

SARVA SHIKSHA ABHIYAN

KHORDHA

GOVERNMENT OF ORISSA
DEPTT. OF SCHOOL & MASS EDUCATION

DISTRICT ELEMENTARY EDUCATION PLAN

PERSPECTIVE PLAN

2002-2010

&

ANNUAL WORK PLAN 2002-03

NIEPA DC

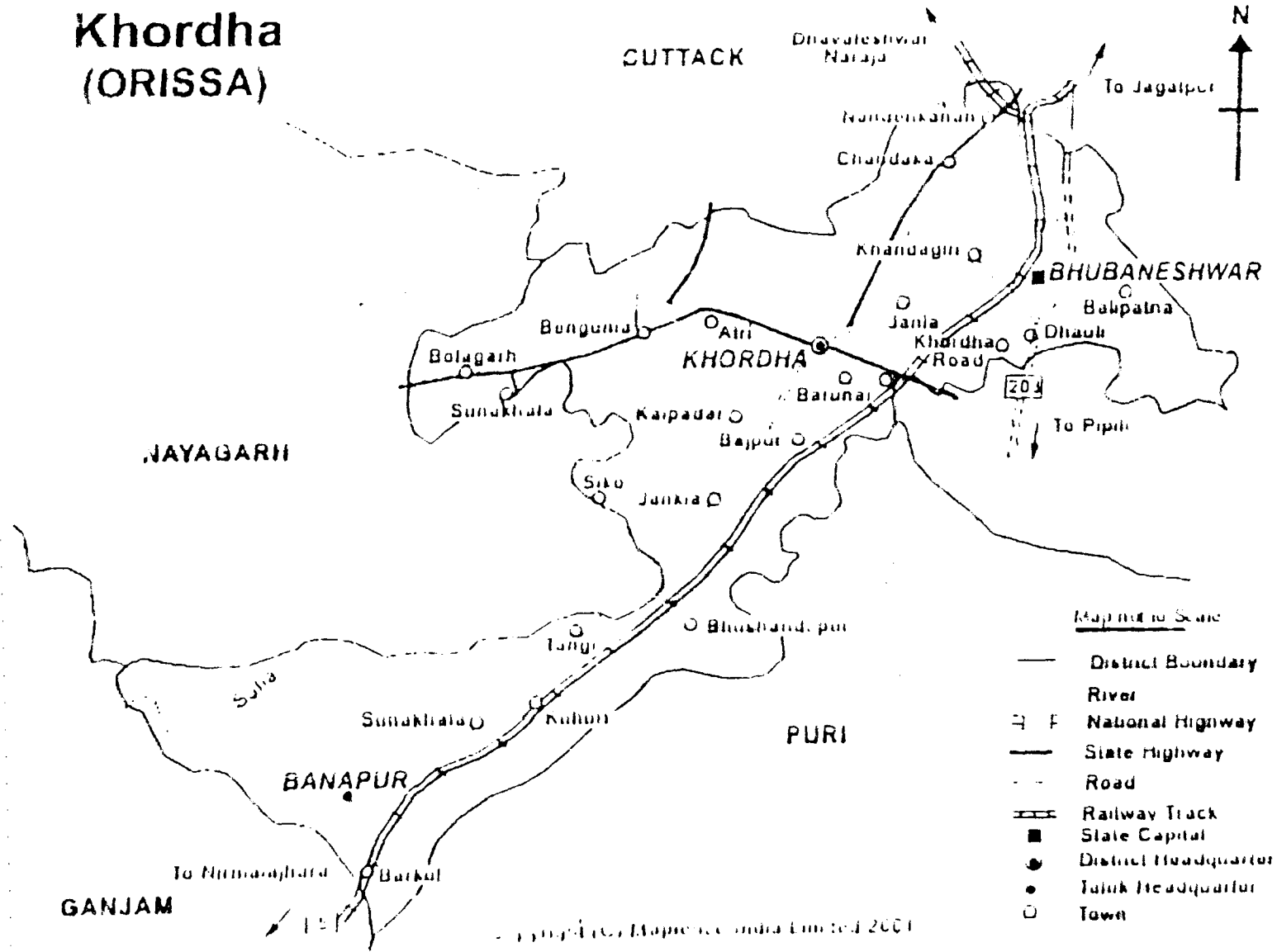


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**ORISSA PRIMARY EDUCATION PROGRAMME
AUTHORITY (OPEPA), BHUBANESWAR
ORISSA**

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Khordha (ORISSA)



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CHAPTER - I

DISTRICT PROFILE

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DISTRICT PROFILE

Khordha district is the most important district of all the 30 districts of Orissa and is most progressive and modern as Bhubaneswar the capital of the state is located in this district. It is the center of all political and commercial activities of the state. The district has a glorious past and a rich cultural heritage. The bravery and chivalry exhibited by the paikas of this district during freedom struggle give the district a special place in the annals of history of the state and the country. Its artistic, spiritual, architectural and legendary reserves have made the district a place of interest for both domestic and foreign tourists. The district remained the capital of different empires from 16th century. The heroism and invincibility shown by Tapang Dalabehera, Raghu Dihakar, Buxi Jagabandhu and others etc. in fighting British forces stand recorded in golden letters in the history of freedom struggle of the country.

CREATION OF THE DISTRICT:

Khordha revenue district came into existence being bifurcated from erstwhile Puri district with effect from 1st April 1993.

GEOGRAPHICAL LOCATION:

It is situated within the latitude of 20-14-47 to 20-18-40 in the north and longitude of 86-48-18 to 88-57-0 in the east.

LAND, SOIL, FOREST AND RAIN FALL:

PURVAGHAT PARBATMALA runs through this district. In most parts of the district the land and soil are fertile. In the past most of the parts of the district were covered by dense forests. The reserve forests of Chandaka, now reduced in area, remained a safe place for tigers and elephants. Patia also remained famous for snakes. Now due to expansion

of Bhubaneswar city, rapid industrialization and urbanization forests have been reduced causing climatic change

The district gets its rainfall from North East monsoon. The rainfall of the district varies from 120 cm to 150 cm. The temperature usually varies between 40⁰ C to 46⁰ C in a calendar year according to the season.

NATURAL RESOURCES:

The district has laterite stone reserves in 7 blocks. Lime stone reserve is available in Haladia of Khordha block. In 5 blocks black granites are also available.

LANGUAGES:

Generally the people of Khordha speak in Oriya language. As a matter of fact the Oriya language spoken by the people of Khordha is accepted as the standard book language of Oriya. But due to the cosmopolitan nature of Bhubaneswar city and migration of business communities to Bhubaneswar and its nearby urban areas people also speak in other languages like Hindi, Telugu, Urdu, Bengali and English.

SOCIO-ECONOMIC CONDITION:

Out of total population of 18.74 lakhs as per 2001 census nearly 8 lakh people live in Bhubaneswar city. The population outside Bhubaneswar earn their subsistence mostly from agriculture. The area under irrigation is far from satisfactory.

Out of the population living in Bhubaneswar Corporation area nearly 24% live in 197 slums spread over the city in very pathetic conditions. Most of the slum dwellers are daily wage earners.

While the people of Bhubaneswar have all characteristics of urbanisation and sophistication the rural population adjoining Bhubaneswar city do not have any suburban life style. They live a typical rural life.

HISTORICAL PLACES AND TOURIST SPOTS:

Most of the important historical places and tourist spots of Orissa are located in Khordha district. The historic Sánti Stúpa at Dhauli stands in testimony of converting Chandashok to Dharmashok. This edifice representing Buddhism is a major stopover of all tourists to Puri and Konark.

The caves at Khandagiri and Udaygiri in Bhubaneswar, the Nandan-kanan, Zoological and Botanical Gardens, Lingaraj Temple, Goddess Bhagabati in Banpur, Barunai Hills, Goddess Ugratara of Bhusandpur, Atri hotwater springs etc. are some of the places of major tourist interest. The historic Daya river flows at the foot of Santi Stupa in glaring reminiscence of famous Kalinga war. Other places of tourist interest include planetarium, museum, Science Park, Nicco park etc. at Bhubaneswar.

RELIGION :

Major part of the population of Khordha district adheres to Hinduism. There are also Muslims in certain pockets of Bhubaneswar, Khordha, Jatni etc. Due to cosmopolitan nature of Bhubaneswar city there are also Sikhs and Christians in Khordha district.

OCCUPATION :

While approximately 60% of the population depends on agriculture for their livelihood 30% depends on Govt. services and 10% on business

POPULATION COMPOSITION :

The total population of Khordha district is 18,74,405 as per 2001 census. The sex wise and community wise break-up of the population is as under. The annual growth rate as per 2001 census stands at 2.47% and density 666 persons per sq.km.

SEX	SC	ST.	All Community
Male	125899	47883	986845
Female	119291	44699	887560
Total	245190	92582	1874405

LITERACY :

The literacy rate of Khordha district is the highest in the state. The table on the next page shows the break up as per 2001 census.

Begunia, Jatni, Khordha, Tangi, Banpur and Chilika. When agriculture is the main occupation of the district lack of irrigation facilities break the financial backbone of the district. Lack of communication facilities in the block is also another constraint for development.

The district being a coastal one is prone to natural calamities like cyclone. The super cyclone of 1999 is an unforgettable calamity that history will remind for all days

Some areas of the district are covered by hills and forests. Therefore the social development of the population living in those different areas gets shrunk for obvious reasons.

The public transport facilities in the district are poor. Accessibility to the villages is a major problem.

The large number of slums in urban areas like Bhubaneswar is another constraint of the district. Lack of proper sanitation and health care facilities are also responsible for poor development



CHAPTER - II

EDUCATIONAL PROFILE OF THE DISTRICT

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EDUCATIONAL PROFILE OF THE DISTRICT

Though the literacy rate of Khordha is the highest in the state it leaves much to be desired for an ideal primary education system. Universalisation of Elementary Education (UEE) has so far remained an elusive goal. At the moment the district has following number of institutions to cater to the need of 18.74 lakh people.

