

**DISTRICT ELEMENTARY
EDUCATION PLAN 2002-10
AND
ANNUAL PLAN 2002-03**

DISTRICT : SUNDARGARH

Department of School and Mass Education
Government of Orissa

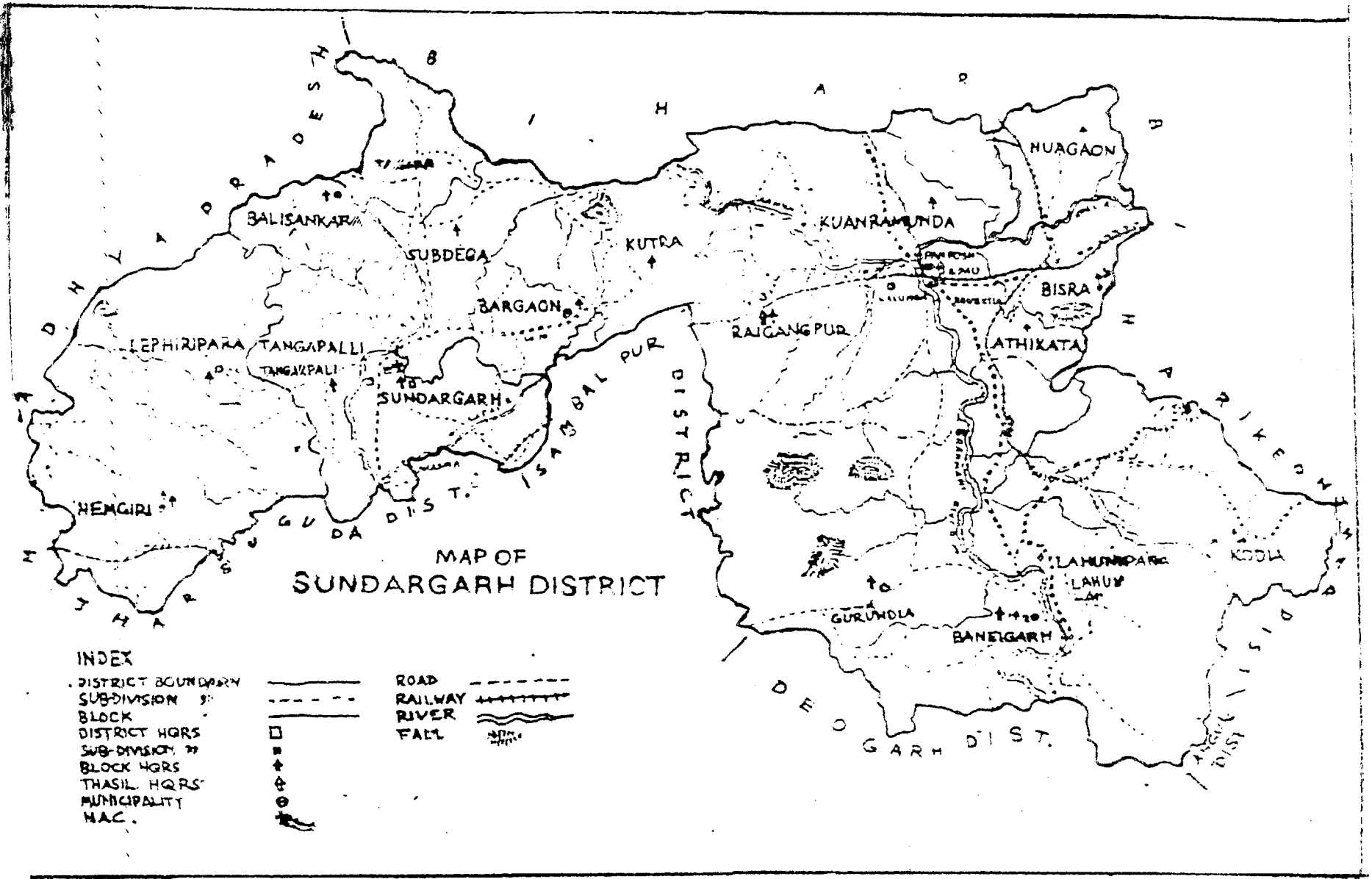
SARVA SHIKSHA ABHIYAN
ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY
ORISSA, BHUBANESWAR.

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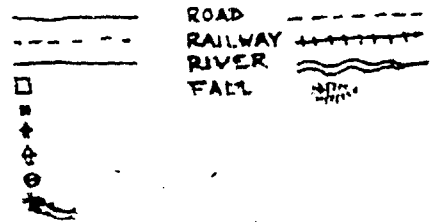
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MAP OF
SUNDARGARH DISTRICT

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- SUB-DIVISION
- BLOCK
- DISTRICT HQRS
- SUB-DIVISION HQRS
- BLOCK HQRS
- THASIL HQRS
- MUNICIPALITY
- NAC.



(1)

SARVA SHIKSHA ABHIYAN
SUNDARGARH

Chairman:

Dr. Mona Sharma, IAS
Collector & District Magistrate
Sundargarh, District

Member Secretary:

Shri Prakash Kumar Joshi, OES
District Inspector of Schools
Cum
District Project Officer, SSA
Sundargarh

Member of District Resource Group (Planning)

Shri Dharani Dhar Patel
Sr. Teacher Educator, DIET, Sundargarh

Shri Sailandra Kumar Mishra
SI of Schools, Sundargarh MPL

Shri Ganesh Ram Naik
SI of Schools, Subuega

Shri Bhagirathi Sahoo
SI of Schools, Bonai

Shri Surendra Kumar Dash
SI of Schools, Sorda, Nuagaon

Shri Devendra Bijaya Hota
SI of Schools, Hemgir

ABBREVIATIONS

S.S.A	-	SARVA SHIKHA ABHIYAN
H.H.S	-	House Hold Serve
D.E.E.P	-	District Elementary Education Plan
O.P.E.P.A	-	Orissa Primary Education Programme Authority
E.G.S	-	Education Guarantee Scheme
A.I.E	-	Alternative & Innovative Education
D.I.E.T	-	District Institute of Educational Training
U.E.E	-	Universalisation of Elementary Education
S.C	-	Scheduled Caste
S.T	-	Scheduled Tribe
P.S	-	Primary School
U.P.S	-	Upper Primary School
H.S	-	High School
P.T.A	-	Parent Teachers Association
M.T.A	-	Mother Teacher Association
V.E.C	-	Village Education Committee
B.R.C	-	Block Resource Centre
C.R.C	-	Cluster Resource Centre
B.R.G	-	Block Resource Group
D.R.G	-	District Resource Group
C.R.G	-	Cluster Resource Group
T.L.M	-	Teaching Learning Material
T.L.E	-	Teaching Learning Equipment
P.R.I	-	Panchayat Raj Insinuation
G.P	-	Gram Panchayat
N.G.O	-	Non Government Organisation
S.T.S	-	Secondary Training School
E.C.C.E	-	Early Childhood Care and Education
A.W.C	-	Angan Wari Centre
U.E.E	-	Universalisation of Elementary Education
Mpl	-	Municipality
M.L.L	-	Minimum level of Learning
N.A.C	-	Notified Area council
C.I.S	-	Circle Inspector of Schools
D.I.S	-	District Inspector of Schools
S.I.S	-	Sub Inspector of School

- D.P.O** - District Project Officer
D.P.C - District Project Co-Ordinator
J.E - Junior Engineer
Watsan - Water and Sanitation
I.T.D.A - Integrated Tribal Development Agency
D.R.D A - District Rural Development Agency

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(III)
S S A SUNDARGARH

Plan Overview

Broader Strategies:

- # Community ownership of the School system.
- # Child as a nucleus of educational system.
- # Bridge Social and gender gaps.
- # Planning for special focus on Girls, ST, SC Children, Street children, Children of Leprosy patients, Orphans and Children of wandering community.
- # Quality education through activity based methodology.
- # Focus on 100% enrolment, retention, transition with zero drop outs.

(A) **ACCESS**

- # Opening of New Primary Schools.
- # Upgradation 30 existing Primary Schools to Upper Primary Schools.
- # Opening of 1002 EGS Centres.
- # Upgradation of 300 EGS Primary Centres to regular Primary Schools after completion of 3 years.
- # Opening of 150 EGS Up centres.
- # Upgradation of 50 E G.S Up to regular U.P.S after completion of 3 years.

(B) **Enrolment**

- # Community mobilisation and awareness campaigns for sensitising parents, PTA, MTA, School committee, VEC, PRI members for enrolment.
- # 100% enrolment of 6-14 years children by 2006.
- # Conduct of Bridge Camps for main streaming out of school children.
- # Establishing close monitoring and supervision mechanism.
- # Survey of disable children.
- # Supply of Aids and appliances to ^adisable children through convergence.

(IV)

(C) Retention:

100% retention by 2006

2002 - 2003	2003 - 2004	2004 - 2005	2005 - 2006
80%	85%	90%	100%

Continuous monitoring and supervision of department and community.

Monitoring regular attendance in primary, Upper Primary and High Schools by B.R.G, C.R.G.

Provide support to child labour for their main streaming.

(D) Quality Improvement.

Orientation of teachers for improvement of quality education.

Provision of School grants, Teacher grants.

Providing TLM to Primary and Upper Primary Schools

Constitution of BRG, CRG at Block level and G.P level for providing academic support to teachers.

Strengthening BRCs, CRCs by providing infrastructure facilities like Building, Furniture, Equipment and contingencies.

Strengthening DIET, ST Schools for taking up various capacity building programmes to the teachers.

Conduct of students achievement survey.

Supply of free text Books to General Girls @ SC, ST Students

(A) Infrastructural Facilities:

Construction of 31 Buildings for Building less Schools

Construction of 450 additional class rooms for existing Primary Schools

(V)

- # Construction of 936 additional class rooms for addl. enrolment in Primary School
- # Construction of 220 additional class rooms (UP)
- # Construction of 17 BRC buildings
- # Construction of 34 CRC buildings
- # Construction 400 Toilets for Girls
- # Electricity connection to 500 Schools
- # Construction of 272 boundary walls
- # Tub wells for Schools

(B) **Planning for Pedagogical improvement**

Teachers:

- # Appointment of teachers of New Primary Schools.
- # Appointment of teachers for upgraded U.P. Schools.

(C) **Teacher Training:**

- # 20 days Training to 6846 trained Primary & Upper Primary Teachers teachers.
- # 30 days Training to 266 Fresh trained teacher (Pry)
- # 30 days Training to 106 Fresh trained teachers (UP)
- # 60 days Training to 182 Untrained teachers (Pry)
- # 60 days training to 45 Untrained teacher (UP)
- # Training to 1002 Education volunteers of EGS centres
- # Strengthening and upliftment of DIET

(D) **Holding of meetings of VEC, School Committee, PTA, MTA, PRI members, N.G.Os, Youth Club members for building awareness.**

- # Conduct of rawness campaigns, rallies and mobilisation of the community for enrolment and smooth running of Schools.

(VI)

- # Training to School committee members.
- # Training to School V.E.C members
- # Exposure visit to school committee members.

4. **Addressing focus Groups:**

(A) **Girls Education:**

- # Opening of non residential bridge courses for mainstreaming of girls, children.
- # Conduct of workshops on gender issue
- # Motivation of MTA, Self Help Groups for enrolment of girls children.
- # Launching of Campaigns, Rallies for sensitisation of parents.

(B) **Early Childhood Care & Education:**

- # Strengthening of AWC
- # Coverages with ICDS Department.
- # TLM Grant to AWC and ECCE centres.

(C) **Street Children & Child Labour:**

- # Survey of Street Children of 6-14 years of age working in Tea Stalls, Hotels, cottage Industry etc.
- # Involvement of Voluntary Organisations, N.G.Os Labour officers for identification and enrolment.

(D) **I E D Children:**

- # Survey of I E D Children and maintain or register thereof.
- # Medical assessment of IED children, Mild, Moderate, Severe.
- # Provide Aids and appliances to disable Children

(VII)

Provide guidance to the parents of severely disabled children for enrolment in special schools

Training to teachers to deal with disabled children.

(A) Supervision & Monitoring:

Appointment of BRG, CRG.

Formation of BRG, CRG.

Capacity building of D.I. of schools, Dy Inspector of schools, S.I. of schools.

Habitation wise information collection and preservation for formulating strategy

Provision of Computer at District level and Block level for data management.

Monthly co-ordination meeting of DRG, CRG

Review meeting of BRG, CRG.

Analysis of data at CRC, BRC and district level.

Data sharing between CRC, BRC and district.

Updation of data on regular basis. *household survey*

(B) Grading of Schools:

Primary Schools and U.P schools have been graded as A,B,C grades according to enrolment, rate, retention rate, dropout rate, quality achievement.

C Grade schools will need special focus.

6. Education in Urban area:

There exists 4 municipalities in Sundargarh district namely Fourkela, Biramitrapur, Rajgangpur and Sundargarh. Special issues like non-enrolment street children, child labour, leprosy children, children collecting waste materials create great concern to protect their educational rights, These issues are to be addressed meticulously.

Strategies:

- # Opening of non-residential bridge course.
- # Motivation of parents employer to relieve the children for schooling.
- # Convergence with Law enforcement department for enrolment of child labour and Juvenile children.
- # Upgradation lower primary school (I-III) at Leprosy camp at Rourkela up to class VIII.

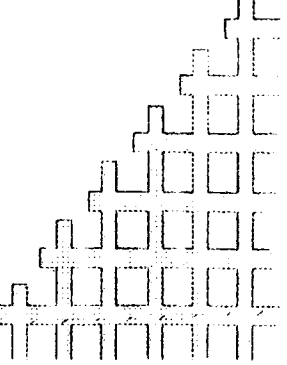
The planning team at various level viz Village, Cluster, Block and Districts have interacted with teachers, Parents, Educationists and committee members to find out the problems, issues and formulation of strateging for achievement of U.E.E by 2010.

Keeping in view of the status of educational scenario (in chapter - III) the key performanu indicator like access, enrolment, retention and quality with special reference to equity, strategy have been formulated to achieve the objectives of SSA.



in
Distirct Profile

CHAPTER - I



DISTRICT PROFILE

1.1. INTRODUCTION :-

The rhythm of the tribal Jhoomer, grey cloudy smoke of the chimneys and towers of the steel plant, silhouetting the grey green mountains, reverberating the laps of river Ib and Brahmani, refurbishing miles among the waterfall Khandadhar truly represents, justify & extend the name of the district 'Sundargarh ' which means 'Beautiful Fort'. Its rich Natural bounty consists of widely dissimilar tracts of expensive and fairly opens country doubled with tree –clad, isolated peaks, vast inaccessible forest, extensive river valleys and mountainous terrains. Broadly speaking it is an undulating tableland of different elevations broken up by rugged hill ranges and cut off by torrential hill streams and rivers.

1.2. ORIGIN OF THE NAME :-

The name of the district Sundargarh was constituted from the name of the town Sundargarh that was the capital at Gangpur State. The town was formerly known by the name Suadihi (Suadi) until some time in the first decade of the 20th century. Maharaja Raghunath Sekhar Deo, the 18th successor to the Gaddi, Presumably in an unwritten order renamed it as 'Sundargarh', which literally means 'Beautiful Fort'. It remained the headquarters of Gangpur ex-state, till its merger with Orissa in 1948 when the district Sundargarh was formed. Erstwhile princely states of Gangpur and Bonai merger 1948 and constitute the present undeveloped district of Sundargarh.

1.3. HISTORICAL BACKGROUND OF THE DISTRICT :-

Both these ex-states Gangpur and Bonei were once under the suzerainty of Sambalpur, which formed part of the dominions of the Maratha Rajas of Nagpur. They were ceded to the British Raj in 1803 by the Maratha Chief Raghuji Bhonsle of Nagpur under the treaty of Deogaon. But they were restored to him by a special engagement in 1806. They reverted to the British Govt. under the provisional agreement concluded with Madhuji Bhonsle in 1818, and finally ceded in 1826. Both these states for some-times formed a part of the South-Western Frontier Agency on its creation in 1833, but they were transferred to the charge of the Commissioner of

Chhota Nagpur in 1854 Again in 1905 they were transferred from the control of the commissioner of Chhota Nagpur under control of Political Agents of Orissa till its merger in 1948.

1.3.1. LOCATION, GENERAL BOUNDARIES.

The district Sundargarh occupies the North-western portion of the state and is situated between 210 35'N and 220 32'N longitudes and 830 32'E and 850 22'E longitudes. The district is bounded on the North by the State of Jharkhand and on the Northwest by the state of Chhatisgarh Its main – land in south and southeast penetrates towards the districts of Sambalpur, Jharsuguda, Deogarh and Keonjhar.

1.5 GEOGRAPHICAL FEATURE : -

The district as it is, does not form a compact geographical unit and is extremely irregular in shape. It extends over an area of 97,12.47 square kilometers which is 6.24 percent of total area of the state. The rural and urban wise distribution of area among the three sub-division is as follow.

Area in square kilometers

Sub-division	Rural	Urban	Total
Sundargarh	4,565.65	49.99	4,615.64
Panposh	1,683.24	156.95	1,840.19
Bonei	3,356.64	0	3,356.64
Total	9,605.53	206.94	9,712.47

II. AREA AND POPULATION

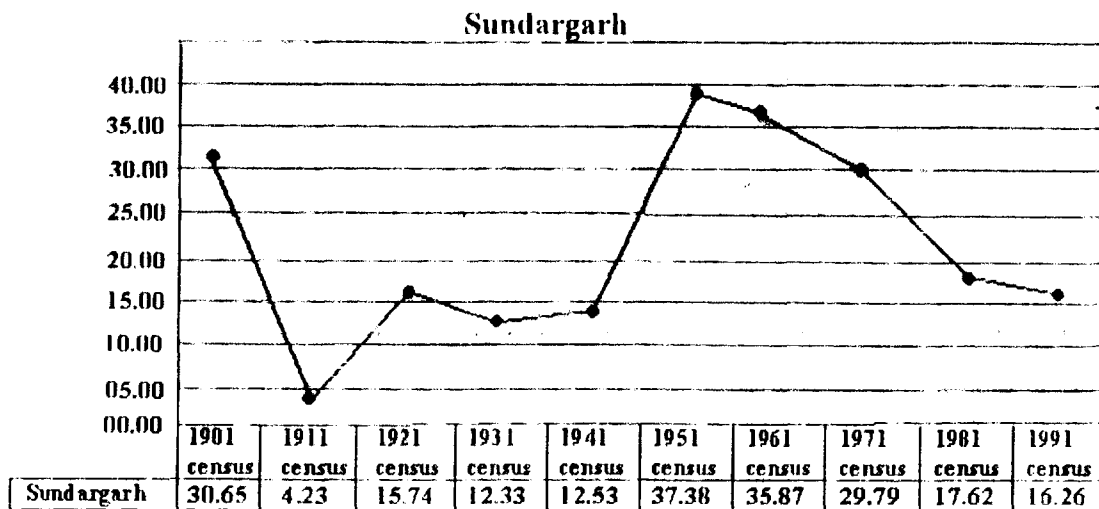
1.1. Area Number of occupied residential houses, Households and Census villages in different Blocks and Urban Areas of Sundargarh districts.

Sl. No	District/Block/Urban.	Geograph-ical Area in Sq.Km.	No. of Resi-dential houses	No. of House-holds.	No. of villages		
					Inhabi-ted.	Un-inhabited	Total.
	1981	9,712.0*	245,833	263,599	1,665	55	1,720
	1991	9,712.0*	304,637	321,740	1,688	56	1,744
1.	Balisankara.	443.39	13,044	14,160	84	03	87
2.	Bargaon.	356.85	10,121	11,468	69		69
3.	Bisra	176.05	8,834	8,891	68	01	69
4.	Boneigarh.	333.99	10,926	11,076	102	16	118
5.	Gurundia.	558.69	9,702	10,111	138	08	146
6.	Hemgir.	548.36	11,622	14,527	136	05	141
7.	Koira.	647.31	12,084	12,199	109	03	112

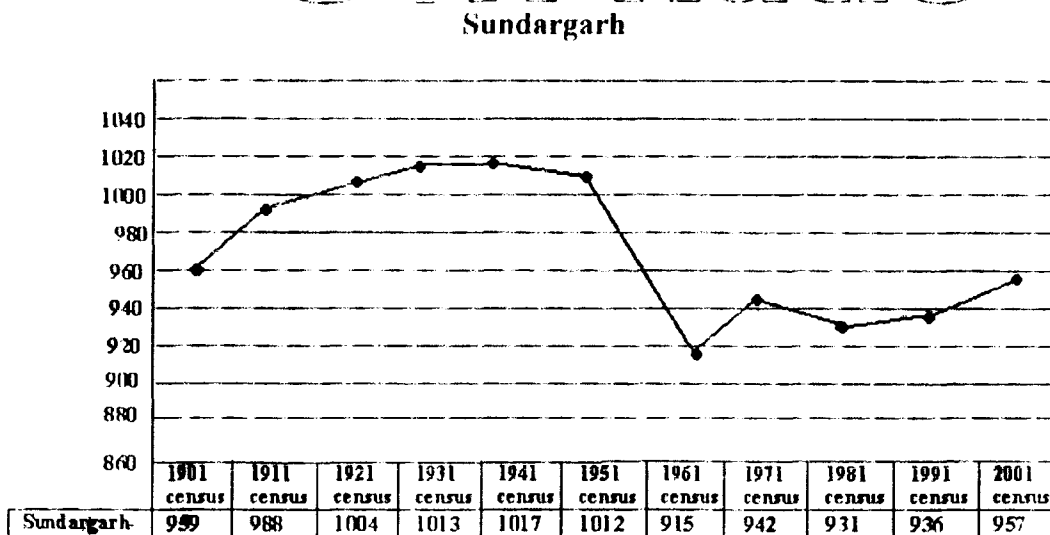
8.	Kuarmunda.	499.35	12,079	13,546	105	02	107
9.	Kutra.	316.12	11,591	11,936	58		58
10.	Lahunipara.	701.54	15,134	15,457	211	09	220
11.	Lathikata.	304.32	12,018	12,109	82	01	83
12.	Lephripara.	409.97	11,953	14,159	103	02	105
13.	Nuagaon.	391.75	14,744	15,181	119	01	120
14.	Rajgangpur.	375.42	10,660	12,013	70	02	72
15.	Subdega.	151.43	10,769	11,429	73	02	75
16.	Sadar, Sundargarh.	359.31	10,779	12,288	88	01	89
17.	Tangarpali.	254.82	10,508	11,434	73		73
URBAN							
1.	Biraniitrapur(Mpl.)	35.22	6,661	6,677			
2.	Hatibandha(C.T.)	13.16	1,736	1,825			
3.	(i) I.D.L.Factory & others Coloney Area (O.G.)	5.96	1,323	1,333			
	(ii) I.D.L.Factory & others Coloney Area (O.G.)	5.17	2,297	2,302			
4.	Jalda (C.T.)	6.18	2,318	2,618			
5.	Kulanga Industrial Estate (O.G.)	18.13	2,561	2,645			
6.	Panposh (C.T.)	5.43	1,910	1,910			
7.	Rajgangpur(Mpl.)	26.16	8,005	8,147			
8.	Rourkela (Mpl.)		29,352	30,004			
9.	Rourkela(S.T.) N.A.C.	121.73	44,994	45,363			
10.	Sundargarh (Mpl.)	23.83	5,896	5,904			
11.	Tensa (C.T.)	1.85	1,016	1,028			

- The district total is not additive.
- Source -- Census of India.

% Decadal Growth



Sex Ratio



1.2 HILLS & MOUNTAINS :-

The hills are mainly extensions of the Deccan and Chhota Nagpur Plateau. In Sundargarh and Paunposh sub-division there are mainly three hills ranges apart from a few isolated outcrops. The one in the reserved forest blocks of Mahabir Chatan, Topkurlu, Bhaisnunda, Chirobeda on the South-East forming the boundary between Jharsuguda and Sundargarh runs East West direction.

The second, in the center starts from Gurubasa reserved forest in Southwes to North east direction runs through Kumbahal, Runga, Peruabhadi and Brahmani reserved forest ending near the Sankh River.

The third on the west border of the district running South-East to North-West direction is an extension of the wide range of hills forming the watershed between the river Mahanadi and the Ib. Thus the mountain ranges seem to have started from a point in the middle of the Southern boundary of the district and outflanking in different direction and divide the district into three separate plains. From among the peak mountains the principals are Mankadhacha 3664 ft, and Badmgarh 3525 ft.

1.3 RIVER SYSTEM:-

The Principal rivers of the district are the Brahmani and the Ib. The Brahmani flows in the Panposh and Bonai subdivisions and the Ib in Sundargarh subdivision. The Brahmani owes its origin from conference of the rivers of the 'Sankha and the 'Koel'

1.4 WATER FALLS : -

The only waterfalls Khandadhar is in the Bonai sub-division, which drops over the Southern face of the Chelliatika range 3,331 ft from the height of 800 ft presents fine scenery for tourists.

1.5 FOREST : -

The entire forest area of the district is under the administrative control of two Divisional Forest Officer with head quarters at Sundargarh and Bonaigarh. The total area covered in these two divisions is 4232.57 sq km, which is 43.58 % of the total geographical area of the district and 8.53 % of forest area of the state total. The classification of forest areas by legal status is as follows.

Reserve Forest	- 2652.39 sq. km.
Demarcated protected forest	- 911.87 sq. km.
Un-Demarcated Protected Forest	- 666.59 sq. km
Un-classified Forest	- 1.72 sq km
Total	4232.57 sq. km.

The Block wise distribution of forest area indicates that the highest forest area blocks are Hemgir, Gurundia and Koira, which covers area of 23,332 hect, 21,874 hect and

16,811 hect respectively. The lowest forest area Block is Bisra, which covers only 356 hect. The total forest area during 1994-95 was 158708 hectares. It started decreasing in subsequent years and the total forest area at present is only 4957.32 sq. kms. The principal forest product of the district are Bamboo, Timber (Bija, Asan Sal), Kendu leaves and the minor forest products are Siali leaves, Char, Kusum, Mahua seeds, fire woods, Karanj seeds, Mango kernel, sal seeds, lac, tasar cocoons etc. which are main earning sources of the tribal.

1.6 FLORA & FAUNA

The general slope of the country is from North to South. The surface of the plateau land between the valleys, where level is often bare and rocky, but where undulating is usually clothed with a dense scrub-jungle in which "Dendrocalamus Strictus" is prominent. The steep slopes of the hills are covered with a dense forest mixed with many Climbers, Sal, Buchananica, Semecarpur, Terminalia, Cedra, Bauhinia, Acacia, Adina etc are found

Much of the world fauna are vanishing due to large-scale forest destruction. Elephants, Beers, Jackes Dulted Dears are part of its natural heritage.

1.7 CLIMATE :-

The Sundargarh District can be categorized under in following season cycles :-

1. The hot-dry season from March to May.
2. The monsoon season for June to September.
3. The post monsoon season from October to November.
4. The cold season from December to February.

1.8 TEMPERATURE :-

May is the hottest month with the mean daily maximum temperature at about 45.8* c and the mean daily minimum temperature at about 26.8* C on an individual day. The maximum temperature may reach 48*C to 49*C. The relative humidity varies 86 % in August to 30 % in May.

1.9 RAINFALL :-

The district receives the bulk of rainfall during the period of June to September through Southwest monsoon. The average rainfall has been recorded at 1647.6 mm. About 86 % of the annual rainfall is received during monsoon month. On the average there are 78 rains days in a year in the district. The average rainfall during the monsoon period recorded at three different places of the district is as follows.

1.4. Average Rainfall in mm.

Place	June	July	August	September
Rajgangpur	239.0	476.5	468.9	232.2
Bonai	262.0	483.9	447.5	215.7
Sundargarh	250.0	480.2	458.2	223.9

1.10 MINERALS & MINES :-

The stereography of the district in general, is represented by the geological sequence. The rock formation found in the district is mainly of pre-stone age and some are younger formations such as Gondulans in the west. The district is studded with rich mineral deposits like Iron Ore, Manganese, Lime Stone, Dolomite, Coal and Zinc Mica etc. Several valuable minerals like base-metal and fire clay found in the district are Asbestos, Berytes, Bauxite etc. The major mines of the district are Sargipali Zinc Mines of Lephripara Block, Gopalpur Open Coal Mines (Asia's largest Coal deposit) of Hemgir Block, Lanjiberna – Lime Stone Mines and Gomardihi – Dolomite Mines of Kutra Block, Biramitrapur Lime stone and Dolomite of Kuarmunda Block, Prnapani Lime stone & dolomite of Nuagaon Block, Tensa, Kalta, Barsuan – Iron Ore & Manganese Mines of Koira Block.

1.11 INFRASTRUCTURE :-

The major industries in the district are Steel Plant, Fertilizer Plant, I.D.L.Chemicals of Rourkela, L&T Machinery works of Kanshbahal, O.C.L.Limited of Rajgangpur, ORIND.ltd of Lathikata etc. Besides these there are large number of small – scale industries especially in and around the industrial belts of Rourkela and Rajgangpur. The total number of Hospital in the district is 09 and Community and Primary Health Centre 64 no. Of Post Offices 405 & 108 respectively. Commercial Banks are 86 % of the villages are enjoying electrification.

1.12 HISTORICAL & TOURIST PLACES :-

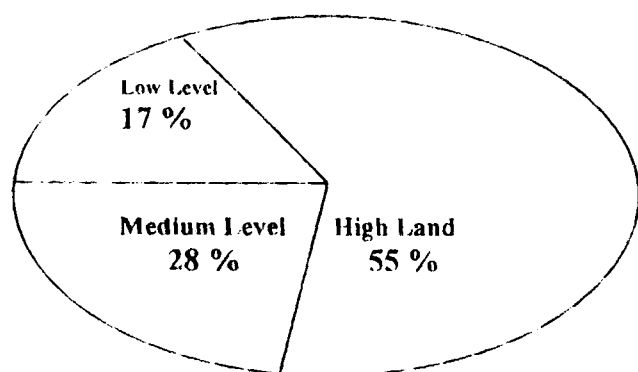
The main Historical places of the district are Junagarh & Maniknunda and Tango of Hemgir Block (66 Kms), Usakothi of Lephripara Block (47 km), Bedbyas of Rourkela (110 kms) Chatrhill of Bargaon Block (47 kms) away from the headquarter town Sundargarh in these historical Places, primitive stone aged Arts, Craft and pictorial stone scrolls are found in the caves.

The primitive stone aged weapons are also found at Bisalaburei, Jangore & Salkute areas. The middle aged weapons and various thing like arts, scripts etc are also found at Bhanjagarh, Bhaludunguri, Bonaigarh, Bisra, Jagannathposh, Jhirpani, Mandiakudar, Khuntgaon, Tunkela-Ghat and Khuradi. Various things like shelter articles used of New stone aged are also discovered at fangara, Khuntgaon and Bhaludunguri. All these historical monuments prove that an extensive cultural heritage was there in the back of the Sundargarh history.

The tourist places and picnic spots found in the different blocks of the district are rourkela (110 kms), Mandira Bam (75 kms), Khandadhar (211 kms), Danjing (165 kms), Deodarah (163 kms), Mirigkhos (221 kms), Ghoghar (80 kms), Pitamahul Dam (82 kms).....etc... for the district headquarter Sundargarh.

1.13 AGRICULTURE :-

The best cultivated lands of Sundargarh District are located along the valley of the two rivers the Brahmani and the Ib and their tributaries, viz the Sankh, the Koel, the Safai, the Ichha etc. of the total area about 55 % is high land, 28% is medium land and remaining 17% is low land.



The cultivated area of the district during 1970-71 was 2,19,622 hect., which was increased to 2,59,411 hect in 1996-97 and at present (in 2001) it is 2,65,389 hect.

Agriculture is the mainstay of the rural economy. Sundargarh district has got 03 DAO circle namely Sundargarh, Panposh and Bonai under the supervision of one Deputy Director, Agriculture.

The Block wise cultivable net area shows that the block Nuagaon has the highest cultivable land (24,246 hect) and the block Kiora has the lowest cultivable land (8,608 hect). The barren and uncultivable land pattern shows that the highest area 20,486 hect is covered by Lahunipara Block and the lowest area covered by Sundargarh (Sadar) Block is 329 hect only.

1.14 CROPPING PATTERN.

Kharif and Rabi are the two cropping pattern of the district. In Kharif food-grain lime in the district rice, millets, pulses are yielded and in Rabi cash crop lime oil seed, fibre, vegetable is cultivated. During 1999 the total food grain were cultivated in 2,76,664 hect. The yielded ratio shows that per hect yield 15.11 qtl. And the total product of food grain was 4,18,135 MT. Likewise the cash crop was cultivated in 62,454 hect and the total product was 198,444 mt in the district.

For better crop production. Provision irrigation, use of quality seeds, fertilizer and improved agricultural implement play a vital role, Four medium irrigation project like Samphgarh Dam project of phripore block, Pitamahul Dam project of Lathikata Block, Talsara Dam Project of Subdega Block and Kanshbahal Dam Project of Rajgangpur Block are operated. In addition to this near about 82 minor irrigation project are operating in the district. Lift irrigation project are also undertaken in certain blocks like Lephripara, Tangarpali, Gurundia, Bonai and Lahunipara from the river for both Kharif and Rabi Crop.

1.15 ADMINISTRATIVE SET-UP OF THE DISTRICT :-

For administrative convenience, the district has been (directed) into 03 subdivisions, 09 Tahasils, 17 CD Blocks, 04 Urban bodies, 170 GPs, 1744 nos. of villages (1688 inhabited, 56 uninhabited), 07 Assembly constituencies. There are 41 Police Stations and 04 Fire Stations in the district.

Administrative set-up of Sundargarh.

District

Name of Sub-Division.	Tehsil.	C.D.Blocks.
1. Sundargarh.	1. Sundargarh. 2. Hemgir 3. Lephripara. 4. Rajgangpur. 5. Balisankara.	1. Subdega. 2. Balisankara. 3. Sundargarh 4. Lephripara 5. Tangarpali. 6. Bargaon. 7. Kutra. 8. Rajgangpur. 9. Hemgir.
2. Panposh.	6. Rourkela. 7. Panposh. 8. Biramitrapur.	10. Lathikata. 11. Bisra. 12. Kuarmunda 13. Nuagaon.
3. Bonai.	9. Bonai	14. Lahunipara 15. Bonai.

		16. Koira.
		17. Gurundia.
4. Municipalities.		1. Rourkela.
		2. Rajgangpur.
		3. Sundargarh.
		4. Birmitrapur.

1.16 CULTURAL HERITAGE :-

Sundargarh widely influenced by the culture of the Tribal people. It has inherited and safeguarded its tribal customs and traditions. Some of the important festivals are Karma, Fagunpunci, Kisan Dance, Ihoomar Dance and Bani Butal etc. The general Hindu people are observing Duga Puja, Janmastami, Ganesh Puja, Ratha Yatra, Kali Puja, Holi et. Where as the SC people observe Makar, Sarhul, Pusa Purnima etc. The festival Nuakhai is observed by almost all the people. It is the main function of the district.

1.17 RELIGION :-

The Hindus, Christians and Muslims constitute the major religions communities in the district. The Sikhs, Jains, Buddhists form a small minority. According to 1991 census the Hindu population in the district is 12,5,6916, Christian population is 2,59,540 and Muslim Population is 41,262. the other communities are as follows :-

	1991	In %
Hindus	12,56,916	79.95
Christians.	2,59,540	16.51
Muslims.	41,262	2.62
Sikhs.	5,605	0.36
Buddhists.	184	0.01
Jains.	701	0.04
Others.	800?	0.51

1.18 CASTE SYSTEM :-

The caste system of the district indicates that there are three major categories of caste are shown, viz. General Caste, Schedule Caste and Schedule Tribes. From the General Caste the Agharias, a dominating sub-caste of industrious agriculturist are found mostly in Sundargarh, Lephripara, Tangarpali, Subdega, Bargaon, Balisankara and Hemgir block, the other sub-caste on this category are Brahmin. Karan, Khyatriya, Bania, Mali, Teli, Sundhi, Gudia, Ganda, et... Among the Scheduled Caste category the sub-caste are mostly Pana, Tanti, Dhoba, Ghasi, Dom, Gonda, Chamr etc... And among the Scheduled tribes category the main Sub caste are Oram,

Khadia, Kissan, Santal Kutha, Gond, Bhuiyan, Mundani Bhuin etc. According to the 1991 census the total population of the district is 15,073,617 out of which SC population is 1,38,157 and ST population is 7,98,354. The tribal population is dominated in the district which is more than 50 % of the total population. The concentration of the tribal people blocks are namely Kutra, Rajgangpur, Kuarmunda, Nuagaon, Gurundia, Koira, Lathikata, Balisankara, Hemgir etc....

SC	ST	OTHERS.
51	8.78	40.22

1.19 LANGUAGE :-

There are 36 spoken languages in the district. Oriya is the mother tongue and is understood by the general public. Most of the general people of the district speak Sundargada that is close to Sambalpuri language. The other spoken languages of the district are Hindi, Laria, Sadris, Mudari, Oram, Khadia and Kissan etc.. The use Oriya script of their own. The Oriya speaking people use Oriya but other spoken languages do not have any script. Sadri is the common language for the tribal groups.

1.20 ECONOMIC LIFE :-

The economy of the district is agrarian in nature. Majority of the population depends on agriculture. A sizable percentage of its population earns their livelihood from lives and industries including small scale and cottage industries.

1.21 OCCUPATIONAL PATTERN :-

The occupational pattern of the district is as follows :-

1. Agriculture - 54%
2. Wage Labour - 40%
3. Small scale & cottage industries - 06%

For other agricultural products, the forest is also a source of income. The forest products such as SCs, 1,10,254 are STs. The MFP such as mohua flowers, tamarinds and myrobolans etc are also procured from the forest.

The economic life of the people of Sundargarh district is also reflected from the incidence of BPL, APL and families. The Block-wise & Municipality-wise ration card position is given below.

Block and Urban wise BPL/API. list.

Sl.No.	Name of Block/Municipality.	No. of Ration Cards.	
		BPL	APL
1.	Sadar, Sundargarh	11,478	4,359
2.	Tangarpali.	9,654	6,170
3.	Lephripara.	12,872	2,799
4.	Hengir.	14,651	3,051
5.	Subdega.	9,296	4,446
6.	Balisankara.	13,231	4,508
7.	Bargaon.	11,897	2,471
8.	Kutra.	12,004	3,728
9.	Rajgangpur.	12,368	4,516
10.	Kuarmunda.	15,865	4,618
11.	Nuagaon	17,622	3,818
12.	Bisra.	6,788	6,436
13.	Lathikata.	13,596	11,635
14.	Lahunipara.	14,251	530
15.	Bonai.	9,718	5,641
16.	Koira.	13,072	4,292
17.	Gurundia.	11,687	2,073
	Block Total.	2,10,050	75,091
Municipality.			
1.	Sundargarh	2,123	9,341
2.	Rajgangpur.	1,519	14,943
3.	Birmitrapur.	2,291	9,802
4.	Rourkela.	19,071	85,929
	Municipality Total.	25,004	1,20,015
	Grand Total.	2,35,054	1,95,106

Agriculture provides employment to 55% of its labour force and only 45% labour force have been engaged in private sector, including services and other related trade fields.

1.22 UN-EMPLOYEMENT :-

The unemployment position of the district is as follows accords to Live Register
Position as on 31st December, 1996

Category.	Below Matric.	Matric.	Under Graduate.	Graduate.	Diploma.	Total.
SC	5,171	3,032	517	224	82	9,026
ST	11,011	9,589	1,559	709	225	23,093

1.23 POPULATION :-

The total population of the district as per 1991 census is 15,13,617 out of which 7,98,781 are STs and 1,38,157 are SCs. The population profiles of the district is as follows :-

District Population Data (Category wise) (Rural/Urban)

	1991 Census.				2001 Census.			
	Male	Female	Total	Rank	Male	Female	Total	Rank
Total Population.	8,12,707	7,60,910	15,73,617	05	9,34,902	8,94,510	18,29,412	06
SC	70,703	67,454	1,38,157	Rural.	6,02,043	5,98,477	12,00,520	
ST	4,00,127	3,98,354	7,98,481	Urban.	3,32,859	2,96,033	6,28,892	

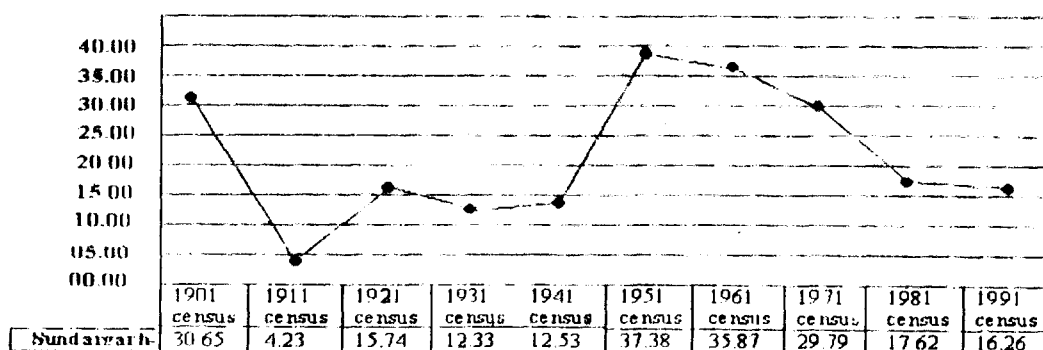
The SC and ST population respectively constitute 8.78% and 50.74% of total population. The rural and Urban population ratio is almost 2:1. The Sex ratio of the district indicates that it was 936 per thousand in 1991, which increased to 957 per thousand in 2001, and the district rank is 28 in the State. The rapid industrialization and urbanization in this district has attracted the people in the countryside as well as from neighbouring state like Jharkhand and Chhatisgarh.

The population of the district, which was 2,77,179 in 1901 has jumped to 18,29,412 in 2001. The following table indicated the decadal growth rate in Sundargarh District.

Decadal growth rate of population

Year.	Population.	Increase.	Percentage of increase	Percentage of total population of the state.
1961	7,58,617			
1971	10,30,758	2,72,141	35.87	
1981	13,37,871	3,07,113	29.79	
1991	17,73,617	2,35,746	17.62	4.97
2001	18,29,412	2,55,795	16.26	4.98

Sundargarh



The density of population of the district is 162 in 1991, which has increased to 188 in 2001 against the corresponding stage average 202 in 1991, and 236 in 2001.

