

PUNJAB - BATHINDA

(9)

5th

ALL INDIA EDUCATIONAL SURVEY

DISTRICT REPORT

DISTRICT **BATHINDA**



1000  
MAY 1961

DISTRICT EDUCATION OFFICE,

-54552  
370.783  
BAT-F

BATHINDA

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## FIFTH ALL INDIA EDUCATIONAL SURVEY

PART - I

## CHAPTER - I

1.1 General Information

Location :- Forming the central-southern part of Punjab, Bathinda district lies between 29°-33' and 30°-36' north latitude and 74-38 and 75-46 east longitude, touching northern boundaries of Hissar and Sirsa districts of neighbouring Haryana state, and bounded by the Punjab districts of Faridkot in the north and west and Sialkot in the east.

Origin :-

The district derives its name from the present headquarters of the district-Bathinda. It is historical as an ancient town with a long and chequered history. Its name is said to have been derived from the names of a Rajput ruler by the name of Bindi Pal and his Vazir who bore the name of Thinda Ram. In recent times the town was conquered by Maharaja Alha Singh(nearabout 1754 AD) and since then it has followed the history of erstwhile princely state of Patiala. With the dawn of independence and merger of Patiala and East Punjab States into a Union styled as PEPSCU, Bathinda became a fullfledged district which status has continued even after the merger of PEPSCU with erstwhile Punjab state in 1956. (The spelling have been recently revised from "Bhatinda" to "Bathinda" on the authority of the Survey of India, to conform to the phonetic & expression, as locally pronounced.

It consists of 527 villages, out of which 520 are inhabited and 7 uninhabited, and 11 towns distributed in the four tahsils, namely Ropura Phul, Bathinda, Tawandi Sabo and Mansa. Formerly the District economy displayed the features of backwardness but now it is in a state of transition and a new chapter of socio-economic transformation is opening. The Government have been benevolent in sanctioning big projects for the Districts which have accelerated the pace of development. During the last two decades the district has made spectacular progress in agriculture, industry, education, health services and other allied sectors. Still the district lags behind the other developed Districts of the State particularly in the field of education. So, this district requires

special attention of the Government to keep the pace of the development.

#### Population and Density :-

With the density of population still low (second lowest in the state) at 235 persons per sq.km, the increase in population during the decade 1971-81 was 27.24 per cent as against the state percentage of 23.89. As on 1st March, 1981 1,304,606 persons (699,815 males and 604,791 females) lived in the district.

In the matter of number of females per thousand males it has recorded a slight improvement of 9 females raising the number from 855 in 1971 to 864 in 1981 though it continues to be fairly below the state figure of 879 in this respect.

Rural and Urban percentages of increase in population tahsilwise are as below :-

Tahsil	Total	Rural	Urban
Rampura Phul	25.00	23.19	36.25
Bathinda	38.43	20.92	83.75
Talwandi Sabo	24.29	14.60	74.63
Mansa	21.14	19.30	33.82

In the matter of urban growth Bathinda city has increased its population from 65,318 to 127,363 in 1981 giving a percentage of 94.99 which is amongst the highest in the state and is an unmistakable pointer to industrial shift from the agricultural background of the town. Out of the total population 27% belongs to Scheduled Castes. In Bathinda District of every one thousand persons, the number of workers comes to 308. It consists of 527 villages out of which 520 are inhabited and seven are uninhabited comprising 9 C.D. Blocks and 11 towns distributed in 4 Sub Divisions namely Bathinda, Mansa, Rampura Phul and Talwandi Sabo.

#### Literacy :-

Literacy is a single golden key to the development and universal education alone can release the dormant productive forces of illiterate population. The district still continues to be at the lowest rung in respect of literacy. A direct attack on illiteracy on a much more massive and determined scale is required so that universal literacy is assured. The literacy rate of the district is 27.72% against 40.86 in state and 50.60, being the highest literacy rate in district Lukhiana which is advanced in their respect. The position in case of female literacy is much more depressing which is 20.29% against 30.69% in the state and 44.15% in district

of female literacy is much more depressing which is 20.29% against 30.69% in the state and 44.15% in district Ludhiana. Though the improvement in literacy is commensurate with such a figure in some of the districts of the state but the overall picture of comparative educational backwardness of the district still continues. Bathinda sub division leads with literacy rate of 33.98% over the other sub-divisions Tullwandi Subo 23.82%, Ropura Phool 28.36% and Mansa 23.75%. ~~Mansa~~ Mansa sub division has been declared backward area of Bathinda district. It needs the special attention of Government for the eradication of illiteracy. The literacy rates for rural and urban areas of the district respectively are 32.2% and 47.22%. The literacy rate among Scheduled Castes in 15-35 age group is only 9.52%. The rate among Scheduled Caste male and female is 13.5% and 4.20% respectively which is most depressing.

In the National Education Policy, a great stress has been laid on the eradication of illiteracy. There are at present 110 million illiterates in the age group of 15-35 in the country and we are committed to educate all of them by the year 1995 which is our National goal. District Bathinda needs special attention of the Government in this respect. At present, one project with 300 centres is working in this district. The total number of illiterate persons in the age group of 15-35 in the district is 3,39,477. The enrolment in those centres is 12,000.

#### Level of industrialisation :-

The district had a little industrial activity at the time of its formation. Dating back to the princely days, the Bhupindra Flour Mills was a solitary large scale industry in the District. Because of large production of Cotton in the District, some cotton ginning and Pressing Mills were located. A handful of small industrial Units manufacturing Cycle Parts, Agricultural implements were also there. With the setting up of Guru Nanak Dev Thermal Plant and National Fertilizer Limited Plant the District achieved a conspicuous position on the industrial map of India. Since 1974, the industrial authorities have achieved further filling with the

declaration of the district as industrially backward and its eligibility to various subsidies and concessions. In the large and medium scale units, 4457 small scale industry units and 2529 village industry units with huge investment and employment potential of 27086 persons. The setting up of new Sugar Mills and spinning Mill will be another feather in the cap of large-scale industry. The Cennt Corporation of India and Trigun Auto Plant Pvt. Ltd. with an investment of 22.30 Crore will also add to the industrial progress of the District.

The decade from 1971 upwards has seen industrial activity of substantial magnitude in Bathinda district consequent upon the material alteration of skyline in Bathinda town. The First on the ground was Guru Nanak Dev Thermal Plant(GNDTP) with 4 units of 110MW each. This thermal plant has been augmenting the power supply position in the state and has opened up a vast source for employment (about 4,000 persons.)

The Indian National Fertilizer Limited(NFL) has established its plant in close proximity to the thermal plant at a capital cost of 240.47 crores. Besides offering direct employment to about 1,200 persons, it has generated employment for 5,000 people who are engaged in marketing, distribution activities and other allied activities.

A big milk plant under public sector (MILKFED) has also come into existence in the outskirts of the town which has given a great fillip to the development of animal husbandry in the district, well known for its well-fed cattle heads.

The fourth unit in the large scale comprises a weaving and spinning unit by the Punjab State Industrial Development Corporation(PSIDC)with a capacity of 50,000 spindles. It has been first of the series of such mills proposed in and around Bathinda as also in neighbouring districts to generate employment on one hand and ensure conversion of cotton into yarn before it is despatched outside the state, on the other.

With the coming up of these public sector projects, vast scope for development of ancillary units in small scale as well as in cottage industries has arisen. The ancillary units manufacture steel balls, transformers, S.V. pipes, welding rods, polythene coated bars, straw board, cattle feed, bone meal, ice

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cream, sulphuric acid etc. New horizons are being explored for further establishment of ancillary units based on cotton, leather goods, gaskets, zinc sulphate, hydrochloric acid, tannery, petro-chemicals, poultry, gears, ball bearing, conduit pipe, ginning and pressing, pipe fitting, electric fans, ceramic, lime, electric motors etc.

Not only has this meant increase in establishment of industrial units in and around Bathinda town but also these are spread over in the entire district where industrial focal points had been and are being developed.

The number of registered small scale units had recorded 73 per cent increase in the previous two years (from 817 in 1987-88 to 1,417 in 1981-82).

The industrial activities have received further fillip with the declaration of the district as industrially backward and consequential eligibility to various subsidies and concessions that go with such declaration both for setting up new units as also for the expansion of the old ones. The traditional occupations of shoe making, ban and rope making, carpentry, blacksmithy, handloom weaving have not only continued but have flourished.

In the large scale sector, another half a dozen units, with a total investment of Rs. 13 crores are in the pipeline and over 100 crores further investment is envisaged in various projects for which over a dozen letters of intent have since been issued by the Central Government in favour of the entrepreneurs both public and private, for establishment of large units.

The census 1981 returned a population of 127,363 of Bathinda town against population of 65,318 in 1971 thus showing an increase of 94.99 per cent. There is a material shift in its appearance; from an agricultural small Mandi town, it is transforming into an advanced industrial centre. There has been a phenomenal increase of 165.53 per cent in respect of neighbouring Bhuchow Mandi; its population increasing from 2,945 in 1971 to 7,820 in 1981. The other important towns in the district have also reported substantial increase due to the industrial wave.

Agriculture :-

Bathinda is predominantly an agricultural district as 69% of the working force directly derive their livelihood from agriculture. A major chunk of our National income comes from agriculture sector. The sturdy and industrious peasants have changed the sand dunes into green fields. The introduction of the package programme involving the use of high yielding improved variety of seeds, chemicals & fertilisers, pesticides, latest agriculture machinery and other inputs has helped in many fold increase of agricultural production in the district. The geographical area according to village papers is 5,54,000 hectares and 95.5% area is under cultivation. The total cropped area per season and cropped reports in 1986 was 2,14,000 hectares out of which an area of 3,13,000 hectares was under double cropping. Cropping intensity comes to 162.5%. The net irrigated area by different sources is 4,15,000 hectares which comes to 83% of net area sown. Canals are the main source of irrigation i.e. 85% and 17% irrigation is done by tubewells. The main crops of the district are cotton, paddy, wheat, gram, Sarson. The area is quite potential for the cultivation of grapes and citrus fruit.

Development in cultural field :-

In this era of new culture, which is the gift of industrial development, the Rose Garden and the Boating Club at Bathinda have started drawing record visitors both from outside and from within the district. In fact in the desert and arid landscape of Bathinda these provide the oasis of invigorating relief and feast for the eyes.

Historical Towns :-

Strictly from the historical point of view, only other important place apart from Bathinda in the district is Taliwandi Sahib-connected with the history of the Sikhs.

Sri Guru Gobind Singh, after his fierce battles with the Mughals at Anandpur Sahib, Charkaur Sahib and Muktsar, came to Taliwandi Sahib and rested there for 9 months. The place is alternatively called 'Dandama Sahib' (Dand means rest in Punjabi). He made it a centre for spreading his mission and hence another name 'Guru ki Kasi'. He redacted Adi Granth Sahib

here and inside the fort is a Gurdwara. It has a long fascinating history behind it.

