

SARVA SHIKSHA ABHIYAN

JHARSUGUDA DISTRICT



DISTRICT ELEMENTARY EDUCATION PLAN

PERSPECTIVE PLAN FOR 2002-2010 &
ANNUAL WORK PLAN FOR 2002-2003

DEPARTMENT OF SCHOOL & MASS EDUCATION
GOVT. OF ORISSA

ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY
ORISSA, BHUBANESWAR

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SARVA SHIKSHA ABHIYAN

JHARSUGUDA

DISTRICT PLANNING COMMITTEE

Chairman

Sri Raj Kumar Sharma, IAS

Dist. Magistrate-cum-Collector
Jharsuguda

Member Secretary

Sri Balaram Bhoi, OES(II)

DPO/D.I. of Schools, Jharsuguda

MEMBERS

1. Sri Prasant Ku Patjoshi, SIS, Lakhanpur Block
(Member State Resource Group Planning)
2. Sri Rajkumar Panigrahi, SIS, Jharsuguda Block
3. Sri Radhamohan Pandey, Headmaster, Brundamal UP School.
4. Sri Shyamsundar Gupta, SIS, Jharsuguda Block
5. Sri Jagabandhu Patel, Headmaster, Barheimunda UP School
6. Sri Rabindra Singh, Headmaster, Sarsmal UP School
7. Sri Satya Narayan Maharana, Asst Teacher Purnabasti UP School







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Target on Key Performance Indicators of UEE

-  Access
-  Enrolment
-  Retention
-  Quality
-  Capacity Building
-  Innovative Education

BUDGET SUMMARY

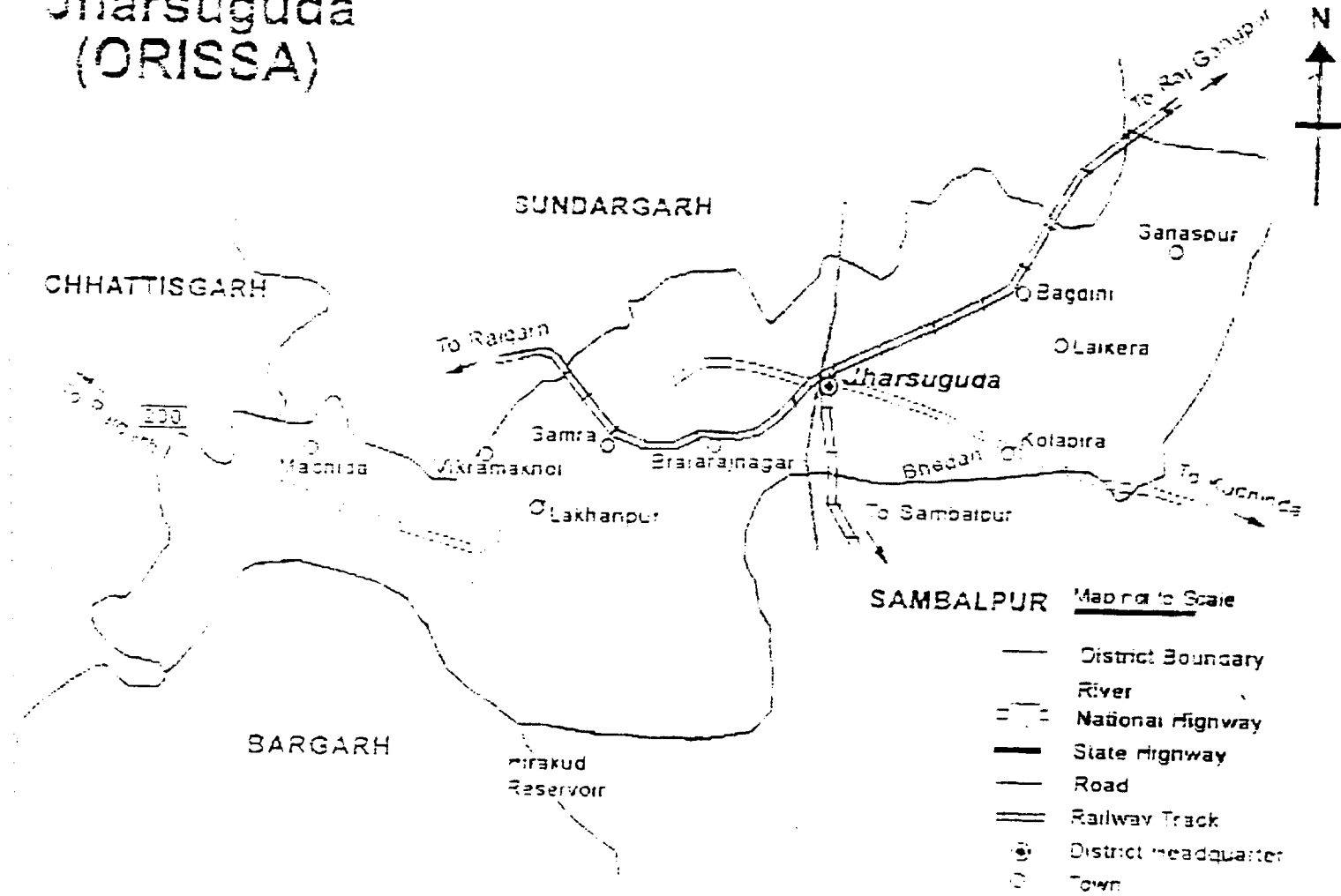
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-  Civil Work and
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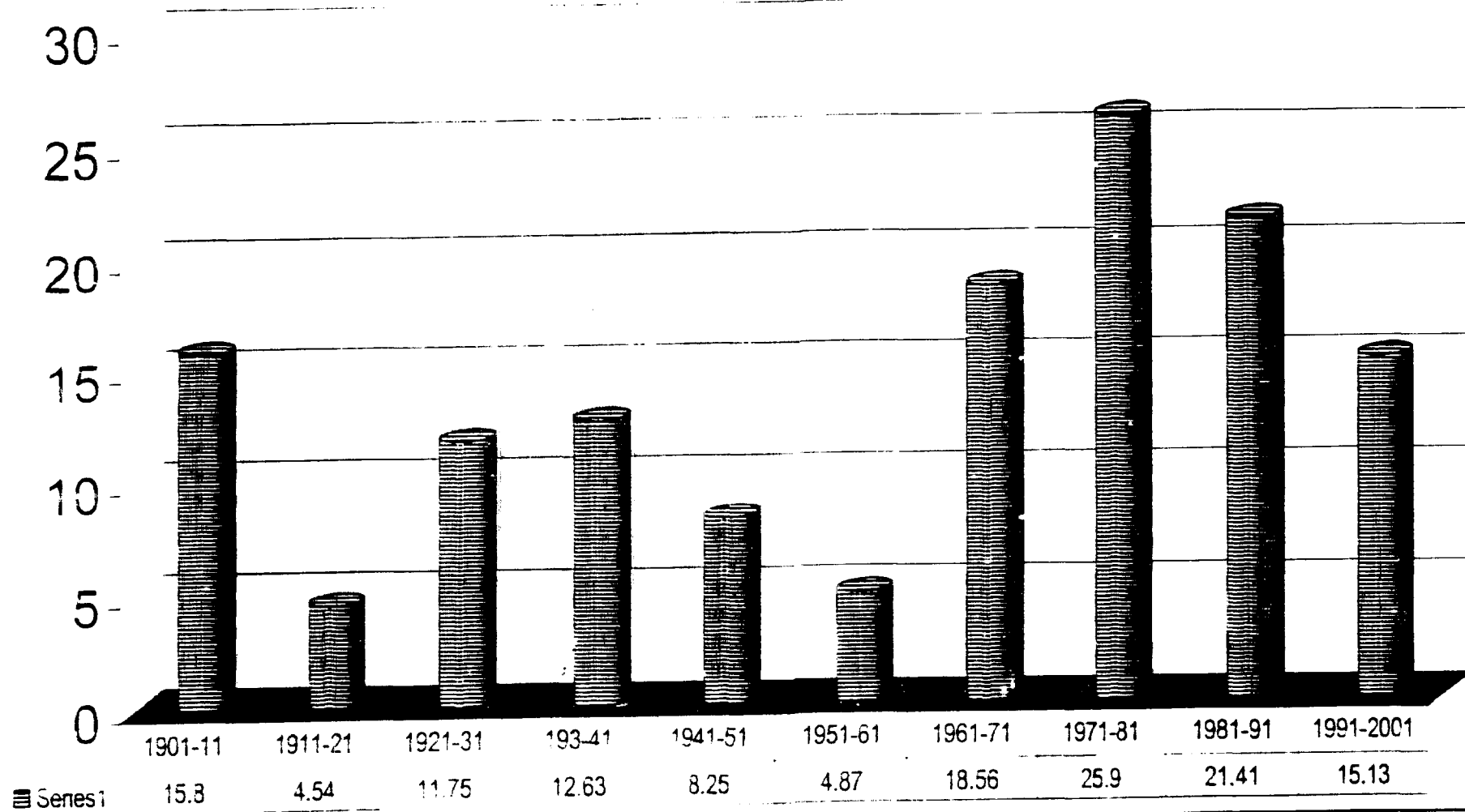


Jharsuguda (ORISSA)

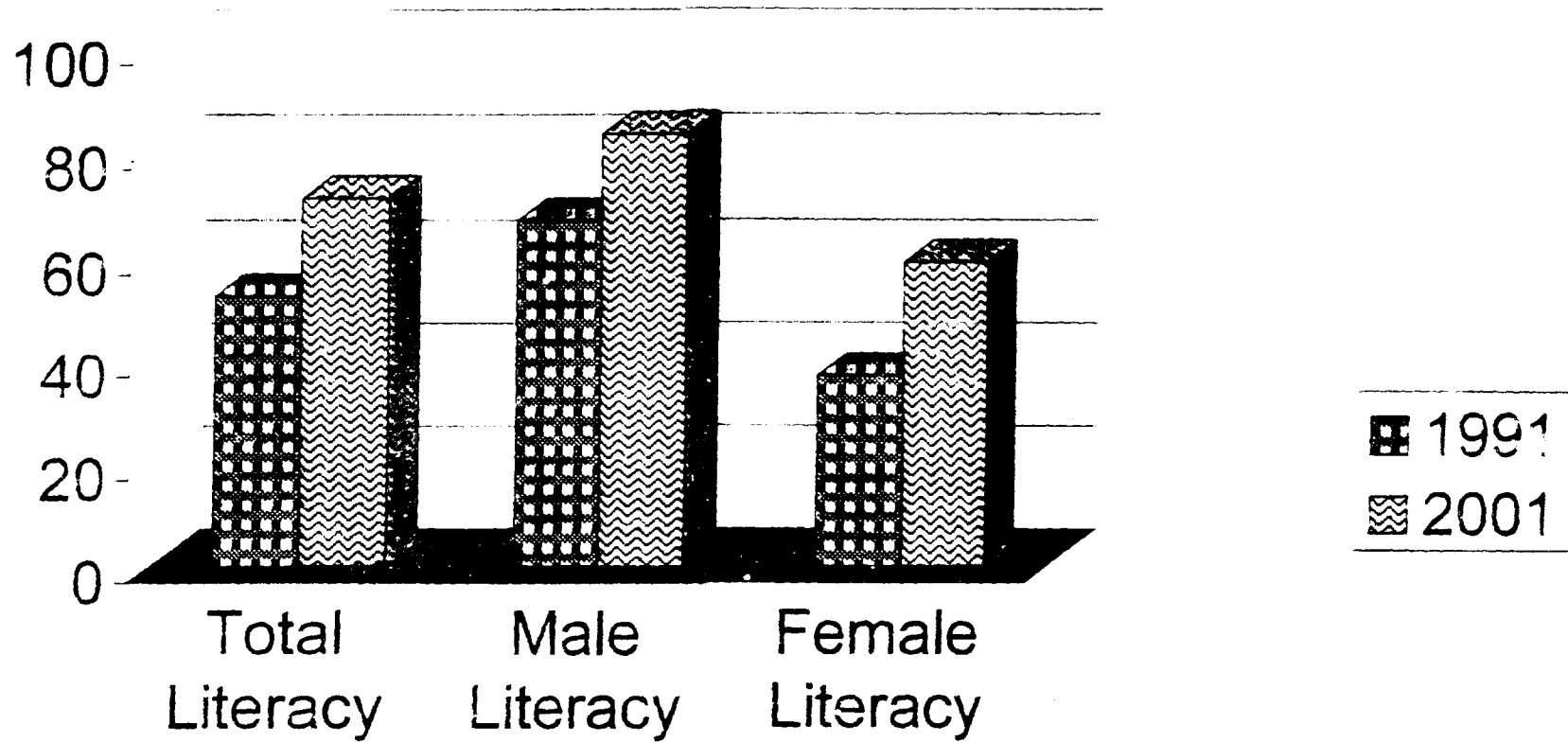


% OF DECADAL GROWTH

Jharsuguda

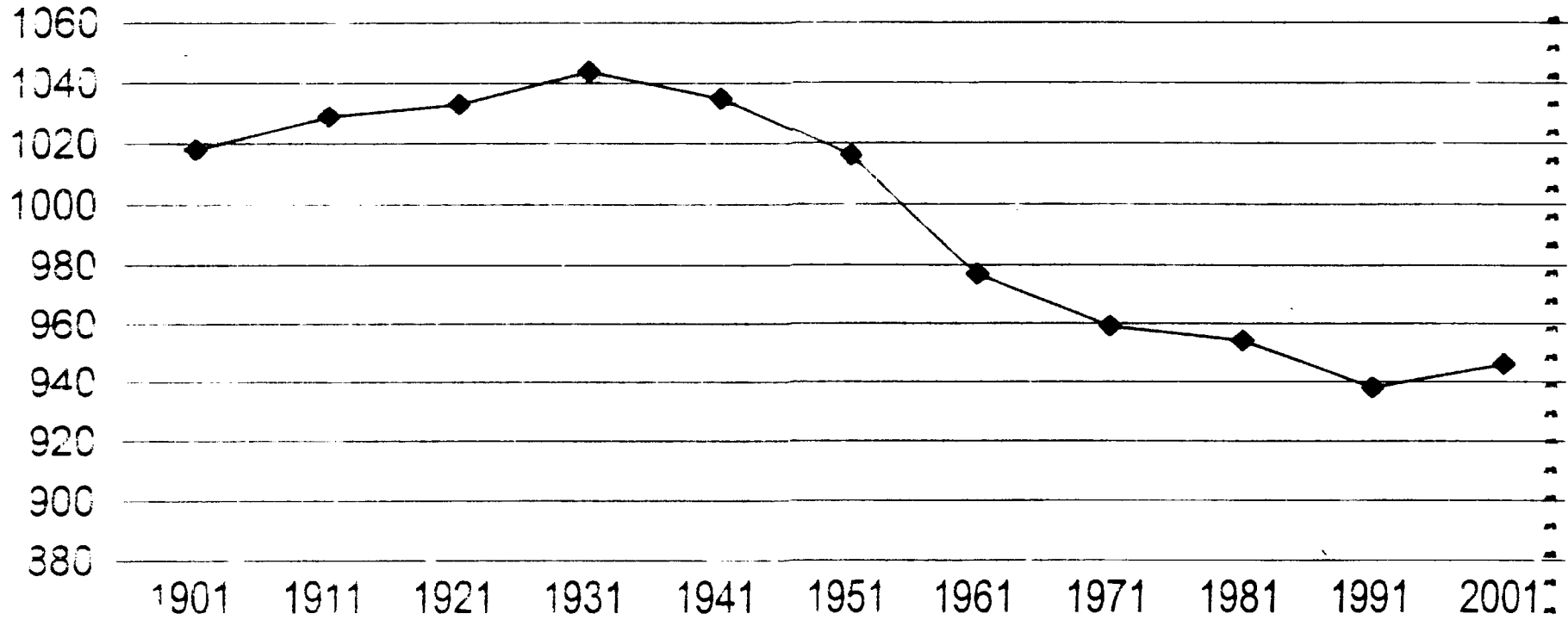


LITERACY GROWTH



1991	52.73	67.21	37.11
2001	71.47	83.64	59.23

JHARSUGUDA



Census

◆ Series1

1901

1911

1921

1931

1941

1951

1961

1971

1981

1991

2001

1018

1029

1033

1044

1035

1016

977

959

954

938

946

SSA JHARSUGUDA

PLAN OVERVIEW

Social justice and equity are by themselves a strong agreement for providing basic education for all. It is an established fact that basic education improve the level of human well being especially with regard to life expectancy, infant mortality, nutritional status etc of children. Studies have shown that universal basic education significantly contributes to economic growth.

In the district, 611 number of Primary 164 number of Upper Primary schools 80 number of High Schools are there with an enrolment of 66713 number of children in the year 2002-2003. 64% of child population are being benefited through schooling facilities. Still in the district 12639 number of child out of school children are there inspite of several impressive achievement during past decades. There are still problems relating to drop out, low level of learning achievement, low participation of girls, tribals and other disadvantages groups, still 104 number of habitation having without schooling facilities within one km. In addition, other basic issue such as inadequate infrastructure, poor functioning of schools, large number of teacher vacancy, poor quality of education are need to be addressed.

Through Sarva Siksha Abhiyan, district promises to change the face of elementary education to all children in the age group of 6 - 14 by 2010. This target will be achieved by improving performance of school system, providing quality education, abolishing gender and social gaps by community mobilization.

Broader Strategies :

- * **Community ownership to develop the school as center of village.**
 - ❖ Planning for the schooling of all children in the age group of 6 –14 years.
 - ❖ Planning for special focus group.
 - ❖ School as a place to protect child rights.
 - ❖ Teacher involvement and motivation.

1. What are the objectives planned for ?

a) Access :

- Improving access by way of opening new primary school, alternative schooling.
- Enhancing access to Upper Primary School upto Class – VIII by upgradation of Primary School.

b) Enrolment

- ❖ Community mobilization and awareness campaigns for sensitization of community and parents.
- ❖ Helmet and village wise child tracking.
- ❖ 100% enrolment 5 – 6 years children by 2002-2003, 5 – 10 years children by 2006 – 2007 11-14 years children by 2009-2010.
- ❖ Main streaming of out of school children Helmet and village wise by bridge course, back to school camp etc.

c) Retention

- ❖ Continuous monitoring and supervision by community.
- ❖ Regular monitoring and supervision by the department.
- ❖ Discouraging repetitions for regular transition and actual completion rates.
- ❖ Regular attendance monitoring in primary, upper primary and high school through block resource persons and cluster resource persons.
- ❖ 100% retention of 5 – 14 years children by 2007.
- ❖ 93% by 2003, 95% by 2004, 97% by 2005, 99% by 2006 and 100% by 2007.

d) Quality

- Motivation and activities of teachers involvement, professional exchange programme.

- Development of strong state and district Resource Groups in pedagogy, teachers training and orientation to existing, newly rectified and untrained teachers.
- Professional exchange on regular CRC meeting.
- Job support to the teachers of Primary, Upper Primary through CRC / BRC and DRG.
- Appointment of required number of teachers on the basis of rationalization of PTR 40:1.
- Capacity building of DRG members / BRPs CRPs and Headmasters of Primary Upper Primary School.
- Establishment of 1 DRC, 5 BRC's and 55 CRC's.
- TLM grants of Rs. 500/- to all Primary / Upper Primary teachers to prepare locally available low cost aids.
- Review of curriculum and text book and prepare of group specific curriculum
- SIG grants of Rs. 2,000/- to all primary and Upper Primary Schools for wall writing, preparation of child friendly elements and gardening.
- Regular assessment on pupil achievements.
- Special orientation programme to teachers for improvement of English, Math, Science and languages.
- Provision of children literature and book banks.
- Special focus on capacity building of teachers and field functionaries.

e) **Capacity building.**

- Professional resources center at district and block for providing in service training, orientation and subject teaching etc.
- Strengthening of S.T schools infrastructure, Resource persons for academic monitoring and professional support to teachers.
- Orientation to VEC, PTA and MTA
- Net working with teachers - NGO Professional Organisation.

f) Planning for innovative education

1) Girls Education

- Involvement of women groups, SHG, MTA for motivating community and parents.
- Workshop of gender issue
- Provision of female teacher in each school
- Incentive of free textbook, reading, writing materials.
- Strengthening of ECCE and AWC
- Toilets provision to all U.P. Schools

2) Early Childhood Care Education.

- Opening of new ECCE and AWC
- Incentive to AW workers.
- Toys and learning material groups to all AWC/ECCE
- Convergence with ICDS and Capacity building of AW Workers.

3) Education for SC/ST

- Incentive of free text book to all SC/ST students.
- Awareness campaign among SC/ST community.
- Provide educational facilities to all SC/ST children.
- Engagement of community leader with a focus on schooling needs.
- Ensuring sense of ownership of SC / ST community.

4) I E D

- Ensure community mobilization on IED to reduce social stigma
- Develop competencies among teachers to deal disabled children.
- IED resource center at Block and cluster level.
- Provision of regular health check up of disable children,
- Main streaming to regular school.

5) Education for out of School Children

- Providing education facilities to all out of school children
- Setting of EGS/AIE to unserved habitation.
- Bridge courses, back to school camp and remedial courses to main streaming out of school children.

What are the other aspects covered in the plan ?

A. Infrastructure facilities

- ❖ Construction of 170 new school buildings
- ❖ Construction of 11 building to building less
- ❖ Construction of 141 additional class rooms
- ❖ Construction 5 BRCs and 55 CRCs
- ❖ Construction of 176 toilets
- ❖ Construction of 243 boundary wall and providing drinking water to 118 schools.

B. Teachers

- ❖ Appointment of 340 teachers to New Primary & Upper Primary Schools.
- ❖ Appointment of 315 teachers due to vacancy of rationalization.

C. Capacity Building

- ❖ Construction of DRG and BRGs
- ❖ Training to teachers
- ❖ Strengthening of ST Schools.

STATE : ORISSA

(Rs. in Lakhs)

DISTRICT : JHARSUGUDA

CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-2010

Sl. NO.	Name of the Intervention	Financial Outlay (2002-03)	Financial Outlay (2003-04)	Financial Outlay (2004-05)	Financial Outlay (2005-06)	Financial Outlay (2006-07)	Sub Total (2002-07)	Financial Outlay (2007-08)	Financial Outlay (2008-09)	Financial Outlay (2009-10)	Sub Total (2007-2010)	Grand Total (2002-10)	%
1	Quality Improvement	111.889	226.125	246.518	1013.342	234.592	1842.465	260.077	267.593	273.499	801.169	2643.634	35%
2	Innovation	14.849	49.553	49.571	49.975	49.447	213.393	49.166	49.486	49.972	148.623	362.016	5%
3	IED	6.765	27.605	26.175	30.827	28.912	120.284	31.677	22.981	22.944	77.602	197.886	3%
4	Intervention for Out of Schools	24.877	136.769	146.116	151.523	146.940	606.225	145.168	144.607	144.858	434.633	1040.858	14%
5	Research & Evaluation	8.470	11.695	10.675	10.799	10.756	52.394	10.910	11.391	10.640	32.940	85.334	1%
6	Project Management	13.570	34.760	38.340	40.840	43.340	170.850	39.980	41.480	42.980	124.440	295.290	4%
7	Repair & Maintenance	29.450	36.400	37.950	37.950	37.950	179.700	37.950	37.950	37.950	113.850	293.550	4%
8	Civil Works	73.000	325.500	375.500	496.500	335.970	1606.470	319.250	342.500	217.500	879.250	2485.720	33%
9	Community Mobilisation	0.643	7.925	7.420	7.563	7.044	30.595	7.225	7.120	7.006	21.351	51.947	1%
	Total	283.512	966.332	938.264	1839.318	894.950	4822.376	901.402	925.107	807.349	2633.858	7456.234	100%
	% in Civil Works (max. 33%)	26%	38%	40%	27%	38%	33%	35%	37%	27%	33%	33%	
	% in Project Management (max. 6%)	5%	4%	4%	2%	5%	4%	4%	4%	5%	5%	4%	
	% of Quality	69%	53%	56%	71%	58%	63%	60%	58%	58%	62%	63%	

CONSOLIDATED STATEMENTS
FOR FRESH PLAN UNDER SSA IN 2002-03

Sl. No.	Name of Intervention	Financial Outlay	%
1	Quality Improvement	111 889	39.47%
2	Innovation	14 849	5.24%
3	I.E.D.	6.765	2.39%
4	Education for Out of School Children	24 877	8.77%
5	Research & Evaluation	8.470	2.99%
6	Project Management	13.570	4.79%
7	Repair & Maintenance grant to Schools	29.450	10.39%
8	Civil Works	73 000	25.75%
9	Community Mobilisation	0.643	0.23%
	Total	283.512	100%

NORMS FOR INTERVENTIONS UNDER SSA

Sl.No.	Intervention	NORM
1.	Teacher	<ul style="list-style-type: none"> • One teacher for every 40 children in Primary and Upper Primary.
2.	School / Alternative Schooling Facility	<ul style="list-style-type: none"> • Within one kilometer of every habitation • Provision for opening of new schools as per State norms or for setting up EGS like schools in unserved habitations.
3.	Upper Primary School Sector	<ul style="list-style-type: none"> • As per requirement based on the number of children completing primary education, up to a ceiling of one upper primary school / section for every two primary schools.
4.	Classrooms	<ul style="list-style-type: none"> • A room for every teacher for every grade / class, whichever is lower in Primary & Upper Primary, with the provision that there would be two classrooms with verandah to every Primary School with at least two teachers. • A room for Head-Master in Upper Primary School / Section.
5.	Free Text Books	<ul style="list-style-type: none"> • To all girls / SC / ST children at primary & upper primary level within an upper ceiling of Rs.150/- per child. • In case any State is partially subsidizing the cost of textbooks being supplied to children in Elementary Classes, then the assistance under SSA would be restricted to that position of the cost of the books which is being borne by the children. • State to continue to fund free textbooks being currently provided from the State Plans.

