

**DISTRICT PRIMARY EDUCATION PROGRAMME
[D.P.E.P., KEONJHAR]**

DPEP



ଓଡ଼ିଶା ପ୍ରାଥମିକ ଶିକ୍ଷା
[DISTRICT PRIMARY EDUCATION PROGRAMME]
KEONJHAR

ANNUAL WORK PLAN & BUDGET

2000-2001

KEONJHAR

NIEPA DC



D10983

ORISSA PRIMARY EDUCATION PROGRAMME AUTHORITY

ଶ୍ରୀମତୀ ଶୁଭଦ୍ରା, ୟୁନିଟ୍ - ୭, ଶ୍ରୀମତୀଗିରି

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UNIVERSITY & HOSPITALITY CENTER
National Center for Educational
Technology and Innovation
1000 University Blvd.
D-10983
16-02-2001

Preface

The Annual Work Plan and Budget for the year 2000 - 2001 is guided by Micro Planning and School Mapping . DISE data and feedback from CRC , BRC on need specific as well as area specific issues to extend access to all children of the age group of 6 - 11 years , their enrolment , retention , improvement of quality in classroom transaction and strengthen VEC/MTA for community participation in the process of Universalisation of Primary Education with financial outlay of Rs.1368.567 lakhs so far as Keonjhar district is concerned

All activities planned for the year have been integrated to cover up issues concerning Tribal , Gender , Disability respectively in co-operation and co-ordination with all intervention heads as well as other department officials of the district and intended to accomplish objectives by successful implementation .

DPEP , Keonjhar extends its thanks to those functionaries at CRC , BRC , DPO as well as SPO to make the plan systematic and realistic.

(S.P. Singh)

District Project Co-ordinator

D.P.E.P. , Keonjhar

(S. Garg)

Collector & Chairman

District Planning Committee

D.P.E.P. , Keonjhar

Place : Keonjhar

Date : 29.03.2000

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UNIT - I

District at a Glance

Keonjhar is the centre of attraction from geological and anthropological point of view. It extends over an area of 8,303 sq km which constitutes 5.35 per cent of the total land area of the State. The forest coverage constitutes about 30.1 per cent of the district land area.

The district lies between 21° 01' N and 22° 10' N latitudes and 85° 11' E and 86° 22' E longitudes and it lies 480 meters above the sea level. It is bounded by the district of Singhbhum in Bihar on the north, districts - Mayurbhanj and Bhadrak on the east, districts - Jajpur and Dhenkanal on the south and districts - Angul and Sundergarh on the west.

The district is divided into two widely dissimilar tracts, lower Keonjhar & upper Keonjhar. The former is a region of valley & low lands, while the latter includes mountainous highlands with a slope from north to south. At places, isolated hills rise abruptly from the plains. In between these two natural divisions, the state highway passes from Champua to Jajpur.

The district is divided into three Sub-divisions viz. Keonjhar, Champua and Anandpur. Besides it has 13 C.D. blocks out of which 10 blocks belong to Tribal Sub plan area. There are 3 Municipalities, one NAC, 8 Tahsils, 7 Census Towns, 20 Police Station, 244 Gram Panchayats and 6 Assembly Constituencies. Out of the 2,125 Villages, 2067 villages are inhabited and 58 are uninhabited as per 1991 census.

Demographic Profile

As per the 1991 census, the total population of the district is 13,37,026. Out of which males constitute 6,77,480 (50.67%) and females constitute 6,59,546 (49.33%). The sex ratio of the district is 974 against the state figure of 971 and national figure of 927.

Table - 1

Demographic Profile of the District

POPULATION

	Total	SC	ST	Rural	Urban
Male	6,77,480	77705	297951	588129	89351
Female	6,59,546	75934	297233	582023	77523
Total	13,37,026	1,53,639 (11.49)	5,95,184 (44.52)	11,70,152 (87.52)	1,66,874 (12.48)

Source : District Statistical Handbook, 1995, Keonjhar.

(Figures within brackets indicate percentage of total population)

Out of the total population as shown in Table-1, the sharing of Rural & Urban population is about 88:12. So far as the social structure is concerned, the district is dominated by Tribes constituting 45 per cent of the total population which is followed by SCs being 11 per cent. The SCs & STs altogether constitutes 56 per cent of the total population of the district. Thus the district needs special care for STs in planning processes. Besides, across the blocks, the concentration of primitives, aboriginal and conservative tribes like Juangas, Bhuyans, Santals, Lohars, Mundas, Gonds, Soumtis and Bathudis varies from as low as 16.97 in Hatadihi block to as high as 79.28 per cent in Banspal Block. To be brief, the geographical location, the concentration of primitive tribes and tribal dominated pockets should be major and special concern of the AWP & B.

Literacy

As compared to the overall literacy level, the district possesses 44.73% of literacy rate against 49.03% of the state and 52.21% of the national average. The Table 2 and 2A indicates the wide ranging disparity of literacy rate between male & female, SCs & STs etc. The female literacy stands at 30.01 per cent while it is about 12 per cent for STs and 25 per cent for SCs. This disparity is becoming more acute when it is compared with the female literacy rate of Juanga tribes of Banspal Block which is about 2 per cent (1.71%) and about 8 per cent for the Juanga Communities. Thus, priority is being proposed to be given to Juangas while planning.

Table - 2

Block-wise Literacy Rates

Sl.No.	Name of the Block	Literacy Rate (%)		
		Male	Female	Total
1.	Anandpur	52.33	26.02	39.29
2.	Ghasipura	70.51	44.68	57.77
3.	Hatadihi	70.37	42.96	56.86
4.	Banspal	28.53	06.92	17.72
5.	Ghatagaon	57.79	24.38	41.13
6.	Harichandanpur	52.82	21.45	37.36
7.	Keonjhar	59.89	26.47	43.29
8.	Patna	56.81	27.44	41.92
9.	Saharpada	52.75	23.35	37.76
10.	Telkoi	51.78	20.76	36.50
11.	Champua	62.81	31.12	46.88
12.	Jhumpura	55.84	24.75	40.00
13.	Joda	48.65	19.74	34.66
14.	Total	59.04	30.01	44.73

Table - 2A

Literacy

	All.	SC	ST
Male	59.04	61.29	38.01
Female	30.01	25.65	11.74
Total	44.73	43.67	24.89

(Source : District Statistical Handbook, 1995, Keonjhar .)

The wide ranging variations in literacy levels across the block varies from as low as 17.72 per cent in Banspal block to as high as 57.77 per cent in Ghasipura block. Besides the interblock variations in literacy level between male & female is indeed disturbing. It is very clear from the literacy level of the district that the district possesses regional, social and gender disparities across the blocks. Thus, delimitation of disparities must be prioritised in the planning processes.

Occupational Pattern of the District

On the whole about 39 per cent of people are engaged / classified as workers against 61 per cent as non-workers in the district. Out of the total workers, about 85 per cent are main workers & 15 per cent belong to marginal workers. While concentrating on the distribution of work for male & females, the pattern is contradictory as in Table - 3. For instance, the proportion of marginal workers for males is about 2 per cent while it is 45 per cent for females. Besides while the male non workers belong to 47 per cent, it is 76 per cent for females. Thus, it shows that the low literacy level of the female folk has prevented them to enter into the main work force like their counter parts. Thus, education of girls and women needs priority while planning for the district.

Table - 3**Work Participation**

S.No	Sex	Total Workers	Main	Marginal	Non-workers	Total Population
1	Male	3,58,397 (52.90)	3,51,769 (98.15)	6,628 (1.85)	3,19,083 (4.79)	6,77,480
2	Female	1,60,629 (24.35)	88,184 (54.90)	72,445 (45.10)	4,98,917 (75.65)	6,59,546
3	Total	5,19,026 (38.82)	4,39,953 (84.77)	79,073 (15.23)	8,18,000 (61.18)	13,37,026

(Figures in Parentheses are the % to total population)

Table - 4**Distribution of Main Workers**

Total Main workers	Cultivator	Agricultural Labourer	Mining & Quarring	Manufacturing	
				HH Industry	Other than HH
519,026	2,09,789 (40.42)	1,07,879 (20.78)	30,708 (5.92)	10,208 (1.97)	12,397 (2.39)

Source : District Statistical Handbook , 1995 , Keonjhar.

The occupational patterns as observable from the Table-4 clearly indicate that the agriculture remains as the main livelihood for the people. Majority (about 60 per cent) of the total workers belong to cultivators & agricultural labourers in the district. It is followed by mining & quarrying which is about 6 per cent & manufacturing which is about 4 per cent

BPL

The developmental aspect of a district is ascertained by its socio economic status as a parametre. As per the statistical information (as in District Statistical Handbook,1995,Keonjhar), out of 2,11,610 rural families, 1,75,533 families (83 per cent) belong to BPL category having Rs. 4000-11,000/- income P.A.. It is more acute when we see that 58,453 (23 per cent) families earn upto Rs. 4000/- P A This state of socio economic status of the people of the district compounds and accentuates the problems with regard to education, health, nutrition, child & women developments and other development sectors. In this connection, to promote the economic potentiality of the rural women, the scheme of Self Help Group (SHG) has been ensured through ICDS. The provision of loan may be given through NABARD to the SHG beneficiaries

Educational Profile of the District

During the year 1999-2000 the enrolment of children at the Primary level of education was 2,05,294. Out of them 1,09,223 were boys and 96,071 were girls . As can be seen from the EMIS data, during the year 1999-2000, the enrolment has gone up from 2,03,389 to 2,05,294 .For boys it has gone up from 1,08,951 to 1,09,223 and for girls from 94,438 to 96,071. In short, the enrloment has been increased by 0.93 per cent for all, 0.24 per cent for boys and 1.72 per cent for girls & to be brief this change in enrloment might have happened due to the intervention of DPEP activities in the district.

In the district, 5014 teachers are working in the primary schools and primary sections attached in the UGME Schools. There are 540 posts of teachers lying vacant in the district as on 30th Sept 1999.

The Pupil Teacher Ratio (PTR) is 41 in the district

The status of trained teachers appointed in the district is 93.64 per cent. Out of 5014 teachers, 4695 (93.64%) teachers are trained. In short, by providing about 94 per cent of trained teachers, the district has ensured quality education.

UNIT - II

EXISTING EDUCATIONAL SCENARIO

AND

TREND ANALYSIS

NO. OF EDUCATIONAL INSTITUTIONS

Block Name	No. of Primary Schools	No. of Primary Schools opened through DPEP	No. of NFE Centres		ECCE Centres		No. of ALS Centres (Pragati Kendra) opened through DPEP
			Govt.	NGO	AWC	Balwad	
Keonjhar	151	13	75	-	113	-	-
Keonjhar Mpty	30	2	-	-	-	-	-
Harichandanpur	135	20	47	25	121	-	4
Ghasipura	59	9	70	-	124	-	-
Haraditri	185	17	77	-	140	-	-
Anandapur	124	5	-	100	84	-	-
Anandapur N.A.C.	28	2	-	-	-	-	-
Ghatagach	118	14	49	50	125	-	-
Pama	125	8	46	-	131	-	-
Saharapada	121	9	45	-	150	-	-
Champur	127	5	86	50	111	-	-
Champur	126	10	46	-	130	-	-
Joda	108	12	46	50	90	-	-
Joda Mpty	18	2	-	-	31	-	-
Barbil Mpty	20	2	-	-	-	-	-
Banspal	123	20	47	25	100	28	30
Teiko	135	16	47	50	140	-	9
DISTRICT	1843	166	681	350	1590	28	50

ENROLMENT SUMMARY

DISTRICT : KEONJHAR

Block Name	ALL COMMUNITY			SC			ST		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Keonihar	9279	8326	17605	968	939	1907	5204	4299	9503
Keonihar Mpty	2690	2601	5291	457	493	950	1026	910	1936
Harichandanpur	9219	7663	16882	801	692	1493	5239	3956	9195
Ghasipura	9923	9107	19030	2243	2190	4433	2518	1976	4494
Hatadini	11044	10081	21125	3336	3219	6555	2584	1725	4309
Anandapur	7193	6320	13513	996	964	1960	3775	3040	6815
Anandapur N.A.C	1727	1754	3481	502	494	996	207	224	431
Ghatagaon	7629	7015	14644	454	422	876	5100	4566	9666
Patna	6654	6299	12943	492	504	996	3957	3596	7553
Sanarapada	5673	5279	10952	415	454	869	3620	3266	6886
Jhumpura	6838	5886	12724	524	518	1042	3621	2853	6474
Champua	6725	6066	12791	580	575	1155	3596	2885	6481
Joda	6838	5183	12021	965	730	1595	4420	3047	7467
Joda Mpty	1807	1532	3339	428	387	815	711	508	1219
Barbil Mpty	1801	1677	3478	305	280	585	628	534	1162
Banspal	6762	4805	11567	389	340	738	5303	3565	8868
Teikoi	7421	5487	13908	794	733	1527	4180	3387	7567
DISTRICT	109223	96071	205294	14549	13934	28492	55689	44337	100026

PRIMARY SCHOOL AGE GROUP POPULATION (6 - 11)

DISTRICT : KEONJHAR

Block Name	ALL COMMUNITY			SC			ST		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Keonjhar	9664	9562	19226	1124	1079	2203	5436	4608	10044
Keonjhar Mplty.	3575	3179	6754	622	605	1227	1250	1030	2280
Harichandanpur	10627	9670	20297	817	1095	1912	5984	4622	10606
Ghasipura	10409	9649	20058	2370	2257	4627	2792	2233	5025
Hatach	11091	10281	21372	3159	3006	6165	2158	1726	3884
Anandapur	7318	7470	14788	841	1290	2131	4195	3412	7607
Anandapur N A C	2636	2381	5017	633	508	1141	322	288	610
Ghatagaon	8622	7765	16387	750	698	1448	5488	4575	10063
Patna	7397	7063	14460	610	625	1235	4223	3862	8085
Saraswajia	6199	5908	12107	500	564	1064	3918	3516	7434
Jhumpura	7757	6430	14187	539	507	1046	3971	3052	7023
Champuraj	7264	6669	13933	751	775	1526	3740	3043	6783
Joda	7347	6818	14165	872	1114	1986	4874	3657	8531
Joda Mplty	2722	2385	5107	583	520	1103	1078	822	1900
Barbil Mplty	3799	3256	7055	674	570	1244	1308	1029	2337
Bansga	7397	6021	13418	479	329	808	5588	4668	10256
Teikoi	7470	6587	14057	345	598	1443	4134	4014	8148
DISTRICT	121294	111094	232388	16169	16140	32309	60459	50159	110618

SOURCE : MICROPLANNING AND SCHOOL MAPPING DATA

Reference Date : 30th September 1999

TEACHERS PROFILE

DISTRICT : KEONJHAR

Block Name	Post of Teacher Sanctioned	Teacher in Position	No. of Vacant Post	No. of Female Teacher	No. of ST Teacher	No. of SC Teacher	Trained Teacher		PTR
							No.	%	
Keonjhar	449	434	15	117	89	47	412	94.93	41
Keonjhar Mpty	163	185	-	120	7	3	149	80.54	28
Harichandanpur	345	350	-	86	44	51	337	96.29	48
Ghasipura	621	585	36	131	7	51	529	90.43	33
Hatadini	500	503	-	113	1	64	483	96.02	42
Anandapur	327	311	16	52	34	40	291	93.57	43
Anandapur N.A.C.	131	152	-	35	1	20	134	88.16	23
Ghatagaon	330	292	38	65	74	24	280	95.89	50
Patna	349	335	14	41	96	30	322	96.12	39
Saharabada	323	290	33	59	53	48	281	96.90	38
Jhumpura	438	324	114	47	78	28	310	95.68	39
Champua	457	366	91	72	68	32	346	94.54	35
Joda	324	251	73	48	83	34	230	91.63	48
Joda Mpty	69	59	10	27	5	6	54	91.53	57
Barbil Mpty	93	58	35	31	10	11	58	100.00	60
Banspai	285	221	64	30	71	45	195	88.24	52
Telkoi	350	298	52	35	90	46	284	95.30	47
DISTRICT	5554	5014	540	1109	813	580	4695	93.64	41

GROSS ENROLMENT RATIO (GER)

DISTRICT : KEONJHAR

Block Name	GER (TOTAL)			GER (BOYS)			GER (GIRLS)		
	OVER ALL	SC	ST	OVER ALL	SC	ST	OVER ALL	SC	ST
Keonjhar	91.57	86.56	94.61	96.02	86.12	95.73	87.07	87.03	93.13
Keonjhar (Malt)	78.34	77.42	84.91	75.24	73.47	82.08	81.80	81.45	88.11
Manichandapur	83.17	78.09	86.70	86.75	98.04	87.55	79.25	63.20	85.69
Ghasipura	94.87	95.81	89.43	95.33	94.64	90.19	94.38	87.02	88.49
Matadhi	98.84	106.33	110.94	99.53	105.50	119.74	98.05	107.09	99.94
Anandapur	91.38	98.44	89.59	98.29	142.08	89.99	84.61	74.72	81.11
Anandapur, N.A.C	69.38	87.29	70.66	65.52	79.30	64.25	73.67	67.24	71.18
Ghatacapur	89.36	60.50	96.05	88.48	60.53	92.93	90.34	60.46	95.90
Patna	89.51	80.57	93.42	89.96	80.49	93.70	89.04	80.64	93.17
Saharapada	90.46	81.67	92.60	91.51	83.00	92.39	89.35	80.50	91.07
Shempura	89.69	99.62	92.18	88.15	97.22	91.19	91.54	102.17	93.45
Chamoua	91.80	75.69	95.55	92.53	77.23	96.15	90.96	74.19	94.07
Joda	84.86	80.31	87.53	93.07	99.20	90.69	75.02	65.63	83.01
Joda (M.D.V)	65.38	73.89	64.16	66.39	73.41	65.96	64.23	74.42	61.81
Baripada (M.D.V)	49.30	47.03	49.72	47.41	45.25	48.01	51.50	49.12	51.00
Banspal	86.21	91.34	86.47	91.42	83.09	94.90	79.80	103.34	76.07
Telaga	98.94	105.82	92.87	99.34	93.96	101.11	98.48	122.58	84.06
DISTRICT	88.34	88.57	90.42	90.05	90.82	92.11	86.48	86.33	88.39

SOURCE : DISE

Reference Date : 30th September 1990

NET ENROLMENT RATIO (NER)

DISTRICT : KEONJHAR

(Percentage - %)

Block Name	GER (TOTAL)			GER (BOYS)			GER (GIRLS)		
	OVER ALL	SC	ST	OVER ALL	SC	ST	OVER ALL	SC	ST
Keonjhar	74.55	70.68	76.12	78.11	70.11	76.89	70.95	71.27	75.20
Keonjhar Mplty	61.93	62.92	64.25	59.72	59.81	62.40	64.42	66.12	66.50
Hanchandapur	66.77	62.76	68.55	70.15	78.46	69.99	63.05	51.05	66.68
Ghasipura	77.69	77.31	72.24	78.58	78.10	74.39	76.74	76.47	69.55
Hatadihi	81.24	87.79	85.66	82.01	87.37	92.08	80.40	88.22	77.64
Anandapur	73.09	79.91	71.38	79.24	96.98	72.47	67.07	59.77	70.05
Anandapur N.A.C.	56.41	70.55	55.25	52.62	61.77	51.24	60.60	91.50	59.72
Ghatagaon	70.31	49.17	74.66	70.12	49.33	73.27	70.52	49.00	76.33
Patna	72.88	66.07	74.94	73.31	66.72	75.30	72.42	65.44	74.55
Sanarapada	73.49	69.45	73.53	74.38	71.40	73.81	72.56	67.73	73.22
Jhumpura	70.13	76.48	70.07	69.16	75.32	69.88	71.31	77.71	70.31
Champua	72.96	59.96	74.36	74.13	61.38	75.94	71.67	58.58	72.43
Joda	54.88	60.57	65.92	71.89	75.46	69.39	57.32	48.92	61.31
Joda Mplty	48.05	55.49	45.53	48.93	54.37	47.96	47.04	56.73	42.34
Barbil Mplty	38.09	36.17	38.21	37.43	35.91	38.53	38.85	36.49	37.80
Banspal	69.97	76.11	69.14	74.75	69.73	76.54	64.11	85.41	60.28
Telkoi	78.96	82.74	72.83	79.95	75.62	79.97	77.84	92.81	65.47
DISTRICT	70.81	71.40	70.98	72.52	73.70	72.96	68.93	69.12	68.59

OUT OF SCHOOL CHILDREN (6 - 11 AGE GROUP)

DISTRICT : KEONJHAR

Block Name	ALL COMMUNITY			SC			ST		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
Keonjhar	2155	2778	4933	336	310	646	1256	1140	2399
Keonjhar Mpty	1440	1131	2571	250	205	455	470	345	815
Hanchandanpur	3172	3573	6745	176	536	712	1736	1540	3336
Ghasioura	2230	2244	4474	519	531	1050	715	580	1335
Hatadini	1995	2015	4010	399	354	753	171	386	557
Anendapur	1519	2460	3979	221	519	740	1155	1022	2177
Anendapur N.A.C	1249	938	2187	242	94	336	157	116	273
Ghatagaon	2576	2289	4865	380	356	736	1467	1083	2550
Patna	1974	1948	3922	203	216	419	1043	983	2026
Saharapada	1588	1621	3209	143	182	325	1026	942	1968
Jhumpura	2392	1845	4237	133	113	246	1136	906	2102
Chamoua	1879	1889	3768	290	321	611	900	939	1739
Joda	2065	2910	4975	214	569	783	1492	1415	2907
Joda Mpty.	1390	1263	2653	266	225	491	561	474	1035
Barbil Mpty	2377	1991	4368	432	362	794	804	640	1444
Banspal	1868	2161	4029	145	48	193	1311	1854	3165
Telkoi	1498	1460	2958	205	43	248	823	1386	2214
DISTRICT	33367	34516	67883	4554	4984	9538	16348	15754	32102