After the independence of India, the Central Govt with a view to measure the development in the field of education ordered and conducted survey at various times. The 5th All India Educational Survey based on 30.9.1986 was conducted in 1986-88. Keeping in view the difficulties, omissions in the previous survey and with a view to set concrete results, elaborate training was given at various levels, so as to compile and tabulate correct information in the three basic information tables as detailed below:-

Table No. 1 School Information Table :-

This form contains detailed information regarding the school, its Building, its premises, ground facilities available in the school, teachers, and No.of students and other useful information. The table was filled up by the school Head Masters for which training was imparted.

Table No. 2 Village Information Table :-

This form contains detailed information about the villages their location, communication facilities, and industries, population of various age groups, classification and other details. This Table was also filled by the Head of the school where the school is situated in the other cases, where the primary school exists, proforma's were filled by the Head Teachers and the information was further consolidated by the Block Primary Education Officers.

Table No. 3 Town Information Form :-

This form which contains similar detailed information in respect of towns of the district was filled up by the Head Master or Principal of Higher Secondary schools situated in the town.

The population of the District which stood at 10.13342 in the year 1981, estimated to have increased at the approximate rate of 2 $\frac{1}{2}$ % and it stood at 1143605 at the time this survey was conducted. There were 527 villages out of which 520 were inhabited and 7 were uninhabited. In addition to these villages, there were 503 habitations. The district comprises of 11 Towns and C.U.D. Blocks and four Tehsils. Every village and most of the habitations also are served with a primary school and every habitation has at least one primary school within a radius of 1 Km.

There are 577 schools in villages and 47 in the Towns. There are 92 upper primary schools in the Rural area and upper primary schools (Middle) in the urban area. There are 130 secondary schools in the rural area and 36 Sec. Schools in the Urban area. No. of Higher Secondary schools in the Distt is 12, out of which 8 are situated in the urban area & 4 are situated in the rural area. An other 36 secondary schools proposed to be up graded, to senior secondary level. It was revealed that there were 1068 sections of school in the rural area which even did not have Black Boards and 72 Sections in Urban area are also without Black Boards. In 115 schools there were no chairs for the teachers and other 97 schools did not have teachers table. The position of the seating was very poor because 574 schools did not have even mats to seat the students in the rural area. Similarly, 125 sections of urban schools were without mats. Under the CARE scheme, 52 schools were being provided with mid-day meals which benifited 1552 children. There were 3034 Primary schools teachers and Upper primary school had 1131 teachers and those in the secondary schools were 2240. Higher Secondary Schools had 142 teachers. The position of the rural area was dismal because some 65 Secondary schools were without a regular Head Master and about 300 teachers were required to fillup the vacancies in the rural area.

In addition to the above facilities, 42 centres were running in the rural area providing adult Education and Six such centers in the Urban area.

1. District Pathinda consists of 514 villages having 538 habitations. Their total populations is 1143605. Every habitation has a primary School and no student has to go beyond one Km. to reach his School.
2. Since every habitation has been provided with a primary School, so there is no need for opening a new primary School.
3. Out of these habitations, 208 have 25% Scheduled caste Population. 306 habitations are such where 26% to 50% Scheduled caste people reside. This District has no Scheduled Tribe population.
4. There are 577 Govt. Primary Schools in rural Area and only 47 in Urban area.
5. Out of 577 Govt. Primary Schools, 548 Schools have Pucca Buildings, 14 Schools have partly Pucca Buildings, 15 Schools have no Building of their own at all. In the Urban Area, 43 Schools have Pucca buildings, 2 have partly Pucca buildings and 2 have no building of their own.
6. There are eight such schools in the Distt. where there are no rooms for the students. There are 20 such schools where there is only one room each for the students.  
 125 schools have two rooms each for students.  
 105 schools have three rooms each for students.  
 145 schools have two rooms each for students.  
 100 schools have five rooms each for students.  
 97 schools have six to seven rooms each for students.  
 21 schools have eight to nine rooms each for students.  
 3 schools have 10+2 more than ten rooms each for students.
7. Out of 624 schools  
 64 schools are such where the building is sufficient.  
 47 schools are such where more than one room is required.  
 180 schools are such where two rooms are required.  
 177 schools are such where three rooms are required.  
 64 schools are such where four rooms are required.  
 41 schools are such where five rooms are required.  
 32 schools are such where 6 to 7 rooms are required.  
 10 schools are such where 8 to 9 rooms are required.  
 8 schools are such where 10 to 12 rooms are required.  
 1 school is such where more than 12 rooms are required.
8. There are 3456 sections in 577 Govt. Primary Schools out of which 2215 sections have workable Black boards. 78 sections are such where the Black boards are not workable and 1030 sections have no Black boards at all. In the Urban Area there are 338 sections in 47 Govt. Primary Schools out of which 293 sections have Black boards, 10 sections have unworkable Black boards, & 35 sections

have no Black board at all.

9. Out of 624 Govt. Primary Schools, drinking water facilities are available in 595 schools. Urinal facilities are available in 505 schools. Separate Urinals are available in girls in 271 schools. Lavatory facilities available in 188 schools. Separate Lavatory facilities are there for Girls in 109 schools. The students have been medically checked in 505 schools and Vaccinated in 512 schools.
10. There are 13 Primary schools where there is no teacher. There are 39 primary schools where there is one each. There are 141 Primary schools where there are two each. There are 141 Primary schools where there are three each. There are 93 Primary schools where there are four each. There are 49 Primary schools where there are five each. There are 54 Primary schools where there are six each. There are 76 Primary schools where there are seven each. There are 31 Primary schools where there are eight each. There are 19 Primary schools where there are nine each. There are 14 Primary schools where there are ~~more than~~ 10 each. There are 34 Primary schools where there ~~more~~ than 10 each.
11. ~~There~~ In the rural area 119 had male teachers and 876 had female teachers 32 rural male and 10 untrained female teachers work. In the Urban Area there are 139 trained male teachers and 166 untrained female teachers. There are only two untrained male teachers in the Urban Area.
12. 74577 boys and 57735 Girls studying in Govt. Primary Schools in the Distt. Out of which 20524 boys and 12495 girls belong to Scheduled castes. No student belongs to scheduled tribe.
13. In the gross enrolment ratio, 97.96% boys and 82.84% girls are enrolled in the rural area whereas 81.77% boys and 89.57% girls are enrolled in the Urban Area. In the age-group of 6-11, percentage of boy is 88.14 & of girls is 76.09 in the rural area. In the Urban area this ratio comes to 62.16 ~~area~~ for boys and 74.18 for girls.
- In the rural area, the teacher Pupil ratio is 1: 44.58.  
In the Urban area, it is 1: 39.67.  
The percentage of girl student in rural area is 42.44 and in urban area it comes to 49.11.

### CHAPTER III

### UPPER PRIMARY EDUCATION

1. There are Upper Primary schools in 218 habitations having a population of 707093. 202 habitations having a population of 298086 are such where students have to walk from 1-3 Km. to reach the school. 118 habitations having a population of 138426 are such where students have to walk more than 3 Km. to reach their respective school.
2. Only 36 new upper Primary schools needed to be opened to s

2. 72 habitations with a population of 168619 are served by Higher Sec. School either locally or within 8Km, 466 Habit. having a population of 974986 are situated beyond 8Km. from the Higher Sec. Schools.
3. There are 130 Secondary Schools in the rural area and 36 in the Urban area. There are 134 sections in the rural secondary schools and 44 sections in the Urban Sec. Schools.
4. There are Four High Sec. Schools in the rural area and 8 in the Urban area.
5. Library Facilities are available in 123 sec.Schools in the rural area and 36 Sec.Schools in the Urban area. All the Hr.Sec. Schocl both rural and Urban area have libraries.
6. In the rural area, 1146 trand male teachers and 512 trand female teachers teach secondary classes and 4 Untrand teachers also teach secondary classes. In the Urban area 185 trand male and 334 trand female teachers alongwith 21 untrand male and 8 untrand female teachers teach in the secondary schools. 63 male and 27 female teachers work in rural Higher sec. schools where as 28 male and 25 female teachers work in Urban Higher sec.schools.
8. 78 Sec.Schools in the rural area and 44 in the Urban area equipped with science Laboratories,
9. In the rural area,only one Higher Sec.School has a science Laboratory where as in the Urban area , all the eight Higher Sec.Schools have Science Laboratories.
10. 216 Science masters and 57 science Mistress teach the subject of science in rural and Urban area respectively. No of Science Masters in Sec.Schools is:-

B. BC., B.Ed.                    M.Sc.

\*\*\*\*\*  
No. of Science Lecturers/masters in Hr.Sec.Schools is:-

B. Sc., B.Ed.                    M.Sc.

11. Enrolment in rural sec. Hr. Sec. schools is 11585 boys and 7611 girls, out of which 1563 boys & 605 girls belong to S/C in secondary Schools where as 39 boys and 8 girls belongs to S/C study in Hr.Sec.Schools.

12. 156 Sec.Schools have drinking water facilities, 155 have Urinals, 134 have Lavatories, 112 have been medically checked and students of 145 schools have been vaccinated. Eleven Hr. Sec.Schools have Drinking water facilities and Urinals. Ten have lavatories and 11 schools have been medically checked

13. 169 Sec.& Hr.Sec.Schools have Physical education teacher

14. There has been no enrolment in vacatitonal courses at +2 stage in Hr.Sec.Schools.

3. There are 101 Upper Primary schools in 208 Villages where S/c Population is upto 25% and 125 Upper Primary schools in 306 villages where 26-50% S/C people reside.
4. In the rural area, there are 92 upper Primary Govt. Schools and in the Urban area, there are four upper Primary Govt. Schools, One Private aided and four Private unaided schools.
5. In the rural area, 86 schools have Pucca buildings, 4 have Partly Pucca buildings and two schools working open space. In the Urban area, there are Pucca buildings in all the schools.
6. 85 Upper Primary schools, have library facilities.  
20 Upper Primary schools have Dictionaries.  
51 Upper Primary schools have news papers.  
7 Upper Primary schools have Magazines.  
7 Upper Primary schools have Text-books.
7. In the rural, 92 schools have Drinking water facilities.  
92 schools have Urinals facilities.  
79 Schools have separate Urinals for girls.  
67 schools have Lavatory facilities.  
46 schools have separate Lavatory for girls.  
9 schools students have been medically examined.  
83 schools students have been medically vaccinated.  
In the Urban area, 9 schools have drinking water facilities.  
9 schools have Urinals.  
9 schools have Separate Urinal for girls.  
7 schools have Lavatories.  
7 schools have separate Lavatories for girls.  
9 schools have been medically checked.  
9 schools have been medically vaccinated.
8. In the rural area, 424 male teachers and 176 female teachers work in the Govt. upper Primary schools. In the Urban area, 195 male & 319 female ~~teach~~ teachers, 9 Untrained female teachers work.
9. In the rural area 25077 boys and 16236 Girls studing in the upper Primary schools. Out of which 4535 boys and 1659 Girls belong to S/C.
10. The gross enrolment ratio in the upper primary in 11-14 age-group is 47.59% for boys and 29.21% for girls in the rural area. This percentage comes to 77.93 for boys & 81.28 for girls in the Urban area. In the age-group of 11-14, the percentage of boys is 40.25 and that of girls is 25.48 in the rural area where as in the urban area, it is 62.44% for boys and 64.04% for girls. The teacher pupil ratio in rural area is 1: 45.2 and in the Urban area it is 1: 26.72. The percentage of girl students in the rural area is 34.39 and in the urban area it is 48.67.

