20000 children	0.00	1.20	1.20	1.20	1.20	1.20	0.00	0.00	0.00	6.00
	Theme based camps	0.05	300 camps	0.00	2.50	2.50	2.50	2.50	2.50	2.50	0.00	0.00	15.00
	Medical Assessment camps	0.15	84 camps	0.00	1.80	1.80	1.80	1.80	1.80	1.80	1.80	0.00	12.60
	Instructional materials to BRC, CRC (Set)	0.01	350 sets	0.00	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.00	3.50
	Hand books to schools	0.001	300 sets	0.00	0.06	0.06	0.06	0.06	0.06	0.00	0.00	0.00	0.30
	Counselling of parents	0.03	300 batches	0.00	1.80	1.80	1.80	1.80	1.80	0.00	0.00	0.00	9.00
	TA, DA for IED staff	0.15	9 years	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.35
	Page Total			40.47	55.72	55.33	48.72	48.33	48.72	45.27	42.77	40.47	425.81

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	District level convention for PRIs and Functionaries	0.5	9 progs.	1	1	1	1	1	1	1	1	1	1	9
	Photo Exhibition/ documentation and district level poster competition	0.05	30 nos.		5	5	5	5	5	5	5			30
	Coverage of Press and mass media on different activities	0.01	20 nos.		4	4	4	4	4	4				20
	Preparation Video Cassetes on DPEP success story	1	30		6	6	6		6	6				30

Intervention : Media

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Media Equipments at Block Level(per block)	0.3	14	0.00	4.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.20
	Leaflets for spreading awareness for education per block	0.025	42 nos	0.00	0.35	0.35	0.35	0.00	0.00	0.00	0.00	0.00	1.05
	Traditional Folk Media Activities Promoting awareness(per block)	0.05	200 progs.	0.50	1.00	1.50	1.00	1.75	1.00	1.25	1.00	1.00	10.00
	Sharing Workshop and Dissemination of Educational	0.1	28 nos	0.00	1.40	0.00	0.00	1.40	0.00	0.00	0.00	0.00	2.80
	Block Specific Annual Reports of progress	0.08	140	0.00	1.60	1.60	1.60	1.60	1.60	1.60	1.60	0.00	11.20
	Rural Reporters Meet	0.025	56	0.00	0.35	0.35	0.35	0.35	0.00	0.00	0.00	0.00	1.40
	PAS at DPO	0.5	2set	0.00	0.50	0.00	0.00	0.50	0.00	0.00	0.00	0.00	1.00
	Visual / Video shows , Radio talk, seminars	0.5	21	0.00	1.50	1.50	1.50	1.50	1.50	1.50	1.50	0.00	10.50
	Posters and hoardings (per block)	0.5	36sets	0.00	3.00	3.00	3.00	3.00	3.00	3.00	0.00	0.00	18.00
					42.00	8.20	7.80	10.10	7.10	7.35	4.10	1.00	60.13

Intervention : Community Mobilization and Participation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Constitution of VECs according to guidelines (presentation of Women and Cocus Deprived Groups) Primary/upper primary	non financial	0											0
	Training for all VEC members on Community mpbilisations (50 persons for 3 days @Rs.70/- per day)	0.105	350 batches	5.25	5.25	5.25	5.25	5.25	5.25	5.25	0	0	36.75	
	Enrolement Drive in feeder villages/habitations (per school)	0.005	2100	1.50	1.50	1.50	1.50	1.50	1.50	1.50	0.00	0.00	10.5	
	Community Sensitization Programmed "NINAD" (per block)	2	28	28.00	28.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	56	
	Interaction between village and GP core planning Members, Cluster Resource Group (per GP)	0.01	274 x 9	2.74	2.74	2.74	2.74	2.74	2.74	2.74	2.74	2.74	24.66	
	Page Total			37.49	37.49	9.49	9.49	9.49	9.49	9.49	2.74	2.74	127.91	

Intervention . Community Mobilization and Participation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Wall Painting in selected schools	0.015	2300 Schools	0.00	3.00	7.50	15.00	4.50	4.50	0.00	0.00	0.00	34.50
	Special Interaction Programme between parents of first generation learners and Local Resource Group at Cluster Level (to facilitate monthly meeting)(80-100 parents)	0.024	274	1.20	1.20	1.20	1.20	1.20	0.58	0.00	0.00	0.00	6.58
	Pamphlet, Posters, folders, banners, calenders, leaflets (as a group of 1000)	2	300 X 1000	600.00	600.00	600.00	600.00	600.00	0.00	0.00	0.00	0.00	3000.00
	Preparation / production and distribution of Audio Cassettes	0.5	20 Nos.	0.00	2.00	2.00	2.00	2.00	2.00	0.00	0.00	0.00	10.00
	Audio/video cassettes on NINAD and other programmes	0.1	9 sets X 14	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.90	8.10
	Page Total			602.10	607.10	611.60	619.10	608.60	7.98	0.90	0.90	0.90	3059.18