The Block, Urban area and Sex wise population data is furnished according to 1991 census report. It indicates that from among the 17 blocks the highest populated block is Nuagaon. Its population is 80,129 out of which 40,252 are male and 39,877 are female. The lowest populated block is Bisra, its population is 46,511 out of which has 23,558 are male and 22,952 are female. The highest SC populated blocks is Hemgir, which total SC population is 9,035 out of which 4,559 are male and 4476 are SC female. Like wise the largest ST populated block are Kuarmunda and Rajgangpur. The total ST population of these two blocks are 56,781 and 56,321 respectively, out of which 28,498 and 27,989 are ST male and 28,283 and 28,332 are ST female population respectively.

From among the urban areas the highest populated is Rourkela (ST) NAC, which total population is 215,509 out of which 117,780 are male total and 97,729 are female total. The lowest populated town is Tensa (ST), which total population is 4,599 out of which total male as 2,500 and total female is 2,099 respectively.

The highest percentage of SC population to total population of the block is Tangarpali, which is 14.74 and the lowest is Gurundia, which is 5.07. Like wise the highest percentage of ST population to total population of the block is Rajgangpur, which is 85.58, and the lowest is Hemgir, which is 46.82 only.

The literacy rate of the district was 52.97 percent in 1991 census. It has risen to 56.09 percent in 2001 as compared to the state average of 63.61%.

The male literacy rate is decreasing by 0.23% from 1991 to 2001 census where as the female literacy rate is increased by 6.99% from 1991 to 2001 census.

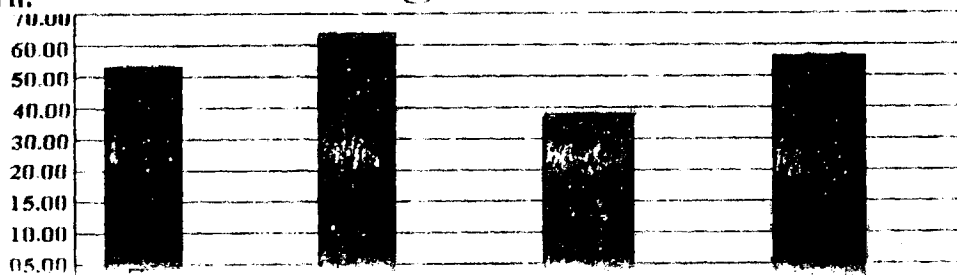
The highest percentage of rise in literacy rat Sadar, Bonai, Tangarpali and Lephripara. The literacy percentages of these blocks are 50.86, 50.80,45.90 and 45.84 respectively. The lowest rise in literacy rate are observed in Koira, Lahunipara. Rajgangpur, Nuagaon, Gurundia etc. Their percentage of literacy rates are 31%, 14%, 35.87%, 35.59%, 36.87%, 36.12% respectively.

From among the SC population the highest literacy rates blocks are Bonai, Sadar. Tangarpali and the low rates literacy is seen in Kuarmunda, Rajgangpur, Nuagaon. Balisankara, Subdega etc.

From among the ST population the highest rates of literacy blocks are Tangarpali. Kutra, Balisankara, Sadar, Hemgir and the lower literacy rates are Koira, Lahunipara. Gurundia, Rajgangpur, Nuagaon etc.

Literacy Growth

Sundargarh.



	Total Literacy.	Male Literacy.	Female Literacy.
Sundargarh	52.97	39.6	54.25

Sundargarh is the first district in the state where total literacy campaign was launched in the year 1990. A survey was conducted by the Zilla Sakhyarata Samiti, Sundargarh to identify illiterates the in the age group 9 to 45. 3,25,635 illiterates were identifies, out of which 1,30,716 were male and 1,49,919 were female and efforts were made to make them literate. A conducive and positive environment was buildup

to bring the designed result in the field of literacy. However the tempo which had gathered momentum, received a set back due to the bifurcation of the district. Later on sustained efforts were made by the District Administration, NGOs, members of the private sectors and public sectors literate persons of the villages to help the illiterates learning. In the year 1992 the district was declared total literacy district, first in Orissa. The beneficiaries of the programme were 1,51,393 illiterates 1,28,467 half literates, who were literate in the post literacy campaign in 1993 onwards. So the total beneficiaries in the programme were 2,35,642

1.25 PROJECT UNDERTAKEN THROUGH DISTRICT PLANNING OFFICE.

The MP lad funds, MLA lad funds and elected members untied funds are utilized through the District Planning Officer of Sundargarh District. The programme was started in 23rd December, 1993 just after the announcement of the Prime Minister. Now the district has four Parliament Members (three Rajya Sabha Members and one Lok Sabha Member). The district received Rs 32 crores 5 Lakhs rupees in total from MP lad fund.

From this fund 201 school building, 207 tubewells, 193 community centres, 21 Hospitals, 27 school Hostels, 7 Drinking water schemes, 11 village Electrification, 13 small bridges one big bridge are constructed.

Seven Assembly constituencies are there in the district and MLA lad funds are placed for different developmental works. Up to now the total MLA fund received by the district is Rs. 385.00 Lakhs. The complete Project under this scheme are 114 schools building, 22 tube wells, 200 community centres.

Except these the district also received elected members untied fund Rs. 62.40 Lakhs, out of which 71 projects has completed and 41 projects work are continuing.

1.26 NUTRITIONAL STATUS :-

The nutritional status of the district is identified by the different activities undertaken by the different undertaken and co-coordinated under District Social Welfare Office. The DSWO extended its activities to infants, women and weaker section of the society like widow, helpless old persons, pregnant women etc. Achievement under different schemes during last year is as follow :-

Name of the Scheme.	Target fixed for 1999-2000.	Achievement for 1999-2000.
OAP/WP	17579	17501
ODP	3286	3279
NOAP	14086	14010
NMBS	7458	8057
NFBS	678	411

MDM Programme

	1999-2000
1. Beneficiaries Target	- 195930
2 Beneficiaries on roll	- 158018
3 Beneficiaries covered under MDM	- 158018
4 No. of schools in the District	- 2085
5 No. of schools left out	- 26
6 No. of schools covered	- 2059
7 Beneficiaries not covered	- 39012

	Target	Covered
Care feeding	1,63,200	1,56,155
Breed feeding	14,000	14,000
No. of ICDS project		19
No. of AWCs		1884
Beneficiaries		1,63,200

Package of services – Supplementary Nutrition, Immunization, Referral Services, Health checkup Nutrition & Health Education, Pre-School Education.

1.27 ROAD, TRANSPORT AND COMMUNICATION :-

Out of the 253 km rail lines in the district, the Howrah-Mumbai mainline of South-Eastern Railway passes through the district covering 105 kms. Besides a two localities of the district, not all the Block head quarters and important places are well connected with road.

The total registered motor vehicles in the district are 123,584 by the end of 1997-98. the distance between district head quarters and different block headquarters, important places, man hats, tourist spots are as follows.

1.28 GAMES AND SPORTS :-

Sundargarh District holds the number one position in games and sports in the state. Four young sportsman had participated in Olympic held at Melbourne of Australia. History can't be written without them. Two Hockey stars Dilip Tirkey and Lazrus Barla and two women runners Rachita Panda and Annuradha Biswal of the District participated in the last Olympic Game. Except this Junior Hockey team of the district both boys and girls regularly participate and win many national and international games.

1.29. BANKS AND CO OPERATIVES :-

LEADING Bank State Bank of India (Branches)	142
Total number of Banks	307
Total number of Co-operative Societies.	102
Commercial Banks	17
B.A.G.B.Bank.	22
District-Co-operative Banks.	01
OSFC	47
SBIs	54
Other Commercial Banks.	73
Rural Banks.	15
Urban Banks.	53
RCMS	03
LAMPS	47
Primary Consumer Stores.	28
FMCS	56
Others	124

For self-employment programme various project under taken through DRDA, ITDA are P.M.R.Y S.J.S.R.Y(G) AND S.I.S.R.Y (R) etc.

1.30. INACCESSIBLE AREAS :-

There are some villages located in remote areas and inaccessible pockets of the district Malodor, Budelkani, Purna, Khazurbahal of Lephripara Block, Bailame, Gutra Kachhar, Dalichhipa of Lephripara Block, Bedjharan, Katphat of Bonai Block, Kadelia Chordhara, Punchperi of Koira Block, Silpunji, Pitagaon of Jagannath Prasad and a portion of Solar of Gurundia Block, Kundera of Kuarmunda block, Gobardhana, Patiaora of Subdega Block, Badulpani of Bargaon Block etc. are worth mentioning.

1.31. FOCUS BLOCKS :-

The focus blocks of district which need intensive planning for qualitative improvement expansion and quantitative education are Hemgir, Balisankara, Rajgangpur, Nuagaon, Lahikata, Koira and Gurundia Block.

Special features of the district (Area wise)

(1) Hemgir Block :-

Hemagir Block is situated in the boarder of newly created Chhatisgarh state and Jharsuguda district of Orissa. The population of the Block is 66291 as per 1991 census. Taking the SC/ST population into account it shows that they together constitute major percentage which stands at 60.44%. It is surrounded by natural barriers like hills and forest. Due to lack of transport communication and natural barriers it becomes difficult on the part of the children to go to the nearby habitations for schooling purpose. Besides a large number of people are below the poverty line who can not afford for the minimum expenditure required for education for their children. The ST/SC children remain busy in house hold chorus sibling care. Because of poor communication facilities teachers are being compelled to face difficulties for coming to school in time. Most of the teachers are from out side the block area. To address this issue teachers barracks have been planned. The GPs like Tumlia and Gourgan have less percentage SC/ST girls enrolment. In order to improve the enrolment rate girls hostel are required to be built in Kanika and Garjanjore GPs. GPs like Kanika and Tapria have more number of labour force. People earn their livings by way of daily wages earning.

(2) Balisankara Block :-

Balisankara Block is an undeveloped block in Sundargarh District. It is situated in the boarder of Jharkand and Chhatisgarh state. As per 1991 census the total population of the block is 68526 out of which 46168 belong to ST community. There are natural barriers in the block such as Hill, mountains and rivers stands on the way of its academic socio-economic development of the block. Rive Ib is one of the best example which is in the boarder of the block. In this block there is a Muslim minority community which Muslim minority community people resides. Because of their social customs of PARADAH, the community girl's remains out of schools, strategies to address the issue as enhance enrolment position of the Muslims girls have been planned in the perspective plan. It is revealed from the demographic features that there is more number of female in comparison to male.

(3) Lephripara Block:-

It is situated in the western sides of Sundargarh district and part the block is adjacent to the area of Chhatisgarh state. There are 10 GPs in the block out of the GPs

Gundiadihi, Sarafgarh and Dumabahal have natural barriers like hills, forest, rivers and river lets. In addition to this most of the people of these locality belong to ST community and they are illiterate and poverty stricken. As a result of which the enrolment rate is low in comparison to other area. There are some small and scattered habitation where the school going children never touches the required number as per the E.G.S guideline. In these area provision for mobile teachers, Cluster E.G.S center have been planned. People of minority community like Christians live in Alapaka and Dumabahal G.P area. The female literacy rate of the block is very low which stands at 22.54%. Females are not conscious of their health and hygiene. Children very often susceptible to diseases results in low attendance in schools. Regular health camps have been proposed in the plan to provide medical support.

(4) Tangarpali

Tangarpali Block has beautiful geographical surrounding like Hills Mountains. Rivers, specially northern side of the Block spreads over a hilly track. Tangarpali Block is smaller one in comparison to other block. It has 73 revenue villages having 181 habitations. As per 1991 census the population of the Block is 54462 out of which 7586 are S/C and 25982 are ST. Highest percentage (14.74%) of SC people concentrates in this Block area. In Belsara (Near Block Head Quarter) one destitute. Home (Anatha ashram) is in operation. In Bandhpali GP there are two schools one for deaf and another for blind. One Institution to promote female literacy is at present functioning.

(5) Sundargarh Sadar Block:-

Sundargarh Block is situated in Sundargarh town. Bargan, Subdega, Tangarpali Block and Sundargarh Municipality surround the block. The total population of the Block was 63884 as per 91 census. Out of which 14.06% and 50.67% are of SC and ST people respectively. There are small habitations in Majhapara, Birbira, Salepali, Ledhimong, Lahandabud, Kulta and Karla GPs. River and streams poses obstacle for enrolment of children in nearby schools. In schooling institutional efforts have been made in the perspective plan to address these issues by way of opening E.G.S and AIE centres. People of this area are simple and hard working. They are tradition bound people and

observe festivals for their marry making and enjoyment. The place having Shiva temple for tourists attraction in this block are Medheswar (near Majhapara) Kundukela and Gurabasa.

(6) Subdega:-

Subdega Block is situated in the boarder area of Chhatisgarh state. 71.34% of people are of ST community and 7.70% are S.C community River Ib flows in between Subdega Block area which divides the Block into two parts. Habitations like Malpara and Gobardhara are in accessible pockets of the Block due to lack of communication facilities. There are other two villages namely Bedatoli and Pindapathar situated on the Hilltops. The children of these habitations use Sadri language and don't understand Oriya.

Though cultivation is the principal occupation of the people they migrate to the other areas in search of job like brick making during winter season. In order to address the issues of migrating children AIE centres like Remedial camps have been planned. Rajpur and Kukuridihi GPs are migration prone area. Efforts have been made in the plan to provide identity cards to migrating children to enable them to continue their study in the areas they migrate.

(7) Bargaon Block :-

Bargaon Block is situated at 32 kms away from Sundargarh on S.H 10 . As per 1991 census the total population of the Block was 56,167. Out of which 4361 are SC and 35,326 are ST. There are 9 G.Ps in the Block. G.Ps like Rungaon and Ekma are ST dominated area. People of these area are not conscious about the education of their children. Moreover some of the habitations are small and scattered which do not fulfill the need of the children. Hence the enrolment of ST community children.

(8) Kutra Block :-

Kutra Block is unique in nature in its own way. Though 63,432 people live in this Block area 80% constitute SC/ST people which have lowest number of Revenue Villages (58) in number. It affluent in mines. The advantages and disadvantages associated with mina has become a part of the life of the people six of the G.Ps area of the Block have a mixed culture as these are dominated by minority community of

Christians. The influence of Jharkhand and their way of life is very much visible. The people of this area are somewhat educationally advanced and are taking keen interest for the education of their children. There are 13-mission primary schools and 4 missions UP schools in this area. 30% of the children are enrolled in these mission schools. Kutria and Katang are rich in mineral resources. People work in mines and small factories for their living hood. Working mothers and fathers of economically and socially disadvantaged groups do not send their children to school to take care of their babies. In order to bring them to the fold of educational stream crèches will be constructed and school mothers will be engaged to achieve 100% enrolment. Khatkurbalal G.P.s is dominated by Muslim community. One Urdu Oriya primary school will be opened to enrol the children of Muslim community.

(9) Rajgangpur Block :-

Rajgangpur Block consists 12 G.P.s. Out of which Jareikela, Malidihi, and Kichinda G.P.s are in hilly area and lack of communication facilities. Jareikela G.P. has 216 number of girl students who are economically and socially deprived. Jareikela, Malidihi, Kutunia G.P.s have large number of tribal people. They speak their own tribal language. Language gaps and language barriers exist in the area and school going children of initial stage find difficult to understand standard Oriya language. Teachers knowing Tribal Language who can communicate better with the children will be engaged in proposed E.G.S. centers. Lingual primer development in tribal language will be utilized to enhance the comprehension skills of children. Mostly Jareikela, Malidihi and Kutria will be focused for the purpose.

(10) Bonaigarh :-

Bonaigarh has a geographical area of 222.99 sq. kms. It has 117 villages. Out of which 102 are inhabited. Forest and hills area spread over some parts of the Block area. The ST population constitute 52.81% of the total population of the block. Half of its population are labourers and wage earners. Only 9,375 people depend on agriculture for their livelihood. Most of the people are Hindus and Christians. Muslims constitute a very negligible percentage of its population.

G.P.s like S.Balang, Kasada and some parts of Kenaveta are surrounded by hills forest. Villages and habitations of these area are scatteredly situated. Its peculiar geographical situation doesn't satisfy any norm of opening of primary school. E.G.S

centers have been planned for mainstreaming their children and achieve universalisation of elementary education. Besides a hostel for girls is proposed in the plan document.

River Brahmani stands as a barrier and poses mobility constraints for supervising authorities during rainy season. The CRC coordinators will be improvised and their capacity will be built to establish communication link for better networking.

(11) Lahunipara:-

Lahunipara Block of Sundargarh district is in many ways unique and have some peculiar features. The scenic beauty like hills, forest, river, flora, fauna, waterfall attract the attention of tourists. The famous "Khandadhar" waterfall is a rich natural heritage of the Block. District like Keonjhar, Angul, Deogarh touches the boundary area of the Block. Gurundia, Bonai, Lahunipara are adjacent Block. In its south river Brahmani is flowing.

In Eastern sides the famous hill range Ghandhamardan stands. Forest and forest products are part of its natural recourse.

The Block has various culture. Tribes like Ganda, Bhuian, Munda, Ho, Oram and Kishan live in the Block. Among these tribes Bhuyan and Kishan constitutes a major percentage. For the upliftment of these tribal communities a special project (BPDA) of Govt. of Orissa is working. The tribe paudi Bhuian are not yet aware of the importance of education of their children. The SSA has strived to focus on the problem and issues of the tribal. Efforts have been made by the Govt. through BPDA ameliorate the lots of tribal. Yet the education of the children has not achieved the desired result. Infrastructure facilities have already been provided. Still the Paudi Bhuyan tribal lacks awareness. A massive awareness drive at regular basis and involvement of tribal people in schools after will be initiated which have been planned in the documents.

(12) Gurundia:-

Gurundia Block of Sundargarh district has an area of 585.69 Sq. kms. It has 138 inhabited revenue villages. There are 40,762 tribal people, which constitute 79.06% of total population of the Block. It is situated in the western side of the Bonai sub-division. The Block has primary schools run by school and Mass Education Department 4 schools by TRW and 14 primary schools are managed by mission. The primary schools are situated in inaccessible pockets. The enrolment of children in these schools is very low.

Jalda area of Gurundia Block is Malaria prone area. During rainy season stream water creates problem for students regular attendance because of the unattractive atmosphere of the schools children do not prefer to go to schools. In the perspective plan

of SSA focus has been given to make the school attractive and learning practice joyful under E.G.S and A.I.E intervention one residential E.G.S school is being proposed along with this one teachers barrack has been planned to accommodate teachers to promote regular attendance of teachers.

(13) Koira :-

It has a geographical area of 647.31 sq kms It has 109 inhabited revenue villages .The block comes under Bonai sole division Keonjhar & Jharkand touché the boundary hne of the block. Bhuyan and Munda tribes mostly live in this block. Tribal people constitute major portion of the total population. There are 95 primary 16 ups, 10 high schools and one non Govt. College in this block. Primary schools are mostly run by School and Mass Education Department and TRW Department

At present 104 primary school teachers and 17 S.S.S are in position .Koira block constitutes 74.48% ST population It has lowest literacy rate of the district. Mostly female literacy rate is very discouraging. The percentage of literacy of female is 15.95% and most disheartening aspect is low females literacy of tribal people.

It is also a mining area .A large number of mines like iron ores ,manganese exist and people remain busy through out the day in mines totally neglecting the educational prospect of their children because of the illiteracy ignorance and poverty of the tribal people they doesn't send their children to school specially girls children don't come to school or leave the school halfway to take sibling care .To address the drop out residential girls camps ,bridge course have been plamed .It is a malaria infected area. Health cards for all the children of 0-14 years of age have been proposed in the S.S.A perspective plan of the district to ascertain the health and hygienic condition. One residential school is being proposed to achieve 100% enrolment by 2003 and retention of all the children enrolled by 2007 . Four E.G.S upper primary schools are being proposed to retain the children up to class eight by 2010.

(14) Bisra:-

It is a small block of Sundergarh district so far the geographical area of the district is concerned .It has 176.05 sq kms in area There are 68 revenue village in the block As per 1991 census it has a population of 46,510 out of which ST population constitutes 58.86% and sc population 6.80

There are 75 primary school 26up school and 9 high school in this block 19.21% SC female population are literate which tells a sad story on the educational scenario of

the block And also the female literacy rate of ST women is at the lowest ladder (20.11%). One girls hostel is being proposed in the perspective plan. Emphasis will be given to build proper rapport between community leaders and educational administrators.

(15) Lathikata:-

Lathikata block spreads over an area of 304.32 sq.kms It has 82 rev. villages .The total population of the block as per 1991 census was 63802 .the tribal people constitute 72.79% of total population. One residential school for girls and low cost hostel for tribal children being proposed in the plan.

River Brahmani stands as a barrier and obstruct communication link. People generally come to Rourkela steel city in search of jobs during off-season. Remedial camps for quality achievement of children are being proposed for the children of the block. For non-school habitations E.G.S centers are being proposed.

(16) Kuarmunda-

It is adjacent to the steel city of Rourkela .The travel of urbanization and migration to urban area is a common phenomenon of the block Besides 105 inhabited revenue villages there are number of habitations which do not have school facilities .EGS & AIE centers like bridge course to main stream the dropout children is being stressed upon in the perspective plan documents 79.44% ST people reside in the block .In order to guard the educational institute of the ST people S.S.A district plan of Sundargarh has envisaged a wide range of activities like opening of EGS center residential camps to adolescent girls bridge course for dropouts. Construction of additional classroom, new school building, holding of children fair's, enroll the children of working mother in school, E.G.S center and early child care education center are proposed to be opened.

(17) Ruagaon block:-

It is situated 175 kms away from district head quarter. The block is surrounded by dense forest .ST population occupies 65% of the total population of the block Agriculture and work in mines occupy a prime place in the occupational pattern the children of the area speaks the language of Sadri, Oram .The children of class 1 and 2 don't understand Oriya . Teachers engaged in this area have been proposed to be oriented in the tribal language and bilingual primer will be provided to the children .It is one of the under developed blocks in the district

Habitations are very scatteredly situated and there are very tiny habitations where a few children below 20 number exist. In order to address the problem of schooling cluster E.G.S center are being proposed. Some of the area of the block are surrounded with hills and forests river lets and streams stand as natural barrier for communication. As a result the children have to face difficulties to go to nearby schools. Besides the people of this block are not conscious of the educational prospectus of the children. Provision of mobile teachers is being proposed in the S.S.A perspective plan of the district.

URBAN AREA DEVELOPMENT PROGRAMME

The district of Sundargarh has four municipality area. The prime among them is Rourkela municipality. Rourkela Municipality otherwise known as the Steel City has a vast population.

The other municipality Rajgangpur which is known as Cement town of the district Sundargarh bears the same name of the headquarter Town and Birmitrapur is the last but not the least among the municipality areas.

Sundargarh town is the headquarter town of the district. The river Ib is flowing in the north west side of the town. Sundargarh municipality consists of 16 wards. Ward no 10,11,14 were small habitations which were annexed to the municipality area. But it remains a little bit away from the headquarter. Every wards of the municipality has primary schooling facility. But wards no 10,11,14 do not have schooling facilities. There are 17 primary schools 14 upper primary schools 10 high schools and 2 degree colleges in the town.

Though Sundargarh district is mostly ST people populated district only ward no 11 and 13 have ST people. The number of SC people is very low. It is a placed town and it is far away from present time. It is a free town. There are some important place of tourists interest. The old building of Maharaj of Sekhar dynasty has beautiful architectural designs. The Angra hill is situated in the heart of the town which enhances its beauty. Besides Maa Samalei temple, Lord Jagannath temple and Ranji Math are places of historical importance.

In order to meet the educational need of the children 3 primary schools are being proposed in SSS perspective plan alongwith AIE centers like bridge course centers, 2 camps for adolescent girls and 10 remedial centers are being proposed.

Biramitrapur MPL-

Biramitrapur Municipality is situated in the boarder of Jharkand state. Tribal people are much in number. They are not conscious of the educational development of their children Teachers working in Biramitrapur municipality come from distant places and shortage of dwelling houses creates problem for them. A teachers barrack is being proposed to provide accommodation for teachers to solve the problem.

Ragangpur MPL-

Rajgangpur Town is popularly know as cement Sahar. The town is gradually growing and its population is in creasing day by day. The environment of the town is not healthy due to cement dust particles. The town is prone to TB & Asthma diseases and the town has also some drinking water facility problem. Mostly SC people are residing. It is proposed to open E.G.S & AIE centers in Mandira, Bagichapara, Kuarkela and Jhumpudipara area to enroll the children in ward no-1, 3 and 6.

Rourkela Municipality –

In comparison to vastness of area and population Rourkela municipality need special emphasis which has been stressed on. The population of Rourkela city is 472000. SAIL had number of schools but as the industry has its problem most of the employees have been thrown out of jobs, the school are in the verge of closure. Besides the slum area people have no access to any of the institution run by SAIL. A need was felt to open 5 new primary schools and 10 EGS centers.

A large number of street children and child labour who are working in tea stalls ,hotels, small cottage industry ,mini industry and children collecting waste materials to earn their living do not get an opportunity for schooling. For these children special evening school can be best help which need to be proposed in the perpective of.

As most of the residents of Rourkela is non Oriya. Their children do not go to Oriya medium schools. The plan envisages opening of primary schools for these children with the medium of instructions in Hindi with Oriya as language

One school having class 1-3rd located in the leprosy colony at Rourkela is proposed to be upgraded to class.VII.

A group of wandering people of Rourkela have clay terracotta profession. They never stick to a particular place through out the year. The children of this community do

not get ample scope for schooling .Mobile teacher provision among the group members has been proposed in the plan

In Rourkela Township no pre-schooling facilities is available. Inorder to prepare the children for schools of 3-5 years of age 30 ECCE have been proposed in the perspective plan.

NGOs working in Education sector

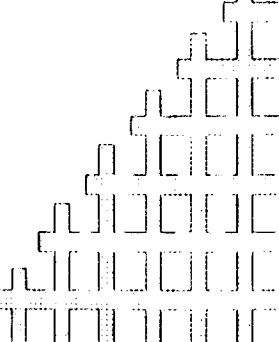
The details of NGOs working in Sundargarh district in the field of Education is given below:-

Sl.No	Name of NGOs	Area of operation	Coverage	Input	Men Power
1	Old Rourkela Education Society	Rourkela Mpl, Lathikata Block	Primary Education, Health, Involvement in the literacy programme of the district Resource unit. CEC	Mobility facility and supervision, Office, Equipments,	Trained men power available
2.	Rourkela Sakharata Samity	Rourkela	Addl. Education and Education of 6-14 yrs of children, Health, Hygiene and environment	Mobility facility for supervison, Office, equipments	Trained men power available
3.	DISHA	Bisra Block	Education for children of 6-14 years of age	Mobility facility for supervison, Cffice,equipments.	Trained men power available
4.	Rural development center	Lahuni para	Social awareness		
5.	Sundargarh Gramya	Lahunipara Block	Health education and environment in rural area	In fractural mobility, Resource	Technical knowledge
	Pratisthan				avanaable.
6.	Pragati	Sundargarh	6-11 yrs children, preservation of land and environment	All resource available	Men power available
7.	SEWAK	Sundargarh	Drinking water and Sanitation programme, Working for SHG,	Office organization	Men power available
8.	CIRTD	Sundargarh	Health, Education, Forest, Social organization	Office mobility facility for supervison	Trained man power available



Educational Profile

CHAPTER - II



EDUCATIONAL PROFILE OF THE DISTRICT

The District of Sundargarh is itself an Education circle headed by one Inspector of Schools. It has 3 Education Districts each headed by one District Inspector of Schools and 49 S.L. of Schools are in-charge of Inspection and supervision of Primary Schools.

ADMINISTRATIVE SET UP OF EDUCATION

Education Circle	Education District	Blocks/MPL		No of S.L. of Schools
SUNDARGARH	Sundargarh	1.	Hemgi	04
		2.	Lephripara	03
		3.	Tangarpali	02
		4.	Sundargarh	03
		5.	Subdega	02
		6.	Balisankara	04
		7.	Bargaon	02
		8.	Kutra	02
		9.	Rajgangpur	02
		10.	Rajgangpur mpl	01
		11.	Sundargarh mpl	01
	Rourkela	12.	I athikata	02
		13.	Kuarnunda	02
		14.	Nuagaon	03
		15.	Bisra	02
		16.	Biramitrapur (MPL)	01
	Bonai	17.	Rourkela (MPL)	01
		18.	Bonaigarh	03
		19.	Lahunipara	03
		20.	Gurundia	03
		21.	Koira	03
			Total	49

Besides for educational management Supervision of TRW Department elementary schools one D.I. of schools and 2 S.I. of schools are working in the District at Present.

Mission primary and upper primary schools are managed by Mission schools Catholic Board of Education (CBE). They have their own personnels for monitoring and supervision. In addition to this primary and upper primary schools located in Urban areas like Rourkela NAC are also managed by local self Government.

In respect I class VIII Inspector of schools of Sundargarh is the monitoring and supervision authority.

ACCESS:

As per GAR 81% of the population in the district possess access to primary schooling facilities and within 1 km and about 50% of population have upper Primary school within 3 Kms. Total no of Primary, Upper Primary and High Schools in the District has been projected. It is a prime need of the people to have 100% access both in Primary and Upper Primary for education of their children. SSA is working to provide a Primary and Upper Primary Schooling facilities to every habitation This is almost important for achieving the goal of V.E.E. 1002 EGS centers will be opened in the district within the year 02-03. Besides AIE centers will be opened to private education facilities to school less habitations.

Enrolment

The total no. of children in the age group of 6-11 in the district is 236179. Out of them 190610 children have been enrolled in different Primary schools like wise out of 116545 children in the age group of 11-14 years 90254 children have been enrolled in Upper Primary Schools. Children 45569 with in age group (6-11) and 25291 children of 14 age group are out of school.

The GER & NER clearly show the inter Block disparity in enrolment. As per the GER and NER in enrolment in Rajgangpur Block, Kutra Block, Banaigarh Block, Koira Block, Rourkela impl, Rajgangpur impl is very low. Enrolment of ST Girls in Tangarpali Block, Banaigarh Block, Koira Block, Rourkela impl is very desperating. Measures like opening of Residential Hostels for ST Girls, Campus for adolescent girls and have been planned in the perspective plan of the District.

Teachers Profile.

Pupil Teachers Ratio (40:1) has been worked out in the district. As per the norm the PTR in Pry. Schools is (39:1) and in Upper Primary schools it is (38.1). However, as project in Plan, the increase in enrolment will be 100% by 2010 Hence 936 addl.

Teachers will be appointed in phased manner Besides 780 additional teachers will be provided to U.P schools within this time.

Infrastructural Facilities.

The details of infrastructural facilities in primary and Upper Primary schools in the district is as below.

1. No of Schools having building of their own by Prry 1504.
2. No of Schools having pucca building of their own Prry 1450 & UP 363
3. No. of building less schools 31

Facilities	Primary School			Upper Primary School		
	Total No. Of Schools	Schools with Facilities	Requirement	Total No. Of Schools	Schools with Facilities	Requirement
Drinking water	1536	1076	460	431	258	173
Toilets	1536	170	1366	431	386	45
Electricity	1536	230	1306	431	64	367
Boundary wall	1536	614	922	431	215	216

E C C E.

Pre Primary Education plays an important role to build a strong base for education. It creates readiness and favorable disposition in children towards schooling. This programme has been undertaken by the ICDS department of the District with the objectives to cater to the needs of the children of 3-5 years of age. The children between the age group 0-3 years are the future pupils of ICDS and ultimately the formal schools of the district. According to the house survey 2001 the total number of children of age group of 0-3 years is 1,09,618 out of which 54,981 are boys and 54,647 are girls further in SC population the total number of children in this age group is 10,317 out of which 5252 are SC boys and 5056 are SC girls Likewise out of the total ST population children 60534 only 30,146 are boys and 29,488 are girls. The highest populated blocks/municipalities having SC categories of age group 0-3 years Hengir, Tangapali, Ragangpur, Kuarmunda, and Rourkela MPI. But the highest populated block municipalities

having ST categories of children of the same age group are in Lathikata, Nuagaon, Koira, Lahunipara, Ragangpur, Kutra, Balisankara and Gurundia which need special provision of children of age group 0-3 years. There do exist 1884 AWC centers in the district to provide Pre-schooling facilities

The total number of children for the age group of 3-5 years in the district is 81,190 as per the house hold survey report. Out of this figure 41,247 are boys and 39,943 are girls. But the enrolment figure of this age group is 65,226 out of which 33,270 are boys and 31,956 are girls. The ratio of AWCs for such children is 1:35. The difference of children 15,964 Nos. have no AWC's yet in the district. So as per the ratio 1,30,532 AWCs will be required more for the district.

As per the blocks municipalities scenario the out of school (AWC's) children are calculated simply by deducting the enrolment figure from the total household survey figure of this age group children. The highest number of out of schools children are in Kutra, Sandargath, Lephripara, Koira, Kuarnuuda and Rourkela MPL. These blocks require more AWCs than other blocks.

EDUCATION OF IED CHILDREN.

The commitment of our constitution will not be achieved unless and until we provide education to the disabled children of our district. Such children of age group 5 to 14 are identified according to their category of disability. The total number of disabled children in the district are 4725. Out of them some have enrolled in school meant for them and some have been enrolled in our formal schools, where there is no special schools meant for them and all other such children are admitted in our formal schools where there is no special provision of teachers, equipment etc. The Director of TE & SCERT, BBSR has provided 3 to 4 special teachers to certain primary schools of the district, with some training modules and equipments for such children. The block-wise identification of such children are as follows.

Sl. No	Name of the Block	NO OF CHILDREN IDENTIFIED AGE GROUP 5 TO 14														GT	
		Vision		Hearing		Orthopedic		Learning			Mentally		Other Disability		Total		
		B	G	B	G	B	G	B	B	G	B	G	B	G	B		
1.	Hemgir	19	14	15	13	31	27	54	46	25	17	0	0	144	107	251	
2.	Lphripara	16	8	27	14	25	15	6	7	18	7	0	0	86	44	130	
3.	Tangarpali	6	5	10	12	0	0	35	25	8	6	20	15	79	63	142	
4.	Sundargarh	2	1	4	3	1	3	40	30	2	1	1	1	50	38	88	
5.	Subdega	8	6	12	11	0	0	0	0	9	13	14	22	43	52	95	
6.	Balisankara	4	11	19	14	30	20	51	49	18	12	0	0	122	106	228	
7.	Bangaon	6	10	15	17	21	22	28	37	11	10	0	0	81	96	177	
8.	Kutra	6	4	13	9	26	19	64	51	11	6	0	0	120	89	209	
9.	Rajgangpur	16	19	17	25	25	19	46	34	17	31	0	0	121	178	249	
10.	Bonaigarh	8	6	16	10	21	18	62	53	12	8	0	0	119	95	214	
11.	Lahunipara	17	19	23	24	68	39	76	70	5	3	17	11	206	166	372	
12.	Gurundia	5	4	33	37	0	0	41	34	26	38	60	44	165	157	322	
13.	Koira	7	6	30	13	68	29	12	13	20	13	0	0	125	61	186	
14.	Bisra	4	10	9	12	23	9	43	44	11	8	0	0	91	82	173	
15.	Lathikata	13	9	14	13	30	26	62	54	16	15	0	0	135	117	252	
16.	Kurumunda	2	0	12	8	24	22	65	47	18	11	0	0	121	88	209	
17.	Nuagaon	8	7	12	9	10	8	62	53	18	15	10	11	120	103	223	
18.	Rourkela Mpl.	23	19	88	97	118	96	104	137	115	86	18	22	466	457	923	
19.	Biramitrapur mpl	0	0	2	0	9	4	18	15	3	5	0	0	32	24	56	
20.	Rajgangpur Mpl	7	3	11	7	30	16	20	16	11	7	0	0	79	49	128	
21.	Sundargarh Mpl	0	0	6	2	8	5	35	25	7	2	0	0	56	34	90	
	Total	177	161	388	350	468	397	921	839	461	314	140	126	2561	2156	4721	

The Block wise identification of different category of Disable children in the district are shown in the above table. The children with learning disability are more in comparison to other categories. The highest number of vision impaired children are identified in

Hemgir, Rajgangpur, Lahunipara, Lathikata, Rourkela municipality. Like wise the highest hearing impaired children are identified in Hemgir, Lephripara, Bargaon, Rajgangpur, Lahunipara, Gurundia, Koira, Lathikata Blocks & Rourkela MPL. The orthopedic handicapped children are found mostly in Rourkela MPL, Lathikata, Koira, Lahunipara, Balisankara, Hemgir, Lephripara, Rajgangpur, and Bargaon Blocks.

The municipalities, which have most of the learning disability are Rourkela MPL, Nuagaon, Kuarumnda, Lathikata, Bisra, Lahunipara, Bannaigarh, Kutra, Balisankara, Sundargarh, Tangarpali and Hemgir.

Mentally retarded children are found in Rourkela MPL, next to it are Gurundia, Rajgangpur & Hemgir blocks.

Except the blocks Tangarpali, Subdega, Lahunipara, Gurundia, Nuagaon and Rourkela MPL no other blocks and municipality bag other disability category of disable children.

In general according to sex ratio 54 percent disability are boys and 46% of disability is girls out of the total 2,29,868 children of age group 5 to 14 of the district the percentage of disability is 2% only.

Further age group wise also calculated separately for 5-11 and 11-14 in each block and municipality. For the age group 5-11 the total number of disabled children is 3534, which is 75% of the total disabled population and for the 11-14 age group the total number of children is 1191, which is only 25% of the total disabled population.

So the blocks/municipalities requiring special types of schools are Rourkela MPL, Gurundia, Lahunipara, Rajgangpur, Balisankara, Lathikata and Hemgir for the age group of 5-11 children and for the age group of 11-14 children the blocks municipalites are Hemgir, Balisankara, Gurundia, and Rourkela MPL.

STREET CHILDREN

Street children are mostly found in Urban area. In Rourkela municipality children working in Tea stall, hotels, Cottage industries, Railway platform do not go to school at all. It is important to bring them to school for achieving universalization of elementary education. EGS and AIE centers have been provided in the perspective plan to mainstream these children

EDUCATION OF ST CHILDREN.

The education of ST children in Sundargarh district is lagging behind sincere efforts are to be made for 100% enrolment of ST children. It has been proposed in the plan to set up 92 low cost hostels in the newly created GPs. 40 ST students of primary schools will remain in the Hostels. Minimum requirement like dress and cosmetics will be provided to them free of cost as incentive.

DISTRUBUTION OF FREE TEXT BOOKS.

The Govt. of Orissa, Tribal and Welfare Department was distributing free text books to SC,ST children. From the year 2002-2003 SSA has decided to distribute free text books to general Girls and all SC, ST children. Provision have been made in the plan to supply free text books to such children up to class VIII. It will serve as an incentive for promoting enrolment and retention of the children in schools.

COMMUNITY PARTICIPATION.

The Govt. of Orissa have implemented a rule namely "Community participation rule 2000 to confer some responsibility to the community in management and maintenance of schools. The members of PTA,MTA and VEC will take the vigilant role in day-to-day functions of the school. They will work for 100% enrolment, development of school infrastructure and achievement of quality education. A corpus fund will be raised from the community, which will be utilized for development of schools.

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DOC. No. 17-01-2003

Date

TABLE - NO.1

CHILD POPULATION, ENROLMENT AND OUT OF SCHOOL CHILDREN OF AGE GROUP OF 0 - 03 YEARS

Sl. No.		S.C.		S.T		GENERAL		TOTAL	
		B	G	B	G	B	G	B	G
1.	Child Population	5544	5490	27682	26873	14308	14921	47534	47284
2.	Enrolment	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.	Out of School	5544	5490	27682	26873	14308	14921	47534	47284

TABLE NO.2

CHILD POPULATION, ENROLMENT AND OUT OF SCHOOL CHILDREN OF AGE GROUP OF 03 - 05 YEARS

Sl. No.		S.C.		S.T		GENERAL		TOTAL	
		B	G	B	G	B	G	B	G
1.	Child Population	4716	4486	25360	24435	12685	13116	42761	42037
2.	Enrolment	3928	1115	16131	15667	8327	9548	28386	28330
3.	Out of School	788	1371	9229	8768	4358	3568	14375	13707

Table - 3

CHILD POPULATION IN THE AGE GROUP OF 06 - 11 YEARS

Sl. No.	Block/MPL	S.C.			S.T.			Others			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir	726	696	1422	2731	2663	5394	1699	1385	3084	5156	4744	9900
2.	Lephrpada	339	350	689	2860	2675	5535	1166	1154	2320	4365	4179	8544
3.	Tangarpali	635	603	1238	2299	2062	4361	873	854	1727	3807	3519	7326
4.	Sundargarh	772	711	1483	2229	2165	4394	1365	1593	2958	4366	4469	8835
5.	Subdega	472	448	920	3080	2822	5902	865	735	1600	4417	4265	8682
6.	Balisankara	644	630	1274	3980	3727	7707	1208	1174	2382	5832	5531	11363
7.	Badgaon	452	441	893	2429	2362	4791	1719	1658	3377	4600	4461	9061
8.	Kutra	862	855	1717	2986	2891	5877	1580	1791	3371	5428	5537	10965
9.	Rajgangpur	880	887	1867	5841	6066	11907	610	857	1467	7331	7910	15241
10.	Bonaigarn	585	571	1156	2448	2278	4726	1125	987	2112	4158	3836	7994
11.	Lahunipara	904	889	1793	5261	4070	9331	1525	1295	2820	7690	6254	13944
12.	Gurundia	585	460	1045	2787	2626	5413	1548	1555	3103	4920	4641	9561
13.	Koira	402	358	760	4148	3713	7861	1620	1631	3251	6170	5702	11872
14.	Bisra	323	375	698	2709	2737	5506	2105	1959	4064	5197	5071	10268
15.	Lathikata	917	883	1700	5663	5213	10876	2141	1755	3896	8721	7751	16472
16.	Kuarmunda	487	392	879	4417	4132	8549	1334	1199	2533	6238	11961	11861
17.	Nuagaon	1190	1052	2242	5738	5294	11032	2276	1943	4219	9204	8289	17493
18.	Rourkela (MPL)	3048	2880	5928	6152	5675	10827	7733	6961	14694	16933	15516	32449
19.	Biramitrapur (MPL)	202	201	403	104	1060	2104	1053	947	2000	1359	2208	3507
20.	Rajgangpur (MPL)	217	212	429	1574	1566	3140	1720	1624	3344	3511	3402	6913
21.	Sundargarn (MPL)	237	206	443	505	482	987	1381	1217	2598	2123	1905	4028
Total		14879	14100	28979	70001	66279	136280	36646	34274	70920	121526	114653	236179

The total child population in the district in the age group of 6-11 is 236179. Out of them 136280 belong to ST and 28979 children are SC, Percentage :- ST - 57.7%, SC - 12.31%

Table no. 4

CHILD POPULATION IN THE AGE GROUP OF 11 – 14 YEARS

Sl. No.	Block/MPL	S.C.			S.T.			Others			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir	316	346	662	1391	1329	2720	829	859	1688	2536	2534	5070
2.	Leohripada	166	145	311	1332	1290	2622	559	546	1105	2057	1981	4038
3.	Tangarpali	379	344	723	1319	1085	2404	513	470	983	2211	1899	4110
4.	Sundargarh	275	272	547	1321	1243	2564	592	828	1420	2188	2343	4531
5.	Subdega	230	226	456	1046	1027	2073	815	800	1615	2091	2053	4144
6.	Balisankara	422	384	706	1835	1712	3547	549	560	1109	2806	2556	5362
7.	Badgaon	251	256	507	1309	1359	2668	908	790	1698	2468	2405	4873
8.	Kutra	235	204	439	1320	1603	2923	1045	911	1956	2600	2718	5318
9.	Rajgangpur	181	186	367	2006	1846	3852	425	421	846	2612	2453	5065
10.	Bonaigarh	299	289	588	1143	1101	2244	812	787	1599	2254	2177	4431
11.	Lahunipara	211	236	397	1711	1600	3311	924	762	1686	2846	2548	5394
12.	Gurundia	620	335	955	2407	2390	4797	789	513	1461	3816	3397	7213
13.	Koira	183	155	338	1584	1627	3211	381	635	1016	2148	2417	4565
14.	Bisra	221	217	438	1484	1929	3413	1098	1102	2200	2803	3248	6051
15.	Lathikata	451	357	818	3115	2757	5872	1091	855	1946	4657	3979	8636
16.	Kuarmunda	455	330	885	2112	2031	4143	565	539	1104	3132	3000	6132
17.	Nuagaon	433	428	861	2577	2431	5008	995	998	1993	4005	3857	7862
18.	Rourkeia (MPL)	1952	1301	3753	3134	2826	5960	2892	3361	6253	7978	7988	15966
19.	Biramitrapur (MPL)	158	155	313	319	305	624	455	446	901	932	906	1838
20.	Rajgangpur (MPL)	132	117	249	366	345	711	1086	1110	2196	1584	1572	3156
21.	Sundargarh (MPL)	140	129	269	353	275	628	1033	760	1793	1526	1164	2690
Total		7710	972	14682	33184	32111	65295	18356	18212	36568	59250	57295	116545

The total children in the district in the age group of 11-14 is 116545, out of which 65295 belong to ST category and 14682 belong to SC category.

