

DRAFT

ANNUAL PLAN

1989-90

(EDUCATION)

Government of Nagaland

Kohima

DRAFT ANNUAL PLAN 1989-90**INTRODUCTION**

In Nagaland the Ministry of Education looks after the educational needs of the people by providing pre-primary, middle, secondary, technical, adult and non-formal, physical education and sports as well as higher education. There are four Directorates namely Directorate of School Education, Directorate of Sports and Youth Welfare, Directorate of Higher and Technical Education and the State Council of Educational Research and Training. Each of these Directorates has specific area of responsibilities assigned. The Directorate of School Education looks after pre-school, elementary, secondary and adult and non-formal education in the State. All Government as well as private schools follow a uniform curriculum prescribed by the State.

Nagaland achieved 42.57% Literacy against national average of 36% as per 1981 census. Mokokchung district records the highest percentage of literacy in the State, while Mon district still remains at the lowest (19.89%).

District-wise break-up of literacy percentage (1981) census are as under.

District	Total literacy	Female literacy
1. Kohima	48.94	38.69
2. Mokokchung	61.78	57.18
3. Wokha	45.50	34.82
4. Zunheboto	45.59	38.10
5. Pheasant	30.89	23.32
6. Phek	37.99	25.27
7. Mon	19.89	12.35
Total:-	42.57	38.89

BRIEF REVIEW OF ANNUAL PLANS 1985-1986 to 1988-89**1. ELEMENTARY EDUCATION:**

Additional enrolment achieved during the period from 1985-86 to 1988-89 in respect of class I-V is 24200 and that of

54165
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classes VI to VIII is 18000 including the anticipated achievement of 1988-89, details of which is tabled at the end of this chapter.

36 Primary and 15 Middle Schools have been opened during the period under review including the schools decided to be opened in 1988-89.

270 Primary and 42 Middle Schools have been upgraded from class II stage to IV and from class VI to VIII stage respectively including the likely achievements in 1988-89

148 posts of additional teachers for Primary and 84 for Middle Schools have been created against the additional enrolment, upto 1988-89 including the anticipated achievement for 1988-89.

200 stipends for boys and 200 for girls are awarded annually on merit-cum-means criteria. Rs. 4.00 lakhs have been utilised for production of text books in local languages including three books being produced in 1988-89.

Science equipments have been provided to Middle Schools utilising Rs. 5.00 lakhs during the last four years of the plan.

Grants-in-aid have been given to the Nagaland Board of School Education for conducting external examination at elementary level at class VIII terminal stage.

Grants-in-aid to Primary and Middle Schools have been provided during the period both in cash and in kind, including building grants to very deserving cases.

Under amenities for Elementary Schools, book bank, library books, teaching aids, furniture and sports goods are supplied to the schools.

25 Pre-primary Education Centres are likely to be started in 1988-89 as a first phase of the scheme of providing pre-primary education facilities in the right earnestness.

2. SECONDARY EDUCATION:

12 High Schools have been opened during 1985-86 to 88-89 including 2 schools decided to be made full fledged in 1988-89. 5 schools have been opened as proceeding High Schools to be made full fledged in 1989-90. 53 additional posts have been provided including 11 to be created during 1988-89 for high schools.

200 students of High Schools are provided with stipends annually. Grants-in-aid are given to recognised private schools as financial assistance.

Amenities for High Schools are extended in the forms of book banks, library books, sports goods, teaching aids and furniture annually including the amenities for the girls' education.

Government High Schools are supplied with science equipments to facilitate teaching of science.

A model residential school 'the Cherriville School' was started in the year 1985-86. The Scheme was dropped in 1986-87 due to inclusion of similar scheme in the National Policy on Education.

Rs. 2.33 lakhs was spent towards establishment of a music school in 1985-86. The scheme was later dropped.

3. ADULT EDUCATION:

Two Adult Education Projects, one at Wokha and the other at Kiphire are run under State Sector. The State Institute of Adult Education is also under State schemes. These are run during the plan period. Besides these there are six projects under Centrally Sponsored Scheme. Tuensang and Kohima districts have been included under the Technology Demonstration Scheme under Centrally Sponsored Scheme.

4. DIRECTION AND ADMINISTRATION:

The Directorate was strengthened with 19 posts of various cadres and creation of 26 posts is under consideration during 1988-89.

5. BUILDING :

70 Primary School buildings have been provided with steel tabular structures erected at site with roofing upto 1988-89 under State plan.

Under 8th Finance Commission grant, 165 primary school buildings were provided and another 300 school buildings were extended providing one unit of 20'x20' room structure erected at site with steel tabular structure.

Besides 10 spill over works under Middle School sector, 87 new works were taken up including 41 school buildings and 30 staff quarters for teachers. Of these, 51 items have been completed including the ones likely to be completed during 1988-89. Remaining 46 items of work will be completed in 1989-90 provided adequate fund is available.

Under High School sector besides the spill over works of the 6th Plan, 41 new works were taken up and 28 are completed including likely achievement of 1988-89.

The extension of Directorates' building, which was spill over from the 6th Plan was completed. The construction of two office building and a godown for the Engineering Division taken up in 1987-88 is likely to be completed during the plan period.

Detailed building position is as under: (State plan)

Sector	Particulars of building	Spill over with plan	New works upto 88-89	Total	No. completed	To be completed in 89-90	Amount required in Rs. in lakhs
1.	2.	3.	4.	5.	6.	7.	8.

ELEMENTARY EDUCATION:

(a) Primary school	School building	-	70	70	70	-	
(b) Middle school.	School building	7	41	48	21	27	70.99
	Hostel	1	6	7	6	1	2.35
	Office building	1	8	9	3	6	5.35
	Staff quarters	1	30	31	21	10	6.93

	1.	2.	3.	4.	5.	6.	7.	8.
Extension of building			1	2	2	-	2	2.45
Total			10	87	97	51	46	88.13

SECONDARY EDUCATION:

School building	5	8	13	7	6	32.71
Hostel	1	5	6	2	4	17.05
Auditorium	1	2	3	1	2	24.00
Extension of building	1	2	3	1	2	6.40
Staff qtr.	1	17	18	11	7	6.05
Office bld.	-	2	2	1	1	15.00 (CS3)
Fencing	-	5	5	5	-	-
Total	9	41	50	28	22	100.51

DIRECTION AND ADMINISTRATION:

Office bld.	-	2	2	-	2	19.05
Extension of office building	1	-	1	1	-	-
Staff qtr.	3	1	4	3	1	0.50
God wn	-	1	1	-	1	4.10
Fencing	-	1	1	1	-	-
Total	4	5	9	5	4	23.65

No. of buildings shown in column 6 indicates those likely to be completed in 1988-89.

ENROLMENT FIGURES ACCORDING TO AGE-GROUP AND TEACHERS POSITION:

SL. No.	Category of school.	(Enrolment figures in thousand)					
		1984-85 position	Targets	85-86	86-87	87-88	88-89
1.	2.	3.	4.	5.	6.	7.	8.
1. Pre-primary:							
a)	Total	72.0	73.4	73.5	76.0	77.0	78.0
b)	Boys	38.2	37.5	37.3	39.5	40.0	40.5
c)	Girls	33.8	35.9	36.2	36.5	37.0	37.5
2. Age-group 6-10(I-V) enrolment.							
a)	Total	136.2	140.20	145.50	154.0	160.1	166.0
b)	Boys	71.3	71.7	74.70	80.0	83.0	86.0
c)	Girls	64.8	68.5	70.80	74.0	77.0	80.0

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1.	2.	3.	4.	5.	6.	7.	8.
d) P.C. of total child population enrolled (%)	105	105	105	105	105	105	105
e) P.C. enrolled of boys	105	105	105	105	105	105	105
f) P.C. enrolled of girls	105	105	105	105	105	105	105
3. Middle schools stage VI-VIII age-group 11-14 enrolment.							
a) Total	30.9	36.3	41.50	49.0	58.0	67.0	
b) Boys	16.9	19.9	21.70	26.0	30.0	34.0	
c) Girls	14.0	16.4	19.80	23.0	28.0	33.0	
d) P.C. of total child population enrolled (%)	56	63	71	79	90	100	
e) P.C. of total boys	61	65	73	83	92	100	
f) P.C. of girls	52	60	68	75	88	100	
4. High School Stage (Age-group 14-18 enrolment).							
a) Total	14.0	15.4	16.30	18.0	19.0	20.0	
b) Boys	5.0	5.7	6.60	10.0	11.0	12.0	
c) Girls	6.0	6.8	7.70	8.0	8.0	8.0	
d) P.C. of total child population enrolled (%)	36	36.6	37.0	37.0	38.0	38.7	
e) P.C. of girls enrolled	33	34.6	37.0	38.0	39.0	40.0	
f) P.C. of boys enrolled	30	31.0	32.0	32.5	33.0	34.0	
POSITION OF TEACHERS PRIMARY SCHOOLS:							
a) Total	4364	4911	4983	5094	5234	5232	
b) Trained	4000	4300	4400	4600	4800	5000	
c) P.C. of trained teachers %	79	83	80.2	90	917	95	
MIDDLE SCHOOLS:							
a) Total	2661	2743	2873	2972	3041	3094	
b) Trained	1339	1389	1439	1439	1539	1589	
c) P.C. trained (%)	50	50.6	50.12	50.5	50.6	51.3	

While the centre provides for initial expenditure the State Government has to bear maintenance expenditure. Under the programme audio visual-aids such as radio receiver, cassette recorders, television sets etc. are given to elementary and secondary schools. Rs.50.00 lakhs was utilised for maintenance of the educational technology materials in schools since 1985-86 to 1987-88. In view of Central scheme for implementation of the Centrally Sponsored Scheme on educational technology facilities with 25% state participation Rs.1.00 lakh is likely to be utilised for Educational Technology Programmes in 1988-89 and proposal for 1989-90 is Rs.3.50 lakhs.

(c) MUSIC SCHOOL AND SUPPLY OF MUSICAL INSTRUMENTS TO SCHOOLS:

During 1984-85 preliminary work for setting up of a music school in the residential school campus was done. But with the closure of Cherriville school (Residential school) the scheme has since been dropped.

(d) TEXT BOOK PRODUCTION:

There are 16 recognised tribal languages in the State. Text books for elementary stage-children in local languages are prepared, printed and distributed by the department. Anticipated expenditure during 1988-89 is Rs.1.00 lakh for evaluation, development and printing of text book etc. Proposed outlay during 1988-89 is also Rs.2.00 lakhs.

10. UPGRADATION OF GOVERNMENT HIGH SCHOOLS TO HIGHER SECANTARY SCHOOLS AND VOCATIONALISATION AT +2 STAGE:

As per National Policy on Education 1986, there should be a minimum of 10% of students at +2 stage diverted to vocational stream by 1990 and 25% by 1995.

It has been decided by the Government to upgrade existing Government high schools to higher secondary schools in a phased manner.

During 1988-89 2 high schools, namely the Govt. high school, Dimapur and Govt. high school, Mon are likely to be upgraded in order to introduce vocational stream of education at +2 stage. Proposal for 1989-90 is for another two schools at Phok and Tuensang. While the centre will provide for the cost of vocationalisation at +2 stage, the State Government will have to provide necessary infrastructure for this enabling the centre to release funds. A vocational education cell in the Directorate with required number of officers and staff will have to be set up immediately for conducting vocational survey,

conduct training programme for vocational subject teachers' develop curriculum and such other works.

To begin with the following staff will be required to start the classes from next academic session in two schools.

For upgradation:-

- | | | |
|--|---|---|
| 1. Principal (Class-I) in the Scale of
Rs.1175-2305/- | - | 2 posts. |
| 2. Lecturers in the scale of Rs.930-2080/- | - | 12 posts in different subjects in Science & Humanities. |
| 3. Vocational teacher | - | 4 posts. |
| 4. Office staff + UDA, LDA, Typist etc. | - | 2 posts. |
| 5. Lab. Assistant (Grade-III) | - | 8 posts. |
| 6. Grade IV staff. | - | 8 posts. |
| 7. Bus Driver & Conductor. | - | 4 posts. |
| 8. Personal Peons for Principal, Lecturers on fixed pay. | - | 18 posts. |

FOR VOCATIONAL WING:

- | | | |
|-----------------------------------|---|----------|
| 1. Deputy Director (Voc. Edn.) | - | 1 post. |
| 2. Assistant Director (Voc. Edn.) | - | 2 posts. |
| 3. Stenographer. | - | 1 post. |
| 4. U.D.A./LDA/Typist. | - | 3 posts. |
| 5. Driver | - | 1 posts. |
| 6. Grade IV staff. | - | 3 posts. |

The scheme has to be supported with fund for extending physical facilities like building, furniture and other academic needs.

Requirements for 1989-90 is shown at table below;

Financial implications worked out for the schemes are as under:

Scheme	(Rs. in lakhs)	
	1988-89	1989-90
1. Upgradation of schools to higher secondary.		
(a) Staff cost	10.00	12.50
(b) Building programme.	20.00	25.00
(c) Machinery & Lab.equipments.	8.00	8.00
(d) Furniture & other facilities.	4.00	2.50
Total:-	42.00	48.00

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1.	2.	3.	4.	5.	6.	7.	8.
HIGH SCHOOLS:							
Total		1421	1439	1491	1532	1582	1600
Trained		745	905	308	925	985	1045
P.C.Trained (%)		52	63	59	60.3	64	70.6
POSITION OF SCHOOLS:							
1. Primary Schools:							
Government		1122	1129	1133	1154(+3)	1158	1162
Private		148	141	140	136	132	128
2. Middle Schools:							
Government		220	224	222	223	224	239
Private		123	119	117	117	115	113
3. High Schools:							
Government		60	64	67	70	72	77
Private		50	47	53	50	53	53
4. Teacher training Institute:							
Government		4	4	4	4	4	4
Private		1	1	1	1	1	1

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REVISED ANNUAL PLAN 1989-90
ELEMENTARY EDUCATION.

1. DIRECTION AND ADMINISTRATION:

The Director of School Education looks after Elementary Secondary and Adult Education sectors. Hence requirement in respect of Direction and Administration is proposed hereafter for all the sectors.

2. INSPECTION:

There are 12 Deputy Inspector of Schools Cum-District Adult Education Officers and 7 D.A.E.O. Cum-D.I.S. for field level administration, inspection and supervision of elementary Schools in the State. These officers are helped by Sub-Inspectors of Schools. As an integrated effort for universalisation of Elementary Education and to eradicate Adult illiteracy the Deputy Inspectors of Schools have been given additional responsibility of supervising adult education centres falling in their jurisdictions. Similarly the DAEO's also have to look after the academic administration and inspection of elementary education in the respective areas. As a result of the DAEO's being entrusted with additional responsibilities there is urgent necessity for providing them with manpower support to cope with the increasing work load. Hence it is likely to create 7 U.D.A's 7 L.D.A's and 7 Grade IV posts during this year maintenance of which have to be borne during 1989-90.

3. (a) FORMAL EDUCATION:

In Nagaland pre-primary Classes are attached to primary schools and to separate teaching and non-teaching facilities are provided. Under academic considerations and on experimental basis 60 Pre-primary classes in Wokha District were handed over to Social Security and Welfare Department for running Anganwadi centres. But the result proved to be very much discouraging and, therefore, the department have to resort to the existing system only.

During 1988-89 Plan discussion the matter with regard to opening of Early Childhood Care & Education (E.C.C.E) Centres in the State was taken up with the Planning Commission. It was agreed to provide Rs. 5,00 lakhs to open E.C.C.E. centres in the State during 1988-89. One Lady teacher will be appointed against each centres to look

after the Children. The teacher will be provided training in Pre-school education. In order to motivate the young Children play way materials will be provided to these centres, It is proposed to open another 25 centres in 1989-90.

3. (b) OPENING OF PRIMARY AND MIDDLE SCHOOLS.

Although the need for consolidation and improvement of standard is the main objective of the Government, in view of linguistic heterogeneity, topographical difficulties, expansion and establishment of villages and new townships, and educational backwardness local needs deserve consideration for opening of new primary and middle schools in deserving areas. National policy on Education envisages that each and every village should have a primary school within a radius of 1.5.k,m and for every 2.5. primary schools ~~within~~ should be 1 middle school. This State has to go far to achieve this target. At the end of 1988-89 the total numbers of Govt. primary schools and middle schools rose to 1158 and 226 respectively. Targets proposed for another 4 primary and upper 3 middle schools, during 1989-90. Teacher facilities will be provided under this scheme.

3. (c) UPGRADATION OF ELEMENTARY SCHOOLS:

During the 6th Plan the schemes of upgradation of primary and middle schools were taken up with a view to follow the national pattern of educational ladder. Out of total 1154 primary and 223 middle schools, upto 1987-88, 489 primary and 123 middle schools were upgraded to run upto Class IV and VIII respectively. Targets fixed for 1988-89 are 110 primary and 10 middle schools. It is proposed to upgrade another 100 primary and 10 middle schools during 1989-90.

3. (d) UPGRADATION OF PRIMARY SCHOOLS UPTO CLASS V.

It was decided to upgrade the primary schools upto class V in order to follow the National policy on Education and the National pattern of Schooling. 665 primary Schools are yet to be upgraded upto class III&IV. Therefore the matter has been reviewed and it has been decided not to open Class V in primary schools till all the schools are upgraded upto Class IV within next few years. The target of upgradation of primary schools upto class IV therefore has been increased from 50 to 110.

3. (E) VOCATIONALISATION OF ELEMENTARY EDUCATION:

The National Policy on Education has given much stress on Vocationalisation of Education at Secondary Stage. Therefore, it was proposed to introduce vocational bias Education at elementary stage of the school system as a step towards preparing the students to take up vocational studies at later Stage with keen interest. The scheme involves development of curriculum, provision of teachers, teachers training, and provision of teaching and learning materials etc.

3. (f) GRANTS-IN-AID TO PRIVATE PRIMARY AND MIDDLE SCHOOLS:

Recognised Private schools are extended financial help in the form of grant-in-aid for generating additional enrolment and to improve academic standard of the schools. While deciding such grants the State Education Committee takes into consideration enrolment, number of teaching staff, examination result and financial stability of the schools. The recommendation made by the district Planning board also are taken into consideration. Due to financial constraints, only nominal amount of adhoc grants is given to the schools.

3. (g) IMPROVEMENT OF SCIENCE EDUCATION IN ELEMENTARY SCHOOLS:

Primary Science kits and other science equipments could not be provided to Govt. Primary schools. The condition of middle schools in this regard is very poor. With whatever meagre resources available so far 36 Govt. middle schools could be provided with science equipments with an expenditure of Rs, 1,00 lakhs annually. Outlay proposed during 1989-90 is Rs, 2,00 lakhs with a target of 25 schools.

Providing primary science kits to primary schools being a component of the " Operation Black Board" the scheme has been included in the Programme and all primary schools under the State are likely to be covered within the 7th five Plan in a phased manner.

4. (a) TEACHER AND OTHER SERVICES:

Appointment of additional teachers in Government primary and middle schools.

With a view to provide teacher to elementary schools against additional enrolment and to meet the requirement of staff (Both teaching and non-teaching) as per staffing pattern it is proposed to provide 25 undergraduate teachers to primary schools and 38 graduate teachers to middle schools during 1988-89. It is proposed to provide 25 teachers for primary and 25 teachers for middle schools on 1989-90. Science and Mathematic being core subjects in the school curriculum, teachers provided to middle schools are mostly for these two subjects.

The scheme for providing Physical Education teachers to middle schools is taken up by the Sports & Youth services sector with effect from 1989-90.

5. TEACHERS TRAINING:

(a) TRAINING PROGRAMME FOR ELEMENTARY SCHOOL TEACHERS:

The matter is being taken care of by the SCERT. The projections about achievements and targets for 1988-89 will be made in their annual plan documents.

There are 3 junior teachers training institutes which are administratively under school education and their maintenance expenditure is borne under NON-PLAN.

(b) SCHOOL COMPLEXES:

Since 1984-85 12 school complexes are functioning in the State. These complexes were established with an aim to share facilities and for academic improvement of teaching staff in the complex schools. Annual expenditure includes stationery, teaching aids, library books and other materials. Rs, 1.00 lakh is used annually for maintenance of these complexes. Proposal for 1989-90 is for Rs, 2.00 lakhs for providing orientation to teachers in addition to normal programme assistance.

6. TEXT BOOKS:

To
SUPPLY OF FREE BOOKS STUDENTS IN ELEMENTARY
SCHOOL. ^

School Students in Mon and Tuensang districts are provided with free text books because of their relative backwardness in the field of education. This facility is provided under Non-Plan. Children of the ~~other~~ districts could not be brought under the scheme due to paucity of funds.

7. SCHOLARSHIPS AND INCENTIVES:

(a) STIPENDS.

Under this programme 200 general stipends for boys and Girls and 200 special stipends for girls in the middle schools are awarded annually on the basis of Merit-Cum attendance-cum poverty. Expenditure proposed for 1989-90 is at par with that of 1988-89.

(b) AMENITIES TO ELEMENTARY SCHOOLS:

During the last successive five year plans the emphasis was put on expansion of elementary education. During the 7th Plan it was proposed to provide Govt. Primary and middle schools with facilities such as class room furniture, teaching aids, sports and games materials, drinking water facility and library books etc. The new scheme " Operation Black Board" will take care of schools running only upto Class IV/V in the rural areas. Hence it has become necessary to care for the needs of schools outside the above category.

