

**DISTRICT ELEMENTARY
EDUCATION PLAN 2002-10
AND
ANNUAL PLAN 2002-03**

DISTRICT : JAJPUR

Department of School and Mass Education
Government of Orissa

SARVA SHIKSHA ABHIYAN

ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY
ORISSA, BHUBANESWAR.

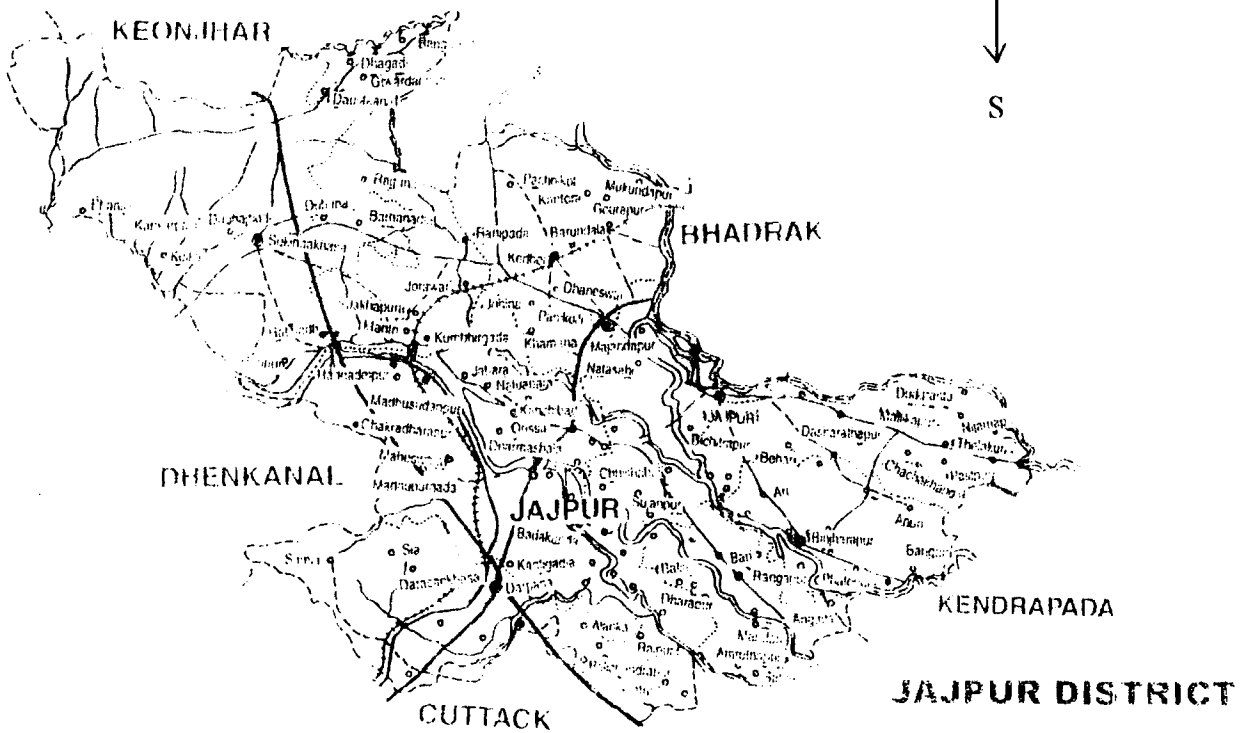
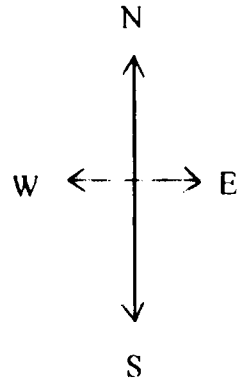
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SKETCH MAP OF JAJPUR DISTRICT



ABBREVIATIONS

A C	-	Awareness Campaign
A W.P.	-	Annual Work Plan
A W.C.	-	Angan Wadi Centre
B R.C.	-	Block Resource Centre
B R.P.	-	Block Resource Person
B.R.G.	-	Block Resource Group
C.M.O.	-	Community Mobilisation Officer
C.M.P.	-	Community Mobilisation Participant
C.W.	-	Civil Work
C.R.C.	-	Cluster Resource Centre
C R.P.	-	Cluster Resource Person
D.I.S.	-	District Inspector of Schools
D.E.	-	Distance Education
D.I.E.T.	-	District Institute of Education and Training
D.I.S.E.	-	District Information System for Education
D.P.O.	-	District Project Officer
D.R.C.	-	District Resource Centre
D.R.G.	-	District Resource Group
E.C.C.E.	-	Early Childhood Care & Education
E.G.S.	-	Education Guarantee Scheme
E.M.I.S.	-	Education Management & Information System
G.E.R.	-	Gross Enrolment Ratio
G.A.R.	-	Gross Access Ratio
I.C.D.S.	-	Integrated Child Development Scheme
I.E.D.	-	Integrated Education for the Disabled

M.I.S.	-	Management Information System
M.L.L.	-	Minimum Level of Learning
M.P.L.	-	Municipality
M.T.A.	-	Mother Teacher Association
N.C.L.P.	-	National Child Labour Project
N.G.O.	-	Non Government Organisation
O.B.B.	-	Operation Black Board
P.E.D.	-	Pedagogy & School Improvement
P.T.A.	-	Parent Teacher Association
P.T.R.	-	Pupil Teacher Ratio
R.E.	-	Research & Evaluation
S.C.	-	Scheduled Caste
S.T.	-	Scheduled Tribe
S.C.E.R.T.		State Council of Education Research & Training
S.P.D.	-	State Project Director
S.R.G.	-	State Resource Group
S.S.A.		Sarva Siksha Abhiyan
T.L.E.	-	Teaching Learning Equipment
T.L.M.	-	Teaching Learning Material
T.B.P.M.	-	Text Book Production and Marketing
T.C.	-	Teachers Centre
T.P.R.	-	Teacher Pupil Ratio
U.E.E.	-	Universalisation of Elementary Education
U.P.S.	-	Upper Primary Schools
V.E.C.	-	Village Education Committee
V.O.	-	Voluntary Organisation
W.S.	-	Workshop and Seminar

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JAJPUR DISTRICT PLAN OVERVIEW

INTRODUCTION :

Social justice & equity are by themselves strong arguments for providing basic education to all. It is an important aspect that education improves the level of human well being especially with regard to life expectancy, infant mortality nutritional status etc. of children. Studies show that educations significantly contribute to economic growth.

In our District Jajpur, there are 1970 numbers of school with an enrollment of 2,66,861 in 2002. GER at primary level is 91.85% of child population being beneficial through schooling facility within 1 km. In UP Section it is 78.32% OF TOTAL CHILD POPULATION. Still in the District 39633 numbers of out of school children are there. In spite of impressive achievement in the last decade. There are still problem relating to drop outs, low level learning, low participation of girls and SC & ST groups. In the district there are 1913 habitations, where there is no schooling facility. In addition to the existing problem the basic issues which are to be addressed are inadequate school infrastructure, poor functionary of school large no. of vacancy of teachers, lack of quality teaching etc.

It is through Sarva Siksha Abhiyan (SSA) that the district promises to universalise elementary education. All children in the age group of 6 - 14 year will get education at their door step by 2002 is the motto. The objective is to reach the target by improving performance of schooling system, creating community ownership, providing quality education to all by reducing gender gap and social category gaps.

OBJECTIVE OF SSA

The main objective of SSA of the district target is as given below :

- All children will be in the school. FGS, AIE, and back to school campaign by 2002-2003.
- All children will complete 5 years of primary schooling by 2007.
- All children will complete 8 years of schooling by 2010.
- Focusing on quality education.
- Bridge all gender and social gaps by 2010.
- Universal retention by 2010.

General strategies proposed to be adopted for the district are as follows .

- Institutional Reform through community ownership, education of SC & ST, girls and disadvantaged groups policy regarding private school and ECCE and decentralisation of activities.
- Establishing community based monitoring with full transparency through establishment of EMIS, micro planning, school information board showing all grants received, establishing cooperation between teacher parents and pupils with accountability of all concerned.

- Education of girls; especially those belonging to SC & ST, linguistic minorities, disadvantaged group and disabled children.
- Trust on quality education by improving curriculum, child centered activity, effective and new approaches in teaching methodology.
- Strengthening roll of teachers through additional recruitment, setting of BRC/CRC, training focus on class room teaching learning process etc

Broader Strategies :

Community involvement to develop the school as centre of village and child as centre of school.

- School as a place to protect the rights of the child
- Planning for special focus against child labour / working children.
- Planning for schooling of all children in the age group 6 – 14.
- Involvement of teachers and motivation
- Child tracking and focus on actual completion rates and 100% transition from primary to upper primary stage

1. What are the items planned for –

A) Access

- Improving access by way of opening 155 New Primary Schools
- Improving access by way of opening 260 Alternative Schools
- Enhancing access to upper primary education by way of upgradation of 43 Primary Schools to Upper Primary Schools
- Access facility for children with Special Educational Needs (SNE) by making provision for integrated education in selected existing Primary and UP School.

B) Enrollment

- Community mobilisation and awareness campaign for sensitising the community and parents on child labour and their education.
- Village wise programme for child tracking – List of children in the age group of 0-14, in school and out of school and nature of work in which out of school children are involved in.
- 100% enrollment of 6-14 years children by 2003.
- Village wise programmes for child tracking and conducts of residential and non-residential bridge courses for mainstreaming out of school children
- Convergence with other scheme for mainstreaming out of school children viz , NCLP, Back to school programme etc

C) Retention

- 100% retention of 6-14 years children by 2006.
- 93% by 2001, 95% by 2002, 97% by 2003, 98% by 2004, 99% by 2005 and 100% by 2006.
- Close and continuous monitoring by community
- Close and continuous monitoring by the department.

- Discouraging repetitions and efforts for regular transition and actual completion rates
- Regular attendance monitoring in the entire primary, upper primary and high school through MRPs.
- Regular follow-up of mainstreamed child labour and providing additional support

D) Quality

- Activities for teacher involvement and motivation - support to Teachers forums Teachers networks exhibitions and other professional exchange programmes
- Development of strong State and District Resource Groups in pedagogy and orientations to teacher viz., existing, newly recruited untrained teachers.
- Regular on job support to the teachers of primary and upper primary schools through CRCs and BRGs/DRGs
- Professional exchange through conduct of TC meetings on monthly basis
- Appointment of required no. of teachers, maintenance of proper TP Ratio to 1:40
- Providing Teacher Training, capacity building of CRO, BRO, DRG and HMs and Teachers.
- Establishment of 10 BRC and 170 Teacher Centers and 1 District Resource Centre.
- TLM grants to all 1307 Pry Schools, 663 UP Schools, 3451 Pry Teachers, 1920 UP Teachers and 170 Teachers Centres as shown in **Table No. 36**.
- Review of curriculum and Textbooks and preparation group specific curriculum i.e., Child labour, IED.
- Development and dissemination of pupil interactive material.
- Developing Pupil Assessment Procedure to reflect the pedagogical renewal
- Development of subject wise item banks to make pupil assessment procedure more relevant and practicable
- Conduct of pupil achievement from time to time to assess the status of pupil achievement both Pry and UP
- Special programmes for improvement of Language Maths and Sciences.
- Provision for library books and children literature in Pry and UP Schools.
- Special focus on implementation of non-scholastic areas in Pry and UP Schools (SUPW, Art Education Physical Education, Moral Education) and capacity building of teachers and field functionaries.

2. What are the other aspects to be covered in the plan?

A. Physical / Infrastructural facilities

- Construction of 155 New School Buildings
- Construction of 85 Buildings for Building less schools.
- Construction of 1033 additional class rooms.
- Construction of 43 additional class rooms for upgraded UP schools
- Construction of 10 BRG Buildings.
- Repair to 1970 school buildings. (Pry. 1307 + U P. 663)
- Construction of 626 toilets.
- Electricity connection to 1391 schools
- Providing drinking water facility to 671 schools.
- Providing boundary walls to 907 schools

B) Teachers :

- Appointment of 310 teachers to New Pry Schools
- Appointment of 86 teachers to upgraded UP Schools.

C) Teacher Training :

- Constitution of strong District Resource Groups(DRGs), Block Resources Groups (BRGs) and Cluster Resource Groups (CRGs) in various content areas and their capacity building on regular basis.
- 20 days training to 5371 regular Teachers as shown in **Table No. 36**
- 30 days training to Newly Recruited Teachers.
- Training to Education Volunteers of EGS, Alternative schools and Child Labour Bridge Course Camps

D) Community Mobilisation & Participation:

- School shall be the place for regular meetings with school committee members, PTA members self-help Groups and Youth Groups etc.
- Conduct of awareness campaign, rallies and mobilisation of the community for owning and running the schools, reliving the child labour from work field and mainstreaming them
- Conduct of bala melas and village level sabhas.
- Training to members of 1817 school education committees
- Development of campaign and dissemination of material
- Exposure visits of School Committee Members and self-help Groups to selected school and places.
- Support to school committees for mobilisation against child labour and monitoring enrollment and retention
- Conduct of Cluster Level / Block Level Melas/Meets with women groups and self-help Groups

3. Upper Primary Education New Items Planned :

Improvement of access to UP Pry education by upgrading 43 existing Pry to UP Schools.

- Focusing and monitoring the transition of all children from Pry to UP stage
- Mainstreaming Out of School Children in age group 11-14 through long term Residential and Non Residential Bridge Courses.

Pedagogical renewal through curriculum and Textbook revision subject wise training to all teachers, separate resources groups for UP Schools, arrangement of teaching learning materials as one time grant to 663 UP Schools, job support to teachers through BRGs, regular monthly meet of teachers for professional exchange and interaction and training to all teachers subject wise every year

- Special emphasis on utilisation of available resources of schools like library kits, TVs, VCRs etc.
- Supply of TLM to all 663 schools and UP section of High School
- Construction of 3 additional class rooms for each new UP School.
- Community involvement for 100% enrollment and retention in age group 11-14 years.

- DIET's support to UP schools Monitoring and job support.
- Grant to 170 TC's and 663 UP Schools
- Separate meeting of chairmans of Pry Schools and UP Schools.
- Conduct of achievement test in all subjects of UP Schools.
- Monitoring on transition of UP Children to Secondary classes through community and departmental monitoring
- Improving infrastructure of UP Schools New Buildings, Additional Classrooms. Toilets, Electricity Drinking water etc

4. SSA New Aspects :

- Clear target setting on major indicators of UEE – viz., Access, Enrollment Retention, Quality, and Capacity Building with year wise targets to achieve the goals of SSA by 2003, 2007 and 2010.
Specific strategies for schooling all children of 6-14 age groups.
Improving access to UP Section by way of upgrading 43 existing Pry Schools to UP Schools
- Teacher involvement motivations through teachers forum, Networking, Conduct of exhibition and professional exchange of ideas at BRCs and TCs.
- Constitution of and development of DRG group pertaining to job support and monitoring.
- Focusing on child rather than on teachers or schools
- Strong component of community mobilisation and participation through conduct of special campaigns, rallies, melas on child labour, their educational issues and to own and run the schools.
- Mainstreaming of children through conduct of Residential & Non- Residential Bridge Courses.

5. Capacity Building – New Institution for professional Support and Networking:

- Professional Resources Centers at Block Level i.e., Block Resource Centres (BRCs) for providing in-service training to the existing teachers alongwith on site support and monitoring children progress.
- Teacher centres for professional exchange among primary and upper primary teachers.
- Capacity building of DIETs viz., infrastructure and HRD for academic monitoring of schools and provide on site support to Pry and UP teachers, conduct of studies. surveys at Block Level
- Networking with teachers groups. NGOs and other professional organisations.

6. Addressing Focused Groups – Strategies:

A) Girl's Education:

- Village wise database – List of Girls children out of school/child labour
- Mainstreaming girls children who are out of school through non-residential bridge courses as shown in Table No. 32.
- Conduct of gender issues workshops.

- Involvement of Women groups and other Self-Help Groups for motivating community and parents for the schooling of girl children
- Conduct of campaigns, rallies alongwith campaign material.
- Sensitising the community and parents in Low Female Literacy habitations against girl child labour and their educational issues
- Separate toilets for girls in UP Schools

B) Early Childhood Education:

- Strengthening of existing 1355 anganwadies by extending the working hours and shifting of the centres to more needy locations
- Convergence with anganwadi centres of ICDS to make them run in school premises during school hours.
- Capacity building of Anganwadi instructors through training, meets, rallies etc.
- TLM to Anganwadi centres.
- Convergence among the Department of School and Mass Education, NCLP, Social Welfare and Urban Development for mainstreaming of out of school children and conduct Bridge Courses for child labour.
- A strong component for monitoring the retention of children in Pry and UP Schools through involvement of community as a way of monitoring children attendance in addition to departmental initiatives
- Assistance to school committees for mobilisation of 'Education For All' activities.
- Augmentation of Civil Works - A Room for a teacher in Pry & UP School with HeadMaster Room for UP School in addition to provision for school repairs, Toilet (Girls Toilet separately), Electricity etc.
- Provision for building repairs and maintenance (Major & Minor)
- Specific intervention for focused groups i.e., Girls, ECCE, Minorities, Migrated child labour, Street children, Domestic child labour.
- SSA is a community based project - formation of Village level and Block level teams for participatory planning implementation and monitoring
- Preparation of village plans by village level teams and block plans by block level teams.
- Developing institutional networking and support for quality improvement of Pry and UP level education - DIETs, SCERT, SIET, University, Department of Education, NCERT, BSE and NGOs
- Convergence with NGOs on UFE
- Developing suitable pupil assessment procedure for Pry & UP level and conduct of achievement tests (External) on annual basis
- Specific quality initiatives at Upper Primary stage i.e., providing teaching learning equipments, Library Books and Children's Literature, Professional Support Mechanism through BRGs, DRGs and DIETs, curriculum textbook renewal
- Improvement of science programmes through conduct of science camps, fairs and exhibitions

Targets – Key performance Indicators – UEE

Status

a) Access

	Total No of Habitations	Habitations with HS.	Gap %	Habitations with UPS.	Gap (norms -1 UPS in 3 KM radius)
	3909	2303	41	1989	75%
Proposed Schools		730			

b) Enrollment :

DISTRICT ENROLLMENT TARGETS FOR THE PERIOD 2000-2010

Sl No.	Year	Population (6-10)	Enrollment	Target (% of enrollment)	Out of School Children
1	2000				
2	2001				
3	2002-03	3,06,791	2,66,861	87%	39,630
4	2003-04	3,12,791	2,88,046	92%	24,445
5	2004-05	3,18,101	3,01,124	94%	16,977
6	2005	3,21,352	3,12,407	97%	8,945
7	2006	3,27,138	3,27,000	100%	438
8	2007				
9	2008				
10	2009				
11	2010				

**BUDGET SUMMARY
(AS PER 21 SSA NORMS)**

JAJPUR DISTRICT

Scrutiny of Activities as per SSA norms

Intervention	Norm	Proposal
1. Teacher	<ul style="list-style-type: none"> • One teacher for every 40 children in primary school. • At least two teacher in a Primary School. 	Two teachers per each of the newly proposed Pry Schools i.e., 310 teachers for 155 Pry Schools. For UP Schools initially 4 teachers were asked for. However it is limited to 2 teachers per school 1 st year Table 39.
2. School/Alternative Schooling facility	<ul style="list-style-type: none"> • Within 1 km of every habitation • Provision for opening of new schools as per State norms or setting up EGS like schools in unserved habitations. 	Proposal for opening of 155 new Pry Schools and 260 Alternative Schools in School less habitation All proposed schools will be opened in 1 st year itself. Table 1,2,19,20,21,38
3 Upper Primary Schools /UP Sector	<ul style="list-style-type: none"> • As per requirement based on the number of children completing primary education upto a ceiling of 1 UP School for every 2 Pry Schools. 	The District has proposed to upgrade 43 existing Pry Schools to UP Schools following the norm 1:2 ceiling
4 Classrooms	<ul style="list-style-type: none"> • One room for every teacher in Pry & UP with the provision that there would be 2 classroom with verandah to every Pry Schools with atleast 2 teachers. • One room for HM in UP School 	As per norm of SSA two classrooms with verandah is proposed for all the 155 new Pry Schools i.e., 310. Further 477 additional classroom proposed to the existing Pry Schools as per norm @1 room per teacher and 178 additional classroom proposed for existing UP Schools Head Master's rooms proposed for each of 663 UP schools Table 44,47

Intervention	Norm	Proposal
5. Free Textbooks	<ul style="list-style-type: none"> • To all girls/SC/ST children at Pry & UP stages within the ceiling of Rs. 150 per child • State to continue providing fund for free textbooks as being provided now from state plan. 	<p>The total no. of girls children is 1,47,297 including SC & ST. Total no. Of boys of SC/ST category is 27,390. Thus Free Textbook is to be provided to all the above 1,74,687 students. Table 55.</p>
6. Civil Works	<ul style="list-style-type: none"> • Ceiling of 33% of SSA programme funds. • For improvement school facilities BRC/CRC construction. • CRCs could also be used as an additional room • No experiment to be incurred on construction of office buildings. • District to prepare infrastructure plans. 	<p>The Civil Works proposal for the district is within the 33% of the total project cost. No structures proposed for office buildings</p> <p>As per the micro plan survey the total requirement for school infrastructure and other civil works etc. has been arrived and shown in the plans viz., in terms of present position of buildings, gaps and requirements</p> <p>Construction of BRC /CRC building in all the 10 blocks of the district Construction of 685 Addl Classrooms and 310 rooms in the district for new Pry Schools Table 44.</p>
7. Maintenance and repairing of school buildings	<ul style="list-style-type: none"> • Only through school management committees/VEC's • Upto Rs. 5000/- per year as per specific proposal by the school committee • Must involve elements of community contribution. 	<p>As per the norms of SSA, proposals have been furnished for the augmentation of school infrastructure facilities viz., repairs to 155 school building (Major & Minor), provision of 626 toilets, electricity connection to 1391 schools and providing drinking water facility to 671 schools and boundary wall to 907 schools, Headmasters Rooms 1307 as shown in Table No. 44</p>

<p>8. Upgradation of EGS to regular school or setting up of new Pfy school as per State norm.</p>	<ul style="list-style-type: none"> • Provision for TLM @10,000 per school • TLM as per local context and need. • Involvement of teachers and parents necessary in TLM selection and procurement • VEC to decide the mode of procurement. • Successful running EGS centres for two years before it is considered for upgradation • Provision for teacher and classrooms 	<p>Proposal made for 155 new Pfy Schools And 195EGS centers to be upgraded to primary schools-Table-38,46</p>
<p>9 TLM for upper primary</p>	<ul style="list-style-type: none"> • @Rs 50, 000/- per school for uncovered schools • As per local specific requirement to be determined by the teachers / school committee • School committee to decide mode of procurement in consultation with teachers • School committee may recommend district level procurement if there is advantage. 	<p>As per the norm of SSA on time grant to UP Schools proposed for 500 schools i.e., UP and High Schools having UP Section. as shown in Table 56.</p>
<p>10. Schools Grant</p>	<ul style="list-style-type: none"> • Rs.2000/- per year for each Pfy/UP Schools for replacement of non-recurring school equipment • Transparency in utilisation of the grant 	<p>Proposal is within limits- Provision of school Grant i.e. Rs.2000/ per school per year for 1307 Pfy Schools and 663 UP Schools. Table 50.</p>
<p>11. Teacher Grant</p>	<ul style="list-style-type: none"> • Rs 500/- per teacher per year in Pfy and UP for preparation of teaching aids. 	<p>Proposal is within the limits proposal for Rs.500/- per teacher per year for 3600 Pfy teachers and 1739 UP Schoolteachers</p>

Intervention	Norm	Proposal
12. Teacher Training	<ul style="list-style-type: none"> • Provision of 20 days in-service course for all teachers each year, 60 days refresher course for untrained teachers already employed as teachers, and 30 days orientation for freshly trained recruits @ Rs 70/- per day. • Unit cost is indicative which would be lower in non-residential training programme. • Include all training cost • Assessment of capacity for effective training during appraisal will determine extent of coverage. • Support for SCERT/DIET under existing Teacher Education Scheme. 	<p>Proposal is within the limits – provision is made for Rs 70/- per day per teacher for all kinds of teacher training programmes, which is as per SSA norm</p> <p>Provision made for 20-days training to 2000 in service teachers of primary schools, 30-days for freshly recruited teachers. In case of upper primary school teachers, a 20 days training was planned to all the 2430 UP teachers in content. In addition to training workshops, seminars have also planned for teachers, Resource Persons at various levels for quality improvement and capacity building as a process of pedagogical renewal both primary and upper primary level.</p> <p>State Component Plan was not presented, DIET strengthening is proposed under the plans wherein the first year part is separately shown to meet funds from Teacher Education Department Table 41 42, 43</p>
13. State Institute of Educational Management and Training (SIFMAT)	<ul style="list-style-type: none"> • One time assistance upto Rs. 3 crore. • States have to agree to sustain. • Selection criteria for faculty to be rigorous. 	No proposed since the same was being taken up under SSA.
14. Training of community leaders	<ul style="list-style-type: none"> • For a maximum of 8 persons in a village for 2 days in a year-with women • @Rs 30/- per day. 	Training proposed @Rs 30/- per day for orientation of School Committee members for 2 days for 5000 members (@4 further Meals and other community mobilisation activities campaigns have been proposed for UEE Table 58.

<p>15. Provision for disabled children</p>	<ul style="list-style-type: none"> • Up to Rs 1200/- per child for integration of disabled children as per specific proposal, per year • District plan for children with special needs will be formulated within Rs.1200/- per child norm. • Involvement of resource institutions to be encouraged 	<p>There are about 8338 disabled children as per micro plan as shown in the plan. The amounts proposed for the mainstreaming of disabled is within the limits. Table 08.</p>
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<p>16 Research, Evaluation, Supervision and Monitoring</p>	<ul style="list-style-type: none"> • Up to Rs 1200/- per school per year. • Partnership with research and resource institutions, pool of resource teams with State specific focus. • Priority to development of capacities for appraisal and supervision through resource / research institutions and on an effective EMIS. • Provision for regular school mapping/micro-planning for updating of household data. • By creating pool of resource persons, providing travel grant and honorarium for monitoring, generation of community based data, research studies, cost of assessment and appraisal terms & their field activities, classroom observation by resource persons. • Expenditure at state/district/BRC/CRC /School level is to be decided by state. This would include expenditure on appraisal, supervision, MIS, classroom observation, etc. Support to SCERT over and above the provision under the Teacher Education Institutes shall also be provided • Involvement of resource institutions willing to undertake state specific responsibilities. 	<p>The number of schools for monitoring is about 1970 schools. Which includes Pry, UP and High schools with UP sections (existing and proposed). The admissible amount is Rs 1200/- per school per year. Therefore the proposal is slightly higher than the permissible limits. The activities proposed as per the guidelines.</p>
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<p>17. Management Costs</p>	<ul style="list-style-type: none"> • Not to exceed 4% of the budget of a district plan. • To include expenditure on office expenses, hiring of experts at various levels after assessment of existing manpower, POI, etc. • Priority to experts in MIS, community planning processes, civil works, gender, etc depending on capacity available in a particular district. • MANAGEMENT costs should be used to develop effective terms at state/district/block/cluster levels • Identification of personnel for BRC/CRC should be a priority in the pre-project phase itself so that a team is available for the intensive process based planning. 	<p>Within the limit of 3 to 4%, 2% will be spent at state level.</p>
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Intervention	Norm	Proposal
<p>18 Innovative activity for Girls' Education, Early Childhood Care & Education, interventions for children belonging to SC/ST community, Computer education specially for upper primary level</p>	<ul style="list-style-type: none"> • Upto Rs 15 Lakh for each innovate project and Rs 50 Lakh for a district per year will supply for SSA. • ECCE and girls education interventions to have unit costs already approved under other existing schools 	<p>Early childhood Education Innovation activity for ECCE is covered under SSA Norms with a ceiling of Rs. 14,000 lakhs.</p> <p>Girls Education With the limits of 14 000 lakhs per year as per SSA Norms.</p> <p>Education for SC/ST children Within the limits of 14 lakhs per year as per SSA norms.</p> <p>Computer Education : Computer will supply to 10 UP Schools each year 8 lakhs (Table-53,54 & 37).</p>

<p>19. Block resource Centres/ Cluster Resource centres.</p>	<ul style="list-style-type: none"> • BRC/CRC to be located in school campus as far as possible • Rs. 6 lakhs ceiling for BRC building construction whenever required. • Rs 2 lakhs for CRC construction wherever required should be used as an additional classroom in schools. • Total cost of non-school (BRC and CRC) construction in any district should not exceed 5% of the overall projected expenditure under the programme in any year. • Deployment of upto 20 teacher in a block with more than 100 schools; 10 teachers in smaller Blocks in BRC's/CRCs. • Provision of furniture, 1 lakh for a BRC and Rs. 10,000/- for a CRC. • Contingency grant of Rs 12,500/- for a BRC and Rs.2,500/- for a CRC, per year • Identification of BRC/CRC personnel after intensive selection process in the preparatory plans itself. 	<p>The BRC and CRCs construction is proposed under Civil works. In view of norms of SSA 20 coordinators for each of the Block Resource Centre (BRC) is proposed</p> <p>Further the furniture and other grants proposed as per SSA Norms.</p> <p>A room for CRC is proposed with 2.00 lakhs per room.</p> <p>Deployment of 10 teachers per BRC is proposed Provision of furniture to CRC & equipment to BRC along with contingent grants proposed as per SSA Norms. (Table-40).</p>
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<p>20 interventions for out of school children</p>	<ul style="list-style-type: none"> • As per norms already approved under Education Guarantee Scheme & Alternative and Innovate Education, providing for the following kind of interventions. • Setting up Education Guarantee Centres in unserved habitations • Setting up other alternative schooling models • Bridge course, remedial course, Back To School campus with a focus on mainstreaming out of school children into regular schools 	<p>Under out of school children as per the norms of EGS, Alternative Schools, Non-Residential Bridge Courses, Residential Bridge courses have been planned for the mainstreaming of out of school children and the children of difficult groups, child labour.</p> <p>In case of Alternative Schools the amount admissible is Rs 845/- per child per year is followed. In view of no of out of school children - Residential Bridge Course, Non Residential Bridge Course and Alternative schools, and back to school programmes have been proposed for the current year i.e., 2001-02</p> <p>However the amounts required as shown in the AWP&B of 2001-02 may be met from EGS Component since EGS scheme will be merged in SSA from X plan onwards. (Table-19,20,21).</p>
<p>21 Preparatory activities for microplanning, household surveys, studies, community mobilisation, school-based activities, office equipment, training and orientation at all levels, etc.</p>	<ul style="list-style-type: none"> • As per specific proposal of a district, duly recommended by the state. Urban areas within a district or metropolitan cities may be treated as a separate unit for planning as required 	<p>As per the guidelines of SSA preparatory activities for annual work plan and budget viz , Planning exercises, school mapping, microplanning exercises, Awareness campaign etc have been planned</p>



Distinct Profile

CHAPTER - I

CHAPTER-I (A)

DISTRICT PROFILE

A LINE OF DEMOGRAPHY OF JAJPRU DISTRICT :

The district Jajpur came in to being with effect from 1.04.1993 after being bifurcated from its mother district Cuttack. On the Eastern side of the District there is Keonjhar District, on the Western side of District, there is the District boundary of Dhenkanal and Keonjhar. The District Bhadrak is located to the North and is being separated by major river Baitarani. To the South prevails Cuttack District. The NH-5 runs through the district from North to South and the NH-200 and NH-5 run through this district from West to East.

