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ANNUAL PLAN

1989-90 (EDUCATION)

Government of Nagaland Kohima

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DRABED APPOAL PLAN 1989-90

INTRODUCTIONA

In Nagaland the Ministry of Education looks after the educational needs of the people by providing pre-primary, middle, secondary, technical, adult and non-formal, physical education and sports as well as higher education. There are four Directorates famely Directorate of School Education, Directorate of Sports and Youth Welfare, Directorate of Higher and Technical Education and the State Council of Educational Research and Training. Each of these Directorates has specific area of responsibilities assigned. The Directorate of School Education looks after pre-school, elementary, secondary and adult and non-formal education in the State. All Government as well as private schools follow a uniform curriculum prescribed by the State.

Nagaland achieved 42.57% literacy against national average of 36% as per 1981 census. Mokokchung district records the highest percentage of literacy in the State, while Mon district still remains at the lowest (19.89%).

District-wise break-up of literacy percentage (1981) census are as under.

District	I tal literacy	Fomale literacy
1. Kohima	48.94	38.69
2. Mukokohung	61.78	57.18
3. Wokha	45.50	34.82
4. Zumheboto	45.59	38.10
5. Phennang	30 . 89	23.32
6. Phek	37 .9 9	25.27
7. Mon	19 , 89	12.35
Total*-,	42.57	33. 89

BRIEF REVIEW OF ANNUAL PLANS 1985-1985 to 1988-89

1. ELEMENTARY EDUCATION:

Additional enrolment achieved during the period from 1985-86 to 1988-89 in respect follows I-V is 24000 and that of

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classes VI to VIII is 18000 including the anticipated achievement of 1988-89, details of which is tabled at the end of this chapter.

36 Primary and 15 Middle Schools have been opened during the period under review including the schools decided to be opened in 1988-89.

270 Primary and 42 Middle Schools have been upgraded from class II stage to IV and from class VI to VIII stage respectively including the likely achievements in 1988-89

, 148 posts of additional teachers for Primary and 84 for Middle Schools have been created against the additional enrolment, upto 1988-89 including the anticipated achievement for 1988-89.

200 stipends for boys and 200 for girls are awarded annually on merit-cum-means criteria.R. 4.00 lakes have been utilised for production of text books in local languages including three books being produced in 1988-89.

Science equipments have been provided to Middle Schools utilising Rs. 5.00 lakks during the last four years of the plan.

Grants-in-aid have been given to the Nagaland Board of School Education for conducting external examination at elementary level at class VIII terminal stage.

Grants-in-aid to Primary and Middle Schools have been provided during the period both in cash and in kind, including building grants to very deserving cases.

Under amenities for Elementary Schools, book bank, library books, teaching aids, furniture and sports goods are supplied to the schools.

25 Pre-primary Education Centres are likely to be started in 1988-89 as a first phase of the scheme of providing pre-primary education facilities in the right earnestness.

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2. SECONDARY EDUCATION:

12 High Schools have been opened during 1985-86 to 88-89 including 2 schools decided to be made full fledged in 1988-89. 5 schools have been opened as proceeding High Schools to be made full fledged in 1989-90. 53 additional posts have been provided including 11 to be created during 1988-89 for high schools.

200 students of High Schools are provided with stipends annually, Grants-in-aid are given to recognised private schools as financial assistance.

forms of book banks, library books, sports goods, teaching aids and furniture annually including the amenities for the girls education.

Government High Schools are supplied with science equipments to facilitate teaching of science.

A model residential school 'the Cherriville School' was started in the year 1985-86. The Scheme was dropped in .1986-87 due to inclusion of similar scheme in the National Policy on Education.

R. 2.33 lakhs was spent towards establishment of a music school in 1985-86. The scheme was later dropped.

3. ADULT EDUCATION:

Two Adult Education Projects, one at Wokha and the other at Kiphire are run under State Sector. The State Institute of Adult Education is also under State schemes. These are run during the plan period. Besides these there are six projects under Centrally Sponsored Scheme. Tuensang and Kohima districts have been included under the Technology Demonstration Scheme under Centrally Sponsored Scheme.

4. DIRECTION AND ADMINISTRATION:

The Directorate was strengthened with 19 posts of various cadres and creation of 26 posts#1s under consideration during 1988-89.

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5. BUILDING :

70 Prima ry School buildings have been provided with steel tabular structures erected at gite with roofing upto 1988-89 under State plan.

Under 8th Finance Commission grant, 165 primary school buildings were provided and another 336 school buildings were extended providing one unit of 20'x20' room structure erected at site with steel tabular structure.

Besides 10 spill over works under Middle School sector, 87 new works were taken up including 41 school buildings and 30 staff quarters for teachers. Of these, 51 items_have been completed including the ones_likely to be completed during 1983-89. Remaining 46 items of work will be completed in 1989-90 provided adequate fund is available.

Under High School sector besides the spill over works of the 6th Plan, 41 new works were taken up and 28 are completed including likely achievement of 1983-85.

The extension of Directorates' building, which was spill over from the 6th Plan was completed. The construction of two office building and a godown for the Engineering Division taken up in 1937-88 is likely to be completed during the plan period.

Detailed building position is as under: (State plan)

بيسيد فبلد بسيد يدر بيسم بنيد بيه	-	6	ر سب جن د	-			
Sector - 1.	Parti- culars of buil	Spill over -Vith -plan 3.	works upto 88 - 89		No. compa deted	To be compled to 89-90	
ELEMENTARY EDO	CATION:	US - 1384 - USAN P		Marie Marie Company of the Company o	المنطقة المتعدد المتعدد المتعدد المتعدد المتعد	'i yanan indan Yanara '	laine amen menen je
(a)Prima ry school	School building	-	70	70	7 0	•••	
sehool.	School building Hostel	7	41 6	48 7	21	27 1	70.99 2. 3 5
.,	Office building Staff	4	8	9	3	6	5.35
en e	quarters	1	30	31	. 21	10,	6.93

	2		4.	5	6,	7.	
	Extension of build-	i	2	2	240	2	2,45
	ing Total	<u>4</u> 0	87	97	51	46	88.13
SECONDARY E	DUCATIONN	•	•				
OHOOM	School					_	
	bu il ding	5	3	13	7	6	3 2.71
	Hostel	1	5	6	2	4	17.05
	Auditorium	1	2	3	1	2	2/4.00
	Extension obuilding	f 1	2	. 3	1	. 2	6.40
	Staff qtr.	1 .	17	18	11	7	, 6,75
• 30 × 40	•	•••	2	2.	1	1	15.00 (CS3)
P	Fencing	•	5	5	5	•••	tot
,	Total	9	41	50	28	22	100.51
DIRECTION	AND ADMINISTRA	TLON					
	Office bld.	-	2	2	***	2	19.05
.,	Extension c building	of off	ice -	1	1	***	-
	Staff qtr.	3	1 -	4	3	1	0.50
	God⊸wn.	-	1	1	***	1	4.1
	c Fencing	***	. 1 .	1	1	*	
•	Total	4	· 5.	9	5	4	23.65
	2						

No.of buildings shown in column 6 indicates those likely to be completed in 1988-89.

ENROLMENT FIGURES ACCORDING TO AGE-GROUP AND TEACHERS POSITION:

			(Enrolm	ent figur	es_in i	thousand	<u>)</u>
SL.	Category of	1984-35		Targets		• •	
	school.	position	_85 <u>-</u> 26_	_ <u>3</u> 6 <u>+</u> 87	_8 <u>7</u> -88_	_ 30₹0 9	_89 <u>-3</u> 9 4
1.	2.	3.)) 		(6 	
1.	Pre-primary:					1	
	a) Total	72.0	73.4	73.5	76.0	77.0	78.
	b) Boys	38.2	37.5	37. 3	39.5	√.40.4	40.5!
	c) Girls	33. 8	3 5•9	36.2	36.5	37.0	37.5
2.	Age-group 6-	10(I-V)			• • •		•
	enrolment.		•			400 4	100
	a) Total	136.2	140.20	145.50	154.0	160.1	a 166.0
	b) Boys	71.3	71.7	n74.70	8∩ . ∩	83.0	. 36.0
•	c) Girls	64. 8	63.5	70.80	74.0	77.0	ಕು.•
	at à						, \
	•					Contd.6,	/

	anno senana s		new langs of the cours of	an care take anno	·	*** *** **** ****	
_1	2•	3	4,	5	6,	7	8.
d)	<pre>P.C. of total population enr (%) 105</pre>	olled					
, (a	P.C. enrolled	165	105	165	105	105	105
. *	boys P.C. enrolled	105	105	105	105	105	105
1,	girls	∋£ 105.	105	105	105	105	105
3. Mi	ddle schools st se-group 11-14 e	nrolmer	VIII				
a)	Tetal	30.9	36.3	41.50	49.0	5 8•0	67.0
b)	Boys	16.9	19.9	21.70	26.0	30. 0	34.0
c)	Girls	14.0	16.4	19.80	23.0	28.)	
d.)	P.C. of total population				<i>L</i> J • ○	20,	3 3.0
g)	enrolled (%) P.C. of total	. 56 _*	63	71	7 9	90	100
•	bຽ້ys	61	65	7 3	8 3	92	100
ť)	P.C. of girls	52	60	68	75	88	100
4. Hi 14	gh School Stage -13 enrolment).	(Age-g	roup	•		* *	
` a)	Total	14.0	15.4	16.30	13.0	19.0	20.0
* ,b)	Brys	.: .(,	8.7	8,60	10.0	11.0	
* °c)	Girls	6.0	6.8	7.70	7.0	3.0	12.0
d)	P.C. of total o			1 * 1 * 2	•		8.0
	population enrolled (%)	3 6	76 6				
(ب	P.C. of girls	, ,	36.6	37.0	<i>3</i> 7.0	3 8•Ω	3 3.7
	enrolled	33	34.6	37. ∩	3 8.0	39.0	40.0
- /	P.C.of boys enrolled	3 0	31,0	32.0	3 2.5	33.0	34:0
POSITI	ON OF TEACHERS	PR IMARY	SCHOOLS		منواح والا		
	Total .	4364		49 83 [']	5094	5234	5 2 32
1		4000	4300	4400	4600	4800	5000
a)	P.C. of trained	l				. – •	3,300
MTIADLE	teachers % SCHOOLS:	79	83 .	`3 ∩. 2+ "	90	917	95
	_ ,	0.	,		• '		
5 .	T tal			2373	2972	3 041	3094
· ·	Trained			1439	1439	153 9	1589
e)	P.C. trained(%)	50	50.6	50.12	50.5	50.6	51.3
•	200					Contd.7/	_

While the centre provides for Initial expenditure the State Government has to bear maintenance expenditure. Under the programme audio visual-aids such as radio receiver, cassette recorders, television sets etc. are given to elementary and decendary schools. Rs.50.00 takks was utilised for maintenance of the educational technology materials in schools since 1985-86 to 1987-88. In view of Central scheme for implementation of the Centrally Sponsored Schome on educational technology facilities with 25% state participation Rs.1.00 lakh is likely to be utilised for Educational Technology Programmes in 1988-89 and proposal for 1989-90 is Rs.3.50 lakhs.

(c) MUSIC SCHOOL AND SUPPLY OF MUSICAL INSTRUMENTS TO SCHOOLS:

During 1984-85 preliminary work for setting up of a music school in the residential school campus was done. But with the closure of Cherriville school(Residential school) the scheme has since been dropped.

(a) TEXT BOOK PRODUCTION:

There are 16 recognised tribal languages in the State. Text books for elementary *togg-children in local languages are prepared, printed and distributed by the department. Anti-cipated expenditure during 1988-89 is R.1.00 lakh for evaluate tion, development and printing of text book etc. Proposed outlay during 1988-89 is also Rs.2400 lakhs.

10. UPGRADATION OF GOVERNMENT HIGH ACHOOLS TO HIGHER BECANT IN SCHOOLS AND VOCATIONALISATION AT: 2 STAGE:

As per National Policy on Education 1986, there should be a minimum of 10% of students at + 2 stage didiverted to vocational stream by 1990 and 25% by 1995.

It has been decided by the Government to upgrade existing Government high schools to higher secondary schools in a phased manner.

During 1988-89 2 high schools, namely the Govt. high school; Dimapur and Govt. high school, Mon are likely to be upgraded in order to introduce vocational stream of education at +2 stage. Proposal for 1989-90 is for another two schools at Phek and Tuensang. While the centre will provide for the cost of vocationalisation at +2 stage, the State Government will have to provide necessary infrastructure for this enabling the centre to release funds. A vocational education cell in the Directorate with required number of officers and staff will have to be set up immediately for conducting vocational survey,

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conduct training programme for vocational subject teachers' develop curriculum and such other works.

To begin with the following staff will be required to start the classes from next academic session in two schools.

For upgradation: -

- 1. Principal (Class-I) in the Scale of 2 posts.
 Rs.1175-2305/-
- 2. Lecturers in the scale of Ms.930-2080/- 12 posts in different subjects in
- 3. Vocational teacher 4 posts.
- 4. Office staff + UDA, LDA, Typist etc. 2 posts.
- 5. Lab. Assistant (Grado-III) 8 posts.
- 6. Grade IV staff. 8 posts.
- 7. Bus Driver & Conductor. 4 posts.
- 8. Personal Peons for Principal, 18 posts.
 Lecturers on fixed pay.

FOR VOCATIONAL WING:

- 1. Deputy Director(Voc. Edn.) + 1 post.
- 2. Assistant Director (Voc.Edn.) 2 posts.
- ..3. Stenographer. ! post.
 - 4. U.D.A./IDA/Typist. 3 posts.
 - 5. Driver 1 posts.
 - 6. Grade IV staff. 3 posts.

The scheme has to be supported with fund for extending physical facilities like building, furniture and other academic needs.

Requirements for 1989-90 is shown at table below;

Financial implications worked out for the schemes are as under:

Scheme 1. Upgradation . 6	financia	R. in lakhs) il implication 1282-20
1. Upgradation of schools to higher secondary. (a) Staff cost (b) Building programme.	10,00	12.50
(c) Machinery & Lab. equipments. (d) Furniture & other facilities.	20.00 8.00 4.00	25.00 8.00
l'otal:-	42.00	2.50 48.00

Science & Humani-

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		e en		_ 5•	(•	<u> 8</u>
HIGH SCHOOLS:						
Total	1421	1439	1491	1532	1582	1600
Trained	745	905	3 03	€325	9/45	1045
P.C.Trained (%)	52	63	. 5 9	60.39	€4	70.6
POSITION OF SCHOOLS	:					
1. Primary Schools:			•			
Government	1122	1129	1133	1154(+	3)11 53	1162
Private	146	, 141	14.	136	132	128
2. Middle Schools!	•	,	*			
Government	220	224	2 2 2	223	224	239
Private	123	119	117	117	115	113
3. High Schools:						
Government	60	64	67	70	72	77
Private	50	47	53	50	53	53
4. Teacher training	Institu	te:				
Government	4	4	4	4	4	4
Private	1	1	1	1	1	1

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REVISED ANNUAL FLAN 1989-30 ELEMENTARY EDUCATION.

1. DIRECTION AND ADMINISTR TICM:

The Director of School Education looks after Elementary Secondary and Adult Education sectors. Hence requirement in respect of Direction and Administration is proposed hereafter for all the sectors.

2. INSPECTION:

There are 12 Deputy Inspector of Schools Cum-District Adult Education Officers and 7 D.A.E.O.Cum-D.I.S. for field level administration, inspection and supervision of elementary Schools in the State. These officers are helped by Sub-Inspectors of Schools. As an integrated effort for unriversalisation of Elementary Education and to eradicate Adult illiteracy the Deputy Inspectors of Schools have been given additional responsibility of supervising adult education centres falling in their jurisdictions. Similarly the DAEO's also have to look after the academic administra→ tion and inspection of elementary education in the respective areas. As a result of the DAEC's being entrusted with additional responsibilities there is urgent necessity for providing them with manpower support to cope with the increasing work load. Hence it is likely to create 7 U.D.A's 7 L.D.A's and 7 Grade IV posts during this year maintenance of which have to be borne during 989-90.

3. (a) FORMALEDUCATION:

In Nagaland pro-primary Classes are attached to primary schools and to seperate teaching and non-teaching facilities are provided. Under academic considerations and on experimental basis 60 Pre-primary classes in Wokha Distinct were handed over to Social Security and Welfare Department for running Anganwadi centres. But the result proved to be very much discouraging and, therefore, the department have to resort to the existing system only.

During 1988-89 Plan discussion the matter with regard to opening of Early Childhood Care & Education (E.C.C.E) Centres in the State was taken up with the Planning Commission. It was afreed to provide Rs, 5,00 lakhs to open E.C.C.E. centres in the State during 1988-89. One Lady teacher will be appointed against each centres to look.

after the Children. The teacher will be provided training in Pre-school education. In order to motivate the young Children play way materials will be provided to these centres, It is proposed to open another 25 centres in 1989-90.

3. (b) OPENING OF PRIMARY AND MIDDLE SCHOOLS. although the need for consolidation and improvement of standard is the main objective of the Government, in view of linguistic haterogenity, topographical difficulties, expansion and establishment of villages and new townships, and educational backwardness local needs deserve consideration for opening of new primary and middle schools in deserving areas. National policy on Education envisages that each and every village should have a primary school within a radius of 1.5.k,m and for every 2.b. primary schoolswithere should be 1 middle school. This State has to go far to achieve this target. At the end of 1988-89 the total numbers of Govt. primary schools and middle schools dose to 1158 and 226 respectively. Targerts proposed for another 4 primary and upper 3 middles schools, during 1989-90. Teacher facilities will be provided under this scheme.

3. (c) UPGRADATION OF ELEMENTARY SCHOOLS:

During the 6th Plan the schemes of upgradation of primary and middle schools were taken up with a view to follow the national pattern of educational ladder.Out of total 1154 primary and 223 middle schools, upto 1987-88,489 primary and 123 middle schools were upgraded to run upto Class IV and VIII respectively. Targets fixed for 1988-89 are 110 primary and 10 middle schools.It is proposed to upgrade another 100 primary and 10 middle schools during 1989-90.

3. (d) UPGRADATION OF PRIMARY SCHOOLS UPTO CLASS V.

It was decided to upgrade the primary schools upto class V in order to follow the National policy on Education and the National pattern of Schooling. 665 primary Schools are yet to be upgraded upto class III&IV. Therefore the matter has been reviewed and it has been recided not to openClass V in primary schools till all the schools are upgraded upto Class IV within next few years. The target of upgradation of primary schools upto class IV therefore has been increased from 50 to 110.

3. (E) VOCATIONALISATION OF ELEMENTARY EDUCATION:

The National policy on Education has given much stress on Vocationalisation of Education at Secondary Stage. Therefore, it was proposed to introduce vocational bias Education at elementary stage of the school system as a step towards preparing the students to take up vocational studies at later Stage with keen interest. The scheme involves development of curriculum, provision of teachers, teachers training, and provision of teaching and learning materials etc.

3. (f) GRANTS-IN-AID TO PRIVATE PRIMARY AND MIDDLE SCHOOLS:

Recognised Private schools are extended financial help in the form of grant-in-aid for generating additional enrolment and to improve academic standard of the schools. While deciding such grants the State Education Committee takes into consideration enrolment, number of teaching staff, examination result and financial stability of the schools. The recommendation made by the district Planning board also are taken into consideration. Due to financial constraints, only nominal amount of adhoc grants is given to the schools.

3. (g) IMPROVEMENT OF SCIENCE EDUCATION IN ELEMENTARY SCHOOLS:

Primary Science kits and other science equipments could not be provided to Govt.Primary schools. The condition of middle schools in this regard is very poor.With whatever meagre resources available so far 36 Govt. middle schools could be provided with science equipments with an expenditure of Rs, 1,00 lakhs annually. Outlay proposed during 1989-90 is Rs, 2,00 lakhs with a target of 25 schools.

Providing primary science kits to primary schools being a component of the "Operation Black Board" the scheme has been included in the Programme and all primary schools under the State are likely to be covered within the 7th five Plan in a phased manner.

4. (a) TEACHER AND OTHER SERVICES:

Appointment of additional teachers in Government primary and middle schools.

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with a view to provide teacher to elementary schools against additional enrolment and to meet the requirement of staff (Both teaching and non-teaching) as per staffing patern it is proposed to provide 25 undergraduate teachers to primary schools and 38 graduate teachers to middle schools during 1988-89. It is proposed to provide 25 teachers for primary and 25 teachers for middles schools on 1989-90. Science and Mathematic being core subjects in the school curriculum, teachers provided to middle schools are mostly for these two subjects.

The scheme for providing Physical Education teachers to middle schools is taken up by the Spots & Youth services sector with effect from 1989-90.

5. TEACHERS TRAINING:

(a) TRAINING PROGRAMME FOR ELEMENTARY SCHOOL TEACHERS:

The matter is being taken care of by the SCERT. The projections about achievements and targets for 1988-89 will be made in their annual plan documents.

There are 3 junior teachers tmaining institutes which are administratively under school education and their maintenance expenditure is borne under NON-PLAN.

(b) SCHOUL COMPLEXES:

in the State. These complexes were established with an aim to share facilities and for academic improvement of teaching staff in the complex schools. Annual expenditure includes stationery, teaching aids, library books and other materials. Rs, 1.00 lakh is used annually for maintenence of these complexes. Proposal for 1989-90 is for Rs, 2.00 lakhs for providing crientation to teachers in addition to normal programme assistance.

6. TEXT BOOKS:

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SUPPTY OF FREE BOOKS STUDENTS IN ELEMENTARY SCHOOL.

School Students in Mon and Tuensang districts are provided with free text books because of their relative backwardness in the field of education. This facility is provided under Non-Plan. Children of the districts could not be brought under the scheme due to puacity of funds.

7. SCHOLARSHIPS AND INCENTIVES:

(a) STIPENDS.

Under this programme 200 general stipends for boys and Girls and 200 special stipends for girls in the middle schools are awarded annually on the basis of Merit-Cum attendance-cum proverty. Expenditure proposed for 1989-90 is at par with that of 1988-89.

(b) AMENTILES TO ELEMENTARY SCHOOLS:

During the Last successive five year plans the emphasis was put on expansion of elementary education. During the 7th Plan it was proposed to provide Govt.Primary and middle schools with facilities such as glass room furniture, teaching aids, sports and games materials, drinking water facility and library books etc. The new scheme "Operation Black Board" will take care of schools running only upto Class IV/V in the rural areas. Hence it has become necessary to care for the needs of schools outside the above category.

