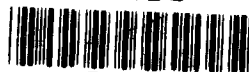


**DISTRICT ELEMENTARY
EDUCATION PLAN 2002-10
AND
ANNUAL PLAN 2002-03**

DISTRICT : NAYAGARH

NIEPA DC



D11749

GOVT OF ORISSA
DEPARTMENT OF SCHOOL AND MASS EDUCATION
SARVA SHIKSHA ABHIYAN
ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY
ORISSA, BHUBANESWAR - 751001

LIBRARY & DOCUMENTATION CENTER

National Institute of Educational Research
Manila, Philippines

17-A, ...

Date

D-11749
23-01-2003.

SARVA SHIKSHA ABHIYAN DISTRICT : NAYAGARH

Chairman

SJ KRUSHNA CHANDRA MOHANTY
COLLECTOR & DISTRICT MAGISTRATE, NAYAGARH

Member Secretary

SJ SANATAN PANDA
DISTRICT INSPECTOR OF SCHOOLS, NAYAGARH
CUM
DISTRICT PROJECT OFFICER, NAYAGARH

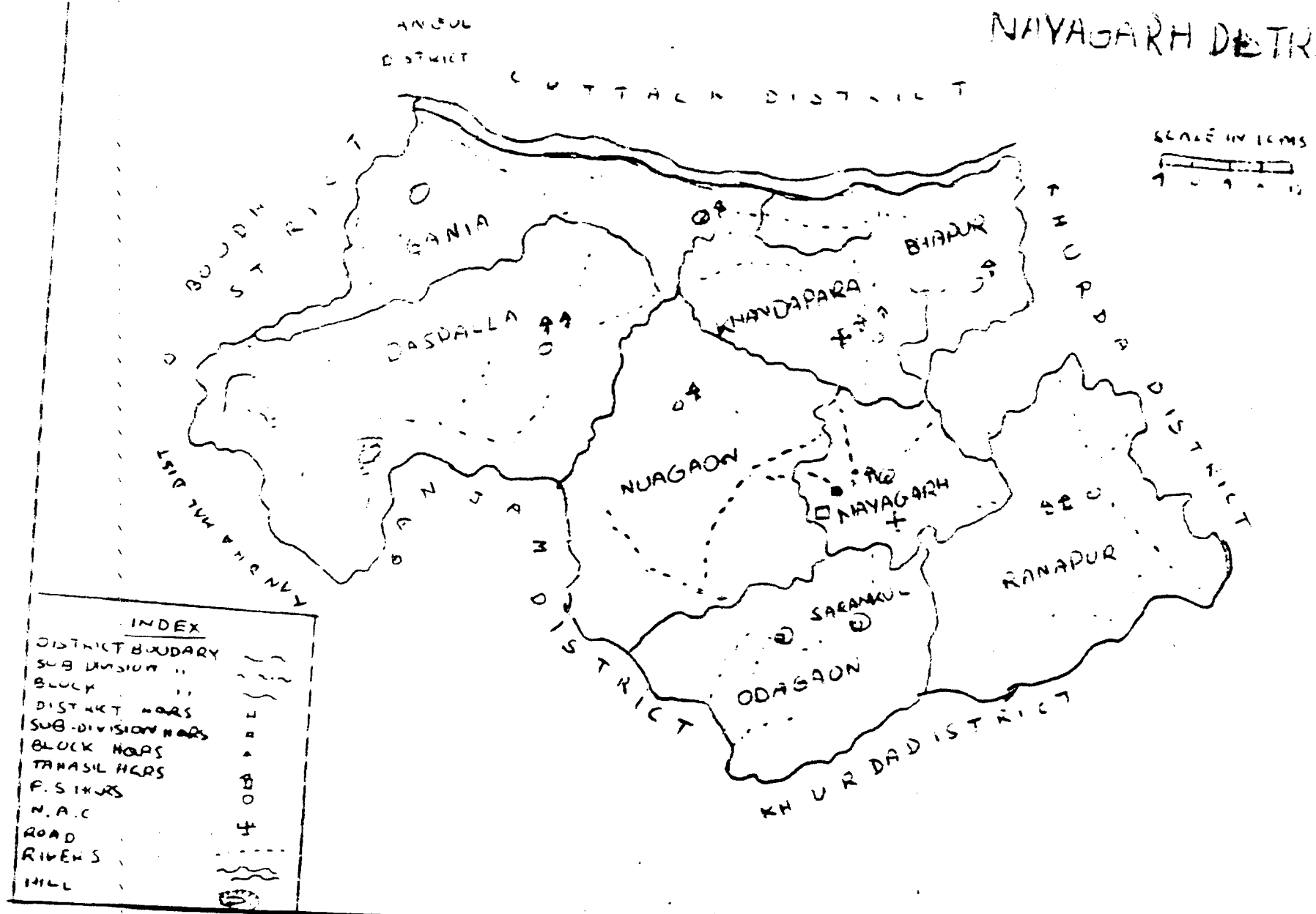
Members of District Planning Team:

1. Sri Biswanath Singh Samanta, Headmaster, Kiajhar UGME School.
2. Sri Prafulla Kumar Bariki, Sub-Inspector of School, Dasgalla(I)
3. Sri Rama Krishna Nanda – Headmaster, Barapalli UGME School
4. Sri Satchidananda Harichandan –Sub-Inspector of School, Nayagarh (I)
5. Sri Chandramani Tripathy – Head master Kridaspur, U.G. U.E. School
6. Sri Durjodhan Sahoo- Headmaster- Rajpatna U.P.(M E) School
7. Sri Gopinath Khadanga Head Master Kalikaprasad UP(M E) School

C O N T E N T S

Subjects	Pages
LIST OF TABLE & CONTENTS	2 - 3
PLAN OVER VIEW	4 - 7
CHAPTER -I : DISTRICT PROFILE	8 - 17
CHAPTER -II : EDUCATIONAL PROFILE	18 - 69
CHAPTER -III : PLANNING PROCESS	70 - 91
CHAPTER -IV : PROBLEMS, ISSUES AND STRATEGIES	92 - 101
CHAPTER -V : PLANNING FOR MAJOR INTERVENTION WITH PHASING	102 - 138
CHAPTER -VI : EDUCATION FOR URBAN DEPRIVED CHILDREN	139 - 141
CHAPTER -VII : BUDGET & COSTING 2002 - 2010	142 - 158
CHAPTER -VIII : ANNUAL PLAN 2002 - 2003	159 - 173
ABBREVIATIONS	174 - 176

MAP OF NAYAGARH DISTRICT



INDEX	
DISTRICT BOUNDARY	---
SUB-DIVISION "	---
BLOCK "	---
DISTRICT HQRS	+
SUB-DIVISION HQRS	+
BLOCK HQRS	+
TANASIL HQRS	+
P.S HQRS	+
N.A.C	+
ROAD	---
RIVERS	~~~~~
HILL	⊙

List of Tables & Contents

Sl No.	Table No.	Subject	Page
1.	Table No. 1	Administrative Structure	14
2.	Table No. 2	Growth of Literacy	16
3.	Table No. 3	SC, ST Literacy	16
4.	Table No. 3.1	School less Habitation in the District	20
5.	Table No. 4	Child population (0-3) and (3 – 5)	21
6.	Table No. 4.1	Child Population (6-11) and (11 – 14) age group	22
7.	Table No. 4.2	Caste wise Child Population (6 - 11)	23
8.	Table No. 4.3	Caste wise child population – (11-14) age	24
9.	Table No.4.3(a)	Abstract of Child Population (6 – 14)	25
10.	Table 4.4	Abstract Age & Caste Wise child population Below 14 years	26
11	Table 5.1	Enrolment position in Class-5 (General)	27
12	Table 5.2	Enrolment position in Pry. School (SC)	28
13	Table No. 5.3	Enrolment position Pry. School(ST)	29
14	Table No. 5.4	Caste & Class wise Enrolment (pry)	30
15	Table No. 5.5	Class wise Enrolment position (U.P.) General	31
16	Table No. 5.6	Enrolment position (U.P.)-S.C.	32
17	Table No. 5.7	Enrolment position (U.P.)-ST	33
18	Table No. 5.8	Abstract Enrolment position Caste and Class wise (11 - 14)	34
19	Table no. 5.9	Enrolment in (Pry & U.P.) & above (2002-2003)	35
20	Table No. 5.10	Enrolment in (Pry) (6-11) (2002-2003)	36
21	Table No. 5.11	Enrolment (U.P.) (11-14) (2002-2003)	37
22	Table No. 5.12	Enrolment in (Pry.) (SC &ST) 6-11 age	38
23	Table No. 5.13	Enrolment (U.P.) SC & ST Class I to VIII (2002-2003)	39
24	Table No. 5.14	Abstract Enrollment position (6-14) age 2002-2003	40
25	Table No. 6	Abstract of out of School children (6-14) age	41
26	Table No. 6.1	Out of School Children (6 – 11)	42
27	Table 6.2	Out of School children (11-14) age	43
28	Table No. 7	Non-enrolled children (6-11) Age	44

29	Table No. 7.1	Non enrolled children (11-14) age	45
30	Table No. 7.2	Abstract of Non-enrolled children (6-14) age	46
31	Table No. 8	Abstract of Dropout children (6-14) Age	47
32	Table No. 8.1	Dropout Children (6-11) age	48
33	Table No. 8.2	Dropout children (11 – 14) age	49
34	Table No. 9	Block-wise distribution A.W.C. with beneficiaries	50
35	Table No. 10	Disabled children (Below 14 years)	51
36	Table No. 11	No. of Freshers & Repeaters –(Pry)	11
37	Table No. 12	No. of Freshers & Repeaters (U.P.)	53
38	Table No. 13	Graph of Freshers & Repeaters	54
39	Table No. 14	G.E.R. & N.E.R. (Pry.)	55
40	Table No. 15	G.E.R. & N.E.R. (U.P.)	56
41	Table No. 16	Projection of children till 2010 (G)	57
42	Table No. 17	Projection of children till 2010-(SC)	58
43	Table No. 18	Projection of children till 2010 (ST)	59
44	Table No. 19	Block-wise distribution of (PRY. & U.p.) schools	60
45	Table No. 20	Teachers profile	61
46	Table No. 21	No. of Teachers in position class I to VIII (Block wise)	62
47	Table No.22	Pupil Teacher Ratio	63
48	Table No. 23	Block-wise Pupil Teacher Ratio	64
49	Table No. 24	Requirement of Additional Teachers in Nayagarh District	65
50	Table No. 25	Civil works requirement of schools	66
51	Table No. 26	Beneficiaries of Free text books Upto class-VIII	67
52	Table No. 27	Innovative Activity E.C.C.E	68
53	Table No. 28	Requirement of Block/Cluster Resource Person	69
54	Table No. 29	Chapter V. Training of B.R.G. Member	111
55	Table No. 30	Chapter V, Teachers Training on multi-grade Activity	116
56	Table No. 31	Chapter V : Proposed staff pattern of D.P.O.	134
58	Table No. 32	Chapter VI :Demographic Profile	139
59	Table No. 33	Chapter VI : Activities for street children	141
60	Table No.34	Chapter -VI : Proposed E.C.C.E. for Urban Deprived Children	141

PLAN OVERVIEW

A. BROADER STRATEGIES

- * Child tracking and focus on actual completion rates and 100% transition from Primary to UP stage
- * Teacher involvement and motivation
- * Planning for special focus on child labour.
- * Community involvement to develop the school as centre of the village and child as centre of the school.
- * School as protector of rights
- * Schooling facility to the all the children in the age group 6-14

B THE ITEMS PLANNED FOR ACCESS

- * Improving access by way of opening 70 new primary schools and 45 Upper primary schools
- * Improving access by opening 413 EGS primary 98 Upper primary and 384 no. of A.I. E. centres
- * Improving access by way of upgrading 92 EGS primary schools to formal primary school and 43 EGS UP school to formal UP school by 2005
- * Provision for Elementary Education for I.E.D. children in selective primary UP schools
- * Improving access to computer education in UP schools

C. RETENTION

- * 100% retention of children 6-11 years age group by 2007 and 11-14 years age group by 2010
- * Close and continuous monitoring by communities
- * Close and continuous monitoring and supervision by all departments

D. QUALITY EDUCATION

- * Activities on teacher involvement and motivation
- * Appointment of teacher as per TPR 1:40,
- * capacity building of Teachers, Headmasters, DRG, BRG etc.
- * TLM grant to all Primary and UP schools
- * Regular job support to teachers through DRGs, BRGs
- * Review of curriculum, text books and preparation of groups specific curriculum i.e; child labour, I.E.D girls education etc.
- * Providing pedagogical improvement
- * Provision of computer Education to UP schools and library books on child literature
- * Providing special provision for focus groups
- * Residential schools for ST, Girls in tribal pockets
- * E.C.C.E centres for children belonging to 3-5 years

E. OTHER ASPECTS COVERED IN THE PLAN (CIVIL WORKS)

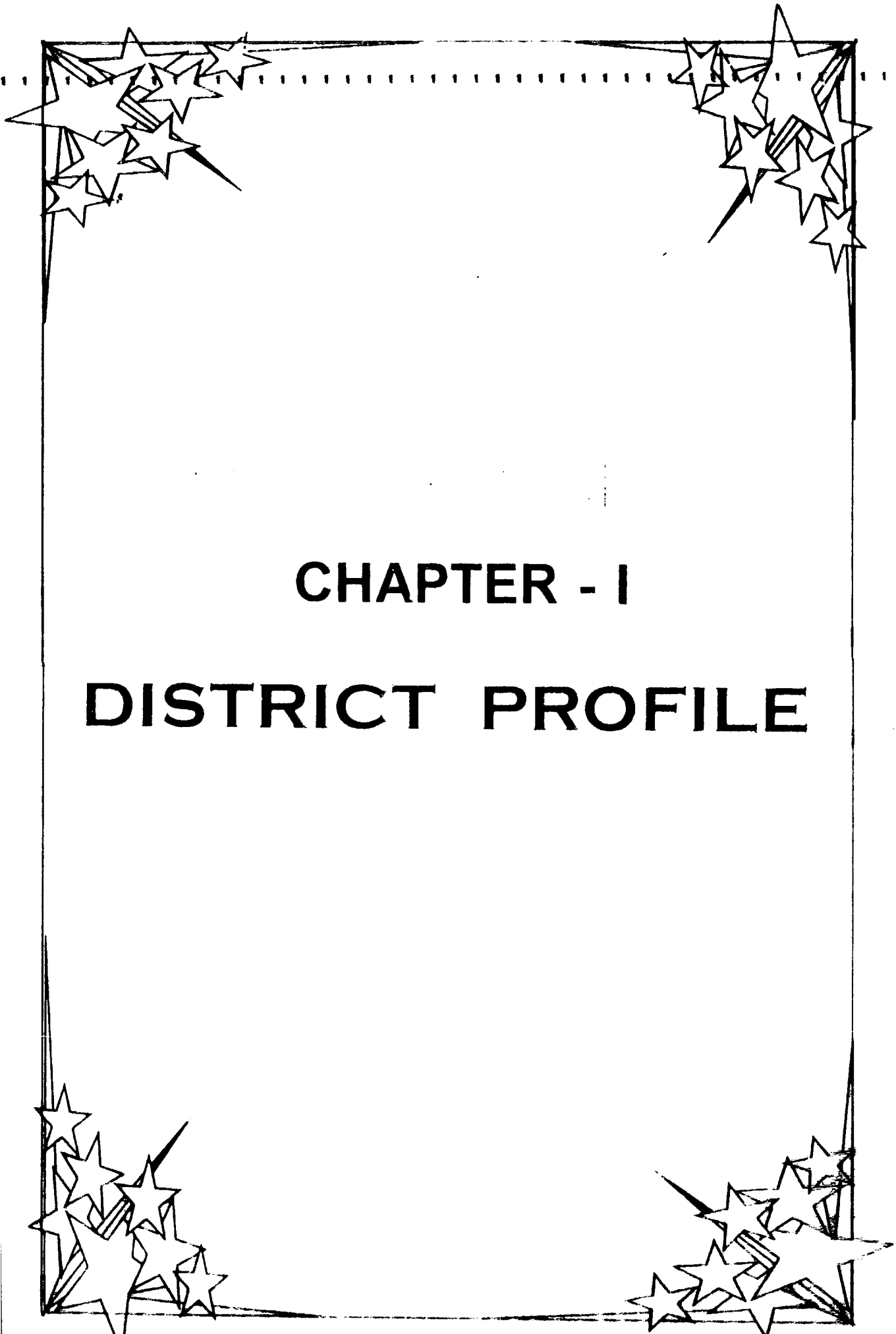
- * Construction of buildings for 27 Primary & 14 Upper Primary buildingless schools.
- * Construction of 70 no.of new Primary 45 No.of new Upper Primary school buildings
- * Construction of 1400 no of additional class rooms
- * Construction of 150 no. of HM rooms
- * Construction of 8 BRC buildings
- * Construction of 126 no. of CRC buildings
- * Major repair of 60 no. of school buildings
- * Construction of 320 nos. of toilets in primary &Upper primary schools.
- * Providing drinking water (Tube wells) to 300 nos. of primary and upper primary schools
- * Construction of 228 boundary walls in primary and Upper primary schools.

F TEACHERS

- * Appointment of 140 teachers in primary and 90 teachers in upper primary schools
- * Appointment of 184 teachers in upgraded primary schools and 86 teachers in upgraded upper primary schools
- * Appointment of Additional teachers as per TPR 1:40.

CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-2010

SL. NO.	Name of the Intervention	Financial Outlay (2002-03)	Financial Outlay (2003-04)	Financial Outlay (2004-05)	Financial Outlay (2005-06)	Financial Outlay (2006-07)	Sub Total (2002-07)	Financial Outlay (2007-08)	Financial Outlay (2008-09)	Financial Outlay (2009-10)	Sub Total (2007-2010)	Grand Total (2002-10)	%
1	Quality Improvement (Pedagogical Improvement)	49.799	547.997	554.455	593.918	631.733	2477.901	693.984	746.749	795.808	2236.541	4714.442	43%
2	Innovation	868	49.898	49.750	49.560	49.950	211.026	49.928	49.990	49.288	149.198	360.224	3%
3	IED	13.568	25.213	19.911	22.145	19.571	100.407	21.693	21.390	24.505	67.587	167.994	2%
4	Intervention for Out of Schools	61.200	228.979	174.729	170.042	163.582	798.532	155.996	148.556	144.656	449.208	1247.740	11%
5	Research & Evaluation	11.129	15.073	14.954	14.000	14.020	69.176	14.964	13.401	15.401	43.766	112.942	1%
6	Project Management	17.630	48.460	53.660	57.060	60.460	237.270	56.160	57.560	58.960	169.680	406.950	2%
7	Repair & Maintenance	55.650	49.120	49.120	50.400	52.000	256.290	52.520	53.720	53.720	159.960	416.250	4%
8	Civil Works	108.500	726.900	615.000	530.000	368.500	2448.900	465.000	419.000	333.000	1217.000	3665.900	33%
	Community Mobilisation	1.157	11.992	11.992	11.392	9.640	46.173	12.880	11.492	11.281	35.633	81.806	2%
	Total	430.500	1703.632	1543.572	1598.517	1369.456	6645.676	1523.104	1521.858	1486.610	4468.333	11038.368	100%
	% In Civil Works (max. 33%)	25%	43%	40%	39%	27%	37%	31%	28%	22%	27%	33%	
	% in Project Management (max. 6%)	4%	3%	3%	4%	4%	4%	4%	4%	4%	2%	2%	
	% of Quality	71%	54%	57%	57%	69%	60%	66%	69%	74%	70%	64%	



CHAPTER - I

DISTRICT PROFILE

CHAPTER 1

DISTRICT PROFILE OF NAYAGARH

INTRODUCTION:-

1. The princely state of Nayagarh, after independence, was a subdivision in the district of Puri. Nayagarh was formed as a separate district emerged out of the Puri district with effect from 1st April 1993, with its head quarter at Nayagarh. The identity of a district helped the people to get close proximity with the development process with the stakeholders, administrators and the peoples representatives and the utilization of resources. The district is rich for its huge natural resources and cultural aspects, which has shaped the Orissan culture at large.

1.1 LOCATION

This district is located in central Orissa. It is bounded on the South by the district of Ganjam and East by the district of Khurdha, West by the district of Phulabani and Boudh. The river Mahanadi is in the North. The district extends to an area of 4242 sq. km. and its population is 8,63,934 as per census, 2001. The district rises between 20.05 to 20.1 North Latitude and 85.05 to 85.10 East Longitude. The district is in the higher altitude than the sea level.

1.2 TOPOGRAPHY

The district is full of uplands and the hills elevated towards the western southern borders. The hills on the western and southern border are thickly covered with forest. Most of the villages and habitations of Daspalla Block and some villages in Gania and Ranpur Block are in scattered

area of the hillside. Baisipalli area of Badasilinga G.P. in Gania Block is almost inaccessible due to thick forest. The uplands and slopes leading down from the foot of the hill are periodically cleared for raising dry crops and the low paddy lands have been permanently cleared and cultivated every year. "Satkosia Ganda" in the river Mahanadi which is famous for crocodile research center is in the north side of the district. The beautiful mountain "Monibhadra" on the bank of river Mahanadi has plenty of valuable herbal trees. Poisonous and big snakes are found in this mountain and snake charmers from different parts of the State come here to catch them.

The principal rivers in the district are Mahanadi, Brutanga, Kuanria, Kusumi, Dahuka, Duanta, and Mandakini etc. These are mostly hill streams and their water mix with the river Mahanadi. Evergreen forest is found in the moist area of Daspalla, Ranpur and Gania forest Range. The most important forest trees are Sal, Phasi etc. The "Phasi" tree log are supplied by the forest Dept. of Dasapalla to temple at puri to prepare chariot of Lord Jagannath at the time of Car festival in Puri every year. Teak plantations have been raised with success and are being commercially exploited. The bamboo forest of Daspalla is famous in the State of Orissa.

These forests are economically most valuable forest of the State Many Cash Crops and economic plants have been planted in the district.

1-3 FAUNA

The forest of Nayagarh was once very rich in wild animals, So much so that it was rightly called the Paradise of the Lovers of wildlife. But due to the destruction of the forest, their numbers have considerably declined Wild elephants, deer, wild pigs, bears, fox, jackals are found in the deeper forest of Gania, Ranpur and Daspalla Block. Baisipalli forest has been declared as Wild Life Sanctuary of Orissa.

1.4 CLIMATE

The climate is hot in comparison to the coastal districts of Orissa. Nayagarh becomes hot due to the mountain and hills. The maximum temperature rises in the district to 50⁰ Celcius. The average rainfall of the district is 1280.10 M.M. Per year. Afternoons are comparatively drier

1.5 SOCIO-CULTURAL FEATURES

The tribal people of this district live mostly in a off interior region inside the forest. Their Primary activities are cultivation hunting of forest animals and collection of forest products. Most of the people are dependant on agriculture but the yields are extremely low due to Primitive methods of cultivation and lack of sufficient irrigation facilities. The people other than tribal areas show their keen interest towards sports. They like to play Football, Volleyball, Kabadi Kho Kho, Badminton, Cricket etc. They hold competitions in different seasons of the year. Some tribals called "Kela" of village Kural under Odagaon Block show wonderful tricks by the help of bamboo. The people of this district spend much money in their marriage ceremony, sacred thread Ceremony and in festivals. The "Lanka Podi" "Ravan Podi" of Daspoalla, Sri Ram Navami of Lord Raghunath at Odagaon, Jagar Yatra of Lord Ladu Baba at Sarankul, Magha Saptami of Lord Nila Madhab at Kantilo, car festival of Ranpur, Daspalla Nayagarh and Khandapara which are Gadajata area are most famous festival of this district. The temple of Lord Nila Madhab at Kantilo is a beautiful and religious spot for pilgrims and visitors.

Most of the tribal people prepare utensils out of sal and siali leaves collected from the jungle. They also make different types of pots made from bamboo. The baskets and other articles made from bamboo are supplied to other districts.

1.7 PERSONALITIES.

“**Samant Chandra Sekhar**” of **Khandapara** is famous for his wonderful skill in astrology and his famous thesis “**Sidhant Darpan**” Drama writer **Ram Chandra Mishra** of **Daspalla** is a famous artist of Orissa. **Banchhanidhi Pathagar** of **Udayapur** in **Nuagaon** is one of the most valuable Library of Orissa **Mr Govind Mishra** a disciple of **Mahatma Gandhi** and **Sridhar Dash** of village **Godipada** were the great freedom fighters of **Nayagarh District**. **Jadumahi Mahapatra** of Village **Itamati** was famous for his comedy poems and literature. **Sahid Raghu Dibakar** of **Ranpur** and **Sahid Kasti Dakua** of **Nuagaon** were great fighters of **Praja** movement and dedicated their lives for freedom of the nation.

1.8 ECONOMIC LIFE

The district is famous for its agricultural products like **Paddy, Sugar Cane, Mug dal, Pulses** etc. Forest covers nearly **40%** of the total geographical area of the district. Forests are found in **Daspalla** and **Ranpur Tahasil**. The forest Products are **bamboo, Kendu Leaf, Mahul flower, Sal Leaves, Siali Leaves, Siali fibre,herbal plants like Aunla, Harida, Bahada, Honey, Lakh, Jhuna** etc. Although the district is rich in forest resources, forest products are mostly exported and no important forest based industry have sprung in this district. **Mahul flower, Khajuri, Kendu, Salap, Kadaba, Tunga, roots of forest trees** are used by the tribals as food and also cattle feed. Forest have provided subsidiary source of income to the local people. The people of **Kantilo** and **Khalisahi** of **Khandpara Tahasil** show their wonderful skill in making brass utensils and different types of statues images, musical instruments like **gini, Jhanja, metal snake, metal models of different God & Goddess**. They earn their livelihood by making these materials. Most of the people earn by making **wood furnitures, mud pots, agricultural articles like Daa, Kodi, Kati, Knife, Phauda** etc.

1.9 AGRICULTURE

Nayagarh is primarily an agricultural district. This is not because agriculture is well developed in the district but due to the fact that opportunities of gainful employment outside agriculture are extremely limited. The water holding capacity of the soil is very poor specially, in the hilly tracks which is yet another factor for crop failure. There is very little irrigation facilities, so second crop is hardly raised. Large area of cultivable land are lying idle on account of soil erosion and poor fertility. Wasteland is being leased out every year to land less peasants for cultivation. The people are also granted loan. Poor cultivators are being provided with loan from the Bank and Govt. Subsidy for reclamation.

1.10 IRRIGATION

Nayagarh is rather deficient in irrigation facility compared to other districts. The district has a satisfactory rainfall but it is frequently affected by drought due to untimely rain and uneven distribution of rainfall. Kuanria medium irrigation Project in Daspalla Budhabudhiani Project of Odagaon are two minor projects of this dist. Canals are only dependable source of irrigation. There are much more facilities for major irrigation Projects like in river Brutanga and in other rivers. But these Projects have not yet been started.

1.11 OCCUPATION

Agriculture and collection of forest products are the main occupation of the rural people. The urban people of Nayagath, Ranpur, Odagaon, Bhapur, Khandapara, Daspalla are engaged in Govt services. The poor people of villages, tribal areas go out side of the Dist like Surat, Gujrat for earning

1.12 ELECTRICITY

The electricity facilities are available in NAC, block areas, urban areas. Most of the GPs like Badasilinga, Chhamundia of Gania Block Chabeyapall, Kalasakhaman, Kujamendi of Daspalla Block, Kaptapalli and Jakeda of Nuagaon are deprived of electricity.

1.13 ROAD & TRANSPORT

Nayagarh Dist is still backward in its communication system. There is no road facilities to the Block Headquarters or to the G.P. Head Quarters from interior pockets and rural areas. Most of the people of Daspalla and Gania Block are neglected in communication facilities. They come to the Block or G.P. Head Quarters only on foot. Railway facilities are not available in the district.

1.14 INDUSTRY

Nayagarh is industrially undeveloped. Due to lack of railway communication facility, power supply Forest resources and mineral wealth of this Dist could not be utilized in full.

1.15 GENDER

Female population of the District constitutes nearly 48% of the total population. But the percentage of the literacy is much low in comparison with their counter sex. It happens mostly due to poor, economic condition of the rural mass. Most of the women in rural areas of the district look for their livelihood devoting much time in agricultural sector. A number of women work as labourers in the Agriculture fields, of the tribal pockets of this district. Women from "KANDHA" and "KHAIRA" families earn their livelihood collecting forest products and engage their girls to look after the young chaps which hinders their education.

1.16 INTER BLOCK DISPARITY

Four of Blocks i.e. Odagaon, Nayagarh, Khandpara and Bhapur are situated in the plain belt. A part of Ranpur Block and other three Blocks i.e. Daspalla, Gania and Nuagaon are rather hilly and forest areas. These Blocks are comparatively lacking communication, education, health, power supply facilities etc which amounts to the under developed condition of the people. Communication is a vital problem in rural as well as in urban areas. Both male & female children in the plain areas of the district are engaged in the agriculture field by their parents most of the time in different seasons. Children in the hilly areas are used in collecting forest products like sal and mahul flowers, leaves, fire wood etc to help their parents which hampers their education a lot.

1.18 ADMINISTRATIVE STRUCTURE

Table - 1

The details of the Administrative structure of the Dist are presented below.

1	No. of Sub. Divisions	1
2	No. of Tahasils	4
3	No. of C.D. Blocks	8
4	No. of N.A.C.s	2
5	No. of Police Stations	9
6	No. of G.P.s	183
7	No. of Inhabited villages	1511
8	No. of Uninhabited villages	183
9	No. of Assembly Constituencies	4
10	No. of parliamentary Constituencies	2
11	No. of PHC	8

Source: District Statistical Hand Book, 1997 Nayagarh.

1-19 DEMOGRAPHIC PROFILE

The District covers an area of 4242 sq km and as per 2001 Census of India. It has a population of 8,63,934. The distribution of population in the district is given below:

Rural Population	-	8,38,609
Urban Population	-	25,325
Male	-	4,45,658
Female	-	4,18,276
S.C. Population	-	Male =72196 Female=67007 Total = 1,39,203
S T Population	-	Male = 25,179 Female=23,632 Total = 48,811

The S.C. Population constitutes 16.11% and the S.T. Population constitutes 5.64% of the total population of the Dist.

The Sex ratio of the District is 1000 : 939 in 2001 which was 1000 : 958 in 1991 census.

The growth rate of the population during last decade is found to be 10.38% and density of the population per sq km. is 222 in the district, where as same for the State of Orissa is 236 per sq km.

1-20 LITERACY FIGURES

According to 2001 census literacy percent of the district is 71.02%. It is 83.23% for the male 58.10% for the female.

Details of Block wise Literacy position has been shown in Table-I

The literacy rates of the neighboring Dist given below shows the comparative position of Dist.