Percentage :- ST – 56.02%, SC – 12.59%.

Table - 5

CHILDREN ENROLMENT IN THE AGE GROUP OF 06 - 11 YEARS

Sl. No.	Block/MPL	S.C.			S.T.			Others			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir	677	675	1352	2388	2111	4499	1422	1373	2795	4487	4159	8646
2.	Lephrpada	267	264	531	2401	2345	4746	1042	1023	2065	3710	3632	7342
3.	Tangarpali	551	529	1080	1910	1667	3577	802	788	1590	3263	2984	6247
4.	Sundargarh	670	622	1292	1954	1922	3776	1151	1331	2482	3775	3775	7550
5.	Subdega	368	350	718	2806	2693	5499	839	710	1649	4013	3753	7766
6.	Baisankara	481	360	841	3089	2921	6010	1143	1031	2174	4713	4312	9025
7.	Baogaon	380	373	753	1909	1896	4499	1126	1113	2239	3415	3382	6797
8.	Kutra	292	276	568	2592	2574	5166	1550	1600	3150	4434	4450	8884
9.	Rajgangpur	221	267	488	4886	4789	9675	484	484	968	5591	5540	11131
10.	Bonaigarh	514	478	992	2293	1955	4248	965	870	1835	3772	3303	7075
11.	Lahunipara	410	337	747	4606	3551	10952	878	806	1684	5894	4694	10588
12.	Gurundia	122	112	234	2370	2246	5310	1487	1055	2542	3979	3413	7392
13.	Koira	370	274	644	3650	2692	6342	929	739	1668	4949	3705	8654
14.	Bisra	312	360	672	2516	2610	5626	1728	1529	3257	4556	4499	9055
15.	Lathikata	618	560	1178	5089	4840	11723	1623	1394	3017	7681	7137	14818/-
16.	Kuarmunda	406	315	721	3669	3342	7011	1238	1133	2371	5313	4790	10103
17.	Nuagaon	714	687	1401	4681	4495	9176	1777	1701	3478	7172	6883	14055
18.	Rourkela (MPL)	1885	1713	3598	4292	4024	8316	4732	4500	9132	10909	10137	21046
19.	Biramitrapur (MPL)	173	197	370	908	901	948	927	807	1734	625	1487	2112
20.	Rajgangpur (MPL)	171	164	335	1401	1394	1003	1595	1519	3114	2284	2168	4452
21.	Sundargarh (MPL)	205	187	392	470	439	785	1264	1108	2372	1860	1689	3549
Total		9807	9100	18907	60980	55407	116387	28702	26614	55316	99489	91121	190610

No. of Children enrolled in the district in the age group of 6-11 is 190610, out of which 116387 children belongs to ST category and 18907 belong to SC category. Percentage of enrolment.-ST - 61.06%, SC - 9.91%.

Table 2.6.

CHILD ENROLMENT IN THE AGE GROUP OF 11 - 14 YEARS

Sl. No.	Block/MPL	S.C.			S.T.			Others			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Hemgir	257	218	475	1003	1005	2008	711	652	1363	1971	1875	3846
2	Lephrpada	138	133	271	993	1005	1998	424	401	825	1555	1539	3094
3	Tangarpali	320	256	576	966	690	1656	445	361	806	1731	1307	3038
4	Sundargarh	215	195	410	984	1026	2010	384	602	986	1583	1823	3406
5	Subdega	136	115	251	910	849	1759	504	651	1155	1550	1615	3165
6	Balisankara	375	255	630	992	1271	2263	377	326	703	1744	1852	3596
7	Badgaon	207	203	410	1228	1208	2436	615	611	1226	2050	2022	4072
8	Kutra	204	179	383	1139	2622	2832	921	783	1704	2264	2495	4759
9	Rajgangpur	104	121	225	1517	1199	2716	320	335	655	1941	1655	3596
10	Bonaigarh	145	126	271	893	788	1681	667	548	1215	1705	1462	3167
11	Lahunipara	170	135	305	1625	1473	3098	642	366	1008	2437	1974	4411
12	Gurundia	398	195	593	1606	1284	2890	640	483	1123	2644	1962	4606
13	Koira	158	105	263	1213	977	1524	257	478	735	1646	1560	3206
14	Bisra	179	159	338	1305	1687	2992	823	660	1483	2307	2506	4813
15	Lathikata	364	269	633	2640	2226	4866	822	447	1269	3826	2942	6768
16	Kuarmunda	409	390	799	1458	1395	2853	501	480	981	2368	2265	4633
17	Nuagaon	321	378	699	2181	1942	4123	958	892	1850	3460	3212	6672
18	Rourkela (MPL)	1201	1248	2449	2246	2123	4369	2337	2936	5273	5784	6307	12091
19	Biramitrapur (MPL)	93	96	189	254	237	491	308	312	620	655	654	1300
20	Rajgangpur (MPL)	115	95	210	291	282	573	1066	1011	2077	1472	1388	2860
21	Sundargarh (MPL)	125	111	236	256	289	645	934	658	1592	1315	1058	2373
Total		5634	1982	10616	25764	25225	50989	14656	13993	28649	46054	44200	90254

No. of Children enrolled in the belong to SC category.

dict in the age group of 11-14 is 90254. out of which 50989 children belongs to ST category and 10616

Percentage of enrolment:-ST - 49%, SC - 11.76%.

Table-7
OUT OF SCHOOL CHILDREN (06 – 11) YEARS

Sl. No.	Block/MPL	S.C.			S.T.			Others			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir	49	21	70	343	552	895	277	12	289	569	585	1254
2.	Lephripada	72	86	158	459	330	789	124	131	255	655	547	1202
3.	Tangarpali	84	74	158	389	395	784	71	66	137	544	535	1079
4.	Sundargarh	102	89	191	275	343	618	214	262	476	591	694	1285
5.	Subdega	104	98	202	274	129	403	26	185	211	404	412	816
6.	Balisankara	163	270	433	891	806	1697	65	143	208	1119	1219	2338
7.	Baagaon	72	68	140	520	466	986	593	545	1138	1185	1079	2264
8.	Kutra	570	579	1149	394	317	711	30	191	221	994	1087	2081
9.	Rajgangpur	659	720	1379	955	677	1632	126	373	499	1740	1776	3516
10.	Bonaigarh	71	93	164	155	323	478	160	117	277	386	533	919
11.	Lahunipara	494	552	1046	655	519	1174	647	489	1136	1796	1560	3356
12.	Gurundia	463	348	811	417	380	797	161	140	301	1041	868	1909
13.	Koira	32	84	116	498	421	919	691	892	1583	1221	1397	2618
14.	Bisra	11	15	26	253	127	380	377	430	807	641	572	1213
15.	Lathikata	299	223	522	574	373	947	518	361	879	1391	957	2348
16.	Kuarmunda	81	77	158	748	790	1538	96	66	162	925	933	1858
17.	Nuagaon	476	365	841	1057	799	1856	499	242	741	2032	1406	3438
18.	Rourkela (MPL)	1163	1167	2330	920	1651	2571	3001	2561	5562	5084	5379	10463
19.	Biramitrapur (MPL)	29	04	33	136	159	295	126	140	266	291	303	594
20.	Rajgangpur (MPL)	46	48	94	173	172	345	125	105	230	344	325	669
21.	Sundargarn (MPL)	32	19	51	35	43	78	117	109	226	184	271	455
Total		5072	5000	10072	10121	9771	19839	7944	7660	15604	23137	22432	45569

Table - No 8

OUT OF SCHOOL CHILDREN (11-14) YEARS

Sl. No.	Block/MPL	S.C.			S.T.			Others			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Hemgir	59	128	187	388	324	712	118	207	325	565	659	1224
2	Lephripada	28	12	40	339	285	624	135	145	280	502	442	944
3	Tangarpali	59	88	147	353	395	748	68	109	177	480	592	1072
4	Sundargarh	157	117	274	414	218	632	357	226	583	928	561	1489
5	Subdega	94	111	205	41	168	209	311	149	460	446	428	874
6	Balisankara	47	29	76	843	441	1284	172	234	406	1280	486	1766
7	Badgaon	44	53	97	81	151	232	293	179	472	418	383	801
8	Kutra	31	25	56	21	72	93	124	128	252	176	223	399
9	Rajgangpur	77	65	142	498	647	1145	105	86	191	671	798	1469
10	Bonaigarh	154	163	317	250	313	563	145	428	573	549	904	1453
11	Lahunipara	41	51	92	86	127	213	282	396	678	409	574	983
12	Gurundia	50	56	106	135	185	320	-	-	-	185	241	426
13	Koira	100	94	194	1037	650	1687	124	157	281	1261	901	2162
14	Bisra	42	58	100	179	242	421	275	442	717	496	742	1238
15	Lathikata	87	98	185	475	531	1006	269	408	677	831	1037	1868
16	Kuarmunda	46	40	86	654	636	1290	64	59	123	764	735	1499
17	Nuagaon	112	50	162	396	489	885	37	106	143	545	645	1190
18	Rourkela (MPI)	751	553	1304	888	1203	1591	555	425	980	2196	1681	3875
19	Biramitrapur (MPL)	65	59	124	188	153	341	147	134	281	400	346	746
20	Rajgangpur (MPL)	17	22	39	75	63	138	20	99	119	112	184	296
21	Sundargarh (MPL)	15	18	33	97	86	183	99	102	201	211	206	417
Total		2076	1990	4066	7420	6886	14306	3700	4219	7919	13196	13095	26291

Total No. of children in the district out of school in the age group of 11-14 is 26291, out of which 14306 children belong to ST category and 4066 children belong to SC category.

Percentage: - ST - 54.41%. SC - 15.46%,

Table No. 9

BLOCK WISE AND TYPEWISE INSTITUTIONS

Sl. No.	Block/MPL	School & Mass Education Department			TRW Department			Other Govt. Department			Private Institutions.			Total No. of Institutions		
		Pry.	U.P.	High School	Pry.	U.P.	High School	Pry.	U.P.	High School	Pry.	U.P.	High School	Pry.	U.P.	High School
1.	Hemgir	110	32	12	03	01	01	-	-	-	01	02	02	114	35	15
2.	Lephipada	94	23	08	03	01	02	-	-	-	08	06	06	105	30	16
3.	Tangarpali	65	20	09	07	03	-	-	-	-	02	-	-	74	23	09
4.	Sundargarh	79	28	08	-	-	02	-	-	-	04	-	05	83	28	15
5.	Subdega	81	24	09	-	01	-	-	-	-	11	01	03	92	26	12
6.	Balisankara	114	32	10	04	02	02	-	-	-	12	02	05	130	36	17
7.	Badgaon	83	25	08	02	-	02	-	-	-	14	-	01	99	25	11
8.	Kutra	62	20	05	05	01	04	-	-	-	15	04	-	82	25	09
9.	Rajgangpur	80	14	01	06	-	02	-	-	-	22	09	11	98	23	14
10.	Bonaigarh	55	29	12	05	-	-	-	-	-	02	-	-	62	29	12
11.	Lahunipara	100	23	07	13	-	02	-	-	-	04	06	10	117	29	19
12.	Gurundia	90	21	13	04	01	02	-	-	-	14	-	-	108	22	15
13.	Koira	72	14	02	16	01	02	-	-	-	07	01	07	95	16	11
14.	Bisra	56	16	03	04	02	01	-	-	-	11	09	07	71	27	11
15.	Lathikata	77	24	10	03	01	-	-	-	-	17	06	07	97	31	17
16.	Kuarmunda	80	17	02	06	01	02	-	-	-	20	06	06	106	24	10
17.	Nuagaon	84	20	09	06	01	02	-	-	-	20	02	07	110	23	18
18.	Rourkela (MPL)	26	09	08	-	-	-	-	-	02	108	40	57	134	49	67
19.	Biramitrapur (MPL)	14	04	02	-	-	-	-	-	-	05	02	04	19	06	06
20.	Rajgangpur (MPL)	14	08	03	-	-	-	-	-	-	-	05	02	14	13	05
21.	Sundargarh (MPL)	13	12	05	-	-	-	-	-	01	04	02	04	17	14	10
Total		1449	415	146	87	16	26	-	-	03	301	103	144	1837	534	319

9

Table No. 10

No. of Schools and Teachers in each Block

Sl. No.	Name of the Block	S & M.E. Dept						TRW Dept.						Other Govt. Dept						Private Schools						Total
		Schools			Teachers			Schools			Teachers			Schools			Teachers			Schools			Teachers			
		Prv	Upry	H.S	Prv	Upry	H.S	Prv	Upry	H.S	Prv	Upry	H.S	Prv	Upry	H.S	Prv	Upry	H.S	Prv	Upry	H.S	Prv	Upry	H.S	
1.	Hemgir	110	32	12	316	116	36	3	1	1	9	9	3							1	2	2	4	4	6	
2.	Lphripara	94	23	08	254	88	56	3	1	2	9	3	19							8	6	6	21	12	42	
3.	Tangarpali	65	20	09	179	84	27	7	3		20	12								2			2			
4.	Sundargarh	79	28	08	249	127	92			2			21							4		5	11		40	
5.	Subdegh	81	24	09	219	34	27		1			8								11	1	3	22	3	9	
6.	Balisankara	114	32	10	216	112	73	4	2	2	14	6	20							12	2	5	36	6	40	
7.	Bangaon	83	25	08	195	66	22	2		2	6		6							14			28		3	
8.	Kutra	62	20	05	129	73	28	5	1	4	10	5	29							15	4		45	11	62	
9.	Rajgangpur	80	14	01	149	34	06	6		2	8		7							22	9	11	49	18	78	
10.	Bonaigarh	55	29	12	177	107	36	5			15									2			4			
11.	Lanunipara	100	23	07	227	93	50	13		2	28		20							4	6	10	13	21	60	
12.	Gurundia	90	21	13	159	80	80	4	1	2	8	4	14							14			24			
13.	Koira	72	14	02	127	64	10	16	1	2	28	3	16							7	1	7	24	5	48	
14.	Bisra	56	16	03	167	88	10	4	2	1	20	10	7							11	9	7	55	31	40	
15.	Lathikata	77	24	10	209	151	91	3	1		8	4								17	6	7	60	15	62	
16.	Kurumunda	80	17	02	177	61	19	6	1	2	15	9	20							20	6	6	48	13	62	
17.	Nuagaon	84	20	09	237	112	64	6	1	2	18	8	8							20	2	7	56	16	56	
18.	Rourkela MPL	26	09	08	177	142	88								2			65	108	40	57	781	171	757		
19.	Biramitrapur MPL	14	04	02	36	26	18													5	2	4	29	14	23	
20.	Rajgangpur	14	08	03	72	60	13														5	2	17	10	15	
21.	Sundargarh MPL	13	12	05	37	93	18								1			10	4	2	4	14	16	40		
22.	Total	1449	415	146	3674	1811	828	87	16	26	224	73	161		3			75	301	103	144	1340	362	1423		

Table No. 11

Projection of Children till 20 / 0 (Total)

Year s	0-3 Yrs			3-5 Yrs			6-11 Yrs			11-14 Yrs		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
01-02	47534	47284	94818	42761	42037	84798	121526	114653	236174	59250	57295	116245
02-03	48505	48229	96734	43616	42877	86493	123956	116946	240902	60435	58440	118875
03-04	49475	49194	98669	49488	48735	98223	133435	127284	260719	65643	63609	129252
04-05	50464	50178	100642	50378	49610	99988	136463	129170	265633	66876	64801	131677
05-06	51473	51181	102654	51285	48584	99869	139079	132136	271255	69330	67112	136442
06-07	52503	52205	104708	47211	46412	93623	134172	126586	260758	65416	63258	128676
07-08	53553	53249	106802	48155	47340	95495	136856	129117	265973	66725	64528	131248
08-09	54624	54314	108938	49118	48287	97405	139593	131700	271293	68059	65813	133872
09-10	55717	55400	111117	50101	49253	99354	142385	134334	276719	69420	67130	136550

Table No. 12

Projection of Children till 2010 (S.T)

	0-3 Yrs		3-5 yrs			6-11 Yrs			11-14 Yrs			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01-02	27682	26872	54555	25360	24435	49795	70001	66279	136280	33184	32111	65295
02-03	28235	27417	55645	25867	24923	50790	714012	67604	139005	33847	32753	66600
03-04	28800	27958	56758	26384	25422	51806	3000	3000	6000	3000	3000	6000
04-05	29376	28517	57893	26912	25930	52842	3000	3000	6000	3000	2000	5000
05-06	29963	29085	59051	27450	26449	53899	3021	4872	7893	1420	1886	3306
06-07	30563	29669	60232	27999	26978	54977	77286	73177	150463	36637	35453	72090
07-08	31174	30263	61437	28559	27517	56076	78832	74640	153472	37370	36162	73532
08-09	31797	30863	62665	29130	28068	57198	80409	76133	156542	38117	36885	75002
09-10	32433	31485	63918	29712	28629	58341	82017	77656	159673	38880	37623	76503

Projection of Children till 2010 (S.C)

Table No 13

	0-3 Yr		3-5 yrs				6-11 Yrs			11-14 Yrs		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01-02	5544	5490	11034	4716	4486	9202	14879	14100	28979	7710	6972	14682
02-03	5654	5599	11253	4810	4575	9385	15176	14382	29558	7864	7111	14975
03-04	5767	5711	11478	4906	4667	9573	2000	2000	4000	800	800	1600
04-05	5883	5526	11709	5004	4760	9764	2000	2000	4000	700	700	1400
05-06	6001	5942	11943	5104	4855	9959	1072	1000	2072	576	490	1066
06-07	6121	6061	12182	5206	4952	10158	16427	15567	31994	8512	7697	16209
07-08	6243	6082	12425	5310	5051	10361	16756	15878	32634	8662	7851	16513
08-09	6368	6306	12674	5417	5153	10570	17091	16196	33287	8856	8008	16864
09-10	6495	6432	12927	5525	5256	10781	17433	16520	33953	9033	8168	17201

Projection of Children till 20/0 (OTHERS)

Table No. 14

	0-3 Yrs		3-5 yrs				6-11 Yrs			11-14 Yrs		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01-02	14308	14921	28599	12685	13116	25801	36646	34274	70920	18356	18212	36568
02-03	14594	15219	29813	12938	13378	26316	37378	34959	72337	18723	18576	37299
03-04	14886	15523	30409	13197	13645	26842	3000	3000	6000	2000	2000	4000
04-05	15183	15834	31017	13461	13918	27379	3000	3000	6000	1000	1000	2000
05-06	15487	16150	31637	13730	14197	27927	1944	1660	3604	700	1219	1919
06-07	15797	16473	32270	14005	14481	28486	40460	37841	78301	20266	20107	40373
07-08	16113	16803	32916	14285	14770	29055	41269	38598	79867	20671	20509	41180
08-09	16435	17139	33574	14571	15066	29637	42094	39370	81464	21085	20919	42004
09-10	16764	17482	34246	14862	15367	30229	42936	40157	83093	21506	21338	42844

Building less Schools and Completely dilapidated Class room:

Table No. 15

Sl. No.	Name of the Block	No. of Building less Schools							
		Pry	Up. Pry	Pry -School		Upper Pry School		High School	
				School	Class room	School	Class room	School	Class room
1.	Hemgir								
2.	Lphripara	1		1	2				
3.	Tangarpai	1		1	2				
4.	Sundargarh	2		2	4				
5.	Subdegh								
6.	Balisankara	1		1	2				
7.	Bangaon	1		1	2				
8.	Kutra	1		1	2				
9.	Rajgangpur	4		4	8				
10.	Bonaigarh								
11.	Lahunipara	1		1	2				
12.	Gurundia	2		2	4				
13.	Koira	1		1	2				
14.	Bisra								
15.	Lathikata								
16.	Kurumunda								
17.	Nuagaon	1		1	2				
18.	Rourkela MPL	5		5	10				
19.	Biramitrapur MPL	3		3	6				
20.	Rajgangpur	2		2	4				
21.	Sundargarh MPL	5		5	10				
22.	Total	31		31	62				

Table - 17

**BLOCK WISE TOTAL ADDITIONAL CLASSROOMS FOR Addl. Enrolment
SUNDARGARH DISTRICT**

Sl. No	Name of the Block	Total Additional Classrooms		
		Primary	Upper Primary	High Schools
1	2	3	4	5
1.	Hemgiri	12		
2.	Lphripara	30		
3.	Tangarpali	5		
4.	Sundargarh	8	4	
5.	Subdega	38	8	46
6.	Balisankara	29	2	7
7.	Bangaon	65	16	
8.	Kutra	35	5	
9.	Rajgangpur	53	6	5
10.	Bonaigarh	95	2	5
11.	Lahurpura	27		
12.	Gurupada	30	23	
13.	Koiran	30		
14.	Bisra	16		
15.	Lathipada	139	50	
16.	Kurupanda	9	5	40
17.	Nuagan	98	24	1
18.	Rourkela MPL	26	12	10
19.	Biramitrapur MPL	4	1	16
20.	Rajgangpur MPL	30	16	
21.	Sundargarh MPL	10	20	3
	Total	779	204	133

BLOCKWISE G.E.R OF SUNDAGARH DISTRICT

Table No. 18

Sl. No	Name of the Block/MPL	SC	Age Group 6 to 11					Age Group 12 to 14					
			ST		OTHERS		S.C		S.T		OTHERS		
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
	Hemgir	93.25	96.98	87.44	79.27	83.69	99.13	81.32	63	72.01	75.62	85.76	75.9
2	Liephipara	78.70	75.42	83.95	87.66	89.36	88.67	84.43	91.72	74.54	77.9	75.84	73.44
3	Tangarpali	86.77	87.72	86.46	62.31	91.86	92.27	83.13	74.41	73.23	63.59	76.74	76.8
4	Sundargarh	86.70	87.48	84.99	88.77	84.32	83.55	78.18	71.69	74.48	82.54	64.86	72.7
5	Subdega	77.94	78.13	97.8	95.42	96.99	96.59	59.13	50.88	86.99	82.66	61.84	81.37
5	Balisankara	74.68	57.14	77.61	78.37	94.61	67.12	88.86	89.78	94.83	93.52	68.67	67.2
7	Bargaon	86.07	84.58	78.59	80.27	55.5	89.93	82.49	79.29	66.92	75.35	67.73	77.34
8	Kutra	33.87	32.28	86.8	89.03	98.1	56.47	86.8	87.74	86.28	83.04	88.13	85.94
9	Rajgangpur	25.1	27.05	83.65	78.94	79.34	76.49	57.45	65.05	75.26	64.85	75.29	79.57
10	Bonaigarh	87.3	83.71	91.79	85.82	85.77	88.14	48.49	43.59	78.12	68.94	82.14	69.53
11	Lahunipara	45.35	37.9	87.54	87.24	57.57	62.23	80.56	47.2	94.97	86.09	69.46	48.03
12	Gurundia	20.85	24.34	35.03	33.01	96.05	67.84	64.19	58.2	96.72	91.6	81.11	71.87
13	Koira	92.0	73.53	87.99	72.5	57.34	45.3	86.33	67.74	76.57	60.04	67.45	75.27
14	Bisra	96.5	96	90.86	95.35	82.09	78.05	80.99	73.27	87.93	67.45	74.95	59.89
15	Lathikata	67.3	71.24	89.86	92.84	75.2	79.43	80.7	40.32	84.75	80.73	75.34	52.28
16	Kuarmunda	83.3	80.35	83.06	80.88	92.8	94.49	89.89	90.69	69.03	68.68	88.67	89.05
17	Nuagaon	61	65.3	81.57	84.9	78.07	87.54	74.13	88.31	84.63	79.88	96.28	89.37
18	Rourkela MPL	61.8	59.47	82.34	76.9	64.64	63.2	61.52	69.29	71.66	75.47	80.8	87.35
19	Biramitrapur MPL	85.6	98	86.37	85	88.8	85.21	59.23	61.93	77.7	49.83	67.69	69.95
20	Rajgangpur MPL	78.8	77.35	89	89.01	92.73	93.53	87.12	81.19	79.5	81.73	98.15	91.08
21	Sundargarh MPL	86.4	90.77	93.06	95.02	91.52	91.04	89.28	86.04	81.86	68.72	90.41	86.57

**G P WISE TARGET SETTING FOR UNIVERSALIZATION OF PRIMARY
EDUCATION IN SUNDARGARH DISTRICT.**

Block Level target

FOR 6 - 11 Yrs IN CLASS I - V

Table No. 19

Sl. No.	Name of the Block & Name of the GP	60% or less	Between 60 - 70 %	Between 70-80 %	Between 80-90 %	Between 90-100 %	100 %
HEMGIR							
1.	Kanika	0	2000-03	0	2003-04	0	2004-05
2.	Julumbahal	2000-03	2003-04	2004-05	2006-07	0	2007-08
3.	Sanghumunda	2000-03	2003-04	0	2004-05	2006-07	2006-07
4.	Jaikera	2000-03	0	2003-04	0	2004-05	2005-06
5.	Kanaktura	0	2000-03	0	2003-04	2004-05	2005-06
6.	Hemgir	0	0	2000-03	0	2003-04	2004-05
7.	Balinga	0	0	2000-03	0	2003-04	2004-05
8.	Tumlia	0	0	2000-03	0	2003-04	2004-05
9.	Gopalpui	0	2000-03	0	2003-04	2004-05	2005-06
10.	Jarjonjore	2000-03	0	2003-04	2004-05	0	2005-06
11.	Topria	2000-03	2003-04	2004-05	0	2005-06	2006-07
LEPHRI PARA							
12.	Lephripara	0	0	2000-03	0	2003-04	2004-05
13.	Chhaten Palli	0	2000-03	0	2003-04	0	2004-05
14.	Sargi Palli	0	0	2000-03	0	2003-04	2004-05
15.							
16.	Rairihi	0	0	2000-03	0	2003-04	2004-05
17.	Giring Kela	2000-03	0	2003-04	0	2004-05	2005-06
18.	Dumabahal	0	2003-04	2004-05	0	2005-06	2006-07
19.	Sarfarh	2002-03	2003-04	2003-04	2004-05	0	2005-06
20.	Gundiadihi	2002-03	2003-04	0	2004-05	2005-06	2006-07
21.	Alapaka	2002-03	2002-03	2004-05	2005-06	0	2006-07

TANGARPALI							
22.	Mangaspur	0	0	0	2003-04	0	2004-05
23.	Niali Pali	0	0	2002-03	0	2003-04	2004-05
24.	Ujalapur	0	0	0	2002-03	0	2003-04
25.	Tangar Pali	0	2002-03	0	2003-04	2004-05	2005-06
26.	Mahul Pali	0	0	0	2002-03	0	2003-04
27.	Ratan Pur	2002-03	0	2003-04	0	2004-05	2005-06
28.	Sanpatrapali	2002-03	0	0	2003-04	2004-05	2005-06
SUNDARGARI							
29.	Kundukela	0	0	0	2002-03	0	2003-04
30.	Lankahuda	0	0	2002-03	0	2003-04	2004-05
31.	Bhasma	0	0	0	2002-03	2003-04	2004-05
32.	Bhedabahal	0	0	2002-03	0	2003-04	2004-05
33.	Kinjirima	0	2002-03	0	2003-04	2004-05	2005-06
34.	Lahandabud	0	2002-03	0	2003-04	2004-05	2005-06
35.	Majhapara	0	0	2002-03	0	2003-04	2004-05
36.	Kuluta	2002-03	0	0	2004-05	0	2005-06
37.	Birbira	0	2002-03	0	2003-04	2004-05	2005-06
SUBDEGA							
38.	Kira Laga	0	2002-03	2003-04	0	2004-05	2005-06
39.	Kurumkel	2002-03	0	2003-04	2004-05	0	2005-06
40.	Tangargaon	2002-03	2003-04	0	2004-05	2005-06	2006-07
41.	Subdega	0	0	2002-03	0	2003-04	2004-05
42.	Hamirpur	0	2002-03	0	2003-04	2004-05	2005-06
43.	Karamdihi	0	0	0	2002-03	0	2003-04
44.	Kukuridihi	0	2002-03	0	2003-04	2004-05	2005-06
45.	Jamuna	0	2002-03	0	0	2003-04	2004-05
46.	Rajpur	2002-03	0	2003-04	2004-05	2005-06	2005-06

BALISANKARA							
47.	Balisankara	0	0	2002-03	0	2003-04	2004-05
48	Tumlia (B)	0	0	2002-03	0	2003-04	2004-05
49.	Rampur	0	2002-03	0	2003-04	2004-05	2005-06
50	Talasara	0	0	2002-03	0	2003-04	2004-05
51	Sagbahal	2002-03	0	2002-03	2003-04	2004-05	2005-06
52.	Bandega	2002-03	0	2002-03	0	2003-04	2004-05
53.	Bandhbahal	0	2002-03	0	2003-04	0	2004-05
54.	Kusumura	2002-03	0	2003-04	0	2004-05	2005-06
55	Kinjirkela	0	0	2002-03	0	2003-04	2004-05
56	Birkel dihi	0	2002-03	0	2003-04	2004-05	2005-06
57	Tileikani	2002-03	0	2003-04	0	2004-05	2005-06
BARGAON							
58	Bargaon	0	0	2002-03	0	2003-04	2004-05
59	Itma	0	2002-03	0	2003-04	2004-05	2005-06
60	Fulbari	0	2002-03	0	2003-04	2004-05	2005-06
64	Jarangali	0	0	2002-03	0	2003-04	2004-05
62	Tudalaga	0	2002-03	0	2003-04	2004-05	2005-06
63	Sahajbahal	0	0	2002-03	0	2003-04	2004-05
64.	Rungaon	2002-03	0	2003-04	2004-05	0	2005-06
65.	Baranga Kachhar	0	0	2002-03	0	2003-04	2004-05
66.	Elma	0	2002-03	0	2003-04	2004-05	2005-06
KUTRA							
67.	Kutra	0	0	2002-03	0	2003-04	2004-05
68	Katang	2002-03	0	2003-04	0	2004-05	2005-06
69.	Khatkurbahal	0	2002-03	0	2003-04	2004-05	2005-06
70.	Amgobha	2002-03	0	2003-04	2004-05	2005-06	2006-07
71.	Tarkera		2002-03	2003-04	2004-05	2005-06	2006-07

72.	Nuagaon	2002-03	0	2003-04	2004-05	2005-06	2006-07
73	Biringatoli	0	2002-03	0	2003-04	2004-05	2005-06
74	Purkapali	0	2002-03	2003-04	0	2004-05	2005-06
75	Panchara	0	2002-03	0	2003-04	2004-05	2005-06
RAJGANGAPUR							
76	Jaraikele	2002-03	2003-04	2004-05	2005-06	0	2006-07
77.	Malidihi	2002-03	0	2003-04	2004-05	2005-06	2006-07
78	Kutunia	2002-03	0	2003-04	0	2004-05	2005-06
79	Kesharmal	0	2002-03	0	2003-04	0	2004-05
80	Panposh	2002-03	0	2003-04	2004-05	0	2005-06
81	Laing	0	0	2002-03	0	0	2003-04
82.	Chungamati	0	2002-03	0	2003-04	2004-05	2005-06
83.	Alanda	2002-03	0	2003-04	2004-05	0	2005-06
84	Kukuda	2002-03	2003-04	2004-05	0	2005-06	2006-07
BONAIGARH							
85.	Ruguda	0	0	2002-03	0	2003-04	2004-05
86.	Jaraikele	0	2002-03	0	2003-04	2004-05	2005-06
87.	Bonaigarh	0	0	2002-03	0	2003-04	2004-05
88.	Kendrikela	0	2002-03	0	2003-04	0	2004-05
89.	Kenaveta	2002-03	0	2003-04	0	2004-05	2005-06
90.	Jhirda Palli	0	2002-03	2003-04	2004-05	0	2005-06
91	Kasada	0	2002-03	2003-04	0	2004-05	2005-06
92	S. Balanga		2002-03	0	2003-04	2004-05	2005-06
LAHUNI PARA							
93	Kurda	2002-03	0	2003-04	2004-05	2005-06	2006-07
94	Kuliposh	2002-03	2003-04	0	2004-05	0	2005-06
95	Shasyakela	2002-03	0	2003-04	0	2004-05	2005-06
96	Lahuni para			2002-03		2003-04	2004-05

97	Darjng	0	2002-03	0	2003-04	0	2004-05
98	Sankhaposh	2002-03	0	2003-04	2004-05	0	2005-06
99	Kaleiposh	2002-03	2003-04	0	2004-05	2005-06	2006-07
100	Khuntagaon	2002-03	2003-04	2004-05	2004-05	2006-07	2007-08
101	Fuljhar	0	2002-03	2003-04	2004-05	0	2005-06
102	Mahulpada	0	2002-03	0	2003-04	2004-05	2005-06
GURUNDIA							
103	Bhaludunguri	2002-03	2003-04	2004-05	0	2005-06	2006-07
104	Narendra	0	2002-03	2003-04	0	2004-05	2005-06
105	Gurundia	0	2002-03	0	2003-04	0	2004-05
106	Chandiposh	0	2002-03	0	2003-04	0	2004-05
107	Banki	0	2002-03	0	2003-04	2004-05	2005-06
108	Bomeikela	2002-03	0	2003-04	2004-05	2005-06	2006-07
109	Jarda	2002-03	0	2003-04	0	2004-05	2005-06
110	Kundheidaha	2002-03	2003-04	0	2004-05	0	2005-06
111	Sole	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
112	Pankadihi	2002-03	0	2003-04	0	2004-05	2005-06
KOIRA							
113	Koira	0	0	2002-03	0	2003-04	2004-05
114	Patamunda	0	2002-03	0	2003-04	2004-05	2005-06
115	Dengula	2002-03	0	2003-04	2004-05	0	2005-06
116	lanudih	2002-03	2003-04	0	2004-05	2005-06	2006-07
117	K. Balang	0	2002-03	0	2003-04	2004-05	2005-06
118	Gopna	2002-03	0	2003-04	0	2004-05	2005-06
119	Swayambha	2002-03	0	2003-04	2004-05	0	2005-06
BISRA							
120	Badbambua	2002-03	2003-04	0	2004-05	2005-06	2006-07
121	Jareikela	0	2002-03	0	2003-04	2004-05	2005-06
122	Bhalulata	0	2002-03	0	2003-04	2004-05	2005-06

123	Udusu	2002-03	0	2003-04	2004-05	2005-06	2006-07
124	Bisra	0	0	2002-03	0	2003-04	2004-05
125	Manku	0	2002-03	0	2003-04	2004-05	2005-06
126	Santoshpur	0	2002-03	2003-04	0	2004-05	2005-06
127	Bandhamunda	0	0	2002-03	0	2003-04	2004-05
128	Jhirpani	0	0	2002-03	0	2003-04	2004-05
129	Jamsera	0	2002-03	2003-04	2004-05	0	2005-06
	LATHIKATA						
130	Lathikata	0	0	2002-03	0	2003-04	2004-05
131	Suidihi	0	2002-03	2003-04	0	2004-05	2005-06
132	Ramjodi	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
133	Mundajore	2002-03	0	2003-04	2004-05	2005-06	2006-07
134	Hatibandha	0	0	2002-03	0	2003-04	2004-05
135	Jalda	0	0	2002-03	0	2003-04	2004-05
136	Jhartarangh	0	2002-03	0	2002-03	2003-04	2004-05
137	Chikatmati	0	0	2002-03	0	2003-04	2004-05
138	Kalunga	0	0	0	2002-03	2003-04	2004-05
139	Balanda	0	2002-03	2003-04	2004-05	0	2005-06
140	Jadakudar	0	2002-03	0	2003-04	2005-06	2006-07
141	Birkera	0	2002-03	0	2003-04	2004-05	2005-06
142	Tainsar	2002-03	0	2003-04	2004-05	2005-06	2006-07
143	Birda	2002-03	0	0	2003-04	2004-05	2005-06
144	Bad Dalki	2002-03	2003-04	0	2004-05	2005-06	2006-07
	KUARMUNDA						
145	Kuarmunda	0	0	2002-03	0	2003-04	2004-05
146	Kacharu	2002-03	0	2003-04	2004-05	2005-06	2006-07
147	Kaloshihira	2002-03	2003-04	2004-05	0	2005-06	2006-07
148	Dumerjore	0	2002-03	0	2003-04	2004-05	2005-06

149	Kumyharia	0	2002-03	2003-04	2004-05	0	2005-06
150	Kadahahal	2002-03	2003-04	0	2004-05	2005-06	2006-07
151	Jalangabira	0	2002-03	2003-04	0	2004-05	2005-06
152	Raiboga	0	2002-03	0	2003-04	2004-05	2005-06
153	Jhunnur	2002-03	2003-04	2004-05	0	2005-06	2006-07
154	Andali	0	2002-03	0	2003-04	2004-05	2005-06
155	Dalki	2002-03	0	2003-04	2004-05	2005-06	2006-07
	NUAGAON						
156	Nuagaon	0	0	2002-03	0	2003-04	2004-05
157	Likumbeda	0	2002-03	2003-04	2005-06	2006-07	2007-08
158	Limda	2002-03	0	2003-04	2004-05	0	2005-06
159	Khuntagaon	2002-03	2002-03	2003-04	0	2005-06	2006-07
160	Bagdega	0	2002-03	0	2003-04	2004-05	2005-06
161	Barilepata	0	2002-03	0	2003-04	0	2004-05
162	Sorda	0	0	2002-03	2003-04	0	2004-05
163	Chitapedi	2002-03	2003-04	0	2004-05	2005-06	2006-07
164	Badjojoda	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
165	Purna puni	0	2002-03	0	2003-04	0	2004-05
166	Karkatnasa	2002-03	2003-04	2004-05	0	2005-06	2006-07
167	Hatibari	0	2002-03	0	2003-04	0	2004-05
168	Kokerama	2002-03	2003-04	0	2004-05	2005-05	2006-07
169	Kandarkela	0	2002-03	2003-04	0	2004-05	2005-06
170	Aukarpali	0	2002-03	2003-04	2004-05	2005-06	2006-07

Table No 20

**G.P WISE TARGET SETTING FOR UNIVERSALIZATION OF PRIMARY EDUCATION IN
SUNDARGARH DISTRICT**

For 11 - 14 yrs in Class VI - VIII
Enrolment at the G.P level.