#### CHAPTER IV

#### SECONDARY AND HIGHER SECONDARY EDUCATION (+2 STAGE)

1. Out of 538 habitations having a population of 1143605, 12 served locally by secondary schools, 402 habitations having a population of 636852 are such where students have to walk 2-8 Km. to attend a secondary school, 12 habitations, having

TABLE 1.

Blockwise Habitats With and Without Primary Sections  
in the Rural Areas

District	Bathinda	State	Pub. No.	Habitats with Primary Sections at a distance of							Total	
Sr. No.	Name of the Items Block.			Within the habitation	up to	0.6 to	1.1 to	1.6 to	1.6 Mtr. than	2.0 Km.	2.0 Km.	2.0 Km.
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.			
1.	Bathinda	i) No. of habitation	72	-	-	-	-	-	-	-	-	72
		ii) Their total popu.	145619	-	-	-	-	-	-	-	-	145619
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
2.	Mansa	i) No. of habitation	73	-	-	-	-	-	-	-	-	73
		ii) Total population.	173464	-	-	-	-	-	-	-	-	173464
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
3.	Mandi Phul(S)	i) No. of habitation	46	-	-	-	-	-	-	-	-	46
		ii) Their total Popu.	121395	-	-	-	-	-	-	-	-	121395
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
4.	Buchlada.	i) No. of habitation	82	-	-	-	-	-	-	-	-	82
		ii) Their total Popu.	149047	-	-	-	-	-	-	-	-	149047
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
5.	Mandi Phul(W)	i) No. of habitation	30	-	-	-	-	-	-	-	-	30
		ii) Total popu.	77419	-	-	-	-	-	-	-	-	77419
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
6.	Jhenir	i) No. of habitation	87	-	-	-	-	-	-	-	-	87
		ii) Total Popu.	152083	-	-	-	-	-	-	-	-	152083
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
7.	Rathas.	i) No. of habitation	31	-	-	-	-	-	-	-	-	31
		ii) Total Popu.	83816	-	-	-	-	-	-	-	-	83816
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
8.	Talwandi Labo.	i) No. of habitation	67	-	-	-	-	-	-	-	-	67
		ii) Total Popu.	133322	-	-	-	-	-	-	-	-	133322
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
9.	Janakat.	i) No. of habitation	50	-	-	-	-	-	-	-	-	50
		ii) Total Popu.	106835	-	-	-	-	-	-	-	-	106835
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%
Total		i) No. of habitation	538	-	-	-	-	-	-	-	-	538
		ii) Total Popu.	1143605	-	-	-	-	-	-	-	-	1143605
		iii) Percentage.	100%	-	-	-	-	-	-	-	-	100%

Source : District Table 10 A

TABLE NO. 4&amp; 2

## BLOCKWISE HABITATIONS WITH AND WITHOUT UPPER PRIMARY SCHOOLS &amp; SECTIONS IN RURAL AREAS.

District	Bathinda		State Punjab.				
No.	Name of the block.	Items	Habitations with Upper primary sections at a distance of.				
1.	2.	3.	Within the habit- ation.	Up to 1 Km.	1.1 to 2Km.	2.1 to 3Km.	3.1 to 4Km.
1.	Bathinda	1. No of habitation. 2. Population. 3. %	33 107071 73.52	2 5456 3.75	9 6112 4.20	1 50 0.03	16 20950 1.1.39
2.	Mansa.	1. No of habitation. 2. Population. 3. %	34 112195 6526	4 10973 3.70	10 29615 6.33	19 2875 17.07	2 1.61
3.	Mandi Phul(E)	1. No of habi- tation. 2. Popula- tion. 3. %	23 23257 69.07	7 15507 12.82	7 7721 6.30	4 1019 4.90	3 4254 3.51
4.	Budhlada.	1. No of habi- tions. 2. Popula- tion. 3. %	20 75032 50.35	1 2759 5.80	15 19253 13.32	22 25514 17.11	1 1630 1.05
5.	Mandi Phul(W)	1. No of habi- tation. 2. Popula- tion. 3. %	15 52031 71.90	1 1103 1.42	3 4549 5.00	4 6913 0.02	3 3428 4.50
6.	Jaunir.	1. No of habi- tation. 2. Popula- tion. 3. %	23 70420 16.16	- -	6 10635 6.97	21 29368 10.23	21 24224 16.26
7.	Nathana.	1. No of habi- tation. 2. Popul- ation. 3. %	18 65472 78.12	3 2878 3.43	4 6999 5.35	4 5494 0.55	-
8.	Talwandi Sabo.	1. No of habi- tations. 2. Population. 3. %	27 20021 60.82	2 763 0.50	6 7962 5.00	15 23073 17.81	16 19008 11.2
9.	Singat.	1. No of habi- tation. 2. Population. 3. %	17 42274 45.10	8 12070 11.30	17 39370 4.43	7 13097 12.12	-
Total.		1. No of H abi- tation. 2. Population	210 707093	25 53158	7 105055	97 13921	62 77029

TABLE NO. 2

BLOCKWISE HABITATIONS WITH AND WITHOUT UPPER PRIMARY  
 SCHOOLS SECTIONS IN RURAL AREAS.  
 District Bathinda. State. Punjab.

Sr. No.	Name of the block.	Habitations with Upper primary sections at a distance of. Within 4.1 more than Total. the two 5 Km. habit-5Km. tion.			
			1.	2.	3.
			9.	10.	11.
1.	Bathinda.	1. No of habit- ation. 2. Population. 231 3. % 0.19	1	10	72
2.	Mansa.	1. No of habit- ation. 2. Population. 5220 3. % 3.00	4	-	73
3.	Mandi Phul(E)	1. No of habit- ations. 2. Population. 3077 3. % 3.28	2	-	40
4.	Budhlada.	1. No of habit- ation. 2. Population. 16200 3. % 10.	13	2	92
5.	Mandi Phul ( )	1. No of habit- ation. 2. Population. 32.5 3. % 1.22	4	-	30
6.	Johar.	1. No of habit- ation. 2. Population. 14183 3. % 9.29	12	4	57
7.	Nathana.	1. No of habit- ation. 2. Population. 2973 3. % 3.55	2	-	31
8.	Talwandi Sabo.	1. No of habit- ation. 2. Population. 1935 3. % 1.15	1	-	67
9.	Sangat.	1. No of habit- ation. 2. Population. 3. %	-	1	50
Tot 1.		1. No of habit- ation. 2. Population. 47903 3. % 4.20	30	17	530
				13404	1143005
				1.17	100%

TABLE NO. 3

Habitations and Population served by Existing and Proposed Primary Schools/Centres.

District Bathinda

State Punjab

Sr. No.	Name of Block	No. of Habita- tions.	Popula- tion.	No. of Pry schools propos- ed.	Habitations served by Exis- ting Pry sch- ools.	Habita- tions served by Proposed Pry schools.		
						No. of Habita- tions.	No. of Habita- tions.	
1.	2.	3.	4.	5.	6.	7.	8.	9.
1.	Bathinda	72	145619	-	72	100%	-	-
2.	Mansa.	73	173664	-	73	100%	-	-
3.	Mandi Phool.(B)	46	121395	-	46	100%	-	-
4.	Budhloda	82	149017	-	82	100%	-	-
5.	Mandi Phool(H)	30	77419	-	30	100%	-	-
6.	Jhainir.	87	152688	-	87	100%	-	-
7.	N. Thane.	31	83816	-	31	100%	-	-
8.	Talwandi Sabo.	67	133322	-	67	100%	-	-
9.	Sangrur.	50	106835	-	50	100%	-	-
TOTAL		538	1143605	-	538	100%	-	-

Source: District Table No. 127.

Contd. ....

Table No. 3.

Sr. No.	Inhabitants served by			Population served by			
	No of Habit- ati- on.	Existing Primary schools	Proposed Primary schools.	Existing and proposed primary schools.	Proposed Primary schools.	Existing and proposed primary schools.	
	No of Habit- ati- on.	Popu- lati- on.	Popu- lati- on.	Popu- lati- on.	Popu- lati- on.	Popu- lati- on.	
1.	10.	11.	12.	13.	14.	15.	17.
1.	72	100%	145619	100%	-	-	145619 100%
2.	73	100%	173464	100%	-	-	173464 100%
3.	46	100%	121395	100%	-	-	121395 100%
4.	82	100%	149047	100%	-	-	149047 100%
5.	30	100%	77419	100%	-	-	77419 100%
6.	87	100%	152688	100%	-	-	152688 100%
7.	31	100%	83816	100%	-	-	83816 100%
8.	67	100%	133322	100%	-	-	133322 100%
9.	50	100%	106835	100%	-	-	106835 100%
TOTAL	538	100%	1143605	100%	-	-	1143605 100%

Source: District Table II. 127 A

TABLE NO. 4

Habitation and Population served by existing and proposed  
Upper Primary (Middle) schools/Sections (Blockwise)

District Bathinda

State Punjab.

Sl. No.	Name of the Block.	No. of Habituation.	Population.	No. of Upper Primary school	Existing Upper Primary schools	No. of Proposed schools.	No. of Upper Primary schools.
1.	2.	3.	4.	5.	6.	7.	8.
1.	Bathinda.	72	115619	6	33	45.83	6
2.	Mansa.	73	173461	3	67	91.78	3
3.	Mandi Phul(E)	46	121395	4	41	89.13	4
4.	Ludhiana	32	119047	6	60	50.00	4
5.	Mandi Phul(W)	30	77410	2	24	80.00	2
6.	Jhumir.	87	152080	6	42	48.47	6
7.	Nathana.	31	82810	2	27	87.09	2
8.	Tarn Taran S. bo	67	103322	6	30	74.62	6
9.	Lud.	50	104835	1	40	50.00	1
TOTAL:		538	1143605	36	390	72.19	36

Source District Table No. 128.

Contd.....