Under the scheme " Operation Black Board" 311 schools were provided with amenities such as Science and Maths kits, teaching-aids, library books, games and sports materials furniture and drinking water facilities etc. The scheme emphasis contingency grant @ Rs, 500 per school per annum. Likely expenditure on this item is Rs, 1.56 lakhs in 1988-89 and proposal for 1989-90 is Rs, 2.00 lakhs. The amount will be utilised from the amount earmarked for amenities.

8. EXAMINATION:

GRANTS-IN-AID TO Nagaland Board of School Education:

The NBSE which conducts the HSLC Examination has been entrusted with the responsibility of conducting middle school level external examination terminating at class VIII. The board had already conducted one examination in 1986. This process not only required additional manpower but also other physical facilities for its smooth functioning. Therefore, the board is given financial assistance in the form of grants- in-aid to meet its requirement for both recurring and non- recurring expenditure.

9. BUILDING.

(a) PRIMARY SCHOOLS:

Out of 1154 Govt. primary schools at the end of 1987-88, 692 schools have been covered by providing pre fabricated tubular Steel Structured buildings. The Government provide the structure erected at site and the community completes the other civil works. Achievement during 1988-89 is 22 schools which is also included in the above coverage.

During 1989-90 it is proposed to utilise Rs. 20.00 lakhs for construction of primary school buildings. This will be also used as state participation towards NEC's anticipated sharing of 25% of fund for construction of primary school buildings for qualifying the state to receive the benefits of Operation Black Board.

It is anticipated to utilise grants of Rs. 76.44 lakhs under grants in aid of 9th finance commission for construction of primary school buildings.

(b) MIDDLE SCHOOLS:

Besides covering the spill over works of the 6th Plan 87 new works including 41 school buildings and 6 hostels were taken up during current plan of which 46 have been completed (with 9 to be completed within 88-89) Rs. 88.13 lakhs is required to complete the remaining works during 1989-90 proposal is for Rs. 100.00 lakhs during the year for completion of the on going works and to take up new works in the most deserving cases.

Detailed break up of physical & financial targets proposed for 1989-90 with the achievements of the previous years of the seventh Plan is given in the following Table. District wise break up is projected in relevant statements.

CONSOLIDATED STATEMENT OF BREAK UP OF PHYSICAL AND FINANCIAL
OUTLAYS UNDER ELEMENTARY EDUCATION SECTORS/

(Rs, in lakhs)

Sl. NO.	Particulars Schemes	Agreed Approved outlay	Actual Expdr. 85-86	Actual Expdr. 86-87	Actual Expdr. 87-88	Likely Expend. 88-89	Pro- outlay 89-90
1.	2.	3.	4.	5.	6.	7.	8.
1.	Pre-Primary Edn. Centres	-	-	-	-	5.00 (25)	8.00 (20)
2.	Appointment of Additional Staff for DAEO-Cum-DIS.	5.00 (21)	-	0.10	-	0.70 (21)	5.25
3.	Construction of buildings for DIS office	9.00 (9)	2.00 (2)	1.00 (6)	1.00 (5)	1.50	2.50
4.	Opening of Primary Schools.	19.25 (20)	- (6)	2.00 (5)	6.20 (20)	12.00 (4)	17.60 (4)
5.	Opening of Middle schools	95.00 (12)	3.10 (7)	5.00 (3)	12.70 (2)	19.00 (3)	29.50 (3)
6.	Upgradation of Primary schools upto class IV.	60.45 (300)	2.20 (60)	10.00 (0)	23.20 (50)	29.00 (110)	47.35 (100)
7.	Upgradation of middle schools upto class VIII.	68.60 (125)	- (12)	10.80 (0)	16.20 (10)	17.00 (10)	28.50 (10)
8.	Vicationalisation of elementary Edn.	4.00	0.52	-	-	1.00	1.40
9.	Grant-in aid to private primary schools.	15.00 (100)	11.00 (27)	1.00 (20)	5.00 (20)	5.00 (25)	5.00 (25)
10.	Grant-in-aid to pvt.middle school	20.00 (100)	12.00 (81)	5.00 (20)	5.00 (20)	5.00 (25)	5.00 (25)
11.	Improvement of Science education	5.00 (18)	1.00 (18)	1.00 (18)	1.00 (18)	2.00 (25)	2.00 (25)
12.	Additional teacher for primary schools.	49.70 (125)	2.45 (25)	0.00 (25)	13.50 (73)	16.70 (25)	27.50 (25)

1.	2.	3.	4.	5.	6.	7.	8.
13. Additional Staff for schools gra -duate teacher 100(phy)Sc.100 in life Science & 20 in humanities,	95.90 (220)	2 .00 (15)	7.50 (20)	13.90 (49)	15.00 (38)	24.30 (25)	
14. Physical Education teachers for middle schools.	26.00 (30)	9.30 (25)	7.25 (20)	8.50	8.90	-	
15. Development of school complexes	5.00 (12)	1.00 (12)	1.00 (12)	1.00 (12)	1.00 (12)	2.00	
16 General stipends for boys of Cl.V to VIII	17.40 (800)	1.80 (200)	2.40 (200)	3.00 (200)	4.80 (200)	4.80 (200)	
17. Special stipends for girls middle schools.	17.40 (800)	1.80 (200)	2.40 (200)	3.00 (200)	4.80 (200)	4.80 (200)	
18. Amenities for primary schools teaching aids furniture, library books bakks etc.	28.80 (600)	6.00 (120)	6.00 (120)	6.00 (200)	5.00 (200)	6.00 (200)	
19. Amenities for M/S for providing teaching aids furniture library books banks etc.	23.50 (220)	6.90 (45)	4.90 (45)	5.00 (45)	3.00 (50)	3.00 (50)	
20. Grnat-in-aid to NBSE for conducting CL.VIII examination	10.68 (1.63	2.00	2.00	2.00	2.00	
21. Construction of primary school buildings(60X20) Per unit.	100.00	10.00	13.00	20.00	20.00	20.00	
22. Construction of buildings for M/S (Spill over works)	331.00	64.50	58.20	54.00	100.00	100.00	
TOTAL ELEMENTARY:	1006.68	132.25	153.50	20020	279.00	346.50.	

SECONDARY EDUCATION:1. DIRECTION AND ADMINISTRATION:

There is no separate Directorate for elementary and secondary education. Therefore, all officers and staff of the Directorate of School Education are meant for the school Education as a whole. A few new posts are proposed under general sector of the Direction and Administration here after.

2. ESTABLISHMENT OF DISTRICT EDUCATION OFFICES:

At present all High Schools in the State are under the direct supervision of the Inspectors of Schools posted at seven district headquarters. All Deputy Inspector of Schools also come under them. In order to put integrated effort for universalisation of elementary education and eradication of adult illiteracy, the services of Deputy Inspectors and Districts Adult Education Officers have been integrated and put under the control of the Inspectors.

In view of the need of decentralised planning monitoring and implementation of programmes at grass root level and to streamlining the field level administrative machinery it has been decided to post a senior officer in the rank of Deputy Director at the district headquarters. The Officer will be designated as District Education Officer who will be the key official at the district level. He will be responsible for planning, supervision and administrative control of all other officers under him. It is likely to create three posts of District Education Officers at Kohima, Mokokchung and Tuensang during 1988-89.

The following are the posts likely to be created during 1988-89.

1. District Education officers in the rank of Deputy Director.	1 X 3 = 3
2. Superintendent 1 each (Class II Gazetted).	1 X 3 = 3
3. U.D.Asstt/Acett. 2 each.	2 X 3 = 6
4. Statistical Asstt. 1 each.	1 X 3 = 3
5. L.D.Asstt. 3 each.	3 X 3 = 9
6. Steno Gd.III 1 each.	1 X 3 = 3
7. Typist 1 each.	1 X 3 = 3
8. Grade IV 1 each.	3 X 3 = 9
9. Driver 1 each.	1 X 3 = 3

= 42

Contd. 17/1/89

Contd. 20/-

These posts will have to be maintained in 1989-90.

INSPECTION:

(a) ESTABLISHMENT OF NEW INSPECTOR POSTS:

Upto 1984-85 there were only 4 Inspectors of Schools posted at Kohima, Mokokchung, Tuensang and Mon. These 4 Inspectors are to supervise the works of other districts also.

With a view to strengthen the inspection machinery at the district level and to ensure better performance, 3 more Inspectorates at Wokha, Zunheboto and Phok were established during 1985-86 by re-deployment of officers from the Directorate. These offices need immediate man power assistance for effective functioning. The following posts are likely to be created during 1988-89 for these new Inspectorates and have to be maintained during 1989-90.

i) U.D.A.	1 X 3 = 3 posts.
ii) L.D.A.	2 X 3 = 6 posts.
iii) Stenographer	1 X 3 = 3 posts.
iv) Driver	1 X 3 = 3 posts.
v) Grade IV staff	<u>3 X 3 = 9 posts.</u>
	Total = 24 posts.

(b) APPOINTMENT OF SCIENCE SUPERVISORS:

At present there are 3 Science Supervisors (in the Status of Headmaster of High Schools) posted at Berstwhile district headquarters namely Kohima, Mokokchung and Tuensang. These officers are entrusted with the duties of supervising Science and Mathematics Education in Government Middle and High Schools. It becomes difficult on the part of these 3 officers to supervise schools in 7 districts.

It is likely to create 4 posts of Science Supervisors during 1988-89 which have to be maintained in 1989-90.

3. RESEARCH AND TRAINING:

The SCERT which looks after the training programme of elementary and secondary teachers now has become a separate Directorate. Projections about physical and financial targets against detailed schemes are submitted separately to the SCERT.

Contd-18/-

contd...21/-

4. TEACHERS AND OTHER SERVICES:
APPOINTMENT OF ADDITIONAL TEACHERS:

Due to increasing enrolment of students and also opening of more sections and classes it is necessary to provide the schools with additional teaching and non-teaching staff. The State has a laid down staffing pattern according to which demands for additional staff from the schools are made. Irrespective of number of students subject teachers like Science, Mathematics, Social study, Vernacular and English need be provided to schools. Therefore, there is demand for creation of more posts of additional teachers for the schools.

53 posts of teaching and non teaching staff were created during 1985-86 to 1987-88. It is likely to create 11 posts during 1988-89. Proposal is for creation of another 11 posts during 1989-90.

5. SCHOLARSHIP AND INCENTIVES:

a) SCHOLARSHIPS:

Following stipends and scholarships are awarded to high school students, annually during the 7th Plan.

1. 100 General stipends @ Rs.60.00 P.M.
2. 100 Special stipends for girls @ Rs.60.00 P.M.
3. 70 posts elementary scholarships @ 70 each.

While the stipends mentioned above are awarded locally on the basis of merit-cum-attendance-cum-poverty, post elementary scholarships were also proposed for 70 students securing ten positions in each of the 7 districts, basing on result of public examination conducted by the NBSE. The examination has been decentralised.

b) AMENITIES:

High Schools are provided with amenities in the form of teaching aids, library books, sports and games materials and furniture which cannot be adequately covered under Non-Plan. This is an on going scheme during the VIIth Plan period and proposal for 1989-90 is to provide such facilities to all the high school.

2. Setting up of vocational Cell
in the Directorate.

(a) Staff cost.	2.00	3.00
(b) Other charges.	2.80	10.00
	<u>4.80</u>	<u>13.00</u>
Total:	4.80	13.00

Except the scheme of Text Book Production and setting up of vocational Education Cell in the Directorate all other schemes are district level and district-wise break-up has been projected in the relevant statement.

Detailed financial implication and physical targets are projected in the table - over leaf.

1	2	3	4	5	6	7
10. Building Programme high schools.	130.00 (13)	52.00	40.00	39.00	52.50	100.00
11. Opening of High schools.	43.10 (5)	1.50 (1)	12.50 (6)	21.09 (5)	39.12 (2)	35.52 (5)
12. Improvement of science education.	6.60	2.60	1.00	1.00 (8)	10.00 (10)	10.00 (10)
13. Establishment of residential school at Kohima.	-	7.85	2.75	-	-	-
14. Grants-in-aid to private high schools.	10.00 (20)	2.00	2.00	2.00 (20)	5.00 (30)	5.00
15. Construction of Girls hostel under central prog (State share)	10.00 (5)	2.00 (1)	2.00 (1)	2.00 (1)	2.00 (1)	2.00 (1)
16. Educational Technology.	2.50	0.50	0.50	0.50	1.00	3.50
17. Establishment of music school supply of musical instruments etc.	25.00	2.33	-	-	-	-
18. Programme under Text Books Production.	5.00	1.00	1.00	1.00	1.00	2.00
19. Introduction of Higher secondary Classes.	-	-	-	-	42.00	48.00
Total Secondary Education.	324.82.	79.20	75.44	84.77	173.30	250.0

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CONSOLIDATED TABLE SHOWING BREAK UP OF PLAN OUTLAYS AND TARGETS OF 7TH PLAN AND ANNUAL PLANS.

Schemes	1985-90, Agreed, outlay.	1985-86, Actual Expdr.	1986-87, Expen- diture.	1987-88, Expendi- ture.	1988-89 Likely Expend.	1989-90 Proposed outlay -
1	2	3	4	5	6	7
1. Establishment of District Education Offices.	8.50 (3)	-	3.00	-	4.62 (3)	11.00
2. Establishment of New Inspectorates at Phek, Wokha, and Zunheboto.	14.00 (3)	2.10	4.00	-	2.00 (3)	3.00
3. Appointment of Science Supervisors in 4 districts.	11.50 (4)	-	-	-	0.60 (4)	2.50
4. Appointment of Adml. teachers in Govt. High Schools against adml. enrolment.	12.40 (25)	-	1.05 (5)	5.50 (18)	7.20 (5)	10.00 (5)
5. Appointment of Adml. staff as per staffing pattern.	14.95 (30)	0.60 (6)	0.69 (19)	5.20 (6)	7.78 (6)	10.00 (5)
6. General stipends for High Schools boys.	6.48 (500)	0.72 (100)	1.44 (100)	1.44 (100)	1.44 (100)	1.44 (100)
7. Special stipends for High Schools girls.	6.49 (500)	0.72 (100)	1.44 (100)	1.44 (100)	1.44 (100)	1.44 (100)
8. Post Elementary Scholarships at secondary level @ Rs,80/-1.M.	2-90 (70)	-	0.07 (70)	0.60 (70)	0.60 (70)	0.60
9. Amenities to High schools in the form of teaching aids, library books health care materials etc.	15.40 (60)	3.20 (12)	2.00 (12)	4.00 (65)	4.00 (70)	4.00 (72)

Contd--/-

Adult Education.

The Schemes of Adult Education was started in Nagaland in the 1978-79 with a view to eradicate adult illiteracy for the people in the age group 15-35. At the beginning there were only 5 Adult Literacy Projects in the State. The coverage under the programme during the period from 1979-80 to 1985-86 was 85,873 adults who had completed their course successfully.

At present there are 8 Adults Literacy projects in the State. While 6 of these projects are run with 100% central assistance, 2 are provided by the State, one under state Non-Plan and the other under Plan with 50 centres. The targets of enrolment fixed during the Seventh Five year Plan is 1,00,000. During the year 1987-89 20,264 learners were enrolled in 8 of the projects with 750 Adults literacy centres of whom 12072 were successful. In the project under State Plan, achievement was 1512 learners.

Besides 750 Adults literacy centres there were 455 post Literacy follow-up centres in order to ensure that the adults made literate do not collapse into illiteracy. These centres are provided with materials such as exercise books, Pencils, lanterns, Kerosine Oil, Newspaper and periodicals etc. These are provided by the State as well as under Centrally Sponsored Schemes. As per new modalities of National Literacy Mission post Literacy centres will be converted into Jana Shikshan Nilayams, in a phased manner.

Tuensang and Kohima districts have been converted in to TDD in 1988-89. Against 130 post literacy centres given earlier 50 Jan Shikshan Nilayams have been opened in these Districts.

Following are the staff position at the state level and at the project level:-

25 EDN(A) - 27.

Project-wise Pre-service and In-service training for the Instructors are conducted annually. State level seminars and workshops on Adults Education are also conducted from time to time for the project Officers.

Following are the staff position at the state level and the project level:-

DIRECTORATE.

Deputy Director of Adult Education	- 1 post.
Assistant Director (Adult Education)	-1post
Accountant	-1post.
U.D.Asstt.	-1post.
Statistical Assistant	-1post.
Stenographer (Grade III)	-1post.
Special Officer (Adult EDN)	-1post.

For Projects.

Project Officer (Cl.II)	-1 each.
Assistant Project Officer,	-1 each.
Supervisors (Cl.III)	-2
U.D.A/L.D.A	-2
Typist	-1
Driver (Light Vehicle)	-1
Grade IV staff	-2.

Officers and staff in the Directorate except the post of Special Officer are provided by the centre.

During the inception of the Adult Education Programme a State Institute of adult Education (SIAE) was set up in the State and staff posted in the Institute are now provided under Non-plan. The SIAE is the resource centre for materials production, training and co-ordination of the whole programme. During 1988-89 an amount of Rs, 1.50 lakhs has been used for the SIAE to continue its normal programme of material production. The following posts for smooth functioning of the Institute, during the year.

1. Material Production Officer (Grade-II) 1 post.
2. L.D.Asstt. 1post.
3. Chowkidar (Grade -IV) 1 post.

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CONSTRUCTION PROGRAMME.

All the Adult Education Offices are run, in rented buildings for which considerable amount is spent as house rent. Therefore; during the current plan period construction of 7 office buildings have been taken up, Outlay provided during 1988-89 is Rs, 3.00 lakhs. Another amount of Rs, 3.00 lakhs is proposed for 1989-90 only to complete the on going works. No new works has been proposed.

Table below high lights the annual financial position of the whole scheme.

CONSOLIDATED STATEMENT OF OUTLAYS ON ADULT EDUCATION (Rs, IN LAKHS)

Scheme	'85-90 Outlays.	'85-86 Expendr.	1986-87 Expendr.	1987-88 Expendr.	'88-89 Anti- cipated Expendr.	89-90 Proposed outlay.
1	2	3	4	5	6	7
1. Director- ate ADMN.	8.40	1.29	-	-	-	0.90.
2.a. Staff salaries.	2.70	1.02	0.10	0.10	0.10	0.10
Maintenance Vehicle (I)	1.00	0.25	-	0.40	0.40	0.50
b) Project cost.	10.30	1.02	0.95	2.50	3.70	4.00
c) Post Li- teracy Pr- ogramme	2.52	1.12	0.95	0.50	1.50	1.50.
d) S.I.A.E	4.10	0.30	1.00	1.00	1.50	2.00.
e) Building Programme	15.00	3.00	3.00	3.00	3.00	3.00
Total	44.00	8.00	8.50	7.50	10.20	11.50.

LANGUAGE DEVELOPMENT.

PROMOTION OF MORDERN INDIAN LANGUAGES & LIT-
RATURE APPOINTMENT OF HINDI TEACHERS IN NON-
HINDI SPEAKING STATES.

For appointment of Hindi teachers in this state under the Centrally Sponsored Scheme, the Centre used to provide 50% of the total expenditure as central assistance. Since inception of the scheme as many as 214 Hindi teachers have been appointed under the scheme.

used to provide 50% of the total expenditure as central assistance. Since inception of the scheme as many as 214 Hindi teachers have been appointed under the scheme. Achievement during the 7th Plan is 50 teachers. Since 1987-88 the centre has revised the pattern of releasing central assistance and it has now been decided to provide 100% central assistance. Hence the amount required under the schemes, is being projected in the document for centrally Sponsored schemes.

GENERAL

a) DIRECTION & ADMINISTRATION.

The Directorate of School Education has the following Officers and staff on its strength:-

Director	-1
Joint Director	-3
Deputy Director	-2
Asstt. Director	-5
Registrar	-1
Research Officer	-1
Asstt. Research Officer	-2
Special Officer	-3
Language Officer	-6
Programme Cum Script Writer	-2
Office Superinten- dent	-6
Senior Accountant	-3
Visiting Accountant	-4
Planning Asstt.	-2
U.D. Asstt/Accountant	-41
L.D.A	-40
Stenographer	-8

A few more posts of officers and staff were likely to be created during 1988-89 commensurate with the increasing work-load due to rapid expansion of the department.

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Table below projects the break-up of achievement and target of creation of posts under the Directorate during 7th Plan period.

Name of posts.	No. Proposed 7th plan.	No. Created upto '87-88	No likely to be created '88-89	Proposed '89-90.
1. Dy. Director El. ctor. El.	1.	1.	-	-
2. Health EDN. Officer.	1	1	-	-
3. Asstt. Director Woman Edn.	1	1	-	-
4. Guidance & Concelling Officer.	1	-	-	1
5. Office, Superintendent	2	1	1	-
6. Senior Accountant.	3	1	2	-
7. Visiting Accountant.	3	1	2	-
8. Planning Asstt.	3	1	2	-
9. Stenographer Gr. I.	1	-	1	-
10. Steno. Gr. III	4	-	4	-
11. L.D. Asstt.	15	1	6	8
12. Typist	3	-	2	1
13. Type Writer Mechanic	1	1	-	-
14. Driver	8	-	7	1
15. Vehicle Inspector	1	-	1	-
Total	48	8	29	11

Contd.. /-

The officers in the rank of Deputy Director need be provided with a Vehicle and also stationery and other office equipments including furniture are ~~required~~ ~~but~~ ~~newly~~ ~~expended~~ ~~costs~~. Maintenance of Vehicles purchased during the 7th Plan period are to be provided with maintenance expenditure. For all these the expenditure during 1988-89 is Rs. 5.0 lakhs. Two new Jeeps and one Car for the officers are likely to be purchased during 1988-89. Provision is proposed for Vehicle for the Dy. Director (EL) in 1989-90.

b) EXPANSTION OF ENGINWERING DIVISION.