Table - 2 (A)

Sl No	State/Dist.	Literacy Rate	Male	Female
1	Orissa	63.61%	75.95%	50.97%
2	Nayagarh	71.02%	83.23%	58.10%
3	Ganjam	62.94%	78.39%	47.70%
4	Khurda	80.19%	88.38%	71.06%
5	Kandhamal	52.95%	68.98%	36.19%

Source - Census of India 2001 (Provisional)

Table - 2 (b)

1.21 Growth of Literacy in Nayagarh District

Year	Total	Male	Female
1981	40.79%	56.91%	24.21%
1991	57.20%	73%	40.74%
2001	71.02%	83.23%	58.10%

Source - Census of India 2001 (Provisional)

Table -

Table - 3

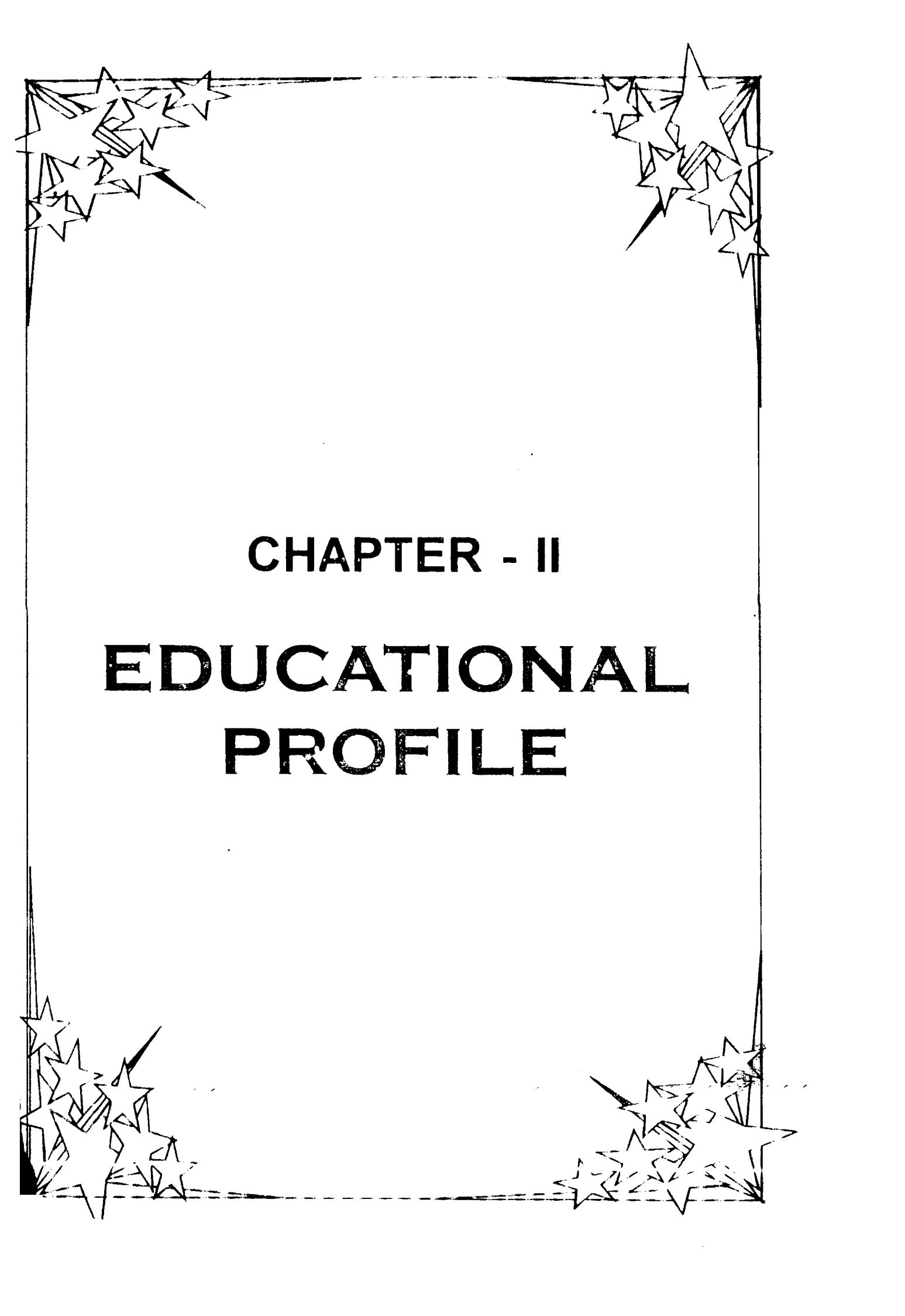
% population of SC, ST, & Literacy figure

Sl No.	Name of the Block	S.T.	S.C.	% of Literacy	Literacy Female
1.	Bhapur	3.37	10.75	49.43	34.80
2.	Dasapalla	21.00	20.95	40.38	25.61
3.	Gama	10.56	23.15	46.74	31.44
4.	Khandpara	2.90	16.76	47.62	33.03
5.	Nayagarh	0.39	10.66	50.47	36.22
6.	Nuagaon	1.11	17.45	46.58	31.75
7.	Odagaon	1.52	13.05	48.31	34.43
8.	Ranpur	6.78	8.79	49.75	37.84

Source: District Statistical Handbook 1997 Nayagarh

1.22 Nutritional Status of Children

The Social Welfare Department and I.C.D.S Programmes in 4 Blocks play a major role providing services to the children within the age group of 0-5 years before and after birth and during the Period of growth to ensure their physical, social, mental and cognitive development. Now emphasis has been given on prevention of fatal diseases like diphtheria, tetanus, polio, miscal,s night blindness and Malaria among the Children and mothers. The Health Dept. and I.C.D.S. with their efforts have reduced the C.M.R and have prevented it through mass immunization and N.H.F.D..



CHAPTER - II

**EDUCATIONAL
PROFILE**

CHAPTER – II

EDUCATIONAL PROFILE OF THE DISTRICT:

Universalization of primary education is mandatory in the constitution of India. The 93 amendment of the constitution of India reflects the free and compulsory education to all children of 6- 14 age group in the country. Therefore the District Primary education Programme(DPEP) introduced in the country as the decentralized and contextual in character catering to the local needs empowering the community as the key actors . The success and shortcomings were taken in to consideration and a more realistic programme entitled Sarva Shiksha Abhiyan (SSA) is emerged out by the Government of India and the main focus of the Programme is to universalize the primary education by 2010.

The target is to enroll 6-14 age group of children by 2003 in the country, completion of Class of these children by 2007 and completion of Class VIII by 2010.

Orissa as one of the DPEP states has launched DPEP in 16 districts and rest 14 districts are covered under SSA.

Nayagarh as one of the SSA district also targeted to achieve the universalization of primary education by 2010, phasing out the objectives in to access, retention and achievement of all the children of 6—14 age group. The child database of the district indicates the challenges ahead. The status of the children of the district in the context of enrollment, dropouts and achievement is given below to assess the district child database.

Institutional Resources:

Besides the Government Primary Schools, there are other private educational institutions i.e. Saraswati Sisu Mandir, D.A.V. Public Schools, Maharshi Bidya Mandir, Vivekananda Sikhshya Kendra etc. Private bodies manage these schools. This dist. does not have D.I.E.T and B.Ed college. D.I.E.T, Khurda imparts pre service and in service teachers training, orientations in different subject of primary and UP text books to the primary school teachers. The list of each category of educational institutions is given below

TABLE-1

Sl. No	Institutions of Dist.	Number
1	Primary Schools (SME)	705
2	TRW (Primary schools)	26
3	M E Schools (U.P.)	244
4	TRW (M.E. school)	1
5	High Schools including private	216
6	+2 College	29
7	Degree College	15
8	A. Degree College	1
9	B. Degree College	14
10	S.T. School	1
11	Technical College	3
12	Ashram, Schools	1
13	Kanyashram	1
14	Sevashram School	18
15	Residential School	6
16	Anganwadi centres	384

From the above table it is seen that there are 705 primary schools and 245 Upper primary schools. There is only one Kanyasram and 1 Ashram schools.

The educational system of a district depends on its children profile, teachers, schools and the community involvement. Nayagarh, as a district has considerably a buffer district with 4 Blocks with high literacy rate and 4 other Blocks with gender disparity and disadvantaged groups

The detail child database of the district would reflect the status of the district in respect of enrolment of children dropouts and the non-enrolment, and the magnitude of the task ahead

Table No. 31

SCHOOLESS HABITATION, NAYAGARH DISTRICT
VILLAGES AND HABITATIONS (UNSERVED HABITATION)

Name of the Block	No. of Revenue Villages	No. of Habitations	No. of Schools including T.R.W. Pry.	No. of Habitations Served by primary School	No. of Unserved Habitation	No. of Eligible E.G.S. & (Pry) Proposed	Addl. Habitations Served by E.G.S. & new primary school	Unserved primary Habitation not qualifying under P.S. or E.G.S.
BHAPUR	119	317	74	187	130	33	112	18
DASPALLA	416	393	101	180	213	65	116	97
GANIA	114	227	42	68	159	24	66	93
KHANDAPADA	195	367	83	182	185	42	101	84
NAYAGARH	149	300	92	148	161	45	118	43
NUAGAON	234	295	86	141	154	65	142	12
ODAGAON	220	352	114	182	170	66	152	18
RANPUR	247	326	130	193	133	73	106	27
NAYAGARH N.A.C.	-	4	9	4	-	-	-	-
TOTAL	1694	2590	731	1285	1305	413	913	392

Source : House Hold Survey 2001

Table No. 4

CHILD POPULATION OF NAYAGARH DISTRICT
AGE GROUP (0 - 3 Years and 3 - 5 Years)

SlNo.	Name of the Block	0 - 3 Years			3 - 5 Years		
		Boys	Girls	Total	Boys	Girls	Total
1	Bnapur	2485	2309	4794	1891	1695	3586
2	Dasapalla	1292	1352	2644	1183	1188	2371
3	Gania	1176	1188	2364	1153	1140	2293
4	Khandapada	3180	2793	5973	2299	2016	4315
5	Nayagarh	3599	3374	6973	2723	2642	5365
6	Nuagaon	1836	1158	2994	1432	1082	2514
7	Odogaon	4897	4406	9303	3846	3428	7274
8	Ranpur	2990	2792	5782	2454	2224	4678
9	Nayagarh N.A.C.	371	305	676	266	190	456
	Total	21826	19677	41503	17247	15605	32852

Source :- Household Survey 2001

Table No. 4-1

CHILD POPULATION OF NAYAGARH DISTRICT

AGE GROUP -		6-11 years			11-14 years		
Sl. No.	Name of the Block	Boys	Girls	Total	Boys	Girls	Total
1	Bhapur	7114	6785	13899	3693	3342	7035
2	Dasapalla	8322	6887	15209	2384	2458	4842
3	Gania	2836	2737	5573	1097	1039	2136
4	Khandapara	9208	8307	17515	3781	2988	6769
5	Nayagarh	9426	8618	18044	5259	4996	10255
6	Nuagaon	6258	6011	12296	3108	2706	5814
7	Odagaon	12528	11999	24527	4367	4162	8529
8	Ranapur	10193	9387	19580	3356	3104	6460
9	Nayagarh N.A.C.	1323	834	2157	599	502	1101
	Total	67235	61565	128800	27644	25297	52941

Source :- House Hold survey 2001

Table No.- 4 - 2

Caste wise child population of Nayagarh District Age group – 6-11 yrs.

Sl No	Name of the block	General			S.C.			S.T.			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Bhapur	5836	5581	11417	921	885	1806	357	319	676	7117	6785	13899
2.	Daspalla	4467	4070	8537	2203	1688	3891	1652	1129	2781	8322	6887	15209
3.	Gana	1663	1615	3278	805	766	1571	368	356	724	2836	2737	5573
4.	Khandapada	7051	6717	13768	1453	1047	2500	704	543	1247	9208	8307	17515
5.	Nayagarh	7727	6984	14711	1648	1590	3238	51	44	95	9426	8618	18044
6.	Nuagaon	2981	2170	5151	1282	1947	3229	2022	1894	3916	6285	6011	12296
7.	Odagaon	10542	10023	20565	1761	1834	3595	225	142	367	12528	11999	24527
8.	Ranpur	8508	7769	16272	1152	1171	2323	533	452	985	10193	9387	19580
9.	Nayagarh N.A.C.	1238	757	1995	83	76	159	2	1	3	1323	834	2157
	Total	50013	45681	95694	11308	11004	22312	5914	4880	10794	67235	61565	128800

Source:- House hold survey -2001

Table no. - 4 - 3

Caste Wise Child Population -II-14

Sl No	Name of the block	General			S.C.			S.T.			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Bhapur	3318	3052	6370	339	282	621	36	8	44	3693	3342	7035
2.	Daspalla	1536	1707	3243	490	416	906	358	335	693	2384	2458	4842
3.	Gania	817	747	1564	210	240	401	59	52	111	1097	1039	2136
4.	Khandapada	2876	2281	5157	590	488	1078	315	219	534	3781	2988	6769
5.	Nayagarh	4624	4427	9051	569	520	1089	66	49	115	5259	4996	10255
6.	Nuagaon	1722	1396	3118	680	630	1310	706	680	1386	3108	2706	5814
7.	Odagaon	3751	3733	7484	568	403	971	48	26	74	4367	4162	8529
8.	Ranpur	2929	2561	5490	304	415	719	123	128	251	3356	3104	6460
9.	Nayagarh N.A.C.	517	436	953	69	57	126	13	9	22	599	502	1101
	Total	22090	20340	42430	3830	3451	7281	1724	1506	3230	27644	25297	52941

Source:- House Hold Survey -2001

Table No:- 4-3 (a)

ABSTRACT OF CHILD POPULATION - NAYAGARH DIST.
AGE Group - (6-14)

6-11 years			11-14 years			6-14 age group		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
67235	61565	128800	27644	25297	52941	94879	86862	181741

Source: House Hold survey -2001

(0-5) age Group

Boys	Girls	Total
39073	35282	74355

The Total child of Nayagarn Dist. (6-14) age group is 1,81,741 out of which 94879 are boys and 86862 are girls. The child population of (6-11) age group is 1,28,800 and (11-14) age group children are 52,941. The table shows that (11-14) age group children are less than (6-11) age group children.

-58-

Table No. 4-4.

ABSTRACT - Age and Caste Wise Child Population of Nayagarh District.

below-14

	0-3 years			3-5 years			6-11 years			11-14 years			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
General	20826	18677	39503	16247	14605	30852	50013	45681	95694	22090	20340	42430	109176	99303	208479
S.C.	5253	4674	9927	4010	3626	7636	11424	11120	22544	3870	3487	7357	24557	22907	47464
S.T.	2082	1804	3886	1821	1364	3185	5914	4880	10794	1724	1506	3230	11541	9554	21095
Total	28161	25155	53316	22078	19595	41673	67351	61681	129032	27684	25333	53017	145274	131764	277038

Source:- House Hold Survey - 2001

76

Table No - 5-1

Enrolment position in pry school General

Sl. No	Name of the Block	Class 1			Class 2			Class 3			Class 4			Class 5			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Bhapur	1183	995	2176	1101	947	2048	1045	913	1958	1116	907	2023	1041	891	1932	5486	4651	10137
2	Dasapalla	804	804	1668	798	680	1478	682	628	1310	661	572	1233	532	510	1142	3637	3194	6831
3	Gania	346	328	674	297	308	605	267	244	511	235	242	477	249	198	447	1394	1320	2714
4	Khandapada	1219	1194	2413	1318	1211	2529	1123	1074	2197	1142	1026	2168	997	938	1935	5799	5443	11242
5	Nayagarn	1475	1285	2758	1400	1228	2628	1408	1190	2598	1425	1171	2596	1379	1160	2539	7087	6032	13119
6	Nuagaon	455	402	897	391	301	692	304	296	600	290	273	563	281	201	482	1761	1473	3234
7	Odagaon	2180	2107	4287	2142	1997	4139	2000	1833	3833	1712	1657	3349	1495	1658	3153	9529	9232	18761
8	Ranpur	1680	1535	3215	1524	1399	2923	1388	1270	2658	1301	1194	2495	1273	1117	2390	7166	6515	13681
9	Nayagarh N.A.C.	235	130	365	228	120	348	220	110	330	210	105	315	200	190	300	1093	565	1658
	Total	9677	8776	18453	9199	8191	17390	8437	7558	15995	8092	7127	15219	7547	6773	14320	42952	38425	81337

P.C.

Table No. 5-2

Enrolment position in pry school (S.C)

Sl.no	Name of the Block	Class 1			Class 2			Class 3			Class 4			Class 5			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Bhapur	202	179	381	164	154	318	161	136	297	138	132	270	86	86	172	751	687	1438
2	Dasapalla	440	381	821	400	284	684	356	273	629	345	255	600	253	193	446	1794	1386	3180
3	Gania	189	198	387	174	145	319	144	132	276	124	88	212	111	88	199	742	651	1393
4	Khandapada	277	118	395	242	181	423	233	198	431	243	208	451	200	143	343	1195	848	2043
5	Nayagarh	282	199	481	283	199	482	255	219	474	261	202	463	243	189	432	1324	1008	2332
6	Nuagaon	257	311	568	231	330	561	321	224	545	237	231	468	289	226	515	1335	1322	2657
7	Odagaon	345	374	719	344	368	712	309	306	615	283	268	551	116	213	329	1397	1529	2926
8	Ranpur	241	247	488	204	192	396	177	180	357	162	155	317	143	142	285	927	916	1843
9	Nayagarh N.A.C	18	16	34	13	12	25	12	11	23	11	10	21	11	10	21	65	59	124
	Total	2251	2023	4274	2055	1865	3920	1968	1679	3647	1804	1549	3353	1452	1290	2742	9530	8406	17936

Table No. 5-3

Enrolment position in pry school (S.T)

Sl. no	Name of the Block	Class 1			Class 2			Class 3			Class 4			Class 5			Total		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	Bhapur	59	75	134	65	72	137	56	38	94	21	16	37	16	8	24	217	209	426
2	Dasapalla	430	376	806	383	282	665	234	210	444	191	131	322	107	75	182	1345	1074	2419
3	Garia	85	70	155	59	42	101	66	45	111	50	38	88	39	25	64	299	220	519
4	Khanda pada	120	97	217	128	90	218	128	119	247	117	64	181	86	70	156	579	440	1019
5	Nayagarh	13	13	26	11	10	21	8	7	15	6	3	9	5	5	10	43	38	81
6	Nuagaon	312	291	603	296	204	500	281	249	530	295	265	560	285	285	562	1469	1286	2755
7	Odagaon	44	33	77	51	28	79	40	16	56	28	17	45	22	22	38	185	110	295
8	Rampur	109	107	216	103	88	191	81	48	129	66	45	111	74	74	118	433	332	765
9	Nayagarh N.A.C	1	---	1	1	---	1	---	1	1	---	---	---	---	---	---	---	---	---
	Total	1173	1062	2735	1097	816	1913	894	733	1627	774	579	1353	634	634	1154	4572	3710	8282

46-

Table- 5 - 4

Caste and Class Wise Enrolement of Nayagarh district U.P. School (I to V)

Sl No	Name of the block	Class I			Class II			Class III			Class IV			Class V			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	General	9677	8776	18453	9199	8191	17390	8437	7558	15995	8092	7127	15219	7547	6773	14320	42952	38425	81377
2.	Scheduled Caste	2251	2023	4274	2055	1865	3920	1968	1679	3647	1804	1549	3353	1452	1290	2742	9530	8406	17936
3.	Scheduled Tribe	1173	1062	2235	1097	816	1913	894	733	1627	774	579	1353	634	520	1154	4572	3710	8282
	TOTAL	13101	11861	24962	12351	10872	23223	11299	9970	21269	10670	9255	19925	9633	8583	18216	57054	50541	107595

Source:- D.I. of Schools Nayagarh

Table No. 6-5

Enrolment Position in Upper Primary School (General) year 2002-203

Sl No	Name of the block	Class VI			Class VII			Class VIII			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Bhapur	1011	918	1929	977	893	1870	878	747	1625	2466	2259	4725
2.	Daspalla	440	425	865	417	350	767	342	327	669	999	902	1901
3.	Gama	197	177	374	159	146	305	132	119	251	488	442	930
4.	Khandapada	817	645	1462	549	551	1100	544	478	922	1790	1594	3384
5.	Nayagarh	867	684	1551	794	630	1424	803	607	360	2364	1881	4245
6.	Nuagaon	322	247	569	204	219	423	187	128	315	1013	794	1807
7.	Odagaon	1255	1192	2447	1089	1093	2182	931	882	1813	3275	2967	6242
8.	Ranpur	1150	956	2106	951	852	1803	820	700	520	2421	1108	4529
9.	Nayagarh N.A.C.	118	114	232	110	103	213	100	95	195	328	312	640
	Total	6177	5358	11535	5250	4837	10087	3717	3063	6780	15144	13258	28402

Table- 5-6

Enrolement Position in Upper Primary School (S.C.) year 2002-2003

Sl No	Name of the block	Class VI			Class VII			Class VIII			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Bhapur	90	77	167	77	63	140	85	70	155	252	210	462
2.	Daspalla	142	98	240	103	73	176	74	49	123	319	220	539
3.	Gania	66	41	107	36	65	101	30	36	66	132	142	274
4.	Khandapada	126	107	233	114	112	226	127	122	249	367	341	708
5.	Nayagarh	102	79	181	98	75	173	90	67	157	290	221	511
6.	Nuagaon	197	188	385	178	161	339	25	10	35	400	359	759
7.	Odagaon	168	141	309	130	125	255	92	54	146	390	320	710
8.	Ranpur	104	198	302	102	103	205	45	41	86	251	342	593
9.	Nayagarh N.A.C.	22	20	42	11	12	23	11	9	20	44	41	85
	Total	1017	949	1966	849	789	1638	579	458	1037	2445	2196	4641

Source: - House Hold Survey 2001

Table- 5-7

Enroiemnt Position in Upper Primary School (ST) year 2002-2003

Sl No	Name of the block	Class VI			Class VII			Class VIII			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Bhapur	11	2	13	8	1	9	8	1	9	27	4	31
2.	Daspalla	96	76	172	77	78	155	60	23	83	233	177	410
3.	Gania	11	7	18	10	13	23	14	11	25	35	31	66
4.	Khandapada	69	54	123	63	51	114	64	48	112	196	153	349
5.	Nayagarh	11	10	21	7	6	13	6	5	11	24	21	45
6.	Nuagaon	196	181	377	201	194	395	18	12	30	415	387	802
7.	Odagaon	15	12	27	16	5	21	2	3	5	33	20	53
8.	Ranpur	50	53	103	41	42	83	11	10	21	102	105	207
9.	Nayagarh N.A.C.	3	2	5	3	2	5	2	2	4	8	6	14
	Total	462	397	859	426	392	818	185	115	300	1073	904	1977

Source:- House Hold Survey 2001

Table- 5-8

A.E - Caste and Class Wise Enrolement of Nayagarh District U.P. School (11-14 yrs.)

Sl No.	Particulars	Class VI			Class VII			Class VIII			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	General	6177	5358	11535	5250	4837	10087	3717	3063	6780	15144	13258	28402
2.	Scheduled Caste	1017	949	1966	849	789	1638	579	458	1037	2445	2196	4641
3.	Scheduled Tribe	462	397	859	426	392	818	185	115	300	1073	904	1977
	Total	7656	6704	14360	6525	6018	12543	4481	3636	8117	18662	16358	35020

Source:- Source:- D.I. of Schools Nayagarh

134

Table No. - 5-9

**ENROLMENT IN PRIMARY SCHOOL, UPPER PRIMARY SCHOOLS AND ABOVE
(CHILDREN BELOW 14 YEARS 2002 - 2003)**

Sl. No.	Name of block	0 - 11 years						11 to 14 years					
		BOYS		GIRLS		TOTAL		BOYS		GIRLS		TOTAL	
		PRY	UP	PRY	UP	PRY	UP	PRY	UP	PRY	UP	PRY	UP
*		1	2	3	4	5	6	7	8	9	10	11	12
1	Bhapur	6091	639	5239	562	11330	1201	363	2106	308	1910	671	4016
2	Dasapalla	6500	341	5342	315	11842	656	276	1210	312	984	588	2194
3	Gania	2300	169	2069	147	4369	316	135	486	122	468	257	954
4	Khandapada	7151	573	6359	519	13508	1092	422	1780	374	1569	796	3349
5	Nayagarh	7984	559	6685	531	14669	1200	470	2009	393	1592	863	3601
6	Nuagaon	4294	457	3847	381	8141	838	251	1371	224	1159	475	2530
7	Odagaon	10494	924	10267	823	20761	1747	617	2774	604	2484	1221	5258
8	Ranpur	8072	698	7341	627	15413	1325	474	2076	432	1928	906	4004
9	NACNayagarh	1096	95	590	89	1686	184	64	285	35	270	99	555
	TOTAL	53982	4565	47737	3994	101719	8559	3072	14097	2804	12364	5876	26461

Source : D.I. of Schools, Nayagarh

35

Table No. - 5-10

ENROLMENT FIGURE OF NAYAGARH DIST
PRIMARY (6-11) years age group for the year 2002 - 2003

Sl.No.	Name of the block	Boys	Girls	Total
1.	Bhapur	6454	5547	12001
2.	Dasapalla	6776	5654	12430
3.	Gania	2435	2191	4626
4.	Khandapada	7573	6731	14304
5.	Nayagargh	8454	7078	15532
6.	Nuagoan	4545	4071	8616
7.	Odogaon	11111	10871	21982
8.	Ranapur	8546	7773	16319
9.	Nayagarh NAC	1160	625	1785
	TOTAL	57454	50541	107595

Source :- D.I. of School, Nayagarh

Table No. - 5-11
ENROLMENT FIGURE OF NAYAGARH DIST
UPPER PRIMARY (11-14) years age group for the year 2002 - 2003

SL.No.	Name of the block	Boys	Girls	Total
1.	Bhapur	2745	2472	5217
2	Dasapalla	1551	129	2850
3	Gania	655	615	1270
4	Khandapada	2353	2088	4441
5	Nayagargh	2678	2123	4801
6	Nuagoan	1828	1540	3368
7	Ooogaon	3698	3307	7005
8	Ranapur	2774	2555	5329
9	Nayagarh NAC	380	350	730
	Total	18662	16358	35020

Source :- D.I. of School, Nayagarh

1.8,

Table No. 5-12
CHILD ENROLMENT IN PRIMARY SCHOOLS (S.C. & S.T.)
Age group (6-11) for the year 2002 - 2003

Name of block	S.C.			S.T.			GRAND TORAL S.C./S.T.		
	B.	G	T	B	G	T	B	G	T
Bhapur	751	687	1438	217	209	426	1438	426	1864
Daspaila	1794	1386	3180	1345	1074	2419	3180	2419	5599
Gania	742	651	1393	299	220	519	1393	519	1912
Khandapada	1195	48	2043	579	440	1019	2043	1019	3062
Nayagarh	1324	1008	2332	43	38	81	2332	81	2413
Nuagaon	1335	1322	2657	1469	1286	2755	2657	2755	5415
Odogeon	1397	1529	2926	185	110	295	2926	295	3221
Ranpur	927	916	1843	433	332	765	1843	765	2608
Nayagarh N.A.C.	65	59	124				124		124
Total	9530	8406	17936	4572	3710	828	17936	8282	26218

Source : D.I. of School, Nayagarh

Table No. - 5-5 13
ENROLMENT POSITION OF S.C. & S.T. (UPPER PRIMARY)
 Class I to VIII (for the year 2002-2003)

Name of block	S.C.			S.T.		
	B.	G	T	B	G	T
Bhapur	252	210	462	27	4	31
Daspalla	319	220	539	233	177	410
Gama	132	142	274	35	31	66
Khandapada	367	341	708	196	153	349
Nayagarh	290	221	511	24	21	45
Nuagaon	400	359	759	415	387	802
Odogaon	390	320	710	33	20	53
Ranpur	251	342	593	102	105	207
Nayagarh N.A.C	44	41	85	8	6	14
Total	2445	2196	4641	1073	904	1977

Source : Block Office, Nayagarh

39

Table No. 5-14

ABSTRACT - ENROLMENT POSITION OF NAYAGARH DIST.

(6-14) age group Year 2002-2003

(6-11) age group			(11-14) age group			Total (6-14) age group		
B	G	T	B	G	T	B	G	T
57054	50541	10759 5	18662	16358	35020	75716	66899	142615

Source :- D.I. of Schools, Nayagarh

The child enrolment figure of (6-14) age group is 142615 of which ^{are boys} 75716 and 66899 are girls.

Table No- 6

ABSTRACT OF OUT OF SCHOOL CHILDREN, DIST - NAYAGARH

(6-14)

Age group	Total child population of dist	Total enrolled in school	Total out of school
(6 - 14)	1,81,741	1,42,615	39,126

Source :- D.I. of school, Nayagarh

141
The total school age children between (6-14) age group in around 1,81,741 and among them 1,42,615 are enrolled in school. The rest 39,126 children are to be enrolled in SS.A.. The above 21.53% children should be literate as per the norms of S.S.A.

Table No. - 6 - 1
OUT OF SCHOOL CHILDREN, DIST - NAYAGARH
Age group (6 - 11) Primary Schools

Sl.No.	Name of the block	Boys	Girls	Total
1	Bhapur	660	1238	1898
2	Dasapalla	1546	1233	2779
3	Gania	401	546	947
4	Khandapada	1635	1576	3211
5	Nayagarh	972	1540	2512
6	Nuagaon	1740	1940	3680
7	Odogeon	1417	1128	2545
8	Rampur	1647	1614	3261
9	Nayagarh N.A.C.	163	209	372
	TOTAL	10181	11024	21205

- 217 -

Source :- House hold survey -2001

Table No. 6-2
OUT OF SCHOOL CHILDREN, DIST - NAYAGARH
UPPER PRIMARY (11 - 14)

Sl.No.	Name of the block	Boys	Girls	Total
1	Bhapur	948	870	1818
2	Dasapalla	833	1159	1992
3	Gania	442	424	866
4	Khandapada	1428	900	2328
5	Nayagarh	2581	2873	5454
6	Nuagaon	1280	1166	2446
7	Odogaon	669	855	1524
8	Rampur	582	549	1131
9	Nayagarh N.A.C.	219	143	362
	TOTAL	8982	8939	17921

Source :- House hold survey -2001

147

Table No. - 7

**NON ENROLLED CHILDREN, DIST- NAYAGARH
PRIMARY (6 - 11) age group**

Sl.No.	Name of the block	Boys	Girls	Total
1	Bhapur	378	769	1147
2	Dasapalla	1245	996	2241
3	Gania	328	426	754
4	Khandapada	798	764	1562
5	Nayagarh	664	997	1661
6	Nuagaon	1210	1354	2564
7	Odogeon	1234	970	2204
8	Rampur	1328	1329	2657
9	Nayagarh N.A.C.	79	108	187
	TOTAL	7264	7713	14977

Source : House hold survey -2001

- 617 -

Table - 7-1
NON ENROLLED CHILDREN, DIST- NAYAGARH
UPPER PRIMARY (11 - 14 Age group)

Sl.No.	Name of the Block	Boys	Girls	Total
1	Bhampur	568	522	1090
2	Dasapalla	499	695	1194
3	Gania	265	254	519
4	Khandapada	856	540	1396
5	Nayagarh	1548	1723	3271
6	Nuagaon	768	699	1467
7	Odogeon	501	613	1114
8	Ranpur	349	329	678
9	Nayagarh N.A.C.	131	85	216
	Total	5485	5460	10945

Source : Household Survey 2001

115

Table No. - 7-2.