## TABLE NO. 3

HABITATIONS WITH AND WITHOUT SECONDARY SCHOOL/SECTION IN

RURAL AREA.

District Bathinda State Punjab.

No. of the block.	Items.	Habitations with secondary sections at a distance of							Tot. I.
		With- in habi- tati-	Up to 2Km.	201 to 1Km.	4.1 to €.1	€.1 to 8Km.	More than 8Km.		
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
1. th-	1.Habit- inda.	22	13	18	14	3	2		72
	2.Popul- ation.	75169	21708	29152	1149	3271	170	145	10
2. Mns-	1.Habit- tion.	51.2	14.91	20.02	11.08	2.25	0.12		100
	2.Popul- ation.	50096	31069	37240	19569	4270	-	173	4
3. Mandi	1.Habit- Phul(E)	46.52	17092	21.82	11.28	2.40	-		100
	2.Popul- ation.	19549	20783	23219	7905	-	-		121395
	3.%	57-29	17.13	19.15	€.43	-	-		100
4. Sudh-	1.Habit- lada.	9	6	35	22	2	2		32
	2.Popul- ation.	33095	10.72	2929	20-27	7978	204	1490	17
	3.%	22.20	11.10	42.15	17.74	5.35	1.37		100
5. Madi-	1.Habit- Phil(,)	11	5	7	7	-	-		50
	2.Popul- ation.	4973	7130	12100	12610	-	-		77413
	3.%	58.09	3.21	1.02	1.05	-	-		100
6. Jhu-	1.Habit- air.	10	2	22	30	15	2		57
	2.Popul- ation.	39.11	2.10	3.385	39652	17131	1754		102
	3.%	25.81	1.71	23.00	25.97	11.22	11.45		100
7. U th-	1.Habit- tion.	13	7	4	7	-	-		31
	2.Popul- ation.	52242	12004	6033	11147	-	-		83714
	3.%	42.33	15.50	7.27	13.00	-	-		100
8. Tlw-	1.Habit- andi	14		40	7	-	-		17
	2.Popul- ation.	51736	7747	63.71	10172	-	-		133322
	3.%	38.91	5.91	47.75	7.73	-	-		100
9. Sang-	1.Habit- t.	11	17	21	-	1	-		50
	2.Popul- ation.	34117	34802	34504	-	3.12	-		100
	3.%	31.93	32.55	32.30	-	3.10	-		100
Tot I	1.Habit- tion.	124	89	153	101	30	12		531
	2.Popul- ation.	40953	13531.5	300802	141343	300.2	15700		112300
	3.%	42.0	13.41	20051	12.02	3.15	1.72		100

TABLE NO.

I. HABITATIONS WITH AND WITHOUT HIGHER SECONDARY SCHOOL/SECTION ON INTERMEDIATE/JUNIOR COLLEGES/PUC IN THE RURAL AREAS.

District Bhatinda State. Punjab.

No. of the block.	Name of ms.	Habitations with Higher Secondary schools/ Sections at distance of.						Tot l.	
		With in habit- ation	Up to 2K.	Up to 4Km.	Up to 8Km.	Up to 12Km.	More than 12Km.		
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
1. M	1.Habit- ation.	1	-	3	1	-	-	7	74
	2.Popul- ation.	-	10002	1972	-	-	123615	14515	
2. M	1.Habit- ation.	2.49	-	7.42	1.35	-	3.51	100	73
	2.Popul- ation.	3739	773	28516	19467	4738	116201	17346	
3. M	1.Habit- ation.	2.10	0.45	1.47	11.32	4.75	.35	14	40
	2.Popul- ation.	7757	-	-	-	50337	3301	12107	
4. Budh- khan	1.Habit- ation.	1.39	-	-	-	41.47	52.14	100	
	2.Popul- ation.	-	-	-	-	-	-	1490.7	1490.7
5. Mandi- Phul(V)	1.Habit- ation.	-	-	-	-	-	-	100%	100
	2.Popul- ation.	-	-	-	-	-	-	77.10	77.10
6. Jha- nir.	1.Habit- ation.	-	-	-	-	-	-	100%	100
	2.Popul- ation.	-	-	-	-	-	-	152.00	152.00
7. N	1.Habit- ation.	1	1	3	4	6	10	100	31
	2.Popul- ation.	000	1357	9007	4495	15109	4.059	53550	
8. Taw- adi	1.Habit- ation.	7.10	2.25	11.40	5.30	18.00	55.09	100	
	2.Popul- ation.	-	-	-	-	-	-	133322	133322
9. P- t.	1.Habit- ation.	-	-	-	-	-	-	100%	100
	2.Popul- ation.	-	-	-	-	-	-	100035	100035
	3.	-	-	-	-	-	-	100%	100%
Total.	1.Habit- ation.	4	2	10	15	35	400	535	
	2.Popul- ation.	20520	2060	43955	25934	70241	974920	1143605	
	3.	1.02	0.23	4.28	2.27	.14	35.40	100%	

TABLE NO. 7

VILLAGES ACCORDING TO PROPORTION OF SC/ST POPULATION

AND AVAILABILITY OF EDUCATIONAL FACILITIES IN THEM

District Dihinda State Project.

Pro- por- tio- n of SC in the vill- age.	No. of vil- lages	Villages havins Primary	Facility for stag.. Upper Primary.	Secondary.	Higher Secondary.
1.	2.	3.	4.	5.	6.
Zero	-	-	-	-	-
Up to 25	205	245	101	50	2
26-50	300	332	125	74	2
51-75	-	-	-	-	-
More than 75	-	-	-	-	-
Total	514	577	226	134	4

Source District Table No. 22 &amp; 23

Contd.....

TABLE NO. 7

VILLAGES ACCORDING TO PROPORTION OF SC./T POPULATION  
AND AVAILABILITY OF EDUCATIONAL FACILITIES IN THEM.

District Bathinda	State. Punjab.						
Proportion of SC./T in the villages.	% of villages.	Villages having facility for std.					
		% of vill-	Primary	Upper	Secon-	High.r	
			Pry.	Pry.	Seco-	High.r	
	7.	8.	9.	10.	11.	12.	
Zero	-	-	-	-	-	-	
Up to 25	-	-	-	-	-	-	
26-50	-	-	-	-	-	-	
51-75	-	-	-	-	-	-	
More than 75	-	-	-	-	-	-	
Total.	-	-	-	-	-	-	

Source District Table No. 22&23

TABLE NO. 8

NUMBER OF SCHOOLS BY LEVEL AND TYPE OF MANAGEMENT

District Bathinda

State. Punjab.

Area	Management	No. of Schools having				No. of schools having				10
		Pry	Upp-	Sec-	High-	Pry	Upper	Sec-	Up.	
1.	2.	3.	4.	5.	6.	7.	8.	9.		
Rural	Govt	577	92	128	4	577	224	132	4	
	Local Body.	-	-	-	-	-	-	-	-	
	Private aided.	-	-	3	-	8	2	2	-	
	Private unaided.	-	-	-	-	-	-	-	-	
	Total:	577	92	130	4	579	226	134	4	
Urban	Govt	47	4	19	4	18	27	23	4	
	Local Body.	-	-	1	-	1	1	1	-	
	Private aided.	-	1	10	4	15	15	14	4	
	Private unaided.	-	4	6	-	10	10	6	-	
	Total	47	9	36	8	74	53	44	8	
Total	Govt.	624	96	147	8	625	251	155	8	
	Local Body.	-	-	1	-	1	1	1	-	
	Private aided.	-	1	12	4	17	17	16	-	
	Private unaided.	-	4	6	-	10	10	6	-	
	Total	624	101	106	12	653	279	178	12	

Table No. 9

## SCHOOL ACCORDING OF BUILDING( BLOCKWISE )

District Bathinda

State. Punjab.

No.	Name of the Block.	Primary schools			Upper primary schools.			T.b.l.
		Picca buil- ding.	Partly picca build- ing.	Kacha buil- ding.	That- ched huts.	Tents	Open space	
1.	2	3	4	5	6	7	8	9.
1. Bathinda	71	-	-	-	-	-	1	72
2. Mansa.	76	1	-	-	-	-	1	78
3. Mandi Phul(E)	53	1	-	-	-	-	3	57
4. Budhlada.	89	-	-	-	-	-	3	92
5. Mandi Phul(W)	27	1	-	-	-	-	6	34
6. Jhunir.	81	11	-	-	-	-	1	93
7. Nathana.	34	-	-	-	-	-	-	34
8. Tullwandi Sabo.	67	-	-	-	-	-	-	67
9. Sangat.	50	-	-	-	-	-	-	50
All Urban areas out si de the blocks.	43	2	-	-	-	-	2	47
Total	591	16	-	-	-	-	17	C24

Source District Table No. 42 A.

Contd.....

TABLE NO .9

## SCHOOL ACCORDING TO BUILDING (BLOCKWISE)

District Bathinda

State, Punjab.

C. No.	Name of the Block.	Pucca buil- ding.	Upper primary schools.					Total:
			Partly pucca	That- ched buildi- ng.	Kucha buil- ding.	Tents.	Open space.	
1.	2.	10	11.	12	13	14.	15.	16
1.	Bathinda.	9	2	-	-	-	-	11
2.	M. saw.	14	1	-	-	-	1	16
3.	Madi Phul(E)	8	-	-	-	-	-	8
4.	Budhlada.	15	1	-	-	-	-	16
5.	Madi Phul(W)	5	-	-	-	-	-	5
6.	Jhunir.	13	-	-	-	-	-	13
7.	Nathana.	4	-	-	-	-	1	5
8.	Talwandi S. bo.	13	-	-	-	-	-	13
9.	Sangat.	5	-	-	-	-	-	5
All Urban areas out side the blocks.		9	-	-	-	-	-	9
Total		95	4	-	-	-	2	101

Source District Table No. 22A.

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TABLE NO. 10

SCHOOLS ACCORDING TO TYPE OF BUILDING

District Bathinda

State Punjab.

Area	Management	PRIMARY SCHOOLS															
		Pucca build- ing.	Partly Pucca build- ing.	Kucha build- ing.	Thached huts.	Tant	Open spa- ce.	Total	1.	2.	3.	4.	5.	6.	7.	8.	9.
Rural Govt		548	14	-	-	-	-	15									577
Local body.		-	-	-	-	-	-										
Private aided.		-	-	-	-	-	-										
Private unaided.		-	-	-	-	-	-										
Total		548	14	-	-	-	-	15									577
Urban Govt		43	2	-	-	-	-	2									47
Local body.		-	-	-	-	-	-										
Private aided.		-	-	-	-	-	-										
Private unaided.		-	-	-	-	-	-										
Total		43	2	-	-	-	-	-									47
Total Govt		591	16	-	-	-	-	17									624
Local body.		-	-	-	-	-	-										
Private aided.		-	-	-	-	-	-										
Private unaided.		-	-	-	-	-	-										
Total		591	16	-	-	-	-	17									624

TABLE NO. 10

SCHOOL ACCORDING TO TYPE OF BUILDING.