Sl. No	Name of the G.P	30 % or less	Between 30 - 40%	Between 40 - 50%	Between 50-60%	Between 60 -70%	Between 70 - 80 %	Between 80- 90 %	Between 90-100%	100 %
	HEMGIR									
1.	Kanika						2002-03	2003-04	2004-05	2005-06
2.	Julumbahal			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
3.	Sanghumuda			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
4	Laikera				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
5.	Kamak Tura					2002-03	2003-04	2004-05	2005-06	2006-07
6	Hemgir						2002-03	2003-04	2004-05	2005-06
7.	Balinga						2002-03	2003-04	2004-05	2005-06
8	Tumlia							2002-03	2003-04	2004-05
9	Gopalpur						2002-03	2003-04	2004-05	2005-06
10.	Garjanjore					2002-03	2003-04	2004-05	2005-06	2006-07
11.	Topria			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
	LEPHRIPARA									
12.	Lephripara						2002-03	2003-04	2004-05	2005-06
13.	Chhaten Palli						2002-03	2003-04	2004-05	2005-06
14.	Sargi Palli						2002-03	2003-04	2004-05	2005-06
15	Darli Palli						2002-03	2003-04	2004-05	2005-06
16.	Raidiki							2002-03	2003-04	2004-05
17.	Giringkela			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
18.	Dunabahal					2002-03	2003-04	2004-05	2005-06	2006-07
19.	Sarfgarh					2002-03	2003-04	2004-05	2005-06	2006-07
20.	Gundiadihi			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
21.	Alapaka			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09

Name of the G.P.	30 % or less	Between 30-40%	Between 40-50%	Between 50-60%	Between 60-70%	Between 70-80 %	Between 80-90 %	Between 90-100%	100 %
TANGRAPALI									
Mangaspur					2002-03	2003-04	2004-05	2005-06	2006-07
Pali Pali						2002-03	2003-04	2004-05	20
Jalapur							2002-03	2003-04	2004-05
Mangar Pali				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Mahul Pali							2002-03	2003-04	2004-05
Katan Pur					2002-03	2003-04	2004-05	2005-06	2006-07
Sanpatra Pali					2002-03	2003-04	2004-05	2005-06	2006-07
Kundukela							2002-03	2003-04	2004-05
Lankahuda						2002-03	2003-04	2004-05	2005-06
Bhasma						2002-03	2003-04	2004-05	2005-06
Bhedabahal						2002-03	2003-04	2004-05	2005-06
Kinjirima					2002-03	2003-04	2004-05	2005-06	2006-07
Lahandabud					2002-03	2003-04	2004-05	2005-06	2006-07
Majhapara						2002-03	2003-04	2004-05	2005-06
Kuluta					2002-03	2003-04	2004-05	2005-06	2006-07
Birbira					2002-03	2003-04	2004-05	2005-06	2006-07
SUBDEGA									
Kira Laga					2003-04	2003-04	2004-05	2005-06	2006-07
Karumkel				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Tangargaon				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Subdega					2002-03	2003-04	2004-05	2005-06	2006-07
Hamirpur				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Karmdihi						2002-03	2003-04	2004-05	2005-06
Kukridihi					2002-03	2003-04	2004-05	2005-06	2006-07
Jamuna				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Rajpur				2002-03	2003-04	2004-05	2005-06	2006-07	

Sr No	Name of the G.P	30 % or less	Between 30-40%	Between 40-50%	Between 50-60%	Between 60-70%	Between 70-80 %	Between 80-90 %	Between 90-100%	100 %
	BALISANKARA									
47.	Balisankara						2002-03	2003-04	2004-05	2005-06
48.	Tumlia						2002-03	2003-04	2004-05	2005-06
49.	Rampur					2002-03	2003-04	2004-05	2005-06	2006-07
50.	Talasarā						2002-03	2003-04	2004-05	2005-06
51.	Sagbahal				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
52.	Bandege				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
53.	Bandbahal						2002-03	2003-04	2004-05	2005-06
54.	Kusummura					2002-03	2003-04	2004-05	2005-06	2006-07
55.	Kinjirkela						2002-03	2003-04	2004-05	2005-06
56.	Birkel dihi					2002-03	2003-04	2004-05	2005-06	2006-07
57.	Tileikani					2002-03	2003-04	2004-05	2004-05	2006-07
	BARGAON									
59.	Itma					2002-03	2003-04	2004-05	2005-06	2006-07
60.	Fulbari					2002-03	2003-04	2004-05	2005-06	2006-07
61.	Jarangali						2002-03	2003-04	2004-05	2005-06
62.	Tudalaga						2002-03	2003-04	2004-05	2005-06
63.	Sahajbahal					2002-03	2003-04	2004-05	2005-06	2006-07
64.	Rungaon					2002-03	2003-04	2004-05	2005-06	2006-07
65.	Baranga Kachhar						2002-03	2003-04	2004-05	2005-06
66.	Ekma					2002-03	2003-04	2004-05	2005-06	2006-07
	KUTRA									
67.	Kutra						2002-03	2003-04	2004-05	2005-06
68.	Katang				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
69.	Khatkurbahal					2002-03	2003-04	2004-05	2005-06	2006-07
70.	Amgobha				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
71.	Tarkera		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	
72.	Nuagaon		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	

No	Name of the G P	30 % or less	Between 30- 40%	Between 40 -50%	Between 50-60%	Between 60 -70%	Between 70 - 80 %	Between 80-90 %	Between 90- 100%	100 %
3.	Biringatoli						2002-03	2003-04	2004-05	2005-06
4.	Purkapali					2002-03	2003-04	2004-05	2005-06	2006-07
5.	Panchara					2002-03	2003-04	2004-05	2005-06	2006-07
RAJGANGPUR										
6.	Jaraikele				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
7.	Malidih				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
8.	Kutunia					2002-03	2003-04	2004-05	2005-06	2006-07
9.	Kesharmal						2002-03	2003-04	2004-05	2005-06
10.	Panposh				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
11.	Laing							2002-03	2003-04	2004-05
12.	Chungamati				2002-03	2002-03	2003-04	2004-05	2005-06	2006-07
13.	Alanda				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
14.	Kukuda					2003-04	2004-05	2005-06	2006-07	2007-08
BONAIGARH										
15.	Ruguda					2002-03	2003-04	2004-05	2005-06	2006-07
16.	Jaraikele						2002-03	2003-04	2004-05	2005-06
17.	Bonaigarh						2002-03	2003-04	2004-05	2005-06
18.	Kendrikela					2002-03	2003-04	2004-05	2005-06	2006-07
19.	Kenaveta				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
20.	Jhirda Palli				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
21.	Kasada				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
22.	S. Balanga			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
LAHUNIPARA										
23.	Kurda						2002-03	2003-04	2004-05	2005-06
24.	Kuliposh					2002-03	2003-04	2004-05	2005-06	2006-07
25.	Shasyakela					2002-03	2003-04	2004-05	2005-06	2006-07
26.	Lahunipara						2002-03	2003-04	2004-05	2005-06

No	Name of the G P	30 % or less	Between 30-40%	Between 40-50%	Between 50-60%	Between 60-70%	Between 70-80 %	Between 80-90 %	Between 90-100%	100 %
1.	Darjing					2002-03	2003-04	2004-05	2005-06	2006-07
2.	Sankhaposh					2002-03	2003-04	2004-05	2005-06	2006-07
3.	Kaleiposh							2002-03	2003-04	2004-05
4.	Khuntagaon							2002-03	2003-04	2004-05
5.	Fuljhar		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	
6.	Mahulpada			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
7.	GURUNDIA Bhaludunguri						2002-03	2003-04	2004-05	2005-06
8.	Narendra						2002-03	2003-04	2004-05	2005-06
9.	Gurundia						2002-03	2003-04	2004-05	2005-06
10.	Chandiposh							2002-03	2003-04	2004-05
11.	Banki							2002-03	2003-04	2004-05
12.	Bomeikela						2002-03	2003-04	2004-05	2005-06
13.	Jarda					2002-03	2003-04	2004-05	2005-06	2006-07
14.	Kundheidaha							2002-03	2003-04	2004-05
15.	Sole						2002-03	2003-04	2004-05	2005-06
16.	Pankadihi					2002-03	2003-04	2004-05	2005-06	2006-07
17.	KOIRA Koira					2002-03	2003-04	2004-05	2005-06	2006-07
18.	Patamunda			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
19.	Dengula			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
20.	Jamudihi			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
21.	K Balang			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
22.	Gopna					2002-03	2003-04	2004-05	2005-06	2006-07
23.	Swayambha		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	

Name of the G.P	30 % or less	Between 30-40%	Between 40 -50%	Between 50 60%	Between 60 70%	Between 70 80 %	Between 80-90 %	Between 90-100%	100 %
BISRA									
Badhambua				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Jareikela				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Bhalulata					2002-03	2003-04	2004-05	2005-06	2006-07
Udusu				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Bisra						2002-03	2003-04	2004-05	2005-06
Manku				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Santoshpur				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Bandhamunda						2002-03	2003-04	2004-05	2005-06
Jhirpani						2002-03	2003-04	2004-05	2005-06
Jamsera						2002-03	2003-04	2004-05	2005-06
LATHIKATA									
Lathikata						2002-03	2003-04	2004-05	2005-06
Suidihi					2002-03	2003-04	2004-05	2005-06	2006-07
Ramjodi				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Mundajore				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Hatibandha						2002-03	2003-04	2004-05	2005-06
Jalda						2002-03	2003-04	2004-05	2005-06
Jhartarangh					2002-03	2003-04	2004-05	2005-06	2006-07
Chikatmati						2002-03	2003-04	2004-05	2005-06
Kalunga						2002-03	2003-04	2004-05	2005-06
Balanda				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Jadakudar				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Birkeria				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Tainsar			2002-03	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Birda				2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Mad Dalki				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08

Sl	Name of the G.P	30 % or less	Betwen 30-40%	Betwen 40-50%	Between 50-60%	Between 60-70%	Between 70-80 %	Between 80-90 %	Between 90-100%	100 %
	KUARMUNDA									
45	Kuarmunda						2002-03	2003-04	2004-05	2005-06
46	Kacharu				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
47	Kalosihiria				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
48	Dumerjore			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
49	Kumyharla				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
50	Kadabahal			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
51	Jalangabira					2002-03	2003-04	2004-05	2005-06	2006-07
52	Raiboga				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
53	Jhunmur				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
54	Andali			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
55	Dalki			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
	NUAGAON									
56	Nuagaon						2002-03	2003-04	2004-05	2005-06
57	Likumbeda					2002-03	2003-04	2004-05	2005-06	2006-07
58	Limda					2002-03	2003-04	2004-05	2005-06	2006-07
59	Khuntagaon					2002-03	2003-04	2004-05	2005-06	2006-07
60	Bagdega					2002-03	2003-04	2004-05	2005-06	2006-07
61	Barilepata				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
62	Sorda					2002-03	2003-04	2004-05	2005-06	2006-07
63	Chitapedi			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
64	Badjojoda				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
65	Purna puni					2002-03	2003-04	2004-05	2005-06	2006-07
66	Karkatnasa				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
67	Hatibari						2002-03	2003-04	2004-05	2005-06
68	Kokerama			2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
69	Kandarkela				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
70	Ankurpali				2002-03	2003-04	2004-05	2005-06	2006-07	2007-08

Table - 21

Requirement of Additional Teachers of Sundargarh District

Sl. No.	Name of the Block	Additional Trs. For RPs	Additional Teachers for			Additional Teachers for	
			Primary Schools	Upper Primary Schools	High School for Class - 8	New Primary Schools	New Upper Primary Schools
1	2	3	4	5	6	7	8
1.	Hemgir	20	27	30	30		
2.	Lphripara	20	27	30	25		
3.	Tangarpali	20	27	30	21		
4.	Sundargarh	20	27	30	30		
5.	Subdegh	20	27	30	25		
6.	Balisankara	20	30	30	25		
7.	Bangaon	20	27	30	18		
8.	Kutra	20	27	30	25		
9.	Rajgangpur	20	27	30	25		
10.	Bonaigarh	10	27	28	25		
11.	Lahunipara	20	31	30	30		
12.	Gurundia	20	27	30	25		
13.	Koira	20	27	30	25		
14.	Bisra	10	18	28	25		
15.	Lathikata	20	27	30	25		
16.	Kurumunda	20	27	30	25		
17.	Nuagaon	20	30	30	30		
18.	Rourkela MPL	0	0	0	0		
19.	Biramitrapur MPL	0	0	0	0		
20.	Rajgangpur	0	0	0	0		
21.	Sundargarh MPL	0	0	0	0		
	Total	320	460	516	434		

Table – 22

Requirement of Block / Cluster Resource Person of Sundargarh District:

Sl No	Name of the Block	Block resource Person	Cluster Resource Person	Total
1	2	3	4	5
1.	Hemgir	3	17	20
2.	Lphripara	3	17	20
3.	Tangarpali	3	17	20
4.	Sundargarh	3	17	20
5.	Subdegh	3	17	20
6.	Baisankara	3	17	20
7.	Bangaon	3	17	20
8.	Kutra	3	17	20
9.	Rajgangpur	3	17	20
10.	Bonaigarh	5	8	13
11.	Lahunipara	3	17	20
12.	Gurundia	3	17	20
13.	Koira	3	17	20
14.	Bisra	5	8	13
15.	Lathikata	3	17	20
16.	Kurumunda	3	17	20
17.	Nuagaon	3	17	20
18.	Rourkela MPL	0	0	0
19.	Biramitrapur MPL	0	0	0
20.	Rajgangpur	0	0	0
21.	Sundargarh MPL	0	0	0
22.	ToTal	55	271	326

Table - 23

School less habitations in each Block (I) Sundargarh Dist.

Sl No	Name of the Block	No. of Revenue village	No. of Habitation	No. of Primary	No. of Habitation served by Primary Schools	No. of EGS (Pry) opened	No. of eligible EGS (Pry) proposed	Addl. Habitations served by EGS (pry) total	Unservd primary (Habitation not qualifying under PS or EGS
1	2	3	4	5	6	7	8	9	10
1.	Hemgir	139	347	114	171	8	69	138	38
2.	Lphripara	104	317	105	195	6	61	98	24
3.	Tangarpali	75	181	74	113	0	43	58	10
4.	Sundargarh	82	192	83	122	8	12	37	33
5.	Subdegh	60	173	92	116	1	07	21	36
6.	Balisankara	87	452	130	175	29	24	145	132
7.	Bangaon	69	150	99	110	11	05	29	11
8.	Kutra	54	218	82	148	0	13	31	39
9.	Rajgangpur	74	284	108	140	15	31	92	52
10.	Bonaigarh	11	182	62	133	0	25	93	10
11.	Lahunipara	22	273	117	155	2	100	110	8
12.	Gurundia	14	303	108	152	0	50	107	44
13.	Koira	11	194	95	103	23	49	79	12
14.	Bisra	7	230	71	115	0	80	104	11
15.	Lathikata	9	268	97	118	0	133	138	12
16.	Kurumunda	10	513	106	247	0	21	41	225
17.	Nuagaon	12	499	110	262	0	50	108	129
18.	Rourkela MPL		248	134	105	0	125	125	18
19.	Biramitrapur MPL		40	19	40	0	0	0	0
20.	Rajgangpur		32	14	25	0	0	0	7
21.	Sundargarh MPL		52	17	30	0	1	1	17
22.	ToTal	17	5148	1837	2779	103	899	1501	868

Table - 24

School less habitations in each block (II) Sundargarh

Sl. No.	Name of the Block	No. of Schools less Habitation (No. PS with in 1 km. Dist)	Proposed Facilities under		Habitation to the benefited under SSA		Unserved scattered habitation left if any
			SSA Formal School	EGS (Pry) School	Formal P.S	EGS (PS)	
1	2	3	4	5	6	7	8
1.	Hemgir	176	0	77	0	138	38
2.	Lphripara	122	0	67	0	98	24
3.	Tangarpali	68	0	43	0	58	10
4.	Sundargarh	70	0	20	0	37	33
5.	Subdegh	57	0	8	0	21	36
6.	Balisankara	277	0	53	0	145	132
7.	Bangaon	40	0	16	0	29	11
8.	Kutra	70	0	13	0	31	39
9.	Rajgangpur	144	0	46	0	92	52
10.	Bonaigarh	49	0	25	0	39	10
11.	Lahunipara	118	0	102	0	110	8
12.	Gurundia	151	0	50	0	107	44
13.	Koira	91	0	72	0	79	12
14.	Bisra	115	0	80	0	104	11
15.	Lathikata	150	0	133	0	138	12
16.	Kurumunda	266	0	21	0	41	225
17.	Nuagaon	237	0	50	0	10	129
18.	Rourkela MPL	143	0	125	0	125	18
19.	Biramitrapur MPL	0	0	0	0	0	0
20.	Rajgangpur	07	0	0	0	0	7
21.	Sundargarh MPL	18	0	1	0	0	17
	TOTAL	2369	0	1002	0	1501	868

Table – 25 No. of Children to be benefited with the opening of EGS (PS) & Upper Primary Schools – Sundargarh

Sl. No.	Name of the Block	No. of Children to be benefited				Out of School Children in remaining scattered habitation		
		Under Proposed Primary		Proposed EGS		6-11	11-14	Total
		6-11	11-14	6-11	11-14			
1.	Hemgir			985	818	159	107	266
2.	Lphripara			847	548	100	168	168
3.	Tangarpali			855	942	42	28	70
4.	Sundargarh			368	292	138	93	231
5.	Subdegn			102	85	180	72	252
6.	Baisankara			820	601	561	363	924
7.	Bangaon			255	163	40	37	77
8.	Kutra			142	77	171	102	273
9.	Rajgangpur			816	318	187	177	364
10.	Bonaigarh			568	293	41	29	70
11.	Lahunipara			1752	604	40	16	56
12.	Gurundia			922	291	184	124	308
13.	Koira			1469	531	50	34	84
14.	Bisra			919	879	41	36	77
15.	Lathikata			1259	1042	50	34	84
16.	Kurumunda			445	221	960	615	1575
17.	Nuagaon			1071	555	503	400	903
18.	Rourkela MPL			4012	2035	70	56	123
19.	Biramitrapur MPL					0	0	0
20.	Rajgangpur					30	19	49
21.	Sundargarh MPL			138	67	69	50	119
	TOTAL			17745	10362	3116	2960	6076

Table No. 26

Up Gradation of EGS to Primary Schools
Or Setting of New Primary Schools.

Sl.No	Name of the Block/MPL	Year	New Pry. School	Upgradation of new pry. School from EGS center	New UP Schools	Up gradation of new UPS from EGS UP	
1	2	3	4	5	6	7	
1	Hemgir	2005-06		20	02	03	
2	Lphripara			20	02	02	
3	Tangarpali				13	02	02
4	Sundargarh				06	02	03
5	Subdegh				03	01	02
6	Balisankara			Nil	15	02	02
7	Bangaon				05	02	03
8	Kutra				04	02	02
9	Rajgangpur				15	02	03
10	Bonaigarh				08	02	02
11	Lahunipara				30	01	03
12	Gurundia				15	01	02
13	Koira				20	01	03
14	Bisra				25	02	02
15	Lathikata				40	02	03
16	Kurumunda				05	02	02
17	Nuagaon				15	02	03
18	Rourkela (MPL)				40		03
19	Biramitrapur (MPL)						01
20	Rajgangpur (MPL)						02
21	Sundargarh (MPL)				01	01	02

Table – 27 Abstract of Class wise Enrolment – 2002-2003

Catagory	I	II	III	IV	V	VI	VII	VIII
SC	7475	6016	5339	5046	4491	4492	4113	3599
ST	34815	24390	21707	17931	16051	14973	13035	9283
GEN	15980	13777	12129	10970	10464	10442	9229	7831
TOTAL	58270	44183	39175	33947	31006	29907	26377	20713

This Table shows the enrolment of Children in Primary & Upper Primary schools of Sundargarh district. In the year 2002-2003, 206581 numbers of children have in admitted with in class- I to class – II and 56284 and in class – VIII 20713 children have been enrolled. Total enrolment from class – I to class – VIII 283578.

Table – 28 Class wise enrolment of Govt. Schools 2002-2003

Catagory	I	II	III	IV	V	VI	VII	VIII
SC	4529	3362	2822	2653	2211	2254	1974	1441
ST	28551	19483	16150	13548	12269	11354	9781	5373
GEN	11154	9364	8001	7076	7692	6842	5937	4202
TOTAL	44234	32109	26973	23277	21272	20448	17692	11016

Table – 29 Class wise enrolment of Govt. Residential Schools, 2002-2003

Catagory	I	II	III	IV	V	VI	VII	VIII
SC	234	168	201	224	241	190	164	295
ST	974	627	657	884	873	618	605	777
GEN	141	119	99	109	92	109	104	131
TOTAL	1349	914	957	1217	1206	917	873	1203

Table – 30 Class wise enrolment of Private Schools, 2002-2003

Catagory	I	II	III	IV	V	VI	VII	VIII
SC	2712	1483	2316	2169	2039	2048	1975	1863
ST	5292	4327	4900	3499	2909	3001	2649	3133
GEN	4685	4297	4029	3785	3580	3493	3188	3498
TOTAL	12687	11107	11245	9453	8528	8542	7812	8494

Source SSA, Sundargarh, DI of Schools, Sundargarh, Rourkela and Banai.

Table No 21

Enrollment in the District (SC)/A

Govt. Schools

Sl. No.	Name of the Block/Mpl	Class I		
		Boys	Girls	Total
1.	Hemgir	208	206	414
2.	Lphripara	99	118	217
3.	Tangarpali	173	160	333
4.	Sundargarh	228	197	425
5.	Subdega	109	19	228
6.	Baisankara	182	132	314
7.	Bangaon	100	97	197
8.	Kutra	48	47	95
9.	Rajgangpur	45	63	108
10.	Bonaiparh	134	133	267
11.	Lahunipara	59	45	104
12.	Gurundia	97	50	147
13.	Koira	115	78	193
14.	Bisra	94	80	174
15.	Lathikata	151	136	287
16.	Kurumunda	236	221	457
17.	Nuagaon	124	120	244
18.	Rourkela Mpl	110	108	218
19.	Biramitrapur Mpl	41	53	94
20.	Rajgangpur Mpl	24	24	48
21.	Sundargarh Mpl	45	20	65
	Total	2422	2107	4529

Class II		Class III			Class IV			Class V			Class VI			Class VII			Class VIII			
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
63	261	424	122	133	255	330	96	426	106	104	210	74	71	145	70	71	141	52	37	89
59	47	106	30	30	60	16	16	32	2	04	06	35	31	67	39	39	78	08	30	38
18	116	234	75	92	167	44	70	114	69	64	133	65	54	119	62	64	126	77	80	157
25	102	227	101	107	208	108	101	209	108	115	223	88	88	176	30	67	97	97	81	178
4	61	125	56	54	110	45	40	85	38	37	75	40	37	77	35	28	63	35	27	62
12	72	184	118	73	191	108	53	161	100	65	165	67	46	113	60	53	113	50	45	95
35	22	127	66	61	127	55	49	104	44	45	89	33	49	82	35	23	58	28	37	65
45	37	82	26	26	52	35	30	65	23	25	48	69	45	114	47	39	86	18	15	33
10	53	93	35	46	81	31	40	71	28	35	63	44	55	99	40	46	86	50	56	104
93	117	210	94	71	165	104	81	185	84	68	152	83	75	158	58	47	105	50	48	98
52	30	82	47	28	75	47	31	78	30	21	51	52	38	90	36	21	57	11	03	14
56	31	87	64	38	102	55	29	84	40	23	63	35	19	54	36	19	55	12	03	15
55	56	111	56	53	109	53	31	84	35	33	68	33	25	58	82	25	57	07	09	16
84	64	148	64	52	116	48	33	81	36	22	68	32	26	58	25	27	52	08	08	16
38	121	259	133	114	247	115	107	222	108	96	204	97	102	199	83	87	170	71	66	137
83	147	330	142	142	284	124	115	239	118	105	223	12	102	226	111	100	211	29	22	51
73	74	147	56	50	106	50	30	80	41	30	71	44	69	113	57	87	144	28	22	50
07	99	206	101	93	194	99	83	182	88	81	169	89	52	171	84	79	163	73	65	138
65	58	123	48	40	88	45	33	78	32	28	60	24	33	57	11	32	43	08	07	15
21	20	41	19	18	37	17	16	33	17	15	32	16	13	29	12	11	23	10	10	20
35	21	56	30	18	48	20	20	40	27	21	48	27	22	49	28	18	46	25	23	48
752	1609	3362	1483	1339	2822	1549	1104	2653	1174	1037	2211	1172	1082	2254	991	983	1974	747	694	1441

Table NO. 32
Enrollment in the District (SC)/B

Sl. No.	Name of the Block/Mpi	Govt. Residential School																							
		Class I			Class II			Class III			Class IV			Class V			Class VI			Class VII			Class VIII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir															17	9	26	14	7	21	8	8	16	
2.	Lpnrpara						10	8	18	17	18	35	31	17	48							4	12	16	
3.	Tangarpali						10	6	16	32	17	49	28	19	47										
4.	Sundargarn																								
5.	Subdega																								
6.	Balisankara	6	10	16	5	6	11	5	6	11	7	6	13	6	7	13	7	9	16	4	8	12	6	10	16
7.	Bangaon	8	2	10	5	3	6	3	2	5	2	3	5	2	3	5	11	7	18	5	4	9	13	18	31
8.	Kutra	14	24	36	3	7	20	7	8	15	7	5	12	12	8	20	13	7	20	11	6	17	11	6	17
9.	Rajgangpur	2	2	4	2	5	7	1	3	4	1	2	3	1	2	3	2	3	5	2	2	4	3	2	5
10.	Bonaigarh																								
11.	Lahunipara	15	10	25	0	15	25	10	15	25	5	10	15	10	15	25	11	16	27	13	15	28	11	13	24
12.	Gurundia																						50	23	73
13.	Koira	9		9							4		4	5		5	1		1	1		1	6		7
14.	Bisra	18	17	35	3	1	4	4	2	6	2	1	3	2	2	4	7	6	13	4	5	9	40	34	74
15.	Lathikata	15	13	28	14	12	26	13	7	20	8	5	13	6	4	10									
16.	Kurumunda	15	14	29	11	9	20	9	9	18	8	7	15	7	6	13	8	6	14	7	6	13	4	3	7
17.	Nuagaon	20	20	40	25	24	49	30	33	63	34	23	57	30	18	48	30	20	50	30	20	50		10	10
18.	Rourkela MPL																								
19.	Biramitrapur Mpi																								
20.	Rajgangpur Mpi																								
21.	Sundargarh Mpi																								
	Total	122	112	234	86	82	168	102	99	201	127	97	224	140	101	241	107	83	190	91	73	164	156	193	295

Table - 34
Enrollment in the District (ST)/A

Sl. No	Name of the Block/Mpl	Govt. Schools																							
		Class I			Class II			Class III			Class IV			Class V			Class VI			Class VII			Class VIII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Hemgir	737	647	1384	496	992	453	412	865	372	330	702	351	315	666	277	250	527	272	175	447	189	119	302	
2	Lphripara	793	779	1572	475	865	297	312	609	199	164	365	167	104	271	272	306	478	293	313	606	151	164	315	
3	Tangarpali	702	598	1300	414	856	383	322	705	271	244	515	232	236	468	238	189	427	199	157	356	222	137	359	
4	Sundargarh	527	506	1033	378	790	303	307	637	372	350	722	313	281	594	454	512	966	452	514	966				
5	Subdega	882	854	1736	462	955	441	421	862	350	322	672	295	280	575	308	294	602	267	218	485	268	204	472	
6	Balisankara	734	735	1469	461	931	429	362	791	378	337	715	374	300	674	90	65	155	122	101	223	69	58	127	
7	Bangaon	829	754	1583	529	1036	422	427	849	385	385	770	371	286	657	280	250	530	246	239	485	174	155	329	
8	Kutra	622	626	1248	389	790	225	202	427	280	230	510	251	340	591	282	332	614	295	437	768	136	148	284	
9	Rajgangpur	699	722	1421	650	1304	601	501	1102	550	475	1025	501	449	950	275	218	493	267	200	467	198	201	399	
10	Bonaigarh	683	626	1309	452	945	426	359	785	372	279	651	333	249	582	330	199	529	208	185	393	223	212	435	
11	Lahunipara	919	868	1787	770	1591	705	672	1377	595	557	1152	514	466	980	612	571	1183	439	411	850	225	212	437	
12	Gurundia	1469	725	2194	532	9367	720	462	1182	622	322	944	555	331	886	395	257	652	287	154	441	60	20	80	
13	Koira	1245	953	2198	618	7351	573	414	987	445	306	751	350	248	598	256	127	383	216	124	340	48	30	78	
14	Bisra	639	605	1294	470	1081	422	362	734	299	267	581	264	264	528	232	211	443	171	217	388	59	62	121	
15	Lathikata	1240	956	2196	598	1236	675	601	1276	485	486	971	501	465	966	512	471	983	439	410	849	220	210	330	
16	Kurumunda	869	815	1684	540	1213	524	523	1047	454	424	878	436	388	824	456	379	835	410	367	777	108	86	194	
17	Nuagaon	1227	4070	2297	627	1314	601	470	1071	470	387	857	414	379	793	478	405	883	231	211	442	244	238	482	
18	Rourkela Mpl	268	211	479	224	453	219	207	426	203	196	399	193	181	374	189	182	371	163	152	315	151	143	294	
19	Biramitrapur Mpl	80	65	145	89	195	84	70	154	80	86	166	79	64	143	21	28	49	29	32	55	54	57	107	
20	Rajgangpur Mpl	72	57	129	54	122	61	51	112	54	47	101	48	64	94	41	28	69	37	27	64	32	25	57	
21	Sundargarh Mpl	78	65	143	58	101	62	40	102	58	60	118	60	55	115	43	39	82	35	29	64	38	33	71	
	TOTAL	15314	13237	28551	9286	19438	8653	7497	16150	7294	6254	13548	6542	5727	12269	6041	5313	11354	5072	4709	9781	2863	2510	5373	

Table No. 33

Enrollment in the District (ST)/C

Sl. No	Name of the Block/Mpi	Private Schools																																		
		Class I			Class II			Class III			Class IV			Class V			Class VI			Class VII			Class VIII													
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total											
1.	Hemgir															13	8	21	10	11	21	19	14	33												
2.	Lphripara	144	112	256	78											58	136	67	78	145	88	67	155	76	59	135	79	63	142	68	48	116	112	89	20	
3.	Tangarpali	20	12	32	14											10	24	11	4	15																
4.	Sundargarn																																			
5.	Subdega	114	101	215	64											56	120	58	49	107	44	39	83	39	32	71	63	59	122	57	49	106	92	63	155	
6.	Balisankara	262	190	452	181											163	344	155	124	279	157	129	286	145	137	282	97	79	176	86	48	134	90	113	20	
7.	Bangaon	158	131	289	101											121	222	114	104	218	86	78	164	89	75	164	67	49	116	60	52	112	18	37	55	
8.	Kutra	65	61	126	51											53	104	48	44	92	55	46	99	33	33	66	152	207	359	132	118	250	129	121	25	
9.	Rajgangpur	450	430	880	430											415	845	390	350	740	325	301	626	225	201	426	202	198	400	195	175	370	85	80	165	
10.	Bonaigarh	12	8	20	3											1	4	2	1	3							3	2	5	2	2	4				
11.	Lahunipara	41	43	84	37											33	70	32	29	61	27	26	53	21	16	37	70	55	125	65	55	120	107	80	18	
12.	Gurundia	200	140	340	189											130	310	160	115	275	155	107	262	120	100	220	135	120	255	130	109	239	250	130	38	
13.	Koira	57	47	104	35											16	51	28	24	52	28	24	52	23	19	42	2	4	6	3	2	5	67	58	12	
14.	Bisra	190	186	376	181											181	363	175	152	327	163	160	323	144	132	276	116	103	129	109	103	212	129	88	21	
15.	Latnikata	110	101	211	63											57	122	58	49	107	49	40	83	38	32	70	62	40	102	55	40	95	99	77	17	
16.	Kuarmunda	150	140	290	114											90	204	87	89	176	76	72	148	75	68	143	79	63	142	71	61	132	140	123	26	
17.	Nuagaon	247	241	488	180											176	359	163	156	319	121	98	219	107	110	217	50	52	102	52	53	105	72	6	13	
18.	Rourkela Mpi	466	460	926	457											417	874	418	405	823	442	330	772	319	303	622	285	271	560	268	242	510	243	219	46	
19.	Biramitrapur Mpl	15	3	18	10											2	14	10	5	15	28	14	42	25	12	37	18	18	36	13	13	26	20	12	3	
20.	Rajgangpur	61	58	119	50											52	108	49	48	97	41	45	86	21	39	60	19	24	43	18	21	39	17	19	36	
21.	Sundargarh MPL	28	36	64	25											26	51	26	23	49	18	28	46	20	21	41	41	29	70	35	18	53	37	23	6	
	Total	2790	2500	5290	226											2057	4325	2051	1849	4900	1895	1604	3499	1520	1389	2909	1557	1444	3001	1429	1220	2649	1726	1407	37	

Table No. 35
Enrollment in the District (ST)/B

Sl. No	Name of the Block/Mpl	Govt. Residential Schools																								
		Class I			Class II			Class III			Class IV			Class V			Class VI			Class VII			Class VIII			
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Hemgir																	25		25	9		9	33	34	67
2	Lphiripara							12	5	17	54	47	101	96	85	181								18	22	40
3	Tangarpali							15	9	24	66	41	107	59	38	87										
4	Sundargarh																									
5	Subdega											15	15		19	19			29	29			34	34		
6	Balisankara	34	37	71	30	36	66	31	38	69	34	43	77	28	40	68	30	59	89	32	58	90	23	79	102	
7	Bangaon	52	30	82	4	20	61	47	20	67	50	22	72	35	19	54	43	27	70	28	32	60	21	11	32	
8	Kutra	92	83	175	84	59	143	65	49	114	61	50	111	55	47	102	25	30	55	21	19	40				
9	Rajgangpur	17	75	92	11	66	77	17	50	67	9	59	68	7	45	52		20	20			25	25	40	40	
10	Bonaigarh		25																							
11	Lahunipara	15		40	16	25	35	30	35	65	45	40	85	25	35	60	30	23	53	31	21	52	24	32	56	
12	Gurundia		20									9												65	35	100
13	Koira	33	123	53	2	10	38	21	10	31	21	9	30	48	11	59	26	4	30	26	4	30	60	8	68	
14	Bisra	127	36	250	22	14	36	14	10	24	13	34	22	8	8	16	28	29	57	21	20	41	80	86	166	
15	Lathikata	33	55	69	20	31	59	30	35	65	60	24	94	25	35	60	28	25	53	30	55	85	20	28	48	
16	Kurumunda	59	13	114	46	32	72	33	30	63	27	26	51	25	24	49	26	22	48	22	19	41	11	7	18	
17	Nuagaon	15		28	20	20	40	27	24	51	25		51	28	28	56	39	50	89	49	49	98		40	40	
18	Rourkela Mpl																									
19	Biramitrapur Mpl																									
20	Rajgangpur Mpl																									
21	Sundargarh Mpl																									
	Total	477	497	974	314	313	627	342	315	657	465	419	884	439	434	873	300	318	618	269	336	605	395	382	777	

Table No. 35
Enrollment in the District (SC)/C

Sl. No.	Name of the Block/Mpl	Private School																							
		Class I			Class II			Class III			Class IV			Class V			Class VI			Class VII			Class VIII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir															2	4	6	2		2		1	1	
2.	Lphripara	2	2	4		2	2		2	2	1		1			6	8	14	7	3	10	38	10	48	
3.	Tangarpali																								
4.	Sundargarh																								
5.	Subdega	14	13	27	8	7	15	7	6	13	4	5	9	5	4	9	8	7	15	7	7	14	11	8	19
6.	Balisankara	2	3	5	2	2	4	1	1	2	2	1	3	2	2	4	1	1	2	2	3	5	1	1	2
7.	Bangaon	5	6	11	4	6	10	4	6	10	2	2	4	3	1	4	6	4	10	3	4	7			
8.	Kutra	8	6	14	7	4	11	3	2	5	4	4	8	1	3	4	5	3	8	4	3	7	10	8	18
9.	Rajgangpur	10	7	17	8	6	14	6	5	11	4	4	8	5	4	9	4	3	7	4	2	6	3	2	5
10.	Bonaigarh	8	2	10	2	1	3	1	1	2						2	2	4	2	2	4				
11.	Lanunipara	9	11	20	12	9	21	8	4	14	7	5	12	8	7	15	6	4	10	5	6	11	14	12	26
12.	Gurundia	190	30	220	185	29	214	170	27	197	462	25	187	158	23	181	152	20	172	40	18	158	70	12	82
13.	Koira	12	4	16	12	10	22	10	8	18	12	10	22	5	8	13	1	3	4	2	1	3	46	27	73
14.	Bisra	16	24	50	25	24	49	25	23	48	22	22	44	18	16	34	16	16	32	12	13	25		12	23
15.	Lathikata	23	25	28	14	16	30	12	18	30	9	6	15	7	8	15	17	13	30	16	11	27			
16.	Kurumunda	41	38	79	32	25	57	25	25	50	21	20	41	20	18	38	21	18	39	19	17	36	39	35	74
17.	Nuagaon	22	10	32	13	12	25	19	13	32	18	10	28	19	16	35	5	5	10	18	7	25	12	6	18
18.	Rourkela Mpl	1045	1025	2070	988	967	1955	932	908	1840	864	861	1725	815	796	1611	828	803	1631	804	789	1593	735	698	1433
19.	Biramitrapur Mpl	2	1	3	1	1	2	1		1		1	1	1		1		1	1	2		2			
20.	Rajgangpur Mpl	22	19	41	18	16	34	16	14	30	15	12	27	14	11	25	13	09	22	12	8	20	11	7	18
21.	Sundargarh Mpl	8	37	45	10	8	18	5	8	13	12	22	34	21	20	41	13	18	31	10	10	20	11	12	23
	Total	1449	1263	2712	1341	1145	2486	1245	1071	2316	1159	1010	2169	1102	937	2039	1106	942	2048	1071	904	1975	1012	851	1863

Table No. 32

**Enrollment in the District (General)/A
Govt. Schools**

Sl. No.	Name of the Block/Mpl	Enrollment in the District (General)/A Govt. Schools																							
		Class			Class II			Class III			Class IV			Class V			Class VI			Class VII			Class VIII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir	337	447	784	396	396	792	353	312	665	272	230	502	251	205	466	190	158	348	182	86	268	102	103	205
2.	Lphripara	283	292	575	261	195	456	149	197	346	166	167	333	165	154	319	103	138	241	120	136	256	89	63	152
3.	Tangarpali	236	228	464	164	186	350	166	200	366	183	151	334	156	142	298	126	119	245	127	107	234	112	121	333
4.	Sundargam	303	388	691	220	265	485	222	278	500	210	208	418	196	192	388	158	326	484	77	276	353	92	280	372
5.	Subdega	263	247	510	155	141	296	134	130	264	106	99	205	91	91	182	101	92	493	81	73	154	82	60	142
6.	Baisankara	351	313	664	194	226	420	180	181	361	178	165	343	153	143	296	156	139	295	108	121	229	122	104	226
7.	Bangaon	269	270	539	157	158	315	158	170	328	166	150	316	154	159	313	120	116	236	141	109	250	74	67	141
8.	Kutra	268	296	564	262	282	544	154	187	341	145	171	316	235	268	494	395	236	631	201	254	455	36	18	54
9.	Rajgangpur	135	142	277	99	125	224	104	103	207	98	99	197	92	94	186	87	89	176	37	54	91	34	49	83
10.	Bonaigam	188	171	359	196	197	393	179	156	335	178	163	341	182	150	332	174	163	337	177	187	364	147	140	287
11.	Lahunipara	174	149	323	157	144	301	144	130	274	129	110	239	117	110	227	141	116	257	103	82	185	20	21	41
12.	Gurundia	456	114	270	113	62	175	117	68	185	105	57	162	101	64	165	80	45	125	66	39	105	17	3	20
13.	Koira	213	197	410	198	157	355	143	128	271	109	106	215	111	86	197	148	121	269	154	103	257	27	20	47
14.	Bisra	406	359	765	590	276	866	279	213	492	266	160	426	156	157	313	146	128	274	136	131	267	35	34	69
15.	Lathikata	207	170	377	169	137	306	157	121	278	123	109	232	117	103	220	204	207	411	171	179	350	153	147	300
16.	Kuarmunda	291	273	564	226	181	407	176	176	352	152	142	294	147	130	277	153	126	271	137	123	260	35	28	633
17.	Nuagaon	418	358	776	290	274	564	204	227	431	194	168	362	176	198	374	188	160	348	111	103	214	88	111	199
18.	Rourkela Mpl	598	588	1186	589	532	1121	537	518	1055	499	489	988	466	457	923	426	404	830	411	397	808	381	369	750
19.	Biramitrapur Mpl	150	150	300	137	136	273	151	116	267	127	108	235	110	104	214	104	94	198	119	104	223	115	120	235
20.	Rajgangpur	228	221	449	215	212	427	197	184	381	181	172	353	178	167	345	169	159	228	143	146	289	137	131	268
21.	Sundargam Mpl	152	155	307	132	145	277	143	159	302	133	132	265	140	114	254	168	167	335	167	158	325	187	128	315
	Total	5626	5528	11154	4937	4427	9364	4047	3954	8001	3720	3356	7076	3494	3298	6792	3537	3303	6840	269	2968	5937	2085	2117	4202

Table No. 38

Enrollment in the District (General)/B

Govt. Residential Schools

Sl. No	Name of the Block/Mpi	Govt. Residential Schools																							
		Class I			Class II			Class III			Class IV			Class V			Class VI			Class VII			Class VIII		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir															13	8	21	10	11	21	19	14	33	
2.	Lphripara																								
3.	Tangarpaii																								
4.	Sundargarh																								
5.	Subdega																								
6.	Balisankara	10	10	20		5	14	6	4	10	10	6	16	9	5	14	5	5	10	6	3	9	3	4	7
7.	Bangaon	6	2	8		8	9	4	2	6	5	4	9	1	3	4	10	12	22	14	12	26	20	28	48
8.	Kutra	24	13	37		11	39	22	16	38	24	15	39	27	12	39	29	22	51	20	24	50	15	26	41
9.	Rajgangpur		1	1		3	5				1	2	3				2	3	5	3	4	7			
10.	Bonaigarh																								
11.	Lahunipara																								
12.	Gurundia																								
13.	Koira	6	5	11			1				5	3	8	4	5	9	2	2	2		2	2	17	12	29
14.	Bisra																								
15.	Lathikata	15	15	30		12	26	10	13	23	8	8	16	4	5	9									
16.	Kuarmunda	18	16	34		11	25	10	12	22	9	9	18	9	8	17	9	8	17	8	8	16	4	2	6
17.	Nuagaon																								
18.	Rourkela Mpi																								
19.	Biramitrapur Mpi																								
20.	Rajgangpur																								
21.	Sundargarh MPL																								
22.	Total	79	62	141	6	51	119	52	47	99	62	47	109	54	38	92	57	52	109	51	53	104	59	72	131