SOURCE : DISE MICRO PLANNING AND SCHOOL MAPPING

Reference Date : 30th September 1999

SCENARIO OF SCHOOLS REQUIRED MAJOR REPAIR

DISTRICT : KEONJHAR

Block Name	Schools Required 100% Major Repair	Schools Required 99% - 70% Major repair	Schools Required 69% - 60% Major Repair
Anandapur	14	0	8
Anandapur N.A.C	12	5	2
Banspai	33	0	2
Barbil Molly	3	0	0
Champua	16	2	15
Ghasipura	37	7	23
Ghatagaon	1	1	6
Harichandanour	18	3	5
Hatadihi	64	2	10
Jrumpura	21	1	7
Joda	7	0	3
Joda Mpty.	1	0	0
Keonjhar	25	3	7
Keonjhar Mpty.	7	0	1
Patna	14	3	11
Saharapada	14	1	13
Telkoi	29	1	9
TOTAL	325	29	122

**SCENARIO OF BUILDINGLESS , ONE CLASSROOM , TWO CLASSROOMS
AND WITHOUT DRINKING WATER FACILITY SCHOOLS**

DISTRICT : KEONJHAR

Block Name	No. of Buildingless School	No. of Schools with One classroom	No. of Schools with Two classroom	No. of Schools without drinking water facility
Keonjhar	1	4	37	115
Keonjhar Mpty.	2	-	5	27
Harichandanpur	-	4	44	106
Ghasipura	2	7	46	148
Hatadihi	7	24	49	161
Anandapur	-	7	43	111
Anandapur N.A.C.	1	-	7	24
Ghatagaon	-	4	21	97
Patna	-	1	34	93
Saharapada	1	2	35	98
Jhumpura	-	9	33	102
Champua	-	1	20	96
Joda	2	1	28	84
Joda Mpty.	-	-	5	13
Barbil Mpty	1	1	6	13
Banspal	2	11	56	108
Telkoi	-	11	48	112
DISTRICT	19	87	517	1508

SOURCE : DISE

Reference Date : 30th September 1999

**A TREND ANALYSIS REPORT ON DROP-OUT AND RETENTION OF
ALL STUDENTS (BLOCK WISE)**

DISTRICT : KEONJHAR

Block Name	Class-I All Student in 97-98	Class-III All Student in 99-00	No. of Student Drop-out	% of Drop-out	% of Retention
Keonjhar	4862	3010	1852	38.09	61.91
Keonjhar Mpty.	1314	950	364	27.70	72.30
Harichandanpur	4919	2952	1967	39.99	60.01
Ghasipura	6138	3540	2598	42.33	57.67
Hatadihi	6507	3973	2534	38.94	61.06
Anandapur	4408	2540	1868	42.38	57.62
Anandapur N.A.C	912	609	303	33.22	66.78
Ghatagaon	4630	2441	2189	47.28	52.72
Patna	3924	2200	1724	43.93	56.07
Sanarapada	3644	1967	1677	46.02	53.98
Jhumpura	3872	2226	1646	42.51	57.49
Champua	3726	2286	1440	38.65	61.35
Joda	4015	1962	2053	51.13	48.87
Joda Mpty.	927	547	380	40.99	59.01
Barbil Mpty	946	593	353	37.32	62.68
Banspal	3997	2049	1948	48.74	51.26
Telkoi	5232	2440	2792	53.36	46.64
DISTRICT	63973	36285	27688	43.28	56.72

**TREND ANALYSIS REPORT ON DROP-OUT AND RETENTION OF
ALL GIRLS STUDENT (BLOCK WISE)**

DISTRICT : KEONJHAR

Block Name	Class-I All Girls Student in 97-98	Class-III All Girls Student in 99-00	No. of Girls Student Drop-out	% of Drop-out	% of Retention
Keonjhar	2405	1404	1001	41.62	58.38
Keonjhar Mpty.	676	465	211	31.21	68.79
Manchandapur	2322	1294	1028	44.27	55.73
Ghasipura	3029	1698	1331	43.94	56.06
Hatachini	3162	1834	1328	42.00	58.00
Anandapur	2044	1134	910	44.52	55.48
Anandapur N.A.C.	426	309	117	27.46	72.54
Ghatagaon	2266	1187	1079	47.62	52.38
Patna	1927	1066	861	44.68	55.32
Saharapada	1852	923	929	50.16	49.84
Shumpura	1822	960	862	47.31	52.69
Champua	1818	1071	747	41.09	58.91
Joda	1854	808	1046	56.42	43.58
Joda Mpty.	456	270	186	40.79	59.21
Barbil Mpty.	434	283	151	34.79	65.21
Banspal	1747	803	944	54.04	45.96
Telkoi	2524	1090	1434	56.81	43.19
DISTRICT	30764	16599	14165	46.04	53.96

SOURCE : DISE

YEAR : 1997-98 TO 1999-00

**A TREND ANALYSIS REPORT ON DROP-OUT AND RETENTION OF
ALL SC STUDENTS (BLOCK WISE)**

DISTRICT : KEONJHAR

Block Name	Class-I All SC Students in 97-98	Class-III All SC Students in 99-00	No. of SC Students Drop-out	% of Drop-out	% of Retention
Keonjhar	510	354	156	30.59	69.41
Keonjhar Mpty.	227	177	50	22.03	77.97
Harichandanpur	490	286	204	41.63	58.37
Ghasioura	1456	798	658	45.19	54.81
Hatadihi	1931	1246	685	35.47	64.53
Anandapur	606	352	254	41.91	58.09
Anandapur N A C	244	167	77	31.56	68.44
Ghatagaon	394	163	231	58.63	41.37
Patna	312	177	135	43.27	56.73
Sanarapada	274	152	122	44.53	55.47
Jhumpura	269	202	67	24.91	75.09
Champurua	389	191	198	50.90	49.10
Joda	497	273	224	45.07	54.93
Joda Mpty.	202	132	70	34.65	65.35
Barbil Mpty.	185	94	91	49.19	50.81
Banspal	199	154	45	22.61	77.39
Telkoi	557	236	321	57.63	42.37
DISTRICT	8742	5154	3588	41.04	58.96

**A TREND ANALYSIS REPORT ON DROP-OUT AND RETENTION OF
ALL ST STUDENTS (BLOCK WISE)**

DISTRICT : KEONJHAR

Block Name	Class-I All ST Students in 97-98	Class-III All ST Students in 99-00	No. of ST Students Drop-out	% of Drop-out	% of Retention
Keonjhar	2892	1527	1365	47.20	52.80
Keonjhar Moltly	532	342	190	35.71	64.29
Harichandanpur	2755	1555	1200	43.56	56.44
Ghasipura	1795	775	1020	56.82	43.18
Hatadih	1591	724	867	54.49	45.51
Anandapur	2598	1256	1342	51.66	48.34
Anandapur N.A.C	147	81	66	44.90	55.10
Ghaiagaon	3082	1560	1522	49.38	50.62
Patna	2424	1167	1257	51.86	48.14
Sanarapada	2441	1229	1212	49.65	50.35
Jhumpura	2281	1082	1199	52.56	47.44
Champua	2043	1120	923	45.18	54.82
Joda	2680	1178	1502	56.04	43.96
Josa ivipity	383	180	203	53.00	47.00
Barbil Moltly	375	184	191	50.93	49.07
Banspa	3179	1544	1635	51.43	48.57
Telkoi	3176	1287	1889	59.48	40.52
DISTRICT	34374	16791	17583	51.15	48.85

SOURCE : DISE

YEAR : 1997-98 TO 1999-00

AN ANALYSIS ON PUPIL TEACHER RATION (PTR)

DISTRICT - KEONJHAR

Block Name	PTR	Single Teacher Schools		More than One Teacher		PTR<30
		Schools in Nos.	PTR>60	Schools in Nos.	PTR>60	
Anandapur	43	42	24	84	12	21
Anandapur NAC	23	2	0	27	0	19
Banspal	52	68	39	59	14	5
Barbil Mplty.	50	5	2	15	6	0
Champua	35	15	3	112	6	47
Ghasipura	33	17	7	155	4	68
Ghatagaon	50	26	19	93	16	10
Harichandanpur	48	14	10	121	23	10
Hatadihi	42	28	15	159	19	34
Jhumpura	39	19	7	108	7	42
Joda	48	42	13	70	15	7
Joda Mplty.	57	2	2	16	9	2
Keonjhar	41	17	7	133	11	33
Keonjhar Mplty.	29	0	0	31	0	16
Patna	39	15	4	114	12	37
Saharapada	38	16	4	105	7	35
Telkoi	47	38	15	101	13	19
DISTRCT	41	366	171	1503	174	405

UNIT - III

PRIORITIES FOR THE FORTHCOMING YEAR 2000 - 2001

The year 2000 - 2001 is the fourth year of the project period . keeping this in view , the field of priorities are given below

- Access and Retention
- Quality Improvement & Capacity Building
- Awareness and Community Mobilization

The list of the activities to be under taken during 2000-2001 to achieve the goals are entitled below.

ACCESS AND RETENTION

- Opening of 350 nos. of Alternative Schooling Center (PRAGATI KENDRA).
- Construction of 116 New School Buildings.
- Engagement of Para Teachers.
- Supply of Teaching Learning Materials to Disabled Children.
- Supply of free text books to SC/ST/Girls Students.
- Supply of Reading Writing Materials to SC/ST/Girls Students.
- Orientation to MTA.
- Monthly meeting of MTA to increase the retention rate of girls students.
- School Improvement Grant to existing and new primary schools

CAPACITY BUILDING AND QUALITY IMPROVEMENT

- Training to Teachers
- Reinforcement training to BRC , CRC Co-ordinators and SIS.
- TLM grant to teachers and A S Centre Instructors.
- Tools grant to ECCE workers.
- Exposure Visits

AWARENESS AND COMMUNITY MOBILISATION

- Enrolment Drive
- Training to VEC members.
- Matru Sammilani
- Special awareness campaign in identified schools/villages to reduce drop-out rate and to increase the retention rate of SC and ST children
- CRC level Tribal fair in Tribal dominated G.P s

ENROLMENT

The enrolment figure during last three years shows that , there is an increase of 2.54% from 1997-98 to 1999-2000 But , the last year data shows there is an increase of 0.93% during 1999-2000 over 1998-1999 The district fixes its target to enhance the total enrolment by 5% to 10% during the coming year Enrolment Drive Week to be observed immediately in the places where the enrolment is low and drop out is high.

DROPOUT

The EMIS analysis shows that in general the percentage of drop our is 43.28%, where girls , SC and ST dropout percentage is 46.04% ,41.04% and 51.15% respectively District aims to reduce the drop out rate of special focus groups upto 20% To check the dropout , about 237 village level MTA monthly meeting and 866 village level matru sammilani will be organised to empower the mothers. Further 1264 identified village level awareness campaign will be organised to check the dropout rate of SC and ST children. 2nd round training will be given to empowerment of the VECs.

UNIT - IV

PLANNING FOR EACH MAJOR INTERVENTION

- 1. Progress Overview (Table - A)**
- 2. Plan for Spill over Activities (Table - B)**
- 3. Fresh Plan for forthcoming Year (Table - C)**

CIVIL WORKS

Since launching of DPIP in Keonjhar district, the following civil works have been undertaken, the details of which given below

PROGRESS OVERVIEW

1. Construction of C.R.C. Building

Construction of 200 nos of CRC Buildings have been in the district out of which 187 nos of Buildings have been completed so far and 12 nos have been under progress. One CRC Building at Remuli has not yet been started due to site problem.

2. Construction of B.R.C Building

Construction of 13 nos of BRC Buildings have been taken up in the district out of which 11 nos are under progress. The construction 2 nos of BRC buildings i.e. at Saharpada and Jhumpura have not yet been started due to site problem. However action is being taken to start the works.

3. Construction of New School Building

Out of total provision for construction of 166 New School buildings, provision has been made to construct 50 nos of New School buildings during the plan period for 1999-2000 including previous year. But construction of 82 new schools have already been started out of which 4 new schools have been completed and 78 nos are under progress.

4. Construction of Building for Buildingless School

Construction of building for 20 nos of Buildingless schools have been taken up out of which 6 nos have been completed and 14 nos are under progress.

5. Construction of Additional Classroom

Construction of additional classroom for 22 schools have been taken up out of which 10 nos have been completed and next 12 are under progress.

5. Repair of School Building

Out of total provision for repair of 259 primary schools, 248 schools have been taken up out of which 244 schools have been completed and one is under progress.

7. Teacher's Barrack

Construction of 4 nos of Teacher's Barracks have been taken up out of which one has been completed and 3 nos are under progress

8. Construction of M.I.S-cum-DPO Building

Construction of MIS-cum-DPO office is under progress which will be completed soon.

PLAN FOR SPILL OVER ACTIVITIES

1. Construction of CRC Building

The Construction of 13 CRC building have been delayed due to land acquisition problem , non-formation of VEC in time , non-co-operation of VEC for which it has been spilled over to the forthcoming year.

2. Construction of CRC Building

The construction of BRC building have been delayed due to rainy season and acquition of land for which it has been spilled over to the forthcoming year

3. Repair of Existing School Building

Due to non availability of funds , it has been spilled oner to the forthcoming year

4. Construction of MIS-cum-DPO Building

Due to rainy season , the work has been delayed for which it has been spilled over to the forthcoming year.

FRESH PLAN FOR FORTHCOMING YEAR

1. Construction of New School Building

Out of target of 166 new schools for entire plan period , 50 nos. of new schools have been sanctioned during 1999-2000 The rest 116 nos. have been proposed to construct during 2000-2001

Table A : Activity-wise progress in previous year.
Major Intervention : Civil Works Progress overview for the year 1999 - 2000

(Rs. in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year (including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Repairing of Existing School Building	259	4.873	-	4.873	239	6	0.6	0.595	3.678	Completed 239, work in progress 4, not started 16
	Construction of Additional Classrooms	22	16.71	-	16.71	7	5	7.9	3.81	-	Completed 7 roof casted 7, roof level 4, lintal level 2 plinth level 2.
	Construction of New School Building	50	107.498	-	107.498	3	2	33.35	74.148	-	Completed 3, roof casted 3 roof level 7, lintal level 9, plinth level 10
	Construction of Building for Buildingless schools	20	24.00	-	24.00	6	2	12.15	11.85	-	Completed 6, roof casted 1 roof level 4, lintal level 6 plinth level 3
	Construction of Teacher Barrack	4	2.40	-	2.40	1	1	1.25	1.15	-	Completed 1 roof casted 1 lintal level 1 plinth level 1
	Construction of BRC Building	13	115.836	-	115.836	-	-	10.421	55.415	50.00	Roof level 4 lintal level 3, plinth level 2, not started 4
	Construction of CRC Building	200	45.239	-	45.239	186	2	8.682	11.557	25.00	Completed 186 roof casted 7 roof level 4, lintal level 1 plinth level 1 not started 1
	Construction of DPO & M/S Building	1	3.00	-	3.00	-	-	1.347	1.003	0.65	Roof level work is progress.
	TOTAL		319.556		319.556			75.70	164.528	79.328	

**Table B : Plan for spill over for forthcoming year.
Major Intervention : Civil Works Spill over plan for year 2000-2001**

(Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for implementation	Remarks
		Phy. target remaining	Amount saved					
CWS010	Repairing of existing school building	24	3.678	24	0.15	3.678	DPO July	Non availability of funds The remaining works will be taken up during 2000-2001
CWS008	Construction of BRC building	13	50.00	13		50.00	DPO April	Works delayed due to rainy season Work will be completed 2000-2001
CWS007	Construction of CRC building	175	25.00	175		25.00	DPO April	P H & Electrification will be done 2000-2001
CWS002	Construction of DPO & MIS building	1	0.65	1		0.65	DPO April	Work delay due to rainy season. Work will be completed by May 2000
	TOTAL		79.328			79.328		

Table C : Fresh Plan for forthcoming year.
Major Intervention : Civil Works Plan for year : 2000 2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
CWS006	Construction of New School Building	116	2.15	249.40	DPO April - July	116 nos. of new school buildings will be constructed.
	TOTAL			249.40		

PROJECT MANAGEMENT

Project Management deals with major components like DPEP Staff Management, Resource Management, Liaisoning with various agency involved with Mass Education and Social Awareness Programme. It also deals with stock, store, procurement, distribution assets and liability of the project. At present Project Office is having 27 Staff which includes Project Officer, District Co-ordinators, MIS Staff, Finance Officer, Accountant, Jr Clerk & Sr Clerk. Aim of such staffing is for smooth management of resource and training programme under D P E.P.

STAFF POSITION AT DPO

Sl. No.	Designation	No. of Post Sanctioned	No. of Staff in Position	Vacancy	Salary	
					P.M	P.A
1	D.P.C.	1	1	-	16,030	1,92,381
2	F.A.O.	1	1	-	14,725	1,76,700
3	DPE	1	1	-	8,000	96,000
4	Accountant	1	1	-	12,445	1,49,336
5	Jr. Accountant	1	1	-	11,880	1,42,564
6	Sr Accounts Clerk	1	1	-	11,880	1,42,564
7	Cashier	1	1	-	11,880	1,42,564
8	Junior Clerk	2	2	-	10,666	1,28,000
9	Programmer-cum- Training Officer	1	1	-	9,200	1,10,400
10	Training Co-ordinator	1	1	-	6,600	79,200
11	Tribal Co-ordinator	1	1	-	9,200	1,10,400
12	Gender Co-ordinator	1	1	-	9,200	1,10,400
13	IED Co-ordinator	1	1	-	6,600	79,200
14	Junior Engineer	13	13	-	1,19,600	14,35,200
15	Jr. Stenographer	1	1	-	6,243	74,916
16	Data Entry Operator	2	2	-	10,666	1,28,000
17	Draftsman-cum- Community Mobiliser	1	1	-	5,060	60,720
18	Driver	4	4	-	21,332	2,56,000
19	Peon	1	1	-	3,333	40,000
20	Night Watcher	1	1	-	3,333	40,000

T O T A L **Rs 36,94,546**
or say **Rs 36 94 l akhs**

Table A : Activity-wise progress in previous year.
Major Intervention : Project Management Progress overview for the year 1999 - 2000 (Rs. in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Salary to DPO Staff	12	18.96	(-) 1.23	17.73	10	2	9.039	5.191	3.50	
	Rent for DPO	12	0.60	-	0.60	10	2	0.38	0.22	-	
	Contingency at DPO	-	0.80	(+) 0.55	1.35	-	-	1.055	0.295	-	
	RCM/TA/DA at DPO	-	1.00	-	1.00	-	-	0.376	0.624	-	
	POL at DPO	3	0.50	(+) 0.40	1.00	-	-	0.625	0.375	-	
	Maintenance of vehicle at DPO	-	0.21	(+) 0.28	0.49	-	-	0.392	0.098	-	
	Equipment operation and maintenance at DPO	-	0.15	-	0.15	-	-	0.136	0.014	-	
	Equipment for DPO	1	0.897	-	0.897	-	-	0.516	-	0.381	
	Furniture for DPO	-	0.25	-	0.25	-	-	0.022	-	0.228	
	Honorarium to DPC/ADPCs	-	0.30	-	0.30	-	-	0.019	-	0.281	
	TOTAL		23.767		23.767			12.56	6.817	4.39	

Table C : Fresh Plan for forth coming year.
Major Intervention : Project Management Plan for the Year : 2000 - 2001 (Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
PRM01A	Salary of DPO staff	12	3.07	36.94	DPO April - March	List of staff attached
PRM01B	RCM/TA/DA at DPO		1.00	1.00	DPO April - March	
PRM07A	Rent for DPO	3	0.06	0.18	DPO April - March	
PRM05A	Contingency at DPO (Audit Fees Telephone Charges)	12	0.125	1.50	DPO April - March	
PRM11	Hospitality for (IRM/JRM/JSM/GOI/SPO Staff		0.50	0.50	DPO April - March	
PRM09B	POL at DPO	3	0.40	1.20	DPO April - March	
PRM09A	Maintenance of vehicle at DPO	3	0.15	0.45	DPO April - March	
PRM10	Equipment operation and maintenance at DPO		0.35	0.35	DPO April - March	
PRM04A	Equipment for DPO			0.381		
PRM03	Furniture for DPO			0.228		
PRM01C	Honorarium to ADPCs	5	0.06	0.30	DPO April - March	
	TOTAL			43.029		

PLANNING FOR PEDAGOGICAL IMPROVEMENT

PROGRESS OVERVIEW

1. Training to BRG (R.P) for 7 days

The training to BRG R.P has been undertaken during September and October 1999 and are being imparted by C.T.T Members. The physical target was 6 and the target was fulfilled with cost of Rs. 2.729 lakhs. The BRG R.P including all BRCCs and S.I. of Schools were trained numbering to 193

2. Training to Teachers for 7 days

The 7 days teachers training to teachers on Pedagogical issues is specially meant for capacity building of the teachers. So the teachers training was undertaken during October to January 2000 at CRC level in order to build up the capacity of the teachers. The Physical target was 140 and covered with an expenditure of Rs. 27.926 lakhs

3. Two days Training to CRC Co-ordinators

A 2 days orientation cum training to 164 CRC Co-ordinators has been undertaken during January 2000 at DPO level in order to build up their capacity towards their roles and functions at the grass root level.

4. Publication of Newsletter/Magazine at BRC/DPO level

One annual Magazine has been published at DPO level named 'Prayas' covering the functions, objectives and achievements of DPEP in Keonjhar district.

5. Annual Grant to Existing Schools

The existing 1804 Primary schools including UGMF schools have been provided Rs. 36.08 lakhs towards School Improvement Grant and Rs. 0.92 lakhs is expected to be provided before 31.3.2000

6. Supply of Reading Writing Material to SC/ST/Girl children

Reading Writing Marterials for SC/ST/Girl children of all the 1850 Primary schools has been supplied with an amount of Rs. 37.849 lakhs and Rs. 0.151 lakhs is expected to be supplied by 31.3.2000.

7. Annual Grant to Teachers for TLM

Annual Grant @500/- for preparation of TLM to the 5054 Primary school teachers has been provided in the district.

8. 5 days Teachers Training on TLM Development

Five days Teachers training for BRG on TLM has been undertaken at DPO level during September and October 2000. Total 91 BRG members from 13 blocks were being trained by DRG with an expenditure of Rs. 55,324/-.

9. 5 days Teachers Training on TLM Development at Block level

One potential teacher from each school was given training on TLM development at block level during January and February 2000. It was a residential one and in the form of workshop. It is expected from the workshop that the TLM grant to teachers now can be used in a fruitful manner.