Under the scheme "Operation Black Board" 311 schools were provided with amenities such as Science and Maths kits, teaching-aids, library books, games and sports materials furniture and drinking water facilities etc. The scheme emphasis contigency grant @ Rs, 500 per school per annum. Likely expenditure on this item is Rs, 1.56 lakhs in 1988-89 and proposal for 1989-90 is Rs, 2.00 lakhs. The amount will be utilised from the amount earmarked for amenities, 8. EXAMINATION:

GRANTS-IN-AID TO Nagaland Board of School Education:

The NBSE which conducts the HSLC Examination
has been entrusted with the responsibility of conducting
middle school level external examination terminating at class
VIII. The hoard had already conducted one examination in 1986.
This process not only required additional manpower but also
other physical facilities for its smooth functioning. Therefore,
the board is given financial assistance in the form of
grants- in-aid to meet its requirement for both recurring
and non- recurring expenditure.

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9. BUILDING.

(a) PRIMARY SCHOOLS:

Out of 1154 Govt. primary schools at the end of 1987-80,692 schools have been covered by providing pre-fabricated tubular Steel Structured buildings. The Government provide the structure crected at site and the community completes the other civil works. Achievement during 1988-89 is 22 schools which is also included in the above coverage.

During 1989-90 it is proposed to utilise Rs, 20.00 lakes for construction of primary school buildings. This will be also used as state participation towards NEC's anticipated sharing of 25% of fund for construction of primary school buildings for qualifying the state to receive the benefits of Operation Black Foard.

It is anticipated to utilise grants of Rs, 76.44 lakhs under grants in aid of 9th finance commission for construction of primary school buildings.

(b) MIDDLE SCHOOLS:

Besides covering the spill over works of the 6th Plan 87 new works including 41 school buildings and 6 hostels were taken up during current plan of which 46 have been completed (with 9 to be completed within 88-39) Rs, 88.13 lakhs is required to complete the remining works during 1989-90 proposal is for Rs, 100.00 lakhs during the year for completion of the on going works and to take up new works in the most descrying cases.

Detailed break up of physical & financial targets proposed for 1989-90 with the achievements of the previous years of the seventh Plan is given in the following Table. District wise break up is projected in relevant statements.

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CONSOLIDATED STATEMENT OF BREAK UP OF INVSICAL AND FINANCIAL OUTLAYS UNDER ELEMENTARY EDUCATION SECTORS.

				-	(Rs, in lakhs)				
	Particulars Schemes	Agreed Approved outlay		Acti Expr		Autual/ Empdon	Likely. Extends	Pro outlay	
,	_	85-9 0	85-86	36-,	i i	87 – 88	89-90	89-90	
1.	2.	3.	4.	<u>5.</u>		Ú.	r; 6	8.	
1.	Pre-Primary Eccentres	dn.	-			120	5.00 (25)	8.00 (2.)	
2.	Appointment of Additional Sta for DAEO-Cum-I	aff		0.:	ij	-	0\$70 (21)	5.25	
3.	Construction obuildings for office		2•00 (2)	1 •) b)	1.00	1.50	2• '50	
4.	Opening of Pri Schools.	imary 19•25 ()(20		2.	ე 5) _.	6.20 (20)	12.00		
5.	Opening of Micschools	ddle 95,00 (12)	3•10 (7)	5.	ð (3)	12 .7 0 (2)	19.00 (3)	29 .5 0 (3)	
6.	Upgradation of schools upto class IV.	f Primary 60.45 (300)	2.20 (60)		.00 .0)	23 . 20 . (50)	29.00 (110)		
7.	Upgradation or middle school upto class VI	s 68,60	<u>.</u> (12)		80	16.20 (10)	17.00 (10)	28,50 (10)	
8.	Vicationalisa of elementary		0.52				1.00	1 • 40	
9•	Grant-in aid private prima schools.		11.00 (27)		00 (20)	5.00 (20)	5,00 (25)	5.00 (25)	
10	• Grant-in-aid pvt.middle s		0 12. 00) (81)		.00 20)	5.00 (20)	ა.00 (25)	5.(0 (25)	
11	• Improvement Science educ	of ation 5.0 (18			,00 (18)	1.00 (18)	2.00 (25)	2.00 (25)	
12	<pre>. Additional teacher for schools.</pre>	primary 49• (12			00 (25)	13.50 (73)	16.70 (25)	2 7. 5 (25)	

25 EUN (A)-15.

1. 2.	3. 4.	Et.		6.	7.	6,
13. Additional Staff for schools gra -duate teacher 100(phy)Sc.100 in life Science & 20 in humanit	95.90 (220)	2 •00 (15)		13•90 (4 9)	15.00 (38)	24.30 (25)
14.Physical Education teachers for mide schools.		?•30 (25)	7.25 (20)	8.50	8.90	-
15. Development of school complexes		1.00	1.00 (12)	1.00	1.00 (12)	2.00
16 General stipends for boys of Cl.V to VIII	17.40 (800)	1.80 (200)	2.40 (200	3.00) (200)	4.80 (200)	4.80 (200)
17. Special stipends for girls middle schools.		1.80. (200)	2.40 (200)	3.00 (200)	4.80 (200)	4.80 (200)
18. Amenities for primary schools teaching aids furniture, librar books banks etc.		6.00 (120)	6.00 (120)	ۥ00 (29 0)	5.00 (200)	6.00 (200)
19. Amenities for My for providing teaching aids for library books be	(220) Irni ture	(45)	4.90 (45)	5.00 (4 5)	3.00 (50)	3.00 (50)
20. Grnat-in-aid to for conducting (examination	L.VIII	3 1.63	2.00	2.00	2.00	2.00
21. Construction of primary school buildings (60%20) Per unit.	100.00	10.00) 13.00	20.00	20.00	20.00
22. Construction of buildings for My (Spill over work		64.50	58.20	54.00	100.00	100.00
TOTAL ELEMENTARY:	.1006.68	3 132.25	153.50	20020	2 7 9.00	346.50.

M M M M M M M M M

SECONDARY EDUCATION:

1. DIRECTION AND ALIGHTS PRATTON:

There is no separate Directorate for elementary and secondary education. Therefore, all officers and staff of the Directorage of School Education are meant for the school Education as a whole. A few new posts are proposed under general sector of the Direction and Administration here after.

2. ESTABLISHMENT OF DESTRICT EDUCATION OFFICES:

At present all High Schools in the State are under the direct supervision of the Inspectors of Schools posted at seven district headquarters. All Deputy Inspector of Schools also come under them. In order to pust integrated effont for universalisation of elementary education and eradication of adult Illiteracy, the services of Deputy Inspectors and Districts Adult Education Officers have been integrated and put under the control of the Inspectors.

In view of the need of decintralised planning monitoring and implementation of programmes at grass root level and to stremlining the field level administrative machinery is has been decided to post a senior officer in the rank of Teputy Director at the district headquarters. The Officer will be designated as District Education Officer who all be the key official at the district level. He will be a sponsible for planning, supervision and administrative control of all other officers under him. It is likely to creat three posts of District Education Officers at Kehima, Mokokchung and Tuensang during 1988-89.

The following are the posts likely to be created — during 1985 - 89.

1. District Education officers in the rank of Deputy Direct	or,	ı	X	3	=	3
2. Superintendent 1 each (Class II Gazetted).	L	1	X	3	=	3
3. U.D.Asstt/Acctt. 2 each.		2	X	3	=	6
4. Statistical Asstt. 1 each.		1	X	3	=	3
5. L.D. Asstt 3 each		3	X	3	=	9
6. Steno Gd.III 1 each.		1	X	3	=	3
7. Typist 1 each.		1	X	3	=	3
8. Grade IV 1 each.		3	X	3	=	9
9. Driver 1 each.	•	_1	X	3	=	3
						12 C

Contd+17/-/-/-

25 EDN (A)-1

Those posts will have to be maintained in 1939-90.

INSPECTION

(a) ESTABLISHMONT OF NEW INSPECTOR TES:

Upto 1984-85 there were of y 4 Inspectors of Schools posted at Kohime, Mokekenung, Tuensang and Mon. These 4 Inspectors are to supervise the works of other districts also.

With a view to strengthen the inspection machinery at the district level and to ensure better performance, 3 more inspectorates at Wikha, Zunh, note and Phek were established during 1985-85 by re-depleyment of officers from the Directorate. These offices need immediate man power assistance for effective fundtioning. The following posts are likely to be created during 1988-89 for these new inspectorates and have to be maintained during 1989-90.

1) U.DA.

 $1 \times 3 = 3$ posts.

id) L.D.A.

 $2 \times 3 = 6 \text{ posts}$.

iii)Stenographer

1 X 3 = 3 posts.

iv) Driver

1 X 3 = 2 posts.

v) Grade LV staff

 $3 \times 3 = 9 \text{ posts.}$ Total =24 posts.

(b) APPOINTMENT OF SCIENCE SUPERVISORS:

At present there are 3 Schence Supervisors (in the Status of Headmaster of High Schools) posted at Berstwhile district headquarters namely Kohima, Mokokchung and Tuensang. These officers are entrusted with the duties of supervising Science and Mathematics Education in Government Middle and High Schools. It becomes difficult on the part of these 3 officers to supervise schools in 7 districts.

1t is likely to create 4 posts of Science Supervisors during 1988-89 which have to be maintained in 1989-90.

3. RESEARCH AND TRAINING:

The SCERT which looks after the training programme of elementary and secondary teachers now has become a seperate Directorate. Projections about physical and financial targets against detailed schemes are submitted separately the SCERT.

Contd-18/-

25 EDN-(A) 18

4. TEACHERS AND OTHER SERVICES: APPOINTMENT OF ADDITIONAL PEACHERS:

Due to increasing enrolment of students and also opening of more sections and classes it is necessary to provide the schools with additional teaching and non-beaching staff. The State has a laid down staffing pattern according to which demands for additional staff from the schools are made. Irrespective of number of students subject teachers like Science, Mathematics, Social study, Vernacular and English need be provided to schools. Therefore, there is demand for creation of more posts of additional toachers for the schools.

53 posts of teaching and non teaching staff were a created during 1985-86 to 1987-88. It is likely to create 11 posts during 1988-89. Proposal is for creation of another 11 posts during 1989-90.

5. SCHOLARSHIP AND INCENTIVES:

a) SCHOLARSHIPS:

Following stipends and scholarships are awarded to high school students, annually during the 7th Plan.

- 1. 100 General stipends @ 18.60.00 P.M.
- 2. 100 Special stipends for firls @ Rs.60.00 P.M.
- 3. 70 posts elementary scholarships @ 70 each.

While the stipends mentioned above are awarded locally on the basis of merit-cu-attendance-cum-poverty, post elementary scholarships were also proposed for mt students securing ten positions in each of the 7 districts, abasing on result of public examination conducted by the NHSE. The examination has been decentralized.

b) AMENITIES:

High Schools are provided with amenities in the form of teaching aids, library books, sports and games materials and furniture which cannot be adequately covered under Non-Plan. This is an on going scheme during the VIT**

* Plan period and proposal for 1989-90 is to provide such familities to all the high school.

25 EUN (A) - 23.

2. Setting up of vacational Cell in the Directorate.

	cost.	2	2.00	3.00
(b) Other	charges.		2.80	10.00
		Totali	4.80	73.00

Except the scheme of Text Book Producation and setting up of vacational Education Cell in the Directorate all other schemes are district level and district-wise break-up has been projected in the relevent statement.

Detailed financial implication and physical targets are projected in the table - over leaf.

25 EDN (A) - 25.

******	1	,		·	-		The state of the s
	The state of the s	2	3	4	5 '	• 6	7
10.	Building Frogramme high schools	s. 130'.00 (13)	52.00	40.00	39.00	52.50	100.00
11.	Opening of High schools.	43.10 (5)	1.50 (1)	12 . 50 (6)	21 . 09 (5)	39. 12 (2)	35.5 1 (5)
12.	Improvement of science education.	6,60	2.60	1.00	1.00 (8)	10,00	10.00 (1 <i>0</i>)
13.	Establishment of residential school at Kohima.	-	7.85	2.75	~	-	~
14.	Grants-in-aid to private high schools.	10.00 (20)	2.00	2.00	2.00 (20)	5.00 (30)	5.00
15.	Construction of Girls hostel under central pro (State share)	10,00 g (5)	2 ₁ 00	2100	?1 90	2190	2100 (1)
16.	Educational Technology.	2.50	0.50	0.50	0.50	1.00	3.50
17.	Establishment of music school supply of musical instruments etc.	25.00	2.33	~	-	-	•
18.	Programme under Text Books Prog- uction.	5.00	1.00	1.00	4. 00	1.00	2.00
19.	Introduction of Higher secondary Classes.	-	-	-	i ∌ ()()	42.00	48.00
	otal Secondary 3 ducation.	324.82.	79.20	75.44	84.77	173.30	250 0

25 EDN (A) - 24 CONSODIDATED TABLE SHOWING BREAK UP OF PLAN OUTLAYS AND TARGETS OF 7TH PLAN AND ANNUAL PLANS./

Schemes		1985-86 Actual Expdr.		Exp end	1988-89 Littely Dipole y	1989-90 Proposed outlay
1	2 '	3 '	4	5	' 6	7
1. Establishment of District Education Offices.	8.50 (3)	•	3.00	-	4.62 (3)	11.00
2. Establishment of New Inspectorates at Phek Wokha, and 'Zunhehoto.	14,00 (3)	2.10	4.00	-	2.00 (3)	3.00
* Appointment of Science Super-visors In 4 districts.	11.50 (4)	. -	-	-	0.60 (4)	2.50
4. Appointment of teachers in Gov						
High Schools against addl. enrolment.	12.40 (25)		1.05	5.50 (18)	7. 20 (5)	10.00
5. Appointment of Adul. staff as per staffing pattern.	14.95 (30)	0 . 60 (6)	0 . 69 (19)	5.2 0 (6)	7.78 (6)	10.00
6. General stipend for High School boys.		(101)	1.44 (100)	1.44 (100)	1,44 (100)	1.44 (100)
7. Special stipend for High School girls.	s s 6,49 (500)	0.72 (100)	1.44 (100)	1.44 (100)	1.44 (100)	1 .55 (10°)
8. Post Elementary Scholarships at secondary level @ Rs,80/-1	2-9 0 (70)	-	0.07 (70)	0.60 (70)	0.60 (70)	0.60
9. Amenities to Hi schools in the form of teaching aids, library bo health care mate	15.4 (60) oks		2.00 (12)	4.00 (65)	4.00 (70)	4.00 (72)
ete.	÷			Contd-	-/-	

25 EDÑ(A)-26.

Adult Education.

The Schemes of Adult Education was started in Nagaland in the 1978-79 with a view to eradicate adult illitaracy for the people in the age group 15-35. At the beginning there were only 5 Adult Literacy Projects in the State. The coverage under the programme during the period from 1979-80 to 1985-86 was 85,873 adults who had completed their course successfully.

At present there are 8 Adults Literacy projects in the State. While 6 of these projects are run with 100% central assistance, 2 are provided by the State, one under state Non- Plan and the other under with Witheforeentres. The targets of enrolment fixed during the Seventh Five year Plan is 1,00,000. During the year 1987-89 20,264 learners were enrolled in 8 of the projects with 750 Adults literacy contres of whom 12072 were successful. In the project under State Plan, achievement was 1512 learners.

Besides 750 Adults literacy centres there were 455 post Literacy follow-up centres in order to ensure that the adults made literate do not collapse into illiteracy. These centres are provided with materials such as exercise books, Pencils, lanterns, Kerosine Oil, Newspaper and periodicals etc. These are provided by the State as well. as under Centrally Sponsored Schemes. As per new modalities of National Literacy Mission post Literacy centres will be converted into Jana Shikhsan Nilayams, in a phased manner.

Tuensang and Kohima districts have been converted in to TDD in 1988-89. Against 130 post literacy centres given earlier 50 Jan Shikshan Nilayams have been opened in these Districts.

Following are the staff position at the state level and at the project level:-

25 EDN(A) - 27.

Project-wise Pro-service and In-service training for the Instructors are conducted annually. State level seminars and workschops on Adults Education are also conducted from time to time for the project Officers.

Following are the staff position at the state level and the project level:-

DIRECTORATE.

Deputy Director if Adult Education - 1 post.

Assistant Director (adult Education)-1post;

Accountant -1post;

U.D.Asstt. -1post.

Statistical Assistant -1post.

Stenographer (Grade III) -1post.

Special Officer (Adult EDN) -1post.

For Projects.

Officers and staff in the Directorate except the post of Seconal Officer are provided by the centre.

During the inception of the Adult Education Frogramme a State Institute of adult Education (STAE) was set up in the State and staff posted in the Institute are new provided under Non-Han. The STAE is the resource centre for materials production, training and co-ordination of the whole programme. During 1988-89 an amount of Rs, 1.50 lakks has been used for the STAE to continue its normal programme of material production. The following posts for smooth functioning of the Institute, Juring the year.

- 1. Material Production Officer (Grade-II) 1 post.
- 2. L.D.Asstt.
- 3. Chowkidar (Grade -IV)

25EDN (A) - 28.

CONSTRUCTION PROGRAMME.

rented buildings for which considerable amount is spent as house rent. Therefore; during the current plan period construction of 7 office buildings have been taken up, Outlay provided during 1988-89 is R, 3.00 lakhs. Another amount of Rs, 3.00 lakhs is proposed for 1989-90 only to complete the on going works. No new works has been proposed.

Table below high lights the annual financial position of the whole scheme.

CONSOLIDATED STATEMENT OF OUTLAYS ON ADULT EDUCATION (R. IN LAKHS)

Scheme }	185-90 Outla- YS:	85 - 86 Expdr	1986-8 1 Ex; dr 1	37) 1987-88 Expdr.	r 9	89-90 Proposed outlay.
1	2	3	<u>)</u> 4	1 5	1 6	7
1.Director- ate ADMN.	8.40	1.29			***	P.90.
2.a.Staff salaries	s. 2.70	1.02	0.10	0.10	0.10	0.10
	an ¢ē)1. 00		_	0.40	0.40	0.50
Vehicle	(I)					
b) Ercject cast.	t 10. <i>3</i> 0	1.02	0.95	2.50	3. 70	4.00
c) Post Li						
tera cy ogramme		1.12	0.95	0.50	1.50	1.50.
d)S.I.A.E	4.10	0.30	1.00	1.00	1.50	2.00.
e)Building Programm	g ne 15. 00	3.00	3.00	3.00	3. 00	3.00
Total	44.00	8,00	8.50	7.50	10,20	11.50.

LANGUAGE DEVELOPMENT.

PROMOTION OF MORDERN INDIAN LANGUAGES & LIT-RATURE APPOINTMENT OF HINDI TEACHERS IN NON-HINDI SPEAKING STATES.

For appointment of Hindi teachers in this state under the Centrally Spinsored Scheme, the Centre used to provide 50% of the total extenditure as central assistance. Since Inception of the scheme as many as 214 Hindi teachers have been appointed under the scheme.

25 EDN(A) - 29.

used to provide 50% of the total expenditure as central assistance. Since inception of the scheme as many as 214 Hindi teachers have been appointed under the scheme. Achievement during the 7th Plan is 50 teachers. Since 1987-88 the centre has revised the pattern of releasing central assistance and it has now been decided to provide 100% central assistance. Hence the amount required under the schemes, is being projected in the document for if ricentrally Sponsored schemes.

GENERAL

a) DIRECTION & ADMINISTRATION.

The Directorate of School Education has the following Officers and staff on its strengh:-

Director Joint Pirector -3 Deputy Director-2 Asstt.Director Registrar Research Officer-1 Asstt.Research Officer -2 Special Officer -3 Language Officer -5 Programme Cum Script -2 WrIter Office Superinten--6 dent Senior Accountant -3 -4 Visiting Accountant Planning Asstt. -2 U.D. Asstt/Accountant -41 L.D.A -40 Stencerapher -8

A few more josts of efficers and staff were likely to be create. during 1988-89 commensurate with the increasing work-load due to raid expansion of the department.

25 EDN(A) - 30.

Table below project; the break-up of achievement and target of creation of posts under the Directorate during 7th Plan period.

Name of No.	ed 7th≬	No. Created upto '87-88	No likely to created '88-89	be Proposed 189-90.
1.1DyDDirirectoctor.El. 1.		1	- 1	-
2.Health EDN.Officer.	1	1	-	-
3.Asstt. Director Woman Edn.	1	1	-	-
4. Guldance &Concelleng Officer.	1	-	-	1 ·
5.Office,Sup- erintendent	2	1	1	~
6. Senior Acc- ountant.	3	1	2	-
7. Visiting Accountant.	3	1	2	-
8. Planning Asstt.	3	1	2	•
9.Stenograp- her Gr.I.	1	~	1	-
10. Steno.Gr.II	II 4	-	4	~
11. L.D.Asstt. 12. Typist	15 3	1_	6 2	8 1
13.Type Writer Mechanec	1	1	~	~
14.Driver	8	nui-	7	1
15. Vehicle Inspector	1		1	- sensis - sensiska s
Tetal	48	8 .	29	11

25FUN(A) - 31.

The efficers in the rank of Dejuty
Director need be provided with a Vehicle and also staticately and other office equipments including furniture are cles purchased during the 7th Plan period are to be provided with maintenance expenditure. For all these the expenditure during 198-89 is R. 5.0 lakhs. Two new Jeeps and one Car for the officers are likely to be purchased during 1983-89. Provision is proposed for Vehicle for the Dy. Frector (EL) in 1989-90.

b) EXPANSION OF ENGINWERING DIVISION.

This defartment has a full fledged Engineering Division to execute all construction programme of the defartment. The Division has four Sub-Division and including one Sub-Division at Mon created in 1987-88. Over these year there has been resid increase in the Volume of works Programme and therefore with the existing number of Sub-divisions and staff it because difficult to surrervise number of works spread upto the far-flung areas. Construction programmes under the directorate of Higher & Technical Education, Directorate of Sports and Youth Welfare and the S.C.E.R.T. all have to be executed by the Division.

The full wing posts are Tikely to be created during 1980-89. These posts are proposed to be maintained in 1989-90 along with Vehicle for the S.D.O's and other normal facilities.

S.D.O. 2pcsts.

U.D.A 2 rosts.

L.D.A 2 rosts.