Table No 39

Enrollment in the District (General)/C

Sl. No	Name of the Block/Mpl	Private Schools																							
		Class I			Class II	Class III			Class IV			Class V			Class VI			Class VII			Class VIII				
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Hemgir	112	105	217	92	88	180	88	87	175	74	76	150	77	75	152	72	73	145	62	65	127	68	62	130
2.	Lohripara	5	1	6		4	4	6	5	11	5	5	10	2	3	5	20	13	33	20	12	32	72	39	111
3.	Tangarpali	2		2	1	2	3																		
4.	Sundargarh																								
5.	Subdega	36	31	67	20	16	36	18	16	34	16	12	28	13	10	23	19	19	38	18	16	34	29	20	49
6.	Balisankara	1	1	2	2	1	3	2	2	4	2	1	3	2	2	4	3	4	7	4	5	9	5	6	11
7.	Bangaon	1		1													14	15	29	6	8	14	24	12	36
8.	Kutra	16	16	32	28	18	46	13	10	23	25	13	38	14	15	29	34	26	60	26	23	49	28	15	43
9.	Rajgangpur	13	10	23	12	8	20	15	7	22	20	8	28	10	7	17	8	7	15	4	3	7			
10.	Bonaigam	27	26	53	10	10	20	5	3	8							10	6	16	8	5	13			
11.	Lahunipara	28	32	60	26	25	51	24	23	47	24	27	51	19	17	36	32	29	61	27	26	53	67	51	118
12.	Gurundia	102	60	162	92	52	144	90	50	140	85	47	132	80	42	122	75	40	115	70	35	105	90	48	138
13.	Koira	27	16	43	29	22	51	27	27	54	35	15	50	40	17	57	1	1	2	1	3	4	98	69	167
14.	Bisra	112	112	224	108	108	216	102	101	203	97	129	226	86	80	166	78	71	149	67	62	129	78	51	129
15.	Lathikata	107	105	212	106	111	217	98	95	193	96	86	182	83	80	163	75	40	115	30	27	57	28	15	43
16.	Kurumunda	50	47	97	39	32	71	30	30	60	26	24	50	26	23	49	27	22	49	24	22	46	48	43	91
17.	Nuagaon	19	29	48	21	25	46	19	16	35	14	19	33	22	19	41	23	25	48	28	27	55	27	23	50
18.	Rourkela Mpl	1422	1371	2793	1337	1305	2638	1275	1207	2482	1199	1128	2327	1101	1012	2173	1089	1075	2164	1032	994	2026	998	972	1970
19.	Biramitrapur Mpl	35	20	55	33	15	48	30	20	50	22	28	50	37	32	69	27	23	50	30	20	50	22	15	37
20.	Rajgangpur	171	142	313	153	37	290	131	129	260	225	112	227	101	103	204	98	96	194	92	91	183	87	88	175
21.	Sundargarh MPL	144	131	275	118	92	210	140	88	228	102	98	280	168	102	270	102	101	203	100	95	195	98	101	199
22.	Total	2430	2255	4685	2227	2071	4294	2113	1916	4029	1957	1828	3785	1881	1699	3580	1807	1686	3493	1649	1539	3188	1867	1631	3498

Table No. 52

**LIST OF E.G.S CENTRES OF SUNDARGARI DISTRICT
UNDER GOVERNMENT. SECTOR**

Sl. No.	Name of Block	Name of G.P.	Name of Revenue Village	Village / Habitation.
	2	3	4	5
1.	Hemgir.	Hemgir	1. Kamlaga.	1. Kamalaga.
2.	-do-	-do-	2. Kodbahal.	2. Kandadhuda
3.	-do-	-do-	3. Khutipani	3. Khutipani
4.	-do-	Kanktora	4. Jhingiripara.	4. Jhingiripara.
5.	-do-	-do-	5. Kalamegha.	5. Madokhamau/Alekhipara
6.	-do-	Balinga	6. Barpali	6. Kendajore
7.	-do-	-do-	-do-	7. Sunajore.
8.	-do-	-do-	7. Kuisira.	8. Tilaimal
9.	-do-	-do-	-do-	9. Kusapara.
10.	-do-	-do-	8. Balichuan.	10. Parmanpur
11.	-do-	-do-	9. Garjanbahal	11. Mandadhupa
12.	-do-	Tumlia	10. Tumlia	12. Bihamunda.
13.	-do-	-do-	-do-	13. Ambagan
14.	-do-	-do-	11. Kund.	14. Harijanpara.
15.	-do-	-do-	12. Kalda.	15. Kulda.
16.	-do-	Laikera	13. Kalobahal	16. Saresmal
17.	-do-	Gopalpur	14. Jhupurunga.	17. Chitkendhipa.
18.	-do-	-do-	15. Ratansara.	18. Chhuripara/Rajpara.
19.	-do-	-do-	16. Lebdajore	19. Lebdajore.
20.	-do-	-do-	17. Sarangijharia.	20. Kisanpara.
21.	-do-	-do-	18. Tumikhhol	21. Tumikhhol.
22.	-do-	-do-	19. Sanrampia.	22. Sanrampia
23.	-do-	Garjanjore	20. Kurkela	23. Kuthikhhol.
24.	-do-	-do-	-do-	24. Dungrumunda/Baghadipara
25.	-do-	-do-	21. Bileimunda	25. Rajapara.
26.	-do-	-do-	22. Dungridihi	26. Jhanuarpara.
27.	-do-	-do-	23. Latapani	27. Latapani.
28.	-do-	-do-	24. Bhograkachhar.	28. Rengalpani
29.	-do-	Tapri	25. Kuarkela	29. Maulata.
30.	-do-	-do-	26. Khadu.	30. Khadu.
31.	-do-	-do-	27. Girishima.	31. Mohanpur.
32.	-do-	Kanika	28. Kutrajore.	32. Kutrajore
33.	-do-	-do-	29. Tangardihi	33. Giripur.
34.	-do-	-do-	-do-	34. Ghinachhal
35.	-do-	-do-	30. Burtia.	35. Burtia

**LIST OF E.G.S CENTRES OF SUNDARGARH DISTRICT
UNDER GOVERNMENT. SECTOR**

Sr No.	Name of Block	Name of G.P.	Name of Revenue Village	Village / Habitation
1.	2	3	4	5
36.	Hengir.	Kanika	31. Singharibahal.	36. Signharibahal
37.	-do-	-do-	32. Purna	37. Purna.
38.	Lephipara	Lephipara		
39.	-do-	-do-	1. Kulabira.	1. Milupara
40.	-do-	-do-	-do-	2. Badpara
41.	-do-	-do-	-do-	3. Kisanpara
42.	-do-	-do-	2. Suarjore	4. Junhapara
43.	-do-	-do-	3. Kadomal	5. Karlapara
44.	-do-	-do-	-do-	6. Laxmipara
45.	-do-	-do-	4. Lephipara	7. Champiapara
46.	-do-	-do-	5. Didgajharan	8. Mundapara
47.	-do-	Dumabahal	6. Rajbahal	9. Nuapara
48.	-do-	-do-	7. Juniani	10 Juniani
49.	-do-	-do-	8. Haldikhol	11. Haldikhol.
50.	-do-	-do-	9. Luthurakud	12. Luthurakud.
51.	-do-	-do-	10. Banjikachhar	13. Banjikachhar
52.	-do-	Sargipali	11. Diamunda	14. Falsapara
53.	-do-	-do-	12. Dhelsara	15. Jagatpara
54.	-do-	-do-	13. Budelkani	16. Budelkani
55.	-do-	-do-	14. Sargipali	17. Katipara
56.	-do-	Chhatenpali	15. Suruguda	18. Alepara
57.	-do-	-do-	16. Badkhalia	19. tangopara
58.	-do-	-do-	17. Chhatenpali	20. Tulsipara
59.	-do-	-do-	18. Kuturma	21. Naikpara
60.	-do-	Raidihi	19. Bijadihi	22. Khadipara
61.	-do-	-do-	20. Raidihi	23. Tungripara
62.	-do-	-do-	21. Raibaga	24 Majhapara
63.	-do-	-do-	22. Darlipali	25. Kherapara
64.	-do-	-do-	-do-	26. Talpara
65.	-do-	-do-	23. Nuadihi	27. Nabhapara
67.	-do-	-do-	24. Jharakani	29. Iyundampara
68.	-do-	-do-	25. Tainsar	30. Sargidhipapara
69.	Majhapara	Majhapara	1. Majhapara	1. Sudandihi.
70.	-do-	-do-	2. Dharuadihi	2. Mundahipa
71.	-do-	-do-	3. Amasranga	3. Pradhanpara
72.	-do-	Birbira	4 Jarmal	4. Kalopara
73.	-do-	-do-	5. Talsara	5. Nuapara
74.	-do-	-do-	-do-	6. Bandrupara/Mundapara
75.	-do-	Kulta	6. Kulta	7. Peruabhadi
76.	-do-	-do-	7. Karla	8. Mohantypara

**LIST OF E.G.S CENTRES OF SUNDARGARH DISTRICT
UNDER GOVERNMENT. SECTOR**

Sl No.	Name of Block	Name of G P	Name of Revenue Village	Village / Habitation
1.	2	3	4	5
77.	Sadar, Sundargarh	Kulta	7. Karla	9 Goeljhumpa
78.	-do	-do-	8. Philingibahal	10. Badalpara
79.	-do	BhasmaIh	9. Bhasma	11. Sasepara
80.	-do	-do	10 Kainsara	12. Beselbud
81.	-do	Lankahuda	11. Lankahuda	13. Bhasmabudia
82.	-do	Bhedabahal	12. Bhedabahal	14. Mahadevpara
83.	-do	-do	13. Bijilikhaman	15. Bakharpara
84.	-do	-do	14. Bhawanipur	16. Rajamunda
85.	-do	I ahandabud	15. Duduki	17. Khajurijharan
86.	-do	I edhimang	16. Ledhimong	18. Kisanpada
87.	-do	Birbira	17. Birbira	19. Kisanpada
88.	-do	Kulta	18. Filingibahal	20. Langbahal
89.	Subdega	Karamdihi	1 Subalaya	1. Nabarangpur
90.		-do	2 Karamdihi	Gitapada
91.		Kukuridihi	3 Karlaghati	3. Bhagatpara
92.		-do	4 Gangpurgarh,	4. Sapada
93.		-do	-do	5. Bandanapra
94.		-do	5 Kulkuridihi	6. Khadiapara
95.		-do	6 Bankibahal	7. Dhaulapada
96.		Rajpur	7. Tedgamuhan	8. Ampara
97.	Balisankara	Kusumura	1. Kaintara	1. Melenjore
98.	-do	-do\	2 B. Karuabahal	2. Saharaipada
99.	-do	-do	-do-	3. Satikunda
100.	-do	-do	3 Kusumura	4. Kadoberna
101.	-do	-do	4.RaidihiRaidi	5. Gadiajore (Chanadhipa)
102.	-do	Kinjirkela	5.Kinjirkela	6. Rangadhipa
103.	-do	-do	-do	7. Odiapada
104.	-do	-do	-do-	8. Dhapada
105.	-do	-do	-do-	9. Mundapada
106.	-do	-do	6.Kupatagar	10. Gandapada
107.	-do	-do	-do-	11 Mundapara
108.	-do	-do	7.Beharadihi	12. Orampara
109.	-do	-do	-do-	13 Routiapara
110.	-do	-do	-do-	14 Gojalsukha
111.	-do	-do	-do-	15 Sunapada
112.	-do	Birkeldihi	8.Rapatjore	16 Nalapada
113.	-do	-do	9.Dhubendand.	17. Rabandih
114.	-do	-do	-do-	18 Pateikani
115.	-do	-do	Dhamakpur.	19 Girijapada

**LIST OF E.G.S CENTRES OF SUNDARGARH DISTRICT
UNDER GOVERNMENT. SECTOR**

Sl. No.	Name of Block	Name of G. P.	Name of Revenue Village	Village / Habitation
1	2	3	4	5
116	Balisankara	Birkaldihi	10. Dhamakpur	20.Piplapada
117.	-do-	-do-	-do-	21.Jhirpani
118	-do-	-do-	11 Khamarimunda	22.Khaprilata.
119.	-do-	-do-	-do-	23.Talpada.
120.	-do-	-do-	-do-	24.Dunginala
121	-do-	-do-	12. Tatijore	25. Gountiapada.
122.	-do-	-do-	-do-	26 Naik-pada
123.	-do-	Tilaikani	13. Deobhubanpur	27. Kalopada
124.	-do-	-do-	-do-	28.Ganjeidhipa
125.	-do-	-do-	-do-	29. Dumerguda
126	-do-	-do-	-do-	30. Bastipada
127.	-do-	-do-	-do-	31. Khadipada
128.	-do-	-do-	-do-	32. Tungripada
129.	-do-	-do-	14 Banujore	33. Rupabathan
130.	-do-	-do-	15. Tileikani	34. Tileikani (Ward No 2)
131.	-do-	-do-	-do-	35. Dhaniapunji (Ward No.3)
132.	-do-	-do-	16 Halma	36. Majhapada
133.	-do-	Bandhbahal	17 Tildega	37. Samarathpada
134.	-do-	Balisankara	18 Balisankara	38. Mundadhupa
135.	-do-	-do-	-do-	39. Tungripada
136	-do-	-do-	-do-	40. Sarbahal
137.	-do-	-do-	19 Tangarbahal	41. Dumerkuna
138.	-do-	-do-	20. Sounamura	42. Orampada
139	-do-	-do-	21. Telijore	43. Colonypada
140	-do-	Rampur	22. Jamudarah	44. Mahadebtangar
141.	-do-	-do-	23 Dhudinuagaon	45. Thulapani
142.	-do-	Rampur	24 Kurei	46. Rangiadhipa
143.	-do-	Tumlia	25. Bhandarisankara	47. Kendudhipa
144	-do-	Barbahal	26. Bhalipali	48. Bhandarpada
145.	-do-	-do-	-do-	49. Kandiwarhi
146.	-do-	-do-	27. Bandega	50. Amjharan
147.	-do-	Sagbahal	28. Tilia	51. Phitingpara
148.	-do-	Talsara	29. Rouldega	52. Bardhipa
149	-do-	-do-	30 Kelokhandi	53.Gunapara
150	-do-	Tudalaga	1. Jajpur	1.Rangiapada
151	-do-	-do-	-do-	2. Girijapada
152.	-do-	-do-	2. Barpali	3. Barpali
153.	-do-	Bargaon	3. Bhoipali	4.Demupada
154	-do-	-do-	-do-	5. Khadipada
155.	-do-	-do-	Latagaon	6. Bhandarpada

**LIST OF E.G.S CENTRES OF SUNDARGARI DISTRICT
UNDER GOVERNMENT. SECTOR**

Sl. No.	Name of Block	Name of G.P	Name of Revenue Village	Village / Habitation.
1.	2	3	4	5
156.	Bargaon	Bargaon	5. Kinjirkela	7. Sunapada
157.	-do-	Fulbari	6. Mahapara	8. Chaipada
158.	-do-	-do-	7. Chhamunda	9. Galapada
159.	-do-	Sahajbahal	8. Sahajbahal	10. Birangapada
160.	-do-	-do-	9. Sankaraposh	11. Dandapada
161.	-do-	-do-	10. Manoharpur	12. Bhitriapada
162.	-do-	-do-	11. Machamara	13. Gundpada
163.	-do-	Barangakachhar	12. Talimunda	14. Budapada
164.	-do-	-do-	13. Kulga	15. Kusum-munda
165.	-do-	Ekma	14. Galeibahal	16. Nachupara
166.	Kutra	Tarkera	1. Tarker	1. Bijadihi, Kisanpara
167.	-do-	Udrurama	2. Kisanpara	2. Kisanpara
168.	-do-	Khatkurbahal	3. Khatkurbahal	3. Muslimpara/Majharpara
169.	-do-	Katang	4. Lakhopara	4. Taipada
170.	-do-	Khatkurbahal	5. Gyanpali	5. Raikani
171.	-do-	-do-	-do-	6. Gujiapara
172.	-do-	-do-	6. Laxmiposh	7. Gundipara
173.	-do-	Tunmura	7. Tunmura	8. Atomunda
174.	-do-	Tarkera	8. Panginiabahal	9. Ghusrammunda
175.	-do-	Purkapali	9. Rajabasa	10. Danapada
176.	-do-	Biringatoli	10. Budakata	11. Kisanpada
177.	-do-	Jharbeda	11. Jharbeda	12. Iojopada
178.	-do-	Jharbeda	12. Jharbeda.	13. Kandapada
179.	Rajgangpur	Jareikela	1. Jareikela	1 Mundapara
180.	-do-	-do-	-do-	2. Khatang
181.	-do-	-do-	2. Budham	3 Baunspara
182.	-do-	-do-	3. Haldinani	4 Haldipani
184.	-do-	-do-	5. Guthenberna	6. Guthenberna
185.	-do-	Kutunia	6. Jourumal	7. Jourumal
186.	-do-		7. Lomloi	8 Lomloi (Bagdega)
187.	-do-	Laing	8. Ghoghar	9 Orampada
188.	-do-	-do-	-do-	10. Deherypara
189.	-do-	-do-	9. Badnuagaon	11. Dam Coloney
190.	-do-	-do-	do-	12. Bhagatpara
191.	-do-	-do-	-do-	13. Goseintola
192.	-do-	Laing	9. Laing	14. Chadrapada
193.	-do-	Panposh	10 Pitamahul	15. Pitamahul
194.	-do-	-do-	11. Dungajore	16. Badlikata

**LIST OF E.G.S CENTRES OF SUNDARGARH DISTRICT
UNDER GOVERNMENT. SECTOR**

Sl. No.	Name of Block	Name of G.P.	Name of Revenue Village	Village / Habitation
1.	2	3	4	5
195.	Rajgangpur	Panposh	11. Durgajore	17. Katchulha
196.	-do-	-do-	12. Panposh	18. R.S.Coloney
197.	-do-	-do-	13. Sagjore	19. Sadopara
198.	-do-	Malidihi	14. Ranipia	20. Ahirpur
199.	-do-	-do-	15. Talkudar	21. Schoolpara
200.	-do-	Malidihi	16. Bijakhaman	22. Bijakhaman
201.	-do-	-do-	17. Dudi	23. Kisanpara
202.	-do-	Chungimati	18. Kansbahal	24. Thumkupara
203.	-do-	Jareikela	19. Chandiposh	25. Girjapada
204.	-do-	-do-	-do-	26. Chuliam
205.	-do-	-do-	20. Ludhabasa	27. Figgapara
206.	-do-	-do-	21. Bahiam	28. Khadiapara
207.	-do-	-do-	22. Buham	29. Dhaupada
208.	-do-	-do-	23. Jareikela	30. Girjapara
209.	-do-	Malidihi	24. Ranipia	31. Jatrapada
210.	-do-	-do-	-do-	32. Khalkopada
211.	-do-	-do-	-do-	33. Sankhapani
212.	-do-	-do-	25. Malidihi	34. Janjupada
213.	-do-	-do-	-do-	35. Dudukapada
214.	-do-	-do-	26. Talkudar	36. Kishanpada
215.	-do-	-do-	27. Silikudar	37. Badkatoli
216.	-do-	-do-	28. Dudi	38. Bijakhaman
217.	-do-	Laing	29. Badnuagaon	39. Tantoli (Minztola)
218.	-do-	-do-	-do-	40. Laxmimal
219.	-do-	Panposh	30. Kadambahal	41. Gouddasa
220.	-do-	-do-	31. Sagjore	42. Degapada
221.	-do-	Chungimati	32. Kansbahal	43. Bhagatpada
222.	-do-	Alanda	33. Badkuchulu	44. Majhapada (Badkuchulu)
223.	-do-	Kukuda	34. Kukuda	45. Kukuda (Uparpada)
224.	-do-	-do-	-do-	-do-
225.	Kona	Koira	1. Koira	1. Kukutola
226.	-do-	-do-	2. Rengalbeda	2. Nuacoloney
227.	-do-	-do-	3. Bhajapali	3. Sagadbhanga
228.	-do-	Patamunda	4. Sanindipur	4. Jaipada
229.	-do-	-do-	5. Basda	5. Basda
230.	-do-	-do-	6. Kiriakudar	6. Kiriakudar
231.	-do-	-do-	7. Sanparoli	7. Panposhia
232.	-do-	Dengula	8. Sidimba	8. Sidimba
233.	-do-	-do-	9. Raikala	9. Kelabagan
234.	-do-	-do-	10. Feusa	10. C.Zone
235.	-do-	K.Balang	11. Sianbahal	11. Sianbahal

**LIST OF E.G.S CENTRES OF SUNDARGARI DISTRICT
UNDER GOVERNMENT SECTOR**

Sl. No	Name of Block	Name of G.P.	Name of Revenue Village	Village / Habitation.
1.	2	3	4	5
236.	Koira	K. Balang	12. Khariabahal	12. Mundatola
237.	-do-	-do-	13. Relhatu	13. Satyatola
238.	-do-	Jamudihi	14. Antei	14. Antei
239.	-do-	-do-	15. Bendriloda	15. Bendriloda
240.	-do-	-do-	16. Toda	16. Buchatola
241.	-do-	-do-	-do-	17. Role Camp
242.	-do-	Gopna	17. Karichuan	18. san. Karichuan
243.	V	-do-	18. Thelakudar	19. Thelakudar
244.	-do-	Soyamba	19. Motuhanuman	20. Haruntola
245.	-do-	-do-	20. Soyamba	21. Harkholtola
246.	-do-	-do-	21. Babalijori	22. Stationtola
247.	-do-	-do-	22. Silkuta	23. Katijharan
248.	-do-	-do-	23. Topadihi	24. Haruntola
249.	-do-	-do-	24. Banko	25. Dhaulamara
250.	-do-	-do-	25. Soyamba	26. Purnapanitola
251.	-do-	Gopna	26. Chidakudar	27. Kumkumjharan
252.	-do-	Gopna	27. Hatikucha	28. Gadayatsahi
253.	-do-	-do-	28. Bandupara	29. Tentulighat
254.	-do-	-do-	29. Bimlagarh	30. Badasahi
255.	-do-	-do-	30. Gopna	31. Asharamsahi
256.	-do-	K. Balang	31. K. Balang	32. Tala Balang
257.	-do-	-do-		33. Turamsahi
258.	-do-	-do-	32. B. Jharbeda	34. Kalatola
259.	-do-	-do-	33. Mahupara	35. Tubrutola
260.	-do-	-do-	34. Luguda	36. Hatioda
261.	-do-	-do-	35. Bajinia	37. Bajinia
262.	-do-	-do-	36. Bakartola	38. Roxitola
263.	-do-	-do-		39. Batesahi
264.	-do-	-do-		40. Jharasahi
265.	-do-	-do-	37. Khariabahal	41. Sanrambeda
267.	-do-	Jamudihi	39. Karuadar	43. Karuadar
268.	-do-	-do-	40. Sanroxi	44. Gadhatola
269.	-do-	-do-	41. Jamudihi	45. Sarlanga (Barik Sahi)
270.	-do-	-do-		46. Sarlanga
271.	-do-	-do-	42. Chordhara	47. Anteipara
272.	-do-	-do-	-do-	48. Kapatdihi
273.	-do-	-do-	-do-	49. Kusumbeda
274.	-do-	-do-	43. Manchabeda	50. Lalkatola
275.	-do-	-do-	-do-	51. Oramtola
276.	-do-	-do-	-do-	52. Hatipahar.

**LIST OF E.G.S CENTRES OF SUNDARGARH DISTRICT
UNDER GOVERNMENT. SECTOR**

Sl. No.	Name of Block	Name of G.P.	Name of Revenue Village	Village / Habitation
1.	2	3	4.	5
277.	Koira.	Jamudihi	44. Jhirpani	53. Kandadihapara
278.	-do-	-do-	-do-	54. Mahuldiha jata Hating
279.	-do-	-do-	45. Nua-tantara	55. Bandbura
280.	-do-	-do-	46. Taldihi	56. Sirkatola
281.	-do-	-do-	47. Jhirpani	57. Daldiha
282.	-do-	Koira	48. Koira	58. Dhobalbeda
283.	-do-	-do-	49. Tehere	59. Balkudar
284.	-do-	-do-	50. Kalta	60. Jaratola
285.	-do-	Patamunda	51. Gidei	61. Gideimunda Basti
286.	-do-	-do-	52. Sargigarh	62. Sargigarh Mundasahi
287.	-do-	-do-	53. Deoghar	63. Deoghar
288.	-do-	-do-	54. Patabeda	64. Patabeda
289.	-do-	-do-	55. Kenabheta	65. Kenabheta
290.	-do-	-do-	56. Badapatuli	66. Chhakdhar
291.	-do-	Patamunda	57. Sanpatuli	67. Amila-amba
292.	-do-	-do-	-do-	68. Gomharinali
293.	-do-	-do-	58. Ranishal	69. Ranishal, Sanua
294.	-do-	Dengula	59. Kulla	70. Golabal Munda Basti
295.	-do-	-do-	60. Dengula	71. E.R.R.P. Coloney
296.	-do-	-do-	61. Raikela	72. Girarani Hating
297.	Kuarmunda	Knarmunda	1. Lanjiberna	1. Gudchhapal
298.	-do-	-do-	2. Teliposh	2. Pahadtola
299.	-do-	Kaloshiria	3. Putrikhaman	3. Kalobiringa
300.	-do-	-do-	-do-	4. Sukhabandh
301.	-do-	-do-	4. Jkaloshiria	5. Pahadtola
302.	-do-	-do-	5. Segabeda	6. Turitola
303.	-do-	Raibaga	6. Chundatoli	7. Chundatoli
304.	-do-	-do-	7. Dholkara	8. Deolitoli
305.	-do-	-do-	8. Bhamanira	9. Buzhatoli
306.	-do-	-do-	9. Bankambhal	10. Bankambhal
307.	-do-	Andali	10. Dulhapur	11. Girijatoli
308.	-do-	-do-	11. Rithatoli	12. Bhandartola
309.	-do-	Dalki	12. Rengabira	13. Chingerdand
310.	-do-	Kalobahal	13. Kalobahal	14. Ganjutoli
311.	-do-	-do-	-do-	15. Beltoli
312.	-do-	-do-	14. Ghoghari	16. Ghoghari Ganjotoli
313.	-do-	Jalangbira	15. Jalangbira	17. Baltola
314.	-do-	-do-	-do-	18. Hethbahal
315.	-do-	-do-	-do-	19. Badkatoli
316.	-do-	Kumjharia	16. Bandarpur	20. Bhainslata

**LIST OF E.G.S CENTRES OF SUNDARGARH DISTRICT
UNDER GOVERNMENT SECTOR**

Sl. No.	Name of Blocc	Name of G.P.	Name of Revenue Village	Village / Habitation.
1.	2	3	4	5
317.	Kuarmunda	Kumjhari	17. Bijabahal	21. Lohurapara
318.	Boneigarh	Boneigath	1. Boneigarh	1. Singhtola
319.	-do-	Kendrikela	2. Kendrikela	2. Coloney Sahi
320.	-do-	-do-	3. Routani	3. Patrasahi/Kisan Sahi/Babupara
321.	-do-	Kenaveta	4. Patrapali	4. Ledakan
322.	-do-	do-	5. Sangopinathpur	5. Deulhudi/Pathri Sahi
323.	-do-	Ruguda	6. Ruguda	6. Gandhuripara
324.	-do-	do-	7. Muchurnali	7. Muchurnali
325.	-do-	-do-	8. Mahuldiha	8. Jhinkanali/Ardihi
326.	-do-	do	9. Purnapani	9. Purnapani
327.	-do-	Kasada	10. Tileimal	10. Tileimal
328.	-do-	-do	11. Tendra	11. Kusumpur
329.	-do-	S. Balang	12. Barghat	12. Jhandisahi/Aunatoli/Barangsahi
330.	-do-	-do-	13. Lamsi	13. Lamsi
331.	-do-	-do-	14. Ulsura	14. Pathrisahi
332.	-do-	-do-	15. Bhadimara	15. Rangradhipa
333.	-do-	-do-	16. S. Balang	16. Sargidihi
334.	-do-	-do-	-do-	17. Fikal dihi
335.	-do-	-do-	-do-	18. Taldihi
336.	-do-	-do-	17. Bhadiamara	19. Danglisahi
337.	-do-	-do-	18. Dalki	20. Badkata
338.	-do-	-do-	-do-	21. Bana Sahi
339.	-do-	-do-	19. Gujapal	22. Gujapal
340.	-do-	-do-	20. Sansarsara	23. Sansarsara
341.	-do-	Jhirdapali	21. Bandhuin	24. Bakulidihi
342.	-do-	-do-	-do-	25. Jhilimili
343.	Lahuninada	Darjing	1. Dhenkiam	1. Dhenkiam
344.	-do-	-do-	2. Thiaberna	2. Thiaberna
345.	-do-	-do-	3. Thiaberna	3. Lalsahi
346.	-do-	-do-	4. Kariadihi	4. Mundatola
347.	-do-	-do-	5. Talbahali	5. Lalsahi
348.	-do-	-do-	6. Juniani	6. Mundasahi
349.	-do-	-do-	7. Naugaon	7. Jharasahi
350.	-do-	-do-	8. Kapanda	8. Baghiabahal
351.	-do-	-do-	9. Darjing	9. Patalsahi
352.	-do-	-do-	10. Purnapani	10. Bakartola
353.	-do-	-do-	11. Jamardihi	11. Munda Sahi
354.	-do-	-do-	12. Birtola	12. Dhanghar
355.	-do-	-do-	13. Mahura	13. Munda Sahi

**LIST OF E.G.S CENTRES OF SUNDARGARH DISTRICT
UNDER GOVERNMENT. SECTOR**

Sf. No	Name of Block	Name of G.P.	Name of Revenue Village	Village / Habitation.
1.	2	3	4	5
356.	Lahunipada	Darjing	14. Angarpara	14. Angarpara
357.	-do-	Sankraposh	15. Sankraposh	15. Munda Sahi
358.	-do-	-do-	16. Amrudi	16. Canal Sahi
359.	-do-	-do-	17. Rengalbeda	17. Rengalbeda
360.	-do-	-do-	18 Luaposh	18. Luaposh
361.	-do-	-do-	19. Bhaliadihi	19. Sanbhaliadihi
362.	-do-	-do-	20 Arjunchua	20. Munda Sahi
363.	-do-	-do-	21 Badeihuli	21. Babeihuli
364.	-do-	-do-	22. Sagadiaposh	22. Mahantasahi
365.	-do-	Kaleiposh	23. Kendudihi	23. Paragposh
366.	-do-	-do-	24. Kendudihl	24. Jamal
367.	-do-	-do-	-do-	25. Jarguda/Sankendudihi
368.	-do-	-do-	25 Takra	26. Kajala
369.	-do-	-do-	-do-	27. Khajurisahi
370.	-do-	-do-	do-	28. Girijatoli
371.	-do-	-do-	26. Kenapali	29. Budhipali
372.	-do-	-do-	27. Dhamnadhhar	30. Dhamnadhhar
373.	-do-	-do-	28. Khajurinali	31. Khajurmali
374.	-do-	Lahunipara	29 Goutamdihi	32. Goutandihi
375.	-do-	Jhirpani	1. Jagada	1. Tungritola
376.	-do-	-do-	-do-	2. Gopaltola
377.	-do-	-do-	2. Jhirpani	3. Purimphouse
378.	-do-	-do-	-do-	4. Girjatola
379.	-do-	-do-	do-	5. Tantitola
380.	Bisra.	Jamsera	3. Bijardi	6. Pahadtola
381.	-do-	-do-	4. Jabapanposh	7. Pahadtola
382.	-do-	-do-	5. Dalposh	8. Patrapali
383.	-do-	Bandamunda	6. Dumerta	9. Tungritola
384.	-do-	Santoshpur	7. Kukuda	10. Kukuda
385.	-do-	-do-	-do-	11. Oramtola
386.	-do-	-do-	8. Kudrabahal	12. Kudrabahal
387.	-do-	-do-	9. Barabhansh	13. Mahatotola
388.	-do-	-do-	10. Kaptmunda	14. Badkatola
389.	-do-	-do-	11. Pograbahal	15. Badkatola
390.	-do-	-do-	12. Birkeria	16. Bartola
391.	-do-	-do-	-do-	17. Tungritola
392.	do-	do	-do-	18 Mahatola
393.	-do-	Bisra	13. Kodahandha	19 Nagratola
394.	-do-	do-	-do-	20. Kumbhartola
395.	-do-	do-	14. Buduljore.	21 Tungritola

**LIST OF E.G.S CENTRES OF SUNDARGARH DISTRICT
UNDER GOVERNMENT. SECTOR**

Sl. No.	Name of Block	Name of G.P.	Name of Revenue Village	Village / Habitation.
1.	2	3	4	5
396.	Bisra	Udsu	15. Dhadhari	22. Dhadhari
397.			16. Bangurkela	23. Khadantola
398.			17. Udsu	24. Routiya
399.			18. Jharbeda	25. Orambasti
400.			19. Kopsingha	26. Kopsingha
401.			20. Jareikela	27. Kopsitola
402.			21. Ajaikela	28. Khadiatola
403.			22. Sukuda	29. Khariatola
404.			23. Sanbambuwa	30. Gaudatola
405.	Sundargarh (Mpl)	Ward No. II	1. Ward No. II	1. Baunspada

LIST OF E.G.S CENTRE UNER N.G.O SECTOR

Sl. No	Name of the Block/G P	Name of the Hamlet
1.	2	3
	Nuagaon	
406.	Sorda	Pokhratoli
407	-do-	Bangalatoli
408	-do-	Koelatoli
409	-do-	Girjatoli
410	-do-	Goudabasti
411	Khuntgaon	Lakhuatoli
412	-do-	Taltola
413	Limda	Raibahal
414	Badjojoda	Nuatoli
415	-do-	Koabuturi
416	Chitapedi	Ganjutola
417	-do-	Baunskona
418	do	Jarigada
419	Bagdega	Purbetoli
420	-do-	Padiatola
421	do-	Ganjutoli
422	-do-	Bhumijtola
423	Nuagaon	Bhandartola
424	-do-	Dengutola
425	-do-	Girjatola
426	-do-	Pakutola
427	-do-	Bedatoli
428	Barilepta	Jagdatoli
429	-do-	Bhagattola
430	-do-	Girjatoli
431	-do-	Brhamanpur
324	-do-	Ganjutola
433	Hatibari	Batitola
434	-do-	Naditola
435	Purnapani	Lakhuabasti
436	-do-	Kabibasti
437	do	Bagiharpa
438	-do-	Indira Awas
439	Kandarkela	Pradhantoli
440	-do-	Brahmantola
441	do-	Dublabeleda
442	Lukumbeda	Satjuadi
443	do-	Sukhatola
444	Ankurpali	Bazarbasti
445	do-	Ganjutola

LIST OF E.G.S CENTRE UNER N.G.O SECTOR

Sl No.	Name of the Block/G.P	Name of the Hamlet
1	2	3
446	Nuagaon	
447	-do-	Mundaritola
448	-do-	Bansetola
449	Kokerama	Sahupada
450	-do-	Turitola
451	-do-	Ganjupada
452	-do-	Binditola
453	-do-	Ganjutola
454	-do-	Khanustoli
455	Karkatansa	Kumbhartoli
456		
	Tangrapali Block	
457	Mahulpali	Mahipara
458	-do-	Charapara
459	-do-	Kurludhipa
460	-do-	Turipara
461	-do-	Chakramal
462	-do-	Gaudapada
463	Tangarpali	Thepapara
464	-do-	Kahapani
465	-do-	Bandiadera
466	-do-	Bandhapara
467	-do-	Chanaguda
468	-do-	Khadiapara
469	-do-	Saikunipara
470	-do-	Girjapara
471	Ratanpur	Bastipara
472	-do-	Kusumdhira
473	-do-	Sandhaba Khol
474	-do-	Baddhabakhol
475	-do-	Laldhipara
476	-do-	Kudarapara
477	-do-	Tangarbhadri
478	-do-	Faguapara
479	-do-	Nuapara
480	Sanpatrapali	Amkunipara
481		Pradhanpara
482	Ujalpur	Bastipara
483	-do-	Budabahal
484	-do-	Rajapara
485	-do-	Colonypara
486	-do-	Kaputikra

LIST OF E.G.S CENTRE UNER N.G.O SECTOR

Sl No.	Name of the Block/G P	Name of the Hamlet
1	2	3
487	do-	Dansenapara (Sapnabira)
488	-do-	Nagadihi
489	Nialipali	Guljidhipa
490	-do-	Durgudipada
491	-do-	Erga
492	Mangaspur	Khadiapara
493	-do-	Colonypara
494	-do-	Karnapada
495	-do-	Adkatha
496	-do-	Manupada
	Bisra Block	
497	Santoshpur	Gudgudjore
498	-do-	Nayabasti
499	Bisra	Bhunjitolla
500	-do-	Phadtolla
501	-do-	Oramtolla
502	-do-	Gututolla
503	-do-	Bisra
504	-do-	Domtolla
505	-do-	Girjatolla
506	Udsu	Dhadari
507	-do-	Badtolla
508	-do-	Nuatolla
509	-do-	Badtolla
510	-do-	Kadamtolla
511	Manko	Sanramloi
512	-do-	Badramloi
513	-do-	Kharrakocha
514	-do-	Hariharpur
515	-do-	Kaliaposh
516	-do-	Fulsikani
517	-do-	Loharatolla
518	-do-	Mundatolla
519	-do-	Loharpara
520	-do-	Orampara
521	-do-	Sanuparabahal
522	-do-	Gangaitolla
523	-do-	Birabahal
524	-do-	Talbahal
525	Bhalulata	Oramtolla
526	-do-	Mahatolla
527	do-	Girjatolla
528	do-	Cherwatolla

LIST OF E.G.S CENTRE UNER N.G.O SECTOR

Sl. No.	Name of the Block/G P	Name of the Hamlet
1.	2	3
	Bisra Block	
529	Bhalulata	Cellghati
530	-do-	Dhepatolla
531	-do-	Gaudatolla
532	-do-	Patratolla
533	-do-	Sationtolla
534	Jaraikela	Mundatolla
535	-do-	Budhikani
536	-do-	Mundatolla
537	-do-	Hurdatolla
538	Badbambuwa	Sanbringajhar
539	-do-	Masirikudar
540	-do-	Bhatitolla
541	-do-	Majhitolla
542	-do-	Erla
543	-do-	Nagratolla
544	-do-	Jitiatolla
545	-do-	Dummertolla
546	-do-	Ganjutolla
	Lepharipara Block	
547	Alapaka	Tunaora
548	-do-	Patrapara
549	-do-	Nuapada
550	-do-	Tungripada
551	-do-	Phatuaghara
552	-do-	Jamtoli
553	-do-	Gauntipada
554	-do-	Memberpada
555	-do-	Girjapada
556	-do-	Gauntipada
557	-do-	Tungripada
558	-do-	Baunskhol
559	-do-	Baunskhol
560	Gundiadihi	Sukbasipada
561	-do-	Dhanurpada
562	-do-	Rohinadand
563	-do-	Kalopada
564	-do-	Mangrapada
565	-do-	Junapada
566	-do-	Karichhapal
567	Sarafgarh	Gauntipada
568	-do-	Budhajharia
569	-do-	Mandopani

LIST OF E.G.S CENTRE UNER N.G.O SECTOR

Sl No.	Name of the Block/G.P	Name of the Hamlet
1.	2	3
570	Sarfgarh	Thad Pakhan
571	-do-	Litapani
572	-do-	Danardanpur
573	-do-	Bhanarkhol
574	-do-	Hatituku
575	do-	Jamjharia
576	do-	Jampada
577	do-	Bhuyanpada
578	do-	Thelcochhapal
579	do-	Bilikhanan
580	Giringkela	Mundia para
581	-do-	Ladkijharan
582	-do-	Jayantipada
583	do-	Jatipada
	Banai Block	
584	Narendra	Saleidihi
585	do-	Nagarindini
586	do-	Gondadihi
587	Gurundia	Bad-Raikalaposh
588	-do-	Dhipatola
589	do-	Bagdega
590	-do-	Sana-Badgaon
591	-do-	Kumbbakalasa
592	do-	Mundabasti
593	do-	Lahunipara
594	Bhaladunguri	Dandagothani
595	-do-	Ghusuriposh
596	-do-	Sana Bhaladunguri
597	-do-	Kadampur
598	do-	Rugadisahi
599	do-	Jharasahi
600	Kundheidiba	San Palin
601	-do-	Oramsahi
602	Baneikela	Ihakajharan
603	do-	Dunguchua
604	-do-	Kesabaga
605	do-	Balabhadra Prasad
606	-do-	Jhurpani
607	do-	Mundabasti
608	-do-	Benuam
609	-do-	Kurladhipa
610	Chandi Posh	Puranapani
611	do-	Mundabasti

LIST OF E.G.S CENTRE UNER N.G.O SECTOR

Sl. No	Name of the Block/G.P	Name of the Hamlet
1.	2	3
612	Chandiposhi	Mundabasti
613	-do-	Juluguda
614	-do-	Turitola
615	Pankadihi	Purunapani
616	-do-	Bangalatola
617	-do-	Siartola
618	-do-	Vedababal
619	-do-	Orampada
620	-do-	Mundabasti
621	-do-	Ganjhatoli
622	Kundheidaha	Rajkajam
623	Jarda	Niktimal
624	-do-	Sanburda
625	-do-	Cherungapada
626	-do-	Dumerpada
627	-do-	Kegebabahal
628	-do-	Kichinda Bahal
629	-do-	Kichinda
630	-do-	Talababahali
631	-do-	Pipilikani
632	-do-	Taldihi
	Lahunipara Block	
633	Kurda	Haldikanchi
634	-do-	Dahani Thesa
635	-do-	Dalam Kucha
636	-do-	Koelpada
637	-do-	Amantapalli
638	-do-	Khadiakudar
639	-do-	Chikata nail
640	-do-	Gundichanali
641	-do-	
642	-do-	Hattuahai
643	-do-	Madhupur
644	-do-	Kherdraposh
645	-do-	Jaldihi
646	Kuliposh	Dantashira
647	-do-	Nua colony
648	-do-	Bandhirampada
649	-do-	Arjuna jhari
650	-do-	Barghat
651	-do-	Madanpada
652	-do-	Ladapani
653	-do-	Bhuyan Sahi

LIST OF E.G.S CENTRE UNER N.G.O SECTOR

Sl No.	Name of the Block/G.P	Name of the Hamlet
1	2	3
654	Kuliposh	Makadlebra
655	-do-	Deogharia
656	-do-	Kilinda
657	Sashyakela	Siliguda
658	-do-	Hindu Munda Sahi
659	-do-	Christian Basti
660	-do-	Baurkela
661	do-	Imlikucha
662	-do-	Langalkata
663	-do-	Kusumdihi
664	-do-	Bandhuka dera
665	-do-	Kemshila
666	-do-	Lasi
667	-do-	Batgaon
668	-do-	Taldihi
669	do-	Basti
670	-do-	Randa
671	Khuntagaon	Munda Sahi
672	do-	Mukulapani
673	-do-	Digi Jhara Sahi
674	-do-	Talasahi
675	Fuljhar	Bhuyan Sahi
676	-do-	Pudhei Pani
677	-do-	Budhan dihi
678	do-	Christian Sahi
679	-do-	Barghat
680	do-	Marichidihi
681	-do-	Talaginia Sahi
682	do-	Upperginia Sahi
683	-do-	Kendupani Sahi
684	-do-	Bhagaban Sahi
685		
686	-do-	Sarei kela
687	-do-	Senabasa
688	do-	Sasa
689	Mahulpada	Kiri
690	do-	Keta
691	do-	Badibilsahi
692	do-	Talasahi
693	-do-	Kolha sahi
694	do-	Budhabhuin sahi
695	do-	Madalia sahi
696	-do-	Matikhani

LIST OF E.G.S CENTRE UNER N.G.O SECTOR

Sl. No.	Name of the Block/G P	Name of the Hamlet
1	2	3
697	Mahulpada	Guhalandha
698	-do-	Belmarasahi
699	-do-	Ratakhandi
	Rourkela	
700	Nehurupalli malgodawn	
701	Khariabhal	
702	Champagada, Bondamunda	
703	Bangali Bustee	
704	Pipal Tola	
705	Rahamat Nagar	
706	Contractors' Colony, Sec-6	
707	Ganjam Palli, Sector-5	
708	Rameshwar Palli, Sector - 5	
709	OTTO Colony	
710	Pump House Colony, Sector-20	
711	Hamirpur	
712	'C' Block Bustee, Sector-3	
713	Lengada Basa, Fertilizer Township	
714	Mahul Palli, Sector-5	
715	V.S.S. Palli, Sector-7	
716	Maguni Bustee, Railway Station	
717	Dharamdihi, Fertilizer Township	
718	Luakera	
719	Giridhari Para, Sector-21	
720	Abhiram Palli, Sector-5	
721	Swapnapuri Bustee	
722	Malgodam - III	
723	Gopabandhu Palli - I	
724	Koel Bank Reserve Police Line	
725	Girja Tolti, Shakti Nagar	
726	Delux Lane, Mahul Palli	
727	Gopabandhu Palli - II	
728	Chudi Bustee, Sector - 6	
729	Pani Tanki Bustee, Sector - 6	
730	Gangadhar Palli	
731	Haripur, Basanti Nagar	
732	Neheru Palli, Sector - 20	
733	Railway Colony	
734	Gopabandhy Palli -C	
735	Laxmi Palli, Sector - 5	
736	Indira Nagar	

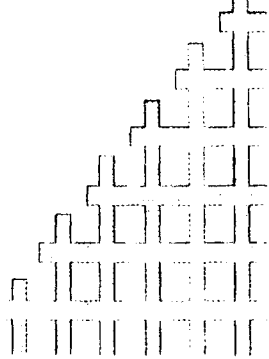
737	Bogda Bustee, Bondamunda	
738	Kharia Para, Uditnagar	
739	Phulwari, Bondamunda	
740	Sector - A, Harijan Bustee, Bondamunda	
741	Mantola Bustee, Civil Township	
742	Nanda Pada, Sector - 21	
743	Sital Pada, Uditnagar	
744	Harihar Nagar, Chhend.	
745	Tilkanagar-C, Bondamunda	
746	Bangla Tola, Panposh	
747	Bhanja Colony, Fertilizer Township	
748	F.C.I Jhumpudi	
749	Gandhi Road	
750	Sital Nagar, Bondamunda	
751	Birja Palli	
752	"E" Block Bustee, Sector - 15	
753	Dhipa Tolli	
754	Santi Nagar, Near Govt. III	
755	Lal Tanki, Tarapur	
756	Santi Nagar, Near Govt. III	
757	Lal Tanki, tarapur	
758	Santi Nagar, Sector - 14	
759	Kumbhar Pada, "B" Colony	
760	Taratarini palli, sector - 6	
761	Bandhabasa, Tarapur	
762	Malgodam - III	
763	Gangadhar Palli	
764	Jam Tolli, Sector-6	
765	Plant Site Road	
766	Uttam Bustee, Bhawani Pur	
767	Jhariabahal, Sector - 7	
768	Dehuri Bustee, Deogaon	
769	Byas Nagar, ITI	
770	Telephone Bhawan, Sector-6	
771	Uttal Palli, Sector - 15	
772	Anand Bustee, Sector-- 15	
773	Ganjam Bustee, Traffic Gate	
774	Gandhi Nagar, Bondamunda	
775	Labour colony, Fertilizer Township	
776	Pradhan Palli,	
777	Tika Nagar 'B' Block Bustee	
778	'D' Cabin, Bondamunda	
779	Madhusudan Palli -I	
780	Sweeper Bustee, Sector-8	
781	Ram Toli, Bondamunda	
782	Mani Colony	

783	Dhobi Line Bustee, Sector-16	
784	Rupu Tola, Panposh	
785	Kalyani Bustee, Sector -1	
786	Netaji Nagar, Near ITI	
787	'B' Block Bustee, Sector - 18	
788	Jaganath Palli, Sector - 16	
789	Madhusudan Palli-2	
790	Godha Tola, RGH back	
791	'G' Block Bustee, Sector-2	
792	Shiva Sankar Nagar, Bondamunda	
793	Gudia Tolli	
794	Ganesh Bustee, Ambagan	
795	Deogaon, Munda Basti	
796	Tangar Palli	
797	Gajapati Palli, Near SII	
798	Madhusudan Palli-3	
799	Timber Colony	
800	Oram Para, Uditnagar/Durgapu foothill	
801	Tumkela, Sector-16	
802	Nala Road	
803	Madhusudan Palli-4	
804	Bagudi Bustee (A+B)	
805	Ambedkar Bustee	
806	Sundar Palli, Sector-15	
807	Kalyani Bustee, Chhend	
808	Bagubudi Basti (C+D)	
809	D, Block Basti, Koel Nagar	
810	LIC Colony, Civil Township	
811	Naya Bazar Market Area	
812	Kissan tola, Chhend	
813	Tata Basti	
814	Nutan Basti, Sector-20	
815	Palla Basti, Sector-2	
816	Mukhi samaj Basti, Sector-6	
817	Loknath Market, Fertilizer	
818	Baratola	



Planning Process

CHAPTER - III



CHAPTER III **Planning Process**

Since India's independence several interventions have been made for universalisation of Elementary Education both in terms of Quality and Quantitative aspect of Primary Education. But this objective is yet to be achieved perhaps in basic reason may be not having concerned steps attempting the problem in comprehensive way.

