



सत्यमेव जयते

**5th EDUCATIONAL SURVEY
OF INDIA**

REFERENCE DATE—80.9.86

NAGALAND STATE REPORTS

PREFACE

This survey Hand book is the Summary of the 5th All India Educational Survey of Nagaland conducted with effect from 2nd February 1987. The reference date for the 5th All India Educational Survey is decided to be 30th September 1986. District-wise Survey Reports have been brought out separately by the concerned Inspectors of Schools who have been designated as District Survey Officers.

I have the pleasure to bring out the State Survey Report of 5th All India Educational Survey of Nagaland which will consist of 16 Chapters with 37 important tables which will provide up to date data on infrastructure and amenities in rural and urban areas according to habitations. I hope this Hand book will be a great help for the Educational Planners for effective Planning and implementations. This publication was made possible because of the active Co-operation and support extended by various related agencies.

I am deeply grateful to the State Government of Nagaland for their help in bringing out this publication in time. I am very much grateful to Mr. P. Moasosang, Director of School Education who is also the Ex-Officio Director of Educational Survey of Nagaland for his constant guidance and all necessary arrangements for early and successful execution of Survey Works. I am particularly indebted to Resource Personnels from NCERT Mr. S. N. Bhargava Reader and Mr. Kaul Reader and their colleagues who have taken a lot of pain to come over to Nagaland to give us training and guidance. They also helped us to get all the District and State tables checked with accuracy. I also express my thankfulness to Director of NCERT for arranging all the needs in relation to 5th Educational Survey of Nagaland.

I am also grateful to all the District and block Level Survey Officers, Sub-Inspector of Schools and teachers for their sincere service and complete Co-operation to make the Survey Work successful.

I also express my thanks to Mr. D. Grung, Assistant Survey Officer and other colleagues of Survey Section who have taken lot of pains throughout the conduct of Survey.

Dated Kohima
the 1st November' 1988

T. RONGSENKABA
State Education Survey Officer
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DATA COLLECTIONS

1. **VILLAGE LEVEL** : School Teachers.
2. **BLOCK LEVEL** : Deputy Inspectors of Schools and District Adult Education Officers.
3. **DISTRICT LEVEL** : All the Seven Inspectors of Schools designated as District, Survey Officers.

PRINTING SUPERVISION

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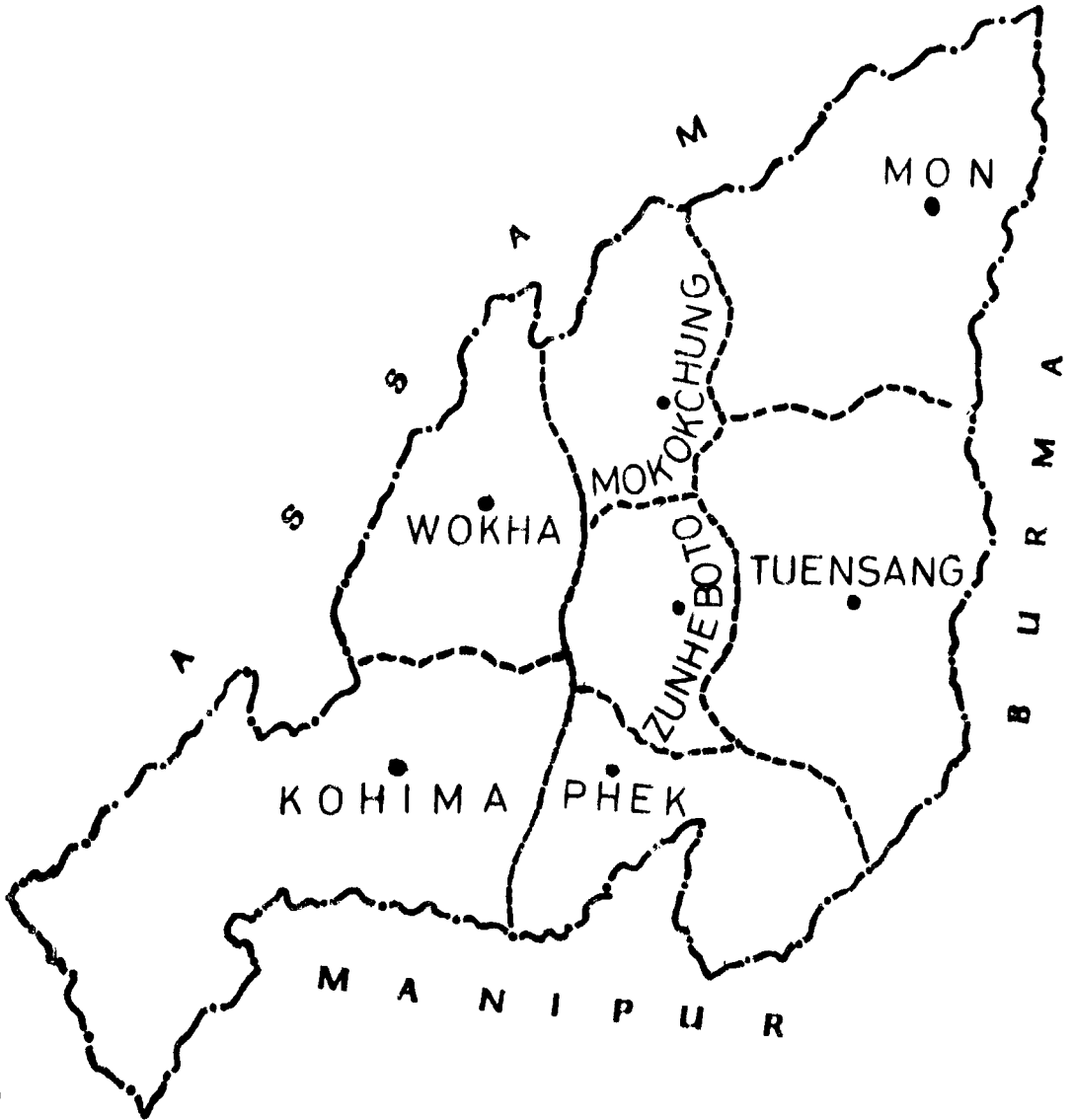
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NAGALAND

SKETCH MAP
District Wise



NAGALAND

SKETCH MAP



Blocks ——— ●

District

Hd Qr. ——— ◻

State

Capital ——— ⊙



CHAPTER - I

STATE PROFILE

1. Nagaland became a reality on 4th September 1962 when the President of India gave his consent to the State of Nagaland Bill and the Constitution of Amendment Act. The State was Officially inaugurated on 1st December 1963 at Kohima by the President of India Dr. Radha Krishnan.

1.2. Geographical Feature.

Nagaland is surrounded by the plains of Assam to the West, Arunachal to the North, Burma in the East, and Manipur in the South. Nagaland lies between $25^{\circ} 6'$ and $27^{\circ} 4'$ Latitude of North Equator and between Longitude lines $95^{\circ} 20'$ and $95^{\circ} 15'$ East having an area of 16579 K.M. (Statistical) Hand Book of Nagaland 1968:3). The State is divided into 7 (seven) administrative Districts.

They are - Kohima, Wokha, Zunheboto, Mokokchung, Tuensang and Mon, Kohima is the State Capital which is about 4800 ft. above the sea level. Kohima is known to the World because of the battle fought between the allied forces and the Japanese army during World war - II. The Highest peak in Nagaland is Saramati, 12553 feet in Tuensang District and the next highest is Japfu (9890 feet) in Kohima District. State table attached in the last part of this report will indicate the particulars of District-wise, Blocks, habitations, Villages and Towns in the rural and urban areas. Forests occupy an area of 572532 hectares Reserved Forest - 9053 hectares, protected forest 50751 hectares. According to the Statistical Report of 1984 the length of Road already constructed covers 5643 K. M.

1.3. There are 16 (sixteen) major tribes speaking different languages. Most of the people live in rural areas. 72.29 percent of the people are cultivators and 81 percent are engaged in agricultural labourers by destroying evergreen forest. Improved method of cultivation is immediately needed through out the State. According to Census of India 1981 only 0.40 percent of workers are engaged in industries.

There are three major industries, Paper Mill at Tuli, Flywood Factory at Iezit and Sugar Mill at Dimapur

1 4. Educational Development after Independence.

Before Independence there was no Senior Secondary School in Nagaland. We had hardly two Government Secondary Schools one at Mokokchung and the other at Kohima. Even the Government Primary Schools were set up only in the big Villages. But we see rapid Educational Development specially since the formation of the State in 1963. The following figures will indicate the up to date information of the growth of various institutions with enrolment figures.

Pattern	Class	No. of Institution	Enrolment		Total Total
			Male	Female	
1. Pre-Primary		189			
2. Primary	I-V	1131	66753	60059	126812
3. Upper Primary	VI-VIII	291	16274	12695	28969
4. Secondary	IX-X	95	6891	4245	11136
5. Pre-University	10+2	Still attached to Degree Colleges			

Categories of Teachers.

1. Primary Teachers	5281
2. Upper Primary Teachers	2859
3. Secondary Teachers	1775

CHAPTER II

EDUCATIONAL SURVEY

2.1. Education Data are very crucial and critical. Therefore great care had been taken by the survey officers while collecting the data from various levels. The Educational profile of the State can give the real picture of a particular Community. Without the Educational Survey educational Planning will be a complete failure. When we go to rural areas we find something wrong with the educational system. Educational Survey conducted will bring it to the notice of the authority and necessary measures are taken to fill up the gaps in the educational system. It gives the comparative study of Educational development within the State and the nation as a whole. It also enables the State and Central authority for proper distribution of national resources for uniform educational development.

2.2. The First, Second third, and Fourth Educational Surveys have given realistic Picture of the existing Educational development in the Country.

The Third All India Educational Survey, with 31 December 72 as the reference date was conducted in 1973. This Survey attempted to provide valuable information in regard to various facets of Educational development in India. It covered all institutions including those providing vocational facilities, the state of school building and other physical facilities, availability of teachers and their academic and professional status, hostel facilities, etc.

The Fourth All India Educational Survey aimed at finding in respect of only School Education. The Survey was conducted in May 1978 Data had been collected from all the Villages and institutions at the school level. The findings were being utilised in the formulation of the Sixth-Five Year Plan in regard to education in the State of Nagaland.

2.3. MAIN FINDINGS

Item	III Survey	IV Survey	V Survey
1. Date of reference	31.12.72	30.9.78	30.9.86
2. No of rural habitations		989	997

Item	III Survey	IV Survey	V Survey
1. Date of reference	31.12.72	30.9.78	30.9.86
3. Population of rural habitations.		641000	766,408
4. Percentage of habitations served by Primary sections within them.		95.65	95.78%
5. Percentage of population of habitations served by Primary section within them.		98.35	98.84
6. Percentage of habitations served by Primary sections within them or up to a distant of 1 Km.		99.68	97.69%
7. Percentage of population of habitations served by Primary sections within them or up to a distance of 1 Km.		99.49	99.44%
8. Percentage of habitations served by upper Primary sections within them		13.24	25.47%
9. Percentage of population in habitations served by upper Primary section within them		50.72	43.24
10. Percentage of habitations served by upper Primary sections within them or up to a distance of 3 Km.		31.04	23.47%
11. Percentage of population in habitations served by upper Primary sections in them or up to a distance of 3 Km.		71.13	23.16
12. Enrolment in classes I-V		109293	126812
Total		60829	66753 Boys
Boys			
Girls		48464	60059 Girls
% of Girls		44.34	47.36 of % Girls.

Items	III Survey	IV Survey	V Survey
13. Enrolment in class VI-VIII			
Total		22745	28969
Boys		14871	16274 Boys
Girls		10874	12695 Girls
% of Girls		47.80	43.82 % of Girls.
14. Cross enrolment Ratios			
1. Age Group 6 to below 11 years	125.90	143.83	107.76
2. Age Group 11 to below 14 years	43.99	57.57	41.63
15. Teachers of various School stages			
i) Primary			
Male		3476	3702
Female		1189	1579
Total		4665	5281
ii) Upper Primary			
Male		1978	2227
Female		512	632
Total		2490	2859
iii) Secondary & Higher			
Male		903	1236
Female		288	539
Total		1201	1775

CHAPTER—III

ORGANISATION OF THE FIFTH SURVEY

- 3.1. The objectives of this Survey are :-
- i) To assess the present position of educational facilities at various school stages in respect of coverage of school going population the distance to be covered by a child to reach the school, enrolment in general, Scheduled Caste and Scheduled Tribe children and girls in particular.
 - ii) To assess the availability of physical facilities like school building, play grounds, drinking water within the school, furniture, medical check-up, other equipments and incentive schemes and the beneficiaries.
 - iii) To assess the position of teaching aids, the academic and professional qualifications of working teachers with special reference to teaching of Science and Mathematics.
 - iv) To locate the habitations with existing educational facilities etc.
- 3.2. Survey Unit at the State level and District levels assisted by the Block Education Officers are the responsible for conducting the Survey. The State Survey Unit in the State level was looked after by a State Survey Officer, an Assistant State Survey Officer, one Steno-typist, two Statistical Assistants and one I. D. A. In the District level concerned Inspector of Schools and Deputy Inspector of Schools have to take up the Survey work who were designated as District Survey Officers and Block level Survey Officers respectively. The duration of the State Survey Unit was one year with effect from 2nd February 1987 and the duration of the District Survey Units was six months. Director of School Education was the Ex-Officio Director of 5th All India Educational Survey of Nagaland.
- 3.3. The Survey Data are collected using three types of forms designed by NCERT in consultation with the Ministry of Human Resource Development. These forms are :- (i) village information forms (V.I.F.) consisting 11 items of information. (ii) School information forms (S.I.F) consisting 17 items of information and (iii) urban information forms consisting 7 items of information. These were canvassed in all

the villages and all the recognised schools in rural and urban areas. The informations were collected on the spots by the Block level Officers using the Services of Sub-Inspectors of schools and selected teachers.