1.	No. of C.I. of schools	: 01.
2.	No. of D.I. of schools	: 02.
3.	No. of Dy. Inspector of schools	: 02.
4.	No. of sub Inspector of schools	: 32.
5.	No. of Pry. Schools (Edn. Deptt. run)	: 1032.
6.	No. of Upper Pry. Schools (Edn. Deptt. run)	: 385.
7.	No. of welfare Deptt Pry. Schools	: 11.
8.	No. of welfare Deptt U.P school	: 02.
9.	No. of privately run Pry. Schools	: 164.
10.	No. of privately run U P schools	: 91.
11.	No. of Anganwadi centers	: 1093.
12.	No. of NCLP centers	: Nil.
13.	No. of Edn. Deptt. run High schools	: 205.
14.	No. of welfare Deptt run High schools	: 02.
15.	No. of privately run High schools	: 188.
16.	No. of +2 colleges	: 36.
17.	No. of +3 colleges	: 33.
18.	No. of Vocational colleges	: 03.
19.	No. of S T schools	: 03.
20.	No. of DIET	: 01.
21.	No. of EGS Centres	: 212.

‘ ‘ ‘ ‘ Details of information giving the educational scenario of the district ‘ ‘ ‘
are appended to this chapter in different formats. The needs and issues
identified have been discussed in the next chapter. On the basis of
identified needs and issues strategies have been evolved and exact activity
planned.

CHILD POPULATION OF KHORDHA DISTRICT

CATEGORY : GENERAL+ SC + ST.

Name of the Block/UB	0 - 2 Years			3 - 5 Years			6 - 11 Years			12 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Balianta	2212	2078	4290	2005	1695	3700	6903	6692	13595	4600	4002	8602
Baipatna	2697	2627	5324	2177	2063	4240	7537	7239	14776	2865	2740	5605
Banapur	3510	3282	6792	2983	2728	5711	7895	7101	14996	3877	3602	7479
Begunia	2839	2620	5459	2564	2477	5041	7294	7140	14434	4391	4301	8692
Bhubaneswar	3269	3263	6532	2601	2497	5098	6110	5854	11964	5228	4324	9552
Bolagarh	2486	2296	4782	3007	2782	5789	8528	7520	16048	4790	4552	9342
Chilika	3127	3005	6132	3411	3279	6690	6824	6456	13280	2843	2732	5575
Jatni	4492	4646	9138	4406	3476	7882	10342	9454	19796	6790	5770	12560
Khordha	3490	2460	5950	3370	2912	6282	7315	5243	13558	2576	1964	4540
Tang. UB	4315	3313	7628	5237	4083	9320	9848	9041	18889	5317	4746	10063
Balugaon(NAC)	215	206	421	234	224	458	459	451	920	233	225	458
Banapur(NAC)	293	382	675	288	273	561	777	730	1507	420	407	827
Bhubaneswar(M Corpn)	24319	21916	46235	26532	23998	50530	46626	42292	88918	18420	16793	35213
Jatni (Mpty)	2094	2067	4161	1810	1770	3580	4819	4584	9403	2697	2520	5217
Khordha(NAC)	218	205	423	221	188	409	2720	2384	5104	3914	3428	7342
TOTAL ---	59576	54366	113942	60846	54445	115291	134007	123181	257188	68981	62106	131087

CHILD POPULATION OF KHORDHA DISTRICT.

CATEGORY : GENERAL.

Name of the Block/UB.	0 - 2 Years			3 - 5 Years			6 - 11 Years			12 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Balianta	1550	1456	3006	1405	1188	2593	4837	4689	9526	3224	2804	6028
Balipatna	1982	1931	3913	600	1517	2117	5540	5321	10861	2121	2014	4135
Banapur	2881	2695	5576	2449	2188	4637	5480	5829	12309	3183	2957	6140
Begunia	4423	2071	6494	2025	1957	3982	5763	5642	11405	3439	3399	6838
Bhubaneswar	2367	2384	4771	1900	1824	3724	4464	4277	8741	3820	3159	6979
Bolagarh	2136	1973	4109	2584	2390	4974	7326	6461	13787	4036	3911	7947
Chilika	2218	2132	4350	2419	2326	4745	4840	4579	9419	2017	1938	3955
Jatni	3447	3565	7012	3382	2668	6050	7937	7255	15192	5211	4429	9640
Khordha	2838	2001	4839	2741	2369	5110	5948	5077	11025	2095	1597	3692
Tangi UB	3697	2839	6536	4487	3498	7985	8436	7746	16182	4555	4067	8622
Balugaon(NAC)	163	157	320	178	404	582	357	343	700	177	171	348
Banapur(NAC)	263	242	505	259	245	504	698	656	1354	377	366	743
Bhubaneswar(M Corpn)	21365	19254	40619	23309	21083	44392	40961	37154	78115	16183	14853	31036
Jatni (Mplty)	1777	1754	3531	1536	1503	3039	4089	3890	7979	2289	2138	4427
Knordha(NAC)	184	173	357	159	159	318	2293	2010	4303	3300	2890	6190
TOTAL	51311	44627	95938	49433	45319	94752	109969	100929	210898	56027	50693	106720

CHILD POPULATION OF KHORDHA DISTRICT
CATEGORY: SC

Name of the Block/UB.	0 - 2 Years			3 - 5 Years			5 - 11 Years			12 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Baianta	593	557	1150	537	454	991	1849	1793	3642	1232	1072	2304
Balipatna	715	696	1411	577	546	1123	1997	1918	3915	764	726	1490
Banapur	330	308	638	280	256	536	742	667	1409	364	338	702
Begunia	271	249	520	245	236	481	696	681	1377	419	410	829
Bhubaneswar	601	600	1201	478	459	937	1123	1076	2199	961	795	1756
Boiagarh	159	147	306	192	178	370	546	481	1027	307	291	598
Chilika	885	850	1735	965	928	1893	1931	1827	3758	804	773	1577
Jatni	686	709	1395	672	530	1202	1578	1443	3021	1036	880	1916
Khordha	318	224	542	307	265	572	667	569	1236	235	179	414
Tangi UB	525	403	928	637	497	1134	1199	1100	2299	647	577	1224
Baigaon(NAC)	52	49	101	56	54	110	112	108	220	56	54	110
Banapur(NAC)	30	40	70	29	28	57	79	74	153	43	41	84
Bhubaneswar(M. Corpn)	1947	1755	3702	2125	1922	4047	3735	3387	7122	1475	1345	2820
Jatni (Mplty)	291	288	579	252	246	498	571	538	1309	375	351	726
Khordha(NAC)	28	26	54	28	24	52	353	309	662	508	445	953
TOTAL	7431	6901	14332	7380	6623	14003	17278	16071	33349	9226	8277	17503

CHILD POPULATION OF KHORDHA DISTRICT

CATEGORY: ST

Name of the Block/UB.	0 - 2 Years			3 - 5 Years			6 - 11 Years			12 - 14 Years		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Balianta	69	65	134	63	53	116	217	210	427	144	126	270
Balapatna	0	0	0	0	0	0	0	0	0	0	0	0
Banapur	299	279	578	254	232	486	673	605	1278	330	307	637
Begunia	325	300	625	294	284	578	835	817	1652	503	492	995
Bhubaneswar	281	279	560	223	214	437	523	501	1024	447	370	817
Bolagarh	191	176	367	231	214	445	656	578	1234	368	350	718
Chikka	24	23	47	27	25	52	53	50	103	22	21	43
Jatni	359	372	731	352	278	630	827	756	1583	543	461	1004
Khordha	334	235	569	322	278	600	700	597	1297	246	188	434
Tangi UB	93	71	164	113	88	201	213	195	408	115	102	217
Balugaon(NAC)	0	0	0	0	0	0	0	0	0	0	0	0
Banapur(NAC)	0	0	0	0	0	0	0	0	0	0	0	0
Bhubaneswar(M Corpn)	1007	907	1914	1098	993	2091	1930	1751	3681	762	695	1457
Jatni (Mpity)	26	25	51	22	21	43	59	56	115	33	31	64
Khordha(NAC)	6	6	12	6	5	11	74	65	139	106	93	199
TOTAL --	3014	2738	5752	3005	2685	5690	5760	5181	12941	3619	3236	6856

BLOCK/UB WISE NUMBER OF SCHOOLS

Name of the Block/UB	S&M Deptt.			Welfare Deptt.			Other Govt. Dept.			Private Schools			Total		
	Pry	U.P.	H.S	Pry	U.P.	H.S	Pry	U.P.	H.S	Pry	U.P.	H.S	Pry	U.P.	H.S
Baianta	94	33	10	0	0	0	0	0	0	5	3	9	99	36	19
Balipatna	114	26	11	0	0	0	0	0	0	2	3	12	116	29	23
Banapur	84	26	6	4	1	0	0	0	0	5	4	19	93	31	25
Begunia	99	44	15	0	0	0	0	0	0	5	4	19	104	48	34
Bhubaneswar	82	31	19	0	0	0	0	0	0	1	6	8	83	37	27
Bolagam	105	35	17	2	0	1	0	0	0	4	3	11	111	38	29
Chilika	79	21	10	0	0	0	0	0	0	3	3	7	82	24	17
Jatni	83	34	25	0	0	0	2	0	1	7	6	7	92	40	33
Khordha	84	41	29	3	0	0	0	0	0	15	5	15	102	46	44
Tangi	93	27	20	0	0	0	0	0	0	5	5	10	98	32	30
UB Balugaon(NAC)	10	4	2	0	0	0	0	0	0	4	2	2	14	6	4
Banapur(NAC)	12	4	3	0	0	0	0	0	0	3	2	2	15	6	5
Bhubaneswar(M.Cor)	75	38	29	2	1	1	3	1	11	67	43	65	167	83	106
Jatni (Molty)	15	6	5	0	0	0	0	0	0	3	0	2	18	6	7
Khordha(NAC)	18	5	4	0	0	0	0	0	0	15	2	0	33	7	4
TOTAL -	1,047	375	205	11	2	2	5	1	12	164	91	188	1,227	469	407