6.	Civil Works programme funds on C.W. shall not exceed the ceiling of 33% of the entire project cost approved by PAB on the basis of perspective plan prepared for period till 2010.	<ul style="list-style-type: none"> • In a particular year plan provision of civil works can be upto 40% of annual plan expenditure, depending on the priority assigned to various components of the programme. • For improvement of school facilities, BRC / CRC construction. • CRCs could also be used as an additional room. • No expenditure to be incurred on construction of office buildings. • Districts to prepare infrastructure plans. • This ceiling of 33% would not include the expenditure on maintenance and repair of buildings.
7.	Maintenance and repair of school building	<ul style="list-style-type: none"> • Only through school management committees / VECs • Upto Rs. 5000 per year as per specific proposal by the school committee • Must involve elements of community contribution.
8.	Upgradation of EGS to regular school or setting up of a new Primary school as per State norm.	<ul style="list-style-type: none"> • Provision for TLM (@ Rs 10,000/- per school • TLE as per local context and need • Involvement of teachers and parents necessary in TLM selection and procurement • VEC / School – village level appropriate body to decide on best mode of procurement. • Requirement of successful running of EGS center for two years before it is considered for up gradation. • Provision for teacher and classrooms.
9.	TLM for Upper Primary	<ul style="list-style-type: none"> • @ Rs.50,000 per school for uncovered schools. • As per local specific requirement to be determined by the teachers / School Committee • School committee to decide on best mode of procurement, in consultation with teachers. • School committee may recommend district level procurement if there are advantages of scale. • Expenditure on maintenance and repair of building would not be included for calculating the 33% limit for civil works. • Grant would be available only for those schools which have existing buildings of their own.

10	Schools grant	<ul style="list-style-type: none"> Rs. 2000/- per year per Primary / Upper Primary school for replacement on non functional school equipment. Transparency in utilization To be spent only by VEC / SMC
11.	Teachers grant	<ul style="list-style-type: none"> Rs. 500 per teacher per year in primary and upper primary Transparency in utilization
12.	Teacher training	<ul style="list-style-type: none"> Provision of 20 days In-service course for all teacher each year, 60 days refresher course for untrained teachers already employed as teachers and 30 days orientation for freshly trained recruits @ Rs. 70/- per day. Unit cost is indicative; would be lower in non residential training programmes. Includes all training cost Assessment of capacities for effective training during appraisal will determine extent of coverage Support for SCERT / DIET under existing Teacher Education Scheme
13.	State Institute Educational Management and Training (SIEMAT)	<ul style="list-style-type: none"> One time assistance upto Rs. 3 crore States have to agree to sustain Selection criteria for faculty to be rigorous
14.	Training Community leaders	<ul style="list-style-type: none"> For a maximum of 8 persons in a village for 2 days in a year preferably women @ Rs. 30/- per day.
15.	Provision for disabled children	<ul style="list-style-type: none"> Upto Rs. 1200/- per child for integration of disabled children, as per specific proposal, per year. District Plan for children with special needs will be formulated within Rs. 1200 per child norm. Involvement of resource institution to be encouraged.

16.

Research, Evaluation,
Supervision and
monitoring.

- Upto Rs. 1500 per school per year.
- Partnership with research and resource institutions, pool of resource teams with state specific focus
- Priority to development of capacities for appraisal and supervision through resource / Research institutions and on an effective EMIS.
- Provision for regular school mapping / micro planning for up dating of household data
- By creating pool of resource persons, providing travel grant and honorarium for monitoring, generation of community based data, research studies, cost of assessment and appraisal terms and their field activities, class room observation by resource persons.
- Funds to be spent at national, state, district, sub-district, school level out of the overall per school allocation.
- Rs. 100 per school per year to be spent at national level
- Expenditure at State / district / BRC / CRC School level to be decided by State / UT, This would include expenditure on appraisal, supervision, MIS classroom observation, etc. Support to NCERT over and above the provision under the Teacher Education scheme may also be provided.
- Involvement of resource institutions willing to undertake state specific responsibilities

17.	Management Cost	<ul style="list-style-type: none"> • Not to exceed 6% of the budget of a district plan • To include expenditure on office expenses, hiring of experts at various levels after assessment of existing manpower, POL etc. • Priority to experts in MIS, community planning process, civil works, gender etc. depending on capacity available in a particular district. • Management costs should be used to develop effective teams at State / District / Block / Cluster levels. • Identification of personnel for BRC / CRC should be a priority in the pre-project phase itself so that a team is available for the intensive process based planning.
18.	Innovative activity for girls' education, early childhood care and education, interventions for children belonging to SC /ST community, computer education specially for upper primary level.	<ul style="list-style-type: none"> • Upto Rs. 15 lakh for each innovative project and Rs. 50 lakh for a district per year will apply for SSA • ECCCE and girls education interventions to have unit costs already approved under other existing schemes.

19.	Block resource Centres / Cluster Resources Centres	<ul style="list-style-type: none"> • BRC / CRC to be located in school campus as far as possible. • Rs. 6 lakh ceiling for BRC building construction wherever required • Rs. 2 lakh for CRC construction wherever required should be used as an additional class room in schools. • Total cost of non school (BRC and CRC) construction in any district should not exceed 5% of the overall projected expenditure under the programme in any year. • Deployment of upto 20 teacher in a block with more than 100 schools; 10 teachers in smaller Blocks in BRCs / CRCs. • Meeting, Travel allowance Rs 500/- per month per BRC, Rs. 200/- per month per CRC. • T I M grant Rs. 5000/- per year BRC Rs. 1000/- per year per CRC. • Provision of furniture, etc. @ Rs. 2 lakh for a BRC and Rs. 10,000 for a CRC. • Contingency grant of Rs. 12,500 for a BRC and Rs. 2500 for a CRC per year. • Identification of BRC / CRC personnel after intensive selection process in the preparatory phase itself.
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20.	Intervention for out of school children	<ul style="list-style-type: none"> • As per norms already approved under Education Guarantee Scheme and Alternative and Innovative Education, providing for the following kind of interventions. • Setting up Education Guarantee Centres in unserved habitations. • Setting up other alternative schooling models • Bridge Courses, remedial courses, Back-to School Camps with a focus on mainstreaming out of school children into regular schools
21.	Preparatory activities for micro planning, household surveys, studies, community mobilization, school – based activities, office equipment, training and orientation at all levels etc.	<ul style="list-style-type: none"> • As per specific proposal of a district , duly recommended by the State. Urban areas, within a district or metropolitan cities or metropolitan cities may be treated as a separate unit for planning as required.

- Jamsola (GOI – UN) programme will form part of SSA frame work in the districts in which it is in operation.



CHAPTER - I

DISTRICT PROFILE



CHAPTER - 1

DISTRICT PROFILE OF JHARSUGUDA DISTRICT

1.1 HISTORICAL BACKGROUND :-

Jharsuguda district which was a part of undivided Sambalpur district came into existence on the 1st April 1994. The youth volunteers of the district donated blood to the equal body weight of late Biju Pattanaik, the then chief minister of Orissa. The history of Jharsuguda district says that the district was a part of the Sambalpur Estate ruled by the VIIth Chandra Sekhar Dev. His Excellency Chattra Saha Dev had named the present Jharsuguda town, the district head quarter as Jharsuguda on 1st October 1889, the BNR company of British Government established a Railway Junction and named it Jharsuguda Junction. Since then this area has been known as Jharsuguda.

After the formation of Orissa province on 1.4.1936, the Estate of Sambalpur was merged with Orissa. Formerly it was a part of Raipur district in the Chhatisgarh estate. It was transferred to Orissa as a sub-division of Sambalpur district with the merger of states in 1948.

A neighbouring village 'Khinda' which is only 10 Kms. away from the town Jharsuguda was associated with the glorious past of the people of Orissa. It is the birth place of the great Oriya ruler Veer Surendra Sai, who was the General during first Indian struggle for Independence against the mighty Britishers, moreover the Jharsuguda town, the district head quarter of Jharsuguda is surrounded with important villages humming with various activities and past glory.

1.2. GEOGRAPHICAL FEATURES :

The Jharsuguda district lies between 21.12 degree North to 22.7 degree North latitude and between 83.13 degree East to 84.23 East latitude. It is bounded on south of Sundergarh, North of Sambalpur and Bargarh district, East of Sambalpur and west of Raigarh district of Chhatisgarh. The water reservoir of Hirakud dam lies on the south-west of Jharsuguda district.

This district has two distinct regions, the hilly and plain tracks. The hilly regions comprised the northern side of N.H. 200 which runs from the neighboring state Chhatisgarh through mainly the Lakanpur Block up to the river Ib. The plain region consists of mainly six deltas of river Mahanadi, Ib, Bheden, Hatianala, Basundhara and Kelo. The north east part of the district are also plain region.

1.3. Soil :

Major portion of the land area covering hilly region has radish stony soil. The plain region having brownish black soil is suitable for paddy and vegetables cultivation. The soil of the river banks and delta area is sandy loam suitable for cultivation of paddy, sugarcane and groundnut. Some parts of Lakhanpur Blocks is specially known for Zinger cultivation which exports tonnes to other countries.

1.4. RIVER SYSTEM:-

All the rivers of Jharsuguda district, such as Kelo, Mdahandi, Ib, Basundhara, Bheden and Hatianala flow from West, North and East to Southward. The longest earth dam of Asia the Hirakud dam has been constructed on the southern part of Jharsuguda where all the small rivers of Jharsuguda mingle with the river Mahanadi.

1.5. CLIMATE AND RAINFALL :

The district has a mean elevation of 230-250 metre above sea level and the climate of the district is characterized by a hot dry summer. The temperature in the month of May is 42 degree centigrade at the minimum and 50 degree centigrade at the maximum. The average rainfall is 1527mm equivalent to 59". April to August the wind blows from south-west where as from September to March, the wind blows from North west.

1.6. FOREST:

Once the district was famous for its flora and fauna. Its forest were famous for sal, piasal and Mahua tree. But due to the explosion of open cast coal mines and indiscriminate felling of tree, forest are now mostly barren excepting a few patches in Lakhanpur and Laikera Block.

1.7. MINERAL RESOURCES AND INDUSTRIES :

The district is rich in minerals like coal, quartzite and fire clay. Besides deposit of lime stone granite, white sandstone, laetrile stone are also found in several places. There are 3 numbers of quartzite mines, 3 numbers of fire-clay mines and 7 numbers of coalmines and 5 numbers of open cast project. After the closer of Orient paper Mills, Bhaskar Textile Mills, Pottery Industry and some other small units, the industrial progress has suffered. Tata Refectories Ltd., I & T cement, Ib Thermal power plant and some other small scale units are operating in the district.

There is plenty of scope for industrial development in the district as raw materials like coal and water are available from open cast project and Hirakud dam reservoir.

1.8. LANGUAGE :

Sambalpuri is the mother tongue of this district. Besides Sambalpuri, some ethnic group have their own languages like Agrias, Larias, Mundas, Kishans, Khadias and Turis. The district is having three cosmopolitan town, with a Railway Junction connecting four major metropolitan cities Kolkata, Mumbai, Chennai and Delhi. People of different provinces have migrated and settled in the district due to industrial and infrastructural development. These people have their own culture and languages. The population of these three town constitute 36.40% of the total population have different mother tongue such as Hindi, Telugu, Bengali, Bihari, Nepali, Sindhi and Urdu. There are 16 nos. of multi lingual primary school in which besides Oriya, Hindi is the medium of instruction. As there is only one language teacher in each school, the other teachers belonging to Oriya medium have to teach in Hindi medium too.

1.9. FESTIVALS.

Nuakhai, Puspuni, Balijatra, Karama, Bhaijuntia and Puojuntia are the main festival observed by the people of this district. In the urban areas the festivals generally observed are Durgapuja and Laxmi Puja. Karma Nach, Dalkhai, Kasarkeli, Sambalpuri and Danda Nacha are the popular folk dance of this district.

1.10. TOURIST PLACE :

Place like Bikram Khol and Ulaparh having pre historical stone inscription are popular among tourist spots. Besides, koilighnghar, Jhadeswar, Pahadeswar, Chandimandir, Laxmi Mandir, Jaganath Mandir of Belpahar and Bandha Bahal. Mahadev Mandir of Singharpur have also tourist importance. Hirakud reservoir, which attracts large number of migratory birds has emerged as a beautiful picnic cum tourist place.

1.11. ADMINISTRATIVE SET UP :

1. No.of Sub division	-	1
2. No.of Tahashil	-	2
3. No.of C D. Blocks	-	5
4. No.of Grampachayat	-	79
5. No.of Urban Areas	-	3
6. No of Inhabited Village	-	353
7. No of Unhabited Village	-	3
8. No of Police Station	-	9
9. No of Fire Station	-	3
10. No of Assembly constituency	-	3

1.12. ROAD AND COMMUNICATION :

A new NH 200 (Raipur to Chandikhole) runs from the capital of the neighbouring state Chhatisgarh covering 105 Kms and touching almost all the blocks and towns in a west to east direction. Another glorious road SH 10 covers a maximum distance of 21 Kms in a north south direction. The S.P. Railway double line has covered a distance of 70 Kms and the single line which connects the capital city of Orissa and Chennai covers a distance of 10 Kms. Apart from this there are major district roads of 70 Kms, Forest road of 13 Kms, Panchayat Sammitti road of 348 Kms and Gram Panchayat road of 2850 Kms. Still most of the villages in the rural areas remain inaccessible during rainy seasons.

1.13. LAND UTILISATION AND CROPPING PATTERN IN THE BLOCK AREAS

Table 1.1

Name of Block	Forest Areas	Pasture of grazing land	Cultivated waste land	Non agricultural use	Barren land	All type of Mining In the District	Miscellaneous crops
Jharsuguda	4843	921	2661	4176	2575	11942	4729
Kolabira	3323	377	809	2388	83		6785
Laikra	6998	979	306	1473	239		6370
Kirnira	1377	660	1916	1499	3		3875
Lakshapur	5537	4915	1847	22938	248		3665
Total							

Sources - District Statistical Hand Book.

Almost all the cultivable lands are utilized for cultivation of paddy except some patches in the river bank and delta area which are utilized for cultivation of wheat, Maize, Gram, Groundnut, Mustard, Potato and Sugar cane.

1.12. ROAD AND COMMUNICATION :

A new NH 200 (Raipur to Chandikhole) runs from the capital of the neighbouring state Chhatisgarh covering 105 Kms and touching almost all the blocks and towns in a west to east direction. Another glorious road SH.10 covers a maximum distance of 21 Kms in a north south direction. The S.E. Railway double line has covered a distance of 70 Kms and the single line which connects the capital city of Orissa and Chennai covers a distance of 10 Kms. Apart from this there are major district roads of 70 Kms, Forest road of 13 Kms, Panchayat Sammitti road of 348 Kms and Gram Panchayat road of 2850 Kms. Still most of the villages in the rural areas remain inaccessible during rainy seasons.

1.13. LAND UTILISATION AND CROPPING PATTERN IN THE BLOCK AREAS

Table - 1.1

Name of Block	Forest Areas	Pasture of grazing land	Cultivated waste land	Non agricultural use	Barren land	All type of Mining In the District	Miscellaneous crops
Jharsuguda	4843	921	2661	4176	2575	11942	4729
Kolabira	3323	377	809	2388	83		6785
Laikera	6998	979	306	1473	239		6370
Kirmira	1377	660	1916	1499	3		3815
Lakhanpur	5537	4915	1847	22938	248		3665
Total							

Sources - District Statistical Hand Book

Almost all the cultivable lands are utilized for cultivation of paddy except some patches in the river bank and delta area which are utilized for cultivation of wheat, Maize, Gram, Groundnut, Mustard, Potato and Sugar cane.

1.14. OCCUPATIONAL PATTERN :-

The table shows the classification of main workers in different Block and Urban areas of the districts.

Table 1.2

Block/Town	Cultivators	Agricultural Labour	Live stock Forestry etc.	Mining & Quarrying	Industry	Trade & Commerce	Impart	Other
Jharsuguda	5806	5066	346	23	3184	714	212	51047
Kirmira	6149	4133	85	5	712	323	479	28137
Kolabira	6982	5615	105	24	1807	341	68	18157
Laikera	8340	6134	103	4	961	298	51	35529
Lakhanpur	19263	11775	1503	13	1937	966	45	93648
Jharsuguda	1543	1340	295	124	4186	4170	2710	61182
Brajrajnagar	503	875	190	69	4799	2679	639	60353
Belpahar	400	906	52	53	2696	916	380	26823
Total	48986	35806	2679	113	20272	10412	4588	374997

Source : District statistical Handbook

In the district, next to cultivators and agricultural labourers the work force depend on mainly industry.

1.15. OTHER INFRASTRUCTURE :-

The district has 1 Head Post Office, 2 Sub Post office and 92 Branch Post offices having telegraphic facilities in only 6 post offices. Telephonic facilities are available to all the Urban areas and some part of rural area through 2 big and 12 small rural Telephone Exchange. E-mail Internet, Fax and Zerox facilities are available only in Urban areas. Besides this, there are District Hospital and Sub-divisional Hospital at Jharsuguda, 2 number of CHC one at Brajrajnagar and Lakhanpur, 14 numbers of PHC and 2 Additional PHC at different G.P Head quarters of the district. There are also 8 numbers of Homeopathy and 7 numbers of Aurvedic dispensaries in the district.

Live stock and Animal Husbandry facilities are available in 9 numbers of Animal Husbandry Hospital and 13 numbers of A.I centres. The district has one of the biggest Aerodrom which date back to Ind. World war. Its runway is the longest one. It needs mainfenance by the civil Aviation Department, Govt. of India to make it functional.

1.16. DEMOGRAPHIC PROFILE :

1-16 (A) Area, Sex Ratio Growth Rate and Density.

Table - 1.3

Area in Sq. Km.	Sex Ratio		Growth Rate		Density	
	1991	2001	1981-91	1991-2001	1991	2001
2200	938	946	21.41	15.13	203	245

Sources :- Census of India 2001.

The table indicates that the sex ratio of women in comparison to 1000 men has increased but the decadal growth rate has decreased to 6.28% which is a good trend for a district. But actually this has happend due to closer of big industies and migration of people.

1.16.(B). Distribution of population with percentage of SC./ST.

Table - 1.4

Name of the Block/Towns	Population			SC.			Percentage of SC. to Total Population	ST.			Percentage of ST.
	M	F	T	M	F	T		M	F	T	
Jharsuguda	34828	33890	68718	8053	8050	16103	23.30	10625	10318	20943	30.47
Kirmira	20381	18965	39346	3716	3590	7306	18.56	8814	7720	16534	42.02
Kolabira	16577	16522	33099	2621	2608	5229	15.79	7600	7543	15143	45.75
Laikera	25670	26445	52115	4608	4915	9523	18.27	8363	7194	15557	29.85
Lakhanpur	66442	64018	130460	12148	11887	24035	18.42	22427	21127	43554	33.37
Jharsuguda	39662	35908	75570	6763	6228	12991	17.19	7201	7020	14221	18.81
Brajarajnar	40354	36587	76941	8262	8182	16444	21.37	4772	4634	9406	12.22
Belpahar	17641	15166	32807	2102	1819	3921	11.95	2701	2806	5507	16.78
Total	261555	24750	509056	48273	39437	87710	17.23	75512	65343	140855	27.67

Sources : - Census of India and H.H.S.

1.17. LITERACY IN THE DISTRICT

Following figures indicate the Category wise literacy rate by sex in different Blocks and Urban areas of the district Jharsuguda.

Table 1.5

Sl.No.	Name of the Blocks/Urban	All Classes			S.C.			S.T.		
		M	F	T	M	F	T	M	F	T
1.	Jharsuguda	64.22	32.22	48.53	59.43	25.70	42.67	46.60	15.28	31.12
2.	Kirmira	61.04	28.6	45.06	62.11	28.57	45.64	51.97	18.63	35.38
3.	Kolabira	59.90	28.5	44.32	57.98	22.47	40.13	46.67	15.20	31.08
4.	Laikera	55.11	25.75	40.21	55.54	22.98	38.81	45.06	14.96	29.81
5.	Lakhanpur	63.77	30.41	47.37	52.07	18.24	35.30	53.48	18.46	36.13
	URBAN									
6.	Jharsuguda (Mpl)	73.80	48.21	62.12	62.47	29.63	46.55	49.88	24.83	37.87
7.	Brajrajnagar (Mpl)	77.99	52.55	66.23	62.89	30.13	47.15	61.15	27.60	45.06
8.	Belpahar (NAC)	79.45	56.61	68.77	62.67	33.11	48.35	59.66	25.16	42.94
	District	67.21	37.01	52.64	58.64	25.21	42.16	50.95	18.37	34.87
	Rural	61.80	29.64	45.89	56.43	22.63	39.58	49.50	16.80	33.27
	Urban	76.39	51.34	64.85	62.64	30.15	46.95	57.31	26.21	42.36

Sources :- Census of India 2001.

The table shows that the Laikera Block has the lowest percentage of literary in all classes in the rural area and Jharsuguda Municipality in Urban Area.

As per the census 2001 the literacy percentage of male of the Jharsuguda dist. is 83.64, female is 59.23 and all person is 71.43 percent which is higher than the state and country's literacy percentage.

LITERACY PERCENTAGE

	All Person	Male	Female
India	65.38	75.85	54.16
Orissa	63.61	75.95	50.97
Jharsuguda	71.47	83.64	59.23

Sources :- Census of India 2001.

About 28.53 percent of the total population are illiterate. The women literacy is 24.41 percent lower than the men literacy.

1.18 DISTRIBUTION OF FAMILIES OF BELOW POVERTY LINE.

Sl. No.	Block No.	No of Rural Family	No of BPL Family	% of BPL Family	SC	ST	Out of Total BPL Families					
							Women	Physically Handicraft	Small Farmer	Marginal Farmer	Rural Artisan	Agricultural Labour
1.	Jharsuguda	16376	4125	25.18	1047	1991	249	82	328	1511	179	1146
2.	Kirmira	8155	5318	65.21	1074	2954	458	45	940	2997	79	2087
3.	Kolabira	9555	5172	54.02	1058	2569	374	14	776	2745	102	2111
4.	Laikera	10575	6293	59.50	1414	3502	483	31	1213	3319	163	2428
5.	Lakhanpur	23500	12507	53.22	2563	5805	614	221	1534	4096	300	3476
Total		68164	33415	49.02	7156	16821	2128	393	4791	14668	823	11248

Sources - BPL Census 1997

In the district 49% of the total rural families are Below poverty line. Out of the total families 10.49% is S.C., 24.67% is S.T. and .03% is women families. All the BPL families of the rural area have indifferent attitude towards primary education. Poverty compels the parents to engage their school going children in economic activities for sustenance. Special attention to be given for providing education to such Children

1.19. CHILD LABOUR IN THE DISTRICT

Table

Name of the (No Block/Mpl)	No of Child Labour			NCLP School.	No of child Labour in NCLP									Percentage of SC/ST
	Boys	Girls	Total		SC		ST		Other		Total			
					Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	
Jharsuguda	231	340	571	11	38	75	152	222	41	22	231	319	550	85.28
Kirmira	88	127	215	4	18	12	35	71	27	27	80	120	200	63.25
Kolabira	182	230	412	8	33	57	125	132	16	37	174	226	400	84.22
Laikera	86	74	160	3	19	18	40	37	21	15	80	70	150	71.25
Lakhanpur	278	352	630	11	61	65	133	207	49	35	243	307	550	73.96
Jharsuguda(M)	190	211	401	7	53	80	79	79	40	19	172	178	350	72.56
Brajrajnagar(M)	130	138	268	5	27	29	49	56	44	45	120	130	250	60.07
	1185	1472	2657	49	249	336	613	804	238	210	1100	1350	2450	

Source :- District office NCLP 2 HHS - 2001.

The number of child labour in the district is 2657. Out of which 2450 children have been enrolled in 49 NCLP School. The table shows that Lakhanpur Block has highest number of child labour in comparison to other Block and Urban bodies. The percentage of SC/ST child labour in Jharsuguda Block is highest. It indicates that the majority of child labour in the district belong to SC/ST category in comparison to other caste.

