

DISTRICT ELEMENTARY EDUCATION PLAN

JAJPUR

Government of India
Department of Education



SARVA SHIKSHA ABHIYAN.

ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY,
BHUBANESWAR, ORISSA.

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CHAPTER - I

INTRODUCTION TO THE DISTRICT

CHAPTER –I

District Profile of Jajpur District

1.1 Historical Background

Jajpur, a former sub-division of undivided Cuttack district came into existence as a separate district with effect from 1.4.1993 has a glorious history of its own. As per the historical survey of Prof. K C Panigrahi, it was the capital of Kalinga. Jajpur is also named as 'Biraja Bhumi', 'Jajati Nagar', 'Jajyna Bhumi' and ' Jaja Nagar'. Jajati Kesari, the King of soman dynasty ruled over Jajpur during 10th century B.C. It has a deep cultural and historical background. Jajpur is glorified through ages for its historical monuments like 'Biraja temple', Subhastamba and Dasaswamedha Ghat etc.

1.2 Geographical Features

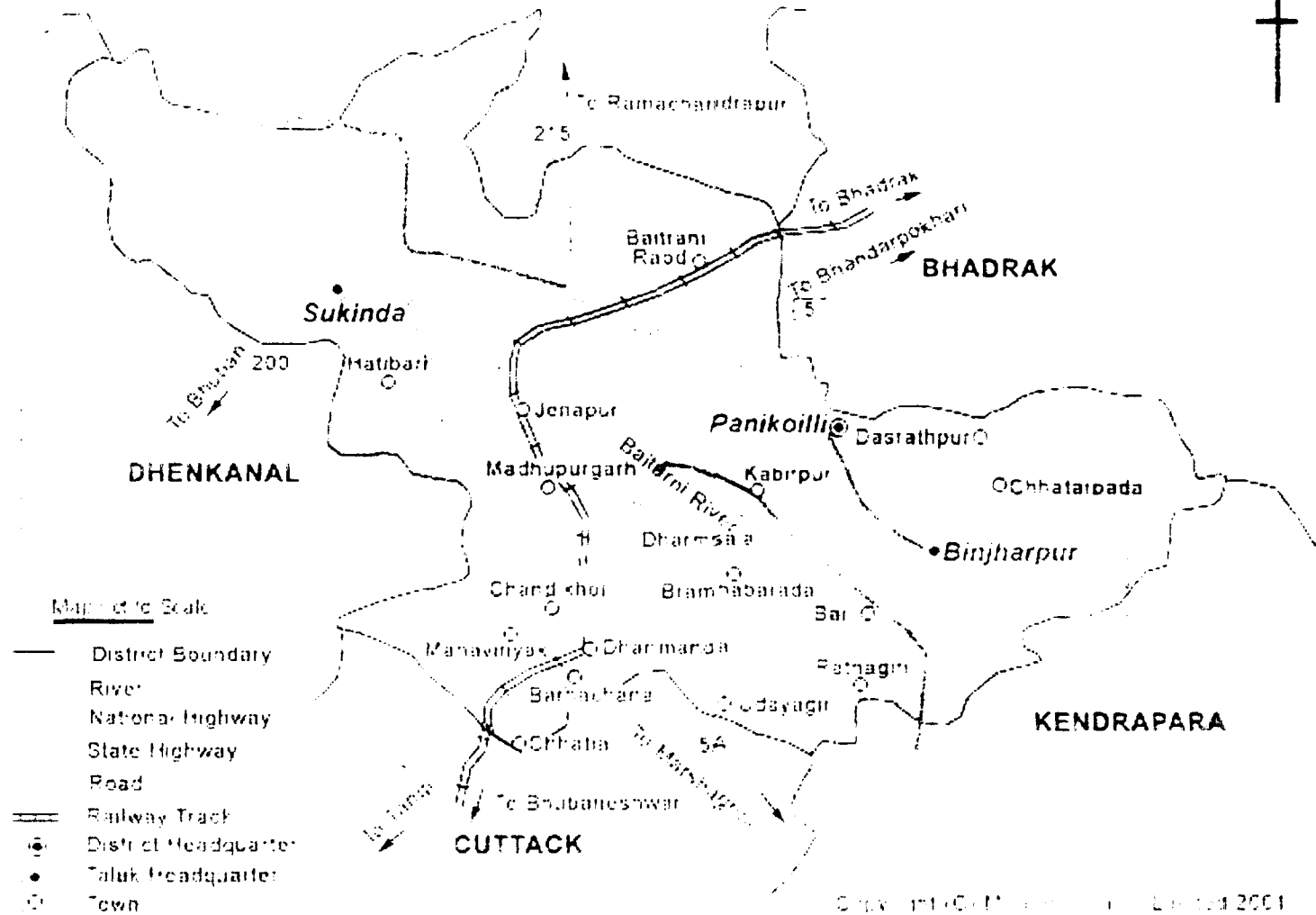
Jajpur District is geographically situated on 20.52 North latitude and 85.21 East longitudes. It is surrounded by the holy river Baitarani and Bhadrak District in the north, cuttack district in the South, Dhenkanal district in the west and the Bay of Bengal along with Kendrapara district in the east. This district is connected by N.H. No.5 and No.14. The southeastern Railway passes through this district major portion of express Highway runs through this district. The total geographical area of this district is 2888sq.km.

1.3 Soil

Some portion of the land area of this district covers hilly region with redish stony soil. The plain region having brownish black soil is suitable for paddy and vegetable cultivation. The soil of the riverbanks and delta area is sandy loam suitable for cultivation of paddy, sugar cone and groundnut

Jajpur (ORISSA)

KENDUJHARGARH



1.4 River

The main rivers flowing through this district are Baitarani, Brahmani, Kharasota, Birupa and Genguti flow towards the east and fall into the Bay of Bengal. There are also a few hills and mountains in this district. This district was highly affected by the super flood during this year.

1.5 Climate and Rainfall

The climate of Jajpur district remains normal with the spell of winter being very short. From April to August the wind blows from South and South west where as from September onwards wind blows from north west. The total amount of annual rain fall in this district was 1,771.8mm as per 1997 data.

1.6 Forest

This district has 725.25 square kilometer comparing of 21% of its total area under forest. The timber plants like teak, Sal, Piasal, Sissoo and Bamboo and the animals like Bears and elephants dominate the forest.

1.7 Mineral Resources and Industries

The western part of the district is rich with valuable mineral resources like manganese, Iron ore, Chromites, Dolomite etc. Where as eastern part consists of mainly cultivable land. About 92% of world's total Chromites is available in 12,500 hectares of landmine at Sukinda in this district. Jajpur is famous for its famous Ferrochrome industry. Other industries like Konark Jute Mill, MESCO Steel Plant and Neelachal Steel Corporation are also functioning in this district.

1.8 Language

The language of most of the people of this district is Oriya, besides this; there are certain Tribes mainly kandha, Kolha, Munda and Santal living at Sukinda, Dangadi and Dharnasala regions. They speak of their

own dialect like Kui, Kol and Santali respectively. The Muslims speak Urdu. People of different provinces have migrated and settled in this district due to industrial and infrastructure development. They have their own culture and language. They mainly live in Sukinda and J.K. Road area. They speak in Bengali, Hindi and Telegu etc.

1.9 Festival

The main festivals observed by the people in this district are Raja, Dasahara, Maharam, Dola, Kali Puja, Laxmi Puja, Makara Mela, Ratha Yatra, Baruni Yatra, Biraja Janma, Asokastami etc. Odissi, Gotipua and Dolkhai are some of the main folk dances organized by the people.

1.10 Tourist Place

Places like Lalitagiri, Ratnagiri and Udayagiri are famous for Buddhist inscriptions. Besides this, Biraja Kshetra, Dasaswamedha Ghata, Mani Karnika, Mahavinayaka Kshetra, Chhatiabata, Amoravati, Gokarnika are popular among the tourist places.

1.11 Administrative set up

1.	No. of Sub-division	-	01
2.	No. of Tahashil	-	06
3.	No. of C.D. block	-	10
4.	No. of G.Ps	-	242
5.	No. of Municipality	-	02
6.	No. of inhabited Villages	-	1560
7.	No. of Uninhabited Villages	-	221
8.	No. of Police Station	-	11
9.	No. of Fire Station	-	03
10.	No. of Essentially constituency	-	06
11.	No. of parliamentary constituency	-	01

1.12 Transport and Communication

			in Km
1	Natimal Highways	-	74
2	Express Highways	-	67
3.	State Highways	-	57
4.	Major District Roads	-	116
5.	Other District Roads	-	270
6.	Forest Roads	-	36
7.	Gram Panchayat Roads	-	2,656
8.	Classified village Roads	-	96
9.	P.S. Roads	-	798
10.	Village Roads	-	500
11.	Urban Roads	-	151

1.13 Land Utilisation and cropping pattern in different Blocks

Table – 1.1

(Area in Hect.)

Sl. No.	Name of the Block/ MPL	Forest Area	Permanent pasture & grazing land	Culturable wasted Land	Non-agricultural Land	Barren Land	Current follows	MIS C crops	Other Crops
1	Baraehana	8,249	770	2151	5209	2659	389	1388	928
2	Bari		726	482	3298	5	553	278	216
3	Binjharpur		809	80	2604	4	145	246	494
4	Dangadi	6,629	1,756	895	1643	889	266	846	1711
5	Dasarathapur		1,361	1727	3822		233	206	339
6	Dharmasala	1,570	1,305	678	4727	3238	551	670	1267
7	Iajpur	55	888	904	3635	237	433	165	816
8	Korei	568	2,499	1564	3871	16	469	69	513
9	Rasulpur	6	579	153	3401	3	133	525	221
10	Sukinda	7,358	2,314	1758	5448	2149	1086	220	1091

1.14 Occupational Pattern

Table 1.2 Classification of main workers in different blocks and Urban areas in the district.

Sl. No.	Name of the Block/ MPL.	Cultivators	Agri-labourers	L ike stock forest ry	Mining & Quarrying	Indust ry	Trade & Commer ce	Const ructi on	Other Service s
1	Barchana	19,347	14,135	676	164	1,063	3,092	406	4,715
2	Bari	13,001	7,448	321	9	605	1,598	171	3,311
3	Binjharpur	12,624	10,480	306	13	393	1,788	165	4,066
4	Dangadi	10,766	8,409	284	604	374	859	207	1,917
5	Dasarathpur	16,695	10,716	245	22	502	1,897	149	3,877
6	Dharmasala	18,870	11,905	632	335	1,113	3,287	345	5,002
7	Jajpur	13,186	10,416	312	19	1,050	2,129	201	3,307
8	Korai	16,261	7,994	283	42	606	2,191	174	2,555
9	Rasulpur	12,693	7,199	437	16	2,150	4,166	193	3,458
10	Sukinda	13,018	9,314	424	3,686	584	901	287	2,774
11	Jajpur (M)	463	1,261	213	6	299	1,386	175	1,813
12	J.K. Road (NAC)	671	1,007	202	495	187	1,447	132	2,002

1.15 Infrastructure

There are one sub-division, six Tahasils, Ten CD blocks, 242 GPs, 2 Municipalities, 11 Police stations, 11 Railway stations and 2 education districts in this district. This district has 1 Head Post Office, 58 Sub-post offices, 240 branch post offices. Besides this, telephonic facilities are also available to all the Urban areas and major parts of rural areas through 3 big and 30 small rural exchanges, modern technological facilities like Fax, E-mail and internet are available only in urban areas. Besides the district head quarter hospital, there are 4 nos of CHC, 6 Nos of PHC and 62 Block level medical centres, 5 nos of live stock and

Animal husbandry facilities are available through 18 nos. of veterinary institutions and 84 live stock aid centres.

1.16 Demographic profile of the district

	1991
1. Area	- 286 Sq.mm
2. Population	- 13,86,177
Male	- 7,01,005 (52%)
Female	- 6,85,172 (48%)
Ru	- 13,32,746
Ur	- 53,431
3. Decadal growth	- 22.01
4. Sex Ratio	- 977.1000
5. Density	- 480
6. Average size of Operational holdings (in hectares)	- 1:17

1.17 Percentage of SC/ST Population

Table 1.3 Percentage of SC & ST Population in the district

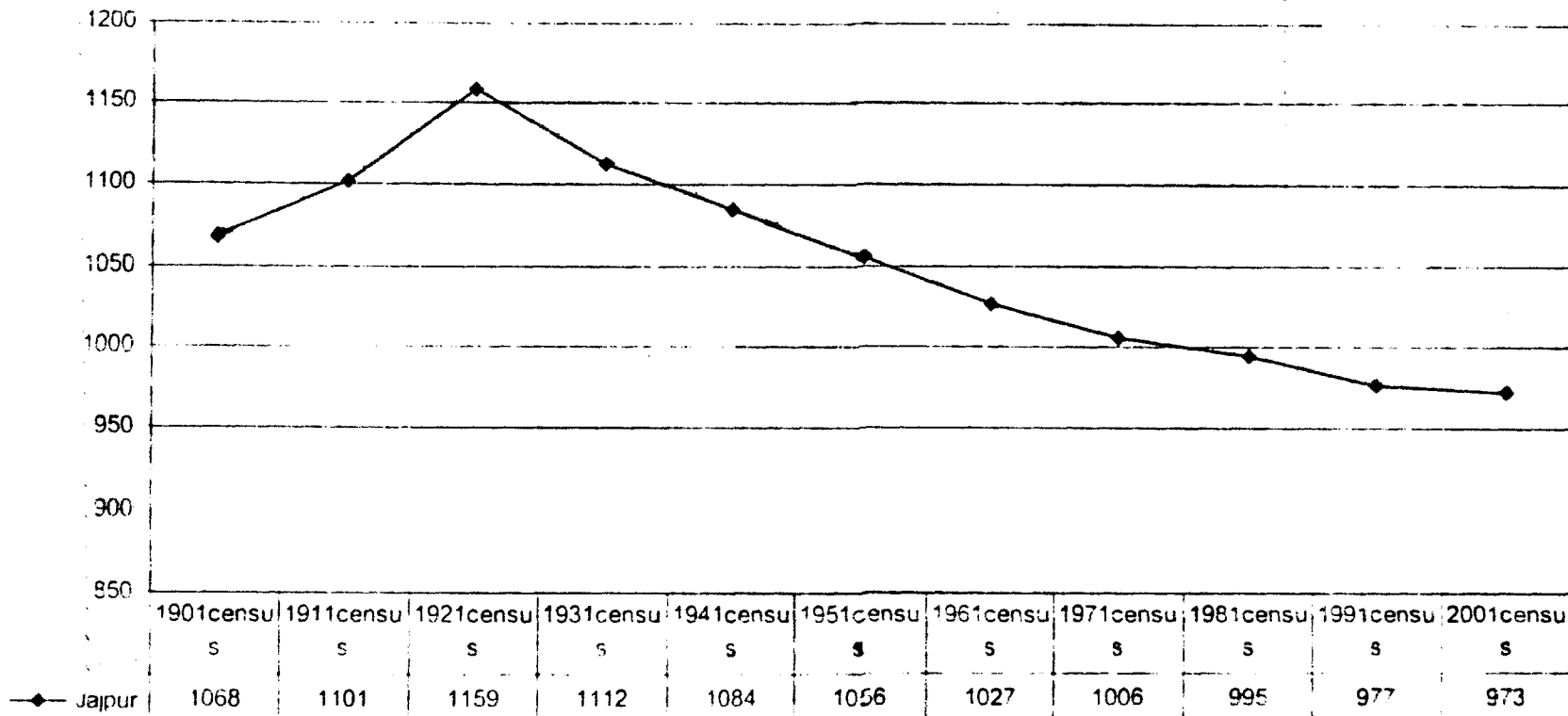
SC		ST	
No.	Percentage	No.	Percentage
3,17,025	22.87	1,02,546	7.40
Male	Female	Male	Female
1,62,596	1,54,429	52,019	50,527