BLOCK/UB WISE NUMBER OF TEACHERS

Name of the Block/UB	S&M Deptt.			Welfare Deptt.			Other Govt. Deptt.			Private Schools			Total		
	Pry	U.P.	H.S	Pry	U.P.	H.S	Pry	U.P.	H.S	Pry	U.P.	H.S	Pry	U.P.	H.S
Balianta	238	111	33	0	0	0	0	0	0	20	12	72	258	123	105
Balipatna	288	82	44	0	0	0	0	0	0	10	6	84	298	88	128
Banapur	126	69	17	16	4	0	0	0	0	15	8	152	157	81	169
Begunia	231	154	24	0	0	0	0	0	0	20	8	147	251	162	171
Bhubaneswar	238	111	76	0	0	0	0	0	0	3	12	56	241	123	132
Botagadh	302	105	45	8	0	3	0	0	0	20	6	77	330	111	125
Chilika	181	83	20	0	0	0	0	0	0	15	6	49	196	89	69
Jatni	219	287	38	0	0	0	14	11	4	21	12	53	254	310	95
Khordha	232	165	48	10	0	0	0	0	0	60	10	105	302	175	153
Tangi UB	225	97	53	0	0	0	0	0	0	25	10	80	250	107	133
Baugaon(NAC)	28	3	13	0	0	0	0	0	0	24	4	14	52	7	27
Banapur(NAC)	28	12	10	0	0	0	0	0	0	17	4	15	45	16	25
Bhubaneswar(M.Corpn.)	433	263	87	13	8	7	42	0	46	535	229	910	1023	500	1050
Jatni (Mptly)	63	16	20	0	0	0	0	0	0	10	0	14	73	15	34
Khordha(NAC)	69	30	28	0	0	0	0	0	0	60	6	0	129	36	28
TOTAL --	2901	1588	556	47	12	10	56	11	50	855	333	1828	3859	1944	2444

**Enroiment in AWCs, Primary Schools, Upper Primary Schools and Upper Primary Classes
in High Schools for Children below 14 yrs.**

CATEGORY: GENERAL+S.C.+S.T.

Sl. No.	Name of the Block/UB	6 - 11 Years						12 - 14 Years						Total Enrolment in the Block/UB
		Boys		Giris		Total		Boys		Girls		Total		
		Pry	U.P.	Pry	U.P	Pry	U.P	Pry	U.P	Pry	U.P.	Pry	U.P.	
1	Bairianta	4792	362	4336	336	9128	698	112	2759	85	2211	197	4970	18323
2	Balipatna	6563	448	6258	379	12821	827	126	2230	77	2129	203	4359	22223
3	Banapur	6351	376	5581	742	11932	1616	190	2485	104	1191	294	3676	21479
4	Begunia	5738	312	5606	321	11344	633	89	3362	77	3354	166	6716	23079
5	Bhubaneswar	3171	1939	2983	1871	6154	3810	213	3828	105	3782	318	7610	21620
6	Boiagarh	6885	745	5597	672	12482	1417	130	3733	98	3501	228	7234	25560
7	Chilika	5012	547	4816	515	9828	1062	105	2133	61	2049	166	4182	18338
8	Jatni	7472	1008	6829	923	14301	1931	203	5112	56	4494	299	9606	28800
9	Khordha	5343	772	4461	682	9804	1454	153	1694	67	1627	220	3321	20751
10	Tangi UB	7608	1545	6828	1375	14436	2920	179	4250	69	3470	248	7720	29887
11	Baiugaon(NAC)	329	69	312	72	641	141	20	107	9	127	29	234	1457
12	Banapur(NAC)	510	123	505	143	1015	266	27	230	12	347	39	627	1993
13	Bhubaneswar(M. Corpn)	34985	7771	29460	7466	64445	15237	293	15463	110	14237	403	29700	132249
14	Jatni (Mpty)	2997	836	2908	807	5905	1643	101	1965	87	1941	188	3906	12308
15	Khordha(NAC)	1956	356	1680	346	3636	702	308	2823	189	2553	497	5376	10608
	TOTAL --	99712	17709	88160	16650	187872	34359	2249	62224	1246	47013	3495	99237	388675

**Enrolment in AWCs, Primary Schools, Upper Primary Schools and Upper Primary Classes
in High Schools for Children below 14 yrs.**

CATEGORY : GENERAL.

Sl. No.	Name of the Block/UB	6 - 11 Years						12 - 14 Years						Total Enrolment in the Block/UB
		Boys		Girls		Total		Boys		Girls		Total		
		Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	
1	Balianta	3358	254	3039	235	6397	489	78	1934	59	1550	137	3484	10507
2	Balipatna	4824	329	4600	279	9424	608	93	1639	57	1565	150	3204	13386
3	Banapur	4615	719	4580	609	9195	1328	156	2040	95	978	241	3018	13782
4	Begunia	4534	247	4429	253	8963	500	71	2656	61	2660	132	5316	14911
5	Bhubaneswar	2317	1416	2179	1367	4496	2783	156	2796	77	2762	233	5558	13070
6	Boiagarh	5915	640	4809	577	10724	1217	111	3207	83	3008	194	6215	18350
7	Chilika	3555	388	3416	365	6971	753	74	1512	44	1453	118	2965	10807
8	Jatni	5886	773	5379	708	11265	1481	156	3923	73	3448	229	7371	20346
9	Khordha	4313	623	3600	551	7913	1174	123	1367	54	1313	177	2680	11944
10	Tangi UB	6518	1324	5850	1177	12368	2501	153	3640	60	2972	213	6612	21694
11	Balugaon(NAC)	250	52	237	55	487	107	15	81	6	97	21	178	793
12	Banapur(NAC)	458	110	453	128	911	238	24	251	10	311	34	562	1745
13	Bhubaneswar(M Corpn)	30735	6827	25880	6558	56615	13385	258	13584	96	12507	354	26091	96445
14	Jatni (Mpity)	2543	710	2468	685	5011	1395	86	1667	74	1647	160	3314	9880
15	Khordha(NAC)	1649	300	1416	292	3065	592	260	2380	159	2153	419	4533	8609
	TOTAL --	81470	14712	72335	13839	153805	28551	1814	42677	998	38424	2812	81101	266269

Enrolment in AWCs, Primary Schools, Upper Primary Schools and Upper Primary Classes in High Schools for Children below 14 yrs.

CATEGORY: SC

Sl.No.	Name of the Block/UB	6 - 11 Years						12 - 14 Years						Total Enrolment in the Block/UB
		Boys		Girls		Total		Boys		Girls		Total		
		Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	
1	Balianta	1284	97	1161	91	2445	185	30	739	23	592	53	1331	4017
2	Balipatna	1739	119	1658	100	3397	219	33	591	20	564	53	1155	4824
3	Banapur	1195	82	525	70	1720	152	18	234	10	112	28	346	2246
4	Begunia	547	30	535	31	1082	61	8	321	7	310	15	631	1789
5	Bhubaneswar	583	357	549	344	1132	701	39	704	19	696	52	1400	3291
6	Bolagarh	441	48	358	43	799	91	9	239	7	224	16	463	1369
7	Chilika	1418	155	1363	146	2761	301	30	604	17	580	47	1184	4313
8	Jatni	1140	154	1042	141	2182	295	31	780	15	686	46	1466	3989
9	Khordha	519	75	434	66	953	141	15	165	7	158	22	323	1439
10	Tangi UB	926	188	931	168	1757	356	22	518	8	423	30	941	3084
11	Balugaon(NAC)	79	17	75	17	154	34	5	26	3	30	8	56	252
12	Banapur(NAC)	52	13	52	15	104	28	3	29	2	36	5	55	202
13	Bhubaneswar(M Corpn)	2802	622	2360	599	5162	1221	23	1239	9	1141	32	2380	8795
14	Jatni (Mplty)	417	116	405	112	822	228	14	274	12	270	26	544	1620
15	Khordha(NAC)	254	46	218	45	472	91	40	366	25	531	65	697	1325
	TOTAL --	13396	2119	11566	1988	24962	4107	320	6829	184	6153	504	12982	42,555

Enrolment in AWCs, Primary Schools, Upper Primary Schools and Upper Primary Classes in High Schools for Children below 14 yrs.

CATEGORY: ST

Sl. No.	Name of the Block/UB	6 - 11 Years						12 - 14 Years						Total Enrolment in the Block/UB
		Boys		Girls		Total		Boys		Girls		Total		
		Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	Pry	U.P.	
1	Balianta	150	11	136	10	286	21	4	86	3	69	7	155	469
2	Balipatna	0	0	0	0	0	0	0	0	0	0	0	0	0
3	Banapur	541	75	476	63	1017	138	16	211	9	101	25	312	1492
4	Begunia	657	35	642	37	1299	72	10	385	9	384	19	769	2159
5	Bhubaneswar	271	166	255	160	526	326	18	328	9	324	27	652	1531
6	Bolagarh	529	57	430	52	959	109	10	287	8	269	18	556	1642
7	Chilika	39	4	37	4	76	8	1	17	0	16	1	33	118
8	Jatni	446	81	408	74	854	155	16	409	8	360	24	769	1802
9	Khordha	511	74	427	65	938	139	15	162	6	156	21	318	1416
10	Tangi UB	164	33	147	30	311	63	4	92	1	75	5	167	546
11	Balugaon(NAC)	0	0	0	0	0	0	0	0	0	0	0	0	0
12	Banapur(NAC)	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Bhubaneswar(M. Corpn)	1448	322	1220	309	2668	631	12	640	5	589	17	1229	4545
14	Jatni (Mplty)	37	10	35	10	72	20	1	24	1	24	2	48	142
15	Khordha(NAC)	53	10	46	9	99	19	8	77	5	69	13	146	277
	TOTAL --	4846	878	4259	823	9105	1701	115	2718	64	2436	179	5154	16139

PROJECTION OF CHILD POPULATION UPTO 2010
CATEGORY : GENERAL + SC + ST

Year	0 - 2 Years			3 - 5 Years			6 - 11 Years			12 - 14 Years		
	B	G	T	B	G	T	B	G	T	B	G	T
2002 - 2003	59576	54366	113942	50846	54445	115291	134007	123181	257188	68981	62106	131087
2003 - 2004	61005	55671	116676	62306	55752	118058	137223	126137	263360	70637	63597	134234
2004 - 2005	62470	57007	119477	63802	57090	120892	140517	129165	269662	72332	65122	137454
2005 - 2006	63969	58375	122344	65333	58460	123793	143889	132265	276154	74062	66686	140754
2006 - 2007	65504	59776	125280	66901	59863	126764	147343	135439	282782	75845	68286	144131
2007 - 2008	66945	61091	128036	68373	61180	129553	150584	138419	289003	77514	69789	147303
2008 - 2009	68418	62435	130853	69877	62526	132403	153897	141464	295361	79219	71324	150543
2009 - 2010	69923	63809	133732	71414	63901	135315	157283	144576	301859	80962	72893	153855

PROJECTION OF CHILD POPULATION UPTO 2010

CATEGORY : GENERAL .