3.4. Definition of important terms :-

- Habitation** -- A habitation is a distinct cluster of houses existing in a compact and contiguous manner with a local name. A village may have one or more than one habitation.
- Village** -- "Village" is used in the same way as in Census. It is a parcel of land the boundaries of which are defined and settled for revenue purposes.
- Urban area** -- All area which were identified as urban at the time of 1981 Census or subsequently be notified as "Urban".
- Rural area** -- Areas which are not Urban shall be treated as rural.
- Recognised School** -- A recognised school is one in which the courses of study followed are Prescribed or recognised by the Government (State-Central) or a University or a Board constituted by law.
- Government Schools** -- All schools run by the State or Central Government, Public Sector undertaking and autonomous organisation completely financed by the Government.
- Local Body Schools** -- All schools run by municipal Corporations, Municipal Committee, notified area Committees etc.
- The Private aided schools** -- All schools run by Private Organisation or agencies receiving maintenance grant from Government or Local Body.
- Trained teachers** -- A trained teacher is one who has successfully undergone a course of teacher training
- School stages** -- The Education pattern differs from State to State. In Nagaland Primary school covers Classes from I-V, Upper Primary Class VI-VIII, Secondary covers Classes--IX-X and Higher Secondary Section is still attached to College (2+2+1)

3.5. NCERT is also responsible for Orienting the State Survey Officers in Organizing the Survey. The State Survey Officer has organised two training programme to train Survey

Officers at District and Block level during the month of March and July 1987 during which resource Personnels from NCERT were present to provide academic and technical guidance.

3. 6. The District-wise data collected through S.I.F., V.I.F., U.I.F. have been compiled in the District level using the District Tables. The data collected from the District through District Tables were compiled in the State level using State Tables. Both the District and the State Tables were designed by the NCERT. We get maximum guidance from NCERT Staff while doing the Data tabulation. The Resource Personnels from NCERT also helped us to get all the District and State Tables checked with acuracy.

CHAPTER - IV

POPULATION AND HABITATIONS

HIGHLIGHTS

The percentage increase in population over the period 1981 Census to 1986 on the basis of estimated rural population is 10.86%.

Statement - 4.1 - indicates that out of the total 997 habitations population slabs over 500 has the highest number of habitations and populations slabs over 2000 has the highest number of population.

Statement 4.2 - indicates that all the 997 habitations are predominantly populated by Scheduled Tribe only.

DEMOGRAPHIC FEATURES.

4.1. There are 997 inhabited villages and every village has been counted as a habitation. The actual estimated rural population in the habitations is 766400 and the average population of a habitation is 768.71 where as the total rural population according to 1981 Census was 583103. There are 8 Urban areas having an estimated population of 205636 as compared to 65895 according to 1981 Census. The estimated total population in all areas as on 30.9.86 is 972044.

STATEMENT- 4.1.

4.2. Habitations and populations in various population slabs.

Population Slabs.	No. of habitations	Percentage of habitations with reference, total	No. of Population.	Percentage of population with reference to total
1	2	3	4	5
5000 & Above	4	0.40	32786	4.27
2000 - 4999	82	8.22	217840	28.42
1000 - 1999	135	13.54	190245	24.62
500 - 999	253	25.37	181934	23.73
400 - 499	97	9.72	43829	5.71
300 - 399	138	13.84	48117	6.28
200 - 299	127	12.73	30602	3.96
100 - 199	120	12.03	18441	2.40
Below - 100	41	4.11	27106	3.50
Total	997	100%	766400	100%

Habitations Predominantly populated by Scheduled Tribe.

Population Slabs	Total Habitations	Habitations predominantly populated by Scheduled Tribe.	
		Total	%
1	2	3	4
5100 & above	04	04	100%
2000 - 4999	82	82	100%
1000 - 1999	135	135	100%
500 - 999	253	253	100%
400 - 399	97	97	100%
300 - 399	138	138	100%
200 - 299	127	127	100%
100 - 199	120	120	100%
Below 100	41	41	100%
Total	997	997	100%

CHAPTER--V

HIGH LIGHTS (INDICATIONS)

Primary Education

There are 955 rural habitations having the total population of 757588 served by Primary sections within the habitations and the percentage is 98.84. The percentage of State Rural population served by Primary sections within their habitation or up to a distance of K. M. is 99.44.

Statement 5.1 indicates facilities for Primary education available at various distance slabs.

Statement 5.2 indicates habitations in various population slabs and population in them served by Primary sections, the percentage of population served for Primary stage in every district is above 90%. The highest and the lowest percentage of population served for Primary stage appear to be Wokha district and Zunheboto respectively.

Cent percent of the Rural habitations are predominantly populated by Scheduled Tribes only. The figure given in section 5.4 will indicate the facilities for Scheduled Tribe habitations.

Statement 5.7 indicates the percentage of Villages with population 300 or more and population less than 300 which is 98.58 and 88.88 respectively.

Statement 5.8 A reflects that there are 1131 Primary Schools out of which 1110 Schools are managed by the Government.

Statement 5.9 reflects that there are still 42 Primary School with single teacher and their percentage of the total Primary Schools is 3.71%. There are 573 having 5 or more teachers each and the percentage according to the total Primary Schools is 50.65%

Statement 5.10 indicates that 200 Primary Schools are having 1--25 enrolment each and its percentage according to the total Primary School is 17.68. 17 Schools are having an enrolment of more than 200 each and the percentage comes up to 1.50.

Statement 5.11 indicates that there are 69 schools having two rooms each and the percentage comes up to 6.10. 247-Schools are having more than five rooms each and the percentage comes up to 21.83.

Statement 5:12 indicates that the enrolment for Class-I-V is 126812 and the percentage of enrolment in Rural area is 84.79 and percentage of girls enrolment in Class I- V is 47.36. District wise percentage of girls enrolment is as follows—Wokha 51.28, Mon 46.74, Zunheboto 48.29, Phek 46.33, Mokokchung 48.61, Kohima 45.10, and Tuensang 47.76. The Statement 5.13 indicates that out of the total enrolment of 126812 in class I-V the following are the percentage by management—Govt. 89.45, Local Body 0.19, Private aided 9.61 and Private un aided 0.73.

Statement 5:14 Out of the total enrolment of 44665 in class I only 61.45% and 30.95% can come up to Class II and V respectively. Therefore the total percentage of drop-outs in Primary section is 69.05 out of which the percentage of drop outs in Rural and Urban areas is 72.56 and 44.25 respectively.

Statement 5:16. The Rural enrolment of Scheduled Tribe in class I-V is 12409. The Rural enrolment as % of total enrolment is 100% and the percentage of girls enrolment in Rural is 47.61.

Statement 5:17 Age specified Ratios of Age Group 6 to below 11 years in Rural areas is 46636 out of which 25623 are Boys and 46636 are Girls. Urban areas have a total of 10423 out of which 5806 are boys and 4617 are girls.

Section 5:23. The pupil teacher ratio in class I- V in Rural and the State is 1-24.01. Section 5.24 indicates that the average size of a primary School in Rural and Urban area is 100.40 and 321.3 respectively. Section 5.25 indicates the number and percentage of Primary sections having various teaching materials.

PRIMARY EDUCATION :

5.1 Importance of Universal provision of educational facilities for achieving universalisation of Primary Education.

This Chapter covers the particulars of Primary Education, in the State. The new Educational policy stresses the importance of Universal Educational facilities for achieving of Primary Education in the Country. Universalisation of Primary Education in the country is a constitutional obligation. It is emphasized that there must be Universal provision that every child has a School at the walking distance. To review the existing facilities in the State the Survey covers the present position (as on 30/9/86) for Primary stage.

5.2 The following figures indicate the habitations served by the Primary sections within the habitations or up to a distance of 1 Km. There

are 955 habitations in the Rural Areas having Primary Schools within them. Their total population is 75,7588. Therefore the percentage of State population (Rural) served by Primary sections within the habitations is 98.84. There are 974 habitations (including within the habitations) having Primary sections upto a distance of 1 Km. with their total population of 762172. The percentage of State total population (Rural) served by Primary sections within their habitations or up to a distance of 1 Km is 99.44.

5.3

STATEMENT 5.1

Facilities for Primary education available at various distance slabs.

Distance	Rural habitations having Primary Schools			Populations served by Primary Schools.	
	No	%	Population	%	
1	2	3	4	5	
Within the habitations	955	95.78	757588	93.84	
Up to 0.5	10	1.00	3257	0.43	
0.5—1.00 Km.	9	0.91	1327	0.18	
1.1—1.5 Km.	3	0.30	484	0.07	
1.6—2.00 Km.	11	1.10	2829	0.36	
More than 2 Km.	9	0.91	923	0.12	

Habitations in various population slabs and population in them served by Primary Sections.

Population Slabs	Total Habitations	Habitations Served upto 1 KM					Percentage of Population Served
		Within No.	4	5	6	Within Upto 1 KM	
1	2	3	4	5	6	Within	Upto 1 KM
5000 & above	4	4	100%	—	—	100%	—
2000—4999	82	82	100%	—	—	100%	—
1000—1999	135	135	100%	—	—	100%	—
500— 999	253	251	99.20	—	—	99.03	—
400— 499	97	94	96.90	—	—	96.98	—
300— 399	138	133	96.37	2	1.44	96.47	1.34
200— 299	127	122	96.06	—	—	90.06	—
100— 199	120	104	86.66	3	2.50	87.68	2.35
Below 100	41	30	73.17	4	9.75	78.99	9.10
Total	997	955	95.78%	9	0.90%	98.84%	4.26%
			of total habitations		of total habitation		

5:5 Percentage of population served for Primary stage in various districts (the percentage of population served for Primary stage in every district is about 90%)

Name of the district	Percentage of Population served up to 90 and more	
	Served within the habitations	Served up to 1 Km (including within)
1. Wokha	100%	100%
2. Mon	99.74	99.93
3. Zunheboto	96.25	97.17
4. Phek	99.53	99.94
5. Mokokchung	99.34	99.54
6. Kohima	97.43	99.12
7. Tuensang	99.84	99.89

5.6. Districts by Population served up to 1 Km for Primary stage
vis-a-vis the State average.

	Below the State average	above the State average	Percentage of State average of Total population up to 1 Km.
1. Wokha	Nil	—	0.19
2. Mon	0.05	—	
3. Phek	Nil	—	
4. Mokokchung	0.04	--	
5. Tuensang	0.05	--	
6. Zunheboto	—	0.92	
7. Kohima	—	0.29	

5.7. Habitations unserved : STATEMENT 5.3

Habitations in various population slabs and population in them
unserved for Primary stage.

Population slabs	Total habitation in the slabs	Habitations served beyond 1 Km		Population served for Primary Stage beyond 1 Km.
		No	%	
1	2	3	4	5
5000 & above	4	Nil	Nil	Nil
2000 - 4999	82	Nil	Nil	Nil
1000 - 1999	135	Nil	Nil	Nil
500 - 999	253	1	0.39	916
400 - 499	97	2	2.06	922
300 - 399	138	Nil	Nil	Nil
200 - 299	127	3	2.36	701
100 - 199	120	10	8.33	1374
Below 100	41	7	17.07	1325
	997	23	2.30%	5236
		of total habitations.		0.68%
				of total population in habitations

STATEMENT 5.4

5.8. Facilities for Scheduled Caste habitations :

Cent percent of the Rural habitations in Nagaland are predominantly populated by Scheduled Tribes only.

STATEMENT 5.5

5.9. Facilities for Scheduled Tribes habitations :

Almost all the habitations in the Rural areas are populated Predominantly by Scheduled Tribe and therefore the figure given in section 5:4 will indicate the facilities for Scheduled Tribe habitations.

STATEMENT 5.6.

5.10 Villages with various proportions of Scheduled Castes

Proportions of Scheduled Castes population and facility for Primary stage (Nagaland State does not have Scheduled Castes population).

STATEMENT 5.7.

5.11. Villages with various proportions of Scheduled Tribe population having facility for Primary Education.

Proportion (in percentage Scheduled Tribe in the Villages	Village with population- 300 or more		%	Village with population less than 300		
	Total No of Village	Village having facility		Total No of Village	Village having facility	%
1	2	3	4	5	6	7
Zero % up to 25	709	609	98.58	288	256	88.88
26-60	—	—	—	—	—	—
5-78	—	—	—	—	—	—
more than 75	—	—	—	—	—	—
Total :	709	699	98.58	288	256	88.88

STATEMENT 5.7

5.12. **Primary Schools by Management**
No. of primary Schools.

Area	G	L.B.	P.A.	Pr/ U/a	TOTAL
Rural	1051	1	17	2	1071
Urban	59	x	1	x	60
Total	1110		18	2	1131

STATEMENT 5.8

5.13 **Primary Sections**
Primary sections in Primary Schools or as part of composite Schools.

Area	P/S	PUP Schools	PUP/S	PUPS HS Schools	TOTAL
1	2	3	4	5	6
Rural	1071	116	13	x	1200
Urban	60	28	12	x	100
Total	1131	144	25	x	1300

5.14. **STATEMENT 5.9**

Primary Schools by Teachers
Primary Schools by Teachers

Area	Zero	One	Two	Three	Four	Five	More than Five	Total
Rural		42	128	166	213	245	277	1071
Urban			4	2	3	6	45	60
Total		42	132	168	216	251	322	1131

5.15

Primary School by enrolment

STATEMENT 5.10

Primary Schools with Enrolment

Area	Zero	1-26	26-50	57-75	76-100	101-150	151,200	More than 200	Total
Rural		194	164	244	221	174	54	16	1071
Urban		6	18	16	7	12	x	1	60
Total		200	182	260	228	190	54	17	1131

5.16

Primary School by class-rooms

STATEMENT 5.11

Primary School with rooms for instructional Purposes

Area	Zero	One	Two	Three	Four	Five	More than five	Total
Rural		1	67	236	228	301	238	1071
Urban		2	2	5	21	21	9	60
Total		3	69	241	249	422	247	1131

5.17

Class wise enrolment

STATEMENT 5.12

Area	Sex	Class	I	II	III	IV	V	TOTAL
Rural	B		20528	12021	10089	8112	5584	56331
	G		18602	11420	8892	7170	5159	51263
Total			39130	23441	18981	15242	10740	107534
Urban	B		3113	2112	1879	1636	1682	10422
	G		2422	1896	1752	1382	1404	8856
Total			5535	4008	3631	3018	3086	19278
Total	B		23641	14133	11968	9748	7263	66731
	G		21024	13316	10644	8512	6563	60059
Total			44665	27449	22612	18260	13826	126812

Percentage girls in Class I-V

RURAL - 47.61 %

URBAN - 45.93 %

5.18

Enrolment by Management

STATEMENT 5.13

Enrolment in Class I-V according to Management

Area	Management				TOTAL
	Govt.	L.B.	PA	PU/A	
	94313	245	12041	935	107534
Rural %	87.70	0.22	11.19	0.86	
Urban Enrolment	19127	X	151		19278
%	99.21		0.78		
Total Enrolment	113440	245	12192	935	126812
%	89.45	0.19	9.61	0.73	100%

5.19

Distribution of enrolment

STATEMENT 5.14

Percentage of distribution of enrolment in Classes II, III, IV, V, as of enrolment in Class I.