Typist 2 posts.

Driver 2 rosts.

Overseer(Civil) 6 rosts.

Electrician 1 rost.

Electrical Helper 1 rost.

Grade IV staff 5 pcsts.

c) BUILDING PROGRAMME.

Total

During the Seventh Flan the following works were taken up. No new work was teken up in 1989-90.

- 1. Extension of the Directorate building which has been completed.
- 2. Construction of office buildings for the Engineering Division (2)
- 3. Construction of go-downs for Engineering Sub-divisions.
- 4. Construction of 4 staff quarters for Directorate staff and for Tuensang Sublivision.

All the buildings except four are completed Rs, 24,00 lakhs is required to complete the remaining building s specially the office building of the Engineering Division and Godown. Hence the proposal. The works will be completed in 1989-90.

Table below projects the break-up of cutlays and expenditure under this sector.

(Rs. in lakhs.)

_							
_	Items .	1985 - 90 Outlays					
-	1 .	2 1	3	4	5	6	7
	Strengthening of Directorat		2,00	3.60	6.63	7.00	8,50
	Ingineering Division.	18.00	*	2.00	4.50	7.00	9.50
	Office Sta- tionary equ- ilments & Vehicles etc	•	-	5.50	4.50	3.00	4.00
4.	Buildings	40.00	1 1, 20	.7.00	6.00	0,50	24,00

20 POINT PROGRAMME (POINT NO. 10 UNIVERSALISATION OF ELEMENTARY EDUCATION AND ERADICATION OF ADULT ILLITERACY.

109.00

18.70 18.10 21.63

1950

46.00

25 EDN (A) - 33.

With a view to achieve universalisation of Elementary Education by the end of 1990 stress has been given in Elementary sector and a number of schemes have been taken up during the 7th Plan period. In order to make the schools, attractive for the Children, to check up drop-outs and to ensure retention in the schools, it is obvious that along with the programme of expansion programme for qualitative improvement not only of the school environment but also the standard of education especially at the elementary sector must go together. By the end of 1988-89 anticipated enrolment of the group 6-14 is 2,18000. Scheme under this sector includesopening of primary schools, and mid le schools in the desgrving areas upgradation of the existing primary and middle schools with a view to provide Children with the facilities of primary and Mid: le school level education within walking distance, providing grant-in-aid to private recognised schools, additional teachers for schools, amenities and school buildings, hostels and staff quarturs etc.

Physical and rimancial targets are shown in the statements TFT,1&2.

Under Adult Education programme 8 Adult Education projects with 750 Adult Education Centres were maintenance during 1987-88. Besides maintanance terms of these centres 455 post Literacy centres were also maintained for the nec-literates. Achievement in terms of enrolment in the Adult Literacy Centres were 20,264 adult during 1987-88. Likely achievement during 1988-89 is 31,000 adult learners.

Out of the t tal 8 projects in the State, 6 projects are maintained under 100% CSS.One project is maintained under state Non-Flan and another is locked after under State Plan at Kilhire.

Detailed financial implications are projected in the write up under Elementary and Adult Education sectors. Physical and Financial targets are also projected in statements TPF 1&2.

	Oı	Outlay and Expenditure								
						.		(Rs. I	athu)	
Code No. H	lajor Head linor Head Pevelopment		Actual 1985-80	<u>3xpendi</u> 1986-87	ture 1987-88	1988		1º Proposed	189 <u>-90</u>	
		(1985-90) Agreed ou lay		1700-07	1 1907-00	outlay	ted expe-	Outlay	capital content	
1	2	3	4	! 5	, 6	7	8	<u>ę</u>	1 0	
2 21 0000	00 Id.Lation									
2 21 2202	00 General Education									
052	01 Blementary Education Equipment	on								
	(a) Amenities for F/Schools	28-80	6,00	6.06	6,00	5,00	5,00	6.00	gua	
	(b) Amenities for My Schools	23,50	6,90	4, 90	5.00	3. 00	3.00	3.0C	-	
053	Maintenance of build	ings								
	(a) Construction of F/School building	100.00 s	10.00	13.00	20.00	20.00	20.00	20.00	20.00	
	(b) Contraction of My Lanol bilding including spill over works	331.00	64.50	58 . 20	54.00	100.00	100.00	100.00	100.00	
101	Government Primary Schools (a) Opening of Pre- Primary Edn. Contres	- 4	p.	-	-	5.00	5.00	8,00	-	
	(h) Opening of Pre- Schools	19. 25	-	₽.00	6.20	12.00	12.00	17.60	-	

dontd,..2/-

*	3	4	5	<u> 6</u>	7	88	9	40
(c) Up-graduation of Pry. Schools	60.45	2, 20	10.00	2 3. 20	3 0.00	29.00	47.55	
(d) Opening of M/Schools	95.00	3. 10	5.75	12.70	13.60	19.00	29.50	_
(e) Upgradation of M/School	e 68. 60	-	10.80	16, 20	16.40	17.00	26.50	
Assistance to Non-Govt. P/S-chools (a) Grants-in-Aid to Pvt.P/	- 15.00	11.00	5 . 00	5 . 00	5.00	5 . 00	5 . 00	
(a) Grants-III-lie to Fvt.F/ _chools (b) " " " " E/ Schools	20.00	12. 00	5.00	5.00	4.60	4, 50	5.00	<u>-</u> -
. Inspection		•	•	V				* * * *
(a) apptt. of iddl. staff for DABO's	5,00	_	0.30	-	1.50	0.70	5.25.	
(b) Constn. of Bld for DIS/DAEO Offices	9.00	2.00	1.00	i.00	2.50	2, 50	2.50	3 . 5 0
6. Teachers and other								_
sorvices. (a) Addl. teachers for	49,70	2. 45	8.00	15.50	19,00	16.70	27.50	-
P/Schools (b) All. teachers for H/Schools	95.90	2.00	7.50	13. 9 0	15. 00	15.00	24.30	-
(c) Phy. Edn. Teachors	26.00	2 . 50	7.25	8.50	s., 90	5.90	•	. ••
9 Schodarships and Incenti	ves			_				
(a) General stipends for M/School	17.40	1.80	2.40	3.00	4,80	4,80	4 . 80	- 2
(b) " " (Girls)		1.80	2.40	5.90	4.80	4.80	4,80	

Sontd, ... 3/-

-,36=

1 2	3	4	5	6	7	8	9	10
110 Examinations								
Grants-in-Aid to NBSE	10 ₽68	1.68	2.00	2.00	2.00	2.00	2.00	a y
800 Other Expenditure (a) Vocationalisation of El.	Edn 4. 00	0.52	-		1.40	1.00	1.4 0	•
(b) Improvement of Sc. Edm in Elementery Edhools	n 5 .0 0	1.00	1.00	1.00	1.00	2.00	2.00	_*gm , 1.3 -
(c) Development of School Complex	5.0 0	1.00	1-00	1.0 0	1.00	1,00	2.00	÷
TOTAL ELEMENTARY EINOGITON	100 6, 68	132,25	153.50	200.20	276.50	279.00	346.50	122.50
62 SECONDARY EDUCATION								-
001 Direction and Administration (a) Establishment of Dist Education Officer	n 8.50	-	5. 00	-	8.62	4.62	11.00	-
052 Equipments (a) imenities to H/Schools	15. 40	3. 28	2,00	4. 40	3,00	4,00	4.00	-
053 Maintenance of buildings								
(a) Building programme for High Schools	130.00	52, 00	40.00	39.00	50.00	52,50	100.00	100.00
101 Inspections (a) Creation of addl. staff for Inspectorates	14.00	2. 10	4,00	-	3. 00	2.00	3.00	-
(b) sptt. of science Supervi	5075 11. 50		-		1. 20	0.60	2.50	-
104 Teachers and Other service					_			
(a) Apptt. of teaching/Non-t ching staff as per staff pattern	ea- 14.95 ing	0.60	0.69	5 . 2 0	6.00	7.78	10.00	-

1 2	3	4	5	6_	7	9	9	10
(b) Apptt. of addl. teachers for addl. enrolment	12. 40		1965	5.50	6 . 7 0	7.20	10.00	-
106 Text Books.								
(a) Text Book Production	5.00	1.00	1.00	1.00	1.00	1.00	2.00	-
programme 07. <u>Scholarships</u> .								
(a) General Stipends	6.48	0.72	1.44	1. 20	1.44	1.44	1. 44	-
(b) Special Stipends for girls	6, 49	0.72	1. 44	1. 2 0	1.44	1. 44	1. 44	-
(c) Post El. Scholarships	2.90	-	0.07	9.60	0.60	0.60	0.60	_
09. Government Secondary Schools	1							
(a) Opening of H/Schools	43. 10	1.50	12.5 0	21.17	27.00	30.12	35.52	-
(b) Residential School	gima .	7.85	2.75	-	***	-	94 0	
(e) Introduction of Higher Secondary	_		-	-	42.00	42.90	48.0C	20.00
10 Assistance to Non-Govt. Secondary Schools.								
(a) Grants-in-Aid to Pvt. Sch-	10.00	2.00	2.00	2.00	4.00	5.00	5.00	••••••••••••••••••••••••••••••••••••••
300 Other Expenditure								
(a) Improvement of Science Edn	6.60	2,60	1.00	1.00	10.00	10. 00	10.00	10.00
(b) Constn. of Tribal Girls Hostel	10.00	2.06	2.00	2.00	2.00	2.00	2, 00	2.00
(e) Music School/Supply of Musical instruments etc.	25.00	2.33	-	-	_	-	-	-

=38=

		- 						
1	3	4	5	6	7	8	9	10
(d) Gda. Technology Programme	2.50	·0.50	0.50	0.50	2.00	1.00	3.50	-
TOTAL SECONDARY EDUCATION	324.82	79.20	75.44	84.77	170.00	173.30	250.00	132.90
04 ADULT EBUCATION								-
001 Direction and Administration	12.10	2 . 5 6	2.60	0.50	0.50	0.50	1.00	···
200 Other Adult Edn. programm	0 S			.*				
(a) Opening of Adult Literacy Control (Kiphire project)	10.30	1.02	0.95	2,50	4.00	3.7 0	4.00	-
(b) Post Literacy Programme	2.50	1.12	0.95	0.50	1.50	1.50	1.50	-
(c) State Institute of Adult Bdn	4. 1 0	0.30	1.00	1.00	1.50	1.50	2.00	-
800 Other Expenditure								
(a) Colstruction of buildings	15.00	3.00	3.00	3. 00	3. 00	5,00	5.00	3.00
TCIAL DULT EDUCTION	44,00	8,00	8.50	7.50	10.50	10.20	11.50	3.00
L_NGUGR DEVELOPMENT								
(a) apptt. of Sindi teachers	17.5 0	1.65	2 . 1 0	-	_	_	_	_
under C.S.S. (50% State share)	11000	1.00	2. 10				_	~
GTTTLL I								
1 Direction and Administration								-
(a) Croaticn/Maintenance of posts for Directorate	35. 00	2.00	5. 60	6.63	8.00	7.00	7.50	-

1	2	3	4	5	6	7	8	9	10
	Estt. of Su-Divisional Eng. Wings	18.00	-	2.00	4. 50	7.00	7.00	7.50	-
	Office oguipmorts etc. Buildings	16.00 40.00	5.50 11.20	5.50 · 7.00	4.50 6.00	5.00 5.00	3. 00 2.50	3.00 24.00	- -24.00
TOTLL	DIRECTION & APMY	109.00	18.70	18.10	21.63	25.00	19.50	42.00	24.00
Total	Sencol Zăueation	1502.00	239.80	257.64	314.10	482.90	48 2. 00	650.00	281.50

DREFT INNUAL FLAN 1989-90 , Physical Targets and Achievements

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ST. TIMEST GN-3

Sl. Item	Unit	Şeventh Flan		A chiev em	ents		1988-89	1989-90
No.		(1985-9C) Target	198 5- 86	1986–87		Target	Anticipa- ted Achi- everents	rarget proposed
IX Social & Communit	ty Seřice	4	5	6	7	¥?	9	10
33. A THE HART SET OF	TICN							
I Class- I-V Age Group (6-10)								
(a) Total Arrolmont								
Зо уs -	1000	86.00	71.70	74.79	80.00	83.00	3 3. 00	86.00
Girls-	1000	80.00	68.50	70.80	74.00	77.00	77.00	80.00
. Total -	100C	186.00	140.20	145.50	154.00	16 0.00	160.00	166.00
Percentage of Age-	group							
Boys	%	1 05	105	105	105	105		105
Girls		1 05	105	105	105	1 0 5		105
Total		105	105	105	105	1 05		105
(b) Involuent of Le	Lod lad Caste]	NIL					
(c) Eurolment of Sel	hod led tribe	<u>S</u> .						
Зоуя	1000	8 6. 00	71.70	74.70	80.00	83.00	83.00	86.00
Girls	1000	S0.00	68.50	70.80	74.00	77.00	77.00	80.00
Total	* 000	166,00	140.20	145.5 0	154.00	160.00	160.00	166.00

1 2	3	3	5	5	•	3	9	10
Forcentage of age gr	roug							
Boys	0/0	105	105	1 05	105	105		105
Girls		105	105	1 05	1 05	105		105
Total		105	105	105	105	105		105
II. Class- Vi- VIII	**************************************							
Age-group- 11-1 Enrolucat	13							
Boys	1000	34. 00	19.90	21.70	26.00	30.00	3 0.00	34.00
Girls	1000	33. 00	16. 40	19. 90	2 3. 00	28.00	2 8 , 00	33. 00
Total	1000	67.00	36.3 0	41.5 0	49.00	58.00	5 8.00	67 . 50
Percentage ofgo-	roup							
Buys -		100	65	73	8 3	92		100.
Girls-		100	6c	68	7 5	88		1 00
To tel		100	63	71.	79	9 0 .	,	10 0
Enrolment of School	lod (aste							
Воу s								
Girls		NIL						
Tota1		. •	:					

NIL

STATEMENT GN-3

		t	1 40%	ievements			1 <u>9</u> E6,-69	
Sl No. Item	lnit	Seventh Plant (1985-90)	1985 =86	1986-87	1987-22	_	icipa- i	Target proposed.
		Target.	t t	† !	. [₹ †	ted Achie- vements.	
1		4	, 延	6	7	8	9 ;	10
Fercentage of the	Aye-gr	aap						
Boys—	C O,	-		•				
Girls- Total		NIL						
Throlmunt of Sched	uled Tr						•	
Boys -	1000	34.00	19.90	21.70	26.00	30.00	30.00	34. 00
Girls- Tote1-	_		16.40 36.30	19.80 41.50	23.00 49.00	28.00 58.00	28.00 58.00	33.00 67.00
Percentage of the s			JC • JC	.,,•	•			, -
Boys -		1 01	65	73	83	92		100
Girls		166 166	60 63	68 71	7 5 79	88 90		1 00 1 00
Total- 34.8econdary Educat		100		/ i	10	<i>)</i> (
1.Class-IX-X eir		•						
Bovs -		12.00	8 . 70	٤.60		11.7	11.00	12.00
Girls-	1000	8.00	6.80	7.70	2.00 18.00	8.00 19.00	δ.CC 19.Cc	8.00 20.00
Total		20,00	15.50	16.3C	10.00	19.00	19.00	20.00
2. Class-XI-XIII					4.			
General Class enrolment. Boys-	EE							
Boys- Girls-		-			•			
Total-			NIL		•	-		

1	3	4	5	6	7	8	9	10	
35. ENROLMENT IN VICATIONAL C	OURSES:								
1. Post Momentary Stage									
30 y s –									
Girls -		NIL							
. Total -									
II. Post Eigh Sol ol stage									
ு ு ச									
Girls		NIL							
Total- 36. Enrolmont Non-formal patt Continuing Classes	orn/								€ 30 54
1ge-group- 6 -10									*· *
Total		NIL		-					
Girls									· _
2. Age-group- 11-35									
Total		NIL							
Girls			•						
57. DULT MR CLIION									
. 1. No. of participants:			_		24 00	21.00	3 0.00	30. 00	
15-35	1000	100	21.00	21.00	21.00	21.00	JU • 20	J Q • 0 3	
II. No. of Gentres opened				600	600	600	900	900	
1. Central Programme	No s.	600			000			15 0	
ii. State rrogramme	Nos.	150	-	15 0	-	150	is ≯ -	iila Merid	

77-37, .../-

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	r		· /					
<u>1</u> 2	- 3	4	5	6	7	8	9	<u>1</u> C
lii. Voluntery agencies	-	NIL						NIL
iv. Other Programe	. •	NIL						NIL
<u>ಾ ೮ ಶಾತಿ</u>								
. Princry Cl. I- N	No s	5282	4911	4988	5094	5234	5 23 4	5282
. Middle- Cl. VI- VIII	No s	3094	27 43	2873	2972	3041	3041	3094
5. Secondary- Cl. IX-X	. No s	16 00	1439	1491	1932	15 82	1502	16 00
4. Eigher Secondary	π	_	-	***	_		-	•

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	= 45=			N 1989-90 Emperaditur	e Minifium H	•	RAMME Lakhs)	ST.TI	27 N-4	
<u>- 1</u>	. Name of the programme	Seventh 1	Acti	ial Expend	liture	1988-	1	14391 90		
No.		rlan(19-1 35-90) Agreed outlay	1983-86 1 1		1967-36	Approved coutlay	Anticipated expenditu- re	Propos	Of thich capital content.	
1		3	4	5	6	7	8	9	10	-
Ι,	ELEWENTARY (MAY)								_	-
	Pre-Primary Education	-	-	-	-	5.00	5.00	8.00		
	. Apptt. of addl, Staif for BARD-Cum-DIS Offices	5. 00	-	0 -3 0		1.50	∂ .7 ⊅	5.25	red	ر ن
3.	. Construction of building for DIS Offices	9.00	2. 00	1.00	1.00	2.50	2. 5 D	2.50	2.50	3) M
4	Opening of Trimery Sch-	19 v 25	•	2.00	6.20	12,00	12. 90	17.60		2006
5	. Up-gradation of Frimary School upto Cl. 1V	60.45	2 . 2 0	10.00	23, 20	30.00	29. 00	47.35	-	4)-4
6,	• Opening of Middle School	95.00	3. 1 0	5.75	12. 70	13.60	19.00	29 .5 0	-	Ū,
7	. Up-gradation ofTM/3choo- ls upto Cl. VIII	6 8.60		1 0 - 86	16-20	16-40	17. 00	28.50	-	
	• Vocationalisation of El. Edn.		0.52	-		1. 40	1.00	1.40	-	
9•	Grants-indid to Pvt. Pri- mary 3chools	15.00	11.00	5.00	5. 00	5. 00	5.00	5.00		
10.	Grants-inid to Fvt. Middly Schools	20.00	12.00	5 ₊≎⊍	5. 00	≟, 60	4. 6 0	5.00	ست	
11.	Improvement of Science Edn. in Ele. Schools	5.00	1.00	1. 00	1.00	2. 3 0	2.00	2.00	-	

				- 0		•	,		
1	2	3	4	5	6	7	8	9	1 0
12.	Addl. toachers for Primary Schools	49.70	2. 45	8.00	13.50	1 8.00	16.70	27.50	_
	Addl. Tesignors for Middle School	95.90	2.00:	7.50	13. 90	15. 90	15. 90	24.30	-
14.	Physical Edn. toachers	26. 00	2.30	7.25	8 .5 0	8.90	8.90		-
15.	Ocvelopment of School Complex	5.00	1.00	1.00	1. 00	1.00	1.00	2.00	-
16.	General Stipends for Middle Schools	17.40	1.80	2.40	3.00	4.80	4.8C	4. 80	
17.	Special Stipends for girls of M/Schools	17. 40	1,80.	2. 40	3. 00,	4.80	4.80	4.80	<u>.</u>
•18.	Amenities for Primary Schools	2 8.80	6.00	6.00	6.00	5.00	5.00	6. 00	
. 1 9•	Amenities for Middle Schools.	23.50	6.90	4 . 90 °	5.00	3.00	3. 00	5. 00	dou
,2 0•	Grants-in-wit to NBSE	1 0.68	1.58	2.00 _	2.00	2.00	2.00	2.00	. i
² 1.	Construction of Prinary School building with structure	100.00	10.00	13.00	2 0.06	20.00	20. 00	20.00	20 ₽ 00 .
25.	Construction of M/School building(Spill over and new works)	331 _• 0 0	64 . 50	58.20	54.00	100.00	100.00	100.00	100.00
	TOTAL ALAMENTARY :-	1006,66	152.25	153.5 0	200.20	276.50	279.00	346.50	126. 50

37.	TIL	KIT	GN-4

	2	.3	4	5	6	7	. 8	Ģ	.013 (10)	
-		•	~							
-	DILL GUC TION: Direction & Adm.	12. 10	2.56	2, 60	0.50	0.50	0,50	1.00	-	
2.	Upening of Lidalt witoracy Contres	10-30	1.09	0.95	2.50	4.0 0	3.7 0	≟. €0		
3.	lost Literacy Programos	5.50 g	1.12	0.95	0.50	1. 50 ·	1.50	1.50	-	
4.	State Institute of	4.10	0.30	1.00	1,00	1.50	1.50	2.00	- .	
	Construction of hy-	15,00 ±	3 : 90	3,0 0	3. 00	3. 00	3.0 0	3. 00	3. 00	
T	otel Adult Edn.	44.00	8.00	8.50	7.50	10.5C	10.20	11.50	3.00	-

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DRAFT ANNUAL PLAN 1989-90 MINIMUM NEEDS PROGRAMAE. Physical Targets & Achievements

51. (Read of Development | Unit 1979-80 | Seventh Plan | Achievements 1988-89 Level **(1985-96)** 1985-86 1985-87 1987-88 140 · Antici-1989-90 Target pated Target. Achievements 6 Q ELEMENT.EY EDN (a) Class- I-V Age-group: 166.00 1000 140.20 145.50 154.00 160.00 160.00 5-11 years sirolicit 1000 67.00 36.30 (b) Class- VI-VIII Age-41.50 49.00 58.00 58.00 67.00 groun: 11-14 yrs enrolment LOULT EDN: 21.90 21.00 1000 100.00 21.00 (a) No. of participants 21.00 30.00 30.00 (15-35 yrs) (b) No. of Centres No s 600 600 600 -600 ' 600 900 600 1. Central -900 **25**0 **15**0 150 200 **15**0 2. State = **15**0 150 3. Voluntary Agencies 4. Trainees programes

STATE OF GN- 5

Antopi.Expur. DRAFT ANNHAL PLAN 1989-90 = 49 STATEMENT GN-6
Centrally Sponsored Schemes.