Year	0 - 2 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	B	G	T	B	G	T	B	G	T	B	G	T
2002 - 2003	51311	44627	95938	49433	45319	94752	109969	100929	210898	56027	50693	106720
2003 - 2004	52542	45698	98240	50619	46407	97026	112608	103351	215959	57372	51910	109282
2004 - 2005	53803	46795	100598	51834	47520	99354	115311	105832	221143	58749	53155	111904
2005 - 2006	55095	47918	103013	53078	48661	101739	118078	108372	226450	60159	54431	114590
2006 - 2007	56417	49068	105485	54352	49829	104181	120912	110973	231885	61602	55738	117340
2007 - 2008	57658	50147	107805	55548	50925	106473	123572	113414	236986	62958	56964	119922
2008 - 2009	58907	51251	110158	56770	52045	108815	126291	115909	242200	64343	58217	122560
2009 - 2010	60223	52378	112601	58019	53190	111209	129069	118459	247528	65758	59498	125256

PROJECTION OF CHILD POPULATION UPTO 2010
CATEGORY : SC

Year	0 - 2 Years			3 - 5 Years			6 - 11 Years			12 - 14 Years		
	B	G	T	B	G	T	B	G	T	B	G	T
2002 - 2003	7431	6901	14332	7380	6623	14003	17278	16071	33349	9226	8277	17503
2003 - 2004	7609	7067	14675	7557	6782	14339	17693	16457	34150	9447	8476	17923
2004 - 2005	7792	7263	15055	7738	6945	14683	18117	16852	34969	9674	8679	18353
2005 - 2006	7979	7410	15389	7924	7111	15035	18552	17256	35808	9906	8887	18793
2006 - 2007	8171	7588	15759	8114	7282	15390	18997	17670	36667	10144	9101	19245
2007 - 2008	8350	7755	16105	8293	7442	15735	19415	18059	37474	10367	9301	19668
2008 - 2009	8534	7925	16459	8475	4606	13081	19842	18456	38298	10595	9505	20100
2009 - 2010	8722	8100	16822	8662	7773	16435	20279	18862	39141	10828	9715	20543

PROJECTION OF CHILD POPULATION UPTO 2010
CATEGORY : ST

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Year	0 - 2 Years			3 - 5 Years			6 - 11 Years			11 - 14 Years		
	B	G	T	B	G	T	B	G	T	B	G	T
2002 - 2003	3014	2738	5752	3005	2685	5690	6760	6181	12941	3619	3236	6855
2003 - 2004	3086	2804	5890	3077	2749	5826	6922	6329	13251	3706	3314	7020
2004 - 2005	3160	2871	6031	3151	2915	5966	7088	6481	13569	3795	3393	7188
2005 - 2006	3236	2940	6176	3227	2883	6110	7258	6637	13895	3886	3475	7361
2006 - 2007	3314	3010	6324	3304	2952	6256	7433	6796	14229	3979	3558	7537
2007 - 2008	3387	3076	6463	3377	3017	6394	7596	6946	14542	4067	3636	7703
2008 - 2009	3461	3144	6605	3451	3084	6535	7763	7098	14861	4156	3716	7872
2009 - 2010	3537	3213	6750	3527	3151	6678	7934	7255	15189	4248	3798	8046



CHAPTER - III

PLANNING PROCESS

'' CHAPTER - III '' '' '' ''

PLANNING PROCESS

Sarva Siksha Abhiyan (SSA) is the umbrella under which all existing and continuing programmes shall be covered. The district accepts all laid down goals of SSA and accordingly aims at universalisation of Primary Education for all its children in the age group of 6 to 14.

The programme intends to provide useful and relevant elementary education for all its children by 2010 AD. There is also another goal to bridge social and gender gaps with the active participation of the community in the management of schools. The specific objectives can be briefly put as below.

- ❖ All children to be in school/ EGS center/ AIE center/ Camp school by August 2004.
- ❖ All children to complete five years of schooling by July 2008.
- ❖ All children to complete seven years of Pry. Schooling by July 2010.
- ❖ Focus on education that is relevant and useful in social life.
- ❖ Universal retention by 2010.

With the above specific objectives in mind and to build up an ideal environment with basic minimum infrastructure the planning process started in the district. It is undisputed that Primary Education of the above standard can not be a reality unless community participation is ensured. Right from the planning process attempts have been made for community involvement. The process emanated from the village level and culminated at the district level through GP level and block level.

1) Village Level :

The village level planning team consisted of 7 to 10 members and included ward member, VEC president, Headmaster(s) of Pry. School(s), Anganwadi worker, youth club members, Guardians/parents with SC/ST representation.

2) GP Level :

The GP level planning team consisted of 11 to 14 members and included Sarpanch, leading Headmasters of U.P schools, leading VEC president of U.P schools and parents with SC/ST/ women representation.

3) Block Level :

The Block level planning team included Block chairman, Samiti members, BDO, GPEO, all S.I of schools two Sarpanches and W.E.O.

4) District Level :

The district level planning team included Zilla parishad chairman five ZP members, MLAs, MPs, two NGO representatives, two Educationists, all D.I of schools, DSWO, DWO, ADM, PD DRDA, all sub Collectors. The Collector headed the District level planning team as chairman.

The planning process included different meetings, seminars, discussions on different issues relation to elementary education in the district. The issues that were identified in different forums were almost same and can be summarized as under.

- ❖ Lack of professional interest of teachers.
- ❖ Unattractive Teaching Learning process.
- ❖ Inadequacy of teachers.
- ❖ Indifferent attitude of teachers towards students.
- ❖ Migration of parents.
- ❖ Inadequate classrooms.
- ❖ Non-availability of toilets in schools
- ❖ Poor inspection – few and far between.
- ❖ Lack of healthy Co-ordination between teachers and parents.
- ❖ Non-availability of TLM in schools.
- ❖ Infrequent use of TLM and Teaching Aids by teachers.

- ❖ Inadequate pre schooling facilities in villages.
- ❖ Poor infrastructure in schools.
- ❖ Non-maintenance of school buildings.
- ❖ Lack of boundary in schools.
- ❖ Non-availability of drinking water in all schools.
- ❖ Non-functioning of tube wells in schools.
- ❖ Indifferent attitude of parents towards education of the girl child.
- ❖ Non-availability of facilities for disabled children.
- ❖ Non-availability of play ground and playing kits.
- ❖ Engagement of teachers in non-teaching works.
- ❖ Non-availability of reading materials for teachers.
- ❖ Irregular attendance of students.
- ❖ Children deployed in bread earning
- ❖ Slum area in Bhubaneswar city
- ❖ Migrant families and street children.
- ❖ Non-availability of quarters for teachers
- ❖ Non-availability of any inbuilt resource support like CRC and BRC.
- ❖ Non-availability of teachers in hilly tribal pockets having knowledge of tribal language.
- ❖ Unattractive environment of school
- ❖ Improper teacher pupil ratio.
- ❖ Engagement of children in sibling care.

Household Survey :

The district has also conducted household survey in a format devised and supplied by the state project office. The door to door survey made by the teachers worked for both sensitization and data collection. The survey in the village concluded with a wrap up discussion in the village meeting on the educational scenario. This gave an opportunity for the villagers to speak about their problems and thrash out solutions.

CONVERGENCE WITH OTHER DEPARTMENTS :

Attempts have been made to involve all departments in plan preparation. Under the able guidance of the collector as chairman of the District Planning Team all District Level Officers have been deeply involved in plan preparation and presentation of their ongoing programmes so that there is no duplication of any activity.

While deciding the implementing agency of any activity proper care has been taken to involve other departments so that more than one objectives can be achieved in one activity. The strategies already adopted and experimented by other executing agencies have been discussed in monthly meetings and accordingly strategies planned in SSA for different interventions have been suitably modified.

The experiences of other departments have been shared in the planning process and the support of other departments will help in the success of the programme.



CHAPTER - IV

ISSUES AND STRATEGIES

CHAPTER – IV

ISSUES AND STRATEGIES

The issues identified by the district have been briefly discussed in the preceding chapter. The strategies to be adopted by the district to address those identified issues can be grouped as follows.

- ❖ Access
- ❖ Enrolment and Retention
- ❖ Quality Education
- ❖ Bridging the Gap for disadvantaged groups like women/SC/ST
- ❖ Monitoring and supervision

ACCESS :

Under SSA the district plans to provide

- ❖ Pry. School/EGS center within one km. of the habitation.
- ❖ Upper Pry. School/U.P. EGS Center within 3 km. of the habitation.
- ❖ One class room for each class subject to fulfillment of SSA norms.