Area	Enrolment percentage of enrolment in Class I.				
	I	II	III	IV	V
B	20528	58.55	49.14	39.51	27.18
G	18602	61.39	47.80	38.32	27.73
Total	39130	59.90	48.50	38.95	27.44
Urban B	3113	67.84	60.35	52.55	54.03
G	2422	78.28	72.33	57.06	57.96
T	5535	72.41	65.60	54.52	55.75
Total B	23641	59.78	50.62	41.23	30.72
G	21024	63.33	50.62	40.48	31.21
T	44665	51.45	50.62	40.88	30.95

5.20 **There is no Scheduled Caste Student**
STATEMENT 5.15

5.21 **Scheduled Tribe Enrolment**
STATEMENT 5.16

Enrolment of Scheduled Tribe in Classes I-V

Area	Enrolment		Total	% of girls	Scheduled Tribe enrolment as % of Total enrolment
	Boys	Girls			
Rural	56331	51203	107534	47.61	100%
Urban	8774	7731	16505	46.84	100%
Total	65105	58934	124039	47.51	100%

STATEMENT 5.17

5.22 **Age specified Ratios - Age group 6 to below 11 years**

Area	Age-group 6 to below 11 years.		
	Boys	Girls	Total
	25623	21013	46636
Urban	5906	4617	10423
Total	31429	25630	57059

5'23 **Pupil Teachers Ratio in primary section**

Area	Pupil	Teachers	Ratio in Primary School (I-V.)
Rural	107534		
Urban	19279		
Total	126812	5281	1=24.01

5.24 **Average Size of a primary School (I-V)**

	Pupil	Sections	Average
Rural	107534	1071	= 100.40
Urban	19278	60	= 321.3

5.25 No. and percentage of Primary sections having the facilities

I. Teaching materials	No	%
i. Syllabus	1131	100
ii Textbooks teachers	558	49.33
iii Teacher Guide	272	24.05
iv. District Map	160	14.14
v. State Map	306	27.05
vi. Country Map	300	26.52
vii. Plastic Globe	166	14.67
viii. Nutrition Chart	141	12.46
ix. Cleanliness Chart	166	14.67
x. Language Chart	128	11.31
xi. Number Chart	228	20.15
xii. Other Educational chart.	101	8.93
xiii. Primary Science Kit	92	8.31
xiv. Minitool kit	2	0.17
xv. Two and one audio equipment	Nil	Nil
xvi. Dictionaries	52	4.59
xvii. Encyclopaedies	6	0.53
xviii. Children magazines	Nil	Nil
II. Play materials and toys	No.	%
i. Video blocks	3	0.26
ii. Surface Tension (toys)	1	0.08
iii. Bird and animal Puzzles	1	0.08
iv. Animal World	7	0.61
v. Balance Weights	3	0.26
vi. Magnifying Glass	1	0.08
vii. Magnets	1	0.08
viii. Measuring Taps	5	5.44

III. Games Equipment	<u>No.</u>	<u>%</u>
i. Skiping ropes	544	48.09
ii. Fott ball	751	66.40
iii. Volley ball	273	24.13
iv. Rubber ball	8	0.70
v. Air pump	131	11.58
vi. Ring	251	22.19
vii. Swing rop with tire	1	0.08

IV. Musical Instruments	<u>No.</u>	<u>%</u>
i. Dholak	1	0.08
ii. Tabla	1	0.08
iii. Harmonies	Nil	Nil
iv. Manjira	Nil	Nil

V. Miscellaneous	<u>No</u>	<u>%</u>
i. Wall Clock/time piece	286	25.28
ii. School bell	724	64.01
iii. First aid box	87	7.69
iv. Dust-bin	248	21.92

VI. Schools having Books for children.

Books	<u>No. of Schools</u>	<u>%</u>
i. Zero	928	82.05
ii. 1-25	95	8.35
iii. 26-50	19	1.67
iv. 51-100	48	4.24
v. 101-200	184	16.26
vi. 201-500	26	2.29
vii. More than 500	Nil	Nil

CHAPTER - VI

UPPER PRIMARY EDUCATION

Highlights.

Statement 6.1. There are 254 habitations having Upper Primary Sections within the habitation and the percentage according to the total habitation is 25.47. The population within the area is 331449 and the percentage as per total population in the State is 43.24. 488 habitations having Upper primary schools in them (within the habitation) or up to a distance of 3 K.M and the percentage of habitations and the percentage of population within them is 48.94 and 66.40 respectively.

Statement. 6.2. There are 423 habitations within the population slab below-500 out of which only 12.23 % of habitations within are served by upper primary sections. The percentage of habitations served by upper primary sections within the Slab up to a distance of 3. K.m. is 25.43. The percentage of population served by primary section within the habitations or up to a distance of 3 Km. is 14.93 and 22.29 respectively, The Districts by population served up to 3 Km. for upper primary stage below the State average are Mon, Phek, Mokokchung and Kohima and above the State average are Wokha, Zunheboto and Tuensang.

Statement. 6.3. 65.20 percent of habitations and 62.76 % of population are served for upper primary stage beyond 3 Km. within the population slab below-500, 14.63% of total habitations and 14.92 % of total population within the population slab of 2000-4999 are served for upper primary stage beyond 3 Km.

Statement. 6.5. As almost all the rural habitations are predominantly populated by Scheduled Tribe only, the figures given in the statement 6.2 indicate the Scheduled Tribe Habitations in various population slabs and the population in them served by upper primary sections.

Statement. 6.8. Of the 291 upper primary Schools, 212 are Government schools 4 are under local bodies, 69 private aided and 6 are private un aided.

Statement. 6. 10. Of the 28969 total enrolment of Class VI-VIII, 12695 (43.82 %) are girls and 16274 (56.17 %) are boys. The total enrolment in the rural area is 22081 (76.22 %) and in urban area 6888 (23.77 %).

Statement 6. 11. Of the 28969 total enrolment 23660 (81.67 %) are Government, 257 (0.89%) Local Body, 4422 (15.26%) Private aided, and 630 (2.17 %) Private unaided.

Statement. 6. 14. Of the 28969 enrolment of Scheduled Tribe in classes VI-VII, 22081 (76.22 %) are from rural areas and the percentage of girls enrolment in the rural area is 42.80. The enrolment in the urban area is 6688 (23.78%) and the percentage of girls enrolment is 3244 (47.09%) and the total girls enrolment in the State is 12095 (43.82 %).

The pupil-teacher Ratio in the Upper Primary in the rural and urban areas is 1:14.59 and 1:19.40 respectively The State ratio is 1:15.50.

UPPER PRIMARY EDUCATION

6. 1. & 2. As in the case of primary Education, the new Educational policy gives the importance of universal provision of Educational facilities for achieving universalisation of Upper primary Education in the Country. The present Survey is by far more Comprehensive than the previous Surveys. As already mentioned earlier, the reference date for the present Survey is 30.9. 1986. The objective is to assess the present position of the provision of educational facilities made available for promotion of universalisation of Upper primary Education in the State. It covers the distance to be covered by a child to have access to the school, enrolment of children, enrolment of girls, the present position of teachers etc.

STATEMENT 6. 1.

6. 3 Facilities for Upper Primary Education to various distance slabs.

Distance slabs	Habitations having Upper Primary Sections		Populations served by Upper Primary Sections	
	No	%	Populations	%
1	2	3	4	5
within the habitations	254	25.47	331449	43.24
Up to 1.0 Km.	76	7.62	47113	6.14
1.1 - 2.0 Km.	66	6.61	57686	7.52
2.1 - 3.0 Km.	92	9.22	72714	9.48
3.1 - 4.0 Km.	34	3.41	28898	3.77
4.1 - 5.0 Km.	53	5.31	30698	4.00
More than 6 Km.	422	42.32	197850	25.281
Total	997	99.96	766408	99.86

STATEMENT 6. 2

6. 4 Habitations in various population slabs and population in them served by Upper Primary Sections.

Population slabs	Habitations	Habitations served				Percentage of Population served	
		Within		Upto 3 Km		Within upto 3 Km.	
		No	%	No	%		
1	2	3	4	5	6	7	8
500 - above	4	4	100.92	18	X	100.95	X
2000 - 4999	82	56	68.29	14	17.07	67.24	17.83
1000 - 1999	135	55	44.74	44	32.59	41.08	31.72
500 - 999	253	70	27.66	65	25.69	28.89	25.44
Below - 500	423	64	12.23	113	25.43	14.93	22.29
Total	997	254	25.47	234	23.47	43.24	23.16

6. 5. Percentage of population served for Upper primary stages in various districts.

Percentage of population served	Name of the Districts.	
	Served within the habitation	Served upto 3 Km.
Below 40 %	Wokha/Mon/Zunheboto/ Tuensang	Wokha/Mon/Zunheboto/ Phek/Mokokchung/ Kohima/Tuensang.
40 to Below 50%	Kohima	
50 to Below 70%	Phek	Nil
60 to Below 70%	Mokokchung	
70 to Below 80%		
80 or more %		

6. 6 Districts by population served up to 3 K. M. for upper primary stage vis-a-vis the state average.

Category	Names of Districts
Below the State average	Mon/Phek/Mokokchung/Kohima
Above the State average	Wokha/Zunheb to/Tuensang.

6. 7 Unserved habitations.

STATEMENT- 6.3

Habitations in various population slabs and population in them unserved for upper primary stage

Population Slabs	Habitations in the Slabs	Habitations served beyond 3 K.M.		Percentage of population served for upper Primary stage beyond 3 K M.
		No	%	
1	2	3	4	5
5000 and above	4	X	X	X
2000 - 4999	82	12	14.63	14.92
1000 - 1999	135	38	28.14	27.18
500 - 999	253	118	46.64	45.66
Below - 500	523	341	65.20	62.76
Total	997	509	51.05	25.89

STATEMENT—6.4.

6. 8 — Scheduled Caste Habitations. There is no Scheduled Caste habitation in rural areas of Nagaland.

STATEMENT—6.5.

6. 9 — Scheduled Tribe Habitation - Almost all the habitations in (rural areas) Nagaland are predominantly populated by scheduled Tribe only. Therefore the figure given in the Stat-ment 6.2 will also indicate the scheduled tribe Habitations in various population slabs and population in them served by upper primary sections.

6. 10 — Villages with various proportion of scheduled caste population and facility for upper primary stage.

STATEMENT 6. 6

This section is also similar case with Statement—6. 4.

6. 11 — Villages with various proportions of scheduled Tribe population and facility for upper primary stage.

STATEMENT—6. 7.

Proportion (in percentage) S. T. in village.	Villages with population 500 or more			villages with population less than 500		
	Total No. of villages	villages having facility	%	Total No. of villages	village having facility	%
1	2	3	4	5	6	
Zero						
Upto 25%						
26 - 50						
51 - 75						
More than 75%	474	185	39.02	523	69	13.19
Total	474	185	39.02	523	69	13.19

6. 12 Upper Primary Schools by Managements

STATEMENT—6. 8

Area	No of Upper Primary Schools				Total
	Govt.	L. B.	P. A.	P Unaided	
Rural	203	1	46	5	255
Urban	9	3	23	1	36
Total	212	4	69	6	291

6. 13 Upper Primary Sections

STATEMENT- 6. 9

Upper Primary sections in Upper Primary Schools or as part of composite schools

Area	Upper Primary Schools as part of						Total
	U.P	PUP	UPS	PUPS	UPSHS	PUPS	
	School	Schools	Schools	Schools	Schools	HSH	
1	2	3	4	5	6	7	8
Rural	139	116	57	13	X	X	325
Urban	8	28	8	12	X	X	56
Total	147	144	65	25	X	X	381

6. 14

STATEMENT—6. 10

Class-wise Enrolment

Area	Enrolment			Total
	Class VI	Class VII	Class VIII	
Rural B	5384	3093	3153	12630
G	3238	3571	2642	9451
T	8622	7664	5795	22081
Urban B	1409	1304	931	3644
G	1292	1131	821	3244
T	2701	2435	1752	6888
Total B	6793	5397	4084	16274
G	4530	4702	3463	12695
T	11323	10099	7547	28969

6.15 Enrolment by Management

STATEMENT - 6 11

Enrolment in Class VI—VIII according to management.

Area		Management wise			Enrolment	
		G. B.	L. B.	P. A.	PUPSHS	Total
Rural	Enrolment	17625	104	4006	346	22081
	%	79.81	0.47	18.12	1.56	76.22
Urban	Enrolment	6035	153	416	284	6888
	%	87.61	2.22	6.03	4.12	23.78
Total	Enrolment	23360	257	4422	630	28969
	%		2.89	15.26	2.19	100%

6.16 Distribution of enrolment

STATEMENT--6 12

Percentage distribution of Enrolment in Classes VI, VII and VIII as of in Class VI—VIII

Area	Category of %	Enrolment as percentage of Enrolment Class VI—VIII		
		Class VI	Class VII	Class VIII
Rural	B	42.62	32.40	24.96
	G	34.26	37.78	27.95
	T	39.04	34.80	26.24
Urban	B	38.66	35.78	25.54
	G	39.82	34.86	25.61
	T	39.21	35.35	25.43
Total	B	41.74	33.16	25.09
	G	35.69	37.03	27.27
	T	39.08	34.86	26.05

6. 17 Scheduled Caste Enrolment

STATEMENT--6.13--Nil

6. 18 Scheduled Tribe Enrolment

STATEMENT 6. 14

Enrolment of S. T. in classes VI--VIII

Area	Enrolment		% of girls		% of Enrolment	Total
	Boys	Girls	Total	% of Girls	Enrolment in classes VI--VIII	
Rural	12630	9451	22081	42.80	100 %	
Urban	3644	3244	6888	47.09	100 %	
Total	16274	12695	28969	43.82		

6. 19 Age Specific Ratios

STATEMENT--6.15

Age Specific Ratios. Age group 11 to below 14 years

Area	Boys	Girls	Total
Rural	18288	9872	28141
Urban	3901	3349	7250
Total	22190	13201	35391

6 20 Pupil Teacher Ratios in Upper Primary Section.