Literacy

M	F	T	SC Total	ST Total
70.50	45.29	58	35.53	16.04

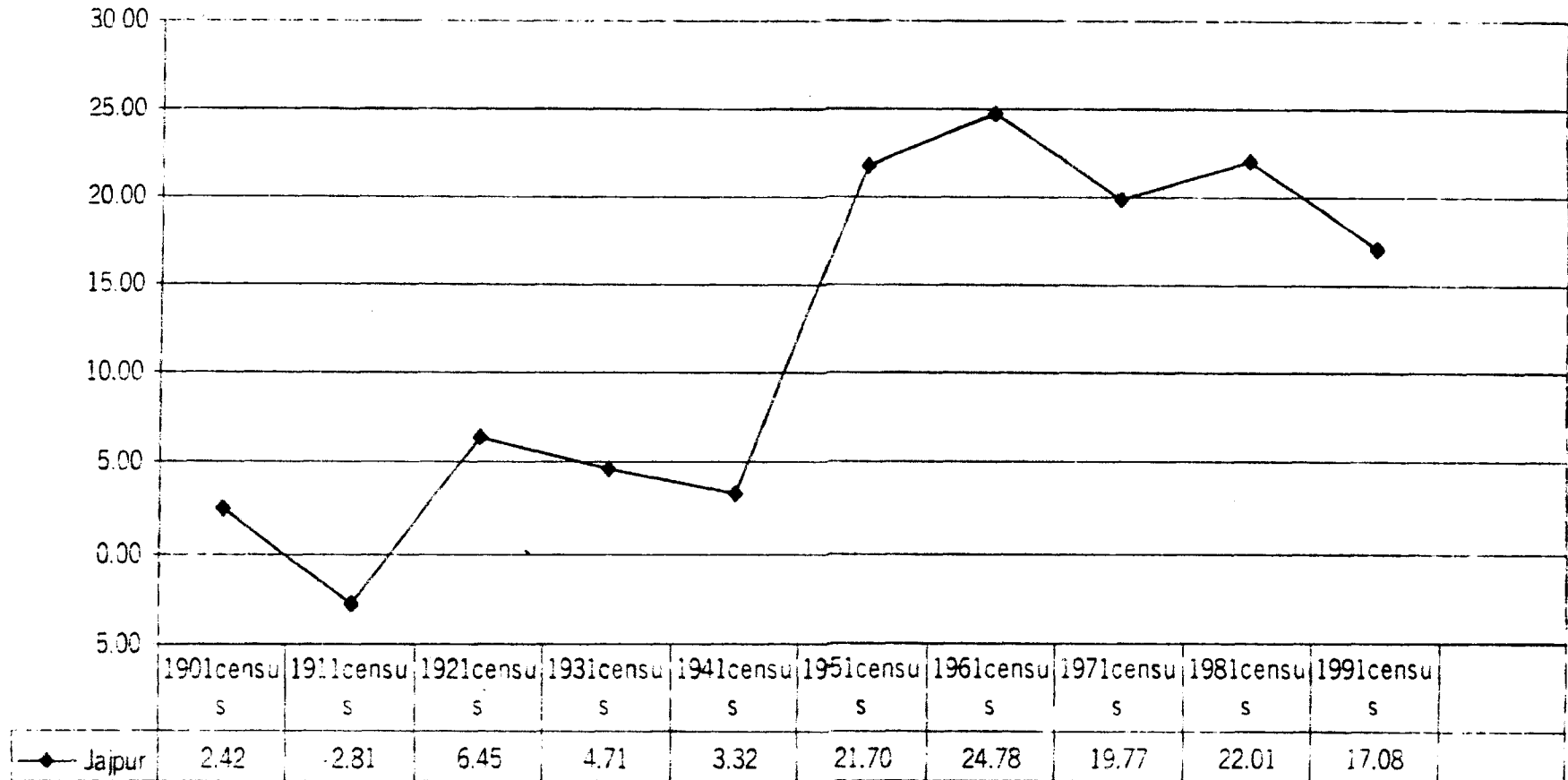
Sex Ratio

Jajpur



% Decadal Growth

Jaipur



1.18 Literacy Rate in the district

Table 1.4 Literacy rate in different Blocks Jajpur district as per 1991 census

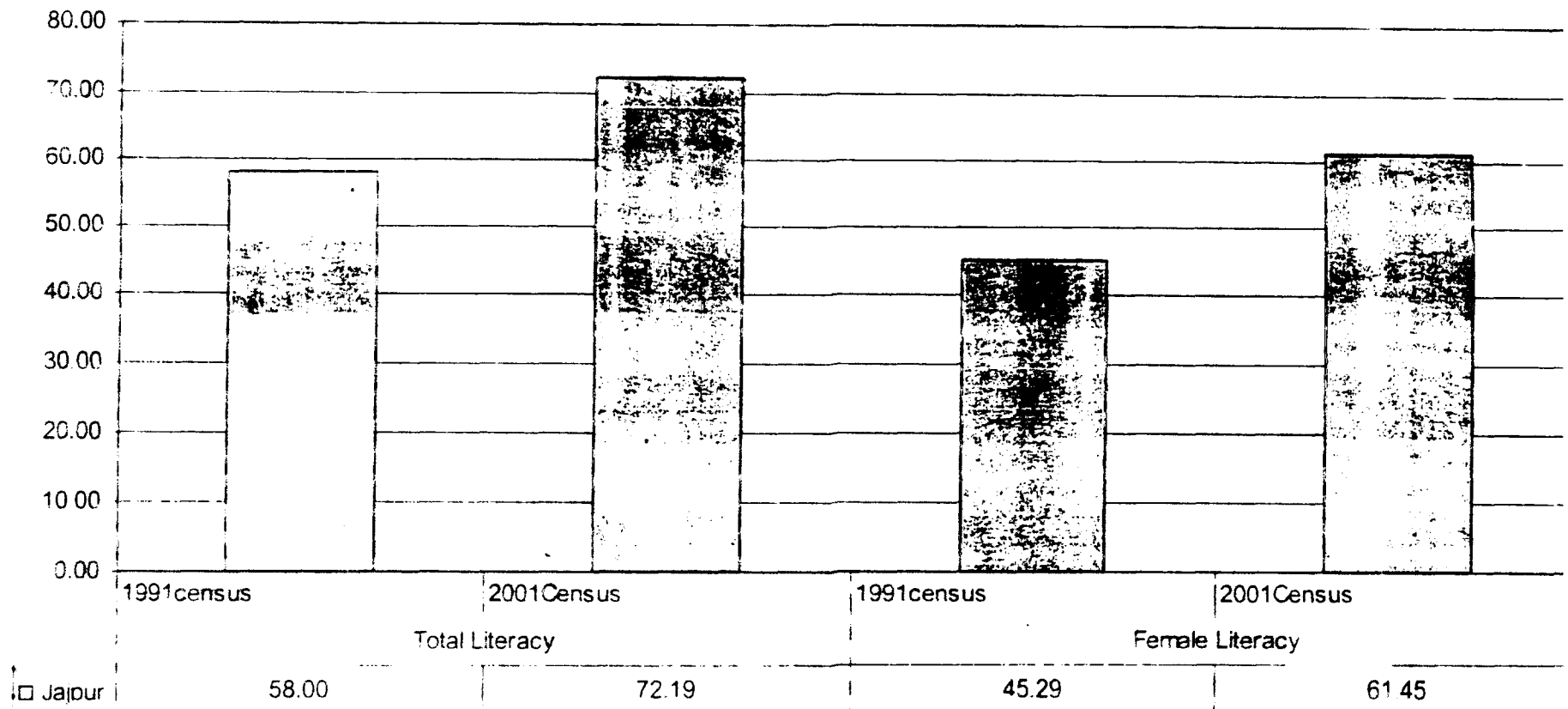
Sl. No	Name of the Block/ MPL	All Community			Scheduled Caste			Scheduled Tribe		
		T	M	F	T	M	F	T	M	F
1	Barchana	58.82	71.84	45.26	37.14	52.38	21.03	13.52	22.76	3.67
2	Bari	62.88	76.34	50.13	34.99	50.49	18.60	13.73	19.87	6.77
3	Binjharpur	63.03	74.93	51.63	35.20	50.70	19.13	26.32	30.65	18.18
4	Dangadi	45.03	56.40	32.99	33.98	47.41	20.04	15.10	24.66	5.10
5	Dasarathpur	62.23	73.96	51.00	37.03	52.09	21.41	31.29	24.19	37.01
6	Dharmalasa	54.21	67.40	40.49	31.30	45.29	16.61	13.98	24.01	3.80
7	Jajpur	57.99	70.72	44.82	31.35	44.10	17.76	4.45	8.30	0.53
8	Korei	59.32	71.73	46.78	39.17	52.53	25.31	16.38	26.59	6.07
9	Rasulpur	59.06	73.06	44.68	35.10	49.92	19.35	11.40	19.29	3.25
10	Sukinda	42.47	54.95	29.08	34.34	50.79	16.00	18.31	29.30	6.79
11	Jajpur (MPL)	76.16	85.52	65.67	53.45	67.38	37.95	12.10	17.60	4.79
12	Jajpur Road (MPL)	72.02	80.62	61.72	44.72	59.43	30.25	24.36	37.73	10.55
	District	58.00	70.50	45.29	35.53	50.12	20.19	16.04	26.05	5.60
	Rural	57.34	69.96	44.59	35.12	49.71	19.78	15.83	25.78	5.46
	Urban	74.05	83.04	63.65	49.49	64.02	34.21	22.56	34.19	10.05

Analysis of Table 1.4

The literacy rate of the district is 58% as per 1991 census. This is a little higher than the State literacy rate i.e. 49.9%. The number of illiterates among female is more in comparison to that among the males.

Literacy Growth

Jajpur



1.19 Socio-Economic Status of the People

About 95% of the total population is rural and a large chunk of population is remaining in remote areas. People of three remote areas are actually backward. Poverty and illiteracy are the main reasons of backwardness.

1.20 Percentage of families below poverty line

In Jaipur district around 52% of the total population are below poverty line and out of this most indifferent attitude towards primary education of their children. Poverty compels them to engage their school going children in economic activities for sustenance of their family. Hence, special attention is to be given for providing education to such children.

1.21 Nutritional Status of the children

In Jaipur district, the number of children in the age group 1 to 5 is 1,26,87%. Out of this only 1,10,340 children are getting supplementary nutrition through I.C.D.S. The School going children are getting dry rice through mid day meal programme. The children in rural areas suffer from diseases like T.B., Malaria, Leprosy, Asma, bronchitis and Malnutrition etc. Special health check programme have to be taken up in convergence with Health Dept. at least thrice a year.

1.22 Inter Block Disparities

Among 10 CD blocks and 2 urban bodies, there are wide variations in terms of area, population and literacy rate Barchana Block is the biggest block having 31 GPs. The total no. of illiterates is 21,790 within the age group 15 to 35. Barchana has the highest number of population in the district Danagadi is the smallest block having 20 GPs. Its total number of illiteracy cation facilities in Bari, Sukinda and Danagadi Blocks are very rough. Most of the deprived ST community lives in

Sukinda Block. The Women literacy among SC is lowest in Danagadi block and highest in Birjharpur block.

1.23 Peculiarity of the district

As this is a district belonging to coastal areas, repeated flood and cyclone affects the life, property and human resource of the district. But in spite of it, the sustenance of the people and the love for education is visible among the community. So enrolment of children is considerably higher than other districts. General awareness in education is formable in the district to ensure access to the children.

CHAPTER - II

EDUCATIONAL PROFILE

CHAPTER –II
EDUCATIONAL PROFILE
Jajpur District

2.1 Introduction

This chapter presents the educational scenario of Jajpur District. The particulars of Pre-School (Anganwadi) Centres, public schools and upper primary schools, teachers in position, enrollment, retention, dropouts and enrollment projection of students in district have been incorporated which highlight the strength, weakness and requirement of this district.

2.1 Pre School (Anganwadi) Education

For inculcating readings in the child for school education, pre-school is vital lining for creating a sound base and an atmosphere conducive to the learning and growth of a child. In view of this Govt. of Orissa and child welfare Department have taken steps for effective management of school preparation programme under the integrated child Development scheme (ICDS) in Jajpur District 1355 Anganwadi centres are functioning in any 10 CD blocks and 242 Gram Panchayats except two urban blocks covering 1,10,340 no of beneficiaries within the age group 0 to 5 years. The block wise enrolment is given in Table 2.1

Table – 2.1 Position of Pre-school (Anganwadi) Education in the District (Age group 3 to 5)

Sl. No.	Name of the Block	No. of AW cadets	No. of children enrolled			No of children not enrolled			Percentage total children	
			B	G	T	B	G	T	B	G
1	Jajpur	131	4628	4872	9500	846	738	1583	Nears 7%	
2	Rasulpur	137	7262	6038	14300	1214	1109	2323		
3	Korei	117	7114	5386	12500	1104	808	2012		
4	Badachana	179	8988	7512	16500	1326	1214	2540		
5	Binjharpur	116	5388	4614	10000	838	728	1566		
6	Dasarathpur	187	5775	5225	11000	836	792	1628		
7	Dangardi	90	3362	2638	6000	426	46	882		
8	Sukinda	114	6354	5646	12000	895	739	1634		
9	Hari	125	4269	4271	6540	468	444	912		
10	Dharmsala	163	5268	4732	10000	754	734	1488		
Total		1355	59408	50934	110340	8706	7862	16568		

There are 17 No. of Private managed primary schools which encodes extensively pre-primary school in this district. These 17 Pre-Primary School are under the administrative control of Madrasa, Aurobindha Integral School, Sikhyavikas samitee. The town wise distribution of the distribution of the above category of schools are given in Table 2.3

Table - 2.2

Sl. No.	Name of the Block/ MPL	Madras	Aurobindha Integral	Public Sikhya Samitee	Total
1	Jajpur MPL	-	1	2	3
2	Vyasanagar MPL	-	-	3	3
3	Dharmsala	-	-	2	2
4	Jajpur	-	-	2	2
5	Binjharpur	2	1	2	5
6	Badachana	-	-	2	2
Total		2	2	13	17

Primary Education

Numbers of Primary and Upper Primary Schools, Ashram Schools and other categories of school is given in Table below.

Table – 2.3 Block/ MPL wise distribution of Different type of Primary schools in the District

Sl. No.	Name of Block/ MPL	Govt. Primary Schools	UGUP	Govt. upper Primary Schools	TRW SC/ST (Deptt.)	PVT Aided	MPL Primary	Integral	SSM	Public School	Pri UP (ME)	Total
1	Jajpur MPL	26	2	6	-	-	5	1	2	2	1	45
2	Binjharpur	123	9	49	1	1	-	1	-	4	7	195
3	Bari	114	12	46	1	-	-	-	1	-	3	177
4	Dasarathpur	178	15	62	1	-	-	-	-	-	2	258
5	Jajpur	124	12	39	-	-	-	-	1	2	5	183
6	Vyasanagar MPL	21	1	6	-	-	7	-	2	3	1	41
7	Badachana	171	8	70	4	-	-	-	1	2	5	261
8	Dharmsala	139	7	70	3	-	-	-	1	2	7	229
9	Danagadi	89	4	35	7	-	-	-	-	-	2	137
10	Korei	137	6	51	1	-	-	-	-	-	1	196
11	Sukinda	80	8	35	6	-	-	-	1	-	4	134
12	Rasulpur	117	7	49	2	-	-	-	-	-	2	177
	Total	1319	91	518	26	1	12	2	9	15	40	2033

Source : DI of schools Jajpur-I and Jajpur-II

The table 2.3 indicates that out of 2033 no of different type of schools having Primary section 1928 no. of schools under the control of school and Mass education, Govt. of Orissa are much below the required no of schools as per the state norm.

Table – 2.4 Block/ MPL wise distribution of different type of Upper Primary School in the district (Age Group 11 to 14)

Sl. No.	Name of Block/ MPL	Govt. ME	UGME	TOME	Aided ME	Un-aided ME	MPL ME	TRW ME	SSME	Integral	Publi (ME)	Total
1	Jajpur MPL	6	2			1				1		10
2	Binjharpur	49	9	1		7						66
3	Bari	46	12			3						61
4	Rasulpur	49	7			2						58
5	Dasarathpur	62	15			2						79
6	Jajpur	39	12			5						56
7	Vyasanagar MPL	6	1			1						8
8	Badachana	70	8			5						83
9	Dharmasala	70	7			7						84
10	Danagadi	35	4			2		1				42
11	Korei	51	6			1				1		59
12	Sukinda	35	8			4		1				48
Total		518	91	1		40		2		2		654

Source : D.I.S. Jajpur – I and II

The table 2.4 indicates that are 654 no of different type of upper Primary schools having Upper Primary Schools. Out of which 610 of Schools under the control of school and Mass Education Department Govt. of Orissa. More Upper Primary Schooling facility are required and pressure of unserved schooling facilities are much below the required number of schools as per the State norm. Therefore steps shall have to be taken for opening of required no of UP (ME) Schools in the district the Project period.

Schools under SC/ST Development Department :

There are 24 Sevashrams (I-V) and 2 Ashram (I-VII) managed by the SC/ST Development Department. There is no facilities of low cost hostels for ST/SC girls/ boys in this district.

Table 2.5 (A) Block/ MPL wise distribution of child population in the age group (5-10)

Sl. No.	Name of Block/ MPL	Child population in the age group of 5-10	No. of children enrolled			No. of children Non-enrolled			No. of Dropout children			Dropout %
			B	G	T	B	G	T	B	G	T	
1	Jajpur MPI	4634	1511	1674	4185	85	82	167	140	142	282	Approximately 9%
2	Binjharpur	27121	12816	10478	23294	492	440	932	1516	1379	2895	
3	Bari	26604	11885	11120	23005	511	370	881	1412	1306	2718	
4	Dasarathpur	31851	14306	13306	27612	612	522	1134	1665	1440	3105	
5	Jajpur	26258	12826	8913	21739	497	440	937	1746	1836	3582	
6	Vyasanagar MPL	5044	2308	2169	4477	116	109	225	162	180	342	
7	Badachana	32918	14089	13708	27797	497	488	985	2187	1949	4136	
8	Dharmasala	29496	13192	12913	26105	418	464	882	1326	1183	2509	
9	Rasulbur	29830	13912	12315	26227	586	346	932	1388	1283	2671	
10	Danagadi	23403	10683	7845	18528	398	344	742	2256	1877	4133	
11	Korei	14655	6392	5789	12181	329	202	531	997	946	1943	
12	Sukinda	15265	7289	5093	12382	311	386	697	1245	941	2186	
	Total	266979	122209	165223	227432	4852	4193	9045	156040	14462	30502	

2.5 (A) Children out of the School (Not enrolled)

The table 205 (A) indicates that there are 9045 no. of children who have no access to formal schools. They are to be provided education through formal primary schools, EGS and AIE centres in their locality. The table gives the details of child population in the age group 5-10 years in three categories namely No. of children enrolled, the no. of non-enrolled children and the no. of dropout from formal education

Table 2.5 (B) Block/ MPL wise distribution of Child population in the age group (11-14)

Sl. No	Name of Block/ MPL	Child population in the age group of 11-14	No. of children enrolled			No. of children Non-enrolled			No. of Dropout children			Drop out %
			B	G	T	B	G	T	B	G	T	
1	Jajpur MPI	1178	502	416	918	87	63	150	66	44	110	Approximately 24%
2	Binjharpur	5488	2820	2178	4898	189	183	372	106	112	218	
3	Bari	6169	3178	2209	5383	216	259	475	189	122	311	
4	Dasarathpur	7104	3509	2667	6176	352	260	612	176	140	316	
5	Jajpur	5282	2696	1856	4552	289	124	423	182	125	307	
6	Vyasanagar MPI	1651	718	542	1260	123	86	209	97	85	182	
7	Badachana	9997	4672	4688	9360	197	122	319	191	127	318	
8	Dhamsala	10129	4712	4682	9394	229	187	416	185	134	319	
9	Korei	7952	3619	4506	7125	312	199	511	189	127	316	
10	Danagadi	5089	2416	2259	4675	117	101	218	126	70	196	
11	Rasulpur	7224	3423	3185	6608	197	201	398	103	115	218	
12	Sukinda	4994	2227	1987	4214	292	186	478	205	97	302	
	Total	72257	37894	26669	64563	2600	1981	4581	1815	1298	3113	

The table 2.5 (B) indicates that 4581 no. of children are without any schooling facilities and 3113 children are dropout from schools who have no access to formal education. Nearly % of the population of Jajpur District is below poverty line. The children of these families are engaged in different works to earn their livelihood. These families believe on the principle more the manpower more the departments such as CD and PR, child welfare departmental and other functionaries like DRDA streaming launching the different poverty elimination labour so that they can be brought to schools.

Schools by type building Table - 2.6

Sl. No.	Name of the Block/ MPL	One class room	Two class room	Three class room	Four class room	Five class room	Building less schools	Total
1	Jajpur MPL	1	8	15	9	12		45
2	Bijharpur	5	19	32	76	50	13	195
3	Bari	4	12	22	71	65	3	177
4	Dasarathpur	9	32	69	131	10	7	258
5	Jajpur	3	7	42	92	31	8	183
6	Vyasanagar MPL	-	4	5	11	21		41
7	Badachana	17	29	32	107	71	5	261
8	Dharamsala	2	43	52	3	126	3	229
9	Danagadi	2	3	9	25	88	10	137
10	Rasulpur	8	9	11	39	104	6	177
11	Korei	3	7	45	76	64	1	196
12	Sukinda	1	2	13	25	76	17	134
	Total	55	175	347	665	718	73	2033

2.6 Schools by type of building:

The table 2.6 indicates that out of 2033 of primary and Upper Primary schools in the district of Jajpur under the control of SME, Govt. of Orissa schools. He district has 55 schools with one class room 175 schools with two class room 347 school with three class rooms 665 schools with four class rooms 718 five class rooms or more and 73 schools having no school building

Table 2.7 (A) Block/ MPL wise Primary teachers position in Jajpur District.

Sl. No.	Name of the Block/ MPL	No. of Schools	No. of Sanctioned Posts	No. of Trs. In Position vacant	No. of Trs. In position
1	Jajpur MPL	26	99		99
2	Bijharpur	123	38	26	372
3	Dasarathpur	178	518	19	499
4	Bari	114	343	10	333
5	Vyasanagar MPL	21	70		70
6	Korei	137	439	25	414
7	Danagadi	89	274	11	263
8	Sukinda	80	258	12	246
9	Badchana	171	518	10	508
10	Dharamsala	139	442	22	420
11	Rasulpur	117	367	18	349
12	Jajpur	124	368	24	344
	Total	1319	4094	177	3917

2.7 Teachers Position :

The total No. of sanctioned post of Primary School teachers in primary schools and primary section of the upper Primary school and Govt ME School in the district is 4367. There are 3917 no of primary school teachers and 91 no of schools having primary section. Out of this 4367 sanctioned post 4190 teachers are in position and 177 no of teachers post lying vacant. Even though the real vacancies are 177 in number. There are no excess teacher in any school. Out of teachers in position 2564 are male teachers and 1626 are female teachers. 2514 no of male teachers and 1508 no of female teachers are trained 50 no of male teachers and 38 no of female teachers are untrained. No of female teachers in the district is 40.5% which indicates a good sign of gender equity.

Table 2.7 (B) Block/ MPL wise teachers position in Jajpur District M.E.

Sl. No.	Name of the Block/ MPL	No. of Schools	No. of Sanctioned Posts	No. of Trs. In Position vacant	No. of Trs. In position
1	Jajpur MPL	8	29	29	
2	Bujharpur	58	161	140	21
3	Bari	58	159	146	13
4	Dasarathpur	77	327	299	28
5	Jajpur	51	139	128	11
6	Ayasanagar MPL	7	21	21	
7	Badhana	78	166	161	5
8	Dhamsala	77	165	158	7
9	Korei	57	124	118	6
10	Suknda	43	92	88	4
11	Rasulpur	56	120	113	7
12	Danagada	39	82	81	1
Total		609	1585	1482	103

2.7 (B) Teachers Position :

The total no of sanctioned teachers post in Upper Primary teachers (ME school) in Upper Primary Taken over ME School, Govt ME School and aided ME schools in the district is 1585 out of this 1585 sanctioned Post 1482 no of teachers are in position and 103 no of posts are lying vacant. The real vacancy is 103. Out of this 1482 no of teachers in position 1260 are male and 222 are female teachers. 1179 no of male teachers and 192 no of female teachers are trained 81 no of male teacher and 30 female untrained teachers are untrained.