Building for Building less Schools:

The district has 17 Pry. Schools and 09 Upper Pry. Schools that have no building of their own. At present these schools are running in clubhouses, quarters and in some cases they are functioning in other schools having a separate identity only on pen and paper.

Under SSA the district plans to provide building for building less on priority basis.

Additional class rooms:

Under SSA the district plans to provide one classroom for 40 children or one class room for one teacher whichever is less. Ideally a school requires a minimum of five classes and one office room for keeping almirahs, TLM, MDM materials and other assets of the school. A list

showing block wise requirement of additional class rooms is appended to this chapter.

Repair and Maintenances:

In all these years the district has built up buildings for all schools except 17 pry and 09 Up. Schools. But the buildings are not repaired and maintained properly on regular basis. There is no coherent budgetary provision for repairs of school buildings. Whatever meager provisions are made it becomes too scanty to meet the need. Under SSA attempts have been done in the plan for regular annual grants to all schools for minor repair.

At the moment 161 classrooms are in completely dilapidated condition and found unsafe. Block wise and category of school wise break up of these classrooms is appended to this chapter separately.

Boundary :

Absence of a boundary with gate for a school renders the institution unsafe and unattractive for small children. In the absence of boundary the veranda of the school building becomes the resting place for cows, buffalos and other domestic animals during rains and nighttime.

Presence of boundary will help in beautification of campus. It will also help teachers to guard students during school hours.

Under SSA plans have been made to provide boundary to as many schools as possible under the laid down norms.

Drinking Water :

In almost 40% of Pry. and upper Pry. Schools there are no drinking water facility. Every year the Deptt. of RWSS allots a particular percentage of its provisions for sinking of tube wells in educational institutions. But the provisions are far less the requirement. Under SSA the district plans to supplement the provisions of RWSS authorities to provide drinking water facilities to all schools by 2005.

The district also plans to have a team of two members for maintenance of tube wells exclusively for educational institutions of the district

Enrolment and Retention :

It has been the endeavour of the state to provide free and compulsory education to all its children until they complete the age of 14 years. Despite all endeavours the number of non-enrolled children now in the district is as follows.

Total no. of children between 6 to 14	No. of children enrolled Between 6 to 14.	No. of Out of School Children.
3,88,275	3,24,963	63,312

Under SSA special attempts shall be made to bring all children into the school fold. Gender disparities and socially disadvantaged groups like SC/ST/disabled children are the factors responsible for so many out of school children. Their specific issues have been discussed in subsequence chapters.

Free Textbooks :

Under SSA free textbooks shall be supplied to SC/ST and girl children. This will encourage parents to send their children to the school.

Category	Total No. of children (6 - 14)	No. of children enrolled in Schools (6 - 14)
SC	50,852	41,921
ST	19,796	16,139
Gen. Girls	151,622	1,25,596
Total	2,22,270	1,83,656

Poverty being the main constraint for the entire

population of Khordha this arrangement is likely to increase enrolment and retention. In DPEP districts of the state it has proved useful and effective.

New Schools :

The district proposes to open 61 new Pry. Schools and upgrade 29 Pry. schools to upper Pry schools to provide access to Pry. schools within 1km. and Upper Pry. schools within 3 Kms. of the habitation. Block wise distribution has been shown separately. Similarly the district proposes to convert 175 primary EGS centres and 40 U.P. EGS centers to equal number of Pry. and U.P. Schools respectively.

LOCATION OF PROPOSED PRIMARY SCHOOLS

Name of the GP	Name of the Place	Name(s) of Feeder Habitation(s)	No. of out of school children to be benefited	
			6-11 Years	11-14 Years
Balianta Block				
1. Bhingarpur Gp.	Chingudia	Chingudia	45	—
		Jogi Sahi	52	—
2. Jagganathpur Gp.	Anantapur	Anantapur	57	—
		Atala	46	—
		Baindala	37	—
3. Satya Bhamapur Gp.	Rokata Bhoi Sahi	Rokata Bhoi Sahi	57	—
4. Pratapa Rudrapur Gp.	Alara Bindha	Alara Bindia	39	—
		Kanti Barei	48	—
5. Bentapur Gp.	Dedhalo	Dedhalo	58	—
Balipatna Block				
1. Garedi Panchan Gp.	Sobani	Sobani	43	—
2. Marthapur Gp.	Pandari Sahi	Pandari Sahi	51	—
3. Turintira Gp.	Bilabehera Sahi	Bilabehera Sahi	38	—
		Bhoi Sahi	41	—
4. Kurungi Pur Gp.	Paschima Khanda Kandaia	Paschima Khanda	27	—
		Kanda	43	—

Name of the GP	Name of the Place	Name(s) of Feeder Habitation(s)	No. of out of school children to be benefited	
			6-11 Years	11-14 Years
Banapur Block				
1. Nachuni Gp.	Moramari	Moramari	43	—
2. Kulei Gp.	Gameitangi Sahi	Gameitangi Sahi	46	—
3. Gamhari Munda Gp.	Mahata Palla	Mahata Palla	43	—
4. G. Munda Gp.	Monichhapur	Monoichhapur	48	—
5. Gamhari Munda	Berapatna	Berapatna	42	—
Begunia Block				
1. Begunia Gp.	Durgapur	Durgapur	40	—
2. Botalama Gp.	Akhupadar	Akhupadar	38	—
3. Hirapur Gp.	Khuntabandha	Khuntabandha	44	—
4. Kunjuri Gp.	Toomajhar	Toomajhar	38	—
Bhubaneswar Block				
1. Chandaka Gp.	Sundarpur	Sundarpur	45	—
3. Daruthenga Gp.	Chudanga Hatigadia	Chudanga Hatigadia	35	—
4. Dadha Gp.	Bisikandipatna	Bisikandipatna	36	—
5. Tamando Gp.	Kalinga Nagar	Kalinga Nagar	37	—
Bolagarh Block				
1. Badakumari Gp.	Manikapur	Manikapur	31	—
2. Kalnga Gp.	Bandhasahi (Gobardhanpur)	Bandhasahi	32	—
3. Gediapalli Gp.	Paikarapur Adibasi Sahi	Paikarapur	32	—

Name of the GP	Name of the Place	Name(s) of Feeder Habitation(s)	No. of out of school children to be benefited	
			6-11 Years	11-14 Years
Chilika Block				
1. Barakuia Gp.	Matiapada	Matiapada	39	—
2. Gangadharour Gp.	Kasakendu	Kasakendu	47	—
3. Ankuia Gp.	Raghunathpur	Raghunathpur	41	—
Jatni Block				
1. Janla Gp.	Janla	Janla	100	—
2. Benapanjari Gp.	Paschimadwarpatna	Raipurpatna	56	—
3. Haripur Gp.	Kansapada	Kansapada	47	—
4. Madanpur Gp.	Jagasara	Jagasara	58	—
Khurda Block				
1. Bajapur Gp.	Mahatapalla	Mahatapalla	33	—
2. N. Tapanga Gp.	Baghatangi Adibasi Sahi	Baghatangi Adibasi Sahi	35	—
3. Dhaulimunh Gp.	Durgaprasad	Narasingh Prasad	58	—
4. Pubusahi Gp.	Kapileswarpur	Kapileswarpur	28	—
Tangi Block				
1. Bhusandapur Gp.	Rasulapur	Rasulapur	38	—
2. Panaspur Patna Gp.	Patharbandha	Patharbandha	40	—
3. Kuhuri Gp.	Chuatangi	Chuatangi	35	—
4. Badapani Gp.	Godisahi	Godisahi	37	—

Name of the GP	Name of the Place	Name(s) of Feeder Habitation(s)	No. of out of school children to be benefited	
			6-11 Years	11-14 Years
Balugaon (NAC)				
1. Ashok Nagar Gp.	Ashok Nagar	Ashok Nagar	218	—
Banapur (NAC)				
1. Chienkasahi Gp.	Chienkasahi	Chienkasahi	31	—
Bhubaneswar (BMC)				
1. Ward No. - 1	Sikharchandi (HBC)	Sikharchandi (HBC)	45	—
2. Ward No. - 1	Sikharchandi Slum	Sikharchandi Slum	47	—
3. Ward No. - 1	Niladribihar (HBC)	Niladribihar (HBC)	200	—
4. Ward No. - 1	Niladribihar Slum	Niladribihar Slum	180	—
5. Ward No. - 1	Kananbihar Ph - II	Kananabihar Ph - II	200	—
6. Ward No. - 1	Saileshreebihar	Saileshreebihar	150	—
7. Ward No. - 2	Purusottam Basti	Purusottam Basti	185	—
8. Ward No. - 5	Patharbandha	Patharbandha	195	—
9. Ward No. - 6	Laxmibihar	Laxmibihar	215	—
10. Ward No. - 7	Saliasahi Janata Nagar	Saliasahi Janata Nagar	175	—
11. Ward No. - 7	Saliasahi Akram Nagar	Saliasahi Akram Nagar	167	—
12. Ward No. - 18	Bharatapur Cluster VI	Bharatapur Cluster VI	215	—
13. Ward No. - 23	Old Station Bazaar Reddy Basti	Old station Bazaar Reddy Basti	307	—
14. Ward No. - 27	Gouri Nagar	Gouri Nagar	215	—

Name of the GP	Name of the Place	Name(s) of Feeder Habitation(s)	No. of out of school children to be benefited	
			6-11 Years	11-14 Years
15. Ward No. - 30	Talabania (Samantarapur)	Talabania (Samantarapur)	109	—
Jatni (Municipality)				
1. Ward No. - 1	Leporsy Colony (Kuduari)	Leporsy Colony (Kuduari)	56	—
Knurda (NAC)				
1. Ward No. -1	Jabardastapur	Jabardastapur	38	—
2. Ward No. - 2	Nabinabag	Nabinabag	40	—