District B thinda

State. Punjab.

		Upper Primary Schools.											
		Pucca	Partly built	Kacha pucca	Thach- ing.	Tent	Open	Total					
1.	2.	10.	11.	12.	13.	14.	15.	16.					
Rural	Govt	86	4	-	-	-	-	2	92				
	Local body.	-	-	-	-	-	-	-					
	Private aided.	-	-	-	-	-	-	-					
	Private unaided.	-	-	-	-	-	-	-					
	Total	86	4	-	-	-	-	2	92				
Urban	Govt	4	-	-	-	-	-	-	4				
	Local body.	1	-	-	-	-	-	-	1				
	Private aided.	4	-	-	-	-	-	-	4				
	Private unaided.	-	-	-	-	-	-	-	-				
	Total.	9	-	-	-	-	-	-	9				
Total	Govt	90	4	-	-	-	-	2	96				
	Local body.	1	-	-	-	-	-	-	1				
	Private aided.	4	-	-	-	-	-	-	4				
	Private unaided.	-	-	-	-	-	-	-	-				
	Total	95	4	-	-	-	-	2	98				

TABLE NO 11

PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO  
INSTRUCTIONAL ROOMS IN THEM.

District B. Minda State. Punjab.

No of rooms used for instructional purposes.	No of Primary schools.			No of rooms used for instructional purposes.	No of Upper Pry Schools		
	Rural	Urban	Total		Rural	Urban	Totd
1.	2.	3.	4.	5.	6.	7.	8.
Nil	16	-	16	Nil	-	-	-
1	25	9	34	1-2	24	-	24
2	246	12	258	3-4	55	3	58
3.	114	8	122	5-6	11	-	11
4.	86	4	90	7-8	1	2	3
5.	49	6	55	9-10	1	1	2
6-7	36	5	41	11-12	-	-	-
8-9	4	2	6	13-14	-	2	2
10 and above.	1	1	2	15 and above.	-	1	1
<b>Total</b>	<b>577</b>	<b>47</b>	<b>624</b>	<b>Total</b>	<b>92</b>	<b>9</b>	<b>101</b>

Source District Table No. 52 & 53

TABLE NO .12

PRIARY AND UPPER PRIARY SCHOOLS ACCORDING TO  
ADDITIONAL ROOMS REQUIRED BY THEM.

District Bathinda

State. Punjab.

Type of school.	Management	School requiring additional rooms					
-----------------	------------	-----------------------------------	--	--	--	--	--

	Rural					
Vill	1.	2.	3.	4.	5.	Total
	and above.					

Prima- ry.	Govt.	64	43	169	167	54	80	577
---------------	-------	----	----	-----	-----	----	----	-----

Local body.	-	-	-	-	-	-	-
----------------	---	---	---	---	---	---	---

Private aided.	-	-	-	-	-	-	-
-------------------	---	---	---	---	---	---	---

Private unaided.	-	-	-	-	-	-	-
---------------------	---	---	---	---	---	---	---

<u>Total</u>	64	43	169	167	54	80	577
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Upper Pry.	Govt	12	9	25	24	13	8	92
---------------	------	----	---	----	----	----	---	----

Local body.	-	-	-	-	-	-	-
----------------	---	---	---	---	---	---	---

Private aided.	-	-	-	-	-	-	-
-------------------	---	---	---	---	---	---	---

Private unaided.	-	-	-	-	-	-	-
---------------------	---	---	---	---	---	---	---

<u>Total</u>	12	9	25	24	14	8	92
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Source District Table No 56.

Contd.....

## TABLE NO \*12.

PRIARY AND UPPER PRIMARY SCHOOLS ACCORDING TO  
ADDITIONAL ROOMS REQUIRED BY THEM.

Area of sch- ools.	Management	Schools requiring additional rooms.										Total ab- ove.		
		Urban					Total							
		Nil	1	2.	3.	4.	5 & above	Total	Nil	1	2	3	4	5
Pry sch- ools.	Govt	-	4	11	10	10	12	47	64	47	180	177	61	92
	Local body.	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aid. d.	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private unaided.	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	4	11	10	10	12	47	64	47	180	177	61	92
Upper pry.	Govt	2	-	1	-	-	1	4	14	9	26	24	11	8
	Local body.	-	-	-	-	-	-	-	-	-	-	-	-	-
	Private aided.	1	-	-	-	-	-	1	1	-	-	-	-	-
	Private unaided.	4	-	-	-	-	-	4	4	-	-	-	-	4
	Total.	7	-	1	-	-	1	9	19	9	26	24	11	10

TABLE NO. 13

## AVAILABILITY OF BLACK BOARDS IN PRIMARY SCHOOLS.

District Bathinda State. Punjab.

Sr. No;	Blocks of the block.	Names of sch- ools.	Total no of sch- ools.	Total no of sections.	No. of Usable black boards.	No. of Unuse- able black boards.	No. of sections having black board.
1.	2.	3.	4.	5.	6.	7.	
1.	Bathinda.		72	509	253	30	220
2.	Mansa.		78	400	312	-	94
3.	Mandi phul(E)		57	399	228	20	151
4.	Budhlada.		92	641	364	60	220
5.	Mandi phul(W)		34	234	150	-	78
6.	Jhainir.		93	422	302	40	80
7.	N. Thana.		31	186	150	-	36
8.	Talwandi Sabo.		67	318	208	22	50
9.	Moga.		50	308	182	22	104
All Urban areas out side the block.							
			47	338	293	10	35
Total			624	3764	2508	188	1008

Source District Table No. C2 A.

TABLE NO . 14

## AVAILABILITY OF BLACK BOARDS IN PRIMARY SCHOOLS

District B thinda

State Punjab.

Area Management		Total No. of scho- ols.	Total No. of secti- ons.	No. of sections having Unuseable black board.	Unuseable black board.	No Black boards.
1.	2.	3.	4.	5.	6.	7.
Rural	Govt	577	3426	2215	178	1033
	Local body.	-	-	-	-	-
	Private aided.	-	-	-	-	-
	Private unaided.	-	-	-	-	-
	Total	577	3426	2215	172	1033
Urban	Govt	47	338	293	10	35
	Local body.	-	-	-	-	-
	Private aided.	-	-	-	-	-
	Private unaided.	-	-	-	-	-
	Total	47	338	293	10	35
Total	Govt	624	3764	2508	188	1068
	Local body.	-	-	-	-	-
	Private aided.	-	-	-	-	-
	Private unaided.	-	-	-	-	-
	Total	624	3564	2508	188	1068

Source District Table No. 62

TABLE NO. 15

## SCHOOLS WITH LIBRARY AND ALLIED FACILITIES.

District Fazlinda.

Jath. Punjab.

Area	Management	Primary schools	Having with number of books in the library.											
			libr-ary.	Up to 50	51 to 100	101 to 200	201 to 500	more than 500	Hav-ing cri-tion	cri-bin-ary	cri-bin-ary	cri-bin-ary	cri-bin-ary	Hav-ing news-pap-er
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.			
Total Govt.		303	92	63	80	49	13	6	4	151	1			
Local Body.		-	-	-	-	-	-	-	-	-	-			
Private aided.		-	-	-	-	-	-	-	-	-	-			
Private unaided.		-	-	-	-	-	-	-	-	-	-			
Total.		303	92	63	80	49	13	6	4	151	1			
Total Govt.		21	12	4	1	4	-	-	-	-	-			
Local Body.		-	-	-	-	-	-	-	-	-	-			
Private aided.		-	-	-	-	-	-	-	-	-	-			
Private unaided.		-	-	-	-	-	-	-	-	-	-			
Total.		21	12	4	1	4	-	-	-	-	-			
Total Govt.		324	104	67	87	53	13	6	4	151	1			
Local Body.		-	-	-	-	-	-	-	-	-	-			
Private aided.		-	-	-	-	-	-	-	-	-	-			
Private unaided.		-	-	-	-	-	-	-	-	-	-			
Total.		324	104	67	87	53	13	6	4	151	1			

TABLE NO. 15

SCHOOLS LIBRARY AND ALLIED FACILITIES  
District Sialkot State Punjab.

NAME OF MUNICIPALITY - Primary schools & Upper Primary schools.

LIBRARY WITH NUMBER OF BOOKS IN THE LIBRARY.

	Up to 100	101 to 200	201 to 500	501 to 1000	1000 & above	H.V. ins.	H.V. cri-	H.V. cri-	H.V. ins.	H.V. cri-	H.V. cri-
to	to	to	to	than		dic-	dic-	dic-	dic-	dic-	dic-
100	200	500	1000	1000		tidy.	g	g	news	news	book

	1.	2.	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.
Total Govt.	76	16	31	24	4	1	20	51	7	7		
Local body.	-	-	-	-	-	-	-	-	-	-	-	
Private aided.	-	-	-	-	-	-	-	-	-	-	-	
Private unaided.	-	-	-	-	-	-	-	-	-	-	-	
Total	76	16	31	24	4	1	20	51	7			
Urban Govt.	4	-	2	1	-	1	-	-	-	-	-	
Local Body.	-	-	-	-	-	-	-	-	-	-	-	
Private aided.	1	-	-	1	-	-	-	-	-	-	-	
Private unaided.	4	1	1	-	1	1	-	-	-	-	-	
Total	9	1	3	2	1	2	-	-	-	-	-	
Total Govt.	80	16	33	25	4	2	20	51	7	7		
Local Body.	-	-	-	-	-	-	-	-	-	-	-	
Private aided.	1	-	-	1	-	-	-	-	-	-	-	
Private unaided.	4	1	1	-	1	1	-	-	-	-	-	
Total.	85	17	34	26	5	3	20	51	7			

TABLE NO. 15

## SCHOOLS WITH LIBRARY AND ALLIED FACILITIES.

District - Bathinda. State - Punjab.

Area Manager Secondary schools.

Having following number of books in the library.

		Mr. H. V. thang	Sub- cri- bi- cip- ers.									
		5000	Dic- tio- nary									
		501 to 500	1001 to 1000	2001 to 2000	5000 to 5000							
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.