The District comprises of 10 Blocks and two Municipalities and the entire area is divided into 2 Agro climatic Zone i.e North Eastern coastal plain and Mid Central Table Land

1 North Easter Coastal plain

All the block of the District except Sukinda block come under the this Zone. It has got hot and humid climate with mean temperature of 30 degree C and maximum temperature of 36 degree C. It has got alluvial narrow strips of sedimentary and sandy loam and clay structure

2 Mid central table land.

The land area of Sukinda, which is surrounded by hills and hill-locks is coming under this zone having hot and dry sub-humid climate with mean annual rainfall of 2713 mm and mean temperature of 40 degree C and maximum temperature of 30 degree C with light textured, red-lean and mixed red black soils.

DEMOGRAPHIC FEATURES

1. No of Sub-Division	:	1 (Jajppur)
2. No of Municipalty	:	2 (Jajpur & Vyasnagar)
3. No of Tahasils	:	6 (Jajpur, Bhinjarpur, Bari, Dharmasala, Darpani & Sukinda)
4. No of Blocks	:	10 (Barachana, Bari, Bhinjar pur, Dasarathpur, Jajpur, Koeri, Dangadi, Sukinda, Dharmasala & Rasul pur)
5. No Geographical area of the District.	:	2,869 sq. Km.
6. No of Gram Panchayat	:	280
7. Total No. of village	:	1781 (including 39 villages covering under

8. Total population as per 2001 census	:	16,22,868
	Male :	8,22,638
	Female:	8,00,230
9. Total Urban population	:	72,945
	Male :	38,278
	Female:	34,667
10 S.T population	:	1,02,546
	Male :	52,019
	Female:	50,527
	Percentage :	6.32%
11 S.C Population	:	3,17,025
	Male :	1,62,596
	Female:	1,54,429
	Percentage :	19.5%
12. Density per Sq Km		560(1991), 633(2001)
13 Literacy		10,20,337
	Male :	5,90,467
	Female:	4,28,690
14 % of district literacy		62.80
	Male :	71.80%
	Female:	53.70%
15. Decadal Growth		22.01
16. Sex ratio		977/1000
17. Density		480
18. No. of police station		12
19. No. of out post		11
20. No of retail out-lets		1246
	S.C	24
	S.T	05
	Cooperative	64
	G.Ps	10
	Women Organization	39
	General	1103
21. No. of APL Ration card holders		2,26,440
22. No. of BPL cards holders		1,01,823
23. No of Annapurna families Rice Beneficiary:		2,837
24. No of Antodaya beneficiaries		18,773
25. No of health institution		73
26. No of Tube wells		8109
27. Major rivers		Bartarani, Kani, Kharasrota Budha, Badagenguti, Bramhani Kelua & Berupa

CHAPTER-1 (B)

1.1 Historical Background

The District Jajpur has a hoory past and has long since known as Viraja khetra in the name of its presiding deity, a two-handed Mohisamardini Durga assigned with significant status in Gupta Period by competent scholars.

Jajppur or Viraja Khetra was the capital of the Bhaums and SomaVansis and it also continued to be the place of great importance during the rule of Gangas and SuryaVamsi Gajpatis an archaeological remains spread over the district prove that Hinduism, Buddhism and Jainism coexisted in Jajpur for a pretty long time. The mention of the Holy Shrine (Viraja Khetra) in the celebrated epic, the Mahabharata, traces the origin of Viraja Khetra to the remote antiquity of Mohabharat age.

From the time immemorial Utkal or Kalinga has been divided in to two cultural regions, the one being Shrikhetra Mandal, the other was Virajamandal on the basis of the ways of life, special characteristics of the in-habitants of two regions.

The Jagannath Panjika (calendar) and the Viraja Panjika center round Lord Jagannath and the goddess Viraja till date bears testimony to the cultural division. Of course today it is not possible to carveout the Geographical area under the Viraja Mandal. The research scholars and the historians like K.C Panigrahi are of opinion that the Mohanadi was the boarder line between the Viraja Mandal and Jagannath mandal. The present Balasore, Mayurbhanj, Keonjhar, Singbhum and Medin pur were under the Viraja mandal. Even today the Oriyas living in these locality refer to the Viraja Panjika for performances of auspicious social and familial functions.

Jajpur had been known Jajatinagar in the early part of tenth century with the beginning of the dynasty of Somavanshis. The annals of history show Bhoumas ruled over Jajpur or Virja from 736 A.D to 930 A.D and then Somabansis succeeded them. The first three Bhauma Kings were Budhists and they worked for the spread of Budhisim among the people. Puspagiri Bihar, the university where different aspects of Budhistic philosophy were taught shot in to world wide famous during this period. Udavagiri, Lalitgiri and ratnagiri situated in the vicinity of the present Barachna, Dharmasala and Bari form one of the leading Budhist complexes in the entire length and breadth of the country. Recent excavations on the hills have un earthed the most important Budhist establishment which witnessed a remarkable growth in religion, architecture and played a significant role in disseminating Budhist religion and culture where scholars from different countries of Asia flocked to take lessons. The monuments and the deities that have stood out the onslaught on weather, natural calamities and the wear and tear of the time deserved mention. The temple of Trilochaneswar built during the reign of Gangas, the monolithic pillar the height of which is 33' cut out in one stone during

Somavansi dynasty, the temple of Goddess Biraja which was rebuilt and raised on the ruins of ancient temple by one Sudarshan choudhuiry the land lord of Jajpur. About 150 years ago, the temples of Barahaji was rebuilt by the last king of Gajapati dynasty, Pratap Rudra Dev which witnessess the architecture of workmanship of the people of Orissa. Besides this three deities "chamunda" 'Barahi' and 'Indrani' verymuch in the existence in the compound of the Residence of Sub-collector Jajpur, the excellence of which are match less add a feather to the glory of Jajpur. This Jajpur also witnessed the sad plight of Muslim conquest and the fall of the glorious Hindu dynasty the last battle of which was fought at Gohira Tikiri in 1568 in the vicinity of Jajpur.

1.2 Geographical Features:

Jajpur District is centrally located in the state of Orissa. It has the special characteristics of costal plain, hilly areas and forest land. The district is connected by N.H. NO-5, 5(A) and 200. The South Eastern Railway passes through this district. Major portion of Express Highway runs through this district.

1.3 River :

The main rivers flowing through this district are Baitarani, Brahmani, Kharasrota, Birupa and Genguti. All these rivers flow towards the east and fall into the Bay of Bengal. There are also a few hills and mountains in this district. This district was highly affected by the super flood 1999.

1.4 Climate and Rainfall:

The climate of Jajpur District remains normal with the spell of winter being very short. From April to August the wind blows from south and south-west whereas from September onwards wind blows from the north-west. The total annual rainfall in this district is 1,771.8 mm as per 1997 data.

1.5 Forest:

This district has 725.25 square kilometers comprising 21% of its total area under forest cover. The timber plants like teak, sal, piasal and bamboo and the animals like bears and elephants dominate the forest.

1.6 Mineral Resources and Industries :

The western part of the district is rich with valuable mineral resources like manganese, Iron-ore, Chromite, Dolomite etc. where as Eastern part consists of mainly cultivable land. About 92% of world's total Chromite is available in 12,5000

hecters of land mine at sukinda in this district. Jajpur is famous for its Ferrochrome industry Other industries like Konark Jute Mill, MESCO steel plant and Neelachal steel Corporation are also functioning in this district.

1.7 Language :

The language of most of the people of this district is Oriya. Besides this, there are certain tribes mainly Kandha, Kollha, Munda and Santala living at Sukinda, Dangadi, and Dharmasala regions. They speak of thiers own dialects like Kuei, Koya, Ho and Santali respectively . The Muslims speak in Urdu People of different provinces have migrated and settled in this district due to industrial and infrastructure development They have their own culture and language They mainly live in Sukinda and Jajpur Keonjhar Road area. They speak in Bengali, Hindi and Telgu etc

1.8 Festival :

The main Festival observed by the people in this district are Raja, Dasahara, Maharam, Id-ul-zuha, Dolo, Kalipuja, Laxmipuja, Makar mela, Ratha yatra, Baruni yatra, Biraja janma, Asokastami etc Palla, Daskathia Odissi, Gotipua and Dalakhai are some of the main folk song & dances organised by the people.

1.9 Tourist Place :

Places like Lalitagiri, Ratnagiri, Udayagiri and Langudi are famous for Buddhist inscriptions. Besides this Biraja Khetra, Dasaswamedha Ghat, Mani Karnika, Mahavinayaka Kshetra, Baruneswar, Chhatiabata, Amarabati, Gokamika are popular among the tourist places, which attract the people not only of Orissa but also of States of outside Orissa

1.10 Transport Communication :

1.	National Highways	-	74Kms.
2.	Expres. Highly	-	67Kms.
3.	State Highway	-	57Kms.
4.	Major District Road	-	46Kms.
5.	Other District Road	-	270Kms.
6.	Forest Roads	-	36Kms.
7.	Gram Panchayat Road	-	2 656Kms.
8.	Classified Village Roads	-	96Kms.
9.	P.S Roads	-	789Kms.
10.	Village Roads	-	500Kms.
11.	Urban Roads	-	151Kms.

1.11 Cropping Pattern :

Out of total 1,81,000 hector of land of this district 1,45,450 hector are cropped area out of which 1,17,000 hector are paddy area. Oil seeds like groundnut is growing extensively in different Blocks of this district. Silting in the cropped area due to flood, raising of groundnut extensively in different Blocks of this district. The average rainfall in this district is around 1,771 8mm

1.12 Occupational Pattern :

This district is mainly agriculture-based District. Around 52% of the population is below the poverty line. Large Chunk of populations are engaged in agriculture. There is limited scope of engagement of employment in industrial mines. Only people of 2 Blocks i.e. Sukinda and Danagadi are engaged in mining and Neelachala Ispat Nigam Ltd plant. The classifications of occupational patterns are as follows

1. Engaged in cultivation	-	1,47,622
2. Agricultural Labourer	-	1,01,284
3. Live stock forestry	-	6,135
4. Mining and Quarrying	-	5,411
5. Industry	-	8,926
6. Trade and commerce	-	24,741
7. Construction work	-	2,605
8. Other services	-	38,797

1.13 Nutritional status of the children :

In Jajpur district, the number of children in the age group 1 to 5 is 1,26,878. Out of this only 1,10,340 children are getting supplementary nutrition through ICDS. This school going children are getting dry rice through mid day meal programme still it adds to the food. The children in rural areas suffer from diseases like T B, malaria, leprosy, asma, Bronchites and Malnutrition etc. Special health check up programme have to be taken up in convergence with health Dept. atleast thrice a year.

1.14 Inter Block Disparities :

Among 10 C D Blocks and 2 urban bodies, there are wide variations in terms of area, population and literacy rate. Barchana block is the biggest block having 31 G Ps. The total no. of illiterates is 21,790 within the age group 15 to 35. Barchana has highest number of population in the district. Danagadi is the smallest block having 20 G Ps. Its total no. of illiteracy within the age group 15-35 is 10,973. Communication facilities in Bari, Sukinda and Danagadi blocks are very rough. Most of the deprived ST community live in Sukinda block. The women literacy among SC is lowest in Danagadi block and highest in Binjharpur Block (Source Revenue profile)



Educational Profile

CHAPTER - II

CHAPTER-II

INTRODUCTION

This Chapter presents the educational scenario pertaining to Elementary Education of Jajpur District. Details of information in respect of pre-schools, primary schools, upper primary schools, EGS and AIE Centres, particulars of teachers ; post sanctioned, in position and required, enrollment, retention, dropout and enrollment projection of students have elaborately been spread out in tabular form highlighting the strength, weaknesses and the requirements of Districts

The present status can be known from the present enrollment position out of the total child population. The inadequacy of teachers has been shown in the requirement format on the basis of present norm of PTR

CHAPTER-2

TABLE-1
SCHOOL LESS HABITATIONS IN EACH BLOCK (I) (JAJPUR DISTRICT)

Sl. No.	Name of the Block	No. of Revenue Village	No. of Habitation	No. of Primary Schools	No. of Habitation Served by Primary Schools	No. of EGS (Pry) opened	No. of eligible EGS (Pry) proposed	Addl Habitations served by EGS (Pry) total	Unservd Primary (Habitation not qualifying under PS or EGS)
01.	Jajpur	189	297	124	148	--	58	101	48
02.	Binjnarpur	112	210	123	145	--	56	60	05
03.	Bari	105	207	111	106	--	57	85	16
04.	Dasarathpur	155	466	174	298	--	55	110	58
05.	Jajpur MPL	15	75	27	55	--	04	16	04
06.	Badachana	270	684	169	401	--	57	228	55
07.	Rasulpur	170	283	117	144	--	56	118	21
08.	Daramasala	315	636	139	468	--	55	127	41
09.	Damagdi	103	235	89	108	--	59	81	46
10.	Sukinda	129	340	74	196	--	60	107	37
11.	Korei	233	351	137	156	--	55	135	60
12.	VSN MPL	25	125	23	78	--	03	10	37
	TOTAL	1781	3909	1307	2303	--	575	1178	428

Source : House Hold Survey

CHAPTER-2

TABLE-2
SCHOOL LESS HABITATIONS IN EACH BLOCK (II) (JAJPUR DISTRICT)

Sl. No.	Name of the Block	No. of School less Habitation (No. PS within 1 Km. Dist.)	Proposal for Opening of		Habitation to be benefitted under SSA		Unserved scattered habitation left if any
			SSA Formal P.S. School	EGS (Pry) School	Formal P.S.	EGS (PS)	
01	Jajpur	144	15	58	25	101	48
02	Binjnarour	101	15	56	36	60	05
03	Dasarathpur	127	16	55	26	85	16
04	Bari	184	15	57	16	110	58
05	Jaipur MPTY	21	01	04	01	16	04
06	Badachhana	309	16	57	26	228	55
07	Rasulpur	157	15	56	18	118	21
08	Dhamasala	194	16	55	26	127	41
09	Danagadi	151	15	59	24	81	46
10	Sukinda	262	15	60	25	200	37
11	Korei	214	15	55	19	135	60
12	Vyasanagar MPTY	49	01	03	02	10	37
	TOTAL	1913	155	575	244	1241	428

Source House Hold Survey

TABLE-3
SCHOOLS IN BLOCK (JAJPUR DISTRICT)

Sl. No.	Name of the Block	No. of Schools existing			No. of EGS Schools (Proposed)		New School (Proposed)	
		Primary	Upper Primary	High School	Primary	Upper Primary	Primary	Upper Primary
01.	Jajpur	124	49	37	58	03	15	04
02.	Binjharpur	123	64	34	56	04	15	04
03.	Bari	111	60	36	57	03	15	04
04.	Dasarathpur	174	80	39	55	04	16	04
05.	Dharmasala	139	105	31	55	03	16	04
06.	Badachnana	169	78	42	57	04	16	04
07.	Rasulpur	117	68	35	56	03	15	04
08.	Danagadi	89	38	22	59	03	15	04
09.	Korei	137	63	21	55	04	15	04
10.	Sukinda	74	41	19	50	04	15	04
	Total Rural	1257	646	316	568	35	153	40
11.	Jajpur MPL	27	05	06	04	-	01	-
12.	VSN MPL	23	12	05	03	-	01	-
	Total Urban	50	17	11	07	00	02	00
	GRAND TOTAL	1307	663	327	575	35	155	40

Source . House Hold Survey

CHAPTER-2**TABLE-4****DATABASE FOR SARVA SHIKSHA ABHIYAN (JAJPUR DISTRICT)**

Child Population in the age group of below 14 Years.

Category : All Community

Sl. No.	Name of the Block	0-3 Years			3-5 Years			6-11 Years			11-14 Years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	2672	2407	5079	2461	2230	4691	10739	9900	20639	4597	4489	9086
02.	Binjharpur	2467	2163	4630	2473	2198	4671	10520	9573	20093	4571	4336	8907
03.	Bari	2395	2090	4485	2207	1961	4168	9757	3894	18651	4424	4285	8709
04.	Dasarathpur	2198	1991	4189	2170	1992	4162	10311	8482	18793	4834	4503	9337
05.	Badachana	2495	2207	4702	2317	2038	4355	9844	9507	19351	4743	4435	9178
06.	Sukinda	2140	1876	4016	2162	1891	4053	9398	8921	18319	4262	4027	8289
07.	Danagadi	2217	2000	4217	2240	1971	4211	8558	8005	16563	4857	4476	9333
08.	Dharmasala	2336	2005	4341	2348	2032	4380	9786	8669	18455	4907	4401	9308
09.	Rasulpur	2573	2053	4626	2385	2083	4468	10001	9226	19227	4618	4426	9044
10.	Korei	2202	1961	4163	2232	2045	4277	8743	3477	17220	4437	4361	8798
11.	Jajpur MPL	1576	1330	2906	1601	1291	2892	3776	3522	7298	4165	3687	7852
12.	VS MPL	1485	1171	2656	1511	1153	2664	3439	3203	6642	3867	3414	7281
	TOTAL	26756	23254	50010	26107	22885	48992	104872	96379	201251	54322	50918	105240

The table shows Blockwise child population of all community of 0-3, 3-5, 6-11 and 11-14 years age group in District.

Source - Micro Planning for SSA

TABLE 5
DATABASE FOR SARVA SHIKSHA ABHIYAN (JAJPUR DISTRICT)

Child Population in the age group of below 14 Years.

Category : General

Sl. No.	Name of the Block	0-3 Years			3-5 Years			6-11 Years			11-14 Years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	1780	1630	3410	1795	1600	3395	8452	7521	15973	2819	2870	5689
02.	Binjharpur	1742	1512	3254	1757	1482	3239	7704	6938	14642	3178	2996	6174
03.	Bari	1683	1506	3189	1698	1476	3174	7549	6648	14197	3027	3025	6052
04.	Dasarathpur	1589	1480	3069	1604	1450	3054	8202	6397	14599	3613	3419	7032
05.	Badachana	1682	1505	3187	1697	1475	3172	6937	7482	14419	3098	2934	6032
06.	Sukinda	1596	1406	3002	1611	1376	2987	6817	7070	13887	3126	3046	6172
07.	Danagadi	1696	1517	3213	1711	1487	3198	6275	6195	12472	3727	3493	7220
08.	Dharmasala	1732	1500	3232	1747	1470	3217	7552	6916	14468	3583	3260	6843
09.	Rasulpur	1804	1612	3416	1819	1582	3401	7730	753	15268	3342	3303	6645
10.	Korei	1580	1481	3061	1595	1451	3046	6114	686	12975	3264	3267	6531
11.	Jajpur MPL	1451	1210	2661	1466	1180	2646	2272	210	4379	3819	3479	7298
12.	VS MPL	1248	1010	2258	1262	972	2234	3173	246	5637	3171	3319	6490
	TOTAL	19583	17369	36952	19762	17001	36763	78777	74137	152914	39921	38173	78094

The table shows Blockwise child population of general category of 0-3, 3-5, 6-11 and 11-14 years age group in the District.

Source - Micro Planning for SSA

TABLE-6
DATABASE FOR SARVA SHIKSHA ABHIYAN (JAJPUR DISTRICT)

Child Population in the age group of below 14 Years.

Categories : SC

Sl. No.	Name of the Block	0-3 Years			3-5 Years			6-11 Years			11-14 Years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01	Jajpur	840	742	1582	625	601	1226	2432	2248	4680	1683	1546	3229
02	Binjharpur	725	651	1376	740	716	1456	2816	2635	5451	1477	1340	2817
03	Bari	712	584	1296	509	485	994	2208	2246	4454	1397	1260	2657
04	Dasarathpur	609	511	1120	566	542	1108	2109	2085	4194	1221	1084	2305
05	Badachana	605	507	1112	405	381	786	1832	1485	3317	1213	1075	2290
06	Sukinda	335	274	609	338	314	652	1516	1315	2831	710	572	1282
07	Danagadi	314	297	611	320	296	616	1238	1285	2523	7512	574	1286
08	Dnarmasala	432	342	774	432	408	840	1689	1403	3092	875	697	1572
09	Rasulpur	581	234	815	381	357	738	1346	1226	2572	916	778	1694
10	Korei	421	291	712	425	401	826	1238	1042	2280	813	675	1488
11	Jajpur MPL	125	120	245	135	111	246	1504	1415	2919	346	208	554
12	VS MPL	165	125	280	175	140	315	636	534	1170	242	243	485
	TOTAL	5884	4648	10532	5051	4752	9803	20584	18989	39533	11645	10072	21717

The table shows Blockwise child population below 14 years of SC category.

Source - Micro Planning for SSA.

CHAPTER-2**TABLE-7****DATABASE FOR SARVA SHIKSHA ABHIYAN (JAJPUR DISTRICT)**

Child Population in the age group of below 14 Years.

Categories : ST

Sl. No.	Name of the Block	0-3 Years			3-5 Years			6-11 Years			11-14 Years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	52	35	87	41	29	70	145	131	276	95	73	168
02.	Binjharpur	-	-	-	-	-	-	-	-	-	-	-	-
03.	Bari	-	-	-	-	-	-	-	-	-	-	-	-
04.	Dasarathpur	-	-	-	-	-	-	-	-	-	-	-	-
05.	Badachana	208	195	403	215	182	397	1075	540	1615	430	426	856
06.	Sukinda	209	196	405	213	201	414	1065	536	1601	426	409	835
07.	Danagadi	207	186	393	209	188	397	1045	525	1570	418	409	827
08.	Dharmasala	172	163	335	169	154	323	545	350	895	449	444	883
09.	Rasulpur	188	207	395	185	144	329	925	462	1387	360	345	705
10.	Korei	201	189	390	212	193	405	1391	574	1965	424	419	843
11.	Jajpur MPL	-	-	-	-	-	-	-	-	-	-	-	-
12.	VS MPL	72	36	108	74	41	115	370	205	575	154	148	302
	TOTAL	1309	1207	2516	1318	1132	2450	6561	3323	9884	2756	2673	5429

The table shows Blockwise child population of ST category below 14 years age group in the District.

Source: Micro Planning for SSA.

TABLE-8
DATABASE FOR SARVA SHIKSHA ABHIYAN (JAJPUR DISTRICT)

Child Population in the age group of below 14 Years - Disabled Children

Categories : All Community

Sl. No.	Name of the Block	0-3 Years	3-5 Years	6-11 Years	Total
01.	Jajpur	98	89	406	436
02.	Bijharipur	106	101	381	444
03.	Bani	102	107	398	425
04.	Dasarathpur	88	99	426	416
05.	Badachana	82	105	441	404
06.	Sukinda	79	103	438	402
07.	Dharmasaia	97	106	422	408
07.	Rasulpur	78	107	443	408
08.	Darigadi	92	102	435	401
09.	Kor	70	86	398	384
10.	Jajpur MPL	04	06	307	305
	Jyasanagar MPL	03	06	308	304
	TOTAL	899	1017	4203	4135

Total (6-11) and (11-14) = 8338

The table shows Blockwise Disabled children below 14 year in the District

Source - Micro Planning for SSA.

TABLE-9

DISTRIBUTION OF NEVER ENROLLED CHILDREN (JAJPUR DISTRICT)

Categories : All Categories.

Sl. No.	Name of the Block	No. of Never enrolled children (6-11 Years)			No. of Never enrolled children (11-14 Years)		
		Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	800	798	1598	533	645	1178
02.	Binjharpur	751	742	1493	543	511	1054
03.	Bari	685	843	1528	405	519	924
04.	Badachhana	836	875	1711	607	677	1284
05.	Dasarathpur	771	945	1716	577	665	1242
06.	Sukinda	668	942	1610	612	683	1295
07.	Danagaai	685	875	1560	603	632	1235
08.	Dhamasala	718	710	1428	647	612	1259
09.	Rasuipur	598	760	1358	611	612	1223
10.	Korai	700	856	1556	527	683	1210
11.	Jajpur MPL	210	179	389	14	25	39
12.	V.N. MPL	217	177	394	21	28	49
	TOTAL	7639	8702	16341	5700	6292	11992

The table shows Blockwise child population of 6-11 and 11-14 age group children all category never enrolled

Source - Micro Planning for SSA

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TABLE-10**DISTRIBUTION OF NEVER ENROLLED CHILDREN (DISTRICT JAJPUR)****Categories : SC**

Sl. No.	Name of the Block	No. of Never enrolled children (6-11 Years)			No. of Never enrolled children (11-14 Years)		
		Boys	Girls	Total	Boys	Girls	Total
01	Jajpur	135	215	350	209	374	583
02	Binjharbour	140	208	348	184	215	399
03	Bari	153	192	345	207	330	537
04	Badachhana	173	195	368	185	285	470
05	Dasarathpur	138	201	339	145	175	320
06	Sukinda	96	152	242	24	156	180
07	Dharmasala	170	200	370	190	195	385
08	Rasulpur	145	201	346	169	180	349
09	Korai	145	190	335	90	130	220
10	Danagadi	98	140	238	75	135	210
11	Jajpur MPL	130	159	289	55	26	91
12	V.N. MPL	10	12	22	70	34	104
	TOTAL	1558	2040	3598	1596	2252	3848

The table shows Blockwise never enrolled children of 6-11 and 11-14 age group in the district.

Source - Micro Planning for SSA

TABLE-11**DISTRIBUTION OF NEVER ENROLLED CHILDREN (JAJPUR DISTRICT)****Categories : ST**

Sl. No.	Name of the Block	No. of out of School children (6-11 Years)			No. of out of School children (11-14 Years)		
		Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	68	110	178	25	29	54
02.	Binjharpur	-	-	-	-	-	-
03.	Bari	-	-	-	-	-	-
04.	Badachhana	70	112	182	101	134	235
05.	Dasarathour	-	-	-	-	-	-
06.	Sukinda	50	140	190	117	135	252
07.	Dharmasala	69	121	190	95	135	230
08.	Rasulpur	72	113	185	95	145	240
09.	Danagadi	53	157	210	99	148	247
10.	Korai	94	101	195	115	203	318
11.	Jajpur MPL	-	-	-	-	-	-
12.	V.N. MPL	81	105	186	93	111	204
	TOTAL	557	959	1516	740	1040	1780

The table shows Blockwise never enrolled children of 6-11 and 11-14 age group of ST category .