ABSTRACT OF NON-ENROLLED CHILDREN, DIST - NAYAGARH
(6 - 14) age group

(6 - 11) age Primary Schools			(11 - 14) age Upper Primary Schools			(6- 14) age Total		
B	G	T	B	G	T	B	G	T
7264	7713	14977	5485	5460	10,945	12749	13,173	25,922

Source :- House Hold Survey -2001

The non-enrolled children in the age group (6-14) is 25,922 out of which 12,749 are boys and 13,173 are girls. The table shows that non-enrolled rate of girls section are more than boys. Special emphasis may be given for non-enrolled girls, children under S.S.A.

Table No. - 8

**ABSTRACT OF DROP OUT CHILDREN, DIST - NAYAGARH
(6 - 14) age group**

Age group	Boys	Girls	Total
0 - 14	6414	6790	13,204

Source : House hold survey -2001

The total drop out children in the age group (6-14) are 13,204 in the Dist. The drop out rate of girls is higher than the drop out of boys. So provision for education of these 13, 204 children can be made through S.S.A.

477

Table No. - 8-1

DROP OUT CHILDREN, DIST- NAYAGARH
PRIMARY (6 - 11) age group

Sl.No.	Name of the block	Boys	Girls	Total
1	Bhapur	282	469	751
2	Dasapalla	301	237	538
3	Gania	73	120	193
4	Khandapada	837	812	1649
5	Nayagarh	308	543	851
6	Nuagaon	530	586	1116
7	Odogaon	183	158	341
8	Rampur	319	285	604
9	Nayagarh N.A.C.	84	101	185
	TOTAL	2917	3311	6228

Source :- Household survey -2001

148

Table No. 8-2,

**DROP OUT CHILDREN, DIST- NAYAGARH
UPPER PRIMARY (11 - 14) age group**

Sl.No.	Name of the block	Boys	Girls	Total
1	Bhapur	380	348	728
2	Dasapalla	334	464	798
3	Gania	177	170	347
4	Khandapada	572	300	872
5	Nayagarh	1033	1150	2183
6	Nuagaon	512	467	979
7	Odogaon	168	242	410
8	Rampur	233	220	453
9	Nayagarh N.A.C.	88	58	146
	TOTAL	3497	3479	6976

Source :- Household survey -2001

- 10/17 -

TABLE NO. -9

NAYAGARH DISTRICT
BLOCKWISE DISTRIBUTION OF ANGANWADI CENTERS WITH BENEFICIARIES

Sl No	Name of the block	No. of AWC	S.T.			S.C.			All community		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1.	Bhapur	-	-	-	-	-	-	-	-	-	-
2.	Daspalla	107	625	509	1134	613	526	1139	2711	2680	5391
3.	Gania	51	145	136	281	247	261	508	1090	1082	2172
4.	Khandapada	91	94	87	181	586	432	1018	3385	3188	6573
5.	Nayagarh	-	-	-	-	-	-	-	-	-	-
6.	Nuagaon	-	-	-	-	-	-	-	-	-	-
7.	Odagaon	-	-	-	-	-	-	-	-	-	-
8.	Ranpur	135	319	322	641	427	427	870	5103	5014	10117
9.	Nayagarh N.A.C.	-	-	-	-	-	-	-	-	-	-
	Total	384	1183	1054	2237	1646	1646	3535	12289	11964	24253

Source :- Statistical Office, Nayagarh

There is no provision of Education facility for (3.5) age group children in 4 blocks of the Dist. E.C.C.E. may be implemented through S.S.A. for school readingness programme in Bhapur, Nayagarh, Nuagaon and Odagaon Block.

Table No. - 10

**Disabled children (below 14 years age)
NAYAGARH district**

Name of the Block	0-3 years	3-5 years	6-11 years	11-14 years	Total
Bhampur	8	22	149	56	235
Daspalia	26	17	280	92	415
Gania	31	26	78	33	168
Khandaapara	18	16	198	53	285
Nayagarh	113	89	342	184	728
Nuagaon	18	22	239	106	385
Odgaon	166	134	225	75	600
Ranpur	48	36	340	108	532
NAYAGARH N.A.C.	3	3	18	9	33
Total	431	365	1869	716	3381

Source : - House Hold Survey 2001

Table No. 11
No of Freshers and Repeaters in the primary school

Sl. No	Name of the Block	Class 1		Class 2		Class 3		Class 4		Class 5		Total	
		Fresh	Repeaters	Fresh	Repeaters	Fresh	Repeaters	Fresh	Repeaters	Fresh	Repeaters	Fresh	Repeaters
1	Bhapur	2540	151	2358	145	2214	135	2206	124	2012	116	11330	671
2	Dasapalla	3160	135	2698	129	2264	119	2048	107	1672	98	11842	588
3	Gunia	1149	67	967	58	843	55	737	40	673	37	4369	257
4	Khandanada	2849	176		180	2715	160	2656	144	2298	136	13508	796
5	Nayagarh	3072	193	2940	191	2914	175	2911	157	2832	149	14669	863
6	Nuagaan	1943	125	1649	104	1581	94	1509	82	1489	70	8171	475
7	Odagaan	4795	288	4649	281	4246	258	3708	237	3363	157	20761	1121
8	Ranpm	3715	204	3311	199	2963	181	2758	165	2636	157	15383	906
9	N.A.C Nayagad	385	21	354	20	335	19	316	20	302	19	1686	99
	Total	23572	1360	21916	1307	20075	1194	18849	1076	17277	939	101719	5876

Source : D.I. of Schools, Nayagarh

Table No. - 12
No. of Freshers and Repeaters in the Upper Primary School

Sl. No.	Name of the block/ N.A.C	Class-VI		Class - VII		Class-VIII		Total	
		Fresh	Repeater	Fresh	Repeater	Fresh	Repeater	Fresh	Repeater
1	Bnapur	1683	426	1619	400	714	375	4016	1201
2	Dasanalla	1049	228	879	219	266	209	2194	656
3	Gania	377	122	311	118	266	76	954	316
4	Khandapada	1442	376	1076	364	831	352	3349	1092
5	Nayagarh	1341	412	1210	400	1050	388	3601	1200
6	Nuagaon	1047	284	877	280	606	277	2530	838
7	Odagaon	2195	588	1876	582	1187	577	5258	1747
8	Ranpur	2054	457	1651	440	299	428	4004	1325
9	NAC Nayagarh	216	63	180	61	159	60	555	184
	TOTAL	11404	2956	9679	2864	5378	2739	26461	8559

Source : D.I. of Schools, Nayagarh

Graph Table - 13

FRESH ADMISSION AND REPEATERS IN SCHOOLS
DISTRICT - NAYAGARH

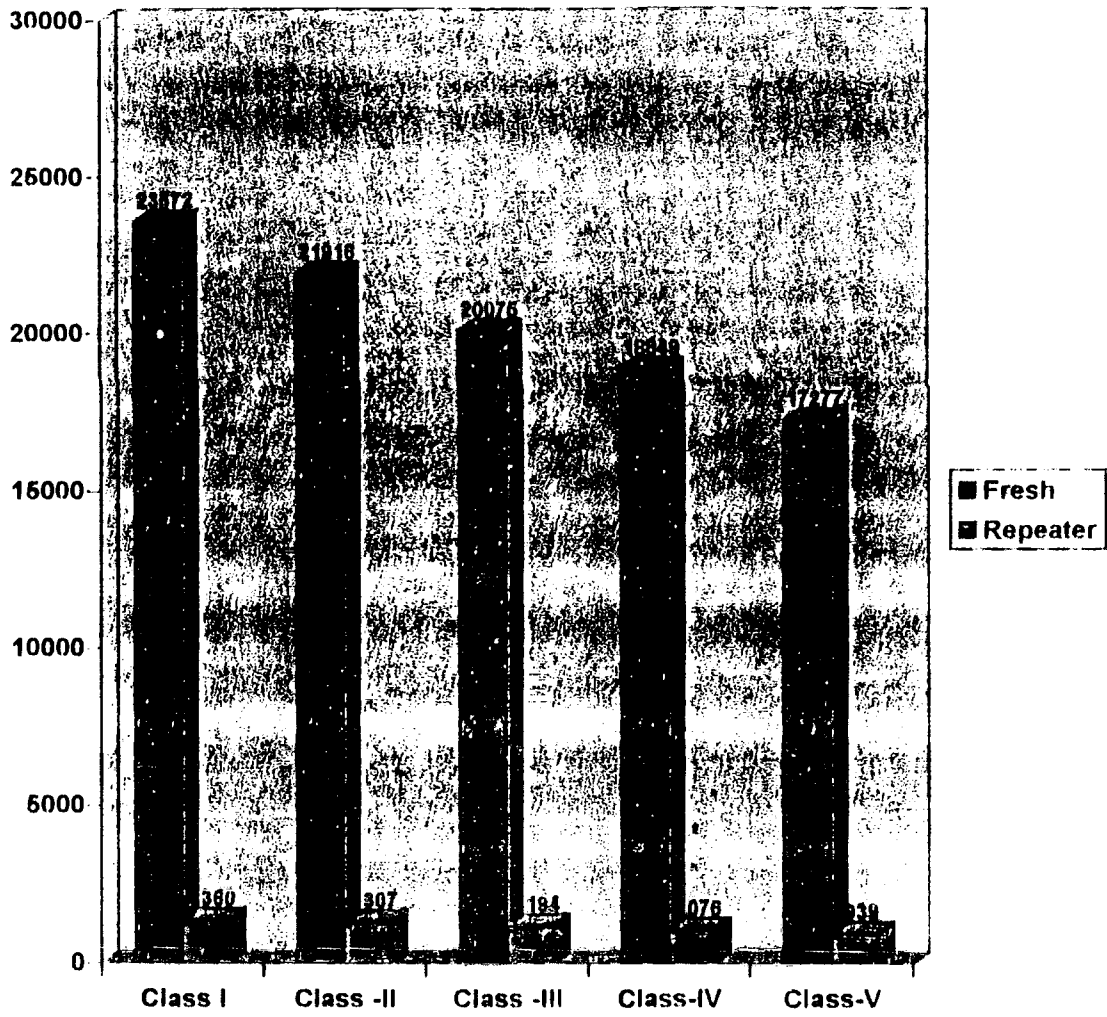


Table No.- 14

GER AND NER IN (PRIMARY SCHOOL) DIST- NAYAGARH

Sl. No.	Name of the block	Total children all ages from class -I to class V			Total children of age group 6-11 years from class I to V			Total children population	GER	NER
		Boys	Girls	Total	Boys	Girls	Total			
1	Bnapur	6454	5547	12001	6091	5293	11330	13899	87.2%	81.5%
2	Dasapalia	6776	5654	12430	6506	5342	11842	15209	81.7%	77.8%
3	Gama	2435	2191	4626	2300	2069	4369	5573	83.0%	78.4%
4	Khandapada	7573	6731	14304	7151	6357	13508	17515	81.7%	77.1%
5	Nayagarh	8454	7078	15532	7984	6685	14669	18044	86%	81.3%
6	Nuagaon	4545	4041	8616	4294	3847	8141	12296	70%	66.2%
7	Odagaon	11111	10871	21982	10494	10267	20761	24527	89.6%	84.6%
8	Ranpur	8546	7773	16319	8072	7341	15413	19580	83.3%	78.7%
9	TAC Nayagarh	1160	625	1785	1096	590	1686	2157	82.7%	78.2%
	TOTAL	57054	50541	107595	53982	47737	101719	128800	83.5%	79%

55-

Table No. - 15

GER AND NER IN UPPER PRIMARY SCHOOLS, DIST- NAYAGARH

Sl. No.	Name of the block	Total children all ages from class -VI to class VIII			Total children of age group 11-14 years from class VI to VIII			Total child population	GER	NER
		Boys	Girls	Total	Boys	Girls	Total			
1	Bhapur	2745	2472	5217	2106	1910	4016	7035	74.2%	57%
2	Dasapalla	1551	1299	2850	1210	984	2194	4842	58.9%	45.3%
3	Gania	655	615	1270	486	468	954	2136	59.5%	44.7%
4	Khandapada	2353	2088	4441	1780	1569	3349	6769	65.6%	49.5%
5	Nayagarh	2678	2123	4801	2009	1592	3601	10255	46.8%	35.1%
6	Nuagaon	1828	1540	3368	1371	1159	2530	5814	57%	43.5%
7	Odagaon	3698	3307	7005	2774	2484	5258	8529	82.1%	61.6%
8	Ranpur	2774	2555	5329	2076	1928	4004	6460	82.5%	61.9%
9	NAC Nayagarh	380	359	739	286	270	555	1101	67.1%	50.4%
	TOTAL	18662	16358	35020	14097	12364	26461	52941	66.1%	50%

Table - 16
PROJECTION OF CHILDREN TILL 2010 (GENERAL)

Years	0-3 years			3 - 5 years			6 - 11 year			11- 14 years		
	B	G	T	B	G	T	B	G	T	B	G	T
2002-2003	20826	18677	39503	16247	14605	30852	50613	45681	95694	22090	20340	42430
2003-2004	21945	18873	39918	16417	14759	31176	50538	50165	100699	24412	20554	44966
2004-2005	21266	19071	40337	16589	14914	31503	51069	5088	101757	24668	2070	45438
2005-2006	21489	19272	40761	16763	15070	31833	51605	51220	112825	24927	20988	45915
2006-2007	21715	19475	41190	16939	15229	32168	52147	51758	103905	25189	21208	46397
2007-2008	21943	19681	41624	17116	15381	32505	52695	52301	104999	25453	21430	46883
2008-2009	22173	19887	42060	17296	15550	32846	53248	52850	106098	25720	21655	47375
2009-2010	22406	20095	42501	17477	15712	3319	53807	53405	107212	25990	21882	47846
	1580	1418	2998	1230	1107	2337	3794	7724	11518	3900	1540	5442

7
t.s

Table - 17
PROJECT ION OF CHILDREN TILL 2010 (S.C.)

Years	0-3 years			3 - 5 years			6 - 11 year			11- 14 years		
	B	G	T	B	G	T	B	G	T	B	G	T
2002-2003	5253	4674	9927	4010	3626	7636	11308	11004	22312	3830	3451	7218
2003-2004	5308	4723	10031	4052	3664	7716	11424	11120	22544	3870	3487	7357
2004-2005	5364	4772	10136	4095	3702	7797	11544	11237	22781	3911	3524	7435
2005-2006	5420	4821	10241	4138	3741	7879	11665	11355	23020	3952	3561	7513
2006-2007	5477	4871	10348	4181	3780	7961	11785	11474	23261	3993	3598	7591
2007-2008	5534	4921	10455	4224	3819	8043	11911	1159	23505	4035	3636	7671
2008-2009	5590	4972	10564	4268	3859	8127	12036	11716	23752	4077	3674	7751
2009-2010	5650	5023	10673	4312	3899	8211	12164	11839	24001	4120	3713	7833
	397	349	746	302	273	575	854	835	1689	290	262	552

1
8

Table - 19
PROJECTION OF CHILDREN TILL 2010 (S.T.)

Years	0-5 years			3-5 years			6-11 year			11-14 years		
	B	G	T	B	G	T	B	G	T	B	G	T
2002-2003	2082	1804	3886	1821	1364	3185	5914	4880	10794	1724	1506	3230
2003-2004	2104	1823	3927	1840	1378	3218	5976	4931	10907	1742	1522	3264
2004-2005	2126	1842	3968	1859	1392	3251	6039	4983	11022	1760	1538	3298
2005-2006	2148	1861	4009	1878	1406	3284	6102	5035	11137	1778	1554	3332
2006-2007	2171	1881	4052	1898	1421	3319	6166	5088	11254	1797	1571	3368
2007-2008	2194	1901	4095	1918	1436	3354	6231	5141	11372	1816	1588	3404
2008-2009	2217	1921	4138	1938	1451	3389	6296	5195	11491	1835	1605	3440
2009-2010	2241	1942	4183	1959	1467	3426	6362	5250	11612	1854	1622	3476
	159	138	297	138	103	241	448	370	818	130	116	246

59-

Table No. 10
SCHOOL PROFILE OF THE DISTRICT:
BLOCKWISE DISTRIBUTION OF PRIMARY AND UPPER PRIMARY SCHOOLS

SL NO	NAME OF THE BLOCK	EDUCATION DEPT		SC/ST Dept.		AIDED SCHOOL		PRIVATE		TOTAL	
		PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS
1	Bhapur	73	28	1	-	-	3	2	7	76	38
2	Dasapala	90	21	11	1	-	2	3	9	104	33
3	Gania	41	14	1	-	-	1	1	-	43	15
4	Knandapada	80	29	3	-	-	-	1	3	84	32
5	Nayagarh	92	34	-	-	-	2	2	6	94	42
6	Nuagaon	81	24	5	-	-	3	1	1	87	28
7	Odagaon	113	40	1	-	-	-	9	6	123	46
8	Ranapur	126	39	4	-	-	4	1	-	131	43
9	Nayagarh NAC	9	-	-	-	-	-	9	-	18	-
10	Total	705	229	26	1	-	15	29	32	760	277

Source : D.I. of Schools, Nayagarh

Table no.- 20

TEACHERS PROFILE

Name of the Block	School & Mass Education Dept.						TRW Department						Adided Schools						Private managed Schools					
	SCHOOLS			TEACHERS			SCHOOLS			TEACHERS			SCHOOLS			TEACHERS			SCHOOLS			TEACHERS		
	Pry.	UP	HS	Pry.	UP	HS	Pry.	UP	HS	Pry.	UP	HS	Pry.	UP	HS	Pry.	UP	HS	Pry.	UP	HS	Pry.	UP	HS
BEAPUR	73	28	18	187	96	191	1	-	-	5	-	-	-	3	-	-	6	-	2	7	10	4	14	80
DASPALLA	90	21	6	198	76	48	11	1	2	29	5	6	-	2	1	-	6	8	3	9	9	13	6	56
GANDA	41	14	5	102	51	40	1	-	-	4	-	-	-	1	1	-	3	8	1	-	3	4	-	24
KHANDAPARA	80	29	18	214	113	133	3	-	-	9	-	-	-	-	2	-	-	16	1	3	8	3	6	56
NAYAGARH	92	34	17	269	147	137	-	-	-	-	-	-	-	2	3	-	6	24	2	6	8	6	12	64
NUAGAON	81	24	8	188	84	64	5	-	1	10	5	12	-	3	-	-	9	-	1	1	1	2	3	8
ODAGAON	113	41	23	295	156	187	1	-	-	4	-	-	-	-	2	-	-	-	9	6	14	47	15	112
RANPUR	126	39	25	319	150	105	4	-	-	9	-	-	-	4	3	-	12	16	1	-	-	2	-	-
NAYAGARH N.A.C	0	0	2	47	0	11	-	-	-	-	-	-	-	-	-	-	-	24	9	-	1	30	-	20
TOTAL	705	229	122	1819	873	926	26	1	3	70	10	18	-	15	12	-	42	96	29	32	54	111	56	420

Number of teachers position in Primary School, Upper Primary & High schools is given in the table .

Source:- D.I. of Schools-Nayagarh

Table No - 21

**NO. OF TEACHERS IN POSITION (BLOCK WISE) IN
PRIMARY . UPPER PRIMARY & HIGH SCHOOL
DIST - NAYAGARH**

SL No	Name of the block	S & M Dept.			TRW Dept.			Aided			Private			
		PRY	UP	HS	PRY	UP	HS	PRY	UP	HS	PRY	UP	HS	
1	Bhapur	187	96	191	5				6			4	14	80
2	Dasapaila	198	76	48	29	5	6		6	8		13	6	56
3	Gania	102	51	40	4				3	8		4		24
4	Khandapada	214	113	133	9					16		3	6	56
5	Nayagarh	269	147	137					6	24		6	12	64
6	Nuagaon	188	84	64	10	5	12		9			2	3	8
7	Odagaon	295	156	187	4					16		47	15	112
8	Rampur	319	150	105	9				12	24		2		
9	NACNayagarh	47		21								30		20
	TOTAL	1879	873	926	70	10	18		42	96		111	56	420

Source : D.I. of Schools. Nayagarh

Table- 22

Pupil Teacher Ratio in the District is as Follows :
No. of Students enrolled in the District

No of Students enrolled in the district.

Primary Enrollment in Schools	107595
Upper primary Schools	35020
Total Enrollment	142615
TEACHERS IN POSITION	
Primary Schools	2120
Upper Primary Schools	572
Total teachers	2692
PUPIL TEACHER RATIO	
Primary Stage	51:1
Upper Primary	61:1
Total	53:1

Source: House Hold Survey-2001 & Rationalisation plan Handbook of D.I.S. Nayagarh

According to PTR the teachers position in Pry. Section is higher. So rationalization is necessary to fill up the gap of Pry:U.P. Ratio in the district and appointment of additional teachers are required for improvement in quality.

Table no.- 23

Block-wise Pupil Teacher Ratio Nayagarh District.

Sl No.	Name of the Block	No. of Students Enrolled			Teachers in position			Teacher Pupil Ratio		
		Pry.	M.E.	Total	Pry.	M.E.	Total	Pry.	M.E.	Total
1.	BHAPUR	12001	5217	17218	213	70	283	56:1	75:1	61:1
2.	DASPALLA	12430	2850	15280	221	52	273	56:1	55:1	56:1
3.	GANIA	4626	1270	5896	118	35	53	39:1	36:1	39:1
4.	KHANDAPARA	14304	4441	18745	256	72	328	56:1	62:1	57:1
5.	NAYAGARH	15532	4801	20333	330	86	416	47:1	56:1	49:1
6.	NUAGAON	8616	3368	11984	212	60	272	41:1	56:1	44:1
7.	ODAGAON	21982	7005	28987	351	100	451	63:1	70:1	64:1
8.	RANPUR	16319	5329	21648	372	97	469	44:1	55:1	64:1
9.	NAYAGARH N.A.C.	1785	739	2524	47	11	58	38:1	67:1	46:1
	TOTAL	107595	35020	142615	2120	583	2703	51:1	60:1	44:1

Source :- House Hold Survey:2001 and rationalation handbook of D.I.S. Nayargh
 Note. N.A.C. - M.E. Teacher from HS-11 *3565-2703=862 Tr. (Vacancy)

[2120: 9 included the Pry-Section trs of 2 G.M.E and Govt M.E school]

Table No. 24
Requirement of Additional Teachers in the District Nayagarh
No. of Schools having Enrolment

Sl No.	Name of the Block	Below 80	81-120	121-180	161-200	201-240	241-280	281-320	321-360	361-400	401-440	441-480	Total
1.	Bhapur	29	36	24	12	4	4	2	-	1	1	-	113
2.	Dasapalla	64	21	15	12	4	4	1	-	-	1	-	122
3.	Gania	38	14	7	2	3	-	-	-	-	-	-	64
4.	M. S. B. B. B.	44	25	13	17	11	6	1	2	1	1	1	122
5.	Nayagarh	38	40	21	11	9	4	8	2	2	2	1	138
6.	Nuagaon	51	20	22	10	8	1	1	2	-	-	-	115
7.	Odagaon	46	52	23	17	14	7	2	4	2	1	1	169
8.	Ranpur	70	50	28	20	6	2	3	-	1	1	-	181
9.	Nayagarh N.A.C.	2	2	2	1	1	1	-	-	-	-	-	9
	Total	382 X 2	260 X 3	155 X 4	102 X 5	60 X 6	29 X 7	18 X 8	10 X 9	7 X 10	7 X 11	3 X 12	1033
	Total No. of teachers required	764	780	620	510	360	203	144	90	70	77	36	3654

Source:- D.I. of Schools-Nayagarh

659

Table - 25
Civil Works requirement of Schools. Dist- Nayagarh

Sl. No.	Name of Block	No. of additional class rooms requirement				Total No. of rooms requirements	Building less schools			New primary school /S.S.A.	New U.P. School (S.S.A.)	Pry E G S Schools upgraded	U.P E G S Schools upgraded	B.R.C. Building	C.R.C. Building	Major Repairs			Toilets	T. Well	B wall	Child Friendly Element	
		PS		UPS			HMI R.	P.S	U.P. S							Total	Pry Sch	UP Sch					Total
		room	rooms	rm	rooms																		
1.	Bilapur	60	28	3	12	25	168	2	2	4	6	5	11	5	1	17	3	2	5	19	37	24	151
2.	Dasamalla	70	32	3	11	20	179	2	1	3	10	10	12	5	1	17	3	2	5	31	42	32	172
3.	Garia	20	14	3	9	12	80	1	1	2	4	2	8	4	1	7	1	1	2	25	18	13	105
4.	Kandala	75	44	14	15	19	226	4	2	6	10	6	12	6	1	17	3	5	8	40	34	25	165
5.	Nayagarh	80	36	16	11	20	214	5	2	7	10	5	13	5	1	17	5	3	8	47	41	31	192
6.	Nungoon	70	24	14	10	13	165	3	1	4	6	5	11	4	1	17	3	2	5	51	24	26	202
7.	Pedgaon	90	46	20	15	20	252	5	2	7	12	6	12	6	1	17	9	4	13	57	50	35	211
8.	Rampur	90	48	22	15	21	259	3	3	6	12	6	13	8	1	17	10	4	14	49	52	40	212
9.	Nayagarh N.A.C.	3	2	-	-	-	7	2	-	2	-	--	--	--	--	--	--	--	--	1	2	2	18
10.	Total	557	268	95	100	150	1550	27	14	41	70	45	92	43	8	126	37	23	60	320	300	228	1428

Source :Household Survey 2001

Table No - 26
Beneficiaries of Free Text Book UPTO CLASS - 8

Years	SC, / ST & GIRLS UPTO CLASS VIII	PROJECTED ENROLMENT UPTO CLASS -8 (TOTAL)
2002 - 2003	84519	
2003 - 2004		85388
2004 - 2005		86268
2005 - 2006		87159
2006 - 2007		88056
2007 - 2008		88930
2008 - 2009		89815
2009 - 2010		90708

67

Table No - ~~26~~ 27
Innovation Activity ECCE

Name of the Blocks	Target Area for ECCE	Target No. of Children	Activities for Development of 3-5 Years
BHAPUR	All the GP of Bhapur Block	4267	E.C.C.E center to be opened
DASPALLA		-	
GANIA		-	
KHANDAPARA		-	
NAYAGARH	All the GP of Nayagarh Block	6168	E.C.C.E center may be opened
NUAGAON	All the GP of Nuagaon Block	4108	Do
ODAGAON	All the GP of Odagaon Block	8277	Do
RANPUR		-	
NG.R N.A.C		512	do
		23332	

189

Table No - 28

REQUIREMENT OF BLOCK /CLUSTER RESOURCE PERSON
DISTRICT NAYAGARH

Name of Block	Block Resource person	Cluster Resource person	Total	Remarks
Bhapur	3	17	20	
Daspalla	3	17	20	
Gania	3	7	10	
Khandpara	3	17	20	
Nayagarh	3	17	20	
Nuagaon	3	17	20	
Odagaon	3	17	20	
Ranpur	3	17	20	
Nayaragh N.A.C	-	-	-	
Total :	24	126	150	

- 69 -



CHAPTER - III

**PLANNING
PROCESS**

CHAPTER – III

PLANNING PROCESS

INTRODUCTION

“Sarva Shikshya Abhiyan” is a national programme aimed at achieving the goal for universalisation of Elementary Education in an effective manner. Specially emphasizing on community involvement and adherence to strategies based on needs. Since independence several interventions have been made both in terms of quality and quantity for achieving the goal of universalisation of Elementary Education. Yet the objective of UEE has not been achieved perhaps because of not attempting the problems in a comprehensive way. Therefore a new intervention for the UEE viz. Sarva Siksha Abhiyan – a programme with clear time frame for UEE, a response to the demand for quality education and an opportunity for promoting social justice through education is launched in the District.

The planning process has been designed from the grass root level participation to take up the problem and issues of Primary Education. The District Perspective Plan has been prepared on the basis of data collection through Survey. Participating meeting at different levels, discussions, exchange of ideas and planning from the village level to the District level

Process

The achievement of UEE depends on the quality and the extent of community participation in planning, implementation and monitoring of programmes.

The Pre-Project activity in the District started with the premise that the community can identify the need, plan as per requirement and participate in the Process of Implementation

Formation of Core groups on Planning

District core group was formed with the District Collector as the Chairman and District Inspector of Schools Nayagarh as Nodal Officer and Convener with the following other members.

- ❖ District Collector
- ❖ Inspector of Schools
- ❖ Headmaster ST School, Raj Sunkhala
- ❖ District Social Welfare Officer
- ❖ District Welfare Officer
- ❖ District Labour Officer
- ❖ One Prominent NGO of the District
- ❖ One Eminent Educationist

The Core group met several times under the chairmanship of the District Collector and Chairman. It was decided to develop G.P. wise Educational Plans along with clear list of children name wise who are in school and out of school. It was also decided to form District Planning teams and District Resource group who will interact with Block level and panchayat level core group office conduct of door to door survey.

District Planning Team

As per discussion of the District Core group District Planning Team was formed and have been trained by OPEPA

- ❖ District Inspector of Schools
- ❖ Some Sub Inspectors of Schools
- ❖ Some Headmasters of U.P. Schools

Block level Planning Core groups

At the Block level Core Group has been formed consisting of

- ❖ Block Development Officer
- ❖ All S I. Schools
- ❖ Child Development Project Office
- ❖ Selected Head teachers and Teachers
- ❖ NGOs

Gram Panchayat Level Core group

The Panchayat level Core group consists of

- ❖ Head teachers of Primary/Upper Primary level
- ❖ Some School Committee Chairperson
- ❖ Voluntary Organisation/Youth group members
- ❖ Retired teachers
- ❖ Anganwadi Volunteers

Household Survey

Door to door Survey on child population, ECCE, Disabled children and out of school children have been conducted in the month of August 2001 by the school Teachers, VECs and Volunteers. After Survey Village compilation has been done and school register has been proved to the leading school of the village.

A team of 6 members per district has been trained and sensitized to various strategies in respect of the problem identified. At the District level a team consisting of 30 persons has been formed as District Resource Group and have been trained by the District Planning Team. In the DRG following categories of persons have been included.

- ❖ District inspector of Schools
- ❖ Sub Inspector of Schools
- ❖ Teacher of ST Schools
- ❖ Teachers of Primary Schools

NGOs

The District Resource Group members along with leading NGO members have visited the Gramapanchayats in smaller teams and have interacted with villagers, VEC members, PRI members, Teachers, parents from Panchayat level Core Group. They have prepared plan village specific with help of G.P. level Core group and finally Block Level Plan has been prepared with the help of Block Level Core Groups.

In addition to that the Block and District Level convergence meeting were held at different times at Block headquarters and District Headquarters. The B.D.Os., District Level Officers, Officers of Education Dept., NGOs, PRI members and members of Teachers Association participated in the meeting.

Development of District Elementary Education Plans

The issues that have been identified in convergence meeting and from the plan prepared at G.P. Level and Block Level. The issues have been classified and discussed in the planning Process. The team members have actively participated in the meetings at Village Level, Campaign, and Block Level as well as in convergence meetings and finally develop District elementary Education plan in conformity with the guidelines of SSA. Further it has also worked out an Annual Work Plan and Budget for years (2002-2003) showing the prioritized activities to be carried out for the year 2002-2003.