LOCATION OF PROPOSED UPPER PRIMARY SCHOOLS

Name of the GP	Name of the Place	Name(s) of feeder Habitation(s)	Name(s) of Feeder Pry. Schools	No. of out of school children to be benefited	
				6-11 Years	11-14 Years
Balianta Block					
Balianta G.P.	Bhubanpur	Bhubanapur	Bhubanapur Pry. School	25	4
Kakarudrapur G.P.	Khamanga	Khamanga	Khamanga Pry. School	35	8
Balipatna Block					
Amanakuda G.P.	Khulio	Khuliso	Khuliso Pry School	38	19
		Khandiadanda	Khandiadanda Pry. School	25	10
		Arilo	Arilo Pry School	9	15
		Manikapur	Manikapur Pry. School		
Kurunjipur G.P.	Odakhanda	Odakhanda	Odakhanda Pry. School	25	15
		Oriso	Basantamal Pry. School	20	8
		Nagasenı	Pachisa Khanda Pry.	10	9
		Pachisakhanda	Naroda Pry. School	48	15
Banapur Block					
Bhatapada G.P.	Bhatapada	Bhatapada	Bhatapada Pry. School	30	5
Balidiha G.P.	Balidiha	Balidiha	Balidiha Pry. School	20	8
			Bhaskapada Pry. School	15	9

Name of the GP	Name of the Place	Name(s) of feeder Habitation(s)	Name(s) of Feeder P.ry. Schools	No. of out of school children to be benefited	
				6-11 Years	11-14 Years
Begunia Block					
Pangarsingh G.P.	Kuradhio	Kuradhilo	Kuradhilo P.ry. School	28	5
		Godipokhari	Godipokhari P.ry. School	35	7
		Chiramara	Chiramara P.ry. School	32	6
Deuli G.P.	Jamasahi	Jamusahi	Jamusahi P.ry.	42	18
BBSR Block					
Dhaulti G.P.	Dhaulti	Dhaulti Harijan Sahi	Gopinathpur P.ry. School	30	15
		Khatuapada	Khatuapada P.ry. School	35	27
		Gopinathpur			
Dadha G.P.	Pada Sahi	Padasahi	Padasani P.ry. School	35	10
		Bisi Kandipatna			
		Bhagabati nagar			
Kalaranga G.P.	Kalaranga	Kalaranga	Kalaranga P.ry.	42	8
Bolagarh Block					
Manibandha G.P.	Akadalia	Akadalia	Akadalia P.ry. School	25	5
		Mangarajpur	Mangarajpur P.ry. School	10	2
		Samantarapur			
		Beteswar			

Name of the GP	Name of the Place	Name(s) of feeder Habitation(s)	Name(s) of Feeder Prv. Schools	No. of out of school children to be benefited	
				6-11 Years	11-14 Years
Chilika Block					
Badakula	Badakul	Badakula	Badakula Prv. School	27	5
		Subudhi Patna	Subudhipatna Prv. School	28	7
		Chandraput	Chandraput Prv. School	31	8
Jatni Block					
Gangapada GP	Pitapalli	Pitapalli	Pitapalli	38	12
Madanpur GP	Deuliapatna	Deuliapatna	Deuliapatna	42	8
Khordha Block					
Naranagerh GP	Kurumapada	Kurumapada	Kurumapada	25	8
		Jagannathpur	Jagannathpur Prv. School	27	9
		Bhogapur	Bhogapur Prv. School	21	12
Dhaulimunha	Dhaulimunha	Dhaulimunha	Dhaulimuha Prv. School	32	15
		Kaimatia	Kaimatia Prv. School	37	17
N. Tapanga	Jhinkijhari	Jhinkijhari	Jhinkijhari Prv. School	25	5
		Durgapur	Durgapur Prv. School	31	7
Orabarasingh	Krushnapur	Krushnapur	Krushnapur Prv. School	33	9
Tangiapada G.P.	Tangiapada	Tangiapada	Tangiapada Prv.	31	15
		Sabarsahi			

Name of the GP	Name of the Place	Name(s) of feeder Habitation(s)	Name(s) of Feeder Pry. Schools	No. of out of school children to be benefited	
				6-11 Years	11-14 Years
Tangi Block					
Kunjuri G.P.	Naramanabi	Naramanabi	Naramanabi Pry. School	32	10
		Mundola			
Pari orad	Pari Orad	Pariorda	Panorad Pry. School	20	8
		Karadagadia	Karadagadia Pry. School	28	9
		Mahujhar	Mahujhar Pry School		10
Balugaon NAC					
	Balugaon	Balugaon	Balugaon Pry. School	50	5
	Centre pry.	Radhacharan	Radhacharan Pry. School	40	10
		Samantarapur	Samantarapur Pry School	28	15
Banapur NAC					
Ward No.- 1	Dasarathipur	Ward No. - 1	Dasarathipur Pry. School	89	11
			Snnibaspur Pry. School	60	12
Ward No. - 3	Bisarpatna	Ward No - 3	Bisarpatna Pry School	85	12
			Mangarajpur Pry. School	65	13

Name of the GP	Name of the Place	Name(s) of feeder Habitation(s)	Name(s) of Feeder Pry. Schools	No. of out of school children to be benefited.	
				6-11 Years	11-14 Years
BBSR (Municipal Corporation)					
Ward No.1	Shikharachandi	Shikharachandi	Shikharchandi Public School	300	10
Ward No.18	Bharatapur	Bharatapur	Jokalandi Pry. School	120	45
Ward No 19	Dumuduma	Dumuduma	Dumuduma Pry. School	105	10
		(HBC)	Raghunathpur Pry. School	109	8
			Dumuduma Pry School	98	9
Jatni (NAC)					
Ward No. 16	Rajabazar	Rajabazar	Hindi Pry. School	80	5
			N D R C Pry. School	75	7
			Kudian Bazar Pry. School	28	8
Khordha (NAC)					
Ward No 12	Garh Khordha	Garh Khordha	Garh Khordha Pry. School	25	8
			Chachera Sabarsahi Pry. School	15	9
			Samantarapur Pry. School	35	5

PLANNING FOR MAJOR INTERVENTIONS

- ⇒ FOCUS GROUPS-GIRL CHILDREN, SC/ST AND DISABLED CHILDREN
- ⇒ ECCE
- ⇒ OUT OF SCHOOL CHILDREN
- ⇒ COMPUTER EDUCATION
- ⇒ QUALITY IMPROVEMENT
- ⇒ MANAGEMENT STRUCTURE AND MIS
- ⇒ RESEARCH, EVALUATION, MONITORING AND SUPERVISION
- ⇒ CIVIL WORKS

CHAPTER - V

PLANNING FOR FOCUS GROUPS

- ⇒ EDUCATION OF GIRL CHILDREN
- ⇒ EDUCATION OF SC/ST CHILDREN
- ⇒ EDUCATION OF DISABLED CHILDREN

CHAPTER – V

PLANNING FOR FOCUS GROUPS.

After identification of issues different strategies have been devised to address to the issues. In this chapter the strategies have been discussed in an elaborate manner and specific activities have been planned for implementation

The need of making available a primary school/EGS centre within 1 Km of a habitation and one UP school/UP EGS centre within 3 Km has been discussed in the previous chapter.

The SSA is an effort to universalise elementary education through community participation. Efforts will be taken to bridge social and gender gaps through active participation of the local community.. Special initiatives will be taken up to see that all children are either in schools or in EGS centres or in AIE centres by 2004. The major focus of the programme will be to rope in all out of school children

(A) Education of Girl Children :

The household survey conducted in the district gives detailed figures about out of school girls and SC/ST children. The primary reasons for girls being out of school are their engagement in household chores and sibling care. The district hopes better results after operationalisation of EGS and AIE centres nearby their homes.

Formation of MTA/PTA:

In order to empower women, more specifically mothers for participation and management of Pny education it has been proposed to form MTA/PTA in all the Pny schools of the district. The meeting of these associations shall be regularly organised to solve local issues and other issues relating to education of the girl child. Planning has also been made for training of MTA members and PTA members.

Sl.No.	Strategy	Activities	Physical Target
02.	Improvement in retention and drive to bring back dropped out girls to schools	<ul style="list-style-type: none"> • Organisation of Maa Jhee mela • Special Coaching Camp for girls. • Matru Sammilani @ 2 per G P • Observation of Girl Child Week 	<p>164.</p> <p>1000.</p> <p>164 X 2 = 328 .</p> <p>Every year</p>
03.	To create gender friendly elements in the school and remove gender bias	<ul style="list-style-type: none"> • Publication of gender related literature and success stories • Training of teachers to change class room culture replete with gender bias like sitting arrangement, monitor selection, writing names in red ink etc 	<p>40 issues in 10 Years.</p> <p>To be merged with pedagogy training.</p>
04.	Respect to orthodox feeling of community in identified pocket	<ul style="list-style-type: none"> • Setting up of exclusive AIE centres for girls • Engaging lady EVs in these exclusive centres. 	<p>40 Centres</p> <p>40 EVs</p>
05.	Creating envy amongst out of School girl children.	<ul style="list-style-type: none"> • Girl students of the school will visit and interact with out of School girls of the locality. 	<p>4 times in a year</p>

Sl.No.	Strategy	Activities	Physical Target
06.	Attracting girls to AIE centres with facilities of vocational education	<ul style="list-style-type: none"> Setting up of AIE centres with facilities of vocational education -- Tailoring, Embroidery, Papad preparation, Badi preparation etc. 	50 Centres

(B) Education of SC/ST Children:

The SC/ST population of Khordha like everywhere in the country still remain a distinct group in the disadvantaged section. While the percentage of SC population to the total population is 13.62, the percentage of ST population stands at 5.14. The following table shows the figures in respect of children within 6 to 14 age group.