Source - Micro Planning for SSA

CHAPTER-2**TABLE-12****DISTRIBUTION OF DROPOUT CHILDREN BELOW 14 YEARS AGE****DISTRICT JAJPUR****Categories : All Community**

Si. No.	Name of the Block	No. of dropout (6-11 Years)			No. of dropout (11-14 Years)		
		Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	161	158	319	301	358	659
02.	Binjharpur	146	204	350	351	472	823
03.	Ban	133	217	350	302	333	635
04.	Badachhana	107	182	289	312	402	714
05.	Dasarathpur	147	201	348	352	401	753
06.	Sukinda	116	114	230	451	551	1002
07.	Dharmasala	141	146	287	351	430	781
08.	Rasulpur	161	201	362	302	403	605
09.	Danagadi	101	150	251	415	504	919
10.	Korai	107	191	298	242	370	612
11.	Jajpur MPL	60	81	141	101	218	319
12.	V.N. MPL	61	57	118	63	69	132
	TOTAL	1441	1902	3343	3443	4511	7954

The table shows Blockwise dropout position of all community of 6-11 and 11-14 age group in the district.

Source - SI of Schools

TABLE-13**DISTRIBUTION OF DROPOUT CHILDREN**

Child population in the age group below 14 year

DISTRICT JAJPUR

Categories : SC

Sl. No.	Name of the Block	No. of out of School children (6-11 Years)			No. of out of School children (11-14 Years)		
		Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	40	70	110	102	157	259
02.	Binjharbur	39	61	100	103	155	258
03.	Bari	40	74	114	103	146	249
04.	Badachhana	49	62	111	121	142	263
05.	Dasarathpur	50	57	107	110	146	256
06.	Sukinda	47	71	118	115	150	265
07.	Danagadi	33	70	103	118	140	258
08.	Dharmasala	36	69	105	123	137	260
09.	Rasulpur	40	64	104	109	148	257
10.	Korai	65	103	168	117	151	268
11.	Jajpur MPL	41	57	98	112	150	262
12.	V.N. MPL	49	63	112	110	145	255
	TOTAL	529	821	1350	1343	1767	3110

The table shows Blockwise dropout of SC category of 6-11 and 11-14 age group in the district.

Source - SI of Schools

CHAPTER-2**TABLE-14****DISTRIBUTION OF DROPOUTS**

Child population in the age group below 14 year

DISTRICT JAJPUR

Categories : ST

Sl. No.	Name of the Block	No. of dropout (6-11 Years)			No. of dropout (11-14 Years)		
		Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	18	23	41	08	04	12
02.	Binjharapur	-	-	-	-	-	-
03.	Bari	-	-	-	-	-	-
04.	Badachhana	12	16	28	58	33	91
05.	Dasarathpur	-	-	-	-	-	-
06.	Sukinda	35	54	89	123	78	201
07.	Danagadi	30	32	62	81	61	142
08.	Dharmasala	14	18	32	50	39	89
09.	Rasulpur	17	23	40	59	34	93
10.	Korai	15	29	44	155	89	244
11.	Jajpur MPL	-	-	-	-	-	-
12.	V.N MPL	34	46	80	46	22	68
	TOTAL	175	241	416	580	360	940

The table shows Blockwise dropout of ST category of age group 6-11 and 11-14 age group

Source - Sl of Schools

TABLE-15A

EXPECTED TREND IN DROPOUT & NON ENROLLED

(DISTRICT-JAJPUR)

YEARS	Dropout			Non-enrolled		
	6-11	11-14	Total	6-11	11-14	Total
2002-2003	3343	7954	11297	16341	11992	28333
2003-2004	2077	3213	5290	6570	8161	14731
2004-2005	-	-	-	-	-	-
2005-2006	-	-	-	-	-	-
2006-2007	-	-	-	-	-	-
2007-2008	-	-	-	-	-	-
2008-1009	-	-	-	-	-	-
2009-2010	-	-	-	-	-	-

Source - SI of Schools

CHAPTER-2

TABLE-15 (B)

RETENTION (ENROLLMENT AND OUT OF SCHOOL) - 2002 TO 2010 (JAJPUR DISTRICT)

YEAR	Population (6-14)	Enrollment (6-14)	Target (% of enrollment)	Out of School children
2002-2003	306491	266861	87%	39630
2003-2004	312491	288046	92%	24445
2004-2005	318101	301124	94%	16977
2005-2006	321352	312407	97%	8945
2006-2007	327438	327000	100%	438
2007-2008	-	-	-	-
2008-2009	-	-	-	-
2009-2010	-	-	-	-

Source - DI of Schools.

TABLE-16

for J
PROJECT OF CHILDREN TILL 2010 (GENERAL) (JAJPUR DISTRICT)

YEAR	0-3 Years		3-5 Years		6-11 Years		11-14 Years	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2002-2003	19583	17369	19752	17001	78777	74137	39921	38173
2003-2004	19876	17629	20058	17256	79958	75249	40519	38745
2004-2005	20645	17889	20650	17511	81139	76361	41117	39317
2005-2006	20948	18149	20946	17766	82320	77473	41715	39889
2006-2007	21237	18409	21242	18021	83501	78585	42313	41461
2007-2008	21547	18669	21538	18276	84682	79697	42911	41033
2008-2009	21850	18929	21834	18531	85863	80809	43509	41605
2009-2010	22160	19189	22130	18786	87044	81921	44107	42177

Source - SI of Schools.

CHAPTER-2

TABLE-17

PROJECT OF CHILDREN TILL 2010 (SC) (JAJPUR DISTRICT)

YEAR	0-3 Years		3-5 Years		6-11 Years		11-14 Years	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2002-2003	5884	4648	5051	4752	20584	18989	18645	10072
2003-2004	5972	4717	5126	4822	20885	19292	18952	10223
2004-2005	6060	1756	5201	4892	21187	19546	19261	10374
2005-2006	6148	4855	5276	4962	21470	19861	19545	10525
2006-2007	6236	4924	5351	5033	21769	20175	19846	10676
2007-2008	6324	4993	5426	5104	22050	20465	20172	10827
2008-2009	6412	5062	5501	5175	22342	20772	20484	10978
2009-2010	6500	5131	5576	5246	22656	21092	20751	11129

Source - Sl of Schools.

CHAPTER-2

TABLE-18

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PROJECT OF CHILDREN TILL 2010 (ST) (JAJPUR DISTRICT)

YEAR	0-3 Years		3-5 Years		6-11 Years		11-14 Years	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2002-2003	1309	1207	1318	1132	6561	3323	2756	2673
2003-2004	1330	1227	1338	1150	6561	3373	2806	2723
2004-2005	1351	1247	1354	1170	6761	2423	2956	2773
2005-2006	1372	1267	1373	1190	6861	2473	3006	2823
2006-2007	1393	1287	1393	1212	6961	2523	3056	2873
2007-2008	1414	1307	1423	1234	7061	2573	3156	2923
2008-2009	1435	1326	1443	1251	7161	2623	3206	2973
2009-2010	1456	1348	1463	1276	7261	2673	3256	3023

Source - Sl of Schools.

CHAPTER-2**TABLE-19****MAINSTREAMING OF OUT OF SCHOOL CHILDREN INTO REGULAR SCHOOLS THROUGH AIE**
JAJPUR DISTRICT

Sl. No.	Name of the Camps	Year 2002-03			Year 2003-04			Year 2004-05		
		No. of Camps	Students to be benefitted	Duration	No. of Camps	Students to be benefitted	Duration	No. of Camps	Students to be benefitted	Duration
01.	Bridge course for dropouts	10	236	1 Year	30	708	1 Year	50	1180	1 Year
02.	Adolescent girls centre	10	290	1 Year	30	870	1 Year	40	1170	1 Year
03.	Camps for street children	10	290	1 Year	30	870	1 Year	40	1160	1 Year
04.	Remedial camp for slow learners	10	240	4 Months	30	720	4 Months	50	1180	4 Months
05.	Camp for ragpickers	10	290	6 Months	30	870	6 Months	40	1170	6 Months
06.	Mobile Camp	10	290	6 Months	30	870	6 Months	40	1160	6 Months

Source - Micro Planning for SSA.

TABLE-20

MAINSTREAMING OF OUT OF SCHOOL CHILDREN INTO REGULAR SCHOOLS THROUGH AIE
JAJPUR DISTRICT

	Bridge Course for dropouts	Adolescent girls centre	Camp for street children	Remedial camp for slow learners	Camp for ragpickers	Mobile camp	Total
Total children to be benefitted	1180	1170	1160	1180	1170	1160	7020
Focus area habitation (50 children in that habitation)	60	58	56	54	53	58	339
Focus schools for main streaming	50	40	40	50	40	40	260

Source - Micro Planning for SSA.

TABLE-21

MAINSTREAMING OF OUT OF SCHOOL CHILDREN INTO REGULAR SCHOOLS THROUGH AIE
JAJPUR DISTRICT

Sl. No.	Name of the Block	No. of children to be benefitted				Out of School children in scattered habitation	
		Under Proposed Pry.		Proposed EGS		6-11	11-14
		6-11	11-14	6-11	11-14		
01.	Jajpur	525	160	1740	140	348	1537
02.	Binjharpur	525	160	1680	180	362	1719
03.	Ban	525	160	1710	160	357	1239
04.	Dasarathpur	560	160	1650	160	146	1275
05.	Badachana	560	160	1710	160	270	1278
06.	Sukinda	525	160	1800	120	485	1652
07.	Danagadi	525	160	1770	120	484	1509
08.	Dharmasala	560	160	1650	120	495	1360
09.	Rasulpur	525	160	1680	120	485	1183
10.	Korei	525	160	1650	120	321	1177
11.	Jajpur MPL	35	–	120	–	375	203
12.	VN. MPL	35	–	90	–	387	56
	TOTAL	5425	1600	17250	1400	4515	14188

Source - Micro Planning for SSA.

TABLE-22
NO. OF FRESHERS AND REPEATERS IN THE PRIMARY SCHOOLS
(DISTRICT-JAJPUR)

Sl. No.	Name of the Block	Class-I		Class-II		Class-III		Class-IV		Class-V	
		Fresh	Repeaters	Fresh	Repeaters	Fresh	Repeaters	Fresh	Repeaters	Fresh	Repeaters
01.	Jajpur	3886	125	2689	236	3558	326	3240	452	2885	632
02.	Binjharpur	3721	136	3607	165	3543	186	3291	421	2941	547
03.	Bari	3285	154	3385	163	3347	169	2957	453	2619	549
04.	Dasarathpur	3418	142	3409	169	3300	189	2964	201	2880	365
05.	Badachhana	3487	178	3399	213	3333	254	3059	361	3001	374
06.	Sukinda	3088	321	3243	369	3197	387	2843	421	2431	487
07.	Danagadi	3083	148	2972	142	2835	256	2654	210	2398	362
08.	Dharmasala	3435	189	3320	198	3274	221	3037	254	2799	321
09.	Rasulpur	3666	214	3544	236	3412	287	2991	301	2799	365
10.	Korei	3098	214	2942	263	2928	258	2639	351	2619	362
11.	Jajpur MPL	1398	113	1329	147	1264	163	1203	147	1058	254
12.	VN MRL	1550	231	1262	254	909	287	691	289	728	247
	Total	37115	2165	36051	2555	34800	2983	31569	3861	29159	4865

The table shows figure of freshers and reapeeters in the Primary Schools of Jajpur District.

Source - S.I of schools

CHAPTER-2**TABLE-23****ENROLEMENT IN AWS ,PRIMARY SCHOOLS, UPPER PRIMARY SCHOOLS AND ABOVE FOR CHILDREN BELLOW 14 YRS.****(JAJPUR DISTRICT)**

Sl. No.	Name of the Block	3-5 years			6-11 Years			11-14 years					
		AWW	Others	Total	Boys PRY	Girls PRY	Total PRY	Boys		Girls		Total	
								PRY	UP	PRY	UP	PRY	UP
01.	Jajpur	5200	-	5200	9778	8944	18722	168	3545	140	3318	308	6863
02.	Binjharpur	4006	-	4006	9623	8627	18250	168	3509	140	3213	308	6722
03.	Bari	3830	-	3830	8939	7834	16773	168	3489	140	3235	308	6754
04.	Dasarathpur	10822	-	10822	9393	7336	16729	168	3713	140	3269	308	6982
05.	Badachhana	7160	-	7160	8901	8450	17351	168	3596	150	3188	308	6784
06.	Dharmasala	9323	-	9323	8927	7813	16740	168	3741	140	3191	308	6932
07.	Korei	3830	-	3830	7936	7430	15366	168	3500	140	3188	308	6688
08.	Danagadi	3666	-	3666	7772	6980	14752	168	3641	140	3172	308	6813
09.	Rasulpur	4006	-	4006	9242	8265	17507	168	3637	140	3243	308	6880
10.	Sukinda	3354	-	3354	8614	7865	16479	168	2951	140	2625	308	5576
11.	Jajpur MPL	-	215	215	3506	3262	6768	168	4050	140	3444	308	7494
12.	VN MPL	-	265	265	3161	2969	6130	176	3783	142	3317	318	7100
	Total	57341	480	57821	95792	85775	181567	2040	43155	1682	38433	3706	81588

The table shows Blockwise enrolment position of all kind of children of Angan wadi to U.P stage bellow 14 years age.

Source-ICDS and SI of schools

TABLE-24

ABSTRACT OF ENROLEMENT AND OUT OF SCHOOL (JAJPUR DISTRICT)

Sl. No.	Name of the Block	Total Child Population (11-14)			Total Enrolement (11-14)			Total Out of School (11-14)						Total		
		Boys	Girls	Total	Boys	Girls	Total	Never enrolled			Drop out			Boys	Girls	Total
								Boys	Girls	Total	Boys	Girls	Total			
01	Jajpur	4597	4489	9086	3713	3458	7171	533	645	1178	301	358	659	834	1003	1837
02	Binjarpur	4571	4336	8907	3677	3353	7030	543	511	1054	351	472	823	894	983	1877
03	Bari	4424	4285	8709	3657	3405	7062	405	519	924	302	333	635	707	852	1559
04	Dasarathpur	4834	4503	9337	3881	3409	7290	577	665	1242	352	401	753	929	1066	1995
05	Badachhana	4743	4435	9178	3764	3328	7092	607	677	1284	312	402	714	919	1079	1998
06	Sukinda	4262	4077	8289	3119	2765	5684	612	683	1295	451	551	1002	1063	1234	2297
07	Danagadi	4857	4476	9333	3809	3312	7121	603	632	1235	415	504	919	1018	1136	2154
08	Dharmasala	4907	4401	9308	3909	3331	7240	647	612	1259	351	430	781	998	1042	2040
09	Rasulbur	4618	4426	9044	3805	3383	7188	611	612	1223	202	403	605	813	1015	1828
10	Korei	4437	4361	8798	3668	3328	6996	527	683	1210	242	370	612	769	1053	1822
11	Jajpur MPL	4165	3687	7852	4218	3584	7802	14	25	39	101	218	319	115	243	358
12	VN MPL	3867	3414	7281	3959	3459	7418	21	28	49	63	69	132	84	97	181
	TOTAL	54322	50918	105240	45179	40115	85294	5700	6292	11992	3443	4511	7954	9143	10803	19946

The table shows total Blockwise child population enrolement, dropouts in the District

Source - Micro Planning for SSA.

TABLE-25

ABSTRACT ENROLEMENT AND OUT OF SCHOOL (JAJPUR DISTRICT)

Sl. No.	Name of the Block	Total Child Population (6-11)			Total Enrolement (6-11)			Total Out of School (6-11)						Total		
		Boys	Girls	Total	Boys	Girls	Total	Never enrolled			Drop out			Boys	Girls	Total
								Boys	Girls	Total	Boys	Girls	Total			
01	Jajpur	10739	9900	20639	9778	8944	18722	300	798	1598	161	158	319	961	956	1917
02	Binjharpur	10520	9573	20093	9623	8627	18250	751	742	1493	146	204	350	897	946	1843
03	Bari	9757	8894	18651	8939	7834	16773	685	643	1528	133	217	350	818	1060	1878
04	Dasarathpur	10311	8482	18793	9393	7336	16729	771	945	1716	147	201	348	918	1146	2064
05	Badachhana	9844	9507	19351	8901	8450	17351	836	875	1711	107	182	289	943	1057	2000
06	Sukinda	9398	8921	18319	8614	7865	16479	668	942	1610	116	114	230	784	1056	1840
07	Danagadi	8558	8005	16563	7772	6980	14752	685	875	1560	101	150	251	786	1025	1811
08	Dharmsala	9786	8669	18455	8927	7813	16740	718	710	1428	141	146	287	859	856	1715
09	Rasulpur	10001	9226	19227	9242	8265	17507	598	760	1358	161	201	362	759	961	1720
10	Korei	8743	8477	17220	7936	7430	15366	700	856	1556	107	191	298	807	1047	1854
11	Jajpur MPL	3776	3522	7298	3506	3262	6768	210	179	389	60	81	141	270	260	530
12	VN MPL	3439	3203	6642	3161	2969	6130	217	177	394	61	57	118	278	234	512
	TOTAL	104872	96379	201251	95792	85775	181567	7639	8702	16341	1441	1902	3343	9080	10604	19684

The format indicates the total child population enrolement position and dropouts of (6-11) age group children, in the Dist. (Blockwise).

Source - Micro Planning for SSA

TABLE-26

ENROLEMENT POSITION OF DISTRICT JAJPUR ALL COMMUNITY (JAJPUR DISTRICT)

Sl. No.	Name of the Block	Class-I			Class-II			Class-III			Class-IV			Class-V			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	2126	1885	4011	2024	1901	3925	2098	1786	3884	1956	1736	3692	1865	1653	3518	10069	8961	19630
02.	Binjharpur	2044	1813	3857	1962	1810	3772	1970	1759	3729	1967	1745	3712	1848	1640	3488	9791	8767	18558
03.	Bani	2044	1600	3439	1857	1691	3548	1888	1628	3516	1825	1585	3410	1698	1470	3168	9107	7974	17081
04.	Dasarathpur	1335	1625	3560	1893	1685	3578	2090	1399	3489	1725	1440	3165	1918	1327	3245	9661	7476	17037
05.	Badachhana	1895	1770	3665	1846	1766	3612	1822	1765	3587	1765	1655	3420	1741	1634	3375	9069	8590	17659
06.	Sukinda	1794	1615	3409	1870	1742	3612	1914	1570	3584	1670	1594	3264	1534	1384	2918	8782	8005	16787
07.	Danagadi	1706	1525	3231	1615	1499	3114	1650	1441	3191	1512	1352	2864	1957	1303	2760	7940	7120	15060
08.	Dhamsala	1873	1751	3624	1858	1660	3518	1883	1612	3495	1786	1505	3291	1695	1425	3120	9095	7953	17048
09.	Rasulpur	2055	1825	3880	1965	1815	3780	1971	1728	3699	1745	1547	3292	1674	1490	3164	9410	8405	17815
10.	Korei	1744	1568	3312	1659	1546	3205	1706	1480	3186	1574	1416	2990	1421	1560	2981	8104	7570	15674
	Total (Rural)	19011	16977	35988	18549	1715	35664	18992	16268	35260	17525	15575	33100	16851	14886	31737	90928	80821	171749
11.	Jajpur MPL	786	725	1511	758	718	1476	749	678	1427	700	650	1350	681	631	1312	3674	3402	7076
12.	VN MPL	926	855	1781	779	737	1516	825	571	1196	505	475	980	502	473	975	3337	3111	6448
	Total (Urban)	1712	1580	3292	1537	1455	2992	1374	1249	2623	1205	1125	2330	1183	1104	2287	7011	6513	13524
GRAND TOTAL		20723	18557	39280	20086	3170	38656	20366	17517	37883	18730	16700	6730	18034	15990	34024	97939	87334	185273

The table shows total Blockwise enrollment of children from class-I to V in the District belonging to all community.

Source - SI of Schools

ENROLEMENT POSITION OF DISTRICT JAJPUR

Sl. No.	Name of the Block	Class-VI			Class-VII			Class-VIII			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
01.	Jajpur	1275	1206	2481	1186	1056	2242	1084	1056	2140	3545	3318	6863
02.	Binjarpur	1268	1198	2466	1159	1008	2167	1082	1007	2089	3509	3213	6722
03.	Bari	1247	1187	2434	1141	1039	2180	1101	1039	2140	3489	3265	6754
04.	Dasarathpur	1328	1232	2560	1200	1019	2219	1185	1018	2203	3713	3269	6982
05.	Badachnana	1228	1167	2395	1201	1011	2212	1167	1010	2177	3596	3188	6784
06.	Dharmasala	1298	1181	2479	1246	1006	2252	1197	1004	2201	3741	3191	6932
07.	Korei	1213	1159	2372	1189	1015	2204	1098	1014	2112	3500	3188	6688
08.	Danagadi	1245	1191	2436	1211	991	2202	1185	990	2175	3641	3172	6813
09.	Rasulpur	1249	1169	2418	1222	1038	2260	1166	1036	2202	3637	3243	6880
10.	Sukinda	1029	970	1999	987	828	1815	935	827	1762	2951	2625	5576
	Total Rural	12380	11660	24040	11742	10011	21753	11200	10001	21201	35322	31672	66994
11.	Jajpur MPL	1545	1335	2880	1496	1055	2551	1009	1054	2063	4050	3444	7494
12.	VN MPL	1437	1217	2654	1338	1050	2388	1008	1050	2058	3783	3317	7100
	Total Urban	2982	2552	5534	2834	2105	4939	2017	2104	4121	7833	5761	14594
	GRAND TOTAL	15362	14212	29574	14576	12116	26692	13217	12105	25322	43155	38433	81588

The table shows Blockwise enrolment position of children in Class-VI VII and VIII in the District.

Source - SI of Schools

CHAPTER-2

TABLE-28
ENROLEMENT IN THE DISTRICT

DISTRICT - JAJPUR

CATEGORY-ALL COMMUNITY

Class	Govt. School			Govt. Residential Schools			Private Schools			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Class-I	20723	18557	39280	Nil	Nil	Nil	Nil	Nil	Nil	20723	18557	39280
Class-II	19963	118693	38356	-	-	-	-	-	-	19963	18693	38656
class-iii	20366	17517	37883	-	-	-	-	-	-	20366	17517	37883
class-iv	18730	16700	35430	-	-	-	-	-	-	18730	16700	35430
class-v	18034	15990	34024	-	-	-	-	-	-	18034	15990	34024
Total	97816	87457	1185273							97816	87457	185273
class-vi	14900	13834	28734	-	-	-	462	378	840	15362	14212	29574
class-vii	13945	11571	25516	-	-	-	631	545	11176	114576	12116	26692
class-viii	12469	11468	23937	-	-	-	748	637	11385	13217	12105	25322
Total	41314	36873	78187	-	-	-	1841	1560	3401	43155	38433	81588
Grand Total	1.39130	1.24,330	2.63,460				1841	1560	3401	1.40,971	1.25890	2.66,861

The table shows enroiment position in the district all category and from class I to VIII.

Source - DI of Schools and CI of Schools.

CHAPTER-2

TABLE-29
ENROLEMENT IN THE DISTRICT

DISTRICT - JAJPUR**CATEGORY-SC**

Class	Govt. School			Govt. Residential Schools			Private Schools			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Class-I	4154	3927	8081	Nil	Nil	Nil	60	45	105	4214	3972	8186
Class-II	3992	3871	7863	-	-	-	45	30	75	4037	3901	7938
Class-III	4089	3786	7875	-	-	-	40	28	68	4129	3814	7943
Class-IV	3679	3542	7221	-	-	-	39	22	61	3718	3564	7282
Class-V	3472	3335	6807	-	-	-	37	21	58	3509	3356	6865
Class-VI	2993	3033	6026	-	-	-	278	136	414	3271	3169	6440
Class-VII	2651	2573	5224	-	-	-	245	145	390	2896	2718	5614
Class-VIII	2587	2512	5099	-	-	-	198	129	327	2785	2641	5426
TOTAL	27617	26579	54196	-	-	-	942	556	1498	28559	27135	55694

The table shows enrolment position of S C category from class i to viii in the district.

Source - SI of Schools.

TABLE-30
ENROLEMENT IN THE DISTRICT

DISTRICT : JAJPUR

CATEGORY-ST

Class	Govt. School			Govt. Residential Schools			Private Schools			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Class-I	1036	832	1868	Nil	Nil	Nil	Nil	Nil	Nil	1036	832	1868
Class-II	998	798	1796	-	-	-	-	-	-	998	798	1796
Class-III	982	646	1628	-	-	-	-	-	-	982	646	1628
Class-IV	941	594	1535	-	-	-	-	-	-	941	594	1535
Class-V	889	520	1409	-	-	-	-	-	-	889	520	1409
Class-VI	780	398	1178	-	-	-	40	20	60	820	418	1238
Class-VII	757	336	1093	-	-	-	35	32	67	792	368	1160
Class-VIII	633	281	914	-	-	-	42	38	80	675	319	994
TOTAL	7016	4405	11421				117	90	207	7133	4495	11628

The table shows enrolment position of S.T. category from i to viii in the District.

Source - DI of Schools.

TABLE-31**S.C. / S.T. PERCENTAGE (06-14) (JAJPUR DISTRICT)**

Sl. No.	Name of the Block	% of SC Population	% of ST Population	% of SC enrollment	% of ST enrollment	% of SC dropout	% of ST dropout	% of SC out of School	% of ST Out School
01.	Jajpur	32	2.3	25	1.2	21	1.1	07	1.1
02.	Binjharpur	36	-	27	-	18	-	06	-
03.	Bar	27	-	25	-	15	-	02	-
04.	Dasarathpur	32	-	24	-	17	-	08	-
05.	Jajpur MPL	20	1.6	14	1.1	16	0.9	06	1.1
06.	Dharmasala	25	12	22	0.9	18	0.8	03	0.9
07.	Badachnana	21	11	25	1.1	15	0.9	10	0.1
08.	Sukinda	15	35	12	3.0	17	2.2	03	0.5
09.	Danagadi	16	34	11	3.1	16	2.1	05	0.3
10.	Korei	22	11	21	0.8	18	1.3	01	0.3
11.	Rasulpur	18	10	13	0.9	17	0.8	05	0.1
12.	VN MPL	14	0.5	10	0.4	10	0.7	04	0.1

The table shows enrolled % of SC/ST in age group 06-14

Source-District information centre

TABLE-32
GIRLS CHILD DROUPOUT AND NEVER ENROLLED (JAJPUR DISTRICT)

Sl. No.	Name of the Block	Girl Child population (6-14)	Girl enrollement (6-14)	Girls never enrolled in School (6-14)	Girl dropout (6-14)	Total out of Schol
01.	Jajpur	14389	12402	1443	516	1959
02.	Binjharpur	14140	6980	1253	676	1929
03.	Bari	13179	11239	1362	550	1912
04.	Dasaratnpur	12985	10745	1610	602	2212
05.	Badachhana	13942	11778	1552	584	2136
06.	Sukinda	12948	10630	1625	665	2290
07.	Danagadi	12481	10292	1507	554	2161
08.	Dhamasala	13070	11144	1322	576	1898
09.	Rasulpur	13652	11648	1372	604	1976
10.	Korei	12838	10758	1539	561	2100
11.	Jajpur MPL	7883	5846	204	299	503
12.	VN MPL	6890	6428	205	126	331
	TOTAL	147297	125890	14994	6413	21407

The table shows Blockwise out of School children ^{Girls} and disabled category below 14 years

Source - micro planning for SSA

CHAPTER-2

TABLE-33

PROJECTED TRANSITION RATE

Categories : All Categories

Dist : Jajpur

YEARS	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII
2002-2003	98	98	94	96	87	90	94
2003-2004	98.5	98.5	95	97	90	92	95
2004-2005	99	99	96	98	93	94	96
2005-2006	99.5	99	97	99	96	96	97
2006-2007	100	99.5	98	99.5	99	98	98
2007-2008	100	100	100	100	100	100	100
2008-1009	100	100	100	100	100	100	100
2009-2010	100	100	100	100	100	100	100

Source S.I of Schools

CHAPTER-2

TABLE-34

PROJECTED TRANSITION RATE

Categories : SC

Dist : Jajpur

YEARS	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII
2002-2003	97	100	91	94	94	87	97
2003-2004	98	100	93	95	95	90	98
2004-2005	99	100	95	96	96	94	99
2005-2006	100	100	98	97	97	99	100
2006-2007	100	100	100	99	99	100	100
2007-2008	100	100	100	100	100	100	100
2008-2009	100	100	100	100	100	100	100
2009-2010	100	900	100	100	100	100	100

Source-S.I of Schools

CHAPTER-2

TABLE-35

PROJECTED TRANSITION RATE

Categories : ST

Dist : Jajpur

YEARS	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII
2002-2003	96	91	94	92	88	94	86
2003-2004	97	93	96	94	91	96	91
2004-2005	98	95	98	96	94	98	94
2005-2006	99	97	99	98	97	99	97
2006-2007	100	100	100	100	100	100	100
2007-2008	100	100	100	100	100	100	100
2008-1009	100	100	100	100	100	100	100
2009-2010	100	100	100	100	100	100	100

Source S.I of Schools

CHAPTER-2**TABLE-36****NO. OF SCHOOLS AND TEACHERS IN EACH BLOCK**

Sl. No.	Name of the Block	S&M Dept.				TRVv Dept.				Private Schools															
		Schools		Teachers		Schools		Teachers		Schools		Teachers													
		Pry.	Upry.	HS	Total	Pry.	Upry.	HS	Total	Pry.	Upry.	HS	Total	Pry.	Upry.	HS	Total	Pry.	Upry.	HS	Total				
01.	Jajpur	124	49	37	210	329	140	226	695	Nil	Nil	Nil	Nil	Nil	Nil	Nil	03	06	03	12	15	12	24	51	
02.	Binjharpur	123	59	34	216	356	177	238	771	01	-	-	01	02	-	-	02	01	06	06	13	05	12	30	47
03.	Ban	111	60	35	206	315	181	245	741	01	-	-	01	02	-	-	02	04	05	04	13	12	10	24	46
04.	Dasarathpur	174	80	36	290	478	245	252	975	01	-	-	01	02	-	-	02	02	06	04	12	04	12	24	40
05.	Badachhana	169	66	38	273	413	246	380	1639	01	-	01	02	02	-	08	10	-	03	03	06	-	06	21	27
06.	Danagaci	89	35	22	146	232	96	225	553	06	-	-	06	12	-	-	12	-	03	02	05	-	06	14	20
07.	Sukinda	74	38	21	133	199	126	88	413	05	-	-	05	11	-	-	11	-	03	01	04	-	06	06	12
08.	Dharmasala	139	83	37	259	339	224	251	814	03	-	-	03	07	-	-	07	-	14	-	14	-	28	-	28
09.	Korei	137	52	24	213	330	209	120	659	01	-	-	01	02	-	-	02	02	06	01	09	04	12	06	22
10.	Rasulpur	117	68	36	221	300	211	252	763	02	-	-	02	05	-	-	05	-	05	01	06	-	10	06	16
11.	Jajpur MPL	27	07	06	40	94	40	54	188	-	-	-	Nil	-	-	-	Nil	-	02	-	02	-	04	-	04
12.	VSN MPL	23	05	06	34	66	25	62	153	-	-	-	Nil	-	-	-	Nil	03	02	-	05	06	04	-	10
	TOTAL	1307	602	332	2241	3451	1920	2393	7764	21	-	01	22	45	-	08	53	15	61	25	101	46	122	155	323

The table shows total Blockwise enrollment of children from class-I to V in the District belonging to all community.

