

DISTRICT ELEMENTARY EDUCATION PLAN

P U R I

Government of India
Department of Education



SARVA SHIKSHA ABHIYAN

ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY,
BHUBANESWAR, ORISSA.

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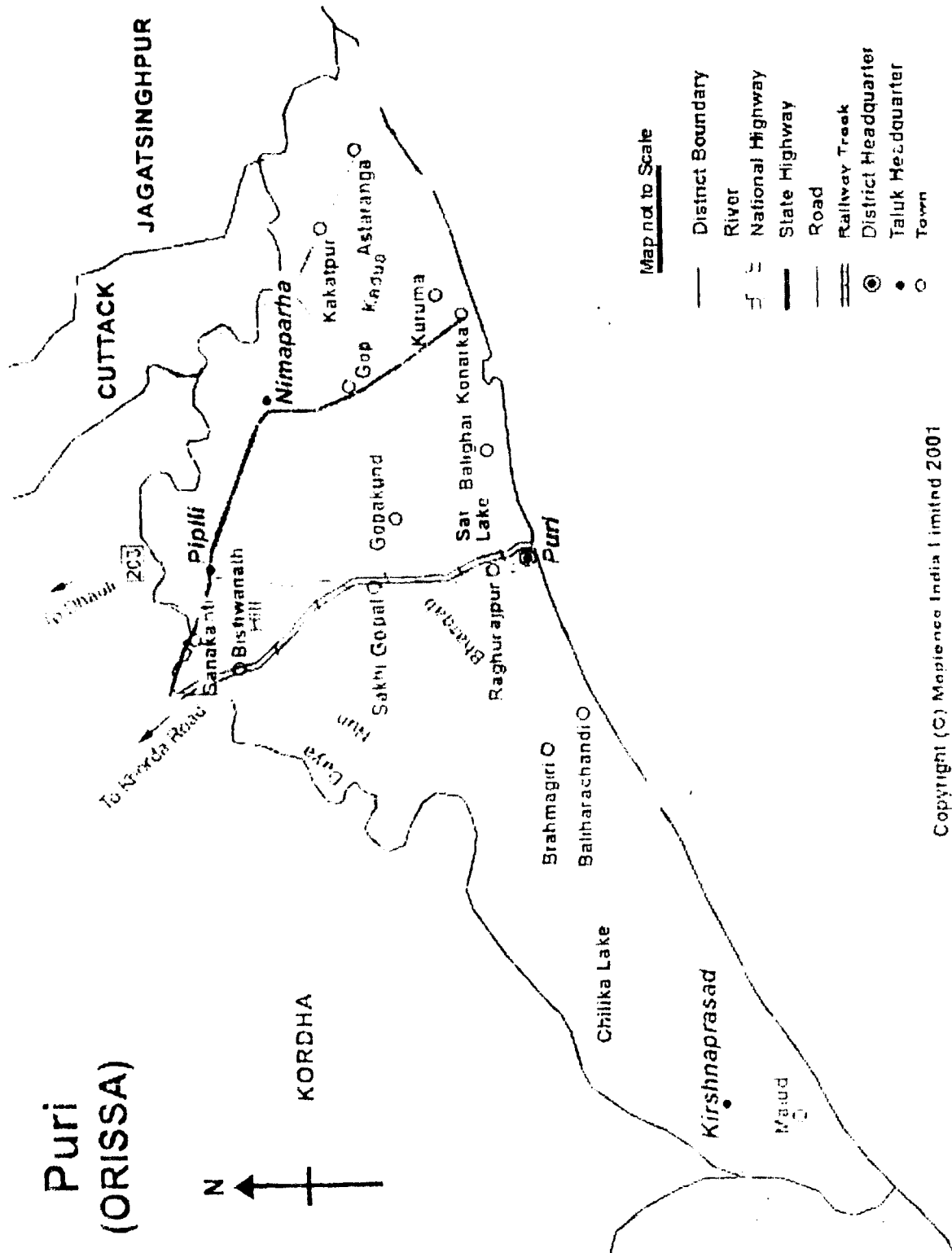
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Puri (ORISSA)



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CHAPTER – I

DISTRICT PROFILE

Puri, the name of the district, signifies the abode of Lord Jagannath popularly known as Purusottam Puri. Puri, the headquarter of the districts has international fame for the temple of Lord Jagannath and its golden Sea beach. God and nature have been beautified the place. Puri, from the vedic days, represents a culture signifying common feeling of universal brotherhood and all that is best in man. The annual Car Festival (Ratha Yatra) of Lord Jagannath attracts millions of people from around the country and from foreign countries every year. History of Puri is the history of Oriyas, witnessing ups and downs, trials and tribulations. Puri is reference to Orissa has been compared with Rome to Roman Empire and Athens to Greece.

The distinctness in its culture, in term of life style, kinship, rituals and fertilitis etc. is markedly different from other regions and tells of rich tradtions.

Puri is not only a place of pilgrimage but has rich tourism potentials. It constitutes the major portion of the Golden Triangle of Orissa's tourism map with Konark as another vertex of the triangle (the other being Bhubaneswar, presently in Khurda Dist). The Sun Temple at Konark, known as Black Pagoda, now in the Intemational Heritage Map is considered as the eighth wonder of the World. Besides, Saktigopal, Pipili, Kakatpur, Astarang are some of the many places which attracts huge number of tourists every year.

GEOGRAPHICAL FEATURES :-

The district is situated between 85° 7' E to 86°22'E longitudes and between 19° 28' N to 20° 12'N latitudes. Puri lies in the eastern side of the State along the coast of Bay of Bengal. It is surrounded by Jagatsinghpur and Cuttack in the North, Khurda on the West, Ganjam district touches its southern boundary.

AREA AND LANDFORMS

The total area of the district is 3054.8 Sq.k.m. with a very long coastalline. The entire district except the group of islands constituting Krushna Prasad Block is in the Mahanadi basin. Hence, almost all of the district is plain and a vast stretch of land near Puri Twon (Samagara) is a low lying area.

Chilika, one of the largest saline water lake in the world is in this district.

The total area under forest cover is 137.10 mostly in the sandy coastal region. Cashew Nut, Deodar, Jhaun like trees are found in these forests. Teak and Eucalyptus are also being planted as a part of a forestation programme.

The soil nearer to coastal line is predominately sandy and is mostly black cotton soil elsewhere.

RAINFALL AND CLIMATE

The district gets total rainfall from South-western monsoon rainfall generally continues from Mid June to October. Since, its proximity to sea, the humidity level is very high and the temperature variation is limited to 35° C to 16° C in the year. The climate is temperate and soothing during summer.

RIVERS

The entire district is crisscrossed by rivers and rivulets, mostly the branches of Mahanadi. The main rivers are Daya and Bhargabi flowing into Chilka lake and Kushabhadra flowing into the sea. Most of the blocks are flood prone.

LANGUAGE

Oriya is the mother tongue of majority of people living in the district. Bengali and Telugu specially people (mostly tourists or temporary migrants) are seen in large number in Puri town or in its vicinity. Since, Puri is a place of pilgrimate and a major tourist attraction in the country, the natives of Puri town particularly the sevayats of the temple can speak fluently different Indian languages and English.

COMMUNICATIONS

Recently the road connecting Blhubaneswar, the State capital and Puri has been converted to a national highway (N.H. No.235) which is 60 k.m. long. Besides, there

are 172 km of major district roads, 282 km of G.P. Roads and 3 km of Panchayat roads. Although most of the habitations are negotiable through motorable roads, that are quite a sizeable number of villages in Nimapara, Astaranga and Gop Blocks are inaccessible. Krishna Prasad Block is constituted of several islands, which are connected through boats and motorboats.

Puri town is linked to outside world through railways via Khurda Road of South Eastern Railway.

AGRICULTURE

Paddy is the main crop of the district. Cereals, Sugarcane, Vegetables are also cultivated. The land and climate suitable for coconut cultivation which is widely practiced throughout the district.

OCCUPATION

Agriculture provides main source of engagement to the large section of the people. Nearly 55% of the rural area are agriculture sector.

Coconut cultivation and its allied products manufactures are also source of income of a large number of people particularly in Sakhigopal, Puri, Brahmagiri and Astaranga Blocks.

Fishing in Chilika and in Sea is another prominent occupation of the inhabitants of the coastal blocks. Quite a large number of fisherman (Nolias) migrate to coastal areas of Puri for fishing in Sea.

Recently poultry and Dairy farming are growing occupation in the district. Particularly, Puri, Nimapara, Kakatpur Blocks are famous for dairy related occupations.

There is no large scale industry in the district. Puri is famous for its handicrafts. Appliqué works of Pipli, Patta Paintings of Raghurajpur, Stone and Wood carvings of Puri, Gop and Nimapara have won international recognition.

Tourism and hotel industry are flourishing in the district as it attracts large number of tourists from the State and outside throughout the year. This sector engages quite a sizeable number of workers in the district.

• DEMOGRAPHIC PROFILE •

- The population of the district is 1,498,604 as per 2001 census which is 4.08% of the total population of the State and rank 9th among the thirty districts.
- Occupying 2.23% of the total area of the State (i.e. 21st 30 districts), its population density is 431 per Sq.km which is 8th among the districts having dense population .
- The decaded growth rate of population of the districts in 2001 is 14.80 as against the State rate of 15.94. The growth rate in the district demonstrates a decline of 3.28 percentage point over the 1991 figure of 18.08
- The female population of the district is 737207 i.e. 49.2% of the total population of the district
- The sex ratio is 968 females per 1000 males which is unfavorable and is less than the State figure of 972. Sex ratio has also declined over 1991 figure of 970 which does not speak well of the treatment of women in general and girl child particular.
- There are 2,42,289 people belonging to Schedule Castes which is about 16.2% of the total population. There are very small no. of Schedule Tribe i.e. 3481 (i.e.0.2%)

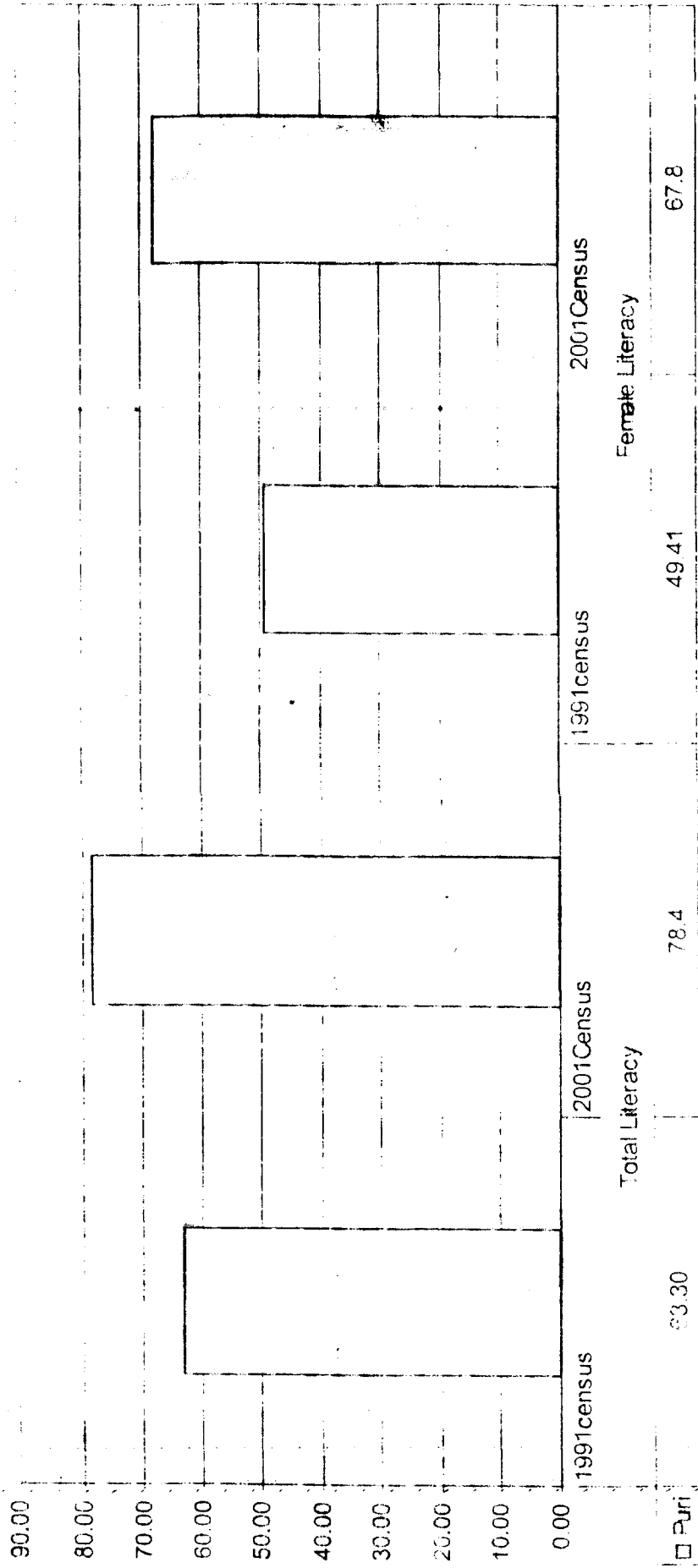
LITERACY RATE

The literacy rate of the district as per Census 2001 is given in the Table 1.0

Table 1.0
Literacy Rate

		MALE	FEMALE	PERSON
PURI	1991	76.33	49.41	63.30
	2001	88.73	67.80	78.41
ORISSA	1991	63.09	34.68	49.09
	2001	75.95	50.97	63.61
INDIA	1991	63.86	39.42	52.11
	2001	75.85	54.16	65.38

Literacy Growth



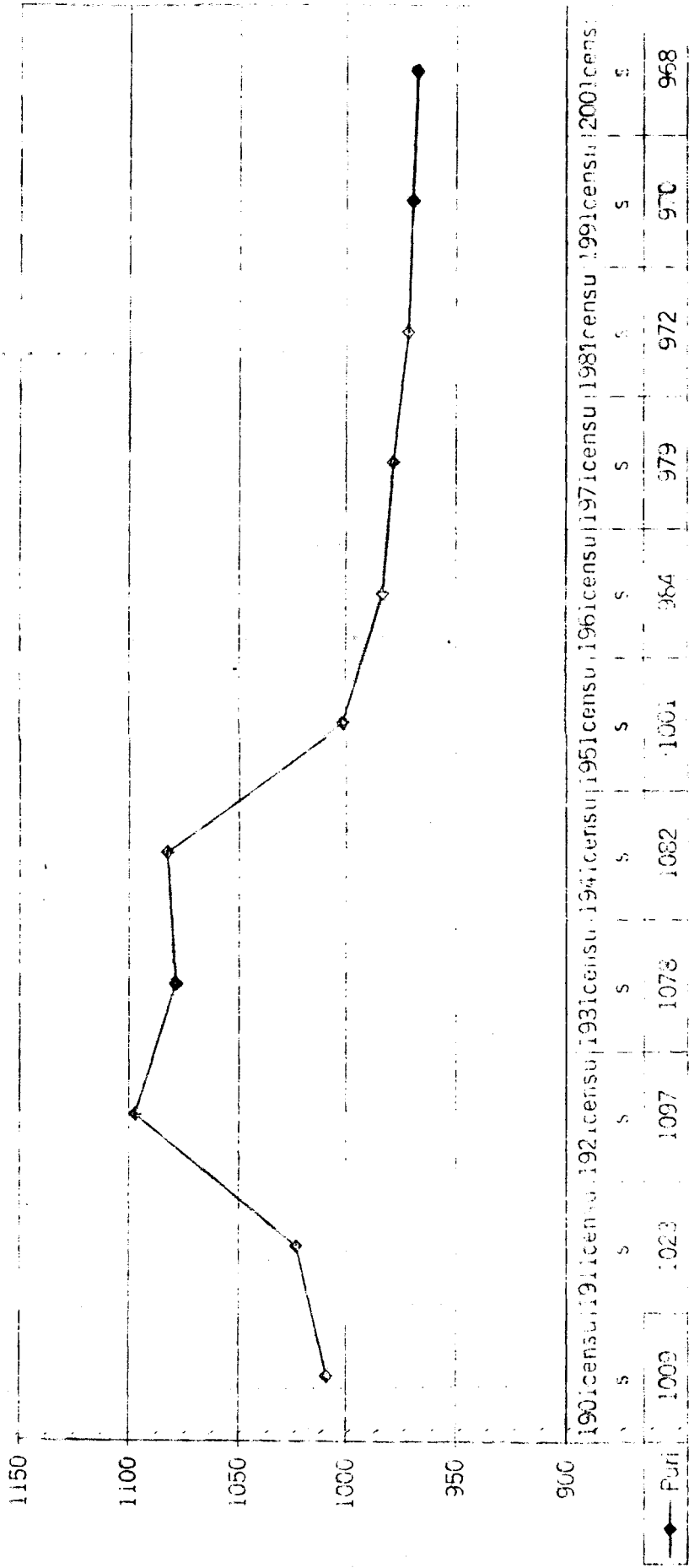
- The literacy rate of Puri district in all categories i.e. Male, Female of total is higher than that for the State and India in both the Census of 1991 & 2001.
- The Male Female difference in literacy rate and the growth rates is quite high indicating the discriminatory treatment in education of women in general and girls in particular.