1.20. NUTRITIONAL STATUS OF CHILDREN

In the district of Jharsuguda, out of the total population 509056, the children consisting of age group 0 to 5 years are 23531 which is about 4.62%. Out of the total number of children only 19086 children are getting supplementary nutrition through ICDS. Rest 4445 children are not getting any nutritional food. School going children have been provided with dry rice on Midday meal programme. So they fall prey to different diseases like T.B., Malaria, sickle cell, Bronchitis, Leprosy and Malnutrition. Special health check up programme has to be taken up in convergence with Health Department, Govt. of Orissa minimum once a year.

1.21. SOCIO-ECONOMIC STRUCTURE :

The Socio-economic structure of the district is very peculiar. Out of the total population 63.59% people live in Rural Areas mainly depend on cultivation and rest 36.41% people live in Urban Areas and they depend on mainly service and Business. The percentage of SC/ST in rural areas is more than the percentage of SC/ST of urban area where as the literacy percentage of rural people is very low in comparison to urban people.

In the remote area of Lakhanpur Block particularly the 19 enclaves villages are recently cultivating Zinger in a huge scale with the help of advanced technology has attracted the top headline of leading news paper of India. Another group residing in the bank of the reservoir of Hirakud dam and rivers of the district fully depend on fishing. Most of the tribal depend on collection of forest produce, collection of kendu leaves and preparation of Beedi. The disparities in the socio-economic structure among men and women, Rural-urban, tribal and non-tribal are very peculiar due to age old conservative customs, attitude, belief and superstition.

1.22. ENVIRONMENTAL POLLUTION.

The establishment of large and medium scale industries has created wide spread displacement, environmental degradation, depletion of common property resources and erosion of standard of living of the locals particularly the industries and coal mines that have come up in the Ib valley belt have paradised the people working on them and living on them. There has been a large scale environmental pollution and ecological degradation. The ruthless plunder of natural resources would cause a great damage to the natural resources of the locality on which the human resources of the future generation would suffer.

1.23. DISPARITIES AMONG BLOCKS AND URBAN BODIES.

Table -

Sl. No	Name of the Block/ UB	Area in Sq. Km.	No of G.P./ Wards	No of Rev. Villages	Population	SC/ST %	Literacy rate
1.	Jharsuguda	280.17	17	73	68718	53.77	48.53
2.	Kilomira	106.06	8	41	36669	60.58	45.06
3.	Kolabira	240.46	10	47	33099	61.54	44.32
4.	Laikera	256.01	11	45	54792	48.12	40.21
5.	Lakhanpur	602.71	33	150	130460	51.79	47.37
6.	Jharsuguda (Mpc)	41.44	24	-	75570	36.00	62.12
7.	Brajrajnagar	70.47	19	-	76941	33.59	66.23
8.	Belpahar NAC	29.58	12	-	32807	28.73	68.77
		2200	79	356	509056		

Source :- Census of India 1991 & 2001.

Among the 5 C D Blocks and 3 urban bodies there is maximum disparities in terms of area, no of GP., Revenue villages, population, SC/ST % and literacy rate. Lakhanpur Block, one of the biggest block having an area of 602.71 sq.km, 33 G.P., 150 Revenue villages and population of 130460 is bigger than the combined 3 blocks Kirmira, Kolabira and Laikera. The Urban body Brajrajnagar Municipality has highest number of population among the Urban bodies. Lakhanpur Block has the maximum number of child labour among the deprived class SC/ST.

The women literacy among SC in Lakhanpur Block and among ST in Laikera Block and is lowest.

Among the Urban bodies the SC/ST % in Belpahar NAC and literacy rate of SC/ST in Laikera and Kolabira is lowest.



CHAPTER - II

EDUCATIONAL PROFILE



CHAPTER II

EDUCATIONAL PROFILE OF JHARSUGUDA DISTRICT.

2.1 The Indian constitution in its Article 45, committed free and compulsory Education for the children up to the age of 14 within 10 years of India's independence. Basing upon this commitment several plans and programmes have been started like operation Blackboard Scheme, Non-formal Education, Education for All, Mid Day Meal, DPEP etc.

DPEP commits itself to universalization of quality primary education. Despite an impressive growth provision of formal school a large number of children remain out of school (Never enrolled or drop out) . In order to plan for them it becomes immensely important to realize the magnitude and profile of out of school children.

In the year 1998 a meeting of Education ministers of all the state was held. In the meeting it was decided to universalization of Elementary Education in a Mission mode and a committee was formed in the chairmanship of Minister, for Human Resources (Central). This committee presented their report in the year 1999 and Sarva Sikshya Abhiyan is introduced to universalize the Elementary Education.

2.2. To strengthen the Elementary Education in the District there is an administrative wing comprise of the following posts / person and the number of Educational Institutions given below.

1.	District Inspector of Schools	-	1
2.	Sub Inspector of Schools	-	12
3.	Nos of Primary Schools	-	611
4.	Nos of Upp. Primary Schools	-	165
5.	Nos of High Schools	-	80
6.	Nos of +2 Colleges	-	19
7.	Nos of +3 Colleges	-	10
8.	Nos of S.T. Schools	-	01
9.	D.I.E.M	-	NIL
10.	Nos of I.T.I	-	02
11.	Nos of Engg. School	-	02
12.	Nos of Med Technical Inst	-	01

2.3. This chapter briefly presents the educational scenario of Jharsuguda District. The particulars of pre-school (Anganwadi) centres, public schools and upper primary schools, particulars of teachers in position, enrollment, retention, dropouts and enrollment projection of students in the District have been incorporated which highlights the strength, weakness and requirement of this District.

2.4. PRE-SCHOOL (ANGANWADI) EDUCATION :

For inculcating readiness in the child for school education, Pre-School education is a vital link for creating a strong base and an atmosphere conducive to the child. Keeping in view of this, Govt. of Orissa and child welfare Deptt. have taken for effective management of pre-school education under the Integrated child Development Scheme (ICDS) of Jharsuguda District 568 Anganwadi Centres are functioning in 5 C.D. Blocks and 3 Urban bodies covering 19086 nos. of beneficiaries within the age group of 3 to 5 years. The Block wise information is given below in table no 2.4.a.

TABLE - 2.4 (a)
PRE SCHOOL & ANGANWADI (3 TO 5) YEARS.

Sl. NO.	Name of Block/MPI.	No of Children			No of Children Enrolled			Non Enrolled		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Jharsuguda	1764	1797	3561	1570	1561	3131	194	236	430
2.	Kirmira	1201	1171	2372	1097	1051	2148	104	120	224
3.	Kolabira	1397	1372	2769	1215	1135	2350	182	237	419
4.	Laikera	1220	1192	2412	988	1007	1995	232	185	417
5.	Lakhanpur	3104	3122	6226	2659	2661	5320	445	461	906
6.	Jharsuguda MPI.	1406	1263	2669	903	731	1634	503	532	1035
7.	Brajrajnagar	1546	1475	3021	1127	967	2094	419	508	927
8.	Helpahar	247	254	501	203	211	414	44	43	87
9.	Total	11885	11646	23531	9762	9324	19086	2123	2324	4447

SOURCE - D.S.W., JSG.

TABLE - 2.4 (b)

Sl.No	Name of Block & UPL	Integral	S.S.M.	Central School	Iionity Community	D.A.V.	Public School	Total	No of Children Enrolled		
									Boys	Giris	Total
1.	Jharsuguda	-	01	-	-	-	-	01	14	13	27
2.	Kirmira	-	01	-	-	-	-	01	16	14	30
3.	Kolabira	01	01	-	-	-	-	02	33	29	62
4.	Laikera	-	-	-	-	-	-	-	-	-	-
5.	Lakhan pur	-	01	-	-	02	-	03	46	43	89
6.	Jharsuguda ML	01	03	01	04	01	-	10	169	162	331
7.	Brajrajnagar MPL	01	01	-	01	02	02	07	149	144	293
8.	Belpahar NAC	-	-	-	-	-	03	03	39	38	77
9.	Total	03	08	01	05	05	05	27	466	443	909

SOURCE : D.I.S., JSG

These above table 2.4 (a & b) indicate that 3536 children belonging to the age group of 3-5 years are deprived of getting the benefit of pre-primary education due to shortage of sufficient access. There fore steps on priority basis shall to be taken up for opening more numbers of Anganwadi centres as per requirement to meet the demand of the children. The opening of new A.W. centres can solve the problems of Girls children detained at homes for sibling care. As the children of 3-5 years of age group will be at school during morning hours. Extra remuneration will be paid to A.W. workers where extra time will be necessary.

2.5. PRE- PRIMARY EDUCATION :-

There are 27 no. of pre-primary schools (as shown in the table 2.4 (b)) which includes exclusively pre-primary schools in the district. These pre-primary schools are under the management of private bodies.

2.6. PRIMARY EDUCATION :-

There are 611 nos of different type of schools which includes exclusively primary education in the district. Out of these 611 schools 413 Primary schools, 61 U.G M.E. Schools and 01 Govt. M.E. Schools having primary section are under the administrative control of school and mass Education Dept of Govt of Orissa. Out of the rest 136 Schools, 35 Schools run by the Dept of H.E.W., Govt. of Orissa, 6 schools run by private management, 31 Schools by municipalities, 07 by Saraswati Sishu Mandir, 03 by Sri Aurobinda Integral Education., 16 are public schools. The Bolck and Municipality wise distribution of above catagories of schools is given below in Table 2.6 (a).

TABLE - 2-6 (a)

Block / Mpl. wise distribution of different type of Primary Schools

SL.No	Name of the Block/Mpl	Govt. Pry.	U.G. M.E	Govt. M.E	TRW. Pry.	TRW. M.E.	Aided Pry.	Pvt. Pry.	Mpl. Pry.	Integra l	SSM.	Public Sch.	Central Govt.	Total
1	Jharsuguda	65	14	-	3	-	2	-	-	-	1	-	-	85
2	Kirmira	44	7	-	5	1	-	-	-	-	1	-	-	58
3	Koiabira	51	7	1	4	-	-	-	-	1	-	-	-	64
4	Laikera	49	9	-	7	-	-	-	-	-	-	-	-	65
5	Lakhanpur	137	19	-	8	2	-	-	-	-	1	2	-	169
6	Jharsuguda Mpl	31	4	-	3	-	2	-	30	1	3	7	2	83
7	Brairaj Nagar	25	-	-	-	-	-	2	1	1	1	5	-	35
8	Belpahar NAC	11	1	-	2	-	-	-	-	-	-	2	-	16
	Total	413	61	1	32	3	4	2	31	3	7	16	2	575

Source : - D.I.S., Jharsuguda.

The table 2.6 (a) shows that out of 575 nos. of different type of schools having primary section 475 schools are under the control of School and Mass Education, Govt. of Orissa and 35 Schools are under the control of H.T W Department, Govt. of Orissa are much below the required nos. of schools as per the state norm. Therefore steps shall be taken for opening of new primary schools as required in the district during the project period.

TABLE - 2-6 (b)

Block / Mpl. wise distribution of different type of Upper Primary Schools

SL.No	Name of the Block/Mpl	Govt. M.E.	U.G. M.E.	T.O M.E.	TRW. M.E.	Aided M.E.	Pvt. M.E.	Mpl. M.E.	Integral	SSM.	Public Sch.	Central Govt.	Total
1	Jharsuguda	-	14	9	-	2	1	-	-	-	-	-	26
2	Kirmira	-	7	6	-	1	-	-	-	1	-	-	15
3	Kolabira	1	7	9	-	1	1	-	-	-	-	-	19
4	Laikera	-	9	5	-	-	2	-	-	-	-	0	16
5	Lakhanpur	1	19	16	1	1	2	-	-	1	1	-	42
6	Jharsuguda Mpl	-	4	10	-	1	-	3	1	1	3	2	25
7	Brajraj Nagar	-	-	5	-	1	-	6	1	1	3	-	17
8	Beipana NAC	-	1	2	-	1	-	-	-	-	-	-	4
	Total	2	61	62	1	8	6	9	2	4	7	2	164

SOURCE : - D.I.S., JHARSUGUDA

The table 2.6 (b) indicates that there are 164 nos. of different type of upper primary schools having M.E. Section. Out of which 125 nos. of schools are under the control of School and Mass Education, Govt. of Orissa are much below the required nos. of schools as per the state norm. Therefore steps shall have to be taken for up gradation of primary to Upper Primary and opening of new Upp Prv. schools in the district during the project period

TABLE - 2.7 (a)**Details of Child Population age group of 5 - 11**

SL.No	Name of the Block/Mpl	Child Population			Children Enrolled			Children Non Enrolled			Children Dropout		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	4555	4426	8981	4240	3906	8146	127	275	402	188	245	433
2	Kimira	2241	2218	4459	1941	1867	3808	175	223	398	125	128	253
3	Kolabira	2953	2950	5903	2942	2653	5595	3	190	193	8	107	115
4	Laikera	3047	3153	6200	2833	2644	5477	7	270	277	207	239	446
5	Laknanpur	9117	8854	17971	8010	7316	15326	1008	1011	2019	39	527	626
6	Jharsuguda Mpi	4631	4170	8801	4324	3938	8262	156	85	241	151	147	298
7	Brajraj Nagar	3485	3221	6706	3140	3023	6163	201	86	287	144	112	256
8	Beipahar NAC	1837	1610	3447	1640	1513	3153	131	36	167	66	61	127
	Total	31866	30602	62468	29070	26860	55930	1808	2176	3984	338	1566	2554

Source : - D.I.S., JHARSUGUDA**2.7 (a) Children out of school.**

2.7 (a) indicates that there are 3984 nos. of children who never enrolled as because they have no access at their approachable distance or their parents are not conscious of education. So they are to be provided with proper access at their approachable distance. There will be campaign for community mobilization to make their parents/guardian conscious of their children's education. The above table shows the dropout children which constitutes 4% of total child population.

TABLE - 2.7 (b)

Details of Child Population age group of 11 - 14

SL No	Name of the Block/Mpl	Child Population			Children Enrolled			Children Non Enrolled			Children Dropout		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	2993	2214	5207	2450	2183	4633	106	15	121	437	16	453
2	Kimira	1715	1577	3292	1487	1347	2834	99	97	196	129	133	262
3	Kolabira	1947	1984	3931	1670	1585	3255	142	187	329	135	212	347
4	Laikera	1975	1961	3936	1707	1548	3255	139	202	341	129	211	340
5	Laknanpur	5999	5707	11706	4851	4767	9618	503	515	1018	545	425	1070
6	Jharsuguda Mpl	3149	3013	6162	2869	2656	5525	135	138	273	145	219	364
7	Brajraj Nagar	2762	2678	5440	2497	2339	4836	87	119	206	178	220	398
8	Berbanar NAC	1439	1227	2666	1231	1052	2283	64	43	107	144	132	276
	Total	21979	20361	42340	18762	17477	36239	1275	1316	2591	1942	1568	3510

Source :- D.I.S., JHARSUGUDA

The table 2.7 (b) indicates that 2,591 nos. of children are never enrolled and 3510 nos. of children are dropout from school who have no access to formal education. 40% of the population of Jharsuguda district are below poverty line. The children of those families are engaged in different works to earn their livelihood. Those families believe on the principle more the man power more the earning. As poverty elimination programme cannot be taken in DEEP context, convergence will be made with different departments such as C.D & P.R., Child Welfare Dept. and other functionaries like DRDA who launches the different poverty elimination programme and made the children free from child labour, so that they can be brought to school.

TABLE - 2.8

SCHOOLS BY TYPE OF BUILDINGS

Sl.No	Name of the Block/Mpl	Single class room	Two Class rooms	Three Class room	Four class rooms	Five or more	U.P. School with	Total	Dilapidated School	
									School	Class room
1	Jharsuguda	2	34	16	6	4	10	72	2	2
2	Kirmira	-	6	11	12	14	5	48	3	6
3	Koiaoirra	1	8	14	10	16	6	55	12	12
4	Laikera	1	15	14	4	15	3	52	2	4
5	Lakhanour	4	21	30	22	54	15	146	4	4
6	Jharsuguda Mpl	3	8	6	1	12	5	35	3	9
7	Brajraj Nagar Mpl	-	5	7	1	12	-	25	2	4
8	Beipantar NAC	-	2	1	1	5	2	11	-	-
	Total	11	99	99	57	132	46	444	28	41

SOURCE :- D.I.S., JHARSUGUDA

The table 2.8 indicates that out of 575 schools under SME, Govt. of Orissa, in the district 11 schools have single class rooms, 99 have two class rooms, 99 have three class rooms, 132 have four class rooms and 15 have no buildings. Out of these schools 28 schools are in such a dilapidated condition that they are completely unsafe for the children to sit inside. They need complete reconstruction of the building. 175 additional class rooms are required to be constructed in the district out of these additional class rooms 105 for primary, 53 for Upper Primary and 17 for High Schools. 46 nos. of Head masters' office in the Upp. Primary schools are required to be constructed.

TABLE - 2.9 (a)

Block / Mpl wise Gross Access Ratio of Primary Schools.

Sl No	Name of the Block/Mpl.	No. of habitation with 300 population	No. of Schools	GAR %	No. of habitation more than 300	No. of schools	GAR %	Total no. of Habitation	Total no. of schools	GAR %
1	Jharsuguda	57	28	49.1	116	79	68.1	173	107	61.84
2	Kimira	27	20	74	44	48	109	71	68	95.77
3	Kolabira	35	25	71.4	49	48	97.95	84	73	86.9
4	Laikera	30	22	73.3	59	50	101.7	89	82	92.13
5	Lakhanpur	99	49	49.5	179	156	87.15	278	205	73.74
6	Jharsuguda Mpl	-	-	-	24	38	147.1	24	38	147.05
7	Brajraj Nagar	-	-	-	17	25	81.25	17	25	81.25
8	Beipaniar NAC	-	-	-	17	13	76.47	17	13	76.47
	Total	248	144	63.46	505	467	104.5	695	611	87.91

SOURCE : - H.H.S.

The above table 2.9 (a) indicates 87.91% of Gross Access Ratio for primary schooling facility in the district. The rest 12.09 % children don't have access facility for primary school. 200 nos. of habitations having less than 300 population do not have any access facilities. These will be covered under access facilities of EGS & AIE of S.S.A. during the project period. The Gross Access Ratio of 505 habitation with more than 300 population is 104.47% and on the other hand the GAR of 248 habitations with less than 300 population is 63.46% only.

TABLE - 2.9 (b)

Block / Mpl wise Gross Access Ratio of Upper Primary Schools.

Sl.No.	Name of the Block/Mpl.	No.of habitation more than 300 people	No. of Schools	GAR %	No. of Pry. School.	No.of U.P schools as per 2:1	No. of U.P. School Required	GAR %
1	Jharsuguda	116	25	21.55	107	54	29	46.29
2	Kirmira	44	14	31.81	68	34	20	41.17
3	Kolabira	49	18	36.73	73	37	19	48.65
4	Laikera	59	14	23.72	82	41	27	34.14
5	Laknanpur	179	36	20.11	205	103	67	53.73
6	Jharsuguda Mpl	24	15	52.5	38	19	4	78.94
7	Brajraj Nagar	17	6	35.29	25	13	7	46.15
8	Beipanar NAC	17	4	23.52	13	7	3	57.14
	Total	505	132	29.53	511	308	176	42.85

SOURCE : - H.H.S.

2.9 (b) Gross Access Ratio of Upper Primary School :

The Gross Access Ratio in the Upper Primary Schools of Jharsuguda district is 29.53% and as such 70.47% habitations don't have access facility for upper primary school. Out of 505 habitations having more than 300 populations only 132nos. Of habitations have access facility of U.P. Schools and 373 nos. of habitations have not any school. As per the state norm 2:1 schools have one upper primary school. In the district there are 132nos. of upper primary schools for 511 nos. of primary schools. 176 nos. of U.P Schools is required in the district as per state norms. The district GAR is 42.85% as per state norm 2:1. Therefore steps is to be taken for opening of 176 nos. of U.P.Schools in the district during the project period.

TABLE - 2.10 (a)**Block / Mpl. Wise teachers position (Primary)**

Si.No.	Name of the Block/Mpl	No. of Govt. Pry. Schools.	No. of Sanctioned Post.	No. of Teachers in Position	No. of Teachers required as per PTR.	No. of Teachers to be appointed	Surplus
1	Jharsuguda	65	182	157	195	38	-
2	Kirmira	44	114	101	100	-	1
3	Kotabira	51	132	129	139	10	-
4	Laikera	49	128	122	138	16	-
5	Lakhanpur	137	345	294	454	160	-
6	Jnarsuguda Mpl	31	182	176	141	-	35
7	Brajraj Nagar	25	142	136	148	12	-
8	Beipahar NAC	11	49	50	52	2	-
	Total	413	1274	1165	1367	238	36

SOURCE : D.I.S. , JHARSUGUDA.**2.10 (a) TEACHERS IN POSITION (PRY.)**

The total nos. of sanctioned post of Pry. School teachers in pry., Upper primary and Govt. M E Schools in the district is 1274. Out of this 1274 sanctioned posts 1165 teachers are in position. As per PTR norms 1367 posts are required in the district and 202 teachers posts are lying vacant. Out of this 1165 nos. of teachers 717 are male trained teachers, 374 are female trained teachers. 51 are male untrained and 23 are female untrained teachers. The total surplus teachers in the district is 36 which will be adjusted in other Blocks.

TABLE - 2.10 (b)

Block / Mpl. Wise teachers position (Upper Primary)

Sl.No	Name of the Block/Mpl.	No. of Govt. Pry. Schools	No. of Sanctioned Post.	No.of Teachers in Position	No. of Teachers required as per PTR.	No.of Teachers to be appointed	Surplus
1	Jharsuguda	23	44	39	43	4	-
2	Kirmira	13	28	29	33	4	-
3	Kolabira	17	40	41	43	2	-
4	Laikera	14	34	32	42	10	-
5	Laknanpur	36	86	81	121	40	-
6	Jharsuguda Mpl	14	47	52	58	6	-
7	Brajraj Nagar	5	25	28	36	8	-
8	Beipanar NAC	3	17	13	17	4	-
	Total	125	321	315	393	78	-

SOURCE : D.I.S. , JHARSUGUDA.

2.10 (b)

The total nos.of sanctioned posts of upper primary teachers (M.E. Section) in U.G.M.E. & Taken over M.E. and Govt. M.E. schools in the district is 321. Out of this 321 sanctioned posts 315 nos. of teachers are in position. As per the PTR norm the district required 393 posts and 78 posts are lying vacant. Out of these 315 teachers 162 are male trained teachers and 133 teachers are female trained, 9 are male untrained and 11 are female untrained teachers.

Besides the total nos. of teachers in primary and Upper primary in position are 1480. As per P.T.R. norm 1760 teachers are required in the district. 280 posts are to be filled up immediately. Again 70 nos. of teachers will be deployed as BRC & CRC. So the total nos. of teachers 350 posts are required in the district.

TABLE - 2.10 (c)

Particulars of trs. of Pry Schools and Pry Section of Other Schools

Sl. No	Block / Mpi	All Community						SC						ST					
		Trained			Untrained			Trained			Untrained			Trained			Untrained		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Jharsuguda	92	55	147	6	4	10	5	4	9	1	2	3	10	6	16	4	1	5
2	Kirmira	52	33	95	3	3	6	13	6	19	1	3	4	12	3	15	1		1
3	Koiabira	85	40	125	1	3	4	8	1	9	-	2	2	25	4	29	-	1	1
4	Laikera	89	28	117	3	2	5	7	3	10	1	1	2	26	6	32	2	1	3
5	Lakhanpur	219	40	259	30	5	35	28	3	31	10	3	13	35	7	42	2	2	4
6	Jharsuguda I	75	96	171	3	2	5	2	4	6	-	-	-	2	10	12	-		-
7	Brajraj Nagar	61	68	129	4	3	7	4	3	7	4	3	7	4	13	17			
8	Belpahar NA	34	13	47	1	1	2	2	1	3	0	1	1	2	3	5			
	Total	717	373	1090	51	23	74	69	25	94	17	15	32	116	52	168	9	5	14

Sources :- D.I.S., Jharsuguda.

Table 2.10 (C) indicates that the position of trained and untrained teachers category and sex wise. Out of the total teachers in position in Primery section 10.8% are S.C. and 17.16% are S.T. . Out of the total teachers 74 teachers are untrained . So provision will be made to train the untrain teachers within 3 years.