This department has a full fledged Engineering Division to execute all construction programme of the department. The Division has four Sub-Division and including one Sub-Division at Mon created in 1987-88. Over these year there has been rapid increase in the Volume of works Programme and therefore with the existing number of Sub-divisions and staff it becomes difficult to supervise number of works spread upto the far-flung areas. Construction programmes under the Directorate of Higher & Technical Education, Directorate of Sports and Youth Welfare and the S.C.E.R.T. all have to be executed by the Division.

The following posts are likely to be created during 1988-89. These posts are proposed to be maintained in 1989-90 along with Vehicle for the S.D.O's and other normal facilities.

S.D.O.	2 posts.
U.D.A	2 posts.
L.D.A	2 posts.
Typist	2 posts.
Driver	2 posts.
Overseer(Civil)	6 posts.
Electrician	1 post.
Electrical Helper	1 post
Grade IV staff	5 posts.

c) BUILDING PROGRAMME.

During the Seventh Plan the following works were taken up. No new work was taken up in 1989-90.

1. Extension of the Directorate building which has been completed.
2. Construction of office buildings for the Engineering Division (2)
3. Construction of go-downs for Engineering Sub-divisions.
4. Construction of 4 staff quarters for Directorate staff and for Tuensang Sub-division.

All the buildings except four are completed Rs. 24,00 lakhs is required to complete the remaining building specially the office building of the Engineering Division and Godown. Hence the proposal. The works will be completed in 1989-90.

Table below projects the break-up of outlays and expenditure under this sector. (Rs, in lakhs.)

Items	1985-90 Outlays	'85-86 Exptr.	'86-87 Exptr.	87-88 Exptr.	88-89 Anti- Exptr.	89-90 Proposed outlay.
1	2	3	4	5	6	7
1. Strengthening of Directorate.	35.00	2.00	3.60	6.63	7.00	8.50
2. Engineering Division.	18.00	-	2.00	4.50	7.00	9.50
3. Office Stationary equipments & Vehicles etc.	16.00	-	5.50	4.50	3.00	4.00
4. Buildings	40.00	11.20	7.00	6.00	6.50	24.00
Total	109.00	18.70	18.10	21.63	19.50	46.00

20 POINT PROGRAMME (POINT NO. 10 UNIVERSALISATION OF ELEMENTARY EDUCATION AND ERADICATION OF ADULT ILLITERACY.

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With a view to achieve universalisation of Elementary Education by the end of 1990 stress has been given in Elementary sector and a number of schemes have been taken up during the 7th Plan period. In order to make the schools, attractive for the children, to check up drop-outs and to ensure retention in the schools, it is obvious that along with the programme of expansion programme for qualitative improvement not only of the school environment but also the standard of education especially at the elementary sector must go together. By the end of 1988-89 anticipated enrolment of the group 6-14 is 2,18,000. Scheme under this sector includes opening of primary schools, and middle schools in the deserving areas upgradation of the existing primary and middle schools with a view to provide children with the facilities of primary and Middle school level education within walking distance, providing grant-in-aid to private recognised schools, additional teachers for schools, amenities and school buildings, hostels and staff quarters etc.

Physical and financial targets are shown in the statements TPT, 1&2.

Under Adult Education programme 8 Adult Education projects with 750 Adult Education Centres were maintained during 1987-88. Besides maintenance of these centres 455 post Literacy centres were also maintained for the neo-literates. Achievement in terms of enrolment in the Adult Literacy Centres were 20,264 adult during 1987-88. Likely achievement during 1988-89 is 31,000 adult learners.

Out of the total 8 projects in the State, 6 projects are maintained under 100% CSS. One project is maintained under state Non-Plan and another is locked after under State Plan at Kiphire.

Detailed financial implications are projected in the write up under Elementary and Adult Education sectors. Physical and Financial targets are also projected in statements TPT 1&2.

DRAFT ANNUAL PLAN 1989-90
Outlay and Expenditure

STATEMENT GN- 2

(Rs. in Lakhs)

Code No.	Major Head Minor Head Development	Seventh Plan (1985-90) Agreed out- lay	Actual 1985-87	Expenditure		1988-89		1989-90	
				1986-87	1987-88	Approved outlay	Anticipa- ted expe- nditure	Proposed Outlay	Of which capital content
1	2	3	4	5	6	7	8	9	10
2 21 0030 00	Education								
2 21 2202 00	General Education								
	01 Elementary Education								
	052 Equipment								
	(a) Amenities for P/Schools	28-80	6.00	6.00	6.00	5.00	5.00	6.00	-
	(b) Amenities for M/Schools	23.50	6.90	4.90	5.00	3.00	3.00	3.00	-
	053 Maintenance of buildings								
	(a) Construction of P/school buildings	100.00	10.00	13.00	20.00	20.00	20.00	20.00	20.00
	(b) Construction of M/school building including spill over works	331.00	64.50	58.20	54.00	100.00	100.00	100.00	100.00
	101 Government Primary Schools								
	(a) Opening of Pre- Primary Edu. Centres	6	-	-	-	5.00	5.00	8.00	-
	(b) Opening of Pre- Schools	19.25	-	2.00	6.20	12.00	12.00	17.60	-

Contd...2/-

	1	2	3	4	5	6	7	8	9	10
(c) Up-graduation of Pvy. Schools			60.45	2.20	10.00	25.20	30.00	29.00	47.55	-
(d) Opening of M/Schools			95.00	3.10	5.75	12.70	13.60	19.00	29.50	-
(e) Upgradation of M/Schools			68.60	-	10.80	16.20	16.40	17.00	28.50	-
102 Assistance to Non-Govt. P/S-schools										
(a) Grants-in-aid to Pvt.P/Schools			15.00	11.00	5.00	5.00	5.00	5.00	5.00	-
(b) " " " " " M/Schools			20.00	12.00	5.00	5.00	4.60	4.60	5.00	-
104. Inspection										
(a) Apptt. of Addl. staff for DAEO's			5.00	-	0.50	-	1.50	0.70	5.25	-
(b) Constr. of Bld for DIS/DAEO Offices			9.00	2.00	1.00	1.00	2.50	2.50	2.50	2.50
106. Teachers and other services.										
(a) Addl. teachers for P/Schools			49.70	2.45	8.00	13.50	18.00	16.70	27.50	-
(b) Addl. teachers for M/Schools			95.90	2.00	7.50	13.90	15.00	15.00	24.30	-
(c) Phy. Edn. Teachers			26.00	2.50	7.25	8.50	8.90	8.90	-	-
109 Scholarships and Incentives										
(a) General stipends for M/Schools			17.40	1.80	2.40	3.00	4.80	4.80	4.80	-
(b) " " " (Girls)			17.40	1.80	2.40	3.00	4.80	4.80	4.80	-

Contd.,...3/-

1	2	3	4	5	6	7	8	9	10
110	Examinations								
	Grants-in-Aid to NBSE	10.68	1.68	2.00	2.00	2.00	2.00	2.00	-
800	Other Expenditure								
	(a) Vocationalisation of El.Edn	4.00	0.52	-	-	1.40	1.00	1.00	-
	(b) Improvement of Sc. Edn in Elementary Schools	5.00	1.00	1.00	1.00	1.00	2.00	2.00	-
	(c) Development of School Complex	5.00	1.00	1.00	1.00	1.00	1.00	1.00	-
TOTAL ELEMENTARY EDUCATION		1006.68	152.26	155.50	200.20	276.50	279.00	346.50	122.50
02	<u>SECONDARY EDUCATION</u>								
001	Direction and Administration								
	(a) Establishment of Dist Edn Officers	8.50	-	3.00	-	8.62	4.62	11.00	-
052	Equipments								
	(a) Amenities to H/Schools	15.40	3.28	2.00	4.40	3.00	4.00	4.00	-
053	Maintenance of buildings								
	(a) Building programme for High Schools	130.00	52.00	40.00	39.00	50.00	52.50	100.00	100.00
101	Inspections								
	(a) Creation of addl. staff for Inspectorates	14.00	2.10	4.00	-	3.00	2.00	3.00	-
	(b) Appt. of science Supervisors	11.50	-	-	-	1.20	0.60	2.50	-
104	Teachers and Other services								
	(a) Apptt. of teaching/Non-teaching staff as per staffing pattern	14.95	0.60	0.69	5.20	6.00	7.78	10.00	-

1	2	3	4	5	6	7	8	9	10
(b) Apptt. of addl. teachers for addl. enrolment		12.40	-	1955	5.50	6.70	7.20	10.00	-
106 Text Books.									
(a) Text Book Production programme		5.00	1.00	1.00	1.00	1.00	1.00	2.00	-
107. <u>Scholarships.</u>									
(a) General Stipends		6.48	0.72	1.44	1.20	1.44	1.44	1.44	-
(b) Special Stipends for girls		6.49	0.72	1.44	1.20	1.44	1.44	1.44	-
(c) Post El. Scholarships		2.90	-	0.07	0.60	0.60	0.60	0.60	-
109. Government Secondary Schools									
(a) Opening of H/Schools		43.10	1.50	12.50	21.17	27.00	30.12	35.52	-
(b) Residential School		-	7.85	2.75	-	-	-	-	-
(c) Introduction of Higher Secondary		-	-	-	-	42.00	42.00	48.00	20.00
110 Assistance to Non-Govt. Secondary Schools.									
(a) Grants-in-Aid to Pvt. Sch- ools		10.00	2.00	2.00	2.00	4.00	5.00	5.00	-
800 Other Expenditure									
(a) Improvement of Science Edn		6.60	2.60	1.00	1.00	10.00	10.00	10.00	10.00
(b) Constn. of Tribal Girls Hostel		10.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
(c) Music School/Supply of Musical instruments etc.		25.00	2.33	-	-	-	-	-	-

1	2	3	4	5	6	7	8	9	10
(c) Edn. Technology Programme		2.50	0.50	0.50	0.50	2.00	1.00	3.50	-
TOTAL SECONDARY EDUCATION		324.82	79.20	75.44	84.77	170.00	173.30	250.00	132.00

04 ADULT EDUCATION

001 Direction and Administration		12.10	2.56	2.60	0.50	0.50	0.50	1.00	-
200 Other Adult Edn. programmes									
(a) Opening of Adult Literacy Centres (Kiphire project)		10.30	1.02	0.95	2.50	4.00	3.70	4.00	-
(b) Post Literacy Programme		2.50	1.12	0.95	0.50	1.50	1.50	1.50	-
(c) State Institute of Adult Edn		4.10	0.30	1.00	1.00	1.50	1.50	2.00	-
800 Other Expenditure									
(a) Construction of buildings		15.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
TOTAL ADULT EDUCATION		44.00	8.00	8.50	7.50	10.50	10.20	11.50	3.00

05 LANGUAGE DEVELOPMENT

(a) ^{200 Other languages EDN.} appt. of Hindi teachers under C.S.S. (50% State share)		17.50	1.65	2.10	-	-	-	-	-
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80 GENERAL

001 Director and Administration									
(a) Creation/Maintenance of posts for Directorate		35.00	2.00	5.60	6.63	8.00	7.00	7.50	-

1	2	3	4	5	6	7	8	9	10
(b) Estt. of Su ⁶ -Divisional Eng. Wings		18.00	-	2.00	4.50	7.00	7.00	7.50	-
(b) Office equipments etc.		16.00	5.50	5.50	4.50	5.00	3.00	3.00	-
(d) Buildings		40.00	11.20	7.00	6.00	5.00	2.50	24.00	24.00
TOTAL DIRECTION & ADMIN		109.00	18.70	18.10	21.63	25.00	19.50	42.00	24.00
Total School Education		1502.00	239.80	257.64	314.10	482.00	482.00	550.00	281.50

DRAFT ANNUAL PLAN 1989-90
Physical Targets and Achievements

= 40 =

STATEMENT GM-3

Sl. No.	Item	Unit	Seventh Plan (1985-90) Target	Achievements			1988-89	1989-90	
				1985-86	1986-87	1987-88	Target	Anticipa- ted Achi- vements	Target proposed
			4	5	6	7	8	9	10
IX	Social & Community Service Education								
33.	<u>ELEMENTARY EDUCATION</u>								
	I Class- I-V Age Group (6-10)								
(a)	Total Enrolment								
	Boys -	'000	86.00	71.70	74.70	80.00	83.00	83.00	86.00
	Girls-	'000	80.00	68.50	70.80	74.00	77.00	77.00	80.00
	Total -	'000	166.00	140.20	145.50	154.00	160.00	160.00	166.00
	<u>Percentage of Age-group</u>								
	Boys	%	105	105	105	105	105		105
	Girls		105	105	105	105	105		105
	Total		105	105	105	105	105		105
(b)	<u>Enrolment of Scheduled Caste</u>			NIL					
(c)	<u>Enrolment of Scheduled tribes.</u>								
	Boys	'000	86.00	71.70	74.70	80.00	83.00	83.00	86.00
	Girls	'000	80.00	68.50	70.80	74.00	77.00	77.00	80.00
	Total	'000	166.00	140.20	145.50	154.00	160.00	160.00	166.00

Contd.,... 2/-

= 41 =

1	2	3	4	5	6	7	8	9	10
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Percentage of age group

Boys	%	105	105	105	105	105	105	105	105
Girls		105	105	105	105	105	105	105	105
Total		105	105	105	105	105	105	105	105

II. Class- Vi- VIII

Age-group- 11-15
Enrolment

Boys	'000	34.00	19.90	21.70	26.00	30.00	30.00	34.00
Girls	'000	33.00	16.40	19.80	23.00	26.00	28.00	33.00
Total	'000	67.00	36.30	41.50	49.00	58.00	58.00	67.00

Percentage of age-group

Boys -	100	65	73	83	92			100.
Girls-	100	60	68	75	88			100
Total	100	63	71	79	90			100

Enrolment of Scheduled Caste

Boys	
Girls	NIL
Total	

NIL

Contd,..3/-

= 42 =

DRAFT ANNUAL PLAN 1989-90
Physical Target and Achievements

STATEMENT GN-3

Sl. No.	Item	Unit	Seventh Plan (1985-90) Target.	Achievements			Target	1988-89	1989-90
				1985-86	1986-87	1987-88		Anticipated Achievements.	Target proposed.
1	2	3	4	5	6	7	8	9	10
Percentage of the Age-group									
Boys-									
Girls-									
Total									
			NIL						
<u>Enrolment of Scheduled Tribe:</u>									
Boys -		'000	34.00	19.90	21.70	26.00	30.00	30.00	34.00
Girls-		'000	33.00	16.40	19.80	23.00	28.00	28.00	33.00
Total-		'000	67.00	36.30	41.50	49.00	58.00	58.00	67.00
<u>Percentage of the Age-group:</u>									
Boys -		%	100	65	73	83	92		100
Girls -			100	60	68	75	88		100
Total-			100	63	71	79	90		100
<u>34. Secondary Education:</u>									
<u>1. Class-IX-X enrolment.</u>									
Boys -		'000	12.00	8.70	8.60	10.00	11.00	11.00	12.00
Girls-		'000	8.00	6.80	7.70	8.00	8.00	8.00	8.00
Total -		'000	20.00	15.50	16.30	18.00	19.00	19.00	20.00
<u>2. Class-XI-XIII.</u>									
<u>General Classes enrolment.</u>									
Boys-									
Girls-									
Total-			NIL						

23/EDM(A)-42.

1	2	3	4	5	6	7	8	9	10
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35. ENROLMENT IN VOCATIONAL COURSES:

I. Post Elementary Stage

Boys -
 Girls - NIL
 Total -

II. Post High School stage

Boys -
 Girls NIL
 Total-

**36. Enrolment Non-formal pattern/
 Continuing Classes**

1. Age-group- 6 -10

Total NIL
 Girls

2. Age-group- 11-35

Total NIL
 Girls

37. ADULT EDUCATION

I. No. of participants:

Age-group- 15-35	'000	100	21.00	21.00	21.00	21.00	30.00	30.00
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II. No. of Centres opened under

1. Central Programme	Nos.	600	600	600	600	600	900	900
ii. State Programme	Nos.	150	-	150	-	150	150	150

Total, ... =/-

= 44 =

1	2	3	4	5	6	7	8	9	10
iii. Voluntary Agencies		-	NIL						NIL
iv. Other Programme		-	NIL						NIL

TEACHERS

1. Primary Cl. I- V	Nos	5282	4911	4988	5094	5234	5234	5282
2. Middle- Cl. VI- VIII	Nos	3094	2743	2873	2972	3041	3041	3094
3. Secondary- Cl. IX-X	Nos	1600	1439	1491	1532	1582	1582	1600
4. Higher Secondary Cl. -XI- XIII	"	-	-	-	-	-	-	-

= 45 =

DRAFT ANNUAL PLAN 1989-90 MINIMUM NEEDS PROGRAMME
Outlay and Expenditure

(Rs. Lakhs)

STATEMENT N-4

Sl. No.	Name of the programme	Seventh Plan (1985-90) Agreed outlay	Actual Expenditure			1988-89		1989-90	
			1985-86	1986-87	1987-88	Approved outlay	Anticipated expenditure	Proposed outlay	Of which capital content.
1	2	3	4	5	6	7	8	9	10
I. ELEMENTARY (MN)									
1.	Pre-Primary Education	-	-	-	-	5.00	5.00	8.00	-
2.	Apptt. of addl. Staff for DABO-Cum-DIS Offices	5.00	-	0-30	-	1.50	0.70	5.25	-
3.	Construction of building for DIS Offices	9.00	2.00	1.00	1.00	2.50	2.50	2.50	2.50
4.	Opening of Primary Schools	19.25	-	2.00	6.20	12.00	12.00	17.60	-
5.	Up-gradation of Primary School upto Cl. IV	60.45	2.20	10.00	23.20	30.00	29.00	47.35	-
6.	Opening of Middle School	95.00	3.10	5.75	12.70	13.60	19.00	29.50	-
7.	Up-gradation of HM/Schools upto Cl. VIII	68.60	-	10-80	16-20	16-40	17.00	28.50	-
8.	Vocationalisation of El. Edn.	4.00	0.52	-	-	1.40	1.00	1.40	-
9.	Grants-in-aid to Pvt. Primary Schools	15.00	11.00	5.00	5.00	5.00	5.00	5.00	-
10.	Grants-in-aid to Pvt. Middle Schools	20.00	12.00	5.00	5.00	4.60	4.60	5.00	-
11.	Improvement of Science Edn. in Ele. Schools	5.00	1.00	1.00	1.00	2.00	2.00	2.00	-

25/01/90 (A)-45

1	2	3	4	5	6	7	8	9	10
12.	Addl. teachers for Primary Schools	49.70	2.45	8.00	13.50	18.00	16.70	27.50	-
13.	Addl. Teachers for Middle School	95.90	2.00	7.50	13.90	15.00	15.00	24.30	-
14.	Physical Edn. teachers	26.00	2.30	7.25	8.50	8.90	8.90	-	-
15.	Development of School Complex	5.00	1.00	1.00	1.00	1.00	1.00	2.00	-
16.	General Stipends for Middle Schools	17.40	1.80	2.40	3.00	4.80	4.80	4.80	-
17.	Special Stipends for girls of M/Schools	17.40	1.80	2.40	3.00	4.80	4.80	4.80	-
18.	Amenities for Primary Schools	28.80	6.00	6.00	6.00	5.00	5.00	6.00	-
19.	Amenities for Middle Schools.	23.50	6.90	4.90	5.00	3.00	3.00	3.00	-
20.	Grants-in-aid to NBSE	10.68	1.58	2.00	2.00	2.00	2.00	2.00	-
21.	Construction of Primary School building with structure	100.00	10.00	13.00	20.00	20.00	20.00	20.00	20.00
22.	Construction of M/School building (Spill over and new works)	331.00	64.50	58.20	54.00	100.00	100.00	100.00	100.00
TOTAL ELEMENTARY :-		1006.66	152.25	153.50	200.00	276.50	279.00	346.50	122.50

15/10/74 - 15/10/74

=4/-

STATEMENT GN-4

1	2	3	4	5	6	7	8	9	10
<u>III. ADULT EDUCATION:</u>									
1.	Direction & Admn.	12.10	2.56	2.60	0.50	0.50	0.50	1.00	-
2.	Opening of Adult Literacy Centres	10-30	1.02	0.95	2.50	4.00	3.70	4.00	-
3.	Post Literacy Programmes	8.50	1.12	0.95	0.50	1.50	1.50	1.50	-
4.	State Institute of Adult Edn.	4.10	0.30	1.00	1.00	1.50	1.50	2.00	-
5.	Construction of by-rooms	15.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Total Adult Edn.		44.00	8.00	8.50	7.50	10.50	10.20	11.50	3.00

5 EPW (A)-47.

* 48 -

DRAFT ANNUAL PLAN 1989-90 MINIMUM NEEDS PROGRAMME.
Physical Targets & Achievements