INCIDENCE OF CHILD LABOUR

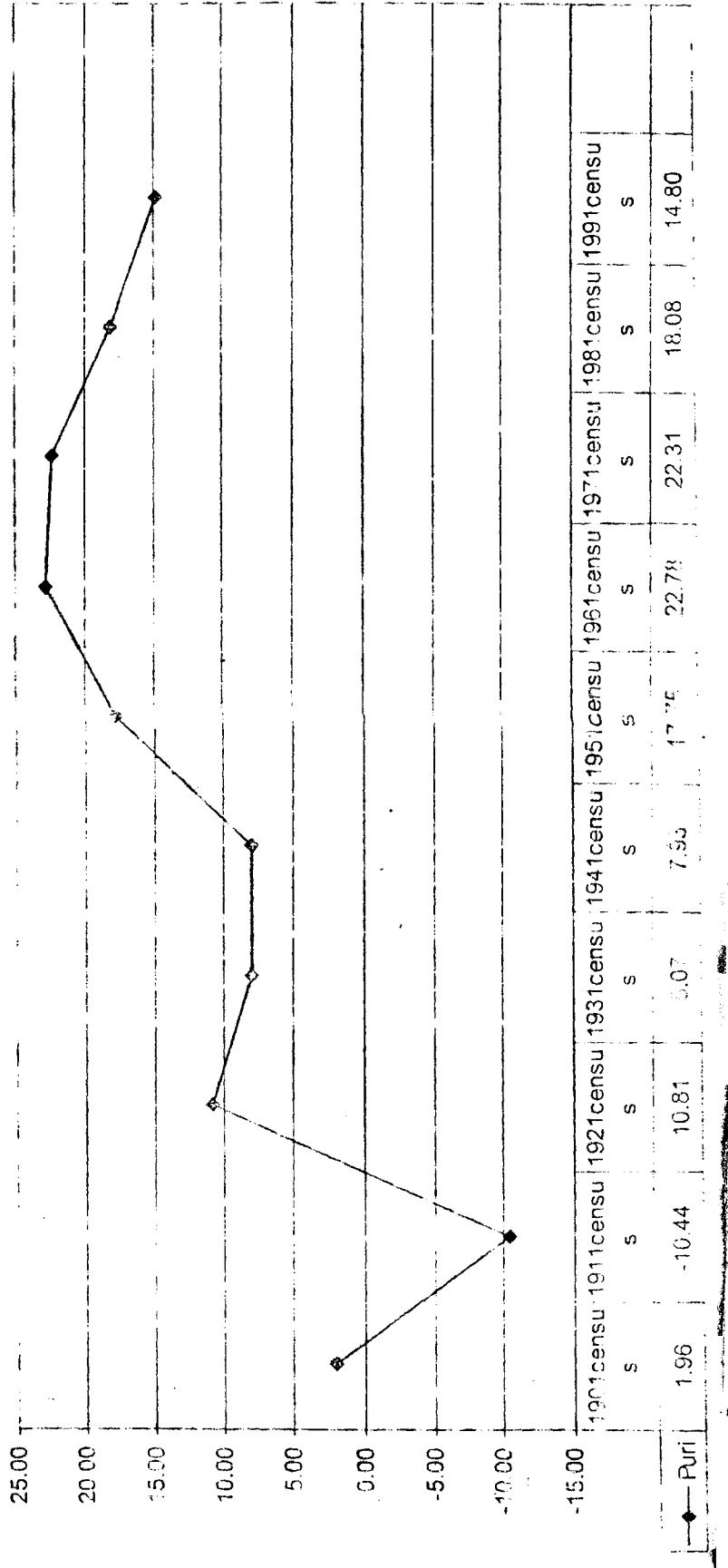
The no. of child labour in Puri district is 1152. The table indicates that Puri Municipality has highest no. of child labour 220 in comparison to other Block and Urban bodies

Sl.	Name of the Block	No. of Child labour		Total
		Boys	Girls	
	Urban Bodies			
1.	Puri Municipality	202	18	220
2.	Puri Sadar	68	31	99
3.	Satyabadi	113	102	215
4.	Brahmagiri	42	22	64
5.	Kanas	02	02	04
6.	K Prasad	49	36	85
7.	Pipli	00	00	00
8.	Delanga	29	36	65
9.	Nimapara N.A.C.	58	18	76
10.	Gop	32	04	36
11.	Astaranga	106	14	120
12.	Kakatpur	124	00	124
13.	Konark NAC	33	13	46
14.	Nimapara Block	00	00	00
	TOTAL	858	294	1152

Puri



% Decadal Growth



CHAPTER II

EDUCATION SCENARIO OF THE DISTRICT

Introduction

This chapter presents the educational scenario of the elementary stage of Puri district, the particulars of pre-schools (Anganwadi Centres), primary schools and upper primary schools, teachers in position. Enrolment, retention dropouts and enrolment projection on students in the districts have been incorporated which highlight the strength, weakness and requirement of the district.

Children in Primary and Upper Primary Schools

Since S.S.A. is meant to universalize elementary education, the children in schools and out of schools have to be taken into account as the fundamental basis of planning. The child population in the age group of 5 – 14 yrs. are given in Table 2.1 and 2.2.(The Government of Orissa has prescribed age 5 as the entry age of the children to Class-I of Primary School.).

- 14897 children in age group 5 – 11 are not enrolled and 15787 have dropped out. That means 33684 (16.2%) out of the fold of schools.
- 7227 nos. of children are not enrolled and 11429 have dropped out of the upper primary schools. Here the problem of drop out children is more acute than the non enrolled children. The total out of school children is nearly 18% of the total child population.

Education of socially disadvantaged group:

Table 2.3 and Table 2.4 present the scenario of enrolment of children belonging to Scheduled Caste and Scheduled Tribes. From this two tables it is seen that Puri is having very low enrolment in S.C. children because of the fact that, there is hardly any Scheduled Tribe Community which is a permanent resident of the

district. Most of the tribes who are residing Puri are fisherman from South and hence their found on the coastal blocks i.e. Brahmagiri, Kakatpur, Gop. Puri Sadar and Krushna Prasad. While there are children enrolled in primary schools from these communities in Gop and Delang, there markedly absent in U.P. Schools in these blocks.

The district has sizable population of S.C. children and there problems in enrolment and retention are matter of concern.

Teachers in position

There are 3948 teachers as against 4433 sanctioned posts of primary school teaches. The number of vacancy in primary schools comes to 485. In Delanga Block vacancy position is highest. Similarly, there are 1397 teachers in position as against 1496 sanctioned posts of teachers for U.P. Schools. The Table 2.5 and 2.6 present the distribution of teachers respectively of primary and upper primary schools of the district gender wise and category wise in Blocks and Urban areas. From these tables it can be seen that

- The female representation in the teaching force at primary and upper primary levels is far below their male counter part.
- There are still substantial no. of untrained teachers in all the blocks.
- The S.C. representation in the teaching force is also quite low.

Pupil Teacher Ratio

The P.T.R. for Primary Schools in the district is 40 while that for the Upper Primary Schools is around 44. If the no. of sanctioned post of teachers are taken into account the P.T.R. would fall to 39 in primary schools and 41 in upper primary schools

Projected Child Population and Teacher Requirement

Table 2.7 presents the project of child population in 5 – 11 and 11 – 14 age groups over the years up to 2010. The projection has been made with the present

growth rate of the district i.e. 1.48 (as reported in Census 2001) with a declining trained up to 1.15 in 2010.

Accordingly taking P.T.R. of 40, annual teacher requirement has been estimated (Table 2.8). The trained demonstrate surplus children in upper primary schools, but when the deployment of no. of resource teachers at Block and district level (20 teachers per block and 10 for District Resource Group) are taken into consideration the number of Sr. teachers would be higher as has been shown in the projection.

Status of Pre-School

The status of pre-school education can be seen from Table 2.9. It shows that there are 64932 children in the age group of 3-5 years are still not within the fold of Early Childhood Education i.e. around 65% are out of the pre-school education. At present there are 1130 E.C.C.B. (Anganwadi) Centres in the district. Strikingly, Puri MPI. is deprived of even a single center.

Other educational facilities in the district

The position of secondary and higher education of the district can be seen from the following data.

No. of Secondary Schools	-	286
No. of Degree Colleges	-	36
No. of Post-graduate Colleges-		02
No. of Sanskrit University	-	01
Kendriya Vidyalaya	-	01
Kendriya Sanskrit Vidyapitha-		01
Ayurveda College & Hospital-		01
Coconut Research Institute	-	01

Table 2.1

BLOCK/MPL wise distribution of child population in the Age Group (5 - 10 yrs)

SL.	Name of the Block	Child Population in the Age Group of (5 - 10)	No. of Children Enrolled			No. of Children not Enrolled			No. of Dropout Children			Dropout %
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Astarang	11150	5338	5129	10467	360	323	683	85	26	111	1
2	Brammagiri	16236	7244	5372	12616	517	298	815	623	704	1327	8
3	Delang	12887	6342	5767	12109	408	370	778	120	75	195	2
4	Gop	20771	10238	9497	19725	508	538	1046	425	419	844	4
5	Kanas	18583	8350	3800	12150	1042	889	1931	1231	1320	2551	14
6	Kakatpur	13292	5216	5669	11885	706	701	1407	1134	1376	2510	19
7	Krushna Prasad	11376	6133	4468	10601	712	516	1228	622	740	1362	12
8	Nimapara	23172	10685	10014	20699	689	441	1130	595	748	1343	6
9	Pipli	17825	8259	7485	15744	975	1106	2081	760	821	1581	9
10	Puri Sadar	15885	10353	9241	19594	397	264	661	620	649	1269	8
11	Puri MPL	15879	7320	6005	13325	803	702	1505	425	523	948	6
12	Satyabad	12572	8097	7495	15592	892	640	1532	821	925	1746	14
	Total	189628	94575	79932	174507	9009	6788	14797	7461	8326	15787	8

Table 2.2

DISTRIBUTION OF CHILD POPULATION IN THE AGE GROUP (11 - 14) YRS.

SL	Name of the Block	Child Population in the Age Group of (11-14)	No. of Children Enrolled			No. of Children not Enrolled			No. of Dropout Children			Dropout %
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	Astarang	6351	2973	2724	5697	364	290	654	128	202	330	5.20
2	Brahmagiri	8408	3962	3205	7167	52	123	175	429	537	1066	12.68
3	Delang	7024	3205	2755	5960	450	614	1064	180	186	366	5.21
4	Gop	11446	5694	5404	11098	139	209	348	532	603	1135	9.92
5	Kanas	9639	4049	3616	7665	174	241	415	723	836	1559	16.17
6	Kakatbur	7669	3220	3346	6566	548	555	1103	498	502	1000	13.04
7	Krushna Prasad	6954	2898	2707	5605	184	230	414	401	434	835	12.18
8	Nimapara	13472	6008	5710	11718		235	235	645	874	1519	11.28
9	Pioli	10299	4546	4199	8745	720	834	1554	550	700	1250	12.14
10	Puri Sadar	8503	3943	3393	7336	66	107	173	425	569	994	11.69
11	Puri MPL	9181	4337	3841	8178	518	485	1003	332	296	628	6.84
12	Satyabadi	6680	3088	2756	5844	16	73	89	346	401	747	11.18
	Total	105526	47923	43656	91579	3231	3996	7227	5199	6240	11429	10.93

Table 2.3
Distribution of Enrolled Children in Upper Primary Schools

SL	Name of the Block and MPL	All Community			Schedule Caste			Schedule Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Astaranga	2973	2724	5697	273	251	524			
2	Brahmagiri	3162	3205	6367	180	141	321	60	55	115
3	Delanga	3205	2755	5960	200	190	390			0
4	Gop	5694	5404	11098	351	301	652			0
5	Kanasa	4040	3616	7665	243	225	468			0
6	Kakatpur	3220	3346	6566	261	215	476			0
7	K Prasad	2898	2707	5605	412	380	792			0
8	Nimapara	6008	5710	11718	613	331	944			0
9	Pipili	4546	4199	8745	504	208	712			0
10	Puri Sadar	3943	3393	7336	346	210	556	5	3	8
11	Puri MPL	4337	3841	8178	402	355	757	115	25	140
12	Satyabadi	3088	2756	5844	350	252	602	9	2	11
	Total	47123	43656	90779	4135	3059	7194	189	85	274

Table 2.4
Distribution of Enrolled Children In Primary Schools

SL	Name of the Block and MPL	All Community			Schedule Caste			Schedule Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Astaranga	5338	5129	10467	3042	2813	5855			
2	Brahmagiri	7244	5372	12616	1492	1308	2800	80	65	145
3	Delanga	10353	9241	19594	1110	901	2011	89	31	120
4	Gop	10238	9487	19725	2262	1717	3979	537	605	1142
5	Kanasa	8350	3800	12150	2350	1658	4008			0
6	Kakatpur	6216	5669	11885	1454	1465	2919			0
7	K Prasad	6133	4468	10601	2455	2182	4637	9	4	13
8	Nimapara	10685	10014	20699	3415	3187	6602	17	11	28
9	Pipili	8259	7485	15744	1520	1100	2620			0
10	Puri Sadar	10353	9241	19594	1802	1650	3452	55	46	101
11	Puri MPL	7320	6005	13325	1015	780	1795	72	38	110
12	Satyabadi	8097	7495	15592	1840	1610	3450	71	59	130
	Total	98586	83406	181992	23757	20371	44128	930	859	1789

Table 2.5
Particulars of teachers of Primary Schools and Primary Section of other schools