Convergence with other Departments

Department of Social Welfare

- ❖ Running of special Schools for visually handicapped, hearing impaired and mentally retarded
- ❖ Running Hostels with Boarding and Lodging facilities for the alone students
- ❖ Conducting special programme for vocational rehabilitation and programme
- ❖ Supply of Aids and Appliances to the children of various disabilities.
- ❖ Special drives for assessment of disability and providing of Hospital facilities
- ❖ Running of ECCE counters under ICDS Programme
- ❖ Running of Counters of Adolescent Girls
- ❖ Survey and development of database on girl children and their education

Department of Welfare

- ❖ Establish of Welfare Hostels in Daspalla, Gania & Nuagaon Block
- ❖ Providing of free uniform, Scholarship to SC and ST students
- ❖ Remedial Classes of children of bellow average

Department of Labour

- ❖ Establishment of Education Centres for child labours
- ❖ Providing of Hostel Facilities

The participatory programmes undertaken in large scale has generated in- put to S.S.A. to find out strategies and provide framework for realization at the operating of UEE. A "District Perspective Plan" has been prepared basing on the information & received from different sources like House hold Survey, Pny and Upper Primary schools, Blocks, I.C.D.S. projects and other District level offices. It incorporates the views collected from different conventions and meetings organized all over the district. Through Special focus group meetings, survey, view of the educationist, journalist, bring on the feed backs strategies have been formulated to deal with the issues.

Sl No.	Groups	Issues Identified
1	<i>District Level Officials of Education Department, Officials of OPEPA with collector Nayagarh.</i>	<ol style="list-style-type: none"> 1. Deforesting Standard of education in Primary Level. 2. Increase in dropout rate. 3. Absenteeism of teachers 4. Lack of Proper supervision 5. Lack of orientation of teachers. 6. Lack of awareness in the community. 7. Improper infrastructure of primary Schools.
2	<i>Members of District Planning team.</i>	<ol style="list-style-type: none"> 1. Absenteeism of teachers in Schools of different corners of district. 2. Improper Supervision system. 3. Lack of infrastructure of proper education 4. Lack of community participation. 5. Communication gaps in different sectors.
3	<i>Members of district planning team under S I. Schools in the</i>	<ol style="list-style-type: none"> 1. Inadequate number of Teachers. 2. Non- availability of TLM. 3. Lack of School- like atmosphere. 4. Communication gaps caused due to geographical barriers

		5. Lack of proper Co-ordination of different departments with education department.
4	<i>Members of planning Team.</i>	<ol style="list-style-type: none"> 1. Measures to complete the house hold survey in different blocks for preparation of "District Perspective Plan" in expeditious manner. 2. Co-ordination between different officials for implementation of S.S.A in Nayagarh district. 3. Measures to be taken to check teacher absenteeism. 4. Timely and proper supervision of Schools by the inspecting Officers is badly needed. 5. Engagement of teachers in non-teaching activities to be checked. 6. Large number of vacancies of teachers to be filled up. 7. Over loaded syllabus in schools. 8. Lack of proper Co-operation of other departments.
5	<i>Members of planning team D.I. Schools Dv. Inspector of Schools, other officials of different Block, Sub collector.</i>	<ol style="list-style-type: none"> 1. Lack of special attention to the focus group 2. Irregular attendance of students in interior pockets. 3. Negative attitude of parents to send their children to School. 4. School building not in proper condition. 5. Indifferent attitude of teachers. 6. Lack of T.L.M. 7. Lack of Information from other departments. 8. Low retention of tribal children. 9. Want of toilets for girl students. 10. Want of mobility of inspecting officers 11. Lack of orientations of teachers.

Sl No.	Level	Groups	Issues Identified
6	Block Level convergence meeting of Nayagarh Block	Planning team members, S.I. School, Headmasters. B.D.O. and officials of block Level.	<ol style="list-style-type: none"> 1. Irregular attendance of students. 2. Lack of awareness among community. 3. Lack of orientation of teachers. 4. Lack of sufficient classrooms. 5. Engagement of teachers in non- teaching work. 6. Engagement of children at home to help parents. 7. Lack of reading writing materials. 8. Lack of Co- ordination among teachers and V.E.C. 9. Parents are not aware of modern education. 10. Lack of furniture and maps etc. 11. Un- attractive School curriculum & over loaded syllabus
7	Block Level convergence meeting of Daspalla Block	Planning team member, S.I. Schools B.D.O. and other official of block level teachers.	<ol style="list-style-type: none"> 1. High rate of dropout and low retention. 2. Lack of communication facilities. 3. Un healthy School environment. 4. Lack of awareness among the people. 5. Superstition among tribal group. 6. Lack of reading writing materials. 7. Want of additional teachers as per <u>TPR</u>. 8. Irregular attendance of students in School. 9. Absenteeism of teachers due to non-availability of residential facility and health service etc. 10. Want of adding of Proper no of teachers. 11. Engagement of children in household work by the parents to earn lively hood. 12. Curriculum is not suitable to the culture of the locality. 13. Lack of boundary wall and power supply in school

SI No.	Level	Groups	Issues Identified
8	Block Convergence meeting of Gama Block	Planning Team members S.I. Schools, C.D.P.O. B.D.O. & Other officials, Head masters.	<ol style="list-style-type: none"> 1 Superstition among tribal people 2 Lack of community awareness 3 Ineffectiveness of V.E.C. 4. Lack of proper Co- ordination between parents and teachers. 5. Engagement of students for collection of forest products. 6. Lack of Communications due to geographical Barriers. 7. Absenteeism of teachers due to not availability of accommodation withm the vicinity 8. Irregular attendance of students in school. 9. Lacks of reading writing materials of students due to poverty. 10. Engagement of teachers for non-teaching activities. 11. Unhealthy school environment. 12. Maleria prone climate does not suit teachers. 13. Non-avaiability of local teachers.

SL No.	Level	Groups	Issues Identified
9	Block level Convergence meeting of Nuagaon Block	Planning Team members, all S.I.Schools, B.D.O and other block level officers. Headmasters	<ol style="list-style-type: none"> 1. Lack of awareness among illiterates. 2. Lack communication in different parts of the block. 3. Poor economic condition of people. 4. Non- availability of school at walks able distance. 5. Lack of adequate teaching learning materials. 6. Absenteeism of teachers. 7. Engagement of teachers in non teaching job. 8. Lack of proper supervision. 9. Engagement of students in house holds work by their parents. 10. Lack of Orientation to teachers. 11. Ineffective functioning of V.E.C. 12. Lack of proper Co- ordination between parents and teachers. 13. Lack of teacher's quarters in school campus.
10	Block level convergence meeting of Bhapur Block	S.I. Schools Headmaster B.D.O & other block level official and members of planning team.	<ol style="list-style-type: none"> 1. Lack of public awareness. 2. Lack of communication in rural areas. 3. Irregular attendance of teachers. 4. Lack of proper supervision. 5. Engagement of children in domestic work 6. Non availability of teaching learning materials. 7. Social barrier due to caste filling in different villages.

Sl No.	Level	Groups	Issues Identified
11	Block Level Convergence meeting of Khandapara Block	Planning Team members S.I. Schools B.D.O. and other official.	<ol style="list-style-type: none"> 1 Absenteeism of teachers in different inaccessible areas. 2 Absence of students in school 3. Over burdened syllabus for students. 4 Unattractive school environment. 5. Non Co- operation of villagers. 6. Lack of Teaching learning materials. 7. Engagement of teachers in non education work. 8. Lack of adequate number of teachers. 9. Lack of drinking water facility. 10. Lack of proper supervision 11. Want of furniture.
12	Block Level convergence meeting of Odgaon Block	Members of planning Team, S.I. School, B.D.O and officers of different departments.	<ol style="list-style-type: none"> 1. Lack of awareness about education in the rural patches. 2. Irregular attendance of students in different seasons. 3. Absence of students during different festivals. 4. Absenteeism of single teacher in school due to engagement in non- education works. 5. Lack of teaching learning materials. 6. Over burdened syllabus. 7. Bad economic condition of parents. 8. Lack of teachers to teach science in school. 9. Ineffective V.E.C. 10. Communication gaps due to natural barriers 11 Lack of furniture in School. 12. Want of facility for disabled students.

Sl No.	Level	Groups	Issues Identified
13	Block Level convergence meeting of Ranpur Block	B.D.O. S.I. Schools other officials of block level. Members of planning Team.	<ol style="list-style-type: none"> 1. Low rate of retention and high rate of dropout. 2. Unhealthy school environment. 3. Superstition among the tribal people. 4. Hesitation of parents to allow girls to school in tribal pockets. 5. Poor economic standard of people. 6. Lack of proper communication in rural patches. 7. School timing improper for children in tribal areas because of their engagements in domestic work. 8. Non availability of schools in walkable distance. 9. Non availability of drinking water in some schools. 10. Political interference in educational institutions. 11. Lack of proper number of teachers. 12. Over loaded syllabus and lack of teachers to teach science especially.
14	Panchayat Level S.S.A meeting of Bhatasahi gp of Nayagarh Block.	PRI members V.E.C. members Teachers A.W. Workers S.I. Schools.	<ol style="list-style-type: none"> 1. School building is not in proper condition. 2. Lack of awareness among poverty stricken illiterate parents. 3. Poor attendance of children. 4. Irregular attendance of teachers. 5. Un availability of textbooks. 6. Lack of reading writing materials. 7. Engagement of children in domestic work. 8. Unsuitable school curriculum

Sl No.	Level	Groups	Issues Identified
15	Panchayat Level S.S.A meeting of "Ikri" G.P. of Nayagarh Block	S.I. Schools PRI Members A.W workers V E C. members and teachers.	<ol style="list-style-type: none"> 1. Lack of awareness among guardians 2. Un attractive school environment. 3. Lack of drinking water. 4. Lack of teaching learning materials. 5. Engagement of teachers in non- teaching work. 6. Facility evaluation system. 7. Lack of Co-ordination among teacher and V.I.C. member. 8. Over loaded syllabus. 9. Lack of separate toilets for girls and boys. 10. Indifferent attitude of teachers to impart education.
16	Panchayat Level S.S.A. meeting of "Notar" G.P. of Nayagarh Block.	PRI members teachers S.I.Schools A W. workers block officers	<ol style="list-style-type: none"> 1. Low attendance of students. 2. Engagement of children by parents to earn their lively hood due to poverty. 3. Irregular attendance of teachers & students 4. Un healthy school environment. 5. Teaching & Learning process is not attractive. 6. Lack of involvement of parents.
17	G P. Level S.A.A meeting of Kamanda G P of "Odgaon Block"	PRI members S.I. Schools B D O A B D O. Teachers A.W. workers N.G.Os Sarapanch & W. members.	<ol style="list-style-type: none"> 1. Lack of awareness. 2. Un pleasant school atmosphere. 3. Lack of drinking water. 4. Over loaded syllabus for students. 5. Lack of Co- ordination between teachers & V.E.C. members. 6. Lack of accommodation for teachers. 7. Lack of communication. 8. Lack of health facility. 9. Irregularity of teachers. 10. Lack of repair of School building.
18	G.P Level S S A meeting of "Gaudaput G.P. of Odgaon G.P."	PRI members S I. schools B.D.O block level officers. Teachers AWW Sarapanch	<ol style="list-style-type: none"> 1. Superstition among rural people. 2. Lack of communication 3. Geographical barriers 4. Engagement of children in domestic work 5. Un- attractive school environment. 6. Irregular attendance at students. 7. Absenteeism of teachers. 8. Single teacher engagement in non teaching work

Sl No.	Level	Groups	Issues Identified
19	G.P. Level S.S.A meeting of "Banthapur" G.P. of "Odagaon Block"	B.D.O. S.I.S. other officers. Sarpanch & W members. Teachers A.W. workers	1. Irregular attendance of teachers. 2. Absenteeism of teachers. 3. Single teachers engagement in non-teaching work. 4. Indeterent attitude of teachers. 5. Lack of repair of school building. 6. Lack of repair of tube wells 7. Geographical barriers creating hindrance for communication. 8. Un attractive school curriculum. 9. Lack of science teacher to teach science subject. 10. Lack of Proper Supervision.
20	Block level S.S.A meeting of "Patia" G.P. of "Ranpur" Block	Sarapanch & ward members. Teachers A.W. Workers, N.G.O P.R.I. members, Block officials.	1. Superstition among tribal people 2. Engagement of Children at home to earn lively hood. 3. Non- Co-ordination of V.E.C. members & teachers. 4. Absenteeism of teachers. 5. Irregular attendance of students. 6. Non- availability of drinking water. 7. Lack of sufficient classroom 8. Poor economic standard of parents. 9. Lack of teaching learning materials 10. Un-attractive school environment.
Sl No.	Level	Groups	Issues Identified
21	Block level S.S.A meeting of "Bandha munda" G.P.	PRI members Sarpanch and work member N.G.O Teachers S.I. Schools	1. Lack of communication due to geographical barriers. 2. Insufficient provision of tube well. 3. Lack of repair of tube wells. 4. Non Availability of textbooks. 5. Lack of medical facility to check 'malaria'.

	of Ranpur Block.	Block officials A.W. workers	6. Influence of private Bidyamandir 7. Irregular attendance of students due to homework boulder.
22	Block Level S.S.A meeting of "Darpa Narayanpur" G.P. of "Ranpur Block"	Block officials sarpanch & work members S.I schools PRI members teachers.	1. Lack of sufficient classrooms 2. Non availability at text books for SC /ST students. 3. Engagement of children in domestic work. 4. Indifferent attitude of teachers. 5. Private tuition mentality of some teachers.
23	G.P. Level S.S.A Meeting of "Badasilinga G.P." of 'Gania Block' at Badsilinga R.S.	Sarpanch ward members A.W workers. Teachers S.I School PRI member B.D.O. and block official.	1. Non- availability of primary and U.P. School at wall able distance. 2. Parietal Streams obstructing communication. 3. Dance-forest creating danger of attack of wild animals. 4. Engagement of children for collection of "Mahul flower", kendu leaves and firewood etc. 5. Cultural activities creating absence of students in different seasons. 6. Geographical barrier. 7. Bad economic condition of parents. 8. Scarcity of drinking water 9. Un-suitable school environment and lack of proper classroom. 10. Lack of residential schools. 11. Attack of malaria to both teachers & students.

24	G.P.level S.S.A meeting of Chhamundia G.P. of Gania Block at Chhanmundia pry school.	Sarapanch, ward member A.W. workers teachers N.G.Os S.I. Schools B.D.O. & other block officials	<ol style="list-style-type: none"> 1. Absenteeism of teachers in interior pockets. 2. Tribal people reluctant to allow ground up girls to school. 3. Irregular attendance of students during different festival period and marriage time. 4. Disruption of communication in rainy season due to flood. 5. Non- availability at sufficient tube well water and proper classroom. 6. Lack of repair of classrooms. 7. Lack of textbooks for SC/St students.
25	G.P. Level S.S.A meeting of Gania G.P. of Gania Block	PRI member sarpanch ward member. Teachers S.I.S A.W. workers.	<ol style="list-style-type: none"> 1. Lack of awareness among people of rural patches. 2. Unattractive school curriculum. 3. Lack of co-operation of people. 4. Lack of administrative steps to complete civil work. 5. Lack of boundary walls hampering school environment.
26	G.P. Level S.S.A meeting of K.B. garh G.P. of Daspalla Block at block office meeting hall.	PRI members sarpanch samiti meeting chairman B.D.O & other officials N.G.O S.I.S. Teachers.	<ol style="list-style-type: none"> 1. Lack of schools at walkable distance. 2. Students are to cross-busy traffic points of state high way. 3. Bad economic condition of rural mass. 4. Lack of awareness among illiterate people. 5. Engagement of children in hotels groups and for domestic work. 6. Lack of repair of school building and requirement of electrification 7. Construction of approach road to school building 8. Lack of boundary wall teacher's quarters and toilet in school premises.

Sl No.	Level	Groups	Issues Identified
27	G.P.level S.S.A. meeting of 'Kalasa Khaman G.P.' under daspalla block at Nuagaon S.S.	Sarpanch, ward members S.I. School Teachers block official A.W.W N.G.Os.	<ol style="list-style-type: none"> 1. Un-trilling ness of tribal people to send girls to school. 2. Non- availability of health facility to prevent malaria so lessening abence of students. 3. Lack of postal facility for correspondence. 4. Lack of accommodation facility for teachers to check their absenteeism. 5. Engagement of students in collection of forest products and for watch and ward of cornfields. 6. Natural barriers hinders communication so baring movement of govt. employee. 7. In adequate number of teacher in tribal pockets.
28	G.P. Level S.S.A meeting of "Banigochha G.P." of Daspalla block at Banigochha Ashram H.S.	P.R I. Members Sarpanch ward member teachers A.W. Workers S.I. Schools N.G Os.	<ol style="list-style-type: none"> 1. Un standard communication of rural areas. 2. Barrier created by kuania, Brutar ga rivers and hilly terrines 3. Engagement of Children for collection of "Sal & Siali" "Leaves and Mahul". 4. Absence of students in festival time and marriage ceremony for long. 5. Location of schools at a long distance from 'Hamlets'. 6. Irregular attendance at teachers. 7 Lack of Co-operation of village and peoples representatives.

Sl No	Level	Groups	Issues Identified
29	G.P. Level S.S.A meeting of 'Kaptapalli G.P. of 'Nuagaon Block''	PRI member's sarpanch, ward member's teacher A.W. workers S.I. Schools block officials.	1. Communication gaps due to natural barriers in tribal pockets. 2. Absence of teachers in schools. 3. Un pleasant school atmosphere. 4. Indifferent attitude of teachers. 5. Lack of sufficient tube wells. 6. Negative thought of people towards education. 7. Un attractive education syllabus for students. 8. Engagement of children in domestic work. 9. Superstition among the tribal people.
30	G.P. Level S.S.A. meeting of 'Jakeda' G.P. of 'Nuagaon Block'	S.I.S. A.W.W. teachers N.G.Os block official's sarpanch and ward members.	1. Irregular attendance of students. 2. Problem of single teacher. 3. Lack of knowledge of teacher regarding tribal way of living and their culture. 4. Tribal people unwilling to give their girls higher education. 5 Non availability of schools at walk able distance. 6. Unpleasant school curriculum. 7. Poor economical back ground of parents.
31	G.P. level meeting of Nuagaon G.P. at Nuagaon block meeting hall	Chairman of panchayat samiti, Sarpanch, B.D.O and Teachers and A.W.W.	1. Lack of awareness among rural people. 2. Engagement of children in traditional work and fields. 3. Un attractive school syllabus and environment. 4 Engagement of teachers in other non-teaching works. 5 Lack proper teaching learning materials. 6. Lack of orientation of teachers. 7. Non- availability of science and game teacher.
32	G.P. Level meeting of 'Koska' G.P. under khandapara block held at G.P office	sarpanch S.I.S Teachers, A.W. workers, ward members	1. Location of primary school at distant places from hamlets. 2. Fear of children to pass through forest tracks. 3. Hesitation of tribal people to educate girls. 4. Engagement of children for collection of forest products. 5. Bad financial condition of village people.

Sl No.	Level	Groups	Issues Identified
33	G.P. Level meeting of 'Kiajhara G.P.' under Khandapara block at Kiajhara G.P. office.	Sarpanch, Ward member teachers S.I. Schools Block officials A.W. Workers.	<ol style="list-style-type: none"> 1. Lack of communication to tribal pockets. 2. Illiteracy of rural mass. 3. Un attractive school environment. 4. Hindrance caused by forest and streams. 5. Migration of parents to other places for earning of lively hood 6. Irregularity of teacher and students. 7. Lack of supervision.
34	G.P. Level meeting of "Singhapara" G.P. under "Khandapra" block at Singhapara Pry. School.	S.I. Schools Block officers teachers A.W workers sarpanch, ward member N.G.Os	<ol style="list-style-type: none"> 1. Lack of repair of School building 2. Non- availability of school boundary wall. 3. Lack of repair of tube well. 4. Over loaded syllabus of school 5. Engagement of teachers in non- teaching work. 6. Lack of community co-operation. 7. Non-availability of text book in time. 8. Migration of parent to other places to earn their lively hood.
35	G.P. Level meeting of 'Padmabati G.P.' of "Bhapur Block" at "Padmabati" Pry	Sarpanch, ward members block officers. S.I. Schools Teachers A.W Workers	<ol style="list-style-type: none"> 1. Dire- Economic condition of people 2. Lack of communication during flood time. 3. Engagement of children for household work. 4. Lack of teaching learning materials.

	School.		<p>5. In-effective functioning of V.E.C.</p> <p>6. Un attractive school syllabus and curriculum.</p> <p>7. Non-availability of text books in time for SC/ST students.</p> <p>8. Over loaded home task of private tuition.</p>
--	---------	--	---

Sl No.	Level	Groups	Issues Identified
36	G.P. Level meeting of "Karabar G.P." under "Bhapur Block"	Sarpanch Ward member teachers S.I. Schools N.G.Os & Block officials	<p>1. Bad condition of schools in flood affected areas.</p> <p>2. Lack of repair of school building.</p> <p>3. Lack of repair of the tube wells.</p> <p>4. Un hygienic atmosphere at schools.</p> <p>5. Shattered communication facility.</p> <p>6. No operation of parent with teachers.</p> <p>7. Migration attitude of teachers.</p> <p>8. Indifferent attitude of teachers.</p>
37	G.P. Level meeting of "Salapara G.P." under "Bhapur Block"	Block officials S.I. Schools, Ward members teachers. N.G.Os sarpanch BRC members	<p>1. Lack of awareness among rural people.</p> <p>2. Un attractive school atmosphere.</p> <p>3. Over-loaded syllabus in school.</p> <p>4. Shortfall of drinking water facility in schools</p> <p>5. Irregular attendance of teachers and students.</p> <p>6. Engagement of students in household works.</p> <p>7. Lack of communication facility.</p> <p>8. Lack of orientation of teachers.</p>

SUMMARY

Interaction were made with the District Level Officers, Block officers, Sarpanches, Ward members, Teachers, Angawadi workers and N.G.Os etc of which the following out come have surficed.

The frequent problems that were faced for enrolment of children in schools a e as follows.

- a. Poor Economic conditton of rural people
- b. Superstition among parents to send girl children to schools.
- c. Engagement of children in Household work.
- d. Non availability of Schools at walkable distance for children.
- e. Frequent absenteeism of teachers.
- f. Lack of teaching learning materials.
- g. Lack of proper supervision.
- h. Un-hygienic atmosphere at school and home.
- i. Non teaching work engagement of teachers.
- j. In -different attitude of teachers.
- k. Lack of sufficient classroom.
- l. Lack of repair of school building.
- m. Ineffective functioning of V E.C.
- o. Lack of communication facility.
- p. Irregular attendance of both students & teachers.
- q. Lack of drinking water facilities in school.
- r. Lack of toilet facilittes in school.
- s. Lack of incentives to students
- t. Insufficient E.C.C.F. Centers.

- u. Lack of Schooling facilities for linguistic minorities i.e. Tribals, Muslims.
- v. Lack of mobility of **Inspecting Officers**
- w. Lack of orientation of teachers.
- x. Lack of special attention on focus groups.
- y. Lack of involvement of parents.
- z. Lack of teachers as per **TPR 1:40** & non-availability of local teachers in interior pockets .



CHAPTER - IV

**PROBLEMS, ISSUES
AND STRATEGIES**

CHAPTER-IV

PROBLEMS, ISSUES AND STRATEGIES:

Various problems and issues of Elementary Education relating access, retention, learning achievement and institutional capacity building in the Nayagarh District were reflected in the participatory process taken up at the District Level, Block level and G.P. level.

Since Independence Primary Education has become a focused Area in all our development programme. In Spite of our efforts for more than 50 years, we have not been able to achieve the goal of universalisation of Elementary Education. It is not because we have no adequate manpower or financial viability, but it is because of our inability to handle successfully local problems and identification of issues related to access, enrolment and retention, quality education and capacity building. The strategies have been suggested by the stakeholders in volume in the meeting, discussion workshops and minor planning.

Problem	Issues	Strategies
Access Related	I. <i>There are 1305 nos. of unserved habitations in the district which lacks schooling facilities</i>	
	II. <i>Natural barriers like rivers, Nalas, lack of road and man made barriers like Highways, create hindrance for better access of children of these areas.</i>	Out of 1305 unserved habitations 913 are proposed to be served by opening new pry. School and E.G.S. centres. The rest 392 habitations will be covered under AIE
	III. <i>There are 27 building less primary schools and 14 Upper Primary Schools in the district where Teaching Learning is affected</i>	Building for those schools are to be provided for better schooling facility by SSA.
	IV. <i>Out of 731 no of Primary Schools and 245 no of Upper primary Schools there are 855 no of single room schools where children cannot be accommodated</i>	Additional classrooms one each for all the primary schools are to be provided.

	855 no of single room schools where children cannot be accommodated	
	V. Landless labourers and families from agriculturally backward areas like <u>Nuagaon</u> , <u>Dasapalla</u> are move out of their villages in search of lively hood in calcutta, Surat, Bombay etc. they live their children/ take them with them	<p>a. 20 Community Hostels with arrangement for boarding, lodging coaching and care of children's who stay back one to be opened.</p> <p>20 condensed bridging Courses for children on their return are to be opened to make up for schooling time loss.</p>
	VI Special focus group like Muslim Girls, Scheduled Caste children are deprived of the educational facilities.	VI. Special schooling facilities are to be provided by opening of EGS/ Alternative Schooling facilities.(SSA)
	VII. There are 384 <u>Anganwadi</u> Centers in the Districts, which cannot accommodate 32,852 children belonging to the age group of 3-5 for preschool children care.	<p>VII. a. Special Provision to be made for such category of children</p> <p>b. Adequate trained teachers to be posted in some schools.</p> <p>b. New <u>Anganwadi Centres</u> are to be opened</p> <p>c. By organizing Rallies.</p> <p>d. Discussion among them with interception by the community members.</p> <p>e. Display of Poster / Wall Painting etc.</p> <p>f. Special approach through door to door approach by teaching public Personalities, Retired Persons & elected representatives</p> <p>g. Organisation of street play.</p> <p>h. Micro Planning for identification of issues and problems</p> <p>i. If possible sending children of the</p>

	<p>VII. Migrating family</p> <p>VIII. Students are mentally not ready to come to school for learning as there is a happy life at home.</p>	<p>leaders and their representatives.</p> <p>a. Additional information</p> <p>b. Lady teachers</p> <p>c. Community Meetings</p> <p>VII.</p> <p>a. Provision of Single school</p> <p>b. Provision of mobile Teachers for that community.</p> <p>c. Special condensed Bridging houses.</p> <p>VIII.</p> <p>a. School readiness programme to be introduced by <u>ICDS</u></p> <p>b. <u>ICDS</u> center to be in the school campus or area near by place.</p>
Retention	<p>1. Irregular attendance of students</p> <p>2. Want of special care for weaker students</p>	<p>1.</p> <p>a. Regular Contact of teachers with parents. VEC interaction, constant assessment by cluster groups and gram Sevaks</p> <p>b. Activities to intervene and bring this back by VEC, MTA</p> <p>2.</p>

11111
PS

	<p>development of fear psychosis</p>	<p>a. Unit Test to be conducted to identify such students.</p> <p>b. Special attention for weaker students.</p> <p>c. Remedial measures to be undertaken.</p> <p>Special incentives for the teachers taking extra responsibility</p>
	<p>3. Unfriendly attitude of Teachers</p> <p>4. Monotonous teaching process of teachers</p> <p>5. Non availability of Text book</p> <p>6. Dull school Environment</p>	<p>3.</p> <p>a. Special orientation for the teachers has to deal with young children.</p> <p>b. Proper supervision and assessment of teacher's aptitude.</p> <p>4.</p> <p>a. Orientation of teachers for joyful learning approach</p> <p>b. Supply of Teaching Aids and other materials.</p> <p>5.</p> <p>a. Books are to be made available in time.</p> <p>b. Free Textbook to be supplied for focused groups/deprived children.</p> <p>6.</p> <p>a. Timely repair of school Building by community participation.</p> <p>b. Raising plantations and flower garden.</p> <p>c. Decorating inside & outside with the photographs of great man.</p> <p>d. Writing of moral lines on the walls.</p> <p>e. Erecting of compound walls.</p> <p>f. Provision of playgrounds and sports</p>

	<p>7. Non involvement of VEC</p> <p>8. Lack of drinking water facilities and Toilet facility for students and teachers.</p> <p>9. Non involvement of NGOs in Education Sector</p> <p>10. Inadequate Provision of extrat curricular activities.</p>	<p>equipments.</p> <p>7.</p> <p>a. Training programme of <u>VEC</u>.</p> <p>b. Regular sitting of <u>VEC</u> for check of dropout.</p> <p>c. Establishment of linkage between school and community vis-à vis teacher and community through community participation in school and participation of school in community functions.</p> <p>8</p> <p>a. All school should have drinking water facilities.</p> <p>b. Provision of separate Toilet facilities for boys and girls.</p> <p>9.</p> <p>a. <u>NGOs</u> to be actively associated with development of school</p> <p>b. School effectiveness can be assured by <u>NGOs</u>.</p> <p>c. Successful <u>NGO</u> interventions to be replicated.</p> <p>10.</p> <p>a. Regular sports activities.</p> <p>b. Different competitions like music, art</p> <p>c. Organisation of Annual function and other cultural functions.</p> <p>d. Celebration of important events and days</p> <p>e. News papers to schools.</p>
--	--	--