TABLE - 2. 10 (d)
Particulars of Teachers of Upper Pry. Schools

Sl. No.	Block / Mpl	All Community						SC						ST					
		Trained			Untrained			Trained			Untrained			Trained			Untrained		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Jharsuguda	27	10	37	1	1	2	-	-	-	-	1	1	-	-	-	1	-	1
2	Kimmira	16	10	26	1	2	3	1	1	2	-	-	-	-	-	-	-	-	-
3	Kolabira	26	12	38	2	1	3	1	1	2	1	1	2	-	-	-	1	-	1
4	Laikera	20	10	30	0	2	2	-	-	-	1	1	2	-	-	-	-	-	-
5	Lakhanpur	46	30	76	4	1	5	2	1	3	1	1	2	1	1	2	-	-	-
6	Jharsuguda Mpl	10	40	50	1	1	2	2	1	3	-	-	-	-	-	-	-	-	-
7	Brajraj Nagar	12	13	25	0	3	3	1	1	2	-	-	-	-	-	-	-	-	-
8	Belpahar NAC	5	8	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	162	133	295	9	11	20	7	5	12	3	4	7	1	1	2	2		2

Table - 2.10 (D) indicates that there are 295 No. of trained teachers and 20 nos. of teachers are untrained. The untrained teachers in U.P. Schools is only 6.77%. Out of all the trained teachers 4.06% are S.C. and 0.67% are S.T. Out of 20 nos. of untrained teachers 35% are S.C. and 10% are S.T. . So steps will be taken to train the untrained teachers.

Requirement of Additional teachers in Primary Schools

Table 2.10 (e)

Sl. No.	Name of the Block / Mo.	Sch. having 25 or less children				Sch. having 26-40 children				Sch. having 41-80 children				Sch. having above 80 students				Total no. of trs. In position	Total no. of trs. as per PTR	Total no. of trs. required
		No. of sch.	No. of stds	Trs. as per PTR	Trs. in position	No. of sch.	No. of stds	Trs. as per PTR	No. of trs in position	No. of sch.	No. of stds	Trs. as per PTR	No. of trs in position	No. of sch.	No. of stds.	Trs. as per PTR	No. of trs in position			
1	Jharsuguda	11	214	11	11	8	255	16	16	22	1219	44	44	24	4978	124	86	157	195	38
2	Kirmira	3	45	3	3	5	174	10	10	24	1233	48	48	18	1596	39	40	101	100	-1
3	Kotabira	5	73	5	5	11	361	22	22	14	900	28	28	12	3361	84	74	129	139	10
4	Laikera	2	45	2	2	6	214	12	12	28	1682	56	56	11	2736	68	52	122	138	16
5	Lakhanpur	7	137	7	7	15	528	30	30	44	2519	88	88	72	13162	329	169	294	454	160
6	Jharsuguda Mo.	3	68	3	3	1	26	2	2	7	373	14	14	19	4915	122	157	176	141	-35
7	Brajraj Nagar	-	-	-	-	1	34	2	2	1	44	2	2	23	5765	144	132	136	148	12
8	Belpahar NAC	-	-	-	-	3	99	6	6	1	53	2	2	6	1762	44	42	50	52	2
	Total	31	582	31	31	50	1691	100	100	141	7923	282	282	185	38275	954	752	1165	1367	202

TABLE - 2.10 (F)

Requirement of Additional teachers in Upper Primary Schools

SL.No	Name of the Block/Mpl	Schools having 26-			Schools having 41-80 students					Schools having above 80 students			Trs. as per PTR	Total trs. in position	No. of trs. Required	
		No of school	No of students	No of trs as per PTR	No of trs in position	No of schools	No of students	No of trs as per PTR	Trs in position	No of schools	No of students	No of trs as per PTR				Trs. in position
1	Jharsuguda	4	103	8	8	9	633	18	18	10	697	17	13	43	39	4
2	Kirmira	3	120	6	6	3	240	6	6	7	874	21	17	33	29	4
3	Koiabira	1	37	2	2	6	435	12	12	10	1183	29	27	53	51	2
4	Laikera					5	360	10	10	9	1295	32	22	42	32	10
5	Lakhanpur	2	78	4	4	10	792	20	20	24	3948	98	57	122	81	41
6	Jharsuguda Mpl					4	317	8	8	10	1711	42	44	50	52	-2
7	Brajraj Nagar									5	2436	50	42	60	42	18
8	Belcahar NAC									3	683	17	13	17	13	4
	Total	10	338	20	20	37	2777	74	74	78	12827	316	235	420	339	81

TABLE - 2.10 (g)

Requirement of Additional Teachers

Name of the Block	Additional Trs. for RPs	Additional Teachers for			Additional Teachers for	
		Primary Schools	Upper Primary	High School for class - 8	New Primary	New Upper Primary
Jharsuguda	20	38	4	-	6	14
Kimira	10	-1	4	-	6	18
Kolabira	10	10	2	-	6	16
Laikera	10	16	10	-	6	20
Lakhanpur	20	160	41	-	6	60
Jharsuguda Mpl	-	-35	-2	-	2	-
Brajrajnagar Mpl	-	12	8	-	2	2
Belbahar	-	2	4	-	2	4
Total	70	202	71	-	36	134

Table - 2.11 (a)
BLOCK/ Mpi Wise Pupil Teacher Ratio in Primary School

Si.No.	Name of the Block /Mpi	Nos. of Children enrolled			Teachers in position	PTR
		Boys	Girls	Total		
1	Jharsuguda	3424	3224	6648	157	42.3:1
2	Kimira	1539	1473	3012	101	29.8:1
3	Kolapira	2343	2251	4594	129	35.6:1
4	Laikera	2354	2307	4661	122	38.2:1
5	Lakhanpur	7229	7115	14344	294	48.8:1
6	Jharsuguda Mpi	3107	2960	6076	176	34.5:1
7	Brajraj Nagar	2802	3036	5838	136	42.9:1
3	Belpahar NAC	337	975	1912	50	38.2:1
	Total	23735	23341	47085	1165	40.4:1

Table - 2.11 (a) As per Govt./SSA norm the PTR is 40:1. This norm will not be suitable for tribal areas of the district, particularly SC/ST having 49% of the population as there is poor enrollment in school. There are also nos. of schools with single teacher which creates problems for smooth running of school. When the teacher is on leave or engaged in other school / Govt. activities such as census, survey etc. the school remains closed. Though the ratio fluctuates in Blocks it high for single teacher's schools. Hence there is a need of 238 teacher in the district.

Table - 2.11 (b)
BLOCK/ Mpi Wise Pupil Teacher Ratio in Upper Primary School

Sl.No.	Name of the Block /Mpi	Nos. of Children enrolled			Teachers in position	PTR
		Boys	Girls	Total		
1	Jharsuguda	724	709	1433	39	36.7:1
2	Kirmira	811	596	1207	29	41.6:1
3	Kolabira	811	844	1655	41	40.8:1
4	Laikera	861	794	1655	32	51.7:1
5	Lakhanpur	2433	2385	4818	81	59.5:1
6	Jharsuguda Mpi	864	847	1711	52	32.9:1
7	Brajraj Nagar	1169	1267	2436	28	87.01:00
8	Belpahar NAC	355	328	683	13	52.5:1
	Total	7828	7770	15598	315	49.5:1

Source - D.I. OF SCHOOLS , JHARSUGUDA

2.11 (b) Pupil Teacher Ratio.

The above table 2.11(b) indicates that the district has a PTR of 49.5:1 which is very high then the state norm of 40:1 to facilitate better teaching for the improvement of quality education 78 nos. of additional teacher will be appointed through S.S.A.in the district during the project period.

TABLE - 2.12 (a)
YEAR WISE ENROLLMENT POSITION IN PRIMARY SCHOOLS OF JHARSUGUDA DISTRICT.

Si. NO.	YEAR	All Community			Scheduled caste			Scheduled Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	1998 - 99	23378	21751	45139	4342	4058	8400	6818	6312	13130
2	1999 - 2000	24609	22883	47492	4571	4268	8839	7177	6638	13815
3	2000 - 01	26014	24164	50178	4832	4507	9339	7587	7010	14597
4	2001 - 02	27529	25490	53019	5114	4755	9869	8029	7395	15424
5	2002 - 03	29070	26860	55930	5401	5011	10412	8479	7793	16272
	Total	130600	121158	251758	24260	22599	46859	38090	35148	73238

TABLE - 2.12 (a) YEAR WISE ENROLLMENT POSITION IN PRIMARY SCHOOL.

The table indicates that the year wise enrollment position in primary schools has an average growth of 2698 which is about 6% per year. The average growth of SC, ST, is 785. The growth rate of SC is 5.97% and ST, is 5.98% to the base year 1998-99.

Table - 2.12(b)

YEAR WISE ENROLLMENT POSITION IN UPPER PRY.SCHOOL OF JHARSUGUDA DIST.

SI. NO.	YEAR	All Community			Scheduled caste			Scheduled Tribe		
		Boys	Girs	Total	Boys	Girls	Total	Boys	Girls	Total
1	1998-99	15087	14113	29200	2803	2714	5517	4273	4025	8292
2	1999-2000	15882	14841	30723	2951	2854	5805	4498	4233	8731
3	2000-01	16789	15672	32461	3120	3014	6134	4755	4470	9225
4	2001-02	17767	16585	34352	3302	3180	6482	5032	4716	9748
5	2002-03	18762	17477	36239	3487	3351	6838	5314	4970	10284
	Total	84287	78688	162975	15663	15113	30776	23872	22414	46280

TABLE - 2.12 (b) YEAR WISE ENROLLMENT POSITION IN U.P SCHOOL

The table 2.12 (b) indicates that the average growth rate in enrollment position for Upper Primary school is 1760 for all community, 330 in case of SC and 501 in case of ST per year. The growth rate of SC and ST is poor in comparison to all community. Therefore steps will be taken to create awareness of the parents. Soocial importants will be given for community mobilization to improve the socio economy condition of the SC/ST parents

TABLE - 2.14 (a)

Net Enrollment Ratio for the year 2002-03 of primary schools.

Sl. NO.	Name of Block & Mpi	All Community			Scheduled caste			Scheduled Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	57.43	56.75	57.09	56.96	56.23	56.6	62.17	61.37	61.78
2	Kimira	70.5	64.51	67.54	69.23	69.9	67.14	70.48	64.48	67.5
3	Kolabira	81	74.64	77.82	81.97	75.69	78.33	81.42	74.96	78.19
4	Laikera	79.25	71.2	75.17	77.91	70.13	73.96	73.95	68.33	71.09
5	Lakhanpur	72.96	73.5	73.22	71.29	71.79	71.54	74.32	74.85	74.58
6	Jharsuguda Mpi	59.08	62.61	60.75	58.41	61.78	60.01	59.58	63.26	61.32
7	Bhairaj Nagar	84.27	87.64	85.89	82.79	86.04	84.35	82.62	85.78	84.14
8	Beibahar NAC	54.54	56.52	55.46	54.54	56.77	55.58	55.19	57.03	56.05
	Total	70.07	69.41	69.75	69.15	68.61	68.87	71.46	70.01	70.75

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TABLE - 2.14 (b)

Net Enrollment Ratio for the year 2002-03 of Upper primary schools.

Sl. NO.	Name of Block & Mpl	All Community			Scheduled caste			Scheduled Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	58.24	72.22	64.18	57.39	71.12	63.23	57.02	73.63	62.94
2	Kimira	60.12	57.20	58.72	58.18	55.29	56.79	60.06	57.01	58.6
3	Kolabira	71.39	64.62	67.97	67.75	61.34	64.52	70.15	63.44	66.76
4	Laikera	66.78	62.62	64.71	65.65	61.73	63.7	64.75	60.85	62.81
5	Lakhanpur	62.36	83.26	62.8	60.9	61.75	61.32	61.64	62.55	62.08
6	Jharsuguda Mpl	78.5	78.36	78.43	77.63	77.41	77.53	75.00	74.78	74.89
7	Brajraj Nagar	72.77	71.02	71.91	40.85	39.86	40.36	94.97	62.39	78.95
8	Belpanar NAC	65.39	66.01	65.68	65.12	65.99	65.52	65.98	77.18	66.22
	Total	66.64	67.26	66.94	60.52	61.49	60.99	65.5	65.9	65.69

2.14 (b) NER OF UPPER PRIMARY SCHOOL : The table 2.14 (b) indicates that the NER of the dist. In Upper primary school is 66.94%. Thus 33.06% children in the age group of 11-14 in the district are out of school. Steps will be taken to provide access to increase of enrollment through special plan. Kimira Block has lowest enrollment ration among all communities in rural areas and Belpanar NAC in urban areas.

Table - 2.15 (a)

Block / Mpi wise distribution of dropout children in the age group 5-11.

Sl. NO	Name of Block & Mpi	Dropout children in the age group 5-11			Scheduled caste			Scheduled Tribe			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	188	245	433	43	57	100	57	74	131	38	114	202
2	Kimira	125	128	253	23	24	47	53	54	107	49	50	99
3	Kolabira	8	107	115	1	16	17	3	48	51	4	43	47
4	Laikera	207	239	446	38	44	82	62	71	133	107	124	231
5	Lakhanpur	99	527	626	5	97	102	33	176	209	61	254	315
6	Jharsuguda Mpi	151	147	298	25	25	50	28	27	55	98	95	193
7	Brajraj Nagar	144	112	256	31	23	54	18	13	31	95	76	171
8	Beipanar NAC	66	61	127	8	7	15	11	10	21	47	44	91
	Total	988	1566	2554	174	293	467	265	473	738	549	800	1349

Table - 2.15 (a) BLOCK / Mpi WISE DROPOUT OF THE STUDENTS IN PRY SCHOOL . The dropout rate in the dist. in pry.school is 5% and in upper pry.schools it is 10% . The major problem of Jharsuguda dist. is to enroll the children who are out of school and checkup dropout. For this access and enrollment is the major objectives. Community mobilization, activating the VEC, PTA, MTA, and regular enrolment drive will be taken up . This will be supported by opening of new pry.school and alternative schooling to facilitate the migratory children and children of remote areas. Further to checkup the dropout the beack to school camp, bridge course and other type of alternative schooling will be provided through SSA VEC PTA and MTA will be oriented to ensure regular attendance and retention in the school.

Table - 2.15 (b)

Block / Mpl wise distribution of dropout children in the age group 11-14.

Sl. No.	Name of Block & Mpl	Dropout children in the age group 11-14			Scheduled caste			Scheduled Tribe			General		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	437	16	453	102	4	106	133	5	138	202	7	209
2	Kimira	129	133	262	24	25	49	54	56	110	51	52	103
3	Kolabira	135	212	347	21	33	54	62	97	159	52	82	134
4	Laikera	129	211	340	24	39	63	39	63	102	66	109	175
5	Lakhanpur	645	425	1070	119	78	197	215	142	357	311	205	516
6	Jharsuguda Mpl	145	219	364	25	38	63	39	41	80	81	140	221
7	Brajraj Nagar	178	220	398	38	47	85	13	27	40	127	146	273
8	Belbanar NAC	144	132	276	17	16	33	24	22	46	103	94	197
	Total	1942	1568	3510	370	280	650	579	453	1032	993	835	1828

SOURCE : D.I OF SCHOOLS, JHARSUGUDA.

TABLE - 2-15 (c)
Out of School Children

Sl No	Name of Block/Mpl	6 - 11 Years			11 - 14 Years		
		Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	335	500	835	543	631	1174
2	Kirmira	275	301	576	317	365	682
3	Kolabira	136	172	308	277	399	676
4	Laikera	344	441	785	494	594	1088
5	Lakhanpur	819	826	1645	1148	940	2088
	Total	1909	2240	4149	2779	2929	5708
6	Jharsuguda Mpl	249	290	539	280	357	637
7	Brajraj Nagar	286	255	541	265	339	604
8	Belpahar NAC	143	150	293	175	208	383
	Total	678	695	1373	720	904	1624
	Grand Total	2587	2935	5522	3499	3833	7332

Table - 2.15'(B1)

Class	Schedule Caste		Schedule Tribe		General Girls	Total
	Boys	Girls	Boys	Girls		
I	2222	1921	1651	1511	2120	9425
II	2060	1835	1519	1299	2030	8743
III	1952	1743	1320	1105	1986	8106
IV	1861	1430	1285	875	1853	7304
V	1700	1369	1062	740	1700	6571
VI	921	703	740	664	901	3929
VII	752	610	381	563	554	2860
VIII	478	563	320	454	400	2215
Total	11946	10174	8278	7211	11444	49153

Source : D.I.S, Jhrasuguda

Schools in Block

Name of the Block	No. of Schools (Existing)			No. of EGS Schools		New Schools		EGS Schools Proposed		Upgradation	
	Primary	Upper Primary	High Schools	Primary	Upper Primary	Primary	Upper Primary	Pry	U pry.	Pry.	U.Pry
Jharsuguda	55	23	10	12	3	3	7	12	-	3	7
Kirmira	44	13	2	4	-	3	9	12	-	3	9
Kolabira	51	17	6	4	-	3	8	10	-	3	8
Lakera	49	14	8	12	-	3	10	14	-	3	10
Lakhanpur	137	36	12	17	1	3	30	40	-	3	30
Jharsuguda Mpi	31	14	7	-	-	1	-	-	-	1	-
Brajrajnagar Mpi	25	5	5	1	7	1	1	1	-	1	1
Belpahar	11	3	1	-	-	1	2	12	-	1	2
Total	413	125	51	50	11	18	67	101	-	18	67

Children Enrolled School & Mass Education (Age Group of 6-11)

Sl.No	Name of Block & Mpi	All Community			Scheduled caste			Scheduled Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	3656	3010	6666	1011	832	1843	529	518	1147
2	Kirmira	1684	1364	3048	465	377	842	290	235	525
3	Kolabira	2519	2076	4595	697	574	1271	434	357	791
4	Laikera	2377	2300	4677	557	536	1293	409	396	805
5	Lakhanpur	8993	7353	16346	2488	2034	4522	1549	1266	2815
6	Jharsuguda Mpi	2942	2440	5382	814	675	1489	506	420	926
7	Brajraj Nagar	3214	2629	5843	989	833	1522	553	452	1005
8	Belpahar NAC	1057	857	1914	292	237	529	182	147	329
	Total	26442	22029	48471	7313	5998	13311	4552	3791	3343

Children Enrolled School & Mass Education (Age Group of 11-14)

Sl.No.	Name of Block & Mpl	All Community			Scheduled caste			Scheduled Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Jharsuguda	792	841	1433	219	177	396	136	110	246
2	Kimira	679	555	1234	188	154	342	117	96	213
3	Kolabira	910	745	1655	252	206	458	167	118	285
4	Laikera	916	739	1655	253	204	457	158	127	285
5	Laknanpur	2634	2184	4818	729	604	1333	454	376	830
6	Jharsuguda Mpl	1139	889	2028	315	246	561	196	153	349
7	Brajraj Nagar	1352	1084	2436	374	300	674	233	187	420
8	Beipahar NAC	375	308	683	103	85	188	65	53	118
	Total	8797	7145	15942	2433	1976	4409	1526	1220	2746

Beneficiaries of Free Text Books Upto Class - 8

Block : _____

Years	SC, ST & 41 Girls upto class - VIII	Projected Enrolment Upto Class - 8 (Total)
2002 - 2003	45798	65413
2003 - 2004	46246	66067
2004 - 2005	46708	66727
2005 - 2006	47175	67394
2006 - 2007	47646	68067
2007 - 2008	48122	68747
2008 - 2009	48603	69434
2009 - 2010	49089	70128

Year	Projection of Child Population till 2010 :-								
	3 - 5 years			6 - 11 Years			11 - 14 Years		
	B	G	T	B	G	T	B	G	T
2001 - 2002									
2002 - 2003	11885	11646	23531	31866	30602	62468	21979	20361	42340
2003 - 2004	12003	11762	23765	32184	30908	63092	22198	20564	42753
2004 - 2005	12123	11879	24002	32505	31217	63722	22419	20759	43188
2005 - 2006	12244	11997	24241	32830	31529	64359	22543	20976	43619
2006 - 2007	12366	12116	24482	33158	31844	65002	22869	21185	44054
2007 - 2008	12489	12237	24726	33489	32162	65651	23097	21396	44493
2008 - 2009	12613	12359	24972	33823	32483	66306	23327	21609	44736
2009 - 2010	12739	12482	25221	34161	32807	66968	23560	21825	45385

CHILD POPULATION PROJECTION.

As per the growth rate of 1% of the District the child population projection indicates that there is a hike of 1690 children in seven years period. The yearly average hike of children in the district from 2002 - 2003 to 2009 - 10 is 241. As such convergence with different Departments will be made to take care of these growing children.

Year	Projection of Child Population till 2010 :- SC.								
	3 - 5 years			6 - 11 Years			11 - 14 Years		
	B	G	T	B	G	T	B	G	T
2001 - 2002									
2002 - 2003	3288	3222	6510	8817	8467	17284	6081	56533	11714
2003 - 2004	3321	3254	6575	8905	8552	17457	6142	5690	11832
2004 - 2005	3354	3286	6640	3994	8637	17631	6203	5746	11949
2005 - 2006	3387	3319	6706	9084	8724	17808	6265	5804	12069
2006 - 2007	3421	3352	6773	9174	8811	17985	6278	5861	12139
2007 - 2008	3455	3385	6840	9266	8899	18165	6340	5920	12260
2008 - 2009	3490	3419	6909	9358	5988	18346	6403	5979	12382
2009 - 2010	3524	3453	6977	9452	9077	18529	5467	6038	12505

Year	School and Mass Education Projection of Enrolled Children till 2010 :- ST											
	0 - 3 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	B	G	T	B	G	T	B	G	T	B	G	T
2001 - 2002												
2002 - 2003	2294	2163	4457	1681	1660	3287	4236	4115	8351	1440	1305	2745
2003 - 2004	2316	2184	4500	1698	1622	3320	4278	4156	8434	1455	1318	2773
2004 - 2005	2340	2206	4546	1715	1638	3353	4321	4197	8518	1469	1331	2800
2005 - 2006	2363	2228	4591	1732	1655	3387	4364	4239	8603	1484	1345	2829
2006 - 2007	2386	2250	4636	1749	1671	3420	4407	4282	8689	1499	1358	2857
2007 - 2008	2410	2273	4683	1767	1688	3455	4451	4324	8775	1514	1372	2886
2008 - 2009	2434	2295	4729	1784	1705	3489	4496	4369	8865	1529	1385	2914
2009 - 2010	2458	2318	4776	1802	1721	3523	4540	4411	8951	1544	1399	2943

Year	Projection of Enrolled Children till 2010 :- Gen / SC / ST											
	0 - 3 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	B	G	T	B	G	T	B	G	T	B	G	T
2001 - 2002												
2002 - 2003	13314	12555	25869	9762	9324	19086	24586	23885	48471	8363	7579	15942
2003 - 2004	13447	12680	26127	9859	9417	19276	24831	24123	48954	8446	7654	16100
2004 - 2005	13581	12806	26387	9957	9511	19468	25079	24364	49443	8530	7730	16260
2005 - 2006	13716	12934	26650	10056	9606	19662	25329	24607	49931	8615	7807	16422
2006 - 2007	13853	13063	26916	10156	9702	19858	25582	24853	50435	8701	7885	16586
2007 - 2008	13991	13193	27184	10256	9799	20055	25837	25101	50938	8788	7963	16751
2008 - 2009	14130	13324	27454	10358	9896	20254	26095	25352	51447	8875	8042	16917
2009 - 2010	14271	13457	27728	10461	9994	20455	26355	25605	51960	8963	8122	17085

The table indicates that the student enrollment projection has a hike of 1% per year. Hence from the third year and on wards additional teachers will be appointed as para teacher to rationalise the PTR as per the growth rate. The Govt. will also take care of these growing children and accordingly convergence will be made with Education Department to provide access to the children.

Year	School and Mass Education Projection of Enrolled Children till 2010 :- SC											
	0 - 3 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	B	G	T	B	G	T	B	G	T	B	G	T
2001 - 2002												
2002 - 2003	3683	3473	7156	2701	2579	5280	5802	6608	13410	2314	2097	4411
2003 - 2004	3720	3508	7228	2727	2605	5332	5870	6674	13544	2337	2117	4454
2004 - 2005	3757	3543	7300	2755	2631	5386	5939	6741	13680	2360	2138	4498
2005 - 2006	3795	3578	7373	2782	2657	5439	7008	6808	13816	2383	2160	4543
2006 - 2007	3833	3614	7447	2810	2684	5494	7078	6876	13954	2407	2181	4588
2007 - 2008	3871	3650	7521	2837	2711	5548	7149	6945	14094	2431	2203	4634
2008 - 2009	3909	3686	7595	2866	2738	5604	7220	7014	14234	2455	2225	4680
2009 - 2010	3948	3723	7671	2894	2765	5659	7292	7084	14376	2480	2247	4727

Year	Projection of Child Population till 2010 :- ST.								
	3 - 5 years			6 - 11 Years			11 - 14 Years		
	B	G	T	B	G	T	B	G	T
2001 - 2002									
2002 - 2003	2048	2007	4055	5491	5273	10764	3787	3508	7295
2003 - 2004	2068	2027	4095	5545	5325	10870	3825	3543	7368
2004 - 2005	2089	2047	4136	5601	5379	10980	3863	3579	7442
2005 - 2006	2109	2067	4176	5657	5432	11089	3901	3614	7515
2006 - 2007	2131	2088	4219	5713	5487	11200	3940	3650	7590
2007 - 2008	2152	2108	4260	5770	5542	11312	3980	3687	7667
2008 - 2009	2173	2129	4302	5828	5597	11425	4019	3723	7742
2009 - 2010	2195	2151	4346	5885	5653	11538	4059	3760	7819

Block Wise Total Additional Classrooms

Name of the Block	Total Additional Classrooms		
	Primary	Upper Primary	High Schools
Jharsugurda	11	6	—
Kirmira	3	3	—
Kolabira	3	10	10
Lalkera	8	3	7
Lakhanpur	20	10	—
Jharsuguda Mpl	11	6	—
Brajrajnagar Mpl	13	12	—
Belpahar	3	2	—
Total	72	52	17

Sources :- H.H.S.