Table 2.7 © Particulars of Teachers of Primary schools and primary section of other schools

Sl. No.	Name of the Block/ MPL	All Community						S.C.						S.T.					
		Trained			Untrained			Trained			Untrained			Trained			Untrained		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Jajpur MPL	42	55	97	1	1	2	3	2	5									
2	Binjharpur	213	133	346	18	8	26	32	13	45	1	1	2	3	1	4	2	1	3
3	Bari	136	179	315	13	5	18	44	12	56	2	1	3	2	1	3	1	1	2
4	Dasarathpur	252	205	457	35	7	42	41	21	62	3	1	4	3	2	5	2	1	3
5	Jajpur	150	167	317	17	10	27	25	16	41	3	2	5	2	1	3	1	1	2
6	Vyasanagar MPL	30	35	65	3	2	5	1	1	2	1	1	2	7	2	9			
7	Badchana	295	157	452	36	20	56	27	22	49	2	1	3	8	6	14	3	2	5
8	Dharmasala	265	131	396	18	6	24	37	16	53	1	2	9	7	16	2	1	3	
9	Korei	184	146	330	12	7	19	15	7	22	2	3	7	2	9	1	1	2	
10	Sukinda	212	164	376	22	16	38	12	7	19	3	5	8	3	11	3	2	5	
11	Rasulpur	165	63	228	12	6	18	7	2	9	4	6	9	4	13	1	1	2	
12	Danagadh	187	58	245	15	3	18	6	5	11	1	2	7	6	13	1	1	2	
Total		2131	1493	3624	202	91	293	250	124	374	23	37	65	35	100	17	12	29	

Table 2.7 (D)
Particulars of teachers of ME Schools and ME Section of other Schools

Sl. No.	Name of the Block and MPL	All Community						S.C.						S.T.					
		Trained			Untrained			Trained			Untrained			Trained			Untrained		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Jajpur MPL	20	9	29				3	1	4									
2	Binjharpur	89	43	132	5	3	8	2	1	3									
3	Bari	97	41	138	6	2	8	3	2	5									
4	Dasarathpur	95	194	289	9	1	10	4	1	5									
5	Jajpur MPL	84	38	122	4	2	6	2	1	3									
6	Vyasanagar MPL	11	7	18	2	1	3	2	1	3									
7	Badchana	79	76	155	4	2	6	3	1	4	1	1							
8	Dharmasala	89	62	151	5	2	7	3	2	5			2	2					
9	Rasulpur	69	38	107	3	3	6	2	1	3	1	1							
10	Korei	73	39	112	4	2	6	3	2	5			2	2					
11	Sukinda	56	29	85	2	1	3	4	2	6	1	1	5	5					
12	Dangadi	39	35	74	5	2	7	2	1	3	1	1	4	4					
Total		801	611	1412	49	21	70	33	16	49	3	1	4	13	0	13			

The table 2.7 (D) indicates that there are no of trained teachers and no of untrained teachers. The untrained teachers in the UP Schools is only % out of the all trained teachers only % are SC and % only are ST. Out of no of untrained teachers only % untrained teachers are SC and % untrained teachers are ST. Steps will have to taken to train Untrained teachers.

Table - 2.8 (A)
Block/ MPL wise teachers, Pupil ration in Primary Schools

Sl. No.	Name of the Block and MPL	No of the Boys enrolled	Students enrolled Girls	Total	No of teachers in Position	Teachers pupil Ration
1	Jajpur MPL	2511	1674	4185	99	1.42
2	Binjharpur	12816	10478	23294	398	1.59
3	Bari	11885	11120	23005	343	1.67
4	Dasarathpur	14306	13306	27612	518	1.53
5	Jajpur	12826	8913	21739	368	1.59
6	Vyasanagar MPL	2308	2169	4477	70	1.64
7	Badachana	14089	13708	27797	518	1.54
8	Dhamsala	13192	12913	26105	442	1.59
9	Rasulpur	13912	12315	26227	367	1.71
10	Dahagadi	7289	5093	12382	274	1.45
11	Korei	10683	7845	18528	439	1.42
12	Sukinda	6392	5789	12181	258	1.47
	Total	122209	105323	227532	4094	1:55

Source - DIS Jajpur I and Jajpur II.

Table - 2.8 (B)
Block/ MPL wise teachers, Pupil ration in Upper Primary Schools

Sl. No.	Name of the Block and MPL	No of the Boys enrolled	Students enrolled Girls	Total	No of teachers in Position	Teachers pupil Ration
1	Jajpur MPL	502	416	918	29	1.33
2	Binjharpur	2820	2178	4998	161	1.32
3	Bari	3178	2209	5387	159	1.30
4	Dasarathpur	3509	2667	6176	327	1.38
5	Jajpur	2696	1856	4552	139	1.35
6	Badachana	4672	4688	9360	166	1.56
7	Dhamsala	4712	4682	9394	165	1.56
8	Rasulpur	3423	3185	6608	120	1.55
9	Korei	3619	4506	8125	124	1.58
10	Sukinda	2227	1987	4214	92	1.46
11	Danagadi	2416	2259	4675	82	1.57
12	Vyasanagar MPL	718	542	1260	21	1.60
	Total	34492	31175	65667	1585	1:34

Source - DIS Jajpur I and Jajpur II.

The teacher pupil ratio in the table - Primary stage is 1:58 and Upper Primary State 1:43

The table 2.8 (B) indicates that district has a teacher pupil ratio 1:34 which is very high than the State norm of teacher pupil ration 1:40. To facilitate better teaching and for the improvement of quality education nil no of additional teachers have to be appointed through SSA in the district during the project period except the Block Binjharpur, Bari, Jajpur and in tribal Blocks, Sukinda, korei, Danagadi and Rasulpur needs additional teachers.

Table - 2.9 (A)
Year wise Enrolment position in Primary Schools of Jajpur District.

Year	All Community			S.C			S.T.		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1996-97	121430	95410	216840	24100	21436	45536	5725	4032	9757
197-98	120522	98600	219122	23427	22588	46015	5072	4568	9640
1998-99	122449	1001852	1124301	25988	22992	48980	5190	4828	10018
1999-2000	126457	99358	225815	24428	23695	48123	4605	4427	9032
2000-01	124707	102033	226740	24732	22880	47612	5757	4263	10020
Total	615565	1397253	2012818	3410071	5422889	8832960	14255849	23088809	37344658

The table indicates that the year wise enrolment position in primary schools has a average growth rate of 3181 which is about 6.07% per year. The average growth rate of S.C. is 118 and ST is 378. The Growth rate os SC is 4.39% and ST is 25% to the base year 1996-97.

Table - 2.9 (B)
Year wise Enrolment position in Upper Primary Schools of Jajpur District.

Year	All Community			S.C			S.T.		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1996-97	29853	26128	55981	5524	5112	10636	1275	1185	2460
197-98	32310	26235	58545	6036	5087	11123	1345	1285	2630
1998-99	30707	29635	60342	6602	5468	12070	1356	1354	2710
1999-2000	31299	30880	62179	6448	5987	12435	1475	1323	2798
2000-01	32118	31150	63268	6764	5886	12650	1477	1368	2845
Total	156287	144028	300315	31374	27540	58914	6928	6515	13443

The table 2.9(B) indicates that the average Growth in enrollment position for Upper Primary School is 2134 for all Community 1225 for SC and 135 for ST per year. The growth rate of ST is poor in comparison to SC. Therefore steps shall have to be taken to

create awareness among ST Parents Special attention will have to be given economic condition of the SC/ST Parents. Further, the steps shall have to be taken for supplying dress for the usual use of SC/ST children and RDM programme shall have to be taken through the NGO's and public repetitive other than the Teachers

Table - 2.10 (A)

Block/ MPL wise gross enrolment ratio for the year 2001-02 of primary schools

Sl. No.	Name of the Block/ MPL	All Community			S.C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jajpur MPL	88.5	87.3	90.19	72.3	61.2	74.4			
2	Binjharpur	85.37	84.2	86.32	71.3	59.1	60.3			
3	Bani	84.4	83.3	86.47	72.4	52.4	69.4			
4	Dasarathpur	85.4	84.4	86.69	71.4	57.4	72.3			
5	Jajpur	81.3	80.4	82.79	72.2	56.4	62.6	76.9	87.4	89.7
6	Badachana	83.3	82.6	84.44	73.3	57.4	81.3	76.5	92.4	89.4
7	Dharmasala	86.6	85.4	88.05	72.1	56.4	79.4	76.5	62.4	72.4
8	Sukinda	82.5	82.2	83.01	71.4	53	78.4	78.8	61.4	73.9
9	Rasulpur	85.2	83.3	87.92	72.7	53.5	79.4	78.3	72.4	73.3
10	Korei	75.2	74.3	79.16	72.4	54.2	72.9	78.1	71.4	79.3
11	Danagadi	79.4	80.5	81.01	72.4	53.1	72.4	79.4	71.4	79.3
12	Jajpur Road MPL	87.4	86.5	88.75	71.2	54.4	73.4	89.3	86.3	89.4

Table - 2.10 (B)

Block/ MPL wise gross enrolment ratio for the year 2001-02 of Upper primary schools (ME)

Sl. No.	Name of the Block/ MPL	All Community			S.C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jajpur MPL	75.8	76.8	77.92	74.7	74	75.8			
2	Binjharpur	83.2	81	89.24	75.7	76.9	84.2			
3	Bani	83.3	86	87.25	83.7	82.4	86.2			
4	Dasarathpur	85.9	85	86.93	84.3	83.2	87.3			
5	Jajpur	86.1	86	86.2	85.3	85.3	86.2			
6	Badachana	92	93	93.63	82.2	81.3	83.6	75.2	74.1	76.2
7	Dharmasala	91	91	92.72	73.3	71.3	75	77.9	76.1	78.6
8	Sukinda	82.3	81	84.38	80.4	80.3	81.3	76.2	75.2	78.7
9	Rasulpur	91	85.3	91.47	85.3	84.3	86.3	78.2	79.2	78.6
10	Korei	85	86	89.6	86.6	85.3	87.1	79.2	79.2	80.2
11	Danagadi	89.3	86.1	91.86	82.4	80.6	83	77.3	72	78.3
12	Jajpur Road MPL	69.3	67.1	76.31	82.4	82.2	82	76.2	73	76.2

Table - 2.11 (A)
Block/ MPL wise Net enrolment ratio for the year 2001-02 of Primary schools

Sl. No.	Name of the Block/ MPL	All Community			S.C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jajpur MPL	73.5	72.8	75.83	72.8	73.5	76.2			
2	Binjharpur	71.8	69.7	73.87	73	72.8	75			
3	Bari	73.5	72.8	74	74.1	72.6	76.1			
4	Dasarathpur	73.8	72.6	76.15	73	77	77			
5	Jajpur	75.6	71.5	77.01	69	70	68			
6	Badachana	72.5	71.4	73.05	71.5	72.4	72	73	85	85
7	Dharmasala	69.8	65.3	68.05	73.8	73.6	76	75	71	79
8	Sukinda	68.5	67.3	69.8	73.6	73.5	75.8	78.5	77	81.1
9	Rasulpur	73.4	71.3	72.5	75.2	75.1	76.4			
10	Korei	74.5	72.5	76.7	71.8	72	72.8	59	61	61
11	Danagadi	74	73.5	77	69	73	73	63	62.5	64
12	Vyasanagar MPL	78	75	79.25	81	79	84			
Total				741.2			75.2			74:14

Table - 2.11 (B)
Block/ MPL wise Net enrolment ratio for the year 2001-02 of Upper Primary schools

Sl. No.	Name of the Block/ MPL	All Community			S.C			S.T.		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jajpur MPL	84.2	83.3	85.23	84.4	85.3	86.5			
2	Binjharpur	85.1	84.1	86.39	82.3	82.3	87.4			
3	Bari	82.1	81.1	84.29	83.3	83.2	88.4			
4	Dasarathpur	84.3	82.1	85.32	82	85	87.3			
5	Jajpur	86.4	87.1	88.37	81.3	80.3	88.4			
6	Badachana	84.3	81.4	82.41	82	83.1	84.2	88.3	81.4	89.2
7	Dharmasala	81.3	82.2	83.14	84.3	82.4	86.3	84.2	83.5	85.3
8	Sukinda	81.3	81.2	83.35	81.2	81.2	82.1	85.2	84.2	86.2
9	Rasulpur	80.2	81.1	81.25	81.5	82.3	83.4	84.3	83.1	87.2
10	Korei	82.1	81.7	82.35	83.2	84.2	85.3	85.3	84.2	87.1
11	Danagadi	81.4	80.3	82.42	82.2	82	86.4	82	80.3	81.6
12	Vyasanagar MPL	80.2	81.3	81.37	81.3	81.4	87.3	84.2	85.5	87.2

CHAPTER - III

PLANNING PROCESS

CHAPTER –III

PLANNING PROCESS

INTRODUCTION

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community ownership of the school system. It is a response to the demand for quality & basic education to all children in the age group 6 to 14 during 2001 to 2010. In order to launch the programme in the district, a district planning team was formed under the chairmanship of honourable collector representing members from all section. While forming the district core planning team, members from all sections like district level officers, NGOs, Tribal leaders, members of Panchayati Raj institutions, elected representatives, community leaders, members of Mahila Mandals, Block level and district level functionaries have been included to make the programme more realistic. The district plan have been prepared on the basis of problems and issues that emerged from the data, facts and figures collected from the following sources.

- (i) Data and information collected through household Survey during July- Aug'2001.
- (ii) Information collected through focus group discussions and interaction with the members of the community and elected representatives
- (iii) Community level meetings, focused group discussion for special focused groups the SC/STs and girls and disabled children & child labours.

For the success of planning a network has been formed right from village level to district level. As it is a bottom up planning, the planning emphasis starts from village level. Thus, the planning team network is as follows:

- (i) Village level planning team consistently 7 to 10 members includes the ward members, VEC chairman, HM of concerned school, AW

member, SHG members, Youth club members and representative guardians of SC/ST children.

- (ii) GP level planning team consists of 4 members with the sarapanch as the chairman and other members as desired above.
- (iii) Block level planning team includes 4 to 15 member representatives, chairman of the Panchayat Samittee, One Sarapanch, WEO, GPEO, CDPO, one leading NGO teachers representative, tribal leader, all Sis and the BDO as the chairman
- (iv) District level planning team consists of 30 members (20 active members) department heads of the district. Collector, Sub-collector, DRDA officer, Inspector of Schools, DISs Zilla Parishad Chairman, MLA, MP, NGO (One), Educationist, DSWO, DWO, Ex-engineer (Civil works), Women representative.

Support from SPO :

The SPO provided all technical and financial support of the District planning team. Training of district planning was imported and household survey was conducted in the district with the help of SPO officials.

Planning Process

Sarva Shiksha Abhiyana is a need based, area specific and people participatory programme. The issues on different aspects of elementary education need to be indentified before going to the planning process. Identifying the focus group and their problems is the main work to be taken up. Focus group, focus area, target set up are the most important to be identified in the discussion meeting and workshop.

Orientation of teachers on household survey

Before conducting household survey in the district, the MIS personnel of OPEPA, Bhubaneswar oriented the teachers in Block Headquarters for collection of data relating to elementary education. A massive training

programme was conducted for all teachers. SIs of schools and members of some enthusiastic NGOs for smooth functioning of MHs in the district. The survey exercise itself was strong for generation of awareness in the whole district in spreading the message of DEEP in the length and breadth of the district.

Focus group Discussion (SC/ST & women groups)

Focus group discussions were held at village level in which the rural SC/ST & women participated activity. There were interactions with the members relating to elementary education particularly in respect of enrolment and retention of deprived children in school. Such discussions were also held with the SC/ST & women groups at block and district level in order to involve the DEEP activities.

Discussion with NGOs

Seven group discussions at the block level and one focus group discussion at the district level were conducted with the representatives of the NGOs. There was an effective interaction with them on various activities to be undertaken in the district. The problems and issues were identified and discussed in the group. It was unanimously agreed that the NGOs would play a vital role in the awareness campaign, in Alternative and Innovative education, evaluation and such other activities.

Planning with VEC Members

Five group discussions were conducted both at the village level and block level with strong interactions of VEC members regarding their role for strengthening elementary education in the district. The discussion was participatory

The problems and issues that emerged from group discussions held at different levels with different groups were presented below

Household Survey :

There are 1560 revenue villages in the district among which there are 221 inhabitant villages. Educational facility to children from 3 to 5 in 1355 AWC of the district & education upto age group 14 in 2033 primary , Upper primary, TRW, Govt ME Sisumandir and Public Schools

The Block planning team has been formed comprising all the Sis, WEOs, BDO, HM of UGME school. The committee headed by the BDO of the concerned Block, District regularly to evaluate the progress. There are 10 such planning team in the district.

The no of schools from Primary to Upper primary including UGME, Ashram schools, Sisumandir & Public Schools are 2033. The whole district is divided into 38 SI circles. No of Primary and Upper Primary teachers working in the district are 3917 & 1482 respectively. As per the report of the DIS of the district no of students enrolled in Primary & Upper Primary schools are 227432 and 64563 respectively.

Most of the school building of the district have been damaged in the last super cyclone. 40% of the school buildings have been restored by the Govt through Block & other agencies. There are 73 building less schools in the district. Most of the schools need repairing and nearly 1000 additional rooms required for the primary & upper primary schools of the district.

Sukinda & Korei are the blocks of the district having more ST group population. Educational enrollment of SC/ ST students are low than of the general students. Incentives to the children of those group should be provided for the growth of enrollment in tribal blocks of the district. Awareness among girl SC/ST children should be created to increase the growth rate of literacy of women. Similarly to check the dropout students educational syllabus and methodology should be changed. Fear and punishment from the students and attraction for schools should create among them.

EGS and AIE schools should set up in rural villages to include out of school children and child labourers to the main stream. Vacancy teacher posts should be fill up by Para teachers and new posts should be sanctioned as per the pupil teacher ratio in crowded schools having more strength.

Sl. No.	Level	Discussion Group	Issues identified
1	Dist. Level	Teachers, PRI, Women representatives/ SC/ STs	<ol style="list-style-type: none"> 1 School buildings are not in proper condition. 2 Irregular attendance of Students 3 Lack of orientation programme regarding new method of teaching. 4 Engagement of teachers in Non-teaching activities. 5 Un-attractive learning environment at school. 6 Compulsory class promotion. 7 Non-availability of resource centres 8 Lack of achievement by the children.
2	Block Barchana	Teachers, VECs, NGOs, community SIs, Parents	<ol style="list-style-type: none"> 1 Lack of Co-ordination among the teachers & parents. 2. Problems of Girls/ SC/ST children. 3 Lack of involvement of parents in school management. 4 Health check up facilities 5. Educational issues on village meeting
3	Bar		<ol style="list-style-type: none"> 1. Irregular attendance of the students 2 Lack of Knowledge of parents in schoolings 3. Un health school environment 4 Lack of continuous value assessment.
3	Binjharpur		<ol style="list-style-type: none"> 1 Lack up training to teachers 2. Indifferent attitude of teachers towards students 3. Single teachers problem in some primary schools. 4. Non-availability of text books in home

			5. Need for rational transfer policy.
4	Danagadi		<ol style="list-style-type: none"> 1. Reluctance of teachers to work at remote area of the block. 2. Seasonal engagement of children for child labour work. 3. School buildings are not on proper condition. 4. Insulliedent teaching and learning materials
5	Dharmasala		<ol style="list-style-type: none"> 1. Irregular attendance of the student. 2. Educational issues in village meeting 3. Continuous value assessment. 4. Lack of involvement of parents in educational programme.
6	Korei		<ol style="list-style-type: none"> 1. Lack of teachers club for formulating for new works or learning. 2. Engagement of children on house hold activities. 3. Seasonal /natural barriers for communication. 4. Problems of girl children after being adolescent
7	Rasulpur		<ol style="list-style-type: none"> 1. Lack of awareness among the guardians of the tribal people 2. In proper school building. 3. In suppicient access to school. 4. Single teachers problem on maximum primary school 5. Lack of teachers net form for formulating new work for learning at Block and Up level
8	Dasarathpur		<ol style="list-style-type: none"> 1. Engagement of children in other non educational works.