Total.	Govt.	123	32	46	32	12	1	93	107	61	9	
Total.	Local Body.	-	-	-	-	-	-	-	-	-	-	
Total.	Priv. to aided.	-	-	-	-	-	-	-	-	-	-	
Total.	Priv. to un-aided.	-	-	-	-	-	-	-	-	-	-	
	Total.	123	32	46	32	12	1	93	107	61	9	
Total.	Govt.	19	1	2	1	2	0	19	19	15	-	
Total.	Local Body.	1	2	-	-	-	-	1	1	1	-	
Total.	Private aided.	10	5	1	4	-	1	10	10	10	-	
Total.	Private un-aided.	0	3	-	2	-	-	6	6	6	-	
	Total.	3	10	3	14	2	7	35	36	32	-	
Total.	Govt.	142	33	48	40	14	7	112	126	7	9	
Total.	Local Body.	1	1	-	-	-	-	1	1	1	-	
Total.	Priv. to aided.	10	5	1	4	-	1	10	10	10	-	
Total.	Private un-aided.	0	3	-	2	-	-	6	6	6	-	
	TOTAL	150	42	40	47	14	8	120	143	93	9	

Source - District Table No. 15

Contd.....

TABLE NO. 15.

SCHOOLS WITH LIBRARY AND ALLIED FACILITIES.

District Bathinda.

State, Punjab.

Area	Management	Higher Secondary Schools.											
		Hav-	With number of	H.v-	Sub-	Sub-	H.v-						
		ing books in the	ing cri-	cri-	bing	text							
		library.	Up to 500	to 1000	to 2000	more than 2000	newspapers	magazines	periodicals	books	newspapers	magazines	periodicals
			500	1000	2000	5000		5000					
1.	2.	33.	34.	35.	36.	37.	38.	39.	40.	41.	42.		
Rural	Govt.	4	-	1	1	-	2	3	3	3	3	2	
	Local Body.	-	-	-	-	-	-	-	-	-	-	-	
	Private aided.	-	-	-	-	-	-	-	-	-	-	-	
	Private unaided.	-	-	-	-	-	-	-	-	-	-	-	
	Total	4	-	1	1	-	2	3	3	3	3	2	
Urban	Govt.	4	1	-	-	2	1	4	4	4	4	-	
	Local body.	-	-	-	-	-	-	-	-	-	-	-	
	Private aided.	4	-	-	-	8	1	4	4	4	4	-	
	Private unaided.	-	-	-	-	-	-	-	-	-	-	-	
	Total.	8	1	-	-	5	2	8	8	8	8	-	
District	Govt	5	1	1	1	2	3	7	7	7	7	2	
	Local body.	-	-	-	-	-	-	-	-	-	-	-	
	Private aided.	4	-	-	-	3	1	4	4	4	4	-	
	Private unaided.	-	-	-	-	-	-	-	-	-	-	-	
	Total.	12	1	1	1	5	4	11	11	11	11	2	

Source District Table No. 68.

TABLE NO. 10

SCHOOLS ACCORDING TO ACCILIARY FACILITIES  
District Bathinda. State. Punjab.

Area. Management		Primary schools having facility for.							
1.	2.	3.	4.	5.	6.	7.	8.	9.	
Rural	Govt	551	474	271	182	109	503	495	
	Local Body.	-	-	-	-	-	-	-	
	Private aided.	-	-	-	-	-	-	-	
	Private unaided.	-	-	-	-	-	-	-	
	Total	551	474	271	182	109	503	465	
Urban	Govt.	44	31	-	-	-	47	47	
	Local Body.	-	-	-	-	-	-	-	
	Private aided.	-	-	-	-	-	-	-	
	Private unaided.	-	-	-	-	-	-	-	
	Total.	44	31	-	-	-	47	47	
Total.	Govt.	595	505	271	182	109	550	512	
	Local Body.	-	-	-	-	-	-	-	
	Private aided.	-	-	-	-	-	-	-	
	Private Unaided.	-	-	-	-	-	-	-	
	Total	595	505	271	182	109	550	512	

Source District Tabl. No. 75

Contd.....

SCHOOLS ACCORDING TO ANCILLARY FACILITIES  
District Pathinda.

Type of Management.		Upper primary schools having facility for.						
		Drin- king wa- ter.	Urin- al	L b- rate	Spa- tary.	Labo- ratory.	Md- ical ch- ek	Va- cuum
1.	2.	10.	11.	12.	13.	14.	15.	16.
Rural Govt.		62	92	70	67	46	9	7
Local body.		-	-	-	-	-	-	-
Private aided.		-	-	-	-	-	-	-
Private unaided.		-	-	-	-	-	-	-
Total		52	52	70	67	46	9	7
Urban Govt.		4	4	2	2	2	4	4
Local body.		-	-	-	-	-	-	-
Private aided.		1	1	1	1	1	1	1
Private unaided.		4	4	4	4	4	4	4
Total		9	9	9	7	7	9	9
Total Govt.		50	50	53	49	48	43	43
Local body.		-	-	-	-	-	-	-
Private aided.		1	1	1	1	1	1	1
Private unaided.		4	4	4	4	4	4	4
Total.		101	101	97	74	53	91	91

Source District Tbl. No. 75.

Con'd.

## TABLE NO. 10.

SCHOOL ACCORDING TO ANCILLARY FACILITIES.  
District Bikaner. State Punjab.

Type of Management		Secondary schools having facility for:								
1.	2.	17.	18.	19.	20.	21.	22.	23.		
Rur 1	Govt	112	117	107	102	2	7	102		
	Local Body.	2	2	-	-	-	-	-		
	Private aided.	-	-	-	-	-	-	-		
	Private unaided.	-	-	-	-	-	-	-		
Total		120	119	107	102	26	7	106		
2.	Govt.	10	10	10	10	10	10	10		
	Local Body.	1	1	1	1	1	1	1		
	Private aided.	10	10	9	9	9	10	10		
	Private unaided.	0	0	0	6	0	0	0		
Total		3	36	28	24	26	3	3		
3.	Govt.	157	130	117	112	106	95	104		
	Local Body.	1	1	1	1	1	1	1		
	Private aided.	12	12	9	9	9	10	10		
	Private unaided.	0	0	0	6	0	0	0		
Total		155	133	131	122	112	145			

TABLE NO. 1c

SCHOOL ACCORDING TO ANCILLARY FACILITIEES.

TYPE of SCHOOL	MANAGEMENT	Higher Secondary having facility for							
		Dri- king water	Urin- ation	C per- son	Lib- rary	Specia- l rate	Med- ical in- spection	Ch- eck	In- cul- cation
1.	2.	3.	4.	5.	6.	7.	8.	9.	
Rural	Govt.	3	3	3	3	2	3	3	3
	Local Body.	-	-	-	-	-	-	-	-
	Private aided.	-	-	-	-	-	-	-	-
	Private unaided.	-	-	-	-	-	-	-	-
	Total	3	3	3	3	2	3	3	3
Urban	Govt.	4	4	4	4	4	4	4	4
	Local Body.	-	-	-	-	-	-	-	-
	Private aided.	4	4	3	3	3	4	4	4
	Private unaided.	-	-	-	-	-	-	-	-
	Total	7	8	7	7	7	7	7	7
Total	Govt.	7	7	7	7	7	7	7	7
	Local Body.	-	-	-	-	-	-	-	-
	Private aided.	4	4	3	3	3	4	4	4
	Private unaided.	-	-	-	-	-	-	-	-
	Total	11	11	10	10	9	11	11	11

TABLE NO. 17

TEACHERS ACCORDING TO QUALIFICATIONS SEX AND STAGE AT  
WHICH TEACHING

District Bathinda.		State Punjab.					
Qualification.	Trained. Untrained.	Teachers at different stages.					
		Primary Schools			Upper pry. Schools.		
		Male	Female	Total	Male	Female	Total
1.	2.	3.	4.	5.	6.	7.	8.
Below Middle Pass.	Trained. Untrained.	-	-	-	-	-	-
Middle Pass.	Trained. Untrained.	3	6	9	-	1	1
Articulate.	Trained. Untrained.	1184	728	1912	100	53	153
Higher Secondary/ Inter/PUC/	Trained. Untrained.	148	28	176	21	11	32
Graduate.	Trained. Untrained.	78	21	99	186	77	253
Post Graduate/ Doctorat.	Trained. Untrained.	22	7	29	69	19	88
Language Teachers. (Not covered above.)	Trained. Untrained.	85	87	172	36	24	60
Others.	Trained. Untrained.	4	4	8	50	14	64
Total.	Trained. Untrained.	1524	881	2405	462	198	660

TABLE .17

TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND STAGE AT WHICH TEACHING  
(Rural)

District Bathinda		State Punjab.								
Qualifi- cation.		Teachers at different stages						Male	Female	Total
		Secondary schools			Higher Secondary schools					
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.
Below Middle Pass.	Trained Untrained.	-	-	-	-	-	-	-	-	-
Middle Pass	Trained. Untrained.	3	2	5	-	-	-	-	-	-
Matric- ulate.	Trained. Untrained.	136	19	235	9	3	-	-	-	12
Higher Second- ary/ Inter/PUC/ J.C.	Trained. Untrained.	28	3	31	1	-	-	-	-	1
Graduate.	Trained. Untrained.	502	180	682	14	13	-	-	-	2
Post Graduate/ Doctorate.	Trained. Untrained.	312	128	440	26	8	-	-	-	31
Language teacher (not covered above.)	Trained. Untrained.	48	38	86	2	-	-	-	-	2
Others	Trained. Untrained.	79	35	114	4	-	-	-	-	4
Total.	Trained. Untrained.	1108	485	1593	56	24	-	-	-	80
					4	2	1			3

Source District Table No. 87

TABLE NO. 18

TEACHERS ACCORDING TO QUALIFICATIONS, SEX AND STAGE  
AT WHICH TEACHING C.

District Pathinda. State. Punjab.

Qualifications.	District	Teachers at different stages.						Total	
		Primary schools		Upper primary schools		Males	Females		
		Total	Males	Total	Males				
1.	2.	3.	4.	5.	6.	7.	8.	9.	
Low	Trained.	-	-	-	-	-	-	-	
Middle	Untrained.	-	-	-	-	-	-	-	
Pass.									
Middle	Trained.	-	17	17	-	1	1	1	
Pass.	Untrained.	-	-	-	-	-	-	-	
Matriculates	Trained.	107	203	390	29	62	91		
	Untrained.	2	-	2	-	-	-		
Higher Secondary/ Inter/PUC/X JC.	Trained.	10	25	35	21	9	30		
	Untrained.	-	-	-	-	-	-		
Graduates.	Trained.	10	20	90	95	150			
	Untrained.	-	-	-	4	4			
Post Graduates/ Doctorates.	Trained.	7	14	21	31	72	10		
	Untrained.	2	-	2	5	4			
Languages Teachers (not covered above.)	Trained.	3	37	40	6	15	21		
	Untrained.	-	-	-	-	-	-		
Others	Trained.	-	-	-	10	10	20		
	Untrained.	-	-	-	-	-	-		
Total.	Trained.	139	450	595	195	310	514		
	Untrained.	2	-	2	9	8	17		

Table No. 18

TEACHERS ACCORDING TO QUALIFICATIONS SEX AND STAGE

AT WHICH TEACHING. (Urban)

District Bathinda. State. Punjab.