Source - DI of Schools Jajpur-I & II.

TABLE-37

POSITION OF PRE SCHOOL (ANGANWADI) EDUCATION IN THE DISTRICT (AGE GROUP 3-5)
(DISTRICT JAJPUR)

Sl. No.	Name of the Block	No. of AWC	No. of Child Population			Children enrolled			Non enrolled who are to be benefitted			ECCE Centres to be opened
			Boys	3-5 Girls	Total	Boys	3-5 Girls	Total	Boys	3-5 Girls	Total	
01.	Jajpur	131	2461	2230	4691	2858	2342	5200	1298	1120	2418	5+25
02.	Binjharpur	116	2473	2198	4671	2206	1800	4006	2400	2038	4438	05
03.	Bara	125	2207	1961	4168	2010	1820	3830	2103	1570	3673	05
04.	Dasarathpur	187	2170	1992	4162	4389	2771	7160	1263	926	2189	07
05.	Badachhana	179	2317	2038	4355	3042	2633	5675	1115	0872	1987	05
06.	Sukinda	114	2162	1891	4053	11057	10765	21822	2357	2210	4567	07
07.	Danagadi	90	2240	1971	4211	1890	1776	3666	1875	1658	3533	03
08.	Dharmasala	163	2348	2032	4380	2150	1204	3354	2700	2203	4903	05
09.	Rasulpur	133	2385	2083	4468	2095	1885	3980	278	269	547	06
10.	Korei	117	2232	2045	4277	4755	4568	9323	3127	3163	6290	05+20
	Rural Total	1355	22995	20441	43436	36457	20884	57341	18516	16029	34545	98
11.	Jajpur MPL	Nil	1466	1180	2646	Nil	Nil	Nil	1466	1180	2646	—
12.	VN MPL	Nil	1262	972	2234	Nil	Nil	Nil	1262	972	2234	—
	Urban Total	Nil	2728	2152	4880	Nil	Nil	Nil	2728	2152	4880	—

The table shows enrolment position of children in the Anganwadi in the # Source - ICDS

TABLE-38

OPENING OF NEW PS, UPS, EGS & AIE CENTRES FOR OUT OF SCHOOLS CHILDREN (JAIPUR DISTRICT)

Sl. No.	Name of the Block	Total out of school children	No. of EGS pry. proposed	No. of students to be enrolled	No. of EGS UP proposed	No. of students to be enrolled	No. of new PS	Students to be enrolled	New UPS	Students to be enrolled	No. of AIE centres proposed	Students to be enrolled	Students balance out of school
01.	Jajpur	3754	58	1740	03	140	15	525	04	160	10	270	919
02.	Binjharpur	3720	56	1680	04	180	15	525	04	160	10	270	905
03.	Bari	3437	57	1710	03	160	15	525	04	160	10	270	612
04.	Dasarathpur	4059	55	1650	04	160	16	560	04	160	11	297	1232
05.	Badachhana	3998	57	1710	04	160	16	560	04	160	30	810	598
06.	Sukinda	4137	60	1800	04	120	15	525	04	160	42	1134	398
07.	Danagadi	3965	59	1770	03	120	15	525	04	160	42	1134	256
08.	Dharmasala	3755	55	1650	03	120	16	560	04	160	35	945	320
09.	Rasulpur	3548	56	1680	03	120	15	525	04	160	32	864	199
10.	Korei	3676	55	1650	04	120	15	525	04	160	35	945	276
11.	Jajpur MPL	888	04	120	--	--	01	35	--	--	03	81	652
12.	VN MPL	693	03	90	--	--	01	35	--	--	--	--	568
	TOTAL	39630	575	17250	35	1400	155	5425	40	1600	260	7020	6935

Source - Sl of Schools

CHAPTER-2

TABLE-39

REQUIREMENT OF ADDITIONAL TEACHERS (PRY. & UP) (JAJPUR DISTRICT)

Sl No.	Name of the Block	No. of sanctioned post			Teachers in position			Vacancy			SSS in position			Trs. required	Teachers required as per PTR Norm			No. of RPS	Total add. required
		Pry.	UP	Total	Pry	UP	Total	Pry.	UP	Total	Pry.	UP	Total		Pry.	UP	Total		
01.	Jajpur	365	161	526	329	140	469	36	21	57	39	03	42	15	518	178	696	20	190
02.	Binjharpur	400	220	620	356	177	533	44	43	87	35	08	43	44	550	189	739	20	139
03.	Bari	337	221	558	315	181	496	22	40	62	31	13	44	18	502	224	726	20	188
04.	Dasarathpur	516	284	800	478	245	723	38	39	77	40	08	48	29	688	261	949	20	169
05.	Badachhana	461	297	758	413	246	659	48	51	99	49	15	64	35	641	410	1051	20	393
06.	Sukinda	219	145	364	199	126	325	20	19	39	16	14	30	09	299	167	466	20	122
07.	Danagadi	247	131	378	232	96	328	15	35	50	16	32	48	02	301	136	437	20	79
08.	Dharmasala	386	272	658	339	224	563	47	48	95	36	21	57	38	606	280	886	20	248
09.	Rasulpur	333	219	552	300	211	511	33	08	41	35	16	51	-10	520	310	830	20	298
10.	Korei	386	197	583	330	209	539	56	-2	44	27	10	37	07	491	230	721	20	158
11.	Jajpur MPL	99	42	141	94	40	134	05	02	07	10	-	10	-3	116	39	155	-	14
12.	VN MPL	66	25	91	66	25	91	-	-	-	10	03	13	-13	82	-	82	-	-09
	TOTAL	3815	2214	6029	3451	1920	5371	364	294	658	344	143	497	171	5314	2424	7738	200	1909

Source - DI of Schools (I & II).

CHAPTER-2

TABLE-40
REQUIREMENT OF BLOCK/CLUSTER RESOURCE PERSON
JAJPUR - DISTRICT

Sl. No.	Name of the Block	Block Resource Person	Cluster Resource Person	Total
01.	Jajpur	03	17	20
02.	Binjharpur	03	17	20
03.	Bar	03	17	20
04.	Dasarathpur	03	17	20
05.	Dharmasaia	03	17	20
06.	Badachhana	03	17	20
07.	Rasulpur	03	17	20
08.	Danagaadi	03	17	20
09.	Korei	03	17	20
10	Sukinda	03	17	20
	Total Rural	30	170	200
11.	Jajpur MPL	-	-	-
12.	Vyasanagar MPL	-	-	-
	Total Urban	-	-	-
	GRAND TOTAL	30	170	200

The table shows Blockwise Requirement of B.R.P/ C.R.P

Source - D.I of schools

CHAPTER-2

TABLE-41

TEACHERS TRAINING FOR EXISTING AND ADDITIONAL TEACHERS
JAJPUR DISTRICT
 UPPER -PRIMARY

YEAR	Trained Teachers	No. of days	Untrained Teachers	No. of days	Freshly trained Teachers	No. of days
2002-2003	2385	20	155	60	2155	30
2003-2004	4540	20	35	60	155	30
2004-2005	4595	20	35	60	55	30
2005-2006	4650	20	30	60	55	30
2006-2007	4700	20	38	60	50	30
2007-2008	4758	20	35	60	58	30
2008-2009	4813	20	30	60	55	30
2009-2010	4868	20	35	60	50	30

Source - D I of schools

TABLE-42

TEACHERS TRAINING FOR EXISTING AND ADDITIONAL TEACHERS
JAJPUR DISTRICT
 PRIMARY

YEAR	Trained Teachers	No. of days	Untrained Teachers	No. of days	Freshly trained Teachers	No. of days
2002-2003	5348	20	142	60	1788	30
2003-2004	7127	20	142	60	242	30
2004-2005	7369	20	142	60	100	30
2005-2006	7469	20	142	60	100	30
2006-2007	7569	20	142	60	100	30
2007-2008	7669	20	142	60	100	30
2008-2009	7769	20	142	60	100	30
2009-2010	7869	20	142	60	100	30

Source - D.I of Schools

TABLE-43

TEACHERS TRAINING FOR EXISTING AND ADDITIONAL TEACHERS (FOR CLASS-VIII)
JAJPUR DISTRICT

YEAR	Trained Teachers		Untrained Teachers		Freshly trained Teachers	
	No. of days	No. of days	No. of days	No. of days	No. of days	No. of days
2002-2003	318	20	20	60	37	30
2003-2004	319	20	22	60	37	30
2004-2005	321	20	24	60	39	30
2005-2006	323	20	26	60	41	30
2006-2007	325	20	28	60	43	30
2007-2008	326	20	29	60	43	30
2008-2009	328	20	32	60	45	30
2009-2010	330	20	33	60	47	30

Source - Inspector of schools

CHAPTER-2

TABLE-44

CIVIL WORK REQUIREMENT

Sl. No.	Name of the Block	Total Addl. Classrooms PS+UPS+HS+Building less Schools	New P.S.	New U.P.	Drinking	Toilets	Boundary	BRC	CRC	HM room	Electri-city
01.	Jaipur	55+35+_+2=92	15	04	69	39	82	01	17	124	135
02.	Binjharpur	56+33+_+11=101	15	04	72	96	98	01	17	123	144
03.	Bari	57+33+_+7=97	15	04	72	74	92	01	17	111	118
04.	Dasarathpur	52+40+_+14=106	16	04	96	50	133	01	17	174	180
05.	Jajpur MPL	55+32+_+8=87	01	04	02	06	06	--	17	27	30
06.	Badachana	55+38+_+8=100	16	04	62	82	88	01	17	169	172
07.	Rasulpur	58+38+_+8=104	15	04	72	25	61	01	17	117	119
08.	Daramasala	51+38+_+10=99	16	04	130	73	95	01	17	139	142
09.	Damagdi	52+35+_+6=93	15	04	38	25	69	01	17	89	95
10.	Sukinda	51+34+_+7=92	15	04	25	79	88	01	17	74	82
11.	Korei	51+38+_+10=99	15	04	31	72	92	01	17	137	146
12.	Vyasanagar MPL	35+13+_+2=50	01	--	02	05	33	--	--	23	28
	TOTAL	628+405+_+85=1118	155	40	671	626	907	10	170	1307	1391

Source - Micro Planning for SSA.

CHAPTER-2

TABLE-45

MAINTAINANCE AND REPAIR GRANTS TO SCHOOLS
JAJPUR DISTRICT

YEAR	Existing		New		Upgraded	
	Primary	UP	Primary	UP	Primary	UP
2002-2003	1307	663	55	20	-	-
2003-2004	1307	663	105	30	-	-
2004-2005	1307	663	155	40	-	-
2005-2006	1307	663	155	40	75	10
2006-2007	1307	663	155	40	130	15
2007-2008	1307	663	155	40	165	20
2008-2009	1307	663	155	40	195	27
2009-2010	1307	663	155	40	195	27

Source - Micro Planning for SSA.

TABLE-46

UPGRADATION OF EGS TO PRIMARY SCHOOLS OR SETTING UP NEW PRIMARY SCHOOLS
(DISTRICT-JAJPUR)

YEARS	New Primary Schools	Upgraded New Primary Schools from EGS	New UPS	Upgraded New UPS from EGS (UPS)
2002-2003	55	-	20	-
2003-2004	50	-	10	-
2004-2005	50	-	10	-
2005-2006	-	-	-	-
2006-2007	-	75	-	10
2007-2008	-	55	-	05
2008-1009	-	35	-	05
2009-2010	-	30	-	07

Source - DI of schools

CHAPTER-2**TABLE-47****BLOCK WISE TOTAL ADDITIONAL CLASSROOMS****(DISTRICT JAJPUR)**

Sl.No.	Name of the Block	Total Additional Classrooms		
		Primary	Upper Primary	High Schools
01.	Jajpur	55	35	nil
02.	Binjharpur	56	34	-
03.	Bari	57	33	-
04.	Dasarathpur	52	40	-
05.	Jajpur MPTY	55	32	-
06.	Badachhana	55	37	-
07.	Rasulpur	58	36	-
08.	Dharmasala	51	38	-
09.	Danagadi	52	35	-
10.	Sukinda	51	34	-
11.	Korei	51	38	-
12.	Vyasanagar MPTY	35	13	-
	TOTAL	628	405	-

Source - micro planning for SSA

TABLE-48

BUILDINGLESS SCHOOLS AND COMPLETELY DILAPIDATED CLASS ROOMS
JAJPUR DISTRICT

Sl. No.	Name of the Block	No. of Buildingless Schools		Dilapidated/Unsafe Classrooms					
		Primary	Upeer Primary	Primary School	Primary Class rooms	Upper Primary School	Upper Primary Class rooms	High Schools School	High Schools Class rooms
01	Jajpur	01	01	25	50	02	04	02	01
02	Binjharpur	06	05	30	60	04	08	01	01
03	Bari	05	02	32	64	05	10	01	01
04	Dasarathpur	04	10	40	78	08	16	01	01
05	Dharmasala	04	06	31	62	06	12	01	01
06	Badachhana	01	07	35	68	05	10	02	01
07	Sukinda	01	06	33	66	08	16	02	01
08	Rasulpur	01	07	30	58	03	06	01	01
09	Danagadi	01	05	31	60	06	12	01	01
10	Korei	02	08	40	75	05	10	02	01
	Total Rural	26	57	327	641	52	104	14	10
11	Jajpur MPL	-	-	-	-	-	-	-	-
12	VSN MPL	02	-	-	-	-	-	-	-
	Total Urban	02	-	-	-	-	-	-	-
	GRAND TOTAL	28	57	327	641	52	104	14	10

Source - D.I of schools

CHAPTER-2

TABLE-49

REQUIREMENT FOR SCHOOLS GRANTS
JAJPUR DISTRICT

YEAR	Primary (I-V)	UP (VI-VII)	New Primary (I-V)	New UP (VI-VIII)	Upgraded PS (I-V)	Upgraded UPS (VI-VIII)
2002-2003	1307	663	55	20	-	-
2003-2004	1307	663	105	30	-	-
2004-2005	1307	663	155	40	-	-
2005-2006	1307	663	155	40	75	10
2006-2007	1307	663	155	40	130	15
2007-2008	1307	663	155	40	165	20
2008-2009	1307	663	155	40	195	27
2009-2010	1307	663	155	40	195	27

Source - Micro Planning for SSA.

TABLE-50**INNOVATIVE ACTIVITY ECCE**
(DISTRICT-JAJPUR)

Sl.No.	Name of the Block	Target area for ECCE	Target No. of Girls Children	Activities for Development of Girls
01.	Jajpur	Jajpur MPL	2418	1. Training to Anganbadi workers
02.	Binjharpur	Binjharpur & Aunri GP	4438	2. Training to CDPOs. Supervisor as BRG regarding AWW Trg.
03.	Bari	Kalamatia & Ratalanga GP	3673	3. Regular convergence meeting with ICDS
04.	Dasarathpur	Duduranta & Biripata GP	2189	4. Supply of Pre School Kits to AWCS/ECCE.
05.	Badachhana	Bandalo & Neulpur GP	1987	
06.	Sukinda	Kuhika & Lambo GP	4567	
07.	Danagadi	Bangarakota, Pankapala GP	3533	
08.	Dharmasala	Mahisara, Endoloba GP	4903	
09.	Rasulpur	Narasinghpur, Arthanga GP	547	
10.	Korei	VN MPL	6290	

Source - ICDS.

CHAPTER-2**TABLE-51****INNOVATIVE ACTIVITY SC/ST**
(DISTRICT-JAJPUR)

Sl.No.	Name of the Block	Target area for ECCE	Target Community	Nos.	Activities for Development of Girls
01.	Jajpur	Markandpur, Khairabad, Panasa	SC	1520	1. Engagement of youth in weaker areas of SC/ST
02.	Binjharpur	Haladidhia, Jari Ranapur	SC	1745	
03.	Bari	Ratalanga, Golakund, Mandari	SC	1244	2. Training to teachers in attitudinal issues/tribal issues in SC/ST belt.
04.	Dasaratnpur	Chasakhanda, Katikata	SC	1845	
05.	Badachhana	Byree Darpana	SC	1946	3. Language training in tribal pockets
06.	Sukinda	All GP	ST	1745	4. Community leaders meeting in tribal pockets.
07.	Danagadi	All GP	ST	1835	
08.	Dharmasala	Aruha, Kabata bandha	SC/ST	1644	5. Convergence meeting
09.	Rasulpur	Rahambha, Votaka	SC/ST	1541	6. Monthly meeting of BRP/CRP for SC/ST education.
10.	Korei	Kantore Asanjhar	SC/ST	1132	
11.	Jajpur MPL	Ward No. 7, 8 & 13	SC/ST	324	
12.	VN MPL	Ward No. 7 & 8	SC/ST	411	

Source - District Planning Office.

TABLE-52**INNOVATIVE ACTIVITY (GIRLS EDUCATION)****(DISTRICT-JAJPUR)**

Sl.No.	Name of the Block	Target area for Girls Education	Target No. of Girls Children	Activities for Development of Girls
01.	Jajpur	Purusottampur	85	1. Appointment of Local Women as
02.	Binjharpur	Haladidhia	85	Teachers in alternative schools.
03.	Bari	Kantia Rataranga (Kaharaganda)	172	2. Encouragement to adult girl children to attend schools
04.	Dasarathpur	Palatpur	82	3. Special bridge course centres
05.	Badachhana	Misimala	86	for girl children.
06.	Rasulpur	Sadanandapur	80	4. Toilet facilities in schools
07.	Dharmasala	Mirijapur	85	5. Work shop on girls child issues.
08.	Danagadi	Jakhapura	90	
09.	Sukinda	Hatibadi	85	
10.	Korei	Talagada	82	

The table shows the identified villages where activities shall be undertaken for the educational girls

Source - SI of schools.

TABLE-53
COMPUTER EDUCATION FOR UPPER PRIMARY LEVEL
DISTRICT-JAJPUR

No.	Block	No. of Schools		Targeted No. of Children/Teachers	
		Boys	Girls	Students	Teachers
01.	Jajpur	10	30	7680	150
02.	Binjharpur	10	30	7080	145
03.	Bari	10	30	8940	138
04.	Dasarathpur	10	30	8670	162
05.	Badachhana	10	30	7380	171
06.	Sukinda	10	30	8910	181
07.	Danagadi	10	30	7410	145
08.	Dhamasaia	10	30	8190	155
09.	Rasulpur	10	30	7532	137
10.	Korei	10	30	7336	181
11.	Jajpur MPL	10	30	1032	136
12.	VN MPL	10	30	924	126
	TOTAL	120	360	81084	1827

Source - SI of schools

CHAPTER-2

TABLE-54

BENEFICIARIES OF FREE TEXT BOOKS UPTO CLASS-VIII
DISTRICT-JAJPUR

YEARS	SC, ST & Girls Class-I-VIII	Projected Enrolment Class-I-VIII
2002-2003	1,74,687	1,74,687
2003-2004	1,74,998	1,74,998
2004-2005	1,75,845	1,75,845
2005-2006	1,76,328	1,76,328
2006-2007	1,77,002	1,77,002
2007-2008	1,77,945	1,77,945
2008-1009	1,78,420	1,78,420
2009-2010	1,79,125	1,79,125

Source - D.I of schools

CHAPTER-2

TABLE-55

TLE FOR UNCOVERED NEW AND UPGRADED SCHOOLS (EGS)

(DISTRICT-JAJPUR)

YEARS	New Schools		Upgraded Schools	
	Primary	Upper Primary	Primary	Upper Primary
2004-2005	-	-	-	-
2005-2006	-	-	-	-
2006-2007	-	75	-	10
2007-2008	-	55	-	05
2008-1009	-	35	-	05
2009-2010	-	30	-	07

Source-D.I of Schools

CHAPTER-2**TABLE-56****TRAINING OF COMMUNITY LEADERS****(DISTRICT-JAJPUR)**

Sl.No.	Name of the Block	No. of Habitations	No. of Persons @ 8 per village/habitation
01.	Jajpur	297	2376
02.	Binjharpur	210	1680
03.	Bari	207	1656
04.	Dasarathpur	466	3728
05.	Jajpur MPTY	75	600
06.	Dharmasala	636	5088
07.	Badaachhana	684	5472
08.	Sukinda	340	2720
09.	Danagadi	235	1880
10.	Korei	351	2808
11.	Rasulpur	283	2264
12.	Vyasanagar MPTY	125	1000
	TOTAL	3909	31272

Source micro planning for SSA.



Planning Process

CHAPTER - III

CHAPTER – III

PROCESS OF PLAN FORMULATION :

Sarva Shiksha Aviyan is an effort to universalize elementary education by Community ownership of the schooling system. It is a response to the demand for quality based education to all children in the age group 6-14 during the year 2001-2010. In order to launch the programme in the district, a district planning team was formed under the Chairmanship of Hon'ble Collector & District Magistrate of Jajpur district, representing members from all sectors.

While forming the district core planning team, members from all sections like district level officers, P.R. members, NGOs, Tribal leaders, members of Panchayatiraj institutions, elected representatives, community leaders, Members from Mahila Mandals, Block level & District level functionaries have been included to make the programme more realistic.

The district plan has been prepared on the basis of problems & issues that emerged from the data, facts & figures, collected from the following sources :-

- i) Data & information collected through from group discussion & interaction with the members of the community & elected representative.
- ii) Community level meetings, focussed group discussion for special focusses group like SC/ST, girls disable children & child labours.
- iii) Village wise survey records prepared on the basis of house hold survey.

For the success of planning a network has been formed right from village level to district level, as it is bottom of planning, the planning emphasis start from village level. Thus the planning team's network is as follows :

- i) The village level planning team consisting of 7-10 members includes the concerned ward members, VEC Chairman, H.M. of Concerned School, A.W. Instructor, S.H.G. Member, NGO Member & guardian of SC/ST children.
- ii) G.P. level planning team consists of 11 members with the Sarpanch as the Chairman & other members as detailed above

- iii) The Block level planning team consists of 11-15 members, representatives, Chairman of P.S. one Sarpanch, W.E.O., GPFO, CDPO, one leading NGO, Trs. Representative, Tribal leaders, all SIS & the BDO, as the Chairman.
- iv) District level planning team consists of 30 members, under the Chairmanship of Collector of Jajpur district with the members such as, Inspector of Schools, all D.I. of School, Principal, DIET, SI of Schools, one NGO, women representative. Among these members 20 members will act as active member.

SUPPORT FROM STATE PROJECT OFFICE (OPEPA) :

The SPO provided all technical & financial support to the District Planning team. Training of district planning was made & house hold survey was conducted for the dist. with the help of SPO officials.

PLANNING PROCESS :

SSA is a need based area specific & people's participatory programme. The issues of different aspects of elementary education need to be identified before the planning process. Identifying the focus groups & their problem is the main work to be taken up. Focus group, focus area, target setup were the most important areas to be identified before formulation of planning process.

ORIENTATION OF TEACHERS ON HOUSEHOLD SURVEY :

Before conducting house hold survey in the district the MIS personnel of OPEPA, Bhubaneswar oriented the teachers in Block Hqs. For collection of data, relating to elementary education a massive training programme was conducted for all teachers, S.I. of schools & members of some enthusiastic NGOs, for smooth functioning of HHS training in the district.

The survey exercise itself was strong for generation of awareness for the whole district in spreading the message of SSA in the length & breadth of district.

FOCUS GROUPS DISCUSSION (SC/ST/Women Group) :

Focus group discussions were held at village level in which the rural SC/ST/Women participated actively. There were interaction with the members relating to elementary education particularly in respect of

enrolment & retention of children in schools. Enrolment of girl child in the school such discussion were held with them in dist. & Block level.

DISCUSSION WITH NGOs :

Seven group discussions at the Block level & one focus group discussion at the district level were conducted with the representatives of NGOs. There was an effective interaction with them regarding various activities to be undertaken in the districts. The problems & issues were identified & discussed in the group. It was unanimously agreed that the NGOs would play vital role in the awareness campaign.

PLANNING WITH V.E.C. MEMBERS :

Five group discussions were conducted both at village level & Block level with strong interactions of V.E.C. members, regarding their role of strengthening elementary education for the district. The discussion was full participatory. There have been as many as 1970 village Education Committees formed for 1987 Schools. For each V.E.C. a register is being maintained.

The problems & issues that emerged from group discussions held at different levels with different groups were Block wise as presented below.

Sl. No.	Level	Discussion Groups	Issues Identified
I.	Dist. Level	Teacher PRI woman representatives SC/ST	<ul style="list-style-type: none"> i) School buildings are not in proper conditions. ii) Irregular attendance of students. iii) Lack of orientation programme for teachers regarding new method of teaching iv) Engagement of teachers for non-teaching activities. v) Un-attractive learning environment in school. vi) Compulsor class promotion must be given

			<ul style="list-style-type: none"> vii) Non-availability of resource center. viii) Training should be regular service in their duties. ix) Non-posting of teachers in various posts.
2.	Badachana	Teachers, VEC, NGO, SIS, Community Parents.	<ul style="list-style-type: none"> 1. Lack of co-ordination among teachers & parents. 2. Problems of Girls/SC/ST/Children. 3. Lack of involvement of parents in school management. 4. Health checkup facilities. 5. Educational issue on village meeting 6. Political interference in administration of education.
3.	Bari	- do -	<ul style="list-style-type: none"> 1. Irregular attendance of students. 2. Lack of knowledge of parents in schooling. 3. Unhealthy school environment. 4. Lack of continuous value advisement in all sectors.
4	Binjharpu	do -	<ul style="list-style-type: none"> 1. Lack of orientation training to teachers. 2. Indifferent attitude of teachers towards students. 3. Single teacher problem in some pre-schools. 4. Non-availability of test books in schools. 5. Need for transfer under rationalisation of primary teachers.
5.	Danagadi	- do -	<ul style="list-style-type: none"> 1. Reluctance of teachers to work in remote areas of the block. 2. Seasonal engagement of students as child 3. Insufficient teaching/learning materials

			4. More EGS/AIE centres should be opened
6.	Dharmasala	- do -	<ol style="list-style-type: none"> 1. Irregular attendance of the students. 2. Education issues of village meeting. 3. Continuous value assessment. 4. Lack of involvement of parents in educational programme.
7.	Korei	- do -	<ol style="list-style-type: none"> 1. Lack of teachers club for formulating new ways of learning. 2. Engagement of children in house hold work. 3. Seasonal natural barriers in term of communications. 4. Problems of girl children after being in adolescent age. 5. Irregular teaching by teachers & lack of insight in field officers to check them. 6. Unnecessary interference of teacher's federation in administration.
8	Rasulpui	- do -	<ol style="list-style-type: none"> 1. Lackof awareness among the guardians of the tribal people. 2. Improper school building. 3. Insufficient access to school. 4. Single teacher problem. 5. Lack of teachers. Platform for farms loading new ways for learning on Block & GP level.
9.	Dasarathpui	- do -	<ol style="list-style-type: none"> 1. Engagement of children for other non-education work. 2. Un-attractive school environment. 3. Weak supervision & monitoring.