10. Monitoring and Supervision

The DRG was being formed and trained at Dhenkanal in the area of monitoring and supervision. They were engaged during the 7 days teachers training for monitoring and supervision.

PLAN FOR SPILL OVER ACTIVITIES

1. Training to Monitoring Group

3 days non residential training to monitoring group was kept in view of feedback and academic support to the teachers actually who implements the DPEP programmes in the field. This will help to keep up the sustainability and continuity of the programme into a conditioned manner. So it is proposed to be take up it in the forthcoming year

2. Monthly Meeting at CRC Level

Monthly meeting at CRC level is meant to improve the academic system as well as sharing of inovative ideas by each and all. So it is to be kept as a contineous process.

3. Monthly Meeting at Block Level

Monthly meeting at block level is proposed with an idea of establishing cordial relation between district and CRC. It is a point where actions can be diversified to grassroot level.

4. Monthly Meeting at District Level

DPO is the mirror of the district. So a monthly meeting is proposed at DPO level where the progress of activities at grass-root level can be overviewed and planning for the subsequent month can be undertaken.

5. Publication of Newsletter/Magazine at BRC/DPO Level

Publication of Newsletter/Magazine at BRC/DPO level is spilled over to forthcoming year.

6. Library Books for Primary Schools

Library books for Primary schools is spilled over to forthcoming year.

7. 7 days Training to CRC Coordinators

CRC Coordinators stand at the grassroot level as the implementing source and communicating media in the circumference of DPEP. As the appointment of CRCCs was delayed it could not be undertaken and proposed to be undertaken in the forthcoming year.

FRESH PLAN FOR FORTH COMING YEAR

In the Pedagogical study Teachers training is undertaken with a view to build up the capacity of the teachers as well as make him conditioned with the new area of approach in the field of primary education i.e. activity based approach. So following training programmes are proposed for the forthcoming year.

1. Teachers Training

In three phases 7 days teachers training has been imparted to all Primary school teachers, S.I of schools and UGMEI school Headmasters in order to build up their capacity and make them conditioned with DPEP action and objectives in the area of Pedagogy. But in observation and expression it is felt that some more inputs are needed for the teachers to pull them out from the traditional track.

Since most of the curricular areas have been covered through the three rounds of Teachers training for adopting activity based methods in the classroom, it is proposed to identify specific needs of the teachers and to provide support through short term training. It is further proposed to take up 3 to 4 days training in the curricular areas specific to majority of teachers in the district or block. Therefore a provision of 7 days teachers training has been made in this AWP & B. This will also

be an integrated approach to include all issues as tribal , gender and IED to streamline and precise the training at a time

a) 7 days Teachers Training for BRG

A 7 days training of BRG at DPO level is proposed to be undertaken through whom training can be imparted to teachers at CRC level.

b) 7 days Teachers Training of Teachers at CRC level

Like previous years 7 days training to teachers at CRC level is proposed to be undertaken in order to have reinforcement in the area of capacity building and activity oriented classroom

2. 7 days Training of CRC Coordinators, BRC Coordinators and SIS

As the CRC Coordinators are the nearest fountain for the teachers, VECs, students and for the locality it is necessary to strengthen the CRC Coordinators in all respect. So a seven days residential reinforcement training of CRC Coordinators is highly essential and proposed accordingly to build up cordial relation with the S.I of schools and BRC Co-ordinators. The latter is also proposed to attend the training alongwith CRC Co-ordinators. This will include issues like tribal , gender and IED in an integrated approach

3. School Improvement Grant to Existing Schools

The existing 1842 Primary schools including UGME schools will be provided Rs. 36.86 lakhs towards School Improvement Grant

4. Library books for Primary Schools

Provision has been made to supply library books to 109 Primary schools.

5. Reading Writing Materials to SC, ST & Girls

Inorder to fulfill the needs of Primary school children which will help for retention and enrolment, it is proposed to supply reading writing materials to the Girls/SC&ST children

6. Teacher's Grant

Teacher's Grant @ Rs. 500/- per teacher to 5554 primary school teachers is to be provided in order to develop TLM for their students against the teachers, undergone teachers training on Pedagogy

7 7 days Teachers Training to Para Teachers

It is expected that Govt. will appoint about 1100 *Svechha Sevi Sikshya Sahayak* in this Keonjhar district against the posts lying vacant in different Primary schools.

As they are freshers and not oriented with the activity based new area of imparting education to the primary school children, it is necessary to make them trained in Pedagogical Improvement. So a 21 days Teachers training for 3 round that has been completed in this district is proposed to be provided to these freshers in three phases at CRC level as per the unit cost for 7 days Teachers training at CRC level.

8. 7 days Reinforcement Training to BRCC, CRCC and SIS

In order to strengthen the capacity of CRC Co-ordinators a 7 days reinforcement training is proposed for the CRCCs alongwith BRCCs and S.I of schools This training will be an integration of issues as tribal , gender education as well as education for the disabled

9. Contingency at BRC

A total of Rs. 0.26 lakhs has been proposed for contingency at BRC.

10. Contingency at BRC

A total of Rs. 2.00 lakhs has been proposed for contingency at CRC.

11. Salary of BRCC and CRCC

The BRCCs and CRCCs are the main instrument by whom the DPEP programm is supposed to be displayed. So salaries is to be kept for 13 BRCCs and 200CRCCs.

12. Library Books for BRC

Provision is proposed to supply library books to BRC with a view to help the same as reference for the teachers as well as to expand their outlook.

13. Library Books for CRC

Books are the tools for each and everyone to expand knowledge and ideas So it is proposed to supply library books to all the CRC in order to facilitate the teachers

14. 5 days Training to BRC Co-ordinators/S.I. of Schools

The BRC Co-ordinators and S.I. of Schools plays a crucial role in the success of Primary education. It is badly essential for their linkage and orientation for the fulfilment of the purpose. So a five days residential training is proposed to be taken up

15. 3 days Workshop for TLM Preparation at Cluster level

By the help of the BRG on TLM all the teachers of Primary and UGMF school are to be imparted training on TLM at Cluster level in order to make the programme more feasible.

16. Block Level Competitions

a) Children Activities

In order to inspire and encourage competitions of children between different activities like sports, TLM etc. is proposed to be undertaken at CRC level, block level and then at district level. The competitors are to be rewarded and their journey expenses and fooding is to be borne

b) Exhibition of Materials

i) Cluster Level TLM Exhibition

A cluster level exhibition of TLM developed by the schools is proposed to be taken up with a view to develop ideas and build up capacity in an encouraging manner.

ii) Block Level TLM Exhibition

Block level TLM exhibition is to be organised with the help of selected TLMs from the CRC level. Stress should be given to teachers to prepare durable TLMs as far as practicable. It may be tagd up with the Block level science exhibition where no. of teachers and children can see

iii) District Level TLM Exhibition

With the help of selected TLMs from the block level exhibition, it is proposed to hold a district level exhibition on TLM

c) *Material Melas*

In different functions of the areas a stall of TLM is proposed to exhibit in order to motivate the people towards DPEP. It is expected to inspire the public in area of enrolment and retention

17. Monitoring & Supervision

Success of any action relates with monitoring and supervision which not only inspires in the field of implementation but also gives academic support. It also develops cordial relation among all and gap up the bridges of thrust area. So it is proposed to be undertaken by the District Resource Group, D.I. of Schools, S.I. of Schools, BRCCs and CRCCs. For this mobility TA&DA is proposed to be provided

Table A : Activity-wise progress in previous year.
Major Intervention : Planning for Pedagogical Improvement Progress overview for the year 1999- 2000
(Rs.in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Training to BRG R.P in 7 days Teacher Training	6	2.173	(+) 0.64	2.813	6	-	2.729	0.084	-	
	Training to Teachers for 7 days CRC level	140	14.70	(+)16.70	31.40	-	-	27.926	3.474	-	
	5 days Training to CRC Co-ordinator	5	1.175	-	1.175	1	-	0.402	-	0.773	2 days ... CRC has been under taken
	Publication of News letter Magazines at BRC/DPO level	13	0.65	-	0.65	1	-	0.384	-	0.266	
	Annual grant to existing school	1850	37.00	-	37.00	1804	-	36.08	0.92	-	
	Library books for Primary School.	1850	19.00	-	19.00	-	-	0.358		18.642	

Table A : Activity-wise progress in previous year .
Major intervention : Pedagogical Improvement Progress overview for the year 1999 - 2000
(Rs. in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Supply of RWM to SC/ST/Girls Children	1850	37.00	1.55	38.55	1850	-	37.849	0.151	0.55	
	Annual grant to teacher for TLM	5554	25.27	-	25.27	-	-	23.225	1.545	0.50	
	Contingency at BRC	13	0.13	-	0.13	13	-	-	0.13	-	
	Contingency at CRC	200	0.20	-	0.20	-	-	-	0.20	-	
	POL for Motor Cycle at BRCC	13	0.65	-	0.65	13	-	0.502	0.148	-	
	Maintenance of Motor Cycle and insurance at BRC	13	0.65	-	0.65	13	-	0.367	0.283	-	
	Maintenance of vehicle at DIET	1	0.04	(+) 0.11	0.15	1	-	0.067	0.083	-	
	POL at DIET	1	0.20		0.20	1	-	0.192	0.008	-	

Table A : Activity-wise progress in previous year
Major Intervention : Pedagogical Improvement **Progress overview for the year 1999 - 2000.**
(Rs. in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year (including soil over)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	TA/DA to BRC Staff	13	1.30	-	1.30	13	-	0.337	0.963	-	
	Salary of BRC Staff	13	23.18	-	23.18	13	-	19.33	4.15	-	
	Training to S I S at DIET	1	0.13	-	0.13	-	-	0.053	-	0.077	
	Salary to CRC Co-ordinator	200	67.00	(-)32.75	34.25	165	-	14.961	19.289	-	
	Furniture to CRC	200	-	(+) 13.75	13.75	165	-	11.883	1.867	-	
	Training to Monitoring Group	15	1.20	-	1.20	-	-	-	-	1.20	
	Monthly Meeting at CRC level on Pedagogy.	200	0.50	-	0.50	-	-	-	-	0.50	
	Monthly meeting at BRC on Pedagogy	13	0.72	-	0.72	-	-	-	-	0.72	
	Monthly meeting at Dist level on Pedagogy.	8	0.16	-	0.16	-	-	-	-	0.16	
	5 days TLM workshop on BRG & CRC	-	10.40	-	10.40	6	52	1.056	9.344	-	
	Purchase of reference book for DIET	-	0.50	-	0.50	-	-	-	-	0.50	
	TOTAL		243.936		243.936			177.401	42.639	23.896	

Table B : Plan for spill over for forthcoming year.

Major Intervention : Planning for Pedagogical Improvement Spill over plan for year :2000 - 2001

(Rs. in Lakhs)

Activity Code	Description of activity to spill over to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for implementation	Remarks
		Phy. target remaining	Amount saved					
PPI17	Training of Monitoring Group	15	1.20	15	0.08	1.20	DPO May	
PPI18	Monthly meeting at CRC level on Pedagogy		0.50			0.50	DPO	
PPI18A	Monthly meeting at BRC level on Pedagogy		0.72			0.72	DPO	
PPI18B	Monthly meeting at District level on Pedagogy		0.16			0.16	DPO	
PPI19	Publication of News letter/Magazine at BRC/DPO level		0.266			0.266	DPO	
PPI20C	Library book for Primary Schools		18.642			18.642	DPO	
PPI22	7 days training to CRC Co-ordinator		0.773			0.773	DPO	
PPI25	RWM to SC/ ST/ Girls Children		0.55			0.55	DPO	
PPI26A	Training to S.I.S at DIET		0.077			0.077	DPO	
PPI26D	Purchase of Reference book for DIET		0.50			0.50	DPO	
PPI23	Annual grant to teacher for TLM		0.50			0.50	DPO	
	TOTAL		23.896			23.896		

Table C : Fresh Plan for forthcoming Year
Major Intervention : Pedagogical Improvement Plan for the Year : 2000 - 2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
PP111C	Training to BRG R.P for 7 days teachers training	6	0.491	2.946	D.P.O July - August	
PP111D	Training to teacher for 7 days CRC level	140	0.275	38.50	DPO August to October	
PP112	7 days training to CRC,BRC Co-ordinators and SIS	6	0.433	1 825	D.P.O. April	
PP107	School Improvement Grant to existing schools	1842	0.02	36.86	D.P.O. August	
PP106C	Library books for primary schools	109	0.01	1.09	D P O December	Spill over amount 18.642 along with fresh proposal for 1.09.
PP115	Supply of RWM to SC/ST/Girls	2009	0.02	40.18	D.P.O. July	
PP113	Annual grant to teacher for TLM	5554	0.005	27.77	D.P.O. August	
PP111F	Training to Para Teachers for 7 days in 3 phases at CRC level	28	0.275	23.10	DPO August to October	Around 1100 para teachers are expected to be appointed in this district. Who are to be
PP112A	7 days reinforcement training to BRC, CRC Co-ordinators and SIS	6	0.433	2.598	D.P.O. July	7 days training to 200 CRCCs+13BRCCs+44SIS

**Table C : Fresh Plan for forthcoming Year
Major Intervention : Pedagogical Improvement Plan for the Year : 2000 - 2001**

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
PPI05A	Contingency at BRC	13	0.02	0.26	BRC April to March	
PPI05B	Contingency at CRC	200	0.01	2.00	CRC April to March	
PPI09B	POL for Motor Cycle at BRC	13	0.072	0.936	BRC April to March	
PPI09A	Maintenance of Motor Cycle and Insurance at BRC	13	0.07	0.91	BRC April to March	
PPI20A	Maintenance of vehicle at DIET	1	0.19	0.19	DPO April to March	
PPI20B	POL at DIET	1	0.25	0.25	DPO April to March	
PPI01B	TA/DA to BRC Staff	13	0.10	1.30	DPO April to March	
PPI01A	Salary of BRC Staff	13	2.03	26.325	DPO April to March	
PPI01D	TA / DA to CRC Staff	200	0.01	2.00	DPO April to March	

Table C : Fresh Plan for Forthcoming Year
Major Intervention : Pedagogical Improvement Plan for the Year : 2000 - 2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
PPI01C	Salary to CRC Co-ordinator	200/12 months	15.58	197.00	DPO April to March	
PPI03B	Furniture to CRC	200	0.05	7.02	DPO June	
PPI06A	Library books for BRC	13	0.02	0.26	DPO August	
PPI06B	Library books for CRC	200	0.015	3.00	DPO August	
PPI12B	5 days Training to BRCC/S.I.S	1	0.436	0.436	DPO September	
PPI11E	3 days Training to BRG for TLM preparation	2	0.322	0.644	DPO July	
PPI11G	3 days Training for TLM preparation at CRC level	140	0.223	31.22	CRC September - October	
PPI23	Block level competition of children activities/ Exhibition/ Material Meela	26	0.10	2.60	BRC December - January	
PPI17A	Monitoring & Supervision (Mobility /TA/DA)	20 x 10	0.005	1.00	DPO April to March	
PPI04A	Equipment for BRC	13	0.559	7.267	DPO August	TV, Gas light, VCR, Camera, Mug, Mike set, Wall clock, Water drum, Bucket, Siting mats, Jug, kot - 45, Bed, Mosquitonet
PPI03A	Furniture for BRC	13	1.237	16.084	DPO August	
PPI04B	Furniture and Equipment for CRC	200	0.055	10.90	DPO August	Plastic Chair - 5, Gas light, Darry, Bucket, Jug, Mug, Wall clock, Glass Water drums
	TOTAL			486.468		

Unit Cost for 7 days Training to BRG (Residential)

Venue - DPO

Duration - 7 days

No of participants - 40

No of Resource Persons - 5

Camp Supervision - 1

1	T A to R P @ Rs. 200/- x 5 =	Rs 1,000.00
2	T.A. to Participants @ Rs. 50/- x 40 =	Rs 2,000.00
3	1/4 D.A. to R.P. @ Rs 15/- x 5 x 7 =	Rs 525.00
4	Honourarium to R.P. @ Rs 200/- x 5 x 8 =	Rs 8,000.00
5	1/4 D.A to Participants @ Rs. 15 x 7 x 40 =	Rs 4,200.00
6	Lunch, Dinner, Tea & Breakfast @ Rs. 50/- x 7 x 46 =	Rs 16,100.00
7	Training Materials @ Rs. 30/- x 45 =	Rs. 1,350.00
8	Journey D A (Up & Down) to R.P. @ Rs. 45/- x 5 x 3 =	Rs. 675.00
9	D.A. to R.P for the Review day @ Rs. Rs. 45/- x 5 x 1 =	Rs. 225.00
10	One D.A.(Up & Down) to Participants @ Rs. 45/- x 40 x 1 =	Rs. 1,800.00
11	Accomodation to R.P. @ Rs. 75/- x 5 x 8 =	Rs. 3,000.00
12	Accomodation to Trainees (Bed) @ Rs 20/- per trainees per day x 40 x 7 =	Rs. 5,600.00
13	Mobility @ Rs. 200/- per day x 7 =	Rs. 1,400.00
14	Contingency 8% (Banner, Durry, Water, Light, Documentation)	Rs. 3,638.00

Total Rs. 49,513.00

or say Rs. 49,500.00

Total no of phases 6 = 6 x 49,500/- = Rs. 2,97,000/-

Unit Cost for 7 days Teachers training at CRC level (Non Residential)

Venue - CRC

Duration - 7 days

No of Participants - 40

No. of R.P.s - 4

No. of DRG - 1

1. TA to Resource Persons @ Rs. 30/- x 4 = Rs. 120.00
2. TA to DRG @ Rs. 50/- x 1 x 7 = Rs. Rs. 350.00
3. Honourarium to R.P & DRG Supervision @ Rs. 100/- x 5 x 7 = Rs. 3,500.00
4. C.A. to Participants @ 20/- x 25 x 7 = Rs. 3,500.00
5. DA to participants @ Rs. 40/- x 15 x 7 = Rs. 4,200.00
6. 1/4 D.A to R.Ps & DRG @ Rs. 15 x 5 x 7 = Rs. 525.00
7. Tea & Working Lunch (Rs. 20+5) @ Rs. 25/- x 45 x 7 = Rs. 7,875.00
8. Dinner to R.Ps & DRG @ Rs.20/- x 5 x 7 = Rs. 700.00
9. Training material @ Rs. 30/- x 40 Rs. 1,200.00
10. Mobility for Supervising Personnel @ Rs. 500/- x 7 = Rs. 3,500.00
11. Contingency 8% = Rs. 2,037.00
(Durry, Water, Light, Xerox, Documentation etc.)

Total Rs. 27,507.00

or say 27,500.00

Total no. of Venues 140 x 27,500 = Rs. 38,50,000.00

Unit Cost for 7 days Teachers training at CRC level (Non Residential) for Para teachers numbering to around 1150

Venue - CRC

Duration - 7 days

No. of phases - 3

No of Participants - 40

No. of R.P s - 4

No of DRG - 1

- 1 TA to Resource Persons @ Rs. 30/- x 4 = Rs 120 00
- 2 TA to DRG @ Rs. 50/- x 1 x 7 = Rs. Rs. 350 00
- 3 Honourarium to R.P & DRG Supervision @ Rs 100/- x 5 x 7 = Rs. 3,500 00
- 4 C.A to Participants @ 20/- x 25 x 7 = Rs. 3,500 00
- 5 DA to participants @ Rs 40/- x 15 x 7 = Rs. 4,200 00
- 6 1/4 D.A to R.Ps & DRG @ Rs. 15 x 5 x 7 = Rs. 525.00
7. Tea & Working Lunch (Rs. 20+5) @ Rs. 25/- x 45 x 7 = Rs. 7,875 00
8. Dinner to R.Ps & DRG @ Rs.20/- x 5 x 7 = Rs. 700.00
9. Training material @ Rs. 30/- x 40 Rs. 1,200.00
- 10 Mobility for Supervising Personnel @ Rs. 500/- x 7 = Rs. 3,500.00
11. Contingency 8% = Rs. 2,037.00
(Durry, Water, Light, Xerox, Documentation etc.)