However to achieve this goal of achieving Universalisation of Elementary Education by 2010 A.D. a new intervention, "Sarba Siksha Abhiyan" - a programme with clear time frame for universalisation of Elementary Education, a response to the demand for quality basic education and an opportunity for promoting Social Justice through basic education has been launched in the district of 'SUNDARGARH'. It is specially, an expression of Political Will & Commitment of Universalisation of Elementary Education.

Sarba Siksha Abhiyan is to provide useful and relevant elementary education for all children in the age group of 5 – 14 years by 2010 A.D. There is also another goal to bridge Social and gender gaps with the active participation of the community in the management of Schools.

Objectives of Sarba Siksha Abhiyan :

- All children in Schools, Education Guarantee Centre, Alternative School, Back to School Camps by 2003.
- All children complete five years of Primary schooling by 2007.
- All children complete eight years of Elementary Schooling by 2010.
- Focus on Elementary Education of satisfactory Quality with emphasis on education for life.
- Bridge all gender and Social category gaps at Primary stage by 2007 and at Elementary Education Level by 2010 A.D
- Universal Retention by 2010 A.D.

The achievement of universalisation of Elementary Education depends in the quality and the extent of community participation in Planning, implementation and

monitoring of its various aspects. Until and unless community owns the educational aspect of the children the Universalisation of Elementary Education cannot be realized in its true spirit. Decentralization without participation i.e., involvement of PRIs and other local groups in the process of providing basic education to all the children will however remain an elusive goal.

The Pre-project activities in the district have been started with the promise that the community can plan and participate in the process of implementation of the plan for improvement of education in the village.

FORMATION OF CORE GROUPS ON PLANNING :-

A district core group has been formed with Collector & District Magistrate as the Chairman and District Inspector of Schools of the District Headquarters as member convenor with following other members.

- Collector & District Magistrate.
- P.D., D.R.D.A.
- D W O
- D.S W O
- Inspector of Schools.
- All District Inspector of Schools.
- Principal, D I.E.T.
- One Educationist.
- One Leading N.G.O.
- One Member of Teachers' Association.

The core group met several times under the Chairmanship of the Collector & District Magistrate to discuss and plan for Universalisation of Elementary Education. Further it was decided to develop G.P.wise educational plans alongwith clear list of children who are in schools and out of schools. It was also discussed to form planning teams at Block & Gram Panchayat Level and was formed with following members.

Block Level Core Group :-

- Block Development Officer.
- All Sub-Inspector of Schools of the Block.
- C.D.P.O.
- S.E.O.
- One Educationist.
- One Leading N.G.O of the Block.
- Two Headmasters of Primary/Upper Primary Schools.
- One Leading Sarpanch

Village Level Core Group :-

The village level core group consists of the following persons.

- Sarpanch of the Gram Panchayat.
- One N.G.O. Member.
- One Member of the Yubak Sangha.
- Headmaster of Primary/Upper Primary School.
- One Anganwadi Worker.
- S.I.of Schools.
- Women Activist.
-

Development of data-base-conduct of door-to-door Survey.

The accurate details of children, who are in school and out of school and the particulars of out of school children i.e., the nature of work they are involved with, alongwith other family background is very much necessary for planning Universalisation of Elementary Education. this can form the basis to work out various strategies for schooling of out of school children i.e., never enrolled and dropped out simultaneously in the age group of 5-14 years.

Therefore, a door to door family survey was planned and conducted in all the habitation of the district.

The required information was collected in a proforma to capture the information of children aged 0-14 years, family-wise and village-wise in each and every school, catchments area. The information is pertained to children education viz enrolment, institutions, where studying, dropouts, reasons for out of school children, nature of the handicap if any, social status in addition to capturing children's family background. Village level meetings with parents of out of school children and never enrolled children, women groups, village elders and youth activists.

Training and capacity building : -

The district level core teams were oriented at State Level by State Level Core team at State Project Office O.P.E.P.A. These core teams further trained the Block level core teams at district level in a two day Orientation Programme.

The Block-level core teams have conducted a one-day Orientation Programme to all village level core teams at Block headquarters alongwith distribution of survey sheets and guide lines. The family survey was conducted during July and August, 2001 in all the habitations monitored by the Block level core teams. The village level core team has developed a list of out of school children naturally both never enrolled and dropped out alongwith other particulars and displayed at every school. However all the family survey sheets have been computerized and checked the output as a process of validation, involving the community in all villages.

Development of Village Education Development Plan : -

The entire process of generation of database on children in the age group of 0-14 years, who are in school and out of school with family background have been developed with involvement of local community. The community alongwith teachers have displayed the names of out of school children in the village.

A series of village sabhas have been conducted during sept 01 onwards as a first measure for Universalisation of Elementary Education. The village Sabha is represented by other community based organizations like school committee, youth groups, NGOs etc. After validation, the community discussed the village education status and developed village education plans, The Block Development Officers as the Nodal Officers

participated in the deliberations. All the village level plans have been furnished to Block level team

Development of Block Level Plans :

The Block level core groups have discussed the salient features of village level education and plans and consolidated and developed the Block Level Education Plan
Development of District Elementary Education Plan :-

The district planning team has gone through the entire process of planning starting from village level. The team members have actively participated in the meetings of gransabha, campaign, block level meetings and as well as district level meetings and finally developed district level elementary education plan in conformity with the guidelines of S.S.A and as well as State Project Office to achieve Universalisation of Elementary Education in 17 blocks and 04 municipalities of the district. Further, has also worked out an Annual work plan and budget for 09 years (2002 to 2010) showing the prioritized activities to be carried out for the year 2002-2003.

The role of Non-Government Organisation :-

Non-Government Organisation are actively involved for development of Pre-Primary, Elementary and Secondary Education in the District. Some of the voluntary organizations actively working in the field of education in the District are :-

Sl. No	Name of the Voluntary Organisation.	Address.
1.	Old Rourkela Education Society.	Rourkela.
2.	Pragati.	Sundargarh.
3.	S.E.W.A.K.	Rangiamunda, Sundargarh.
4.	D.I.S.H.A.	Rourkela.
5.	S.G.U.P.	Lahunipara.
6.	R.D.C.	Bonai.
7.	Rourkela Sakharata Samiti.	Rourkela.
8.	C.I.R.T.D.	Sundargarh.

Convergence with other Department :-

- Establishment of Welfare Hostels with boarding lodging for students of Class III onwards in all Block areas preferably to the children of ST/SC community.
- Providing free uniform, Scholarship to SC/ST and all Girl children.
- Remedial classes for children of below average.

- Conduct of Back to School Programme during Summer for main streaming of all out of school children in convergence with the Department of Education.
- Running of special schools for visually handicapped, hearing impaired and mentally retarded.
- Running of Hostels with Boarding and Lodging facilities for above students.
- Conducting special programmes for vocational rehabilitation and programmes for the discussed children.
- Supply of Aids and Appliances to the children of various disabilities.
- Special drives for the assessment of disability among school age children and providing hospital facilities.

Women and Child Welfare Department : -

- Running Anganwari Centres for the children in the age group of 3-5 years under I.C.D.S. programme.
- Running girl protection homes along with providing education.
- Survey and development of data base on girl children and their education

Convergence Meeting with other Departments : -

In a district the activities under taken under Primary Education cannot be addressed in isolation. There are other departments who deal with various problems relating to children of Primary Education. With a view to coordinating and integrating the activities of other line department meetings for the convergence of Services were held in the district headquarters of Sundargarh.

All district level Officers, C.D.P.O.s, S.I. of Schools and Extension Officers of Blocks attended the meeting. There was a detailed discussion relating to issues and strategies to be adopted in the context of Universalisation of Elementary Education under S.S.A. programme to be implemented in the district. Details of the Focus Group Discussion conducted in the field level are given under Focuses Group Discussion in this chapter.

FOCUS GRUOUP DISCUSSION (Village-Level, Women Group & VEC)

Sl. No.	Level Village/Block District	Group present.	Issues Identified.
1.	2	3	4
1.	Village level Group Discussion.	Women Group V.E.C members parents.	<ol style="list-style-type: none"> 1. No effective teaching. 2. Disinterested teachers. 3. Teachers do not maintain proper rapport with the community. 4. Non involvement of lady members in school affairs. 5. Frequent transfer and deputation of teachers. 6. Parent Teachers Associations though formed, are not properly functioning. 7. Absentecism of teachers. 8. Children's social attitude is not encouraging after finishing schools. 9. Less number of working days than that of holidays. 10. Placement of local teachers is demanded. 11. No library books containing biographies of leaders, children story books, cartoons and adventures books on science and technology 12. School environment is not encouraging.
2.	Block Level Group discussion.	Educationists.	<ol style="list-style-type: none"> 1. Over burdened curriculum. 2. Faulty Examination System. 3. Cumulative performance report is not maintained in schools. 4. No proper provision for mobility of Supervisory staff. 5. Poor infrastructural facilities.
3.	Block level Group Discussion.	VEC members and Community leaders.	<ol style="list-style-type: none"> 1. Lack of school building. 2. Non-repair of school building. 3. Dearth of teachers in schools. 4. No importance of VEC members in school affairs. 5. No separate provision for urinals, drinking water, toilets for girls. 6. Unattractive school environment. 7. Lack of storage and presentation of mid-day-meal. 8. Text Books to children. 9. No special measures for poor students. 10. Change in school timing is required to ensure access. 11. Uniforms to girls is required. 12. Hostels for boys and girls.

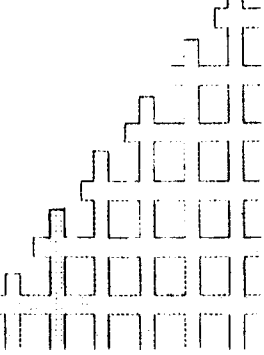
			<p>14. Story books to schools.</p> <p>15. Reading writing materials for schools.</p>
4.	Block level Group Discussion.	Teacher and teachers Association.	<p>1. Lack of accommodation.</p> <p>2. Lack of classroom and teachers.</p> <p>3. No timely repair of school building.</p> <p>4. Inadequate contingency and teaching aids and furniture in schools.</p> <p>5. No safety facilities in schools for storage.</p> <p>6. No electricity facilities in schools.</p> <p>7. Engagement of teachers in works other than Education.</p> <p>8. Consumption of teaching time on mid-day-meal programme.</p> <p>9. Irregular salary payment of teachers.</p> <p>10. Lack of teachers quarters in hilly areas.</p> <p>11. Engagement of teachers in non-teaching activities.</p> <p>12. Lack of space for storage and preparation of mid-day meal.</p> <p>13. No refreshment training of teachers.</p> <p>14. Resource support Groups are lacking.</p> <p>15. Research Institutes at block level/cluster level are not available.</p> <p>16. Handbooks to teachers are not in practice.</p>
5.	Block level Focus Group Discussion.	Mothers.	<p>1. Lack of reference materials.</p> <p>2. Lack of post care of the children.</p> <p>3. Lack of proper guidance and supervision at schools.</p> <p>4. Lack of incentive for girl students for teachers.</p> <p>5. Uniform for children.</p> <p>6. No efforts to strengthen Mahila Mandals and Women groups in School affairs.</p>
6.	Block Level Focus Group Discussion.	NGOs Functionaries, Teachers.	<p>1. No efforts to open separate schools for SC/ST.</p> <p>2. Utilisation of services of the inspecting staff for other purpose besides education.</p> <p>3. Faulty examination system.</p> <p>4. No conducive environment in schools for teaching learning process.</p> <p>5. Joint supervision and academic support is lacking.</p> <p>6. Quality education to children is lacking.</p> <p>7. More no. of Anganwadi centres is required.</p> <p>8. Redressal of teachers' grievances.</p> <p>9. Contingencies to schools.</p> <p>10. Bood banks and supplementary reading materials to schools.</p>

Meeting:	teachers, ICDS staff, PRI elected representative.	<p>3. Lack of facilities for pre-school and non-functioning of pre-schooling in Anganwadi centres</p> <p>4. Outdated supervision by the supervising in Anganwadi centres.</p> <p>5. Engagement of teachers in non-teaching activities.</p> <p>6. Poverty and illiteracy of parents.</p> <p>7. Lack of Educational opportunities</p> <p>8. No efforts to sustain the fruits of PNC to generate demand for education.</p> <p>9. No efforts to enroll the children of leprosy patients.</p> <p>10. Problems of sibling care have not been taken into accounts.</p> <p>11. Dearth of required no. of teachers in schools.</p> <p>12. Stereo-type teaching.</p> <p>13. Lack of interaction among teachers, guardians and students.</p> <p>14. More numbers of single classroom schools in the district.</p> <p>15. Lack of equipments and library facilities.</p> <p>16. Educational Issues in Panchayats</p>
8.	District level functionaries SSW, DRDA, ITDA, PRI, Elected Representatives.	<p>1. Teachers absenteeism.</p> <p>2. Lack of accommodation facility for the teachers.</p> <p>3. Large scale deputation of teachers at one time.</p> <p>4. No provision of teaching in local language.</p> <p>5. No special emphasis on the education of girl children.</p> <p>6. Teachers dominated education rather than child centered.</p> <p>7. Lack of interest of the teachers in teaching process.</p> <p>8. Lack of entertainment programme in the schools.</p> <p>9. Less number of lady teachers in schools than their counterparts particularly in Upper Primary Schools.</p> <p>10. Grant to schools.</p> <p>11. Regular training programmes for teachers.</p> <p>12. Recognition to teachers.</p> <p>13. Office rooms for schools.</p>
9.	Meeting of peoples' representatives, Administrative Authorities.	<p>1. Schools in unserved habitation.</p> <p>2. Camp schools for labour class children.</p>



Problems, issues and strategies

CHAPTER - IV



CHAPTER - IV

Problems, Issues and Strategies:

Sundargarh District is manifested with divergent geographical situations, varied socio economic conditions and cultural implications which breed a number of problems and issues in the field elementary education in the District. The following major issues have been identified through microplanning activities conducted in all the habitations of 17 Blocks and 4 municipalities.

4-1 (A) Access

- # Primary and Upper Primary Schools are not sufficient to enrol all the children of 6-14.
- # Lack of Pre Schooling facilities for the children 3-5 years of age.
- # Building less Schools.
- # Necessity of addl. class room.
- # No Toilet facilities for Pry. and Upper Pry. School
- # Drinking water facilities.
- # Compound walls in road side Schools.
- # No Schooling facilities for Street Children, Child labour.

4-1 (B) Enrolment and Retention:

- # High number non enrolled and dropout children 6-14.
- # Women Literacy in the District is 10 cd.
- # No Enrolment of Street Children and Child labour in Urban areas.
- # Lack of awareness of parents and community for enrolment of their children.

- # Want of Pre Primary schools for enrolment of 3-5 years Children.
- # Children of migratory people.
- # Lack of community Participation in Schools management and maintenance.
- # Non involvement of Mothers and Guardienns in School affairs.
- # No integrated approach for enrolment of disable children.
- # Lack of provision for incentive to encourage better enrolment.

4-1 (C) **CAPACITY BUILDING:**

- # Class room process is not attractive and most of the teachers are not well equipped to teach in proper method.
- # No upolafe knowledge of supervisory staff on new methodology.
- # Nutritional defficiency andHealth hazard.
- # Language problem for children in class I to III in S.T. dominated areas.
- # Teaching learning process are not child centred.
- # Lack of awareness of PTA, MTA, school committee, VEC.

I S S U E S

Name of the Block

Hemgir	<ol style="list-style-type: none"> 1. Natural berrier like Hills, Forests, River lets, most scattered habitation. 2. Non enrolment of SC,ST Children. 3. Teacher's absenteesm due to communication and accomodation facilities.
Balisankara	<ol style="list-style-type: none"> 1. Poor socio economic development, Muslim minority have and pararda children system is travaily. 2. More number of girls children are non enrolled.

I ephripada	<ol style="list-style-type: none"> 1. Natural barrier, 2. Illiterate and poverty stickan ST people 3. Low enrolment rate. 4. Scattered habitations. 5. Poor health and hyginic condition and low attandance and retention of children.
Tangarpali	<ol style="list-style-type: none"> 1. More number of Sc people 2. Low literacy rate of Females.
Sundargarh Sadar.	<ol style="list-style-type: none"> 1. Natural barriers like streams and rivers reforin chil dren from attending schools.
Subdega	<ol style="list-style-type: none"> 1. Natural barrier. 2. Lack of communication 3. Language problem 4. Migration 5. ST. Populated block (71.34%)
Baragaon	<ol style="list-style-type: none"> 1. ST dominated Block 2. A block having scattered habitation without qualifying norm of PS or FGS centres.
Kutra	<ol style="list-style-type: none"> 1. A block having mixed cultural dominated by minority community (Christien). 2. Mining Area, Parantes (Father & Mother working in minies, working don't sent their children of School going age to school. They are engaged to look after their babies.
Rajgangapur	<ol style="list-style-type: none"> 1. Situation of some GP's are in hilly area 2. Lack of communication 3. Language probleem
Chandrapur	<ol style="list-style-type: none"> 1. ST population is 52.81% 2. 52.81% of the population is ST 3. Selected habitations don't satisfy norms of EGScentre and new primary school. 4. Natural barriers closing mobility constraints for super- vising authority.
Lahulipara	<ol style="list-style-type: none"> 1. ST populated block 2. Pauri bhuania are not aware of the impact of educa tion. 3. Forest, Hills, Rivers & Streems, Water falls, stand as barriers,

Gurundia	<ol style="list-style-type: none"> 1. 79.06% population is ST 2. Malaria prone area <p>students & students to attend to the school.</p>
Koira	<ol style="list-style-type: none"> 1. ST populated (74 48%) 2. Lowest literacy rate both for man & women female literacy is 15.95% . 3. Mining area - Labour class, illiteracy ignorance & poverty stands on the way of educating children. 4. Dropout due to lacking sibling case. 5. Malaria prone area.
Bishara	<ol style="list-style-type: none"> 1. Low literacy rate in case of female 20.11%. 2. More then half of its population is ST.
Lathikata	<ol style="list-style-type: none"> 1. 72.79% is ST. 2. Natural barrier 3. Off season migration in sarch of job
Kuanmunda	<ol style="list-style-type: none"> 1. Migration to Urban area is common phemamenon 2. 79.44% are ST. 3. Girls enrollment is dishearlening.
Nuagaon	<ol style="list-style-type: none"> 1. Language probleem - class I and class II children don't understand oriya 2. Scattered habitations 3. Natural barriers

Urban Area

Sundargarh Municipalty	<ol style="list-style-type: none"> 1. Only ward No. 11 and 13 are ST populated. Three primary schools are needed for Primary education.
Biramitrapur Municipalty	<ol style="list-style-type: none"> 1. Tribal people are much in number 2. Educationally not concious 3. Shortage of dwelling house for teachers.
Rajgangapur Municipalty	<ol style="list-style-type: none"> 1. Un healthy enveroiment 2. Probleem of drinking water facilities 3. SC populated area.
Rourkela Municipalty	<ol style="list-style-type: none"> 1. SAIL schools are on the verge of closere 2. Slums area children have a no access to the SAIL schools 3. Street children working in hotels, cottage industries and collecting wast materials don't get oppirpunity of getting schooling facilities.

4. Most of people are non-oriya in Rourkela
5. Upgradation of leprosy colony primary schools to UP schools is needed.
6. Existence of wandering people
7. No. Pre schooling facilities available in Rourkela city.

4-2 **Strategies and activities.**

(A) **ACCESS:**

The first and foremost objective of SSA is to enrol all children of 6-11 years of age in Primary, Upper Primary schools, E.G.S. centres and AIE centres by 2003. The following strategies are being proposed in the perspective plan of the district.

- # Opening E.G.S. centres to provide access to the habitations having no primary schooling facilities within 1 km. 1002 EGS (Pry) centres will be opened in the district.
- # 30 Primary schools will be upgraded to U.P schools to provide upper primary education to the children of habitations having no U.P schools within 3 kms radius.
- # Alternative and innovative centres will be started where the number of out of school children is not sufficient for opening a formal Primary school or E.G.S. centre. AIE centres will be opened in Scattered habitations.
- # The Primary School having classes I to III in leprosy colony of Rourkela will be upgraded to class V to cater the needs of leprosy patients.
- # Opening of 80 AWC to provide Pre schooling facilities to the children of 3-5 years of age in the selected habitations through micro planning.
- # 40 Nos. of Girls hostel will be opened to enclod ST Girls child.
- # Mobile Teacher provision has been made for migrat children.
- # Low cost Hostels have been proposed for ST children in the area where

43 (A) **Enrolment and Retention:**

100% enrolment and Retention are much more important to achieve the national goal U.E.E. From microplanning it is reach revedd that greater disparity exists between gender and social groups. Most of the girls especially ST girls children discontinue their study before complitation of class V. Contimous efforts are to be made to bring all children to school

- # Door to door survey on regular basis
- # Regular contact with the parents of non-school going children.
- # ^a Lunching of awarness campagin on community mobilisation activities at village level.
- # Holding meeting of PTA, MTA, School committee, BEC and review of enrollment position.
- # Non-residential bridge course for main streaming dropout children.
- # Improving community participation by shareing responsibility to them in management of schools.

43 (B) Orientation of 3898 Primary Schools Teacher and 1884 Upper primary Schools Teacher Imparting quality teaching.

5-2 (2) **PROVISION OF ADDITIONAL CLASS ROOMS:**

During the Micro planning it is observed that most of the Primary Schools in the projected blocks possessess two class rooms on an average. In some Schools all five classes are adjusted in two rooms which are over crowded. More over there are instances where two teachers are sharing one classroom which is causing much inconvenience both for the teacher and students.

As per the above norm the addl. class rooms proposed for the existing primary and upper primary schools are as follows.

**Block wise Sanction Post and Requirement of Teachers
As P.T.R 40:1**

Sl. No	Name of the Block/MPL	Primary			Upper Primary		
		Sanction post	Teacher required as per PTR	Addl. Tr. Requirement	Sanction post	Teacher required as per PTR	Teacher required as per PTR
1	2	3	4	5	6	7	8
1	Hemgir	316	261		105	111	06
2	Lphripara	254	230		101	105	04
3	Tangarpali	196	168		82	81	
4	Sundargarh	249	233		119	118	
5	Subdegh	215	191		87	91	04
6	Balisankara	316	273		124	117	
7	Bangaon	226	216		81	79	
8	Kutra	174	173		81	81	
9	Rajgangpur	205	210	10	55	64	09
10	Bonaigarh	187	163		122	120	
11	Lahunipara	271	253		106	103	
12	Gurundia	233	200		86	75	
13	Koira	182	176		69	79	10
14	Bisra	155	168	13	90	96	06
15	Lathikata	218	266	48	118	134	16
16	Kurumunda	196	198		68	65	
17	Nuagaon	246	225		96	93	
18	Rourkela (MPL)	158	196	62	108	153	45
	(MPL)						
20	Rajgangpur (MPL)	68	53		47	53	06
21	Sundargarh (MPL)	69	46		72	62	
	Total	4176	3945	137	1858	1935	120

Computer Education for Upper Primary Level

Sl. No	Name of the Block	No. of Schools	Feeder Schools	Targeted No. Of Beneficiation	
				Students	Teachers
1.	Hemgir	10		2320	52
2.	Lphripara	24		1200	91
3.	Tangarpali	20		1000	70
4.	Sundargarh	14		2150	95
5.	Subdegh	26		2900	47
6.	Balisankara	22		1100	100
7.	Bangaon	22		2134	75
8.	Kutra	07		1257	30
9.	Rajgangpur	04		648	15
10.	Bonaigarh	06		2400	32
11.	Lahunipara	13		2990	85
12.	Gurundia	25		2891	50
13.	Koira	16		1889	64
14.	Bisra	08		825	32
15.	Lathikata	10		3725	29
16.	Kurumunda	06		2729	20
17.	Nuagaon	15		1200	60
18.	Rourkela (MPL)	20		7682	134
19.	Biramitrapur (MPL)	03		830	31
20.	Rajgangpur (MPL)	06		1790	52
21.	Sundargarh (MPL)	14		1511	118
	Total	291	322	45171	1282

51 Computer sets will be installed in the district (sets in each block) to provide computer education to the students of UP schools in phased manner. 45,171 students will be benefited in the programme.

*Planning for major intervention
and phasing*

CHAPTER - V

CHAPTER – V

PLANNING FOR MAJOR INTERVENTIONS WITH PIHSING:

The District of Sundargarh is a Tribal dominated District. All most all the Blocks and Urban areas of the District have tribal people. Tribes such as Bhuyan, Gond, Munda, Kolha, HO, Oram, Khadia, Kishan live in the District. These Tribal people are Socio-economically disadvantaged groups. In many parts of the district Tribal people have never seen the light of modern civilisation. In spite of efforts and endeavours of the Govt. and Interventions of various agencies tribal peoples have never realised the importance of education. They have their own way of living. Children of Tribal Community remain busy in collecting Forest Products, firewood's, Cattle rearing sibling care and household chorus. Sundargarh District is the second highest next to Mayurbhanj in percentage of Tribal population in respect of State of Orissa. It has 11.35% of total population of the State and SC people of the District Constitute 2.69% of the State. Blocks like Rajgangpur, Gurundia, Koira, Kuarmunda, Lathikata, Lahunipara, Balisankara, Nuagaon, Subdega have more than 60% ST population and almost all the 17 Blocks have half of the population of Tribal people.

Kuarmunda, Rajgangpur and Lathikata Blocks have 2458, 1673 and 1609 numbers of non-enrolled tribal Children of 6-11 years of age. Equally in respect of Children of 11-14 years of age are also quite discouraging. Dropout rate of tribal Children of 6-11 years of age is highest in Gurandia Block which Stands at 987 numbers. Subdega Block has also 874 number of drop out Children.

The non-enrolled as drop out figures of the tribal Children need special focus. In order to address the issues like language barrier, access deficiency, socio

economic condition and illiteracy and ignorance Bilingual Primers, Opening of Primary School and E.G.S and A.I.E Centers. Provision of Hostels of ST girls have been proposed in the plan document

ST CHILDREN ENROLMENT

Sl No	Name of Block	Child population						Enrolment					
		6-11			11-14			6-11			11-14		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Hemgir	2731	2663	5394	1391	1329	2720	2388	2111	4499	1003	1005	2008
2	Lephrpada	2675	5535	8210	1332	1290	2622	2401	2345	4746	993	1005	1998
3	Tangarpali	2299	2062	4361	1319	1085	2404	1910	1667	3577	966	690	1656
4	Sundargarh	2229	2165	4394	1321	1243	2564	1954	1922	3767	984	1026	2010
5	Subdega	3080	2822	5902	1046	1027	2073	2806	2693	5499	910	849	1759
6	Balisankara	3980	3727	7707	1835	1712	3547	3089	3921	6010	992	1271	2263
7	Badgaon	2429	2367	4791	1309	1359	2668	1909	1895	4499	1728	1208	2436
8	Kutra	2986	2891	5877	1320	1603	2923	2592	2574	5166	1139	1533	2672
9	Rajgangpur	5841	6066	11907	2006	1846	3852	4886	4789	9675	1517	1199	2716
10	Bonaigarh	2448	2278	4726	1143	1101	2244	2293	1955	4248	893	788	1681
11	Lahunipara	5261	4070	9331	1711	1600	3311	4606	3551	10952	1625	1473	3098
12	Gurundia	2787	2626	5413	2407	2390	4797	2370	2246	5310	4606	1284	2890
13	Koira	4148	3713	7861	1584	1627	3211	3650	2652	6342	1213	987	2200
14	Bisra	2769	2737	5506	1484	1979	3463	2516	2610	5626	1305	1687	2992
15	Lathikata	5663	5213	10876	3115	2757	5872	5089	4840	11723	2640	2226	4866
16	Kuarmunda	4417	4132	8549	2112	2031	4143	3669	3342	7011	1458	1395	2853
17	Nuagaon	5738	1294	11032	2577	2431	5008	4681	4495	9176	2181	1942	4123
18	Rourkela (MPL)	5212	5675	10887	3134	2826	5960	4292	4024	8316	2246	2123	4367
19	Biramitrapur (MPL)	1044	1016	2104	319	305	624	908	901	1809	254	237	491
20	Rajgangpur (MPL)	1574	1566	3140	366	445	711	1401	1394	2795	291	282	573
21	Sundargarh (MPL)	505	482	987	353	275	628	470	439	909	256	289	545
	TOTAL	70001	66279	136280	33184	32111	65295	60980	55407	116387	25764	25225	50989

Sundargarh is the District having lowest woman literacy (%) in the State. The Survey data of Sundargarh shows that girls enrolment and retention have been low as compared to that of boys. The total number girls out of school children in the District is 23532. Out of them 10,872 number of children belong to ST community and 5000 are SC.

Education of girls children especially SC, ST girls children is the primary focus. To address this issue the following strategies have been taken up in the SSA perspective plan.

1. Orientation of women PRI members for community mobilisation.
2. Formation of MTA in each primary and Upper Primary school.

3. Appointment of gender coordinator in the District Project Office
4. Orientation of MTA.
5. Women's Convention at CRC level.
6. Sensitisation of Women
7. Seminar on girls education.
8. Empowerment of women.
9. Involvement of mothers.

The girls literacy rate in Rajgangpur Block, Tangarpali Block, Gurundia Block, Koira Block, Hengir Block, Balisankara Block is very low. Mostly the ST Girls discontinue their study before attaining class – V. 40 Hostels for ST girls have been proposed for in this perspective District.

INTEGRATED EDUCATION FOR DISABLED CHILDREN

Some of the enrolled children need special focus and attention of their teachers and guardians in order to stand in level with their counterparts. As long as their problems are not properly, assessed and addressed, their educational can not be served properly. The children, who are found disabled and do not come to general schools, special schools are to be set up for these children. But the children with mild and moderate disability who do not get enrolled or drop out from schools, to address this issue the following strategies are being proposed in the perspective Education Plan of the District of Sundargarh.

1. Survey of IED children.
2. Preservation of records (Block wise/GP, wise/Village wise)
3. Medical Assessment of the disabled children.
4. Special school of disabled children.
5. Appointment of resource IED Teachers.
6. To create awareness among parents, PRI members and teachers,
7. Counselling the parents of disabled children.
8. Supply of aids and appliances to IED Children.

ECCE

Early childhood care & Education is a support programme of universalisation of primary Education. The main objective of E.C.C.E is to prepare a child for formal schooling. In Sundargarh District ECCE programme is being carried out by ICDS Department. In the household survey under SSA 84798 children in the age group of 3-5 years have been identified in the District. Out of them 56716 children have been enrolled in different AWC and pre primary schools, 28082 have not been enrolled due to unavailability of access 105 number

of ECCE are being proposed in the SSA perspective plan to address the issue. Moreover SSA envisages for capacity building of ICDS functionaries in respect of improving children's cognitive and psychomotor development

ECCE FOR URBAN AREA

The ICDS does not cover the urban areas. Hence the children under the age group of 3-5 years are not getting the opportunity except some ignorable children who attend pre school facility in some schools managed by N G Os. As such plans have been made under SSA for opening some ECCE centers in Urban area.

Financial support will be given to each ECCE centers for development of low cost TLM.

E.C.C.E

Sl. No	Name of Block	Child population 3-5	Enrolment**	Targeted children for ECCE
1	Hengir	3110	2973	137
2	Lephrpada	3561	3255	306
3	Tangarpali	2753	2027	728
4	Sundargarh	4103	2169	1934
5	Subdega	3769	2117	1652
6	Balisankara	4541	3537	1004
7	Badgaon	2998	2707	291
8	Kutra	3819	2396	1423
9	Rajgangpur	5308	2796	2512
10	Bonaigarh	2588	2357	231
11	Lahunipara	4666	2753	1913
12	Gurundia	3907	3147	760
13	Koira	5255	4100	1155
14	Bisra	4000	2677	1323
15	Lathikata	5269	3956	1313
16	Kuarmunda	4686	2918	1768
17	Nuagaon	5751	3792	1959
18	Rourkela (MPL)	10649	4449	6200
19				
20	Rajgangpur (MPL)	1450	615	835
21	Sundargarh (MPL)	1254	716	538
Total		84798	56716	28082

The following strategies will be taken up

ECCE.

Sl. No.	Strategies	Strategic Activities	Physical Target
1.	Capacity building of A.W. workers on early child care	Training to A.W. workers (3 days)	
2.	Providing academic support to A.W. workers	Induct study on ECCE	
3.	Capacity building of DRG for resource support	Trg. Of DRG members (2 days)	
4.	Providing access facility to children for ECCE	Opening of new ECCE centers	
5.	Capacity building of C.D. S. staff	Trg. Of C.D.P.O. and supervisors	
6.	Empowerment of Q.W. centers	Provision of toys and learning materials	
7.	Capacity building of A.W. workers	Provision of handbook on pre school.	
8.	Sensitization to women group on early child care and pre schooling	Orientation program at cluster level (2 days)	
9.	Academic support and empowerment of ECCE centers and A.W. workers	TLM grant to AW workers @ .003	
10.	Capacity building of ECCE centers and A.W. workers	In depth study	
11.	Capacity building of ECCE workers	Trg. To AW workers	
12.	Capacity building of ECCE staff on preparation of TLM (low cost)	Work shop at Block level	
13.	Capacity building of teacher trainer of ECCE	Trg. Of M.Ts.	
		and folders etc.	
15.	Creation of awareness among community on per	Preparation of audio , video, cassettes and exhibition.	

(A) QUALITY IMPROVEMENT: -

Improvement of quality in Primary as well as in Upper Primary Education both in terms of class room processes as well as pupil achievement is an important objective of the programme to be achieved. These issues have been discussed in various teachers forums, village meetings with community members. Following is the status and as well as interventions for the improvement of Quality in Primary and Upper Primary Education discussed here under.

Pedagogy and Training : -

The focus of entire pedagogy process in the child. The needs of the children and their development processes requirements will form the basis for providing class room learning experiences for the children. Top priority will be given to basic skills of language and arithmetic and providing child friendly environment in the classrooms. Following are the guidelines for taking various initiatives under pedagogy and teacher training.

Parents and community perception on Quality Education : -

The planning teams at various levels i.e., District, Block, Village interacted with parents and community members on the aspects of quality education and pupil achievement during planning process. According to them the quality in terms of Pupil output means for various grades is as follows : -

Class – I : - Parents from urban community demand for introduction of English from Class.I. They expect their children to look (apparent) like students with uniform and discipline is the strong requirement felt by parents, learning of rhymes, riddles numbers and extrovert nature is liked by parents. Sometimes parents look at play way methodologies with suspicion. They expect their children to learn whole of the alphabets numbers, simple additions i.e., like $1 + 2, 3 + 4$, etc and memorize small number of tables.

Class – II : - The parents expect their children to learn comparisons, small valuations, extensive number of songs, consolidation in numbers with small additions, subtraction etc. They are expected to read small words and sentences. They want their children to play and enjoy but they look at play and study as two different things. Especially in urban scenario the comparison between English medium schools and Government schools is

inevitable. The demand for cleanliness at school is also visible. The children should also show visible enthusiasm to go to school.

Class – III : - The attitudinal difference between school going and non-school going should be apparent. The general comment is there is no change in the child even when he is going to school for the part 2 years. They expect their children to read small letters for them. Sometimes they even expect the children to read small awareness pamphlets which obviously the illiterate parents can't read. They revel in the capacity of the child, which is not present in them. Although the parents are illiterate they are very perspective above the progress of the child from year to year. If a child comes to school for 3 years and the progress is not felt satisfactory the parents tend to get very disappointed.

Class. IV & V : - the illiterate parents start depending upon their children for simple calculations, reading letters, collecting information for them. Telling class stories, talking about teachers, hearing about their classroom actively parents feel joy. The apparent enthusiasm of the child will make parents satisfied. At the same time the parents start having the vision in future of the child in terms of education.

High School : - The parents perceive the progress of a child from Primary School to Upper Primary School as a promotion. Going to an Upper Primary School is a pride for any parent. From here onwards the parents start looking into the education needs of children seriously. The parents themselves will take care of uniforms upkeep etc. So that their children look like a good example. They certainly differentiate a child going high school as very different and respect them some kind of adulthood.

Many of the children who come to Government High Schools are first generation literate. Although the parents know how serious the education is going on they do not want to meddle in the class room activities. Here the most important component for the parents is the academic attainment of the children and also the teachers. They also look at the facilities available in the school.

These perceptions will be taken into consideration by developing the appropriate strategies for the improvement of quality of pupil outcome

Strategies : -

- Revision of curriculum and text books.
- Teachers Training.
- Development of Teaching learning Materials and other pupil interactive material.
- Pupil assessment procedure and reflecting pedagogical renewal.