(outlay and Expenditure under central sector only) STATEMENT GN-6

	(Outray	and Expendit	dre dhder c	entral sec	ror outh)	(Ros :	in lakhs)
Name of Schemes	Expdr Sharing Spattern	VII Flan 1980-33 Outhy	[Actual 185-86	Expdr 1	1987 – 88		<u>.</u>	1985 Propr Poutl
	2	3	4	5 :	6	7.	8	2
1. Educational Technology	100%	00 . 08	O _* 20	11.57	4.19	51.94	51.34	35
Apptt of Hindi teachers.	100%	17.00	1.65	2.30	8.10	13 . 0Č	13.00	26,
3. Constn of Tribal Girls Hostel	50%	10.00	2.00	2.00	2 , 00	2.60	2.00	2.
4. National Scholar for talented Stufrom rual areas.		3. 40	1.54	1.00	1.92	2.00	2.00	2
5. Adult Education	100%	160.85	24.46	3 8. 7 8	40.55	76.00	76.00	78
6. Integrated Education for the Disabled Children		55.50	2.33	8.71	8 . 75	10.10	10.10	110
				*****	*	.	ond t/ -	

Condt/-

		NUAL PLAN 1			50-		STAT	STATEMENT GN-6			
		and Expend			l sector	only)		. lakhs)			
Name of Schemes	Exper Sharing (Pattern	VII Plan	Actual 185-86	Ĭ	87– 88	1988-89 Outlay	Antopd- Expdr	1989-90 Proposed Outlay.			
1	2	3	4	5	` 6	7	8	9			
7. Computer literacy.	. 100%	-	-	0.20	0.33	0.60	0.60	0.60			
8. Operation Black Board	100%	-	-	-	25.67	4 1. 80	4 1. 80	46.50			
9. Vocationalisation							· •				
of secondary Educa	ation 100%		-	-	8.00	14.00	14.00	20.00			
10. Improvement of S Education	cience 100%		-	-	11.54	12.00	12.00	20.00	:.		
11. Upgradation of S of Adminstration Commission grant	Finance	244.92	36.40	8 5 •60	85 . 80	36 . 92	36.92	76. 44	in On On On		
Total :-			68.58	1150.36	194.85	1 260.06	1260.06	≬31 8. 54	N(A)		

DRAFT ANNUAL PLAN 1989-90

Poloyment Content of Sectoral Programmes = 5/=
cutlar and Expenditure

STÂ	THEMET	I.F-1

			3. 13Ks)			
	Seventh [lan 1985-90)] Approved outlay	Actual Expenditure 1)85-86 1986-87 1987-88			1988-89 Anticipated Exponditure	
1	2	3	4	5	6	7
1. Elementary 3dm.	. 365 . 90	35 −25	123.80	165.00	242.80	305.25
2. Secondary ,	325. 45	82.08	71. 55	65.70	142.70	214, 50.
3. Adult Edn.	25.3 0	4.02	6. 45	5. 50	7.00	7.00
4. Languago Development	17.50	1.65	2. 10	-	_	_
5. Direction & dinist		13. 20	12.50	16,63	18 . 00	33.00
6. Total	1327.15	186.20	216.50	25 3. 30	410.50	559.75

DRAFT ANNUAL PLAN-1989-98 Employment Content of Sectoral Programmes Target & Achievements.

STATEMENT EVP-2.

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				_							_	
Name of the Sector.	Plan(19- 35-90)		1985 – 86(1986-87 (Actual	L)	1987-8 ' (Actua	1)	1982-8 (Antici	.pated)	1909-9 get pr	opus
	Constru- ction per son days.	person	, 14001	- son year	1 00 01	person	on per-	· perso	nson	ver-	tion	pers. year
1	2	3	4	5	. 6	7	ਰੋਂ	S	90	11	12	13
1. Elementary E.	6600 00	816	11475C	161	130560	183	81000	235	180750	3 04	191000	2 ;
Secondary Eln.	110850	-	92 5 60	5C	72 000	86	6 15 000	45	123000	132	140000	5-
. Adult Education.	22 5 00	14	450C	2	45CC	5	45 00	, -	45 00	-	4500 L	t-la
.Language bevelupmen	nt	100	-	3 0	-	-	-	. -	-	-		
• Direction & Administration.	60,000	92	15 000	. 11	1050€	17	9000	-	7 500	56	10,200	

۸ *ن* DRAFT ANNUAL PLAN-1989-90 MINIMUM NEEDS PROGRAMME Cutlay and Expenditure. (R.in lakhs)

STATEMENT CRP41

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			(injuri Zukiis)						717
Point NO. Na	me of the Item [VI]	I Plan 85 - 90	Actual F	xpdr 1 1'86-87	11937-88	1986-89		19 89 - 90	
ð	Ä i S		ў 150 — 80 ў	t out	¥1937 - 00	outtay	lantopt Exade,	♪ Proposed outl	ay
	2	0	4	The season with the contract	6		3	9	
salisatio.	• ELEMENTARY(MNP). 1 • Pre-primary Edn.			-		5.00	5,00	€,00	
of Elementary 2. Education & Eradication of Adult Elliteracy. 3.	2.Apptt.of addl. Staff for DAEO-(DIS Officers.	DUM - 5.30	_	0 .3 0	_	1.50	0 .7 0	5•25	
	3.Constn of build for DIS Offices	ing 9.0(2.00	1.00	1.00	2.50	2.50	2 . 50	
	4.Opening of Prima Schools.	19.25	-	2.00	6.20	12.00	12.00	17.60	८५ ८५
	5.Upgradation of primary school upto Cl.IV.	60 . 45	2•20	10.00	2 3 •20	30 •00	29.00	47 . 35	EDIN(A)
	6.Cpening of Middl school.	Le 95.00	3.10	5.75	12.70	13.60	19.0 0	29•50)-52
- .	7. Upgradation of M.E. School upto Cl. VIII	68.60		10.80	16.20	16. 40	17. 00	28,50	•
9	8.Vocationalisationalisation	n of 4.00	0.52	_	-	1.40	1.00	1.40	•
•	9.Grants-in-aid to Primary Schools.		11.00	5.00	5.00	5.00	5. 00	5.00	
	10.Grants-in-ald to Middle Schools.		12.00	5.00	5.00	4.60	4.60	<u>.,</u> 5.00	

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				¥ 27					
1	2	3	4	5	₹	7	8	9	
	Improvement of Science Edn.in Ele.Schools.	5.00	. 1.00	1.00	1.00	2.00	2.00	2.00	
	ddl.Teachers for rimary Schools.	4 9.7 0.	2.45	8.00	13.50	18.00	16.70	27.50.	•
	Addl.Teachers for Midcle Schools.	95. 90	2.00	7.50	13.90	15.00	15.00	24.30.	
14.P	hysical Edn. Teachers.	26.00	2.30	7.25	8.50	8,90	8.90	-	
	Development of School Complex.	5.00	1.00	1.00	1.00	1.00	1.00	2.00	, !
	eneral Stipends for Middle Schools.	17.40	1. 80	2:40	3.00	4.80	4.80	4.80.	ST EDN (
	Special stipends for Lirls of M/Schools.	17. 40	1. 80	2. 40	3.00	4.80	4.80	4.80.	V(A)-
18.	Amenities Primary Schools.	28.30	(.00°	6.00	6.00	5.00	5.00	6.00	.43,
	Amenities for Middle Schools.	23.50	€.90	4.90	5.00	3.00	3.00	3.00	
	rants-in-Aid to I.B.S.E.	10.68	1.68	2.00	2.00	2.00	2.00	2.00	
S	Construction of Frimary School building with tructure.	100.00	10.00	13.00	20.00	20.00	20.00	20.00	
5	Construction of Middle School building(Spill over and new works)	331.00	64.50	58.20	. 54.00	100.00	1,00,000	·100.00	
	Total Elementary:-	1006.68	132.25	153.5 ,0	200.20	276.50	2 79. 00	346.50.	

2	and the same of th	enterenterio (ett.) der george					9	
III. ADULT EDUCATION;								- Company of the Comp
1. Direction & Admn.	12.10	2.50	2,60	0.50	C.50	0.50	1.00	
2. Opening of Adult Literacy centres	10.30.	1.02	Ü . 95	2,50	4.0 G	3.7°	4 . 90	
3. Post Literacy programmes	2.5 0	1.12	C . 95	0.50	1.50	1.50	1.50	
4. State Institute of Adult Edn.	4 .1 0	(.3 0	1.00	1.00	1.50	1. 50	2.00	
5. Construction of buildings	15.00	3. 00	3 000	3.00	3. 00	3. 00	3. 60	
tal Adult Edn:-	44.00	٤.٥٥	ნ .5 0	7.50	10.50	10.20	11.50	25
								€0 ν (A)
			****	÷				i i
			55₹					55
			-					-

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DRAFT ANNUAL PLON 1959-90 SC-Point Programme Frysical Targets and Achiever-206-

STATFITUT -STP.2

					(1903-90) Target	300.5.20	.56€ 1936-27	1957 - 15	pated Expre ments	v-
10 Universalisation of Elementary Education and	(a)	Class I-V Age-group: 6-11years	t 200		35.00			15420		00 156.00
maurca- tion of adult Illito- races		Class VI-VIII Age-group: 11-14years enrolment	1000	-	67,00	36 , 3 0	41,50		58 . 00′ 58.	
	(a)	323	1000	<u>.</u> .	100.00	21.00	21.00	21.00	21.00 30.	.00 .30.00
	(ď)	No.of centres	s-Nos.	500	600.	600°	500	600	600 900	900
	•	2. State	a	200	150	150	150	150.	150 150	150
	•	 Volumtary Agencies 		-	_	-	-	- .	• •	• · ·
		4. Trainees Programme	s		· · · · · · · · · · · · · · · · · · ·	- - <i></i>				

DRAF	T ANNUAL PLAN Outlay and E	1 1989 -9 0	District P	lans.	=57=	STAT	EMENT I	<u>DP-1</u>		
SL. Head of Developmer No.	Seventh Foutlay.	an(1985-)	(i) I	Actua 65-36 Dist.	<u> Total</u>	1986 State: D	-37 ist.	Total	lak.s) 1987-8 State	<u>.</u>
1. Elementary	- 100	6.68 100	t.58 -	132.25	132.25		53.50	153 50	_	
2. Secondary	44.00 28	30.82 32	4.82 10.3 5	68,85	79.20	12.60	62.84	75.44	2.00	
3. Adult Education	16.20	27.80 4	00 2.68	5,14	3.00	4.00	4.50	8.50	4.50	
Language Development	- 1	7.50 1	7.50 -	1.65	1.65	-	2.10	2.10	_	
5. Direction and Administration	71.00	63 . 00 10	9.00 16.70	2.30	18.70	11,10	700	18.10	4.50	
TOTAL:-	131.20 137	70.30 150	2.00 29.73	209,39	239.80	27.70 2 	- - 29.•94 	257 . 64	11,30	- · · · · · · · · · · · · · · · · · · ·
Dist. Total State	988-89 ved outlay Dist. Total 16. 17.	Anticip - tate	8-39 eted Expen Dist.	diture T <u>otal</u> 20.	Propos State	89-90 ed outl Dist 22.	LT:tal			-
20 0.20 200.20 -	276,50 276,5	6C -	279.00 2	79.00	المركب والعنكون	346.50	2 46.5	50		
32.77 34.77 2.00	168.00 170.0	0 2.00	171:30 1	73.30	4.00	246.00	250.0	00		
3.00 7.50 4.00	6.50 10.5	60 4.50	5.70	10.20	5.00	6.50	11.5	50		
		- :	· ·	-	-	-	-			
17.13 21.63 7.00	13.00 25.0	00 7.00	12.50	19.50	10.50	31.50	42.	מס		
303.00 314.00 13.00	469.00 482.0	n 13.50	463.50 4	82 . 00	19.50	630.50	550. (

	n valo			o Dia tr i	rt Plan	=	58 =	S	PATEMENT D	.P2	
~	DRAF	r ANNUAL P. Outlay an	1989-9 1 Expendi	ture.	30 1 1011		<i>,</i>		n_lakhs)_		_
SL. No.	Head of Development	7th Five Year (1985-90)		Expenditu 1986-87 1	re 987-88 0	1988- utlay	39 Antici- pated Ex- penditure	1989-90 Proposed	outlay		
 1	2	<u> </u>	L _ 4 L		_ <u>5</u> <u>t</u>	2. □ □	_ \$	J9·			_
ZLI	MPTARY		. - .					90.00	8-7×25M		
1.	Kchima							31.20	10 mg/d 10 mg/		ì
2.	Phek	•		. er				31.20			· · · · · · · · · · · · · · · · · · ·
3.	Wokha	, .		in the second of				38.10			
4.	Zunheboto							51.OU			3
5.	Mokokchung	•	•	. t.			•	67.00			Ę
6.	Tuensong							38.00			· •••
7.	Mon							346.50			
-	TOTAL ELEM	TARY									
35	EONDARY:							66.00	. 4.		
1.	_		• .				- 4	24.50			
2.	Phek							24.50		· · · · · · · · · · · · · · · · · · ·	
3	. Wokna			*		ye.		38.00		•	• · ·
4	. Zunhebe to	4		-				39.00			

endra e	7	
6. 7-	Tuensang	29.5¢ 24.50
	TOTAL SECONDARY	246.00
)(TLT EDUCLTION:	,
1.	Kohima	
2.	Poek	- '
3.	Woltha	1.5¢
<u> 1</u>	7 mbehoto	- ·
5.	Mokokchung .	- :
	Tuensmg	5 . 00
7.	Mon	- :
	TOTAL ADULT EDUCATION	6.50
DIF	ECTION AND ADMINISTRATION:	
1.	Kohime	12.00
2.	Phek	3.50
3.	Wokha	3.50
40	Zunheboto	3.50
5.	Mokokotung	1.00
6.	Tuensang	4.00°
7.	Mon	4.00
	TOAL DIRECTION & ADMINISTRATION	31.50
	TOTAL SCHOOL EDUCATION	630.50

5. BUILDING 1

70 Primary School buildings have been provided with steel tabular structures erected at site with roofing upto 1988-39 under State plan.

Under 8th Finance Commission grant, 165 primary school buildings were provided and another 3.6 school buildings were extended providing one unit of 20'x20' room structure erected at site with steel tabular structure.

Besides 10 spill over works under Middle School of sector, 37 new works were taken up including 41 school buildings and 30 staff quarters for teachers. Of these, 51 items have been completed including the ones likely to be completed during 1988-89. Remaining 46 items of work will be completed in 1989-90 provided adequate fund is available.

Under High School sector besides the spill over works of the 6th Plan, 41 new works were taken up and 28 are completed including likely achievement of 1983-89.

The extension of Directorates building, which was spill over from the 6th Flan was completed. The construction of two office building and a godown for the Engineering Division taken up in 1987-33 is likely to be completed during the plan period.

Detailed building position is as ander: (State plan)

	_	C,		ŧ	•			_
Sector .	Parti- culars of buil		New works upto 8 <u>8-5</u> 9		No. comp- Leted		required in R. in	•
	1 - 2 - 1	2	L 4.	<u>5.</u>	<u> </u>	7.	8	-
ELEMENTARY EDI	ICATION:			•				
(a)Prima ry school	School building	. _	70	7 0	7 0			
(b)Middle sehbols	Sehool building Hostel	7	41 6	48 7	21 6	27 1	7 5. 99	
PLN-1	Office building	1	8	9	3	6	5.36	
NAG-D	Staff quarters	1	30	31	21	10	6. 98/	

Sub, Natural Sections That.

Contd.5/-

25 EDN(A)-31

2. SECONDARY "EDUCATION:

12 High Schools have been opened during 1985-86 to 88-89 including 2 schools decided to be made full fledged in 1988-89. 5 schools have been opened as propositing High Schools to be made full fledged in 1989-90. 55 additional posts have been provided including 11 to be created during 1988-89 for high schools are provided with stipends annually. Grants in aid are given to recognised private schools as financial assistance.

Amenities for High Schools are extended in the forms of book banks, library books, sports goods, teaching aids and furniture annually including the amenities for the girls! education.

Government High Schools are supplied with science equipments to facilitate teaching of science.

A model residential school 'the Cherriville School', was started in the year 1985-86. The Scheme was dropped in 1986-87 due to inclusion of similar scheme in the National Policy on Education.

Rs. 2.33 lakhs was spent towards establishment of a music school in 1985.86. The scheme was later dropped.

3. ADULT EDUCATION:

Two Adult Education Projects, one at Wokha and the other at Kiphire are run under State Sector. The State Institute of Adult Education is also under State schemes. These are run during the plan period. Besides these there are six projects under Centrally Sponsored Scheme. Tuensang and Kohima districts have been included under the Technology Demonstration Scheme under Centrally Sponsored Scheme.

. 4. DIRECTION AND ADMINISTRATION:

The Directorate was strengthened with 19 posts of various cadres and creation of 26 posts is under consideration during 1988-89.

		3	4.	5_	5	7.	8.
	Extension of build-						
	ing	-	2	2	~**	2	2.45
	Total	10	87	97	51	46	88.13
SECONDARY ED	OUCATIONN						
	School building	5	3	13	7	6	32.11
	Hostel	1	5	ø	2	4	17.05
	Auditorium	1	2	3	1	2	21.00
	Extension of building	f 1	2	3	1	2	€.4•
	Staff qtr.	1	17	18	11	7	. 5.05
3 .	Office bld.		2	2.	1	1	15.00 (CS3)
, 4	Fencing	-	5	5	5		Steady
	Total	9	41	50	28	22	160,51
DIRECTION AM	ND ADMINISTRA	TION	1				
	Office bld.		2	2	-	2	19.05
	Extension o building	f of f	fice _	1	1	-	-
	Staff qtr.	3	1	4	3	1	0.50
	Godown	-	1	1		1	4.14
	Fencing	1176	1	1	1	**	
	Total	4	5,	9	5	4	23,65

No.of buildings shown in solumn 6 indicates those likely to be completed in 1938-89.

ENROLMENT FIGURES ACCORDING TO AGE-GROUP AND TEACHERS POSITION:

(Enrolment figures in thousand)

Targets

No. school.

position 85-86 86-87 87-88 88-89 89-9

No.	school.	position				<u>3</u> 8 – 8 9	_89-94_
1.	2.	3.	4. 	5.		7.	، () هم جب جب جب ج
1.	Pre-primary:					1	
	a) Total	72.0	73.4	73. 5	76. •	77.0	78.
	h) Boys	38.2	37.5	37.3	3 9.5	, 40 .	40 .5
	c) Girls	33. 8	35.9	36.2	36,5	37.0	37 . 5
2.	Age-group 6-10 enrolment.	(I-V)					1
	a) Total	136.2	140.20	145.50	154.0	160.1	166.0
	b) Boys	71.3	71.7	74.70	80.0	83.0	-36.0
	c) Girls	64.3	6 3 • 5	70. 80	74.0	77.0	30.0
	£ka			•		_	

Coatd.6/-

				mangan rasagan empana empana	o retak epise luana -		ille selen eren men apa	e sales sesses pares
1	***	2•	3	4 ₉ ,	5	6.	Z•	8
Ċ	1)	P.C. of total population enr (%) 105	•o ⊥l ed	105	105	105	105	105
e		P.C. enrolled boys	of 105	105	105	105	105	105
f	f)	P.C. enrolled girls	of 105	105	105	105	105	105
3. M	lid age	ldle schools st e-group 11– 14 e	nage VI-V enrolmen	/III t.	•			
8	a)	Total	30.9	36.3	41.50	49.0	58.0	67.0
b	,)	Boys	16.9	19.9	21,70	26.0	30. 0	34.0
C	2)	Girls	14.0	16.4	19.80	23.0	28.)	\$ 3.0
d	1)	P.C. of total	child	İ				*
	. 1	population enrolled (%) P.C. of total	56 •	63 	71	79	90	100
e	; ;	boys	61	65	73	8 3	92	100
f)	P.C. of girls	52	6 0	68	75	38	100
4. H	lie 4-	gh School Stage 13 enrolment).	(Age-gr	roup	•			
а	i)	Total	14.0	15.4	16,30	13.6	19. 0	20.0
h)	Boys	3.0	8.7	8.60	10.0	11.0	12.0
c	;)	Girls	6.0	6.8	7,70	α•υ	8 . C	8.0
đ	1)	P.C. of t tal population enrolled (%)		36. 6	37.0	3 7•0	38. 0	3n 7
, c	. . .	P.C.of girls	<i>)</i> ()		. 97.•9	21.40	30 •0	38.7
		enrolled	33	34.6	37.0	38.0	39.0	40.0
Τ	. /	P.C.of boys enrolled	3 0	31.0	32.0	32.5	33. 0	34.0
		ON OF TEACHERS	PR LMARY	SCHOOL	31			
		Total:	4064 ;	4911	4988 _	5094	5234	5 2 32
Ł		Trained	4000	4300	4400	460U	4800	5600
		P.C. of traine teachers %	d 79	83	80.2	90	917	95
MIDD	LE	S SCHOOLS:	r Files	*		•	.	
		Total	2661	2743	2373	2972	3041	3094
þ)	Trained	1339	1 3 89	1439	1489	1539	15 89
C)	P.C. trained(%)	5 0 '	50.6	50.12	50.5	50.6	51.3
•					• . • •		•	

25 EDN(A)-7

1. 2.	3 _a	4.	5	6.	7.	8
HIGH SCHOOLS:	er 11.35 (ap.)	mang agat Teksac (pr	ф 19751956 - чина	ela timo substimo minus; vingues	/(· ¥ sueles entre	Marian mana ana ana ana ana ana ana ana ana
•	41.04	41.35	41.04	1570	4500	4600
Total	1421	1439	1491	1532	1582	1600
Trained	745	905	3 08	925	985	1045
P.C.Trained (%)	52	63	5 9	60 .3 3	64	70.6
POSITION OF SCHOOLS:	•					
1. Primary Schools:				4		
Government	1122	1129	1133	1154(+3)115 3	1162
Private	14 8	141	14.	136	132	128
2. Middle Schools:				•	•	
Government	220	224	222	223	226	239
Private	123	119	117	117	115	113
3. High Schools:						i *
Government	60	64	67	70	72	77
Private	5 0	47	53	50	53	53
4. Teacher training I	nstitu	tel				
Government	4	4	4	4	4	4
Private	1	1	1	1	1 '	1

25 EDN (A)-8

REVISED ANNUAL PLAN 1989-90
ELEMENTARY EDUCATION.