Total Rs 27,507 00

or say Rs. 27,500 00

Total no of Venues 28 x 27,500/- x 3 = Rs. 23,10,000 00

**Unit cost for Five days Training to BRC Coordinators/S.I. of Schools
(Residential)**

Venue - DPC)

Duration - 5 days

No. of participants - 55

No of R.P.s - 5

Camp Supervisor - 1

1. TA to Resource Persons @ Rs. 200/- x 5 = Rs. 1,000.00
2. TA to Participants @ Rs. 50/- x 55 = Rs. 2,750.00
3. 1/4 D.A to R.Ps @ Rs. 15/- x 5 x 5 = Rs. 375.00
4. Honourarium to R Ps @ Rs. 200/- x 5 x 5 = Rs. 5,000.00
5. 1/4 D.A to Participants @ Rs. 15/- x 5 x 55 = Rs. 4,125.00
6. Lunch, Dinner, Tea & Breakfast @Rs. 50/- x 5 x 55 = Rs. 13,750.00
7. Training Materials @ Rs. 30/- x 60 = Rs. 1,800.00
8. Journey DA (Up & Down) to R.Ps @ 45/- x 5 x 3 = Rs. 675.00
9. One DA to Participants (Up & Down) @ Rs 45/- x 55 = Rs. 2,475.00
10. Accomodation to R.Ps @ Rs 75/- x 5 x 5 = Rs 1,875.00
11. Accomodation to Trainers (Bed) @ Rs 20/- x 5 x 55 = Rs. 5,500.00
12. Mobility for Supervising personnel @ Rs. 200/- x 5 = Rs. 1,000.00
13. Contingency 8% = Rs 3,226.00
(Banner, Durry, Water, Light, Documentation)

Total Rs. 43,551.00

or say Rs. 43,600.00

Total no. of programme 43,600 x 1 = Rs. 43,600.00

Unit Cost for 3 days Workshop for TLM preparation of BRG (Residential)

Venue - DPO

Duration - 3 days

No. of Participants - 40

No. of R P.s - 5

Training Organiser - 1

1. TA to Resource Persons @ Rs 60/- x 5 = Rs. 300.00
2. TA to Participants @ Rs 60/- x 40 = Rs. 2,400.00
3. 1/4 D.A to R Ps & Participants @ Rs. 15/- x 45 = Rs. 675.00
4. Honourarium to R.Ps @ Rs. 150/- x 5 x 5 = Rs 3,750.00
5. Lunch, Dinner, Tea & Breakfast @Rs. 50/- x 5 x 46 = Rs. 11,500.00
6. Training Materials @ Rs 40/- x 45 = Rs. 1,800.00
7. One DA (Up & Down) to Participants & R.Ps @ 45/- x 45 = Rs 2,475.00
8. Accomodation to R.Ps @ Rs 75/- x 5 x 5 = Rs. 1,875.00
9. Accomodation to Trainers (Bed) @ Rs. 20/- x 40 x 5 = Rs. 4,000.00
10. Mobility @ Rs. 200/- per day 200 x 5 = Rs. 1,000.00
11. Contingency 8% = Rs 2,382.00
(Banner, Durry, Water, Light, Documentation)

Total 32,157.00

or say 32,200.00

Total no. of phases 2 x 32, 200 = Rs. 64,400.00

Unit Cost for 3 day Workshop for TLM preparation (Residential) at CRC level

Vnue - CRC

Duration - 3 days

No. of Participants - 40

No. of R.P.s - 3

Training Organiser - 1

1. TA to Resource Persons & Training Organiser @ Rs. 40/- x 4 = Rs. 160 00
2. CA/TA to Participants @ Rs. 30/- x 40 = Rs. 1,200.00
3. 1/4 D.A to R.Ps , Participants & Trg. Organiser
@ Rs. 15/- x 46 x 5 = Rs. 3,450.00
4. Honourarium to R.Ps @ Rs. 100/- x 5 x 3 = Rs. 1,500.00
5. Lunch, Dinner, Tea & Breakfast @ Rs. 50/- x 46 x 5 = Rs. 11,500.00
6. Training Materials @ Rs. 30/- x 45 = Rs. 1,350 00
7. Mobility for Supervision @ Rs. 300/- x 5 = Rs 1,500.00
8. Contigency 8% = Rs 1,653.00
(Banner, Durry, Water, Light, Documentation)

Total Rs. 22,313.00

or say 22,300.00

Total no of Programmes 140 x Rs. 22,300.00 = Rs. 31,22,000.00

Unit Cost for 7 days Reinforcement training to BRC C/CRC C/SIS (Residentials)

Venue - DPO

Duration - 7 days

No. of Participants - 40

No. of R.P.s - 5

No. of Training Organising personnel - 1

1. TA to Resource Persons @ Rs. 100/- x 5 = Rs. 500.00
2. TA to Participants @ Rs. 50/- x 40 = Rs. 2,000.00
3. 1/4 D A to R Ps Rs. 15/- x 5 x 7 = Rs. 525.00
4. Honourarium to R Ps @ Rs. 100/- x 5 x 7 = Rs. 3,500.00
5. 1/4 D A to Participants @ Rs. 15/- x 7 x 40 = Rs. 4,200.00
6. Lunch, Dinner, Tea & Breakfast @ Rs. 50/- x 46 x 7 = Rs. 16,100.00
7. Training Materials @ Rs. 30/- x 45 = Rs. 1,350.00
8. Journey DA (Up & Down) to R Ps @ 45/- x 5 x 2 = Rs. 450.00
9. One DA (Up & Down) to Participants @ 45/- x 40 = Rs. 1,800.00
10. Accomodation to R Ps @ Rs. 75/- x 5 x 7 = Rs. 2,625.00
11. Accomodation to Trainers (Bed) @ Rs. 20 - x 40 x 7 = Rs. 5,600.00
12. Mobility for Organising personnel @ Rs. 200/- x 7 = Rs. 1,400.00
13. Contingency 8% - Rs. 3,204.00
(Banner, Durry, Water, Light, Documentation)

Total Rs. 43,254.00

or say Rs. 43,300.00

Total no. of Phases 6 x Rs. 43,300.00 = Rs. 2,59,800.00

Unit Cost of Furniture/Equipment to CRC

1. Plastic chair - 5 x 400/- = 2000.00
2. Gas light - 1 x 1350/- = 1350.00
3. Durry - 1 (15' x 12') = 1000.00
4. Bucket - 2 x 90/- = 180.00
5. Jug - 1 x 100/- = 100.00
6. Mug - 2 x 10/- = 20.00
7. Wall clock - 1 x 150/- = 150.00
8. Glass (Steel) - 10 x 15/- = 150.00
9. Water drum - 1 x 500 = 500.00

Total Rs 5,450.00

For 200 CRC 5,450/- x 200 = Rs. 10,90,000.00

Unit Cost of Equipment to BRC

1. TV - 1 x 24,000/- = 24,000.00
2. VCR - 1 x 10,000/- = 10,000.00
3. Wall Clock - 1 x 150/- = 150.00
4. Bucket - 5 x 90/- = 450.00
5. Mug - 5 x 10 - = 50.00
6. Camera - 1x 2000/- = 2000.00
7. Mike set - 1 x 12,000/- = 12,000.00
8. Water drum - 1 x 500/- = 500.00
9. Utensils - 1 x 3000/- = 3000.00
10. Sitting Mat - 1 x 400 = 400.00
11. Gas light - 1 x 1350/- = 1350.00
12. Durry - 2 x 1000/- = 2000.00

Total Rs 55,900.00

For 13 BRC Rs. 55,900/- x 13 = Rs. 7,26,700.00

Unit cost for Furniture to BRC

1. Cot - 45 no.s @ Rs. 1000/- = 45,000.00
2. Mattress - 45 no.s @ Rs. 1400/- = 63,000.00
3. Pillow - 45 no.s @ Rs. 100/- = 4,500.00
4. Mosquito nets - 45 no.s @ Rs. 150/- = 6,750.00
5. Bed sheet - 45 no s @ Rs 100/- = 4,500.00

Total Rs. 1,23,700.00

For 13 BRC Rs. 1,23,700/- x 13 = Rs. 16,08,100.00

EDUCATION OF SC AND ST CHILDREN

PROGRESS OVERVIEW

DPEP aims at improving the quality of education along with capacity building of teachers through training and workshop. Mere training is not sufficient to sustain the training in class room situation. Proper monitoring and supervision also accounts much in ensuing quality education. To create awareness and environment for education is one of the important aspect of DPEP to ensure enrolment and retention for achieving universalisation of primary education. Strengthening of resource person is of crucial importance to sustain any type of training.

1. District Level Workshop on Sustaining Attitudinal Issue

About 90 Resource Persons are oriented on sustaining attitudinal issue in 2 phases from 12.12.99 to 14.12.99 and 16.12.99 to 18.12.99. B.R.C. Co-ordinator, C.R.C. Co-ordinator and Tribal Resource Group members were oriented on sustaining attitudinal issue with sharing of experiences. Role of BRCC/CRCC & TRG on academic and managerial issue were discussed. The focus of the workshop was to sustain the attitudinal issue in class room transaction with the help of BRCC, CRCC & TRG. The resource persons participated in the State level sharing workshop acted as Resource Person for this workshop out of the total sanctioned amount of Rs. 0.80 lakhs amount spent by March 2000 is Rs. 0.25 lakhs. However Rs. 0.55 lakhs is re-appropriated for Block level sustaining attitudinal issue & have been spilled over. In the forth coming year it is planned to organize training on block level with the reappropriated money saved from District level workshop & orientation to TRG.

2. Attitudinal Trg. in concentrated Tribal GPs of Anandapur, Ghasipur & Hatadihi

As per the approved plan the attitudinal training to the teacher of tribal dominated GPs have been taken up. About 600 teachers of Anandapur, Ghasipura & Hatadihi have been trained in 15 venue from 23.02.2000 to 26.03.2000. The focus of the training was on the attitude of tribal area teachers on tribal culture, language,

society & children. The TRG members trained at OPEPA have imparted training for four days. The training was residential in nature out of total sanctioned amount 1.335 lakhs. Amount spent by march 2000 is 1.82 lakhs. In the forth coming year it is planned to organize CRC level sustaining reinforcement attitudinal training to improve the quality in teaching and to increase the capacity building of teachers and CRC Coordinators for longterm utility.

3. Special Awareness Campaign in Juang Pidha

The Juang are the most primitive tribe of the Keonjhar district. They are mainly living in Banspal, H.C.Pur & Telkoi blocks of the district. The literacy rate among the Juang community is very low to 9%. This is due to lack of awareness among the Juang & also for the lack of educational environment in the Juang society. In order to create awareness and to increase enrolment and ensure universalisation of education it was planned to take up special awareness campaign in the CRCs of Juang inhabited villages with approved budget of Rs. 2.385 lakhs. The total 45 programmes had to be taken up with unit cost of Rs. 0.053 lakhs out of which 30 special campaigns have been taken up in Juang inhabited CRCs with reduced unit cost as approved by the Collector & Chairman during the financial year 1999-2000.

4. Special SC Enrolment & Retention Drive

During the year 1999-2000, Harichandanpur block was taken as model block for SC intervention to increase enrolment of SC children and to retain the SC children in schools. The H.C.Pur was identified as model block as per MIS data. Since then a special enrolment drive was taken up in July 31 1999 to increase the enrolment of SC children. At block level two meetings have been conducted, one is strategy building Workshop & another is follow up workshop. In 14 CRCS of the H.C.Pur block two round special campaign is organized for increase in Enrolment, Retention & Awareness building. Total 28 programmes have been conducted in 14 CRCs taking SC PRI members, VEC Chairman, NGOs, Anganwadi Workers & Teachers. The training was conducted by Resource Persons trained by OPEPA. The EMIS data at page 20 shows 39.99% students are dropped out in Harichandanpur in all category.

PLAN FOR SPILL OVER ACTIVITIES

1. Block level Workshop on Sustaining Attitudinal Issue

To sustain the attitudinal training at block level it was planned for Rs. 1.23 lakhs to spend on workshop head. Due to general Assembly Election the budget of Rs. 1.23 lakhs has been carried over to forth coming year for conducting the same activity. This is the followup activity.

2. Special Awareness Campaign in Juang Pidha

It was planned to taken up 45 programmes in Juang habitation to increase enrolment, retention and to create awareness with Unit Cost of Rs 0.053 lakhs. Total 30 Campaigns are taken up in the Juang inhabited CRCs of Banspal, Telkoi and Harichandanpur Block with reduced Unit Cost. The rest 15 Programmes and the amount Rs 1.307 lakhs have been spilled over for the forthcoming year. Due to reduced unit cost, Assembly Election and engage of BRCC and other teachers in other programmes the activity is spilled over to next year. This programme is taken to create awareness among the Juangs as the dropout rate is high in these blocks as per EMIS data. EMIS data shows the dropout rate of ST children in these three blocks are 59.48% in Telkoi, 51.43% in Banspal and 43.56 in Harichandanpur.

3. Special Language Training to Teachers of Juang Area

It was planned to provide training to teacher of Juang area on language issue for 3 days. The sanctioned budget Rs. 0.193 lakhs have been carried over to coming year. It is planned to conduct language training for 3 days residential during the year 2000-2001. Due to non availability of trained experts in this line & teachers for TLM training and 7 days CRC level activity based training the activity is spilled over.

4. Training to Voluntary Workers/CRCs/BRCC

To increase enrolment & for retention it was proposed with Rs. 0.131 lakhs to train the educated tribal volunteers from H.C.Pur, Telkoi & Banspal. But due to assembly election & other programmes the amount of Rs. 0.131 lakhs has been carried over to forth coming year for conducting the same activity.

FRESH PLAN FOR FORTH COMING YEAR

1. Training of DRG Members on Tribal Education

DRG is formed at district level to provide academy and managerial support in the context of tribal education. Every TRG member has already been trained at State level and has contributed in the preparation of attitudinal training model. Besides these DRG (TT) is giving academy support to the BRG members on tribal issues at BRC level.

As the tribal teachers training on attitudinal issues is over, now the role of DRG should be different. Annually 2 nos. of district level workshops should be conducted. In June there will be a meeting in which the plan of the entire year will be done and another meeting will be held in the month of January.

Objectives

- * To formulate the strategy in order to sustain the attitudinal issues.
- * To share their experience.
- * To actively and provide support to BRC/CRC.
- * To provide necessary technical support to BRC / CRC.

Content :

1. Managerial Academic
2. Sustain attitudinal issues.
3. Language Issues.
4. TLM preparation.
5. Classroom activity

Target Group : BRC/ TRG (TT) / DRG (Tribal)

R.P.s. : DIET, TRG, SPO

Methodology

Participatory

Support materials : Guide line

Follow-up Mechanism : Printing and Distribution of Reports

2. Sustaining Attitudinal Training Issue at CRC Level

After the District & Block level workshop is over in order to sustain the attitudinal issue at BRC / CRC level and in order to provide support system to CRC level & to reorient to BRC / CRC Co-ordinator to see the classroom transaction, cluster level workshops will be conducted in each tribal dominated CRC of ITDP block.

Objective

- * Discuss about classroom transaction
- * Teacher activity , attitudinal Behavior
- * Tribal language activity
- * Reinforcement of basic concepts of attitudinal training
- * Innovation

Expected outcome

- 1) Find out the problems in classroom transaction
- 2) Problem relating to tribal education (Specific area wise)

Target Group : CRC Co-ordinator , BRG (TT) / TRG / TLM Centre School

Resource Persons : DIET, TRG

Content : - Role of BRG / CRC Managerial / Academic
- Class room activity
- TLM preparation
- Language issue
- Supervision
- Impact of the attitudinal training

Support Materials : Report of attitudinal issues , Guide lines

Feedback form will be provided to them

3. Honorarium to Tribal Voluntary Workers

The Block Banspal , H.C.Pur & telkoi constitute the high concentration of tribal population . About 80 % , 55 % & 52 % of the population on this block are tribal respectively . Due to various geographical barriers the tribal people are dispersed in small patches throughout the blocks. There are 15,14 & 17 cluster resource centres are located respectively in these three blocks. The aboriginal tribes Juanga & Bhuyans mostly live in these blocks. As per MIS data the drop out rates of SC, ST students in

school of these blocks is very much high in comparison to other blocks. In Banspal there are 28 schools with 100% drop out where as in Harichandanpur & Felkor Block the 100% dropout schools are 10 & 39 respectively. The enrolment figure is also not encouraging in these three blocks. To ensure enrolment and retention, educated tribal youths will be assigned to work in the CRC's of the block. Total 23 youth will be engaged as voluntary workers in 46 CRCs. Each worker will look after 2 CRCs. The tenure will be initially for 6 months with honorarium of Rs. 400/- per month and fixed T A of Rs.100/- per month. The total emoluments will be Rs. 500/- per month. The voluntary worker will be engaged through VFC. The nature of work will be as a volunteer. In no situation they will be treated as employee. A committee that will appoint volunteers will be constituted taking following members: District Project Co-ordinator, District Tribal Co-ordinator, B.R.C. Coordinator, C.R.C. Co-ordinator, Chairman of the 2 CRCs and Welfare Extension Officer. The volunteers engaged through VFC will be abide by the following accountability and function

1. Ensuring cent per cent Enrolment & Retention
2. Keep house to house record on School age children.
3. Collection of folk tales, stories, riddles etc. with educational value and implementation
4. Help in classroom transaction if asked.
5. Conduct informal learning beyond classroom, like games and dance
6. Conduct awareness campaign.
7. Regular interaction with non-enrolled and drop out students parent.
8. Organize village games/music and dance.
9. Help in classroom transaction when teacher is on leave or absent due to some engagement.
10. Preparing other youth for volunteer, village specific for future

The work of volunteers will be reviewed by the BRCC/CRCC in each month and progress report will be sent to District Project Office for information. If the volunteer will not ensure the role and functions for which he is accountable will be terminated without any notice.

4. Printing of Teachers Handbook

In the meanwhile, all the DPEP districts in Orissa more or less have completed training programme on attitudinal issues in which teachers working in selected tribal blocks are already trained up. Although the package is not academic in nature, it is more educative and prescriptive to wipe out cultural myopia prevailing among the teachers towards tribal language and culture. An evaluation format is administered to judge the impact aspects and sustaining workshop where proposed as follow up. Besides, there is need of concrete materials inform of hand book so that teachers will use it as a manual while in class room transaction. The hand book will be prepared with subject to district composition of tribal in view of the modules of attitudinal training and report on sustaining attitudinal issue.

Major Contents

1. Status of tribal education.
2. Issues and problems in tribal education
- 3 DPEP & its initiatives.
- 4 Impact
5. Follow up :-
 - a) Tribal culture and language
 - b) Informal learning system
 - c) Socio cultural strength/weakness for education
 - d) Understanding ST children

Environment Education.

Quantity	Unit Cost	Financial requirement
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Total no. of Teacher in to ITDP blocks 3500	Rs 25/- coppers per book	Rs 25.00 x 3500 = Rs. 87,500.00

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year (including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	District Level workshop on sustaining attitudinal issue	4	0.80	(-) 0.42	0.38	2	-	-	0.38	-	2 programmes completed
	Block Level workshop on sustaining attitudinal issue	-	-	(+) 1.23	1.23	-	-	-	-	1.23	Block level workshop will be taken up during April-June 2000 with reappropriated amount as spill over activity
	Attitudinal change of tribal area teachers in concentrated G Ps of Hataidihi/Anandapur/Ghasipura block	15	1.326	-	1.326	-	14	0.018	1.308	-	Programme is under progress it will be completed by end of march 2000
	Special awareness campaign in Juang Pidha	45	2.385	-	2.385	10	20	0.278	0.80	1.307	10 programmes completed. Rest programmes are in progress
	Training to voluntary workers/CRCCs/BRCC	1	0.131	-	0.131	-	-	-	-	0.131	Identified unemployed youth of Banspal, Telkoi & H C pur will be oriented during May-June 2000 as spill over activity
	Orientation to TRG	-	0.81	(-) 0.81	-	-	-	-	-	-	
	Special language training to teachers in Juang area	1	0.193	-	0.193	-	-	-	-	0.193	Amount is spill over to next year for language training after preparation of hand book.
	TOTAL		5.645		5.645			0.296	2.488	2.861	

Table B : Plan for spill over for forthcoming year.
Major Intervention : SC and ST Education Spill over plan for year : 2000 - 2001

(Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for Implementation	Remarks
		Phy. target remaining	Amount saved					
STE001	Block Level workshop on sustaining attitudinal issues	10	1.23	10	0.123	1.23	DPO April-June	District level completed. Block level workshop will be taken up during April 2000 after completion of attitudinal training at Anandapur/Ghasipura and Hatadihi.
STE002	Special awareness campaign in Juang Pidha	15	1.307	32	0.053	1.307	DPO April	Remaining programmes will be taken up in Juang habitations in April.
STE003	Special language training to teachers in Juang area	1	0.193	1	0.193	0.193	DPO May-June	Training will be imparted to teachers of Juang areas specially (Banspal) after primer/hand book is developed by DIET faculty & SPO.
STE004	Training to Voluntary workers/CRCCs/BRCC	1	0.131	1	0.131	0.131	DPO May-June	Identified unemployed educated tribal youth (specially Juang youths) of Banspal, Telkoi and H.C. pur G.Ps will be oriented.
TOTAL			2.861			2.861		

Table C : Fresh Plan for forthcoming Year
Major Intervention : SC and ST Education Plan for the Year : 2000-2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
STE006	Training to DRG members on Tribal Education	2	0.087	0.174	DPO June/Jan.	To give academic support on tribal education /to formulate strategy to sustain attitudinal issue/to provide necessary technical support to BRC/CRC 2 workshops will be conducted annually.
STE009	Sustaining attitudinal issue in CRC level	149	0.08	11.92	DPO July/Oct/Dec/Jan	To activate the CRC/TRG/H.Ms of P.S./Reinforcement of basic concepts of attitudinal training /To bridge long gap between school & home and teacher & pupil. CRC level sustaining workshop will be as follow up activity
STE011	Honorarium to Tribal Voluntary workers	23	0.005	0.69	DPO July-Dec	Tribal educated volunteers of HCpur/Tekkoi/Banspai after training will be given Hon. Rs 400/- and fix TA Rs 100/- eith totao of Rs.500/- P.M. to ensure 100 % enrolment and retention
STE012	Printing of Teachers Hand Book	3500	0.00025	0.875	DPO Sept./Oct.	A hand book on tribal education /language issue/findings of attitudinal training /reports on sustaining issue will be prepared and printed.It will be supplied to teachers of 10 ITDP blocks as an assistance for classroom transaction
TOTAL				13.659		

**Unit Cost for Two days Training of DRG Members on Tribal Education
(Residential)**

Venue : DIET

Duration : 2 days (Residential)

No. of Participants : 40

No. of R.P.s : 3

1. T.A to participants (As per OPEPA rules) & R.P.s @ Rs. 30.00 per day = 43 x 30.00 =	Rs 1290.00 (approx)
2. 1/4th DA to R.P.s & Participants (As per OPEPA rules) @ Rs.12.00 per day = 12.00 x 43 x 2 =	Rs 1032.00
3. Lunch, Dinner, Breakfast @ Rs 50.00 per day = 48 x 45 x 2 =	Rs. 3600.00
4. Honorarium to R.P.s @ Rs. 100.00 = 100.00 x 3 x 2 =	Rs 600.00
5. Training Material @ Rs 20/- per participants = Rs 20/- x 43	Rs. 860.00
6. Lodging for R.P.s =	Rs. 300.00
7. Contingency =	Rs. 1000.00

(Light /Durry/ Water/ Banner /photo/ Xerox etc. if any)

Total	Rs. 8602.00
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or say	Rs 8700.00
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Rs. 8700.00 x 2 progs Rs. 17,400.00

Unit Cost for Two days Training on Sustaining Attitudinal Issue at CRC

Venue : CRC

Duration 2 days

No. of participants 40

No. of R.P.s : 2

1. TA to Participants & Rps @ Rs. 30/-	$30.00 \times 42 =$	1260.00
(As per OPEPA rules)		
2. 1/4th DA to Participants & Rps @ Rs. 45.00	$45 \times 42 \times 2 =$	945.00
(As per OPEPA rules)		
3. Lunch, Dinner Breakfast @ Rs 45.00 per day	$45 \times 42 \times 2 =$	3780.00
4. Honorarium to Rps @ Rs. 75/- per day	$= 75 \times 2 \times 2 =$	300.00
5. Training materials @ Rs. 20.00 per person	$= 20 \times 42 =$	840.00
6. Contingency	=	900.00
(Light / Durry/ Banner / Photo /Xerox)		

Total Rs 8,025.00
or say Rs. 8000.00

No. of CRC - 149

149 x Rs 8000.00= Rs. 11.92 lakhs

GIRLS' EDUCATION

Keonjhar District has 2,63,294 Girl child population out of which 1,52,200 belongs to 5 age group and 11,094 of the age group of 6-11 years. The D.P.E.P. has attempted to enrol all Girl children of the illegible age group for formal schooling and pre-school learning as well. Since 10 of the 13 blocks of this district are mostly inhabited by Schedule Tribes among whom Primitive Tribe like Juanga also reside in 3 blocks i.e. Banspal, Telkoi & Harichandanpur. The hill tracks intervened by dense forests causes hindrance for establishing schools for all scattered habitations in these areas and as such creates dislocation for schooling in general and enrolment and retention for Girls children in schools in particular. DISE placed with Work Plan indicates the child population of Girls including Girls belonging to Schedule Tribe.