Area	Pupil Teacher Ratios.		
Rural	1=14.59	(T=1573	P= 20081)
Urban	1=19.40	(T=355	P= 6888)
Total	1=15.50	(T=1868	P=28989)

CHAPTER VII

SECONDARY EDUCATION : HIGHLIGHTS

Statement : 7.1- There are 275 (27.58%) habitations having Secondary stage with a population of 330216 (48.08%) up to a distance of 8 K.M. 59 (5.91%) habitations with a population of 109669 (14.30%) are served within the habitations. 722 (72.42%) of habitations with a total population of 436192 (56.91%) are served beyond 8 K.M.

Statement : 7.5- Almost all the habitations are predominantly populated by the Scheduled tribe. The same figure is reflected in statement 7.3.

Statement : 7.8. Of the 95 Secondary schools 68 schools are under Government 25 private aided and 4 private unaided

Statement : 7:10 and 7:11- Of the 11136 enrolment of students in Class IX-X 6891 are boys and 4245 girls. The percentage of enrolment in the Government Schools is 67.56, 30.41 private aided, 2.01 private unaided.

Statement : 7:13- Of the 10719 enrolment of Scheduled Tribe in th Secondary stage 4090 (38.15%) are girls.

Of the 95 Secondary schools only 25 (26.31%) are having home Science, Only 25 (26.31) schools are having combined Laboratories and 70 (73.68%) schools are having no Science Labortory. The schools are not properly equipped with Library facilities.

7.1.2. Distance criteria and facilities for Secondary Education.

STATEMENT 7.1

Facilities for Secondary Education available in various distance Slabs.

Distance Slabs	Habitations having Secondary Section		Population served by Secondary Section.	
	No.	%	population	%
1	2	3	4	5
Within the habitation	59	5.91	109669	14.30
Up to 2 K.M	56	5.81	54911	7.16
2.1-4.0	59	5.91	74366	9.70
5.1-6.0	65	6.51	48276	6.29
6.1-8.0	36	3.61	42774	5.68
Sub-Total (up to 8 km.)	275	27.58	330216	43.08
Over 8KM	722	72.42	436192	56.91
Total	997	100%	766408	100%

7.3 Facilities for Secondary stage population slab wise.

STATEMENT : 7.2

Habitations in various population slabs and population in them served by Secondary Sections.

Population Slabs	Habitation	Habitation served				Population served	
		within		upto 8 Km		within upto 8Km.	
		No	%	No	%	%	%
1	2	3	4	5	6	7	8
5000-Above	4	4	100	4	100	100	100
2000- 4999	82	15	18.29	49	59.75	20.38	62.04
1000- 1999	135	14	10.37	55	40.74	9.57	40.35
500- 999	253	14	5.53	82	32.41	5.82	32.40
Below-500	523	12	2.29	85	16.25	2.53	18.46
Total:-	997	59	5.91	275	27.58	14.30	43.08

7.4 & 5 - Percentage of population served for Secondary Education stage in various districts

% of population served	Name of the Districts		
	Served within the habitation		served upto 8Km
Below 30 %	Wokha/Mon/Zunheboto/Phek Mokokchung/Kohima/Tuensang		Zunheboto (29.40)
30 to below 40%	Nil		Tuensang (22.87)
40 to below 50	Nil		Mon (31.32)
50 to below 60	Nil		Wokha (43.35)
60 to below 70	Nil		Phek (49.68)
70 to below 80	Nil		Mokokchung (54.20)
80 - above	Nil		Kohima (61.89)
	Nil		State (43.08)

7.6. Un served Habitations

STATEMENT—7.3

Habitations in various population slabs and population in them un-served for Secondary stage.

Population Slab	Habitations	Habitations served beyond 8 K. M.		% of Population served beyond 8 K. M
		No	%	
1	2	3	4	5
5000 - above	4	X	X	X
2000 - 4999	82	33	40.24	37.95
1000 - 1999	135	80	59.25	59.64
500 - 999	253	171	67.58	67.50
Below 500	523	438	83.74	81.51
Total	997	722	72.41	56.92

7.7. Scheduled Caste — Nil.

7.8. Scheduled Tribe Habitations.

STATEMENT—7.5.

Note—Almost all the habitations are predominantly populated by the Scheduled Tribe. The same figures is reflected in Statement—7.3.

7.9. Scheduled Caste Population—Nil.

7.10. Villages with various proportion of Scheduled Tribe population and facility for Secondary stage.

STATEMENT—7.7.

Villages with various proportions of Scheduled Tribe population having facility for Secondary stage.

Proportion (in percentages) S. T. in the village	villages with Population 200 or more		villages with less than 200		Population	
	Total No. of villages	Village having facility	%	Total No. of village	Village having facility	%
1	2	3	4	5	6	7
Upto 25						
26 - 50						
51 - 75						
More than 75	86	19	22.09	99	55	6.03
Total	86	19	22.09	99	55	6.03

7. 11. Secondary Schools by Management

STATEMENT—7. 8.

Secondary Schools by Management.

Area	No. of Secondary Schools.				Total
	Govt.	L. B.	P. A	P. unaided	
Rural	58		13		74/71
Urban	10		12	2	24
Total	68		25	2	95

7. 12. Secondary Sections in Secondary Schools or as part of composite Schools.

STATEMENT—7. 9.

Area	Secondary Schools	Secondary schools as part of					Total
		UPS	PUPS	S H.S.	UP.S. H. S.	PUPS H S	
Rural	1	57	13	X	X	X	71
Urban	4	8	12/12	X	X	X	24
Total	5	65	25	X	X	X	95

7.13 Enrolment

STATEMENT—7. 10

Class-wise Enrolment

Area	Sex	Class IX	Class X	Total
Rural	B	2106	1863	38869
	G	1489	1056	2545
	T	3595	2919	6514
Rural	B	1475	1447	1922
	G	855	845	1700
	T	2330	2292	4622
Total	B	3581	3310	6891
	G	2344	1901	4245
	T	5925	5211	11136

7. 14 Enrolment by Management of Schools

STATEMENT--7. 11

Area		Enrolment				Total
		Govt. Schools	L. B. Schools	P. A. Schools	P. Unaided Schools	
	Enrolment	5391	X	1123	X	65.14
Rural	%	82.16	X	17.23		58.49
	Enrolment	2134	X	2264	224	4622
Urban	%	46.17		48.98	4.55	41.50
	Enrolment	7524		3387	224	11136
Total	%	67.56		30.41	2.01	100%

7. 15 Scheduled Caste - Enrolment - Nil.

7. 16 Enrolment of Scheduled Tribe

STATEMENT--7. 13

Enrolment of Scheduled Tribe in Class IX and X.

Area	Enrolment				S. T. enrolment as % of total enrolment in Class IX & X
	Boys	Girls	Total	% of Girls	
Rural	3959	2545	6514	39.07	
Urban	2660	1545	4205	36.24	100%
Total	6629	4090	10719	38.15	

7. 17 (1) No and percentage of Secondary School having Home Science

Total No of Schools	No. of Schools having Home Science	Percentage
95	25	26.31

(2) No and percentage of Secondary Schools having Laboratory for Home Science. There is no separate Laborty for Home Science.

7.18	No and percentage of Secondary Schools having separate Laboratories for	No	%
(1)	Physic and Chemistry and Biology	Nil	Nil
(2)	Combined Laboratories	25	26.31
(3)	No Laboratories	70	73.68

7.19	No and percentage of having	Number	% according to total Secondary Schools.
(1)	Guidance Services	2	2.10
(2)	Trained guidance Counsellor	1	1.05
(3)	Trained Counsellor	1	1.05
(4)	Cereer Master	1	1.05

7.20	No and percentage of School having	No	%
(1)	Full time Librarian	Nil	Nil
(1)	Trained Librarian	Nil	Nil

CHAPTER VIII
HIGHER SECONDARY EDUCATION
HIGH LIGHTS

Higher Secondary sections are still attached to Degree Colleges in Nagaland.

Pre-University Classes cover Class XI & XII and the Examination for this stage is under control of the University. The degree Pass course covers two years plus 1 year honour course. The number of Higher secondary School has gone up in the State since 4th Educational Survey conducted 1978.

Statement 8:1 and Statement 8:3 indicate facilities for Higher secondary section available at various distance slabs. There are 4 (0.48%) Habitations with a population of 9400 (1.22%) having Higher Secondary sections with in a distance up to 2 KM. 986 (98.89%) habitations with a population 745573 (97.28 %) are served by Higher Secondary sections at a distance of more than 8. Km.

Statement 8:2 indicates population slabwise facilities for Higher secondary Section. There are 11 habitations (1.10%) with a population of 2.72% served by Higher Secondary section up to a distance up to 8 KM.

The State average of population served by Higher secondary stage upto a distance of 8 Km is 2.72%. Wokha and Phek districts are above the State average and Zunheboto/Mokokchung/Kohima and Tuensang are below the State average.

Statement 8:4 and 8:5 and 8:6. There is no Scheduled Caste habitations in the State. The Figures in respect of Scheduled Tribe habitations in various population slabs with population in them served by Higher Secondary sections are similar to the figures given in Statement 8:2.

Statement 8:7 & 8:7 (A). Of the 4 villages, 1 Village (0.04 %) has facility for Higher secondary stage within the habitation in the population slab of 5000 and above. Of the 993 habitations only 29 (2.92 %) habitations are having facility for Higher secondary stage in the villages with population less than 5000. Of the 13 total Institutions 4 are of Government and are of private aided

Statement 8:8 Of 1289 total enrolment in Higher Secondary Schools in the Rural area 946 are boys and 343 are girls, Of the 3036 Urban enrolment 1848 are boys and 1188 girls. The total percentage of Girls enrolment in the Stage is 35.49.

Statement 8:10 and Statement 8:11. The percentage of girls enrolment of Scheduled Caste in the Rural and Urban is 17.82 and 35.11 respectively. Of the 531 total Scheduled Caste enrolment in the State 362 are Boys and 169 (31.82) are Girls. The percentage of Girls enrolment of Scheduled Tribe in the Rural and Urban area in class XI & XII is 27.35 and 35.68 respectively. Of the 4094 Scheduled Tribe enrolment 2732 are Boys and 1362 (32.26%) are Girls.

Enrolment in Classes XI & XII in Degree Colleges.

8:13 Note : Almost all the Higher Secondary Sections are attached to Degree Colleges in the State. Therefore the figures given in the Statement 8.8, 8.10 and 8.11 will indicate the enrolment of Scheduled Caste and Scheduled Tribe in the same Classes.

Of the 4.625 total enrolment in the Higher Secondary section 3360 (72.71 %) arts, 820 (17.72 %)/Science, 362 (7.82%) Commerce, and 80 (1.72 %) Agriculture. There are two Science Colleges and they have separate Laboratories for Physics/Chemistry and Biology. Home Science, Guidance Services and vocational Courses have not been introduced in the Higher Secondary Sections.

STATEMENT--8.1

Facilities for Higher Secondary Section available at various distance slabs.

Distance slab Km.	Habitations having Higher Sec Sections		Populations served by Higher Secondary Sections.	
	No	%	No	%
1	2	3	4	5
Within upto				
2 Km.	4	0.48	9400	1.22
2.1-4.0	3	0.30	5522	0.72
4.1-6.0	3	0.30	4967	0.65
6.1-8.0	1	0.10	1006	0.13
Sub : Total	11	1.10	20835	2.71
more than 8 Km.	296	98.90	745573	97.28
Total	986		756408	

Population slab-wise facilities for higher Secondary section.

STATEMENT- 8.2

8.4 Habitation in various population slabs and population in them served by Higher Secondary sections.

Population Slab	Habitations	Habitations served				Percentage of population Served	
		Within				within up 8 Km	
		No	%	No	%	7	8
1	2	3	4	5	6	7	8
5000 & above	—	1	25.00	1	25.00	17.69	17.69
2000-4999	82	X	X	4	4.88	X	4.84
1000-1999	1357	X	X	3	2.22	X	1.99
500- 999	253	X	X	1	0.39	X	0.32
Below-500	523	X	X	2	0.38	X	2.23
Total	977	1	0.10	11	1.10	X	2.72

8.7

Unserved Habitations

STATEMENT-8.3

Habitations in various population slabs and population in them unserved for Higher Secondary Stage.

Population slab	Habitations	Habitation served		% of population served beyond 8 Km
		beyond 8 Km		
		No	%	
1	2	3	4	5
5000 & above	4	3	75.00	82.31
2000 - 4999	82	78	95.12	95.16
1000 - 1999	252	132	97.78	98.01
500 - 999	523	252	99.60	99.77
Below - 500	523	521	99.61	99.77
Total	997	986	98.90	97.28

STATEMENT-8.4

S. C. Habitations-Nil

8.9:

Scheduled Tribe habitations.**STATEMENT 8.5**

Scheduled Tribe habitations in various population slabs with population in them served by Higher Secondary Sections.

Note : The figure under this Statement is similar to Statement 8:2

STATEMENT 8:6

8.10

Scheduled Caste Population—Nil

8.11 Villages with various proportions of Scheduled Tribe population having facility for Higher Secondary stage

STATEMENT 8:7

Proportion (in % S. T. in the Villages	Village with 500 & above		Village with population less than 5000			
	Total No. of Villages	Village having facilities	%	Total No. of Villages	Villages having facility	%
1	2	3	4	5	6	7
Zero up to 25	—	—	—	—	—	—
26-50	—	—	—	—	—	—
50-75	—	—	—	—	—	—
More than 75	4	1	0.04	993	29	2.92
Total	4	1	0.04	993	29	2.92

STATEMENT 8.7 (A)

8.12

Higher Secondary Schools by management**No. of Higher Secondary Schools.**

Area	Govt.	L.B.	P. unaided	Total
Rural				
Urban	4	x	9	13
Total	4		9	13

8.13

Enrolment in High Section Schools

STATEMENT 8.8

Classwise Enrolment

Area	Enrolment								
	Class XI			Class XII			Total		
	B	G	T	B	G	T	B	G	T
Rural	564	189	753	382	154	535	946	343	1289
Urban	1173	693	1866	675	495	1170	1848	1188	3036
Total	1737	882	2619	1057	649	1706	2794	1531	4325

STATEMENT 8.10

8.15

Scheduled Caste Enrolment.