Type	SC			ST.		
	Boys	Girls	Total	Boys	Girls	Total
Age Group 6 to 14						
Total child Population	26,504	24,348	50,852	10,379	9,417	19,796
Out of school children.	4,468	4,417	8,885	1,822	1,835	3,657

The reasons for such huge number of Out of School children in SC/ST community are not totally different from other social groups. There are of course certain specific issues that have been discussed later in this chapter. As most of the reasons are no different the strategies adopted for other children will naturally address to the needs of SC/ST children amongst others. However the district has planned certain specific strategies and activities for SC/ST children. The issues that have been identified by the district as typical to SC/ST children and not mentioned in Chapter - III can be summed up as follows

- ❖ **Scattered habitation with poor connectivity to schools**
- ❖ **Teacher Absenteeism in SC/ST pockets.**
- ❖ **Intoxicated parents with poor awareness.**
- ❖ **Absence of tribal specific reference in textbooks.**
- ❖ **Absence of tribal children from schools due to regular festivals through out the year.**
- ❖ **Non-use of Colloquial language in classroom transactions.**
- ❖ **Improper attitude of Teachers.**

While most of the issues can be taken care of in the general approaches under SSA some need to be addressed separately. The psychosocial problems faced by SC/ST children shall form an integral component of teachers training module. The most important of all issues is to make the parents and community conscious of education. All activities under community mobilisation shall aim at creating social awareness.

Similarly attitudinal change of teachers shall be the major concern of teachers training. All out efforts shall be made to post tribal teachers in tribal pockets having knowledge of local language.

Teacher absenteeism in tribal pockets is gradually vanishing due to formation of VEC and effective functioning of zilla parishad system. Through a little more intensive inspection it will no longer continue to be an issue responsible for poor enrolment and retention of SC/ST children.

Free Text Book :

Under SSA free text books shall be supplied to all SC/ST children and all girl children of the district.

Change of Curriculum and Text Books:

The district accepts the fact that the present curriculum and reference in text books have been made keeping the life style and culture of general category students. It may not be exactly wise to change everything for 5.14 percent students.

The district plans for an experimental study to assess the results by changing the curriculum and content of text books. If the results will be encouraging the govt. will be moved in the matter to allow the district have its own textbooks for tribal children. Nevertheless under SSA SCERT will ensure adequate reflection of tribal culture and life style in textbooks.

While all activities planned for general category children will benefit all disadvantaged social groups emphasis shall be laid to give importance to issues relating to SC/ST children. In community mobilisation activities the thrust area will be SC/ST pocket. While planning AIE centres the issues relating to SC/ST children will be properly taken care of. However the district will take up the following specific activities for SC/ST children.

Tribal Language Orientation to Teachers :

Kandha and Sabar tribes form the major constituent of total ST population of the district. While Sabar children speak and communicate in their dialect, which is almost identical to Oriya language the Kandha people speak in Kui language.

Lack of knowledge of Kui language on the part of teachers becomes a barrier for pupil teacher interaction in the classrooms. The district plans for an orientation of 5 days on tribal language to 350 teachers in 7 hatches in the first year to be repeated in 3rd year and 5th year. These teachers in case of transfer will be posted to tribal pockets only Besides this, in the pedagogy training tribal language orientation will be an integral component.

This orientation will be about Kui Vocabulary and tribal culture amongst other things. Knowledge of local language will empower the teacher for better interaction with the students as well as the community.

Providing Hostel Facilities to Sevashram and Ashram Schools :

The district plans to supplement the existing provisions of schools under Welfare Deptt. There are at present 13 Pry. schools under welfare Deptt. in Khordha district. The district plans to open a hostel for each of them with capacity to provide boarding to 30 children under SSA. Funds will be placed with the DWO for management of the hostels

Adibasi Mela :

The district plans to organise Adibasi Melas (Tribal Fairs) at the rate of two per block in the first two years of the programme for sensitization and community mobilisation. The participants will be students, teachers and parents with provision of cultural activities. The fairs will be exhibition of tribal culture, tradition and life style and possible positive effects of education in the overall development of their social life.

(C) Education of the Disabled :

Disabled children in the age group of 0 –14 is one of the most important focus groups under SSA. Without special interventions for this group Universalisation of Primary Education will continue to remain an ideal dream. The no. of disabled children has been generated on the basis of the household survey made under SSA. In due conformity with SSA guidelines the following initiatives have been proposed in the plan to look after education of the disabled.

- ❖ Identification of children with Special educational needs.
- ❖ Assessment of disability in specially organised camps with specialists.

- ❖ Mainstreaming of disabled children into special schools depending upon the type and extent of disability.
- ❖ Development of TLM and other training materials for the teachers as well as pupils.
- ❖ Providing resource support to schools through Special Resource Teachers.
- ❖ Convergence with other departments like Social Welfare Deptt. and Women and Child Welfare Deptt.
- ❖ Procurement and supply of aids and appliances.
- ❖ Training to teachers on the intricacies to handle disabled children. This will be a part of the pedagogy training.
- ❖ Construction of ramps in front of class rooms for smooth movement of physically disabled children.

After classification of identified disabled children in specially organised camps the children who are severely disabled shall be sent to existing special schools of the state. The mild and moderate category disabled children will be taken care of in existing schools with support of aids and appliances and technical support by Resource Persons in classroom transaction. Constructing ramps will facilitate access of all types of children into school campus and classrooms.

Though several facilities like concession in journey etc. are available from different sources the same is not availed of due to lack of awareness and inability on the part of the disabled children to obtain requisite documents/certificates. Under SSA leaflets, folders, booklets will be distributed and meetings will be organised to create awareness and to make all facilities available at the doorstep.

Support to Existing Special Schools :

Most of the important special schools for the disabled of the state are available in this district. The facilities available in these special schools

shall be tapped for all identified children of the district. Aids and appliances will also be supplemented in these schools.

Convergence of activities of B.B School for the Blind, Bhubaneswar, BBC School for the Deaf, Bhubaneswar, Sriharsa Mishra School for the Deaf and Dumb, Bhubaneswar and Chetna Institute for the Mentally Handicapped, Bhubaneswar shall be attempted under SSA and all possible convergence shall be done with a monitoring team comprising Heads of these institutions and the IED in charge in the District Project Office

Free, Aids and Appliances :

Out of total 2202 children found disabled in the survey conducted by the district in the age group of 0 to 14 the number stands at 1202 in respect of the children in the age of 6 to 14

In order to attract these disabled children for mainstreaming they will be provided with free aids and appliances under SSA. The district has made provisions for an expenditure of Rs. 1200/- per year up to 2010.

BENEFICIARIES OF FREE TEXT BOOKS UPTO CLASS -8

Years	SC	ST	General Girls	Total
2002 - 2003 (Actual)	31916	12104	94197	138217
2003 - 2004 (Projected)	34310	13012	101262	148584
2004 - 2005(Projected)	34996	13272	103287	151555
2005 - 2006(Projected)	35696	13537	105353	154586
2006 - 2007(Projected)	36231	13740	106933	156904
2007 - 2008(Projected)	36775	13947	108537	159259
2008 - 2009(Projected)	37327	14156	110165	161648
2009 - 2010(Projected)	37887	14368	111817	164072
TOTAL	285138	108136	841551	1234825

N B: Children reading in privately managed schools have been excluded

DISABLED CHILDREN OF KHORDHA DISTRICT

Sl. No.	Name of the Block/UB	0 - 3 Years	3 - 5 Years	6 - 11 Years	11 - 14 Years	Total
1	Balianta	39	33	121	77	270
2	Balioatna	36	34	118	45	233
3	Banapur	35	22	57	27	141
4	Begunia	43	39	108	29	219
5	Bhubaneswar	37	20	25	14	96
6	Bolagarh	28	41	58	23	150
7	Chilika	25	12	15	20	72
8	Jatni	24	16	21	19	80
9	Khordha	23	27	31	49	130
10	Tangi	41	32	41	38	152
11	UB Balugaon(NAC)	2	1	2	3	8
12	Banapur(NAC)	4	2	2	2	10
13	Bhubaneswar(M. Corpn.)	192	168	170	70	600
14	Jatni (Mpty)	5	9	5	7	26
15	Khordha(NAC)	7	3	2	3	15
	TOTAL --	541	459	776	426	2202

TRAINING OF VEC MEMBERS

Name of the Blocks	No. of habitations	No. of Persons @ 8 per village/ habitation
Balianta	137	1096
Balipatna	151	1208
Banapur	121	968
Begunia	158	1264
Bhubaneswar	132	1056
Bolagam	160	1280
Chilika	110	880
Jatni	145	1160
Khordha	157	1256
Tangi UB	140	1120
Balugaon (NAC)	16	128
Banapur (NAC)	19	152
Bhubaneswar (MPL-Corpn.)	161	1288
Jatni (Mpity)	26	208
Khurda (NAC)	27	216
TOTAL	1660	13280



CHAPTER - VI

PLANNING FOR ECCE

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PLANNING FOR ECCE

The role of Early Child Care and Education (ECCE) as a support programme for Universalisation of Elementary Education (UEE) has been recognised in the NPE, 1986 and POA, 1992. ECCE is seen as a vital input towards preparing children for primary school through school readiness programme.

No of Blocks/UB	Child Population 3 to 5 years.			Enrolment 3 to 5 years
	Boys	Girls	Total	
10 Blocks + 5 UB	60,846	54,445	1,15,291	63,712

It has been observed that in area served under ECCE the drop out rate is lower and retention rate is higher in primary schools. It helps in reducing the gaps in enrolment, dropout and learning achievement between gender and social groups.

The existing ICDS of Khordha is inadequate to meet the demand for the whole district. Though it covers all the 10 blocks and one UB i.e. Bhubaneswar Mpl Corporation it leaves a large portion of the child population unserved.

COVERAGE UNDER ICDS

No. of Blocks/UB	No. of Supervisors	No. of Centres	No. of children covered in the age group 3 to 5
10 Blocks + 01 UB.	51	1,093	41,998

Out side ICDS some NGOs have also opened Balhadies for pre school education of children in the age group of 3 to 5. Their enrolment stands at 21714 being combined up with pre primary classes of public schools.