- On job support to the teachers through D.R.G, B.R.G and D.I.E.T.
- Evolving Pedagogy as child centered participation.
- Constitution of academic groups viz. D.R.G & B.R.G. for pedagogical planning and field interaction.
- Professional exchange among teachers through conduct of cluster level meetings at teacher-centres.
- Teacher Forums and networking for motivation and commitment.
- Capacity building of D.I.E.T.s BRCs for providing academic support to Schools and Teachers.
- Language improvement, Science improvement and Mathematic improvement programmes – diagnosis and follow up

Some of the concerns in the Contemporary field practice, which need to be addressed as follows : -

(a) Pedagogy of affection : -

In majority of class rooms, it is observed that children are treated with strict discipline with restricted movements. Using of cane practice of homework and assignments during and after school hour. Less interaction between peers, no interactive materials, with limited pupil teacher interaction are some of the happenings in the class rooms which discourage pupil initiative and their participation

The basic pedagogy, which can create vibrant class rooms, is the pedagogy of affection. Children should be treated with tenderness, love, affection and care which alone can motivate the children for their full participation in learning

will be planned to the teachers comprising these aspects alongwith exposure visits for additional charges.

(b) Pedagogy of Retention : -

Majority of the children of the schools of Govt./Local bodies are first generation literate, whose family background is not much encouraging for their full participation in the school and in other educative process. It is also found that child abuse is prominent in the schools with the pretext that the students are often without school uniform, incomplete homework, not having adequate note books,

pencils and other teaching learning material. This discourages the children and creates aversion towards school, which leads to absenteeism and eventually resulting in the dropout.

Therefore teachers need to be oriented thoroughly on the subject of pupils retention vis – a – vis his family background. Where ever teachers are well acquainted with the family back ground of students, their interest towards children regular attendance and retention regular attendance and retention is quite encouraging and evident. An atmosphere will be created in the school for improved home-school contacts. Teachers will be sensitized in these aspects through Orientation.

(c) Curricular approaches – the model of providing information vs developing the abilities among the children.

The education especially elementary education became increasingly text book centered and teacher centered. Children are over burdened with more textual material with more and more information added in repeated text book revisions. The model of conveying of textual information by the teachers and memorization of concepts and content matter without much comprehension on the part of the children is evident in almost all the schools. This snubs the creativity and thinking potential of the children. There is no scope for originality, self expression and imagination on the part of the pupil in the process of knowledge generation

The profile of the child such as his innate abilities viz. thinking, reasoning, imagination, observation, comprehension, questioning, synthesis, evaluation etc. are totally neglected. Content of various school subjects have not been seen as a media to develop these abilities. The objectives of Primary education alongwith subjective objectives are never fully reflected in textbooks as well as in pupil assessment procedures. Therefore the component of development of children innate abilities through available textual material and other interactive material will be taken up and teachers will be oriented having this as one of the component in teacher training programmes.

(d) Quality concerns – Upper Primary Education : -

The Primary focus of Primary Education is providing joyful learning. Class room situation with child friendly school atmosphere with basic focus of Learning of reading, writing and arithmetic. A single teacher can manage a class

dealing with scholastic and non-scholastic areas, whereas the Upper Primary Education is increasingly subject specific with trained man power i.e., subject specific teachers such as Mathematics, General Science, Social Studies, Languages and other non – Scholastic areas.

Further other facilities such as buildings libraries, Reading Room, Laboratories also required for improved education at Upper Primary Stage.

Therefore focus will be on the following issues.

- Provision of additional building facilities to the existing Upper Primary Schools and additional rooms to Primary Schools proposed for upgrading as Upper Primary School.
- Providing library facilities.
- All the Upper Upper Primary Schools of the District are not covered under OBB scheme. Only one third of the existing Primary schools are covered under this scheme. The remaining two third of the existing Upper Primary Schools do not possess any literature to the pupil as well as to teachers. Therefore it is proposed to establish libraries in all such Upper Primary Schools.

6.1. Academic conversions – Net working and linkages – Primary & Upper Primary Schools.

Teachers will be encouraged to adopt and work further on the methodology that they think it results in the improvement of pupil achievement and build up teacher momentum for a quality change in class rooms and pupil out put by providing necessary support from S.S.A.

Therefore, it is proposed to encourage some of the interesting teachers, who come forward to implement improved practices in schools for the development of competencies and abilities of children. The changes will be implemented in class rooms as perceived by the teachers and these initiatives will be propagated to other schools by way of discussions deliberations and field visits etc.

Following are the initiatives proposed to be taken up :-

- Language improvement programme.
- Mathematics improvement programme.
- Science Improvement Programme.

Programme for sensitizing the community on the child labour and educational issues.

6.2. Quality Teaching and learning Teacher Training.

Primary Stage.

It is proposed to orient the teachers both in-service as well as newly recruited. Accordingly a twenty day training programme will be organized for those who are in Service and a thirty day training programme for newly recruited teachers will be conducted as per the financial norms of S.S.A. The training will be conducted in a cascade mode viz-training of District Resource Group by State Resource Group (S.R.G.) which in turn trains the Block level Resource Group and this B.R.G. ultimately will train the teachers at cluster level/village level.

Objective wise intervention :-

The planning team at various level viz. Village, cluster, Block and District have interacted with teachers, parents and community members alongwith participation in V.E.C., School committee and also observe the functional aspect of the school and professional practice of teachers, participation of community etc and identified the need for the improvement of elementary education to achieve the national goal of Universalisation of Elementary Education

Keeping in view of the status of educational scenario (in chapter II) the key performance indicators like access, enrolment, retention and quality with special reference to equity (Block wise) strategies have been formulated to achieve the objectives of S.S.A.

Following are Salient features of broader strategies for improvement of key project indicators in the district.

ACCESS :-

- Expanding access by way of establishing new schools.
- Up gradation of existing Primary Schools to Upper Primary schools especially for girl students who drop out after completion of class.V in their native village/habitation, where parents are reluctant to send them to other villages.

Enrolment and Retention . -

- Conduct of campaigns involving youth, School Committees, DWACRA and other self help groups sensitizing the community, child labour and child rights and convincing the parents, employers for relieving the child labour from work and joining them in the schools.
- Conduct of long term residential bridge camps for mainstreaming of out of school children.
- Conduct of non-residential bridge courses, transitional schools and other Back-to-school programmes at basthi level for mainstreaming of dropouts and never-enrolled children, with community participation and ownership.
- Improving of teacher-pupil ratio by posting S.S.A.
- Assistance to the School Committees for mobilization and as well as monitoring the children for continuous schooling and mainstreaming of children in various age groups simultaneously through Alternate schooling strategies.
- Opening of ECE centres for the children in the age group of 3-5 years and to do away with the problem of over crowding in class I. with under aged children and as well as relieving the girl children from sibling care and help for their continuous education.
- Fixing ward-wise accountability on the part of the teachers, School Committee members and youth-activists for the schooling of out of school children, regular attendance and retention.
- Special drive for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.
- Developing close monitoring mechanisms

- Assessment of disability by conduct of camps at Mandal Level.
- Supply of Aids & appliances to disabled children through convergence
- Specific interventions for the enrollment of children with Special Educational Needs viz., domestic child labour and disabled and street children.
- Conduct of Awareness campaigns and orientation to School Committee Members, field visits to successful practices and other capacity building programmes for the development of Basthi Education plan, monitoring & implementation etc.

Quality Initiatives : -

- Orientation to teachers for the improved class room practices.
- Provision of Grants viz., School Grants, Teacher Grants and Grants to Teacher Centres/School complexes in the mandals.
- Providing TLM to the Primary and as well as Upper Primary School.
- Strengthening monitoring and supervision to Primary and Upper Primary Schools
- Constitution of Block and District Resource Groups for providing on job support to the teachers and for their implementation of quality issues.
- Establishment of Block Resource Centres (like BRCs) alongwith formation of Block Resource Team with 3 Block Resource persons (BRP) who assist Block Project Officer for monitoring and supervision of project initiatives.
- Establishment of Teacher Centres(Sub Block Structures like CRCs) @ one for every 10 to 15 schools for professional exchange among teachers.
- Strengthening of BRCs by way of providing infrastructure facilities viz., Building, Furniture, Equipment and contingencies on a recurring basis.
- Strengthening of Teacher Centres by providing a TLM grant of Rs. 2000/- per annum., and convening monitoring meeting with teachers for professional exchange.
- Strengthening of D.I.E.T.s, which monitor the academic activities of the schools and take up various capacity building programmes to the teachers.
- Conduct of Pupil Achievement Survey.
- Conduct of Academic convention with interested teachers to build up teacher momentum for quality concerns and building teacher network.
- Conduct of exposure visits.

- Library facilities at DHEF, MRC & Schools.
- Video library facilities at MRC.
- Action Research programme by the practitioner.
- Language and science improvement programs.

Improvement of Infrastructure facilities :

- Construction of buildings to New schools.
- Construction of Additional Classrooms to the existing schools
- Maintenance and repair of school buildings
- Provision of toilets to the Primary, Upper Primary Schools.
- Electricity and drinking water provision for all Primary and Upper Primary Schools.
- Construction of buildings to all the Mandal Resource Centres proposed to be established.

SALIENI FEATURES AND GIST :-

(1) Infrastructural facilities covered under Prospective plan . -

- 24 nos. of New School Building (PS)
- Nil nos. of new school building(U.P.Schools)
- _____ nos. of additional class room (PS)
- _____ nos of additional class room(UPS)
- 17 nos. of BRC building.
- 170 nos of CRC building.
- 120 nos. of HM. Rooms for UPS.
- 68 nos. of ST girls hostel.
- 16 nos. of teachers barracks.
- 11 nos. of cratches.
- _____ nos. of toilets
- _____ nos. of drinking water facillities(tube well, dip bore well etc.)

Quality Improvement and capacity building :-

- Appointment of 48 nos. of Primary school teachers in new P.S.
- Appointment of _____ nos. of para teachers in new primary schools.

- Engagement of 1205 nos. of EVs in EGS P.S.
- Engagement of 65 nos. of EVs in EGS U.P.Schools.
- Engagement of 816 nos. of EVs in AIE centres.
- Engagement 23 nos of escort mother in the remote in accessible pockets.
- Engagement of 23 nos. ECCE workers.
- Training to 7575 nos of teachers in Primary and Upper Primary Schools.
- Free text books to _____ nos. of SC,ST and girl children.
- TLM grants to 1536 nos of Primary Schools 431 nos. of Upper Primary Schools.
- TLM grant to 431 nos. of Upper Primary Schools.
- Conduct of _____ nos. of action research project.
- Conduct of _____ nos. of in-depth study.

SAJIENT FEATURES & GIST : -

1. (Teachers training) pedagogy.
2. constitution of District Recourse Group and Block Resource Group.
3. orientation and training for their capacity building.
4. 20 days training to _____ nos. of trained teachers.
5. 20 days training to _____ nos. of trained U.P.School teachers.
6. 30 days training to _____ nos. fresh trained teacher – primary.
7. 30 days training to _____ nos. trained teacher – U.P.Schools.
8. 60 days training to _____ untrained teachers – primary.
9. 60 days training to _____ untrained teachers – Upper primary
10. 30 days training to _____ nos. of EV Primary.
11. 30 days training to _____ nos. of EV Upper Primary.
12. training to _____ nos. of EV of AIE.

2. Community Mobilization and participation : -

1. holding of meetings of VEC members, School committee members, PTA, MTA., PRImember , NGO, Teachers, Youth Groups, SHG, DWCRA Group, AW etc.
2. conduct of awareness campaign – padyatra, cycle rally, welcome day in schools. with community members involvement, exposure visit of community members, conduct of Block fairs, meeting of women,

Addressing Focus Group : -

1. conduct of House hold survey (in 3 year gap)
2. identification of out of school children.
3. unenrolled/dropout(with names)
4. village survey registers to be maintained(all Govt. institution of FGS/AIE)
5. building of hostels for ST girls.
6. free text books to ST/SC and girls.
7. involvement of women group and SHG for motivation.
8. girls child week(in specific area)
9. toilet for girls in Primary/U.P./High school.

ECCE : -

1. strengthening nos of AWC
2. opening of nos of ECCE for pre school.
3. convergence with ICDS department.
4. TLM grant to AWC and ECCE centres.

Street Children and Child labour : -

1. Building of residential school of bridge course for street children specially for Rourkela Municipality.
2. Preparation of modules and literature for manstreaming.
3. Voluntary Organisation, Social organisation, N.G.O., youth club.

I.E.D.

- Preparation of habitation wise register reflecting there of the nos. of disable children from 0-14.
- Categorization of IED children, severe mild and moderate.
Assessment camps at block level
- Provision of aids to disables.
- Provision of TLM and grant to school teachers.

Supervision & Monitoring : -

- Appointment of BRC/CRC.
- Formation of BRRG, BRG, CRG.
- Capacity building of DI, Dy. Inspector & S.I.
- Habitation wise information collection and preservation.
- Provision of computer at Dist. Level, Block level for data management.

- Monthly coordination meeting of DRG, BRG, CRG.
- Review meeting of BRC, CRC and SIS.
- Networking system for transfer of data from habitation level to Dist. Level.
- Analysis of data at CRC, BRC and Dist. Level.
- Data sharing.

Grading of Schools : -

- Primary schools, U.P.Schools has been graded according to enrolment rate, retention rate, dropout rate, quality of teaching, students achievement.
- C Grade schools will need special focus.
- Preservation of gradation charts in Block Resource Centre, Cluster Resource Centres for taking follow up action.

Education for ST Children:-

Under SSA a house-hold survey was conducted in the District of Sundargarh in the year 2001. After compilation of the survey data of G.P level, Block level and District level children of 0-14 years of age were identified.

School related and habitation related datas collected during the survey reflect the picture of enrolment and out of school children. Among the out of school children of 6 enrolled out of school children percentage and drop out percentage is 12.14 and 9.14. In order to provide access to non enrolled children 1002 E.G.S. centres have been proposed. In order to address the issues of the dropouts 90 Bridge course, 83 centres for adolescent girls, 1062 Back to school campus, 9 Residential schools for ST Girls, 44 Cluster EGS centres have been proposed in the plan documents.

There are a number of children who are out of schools due to a variety of reasons. There is a varied degree of problems. Child labour, Street children, Children collecting waste materials, Children working in mini factories, leprosy patient children of Slum dwellers and children of wandering tribes living in Rourkela need to be provided with educational opportunity. For these children who are out of schools EGS Centres, AIE Centres, Education Centres for Juvenile Homes and up gradation of 3 classes Primary School up to VIII has been proposed in the plan.

RESEARCH & EVALUATION:-

Research and Evaluation plan a vital role for guiding future activities of SSA for achieving universalization of Elementary Education. It serve as a guiding force for taking up various new initiatives attaining the objectives of Primary Education.

The SSA in Sundargarh has programmed to undertake research Studies on various emerging issues during the project period. There will also be impact assessment studies and action research projects to be undertaken by teachers, BRC Co-ordinators, CRC co-ordinators and DIET Teachers. Training programme for capacity building in action research methodology is to be carried out. Plans have been made for formation of research advisory board, activities such as orienting researchers for identification of problem designing and commissioning of study. Guidelines have been included in the perspective plan.

Research studies impact assessments are to be done at District level, Block level and school level. Provision is to be made for mid term assessment studies.

Sl.No	Strategies	Strategic Activities
1	Self assessment of Teachers	1.1. Undertaking action research projects by the elementary teachers and teachers educators. (Synopsis will be sought from elementary teachers, S.I.S, Headmasters, Teacher educators and 30 of them will be selected every year)
2	Evaluation of Teachers Training Programme.	2.1. Preparation of question (pre training and post training 2.2. Providing progress record for 3000 copies evaluation of Teachers competency to be maintained by BRC
3.	To evaluate the all round development of School Children	3.1. To provide cumulative records of all To be done by the school going children and expected the headmasters new entries.
4.	To influence backward schools to Model Schools.	4.1. One school in each cluster having 170 per year scope for community support and cluster and G.P infrastructure will be identified and provided with regular educational provision. 4.2. Rewarding best model schools at cluster level barring the model schools of the cluster. 4.3. Rewarding best model schools in a 12 per year Block every year.
5.	To evaluate programme implementation and progress is achieving objectives.	5.1. Conducting Mid Term Assessment survey.
6.	To share research	6.1. Sharing WS at district/Block/Cluster

MONITORING AND MIS.

Management and information system is an important component of planning formulation and execution of SSA. It has been proposed in the plan document to have a management information system equipped with necessary instruments for management and analysis of data.

The following programmes will be under taken through MIS in the district.

1. Basic information relating to Schools and habitations.
2. List of identified children of age group 6-14 age wise, caste wise and category wise.
3. Names of un enrolled and drop out children.
4. Enrolment, and retention rate, drop out rate, class wise admission rate, transition rate.
5. Record of Pupil Teacher Ratio.
6. Progress of various activities under SSA.
7. Updation of available data base.

Objectives of MIS

1. To review present status of enrolment and retention base.
2. To monitor enrolment and retention.
3. Monitoring and supervision of students performance and achievement SC, ST girls Students.
4. Implementation of programmes and schemes under SSA.

5. Establishing MIS unit in each DPO office.
6. Capacity building of DRG, BRG, CRG
7. Collection, Preservation and analysis of information on DISE

MANAGEMENT STRUCTURE, INSTITUTIONAL CAPACITY BUILDING.

Sundargarh Education circle consists of one inspector of Schools and 3 D.I of Schools for Educational administration and management. The Inspector of School who is the administrative head of the district is in charge of monitoring, supervision and academic development of secondary education (High Schools) in the district. The district Inspector of Schools are entrusted with the responsibility of monitoring and supervision primary and upper primary schools of their respective Education district. At Block level S.I of schools are the monitoring and supervision authorities in respect of primary schools, The district has been divided into 49 education Sub Circles and one S.I of schools is posted in each circles.

Besides, one DIET at Sundargarh 3 ST schools at Kundukela, Kuarmunda and Saplata are working for the capacity building of teachers and S.I of schools for improvement of quality in education.

At the present administrative structure under SSA one DPC will be posted at the district Headquarters for over all supervision and monitoring of elementary education in the district. At Block level Block Resource coordinators will be the super vising and monitoring authority in respective of their education circles. For effective supervision at school level each block will be divided is to a number of C.R.C each headed by a cluster

Capacity building is the major aspect of development of elementary education with quality achievement. It is proposed to strengthen the DIET and ST schools.

Community Participation:

Community participation has emerged as a guiding force for successful execution of various programmes and activities. In planning process of education the views, Suggestions are being entertained in formulating the strategies to address the issues. The role of community participation and the degree of their ownership, empowerment of V.E.C. school committee, PTA, MTA are true indicators of success of SSA programme.

Major Strategies:-

- # Campaign, awareness building for the mobilisation and participation of community in the management of schools.
- # Making Parent Teacher Association functional and improving home-School links.
- # Assessment of performances of the children in regular meetings of PTA, school committee. VEC.
- # Capacity building of school committee, VEC, PTA, MTA, Youth organisations for their consciousness and aspirations in school activities.
- # Convergence between various Govt. and private agencies for development of elementary education.
- # Sensitisation of MTA for enrolment of girls children.
- # Sensitisation of ST community where ST girls enrolment is low.

CIVIL WORKS

It is important to create an attractive atmosphere to all the Primary and Upper Primary schools by providing minimum requirement of building, classroom and other infrastructure facilities like compound wall, toilets, tube well etc. Schools and classrooms must be attractive for providing interesting and stimulating climate to the children.

The micro planning activities conducted at G.P level and Block level reveals the following issues :

- # In some schools classes are over crowded due to shortage of class rooms.
- # Building less schools.
- # Building with dilapidated condition.
- # No toilet facilities for children especially for girls children of U.P schools.

No drinking water facilities in some of the primary and U.P Schools.

No separate office rooms for UP Schools.

Status of school infrastructure facilities

(a) Building less schools,

Category Pry School	Total No. of Schools	No. Schools With building	No. of Building less Schools
Govt. P.S	1536	1505	31
Govt. U.P.S	431	431	Nil

Toilets

Total No. of Schools	Schools with Toilet	No. of Schools having no Toilet
Govt. PS. 1536	170	1366
Govt. UPS. 431	431	

Drinking Water Facilities:

No of Schools	Schools with drinking water facilities	No. of Schools requiring drinking facilities
Govt. PS. 1536	1228	308
Govt. UPS 431	300	131

Execution of Civil Works

Community participation will be the means for undertaking civil works in schools. The school committees will be given the responsibility of undertaking construction works school building, addl. Class rooms, Cluster resource centres, boundary wall and repair of school building.

Proposals for Civil works:

Buildings for building less Schools.

It is revealed from the SSA survey that 31 Primary schools are running without building. Proposals have been given in the plan for construction of 31 new school building in the district. 300 EGS centres will be up graded to regular primary schools in the year 2004-2005. Hence 300 new school buildings will be constructed for schools. 50 EGS U.P. schools during the year 2005 - 2006 and 30 formal Primary schools will be upgraded to formal U.P schools. Hence 80 new school building will be required to run the schools.

It is proposed to provided a Classroom for every teacher in Primary and Upper Primary schools under SSA norm 1660 additional class rooms are required for primary schools, Upgraded Pry. Schools for EGS and up graded U.P Schools.

Besides 17 Block Resource Centres and 51 Cluster Resource Centres will be constructed for capacity building of teachers, Community and various agency for quality improvement of Education.

120 H.M's rooms, 40 Girls Hostels for ST girls, 100 toilets, 100 tube well, 100 boundary wall, 1000 child's friendly elements, 100 buildings for low cost Hostels will be constructed in the District under civil work.

All the above constructions will be taken up through School committee and V.E.C. A Junior engineer will be recruited in the Block for supervision and guidance for a Contract period of 4 years.

(b) **IV**

Computer Education -

At the present age of Science and Technology information Technology has played a vital role. SSA Planning Computer Education to children age II-III years of age has been given priority. Under the intervention of Computer Education a sum of rupees 15 lakhs has been budgeted. Selected upper Primary School located in Block Headquarters will be provided with Computer sets and Children of rural area will be given Computer education in phased manner to gain basic knowledge of Computer Science.

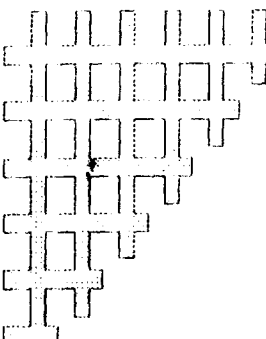
Every year 30 Schools will be brought under the purview of Computer Education. Through hearing of consultancy students will be acquainted with the fundamental knowledge of Computer operation, data entry system etc.,. With the help of Computer education in upper primary Schools Children will be prepared to proceed for higher study on Computer Science.

(c) **IED**

(d) Education for out of School Children:-


Under SSA a house-hold survey was conducted in the District of Sundargarh in the year 2001. After compilations of the survey data of G.P level, Block level and District level children of 0-14 years of age were identified.

School related and habitation related datas collected during the survey reflect the picture of enrolment and out of school children. Among the out of school children of 6 to 11 years of age are 45569 and children of 11- 14 years of age 26291. The non enrolled out of school children 1002 E.G.S centres have been opened. In order to address the issues of the dropouts 90 Bridge course, 83 centres for adolescent girls, 1063 Back to school campus, 8 Residential schools for ST Girls, 44 Cluster EGS centres have been proposed in the plan documents.



*Education for Urban
Deprived Children*

CHAPTER - VI



Chapter – VI

Planning for Urban area education:

Sarva Siksha Aviyan is a broader concept which aims at providing elementary education to every child whether living in a remote village or in towns and cities. It is also true that more access for schooling is available in Urban areas. However, children of slum areas, child labour, children working in Tea stalls and Railway platforms are not enrolled in any schools for education

Sundargarh District has four Urban areas namely Rourkela Municipality, Rajgangpur municipality, Biramitrapur municipality and Sundargarh municipality. They constitute 30% of total population of the district.

Literacy rate of Urban area.

Sl No	Name of Urban area	Percentage of Literacy		
		M (%)	F (%)	Total
1	2	3	4	5
1.	Rourkela Municipality	83.77	65.37	75.73
2.	Rajgangpur Municipality	79.74	60.71	70.85
3.	Biramitrapur Municipality	71.34	47.91	60.08
4.	Sundargarh Municipality	85.00	68.33	77.03

It is revealed from the above table that literacy of girls children is very low. Special care is to be taken for the education of girls children.

Educational profile of Urban area.

Child Population:

Sl. No	Name of Urban area	6-11			11-14		
		B	G	Total	B	G	Total
1	2	3	3	4	5	6	7
1.	Rourkela MPI	15993	15516	31509	7978	7988	15966
2.	Rajgangpur MPI	3511	3402	6913	1584	1572	3156
3.	Biramitrapur MPL	2299	2208	4507	932	906	1838
4.	Sundargarh MPL	2123	1905	4025	1526	1164	2690

Enrolment:

Sl. No	Name of Urban area	6-11			11-14		
		B	G	Total	B	G	Total
1	2	3	3	4	5	6	7
1.	Rourkela MPL	10909	10137	21046	5784	6307	12091
2.	Rajgangpur MPL	2284	2168	4452	1472	1388	2860
3.	Biramitrapur MPL	1565	1487	3052	532	560	1092
4.	Sundargarh MPL	1770	1689	3459	1315	958	2273

Out of School Children:

Sl. No	Name of Urban area	6-11			11-14		
		B	G	Total	B	G	Total
1	2	3	3	4	5	6	7
1.	Rourkela MPL	5084	5379	10463	2196	1681	3875
2.	Rajgangpur MPL	1227	1234	2461	112	184	296
3.	Biramitrapur MPL	734	721	1455	400	346	746
4.	Sundargarh MPL	353	216	569	211	206	417

Problems issues & Strategies:**1. Rourkela M.P.L.**

- i) No access for schooling is available in slum areas.
- ii) The children of non sail employees are not admitted in SAIL schools in sector areas.
- iii) There is no sufficient Hindi Oriya school for the children of Hindi speaking people
- iv) No. school for the children of Leprosy patients.
- v) Street children and child labours do not get education.
- vi) No sufficient pre schooling facilities for the children of 3-5 years.

2. **Rajgaungpur MPL.**

- i) Lack of awareness of ST people for education of their children.
- ii) No drinking water facilities in schools.
- iii) Sickness of children due to cement dust.
- iv) Non schooling of street children.
- v) Want of pre schooling facilities.

3. **Biramitrapur MPL.**

- i) Lack of awareness of ST people for education of their children.
- ii) Education of girls children is very low.
- iii) No quarter facilities for the teachers coming from distance place.
- iv) No toilets for girls children of 11-14.

4. **Sundargarh MPL.**

- i) No schools for the children of slum areas.
- ii) Low literacy rate of girls children.
- iii) Drop out of children before passing class V.
- iv) Want of pre schooling facilities.

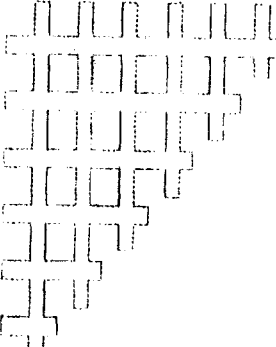
5. **Strategies.**

Opening of:

- i) 125 EGS centers in slum areas and sector areas for education of deprived children.
- ii) Opening of Hindi-Oriya medium schools for the Hindi speaking children of Rourkela municipality.
- iii) One Primary school having classes I to III in leprosy colony of Rourkela has been proposed to be upgraded up to class VII.
- iv) AIE centers have been proposed for mainstreaming of street children and child labnours.

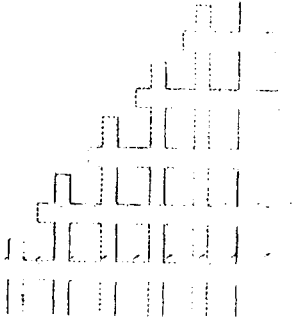
- v) Counseling of the parents of street children and child labours to send their children to schools.
- vi) Launching of awareness campaigns in ST populated areas and slum areas.
- vii) Providing toilets for the girls of upper primary schools.
- viii) Arrangement of medical camps for health checking of the children of Rajgangpur area.
- ix) Opening of ECCCE centers in urban areas.
- x) Resource IED teachers will be appointed for counseling the parents of disable children.

NGO some non-Governmental organizations are actively associated with the development of primary education in Rourkela, Biramitrapur and Sundargarh MPL. Convergence has been made with the N.G.Os for providing support to primary education.



Budget & Costing
(2002-10)

CHAPTER - VII



PROJECT MANAGEMENT

For Project management furniture, equipments, salary, water electricity, Telephone charges, Rent and TA & DA to DPO and DPO Staff have been proposed. In addition to this 8 nos. of vehicles will be hired at the unit cost of 0.15 lakhs monthly, 3 for 3 Education district (i.e. Sundargarh, Rourkela, Bonai), 1 for DIET Sundargarh, and another 4 vehicles for Block level field functionaries for better monitoring and supervision.

Community mobilization & Participation

An Account for Rs. 14,91265 /- budgeted amount for the year 2002-2003. Activity like orientation of School committee and VEC members, Block level & CRC level Sishu Mela motivational camp, exposure visit enrolment drive, Press meet and training to VEC and School committee member on civil work has been budgeted in the Annual Plan.

Civil Work.

Civil work occupies a major position in the planning intervention. In the year 2002-2003 a sum of Rs. 710.00 corers have been budgeted to provide infractural facilities, civil work like building for building less schools, Low cost Hostels, Girls Hostels, Addl. Class rooms, BRC building and CRC building have been budgeted.

Innovative activities to Girls Education.

budgeted at Annual budget of Rs. 5.35 Lakhs. Activities like training to ECCE workers, AWC, TLM, grant to ECCE and honorarium to ECCE workers have been budgeted. The total annual budget is of Rs. 6.075 Lakhs.

For educational of SC,ST, district level seminar, training of tribal youth provision of bilingual primers and organization of the tribal fair have been budgeted at an annual cost of Rs. 22.8 Lakhs

Computer education is a permanent importance in the advancing age for computer education for the year 2002-2003. Rs. 15.55 Lakhs have been budgeted. Purchase of computers, hiring of consultancy, electricity provision to computer installed rooms, find a place in the budget of 2002 - 2003.

IED.

IED is a major area of trust in our plan. A house hold survey was conducted and mild, moderate and severe category disabled children from 0-14 years of age have been identified in the district of Sundargarh. To address the issue of disable children of 6-14 years of age, activities like TLM to IED centers, IED awareness' campaign, counseling of parents, barrier free access to disabled children, honorarium to IED teachers, training to formal school teachers on IED education, observation of Worlds disabled day, Friendly support to disabled children, Honorarium to DRG, Video films have been budgeted to the tune of Rs. 45.3162 Lakhs for the year 2002-2003.

Research & Evaluation.

Action Research, conduct of people achievement survey, academic monitoring by DIET staff, academic supervision by BRG, BRC, Base line assessment of DIET and training to BRG for training exercise, Micro planning contact study, annual preparation for annual work plan have been budgeted.

MIS will be developed in the district equipped with AC, Software's, furniture's, Telephone, Computers and MIS consumables have been budgeted. In the annual plan of

ACCESS, EGS & AIF

To provide access to out of school children 1002 EGS centers (primary) 150 U.P EGS centers and 25 back to school campus have been budgeted.

Pedagogy and School Improvement Programme.

Under this intervention in the year 2002-2003, the following activities will be under taken.

1. Visioning workshop
2. Training to fresh, trained and untrained teachers.
3. Training to BRG, CRG.
4. Capacity building of DRG, BRG, CRG.
5. TLE Grant to uncovered Primary and Upper Primary Schools.
6. Furniture and equipment to DIET & CT Schools.
7. Furniture to BRC.
8. Salary provision to Para teachers and addl. Teachers.
9. Convergences meeting in inter department.
10. Exposure visit.
11. Printing of modules.
12. Review meetings.
13. Supply of free Textbooks.
14. Contingency, TA to BRC, CRC.
15. Support to low cost Hostels.
16. Intensive monitoring and academic support to Teachers.
17. Exposure visit of DIET faculty members evaluation, Teachers hand book, Health card.

Communities progress cards etc. have been budgeted stands at Rs. 123.96

Urban Development Plan

Urban population of the district constitutes 30 % of total population of the district. The Urban area schooling system has been neglected in infrastructure fund. The Urban area possess varied problems. To address the issues like street children, child labor, children of leprosy patients, platform children, rag pickers etc. have been planned. For the year 2002-2003 Rs. 7.875 Lakhs have been budgeted

DISTRICT : SUNDARGARH

CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-2010

Sl. NO.	Name of the Intervention	Financial Outlay (2002-03)	Financial Outlay (2003-04)	Financial Outlay (2004-05)	Financial Outlay (2005-06)	Financial Outlay (2006-07)	Sub Total (2002-07)	Financial Outlay (2007-08)	Financial Outlay (2008-09)	Financial Outlay (2009-10)	Sub Total (2007-2010)	Grand Total (2002-10)	%
1	Quality Improvement (Pedagogical Improvement)	450.056	1039.961	1079.029	1097.073	1115.245	4781.364	1179.854	1181.032	1179.783	3540.669	8322.033	45%
2	Innovation	21.611	49.958	50.052	49.992	50.092	221.704	49.230	50.384	50.332	149.945	371.650	2%
3	IED	8.853	51.214	48.910	47.692	42.360	20.820	42.360	42.360	42.360	3.480	24.300	0%
4	Intervention for Out of Schools	59.650	422.582	326.962	302.172	289.402	1400.768	289.552	289.852	280.692	860.096	2260.864	12%
5	Research & Evaluation	11.483	25.983	29.297	29.664	21.144	117.572	29.555	30.915	30.844	91.315	208.887	1%
6	Project Management	33.290	58.640	58.940	65.560	68.560	284.990	68.180	71.180	71.180	210.540	495.530	3%
7	Repair & Maintenance	76.800	76.800	84.300	89.300	91.800	419.000	91.800	91.800	91.800	275.400	694.400	4%
8	Civil Works	146.000	694.000	705.000	971.500	997.500	3784.000	907.500	758.000	712.000	2277.500	6061.500	33%
9	Community Mobilisation	0.826	17.255	16.265	16.265	17.465	68.076	16.920	16.920	16.546	50.386	118.461	1%
	Total	808.569	2703.393	2398.754	2669.218	2693.568	11098.294	2574.951	2532.443	2475.537	7459.331	18557.625	100%
	% in Civil Works (max. 33%)	18%	36%	29%	36%	37%	34%	31%	30%	29%	31%	33%	
	% in Project Management (max. 6%)	4%	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%	
	% of Quality	78%	62%	68%	61%	60%	63%	66%	67%	68%	67%	65%	

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			2007-08		Grand Total (2002-10)				
	Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay						
Quality Improvement (Pedagogic Improvement)																						
Teachers training																						
Workshop	0.5000	7	3.500	0.5000	10	5.000	0	0.000	0	0.000	0	0.000	8.500	7	3.500	10	5.000	0	0.000	8.500	17.000	
Teachers training on Activity Based training : 30 days (Prty+UP)	0.0049	4000	19.500	0.0049	8014	39.261	8014	39.269	8334	40.637	8574	42.013	180.986	8596	42.506	8696	42.606	8696	42.606	127.817	308.803	
30 days	0.0010		0.000	0.0010	534	2.720	534	2.720	534	2.720	534	2.720	534	2.720	534	2.720	534	2.720	534	2.720	534	3.206
Training to fresh teachers UPS 30 days	0.0210		0.000	0.0210	780	16.380	20	0.420	40	0.840	20	0.420	18.060		0.000		0.000		0.000	0.000	0.000	18.060
Training to untrained teachers PS 30 days	0.0420		0.000	0.0420	182	7.644		0.000		0.000		0.000	7.644		0.000		0.000		0.000	0.000	0.000	7.644
Training to BRG 10 days	0.0070	320	2.240	0.0070	320	2.240	320	2.240	320	2.240	320	2.240	11.200	320	2.240	320	2.240	320	2.240	6.720	17.920	
Capacity building of BRG	0.5000	1	0.500	0.5000	1	0.500	1	0.500	1	0.500	1	0.500	2.500	1	0.500	1	0.500	1	0.500	1.500	4.000	
Salary to additional teachers PS	0.24	312	74.880	0.240	936	224.640	936	224.640	936	224.640	936	224.640	973.440	1036	248.640	1036	248.640	1036	248.640	745.920	1719.360	
Salary to additional teachers UPS	0.3600	260	93.600	0.3600	780	280.800	780	280.800	780	280.800	780	280.800	1216.800	680	316.800	680	316.800	680	316.800	950.400	2167.200	
Salary of Teacher to upgraded P from EGS centres	0.1800		0.000	0.1800		0.000	300	54.000	500	90.000	600	108.000	252.000	500	108.000	500	108.000	500	108.000	324.000	576.000	
Salary of Teacher to upgraded UPS from EGS UP center	0.1800		0.000	0.1800		0.000	20	3.600	50	10.800	100	18.000	32.400	100	18.000	100	18.000	100	18.000	54.000	86.400	
Salary to Addl. Teachers in place of BRPs	0.1800		0.000	0.1800	370	66.600	370	66.600	370	66.600	370	66.600	266.400	370	66.600	370	66.600	370	66.600	199.800	466.200	
Teacher grant to PS teacher	0.0050	4210	21.050	0.0050	4834	24.170	5134	25.670	5334	26.670	5434	27.170	124.730	5534	27.670	5534	27.670	5534	27.670	83.010	207.740	
Teacher grant to UPS teacher & HS for Vm	0.0050	2600	13.000	0.0050	3240	16.200	3260	16.300	3300	16.500	3340	16.700	79.000	3440	17.200	3440	17.200	3440	17.200	51.600	130.600	
School grant to PS	0.0200	1536	30.720	0.0200	1536	30.720	1686	33.720	1786	35.720	1836	36.720	167.600	1836	36.720	1836	36.720	1836	36.720	110.160	277.760	
School grant to UPS & HS	0.0200	603	12.060	0.0200	633	12.660	643	12.860	663	13.260	673	13.460	64.300	673	13.460	673	13.460	673	13.460	40.380	104.680	
TLE grant to uncovered PS	0.1000		0.000	0.1000	26	2.600	150	15.000	100	10.000	50	5.000	42.600		0.000		0.000		0.000	0.000	0.000	42.600
TLE grant to uncovered UPS	0.5000		0.000	0.5000	30	15.000	10	5.000	20	10.000	10	5.000	35.000		0.000		0.000		0.000	0.000	0.000	35.000

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

19	Furniture to BRC	1.0000		0.000	1.0000	7	7.000	10	10.000		0.000	0.000	17.000		0.000		0.000		0.000	0.000	17.000	
20	Equipment to BRC	1.0000		0.000	1.0000	7	7.000	10	10.000		0.000	0.000	17.000		0.000		0.000		0.000	0.000	17.000	
21	Strengthening DEI	4.0000		4.000	4.0000		0.000		0.000	1	4.000	0.000	6.000	1	4.000		0.000		0.000	4.000	12.000	
22	Convergence meeting with DDA	0.0100		0.000	0.0100	1	0.010	1	0.010	1	0.010	1	0.010	1	0.010	1	0.010	1	0.010	0.030	0.030	
23	Convergence meeting with other funding agency WATSAN/DARWSS	0.1000		0.000	0.1000	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	0.300	0.700	
24	Exposure visit to BRG/DRG	0.5000		0.000	0.5000	1	0.500		0.000	1	0.500	0.000	1.000	1	0.500	1	0.500	1	0.500	5.000	2.500	
25	Academic review meeting per month (quarterly for 25 members)	0.0026		0.000	0.0026	25	0.070	25	0.070	25	0.070	25	0.210	25	0.070	25	0.070	25	0.070	0.210	6.450	
26	Printing of modules each year	1.0000		0.000	1.0000	1	1.000	1	1.000	1	1.000	1	4.000	1	1.000	1	1.000	1	1.000	3.000	7.000	
27	Teacher Academic convention each year (for 17 blocks 4 ulban)	0.2000	10	2.000	0.2000	21	4.200	21	4.200	21	4.200	21	18.800	21	4.200	21	4.200	21	4.200	12.600	31.400	
28	Workshop on TLM development	1.5000		0.000	1.5000	1	1.500	1	1.500	1	1.500	1	6.000	1	1.500	1	1.500	1	1.500	4.500	10.500	
29	Documentation of DPO	0.5000		0.500	0.5000	1	0.500	1	0.500	1	0.500	1	2.500		0.500	1	0.500	1	0.500	1.500	4.000	
30	Free textbook	0.0010	148331	148.331	0.0010	156746	156.746	163635	163.635	171712	171.712	180297	180.297	819.622	193403	193.403	187581	187.581	191333	191.333	562.817	1382.440
31	Furniture to CRC	0.1000		0.000	0.1000	100	10.000	220	22.000		0.000	0.000	32.000		0.000		0.000		0.000	0.000	32.000	
32	Contingency to BRC	0.1250	17	2.125	0.1250	17	2.125	17	2.125	17	2.125	17	10.625	17	2.125	17	2.125	17	2.125	6.375	17.000	
33	TLM grant to BRC (17 nos)	0.0500	17	0.850	0.0500	17	0.850	17	0.850	17	0.850	17	4.250	17	0.850	17	0.850	17	0.850	2.550	6.800	
34	TA BRC Coordinators (51 nos)	0.0600	10	0.600	0.0600	17	1.020	17	1.020	17	1.020	17	4.680	17	1.020	17	1.020	17	1.020	3.060	7.740	
35	Contingency to CRC (320)	0.0240	140	3.360	0.0240	320	7.680	320	7.680	320	7.680	320	34.560	320	7.680	320	7.680	320	7.680	23.040	57.600	
36	TLM grant to CRC	0.0010	320	0.320	0.0010	320	0.320	320	0.320	320	0.320	320	1.600	320	0.320	320	0.320	320	0.320	0.960	2.560	
37	Support to low cost hostels to SC/ST (32 nos)	0.3000	20	6.000	0.3000	92	27.600	92	27.600	92	27.600	92	116.400	92	27.600	92	27.600	92	27.600	82.800	192.200	
38	Training to CRG (4 days)	0.0280		0.000	0.0280	320	8.960	320	8.960	320	8.960	320	35.840	320	8.960	320	8.960	320	8.960	26.880	62.720	
39	Intensive monitoring and academic support to DEI and ST school teachers	1.0000		0.000	1.0000	4	4.000	4	4.000	4	4.000	4	16.000	4	4.000	4	4.000	4	4.000	12.000	28.000	