STATEMENT GN- 5

Sl. No.	Head of Development	Unit	1979-80 Level	Seventh Plan (1985-96) Target	Achievements					1989-90 Target.
					1985-86	1986-87	1987-88	1988-89 Target	Anticipated Achievements	
1	2	3	4	5	6	7	8	9	10	11
<u>ELEMENTARY EDN</u>										
(a)	Class- I-V Age-group: 6-11 years enrolment	'000	-	166.00	140.20	145.50	154.00	160.00	160.00	166.00
(b)	Class- VI-VIII Age-group: 11-14 yrs enrolment	'000	-	67.00	36.30	41.50	49.00	58.00	58.00	67.00
<u>ADULT EDN:</u>										
(a)	No. of participants (15-35 yrs)	'000	-	100.00	21.00	21.00	21.00	21.00	30.00	30.00
(b)	No. of Centres	Nos								
	1. Central -	"	600	600	600	600	600	600	900	900
	2. State -	"	200	200	150	150	150	150	150	150
	3. Voluntary Agencies	-	-	-	-	-	-	-	-	-
	4. Trainees programmes	-	-	-	-	-	-	-	-	-

AS EDN (4) - 48

=49=
 DRAFT ANNUAL PLAN 1989-90
 Centrally Sponsored Schemes.
 (outlay and Expenditure under central sector only)

Anticip. Expend.
 STATEMENT GN-6
 (Rs. in lakhs)

Name of Schemes	Expdr. Sharing pattern	VII Plan 1980-85 outlay	Actual Expend.			1988-89		1989 Prop. outlay
			'85-86	'86-87	1987-88	Outlay	Anticip. Expend.	
1	2	3	4	5	6	7	8	9
1. Educational Technology	100%	80.00	0.20	11.57	4.19	51.94	51.94	35
2. Apptt of Hindi teachers.	100%	17.00	1.65	2.30	8.10	13.00	13.00	26
3. Constn. of Tribal Girls Hostel	50%	10.00	2.00	2.00	2.00	2.00	2.00	2
4. National Scholarship for talented Students from rural areas.	100%	3.40	1.54	1.00	1.92	2.00	2.00	2
5. Adult Education	100%	160.85	24.46	38.78	40.55	76.00	76.00	76
6. Integrated Education for the Disabled Children	100%	55.50	2.33	8.71	8.75	10.10	10.10	11

Condt/-

DRAFT ANNUAL PLAN 1989-90
Centrally Sponsored Schemes.
(Outlay and Expenditure under central sector only)

= 50 -

STATEMENT GN-6

(Rs. lakhs)

Name of Schemes	Exptr Sharing (Pattern)	VII Plan 1985-88 outlay.	Actual '85-86	1988-89			1989-90	
				Exptr '86-87	'87-88	Outlay	Antcpd. Exptr	Proposed Outlay.
1	2	3	4	5	6	7	8	9
7. Computer literacy.	100%	-	-	0.20	0.33	0.60	0.60	0.60
8. Operation Black Board	100%	-	-	-	25.67	41.80	41.80	46.50
9. Vocationalisation of secondary Education	100%	-	-	-	8.00	14.00	14.00	20.00
10. Improvement of Science Education	100%	-	-	-	11.54	12.00	12.00	20.00
11. Upgradation of Standards of Administration Finance Commission grant	100%	244.92	36.40	85.60	85.80	36.92	36.92	76.44
Total :-			68.58	150.36	194.85	260.06	260.06	318.54

85 EN(A)-7

DRAFT ANNUAL PLAN 1989-90
 Employment Content of Sectoral Programmes = 57 =
 outlay and Expenditure

STATEMENT EMP-1

Name of the sector	Seventh Plan 1985-90) Approved outlay	Actual Expenditure					(Rs. Lacs)	
		1985-86	1986-87	1987-88	1988-89	1989-90	Proposed outlay	
		Anticipated Expenditure						
1	2	3	4	5	6	7		
1. Elementary Edn.	865.90	85.25	123.80	166.00	242.80	305.25		
2. Secondary	325.45	82.08	71.55	65.70	142.70	214.50		
3. Adult Edn.	25.30	4.02	6.45	5.50	7.00	7.00		
4. Language Development	17.50	1.65	2.10	-	-	-		
5. Direction & Administration	93.00	13.20	12.60	16.63	18.00	33.00		
6. Total	1327.15	186.20	216.50	253.30	410.50	559.75		

DRAFT ANNUAL PLAN-1989-90
Employment Content of Sectoral Programmes
Target & Achievements.

STATEMENT EMP-2.

-52-

Name of the Sector.	Seventh Plan(19-35-90)	1985-86(Actual)		1986-87 (Actual)	1987-88 (Actual)	1988-89 (Anticipated)	1989-90 Target proposed					
	Construc- tion per- son days.	Conti- nuing person years.	Const- ructi- on per- son days.	Conti- nuing per- son year rs.	Const- ructi- on person days.	Conti- nuing person years.	Const- ructi- on per- son days.	Conti- nuing per- son years.	Const- ructi- on per- son days.	Conti- nuing per- son years.		
1	2	3	4	5	6	7	8	9	10	11	12	13
1. Elementary Ed.	680000	816	114750	161	130500	183	81000	235	180750	304	191000	200
2. Secondary Ed.	110050	-	92660	50	72000	86	615000	45	123000	132	140000	50
3. Adult Education.	22500	14	4500	2	4500	5	4500	-	4500	-	4500	-
4. Language Development.	-	100	-	30	-	-	-	-	-	-	-	-
5. Direction & Administration.	50,000	92	15000	11	10500	17	9000	-	7500	56	10,200	10

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Point NO.	Name of the Item	VII Plan 1985-90	Actual Expend				1988-89		1989-90
			1985-86	1986-87	1987-88	Outlay	Antcpt Exdy.	Proposed outlay	
			4	5	6	7	8	9	
10. Univer-	1. ELEMENTARY(MNF).	-	-	-	-	5.00	5.00	8.00	
salisatio.	1. Pre-primary Edn:-								
of Elementary	2. Apptt. of addl.								
Education &	Staff for DEEO-CUM-								
Eradication	DIS Officers.	5.00	-	0.30	-	1.50	0.70	5.25	
of Adult	3. Constn of building								
Illiteracy.	for DIS Offices	9.00	2.00	1.00	1.00	2.50	2.50	2.50	
	4. Opening of Primary								
	Schools.	19.25	-	2.00	6.20	12.00	12.00	17.60	
	5. Upgradation of								
	primary school								
	upto Cl.IV.	60.45	2.20	10.00	23.20	30.00	29.00	47.35	
	6. Opening of Middle								
	school.	95.00	3.10	5.75	12.70	13.60	19.00	29.50	
	7. Upgradation of								
	M.E.School upto								
	Cl. VIII	68.60	-	10.80	16.20	16.40	17.00	28.50	
	8. Vocationalisation of								
	Ele.Edn.	4.00	0.52	-	-	1.40	1.00	1.40	
	9. Grants-in-aid to Pvt.								
	Primary Schools.	15.00	11.00	5.00	5.00	5.00	5.00	5.00	
	10. Grants-in-aid to Pvt.								
	Middle Schools.	20.00	12.00	5.00	5.00	4.60	4.60	5.00	

25 EDN(A)-52.

Cont/-

1	2	3	4	5	6	7	8	9
11. Improvement of Science Edn. in Ele. Schools.		5.00	1.00	1.00	1.00	2.00	2.00	2.00
12. Addl. Teachers for Primary Schools.		49.70	2.45	8.00	13.50	18.00	16.70	27.50.
13. Addl. Teachers for Middle Schools.		95.90	2.00	7.50	13.90	15.00	15.00	24.30.
14. Physical Edn. Teachers.		26.00	2.30	7.25	8.50	8.90	8.90	-
15. Development of School Complex.		5.00	1.00	1.00	1.00	1.00	1.00	2.00
16. General Stipends for Middle Schools.		17.40	1.80	2.40	3.00	4.80	4.80	4.80.
17. Special stipends for Girls of M/Schools.		17.40	1.80	2.40	3.00	4.80	4.80	4.80.
18. Amenities ^{for} Primary Schools.		28.80	6.00	6.00	6.00	5.00	5.00	6.00
19. Amenities for Middle Schools.		23.50	6.90	4.90	5.00	3.00	3.00	3.00
20. Grants-in-Aid to N.B.S.E.		10.68	1.68	2.00	2.00	2.00	2.00	2.00
21. Construction of Primary School building with structure.		100.00	10.00	13.00	20.00	20.00	20.00	20.00
22. Construction of Middle School building (Spill over and new works)		331.00	64.50	58.20	54.00	100.00	100.00	100.00
Total Elementary:-		1006.68	132.25	153.50	200.20	276.50	279.00	346.50.

25 EDN(A)-54,

	2	3	4	5	7	8	9
III. ADULT EDUCATION;							
1. Direction & Admn.	12.10	2.50	2.60	0.50	0.50	0.50	1.00
2. Opening of Adult Literacy centres	10.30.	1.02	0.95	2.50	4.00	3.70	4.00
3. Post Literacy programmes	2.50	1.12	0.95	0.50	1.50	1.50	1.50
4. State Institute of Adult Edn.	4.10	0.30	1.00	1.00	1.50	1.50	2.00
5. Construction of buildings	15.00	3.00	3.00	3.00	3.00	3.00	3.00
Total Adult Edn:-	44.00	8.00	8.50	7.50	10.50	10.20	11.50

25 EDN(A)-55.

DRAFT ANNUAL PLAN 1989-90
 20-Point Programme
 Physical Targets and Achievements

STATEMENT - GDP.2

Particulars	Unit	1987-88	Development Plan (1985-90) Target				1989-90 Target		1989-90 Target
			1985-86	1986-87	1987-88	1988-89	1989-90 Target	Anticipated Achievements	
10 Universalisation of Elementary Education and eradication of adult illiterates									
ELEMENTARY EDN.									
(a) Class I-V									
Age-group: 6-11years									
enrolment	'000	-	66.00	70.20	75.50	84.00	90.00	96.00	100.00
(b) Class VI-VIII									
Age-group: 11-14years									
enrolment	'000	-	67.00	36.30	41.50	49.00	58.00	58.00	67.00
ADULT EDUCATION:									
(a) No. of participants									
(15-35yrs.)	'000	-	100.00	21.00	21.00	21.00	21.00	30.00	30.00
(b) No. of centres-Nos.									
1. Central	"	500	600	600	500	600	600	900	900
2. State	"	200	150	150	150	150	150	150	150
3. Voluntary Agencies		-	-	-	-	-	-	-	-
4. Trainees Programmes		-	-	-	-	-	-	-	-

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DRAFT ANNUAL PLAN 1989-90 District Plans.
Outlay and Expenditure.

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STATEMENT DP-1

(Rs. lakhs)

Sl. No.	Head of Development	Seventh Plan(1985-90) outlay.			Actuals 1985-86			1986-87			1987-88
		State	District	Total	State	Dist.	Total	State	Dist.	Total	State
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
1.	Elementary	-	1006.68	1006.68	-	132.25	132.25	-	153.50	153.50	-
2.	Secondary	44.00	280.82	324.82	10.35	63.85	79.20	12.60	62.84	75.44	2.00
3.	Adult Education	16.20	27.30	43.00	2.68	5.14	8.00	4.00	4.50	8.50	4.50
4.	Language Development	-	17.50	17.50	-	1.65	1.65	-	2.10	2.10	-
5.	Direction and Administration	71.00	33.00	109.00	16.70	2.00	18.70	11.10	7.00	18.10	4.50
TOTAL :-		131.20	1370.30	1502.00	29.73	209.89	239.80	27.70	229.94	257.64	11.00

Dist.	1988-89 Approved outlay			1988-89 Anticipated Expenditure			1989-90 Proposed outlay.			
	Total	State	Dist.	Total	State	Dist.	Total	State	Dist.	
13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	23.
200.20	200.20	-	276.50	276.50	-	279.00	279.00	346.50	346.50	246.50
32.77	34.77	2.00	168.00	170.00	2.00	171.30	173.30	4.00	246.00	250.00
3.00	7.50	4.00	6.50	10.50	4.50	5.70	10.20	5.00	6.50	11.50
-	-	-	-	-	-	-	-	-	-	-
17.13	21.63	7.00	13.00	25.00	7.00	12.50	19.50	10.50	31.50	42.00
303.00	314.00	13.00	469.00	482.00	13.50	463.50	482.00	19.50	630.50	650.00

DRAFT ANNUAL PLAN 1989-90 District Plan
Outlay and Expenditure.

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STATEMENT D.P.-2

(R. in lakhs)

SL. No.	Head of Development	7th Five Year (1985-90) outlay	Actual Expenditure			1988-89 Outlay	Anticipated Expenditure	1989-90 Proposed outlay
1.	2.	3.	4.	5.	6.	7.	8.	9.
ELEMENTARY								90.00
1.	Kohima							31.20
2.	Phek							31.20
3.	Wokha							38.10
4.	Zunheboto							51.00
5.	Mokokchung							67.00
6.	Tuensang							38.00
7.	Mon							346.50
TOTAL ELEMENTARY								
SECONDARY:								66.00
1.	Kohima							24.50
2.	Phek							24.50
3.	Wokna							38.00
4.	Zunheboto							39.00

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6.	Tuensang	29.50
7.	Mon	24.50
TOTAL SECONDARY		246.00
ADULT EDUCATION:		
1.	Kohima	-
2.	Phek	-
3.	Wokha	1.50
4.	Zunheboto	-
5.	Mokokchung	-
	Tuensang	5.00
7.	Mon	-
TOTAL ADULT EDUCATION		6.50
DIRECTION AND ADMINISTRATION:		
1.	Kohima	12.00
2.	Phek	3.50
3.	Wokha	3.50
4.	Zunheboto	3.50
5.	Mokokchung	1.00
6.	Tuensang	4.00
7.	Mon	4.00
TOTAL DIRECTION & ADMINISTRATION		31.50
TOTAL SCHOOL EDUCATION		630.50

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5. BUILDING :

70 Primary School buildings have been provided with steel tabular structures erected at site with roofing upto 1988-89 under State plan.

Under 8th Finance Commission grant, 165 primary school buildings were provided and another 30 school buildings were extended providing one unit of 20'x20' room structure erected at site with steel tabular structure.

Besides 10 spill over works under Middle School sector, 37 new works were taken up including 41 school buildings and 30 staff quarters for teachers. Of these, 51 items have been completed including the ones likely to be completed during 1988-89. Remaining 46 items of work will be completed in 1989-90 provided adequate fund is available.

Under High School sector besides the spill over works of the 6th Plan, 41 new works were taken up and 28 are completed including likely achievement of 1988-89.

The extension of Directorates' building, which was spill over from the 6th Plan was completed. The construction of two office building and a godown for the Engineering Division taken up in 1987-88 is likely to be completed during the plan period.

Detailed building position is as under: (State plan)

Sector	Parti- culars of build- ing	Spill over With plan	New works upto 88-89	Total	No. comp- leted	To be compl- eted in Rs. in 89-90	Amount required lakhs
1.	2.	3.	4.	5.	6.	7.	8.

ELEMENTARY EDUCATION:

(a) Primary school	School building	-	70	70	70	-	
(b) Middle schools - 23 PLN-1 NAG-D	School building	7	41	48	21	27	76.99
	Hostel	1	6	7	6	1	2.35
	Office building	1	8	9	3	6	5.36
	Staff quarters	1	30	31	21	10	6.98

Sub. Nat. at Systems Unit.

Contd. 5/-

2. SECONDARY EDUCATION:

12 High Schools have been opened during 1985-86 to 88-89 including 2 schools decided to be made full fledged in 1988-89. 5 schools have been opened as proceeding High Schools to be made full fledged in 1989-90. 53 additional posts have been provided including 11 to be created during 1988-89 for high schools. 200 students of High Schools are provided with stipends annually. Grants-in-aid are given to recognised private schools as financial assistance.

Amenities for High Schools are extended in the forms of book banks, library books, sports goods, teaching aids and furniture annually including the amenities for the girls' education.

Government High Schools are supplied with science equipments to facilitate teaching of science.

A model residential school 'the Cherriville School' was started in the year 1985-86. The Scheme was dropped in 1986-87 due to inclusion of similar scheme in the National Policy on Education.

Rs. 2.33 lakhs was spent towards establishment of a music school in 1985-86. The scheme was later dropped.

3. ADULT EDUCATION:

Two Adult Education Projects, one at Wokha and the other at Kiphire are run under State Sector. The State Institute of Adult Education is also under State schemes. These are run during the plan period. Besides these there are six projects under Centrally Sponsored Scheme. Tuensang and Kohima districts have been included under the Technology Demonstration Scheme under Centrally Sponsored Scheme.

4. DIRECTION AND ADMINISTRATION:

The Directorate was strengthened with 19 posts of various cadres and creation of 26 posts is under consideration during 1988-89.

	1.	2.	3.	4.	5.	6.	7.	8.
Extension of building	-		2	2	-	2		2.45
Total	10		87	97	51	46		88.13
SECONDARY EDUCATION:								
School building	5	3	13	7	6			32.11
Hostel	1	5	8	2	4			17.05
Auditorium	1	2	3	1	2			24.00
Extension of building	1	2	3	1	2			6.40
Staff qtr.	1	17	18	11	7			6.05
Office bld.	-	2	2	1	1			15.00 (CSS)
Fencing	-	5	5	5	-			-
Total	9	41	50	28	22			100.51
DIRECTION AND ADMINISTRATION:								
Office bld.	-	2	2	-	2			19.05
Extension of office building	1	-	1	1	-			-
Staff qtr.	3	1	4	3	1			0.50
Godown	-	1	1	-	1			4.10
Fencing	-	1	1	1	-			-
Total	4	5	9	5	4			23.65

No. of buildings shown in column 6 indicates those likely to be completed in 1988-89.

ENROLMENT FIGURES ACCORDING TO AGE-GROUP AND TEACHERS POSITION:

Sl. No.	Category of school.	(Enrolment figures in thousand)					
		1984-85 position	Targets	85-86	86-87	87-88	88-89
1.	2.	3.	4.	5.	6.	7.	8.
1. Pre-primary:							
a)	Total	72.0	73.4	73.5	76.0	77.0	78.0
b)	Boys	38.2	37.5	37.3	39.5	40.0	40.5
c)	Girls	33.8	35.9	36.2	36.5	37.0	37.5
2. Age-group 6-10(I-V) enrolment.							
a)	Total	136.2	140.20	145.50	154.0	160.1	166.0
b)	Boys	71.3	71.7	74.70	80.0	83.0	86.0
c)	Girls	64.8	68.5	70.80	74.0	77.0	80.0
d)							

Contd.6/-

1.	2.	3.	4.	5.	6.	7.	8.
d) P.C. of total child population enrolled (%)	105	105	105	105	105	105	105
e) P.C. enrolled of boys	105	105	105	105	105	105	105
f) P.C. enrolled of girls	105	105	105	105	105	105	105
3. Middle schools stage VI-VIII age-group 11-14 enrolment.							
a) Total	30.9	36.3	41.50	49.0	58.0	67.0	
b) Boys	16.9	19.9	21.70	26.0	30.0	34.0	
c) Girls	14.0	16.4	19.80	23.0	28.0	33.0	
d) P.C. of total child population enrolled (%)	56	63	71	79	90	100	
e) P.C. of total boys	61	65	73	83	92	100	
f) P.C. of girls	52	60	68	75	88	100	
4. High School Stage (Age-group 14-18 enrolment).							
a) Total	14.0	15.4	16.30	18.0	19.0	20.0	
b) Boys	3.0	3.7	3.60	4.0	4.0	4.0	
c) Girls	6.0	6.8	7.70	8.0	8.0	8.0	
d) P.C. of total child population enrolled (%)	36	36.6	37.0	37.0	38.0	38.7	
e) P.C. of girls enrolled	33	34.6	37.0	38.0	39.0	40.0	
f) P.C. of boys enrolled	30	31.0	32.0	32.5	33.0	34.0	
POSITION OF TEACHERS PRIMARY SCHOOLS:							
a) Total	4864	4911	4983	5094	5234	5232	
b) Trained	4000	4300	4400	4600	4800	5000	
c) P.C. of trained teachers %	79	83	80.2	90	917	95	
MIDDLE SCHOOLS:							
a) Total	2661	2743	2873	2972	3041	3094	
b) Trained	1339	1389	1439	1489	1539	1589	
c) P.C. trained (%)	50	50.6	50.12	50.5	50.6	51.3	

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1.	2.	3.	4.	5.	6.	7.	8.
HIGH SCHOOLS:							
Total		1421	1439	1491	1532	1582	1600
Trained		745	905	308	325	985	1045
P.C.Trained (%)		52	63	59	60.33	64	70.6
POSITION OF SCHOOLS:							
1. Primary Schools:							
Government		1122	1129	1133	1154(+3)	1153	1162
Private		148	141	140	136	132	128
2. Middle Schools:							
Government		220	224	222	223	226	239
Private		123	119	117	117	115	113
3. High Schools:							
Government		60	64	67	70	72	77
Private		50	47	53	50	53	53
4. Teacher training Institute:							
Government		4	4	4	4	4	4
Private		1	1	1	1	1	1

draft
REVISED ANNUAL PLAN 1989-90
ELEMENTARY EDUCATION.

1. DIRECTION AND ADMINISTRATION:

The Director of School Education looks after Elementary Secondary and Adult Education sectors. Hence requirement in respect of Direction and Administration is proposed hereafter for all the sectors.