SL.	Name of the Block and MPL	All Community						Schedule Caste						Schedule Tribe					
		Trained			Untrained			Trained			Untrained			Trained			Untrained		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Astaranga	137	54	191	2	1	3	8	5	13	2	1	3						
2	Brahmagiri	141	90	231	10	3	13	29	3	32	2	1	3						
3	Delanga	100	108	208	2		2	10	3	13			0						
4	Gop	271	181	452	1		1	42	13	55			0	2					
5	Kanasa	221	19	240	3		3	10		10	3		3						
6	Kakatpur	185	119	304	11		11	11	8	19	2		2						
7	K Prasad	99	54	153			0	20	13	33			0						
8	Nimapara	310	211	521	6	3	9	42	26	68	1	1	2						
9	Pipili	147	142	289	16	1	17	24	11	35	12	1	13	1		1			
10	Puri Sadar	195	264	459	7		7	55	43	98	7		7		1	1			
11	Puri MPL	100	265	365	5		5	12	29	41	5		5						
12	Satyabadi	199	141	340	6		6	20	11	31	6		6						
	Total	2105	1648	3753	69	8	77	283	165	448	40	4	44	3	1	4			

Table 2.6
Particulars of teachers of Upper Primary Schools and U.P. Section of other schools

SL.	Name of the Block and MPL	All Community						Schedule Caste						Schedule Tribe					
		Trained			Untrained			Trained			Untrained			Trained			Untrained		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Astaranga	48	22	70	4	3	7	5	3	8	1	2	3						
2	Brahmagiri	101	49	150	11	3	14	3	4	7	3	2	5					1	
3	Delanga	42	8	50	12	7	19	5	2	7	3	2	5						
4	Gop	86	41	127	4		4	16	4	20			0						
5	Kanasa	99	77	176	11		11	4	3	7			0						
5	Kakatpur	72	12	84			0	1	1	2			0						
7	K. Prasad	99	20	119	3		3	9	2	11	3		3						
8	Nimapara	180	21	201			0	5	2	7	8	3	13						
9	Pipili	39	25	64	17		17			0			0						
10	Puri Sadar	98	82	180	15	10	25	9	11	20	15	10	25						
11	Satyabadi	97	33	130	5		5	7	4	11	3		3					2	
12	Puri MPL	89	75	164	10		10	9	5	14			0						
	Total	1050	465	1515	92	23	115	73	41	114	36	24	60	0	0	0	2	1	3

Table 2.7
Projected Child Population

Age Group	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-2010
5 to 11	174436	177018	179638	181937	184266	186440	188454	190489	192546
11 to 14	69300	70326	71366	72280	73205	74069	74869	75678	76495

Table 2.8
Teacher Requirement (with P.T.R. = 40)

Schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-2010
Primary	302	366	432	489	548	602	652	703	755
Upper Pry	-177	-151	-125	-102	-79	-57	-37	-17	4
Resource Teacher at BRC & CRC	465	455	455	455	455	455	455	455	455
Total Requirement	580	670	762	842	924	1000	1070	1141	1214

Table 2.9

Status of Pre-School Education (Anganwadi)

Sl.	Name of the Block	No. of A.W. Centres	No. of children enrolled			No. of Children not enrolled			Total no. of children			Percentage of total children enrolled (%)	
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	Nimapara	156	2930	2729	5659	6488	5856	12344	9418	8585	18003	69	68
2	Gop	136	2342	2208	4550	6226	6205	12431	8568	8413	16981	73	74
3	Astaranga	71	1804	1557	3361	2410	2164	4574	4214	3721	7935	57	58
4	Pipli	112	3030	2042	5072	5228	4576	9804	8258	6618	14876	63	59
5	Brahmagiri	86	1779	1576	3355	1312	1296	2608	3091	2872	5963	42	45
6	Delanga	103	1651	1239	2890	471	574	1045	2122	1813	3935	22	32
7	Satyabadi	92	618	453	1071	1666	1952	3618	2284	2405	4689	73	81
8	Kanas	107	745	746	1491	2199	1929	4128	2944	2675	5619	75	72
9	Kakatapur	86	1763	1621	3384	3964	3939	7903	5727	5560	11287	69	71
10	K.Prasad	66	1331	1140	2471	1020	1059	2079	2351	2199	4550	43	48
11	Puri (Sadar)	115	550	348	898	2163	2235	4398	2713	2583	5296	80	87
12	Puri (MPL)												
	TOTAL	1130	18543	15659	34202	33147	31785	64932	51690	47444	99134	64	67

CHAPTER III

PLANNING PROCESS

Description :-

Sarva Shiksha Abhiyan envisages total people's participation in the planning process. In Puri district a district planning team was formed at district level at the district level under the chairmanship of the District Collector with members of all sections. The Core Planning team was formed comprising seven members. These core team members were oriented on the skills of planning at State level from 18th June to 21st June, 2001. While forming this district planning team members from all section such as district level officers, PRI members, N.G.O.s, and Educationist, members from Mahila Mandals have been included to make the programme more realistic. For the success of the planning a perfect structure has been formed right from village level to district level. As it is a bottom up planning, the planning emphasis starts from village level. Thus the planning team structure is as follows :-

- I. Village level planning team consisting 7 to 10 members comprising of Ward members, VEC, Chairmen, Headmasters of Pny Schools, Anganwadi member, S.H.G. Members, Youth Club members, Parents including there of S.C. S.T. Children.
- II. GP level planning team consisting 11 members, Sarapanch as the Chairman and other member as described above.
- III. Block level planning team consisting 11 to 14 members, B.D.O. as the Chairman, Chairman of the Panchayat Samiti, one Sarapanch, W.E.O., G.P.E.O., C.D.P.O., one leading N.G.O. teachers leader, member from backward communitie and all S.T. of Schools.
- IV. District level planning team consisting of 30 members (20 active members) Collector as the Chairman.
Sub-Collector, P.D., D.R.D.A., Inspector of Schools, D.I. of Schools, Chairman of Zilla Parishad, M.L.A.s, M.Ps, N.G.O (one), Educationist, leader of S.C/S.T Community, D.S.W.O., D.W.O., Executive Engineer

(Civil Works), Women representative, other members having interest in field of Elementary Education

In order to provide technical help in the Planning State Resource Person on planning, Mr. S.C. Hiswal, O.I.S. visited the district on 13th July, 2001 and initiated the planning with the core planning team members.

PLANNING PROCESS

Sarva Shiksha Abhiyan is a need based area specific & peoples participating programme. The issues on different aspect on elementary education need to be identified before going to prepare the plan. Identifying the focus group and their problem was the prime work to be taken up. Focus group and focus area, target set-up were the most important points in the discussion meeting and workshop.

HOUSE HOLD SURVEY

In order to get a clear picture of the Education Profile and Village Profile and Socio Economic Status of the district, a detailed house hold survey was conducted in the district in the format prescribed by DPEPA from 13th to 28th July, 2001.

An orientation programme was conducted at district level on 10.07.2001 in the Chairmanship of Sri Kishore Chandra Rath, D.I. of Schools, Puri who explained the District Resource Group on the process of H.H.S. of Primary teachers and Youth activists were engaged to conduct the house hold survey. The member were oriented at the Block level before conducting the survey.

The findings of the Survey are used for preparation of need based plan. Additional information required on S.S.A. concept was gathered from district statistical office, VI Education Survey Report, B.P.L. Survey Report and Office of the D.I.s of Puri/Nimapara and Pipili.

TABLE 3.1
ABSTRACT OF PLANNING PROCESS

PURI

SL.	LEVEL	GROUPS	ISSUES IDENTIFIED
1	District level workshop	District level officials, D.I. of Schools, S.I. of Schools, NGOs, Women's Groups	<ul style="list-style-type: none"> • Lack of adequate no. of teachers in the most of the Pry. School in rural area of the District. • Poor infrastructure of the school buildings. • Insufficient Pry. Schools in rural areas • Seasonal Migration of Parents • Lack of language teacher viz. Telgu, Bengali • Insufficient classrooms facilities • Non-availability of science teachers in upper primary school • Lack of toilet facility especially for girls students. • Engagement of children in cultivation, fishing, domestic work and collection of fuel • Lack of public participation in School development works • Lack of supervision in the S.I. of Schools due to engagement in other work of blocks • Engagement the primary teachers in various Govt works • Dropout due to poor economic condition of the parents • Geographical barriers due to rivers and water logging areas specially in rainy season.
2	District level	Teachers	<p>Transaction</p> <ul style="list-style-type: none"> • School buildings not in proper condition • Insufficient classrooms • Insufficient teaching learning materials • Irregular attendance of the students in the rural areas • Lack of orientation programme regarding new concept of teachers • Engagement of teachers in non-teaching activities • Non-availability of play

			<p>grounds and playing equipment and P.E.T</p> <ul style="list-style-type: none"> • Lack of subject teacher in Primary/Upper Primary School • Compulsory class promotion system. • Lack of library facility and science instruments • Non-availability of resource center • Single teacher school in rural area • Non-filling of vacancy for long period • Lack of drinking water facility • Lack of toilet facility for student and teacher/lady teacher
3.	Delang Block	Community & S.I.S	<ul style="list-style-type: none"> • Lack of classroom facility • Several Primary Schools managed by single teacher • Seasonal and natural barrier • Lack of awareness of the guardian for development of their children
4	Pipili Block	Community & S.I.S, Teacher Mothers	<ul style="list-style-type: none"> • Problem of girls student after the adolescence particularly in middle class families • Migration of parents for earning lively hood • Lack of awareness of the mothers for children education • Maximum primary teacher post lying vacant since long.
5	Satyabadi Block	Teachers Camp	<ul style="list-style-type: none"> • Single teacher problem in a number of primary schools • Seasonal engagement of children in cultivation • Training to teachers
6	Kanas Block	Community, teachers & guardians	<ul style="list-style-type: none"> • Seasonal Natural barrier in term of communication due to rivers. • Irregular attendance of student frequently • Reluctance of teachers to work at remote areas of the block • Engagement of student in the field of Agriculture and fishing

			<ul style="list-style-type: none"> • Non-availability of text book in time
7	Brahmagiri Block	Teachers, VEC, Voluntary Instructor of P.I.P & Leader	<ul style="list-style-type: none"> • Single teacher problem in several primary school • Irregular attendance of student frequently • Lack of adequate classroom • Seasonal natural barrier in term of communication • Unhealthy school environment • Lack of coordination among the teachers & parents
8	Krushan Prasad Block	Teacher	<ul style="list-style-type: none"> • Single teacher Problem in maximum primary school • Unhealthy school environment • Lack of awareness among the guardian • Irregular attendance of student • Children engaged in the fishing
9	Puri Sadar Block	Teachers & Educationists	<ul style="list-style-type: none"> • Compulsory Class Promotion • Training to teachers • Resource Group formation • Improper school building • Engagement of teachers in house hold activities
10	Gop Block	Community	<ul style="list-style-type: none"> • Insufficient school buildings • Lack of new reading material for teachers • Unattractive environment at school • Lack of awareness among the guardian
11	Astaranga Block	Teachers Group	<ul style="list-style-type: none"> • Migration of parents in slum area • Engagement of children in cultivation and fishing • Unsafe school building • Poor attendance of the student • Lack of awareness among the local peoples
12	Kakatpur Block	Community	<ul style="list-style-type: none"> • Lack of life skill oriented study • Single teacher problem in maximum pry school • Reluctaney of teachers to work at remote area of the block • Lack of coordination among the teachers parent • Seasonal natural barrier in term

13	Nimapara Block	Community & S.I. of Schools, Teachers	<ul style="list-style-type: none"> of communication Improper school building Insufficient access to school Lack of schooling facility at appropriate distance Inadequate classroom Dilapidated condition of school building Less teacher working as per sanction post
14	PURI (Urban Municipality)	Community Teacher & S.I.S. Leaders	<ul style="list-style-type: none"> Migration of parents for earning lively hood Seasonal migration of parents Insufficient access to school High percentage of poor in slum area Insufficient number of trained Telgu, Bengali and Urdu teachers Language problem for communication Engagement of children in business

Common problems that emerged from the pre-planning exercises as abstracted above across the blocks are :

- Large number of teacher vacancy existing in the primary schools
- Insufficient no. of primary schools
- Inadequate no. of classrooms
- Most of the school buildings are in very bad shape
- Primary school teachers and S.I.s of Schools are very often engaged in several activities other than there concerning school and education.

CHAPTER IV

ISSUES AND STRATEGIES

The Sarva Shiksha Abhiyan aims of providing useful and relevant elementary education for all children in the 6 to 14 age group by 2010 in a phased manner as per the following manner :

- All children in school or its alternative by 2003.
- All children complete five years of primary schooling by 2007.
- All children complete eight years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps in enrolment, retention and achievement primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

With these objectives in view, the issues already identified can be categorized under

- Access and Enrolment
- Retention
- Quality Education
- Capacity Building

Access & Enrolment

Problem	Strategies	Agencies for Intervention
Lack of Schooling facilities at approachable distance in adequate classrooms according to class and section	Opening of new schools & alternative school, F.G.S. and additional class rooms major repair and minor repair of school building	D.R.D.A., G.P. Funds, M.P., I.A.D.
Vacancy of teacher posts according to State norms	Provision for appointment of additional teachers and rationalization of teachers as per 1:40 ratio (State norms)	Govt. of Orissa
Natural barriers preventing children going to nearby schools	Provision for new schools After native schools inform of EGS/AIEs	
Dilapidated condition of	Major Repair of schools	S.S.A.,

schools buildings		DR D.A., J.R.Y., MP LAD, MIA LAD
Engagement of children in professional work such as cattle grazing, selling of items in the market and on footpath. Taking care of small children, helping on fishing, engagement in apphque, helper in carpentry work	Provision for alternative schooling, Creating awareness among parents	S.S.A., parents. Schools Committee, District and Block committee.
Children of migratory parents are coming from other states such as Nofias of Andhra with their family. In different attitude of parents to the education of adolescent girl children	<ul style="list-style-type: none"> • Provision for A.I.E. Centre for those children. • Creating awareness among the parents to fill up the gender gap Making of hostels for those Nofias 	S.S.A., D.R.D.A.
Community is not aware of ownership over schools. Women lacking awareness	<ul style="list-style-type: none"> • Building environment to make guardians conscious, Formation of P.F.A. & M.T.A. 	
Non availability of ladies and gents toilet in the school unsafe ness of the school children of roadside schools	<ul style="list-style-type: none"> • Construction of ladies and gents toilets and boundarv walls in all schools 	
Unattractive school environment and teaching learning process	<ul style="list-style-type: none"> • Formation of school complex • Orientation of teachers with the new concept of learning process 	

Retention

Problem	Strategies	Agencies for Intervention
Lack of interest of S.C. Children	Making awareness programme for such parents	S.S.A. & N.G.O.
School is unable to attract the children. Language problem for Bengali, Telgu children	<ul style="list-style-type: none"> • Providing free text books and school dress to the children. • Providing separate school for Bengali and Telgu children 	S.S.A. & N.G.O.
Muslims and Telgu children at school have considerable gap	<ul style="list-style-type: none"> • Publication of supplementary readings for such groups • Appointment of trained teachers for Muslims and Telgu children 	S.S.A.
Indifferent behaviours of teachers make children afraid of going to schools District level and Block level support service on Pedagogical issues lacking	<ul style="list-style-type: none"> • Motivational training to teachers visioning, training to teachers • B.R.G. D.R.G. will be formed and training will be imparted 	S.S.A., SCERT, N.G.O.
Inadequate facilities	<ul style="list-style-type: none"> • Provision for drinking water and toilets in the premises of schools 	RWSS, S.S.A.
Unattractive school environment children related behaviour classroom related text books. T.E.M. teachers related attitude	<ul style="list-style-type: none"> • Special toilet facility for Boys and Girls students • Supply of playing equipments • Supply of T.E.M. to schools 	S.S.A.
Unattractive teaching method to develop the creative ability of the children	<ul style="list-style-type: none"> • Orientation of teachers on new method of teaching supply of good teaching materials • Playing method and supply of T.E.M. • Special programme at B.R.C. & C.R.C. level for teachers • Motivational training to teachers 	S.S.A., SCERT, N.G.O.
Less involvement of Girls student	<ul style="list-style-type: none"> • Supply of free text books and dress • Introduction of vocational education for girls (Toy making and tailoring) 	S.S.A., N.G.O.
Lack of proper facility for disabled children	<ul style="list-style-type: none"> • Arrangements of special tutorial class for children with I.Q. • Special training to teachers and 	S.S.A.