Civil Work Requirement

Name of the Block	Total Addl. Classrooms PS+UPS+HS+Build	New P.S.	New U.P. Schools	Drinking Water	Toilets	Boundary Wall	BRC	CRC
Jharsuguda	11+6+0+6	3	7	13	33	20	1	17
Kimira	3+3+0+1	3	9	1	15	40	1	7
Kolabira	3+10+10+2	3	8	11	23	50	1	7
Laikera	8+3+7+0	3	10	6	22	32	1	7
Lakhanpur	20+10+0+12	3	30	62	48	70	1	17
Jharsuguda Mpl	11+6+0+2	1	-	14	21	10	-	-
Brajrajnagar Mpl	13+12+0+0	1	1	8	10	11	-	-
Belpahar	3+2+0+0	1	2	3	4	10	-	-
Total	72+52+17+22	18	57	118	176	243	5	55

Sources : - D.I.S., JHARSUGUDA

Buildingless Schools and completely dilapidated Classroom

Name of the Block	No. of buildingless Schools		Dilapidated/Unsafe Classrooms					
	Primary	Upper Primary	Primary		Upper Primary		High Schools	
			Schools	Classroom	Schools	Classroom	Schools	Classroom
Jharsuguda	3	-	2	2	1	1	1	1
Kimira	1	-	3	6	2	2	-	-
Kolabira	2	-	-	12	-	5	-	4
Laikera	-	-	2	4	-	-	-	-
Laknanpur	5	-	3	6	1	2	-	-
Jharsuguda Mpi	1	-	3	9	2	5	-	-
Brajramagar Mpi	-	-	2	4	-	-	-	-
Belpa ar	2	-	1	2	1	2	-	-
Total	15		16	45	7	17	1	5

Source :- D.I.S., JHARSUGUDA

No. of Schools and Teachers in each block

Name of the Block	S&M Dept.			TRW Dept.									Other Govt. Dept.						Private Schools						Total
	Schools			Teachers			Schools			Trs			Schools			Teachers			Schools			Teachers			
	Pry	Uprv	H.S	Pry	Uprv	H.S	Pry	Upr	H.S	Pry	Uprv	H.S	Pry	Uprv	H.S	Pry	Uprv	H.S	Pry	Upr	H.S	Pry	Upr	H.S	
Jharsuguda	65	23	10	157	39	80	3	-	-	9	-	-	-	-	-	-	-	-	1	3	5	6	6	25	
Kirmira	44	13	2	101	29	20	5	1	1	15	3	7	-	-	-	-	-	-	-	-	-	-	-	-	
Kotabira	51	17	6	129	41	42	4	-	-	9	-	-	8	-	-	-	-	-	-	1	4	-	2	37	
Laikera	49	14	8	122	32	42	7	-	-	14	-	-	-	-	-	-	-	-	-	5	2	-	10	12	
Lakhanpur	137	36	12	294	81	96	9	2	1	24	4	10	-	-	-	-	-	-	1	7	13	5	21	104	
Jharsuguda Mpi	31	14	7	176	52	49	3	-	-	8	-	-	2	2	1	12	6	12	42	8	7	92	25	51	
Brainanagar Moi	25	5	5	136	28	52	-	-	-	-	-	-	-	-	-	-	-	-	2	10	11	14	40	205	
Beoanar	11	3	1	50	13	10	2	-	-	5	-	-	-	-	-	-	-	-	3	2	4	19	13	72	
Total	413	125	51	1165	315	391	32	3	2	84	7	17	10	2	1	12	6	12	49	36	46	136	117	506	

Source : D.I.S., JHARSUGUDA

Requirement of Block/ Cluster Resource Person

Name of the Block	Block Resource Person	Cluster Resource Person	Total
Jharsuguda	3	17	20
Kirmira	2	8	10
Koiabira	2	8	10
Laikera	2	8	10
Lakhanpur	3	17	20
Jharsuguda Mpi	-	-	-
Brajrajnagar Mpi	-	-	-
Beipahar	-	-	-
Total	12	58	70



CHAPTER - III

PLANNING PROCESS



CHAPTER-III

PLANNING PROCESS IN THE CONTEXT OF UEE (S S A)

Several interventions have been made since Independence for the universalisation of elementary education both in terms of quantity and quality. Yet, the objective of U.E.E. is not realized. Perhaps, the basic reason may be not having concentrated steps attempting the problem in a comprehensive way.

Therefore, a new intervention for the Universalisation of Elementary Education viz, **Sarva Siksha Abhiyan** – a programme with clear time frame for universal elementary education, a response to the demand for quality basic education and an opportunity for promoting social justice through basic education is launched in the district.

S.S.A. is to provide useful and relevant elementary education for all children in the age group of 6-14 years by 2010. There is also another goal to bridge social and gender gaps with the active participation of the community in the engagement of several objectives of **Sarva Siksha Abhiyan**

- Ø All children 6-14 years age group in school, EGS, AIE by 2003.
- Ø All children complete 5 years of schooling by 2007.
- Ø All children complete 8 years of elementary schooling by 2010.
- Ø Universal retention by 2010.
- Ø Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010
- Ø Focus on Elementary Education of Satisfactory quality with focus on education for life

PLANNING PROCESS :

The achievement of Universalisation of Elementary Education depends on the quality and the extent of community participation in planning, implementation and monitoring of its various aspects. Until and unless community owns the educational aspects of the children the UEE can not be realized in its true spirit. Decentralization without participation i.e. involvement of PRIs and other local groups in the process of providing basic education to all the children will however remain an elusive goal.

The pre-project activities in the dist have been started with the premise that the community can plan and participate in the process of implementation of the plan for the improvement of education in the berths.

For the success of planing a perfect structure has been formed right from village level to district level as the planning starts from grass root level. Thus the planning teams structures are as follows : -

VILLAGE LEVEL PLANNING TEAM (CORE GROUP)

The village level core group consists of following persons :

- H.M. of primary/upper primary School.
- School committee chairman
- Angan wadi worker
- Guardians Consisting of SC/ST members
- Youth group members
- Self-help groups
- Ward member
- Community Health workers.

GRAM PANCHAYAT LEVEL PLANNING TEAM

The G.P. level planning team consists of following persons :

- Sarpanch as the Chairman
- Other members as described above.

BLOCK LEVEL PLANNING TEAM

The block level planning team consists of following members :

- Block Development Officer as the Chairman
- Chairman of Panchayat Samiti.
- One Sarpanch
- Welfare Extension Officer
- Gram Panchayat Extension Officer
- Child Development Project Officer

One leading NGO

Teachers leader

Tribal leader

All S.I. of Schools

Social Education Officer

DISTRICT LEVEL PLANNING TEAM

The District Level planning team consists of following members

- Collector as the Chairman
- P.D.DRDA
- Sub collector
- Inspector of Schools
- Zilla Parishad Chairman
- M.P.
- M.L.A.
- N.G.O. (one)
- Educationist
- Tribal Leader
- D.S.W.O
- D.W.O.
- Ex-engineer (Civil work)
- Woman representative
- Others having interest in the field of elementary education.

Besides this a core planning team has been formed at dist. Level on 15.06 2001. Comprising seven members. The core team are under the active supervision of S.P.D., Addl Director, Asst Director & State resource persons of OPIPA.

CONDUCT OF HOUSE HOLD SURVEY

As S.S.A. is a need based, area specific and people participatory programme, the issues on different aspect on elementary education need to be identified before going to the planning process. A meeting of N.G.Os, Mahila Mandal, Mahila Samiti was held in the D.R.D A hall on 15 07.2001. The aims & objectives of the plan was vividly discussed under the Chairman ship of Collector, Jharsuguda. Then a workshop was held on 18.07.2001. among D R G., U.G.M E. headmasters, S I of Schools, High School teachers, Secondary Training School teachers, Eminent Educationist & Retired teachers. In the workshop the S.S.A norms, people participation as per basic need and

different aspect on elementary education was elaborately discussed.

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Another workshop was conducted by the collector, Jharsuguda on 26.07.2001. on the issues of different neglected communities, areas and unserved habitations among the renouced people of that area. On that meeting it was discussed about the problems of focus groups, focus works and its strategies in connection with S.S.A., which was unreachable to them. Tremendous positive attitude was found on that detailed house hold survey was needed. More over the N.G.Os, Community leaders, self help groups & Mahilamandal assured to help in survey.

An orientation programme was conducted at district level on 13.08.2001 & Dr Mahendra Kumar Mishra, Asst. Director discussed and explained the Dist. Resource Group and S.I. Schools on the process of House Hold Survey. A Master training group was trained and they gave training to teachers and community leaders in different blocks in different days about the house hold survey. From 18.08.2001 to 31.08.2001 the teachers including N.G.Os, Mahilasamitis, Anganwadi workers conducted door to door house hold Survey and maintained a village Education Register in each village, from which a clear picture was drawn for preparation of a need based plan on S.S.A. Then a compilation at G.P.level, Block level and Dist. level was held. Additional information required on S.S.A. is gathered from the Dist. statistical office, Sixth Educational Survey report, BPL Survey report & office of the D.S.W. & D.I.S. Jharsuguda.

CONDUCT OF DIFFERENT PROGRAMMES & ACTIVITIES & IDENTIFICATION OF ISSUES :

The following programme and activities were conducted at different level in the dist & issues were identified

Sl. No.	Level	Groups	Issues identified
1.	District Level Workshop 20.07.2001.	PR I, Tribal leaders, Women Group, NGOs	<ol style="list-style-type: none"> 1. Absentism of teachers in some part of the district. 2. In attractive Teaching Learning Process 3. Poor infrastructures 4. Migration of parents 5. In sufficient Class room faci 6. Non-availability of subject be in upper primary level 7. Improper supervision and monitoring. 8. Insufficient residential schooling for tribal children. 9. Issetimatisation of teachers. 10. Shortage of trained Hindi Medium teachers. 11 Irregular correction of Home work.

1.			<p>12. Shortage of access facility as per state norm.</p> <p>13. Less interest in education of adolescence girls of different community.</p> <p>14. Practical attitude towards education.</p> <p>15. Non. Availability of pre-Schooling.</p> <p>16. Non- availability of I.E.D. instructor</p> <p>17. Absent of ladies Toilet for lady teachers and girls children.</p>
2.	<p>Dist Level 27.07.2001.</p>	<p>teachers</p>	<p>1. School building not in proper condition.</p> <p>2. In sufficient teaching learning materials.</p> <p>3. Irregular attendance of students.</p> <p>4. Lack of orientation programme regarding new concept of teaching.</p> <p>5. Engagement of teachers in non-teaching activities.</p> <p>6. Unsuitable Curriculum.</p> <p>7. In attractive environment at School</p> <p>8. Non - availability of play ground and playing equipment's.</p> <p>9. Compulsory class promotion.</p>
3	<p>Block Jharsuguda 29.07.2001.</p>	<p>Teachers V.E.C Volunteers of T.I.C & Leaders</p>	<p>1. Lack of awareness among the tribal. guidance studies this children to other places as labour known as 'GHAR KHIA'.</p> <p>2. Lack of Co-ordination among the teachers and parents</p> <p>3. Unhealthy shine environment.</p> <p>4. Problems of girls children.</p> <p>5. Unsuitable school time.</p>

4.	Block Kirmira 31.07.2001.	-do-	<ol style="list-style-type: none"> 1. Superstition among tribal people. 2. Irregular attendance of the students. 3. Migration of students for earning lively hood. 4. Compulsory class promotion. 5. unsuitable school timing for tribal students
5.	Block Kolahira 02.08.2001.	do-	<ol style="list-style-type: none"> 1. Improper School buildings. 2. Superstition among the tribal people. 3. Lack of awareness among the guardians of the tribal people. 4. Unsuitable School timing. 5. Seasonal migration of parents.
6.	Block laikera 05.08.2001.	-do-	<ol style="list-style-type: none"> 1. In sufficient access. 2. Irregular attendance of students of tribal people. 3. Problems of girls children after being adolescent. 4. Seasonal natural barrier in terms of communication. 5. Non-availability of text books in time
7.	Block Lakhanpur 10.08.2001	-do-	<ol style="list-style-type: none"> 1. In accessible pockets 2. In different of attitude of teachers towards students. 3. Reluctant attitude of teachers to work at remote area of the block. 4. Single teacher problem in maximum primary Schools. 5. Seasonal engagement of children in collection of forest products. 6. Engagement of children in house hold activities.

			7. Non-availability of text book in time.
8.2	Urban area Jharsuguda, Brajrajnagar, Belpahar 12.08.2001.		<ol style="list-style-type: none"> 1. Migration of parents in slum areas. 2. Engagement of children in business. 3. Less interest in school. 4. In attractive School environment. 5. Unsuitable school timing. 6. Language problem for communication. 7. In sufficient number of trained Hindi, Nepali, Bengali and Urdu teachers. 8. High percentage of poverty in slum areas. 9. Weak supervision & monitoring. 10. Lack of job oriented study.



CHAPTER - IV

PROBLEMS, ISSUES

AND

STRATEGIES



CHAPTER-IV

PROBLEMS, ISSUES AND STRATEGIES

The planning teams at various levels viz, villages, clusters, gram panchayas, Blocks and district have interacted with teachers, parents, PRI members and community members and observed the functional aspects of schools and professional practice of teachers, participation of the community and identified the needs for the improvement of Elementary Education to achieve the national goal of UEE.

Keeping in view the status of Educational scenario on the key performance indicators viz, access, enrollment & retention and quality, with special reference to equity (area specific), strategies have been formulated to achieve the objectives of Sarva Siksha Abhiyan (UEE).

Following are the broader strategies for the improvement of key project indicators :

ACCESS

Expanding access by way of establishing new schools viz. alternative schools or EGS in all the school less havitations fulfilling the norms, where children do not have access to primary schooling facilities with in a radius of 1km.

Some of the existing primary schools are proposed to be up graded to upper primary schools to provide access especially to girls children in tribal areas who dropped out after completion of class-V in their native places where parents are reluctant to send them to other villages for upper primary schooling. (see table no. 2.9 (a & b))

ENROLMENT & RETENTION.

Conduct of campaigns involving youth, School Committees, Retired Educationist, NGOs and other Self Help Groups sensitizing the community, child labour and child rights and convincing the parents, employers for relieving the child labour from work and joining them in the schools.

Conduct of long term residential bridge camps for main streaming of out of school children.

Conduct of non residential bridge courses, transitional schools and other Back-to-school programmes at habitation/village levels for main streaming of dropouts and non-enrolled children with community participation and ownership.

Improving of teacher-pupil ratio by engaging Additional Teachers. (see table no 2.13 (a & b) and 2.14 (a & b)).

Assistance to the school committees for mobilization and as well as monitoring the children for continuous schooling and mainstreaming of children in various age groups simultaneously through EGS/AIE.

Opening of ECCE centers for the children in the age group of 3-5 years and to do away with the problem of over crowding in Class I with underaged children and as well as relieving the girls children from sibling care and help for their continuous education.

Fixing ward wise accountability on the part of the teachers. School committee members and youth activists for the schooling of out of school children, regular attendance and retention

Special drive for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.

Developing close monitoring mechanisms.

Assessment of disability by conduct of camps at Block Level.

Supply of Aids & appliances to disabled children through convergence.

Specific interventions for the enrollment of children with special Educational needs Viz domestic child labour and disabled and street children.

Conduct of Awareness campaigns and orientation to VEC members, field visits to successful practices and other capacity building programmes for the development of habitation Education plan, monitoring & implementation etc.

QUALITY INITIATIVES

Orientation to teachers for the improved class room practices.

Provision of grants such as School Grants, Teachers Grants and grants to teacher centres in the Blocks.

Providing TLM to the primary as well as Upper Primary Schools

Strengthening monitoring and supervision to primary and upper primary schools.

Constitution of Block and District Resource providing on job support to the teachers and for their implementation of quality issues.

Establishment of BRCs along with formation of Block Resource Team with 3 Block Resource persons who assist Block Educational Officer for monitoring and supervision of project initiatives.

Establishment of CRCs for professional exchange among teachers.

Strengthening of BRCs by way of providing infrastructure facilities like Building, Furniture, Equipment and contingency on a recurring basis.

Strengthening of CRCs by providing TLM grant and convening monitoring meeting with teachers for professional exchange.

Strengthening of DIETs, which monitor the academic activities of the schools and take up various capacity building programmes to the teachers.

Conduct of pupil Achievement Survey.

Conduct of Academic Convention with interested teachers to build up teacher momentum for quality concerns and building teacher network.

Conduct of exposure visits.

Library facilities at BRCs & Schools.

Video library at BRCs.

Language and Science improvement programmes.

IMPROVEMENT OF INFRASTRUCTURE FACILITIES :

Construction of buildings to new schools.

Construction of buildings for buildingless schools.

Construction of Additional Class rooms to the existing schools.

Maintenance & Repair of School buildings.

Provision of toilets in the Primary & Upper primary Schools.

Electricity and drinking water provision for all Primary and Upper Primary Schools.

Construction of buildings to all the BRCs proposed to be established.

4.1 In relevance to House Hold Survey conducted by OPEPA out of 104808 Children in the age group of 6 to 14 yrs, 12639 Children are out of school and not involved in any school which constitutes 12 % of the total children.

S.T. Children out of the total enrollment position of S.T. children which constitutes 17.23 %, girls enrollment is only 12.6 %. The literacy rate of S.T. women in the district is 17.8 % . The above figure shows the education of girls children in particular and boys in general.

POOR ECONOMIC STATUS

The economic status of the district depends on agriculture, industry, mines and business. In the year 2000 drought and the Hood of last year trembled the back bore of the cultivators. This year again the drought hailing the cultivators. More over in the field of Industry one after another is being closed. So another below is for the industrial workers and business men (Closure of K.S.Pottery Orissa, Ceramic, BTM, & OPM). So the parents engage their children to earn their livelihood in stead of sending them to school.

PROBLEMS OF WORKING CHILDREN

The children in the age group of 8-14 yrs are engaged in traditional occupation co operating their parents in cattle grazing, selling of various items in the markets and on foot path, taking care of small children at houses. Poor parents also engage the school age children as child labour to support the family.

PARENTAL ATTITUDE ON EDUCATION

In different attitude of the parents towards the education of girls children at the age of adolescence keeps the girls away from school. The poor condition of the school building, insufficient classrooms, single teacher position, unattractive teaching and methodology is responsible for keeping the students out of schools.

WEAK SUPERVISION

Though there are some supervisory and inspecting staff they don't get enough time to visit the school as they are engaged in different government works other than education. In following tables the issues and related strategies have been worked out

Table (4.1) indicates the problems and issues and the strategies adopted to address them. The DEEP interventions as well as non-DEEP support from the district authority people, VEC's and from different agencies have been spellout in the following table.

4.1. (ISSUES & STRATEGIES)

SLNo.	Access & Enrollment	Strategies	SSA	Other	Intervention.
1.	Lack of Schooling facility at approachable distance in adequate class rooms according to class & section.	1. Expanding access by way of establishing new schools, AIE, EGS in all the school less habitations fulfilling the norms, where children don't have access to primary schooling facility within a radius of 1km and additional class rooms, major repair of school building.	DEEP/SSA	DRDA, MPLAD GP Fund.	Civil works.
2.	Vacancy of teacher posts according to state norms.	2. Provision for appointment of additional and rationalization of teachers as per 1:40 ratio (State norms) .		Govt. of Orissa	Pedagogy
3.	Natural barriers preventing children going to nearby School	3. Provision for new School in form of AIEs / EGS .			Civil work
4.	Dilapidated condition of school building.	4. Repair and construction of new buildings of Schools.	SSA	DRDA, MPLAD, MLA LAD, JRY	Civil works.
5.	Engagement of children in professional work such as cattle grazing, selling of items in the market and foot path, taking care of	5. Provision for alternative Schooling. Creating awareness among parents involving youth, School Committees, Retired Educationist, NGOs and other self help groups sensitizing the community,	SSA	Parents, VECs, District & Block Committees	Access Community mobilization.

	small Children.	child labour and child rights and convincing the parents, employers for relieving the child labour from work and joining them in the schools.			
6	Children of migratory parents temporarily going within the state with family for making bricks and tiles. In different attitude of parents to the education of adolescent girls children.	6. Provision for AIE centre, creating awareness among the parents to fill up the gender gap and appointment of a gender Co-ordinator.	SSA		Community mobilization Girls Education.
7.	Community is not aware of ownership over schools, women lacking awareness.	7. Building environment to make guardian conscious. Formation of VEC, PTA, MTA.			
8.	Non-availability of ladies toilet in the school, unsafety of the school children of road side schools.	8. Construction of ladies toilets and boundary walls in the schools.			Civil works
9	Unattractive school environment and teaching learning process.	9. Formation of School complex, orientation of teachers with the new concept of teaching learning process. Beautification of School environment.	SSA		Teachers training.

Table - 4.2

Sl.No	Problems	Strategies	Intervention.
1.	Lack of interest of tribal children to continue in School.	1. Making awareness programme for such parents.	Education for S.C./S.T.
2.	School is unable to attract the Children, Language problem for tribal children.	2. Providing free text books, TLM, and School dress to the tribal Children	-do-
3.	Muslims, Biharis and Nepalis Children at school have considerable gap.	3. Publication of supplementary readings for such groups. Appointment of trained teachers for Urdu, Nepali and Bihari language.	Pedagogy improvement.
4.	(i) In different behaviour of teachers make children afraid of going to schools. (ii) District and Block level support service on pedagogical issues lacking.	4. Motivational training to teachers visioning, training to teachers, DRG, BRG will be formed and training will be imported.	yrs. Training Pedagogical improvement.
5.	In adequate Contingency.	5. (i) Provision for tube well, toilets in the premises of Schools.	Civil work.

		(ii) Provision of teacher grant.	
6	Un attractive school environment children related behaviour, class room related text books, TLM, teacher related attitude.	6. (a) Special toilets for girls children. (b) Supply of TLM to schools. (c) Supply of plan equipments.	Pedagogy Girls Education.
7	Un attractive teaching method to develop the creative ability of the children.	7. Orientation of teachers on new method of teaching. * Development of low cost teaching materials. * Playing method and supply of TLM. * Special programme at BRC, CRC level for teachers motivational training to teachers.	Pedagogy.
8	Less involvement of girls students.	8.(a) Supply of free text books & dress. (b) Introduction of vocational Education for girls. (toy making, and Tailoring.)	Girls Education.
9	Lack of proper facility for disabled children.	9. (a) Arrangement of special tutorial class for children with low IQ. (b) Action Research to study the case of such Children.	IED

		<p>(c) Special training to teachers and Anganwadi workers on IED.</p> <p>(d) Introduction of IED, appointment of district IED co-ordinator & Resource teachers, specialised training provision of separate schools. with appliances.</p>	
10.	Lack of proper educational resources.	<p>10. i) Opening of BRC and CRC.</p> <p>ii) Training to Co-ordinators.</p> <p>iii) Formation of Resource Groups.</p> <p>iv) Training & Exposure to Resource Groups.</p> <p>v) Library facility to resource centres and Schools.</p> <p>vi)Teacher's hand book.</p>	Pedagogy

Table - 4.3

QUALITY IMPROVEMENT & ACIEVEMENT.

1.	Both trained and untrained teachers lacking orientation and training both in content and process of teaching.	1. Training programme of teachers and educational supervision.	Teachers Training
2.	Un healthy environment. No scope for children's enjoyment for extra curricular activities.	2.i) Beautification of school buildings. ii) Beautification of School garden. iii) Development of TLM. iv) Provision of school library.	Civil
3.	In attractive content and process of teaching.	3. Training of teachers.	Teachers' Training
4.	Lack of motivation of teachers in profession, indifferent attitude of teachers.	4. Attitude Change of teachers behaviour. a) Orientation training programme for teachers on attitudinal issues. b) Provision of learning materials for teachers to increase the activeness of class room process. c) Preparation of competency based and activity oriented text book.	Pedagogy

5	Un attractive Curriculum, non reflection of local culture in text book. Lack of proper supervision at BRC/CRC level.	5. Special attention for mentally disabled children and tribal children. a) Making text book more responsible to local context. preparation of local specific supplementary materials. b) Attractive text books with coloured illustration.	IED Pedagogy Text Book.
6.	Setting of structures like BRG to have constant monitoring and supervision of class room practice and management.	-	Planing Management.
7.	Need for regeneration of evaluation.	7.i) Adoption of formative evaluation and introduction of competency based evaluation format. ii) Maintainance of cumulative record cards. iii) Strengthening of DIET & ST Schools for resource support.	Pedagogy.