1. DIRECTION AND ADMINISTRATION:

The Director of School Education looks after Elementary Secondary and Adult Education sectors. Hence requirement in respect of Direction and Administration is proposed hereafter for all the sectors.

2. <u>INSPECTION</u>:

There are 12 Deputy Inspector of Schools Cum-District Adult Education Officers and 7 D.A.E.O.Cum-D.I.S. for field level administration, inspection and supervision of elementary Schools in the State. These officers are helped by Sub-Inspectors of Schools. As an integrated effort for unviversalisation of Elementary Education and to eradicate Adult illiteracy the Deputy Inspectors of Schools have been given additional responsibility of supervising adult education centres falling in their jurisdictions. Similarly the DAEO's also have to look after the academic administration and inspection of elementary education in the respective areas. As a result of the DAEO's being entrusted with additional responsibilities there is urgent necessity for providing them with manpower support to cope with the increasing work load. Hence it is likely to create 7 U.D.A's 7 L.D.A's and 7 Grade IV posts during this year maintenance of which have to be borne during 1989-90.

3. (a) FORMALEDUCATION:

In Nagaland pre-primary Classes are attached to primary schools and to seperate teaching and non-teaching facilities are provided. Under academic considerations and on experimental basis 60 Pre-primary classes in Wokha Distinct were handed over to Social Security and Welfare Department for running Anganwadi centres. But the result proved to be very much discouraging and, therefore, the department have to resort to the existing system only.

During 1988-89 Plan discussion the matter with regard to opening of Early Childhood Care & Education (E.C.C.E) Centres in the State was taken up with the Planning Commission. It was agreed to provide Rs, 5,00 lakhs to open E.C.C.E. centres in the State during 1988-89. One Lady teacher will be appointed against each centres to look.

after the Children. The teacher will be provided training in Pre-school education. In order to molivate the young Children play way materials will be provided to these centres, it is proposed to open another 25 centres in 1989-90.

3. (b) OPENING OF PRIMARY AND MIDDLE SCHOOLS.

Although the need for consolidation and improvement of standard is the main objective of the Government, in view of linguistic haterogenity, topographical difficulties, expansion and establishment of villages and new townships, and educational backwardness local needs deserve consideration for opening of new primary and middle schools in deserving areas. National policy on Education envisages that each and every village should have a primary school within a radius of 1.5.k,m. and for every 2.5. primary schoolswithing should be 1 middle school. This State has to go far to achieve this target. At the end of 1985-89 the total numbers of Govt. primary schools and middle schools dose to 1158 and 226 respectively. Targerts proposed for another 4 primary and upper 3 middles schools, during 1989-90. Teacher facilities will be provided under this scheme.

3. (c) UPGRADATION OF ELEMENTARY SCHOOLS:

During the 6th Plan the schemes of upgradation of primary and middle schools were taken up with a view to follow the national pattern of educational ladder.Out of total 1154 primary and 223 middle schools.upto 1987-88,489 primary and 123 middle schools were upgraded to run upto Class IV and VIII respectively. Targets fixed for 1988-89 are 110 primary and 10 middle schools.It is proposed to upgrade another 100 primary and 10 middle schools during 1989-90.

(d) UPGRADATION OF PRIMARY SCHOOLS UPTO CLASS V.

It was decided to upgrade the primary schools upto class V in order to follow the National policy on Education and the National pattern of Schooling. 665 primary Schools are yet to be upgraded upto class III&IV. Therefore the matter has been reviewed and it has been decided not to openClass V in primary schools till all the schools are upgraded upto Chass IV within next few years. The target of upgradation of primary schools upth class IV therefore has been increased from 50 to 110.

The National Bolicy on Education has given much stress on Vocationalisation of Education at Secondary Stage. Therefore, it was proposed to incroduce vocational bias Education at elementary stage of the school system as a step towards preparing the students of take up vocational studies at later Stage with keep interest. The scheme involves development of curriculum, provision of teachers, teachers training, and provision of teaching and learning materials etc.

3. (f) GRANTS-IN-AID TO PRIVATE PRIMARY AND MIDDLE SCHOOLS:

Recognised Private school; are extended financial help in the form of grant-in-aid for generating additional enrolment and to improve academic standard of the shhools. While deciding such grants the State Liucation Committee takes into consideration enrolment, number of teaching staff, examination result and financial stability of the schools. The recommendation made by the district Planning board also are taken into consideration. Due to financial constraints, only nominal amount of adhoc grants is given to the schools.

3. (g) IMPROVEMENT OF SULENCE EDUCATION IN ELEMENTARY SCHOOLS:

Primary Science kits and ther science equipments could not be provided to Govt.Primary schools. The condition of middle schools in this regard is very poor.With whatever meagre resources available so fa 36 Govt. middle schools could be provided with science quipments with an expenditute of Rs, 1,00 lakhs annually. Outlay proposed during 1989-90 is Rs, 2,00 lakhs with a target of 25 schools.

Providing primary science kits to primary schools being a component of the "Operation Black Board" the scheme has been included in the Programme and all primary schools under the State are likely to be covered within the 7th five Plan in a phased manner.

4. (a) TEACHER AND OTHER SERVI ES:

Appointment of additional teachers in Government primary and middle schools?

25 EDN (A) -11.

with a view to provide teacher to elementary schools against additional ear obtaint and to meet une requirement of staff (Both teaching and non-teaching) as per staffing patern it is proposed to provide 25 undergraduate teachers to primary schools and 38 graduate teachers to middle schools during 1988-89. It is proposed to provide 25 teachers for primary and 25 teachers for middle, schools on 1989-90. Science and Mathematic being core subjects in the school curriculum, teachers provided to middle, schools are mostly for these two subjects.

The scheme for providing Physical Education teachers to middle schools is taken up by the Spots & Youth services sector with effect from 1989-90.

5. TEACHERS TRAINING:

(a) TRAINING PROGRAMME FOR I LEMENTARY SCHOOL TEACHERS:

The matter is being taken care of by the SCERT. The projections about achievements and targets for 1988-89 will be made in their annual plan documents.

There are 3 junior teachers training institutes which are administratively under school education and their maintenence expenditure is borne under NON-PLAN.

(b) SCHOOL COMPLEXES:

Since 1984-85 12 school complexes are functioning in the State. These complexes were established with an aim to share facilities and for academic improvement of leaching staff in the complex schools. Annual expenditure includes stationery, teaching aids, library books and other materials. Rs, 1.00 lakh is used annually for maintenence of these complexes. Proposal for 1989-90 is for Rs, 2.00 lakhs for providing orientation to teachers in addition to normal programme assistance.

6. TEXT BOOKS:

SUPPYY OF FREE BOOKS STUDENTS IN ELEMENTARY

School Students in Mon and Tuensang districts are provided with free text books because of their relative backwardness in the field of education. This facility is provided under Non-Plan. Children of the districts could not be brought under the scheme cue to puacity of funds.

7. SCHOLARSHIPS AND INCENTIVES:

(a) STIPENDS.

Under this programme 200 general stipends for boys and Girls and 200 special stapends for girls in the middle schools are awarded annually on the basis of Merit-Cum attendance-cum proverty. Expenditure proposed for 1989-90 is at par with that of 1988-89.

(b) AMENTTIES TO ELEMENTARY SCHOOLS:

During the last successive five year plans the emphasis was put on expansion of elementary education. During the 7th Plan it was proposed to provide Govt.Primary and middle schools with facilities such as class room furniture, teaching aids, sports and games materials, drinking water facility and library books etc. The new scheme "Operation Black Board" will take care of so ools running only upto Class IV/V in the rural areas. Hence it has become necessary to care for the needs of schools outside the above category.

Under the scheme 'Operation Black Board' 311 schools were provided with amenities such as Science and Maths kits, teaching-aids, librar, books, games and sports materials furniture and drinking water facilities etc. The scheme emphasis contigency grant PRs, 500 per school per annum. Likely expenditure on this item is Rs, 1.56 lakhs in 1988-89 and proposal for 1989-90 is Rs, 2.00 lakhs. The amount will be utilised from the amount parmarked for amenities.

8. EXAMINATION:

GRANTS-IN-AID TO Nagaland Board of School Education:

The NBSE which conjucts the HSLC Examination
has been entrusted with the responsibility of conducting
middle school level external examination terminating at class
VIII. The board had already conducted one examination in 1986.
This process not only required additional manpower but also
other physical facilities for its smooth functioning. Therefore,
the board is given financial assistance in the form of
grants- in-aid to meet its requirement for both recurring
and non- recurring expenditure.

25 EDN (A)-13.

9. BUILDING.

(a) PRIMARY SCHOOLS:

Out of 1154 Govt. primary schools at the end of 1987-88,692 schools have been covered by providing pre fabricated tubular Steel Structured buildings. The Government provide the structure exected at site and the community completes the other civil works. Achievement during 1988-89 is 22 schools which is also included in the above coverage.

During 1989-90 it is proposed to utilise Rs, 20.00 lakes for construction of primary school buildings. This will be also used as state participation towards NEC's anticipated sharing of 25% of fund for construction of primary school buildings for qualifying the state to receive the benefits of Operation Black Board.

It is anticipated to utilise grants of Rs, 76.44 lakhs under grants in aid of 9th finance commission for construction of primary school buildings.

(b) MIDDLE SCHOOLS:

Besides covering the spill over works of the 6th Plan 87 new works including 41 school buildings and 6 hostels were taken up during current plan of which 46 have been completed (with 9 to be completed within 88-89) Rs, 88.13 lakhs is required to complete the remining works during 1989-90 proposal is for Rs, 100.00 lakhs during the year for completion of the on going works and to take up new works in the most deserving cases.

Detailed break up of physical & financial targets proposed for 1989-90 with the achievements of the previous years of the seventh Plan is given in the following Table. District wise break up is projected in relevant statements.

25 EDN (A)-14.

CONSOLIDATED STATEMENT OF BREAK UP OF PHYSICAL AND FINANCIAL OUTLAYS UNDER ELEMENTARY EDUCATION SECTORS!

					(Rs, in]	akhs)	,
	Particulars Schemes	Agreed Approved outlay	Actual Expdr.	Actual Expd:	Actual/ Expdr.	Lakely.	t Pro outlay
4	Pode Schoolstein George State and Control of Schoolstein Schoolste	8 <u>5-</u> 90	85-86	86-87	87-88	88-89	89- 90
1.	2.	3,	4.	5.	6.	7.	8.
1.	Pre⊕Primary Ed Centres	n.	-	-	-	5.00 (25)	8•00 (25)
2.	Appointment of Additional Sta for DAEO-Cum-D		••	0.30	-	0.70 (21)	5.25
3.	Construction o buildings for office .		(2)	1•00 (b)	1.00	1. 50	2.50
4.	Opening of Prin Schools.	mary 19•25 ()(2		2.00 (6)	6.20 (20)	12,00 (4)	
5.	Opening of Midschools	dle 95.00 (12)		5.78 (3)	12 .7 0 (2)	19•00 (3)	29.50 (3)
6.	Upgradation of schools upto class IV.	Primary 60.45 (300)		10.00 (50)	23.20. (50)	29.00 (110)	47,35 (100)
7.	Upgradation of middle schools upto class VII	68.60 I. (125)		10 + 80 (10)	16 .2 0 (10)	17.00	28.50 (10)
8.	Vicationalisat of elementary		0.52	n villa	-	1.00	1.40
9•	Grant-in aid t private primar schools.			and the second s	5.00 (20)	5•00 (25)	5.00 (25)
10.	Grant-in-aid pvt.middle sc	hool 20.0	0 12.00) (81)		5.00 (20)	5.00 (25)	5.00 (25)
11.	Improvement o Science educa			- 1•00) (18)		2.00 (25)	2.00 (25)
12.	Additional teacher; for p schools.		70 2.45 5) (25)		13.50 (73)	16•70 (25)	27•5() (25)

25 EDH (11)-15.

1.	2	3.	4.	5.		7.	8.
13.	Additional for school -duate tea 100(phy)Sc in life So & 20 in hu	s gra cher 95.9 .100 (220 ience		7.50 (20)	13,90 (4 9)	15.00 (38)	24.30 (25)
	Physical Ed teachers fo schools.			7 .2 5 (20)	8.50	8.90	-
151	Developmen school dom	t of plexes 5.0 (12		1.00 (12)	1.00 (12)	1.00 (12)	2.00
	General sti for boys of to VIII			2.40	3.00 (200)	4.80 (200)	4.80 (200)
! 7 •	Special st for girls a schools.			2.40 (200)	3.00 (200)	4.80 (200)	4.80 (200)
18.	Amenities primary sol teaching a furniture, books bank	hools ids library 28,	.80 6.00 00) (120		6.00 (200)	5•00 (200)	6.00 (200)
19.	Amenities for provid teaching a library bo	ing (2) ids furnit	20) (45) ure		5.00 (4 5)	3.00 (50)	3.00 (50)
50•	Grnat-in-a for conduc examination	id to NBSE ting CL.VI	: '	3 2.00	2.00	2.00	2.00
21.	Construction primary school buildings (e.g., Per unit.	hool	.00 10.	00 13.00	20.00	20.00	20.00
22.	Construction buildings (Spill over	for MS 331	1.00 64.	50 58•20	54.00	100 . 00	. 100.00
rot.	AL ELEMENTA	RY: 1006	5.68 132.	25 153.50	20020	279.00	346.50.

SECONDARY EDUCATION:

1. DIRECTION AND ADMINISTRATION:

There is no separate Directorate for elementary and secondary education. Increfore, all efficers and staff of the Directorate of School Education are meant for the school Education as a whole. A few new posts are proposed under general sector of the Direction and Administration here after.

2. ESTABLISHMENT OF DESTRICT EDUCATION OFFICES:

At present all High Schools in the State are under the direct supervision of the Inspectors of Schools posted at seven district headquarters. All Deputy Inspector of Schools also come under them. In order to pust integrated effort for universalisation of elementary education and eradication of adult illiteracy, the services of Deputy Inspectors and Districts Adult Education Officers have been integrated and put under the control of the Inspectors.

In view of the need of decentralised planning monitoring and implementation of programmes at grass root level and to stremlining the field level administrative machinery it has been decided to post a senior officer in the rank of Deputy Director at the district headquarters. The Officer will be designated as District Education Officer who will be the key official at the district level. He will be responsible for planning, supervision and administrative control of all other officers under him. It is likely to creat three posts of District Education Officers at Kehima, Mokokching, and Tuensang during 1988-89.

The following are the posts likely to be created during 1988-89.

1. District Education officers in the rank of Deputy Director.	$1 \times 3 = 3$
2. Superintendent 1 each (Class II Gazetted).	1 X, 3 = 3
3. U.D.Asstt/Acctt. 2 each.	$2 \times 3 = 6$
4. Statistical Asstt. 1 each.	$1 \times 3 = 3$
5. L.D.Asstt. 3 cach.	$3 \times 3 = 9$
6. Steno Gd.III 1 each.	$1 \ X \ 3 = 3$
7. Typist 1 each.	1 X 3 = 3
8. Grade 1V 1 each.	$3 \times 3 = 9$
9. Driver 1 each.	$1 \times 3 = 3$
	=41. Centd+17/-
	on.td20/-

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These posts will have to be maintained in 1989-90.

INSPECTION:

(a) ESTABLISHMENT OF NEW INSPECTOR TES:

Upto 1984-85 there were of y 4 Inspectors of Schools posted at Kohima, Mokokchung, Tuendang and Mon. These 4 Inspectors are to supervise the works of other districts also.

with a view to strengthen the inspection machinery at the district level and to ensure better performance, 3 more inspectorates at Wokha, Zunheboto and Phek were established during 1985-86 by re-deptement of officers from the Directorate. These offices need immediate man power assistance for effective fundtioning. The following posts are likely to be created during 1988-89 for these new inspectorates and have to be maintained during 1989-90.

i) U.DA.	1 $X 3 = 3$ posts.
ii) L.D.A.	$2 \times 3 \approx 6 \text{ posts}$
iii)Stenographer	$1 \times 3 = 3 \text{ posts.}$
iv) Driver	$1 \times 3 = 3 \text{ posts.}$
v) Grade IV staff	$\frac{3 \times 3 = 9 \text{ posts.}}{\text{Total} = 24 \text{ posts.}}$
	Total =24 posts.

(b) APPOINTMENT OF SCIENCE SUPERVISORS:

At present there are 3 Schence Supervisors (in the Status of Headmaster of High Schools) posted at 3erstwhile district headquarters namely Kohima, Mokokchung and Tuensang. These officers are entrusted with the duties of supervising Science and Mathematics Education in Government Middle and High Schools. It becomes difficult on the part of these 3 officers to supervise schools in 7 districts.

It is likely to create 4 posts of Science Supervisors during 1988-89 which have to be maintained in 1989-90.

3. RESEARCH AND TRAINING:

The SCERT which looks after the training programme of elementary and secondary teachers new has become a separate Directorate. Projections about physical and financial targets against detailed schemes are submitted separately the SCERT.

Contd-18/-

contd...21/-

25 EDN-(A) 18

4. TEACHERS AND OTHER SERVICES: APPOINTMENT OF ADDITIONAL PEACHERS:

opening of more sections and classos it is necessary to provide the schools with additional teaching and non-teaching staff. The State has a laid down staffing pattern according to which demands for additional staff from the schools are made. Trrespective of number of students subject teachers like Science, Mathematics, Social study, Vernacular and English need be provided to schools. Therefore, there: is demand for creation of more posts of additional teachers for the schools.

53 posts of teaching and non teaching staff were created during 1985-86 to 1987-88. It is likely to create 11 posts during 1988-89. Proposal is for creation of another 11 posts during 1989-90.

5. SCHOLARSHIP AND INCENTIVES:

a) SCHOLARSHIPS:

Following stipends and scholarships are awarded to high school students, annually during the 7th Plan.

- 1. 100 General stipends @ Rs.60.00 P.M.
- 2. 100 Special stipends for firls @ R.60.00 P.M.
- 3. 70 posts elementary scholarships @ 70 each.

While the stipends mentioned above are awarded locally on the basis of merit-cu-attendance-cum-poverty, post elementary scholarships were also proposed for *** students securing ten positions in each of the 7 districts, basing on result of public examination conducted by the NBSE. The examination has been decentrelised.

b) AMENITIES:

High Schools are provided with amenities in the form of teaching aids, library books, sports and games materals and furniture which cannot be adequately covered under Non-Plan. This is on on going scheme during the VIT+ Plan period and proposal for 1989-90 is to provide such fagilities to all the high school.

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6. EXAMINATION:

The Nagaland Board of School Education which conducts the High School Meaving Cortificate Examination is provided with grants in aid for its a such mintermore. No fund is proposed under plan for this under secondary sector.

7. CONSTRUCTION OF BUILDINGS.

During the period from 1985-86 for 1988-89, as many as 41 items of work including construction of 8 High school buildings, 5 Hostole and 17 staff quarters were taken up besides the 9 spill over words of the sixth plan of which the 5 were school buildings. Of these 50 items of works 28 have been completed and the next 22 are proposed to be completed in 1989-90 for which ks.100.51 lakhs is required.

Rs.100.00 lakh has been carmarked for the purposed.

8. GOVERNMENT SECONDARY SCHOOLS:

In consonance with the National Policy on Education and local consideration there is necessity to open more high schools in deserving areas especially in the educationally backward areas of the State. With 5 high schools opened during 1987-88, number of Govt. high schools in Nagaland is now 70. Seven Middle schools declared as proceeding high school adding class IX in previous years have to be made full-fladged during this Plan period. It is tikely to make 2 schools full fladged during 1988-89 and the rest 5 schools have to be made full fladged Govt. high schools in 1989-90 providing necessary fatilities.

(b) IMPROVEMENT OF SCIENCE EDUCATION IN SCHOOLS:

Government High Schools could not yet be provided with proper science Lab. and equipments. The department also conducts school/district/ State level exhibitions and and series on series, Those need sufficient financial support.

Keeping in view the importance of science Education to secondary school children and to provide the school with good science laboratory buildings and equipments amounts were proposed to the planning commission but approved outlay provided is only %.10.00 lakes which is earmarked for laboratory rooms. No amount is provided for procurement of science equipment which will be provided by the centre under central sector scheme.

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(c) RESIDENTIAL SCHOOL:

During 1985-86 a residential school was established at Kohima to provide a pace setting institution. Amount spent on staff building and other maintenance expenditure of the school was %.10.60 lakhs. However, the scheme has since been dropped and the school closed down. Therefore no money is demanded under this programme, 19 posts of various categories of staff created for the school have been adjusted against requirement of staff in the existing high schools.

9. ASSISTANCE TO NON-GOVT, SECONDARY SCHOOLS: GRANT-IN-AID TO PRIVATE HIGH SCHOOLS:

The State does not have enough resources to bring all the private schools under the management of the Govt. At the same time financial condition of the private schools in the State is not very sound. Therefore, the Government extents financial help to the private recognised high schools in the form of adhoc grants-in-ald to bring about all round development of the schools. Grants-are released to the schools on the recommendation of the State Education Committee basing on criteria such as enrolment, number of teaching staff, annual income and expenditure and examination results etc.

The proposal for 1989-90 is at par with the anticipation expenditure of %.5.00 lakhs in 1988-89.

10. OTHER EXPENDITUTE:

(a) CONSTRUCTION OF GIRLS HOSTEL FOR TRIBAL GIRLS:

This is a 50% sharing scheme with the centre under which one girls hostel is constructed every year. Approximate cost of the building comes to Ns.4.00 Lakhs. Annually one hostel building is constructed under this scheme contributing 50% share of the State, It is proposed to construct one hostel during 1989-90 for which Ns.2.00 Lakhs is proposed.

(b) EDUCATIONAL TECHNOLOGY PROGRAMME:

The Educational Technology Programme was first introduced in this State during 1978-79 as a centrally sponsored scheme. The scheme has entered the second phase since 1983-84 and a State Institute of Educational Technology is in the process of establishment by the centre.