	Anganwadi Workers on I.E.D. <ul style="list-style-type: none"> • Introduction of I.F.D. • Appointment of Dist I.F.D. Coordinator and Resource Teachers. • Specialised training, provision of Separate schools with appliances 	S.S.A. D.E.P.
Lack of proper educational resources	<ul style="list-style-type: none"> • Opening of B.R.C. & C.R.C. 	D.E.P.

Quality Improvement and Achievement

Problem	Strategies	Agencies for Intervention
Both trained and untrained teachers lacking orientation and training both in content and process of teaching	Training programme of teachers and educational supervisors from time to time	S.S.A., SCERT
Unhealthy school environment. No scope for children enjoyment for extra curricular activities	<ul style="list-style-type: none"> • Beautification of school building • Beautification of school garden • Development of I.I.M • Provision of school library 	S.S.A., Community
Lack of motivation of teachers in profession, indifferent attitude of teachers	<ul style="list-style-type: none"> • Attitude change of teachers of behaviour • Orientation training programme for teachers on attitudinal issues • Provision of learning materials for teachers to increase the activeness of classroom process • Preparation of competency based and activity oriented text book 	S.S.A., SCERT
Unattractive curriculum, non-reflection of local culture in text books	<ul style="list-style-type: none"> • Incorporation of local folklores and materials in the text 	S.S.A.
Setting of structures to have constant monitoring and supervision of classroom practice and management	<ul style="list-style-type: none"> • Creation of BRCC / CRCC for effective monitoring 	S.S.A.
Need for continuous comprehensive evaluation of learners progress	<ul style="list-style-type: none"> • Adoption of formative evaluation and introduction of competency based evaluation procedures • Maintenance of cumulative record cards • Strengthening DIFP and S.T. Schools for resource support 	S.S.A. and SCERT

Capacity Building

Problem	Strategies	Agencies for Intervention
Non-availability of proper infrastructure	Formation of DRG, B.R.G., & CRG	S.S.A.
Lack of training in institutional management	Improvement of teachers training facility	S.S.A., SCERT
Lack of orientation of new Pedagogical Approaches	<ul style="list-style-type: none"> • Training of Teachers • Exposure to good practices • Reading Materials for teaches 	S.S.A
Lack of knowledge and skill on planning and management of school	<ul style="list-style-type: none"> • Separate Educational Planning of villages • Training to teachers and master trainers • Conducting workshop and organizing discussion • School efficiency report • Monitoring and supervision of classroom practice and management • Organising orientation of district/block/cluster planning team • Facilitating village meeting and sharing of information 	S.S.A.
Lack of proper monitoring at bloc/CRC level	<ul style="list-style-type: none"> • CRC Orientation • Provision for regular school visit • Capacity building of monitoring personnel 	S.S.A.

CHAPTER – V

STRATEGIES AND TARGETS

In this chapter, attempt has been made to spell out the strategies and targets in respect of major objectives of the Sarva Shiksha Abhiyan in the district. Relating to each objective, the probable strategies as evolved during interaction with different stakeholders of the elementary education have been identified. For each strategy, action points in terms of physical targets have been chalked out as per the norms of S.S.A.

1. INTERVENTION- Pedagogical Improvement (Access, Retention & Enrolment.)

The pedagogical improvement, as the major intervention, includes the following aspects

- Teachers Training: - In order to have capacity building for the teachers the massive orientation programme or training facility will be imparted to the teachers. We have proposed sixty days training programme for the teachers keeping in mind single teachers school, tribal areas school with non-tribal teachers, teacher absenteeism in district.
- Regular academic support will also be insisted through BRC/CRC in the monthly meeting. TLM including workshop.
- Provision for academic supervision through DIET, BRC, CRC and educational administrators like D.I., S.I.S will be made.
- Specific workshop for preparation of TLM grant of Rs. 500/- to each teacher will be given for improvement of classroom transaction. Rs. 700/- to UP School teachers.
- Pedagogical improvement also includes teacher-community interaction through VEC training, PTA meetings, enrollment drive and other several functions organised from time to time. The problem GPs will be given more importance.
- Proper linkages or co-ordination will be established between DRG, ST school, BRC, CRC. There will be constant inter action between DIET /CT, DRG member, BRC/CRC, who will work out school improvement. strategy.
- The capacity building institutions like DIET, BRC & CRC will be associated with teacher training. Academic supervision Proposal for strengthening DIETs in the district will be taken up.
- In this aspect we have proposed publication of leaf lets on class room transaction. Which will facilitate teaching learning process.
- Planning for school improvement is one of the important aspects in DEEP provision. Rs. 2000/- will be given to each school for this purpose for

improving infrastructure. school environment providing inadequate opportunity for all categories of children. Rs.3000/- as school improvement grants to upper primary schools.

- The SC, ST, Girls student and disabled students will be provided with reading writing materials. Book Bank for students will be established.

Sl No	OBJECTIVES	STRATEGY	PHYSICAL TARGET
1.	Acquainting Teachers with activity based teaching process.	<ol style="list-style-type: none"> 1. Formation of Resource Groups at the District and Block level. 2. Identification of Master Trainers (DRG) & BRGs and Training of Master trainers 3. Training of teachers 4. Workshop on TLM 5. Workshop on teacher handbooks. 	<ul style="list-style-type: none"> • DRG Training for 7 days at district level • Training of BRG 7 days (Master trainer) • Reinforcement training for DRG & BRGs in every alternate years • Induction training to BRC,CRC for 7 days for 2 years. • 7 days training to teachers and Three days reinforcement training to teachers in alternate years.
2	Supplementary reading writing materials and development of contextual TLMs.	<ol style="list-style-type: none"> 1. Supply of library books to BRC's, CRCs and all schools 2. Development of teaching learning materials. 	<ul style="list-style-type: none"> • Rs. 2000/- to each schools (2985) for library books. • For CRC, BRC library books. • TLM workshops • Rs.500/- to each teachers to every year for development of TLM., 700/- to Upper Primary teachers.
	Provision of School Improvement Fund-	<ol style="list-style-type: none"> 1. Providing school improvement grants to all school under SME & Welfare department 	<ul style="list-style-type: none"> • 1840 primary schools, 920 upper primary schools including new primary and upper primary school. Rs.2,000/- to each school. (2000/- to P.S and 3000/- to UPS)
4	Capacity buildings of DIET as	<ol style="list-style-type: none"> 1. Construction of training hall at DIETs 2. Provision of books and 	<ul style="list-style-type: none"> • 1 training hall to accommodate 75 participants will be

	resources centre	<p>equipment.</p> <p>3. Provision of contingency books/ equipment for BRCs and CRCs</p>	<p>constructed at DII-I</p> <ul style="list-style-type: none"> • Library grant of Rs 2500/- each year will be given to each Pry., U.P. School and EGS Centres • All the equipments like Table, Chair, CTA will be supplied to BRC, CRC and DII-I
5.	Monitoring and Academic Support System	<p>1. DII-I, BRC, CRC and educational administrators like S.Is, D.Is. will monitor the academic activities & provide onsite academic support.</p> <p>2. Community monitoring shall be encouraged</p>	<ul style="list-style-type: none"> • TA/ DA will be borne by the project. • Mobility expenditure for each year for hired vehicle. • Special intensive monitoring programme AHWAN to be conducted • Capacity building of the monitoring personnel to be done • VEC, MTA and PTA shall be oriented for monitoring.
6.	Creating better teaching environment.	<p>1. CRC level teachers meetings will be organised at regular intervals.</p> <p>2. Organising Block and cluster level exhibition of teaching learning materials.</p> <p>3. Undertaking action research by the teachers on improvement of classroom teaching practices.</p>	<ul style="list-style-type: none"> • No. of teachers in 1840 primary and 920 upper primary teacher shall be provided short term recurring training at cluster level. • At least 2 exhibitions in a yr. in each block. • Intending schools shall be provided support of Rs 1300/- each yr. for conducting action research
7.	School community interaction	<p>1. Training of VEC members and Panchayat members.</p> <p>2. Training of PTA, MTA</p> <p>3. Community campaigning for enrolment drive.</p> <p>4. Exposure visit for the teachers</p> <p>5. Provision for children of artisans, fisherman and living in island of K. Prasad Block.</p>	<ul style="list-style-type: none"> • Once a year. • Two/ Three times in a year. • 50 Teachers in a Block, from deprived area schools. • Innovative Elementary Education with a strong

			vocation base for the children of artisans of applique works, sculpture and patta painting and children of fisherman
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Intervention :- PLANNING & MANAGEMENT

In DEEP it is very much essential to undertake planning for the project. The planning team and the core team are the main bodies who make plan for the project. Before planning lot of exercise have been done Micro planning and household survey have been extensively done to know the problem and issue of the districts. So, capacity building of planning team is most and exposures visit of planning team is also essential.

1.	Planning and Management	<ol style="list-style-type: none"> 1. Planning team and VEC will be strengthened 2. District project functionaries will oriented regularly. 3. Exposures to Block and Cluster functionaries. 	<ul style="list-style-type: none"> • VECs of 1840 existing schools, and 920 upper primary schools and 449 EGS Centres shall be strengthened through recurrent orientation
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4. Intervention - Girl's Education

Our constitution provides free & compulsory education to all irrespective of cast, Creed, sex & religion. Thus special attention to certain disadvantage group of children will be imperative with the goal of UEE. Girls who comprise all most one half of the eligible population fall in to this category requiring special attention. Special planning is needed for Girls education as the most of the girls leave the school without education due to various reasons. They are engaged in sibling care & the parent's don't send their girl child on attending of the age of 9 years. While reading in the school periodical absent is found, so, their achievements suffer. School distance is high, somewhere-lonely path leading to schools, forests, streams possesses barriers for their education. In Puri district, we have made planned for improvement of the girl's education. So, the following activities proposed.

1. Community mobilisation
2. Camp schools for overage and dropout girls
3. Alternative schools,EGS & AIE Centres, Add sent camps, Bridge Courses, Remedial Camps
4. Provison of free text books
5. Free Reading & Writing Materials .
6. Attitudinal training to teachers
7. Appoint G.P.(Escort Mother)
8. Free coaching.
9. Orientation of MIA

<p>1. Enrolment and Retention of all girl children in elementary education.</p>	<ol style="list-style-type: none"> 1. Community mobilisation by VEC, NGOs. 2. Appointment of School escort mother. 3. Provision of Text books. 4. Training of VFC and teachers. 5. Review meeting. 6. Meeting of lady PRI Members 7. Issue based Seminar/ Workshop. 8. Orientation of teachers. 9. Exposure visits 10. MIA meeting 11. PRI meeting 12. Special campaigns for Girls education. 13. Model village approach. 14. Women awareness programme. 15. Printing of hand books and messages. 16. Special coaching for girls. 17. Toilet/ latrines for girls. 	<ul style="list-style-type: none"> • Once a year. • 102 • all girl children reading in primary and upper primary schools • Once in a year. • 3 each year • 1 each year • 3 each year • 1 each year • Once a year. • Annually • Once a year • 341 • Once a year. • 846 • 1096 toilet for both Pry. & upper primary.
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5. Intervention : Early Childhood Education

ECCE is a support programme, which provides input towards preparing children particularly of 1st generation learners for pre-schools and readiness. ECCE also facilitates participation of girls in primary schools by relieving them from sibling care. In Puri district 210 ECCE have been proposed to be opened in the premises of pre. Schools. This centre will be run with the co-ordinations of ICDS. The school timing & ECCE timing will be the same. T1M grant will be provided to ECCE. Capacity building of ICDS, ECCE co-ordinators worker, Helper, AW workers & Helpers will be held through training and orientation

1.	To create conditions for pre school education and school readiness programme.	<ol style="list-style-type: none"> 1. DRG formation and orientation of DRG members. 2. Material development 3. Opening of ECCE centres and appointment of workers and helpers 4. Training to ICDS workers and ECCE functionary AWC MIA 5. Provision for grant to AW centres. 6. Review and monthly meeting. 7. Participation in National Workshop Seminar 8. Monitoring supervising. 9. Documentation, contingencies. 10. Workshop on development of ECCE centres on behalf of community. 	<ul style="list-style-type: none"> • 40 • twice a year. • 210 • 75 • 3 days per year • Rs.10000/- per center • Rs.1000/- per center per yr. to each AWC • Once a year. • By all BRC/CRC • Once a year.
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6. Intervention : Community Mobilisation and Participation.

Strategies and activities outlined under this intervention are

- a) Community mobilisation /Environment building activities
- b) Capacity building activities for VEC /PTA/MTA/NGO/PRI for workshop meeting held. Training, exposures visit etc
- c) Capacity building of DEEP staff, DRG, BRC-Awareness campaign leaflets pamphlets, wall painting exhibitions. Some problem G.P will also be taken up.
- d) In order to sensitise the public traditional media such as folk dance, Drama, Palla, Daskathia will be organised.
- e) Active enrollment of SC,ST and women in VEC/SC will be given priority with a view to improving retention, enrollment and achievement among the SC girls.
- f) Media equipment, activities, advocacy meetings, radio halls, Tv Shows and other awareness programmes, reviews by the state holders, publications, journals.

1.	Community Mobilisation and participation	<ol style="list-style-type: none"> 1. Training of VEC/ NGOs/ MTA/ PRI 2. Workshop meeting/ exposure visit for awareness campaign. 3. Mass Community Sensitisation programme NINAD 4. Special interaction programme between parents of first generation learners and local resource groups 5. Special community awareness programme during festivity like Car festival 6. Printing of leaflet, pamphlets etc. 7. Street play/ wall painting. 8. Hoarding 9. Magazine 	<ul style="list-style-type: none"> • Once a year. • Once a year for 5 years. • Once a year • Once in a year • 30 cluster level programmes • 3 in each yr.
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Research and Evaluation

In order to study the specific problem of the district research work is felt necessary. Problems related to different area are to be shared among the field functionaries and suitable strategies will be developed to work out the finding of research studies on various inmerging issues. These are either undertaken by DPO, DIT or district level or sub district level agency like SPO, SCERT, SIEMT, DPO, DIT, BRC, CRC or teacher. Impact of assessment, midterm survey and household survey will be given importance. Assessment survey in all intervention will also be undertaken.

Dissemination of resource findings from Tr. level /CRC/BRC/BRG and SPO level will be done and it will be integrate and incorporated in the subsequent years work plan. An official of DPO will remain in charge of Co-ordinating all activities in the district.