			<ol style="list-style-type: none"> 2. Interest in school 3. Unattractive school environment 4. weak supervision & monitoring.
9	Sikinda		<ol style="list-style-type: none"> 1. Superstition among the tribai people. 2. Un suitable school timing. 3. Language problem for communication. 4. High percentage of poor in slum area. 5. In suppicient access to school 6. Irregular attendance of ST/SC students.
10	Jajpur		<ol style="list-style-type: none"> 1. Lack of Co-ordination among the teacher & parents. 2. Unhealthy school environments 3. Non-availability of resource centre 4. Academic development is not promoted. 5. Lack of new reading materials for teachers. 6. Lack of orientation programme regarding new concept of learning.

CHAPTER - IV

ISSUES, OBJECTIVES & STRATEGIES

CHAPTER –IV

PROBLEMS, ISSUES AND STRATEGIES AND FIXING OBJECTIVES

On the basis of the educational indicators and the problems and issues identified in previous chapters the major focus of this chapter is to identify the key issues and problems, devise strategies and specific objectives as per DEEP guidelines and to fix up the target in time and space given in the project guideline.

The Major issues in the district are:

- The district is a high SC populated one.
- The women literacy in the district is in comparison to the state average and national average.
- Children of 6-14 age group are not enrolled and there is a high dropouts in primary and upper primary levels
- Teachers are not adequate and there are single teacher schools.
- The rural area schools are lacking infrastructure and needs immediate intervention.
- The toilets and drinking water is a need in the schools which are lacking
- School is unable to attract the children. So TLM is used in the schools
- Community empowerment is lacking.
- Conventional teaching in schools is not attractive
- Most of the schools are lacking infrastructure facilities.

The specific objectives therefore has to be fixed up identifying the problems and issues. A comprehensive tabular data is presented in this chapter dividing the issues and problems in logical sequence to put the problems in a systematic manner.

The "Access" issue in the district is to be addressed as following

**JAJPUR DISTRICT
CHAPTER-IV**

PROBLEMS, ISSUES, STRATEGIES : ACCESS, RETENTION, QUALITY IMPROVEMENT AND CAPACITY BUILDING

Si. No.	Problem Areas	Issues	Strategies	INTERVENTION		
				SSA	Non-SSA	Remarks
1	2	3	4	5	6	7
1	ACCESS	1. Inadequate number of Primary & Upper Primary school building.	1. Construction of school building out of SSA funds and DRDA grants and MLA/MPs led funds in the deserving localities.	1. Construction of Pry & UP buildings out of SSA funds.		Civil work
		2. Lack of facilities for pre-schooling.	2. Construction of School	2. Construction of 73 buildings for buildingless schools	Out of DRDA grant buildings for buildingless schools	
		3. No provision of schooling facilities for children of migratory parents children partially dropping out from schools due to house hold occupation	3. Strengthening of EGS centres, opening of Alternative Schools.	3. Opening of 300 ECCE in villages.		ECCE
		4. Dilapidated condition of the buildings make children unsafe. No grants for minor repair.	4. To take up repair works both major and minor.	4. Opening of 1180 EGS/ AIE Schools strengthening Primary education 850 Primary 330 Upper Primary	DRDA grants and other grants strengthening primary education	EGS 850 AIE 330 Schooling
		5. Insufficient number of classrooms to accommodate student.	5. Construction of additional classrooms out of SSA funds and DRDA grants.	5. 1200 major repair work will be taken up under SSA 758 minor repair work under SSA.	Other repair will be taken up by DRDA gross.	Civil work
		6. No provision of urinals for Primary students.	6. Construction of urinals in all the Primary schools.	6. 500 urinals will be constructed under SSA.	400 urinals will be constructed under DRDA Grant.	Civil work
		7. Limited drinking water facilities.	7. Construction of tube wells in every Primary School.	7. Tube wells will be dug under SSA	Tube wells will be dug under DRDA	Civil work

		8. No provision of compound wall facilities	Construction of compound wall in road side schools and wire fencing in other schools	18. (i) 200 compound walls will be constructed under SSA. (ii) Wire fencing for beautification.	100 compound walls will be constructed out of DRDA grants.	Civil work
2	ENROLMENT AND RETENTION	1. Lack of community participation in the School Management and maintenance.	Awareness campaign, Enrolment drive to aware parents, women, NGOs by conducting Mahila Mela, Sishu Mela, Street Plays, Wall writings, Padayatra, Pamphlets, posters, Banners, Hoarding etc.	1- Wall Writing -1944 2-Sishu Mela-1000 3- Street plays- 100 one group in each Block will be formed 4-10,000 posters 5- 300 banners 6- 21 hoardings		SSA(CMP.)
		2. Inactive VEC	To sensitise the members of VEC Motivational training for the members of VEC	1. 2033 nos. of VECs will be strengthened.		
		3. Non-involvement of mothers & Guardians in School affairs.	Organisation of convention of District Block & GP level.	3 One for Dist. Level, Block level and GP level. Block level 10 x 1 CRC level 21 x 242		
		4. No. integrated approach for disabled children in schools	(i) Integrated education for the disabled children will fulfil the needs. (ii) Provision of supply of schools (iii) Medical check up.	Orientation of 3917 primary school teachers and 1482 Upper Primary School teachers.		
		5. Lack of reward and incentives to encourages better enrolment	5. (i) Incentives will be given for best performance of students (ii) Felicitation to best VECs, Teachers in quality achievements and participation.	Incentive in shape of reading & writing materials II, III, IV V year		

2 ENROLMENT AND RETENTION

6. Lack of orientation of primary school teachers in upto date Methodology.	Orientation of Primary School Teachers will be conducted at BRC & CRC level.	6. 3917 + 1482 teachers will be oriented for 30 days during 5 yrs. From 2002 to 2007	
7. Inadequate academic supervision by supervising officers.	Appointment of Coordinators at BRC & CRC level. Training to SIs of Schools	252 Coordinators will be appointed & oriented (10 BRC + 242 CRCC)	SSA(CMP)
8. No provision of schooling facilities for migratory children	8. Opening of Alternative Schools for migratory children.	8. Alternative Schools for migratory children will be opened in blocks and Municipalities under SSA (Out of 654)	SSA(CMP)
9. No provision of providing education to drop out students and to those who do not go to the formal schools	9. (i) Opening of EGS Centres for drop out and other out of school children within age group 5 to 14. (ii) Appointment of EVs and their Orientation. Total EGS 850 AIE 330 Total 1180	9.(i) centres will be opened in 10 blocks under SSA. (ii) nos. of Education Volunteers will be oriented after being appointed.	SSA(CMP).
10. No awareness of parents for primary education for their low level of literacy	10. Orientation of PTA & MTA	10. For better enrolment of children 2033 PTA & MTA will be oriented at CRC level under SSA.	SSA(CMP).
11. No accomodtion facilities	11. Construction of new school building and additional classroom.	PS 36 UPS 25	SSA(Civil work)
12. Teachers' Absenteesm	12 Activisation of VEC	All VECs 2000	SSA(CMP).

		13. Pre-schooling arrangement run by ICDS have not succeeded in creating school readiness for children of the relevant age groups.	13. Strengthening educational aspect of ICDS and orientation of Anganwari workers at BRC level	For better pre-schooling arrangement 1653 AWC will be oriented and will be added supplied with resources.		SSA(ECCE).
		14. No use of play way method of teaching in schools	14. Introduction of traditional games and equipments in schools	SSA Schools can use their contingencies.		SSA(CMP).
3	RETENTION RELATED ISSUES	1. (I) Teachers inability to impart quality education (ii) large periodic gap between successive training programme for teachers	1. Supply of reference materials like teachers' handbook which will contain various course and knowledge and methodology.	Supply of Hand book to teachers to 6000 existing teachers, addl. Teachers in primary, upper primary		SSA PPI 865 Addl. Teachers according to projection.
		2. Teaching learning process and co-curricular activities are not child centred/ teaching & mostly dull, toys having little attraction for children	2. (i) Orientation of S.I. Schools, BRPs, CRPs and BPOs and other field functionaries. ii. TLM Training iii. Teachers Grant iv. Orientation of Anganwadi workers.	Orientation of SIS/ Trs.	SSA	
		3. Follow up action after the training programme	3. (i) Issues identified for difficulties in imparting child centred teaching ii. Issues to be discussed at the CRC level. iii) Unsolved issues are attempted at BRC level, DPO/DIET and state level.	SSA	CRC/ BRC level activities	SSA PPI

		4. Low level achievements and large incidence of dropouts force the children to withdraw from the school system ultimately	4. Teaching learning process will be child centred. In order to make joyful play way method shall be encouraged both in curricular and co-curricular activities. Provisions will be made for supply of teaching materials, game materials, musical instruments.	SSA In-depth studies Remedial camps Fixing of Accountability Record cards.	Community support educated youths to be Support.	SSA PPI
		5. Teachers' learning and teaching ability is poor.	5. Teachers shall be oriented on modern methodology. Provision of Rs. 500/- per teacher for preparation of teaching aids. Rs. 700/- to upper primary schools.	SSA		SSA
3	RETENTION RELATED ISSUES	6. Lack of trained teachers with up to date methodology, ineffective summer course training. No trained teachers available to teach different linguistic groups.	6. (i) Formation of MTA/PTA ii. Conduct of Shishu Mela iii. Involvement of the students in different school meeting iv. Conduct of exchange trip. v. Adoption of project period.	2000 Schools	Community Support	
		7. Absence of adequate teaching aids and equipments.	7. Provision to teacher for preparation of teaching aids			
		8. Needs improvement Examination System	8. Frequent supervise, visits emphasis on quality inspection, mobility arrangement of S.I. Of Schools/resource groups			
		9. Lack of exposure.	9. Publication of periodicals	SSA at cluster, block and district level.		SSA PPI

		10. Lack of motivation of guardians to send children	10 (i) Awareness programme strengthening of PTA/MTA iii. Textbooks to SC,ST and girl students and bookbanks for other children.	SSA		
4	CAPACITY BUILDING	1. The present classroom process is not attractive and most of the teachers are not well equipped to teach in proper method. The teaching is teacher centred.	1. (i) Orientation of Primary Teachers on child centred teaching. (ii) Orientation of Headmasters of all primary and upper primary schools on quality inspection of classes and pasadi which will enhance numerical value among the students.	6000 teachers will be trained up on new pedagogy		SSA PPI
		2. Low level of academic standard of pupils	2. (i) Introduction of remedial teaching in schools for slow learners ii. Introduction of cumulative record cards. iii. Introduction of monthly examination system.	Alternative Schooling is 1180 places	Non-SSA	SSA FFI
		3. Inadequate mobility of supervisory staff	3.(i) provision of TA as per requirement ii. Provision of two wheelers. iii. Step to lessen the burden on supervising staff from other line department.	Supervision mechanism to be streamlined. Training in supervision. Follow up mechanism.	Non-SSA	

<p>4. Less number of school working days and more numbers of holidays</p>	<p>4. (i) Proper utilisation of holidays for study tour, exposure visit, summer vacation camp and sports, cultural activities. (ii) Besides holidays salary payment date in declared holidays. payment can be made at CRC on the date of center meeting. (iii) Non-engagement of the teachers in activities other than education. (iv) Devoting more time to poor academic children.</p>	<p>Utilisation of human resource In the project.</p>	<p>Non-SSA</p>	
<p>5. Teachers' Recruitment system do not base on aptitude</p>	<p>5. (i) Aptitude tests are to be included during recruitment. (ii) un-trained teachers appointment is to be discouraged. (iii) Provision of additional training at least for three days annually under SSA. (iv) Training provision to untrained teachers.</p>	<p>Up gradation of teachers Competence.</p>		<p>SSA /PPI</p>
<p>6. Irregular attendance of children</p>	<p>6. (i) Remedial teaching for low learners. ii. Issue of cumulative cards showing achievements of children. iii. Introduction of a systematic mechanism for continuous evaluation iv. Issue of migration cards</p>	<p>Remedial Camps</p>		<p>SSA/ FFI</p>

		7. Nutritional deficiency and Health Hazard	7.(i) Improvement of the quality of the Mid-day meal ii. Regular health check up of the students through special school programme by Health Dept. iii. Maintenance of Health cards	Health checkup & Health cards	W &CD Deptt.	
		8. Language problem for children in Class I to Class-III	8. a. Supplementary Reading b. Indepth studies. c. 1000 copies of the findings d. Word notes containing words in the appendix.	Remedial teaching support of TLM		Non /SSA
		9. Existence of a wide gap between the standard Oriya language in the tribal area stands as a barrier in language learning	9. The barrier gap in language learning can be bridged up by introducing supplementary readers written in Sadri language Oriya script	Remedial teaching support of TLM		SSA
		10. Absence of adequate teaching aids & equipments	10. Provision of funds to teachers for preparation of teaching aids	SSA provision of TLMs		
		11. Examination system needs improvement	11. Frequent supervision emphasis on quality inspection, mobility arrangements of St of schools.	Academic support groups.		
5	QUALITY IMPROVEMENT	1. Teaching Learning process is not child centred	1. a. Introduction of joyful learning b Introduction of play way method by using conventional play like Chhak Kaudi.	SSA		SSA/ FEI

2. Lack of Supervisory competency	2. Orientation of S.I. Of Schools and Co-ordinators of BRC, CRC and Headmaster of primary and Upper Primary Schools in the district	SSA	SSA PPI	
3. Inactiveness of VEC members in School Management	3. Conduct of Orientation programmes of VEC members in order to make their awareness of their role in school management.	SSA		SSA/ PPI
4. Lack of belongingness among the members of PRI in matter of primary education.	4. Conduct of orientation programmes right from the members of Zilla Parishad at the top down to the word members of the villages at the grassroot level.	SSA		SSA/ PPI
5. Lack of Communication between different Resource Centre	5. Providing vehicle to BRC or TA allowance.			

CHAPTER - V

TARGET, STRATEGIES & ACTIVITIES

CHAPTER --V

PROJECT MANAGEMENT

The major objectives of the programme is to

- To provide access for all children in Primary School age.
- In Schools or EGS and AIE.
- To achieve 100% of enrolment in both Primary and elementary education
- To reduce the dropout from 33% and 24% to zero during this stipulated time period for primary and Upper Primary schools respectively.
- To raise the learning standard of primary and upper primary schools.
- To develop the capacity of managerial and supervisory institutions relating to elementary education
- Provision of adequate classrooms and teachers.

The plan has been developed on the basis of the objectives. Required activities will be taken up and targets will be fixed to achieve the desired goal. Intervention wise activity plan is proposed as follows.

1. MAJOR INTERVENTION : PROJECT MANAGEMENT

Success of any programme depends on its management, supervision and monitoring and a well thought out planning. While planning for managing the project it is highly essential to review the personnel and facilities available, co-ordinate with agencies within and outside the project. Further, without planning it is not possible to remove the constraints in the implementation of the project.

With a view to achieve the goal a three-tier management system has been set up through discussion, participation and constitution. The proposed project plans for adequate academic supervision and monitoring through the following levels of management system

1. Village level management system
2. Block level Management system.
3. District level management system

Village level management system

In order to achieve better community participation in school management, School Education Committee will be reconstituted in each village/ habitation as per community participation Rule – 2000.

With an aim to develop the competency of teacher and the community cluster level Resource centres at a centrally located school comprising of 10 to 15 primary schools considering the geographical areas has been proposed to be set up with a full time cluster resource Center Co-ordinator. The CRCC will manage the institutions and will be responsible for providing academic input to teachers and act as a liaison person between school and community. The CRCC will be selected by District level Managing committee form among the experienced teacher.

Block level management system

For better supervision and monitoring of the programme 10 block Resource Centres will be set up in each block under the supervision of a full time Block Resource Center Co-ordinator assisted by field investigator and an attendant. This institution will act as the nodal agency in implementing DEEP in block. The BRCC will be selected in accordance with the DEEP norms through visioning workshops with the help of District Level Managing Committee. The BRCC will be coordinating for all round implementation of DEEP in respective blocks. A block level implementation committee consisting the following members will guide the activities. The block level implementation committee consisting the following members will guide the activities. The block level committees will discuss and review the progress of the programme in monthly meetings.

- | | | |
|----|-----------------------------|----------|
| 1. | Chairman, Panchayat Samiti | Chairman |
| 2. | Block Development Officer | Member |
| 3. | SI of Schools | Member |
| 4. | Block Resource Co-ordinator | Member |
| 5. | BPO, EGS | Member |

6.	CDPO (ICDS)	Member
7.	Social Extension Officer	Member
8.	Welfare extension Officer	Member
9.	CRC Co-ordinators	Member
10.	One Member from NGO	Member
11.	Zilla Parishad Member	Member
12.	DPC	Member

The grass root level management structure will be given training & orientation about its role and responsibility. The progress will be shared. Outside agency will also encouraged to judge the success.

The DEEP Project, Jajpur will remain under the direct supervision of the District Project Co-ordinator. The district level executive committee will be formed under the chairmanship of the collector and district magistrate, Jajpur. The district Executive Committee is to formulate subcommittee at the District level for recruitment, procurement, monitoring, supervision and evaluation of the activities.

Intervention : Project Management

Strategies	Major Activities
1. Setting up to Project Office at the district level quarter to coordinate the activities.	<ul style="list-style-type: none"> • Supervision of the project. • Evaluation of the benefits • Sufficient new activities • Facilitating procurement which meant to DPO (not that of VEC) • District level workshops • Formation and strengthening of resourceful team at the district level • Review of progress • Facilitating preparation of workshop

	<p>according to the targets.</p> <ul style="list-style-type: none"> • Convergence with other departments, NGOs. • Training and orientation to DPO staff.
2. Streamlining the project activities in the regular set-up.	<ul style="list-style-type: none"> • PMIS and EMIS will help monitoring the progress. • Reforms in the District Inspector of Schools offices. • Sharing of information. • Involvement of stakeholders.
3 Sustainability	<ul style="list-style-type: none"> • Financial burden to the State. • Continuance of the successful experiments in low cost manner. • Capacity building efforts for man power and research institutes
4 Normal Project Management activities	<ul style="list-style-type: none"> • Correspondence with SPO, S & MF, GOI. • Maintenance of vehicles, rent, electrification. • Service matters of the functionaries working under the project.
5. Focus Planning process	<ul style="list-style-type: none"> • Facilitating decentralized planning process • Involvement of stakeholders • Delegation of power to grass-root level institutions

PLANNING AND MANAGEMENT

Since the plan for SSA has to cater to the need stand aspirations of the grass roots, planning and management has a direct bearing as the kinds of Management and the achievement of plan targets. Therefore the DEEP needs to consider and identify the ways and means of formulating the process of planning. As the plans are need based and area specific processes to be decentralized and participative

In order to implement the plan continuous assessment and annual planning process is to be taken up by district Planning group while implementing and monitoring the project the relevant issues are to be taken up for the Man every year. During monitoring some valuable insight is gained which can be utilized for regulating the annual planning activities. The targets and objectives or plan perspectives plan can not be achieved unless the annual work plan is made in systematic manner. The more the degree of participation the more realistic the plan becomes. The concept accountability and the awareness are simultaneously taken care of, as one knows DEEP needs to be specific to the district, it requires understanding workable strategies in its specific context. During the process of planning these needs have been education but it is possible that new needs are to emerge. These new needs are to be incorporated in the annual plan. Survey and collection of data during the course of the implementation of the project may vary from block to block. Micro planning is link to indicate varied needs of villages. Its focus will be to generate demand for education as well as optimal utilization of human and financial resources. Besides VEC training orientation PTA/MTA will focus rational thinking amongst community members. Thus all the block will be covered under micro planning and school mappings programmes.