10.	Sukinda	- do -	<ol style="list-style-type: none"> 1. Superstition among the tribal people. 2. Un-suitable school building. 3. Total diversified language problem 4. High percentage of poor & slum area. 5. Irregular attendance of ST/SC students.
11.	Jajpur	- do -	<ol style="list-style-type: none"> 1. Lack of co-ordination among the teachers & parents. 2. Unhealthy school environment. 3. Non-availability of resource centre. 4. Academic development is not promoted. 5. Lack of new reading materials for teachers.
12.	Jajpur Road	- do -	<ol style="list-style-type: none"> 1. Lack of teacher's training. 2. Lack of teaching learning materials. 3. Undue non-teaching works to be performed by teachers. 4. Inter union rivalry among teachers groups

DISTRICT PLANNING TEAM :

The district planning team has been formed in Jajpur district. Some of leading members from the team have taken orientation training on Dist Plan convend by OPEPA, Bhubaneswar during Dec. 2001. The name of the members of district team (trained) is as follows :-

1. Sj. Giridhari Swam, SIS
2. Sj. Madan Mohan Kar
3. Sarat Ch Das, SIS
4. Sachidananda Guru, SIS
5. Ramakanta Sethy, SIS
6. Bishnu Ch. Sarangi, SIS

THE DIST. PLANNING COMMITTEE FOR SSA :

The district planning committee for Jajpur Dist. has been formed with the Collector & Dist. Magistrate as the Chairman and the Head Quarter D.I. of Schools as member-convenor, with the honourable MLAs of the district, Inspector of Schools, Principal DIET, other D.I. of Schools, one leading N.G.O., one Educationist, Dist. Welfare Officer and District Social Welfare Officer as members.

Block Planning Team :

Block Planning Team has been formed as per the criteria of the Dist. Planning team involving Block level officials S.I. of Schools, Education Officers, Welfare Officer.

The key issues have been identified on the basis of information collected through following exercises.

DISE :

Dist. (District Information System for Education) is a systematic and computerized process for collection and maintenance of annual data of each school as well as village. The annual data collection reference date is 30th set. each year. The data collected from each school has been computerized and analysed through various key indicators, which is alternately helping education planners, implementers, administrators and decision makers. School particulars, School location particulars, facilities and infrastructures in schools, teachers profile, enrolment details, reapters and failures, child population etc. has been collected through DISE and key indicators like EGR, NER, PTR reapitors and dropouts, enrolment trend students transitor etc. are reflected in planning Child Survey (0-14).

Child survey is a one-time process of collection on child profile b name through door to door survey. The survey data has been collected during December and gradually verified at the time of planning. The entire Childrens names have been computerized so as to give a position fo a child with finger tip as when required

V.E.C. MEETING & FOCUS GROUP DISCUSSION :

The findings of V.E.C. meeting and focus group discussion has been analised and specific demands have been addressed to during the planning.

The problem issues that marked group discussion held at different levels with different groups are block wise as presented hereunder.

There are 1781 revenue villages in the district among which 221 are uninhabited villages. Education facility has been provided to Children from 3 to 5 in 1355 AWC of the district & upto age group 6-14 in 2033 PS & UPS, TRW, Govt. Schools, Sishumandir, Public Schools etc. The block planning team has been formed comprising of all the SIS, WFO, BDO, HM of UP & UGME Schools. The committee headed by the BDO of the concerned block sits regularly to evaluate the progress. There are 10 such planning teams for the district

The no of schools from primary to upper primary including UGME, Ashram Schools, Sishumandir & Public Schools are 2077. The whole district is divided into 38 S.I. circles. Number of Pry. & UP School teachers working for the district are 3600 & 1739 respectively.

As per the report of the DIS of the districts, the no. of students enrolled for Pry & UP Schools are 2,66,811. Most of the school buildings of the district have been damaged in the last Super Cyclone. 80% of the school building have been restored by Govt. & through Block & other agencies. There are 85 building less schools in the district. Most of the schools need repairing & nearly 685 addl. Rooms required for the Pry. & UP Schools in the district.

Sukinda, Danagadi & Korei are the blocks of the district having more ST population. Educational enrolment of SC/ST students are less than the general students. Incentives to children of their group should be provided for the growth of enrolment in tribal Blocks of the district. Awareness among girl/SC/ST children should be encouraged to increase the growth rate of literacy of women. Similarly to reduce the dropout

children The syllabus & methodology should be changed. Fear & punishment should not be given to them.

EGS/AIE schools are to be set up in rural villages to include out of school children & child labourer. Vacancy posts should be filled up by para teachers & new posts should be sanctioned as per the pupil, teacher ratio in crowded schools having more strength.



Problems, issues and strategies

CHAPTER - IV

CHAPTER-IV

Introduction

Since Independence primary Education has been a focused Area in all our development programme. In spite of our efforts for more than 50years, we have not been able to achieve the goal of universalisation of elementary Education, It was not because that we have no adequate manpower or financial viability. But it is because of our inability to handle successfully local problems and identification of issues and the related solution. In this chapter the Planning team has tried to find out issues related to Access, Enrolment and retention, quality education and capacity building and has tried to plan accordingly with the strategies to be undertaken. The strategies have been suggested by the stakeholders in volume in the meeting, discussion workshops and minor planning.

Problem

Issues

Strategies

Access Related

I. There are 1913 no. of unserved habitations in the district which lack schooling facilities

Out of unserved villages 100 no of villages justify opening of new primary schools. Hence to give justice to the unserved villages, the rest villages should be covered with EGS/Alternative Schooling facility.

II Natural barriers like Rivers, lack of roads and man made barriers like Highways, railway line create hindrances for better access of children of these areas.

II. 260 Alternative schools are to be opened for children of the said area through S.S.A.

III There are 85 building less Primary schools in the district where Teaching Learning is affected.

Building for those schools are to be provided for better Schooling facility by S.S.A.

IV Out of 1307 no. of Primary Schools and 663 no. of Upper Primary Schools there are 223 no of single room schools where children cannot be accommodated

Additional classrooms one each for all the primary schools are to be provided.

V. Landless labourers and families from agriculturally backward areas like Danagadi, Bari, Sukinda are more out of their villages in search of livelihood in Calcutta, Surat, Bombay etc. They leave their children behind at home or some take with them without care for education.

a. 26 Community Hostels with arrangement for boarding, lodging coaching and care of children who stay back are to be opened
b. 26 condensed bridging Courses for children on their return are to be opened to make up for schooling time loss

VI Special focus group like Muslim Girls, Scheduled Cast children are deprived of the educational facilities.

VI. Special schooling facilities are to be provided by opening EGS/Alternative Schooling facilities under S.S.A.

VII There are 1355 Anganwadi Centres in the Dist., which cannot accommodate 88561 children belonging to

VII. a. Special Provision to be made for such category of children
b. Adequate trained

the age group of 3-5 for preschool children care.

teachers to be posted in some schools

c. New Anganwadi Centres are to be opened

d. Health issues of MTA.

Enrolement

I As per House hold survey, 7954 children in the age group 11-14 are not attending schools due to household works, family occupation or as child labour.

II Want of Public awarenss especially among women and Scheduled Tribe and SC Parents

I. The problem can be solved by

a. Opening of Alternative Schools in that habitation

b. Rescheduling of school timings

c. Free supply of reading writing material including text books.

II. Awareness can be generated by

a. Involving NGOs/Youth cluhs/Mahila Mandals.

b. Activating VECs

c. By organizing Rallies.

d. Discussion among them with interception by the community members,

e Display of Poster/Wall Painting etc.

f Special approach by door to approach by teaching public Personalities, Retired Persons & elected representatives.

g Organisation of street play.

h Micro Planning for identifica- tion of issues and problems

i. If possible sending children of the same locality to bring their friends.

III Poverty of Parents

j. Special drive for enrolment.

- III. a Providing free textbooks and other reading writing material to the deprived children.
 - b Ensuring qualitative and quantitative MDM
 - c. Providing free hostel facilities.
 - d Activating income generating Programme
 - e Award of merit scholarship/ incentives
- IV. a. Empowerment of women organisation
- b Formation of Kishori Sangha, Balika or Girls Group.
- c Formation of MTA.
- IV Gender Disparity
- V a Providing a school mother to take care of the babies in schools with provision of feeding and toys
- V. Engagement of Girl child in taking care of babies/household work labour parents go for work.
- VI. Motivating the community, religious leaders and their representatives.
- a Additional information
- b. Lady teachers
- c. Community meetings
- VI Minority Community Girls
- VII. a. Provision of single school
- b Provision of mobile Teachers for that community
- c Special condensed Briding louses.
- VII Migrating family
- VIII a. School readings programme to be introduced by ICDS
- b. ICDS centre to be in the school campus or area near by place
- VIII. Students are mentally not ready to come to school for learning as there is a happy life at home.

Retention

- | | |
|--|---|
| 1. Irregular attendance of students | 1. a. Regular Contact of teachers with parents, VEC Interaction, constant assessment by cluster groups and gram Sevaks
b. Activities to intervene and bring back to VEC, MTA. |
| 2. Want of special care for weaker students Development of Fear Psychology | 2. a. Unti Test to be conducted to identify such students.
b. Special locality for weaker students
c. Remedial measures to be undertaken
d. Special incentives for the teachers taking extra responsibility. |
| 3. Unfriendly attitude of Teachers | 3 a. Special orientation for the teachers to deal with young children.
b. Proper supervision and assessment of teacher's aptitude. |
| 4. Monotonous teaching process of teachers | 4. a. Orientation of teachers for joyful learning approach
b. Supply of Teaching Aids and other materials. |
| 5. Non availability of Text book | 5. a. Books are to be made available in time
b. Free Textbook to be supplied for focused groups/deprived children. |
| 6. Dull school Environment | 6. a. Timely repair of school Building by community participation. |

- b. Raising plantations and flower garden.
 - c. Decorating inside & outside with the photographs of great man.
 - d. Writing of moral lines on the walls
 - e. Erecting of compound walls
 - f. Provision of playgrounds and sports equipments.

- 7. Non involvement of VEC
 - 7. a. Training programme of VEC.
 - b. Regular sitting of VEC for check of dropouts
 - c. Establishment of link between school and community, teacher and community through community participation in school and participation of school in community functions

- 8. Lack of drinking water facilities and Toilet facility for students and teachers.
 - 8. a. All schools should have drinking water facilities
 - b. Provision of separate Toilet facilities for boys and girls

- 9. Non involvement of NGOs in Education Sector.
 - 9. a. NGOs to be actively associated with development of school
 - b. School effectiveness can be assured by NGOs
 - c. Successful NGO interventions to be replicated.

- | | |
|---|---|
| 10 Inadequate Provision of extra curricular activities. | <p>10. a. Regular sports activities.</p> <p>b Different competitions like music, art, debate etc</p> <p>c Organisation of Annual function and other cultural functions</p> <p>d Celebration of important events days & Jayanti of great men</p> <p>e News papers to schools</p> |
| 11. Demand of Examination fees and other fees for cultural functions. | <p>11. a. Contingencies to be provided for the purpose</p> <p>b Examination/Evaluation to be conducted in a continuous process without taxation to pupils.</p> |
| 12 Migration of Parents | <p>12. Provision of Seasonal Hostels, condensed bridging course and mobile teachers is to be made</p> |
| 13 Lack of skill oriented Education especially for girls. | <p>13. a. Due emphasis is to be given on work experience under school curriculum.</p> <p>b Gradual change in environment by introducing education closer to life skills.</p> |
| 14 Over burdened curriculum | <p>14. a. Curriculum to be re organised so as to suit the likening of the pupils.</p> |
| 15 Incomplete evaluation | <p>15: a. Evaluation to be simplified by continuous evaluation</p> <p>b Students are not to be serious/ too conscious about evaluation.</p> |

Quality of Education

- | | |
|---|--|
| <p>I. Lack of proper method of teaching of teachers in teaching learning process.</p> | <p>I. a) Orientation programme on suitable methods of teaching is to be organised.
 b) Centre school activities to be strengthened.
 c) Regular supervision and follow up action to be made</p> |
| <p>II. Non availability of common teaching aids</p> | <p>II. Provision of standard teaching aids to be made.
 a) Teachers to be imparted skill to develop low cost aids.
 b) CRCs to be given charge to impart technique among teachers
 c) All schools to be electrified for use of Electronic aids</p> |
| <p>III. Regarding training on content knowledge</p> | <p>III a) Development of modules of effective training on methodology, evaluation process, preparation of daily diary etc.
 b) DIET, BRC, CRC Coordinators and resource groups to be empowered</p> |
| <p>IV. Faulty method of teacher selection.</p> | <p>IV a) A set of definite rules to be formed for teacher selection giving emphasis on aptitude test
 b) Transfer/posting rules to be implemented.
 c) Steps/action to be taken on teacher absenteeism</p> |

- c) MIS system to be well organised. Evaluation at regular intervals reports from resources group alongwith supervisory group.
- V. Lack of convergence and coordination with other department
- V. a) Convergence meeting to be organised with the concerned department for effective organisation and execution.
- VI. Lack of research activities
- VI. a) Research activities relating to innovating practice, better class room transaction, supervision, monitoring, institutional planning, enrolment, identification of specific issues are to be undertaken.
- b) Empowerment of DIET, BRC & CRC is to be ensured on this score.
- VII. Large number of vacancy in teachers post.
- VII. a) Teacher vacancies are to be filled up temporarily by efficient trained teachers.
- b) Apart from this pupil teacher Ratio shall be maintained. All the primary schools will have minimum of three teachers

Capacity Building

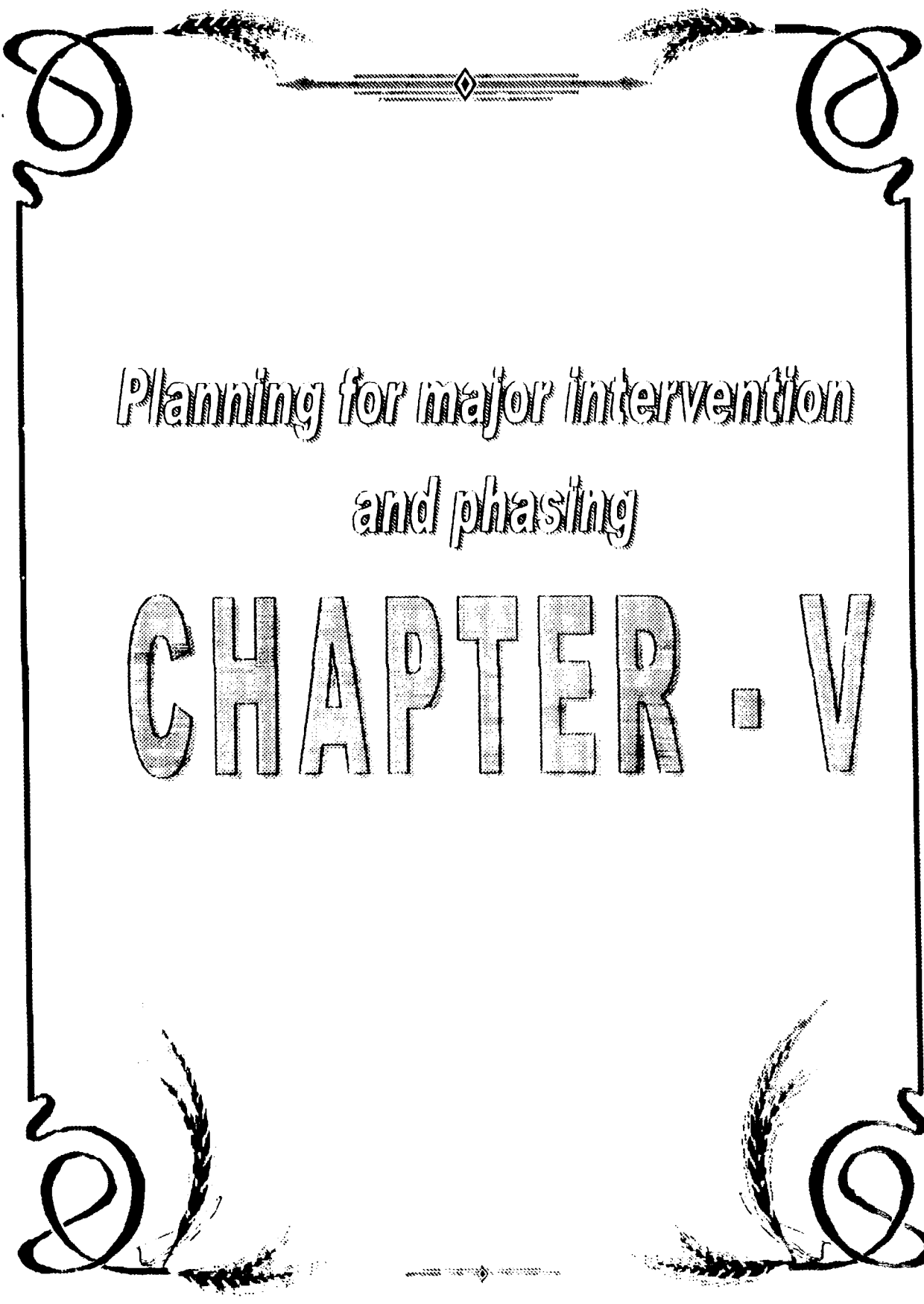
- e) Strengthening pre-school education aspect.
- I. Lack of provision to enrich the capacity of teachers.
 - I. a) Provision of establishment of DIET to be made with adequate staff to impart training
 - b) Refresher courses to be organised each year
 - c) VEC members to be trained on school management.
 - d) Refresher courses on pedagogy will be imparted to the teachers
 - e) Untrained teachers to be imparted training.
 - f) Diary of resourceful teachers and their utilisation to be ensured.
- II Lack of Resource centres and management information system.
 - II. a) Construction of CRC/BRC/ DPO/MIS Building to be undertaken
 - b) Strengthening of these centres.
 - c) Capacity Building of field functionaries
- III Non Academic engagement of teachers/supervising officers
 - III. a) Efforts to be made to free the teachers/supervising officers free from non-academic work
- IV Absentism of teachers.
 - IV. a) PTA/VEC/ to be organised and they are to be made aware of their responsibilities
 - b) Linkage is to be maintained between supervising officers and VEC.

- V. Curriculum not suitable
- V a) Curriculum to be redesigned to suit the present day needs.
b) Text books to be modified to arrest attention of students and should be of national standard
- VI. Lack of effective Evaluation.
- VI. a) Village wise evaluation to be made in addition to regular system
b) Records of Evaluation are to be supervised by VEC/parents/field functionaries
c) Cumulative progress card is to be maintained.
- VII. Lack of health education.
- VII a) Special Provision to be adopted to look to the Health and Hygiene of students.
b) Regular medical checks ups by Medical Officers are to be ensured
c) Teachers need to be oriented in health education.
- VIII Ineffective and unsatisfactory school readings programme by ICDS
- VIII. a) Opening of Anganwadi centre in each village is to be ensured. (for atleast 15-20 students).
b) Special training programme of ICDS functionaries to be ensured
c) Provision of adequate play material, Booklet containing pictures etc. are to be supplied
d) Increasing of pre-school timing

BLOCKWISE PROBLEM, ISSUES AND STRATEGIES

<u>Problem</u>	<u>Issues</u>	<u>Strategies</u>
Jajpur Block - Access	In Jajpur Block there are 144 unserved habitation debarred of schooling facilities.	The focus GPs are Bhuinpur, Erbank, Chatishdebil, to meet the problem and to bring all children to school new schools including EGS are to be opened
Bari Block - Access	There are 184 unserved habitations.	Schools shall be provided to all the unserved habitations especially in the backward GPs like Kalamatia, Gamu, Kantia & Angalo where flood and other natural calamities affect the people.
Binjharpur Block - Access & retention	There are 101 unserved habitations and most children leave school after Class-III and V	There are backward areas like Jari, Bangara, Aunri GPs where schools are to be provided and parents are to be encouraged to send children to school despite their poverty
Dasrathpur Block - Access retention and quality	There are 127 unserved habitations.	The GPs like Kamaradiha, Darava, Kayan, Duduranta, Sana Kuanl are to be taken up for special care not for providing schools but also to provide quality education and retention
Badachana Block - Access	There are as many as 309 unserved habitations mostly crusher workers ST catetory of people live in the area	The GPs like Dhanmandal, Darapani, Anaka, Bantala have been identified where ST people live more and schools are to be provided for access

Dharmasala Block - Access	There are 194 habitations in the Block which are deprived of schooling facility.	New Primary Schools including EGS shall be opened in such areas.
Rasulpur Block - Access	There are 157 unserved habitations.	Provision shall be made to open new Primary Schools in the deprived GPs like Athanga, Jabara, Bhotaka etc
Danagadi Block - Access retention	There are 151 unserved habitations	The thrust areas are Ranipada, Bangarkota etc where ST people live more. Schools shall be opened for their schooling facility and parents shall be sensitised about the benefit of education of their children.
Sukinda Block - Access	There are 262 unserved habitations.	Attempt shall be taken to open schools and retain all the school going children atleast upto 14 years age.
Korei Block - Access	There are 214 unserved habitations.	The area is affected by flood and other natural calamities. New schools are to be opened in the unserved villages. Attempt shall be taken to provide quality education and retention of children in the school



*Planning for major intervention
and phasing*

CHAPTER - V

CHAPTER - V

PLANNING FOR MAJOR INTERVENTIONS WITH PHASING

a) **QUALITY IMPROVEMENT :**

i) **Teachers Training**

Teacher's training plays vital role in the field of Quality Improvement of Elementary Education. In order to reach the programme BRG & DRG members are to be trained before launching the real training programme for the purpose. 10 persons per block & for 10 blocks of Jajpur District, 100 persons are to be trained. To feed the BRG members with need based instructional materials & guidelines properly identified DRG members are to be trained up. These DRG members are in addition to the normal staff of the DIET. The duration of the timing is 7 days for DRG, 7 days for BRG and 7 days for Field Teachers

ii) **Subject Oriented Training :**

The teachers either already trained or un-trained working in the schools rolling on the old system and contents they have acquired, they never get scope to orient & equip themselves with the new trend with the Scientific technical ways of teaching. To serve the purpose, subjectwise orientation training in Science, Mathematics, Geography, English & all other subjects should be organized not only in DIET but also blockwise & clusterwise. Selected resource persons are to be trained to give them training.

iii) **Training for Monitoring & Supervision :**

Only training will not be sufficient to improve the quality of education. Time to time assessment, monitoring & evaluation for follow up action are felt highly inevitable

DRG members and people from DIET are to be geared up for the purpose.

iv) **Orientation on Content :**

Looking to the social need, scientific development, in educational old books are to be replaced by newly organised need based books. Topics & subjects are to be fitted to the curriculum accordingly. The teachers in Pry. & UP Schools are to be oriented with the newly organised content of the books. Long term, short term and bridge courses are to be organised to acquaint the teachers with the contents.

v) Use of Aids & TLMs :

Workshops are to be organised to acquaint the teachers with newly set books & teaching materials, required & supplied to schools. This needs atleast 10-15 days training to teachers in cluster & block level.

Monthly academic meetings of BRG/DRG members are to be organised to look into the above matter.

vi) Organisation of Excursions & Incentive Based Workshops :

While attempting to organise workshops & orientation incentives is to be given by way of arranging clusterwise & blockwise competitions & exhibition relating to science & history teaching should be arranged.

vii) Remuneration to newly engaged teachers

In order to improve quality education the factor of remuneration of teachers cannot be ignored. With the limited resources of the state ex-chequer by way of giving remuneration to trained young youth the aspect of filling the vacancy of the teachers in the existing schools & newly opened Pry. & UP Schools can be looked into. In Jajpur district, for 155 newly proposed Primary Schools resource of 310 Young Youth can be best utilised & for 43 newly proposed UP schools 86 young educated youth can be best utilized

Instead of sending untrained teachers for 2 years training and making the schools vacant certain training courses (10-20 days) during holidays & vacation total 60 days per year can be arranged as shown in Table 41.

Resource Teachers - To facilitate training for the untrained teachers & trained teachers lacking new trend based teaching

resource of good teachers & the resource teachers of DIET & other training institutions can be utilised.

viii) Provision of TLM :

Only books & class room, teacher & pupil acting in education is just like fighting without sword. TLM plays vital role to fill in the gap. Provision is to be made to fill in the gap at all level. Financial involvement of Rs. 500/- per school per year can be made provision for the purpose. An amount of Rs. 2000/- per year per school should be provided for school improvement.

c) PLANNING FOR INNOVATIVE EDUCATION :

- i) Girls Education : Educational girls especially those belonging to the SC/ST are taken as the primary focus in SSA. Efforts have been made to mainstream gender concerns in all activities under SSA. Mobilisation at habitation/village/urban slum level. Recruitment of teachers, incentives like MDM, uniforms, scholarships, educational provisions like text books and stationery are taken into account in the gender focus, besides special efforts like mobilisation of MTAs beg to school camps for adolescent girls engagement of community mobilisers are to be attempt.

Following Activities have been proposed for girls education ;

ACCESS :

- Enrolment drive
- Engagement of community mobiliser in selected GPs
- Camps for Adolescent girls
- Residential bridge course camps
- Extensive mobilisation efforts among the resistant groups
- Working in close collaboration with the community in identified pockets.
- Using Women's groups (PTA/MTA to follow up issues for girl education)
- Sensitising community and field trainings.

RETENTION :

- Mobilisation of parents for regular attendance of girl child (through CRC/Community Mobilisers/ Parents meeting)

- Follow up action for drop out girls & bring them back to schools through special camp schools.
- Organising retention drives in regular intervals.
- Award for best attendance through community.
- Attaching interest of public to facilitate the children with good attendance record at local level function.
- Special coaching/remedial teaching class for girls
- Creating congenial learning environment
- Improving class room environment
- Study on class room process with gender focus
- Organising gender workshop
- Monitoring & evaluation through meetings & briefing session twice in a year in 10 blocks each sitting 50 members involving @ Rs 5000/- per session Rs. 1 lakh
- Meeting of lady VEC members 4 times in each block involving an expense @ 50 members in each block each sitting

ii) ECCE – Realising the vital importance of rapid physical & mental growth during early childhood a number of programmes have been proposed under ECCE for the age group below 5 students. ECCE is a crucial input in the strategy of Human Resource Development as a support of programmes for the primary education and a support service for working women of the disadvantaged sections of society. It has also taken into account the holistic nature of ECCE and has pointed out to need for early child care and stimulation for children belonging to the vulnerable sector. Since the age span covered under ECCE is from conception to 6 years emphasis has been given to a child centered approach, play way activity based learning. The importance of community involvement has also been highlighted. Convergence has been emphasised with ICDS at the time of formulating plan for ECCE. District has been planned to open 98 ECCE Centre during the Project Period.

Most of coverage under ECCE has been planned to provide supplementary support in consultation with the ICDS as follows:-

- Strengthening of AWC's by need based training of AWWs, providing learning materials etc.
- Setting of AWC's by need-based in the uncovered areas
- Generating awareness on importance of early child development through community mobilisation/focus group discussion.
- Organising training for community leaders

- Providing/development of materials of ECCE related activities.
- Promoting convergence between the school system and the ECCE/AW Centres.
- Establishing monitoring and supervision through community CRCs in convergence with ICDS.

iii) **Education for SC/ST**

The educational development of children belonging to SC/ST is a special focus group in SSA. Under various activities participation of DALITS & Tribals in the affairs of the schools have specially been encouraged to ensure ownership by social disadvantaged groups. Some activities proposed in nutshell are as follows :-

- Engagement of community leaders with focus on schooling needs of SC/ST children.
- Special teaching supports through tribal youths
- Ensuring sense of ownership of school committees by SC/ST communities.
- Training programmes for motivation for schooling.
- Meeting with community leaders.
- Monitoring attendance and retention of children from weaker section regularly.
- Establishment of ST Girl's Hostels.
- Involving community leaders in school management.