<p>1. To study various issues relating to the inputs of SSA.</p>	<ol style="list-style-type: none"> 1. Commissioning of research studies at cluster level, block level and district level. 2. Working group meetings for guidance and orientation of conducting action research 3. Release of grants for research studies. 4. Conduct of action research by teachers 5. Working group meetings for sharing of research groups. 6. Midterm assessment (sample) 7. Baseline and Terminal Assessment of Learners Achievement(Sample) 	<ul style="list-style-type: none"> • 60 studies. • Once a year. • Once a year. • Twice a year 50 participants • Provision of Rs.1500/- per annum to each school for conduct of action research. • Twice in 4th and 7th yr. of the project. • One Baseline at the beginning and the Terminal at the end of the Project.
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Intervention - Media

Media & communication strategies play a vital role in the advancement of SSA. Its aim is to mobilise opinion makers legislator, motivate all Implementary agency including NGO for universalisation of primary education. Media advocacy is essential to sensitise the large group to DPEP in support of this programme. For this net working with media both print as well as electronic is required. Similarly discussion press meet production of films documents and Press releases, feature articles will have to be done under this intervention.

1.	Publicity for DPEP activities	<ol style="list-style-type: none"> 1. Printed materials audio/ video, poster, banner, photo charts, wall coating, street play, folk dance etc. 2. Electronic media, press meet, publishing feature activities. 3. Media work shop, seminar for project worker-rural reporters. 4. Exhibition, mela, documentation 5. Film show presentation. 6. Provision of equipments, Camera. video. mike etc 	<ul style="list-style-type: none"> • 4000 posters, 150 wall painting. 500 Banners • Film media workshop • Once a year 44 sets • Once a year • Mela, Exhibition • Once a year
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Intervention : MANAGEMENT INFORMATION SYSTEM

The management Information System in SSA has two component namely educational Management Information System & PMIS. EMIS provides valuable information about educational issues and management of schools. PMIS provides information about project management. Both components are meant to be an aid for better analysis of issue & improvement in planning. The aim of the whole exercise is an analysis determination and educative use of data generated.

1.	Objective to get information about SSA activities.	<ol style="list-style-type: none"> 1. Training for MIS Coordinator. 2. Collection of data through DISE format, storage of data, validation, data compilation, data analysis, dissemination of information, integration for planning for additional sample survey and studies, workshop infrastructure, air-condition furniture equipment etc. 3. Anusandhan study and cohort study for data validation and assessing internal efficiency of schools 	<ul style="list-style-type: none"> • Once a year. • Once a year • Once a yr.
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CIVIL WORKS

32% of total budget has been earmarked for necessary civil works for developing the infrastructure of primary schools. As per district need it is proposed to construct 80 new pry school buildings and 40 new upper primary schools. 499 FGS centers will be opened. There are 413 building less school and it was proposed in convergence meeting held in the district that DRDA will take up 224 constructions along with the digging out of tube well and toilets. So, in the plan provision is made for 189 school buildings, 596 and toilets. Additional classrooms for 129 U.P Schools and 465 primary schools shall be taken up in S.S.A. with the rest 300 construction shall be

done through other programme like DRDA, PMRY.etc. 1076 major repair in both primary and upper primary schools shall be taken up by S.S.A All the schools requiring minor repairs shall be provided an amount of Rs.5000/- each Electrification of 850 schools will be taken up. Besides 11 BRC building and 204 CRC Building in existing schools along with MIS building will be constructed in Puri district.

Block will act as model agency which will implement the SSA programme under the direct supervision of Project Co-ordinators. The block level executive committee will guide and assist the BRC Co-ordinators and seek the advice.

There will be decentralized planning beginning from village level to district level. At village level a village committee will be constructed as per the state norms in order to implement the programme & plan. Importance to VEC will be given priority. Sense of belongingness of the public through VEC will be developed through participation and involvement and planning.

Integrated Education for the Disabled(IED)

The main task of SSA is to move towards UEE Education. UEE cannot take place if all disabled children, who have some physical intellectual & emotional problems, are excluded from getting education. SSA is a bold initiative to extend the advantage of Quality primary education for children with disabilities. To provide IED education an IED coordinator in district will be appointed. Development of skills and competency in primary school teachers for educating the disabled children will be undertaken through in service training. Free textbook & reading writing materials will be provided to those pupils. Provision of essential rehabilitation and educational aids & appliance will be made available in convergence with state Government. Linkage will be established with NGOs, who have setup special schools or institutions. Organisation working in area of disabilities will be asked to link with the project office. A state resource group will be formed state level which can give support to the district. General teachers will be oriented on IED. Three resource teachers will be oriented in the block level. Under civil works provision of ramps handrails will be considered. These plans will cover a substantial 100% of disabled children in the district. For severe disabled efforts will be made to enroll them in special schools.

DISTANCE EDUCATION

Distance education programme has been designed to supplement & strengthen the training activities. The major activities in distance education are capacity building among the state personal, production & dealing of DE material and packages on contextual pedagogical issues on teachers & education and other personality packages. Support materials related to Gender, Sensitisation, community mobilisation, Alternative schooling, ECCIE, IED have also been proposed. Workshops and seminar will have to be organised.

SUMMARY

In this chapter the planning team has incorporated physical target of the project activities discussing various strategies for eradication of problems and addressing various issues of the district. Intervention-wise, the formation of Resource Groups both at various issue like SC/ST and general issue, issue of capacity building, pattern, planning management pattern have been discussed in this chapter. The objectives of interventions have clearly stated.

Sarva Shiksha Abhiyan(SSA) is unique in nature which laying emphasis on contextually and decentralised planning and management. It believes in need based planning for achieving the goals of Universalisation of primary education i.e. universal access and enrolment, universal retention of children between 6 to 14 years in schools and a substantial improvement in quality of education.

Taking these objectives into consideration issues and problems specific to the district relating to access, enrolment, retention, quality improvement and capacity building have been identified through various rounds of meetings, workshops, convergence with related department focus group discussion, house hold survey and so on. On the basis of identification of issues and problems realising the ground level needs specific aims and objectives of the district have been fixed up.

CHAPTER VI

PHYSICAL AND FINANCIAL TARGETS

This section elaborately deals with fixing the target for each intervention and then determining the financial estimate for each item. The financial item as emerged from the discussion in the earlier chapters have been assembled together under each of the fourteen interventions. The costing for each item has been made following scrupulously the guidelines of Sarva Shiksha Abhiyan of Government of India. While determining the financial implications, the overall outlay has been limited to the following norms:

Project Management	Not to exceed 6% of the total outlay
Civil Works	Not to exceed 33.33% of the total outlay
Quality Improvement	Minimum 60% of the total outlay.

For each intervention two tables have been prepared, one showing the physical target on each item of expenditure and the second gives the costing for each physical target. Moreover the target as well as the costing have been phased year wise up to 2010.

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DPC, No. 13-02-2002

Intervention : Civil Works

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Laboratory rooms to DIET/A rooms with furnishing)	0	0	0	0									0
	Tubewell for Schools	0.4	730	30	200	200	300							730
	Boundary Walls for roadside and interior schools	0.75	450	50	200	200								450
	Toilets for Schools	0.12	596	166	230	150	50							596
	ECE Centres	1.5	210	10	50	100	50							210
	Electrification	0.2	850	50	200	350	250							850
	Matching Grant for EGS Centres	0.3	100	20	50	30								100
	Construction of Building for Special Education with hostel	0	0	0	0									0
	Child friendly Elements	0.1	2115	100	215	400	600	500	300					2115

Intervention : Planning and Management

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Preparation of Annual Work Plan and budget & Mid year review	0.3	9 years	1	1	1	1	1	1	1	1	1	9
	Development of GP Educational Profile for Gram Panchyats (3rd)	0.03	204 progs	24	80	100							204
	Micro Planning in selected Educationally Deprived Areas (per GP)(50 habitations)	2.5	5 time		1		1	1	1			1	5
	Orientation in the Planning Process to the Resource Group (15 per Block)	0.05	25 batches	5	5		5		5			5	25
	Preparation of Block Specific Plan	0.05	88		11	11	11	11	11	11	11	11	88
	Preparation of Separate Plans for Urban Areas (Slums and Cities) (to be integrated into the district plan)	0.05	32		4	4	4	4	4	4	4	4	32
	Innovative Project on School Management and Utilisation of GP Educational Profile (3 GP per block)	0.5	99		33			33				33	99

School mapping and school efficiency measurement studies (per GP)40 GPs 2 times other 1 time	0.15	244 programmes	40	44	40	40	40	40	40				244
Involving VECs.HMs,CRCs, AWW,MTAs in cluster level planning process 3 days located GPs(2 groups per GP in 204 GPs)	0.03	408 programmes	56	60	70	100	120						408
Training to Headmasters Sis. and administrative functionaries on Planning & management(3 days programme 40 persons in a group)	0.084	72 batches	12	25	35								72

Intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Visioning Workshop for BRCC and block resource support group (7 days)(40 members)	0.196	80	44			12		12		12		80
	Visioning Workshop for CRCC (3 days)(40 members)	0.084	41	26			5		5		5		41
	Induction Training to CRCC (7 days) (40 members) includes new recruits if any	0.196	20	5			5		5		5		20
	Capacity Building of 20 Member Resouce Support Team for each BRC (3 days) (40 members)	0.084	36	6	6	6		6		6		6	36
	Capacity Building of 8 Member Resouce Support Team for each CRC (3 days) (40 members)	0.084	105	21	21		21		21		21		105
	Training to BRG (pedagogy) on teachers training (7 days) (40 members)	0.196	54	6	6	6	6	6	6	6	6	6	54
	7 days teacher training on new pedagogy(1 batch of 40 trs.)	0.196	1494	160	160	163	165	167	167	170	170	172	1494

Intervention . Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	TLM Workshop at District level (5 days) (40 members)	0.140	745 batches	80	82	82	82	82	82	85	85	85	745
	Theme based block-level workshop (3 days) (at least 3 workshops every year)	0.084	341 batches	33	33	44	44	44	44	33	33	33	341
	Need based cluster-level workshop (23 workshops) (at least 3 in a yr., 3 days each)	0.084	5712 batches	408	612	612	816	816	816	612	612	408	5712
	Need based short term orientation of teachers 2 days at Cluster level (3 prog. Each year)(53 cluster x 3)	0.056	5712 batches	408	612	612	816	816	816	612	612	408	5712
	Intensive monitory programme 'AHWAN' for 5 alternative years(3 month in a yr)(0.16 per block per month)	0.160	165 batches	33		33			33		33		165
	Training to Headmaster and Educational Administrators on School Management (5 days)(40 in a group)	0.140	124 batches	20	40	3				34	30		127

intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to Newly appointed teachers and para-teachers on new pedagogy (7 days prog.)	0.196	38	7	15	3	3	2	2	2	2	2	38
	Development of booklets on learning activities, TLMS, News letter to be distributed among schools of education institution (a set of 10 booklets) (1000 Copies)	0.005	5		1			1					5
	Supplementary local specific reading materials, workshops for children (innovative materials) (AS A SET OF 10000 Copies)	5.00	90	5	10	15	20	10	10	10	5	5	90
	Contingencies to BRC	0.125	99	11	11	11	11	11	11	11	11	11	99
	Contingencies to CRC	0.025		204	204	204	204	204	204	204	204	204	1836
	Furniture to BRC	0.250		11	11								22
	Furniture to CRC	0.050		204	204								408
	Equipment to BRC	0.750			11								11
	Computer to BRC	1.000			11								11
	Computer to CRC	0.500			204								204
	Equipment to CRC	0.070			204								204
	TLM Grant to BRC	0.050			11			11			11		33
	TLM Grant to CRC	0.010	612		204				204			204	612

Intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Teaching Learning Equipment to selected uncovered schools (Primary)	0.100	535		135	150	150	100					535
	TLE to selected uncovered schools (Upper Primary)	0.500	395		95	100	100	100					395
	School Improvement Grant to Primary Schools	0.020	15700	1590	1570	1500	1840	1840	1840	1840	1840	1840	15700
	School Improvement Grant to Schools (Upper Primary)	0.030	2811	475	616	800	920						2811
	Calendar of Pedagogical Activities (for Schools, CRC, BRC & DIETs)(3000 copies)	4.500	9	1	1	1	1	1	1	1	1	1	9
	Introduction of cumulative progress cards in selected schools (Rs.10/- per child for 10000 children)	1.000	26	1	5	5	10	5					26
	introduction of health cards in selected schools (Rs.10/- per child)(10000 children)	1.000	26		1	5	5	10	5				26

Intervention : Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Camp School Provisions for out of school children to get primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.(Children of Artisans, Migrants Fisherman, island children)	0.18	250 camps		35	35	40	40	35	25	20	20	250
	Camp School Provisions for out of school children to get upper primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.	0.18	235camps		25	30	35	35	40	30	20	20	235
	Adolescent Girls' Camps primary (non res) each child Rs.200/- and Rs.2000/- to instructors. 40 children and 6 month Courses.	0.2	117camps		10	12	20	20	20	15	10	10	117
	Teachers in new schools (primary) (8000/- per month)	0.96	1740 teachers		80	160	250	250	250	250	250	250	1740
	Teachers in new schools (upper primary) (10000/- per month)	1.20	1822 teachers		41	161	270	270	270	270	270	270	1822
	Additional Teachers for existing Schools (Pry.)	0.08	3045	302	222	272	239	298	352	402	453	505	3045
	Additional Teachers for existing Schools (Upper Pry.)	0.10	1493	278	224	169	83	106	128	148	168	189	1493
	Adolescent Girls' Camps Upper Primary (non res) each child Rs.300/- and Rs.2000/- to instructors. 40 children and 6 month Courses (non res) upper primary	0.24	177 camps		11	22	30	30	22	22	20	20	177
	Instructors/Gurujees for EGS primary	0.01	2938	392	392	362	332	292	292	292	292	292	2938
	Instructors/Gurujees for EGS upper primary	0.01	1323 gurujees	107	127	147	157	157	157	157	157	157	1323
	Training to Gurujees / Educated volunteers (30 days each year) (unit per gurujii)	0.015	4261	499	519	509	489	449	449	449	449	449	4261

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total	
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Community leaders and Opinion makers meeting in selected SC & ST dominated Gram Panchayats	0.025	150 batches		50			50				50		150
	Engagement of Activist in Educationally Backward GPs for mobilising parents of SC & other disadvantaged children	0.06	150 in phased manner		50			50				50		150
	Teachers Requiring Attitudinal Training of selected areas (saiary)	0.14	25 batches		5		5			5		5	5	25
	Areas of Language Mapping Surveys per block	0	0											0
	Identification of Schools with Language Understanding Problem with members of linguistic minority groups)	0.025	50 schools			50								50
	Collection of Folklore and Folk Literature	1	2		1		1							2

Support to inmates of S.T. Girls Hostel (Unit cost per month)	0	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
TOTAL			0.000	6.220	16.250	1.900	5.520	14.000	0.900	5.820	0.900	51.510	