Qualifications.	Teachers at different stages.											
	Secondary schools			Higher Secondary schools.			Male	Female	Total			
	M.	F.	Total	M.	F.	Total						
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
Low Pass.	Trained.	-	-	-	-	-	-	-	-	-	-	-
Middle Pass.	Untrained.	-	-	-	-	-	-	-	-	-	-	-
Middle Pass.	Trained.	2	5	7	-	-	-	-	-	-	-	-
	Untrained.	-	-	-	-	-	-	-	-	-	-	-
Matriculate.	Trained.	45	49	94	-	-	-	-	-	-	-	-
	Untrained.	-	-	-	-	-	-	-	-	-	-	-
Higher Secondary / Inter/PUC/ JC.	Trained.	2	3	5	-	-	-	-	-	-	-	-
	Untrained.	-	-	-	-	-	-	-	-	-	-	-
Graduate.	Trained.	77	161	238	2	-	-	-	-	-	2	-
	Untrained.	-	-	-	-	-	-	-	-	-	-	-
Post Graduate./ Doctorate.	Trained.	16	95	141	18	15	33					
	Untrained.	12	3	15	2	10	18					
Literate teacher (not covered by Govt.)	Trained.	13	21	34	8	5	14					
	Untrained.	9	5	14	-	-	-					
Others.	Trained.	-	-	-	-	-	-	-	-	-	-	-
	Untrained.	-	-	-	-	-	-	-	-	-	-	-
Total	Trained.	185	334	519	20	15	35					
	Untrained.	21	8	29	5	10	18					

1947

TABLE NO. 19

PRI-MARY SCHOOLS ACCORDING TO TEACHERS IN POSITION.

District. Bathinda.

State. Punjab.

W.R. No.	Block	Schools with number of teachers in position.									Total.
		Zero	One	Two	Three	Four	Five	More than five.			
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.		
1.	Bathinda.	-	1	19	9	12	6	25	72		
2.	Mansa.	-	1	14	13	14	9	27	75		
3.	Mandi Phul(E)	-	-	12	11	10	3	21	57		
4.	Gurdaspur.	7	17	21	21	10	41	12	92		
5.	Mandi Phul(W)	-	-	3	3	9	3	10	34		
6.	Jhunjhunu.	4	12	30	22	12	4	9	93		
7.	Moga.	-	-	9	7	3	4	11	31		
8.	Talwandi Sabo.	-	7	22	14	6	5	11	67		
9.	Sangrur.	2	1	8	7	9	7	10	50		
Urban Areas not covered under blocks.		-	-	3	4	6	4	30	47		
Total.		13	39	111	111	93	49	178	321		

Source District Table No. 193 A-

TABLE NO. 20

QUALIFICATIONS OF TEACHERS TEACHING SCIENCE SUBJECTS AT  
SECONDARY & HIGHER SECONDARY STAGES

District Bathinda. State. Punjab.

Qualifications	Trained/ untrained.	No of teachers teaching at	
		Secondary stage.	Hr.Sec. Stage.
1.	2.	3.	4.
Ph.D/M.Phil	Trained	-	-
	Untrained	-	-
M.Sc.	Trained.	24	17
	Untrained	-	2
B.Sc.(Hons.)	Trained	5	-
	Untrained.	-	-
B.Sc.	Trained.	294	38
	Untrained.	1	-
Inter Science.	Trained	-	-
	Untrained.	-	-
Matric with Science.	Trained.	-	-
	Untrained.	-	-
Without Scs. Qualifications.	Trained.	1	-
	Untrained.	-	-
Total	Trained.	324	55
	Untrained.	1	2

Source District Table No. 97

TABLE NO. 21

QUALIFICATIONS OF TEACHERS TEACHING MATHEMATICS  
SECONDARY & HIGHER SECONDARY STAGES.

District B-thinda. State. Punjab.

Qualifications	Trained/	No of te ch rs	te ching at
	Untrained.	Secondary	Hg. Secondary
	1 .	3.	4.
Ph.D./M.Phil.	Trained	-	-
	Untrained.	-	-
M.A./M.Sc.	Trained.	14	8
	Untrained.	1	1
B.A.(Hons)/ B.Sc.(Hons)	Trained.	1	1
	Untrained.	1	1
B.A.(Pass)/ B.Sc.(Pass)	Trained.	71	20
	Untrained.	2	2
Others.	Trained.	5	-
	Untrained.	-	-
Total	Trained.	91	29
	Untrained.	3	3

Source District Table No. 11C

TABLE NO. 22.

(Rural)

AGE WISE ENROLMENT

District Amritsaria.

State Punjab.

Class	Students in age group											
	4 to below years.		6 to below 11 years.		11 to below 14 years.		14 to below 16 years.					
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
I	1899	1385	20254	16242	835	563	-	-	-	-	-	-
II	282	106	15474	12785	645	526	-	-	-	-	-	-
III	79	68	12291	9099	979	607	2	-	-	-	-	-
IV	-	-	10034	7863	1431	780	1	-	-	-	-	-
V	-	-	7363	5920	2996	1717	12	-	-	-	-	8
VI	-	-	787	918	8521	5423	399	-	-	-	-	166
VII	-	-	50	92	6952	4565	1011	-	-	-	-	372
VIII	-	-	2	13	5406	3666	1630	-	-	-	-	812
IX	-	-	-	-	480	703	4438	-	-	-	-	289
X	-	-	-	-	129	180	3712	-	-	-	-	2539
XI	-	-	-	-	-	-	-	11	-	-	-	158
XII	-	-	-	-	-	-	-	-	-	-	-	-
Total	2260	1559	66255	52908	28380	18730	11216	6894				

Source District Table No. 101

Contd.....

## TABLE NO. 22.

(Jural)

AGE WISE ENROLMENT  
 District Jalandhar State Punjab.

Class Students in age groups.

I.	10 below to 18 years.		18 years and above.		Total.	
	Boys	Girls	Boys	Girls	Boys	Girls
I.	10.	II.	12.	13.	10.	15.
I	-	-	-	-	22988	18190
II	-	-	-	-	16401	13417
III	-	-	-	-	13351	9774
IV	-	-	-	-	11466	8643
V	-	-	-	-	10371	7711
VI	24	4	-	-	9731	6511
VII	57	124	5	2	8081	5155
VIII	580	76	15	3	7641	4570
IX	822	344	68	10	5814	3896
X	1298	553	141	29	5280	3301
XI	391	256	89	-	491	414
XII	-	-	-	-	-	-
Total	3180	1357	318	44	111615	81582

Sources District Table No. 101

Table No. 23.

MANAGEMENT		WISE	ENROLMENT								
District. Bathinda					State. Punjab.						
Area	Management.	All communities (including C. S. T.)									
		Classes	Classes	Classes	Classes						
		I-V	VI-VIII	IX-X	XI-XII						
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
Rural Govt.		6194	45770	17554	9297	6599	3053	103	51		
Local Body.		-	-	-	-	-	-	-	-		
Private aided.		601	325	204	18	174	33	-	-		
Private unaided.		-	-	-	-	-	-	-	-		
Total		62527	46104	17758	9311	6773	3080	103	51		
Urban. Govt.		5803	5892	3521	3422	2293	2290	10	100		
Local body.		512	305	103	310	60	147	29	31		
Private aided.		3080	2010	2322	1639	1521	902	269	20		
Private unaided.		2025	2705	1045	1449	447	700	20	25		
Total.		12050	11022	7251	6890	4321	4111	328	303		
Total. Govt.		67729	51077	21375	12700	8892	5349	173	209		
Local Body.		512	305	103	310	60	147	29	100		
Private aided.		3681	2905	2526	1052	1695	995	269	20		
Private unaided.		2025	2705	1079	1461	447	700	20	25		
Total.		74577	57736	25143	13281	11094	7107	491	411		

TABLE NO. 3 23

## MANAGEMENT WISE ENROLMENT

District Bathinda

State Punjab.

Area	Management	Scheduled Castes									
		Classes I-V		Class VI-VIII		Classes IX-X		Classes XI-XII			
		Boys	Girls	Boys	Girl	Boys	Girl	Boy	Girl		
1.	2.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.
Rural	Govt.	17302	10014	3250	962	1102	328	12	2		
	Local Body.	-	-	-	-	-	-	-	-	-	-
	Private aided.	115	50	52	-	23	-	-	-	-	-
	Private unaided.	-	-	-	-	-	-	-	-	-	-
	Total	17117	10070	3310	962	1125	328	12	2		
Urban	Govt	2102	1706	321	933	275	184	1	6		
	Local Body.	75	42	13	21	6	3	-	-		
	Private aided.	543	500	410	182	155	67	20	-		
	Private unaided.	37	111	51	60	2	23	-	-		
	Total-	3107	1125	1225	90	430	277	27	6		
Total	Govt	10404	11720	3979	1395	1377	512	13	5		
	Local Body.	75	42	13	21	6	3	-	-		
	Private aided.	556	22	492	182	175	67	20	-		
	Private unaided.	37	111	51	60	2	3	-	-		
	Total.	20524	12405	40535	1458	153	605	39	5		

Source District Tabl. No. 10C

Contd.....

## TABLE NO. 23

MANAGEMENT WISE ENROLMENT.

District Bathinda.

State, Punjab.

Area Management	Scheduled Tribes.	Tribes.							
		Classes		Classes		Classes		Classes	
		I-V	VI-VIII	IX-X	XI-XII	Boys	Girls	Boys	Girls
1.	2.	19.	20.	21.	22.	23.	24.	25.	26.
Rural Govt.		-	-	-	-	-	-	-	-
Local Body.		-	-	-	-	-	-	-	-
Private aided.		-	-	-	-	-	-	-	-
Private unaided.		-	-	-	-	-	-	-	-
Total		-	-	-	-	-	-	-	-
Urban Govt.		-	-	-	-	-	-	-	-
Local Body.		-	-	-	-	-	-	-	-
Private aided.		-	-	-	-	-	-	-	-
Private unaided.		-	-	-	-	-	-	-	-
Total		-	-	-	-	-	-	-	-
Total Govt.		-	-	-	-	-	-	-	-
Local Body.		-	-	-	-	-	-	-	-
Private aided.		-	-	-	-	-	-	-	-
Private unaided.		-	-	-	-	-	-	-	-
Total		-	-	-	-	-	-	-	-

TABLE NO. 24

SCHOOLS TEACHING SCIENCE &amp; HAVING SCIENCE LABORATORIES.

District Binda

State, Punjab.