In order to monitor and implement the project successfully institutional planning and management is to be done from the very day of the implementation of the project. For this the personnel connected with primary education at grass root level (Such as HMs, CRCs, AWW, MTR) are to be oriented. Village level data is to be collected and showed with villages at cluster level once in every four months. The CRC Coordinators are to collect and compile the data of the schools of their respective cluster and to submit in the block. A district level review meeting is to be conducted soon after the publication of journals for necessary changes and in puts in the areas when and where required.

The micro planning for SSA is to be done in all blocks emphasis has been given for capacity building of district planning team, Block planning team throughout the project

period. Programme has been made for house to house survey during the programme. The data so collected are to be completed and analysed at the block and district level sharing workshop will be organized.

It has been further planned for an exposure visit for the district planning team for capacity building from time to time.

For this, the formation of planning and implementation team as resource groups at district/ Block/ CRC level is to be formed.

Intervention : Planning and Management

Sl No.	Name of the Activities	Physical Target
1	Preparation of annual work plan and budget and Mid year review.	20
2	Development of GP educational profile for gram Panchayats (2 nd round to back ward GPs for reinforcing new strategies)	4 2001-2002=2 2005-2006=2
3	Micro planning in selected educationally deprived areas (per GP)	120 GPs
4	Orientation in the Planning process to the resource group (per block - 20 members)	8 pros 2001-2002=4 Pro 2005-2006=4 Pro
5	Preparation of Block specific plan	09
6	Preparation of separate plans for urban areas (slums and cities) (to be integrated in to the district plan)	05
7	Project on school Management and utilization of GP educational profile (3 GP per Block)	30 GPs
8	School mapping and school efficiency measurement studies (per GP) GPs 2 times other 1 time subsequent intergradations with Gis.	484 GPs 2001-2002=242 2005-2006=242
9	Involving VEC, HMs, CRCs, AWW, MTR in cluster level planning process 13 days located GPs	Physical target
10	Training o Headmasters, Sis and administrative functionaries and Management	36 2001-2002=18 2005-2006=18

Access for Deprived children

As it is related from the educational data of Jajpur district that out of school children come from diverse background and the reasons that limit access are varied. Some of the habitations do not have schooling facility; some habitations have geographical barriers while attending schools. The broad category of out of school children includes dropout, non-enrolled children and enrolled but not attending school. There are a lot of scattered habitations in the district, which are still inaccessible, and many of them don't fulfill the state norm for opening of a primary school. Many of these habitations failed to make adequate public demand for primary schools. The children of these scattered habitations do not have access to primary education. Besides this, children of migrant families, working children, adolescent girls and children in slum areas of sukinda and Dangadi block donot have access to education due to their Socio-economic constraints.

The survey data of the district schools that there are 1560 revenue villages with attached habitations which satisfy the dual state norms for opening of formal primary schools. Accordingly plan has been made to open new primary schools. 300 habitations have been identified for opening of EGS centres. There are about 300 habitations with a very dense population with geographical barriers such as rivers, forest area and mountains. Arrangements for engagement of mobile teachers have been envisaged for those habitations. Since the group to be addressed through the EGS strategies and the mobile teaching facilities, Management of these strategies are to be decentralized with involvement of local bodies.

Intervention : Access for Deprived children

Sl No.	Name of the Activities	Physical Target
1	Camp School provision for out of school children to get primary education(non-Res) per childrens 150/- @Rs2000/ to instructors 40 childrens and 6 months courses 7000 out of school children for 4 yrs.	175 x 6 x 4 = 4200
2	Camp school provision for out of school children to get Upper primary education (non-res) per child Rs150/- @Rs 2000/- to instructors of	75 x 6 x 4 =1800

	children as 6 months courses. 3000/- out of school children 75 laks.	
3	Adolescent Girls Camps primary (Non-Res) each child @Rs200/- and Rs2000/- to instructors 40 children as 6 months courses.	50 camps x 6 x 4 x= 1200
4	Recruitment of teachers in new schools primary 36	72 Trs
5	Recruit of teachers in new schools (Upper primary) 25	50 Trs.
6	Instructors / Gurujees for EGS Primary	850
7	Instructors/ Guruji for EGS Upper Primary	330
8	Trained to Guruji/ Educated Volunteers 400 x 30	3060
9	Academic supervision as other provision for camp school per block 80 persons	9 yrs
10	Facilatory school based activities in these institutors	410
11	Remedial coaching centres for probable dropouts and ror children with low level of learning primary (Non-Res) 40 Members and 2 months for repeat.	100
12	Remedial coaching summer school centres for probable dropouts out for children with low level of learning upper primary (Non Res) 40 months and 2 Months	50
13	Second instructor training to EGS Supervisions for 30 day and 50 per day per candidates.	2 laks
14	Competition among students at cluster centre and spread awareness for education	242
15	2 nd batch training to instructor EGS	

Civil Work

Jajpur is a newly formed district. Till 1993 it was a part of Cuttack district. The district lacks of infrastructure facilities. The District has no secondary training school. The DIET at Dolipur is the only training institution for teachers training. For the capacity building of teachers educators of the DIET Dolipur of Jajpur is to be strengthened. Construction of training Hall in the headquarter is the first priority. In addition to this for the capacity building of the teachers of Primary schools 10 BRC building and 242 CRC building will be constructed during the plan period. Nearly 83 Revenue villages donot have primary schools even if many of the villages have populated more than 200. In DEEP provision has been made to open 36 primary school and 25 upper primary schools and construct 73 numbers of buildingless schools where buildings need to be constructed. In convergence with other agencies like DRDA it has been decided to construct only 18 buildings in buildingless schools.

The existing condition of primary schools buildings throughout the district is not good. Hence the DRDA and other agencies have been decided to construct repair 172 school building.

The Household survey 1999 conducted through out district reveals that there only 1386 number of school having drinking water facilities. It is proposed to dig 100 numbers of tube wells out of DEEP funds. The newly open schools 61 primary schools and upper primary school will be given priority to dig tube wells in phased manner. The other uncovered schools will be covered und water and sanitation programme going to be undertaken IPDP programme and other agencies like DRDA in Jijpur district. The toilet facilities will be provided to 300 schools only. In rural and urban area where grown of girls are more in Jajpur district. In addition to this 200 Boundary wall will be constructed out of the DEEP funds. 10 BRCs and 242 CRC building are to be constructed.

Intervention : Civil Work

Sl No.	Name of the Activities	Physical Target
1	New School Building primary school	36
2	New school building (UP) school 3 rooms	25
3	Building for buildingless schools (Primary)	50
4	Building for buildingless schools (UP)	23

5	Addl. Class rooms for existing schools primary	500
6	Addl. class rooms for existing schools (Upper primary)	200
7	Room for Headmaster	327
8	CRC Building	242
9	BRC Building	10
10	Construction of AWC	300
11	Maintenance and repair of school buildings primary	500
12	Maintenance and repair of school buildings upper primary	200
13	Major repairs primary	800
14	Maior repairs Upper Primary	400
15	UP gradation of Schools for AS/EGS to Upper primary schools	
16	Up gradation of schools for AS/ EGS to primary Schools	
17	Resource rooms for IED Equipments	
18	MIS Room	1
19	Training hall to DIFT/ ST School	1
20	Maintenance and Up gradation of ST schools and DIET	1
21	Tube well for schools	100
22	Boundary walls for road side and Interior schools	200
23	Toilets for schools	500
24	ECE Centres	300
25	Electrification	200
26	Matching grants for EGS Centres	787
27	Teachers Break	
28	Child Friendly Element	1000

Research and Evaluation

The teachers lack the knowledge of action research methodology. The teaching will be made acquainted with the action research projects in order to enhance the skill and for the optimum use in tapping of their potentialities. In-depth studies will be taken up and the findings will be incorporated in the annual plan for better, accurate and comprehensive plan.

Intervention : Research & Evaluation

Sl No.	Name of the Activities	Physical Target
1	Capacity development of Resource Institute	4
2	Baseline Assessment study UP primary end Period	17
3	Baseline Assessment study including end period	17
4	In-depth studies	20
5	DRG training on action research projects	4 (Programming)
6	Preparation of teacher profile per Block	17
7	Diagnostic study for primary teacher per Block	136
8	Diagnostic study for UP primary teachers	17
9	Analysis of household survey per GP	1701
10	Midterm assessment studies (Primary)	17
11	Mid term assessment studies (UP)	17
12	Comparative academic study between primary and EGS	5 studies
13	Sharing of Research data	5
14	Academic assessment of students Rs 1500/- per school	2000 schools

Pedagogical Improvement

The district elementary education of Jajpur envisaged in its prospective plan to develop competency of teachers, sub-inspector of school, supervisors of ICDS with introduction of activity based teaching learning process. Academic resource group will be termed in the district and Block resource group in all ten blocks to impart training to teaching of

elementary schools. The teachers will be oriented in the class room teaching practice, multigrade teaching to provide academic support to the teaching of the teacher training of DIET will be conducted for the capacity building for DIET Dolipur of Jajpur district equipments, library books difference maters will be provided. For better maintaining system for the conduct of training programme block resource centres and CRC will be formed and BRC and CRC Co-ordinators will be appointed who will be responsible of providing academic support to teachers in BRC monthly meeting will be conducted, provision of reference materials like library books and provision of books for book back at BRC and CRC will be made. The primary school teachers will be provided with Rs500/- and upper primary school teachers will be provided Rs700/- as grant per year to prepare low cost teaching aids. SIG 2000/- will be provided to each primary school and @Rs3000/- each UP school per annum for a years. In Jajpur district there are 1381 primary 679 UP sanctioned post of teachers of primary and UP schools. Besides this 36 new Primary schools as 25 UP schools will be opened during the plan period and teachers with additional teachers will be appointed. Training all in to account teachers will get TLM grant for primary and UP teachers per annum for a years. In addition to this library books, Books for Book Banks, some materials like traditional and conventional materials map and charts, science apparatus are set of table and chair will be provided to every school. Efforts will be made for electrification of 10 BRC and 242 CRC out of building construction cost. The BRC will maintain training calendar, prepare the list of training personal, collect data from grass root level mobilize the community and will create awareness, BRC will organize teachers training on activity based participatory approach in teaching process. One CRC will be opened in each GP only 242 CRC will be opened in the district. It will also organize training for their functionaries. It is proposed to start training from 1st year of the project period in ten blocks places have been identified to construct BRC building. In Jajpur district there are 242 GPs. All the teachers in centre schools need once in a month and discuss regarding various problem in connection to education. This will be provided with academic assistance and guideline through assistance and guideline through CRC. The main function of CRC can be summarized as follows

- 1 It will develop and encourage community participation and mutual support for providing netter classroom practices
- 2 To conduct continuous workshop an various subjects

- 3 To provide facilities to teachers of associated schools in developing no cost and low cost teaching learning materials
- 4 To visit associate schools and assist teachers to solve various problems
- 5 To serve as a model school in each Block for collection of information

Intervention : Pedagogical Improvement

Sl No.	Name of the Activities	Target
1	Contingency to BRC 10	9 yrs
2	Contingency to CRC 242	9 yrs
3	Furniture to BRC	10
4	Furniture to CRC	242
5	Equipments to BRC	10
6	Computer to BRC	10
7	Computer to CRC	242
8	Equipments to CRC	242
9	TLM Grant to BRC	9 yrs
10	TLM to CRC	9 yrs
11	Visioning workshop for BRCC and Block resources support group 7 days (40 members) to 240 teachers	12
12	Visioning workshop for CRC 3 days x 40 Members	24
13	Induction training to BRCC. 7 days 40 members	12
14	Induction training to CRCC 7 day 40 members includes new received if any.	24
15	Capacity building of 20 member resources support team for each BRC 3 day x 40 members	5 groups 2 times
16	Capacity building of 9 members resource support team programme each CRC 3 days 40 members	5 groups 2 times
17	Training for DRG pedagogy 99 teachers training 7 day 40 members	1 batch 4 times
18	Training to BRG pedagogy on teachers training 7 days 40 members	2 batch & 4 times

19	7 days teacher training on new pedagogy	135 batches
20	TLM workshop at district level 3 days 40 members	4 batch & 2 times
21	TLM workshop as Block level 3 day 40 members	135 batch & 2 times
22	Furniture to DIET school	1
23	Equipments to DIET School	1
24	Capacity Building of DIET and SI school personnel multiple programme	4
25	Institutional deployment plan of DIET	1
26	Institutional development plan of BRC	1
27	Institutional development plan of CRC (per CRC)	242
	Salary to CRC	242 x 9 yrs
	Salary to BRC	10 x 9 yrs
28	Salary to BRC ministerial staff (Contractual)	10 x 9 yrs
29	Teaching learning equipment to selected uncovered schools (Primary)	1345
30	TLE to selected Un covered schools (Upper Primary)	654
31	School improvement grant to primary school	1345 for 9 yrs
32	School improvement grant to school Upper primary	654 for 9 yrs
33	Introduction of cumulative progress record in selection school Rs10 per child	3,50,000/-
34	Introduction of health cards in selected schools Rs. 10 per child	3,50,000
35	Requirement of teachers in existing schools primary	500
36	Recruitment of teachers in existing school Upper Primary	200
37	TLM grant to primary school teachers	1381
38	TLM grant to Upper primary schools	679 for 9 yrs
39	Activity based approach teacher and parents	96 months.
40	Activity books 5 books to published in alternate	108 months

	years by the district (school)	
41	Activity based TLM schools CRCs & BRCs	180 months
42	Calendar for pedagogical activities schools/ BRC/ CRC/ DI to SI of schools	180 Months
43	TLM kit for multigrade management	3250 CRC
44	Monographs on pedagogical interventions 5 yrs Schools BRC to CRCs DIET public	48 months
45	Newsletter 'AROHA' on class room issues. Schools BRC, CRC SIs DIS DIETS	108 months
46	Supplementary required materials picture books, story books are in each year children in schools	108 months
47	Handbook / Booklet for parents and VEC on new pedagogy (one booklet) parents VEC member	24 months
48	"AHWAAN" intensive monitoring and academic support 4 months alternative in a year	36 months
49	Exposure visits of Teachers necessary groups DIET totally to other dispirit 3 groups each year group of 10 members	708 8 yrs
50	TLM exhibitions at block & district level	8 yrs
51	Books exhibition for selection of supplementary reading materials (at district) Block level	8 yrs
52	Sisumela competitions like children painting, modeling & quiz CRC, BRC and district level at least 3 competitions in a year	9 yrs x 253
53	Activity based teaching learning progress 7 days	5 yrs x 15 batches
54	Reinforcement of activity based approached management of multigrade with activity based approach 7 days	4 yrs
55	Preparation of teaching learning materials 5 days	5 yrs x 15 batches
56	Transaction of activity based text books in the multigrade management and learners evaluation 7 days	4 yrs

57	Development of workshop 5 days	5 yrs x 15 batches
58	Learners evaluation 3 days to 5 days	5 yrs
59	Transaction of integrates text books	150 batches
60	Management of Multigrade and multilevel classes 3 days to 5 days	150 batches
61	Development of question banks for unit tests 3 days	150 batches

SC/ST Education

The disparity between SC/ST and general children respect of enrollment retention and achievement is very high. The following are the points to SC/ST education of the district

1. Training to primary teachers on tribal language.
2. Workshop on preparation of TLM & teachers hand book
3. Research and Impact study on SC/ST children.
4. Supply of bilingual Primer/ reading writing materials for SC/ST.
5. Assigning tribal youths.
6. Provision for hostels for SC/ST girls in primary schools.
7. Awareness amongst parents regarding benefits of education
8. Special focus in VEC/ PTA/ MTA.
9. Convergence with other department so that there remains every intensive focus on the issue.

Intervention : SC/ST Education

Sl No.	Name of the Activities	Strategy	Target
1	Community leaders meeting in selected Tribal Gram Panchayat	1. Community mobilization by VEC, NGO 2. Organising focus group meeting	Once a year in 40 Six in a year
2	Tribal activities in educationally Backward GPs	1. Model village approach 2. Toilets for girls	40 Twice a year

		3. Special campaign for girls education	
3	Training of Tribal Volunteers	For the improvement of Education in tribal area	4 nos in each alternative year
4	Teachers requiring attitudinal training.	Attitudinal training of teachers of tribal schools	50 teachers twice
5	Identification of schools vita language understanding problems with members	Issue base seminar/ workshop	2 Blocks
6	Orientation programme for CRCC, with higher concentration of deprived SC/ST at GP level.	1 PRI meeting 2 Women awareness programme.	120 CRCs in 6 groups 3 in each.
7	Dissemination of DISE report on language problems in schools (GP)	1 Training of teachers & workshop 2. Printing of hand books & messages.	12 times (6+6) in 1 st yrs & 6 in 5 yrs
8	Research group on SC specific Tribal issues	Seminar & workshop	4 one in each alternative years
9	Tribal convention		10, 2 in each year.
10	Material development & dissemination		1
11	Special hostel maintenance cost for SC/ST girls per year for three years.	Special care for SC/ST (Girls students education)	Setup of 3 hostel for SC/ST girls.
12	Special hostel maintenance cost for SC/ST girls per year per students Rs 500/-	Supply of reading, writing equipments & dress material to SC/ST girl students.	600 no of girls SC/ST Childs development

ECCE

There are 1355 Anganwadi centres in all 10 Blocks of this district having early child care education facilities. There 110340 children are enrolled in this programme. As per the population, this district needs 300 AWC to provide pre schooling facility for 8706 children, there 2710 Anganwadi works are engaged in this district to take care of the children. Additional 600 workers required for improvement of this project. 25 programmes required for training of anganwadi works. Orientation programme is necessary for CDPOs supervisors, Mahila Mandal members, supply of Toys and learning materials to all the anganwadi centres for betterment of the programme. 242 GP level MTA will be organized to success the programme. Also in this district 10 DPOs are engaged for 10 Blocks 56 no of supervisors are engaged for the supervision of AW workers. However more supervisors are required for more supervision of ICDS works.

Intervention : ECCE

Sl No.	Name of the Activities	Target
1	Training to Anganwadi works	25 programme
2	Study on pre school	8
3	Formation and orientation of DRG	2 programmes
4	Opening of new ECCE	620
5	Orientation to CDPOs	8 programmes
6	Toys and learning materials to AWCs	904
7	Meeting of MTAs at GP level	246
8	Sharing experiences between escort mothers	246
9	Esst. Of ECCE centre	620
10	Honorarium to ECCE workers	3360
11	Month to honorarium supervisors ECCE workers	30
12	Purchase of Kit	620
13	TLM grant of Rs1000 top all AW centres	6796
14	Evaluation to assessment of achievements	17
15	Study on role of AW workers	8
16	Foundation of refresher training to ECCE worker	143

Distance Education

Distance education programme has been envisaged as an important component to supplement and strengthen pedagogical improvement. Through distance education is one of the important component of teacher training, yet other personnel associated with elementary education are to be involved in this intervention.

Accordingly distance education under D-FEP aims at development and production of contextual and pedagogical packages in a continuous process. Packages of support material related to different issues are to be prepared and sent to concerned areas

As English is a foreign language and the students and teachers lack in phonetics, audio cassettes are to be collected and supplied to BRCs and CRCs so that it would help in their capacity building. Cassettes are to be prepared at district level on different school subject of primary school through workshop and are to be supplied to resource centres. Audio cassettes on tribal dialects are also to be developed and supplied to ST dominated blocks for tribal children

Teacher education of DIET/ ST schools, headmasters, SISs, BECC and CRCCs are to be provided with one day annual orientation training on distance education. Annual workshop for two days in two phases is to be organized for preparation and use of distance learning materials. Self instructional materials @Rs. 100/- and Rs 150/- are to be printed and distributed to every teacher of each primary school and upper primary school respectively. Radio and TV schools, teleconferencing and documentation programmes on different areas are to organized every year.