TABLE - 4.4.
CAPACITY BUILDING

1.	Non availability proper infrastructure.	1. Formation of DRG, BRG, & CRG.	Project management.
2.	Lack of orientation of new pedagogical approach.	2. Appointment of BRC & CRL Co-ordinator.	
3.	Lack of training in institutional management.	3. Improvement of teachers training school such as science hall, library hall, residential facility to the teacher training.	
4.	Lack of knowledge & skill on planning & management of School.	4. Training of teachers and maters trainers. i) Conducting workshop and organising discussion. ii) Special incentive to active teachers. Training on institutional management. iii) Organising orientation of District/Block/Cluster planning team.	

		<p>iv) Facilitating village meetings and sharing of information.</p> <p>v) Educational Development plans try villages.</p> <p>vi) School efficiency Report.</p> <p>vii) Setting of structures like BRG to have constant.</p>	
5.	Lack of proper supervision at block /CRC level.	<p>5. Monitoring and supervision of class room practice and management.</p> <p>Need for regeneration of evaluation.</p>	



CHAPTER - V

PLANNING FOR MAJOR INTERVENTIONS



CHAPTER - V

PLANNING FOR MAJOR INTERVENTIONS

2.

The successful implementation of the District Elementary Education Programme in the district of Jharsuguda largely depends upon strategies chalked out and prioritizing the interventions keeping in view the DEEP guide line and the final parameters as the basis. In this chapter attempts have been made to reintroduce the strategies to be under taken to deal with various problems in relation to Elementary Education in the district.

5.a) PLANNING FOR PEDAGOGICAL

(i) The DEEP of Jharsuguda envisaged in its plan to develop competency of sub-Inspector of Schools, teachers, BRCs and CRCs. Organise orientation and training both in content and process of teaching for the teachers. There will be in service course for all teachers each year for 20 days, 60 days refresher course for untrained teachers already employed and 30 days orientation for freshly trained recruits @ Rs. 70 per day. (OPEPA norm - 12).

(ii) The School environment in the district is not so healthy. It doesn't attract the children and there is no scope for children's enjoyment, for extra curricular activities. There fore the teacher will be provided with Rs. 500/- per year to develop low cost teaching aids. School Improvement grant of Rs.2000/ will be provided for the beautification of school building, garden and maps & library.

In Jharsuguda District there are 1165 no. of primary and 315 no. of Upper Primary teachers in position. Besides 36 no. of new Primary schools and 134 no. of Upper Primary school will be opened during the plan period (as per SSA norm 2:1) 283 no. of additional teacher will be appointed (as per PTR 40:1).

Training of teachers will be organised for attitude change of teachers' behaviour. Orientation training programmes for teachers on attitudinal issues. BRCs will be appointed along with formation of Block Resource Team with 2 BRPs who assist Block Educational Officer for monitoring and supervision of project initiatives.

In order to encourage the regular attendance incentives will be provided to SC/ST and girls children who must have performed in group activities. Free text books and reading writing materials will be provided (which have been supplied by OPFPA). Special coaching classes will be organised to avoid repetition for the children during summer.

The BRCs in all the Blocks will maintain training calender, prepare the list of training personal, Collect data from grass root level, organise workshop & meeting to expose CRCs / VECs / MIAs for quality improvement and teaching learning process. In Jharsuguda district there are 79 GPs. All the teachers in the center schools meet once a month to discuss various educational problems. Teachers will be provided with academic assistance and guideline through CRC. The main function of the CRC can be summarized as follows :

(i) It will develop and encourage community participation and mutual support for providing better class room practices.

(ii) To conduct continuous workshop on various subjects.

(iii) To provide facilities to teachers of associate schools in developing no cost and low cost teaching learning materials.

(iv) To serve as a model school for collection of information.

(v) To visit associate school and assist teachers to solve various problems.

(vi) Provision of 20 days inservice course for all teachers each year, 60 days refresher course for untrained teachers all ready empolyed and 30 days orientation for freshly trained recruits @ Rs. 70/- per day.

(vii) Provision of TLM @ Rs 10,000/- per new primary school Teaching Learning Equipments as per local context and need TLM @ Rs. 50,000/- per uncovered Upper Primay School.

(viii) Provision of School Improvement Grant @ Rs 2000/- per year per primary/ Upper primary school for replacement of non functional school equipments.

(ix) Provision of free text books to all girls/SC/ST children at primary and upper primary level within an upper ceiling of Rs. 150/- per child

5.2b) PLANNING FOR INNOVATIVE EDUCATION

(i) EDUCATION FOR GIRLS

The Participation level of girls in the district in primary Education is very low. There are gender disparities in the society, because of economic and cultural factors. Fewer girls than boys have access to education. The women literacy rate in the district is 59.23% and it is even lower in rural areas. So education of girls will be given top priority through special support. One gender Co-ordinator will be appointed. MTA will be constituted in every school and ladies will be encouraged to take part in school affairs. There are some special problems in the part of grown up girls children, which can't be solved by the male teacher. So a female teacher will be posted in every school. Ladies toilet and boundary will be constructed in all schools.

To encourage the retention of such girls children, incentives of free text books, reading writing materials, school uniforms will be provided. ECCE /AWC will be strengthened as they prepare the future regular students. CRC journals will be published and it will focus on the girls issues. Exposure visits of women groups will encourage their participation. Convergence meeting at regular intervals (at least once in a month) will be conducted.

To create awareness among the women and girls children various type of Girls Children fair will be organised at CRC level. Maa Jhia mela, Matru Sammilani, Adolescent Girls camp, community mobiliser for girls, school award for better retention of girls, innovative project work on girls education will be conducted and module cluster approach will be undertaken.

5.b)-(ii) (ECCE) EARLY CHILDHOOD CARE EDUCATION.

5

ECCE is the most important institution that prepares students for schools, create awareness and help retention. In Jharsuguda district only 568 villages and habitations have ICDS centres having Early Childhood Care & Education facilities. The pre-school facility prepares the child for school readiness for primary schools and as such to attain the goal 60 ECCE centres will be opened in different habitations. For two hours more services of Anganwadi workers and helpers, honorarium of Rs. 1000/- will be given to each AWC. All the pre-schooling children reading in ECCE and AWC will be provided with reading writing materials. The workers of ECCE and AWC will be oriented to improve the quality of pre-school teaching. Hand Book for AWC, TLM grant @ 1000/ , audio visual cassettes on ECCE in depth study on health of child. Toys & learning material, special grants @ 3500/- per centre, refresh training to AWC worker, grant for development of training module will be provided.

5.b)(iii) EDUCATION FOR SC/ST.

45% of the total population in the district is S.C /S.T population. S.C. /S.T. education is an important intervention under SSA as they are the major deprived groups. To meet the several needs of the SC. /ST community it has been proposed to open Residential S.T. girls Hostels where the S.T. female literacy is low especially in Lakhanpur and Laikera Blocks of the district. Incentive @ Rs. 450/- per child per month will be provided. Infrastructure facility for increase of seats for S.T. girls hostels may be explored through Department of S.C. / S.T. . The SSA innovation funds can be utilized up to 2010 @ Rs 2.5 Lakhs S.C /S.T. children and Rs. 2.5 Lakhs for girls children.

It is proposed to fill up the vacancies of Ashram Schools under TRW Department with parateachers. The existing vacancies in Primary and Upper Primary Schools under TRW Department can be filled up under SSA funds. Para teachers may be engaged on the basis of 40:1 P:TR.

V.E.C's will be intimated to assess the out of school S.T. girls children and to enroll them in the hostels.

2.

To ensure quality of education both for academic and management the VEC's and the Headmasters role will be strengthened and adequate training will be given to them. EGS / AIE will be introduced relaxing the norms. Primers in different ST. language will be prepared.

5.b)(iv) COMPUTER EDUCATION

At the present age of Science and Technology information technology has played a vital role. SSA planning Computer Education to Children of 6-14 years of age has been given priority. Under the intervention of Computer Education a sum of rupees 15 Lakhs has been budgeted. Selected Upper Primary School located in Block Head quarters will be provided with Computer sets and children of rural area will be given computer education in phased manner to gain basic Knowledge of Computer Science.

Every year 30 Schools will be brought under the purview of Computer Education. Through hearing of consultancy students will be acquainted with the fundamental knowledge of Computer operation, data entry system etc. with the help of Computer education in Upper Primary schools children will be prepared to proceed for higher study on Computer Science.

5.c) IED

To provide Integrated Education of the disabled children of primary school going children with enterable and mild to moderate disability. In this regard an Advisory Group at district level will be set up, an IED Co-ordinator will be appointed. Community mobilization programme will be taken up to reduce the social stigma attached to the disabled and involve NGOs special schools, other individuals and organizations with enough exposure and experience in this area for the purpose. Different skills will be developed and competencies in primary school teachers through in service teachers' training and 5 Block level resource teachers will be appointed. Resource Centres at the Block and cluster level will be constructed Essential rehabilitation and educational aids and appliances to primary school children will be provided with special needs.

Disabled Children in the Block

Name of the Block	0 - 3 Years	3 - 5 Years	6 - 11 Years	11 - 14 Years	Total
Jharsuguda	98	118	631	330	1177
Kirmira	25	50	115	95	285
Koiapira	20	50	255	110	435
Laikera	55	40	215	185	495
Laknanpur	100	205	645	430	1380
Jharsuguda Mpi	41	80	220	150	491
Brajrajnagar Mpi	48	48	123	82	301
Beipana	57	57	147	147	408
Total	444	648	2351	1529	4972

Architectural barriers will be removed and innovative designs (Construction of ramps in the school, extra space to keep the additional equipment needed by the children with disabilities) will be developed.

An assessment team will be established at the district level. This team will adequately evaluate every identified disabled child. Aids and appliances will be provided to children with disabilities. Pre-integration skills to children with moderate disabilities will be imparted so that they acquire some basic functional and communication skills before they can be mainstreamed into regular schools.

Every year Health Check up camps will be organised in all the cluster level. Medical assessment camps will be organised to ascertain in the degree of disability. Two schools will be opened for the disabled children and financial support will be provided to the existing Disabled Schools run by some organisations by welfare Deptt. and the recurring cost will be borne by SSA.

5.d) EDUCATION FOR OUT OF SCHOOL CHILDREN.

Under SSA house hold survey was conducted in the District of Iharsuguda in the year 2001. After compilation of the survey data of G.P. level, Block level and District level children of 0-14 years of age were identified.

School related and habitation related data collected during the survey reflect the picture of enrolled and out of school children. Among the out of school children of 6-11 years of age are 6538 and children of 11-14 years of age 6101. The non-enrolled out of school children percentage and drop out percentage are 6.27% and 5.78%. In order to provide access to non-enrolled children 170 EGS centres have been opened. In order to address the issues of the dropouts 5 bridge course, 5 Back to school camps, 5 residential schools for deprived groups, 05 camps for migrant children, 05 camp for leprosy children of urban area, 05 camps for child labour, 05 camps for remedial teaching, 05 centres for street children will be opened.

Besides, Physical disabled children who have not been mainstreamed in educational system will be brought to the fold of elementary education.

As regards out of school children of Urban area possess varied degree of problems. Child labour, street children, children collecting waste materials, children working in hotel, Garage, Children selling various commodities in the market, children of leprosy patient, children of slum dwellers need to be provided with educational opportunity, for

these children who are out of schools EGS / AIE centres, Education centres for juvenile homes and up gradation of 5 classes Primary schools to upper primary school has been proposed in the primary plan.

5.e) RESEARCH & EVALUATION

Research and Evaluation play a vital role for guiding future activities of SSA for achieving universalisation of Elementary education. It survey as a guiding force for taking up various new initiatives attaining the objectives of primary Education

The SSA Iharsuguda has programmed to under take research studies on various emerging issues during the project period. There will also be impact assessment studies and action research projects to be under taken by teachers, BRC co-ordinators, CRC co-ordinators and DIET Teachers. Training programme for capacity building in action research methodology is to be carried out. Plans have been made for formation of research advisory board, activities such as orienting researchers for indentification of problem disigning and commissioning of study. Guidelines have been included in the perspective plan.

Research studies impact assessments are to be done at district level and school level. Provision is to be made for mid term assessment studies.

Sl.No.	Strategies	Strategic Activities
1.	Self assessment of teachers.	1.1- Under taken action research projects by the elementary teachers and teachers educators. (Synopsis will be sought from elementary teachers, SIS,Head masters, Teacher educators and 10 of them will be selected every year.)
2.	Evaluation of Teachers Training programme.	2.1- Preparation of question (pre training and post training.) 2.2- Providing progress record for 3000 copies evaluation of Teachers competency to be maintained by BRC.

3.	To evaluate all round development of school children.	3.1- To provide cumulative records for all to be done by the school going children and expected the Head masters new entries.
4.	To influence back ward schools contagious to Model Schools.	<p>4.1- One School in each cluster having 60 per year scope for community support and cluster and G.P. infrastructure will be selected as model school with all type of educational provision.</p> <p>4.2- Rewarding best model schools at cluster level barring the model schools of the cluster.</p> <p>4.3- Rewarding best model schools in 5 per Block every year.</p>
5.	To evaluate programme implementation and progress is achieving objectives.	5.1- Conducting mid term assessment survey.
6.	To share research	6. Sharing as at District / Block / Cluster.

5.D MONITORING & MIS

National policy of Education 1986 (NPE) laid down a vibrant role for DIETs in the quality improvement of elementary education. In practice the role of DIETs have been limited to imparting preservice training programmes and seldom monitor and provide on job support to the elementary school teachers in addition to in service training programmes. There fore DIETs are proposed to take up various quality initiatives for the improvement of elementary education as follows :

- * Accademic monitoring of schools
- * As a part of DRG conduct in service training programmes to the teachers, Headmasters, ECCE instructors, BRG, monitoring and supervisory staff.
- * Take up Research and Evaluation activities.
- * Participates in the planning process i.e. perspective as well as Annual work plan Budgets.
- * Conduct of achievement surveys and appraisal of various initiatives.

BRCs are the resource centres to be established at Block level under SSA to centre to the proffessional requirement of primary school teachers. Each BRC will be provided with two BRP for providing continuous on job support to the primary teachers and conduct of various inservice training programmes at Block level

5.g). COMMUNITY MOBILIZATION

The SSA is an effort to univeralize elementary education through community participation. Efforts will be taken to bridge social and gender gap through active participation of the local comunity. Special initiatives will be taken up to see all children in school / EGS / AIE / back to school camp, Bridge course for child labour, Non-Residential Bridge course centres and other strategies by 2010.

There fore the major focus will be on the out of school children who are never enrolled, droppedout, irregular students etc The planning process reveals that there are 9539 out of school children in the 5 Blocks of the District.

Sl.No.	Name of the Block	Age group of 6-10	Age group of 11-14
1	Jharsuguda	835	574
2	Kirmira	651	458
3	Kolabira	208	676
4	Laikera	723	681
5	Lakhanpur	2645	2088
	Total	5062	4477

• • • • • STRATEGIES FOR MAINSTREAMING • • • • •

a) Campaign and community mobilization against child labour and educational issues in all villages :

OBJECTIVE

- i) To involve community i.e., parents, local youth, VEC's, panchayats, youth activists, local educationist and self help Group for the cause of children education.
- ii) To strengthen existing schools through VEC's.
- iii) To sensitize them on child labour and educational issues.
- iv) To increase their commitment towards the children and the school.

MAJOR INPUTS

- i) Exposure visits for members of VECs & youth groups.
- ii) Training of members of VECs, youth groups & SHG.
- iii) Convening meetings, discussion on issue of child labour and school dropouts and Teacher position and accomodation.
- iv) Mobilise funds for the school through local community.

During planning process, out of school children were identified along with nature of work they are involved in. Based on the data, it is proposed to take up campaign in the villages to relieve child labour by involvng following groups in the villages.

- * Youth activists
- * VEC members
- * ICDS volunteers
- * School Head masters and Teachers
- * NGOs



CHAPTER - VI

EDUCATION FOR URBAN DEPRIVED CHILDREN



EDUCATION FOR URBAN DEPRIVED CHILDREN

Jharsuguda District secure an important part in the geographical map of Orissa. The most important industrial district of Orissa is Jharsuguda which has three towns i.e. Jharsuguda, Brajarajnar and Belpahar. 36% of the population of the district are residing in these urban areas out of which 16.84% are SC and 15.94% are ST. Whereas 13.4% of total population of the state are residing in urban areas of Orissa. The industry nearby to town of Jharsuguda are L. & T Cement Factory, Bhaskar Textile Mill, Orissa Concrete Industry and Orissa Ceramic Industry. Brajarajnar is situated in the bank of river Ib which is also a famous town of Orissa having industry of Birla Groups Groups of paper and Ib valley area of coal mines and open cast under Mahanadi Coal Field Limited. It is one of the biggest coal mines of Orissa. The last urbanship developed at Belpahar where the Tata Groups of industry is producing qualitative fire bricks that are exported to foreign countries and bringing foreign exchange to the nation for national development. More over Mahanadi Coal Field Ltd. at Ib valley area and the Ib Thermal Power Plant are increasing its shape day to day. Another important feature of these three towns are the biggest South Eastern Railway which runs through these three towns. Most important feature of Jharsuguda town is that it connects the India's four big metropolitan cities i.e. Calcutta, Mumbai, Delhi and Chennai. Again NH 200 directly connect the three towns, which runs from Raipur to Chandikhol. The literacy rate of Jharsuguda, Brajarajnar and Belpahar is 62.12, 66.23 and 68.5) percent respectively. The numbers of child labours in Jharsuguda and Brajarajnar are 401 and 268 respectively out of which 350 and 250 child labours have been enrolled in NCI P schools. Taking into account their varied needs in connection with SSA separate plans have been made for these three urban bodies.

URBAN DEPRIVED CHILDREN

The urban deprived children of these three towns constitute 4% of total population of urban area. They are classified as follows :

- Children living in slums
- Child workers
- Street children
- Children of migrant workers
- Rag pickers

Problems :

The above categories of children are deprived of getting primary education due to poverty, engagement in their house hold works, reluctant to education of their parents, giving support to their parents in their day to day works etc.

Strategies to be Developed.

Alternatively schooling facility (AIF) such as Back to school camp, Bridge course suitable to their time will be opened in that area. It is proposed to sensitize their parents towards education through community mobilization by youth activists, self help groups, NGOs, Women groups and local volunteers. The local volunteers will be given necessary training and other material support to conduct the Bridge course, back to school camp. The children will be provided study materials and text books for this purpose.

Table 1.1.

Population of the Urban Areas

Total Population of the District			Jharsuguda			Brajrajnagar			Beipahar		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
95657	87661	185318	39662	35908	75570	40354	36587	76941	17641	15166	32807

Table : 1.2 (a)

Child Population, Enrolment and dropout age group 5 -11

Town	Child Population			Children Enrolled			Children not enrolled			Children Droout		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Jharsuguda	3149	3013	6162	2869	2656	5525	135	138	273	145	219	364
Brajrajnagar	2762	2678	5440	2497	2339	4836	87	119	206	178	220	398
Beipahar	1439	1227	2666	1231	1052	2283	64	43	107	144	132	276
Total	7350	6918	14268	6597	6047	12644	286	300	586	467	571	1038

Table : 1.2 (b)

Child Population, Enrolment and dropout age group 11 - 14

Town	Child Population			Children Enrolled			Children not enrolled			Children Dropout		
Jharsuguda	3149	3013	6162	2869	2656	5525	135	138	273	245	219	364
Brajarajinagar	2672	2678	5440	2497	2339	4836	87	119	206	178	220	398
Beipanar	1439	1227	2666	1231	1052	2283	64	43	107	144	132	276
Total	7350	6918	14268	6597	6047	12644	286	300	586	467	571	1038

Table 1.3
INFRASTRUCAL FACILITEIS IN URBAN AREA

Type of Schools and other informations	Jharsuguda	Brajarajnagar	Beipahar
Govt. Primary	31	25	11
Govt. Upper Primary	14	05	03
Govt. High School	07	05	01
Anganwadi Centre	55	70	20
T R W Primary	03	00	02
T R W Upper Primary	-	-	-
Private Primary	42	02	03
Private Upper Primary	08	10	02
Private High School	07	11	04
S.S.M	03	01	01
Integral	01	01	-
Public	06	05	03
Secondary Training School	01	-	-
ITI	01	-	-
Diploma School	01	01	-
+2 College	02	02	01
+3 College	02	02	01
No. of Slums	42	62	05
No. of Family	13074	16804	-
Child Labour School	07	09	-
Area	70.41 sq. km.	41.44 sq. km.	29.85 sq. km.
No. of Wards	24	17	-



CHAPTER - VIII

BUDGET AND COSTING



STATE : ORISSA
DISTRICT : JHARSUGUDA

(Rs. in Lakhs)

CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-2010

Sl. NO.:	Name of the Intervention	Financial Outlay (2002-03)	Financial Outlay (2003-04)	Financial Outlay (2004-05)	Financial Outlay (2005-06)	Financial Outlay (2006-07)	Sub Total (2002-07)	Financial Outlay (2007-08)	Financial Outlay (2008-09)	Financial Outlay (2009-10)	Sub Total (2007-2010)	Grand Total (2002-10)	%
1	Quality Improvement	111.889	236.125	246.518	1013.342	234.592	1842.465	260.077	267.593	273.499	801.169	2643.634	36%
2	Innovation	14.849	49.553	49.571	49.975	49.447	213.393	49.166	49.486	49.972	148.623	362.016	0%
3	LED	6.765	27.605	26.175	30.827	28.912	120.284	31.677	22.981	22.944	77.602	197.886	9%
4	Intervention for Out of Schools	24.877	136.769	146.116	151.523	146.940	606.225	145.168	144.607	144.858	434.633	1040.858	10%
5	Research & Evaluation	8.470	11.695	10.675	10.799	10.756	52.394	10.910	11.391	10.640	32.940	85.334	7%
6	Project Management	13.570	34.760	38.340	40.840	43.340	170.850	39.980	41.480	42.980	124.440	295.290	9%
7	Repair & Maintenance	29.450	36.400	37.950	37.950	37.950	179.700	37.950	37.950	37.950	113.850	293.550	9%
8	Civil Works	3.000	325.500	375.500	496.500	555.970	1606.470	319.250	342.500	217.500	879.250	2485.720	39%
9	Community Mobilisation	0.643	7.925	7.420	7.563	7.044	30.595	7.225	7.120	7.006	21.351	51.947	7%
	Total	283.512	966.332	938.264	1839.318	994.950	4822.376	901.402	925.107	807.349	2633.858	7456.234	100%
	% in Civil Works (max. 33%)	26%	38%	40%	27%	38%	33%	35%	37%	27%	33%	33%	
	% in Project Management (max. 6%)	5%	4%	4%	2%	5%	4%	4%	4%	5%	5%	4%	
	% of Quality	99%	58%	56%	71%	58%	63%	60%	58%	68%	62%	63%	

Sl. No.	Norm. No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			Sub Total (2002-07)	2007-08			2008-09			Sub Total (2007-09)	Grand Total (2002-10)
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target		Financial Outlay	Physical Target	Financial Outlay					
Research & Evaluation																										
Research																										
1	N.N.16	Action Research	0.0200	5	0.100	0.0300	5	0.150	20	0.600	5	0.150	5	0.150	1.150	5	0.150	5	0.150	5	0.150	0.450	1.600			
2	N.N.16	Workshop on research study	0.0840	2	0.168	0.0840	2	0.168	2	0.168	2	0.168	2	0.168	0.840	2	0.168	2	0.168	2	0.168	0.404	1.344			
3	N.N.16	Small scale classroom based research	0.0100	5	0.050	0.0200	5	0.100	5	0.100	5	0.100	5	0.100	0.450	5	0.100	5	0.100	5	0.100	0.300	0.750			
4	N.N.16	Base line Assessment study	1.0000	1	1.000	1.0000	1	1.000	1	1.000	1	1.000	1	1.000	3.000	1	1.000	1	1.000	1	1.000	0.000	3.000			
5	N.N.16	Mid Term Assessment study				2.0000		0.000		0.000		0.000	1	2.000	2.000		0.000		0.000		0.000	0.000	2.000			
6	N.N.16	Terminal Assessment study				2.0000		0.000		0.000		0.000	1	2.000	2.000		0.000		0.000	1	2.000	2.000	2.000			
7	N.N.16	Pupil Achievement Test	0.0020	589	1.178	0.0020	899	1.798	929	1.858	929	1.858	929	1.858	8.550	929	1.858	929	1.858	929	1.858	5.576	14.124			
8	N.N.16	Orientation on Research & Evaluation				0.0021	25	0.053	25	0.053	25	0.053	25	0.053	0.210	25	0.053	25	0.053	25	0.053	0.156	0.366			
Planning & Management																										
9	N.N.16	Presentation of SPV/Blog profile (Format printing)	0.0001	436	0.044	0.0001		0.000		0.000	436	0.044		0.000	0.087		0.000	436	0.044		0.000	0.044	0.131			
10	N.N.16	Block Level Workshop/District on Planning (40x1x2x70/-)		5	0.080	0.0200	5	0.140	5	0.140	5	0.140	5	0.140	0.560	5	0.140	5	0.140	5	0.140	0.420	0.980			
11	N.N.16	Preparation of AWPB and Mid year review	0.2000	1	0.200	0.3000	1	0.300	1	0.300	1	0.300	1	0.300	1.400	1	0.300	1	0.300	1	0.300	0.900	2.300			
12	N.N.16	Training to BRCs/UPS on Educational Management (5 days)	0.0035	100	0.350	0.0035	125	0.438	134	0.469		0.000		0.000	1.257		0.000		0.000		0.000	0.600	1.257			
13	N.N.16	Training to DRG on Educational Management (18 days)	0.0070	10	0.070	0.0070		0.000		0.000		0.000		0.000	0.070	10	0.070		0.000		0.000	0.070	0.140			
14	N.N.16	Anusandhan (Cohort Study, Child tracking)	0.0010	589	0.589	0.0010	729	0.729	759	0.759	759	0.759	759	0.759	3.995	759	0.759	759	0.759	759	0.759	2.277	5.872			
15	N.N.16	Micro Planning & School Mapping (Once)	0.0015	122	0.183	0.0010	592	0.592		0.000		0.000		0.000	0.775		0.000	592	0.592		0.000	0.592	1.367			
16	N.N.16	Computerisation of Micro Planning Data/Cohort data etc	1.0000	1	1.000	1.0000	1	1.000		0.000	2	2.000		0.000	3.000		0.000		1.000		1.000	2.000	5.000			