While the centre provides for initial expenditure the State Government has to bear maintenance expenditure. Under the programme audio visual-aids such as radio receiver, cassette recorders, television sets etc. are given to elementary and decondary schools. Rs.50.00 takks was utilised for maintenance of the educational technology materials in schools since 1985-86 to 1987-88. In view of Central scheme for implementation of the Centrally Sponsored Scheme on educational technology facilities with 25% state participation Rs.1.00 lakh is likely to be utilised for Educational Technology Programmes in 1988-89 and proposal for 1989-90 is Rs.3.50 lakhs.

(c) MUSIC SCHOOL AND SUPPLY OF MUSICAL INSTRUMENTS TO SCHOOLS:

During 1984-85 preliminary work for setting up of a music school in the residential school campus was done. But with the closure of Cherriville school (Residential school) the scheme has since been dropped.

(d) TEXT BOOK PRODUCTION:

.....

There are 16 recognised tribal languages in the State. Text books for elementary stage-children in local languages are prepared, printed and distributed by the department. Anti-cipated expenditure during 1988-89 is N.1.00 lakh for evaluate tion, development and printing of text book etc. Proposed outlay during 1988-89 is also Rs.2.00 lakhs.

10. UPGRADATION OF GOVERNMENT HIGH SCHOOLS TO HIGHER BECANDARY SCHOOLS AND VOCATIONALISATION AT 2 STAGE:

As per National Policy on Education 1986, there should be a minimum of 10% of students at + 2 stage didiverted to vocational stream by 1990 and 25% by 1995.

It has been decided by the Government to upgrade existing Government high schools to higher secondary schools in a phased manner.

During 1988-89 2 high schools, namely the Govt. high school, Dimepur and Govt. high school, Mon are likely to be upgraded in order to introduce vocational stream of education at +2 stage. Proposal for 1989-90 is for another two schools at Phek and Tuensang. While the centre will provide for the cost of vocationalisation at +2 stage, the State Government will have to provide necessary infrastructure for this enabling the centre to release funds. A vocational education cell in the Directorate with required number of officers and staff will have to be set up immediately for conducting vocational survey,

25 EDN (A) 22.

conduct training programme for vocational subject teachers develop curriculum and such other works.

To begin with the following staff will be required to start the classes from next academic session in two schools.

For upgradation:-

. . :

- 1. Principal (Class-I) in the Scale of 2 posts. Rs.1175-2305/-
- 2. Lecturers in the scale of Rs.930-2080/- 12 posts in different subjects in Science & Humanities.
- 3. Vocational teacher 4 posts.
- 4. Office staff + UDA, LDA, Typist etc. 2 posts.
- 5. Lab. Assistant (Grade-III) 8 posts.
- 6. Grade IV staff. 8 posts.
- 7. Bus Driver & Conductor. 4 posts.
- 8. Personal Peons for Principal, 18 posts.Locturers on fixed pay.

FOR VOCATIONAL WING:

- 1. Deputy Director(Voc. Edn.) 1 post.
- 2. Assistant Director(Voc.Edn.) 2 posts.
- 3. Stenographer. 1 post.
- 4. U.D.A./IDA/Typist. 3 posts.
 5. Driver
- 5. Driver 1 posts.
- 6. Grade IV staff. 3 posts.

The scheme has to be supported with fund for extending physical facilities like building, furniture and other academic needs.

Requirements for 1989-90 is shown at table below;

Financial implications worked out for the schemes are as under:

Upgradation of schools to higher secondary	rinancia	ls. in lakhs) il implication 1289-90
 (a) Staff cost (b) Building programme. (c) Machinery & Lab.equipments. (d) Furniture & other facilities. 	10.00 20.00 8.00 4.00	12.50 25.00 8.00
	42.00	48.00

25 EDN (A) - 23.

2. Setting up of vacational Cell in the Directorate.

			Total:	4.80	13.00	
(b)	$0{\rm the}{\bf r}$	charges.		2.80	10.00	
(A)	Staff	oost.		2.00	3.00	

Except the scheme of Text Book Producation and setting up of vacational Education Cell in the Directorate all other schemes are district level and district-wise break-up has been projected in the relevent statement.

Detailed financial implication and physical targets are projected in the table - over leaf.

25 EDN (A) - 2**5.**

et » 4556	1	2	3	. 4	5	6	7
10.	Building Programme high schools	5. 130.00 (13)		40,00	39,00		100.00
11.	Opening of High schools.	43 . 10 (5)	1.50 (1)	12 . 50 (6)	21.09 (5)	39. 12 (2)	35.5 5
12.	Improvement of science education.	6,60	2.60	1.00	1.00 (8)	10.00	10.0 4 (1 <i>0</i>)
13.	Establishment of residential sch-ool at Kohima.	Ana	7 . 85	2.75	-	-	-
14.	Grants-in-aid to private high schools.	10.00 (20)	2.00	2.00	2.00 (20)	5.00 (30)	5.00
15.	Construction of Girls hostel under central prog (State share)	10,00 g (5)	2100 (1)	2 , 00	2100	² 190	21901
16.	Educational Technology.	2.50	0.50	0.50	0.50	1.00	3.50
	Establishment of music school supply of musical instruments etc.	25.00	2.33	~	-	-	
	Programme under Text Books Prog- uction.	5.00	1.00	1.00	1.00	1.00	2.00
19.	Introduction of Higher secondary Classes.	_	~	-	-	42.00	48.00
	otal Secondary 32 Education.	24.82.	79.20	75.44	84.77	173.30	250.00

25 EDN (A) - 24.

CONSODIDATED TABLE SHOWING BREAK UP OF PLAN OUTLAYS AND TARGETS
OF 7TH PLAN AND ANNUAL PLANS.

Schemes	Agreed,	1985-86 Actual Expdr.		Expend	•	1989-90 Proposed outlay -
1	2 '	3 '	4	5	' 6	7
1. Establishment of District Education Offices.	8,50 (3)	_	3.00	-	4.62 (3)	11.00
2. Establishment of New Inspectorates at Phek Wokha and Zunheboto.	14.00 (3)	2.10	4,00	-	2.00 (3)	3. 00
3. Appointment of Science Super- visors in 4 districts.	11,50	•	-	-	0.60 (4)	2.50
4. Appointment of teachers in over High Schools against addl. enrolment.		-	1.05 (5)	5.50 (18)	7.20 (5)	10.00 (5)
5. Approintment of Addl. staff as per staffing pattern.	14.95 (30)	0.60 (6)	0 .69 (19)	5.20 (6)	7.78 · (6)	10.00
6. General stipends for High Schools boys.	s 6.48	0.72 (10)	1.44 (100)	1.44	1,44 (100)	1.44 (100)
7. Special stipends for High Schools girls.	s 6.49	0.72 (100)	1.44 (100)	1.44	1.44 (100)	1.65 (100)
8. Post Elementary Scholarships at secondary level @ R,80/-1	2-90 (70)		0.07 (70)	0.60 (70)	0.60 (70)	0.60
9. Amenities to Hip schools in the form of teaching aids, library book health care mater	15.4 (60) oks		2,00 (12)	4.00 (6 5)	4.00 (70)	4.00 (72)
etr.				Contd-	-/-	

25 EDN(A)-26.

Adult Education.

The Schemes of Adult Education was started in Nagaland in the 1978-79 with a view to eradicate adult illitaracy for the people in the age group 15-35. At the begining there were only 5 Adult Literacy Projects in the State. The coverage under the programme during the period from 1979-80 to 1985-86 was 85,873 adults who had completed their course successfully.

At present there are 8 Adults Literacy projects in the State. While 6 of these projects are run with 100% central assistance, 2 are provided by the State, one under state Non- Plan and the other under With Wotheforesntres. The targets of enrolment fixed during the Seventh Five year Plan is 1,00,000. During the year 1987-89 20,264 learners were enrolled in 8 of the projects with 750 Adults literacy contres of whom 12072 were successful. In the project under State Plan, achievement was 1512 learners.

Besides 750 Adults literacy centres there were 455 post Literacy follow-up centres in order to ensure that the adults made literate do not collapse into illiteracy. These centres are provided with materials such as exercise books, Pencils, lanterns, Kerosine Oil, Newspaper and periodicals etc. These are provided by the State as well as under Centrally Sponsored Schemes. As per new modalities of National Literacy Mission post Literacy centres will beconverted into Jana Shikhsan Nilayams, in a phased manner.

Tuensang and Kohima districts have been converted in to TDD in 1988-89. Against 130 post literacy centres given earlier 50 Jan Shikshan Nilayams have been opened in these Districts.

Following are the staff position at the state level and at the project level:-

25 EDN(A) - 27.

Project wise Fre-renvice and in-service training for the Instructors are conducted annually. State level seminars and worksshops on Adults Education are also conducted from time to time for the project Officers.

Following are the staff position at the state level and the project level:-

DIRECTORATE.

Deputy Director f Adult Education - 1 post,
Assistant Director (Adult Education)-1post
Accountant -1post.
U.D.Asstt. -1post.
Statistical Assistant -1post.
Stendgrapher (Grade III) -1post.
Special Officer (Adult EDN) -1post.

For Fr. jects.

Project Officer (Cl.II)	-1 each.
Assistant Project Officer,	-1.each.
Supervisers (C1.III) U.D.A/L.D.A	-2 -2
Typist Driver (Light Vehicle)	-1 -1
Grade IV staff	-2,

Officers and staff in the Directorate except the jost of Second Officer are provided by the centre.

During the inception of the Adult Education Frogramme a State Institute of Adult Education (SIAE) was set up in the State and staff posted in the Institute are new provided under Non-Plan. The SIAE is the resource centre for materials production, training and co-ordination of the whole programme. During 1988-89 an amount of Rs, 1.50 lakks has been used for the SIAE to continue its normal programme of material production. The following posts for smooth functioning of the Institute, during the year.

- 1. Material Production Officer (Grade-II) 1 post.
- 2. L.D.Asstt.

1post.

3. Chowkidar (Grade -IV)

25ELN (A) - 28.

CONSTRUCTION PROGRAMME.

All the adult Education Offices are run, in rented buildings for which considerable amount is spent as house rent. Therefore, during the current plan period construction of 7 office buildings have been taken up, Outlay provided during 1988-89 is R, 3.00 lakhs. Another amount of Rs, 3.00 lakhs is proposed for 1989-90 only to complete the on going works. No new works has been proposed.

Table below high lights the annual financial position of the whole scheme.

CONSOLIDATED STATEMENT OF OUTLAYS ON ADULT EDUCATION (R. IN LARKS)

Scheme	185-90 Outla- ys:	85 - 86 E x pdr	1986- Expd		· - n	89+90 Proposed outlay.
1	2	3	1 4	<u> </u>	1 6	7
1.Director- ate ADMN.	8.40	1.29	N.	*	ž.,	190.
2.a.Staff səlaries	s. 2.70	1.02	0.10	0.10	0.10	0.10
Mehatene	an (E)1. 00	0.25	***	0.40	Q.40	0.50
Vehicle	(I)					
b) Freject cost.	t 10.30	1.02	0.95	2,50	3 . 70	4.00
c) Post Li						
teracy ogramme		1.12	0.95	0.50	1.50	1.50.
d)S.I.A.E	4.10	0.30	1.00	1.00	1.50	2.00.
e)Building Programm	g ne 15. 00	3.00	3.00	3.00	3. 00	3.00
Total	44.00	8.00	8.50	7.50	10.20	11.50.

LANGUAGE DEVELOPMENT.

PROMOTION OF MORDERN INDIAN LANGUAGES & LIT-RATURE APPOINTMENT OF HINDI TEACHERS IN NON-HINDI SPEAKING STATES.

For appointment of Hindi teachers in this state under the Centrally Spinsored Scheme, the Centre used to provide 50% of the total expenditure as dentral assistance. Since inception of the scheme as many as 214 Hindi teachers have been appointed under the scheme.

used to provide 50% of the total expenditure as central assistance. Since inception of the scheme as many as 214 Hindi teachers have been appointed under the scheme. Achievement during the 7th Plan is 50 teachers. Since 1987—88 the centre has revised the pattern of releasing central assistance and it has now been decided to provide 100% central assistance. Hence the amount required under the schemes, is being projected in the document for for centrally Sponsored schemes.

GENERAL

a) DIRECTION & ADMINISTRATION.

The Directorate of School Education has the following Officers and staff on its strengh:-

Director Joint Pirector -1 Deputy Director-2 Asstt.Directer -1 Registrar Research Officer-1 Asstt.Research Officer -2 Special Officer -3 Language Officer -b Programme Cum Script Writer Office Superintendent -6 Senior Accountant -3 Visiting Accountant -4 Planning Asstt. U.D. Asstt/Accountant -41 L.D.A -40 Stenographer -8

A few more posts of officers and staff were likely to be created during 1988-89 commensurate with the increasing work-load due to rapid expansion of the department.

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             Director
            Women Edn.
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 6. Senior Acc-
               ountant.
 7. Visiting
               Accountant. 3
 S. Planning
              Asstt.
 9.Stenograp-
10. Stend.Gr.III (Targett) File days and the local stends
         her Gr.I.
                                                                                    Smartes and Political topics on a concern
12. Typist . . . 3 man of the collection
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   3. Type Writer 1 1 15
            Mechanec
  4. Driver of a summary graduation of appointment
  5. Vehicle of the sharpest of the exception to
                Inspector
                Tetal
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25EDN(A) - 31.

The officers in the rank of Deputy
Director need be privided with a Vehicle and also stationery and other office equipments including furniture are required against newly created josts. Maintenence of Vehicles purchased during the 7th Plan period are to be provided with maintenance expenditure. For all these the expenditure during 190-89 is Rs. 5.0 lakhs. Two new Jeeps and one Car for the officers are likely to be purchased during 1908-89. Provision is proposed for Vehicle for the Dy. Sirector (EL) in 1989-90.

b) EXPANSION OF ENGINNERING DIVISION.

This Jepartment has a full fledged Engineering Division to execute all construction programme of the department. The Division has four Sub-Division and including one Sub-Division at Mon created in 1987-88. Over these year there has been rapid increase in the Volume of works Programme and therefore with the existing number of Sub- divisions and staff it becomes difficult to surjervise number of works spread up to the far-flung areas. Construction programmes under the Directorate of Higher & Technical Education, Directorate of Sports and Youth Welfare and the S.C.E.R.T. all have to be executed by the Division.

The following josts are likely to be created during 1988-89. These josts are proposed to be maintained in 1989-90 along with Vehicle for the S.D.O's and other normal facilities.

S.D.O. 2posts.

U.D.A 2 posts.

L.D.A 2 posts.

Typist 2 posts.

Driver 2 posts.

Overseer(Civil) 6 rests.

Electrician 1 cat.

Electrical Helper 1 rost

Grade IV staff 5 posts.

c) BUILDING PROGRAMME.

Total

During the Seventh Flan the following works were taken up. No new work was teken up in 1989-90.

- 1. Extension of the Directorate building which has been completed.
- 2. Construction of office buildings for the Engineering Division (2)
- 3. Construction of go-downs for Engineering Sub-divisions.
- 4. Construction of 4 staff quarters for Directorate staff and for Tuensang Subdivision.

All the buildings except four are completed Rs, 24,00 lakhs is required to complete the remaining building s specially the office building of the Engineering Division and Godown. Hence the proposal. The works will be completed in 1989-90.

Table below projects the break-up of outlays and expenditure un er this sector. (Rs, in lakhs.)

the second secon				*******			
Items	1985 - 90, Outlays,	'85-8€ ExpJr	66-87 Exper	87-88 • Exp.lr.	88-89 Anti• Expdr	89-90 Proposed outlay.	
1	2 !	3	4	5	. 6	7	
1.Strengthening of Directorate	35.00	2.00	3. 60	6.63	7.00	8.50	
2.Engineering Division.	18.00	-	2.00	4.50	7.00	9 .5 0	
3. Office Sta- tionery equ- ipments & Vehicles etc.	16 . 00	-	5.50	4.50	3.00	4.00	
4. Buildings	40.00	11.20	7.00	6.00	6.50	24.00	

20 POINT PROGRAMME (POINT NO. 10 UNIVERSALISATION OF ELEMENTARY EDUCATION AND ERADICATION OF ADULT ILLITERACY.

18.70 18.10 21.63

109.00

1950

46.00

25 EDN (A) - 33.

With a view to achieve universalisation of Elementary Education by the end of 1990 stress has been given in Elementary sector and a number of schemes have been taken up during the 7th Plan period. In order to make the schools, attractive for the Children, to check up drop-cuts and to ensure retention in the schools, it is obvious that along with the programme of expansion programme for qualitative improvement not only of the school environment but also the standard of education especially at the elementary sector must go together. By the end of 1983-89 anticipated enrolment of the group 6-14 is 2,18000. Scheme under this sector include opening of primary schools, and mid le schools in the deserving areas upgradation of the existing primary and middle schools with a view to provide Children with the facilities of primary and Midale school level education within walking distance, providing grant-in-aid to private recognised schools, additional teachers for schools, amenities and school buildings, hostels and staff quarters etc.

Physical and Financial targets are shown in the statements TPT,1&2.

Under Adult Education programme 8 Adult Education projects with 750 Adult Education Centres were maintained for these centres 455 post Literacy centres were also maintained for the nec-literates. Achievement in terms of enrolment in the Adult Literacy Centres were 20,264 adult during 1987-88. Likely achievement during 1988-89 is 31,000 adult learners.

Out of the t tal 8 projects in the State, 6 projects are maintened under 100% CSS. One project is maintained under state Non-Plan and another is locked after under State Plan at Mighire.

Detailed financial implications are projected in the write up under Elementary and Adult Education sectors. Physical and Financial targets are also projected in statements TPP 1&2.

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		outray and	- Then area			.		(?s.	(LeMa)
Code No. Major Head		Major Read Seventh Actual Expenditu				re ' 1988-89			1989-90
† <u>}</u>	linor Head Development	Flan (1985-90) Agreed ou	1985-6 <i>Q</i>	n986-87	1 1987-88 !	Approved outlay	ted expe- nditure	Proposed	
-	2		4	! 5	, 6	7	8 ,	<u> </u>	1 10
2 21 0000					i 	· · · · · · · · · · · · · · · · · · ·			
2 21 2202	00 General Education	1					. •		
	01 Elementary Educat Equipment					4 .			
	(a) Amenities for F/Schools	28- 80	6,00	6.00	6.00	5.00	5.00	6.00	- -
	(b) Amenities for M/3chools	23, 50	6.90	4. 90	5.00	3.00	5. 00	3. 00	-
053	Maintenance of buil	dings							
	(a) Corstruction of F/School building	100.00	10.00	13.00	20.00	20.00	20.00	20.00	20.00
	(b) Contraction of My and bilding including spill over works	331.00	64.50	58 . 20	54.00	100.00	100.00	106.06	100.0C
10 1	Government Primary								- -
	Schools (a) Opening of Pre- Primary Edn.	6		-	-	5.00	5.00	8.CC	-
	Centres	•		0.00	6, 20	12.00	12.00	17.60	_
	(b) Opening of Pre- Schools	19. 25	-	2.00	0. <i>20</i>	12.00			
		•					G G	ontd,2/	-

; ·

· 1		3	4		6	7		9	1 0
(c)	Up-graduation of Pry.	,			,				
	Schools	60.45	2. 20	10.00	23, 20	30.00	29.0G	47.35	-
- (d)	Opening of M/Schools	95.00	3. 10	5 .7 5	12.70	13.60	19.00	29. 50	-
(e)	Upgradation of M/School	ls 66. 60	-	10.80	16, 20	16.40	17.00	28.50	-
02/ASE cho	ristance to Non-Govt, P/s	± 1 × 1 × 1 × 1 × 1 × 1 × 1 × 1 × 1 × 1	William Control		er e		- :		
(a)	Grants-in-id to Pvt.P/		11-00	5.00	5.00	5.00	5.00	5.00	
(b)	Scacol	20.00	12.00	5.00	5.00	4.60	4.60	5.00	-
104	Inspection	•	y ◆ .	•			. *		
(a)	Apptt. of Addl. staff for DARD's.	5 •00	≠	0.30	-	1.50	0.70	5.25.	
(b)	Constn. of Bld for DIS/DEED Offices	9,00	2,00	1.00	1.00	2.50	2, 50	2.50	2.5
	Teachers and other services.	garra (Talanta) Kanada araba		er e var			•		-
	Addl. teachers for	49. 70 _	2.45	8_00	1550	15 _* 00	16.70	27.5 0	, =
(p)	P/Schools All teachers for M/Schools	95.90	2.00	7.50	13 . 9 0	15.00	15.00	24, 30	- · · · · · · · · · · · · · · · · · · ·
(****(c)	Phy: Bdn. Toachers	26.00	2, 30	7.25	8.50	8.90	8.90	~	-
109	Schoderships and Incept:	ives.	* × ±g	v va ren	, s	· .			1 w
(a)	General stipends for M/School	17, 40	1.80.	2.40	3.00	4.80	4.80	4,80	s,
(b)	w w (Girls)	17.40	1.80	2.40	3.00	4.80	4.80	4, 80	• • •
			. je	· · · · · · · · · · · · · · · · · · ·			•	Contd	,

•

	1 2	3	4	5	6	7	8	9	1 C
11 0	Examinations								-
	Grants-in-Aid to NBSE	10.68	1.68	2.00	2.00	2.00	2,00	2.00	
800	Other Expenditure (a) Wocationalisation of El.Edu	4.00	0.52	-	-	1.40	1.00	. 1.4 0	
	(b) Improvement of Sc. Edn. in Elementary Schools	5.00	1.00	1.00	1.00	1.00	2,00	2,00	a see all
	(e) Development of School Com-	5.00	1.00	1.00	1.00	1.00	1.00	1. 00	
	TOTAL BEWENTARY ENGARTON :	606 , 68	132,25	153.50	200,20	276.50	279.00	346.50	122.50
C 2	SECCHEARY EDUCATION					,		· · · · · · · · · · · · · · · · · · ·	
0 01	Direction and Administration (a) Establishment of Dist Edn Officers	8.50		3.00	-	8.62	4.62	, 11 .00	-
052	2 Squipments (a) Luchities to H/Schiols	15. 40	5 . 28	2.00	4.40	3.00	4.00	<u>,</u> 4.09	-
95 3	; Maintenance of buildings (a) Building programme for Eigh Schools	130.00	52.00	40 . 00	39.00	50.00	52.50	100.70	100.00
10:	1 Inspections (a) Creation of addl. staff for Inspectorates	14.00	2.10	4.00	-	3.00	2.00	3,00	
case *	(b) Aptto of science Supervisors.	5 11. 0	-	-	- 	1.20	0 , 6 0	2.50	-
? 10.	4 Teachers and Other services			•			•		
	(a) apptt. of teaching/Non-tea- ching staff as per staffing pattern	- 14.95 g	o.6c	0.69	5. 20	6 . 00	7. 78 (19.00	-
	(