Intervention : Distance Education

Sl No.	Name of the Activities	Strategy	Target
1	To orient the teachers on methodology/teaching skills	Publishing periodicals with the article relating to educational innovative methodology	9 interventions with the media will be held.
2	Workshop on preparation of distance learning material	Workshop will be organized for preparation of specific TLM for the Tribal at the	18 workshops for 1 day each will be organized at the

		district level	district level every year.
3	Equipments for teleconferencing	Equipments for organization of teleconference will be prepared at the Block level	1 workshop for one day will be organised at the block level every year.
4	Printing and distribution of SLM for Primary teachers.	Each primary school teacher will be provided with self instructed materials work of Rs 100/-	6000 copies of SLM @Rs.100/- will be provided to primary school teachers.
5	Printing and distribution of SLM for UP teachers	Each UP school teacher will be provided with self instructed materials with of Rs150/-	6000 copies of SLM @Rs.150/- will be provided to UP school teachers
6	Radio Show	Radio show on different topics will be organized at CRC level twice a month every year.	24 radio shows will be organized at CRC level every year.
7	TV Show	TV shows relating to issues of tribal children, girls deprived community will be organized	24 TV shows will be organized at BRC level every year
8	Teleconferencing programmes	Teleconferencing on teacher training, activity based text book, IED, tribal education, evaluation and management, MIS and preparation of TLM will be organized.	40 teleconferencing programmes will be held at the district level through out the project period
9	Documentation		5 times per year
10	Video Programe		5
11	Audio Programe		2

Girls Education

In Jajpur District, women literacy is less than the men in respect of general category, SC, ST and rural urban disparity. As per 2001 census data, the literacy rate of Male and Female is 82.69% and 61.45% respectively in Jajpur district. It is also revealed from the survey data that girls enrolment and retention have been low as compared to boys and this leads to gender gap. The perspective plan of the district has focused on liquidating this gap. The girl children are also provided with poor nutrition. The following strategies are to be taken up during the period of implementation of the programme.

- Formation of DRG and BRG and their orientation.
- Orientation women of PRI members for community mobilization.
- Providing textbooks and reading writing materials to all girls children.
- Appointment of gender coordinator at DPO
- Observation of campaign week for girls at CRC level.
- Formation of MTA in each primary school.
- Orientation of MTA at Village level.
- Participation of women at CRC meeting
- Preparation of gender awareness materials in local forms.
- Identifying NGOs and giving orientation to them on girls education.
- Assigning tribal youths at CRC level.

Intervention : Girls Education

Sl No.	Name of the Activities	Strategy	Target
1	Sensitizing the mothers towards girls education	One day training will be provided to mothers for community mobilization so that they will be aware of their girls children toward primary education.	200 MTA members will be provided with training in 4 phased through out the project period.
2	Orientating women PRI members for community mobilization	Women PRI members will be responsible for mobilizing women to participate in primary schools	50 PRI members will be oriented every year.

3	Women convention at BRC/CRC	To create awareness among women folk on importance of girls education. Block level womens conventions followed by CRC level women conventions will be engaged	10 programmes for 10 block 80 programmes for CRC level conventions.
4	Seminars on girls education	For sensitizing the women community towards primary education, seminars and symposia will be organized at the BRC and CRC level.	100 members will participate in a 1 day seminar every year. 8 such seminars will be held in the project period.
5	Special coaching camps for girls	Special coaching camps for girls will be organized in small groups to solve the difficulties of the slow learners.	40 girls in a group will be provided special coaching for a month. 300 programmes will be organized.
6	Community mobilization	Community mobilization programmes will be organized in every village therefore selected members will be trained.	120 members will be trained every year to organize community mobilization
7	Observation of girl child week and Meena saptaha	Meena Video cassettes will be shown to mothers and girl children to sensitize them	2000 girls, every year will be shown the programme, one normal show at CRC level in every year.
8	Awards to girls students showing improvement	Meritorious girls students and girls having talent in different fields will be awarded so that other girls will be motivated towards education.	200 girls every year will be awarded every year
9	Organisation of adolescent girls	Camps for adolescent girls will be held at the cluster level and	125 adolescent girls will be organized at

	camp	their problems will be discussed and remedial measures will be adopted to solve them.	the CRC level every year
10	Health education programme for adolescent girls	Some adolescent girls are often unable to continue their schooling. So through medical checkup will be done at GP level.	Health check up of 242 girls will be done at GP level every year.
11	Improvement of class room climate on gender	In order to liquidate gender bias co-education classes will be taken up and the girls will be oriented on equality of opportunity.	2000 Girls, every year, will be oriented on gender issue for the improvement of class room situation.
12	Preparation of module at cluster level	Training module will be prepared at the cluster level taking into account the need of the community and it will be provided to every teacher and the VEC free of cost.	150 GPs will prepare the module for teacher training every year.

Community Mobilisation

In order to sensitize the community village education committee, NGOs, Youth club members, women groups, PRI members elected representatives a number of activities will be taken up the main objectives of the programme are as follows.

- i. Every school must have a VEC.
- ii. Every village must have a women group.
- iii. Enthusiastic clubs, Yubak Sangha, having better knowledge are to be identified.

The training programme of VEC members, PRI members, Women groups and NGOs will be conducted at BRC, CRC level. The villager can play an important role in achieving the objectives of DEEP.

Intervention : Community Mobilisation

Sl No	Name of the Activities	Physical Target
1	Construction of VEC	1
2	Day orientation programme for VEC	50 x 2
3	MTA self help group & PRI meeting	8
4	Exposure visit to VEC	8
5	Community sensitization programme Ninad	8
6	Women convention of Block level	8
7	Exposure visit of VEC	8
8	Community sensitization programme	9
9	Training of VEC	242

Media

Print and Publishing Materials organization of workshop documentation, orientation, Radio talks, CRC round, preparation of audio & video cassettes are some of the items of the Media concerns, The journal i.e. published to CRC & BRC level will be informative and will be based on the facts figures. A calendar showing the activities of DEEP will be printed for awareness building. The print as well as electronic media will be utilized for the broad coverage of DEEP.

Intervention : Media

Sl No.	Name of the Activities	Physical Target
1	Media Equipments at Block level per Block	10
2	Leaflets for spreading awareness for education for CRC	242
3	Traditional folk media activities promoting awareness per Block	242
4	Showing workshop and dissemination of educational information per block	20
5	Stall at different fairs district level exhibition	9
6	The other group at different places	10
7	Block specific annual reports of progress	9 yrs 10 batches

8	Seminars	9
9	PAS as DPO and BRC	11
10	District level Visual/ Video shows Radio talk seminars	16
11	Posters per block	9 yrs
12	District level convention for PRIs and furniture	9 yrs.
13	Activity calendars preparation per school	9 yrs
14	News letter publication	24
15	Booklets magazines, publication at DPO level for civil works to distribute among the VEC & communities	Total 4000 copies
16	Development of posters pictures modules to monitor civil works per VEC 3 days x 40 participants	242
17	Publication of Annual reports	8
18	District level photo exhibition documentation	4
19	Cassettes on DPEP success stories	14
20	Illustrated slides for use in cinema halls	4
21	Hoarding on DPEP	20
22	Workshops / Training on preparation of materials for girls education posters self help groups different level media officers	8

IED (Integrated education for disables children)

Some of the enrolled children need special focus and attention by their teachers and guardians in order to stand in level with their counter parts. As long as their problems are not properly assessed and addressed, they are simply treated as back benchers and labled as children with low IQ. They continue to be neglected in the mainstream of education. This plan proposes for training and orientation of primary school teacher, appointment of resource IED Co-ordinator of a special teachers per block to make the society more aware and dutiful towards these children. Those who are pro founds disabled they do not come to general schools. But the children with mild and moderate disability either don't get enrolled or get enrolled and then dropout of school with in a year.

or two. So for the successful implementation of universalisation of primary education integrated education for disable children is to be addressed.

It is necessary to conduct a survey for collection of data to identify different types of impairments in the children of school going age. Proper assess one need to be done by professional experts in the first year of the implementation of the project. The following activities are to be carried out under the project, 1878 disable children have been identified and they will be given special care in this district.

Intervention : IED

Sl No.	Name of the Activities	Target
1	Orientation to VEC/ BRCC/ CRCCs 40 Teachers in one batch.	10 programmes
2	Preparation of activity base for DC (Disabled children)	5 Programmes
3	Supply of Aids & appliances	
4	Monitoring with the help of SRG/ BRG	10 Programmes
5	Early detection centres opened for DC	
6	Parent counseling 2 to 3 days	
7	Observation of enrollment week	
8	Disability survey in Block	10
9	Training regarding DC	10
10	Capacity building of 3 members of BRC	4
11	45 days training of 3 teachers of each block	30 teachers
12	Equipment for DC	
13	Theme based Camps	10 x 2
14	Medical Assessment camps	10
15	Industrial Materials	252
16	Handbooks to Schools	2000 schools
17	Counseling of Parents	25
18	TA DA for ID Staff	9
19	Survey of Disabled children within 14	10 Blocks

	years	
20	Friend supports to disabled	2000 schools
21	Barrier free access to DC	100
22	Module for teachers training	4
23	Training to formal school/ teachers for children with special need	135
24	Orientation to AS instructors on IFD	13
25	Strengthening special schools	10

Management Information System

Setting up of a well equipped and well trained MIS unit will provide valuable information about educational scenario and different project activities that are in opening in different parts of the districts. This will facilitate better and timely management of the project and schools. It is an insuperable part of project management. It is to be an aid for better analysis of issues and improvement in planning. So Jajpur DPEP will have a MIS unit. A programmer can training officer will be there to assist and aid the programmer. Necessary purchase of EMIS and equipments are to be funded by DPEP. Details of the Physical and Financial activities for MIS is mentioned in the costing table in chapter-6.

CHAPTER - VI

**COSTING TABLE (PHYSICAL & FINANCIAL)
SUMMARY TABLE**

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Contingency	4.000	9years	1	1	1	1	1	1	1	1	1	9
	Consumables	5.000	9years	1	1	1	1	1	1	1	1	1	9
	T&DA	4.000	9years	1	1	1	1	1	1	1	1	1	9
	Office Maintenance and Misc. charges	4.000	9years	1	1	1	1	1	1	1	1	1	9
	POL & Maintenance for 3 vehicles(1vehicle for four blocks@0.2 per month)	7.200	9years	1	1	1	1	1	1	1	1	1	9
	Installation of Fax	0.250	For 2 DIs + 1 at DPO		3								3
	Installation of phone	0.100	2	1	1								2
	Telephone & Fax charges per year	0.400	9years		5	5	5	5	5	5	5	5	40
	Equipment for DPO	5.000	9years	1									1
	Furniture for DPO	0.750	9years	1	1								2
	Consultancy Charges for expert in Community involvement, documentation, finance, Girlseducation etc.	5.000	9years	3	3	5	5	5	5	3	3	3	35

Intervention : Project Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Contingency	4.000	9years	4	4	4	4	4	4	4	4	4	36
	Consumables	5.000	9years	5	5	5	5	5	5	5	5	5	45
	TA/DA	4.000	9years	4	4	4	4	4	4	4	4	4	36
	Office Maintenance and Misc. charges	4	9years	4	4	4	4	4	4	4	4	4	36
	POL & Maintanance for 3 vehicles(1 vehicle for four blocks@0.2 per month)	7.200	9years	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	7.2	64.8
	Installation of Fax	0.250	For 2 Dis + 1 at DPO	0	0.75	0	0	0	0	0	0	0	0.75
	Installation of phone	0.100	2	0.1	0.1	0	0	0	0	0	0	0	0.2
	Telephone & Fax charges per year	0.400	9years	0	2	2	2	2	2	2	2	2	16
	Equipment for DPO	5.000	9years	5	0	0	0	0	0	0	0	0	5
	Furniture for DPO	0.750	9years	0.75	0.75	0	0	0	0	0	0	0	1.5
	Consultancy Charges for expert in Community involvement, documentation, finance, Girseducation etc	5.000	9years	15	15	25	25	25	25	15	15	15	175
	Page Total			45.050	42.800	51.200	51.200	51.200	51.200	41.200	41.200	41.200	416.250

Intervention : Project Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Rent, Electricity charges for DPO	0.100	108 Months	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	10.8
	Books and journals for DPC	0.050	9years	0.05	0.05	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.8
	Mobile Health Van	3.000	1 for each block in a year	0	30	30	30	30	30	30	30	30	240
	Monitoring and supervision by the District Project Office, preparation and sharing of Annual Progress Reports and Support to district functionaries to review the project	1.000	9 years	1	3	3	3	3	3	3	3	3	25
Page Total				2.25	34.25	34.3	34.3	34.3	34.3	34.3	34.3	34.3	275.6
Total				76.580	106.330	114.780	114.780	112.980	100.980	90.980	90.980	90.980	899.370

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Preparation of Annual Work Plan & budget and Mid-year review	0.3	9 years	2	2	2	2	2	2	2	2	2	2	18
	Development of GP Educational Profile for Gram Panchyats (3rd)	0.03	4	2				2						4
	Micro Planning in selected Educationally Deprived Areas (per GP)	0.05	120 gps		120									120
	Orientation in the Planning Process to the Resource Group (per Block)	0.05	8 prog	4				4						8
	Preparation of Block Specific Plan	0.05	9	1	1	1	1	1	1	1	1	1	1	9
	Preparation of Separate Plans for Urban Areas (Stams and Cities) (to be integrated into the district plan)	0.05	5	1	1	1	1	1						5

Intervention : Planning and Management

(Amount in Lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Preparation of Annual Work Plan & budget and Mid-year review	0.3	9 years	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	5.40
	Development of GP Educational Profile for Gram Panchyats (3rd)	0.03	4	0.06	0.00	0.00	0.00	0.06	0.00	0.00	0.00	0.00	0.12
	Micro Planning in selected Educationally Deprived Areas (per GP)	0.05	120 gps	0.00	6.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.00
	Orientation in the Planning Process to the Resource Group (per Block)	0.05	8 prog	0.20	0.00	0.00	0.00	0.20	0.00	0.00	0.00	0.00	0.40
	Preparation of Block Specific Plan	0.05	9	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.45
	Preparation of Separate Plans for Urban Areas (Slums and Cities) (to be integrated into the district plan)	0.05	5	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.00	0.00	0.25
	Page Total			0.96	6.70	0.70	0.70	0.96	0.65	0.65	0.65	0.65	12.62

Intervention : Planning and Management

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Tota	
	Innovative Project on School Management and Utilisation of GP Educational Profile (3 GP per block)	0.5	120 gps		40		40			40				120
	School mapping and school efficiency measurement studies (per GP)10 GPs 2 times other 1 time	0.15	242 gps 2 times		242					242				484
	Involving VECs,HMs.CRCs, AWW,MTRs in cluster level planning process 13 days located GPs	0.3	242 gps		242			242				242		726
	Training to Headmasters, Sis. and administrative functionaries on management	0.084	36 batches	18				18						36
	project on school management and utilisation of gp education profile(3 gp per block)	0.5	30 gp		1		1			1		1		4

Intervention : Planning and Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Innovative Project on School Management and Utilisation of GP Educational Profile (3 GP per block)	0.5	120 gps	0.00	20.00	0.00	20.00	0.00	20.00	0.00	0.00	0.00	60.00
	School mapping and school efficiency measurement studies (per GP) 10 GPs 2 times other 1 time	0.15	242 gps 2 times	0.00	36.30	0.00	0.00	0.00	36.30	0.00	0.00	0.00	72.60
	Involving VECs, HMs, CRCs, AWW, MTRs in cluster level planning process 13 days located GPs	0.3	242 gps	0.00	72.60	0.00	0.00	72.60	0.00	0.00	72.60	0.00	217.80
	Training to Headmasters, Sis. and administrative functionaries on management	0.084	36 batches	1.51	0.00	0.00	0.00	1.51	0.00	0.00	0.00	0.00	3.02
	project on school management and utilisation of gp education profile(3 gp per block)	0.5	30 gp	0.00	0.50	0.00	0.50	0.00	0.50	0.00	0.50	0.00	2.00
	Page Total			1.51	129.40	0.00	20.50	74.11	56.80	0.00	73.10	0.00	355.42
	Total			2.47	136.10	0.70	21.20	75.07	57.45	0.65	73.75	0.65	368.04

Intervention : Access for Deprived Children

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Camp School Provisions for out of school children to get primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses 7000 out of children (175 batch) per 4 yrs	0.18	175 x6	0.00	31.50	31.50	31.50	31.50	31.50	31.50	31.50	31.50	252.00
	Adolescent Girls' Camps primary (non res) each child Rs. 200/- and Rs 2000/- to instructors. 40 children and 6 month Courses	0.2	50 x6	0.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	80.00
	Recruitment of teachers in new schools (primary) 36	0.96	72 trs	69.12	69.12	69.12	69.12	69.12	69.12	69.12	69.12	69.12	622.08
	Recruitment of teachers in new schools (upper primary) 25	0.96	50 trs	48.00	48.00	48.00	48.00	48.00	48.00	48.00	48.00	0.00	384.00
	Page Total			117.12	158.62	158.62	158.62	158.62	158.62	158.62	158.62	110.62	1338.08

intervention : Access for Deprived Children													(Amount in lakhs)	
Yearwise costing for Physical Targets														
Budget Activity Code	Name of the Activity	Unit Cost (Rs In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Instructors/Gurujees for EGS primary (1/3 will be converted to primary schools after 3 years)	0.12	850	102.00	102.00	102.00	102.00	102.00	102.00	102.00	102.00	102.00	918.00	
	Instructors/Gurujees for EGS upper primary	0.12	330	39.60	39.60	39.60	39.60	39.60	39.60	39.60	39.60	39.60	356.40	
	Training to Gurujees / Educated volunteers(40 member 30 days)	0.84	30 batches	0.00	0.84	0.00	0.00	0.84	0.00	0.00	0.00	0.00	1.68	
	Academic supervision and other provision for camp school per block 80 persons	1.35	19 yrs.	1.35	1.35	1.35	1.35	1.35	1.35	1.35	1.35	1.35	12.15	
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (upper Prv) (non res) 40 members and 2 months for repeaters	0.05	50	0.00	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	20.00	
Page Total				142.95	146.29	145.45	145.45	146.29	145.45	145.45	145.45	145.45	1308.23	

Intervention : Access for Deprived Children													
Scheduling of Physical Targets to be Achieved													
Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	2nd batch training to instrutors (EGS)	0.56	30 batch					6	6	6	6	6	30
	Induction training to EGS Guruj for 30 days @ 50/- per day per Guruj	2	2 batches		1				1				2

Intervention : Access for Deprived Children													(Amount in lakhs)
Yearwise costing for Physical Targets													
Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	2nd batch training to instrutors (EGS)	0.56	30 batch	0.00	0.00	0.00	0.00	3.36	3.36	3.36	3.36	3.36	16.80
	Induction training to E.G.S. Guruji for 30 days @ 50/- per day per Guruji	2	2 batches	0.00	2.00	0.00	0.00	0.00	2.00	0.00	0.00	0.00	4.00
	Page Total			0.00	2.00	0.00	0.00	3.36	5.36	3.36	3.36	3.36	20.80
	Total			260.07	306.91	304.07	304.07	308.27	309.43	307.43	307.43	259.43	2667.11