2. INSPECTION:

There are 12 Deputy Inspector of Schools Cum-District Adult Education Officers and 7 D.A.E.O. Cum-D.I.S. for field level administration, inspection and supervision of elementary Schools in the State. These officers are helped by Sub-Inspectors of Schools. As an integrated effort for universalisation of Elementary Education and to eradicate Adult illiteracy the Deputy Inspectors of Schools have been given additional responsibility of supervising adult education centres falling in their jurisdictions. Similarly the DAEO's also have to look after the academic administration and inspection of elementary education in the respective areas. As a result of the DAEO's being entrusted with additional responsibilities there is urgent necessity for providing them with manpower support to cope with the increasing work load. Hence it is likely to create 7 U.D.A's 7 L.D.A's and 7 Grade IV posts during this year maintenance of which have to be borne during 1989-90.

3. (a) FORMAL EDUCATION:

In Nagaland pre-primary Classes are attached to primary schools and to separate teaching and non-teaching facilities are provided. Under academic considerations and on experimental basis 60 Pre-primary classes in Wokha District were handed over to Social Security and Welfare Department for running Anganwadi centres. But the result proved to be very much discouraging and, therefore, the department have to resort to the existing system only.

During 1988-89 Plan discussion the matter with regard to opening of Early Childhood Care & Education (E.C.C.E) Centres in the State was taken up with the Planning Commission. It was agreed to provide Rs, 5,00 lakhs to open E.C.C.E. centres in the State during 1988-89. One Lady teacher will be appointed against each centres to look

after the Children. The teacher will be provided training in Pre-school education. In order to motivate the young Children play way materials will be provided to these centres, It is proposed to open another 25 centres in 1989-90.

3. (b) OPENING OF PRIMARY AND MIDDLE SCHOOLS.

Although the need for consolidation and improvement of standard is the main objective of the Government, in view of linguistic heterogeneity, topographical difficulties, expansion and establishment of villages and new townships, and educational backwardness local needs deserve consideration for opening of new primary and middle schools in deserving areas. National policy on Education envisages that each and every village should have a primary school within a radius of 1.5.k.m. and for every 2.5. primary schools ~~within~~ should be 1 middle school. This State has to go far to achieve this target. At the end of 1988-89 the total numbers of Govt. primary schools and middle schools rose to 1158 and 226 respectively. Targets proposed for another 4 primary and upper 3 middle schools, during 1989-90. Teacher facilities will be provided under this scheme.

3. (c) UPGADATION OF ELEMENTARY SCHOOLS:

During the 6th Plan the schemes of upgradation of primary and middle schools were taken up with a view to follow the national pattern of educational ladder. Out of total 1154 primary and 223 middle schools upto 1987-88, 489 primary and 123 middle schools were upgraded to run upto Class IV and VIII respectively. Targets fixed for 1988-89 are 110 primary and 10 middle schools. It is proposed to upgrade another 100 primary and 10 middle schools during 1989-90.

3. (d) UPGADATION OF PRIMARY SCHOOLS UPTO CLASS V.

It was decided to upgrade the primary schools upto class V in order to follow the National policy on Education and the National pattern of Schooling. 665 primary Schools are yet to be upgraded upto class III&IV. Therefore the matter has been reviewed and it has been decided not to open Class V in primary schools till all the schools are upgraded upto Class IV within next few years. The target of upgradation of primary schools upto class IV therefore has been increased from 50 to 110.

3. (E) VOCATIONALISATION OF ELEMENTARY EDUCATION:

The National Policy on Education has given much stress on Vocationalisation of education at Secondary Stage. Therefore, it was proposed to introduce vocational bias Education at elementary stage of the school system as a step towards preparing the students to take up vocational studies at later Stage with keen interest. The scheme involves development of curriculum, provision of teachers, teachers training, and provision of teaching and learning materials etc.

3. (f) GRANTS-IN-AID TO PRIVATE PRIMARY AND MIDDLE SCHOOLS:

Recognised Private schools are extended financial help in the form of grant-in-aid for generating additional enrolment and to improve academic standard of the schools. While deciding such grants the State Education Committee takes into consideration enrolment, number of teaching staff, examination result and financial stability of the schools. The recommendation made by the district Planning board also are taken into consideration. Due to financial constraints, only nominal amount of adhoc grants is given to the schools.

3. (g) IMPROVEMENT OF SCIENCE EDUCATION IN ELEMENTARY SCHOOLS:

Primary Science kits and other science equipments could not be provided to Govt. Primary schools. The condition of middle schools in this regard is very poor. With whatever meagre resources available so far 36 Govt. middle schools could be provided with science equipments with an expenditure of Rs, 1,00 lakhs annually. Outlay proposed during 1989-90 is Rs, 2,00 lakhs with a target of 25 schools.

Providing primary science kits to primary schools being a component of the "Operation Black Board" the scheme has been included in the Programme and all primary schools under the State are likely to be covered within the 7th five Plan in a phased manner.

4. (a) TEACHER AND OTHER SERVICES:

Appointment of additional teachers in Government primary and middle schools.

With a view to provide teacher to elementary schools against additional enrolment and to meet the requirement of staff (Both teaching and non-teaching) as per staffing pattern it is proposed to provide 25 undergraduate teachers to primary schools and 38 graduate teachers to middle schools during 1988-89. It is proposed to provide 25 teachers for primary and 25 teachers for middle schools on 1989-90. Science and Mathematic being core subjects in the school curriculum, teachers provided to middle schools are mostly for these two subjects.

The scheme for providing Physical Education teachers to middle schools is taken up by the Sports & Youth services sector with effect from 1989-90.

5. TEACHERS TRAINING:

(a) TRAINING PROGRAMME FOR ELEMENTARY SCHOOL TEACHERS:

The matter is being taken care of by the SCERT. The projections about achievements and targets for 1988-89 will be made in their annual plan documents.

There are 3 junior teachers training institutes which are administratively under school education and their maintenance expenditure is borne under NON-PLAN.

(b) SCHOOL COMPLEXES:

Since 1984-85 12 school complexes are functioning in the State. These complexes were established with an aim to share facilities and for academic improvement of teaching staff in the complex schools. Annual expenditure includes stationery, teaching aids, library books and other materials. Rs, 1.00 lakh is used annually for maintenance of these complexes. Proposal for 1989-90 is for Rs, 2.00 lakhs for providing orientation to teachers in addition to normal programme assistance.

6. TEXT BOOKS:

To
SUPPLY OF FREE BOOKS TO STUDENTS IN ELEMENTARY
SCHOOL.
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School Students in Mon and Tuensang districts are provided with free text books because of their relative backwardness in the field of education. This facility is provided under Non-Plan. Children of the ~~dit~~ districts could not be brought under the scheme due to paucity of funds.

7. SCHOLARSHIPS AND INCENTIVES:

(a) STIPENDS.

Under this programme 200 general stipends for boys and Girls and 200 special stipends for girls in the middle schools are awarded annually on the basis of Merit-Cum attendance-cum poverty. Expenditure proposed for 1989-90 is at par with that of 1988-89.

(b) AMENITIES TO ELEMENTARY SCHOOLS:

During the last successive five year plans the emphasis was put on expansion of elementary education. During the 7th Plan it was proposed to provide Govt. Primary and middle schools with facilities such as class room furniture, teaching aids, sports and games materials, drinking water facility and library books etc. The new scheme " Operation Black Board" will take care of schools running only upto Class IV/V in the rural areas. Hence it has become necessary to care for the needs of schools outside the above category.

Under the scheme " Operation Black Board" 311 schools were provided with amenities such as Science and Maths kits, teaching-aids, library books, games and sports materials furniture and drinking water facilities etc. The scheme omphaís contigency grant of Rs, 500 per school per annum. Likely expenditure on this item is Rs, 1.56 lakhs in 1988-89 and proposal for 1989-90 is Rs, 2.00 lakhs. The amount will be utilised from the amount earmarked for amenities.

8. EXAMINATION:

GRANTS-IN-AID TO Nagaland Board of School Education:

The NBSE which conducts the HSLC Examination has been entrusted with the responsibility of conducting middle school level external examination terminating at class VIII. The board had already conducted one examination in 1986. This process not only required additional manpower but also other physical facilities for its smooth functioning. Therefore, the board is given financial assistance in the form of grants- in-aid to meet its requirement for both recurring and non- recurring expenditure.

9. BUILDING.

(a) PRIMARY SCHOOLS:

Out of 1154 Govt. primary schools at the end of 1987-88, 692 schools have been covered by providing pre fabricated tubular Steel Structured buildings. The Government provide the structure erected at site and the community completes the other civil works. Achievement during 1988-89 is 22 schools which is also included in the above coverage.

During 1989-90 it is proposed to utilise Rs, 20.00 lakhs for construction of primary school buildings. This will be also used as state participation towards NEC's anticipated sharing of 25% of fund for construction of primary school buildings for qualifying the state to receive the benefits of Operation Black Board.

It is anticipated to utilise grants of Rs, 76.44 lakhs under grants in aid of 9th finance commission for construction of primary school buildings.

(b) MIDDLE SCHOOLS:

Besides covering the spill over works of the 6th Plan 87 new works including 41 school buildings and 6 hostels were taken up during current plan of which 46 have been completed (with 9 to be completed within 88-89) Rs, 88.13 lakhs is required to complete the remaining works during 1989-90 proposal is for Rs, 100.00 lakhs during the year for completion of the on going works and to take up new works in the most deserving cases.

Detailed break up of physical & financial targets proposed for 1989-90 with the achievements of the previous years of the seventh Plan is given in the following Table. District wise break up is projected in relevant statements.

CONSOLIDATED STATEMENT OF BREAK UP OF PHYSICAL AND FINANCIAL
OUTLAYS UNDER ELEMENTARY EDUCATION SECTORS

(Rs, in lakhs)

Sl. NO.	Particulars Schemes	Agreed Approved outlay	Actual Expdr.	Actual Expdr.	Actual/ Expdr.	Likely Expdr.	Pro outlay
		85-90	85-86	86-87	87-88	88-89	89-90
1.	2.	3.	4.	5.	6.	7.	8.
1.	Pre-Primary Edn. Centres	-	-	-	-	5.00 (25)	8.00 (25)
2.	Appointment of Additional Staff for DAEO-Cum-DIS.	5.00 (21)	-	0.30	-	0.70 (21)	5.25
3.	Construction of buildings for DIS office	9.00 (9)	2.00 (2)	1.00 (1)	1.00 (5)	1.50	2.50
4.	Opening of Primary Schools.	19.25 (20)	- (6)	2.00 (6)	6.20 (20)	12.00 (4)	17.60 (4)
5.	Opening of Middle schools	95.00 (12)	3.10 (7)	5.78 (3)	12.70 (2)	19.00 (3)	29.50 (3)
6.	Upgradation of Primary schools upto class IV.	60.45 (300)	2.20 (60)	10.00 (50)	23.20 (50)	29.00 (110)	47.35 (100)
7.	Upgradation of middle schools upto class VIII.	68.60 (125)	- (12)	10.80 (10)	16.20 (10)	17.00 (10)	28.50 (10)
8.	Vocationalisation of elementary Edn.	4.00	0.52	-	-	1.00	1.40
9.	Grant-in aid to private primary schools.	15.00 (100)	11.00 (27)	5.00 (20)	5.00 (20)	5.00 (25)	5.00 (25)
10.	Grant-in-aid to pvt.middle school	20.00 (100)	12.00 (81)	5.00 (20)	5.00 (20)	5.00 (25)	5.00 (25)
11.	Improvement of Science education	5.00 (18)	1.00 (18)	1.00 (18)	1.00 (18)	2.00 (25)	2.00 (25)
12.	Additional teacher for primary schools.	49.70 (125)	2.45 (25)	8.00 (25)	13.50 (73)	16.70 (25)	27.50 (25)

1.	2.	3.	4.	5.	6.	7.	8.
13. Additional Staff for schools gra -duate teacher 100(phy)Sc.100 in life Science & 20 in humanities,	95.90 (220)	2.00 (15)	7.50 (20)	13.90 (49)	15.00 (38)	24.30 (25)	
14. Physical Education teachers for middle schools.	26.00 (30)	2.30 (25)	7.25 (20)	8.50	8.90	-	
15. Development of school complexes	5.00 (12)	1.00 (12)	1.00 (12)	1.00 (12)	1.00 (12)	2.00	
16. General stipends for boys of Cl.V to VIII	17.40 (800)	1.80 (200)	2.40 (200)	3.00 (200)	4.80 (200)	4.80 (200)	
17. Special stipends for girls middle schools.	17.40 (800)	1.80 (200)	2.40 (200)	3.00 (200)	4.80 (200)	4.80 (200)	
18. Amenities for primary schools teaching aids furniture, library books banks etc.	28.80 (600)	6.00 (120)	6.00 (120)	6.00 (200)	5.00 (200)	6.00 (200)	
19. Amenities for M/S for providing teaching aids furniture library books banks etc.	23.50 (220)	6.90 (45)	4.90 (45)	5.00 (45)	3.00 (50)	3.00 (50)	
20. Grant-in-aid to NBSE for conducting CL.VIII examination	10.68 ()	1.63	2.00	2.00	2.00	2.00	
21. Construction of primary school buildings(60X20) Per unit.	100.00	10.00	13.00	20.00	20.00	20.00	
22. Construction of buildings for M/S (Spill over works)	331.00	64.50	58.20	54.00	100.00	100.00	
TOTAL ELEMENTARY:	1006.68	132.25	153.50	20020	279.00	346.50.	

SECONDARY EDUCATION:1. DIRECTION AND ADMINISTRATION:

There is no separate Directorate for elementary and secondary education. Therefore, all officers and staff of the Directorate of School Education are meant for the school Education as a whole. A few new posts are proposed under general sector of the Direction and Administration here after.

2. ESTABLISHMENT OF DISTRICT EDUCATION OFFICES:

At present all High Schools in the State are under the direct supervision of the Inspectors of Schools posted at seven district headquarters. All Deputy Inspector of Schools also come under them. In order to put integrated effort for universalisation of elementary education and eradication of adult illiteracy, the services of Deputy Inspectors and Districts Adult Education Officers have been integrated and put under the control of the Inspectors.

In view of the need of decentralised planning monitoring and implementation of programmes at grass root level and to streamlining the field level administrative machinery it has been decided to post a senior officer in the rank of Deputy Director at the district headquarters. The Officer will be designated as District Education Officer who will be the key official at the district level. He will be responsible for planning, supervision and administrative control of all other officers under him. It is likely to create three posts of District Education Officers at Kohima, Mokokchung and Tuensang during 1988-89.

The following are the posts likely to be created during 1988-89.

1. District Education officers in the rank of Deputy Director.	1 X 3 = 3
2. Superintendent 1 each (Class II Gazetted).	1 X 3 = 3
3. U.D.Asstt/Acctt. 2 each.	2 X 3 = 6
4. Statistical Asstt. 1 each.	1 X 3 = 3
5. L.D.Asstt. 3 each.	3 X 3 = 9
6. Steno Gd.III 1 each.	1 X 3 = 3
7. Typist 1 each.	1 X 3 = 3
8. Grade IV 1 each.	3 X 3 = 9
9. Driver 1 each.	1 X 3 = 3

= 42

Contd. 17/-

These posts will have to be maintained in 1989-90.

INSPECTION:

(a) ESTABLISHMENT OF NEW INSPECTORATES:

Upto 1984-85 there were only 4 Inspectors of Schools posted at Kohima, Mokokchung, Tuensang and Mon. These 4 Inspectors are to supervise the work of other districts also.

With a view to strengthen the inspection machinery at the district level and to ensure better performance, 3 more Inspectorates at Wokha, Zunheboto and Phok were established during 1985-86 by re-deployment of officers from the Directorate. These offices need immediate man power assistance for effective functioning. The following posts are likely to be created during 1988-89 for these new inspectorates and have to be maintained during 1989-90.

i) U.D.A.	1 X 3 = 3 posts.
ii) L.D.A.	2 X 3 = 6 posts.
iii) Stenographer	1 X 3 = 3 posts.
iv) Driver	1 X 3 = 3 posts.
v) Grade IV staff	<u>3 X 3 = 9 posts.</u>
	Total = 24 posts.

(b) APPOINTMENT OF SCIENCE SUPERVISORS:

At present there are 3 Science Supervisors (in the Status of Headmaster of High Schools) posted at Berstwhile district headquarters namely Kohima, Mokokchung and Tuensang. These officers are entrusted with the duties of supervising Science and Mathematics Education in Government Middle and High Schools. It becomes difficult on the part of these 3 officers to supervise schools in 7 districts.

It is likely to create 4 posts of Science Supervisors during 1988-89 which have to be maintained in 1989-90.

3. RESEARCH AND TRAINING:

The SCERT which looks after the training programme of elementary and secondary teachers now has become a separate Directorate. Projections about physical and financial targets against detailed schemes are submitted separately to the SCERT.

Contd-18/-

contd...21/-

4. TEACHERS AND OTHER SERVICES:
APPOINTMENT OF ADDITIONAL TEACHERS:

Due to increasing enrolment of students and also opening of more sections and classes it is necessary to provide the schools with additional teaching and non-teaching staff. The State has a laid down staffing pattern according to which demands for additional staff from the schools are made. Irrespective of number of students subject teachers like Science, Mathematics, Social study, Vernacular and English need be provided to schools. Therefore, there is demand for creation of more posts of additional teachers for the schools.

53 posts of teaching and non teaching staff were created during 1985-86 to 1987-88. It is likely to create 11 posts during 1988-89. Proposal is for creation of another 11 posts during 1989-90.

5. SCHOLARSHIP AND INCENTIVES:

a) SCHOLARSHIPS:

Following stipends and scholarships are awarded to high school students, annually during the 7th Plan.

1. 100 General stipends @ Rs.60.00 P.M.
2. 100 Special stipends for girls @ Rs.60.00 P.M.
3. 70 posts elementary scholarships @ 70 each.

While the stipends mentioned above are awarded locally on the basis of merit-cum-attendance-cum-poverty, post elementary scholarships were also proposed for ~~at~~ students securing ten positions in each of the 7 districts, basing on result of public examination conducted by the NBSE. The examination has been decentralised.

b) AMENITIES:

High Schools are provided with amenities in the form of teaching aids, library books, sports and games materials and furniture which cannot be adequately covered under Non-Plan. This is an on going scheme during the VIIth Plan period and proposal for 1989-90 is to provide such facilities to all the high school.

6. EXAMINATION:

The Nagaland Board of School Education which conducts the High School Leaving Certificate Examination is provided with grants in aid for its annual maintenance. No fund is proposed under plan for this under secondary sector.

7. CONSTRUCTION OF BUILDINGS:

During the period from 1985-86 for 1988-89, as many as 41 items of work including construction of 8 High school buildings, 5 Hostels and 17 staff quarters were taken up besides the 9 spill over works of the sixth plan of which the 5 were school buildings. Of these 50 items of works 28 have been completed and the rest 22 are proposed to be completed in 1989-90 for which Rs.100.51 lakhs is required. Rs.100.00 lakh has been earmarked for the proposed.

8. GOVERNMENT SECONDARY SCHOOLS:

In consonance with the National Policy on Education and local consideration there is necessity to open more high schools in deserving areas especially in the educationally backward areas of the State. With 5 high schools opened during 1987-88, number of Govt. high schools in Nagaland is now 70. Seven Middle schools declared as proceeding high school adding class IX in previous years have to be made full-fledged during this Plan period. It is likely to make 2 schools full fledged during 1988-89 and the rest 5 schools have to be made full fledged Govt. high schools in 1989-90 providing necessary facilities.

(b) IMPROVEMENT OF SCIENCE EDUCATION IN SCHOOLS:

Government High Schools could not yet be provided with proper science lab. and equipments. The department also conducts school/district/ State level exhibitions and fund support on science. These need sufficient financial support.

Keeping in view the importance of science Education to secondary school children and to provide the school with good science laboratory buildings and equipments amounts were proposed to the planning commission but approved outlay provided is only Rs.10.00 lakhs which is earmarked for laboratory rooms. No amount is provided for procurement of science equipment which will be provided by the centre under central sector scheme.

(c) RESIDENTIAL SCHOOL:

During 1985-86 a residential school was established at Kohima to provide a pace setting institution. Amount spent on staff building and other maintenance expenditure of the school was Rs.10.60 lakhs. However, the scheme has since been dropped and the school closed down. Therefore no money is demanded under this programme, 19 posts of various categories of staff created for the school have been adjusted against requirement of staff in the existing high schools.

9. ASSISTANCE TO NON-GOVT. SECONDARY SCHOOLS:
GRANT-IN-AID TO PRIVATE HIGH SCHOOLS:

The State does not have enough resources to bring all the private schools under the management of the Govt. At the same time financial condition of the private schools in the State is not very sound. Therefore, the Government extends financial help to the private recognised high schools in the form of adhoc grants-in-aid to bring about all round development of the schools. Grants-are released to the schools on the recommendation of the State Education Committee basing on criteria such as enrolment, number of teaching staff, annual income and expenditure and examination results etc.

The proposal for 1989-90 is at par with the anticipation expenditure of Rs.5.00 lakhs in 1988-89.