1 2	3	4	5	6	7	9	9	1C
(b) Apptt. of addl. teachers for addl. enrolment	12. 40	-	1955	5.50	6.70	. 7.20	10.00	-
06 Text Books.						•		
(a) Text Book Production programe	5.00	1.00	1.00	1.00	1.00	1.00	2.00	-
07. Scholarships.						•		
(a) General Stipends	6.48	0.72	1.44	1.20	1.44	. 1.44	1.44	-
(b) Special Stipends for girls	6.49	0.72	1. 4=	1.20	1. 44	1. 44	1. 44	-
(c) Post El. Scholfrships	2. 90	-	c.07	0.50	0.60	. 0.60	G.60	-
09. Government Secondary Schools						•		
(a) Opening of E/Schools	43 . 1 0	1.50	12.50	21.17	27.00	30.12	35.52	-
(b) Residential School	_	7.85	2.75	-	-		••••	-
(c) Introduction of Higher Secondary			-		42.00	42.00	48.00	20.90
10 Assistance to Nem-Govt. Secondary Schools.	,			·				
(a) Grants-in-aid to Pvt. Sch-	10.00	2.00	2.00	2.00	4.00	5.00	5.00	-
00 Other Expenditure								
(a) Improvement of Science Edn	6,60	2,60	1.00	1.00	10.00	10.00	10.00	10.00
(b) Constn. of Tribal Girls Hostel	10.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
(e) Music School/Eurply of Musical instruments etc.	25.00	2.33		-	-	-	-	-

=38=

1 2	3	4	5	6	7	8	9	10
(d) Ida. Technology Programme	2.50	0.50	0.50	0.50	2.00	1.00	3. 50	-
POTAL SECONDARY EDUCATION	324.82	79.20	75.44	84.77	170.00	173.30	250.00	132.00
4 ADULT FRUCATION								_
001 Direction and Administration	12.10	. 2.56	2.50	0.50	0.50	0.50	1.00	-
00 Other ! dult Edn. programme	es						*	
a) Spening of Adult Literacy Control (Kiphire project)	10.30	1.02	0.95	2 . 5 0	4.00	3.7 0	4.00	-
b) Post Literacy Programs	2,50	1.12	0.95	0.50	1.50	1.5 0	1.50	· -
c) State Institute of Adult Edn	4. 1 0	0.30	1.00	1.00	1.50	1.50	2.00	_
00 Other Empenditure						_		
(a) Colstruction of buildings	15.00	3. 00	3.00	3. 00	3.00	3,00	3.00	3,00
TO PAR ADVELT EDUCTION	44.00	8.00	8.50	7.50	10.50	10.20	11.50	3.00
LIGU.GT DEVELOPMENT ZUG other languales FDN.						,		
a) Aprit. of Findi teachers under C.S.S. (50% State share)	17.50	1.65	2. 10	-	-	-	-	-
PURAL Direction and Administration								
e) Creation/Maintenance of posts for Directorate	35. 00	2.00	3. 60	6,63	8.00	7 . 00	7.50	

1 2	·5	4	5	6	7.	8	9	1 0
(b) Estt. of Su-Divisional Eng. Wings	18.00	_	2.00	4.50	7.00	7.00	7.50	
(b) Office equipments etc. (d) Buildings	16. 00 40.00	5.50 11.20	5.50 7.00	4.50 6.30	5. 00	3. 00 2.5 0	3.00 24.00	- 2 4.00
TOTAL DIRECTION & APPLY	109.00	18.70	18.10	21.63	25.00	19.50	42.00	24.00
Total School Education	1502.00	239.80	257.64	314.10	482.00	482.00	650.00	231. 50

DRAFT ANNUAL PLAN 1989-90 Physical Targets and Achievements

=40 =

STATEMENT GN-3

sl,	Itam	Unit	Seventh Flan		Achiever	ents_		1988-89	1989-90
No.		ONT	(1985-90) Target	1985-86	1986-87	1987-88	Target	Anticipa- ted Achi- avements	rarge t propo s ed
IX	Social & Commenity Education	Serice Serice	- 4	5	6	7	*3	9	10
33	. ALEMERI SELON	TICN							
	I Class- I-V .go Group (6-10)								
(a) Total Emrolment							0.5.00	0(00
	30 ys -	1000	86.00	71.70	74.70	S0.00	83.00	8 3. 90	86.90
	Girls-	1000	80.00	6 8 . 50	70.80	74.00	77.00	77.00	50.00
	Total -	1000	186.00	140.20	145.50	154.0G	160.00	<u>1</u> 60.00	166.00
P	ercentage of Lan-gr	oup							•
	Воув		1 05	105	105	1 05	1 05		105
	Girls		105	105	1 05	1 05	1 05		1 05
	Total		1 05	105	105	105	1 05		105
ď)	a) Emplicant of Lelie	od <u>19d Caste</u>		NIL		.			
(c						. •			* •
, -	Boys	1 000	86.00	71.70	74.70	80.00	85.00	83.00	86.00
	Girls	1000	SQ.00	68.50	70.80	74.00	77.00	77.00	80.00
	Total	1000	166.00	140.20	145.50	154.0 0	160.00	160.00	166.00

Cont 2/-

				=41=	•				
1	2	3	3	ş	ð	ş	3	5	10
Farcent	ago of age	group					•		
	Boys		105	1 05	105	105	105		105
	Girls	•	105	105	1 05	105	105		105
	Total		· 105	105	105	105	105		105
II. Cla	ss- Vi- VII	I	•				٠.		
48	e-group- 11 rolucat						,		
<u>.5</u>	голеско Воук	1000	34. 00	19.90	21.70	26.00	.30.00	3 0.00	34.00
	Girls	1000	33.00	16.40	19.80	23. 00	23.00	28. 00	35. 00
	Total	.000	67. 00	36 . 3 0	41.5 0	49.00	58.00	58.00	67.00
	egc of .go-	group	•			<i>*</i>	20		<u> 1</u> 00 .
	Boys -		100	65	73	83	92		100 .
	Girls-		100	6C	68	75	88		1 00
	Total		1 00	63	71	79	90		100
Enrolmo	nt of School	ulod (aste							
	Зоуѕ			•					
	Girls		NIL	•					
	Total				•		•		
			•	• • • •			•		
			NIL	*****	•	•••			
									·
							, Ca	ntd,3/-	•
							•		

STATEMENT GN-3

~7			1	, ch	ievements		1	1 <u>95</u> 5 <u>-</u> 2		1909-90	· · · · · · · · · · · · · · · · · · ·	
No. Ite	em.	lnit	Seventh Pla (1985-90)	^{າກ} 1985=ີຍີ່	1986-87	1987-85	Target	r ht i-	Target	proposed.		
•			Target.	1	•	•	7	cipa- ted	! !			
? ?			1	ì			† ?	Achie- vements.	<u>i</u>			
1 2		3	4	嬔	0	7	1 ව	<u> </u>	10			
Parcen	itage of the	್ದಾಕ−ಕ್ಷ	קשבי	•								
	Giras- Total		NIL									
France	rt or benedi	iled Tr										5
<u> </u>	Boys -	1000		19.90	21.70	26.00	30.00	30.00	34.00		. 1	, N
	Girls-	1000		16.40	19.80	23.00	25.00	28.00	33.00			(£:
	Total-	'000		36.30	41.50	49.00	58.CC	58.CC	67. 00			ON
Perdinta	re of the el	<u>7e−£rot</u> %	10°	55	73	63	92		1 60			
	Boys - Girls -	•	10G	6C	75 68	7 5	88	•	100 100			4)
	Tota		100	63	71	7 9	9C		1 ĊŪ			i
34.Becom	dary Educati	<u>lc</u> n:										42
1.C <u>la</u>	ass-IX-X earc	olment.	•									•
	Boys -	1000	12.00	ε .7 ε	ε .6 0		11	11.00	12.00			
	Girls-		8.00	6.80	7.7C	۵.00 مورون		8.00 10.00	8.00			
	Total -	- 14cc	20.00	15.5C	16. 3 0	18,00	19.00	19.00	20.03			
0 00	<u> </u>											

2. Class-XI-XIII.

General Classes
enrolment.

BoysGirls-

Total-

NIL

1	5	4	5	5	7	3 .	9	10	
35. ENROWENT IN WICHTIONAL COURS	ES:					,			
i. Post Blomentery Stage									
Boys -									
Girls -	N	IL							
Total -									
II. Post Eigh School stage									
ુ≎ys -									
Girls	N.	IL							
Total- 36. Enrolment Non-formal patterny Continuing Classes	/								151
1. Age-group- 6 -10									Ž
Total	N.	IL							
Girls									`_
2. Age-group- 11-35									
Istal	N	IL.	,						
Girls									
37. ADULT EDUCATION									
1. No. of participants: Age-grows 15-35	00	10C	21.00	21.00	21.00	21.00	3 0.00	30.00	
II. No. of Centres opened un	der				e	(00	9 00	900	
	0 S.	600	600	600	600	600	900 450	15 0	
	os•	150	-	15 0	-	1 50	15 0	EF)	

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	-	Ξ.	44-					
1 2	3	4		6	7	8	Ģ	10
iii. Voluntary agencies	-	NIL						NIL
iv. Other Programe	-	NIL	•		,			NIL
TE CHER								
1. Primary Ci. I- K	Nos	5282	4911	49 88	5 0 9 4	5234	5234	5 <i>2</i> 82
2. Middle- Cl. VI- VIII	Nos	3094	2743	2873	297 2	30 41	30 41	3 09 4
3. Secondary- Cl. IX-X	Nos	1600	1439	1491	1432	15 82	15 82	16 00
4. Highor Secondary ClXI- XIII	n		_	-	_	_	-	***

4	= 45=		ANNUAL PLA utlay and		O MINIJJA N re		a land Loins)	St. 1 to de	70 N-4	
ے ۔ سن ہ ہے۔	Name of the pregrate ;	Soventh	Acti	ual hmon	diture	1908-	89	: :: 2 <u>4</u>	1 90	
Nol		Flan(19- 85-90) Agreed outlay		198 -87	1 987 - 38		Anticipated empendit - re	Pripos od outley	Convert.	
1	2	3	4	,	6	7	· · · · · · · · · · · · · · · · · · ·	3	y 0	_
	ELEMENT RY (NEW)	_			_	5 . 00	5 . 00	8,01	v 1	
	Pre-Frimery Education Apptt. of addl. Staff for DAID-Cum-DIS Offices	5.00	-	C -3 C	•••	1.50	0 .7 0	5.25	; -	ي ا
3.	Construction of building for DIS Offices	9.00	2.00	1.00	1.00	2.50	2.5 0	2 . 5 0	2.50	()
4.	Opening of Tringry 3ch-	19-25	•	2.00	6.20	12. 00	12. 00	17.60	-	7
5.	ools Up-gradation of Frimary School upto Cl. 17	60.45	2. 20	10.00	23.20	30.60	29. 00	4 7 - 3 5	AND	11) - 19
6.	Opening of Middle School	95.00	3. 1 0	5.75	12.70	13.6 0	19.00	29.50	-	Ξ,
7.	Up-gradation of M/3choo- Is up to Cl. VIII	60.50		10- 80	16-20	16-4 0	17. 00	20,50	-	
8.	Vocationalisation of El.	. 4.00	0.52	-	-	1.40	1.00	1.40	-	
9•	Grants-indid to Pvt. Frimery 3chools	- 15.00	11.00	5. 00	5.00	5. OC	5.00	5.00	-	
1 0•	Grants-in-Aid to Pvt. Niddla Schools	20.00	12,00	5.00	5.00	4,60	4. 60	5.00	_	
11.	Improvement of Science Edn. in Ele. Schools	5.00	1.00	1.00	1.00	2.00	2.00	3 . 00	-	

		= 46 =			, *	STATEAENT GN-4					
1	2:	; 3	4	5	6	7	S	9	10		
12.	Addl. teachers for Primary Schools	49.70	2, 45	8.00	13. 50	1 8.00	16.70	27.5 C	_		
13•	Addl. Teachors for Middle School	95.90	2.00	7.50	13.90	15.00	15. 90	24.30	-		
14.	Physical Edm. toachers	26.00	2. 30	7.25	8 .5 0	3 . 90	8.90	. *	-		
15.	Revelopment of School Complex	5. 00	1.00	1.00	1. 00	1.00	1.00	2.00	-		
16.	General Stimonds for Middle Schools	17.40	1.30	2.40	3.00	4.80	4.80	4. 80	-		
17.	Special Stipends for girls of M/Schools	17.40	1.80	2.40	3.00	4.80	4.80	4.80	-	~ '_	
18.	Amenities for Prinary Schools	25.80	6.00	6.00	3.00	5.00	5.00	6.00	-	15.7	
19.	Amenities for Middle Schools.	23.50	6.90	4. 90	5.00	3. 00	3. 00	3. 00			
20.	Grants-in-wid to NBSE	10.68	1.68	2.00	2.00	2.00	2.00	2.00	_	1	
21.	Construction of Trirary School building with structure	100.00	10.00	13. 00	2 0.00	20.00	20,00	20.00	20 5 00	ତି •	
22,	Construction of E/School building (Spill over and new works)		64.50	58 . 2 0	54.00	100.00	100,00	100.00	100,00		
	TOTAL IL ALTHELE 1A.TOT	1 006 .6 8	132.25	153.5 0	200.20	276.50	279.00	346.50	122.50		

5 2,60 0,95 0,95	6 0.50 2.50 0.50	7 0.50 4.60 1.56	0.50 3.70 1.50	9 1.00 4.00 1.50	1C - -
0.95 0.95	2.50 6.50	4 .9 0	3 . 70	4.00	
0.95 0.95	2.50 6.50	4 .9 0	3 . 70	4.00	
o <u>. 95</u>	6 .5 0				
`		1.50	1. 50	1.50	-
4 20	4 22				
1.00	1.00	1. 50	1.5 0	2.00	-
3.00	3.60	3. 00	3.90	3. 00	3.00
8.50	7.50	10.50	10.20	11.50	3. 00
	8.50	8.50 7. 50	8.50 7. 50 10.5 0	8.50 7.50 10.50 10.20	8.50 7.50 10.50 10.20 11.50

=48=

DRAFT ANNUAL PLAN 1989-90 MINIMUM NEEDS PROGRAMUE. Physical Targets & Achievements

STATE EIF GN- 5

£1.	Mand of Development 🖟	Crit	1979-80	Seventh Flan	<u> </u>	<u>Clisyane</u>	nts		38-89	
īvo.			Level	Ĭ (1985 -96) Target	1985–86	1986–87	1987-88	larget	Antici- pated Achieve- ments	198 9- 90 Target.
1	2	3	44	5	-6	7	8	9	10	11
31.72	LITARY BOW							^ ,	,	
	Class- IAV Age-group: 6-11 years enrolment	1000	-	156,00	140, 20	145, 5 0	154.00	160.00	160.00	166,00
	Class- VI-VIII Age- gream: 11-14 yrs enrolment	1000	-	67.0 6	36. 3 0	41.5 0	49,00	58,00	58.00	57,00
<u>ـ المد ـ</u>	T EDM:			٠					•	
(a)	No. of participants (15-35 yrs)	1000	-	100.00	21.9 0	21.00	21.00	21.00	30.00	30.00
(b)	No. of Centres	No s		•						
1	. Central -	W	600	600	600	600	600	600	900	900
2	2. State =	n	200	, 25 0	15 0	150	15 0	15 0	150	15 0
3	. Veluntary Agencies	_	-	. •	- •	-	-	-	_	**
,	. Trainees programes	-		-	-	-		-		-

DRAFT ANNHAL PLAN 1989-90 Centrally Sponsored Schemes. -49=

antepi.Exper. STATEMENT IN-6

(Ro. in lakes)

	(cutlay	and	Expenditure	under	central	sector	only))
--	---	--------	-----	-------------	-------	---------	--------	-------	---

Name of Schemes	Expdr VII Flan Sharing 1980-65		Actual 188-86	Expdr 186-87	≬1987 – 88	1988- [Outlay	1989. {Propos	
	pattern 2	1 outlay.	4	5	5	<u> </u>	≬Expdr. g	joutla 9
1. Educationa: Technology	100%	80.00	0.20	11.57	4 .1 9	51 • 94	5 1 . 94	3 0 .
2. Apptt of Hindi teachers.	100%	17.00	1.65	2.30	8.10	13.00	13.00	20
3. Constn. of Tribal Girls Hostel	50%	10.00	2.00	2.00	2 , 00	2.00	2.40	el a
4. National Scholarsh for talented Stude from rual areas.		3.40	1.54	1.00	1.92	2.00	2.00	
5. Adult Education	100%	160.85	 24 . 46	3 8. 7 8	40.55	76. 00	76.00	
6. Integrated Educati	on .						•	
for the Disabled C h ildren	100%	55 . 50°	2.33	8.71	8.75	10.10	10.10	į ,
• *				<u> </u>	_ y.	· .	ondt/_	

	DRAFT AND Centrally	•	50-	• `	<u>ST.</u>				
Name of Schemes	Exper	VII Plan	Actual 185-86		87-88	1928-2	9	1989-90 Proposed Outlay.	the amedia replicating and approximately an
	2	3	4	5	6	7	8	9	
7. Computer literacy	• 100%	euros.	-	0.20	0-33	0,60	0.60	0.60	
3. Operation Black Board	100%	-	-	-	25.67	41.80	4 1. 80	46.50	
9. Vocationalisation of secondary Education		_	-		8.00	14.00	14.00 ₆	20.00	
10. Improvement of Security Education	cience 100%	_	-	-	11.54	12.00	12.00	20.00	
11. Upgradation of Sof Adminstration Commission grant	Finance	244.92	3 6•40	35. 80	8 5. 80	36.92	36.92	76.44	ye G
Total :-	- · · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	68,58	1150.36	194.85	1260.06	1260.06	1 318. 54	× (
				,					A) - 50.

DHAFT ANNUAL PLAN 1989-90 Sometiment of Sectoral Programmes = 5/= cutlar and Expenditure

STATEMENT DAR-1

1					(.s. laks)			
Name of the sector	Seventh [lan 1985-90] Approved outlay	1985-86 1986-87 1987-88			1988-89 Anticipeted Expenditure			
1 1	2	3	4	5	6	7	,	
. Elementary 3dr.	36 <u>5</u> • 90	∂5 − 25	123.80	165.00	242,80	3 05 . 25		
. Secondary	3 25 . 45	82.08	71.55	65 . 7 0	142,70	214.50	٠	
dult Idn	25.30	4.02	6. 45	5.50	7.00	7.00	•	
. Language Development	17.50	1.65	2. 10	-	-	-		
. Direction & dainist tien		13.20	12. 60	16.63	18.00	3 3.00		
. Total	1527. 15	186, 20	216.50	253.80	410.50	559•75		

DRAFT ANNUAL PLAN-1989-98 Employment Content of Sectoral Programmes Target & Achievements.

STATEMENT EMP-2.

=52 =

Name of the Sector.	1Plan(19-135-90)		·	35-86(Actual) 1986-87 (Actual)			1987-88 (Actual)		'(Anticipated)		1909-90 Tur get proper	
•	Constru- ction per son days.	÷ 110.1112;	on per	son year	cn :	4 1101 711 5	on per-	perso	nscn years	per-	tion per-	persen years.
1	2	3	4	5	. 6	7.	9	9	90	11	12	13
1. Elementary Eff.	660000	£16	114750	161	130500	153	81 000	235	1 80 7 50	3 04	191000) . 2°,
Secondary Eun.	110350	-	92 56 0	5C	72000	86	615 000	45	123000	132	-1 40000) 5.
. Adult Education.	2 25 00	14	4500	2	4500	5	4500	-	45 00	-	4 500	-
.Language Developmer	nt	100	-	3 C	-	-	-	-	-	, -		. **
. Direction & Administration.	6 0,000	92	15 000	11	10 5 00	17	9000	-	7500	56	10,200	• • •

= 53.	DRAFT ANNUAL PLAN-1989-90 MINIMUM NEEDS	PROGRAMATE
= 225	Outlay and Expenditure.	(Re -

	= 53 •	DRA Out	FT ANNUAL lay and Ex	PLaN-198 penditur	9 - 90 MINIM •••	UM NEEDS	PROGRAVINE (Rs, in	STATEMEN'	· CRP4·
Point NO. IN	lame of the Item VII	Plan 5-70	Actual E	1988481 11987-38 Outlay		Antept	:989-96 ∤ Proposed out	Īay	
And the second of the second o	PROTECTION OF THE CONTRACT OF THE STATE OF T	بر شد. أند			Č		J.	e Company of the Comp	are really analysis, so
salis tick	1. ELEMENTARY(MNP) 1. Pre-primary Edn:	 		-	-	5,00	5 00		٠.
of Elementar Education & Eradication of Adult	Y 2.Apptt.of addl. Staff for DAEC-C DIS Officers.		***	0.30	-	1.50	0.7 0 .	 5 . 25	4
of Adult Illiteracy,	3.Constn of buildi for DIS Offices	n g 9 . 00	2,00	1.00	1.00	2. 50	2.50	2.50	
	4.Opening of Prima Schools.	ry 19.25	_	2.00	6.20	12.00	12.00	17.60	. & S
	5.Upgradation of primary school upto Cl.IV.	60.45	2,20	1 0.00	23 •2 0	30.00	29. 00	47∙ 35	EDM(A)
	<pre>6.Cpening of Middl school.</pre>	e 95.00	3.1 0	5.75	12.70	13.6 0	19. 00	29.5 0)-53
	7.Upgradation of M.E.School upto Cl. VIII	68.60	-	1 0.80	16. 20	16.40	17.00	2 8 . 50	•
	8.Vocationalisatio Ele.Edn.	n of 4.00	0 .5 2	-	_	1.40	1. 00	1.40	
	9.Grants-in-aid to Primary Schools.		11.00	5.00	5.00	5.00	5.00	5. 00	
	10.Grants-in-aid to Middle Schools.		12.00	5.00	5.00	4.60	4 .6 0	5.00	

W			<i>キンケー</i>	ACCOMMENT OF A MATERIAL MATERIAL ASSESSMENT			
1 1 2	3	• 4	5 .	F	7	8	9
11. Improvement of Science Edn.in Ele. Schools.	5.00	1.00	1.00	1.00	2.00	2.00	2.00
12.Addl:Teachers for Primary Schools.	49.70	2.45	3.00	13.50	18,00	16.70	27.60.
13. Addl. Teachers for Midcle Schools.	95.90	2.00	7.50	13 . 90	15.00	15.00	24.30.
14. Physical Edn. Teachers.	26:00	2.30	7. 25	8.50	8.90 .	8.90	• -
15. Development of School Complex.	5.00	1.00	1.00	1,.00	1.00	1.00	2.00
16.General Stipends for Middle Schools.	17.40	1.80	2.40	3.00	4.80	4.80	4.80.
17. Special stipends for Girls of M/Schools.	17.40	1.80	2.40	3.00	4.80	4.80	. 4.80.
18. Amenities Primary Schools.	28.80	° 6.00	6.00	6.00	5.00	5.00	6.00
19. Amenities for Middle Schools.	23.50	· · · 6.90	4.90	5.00	3.00	3.00	3.00
20.Grants-in-Aid to N.B.S.E.	10.68	1 .68	2.00	2.00	2.00	2.00	2.00
21.Construction of Primary School building with structure.	100.00	10.00.	13.00	20.00	20.00	20.00	20.00
22.Construction of Middle School building(Spill over and new works)	331.00	64.50	58.20	54.00	100.00	1,00,000	.100.00
Total Elementary:-	1006.68	132.25	153.50	200.20	276.50	279.00	346.50.