Intervention : Community Mobilization and Participation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Publication & circulation of monthly news letter 'PARIBARTAN' (each issue of 4000 copies) @ Rs. 40/- per book	1.6	16 issues per year	25.60	25.60	25.60	25.60	25.60	25.60	25.60	25.60	25.60	230.40	
	Organisation of health awareness programme, literacy day, celebration of national days etc. at school and EGS centres	0.01	5 activities per year in 2900 X 9 schools/EGSC	29.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	29.00	261.00	
	District specific training module for master trainers at District level (5 days) (10 persons @ 70/- per day)	0.035	3 times in 10 yrs	0.00	0.04	0.00	0.04	0.00	0.00	0.00	0.04	0.00	0.11	
	Field visit of VEC to other districts (50 persons @ 500/-)	0.25	11 times	0.25	0.25	0.25	0.25	0.25	0.25	0.50	0.50	0.25	2.75	
	Training of Master trainers of VEC/ MTA/ PTA/ NGOs at block level (40 persons for 3 days @ 70/- per day)	0.084	56	0.00	0.59	0.59	0.59	0.59	0.59	0.59	0.59	0.59	4.70	
	Women convention at block level	0.05	126	0.70	0.70	0.70	0.70	0.70	0.70	0.70	0.70	0.70	6.30	
	Page Total			55.55	56.17	56.14	56.17	56.14	56.14	56.39	56.42	56.14	505.26	
	Total			695.14	700.76	677.23	684.76	674.23	73.60	66.78	60.06	59.78	3692.35	

Research & Evaluation

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009 2010	Total
	Midterm Assessment studies (primary)	0.5	42 units		14		14		14				42
	Midterm Assessment studies (upper primary) per block	0.5	42 units		14		14		14				42
	Comparative academic study between Pry. & EGS	0.3	14 units		2	2	2	2	2	2	2		14
	Evaluative studies for project	0.3	9	1	1	1	1	1	1	1	1	1	9
	Sharing of Research findings	0.5	126	14	14	14	14	14	14	14	14	14	126
	Action Research at School level	0.015	3000		500	500	500	500	500	200	200	100	3000

Intervention : Research & Evaluation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Academic assessment of students (GP wise)	0.02	257 GPs 91 times	5.14	5.14	5.14	5.14	5.14	5.14	5.14	5.14	5.14	46.26
	Capacity development of Research institutes	1	1 institute	0.33	0.33	0.33	0	0	0	0	0	0	1
	Baseline Assessment: Study (Pry) Including End period	0.25	42 units	1.5	1.5	1.5	1.5	1.5	1.5	1.5	0	0	10.5
	Baseline Assessment: Study (Upr.Pry) Including end period	0.25	56 units	0	2	2	2	2	2	2	2	0	14
	Indepth Studies(subjects)	0.2	56 studies	0	1.6	1.6	1.6	1.6	1.6	1.6	1.6	0	11.2
	DRG Training on Action Research Projects (3 days) at district	0.084	3 rounds	0	0.084	0	0.084	0	0.084	0	0	0	0.252
	Preparation of Teacher Profile Per block	0.15	14	0	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0	2.1
	Diagnostic Study For Teachers (Pry) per block	0.3	14	0	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0	4.2
	Diagnostic Study For Teachers (Upr.Pry) per block	0.3	14	0	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0	4.2
	Analysis of Household Survey and sharing per GP	0.15	274 x 9	41.1	41.1	41.1	41.1	41.1	41.1	41.1	41.1	41.1	369.9
	Page Total			48.073	53.257	53.173	52.924	52.840	52.924	52.840	51.340	46.240	463.612

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Midterm Assessment studies (primary)	0.5	42 units	0	7	0	7	0	7	0	0	0	21
	Midterm Assessment studies (upper primary) per block	0.5	42 units	0	7	0	7	0	7	0	0	0	21
	Comparative academic study between Pry. & EGS	0.3	14 units	0	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0	4.2
	Evaluative studies for project	0.3	9	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	2.7
	Sharing of Research findings	0.5	126	7	7	7	7	7	7	7	7	7	63
	Action Research at School level	0.015	3000	0	7.5	7.5	7.5	7.5	7.5	3	3	1.5	45
	Page Total			7.300	29.400	15.400	29.400	15.400	29.400	10.900	10.900	8.800	156.900
	Total			55.373	82.657	68.573	82.324	68.240	82.324	63.740	62.240	55.040	620.512


Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Orientation of DIET/ ST school, HMS, SIS, BRC, selected CRC (1 day)	0.1	76 batches	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.4	7.6
	Workshop on use of distance learning material (1 day)	0.03	54 workshops	0	0.21	0.21	0.21	0.21	0.21	0.21	0.21	0.15	1.62
	Equipments for teleconferencing	1	26 set	4	2	4	4	4	4	4	0	0	26
	Printing and Distribution of self Instructional materials (Primary) (per teacher Rs 100/-)	0.001	6000 copies to teachers	0	1	1	1	1	1	1	0	0	6
	Printing and distribution of SIM for Upper primary (per teacher Rs 150/-)	0.0015	5000 copies	0	1.5	1.5	1.5	0	1.5	1.5	1.5	0	7.5
	Radio Shows (per yr)	0.15	16 shows	0	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	2.4
	TV shows (per yr)	0.3	16 Tvshows	0	0.6	0.6	0.6	0.6	0.6	0.6	0.6	0.6	4.8
	Teleconferencing Programmes (All types)	1.5	120 teleconferences	0	2.25	2.25	2.25	2.25	2.25	2.25	2.25	2.25	18
	materials development for VDO programmed	1.5	18	3	3	3	3	3	3	3	3	3	27
	Photograph/Documentation	0.1	126	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	12.6
	Preparation of Audio scripts	0.1	126	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	1.4	12.6
	Total			10.7	14.56	16.56	16.56	15.06	16.56	15.06	11.56	9.5	126.12

Intervention : MIS

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	MIS Equipment to the cell including softwares and training	10	1 set	1									1
	AC to MIS	0.4	1	1									1
	Strengthening information system of DI office		5 nos	5									5
	Training to District Level Officers	0.28	5 batches every year	5	5	5	5	5	5	5	5	5	45
	Furniture for MIS Room	0.15	1 set	1									1
	DISE for primary and Upper primary Schools (EGS)	0.003	2800 schools including AS every year	2800	2800	2800	2800	2800	2800	2800	2800	2800	25200
	Sharing Workshop and Dissemination of DISE	0.1	2 workshops per year	2	2	2	2	2	2	2	2	2	18
	Telephone Charges for Data Communication	0.2	8 years		1	1	1	1	1	1	1	1	8
	MIS consumables	0.5	8 years	1	1	1	1	1	1	1	1	1	9
	Maintenance and contingencies	0.5	6 years				1	1	1	1	1	1	6
	"Anusandhan" study, COHORT and Child Tracking	0.005	2065 villages every year	2065	2065	2065	2065	2065	2065	2065	2065	2065	18585
	Computerisation of Child tracking System	2	3	1			1			1			3
	Office Automation System	5	1	1									1
	Geographical Information System	3	2	1		1							2

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	MIS Equipment to the cell including softwares and training	10	1 set	4.00	0.50	1.50	1.50	0.50	1.00	0.50	0.50	0.00	10.00
	AC to MIS	0.4	1	0.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.40
	Strengthening information system of DI office	1	5 nos	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.00
	Training to District Level Officers	0.28	5 batches every year	1.40	1.40	1.40	1.40	1.40	1.40	1.40	1.40	1.40	12.30
	Furniture for MIS Room	0.15	1 set	0.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.15
 NIEPA DC D11330	DISE for primary and Upper primary Schools (EGS)	0.003	2800 schools including AS every year	8.40	8.40	8.40	8.40	8.40	8.40	8.40	8.40	8.40	75.60
	Sharing Workshop and Dissemination of DISE	0.1	2 workshops per year	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.80
	Telephone Charges for Communication	0.2	8 years	0.00	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.60
	MIS consumables	0.15	8 years	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.35
	Maintenance and contingencies	0.5	6 years	0.00	0.00	0.00	0.50	0.50	0.50	0.50	0.50	0.50	3.00
	"Anusandhan" study, COHORT and Child Tracking	0.005	2065 villages every year	10.33	10.33	10.33	10.33	10.33	10.33	10.33	10.33	10.33	92.92
	Computerisation of Child tracking System	2	3	2.00	0.00	0.00	2.00	0.00	0.00	2.00	0.00	0.00	6.00
	Office Automation System	2	1	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2
	Geographical Information System	3	2	3.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	6
	Total			32.03	21.18	22.18	24.68	21.68	22.18	23.68	21.68	21.18	210.40