Intervention : Civil Works

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	New School Buildings (Pry. School)	3	36		15	12	9						36
	New School Buildings (Up School) (3 rooms)	4.5	25		13	12							25
	Building for buildingless Schools (primary)	3	310	150	100	60							310
	Building for buildingless Schools (Upper Primary)	4.5	120	50	50	20							120
	Add. Classrooms for Existing Schools (Primary)	1.5	530	200	200	100	30						530
	Add. Classrooms for Existing Schools (Upper Primary)	1.5	200	50	50	50	50						200
	Room for Head Master	1.5	327	100	100	100	27						327
	CRC Buildings	2	242	100	142								242
	BRC Buildings	6	10	4	4	2							10
	Maintenance & Repair of School Buildings (primary)	0.05	560	90	30	90	90	90	90	20			560
	Maintenance & Repair of School Buildings (Upper primary)	0.05	220	50	40	40	40	30	20				220
	Major Repairs (primary)	0.3	800	100	150	150	150	150	100				800

intervention : Civil Works

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	New School Buildings (Pry. School)	3	36	0	45	36	27	0	0	0	0	0	108
	New School Buildings (Up School) (3 rooms)	4.5	25	0	58.5	54	0	0	0	0	0	0	112.5
	Building for buildingless Schools (primary)	3	310	450	300	180	0	0	0	0	0	0	930
	Building for buildingless Schools (Upper Primary)	4.5	120	225	225	90	0	0	0	0	0	0	540
	Addl. Classrooms for Existing Schools (Primary)	1.5	530	300	300	150	45	0	0	0	0	0	795
	Addl. Classrooms for Existing Schools (Upper Primary)	1.5	200	75	75	75	75	0	0	0	0	0	300
	Room for Head Master	1.5	327	150	150	150	40.5	0	0	0	0	0	490.5
	CRC Buildings	2	242	200	284	0	0	0	0	0	0	0	484
	BRC Buildings	6	10	24	24	12	0	0	0	0	0	0	60
	Maintenance & Repair of School Buildings (primary)	0.05	560	4.5	4.5	4.5	4.5	4.5	4.5	1	0	0	28
	Maintenance & Repair of School Buildings (Upper primary)	0.05	220	2.5	2	2	2	1.5	1	0	0	0	11
	Major Repairs (primary)	0.3	800	30	45	45	45	45	30	0	0	0	240
	Page Total			1461	1513	798.5	239	51	35.5	1	0	0	4099

Intervention : Civil Works

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Major Repairs (Upper primary)	0.3	400	50	80	80	80	90	30				400
	Upgradation of Schools from AS/EGS to upper primary schools	4.5	110					40	40	30			110
	Upgradation of Schools from AS/EGS to primary schools	3	283					70	70	70	73		283
	Resource Rooms for IED Equipments	2	10		5	5							10
	MIS Room	2	1	1									1
	Training hall to DIET/ST School	8	1		1								1
	Maintenance and upgradation of of ST School & DIET	15	1				1						1
	Tubewell for Schools	0.4	245		100	100	45						245
	Boundary Walls for roadside and interior schools	0.5	290		90	100	50	50					290
	Toilets for Schools	0.12	800		300	300	200						800
	ECE Centres	1.5	300		100	100	100						300
	Electrification	0.01	1000		300	400	300						1000
	Matching grants for EGS centres	0.3	787		250	250	287						787
	Child friendly Element	0.05	2000		800	800	400						2000

Intervention : Civil Works

(Amount in lak.)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Major Repairs (Upper primary)	0.3	400	15	24	24	24	24	9	0	0	0	120
	Upgradation of Schools fro AS/EGS to upper primary schools	4.5	110	0	0	0	0	180	180	135	0	0	495
	Upgradation of Schools fro AS/EGS to primary schools	3	283	0	0	0	0	210	210	210	219	0	849
	Resource Rooms for IED Equipments	2	10	0	10	10	0	0	0	0	0	0	20
	MIS Room	2	1	2	0	0	0	0	0	0	0	0	2
	Training hall to DIET/ST School	8	1	0	8	0	0	0	0	0	0	0	8
	Maintenance and upgradation of of ST School & DIET	15	1	0	0	0	15	0	0	0	0	0	15
	Tubewell for Schools	0.4	245	0	40	40	18	0	0	0	0	0	98
	Boundary Walls for road-side and interior schools	0.5	290	0	45	50	25	25	0	0	0	0	145
	Toilets for Schools	0.12	800	0	36	36	24	0	0	0	0	0	96
	ECE Centres	1.5	300	0	150	150	150	0	0	0	0	0	450
	Electrification	0.04	1000	0	3	4	3	0	0	0	0	0	10
	Matching grants for EGS centres	0.3	787	0	75	75	86.1	0	0	0	0	0	236.1
	Child friendly Element	0.05	2000	0	40	40	20	0	0	0	0	0	100
	Page Total			17	431	429	365.1	439	399	345	219	0	2644.1
	TOTAL			1478.000	1944.000	1227.500	604.100	490.000	434.500	346.000	219.000	0.000	6743.100

Intervention : Research & Evaluation

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Academic assessment of students (GP wise)	0.02	242		242	242	242	242	242	242	242	242	242	1936
	Capacity development of Research Institutes	1	1 institute in three years		1									1
	Baseline Assessment Study (Pry) Including End period	0.25	10 units		5	5								10
	Baseline Assessment Study (Upr.Pry) Including end period	0.25	10 units		5	5								10
	Indepth Studies(subjects)	0.2	20 studies		5	5		5	5					20
	DRG Training on Action Research Projects (3 days) at district	0.084	4 programmes		1		1			1				4
	Preparation of Teacher Profile Per block	0.15	10		10					10				20
	Diagnostic Study For Teachers (Pry) per block	0.3	136		17	17	17	17	17	17	17	17	17	136
	Diagnostic Study For Teachers (Upr.Pry) per block	0.3	136		17	17	17	17	17	17	17	17	17	136
	Analysis of Household Survey and sharing per GP	0.3	242		242			242				242		726

Intervention : Research & Evaluation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Academic assessment of students (GP wise)	0.02	242	0	4.84	4.84	4.84	4.84	4.84	4.84	4.84	4.84	38.72
	Capacity development of Research institutes	1	1 institute in three years	0	1	0	0	0	0	0	0	0	1
	Baseline Assessment Study (Prv) Including End period	0.25	10 units	0	1.25	1.25	0	0	0	0	0	0	2.5
	Baseline Assessment Study (Upr Prv) Including end period	0.25	10 units	0	1.25	1.25	0	0	0	0	0	0	2.5
	Indepth Studies (subjects)	0.2	20 studies	0	1	1	0	1	1	0	0	0	4
	DRG Training on Action Research Projects (3 days) at district	0.084	4 programmes	0	0.084	0	0.084	0	0.084	0	0.084	0	0.336
	Preparation of Teacher Profile Per block	0.15	10	0	1.5	0	0	0	1.5	0	0	0	3
	Diagnostic Study For Teachers (Prv) per block	0.3	136	0	5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1	40.8
	Diagnostic Study For Teachers (Upr Prv) per block	0.3	136	0	5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1	40.8
	Analysis of Household Survey and sharing per GP	0.3	242	0	72.6	0	0	72.6	0	0	72.6	0	217.8
	Page Total			0.000	93.724	18.540	15.124	88.640	17.624	15.040	87.724	15.040	351.456

Intervention . Planning for Pedagogical Improverment

(Amount in Lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Capacity Building of 8 Member Resouce Support Team for each CRC (3 days) (40 members)	0.084	133	3.36	3.36	3.36	0.84	0	0	0	0	0	10.92	
	Training to DRG on teachers training (7 days) (40 members)	0.196	1	0	0.196	0	0	0	0	0	0	0	0.196	
	Training to BRG on teachers training (7 days) (40 members)	0.196	1 batch	0	0.196	0.196	0.196	0.196	0	0	0	0	0.784	
	7 days teacher training on new pedagogy	0.084	1400	16.8	16.8	16.8	16.8	16.8	16.8	16.8	0	0	117.6	
	Training to DRG on teachers training(UP) (7 days) (40 members)	0.196	1	0	0.196	0	0	0	0	0	0	0	0.196	
	Training to BRG on teachers training(UP) (7 days) (40 members)	0.196	1	0	0.196	0	0	0	0	0	0	0	0.196	
	7 days teacher training (UP) on new pedagogy	0.840	360	33.6	33.6	33.6	33.6	33.6	33.6	33.6	33.6	33.6	302.4	
	TLM Workshp at District level (3 days) (40 members)	0.140	1 batches	0	0	0.14	0	0	0	0	0	0	0.14	
	TLM Workshop at Block level (3 days) (40 members)	0.140	10 batches	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	37.8	
	Training on Transaction of Activity based text book 7 days 40 member	0.196	4 batches	0	0.392	0.392	0	0	0	0	0	0	0.784	
	Page Total			57.96	59.136	58.688	55.636	54.796	54.6	54.6	37.8	37.8	471.016	

Intervention : Planning for Pedagogical Improvement													(Amount in lakhs)	
Yearwise costing for Physical Targets														
Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Workshop for development of activity bank for unit test (both Primary & UP) (3 days) (40 members)	0.196	4 batches	0	0.392	0.392	0	0	0	0	0	0	0.784	
	Furniture to DIET/ST Schools	1.000	3	0	1	0	0	0	0	0	0	0	1	
	Equipment to DIET/ST Schools	3.000	3	0	3	0	0	0	0	0	0	0	3	
	Capacity Building of DIET and ST School Personnel (Multiple Programmes) (7 days) (40 members)	0.196	3	0	0.196	0.196	0	0	0.196	0.196	0	0	0.784	
	Institutional Development Plan of DIET	1.250	3	0	1.25	0	1.25	0	1.25	0	1.25	0	5	
	Institutional Development Plan of BRC	1.000	10	0	2	2	2	2	2	0	0	0	10	
	Institutional plan of CRC (Per CRC)	0.250	173	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	544.5	
	Salary to CRC	0.030	173 for 9 years	21.78	21.78	21.78	21.78	21.78	21.78	21.78	21.78	21.78	196.02	
	Salary to BRC Assistant	0.120	10 for 9 years	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.2	10.8	
	Salary to BRC Menials (contractual)	0.020	173 for 9 years	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	1.8	
	Page Total			83.68	91.518	86.268	86.93	85.68	87.126	83.876	84.93	83.68	773.688	

Plan for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	School Improvement Grant to Primary Schools	0.020	1345	1345	1345	1345	1345	1345	1345	1345	1345	1345	1345	12105
	School Improvement Grant to Schools (Upper Primary)	0.030	654	654	554	654	654	654	654	654	654	654	654	5886
	Introduction of cumulative progress cards in selected schools	0.0002	290000		290000									290000
	Introduction of health cards in selected schools	0.0002	290000		290000									290000
	TLM Grant to Primary School teachers	0.020	4666	4666	5166	5166	5166	5166	5166	5166	5166	5166	5166	45994
	TLM Grant to Upper Primary Schools	0.030	1655	1655	1855	1855	1855	1855	1855	1855	1855	1855	1855	16495
	Free textbooks to all children	0.001	130000	130000	130000	130000	130000	130000	130000	130000	130000	130000	130000	1170000
	Library to BRC	0.300	10		3	3	4							10
	Library to CRC	0.080	242		100	100	42							242
	Journals at block and cluster level	0.0200	10		2	2	2	2	2					10
	Academic supervision and monitoring support to the resource group (4 months in a year)	1.0000	10		10	10	10	10	10	10	10	10	10	80
	Management of Multigrade and multi level classe 3 days workshop (40 Members)	0.196	150		30		30	30		30		30		150

Intervention : Planning for Pedagogical Improvement													(Amount in Lakhs)	
Yearwise costing for Physical Targets														
Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	School Improvement Grant to Primary Schools	0.020	1100	26.9	26.9	26.9	26.9	26.9	26.9	26.9	26.9	26.9	242.1	
	School Improvement Grant to Schools (Upper Primary)	0.030	365	19.62	19.62	19.62	19.62	19.62	19.62	19.62	19.62	19.62	176.58	
	Introduction of cumulative progress cards in selected schools	0.0002	300000	0	58	0	0	0	0	0	0	0	58	
	Introduction of health cards in selected schools	0.0002	300000	0	58	0	0	0	0	0	0	0	58	
	TLM Grant to Primary School teachers	0.020	3374	93.32	103.32	103.32	103.32	103.32	103.32	103.32	103.32	103.32	919.58	
	TLM Grant to Upper Primary Schools	0.030	1454	49.65	55.65	55.65	55.65	55.65	55.65	55.65	55.65	55.65	494.95	
	Free textbooks to all children	0.001	260000	130	130	130	130	130	130	130	130	130	1170	
	Library to BRC	0.300	10	0	0.9	0.9	1.2	0	0	0	0	0	3	
	Library to CRC	0.080	173	0	8	8	3.36	0	0	0	0	0	19.36	
	Journals at block and cluster level	0.0200	10	0	0.04	0.04	0.04	0.04	0.04	0	0	0	0.2	
	Academic supervision and monitoring support to the resource group (4 months in a year Rs. 0.16/- per block per month)	1.0000	8	0	10	10	10	10	10	10	10	10	80	
	Management of Multigrade and multi level classe 3 days workshop (40 Members)	0.196	2	0	5.88	0	5.88	5.88	0	5.88	0	5.88	29.4	
	Page Total			319.49	476.31	354.43	355.97	351.41	345.53	351.37	345.49	351.37	3251.37	

Intervention : Planning for Pedagogical Improvement (Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training on teaching English 3 days (40 members)	0.196	2	0	5.88	0	5.88	5.88	0	5.88	0	5.88	29.4
	Training on teaching Mathematics 3 days (40 members)	0.196	2	0	5.88	0	5.88	5.88	0	5.88	0	5.88	29.4
	Training on teaching Language 3 days (40 members)	0.196	2	0	5.88	0	5.88	5.88	0	5.88	0	5.88	29.4
	Training on teaching Science 3 days (40 members)	0.196	3	0	5.88	0	5.88	5.88	0	5.88	0	5.88	29.4
	3 days Workshop on Learners Evaluation (40 members)	0.196	3	0	9.8	0	9.8	0	9.8	0	0	0	29.4
	Reinforcement Training on New Pedagogy for 7 days (40 members batch)	0.0840	40	0	0	1.26	0	1.26	0	1.26	0	1.26	5.04
	Exposure visits of teachers /resource group to other districts/states (10 days each year for 10 persons)	0.100	3	0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.7
	Block level Exhibition of TLM and supplementary reading materials	0.100	10	1	1	1	1	1	1	1	1	1	9
	3 days Workshop for development of questions (40 Members batch)	0.196	2	0	4.9	4.9	4.9	4.9	4.9	4.9	4.9	0	34.3
	Hand book/ Booklet for parents VEC on New Pedagogy	0.001	1400	0	0	2.06	0	0	0	0	0	0	2.06
	Page Total			1	39.32	9.32	39.32	30.78	15.8	30.78	6	25.78	198.1

Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	News letter Aronia on classroom issue to teachers BRCs & CRCs (quarterly, 4 copy per year)	0.0004	2000			2000				2000			2000	6000
	Training of SI, HM on school Management 7 days	0.136	40 batches		10		10			10			10	40
	Need Based short term orientation at cluster level on special themes	0.084	242		75		75			75			17	242
	Parateachers training on New pedagogy (7days)	0.084	300			100		100			100			300
	Training of BRC, CRC on accademic monitoring (7days)	0.196	5 batch		2		2			1				5
	Booklet on success stories in Pedagogy and school management	0.0001	1400			1400								1400
	Callender for pedagogical activity for each school	0.0002	2000					2000						2000
	TLM kit for multigrade management for each school, BRC and CRC	0.005	200				200							200
	Printing of teachers handbook 2000 set two times	0.0005	4000			2000					2000			4000

Intervention : Planning for Pedagogical Improvement (Amount in lakhs)

Yearwise costing for Physical Targets

Physical Targets for Different Years

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	News letter Aroha on classroom issue to teachers BRCs & CRCs (quarterly; 4 copy per year)	0.0004	2000	0	0	0.8	0	0	0.8	0	0	0.8	2.4	
	Training of SI, HM on school Management 7 days	0.196	40 batches	0	1.96	0	1.96	0	1.96	0	1.96	0	7.84	
	Need Based short term orientation at cluster level on special themes	0.084	273	0	6.3	0	6.3	0	6.3	0	14.28	0	20.328	
	Parateachers training on New pedagogy (7days)	0.084	300	0	0	8.4	0	8.4	0	8.4	0	0	25.2	
	Training of BRC, CRC on academic monitoring (7days)	0.196	5 batch	0	0.392	0	0.392	0	0.196	0	0	0	0.98	
	Booklet on success stories in Pedagogy and school management	0.0001	1400	0	0	0.14	0	0	0	0	0	0	0.14	
	Callender for pedagogical activity for each school	0.0002	2000	0	0	0	0	0.4	0	0	0	0	0.4	
	TLM kit for multigrade management for each school, BRC and CRC	0.005	200	0	0	0	1	0	0	0	0	0	1	
	Printing of teachers handbook 2000 set two times	0.0005	4000	0	0	1	0	0	0	1	0	0	2	
Page Total				0	8.652	10.34	9.652	8.8	9.256	9.4	3.388	0.8	60.288	
Total				478.37	756.37	619.70	598.53	541.69	522.53	540.25	487.83	509.65	5054.91	

Intervention : SC/ST Education

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Community leaders and Opinion makers meeting in selected Tribal dominated Gram Panchayats	0.025	50 gps	0	0.375	0.375	0.25	0.25	0	0	0	0	1.25
	Engagement of SC/ST volunteers in Educationally backward GPs	0.06	50	0	0.9	1.8	2.4	3	0	0	0	0	8.1
	Teachers Requiring Attitudinal Training	0.2	50	0	5	5	0	0	0	0	0	0	10
	Orientation program for CRCCs with higher concentration of deprived SC/STs at GP level	0.025	120 crc	0.075	0	0	0	0.075	0	0	0	0	0.15
	Research work on specific SC issues	0.3	4 studies	0.3	0	0.3	0	0.3	0	0.3	0	0	1.2
	Material development and dissemination	5	40	0	50	50	50	50	0	0	0	0	200
	Special Hostel facilities for Girls in existing Ashram Schools (25 Girls X Rs.500/- per month X 12 Months)	3	600	0	9	9	9	9	9	9	9	9	72
Page Total				0.375	65.275	66.475	61.65	62.625	9	9.3	9	9	292.7

Intervention: SC/ST Education

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Identification of schools with Language understanding problem with members	0.025	2 blocks 2 prog		2					2				4
	Training of Tribal volunteers and activists(2 days) and sahayiles	0.15	4	1		1		1		1				4
	Dissemination of DISE report on language problems in schools (per GP)	0.025	242 nos 12 prog	6						6				12
	Tribal Convention	0.025	10	2	2	2	2	2						10
	Special hostel maintainace cost for SC/ST giris per year for 3 yrs	50	3		1	1	1					10		13

Intervention : SC/ST Education

(Amount in Lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Identification of schools with Language understanding problem with members	0.025	2 blocks 2 prog	0	0.05	0	0	0	0.05	0	0	0	0.1
	Traning of Tribal vouanteers and activrsts(2 days) and sahayies	0.15	4	0.15	0	0.15	0	0.15	0.15	0	0	0	0.6
	Dissemination of DISE report on language problems in schools (per GP)	0.025	242 nos. 12 prog	0.15	0	0	0	0	0.15	0	0	0	0.3
	Tribal Convention	0.025	10	0.05	0.05	0.05	0.05	0.05	0	0	0	0	0.25
	Special hostel mantanace cost for SC/ST girls per year or 3 yrs.	50	3	0	50	50	50	0	0	0	500	0	650
	Page total			0.35	50.1	50.2	50.05	0.2	0.35	0	500	0	651.25
	Total			0.725	115.375	116.675	111.7	62.825	9.35	9.3	509	9	643.95

Part: Early Child Care and Education

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to Selected Anganwadi Workers on preschool education (3 days)(1655 AWC in 42 batches)	0.094	42		7	7	7	7	7	7			42
	Indepth study on preschool education and health in the district	0.300	20	3	3	3	3	2	2	2	2		20
	Formation and orientation to DRG(ECCE)(40 members, 2 days)	0.060	24 batches	3	3	3	3	3	3	3	3		24
	Opening of New ECCE Centers (Salary and contingences,	0.010	300		50	100	100	50					300
	Orientation to CDPO/supervisors and selected NGOs	0.050	8 prog.		2	2	2			2			8
	Toys and learning materials to AWCs	0.005	1655	1						1			2
	Hand book on Pre school to AWWs	0.002	1655	1						1			2
	Meeting of MTAs, lady PRIs and AWWs on health, education matters(at GP level) in 26 batches	0.005	12	6						6			12
	Sharing experiences between escort mothers, AWWs, MTAs(at GP level)	0.005	242	1	1	1	1	1	1	1	1	1	9
	Esst. Of ECCE centre	0.06	300	50	100	100	50						300
	Monthly honorarium to supervisor, ECE workers and helpers	0.01	330	330	330	330	330	330	330	330	330	330	2970
	Purchase of kit	0.05	1655		331	331	331	331	331				1655