Area Management	Secondary Schools.						
	No. of schools.	Havi- ing comp-	Divi- bind	Teach- ing lab,	Hiving Home Sci- ence.	Hiving no. labora-	tory's.
1.	2.	3.	4.	5.	6.	7.	8.
Rural Govt	115	70	2	1	22	1	
Local body.	-	-	-	-	-	-	
Private aided.	2	2	-	-	-	-	
Private unaided.	-	-	-	-	-	-	
Total	117	72	2	1	22	1	
Urban Govt	19	19	-	-	-	-	4
Local Body.	1	1	-	-	-	-	
Private aided.	10	10	-	-	-	-	4
Private unaided.	6	6	-	-	-	-	
Total	36	36	-	-	-	-	8
Total Govt	134	89	2	1	2	5	
Local Body.	1	1	-	-	-	-	
Private aided.	12	12	-	-	-	-	4
Private unaided.	6	6	-	-	-	-	
Total	153	108	2	1	22	9	

TABLE NO. 24

## SCHOOL TEACHING SCIENCE HAVING SCIENCE LABORATORIES.

District Bathinda.

State. Punjab.

Area Management

## Higher Secondary Schools.

No. of schools	Having separate lab.	Having combined lab.	Teaching home sci. for Phy, Chem, & Biology.	Having home sci. for all subjects.	Having science lab.		
1.	2.	3.	10.	11.	12.	13.	14.

Rural Govt

1

1

-

-

-

-

Local Body.

-

-

-

-

-

-

Private aided.

-

-

-

-

-

-

Private unaided.

-

-

-

-

-

-

Total

1

1

-

-

-

-

Urban

Govt

4

4

-

-

-

-

Local Body.

-

-

-

-

-

-

Private aided.

4

4

-

-

-

-

Private unaided.

-

-

-

-

-

-

Total

8

8

-

-

-

-

Total Govt

5

5

-

-

-

-

Local Body.

-

-

-

-

-

-

Private aided.

4

4

-

-

-

-

Private unaided.

-

-

-

-

-

-

Total.

9

9

-

-

-

-

TABLE NO. 25

HIGHER SECONDARY SCHOOLS ACCORDING OF COURSES OFFERED  
 (ARTS/SCIENCE/COMMERCE/, ETC.) AND ACCORDING TO VOCATIONAL  
 COURSES( AT 2 STAGE )

Area	Management	No of Hr. Sec. Schools offering.					No. of Hr. S. c. Sec offering vocational courses	
		Arts	Scie-	Comm-	Agri-	Tec-	Home	
		nce.	erce.	cul-	hai-	Sc.		
1.	2.	3.	4.	5.	6.	7.	8.	9.
Rural Govt.-	-	-	-	-	-	-	-	-
Localbody.-	-	-	-	-	-	-	-	-
Private aided.	-	-	-	-	-	-	-	-
Private unaided.	-	-	-	-	-	-	-	-
Total.	-	-	-	-	-	-	-	-
Urban Govt -	-	-	-	-	-	-	-	-
Loc & body.-	-	-	-	-	-	-	-	-
Private aided.	-	-	-	-	-	-	-	-
Private unaided.-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-
Total Govt	-	-	-	-	-	-	-	-
Localbody.-	-	-	-	-	-	-	-	-
Private aided.	-	-	-	-	-	-	-	-
Private unaided.	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-

Source District Table No. 114 & 120

TABLE NO. 26

## ENROLMENT VOCATIONAL COURSES AT 2<sup>nd</sup> STAGE AND AVAILABILITY OF WORKSHOP & TEACHERS.

District Bathinda.

## State Punjab.

TABLE NO. 27

## FACILITIES FOR NON-FORMAL EDUCATION

District B. Thinda State Punjab.

L v. l	Management	Villages having N.T.E. centre.	Hun. l			Total
			No of centres.	Boys	Girls	
1.	2.	3.	4.	5.	6.	7.
Primary Govt/ Local-body.	28	28	300	601	120	
Private agencies aided by Govt/ Local body.	-	-	-	-	-	
Private un-aided.	-	-	-	-	-	
Total	28	28	600	601	120	
Upper Primary. Govt/ Local-body.	2	3	20	18	46	
Private agencies aided by Govt/ Local body.	-	-	-	-	-	
Private un-aided	-	-	-	-	-	
Total	2	3	20	18	46	

## Punjab

TABLE NO. 27

## FACILITIES FOR NON-FORMAL EDUCATION

District Board

State Punjab

Level	Management	Urban			Boys	Girls	Tot
		Number of having centre (Urban areas)	No. of centres	No. of children			
1.	2.	3.	9.	10.	11.	12.	
Primary Govt/ Local- body.		1	1	9	5	14	
Private agencies aided by Govt/ Local- body.		-	-	-	-	-	
Private un- aided		-	-	-	-	-	
Total		1	1	9	5	14	
Upper Primary.	Govt/ Local- body.	-	-	-	-	-	
Private agencies aided by Govt/ Local Body.		-	-	-	-	-	
Private unaided.		-	-	-	-	-	
Total.		-	-	-	-	-	

Source: District Table No. 24, 25, 26 &amp; 27

## TABLE NO. 28

## INSTITUTION IN NON-FORMAL EDUCATION CENTRES

District	Bathinda	State Punjab.		
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Sr. No.	No. of the Block.	Total No. of children at primary.	Total No. of Children at Upper Primary.		
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		Boys	Girls	Total	Boys	Girls	Total
--	--	------	-------	-------	------	-------	-------

1.	2.	3.	4.	5.	6.	7.	8.
----	----	----	----	----	----	----	----

1.	Bathinda	75	167	242	-	-	-
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2.	Moga.	180	89	269	-	-	-
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3.	Mandi Phul(E)	-	-	-	-	-	-
----	---------------	---	---	---	---	---	---

4.	Buchlada.	-	-	-	-	-	-
----	-----------	---	---	---	---	---	---

5.	Mandi Phul(W)	-	-	-	-	-	-
----	---------------	---	---	---	---	---	---

6.	Jhunjir.	96	70	166	-	-	-
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7.	N. Thana.	125	209	334	28	18	46
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8.	Talwandi Sabo.	-	-	-	-	-	-
----	----------------	---	---	---	---	---	---

9.	Sonat.	124	66	130	-	-	-
----	--------	-----	----	-----	---	---	---

TOTAL	600	601	1201	28	18	46
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Source: District Tbl. No. 26 A.

TABLE NO. 29

ADULT EDUCATION / FUNCTIONAL LITERACY CENTER  
THEIR INROCLMENT.

District Bathinda State Punjab

Area	Management	No of villas- ges	Number of centers			Total Men	Total Women	Total	
			Men	wo- men only	both men and wo- men				
1.	2	3.	4.	5.	6.	7.	8.	9.	10
Rural Govt./ Local- body.			-	-	-	-	-	-	-
Private agencies aided by Govt/ Local bodies.			-	-	-	-	-	-	-
Private unaided agencies			-	-	-	-	-	-	-
TOTAL			-	-	-	-	-	-	-
Urban. Govt/ Local- body.		3	-	1	5	6	28	177	205
Private agencies aided by Govt/ Local- body.			-	-	-	-	-	-	-
Private unaided agencies.			-	-	-	-	-	-	-
TOTAL		3	-	1	5	6	28	177	205

TABLE NO. 30PRE PRIMARY EDUCATIONAL FACILITIES

District Bathinda

State Punjab

Type of faci- lity	Rural	Urban		
1.	2.	3.	4.	5.
Balwadi/ Aanganwadi.	117	350	1(Bathinda)	2
Independ- ent Pre primary school.	1	1	1	36
Pre Primary School attached to a school.	1	1	1	5

Source District Table No. 31

TABLE 31

SCHOOLS FOR THE DISABLED (HANDICAPPED) CHILDREN

District Bathinda

Sect. Proj. b.

Category of the sch- ool.	No. of villes having the faci- lity.	Rural			Urban					
		No. of Boys Girls	Co-Edu	Total	No. of city town	Number of Insti- tution.				
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.
For blind.	-	-	-	-	-	-	-	-	-	-
For deaf- or dumb.	-	-	-	-	-	-	-	-	-	-
For Orthopa- edically disabled. (Handic- apped).	-	-	-	-	-	-	-	-	-	-
For men- tally retarded.	-	-	-	-	-	-	-	-	-	-

Source District Tab. No. 30

## TABLE NO. 32

## INDICATORS OF EDUCATIONAL DEVELOPMENT

District Bathinda.

State Punjab.

## A. Age-specific Enrollment Ratios

Area	Primary Level (6 to below 11 yrs.)			Upper Primary Level. (11 to below 14 yrs.)		
	Boys	Girls	Total	Boys	Girls	Total
Rural	85.14	76.00	82.52	40.25	25.42	33.44
Urban	92.1	71.18	77.73	2.44	61.91	63.02
Total	83.27	75.73	79.75	41.00	33.77	33.2

## B. Gross Enrollment Ratios.

Area	6 to below 11 yrs.			11 to below 14 yrs.		
	Boys	Girls	Total	Boys	Girls	Total
Rural	97.96	52.54	90.92	47.50	29.21	39.12
Urban	91.77	89.57	75.42	77.93	51.22	79.52
Total	91.92	84.11	89.50	53.60	40.15	47.33

## C. Pupil Teacher Ratios.

Area	PTR at Primary stage.		PTR at Upper Primary stage.	
	Boys	Girls	Boys	Girls
Rural	44.58			15.20
Urban		39.67		21.72

## D. Percentage of Girls.

Area	% age of girls in	
	Class I - V	VI - VIII
Rural	42.44	34.39
Urban	49.11	48.67
Total	43.63	38.20

Source District Table No. 2, 4, 7, 22, 29, 100 &amp; 101

Prepared by Sh. Jagdish Rai Singla.

J.B.T. Teacher,  
B.P.E.O. Sangat.15-5-7  
District Survey Office  
Bathinda.

*Foreword* FOR REFERENCE ONLY

It is a matter of great pleasure that the S.C.E.H.I. has undertaken the project of having an educational survey of all the Districts of Punjab. No planning is possible without proper survey of the present set up in the Distt. and the state inefficiencies and short comings can be detected only after having a proper survey of the existing facilities. If we do not know about the needs and short comings, no policy can be framed and no implementation can take place. A sincere effort has been made by the team of the Distt. engaged in the survey work. Data has been collected and arranged properly. Sh. Jagdish Rai Singh Teacher cum clerk B.P.E.O. Office Sangat has worked very hard to complete the survey report. I am very thankful to Sh. Ranjit Singh Dhillon District Education Officer (P) for deputing him for this work. Sh. Ram Ji Dass Uppal Headmaster G.H.S. Kot Bhara and Sh. Sat Parkash Headmaster G.H.S. Naruana have contributed a bit by translating the Punjabi version into English. Sh. Sukhdev Singh the dealing clerk also worked very hard to complete this project. I fully hope that the report will serve a very useful purpose in the future planning and implementation of Educational Schemes.

( Baldev Krishan Sing<sup>h</sup> )

District Education Officer,  
Bathinda.