10/1/11
10/1/11
10/1/11

Intervention : GIRLS EDUCATION

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Training to MTA members (50 members * day)	0.015	284 batches x 4 = 1136		134	150	134	150	134	150	134	150	1136
	Training to lady PRI member.MTA.women groups (50 members 1 day)	0.015	204 x 4 batches = 816 batches		84	120	84	120	84	120	84	120	816
	Meeting of lady VEC Presidents	0.005	42 batches x 4 = 168		42		42		42		42		168
	Women convention at Block Level (100 members)	0.05	55 conventions	11		11		11		11		11	55
	Maa Jhee Mela (2 days)	0.03	341 melas	22	55	55	55	55	55	33		11	341
	Seminars on Girls Education (2days) (40 members)	0.15	35 Seminars	2	11			11		11			35
	Special coaching camps for girls (1month, 40 girls)	0.1	846 different types camps	10	110	110	220	220	55	55	55	11	846
	Sahayikas and escort mothers' remuneration (Per year)	0.096	396 phase wise		102	102	102		50		40		396
	Maatru Samillani at GP Level.	0.015	408 programmes		102	102			102	102			408

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Observation of Girl child week at selected CRCs	0.05	250 programmes	10	30	30	30	30	30	30	30	30	30	250
	Awards to Schools showing improvement in Girl Retention (in kind)	0.05	350 schools	20	50	100	50	50	50	20	10			350
	Adolescent Girls camp	0.5	200 camps		15	25	50	50	30	20	10			200
	Empowerment of SHGs	0.05	99 programmes		11	22	22	22	11					99
	Health Education to MTA and adolescent girls (50 in a batch)	0.05	250 batches	10	30	60	60		30		30	30		250
	Gender awareness programmes literature and success stories (5000 copies from each volume @ 0.0003 per volume x 5000)	1.5	20 volumes		2		5		5		2			14
	Improvement of class room culture													0
	Innovative projects for urban area slum girls and difficult rural pockets	2.5	28 innovative projects		7		7		7		7			28

Intervention : GIRLS EDUCATION

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Modle cluster approach	0.2	204 programmes		50	50	50	54						204

Intervention : Early Childhood Care and Education

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Training to Selected Anganwadi Workers on preschool education (3 days) 140 members in a prog. To 1340 AWWs)	0.084	163		63	100								163
	Indepth study on preschool education and health in the district)	0.300	8studies			2				2				4
	Formation and orientation to DRG(ECCE)40 members, 2 days;	0.060	4	1			1				1			4
	Opening of New ECCE Centers (Salary and contingences)	0.100	210		30	50	100	30						210
	Orientation to CDPO/supervisors and selected NGOs	0.300	8 batches	1	1	2		2	1	1				8
	Toys and learning materials to AWCs	0.005	1,340		500	500	340							1,340
	Hand book on Pre school to AWWs	0.002	2,640		500	500	340			300	500			2,640

Meeting of MTAs ,lady PPIs and AWWs on health, education matters(at GP level)	0.005	264 meetings	11	22	33	33	33	33	33	33	33	33	264
Sharing experiences between escort mothers, AWWs, MTAs(at GP level)	0.005	408 sharing experiences	24	80	100		100	80	24				408
Annual Resource Support to AWC(each of the 9 yrs)	0.010	11,360	1,130	1,160	1,210	1,310	1,310	1,310	1,310	1,310	1,310	1,310	11,360
Improvement Grant to AWC	0.100	1,310				1,310							1,310

Intervention : IED

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Disability Survey in Blocks (including printing of formats)	1	22		5	6				6	5			22
	Training regarding Disability Survey	0.028	22 batches		5	6				5	5			22
	Capacity building of 3 member Block Resource Group (IED) (45 days Training)	0.1				33								33
	Reinforcement training of Resource teacher (5 days in alternative year)	0.01	44			11		11			11		11	44
	Salary of IED teachers (3 teachers in a block for 9 yrs @ 0.1 per month)	1.2	297	33	33	33	33	33	33	33	33	33	33	297
	Equipment for identified disabled children	25												0
	Theme based camps	0.05	88 camps		5	6	11	11	11	11	11	11	11	77
	Medical Assessment camps	0.15	33 camps		11			11				11		33

Instructional materials to BRC, CRC (Set)	0.01	220 sets											0
Hand books to schools	0.001	3000 sets			1000	1000	1000						3000
Counselling of parents	0.03	132 batches		22	22		22	22			22	22	132
TA, DA for ID staff	0.15	13	1	2	1	2	1	2	2	1	1		13
Friendly support to disabled child	0.0005	4600 schools		500	500	600	600	600	600	600	600	600	4600
Orientation to teachers of Schools (one from each school 3 day orientation)	0.084	75 batches X 2=150 batches		35	40				40	35			150
strengthening Resource Centres for disabled children	0.15	11 centres x 3		11			11			11			33

Intervention : Media

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Media Equipments at Block Level(1 set per block)	0.3	11		5	6							11
	Leaflets for spreading awareness for education per block(1 set of 20 leaflets)	0.025	44	5	6		11		11			11	44
	Traditional Folk Media Activities Promoting awareness(per block)	0.05	220 progs.	11	22	22	33	33	33	22	22	22	220
	Sharing Workshop and Dissemination of Educational Information(one prog. Perblock each year)	0.1	99	11	11	11	11	11	11	11	11	11	99
	Block Specific Annual Reports of progress	0.08	88		11	11	11	11	11	11	11	11	88
	Rural Reporters Meet	0.005	176 meet		22	22	22	22	22	22	22	22	176
	PAS at DPO	0.5	1 set		1								1
	Visual / Video shows, Radio talk, seminars	0.5	77 progs.		11	11	11	11	11	11	11		77
	Posters (per block)	0.5	44 sets		11		11		11		11		44

Intervention : Community Mobilisation and Participation

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Constitution of VECs according to guidelines (presentation of Women and Cocus Deprived Groups) Primary/upper primary	non financial											
	2-day Orientation programmed for VECs (Functions of VECs and community participation rules 2000) Atleast 5 schools to be covered at one time)	0.03	642 batches	100	300	242							642
	MTA, Self help group and lady PRI members meeting at GP level (50 members) 1 day	0.015	2520 batches	240	600			420	420		420	420	2520
	Women Convention at block level	0.05	33 batches	11			11			11			33
	Maa Jheea Mea (for a batch of 60 mothers at GP Level)1 day	0.02	1700 batches	220	480			500			500		1700
	Gender Sensization programs for Teachers, Administrators, CRCC BRCC and Community leaders(for a batch of 60 at GP level)	0.02	660 batches	60	200	200	200						660

Enrolement Drive in feeder villages/habitations (per school)(3209 institution per yr.)	0.005	20020	2614	2664	2714	2764	2764	2000	1500	1500	1500	20020
Community Sensitization Programmed "NINAD" (per block)(11 blocks for 9 yrs)	2	99	11	11	11	11	11	11	11	11	11	99
interaction between village and GP core planning Members, Cluster Resource Group (per GP)	0.01	816 programmes		204		204		204		204		816
Wall Painting in selected schools	0.015	2000	50	200	300	400	600	450				2000
Special Interaction Programme between parents of first generation learners and Local Resource Group at Cluster Level (to facilitate monthly meeting)(80-100 parents)(1 day)(3 in each block)	0.024	330 prog.	110		110		110					330
Mass Campaign like Health Awareness Drive, Observance of Liberty Day, Pada Yatra, Rallies etc. (Any 5 in a yr)(Block & Cluster level)	0.01	1075 prog	25	110	220	140	140	110	110	110	110	1075
Field visit of VECs to other dists. & States (10 members group)	0.3	40		10		10		10		10		40

Intervention : Research & Evaluation

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Academic assessment of students (Cluster wise)(in 204 cluster)(6 times)	0.02	1224	204	204		204		204	204		204	1224
	Capacity development of Research Institutes	1.00	1 institute			1							1
	Baseline & Terminal Assessments Study (Pri)	3.00	2	1								1	2
	Baseline & Terminal Assessments Study (Upr. Pri)	3.00	2	1								1	2
	Indepth Studies(subjects)	0.20	60 studies		5	5	10	10		15	15		60
	DRG Training on Action Research Projects (3 days) at district	0.084	3 rounds		1		1		1				3
	Preparation of Teacher ProfilePer block	0.15	11	1	6	4							11
	Diagnostic Study For Teachers (Pri) per block	0.30	22		5	6					6	5	22
	Diagnostic Study For Teachers (Upr. Pri)per block	0.30	22		5	6					6	5	22

Analysis of Household Survey and sharing with GP Members(at cluster level)	0.15	204	60	100	44								204
Conduct of Action Research in selection school every year	0.15	1300		100	350	200	150		200	150	150		1300
Training of Teachers on Action Research (5 days) 40 teachers in a batch	0.14	180 batches	5	10	10	50	65	40					180
Midterm Assessment studies (primary)	3.00	2 units			1				1				2
Midterm Assessment studies (upper primary) per block	3.00	2 units			1				1				2
Comparative academic study between Pry & EGS	0.30	4 units		2					2				4
Evaluative studies of project (10 in 14 areas)	1.00	10 areas			2		2	1	2	1	2		10
Sharing of Research findings	0.50	55			11			11	11	11	11	11	55
Impact studies of different interventions (5 studies in three stage)	0.3	15 studies		5			5				5		15

Intervention : Distance Education

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Orientation of DIET/ ST school, HMS, SiS, BRC, selected CRC (1 day)	0.1	70 batches	10	50	10								70
	Workshop on use of distance learning material (1 day)	0.03	50 workshops		20	30								50
	Equipments for teleconferencing to DIET	1	1 set		1									1
	Printing and Distribution of self instructional materials (Primary) (per teacher Rs.100/-)	0.001	5000 copies to teachers		2000	2000	1000							5000
	Printing and distribution of SIM for Upper primary (per teacher Rs.150/-)	0.0015	2500 copies		500	1000	1000							2500
	Radio Talks (per yr)	0.15	14 talks		3		2	2	2	2	1	2		14
	TV shows (per yr)	0.3	14 Tv shows		3		3		2	2	2	2		14
	Teleconferencing Programmes (All types)	0.15	120 teleconferences		20	10	20	15	15	15	15	10		120

Intervention : MIS

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	MIS Equipment to the cell including softwares and training	10.00	1 set		1								1
	AC to MIS	0.4	1		1								1
	Strengthening information system of DI office	2	1 set			1							1
	Training to District Level Officers	0.28	5 batches				1			1	1		5
	Furniture for MIS Room	0.15	1 set		1								1
	DISE for primary and Upper primary Schools & (EGS)(3209 every yr. X .003	9.63	9	1	1	1	1	1	1	1	1	1	9
	Sharing Workshop and Dissemination of DISE	0.1	32 workshops		4	4	4	4	4	4	4	4	32
	Telephone Charges for Communication	0.2	8 years		1	1	1	1	1	1	1	1	8
	MIS consumables	0.5	8 years		1	1	1	1	1	1	1	1	8
	Maintenance and contingencies	0.5	6 years				1	1	1	1	1	1	6
	Anusandhan Study Conort and Child Tracking (1584 habitations every yr.)(1584 x .005)	7.92	8 villages		1	1	1	1	1	1	1	1	8
	Computerisation of Child Tracking data	2	3		1			1			1		3
	Office Automation System	5	1		1								1
	Geographical Information System	3	2		1		1						2

Summary Table For Puri District

Sl. No.	Intervention	Year wise Costing									Total Costing
		2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
1	Project Management	116.460	163.510	161.510	162.010	140.330	140.330	120.330	120.330	100.330	1225.140
2	Civil Works	752.670	2289.700	2442.750	1116.500	309.000	107.500	17.500	11.500	0.000	7047.120
2	Planning and Management	10.018	33.200	15.090	12.800	29.650	9.800	1.050	20.300	1.050	132.958
3	Planning for Pedagogical Improvement	615.314	989.907	761.708	834.412	768.108	679.040	641.077	630.689	582.814	6404.070
4	Access for Deprived Children	87.235	223.775	446.815	661.495	666.765	665.865	663.765	665.915	671.175	4752.805
5	SC/ST (Focus Group) Education	0.000	6.220	16.250	1.900	5.520	14.000	0.900	5.820	0.900	51.510
6	Girls Education	4.310	72.552	61.072	104.972	70.200	62.410	26.170	41.220	8.430	451.336
7	Early Child Care Education	11.835	24.202	30.365	156.705	17.365	14.565	15.345	14.255	13.325	298.472
8	Integrated Education for Disabled	39.750	52.440	54.398	41.750	45.670	47.578	49.360	47.500	41.370	420.316
9	Media	1.775	21.615	10.915	15.890	9.765	20.290	9.615	14.965	4.240	109.070
10	Community Mobilization and Participation	61.460	106.060	98.170	62.810	75.160	61.190	41.150	61.940	46.900	614.840
11	Research and Evaluation	19.930	42.564	80.200	43.164	37.100	22.264	45.180	37.100	43.080	370.582
12	Distance Education	1.000	36.225	47.025	30.825	2.675	3.275	3.275	3.125	2.525	129.950
13	Management Information System	13.630	29.980	22.430	23.930	21.650	20.150	19.930	21.930	19.150	192.780
	Total	1735.387	3991.950	4249.698	3269.163	2198.958	1868.257	1654.647	1696.599	1536.289	22200.949

Intervention : Project Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Furniture for DPO	1	2	1.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00
	Consultancy	4	170	60.00	100.00	100.00	100.00	80.00	80.00	60.00	60.00	40.00	580.00	
	Rent, Electricity charges for DPO	1	12	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	9.00	
	Books and Journals for DPO	0.05	9 yrs	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.45	
	Mobile Health Van for Health check up of children (1 for each two blocks)	1	48 block	0.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	48.00	
	Maintenance Support to A.W. Centres	0.01	11660	11.40	11.90	12.90	13.40	13.40	13.40	13.40	13.40	13.40	116.60	
	TOTAL			116.460	163.510	161.510	162.010	140.330	140.330	120.330	120.330	100.330	1225.140	

Intervention : Civil Works

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Laboratory rooms to DIET (4 rooms with furnishing)	0	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	Tubewell for Schools	0.4	730	12.000	80.000	80.000	120.000	0.000	0.000	0.000	0.000	0.000	0.000	292.000
	Boundary Walls for roadside and interior schools	0.75	450	37.500	150.000	150.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	337.500
	Toilets for Schools	0.12	596	19.920	27.600	18.000	6.000	0.000	0.000	0.000	0.000	0.000	0.000	71.520
	ECE Centres	1.5	210	15.000	75.000	150.000	75.000	0.000	0.000	0.000	0.000	0.000	0.000	315.000
	Electrification	0.2	850	10.000	40.000	70.000	50.000	0.000	0.000	0.000	0.000	0.000	0.000	170.000
	Matching Grant for EGS Centres	0.3	100	6.000	15.000	9.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	30.000
	Construction of Building for Special Education with hostel	0	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	Child friendly Elements	0.1	2115	10.000	21.500	40.000	60.000	50.000	30.000	0.000	0.000	0.000	0.000	211.500
	TOTAL			752.670	2289.700	2442.750	1116.500	309.000	107.500	17.500	11.500	0.000	0.000	7047.120

Intervention : Planning and Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Preparation of Annual Work Plan and budget & Mid year review	0.3	9 years	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	2.70
	Development of GP Educational Profile for Gram Panchyats (3rd)	0.03	204 progs.	0.72	2.40	3.00	0.00	0.00	0.00	0.00	0.00	0.00	6.12
	Micro Planning in selected Educationally Deprived Areas (per GP)(50 habitations)	2.5	5 time	0.00	2.50	0.00	2.50	2.50	2.50	0.00	2.50	0.00	12.50
	Orientation in the Planning Process to the Resource Group (15 per Block)	0.05	25 batches	0.25	0.25	0.00	0.25	0.00	0.25	0.00	0.25	0.00	1.25
	Preparation of Block Specific Plan	0.05	88	0.00	0.55	0.55	0.55	0.55	0.55	0.55	0.55	0.55	4.40
	Preparation of Separate Plans for Urban Areas Slums and Cities, (to be integrated into the district plan)	0.05	32	0.00	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.60
	Innovative Project on School Management and Utilisation of GP Educational Profile (3 GP per block)	0.5	99	0.00	16.50	0.00	0.00	16.50	0.00	0.00	16.50	0.00	49.50