Division of funds for													
toys and other contingency expenditure	0.02	1655	1655	1655	1655	1655	1655	1655	1655	1655	1655	1655	1655
Development of toys and supply to Distt. Worth Rs. 2000/-	0.020	41	0	41	0	0	0	0	0	0	0	0	41
Workshops for snaring of evaluation report and development of new evaluation programme to assess learners achievements	0.01	20	4		4		4		4				20
A study on role of AW workers and suggestion for transforming AW centers into better ECE centres	0.050	20 nos	0	5		5		5		5			20
Foundation and refresher training to ECE workers (per day to participants per days)	0.03	40 nos	0	10	10			10	10				40
Training of BRCC/CRCC on ECE	0.03	2 prog		2	3								6
in service training to ECE supervisor	0.20	4 prog		2				2					4
Training of DRG members and ECE workers on school readiness (per day)	0.10	18 prog.	6			6			6				18
Sensitisation of DPOs of ICDS, JSWC, CDPO, supervisor, RTs and CPCs (per day)	0.20	4	1		1		1		1				4
Refresher training to AW workers and supervisors on activity based pre-primary education and school readiness (per day)	0.20	42 prog		7	7	7	7	7	7	7			42
Training of mother group members (per day Sector)	0.040	240		240				240					240
Orientation of mother of pre-primary children at school level (per day one prog Per yr Per sector)	0.005	2000		2000				2000					2000

	Development of toys and supply to Distt Worth Rs. 2000/-	0.020	41	0.00	0.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.82
	Workshops for sharing of evaluation report and development of new evaluation programme to assess learners achievements	0.010	20	0.04	0.00	0.04	0.00	0.04	0.00	0.04	0.00	0.04	0.20
	A study on role of AW workers and suggestion for transforming AW centers into better ECE centres	0.050	20 nos	0.00	0.25	0.00	0.25	0.00	0.25	0.00	0.25	0.00	1.00
	Foundation and refresher training to ECE workers (per day to participants per days)	0.030	40 nos	0.00	0.30	0.30	0.00	0.00	0.30	0.30	0.00	0.00	1.20
	Training of BRCC/CRCC on ECE	0.030	6 prog.	0.00	0.09	0.09	0.00	0.00	0.00	0.00	0.00	0.00	0.18
	In service training to ECE supervisor	0.200	4 prog.	0.00	0.40	0.00	0.00	0.00	0.40	0.00	0.00	0.00	0.80

Orientation training to Mahila Samiti and SRG members (per day per yr.)	0.05	20	20					20				40
Posters, folders and stickers on ECE prepared for encouraging the enrolment of girl children (per day)	0.5	10	1					1				2
Audio and video cassettes on ECE is to be purchased and supplied to dist. programme coordinator	0.50	10	1					1				2
Child wise evaluation cards is to be used (per child)	0.0001	42000	42000					42000				84000
Mothers group a. Track attendance of children an dworker b. Celebration of birth days of children in ECE centers (per month per centre)	0.01	1655	1655					1655				3310

Training of DPG members and ECE workers on school readiness (per day)	0.100	18 prog	0.60	0.00	0.00	0.60	0.00	0.00	0.60	0.00	0.00	0.00	1.80
Sensitisation of DPOs of ICDS, DSWC, CDPO, supervisor, RTs and CPCs (per day)	0.200	4	0.20	0.00	0.20	0.00	0.20	0.00	0.20	0.00	0.00	0.00	0.80
Refresher training to AW workers and supervisors on activity based pre-primary education and school readiness (per day)	0.200	42 prog.	0.00	1.40	1.40	1.40	1.40	1.40	1.40	1.40	0.00	0.00	8.40
Training of mother group members (per day sector)	0.012	242	0.00	2.90	0.00	0.00	0.00	2.90	0.00	0.00	0.00	0.00	5.81
Orientation of mother of pre-primary children at school level (per day one prog. Per yr. Per sector)	0.005	2000	0.00	10.00	0.00	0.00	0.00	10.00	0.00	0.00	0.00	0.00	20.00
Orientation training to Mahila Samiti and SRG members (per day per yr.)	0.050	20	0.00	1.00	0.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00	2.00
Posters, folders and stickers on ECE prepared for encouraging the enrolment of girl children (per day)	0.500	10	0.50	0.00	0.00	0.00	0.50	0.00	0.00	0.00	0.00	0.00	1.00
Audio and Video cassettes on ECE is to be purchased and supplied to dist programme coordinator	0.500	10	0.50	0.00	0.00	0.00	0.00	0.50	0.00	0.00	0.00	0.00	1.00
Child wise evaluation cards is to be used. (per child)	0.000	42000	4.20	0.00	0.00	0.00	0.00	4.20	0.00	0.00	0.00	0.00	8.40
Mothers group a. Track attendance of children an dworker b. Celebration of birth days of children in ECE centers (per month per centre)	0.010	1655	16.55	0.00	0.00	0.00	0.00	16.55	0.00	0.00	0.00	0.00	33.10
Total			63.112	78.387	63.753	60.973	56.963	91.864	40.413	37.435	36.445	529.345	

Intervention : Distance Education

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Orientation of DIET/ ST school, HMS, SIS, BRC, selected CRC (1 day)	0.1	9 programmes	1	1	1	1	1	1	1	1	1	9	
	Workshop on use of distance learning material (1 day)	0.03	18	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.06	0.54	
	Equipments for teleconferencing	1	1	0	1	0	0	0	0	0	0	0	1	
	Printing and Distribution of self Instructional materials (Primary) (per teacher Rs.100/-)	0.001	6000 copies to teachers	0	6	6	6	6	6	6	6	6	48	
	Printing and distribution of SIM for Upper primary (per teacher Rs.150/-)	0.0015	6000 copies to teachers	0	9	9	9	9	9	9	9	9	72	
	Radio Shows (per yr)	0.15	24shows	0	0.45	0.45	0.45	0.45	0.45	0.45	0.45	0.45	3.60	
	TV shows (per yr)	0.3	24shows	0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	7.2	
	Teleconferencing Programmes (All types)	0.15	40 teleconferences	0	0.75	0.75	0.75	0.75	0.75	0.75	0.75	0.75	6	
	Documentation	1	5	0	1	1	1	1	1	0	0	0	5	
	Video Programme	0.4	40	0	2	2	2	2	2	2	2	2	16	
	Audio Programme	0.005	80	0	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.40	
	Total			1.06	22.21	21.21	21.21	21.21	21.21	21.21	20.21	20.21	20.21	168.74

Intervention: GIRLS EDUCATION

/Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to MTA members (50 members 1 day)	0.015	200 batches	0.75	0.75	0	0	0	0.75	0.75	0	0	3
	Training to lady PRI member MTA women groups (50 members 1 day)	0.015	50 batches	0.15	0.15	0.15	0.15	0.15	0.15	0	0	0	0.9
	Women convention at Block Level (100 members)	0.05	80 conventions	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	4
	Seminars on Girls Education (2days) (40 members)	0.15	8 seminars	0	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.2
	Special coaching camps for girls (1month 40 girls)	0.1	300 programmes	2.5	5	5	5	2.5	2.5	2.5	2.5	2.5	30
	Community mobiliser	0.96	120	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	0.96	8.64
	Page Total			4.86	7.51	6.76	6.76	4.26	5.01	4.86	4.11	3.61	47.74

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Observation of Girl child week at selected CRCs.	0.01	2000 nos.		2000	2000	2000	2000	2000	2000	2000	2000	16000
	Awards to Schools showing improvement in 100% Girls Retention (in kind)	0.05	200 schools		200	200	200	200	200	200	200	200	1500
	Adolescent Girls camp	0.5	125 camp		5	5	5	5	5				25
	Health Education to MTA and adolescent girls at GP level.	0.05	242 gp		30	30	30	30	30	30	30	32	242
	Improvement of class room culture on gender	0.25	2000 schools		250	250	250	250	250	250	250	250	2000
	Innovative projects for urban area slum girls and difficult rural pockets	0.5	5 innovative projects		1		1		1		1	1	5
	Model cluster approach	0.2	150 GP	10	20	20	10	20	20	10	20	20	150

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Media Equipments at Block Level(per block)	0.3	10		10								10
	Leaflets for spreading awareness for education per gp	0.025	242		242			242		242			726
	Traditional Folk Media Activities Promoting awareness(per block)	0.05	242		242			242		242			726
	Sharing Workshop and Dissemination of Educational Information(per block)	0.1	20 nos		10			10					20
	Block Specific Annual Reports of progress	0.08	10		10	10	10	10	10	10	10	10	80
	Annual report Seminars	0.01	9	1	1	1	1	1	1	1	1	1	9
	PAS to DPO & BRC	0.5	11	2	2	1	1	1	1	1	1	1	11
	Visual / Video shows . Radio talk, seminars	0.004	16		2	2	2	2	2	2	2	2	16
	Posters and hoardings (per block)	0.1	3 yrs.		10			10			10		30

Intervention Media

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Media Equipments at Block Level(per block)	0.3	10	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00
	Leaflets for spreading awareness for education per gp	0.025	242	0.00	6.05	0.00	0.00	6.05	0.00	6.05	0.00	0.00	18.15
	Traditional Folk Media Activities Promoting awareness(per block)	0.05	242	0.00	12.10	0.00	0.00	12.10	0.00	12.10	0.00	0.00	36.30
	Sharing Workshop and Dissemination of Educational Information(per block)	0.1	20 nos	0.00	1.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00	2.00
	Block Specific Annual Reports of progress	0.08	10	0.00	0.80	0.80	0.80	0.80	0.80	0.80	0.80	0.80	6.40
	Annual report Seminars	0.01	9	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.09
	PAS to DPO & BRC	0.5	11	1.00	1.00	0.50	0.50	0.50	0.50	0.50	0.50	0.50	5.50
	Visual / Video shows Radio talk seminars	0.004	15	0.00	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.06
	Posters and hoardings (per block)	0.1	3 yrs.	0.00	1.00	0.00	0.00	1.00	0.00	0.00	1.00	0.00	3.00
	Page Total			1.01	24.97	1.32	1.32	21.47	1.32	19.47	2.32	1.32	74.50

Intervention : Media

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	District level convention for PRIs and Functionaries	0.5	8 yrs.	0.00	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.00	
	Activity calendars preparation for school committee	0.002	3 yrs.	0.00	4.00	0.00	0.00	4.00	0.00	0.00	4.00	0.00	12.00	
	News letter publication	0.05	24	0.00	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.20	
	Developments of posters, pictorial modules to monitor civilworks for VEC	0.0005	2000	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	8.00	
	publication of annual report	0.5	8	0.00	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.00	
	Dist. Level photo exhibition/ documentation	0.05	8	0.00	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.40	
	cassettes on DPEP success stories	0.1	16	0.00	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.60	
	Stall at different fairs dist. Level	0.14	9	0.14	0.14	0.14	0.14	0.14	0.14	0.14	0.14	0.14	1.26	
	Hoarding on DPEP	0.1	20	0.00	1.00	0.00	0.00	0.00	1.00	0.00	0.00	0.00	2.00	
	Workshop/training for preparation of materials for girls education, poster, self help group for dist. Level media officers	0.5	8	0.00	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.00	
	Book lets, Magazines publication at DPO level on DPEP news, painting by children, civil work etc.	0.005	4000	0.00	20.00	20.00	20.00	20.00	20.00	20.00	20.00	20.00	160.00	
	Page Total			0.14	28.04	23.04	23.04	27.04	24.04	23.04	27.04	23.04	198.46	
	Total			1.15	53.01	24.36	24.36	48.51	25.36	42.51	29.36	24.36	272.96	

Intervention : IED

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Disability Survey in Blocks (including printing of formats)	1.00	10		10								10
	Training regarding Disability Survey	0.2	10	5				5					10
	Capacity building of 3 member Block Resource Group IED	0.01	4	1		1		1		1			4
	45 days Training of 3 trs of each block at OPEPA on IED	0.50	30 trs.					1					1
	Equipment for identified disabled children	2.5	10			10							10
	Theme based camps	0.10	10 x 2	10				10					20
	Medical Assessment camps 10 X 3	0.015	30		10		10		10				30
	Instructional materials to BRC, CRC (Set)	0.10	252	252	252	252	252	252	252	252	252	252	2268
	Hand books to schools	0.001	2000 schools	2000	2000	2000	2000	2000	2000	2000	2000	2000	18000
	Counselling of parents	0.005	25	25			25						50
	TA, DA for ID staff	0.15	9	1	1	1	1	1	1	1	1	1	9
	Survey of Disabled Children within 14 years age group & Formal Assessment of Disabled Children	0.0015	10					10					10

Early detection centers opened for imparting pre integration skills to identified disabled Children (School readiness)	0.30	48	0.000	2.400	2.400	2.400	2.400	2.400	2.400	2.400	0.000	0.000	14.400
Parent counseling 2 to 3 days	0.01	48	0.000	0.040	0.040	0.040	0.040	0.040	0.040	0.040	0.000	0.000	0.240
Observation of enrolment week and " World Disability Day"	0.00	1800	0.000	0.180	0.180	0.180	0.180	0.180	0.180	0.180	0.180	0.180	1.440
Booklets, posters, leaflets on disability on General Awareness	0.10	10	0.000	1.000	0.000	0.000	1.000	0.000	0.000	0.000	0.000	0.000	2.000
Construction of Ramps, Handrails, Learning Corners & Special toilets for the children with special need	0.10	50	0.000	1.000	1.000	1.000	1.000	1.000	1.000	0.000	0.000	0.000	5.000
Academic Structure to provide resource support to children with special need	0.10	10	0.200	0.000	0.200	0.000	0.200	0.000	0.200	0.000	0.000	0.200	1.000
Development of Self - Learning Materials(per 1000)	0.10	6000 copies	0.000	0.600	0.600	0.600	0.600	0.600	0.600	0.600	0.600	0.600	4.800
Orientation to parents / Children / teacher on use and maintenance of aids and appliances	0.05	2000 nos 50 prog	0.000	0.500	0.500	0.500	0.500	0.500	0.500	0.000	0.000	0.000	2.500
Hand books for teachers on identification and classroom management on IED	0.00	2000	0.000	3.000	0.000	0.000	0.000	3.000	0.000	0.000	0.000	0.000	6.000

	Printing of information booklets	0.00	2000	0.000	0.600	0.000	0.000	0.000	0.600	0.000	0.000	0.000	1.200
	Impact assessment study on I.E.D.	0.20	3	0.200	0.000	0.000	0.200	0.000	0.000	0.200	0.000	0.000	0.600
	Material for early identification of Disabled Children	0.00	242	0.000	0.678	0.000	0.000	0.678	0.000	0.000	0.678	0.000	2.033
	Opening of Special Schools	10.00	5	0.000	10.000	20.000	10.000	10.000	0.000	0.000	0.000	0.000	50.000
	Strengthening Special Schools/ NGOs to act as Resource Centres.	0.15	10	1.500	1.500	1.500	1.500	1.500	1.500	1.500	1.500	1.500	13.500
	TOTAL			33.785	193.858	211.680	178.905	181.073	172.320	145.380	143.208	142.730	1402.938

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	MIS Equipment to the cell including softwares and training	10	1 set	1									1
	AC to MIS	0.4	1	1									1
	Strengthening information system of DI office	1	5 nos	5									5
	Training to District Level Officers	0.28	6 batches every year	6	6	6	6	6	6	6	6	6	54
	Furniture for MIS Room	0.15	1 set	1									1
	DISE for primary and Upper primary Schools (EGS)	0.003	2300 schools including AS every year	2300	2300	2300	2300	2300	2300	2300	2300	2300	20700
	Sharing Workshop and Dissemination of DISE	0.1	2 workshops per year	2	2	2	2	2	2	2	2	2	18
	Telephone Charges for Data Communication	0.2	8 years		1	1	1	1	1	1	1	1	8
	MIS consumables	0.5	8 years	1	1	1	1	1	1	1	1	1	9
	Maintenance and contingencies	0.5	6 years				1	1	1	1	1	1	6
	"Anusandhan" study, COHORT and Child Tracking	0.005	1800 villages including urban arear	1800	1800	1800	1800	1800	1800	1800	1800	1800	16200
	Computerisation of Child tracking System	4	3	1			1			1			3
	Office Automation System	5	1	1									1
	Geographical Information System	3	2	1		1							2

Intervention - MIS

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	MIS Equipment to the cell including softwares and training	10	1 set	4.00	0.50	1.50	1.50	0.50	1.00	0.50	0.50	0.00	10.00
	AC to MIS	0.4	1	0.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.40
	Strengthening information system of DI office	1	5 nos	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.00
	Training to District Level Officers	0.28	5 batches every year	1.58	1.58	1.68	1.68	1.68	1.68	1.68	1.68	1.68	15.12
	Furniture for MIS Room	0.15	1 set	0.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.15
	DISE for primary and Upper primary Schools (EGS)	0.003	2300 schools including AS every year	6.90	6.90	6.90	6.90	6.90	6.90	6.90	6.90	6.90	62.10
	Sharing Workshop and Dissemination of DISE	0.1	2 workshops per year	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.80
	Telephone Charges for Communication	0.2	8 years	0.00	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.60
	MIS consumables	0.15	8 years	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.35
	Maintenance and contingencies	0.5	6 years	0.00	0.00	0.00	0.50	0.50	0.50	0.50	0.50	0.50	3.00
	"Anusandhan" study COHORT and Child Tracking	0.005	2000 villages including urban areas	9.00	9.00	9.00	9.00	9.00	9.00	9.00	9.00	9.00	81.00
	Computersation of Child tracking System	4	3	4.00	0.00	0.00	4.00	0.00	0.00	4.00	0.00	0.00	12.00
	Office Automation System	2	1	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2
	Geographical Information System	3	2	3.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	6
	Total			31.48	18.63	19.63	24.13	19.10	19.63	23.13	19.13	18.63	193.52

Summary Table For Jajpur District

Sl. No.	Intervention	Year wise Costing									Total Costing
		2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
1	Project Management	76.580	106.330	114.780	114.780	112.980	100.980	90.980	90.980	90.980	899.370
2	Civil Works	1478.000	1944.000	1227.500	604.100	490.000	434.500	346.000	219.000	0.000	6743.100
3	Planning and Management	2.472	136.100	0.700	21.200	75.072	57.450	0.650	73.750	0.650	368.044
4	Planning for Pedagogical Improvement	478.370	756.372	619.698	598.528	541.686	522.532	540.246	487.828	509.650	5054.910
5	Access for Deprived Children	260.070	306.910	304.070	304.070	308.270	309.430	307.430	307.430	259.430	2667.110
6	SC/ST (Focus Group) Education	0.725	115.375	116.675	111.700	62.825	9.350	9.300	509.000	9.000	943.950
7	Girls' Education	6.860	108.510	107.260	105.760	104.760	106.010	100.860	102.610	102.210	844.840
8	Early Child Care Education	63.112	78.387	63.753	60.973	56.963	91.864	40.413	37.435	36.445	529.345
9	Integrated Education for Disabled	33.785	193.858	211.680	178.905	181.073	172.320	145.380	143.208	142.730	1402.938
10	Media	1.150	53.008	24.358	24.358	48.508	25.358	42.508	29.358	24.358	272.964
11	Community Mobilization and Participation	0.210	45.475	43.975	4.225	2.725	2.725	2.725	2.725	2.725	107.510
12	Research and Evaluation	0.300	125.524	20.340	46.924	95.440	54.424	16.840	119.524	16.840	496.156
13	Distance Education	1.060	22.210	21.210	21.210	21.210	21.210	20.210	20.210	20.210	168.740
14	Management Information System	31.480	18.630	19.630	24.130	19.130	19.630	23.130	19.130	18.630	193.520
	Total	2434.174	4010.689	2895.629	2220.863	2120.642	1927.780	1686.672	2162.188	1233.858	20692.497

Date: 12-8-2002
 New No: 10000
 No. 13-2-2002