ISSUE

The reasons of lower rate of enrolment and higher drop-out has been studied and ascertained as follows.

1. Sibling care
2. Child labour
3. Teacher absenteeism
4. Low level of awareness among mothers for Primary Education

EMIS & DISE data show the rate of retention and drop-out children in school. It reveals from the data analysis that the drop-outs in respect of Girl children is more than 40% in 1199 schools and above 80% in 433 schools and 100% drop-out in 237 schools so far this district is concern

PROGRESS OVERVIEW

1. 65 Core Team on Model Village Approach were formed last year 1999-2000
2. 2009 MTA have been formed consisting of mothers of school going children, members of Mahila Mandal of the village, Anganwadi Workers, Women member of VEC, Headmaster of the school
3. Women Convention was held in Banspal block
4. Matru Sammilani was held in each school with the help of Headmaster of the school and Anganwadi Worker of the village

PLAN FOR THE FORTHCOMING YEAR

1. Innovative Measures (Special teaching mother escort/Care taker)

914 villages have been identified on the basis of the FMIS & DISI data analysis where special care of the children were engaged in their houses for sibling. It has been planned to entrust the helper of the Anganwadi centre to look after the children of the age group upto 5 years after the Anganwadi hours for which she will be paid Rs. 100/- per month for ten months. This activity will be extended to 8 ICDS Project areas where SC & ST population is more and families who need sibling care. The identified Anganwadi centers/Helpers are as follows.

NAME OF THE BLOCK	NO OF MOTHER ESCORT/HELPER
Anandapur	84
Ghatagaon	131
Harichandanpur	150
Felkoi	90
Banspal	113
Jhumpura	125
Joda	121
Champua	100
	914

(The mother escorts will be the helpers of the Anganwadi centres and they will take care of the children of the families of the villages to enable the Girl child to go to the school who was engaged in sibling care)

This will help in improving the rate of 100% enrolment, retention and check drop-out of Girl child.

2. Mother Teacher Association (MTA)

2009 MTAs have been formed to gear up Girls Education and enhance enrolment & retention of Girl children in these schools. 237 schools where 100% drop-out of Girl children is traced have been adopted for the forthcoming year to empower MTAs through orientation and strengthen them for ensuring 100% retention in these schools. Besides, all MTAs will hold monthly meeting and identify drop-out children by name and review periodical progress in retention and ensure 100%

success in universalisation of primary education. Therefore, following activities are planned for the forthcoming year.

i) Two days Orientation to BRG on MTA

BRG consisting of 3 members in a block comprising CRC Coordinator, a member from NGO, one retired primary school teacher will be formed and 2 days orientation given to them at DPO level with the help of Master Trainers under the guidance of State Project Office. The BRG will orient the MTA members at school level.

ii) Two days Orientation to MTA at School Level

237 MTAs will be oriented at the school level by the BRG members on the following issues

- a) MTA will identify drop-out Girl children by name of the school/village.
- b) Sensitize mothers for schooling of their children.
- c) Hold monthly meetings with participation of mothers including mothers of drop-out children and develop strategies to ensure 100% retention by interaction with the participants.

iii) Monthly Meeting of MTA and Identification of Drop-out Girls by Name

Monthly meeting in 237 MTAs will be held where all mothers of the school going children and mothers of the pre-school going children also will participate in the meeting. The MTA will interact with the participants and develop strategies as per the local need of the families so as to ensure to enrol and retain all the drop-out Girl children of the village. To pin-point the drop-out children, MTA will prepare list of such children and persuade the child and her mother to ensure her in the school throughout the academic year including sitting in annual examination also. Rs. 100/- will be given to the MTA towards contingency to conduct monthly meetings. The CRC Coordinator will attend the monthly MTA meetings once in a month by rotation. The monthly meeting will be held in last Saturday of the month and if it is a holiday, the preceding day will be the meeting day. The outcome of the meeting will be reviewed by the CRCC and improvement etc. or suggestions if any for support of either the BRC or DPO may be sought fall by the CRC. DPO will extend all kinds of support to the MTA wherever necessary and ensure universalisation for girls.

3. Competition among Girl Children in Schools

This competition will be held at every school level to encourage Girls for both enrolment and retention and quality improvement including 1199 schools having more than 40% drop-out as identified through FMIS & DISE Data. The following yard-stick will be considered and prizes will be given in shape of RWM.

Class - I	Regular Attendance and Cleanliness
Class - II & III	Regular Attendance & Performance in Examination
Class - IV & V	Regular Attendance , Art competition and Math. Exam.

It is aimed at encouraging children to attend school regularly so as to check drop-out and improve quality in performance in classroom learning of Girls and ensure 100% retention of the Girls in all schools. The competition will be conducted by the Headmasters/Headmistress in coordination with CRCCs and BRCCs. It will be held during the month of February 2001. The result of the competition will be compiled and consolidated at CRC level and a register will be maintained for record. Rs. 150/- will be spent per school for the purpose.

**Table A : Activity-wise progress in previous year.
Major Intervention : Girls Education Progress overview for the year 1999 - 2000**

(Rs.in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year (including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Salary to Shiksha Sevika	26	1.56	-	1.56	-	-	-	-	1.56	
	Training to Shiksha Sevika (3 days Residential)	1	0.074	-	0.074	-	-	-	-	0.074	
	Innovative measures (special teacher/ mother escorts/caretaker etc.) at village	650	0.65	-	0.65	-	-	-	-	0.65	
	Certificate to Girls in each cluster for best academic performance	200	0.02	-	0.02	-	-	-	-	0.02	
	TOTAL		2.304		2.304					2.304	

**Table C : Fresh Plan for forthcoming year.
Major Intervention : Girls Education Plan for the Year : 2000 - 2001**

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
GED007	Competition among Girls Child at School level	1199	0.0015	1.799	DPO February	The competition will be organised at schools where the drop-out rate is above 40%
GED003	Two days orientation to BRG on MTA	1	0.114	0.114	DPO April	
GED003A	Two days orientation to MTA	237	0.026	6.256	DPO May-July	The orientation will be organised in identified schools (237) where drop out is 100%. The orientation will be done for two days at identified schools.
GED008	Monthly meeting of MTA and Identification of Drop out girls	237	0.001	2.37	DPO June-March	Monthly monitoring meeting of MTA will be taken up in schools where drop-out is 100%. Each school will be provided with Rs 100/- for each meeting for regular follow up for retention This will include meeting of MTA in Juang area with different issues
GED009	Innovative measures (special teacher/ mother escorts/caretaker etc.) at village	914	0.001	0.914	DPO April-June	
	TOTAL			11.453		

EARLY CHILDHOOD CARE AND EDUCATION

It has been recognized that ECCE is a support programme for universalisation of primary education . It provides the inputs like preparing children with school readiness , facilitating girls participation in primary schools by relieving them from sibling care responsibilities. Keeping this in view , 10 ECCE centres are proposed to be opened in the district on experimental basis Besides this it is also planned to strengthen the existing AWCs. AWWs & AWHs supervisors, Mahila Mandals etc Although no provision was made in the AWP & B ,yet many activities were conducted with proper convergence and close Co-operation from ICDS unit, like conducting Matru Sammilani, organizing women conventions etc. It is planned to strengthen the existing AWCs with proper training , supply of materials provision of grants.

PROGRESS OVERVIEW

1. Ten days Training to AWWs & ECCE Workers

A 10 days training on ECCE to Anganwadi Workers of Joda (U) & Champua have been organized during 28.8.99 to 06.09.99. Total 33 matriculate Anganwadi Workers attend the training The training was given on pre-school education and its objective in a precised and comprehensive manner through organization of various activity by participants with the support of Resource Persons.

PLAN FOR SPILL OVER ACTIVITIES

Early Childhood Care and Education (ECCE) provides school readiness programme to the children belonging to the age group 3 - 5 years This programme helps access to primary education. Keeping this in view , it is proposed to strenghtien the existing AWCs , open new ECCE centres. At present, the AWCs are providing care feeding to children. Though peaceful activities are there in AWCs , it is in weaker form. So it is planned to provide training to AWWs on Early Child Education (ECE) for the age group of 3 - 5 years children and to open new ECCE centres. There are 1590 AWCs in the District and it is proposed to open 10 new ECCE centres in unserved areas through DPEP directly.

1. District Level Workshop on ECCE

An one day workshop shall be organized at the district level to access the activities of ECE. All CDPOS/Supervisors/Few AWW & ECEW/ DRG-ECCE/DPO Staff SPO etc shall be invited to participate in this WORKSHOP. The issues like functioning of centres/ demonstration of TLM/Evaluation of the content etc. The estimated budget proposed for expenditure is RS 0 108 lakhs

2. Honorarium to AWWs and AWHs

After having proper convergence with W & CD Dept., it is ensured that the existing AWW & AWH shall work on ECE at least for 2 hours. There fore , the extra amount of RS. 200/- as honorarium to AWW & Rs. 75/- to AWH shall be given through DPFP. In order to increase the retention, enrolment and to decrease the dropout rate, it is felt to make AWCS more functional. This school readiness programme shall act as an access to primary schooling.

FRESH PLAN FOR FORTH COMING YEAR

1. Tools grant to ECCE Workers

A sum of Rs. 300/- will be given to ECCE Workers for preparation of TLM for preschool activities. Total (1618 x 300) = 4 854 lakhs is the estimated budget.

2. Three days training to BRG on ECCE

It was experienced last year that accommodation and infrastructure is not available to accommodate AWWs for imparting training so far as Keonjhar district is concerned. Besides 8 master trainers cannot impart training (1618 - 33) AWWs within a short period of time but it will take more than a year. So it has been planned this year to impart training to AWWs on ECCE at ICDS project level. As such BRG will be formed consisting of ICDS supervisors , CRC Co-ordinators and NGO working for child care and education who will be imparted training by the master trainers under the supervision of state representative at the district level.

3. Three days training to AWWs and AWHs

A three days training to AWWs and AWHs will be organised at project level. The BRGs who have oriented on ECCE will impart training to AWWs and AWHs at block level. The AWWs and AWHs will be oriented on preschool education to ensure school readiness programme. They will also be provided minimum skill to develop materials for imparting activities in the AWCs. The AWWs/AWHs will be sensitised on various issues of DPEP for achieving the goal of UPE. Total 3150 AWWs and AWHs will be oriented on ECCE.

**Table A : Activity-wise progress in previous year.
Major Intervention : ECCE Progress overview for the year 1999 - 2000**

(Rs.in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Salary to ECCEW & ECCEH	10	0.84	-	0.84	-	-	-	-	0.84	
	Teaching aids for ECCEs (Wall Blackboard)	10	0.05	-	0.05	-	-	-	-	0.05	
	Contingency to ECCE centers	10	0.10	-	0.10	-	-	-	-	0.10	
	10 days training to AWWs and ECCE workers	25	11.75	-	11.75	1	-	0.411	0.02	11.319	
	Teaching Learning aids for ECCE			(+) 1.60	1.60	-	-	-	-	1.60	
	Honorarium to AWWs and AWHs	1590	26.235	(-) 1.60	24.635	-	-	-	-	24.635	
	3 days training to CDPOs/Supervisors/DRG/ICDS officers etc.	2	0.206	-	0.206	-	-	-	-	0.206	
	District Level Workshop on ECCE	1	0.108	-	0.108	-	-	-	-	0.108	
	TOTAL		39.289		39.289			0.411	0.02	38.858	

**Table B : Plan for spill over for forthcoming year.
Major Intervention : ECCE Spill over plan for year :2000 - 2001**

(Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for implementation	Remarks
		Phy. target remaining	Amount saved					
ECE01	Salary to ECCEW & ECCEH	10	0.84					
ECE02	Teaching aids for ECCEs (Wall Blackboard)	10	0.05					
ECE09	Contingency to ECCE centers	10	0.10					
ECE11B	10 days training to AWWs and ECCE workers at project level	24	11.319					
ECE04	Teaching Learning aids for ECCE		1.60					
ECE01A	Honorarium to AWWs and AWHs	1590	24.635			24.635	DPO April - March	
ECE10	District Level Workshop on ECCE.	1	0.108			0.108	DPO November	
	3 days training to CDPOs/Supervisors/DRG//CDS officers etc	2	0.206					
	TOTAL		38.858			24.743		

**Table C : Fresh pain for forthcoming year.
Major Intervention : ECCE Plan for the year : 2000 - 2001**

(Rs. In lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
ECE06	Tools grant to ECCE workers	1618	0.003	4.854	DPO Feb	
ECE11A	3 days training to BRG on ECCE	2	0.203	0.406	DPO May - June	The BRG on ECCE will be oriented on ECCE at District level
ECE11B	3 days training to AWWs and AWHs on ECCE	105	0.12	12.62	DPO July - Feb	AWWs and AWHs will be oriented on ECCE at block level.
	TOTAL			17.881		

Unit cost for Training to BRG on ECCE 3 days (Residential)

No of participants	39
No of R P.s	08
R.P. from SPO	02

1.	T.A to R.P.s From SPO @ Rs 200 00 x 2 =	Rs 400 00
2.	T.A. to participants @ Rs. 50 00 x 34 =	Rs. 1700.00
3.	1/4th D.A to Participants @ Rs. 12.00 x 39 x 3 =	Rs 1404.00
4.	1/4th D.A to R.P.s @ RS. 12.00 x 8 x 3 =	Rs. 288 00
5.	D.A to R P.s from SPO @ Rs 500 00	Rs. 500.00
6.	Accommodation for R.Ps from SPO @ Rs. 125.00 x 2 x 4	Rs 1000.00
7.	Honorarium to R P.s from SPO @ Rs. 200 00 x 3 x 2 =	Rs. 1200 00
8.	Honorarium to R Ps from District @ Rs. 50.00 x 3 x 8 =	Rs. 1200.00
9.	1/4th D.A to R Ps from District @ Rs. 12.00 x 8 x 3 =	Rs. 288.00
10.	T.A to R.Ps from District @ Rs. 40 00 x 4 x 3 =	Rs. 480.00
11.	Training Material @ Rs 20 00 x 50 =	Rs. 1000.00
12.	Lunch,Dinner,Tiffin @ Rs. 45.00 x 50 x 3 =	Rs. 6750.00
13.	Accommodation for Participants @ Rs. 20 00 x 43 x 3 =	Rs. 2580.00
14.	Contingency 8%	Rs. 1503.00

Total Rs. 20,293.00

or Say Rs. 20,300.00

Total Rs. 20,300.00 x 2 = Rs 0 406 Lakhs.

Unit cost for Orientation to AWWs and AWHs 3 days (Residential)

No of participants	30	
No of R.P.s	06	
Venue	Block Level	
1.	T.A to participants @ Rs 30.00 x 30 =	Rs. 900.00
2.	1/4th D A to participants @ Rs 9 00 x 30 x 3 =	Rs. 810.00
3.	1/4 th D.A to R.P s @ Rs. 15.00 x 3 x 6 =	Rs. 270.00
4.	Honorarium to R.P.s @ Rs. 50.00 x 6 x 3 =	Rs. 900 00
5.	Lunch , Tiffin, Breakfast & Dinner @ Rs. 45.00 x 3 x 38 =	Rs. 5130.00
6.	Accommodation to Participants @ 20.00 x 30 x 3 =	Rs 1800 00
7.	Transport to Participants for Field Visit	Rs. 600.00
8.	Cost of training Material @ 20.00 x 36 =	Rs. 720.00
9.	Contingency 8%	Rs. 890.00

Total Rs.12,020.00

Total 105 x 12020 = Rs. 12.621 Lakhs

INTEGRATED EDUCATION OF THE DISABLED (IED)

The National Policy of Education 1986 and PWD act 1995 stress the need for equal Educational opportunity for Handicapped. For any sort of learning from sitting to reading, some children need a great deal of help. Children who are liable “ **with special needs** ” typically need more than ordinary amount of help. They are called Disabled children.

Integration is when children with special needs learn in the same schools as their non disabled peers with the support necessary for them to be successful. It is an attempt to meet the unique needs of every child in regular school setting. All children in spite of their handicaps, try to participate in all facts of school life. So in integrated model, substantial provision are to be made in the arrangement of school to make it more accommodating to all students individual needs.

The goal is to provide an accommodation for all students in spite of their disability within the context of a general classroom. The following 5 categories are considered under Integrated Education for Disabled (IED).

- Visually Impairment (VI)
- Hearing Impairment (HI)
- Orthopedic Impairment (OI)
- Learning disability (LD)
- Mentally Retardation (MR)

CONCEPT OF I.E.D UNDER D.P.E.P

India has a large number of children with disability. Most of them are out of school. According to the Survey report of DSWO, Keonjhar, disabled are more in numbers in comparison to other districts of the State. Most of them are Schedule Tribes living in remote villages of the rural areas. The main purpose of DPEP is to universalize Primary education. This can not be achieved unless 5-10 % children who have physical or intellectual impairment are brought to schools. If we can identify them early and give aids and appliances to remove architectural barriers and give orientation to the parents, teachers, ECCE workers and community as a whole they can enroll their name in the normal schools. This has also become a mandatory requirement as per provision of persons with disabilities act 1995. The aim and

objective of IED under DPEP is to provide opportunity for access to education of all children with disability of this district and planning has been extended over six blocks i.e Ghasipura, Hatadihi, Sadar, Banspal, Jhumpura Champua

PROGRESS OVERVIEW

Keonjhar District is a tribal belt. There are only three special schools and 4 IED units in the district. Only Ananapur block has been taken up under IED due to inadequate Technical support. The following activities have been completed during the year 1999-2000.

- a) IED unit consist of one IED Coordinator and 3 special teachers. They have been specially trained on Hearing Impairment, Visually Impairment & Mentally Retardation
- b) House Hold Survey in the entire Block have been completed since Feb-99 with the help of special teachers on IED
- c) 1050 Disabled children have been identified in the block.
- d) Five Medical Assessment camps for the Disabled children were organized 803 children attended the camp out of them 605 have been recommended for given aids and appliances
- e) One day orientation to 1 Block Resource Coordinator, 15 CRC Heads, 20 VEC Chairman and 4 NGOs have been organized.
- f) One day orientation to Parents of 566 disabled children on IED have been given
- g) District Resource Group has been formed with 9 members dealing with handicapped activities.
- h) Five days training to 428 Pry. school teachers have been imparted on IED
- i) 2500 colour poster on IED have been printed and distributed.
- j) 6000 survey format have been printed and used for the identification of disabled children.
- k) 600 files have been supplied to the special teacher for monitoring and individual educational planning of the disabled children.
- l) Special teachers are engaged to follow-up the Disabled children in the Schools and at houses and give on site support to the Pry Schools Teachers.

FRESH PLAN FOR FORTH COMING YEAR

This part of the plan document deals with the plan for the forthcoming year. Detail description of each and every proposed activity under major intervention IED i.e. Physical target , unit cost, financial outlay, implementation agency, time period, justification for the proposed activity etc. have been discussed Table 'C' presents the detail information on fresh proposal. Rs. 63.258 lakhs is the financial outlay for taking up the intervention to ensure Integrated Education of the Disabled (IED) in this district for the year 2000-01

1. One day Orientation for door to door Survey of the Disabled Children to A/W Workers & Primary School Teachers

For the successful implementation of IED under DPEP, we should first identify the disabled children in each block. Orientation and Monitoring is necessary to trace out the mild & moderate category of disabled children. So one day orientation is to be given to 960 A.W.Ws and selected primary school teachers of the district at Block headquarters

2. Printing on IED

A) Printing of Survey Format

The check list on survey of the disabled children is necessary to be printed for each house hold surveyed to identify them. So 1,40,000 forms will be printed for the purpose.

B) Printing of Compilation Formats

3000 formats for compilation and consolidation of the identified children need to be printed

C) Assessment Forms

Four different forms are needed according to the disabilities at the time of medical check-up by the specialist. So 7,200 forms will be printed for 6 blocks.

D) Printing of posters & leaflets

The above materials will be printed on education of the disabled children to sensitize and aware parents/public & teachers.

3. Three days Workshop of the R.Ps. on IED

3. Three days Workshop of the R.Ps. on IED

To impart training on pre integration skills, training to selected special teachers to make them aware of the objectives of IED and inclusive education. 3 days Workshop of 15 participants will be conducted at DIFT, Keonjhar

4. Three days Training to Pry. School Teacher on IED

To make aware of IED, teachers of 6 blocks will be imparted training on disability, identification of disabled children, use of aids and appliances, classroom management, curriculum modifications & examination reforms etc 2425 teachers will be trained in phased manner at nearest CRC.