25 EON(A)-54,

•	5	3	-
-	~	_,	

			-V 2 -					
2	3		5	6	7 •	ن	99	
III. ADULT EDUCATION;					•			•
1. Direction & Admn.	12.10	2.56	2.60	0 .5 0	C .5 0.	0.50	1.00	
2. Opening of A dult Literacy centres	10.30.	1.02	C.95	2.50	4.00.	3.7 0	4.06	
3. Post Literacy programmes	2.50	1.12	C.95	0.50	1.50·	1.50	1.5C	
4. State Institute of Adult Edn.	4 . 10	C.30	1.00	1.00	1.50	1. 50	2.00	
5. Construction of buildings	15.00	3.00	300 0	3. 00	3 . 00	3.00	3. 00	
otal Adult Edn:-	44.00	00,43	€.50	7.50	10,50	10.20	11.50	25
				•	•			EDN(A)
	· •		****	+				i
			55*	•	•			55

±

-55*

	Phy	PAFT ANNUAL 20-Point vsical Targe	Progra ets and	mme L Achiev	ements.	=50	5-	ST	TEMENT	<u>-TPP-2</u>	
Poline Col	Item		UTIE	level	Seventh Plan (1985–90) Target	Achieve 198 5- 86	ient 1986–87	 1987-88		Antici- pated Exper- ments.	1939-90 Tagget
_ 1	<u> </u>		<u> </u>	_ 4]	<u> </u>	7. 3	3	1 19. [10.	11111
10 Universalisation of Elementary Education and Eracication of Adult Illiterrates	(a) C1 Ag 6- en (b) C1 Ag 11 en ADULT	TARY EDN. ass I-V ge-group: 11 years arolment. ass VI-VIII ge-group: -14 years crolment EDUCATION:	'000 '000		166.co 67.00		145.50 4 1. 50		160.00	•	166.00 67.00
	ci	pants 5-35yrs.)	1000		100 <i>.00</i>	21.00	21.00	21.00	21.00	30.00	30.00
		of centres Central	s-Nos.	60C	600	600	600	600	600	900	900
	2.	State	n	200	150	150	150	150	150	150	150
	<i>3</i> •	Voluntary Agencies		-	- .	- .	<u>-</u>	-	_	-	_
	4.	Trainees Programmes	·		_	_			<u>-</u>	~~	-

DRAF	T ANNUAL PLAN Cutlay and Expe	1989-90 Distri enditu r e.	ict Plans.	-57. ST.	TEMENT DP-1	, n
SL. Head of Developmen	-		Actual		\ 5 - 37	1987-88
1.1====================================	State Distr	ict Total S	State Dist.		Dist. Total	State
1. Blementary	- 1006.	63 1006. 63	- 132.25	132.25 -	1 53.5 0 153 .5 0	
2. Secondary	44.00 280.	324 . 32	10.35 63.35	79.2 0 12.60	62.04 75.44	2.00
3. Adult Education	16.20 27.	80 44.0C	2.63 5.14	3 . 30 4 .3 0	4 . 50 0.50	4.50
4. Language Development	- 17.	50 17.50	- 1.65	1.65 -	2.10 2.10	_
5. Direction and Admiristration	71.00 38.	00 109.00 1	16.70 2.00	18.70 11.10	7 .0 0 13 .1 0	4.5 0
TOTAL :-	131.20 1370.	30 1502,00 2	29.73 209.39	239.30 27.70 2	229.94 257.64	11.00
Appro	Dist. Total	1905-39 Anticipated Estate Dist.	Total_	1989-90 Proposed out State Dist. 21. 22.	Total	
20 0, 20: 200, 20 -	276.50 <i>2</i> 76.50	- 279.00		346.50 كيو كامار	3 46 . 50	
32.77 34.77 2.00	168.00 170.00	2.00 171.30	173.30	4.00 246.00	0 25 0•00	
3. 00 7. 50 4.00	6.50 10.50	4.50 5.79	10.20	5.00 6.50	11.50	
			 .		-	
17.13 21.63 7.00	13.00 25. 00	7.00 12.50	19.50	10.50 31.50) 42. 00	
303.00 314.00 13.00	469.00 482.00	13.50 468.50	482.00	19.50 630.50	650.00	

DRAFT.	ANNUAL PLAN 1989-90 Diutlay and Expenditure	istrict Plan =58	STAT	EMENT D.F2
No. Development Y	th Five Actual Experesar 1985-86 1986- utlay	-87 1987-38 Outlay Anti	1989-90	من المالية المناسبة
1.11.22.11.11	3. 11415			
ELEMENTARY 1. Kchina			90.00	
2. Phek		· · · · · · · · · · · · · · · · · · ·	31.20	## # The Control of t
3. Wokha	·-		31.20	
4. Zumheroto			- 38.10	
5. Mokokchung	. ³⁴	• • • • • • • • • • • • • • • • • • • •	51 . 00	**
6. Tuensang	•		67.00	. · · · · · · · · · · · · · · · · · · ·
7. Mon	·			
, TOTAL ELEMENTA	AY		346.50	
SECONDARY:				
1. Kohima	-		66 . 00	
2. Phek		•• • • • • • • • • • • • • • • • • • •	24 . 50	
3. Wokna			24.50	
4. Zunheboto		**************************************	38.00	ethologische Service der State (1997) in der State (1997) in der State (1997) in der S
ed.			39.00	$\boldsymbol{t} = \frac{1}{3} + \frac{1}{3} \frac{1} \frac{1}{3} \frac{1}{3} \frac{1}{3} \frac{1}{3} \frac{1}{3} \frac{1}{3} \frac{1}{3} \frac{1}{3$

5. Tuensaug	29 .5 0	=5
7. Mon	24.50	-8
TOTAL SECONDARY	246.00	
DULT EDUCATION:		
. Kohima	-	
2. Phek	-	
5. Woltha	1.5C	
Zunhetoto		
• Mokokchung	-	
• Tuensang	5.00	
Mon	-	
TOTAL ADULT EDUCATION	6.50	
IRECTION AND ADMINISTRATION:	er een waa een een een een een een een een een e	
• Kohima	12.00	
• Phek	3.5C	
√ ₩okha	3.50	
• Zunheboto	3.5 0	
• Mokokehung	1.00	
• Tuensang	4.0C	
• Mon	4.00	
TOLL DIRECTION & ADMINISTRATION	31.50	
TOTAL SCHOOL EDUCATION	630.50	

25 EDN(A)-1(CSS)

1.

CENTRALLY SPONSORED SCHEMES EDUCATIONAL TECHNOLOGY (100% C.S.S.)

The Educational Technology Cell Int the Directorate was set up during 1978-79, as a centrally Sponsored Scheme. Radio receiver sets were given to schools for list-lening to educational broadcasts.

The second phase of Educational Technology rogramme under Central assistance from the financial year 1965-84. The main purpose of the second phase of the programme was to equip to the state Educational Technology Cell with Technical and repregraphic facilities, so as to Tmake the E.T programmes more useful for educational purposes. Accordingly a scheme was approved by the central Govt. to expand the technical facilities and the centre has released funds for sound studio, training programmes, receiving sets for schools etc. The grant for a small, photography room and similar other facilities has been given. Grants were made available for creating of new posts under the expansion scheme.

So far 75% of the cvt. Schools have been provided with a radio set each under the programme. Many p vt. High Schools have been supplied with tape-recorder, two-in-one etc. too Educational broadcasts have also been improved and these are utilised by the schools more and more. Dry battery cells are suplied to the Schools where power supply is not available. Regular educational broadcast schedules are sent to the schools, well -ahead of time.

Training programmes are conducted to make the teachers more aware of the potentialities of Educational Technology.

During 1987-88, only 27 schools were given twoin- ones lesides conducting training for teachers, supplying Frinting and publications, construction of the studie building (statted in 1987-88) and creation of 3 posts of technical staff.

Proposal for similar activities including supply of T.V sets to schools during 193c-69 is under consideration of the authorities.

25 EDN(A)-2 (CSS)

Table below reflects the targets achieved and proposal during 1985-86 to 1989-90.

prope	bar during	1902-6	(Rs, on lakhs)				
Sl. No.	[tems	Expdr. 85-86	E x 1 dr. 86 - 87	E x pdr. 87-88	1988-89	Proposed d cutlay 89-90	
1;	2 .	3	4	5	6	7	
'Γ∈	tpansion of echnical ing under				and the second s	(
1. S	Salaries	0.20	-	0.15	0.82	1.00	
	adio for chools.		1.00	0.73	9.49	· ~	
ن	for Sch- ols.	-			28.20	30.00	
te di on	aining of achers at strict leve e programme each distr		-			•	
	iscellaneou g ulpments.	s _	•••	0.11	2.54	3.00	
	rinting & ublication.	· •	0.25	0 . 20	0.30	~ 0 , 30 ;	
	A/DA etc fficer & st	aff.	-	-	•		
O.	entigencies ffice expen tc.	, SéS	0.11	-	0.25	0.50	
aco	ilding prog cording to eds.	rainme the	_	3.00	10 .3 5	<u>35.00</u>	
	Total	0.20	1.36	4.19	51.94	<i>3</i> 5.00	

2. AMPOINTMENT OF HINDI TEACHERS IN NON- HINDI SPEAKING STATES.

For sprend of Hindi educational through out the country the "ovt. of India provides funds to all the States for appointment of hindi teachers in the schools. Up to the year 78-79 the central Govt. had released 100% of the total expenditure. But since 1979-80 the policy had been changed and the State Govt. had to bear 50% of the total expenditure incurred some appointment of hindi teachers under centrally Sponsored Scheme. From 1907-10 the central will provide 1000 of the

25 EDN(A)-3(CSS)

From 1987-80 the central will provide 100% of stral assistance. Achievement up to 1987-80 is 50 posts. Amount proposed during 1966-69 is Rs, 13.00 lakes with a target of 65 more Hindi teachers. Target for 1989-90 is proposed to be 60 new posts to cover all recognised 'schools.

Table below shows the target and achievement of the scheme.

	(R, in Lakhs)							
Item	≬1905 - 86 _≬ Exp dr.	1986-87 Exp r.	Ď Ž	1967 - 6 Ex _k di	353 Ø	1988-89 Ant.ex-	89 - 90	
1	§ 2	3	Ŏ	<i>L</i> ₊	Ď	$oldsymbol{\iota}$,	į 6	
Appointment of teachers in no sheaking state central share.	on-hindi 1.65 es (30)	2.30 (20)		€.10 (30)		13. 00 (65)	26.00 (60)	

3. CONSTRUCTION OF TRIBAL GIRLS HOSTEL:

This is a Centrally Sponsored Scheme where the total expenditure is shared by both the centre and the state on 50:50 basis. Up to 1978-79 the centre had released grants to the State for total expenditure. But since 1979-80 the policy has been changed. Up to 1987-88,10 girls hostel have been constructed at various places of the \$tate. Anticipated achievement during 1988-89 is 1 more girls hostel at Baghty. As against anticipated expenditure of %, 2.00 lakhs (Central share) the amount proposed during 1988-89 is %, 2.00 lakhs with a proposed target of 1 hostel.

4. NATIONAL SCHOLARSHIF FOR TALENCED STUDENTS FROM RURAL AREAS.

ents from rural areas are awarded scholarship on the basis of competition. The scheme is in operation in this State since 1973-74. Level of expenditure amounting to &, 1.79 lakhs are maintained under non-plan. Additional amount are provided by the Centre.

25 CDN(A) -4(CSa)

Annual quota for each of the 21 blocks is fixed at 7. Rate of scholarship per hosteller is Rs, 100/per month for 10 months while the same in respect of day scholar is Rs, 50/- per month.

Rs, 2.00 was released by the centre during 1987-86. Anticipated expenditure during 1988-89 is Rs, 3. 93 and proposal for 1989-90 is also Rs, 3.93 for the implementation of the Schemes.

Contd.f. 5

5. ADULT EDUCATION:

The Mational Advit Education Programme was launched in the State in October, 1978 alongwith the rest of the country. The programme occupies an important position under the new 20-ppint programme.

Under Central assistance, altogether 6 projects are maintained and prother 2 projects, i.e. Wokha and Kiphire projects ab run under State Adul Education programme.

At the 'kindqu rters there is a small cell attached to the Dire torate of School Education and one State Institute of Adult Education for the purpose of administration training and development of resources respectively. As against achievement of 20,75° adult enrol adduring 1987-88 of which 12072 were successful. Under N.L.M (chima and Tuencang districts have been taken as Technology Demonstration District by increasing the learning centre from 200 to 500. Thus the numbers of Learning antres is in preasel from 750 to1050 against which likely achievement is 31000 Learners.

As per present room, the first phase of the programme for making the illiterate people leterate is taken on shifting basis in a compact area, i.e. taking a block of some villages annually. The deo-1 terates are, therefore, left uncared after completion of the first phases of twelve months duration. As against 450 post literacy centres of which 65 is under St. a Planta District under TDD under NIM.

During 1988-89 proposed expenditure is Rs, 76.00 lakks for effective implementation of the Rural Functional literacy programme, which includes field costs, teaching and learning materials, training/supervision expenses of functionaries, project administration and strengthening of administrative structure etc, and Jana Sikshan Nilayams under N.L.M.

Under the central sector, 100% expenditure for the 6 on going projects are some by the Central Government during the entire 7th Plan period. The State Government is maintaing the remaining? projects

The outly proposed under this scheme is strictly in conformit, with the proscribed pattern of the Central Government.

15 EON (A) - 6 (C.55)

Detailed financial implication are projected in the Table below:

	and the second s			(Rs. in lakhs)				
SI.	Etems	1985-86 Expdr.	1986-87 Expd::	1987-88 Expdr.	1988-89 Antici- pated outlay.	198 9- 90 proposed outlay		
1	2	8	4	5	6	8		
	norarium to structors.	7.20	7.20	7.20	12.00	13.00		
	Oil to structors.	1.80	1.80	1.80	4.28	4.50		
	si s learning Serials.	2.00	2.50	1.90	6.00	6.00		
4. Tea	ching charts.	0.20	0.40	0.40	1.50	1.50		
5, Equ	ipments.	0.30	0.55	0 .9 9	5.22	5.50		
6. Oth	er contigen-	0.20	0.25	0 .3 5	1.00	1.00		
7. TA/tor	DA to Instruc	0.40	0.50	0.60	2.00	2.00		
8. Tra	vel expenses Supervisors.	0.10	0.20	0.32	1.00	1.00		
9. Tra	vel expenses APOs	0.20	0.26	0.30	1.00	1.00		
	her Misc penses	0.10	0.10	0.12	1.00	1.00		
11.Sal	ary Superviso	rs. 3.44	4.50	9.00	11.00	12.00		
12. Pr	oject Admn.	4.00	5.00	10.12	15.00	15.00		
13. St	rengthening & minstration.	4.50	5. 50	7.50	15.00	15.00		
Gran	t total:-	24.46	38.76		76, 00	78.50		

6. INTEGRATED EDUCATION FOR DISABLED CHILDREN:

This is a centrally spensored scheme.100% assistance is released by the centre. The objective of this programme is to provide equal educational opportunities for the handicapped so is to integrate them with general community as equal partners and to help them in their normal growth. This programme facilitates imparting training to teachers, providing equipments, and other facilities for the children.

25 EDN(A)-7(CSS)

During 1986-87 106 handicapped children were integrated in normal schools. At present the programme is taken up at state level and it is contemplated to take up the programme at the block level as well. 4 Blockshave been selected for this under JUNICEF Assisted Project. During 1988-89 4 more block will be brought under the programme.

During 1988-89 anticipated expenditure on emplementation of this scheme is Rs, 10.10 lakhs. Outlay proposed during 1939-90 is Rs, 11.50 lakhs.

Detailed financial implication are as under :-

	-		(Rs. in Lakhs)				
S1. No.	1 tems	85-86 Expdr.	86-87 Expdr.	87-88 . Ant. Expdr.	88-89 Outlay	89-90 Proposal.	
1. Mainter IED Cel (Salar 2. other	11.	2.01 s)	2.85	3 . 69	3.80	4•90	
2. Assess Disable	ment of ed child	ren	0.15	0,20	0.20	0.20	
3. Teacher	c Cost.	~*	0.17	0.40	0.50	0.60	
4. Irainin		0.32	1.17	1.17	0.80	0.80	
5. Library	^F €	•••	0.50	0,08	0.20	0	
6. Incenti Disable	ves for ed chila	en	1.85	2.21	2.54	3.00	
7. Constru Resourc	ction of e rooms.		2.00	1.00	3.00	2.00	
Total		2.33	8.75	8.75	10.10	11.50	

7. COMFUTER LITERACY.

Under CLASS programme, subject to 100% Central assistance, 5 High Schools were provided with working Computers to popularise computer literacy to school children, 2 more High Schools have been to be observed during 1987-88 under this scheme. Target for 1988-89 is another 2 more schools.

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handle the subject successfully in the school. Onee Resource person has been trained under this project to supervise the teacher—in—charges of CLASS project in the schools.

Without adequate facilities of reading materials: on computer literature and soft-ware the scheme cannot be implemented successfully. Expenditure during 1987-88 was Rs, 0.28 lakhs and that anticipated during 1988-89 is Rs, 0.33 lakhs, Proposal for 1989-90 is 0.60 lakh, for procuring library books, blank discs, programme discs, training facilities and maintenance of programmes.

8. OPERATION BLACK BOARD: # 100% C.S.S#.

311 L.P. Schools in 7 out of 28 TD blacks have been covered in 1987-88, utilizing Rs, 25.67 lakhs. This includes provision for 25 teachers posts being created.

Proposal for 1988-89 is to 9 blocks the scheme for which is under consideration of the authorities.

Anticipating voverage of the 9 blocks as proposed, 12 blocks may be covered in 1989-90 covering all the blocks of the state by 1990.

Schools which do not have building facilities are however not covered in the proposal. This may be taken up in the next phase.

9. VOCATIONAL EDUCATION AT HIGHER SECONDARY STAGE

Higher secondary stage of education is, at present facilitated in the Colleges affiliated to the North Eastern Hill University. In order to implement the scheme of vocationalisation of education at + 2 stage 2 Government High Schools are being upgraded from Junior secondary to higher secondary by adding Classes XI and XII, during 1988-89. Simultenously 2 trades of vocational education have been proposed to be introduced in each school, &, 8.00 lakks was sanctioned by the centre for constructing work sheps and providing equipments, during 1987-88. This is being implemented in 1988-89. Proposal for 1989-90 is for covering another two schools under this scheme.

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10. IMPROVEMENT OF SCIENCE EDUCATION IN SCHOOLS.

The following amount was sanctioned by the centre for implementation of the scheme for 1987-88. Due to late receipt of the amount action could not be taken during that year. This is being implemented in 1988-89 only, proposal for 1988-89 is another amount of Rs, 11.54 lakks for the scheme.

- 1. Provision of Science Kits to 78 U.P. Schools, @ Rs, 1,200.00 - ---- Rs, 93,600.00
- II. Upgradation of Sc. Lab. at 22 secondary schools. Rs. 3,02000.00.
- III. Bibrary assistance to 28 secondary schools. @ 15000.00 Rs. 4,20,000.00
 - IV. District resource centre for Science
 Education. Rs, 3,00,000.00
 - V. Training of teachers for
 - (a) U.P. teachers.

- Rs. 3600.00
- (b) Secondary teachers.
- Rs, 6300.00.

- (c) Resource persons.
- Rs. 4680.00.
- (d))Workshop for preparation of training materials, instructions guide-lines &c. Rs, 2422.00

Total Rs. 1154,800.00

11. UPGRADATION OF STANDARDS OF ADMINISTRATION:

Under 8th Finance Commission grant on the above scheme Rs, 244.92 lakhs was utilised for construction of 165 primary school buildings and 306 primary schools were extended. Rs, 76.44 lakhs have been released by the centre for construction of Primary schools under 9th Finance Commission grant during 1988-89.80 Primary schools are anticipated to be covered with this grant.

25 EDN (A)

SCHOOL EDUCATION:

DEVENT ANNUAL PLAN 1989-90

(OUTLAYS AT A GLANCE)

,	Approved outlay 7thPln.	Expendit	cure 86 - 87		E x pdr. 88-89	Proposed outlay 89-90 Total	Capital
1.Elementary.	1006.68.	132.25	153.50	200.20	27 9.00	346. 50	122.50
2.Secondary.	324. 82	79 .2 0	75.44	84.77	173.30	25 0.00	132.00
3.Adult Ein.	44.00	8.00	8,50	7.50	10.20	11.50	3. 00
4. Lenguage Development (Hindi)	17.50	1.65	2.10	M A	-	-	~
5. Direction 8	k 109.00	18 .7 0	18.10	21.63	19.50	42.00	24.00
Total School Education:	1502.∞	239.80	257.64	314.10	482.00	650.00	281.50.

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