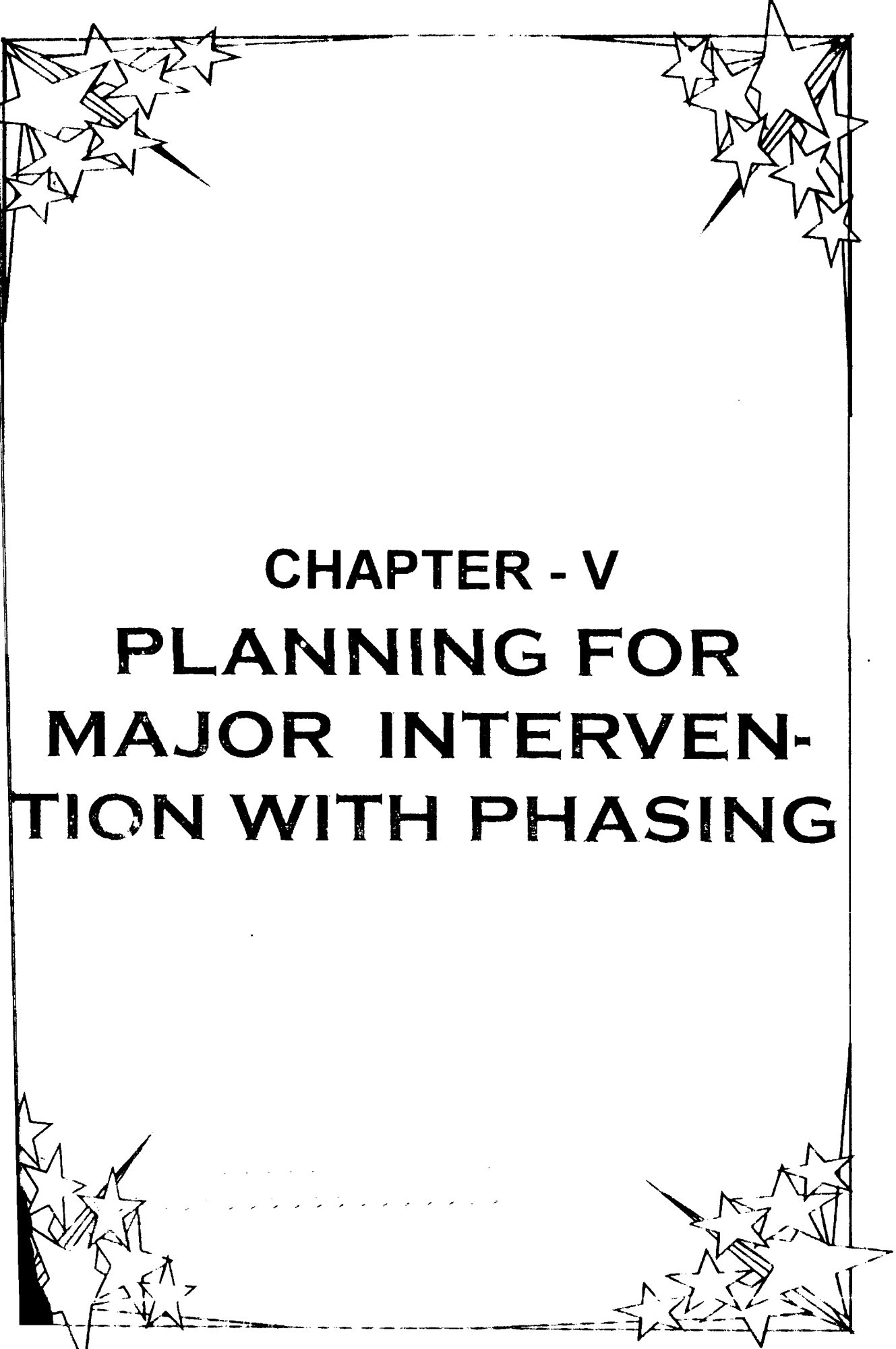
	<p>11. Demand of Examination fees and other fees for cultural functions</p> <p>12. Migration of parents</p> <p>13. Lack of skill oriented Education especially for girls.</p> <p>14. Over burdened curriculum</p> <p>15. Evaluation is incomplete</p>	<p>11.</p> <p>a. Contingencies to be provided for the purpose</p> <p>b. Examination/Evaluation to be conducted in a continuous process without taxation to pupils</p> <p>12. Provision of Seasonal Hostels, condensed bridging course and mobile teachers is to be made</p> <p>13.</p> <p>a. Due emphasis is to be given or work experience under school curriculum.</p> <p>b. Gradual change in environment by introducing education closer to life skills.</p> <p>14. a. Curriculum to be reorganized so as to suit the liking of the pupils</p> <p>15. (a) Evaluation to be simplified by continuous evaluation.</p> <p>(b) Students are not to be serious/too conscious about evaluation.</p>
<p>Quality of Education</p>	<p>1. Lack of proper method of teaching of teachers in teaching learning process</p>	<p>1 (a) Orientation programme on suitable methods of teaching is to be organized.</p> <p>(b) Center school activities to be</p>

	<p>II. Non availability of common teaching aids</p>	<p>strengthened</p> <p>© Regular supervision and follow up action to be made.</p> <p>II. Provision of standard teaching aids to be made.</p> <p>(a) Teachers to be imparted skill to develop low cost aids.</p> <p>(b) CRCs to be given charge to impart technique among teachers</p> <p>(c) All Schools to be electrified for use of Electronic aids.</p>
	<p>III. Regarding Training on context knowledge</p>	<p>III. (a) Development of modules of effective training on methodology, evaluation process, preparation of daily diary etc.</p> <p>(b) <u>DIET</u>, <u>BRC</u>, <u>CRC</u> Coordinators and resources groups to be empowered.</p>
	<p>IV. Faculty method of teacher selection</p>	<p>IV. (a) A definite rules to be formed for teacher selection giving emphasis on aptitude test.</p> <p>(b) Transfer/posting rules to be implemented.</p> <p>(c) Steps/action to be taken on teacher absenteeism</p>
	<p>V. Curriculum not suitable</p>	<p>V. (a) Curriculum to be redesigned to suit the present day needs.</p> <p>(b) Text books to be modified to arrest attention of students and should be of national standard,</p>

	VI. Lack of effective Evaluation.	<p>VI. (a) Unit wise evaluation to be made in addition to regular system.</p> <p>(b) Records of Evaluation are to be supervised by <u>VEC</u>/parents/field functionaries.</p> <p>(c) Cumulative progress card is to be maintained.</p>
	VII. Lack of health education	<p>VII. (a) Special provision to be adopted to look to the Health and Hygiene of students.</p> <p>(b) Regular medical check ups by Medical Officers are to be ensured.</p> <p>(c) Teachers need to be oriented in health education.</p>
	VIII. Ineffective and unsatisfactory school readiness programme by ICDS	<p>VIII (a) Opening of Anganwadi center in each village is to be ensured. (for atleast 15-20 students)</p> <p>(b) Special training programme of ICDS functionaries to be ensured.</p> <p>© Provision of adequate play material. Booklet containing pictures etc. are to be supplied</p> <p>(d) Increasing of pre-school timing.</p> <p>(e) Strengthening pre-school education aspect.</p>
Capacity Building	1. lack of provision to enrich the capacity of teacher	<p>1</p> <p>(a) Provision of establishment of <u>DIET</u> to be made with adequate staff to impart training</p> <p>(b) Refresher course to be organised each year.</p>

		<p>(c) <u>VEC</u> members to be trained on school management</p> <p>(d) Refresher courses on pedagogy will be imparted to the teachers.</p> <p>(e) Untrained teachers to be imparted training.</p> <p>(f) Diary of resourceful teachers and their utilization to be ensured.</p>
	II. Lack of Resource centers and management information system	<p>II (a). Construction of <i>CRC / BRC DPO / MIS</i> Building to be undertaken.</p> <p>(b) Strengthening of these centres.</p> <p>(c) Capacity Building of field functionaries.</p>
	III. Non Academic engagement of teachers / supervising officers.	<p>III.(a) Efforts to be made to free the teachers/ supervising officers free from non-academic work.</p>
	IV. Absenteeism of teachers	<p>IV. (a). <i>PTA/VEC</i> to be organized and they are to be made aware of their responsibilities.</p> <p>(b). Linkage is to be maintained between supervising officers and <u>VEC</u>.</p> <p>(c) <u>MIS</u> system to be well organized . Evaluation at regular intervals reports from resource group along with supervisory group.</p>
	V. Lack of convergence and coordination with other department.	<p>V (a) Convergence meeting to be organized with the concerned department for effective organization and execution.</p>
	VI. Lack of research activities	<p>VI. (a) Research activities relating to innovative practice, better class room transaction, supervision, monitoring.</p>

		<p>institutional planning, enrolment, identification of specific issues are to be undertaken.</p> <p>(b) Empowerment of <u>DIET</u>, <u>BRC</u> & <u>CRC</u> is to be ensured on this score.</p>
	<p>VII. Large number of vacancy in teachers post.</p>	<p>VII. (a) Teacher vacancies are to be filled up temporarily by efficient trained teachers.</p> <p>(b) Apart from this pupil teacher ratio, all the primary schools will have minimum of two teachers.</p>



CHAPTER - V
PLANNING FOR
MAJOR INTERVEN-
TION WITH PHASING

CHAPTER-V

OBJECTIVES AND TARGETS

The situational analysis in the previous chapters indicates that the state of primary education in the district is very poor. To ensure universal elementary education for all its target population (6-14) years of age group, which is a mandatory constitutional provision, different intervention pertaining to access, enrolment and retention, pedagogical improvement, capacity building and quality improvement need to be planned.

“Sarva Shikha Abhiyan” provides a ground for preparation of such an action intervention in holistic manner to combat with the present situation and to lead the district in achieving such desired goal. A 9 years perspective plan has been prepared with a view to meet the requirements of the community and to promote the state of primary education. The flexibility of D.E.E.P. and its additionally of funding over and above the state expenditure of primary education, provide a scope to chalk out the plan.

The major objectives of SSA:-

- To ensure enrolment of all the children between 6-14 years age group by 2003
- All children complete five years of primary schooling by 2007
- All children complete eight years of elementary schooling by 2010
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010
- Universal retention by 2010
- To reduce the existing drop out rate by the end of the project period.
- To raise the learning achievement in basic school subjects viz. language, Mathematics and EVS
- To provide schooling facility or its alternatives to all children within the walking distance (i.e. as per the state norm.)

To raise the pedagogic, managerial and supervision capacity of the personnel involved in the development of primary education, i.e. teachers S.I of schools V.E.C. members, faculty members of D.I.F.T. through continuous training and orientations.

- To improvise and develop learning materials e.g. textbooks, work books, befitting to the language, needs, resources and above all the culture of the tribal students, who constitute the majority.
- To form and strengthen village level structures such as number of students, P.T.As & M.T.As so as to ascertain community demand and community ownership in primary Education sector by the end of the Project Period.
- To draw the attention of various officials as well as non official functionaries towards primary education of their area, through the continuous convergence.
- To promote preparation and execution of village/Gram panchayat level “**Education Development Plan**” by villagers through participatory planning process. Promotion of cluster level planning
- Continuous efforts to under take “Reforms in educational Administration to make it responsive to public demand.

Based on the Set objectives, the plan is developed and strategies and activities are proposed and targets have been fixed to achieve the desired goal.

TARGET GROUPS

The following target groups have been highlighted in the project.

- Deprived and neglected sections (6-14 age group)
- Children from SC & ST (boys & girls)
- Girls from general and minority communities
- Migrating family children
- Handicapped boys & girls
- Children of inaccessible areas

- Working children
- Street children, platform children.

MANAGEMENT STRUCTURE

The proposed project shall be managed in a decentralized manner in the district of Nayagarh. Four levels of Management system shall be introduced for effective implementation of the programme. Those are

- 1. VILLAGE LEVEL STRUCTURE**
- 2. CLUSTER LEVEL STRUCTURE**
- 3. BLOCK LEVEL STRUCTURE**
- 4. DISTRICT LEVEL STRUCTURE**

VILLAGE LEVEL STRUCTURE

To manage the programme at grass root level i.e. village level school committee is constituted for each school as per Orissa School Education (**Community Partipcation Rules 2000**). There are 9 members in this school committee. There is a major representation of parents of the children enrolled who are the actual stakeholder of education in the committee. The committee shall be the real grass root level structure to manage the elementary education at the lowest level. Hence, the committee shall be strengthened with due training and orientation on its roles and responsibilities.

CLUSTER LEVEL STRUCTURE

A clusters normally consisting of 15 primary schools. The detail requirement of **CRC** is worked out. The cluster will be headed by a Cluster Resource Co-coordinator who will be basically responsible for providing academic input to the teachers and act as a liasion person between school and the community. He will also link the school with **BRC** and District Office. The office of the cluster will be called as Cluster Resource Center and a building will be constructed to impart training and maintain the office. **CRC** is expected to form a team of

resource persons (CRG) from VEC, MTA, teachers and villagers of his area and will review, supervise, implement and plan the academic progress. His team will act as catalyst for maximum enrolment and retention in his area by empowering community and teachers.

BLOCK LEVEL STRUCTURE

At the block level, a Block Resource Center shall be set up which will be headed by a Block Resource Coordinator to provide academic support to the teachers. An infrastructure will be developed at the BRC with residential training facility to provide resource input to the teachers and VECs. Block level planning team will be constituted who will look after the progress of implementation of activities and prepare the block plan. They will be members of BRG.

DISTRICT LEVEL STRUCTURE

At the district level, programme shall be implemented through the District Project Office. The District Project Coordinator shall remain in charge of the programme at the district level. A committee will be formed under the chairmanship of collector and District Magistrate, Nayagarh to guide the District Project Coordinator in programme planning and implementation of the programme.

INTERVENTION DESIGN

To achieve the goals of UFE through this project, intensive activities have been proposed to be undertaken under the following 14 interventions of the programme.

(a) Quality Improvement

- *Teachers training*
- *Teachers*
- *TLE Grant*
- *TLE Grant (UP)*

- *S.IG.*
- *T. G.*
- *BRCs/CRCs*
- *Text Books*

(b) Innovation

- *Girl's Education*
- *ECCE*
- *Education for SC/ST*
- *Computer Education*

(c) Out of School Children

- *EGS*
- *AIE*
- *New Primary School*
- *New Upper Primary School*
- *EGS Upgraded Primary School*
- *EGS Upgraded Upper Primary School*

e. Research and Evaluation

- *Research*
- *Planning*
- *M I.S*
- *Monitoring*

f. Project Management

g. Community Mobilization

h. Civil Works

- *Civil Works*
- *Repair & Maintenance of school building*

(A) Quality Improvement

Quality improvement is an important component of the project. There is not much remarkable improvement in this regard for the last 20 years. While probing the reasons for such stagnation in the quality education, absolute teaching learning process, many factors came to forefront. The reasons were discussed in the meetings of the teachers' group, parents and educationists. The strategies are already mentioned in Chapter IV. The renewal of pedagogic improvement require holistic approach involving stakeholders at each level. This multiprong strategy also involves measures to make the project efforts sustainable even after the completion of the project.

The Major areas chosen are:

- i. Teacher Empowerment.
- ii. Curriculum and Teaching-Learning Materials.
- iii. Continuous academic supervision, support mechanism and evaluation.
- iv. Developing academic support system at block and cluster level.
- v. Empowering a team of resourceful persons.
- vi. Institutional capacity building
- vii. Imparting need-based training to teachers.
- viii. School-efficiency reports and preparations of school developments plans.
- ix. Quality monitoring of Schools.

Teacher Training

- Need based pedagogic process
- Evaluation of children
- Emphasis on economically backward children
- Stress on weak learner

- Preparation of need based and contextual teaching learning materials
- Action research projects by teachers to solve on going academic problem.

Curriculum and Teaching Learning Materials :

- Consultation Process in curriculum preparation
- Training for curriculum
- Workshops for teachers
- Continuous support mechanism through resource groups.

Developing Academic Support :

- Formation resource groups at district, block and cluster
- Training and exposures to resource groups
- Material development at the district and block level
- Supervision by the resource teams
- Sharing progress reports with community
- Scaling of schools according to performance and developing support system.

Institutional capacity building :

- Strengthening Block Resource Centers and Block Resource Groups
- Regular interactions at cluster level
- Use of teachers profile
- Developing support system for institutions
- Development plans for Institutions.
- Networking between institutions

Preparations of School Development plan:

- Involvement of VEC, PTA & MFA.

- Community Involvement in School Management
- Preparation of Community Action Plans
- Sufficient infrastructural facilities to every schools.

Imparting needbased training to teachers:

- Need assessment survey.
- Using Cluster level programmes according to the findings.
- Resource directory of teachers at G.P and block level.

Formation of Resource Groups

a) **D.R.G.** One Common DRG will be formed consisting of 20 members from *DIET* Secondary Training Schools, Retired Educationists to provide training on different aspects to the Master Trainers (MT) at the district level in DIET. All the training programme will be residential in nature.

COMMON DRG FROM THE DISTRICT



SCHOOL IMPROVEMENT ACTIVITIES:

It is a part of Pedagogical Improvement, which needs to be planned more carefully. It is, no doubt, a joint exercise of the teachers, CRC, BRC Coordinator and local community leaders. Some of these activities require financial allocations others can be materialized through participation and contribution of the public and the others under this provision of school grant, construction of addl Classroom and repairing of existing school buildings would be taken up.

PEDAGOGICAL IMPROVEMENT TEACHERS TRAINING

SL NO	ACTIVITY	OBJECTIVES	STRATEGY
1.	Training of teachers in new pedagogy	To acquaint the teachers with activities based teaching learning approach in mono and multigrade situation.	All primary school teachers of this district are to be trained in 7 days training each.
2.	Intensive training programme for BRGs & Coordinators on pedagogy	To train in the new approach on pedagogy to BRG, BRCCs & CRCCS to impart facility to teachers.	To be trained at the district level in 7 days duration each year in 9 years
3.	Training of untrained teachers on pedagogy	To acquaint untrained teachers with teaching skills	To be organized at the district level during all vacation namely summer and puja
4.	Workshop on development of TLM	To build the capacity of teacher in preparation of contextual TLMs.	3 days teacher training for 9 years
5.	Orientation of ST school faculty member.	To acquaint DEEP goals & intervention	To be trained at the S.P.O
6.	Teachers grant	To assist teacher to prepare teaching learning materials	Orientation and preparation of content related low cost materials relating to Rs. 500/-

The following activities have been proposed in fresh plan of pedagogical Improvement for quality education.

1. Enforcement training of BRG members (3 days)

Block resource group has been formed in all the blocks to impart pedagogical training to the teacher's issues. A Provision has been made to impart training on pedagogical issues to 24 no of BRG members along with 21 S.I. of schools and 8 BRCC co-ordinators in 3 programme by CTTs (core teacher trainer) and District resource group members. The DRG members will be trained at State Level.

Table - 29

SL No.	Name of the Block	No. of BRG member	No. of S.I. of Schools	No of CRCCs	Total
1	Bhapur	3	2	17	22
2	Dasapalla	3	3	17	23
3	Gania	3	2	7	12
4	Khandapada	3	2	17	22
5	Nayagarh	3	3	17	23
6	Nuagaon	3	3	17	23
7	Odagaon	3	3	17	23
8	Rampur	3	3	17	23
	Total	24	21	126	171

Duration: 3 days

Implementation period : October, 2002

Resource Persons : CTT members/DRG members

2. Special Integrated Training to identified Teachers (3 days) on activity based teaching .

It has been proposed to provide special training to weak teachers of District on pedagogical issues as per requirement 838 no of weak teachers have been identified as weak on the basis of their method of teaching class room transaction-subject wise. Those teachers will be imparted training by BRG members of the block during Oct/Nov 2002.

3. Training to Para Teachers & Additional Teachers (12 days)

It has been proposed to provide special training to 194 para teachers engaged by VEC, 16 no of programme. The resource persons for this training programme are BRG members of the concerned block. The duration of the programme is 12 days non-residential in nature. The programme will be conducted during Oct. 2002.

Total para teachers by VEC :

4. Training to CRC Co-ordinators (3 days)

In the current financial year provision has been made for induction training to 126 CRC co-ordinators in 3 programmes. The Duration of the training is 3 days and non residential in nature. The DRG members and CTT members will act as resource persons in the training. The main objective of the training is to strengthen the CRC co-ordinators in providing academic support and on site support to teachers during school visit and developing management capabilities.

District has 8 blocks and 7 blocks have more than 100 nos. of schools except Gania Block which has less than 100 schools. In the current project 126 CRC co-ordinators and 8 BRC co-ordinators posts are to be approved.

As per SSA norms the block resource teams need to be reconstructed. A block will get 20 resource teachers out of which 16 teachers will act as resource teachers at cluster level (may be CRC co-ordinators) and 4 teachers will act as resource teachers at block level (may be BRC co-ordinator-1, SIS/BRG members-3). The Sr. most teacher at block level will act as BRC Co-ordinator.

Total No. CRC 126, Resource Teacher: 378.

Resource Person- DRG members/CTT members

Implementation Period- Oct/Nov 2002

Implementation agency -DPO/S.T.S.

5) Monitoring & Academic Support system AHWAN

AHWAN a programme of intensive monitoring and academic support system to schools will be conducted in all blocks of Nayagarh district. In this regard a 5 members block monitoring team will be formed in each block & a district level monitoring team will be formed headed by Headmaster ST school.

Block monitoring team will visit all the schools of the block during 20 days programme (10 days in each phase). During this period, the block monitoring team will emphasize on identified schools.

The district monitoring team will visit schools at random in the district. After every phase of **AHWAN** programme block level review meeting will be conducted in each block followed by District review meeting.

Implementation period : October November, 2002

Implementing agency: ST School/BRC

Duration : 20 days

1. 3 days workshop for preparation of activity Bank & Teaching calendar

Provision has been made to conduct block level TLM workshop in all the block of Nayagarh district to an preparation of activity bank and teaching calendar during Sept. and Oct 2002. All BRG members selected teacher, 5 CRCCs and all S.I. of schools of the concerned block will participate in the workshop. DRG members of the district will act resource persons in the said workshop. The Duration of the workshop is 5 days non-residential in nature, model activity bank and teaching calender will be prepared in the said workshop.

2. Block Level TLM Workshop (3 days)

A proposal has been made to conduct 3 days TLM workshop in all 8 blocks of Nayagarh to facilitate TLM preparation in schools. Hence 8 no. of Workshops will be conducted in this regard during Nov Dec. 2002.

Participants BRG members + all CRCCs + S.I. of schools + BRCs + selected resourceful teachers.

Implementation Period : Nov-Dec 2002

Implementation agency : BRC

3. 2 Days CRC level TLM workshop

It has been proposed to undertake **CRC level TLM** workshop during Nov-Dec 2002. In all 126 **CRCCs** of Nayagarh district. The main objectives of the workshop is to facilitate **TLM** preparation in schools. Block resource group members, **CRC** co-ordinators, **S.I.** of schools, **BRC** co-ordinators and selected resourceful teachers are participants in the said workshop. They will be imparted training by **DRG** members trained at **SPO** and **S.T.S.** faculty members. The duration of the training programme is 2 days and non-residential in nature. The workshop will be tagged in the monthly centre school meetings of teachers in the concerned block.

4. Block level & CRC level TLM exhibition (one day)

It has been proposed to conduct on day **TLM** exhibition at cluster level and block level to create innovative ideas and encouragement for preparation and use of **TLM** among the teachers and students during Dec-Jan 2002. 126 **CRC** level exhibition 8 no of block level exhibition will be conducted in the district. The **CRC** level exhibition will be organised from 1ST to 10th November, 2002. All schools of the concerned cluster will participate in the exhibition at cluster level similarly two selected schools of each cluster will participate in block level exhibition on 14th November, 2002.

5. Formation of Cluster resource group

It has been proposed to constitute cluster resource group in each cluster for 126 **CRSs** of Nayagarh district. The cluster resource group will consists of three resourceful teachers of the cluster. The main work of **CRG** is to visit at least two schools of the cluster every month to provide academic and onsite support to teachers, 378 teachers will act as **CRGs** in 126 **CRCs** of the district (@ 3 members from each cluster). They will be an additional force to the existing block resource group.

6. Three Days Training Programme for monitoring personnel (CRCs/BRCCs.S.Is)

In the current financial year it has been proposed to provide 3 days training programme to all monitoring personnel like CRC's, BRCCs, S.I. of schools for effective monitoring of primary education programme. The main objective of the programme is to evolve effective monitoring of the District. The training programme will be integrated at the time to refresher training programme of CRCCs

7. Training to Teachers on multigrade Activity based teaching

In the Perspective Plan it has been proposed to impart a 2 days training for two selected teachers of each CRC on multi-grade teaching. It has been found during AHWAN that most of teacher are not sound enough to handle multigrade situation. These two teacher will orient the teacher of their concerned clusters on the day of monthly CRC meeting. The training programme will be conducted during Oct-Nov 2002. The block wise details are as follows:

Table 30

Sl No	Name of the Block	No. of CRC	No. of Teachers to be trained	No. of programme
1	Bhapur	17	34	1
2	Dasapall	17	34	1
3	Ganla	7	14	1
4	Khandapada	17	34	1
5	Nayagarh	17	34	1
6	Nuagaon	17	34	1
7	Odagaon	17	34	1
8	Ranpur	17	34	1
	Total	126	252	8

Duration : 3 days

8 R Ps : BRG members

Implementation period: Oct-Nov 2002

Implementing Agency : **BRC**

- 13. Block level Training on subject specific issues for selected Teachers. (for each Subject i.e. math, Evs, Language, English)**

In the perspective plan provision has been made to provide two days subject specific training to identified weak teachers of clusters. The training programme will be conducted during Dec-Jan 2003 .

Duration :Two days (non-residential)

R.Ps: BRG members

Implementation period Dec-Jan 2003

Implementing agency: **BRC**

- 14. Cluster level Training on Subject specific issues (for each subject i.e. Math, EVS, Language, English, Science)**

In the Perspective Plan Provision has been made to provide 1 days subject specific training to all the teachers of the cluster more emphasis will be given on the identified weak teacher of the cluster. The Training programme during Dec-Jan 2003. The programme will be integrated at the time of monthly center school meeting of teachers.

Duration : 1 day

R.P.s : CRG members/selected Teachers

Implementation period : Dec-Jan 2003

Implementing Agency : **CRC**

- 15. CRC level training to all the teachers on preparation of activity teaching calender, lesson plan etc.**

It has been proposed to provide one day **CRC** level training to all the teachers on preparation of activity. teaching calender, lesson plan etc. for better class room transaction. All the teachers of 150 no of **CRC**'s will undertake training during

Oct Nov 2002. This Programme will be integrated with monthly center school meeting.

Duration : one day

RP's: CRC members/selected teachers

Implementation Period: Oct-Nov 2002

Implementing agency : CRC

16. Conduct of evaluation of learners achievement :

In the current financial year it has been decided to conduct unit test in schools every two months to know the learners achievement. Accordingly emphasis will be given on class room transaction and on low learners to improve the situation. At the end of every year common Annual Examination will be conducted to evaluate learner's achievement.

17. Strengthening S.T. School

In the current financial year provision has been made to strengthen S.T.S. which is the premier institute of research & training for primary education by funding for resource development at S.T.S. like library, computer, equipment etc. Similarly S.T.S faculty members will be exposed to different successful S.S.A activities by visiting other S.S.A. Districts, State etc.

18. Teachers grant of Rs. 500/- for TLM

Class room teaching with teaching aids makes the situation more effective. Provision has been made to provide Rs 500/- grant to each Govt primary school teachers to prepare teaching aids to make the class room transaction participatory.

19. Free Text Book to Children

Provision has been made to provide free text books to children of 1087 Govt. Schools of the district. free text books also be supplied to 561 EGS centers. Free text books will be supplied to All SC's/All ST's and General Girl's children.

20. Teaching Learning Equipment Grant to Good Schools (SSA)

Normally newly opened primary schools and upper primary schools are not covered under OBB. All other Govt. schools are covered under OBB. Hence proposal has been made to provide TLE grant @ Rs. 10000/- per primary schools and Rs. 50000/- per upper primary schools as per prescribed norms of SSA.

21. School Improvement grant of Rs. 2000/-

Healthy environment in the school helps in returning the students for which this provision has been made to provide Rs. 2000/- per Govt. schools per year to all schools as school improvement grant.

22. Block level review meeting of BRCCs/CRCCs/SIS/BRGs/CRGs

It has been proposed to make regular monthly review meeting of BRCCs/CRCCs/SIS/Resource person on pedagogical issues and other issues to deal with block with block specific issues in all 8 blocks.

23. The Following activities have been proposed to be organized under Distance Education

Sl No.	INTERVENTION	OBJECTIVES	ACTIVITIES
1.	Formation of DRG on Distance Education	To prepare D.L. materials for pedagogical contents.	Selection of DRG consisting of 10 members on the basis of these participants from the DIET/ST schools teachers, BRC co-ordinators.
2.	Orientation of D.R.G. on distance education	To enable the member to understand the spirit of D.L. materials	By the state & National level experts for a duration of 3 days.
3.	Development of question bank on	To assist the teachers in	Test items on different

	different school subjects	the process of evaluation.	competency are to be developed and working of the experts consisting of teacher's trainers.
4.	Training on the use of D.L. materials to the Sis/Co-ordinators.	To help them to guide teachers on the materials.	The training will be organized at the distance resource support from SPO
5.	Development of package on the basis of school subject EVS/language	To facilitate the teachers to teach basis school subject and technique.	Through services of workers.

24. Strengthening ST School

At the district level as there is no DIET, one ST schools is functioning as a Nodal Institute in providing academic as well as managerial support to the primary education of the district. It plays a vital role in imparting training to the teachers of the district, conducting activities on institutional planning, research studies, designing curriculum, developing audio and video programmes in the field of Elementary education. Through the programmed activities, ST school will be strengthened, so that it can bear the workload of training programmes and other related activities of DEEP.

25. Block Resource Center (BRC) and Cluster Resource Center (CRC)

Selection process

BRC acts as a link between STS and CRC. It will be a forum where the CRC's will meet and interact with each other and share their experience. The difficulties faced at the CRCs level will be solved at BRC. Total 20 resource teachers will be picked up from level III on deployment basis. The BRC will be provided with office building, whole time co-ordinator and other official staff, library facilities, furniture, equipment and resources groups. The BRC will have residential facilities

The functions of the BRC are as follows:

- To Provide academic, technical support and guidance to CRCs
- To act as a field laboratory of DRU for testing, training materials development at the district level.
- To develop locally relevant materials
- To conduct research activities at the block level on block specific issues.
- To organize orientation programme for teachers, other functionaries under the guidance of DRG members
- To monitor the functioning of the schools
- To participate in the monthly meetings of CRCs
- To hold monthly meeting at BRC for review of academic progress and implementation of programmed activities.
- To develop and supply TLM
- To document & disseminate the information
- To organize seminars, discussion & workshop

Cluster Resource Centres

Being the lowest level in the hierarchy, it plays a vital role in organizing the activities of the programme at the grass root level keeping co-ordination with the community. For the better and effective functioning of the CRC, all the CRCs will be provided with office building, whole time coordinator, furniture, equipment library facilities etc. It will act as a forum for sharing of experiences of teachers among themselves. Resource support will be provided by the CRC to the teachers for better classroom performance. At the CRC teachers will meet once in a month to solve their academic problems. Each CRC will be provided with grants for conduction of research activities, micro planning & school mapping.

116 CRCs will be established in the district to cater the academic need of the teachers.

The Roles and Responsibility of the CRC to monitor the activities are as follows.

- Training in multi grade teaching to teachers.
- Training of VEC members
- Capacity building of teachers
- Development of TLM
- Organizing awareness campaign
- Organizing community mobilization activities & cultural programmes
- Organizing rallies, melas, padayatra, patha pranta natak etc.
- Coordinating with ECCE activities.
- Providing feed back to BRC and schools
- Organizing meeting of PTA, MTA, NGOs etc..

B. INNOVATION

Under Innovation intervention four major sub-interventions are included. They are

(a) *Education for Girls*

(b) *FCCE*

(c) *Education for SC/ST*

(d) *Computer Education*

1. Girls Education

Education of Girls, especially those belonging to SC & STs are taken as the prime focus in SSA. Efforts have been made to mainstream gender conscious under SSA. Mobilisation at habitation level, recruitment of teachers, incentives like uniforms, Scholarships, educational provisions like text books and stationeries are taken into account while focusing on gender. Besides mainstreaming special efforts like

mobilization of MTAs, Back to school Camps for Adolescent girls, Engagement of Community Mobilisers will be taken up. Special focus will be given in Daspalla, Gania and Nuagaon block where gender discrimination is comparatively more.

Access of Girl Children

- Activities to be undertaken
- Special enrolment drive
- Engagement to Community Mobilisers in selected areas (GPs)
- Camps for adolescent girls
- Intensive mobilization of resistance group
- Special focus on identified pockets.
- Involvement of Women groups (MTA, SHGs)
- Community Sensitization Programme.