Enrolment of Scheduled Caste in Class XI & XII

Area	Enrolment in Schools			% of Girls
	Boys	Girls	Total	
Rural	83	18	101	17.82
Urban	279	151	430	35.11
Total	362	169	531	31.82

8.16

STATEMENT 8.11

Scheduled Tribe Enrolment in Classes XI & XII

Area	Enrolment in Schools			% Girls
	Boys	Girls	Total	
Rural	863	325	1188	27.35
Urban	1869	1037	2906	35.68
Total	2732	1362	4094	32.26

CHAPTER—IX

OTHER EDUCATIONAL INSTITUTIONS

9.1 There is no institution for the blind, the deaf, the dumb, for orthopedically disabled, and for the mentally retarded. However there are three government Primary Schools and two Government Middle Schools having Integrated Educational Programme for disabled.

9.2 Importance of pre-Primary School Education :

The National policy on Education 1986 lays a great deal of importance to Early Childhood Care and Education. It envisages ECCE as an important input of human resource development and a feeder and support programme for primary education. The Significance of plays and activities approach and the need for child centredness in the programme of ECCE as well as in primary School education have been spelled out and the formal method of teaching and early introduction of the Rs. 3 have been ignored. This programme involves the total development of child i.e. physical, Motor cognitive, language, emotional, social and moral. The age spent under this programme is from conception to below 6 years. In fact ECCE is a complex integral function. It requires workers with integrated ECCE training, integrated worksite where the essential services flow to young children through the period of their growth and preparation for formal education and coordinated functioning of various agencies, Governmental and non-governmental, striving to meet different need of young children. It has two aspects one leading to the all round care and education of the mother and the natural growth of the child without prejudices and for bias for the formal system of education for which they are prepared.

The Government of Nagaland gives due importance for health care of the mother and early education care of the child while health care is provided by the Department of Social Welfare, the educational needs are looked after by the Education Department. In the State Pre-primary education of the child cannot be entrusted with Anganwadis as they are not having adequate educational qualification and training. Therefore the Education Department takes the responsibilities of Pre-primary education providing components of health and nutrition through the Social

Welfare Department. Teaching of 3 Rs. is discouraged at this stage and playway method are adopted though it is under the umbralla of the school for administration. The atmosphere provided is in confirmatory with the principle of ECCE. All round efforts are made by the Government to train the teachers for this specific need and provision of lady teachers with adequate education and training for this programme is under active consideration of the Government.

There are 94 Villages in Tuensang district having Independent Pre-primary Schools. Another 631 Villages are having 711 Pre-primary stage attached to primary and upper and Secondary Schools in the Rural Area in the State. Of the 631 Villages, 92 (100%) Villages are under Wokha district, Mon 92 (92.83%), Zunheboto 132 (86.84), Phek 69 (71.87%) Mokokchung 63 (60.00), Kohima 123 (51.03%) and Tuensang 60 (27.90%) Villages.

There are 139 Villages in the State having 163 Anganwadi facilities in the Rural Area. Of the 139 Villages 17 (17.70%) Villages are under Mon district, Zunheboto 5 (3.29%) Mokokchung 29 (27.62%), Kohima 42 (17.43%) Tuensang 42 (21.39%).

CHAPTER—X

NON-FORMAL EDUCATION.

Note—There is no Non-Formal Centre at any level in the State. Almost all the 997 villages are without Non-Formal Centre.

CHAPTER—XI

ADULT EDUCATION

111 Importance of Adult Education :-

One of the major concerns of the Government of India since Independence is to remove the mass illiteracy from the country. Illiteracy is the root cause of backwardness and poverty. This drawback should be removed if a country wants to develop and have a Social change. With this objective the National Adult Education Programme was launched in October, 1978. During the past 10 years Government has formulated a good number of Schemes on Adult Literacy programmes.

Adult Education is a package of educational programme for the adults outside the formal education aiming at providing more importance and better knowledge and skills for improving their way of life. One of the main objectives of adult education is to enable people to become confident and self-reliant by understanding the situation in which they live and solve their problems. Adult Education is an instrument of development and progress leading to Social change. The main important component of adult education programme is Social awareness, functional development and imparting of Literacy programmes. Adult Education is necessary because unless the vast majority of people take an active part in the building of their country, exploitation, deprivation and disparities will continue. Through Adult Education, people are made aware of the problem of poverty, reasons for their backwardness and how to take corrective measures to solve such problems. Adult Education makes people aware to think for themselves, to make their own decisions and to execute these decisions

for themselves. It is a means to achieve valuable Social goals, i. e. economic well-being, improvement in our environment, mental development of individuals, liberation of man's creative talents and freedom from all bondages.

Adult Education Programme seeks to enable the majority of the people to play an effective role as Citizen of the country and participate in various developmental programmes. This programme also seeks to enable the man to play an active role in bringing about Social, economic and cultural change so that Social justice and equality is achieved.

- 11.2 Almost all the 7 Districts in the State are having the facility for adult education.
- 11.3 Wokha district has 55 (59.78%) Centres. Mon 29 (29.16%), Zunheboto 67 (44.07%), Phek 20 (20.83%), Mokokchung 72 (68.57%), Kohima 71 (29.46%), Tuensang (9.78%).
- 11.4 There is no Centre in the Urban area. Almost all the 334 Centres are located in the rural area only.
- 11.5 Of the total enrolment of 14237 in the Centres 7027 (49.35%), are men and 7210 (50.64%) are women.

STATEMENT--11.1

Enrolment in Adult Literacy Centres.

Area	Enrolment in the Centres.		
	Man	Woman	Total
Rural	7027	7210	14237
Urban	Nil	Nil	Nil
Total	7027	7210	14237

CHAPTER—XII

TEACHERS

Highlights

Statement - 12.1 indicates the total number of teachers in the various stages of schools. Of the total 5281 Primary school teachers 1579 (27.90 %) are females. Total number of teachers in the Upper Primary schools is 28.59 out of which 632 (21.56 %) are females. Of the total 1775 Secondary School teachers 539 (30.40 %) are females.

The percentage of trained teachers in the various stages of schools is found to be very low. Only 1036 (19.61 %) of primary teachers, 388 (12.23 %) of Upper Primary teachers and 177 (9.99 %) of Secondary teachers are trained.

Primary and upper primary schools have 43.91 % and 24.30 % of under matric teachers respectively. Of the 4811 Primary teachers in the rural areas 25.00 % are women teachers. Total number of teachers in the Upper primary schools in rural areas is 24.58 and the percentage of women teachers is 16.18. Of the 1132 Secondary teachers 22.70 % are women teachers.

The following are the percentage of women teachers in the various stages of schools in the urban areas—Primary 80%, Upper primary 49.69 Secondary 43.99%. The total number of primary teachers in the rural and urban area is 5281 and the percentage of women teachers is 27.90 %. Out of 2859 upper primary teachers percentage of women is 21.56 Secondary 1773 the percentage of women teachers is 30.40.

Statement—12.2 indicates 97.59 % of primary teachers are Scheduled Tribe, Upper primary 76.66 % Secondary 69.15 %.

Statement—12.4—The percentage of teachers teaching Science at Upper Primary Stage with M.Sc is 0.06 %, B.Sc 4.50 % and the Secondary stage M.Sc 0.45 %, B.Sc 11.0%.

Statement—12.5—Indicates the percentage of teachers teaching math at Secondary stage with M.A/M.Sc is 0.35%, B.Sc/B.A. is 8.35 %.

STATEMENT 12.1

Teachers in schools.

Teachers by sex in Primary, upper primary, Secondary, and Higher Secondary schools.

Management	P/School		Upper Primary		Secondary		Higher Secondary	
	Total	Female	Total	Female	Total	Female	Total	Female
Government	2002	1539	2103	372	1161	275		
L.A.	10	58	30	0	0	0		
P.A.	63	35	677	226	598	260		
P/Unaided	116	0	69	34	16	62		
Total	5281	1579	2859	632	1775	536		

12.2 (i) No. and % of trained teachers at primary, upper primary, Secondary,

Schools	Total of teachers	Trained teachers	%
Primary	5281	1036	19.61
Upper. P.	2859	388	12.23
Secondary	1775	177	9.99

(ii) No and % of under matric teachers, matriculate, graduate and post graduate at primary stage according to total number of teachers.

School	Under matric		Matriculate		Graduate		Post Graduate	
	No	%	No	%	No	%	No	%
Primary	2719	48.91	2039	38.48	113	2.13	4	0.07

(iii) No and % of under matric teachers and post graduate teachers at upper primary stage.

Upper primary	Under matric		Post graduate	
	No	%	No	%
	712	24.30	47	1.60

(iv) No and % of under Graduate teachers at Secondary stages.

Secondary	Under graduate	
	No	%
	Nil	0

(v) Percentage of women teachers in rural and urban area at the Primary, Under primary, Secondary stage.

Areas	Primary		Upper Primary		Secondary	
	Total No of teachers	% of women teachers	Total No of teachers	% of women teachers	Total No of teachers	% of women teachers
Rural	4811	25.00	2438	16.15	1132	22.70
Urban	470	80.00	473	49.68	641	43.99
Total	5281	29.90	2931	21.56	1773	30.40

(vi) Percentage of teachers having graduate/post graduate/Doctorate in rural and urban areas at primary, upper primary, secondary stages.

School	Area	Graduate		Post graduate	Doctorate
		No.	%		
Primary	Rural	113	2.35	8	0.17
	Urban	44	9.36	Nil	Nil
	Total	157	2.97	8	0.15
Upper Primary	Rural	549	22.33	47	1.91
	Urban	143	30.23	4	0.84
	Total	692	23.60	51	1.74
Secondary	Rural	466	41.16	70	6.18
	Urban	423	65.99	24	3.74
	Total	889	50.14	94	5.30

STATEMENT--12.2

Scheduled Caste and Scheduled Tribe teachers in schools.

School	Total No. of teachers	Scheduled Caste teachers		Scheduled Tribe teachers	
		No.	%	No.	%
1	2	3	4	5	6
Primary	5281			5154	97.59
Upper primary	2859			2247	76.60
Secondary	1775			1226	69.15
Higher Secondary					
Total	9987			8627	86.41

STATEMENT—12. 4.

12. 3--Qualification of teachers teaching, Science.

Stage	Ph. D/M.phil		M. Sc.		B. Sc.		Inter Sc.		Metric with Sc.		Without Sc. Quali-fication		TOTAL	
	T	UT	T	UT	T	UT	T	UT	T	UT	T	UT	T	UT
Upper Primary			2	2	132	111	73	71	37	31	11	9	255	224
Secondary			8	8	195	148	5	5	11	6	1	1	220	168
Higher Secondary			3	3									16	6
Total			10	15	330	262	78	76	48	37	12	10	481	398

T- Total

UT=Untrained teachers.

12. 4. Qualification of teachers teaching, Maths.

STATEMENT—12, 5

Stage	Ph.D.M.Phil		M.A. M.Sc		B.Sc. B.A.		Others		Total	
	T	UT	T	UT	T	UT	T	UT	T	UT
Secondary	1	Nil	6	5	148	119	6	5	161	129
Higher Secondary										

Total: Total No. of teachers UT=No. of untrained teachers.

12. 5. Physical Education teachers :

STATEMENT—12.6

Qualification of Physical Education teachers.

School	No. of schools having P. E. teachers	No. of Physical Education teachers	P. E. T. Certificate holders	Having Diploma Degree in the (P. E.)	Training in Yoga	Phy. training	Others or UT
Primary	3	3	3	Nil	Nil	Nil	
Upper Primary	58		42	5	2	1	8
Secondary	44		26	9		1	8
Higher Secondary							

CHAPTER—XIII
SCHOOL BUILDING

High Lights

The existing School building for Primary and Upper Primary Schools are not adequate. Most of the School buildings have no sufficient class and office rooms. At the same time most of the School buildings are of kucha Buildings and thatched huts. Of the 1131 Primary School buildings 506 (44.74 %) are of Kucha Type and 145 (12.82 %) are of thatched huts. Of the 291 upper Primary School buildings 113 (38.83 %) are of Kucha Type and 7 (2.40 %) are of thatched huts. Of the 95 Secondary School buildings 12 (12.63 %) are of Kucha Type.

Statement 13.2 indicates the immediate requirements of additional rooms in the various stages of Schools in the State.

Facilities in the Schools

74.98 % of Primary Schools have no drinking water facility. 62.51 % of Primary Schools have no Urinal facility. 88.45 % of Primary Schools have no separate Urinals for Girls. 98.14 % of Primary Schools have no lavatory.

In Upper Primary stage 56.01 % of Schools have no drinking water facility, 62.23 % have no Urinal, 61.51 % have no separate Urinals for girls and 82.12 % of Upper Primary Schools have no lavatory.

In Secondary stage 28.42 % have no drinking water facility, 40 % have no Urinal, 44.21 % have no separate Urinal facility for Girls and 64.21 % have no Lavatory facility.

Availability of School buildings

STATEMENT 13.1

5.2. Schools with various Types of buildings

School	Area	Block building	Partly (Kucha)	Kucha (Kutcha)	Thatched Huts	Tents Open	Total
Primary	Rural	70	381	473	143		1071
	Urban	9	20	31	Nil		60
	Total	79	401	506	143		1131
Upper Primary	Rural	78	71	92	7		258
	Urban	11	11	14	Nil		36
	Total	89	82	113	7		294
Secondary	Rural	44	20	7	Nil		71
	Urban	16	3	5	Nil		24
	Total	60	23	12	Nil		95
Higher Secondary							

STATEMENT 13.2

13.3 Schools requiring additional rooms

School	Area	Zero	1	2	3	4	5	6	7	8	9	10	11	12 or more	Total
Primary	Rural	546	237	124	43	29	90								1131
	Urban	22	29	2	7										60
	Total	568	266	126	52	29	90								1191
Upper Primary	Rural	70	71	16	30	15	27	20	5						258
	Urban	18	10	1	5	2									36
	Total	88	82	17	35	17	27	20	5						294
Secondary	Rural	29	11	12	2	2	9								71
	Urban	11	6	2	3	3	1								24
	Total	40	17	14	3	5	10								95
Higher Secondary	Rural														
Urban															
Total															

13.4 Schools having Drinking Water, Urinal, Lavatory facility.

Schools	Area	Having Drinking Water		Urinal		Separate Urinals for Girls		Lavatory		Separate Lavatory for Girls	
		No.	%	No.	%	No.	%	No.	%	No.	%
Primary	Rural	265		395		122		15		10	
	Urban	18		29		3		6		1	
	Total	283		424		125		21		11	
Upper Primary	Rural	103		111		90		33		24	
	Urban	25		28		22		19		15	
	Total	128		139		112		52		39	
Secondary	Rural	50		38		34		18		17	
	Urban	18		19		19		16		16	
	Total	68		57		53		34		33	

CHAPTER—XIV

EDUCATIONAL AND ANCILLARY, FACILITIES

Library - There are 31 Primary schools having Library books numbering from 50 to 200. Only one Government school and one Local Body school are subscribing for news paper. There are 291 Primary schools having text book bank.