School mapping and school efficiency measurement studies (per GP)40 GPs 2 times other 1 time	0.15	244 programmes	6.00	6.60	6.00	6.00	6.00	6.00	6.00	0.00	0.00	0.00	36.60
Involving VECs,HMs,CRCs,AWW,MTAs in cluster level planning process 3 days located GPs(2 groups per GP in 204 GPs)	0.03	408 programmes	1.74	1.80	2.10	3.00	3.60	0.00	0.00	0.00	0.00	0.00	12.24
Training to Headmasters, Sis, and administrative functionaries on Planning & management(3 days programme, 40 persons in a group)	0.084	72 batches	1.01	2.10	2.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.05
TOTAL			10.018	33.200	15.090	12.800	29.650	9.800	1.050	20.300	1.050	132.958	

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	7 days teacher training on new pedagogy(1 batch of 40 trs.)	0.196	1494	31.36	31.36	31.95	32.34	32.73	32.73	33.32	33.32	33.71	292.824
	TLM Workshop at District level (5 days) (40 members)	0.140	745 batches	11.20	11.48	11.48	11.48	11.48	11.48	11.90	11.90	11.90	104.300
	Theme based block-level workshop (3 days) (at least 3 workshops every year)	0.084	341 batches	2.77	2.77	3.70	3.70	3.70	3.70	2.77	2.77	2.77	28.644
	Need based cluster-level workshop (23 workshops, (at least 3 in a yr., 3 days each)	0.084	5712 batches	34.27	51.41	51.41	68.54	68.54	68.54	51.41	51.41	34.27	479.808
	Need based short term orientation of teachers 2 days at Cluster level (3 prog. Each year)(53 cluster x 3)	0.056	5712 batches	22.85	34.27	34.27	45.70	45.70	45.70	34.27	34.27	22.85	319.872
	Intensive monitory programme 'AHWAN' for 5 alternative years(3 month in a yr.)(0.16 per block per month)	0.160	165 batches	5.28	0.00	5.28	0.00	5.28	0.00	5.28	0.00	5.28	26.400
	Training to Headmaster and Educational Administrators on School Management (5 days)(40 in a group)	0.140	124 batches	2.80	5.00	0.42	0.00	0.00	4.76	4.20	0.00	0.00	17.780

Intervention - Planning for Pedagogical Improvement

(Amount in Lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Training to Newly appointed teachers and para-teachers on new pedagogy (7 days prog.)	0.196	38	1.37	1.37	0.59	0.59	0.39	0.39	0.39	0.39	0.39	7.446
	Development of booklets on learning activities TLMs News letter to be distributed among schools of education institution (a set of 10 booklets) (1000 Copies)	0.0050	5	0.00	0.01	0.00	0.01	0.01	0.01	0.00	0.01	0.00	0.025
	Supplementary local specific reading materials, workshops for children (innovative materials) (AS A SET OF 10000 Copies)	5.000	90	25.00	50.00	75.00	100.00	50.00	50.00	50.00	25.00	25.00	450.000
	Contingencies to BRC	0.125	99	1.38	1.38	1.38	1.38	1.38	1.38	1.38	1.38	1.38	12.375
	Contingencies to CRC	0.025	0	5.10	5.10	5.10	5.10	5.10	5.10	5.10	5.10	5.10	45.900
	Furniture to BRC	0.250	0	2.75	2.75	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.500
	Furniture to CRC	0.350	0	10.20	10.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20.400
	Equipment to BRC	0.750	0	0.00	8.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.250
	Computer to BRC	1.000	0	0.00	11.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11.000
	Computer to CRC	0.500	0	0.00	102.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	102.000
	Equipment to CRC	0.010	0	0.00	14.28	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.280
	TLM Grant to BRC	0.050	0	0.00	0.55	0.00	0.00	0.55	0.00	0.00	0.55	0.00	1.650

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	TLM Grant to CRC	0.010	612	0.00	2.04	0.00	0.00	0.00	2.04	0.00	0.00	2.04	6.120
	Video Cassettes and CDs on different programmes for BRC/CRC & DIETs/(220 nos)	1.100	21	1.10	3.09	3.39	3.39	5.50	3.39	3.09	2.20	1.10	23.100
	Furniture to DIET/ST Schools	1.000	0	1.00	0.33	0.33	0.33	0.00	0.00	0.00	0.00	0.00	2.000
	Equipment to DIET/ST Schools	3.000	0	3.00	0.75	0.75	0.75	0.75	0.00	0.00	0.00	0.00	6.000
	Capacity Building of DIET and ST School Personnel (Multiple Programmes)	0.125	36 programme	0.25	0.25	0.75	0.75	0.50	0.50	0.75	0.50	0.50	4.750
	Maintenance & Development of DIET/STs infrastructure and equipment	25.000	1	6.25	6.25	6.25	6.25	0.00	0.00	0.00	0.00	0.00	25.000
	Institutional Development of BRC	1.000	11	0.00	2.75	2.75	2.75	2.75	0.00	0.00	0.00	0.00	11.000
	Institutional devp. of CRC (Per CRC)	0.250	204	0.00	2.65	2.65	2.65	2.65	2.65	0.00	0.00	0.00	13.250
	Salary to CRCC (9000/- per month)	1.080	1836	220.32	220.32	220.32	220.32	220.32	220.32	220.32	220.32	220.32	1982.880
	Salary to BRC (12000/- per month)	1.440	99	15.84	15.84	15.84	15.84	15.84	15.84	15.84	15.84	15.84	142.560
	Salary to BRC Tech. Asst. (contractual 3000/- month)	0.360	99	3.96	3.96	3.96	3.96	3.96	3.96	3.96	3.96	3.96	35.640
	Teaching Learning Equipment to selected uncovered schools (Primary)	0.100	535	0.00	13.50	15.00	15.00	10.00	0.00	0.00	0.00	0.00	53.500

Intervention : Planning for Pedagogical Improvement

(Amount in lakh)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	TLE to selected uncovered schools (Upper Primary)	0.500	395	0.00	47.50	50.00	50.00	50.00	0.00	0.00	0.00	0.00	197.500
	School Improvement Grant to Primary Schools	0.020	15700	31.80	31.40	30.00	36.80	36.80	36.80	36.80	36.80	36.80	314.000
	School Improvement Grant to Schools (Upper Primary)	0.030	2811	14.25	18.48	24.00	27.60	0.00	0.00	0.00	0.00	0.00	84.830
	Calendar of Pedagogical Activities (for Schools, CRC, BRC & DIETs)(3000 copies)	4.5000	9	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	40.500
	Introduction of cumulative progress cards in selected schools(Rs 10/- per child for 10000 children)	1.000	26	1.00	5.00	5.00	10.00	5.00	0.00	0.00	0.00	0.00	26.000
	Introduction of health cards in selected schools(Rs.10/- per child)(10000 children)	1.000	26	0.00	1.00	5.00	5.00	10.00	5.00	0.00	0.00	0.00	26.000
	TLM Grant to Primary School teachers	0.005	41380	21.81	22.13	22.46	22.74	23.04	23.31	23.56	23.81	24.07	206.900
	TLM Grant to Upper Primary Schools	0.007	21276	16.55	16.55	16.55	16.55	16.55	16.55	16.55	16.55	16.55	148.932
	Library to Schools(PS/UPS/EGS)	0.025	26044	65.35	67.13	70.88	74.63	74.63	74.63	74.63	74.63	74.63	651.400
	Free textbooks to deprived children(per 1000 child)	1.000	99	11.00	11.00	11.00	11.00	11.00	11.00	11.00	11.00	11.00	99.000
	Supplementary RWM for deprived children(per 1000 child)	1.500	99	16.50	16.50	16.50	16.50	16.50	16.50	16.50	16.50	16.50	148.500
	Library to BRC	0.300	33	0.00	3.30	0.00	0.00	3.30	0.00	0.00	3.30	0.00	9.900
	Library to CRC	0.080	612	0.00	16.32	0.00	0.00	16.32	0.00	0.00	16.32	0.00	48.960

Intervention : Planning for Pedagogical Improvement

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Journals at block and cluster level	0.020	2736	6.08	6.08	6.08	6.08	6.08	6.08	6.08	6.08	6.08	54.720
	Academic supervision and monitoring support to the resource group	1.000	9	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	9.000
	Exposure visit to resource groups and teachers (8 groups each year)	0.300	64	0.00	2.40	2.40	2.40	2.40	2.40	2.40	2.40	2.40	19.200
	TLM, Book exhibitions Sishumelas at Block level (At least 2 in each year)	0.100	198.000	2.20	2.20	2.20	2.20	2.20	2.20	2.20	2.20	2.20	19.800
	Total			615.314	389.907	761.708	834.412	768.108	679.040	641.077	630.689	583.814	6404.070

Intervention : Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Camp School Provisions for out of school children to get primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.(Children of Artisans, Migrants Fisherman, Island children)	0.18	250 camps	0.00	6.30	6.30	7.20	7.20	6.30	4.50	3.60	3.60	45.00
	Camp School Provisions for out of school children to get upper primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.	0.18	235 camps	0.00	4.50	5.40	6.30	6.30	7.20	5.40	3.60	3.60	42.30
	Adolescent Girls' Camps primary (non res) each child Rs.200/- and Rs.2000/- to instructors. 40 children and 6 month Courses	0.20	117 camps	0.00	2.00	2.40	4.00	4.00	4.00	3.00	2.00	2.00	23.40
	Teachers in new schools (primary) (8000/-permonth)	0.96	1740 teachers	0.00	76.80	153.60	240.00	240.00	240.00	240.00	240.00	240.00	1670.40
	Teachers in new schools (upper primary) (10000/- per month)	1.20	1922 teachers	0.00	49.20	193.20	324.00	324.00	324.00	324.00	324.00	324.00	2186.40
	Additional Teachers for existing Schools (Prv.)	0.08	3045	24.16	17.76	21.76	19.12	23.84	28.16	32.16	36.24	40.40	243.60

Intervention : Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (Pry) (non res) 40 members and 2 months	0.05	890 batches	2.50	5.00	5.00	10.00	10.00	5.00	2.50	2.75	1.75	44.50
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (upper Pry) (non res) 40 members and 2 months	0.05	450 batches	2.50	2.50	3.75	3.75	3.00	2.50	1.50	1.50	1.50	22.50
	competition among students at Cluster Level to promote competitiveness and spread awareness for Education	0.05	1734 programmes	5.10	10.20	10.20	10.20	10.20	10.20	10.20	10.20	10.20	86.70
	SIG to EGS primary schools	0.02	2838	7.84	7.24	5.64	5.84	5.84	5.84	5.84	5.84	5.84	56.76
	SIG to EGS upper primary schools	0.03	603	3.21	2.61	2.01	1.71	1.71	1.71	1.71	1.71	1.71	18.09
	Other are costed under pedagogical improvement												
	Total			87.235	223.775	446.815	661.495	666.765	665.365	663.765	665.915	671.175	4752.805

Intervention : GIRLS EDUCATION

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Training to MTA members (50 members 1 day)	0.015	284 batches x 4 = 1136	0	2.01	2.25	2.01	2.25	2.01	2.25	2.01	2.25	17.04
	Training to lady PRI member, MTA, women groups (50 members 1 day)	0.015	204 x 4 batches = 816 batches	0	1.26	1.8	1.26	1.8	1.26	1.8	1.26	1.8	12.24
	Meeting of lady VEC Presidents	0.005	42 batches x 4 = 168	0	0.21	0	0.21	0	0.21	0	0.21	0	0.84
	Women convention at Block Level (100 members)	0.05	55 conventions	0.55	0	0.55	0	0.55	0	0.55	0	0.55	2.75
	Maa Jhee Mela (2 days)	0.03	341 melas	0.66	1.65	1.65	1.55	1.65	1.65	0.99	0	0.33	10.23
	Seminars on Girls Education (2days) (40 members)	0.15	35 Seminars	0.3	1.65	0	0	1.65	0	1.65	0	0	5.25
	Special coaching camps for girls (1month, 40 girls)	0.1	846 different types camps	1	11	11	22	22	5.5	5.5	5.5	1.1	84.6
	Sahayikas and escort mothers' remuneration (Per year)	0.096	396 phase wise	0	9.792	9.792	9.792	0	4.8	0	3.84	0	38.016
	Maatru Samilani at GP Level.	0.015	408 programmes	0	1.53	1.53	0	0	1.53	1.53	0	0	6.12

Intervention : GIRLS EDUCATION

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Observation of Girl child week at selected CRCs	0.03	250 programmes	0.3	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	7.5
	Awards to Schools showing improvement in Girl Retention (in kind)	0.05	350 schools	1	2.5	5	2.5	2.5	2.5	1	0.5	0	17.5
	Adolescent Girls camp	0.5	200 camps	0	7.5	12.5	25	25	15	10	5	0	100
	Empowerment of SHGs.	0.05	39 programmes	0	0.55	1.1	1.65	1.1	0.55	0	0	0	4.95
	Health Education to MTA and adolescent girls (50 in a batch)	0.05	250 batches	0.5	1.5	3	3	0	1.5	0	1.5	1.5	12.5
	Gender awareness programmes, literature and success stories (5000 copies from each volume @ 0.0003 per volume x 5000)	1.5	20 volumes	0	3	0	7.5	0	7.5	0	3	0	21
	Improvement of class room culture	0	0	0	0	0	0	0	0	0	0	0	0
	Innovative projects for urban area slum girls and difficult rural pockets	2.5	28 innovative projects	0	17.5	0	17.5	0	17.5	0	17.5	0	70
	Model cluster approach	0.2	204 programmes	0	10	10	10	10.8	0	0	0	0	40.8

Intervention : GIRLS EDUCATION

Amount in lakhs

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Total			4.310	72.552	61.072	104.972	70.200	62.410	26.170	41.220	8.430	451.336

Intervention . Early Child Care and Education

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Training to Selected Anganwadi Workers on preschool education (3 days)140 members in a prog. To 1340 AWWs)	0.084	163	-	5.292	8.400	-	-	-	-	-	-	-	13.692
	Indepth study on preschool education and health in the district	0.300	8studies	-	-	0.600	-	-	0.600	-	-	-	-	1.200
	Formation and orientation to DRG(ECCE)40 members 2 days)	0.060	4	0.060	-	-	0.060	-	-	0.060	-	0.060	-	0.240
	Opening of New ECCE Centers (Salary and contingences)	10.000	210	-	3.000	5.000	10.000	3.000	-	-	-	-	-	21.000
	Orientation to CDPO/supervisors and selected NGOs	0.300	8 batches	0.300	0.300	0.600	-	0.600	0.300	0.300	-	-	-	2.400
	Toys and learning materials to AWCs	0.005	1,340	-	2.500	2.500	1.700	-	-	-	-	-	-	6.700
	Hand book on Pre school to AWWs	0.002	2,640	-	1.000	1.000	0.680	-	-	1.600	1.000	-	-	5.280