Special Focus group for ST areas :

- Text books in tribal languages where there is linguistic problem.
- Bridge language inventor for use of teachers.
- Special training for non-tribal teachers to work in tribal areas including knowledge of tribal dialects and formation of attitude
- Facilitating AWCs/ECCE centres in tribal areas.

iv) **Computer Education :**

In the present day of science when attention of children is drawn to the affairs of the entire world through latest media i.e. TV & Internet. Children at the age group of 11-14 should be given scope to expand their mental horizon & develop their wit. Their thirst for higher technical knowledge if not created should be given scope to be created. Teaching through multi-media & computer system should be provided to them. In order to keep our children placed

equally with other countries and other states & especially in case of the tender aged children of our district computer education is felt highly esseential.

During the course of our 10 year planning programme 1 model school from each block shall be selected every year with ultimate target 10 schools in each block and 100 schools in district by 2010. This will involve a financial provision of @ Rs. 80,000/- including operating charge Rs. 80 lakhs

c) I E D : The list of disabled children has been generated based on the family Survey conducted as a part of pre-project activities. Keeping in view the guidelines provided under SSA the following initiatives have been proposed.

- Identification of children with special educational needs.
- Assessment of diability in all the habitations of the block through camps.
- Mainstreaming disabled children into special schools depending upon the type & extent of disability
Efforts for integrating the disabled with mainstreaming schools.
- Development of TLM with other teaching materials for the teachers as well as pupils.
- Providing research support to schools through special resouce teachers
- Convergence with other departments working for disabled. (Health, Social Welfare, Women & Child Welfare)
- Procurement & supply of aids and appliances through various sources of GOO and GOI.
- Conduct of training and capacity building programme with the DRG on SEN activities.

d) EGS & AIE : In order to bring all the out of school children both never enrolled and dropouts to number 12,635 in 6-11 age group and 15,698 in 11-14 age group. The district plan is made with provision for opening 575 Pry. Centres and 35 UP Centres. Besides to provide educational facilities under SSA to small unserved habitations, slum areas, deprived the groups, adolescent girls, over aged children provision is made for opening 260 AIE Centres in the district. The newly introduced EGS/AIE aims at extending educational facilities to all out of school children in a joint venture of community as well as Govt. i) The community will ensure 100% involvement, ii) the community will provide

accommodation & c) to proper management of the EGS Centre. The academic guidance & monitoring system shall be the look out of the Govt.

New Primary School	-	155	
New U.P. Schools	-	40	
A I.E. Centres	-	260	
E.G.S. Centres	-	575	(as shown in Table 19 & 38 of Chapter-2)

d) **Research & Evaluation :**

It is programmed to undertake research study on various emerging issues during the project period. There will be also impact assessment studies & action research project to be under taken by teachers/BRC/CRC co-ordinators and ST school teachers. Training programme for capacity building in an action research methodology is to be carried out. Plans have been made for formation of research advisor board. Activities researches orienting research persons for identification of problems, designing & commissioning of study guidelines have been included in the perspective plan. Financial allocation has been made by the SSA project. Research studies impact assessment are to be done at district level, block level & school level. Provisions is made for mid-term assessment during the fourth year of the project. The details of the formulation is made in the table below.

RESEARCH & EVALUATION

Sl. No.	Strategies	Activities	
1.	Self-assessment of teachers	1.1 : Undertaking Action Research Project by elementary teachers & teacher education (synopsis shall be sought from secondary teacher, SI of schools & headmasters. 1.2 Undertaking Effectiveness of different intervention programme relating to access, retention & learning achievement.	2.
2.	Evaluation of	2.1 : Preparation of question papers	

	teachers training programme	(pre-training & post-training) 2.2 : Providing progress record for evaluation of teachers competency to be maintained by BRC	30 BRC
3.	Evaluation of all round development of school children	To provide cumulative record cards of all school going children.	
4.	To influence backward schools	Rewarding to best school at cluster level.	
5.	Evaluation of programme implementation	Conducting mid-term assessment survey	
6.	Share in research findings	Share in workshop at district & block level & documentation of research study.	
7.	Consultancy Services	To engage consultancy for designing, conducting & compiling of research studies.	
8.	Innovation	To carry out innovative & contextual research studies.	

f) **Monitoring & MIS** For community based monitoring and evaluation following information system has been proposed to be designed for the district. EMIS (Educational Management Information System) will incorporate provision for co-relation of school level information with community based information. The community based information has been generated from microplanning & household surveys. The school level information will be generated from DISE. Besides each school shall have a notice board showing enrolment, attendance incentives, grants & performance of students. The EMIS shall be from the basis of periodic reporting system.

Periodic Monitoring Teams : There shall be monitoring teams to visit each schools random and disseminate all types of information at various levels. Besides the monitoring teams will observe class room processes. The following basic activities are proposed to be carried out in the district.

- Creating a pool of resource persons at district block & cluster level for effective field based monitoring
Provision of travelling allowances, honorarium to the RPs for monitoring as per norms
- Providing regular generation of community based data

- Conducting achievement tests & evaluation studies.
- Undertaking research activities.
- Special task for focus group such as girls/SC/ST and other deprived group.
- Provision to set up district MIS.
- Provision for visual monitoring system like charts, posters & projectors.
- Assessment & appraisal of monitoring of their field activities.
- Analysing and disseminating at district block & cluster level.
- Strengthening DIET
- To create partnership with institutions PRIs school committees
- Training & orientation programmes for developing monitoring formats, qualitative monitoring, case studies & finance monitoring.
- Setting up of district block & cluster level resource groups.
- Focus on micro-level planning.
- Undertaking assessment survey.

Expected Activities :

- Training to Head Masters on educational & institutional management.
- Formation of district/block/cluster level planning
- Orientation of planning teams.
- Meeting of planning teams.
- Preparation of AWPB.
- Provision of monitoring & supervision
- Documentation

Management Information System (MIS)

The MIS is an important component of planning & implementation of Sarva Sikshya Abhiyan programme. The FMIS will be proposed to be set at district level & take up following programmes.

- Basic information on schools like infrastructure facilities, T.M. furniture, equipments of the schools (Primary & UP)
- Total children in the age group (6-14)
- Name-wise particular children those who are in school & out of school
- Teachers information.
- Pupil achievement in various schools (Pry. & UP)
- Enrolment, retention & actual completion rate.
- School pupil ratio, class room ratio, teacher pupil ratio.
- Progress in term of project activities.

- Progress in terms of SSA objectives, quantitative data & analysis.
- Updation of available data base (family survey as a result of initiative SSA (PMIS))

Objectives of MIS :

- To create comprehensive data base at primary level in the district and review of the status every year.
- To monitor enrolment & retention.
- To monitor performance in respect of students & achievement with special reference to girls & deprived groups.
- To monitor implementation of programmes & schemes under SSA.
- Establishing MIS unit in each DPO office.
- Capacity building of field staff for getting suitable information on DISE & PIMS
- Competition & analysis of DISE & PIMS information and using it in the planning process & disseminating

Inputs under SSA

- Provisions of Computers.
- Provisions data entry operators (3) and programmer
- Training to MIS staff
- Printing of data collecting formats, collection of data analysis, output.
- Networking with districts & provision of Internet facilities.

g) Management Structure & Institutional Capacity Building

Above all sustainability of project capacity building is the key word. A system of capacity building is on through formation of VEC, PTR, SHG, MTD and women groups. Various NGOs have been involved to help the groups for systematic capacity building.

PROJECT MANAGEMENT :

The proposed District Elementary Education Programme is an additionality to the ongoing educational activities in the district. On the other hand it is also a time bound programme having its well-defined objectives strategies and interventions that are different from the traditional pattern. It aims at building up capacities for the future sustainability of the activities to be undertaken during the project period through the active participation and cooperation of the people.

Further, it emphasizes on the need of restructuring of the traditional administrative structure for radical changes in the outlook of officials and nonofficial functionaries

Keeping in view the bottom up planning process, it emphasizes on team work, cooperation, participation, understanding, leadership, convergence, discussion, social relation & effective project management.

In view of the above the project will be managed by District Project Office in the district with collaboration of the State Project Office.

DISTRICT PROJECT OFFICE

District Project Office, headed by District Project Officer (DPO) will be the main executive agency for the effective implementation of the project activities in the district. The D.P.O. will be responsible for the management of funds and the project activities as per the norms prescribed by the State Project Office. The main functions are to be executed by the District Project Office

The details of the problems, strategies, objectives, achievements & gaps to be filled up pertaining to capacity building is given in the table below :-

Problems	Strategies	Objectives	Achievement	Caps to be filled up
1. Lack of provision to enrich teaching capacity of teachers.	1. Strengthening DIET faculties through introducing master training system. 2. VECs are to be sensitised	1. DIET will be the agency for capacity building. 2. Training to be VECs regarding ownership & management of schools.	1. DIET has been strengthened resource persons have been identified VEC – sensitised.	1. Vacancy of faculty members need to be filled up. 2. Refresher courses are to be organised. 3. Pedagogical informations are to be provided. 4. Short term training to untrained teachers.

2. Lack of resource centres & MIS	1.Strengthening DPO & DI of schools 2.providing accommodation for managerial purposes.	1.Resources for quality education are to be organised & developed 2.MIS is to be set up.	1.DIET has already been established. 2.Plan is on process for MIS setup.	1.Provision to straighten DI schools, MIS, resource persons & accommodation
3.Non-academic engagement of teachers	1.Keeping teachers away from non-academic work	1 Engage the teachers in the maintenance of academic work & class room instructions only.	1.Attention is being engaged to engage the teachers only in educational work Collection of data & implementation.	1.More effort required for the purpose.
4.Lack of co-ordination with other departments	1.Extending sensitisation programme for all category of officers & others.	1 To make all category of the people aware about the educational programme.		1.Organising meetings, seminars & sensitisation programmes.
5.Lack of research activities		1.To find the process for capacity building of teachers.	1 Action research projects are being under taken	1.Improved system of action research, activity, monitoring, supervision, institutional planning are to be under taken 2 Proper functioning of BRC/CRC & DIET to be ensured

6. Increasing vacancy of teachers			1. SSS are being engaged. 443 have already been engaged.	1. Present vacancies are to be filled up.
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h) **Community Mobilisation** : In order to bring effectiveness of the present education system & to ensure 100% enrolment and retention of already school going and out of school children role of community is being given emphasis. For reaching the target VEC/PTA/MTA are being formed at the village level schooling system. The responsibility of management has been changed from only Govt. sector & the community has been involved to share in. In Jajpur district 1307 Primary Schools & 663 UP schools have been linked to 1970 VEC for management responsibility. To mobilise the community in the field there has been provision for sensitisation & time to time sittings of VEC area local representatives and arrangement is being made to make them aware of their responsibilities for ensuring 100% achievement. The VEC are being trained about their role. Community based monitoring are being made as below :

- Formation of DRG BRG/CRG
- Provision of mobility, TA/DA documentation
- Training/reinforcement training
- Regular assessment and evaluation of monitoring teams.

(i) **Civil Works :**

The newly created Jajpur district which came into being in 1993 inspite of all the developmental work, needs infrastructural facilities to be equal with other districts. In respect of education all the institutions, primary and upper primary need special care. The district has no secondary training school. The DIET at Dolipur is the only institute for training of teachers This need to be strengthened. Construction of training Hall in the headquarter is the first priority. In addition to this, for the capacity building of the teachers of primary schools 10 BRC building and 170 CRC building will be constructed during the plan period. Nearly 83 Revenue villages do not have primary schools even many of the villages have population more than 200. In DEEP, Provision has been made to open 155 pry. schools and 40 UP schools and construct the same number of school buildings. The district has 85 numbers of buildingless schools and need construction their of. In convergence with other agencies like DRDA it has been decided to provide buildings to all schools (as shown in Table-49 of Chapter-2)

The House Hold Survey conducted through out district during Dec, 2001 reveals that there are only 1386 number of schools having drinking water facilities. It is proposed to dig 671 number of tubewells out of DEEP funds. The newly opened 155 pry. schools and 40 UP schools will be given priority to dig tubewells in phase manner. The other uncovered schools will be covered under water and sanitation programme. The toilet facilities will be provided to 626 schools in rural and urban areas. In addition to this, 907 boundary walls will be constructed out of the DEEP funds. (as shown in Table-44)

For proper functioning of different offices under project management and to establish link between the offices one DPO Office at the Dist. Headquarters, 10 BRC Building in 10 Block headquarters, 170 CRC Buildings in 170 Centres shall be under taken for construction. Especially to provide access to all children of all age

group up to 14 years age, there shall be 575 EGS centres and 260 AIE centres in all unserved habitations. For proper functioning of this centre there is the need of construction of building where the community do not have the capacity and ability to provide accommodation for running EGS/AIE centres. Funds as made provision in the plan are to be provided for the above purpose. The provision has been shown in the format given in tabular form

CIVIL WORK

<u>Sl.No.</u>	<u>Activity</u>	<u>Target</u>
01.	New School Building (Pry.) (rooms as required on the basis of roll strength)	155
02.	New School Building (UP) (minimum 3 rooms)	40
03.	Building for building less school (Pry)	28
04.	Building for building less school (UP)	57
05.	Addl. Class room for existing pry. school	628
06.	Addl. Class room for existing UP. School	405
07.	Room for Headmaster	1307
08.	CRC Building	170
09.	BRC Building	10
10.	Maintenance and repair of school Building. (pry.)	1307

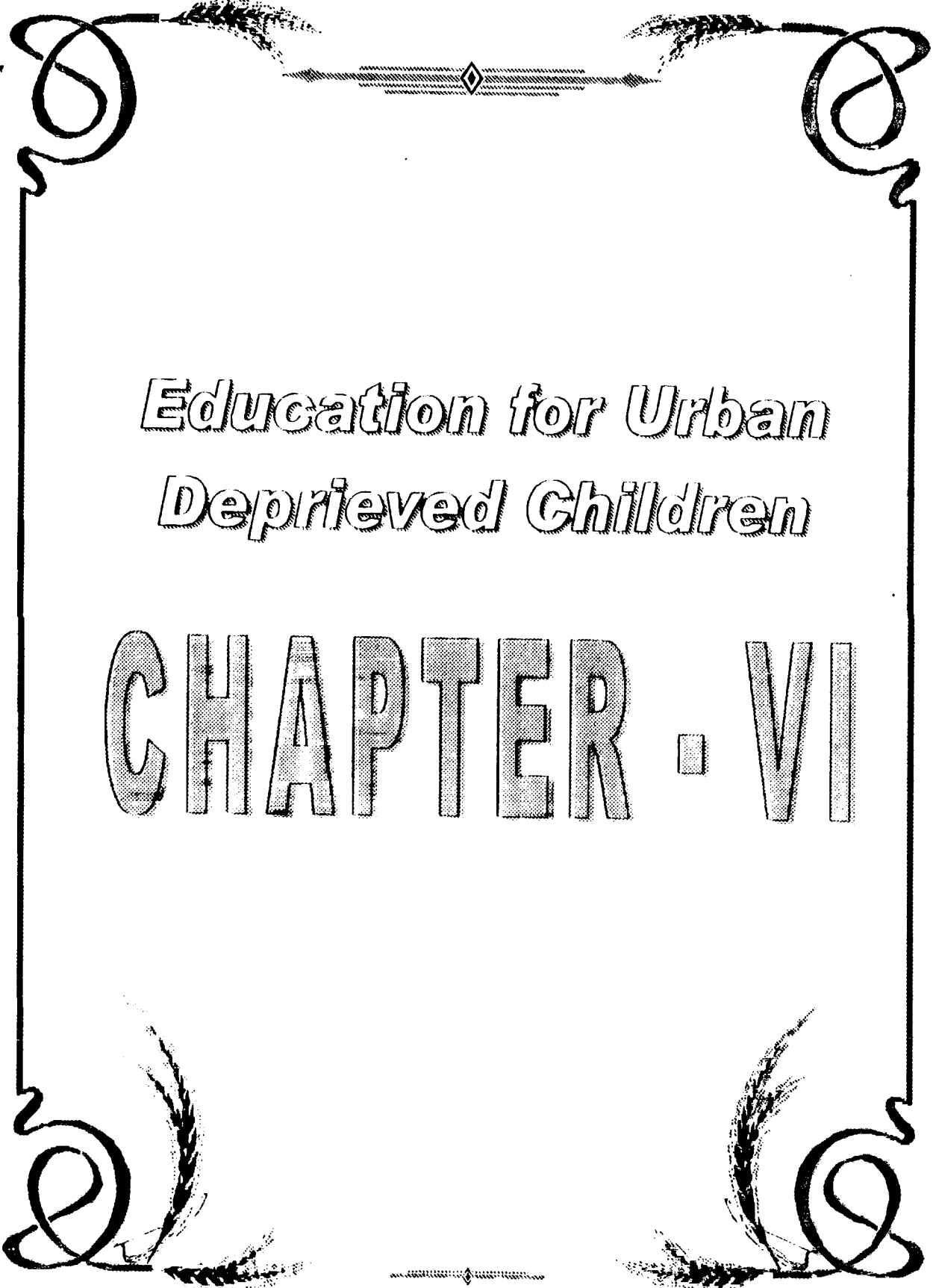
11.	Maintenance and repair of school Building. (UP.)	663
12.	Major repair of school building (pry.)	10
13.	Major repair of school building (UP)	10
14.	Building for upgradation of Pry School to UP School.	43
15.	Resource rooms for IED equipments	01
16.	MIS Room	01
17.	Training hall to DIET at Dolipur	01
18.	Tubewell for schools	671
19.	Boundary walls for road side and Interior Schools.	907
20.	Toilet facilities for schools.	626
21.	ECCF Centres	98
22.	Electrification	1391
23.	Maintenance grants for EGS Centres	575

(j) Procurement :

Under S S A. equipments, furniture and materials have been proposed to be procured for the use in the administrative offices like D P.O., BRC & CRC. Provision shall be made for procurement of materials following the guidelines of S.S.A through sub committees by way of inviting quotation & tenders at different levels. Materials for construction of school buildings shall be procured locally by the V.E.C. Required guidelines as and when required shall be provided to the V.E.C.

Procurement Table

Sl. No.	<u>Activities</u>	<u>Method of Procurement</u>	<u>Equipments to be procured</u>	<u>Agencies</u>
1.	Furniture for DPO, BRC, CRC, School	By way of inviting tender/quotation as per norm of SSA	Table, Chair, Dari, Carpet, Almirah, Bookself, Iron Chest Water Filter.	Cooperative farm, local farm.
2.	Equipment for DPO/BRC/CRC School.	-DO-	Computer, Fax, Typewriter, Xerox, Phone.	-DO-
3.	Free Textbooks	Procured from Textbook Press	---	TBPM
4.	Teaching Learning equipment	By way of tender/quotation at VEC level.	---	Cooperative farm, local farm.
5.	Teaching Learning material.	-DO-	---	-DO-



*Education for Urban
Deprived Children*

CHAPTER - VI

CHAPTER-VI

EDUCATION FOR URBAN DEPRIVED CHILDREN

There are two urban areas in Jajpur District. One is Jajpur town, the Head quarter of the district, and is situated 20 Kms. from NH-5 in the East. It is one of the oldest town and municipalities of Orissa State. It is famous for the most renowned Deity goddess Biraja. And Navigaya the town has religious and cultural importance. The town is having good number of schools and colleges except two urban slums ward No. 10 & 13. Jajpur Road or Vysanagar Municipality is another urban area. It is situated 10 Kms. to the West of the NH-5 and having high commercial importance. There are 25 wards and having a few No. of schools & colleges. The population here is fully diversified. There are industries like Nilachal Still Plant and Ferrocrome Plants close to the town and provide huge working facilities to the working class people. Most population here are ST people of Orissa and those of Andhra Pradesh who are mostly street hawckers, shoe makers, hotel boys and industrial labourers. The wards like No. 7, 8, 13 are having no school and are slum areas. These are the thrust for our district plan. There is an urgent need to focus in the educational needs of deprived children in urban areas of the district.

Studies indicates there is growing problem of schooling for the poor children in the above urban areas. In spite of various administrative arrangements and different managements schools in urban areas are still far away from achieving the goal of Universalisation of Elementary Education.

DEMOGRAPHY OF URBAN AREAS UNDER JAJPUR DISTRICT.

Sl. No.	Name of the Urban Areas.	<u>Jaipur Town MPL</u>	<u>Vyasanagar MPL</u>
1.	No. of wards	15	25
2.	Population of		
	Total urban -- 72945		
	(Male) -- 38278		
	(Female) -- 34667		
	(Sex) -- 17:19		
3.	Literacy of		
	Total urban -- 53.43%		
4.	No of Pry. Schools	27	23
5.	No of UP Schools	07	05
6.	No of High Schools	06	02
7.	No of Colleges	04	02
8.	No of Wards having no schooling facility	02	02
9.	No of Police Station	01	01
10.	No of Fire Station	01	01
11.	No. of Child Population	15,150	14,221
12.	Enrollment	14,570	13,548
13.	Out of Schools Children	580	673
14.	SC/ST	3473	1655

Each ward and urban slum clusters are taken as unit of planning in urban areas as follows .

Sl. No.	Name of Urban Area	No. of Wards	No. of Slums	No. of Schools
1.	Jajpur Road	25	05	23
2.	Jajpur Town	15	02	27

Studies reflected that the following problems may arise in urban area plans :

- Education of street children
- Education of children who are rag pickers
- Education of children where parents are engaged various working profession
- Education of children living in urban working class slums.
- Children working in industries.
- Children working in households, tea shops, dhabas etc
- Civil work for urban schooling facility
- ECCE centres for urban areas

(i) **Education for Street/Platform Children :**

During survey it was found that a sizable section of children are resorting to street begging or cleaning the train compartments and begging for money. They are detached from their home and family and almost pass their life in the platform or street. The number of such children has been identified. Besides, there are some rag pickers moving at Jajpur Municipality. It has been decided and planned to bring such category of children to school and give them the meaning of life. In Jajpur Dist. it is proposed to set up 5 residential camps for such children and provide them the required education.

Sl. No.	Name of Urban Area	Total Children Identified	Target	Duration
1	Jajpur Road	170	4 Centres	2 Years
2	Jajpur Town	50	1 Centres	2 Years
	TOTAL	220	5 Centres	2 Years

ACTIVITIES :

- # Mobilization of parents
- # Opening of Residential Camps
- # Providing Work experience activities
- # Convergence meeting with parents and officer of railway department/
Police Department

UNIT COST PER CENTRE

<u>Sl.No.</u>	<u>Item.</u>	<u>Cost</u>
1.	Honorarium to E.V.	12000 per annum
2.	TLM	100 per child per annum.
3.	Break fast and Night mill	(Rs.250/- per child x 12) 3000/- per annum.
4.	Medicine	(@Rs.250/-per child x 12) 3000/- per annum.
5.	Contingency per centre	(@ Rs.1000/- per month x 12) 12000/- per annum

The authorities of S.E. Railway will contribute a portion of the budget. For improvement of the educational units

(b) Schooling for the slum children in Jaipur Municipality there are some ST families staying at Mohavir Chhak, Kuansarpur, Biluasahi & Sitalaswar area. Schooling facility for the children of above category of labour class families is very much essential. 50 number of children have been identified in the area. It is necessary to setup one camp school at Biluasahi. Due to rapid urbanisation new slums are rising fast. As the parents are working class people they seldom take care for schooling of children of such poor parents. Camp schools should be set up for the same and the following activities are to be undertaken

- Awareness campaign
- Sensitisation programme among parents
- Setting up of camp school
- Drive for main streams of children to formal school.

BUDGET :

- | | | |
|----|---------------------------------|------------------------------------|
| 1. | Honorarium to E V | – 1000/- per month |
| 2. | TI M to children | – 100/- per child per annum |
| 3. | Contingency | – 1000/- per month for each centre |
| 4. | Medical checkup and
Medicine | – 250/- per month per child |

Civil Work :

For years together it has been observed that no building has been constructed in urban areas. The urban dept has not been able to provide funds for the purpose while the schools are swelling with children. Provision shall be made to provide building facilities in the Jajpur Municipality as well as Jajpur Road Municipality

ECCE in Urban Area :

Since urbanisation is marked by professional engagement of poor parents and children of such parents in age group 6 to 14 education of such children is highly neglected. In most cases girls children in age group 11-14 are engaged in sibling care in both ways it is a hurdle in achieving UEE to tackle such problem it has been proposed to take up some activity in ECCE which has been shown in Chapter-V (b) (ii).

Various approaches have been developed to meet the educational problems in two urban areas of the district in coordination and convergence with various departments, local bodies, NGOs & above all the Municipal bodies responsible for elementary education.

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JANUARY 5 2007

Director of Education, Jajpur


Director of Education, Jajpur

Director of Education, Jajpur

Director of Education, Jajpur

Director of Education, Jajpur

D 1194L
18007 = 2003



Annual Plan
2002-03

CHAPTER - VIII

CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-2010

Sl. NO.	Name of the intervention	Financial Outlay (2002-03)	Financial Outlay (2003-04)	Financial Outlay (2004-05)	Financial Outlay (2005-06)	Financial Outlay (2006-07)	Sub Total (2002-07)	Financial Outlay (2007-08)	Financial Outlay (2008-09)	Financial Outlay (2009-10)	Sub Total (2007-2010)	Grand Total (2002-10)	%
1	Quality Pedagogical Quality Improvement	231.605	786.084	760.820	747.989	809.387	3335.884	871.383	903.242	937.208	2711.833	6048.417	37%
2	Innovation	24.343	49.873	49.790	49.923	49.990	223.917	49.954	50.077	50.040	150.071	373.989	2%
3	IED	25.247	96.677	88.982	96.638	99.122	406.665	98.393	98.858	99.523	296.774	703.439	4%
4	Intervention for Out of Schools	91.570	378.935	302.855	282.620	283.455	1339.435	240.120	233.480	226.228	699.828	2039.263	12%
5	Research & Evaluation	16.553	34.458	24.392	24.184	24.617	124.204	29.555	28.190	28.388	86.132	210.337	1%
6	Project Management	20.570	44.640	49.660	53.600	57.540	226.010	51.620	53.560	55.500	160.680	386.690	2%
7	Repair & Maintenance	113.100	122.850	122.850	122.850	122.850	604.500	133.600	130.600	132.450	396.650	1001.150	6%
8	Civil Works	115.500	829.000	771.000	660.000	721.000	3096.500	797.000	673.200	828.500	2298.700	5395.200	33%
9	Community Mobilisation	3.000	23.450	23.440	22.827	23.488	96.205	23.137	23.388	23.740	70.265	166.470	1%
	Total	641.487	2365.967	2193.788	2060.630	2191.448	9453.320	2294.762	2194.595	2381.577	6870.934	16324.954	100%
	% in Civil Works (max. 33%)	18%	35%	35%	32%	33%	33%	35%	31%	35%	33%	33%	
	% in Project Management (max. 6%)	3%	2%	2%	3%	3%	2%	2%	2%	2%	2%	2%	
	% of Quality	79%	63%	53%	55%	54%	65%	63%	57%	63%	64%	65%	

YEAR WISE CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

Sl. No.	Norm No.	Description of Activity	2002-03			2003-04			2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Pedagogical Improvement																									
Teachers Training																									
1	N.N.12	DRG members Training (10 Members DIET staff/Sr. Tr)	0.0049	10	0.349	0.0049	10	0.349	10	0.049	10	0.049	10	0.049	0.245	10	0.049	10	0.049	10	0.049	10	0.049	0.147	0.397
2	N.N.12	BRG Members Training (10 per each Block = 100 Nos) (Pn)	0.0049	100	0.490	0.0049	100	0.490	100	0.490	100	0.490	100	0.490	2.450	100	0.490	100	0.490	100	0.490	100	0.490	1.470	3.920
3	N.N.12	7 Days Teachers Training on Activity based/Multigrade Teaching	0.0035	500	1.750	0.0035	5903	20.661	6880	24.080	7654	26.789	7754	27.139	100.419	7984	27.944	8204	28.714	8364	29.274	85.932	106.351		
4	N.N.12	Training to Selected Teachers in English, Math (Pn)			0.000	0.0012	1000	1.200	1500	1.800		0.000		0.000	3.000	2200	2.640	2200	2.640	2200	2.640	2200	2.640	7.920	10.920
5	N.N.12	Training to BRGs (Pn) on subject specific issues			0.000	0.0049		0.000	100	0.490		0.000	100	0.490	0.980	100	0.490	100	0.490	100	0.490	100	0.490	1.470	2.450
6	N.N.12	Training to selected Teachers of UPS section on Science & Math			0.000	0.0018	1000	1.800		0.000	1000	1.800		0.000	3.600	1000	1.800	1200	2.160	1400	2.520	6.480	10.080		
7	N.N.12	Training to DRG (UPS) on Maths & Science (DIET & Sr. Tr)			0.000	0.0049	20	0.098		0.000	20	0.098		0.000	0.196	20	0.098	20	0.098	20	0.098	20	0.098	0.294	0.490
8	N.N.12	Training on TLM preparation (5 days) (1 person per each CRC)			0.000	0.0035	170	0.595	170	0.595	170	0.595	170	0.595	2.380	170	0.595	170	0.595	170	0.595	170	0.595	1.785	4.165
9	N.N.12	Workshop on Development of Curriculum, Syllabus, Teaching Calendar			0.000	0.0028	40	0.112	40	0.112	40	0.112	40	0.112	0.448	40	0.112	40	0.112	40	0.112	40	0.112	0.336	0.784
10	N.N.12	Printing/Supply of teachers handbooks			0.300	0.0005	9026	4.513	9126	4.563	9226	4.613	9456	4.726	18.417	9676	4.838	9856	4.928	10036	5.018	14.784	33.201		
11	N.N.12	Printing and Supply of news letter on pedagogic issues to schools			0.000	0.0005	2457	1.229	2467	1.229	2457	1.229	2512	1.256	4.942	2572	1.286	2612	1.308	2649	1.325	3.917	8.898		
12	N.N.12	Pedagogic Monitoring and Supervision by BRGs/DRGs in schools			0.000	1.0000	1	1.000	1	1.000	1	1.000	1	1.000	4.000	2	2.000	2	2.000	2	2.000	2	2.000	6.000	10.000
13	N.N.12	Exposure visit of DRGs/BRGs			0.000	0.0500	20	1.000	20	1.000	20	1.000	20	1.000	4.000	20	1.000	20	1.000	20	1.000	20	1.000	3.000	7.000
14	N.N.12	Training to untrained teachers (Pn & UP)			0.000	0.0270	337	9.099		0.000		0.000	130	3.510	12.609	120	3.240	80	2.160	74	1.998	7.33	20.907		
15	N.N.12	Training to freshly trained teachers			0.000	0.0140	2396	33.544	437	6.118	100	1.400	100	1.400	42.462	230	3.220	220	3.080	180	2.520	8.820	51.280		
16	N.N.12	Teleconferencing through distance education	0.0260	4	0.112	0.0280	20	0.560	20	0.560	20	0.560	20	0.560	2.352	20	0.560	20	0.560	20	0.560	20	0.560	1.980	4.832
17	N.N.12	Development of Cassettes/News letters on distance education				0.0020	140	0.280	140	0.280	140	0.280	140	0.280	1.120	140	0.280	140	0.280	140	0.280	140	0.280	0.840	1.960