96 Upper primary schools are having Library books numbering from 100 to 1000, 64 upper primary schools are having dictionaries. 15 schools are subscribing news paper and 18 schools have text book banks.

64 Secondary schools have library books numbering from 500 to 2000. 51 schools have dictionaries, 21 schools are subscribing news paper and 18 schools are having library text book banks.

Play ground - 747 Primary schools have play ground facility out of which only 307 play grounds are exclusively for the schools. 203 upper primary schools have play ground facility. 203 play grounds are exclusively for the schools. Only 150 grounds are in usable condition out of which only 92 play grounds can be used adequately. 65 Secondary schools are having play ground facility. 59 play grounds are exclusively for the schools. Only 42 play grounds can be used adequately.

Medical check up - Only 46 (4.06 %) primary schools have the medical check up facility and 130 (11.4 %) schools have arrangement of inoculation. 29 (9.90 %) Upper primary schools have the facility of medical check up and 44 (15.12 %) upper primary schools have the arrangement of inoculation. 9 (9.47 %) secondary schools have the facility of medical check up and 24 (25.26 %) Schools have arrangement of inoculation.

Contingency Fund - 2 primary schools, 19 upper primary schools and 45 secondary schools are having contingency funds.

Socially Useful Productive works - 582 primary school, 163 upper primary schools and 53 Secondary schools have provision for work experience.

Black Boards - There are 74 primary sections in rural areas and 1 (one) primary section in urban area having no Black board. 54 upper primary sections in rural areas have no black board.

Furniture for teachers and Students :-

There are 469 Primary Sections in rural areas and 29 Primary Sections in urban area having chair only for teachers. 295 Sections in rural areas and 2 Sections in urban areas are having table only for teachers. It is surprising to see that 553 Primary Sections in rural areas and 56 primary Sections in urban areas having without chair nor table for teachers.

127 upper primary sections in rural areas have chair only for teachers and 32 Upper Primary Sections have table only for teachers.

There are 95 Upper primary Schools having 605 sections out of which 419 Upper Primary Sections in rural areas and 9 upper primary Sections in urban areas have neither chair nor table for teachers.

There are 1131 Primary Schools having 4558 sections out of which 1989 Primary Sections in rural areas and 111 Primary Sections in urban areas have no furniture/mate for Students-754 Upper Primary Schools in rural areas and 46 Upper Primary Schools in urban areas have no mate/furniture for Students.

5 Secondary Sections in the rural areas have chairs only and 6 Secondary Sections have table only for teachers. 4 Secondary Sections in the rural areas have neither chair nor table for the teachers. 111 Secondary Sections in rural areas and 66 Secondary Sections in urban areas have no furniture for the Students. 53 Secondary Sections in rural areas and 17 Secondary Sections in urban areas have in adequate furniture for the Students.

CHAPTER--XV

PLANNING EDUCATION FACILITIES

15.1 (i) At primary stage - At present there are 997 Habitations in the State out of which 974 (97.69%) are served by primary schools. Of the total population 766408 in the rural areas 762172 (99.45%) have been served by the existing primary schools/sections.

(ii) To control unnecessary opening of primary schools the Department of Education has laid the following criteria for opening new Primary Schools.

CRITERIA FOR OPENING NEW SCHOOLS

1. Justifications :-

(a) Location : To start a primary School there should not be any such school in existing within the radius of K. M. for Middle and High Schools the distance of the nearest existing H. S. from the proposed location be clearly indicated with the list of feeding schools.

(b) Minimum enrolment :—Primary School	(Cl-I, IV)	100
	Middle School	(Cl-V, VIII) 150
	High School	(Cl-V-X) 200

2. Physical Amenities :-

(a) The School must have land of its own free from encumbrances. (non-encumbrance certificate from the Administrative Officer be enclosed with the application).

(b) The school must have building with sufficient rooms for classes and Staffs.

(c) Open space for play ground is to be there.

(d) The school must have Bank fixed deposit as follows

Primary School	Rs. 25,000/-	} fixed deposit.
Middle School	Rs. 50,000/-	
High School	Rs. 75,000/-	

3 Staff position :-

The school shall have to appoint teachers/staff as follows, within one month of receiving permission to open the school.

- (1) Primary Schools : 1. G. T., 4. P. U. (for advance area)
M. T. (for backward area).
- (2) Middle School : 2. Arts Graduate. 1. B. Sc with Maths. 2. P. U.
(for advance area) M, T. (for backward area) 1. H. T.
2. Vocational Teachers.
1. Grade IV Staff.
- (3) High Schools : 4. Arts Graduates, 2. B. Sc. with Maths. 2. U. G.
1. H. T. 2. Vocational Teachers. 1. Grade-IV staff
1. Office Assistant.

4 English Medium Primary School :-Any habitation/villages having population upto 5000 may be given permission to open one English Medium Primary School. If desired provided the conditions laid down in Sl. No. 1 are fulfilled and there is not other English Medium School in that area.

5. Certificate to the effect that the school shall not be handed over to Government, must be given by the Party who seek permission to open new school.

(ii) Only one Primary School has been proposed to be opened.

(iv) There are 22 (2.21%) habitations with a population of 3811 (0.49%) not served by primary sections even after the date of Planning as on 30-9-86.

15. 2. Planning Education Facilities at Upper Primary Schools.

- (i) At present 488 (48.95%) habitations with a population of 483678 (66.41%) are served by existing Upper Primary Sections.
- (ii) Criteria for opening new Upper Primary Schools :- The criteria for opening new schools given in serial 15.1 (11) includes. The Criteria for opening new upper primary schools.
- (iii) 118 number of habitations will be served by proposed Upper Primary Schools to be opened.
- (iv) 606 (60.79%) habitations are served by existing proposed Upper Primary Schools. There are still 391 (39.21%) habitations not served by Upper Primary School even after the date of Planning as on 30 9-86.

15.2 Planning Education Facilities at Upper Primary Schools.

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- (ii) Criteria for opening new upper Primary Schools—The criteria for opening new schools given in serial 15.1 (ii) includes the criteria for opening new upper Primary schools.**
- (iii) 118 number of habitations will be served by proposed upper Primary schools to be opened.**
- iv) 606 (60.79%) habitations are served by existing and proposed upper Primary schools. There are still 391 (39.21%) habitations not served by upper primary schools even after the date of on 30.9.86.**

CHAPTER -XVI

MAIN FINDINGS OF THE SURVEY

I. Educational facilities in rural areas.

- (i) There are 25 revenue Blocks consisting of 997 rural habitations with the population of 766408. The total estimated population including the population in the rural areas comes up to 972044.
- (ii) The percentage of rural population served by primary and upper-primary section within the habitation is 98.84 and 43.25 respectively
- (iii) Percentage of rural population served by Primary Schools up to a distance of 1 K. M. is 0.18 and the percentage of rural population served by upper Primary School up to a distance of 3 K. M. is 9.48.
- (iv) There are 709 habitations (98.58%) with population 300 or more served for Primary stage. 474 (60.40 %) habitations with population 500 or more are served by upper Primary sections.

II. SCHOOLS.

There are 189 Pre-Primary Schools, 1131 Primary 291 Upper Primary and 95 secondary Schools in the state. It is to point out that some of the Primary Schools are still attached to Upper Primary sections. Therefore the figure given is the total of UP+PUP.

III. ENROLMENT.

The total enrolment of students from Class I-V in the state is 126812 and the total enrolment of students in Classes I-V in rural areas is 66753. The percentage of Scheduled Tribe enrolment in classes I-V in the state is 100% and the percentage of girls in total enrolment and enrolment in the rural areas is 47.61 and 15.61 respectively. The total enrolment in classes VI-VIII in rural area is 28969 and the percentage of girls enrolment is 43.82. The total enrolment in classes IX to X is 11136 and the percentage of girls enrolment is 38.12.

IV. TEACHERS.

- (i) There are 5281 primary teachers, 2859 Upper Primary teachers and 1775 Secondary teachers and the percentage of female teachers in the Primary section is 29.90, Upper Primary is 22.52 and Secondary is 30.16.

- (ii) The percentage of Scheduled caste teachers in Primary is 0.46, Scheduled Tribe teachers is 96.6. In upper Primary the percentage of Scheduled Caste teachers is 1.09 and Scheduled Tribe is 73.12. In Secondary sections the percentage of Scheduled Caste Teachers is 1.01 and Scheduled Tribe is 68.33.
- (iii) There are still 42 single teacher Primary Schools in the state and the percentage is 4.30.

V. BUILDINGS.

- (i) 986 (87.18%) Primary schools are having buildings. Out of 1071 Primary Schools in rural areas only 926 (86.46 %) School are having buildings.
- (ii) 480 (42.44%) of Primary Schools are having Pucca and partly Pucca buildings.
- (iii) There are 145 (12.82 %) Primary schools having no room.
- (iv) 43 Schools (3.80 %) are having two rooms.
- (vi) Only two schools in Urban areas are with one room and the remainings are in rural areas only.

VI. NON-FORMAL EDUCATION.

There is no non-formal Educational centre in Nagaland.

SELECTED TABLES

There are 37 selected tables containing an analysis of the data in the form of rates, ratios and other indications. These Tables are prepared from the data contained in the state Tables and the District Tables. The Tables are grouped under the following sections.

- Section I Educational Facilities in Rural areas.
- Section II Various stage of Schools.
- Section III Enrolment of students in various stage of Schools.
- Section IV Teachers in the Schools.
- Section V Buildings.
- Section VI Non-Formal Education.

TABLE : I

District Wise No. of blocks, Villages, habitations, Urban areas and population.

District Name	No. of Blocks	No. of inhabited Village	No. of habitations	No. of Urban areas	Population 1981 Census	Fstd.		Population as on 30.9.86 Total
						(R+U)	Rural	
1. Wokha	2	92	92	1	54354	65541		73721
2. Mon	3	96	96	1	70536	106954		115404
3. Zunheboto	3	152	152	1	58249	65362		74502
4. Phek	3	96	96	1	64171	84659		90659
5. Mokok-chang	3	105	105	1	95407	105574		127567
6. Kohima	5	241	241	2	163905	185169		319036
7. Tuensang	6	215	215	1	142376	153199		171155
	25	997	997	8	648998	766408		972044

TABLE : 2

District-wise No: of schools different types in Rural and Urban Areas.

District Name	Area	P	UP	S	HS	PUP	UP S	P UP S	UP S HS	P UP HS	Total
Wokha	R	99	10			6	5	2			122
	U	3				2	1	2			8
	T	102	10			8	6	4			130
Mon	R	109	22				7				138
	U	4				3	1				8
	T	113	22			3	8				146
Zunheboto	R	128				28	5	3			164
	U	6				6	1	2			15
	T	134				34	6	5			179
Phek	R	91				40	5	2			138
	U	1				2	1	Nil			4
	T	92				42	6	2			142
Mokokchung	R	170	34			12	10	1			227
	U	5	2			9	6				22
	T	175	36			21	16	1			249
Kohima	R	251	37			27	17	2			334
	U	27	2			9	1	9			48
	T	28	39			36	18	11			382
Tuensang	R	230	27			11	8	3			279
	U	7	1			1		1			10
	T	237	28			12	8	4			289
Total		1131	135			156	68	27			1517

N. B. :- Most of the upper primary schools are having primary sections.
The total number of UP+PUP is 291.

TABLE : 3

District wise No. of Primary and Upper Primary Schools in Rural and Urban areas by management.

District Name	Area	PRIMARY					UPPER PRIMARY				
		G	LB	PA	PUA	Total	G	LB	PA	PUA	Total
Wokha	R	99				99	15		1		16
	U	3				3			2		2
	T	102				102	15		3		18
Mon	R	108		1		109	20		2		22
	U	4				4			3		3
	T	112		1		113	20		5		25
Zunheboto	R	128				128	24		1	3	24
	U	6				6	1	3	2		6
	T	134				134	25	3	3	3	34
Phek	R	86		5		91	29		11		40
	U	1				1			2		2
	T	87		5		92	29		13		42
Mokokchung	R	158		5		163	34		12		46
	U	12				12	3		8		11
	T	170		5		175	37		20		57
Kohima	R	246	1	4		257	43	1	19	1	64
	U	26		1		27	4		6	1	11
	T	272		5		278	47	1	25	2	75
Tuensang	R	226		2	2	230	38			1	39
	U	7				7	1				1
	T	233		2	2	237	39			1	40
Total	R	1051	1	17	2	1071	203	1	46	5	225
	U	59		1	2	60	9	3	23	1	36
	T	1110	1	18	2	1131	212	4	69	6	291

TABLE : 4

District wise No. of Secondary and Higher Secondary Schools in Rural and Urban areas by Management.

District Name	Area	Secondary					Higher Secondary
		9	LB	PA	PUA	Total	
Wokha	R	5		2		7	Attached to College
	U	1		2		3	
	T	6		4		10	
Mon	R	7				7	
	U	1				1	
	T	8				8	
Zunheboto	R	8				8	
	U	1		2		3	
	T	9		2		11	
Phek	R	5		2		7	
	U	1				1	
	T	6		2		8	
Mokokchung	R	9		2		11	
	U	1		5		6	
	T	10		7		17	
Kohima	R	15		6		21	
	U	4		2	2	8	
	T	19		8	2	29	
Tuensang	R	9		1		10	
	U	1		1		2	
	T	10		2		12	
Total	R	58		13		71	
	U	10		12	2	24	
	T	68		25	2	25	

TABLE : 5

Habitations with and without Primary Schools.