5. Medical Camp of the Disabled Children

The medical assessment will be done by the specialist of the district or outside after identification Aids and appliances will be supplied to the disabled children to enable them to go to school and learn among other children in the mainstream

6. Supplied of Aids and Appliances to the Disabled Children

605 disabled children are eligible to get aids and appliances after medical check-up in Ananapur block . They will be given aids & appliances in the year 2000 - 2001 by Social Welfare Deptt. , NIRTAR and ALIMCO

7. Supply of Hand Books to the Primary School Teachers

4000 Hand books on IED will be supplied to all the primary school teachers during 5 days training on IED to enable them to teach the disabled children in the general schools effectively and as a reference book

8. Supply of Hand Books to the Parents of Disabled Children

All the disabled children reading in the IED set up are Day's scholar. They spend most of the time with their parents. So 5000 Hand books on education of the disabled children will be supplied to them.

9. One day Orientation to Parents of Disabled Children on IED

Approximately 7,200 parents in 6 blocks will be sensitized to accept their children as a challenge. They will be oriented of their role for the family members, peers, neighbours to develop their social and communication skills . They are given orientation at CRC level.

10. Supply of Teaching Learning Materials to Disabled Children of Anandapur Block

Teaching Learning Materials will be provided to all the primary schools of Anandapur block to be used by general and special teachers at the time of teaching the students.

11. Opening of Individual File

5,000 files are to be supplied for the disabled children in 6 blocks for their individual educational planning and case history formats of equal number will be supplied to the special teachers to take their detailed case history.

12. One day Orientation to CRCC / BRCC / VEC Chairman & NGOs etc.

The above persons are the head of some institutions. So they should know the objectives of IED & their role for successful implementation of IED. 1,200 members will be orientated at CRC level in 6 blocks. It is integrated with pedagogy activities.

13. Salary of the Special Teachers

There is a provision of 3 Resource Teachers in each block. So there is need of engagement of 21 Resource Teachers in 7 blocks to ensure IED during the year 2000-2001. Provision for salary of three resource teachers for forthcoming year

14. One day Workshop to BRCCs/S.I. School/sA.W Supervisors/CDPOs

One day Workshop of CDPOs, 3 Supervisors, BRC Coordinators, 3 S.I. of Schools of each block will be held to orient them on supervising & monitoring the survey and identification of the disabled children. As such 48 officers will be oriented for the purpose.

15. Three days training to AWWs on pre integration skill

All the AWWs of 7 blocks will be oriented alongwith the AWWs training on ECCE activities.

**Table A : Activity-wise progress in previous year.
Major intervention : IED Progress overview for the year 1999 - 2000**

(Rs. in Lakhs)

Activity Code	Description of Activity	Phy. target in year	Amount sanctioned year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Medical check-up of Disabled Children	4	0.492	(+) 0.02	0.512	4	-	0.509	-	0.003	803 disabled children have been assessed
	One day orientation to parents on IED	15	0.285	(+) 0.045	0.33	15	-	0.329	-	0.001	566 parents have been oriented at 15 CRCs
	Printing of Survey formats on IED	16682	0.068	-	0.068	7500	-	0.068	-	-	Survey formats already printed
	Printing of Posters on IED	2500	0.10	-	0.10	-	2500	-	0.10	-	Order is placed for printing of posters on IED
	Individual file on IED Student	600	-	(+) 0.045	0.045	-	600	-	0.045	-	Order is placed for printing of individual file
	Salary to Special Teachers (IED)	3	1.972	(-) 0.505	1.467	3	-	0.862	0.35	0.255	
	5 days training to all primary school teachers on IED	8	1.72	(+) 0.395	2.115	8	-	-	1.85	0.265	5 days training to all primary school teachers on IED has been completed in Anandapur block
	TOTAL		4.637		4.637			1.768	2.345	0.524	

Table C : Fresh Plan for forthcoming Year.
Major Intervention : IED Plan for the Year : 2000 - 2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
IED006	One day orientation for door to door survey of the disabled children	24	0.043	1.032	DPO April.- May	One day orientation will be given to AWWs/Selected primary school teachers for door to door survey of the disabled children at block level
IED02	Printing on IED (a) Survey format	1,40,000		0.840	DPO April.	Survey formats will be printed for door to door identification of the disabled children
IED02A	(b) Compilation format	3000		0.03	DPO April.	Compilation formats will be printed for compilation of survey data
IED02B	(c) Assessment format	6,000		0.044	DPO April.	Medical check-up forms will be printed to give certificate by the specialist
IED02C	(d) Printing of Posters and Leaflets	6	0.10	0.600	DPO May	Posters and Leaflets will be printed on education of the disabled children for public awareness and sensitisation
IED009	Three days workshop of resource persons on IED	1	0.087	0.087	DPO May	Residential workshop of the resource persons will be conducted at DIET on objective and various training of IED.
IED11	Three days training to all primary school teachers on IED	62	0.123	7.626	DPO June & July	Three days non-residential training will be imparted to primary school teachers at CRC level
IED007	Medical camps of the disabled children	24	0.141	3.384	DPO August	6000 disabled children will be assessed at CRC level in 6 blocks
IED004	Supply of aids and appliances to the disabled children	605			DPO September	Non financial. Aids and appliances will be supplied by Social Welfare Deptt., NIRTAR and ALIMCO

Table C : Fresh Plan for forthcoming Year.
Major Intervention : IED Plan for the Year : 2000 - 2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
IED13A	Supply of Hand Book to the Teachers on IED	4000		2.000	DPO August	Hand books on IED will be supplied to all the pry. school teachers
IED13B	Supply of Hand Book to the Parents on IED	5000		1.250	DPO November	Hand books on education of the disabled children will be supplied to the parents
IED11A	One day orientation to parents of disabled children on IED	125	0.033	4.125	DPO December	Parents of the disabled children will be oriented at CRC level in 6 blocks
IED04A	Supply of Teaching Learning Materials to the disabled children of Anandapur block	1	0.80	0.800	DPO December	Teaching Learning Materials will be provided to disabled children of Anandapur block
IED012	Opening of Individual files	5.000		0.200	DPO January	5000 files will be supplied for individual educational planning of the disabled children
IED008A	One day orientation to BRCCs/CRCCs/VEC President/NGOs	25			DPO Feb	Non-financial. It is integrated with Padagogy activities.
IED01	Salary to Special Teachers IED	3		2.200	DPO April - March	Salary will be paid to 21 special teachers of 7 blocks
IED11B	One day workshop of BRCC/SIS/CDPO/AWS on IED.	1	0.077	0.077	DPO April	Orientation will be given for monitoring survey works
IED15	Three days training to AWWs on pre integration skill				DPO October	Non-financial. It is integrated with ECCE activities
	TOTAL			24.295		

One day orientation for door to door survey of the Disabled Children to A.W.

Workers/Primary School Teachers/Supervisor

No of Participants	40
RPs	03
Duration	01 Day
No of Venues	44

a) C.A to Local Participants @ Rs. 20.00 x 15 =	Rs 300 00
b) TA & DA to Non-local Participants @ Rs. 50.00 x 25 =	Rs 1250.00
c) Lunch @ Rs. 20.00 x 43 =	Rs 860 00
d) TA & DA to R.Ps @ Rs 60.00 x 3	Rs 180 00
e) Honorarium to Rps @ Rs. 100.00 x 3 =	Rs 300 00
f) Refreshment @ Rs. 10.00 x 43 =	Rs 430 00
g) TLM @ Rs. 15 00 x 43 =	Rs 645 00

Total	Rs 3,965.00
Contingency 8 %	Rs 314 00

Rs 4,279.00
or say Rs. 4,300 00

Rs 4300.00 x 24 = Rs. 1,03,200.00

Printings on IED

- a) Survey format (@ 0.60 x 140000 = 84,000/-
- b) Compailation format @ Rs. 1.00 x 3000 = Rs 3000/-
- c) Assessment format @ Rs.0.60 x 7200 = Rs. 4,400.00
- d) Printing of the Poster & I eallet per block Rs. 10,000 x 6 = Rs. 60,000/-

Three days Workshop of the Resource Persons on IED (Residential)

No of participants	15
R Ps	3
Other	02

	20

Duration - 3 days

Venue :- I at DIET

a) C.A to Local Participants

@ Rs 20.00 x 5 = Rs. 100.00

b) TA & 1/4th DA to Non-local Participants

@ Rs. 25.00 x 10 x 3 = Rs. 750.00

c) Tea & Snacks @ Rs. 15.00 x 20 x 3 = Rs. 900.00

d) Lunch @ Rs. 25.00 x 20 x 3 = Rs. 1500.00

e) Dinner @ Rs 20.00 x 20 x 3 = Rs. 1200.00

f) TLM @ Rs. 20.00 x 20 = Rs. 400.00

g) Halting Charges @ Rs. 50.00 x 20 x 3 = Rs. 3000.00

h) Honorarium to RP @ Rs. 100.00 x 3 x 3 = Rs. 900.00

I) TA & 1/4th DA or CA to RPs

@ Rs. 50.00 x 3 x 3 = Rs. 450.00

j) Mobility Rs. 500.00

Total Rs. 8,050.00

k) Contingency 8% Rs. 644.00

Total Rs. 8,694.00

or Say Rs. 8,700.00

Three days Training to Pry. Teachers on IED (Non-Residential)

No. of Participants	40
Rps	03
Other	02

	45

1 a) C.A for 20 Local Participants

@ Rs. 20 00 x 20 x 3 = Rs 1200.00

b) TA & DA to 20 Non-local Participants

@ Rs. 55 00 x 20 x 3 = Rs 3300 00

c) Tea & Snacks @ Rs. 5.00 x 45 x 3 = Rs. 675.00

d) Lunch @ Rs 20.00 x 45 x 3 = Rs. 2700.00

e) TLM @ Rs 20 00 x 43 = Rs. 860.00

R.P.s Residential

g) Halting Charges @ Rs. 50.00 x 3 x 3 = Rs. 450.00

h) Honorarium to RP @ Rs. 100.00 x 3 x 3 = Rs. 900.00

I) 1/4th DA to RPs @ Rs 100 00 x 3 = Rs. 300.00

J) TA to RPs @ Rs 100.00 x 3 = Rs. 300.00

k) Dinner to RPs @ Rs. 60.00 x 3 = Rs. 180.00

l) POI. Rs. 500.00

Total Rs. 11,365.00

n) Contingency 8% Rs. 912.00

Total Rs. 12,277.00

Or say Rs. 12,300.00

Rs. 12,300 00 x 62 = Rs. 7,62,600.00

Medical camp of the disabled Children

No. of participants	250
Parents	250
specialists	4
DPEP Staff	4

Duration 1 day

Total Venue 24

1 Lunch to participants

@ Rs. 20.00 x 508 = Rs. 10,160.00

2. TA & DA to specialists

@ Rs. 300.00 x 4 = Rs. 1200.00

3. Honorarium to Specialist

@ Rs. 300.00 x 4 = Rs. 1200.00

4. Refreshment to Specialists & other

IED Staff @ 15.00 x 8 = Rs. 120.00

5. Mobility Rs. 400.00

Rs. 13,080.00

Contingency 8% Rs. 1,046.00

Rs. 14,126.00

or Say Rs. 14,100.00

14,100 x 24 = 3,38,400/-

One day Orientation to parents of Disabled children on IED

No of participants 40

R Ps 03

43

Duration :- 1 day

Total No of Venue 125

1 CA to participants

@ Rs. 20.00 x 40 = Rs 800.00

2 Lunch @ Rs 20.00 x 43 = Rs 860.00

3 Tea & Snack @ Rs 5.00 x 43 Rs 215.00

4 TA & DA to Rps @ Rs 65.00 x 3 = Rs. 195.00

5 Remuneration to Rps @ Rs 100.00 x 3 = Rs. 300.00

6 FLM @ Rs 10.00 x 43 = Rs. 430.00

7 Mobility Rs. 200.00

Rs. 3,000.00

Contingency 8% Rs. 240.00

Total Rs. 3,240.00

Rs 3,300.00 x 125 = Rs. 4,12,500.00

Opening of Individual File : @ Rs. 4.00 x 5,000 = Rs. 20,000.00

Supply of Hand books to Primary School teachers on II-D

@ 50 x 5000 = 2,00,000

Supply of Hand books to the Parents on IFD

@ 25 x 5000 = 1,25,000

One day Workshop of BRCCs/S.I. Schools/CDPOs/A.W. Supervisors on IFD

No of Participants 48

R.Ps 03

51

Venue DIET

Duration 1 day

1 TA & DA to participants @ Rs 80.00 x 48 =	Rs. 3840.00
2 Refreshment @ Rs. 10.00 x 51 =	Rs. 510.00
3 Lunch @ Rs 25.00 x 51 =	Rs. 1275.00
4 TLM @ Rs 15.00 x 51 =	Rs. 675.00
5 TA & DA to R.P s @ Rs 100.00 x 3 =	Rs. 300.00
6 Honorarium to R Ps. @ Rs 100.00 x 3 =	Rs. 300.00
7. Mobility	Rs. 200.00

Rs. 7,100.00

Contingency 8% Rs. 568.00

Total Rs. 7,668.00

or Say Rs. 7,700.00

ACCESS AND ALTERNATIVE SCHOOLING

PROGRESS OVERVIEW

1. 5 days Training to A/S (Pragati Kendra) Instructors

A 5 days training was undertaken for A/S (Pragati Kendra) Instructors at DPO level during January 2000 as they are the instruments through whom we can give access to the children of unreserved habitats.

2. Opening of New Primary Schools

On the basis of micro planning data 166 locations have been identified and new pry. schools have been functioning in the district on priority basis. The schools are running on deployment of teachers

PLAN FOR SPILL OVER ACTIVITIES

1. 20 days Training to A.S. Instructors

In view of U P E A/S Instructors are expected to play a vital role in the line of access and linkage. This year a five day programme has been undertaken to impart training to 25 A/S Instructors out of 50 A/S Instructors. In the forthcoming year other 350 A/S centres are proposed to be opened and training is to be completed

FRESH PLAN FOR FORTH COMING YEAR

In view of of U.P.E, D.P.E.P. has made Micro Planning to identify the un served habitations for education facilities at least up to Pry. level. Those habitations do not fulfil the Govt. norms for opening a primary schools D.P.E.P. in this district proposed to open A/S centres (Pragati Kendra) there in order to give access to the children of those habitations towards pry. education , 50 Pragati Kendras have been stated during the year 1999-2000 and 350 nos of more Pragati Kendras are proposed to open during 2000-2001 and A/S instructors are to be appointed

1. Honorarium to A/S Instructors

Honorarium to A/S Instructors is proposed @800/- per month for forthcoming year.

2. Contingency to A/S Instructors

Contingency to A/S Instructors is proposed to be paid @1000/- per anum for the forthcoming year in run the centre.

3. Grant for TLM to A/S Instructors

Grant for TLM to A/S Instructors is proposed @500/- per month for the forthcoming year

5. Furniture to A/S Instructors

Furniture to A/S Instructors is proposed to be given with a cost of @2500/- each for the forthcoming year

6. 20 days training to A.S. Instructors

A 20 days training programme to 400 A S. Instructors is proposed to be imparted as they are the freshers for running the a A S. Center

7. Salary to New primary School Teachers

As 166 new primary schools are functioning in this district salary for the new primary school teachers numbering to 332 is to be borne by PEP.

8. S.I.G. to New Primary Schools

School Improvement Grant @2000/- per school is proposed to pay the new primary schools

9. Grant for New Primary School Teacher for TLM

TLM grant @500/- each is to be proposed to be paid to each primary school teachers deployed for new P.S. to prepare TLM.

10. Contingency to New Primary Schools

To meet the contingency expenses , all the new primary schools are to be paid @400/- each per anum.

11. Supply of R.W.M. to new Primary Schools

For all the SC/ST/Girls children of new primary schools are proposed to be supplied reading writing materials.

12. Supply of free text books to new P.S. students

For all the SC/ST/Girls children of new primary schools are proposed to be supplied free text books.

Table A : Activity-wise progress in previous year.
Major Intervention : Access and Alternative Schooling Progress overview for the year 1999 - 2000
(Rs. in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Honorarium to A/S Instructor	50	5.40	-	5.40	-	-	-	-	5.40	
	Contingency to A/S centre	50	0.50	-	0.50	-	-	-	-	0.50	
	Grant for TLM to A/S instructor	50	0.25	-	0.25	-	-	-	-	0.25	
	Furniture to A/S centre	50	1.25	-	1.25	-	-	-	-	1.25	
	Training to A/S instructor	2	1.14	-	1.14	-	1	-	0.20	0.94	
	Salary to teachers for New primary school	50	18.00	(-) 2.652	15.348	-	-	-	-	15.348	
	Furniture for New primary school	50	1.00	(+) 2.32	3.32	-	-	-	-	3.32	
	S I G to New primary school	50	1.00	-	1.00	-	-	-	-	1.00	
	Grant for New school teachers for TLM	100	0.50	-	0.50	-	-	-	-	0.50	
	Contingency for New primary school	166	-	(+) 0.332	0.332	-	166	-	-	0.332	
	T O T A L		29.04		29.04				0.20	28.84	

Table B : Plan for spill over for forthcoming year.
Major Intervention : Access and Alternative Schooling Spill over plan for year : 2000 - 2001 (Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for Implementation	Remarks
		Phy. target remaining	Amount saved					
	Honorarium to A/S Instructor		5.40					
	Contingency to A/S centre		0.50					
	Grant for TLM to A/S Instructor		0.25					
	Furniture to A/S centre		1.25					
AAS12	Training to A/S Instructor		0.94			0.94	DPO	
	Salary to teachers for New primary school		15.348					
	Furniture for New primary school	166	3.32					
	S.I.G to New primary school		1.00					
	Grant for New School Teacher for TLM		0.50					
	Contingency for New primary school		0.332					
	TOTAL		28.84			0.94		

Table C : Fresh Plan for forthcoming Year
Major intervention : Access and Alternative Schooling Plan for the Year : 2000 - 2001 (Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
AAS01B	Honorarium to A/S instructor	400	0.008	5.73	DPO April to March	
AAS05	Contingency to A/S centre	400	0.001	4.00	DPO April to March	
AAS13	Grant for TLM to A/S instructor	400	0.005	2.00	DPC April to March	
AAS03	Furniture to A/S centre	400	0.025	10.00	DPO July	
AAS12	20 days Training to A/S instructor	400	0.572	44.136	DPO May to August	Spill over amount of Rs 0.94lakhs along with the fresh proposal for 44 136 This include training of NFE Centre facilitators
AAS01A	Salary to teachers for New primary school	166 x 2	0.06	239.04	DPC April to March	
AAS07	S.I.G to New Primary School	116	0.02	2.32	DPC August	
AAS13A	Grant for New Primary School Teacher for TLM	116 x 2	0.005	1.16	DPO August	
AAS05A	Contingency for New Primary School	166	0.004	0.664	DPO July	
AAS14	Supply of RWM to New P S	166	0.02	3.32	DPO August	
AAS15	Supply of free text books to New P S Students	166	0.01	1.66	DPO July	
	TOTAL			314.030		

MEDIA & COMMUNITY MOBILIZATION

PROGRESS OVERVIEW

Capacity building of the community members through participation will ensure a feeling of ownership of schools among them. This ownership will make them motivated towards the school management as well as ensure Children participation, the activities under taken at the district level are

- (a) Orientation.
- (b) Meetings.
- (c) Training
- (d) Material Development/Module Preparation.
- (e) Formation of BRG

The Block Resource Group (BRG) has been formed. Total 78 members as BRG (Six per each block) have been oriented on community mobilization theme. The module has been prepared . DPEP hand books leaflets etc. have been circulated during 1998-99

A district level workshop on media and community mobilization has been completed during Dec. 99. About 30 members (district level officers) have been oriented on theme of community mobilization.

1. Celebration of Enrolment Drive

The district has celebrated enrolment drive week with “ **Pravesh Utsav** ” in each school during 14th - 20th July in 1998 and 15th - 21st July in 1999. To ensure hundred per cent enrolment a series of activities were under taken during the week like Grama Parikraman, VEC Meeting, Plantation, Matru Sammilani, Cleaning the School environment & its protection & Pravesh Ustav with close Co-operation of VEC and Villagers

2. Jana Sampark Sibira

DPEP stalls were erected in two Jana Sampark Sibira at Brahmanipal of Harichandanpur block and Habaleswar of Hatadihi block where Collector and Chairman of DPEP addressed the gathering on activities of DPEP

3. Matru Sammilani

Matru Sammilani have been organized in 2016 primary schools of the district during 5th & 6th Feb 2000 to strengthen mother to ensure enrolment & retention of children in the school . The Sammilani was organized with close Co-operation with ICDS.

4. Women Convention.

A Women Convention was organized at Dumuridihi of Banspal block on 7th January 2000. His excellency Governor of Orissa, Hon`ble Minister of Energy, Orissa, Collector & Chairman, DPEP, Keonjhar, A.D.M.(Rev), I/c DPEP , Keonjhar, Tribal Co-ordinator, Gender Co-ordinator & Block Chairman, Banspal addressed the convention. Around 500 women attended the convention from 11 G.P.s of the block

PLAN FOR SPILL OVER ACTIVITIES

However following activities could not be taken up due to elections for Parliament as well as Assembly.

1. Training to BRG on VEC

Three days non-residential training will be given to 78 BRG members in four phases at DPO level . There BRG members will form as Group of Rps to impart training to VEC members in 2009 schools in 13 blocks

2. Training to VEC members

This training could not be imparted . This year 16072 VEC members in 2009 school will be imparted training an school management school-management ownership of school building and maintenance in 40 venues. Two venues consisting 40 participants in each , in a block will be completed with in a month's time during May 2000. More emphasis will be given for community participation during VEC training to check dropouts.

FRESH PLAN FOR FORTH COMING YEAR

Community ownership is an important aspect to achieve the goal of DPEP. To build up the capacity of community members and ensure their participation in the education process. As such organising Matru sammilani , Enrolment drive , Three days VFC training have been proposed in the forth coming year AWP & B

1. Celebration of Enrolment Drive

To organize mass campaign for universal enrolment, it is proposed to celebrate enrolment drive week along with " Prabhesh Utsav ". It was observed during the year 1998 - 99 and 1999-2000. The week had a greater impact on the people and there was a hike in the enrolment. An analysis of 40 sample schools revealed that the enrolment was increased by 2% for all 5% for girls. Thus it is proposed to organize enrolment drive this year basing on DISE data. This will be area specific and school specific where the drop out rate is more than 40%. Total 1199 Schools have been selected for celebration of enrolment drive . During enrolment drive SC , ST and the disabled children will also be taken care of for enrolment. This drive will be taken up in selected schools where drop out is above 40 per cent. Attempts will be made to cover all categories of children. The estimated cost in this regard is 2.398 lakhs

2. Matru Sammilani

Matru Sammilanis is proposed to organized in Schools of the district where the dropout is above 80 percent to strengthen mother to ensure enrolment and retention of children in the school. It will be organized with close co-operation from ICDS and particularly anganwadi workers. Total 433 school has been selected for this purpose. The Matru Sammilani will be organised twice a year in the above schools. The estimated cost is 5.196 lakhs. This is an attempt to increase enrolment and retention in general and preventing girls drop outs in particular. This exercise will be made during July.