10. OTHER EXPENDITURE:

(a) CONSTRUCTION OF GIRLS HOSTEL FOR TRIBAL GIRLS:

This is a 50% sharing scheme with the centre under which one girls hostel is constructed every year. Approximate cost of the building comes to Rs.4.00 lakhs. Annually one hostel building is constructed under this scheme contributing 50% share of the State. It is proposed to construct one hostel during 1989-90 for which Rs.2.00 lakhs is proposed.

(b) EDUCATIONAL TECHNOLOGY PROGRAMME:

The Educational Technology Programme was first introduced in this State during 1978-79 as a centrally sponsored scheme. The scheme has entered the second phase since 1983-84 and a State Institute of Educational Technology is in the process of establishment by the centre.

While the centre provides for initial expenditure the State Government has to bear maintenance expenditure. Under the programme audio visual-aids such as radio receiver, cassette recorders, television sets etc. are given to elementary and secondary schools. Rs.50.00 lakhs was utilised for maintenance of the educational technology materials in schools since 1985-86 to 1987-88. In view of Central scheme for implementation of the Centrally Sponsored Scheme on educational technology facilities with 25% state participation Rs.1.00 lakh is likely to be utilised for Educational Technology Programmes in 1988-89 and proposal for 1989-90 is Rs.3.50 lakhs.

(c) MUSIC SCHOOL AND SUPPLY OF MUSICAL INSTRUMENTS TO SCHOOLS:

During 1984-85 preliminary work for setting up of a music school in the residential school campus was done. But with the closure of Cherriville school (Residential school) the scheme has since been dropped.

(d) TEXT BOOK PRODUCTION:

There are 16 recognised tribal languages in the State. Text books for elementary stage-children in local languages are prepared, printed and distributed by the department. Anticipated expenditure during 1988-89 is Rs.1.00 lakh for evaluation, development and printing of text book etc. Proposed outlay during 1988-89 is also Rs.2.00 lakhs.

10. UPGRADATION OF GOVERNMENT HIGH SCHOOLS TO HIGHER SECONDARY SCHOOLS AND VOCATIONALISATION AT +2 STAGE:

As per National Policy on Education 1986, there should be a minimum of 10% of students at + 2 stage diverted to vocational stream by 1990 and 25% by 1995.

It has been decided by the Government to upgrade existing Government high schools to higher secondary schools in a phased manner.

During 1988-89 2 high schools, namely the Govt. high school, Dimapur and Govt. high school, Mon are likely to be upgraded in order to introduce vocational stream of education at +2 stage. Proposal for 1989-90 is for another two schools at Phek and Tuensang. While the centre will provide for the cost of vocationalisation at +2 stage, the State Government will have to provide necessary infrastructure for this enabling the centre to release funds. A vocational education cell in the Directorate with required number of officers and staff will have to be set up immediately for conducting vocational survey,

conduct training programme for vocational subject teachers' develop curriculum and such other works.

To begin with the following staff will be required to start the classes from next academic session in two schools.

For upgradation:-

- | | | |
|--|---|---|
| 1. Principal (Class-I) in the Scale of
Rs.1175-2305/- | - | 2 posts. |
| 2. Lecturers in the scale of Rs.930-2080/- | - | 12 posts in different subjects in Science & Humanities. |
| 3. Vocational teacher | - | 4 posts. |
| 4. Office staff + UDA, LDA, Typist etc. | - | 2 posts. |
| 5. Lab. Assistant (Grade-III) | - | 8 posts. |
| 6. Grade IV staff. | - | 8 posts. |
| 7. Bus Driver & Conductor. | - | 4 posts. |
| 8. Personal Peons for Principal, Lecturers on fixed pay. | - | 18 posts. |

FOR VOCATIONAL WING:

- | | | |
|-----------------------------------|---|----------|
| 1. Deputy Director (Voc. Edn.) | - | 1 post. |
| 2. Assistant Director (Voc. Edn.) | - | 2 posts. |
| 3. Stenographer. | - | 1 post. |
| 4. U.D.A./LDA/Typist. | - | 3 posts. |
| 5. Driver | - | 1 posts. |
| 6. Grade IV staff. | - | 3 posts. |

The scheme has to be supported with fund for extending physical facilities like building, furniture and other academic needs.

Requirements for 1989-90 is shown at table below;

Financial implications worked out for the schemes are as under:

Scheme	(Rs. in lakhs)	
	1988-89	1989-90
1. Upgradation of schools to higher secondary.		
(a) Staff cost	10.00	12.50
(b) Building programme.	20.00	25.00
(c) Machinery & Lab. equipments.	8.00	8.00
(d) Furniture & other facilities.	4.00	2.50
Total:-	42.00	48.00

2. Setting up of vocational Cell
in the Directorate.

(a) Staff cost.	2.00	3.00
(b) Other charges.	2.80	10.00
Total:	<u>4.80</u>	<u>13.00</u>

Except the scheme of Text Book Production and setting up of vocational Education Cell in the Directorate all other schemes are district level and district-wise break-up has been projected in the relevant statement.

Detailed financial implication and physical targets are projected in the table - over leaf.

25 EDN (A) - 25

1	2	3	4	5	6	7
10. Building Programme ^b high schools.	130.00 (13)	52.00	40.00	39.00	52.50	100.00
11. Opening of High schools.	43.10 (5)	1.50 (1)	12.50 (6)	21.09 (5)	39.12 (2)	35.52 (3)
12. Improvement of science education.	6.60	2.60	1.00	1.00 (8)	10.00 (10)	10.00 (10)
13. Establishment of residential school at Kohima.	-	7.85	2.75	-	-	-
14. Grants-in-aid to private high schools.	10.00 (20)	2.00	2.00	2.00 (20)	5.00 (30)	5.00
15. Construction of Girls hostel under central prog (State share)	10.00 (5)	2.00 (1)	2.00 (1)	2.00 (1)	2.00 (1)	2.00 (1)
16. Educational Technology.	2.50	0.50	0.50	0.50	1.00	3.50
17. Establishment of music school supply of musical instruments etc.	25.00	2.33	-	-	-	-
18. Programme under Text Books Production.	5.00	1.00	1.00	1.00	1.00	2.00
19. Introduction of Higher secondary Classes.	-	-	-	-	42.00	48.00
Total Secondary Education.	324.82.	79.20	75.44	84.77	173.30	250.00

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CONSOLIDATED TABLE SHOWING BREAK UP OF PLAN OUTLAYS AND TARGETS
OF 7TH PLAN AND ANNUAL PLANS.

Schemes	1985-90, Agreed outlay.	1985-86, Actual Expdr.	1986-87, Expen- diture.	1987-88, Expend- iture.	1988-89 Identified outlay.	1989-90 Proposed outlay -
1	2	3	4	5	6	7
1. Establishment of District Education Offices.	8.50 (3)	-	3.00	-	4.62 (3)	11.00
2. Establishment of New Inspectorates at Phek, Wokha and Zunheboto.	14.00 (3)	2.10	4.00	-	2.00 (3)	3.00
3. Appointment of Science Supervisors in 4 districts.	11.50 (4)	-	-	-	0.60 (4)	2.50
4. Appointment of Addl. teachers in Govt. High Schools against addl. enrolment.	12.40 (25)	-	1.05 (5)	5.50 (18)	7.20 (5)	10.00 (5)
5. Appointment of Addl. staff as per staffing pattern.	14.95 (30)	0.60 (6)	0.69 (19)	5.20 (6)	7.78 (6)	10.00 (6)
6. General stipends for High Schools boys.	6.48 (500)	0.72 (100)	1.44 (100)	1.44 (100)	1.44 (100)	1.44 (100)
7. Special stipends for High Schools girls.	6.49 (500)	0.72 (100)	1.44 (100)	1.44 (100)	1.44 (100)	1.44 (100)
8. Post Elementary Scholarships at secondary level @ Rs.80/-P.M.	2-90 (70)	-	0.07 (70)	0.60 (70)	0.60 (70)	0.60
9. Amenities to High schools in the form of teaching aids, library books health care materials etc.	15.40 (60)	3.20 (12)	2.00 (12)	4.00 (65)	4.00 (70)	4.00 (72)

Adult Education.

The Schemes of Adult Education was started in Nagaland in the 1978-79 with a view to eradicate adult illiteracy for the people in the age group 15-35. At the beginning there were only 5 Adult Literacy Projects in the State. The coverage under the programme during the period from 1979-80 to 1985-86 was 85,873 adults who had completed their course successfully.

At present there are 8 Adults Literacy projects in the State. While 6 of these projects are run with 100% central assistance, 2 are provided by the State, one under state Non-Plan and the other under Plan with 50% centres. The targets of enrolment fixed during the Seventh Five year Plan is 1,00,000. During the year 1987-89 20,264 learners were enrolled in 8 of the projects with 750 Adults literacy centres of whom 12072 were successful. In the project under State Plan, achievement was 1512 learners.

Besides 750 Adults literacy centres there were 455 post Literacy follow-up centres in order to ensure that the adults made literate do not collapse into illiteracy. These centres are provided with materials such as exercise books, Pencils, lanterns, Kerosine Oil, Newspaper and periodicals etc. These are provided by the State as well as under Centrally Sponsored Schemes. As per new modalities of National Literacy Mission post Literacy centres will be converted into Jana Shikshan Nilayams, in a phased manner.

Tuensang and Kohima districts have been converted in to TDD in 1988-89. Against 130 post literacy centres given earlier 50 Jan Shikshan Nilayams have been opened in these Districts.

Following are the staff position at the state level and at the project level:-

25 EDN(A) - 27.

Project-wise Pre-service and in-service training for the Instructors are conducted annually. State level seminars and workshops on Adults Education are also conducted from time to time for the project Officers.

Following are the staff position at the state level and the project level:-

DIRECTORATE.

Deputy Director of Adult Education	- 1 post,
Assistant Director (Adult Education)	-1post
Accountant	-1post.
U.D.Asstt.	-1post.
Statistical Assistant	-1post.
Stenographer (Grade III)	-1post.
Special Officer (Adult EDN)	-1post.

For Projects.

Project Officer (Cl.II)	-1 each.
Assistant Project Officer,	-1,each.
Supervisors (Cl.III)	-2
U.D.A/L.D.A	-2
Typist	-1
Driver (Light Vehicle)	-1
Grade IV staff	-2.

Officers and staff in the Directorate except the post of Special Officer are provided by the centre.

During the inception of the Adult Education Programme a State Institute of Adult Education (SIAE) was set up in the State and staff posted in the Institute are now provided under Non-Plan. The SIAE is the resource centre for materials production, training and co-ordination of the whole programme. During 1988-89 an amount of Rs, 1.50 lakhs has been used for the SIAE to continue its normal programme of material production. The following posts for smooth functioning of the Institute, during the year.

1. Material Production Officer (Grade-II) 1 post.
2. L.D.Asstt. 1post.
3. Chowkidar (Grade -IV) 1 post.

Contd.... /-

CONSTRUCTION PROGRAMME.

All the Adult Education Offices are run, in rented buildings for which considerable amount is spent as house rent. Therefore, during the current plan period construction of 7 office buildings have been taken up, Outlay provided during 1988-89 is Rs, 3.00 lakhs. Another amount of Rs, 3.00 lakhs is proposed for 1989-90 only to complete the on going works. No new works has been proposed.

Table below high lights the annual financial position of the whole scheme.

CONSOLIDATED STATEMENT OF OUTLAYS ON ADULT EDUCATION (Rs, IN LAKHS)

Scheme	'85-90 Outlay.	'85-86 Expdr.	1986-87 Expdr.	1987-88 Expdr.	'88-89 Anti- cipated Expdr.	89-90 Proposed outlay.
1	2	3	4	5	6	7
1. Director- ate ADMN.	8.40	1.29	-	-	-	1.90.
2.a. Staff salaries.	2.70	1.02	0.10	0.10	0.10	0.10
Maintenance Vehicle (I)	1.00	0.25	-	0.40	0.40	0.50
b) Project cost.	10.30	1.02	0.95	2.50	3.70	4.00
c) Post Li- teracy Pr- ogramme	2.52	1.12	0.95	0.50	1.50	1.50.
d) S.I.A.E	4.10	0.30	1.00	1.00	1.50	2.00.
e) Building Programme	15.00	3.00	3.00	3.00	3.00	3.00
Total	44.00	8.00	8.50	7.50	10.20	11.50.

LANGUAGE DEVELOPMENT.

PROMOTION OF MORDERN INDIAN LANGUAGES & LIT-
RATURE APPOINTMENT OF HINDI TEACHERS IN NON-
HINDI SPEAKING STATES.

For appointment of Hindi teachers in this state under the Centrally Sponsored Scheme, the Centre used to provide 50% of the total expenditure as central assistance. Since inception of the scheme as many as 214 Hindi teachers have been appointed under the scheme.

used to provide 50% of the total expenditure as central assistance. Since inception of the scheme as many as 214 Hindi teachers have been appointed under the scheme. Achievement during the 7th Plan is 50 teachers. Since 1987-88 the centre has revised the pattern of releasing central assistance and it has now been decided to provide 100% central assistance. Hence the amount required under the schemes, is being projected in the document for centrally sponsored schemes.

GENERAL

a) DIRECTION & ADMINISTRATION.

The Directorate of School Education has the following Officers and staff on its strength:-

Director	-1
Joint Director	-1
Deputy Director	-2
Asstt. Director	-5
Registrar	-1
Research Officer	-1
Asstt. Research Officer	-2
Special Officer	-3
Language Officer	-6
Programme Cum Script Writer	-2
Office Superinten- dent	-6
Senior Accountant	-3
Visiting Accountant	-4
Planning Asstt.	-2
U.D. Asstt/Accountant	-41
L.D.A	-40
Stenographer	-8

A few more posts of officers and staff were likely to be created during 1988-89 commensurate with the increasing work-load due to rapid expansion of the department.

Contd..../-

Name of Post	No. Prop.	No. Created	No. Vacant	No. Filled
1. Dy. Dir. (L.D.)	1	1	1	1
2. Head Office Officer	1	1	1	1
3. Asst. Director	1	1	1	1
4. Guidance & Councelling Officer	1	1	1	1
5. Superintendent	2	2	2	2
6. Senior Accountant	3	3	3	3
7. Visiting Accountant	3	3	3	3
8. Planning Asstt.	3	3	3	3
9. Stenographer Gr. I.	1	1	1	1
10. Steno. Gr. II & III	4	4	4	4
11. L.D. Asstt.	1	1	1	1
12. Typist	3	3	3	3
13. Type Writer Mechanic	1	1	1	1
14. Driver	8	8	8	8
15. Vehicle Inspector	1	1	1	1
Total	48	48	29	11

Contd.. /-

The officers in the rank of Deputy Director need be provided with a Vehicle and also stationary and other office equipments including furniture are required against newly created posts. Maintenance of Vehicles purchased during the 7th Plan period are to be provided with maintenance expenditure. For all these the expenditure during 1988-89 is Rs. 5.0 lakhs. Two new Jeeps and one Car for the officers are likely to be purchased during 1988-89. Provision is proposed for Vehicle for the Dy. Director (EL) in 1989-90.

b) EXPANSION OF ENGINEERING DIVISION.

This Department has a full fledged Engineering Division to execute all construction programme of the department. The Division has four Sub-Division and including one Sub-Division at Mon created in 1987-88. Over these year there has been rapid increase in the Volume of works Programme and therefore with the existing number of Sub- divisions and staff it becomes difficult to supervise number of works spread upto the far-flung areas. Construction programmes under the Directorate of Higher & Technical Education, Directorate of Sports and Youth Welfare and the S.C.E.R.T. all have to be executed by the Division.

The following posts are likely to be created during 1988-89. These posts are proposed to be maintained in 1989-90 along with Vehicle for the S.D.O's and other normal facilities.

S.D.O.	2 posts.
U.D.A.	2 posts.
L.D.A.	2 posts.
Typist	2 posts.
Driver	2 posts.
Overseer(Civil)	6 posts.
Electrician	1 post.
Electrical Helper	1 post
Grade IV staff	5 posts.

c) BUILDING PROGRAMME.

During the Seventh Plan the following works were taken up. No new work was taken up in 1989-90.

1. Extension of the Directorate building which has been completed.
2. Construction of office buildings for the Engineering Division (2)
3. Construction of go-downs for Engineering Sub-divisions.
4. Construction of 4 staff quarters for Directorate staff and for Tuensang Sub-division.

All the buildings except four are completed Rs, 24,00 lakhs is required to complete the remaining buildings specially the office building of the Engineering Division and Go-down. Hence the proposal. The works will be completed in 1989-90.

Table below projects the break-up of outlays and expenditure under this sector. (Rs, in lakhs.)

Items	1985-90 Outlays	85-86 Exptr.	86-87 Exptr.	87-88 Exptr.	88-89 Anti- Exptr.	89-90 Proposed outlay.
1	2	3	4	5	6	7
1. Strengthening of Directorate.	35.00	2.00	3.60	6.63	7.00	8.50
2. Engineering Division.	18.00	-	2.00	4.50	7.00	9.50
3. Office Stationery equipments & Vehicles etc.	16.00	-	5.50	4.50	3.00	4.00
4. Buildings	40.00	11.20	7.00	6.00	6.50	24.00
Total	109.00	18.70	18.10	21.63	19.50	46.00

20 POINT PROGRAMME (POINT NO. 10 UNIVERSALISATION OF ELEMENTARY EDUCATION AND ERADICATION OF ADULT ILLITERACY.

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25 EDN (A) - 33.

With a view to achieve universalisation of Elementary Education by the end of 1990 stress has been given in Elementary sector and a number of schemes have been taken up during the 7th Plan period. In order to make the schools, attractive for the children, to check up drop-outs and to ensure retention in the schools, it is obvious that along with the programme of expansion programme for qualitative improvement not only of the school environment but also the standard of education especially at the elementary sector must go together. By the end of 1988-89 anticipated enrolment of the group 6-14 is 2,18,000. Scheme under this sector include opening of primary schools, and middle schools in the deserving areas upgradation of the existing primary and middle schools with a view to provide children with the facilities of primary and Middle school level education within walking distance, providing grant-in-aid to private recognised schools, additional teachers for schools, amenities and school buildings, hostels and staff quarters etc.

Physical and Financial targets are shown in the statements TPT, 1&2.

Under Adult Education programme 8 Adult Education projects with 750 Adult Education Centres were maintained during 1987-88. Besides maintenance of these centres 455 post literacy centres were also maintained for the neo-literates. Achievement in terms of enrolment in the Adult Literacy Centres was 20,264 adult during 1987-88. Likely achievement during 1988-89 is 31,000 adult learners.

Out of the total 8 projects in the State, 6 projects are maintained under 100% CBS. One project is maintained under state Non-Plan and another is locked after under State Plan at Kiphire.

Detailed financial implications are projected in the write up under Elementary and Adult Education sectors. Physical and Financial targets are also projected in statements TPP 1&2.