Having Primary Sections		POPULATION SLABS									Total
		5000 & above	2000 4999	1000 1999	500 999	400 499	300 399	200 299	100 199	Below 100	
Within the Habitations	A	4	82	135	251	94	133	122	104	30	955
	B	32786	217840	190245	110174	42507	46422	29331	1169	2144	757588
	C	100%	100%	100%	99.03	96.98	96.47	96.06	87.68	78.93	98.84
Within 5 KM	A	—	—	—	1	1	3	2	3	—	10
	B	—	—	—	344	400	1050	500	463	—	3257
	C	—	—	—	0.46	0.92	2.19	1.70	2.51	—	0.43
At a distance of 0.6 KM to 1.0 KM.	A	—	—	—	—	—	2	—	3	4	9
	B	—	—	—	—	—	645	—	435	247	1327
	C	—	—	—	—	—	1.34	—	2.36	9.13	0.18
Sub-Total within a distance of 1 KM.	A	4	82	135	252	95	138	124	110	34	974
	B	32786	217840	190245	181018	42907	48117	29801	17067	2391	762172
	C	100%	100%	100%	99.49	89.17	100%	97.70	92.54	88.09	99.45
At a distance of 1.1 KM. to 1.5 KM.	A	—	—	—	—	—	—	—	3	—	3
	B	—	—	—	—	—	—	—	484	—	484
	C	—	—	—	—	—	—	—	2.62	—	0.07

TABLE : 5 (Concid.)

Habitations with and without Primary Schools.

Having Primary Sections	POPULATION SLABS										
	5000 & above	2000 4999	1000 1999	500 999	400 499	300 399	200 200	100 199	Below 100	Total	
At a distance of 1.6 to 2.0 KM.	A	—	—	—	1	2	—	2	3	2	11
	B	—	—	—	916	922	—	476	370	145	2829
	C	—	—	—	0.51	2.10	—	1.56	2.00	5.36	0.36
At a distance of more than 2 KM.	A	—	—	—	—	—	—	1	4	4	9
	B	—	—	—	—	—	—	225	520	178	923
	C	—	—	—	—	—	—	0.74	2.83	6.58	0.12
Total	A	4	82	135	253	97	138	127	120	41	997
	B	32786	217540	190245	111934	43899	48117	30502	18341	2714	766408
	C										

A—No of Habitations.

B—No. of Population in the Habitations.

C—as % of Total Population in the Slab.

TABLE-6

District-wise percentage of rural population served by Primary School within different distant Ranges.

District Name	Within the habitation	Percent of Population served		
		within 1 K.M.	within 5 K.M.	within 2 K.M.
Wokha	120			
Mon	97.74	0.05		
Zunheboto	96.25	0.92	0.55	1.55
Phek	99.53			0.06
Mokokchung	99.34	0.04		0.26
Kohima	97.43	0.29	0.06	0.82
Tuensang	99.84	0.05		
Total	98.84	0.18	0.07	0.36

TABLE-7

Habitations with population 300 or more served by Primary sections in the different districts.

District Name	All Habitations			Population Predominantly Populated by S/T		
	No.	% Served	within upto 1 K. M.	No.	% Served	within upto 1 K. M.
Wokha	57	100%	57	57	100%	57
Mon	85	100%	85	85	100%	85
Zunheboto	92	97.82%	92	92	97.82%	92
Phek	69	98.55%	69	69	98.55%	69
Mokokchung	78	100%	78	78	100%	78
Kohima	168	95.83%	165	168	95.83	165
Tuensang	160	100%	160	160	100%	160
State	709	98.58%	706	709		706

TABLE : 8

Habitations served by upper Primary sections.

1	2	Population Slabs					8
		3	4	5	6	7	
		5000 & above	2000 to 4999	1000 to 1999	500 to 999	Below 500	Total
Upper Primary	A	4	56	55	70	69	254
Within Habitations.	B	32786	146487	78164	52558	21454	331449
	C	900%	67.24	41.08	28.89	14.93	43.24
Upper Primary	A		1	11	22	42	76
Section at a distance of 1 KM.	B		2600	16207	16393	11913	47113
	C		01.19	08.51	09.01	08.29	06.14
Upper Primary	A		6	16	15	29	66
at a distance of 1.1 to 2.0 KM.	B		16482	22325	10296	8583	57686
	C		07.56	11.73	05.66	05.97	07.52
Upper Primary	A		7	15	28	42	92
at a distance of 2.1 to 3 KM	B		19759	21830	19605	11520	72714
	C		09.07	11.47	10.78	08.02	09.48
Sub-Total	A	4	70	99	135	182	488
	B	32786	185328	138526	98852	53470	508962
	C	100%	85.07	72.81	54.33	37.23	66.40
Upper Primary	A		3	4	12	15	34
at a distance of 3.1 to 4.0 KM.	B		9830	5722	8653	4693	28898
	C		04.51	03.00	04.70	03.26	03.77
Upper Primary	A		2	4	11	36	53
at a distance of 4.1 to 5.0 KM.	B		5015	5049	9220	11414	30698
	C		02.30	02.65	05.07	07.94	04.00
Upper Primary at a distance of more than 5.0 KM.	A		7	30	95	290	422
	B		17667	40948	65209	74026	197850
	C		08.11	21.52	35.84	51.54	25.81
Total habitations		4	82	135	253	523	997
Total population		32786	217,840	190245	182934	143603	766408

A — No. of habitations

B — Total Populations

C — b as % of Total Population in the Slabs.

TABLE : 9

Districtwise percentage of Rural Population served by Upper Primary sections within different distance ranges.

District	Within the Habitation	Within 1 K.M.	% of Population served			
			Within 2 K.M.	Within 3 K.M.	Within 4 K.M.	Within 5 K.M.
Wokha	31.97	8.73	6.92	22.11	4.73	
Mon	34.17	2.43	1.64	7.18	4.82	8.35
Zunheboto	32.44	16.14	6.07	13.07	1.86	3.17
Phek	59.83	0.53	3.26	9.86	1.21	0.35
Mokokchung	6.29	6.51	5.41	4.57	5.34	3.13
Kohima	48.76	0.96	6.58	7.57	5.69	4.46
Tuensang	26.60	5.20	17.45	0.74	0.72	4.98
State	43.25	6.15	7.52	9.48	3.77	4.01

TABLE : 10

Habitations with Population 500 or more served by Upper Primary Sections.

District	All habitations			Habitations Predominantly Populated by :			
	No.	% Served within	%	Served upto 3 K M	Total	Within	ST% Served upto 3 K M
Wokha	41	13	41.94	43.90	41	41.94	43.90
Mon	75	22	75.86	12.00	75	75.36	12.00
Zunheboto	35	16	53.33	36.84	38	53.33	36.84
Phek	50	27	81.82	12.00	50	81.81	12.00
Mokokchung	61	39	79.59	16.34	61	79.59	16.39
Kohima	104	45	61.64	46.92	104	61.64	26.92
Tuensang	106	23	37.70	36.19	23	37.70	36.19
State	474	184	60.40	25.95	479	60.46	25.95

TABLE--11

Class-wise enrolment in classes I to V in different Districts.

Districts	Sex	Class					Total
		I	II	III	IV	V	
Wokha	Boys	2150	1544	1126	1047	1015	6882
	Girls	2176	1601	1247	1029	1192	7245
	Total	4326	3145	2373	2076	2207	14127
Mon	Boys	2748	1915	1454	1085	894	8106
	Girls	2580	1608	1309	906	712	7115
	Total	5328	3523	2763	1991	1606	15221
Zunheboto	Boys	1872	1222	981	781	729	5675
	Girls	1684	1222	977	821	597	5301
	Total	3556	2444	1058	1692	1326	10976
Phek	Boys	4023	1321	1250	1267	861	8722
	Girls	3297	1338	1111	1009	776	7531
	Total	7320	2659	2361	2276	1637	16253
Mokokchung	Boys	2569	2217	2401	1592	1212	9991
	Girls	2198	2037	2159	1555	1504	9453
	Total	4767	4254	4560	3147	2716	19444
Kohima	Boys	7166	3273	2914	2300	1807	17460
	Girls	6459	2995	2138	1896	859	14347
	Total	13625	6268	5052	4196	2666	31807
Tuensang	Boys	3103	2641	1842	1584	745	9917
	Girls	2630	2515	1705	1496	923	9067
	Total	5733	3156	3547	2880	1668	18984
TOTAL.	Boys	23641	14133	11968	9748	7263	66753
	Girls	21024	13316	10644	8512	6563	60059
	Total	44665	27449	22612	18260	13826	126812

TABLE 12

Class-wise enrolment in Classes I--V in Rural areas in the different districts.

District	Sex	Class					Total
		I	II	III	IV	V	
Wokha	Boys	1413	1117	813	750	767	4860
	Girls	1414	1099	872	769	872	5026
	Total	2827	1196	1685	1519	1639	9886
Mon	B	2381	1631	1277	964	729	6982
	G	2321	1444	1180	796	578	6319
	T	5702	3075	2457	1760	1307	13301
Zunheboto	B	1504	1002	751	671	529	4457
	G	1384	990	736	622	478	4210
	T	2888	1992	1487	1293	1007	8667
Phok	B	3988	1311	1238	1247	849	8633
	G	3272	1327	1097	995	763	7464
	T	7260	2638	2335	2242	1612	16087
Mokok-chung	B	2063	1836	1945	1243	881	7986
	G	1906	1685	1695	1229	1178	7693
	T	3659	3521	3640	2472	2059	19661
Kohima	B	6246	2613	2333	1748	1296	14166
	G	5825	2490	1719	1506	520	12060
	T	12071	5103	4052	3254	1816	26226
Tuensang	B	2933	2511	1732	1489	600	9260
	G	2480	2385	1593	1213	770	8441
	T	5413	4890	3325	2702	1370	17706
Total	B	20528	12021	10089	8114	5581	56331
	G	18602	11420	8892	7130	5159	10422
	T	39230	23441	18981	15242	10740	66753

TABLE : 13

Class-wise enrolment in Classes VI—VIII in the different districts.

District	Sex	Class			Total
		VI	VII	VIII	
Wokha	Boys	716	742	567	2025
	Girls	696	831	586	2113
	Total	1412	1573	1153	4138
Mon	Boys	607	479	451	1537
	Girls	414	229	222	165
	Total	1021	708	673	2402
Zunheboto	Boys	508	498	263	1269
	Girls	541	533	233	1307
	Total	1049	1031	496	2576
Phek	Boys	920	699	649	2268
	Girls	539	551	459	1549
	Total	1459	1250	1108	3817
Mokokohung	Boys	1299	1104	1268	3471
	Girls	1865	1196	1063	3120
	Total	2164	2300	2131	65921
Kohima	Boys	1784	1079	566	3429
	Girls	960	815	538	2313
	Total	2744	1894	1104	5742
Tuensang	Boys	959	796	520	2275
	Girls	515	551	362	1428
	Total	1474	1347	882	3703
Total	Boys	6793	5397	4084	16274
	Girls	4530	4702	3463	12695
	Total	11323	10099	7547	28969

TABLE : 14

Class-wise enrolment in Classes VI—VIII in Rural areas in different Districts.

District	Sex	Classes			Total
		VI	VII	VIII	
Wokha	B	470	560	473	1467
	G	448	621	440	1509
	T	918	1181	877	2976
Mon	B	484	1287	265	1036
	G	317	128	142	597
	T	801	415	407	1623
Zunheboto	B	408	393	203	1004
	G	432	433	157	1022
	T	840	826	360	2026
Phek	B	906	684	637	2227
	G	523	535	443	1501
	T	1429	1219	1080	3728
Mokokchung	B	1018	780	748	2546
	G	558	754	749	2161
	T	1576	1534	1495	4707
Kohima	B	1324	743	433	2500
	G	600	559	448	1608
	T	1924	1302	881	4107
Tuensang	B	774	646	430	1850
	G	360	441	262	1036
	T	1134	1087	692	2913
Total	B	5384	4093	3153	12620
	G	3238	3571	2642	9451
	T	8622	8664	5795	22081

TABLE : 15

Class-wise enrolment in classes X to XII in different District.

District	Sex	Classes			
		IX	X	Total	
Wokha	B	452	445	897	Higher Secondary is attached to College in Nagaland.
	G	319	195	514	
	T	771	640	1411	
Mon	B	158	127	285	
	G	20	38	67	
	T	187	165	352	
Zunheboto	B	274	241	515	
	G	205	209	412	
	T	479	449	927	
Phek	B	267	319	586	
	G	134	142	276	
	T	401	461	862	
Mokokchung	B	850	932	1782	
	G	750	668	1418	
	T	1600	1600	3200	
Kohima	B	701	536	1234	
	G	450	337	787	
	T	1151	873	2024	
Tuensang	B	736	595	1331	
	G	367	279	646	
	T	1103	874	1977	
Total	B	3581	3310	6891	
	G	2344	1901	4245	
	T	5925	5211	11136	

TABLE 16

Class-wise enrolment in class IX and X in the rural areas in different districts.

District	Sex	Class		
		IX	X	Total
Wokha	B	354	357	711
	G	264	161	425
	T	518	518	1136
Mon	B	143	115	258
	G	60	36	96
	T	203	150	353
Zunheboto	B	214	147	361
	G	165	107	272
	T	379	254	633
Phek	B	257	299	556
	G	123	112	235
	T	380	411	791
Mokokchung	B	526	554	1080
	G	480	421	901
	T	1006	975	1981
Kohima	B	426	291	717
	G	295	171	466
	T	721	462	1183
Tucasang	B	186	100	286
	G	102	49	151
	T	288	140	437
Total	B	3581	3310	6891
	G	2344	1901	4245
	T	5925	5211	11136

TABLE-17

District wise Scheduled Caste enrolment at the different stages of Schools—Nil

TABLE-18

District-wise Scheduled Tribe Enrolment at the different School stage.

District	Sex	Class I—V		Class VI—VIII		Class IX—X	
		Enrolment	%	Enrolment	%	Enrolment	%
Wokha	B	6882	100%	2025	100%	8971	00%
	G	7245	do	2113	do	514	do
	T	14127	do	4138	do	1411	do
Mon	B	8106	do	1537	do	543	do
	G	7115	do	865	do	162	do
	T	15221	do	2402	do	705	do
Zunheboto	B	5675	do	1269	do	515	do
	G	6301	do	1307	do	412	do
	T	11976	do	2576	do	927	do
Phek	B	8722	do	2268	do	586	do
	G	7531	do	1549	do	276	do
	T	16253	do	3617	do	764	do
Mokokchung	B	9991	do	3471	do	1782	do
	G	9453	do	3120	do	1722	do
	T	19444	do	6591	do	3230	do
Kohima	B	11812	do	2963	do	975	do
	G	13222	do	1961	do	632	do
	T	29034	do	4924	do	1607	do
Tuensang	B	9917	do	2275	do	1331	do
	G	9067	do	1428	do	646	do
	T	18984	do	3703	do	1977	do
Total	B	56331	do	15808	do	6629	do
	G	51203	do	12343	do	4090	do
	T	107534	do	28151	do	10791	do

TABLE—19

District wise estimated population on 30.9.86 in the age groups 6—11 years and 11—14 years and Gross enrolment at Primary and Upper Primary stages.