DISTRICT : JAJPUP

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

18	N.N.12	Orientation to DRG on Distance Education on preparation of DL materials	0.0035	10	0.035	10	0.035	10	0.035	10	0.035	10	0.035	10	0.035	10	0.035	0.105	0.245				
19	N.N.12	Training and use of DL materials to selected Teachers/SIS/Co-ordinators	0.0021	140	0.294	140	0.294	140	0.294	140	0.294	1.175	280	0.588	280	0.588	280	0.588	1.764	2.940			
20	N.N.12	Development workshop on question bank on subject specific issues	0.0028	40	0.112	0.000	40	0.112	0.000	40	0.112	0.000	0.224	40	0.112	0.000	40	0.112	0.224	0.44			
21	N.N.12	Printing and development of DL materials	0.2000	1	0.200	1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	0.200	0.800	2.600			
22	N.N.12	Media Equipment for Distance Education (at DIET)	0.5000		0.500							0.500	1	0.500					0.500	0.500			
23	N.N.12	Strengthening DIET	4.0000	1	4.000							0.000	4.000	1	4.000			0.000	0.000	4.000	8.000		
Teachers																							
24	N.N.1	Salary to Add. Teachers after rationalisation in primary	0.0900	500	45.000	0.1800	2299	413.820	2399	431.820	2499	449.820	2729	491.220	1831.680	2949	530.820	3129	563.220	3309	595.620	1689.660	3521.340
Grants																							
25	N.N.8	TLE Grant to uncovered schools under OBE (Pn)	0.000	0.1000	55	0.500	100	10.000	0.000	55	5.500	21.000	55	5.500	35	3.500	30	3.000	12.000	33.000			
26	N.N.9	TLE Grant to uncovered UP School under OBE	0.000	0.5000	20	10.000	20	10.000	0.000	10	5.000	25.000	5	2.500	5	2.500	7	3.500	8.500	33.900			
27	N.N.10	School grant to Govt. Schools (P-UP-HS)	0.0200	2262	45.240	0.0200	2457	49.140	2475	49.500	2475	49.500	2540	50.800	244.180	2600	52.000	2640	52.800	2677	53.540	158.340	402.520
28	N.N.11	TLM grant to teachers of Primary, UP & 1/3rd High Schools	0.0050	9636	43.180	0.0050	9026	45.130	9126	45.630	9226	46.130	9456	47.280	227.350	9676	48.380	9856	49.280	10030	50.150	147.810	375.160
BRCs/CRCs																							
29	N.N.19	Deployment of Resource teachers (20 Per block = 200 less)	0.0000		0.000		0.000		0.000		0.000		0.000	0.000		0.000		0.000	0.000	0.000	0.000	0.000	0.000
30	N.N.16	Meeting & TA Rs.500/- to BRC per month	0.0300	30	0.900	0.0600	30	1.800	30	1.800	30	1.800	30	1.800	8.100	30	1.800	30	1.800	30	1.800	5.400	13.500
31	N.N.15	Allowance Rs. 200/- to CRCCs per month	0.0120	170	2.040	0.0240	170	4.080	170	4.080	170	4.080	170	4.080	18.360	170	4.080	170	4.080	170	4.080	12.240	30.600
32	N.N.15	Contingency to BRCs	0.1250	10	1.250	0.1250	10	1.250	10	1.250	10	1.250	10	1.250	6.250	10	1.250	10	1.250	10	1.250	3.750	10.000

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE ORISSA

33 N.N.19	Contingency to CRCCs	0.0250	170	4.250	0.0250	170	4.250	170	4.250	170	4.250	170	4.250	21.250	170	4.250	170	4.250	170	4.250	12.750	34.000
34 N.N.19	Furniture to BRCC			0.000	1.0000	10	10.000		0.000		0.000		0.000	10.000		0.000		0.000		0.000	0.000	10.000
35 N.N.19	Furniture to CRCCs			0.000	0.1000	100	10.000	70	7.000		0.000		0.000	17.000		0.000		0.000		0.000	0.000	17.000
36 N.N.19	Equipment to BRCCs			0.000	1.0000	5	5.000	5	5.000		0.000		0.000	10.000		0.000		0.000		0.000	0.000	10.000
37 N.N.19	Computer, Telephone for BRCs			0.000	1.0000		0.000		0.000		0.000		0.000	0.000	5	5.000	5	5.000		0.000	10.000	10.000
38 N.N.19	Grant for TLM preparation to CRCS			0.000	0.0100	170	1.700	170	1.700	170	1.700	170	1.700	6.800	170	1.700	170	1.700	170	1.700	5.100	11.900
39 N.N.19	Grant to TLM preparation to BRCs			0.000	0.0500	10	0.500	10	0.500	10	0.500	10	0.500	2.000	10	0.500	10	0.500	10	0.500	1.500	3.500
Text books																						
40 N.N.5	Free Text book to SC/ST & general children	0.0005	174687	87.344	0.0008	178180	142.544	181744	145.395	185379	148.303	191066	152.869	676.455	196902	157.526	202346	161.877	207393	165.914	485.318	1161.772
Total			231.605			786.084		760.820		747.889		809.387		3335.884		871.383		983.242		837.288	2711.833	6048.417

DISTRCT : JAJPUR

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

STATE : ORISSA

Sl. No.	Form No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		
Innovation																					
Girls Education																					
1	N.N.18	Community Mobiliser on Girls Education in weaker GPs (Remuneration)	0.0400	55	2.200	0.0400	30	1.200	30	1.200	30	1.200	7.000	35	1.400	35	1.400	35	1.400	4.200	11.200
2	N.N.18	Training to Community Mobilisers	0.0014	55	0.077	0.0014	30	0.042	30	0.042	30	0.042	0.245	35	0.049	35	0.049	35	0.049	0.147	0.392
3	N.N.18	Meeting of lady VEC presidents	0.0007	100	0.070	0.0070	100	0.700	100	0.700	100	0.700	2.870	100	0.700	100	0.700	200	1.400	2.800	5.670
4	N.N.18	Meeting with selected SHGs				0.0070	200	1.400	200	1.400	200	1.400	5.600	200	1.400	200	1.400	200	1.400	4.200	9.800
5	N.N.18	Gender issue workshops for Girls dropouts & Retention (2 days)	0.0560	10	0.560	0.0560	20	1.120	20	1.120	20	1.120	5.040	20	1.120	20	1.120	20	1.120	3.360	8.400
6	N.N.18	Sensitisation of Lady Teachers on Girls Retention (1 day)				0.0070	1029	7.203	1079	7.553	1129	7.903	30.912	1219	8.533	1300	9.100	1200	8.400	26.033	58.946
7	N.N.18	Competitions among Girls at block/district level (100 participants)				0.0700	11	0.770	11	0.770	11	0.770	3.880	11	0.770	11	0.770	11	0.770	2.310	5.380
8	N.N.18	Review and convergence meeting (C.M. & other depts)				0.0028	40	0.112	40	0.112	40	0.112	0.448	40	0.112	40	0.112	40	0.112	0.336	0.784
9	N.N.18	Monthly meeting of C.M.s/selected Lady Teachers by DRGs on girls dropout and retention				0.0028	10	0.028	10	0.028	10	0.028	3.112	10	0.028	10	0.028	10	0.028	0.084	0.196
10	N.N.18	Orientation to lady teachers/AWWC M.s on extracurricular activities of girls (4 in one CRC in 55 selected CRC) for support to girls in the pockets				0.0112	55	0.616	55	0.616	55	0.616	2.464	55	0.616	0.000	0.000	0.000	0.000	0.616	3.080
Total					2.907		13.191		13.541		13.891		14.241		14.728		14.679		14.679	44.086	101.857
SC & ST Education																					
11	N.N.18	Engagement of Youths in weaker areas of SC/STs	0.0400	60	2.400	0.0400	60	2.400	60	2.400	60	2.400	12.000	60	2.400	60	2.400	60	2.400	7.200	19.200
12	N.N.18	Training to Youths on SC/ST issues regarding retention/dropout)	0.0014	60	0.084	0.0014	60	0.084	60	0.084	60	0.084	0.420	60	0.084	60	0.084	60	0.084	0.252	0.672
13	N.N.18	Training to teachers on attitudinal issues/tribal issues in SC/ST belt	0.0028	500	1.400	0.0028	2000	5.600	2000	5.600	1000	2.800	15.400	2200	6.160			2300	6.440	12.600	28.000
14	N.N.18	Training to Master Trainers on Training on attitudinal issues	0.0028	40	0.112	0.0028	40	0.112	0.000	0.000			0.224	40	0.112			40	0.112	0.224	0.448

STATE : ORISSA

15 N.N.18	Community Leaders meeting in SC/ST pockets in each CRC	0.0003	170	0.051	170	0.051	170	0.051	170	0.051	0.204	170	0.051	119	0.036	119	0.036	0.122	0.328		
16 N.N.18	Quarterly convergence meetings with various departments	0.0028	40	0.112	40	0.112	40	0.112	40	0.112	0.448	40	0.112	40	0.112	40	0.112	0.336	0.784		
17 N.N.18	Workshop on SC/ST dropouts at CRC level (quarterly x 20 persons x 30/- per day)	0.0060	680	4.080	680	4.080	680	4.080	680	4.080	16.320	680	4.080	680	4.080	680	4.080	12.240	28.560		
18 N.N.18	Sensitisation of Parents at ST belts in sukinda and danagadi blocks	0.0700				0.000	10	0.700	10	0.700	1.400		0.000	40	2.800		0.000	2.800	4.200		
19 N.N.18	Preparation of primers on Inba folklores	0.5000	1	0.500		0.000	1	0.500		0.000	1.000		0.000		0.000	1	0.500	0.500	1.500		
20 N.N.18	Model Village Approach in SC/ST belt regarding environment/retention/quality	0.1000	5	0.500	10	1.000	15	1.500	20	2.000	5.000	10	1.000	20	2.000	5	0.500	3.800	8.200		
21 N.N.18	Awareness Campaign in Tribal belt	0.0500	10	0.500	10	0.500	10	0.500	10	0.500	2.000	10	0.500	10	0.500	10	0.500	1.900	3.500		
	Total	3.996		13.939		13.827		12.727		9.927	54.416		14.489		12.012		14.764	41.274	95.820		
	ECCE																				
22 N.N.18	Training to AWWs/ECCE workers on pre school education	0.0070	100	0.700	0.0070	403	2.821	500	3.500	500	3.500	0.000	10.521	500	3.500	500	3.500	503	3.521	10.521	21.041
23 N.N.18	Salary to ECCE workers in newly opened ECCE centres	0.0200	48	0.960	0.0600	98	5.880	98	5.880	98	5.880	98	5.880	98	5.880	98	5.880	98	5.880	17.640	42.120
24 N.N.18	Contingent Grants to ECCE centres for equipments and materials	0.0100	98	0.980	98	0.980	98	0.980	98	0.980	3.920	98	0.980	98	0.980	98	0.980	98	0.980	2.940	6.880
25 N.N.18	Printing of Activity books/ training modules/ Work books for AWW/ECCE centres	0.0010	450	0.450	500	0.500	503	0.503		0.000	1.453		0.000		0.000		0.000	0.000	0.000	1.453	
26 N.N.18	Training to CDPOs/ICDs supervisors as BRG regarding AWW training & supervision	0.0070	40	0.280	0.0070		0.000	40	0.280		0.000	0.560		0.000	40	0.280		0.000	0.280	3.840	
27 N.N.18	Regular Convergence meeting of DRGs with ICDs	0.0028	12	0.034	12	0.034	12	0.034	12	0.034	0.134	12	0.034	12	0.034	12	0.034	12	0.034	0.101	0.235
28 N.N.18	Supply of pre school kit to AWCs/ECCE centres	0.0050	100	0.500	0.0100	200	2.000	200	2.000	200	2.000	300	3.000	200	2.000	253	2.530		0.000	4.530	14.030

DISTRCT : JAJPUR
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

29 N.N.18	Extension & time of work AWCs (Extra Remuneration 200-75)	0.0330	50	1.650	0.000	0.000	0.000	1.650	35	1.155	35	1.155	35	1.155	3.465	5.115						
30 N.N.18	Grant to AWW/ECCE centres having no building	0.0500	10	0.500	10	0.500	10	0.500	30	1.500	3.000	15	0.750	0.000	0.000	0.750	3.750					
31 N.N.18	Grant to AWW centres having buildings	0.1000	4	0.400	10	0.000	6	0.600	24	2.400	4.400	4	0.400	0.000	20	2.000	2.400	6.800				
32 N.N.18	Workshop of psc school enrolment at block level	0.0028	10	0.028	10	0.028	10	0.028	10	0.028	0.112	10	0.028	10	0.028	10	0.028	0.084	0.196			
	Total	2.440		14.743		14.422		14.305		13.822	59.730		14.727		14.387		13.598	42.711	102.441			
Computer Education																						
33 N.N.18	Computer Education to selected UPS	0.0000	15	15.000	1.0000	8	8.000	8	8.000	9	9.000	12	12.000	52.000	6	6.000	9	9.000	7	7.000	22.300	74.000
	Total		15.000	8.000		8.000		8.000		12.000	52.000		6.000		9.000		7.000	22.000		74.000		
	Intervention Total		24.343	49.873		49.790		49.923		49.990	223.917		49.954		50.077		50.040	150.071		373.988		

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

STATE : ORISSA

Sl. No.	Norm No.	Description of Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	
				Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay			
Integrated Education for disabled																							
1	N.N.15	Identification & Survey through AWW (training & format printing)	0.1000	10	1.000	0.2000	1	0.200	1	0.200	1	0.200	1	0.200	1.800	1	0.200	1	0.200	0.200	0.200	0.800	2.400
2	N.N.15	Training to teachers (Pri &UP) on IED & EGS Institute	0.0035	3000	10.500	0.0035	2000	7.000	2000	7.000	2026	7.091	430	1.505	31.096	0.000	5000	10.500	5030	17.905	35.105	68.201	
3	N.N.15	Medical assessment camps for identified children	0.1000	10	1.000	1.0000	10	10.000	10	10.000	10	10.000	10	10.000	41.000	10	10.000	10	10.000	10	10.000	39.000	71.000
4	N.N.15	Engagement of 3 Resource teachers (Vi,Oh,MR) at DPO level	0.1000	3	0.300	0.2400	3	0.720	3	0.720	3	0.720	3	0.720	3.180	3	0.720	3	0.720	3	0.720	2.180	5.340
5	N.N.15	Training to Resources teachers (3 per block on IED)	0.0070	30	0.210	0.3150		0.000		0.000	33	10.395		0.000	10.605		0.000		0.000		0.000	0.000	10.605
6	N.N.15	Capacity building of DRGs on IED	0.0035	10	0.035	0.0000	10	0.035		0.000	10	0.035		0.000	0.070	10	0.035		0.000	10	0.035	0.070	0.140
7	N.N.15	Supply of aids and appliances to severe disabled children	0.0200	220	4.400	0.0200	900	18.000	950	19.000	900	18.000	850	17.000	70.400	850	17.000	850	17.000	850	17.000	51.900	121.900
8	N.N.15	Special grant to Special Schools as resource centre	0.5000	2	1.000	0.0000		0.000		0.000		0.000		0.000	1.000	2	1.000		0.000		0.000	1.000	2.000
9	N.N.15	Speech training to parents of HI children (Supply of aid)	0.0030	500	1.500	0.0030	1000	3.000	1000	3.000	1000	3.000	1000	3.000	13.500	1500	4.500	1500	4.500	1500	4.500	13.500	27.000
10	N.N.15	Surgical Camp for O.I. Children	0.1000	10	1.000	0.0000	10	1.000	10	1.000	10	1.000	10	1.000	4.000	10	1.000	10	1.000	10	1.000	3.000	7.000
11	N.N.15	Supply of reading glass and training to parents of VI children	0.0030	500	1.500	0.0030	1000	3.000	1000	3.000	1000	3.000	1000	3.000	13.500	1200	3.600	1200	3.600	1200	3.600	10.800	24.300
12	N.N.15	Counseling of parents of IED children	0.0007	8338	5.837	0.0007	8338	5.837	8338	5.837	8338	5.837	8338	5.837	29.183	8500	5.950	8500	5.950	8500	5.950	17.850	47.033
13	N.N.15	Theme base camp (Once in three months/block) on IED	0.0280	40	1.120	0.0000	40	1.120	40	1.120	40	1.120	40	1.120	4.480	40	1.120	40	1.120	40	1.120	3.360	7.840
14	N.N.15	3-Days Pre integration camps for disabled children	0.0021	8336	17.506	0.0021	1000	2.100	1000	2.100	1000	2.100	1000	2.100	23.806	1000	2.100	1000	2.100	1000	2.100	6.300	30.106
15	N.N.15	Orientation to DIET staff on IED	0.0035	20	0.070	0.0000		0.000		0.000		0.000		0.070		0.000		0.000		0.000	0.000	0.070	
16	N.N.15	2-days orientation to district level officers	0.0280	1	0.028	0.0000	1	0.028	1	0.028	1	0.028	1	0.028	0.112	2	0.056	2	0.056	2	0.056	0.168	0.280
17	N.N.15	Convergence meeting quarterly with DSWO/Health deptt. By DRGs	0.0280	4	0.112	0.0000	4	0.112	4	0.112	4	0.112	4	0.112	0.448	4	0.112	4	0.112	4	0.112	0.336	0.784

DISTRCT : JAJPUR
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

18/N.N.15	Establishment of Resource centres at BRC/District	0.7500	5	3.750	5	3.750	2	1.500	0.000	9.000	0.000	0.000	0.000	0.000	0.000	9.000			
19/N.N.15	Strengthening Resource centres	0.1000		0.000		0.000	12	1.200	12	1.200	2.400	12	1.200	12	1.200	3.600	6.070		
20/N.N.15	Escort Allowance to IED children selected	0.0040	2000	8.000	2500	10.000	2500	10.000	6500	26.000	54.000	3500	14.000	2000	8.000	1500	6.000	28.000	82.000
21/N.N.15	Uniform Allowance to IED children selected	0.0030	2000	6.000	2500	7.500	4000	12.000	5000	15.000	40.500	4000	12.000	1000	3.000	2000	6.000	21.000	61.500
22/N.N.15	Printing of hand books to school teachers/EGS instructors	0.0005	2000	1.000	7030	3.515		0.000	0.000	4.515	5000	2.500	3000	1.500	2050	1.025	5.025	9.540	
23/N.N.15	Printing and supply of handbooks, posters, leaflets, stationeries on IED	1.0000	1	1.000	1	1.000	1	1.000	1	1.000	4.000	1	1.000	1	1.000	1	1.000	3.000	7.000
24/N.N.15	Setting of Resource Centres (Camps) for severe disabled children	0.5000	20	10.000	20	10.000	20	10.000	20	10.000	40.000	40	20.000	40	20.000	40	20.000	60.000	100.000
25/N.N.15	Observation of international day of disabled	0.3000	1	0.300	1	0.300		0.300	1	0.300	1.200	1	0.300	1	0.300	1	0.300	0.900	2.100
Total:		26.217		96.677		87.182		96.638		99.122	405.865		98.393		98.858		99.623	296.774	702.630

**YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10**

(Rs. in Lakhs)

STATE : ORISSA

Sl. No.	Norm No.	Description of Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
				Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
intervention for Out of School Children:																								
E.G.S.																								
1	N.N.20	Remuneration to Education Volunteers (EGSCs Pri)	0.0400	575	23.000	0.1200	575	69.000	575	69.000	575	69.000	520	62.400	292.400	465	55.800	430	51.600	400	48.000	155.400	447.800	
2	N.N.20	Remuneration to Education Volunteers (EGSCs UP)	0.0400	70	2.800	0.1200	70	8.400	70	8.400	70	8.400	60	7.200	35.200	55	5.600	50	6.000	43	5.160	17.760	52.960	
3	N.N.20	Training to Education Volunteers	0.0070	645	4.515	0.0210	645	13.545	645	13.545	645	13.545	580	12.180	57.330	520	10.920	480	10.080	443	9.303	32.303	87.633	
4	N.N.20	Contingencies to EGS Centres	0.0050	610	3.050	0.0500	610	30.500	610	30.500	610	30.500	545	27.250	121.800	485	24.250	445	22.250	408	20.400	66.900	188.700	
5	N.N.20	Free Text books to students of EGS Centres	0.0005	21250	10.625	0.0015	21250	31.875	21250	31.875	19000	28.500	31250	46.875	149.750	17000	25.500	17000	25.500	17000	25.500	76.500	226.250	
6	N.N.20	Additional E.V.s in EGSCs				0.1200	20	2.400	40	4.800	50	6.000	60	7.200	28.400	70	8.400	80	9.600	80	9.600	27.600	48.000	
7	N.N.20	TLM to E.V.s			0.0050	645	3.225	645	3.225	645	3.225	580	2.900	12.575	520	2.600	480	2.400	443	2.215	7.215	19.790		
8	N.N.20	Monitoring and Supervision of EGSCs			0.3000	5	1.500	4	1.200	3	0.900	3	0.900	4.580	3	0.900	3	0.900	3	0.900	3	0.900	2.700	7.200
A.I.E.																								
9	N.N.20	Bridge Course Camp	0.030	236	7.080	0.030	708	21.240	472	14.160	300	9.00	300	9.000	60.480	200	6.000	200	6.000	200	6.000	18.000	78.480	
11	N.N.20	Adolescent Girls Camp	0.030	290	8.700	0.030	870	26.100	300	9.000	300	9.00	300	9.000	61.800	200	6.000	200	6.000	200	6.000	18.000	79.800	
12	N.N.20	Camp for street/working children	0.030	290	8.700	0.030	870	26.100	290	8.700	280	8.40	280	8.400	60.300	200	6.000	200	6.000	200	6.000	18.000	78.300	
15	N.N.20	Remedial Teaching for slow learners	0.010	240	2.400	0.010	720	7.200	460	4.600	500	5.00	500	5.000	26.200	500	5.000	500	5.000	600	6.000	18.000	44.200	
16	N.N.20	Centre for street children in Urban areas	0.030	290	8.700	0.030	870	26.100	300	9.000	300	9.00	200	6.000	58.800	150	4.500	150	4.500	150	4.500	13.500	72.300	
17	N.N.20	Mobile Camp for children in unattended habitation	0.030	290	8.700	0.030	870	26.100	280	8.400	280	8.400	200	6.000	58.800	150	4.500	150	4.500	150	4.500	13.500	72.300	
Total				88.270	293.285			216.705		210.47		211.385	1026.035		167.970		161.330		154.078	483.378	1502.413			

DISTRCT : JAJPUR

STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

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New Schools																						
18 N.N.2	Salary of New Primary School Teachers	0.0600	55	3.300	0.1800	310	55.800	310	55.800	310	55.800	310	55.800	226.500	310	55.800	310	55.800	310	55.800	167.400	393.900
19 N.N.3	Salary of New Upper Primary School Teachers				0.1800	80	14.400	80	14.400	80	14.400	80	14.400	57.300	80	14.400	80	14.400	80	14.400	43.200	100.800
20 N.N.2	Equipment to New Schools (PI)				0.1000	95	9.500	100	10.000		0.000		0.000	19.500		0.000		0.000		0.000	0.000	19.500
21 N.N.3	Equipment to New Schools (UP)				0.2000	20	4.000	20	4.000		0.000		0.000	8.000		0.000		0.000		0.000	0.000	8.000
22 N.N.11	Contingency to New Schools (PS+UPS)				0.0100	195	1.950	195	1.950	195	1.950	195	1.950	7.800	195	1.950	195	1.950	195	1.950	5.850	13.650
Total				3.300			85.850		86.150		72.150		72.150	319.400		72.150		72.150		72.150	216.450	535.850
Grand Total				91.570			378.935		302.855		282.620		283.455	1339.435		240.120		233.480		226.228	699.828	2039.264

DISTRCT : JAJPUR

STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Norm No.	Description of Activity	2002-03			2003-04			2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Research & Evaluation																									
Research																									
1	N.N.16	Action Research	0.0200	20	0.400	0.0300	20	0.600	20	0.600	20	0.600	20	0.600	2.800	20	0.600	20	0.600	20	0.600	20	0.600	1.800	4.600
2	N.N.16	Workshop on research study	0.0840	2	0.168	0.0840	2	0.168	2	0.168	2	0.168	2	0.168	0.840	2	0.168	2	0.168	2	0.168	2	0.168	0.504	1.344
3	N.N.16	Small scale classroom based research	0.0100	20	0.200	0.0200	20	0.400	20	0.400	20	0.400	20	0.400	1.800	20	0.400	20	0.400	20	0.400	20	0.400	1.200	3.000
4	N.N.16	Base line Assessment study				3.0000	1	3.000			0.000			0.000	3.000		0.000		0.000			0.000	0.000	3.000	
5	N.N.16	Mid Term Assessment study				3.0000		0.000	1	3.000			0.000	0.000	3.000		0.000		0.000			0.000	0.000	3.000	
6	N.N.16	Terminal Assessment study				3.0000		0.000			0.000			0.000	0.000		0.000		0.000	1	3.000	3.000	3.000		
7	N.N.16	Common Annual Examination for students	0.0020	1930	3.860	0.00003	266861	8.006	270663	8.126	284407	8.532	298627	0.959	37.483	316158	9.485	334365	10.031	340981	10.229	348210	28.746	67.230	
8	N.N.16	Orientation on Research & Evaluation				0.0021	40	0.084	40	0.084	40	0.084	40	0.084	0.336	40	0.084	40	0.084	40	0.084	40	0.084	0.252	0.988
Planning & Management																									
9	N.N.16	Preparation of GP/Village profile (Format printing)	0.0001		0.000	0.0001	207	0.207			0.000		2071	0.207	0.414		0.000	2071	0.207	2071	0.207	2071	0.207	0.414	0.828
10	N.N.16	Block Level Workshop/District on Planning (40x1x2x70-1)			0.000	0.0280	20	0.560	20	0.560	20	0.560	20	0.560	2.240	20	0.560	20	0.560	20	0.560	20	0.560	1.680	3.920
11	N.N.16	Preparation of AWPB and Mid year review	0.2000	1	0.200	0.3000	1	0.300	1	0.300	1	0.300	1	0.300	1.400	1	0.300	1	0.300	1	0.300	1	0.300	0.900	2.300
12	N.N.16	Training to BRCs/UPS on Educational Management (5 days)	0.0035	200	0.700	0.0035	502	2.107			0.000		0.000	2.807	502	2.107		0.000				0.000	0.000	2.107	4.914
13	N.N.16	Training to DRG on Educational Management (10 days)	0.0070	20	0.140	0.0070		0.000			0.000		0.000	0.140	20	0.140		0.000				0.000	0.000	0.140	0.280
14	N.N.16	Cohort Study	0.0010	1930	1.930	0.0010	1930	1.930	1930	1.930	2115	2.115	2115	2.115	10.320	2115	2.115	2115	2.115	2115	2.115	2115	2.115	6.345	16.345
15	N.N.16	Micro Planning & School Mapping (Once)	0.0015	428	0.642	0.0015	1781	2.672			0.000		0.000	3.314	1781	2.672		0.000				0.000	0.000	2.672	5.986