Retention of Girl Children

- Mobilization of parents for regular attendance of Girl child by *CRC/MTA/Community Mobilisers.*
- Follow up action at regular interval.
- Felicitation in local functions for best attendance.
- Special coaching and remedial classes for weak girls
- Study on Classroom culture from general perspective
- Improving classroom environment

Following activities have been designed to strengthen girl's education.

(a) Model village approach

A number of programmes will be taken at various level which will help in achieving SSA target to some extent in field of enrolment and retention. 10 nos. of

schools will be identified from the lowest grade schools to be taken as model schools. The aim is to implement all the interventions together to achieve allround development of schools

b) Workshop on girls dropout

Dropouts, particularly girls dropout is a major issues in the district. In order to reduce girls dropout special workshops have been proposed to be undertaken. A group selected lady teacher shall be trained on the issues. The DRG and BRG members of girls education shall orient the mothers and girl children for their regular attendance and timely completion of the training. Special workshop at the cluster level shall be conducted quarterly on this issue

c) Monthly meeting of D.R.G on girls education

On review of the development of the girl's education monthly meeting of D.R.G has been proposed. The D.R.G.s and B.R.G.s shall have to supervise and monitor the progress of girls education.

d) Engagement of Community Mobilisatlos.

Community Mobilisers will act as facilitator between parents, teachers and community for enrolment and retention of girls education in a CRC. The CRC where espically girls dropout is higher and irregularity is more due to parental awareness and other reasons, community mobilisers are proposed to be engaged for a short period.

2 Early Child Care Education

Early Childhood care Education is the foundation on which the structure of Education Stands. Not only does it provide Pre-schooling facilities but also it ensures psychological preparedness of a child to adopt to a new environment when she/he enters to schools. Nayagarh district covers 8 C.D. blocks and 2 urban areas i.e. Nayagarh & Khandapada N.A.C. A

number of programme has been proposed under *ECCE* i.e. age group of below 5 children. *ECCE* is a crucial input for human resources development as a feeder and support programme for Primary Education and as a support service for working women of the disadvantaged sections of society. *ECCE* Programme reduces girls dropout rate by freeing the girls engaged in sibling care. Since the age span covered under *ECCE* is from conception to 6 years, emphasis has been given to a child centered approach, playing and activity based learning. The importance of community involvement has also been highlighted and convergence has been emphasized with *ICDS* at the time of formulating plan for *ECCE*.

Activities to be undertaken :

- Strengthening of *AWC* s by need based training of *AWWs* and providing learning materials etc.
- Generating awareness on importance of early childhood development through community mobilization/focus group discussion.
- Setting up of *ECCE* centers in the uncovered areas.
- Training/Capacity building of mothers committee.
- Organizing training for community leaders.
- Promoting convergence between the school system and the *ECCE/AW* centers.
- Establishing monitoring and supervision through community/*CRCC/BRCC* in convergence with *ICDS* (*girls education & ECCE.*)

Monitoring and follow up:

The district coordinator and district social welfare officer will be monitoring the *ECCE* Programme. Monthly reviews will be conducted with the *CDPOS & BRC* coordinator and *DRG* members.

As per the information received from *DSO*, Nayagarh out of 1694 villages in the District only 384 villages have *AW* centers *ECCE* center will be opened in 1127 villages and habitations as there are thickly populated habitations in the District.

From the issues identified at different conventions *FGD* held at different block the following strategies have been fixed from *SSA* context to support programme for Universalisation of Primary Education.

The issues relating to Girls educations shows that they are engaged for sibling care at home. This results in non-enrollment of girl children in School. *ECCE* center will make these girl free to be enrolled at schools.

(a) Meeting and convention at District, Block and GP level.

(b) Supply of study material to *ICDS/AW* Centers

(c) New *ECCE* centers on early childhood care.

(d) Extension of timing of *AW* centers in weaker pockets.

Location of school building and *AW* centers in one campus Training modules will be developed. Centers to be opened for 6 months to 3 years children.

Supply of training kits for *ECCE* centers.

Training to *AW* Workers for pre school education, *CDPOs* and Supervisors for monitoring and supervision.

3. ST & SC EDUCATION

Education of Scheduled Caste & Scheduled Tribe is an important component under *SSA*. Under various activities participation of dalits and Tribals in affairs of school have especially have been encouraged to ensure ownership of schools by socially disadvantaged group. With a view to encourage their participation in primary education. the *ST* communities like Khandha, Khaira of Ranpur, Dasapalia, Gania & Nuagaon block need special attention. Similar the case of *SC*'s in Daspalla and Odagaon block.

Activities:

- Special teaching support through Tribal youth.
- Ensuring sense of ownership of school committees by *SC/ST* communities
- Training programme for motivation for schooling.

- Meeting with community leaders.
- Monitoring, Attendance and Retention of Children from weaker section regularly.
- Involving Community leaders.
- Establishment of special Hostels.
- Mobilisation of parents of minority communities.
-

Monitoring:

- Monthly meeting of *CRC/BRCs/DRGs* on *SC/ST* Education.
- Convergence meeting of Officers of Welfare Deptt. & Education Deptt.

4. Computer Education

With the development of science and technology especially Information Technology Computer education has become a necessity. SSA has a provision to provide Computer education to Upper Primary Schools of the district. Funds has been provided in this regard.

C. INTEGRATED EDUCATION FOR DISABLED

Activities proposed to be undertaken

1. Identification and survey through AWW – The AWW are to be trained regularly survey with formats.
2. It has been proposed to impart training to teachers in Primary and Upper Primary schools on *I.E.D.* A 5 days training programme to all the teachers in the Block.
3. A pool of resource person shall be oriented as special teacher on *I.E.D.*, *R.C.I.* trained teachers resource persons on blind, deaf and dumb.
4. Medical assessment camp for identified children shall be held in different blocks to assess the stamina of the *I.E.D* children. The *C.D.M.O.* of the Dist. shall be contacted in this regard.

5. Engagement of 3 resource teachers in each block. Three special teachers to be appointed in the *I.P.O.* office for providing on site support to schools regarding I.E.D. Provision has been made for payment of the salary and *T.A.*, *D.A.* to the VI-Teacher-1, H.I.-Teacher-1 and M.R. teacher-1.

6. Training to the resource teachers :-

Programme shall be set up for training to resource teachers on *I.E.D.* 24 teachers will be trained selecting at least 3 teachers from each block.

Expected out come:-

Disabled children will come to general schools.

- Students attendance will increase.
- There will be no problem to teach the disabled children.

7. Capacity building of *D.R.G.* on *I.E.D.* :-

The S.T. schools of the District shall be strengthened to provided necessary orientation training to the *D.R.G.* The *S.R.G.* members on *I.E.D.* shall be engaged to build the capacity of the *D.R.G.*

8. Supply of aids and appliances to severe disabled children.

Dist. Provision has been made to supply aids and appliances like tri cycle, wheel chair, crutches etc.

9. Special grant to special schools

Three special schools shall be established in the Dist. (Blind, Deaf and M.R.). The schools will be equipped with infrastructure, equipments and capacity buildings in order to function as a resource center for implementing *I.E.D.* in the Dist. The objects are:-

To enroll more number of disabled children.

To provide resource support to Primary teachers.

To provide resource persons such as teachers training, parent counseling and theme based programme.

- To help in the use and maintenance of aids and appliances.
- To participate in the awareness campaign and other *I.E.D.* programmes.

10. Speech training to parents of H.J. children.

A three days speech training has been planned to be organized to speech disorder children with their parent in the Dist. In one batch training 20 numbers of children with their parents be oriented.

11. The visually Impaired children are to be supplied with reading glasses and their parents are to be oriented.

Theme based camps have been proposed to be organized once in a month in each block on *I.E.D.*

B. EDUCATION FOR OUT OF SCHOOL CHILDREN.

E.G.S./A.I.E.

The Education Gurarantee Scheme and alternative and innovative Edn. Scheme is a part of the Sarva Sikshya Abhiyan. It aims at streamlining the out of school children with the age group 6-14 for *UEE* with active participation of the community. It targets the following.

- ❖ For all villages/ habitations/hamlets without schooling facilities.
- ❖ Children living in remote/access less habitations.
- ❖ Dropouts/slow learners.
- ❖ Never enrolled children.
- ❖ Children of migrant families.
- ❖ Children engaged in household works.
- ❖ Child labour
- ❖ Children belonging to communities where access to schools are restricted due to socio religions belief.
- ❖ Adolescent girls
- ❖ Slum children

The new scheme makes provision for diversified strategies such as EGIS, Back to school camps, Residential schools for girls, Mobile schools, etc. The broad focus areas are as follows :

- i. Full time community schools for small unserved habitations
- (ii) Mainstreaming of children through bridge courses of different duration
- (iii) Specific strategies for special groups like child labour, street children, adolescent girls, girls belonging to certain backward communities, children of migrating families etc.
- (iv) Innovative programmes – the innovations can be made in the areas of Pedagogic practices, curriculum, programme management text book, and *TLM* etc. (data enclosed)

Retention of these children in school by providing residential facilities during the period of migration. Enrolment in child labour schools during this period.

- a) Courses of studies.
- b) Provision of mid day meal
- c) Additional contingency to be provided through *SSA* for teachers to prepare *TLM*.
- d) School Improvement Grant

The household survey shows an important reason of non enrolment of children of age group 6 to 14 is engagement of such children in cattle grazing, goat keeping and helping their parents in earning. This practice cannot be stopped because poverty of the parents compel the children to assist in their earning. The following strategies have been fixed to deal with the education of the Children.

184 nos of *A.I.E.* centers have been proposed for dropouts and the targets to mainstream the students into the formal primary education after a specified period. The details are as follows :

C. RESEARCH AND EVALUATION.

1) Planning

Planning is the basic need for the successful implementation of the programme. It aims at filling up the gaps, reviewing the human resources and available facilities for its best utilization, making adequate provision for effective supervision and monitoring as well as ensuring better cooperation and coordination with other agencies. In view of the above objectives due emphasis has been given for bottom up planning process through the right kind of communication net works with different fuctionaries at all the levels of district.

M.I.S.

Historically, India is known for its statistical system covering various social and economic sectors. Education was not an exception. In post-independence period, efforts were made to strengthen the statistical machinery and to redesign the information systems. The recent thrust towards decentralised management requires a very strong system of data collection and management so that the information requirements at various levels of administrative hierarchy are met in a manner consistent with their requirements. Though the existing system was insufficient to meet the information needs of the present day planners and decision makers, Management Information System will be established in Nayagarh district information management for planning and monitoring educational reforms, with a focus on decentralised planning.

Strategies:

- ❖ Setting of *MIS* cell at district level with infrastructural facilities & staff
- ❖ *EMIS* workshop at district and block level
- ❖ *DISE* data collection and scrutinisation at school level
- ❖ Workshop on dissemination of *DISE* data at block and *CRC* level
- ❖ Communication to field functionaries with internet

- ❖ Management of school, village and children data base at district & block level



Monitoring

The SSA will have a community based monitoring system. The educational management information system (EMIS) will incorporate provision for collection of school level data with community based information from microplanning and surveys. Besides these every school will have a notice board showing all the grants received by the school. The basis principle in monitoring will be its community ownership and its periodic quality checked by external team.

Activities

- ❖ Creating a pool of resource persons at district level for effective field based monitoring.
- ❖ Providing travel allowance and very modest honorarium to resource persons for monitoring.
- ❖ Providing regular generation of community based data
- ❖ Developing monitoring and evaluation format.

D. PROJECT MANAGEMENT:

The proposed District Elementary Education Programme is an additionality to the ongoing educational activities in the district. On the other hand it is also a time bound programme having its well-defined objectives, strategies and interventions that are different from the traditional pattern. It aims at building up capacities for the future sustainability of the activities to be undertaken during the project period through the active participation and cooperation of the people.

Further, it emphasizes on the need of restructuring of the traditional administrative structure for radical changes in the outlook of officials and nonofficial functionaries. Unless, until capable and dedicated functionaries come forward new project can not function effectively.

Keeping in view the bottom up planning process, it emphasizes on team work, cooperation, participation, understanding, leadership, convergence, discussion, social relation & effective project management.

In view of the above the project will be managed by District Project Office in the district with the collaboration of the State Project Office.

DISTRICT PROJECT OFFICE

District Project Office, headed by **District Project Coordinator (DPC)** will be the main executive agency for the effective implementation of the project activities in the district. The *D.P.C.* will be responsible for the management of funds and the project activities as per the norms prescribed by the State Project Office. The main functions to be executed by the District Project office are :

- (a) Planning, implementing, supervising and coordinating the educational activities in the district at different levels.
- (b) Preparation of district educational plan involving *DIET/ST* Schools, *BRC*, *CRC*, *VEC* and other agencies.
- (c) Administrative and financial control over the project
- (d) Supervision of construction works and academic activities for quality improvement.
- (e) Monitoring of the programmed activities.
- (f) Establishing inter sector linkages and convergence
- (g) Capacity building of all key functionaries of the district level & field level officers
- (h) Strengthening of *S.T.* School for carrying out innovative activities relating to research, evaluation, quality improvement.

The proposed staff pattern in the District Project Office is as follows:

Sl No.	Name of the Post	No. of Post	Salary per Month (Rs.)
1	District Project Officer	1	16,000/-
2	Coordinator -- Training	1	12,000/-
3	Coordinator - EGS/AIE	1	12,000/-
4	Coordinator -- SC/ST & IED	1	12,000/-
5	Coordinator -- Girls Edn./ECCE	1	12,000/-
6	Coordinator -- Com. Mobilization & Media	1	12,000/-
7	Programmer -- MIS & Planning	1	12,000/-
8	Accountant	1	10,000/-
9	Accounts Asst.	2	10,000/-
10	Programme Asst. (Sr.)	2	14,000/-
11	Office Asst. Cum Typist (Jr)	1	4000/-
12	Data Entry Operator	2	10,000/-
13	Technical consultant (Civil)	4	4,800/-
14	Attendant (Male -1, Female -1)	2	3,200/-
15	Watchman-cum-Sweeper	1	3,000/-

Total Posts : 22 Nos. 1,80,000/-

The other activities under project management are as follows

1. Furniture for DPO

For the use of the DPO furniture - Rs. 1,00,000/- has been provided under SSA like Table, Chair, Almirah, Rack etc

2. **Equipment for DPO**

Provision of Rs. 2,00,000/- has been under SSA for the office of the DPO for purchase of equipments like Typewriter, Xerox, Computer, Fax etc.

3. **Consumables (Stationaries, printing, and Postages) articles has been provided under SSA for the office of the SSA.**

4. **Electricity, Fax, Internet, Phone and Water supply has been planned to be provided for the office of the DPO.**

5. **For maintaining office of the DPO.**

A building shall be hired with a hire charges of Rs 5000/- P.M. in first year & @ Rs. 8,000 per month from 2003-2010

6. **Required TA & DA for the staff of DPO has been proposed under SSA.**

7. **Equipment maintenance and operation at DPO level shall be maintained under SSA.**

8. **For mobility provision of Two vehicles on hire basis has been proposed @Rs. 15,000/ per vehicle.**

9. **Contingency has been proposed as per SSA norm.**

10. **Consultancy charges are as per requirement.**

F. COMMUNITY MOBILISATION

The sustainability of any development programmes depends on the degree of the involvement of community in the said programme. The more community involves it self the more the programme has its sustainability. SSA aims at creating the community ownership feeling. To achieve the goal following are programmes to be implemented.

On the basis of the feed back received from the grass root level provision has been made to implement some of the following activities.

1. **V.E.C. orientation to all newly formed V.E.C. members**

As per the new guideline provided by the Govt of Orissa V.E.C.s have already been formed in the school. Being new V.E.C.s it is essential to impart two days training to all the

VECs members on their role and responsibilities. VECs will be imparted second round of training after six months

2. Enrolment Drive in all villages

Enrolment drive will play a vital role in enrolling all the non-enrolled children of villages through door to door visit. Therefore it has been proposed to conduct similar drives in all the villages during July every Year by the concerned teachers, VECs, MTAs and students

Target group – All the schools

Duration - 7 days (Non-financial)

Implementation period – July

3. CRC level meeting

Meeting of VEC presidents and H.M. of concerned schools are to be originally at CRC level to discuss the work done in their area through community participation, which has a positive impact on the members present. This meeting will motivate to contribute both financially and physically for the development of the school. Therefore it has been proposed to continue this activities in all the CRCs draing period.

4. Orientation to PRI members

Involvement of PRI members in developmental works is essential to have a successful implementation of the Programme. Keeping this in view provision has been made on the aim and objective of the programme and what should be their contribution towards successful implementation of the designed interventions at grass root level.

Media and Advocacy

To extend the aims and objectives of UFE in achieving 100 % target to the mass, provision for media and advocacy is there. In Nayagarh District to involve the rural folks in the

Minor Community, S.C./S.T.s and the girl children are to be monitored. Therefore media and advocacy is highly required.

A. Major Strategies

- ❖ Development of awareness among community on the Education of all the children in the age group of 6-14 years.
- ❖ Village level campaign against dropouts and men streaming them to *UEE*.
- ❖ Use of media for the purpose of advocacy of the norm of suitable place for every child is school not out side.
- ❖ Documentation of Pedagogical renewal process and community participation process and other successful implementation of various programme.
- ❖ Sharing of success stories for motivation and commitment.

B. Activities

- ❖ Conduct awareness campaigns.
- ❖ Documentation of Pedagogical renewal process.
- ❖ Documentation of community participation process
- ❖ Conduct of press meets and press tours.
- ❖ Printing of posters and Handouts on child labour and their education.
- ❖ Development of Audio and Video cassettes on community mobilization. Education of focused groups.
- ❖ Inter state exposure visits.

2. CIVIL WORKS

Civil works have unique place in the programme as it aims at improving the school environment as well as retention of the learners. When 33% of the total estimated cost of the programme will be spent towards civil works much care and due attentions is to be paid for its best utilization with transparency. For this purpose the project emphasizes on community participation and cooperation in carrying out the civil works on decentralized manner. The guiding principles for the control of the civil works will be :

- I. Timely completion of the proposed works to avoid cost over runs and time over runs.
- II. Proper utilization of allocated funds
- III. Quality assurance in each work.
- IV. Maintenance of transparency in procedure to avoid criticisms and doubts.

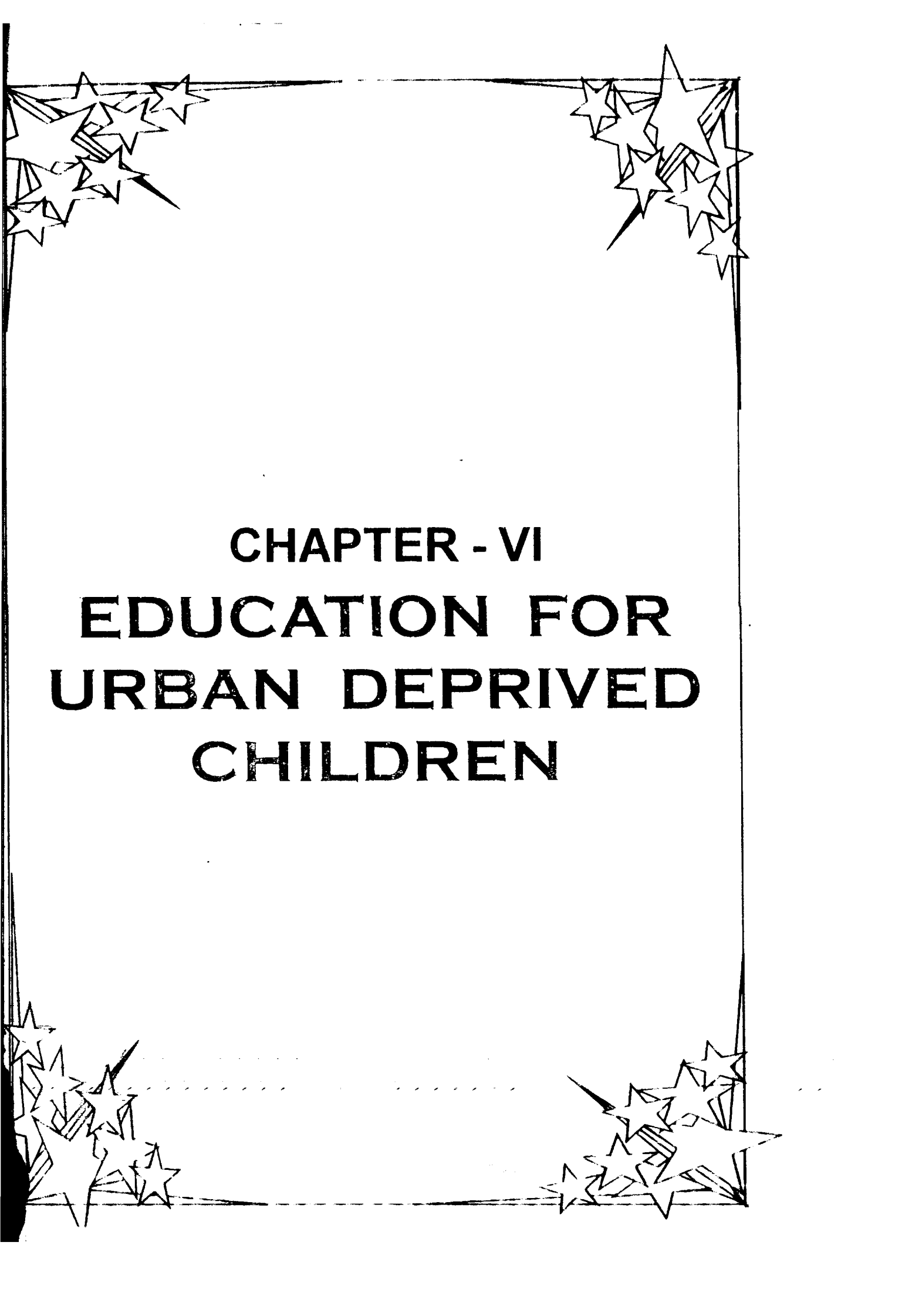
From the information collected through the house-hold survey and School Survey the need for construction of school buildings and construction of class rooms, residential school, major and minor repair of present school buildings, construction of *B.R.C* and *C.R.C.* buildings and boundary walls are planned

The following Table shows detail infrastructural Plans of the District.

Table - 25
Civil Works requirement of Schools, Dist- Nayagarh

Sl No.	Name of the Block	No. of additional class rooms requirement				Total No. of rooms requirements	Building less schools			New primary school (S.S.A.)	New U.P. School (S.S.A.)	Pry EGS Schools upgraded	U.P EGS Schools upgraded	B.R.C. Building	C.R.C. Building	Major Repairs			Toilets	T. Well	B. wall	Child Friendly Element	
		PS		UPS			HM R.	P.S	U.P. S							Total	Pry Sch	UP Sch					Total
		1 room	2 rooms	3 rooms	Two rooms																		
1.	Bhanpur	60	28	3	12	25	168	2	2	4	6	5	11	5	1	17	3	2	5	19	37	24	151
2.	Dusapalla	70	32	3	11	20	179	2	1	3	10	10	12	5	1	17	3	2	5	31	42	32	172
3.	Garia	19	14	3	9	12	80	1	1	2	4	2	8	4	1	7	1	1	2	25	18	13	105
4.	K. paja	75	44	14	15	19	226	4	2	6	10	6	12	6	1	17	3	5	8	40	34	25	165
5.	Nayagarh	80	36	16	13	20	214	5	2	7	10	5	13	5	1	17	5	3	8	47	41	31	192
6.	Neogaon	70	24	14	10	13	165	3	1	4	6	5	11	4	1	17	3	2	5	51	24	26	202
7.	Odagaon	90	46	20	15	20	252	5	2	7	12	6	12	6	1	17	9	4	13	57	50	35	211
8.	Rampur	90	48	22	15	21	259	3	3	6	12	6	13	8	1	17	10	4	14	49	52	40	212
9.	Nayagarh NAVA	3	2	-	-	-	7	2	-	2	-	-	-	-	-	-	-	-	-	1	2	2	18
10.	Total	557		95	100	150	1550	27	14	41	70	45	92	43	8	126	37	23	60	320	300	228	1428

Source :Household Survey 2001



CHAPTER - VI
EDUCATION FOR
URBAN DEPRIVED
CHILDREN

CHAPTER-VI

Education for Urban Deprived Children

There are two Urban Areas in Nayagarh District.

- (1) Nayagarh N.A.C.
- (2) Khandapara N.A.C.

Survey exhibits the grouping problems of schooling of poor children and schools in urban areas are still far away from achieving Universal Elementary Education. Different slums, wards are taken as unit of planning in Urban Areas.

Demographic Profile

Table - 32

Sl No.	Demography	Nayagarh N.A.C.	Khandapara N.A.C.
1	No. of Wards	22	13
2.	No. of Slums	11	5
3.	No. of Police Station	1	1
4.	No. of Fire Station	1	1
5.	No of Govt. Hospital	2	1
6.	No. of Govt. Primary School	9	4
7.	No. of Govt. U.P.S.	-	1
8.	No. of High School	3	2
9.	No. of Private School	7	1
10.	No. of N.G.O.	7	5

Activity

- Education for the children working in Slums
- Camp for Child Labour.
- Camp for street children
- Camp for Dhaba Hotel Boys
- Education of children whose parents are engaged in busy profession.
- Education for children working in garage, hotels, industries, shops, etc

Convergence

Efforts have been made for Universalisation Elementary Education with convergence of different N.G.Os, different department of Govt. of Orissa. Urban local bodies of the Dist.

(A) Education for slum children

New Slums are rising very fast due to rapid Urbanisation of Nayagarh and Khandapara. The children of working class never care for getting education. In order to reduce the rate of dropout and out of school children following activities are to be undertaken for the Slums

- (a) Health Camp -3
- (b) Special Camp School for child labour -10
- (c) Camp to street children -3
- (d) Camp for others -7

(B) Education for Street Children

It has been proposed to bring back the children who are begging for money in the towns. Most of them have no relation with their family members. They

take rest in the foot path and Street. It has been proposed to do the following Activities.

5

ACTIVITIES : Table - 33

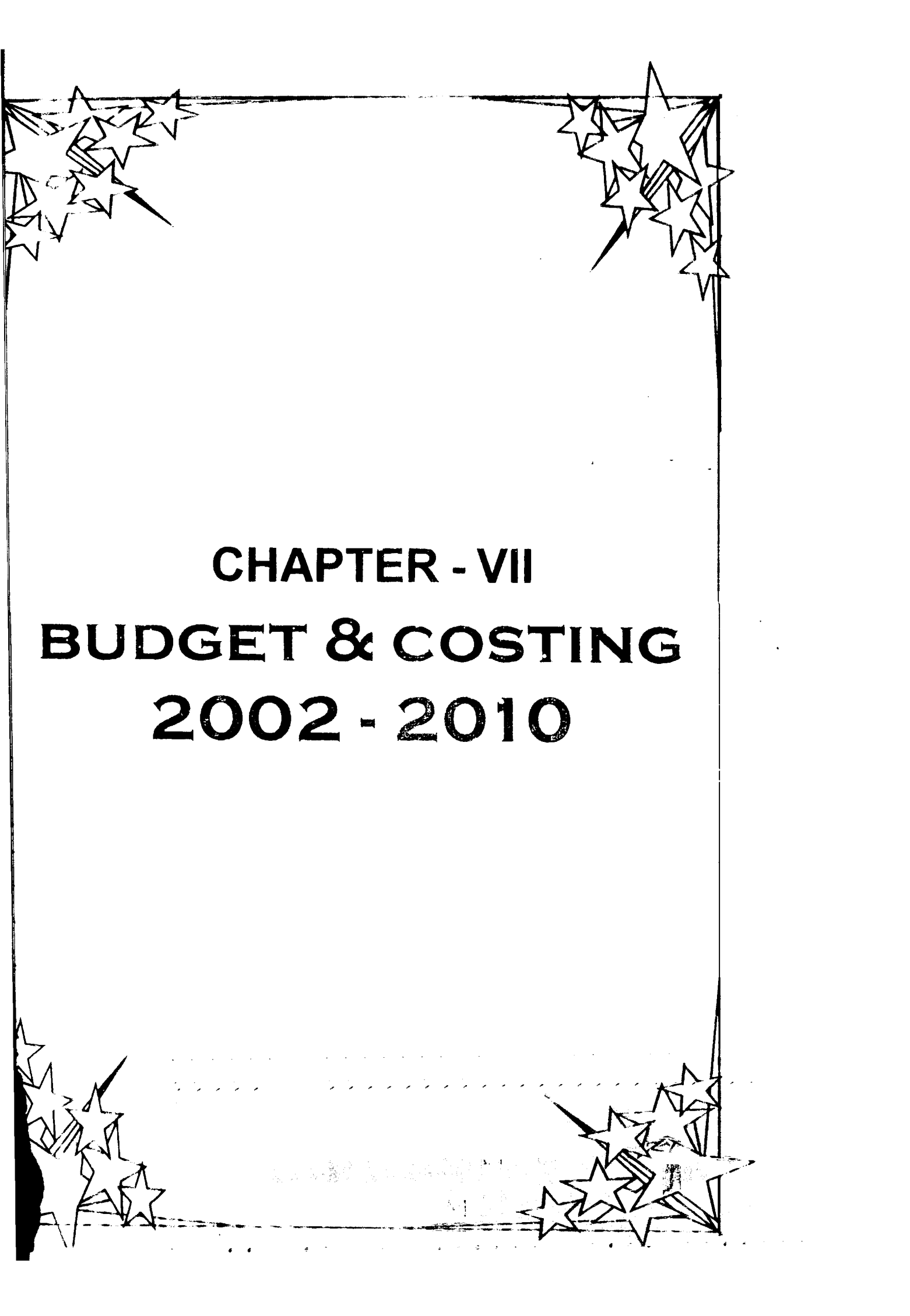
SI No.	Activities	Duration	No. of Activity
1.	Bridge course Camp	1 year	15
2.	Back to School Camp	6 month	25
3.	Adolscent Girl Camp	1 year	25
4.	Camps for Child labour	1 year	30
5.	Remedial Teaching	4 month	25
6.	Residential Camp	1 year	10

(C) E.C.C.E.

Due to Professional engagement of parents children of (0-5) year are deprived of getting education So it has been proposed to open E.C.C.E. in Nayagarh and Khandapara N.A.C.