DISTRICT : SUNDARGARH
STATE : ORISSA

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

40	Capacity building of DEUD/ school faculties 140 hrs for 10 days	0.0070		0.000	0.0070	40	0.280	40	0.280	40	0.280	40	0.280	1.120	40	0.280	40	0.280	40	0.280	0.840	1.960
41	Evaluation each year	0.5000		0.000	0.5000		0.500		0.500		0.500		0.500	2.000	2	1.000	2	1.000	2	1.000	3.000	5.000
42	Teacher hand book	0.0010	6670	6.670	0.0010	8074	8.074	8394	8.394	8634	8.634	8774	8.774	40.746	8974	8.974	8974	8.974	8974	8.974	26.922	67.668
43	Publication of "Friend" or classroom issue to each school	0.0010	3072	3.072	0.0010	3072	3.072	3372	3.372	3572	3.572	3672	3.672	16.760	3672	3.672	3672	3.672	3672	3.672	11.016	27.776
44	Stock level TV water exhibition	0.2000		0.000	0.2000	17	3.400	17	3.400	17	3.400	17	3.400	13.600	17	3.400	17	3.400	17	3.400	10.200	23.800
45	Teleconferencing programme (70' x 70' half)	0.0490	2	0.098	0.0490	20	0.980	20	0.980	20	0.980	20	0.980	4.018	40	1.960	40	1.960	40	1.960	5.880	9.898
46	Radio broadcast	0.2000		0.000	0.2000	1	0.200	1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	0.200	0.600	1.400
47	TV Show	1.0000		0.000	1.0000	1	1.000	1	1.000	1	1.000		0.000	3.000	1	1.000		1.000	1	1.000	3.000	6.000
48	Printing and distribution of SIM for UPS for teacher (Rs. 100/- to each teacher)	0.0010		0.000	0.0010	8074	8.074	8394	8.394	8634	8.634	8774	8.774	33.876	8974	8.974	8974	8.974	8974	8.974	26.922	60.798
49	Review meeting with DRG/BRG for 12 months	0.1200		0.000	0.1200	1	0.120		0.120		0.120		0.120	0.480		0.120		0.120	1	0.120	0.360	0.840
	Total			450.056		1039.961		1079.029		1097.073		1115.245	4781.364		1179.854		1181.032		1179.783	3540.669	8322.033	

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

Sl. No.	Description of Activity	2002-03			2003-04			2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		
Innovation																						
Girls Education																						
1	Mobiles on Girls Education in weaker GPS (Remuneration @ Rs 10000 p.m for 4 months)	0.0400	40	500	0.0400	70	2.800	70	2.800	70	2.800	70	2.800	12.800	70	2.800	70	2.800	70	2.800	8.400	21.200
2	Training to Community Mobilisers	0.0014	40	0.056	0.0014	40	0.076	40	0.056	40	0.056	40	0.056	0.280	40	0.176	40	0.056	40	0.056	0.168	0.448
3	Moku Samitien at GP level	0.0007	170	0.119	0.0007	100	0.070	100	0.070	100	0.070	100	0.070	0.399	100	0.070	100	0.070	100	0.070	0.210	0.609
4	Meeting with lady PRs (40 nos per block)	0.0280			0.0280	17	0.476	17	0.476	17	0.476	17	0.476	1.904	17	0.476	17	0.476	17	0.476	1.428	3.332
5	Workshop on Gender issues (17 block + 1 Dist)	0.0560	8	0.448	0.0560	18	1.008	18	1.008	18	1.008	18	1.008	4.480	18	1.008	18	1.008	18	1.008	3.024	7.504
6	Seminar on Girls Education (17 blocks + 1 Dist)	0.0500			0.0500	18	0.900	18	0.900	18	0.900	18	0.900	3.600	18	0.900	18	0.900	18	0.900	2.700	6.300
7	Competitions among Girls at block/district level (100 participants)	0.0700			0.0700	18	1.260	18	1.260	18	1.260	18	1.260	5.040	18	1.260	18	1.260	18	1.260	3.780	8.820
8	Quarterly Review and convergence meeting with PRs (40 nos x 70) at block / district level	0.0026			0.0026	72	0.202	72	0.202	72	0.202	72	0.202	0.806	72	0.202	72	0.202	72	0.202	0.505	1.411
9	Empowerment of SHGs	0.0007			0.0007	400	0.280	400	0.280	400	0.280	400	0.280	1.120	400	0.280	400	0.280	400	0.280	0.840	1.960
10	Organisation of Girls Child Week in each village	0.0025			0.0025	1668	4.220	1668	4.220	1668	4.220	1668	4.220	16.880	1668	4.220	1668	4.220	1668	4.220	12.660	29.540
11	Model Village approach	0.0500			0.0500	60	3.000	60	3.000	60	3.000	60	3.000	12.000	60	3.000	60	3.000	60	3.000	9.000	21.000
12	Monthly DRG meeting				0.0000		0.000		0.000		0.000		0.000			0.000		0.000		0.000		
Total:				2.223	0.0000		14.272		14.272		14.272		14.272	59.309		14.272		14.272		14.272	42.815	102.124
SC & ST Education																						
1	Training to teachers on tribal education/tribal issues in SC/ST belt - 3 days	0.0028	300	0.840	0.0028	1000	2.800	1000	2.800	300	0.840	300	0.840	8.120	500	1.400	300	0.840	500	1.400	5.040	13.160
2	Training to BRG members of tribal education issues	0.0028	10	0.028	0.0028	10	0.028	10	0.028	10	0.028	10	0.028	0.140	10	0.028	10	0.028	10	0.028	0.084	0.224
3	Engagement of tribal youths (six months)	0.0400	23	0.920	0.0400	60	2.400	60	2.400	60	2.400	60	2.400	13.280	60	2.400	60	2.400	60	2.400	1.960	23.240

4	Training of tribal youth	0.0014	23	0.032	0.0014	50	0.754	63	0.115	83	0.116	83	0.116	0.465	63	0.116	83	0.116	83	0.115	0.349	0.813
5	Linguistic mapping in each block	0.4000		0.000	0.4000	17	4.00	6	3.200	7	2.800	6	3.200	16.000	6	2.400	6	2.400	6	2.400	7.200	23.200
6	Provision of bilingual primers	1.0000		0.000	1.0000	1	1.000	1	1.000	1	1.000	1	1.000	4.000	1	1.000	1	1.000	1	1.000	3.000	7.000
7	Collection of tribal folklore and Use of schooling activities	0.1500		0.000	0.1500	1	0.150	2	0.300	2	0.300	2	0.300	1.050	2	0.300	2	0.300	2	0.300	0.900	1.950
8	Workshop on tribal issues of block level (40 x 70%)	0.0280	17	0.476	0.0280	17	0.476	17	0.476	17	0.476	17	0.476	2.380	17	0.476	17	0.476	17	0.476	1.428	3.808
9	Jai Mahalabala of block level	0.1000		0.000	0.1000		0.000	17	1.700	17	1.700	17	1.700	5.100	17	1.700	17	1.700	17	1.700	5.100	10.200
10	Generation of tribal parents of tribal education (100 nos of block level)	0.0700		0.000	0.0700	17	1.190	17	1.190	17	1.190	17	1.190	4.760	17	1.190	17	1.190	17	1.190	3.570	8.330
11	Campaign for SC/ST enrolment in urban areas in LP section (4 urban)	0.2000		0.000	0.5000				4	2.000	4	2.000			4	2.000	4	2.000	4	2.000	6.000	6.000
12	Organisation of road fair	0.0500	3	0.150	0.0500			17	0.850	17	0.850	17	0.850	2.700	17	0.850	17	0.850	17	0.850	2.550	5.250
	Total			2.446			14.928		14.980		14.620		15.020	61.995		15.060		15.060		15.060	45.181	107.175
	ECCE																					
	Training of AWW/ECCE Workers on preschool education (3 days per year)	0.0070	20	0.140	0.0070	364	0.116	500	3.500	500	3.500	500	3.500	13.188	364	2.686	500	3.500	500	3.500	9.688	27.876
2	Orientation of DRGs on pre school education (50 x 10 days)	0.0070	50	0.350	0.0070	50	0.150		0.000		0.000		0.700	50	0.350		0.000		0.000	0.350	1.050	
3	Orientation to (2 days) ICDPs/Supervisors/selected MGEs on monitoring and supervisor of AWCs/ECCEs	0.0140	50	0.700	0.0140		0.700	50	0.700		0.000	50	0.700	2.100		0.000	50	0.700		0.000	0.700	2.800
4	Toys and Learning materials to AWCs/ECCE centres	0.0150		0.000	0.0150	364	5.460	500	7.500	500	7.500	500	7.500	27.960	364	5.760	500	7.500	500	7.500	20.760	48.720
5	Workshop to ECCE workers	0.0200	20	0.400	0.0200	100	1.700	100	2.000	100	2.000	100	2.000	8.400	100	2.000	100	2.000	100	2.000	6.000	14.400
6	Tuition grant to ECCE centres	0.0050	20	0.100	0.0050	100	0.500	100	0.500	100	0.500	100	0.500	2.100	100	0.500	100	0.500	100	0.500	1.500	3.600
7	Supply of Activity-books to AWCs/ECCE centres	0.0030	64	0.252	0.0030	1300	0.150	200	0.600	200	0.600	200	0.600	5.952	1300	3.670	294	0.852	500	1.500	5.952	11.904

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

8	Monthly convergence meeting with DRGs/ACDs			0.0000																	
	Total		1.942		14.750		14.800		14.100		14.800		60.400		14.896		15.052		15.000	46.950	105.380
	Computer Education																				
1	Computer Exposure to GPS	1.0000	15	15.000	1.0000	6	6.000	7	7.000	5	6.000	40.000	5	5.000	5	5.000	7.000	1.000	1.000	17.000	57.000
	Total		15.000		6.000		6.000		7.000		6.000		40.000		5.000		6.000		6.000	17.000	57.000
	Intervention Total		21.611		49.950		50.052		49.997		50.092		221.794		49.230		50.484		40.332	149.940	321.650

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

S No.	Description of Activity	2002-03			2003-04			2004-05			2005-06		2006-07		2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay			
Integrated Education for disabled																						
1	TUM for IED centre at SRC	1.0000		0.0000	3000	17	1.0000	17	17.0000	17	17.0000	17	17.0000	66.0000	17	17.0000	17	17.0000	17	17.0000	51.0000	119.0000
2	IED training to teachers	0.0035	3%	1.393	0.0035	1000	3.5000	1000	3.5000	1000	3.5000	1000	3.5000	15.393	1000	3.5000	1000	3.5000	1000	3.5000	10.5000	25.893
3	IED assessment camp	0.1000	17	1.7000	0.1000	17	1.7000	17	1.7000	17	1.7000	17	1.7000	8.5000	17	1.7000	17	1.7000	17	1.7000	5.1000	13.6000
4	Honorarium to trained IED for 17 x 2000/- per month	0.3400	4	1.3600	0.3400	12	4.0800	12	4.0800	12	4.0800	12	4.0800	17.6800	12	4.0800	12	4.0800	12	4.0800	12.2400	29.9200
5	Aids and Appliances for disabled children	0.0200		0.0000	0.0200	400	8.0000	400	8.0000	400	8.0000	400	8.0000	32.0000	400	8.0000	400	8.0000	400	8.0000	24.0000	56.0000
6	Training to IED children and parents on V. H. CH and supply of equipments @ 200/- per child	0.0020		0.0000	0.0020	1000	2.0000	1000	2.0000	1000	2.0000	1000	2.0000	8.0000	1000	2.0000	1000	2.0000	1000	2.0000	6.0000	14.0000
7	TA/DA for IED teachers	0.1000	4	0.4000	0.1000	10	1.0000	10	1.0000	10	1.0000	10	1.0000	4.4000	10	1.0000	10	1.0000	10	1.0000	3.0000	7.4000
8	Waiver fee access and environment to disabled children at school	0.0100	222	2.2200	0.0100	222	2.2200	222	2.2200	222	2.2200	222	2.2200	11.1000	222	2.2200	222	2.2200	222	2.2200	6.6600	17.7600
9	Development of modules for teacher training	0.5000		0.0000	0.5000	1	0.5000	1	0.5000	1	0.5000	1	0.5000	2.0000	1	0.5000	1	0.5000	1	0.5000	1.5000	3.5000
10	Orientator to SGB PWS on IED	0.0035		0.0000	0.0035	500	1.7500	500	1.7500	500	1.7500	500	1.7500	4.032	0.0000	0.0000	0.0000	0.0000	0.0000	3.0000	3.0000	4.032
11	Theme based camps 140/- x 70/- per month per block	0.0280		0.0000	0.0280	60	1.6800	60	1.6800	60	1.6800	60	1.6800	1.904	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	1.904
12	Observation of World Disabled Day	0.4000		0.0000	0.4000	1	0.4000	1	0.4000	1	0.4000	1	0.4000	0.4000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.4000
13	Financially support to disabled children			0.0000	0.0000		0.0000		0.0000		0.0000		0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
14	Academic structure to provide resource support to children with special need			0.0000	0.0000		0.0000		0.0000		0.0000		0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
15	Development of self-learning materials			0.0000	0.0000		0.0000		0.0000		0.0000		0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
16	Education to parents on maintenance of aids and appliances and regular counselling	0.0003		0.0000	0.0003	4000	1.2000	4000	1.2000	4000	1.2000	4000	1.2000	4.8000	4000	1.2000	4000	1.2000	4000	1.2000	3.6000	6.4000
17	Impact assessment study on IED	0.1000		0.0000	0.1000	1	0.1000	1	0.1000	1	0.1000	1	0.1000	0.4000	1	0.1000	1	0.1000	1	0.1000	0.3000	0.7000
18	Review meeting of convergence	0.0100	8	0.0800	0.0100	17	0.1700	17	0.1700	17	0.1700	17	0.1700	0.761	17	0.1700	17	0.1700	17	0.1700	0.5100	1.2700

DISTRICT : SUNDARGARH
STATE : ORISSA

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

19	Opening special camps for IED children 3 in each block	0.1000	17	1.700	0.1000	51	5.100	51	5.100	51	5.100	3	0.300	17.300	3	0.300	3	0.300	3	0.300	0.900	18.200
20	Material on IED	0.5900		0.000	0.5900	1	0.590	1	0.590	1	0.590	1	0.590	2.360	1	0.590	1	0.590			1.170	4.130
Total					8.853		51.214		48.910		47.692		42.360	20.820		42.360		42.360		42.360	3.480	24.330

DISTRICT : SUNDARGARH
STATE : ORISSA

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

Sl. No	Description of Activity	2002-03			2003-04			2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Intervention for Out of School Children																						
	E.G.S.																					
	Covering of 1002 EGS centres (Remuneration 2 Evt)	0.1200	300	35.000	0.1200	1022	120.240	652	120.240	752	90.240	702	84.240	432.960	702	84.240	702	84.240	702	84.240	252.720	665.680
2	Covering of 150 EGS UP School (Remuneration 2 Evt)	0.0400	100	4.000	0.0400	300	12.000	240	11.200	240	9.600	220	8.800	45.600	220	8.800	220	8.800	110	4.400	22.000	67.600
3	Contingencies to EGSs (Prv+UP)	0.0500		0.000	0.0500	1152	57.500	992	49.600	672	43.500	612	40.500	191.400	612	40.500	612	40.500	757	37.850	119.050	310.450
4	Text books to SC/ST Girls	0.0015		0.000	0.0015	25000	37.500	24500	36.750	23000	34.500	22000	33.000	141.750	22100	33.150	22300	33.450	22500	33.750	100.350	242.100
5	Training to FVE	0.0210	400	8.400	0.0210	1302	27.342	1132	23.772	992	20.832	922	19.362	99.708	922	19.362	922	19.362	812	17.052	55.776	155.484
	IAE			0.000		0.000		0.000		0.000		0.000	0.000	0.000		0.000		0.000		0.000	0.000	0.000
6	Contact Center for Street Children (25 x 3000/- x 1 yr per centre)	0.7500	5	3.750	0.7500	20	15.000	10	7.500	10	7.500	10	7.500	41.250	10	7.500	10	7.500	10	7.500	22.500	63.750
7	Contact Center for Child Labour (25 x 3000/- x 1 yr per centre)	0.7500	5	3.750	0.7500	20	15.000	10	7.500	10	7.500	10	7.500	41.250	10	7.500	10	7.500	10	7.500	22.500	63.750
8	Contact Center for Platform Children (25 x 3000/- x 1 yr per centre)	0.7500	5	3.750	0.7500	20	15.000	10	7.500	10	7.500	10	7.500	41.250	10	7.500	10	7.500	10	7.500	22.500	63.750
9	Bridge Course camp (40 x 3000/- x 1 yr per camp)	1.2000		0.000	1.2000	22	26.400	10	12.000	10	12.000	10	12.000	62.400	10	12.000	10	2.000	10	12.000	36.000	98.400
10	Residential Schools	1.2000		0.000	1.2000	9	10.800	9	10.800	9	10.800	9	10.800	43.200	9	10.800	9	10.800	9	10.800	32.400	75.600
11	Centre for Adolescent Girls (40 x 3000/- x 1 yr Per centre)	1.2000		0.000	1.2000	23	27.600	10	12.000	10	12.000	10	12.000	63.600	10	12.000	10	12.000	10	12.000	36.000	99.600
12	Remedial Camp (40 x 1000/- per camp for 4 months)	0.4000		0.000	0.4000	50	20.000	50	20.000	50	20.000	50	20.000	80.000	50	20.000	50	20.000	50	20.000	60.000	140.000
13	Mobile School (40 x 3000/- x 1 yr per school)	2000		0.000	1.2000	20	24.000	10	12.000	10	12.000	10	12.000	60.000	10	12.000	10	12.000	10	12.000	36.000	96.000
	Total			59.650			408.482		312.862		286.072		275.302	1344.368		275.452		275.752		266.592	817.796	2162.164

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

1	New Schools																				
1	Salary of New Primary school Teachers	0.1800	0.000	0.1800	50	10.800	50	10.800	50	10.800	50	10.800	43.200	50	10.800	50	10.800	50	10.800	42.400	75.600
2	Equipment to New schools (on)	0.1000	0.000	0.1000	30	3.000	30	3.000	30	3.000	30	3.000	12.000	30	3.000	30	3.000	30	3.000	9.000	21.000
3	Contingency to New schools	0.0100	0.000	0.0100	30	0.300	30	0.300	30	0.300	30	0.300	1.200	30	0.300	30	0.300	30	0.300	0.900	2.100
	Total		0.000			14.100		14.100		14.100		14.100	56.400		14.100		14.100		14.100	42.300	98.700
	Grand Total		59.680			422.582		326.962		302.172		289.402	1400.768		289.552		289.852		289.852	800.000	2200.804

Sl. No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)			
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Research & Evaluation																							
Research																							
1	Action Research	0.0200	14	0.280	0.0200	84	1.560	84	1.580	84	1.580	7.000	84	1.580	84	1.580	84	1.580	84	1.580	5.040	12.040	
2	Orientation on Research and Evaluation (3 days x 3 persons per research x 60)	0.0018	42	0.076	0.0018	252	0.454	252	0.454	252	0.454	1.890	252	0.454	252	0.454	252	0.454	252	0.454	1.361	3.251	
4	Conduct of Post achievement survey (Primary)	0.0020		0.000	0.0020	2169	4.336	2329	4.656	2449	4.898	2509	5.018	2509	5.018	2509	5.018	2509	5.018	2509	5.018	15.054	33.966
5	Base line and mid term Assessment	2.0000		0.000	2.0000	1	2.000	1	2.000		0.000	4.000	1	2.000	1	2.000	4	8.000	12.000	12.000	16.000		
6	Academic monitoring (DIET)	1.0000		0.000	1.0000	1	1.000	1	1.000	1	1.000	4.000	1	1.000	1	1.000	1	1.000	1	1.000	3.000	7.000	
7	Academic supervision by BRG (at CRC level)	0.0005		0.000	0.0005	320	0.160	320	0.160	320	0.160	0.640	320	0.160	320	0.160	320	0.160	320	0.160	0.480	1.120	
8	Academic supervision by BRG (at SAC level)	0.0003		0.000	0.0003	51	0.015	51	0.015	51	0.015	0.061	51	0.015	51	0.015	51	0.015	51	0.015	0.046	0.107	
9	School visit by DRG (at District level)	1.0000		0.000	1.0000	1	1.000	1	1.000	1	1.000	4.000	2	2.000	1	1.000	1	1.000	1	1.000	4.000	8.000	
10	Planning Exercise (micropanning)	0.0010	306	0.366	0.0010	148	0.148	4000	4.000	1000	1.000	0.000	6.016	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	6.016	
11	Training to BRG on micr planning (at CRC level (3 days)	0.0021	20	0.042	0.0021	200	0.420	100	0.210		0.000	0.672		0.000		0.000		0.000		0.000	0.000	0.672	
12	Cover study to check drop out	0.0010		0.000	0.0010	2169	2.169	2329	2.329	2449	2.449	2509	2.509	2509	2.509	2509	2.509	2509	2.509	2509	2.509	7.527	16.983
13	Exposure visit	0.1000		0.000	0.1000	17	1.700		0.000	17	1.700	0.000	3.400	17	1.700		0.000	17	1.700		3.400	6.800	
Planning & Management																							
14	Preparation of Annual Work Plan & Budget	0.2000	1	0.200	0.2000	2	0.400	2	0.400	2	0.400	1.800	2	0.400	2	0.400	2	0.400	2	0.400	1.200	3.000	
15	Development of GP Educator profile	0.0010		0.000	0.0010	170	0.170	170	0.170	170	0.170	0.680	170	0.170	170	0.170	170	0.170	170	0.170	0.510	1.190	
16	Preparation of separate plan for urban area (sum)	0.5000		0.000	0.5000	1	0.500	3	1.500	1	0.500	3.000	1	0.500	1	0.500	1	0.500	1	0.500	1.500	4.500	
17	Innovative project on school management and utilization of GP education pratie 35 programmes	0.5000		0.000	0.5000	3	1.500	6	4.000	5	2.500	10.500	10	5.000	5	2.500	5	2.500	5	2.500	10.000	20.500	

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

18	Training to LPS/MIS/BI/CRPS on Educational Management (5 days)	0.0035	171	0.599	0.0035	631	2.275		0.000	5	0.018	5	0.018	2.842	351	1.229	511	1.789	5	0.018	3.085	5.877
	MIS																					
19	MIS equipments to the state including soft ware and training	5.000	1	5.000	5.000		0.000		0.000		0.000		5.000	0	0.000	0	0.000	0	0.000	0.000	0.000	5.000
20	AC to MIS	0.4000		0.000	0.4000	1	0.400		0.000		0.000		0.400	0	0.000	0	0.000	0	0.000	0.000	0.000	0.400
21	Furniture to MIS	0.2000	1	0.200	0.2000		0.000		0.000		0.000		0.200	0	0.000	0	0.000	0	0.000	0.000	0.000	0.200
22	Shilling Workshop and discussion of DISE	0.1000	17	1.700	0.1000	17	1.700	17	1.700	17	1.700	17	1.700	8.500	17	1.700	17	1.700	17	1.700	5.100	13.600
23	Telephone charges for data communications	0.2000		0.000	0.2000	1	0.200	1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	0.200	0.600	1.400
24	MIS consumables	0.5000		0.000	0.5000	1	0.500	1	0.500	1	0.500	1	0.500	2.000	1	0.500	1	0.500		0.500	1.500	3.500
25	DISE in Schools	0.0010	2169	2.169	0.0010	2169	2.169	2329	2.329	2449	2.449	2509	2.509	11.625	2509	2.509	2509	2.509	2509	2.509	7.527	19.152
26	DISE in EGS centres	0.0010	350	0.350	0.0010	1152	1.152	992	0.992	872	0.872	812	0.812	4.178	812	0.812	812	0.812	812	0.812	2.436	6.814
27	Computerisation of child loading system	2.0000		0.000	2.0000	0	0.000	0	0.000	3	6.000	0	0.000	6.000		0.000	3	6.000		0.000	6.000	12.000
	Total			11.483		10	25.983	10	29.297	10	29.664	10	21.144	17.572	10	29.555	10	30.915	10	30.844	21.315	208.887

DISTRICT : SUNDARGARH
STATE : ORISSA

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

Sl No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target		Financial Outlay	Physical Target	Financial Outlay					
Project Management																									
1	Furniture to DPC	1.0000	1	1.000	1.0000	1	1.000		0.000		0.000		0.000	1.000		0.000		0.000		0.000		0.000	0.000	1.000	
2	Equipment to DPC	1.0000	1	1.000	1.0000	1	1.000		0.000		0.000		0.000	1.000		0.000		0.000		0.000		0.000	0.000	1.000	
3	Hire charges of vehicle for DPC (including DIEI (9000/-) as vehicle per month for 3 vehicles)	0.2700	7	1.890	0.2700	12	3.240	12	3.240	18	4.860	18	4.860	18.090	24	6.480	24	6.480	24	6.480	24	6.480	19.440	37.530	
4	Salary to DPC staff	3.0000	7	21.000	3.0000	12	36.000	12	36.000	12	36.000	13	39.000	168.000	14	42.000	15	45.000	15	45.000	15	45.000	132.000	300.000	
5	Gen to DPC	0.1000	7	0.700	0.1000	12	1.200	12	1.200	12	1.200	12	1.200	5.500	12	1.200	12	1.200	12	1.200	12	1.200	3.600	9.100	
6	Water & Electricity and telephone charges	0.3000	7	2.100	0.3000	12	3.600	12	3.600	12	3.600	12	3.600	16.500	12	3.600	12	3.600	12	3.600	12	3.600	10.800	27.300	
7	TA/DA to DPC staff	0.5000	7	3.500	0.5000	12	6.000	12	6.000	12	6.000	12	6.000	27.500	12	6.000	12	6.000	12	6.000	12	6.000	18.000	45.500	
8	DPC Consumables	0.3000	7	2.100	0.3000	12	3.600	12	3.600	12	3.600	12	3.600	16.500	12	3.600	12	3.600	12	3.600	12	3.600	10.800	27.300	
9	Equipment maintenance	0.3000		0.000	0.3000			1	0.300	1	0.300	1	0.300	0.900	1	0.300	1	0.300	1	0.300	1	0.300	0.900	1.800	
10	Consultancy	5.0000		0.000	5.0000	1		1	5.000	2	10.000	2	10.000	30.000	1	5.000	1	5.000	1	5.000	1	5.000	15.000	45.000	
Total				33.290					58.940		65.560		68.560	284.990		68.180		71.180		71.180		210.540	495.530		

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

Sl. No.	Description of Activity	2002-03			2003-04			2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Repair & Maintenance of School Building																						
1	Repair Granting each schools	0.0500	1530	76.800	0.0500	1530	77.800	1796	84.300	1796	89.300	1830	91.800	419.000	1830	91.800	1830	91.800	1830	91.800	275.400	694.400
	Total			76.800		77.800		84.300		89.300		91.800	419.000		91.800		91.800		91.800	275.400	694.400	

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

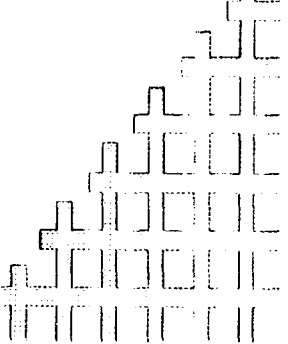
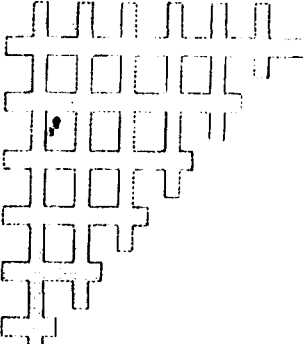
(Rs. in Lakhs)

Description of Activity	2002-03			2003-04			2004-05			2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
	Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target		Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay			
Civil Works																						
Upgradation of 30CEGS center to regular primary school	3.0000		0.000	3.0000		0.000	50	150.000	50	150.000	50	150.000	450.000	100	300.000	100	300.000		0.000	600.000	1050.000	
Building for building less school	3.0000	3	9.000	3.0000	10	30.000	10	30.000	10	30.000		0.000	99.000		0.000		0.000		0.000	0.000	99.000	
Upgradation of 40 Nos. EGS UP schools to formal UP School	4.5000		0.000	4.5000		0.000	10	45.000	20	90.000	10	45.000	180.000		0.000		0.000		0.000	0.000	180.000	
Hostel for St girls	3.0000		0.000	3.0000	10	30.000	20	60.000	20	60.000	20	60.000	210.000	22	66.000		0.000		0.000	66.000	276.000	
Add. Class room for existing pry School	1.5000	20	30.000	1.5000	186	279.000	100	150.000	150	225.000	200	300.000	984.000	100	150.000	100	150.000	100	150.000	450.000	1434.000	
Add. Class room for existing UPS	3.0000	20	60.000	3.0000	120	360.000	100	300.000	150	450.000	200	600.000	1770.000	100	300.000	100	300.000	100	300.000	900.000	2670.000	
Head master room UPS	1.0000		0.000	1.0000		0.000		0.000		0.000		0.000	0.000	140	140.000	140	140.000	172	172.000	452.000	452.000	
Toilet for Girls	2.2000		0.000	0.2000	50	10.000	50	10.000	50	10.000	50	10.000	40.000	50	10.000	50	10.000		0.000	20.000	60.000	
Tube well	0.4000		0.000	0.4000		0.000	50	20.000	50	20.000		0.000	40.000		0.000		0.000		0.000	0.000	40.000	
Boundary wall	0.7500		0.000	0.7500		0.000		0.000	72	54.000	100	75.000	129.000	50	37.500	20	15.000	30	22.500	75.000	204.000	
Check trendy elements	0.0500		0.000	0.0500	500	25.000	500	25.000	200	10.000	200	10.000	70.000	200	10.000	200	10.000	50	2.500	22.500	92.500	
Electricity	0.0500		0.000	0.0500	0	0.000		0.000	50	2.500	50	2.500	5.000	100	5.000	100	5.000	100	5.000	15.000	20.000	
BRC	6.0000	2	12.000	6.0000	15	90.000		0.000		0.000		0.000	102.000	20	120.000	13	78.000	10	60.000	258.000	360.000	
CRC/ Addl Classroom	2.0000	20	40.000	2.0000	100	200.000	100	200.000	100	200.000		0.000	640.000		0.000		0.000		0.000	0.000	640.000	
Teachers Barrack	5.0000		0.000	5.0000		0.000		0.000		0.000		0.000	0.000	7	35.000	10	50.000		0.000	85.000	85.000	
MUS	2.0000	2	4.000	2.0000		0.000		0.000		0.000		0.000	4.000		0.000		0.000		0.000	0.000	4.000	
Total			146.000			964.000		705.000		971.500		997.500	3784.000		807.500		758.000		712.000	2277.500	6061.500	

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

₹ (Rs. in Lakhs)

Sl. No.	Description of Activity	2002-03			2003-04			2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		
Community Mobilisation																						
1	Orientation of VEC members	0.0006	266	0.4	0.0006	4000	2.4	3000	1.600	3000	1.600	4000	2.400	8.813	5700	31.05	5000	31.05	4500	2.613	8.813	17.626
2	Orientation to PRA members	0.0006	266	0.413	0.0006	4000	2.4	3000	1.600	4000	2.400	4000	2.400	8.813	5700	31.05	5000	31.05	4500	2.613	8.813	17.626
3	Situ/Meta (Sum. area)	0.0100		0.050	0.0100	40	0.4	40	0.400	40	0.400	40	0.400	1.600	40	0.400	40	0.400	40	0.400	1.200	2.800
4	Block level Meta (teachers Parents/VEC)	0.0500		0.000	0.0500	17	0.850	17	0.850	17	0.850	17	0.850	3.400	17	0.850	17	0.850	17	0.850	2.550	5.950
5	Orientation to PRA members	0.0500		0.000	0.0500	17	0.850	17	0.850	17	0.850	17	0.850	3.400	17	0.850	17	0.850	17	0.850	2.550	5.950
6	Campaign materials (poster/banner)	1.0000		0.000	1.0000	1	1.000	1	1.000	1	1.000	1	1.000	4.000	2	2.000	2	2.000	2	2.000	6.000	10.000
7	Mobilisation Camp for child	0.0150		0.000	0.0150	17	0.255	17	0.255	17	0.255	17	0.255	1.020	34	0.510	34	0.510	34	0.510	1.530	2.550
8	Block level visit of VEC members	0.0100		0.000	0.0100		0	21	0.210	21	0.210	21	0.210	0.630	21	0.210	21	0.210	21	0.210	0.630	1.260
9	Block level Driver Retention drive	3.0000		0.000	3.0000	3	9.000	3	9.000	3	9.000	3	9.000	36.000	2	6.000	2	6.000	2	6.000	16.000	54.000
10	Press Photo	0.1000		0.000	0.1000	1	0.100	1	0.100	1	0.100	1	0.100	0.400		0.100	1	0.100		0.100	0.300	0.700
	Total			0.826		17.0			16.265		16.265		17.665	68.076		16.920		16.920		16.546	50.386	118.461



Annual Plan
2002-03

CHAPTER - VIII

**CONSOLIDATED STATEMENTS
FOR FRESH PLAN UNDER SSA IN 2002-03**

(Rs. in lakhs)

Sl. No.	Name of Intervention	Financial Outlay	%
1	Quality Improvement	450.056	55.66%
2	Innovation	21.611	2.67%
3	I.E.D.	8.853	1.09%
4	Education for Out of School Children	59.650	7.38%
5	Research & Evaluation	11.483	1.42%
6	Project Management	33.290	4.12%
7	Repair & Maintenance grant to Schools	76.800	9.50%
8	Civil Works	146.000	18.06%
9	Community Mobilisation	0.826	0.10%
	Total	808.569	100%

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Quality Improvement (Pedagogic Improvement)						
	Teachers Training					
1	Visioning Workshop	0.5000	7	3.500		
2	Teachers training on Activity based training 7 days (Prv+UP)	0.0049	4000	19.600		
3	Training to BRG 10 days	0.0070	320	2.240		
4	Capacity building of BRG	0.5000	1	0.500		
5	Salary to additional teachers PS	0.24	312	74.880		
6	Salary to additional teachers UP	0.3600	260	93.600		

7	Teacher grant to PS teacher	0.0050	4210	21.050		
8	Teacher grant to UPS teacher & H.S. for VIII	0.0050	2660	13.300		
9	School grant to PS	0.0200	1536	30.720		
10	School grant to UPS & H.S.	0.0200	603	12.060		
11	Strengthening DIET	4.0000	1	4.000		
12	Teacher Academical convention each year (in 17 blocks 4 Urban)	0.2000	10	2.000		
13	Documentation at DPO	0.5000	1	0.500		
14	Free textbook	0.0010	148331	148.331		
15	Contingency to BRC	0.1250	17	2.125		

16	TLM grant to BRC (17 nos)	0.0500	17	0.850		
17	TA BRC Coordinators (51 nos)	0.0600	10	0.600		
18	Contingency to CRC (320)	0.0240	160	3.840		
19	TLM grant to CRC	0.0010	320	0.320		
20	Support to low cost hostels for SC/ST - 92 nos	0.3000	20	6.000		
21	Teacher hand book	0.0010	6870	6.870		
22	Publication of "Aroha" on classroom issue to each school	0.0010	3072	3.072		
24	Teleconferencing programme (70/- x 70 nos)	0.0490	2	0.098		
	Total			450.056		

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Innovation						
	Giris Education					
1	Mobiliser on Girls Education in weaker GPs (Remuration @ Rs. 1000/- p.m for 4 months)	0.0400	40	1.600		
2	Training to Community Mobilisers	0.0014	40	0.056		
3	Matru Sammilani at GP level	0.0007	170	0.119		
4	Workshop on Gender issues	0.0560	8	0.448		
	<i>Total</i>			2.223		
	SC & ST Education					

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Quality Improvement (Pedagogic Improvement)						
	Teachers Training					
1	Visioning Workshop	0.5000	7	3.500		
2	Teachers training on Activity based training 7 days (Pry+UP)	0.0049	4000	19.600		
3	Training to BRG 10 days	0.0070	320	2.240		
4	Capacity building of BRG	0.5000	1	0.500		
5	Salary to additional teachers PS	0.24	312	74.880		
6	Salary to additional teachers UPS	0.3600	260	93.600		

7	Teacher grant to PS teacher	0.0050	4210	21.050		
8	Teacher grant to UPS teacher & H.S. for VIII	0.0050	2660	13.300		
9	School grant to PS	0.0200	1536	30.720		
10	School grant to UPS & H.S.	0.0200	603	12.060		
11	Strengthening DIET	4.0000	1	4.000		
12	Teacher Academic convention each year (in 17 blocks 4 Urban)	0.2000	10	2.000		
13	Documentation at DPO	0.5000	1	0.500		
14	Free textbook	0.0010	148331	148.331		
15	Contingency to BRC	0.1250	17	2.125		

16	TLM grant to BRC (17 nos)	0.0500	17	0.850		
17	TA BRC Coordinators (51 nos)	0.0600	10	0.600		
18	Contingency to CRC (320)	0.0240	160	3.840		
19	TLM grant to CRC	0.0010	320	0.320		
20	Support to low cost hostels for SC/ST - 92 nos	0.3000	20	6.000		
21	Teacher hand book	0.0010	6870	6.870		
22	Publication of "Aroha" on classroom issue to each school	0.0010	3072	3.072		
24	Teleconferencing programme (70,- x 70 nos)	0.0490	2	0.098		
	Total			450.056		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Innovation						
	Girls Education					
1	Mobiliser on Girls Education in weaker GPs (Remuration @ Rs. 1000/- p.m. for 4 months)	0.0400	40	1.600		
2	Training to Community Mobilisers	0.0014	40	0.056		
3	Matru Sammileni at GP level	0.0007	170	0.119		
4	Workshop on Gender issues	0.0560	8	0.448		
	<i>Total</i>			2.223		
	SC & ST Education					

1	Training to teachers on tribal education/tribal issues in SC/ST belt - 3 days	0.0028	300	0.840		
2	Training to BRG members of tribal education/issues	0.0028	10	0.028		
3	Engagement of Tribal youths (six months)	0.0400	23	0.920		
4	Training of tribal youth	0.0014	23	0.032		
8	workshop on tribal issues at block level (10 x 70%)	0.0280	17	0.476		
12	organisation of tribal fair	0.0500	3	0.150		
	<i>Total</i>			<i>2.446</i>		
	ECCE					
1	Training of AWW/ECCE Workers on preschool education (3 days per year)	0.0070	20	0.140		
2	Orientation of DRGs on pre school education (50 x 10 days)	0.0070	50	0.350		

3	Orientation to (2 days) CDPOs/Supervisors/selected NGOs on monitoring and supervision of AWCs/ECEs	0.0140	50	0.700		
5	Honorarium to ECCE workers	0.0200	20	0.400		
6	TLM grant to ECCE centres	0.0050	20	0.100		
7	Supply of Activity books to AWC/ECCE centres	0.0030	84	0.252		
	<i>Total</i>			<i>1.942</i>		
	Computer Education					
1	Computer Exposure to UPS	1.0000	15	15.000		
	<i>Total</i>			<i>15.000</i>		
	Intervention Total			21.611		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Integrated Education for disabled						
1	IED training to Teachers	0.0035	398	1.393		
2	IED assessment camp	0.1000	17	1.700		
3	Honorarium to trained IED for 17 x 2000/- per month	0.3400	4	1.360		
4	TA/DA for IED teachers	0.1000	4	0.400		
5	Barrier free access and environment to disabled children at school	0.0100	222	2.220		
6	Review meeting and convergence	0.0100	8	0.080		
7	Opening special camps for IED children	0.1000	17	1.700		
	Total			8.853		

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Intervention for Out of School Children						
	E.G.S.					
1	Opening of 1002 EGS centres (Remuneration 1 EV)	0.1200	300	36.000		
2	Opening of 150 EGS UP School (Remuneration (2 Evs)	0.0400	100	4.000		
3	Training to EVE	0.0210	400	8.400		
4	Contact Center for StreetChildren (25 x 3000/- x 1 yr per centres)	0.7500	5	3.750		
5	Contact Center for Child labour (25 x 3000/- x 1 yr x per centre)	0.7500	5	3.750		
6	Contact Center for Platform children (25 x 3000/- x 1 yr) per centres)	0.7500	5	3.750		
				50.650		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Research & Evaluation						
Research						
1	Action Research	0.0200	14	0.280		
2	Orientation on Research and Evaluation (3 days x 3 persons per research x 60/-)	0.0018	42	0.076		
3	Planning Exercise (microplanning)	0.0010	868	0.868		
4	Training to BRG on micir planning at CRC level (3 days)	0.0021	20	0.042		
Planning & Management						
5	Preparation of Annual Work Plan & Budget	0.2000	1	0.200		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

6	Training to UPS HMs/ BRPs/CRPS on Educatinal Management (5 days)	0.0035	171	0.599		
	MIS					
7	MIS equipments to the sale including soft ware and trainin	5.000	1	5.000		
8	Furniture to MIS	0.2000	1	0.200		
9	Shairing Workshop and discussion of DISE	0.1000	17	1.700		
10	DISE in Schools	0.0010	2169	2.169		
11	DISE in EGS centres	0.0010	350	0.350		
	Total			11.483		

DISTRICT :SUNDARGARH
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs.)

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Project Management						
1	Furniture to DPO	1.0000	1	1.000		
2	Equipment to DPO	1.0000	1	1.000		
3	Hire charges of vehicle for DPC including DIET (9000/- per vehicle per month for 3 vehicles)	0.2700	7	1.890		
4	Salary to DPO staff	3.0000	7	21.000		
5	Rent for DPO	0.1000	7	0.700		
6	Water & Electricity and telephone charges	0.3000	7	2.100		
7	TA / DA TO DPO staff	0.5000	7	3.500		
8	DPO Consumables	0.3000	7	2.100		
	Total			33.290		

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Repair & Maintenance of School Building						
1	Repair Grant to each schools	0.0500	1536	76.800		
	Total			76.800		

DISTRICT :SUNDARGARH
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Civil Works						
1	Building for building less school	3.0000	3	9.000		
2	Addl. Class room for existing pry. School	1.5000	20	30.000		
3	Addl. Class room for existing UPS	3.0000	20	60.000		
4	BRC	6.0000	2	12.000		
5	CRC/ Addil Classroom	2.0000	20	40.000		
6	M.I.S	2.0000	2	4.000		
	Total			146.000		

DISTRICT :SUNDARGARH
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activities	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Community Mobilisation						
1	Orientation of VEC members	0.0006	688	0.413		
2	Orientation to MTA members	0.0006	688	0.413		
	Total			0.826		



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