DRAFT ANNUAL PLAN 1989-90
Outlay and Expenditure

STATEMENT GN- 2

(In Lakhs)

Code No.	Major Head Minor Head Development	Seventh Plan (1985-90) Agreed out- lay	Actual 1985-87	Expenditure		1988-89		1989-90	
				1986-87	1987-88	Approved outlay	Anticipa- ted expe- nditure	Proposed Outlay	Of which capital contd
1	2	3	4	5	6	7	8	9	10
2 21 0000 00	Education								
2 21 2202 00	General Education								
	01 Elementary Education								
	052 Equipment								
	(a) Amenities for P/Schools	28-80	6.00	6.00	6.00	5.00	5.00	6.00	-
	(b) Amenities for M/Schools	23.50	6.90	4.90	5.00	3.00	3.00	3.00	-
	053 Maintenance of buildings								
	(a) Construction of P/School buildings	100.00	10.00	13.00	20.00	20.00	20.00	20.00	20.00
	(b) Construction of M/School bilding including spill over works	331.00	64.50	58.20	54.00	100.00	100.00	100.00	100.00
	101 Government Primary Schools								
	(a) Opening of Pre- Primary Edn. Centres	6	-	-	-	5.00	5.00	8.00	-
	(b) Opening of Pre- Schools	19.25	-	2.00	6.20	12.00	12.00	17.60	-

Contd,..2/-

	1	2	3	4	5	6	7	8	9	10
(c) Up-graduation of Pvy. Schools			60.45	2.20	10.00	23.20	30.00	29.00	47.35	-
(d) Opening of M/Schools			95.00	3.10	5.75	12.70	13.60	19.00	29.50	-
(e) Upgradation of M/Schools			66.60	-	10.80	16.20	16.40	17.00	26.50	-
102 Assistance to Non-Govt. P/Schools										
(a) Grants-in-aid to Pvt. P/Schools			15.00	11.00	5.00	5.00	5.00	5.00	5.00	-
(b) " " " " M/Schools			20.00	12.00	5.00	5.00	4.60	4.60	5.00	-
104 Inspection										
(a) Apptt. of Addl. staff for DSD's			5.00	-	0.30	-	1.50	0.70	5.25	-
(b) Constn. of Bld for DIS/DSD Offices			9.00	2.00	1.00	1.00	2.50	2.50	2.50	2.50
106 Teachers and other services.										
(a) Addl. teachers for P/Schools			49.70	2.45	8.00	13.50	18.00	16.70	27.50	-
(b) Addl. teachers for M/Schools			95.90	2.00	7.50	13.90	15.00	15.00	24.30	-
(c) Phy. Edn. Teachers			26.00	2.30	7.25	8.50	8.90	8.90	-	-
109 Scholarships and Incentives.										
(a) General stipends for M/Schools			17.40	1.80	2.40	3.00	4.80	4.80	4.80	-
(b) " " " (Girls)			17.40	1.80	2.40	3.00	4.80	4.80	4.80	-

1	2	3	4	5	6	7	8	9	10	
110	Examinations									
	Grants-in-Aid to NBSE	10.68	1.68	2.00	2.00	2.00	2.00	2.00	-	
800	Other Expenditure									
	(a) Vocationalisation of El. Edn	4.00	0.52	-	-	1.40	1.00	1.00	-	
	(b) Improvement of Sc. Edn in Elementary Schools	5.00	1.00	1.00	1.00	1.00	2.00	2.00	-	
	(c) Development of School Complex	5.00	1.00	1.00	1.00	1.00	1.00	1.00	-	
TOTAL ELEMENTARY EDUCATION		1006.68	132.25	153.50	200.20	276.50	279.00	345.50	122.50	
02	<u>SECONDARY EDUCATION</u>									
001	Direction and Administration									
	(a) Establishment of Dist Edn Officers	8.50	-	3.00	-	8.62	4.62	11.00	-	
052	Equipments									
	(a) Amenities to H/Schools	15.40	3.28	2.00	4.40	3.00	4.00	4.00	-	
055	Maintenance of buildings									
	(a) Building programme for High Schools	130.00	52.00	40.00	39.00	50.00	52.50	100.00	100.00	
101	Inspections									
	(a) Creation of addl. staff for Inspectorates	14.00	2.10	4.00	-	3.00	2.00	3.00	-	
	(b) Appt. of science Supervisors	11.00	-	-	-	1.20	0.60	2.50	-	
104	Teachers and Other services									
	(a) apptt. of teaching/Non-teaching staff as per staffing pattern	14.95	0.60	0.69	5.20	6.00	7.78	10.00	-	

	1	2	3	4	5	6	7	8	9	10
(b) Apptt. of addl. teachers for addl. enrolment			12.40	-	1955	5.50	6.70	7.20	10.00	-
106 Text Books.										
(a) Text Book Production programme			5.00	1.00	1.00	1.00	1.00	1.00	2.00	-
107. <u>Scholarships.</u>										
(a) General Stipends			6.48	0.72	1.44	1.20	1.44	1.44	1.44	-
(b) Special Stipends for girls			6.49	0.72	1.44	1.20	1.44	1.44	1.44	-
(c) Post El. Scholarships			2.90	-	0.07	0.60	0.60	0.60	0.60	-
109. Government Secondary Schools										
(a) Opening of E/Schools			43.10	1.50	12.50	21.17	27.00	30.12	35.52	-
(b) Residential School			-	7.85	2.75	-	-	-	-	-
(c) Introduction of Higher Secondary			-	-	-	-	42.00	42.00	48.00	20.00
110 Assistance to Non-Govt. Secondary Schools.										
(a) Grants-in-Aid to Pvt. Sch- ools			10.00	2.00	2.00	2.00	4.00	5.00	5.00	-
800 Other Expenditure										
(a) Improvement of Science Edn			6.60	2.60	1.00	1.00	10.00	10.00	10.00	10.00
(b) Constn. of Tribal Girls Hostel			10.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
(c) Music School/Supply of Musical instruments etc.			25.00	2.33	-	-	-	-	-	-

= 38 =

1	2	3	4	5	6	7	8	9	10
(d) Edn. Technology Programme		2.50	0.50	0.50	0.50	2.00	1.00	3.50	-
TOTAL SECONDARY EDUCATION		324.82	79.20	75.44	84.77	170.00	173.30	250.00	132.00

04 ADULT EDUCATION

001 Direction and Administration		12.10	2.56	2.60	0.50	0.50	0.50	1.00	-
200 Other Adult Edn. programmes									
(a) Opening of Adult Literacy Centres (Kiphire project)		10.30	1.02	0.95	2.50	4.00	3.70	4.00	-
(b) Post Literacy Programme		2.50	1.12	0.95	0.50	1.50	1.50	1.50	-
(c) State Institute of Adult Edn		4.10	0.30	1.00	1.00	1.50	1.50	2.00	-
800 Other Expenditure									
(a) Construction of buildings		15.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
TOTAL ADULT EDUCATION		44.00	8.00	8.50	7.50	10.50	10.20	11.50	3.00

LANGUAGE DEVELOPMENT

200 Other Languages EDN.									
(a) Apptt. of Hindi teachers under C.S.S. (50% State share)		17.50	1.65	2.10	-	-	-	-	-

GENERAL

01 Direction and Administration									
(a) Creation/Maintenance of posts for Directorate		35.00	2.00	3.60	6.63	8.00	7.00	7.50	-

1	2	3	4	5	6	7	8	9	10
(b) Estt. of Sub-Divisional Eng. Wings		18.00	-	2.00	4.50	7.00	7.00	7.50	-
(b) Office equipments etc.		16.00	5.50	5.50	4.50	5.00	3.00	3.00	-
(d) Buildings		40.00	11.20	7.00	6.00	5.00	2.50	24.00	24.00
TOTAL DIRECTORATE & ARMY		109.00	18.70	18.10	21.63	25.00	19.50	42.00	24.00
Total School Education		1502.00	239.80	257.64	314.10	482.00	482.00	650.00	281.50

DRAFT ANNUAL PLAN 1989-90
Physical Targets and Achievements

= 40 =

STATEMENT GN-3

Sl. No.	Item	Unit	Seventh Plan (1985-90) Target	Achievements			Target	1988-89	1989-90
				1985-86	1986-87	1987-88		Anticipated Achievements	Target proposed
			4	5	6	7	8	9	10
IX	Social & Community Service Education								
33.	<u>ELEMENTARY EDUCATION</u>								
	I Class- I-V								
	Age Group (6-10)								
(a)	Total Enrolment								
	Boys -	'000	86.00	71.70	74.70	80.00	83.00	83.00	86.00
	Girls-	'000	80.00	68.50	70.80	74.00	77.00	77.00	80.00
	Total -	'000	166.00	140.20	145.50	154.00	160.00	160.00	166.00
	<u>Percentage of age-group</u>								
	Boys	%	105	105	105	105	105		105
	Girls		105	105	105	105	105		105
	Total		105	105	105	105	105		105
(b)	<u>Enrolment of Scheduled Caste</u>			NIL					
(c)	<u>Enrolment of Scheduled tribes.</u>								
	Boys	'000	86.00	71.70	74.70	80.00	83.00	83.00	86.00
	Girls	'000	80.00	68.50	70.80	74.00	77.00	77.00	80.00
	Total	'000	166.00	140.20	145.50	154.00	160.00	160.00	166.00

= 41 =

1	2	3	4	5	6	7	8	9	10
<u>Percentage of age group</u>									
	Boys	%	105	105	105	105	105	105	105
	Girls		105	105	105	105	105	105	105
	Total		105	105	105	105	105	105	105
II. Class- Vi- VIII									
Age-group- 11-13									
<u>Enrolment</u>									
	Boys	'000	34.00	19.90	21.70	26.00	30.00	30.00	34.00
	Girls	'000	33.00	16.40	19.80	23.00	28.00	28.00	33.00
	Total	'000	67.00	36.30	41.50	49.00	58.00	58.00	67.00
<u>Percentage of Age-group</u>									
	Boys -		100	65	73	83	92		100.
	Girls-		100	60	68	75	88		100
	Total		100	63	71	79	90		100
<u>* Enrolment of Scheduled Caste</u>									
	Boys								
	Girls		NIL						
	Total								
			NIL						

Contd...3/-

= 42 =

DRAFT ANNUAL PLAN 1989-90
Physical Target and Achievements

STATEMENT GN-3

Sl. No.	Item	Unit	Seventh Plan (1985-90) Target.	Achievements			1988-89 Target	1989-90 Target proposed.	
				1985-86	1986-87	1987-88			
1	2	3	4	5	6	7	8	9	10

Percentage of the age-group
Boys-
Girls-
Total- NIL

Enrolment of Scheduled Tribe:

Boys - '000	34.00	19.90	21.70	26.00	30.00	30.00	34.00
Girls- '000	33.00	16.40	19.80	23.00	28.00	28.00	33.00
Total- '000	67.00	36.30	41.50	49.00	58.00	58.00	67.00

Percentage of the age-group:

Boys - %	100	65	73	83	92		100
Girls -	100	60	68	75	88		100
Total-	100	63	71	79	90		100

34. Secondary Education:

1. Class-IX-X enrolment.

Boys - '000	12.00	8.70	8.60	10.00	11.00	11.00	12.00
Girls- '000	8.00	6.80	7.70	8.00	8.00	8.00	8.00
Total - '000	20.00	15.50	16.30	18.00	19.00	19.00	20.00

2. Class-XI-XII:

General Classes enrolment.

Boys-	
Girls-	
Total-	NIL

25/EDW(A)-42.

= 43 =

1	2	3	4	5	6	7	8	9	10
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35. ENROLLMENT IN VOCATIONAL COURSES:

I. Post Elementary Stage

Boys -
 Girls - NIL
 Total -

II. Post High School stage

Boys -
 Girls NIL
 Total-

**36. Enrolment Non-formal pattern/
 Continuing Classes**

1. Age-group- 6 -10

Total NIL
 Girls

2. Age-group- 11-35

Total NIL
 Girls

37. ADULT EDUCATION

1. No. of participants:

Age-group- 15-35	'000	100	21.00	21.00	21.00	21.00	30.00	30.00
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II. No. of Centres opened under

1. Central Programme	No s.	600	600	600	600	900	900
ii. State Programme	No s.	150	-	150	-	150	150

Contd.,... 2/-

1970/71

1	2	3	4	5	6	7	8	9	10
iii. Voluntary Agencies		-	NIL						NIL
iv. Other Programme		-	NIL						NIL
<u>TEACHERS</u>									
1. Primary Cl. I- V		Nos	5282	4911	4988	5094	5234	5234	5282
2. Middle- Cl. VI- VIII		Nos	3094	2743	2873	2972	3041	3041	3094
3. Secondary- Cl. IX-X		Nos	1600	1439	1491	1432	1582	1582	1600
4. Higher Secondary Cl. -XI- XIII		"	-	-	-	-	-	-	-

= 45 =

DRAFT ANNUAL PLAN 1989-90 MINIMUM NEEDS PROGRAMME

Outlay and Expenditure

(Rs. Lakhs)

STATEMENT N-4

Sl. No.	Name of the programme	Seventh Plan (1985-90) Agreed outlay	Actual Expenditure			1988-89		1989-90	
			1985-86	1986-87	1987-88	Approved outlay	Anticipated expenditure	Proposed outlay	Of which capital content.
1	2	3	4	5	6	7	8	9	10
I. ELEMENTARY (RNU)									
1.	Pre-Primary Education	-	-	-	-	5.00	5.00	8.00	-
2.	Apptt. of addl. Staff for BARD-Cum-DIS Offices	5.00	-	0-30	-	1.50	0.70	5.25	-
3.	Construction of building for DIS Offices	9.00	2.00	1.00	1.00	2.50	2.50	2.50	2.50
4.	Opening of Primary Schools	19.25	-	2.00	6.20	12.00	12.00	17.60	-
5.	Up-gradation of Primary School upto Cl. IV	60.45	2.20	10.00	23.20	30.00	29.00	47.35	-
6.	Opening of Middle School	95.00	3.10	5.75	12.70	13.60	19.00	20.50	-
7.	Up-gradation of schs upto Cl. VIII	60.60	-	10-00	16-20	16-40	17.00	28.50	-
8.	Vocationalisation of El. Edn.	4.00	0.52	-	-	1.40	1.00	1.40	-
9.	Grants-in-aid to Pvt. Primary Schools	15.00	11.00	5.00	5.00	5.00	5.00	5.00	-
10.	Grants-in-aid to Pvt. Middle Schools	20.00	12.00	5.00	5.00	4.60	4.60	5.00	-
11.	Improvement of Science Edn. in Ele. Schools	5.00	1.00	1.00	1.00	2.00	2.00	2.00	-

25-0000(A)-450

Cont. ...

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STATEMENT GN-4

1	2	3	4	5	6	7	8	9	10
12. Addl. teachers for Primary Schools		49.70	2.45	8.00	13.50	18.00	16.70	27.50	-
13. Addl. Teachers for Middle School		95.90	2.00	7.50	13.90	15.00	15.00	24.30	-
14. Physical Edn. teachers		26.00	2.30	7.25	8.50	8.90	8.90	-	-
15. Development of School Complex		5.00	1.00	1.00	1.00	1.00	1.00	2.00	-
16. General Stipends for Middle Schools		17.40	1.30	2.40	3.00	4.80	4.80	4.80	-
17. Special Stipends for girls of M/Schools		17.40	1.80	2.40	3.00	4.80	4.80	4.80	-
18. Amenities for Primary Schools		28.80	6.00	6.00	5.00	5.00	5.00	6.00	-
19. Amenities for Middle Schools.		23.50	6.90	4.90	5.00	3.00	3.00	3.00	-
20. Grants-in-aid to NBSE		10.68	1.68	2.00	2.00	2.00	2.00	2.00	-
21. Construction of Primary School building with structure		100.00	10.00	13.00	20.00	20.00	20.00	20.00	20.00
22. Construction of M/School building (Spill over and new works)		331.00	64.50	58.20	54.00	100.00	100.00	100.00	100.00
TOTAL ELEMENTARY :-		1006.68	132.25	153.50	200.20	276.50	279.00	346.50	122.50

15/4/2014 - 10

1	2	3	4	5	6	7	8	9	10
III. ADULT EDUCATION:									
1.	Direction & Admn.	12.10	2.56	2.60	0.50	0.50	0.50	1.00	-
2.	Opening of Adult Literacy Centres	10-30	1.03	0.95	2.50	4.00	3.70	4.00	-
3.	Post Literacy Programmes	8.50	1.12	0.95	0.50	1.50	1.50	1.50	-
4.	State Institute of Adult Edn.	4.10	0.30	1.00	1.00	1.50	1.50	2.00	-
5.	Construction of buildings	15.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Total Adult Edn.		44.00	8.00	8.50	7.50	10.50	10.20	11.50	3.00

25 EDU (A)-47.

-48-

DRAFT ANNUAL PLAN 1989-90 MINIMUM NEEDS PROGRAMME.
Physical Targets & Achievements

STATEMENT GN- 5

Sl. No.	Head of Development	Unit	1979-80 Level	Seventh Plan (1985-96) Target	Achievements			1988-89		1989-90 Target.
					1985-86	1986-87	1987-88	Target	Anticipated Achievements	
1	2	3	4	5	6	7	8	9	10	11
<u>ELEMENTARY EDN</u>										
(a)	Class- I-V Age-group: 6-11 years enrolment	'000	-	166.00	140.20	145.50	154.00	160.00	160.00	166.00
(b)	Class- VI-VIII Age-group: 11-14 yrs enrolment	'000	-	67.00	36.30	41.50	49.00	58.00	58.00	67.00
<u>ADULT EDN:</u>										
(a)	No. of participants (15-35 yrs)	'000	-	100.00	21.00	21.00	21.00	21.00	30.00	30.00
(b)	No. of Centres	Nos								
	1. Central -	"	600	600	600	600	600	600	900	900
	2. State -	"	200	200	150	150	150	150	150	150
	3. Voluntary Agencies	-	-	-	-	-	-	-	-	-
	4. Trainees programmes	-	-	-	-	-	-	-	-	-

25 EDN (4) - 48.

=49=
 DRAFT ANNUAL PLAN 1989-90
 Centrally Sponsored Schemes.
 (outlay and Expenditure under central sector only)

Antcpd Expd.
 STATEMENT SN-6

(Rs. in lakhs)

Name of Schemes	Expdr Sharing pattern	VII Plan 1986-88 outlay	Actual Expdr			1988-89		1989-
			'85-86	'86-87	1987-88	Outlay	Antcpd Expd.	Propos outla
1	2	3	4	5	6	7	8	9
1. Educational Technology	100%	80.00	0.20	11.57	4.19	51.94	51.94	30
2. Apptt of Hindi teachers.	100%	17.00	1.65	2.30	8.10	13.00	13.00	20
3. Constn. of Tribal Girls Hostel	50%	10.00	2.00	2.00	2.00	2.00	2.00	4
4. National Scholarship for talented Students from rural areas.	100%	3.40	1.54	1.00	1.92	2.00	2.00	
5. Adult Education	100%	160.85	24.46	38.78	40.55	76.00	76.00	70
6. Integrated Education for the Disabled Children	100%	55.50	2.33	8.71	8.75	10.10	10.10	11

Contd/-

DRAFT ANNUAL PLAN 1989-90
Centrally Sponsored Schemes.
(Outlay and Expenditure under central sector only)

= 50 =

STATEMENT GN-6

(Rs. lakhs)

Name of Schemes	Exper Sharing (Pattern)	VII Plan Outlay.	Actual '85-86	1988-89			1989-90	
				Expdr '86-87	'87-88	Outlay	Antcpd. Expdr	Proposed Outlay.
	2	3	4	5	6	7	8	9
7. Computer literacy.	100%	-	-	0.20	0.33	0.60	0.60	0.60
8. Operation Black Board	100%	-	-	-	25.67	41.80	41.80	46.50
9. Vocationalisation of secondary Education	100%	-	-	-	8.00	14.00	14.00	20.00
10. Improvement of Science Education	100%	-	-	-	11.54	12.00	12.00	20.00
11. Upgradation of Standards of Administration Finance Commission grant	100%	244.92	36.40	85.80	85.80	36.92	36.92	76.44
Total :-			68.58	150.36	194.85	260.06	260.06	318.54

25 EN (A) - 50.

DRAFT ANNUAL PLAN 1989-90
 Employment Content of Sectoral Programmes = 57 =
 Outlay and Expenditure

STATEMENT EMP-1

Name of the sector	Seventh Plan 1985-90) Approved outlay	Actual Expenditure					(Rs. lacs)	
		1985-86	1986-87	1987-88	1988-89	1989-90	Proposed outlay	
		Anticipated Expenditure	6	7				
1	2	3	4	5	6	7		
1. Elementary Edn.	865.90	85-25	123.80	165.00	242.80	305.25		
2. Secondary "	325.45	82.08	71.55	65.70	142.70	214.50		
3. Adult Edn	25.30	4.02	6.45	5.50	7.00	7.00		
4. Language Development	17.50	1.65	2.10	-	-	-		
5. Direction & Administra- tion	93.00	13.20	12.50	16.63	18.00	33.00		
6. Total	1527.15	186.20	216.50	253.80	410.50	559.75		

25 EDN(A)-51.

DRAFT ANNUAL PLAN-1989-90
Employment Content of Sectoral Programmes
Target & Achievements.

STATEMENT EMP-2.

- 52 -

Name of the Sector.	1985-86 (Actual)				1986-87 (Actual)		1987-88 (Actual)		1988-89 (Anticipated)		1989-90 Target proper	
	Seventh Plan (1985-90)	Construction person days.	Continuing person years.	Construction person days.	Continuing person years.	Construction person days.	Continuing person years.	Construction person days.	Continuing person years.	Construction person days.	Continuing person years.	
1	2	3	4	5	6	7	8	9	10	11	12	13
1. Elementary Edn.	660000	816	114750	161	130500	153	81000	235	180750	304	191000	21
2. Secondary Edn.	110350	-	92560	50	72000	86	615000	45	123000	132	140000	3
3. Adult Education.	22500	14	4500	2	4500	5	4500	-	4500	-	4500	-
4. Language Development.	-	100	-	30	-	-	-	-	-	-	-	-
5. Direction & Administration.	60,000	92	15000	11	10500	17	9000	-	7500	56	10,200	8

= 53.

DRAFT ANNUAL PLAN-1989-90 MINIMUM NEEDS PROGRAMME
Outlay and Expenditure.

(Rs, in lakhs) STATEMENT TRP4
TP

Point NO.	Name of the Item	VII Plan 1985-90	Actual Expend			1988-89		1989-90
			1986-87	1987-88	Outlay	Antcpt Expend	Proposed outlay	
10.Univer- salistic.	1. ELEMENTARY(MNF)	-	-	-	-	5.00	5.00	5.00
	1.Pre-primary Edn:-							
of Elementary Education & Eradication of Adult Illiteracy,	2.Appntt.of addl. Staff for DAEC-CUM- DIS Officers.	5.00	-	0.30	-	1.50	0.70	5.25
	3.Constn of building for DIS Offices	9.00	2.00	1.00	1.00	2.50	2.50	2.50
	4.Opening of Primary Schools.	19.25	-	2.00	6.20	12.00	12.00	17.60
	5.Upgradation of primary school upto Cl.IV.	60.45	2.20	10.00	23.20	30.00	29.00	47.35
	6.Opening of Middle school.	95.00	3.10	5.75	12.70	13.60	19.00	29.50
	7.Upgradation of M.E.School upto Cl. VIII	68.60	-	10.80	16.20	16.40	17.00	28.50
	8.Vocationalisation of Ele.Edn.	4.00	0.52	-	-	1.40	1.00	1.40
	9.Grants-in-aid to Pvt. Primary Schools.	15.00	11.00	5.00	5.00	5.00	5.00	5.00
	10.Grants-in-aid to Pvt. Middle Schools.	20.00	12.00	5.00	5.00	4.60	4.60	5.00

Contd/-

25 EDN(A)-53

1	2	3	4	5	6	7	8	9
11. Improvement of Science Edn. in Ele. Schools.	5.00	1.00	1.00	1.00	2.00	2.00	2.00	2.00
12. Addl. Teachers for Primary Schools.	49.70	2.45	3.00	13.50	18.00	16.70	27.50.	
13. Addl. Teachers for Middle Schools.	95.90	2.00	7.50	13.90	15.00	15.00	24.30.	
14. Physical Edn. Teachers.	26.00	2.30	7.25	8.50	8.90	8.90	-	
15. Development of School Complex.	5.00	1.00	1.00	1.00	1.00	1.00	2.00	
16. General Stipends for Middle Schools.	17.40	1.80	2.40	3.00	4.80	4.80	4.80.	
17. Special stipends for Girls of M/Schools.	17.40	1.80	2.40	3.00	4.80	4.80	4.80.	
18. Amenities ^{for} Primary Schools.	28.80	6.00	6.00	6.00	5.00	5.00	6.00	
19. Amenities for Middle Schools.	23.50	6.90	4.90	5.00	3.00	3.00	3.00	
20. Grants-in-Aid to N.B.S.E.	10.68	1.68	2.00	2.00	2.00	2.00	2.00	2.00
21. Construction of Primary School building with structure.	100.00	10.00	13.00	20.00	20.00	20.00	20.00	20.00
22. Construction of Middle School building (Spill over and new works)	331.00	64.50	58.20	54.00	100.00	100.00	100.00	100.00
Total Elementary:-	1006.68	132.25	153.50	200.20	276.50	279.00	346.50.	