Table 34

SI No.	Urban Area	No. of Child in (0-5)	Proposed E.C.C.E.
1.	Nayagah	507	20
2.	Khandapara	Included in the Block	10
	Total	507	30



CHAPTER - VII
BUDGET & COSTING
2002 - 2010

STATE : ORISSA
DISTRICT : NAYAGARH

(Rs. in Lakhs)

CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-2010

Sl. NO.	Name of the Intervention	Financial Outlay (2002-03)	Financial Outlay (2003-04)	Financial Outlay (2004-05)	Financial Outlay (2005-06)	Financial Outlay (2006-07)	Sub Total (2002-07)	Financial Outlay (2007-08)	Financial Outlay (2008-09)	Financial Outlay (2009-10)	Sub Total (2007-2010)	Grand Total (2002-10)	%
1	Quality Improvement (Pedagogical Improvement)	149.799	547.997	554.455	593.918	631.733	2477.901	693.984	746.749	795.808	2236.541	4714.442	43%
2	Innovation	11.868	49.898	49.750	49.560	49.950	211.026	49.928	49.990	49.280	149.198	360.224	3%
3	IED	13.568	25.213	19.911	22.145	19.571	100.407	21.693	21.390	24.505	67.587	167.994	2%
4	Intervention for Out of Schools	61.200	228.979	174.729	170.042	163.582	798.532	155.996	148.556	141.656	449.208	1247.740	11%
5	Research & Evaluation	11.129	15.073	14.954	14.000	14.020	69.176	14.964	13.401	15.401	43.766	112.942	1%
6	Project Management	17.630	48.460	53.660	57.060	60.460	237.270	56.160	57.560	58.960	109.440	271.070	2%
7	Repair & Maintenance	55.650	49.120	49.120	50.400	52.000	256.290	52.520	53.720	53.720	159.960	416.250	4%
8	Civil Works	108.500	726.900	615.000	630.000	368.500	2448.900	465.000	419.000	333.000	1217.000	3665.900	33%
9	Community Mobilisation	1.157	11.992	11.992	11.392	9.640	46.173	12.860	11.492	11.281	35.633	81.806	1%
	Total	430.500	1703.632	1543.572	1598.517	1369.456	6645.676	1523.104	1521.858	1486.610	4468.333	11038.368	100%
	% in Civil Works (max. 33%)	25%	43%	40%	39%	27%	37%	31%	28%	22%	27%	33%	
	% in Project Management (max. 6%)	4%	3%	3%	4%	4%	4%	4%	4%	4%	2%	2%	
	% of Quality	71%	54%	57%	57%	69%	60%	66%	69%	74%	70%	64%	

- 817 -

PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Item No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Quality Improvement (Pedagogical Improvement)																							
Teachers Training																							
1	N.N.12	DRG members Training (10 Members) (Preferably STS staff)	0.0049	10	0.049	0.0049	10	0.049	10	0.049	10	0.049	10	0.245	10	0.049	10	0.049	10	0.049	0.147	0.392	
2	N.N.12	BRG Members Training (10 per each Block =100 nos) (21)	0.0049	80	0.392	0.0049	80	0.392	80	0.392	80	0.392	80	1.960	80	0.392	80	0.392	80	0.392	1.176	3.136	
3	N.N.12	7 Days Teachers Training or Activity based/Multigrade teaching	0.0049	500	2.450	0.0049	3127	15.322	4585	22.467	4585	22.467	4689	22.957	85.662	4829	23.662	5069	24.838	5285	25.897	74.397	160.059
4	N.N.12	Training on TLM preparation (5 days) (for Master Trainers)			0.000	0.0035	80	0.280	80	0.280	80	0.280	80	0.280	1.120	70	0.280	80	0.280	80	1.280	0.840	1.960
5	N.N.12	Training to teachers (2 days) on TLM preparation			0.000	0.0014	4715	6.601	4815	6.741	4979	6.971	5139	7.195	27.507	5365	7.511	5575	7.805	5775	9.085	23.481	50.988
6	N.N.12	Workshop on Development of Curriculum & Syllabus			0.000	0.0028	40	0.112	40	0.112	40	0.112	40	0.112	0.448	40	0.112	40	0.112	40	0.112	0.336	0.784
7	N.N.12	Printing/Supply of teachers handbooks			0.000	0.0005	4715	2.358	4815	2.408	4979	2.490	5139	2.570	9.824	5365	2.683	5575	2.788	5775	2.888	8.358	18.182
8	N.N.12	Printing/Supply of New letter/Evaluation booklet			0.000	0.0005	1228	0.614	1228	0.614	1260	0.630	1300	0.650	2.508	1293	0.647	1323	0.662	1323	0.662	1.990	4.478
9	N.N.12	Training on Teachers on subject specific issues - 2 days				0.0014	1100	1.540	1000	1.400	500	0.700		0.000	3.640	1100	1.540	1000	1.400	1000	1.400	4.340	7.580
10	N.N.12	Training to BRGs on subject specific issues				0.0035	80	0.280		0.000		0.000		0.000	0.280	80	0.280		0.000		0.000	0.280	6.560
11	N.N.12	Academic Monitoring and Supervision of Schools (AMHS)			0.000	1.0000	1	1.000	1	1.000	1	1.000	1	1.000	4.000	2	2.000	2	2.000	2	2.000	6.000	10.000
12	N.N.12	Exposer visit of DRGs./BRGs			0.000	0.0500	8	0.400	8	0.400	8	0.400	8	0.400	1.600	8	0.400	8	0.400	8	0.400	1.200	2.800
13	N.N.12	Training to freshy trained teachers			0.000	0.0140	1588	22.232	154	2.296	180	2.520	160	2.324	29.372	180	2.520	120	1.680	150	2.100	6.300	35.672
14	N.N.12	Teleconferencing through distance education	0.028	4	0.112	0.0280	10	0.280	10	0.280	10	0.280	10	0.280	1.232	10	0.280	10	0.280	10	0.280	0.840	2.072
15	N.N.12	Orientation of field functionaries on distance educator				0.0070	230	1.610	230	1.610	230	1.610	230	1.610	6.440	230	1.610	230	1.610	230	1.610	4.830	11.270
16	N.N.12	Training and use of DL materials to DRGs/BRGs				0.0014	150	0.210	150	0.210	150	0.210	150	0.210	0.840	150	0.210	150	0.210	150	0.210	0.630	1.470
17	N.N.12	Duplicating of Audio/video cassettes, DL material			1.0000	1	1.000	1	1.000	1	1.000	1	1.000	4.000	1	1.000	1	1.000	1	1.000	1	3.000	7.000
18	N.N.12	Capacity Building of Teacher for Class-VIII (10 days)				0.0070				0.000		0.000		0.000	500	3.500	500	3.500	500	3.500	10.500	10.500	

DISTRICT : NAYAGARH
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

19	N.N.12	Teachers: Guide/Evaluation Material for Class-VIII		1.0000				0.0000		0.0000		0.0000	0.0000	1	1.0000	2	2.0000	3	3.0000	6.8800	6.0000		
		Teachers																					
20	N.N.1	Salary to Addl. Teachers after rationalization in (primary, UP & EGS upgraded schools)	0.0900	200	18.0000	0.2400	1358	325.9200	1458	349.9200	1622	389.2800	1782	427.6800	1510.8000	2008	481.9200	2218	532.3200	2418	580.3200	1994.5600	3182.3800
		Grants																					
21	N.N.8	TLE Grant to uncovered schools under OBB (P4)			0.0000	0.1000	20	2.0000	25	2.5000	25	2.5000	20	2.0000	9.8000	20	2.0000	20	2.0000	32	3.2000	7.2000	16.2000
22	N.N.9	TLE Grant to uncovered UP School under OBB			0.0000	0.5000		0.0000	20	10.0000	25	12.5000	20	10.0000	32.9800	13	6.5000	10	5.0000		0.0000	11.5000	44.0800
23	N.N.10	School grant to Govt. Schools (Pr., UP, H.S.,)	0.0200	1113	22.2600	0.0200	1228	24.5600	1228	24.5600	1260	25.2000	1300	26.0000	122.5800	1293	25.8600	1323	26.4600	1323	26.4600	78.7800	261.3600
24	N.N.11	TLM grant to teachers of Primary, UP & 1/3rd High Schools	0.0850	3127	15.6350	0.0050	4715	23.5750	4815	24.0750	4979	24.8950	5139	25.6950	113.8750	5365	26.8250	5575	27.8750	5775	28.8750	83.5750	197.4900
		BRCs/CRCs																					
25	N.N.13	Development of Resource teachers (20 Per block = 200 Nos.)			0.0000			0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000	0.0000	8.0000	
26	N.N.19	Meeting & TA Rs.500/- to BRC per month	0.0300	24	0.7200	0.0600	24	1.4400	24	1.4400	24	1.4400	24	1.4400	6.4800	24	1.4400	24	1.4400	24	1.4400	4.3200	10.8000
27	N.N.19	Allowance Rs. 200/- to CRCCs per month	3.0120	126	1.5120	0.0240	126	3.0240	126	3.0240	126	3.0240	126	3.0240	13.6080	126	3.0240	126	3.0240	126	3.0240	9.0720	22.8000
28	N.N.19	Contingency to BRCs	0.1250	8	1.0000	0.1250	8	1.0000	8	1.0000	8	1.0000	8	1.0000	5.0000	8	1.0000	8	1.0000	8	1.0000	3.0000	8.0000
29	N.N.19	Contingency to CRCCs	0.0250	126	3.1500	0.0250	126	3.1500	126	3.1500	126	3.1500	126	3.1500	15.7500	126	3.1500	126	3.1500	126	3.1500	9.4500	25.2000
30	N.N.19	Furniture to BRCC			0.0000	1.0000	8	8.0000		0.0000		0.0000		8.0000		0.0000		0.0000		0.0000	0.0000	8.0000	
31	N.N.19	Furniture to CRCCs			0.0000	0.1000	100	10.0000	26	2.6000		0.0000		0.0000	12.6000		0.0000		0.0000		0.0000	8.8000	12.0000
32	N.N.19	Equipment to BRCC			5.0000	1.0000	4	4.0000	3	3.0000		0.0000		0.0000	7.0000		0.0000		0.0000		0.0000	0.0000	7.0000
33	N.N.19	Monthly meeting of CRCCs/BRCs																					
34	N.N.19	Grant for TLM preparation to CR CS			0.0000	0.0100	126	1.2600	126	1.2600	126	1.2600	126	1.2800	5.0400	126	1.2600	126	1.2600	126	1.2800	3.7800	8.2800
35	N.N.19	Grant for TLM preparation to BRCs			0.0500		8	0.4000	8	0.4000	8	0.4000	8	0.4000	1.6000	8	0.4000	8	0.4000	8	0.4000	1.2800	2.8000
		Text books																					
36	N.N.5	Free Text book to SC/ST & general children	0.0010	94519	94.5190	0.0010	95388	95.3880	96268	96.2680	98159	98.1590	99056	99.0560	433.3900	90930	90.9300	91815	91.8150	92815	92.8150	275.5600	708.8800
		Total		149.799			547.997		554.455		593.918		631.733	2477.901		693.984		746.749		795.808	2236.541	4714.442	

Sl. No.	Name No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07		2007-08		2008-09		2009-10		Sub Total (2002-10)	Grand Total (2002-10)	
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay					
Innovation																									
Girls Education																									
1	N.N.18	Workshop on Girl Education for weaker GPs (Remuneration)	0.040	40	1.600	0.0400	40	1.600	30	1.200	30	1.200	30	1.200	6.800	40	1.600	40	1.600	40	1.600	4.800	11.600		
2	N.N.18	Training to Community Mobilisers	0.001	40	0.056	0.0400	40	1.600	30	1.200	30	1.200	30	1.200	5.256	40	1.600	40	1.600	40	1.600	4.800	10.856		
3	N.N.18	Meeting of lady VEC presidents	0.001	100	0.070	0.0070	100	0.700	100	0.700	100	0.700	100	0.700	2.870	100	0.700	100	0.700	200	1.400	2.800	5.670		
4	N.N.18	Meeting with lady PRIs			0.0070	40	0.280	40	0.280	40	0.280	40	0.280	1.120	40	0.280	40	0.280	40	0.280	40	0.280	0.840	1.960	
5	N.N.18	Gender issue workshops for Girls dropouts & Retention (2 days)	0.056	8	0.448	0.0560	8	0.448	8	0.448	8	0.448	8	0.448	2.240	8	0.448	8	0.448	8	0.448	8	0.448	1.344	3.384
6	N.N.18	Seminar on Girls Education			0.0500	2	0.100	2	0.100	2	0.100	2	0.100	0.400	2	0.100	2	0.100	2	0.100	2	0.100	0.300	0.700	
7	N.N.18	Competitions among Girls at block/district level (100 participants)			0.0700	8	0.560	8	0.560	8	0.560	8	0.560	0.560	8	0.560	8	0.560	8	0.560	8	0.560	0.490	1.610	3.090
8	N.N.18	Review and convergence meeting (C.M. & other depts)			0.0028	28	0.078	28	0.078	28	0.078	28	0.078	0.314	28	0.078	28	0.078	28	0.078	28	0.078	0.235	0.940	
9	N.N.18	Empowerment of SHGs			0.0007	400	0.280	400	0.280	400	0.280	200	0.140	0.980	400	0.280	400	0.280	400	0.280	400	0.280	0.840	1.820	
10	N.N.18	Meeting of C.M.s/selective Lady Teachers by DRGs on girls dropout and retention (4 times in a year)			0.0028	32	0.090	32	0.090	32	0.090	32	0.090	0.358	32	0.090	32	0.090	32	0.090	32	0.090	0.289	0.627	
11	N.N.18	Organisation of Girls Child Week in each village			0.0025	1694	4.235	1694	4.235	1694	4.235	1694	4.235	16.940	1694	4.235	1694	4.235	1694	4.235	1694	4.235	12.709	29.649	
12	N.N.18	Model Village approach			0.0500	20	1.000	30	1.500	48	2.000	50	2.500	7.000	50	2.500	50	2.500	48	2.000	7.800	7.800	14.600		
13	N.N.18	Orientation to IeV teachers/AMWW/C.M.s on extracurricular activities of girls (4 in one GP- 4 days)			0.0112	183	2.050	183	2.050	183	2.050	183	2.050	8.198	183	2.050	183	2.050	183	2.050	183	2.050	6.149	14.347	
14	N.N.18	Monthly DRG meeting																							
Total					2.174		13.021		12.721		13.221		13.581	54.716		14.521		14.521		14.651	43.651	88.651			
SC & ST Education																									
15	N.N.18	Training to teachers on tribal education/tribal issues in SC/ST belt - 3 days	0.003	300	0.840	0.0021	1000	2.100	1000	2.100	300	0.630	300	0.630	6.300	300	0.630	300	0.630	300	0.630	300	0.630	1.890	8.190
16	N.N.18	Training to BRG members of tribal education/issues	0.003	10	0.028	0.0028	10	0.028	10	0.028	10	0.028	10	0.028	0.140	10	0.028	10	0.028	10	0.028	10	0.028	0.084	0.224

5/11

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

	<i>Total</i>			<i>1.790</i>		<i>10.148</i>		<i>10.300</i>		<i>8.480</i>		<i>8.790</i>	<i>39.498</i>		<i>8.810</i>		<i>7.890</i>		<i>7.940</i>	<i>23.770</i>	<i>63.230</i>
	Computer Education																				
36 N.N.18	Computer Exposure to JP	1.000	1.000	1.000	14	14.000	14	14.000	13	13.000	13	13.000	54.000	12	12.000	13	13.000	13	13.000	38.000	92.880
	<i>Total</i>			<i>8.890</i>		<i>14.800</i>		<i>14.800</i>		<i>13.800</i>		<i>13.800</i>	<i>54.000</i>		<i>12.800</i>		<i>13.800</i>		<i>13.800</i>	<i>38.000</i>	<i>92.880</i>
	Intervention Total			11.958		49.898		49.750		49.560		48.950	211.026		49.928		49.990		49.280	149.198	380.224

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Name	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			Sub Total (2002-07)	2007-08			2008-09			2009-10			Sub Total (2007-10)	Grand Total (2002-10)																		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target		Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay																						
Integrated Education for disabled																																															
1	N.N.15	Identification & Survey through AWA (trainee's formal printing)	0.100		0.000	0.1000			0.100			0.100			0.100			0.400			1	0.100			1	0.100			0.300	0.700																	
2	N.N.15	Training to teachers (Ph &LP) on IED & EGS (institute - 3 days)	0.004	700	2.450	0.0018	2000	3.600	1372	2.470		0.080			0.000			8.520	2121	3.818	1500	2.700	650	1.170			7.688	15.207																			
3	N.N.15	Medical assessment camps for identified children	0.100	8	0.800	0.0700	8	0.560	8	0.560	8	0.560	8	0.560	3.048			8	0.560	8	0.560	8	0.560	8	0.560			1.688	4.720																		
4	N.N.15	Engagement of 3 Resource teachers (VI,OH,MR) at DPO level	0.100	3	0.300	0.2400	3	0.720	3	0.720	3	0.720	3	0.720	3.180			3	0.720	3	0.720	3	0.720	3	0.720			2.160	5.340																		
5	N.N.15	Training to Resources teachers (3 per block on IED)	0.007	24	0.168	0.3150		0.000		0.000	24	7.560			0.000			7.728			0.000		0.000	24	7.560			7.560	15.288																		
6	N.N.15	Capacity building of DRGs on IED				0.0025	10	0.035		0.000	10	0.035			0.000			0.070			10	0.035		0.000	10	0.035			0.070	0.148																	
7	N.N.15	Supply of aids and appliances to severe disabled children	0.020	250	5.000	0.0100	200	2.000	420	4.200	400	4.000	600	6.000	21.200			600	6.000	700	7.000	600	6.000	6.000	6.000			19.000	48.240																		
8	N.N.15	Speech training to parents of HI children (Supply of aid)	0.003	510	1.530	0.0030	500	1.500	510	1.530	420	1.260	520	1.560	7.380			500	1.500	600	1.800	500	1.500	1.500	1.500			4.800	12.180																		
9	N.N.15	Surgical Camp for O.I. Children				0.1000	8	0.800	8	0.800	8	0.800	8	0.800	3.200			8	0.800	8	0.800	8	0.800	8	0.800			2.400	5.600																		
10	N.N.15	Supply of reading glass and training to parents of VI children	0.003	320	0.960	0.0030	300	0.900	300	0.900	300	0.900	500	1.500	5.160			500	1.500	600	1.800	300	0.900	0.900			4.280	9.388																			
11	N.N.15	Counselling of parents of IED children	0.001	3371	2.360	0.0007	3371	2.360	3371	2.360	3371	2.360	3371	2.360	11.799			3371	2.360	3371	2.360	3371	2.360	3371	2.360			7.079	18.878																		
12	N.N.15	Theme base camp (Once in three month/block) on IED				0.0100	40	0.400	40	0.400	40	0.400	40	0.400	1.600			40	0.400	40	0.400	40	0.400	40	0.400			1.200	2.800																		

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

13	N.N.15	3-Days Pre-Integration camps for disabled children	0.0021	3371	7.079	1000	2.100	500	1.050	500	1.050	11.279	0.000	0.000	0.000	0.000	0.000	11.279		
14	N.N.15	Strengthening Resource centres at block level	0.2000	8	1.600	8	1.600	8	1.600	8	1.600	6.400	8	1.600	8	1.600	8	1.600	4.800	11.200
15	N.N.15	Printing of Hand books to school teachers/EGS instructors	0.0010	2759	2.759	1372	1.372		3.000	2122	2.122	6.252	1500	1.500	750	0.750	0.000	2.250	8.502	
16	N.N.15	Printing and supply of handbooks, posters, leaflets, stationeries on IED	0.5000	1	0.500	1	0.500	1	0.500	1	0.500	2.000	1	1.500	1	0.500	1	0.500	1.500	3.500
17	N.N.15	Observation of international day of disabled	0.3000	1	0.300	1	0.300	1	0.300	1	0.300	1.200	1	0.300	1	0.300	1	0.300	0.900	2.100
18	N.N.15	Quarterly meeting of DRGs on IED																		
Total			13.568		25.213		19.911		22.145		19.571	100.407		21.693		21.390		24.585	67.587	167.994

11/10/05

Sl. No.	Particulars	2002-03			2003-04			2004-05			2005-06			2006-07			2007-08			2008-09			2009-10			Sub Total 2007-10	Grand Total
		Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Interventions for Out of School Children																											
E.G.S																											
1	Remuneration to Education Volunteers (EGSCs) (pr)	0.060	400	24.300	0.120	413	49.560	413	49.560	381	45.700	363	43.320	212.160	341	40.920	321	36.520	321	38.520	117.960	238.720	238.720				
2	Remuneration to Education Volunteers (EGSCs) (UP)	0.860	100	8.600	0.120	196	23.520	196	23.520	196	23.520	156	18.720	95.280	130	15.600	110	13.200	110	13.200	42.000	137.280	137.280				
3	Training to Education Volunteers	0.007	500	3.500	0.021	609	12.789	609	12.789	577	12.117	517	10.857	52.052	471	9.891	431	9.051	431	9.051	27.993	80.790	80.790				
4	Contingencies/Materials to EGS Centres	0.020	450	9.000	0.010	511	5.110	511	5.110	479	4.790	439	4.390	28.400	406	4.060	376	3.760	376	3.760	11.580	39.980	39.980				
5	Free Text books to (SC/ST/Girls) students of EGS Centres	0.001	7875	7.875	0.001	9025	9.025	9075	9.075	8000	8.000	7200	7.200	41.175	7500	7.500	6300	6.300	6400	6.400	20.200	61.375	61.375				
6	Monitoring and Supervision of EGSCs				0.300	5	1.500	4	1.200	3	0.900	3	0.900	4.500	3	0.900	3	0.900	3	0.900	2.700	7.500	7.500				
A.T.E.																											
7	Bridge Course Camp (1 yr x 25 children)	0.750	2	1.500	0.600	15	9.000	5	3.000	5	3.000	5	3.000	19.500	5	3.000	5	3.000	5	3.000	9.000	28.500	28.500				
8	Back to School Camps for out of schools (6 months x 25 children)	0.375	3	1.125	##	25	9.375	5	1.875	5	1.875	5	1.875	16.125	5	1.875	5	1.875	5	1.875	5.625	21.750	21.750				
9	Adolescent Girls Camp (1 yr x 40 children)	1.200	2	2.400	##	25	7.500	5	1.500	5	1.500	5	1.500	14.400	5	1.500	5	1.500	5	1.500	4.500	18.900	18.900				
10	Camp for Child Labour in urban area (1 yr x 30 children)	0.900	2	1.800	##	30	11.250	5	1.875	5	1.875	5	1.875	18.675	5	1.875	5	1.875	5	1.875	5.625	24.300	24.300				
11	Remedial Teaching for slow learners (4 months x 40 children)	1.400	4	1.600	##	25	5.000	25	5.000	25	5.000	25	5.000	21.600	25	5.000	25	5.000	25	5.000	15.000	36.600	36.600				
12	Residential Camp Schools for deprived groups (1 yr x 40 children)	1.200		0.000	0.38	40	15.000	5	1.875	5	1.875	5	1.875	20.625	5	1.875	5	1.875	5	1.875	5.625	26.250	26.250				
Total						58.600		158.625		116.375		110.172		108.512		544.482		93.996		86.856		86.956		267.806		812.390	
New Schools																											
13	Salary of New Primary School Teachers	0.060	40	2.400	0.240	140	33.600	140	33.600	140	33.600	140	33.600	136.800	140	33.600	140	33.600	140	33.600	100.800	237.600	237.600				
14	Salary of New Upper Primary School Teachers				0.240	90	21.600	90	21.600	90	21.600	90	21.600	86.400	90	21.600	90	21.600	90	21.600	64.800	151.200	151.200				
15	Equipment to New Schools (pr)				0.10	50	5.000	20	2.000	30	3.200	20	2.000	12.200	20	2.300	20	2.000			0.000	4.000	18.200	18.200			
16	Equipment to New Schools (UP)				0.20	45	9.000		0.300		0.000	20	4.000	13.000	13	2.600	10	2.000			0.000	4.600	17.600	17.600			
17	Contingency to New Schools				0.01	115	1.150	115	1.150	147	1.470	187	1.870	5.640	220	3.200	250	2.500			2.500	7.200	12.440	12.440			

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

		2.400	70.350	58.330	59.870	63.070	254.040	62.800	61.700	57.700	181.400	425.400
Grand Total		61.200	228.979	174.729	170.042	163.582	798.832	183.996	148.936	144.636	449.208	1267.740

•
•
•

151-

DISTRICT : NAYAGARH
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Scheme No.	Description of Activity	2002-03		2003-04		2004-05		2005-06		2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)		
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay						
Research & Evaluation																							
Research																							
1	N.N.16	Issue based research at block and district level	0.020	10	0.200	0.0200	20	0.400	20	0.400	20	0.400	20	0.400	1.800	20	0.400	20	0.400	20	0.400	1.200	3.000
2	N.N.16	Publication of research findings	0.100	1	0.100	0.1000	1	0.100	1	0.100	1	0.100	2	0.200	0.600	2	0.200	2	0.200	2	0.200	0.600	1.200
3	N.N.16	Action Research projects to be taken up by teachers	0.020	10	0.200	0.0200	20	0.400	20	0.400	20	0.400	20	0.400	1.800	20	0.400	20	0.400	20	0.400	1.200	3.000
4	N.N.16	Base line Assessment study			0.000	2.0000	1	2.000		0.000		0.000		0.000	2.000		0.000		0.000		0.000	0.000	2.000
5	N.N.16	Mid Term Assessment study				2.0000		0.000		0.000		0.000		0.000	0.000		0.000		0.000		0.000	0.000	0.000
6	N.N.16	Terminal Assessment study				2.0000		0.000		0.000		0.000		0.000	0.000		0.000		0.000	1	2.000	2.000	2.000
7	N.N.16	Academic Assessment of students school wise	0.002	1113	2.226	0.0020	1228	2.456	1228	2.456	1260	2.520	1300	2.600	12.298	1313	2.626	1343	2.686	1343	2.686	7.998	20.298
8	N.N.16	Orientation on Research & Evaluation to DRGs (4 from each block)			0.0021		32	0.067	32	0.067	32	0.067	32	0.067	0.269	32	0.067	32	0.067	32	0.067	0.202	0.470
		Planning & Management															0.000		0.000		0.000	0.000	0.000
9	N.N.16	Preparation of GPN/Village/block profile (Format printing)	0.000	1885	0.189	0.0001		0.000	1885	0.189	1885	0.189	1885	0.189	0.754	1885	0.189	1885	0.189	1885	0.189	0.966	1.320
10	N.N.16	Block Level Workshop/District on Planning (40x2x20/-)			0.000	0.0280	18	0.504	18	0.504	18	0.504	18	0.504	2.016	18	0.504	18	0.504	18	0.504	1.512	3.528
11	N.N.16	Preparation of AWPB and Mid year review	0.200	1	0.200	0.3000	1	0.300	1	0.300	1	0.300	1	0.300	1.400	1	0.300	1	0.300	1	0.300	0.900	2.300
12	N.N.16	Training to BRPs/UPS or Educational Management (5 days)	0.004	150	0.525	0.0035	245	0.858		0.000		0.000		0.000	1.383	395	1.383		0.000		0.000	1.383	2.766
13	N.N.16	Training to DRG on Educational Management (10 days)	0.007	10	0.070	0.0070		0.000		0.000		0.000		1.080	0.070	10	0.070		0.000		0.000	0.070	0.140
14	N.N.16	Amul/Andhra Cohort Study, Child tracking)	0.001	1113	1.113	0.0010	1228	1.228	1228	1.228	1260	1.260	1300	1.300	6.129	1313	1.313	1343	1.343	1343	1.343	3.998	10.127
15	N.N.16	Micro Planning & School Mapping (Once)	0.002	194	0.291	0.0015	1000	1.500	500	0.750		0.000		0.000	2.541		0.000		0.000		0.000	0.000	2.541
16	N.N.16	Computerisation of Micro Planning Data/Cohort data etc.	1.000	1	1.000	1.0000		0.000		0.000	1	1.000		0.000	2.000		0.000		0.000	1	1.000	1.000	3.000

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

	M.I.S.																																																	
														0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000													
17	N.N.16	MIS equipment/furniture & upgrade/maintenance	3.000	1	3.000	1.000		0.000		0.000	1	1.000		3.000	4.000	1	1.000	1	1.000	1	1.000		1.000		1.000		3.000	7.000																						
18	N.N.16	Telephone and Internet charges for MIS			0.200	1	0.200	1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	0.200	1	0.200		0.200		0.200		0.800	1.400																					
19	N.N.16	DISE data collector & scrutiny (School & EGSC)	0.001	1113	1.113	0.0015	1739	2.609	1739	2.609	1739	2.609	1739	2.609	11.547	1739	2.609	1739	2.609	1739	2.609		2.609		2.609		7.926	19.373																						
20	N.N.16	Dissemination Worksheet for DISE data (40 persons x 70/-)	0.028	9	0.252	0.028	9	0.252	9	0.252	9	0.252	9	0.252	1.260	18	0.504	18	0.504	18	0.504		0.504		0.504		1.912	2.772																						
21	N.N.16	Consumables and Contingencies for MIS	0.050	1	0.050	0.300	1	0.300	1	0.300	1	0.300	1	0.300	1.250	1	0.300	1	0.300	1	0.300		0.300		0.300		0.900	2.150																						
22	N.N.16	Training of MIS staff on modern software			0.200	1	0.200		0.000	1	0.200		0.000	0.400	1	0.200		0.000		0.000		0.000		0.000		0.200	0.800																							
22	N.N.16	Development/optimization of softwares			1.000		0.000		0.000	1	1.000		0.000	1.000	1	1.000	1	1.000		0.000		0.000		0.000		2.000	3.000																							
23	N.N.16	G.I.S. development			2.000		0.000	1	2.000		0.000		2.000		0.000		0.000		0.000		0.000		0.000		0.000		0.000	2.000																						
		Monitoring and Supervision															0.000		0.000		0.000		0.000		0.000		0.000	0.000																						
24	N.N.16	Development and production of monitoring and evaluation formats	0.100	1	0.100	0.200	1	0.200	1	0.200	1	0.200	1	0.200	0.900	1	0.200	1	0.200	1	0.200		0.200		0.200		0.800	1.500																						
25	N.N.16	Monitoring & Supervision (TA/DA/HONORARIUM/CONVEYANCE to DRGs/BRGs & meeting)	0.500	1	0.500	1.500	1	1.500	2	3.000	1	1.500	3	4.500	11.000	1	1.500	1	1.500	1	1.500		1.500		1.500		4.500	15.000																						
26	N.N.16	Monthly meeting of DRGs/BRGs/CRGs		6			12	0.000	12	0.000	12	0.000	12	0.000	0.000	12	0.000	12	0.000	12	0.000		0.000		0.000		0.000	0.000																						
		Total			11.129		15.873		14.894		14.998		14.828	69.176		14.998		13.401		13.401		13.401		13.401		43.708	112.800																							