	Meeting of MTAs lady PRIs and AWWs on health, education matters(at GP level)	0.005	264 meetings	0.055	0.110	0.165	0.165	0.165	0.165	0.165	0.165	0.165	1.320
	Sharing experiences between escort mothers, AWWs, MTAs(at GP level)	0.005	408 sharing experiences	0.120	0.400	0.500	-	0.500	0.400	0.120	-	-	2.040
	Annual Resource Support to AWC(each of the 9 yrs)	0.010	11.360	11.300	11.600	12.100	13.100	13.100	13.100	13.100	13.100	13.100	113.600
	Improvement Grant to AWC	0.100	1.310	-	-	-	131.000	-	-	-	-	-	131.000
	TOTAL			11.835	24.202	30.865	156.705	17.365	14.565	15.345	14.265	13.325	298.472

Intervention : IED

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		
	Disability Survey in Blocks (including printing of formats)	1	22	0.00	5.00	6.00	0.00	0.00	6.00	5.00	0.00	0.00	22.00	
	Training regarding Disability Survey	0.028	22 batches	0.00	0.14	0.17	0.00	0.00	0.17	0.14	0.00	0.00	0.62	
	Capacity building of 3 member Block Resource Group (IED) (45 days Training)	0.11	0	0.00	0.00	3.30	0.00	0.00	0.00	0.00	0.00	0.00	3.30	
	Reinforcement training of Resource teacher (5 days in alternative year)	0.01	44	0.00	0.00	0.11	0.00	0.11	0.00	0.11	0.00	0.11	0.44	
	Salary of IED teachers (3 teachers in a block for 9 yrs. @ 0.1 per month)	1.2	297	39.60	39.60	39.60	39.60	39.60	39.60	39.60	39.60	39.60	356.40	
	Equipment for identified disabled children	25	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	Theme based camps	0.05	88 camps	0.00	0.25	0.30	0.55	0.55	0.55	0.55	0.55	0.55	3.85	
	Medical Assessment camps	0.15	33 camps	0.00	1.65	0.00	0.00	1.65	0.00	0.00	1.65	0.00	4.95	

Instructional materials to BRC, CRC (Set)	0.01	270 sets	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Hand books to schools	0.001	3000 sets	0.00	0.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00	0.00	3.00
Counselling of parents	0.03	132 batches	0.00	0.66	0.66	0.00	0.66	0.66	0.00	0.66	0.66	0.66	3.96
TA, DA for ID staff	0.15	13	0.15	0.30	0.15	0.30	0.15	0.30	0.30	0.30	0.15	0.15	1.95
Friendly support to disabled child	0.0005	4600 schools	0.00	0.25	0.25	0.30	0.30	0.30	0.30	0.30	0.30	0.30	2.30
Orientation to teachers of Schools (one from each school 3 day orientation)	0.084	75 batches X 2=150 batches	0.00	2.94	3.36	0.00	0.00	0.00	3.36	2.94	0.00	0.00	12.60
strengthening Resource Centres for disabled children	0.15	11 centres x 3	0.00	1.65	0.00	0.00	1.65	0.00	0.00	1.65	0.00	0.00	4.95
TOTAL			39.750	52.440	54.898	41.750	45.670	47.578	49.360	47.500	41.370	41.370	420.316

Intervention : Media

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Media Equipments at Block Level(1 set per block)	0.3	11	0.00	1.50	1.80	0.00	0.00	0.00	0.00	0.00	0.00	3.30
	Leaflets for spreading awareness for education per block(1 set of 20 leaflets)	0.025	44	0.125	0.150	0.000	0.275	0.000	0.275	0.000	0.000	0.275	1.100
	Traditional Folk Media Activities Promoting awareness(per block)	0.05	220 progs.	0.550	1.100	1.100	1.650	1.650	1.650	1.100	1.100	1.100	11.00
	Sharing Workshop and Dissemination of Educational Information(one prog. Perblock each year)	0.1	99	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	1.10	9.90
	Block Specific Annual Reports of progress	0.08	88	0.00	0.88	0.88	0.88	0.88	0.88	0.88	0.88	0.88	7.04
	Rural Reporters Meet PAS at DPO	0.005	176 meet	0.00	0.11	0.11	0.11	0.11	0.11	0.11	0.11	0.11	0.88
		0.5	1 set	0.00	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.50
	Visual / Video shows , Radio talk, seminars	0.5	77 progs.	0.00	5.50	5.50	5.50	5.50	5.50	5.50	5.50	0.00	38.50
	Posters (per block)	0.5	44 sets	0.00	5.50	0.00	5.50	0.00	5.50	0.00	5.50	0.00	22.00
	District level convention for P.R.s and Functionaries	0.5	6 progs	0.00	0.50	0.00	0.50	0.00	0.50	0.50	0.50	0.50	3.00

Photo Exhibition	0.05	11	0.000	0.000	0.150	0.000	0.250	0.000	0.150	0.000	0.000	0.55
District level poster competition	0.1	3	0.00	0.10	0.00	0.10	0.00	0.10	0.00	0.00	0.00	0.30
Cassettes on specific messages of DPEP to be distributed to BRC/CRC/DIET (Set of 10 cassettes @ 0.004 per cassette)	0.04	220	0.00	4.40	0.00	0.00	0.00	4.40	0.00	0.00	0.00	8.80
Stall at different fairs	0.025	88	0.00	0.28	0.28	0.28	0.28	0.28	0.28	0.28	0.28	2.20
TOTAL			1.775	21.615	10.915	15.890	9.765	20.290	9.615	14.965	4.240	109.07

Enrolement Drive in feeder villages/habitations (per school)(3209 institution per yr)	0.005	20020	13.07	13.32	13.57	13.82	13.82	10.00	7.50	7.50	7.50	100.10
Community Sensitization Programmed "NINAD" (per block)(11 blocks for 9 yrs)	2	99	22.00	22.00	22.00	22.00	22.00	22.00	22.00	22.00	22.00	198.00
Interaction between village and GP core planning Members, Cluster Resource Group (per GP)	0.01	816 programmes	0.00	2.04	0.00	2.04	0.00	2.04	0.00	2.04	0.00	8.16
Wall Painting in selected schools	0.015	2000	0.75	3.00	4.50	6.00	9.00	6.75	0.00	0.00	0.00	30.00
Special Interaction Programme between parents of first generation learners and Local Resource Group at Cluster Level (to faciitate monthly meeting)(80-100 parents)(1 day)(3 in each block)	0.024	330 prog	2.64	0.00	2.64	0.00	2.64	0.00	0.00	0.00	0.00	7.92
Mass Campaign like Health Awareness Drive, Observance of Literacy Day, Pada Yatras, Rallies etc (Any 5 in a yr)(Block & Cluster level)	0.01	1075 prog.	0.25	1.10	2.20	1.40	1.40	1.10	1.10	1.10	1.10	10.75
Field visit of VECs to other dists. & States (10 members group)	0.3	40	0.00	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	12.00

Enrolment Drive in feeder villages/habitations (per school, 3209 institution per yr.)	0.005	20020	13.07	13.32	13.57	13.82	13.82	10.00	7.50	7.50	7.50	100.10
Community Sensitization Programmed "NINAD" (per block)(11 blocks for 9 yrs)	2	99	22.00	22.00	22.00	22.00	22.00	22.00	22.00	22.00	22.00	198.00
Interaction between village and GP core planning Members, Cluster Resource Group (per GP)	0.01	816 programmes	0.00	2.04	0.00	2.04	0.00	2.04	0.00	2.04	0.00	8.16
Wall Painting in selected schools	0.015	2000	0.75	3.00	4.50	6.00	9.00	6.75	0.00	0.00	0.00	30.00
Special Interaction Programme between parents of first generation learners and Local Resource Group at Cluster Level (to facilitate monthly meeting)(80-100 parents)(1 day)(3 in each block)	0.024	330 prog.	2.64	0.00	2.64	0.00	2.64	0.00	0.00	0.00	0.00	7.92
Mass Campaign like Health Awareness Drive, Observance of Literacy Day, Pada Yatras, Rallies etc. (Any 5 in a yr)(Block & Cluster level)	0.01	1075 prog.	0.25	1.10	2.20	1.40	1.40	1.10	1.10	1.10	1.10	10.75
Field visit of VECs to other dists. & States (10 members group)	0.3	40	0.00	3.00	0.00	3.00	0.00	3.00	0.00	3.00	0.00	12.00

	New letter on DPEP Activities(2 issues each yr. Cost per 8000 copies)	4	18 issues	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	72.00
	Materials for education & Awareness building like posters, Pamphlets, Booklets etc.	0.5	9 yrs	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.50
	Audio-visual kit for CRC/BRC Coordinator & S.I.s for Community Mobilisation	0.2	260 kits	0.00	20.00	32.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	52.00
	Special Community Awareness Prog. During festivities like Car Festival, Chandan Yatra (atleast 3 festivals in a yr.)	0.5	27	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	13.50
	TOTAL			61.46	106.06	98.17	62.81	75.16	61.19	41.15	61.94	46.90	614.84	

Intervention : Research & Evaluation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Academic assessment of students (Cluster wise)(in 204 cluster)(6 times)	0.02	1224	4.08	4.08	0.00	4.08	0.00	4.08	4.08	0.00	4.08	24.48
	Capacity development of Research Institutes	1	1 institute	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
	Baseline & Terminal Assessments Study (Pry)	3	2	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	6.00
	Baseline & Terminal Assessments Study (Upr Pry)	3	2	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	6.00
	Indepth Studies(subjects)	0.2	60 studies	0.00	1.00	1.00	2.00	2.00	0.00	3.00	3.00	0.00	12.00
	DRG Training on Action Research Projects (3 days) at district	0.084	3 rounds	0.00	0.08	0.00	0.08	0.00	0.08	0.00	0.00	0.00	0.25
	Preparation of Teacher Profile Per block	0.15	11	0.15	0.90	0.60	0.00	0.00	0.00	0.00	0.00	0.00	1.65
	Diagnostic Study For Teachers (Pry) per block	0.3	22	0.00	1.50	1.80	0.00	0.00	0.00	0.00	1.80	1.50	6.60
	Diagnostic Study For Teachers (Upr.Pry)per block	0.3	22	0.00	1.50	1.80	0.00	0.00	0.00	0.00	1.80	1.50	6.60

Analysis of Household Survey and sharing with GF Members(at cluster level)	0.15	204	9.00	15.00	6.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30.60
Conduct of Action Research in selection school every year	0.15	1300	0.00	15.00	52.50	30.00	22.50	0.00	30.00	22.50	22.50	195.00	
Training of Teachers on Action Research (5 days) 40 teachers in a batch	0.14	180 batches	0.70	1.40	1.40	7.00	9.10	5.60	0.00	0.00	0.00	25.20	
Midterm Assessment studies (primary)	3	2 units	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	0.00	6.00	
Midterm Assessment studies (upper primary) per block	3	2 units	0.00	0.00	3.00	0.00	0.00	3.00	0.00	0.00	0.00	6.00	
Comparative academic study between Ppy. & EGS	1	4 units	0.00	0.60	0.00	0.00	0.00	0.00	0.60	0.00	0.00	1.20	
Evaluative studies of project (10 in 14 areas)	1	10 areas	0.00	0.00	2.00	0.00	2.00	1.00	2.00	1.00	2.00	10.00	
Sharing of Research findings	0.5	55	0.00	0.00	5.50	0.00	0.00	5.50	5.50	5.50	5.50	27.50	
Impact studies of different interventions (5 studies in three stage)	0.3	15 studies	0.00	1.50	0.00	0.00	1.50	0.00	0.00	1.50	0.00	4.50	
TOTAL			19.930	42.564	80.200	43.164	37.100	22.264	45.180	37.100	43.080	370.582	

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Orientation of DIET/ ST school, HMS, SIS, BRC, selected CRC (1 day)	0.1	70 batches	1.00	5.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	7.00
	Workshop on use of distance learning material (1 day)	0.03	50 workshops	0.00	0.60	0.90	0.00	0.00	0.00	0.00	0.00	0.00	1.50
	Equipments for teleconferencing to DIET	1	1 set	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
	Printing and Distribution of self instructional materials (Primary) (per teacher Rs.100/-)	0.001	5000 copies to teachers	0.00	2.00	2.00	1.00	0.00	0.00	0.00	0.00	0.00	5.00
	Printing and distribution of SIM for Upper primary (per teacher Rs.150/-)	0.0015	2500 copies	0.00	0.75	1.50	1.50	0.00	0.00	0.00	0.00	0.00	3.75
	Radio Talks (per yr)	0.15	14 talks	0.00	0.45	0.00	0.30	0.30	0.30	0.30	0.15	0.30	2.10
	TV shows (per yr)	0.3	14 Tv shows	0.00	0.90	0.00	0.90	0.00	0.60	0.60	0.60	0.60	4.20
	Teleconferencing Programmes (All types)	0.15	120 teleconferences	0.00	3.00	1.50	3.00	2.25	2.25	2.25	2.25	1.50	18.00

Development of Procurement of Video Cassettes and CDs on Pedagogical practices, community mobilisation and other items (5 cassettes/CDs every year)(25 from each to be procured for DIET/BRCs)	0.005	200 cassettes	0.00	0.125	0.125	0.125	0.125	0.125	0.125	0.125	0.125	0.125	1.000
Providing Distance Learning Equipments like CTV & VCP to BRCs & CRCs & DIET	0.4	216 centres	0.00	22.40	40.00	24.00	0.00	0.00	0.00	0.00	0.00	0.00	86.40
Follow up activity of Radio & TV Programmes	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL			1.000	36.225	47.025	30.825	2.675	3.275	3.275	3.125	2.525		129.950



NIEPA DC

Budget Activity Code	Name of the Activity	Unit Cost (Rs In Lakhs)	Physical Target for the Project	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	MIS Equipment to the cell including softwares and training	10.000	1 set	4.00	0.50	1.50	1.50	0.50	1.00	0.50	0.50	0.00	10.00
	AC to MIS	0.400	1	0.00	0.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.40
	Strengthening information system of DI office	2.000	1 set	0.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00
	Training to District Level Officers	0.280	5 batches	0.00	0.28	0.28	0.28	0.00	0.00	0.28	0.28	0.00	1.40
	Furniture for MIS Room	0.150	1 set	0.00	0.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.15
	DISE for primary and Upper primary Schools & (EGS)(3209 every yr. X .003	9.630	9	9.63	9.63	9.63	9.63	9.63	9.63	9.63	9.63	9.53	86.67
	Sharing Workshop and Dissemination of DISE	0.100	32 workshop s	0.00	0.40	0.40	0.40	0.40	0.40	0.40	0.40	0.40	3.20
	Telephone Charges for Communication	0.200	8 years	0.00	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.60
	MIS consumables	0.500	8 years	0.00	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.00
	Maintenance and contingencies	0.500	6 years	0.00	0.00	0.00	0.50	0.50	0.50	0.50	0.50	0.50	3.00
	Anusandhan Study Conort and Child Tracking (1584 habitations every yr.)(1584 x .005)	7.920	8 villages	0.00	7.92	7.92	7.92	7.92	7.92	7.92	7.92	7.92	63.36
	Computerisation of Child Tracking data	2.000	3	0.00	2.00	0.00	0.00	2.00	0.00	0.00	2.00	0.00	6.00
	Office Automation System	5.000	1	0.00	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.00
	Geographical Information System	3.000	2	0.00	3.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	6.00
	TOTAL			13.630	29.980	22.430	23.930	21.650	20.150	19.930	21.930	19.150	192.780