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Form No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			2007-08			2008-09			2009-10							
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Sub Total (2002-07)	Sub Total (2007-10)	Grand Total (2002-10)						
Quality Improvement																															
N.N.12 Teachers Training																															
1	N.N.12	DRG members Training (10 Members) (Preference STS staff)	0.0049	10	0.049	0.0049	10	0.049	10	0.049	10	0.049	10	0.049	10	0.049	10	0.049	10	0.049	10	0.049	0.245	10	0.049	10	0.049	0.147	0.392		
2	N.N.12	BRG members Training (10 per each Block =100 Nos) (Pri)	0.0049	50	0.245	0.0049	50	0.245	50	0.245	50	0.245	50	0.245	50	0.245	50	0.245	50	0.245	50	0.245	1.225	50	0.245	50	0.245	0.735	1.070		
3	N.N.12	17 Days Teachers Training on Activity based/Multi grade (TECHING)	0.0049	590	2.891	0.0049	1770	8.673	1770	8.673	1770	8.673	1770	8.673	1770	8.673	1770	8.673	1770	8.673	1770	8.673	37.583	1770	8.673	1770	8.673	26.079	63.600		
4	N.N.12	Training to selected Teachers of UPS section on Science & Math			0.000	0.0021	800	1.680		0.000	800	1.680		0.000	800	1.680		0.000	800	1.680		0.000	3.360	800	1.680	1200	2.520	1200	2.520	6.720	10.080
5	N.N.12	Training to DRG (UPS) on subject specific issues (STS)			0.000	0.0049		0.000	10	0.049	10	0.049		0.000	10	0.049		0.000	10	0.049		0.000	0.098	10	0.049		0.000	1.000	2.000	3.147	
6	N.N.12	Training to DRG Members on UPS training (STS) staff			0.000	0.0028	10	0.028		0.000	10	0.028		0.000	10	0.028		0.000	10	0.028		0.000	0.056	10	0.028		0.000	0.028	0.056	0.056	
12	N.N.12	Training on TLM preparation (5 days) (for Master Trainers)			0.000	0.0035	70	0.245	70	0.245	70	0.245	70	0.245	70	0.245	70	0.245	70	0.245	70	0.245	0.980	70	0.245	70	0.245	0.735	1.715		
13	N.N.12	Training to teachers (2 days) on TLM preparation			0.000	0.0014	1770	2.478	1770	2.478	1770	2.478	1770	2.478	1770	2.478	1770	2.478	1770	2.478	1770	2.478	9.912	1770	2.478	1770	2.478	7.436	10.349		
17	N.N.12	Printing/Supply of News letter/Evaluation booklet/teachers handbook			0.000	0.0030	1538	4.614	1588	4.764	1638	4.914	1693	5.079	19.371	1723	5.155	1723	5.169	1723	5.169	1723	5.169	19.371	1723	5.169	1723	5.169	15.507	34.878	
18	N.N.12	TLM Exhibitions at Block/Cluster level			0.000	0.0500	7	0.350	7	0.350	7	0.350	7	0.350	7	0.350	7	0.350	7	0.350	7	0.350	1.400	7	0.350	7	0.350	7	0.350	1.000	2.400
20	N.N.12	Academic Monitoring and Supervision of Schools (aWHAN)			0.000	0.5000	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	2	1.000	2	1.000	2.000	2	1.000	2	1.000	2	1.000	3.000	5.000
21	N.N.12	Exposer visit of DRGs/BRGs			0.000	0.0500	20	1.000	20	1.000	20	1.000	20	1.000	20	1.000	20	1.000	20	1.000	20	1.000	4.000	20	1.000	20	1.000	20	1.000	3.000	7.000
22	N.N.12	Training to untrained teachers (Pri & JP)			0.000	0.0144	200	2.860		0.000	551	0.770		0.000	551	0.770		0.000	551	0.770		0.000	3.570	30	0.420	30	0.420	1.160	4.830		

DISTRICT : JHARSUGUDA
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

23	N.N.12	Training to freshly trained teachers			0.000	0.0210	300	6.300	340	7.140		0.000	0.000	13.440	50	1.050	50	1.050	50	1.050	3,120	14.580
25	N.N.12	Training to untrained teachers through distance education	3.0070	155	1.085	0.0870	375	2.625	0.000	0.000	55	0.385	4.095	72	0.504	90	0.630	64	0.448	1.582	5.677	
27	N.N.12	Development of Camtutor/News letters on distance education			0.0020		140	0.280	140	0.280	140	0.280	1.120	140	0.280	140	0.280	140	0.280	0.840	1.960	
28	N.N.12	Orientation to DRG on Distance Education on preparation of DL materials			0.0035		10	0.035	10	0.035	10	0.035	0.140	10	0.035	10	0.035	10	0.035	0.605	0.245	
29	N.N.12	Training and use of DL materials to selected Teachers/SIS/Co-ordinators			0.0021		140	0.294	140	0.294	140	0.294	1.176	280	0.588	280	0.588	280	0.588	1.764	2.940	
30	N.N.12	Development workshop on question bank on subject specific areas			0.0028		40	0.112	0.000	40	0.112	0.000	0.224	40	0.112	0.000	40	0.112	0.224	0.440	0.440	
31	N.N.12	Printing and development of DL materials			0.2000		1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	0.200	0.800	1.400	
32	N.N.12	Strengthening ST Schools			3.0000		1	3.000		0.000		0.000	3.000	1	3.000	1	3.000	1	3.000	9.000	12.000	
		Teachers																				
53	N.N.1	Salary to Adhik Teachers after rationalisation in primary	0.0900	100	9.000	0.2400	340	81.600	340	81.600	340	81.600	335.400	400	96.000	400	96.000	400	96.000	289.000	623.400	
		Girls																				
37	N.N.8	TLE Grant to uncovered schools under OBB (Pri)			0.000	0.1000		0.000	26	2.600	10	1.000	0.000	3.600		0.000		0.000		0.000	0.000	3.600
38	N.N.9	TLE Grant to uncovered UP Schools under OBB			0.000	0.5000		0.000	34	17.000	20	10.000	20	10.000	20	10.000	20	10.000	20	10.000	30.000	67.000
39	N.N.10	Scheme grant to Govt. Schools (Pri & UP)	0.0200	639	12.780	0.0200	729	14.580	759	15.180	759	15.180	72.900	759	15.180	759	15.180	759	15.180	45.180	118.440	
40	N.N.11	TLM grant to teachers of Primary, UP & 1/3rd High Schools	0.0050	1690	8.450	0.0050	2270	11.350	2270	11.350	2270	11.350	53.850	2270	11.350	2270	11.350	2270	11.350	34.050	87.900	
		BRCs/CRCs																				
43	N.N.19	Development of Resource teachers (20 Per block = 200 Nos.)			0.000			0.000		0.000		0.000	0.000		0.000		0.000		0.000	0.000	0.000	
44	N.N.19	Meeting & TA Rs.500/- to BRC per month	0.0300	15	0.450	0.0600	15	0.900	15	0.900	15	0.900	4.050	15	0.900	15	0.900	15	0.900	2.700	6.750	
45	N.N.19	Allowance Rs. 200/- to CRCCs per month	0.0120	55	0.660	0.0240	55	1.320	55	1.320	55	1.320	5.940	55	1.320	55	1.320	55	1.320	3.850	9.900	

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

46	N.N.19	Contingency to BRCs	0.1250	5	0.625	0.1250	5	0.625	5	0.625	5	0.625	5	0.625	3.125	5	0.625	5	0.625	5	0.625	5	1.875	5.000
47	N.N.19	Contingency to CRCCs	0.0250	55	1.375	0.0250	55	1.375	55	1.375	55	1.375	55	1.375	6.875	55	1.375	55	1.375	55	1.375	55	4.125	11.000
48	N.N.19	Furniture to BRCs			0.000	1.0000	5	5.000		0.000		0.000		0.000	5.000		0.000		0.000		0.000		0.000	5.000
49	N.N.19	Furniture to CRCCs			0.000	0.1000	25	2.500	20	2.000		0.000		0.000	4.500		0.000		0.000		0.000		0.000	4.500
50	N.N.19	Equipment to BRCs			0.000	1.0000	2	2.000	3	3.000		0.000		0.000	5.000		0.000		0.000		0.000		0.000	5.000
51	N.N.19	Monthly meeting CRCCs/BRCs																						
52	N.N.19	Computer, Telephone for BRCs			0.000	1.0000		0.000		0.000		0.000		0.000	0.000		0.000	2	2.000	3	3.000		5.000	5.000
53	N.N.19	Grant for TLM operation to CRCS			0.000	0.0250	55	1.375	55	1.375	55	1.375	55	1.375	5.500	55	1.375	55	1.375	55	1.375	55	4.125	9.625
		TEXT BOOKS			0.000			0.000		0.000		0.000		0.000	0.000		0.000		0.000		0.000		0.000	0.000
54	N.N.5	Free Text book to SC/ST & general children	0.0015	49519	74.279	0.0015	51994.95	77.992	54594	81.891	578323	867.485	60189	90.284	1191.930	63198	94.797	66357	99.536	69674.85	104.512	298.848	1490.775	
		Total			111.889		236.125		246.518		1013.342		234.992	1842.465		268.077		267.993		273.499		881.189	2643.634	

DISTRICT : JHARSUGUDA
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
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(Rs. in Lakhs)

Sl. No.	Form No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target		Financial Outlay	Physical Target	Financial Outlay							
Innovation																												
Girls Education																												
1	N.N.18	Community Mobiliser on Girls Education in weaker GPs (Remuneration)	0.0400	43	1.720	0.0400	79	3.160	79	3.160	79	3.160	79	3.160	79	3.160	14.360	79	3.160	79	3.160	79	3.160	79	3.160	9.400	23.840	
2	N.N.18	Training to Community Mobilisers	0.0814	43	0.060	0.0814	79	0.111	79	0.111	79	0.111	79	0.111	79	0.111	0.503	79	0.111	79	0.111	79	0.111	79	0.111	0.832	0.832	
3	N.N.18	Meeting of lady VEC presidents	0.0007	100	0.070	0.0070	100	0.700	100	0.700	100	0.700	100	0.700	100	0.700	2.870	100	0.700	100	0.700	200	1.400	200	1.400	2.800	5.670	
4	N.N.18	Meeting with selected SHGs			0.0070	200	1.400	200	1.400	200	1.400	200	1.400	200	1.400	200	1.400	5.600	200	1.400	200	1.400	200	1.400	200	1.400	4.200	9.800
5	N.N.18	Gender issue workshops for Girls students & Remuneration (2 days)	0.0560	5	0.280	0.0560	10	0.560	10	0.560	10	0.560	10	0.560	10	0.560	2.520	10	0.560	10	0.560	10	0.560	10	0.560	1.000	4.200	
6	N.N.18	Conversations among Girls at block/cluster level (100 participants)			0.0700	8	0.560	8	0.560	8	0.560	8	0.560	8	0.560	8	2.240	8	0.560	8	0.560	7	0.490	7	0.490	1.810	3.850	
7	N.N.18	Review and convergence meeting (C.M. & other assets)			0.0028	10	0.028	10	0.028	10	0.028	10	0.028	10	0.028	10	0.112	10	0.028	10	0.028	10	0.028	10	0.028	0.284	0.196	
8	N.N.18	Monthly meeting of DRGs on Girls Education			0.0028	5	0.014	5	0.014	5	0.014	5	0.014	5	0.014	5	0.056	5	0.014	5	0.014	5	0.014	5	0.014	0.072	0.098	
9	N.N.18	Monthly meeting of C.M. connected Lady Teachers by DRGs on girls dropout and retention			0.0028	5	0.014	5	0.014	5	0.014	5	0.014	5	0.014	5	0.056	5	0.014	5	0.014	5	0.014	5	0.014	0.072	0.098	
10	N.N.18	Special Coaching to girls on extra curricular activities in schools (Remuneration to @ Rs.100/- per to R.Ps) 100- 12 months duration			0.1200	55	6.600	55	6.600	55	6.600	55	6.600	55	6.600	55	26.400	55	6.600	55	6.600	55	6.600	55	6.600	19.800	46.200	
11	N.N.18	Conversations to lady teachers/AWW/C.M.s on extra-curricular activities of girls (4 in one CRC-4-days)			0.0112	55	0.616	55	0.616	55	0.616	55	0.616	55	0.616	55	2.464	55	0.616	55	0.616	55	0.616	55	0.616	1.246	4.312	
Total					2.130		13.749		13.749		13.749		13.749		13.749		57.125		13.749		13.749		13.749		14.379	41.876	99.000	

SC & ST Education																							
13	N.N.18	Engagement of Youths in weaker areas of SC/STs	0.0400	79	3.160	0.0400	79	3.160	79	3.160	79	3.160	79	3.160	15.800	79	3.160	79	3.160	79	3.160	9.480	25.280
14	N.N.18	Training to Youths on SC/ST issues regarding (retention/dropout)	0.0014	79	0.111	0.0014	79	0.111	79	0.111	79	0.111	79	0.111	0.553	79	0.111	79	0.111	79	0.111	0.332	0.885
15	N.N.18	Training to teachers on attitudinal issues/traine issues in SC/ST belt	0.0028	590	1.652	0.0028	1000	2.800	680	1.904					6.356	960	2.688	500	1.400	1000	4.480	8.568	14.924
16	N.N.18	Training to Master Trainers on Training on attitudinal issues	0.0028	20	0.056	0.0028	20	0.056		0.000				0.112	20	0.056			28	0.078	0.134	0.246	
17	N.N.18	Community Leaders meeting in SC/ST pockets				0.0003	79	0.024	79	0.024	79	0.024	79	0.024	0.095	79	0.024	79	0.024	119	0.036	0.085	6.178
18	N.N.18	Convergence meeting quarterly with DWOs/SC/ST and Corporations				0.0028	40	0.112	40	0.112	40	0.112	40	0.112	0.448	40	0.112	40	0.112	40	0.112	0.336	0.784
19	N.N.18	Workshop on SC/ST dropouts at CRC level (quarterly x 20 persons x 30 - per day)				0.0060	220	1.320	220	1.320	220	1.320	220	1.320	5.280	220	1.320	220	1.320	220	1.320	3.960	9.240
20	N.N.18	Sensitisation seminars of SC/ST commission at GP level (100 nos)				0.0700	79	5.530	79	5.530	79	5.530	79	5.530	22.120	79	5.530	79	5.530	79	5.530	16.598	38.718
21	N.N.18	Organisation of Jan Matsabha at CRC level				0.1080		0.000	25	2.500	30	3.000	45	4.500	10.800	20	2.000	15	1.500		0.000	1.500	13.500
22	N.N.18	Preparation of tribal primers/tribal dictionaries literature of tribal/folklore local schools				0.0020	759	1.518		0.000	759	1.518		0.000	3.036		0.000	759	1.518		0.000	1.518	4.554
Total					4.979		14.630		14.660		14.774		14.756	63.800		15.000		14.674		14.827	44.581	208.307	
ECCE																							
23	N.N.18	Training to A/Ws/ECCE workers on pre school education	0.0070	100	0.700	0.0070	168	1.176	100	0.700	100	0.700	100	0.700	3.976	100	0.700		0.000	0.000	0.700	4.676	
24	N.N.18	Salary to ECCE workers in newly opened ECCE centres	0.0200	20	0.400	0.0600	50	3.000	75	4.500	100	6.000	100	6.000	19.900	100	6.000	100	6.000	100	6.000	18.000	77.900
25	N.N.18	Contingent Grants to ECCE centres for equipments and materials				0.0100	70	0.700	75	0.750	100	1.000	100	1.000	3.450	100	1.000	100	1.000	100	1.000	3.000	6.450

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(Rs. in Lakhs)

26	N.N.18	Training of Activity books training modules/ Work books for AWW/ECCE centres	0.0020	268	0.536	200	1.46	20	0.400	0.000	1.316	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	1.316
27	N.N.18	Training to CDPOs/ICDs supervisors as BRG regarding AWW training & supervision	0.0070	20	0.140	0.000	0.000	20	0.140	0.000	0.280	0.000	0.000	0.196	0.000	0.000	0.000	0.000	0.196	0.476
28	N.N.18	Regular Convergence meeting of DRGs with ICDs	0.0028	12	0.034	12	0.034	12	0.034	12	0.034	0.134	12	0.034	12	0.034	12	0.034	0.134	0.234
29	N.N.18	Supply of pre school kit to AWW/ECCE centres	0.0000	100	0.500	0.000	1.000	200	2.000	300	1.000	1.680	6.180	0.000	0.000	0.000	0.000	0.000	0.000	6.180
30	N.N.18	Extension & time of weak AWWs (Extra Remuneration (200+75)	0.0330	50	1.650	0.000	0.000	0.000	0.000	0.000	1.650	35	1.155	35	1.155	35	1.155	35	1.155	5.115
31	N.N.18	Grant to AWW/ECCE centres having no building	0.0500	21	1.050	15	0.750	3	0.150	10	0.500	2.450	50	2.500	53	2.650	51	2.550	7.700	10.150
32	N.N.18	Grant to AWW centres having buildings	0.1000	10	1.000	10	1.000	10	1.000	10	1.000	4.000	10	1.000	10	1.000	10	1.000	3.000	7.000
33	N.N.18	Workshop of pre school enrolment at block level	0.0028	10	0.028	10	0.028	10	0.028	10	0.028	0.112	10	0.028	10	0.028	10	0.028	0.084	0.196
34	N.N.18	Monthly review meeting of ECCE Workers on pre-school enrolment and retention																		
Total				1.740	10.174		10.162		10.452		10.942	43.468		12.417		12.063		11.767	36.246	79.714
Computer Education																				
35	N.N.18	Computer Exposure to UPS	1.0000	6	6.000	1.0000	11.000	11	11.000	10	10.000	49.000	8	8.000	9	9.000	9	9.000	26.000	75.000
Total				6.000		11.000		11.000		10.000	49.000		8.000		9.000		9.000		26.000	75.000
Intervention Total				14.849	49.953		49.571		49.915		49.447	213.393		49.146		49.486		49.972	148.623	362.814

Sl. No.	Norm. No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Integrated Education for disabled																							
1	N.N.15	Identification & Survey through AWW (training & forms printing)	0.1000	5	0.500	0.2000	1	0.200	1	0.200	1	0.200	1.300	1	0.200	1	0.200	1	0.200	0.600	1.900		
2	N.N.15	Training to teachers (Pr & UP) on IED & EGS Institute	0.0035	500	1.750	0.0035	500	1.750	590	2.065	340	1.190	340	1.190	7.945	1590	5.585	680	2.380	208	0.700	8.645	16.590
3	N.N.15	Medical assessment camps for certified children	0.1000	5	0.500	1.0000	5	5.000	5	5.000	5	5.000	20.500	5	5.000	5	5.000	5	5.000	15.000	35.500		
4	N.N.15	Engagement of 3 Resource teachers (VLO,LMR) at DPO level	0.1000	3	0.300	0.2400	3	0.720	3	0.720	3	0.720	3.180	3	0.720	3	0.720	3	0.720	1.720	2.100	5.340	
5	N.N.15	Training to Resource teachers (3 per block on IED)	0.0070	15	0.105	0.150	15	0.000	15	4.725	15	0.000	4.830	15	0.000	15	0.000	15	0.000	0.000	0.000	4.830	
7	N.N.15	Supply of aids and appliances to severe disabled children	0.0200	100	2.000	0.0200	150	3.000	150	2.600	120	2.400	100	2.000	12.000	120	2.400	120	2.400	120	2.400	7.200	19.200
8	N.N.15	Special grant to Special Schools as resource centre				0.5000	1	0.500	1	0.000	1	0.000	0.000	0.500	1	0.500	1	0.000	1	0.000	0.500	1.000	
9	N.N.15	Speech training to parents of HI children (Supply of aids)	0.0030	100	0.300	0.0030	100	0.300	100	0.300	100	0.300	100	0.300	1.500	100	0.300	100	0.300	100	0.000	0.000	2.100
10	N.N.15	Supply of hearing gears and training to parents of VI children	0.0030	320	0.960	0.0030	550	1.650	460	1.380	420	1.260	400	1.200	6.450	550	1.650	580	1.500	450	1.350	4.500	10.950
11	N.N.15	Counselling of parents of IED children	0.0007	500	0.350	0.0007	750	0.525	1000	0.700	1200	0.840	1400	0.980	3.395	1500	1.050	1700	1.190	1900	1.330	3.570	6.965
12	N.N.15	Therapy base camp (Once in three month/block) on IED				0.0280	10	0.280	10	0.280	10	0.280	10	0.280	1.120	10	0.280	10	0.280	10	0.280	0.840	1.960
14	N.N.15	2-days orientation to district level officers				0.0280	1	0.028	1	0.000	1	0.000	1	0.028	0.056	1	0.000	1	0.000	1	0.028	0.028	0.140
17	N.N.15	Convergence meeting quarterly with DSWO/Health dept. By DRGs				0.0280	4	0.112	4	0.112	4	0.112	4	0.112	0.448	4	0.112	4	0.112	4	0.112	0.336	0.784
18	N.N.15	Establishment of Resource centres at BRC/District				0.2500	4	1.000	4	1.000	4	0.000	0.000	2.000	4	0.000	4	0.000	4	0.000	0.000	0.000	2.000
19	N.N.15	Escort Allowance to IED children (selected)				0.0030	2000	6.000	2500	7.500	4000	12.000	5000	15.000	40.500	4000	12.000	1000	3.000	2000	6.000	21.000	61.500
20	N.N.15	Printing of Hand books to school teachers EGS instructors				0.0010	4840	4.840	2618	2.618	180	0.180	202	0.202	7.760	200	0.200	4199	4.199	3124	3.124	7.523	15.283
21	N.N.15	Printing and supply of handbooks, posters, leaflets, rationaries on IED				0.2500	1	0.250	1	0.250	1	0.250	1	0.250	1.000	1	0.250	1	0.250	1	0.250	0.750	1.750

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22	N.N.15	Setting of Resource Centres (Camps) for severe disabled children	0.2500	5	1.250	5	1.250	5	1.250	5	1.250	5	1.250	5	1.250	5	1.250	5	1.250	3.750	8.750
23	N.N.15	Observation of international day of disabled	0.2000	1	0.200	1	0.200	1	0.200	1	0.200	1	0.200	1	0.200	1	0.200	1	0.200	0.600	1.400
Total			6.765		27.685		26.175		30.827		28.912		120.284		31.677		22.981		22.944	77.682	197.888

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(Rs. in Lakhs)