1513

DISTRICT : NAYAGARH
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Form No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07		2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		
Project Management																								
1	N.N.17	Salary of District Project Co-ordinator	0.160	7	1.120	0.1600	12	1.920	13	2.080	14	2.240	15	2.400	9.780	16	2.560	17	2.720	18	2.880	9.180	17.920	
2	N.N.17	Salary of Co-ordinator (IED/EGS)	0.100	7	0.700	0.1000	12	1.200	13	1.300	14	1.400	15	1.500	6.100	16	1.600	17	1.700	18	1.800	1.800		
3	N.N.17	Salary of Co-ordinator (Girls Educational/ECCE)	0.100	7	0.700	0.1000	12	1.200	13	1.300	14	1.400	15	1.500	6.100	16	1.600	17	1.700	18	1.800	1.800		
4	N.N.17	Salary of Co-ordinator (SC/ST Education and pedagogy)	0.100	7	0.700	0.1000	12	1.200	13	1.300	14	1.400	15	1.500	6.100	16	1.600	17	1.700	18	1.800	1.800		
5	N.N.17	Programmer (MIS & Planning)	0.100	7	0.700	0.1000	12	1.200	13	1.300	14	1.400	15	1.500	6.100	16	1.600	17	1.700	18	1.800	1.800		
6	N.N.17	Co-ordinator (Civil Works)	0.100	7	0.700	0.1000	12	1.200	13	1.300	14	1.400	15	1.500	6.100	16	1.600	17	1.700	18	1.800	1.800		
7	N.N.17	Accountant	0.090	7	0.630	0.0900	12	1.080	13	1.170	14	1.260	15	1.350	5.490	16	1.440	17	1.530	18	1.620	1.620		
8	N.N.17	Programme Asst. (4 nos)	0.280	7	1.960	0.2800	12	3.360	13	3.640	14	3.920	15	4.200	17.080	16	4.480	17	4.760	18	5.040	5.040		
9	N.N.17	Data Entry Operator - 2 nos	0.100	7	0.700	0.1000	12	1.200	13	1.300	14	1.400	15	1.500	6.100	16	1.600	17	1.700	18	1.800	1.800		
10	N.N.17	Accounts Assistant - 2	0.100	7	0.700	0.1000	12	1.200	13	1.300	14	1.400	15	1.500	6.100	16	1.600	17	1.700	18	1.800	1.800		
11	N.N.17	Jr. Stenographer - 1	0.090	7	0.630	0.0900	12	0.600	13	0.660	14	0.720	15	0.780	3.090	16	0.800	17	0.850	18	0.900	0.900		
12	N.N.17	Attendant & Washman-cum-Sweeper-3	0.120	7	0.840	0.1200	12	1.440	13	1.560	14	1.680	15	1.800	7.320	16	1.920	17	2.040	18	2.160	2.160		
13	N.N.17	Furniture for DPO	1.000	1	1.000		0.000	0.000		0.000		0.000		0.000	1.000	1			0.000		0.000	0.000	1.000	
14	N.N.17	Equipment for DPO	2.000	1	2.000		0.000	0.000		0.000		0.000		0.000	2.000		0.000		0.000		0.000	0.000	2.000	
15	N.N.17	Consumables for DPO	0.050	7	0.350	0.0500	12	0.300	12	0.600	12	0.600	12	0.600	24.350	12	0.600	12	0.600	12	0.600	18.000	42.350	
16	N.N.17	Contingencies for DPO	0.050	7	0.350	0.0500		0.300	12	0.300	12	0.300	12	0.300	12.350		0.300		0.300	12	0.300	12.300	42.350	
17	N.N.17	Electricity & Water Charges	0.010	7	0.070	0.0100		1.200	12	1.200	12	1.200	12	1.200	4.870		1.200		1.200	12	1.200	3.600	8.470	
18	N.N.17	Telephone Charges including installation cost	0.020	7	0.140	0.0200		3.500	12	3.500		3.500		3.500	13.900		3.500		3.500	12	3.500	13.900	25.300	
19	N.N.17	House Rent for DPO	0.090	7	0.630	0.0900		0.960	12	0.960	12	0.960	12	0.950	4.190	12	0.960	12	0.960	12	0.960	2.880	7.070	
20	N.N.17	TA/DA for DPO staff	0.030	7	0.210	0.0300		6.000	12	6.000	12	6.000	12	6.000	24.210	12	6.000	12	6.000	12	6.000	18.000	42.210	

DISTRICT : NAYAGARH
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

21	N.L.N.17	Hire charges of vehicles	1.050	2	2.100	1.8000	3	5.400	4	7.200	4	7.200	4	7.200	29.100	4	7.200	4	7.200	4	7.200	21.600	50.700
22	N.L.N.17	Consultancy fees (Technical, Civil Works, Accounts, Others etc.)	3.180	7	2.250	2.3000	1	2.300	2	4.600	3	6.900	4	9.200	21.260	2	2.000	1	2.000	1	1.000	6.000	27.260
23	N.L.N.17	Books and Journals for DPO			0.2000	1	0.200	1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	1.200	0.800	1.400	
24	N.L.N.17	Operation and Maintenance of Equipments			0.3000	1	0.300	1	0.300	1	0.300	1	0.300	1.200	2	0.600	2	0.600	2	0.600	1.800	3.000	
		Total			17.630		48.460		53.660		57.060		60.460	237.270		56.160		57.560		58.960	188.440	271.570	

DISTRICT : NAYAGARH
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Norm No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07			2007-08			2008-09			2009-10		Sub Total (2007-10)	Grand Total (2002-10)
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay			
Repair & Maintenance of School Building																											
1	N.N.7	Repair Grant to each schools	0.050	1113	55.650	0.0400	1228	49.120	1228	49.120	1260	50.400	1300	52.000	256.290	1313	52.520	1343	53.720	1343	53.720	1343	53.720	159.960	416.250		
		Total			55.650			49.120		49.120		50.400		52.000	256.290		52.520		53.720		53.720		53.720	159.960	416.250		

YEAR WISE CONSOLIDATED STATEMENTS FOR PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Norm No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2006-07		Sub Total (2002-07)	2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		Physical Target	Financial Outlay	Physical Target	Financial Outlay				
Civil Works																									
1	N.N.6	Building for Building less Schools (Bt)	3.000	5	15.000	3.000	11	30.000	7	21.000	5	15.000		0.000	81.000		0.000		0.000		0.000		0.000	0.000	81.000
2	N.N.6	Building for Building less schools (UPS)	4.500	2	9.000	4.500	4	18.000	4	18.000	4	18.000		0.000	63.000		0.000		0.000		0.000		0.000	0.000	63.000
3	N.N.6	Building for New Primary Schools	3.000			3.000	30	90.000	30	90.000	10	30.000		0.000	210.000		0.000		0.000		0.000		0.000	0.000	210.000
4	N.N.6	Building for new Upper Primary Schools	4.500			4.500	15	67.500	20	90.000	10	45.000		0.000	202.500		0.000		0.000		0.000		0.000	0.000	202.500
5	N.N.6	Additional Classroom (one room)	1.250	22	27.500	1.250	200	250.000	100	125.000	100	125.000	50	62.500	590.000	60	75.000	60	75.000	60	75.000	60	75.000	225.000	815.000
6	N.N.6	Additional Classroom (two room)	2.500	14	35.000	2.500	50	125.000	50	125.000	60	150.000	50	125.000	560.000	50	125.000	50	125.000	50	125.000	50	125.000	375.000	935.000
7	N.N.6	Tube well			0.3000	50	15.000	50	15.000	50	15.000	50	15.000	60.000	50	15.000	50	15.000		0.000		0.000		30.000	90.000
8	N.N.6	Toilets	0.200	70	14.000	0.200	50	10.000	50	10.000	50	10.000	50	10.000	54.000	50	10.000		0.000		0.000		0.000	18.000	64.000
9	N.N.6	Compound wall			0.7500		0.000	0.000	0.000	0.000	100	75.000	75.000	50	37.500	44	33.000	34	25.500		25.500		96.000	171.000	
10	N.N.6	HR rooms for UP Schools			0.000		0.000	0.000	10	10.000	10	10.000	10	10.000	20.000	40	40.000	40	40.000	50	50.000		130.000	150.000	
11	N.N.6	Building for upgraded EGS centres to primary schools			3.000	0	0.000	0.000	30	90.000	20	60.000	156.000	20	60.000	20	60.000		0.000		0.000		120.000	276.000	
12	N.N.6	Building for upgraded EGS UP centres to Upper primary schools			4.500	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	20	90.000	13	58.500	10	45.000		193.500	193.500	
13	N.N.6	Construction of SRC building	6.000	1	6.000	6.000	7	42.000	0.000	0.000	0.000	0.000	0.000	48.000	0.000	0.000		0.000		0.000		0.000	0.000	48.000	
14	N.N.6	Construction of CRC building			2.000	26	52.000	50	100.000	50	100.000	0.000	252.000	0.000	0.000		0.000		0.000		0.000		0.000	0.000	252.000
15	N.N.6	Construction of M.I.S. building	2.000	1	2.000		0.000	0.000	0.000	0.000	0.000	0.000	2.000	3.000	0.000		0.000		0.000		0.000		0.000	2.000	
15	N.N.6	Electricity in school			0.0500	20	1.000	20	1.000	20	1.000	20	1.000	4.000	50	2.500	50	2.500	50	2.500	50	2.500		7.500	11.500
16	N.N.6	Major Repair			0.500	30	15.000	20	10.000	10	5.000	0.000	30.000	0.000	0.000		0.000		0.000		0.000		0.000	0.000	30.000
16	N.N.6	Child Friendly Element			0.0500	228	11.400	200	10.000	200	10.000	200	10.000	41.400	200	10.000	200	10.000	200	10.000	200	10.000		30.800	71.800
Total					108.500		726.900		615.000		630.000		368.500	2448.900		465.000		419.000		333.000		1217.000		3665.900	

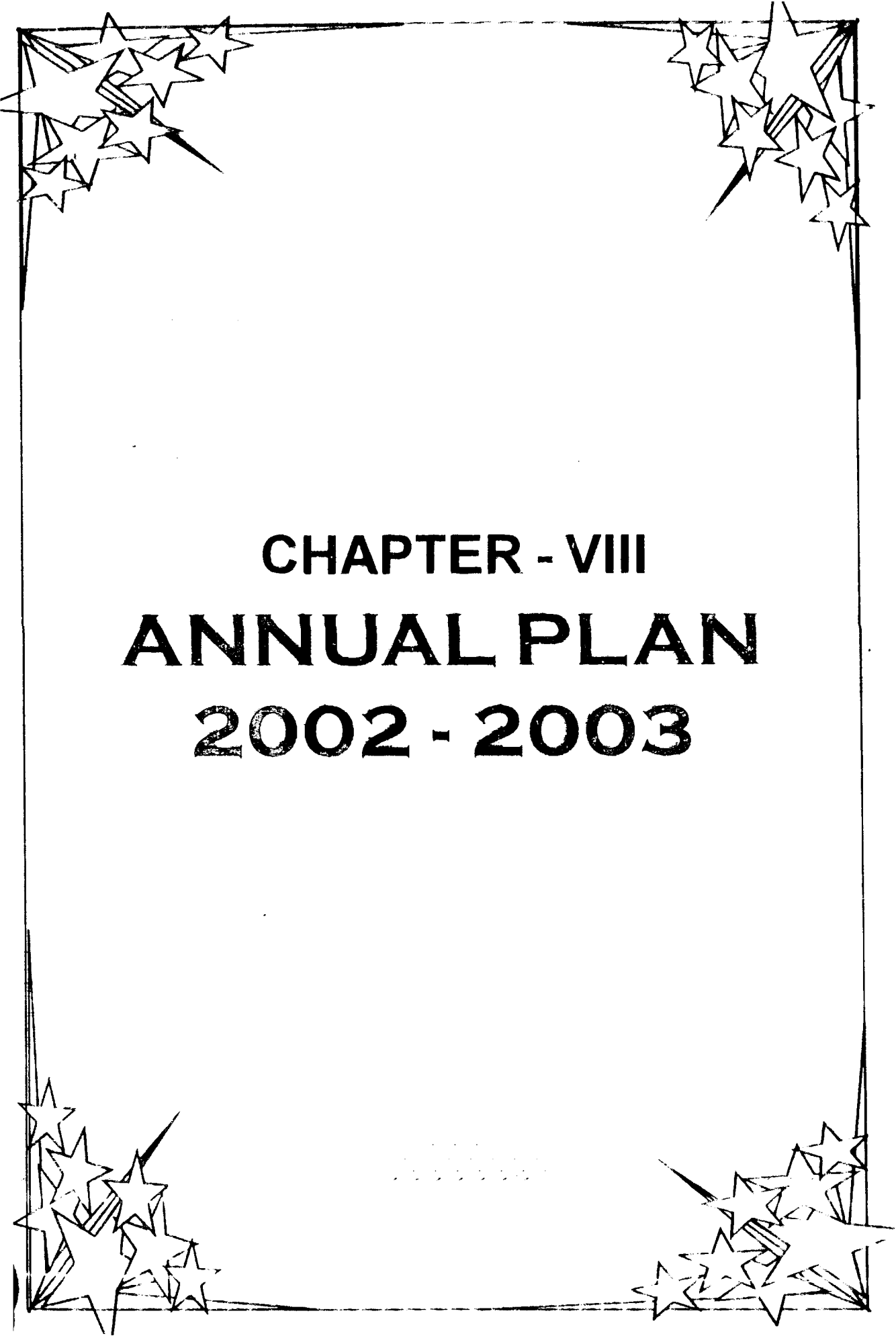
DISTRICT : NAYAGARH
STATE : ORISSA

YEAR WISE CONSOLIDATED STATEMENTS FOR
PERSPECTIVE PLAN UNDER SSA FROM 2002-10

(Rs. in Lakhs)

Sl. No.	Serno No.	Description of Activity	2002-03			2003-04			2004-05			2005-06			2002-07		2007-08		2008-09		2009-10		Sub Total (2007-10)	Grand Total (2002-10)
			Unit Cost	Physical Target	Financial Outlay	Unit Cost	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay	Physical Target	Financial Outlay		
Community Mobilization																								
1		Training to VEC members	0.001	824	0.494	0.0006	3000	1.800	3000	1.800		0.000	1040	0.624	4.728	4088	2.408	3000	1.800	2824	1.694		5.894	10.628
2		Training to PTA members	0.001	824	0.494	0.0006	3000	1.800	3000	1.800		0.000	1040	0.624	4.728	4088	2.408	3000	1.808	2824	1.694		5.894	10.628
3		Training to Master Trainers for VEC/PTA Training	0.002	80	0.168	0.0021		0.000		0.000		0.090		0.000	0.168	80	0.168		0.000				0.168	0.336
4		Community Awareness Campaign for (WINAD) Enrollment/Retention				3.0000	1	3.000	1	3.000	1	3.000		0.000	9.000	2	6.000	2	6.000	2	6.000		18.000	27.000
5		Retention Drive in selected schools				0.0010	500	0.500	500	0.500	1000	1.000	1000	1.000	3.000	500	0.500	500	0.500	500	0.500		1.500	4.500
6		Printing of Posters, leaflets/Boards on UEE				0.5000	1	0.500	1	0.500	1	0.500	1	0.500	2.000	1	0.500	1	0.500	1	0.500		1.500	3.500
7		Production of News letter, Audio/Video media materials				0.2000	1	0.200	1	0.200	1	0.200	1	0.200	0.800	1	0.200	1	0.200	1	0.200		0.600	1.400
8		Press meet at district level				0.1000	2	0.200	2	0.200	2	0.200	2	0.200	0.800	2	0.200	2	0.200	2	0.200		0.600	1.400
9		Stall/Rally/campaign on local festivals				0.1000	3	0.300	3	0.300	3	0.300	3	0.300	1.200	3	0.300	3	0.300	3	0.300		0.900	2.100
10		Media Equipments for BRCs/DPC				0.5000	3	1.500	3	1.500	2	1.000		0.000	4.000		0.000		0.000		0.000		0.000	4.000
11		Media Equipments for CRCs				0.1000	20	2.000	20	2.000	50	5.000	60	6.000	15.000		0.000		0.000		0.000		0.000	15.000
12		Meeting with PRI members at block level (40 nos x 60)				0.0240	8	0.192	8	0.192	8	0.192	8	0.192	0.768	8	0.192	8	0.192	8	0.192		0.576	1.344
Total					1.157			11.992		11.992		11.302		9.640	46.173		12.860		11.492		11.281		35.633	81.800

158



CHAPTER - VIII
ANNUAL PLAN
2002 - 2003

DISTRICT : NAYAGARH
STATE : ORISSA

**CONSOLIDATED STATEMENTS
FOR FRESH PLAN UNDER SSA IN 2002-03**

(Rs. in lakhs)

Sl. No.	Name of Intervention	Financial Outlay	%
1	Quality Improvement	149.799	34.80%
2	Innovation	11.868	2.76%
3	I.E.D.	13.568	3.15%
4	Education for Out of School Children	61.200	14.22%
5	Research & Evaluation	11.129	2.59%
6	Project Management	17.630	4.10%
7	Repair & Maintenance grant to Schools	55.650	12.93%
8	Civil Works	108.500	25.20%
9	Community Mobilisation	1.157	0.27%
	Total	430.500	100%

1
159

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Quality Improvement							
Teachers Training							
1	N.N.12	DRG members Training (10 Members) (Preferably DIET staff)	0.00490	10	0.049	Oct	10 DRGs for 7 days will be trained at SPC
2	N.N.12	BRG Members Training (10 per each Block = 100 Nos) (Pri)	0.00490	80	0.392	Oct	80 BRGs will be trained 7 days
3	N.N.12	7 Days Teachers Training on Activity based/Multigrade teaching (Pri)	0.00490	500	2.450	Oct-Nov	500 teachers will be trained in first year
4	N.N.12	Teleconferencing through distance education	0.02800	4	0.112	Nov - Mar	40 persons x 1 day x Rs.70/-
Teachers							
5	N.N.11	Salary to Addl. Teachers after rationalisation in primary	0.09000	200	18.000	Oct - Mar	200 addl. Teachers to be recruited in 1st year
Grants							
6	N.N.10	School grant to Govt. Schools (Pri & UP)	0.02000	1113	22.260	Nov	In 1113 Govt. schools
7	N.N.11	TLM grant to teachers of Primary, UP & 1/3rd High Schools	0.00500	3127	15.635	Nov	For 3127 teachers of Govt. schools
BRCs/CRCs							
8	N.N.19	Deployment of Resource teachers (20 per block for 7 blocks and 10 for Gania block = 150 Nos.)	NF	150		Oct	vacancies for selected resource teachers (3 at BRC + 17 at CRCs) will be filled up by Addl. Teachers recruitment

HSC -

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

9	N.N.19	Meeting & TA Rs.500/- to BRC per month	0.03000	24	0.720	Oct - Mar	For 6 months
10	N.N.19	Allowance Rs. 200/- to CRCCs per month	0.01200	126	1.512	Oct - Mar	For 6 months
11	N.N.19	Contingency to BRCs	0.12500	8	1.000	Oct	
12	N.N.19	Contingency to CRCCs	0.02500	126	3.150	Oct	
13	N.N.19	Monthly meeting of CRCs/BRCs	NF	5		Oct - Mar	
		Text books					
14	N.N.5	Free Text book to SC/ST & general girl children	0.00100	84519	84.519		
		TOTAL			149.799		

- 191 -

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Innovation							
Girls Education							
1	N.N.18	Mobiliser on Girls Education, in weaker GPs (Remuneration)	0.04000	40	1.600	Dec-Mar	for 4 months in 40 weak GPs for girls enrolment and retention @ RS. 1000/- p.m. including TA/DA
2	N.N.18	Training of Community Mobilisers	0.00140	40	0.056	Nov	for 2 days at DPC
3	N.N.18	Meeting of lady VEC presidents	0.00070	100	0.070	Feb	100 lady VEC presidents
4	N.N.18	Gender issue workshops for Girls dropout/	0.05600	8	0.448	Jan	40 members x 2 days x 70/-
SC & ST Education							
5	N.N.18	Training to teachers on tribal education/tribal issues in SC/ST belt - 3 days	0.0028	300	0.840	Feb-Mar	for 300 teachers for 4 days
6	N.N.18	Training to BRG members on tribal education/issues	0.0028	10	0.028	Feb	4 members in each block
7	N.N.18	Engagement of SHGs in weak GPs for tribal education (for 4 months)	0.0400	83	3.320	Dec-Mar	for 4 months in 83 GPS for SC/ST enrolment and retention @ Rs. 1000/- p.m. including TA/DA
8	N.N.18	Training to SHGs on Tribal Education	0.0014	83	0.116	Nov	for 2 days at DPO
9	N.N.18	Establishment of Girls Hostel for SC/ST children (40 children in a batch)	1.2000	3	3.600		in 3 pieces

162

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

		ECCE				
11	N.N.18	Training to AWWs/ECCE workers on pre school education	0.007	20	0.140	10 days to 20 AWWs in 1st phase at DPO for 20 nos
12	N.N.15	Formation and orientation of DRGs on pre school education (50 x 10 days)	0.007	50	0.350	50 DRGs x 10 days x 70/-
13	N.N.18	Orientation to (2 days) CDPOs/Supervisors/selected NGOs on monitoring and supervision of AWCs/ECCE centres	0.014	50	0.700	50 nos to be trained for 2 days
14	N.N.18	Salary to ECCE workers in newly opened ECCE centres.	0.020	20	0.400	20 centres to be opened
15	N.N.18	Contingent Grants to ECCE centres for equipments and materials	0.010	20	0.200	
		TOTAL			11.868	

491

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Integrated Education for disabled							
1	N.N.15	Training to teachers (Pri &UP) on IED & EGS Institute	0.0035	700	2.450	Nov	5days x 70/- x 700 teachers in 1st year
2	N.N.15	Medical assessment camps for identified children	0.1000	8	0.800	Feb-Mar	
3	N.N.15	Engagement of 3 Resource teachers (VI,OH,MR) at DPO level	0.1000	3	0.300	Nov-Mar	salary for five months @ 2000/-
4	N.N.15	Training to Resources teachers (3 per block on IED)	0.0070	24	0.168	Nov - Mar	10 days training
5	N.N.15	Supply of aids and appliances to dissabled children	0.0200	250	5.000	Jan	
6	N.N.15	Speech training to parents of HI children (Supply of aid)	0.0030	510	1.530	Feb	
7	N.N.15	Supply of reading glass and training to parents of VI children.	0.0030	320	0.960	Feb	
8	N.N.15	Counselling of parents of IED children	0.0007	3371	2.360	Feb	
TOTAL					13.568		

- 161 -

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Intervention for Out of School Children							
E.G.S.							
1	N.N.20	Remuneration to Education Volunteers (EGSCs Pri)	0.060	400	24.000	Oct-Mar	
2	N.N.20	Remuneration to Education Volunteers (EGSCs UP)	0.060	100	6.000	Oct-Mar	
3	N.N.20	Training to Education Volunteers	0.007	500	3.500	Oct	10 days in 1st phase
4	N.N.20	Contingencies to EGS Centres	0.020	450	9.000	Oct	
5	N.N.20	Free Text books to (SC/ST/Girls) students of EGS Centres	0.001	7875	7.875	Oct	
A.I.E.							
6	N.N.20	Bridge Course Camp (1 yr x 25 children)	0.750	2	1.50	Oct-Mar	
7	N.N.20	Back to School Camps for out of schools (6 months x 25 children)	0.375	3	1.13	Oct-Mar	
8	N.N.20	Adolescent Girls Camp (1 yr x 40 children)	1.200	2	2.40	Oct-Mar	
9	N.N.20	Camp for Child Labours in urban area (1 yr x 30 children)	0.900	2	1.80	Oct-Mar	
10	N.N.20	Remedial Teaching for slow learners (4 months x 40 children)	0.400	4	1.60	Oct-Mar	
11	N.N.20	Residential Camp Schools for deprived groups (1 yr x 40 children)	1.200		0.00	Oct-Mar	

591

New Schois						
12	N.N.2	Salary of New Primary School Teachers	0.060	40	2.40	Dec - Mar 50 in 1st year
		Total			61.200	

166

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Research & Evaluation							
Research							
1	N.N.16	Issue based research at district and block level	0.02000	10	0.200	Nov	
2	N.N.16	Publication of research findings	0.10000	1	0.100	Nov	40 Persons x 3 Days x Rs.70/-
3	N.N.16	Action Research Project	0.02000	10	0.200	Feb	
4	N.N.16	Academic Assessment of students	0.00200	1113	2.226	Mar	for 1113 schools
Planning & Management							
5	N.N.15	Preparation of GP/Village profile (Format printing)	0.00010	1385	0.189	Nov	1694 village + 183 GP + 8 blocks= 1885
6	N.N.16	Preparation of AWPB and Mid year review	0.20000	1	0.200	Jan , Mar	
7	N.N.15	Training to DRG on Educational Management	0.00700	10	0.070	Dec	10 days for 10 DRGs at SPO @ Rs.70/- per day
8	N.N.16	Training to BRCs/UPS on Educational Management	0.00350	150	0.525	Dec	150 BRPs/CRPs for 5 days @Rs.70/- per day
9	N.N.15	Anusandhan (Cohort Study, Child tracking)	0.00100	1113	1.113	Jan	In 1113 Govt. Schools
10	N.N.16	Micro Planning & School Mapping (Once)	0.00150	194	0.291	Sep	In 194 unserved Habitations
11	N.N.15	Computerisation of Micro Planning Data/Cohort data	1.00000	1	1.000	Jan	

167

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

		M.I.S.					
12	N.N.16	MIS equipment/furniture/upgradation	3.00000	1	3.000	Dec	
13	N.N.16	DISE data collection & scrutiny (School & EGSC)	0.00100	1113	1.113	Oct, Nov	1113 schools
14	N.N.16	Dissemination workshop for DISE data	0.02800	9	0.252	Feb	8 blocks +1district = 9
15	N.N.16	Consumables and Contingencies for MIS	0.05000	1	0.050	Nov	
		Monitoring and Supervision					
15	N.N.16	Development and production of monitoring and Evaluation formats	0.10000	1	0.100	Oct	
17	N.N.16	Monitoring & Supervision (TA/DA/HONORIUM to DRGs/BRGs for PS/UPS)	0.50000	1	0.500	Oct - Mar	
18	N.N.16	Monthly meeting of DRGs/BRGs/CRGs	NF	6		Oct - Mar	
		TOTAL			11.129		

891 →

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. In lakhs)

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Project Management						
1	N.N.17 Salary of District Project Co-ordinator	0.160	7	1.120	Sept-Mar	
2	N.N.17 Salary of Co-ordinator (IED/EGS)	0.100	7	0.700	Sept-Mar	
3	N.N.17 Salary of Co-ordinator (Girls Education/ECCE)	0.100	7	0.700	Sept-Mar	
4	N.N.17 Salary of Co-ordinator (SC/ST Education and pedagogy)	0.100	7	0.700	Sept-Mar	
5	N.N.17 Programmer (MIS & Planning)	0.100	7	0.700	Sept-Mar	
6	N.N.17 Co-ordinator (Civil Works)	0.100	7	0.700	Sept-Mar	
7	N.N.17 Accountant	0.090	7	0.630	Sept-Mar	
8	N.N.17 Programme Asst. (4 nos)	0.280	7	1.960	Sept-Mar	
9	N.N.17 Data Entry Operator - 2 nos	0.100	7	0.700	Sept-Mar	
10	N.N.17 Accounts Assistant - 2	0.100	7	0.700	Sept-Mar	
11	N.N.17 Jr. Stenographer - 1	0.050	7	0.350	Sept-Mar	
12	N.N.17 Attendant & Wathman-cum-Sweeper-3	0.120	7	0.840	Sept-Mar	
13	N.N.17 Furniture for DPO	1.000	1	1.000	Oct	
14	N.N.17 Equipment for DPO	2.000	1	2.000	Oct	

- 691 -

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

15 N.N.17	Consumables for DPO	0.050	7	0.350	Sept-Mar
16 N.N.17	Contingencies for DPO	0.050	7	0.350	Sept - Mar
17 N.N.17	Electricity & Water Charges	0.010	7	0.070	Sept-Mar
18 N.N.17	Telephone Charges including instalation cost	0.020	7	0.140	Sept-Mar
19 N.N.17	House Rent for DPO	0.050	7	0.350	Sept - Mar
20 N.N.17	TA/DA for DPO staff	0.030	7	0.210	Sept - Mar
21 N.N.17	Hire charges of vehicles	1.050	2	2.100	Sept - Mar
22 N.N.17	Consultancy fees (Technical, Civil Works, Accounts, Others etc.)	0.180	7	1.260	Sept - Mar
	TOTAL			17.630	

140

YEAR WISE COSTING AND BUDGET FOR 2002-03

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Repair & Maintenance of School Building						
1	N.N.7 Repair Grant to each schools	0.05000	1113	55.650	Jan	
	TOTAL			55.650		

111

DISTRICT : NAYAGARH
STATE : ORISSA

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Civil Works						
1	N.N.6 Building for Building less Schools (Pri)	3.000	5	15.000	Oct - Mar	
2	N.N.6 Building for Building less Schools (UPS)	4.500	2	9.000	Oct - Mar	
3	N.N.6 Additional Classroom (one room)	1.250	22	27.500	Oct - Mar	
4	N.N.6 Additional Classroom (two room)	2.500	14	35.000	Oct - Mar	
5	N.N.6 Toilets	0.200	70	14.000	Oct - Mar	
6	N.N.6 Construction of BRC building	6.000	1	6.000	Oct - Mar	
7	N.N.6 Construction of M.I.S. building	2.000	1	2.000	Oct - Mar	
	Total			108.500		

178 -

YEAR WISE COSTING AND BUDGET FOR 2002-03

(Rs. in lakhs)

Sl. No.	Norm No.	Description of Activity	Unit Cost	Physical Target	Financial Outlay	Period	Remarks
Community Mobilisation							
1		Training to VEC members	0.0006	824	0.494	Jan-Mar	
2		Training to MTA members	0.0006	824	0.494	Jan-Mar	
3		Training to Master Trainers for VEC/MTA Training	0.0021	80	0.168	Dec	
		Total			1.157		

1973

ABBREVIATIONS

A.C.	Awareness Campaign
A.I.E.	Alternative and Innovative Education
A.S.	Alternative Schooling
A.W.C.	Angan Wadi Centres
A.W.P. & B	Annual Work Plan & Budget
A.W.P.	Annual Work Plan
B.P.O.	Block Project Officer
B.R.C.	Block Resource Centre
B.R.C.C	Block Resource Centre Coordinator
B.R.G.	Block Resource Group
C.M.O.	Community Mobilisation Officer
C.O.	Consumable & Office Expenses
C.R.C.	Cluster Resource Centre
C.W.	Civil Work
D.E.	Distance Education
D.E.E.P.	District Elementary Education Programme
D.I.S.E.	Dist. Information System of Education
D.P.C.	District Project Coordinator
D.P.E.P.	District Primary Education Programme
D.P.O.	District Project Officer
D.R.G.	Dist. Resource Group

ABBREVIATIONS

E.C.C.E.	Early Child Care & Education
E.G.S.	Education Guarantee Scheme
E.M.I.S	Education Management & Information System
F.A.G.	Focus Area Group
G.A.R.	Gross Access Ratio
G.E.R.	Gross Enrollment Ratio
G.O.I.	Government Of India
I.C.D.S	Integrated Child Development Scheme
M.I.S.	Management Information System.
M.T.A.	Mother Teacher Association
N.E.R.	Net Enrollment Ratio
N.G.O.	Non Government Organisation
P.W.D.	Persons With Disability
R & E	Research & Evaluation
S.A.M.	State Appraisal Mission
S.E.N.	Children with special Education Need
S.H.G.	Self Help Group
S.I.E.M.T.	State Institute of Education Management & Training
S.I.E.T	State Institute of Educational Technology
S.I.S.	State Implementation Society
S.P.D.	State Project Director.

ABBREVIATIONS

S.P.O.	State Project Office
S.R.G.	State Resource Group
S.S.A	Sarva Shiksha Abhiyan
T.L.E	Teaching Learning Equipments
T.L.M	Teaching Learning Material
T.P.R.	Teacher Pupil Ratio
U.E.E.	Universalisation of Elementary Education
V.E.C.	Village Education Committee

NIEPA DC



D11749

NIEPA DC
National Institute of Educational
Planning
New Delhi
Date: 23.01.2003

176