3. CRC Level Tribal Fair in Tribal dominated GPs

Objective

- * To preserve traditional art, craft, district material culture etc through competition.
- * collection of songs, riddles, folk tales.
- * The impart and educational value of tradition, culture etc. and its implication in classroom situation
- * To create general awareness among the tribal.
- * To decrease dropout rates in tribal area schools.

Expected Outcome

- 1) Preservation of traditional art, craft, dance etc.
- 2) Creation of education awareness among tribal community.
- 3) Increase in enrolment & retention of tribal children by use of examples from tribal art, craft etc.
- 4) Competitive spirit will increase in tribal society.
- 5) More exposure to modern world for the community.

Target Group : Tribal children / Tribal parents / Tribal artists/ Tribal teachers/Tribal experts (Medicine man , Village Head man , Dehury)

R.P.s.: WEO/TRG/Tr Educator of DIET / BRC/Tribal Co-ordinator / Gender Co-ordinator /IED Co-ordinator/ CRC Co-ordinator.

Methodology

Exhibition of Tribal material/culture/Face to face interaction/ Group discussion/Competition/Lecture

- Contents:*
- 1) Importance of Tribal traditional art, craft & dance
 - 2) The inherent /hidden value system in tribal culture dance etc and its educational value.
 - 3) The application value of traditional art, craft & dance etc. in classroom situation

Follow up : Regular interaction with parents / Teachers/ VEC/ PTA / MTA/ NGO
Collection of folktales/ Song / Stories with Educational Value.

Accountability : CRCC / BRCC will analyse the Stories / Tales and prepare the TLM out of it for classroom transaction.

4. Special awareness campaign in CRCs with high dropout of SC / ST students and identification by names

Objective

- * To sensitize ST/SC parents in particular and community in general
- * To increase ST/SC enrolment & retention.
- * To create an educational Environment in tribal villages
- * To understand roles & responsibility of SC & ST leader/ People / Parents in SC/ST villages.
- * Necessity of Education in SC/ST society/ People.
- * To identify dropout by name.

Expected Outcome

- 1) School- Community relation will increase.
- 2) Increase in Enrolment/ Retention
- 3) Creation of education Environment in Tribal Villages
- 4) List of dropout in each School by name.

Target Group: 1) Traditional Leaders / Tribal Associations.

- 2) PRI Leaders.
- 3) VEC Members.
- 4) CRC Co-ordinator
- 5) Educated ST Youths / SC Youths
- 6) Anganwadi Workers of the CRC
- 7) NGOs working in the area in reality.

Resource Persons: - S.I of Schools of the circle.

- BRC Co-ordinator
- TRG of the CRC
- CRC Co-ordinator

Content:

- 1) Discussion on qualities of tribal children / People
- 2) Capabilities of tribal children in various field
- 3) Vision of tribal toward non tribal.
Non- Tribal People - Tribal People

Non-Tribal children - Tribal children

Non-Tribal teacher - Tribal teacher

Non-Tribal teacher - Tribal pupil

Non-Tribal teacher - Tribal community

4) Reason of backwardness in tribal society.

5) Steps to be taken for all round development with specific emphasis on education

6) Educational values of festivals/ customs etc

7) Role of PRI / Aganwadi / VEC for the spread of Primary Education, retention & enrolment.

Methodology

- Group discussion

- Face to face interaction

- Lecture

- Story telling / Examples of success story/ Life history of great men of the area

Support : CRC/Centre Schools Hms /TRG

Follow up Mechanism : Meeting of PTA/ MTA/ MM

- Meeting of VEC

- Rally to Villages

- CRCC / VEC Chairman / MTA will collect the list dropout by name

Accountability: - CRC Co-ordinator / BRC Co-ordinator

6. Village level Awareness campaign for SC/ST identified villages / schools

During 2000-2001 village level SC/ST intervention campaign will be organized in each identified villages where the dropout rate is high . The dropout villages will be identified by the CRC Coordinators on basis of EMIS data with the close cooperation of VEC members and educated youth of the villages . This may be taken as the step for follow up activities after block level & CRC level SC intervention committee awareness campaign in model block . The village level campaign will be organized with the following objectives in all Schools/ Villages

where the dropout is more than 30 % as per MIS data. The dropout analysis at page 17 and 18 reveals the block wise and school wise dropout percentage

Objectives

- * To increase retention through Cluster specific strategy.
- * To increase enrolment & retention of SC & ST children in primary schools.
- * To create an environment of community participation in School management.
- * To create sensitization among villagers and grassroots agencies like VEC/MTA/ PTA & Traditional PRI leaders.

Target groups : Parents of school going children / specially mother & youth members of the village / MTA of the village & VFC members if any.

Methodology

Participatory method will be followed by face to face interaction with group discussion.

Follow up Mechanism: Rally through at the village, Regular meeting with VEC/ Regular interaction with parents/ teachers.

Accountability : It will be fixed to CRCC / VEC for enrolment & retention

Unit Cost for One day CRC level Tribal Fair in Tribal G.P.s

Venue :	CRC/ GP H Q	
Duration :	1 day (9 AM to 6 PM)	
No of Participants :	100	
1) Refreshment	Rs,15.00 x 100	= 1500 00
2) TA/DA/Hon. to RPs		= 400 00
Total R.P. = 3 Apprx	Rs. 100.00 x 3	
3) Prizes to the Participants		= 600 00
(Dance/ art competition/ best attendance Exhibition of tribal material culture)		
4) Light / Durry /Mike/ Banner Etc.		= 400.00
5) Mobility for Supervision		400.00
(Office Vehicle)		
6) Contingencies (Photo etc if any)		= 200.00

Total Rs. 3500 00

Total no of Programmes = 159

Rs 3500 00 x 159 = Rs. 6.65 lakhs

* The programme will be taken up in ITDP blocks & in 10 CRC's of Ananadapur & Hatadifu block Where the tribal percentage is more than 50 %

Unit Cost for one day Special awareness Campaign in CRCs with high dropout rate of SC/ST children

Venue : CRC HQ / GP HQ / Dominated Tribal patch

Duration , 1 day.

Total participants : 80

1. Refreshment : Rs. 15.00 x 85 participants = 1275.00
2. Honorarium : Rs. 50.00 x 3 = 150.00
(As per rules)
3. TA/DA (Fixed) Rs. 40.00 x 2 = 80.00
4. Contingency = 300.00
(Banner, durry & Stage arrangement etc.)

Total Rs. 1805.00

or say Rs. 1800.00

(Rupees one thousand & eight hundred only)

* As per MIS data the dropout rate SC/ST in Schools of the district ranging from 30 % - 100 % . To check the dropout the CRC level campaign will be taken through out the district

Total CRC = 200 : Unit Cost per CRC Rs. 1800.00

Total estimated Cost = 200 x 1800/-=Rs. 3.60 lakhs

Unit Cost for One day Village level awareness campaign for SC/ST identified villages / schools

Duration . 1 day.

Venue - Village dormitory/ Youth club/ Mandap.

No of participants - 30 to 40

Unit Cost : Rs. 200.00 will be given to each village level meeting for refreshment or for any improvement for the School.

* The programme will be taken in the Schools. Where the rate of dropout for SC/STs are more than 30% as per MIS data. The number of such schools are 1264 in 13 blocks & NAC as per the data.

Total unit cost = Rs. 200.00 x 1264 = Rs. 2.528 lakhs

Table A : Activity-wise progress in previous year.

Major Intervention : Media and Community Mobilisation Progress overview for the year 1999 - 2000

(Rs in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Training to District Level Officials	1	0.047	-	0.047	1	-	-	0.043	0.004	
	Training to BRG on Community Mobilisation	2	0.054	-	0.054	-	-	-	-	0.054	
	Convention on Community Mobilisation	214	7.502	-	7.502	-	-	0.658	0.80	6.044	
	Celebration of Enrolment Drive	1900	3.80	-	3.80	1874	-	3.518	-	0.282	
	Training to BRG on VEC	4	0.616	-	0.616	-	-	-	-	0.616	
	Training to VEC Members	378	20.034	-	20.034	40	4	2.481	0.30	17.253	Left-out VEC training of 98-99
	Orientation to MTA for 2 days	190	4.37	-	4.37	-	-	-	-	4.37	
	Orientation to BRG on MTA (2 days)	2	0.116	-	0.116	-	-	-	-	0.116	
	Jana Sampark Sibira	13	0.13	-	0.13	-	-	0.077	0.053	-	
	Orientation to Mahilasamiti Members	1	0.609	-	0.609	-	-	-	-	0.609	
	Women Convention at Block Level		1.364	-	1.364	-	-	1.004	0.10	0.26	
	Matru Sammilani	2008	17.396		17.396	-	-	0.02	10.957	6.419	

Table A : Activity-wise progress in previous year.
Major Intervention : Media and Community Mobilisation Progress overview for the year 1999 - 2000
(Rs.in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year (including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Printing of Posters on various issues		0.50	-	0.50	-	-	0.016	-	0.484	
	Preparation of documentary for AIR/TV broadcasting	4	1.00	-	1.00	-	-	-	0.05	0.95	
	Quarterly News letter publication (fourfold size) at DPO.	4	0.40	-	0.40	-	-	-	-	0.40	
	Convention for elected Members at Block District Level	14	0.902	-	0.902	-	-	-	-	0.902	
	DPEP Stall at Keonjhar Utsav	1	0.20	-	0.20	-	-	0.021	-	0.179	
	TOTAL		59.04		59.040			7.795	12.303	38.942	

**Table B : Plan for spill over for forth coming year.
Major Intervention : Media and Community Mobilisation Spill over plan for year 2000 2001**

(Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for implementation	Remarks
		Phy. target remaining	Amount saved					
MCM010	Training to BRG on Community Mobilisation		0.054					
MCM011	Convention on Community Mobilisation		6.044					
MCM005A	Training to BRG on VEC	4	0.616		0.154	0.616	DPO April	
MCM005	Training to VEC Members	378	17.253		0.053	17.253	DPO May	
MCM012	Printing of Posters on various issues		0.484					
	Preparation of documentary for AIR/TV broadcasting	4	0.95					
MCM001	Quarterly News letter publication (fourfold size) at DPO.	4	0.40					
	DPEP Stall at Keonjhar Utsav		0.179					
	Training to District Level Officials		0.004					
	Celebration of Enrolment Drive		0.282					
	Orientation to MTA for 2 days		4.37					

Table B : Plan for spill over for forth coming year.
Major Intervention : Media and Community Mobilisation Spill over plan for the year 2000 - 2001 (Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for implementation	Remarks
		Phy. target remaining	Amount saved					
	Orientation to BRG on MTA (2 days)		0.116					
	Orientation to Mahilasamiti Members		9.609					
	Women Convention at Block Level		0.26					
	Matru Sammitani		6.419					
	Convention for elected Members at Block /District Level		0.902					
	TOTAL		38.942			17.869		

Table C : Fresh plan for forthcoming year.

Major Intervention : Media and Community Mobilisation Plan for the year : 2000 - 2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
MCM006	Celebration of Enrolment Drive	1199	0.002	2.398	DPO July	
MCM005	Training to VEC members (3 days)	396	0.07	10.467	DPO November	Spill over amount Rs. 17.253 lakhs along with the fresh proposal of Rs. 10.467
MCM013	Matru Sammilani	866	0.006	5.196	DPO June/Aug	To increase enrolment in general and girls in particular. Matrusammilani will be organised before reopening of schools and just after last date of admission in selected pry. schools
MCM001	CRC level Tribal fair in Tribal dominated GPs	159	0.035	6.65	DPO July/Aug./Sept	To decrease drop-out/to create educational environment in tribal CRCs/to traditional practices in classroom situation/to preserve distinct cultures/traditions/arts.CRC level tribal fair will be organised for 1 day taking Tribal children/Parents/teachers
MCM002	Special awareness(retention) campaign in CRC with high SC/ST drop-out students & identification names	159	0.02	3.60	DPO June/July/Aug	To increase retention specially campaign will be organised in identified pockets of the CRC taking drop-out parents/opinion makers/PRI members to check drop-out
MCM003	Village level awareness (retention) campaign in SC/ST identified schools/villages	1264	0.002	2.528	DPO Sept/Oct/Nov	This is the follow up activity to the microlevel i.e village level to check drop-out in identified schools/villages
	TOTAL			30.839		

PLANNING AND MANAGEMENT

PROGRESS OVERVIEW

1. Micro planning & School Mapping

The Microplanning & School Mapping has been completed in all the blocks of this district. Remuneration to the surveyor is to be paid on receipt of acquittance from the concerned S.I. of Schools.

2. Documentation of AWP & B

Documentation of AWP & Budget is the most important part for implementation of the project work. So it is expected an expense of about Rs 20,000/- only.

3. Supervision & Monitoring

The In-depth Review Mission, Govt. of India has visited this district during 18th and 19th of January 2000. They have visited some 7 days teachers training centre, TLM workshops, DIEI, New primary school training centre for A/S Instructors and had discussion with VEC members, and with dignitary officials of this district.

PLAN FOR SPILL OVER ACTIVITIES

1. Micro planning & School Mapping

Micro Planning and School Mapping exercise has been conducted in the district during 1998-99. Remuneration for the said exercise has not yet been paid.

So Rs.5.83 lakhs has been spilled over to the forthcoming year for payment of remuneration to surveyor.

PLAN FOR FORTHCOMING YEAR

1. Monthly meeting of District Planning Committee

To make the DPEP programmes effective, monthly review meeting is felt necessary. This meeting will help to the decision makers as well as PEP functionaries to assess the progress.

2 Exposure visit on Tribal Education

It is proposed to organize an exposure trip of Tribal Co-ordinator & BRC Co-ordinators /VEC/MTA under the leadership of District Project Co-ordinator to near by states for exposure and experience in tribal education. A team of 15 to 20 participants will move to the state where the progress of tribal education is better. The trip will be conducted with the suggestion from the State Project Office, after receiving the reference of best state on tribal education. The estimated amount required to be spent is 10 lakhs

3. Exposure trip on ECCE

An exposure trip on ECCE will be undertaken after the training of BRG members is completed in the district to a state where ECCE programme has been made successful through AWC. The team will consist of one AWW, one ICDS supervisor each ICDS project & two leading CDPOs and Gender Co-ordinator.

4. Exposure visits of Resource groups, BRCCs & CRCCs

i. Cross Block Visits

Exposure visit is not only enjoyable but also it helps in sharing the innovative ideas of different potentials in divergent manner as well as expands our outlook

ii. Cross District Visits

The resource persons of this district is proposed to go to other districts in order to share and acquire knowledge in different spheres as well as to expand broad outlook.

iii. Cross State Visits

With the experience gathered in the year 1998-99 cross state visit plays an important role in the areas of expansion of ideas and develops fellow feelings as a member of DPEP family. So it is proposed for cross state visits by the resource persons of this district

**Table A : Activity-wise progress in previous year.
Major Intervention : Planning Management Progress overview for the year 1999 - 2000**

(Rs. in Lakhs)

Activity Code	Description of Activity	Phy target in previous year	Amount sanctioned in previous year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	Micro planning and School mapping	-	6.194	-0.20	5.994	-	-	0.164	-	5.83	
	Documentation of AWP & B	-	-	0.20	0.20	-	1	-	0.20	-	
	Workshop for preparation of AWP & B	53	0.95	-	0.95	-	-	-	-	0.95	
	Two days training for effective supervision of school	1	0.206	-	0.206	-	-	-	-	0.206	
	Two days training to H Ms of P S & U G M E S on Institutional Management	48	4.944	-	4.944	-	-	-	-	4.944	
	Supervision & Monitoring by GOI/JRM/JSM/SPO/DPO etc.	-	1.00	-	1.00	-	-	0.088	0.30	0.612	
	Documentation of Annual report	15	0.15	-	-	-	-	-	-	0.15	
	TOTAL		13.444		13.294			0.252	0.50	12.692	

Table B : Plan for spill over for forthcoming year.
 Major intervention : Planning and Management Spill over plan for year : 2000 - 2001 (Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for Implementation	Remarks
		Phy. target remaining	Amount saved					
PLM002	Micro planning and School mapping		5.83			5.83	DPO June - July	
	Workshop for preparation of AWP & B	53	0.95					
	Two days training for effective supervision of school	1	0.206					
	Two days training to H.Ms. of P.S. & U.G.M.E.S. on Institutional Management	48	4.944					
	Supervision & Monitoring by GOI/JRM/JSM/SPO/DPO etc		0.612					
	Documentation of Annual report.	15	0.15					
	TOTAL		12.692			5.83		

(17)

Table C : Fresh Plan for forthcoming year.
Major Intervention : Planning and Management Plan for the year : 2000 - 2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
PLM001	Monthly Review Meeting of District Planning Committee	12	0.002	0.024	DPO April - March	
PLM003	Exposure visit to other DPEP states on Tribal Education	1	1.00	1.00	DPO Jan./Feb	A team of 15 members headed by DPC will go on exposure trip on tribal education to the another state for further improvement in the strategy and planning
PLM004	Exposure Visit on ECCE		0.25	0.25	DPO February	
PLM005	Exposure visit of Resource group (A) Cross Block Visit	13	0.10	1.30	DPO November	
PLM005A	(B) Cross District Visit 13 - 13 + 7 + 3 + 4 DPO + CRCC + BRCC + SIS ,	1	0.50	0.50	DPO November	
PLM005B	(C) Cross State Visit 20 Members	1	0.50	0.50		
	T O T A L			3.574		

MANAGEMENT INFORMATION SYSTEM

PROGRESS OVERVIEW

The Management Information System (MIS) deals with two major components i.e. Educational Management Information System (EMIS) and Project Management Information System (PMIS). These two components help in analysing the status of the project which is helpful in the process of planning for the forthcoming year.

Out of the sanctioned budget of Rs. 9.517 lakhs Rs. 0.645 lakhs have been spent by January 2000 and anticipated to spend Rs. 2.092 lakhs by March 2000. The amount of Rs. 6.55 lakhs have been spilled over to the forthcoming year and anticipated to save Rs.0.23 lakhs. Construction of MIS building is in progress. Air Conditioner has been purchased and installed. Furnitures for MIS unit have been procured. Workshop-cum-EMIS data collection has been completed from 1880 primary schools during 2nd - 18th Nov. '99. The EMIS reports for the year 99-00 have been developed. The three years EMIS data (i.e. 97-98, 98-99 and 99-00) has been analysed. The analysed reports on Drop-out, Retention, Repetition, Pupil Teacher Ratio, Additional Classrooms, Major repairs (all are block-wise and school-wise) have been generated and disseminated among different unit heads and BRC Co-ordinators for effective planning for the forthcoming year and monitoring. The MIS unit has also computerised the profile of total teachers of the district, all the BRCC and CRC Co-ordinators.

Microplanning and School Mapping data (Household) has been computerised and reports have been generated and disseminated among all BRC Co-ordinators.

Besides the above activities, the MIS unit has planned to computerise the personal profile of each child of 0 - 14 age groups of this district.

PLAN FOR SPILLOVER ACTIVITIES

1. Equipment for MIS

It was planned to procure the MIS equipment (computer, printer, software and UPS). Tender has already been floated at the SPO level and comparative statements have been prepared. It has been decided to procure the equipment after March 2000. So an amount of Rs. 6.05 lakhs has been spilled over to the forthcoming year for purchase of equipments for MIS.

2. Installation of STD phone/Fax modem for Data Communication and Transmission through INTERNET

For data communication and transmission through modem , an application form has already been submitted at DoT , Keonjhar for a new telephone line . After getting the line , VSNI connection and procurement of modem , data transmission will be started through INTERNET. So an amount of Rs 0 48 lakhs have been spilled over for the forthcoming year.

FRESH PLAN FOR FORTH COMING YEAR

The Management Information System (MIS) deals with two major components of DPEP i.e. Educational Management Information System (EMIS) and Project Management Information System (PMIS) The EMIS components envelops the issues relating school information and the PMIS components emphasis on physical as well as financial target and achievement . Both these components are meant to be aid for better analysis of issues and improvement in planning for preparation of Annual Work Plan and Budget

The district disseminates DISE data on or before 31st December keeping on 30th September as the reference date for collection .

The Procedure maintained for DISE data collection and analysis is as follows

- a.) State and District level workshop for strategies may be adopted for the forthcoming year and timely implementation
- b.) Workshop on DISE data collection at block and circle level and spot filling of Data capture Formats (DCFs) for promptly collection of data.
- c.) Data scrutiny
- d.) Punching and storage of data
- e.) Data compilation and validation of data.
- f.) Data analysis.
- g.) Dissemination of Information.
- h.) Integration of information for planning.
- l.) Planning for additional survey and studies

1. District Level Workshop on MIS

It is proposed to conduct an one day workshop on MIS at DPO level . The BRC Co-ordinators , CRC Co-ordinator (one from each block) , DIS-cuin-ADPC's , and all intervention heads of DPO (around 73 participants) shall attend the training programme . The detail demonstration on DISE format , techniques of data collection and for dissemination DISE data for effective monitoring and supervision will be discussed . The estimated financial outlay is Rs 0.084 lakhs

2. Printing of DCFs for EMIS data collection

The DCFs will be printed at DPO level . There are 2009 primary schools including 166 new primary schools opened through DPEP . Two formats are required for each school . Thus 4020 nos DCFs are to be printed . The unit cost per 1000 DCFs is Rs 0.05 lakhs and the estimated financial outlay is Rs 0.20 lakhs.