DISTRCT : JAJPUR

STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

16	N.N.15	Compensation of Micro Planning Data/Condit date etc	1.0000		000	1.0000	2	2.000	0.000	0.000	1	1.000	4.000		0.000	0.000	0.000	0.000	0.000	0.000	4.000			
		M.I.E							0.000						0.000	0.000	0.000	0.000	0.000	0.000	0.000			
17	N.N.15	MIS equipment/furniture/upgradeation, maintenance	4.0000		4.0000	1.0000	3.000	0.000	0.000	1	1.000	6.000		1	1.000	1	1.000	1	1.000	1	1.000	3.000	9.000	
18	N.N.15	Telephone and internet charges for MIS			0.0200		1	0.020	1	0.020		0.020	0.080		1	0.020	1	0.020	1	0.020	1	0.020	0.140	
19	N.N.16	Training to SIS/BRGS of DISE DCFS	0.0007	300	0.210	0.0007	2735	1.915	2735	1.915	2735	1.915	7.868	2735	1.915	2735	1.915	2735	1.915	2735	1.915	5.744	13.612	
20	N.N.15	Training to H Ms on DISE data collection	0.0006	1930	1.158	0.0007	2735	1.915	2735	1.915	2735	1.915	8.816	2735	1.915	2735	1.915	2735	1.915	2735	1.915	5.744	14.560	
21	N.N.16	Data Collection Monitoring & Scrutiny by BRGs	0.0005	1930	0.965	0.0005	2735	1.368	2735	1.368	2735	1.368	6.435	2735	1.368	2735	1.368	2735	1.368	2735	1.368	4.103	10.532	
22	N.N.15	Dissemination Workshop for DISE data (District/Blocks)	0.0280	10	0.280	0.0280	11	0.308	11	0.308	11	0.308	1.512	11	0.308	11	0.308	11	0.308	11	0.308	0.924	2.438	
23	N.N.16	Consumables and Contingencies for MIS	0.1000		0.100	0.5000		0.500		0.500	1	0.500	2.100		2	1.000	2	1.000	2	1.000	2	1.000	3.000	5.100
24	N.N.16	Training of MIS staff on modern software			0.2000		1	0.200	0.000	1	0.200	0.000	0.400		1	0.200	0.000	0.000	0.000	0.000	0.000	0.200	0.600	
25	N.N.16	Development/upgradeation of softwares			1.0000		1	1.000	0.000		1.000	0.000	2.000			1	1.000	0.000	0.000	0.000	0.000	1.000	3.000	
26	N.N.15	Establishment of GIS			2.0000		1	2.000	0.000		0.000	0.000	2.000			1	2.000	0.000	0.000	0.000	0.000	2.000	4.000	
		Monitoring and Supervision							0.000						0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
26	N.N.15	Development and production of monitoring and Evaluation formats	0.1000	1	0.100	0.2000	1	0.200	1	0.200	1	0.200	0.900		1	0.200		0.200		0.200		0.200	0.600	1.500
27	N.N.16	Monitoring & Supervision (TADA/HONORIUM/CONVEYANCE to DRGs/BRGs & meeting)	0.5000	1	0.500	3.0000	1	3.000	1	3.000	1	3.000	12.500		1	3.000	1	3.000	1	3.000	1	3.000	9.000	21.500
28	N.N.16	Monthly meeting of DRGs/BRGs/CRGs	NF	6			2	0.000	12	0.000	12	0.000	0.000		12	0.000	12	0.000	12	0.000	12	0.000	0.000	
		Total			16.553		34.458		24.392		24.184		24.617		124.204		29.565		28.190		28.388	86.132	210.337	

PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(RS. IN LAKHS)

Sl. No.	Norm No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)			
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Project Management																								
1	N.N.17	Salaries for DPO Staff	1 9400	7	13 580	1 9400	12	23 280	13	25 220	14	27 160	15	29 100	118.340	16	31 040	17	32 980	18	34 920	98.940	217.2	
2	N.N.17	Furniture for DPO	1 0000	1	1 000			0 000		0 000		0 000		0 000	1 000	1			0 000		0 000	0 000	1 0	
3	N.N.17	Equipment for DPO	2 0000	1	2 000			0 000		0 000		0 000		0 000	2 000			0 000		0 000	0 000	0 000	2 0	
4	N.N.17	Consumables for DPC	0 0500	7	0 350	0 3000	12	3 600	12	3 600	12	3 500	12	3 600	14 750	12	3 600	12	3 600	12	3 600	10 800	25 5	
5	N.N.17	Contingencies for DPO	0 0500	7	0 350	0 3000	12	3 600	12	3 600	12	3 500	12	3 600	14 750	12	3 600	12	3 600	12	3 600	10 800	25 5	
6	N.N.17	Electricity & Water Charges	0 0100	7	0 070	0 1000	12	1 200	12	1 200	12	1 200	12	1 200	4 870	12	1 200	12	1 200	12	1 200	3 600	8 4	
7	N.N.17	Telephone Charges including installation cost	0 0200	7	0 140	0 2000	12	2 400	12	2 400	12	2 400	12	2 400	9 740	12	2 400	12	2 400	12	2 400	7 200	16 8	
8	N.N.17	House Rent for DPO	0 0500	7	0 350	0 0600	12	0 720	12	0 720	12	0 720	12	0 720	3 230	12	0 720	12	0 720	12	0 720	2 880	5 7	
9	N.N.17	TA/DA for DPO staff	0 0300	7	0 210	0 3000	12	3 600	12	3 600	12	3 600	12	3 600	14 610	12	3 600	12	3 600	12	3 600	10 800	25 4	
10	N.N.17	Hire charges of vehicles	0 1800	7	1 260	1 0800	3	3 240	4	4 320	4	4 320	4	4 320	17 460	2	2 160	2	2 160	2	2 160	6 480	23 94	
11	N.N.17	Consultancy fees	0 1800	7	1 260	2 0000	1	2 000	2	4 000	3	6 000	4	8 000	21 260	1	2 000	1	2 000	1	2 000	6 000	27 26	
12	N.N.17	Books and Journals for DPO			0 2000	1	0 200	1	0 200	1	0 200	1	0 200	0 800	1	0 200	1	0 200	1	0 200	1	0 200	0 800	1 40
13	N.N.17	Exposure to outside			0 5000	1	0 500	1	0 500	1	0 500	1	0 500	2 000		0 500	1	0 500	1	0 500	1	0 500	1 800	3 80
14	N.N.17	Operation and Maintenance of Equipments			0 3000	1	0 300	1	0 300	1	0 300	1	0 300	1 200	2	0 600	2	0 600	2	0 600	2	0 600	1 800	3 80
Total					20 570		44 640		49 660		53 600		57 540	226 010		51 820		53 580		55 500	180 680	386 6		

DISTRICT : JAJPUR

STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Serial No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target		Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Repair & Maintenance of School Building																							
1	N.H.7	Repair Grant to each schools	0.0500	2262	113.100	0.0500	2457	122.850	2457	122.850	2457	122.850	2457	122.850	604.500	2672	133.600	2612	130.600	2649	132.450	396.650	1001.15
Total					113.100			122.850			122.850			604.500		133.600		130.600		132.450	396.650	1001.15	

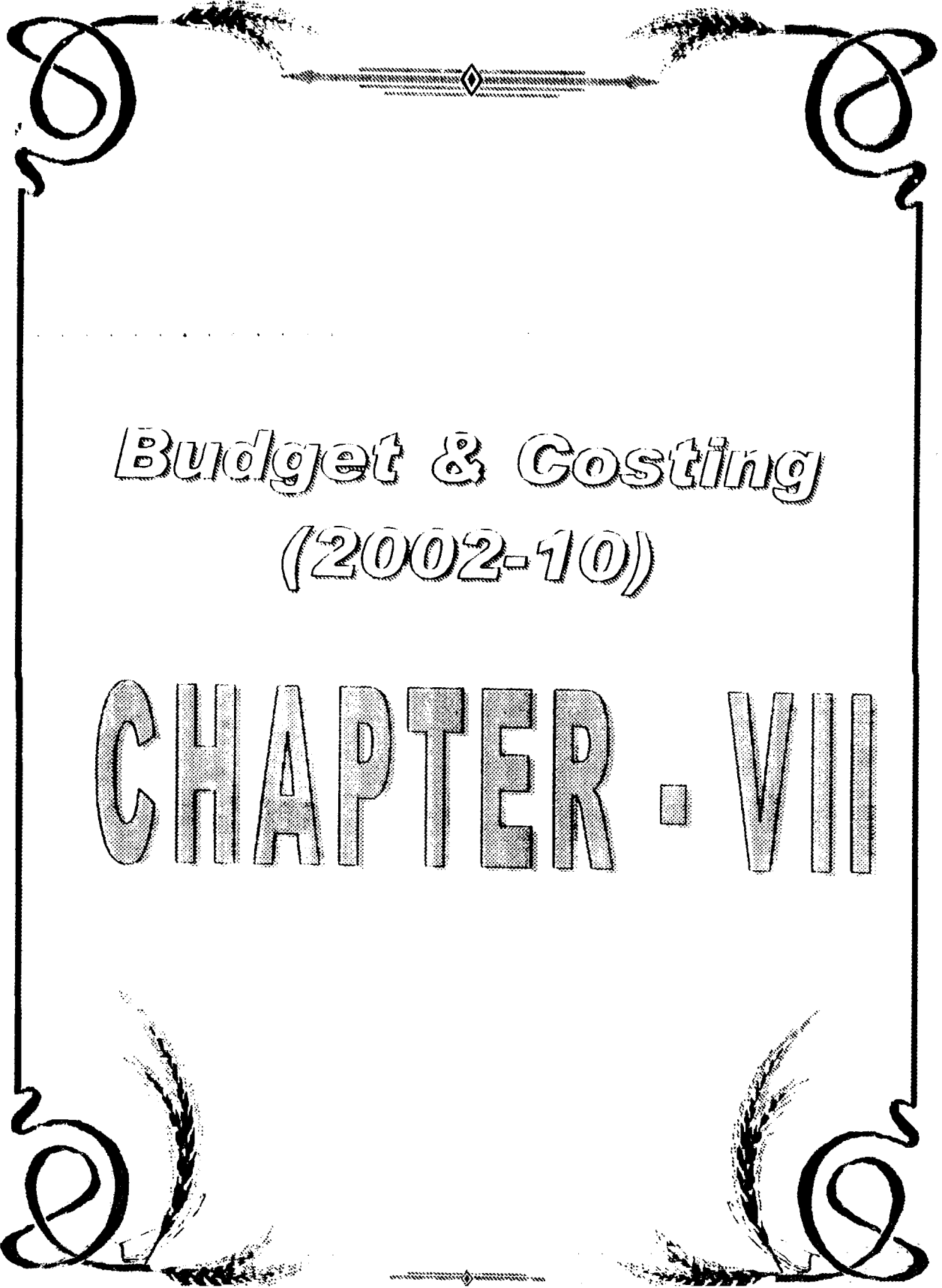
Sl. No.	Nemo No.	Description of Activity	Unit Cost	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	
				Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay			
Civil Works																							
1	N.N.6	Building for Building less Schools (Pri)	3.0000	10	30.000	3.0000	18	54.000	30	90.000	30	90.000	50	150.000	414.000	50	150.000	20	60.000	10	30.000	240.000	854.000
2	N.N.6	Building for Building less Schools (UPS)	4.5000	5	22.500	4.5000	25	112.500	20	90.000	7	31.500	10	45.000	30.500	10	45.000	10	45.000	5	22.500	112.500	414.000
3	N.N.6	Building for New Primary Schools	3.0000			55	165.000	50	150.000	40	120.000	40	120.000	555.000		0.000		0.000		0.000	0.000	0.000	555.000
4	N.N.6	Building for new Upper Primary Schools	4.5000			15	67.500	15	67.500	10	45.000		0.000	180.000		0.000		0.000		0.000	0.000	0.000	180.000
5	N.N.6	Additional Classroom	1.5000	30	45.000	1.5000	100	150.000	100	150.000	100	150.000	100	150.000	645.000	100	150.000	100	150.000	200	300.000	600.000	1285.000
6	N.N.6	Tube Well	0.3000			100	30.000	100	30.000	100	30.000	50	15.000	105.000	100	30.000	50	15.000	50	15.000	50	15.000	165.000
7	N.N.6	Toilets	0.2000	50	10.000	0.2000	100	20.000	100	20.000	100	20.000	50	10.000	80.000	100	20.000	56	11.200		0.000	31.200	111.200
8	N.N.6	Compound Wall	0.7500				0.000		0.000		0.000	50	37.500	37.500	200	150.000	200	150.000	200	150.000	400.000	467.500	
9	N.N.6	HM rooms for UP Schools	1.0000			0	0.000	50	50.000	50	50.000	50	50.000	150.000	50	50.000	100	100.000	100	100.000	200.000	400.000	
10	N.N.6	Building for upgraded EGS centres to primary schools	3.0000			0	0.000		0.000		0.000	30	90.000	90.000	55	165.000	35	105.000	55	165.000	435.000	525.000	
11	N.N.6	Building for upgraded EGS UP centres to Upper primary schools	4.5000			0	0.000		0.000		0.000	10	45.000	45.000	5	22.500	5	22.500	7	31.500	76.500	121.500	
12	N.N.6	Construction of BRC building	6.0000	1	6.000	6.0000	9	54.000		0.000		0.000		60.000		0.000		0.000		0.000	0.000	60.000	
13	N.N.6	Construction of CRC building	2.0000			70	140.000	50	100.000	50	100.000		0.000	340.000		0.000		0.000		0.000	0.000	0.000	340.000
14	N.N.6	Construction of M.I.S. building	2.0000	1	2.000		0.000		0.000		0.000		0.000	2.000		0.000		0.000		0.000	0.000	2.000	
15	N.N.6	Electricity in Schools	0.0500			100	5.000	50	2.500	50	2.500	50	2.500	12.500	50	2.500	50	2.500	50	2.500	7.500	20.000	
16	N.N.6	Major Repair	0.5000			50	25.000	30	15.000	30	15.000		0.000	55.000		0.000		0.000		0.000	0.000	55.000	
17	N.N.6	Child Friendly Element	0.0300			200	6.000	200	6.000	200	6.000	200	6.000	24.000	400	12.000	400	12.000	400	12.000	36.000	60.000	
Total					115.500			829.000		771.000		660.000		721.000	3096.500		797.000		673.200		828.800	2296.700	5386.200

DISTRICT : JAJPUR
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Norm No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Community Mobilisation																							
1		Reformation of VECs in all Schools																					
2		Formation of MTAs in all schools																					
3		Enrolment drives in all schools	NF																				
4		Training to VEC members	0.0006	5000	3.000	0.0006	5000	3.000	5000	3.000	5656	3.394	1040	0.624	13.018	9656	5.794	11040	6.624	0.000	12.418	25.439	
5		Training to MTA members				0.0006	5000	3.000	7000	4.200	4656	5.194	1040	0.624	13.018	5656	3.394	5040	3.024	10000	9.000	12.418	25.439
6		Training of Master Trainers for VEC/MTA Training				1.0021	100	0.210						0.210	100	0.210					0.210	0.420	
7		Community Awareness Campaign for Enrolment/Retention				5.0000		5.000	1	5.000	1	5.000	3	15.000	30.000	2	10.000	2	10.000	3	15.000	36.000	65.000
8		Retention Drive in selected schools				0.0050	500	2.500	1000	5.000	500	2.500	1000	5.000	15.000	700	3.500	700	3.500	500	2.500	9.500	24.500
9		Media Equipments for BRCs				0.5000	6	3.000	4	2.000		0.000		5.000		0.000		0.000		0.000	0.000	0.000	5.000
10		Media Equipments for CRCs				0.1000	65	6.500	40	4.000	65	6.500	20	2.000	19.000		0.000		0.000		0.000	0.000	19.000
		Meeting with PRL members at block level				0.0240	10	0.240	10	0.240	10	0.240	10	0.240	0.960	10	0.240	10	0.240	10	0.240	0.720	1.680
Total						3.080		23.450		23.440		22.827		23.468	96.205		23.137		23.388		23.740	70.265	166.470



Budget & Costing
(2002-10)

CHAPTER - VIII

DISTRICT : JAJPUR
STATE : ORISSA

CONSOLIDATED STATEMENTS
FOR FRESH PLAN UNDER SSA IN 2002-03

(Rs. in lakhs)

Sl. No.	Name of Intervention	Financial Outlay	%
1	Quality Improvement	231.605	36.10%
2	Innovation	24.343	3.79%
3	I.E.D.	25.247	3.94%
4	Education for Out of School Children	91.570	14.27%
5	Research & Evaluation	16.553	2.58%
6	Project Management	20.570	3.21%
7	Repair & Maintenance grant to Schools	113.100	17.63%
8	Civil Works	115.500	18.01%
9	Community Mobilisation	3.000	0.47%
	Total	641.487	100%

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Quality Improvement							
Teachers Training							
1	N.N.12	DRG members Training (10 Members) (Preferably DIET staff)	0.00490	10	0.049	Oct	10 DRGs for 7 days will be trained at SPO
2	N.N.12	BRG Members Training (10 per each Block =100 Nos) (Pri)	0.00490	100	0.490	Oct	100 BRGs will be trained at DIET for 7 days
3	N.N.12	7 Days Teachers Training on Activity based/Multigrade teaching (Pri)	0.00350	500	1.750	Oct-Nov	500 teachers will be trained in first year (7 days x 50/- per day)
4	N.N.12	Teleconferencing through distance education	0.02800	4	0.112	Nov - Mar	40 persons x 1 day x Rs.70/- for 4 programmes
Teachers							
6	N.N.1	Salary to Addl. Teachers after rationalisation in primary	0.09000	500	45.000	Oct - Mar	500 posts will be filled up in 1st year against vacancy
Grants							
7	N.N.10	School grant to Govt. Schools (Pri, UP & HS)	0.02000	2262	45.240	Nov	@ Rs. 2000/- to each school
8	N.N.11	TLM grant to teachers of Primary, UP & 1/3rd High Schools	0.00500	8636	43.180	Nov	@ RS. 500/- to each teacher
BRCs/CRCs							

DISTRICT : JAJPUR
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

9	N.N.19	Deployment of Resource teachers (20 Per block = 200 Nos.)	NF	200		Oct	Vacancies for selected resource teachers (3 at BRC + 17 at CRCCs per block) will be filled up by Addl. Teachers recruitment
10	N.N.19	Meeting & TA Rs.500/- to BRC per month	0.03000	30	0.900	Oct - Mar	For 6 months
11	N.N.19	Allowance Rs. 200/- to CRCCs per month	0.01200	170	2.040	Oct - Mar	For 6 months
12	N.N.19	Contingency to BRCs	0.12500	10	1.250	Oct	
13	N.N.19	Contingency to CRCCs	0.02500	170	4.250	Oct	
Text books							
15	N.N.5	Free Text book to SC/ST & general children	0.00050	174687	87.344	Oct	
TOTAL					231.605		

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Innovation							
Girls Education							
1	N.N.18	Remuneration to Community Mobiliser on Girls Education in weaker GPs (Remuration)	0.04000	55	2.200	Dec-Mar	for 4 months in 55 weak GPs for girls enroiment and retention @ RS. 1000/- p.m. including TA/DA
2	N.N.18	Training of Community Mobilisers	0.00140	55	0.077	Nov	for 2 days at DPO
3	N.N.18	Meeting of lady VEC presidents	0.00070	100	0.070	Feb	100 nos for one day
4	N.N.18	Gender issue workshops for Girls dropout	0.05600	10	0.560	Jan	40 members x 2 days x 70/-
SC & ST Education							
6	N.N.18	Engagement of Youths in weaker areas of SC/STs	0.04000	60	2.400	Dec-Mar	for 4 months in 60 GPS for SC/ST enrolment and retention @ Rs. 1000/- p.m. including TA/DA
7	N.N.18	Training of Youths	0.00140	60	0.084	Nov	for 2 days at DPO
8	N.N.18	Training to teachers on attitudinal issue/tribal issues in SC/ST belt	0.00280	500	1.400	Feb-Mar	for 500 teachers for 4 days
9	N.N.18	Training to Masters Trainers for Attitudinal Training	0.00280	40	0.112	Feb	4 in each block for 4 days
ECCE							

DISTRICT : JAJPUR
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

10	N.N.18	Training to AWWs/ECCE workers on pre school education	0.00700	100	0.700	10 days to 100 AWWs in 1st phase at DPO
11	N.N.18	Salary to ECCE workers in newly opened ECCE centres	0.02000	48	0.960	for proposed 22 centres in ULBs in 1st year
12	N.N.18	Training to CDPOs/ICDS supervisors as BRG regarding AWW training	0.00700	40	0.280	4 in each block for 10 days
13	N.N.18	Regular Convergence meeting with ICDS	NF			
14	N.N.18	Supply of pre school kit to AWCs/ECCE centres	0.00500	100	0.500	for 100 centres in 1st year
Computer Education						
16	N.N.18	Computer Exposure to UPS	1.00000	15	15.000	for 15 UPS in 1st year
TOTAL					24.343	

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Integrated Education for disabled							
1	N.N.15	Training to teachers (Pri & UP) on IED & EGS Instructors	0.00350	3000	10.500	Feb-Mar	for 5 days
2	N.N.15	Medical assessment camps for identified children	0.10000	10	1.000	Dec	
3	N.N.15	Engagement of 3 Resource teachers (VI, OH, MR) at DPO level	0.10000	3	0.300	Nov - Mar	for five months @ Rs. 2000/- per month for 3 persons
4	N.N.15	Training to Resources teachers (3 per block on IED)	0.00700	30	0.210	Jan	3 teachers x 10 blocks = 30 teachers for 10 days at SPO
5	N.N.15	Supply of aids and appliances to severe disabled children	0.02000	220	4.400	Feb	220 nos
6	N.N.15	Speech training to parents of HI children (Supply of aid)	0.00300	500	1.500	Feb	500 nos
7	N.N.15	Supply of reading glass and training to parents VI children	0.00300	500	1.500	Feb	500 nos
8	N.N.15	Parents Counselling on IED	0.00070	8338	5.837	Mar	8338 parents of IED children
TOTAL					25.247		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Intervention for Out of School Children							
E.G.S.							
1	N.N.20	Remuneration to Education Volunteers (EGSCs Pri)	0.04000	575	23.000	Dec - Mar	for 4 months @ Rs. 1000/- per months (1 EV in one centre)
2	N.N.20	Remuneration to Education Volunteers (EGSCs UP)	0.04000	70	2.800	Dec - Mar	for 4 months @ Rs. 1000/- per month (2 EV in one centre)
3	N.N.20	Training to Education Volunteers	0.00700	645	4.515	Dec	10 days in 1st phase
4	N.N.20	Contingencies to EGS Centres	0.00500	610	3.050	Dec	57 Pry+35 UP
5	N.N.20	Free Text books to students of EGS Centres	0.00050	21250	10.625	Dec	to SC/ST & Girls students
A.I.E.							
6	N.N.20	Bridge Course Camp	0.030	236	7.080	Oct-Mar	236 children to be benefited
7	N.N.20	Adolescent Girls Camp	0.030	290	8.700	Oct-Mar	290 children to be benefited
8	N.N.20	Camp for street/working children	0.030	290	8.700	Oct-Mar	290 children to be benefited
9	N.N.20	Remedial Teaching-for slow learners	0.010	240	2.400	Oct-Mar	240 children to be benefited
10	N.N.20	Centre for street children in Urban areas	0.030	290	8.700	Oct-Mar	290 children to be benefited
11	N.N.20	Mobilie Camp for children in cattered habitation	0.030	290	8.700	Oct-Mar	290 children to be benefited

~~YEAR WISE COSTING AND BUDGET FOR 2002-03~~

(Rs. in lakhs)

New Schols						
12	N.N.2	Salary of New Primary School Teachers	0.06000	55	3.300	Dec - Mar 55 in 1st year (for 4 months)
Total					91.570	

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Research & Evaluation							
Research							
1	N.N.16	Action Research	0.02000	20	0.400	Nov	2 in each block @ 2000/- p.m.
2	N.N.16	Workshop on research study	0.08400	2	0.168	Nov	40 Persons x 3 Days x Rs.70/- as DRG
3	N.N.16	Small scale classroom based research	0.01000	20	0.200	Feb	2 in each block @ 1000/- p.m.
4	N.N.16	Common Annual Examination for students	0.00200	1930	3.860	Mar	in 1328 Pri+602 UP schools
Planning & Management							
5	N.N.16	Preparation of AWPB and Mid year review	0.20000	1	0.200	Jan , Mar	
6	N.N.16	Training to DRG on Educational Management	0.00700	20	0.140	Dec	10 days for 20 DRGs at SPO @ Rs.70/- per day
7	N.N.16	Training to BRCs/UPS on Educational Management	0.00350	200	0.700	Dec	200 BRPs/CRPs for 5 days @Rs.70/- per day
8	N.N.16	Cohort Study	0.00100	1930	1.930	Jan	In 1930 Govt. Schools (pri+UP)
9	N.N.15	Micro Planning & School Mapping (Once)	0.00150	428	0.642	Nov	In 428 unserved Habitations
10	N.N.16	Computerisation of Micro Planning Data/Cohort data	1.00000	1	1.000	Jan	
M.I.S.					0.000		

12	N.N.16	MIS equipment & furniture	4.00000	1	4.000	Dec	Computer-3, Printer-1, UPS-1 with furniture & Accessories
13	N.N.16	Training to SIS/BRGS of DISE DCFS	0.00070	300	0.210	Oct	30 persons per block (1 days x 70/-)
14	N.N.16	Training to H.Ms on DISE data collection	0.00060	1930	1.158	Oct, Nov	in 1930 schools
15	N.N.16	Data Collection Monitoring & Scrutiny by BRGs	0.00050	1930	0.965	Oct, Nov	hiring of vehicle for supervision and scrutiny by BRGs
16	N.N.16	Dissemination Workshop for DISE data	0.02800	10	0.280	Feb	In 10 Blocks & 1 district (40 persons x 1 day x Rs.70/-)
17	N.N.16	Consumables and Contingencies for MIS	0.10000	1	0.100	Nov	.
Monitoring and Supervision							:
18	N.N.16	Development and production of monitoring and Evaluation formats	0.10000	1	0.100	Oct	.
19	N.N.16	Monitoring & Supervision (TA/DA/HONORIUM/conveyance to DRGs/BRGs for PS/UPS)	0.50000	1	0.500	Oct - Mar	For monitoring, monthly meeting of DRGs/BRGs TA/DA, travelling charges to be paid
TOTAL					16.553		.

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Project Management						
1	N.N.17 Salaries for DPO Staff	1 94000	7	13.580	Sept - Mar	for 7 months
2	N.N.17 Furniture for DPO	1.00000	1	1.000	Oct	
3	N.N.17 Equipment for DPO	2.00000	1	2.000	Oct	
4	N.N.17 Consumables for DPO	0.05000	7	0.350	Sept - Mar	for 7 months
5	N.N.17 Contingencies for DPO	0.05000	7	0.350	Sept - Mar	for 7 months
6	N.N.17 Electricity & Water Charges	0.01000	7	0.070	Sept - Mar	for 7 months
7	N.N.17 Rent for DPO	0.05000	7	0.350	Sept - Mar	for 7 months
8	N.N.17 Telephone Charges including instalation cost	0.02000	7	0.140	Sept - Mar	for 7 months
9	N.N.17 TA/DA for DPO staff	0.03000	7	0.210	Sept - Mar	for 7 months
10	N.N.17 Hire charges of vehicles	0.18000	7	1.260	Sept - Mar	for 7 months
11	N.N.17 Consultants	0.18000	7	1.260	Sept - Mar	for 7 months
TOTAL				20.570		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Repair & Maintenance of School Building						
1	N.N.7. Repair Grant to each schools	0.05000	2262	113.100	Jan	
	TOTAL			113.100		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Civil Works						
1 (a)	N.N.6 Building for Building less Schools (Pri)	3.00000	10	30.000	Oct - Mar	In 10 schools in 1st year
1 (b)	N.N.6 Building for Building less Schools (UPS)	4.50000	5	22.500	Oct - Mar	
3 (a)	N.N.6 Additional Classroom	1.50000	30	45.000	Oct - Mar	
5	N.N.6 Toilets	0.20000	50	10.000		
6	N.N.6 Construction of BRC building	6.00000	1	6.000	Jan	1 BRC building in 1st year
7	N.N.6 Construction of M.I.S building	2.00000	1	2.000	Oct - Jan	To be located in Govt. premises nearer to DPO office
Total				115.500		

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