Sl. No.	Nurs. No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07		2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)	
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Civil Works																									
1	N.N.6	Building for Building less Schools (P.T.)	3.0000	15	45.000	3.0000	15	45.000	15	45.000	15	45.000	6	18.000	198.000		0.000		0.000		0.000		0.000	3.000	198.000
1	N.N.6	Building for Building less Schools (UPS)	4.5000		0.000	4.5000	10	45.000	20	90.000	30	135.000	20	90.000	360.000	4	18.000	15	67.500	15	67.500		67.500	153.000	513.000
2	N.N.6	Building for New Primary Schools				3.0000	14	42.000	10	30.000	10	30.000		0.000	102.000		0.000		0.000		0.000		0.000	3.000	102.000
2	N.N.6	Building for new Upper Primary Schools		10		4.5000	10	45.000	20	90.000	30	135.000	20	90.000	360.000	14	63.000	20	90.000	10	45.000		45.000	198.000	558.000
3	N.N.6	Additional Classroom (one room)	1.5000	10	15.000	1.5000	20	30.000	30	45.000	30	45.000	30	45.000	180.000	15	22.500	5	9.000		0.000		0.000	31.500	211.500
4	N.N.6	Tube Well		67		0.3000	25	7.500	25	7.500	25	7.500		0.000	22.500	25	7.500		0.000		0.000		0.000	7.500	30.000
5	N.N.6	Tarless	0.2000	25	5.000	0.2000	170	34.000	50	10.000	100	20.000	150	30.000	99.000	100	20.000	100	20.000	100	20.000		20.000	60.000	159.000
6	N.N.6	Compound Wall				0.7500		0.000		0.000		0.000	90	37.500	37.500	43	32.250	100	75.000	100	75.000		75.000	182.250	219.750
7	N.N.6	HM rooms for UP Schools				1.5000	0	0.000	10	15.000	40	60.000	10	15.000	90.000	100	150.000	50	75.000		0.000		0.000	225.000	315.000
8	N.N.6	Construction of BRC building	6.0000	1	6.000	6.0000	4	24.000		0.000		0.000		0.000	30.000		0.000		0.000		0.000		0.000	0.000	30.000
9	N.N.6	Construction of CRC building				2.0000	25	50.000	20	40.000		0.000		0.000	90.000		0.000		0.000		0.000		0.000	0.000	90.000
10	N.N.6	Construction of M.L.S. building	2.0000	1	2.000			0.000		0.000		0.000		0.000	2.000		0.000		0.000		0.000		0.000	0.000	2.000
11	N.N.6	Major Repair				0.5000					20	10.000			10.000						20	10.000		10.000	20.000
12	N.N.6	Child Friendly Spaces				0.0300	100	3.000	100	3.000	300	9.000	349	10.470	25.470	200	6.000	200	6.000		0.000		0.000	12.000	37.470
Total					73.000			325.500		375.500		496.500		335.970	1606.470		319.250		342.500		217.500		879.250	2405.720	

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Sl. No.	Norm No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			2007-08			2008-09			2009-10			Sub Total (2002-10)	Grand Total (2002-10)
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Project Management																												
11	N.N.17	Salaries for DPO Staff	0.9400	7	6.580	1.5000	12	18.000	13	19.500	14	21.000	15	22.580	87.580	16	24.000	17	25.500	18	27.000	76.500	164.080					
2	N.N.17	Furniture for DPO	1.0000	1	1.000			0.000		0.000			0.000	1.000	1					0.000		0.000	1.000					
3	N.N.17	Equipment for DPO	2.0000	1	2.000			0.000		0.000			0.000	2.000					0.000		0.000	2.000						
4	N.N.17	Consumables for DPO	0.0500	7	0.350	0.2000	12	2.400	12	2.400	12	2.400	12	2.400	9.950	12	2.400	12	2.400	12	2.400	7.200	17.150					
5	N.N.17	Contingencies for DPO	0.0500	7	0.350	0.2000	12	2.400	12	2.400	12	2.400	12	2.400	9.950	12	2.400	12	2.400	12	2.400	7.200	17.150					
6	N.N.17	Electricity & Water Charges	0.0100	7	0.070	0.1000	12	1.200	12	1.200	12	1.200	12	1.200	4.870	12	1.200	12	1.200	12	1.200	1.200	3.600	8.470				
7	N.N.17	Telephone Charges including internet cost	0.0200	7	0.140	0.2000	12	2.400	12	2.400	12	2.400	12	2.400	9.740	12	2.400	12	2.400	12	2.400	2.400	6.940					
8	N.N.17	House Rent for DPO	0.0500	7	0.350	0.0600	12	0.720	12	0.720	12	0.720	12	0.720	3.230	12	0.720	12	0.720	12	0.720	2.160	5.390					
9	N.N.17	TA/DA for DPO staff	0.6300	7	0.210	0.2000	12	2.400	12	2.400	12	2.400	12	2.400	9.810	12	2.400	12	2.400	12	2.400	7.200	17.010					
10	N.N.17	Hire charges of vehicles	0.1800	7	1.260	0.0800	3	3.240	4	4.320	4	4.320	4	4.320	17.460	2	2.160	2	2.160	2	2.160	6.480	23.940					
11	N.N.17	Consistency fees	0.1900	7	1.260	0.0900	1	1.000	2	2.000	3	3.000	4	4.000	11.260	1	1.000		1.000	1	1.000	3.000	14.260					
12	N.N.17	Books and Journals for DPO			0.2000	1	0.200	1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	0.200	1	0.200	0.600	1.400				
13	N.N.17	Exposure to outside			0.5000	1	0.500	1	0.500	1	0.500	1	0.500	2.000	1	0.500	1	0.500	1	0.500	1	0.500	1.500	3.500				
14	N.N.17	Operation and Maintenance of Equipments			0.3000	1	0.300	1	0.300	1	0.300	1	0.300	1.200	2	0.600	2	0.600	2	0.600	2	0.600	1.800	5.000				
Total					13.570			34.760		38.340		40.840		43.340	170.850		39.980		41.480		42.980	124.440	295.290					

Sl. No.	Form No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target		Financial Outlay	Physical Target	Financial Outlay							
Intervention for Out of School Children																												
E.G.S.																												
1	N.N.20	Remuneration to Education Volunteers (BGSCs Pr)	0.0400	159	6.360	0.1200	159	19.080	159	19.080	159	19.080	159	19.080	159	19.080	82.680	159	19.080	159	19.080	159	19.080	159	19.080	57.240	137.920	
2	N.N.20	Remuneration to Education Volunteers (BGSCs UP)	0.0400	11	0.440	0.1200	11	1.320	11	1.320	11	1.320	11	1.320	11	1.320	5.720	11	1.320	11	1.320	11	1.320	11	1.320	3.960	9.680	
3	N.N.20	Training to Education Volunteers	0.0070	181	1.267	0.0210	181	3.801	181	3.801	181	3.801	181	3.801	181	3.801	16.471	181	3.801	181	3.801	181	3.801	181	3.801	11.483	27.874	
4	N.N.20	Contingencies to BGS Centres	0.0850	170	0.850	0.0500	170	8.500	170	8.500	170	8.500	170	8.500	170	8.500	34.850	170	8.500	170	8.500	170	8.500	170	8.500	25.200	60.350	
5	N.N.20	Free Text books to students of BGS Centres	0.0805	3750	1.875	0.0010	3938	3.938	4135	4.135	4342	4.342	4559	4.559	4787	4.787	18.849	4787	4.787	5026	5.026	5277	5.277	5.277	15.800	33.938		
6	N.N.20	Additional E.V.s in BGSCs				0.1200	10	1.200	20	2.400	30	3.600	40	4.800	40	4.800	12.000	40	4.800	50	6.000	50	6.000	6.000	16.800	28.800		
7	N.N.20	TLM to E.V.s				0.0950	181	0.905	181	0.905	181	0.905	181	0.905	181	0.905	3.620	181	0.905	181	0.905	181	0.905	181	0.905	2.725	6.345	
8	N.N.20	Monitoring and Supervision of BGSCs				0.3000	3	0.900	3	0.900	3	0.900	3	0.900	3	0.900	3.600	3	0.900	3	0.900	3	0.900	3	0.900	2.700	6.300	
A.I.E.																												
9	N.N.20	Bridge Course Camp	0.600	2	1.200	0.600	5	3.000	5	3.000	5	3.000	5	3.000	5	3.000	13.200	5	3.000	5	3.000	5	3.000	5	3.000	9.600	22.800	
10	N.N.20	Back to School Camps for out of school children		3	1.125	0.375	5	1.875	5	1.875	5	1.875	5	1.875	5	1.875	8.625	5	1.875	5	1.875	5	1.875	5	1.875	5.625	14.250	
11	N.N.20	Adolescent Girls Camp		3	0.900	0.300	5	1.500	5	1.500	5	1.500	5	1.500	5	1.500	6.900	5	1.500	5	1.500	5	1.500	5	1.500	4.800	11.400	
12	N.N.20	Camp for Migrating Children		3	1.125	0.375	5	1.875	5	1.875	5	1.875	5	1.875	5	1.875	8.625	5	1.875	5	1.875	5	1.875	5	1.875	5.625	14.250	
13	N.N.20	Camp for Orphan Children in Urban Areas		1	0.450	0.450	5	2.250	2	0.900	2	0.900	2	0.900	2	0.900	5.400	2	0.900	2	0.900	2	0.900	2	0.900	2.700	8.100	
14	N.N.20	Camp for Child Labourers in urban areas		4	1.500	0.375	5	1.875	5	1.875	5	1.875	5	1.875	5	1.875	9.000	5	1.875	5	1.875	5	1.875	5	1.875	5.625	14.625	
15	N.N.20	Remunerated Teaching for street children		6	1.200	0.200	5	1.000	5	1.000	5	1.000	5	1.000	5	1.000	5.200	5	1.000	5	1.000	5	1.000	5	1.000	3.000	8.200	
16	N.N.20	Camps for street children in Urban areas		3	1.125	0.375	5	1.125	5	1.875	5	1.875	5	1.875	5	1.875	7.875	5	1.875	5	1.875	5	1.875	5	1.875	5.625	13.500	
17	N.N.20	Remunerated Camp Schools for distressed students		4	1.500	0.375	15	5.625	5	1.875	5	1.875	5	1.875	5	1.875	12.750	5	1.875	5	1.875	5	1.875	5	1.875	5.625	18.375	
Total					20.917			59.769		56.816		58.223		59.640		255.365		59.868		61.307		61.558		61.558		182.793	438.098	
New Schools																												
18	N.N.2	Salary of New Primary School Teachers	0.0600	32	1.920	0.2400	72	17.280	72	17.280	72	17.280	72	17.280	72	17.280	71.040	72	17.280	72	17.280	72	17.280	72	17.280	51.960	122.880	
19	N.N.2	Salary of New Upper Primary School Teachers		34	0.000	0.2400	134	32.160	134	32.160	134	32.160	134	32.160	134	32.160	128.640	134	32.160	134	32.160	134	32.160	134	32.160	96.360	225.120	
20	N.N.3	Salary to new upgraded UP schools	0.0600	34	2.040	0.2400	74	17.760	134	32.160	134	32.160	134	32.160	134	32.160	116.280	134	32.160	134	32.160	134	32.160	134	32.160	96.360	212.760	
21	N.N.2	Equipment to New Schools (net)			0.000	0.1000	36	3.600		0.000		0.000		0.000		3.600		0.000		0.000		0.000		0.000	0.000	3.600		
22	N.N.3	Equipment to New Schools (UP) & Upgraded (UP)			0.000	0.2000	24	4.800	30	6.000	50	10.000	20	4.000		24.800	10	2.000		0.000		0.000		0.000	2.800	24.800		
23	N.N.11	Contingency to New Schools (PS-UPC)			0.000	0.0100	140	1.400	170	1.700	170	1.700	170	1.700	170	1.700	6.500	170	1.700	170	1.700	170	1.700	170	1.700	5.300	11.400	
Total					3.960		77.000		89.300		93.300		87.300		358.860		83.300		83.300		83.300		83.300		83.300		251.900	602.760
Grand Total					24.877		136.769		146.116		151.523		146.940		606.225		145.168		144.607		144.858		144.858		144.858		434.025	1040.828

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Name No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Community Mobilisation																							
1		Reformation of VECs in all schools																					
2		Formation of MTAs in all schools																					
3		Enrolment drives in all schools																					
4		Training to VEC members	0.0006	1072	0.643	0.0006	2500	1.500	2500	1.500		0.000		0.000	3.643	2500	1.500	2500	1.500	1072	0.643	3.643	7.286
5		Training to MTA members				0.0006	2500	1.500	2500	1.500	1072	0.643	1040	0.624	4.267	2500	1.500	2500	1.500	1072	0.643	3.643	7.910
6		Training to Master Trainers for VEC/MTA Training				0.0021	50	0.105							0.105	50	0.105					0.105	0.210
7		Community Awareness Campaign for Enrolment/Retention				3.0000	1	3.000	1	3.000	1	3.000		3.000	12.000	1	3.000	1	3.000	1	3.000	9.000	21.000
8		Retention Drive in selected schools				0.0010	300	0.300	300	0.300	300	0.300	300	0.300	1.200		0.000		0.000		0.000	0.000	1.200
9		Media Equipments for BRCs				0.5000		0.000		0.000	1	0.500	4	2.000	2.500		0.000		0.000		0.000	0.000	2.500
10		Media Equipments for CRCs				0.2000	7	1.400	5	1.000	15	3.000	5	1.000	6.400	5	1.000	5	1.000	13	2.600	4.600	11.000
11		Meeting with PRJ members at block level				0.0240	5	0.120	5	0.120	5	0.120	5	0.120	0.480	5	0.120	5	0.120	5	0.120	0.360	0.840
Total					0.643		7.925		7.420		7.563		7.044		30.595		7.225		7.120		7.000	21.351	51.94



CHAPTER - VIII

ANNUAL WORK PLAN

2002-2003



YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
				Community Mobilisation			
1		Formation of MTAs in all schools	NF	589		Sept	.
2		Enrolment drives in all schools	NF	589		Sept	.
3		Training to VEC members	0.00060	1072	0.643	Feb	.
		Total			0.643		.

DISTRICT : JHARSUGUDA
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

12	N.N.20	Camp for Child Labours in urban area	0.37500	4	1.500	Oct-Mar	--
13	N.N.20	Remedial Teaching for slow learners	0.20000	6	1.200	Oct-Mar	--
14	N.N.20	Centre for street children in Urban areas	0.37500	3	1.125	Oct-Mar	--
15	N.N.20	Residential Camp Schools for deprived groups	0.37500	4	1.500	Oct-Mar	--
		New Schois					--
16	N.N.2	Salary of New Primary School Teachers	0.06000	32	1.920	Dec - Mar	for 4 months
17	N.N.3	Salary of New Ugraded UP schools	0.06000	34	2.040	Dec - Mar	for 4 months
		Total			24.877		--

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Intervention for Out of School Children							
E.G.S.							
1	N.N.20	Remuneration to Education Volunteers (EGSCs Pri)	0.04000	159	6.360	Dec - Mar	
2	N.N.20	Remuneration to Education Volunteers (EGSCs UP)	0.04000	11	0.440	Dec - Mar	
3	N.N.20	Traming to Education Volunteers	0.00700	181	1.267	Dec	10 days in 1st phase
4	N.N.20	Contingencies to EGS Centres	0.00500	170	0.850	Dec	
5	N.N.20	Free Text books to students of EGS Centres	0.00050	3750	1.875	Dec	
A.I.E.							
7	N.N.20	Bridge Course Camp	0.60000	2	1.200	Oct-Mar	
8	N.N.20	Back to School Camps fo out o schools	0.37500	3	1.125	Oct-Mar	
9	N.N.20	Adolescent Girls Camp	0.30000	3	0.900	Oct-Mar	
10	N.N.20	Camp for Migrating Children	0.37500	3	1.125	Oct-Mar	
11	N.N.20	Camp for Leprosy Children in Urban Areas	0.45000	1	0.450	Oct-Mar	

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Project Management						
1	N.N.17 Salaries for DPO Staff	0.94000	7	6.580	Sept - Mar	
2	N.N.17 Furniture for DPO	1.00000	1	1.000	Oct	
3	N.N.17 Equipment for DPO	2.00000	1	2.000	Oct	
4	N.N.17 Consumables for DPO	0.05000	7	0.350	Sept - Mar	
5	N.N.17 Contingencies for DPO	0.05000	7	0.350	Sept - Mar	
6	N.N.17 Electricity & Water Charges	0.01000	7	0.070	Sept - Mar	
	N.N.17 Rent for DPO	0.05000	7	0.350	Sept - Mar	
7	N.N.17 Telephone Charges including instalation cost	0.02000	7	0.140	Sept - Mar	
8	N.N.17 TA/DA for DPO staff	0.03000	7	0.210	Sept - Mar	
9	N.N.17 Hire charges of vehicles	0.18000	7	1.260	Sept - Mar	
10	N.N.17 Consultants	0.18000	7	1.260	Sept - Mar	
	TOTAL			13.570		

YEAR WISE COSTING AND BUDGET FOR 2002-03

Rs. in lakhs

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Civil Works						
1	N.N.6 Building for Building less Schools (Pri)	3.00000	15	45.000	Oct - Mar	In 25 schools out of 257 buildingless schools
2	N.N.6 Additional Classroom (one room)	1.50000	10	15.000	Oct - Mar	
3	N.N.6 Toilets	0.20000	25	5.000		
4	N.N.6 Construction of BRC building	6.00000	1	6.000	Jan	7 buildings may be started with an initial amount
5	N.N.6 Construction of M.L.S. building	2.00000	1	2.000	Oct - Jan	
	Total			73.000		
Repair & Maintenance of School Building						
Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
1	N.N.7 Repair Grant to each schools	0.05000	589	29.450	Jan	
	TOTAL			29.450		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Integrated Education for disabled							
	N.N.15	Identification & Survey through AWW (training & format printing)	0.10000	5	0.500	Nov	In all villages through AWWs in 7 blocks
2	N.N.15	Training to teachers (Pri &UP) on IED & EGS Institute	0.00350	500	1.750	Feb-Mar	for 5 days
3	N.N.15	Medical assessment camps for identified children	0.10000	5	0.500	Dec	
4	N.N.15	Engagement of 3 Resource teachers (VI,OH,MR) at DPO level	0.10000	3	0.300	Nov - Mar	
5	N.N.15	Training to Resources teachers (3 per block on IED)	0.00700	15	0.105	Jan	
7	N.N.15	Supply of aids and appliances to severe disabled children	0.02000	100	2.000	Feb	
8	N.N.15	Speech training to parents of HI children (Supply of aid)	0.00300	100	0.300	Feb	
9	N.N.15	Supply of reading glass and training to parents VI children	0.00300	320	0.960	Feb	
	N.N.15	Parents Councelling on IED	0.00070	500	0.350	Mar	
		TOTAL			6.765		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs in lakh)

		ECCE				
11	N.N.18	Training to AWWs/ECCE workers on pre school education	0.00700	100	0.700	10 days to 100 AWWs in 1st phase at DPO
12	N.N.18	Salary to ECCE workers in newly opened ECCE centres	0.02000	20	0.400	for proposed 22 centres in ULBs in 1st year
13	N.N.18	Training to CDPOs/ICDs supervisors as BRG regarding AWW training	0.00700	20	0.140	4 in each block for 10 days
14	N.N.18	Regular Convergence meeting with ICDs	NF			
15	N.N.18	Supply of pre school kit to AWCs/ECCE centres	0.00500	100	0.500	for 100 centres in 1st year
		Computer Education				
16	N.N.18	Computer Exposure to UPS	1.00000	6	6.000	for 7 UPS in 1st year
		TOTAL			14.849	

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Innovation							
Girls Education							
1	N.N.18	Remuneration to Community Mobiliser on Girls Education in weaker GPs (Remuneration)	0.04000	43	1.720	Dec-Mar	for 4 months in 43 weak GPs for girls enrolment and retention @ RS. 1000/- p.m. including TA/DA
2	N.N.18	Training of Community Mobilisers	0.00140	43	0.060	Nov	for 2 days at DPO
3	N.N.18	Meeting of lady VEC presidents	0.00070	100	0.070	Feb	
4	N.N.18	Gender issue workshops for Girls dropout/	0.05600	5	0.280	Jan	40 members x 2 days x 70/-
5	N.N.18	Monthly meeting of DRGs on Girls Education	NF	6			for six months
SC & ST Education							
6	N.N.18	Engagement of Youths in weaker areas of SC/STs	0.04000	79	3.160	Dec-Mar	for 4 months in 40 GPS for SC/ST enrolment and retention @ Rs. 1000/- p.m. including TA/DA
7	N.N.18	Training of Youths	0.00140	79	0.111	Nov	for 2 days at DPO
8	N.N.18	Training to teachers on attitudinal issue/tribal issues in SC/ST belt	0.00280	590	1.652	Feb-Mar	for 500 teachers for 4 days
9	N.N.18	Training to Masters Trainers for Attitudinal Training	0.00280	20	0.056	Feb	4 in each block
10	N.N.18	Monthly meeting of CRCs/BRCs/DRGs on SC/ST education	NF	6			For 6 months

10	N.N.19	Meeting & TA Rs.500/- to BRC per month	0.03000	15	0.450	Oct - Mar	For 6 months
11	N.N.19	Allowance Rs. 200/- to CRCCs per month	0.01200	55	0.660	Oct - Mar	For 6 months
12	N.N.19	Contingency to BRCs	0.12500	5	0.625	Oct	
13	N.N.19	Contingency to CRCCs	0.02500	55	1.375	Oct	
14	N.N.19	Montnly meeting of CRCs/BRCs	Nil	6		Oct - Mar	
		Text books					
15	N.N.5	Free Text book to SC/ST & general children	0.00150	49519	74.279		
		TOTAL			111.889		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Quality Improvement							
Teachers Training							
1	N.N.12	DRG members Training (10 Members) (Preferably DIET staff)	0.00490	10	0.049	Oct	10 DRGs for 7 days will be trained at SPO
2	N.N.12	BRG Members Training (10 per each Block =100 Nos) (Pri)	0.00490	50	0.245	Oct	70 BRGs will be trained at ST school for 7 days
3	N.N.12	7 Days Teachers Training on Activity based/Multigrade teaching (Pri)	0.00490	590	2.891	Oct-Nov	500 teachers will be trained in first year
5	N.N.12	Training to untrained teachers through distance education	0.00700	155	1.085	Dec	155 nos. x 10 days x Rs.70/-
Teachers							
6	N.N.1	Salary to Addl. Teachers after rationalisation in primary	0.09000	100	9.000	Oct - Mar	200 posts will be filled up in 1st year out of 2295 requirements
Grants							
7	N.N.10	School grant to Govt. Schools (Pri & UP)	0.02000	639	12.780	Nov	In 1538 Govt. schools
8	N.N.11	TLM grant to teachers of Primary, UP & 1/3rd High Schools	0.00500	1690	8.450	Nov	For 3998 teachers of Govt. schools
BRCs/CRCs							
9	N.N.19	Deployment of Resource teachers (20 Per block = 140 Nos.)	NF	140		Oct	Vacancies for selected resource teachers (3 at BRC + 17 at CRCs) will be filled up by Addl. Teachers

11	N.N.16	Anusandhan (Cohort Study, Child tracking)	0.00100	589	0.589	Jan	In 1537 Govt. Schools
12	N.N.16	Micro Planning & School Mapping (Once)	0.00150	122	0.183	Nov	In 1383 unserved Habitations
		M.I.S.					
13	N.N.16	MIS equipment/furniture/upgradation	3.00000	1	3.000	Dec	
14	N.N.16	DISF data collection & scrutiny (School & EGSC)	0.00100	748	0.748	Oct - Nov	1597 Schools and 746 EGSCs (Including training, format printing, monitoring & scrutiny)
15	N.N.16	Dissemination Workshop for DISF data	0.02800	5	0.140	Feb	In 7 Blocks & 1 district (40 persons x 1 day x Rs 70/-)
16	N.N.16	Consumables and Contingencies for MIS	0.05000	1	0.050	Nov	
		Monitoring and Supervision					
17	N.N.16	Development and production of monitoring and Evaluation formats	0.10000	1	0.100	Oct	
18	N.N.16	Monitoring & Supervision (TA/DA/HONORIUM to DRGs/BRGs for PS/UPS)	0.50000	1	0.500	Oct - Mar	
19	N.N.16	Monthly meeting of DRGs/BRGs/CRGs	NF	6		Oct - Mar	Resource groups for each intermention will meet at CRC, Block & Dist. Level
		TOTAL			8.470		

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Research & Evaluation							
Research							
1	N.N.16	Action Research	0.02000	5	0.100	Nov	5 research @ Rs.2000/- each
2	N.N.16	Workshop on research study	0.08400	2	0.168	Nov	40 Persons x 3 Days x Rs 70/-
3	N.N.16	Small scale classroom based research	0.01000	5	0.050	Feb	
4	N.N.16	Base line Assesment study	1.00000	1	1.000	Nov	By SCERT
5	N.N.16	Pupil Achievement Test	0.00200	589	1.178	Mar	For 236267 Students in 1538 Schools
Planning & Management							
6	N.N.16	Preparation of GP/Village profile (Format printing)	0.00010	436	0.044	Nov	
7	N.N.16	Block/District level Workshop on Planning (40 x 1 day x 70/-)		5	0.000		
8	N.N.16	Preparation of AWPB and Mid year review	0.20000	1	0.200	Jan , Mar	
9	N.N.16	Training to DRG on Educational Management	0.00700	10	0.070	Dec	10 days for 10 DRGs at SPO @ Rs.70/- per day
10	N.N.16	Training to BRCs/UPS HMs on Educational Management	0.00350	100	0.350	Dec	

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