3. Block Level Workshop for EMIS data collection

The school level EMIS data will be collected on spot filling basis at block level . It is planned to collect the data in phased manner . There will be around 40 B.M.s in one phase . Thus the EMIS data from 2009 primary schools/schools with primary section will be collected in 51 phases . With the help of the R P s the DISE formats will be scrutinised in the spot . The unit cost is Rs.0.034 lakhs and estimated financial outlay is Rs.1.77 lakhs . In order to keep information in DISE format permanently , each school will be supplied with a DISE format duly printed with instructions.

4. Consumables for MIS

For storage and printing purposes , provision of Rs 0.30 lakh has been made.

5. Equipment Operation and Maintenance for MIS

The maintenance of the existing MIS equipment (computer , printer , CVTs and air conditioner) may be required . So the provision of Rs.0.15 lakhs has been made for the maintenance purposes.

Table A : Activity wise progress in previous Year
Major Intervention : MIS Progress Overview for the year : 1999-2000

(Rs. in Lakhs)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year(including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
MIS002	Equipment for MIS	-	6.05	-	6.05	-	-	-	-	6.05	
MIS003	EMIS training at DPO	1	0.077	-	0.077	-	-	-	-	0.077	
MIS006	Block level workshop for EMIS data collection	48	2.30	-	2.30	48	-	0.40	1.90	-	Block level workshop on EMIS data collection for 48 phases has been completed
MIS005	Printing of DCFs for data collection	4	0.20	-	0.20	4	-	0.137	-	0.063	
MIS007	Installation of STD phone Fax modem for data communication and transmission through INTERNET	1	0.50	-	0.50	-	-	-	0.02	0.48	
MIS004	Consumable for MIS	1	0.30	-	0.30	1	-	0.108	0.192	-	
MIS010	Mobility for scrutiny of EMIS data at school level by SPO/DPO	13	0.09	-	0.09	-	-	-	-	0.09	
	T O T A L		9.517		9.517			0.645	2.112	6.76	

Table B : Plan for spill over for forthcoming Year
Major Intervention : MIS Spill over plan for year : 2000-2001

(Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for Implementation	Remarks
		Phy. target remaining	Amount saved					
MIS002	Equipment for MIS	-	6.05	-	-	5.45	DPO	Tender has been floated at SPO level. Equipment will be purchased after finalisation of tender
MIS007	Installation of STD phone/Fax modem for data communication and transmission through INTERNET	1	0.48	1	-	0.48	DPO	Application form for connection of new telephone line has been submitted at DoT Keonjhar
MIS008	EMIS training at DPO	1	0.077					
MIS005	Printing of DCFs for data collection		0.063					
MIS010	Mobility for scrutiny of EMIS data at school level by SPO/DPO		0.09					
TOTAL			6.76			5.93		

Table C : Fresh Plan for forthcoming Year
Major Intervention : MIS Plan for the Year : 2000-2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
MIS008	District level workshop on MIS	1	0.084	0.084	DPO September	One day workshop on MIS will be conducted for dissemination of DISE data with BRCCs, CRCCs, SIS, DPO and DIET Staff at DPO level
MIS005	Printing of Data Collection Formats	4	0.05	0.20	DPO September	For collection of EMIS data the DCF will be printed @Rs.5000/- per one thousand
MIS006	Block level workshop for DISE data collection	51	0.034	1.77	DPO October	The school level EMIS data will be collected on spot filling procedure at block level through the H.Ms of concerned schools
MIS004	MIS Consumables	1	0.30	0.30	DPO April- March	For storage and printing purposes
MIS009	Equipment Operation and Maintenance for MIS	3	0.05	0.15	DPO April- March	For maintenance of the existing Computer , Printer , CVT and Air Conditioner
	TOTAL			2.504		

Unit Cost for District Level workshop for MIS

No. of Participants : 73 (BRCC 13 + CRCC 13 + SIS 41 + DIS-cum-ADPCs 6)

Resource Persons : 5

Venue : DPO

Duration : 1 day

1.	TA/DA to Participants	@60/- x 73 =	4380/-
2.	Training Material	@15/- x 78 =	1170/-
3.	Working Lunch with refreshment	@30/- x 78 =	2340/-
4.	Photo & Banner		= 300/-
5.	Contingency		= 200/-

TOTAL Rs. 8390/-
or say **Rs.8400/-**

Unit Cost for Block level Workshop for DISE Data Collection

No. of participants : 40

No. of Resource Persons : 3 [2 (DPEP) + 1 (DIT)]

Venue : BRC

Duration : 1 day

1.	TA/DA to Participants	@65/- x 40 =	2600/-
2.	Refreshment for Participants	@6/- x 40 =	240/-
3.	Working Lunch for R.P.s	@25/- x 3 =	75/-
4.	Training Materials	@4/- x 40 =	160/-
5.	Honorarium to R.Ps (DIT)	@100/- x 1 =	100/-
6.	Vehicle provision for Monitoring Team		= 200/-

Total Rs. 3375/-
or say **Rs. 3400/-**

Per Programme : Rs.3400/-

Total Participants : 2020

No. of Programmes : 2020/40 = 51

Total Amount : @Rs 3400/- x 51 = Rs.1,73,400/-

Documentation (Video Recording) : Rs.1600/-

Honorarium to S.I. of schools : @50/- x 41 = Rs.2000/-

Grand Total : Rs.1,73,400 + Rs.1600 + Rs.2000 = Rs.1,77,000/-

RESEARCH & EVALUATION

PROGRESS OVERVIEW

As per the approved plan it was decided to take up three research studies with budget allocation of Rs 0.65 lakhs. After state level discussion on Research & Evaluation the studies are taken up. The studies are taken up by the six Teacher Educator of DIET. Synopsis have been submitted & approved by the OPEPA. Study is under progress after final discussion with the research scholars. Tools have been collected. Research design is completed. But the funds are not placed to the researchers as clarification is sought from OPEPA regarding the two types of approved unit cost.

PLAN FOR SPILL OVER ACTIVITIES

It was planned to take-up three research studies with approved budget of Rs 0.648 lakhs. The sanctioned budget of Rs. 0.648 lakhs have been carried over to coming year. Each study is allocated the unit cost looking into the magnitude of the study. The Study could not be taken up due to late approval of unit cost & synopsis by OPEPA.

FRESH PLAN FOR FORTH COMING YEAR

Through Research & Evaluation, the magnitude of problem & success of a programme is measured. Though the main objectives of district primary education Programme is Universalization of Primary Education with quality improvement, Proper understanding and identification of problems at the grass root level requires to be studied. Therefore a few research studies is proposed in the AWP & B to be undertaken during 2000-2001. Besides this year action research studies will be taken up by the practitioner. The following studies are proposed to be undertaken during 2000-2001.

1 Learning difficulties faced by ST children in Language & Mathematics

Though the enrolment of ST children is encouraging in the schools of tribal area, the dropout rate is very high as per EMIS data. As per the data in each block

more than 20 to 30 schools contribute 100% dropouts in case of ST children. This possibly may be a cause due to the text they are reading in class room situation. However, unless and until a study is undertaken, one can not be very sure about the magnitude and reality of the problem. Therefore, it is felt important to take up the study. All the ST children and their text in language and mathematics shall be the area of the study. The study may be undertaken by the Teacher Educators of DIET/Training Schools or any other resourceful teacher. The researcher will submit proposal for the study to be approved by the OPEPA. The estimated cost may be Rs 0.10 lakhs. The time period may be 2 to 3 months. Monitoring will be done at DPO level.

2. Reasons of High Dropout in Tribal Area Schools Among Tribal Students

As it is revealed from EMIS data analysis that the tribal students are mostly dropout in class III, though in class I enrolment is encouraging & positive, but in reality it is found that the students enrolled in class I in 1997-98 are mostly dropped out in 1999-2000. As per EMIS data in Keonjhar District there are 302 Schools where the 100% dropout is seen among the tribal. Like wise there are 769 Schools in the District where the dropout rate among tribal students is 50% & above. The reasons for such a high degree of drop out in Primary Schools need to be studied in detail. A study may kindly be taken to trace out the reasons of such high percentage of drop out in Primary Schools instead of proving incentives to the ST students, organizing awareness campaign & increasing capacity of teachers through various training & workshop. The research will be a short term basis. The research will be taken up by any suitable research scholar from any NGO or Educational & Research institutions. Research design will be prepared. A format will be developed by researcher for collection of data. Researcher will submit the proposal to be approved by OPEPA before taking the research study. The study will be completed within 2 to 3 months & report to be submitted soon to take further steps for the development of the situation. The magnitude of the study will be the Teachers / Students / Parents / VEC of the identified schools. The estimated financial out by may be 0.12 lakhs considering the area of the study.

Table A : Activity-wise progress in previous year.

Major Intervention : Research and Evaluation Progress overview for the year 1999 - 2000

(Rs. in Lakh)

Activity Code	Description of Activity	Phy. target in previous year	Amount sanctioned in previous year (including spillover)	Amount Reappropriated	Revised amount sanctioned	Phy. achievement		Expenditure		Anticipated amount saved or anticipated amount unspent	Remarks including current status
						Till 31.01.00	Ant. till 31.03.00	Till 31.01.00	Ant. till 31.03.00		
	A study may be undertaken to follow-up the grant of Rs.2000/- to school and Rs.500/- to each teacher	1	0.25	-	0.25	-	1	0.002	-	0.248	Synopsis finalised Research studies taken by teacher educators of DIET Tools are collected Study under progress
	A study on low girls enrolment in Banspal block	1	0.25	-	0.25	-	1	-	-	0.25	
	Effects of temporary migration of Juang families on the schooling of their children	1	0.15	-	0.15	-	1	-	-	0.15	
TOTAL			0.65		0.65			0.002		0.648	

Table B : Plan for spill over for forthcoming year.
 Major Intervention : Research and Evaluation Spill over plan for year : 2000 - 2001 (Rs. in Lakhs)

Activity Code	Description of activity to spillover to next year	Anticipated		Spillover phy. target	Unit Cost	Financial Outlay for spillover activities	Implementation agency and time period for Implementation	Remarks
		Phy. target remaining	Amount saved					
R&E 003	A study has been undertaken to follow-up the grant of Rs.2000/- to school and Rs.500/- to each teacher	1	0.248	1	0.25	0.248	DPO April-May	Study is under progress Funds are placed to DIET faculty members The study will be completed by end of May
R&E004	A study on low girls enrolment in Banspal block is underway	1	0.25	1	0.25	0.25	DPO April-May	
R&E005	Effects of temporary migration of Juang families on the schooling of their children is going on.	1	0.15	1	0.15	0.15	DPO April-May	
TOTAL			0.648			0.648		

Table C : Fresh Plan for forthcoming Year
Major Intervention : Research and Evaluation Plan for the Year : 2000-2001

(Rs. in lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
R&E001	Action Research Projects on IED/Tribal/Gender/Pedagogical Activity	6	0.05	0.30	DPO July/Aug	The topics on action research projects will be finalised with district level discussion at DPO taking active teachers , researchers with unit cost of Rs.0.05 lakhs
R&E002	Learning difficulties faced by ST Children in Language and Mathematics	1	0.10	0.10	DPO Sept./Oct./Nov.	The study will be taken by any teacher educators of DIET/ST Schools with unit cost of Rs.0.10 lakhs.
R&E003	Reasons of High Drop -out in Tribal area schools among Tribal Students	1	0.12	0.12	DPO Sept./Oct./Nov.	The study will be taken up by the teacher educators of DIET/ST school with unit cost of Rs.0.12 lakhs.
R&E004	Mid-term assessment study	1	5.00	5.00	DPO June-Sept.	
R&E005	Innovation		0.50	0.50	DPO April-March	
R&E006	Consultancy Services	24	0.02	0.48	DPO April-March	
	TOTAL			6.50		

DISTANCE EDUCATION

PROGRESS OVERVIEW

Teleconference Programme

The first Teleconference programme was undertaken by Distance Education IGNOU in this district during 14th & 15th January 2000 at DIET. A total of 48 BRG members of 13 blocks assembled and interacted in the programme. The expenditure for this purpose was Rs. 20,000/-.

FRESH PLAN FOR FORTH COMING YEAR

1. Teleconferencing Programme

In order to conduct the Teleconferencing programme with a view of sharing knowledge and clear-up of the doubts by the experts at the teaching end. To organize the programme Rs. 1,20,000/- is proposed towards expenditure at learning centres for six programme i.e. Rs. 20,000/- per each programme

2. Printing of S.I.M

Printing of SIM is proposed to be borne by DPO in fact which helps the teachers for guidance

3. Purchase Fax for DIET

For teleconferencing programme at DIET, a Fax machine is required. So provision of Rs.0.45 lakhs is proposed for procurement of one fax machine for DIET

4. One day weekly Teachers programme to be broadcasted through All India Radio (AIR)

Teachers programme will be broadcasted through All India Radio (AIR) K. Konjhar unit once in a week in a fixed date. The teacher interested will participate in the programme by writing issues in post card letters which will be programmed in question answer form for 30 minutes in a week in one fixed day

Table C : Fresh Plan for forthcoming Year
Major Intervention : Distance Education Plan for the Year 2000 - 2001

(Rs. in Lakhs)

Activity Code	Activity Description	Physical target or quantum	Unit Cost	Estimated financial outlay	Implementation agency and time period of implementation	Remarks
DDI001	Tele Conferencing Programme	6	0.20	1.20	DIET April to March	
DDI002	Printing of S.I.M.	-	-	1.00	D.P.O. June	
DDI003	Purchase of Fax machine for DIET	1	0.45	0.45	DPO May	
DDI004	One day weekly teachers programme to be Broadcasted through All India Radio	52	0.02	0.24	DPO April to March	
	TOTAL			2.89		

Red Statement showing expenditure of previous plans and proposed estimate for 2000 - 2001

Rs. in Lakhs

Major Intervention	Cumulative expenditure till 31.03.99	Approved allocation for 1999-2000	Reappropriation	Revised amount for 1999-2000	Expenditure				Anticipated amount of saving	Proposed allocation for 2000-2001		
					From 1.4.99 to 31.1.2000	Ant. expenditure during Feb. & March 2000	Total estimated expenditure during 1999-2000	Ant. amount of cumulative expenditure till 31.3.2000		Spill over from 1999-2000	Fresh proposal for 2000-2001	Total
A	B	C	D	E	F	G	H	I	J	K	L	M
Civil Works	278.844	319.556	-	319.556	75.70	164.528	240.228	519.072	79.328	79.328	249.40	328.728
Project Management	28.133	23.767	-	23.767	12.56	6.817	19.377	47.510	4.39	-	43.029	43.029
Planning for Pedagogical Improvement	217.415	243.936	-	243.936	177.401	42.639	220.04	437.455	23.896	23.896	486.468	510.364
Education of SC and ST Children	10.376	5.645	-	5.645	0.296	2.488	2.784	13.160	2.861	2.861	13.659	16.520
Girls' Education	0.645	2.304	-	2.304	-	-	-	0.645	2.304	-	11.453	11.453
ECCE	-	39.289	-	39.289	0.411	0.02	0.431	0.431	38.858	24.743	17.881	42.624
IED	0.505	4.637	-	4.637	1.768	2.345	4.113	4.618	0.524	-	24.295	24.295
Access and Alternative Schooling	-	29.04	-	29.04	-	0.20	0.20	0.200	28.84	0.94	314.030	314.97
Media and Community Mobilisation	47.47	59.04	-	59.04	7.795	12.303	20.098	67.568	38.942	17.869	30.839	48.708
Planning and Management	5.024	13.444	-	13.444	0.252	0.500	0.752	5.776	12.692	5.83	3.574	9.404
MIS	3.178	9.517	-	9.517	0.645	2.112	2.757	5.935	6.76	5.93	2.504	8.434
Research and Evaluation	0.06	0.65	-	0.65	0.002	-	0.002	0.062	0.648	0.648	6.50	7.148
Distance Education	-	-	-	-	-	-	-	-	-	-	2.89	2.89
TOTAL	591.65	750.825		750.825	276.830	233.952	510.782	1102.432	240.043	162.045	1206.522	1368.567

TABLE - E

YEAR-WISE PLAN AND EXPENDITURE DETAILS

Name of the District : Keonjhar

Total approved cost for Rs.3643.673 Lakhs

Total approved cost for Civil works for entire project period Rs.847.80 Lakhs(23.26%)

24% of the total approved cost Rs.874.481 Lakhs

Total approved cost for Management for entire project period Rs.126.96 Lakhs

6% of the total approved cost Rs.218.620 Lakhs

↳ 126.96

(Rs.in Lakhs)

HEAD	Expenditure during plan periods							Proposed allocation for 2000-2001		
	1997-98	1998-99	Actual Expenditure during April 99-Jan'00	Ant. Exp. during Feb.- March 00	Ant. Exp.during 99-00	Actual cumu. Exp. till Jan.2000	Ant. cumu. Exp. till March'2000	Spill over of 1999-2000	Fresh proposal for 2000-2001	Total
A	B	C	D	E	G	H	I	J	K	L
Civil Works	91.95	186.994	75.70	164.528	240.23	354.544	519.072	79.328	249.40	328.728
Project Management	2.217	25.916	12.56	6.817	19.377	40.693	47.51	-	43.029	43.029
Other Interventions	75.605	209.068	188.57	62.607	251.177	473.243	535.85	82.717	914.093	996.81
TOTAL	169.672	421.978	276.830	233.952	510.782	868.480	1102.432	162.045	1206.522	1368.567

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BUDGET SUMMARY - (DISBURSEMENT CATEGORY-WISE)

(Rs. in Lakhs)

Category	Brief Description	Spillover from previous year	Fresh proposals for forthcoming year	TOTAL (3+4)	% of Exp. To be financed by IDA credit
1	2	3	4	5	6
1(90%)	Civil Works (all construction works)	79 328	249 40	328.728	295 85
2(100%)	(a) Equipment	5 93	8 098	14 028	191.708
	(b) Furnitures	-	43.419	43 419	
	(c) Vehicles	-	-	-	
	(d) Books	19.152	8 475	27 627	
	(e) Materials	-	-	-	
	[i] Teaching & Learning Material	-	35.024	35 024	
	[ii] School Infrastructure Grant Rs.2000/-	-	40.18	40.18	
	[iii] Teachers grant of Rs 500/-	0 5	30.93	31.43	
3(100%)	Consultancies				
	(a) Local consultancies	6.478	6 00	12 478	12.478
	(b) Foreign consultancies	-	-	-	
4(100%)	(a) Seminars/Workshops/Seminars & Orientations	1.23	61 738	62.968	267.639
	(b) Training of all types (including TA/DA)	22.105	182.566	204 671	
5	(a) Staff Salaries		501.505	501 505	
	(b) Honoraria	24.635	6 72	31.355	
	(c) Operation & Maintenance Cost				
1st Six month 80%	[i] POL	-	2 386	2.386	227.205
	[ii] Vehicle O & M	-	1 55	1.55	
	[iii] Equipment O & M	-	0 50	0.5	
	[iv] Consumables	-	0.30	0.3	
	[v] Contingencies	-	8.424	8.424	
	[vi] Campaigns	1 307	6.128	7.435	
2nd Six month 65%	[vii] Surveys	-	1.946	1.946	184.604
	[viii] Posters	-	0.600	0.60	
	[ix] Awards	-	1.799	1.799	
	[x] Escorts for Children	-	0.914	0.914	
	[xi] Exposure Visits	-	3 55	3.55	
	[xii] Meetings	1.38	2.37	3.75	
	[xiii] Innovation	-	0 50	0.50	
	[xiv] Supervision & Monitoring	-	1 50	1.50	
	[xv] Documentation	-	-	-	
	GRAND TOTAL	162.045	1206.522	1368 567	1179.484

DPEP : KEONJHAR
AWP B : 2000-2001

PROCUREMENT AND EXPENDITURE

CIVIL WORKS

Sl. No	Brief Description of Work	Budget (Rs. in Lakhs)		Procurement Method with estimated value of each package
		Carried forward for spillover works	Proposed in ensuing AWP & B	
1	New School Building	—	249.40	NSP
2	Additional Classrooms	—	—	—
3	BRC	50.00	—	NCB
4	CRC	25.00	—	COMMUNITY
5	Repairs	3.678	—	COMMUNITY
6	Teachers Barrack	—	—	—
7	MIS-cum-DPO Building	0.65	—	NSP
8	Building for Buildingless School	—	—	—

CONSULTANCY SERVICES

Sl. No.	Brief Description of Work	Budget (Rs. in Lakhs)		Whether Institution or Individual	Whether sole source or short listing
		Carried forward for spillover works	Proposed in ensuing AWP & B		
1	Research & Evaluation at DPO	0.648	0.52	Institution	Sole source
2	Assessment of medical check-up of disabled children	—	—	—	—

GRANTS

Items	No. of Schools to be covered	No. of Primary teachers to be covered	Provision proposed in ensuing AWP & B (Rs. in Lakhs)	Amount released in earlier years (Rs. in Lakhs)	Percentage of Utilisation based on UCs
School Infrastructure grant	2009	—	40.18	36.08	
Grant for Teaching Learning Materials	—	5786 (+) 400 A.S. Instructors	30.93	23.225	

GOODS , EQUIPMENTS , VEHICLES , FURNITURES

Sl. No.	Brief Description of Work	Budget		Procurement Method with estimated value of each package
		(Rs. in Lakhs)		
		Carried forward for spillover works	Proposed in ensuing AWP & B	
1	Goods	—	—	—
2	Equipment	5 930	8 098	NSP
3	Vehicle	—	—	
4	Furniture	—	43 419	NSP
5	Books	19 152	8 475	NSP

EXPENDITURE PLAN

Expenditure Projection

(Rs. in Lakhs)

Sl. No.	Category	I Quarter (30th June)	II Quarter (30th September)	III Quarter (31st December)	IV Quarter (31st March)
1	Salaries	32 873 (10%)	131.492 (40%)	98 618 (30%)	65 745 (20%)
2	Equipment Furniture Books	17 016 (20%)	51.042 (60%)	17.016 (20%)	—
3	Consultancy Training Workshop	27 464 (10%)	109 854 (40%)	109 854 (40%)	27 464 (10%)
4	Transport Salaries Honorarium to Volunteers, Operation & Maintenance Cost	134 324 (25%)	134 324 (25%)	134 324 (25%)	134 324 (25%)

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