District	Estimated Population in age group 6 to below 11 years		GER (a) for Classes I—V		Estimated Population 11—14		GER (b) for Classes VI—VIII	
	Rural	Total R+U	Rural	Total R+U	Rural	Total R+U	Rural	Total R+U
Wokha	7888	8868	111.48	159.30	4661	5243	56.76	78.77
Mon	12864	13180	95.82	109.66	7600	8201	19.79	29.28
Zunheboto	7862	8963	96.69	122.46	4645	5296	38.25	48.44
Phek	10906	11628	138.34	139.77	6445	6871	54.25	55.55
Mokokchung	12692	15342	101.02	126.74	7501	9068	51.91	72.68
Kohima	22336	38439	68.22	82.74	13198	22729	18.67	25.56
Tuensang	18398	20558	86.12	92.34	10893	12169	23.93	30.42
State	92942	117678	91.37	107.76	54943	69577	31.74	41.63

TABLE : 20

District wise age specific enrolment ratios for ages and 6—11 years 11—14 years.

District	Age group 6—11 years			Age group 11—14 years		
	Boys	Girls	Total	Boys	Girls	Total
Wokha	54.68	45.82	50.33	82.27	47.59	95.34
Mon	43.58	40.00	41.82	65.13	33.28	49.59
Zunheboto	47.08	47.92	47.48	85.45	81.86	83.70
Phek	73.69	63.71	68.79	68.52	47.09	57.38
Mokokchung	72.33	48.53	64.87	72.15	65.70	69.00
Kohima	42.19	35.13	62.17	52.97	31.31	42.40
Tuensang	52.36	48.24	50.31	48.97	26.54	38.02
Total	59.48	44.35	48.49	62.29	38.88	51.60

TABLE-21

Percentage of girls in Classes I—V in Rural/Urban Areas and among S/C. & S/T Students in different districts.

District	% of Girls in Classes I—V				
	Rural	Urban	Total	S/C	Scheduled Tribe
Wokha	42.81	52.32	45.98	Nil	45.98
Mon	47.51	41.46	46.74	Nil	46.74
Zunheboto	48.58	49.39	48.30	Nil	48.30
Phek	44.70	46.39	44.72	Nil	44.72
Mokokchung	48.20	48.85	48.32	Nil	48.32
Kohima	31.67	37.00	32.87	Nil	32.87
Tuensang	46.64	49.14	46.89	Nil	46.89
Total	43.44	45.26	43.74	Nil	43.74

TABLE-22

Percentage of Girls in Class VI—VIII in Rural and Urban Areas and among Scheduled Caste and Scheduled Tribe Students in the different District.

District	% of Girls in Class VI—VIII				
	Rural	Urban	Total	S/C	Scheduled Tribe
Wokha	39.56	51.09	43.35	Nil	43.35
Mon	16.17	35.67	36.01	Nil	36.01
Zunheboto	48.55	51.82	49.36	Nil	49.36
Phek	43.30	53.93	43.54	Nil	43.54
Mokokchung	47.04	50.90	51.05	Nil	51.05
Kohima	43.00	43.15	43.04	Nil	43.04
Tuensang	40.57	46.25	41.73	Nil	41.73
State	43.17	44.15	43.38	Nil	43.38

TABLE -23

Percentage of Girls in Classes IX & X in Rural/Urban Areas and among Scheduled Caste & Scheduled Tribe Students in different District.

District	% of Girls in Class IX & X				
	Rural	Urban	Total	S/C	Scheduled Tribe
Wokha	36.86	32.25	35.95	Nil	35.95
Mon	26.91	19.03	22.98	Nil	22.98
Zunheboto	42.97	47.62	44.44	Nil	44.44
Phek	29.27	57.75	31.86	Nil	31.86
Mokokchung	45.48	47.61	44.83	Nil	44.83
Kohima	39.42	39.50	38.63	Nil	39.35
Tuensang	34.55	32.14	32.68	Nil	32.68
State	39.06	36.58	38.02	Nil	38.10

TABLE -24

Percentage of Girls in Classes XI—XII in Rural/Urban Areas among Scheduled Caste and Scheduled Tribe Students in different Districts.

Note :-Pre-University Classes are still attached to Colleges in Nagaland.

TABLE--25

Enrolment in Classes II to VIII as percentage of enrolment in Class I (Boys and Girls) in the different district.

District	Sex	Class							
		I	II	III	IV	V	VI	VII	VIII
Wokha	B	2150	71.81	50.37	48.76	42.21	33.30	3451	26.37
	G	2176	75.52	57.30	47.29	59.78	31.98	3820	26.93
	T	23.26	62.70	54.85	47.99	51.02	32.64	36.36	26.55
Mon	B	29.58	69.70	54.85	39.34	32.41	22.06	19.37	16.35
	G	254	62.32	50.73	35.11	27.60	16.05	8.87	81.60
	T	53.36	66.00	51.76	37.30	30.09	19.13	13.26	12.61
Zunheboto	B	1872	65.28	52.40	46.52	33.94	21.14	28.60	14.05
	G	1684	72.56	58.01	48.75	35.45	32.12	31.65	13.84
	T	35.56	68.73	55.06	47.48	37.29	29.50	28.59	13.95
Phek	B	4023	32.84	31.07	31.49	21.40	22.87	17.37	16.13
	G	3297	40.58	33.70	30.60	23.54	16.35	16.71	13.92
	T	7320	36.32	32.25	31.09	22.86	19.93	17.07	15.14
Mokokchung	B	2569	86.30	93.46	61.97	47.18	50.56	42.98	41.59
	G	2198	92.67	98.22	70.77	68.42	39.35	54.23	48.36
	T	4767	89.23	93.66	66.02	56.97	45.39	48.16	44.70
Kohima	B	7166	45.67	40.66	32.10	25.22	14.90	15.06	7.90
	G	6459	46.37	33.10	2.935	13.30	14.86	12.62	8.33
	T	13625	46.00	37.07	30.80	19.57	20.14	13.90	8.10
Tuensang	B	3103	85.11	59.36	51.25	24.00	30.90	25.65	16.76
	G	2630	95.62	64.83	49.38	55.10	19.58	20.95	13.76
	T	5738	89.93	61.87	50.23	29.10	25.71	23.49	15.38
State	B	23641	59.78	50.62	41.23	30.72	28.73	22.82	67.27
	G	21024	63.33	50.62	40.49	31.22	21.55	22.36	16.47
	T	44665	61.45	50.62	40.98	30.95	25.35	22.61	16.90

TABLE 26

Enrolment in Class II--VIII as percentage of enrolment in Class I (Boys and Girls) in rural areas in the different district.

District	Sex	Class							
		I	II	III	IV	V	VI	VII	VIII
Wokha	B	1413	79.05	57.53	52.08	54.28	33.26	39.63	30.93
	G	1414	77.72	61.67	54.38	61.67	31.68	43.92	31.12
	T	2827	78.39	59.60	53.73	57.98	32.47	41.76	31.02
Mon	B	2281	58.50	53.63	40.49	30.62	20.31	12.05	11.13
	G	2321	62.21	50.84	34.30	24.90	13.66	5.51	6.12
	T	4702	65.40	52.25	37.43	27.80	17.03	8.63	8.65
Zunheboto	B	1504	66.62	49.93	44.61	35.17	27.13	26.13	13.50
	G	1384	71.53	53.18	44.84	34.54	28.72	31.29	11.34
	T	2888	68.97	51.49	44.77	34.87	22.08	28.60	12.46
Phek	B	3988	32.87	31.04	21.29	22.72	17.15	17.15	15.97
	G	1278	40.56	33.53	30.41	23.32	15.98	16.35	13.54
	T	7260	36.34	32.16	30.33	22.70	19.68	16.79	14.88
Mokokchung	B	2063	89.00	94.28	60.25	42.70	48.35	37.80	36.26
	G	1906	88.40	88.93	64.43	61.80	29.27	39.56	39.30
	T	2969	88.71	91.71	62.28	51.88	39.71	38.65	37.72
Kohima	B	6246	41.83	37.35	27.98	20.75	21.20	11.89	6.93
	G	5825	42.75	29.35	25.85	8.93	10.30	9.60	7.71
	T	12071	42.27	33.57	26.96	15.04	15.94	10.79	7.31
Tuensang	B	2933	85.61	59.05	50.77	20.46	26.39	22.02	14.66
	G	2480	96.17	64.23	48.91	31.05	14.52	17.78	10.56
	T	5413	90.45	61.43	49.92	25.31	20.95	20.08	12.78
State	B	20528	58.56	49.15	39.52	27.19	26.23	99.94	15.36
	G	18602	61.39	47.82	38.33	29.73	17.41	19.20	14.20
	T	39130	39.90	48.51	8.95	29.45	22.03	19.58	14.81

TABLE—27

District-wise Teachers in Primary Upper Primary and Secondary Schools.

Districts	No. of Teachers		Primary		Upper Primary		No. of Teachers Secondary	
	Total	Female	Total	Female	Total	Female	Total	Female
Wokha			432	96	199	28	186	57
Mon			464	94	267	51	132	24
Zunheboto			574	241	413	102	219	52
Phek			419	100	263	37	136	28
Mokokchung	2005	757	1102	452	531	151	372	156
Kohima			1239	404	791	213	486	152
Tuensang	1690	326	1051	192	395	62	244	70
State			5281	1579	2859	644	1775	539

TABLE—28

District-wise Percentage of Scheduled Caste and Scheduled Tribe Teachers in Primary/Upper Primary and Secondary Schools.

District	Primary Schools		Upper Primary		Secondary	
	% S/C Teachers	% S/T Teachers	% S/C Teachers	% S/T Teachers	% S/T Teachers	% S/T Teachers
Wokha	Nil	100%	Nil	84.92%	Nil	79.57
Mon	Nil	84%	Nil	32.20%	Nil	57.51%
Zunheboto	Nil	100%	Nil	79.00	Nil	84.47%
Phek	Nil	100%	Nil	81.97	Nil	54.41
Mokokchung	Nil	100%	5.46	80.79	6.98	70.30
Kohima	1.04	98.30%	2.15	77.38	0.12	55.97
Tuensang	2.17%	96.9 %	Nil	75.56	Nil	67.08
State	0.46	96.9 %	1.09	73.12	1.01	68.33

TABLE-29

District-wise teachers in Primary Schools under different managements.

District	No. of Teachers in					Average No. of teachers per School				
	G	LB	PA	PU	Total	G	LB	PA	PU	Total
Wokha	432	Nil	Nil	Nil	432	4.23	Nil	Nil	Nil	4.23
Mon	453	Nil	11	Nil	464	4.04	Nil	10	Nil	14.04
Zunheboto	574	Nil	Nil	Nil	574	4.28		Nil	Nil	4.28
Phek	394		25		419	4.53		5		4.55
Mokokchung	1094		8		1102	6.43		1.6	Nil	7.49
Kohima	1209	10	20		1239	4.44	10	4.00		4.45
Tuensang	1031		20		1051	4.35		5	Nil	9.35
State	5187	10	83		5281	4.61	1.47	3.67		6.91

TABLE-30

District-wise Teachers in Upper Primary and Secondary Schools under different management.

District	No. of Teachers in Upper Primary Schools					No. of Teachers in Secondary Schools				
	G	LB	PA	PU	Total	G	LB	PA	PU	Total
Wokha	164	Nil	35	Nil	199	70	Nil	30	Nil	
Mon	255	Nil	12	Nil	267	132	Nil		Nil	132
Zunheboto	345		13	55	413	181		38	Nil	219
Phek	182		81		263	103		33		136
Mokokchung	367		164		531	221		151	Nil	372
Kohima	417	10	350	14	791	239		231	16	486
Tuensang	373		22		395	186		58		244
State	2103	10	677	69	2859	1132		241	16	1689

TABLE-35

District-wise Primary Schools according to type of building.

District	Area	No. of Schools. Having				Total
		No. of building (open space) tent. thatched hut	Kachcha building	Partly Pucca building	Pucca building	
Wokha	R	2	42	55	Nil	99
	U	Nil	Nil	3	Nil	3
	T	2	42	58	Nil	102
Mon	R	2	53	53	1	109
	U	Nil	Nil	4	Nil	4
	T	2	53	57	1	113
Zunheboto	R	7	34	40	47	128
	U		6	Nil	Nil	6
	T	7	40	40	47	134
Phek	R	10	42	37	2	91
	U	Nil	Nil	1	Nil	1
	T	10	42	38	2	92
Mokokchung	R	5	138	15	5	163
	U	Nil	12	Nil	Nil	12
	T	5	150	15	5	175
Kohima	R	28	89	119	15	251
	U	Nil	13	11	3	27
	T	28	102	130	18	278
Tuensang	R	91	77	62	Nil	230
	U	Nil	Nil	1	6	7
	T	91	77	63	6	237
State	R	145	475	381	70	1071
	U	Nil	31	20	9	60
	T	145	506	401	79	1131

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TABLE-36

District-wise Primary Schools according to number of instructional rooms.

District	Area	No. of Schools Having					Total	
		No. of room	1 room	2 room	3 room	4 room		5 room
Wokha	R				3	69	27	99
	U						3	3
	T				3	69	30	102
Mon	R		Nil	Nil	6	13	90	109
	U		Nil	Nil	Nil	Nil	4	4
	T				6	13	94	113
Zunheboto	R			16	5	74	25	120
	U			Nil	Nil	6	8	14
	T			16	5	80	33	134
Phek	R		8	2	6	12	63	91
	U		Nil	Nil	Nil	Nil	1	1
	T		8	2	6	12	64	92
Mokokchung	R		25	5	80	39	14	163
	U		Nil	Nil	Nil	Nil	12	12
	T		25	5	80	39	26	175
Kohima	R		1	8	21	75	146	251
	U		2	Nil	2	6	17	27
	T		3	8	23	81	163	278
Tuensang	R		9	12	67	57	85	230
	U		Nil	Nil	Nil	7	Nil	7
	T		9	12	67	64	85	237
State	R		43	43	188	339	440	1063
	U		2	Nil	2	16	45	65
	T		45	43	190	355	485	1131

TABLE-37

District-wise Non-Formal Education Centre with enrolment in Rural and Urban Areas.

Note: There is no Non-Formal Education Centre as on 30.8.86.