25 EDN (A) - 54.

1.	2	3	4	5	6	7	8	9
<u>III. ADULT EDUCATION;</u>								
1. Direction & Admn.	12.10	2.56	2.60	0.50	0.50	0.50	1.00	
2. Opening of Adult Literacy centres	10.30.	1.02	0.95	2.50	4.00.	3.70	4.00	
3. Post Literacy programmes	2.50	1.12	0.95	0.50	1.50	1.50	1.50	
4. State Institute of Adult Edn.	4.10	0.30	1.00	1.00	1.50	1.50	2.00	
5. Construction of buildings	15.00	3.00	3.00	3.00	3.00	3.00	3.00	
Total Adult Edn:-	44.00	8.00	8.50	7.50	10.50	10.20	11.50	

25 EDN(A)-55.

DRAFT ANNUAL PLAN 1989-90
20-Point Programme
Physical Targets and Achievements.

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STATEMENT - TPP-2

Point No.	Item	Unit	1979-80 level	Seventh Plan (1985-90) Target	Achievement			1988-89 Target	Anticipated Achievements.	1989-90 Target
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.
10	Univer- salisation of Elemen- tary Educa- tion and Tranica- tion of Adult Illite- rate	ELIMINARY EDN.								
	(a) Class I-V Age-group: 6-11years enrolment.	'000		166.00	140.20	145.50	154.00	160.00	160.00	166.00
	(b) Class VI-VIII Age-group: 11-14years enrolment	'000	-	67.00	36.30	41.50	49.00	58.00	58.00	67.00
	ADULT EDUCATION:									
	(a) No. of parti- cipants (15-35yrs.)	'000	-	100.00	21.00	21.00	21.00	21.00	30.00	30.00
	(b) No. of centres-Nos.									
	1. Central	"	600	600	600	600	600	600	900	900
	2. State	"	200	150	150	150	150	150	150	150
	3. Voluntary Agencies		-	-	-	-	-	-	-	-
	4. Trainees Programmes		-	-	-	-	-	-	-	-

25 EDN(A)-56.

DRAFT ANNUAL PLAN 1989-90 District Plans.
Outlay and Expenditure.

57

STATEMENT DP-1

(Rs. lakhs)

Sl. No.	Head of Development	Seventh Plan(1985-90) Outlay.			Actuals			1986-87			1987-88
		State	District	Total	State	Dist.	Total	State	Dist.	Total	State
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
1.	Elementary	-	1006.63	1006.63	-	132.25	132.25	-	153.50	153.50	-
2.	Secondary	44.00	280.82	324.82	10.35	63.35	79.20	12.60	62.04	75.44	2.00
3.	Adult Education	16.20	27.80	44.00	2.63	5.14	0.00	4.00	4.50	0.50	4.50
4.	Language Development	-	17.50	17.50	-	1.65	1.65	-	2.10	2.10	-
5.	Direction and Administration	71.00	38.00	109.00	16.70	2.00	18.70	11.10	7.00	18.10	4.50
TOTAL :-		131.20	1370.80	1502.00	29.73	209.39	239.00	27.70	229.94	257.64	11.00

Dist.	Total	1988-89 Approved outlay			1988-89 Anticipated Expenditure			1989-90 Proposed outlay.		
		State	Dist.	Total	State	Dist.	Total	State	Dist.	Total
13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	23.
200.20	200.20	-	276.50	276.50	-	279.00	279.00	346.50	346.50	346.50
32.77	34.77	2.00	168.00	170.00	2.00	171.30	173.30	4.00	246.00	250.00
3.00	7.50	4.00	6.50	10.50	4.50	5.70	10.20	5.00	6.50	11.50
-	-	-	-	-	-	-	-	-	-	-
17.13	21.63	7.00	18.00	25.00	7.00	12.50	19.50	10.50	31.50	42.00
303.00	314.00	13.00	469.00	482.00	13.50	468.50	482.00	19.50	630.50	650.00

1989-90 (4) 1987

DRAFT ANNUAL PLAN 1989-90 District Plan
Outlay and Expenditure.

STATEMENT D.P.-2

(As in lakhs)

Sl. No.	Head of Development	7th Five Year (1985-90) outlay	Actual Expenditure			1988-89 Outlay	Anticipated Expenditure	1989-90 Proposed outlay
1.	2.	3.	4.	5.	6.	7.	8.	9.
ELEMENTARY								
1.	Kohima							90.00
2.	Phek							31.20
3.	Wokha							31.20
4.	Zunheboto							38.10
5.	Mokokchung							51.00
6.	Tuensang							67.00
7.	Mon							38.00
TOTAL ELEMENTARY								346.50

SECONDARY:

1.	Kohima							66.00
2.	Phek							24.50
3.	Wokha							24.50
4.	Zunheboto							38.00
								39.00

20 EDN (A) - 48

1.	2.	3.	4.	5.	6.	7.	8.	9.
6.	Tuensang							29.50
7.	Mon							24.50
TOTAL SECONDARY								246.00

=27=

ADULT EDUCATION:

1.	Kohima	-
2.	Phek	-
3.	Wokha	1.50
4.	Zunheboto	-
5.	Mokokchung	-
6.	Tuensang	5.00
7.	Mon	-
TOTAL ADULT EDUCATION		6.50

DIRECTION AND ADMINISTRATION:

1.	Kohima	12.00
2.	Phek	3.50
3.	Wokha	3.50
4.	Zunheboto	3.50
5.	Mokokchung	1.00
6.	Tuensang	4.00
7.	Mon	4.00
TOTAL DIRECTION & ADMINISTRATION		31.50
TOTAL SCHOOL EDUCATION		630.50

25 EDN(A) - 59.

25 EDN(A)-1(CSS)

CENTRALLY SPONSORED SCHEMES

1. EDUCATIONAL TECHNOLOGY (100% C.S.S.)

The Educational Technology Cell in the Directorate was set up during 1978-79, as a centrally Sponsored Scheme. Radio receiver sets were given to schools for listening to educational broadcasts.

The second phase of Educational Technology programme under Central assistance from the financial year 1985-84. The main purpose of the second phase of the programme was to equip the state Educational Technology Cell with Technical and reprographic facilities, so as to make the E.T programmes more useful for educational purposes. Accordingly a scheme was approved by the central Govt. to expand the technical facilities and the centre has released funds for sound studio, training programmes, receiving sets for schools etc. The grant for a small, photography room and similar other facilities has been given. Grants were made available for creating of new posts under the expansion scheme.

So far 75% of the Govt. Schools have been provided with a radio set each under the programme. Many Govt. High Schools have been supplied with tape-recorder, two-in-one etc. too Educational broadcasts have also been improved and these are utilised by the schools more and more. Dry battery cells are supplied to the Schools where power supply is not available. Regular educational broadcast schedules are sent to the schools, well ahead of time.

Training programmes are conducted to make the teachers more aware of the potentialities of Educational Technology.

During 1987-88, only 27 schools were given two-in-ones besides conducting training for teachers, supplying printing and publications, construction of the studio building (started in 1987-88) and creation of 3 posts of technical staff.

Proposal for similar activities including supply of T.V sets to schools during 1988-89 is under consideration of the authorities.

Contd..2./-

25 EDN(A)-2 (CSS)

Table below reflects the targets achieved and proposal during 1965-86 to 1989-90. (Rs, in lakhs)

Sl. No.	Items	Expdr. 85-86	Expdr. 86-87	Expdr. 87-88	1988-89 proposed cutlay.	Proposed cutlay 89-90.
1	2	3	4	5	6	7
1.	Expansion of Technical wing under ET.					
	1. Salaries	0.20	-	0.15	0.82	1.00
	2. Radio for schools.	-	1.00	0.73	9.49	-
	3. TV for Schools.	-	-	-	28.20	30.00
	4. Training of teachers at district level one programme at each district.	-	-	-	-	-
	5. Miscellaneous equipments.	-	-	0.11	2.54	3.00
	6. Printing & Publication.	-	0.25	0.20	0.30	0.50
	7. TA/DA etc officer & staff.	-	-	-	-	-
	8. Contingencies, office expenses etc.	-	0.11	-	0.25	0.50
	9. Building programme according to the needs.	-	-	3.00	10.35	35.00
	Total	0.20	1.36	4.19	51.94	35.00

2. APPOINTMENT OF HINDI TEACHERS IN NON- HINDI SPEAKING STATES.

For spread of Hindi educational through out the country the Govt. of India provides funds to all the States for appointment of hindi teachers in the schools. Up to the year 78-79 the central Govt. had released 100% of the total expenditure. But since 1979-80 the policy had been changed and the State Govt. had to bear 50% of the total expenditure incurred for appointment of hindi teachers under centrally Sponsored Scheme. From 1987-88 the central will provide 100% central

25 EDN(A)-3(CSS)

From 1987-88, the central will provide 100% central assistance. Achievement upto 1987-88 is 50 posts. Amount proposed during 1988-89 is Rs, 13.00 lakhs with a target of 65 more Hindi teachers. Target for 1989-90 is proposed to be 60 new posts to cover all recognised schools.

Table below shows the target and achievement of the scheme.

(Rs, in lakhs)					
Item	1985-86 Exp. dr.	1986-87 Exp. r.	1987-88 Exp. dr.	1988-89 Ant. ex- pdt.	89-90
1	2	3	4	5	6
Appointment of Hindi teachers in non-hindi speaking states Central share.	1.65 (30)	2.30 (20)	8.10 (30)	13.00 (65)	26.00 (60)

3. CONSTRUCTION OF TRIBAL GIRLS HOSTEL:

This is a Centrally Sponsored Scheme where the total expenditure is shared by both the centre and the state on 50:50 basis. Up to 1978-79 the centre had released grants to the State for total expenditure. But since 1979-80 the policy has been changed. Upto 1987-88, 10 girls hostel have been constructed at various places of the State. Anticipated achievement during 1988-89 is 1 more girls hostel at Baghty. As against anticipated expenditure of Rs, 2.00 lakhs (Central share) the amount proposed during 1988-89 is Rs, 2.00 lakhs with a proposed target of 1 hostel.

4. NATIONAL SCHOLARSHIP FOR TALENTED STUDENTS FROM RURAL AREAS.

Under this Centrally Sponsored Scheme students from rural areas are awarded scholarship on the basis of competition. The scheme is in operation in this State since 1973-74. Level of expenditure amounting to Rs, 1.79 lakhs are maintained under non-plan. Additional amount are provided by the Centre.

25 LLN(A) -4(CSE)

Annual quota for each of the 21 blocks is fixed at 7. Rate of scholarship per hosteller is Rs, 100/- per month for 10 months while the same in respect of day scholar is Rs, 50/- per month.

Rs, 2.00^{lacs} was released by the centre during 1987-88. Anticipated expenditure during 1988-89 is Rs, 3.93^{lacs} and proposal for 1989-90 is also Rs, 3.93^{lacs} for the implementation of the Schemes.

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5. ADULT EDUCATION:

The National Adult Education Programme was launched in the State in October, 1978 alongwith the rest of the country. The programme occupies an important position under the new 20-point programme.

Under central assistance, altogether 6 projects are maintained and another 2 projects, i.e. Wokha and Kiphire projects are run under State Adult Education programme.

At the Headquarters there is a small cell attached to the Directorate of School Education and one State Institute of Adult Education for the purpose of administration training and development of resources respectively. As against achievement of 20,737 adult enrolled during 1987-88 of which 12072 were successful. Under N.L.M Kohima and Tuencang districts have been taken as Technology Demonstration District by increasing the learning centres from 200 to 500. Thus the numbers of Learning centres is increased from 750 to 1050 against which likely achievement is 31000 learners.

As per present norm, the first phase of the programme for making the illiterate people literate is taken on shifting basis in a compact area, i.e. taking a block of some villages annually. The neo-literates are, therefore, left uncared after completion of the first phases of twelve months duration. As against 450 post literacy centres of which 65 is under State Plan, 50 Janashikshan Nilayams have been started in Tuensang and Kohima District under IDD under NLM.

During 1988-89 proposed expenditure is Rs, 76.00 lakhs for effective implementation of the Rural Functional Literacy programme, which includes field costs, teaching and learning materials, training/supervision expenses of functionaries, project administration and strengthening of administrative structure etc, and Jana Sikshan Nilayams under N.L.M.

Under the central sector, 100% expenditure for the 6 on going projects are borne by the Central Government during the entire 7th Plan period. The State Government is maintaining the remaining 2 projects.

The outlay proposed under this scheme is strictly in conformity with the prescribed pattern of the Central Government,

25 EDN (A)-6 (C.S.S)

Detailed financial implication are projected in the Table below:

(Rs. in Lakhs)

SI.	Items	1985-86 Expdr.	1986-87 Expdr.	1987-88 Expdr.	1988-89 Anticipated outlay.	1989-90 proposed outlay
1.	2	3	4	5	6	7
1.	Honorarium to instructors.	7.20	7.20	7.20	12.00	13.00
2.	K. Oil to instructors.	1.80	1.80	1.80	4.28	4.50
3.	Basic learning materials.	2.00	2.50	1.90	6.00	6.00
4.	Teaching charts.	0.20	0.40	0.40	1.50	1.50
5.	Equipments.	0.30	0.55	0.99	5.22	5.50
6.	Other contingencies.	0.20	0.25	0.35	1.00	1.00
7.	TA/DA to Instructors.	0.40	0.50	0.60	2.00	2.00
8.	Travel expenses for Supervisors.	0.10	0.20	0.32	1.00	1.00
9.	Travel expenses for APOs	0.20	0.26	0.30	1.00	1.00
10.	Other Misc expenses	0.10	0.10	0.12	1.00	1.00
11.	Salary of Supervisors.	3.44	4.50	9.00	11.00	12.00
12.	Project Admn.	4.00	5.00	10.12	15.00	15.00
13.	Strengthening Administration.	4.50	5.50	7.50	15.00	15.00
Grant total:-		24.46	38.76	40.55	76.00	78.50

6. INTEGRATED EDUCATION FOR DISABLED CHILDREN:

This is a centrally sponsored scheme. 100% assistance is released by the centre. The objective of this programme is to provide equal educational opportunities for the handicapped so as to integrate them with general community as equal partners and to help them in their normal growth. This programme facilitates imparting training to teachers, providing equipments, and other facilities for the children.

25 EDN(4)-7(CSS)

During 1986-87 106 handicapped children were integrated in normal schools. At present the programme is taken up at state level and it is contemplated to take up the programme at the block level as well. 4 Blocks have been selected for this under UNICEF Assisted Project. During 1988-89 4 more blocks will be brought under the programme.

During 1988-89 anticipated expenditure on implementation of this scheme is Rs, 10.10 lakhs. Outlay proposed during 1989-90 is Rs, 11.50 lakhs.

Detailed financial implication are as under :-

Sl. No.	Items	(Rs. in lakhs)				
		85-86 Expdr.	86-87 Expdr.	87-88 Ant. Expdr.	88-89 Outlay	89-90 Proposal.
1.	Maintenance of IED Cell. (Salaries & other charges)	2.01	2.85	3.69	3.80	4.90
2.	Assessment of Disabled children.	-	0.15	0.20	0.20	0.20
3.	Teacher Cost.	-	0.17	0.40	0.50	0.60
4.	Training Cost.	0.32	1.17	1.17	0.80	0.80
5.	Library.	-	0.50	0.08	0.20	0.-
6.	Incentives for Disabled children.-	-	1.85	2.21	2.54	3.00
7.	Construction of Resource rooms.	-	2.00	1.00	3.00	2.00
Total		2.33	8.75	8.75	10.10	11.50

7. COMPUTER LITERACY.

Under CLASS programme, subject to 100% Central assistance, 5 High Schools were provided with working Computers to popularise computer literacy to school children, 2 more High Schools have been to be observed during 1987-88 under this scheme. Target for 1988-89 is another 2 more schools.

25 EDN(A) - 8 (CSS)

Teachers have been trained in the schools to handle the subject successfully in the school. One Resource person has been trained under this project to supervise the teacher-in-charges of CLASS project in the schools.

Without adequate facilities of reading materials on computer literature and soft-ware the scheme cannot be implemented successfully. Expenditure during 1987-88 was Rs. 0.28 lakhs and that anticipated during 1988-89 is Rs. 0.33 lakhs. Proposal for 1989-90 is ^{Rs.} 0.60 lakh for procuring library books, blank discs, programme discs, training facilities and maintenance of programmes.

8. OPERATION BLACK BOARD: 100% C.S.S.

311 L.P. Schools in 7 out of 28 TD blocks have been covered in 1987-88, utilising Rs. 25.67 lakhs. This includes provision for 25 teachers posts being created.

Proposal for 1988-89 is to ^{cover} 9 blocks the scheme for which is under consideration of the authorities. Anticipating coverage of the 9 blocks as proposed, 12 blocks may be covered in 1989-90 covering all the blocks of the state by 1990.

Schools which do not have building facilities are however not covered in the proposal. This may be taken up in the next phase.

9. VOCATIONAL EDUCATION AT HIGHER SECONDARY STAGE

Higher secondary stage of education is, at present facilitated in the Colleges affiliated to the North Eastern Hill University. In order to implement the scheme of vocationalisation of education at + 2 stage 2 Government High Schools are being upgraded from Junior secondary to higher secondary by adding Classes XI and XII, during 1988-89. Simultaneously 2 trades of vocational education have been proposed to be introduced in each school, Rs. 8.00 lakhs was sanctioned by the centre for constructing work shops and providing equipments, during 1987-88. This is being implemented in 1988-89. Proposal for 1989-90 is for covering another two schools under this scheme.

10. IMPROVEMENT OF SCIENCE EDUCATION IN SCHOOLS.

The following amount was sanctioned by the centre for implementation of the scheme for 1987-88. Due to late receipt of the amount action could not be taken during that year. This is being implemented in 1988-89 only, proposal for 1988-89 is another amount of Rs, 11.54 lakhs for the scheme.

I. Provision of Science Kits to 78 U.P. Schools, @ Rs, 1,200.00	- - - - -	Rs, 93,600.00
II. Upgradation of Sc. Lab. at 22 secondary schools.		Rs, 3,02000.00.
III. Library assistance to 28 secondary schools. @ 15000.00		Rs, 4,20,000.00
IV. District resource centre for Science Education.		Rs, 3,00,000.00
V. Training of teachers for		
(a) U.P. teachers.		Rs, 3600.00
(b) Secondary teachers.		Rs, 6300.00.
(c) Resource persons.		Rs, 4680.00.
(d) Workshop for preparation of training materials, instructions guide-lines &c.		Rs, 2422 ⁰ / _λ .00
Total		Rs, 1154,800.00

11. UPGRADATION OF STANDARDS OF ADMINISTRATION:

Under 8th Finance Commission grant on the above scheme Rs, 244.92 lakhs was utilised for construction of 165 primary school buildings and 306 primary schools were extended. Rs, 76.44 lakhs have been released by the centre for construction of Primary schools under 9th Finance Commission grant during 1988-89. 80 Primary schools are anticipated to be covered with this grant.

25 EDN (A)

SCHOOL EDUCATION ;
~~DRAFT~~ ANNUAL PLAN 1989-90
 (OUTLAYS AT A GLANCE)

Sector	Approved outlay 7thPln.	Expenditure			Likely Exptr. 88-89	Proposed outlay 89-90	
		85-86	86-87	87-88		Total	Capital
1. Elementary.	1006.68.	132.25	153.50	200.20	279.00	346.50	122.50..
2. Secondary.	324. 82	79.20	75.44	84.77	173.30	250.00	132.00
3. Adult Edn.	44.00	8.00	8.50	7.50	10.20	11.50	3.00
4. Language Development (Hindi)	17.50	1.65	2.10	-	-	-	-
5. Direction & Admn.	109.00	18.70	18.10	21.63	19.50	42.00	24.00
Total School Education :	1502.00	239.80	257.64	314.10	482.00	650.00	281.50.

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