Total children in the age 3 to 5 = 1,15,291
 Less children enrolled in AWCs = 41,998
 Less children enrolled in NGO
 run centres & public schools = 21,714

Total non-enrolled children = 51,579

To provide facilities to these 51,579 children and to strengthen the facilities in existing AWCs the district planning team thought of the following strategies and activities.

Sl. No	Strategy	Activity
01	Coverage of all children for pre school education.	<ul style="list-style-type: none"> • Opening of new ECCE centres under SSA • Community mobilisation activities to encourage parents to send their children to AWCs or other pre school centres. • Training to AWC workers.
02.	Improvement in quality of pre school education in AWCs.	<ul style="list-style-type: none"> • Provision of TLM and pre school kits • Adjustment of timing of AWCs with school timings
03	Ensuring attendance of both the younger child and the elder sibling.	<ul style="list-style-type: none"> • Locating all new ECCEs inside school campus or nearby the school.



CHAPTER - VII

PLANNING FOR OUT OF SCHOOL CHILDREN

CHAPTER VII

PLANNING FOR OUT OF SCHOOL CHILDREN

The district has a total of 63312 children who are out of school at the moment in the age group of 6 to 14 years. These children are of two types.

Never Enrolled : 18,999.
Drop Out : 44,313.

Category	SC			ST			All communities		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Never Enrolled	1103	1566	2669	586	464	1150	9331	9668	18999
Drop out	3365	4690	8055	1182	1321	2503	21761	22552	44313
Total out of school	4468	6256	10724	1768	1785	3553	31092	32220	18999

The fact that some new schools and new EGS centres will be opened under SSA will solve the problem to the extent where children have dropped out because of distant location or they have not been enrolled for the same reason. It will still leave an approximate 75% of out of school children outside the school

To address to the needs of children as per their group specificity the following strategies and activities have been planned under SSA.

Mini School :

There are some habitations in Banapur Block and Chilika Block where the habitations does not justify either a primary school or an EGS centre because of inadequacy of number of children / population as per norms.

The strategy for mini schools is to locate 2-3 adjacent habitations and earmark a place (to be necessarily decided by the community) in each habitation for a school

One EV will be engaged with remuneration of 1½ time of the EVs of normal EGS centres who will attend a particular mini school 2 to 3 days a week. The minimum number of schools for one EV will be two and maximum will be three. All other norms will be same as in EGS centres. The district plans to open 50 mini schools with engagement of 20 EVs. These figures are only provisional and shall be clearly decided after approval of plan proposals

Mobile School :

Sometimes families are forced to migrate for prolonged periods to places where work is available. They thereby disrupt the normal schooling of their children who become drop outs and in most cases child labourers. To address to this kind of a situation the district planning team proposes for two kinds of solutions.

- 1) **Introduction of Mobile Schools.**
- 2) **Opening of Residential Schools.**

In case of mobile schools the EV engaged under AIE programme will move with the community to their places of work. Instead of the child coming to the school the school will keep going to the child along with the teacher to the children wherever they are available.

The district plans to open 15 such mobile schools with 15 EVs who will be paid remuneration of double the amount one EGS EV gets in the district. The EV will move along with his routine official documents with him.

The option of opening residential schools has been discussed later.

Other Specific Groups :

While the needs of children in habitations having 1000 population and children of migratory population can be taken care of by opening of **Mini Schools** and **Mobile Schools** respectively there are children of other groups who remain out of school for separate sets of reasons.

- ❖ **Working Children**
- ❖ **Children of Sex Workers**
- ❖ **Street Children**
- ❖ **Adolescent Girls**

Working Children :

The Child Labour Prohibition and Regulation Act, 1986 covers hardly 15% of the child labour force working in identified sectors. The children who work in factories, mines, clearing pits, dying, weaving, catering establishments, brick kilns etc are covered under the above Act of 1986.

The unorganized sector both in rural and urban areas employs 85% of the child labour. These children are engaged in construction works, physical assistance in factories and workshops and they also work as vendors, helpers in hotels, dhabas, shops, canteens, garages. In some cases they are self employed as the shoe shiners, sweepers and rag pickers. Children are also found working in home based industries like bidi rolling, paper making, paper bag making etc.

The life of these children is very often miserable. When they work as domestic servants they work 12 to 18 hours a day. The same is the working hours when they are employed in small hotels and dhabas. The working conditions are difficult and in many cases they work in unhygienic situations. These children belong to the poorest and most marginalised section of the society.

In order to bring these children in to the folds of primary education the following strategies and activities have been thought upon by the district.

After proper identification of these children and collection of details about their parents, the parents along with the children will be invited to **MOTIVATIONAL CAMPS** where they will be briefed about the present facilities available to them in their own habitation. If they still insist in engaging their children to earn money the leisure time available to them will be worked out to form groups. As per convenience of the children **WORKING CHILDREN SCHOOLS** will be opened with one EV for one group or more depending on the size of the group. The remuneration of the EV will depend on enrolment, retention and achievement of the learners. If the plan is approved detailed guidelines will be developed to work out the remuneration entitlements of the EV concerned. The district tentatively proposes to engage 100 EVs after adequate training to look after working children. Out of 100 EVs 40 EVs will be placed in Bhubaneswar city itself.

Children of Sex Workers :

Despite legal provisions for lawful admission of children of sex workers in formal schools having no legitimate father there is no discernible improvement in either enrolment or retention of children of sex workers in formal schools. Because of social taboos and non acceptance of main stream children these children opt to stay out of school.

Under SSA the district plans to open AIE centres in their own locality. The timing will be in the evening from 4pm to 9pm when the mothers want their children to remain out of sight

There is no particular concentration of sex workers in particular location. In Bhubaneswar City there are four pockets where sex workers are living and earning their bread but they live in the multitude.

❖ **Niladri Vihar**

❖ **Sikhar Chandi**

❖ **Dumduma**

❖ **Mali sahi**

At none of the above places the sex workers are willing to publicly accept their profession. So any particular school exclusively meant for sex workers shall have no acceptance. Nevertheless keeping the needs of these sex workers, four AIE centres shall be opened in above four locations with school timing provision from 4pm to 9pm. These centers will be open to all for whom the timing is found suitable.

Efforts will be made for convergence with NGO on this front. At present one NGO named **Patita Udhar Samiti** is working for sex workers of Bhubaneswar. Another NGO named **Ruchika** is also doing works for children of sex workers by running three AS centres in Bhubaneswar. Meetings will be organized and areas of convergence shall be worked out at the time of opening of above proposed four AIE centres.

Street Children :

The strategies and activities for street children have been discussed under **Urban Area Education Plan**.

Adolescent Girls :

The strategy for adolescent girls in the age group of 9 to 14 years has been discussed in chapter V. In rural areas it is still considered a taboo to send grown up girls outside the home. The community also does not like grown up boys and girls to sit together, read together and interact with each other. It is commonly believed that since girls will get married off to other homes and are destined to cook, there is no need of educating them and thereby save money, labour and peace of mind.

The strategies and activities planned by the district to reduce and gradually eliminate the existing gap in genders on all fronts have been discussed in chapter-V. However keeping the specificity of adolescent girls some specific activities have been laid down in this chapter.

Exclusive AIE Centres for Girls :

Though our strategy is not to segregate boys and girls for which the district plans training to teachers to change their class room culture it is different for adolescent girls. The district plans to open 40 AIE centres at the rate of 4 per block exclusively for adolescent girls. This will cater to need of girls who have dropped out of the school because of their orthodox mentality not to attend Co-ed schools. This will also cater to the need of girls who have been held up in the name for temporary domestic needs like absence of mother, sibling care, health problems of any member of the family or relation etc and thereafter abstained permanently because of fear of incapability to cope with covered courses.

Residential Schools for Adolescent Girls :

It is a common feature in this poverty stricken society where an adolescent girl is considered a liability. In the lower middle class families they deem it disrespectful to engage the girl in any work outside the home and on the contrary have no financial strength to carry her along in the family with food, cloth, shelter and education. The girls is not only deprived of education but also feels neglected because of larger size of family and economic incapability of the household to feed everybody properly. This is in fact a major reason in driving adolescent girls to illegal professions. They are mostly illiterate and school drop outs.

Under SSA the district plans to set up 11 **Residential Schools for Adolescent Girls** with capacity of 50 seats in each school. The eligibility for entry into these schools will be production of income certificate showing income below 7000/- per annum of the parents and proof of age between 9-14 years. A girl once allowed a seat will be allowed to continue up to 14 years.

These schools will be built up adjacent to BRC buildings for possible use by the BRC in case of non availability of funds to run them after 2010. The inmates will be given free boarding, lodging and clothing @ Rs.10/- per day. Two teachers, one cook and two mess servants will be engaged for management of one school. All will be ladies and the school will be residential.

for both students and employees. A provision of Rs.5 lakhs has been made for construction of one school.

URBAN AREA EDUCATION PLAN

In Khordha district the following urban areas are located

- (1) **Bhubaneswar Municipal Corporation.**
- (2) **Jatni Municipality.**
- (3) **Balugaon NAC.**
- (4) **Khordha NAC.**
- (5) **Banpur NAC.**

The break up of out of school children of these five urban locations are as under:

Sl. No.	Name of the UB	Out of School Children (6 to 14)		
		Boys	Girls	Total
01	BMC	6504	7812	14346
02	Jatni Municipality	1617	1361	2978
03	Balugaon NAC	177	156	333
04	Khordha	1191	1044	2235
05	Banpur NAC	257	130	387
All UBs		9776	10503	20279

As a matter of fact the issues in urban areas are almost same with that of rural areas. There are only few areas where it is different and the same has been discussed in this section. All activities planned under SSA necessarily cover the urban population. However some categories of children are available only in urban location and more particularly in Bhubaneswar city.

- ❖ **Children of sex workers**
- ❖ **Street children**

The strategies and issues pertaining to children of sex workers have already been discussed earlier

Street Children :

There are some groups of children who don't have any definite home of their own. They live in Railway Stations, Bus Stands, Pavements, Market Places, and other public places having floating population. They eat their food by begging or doing small works for shopkeepers / vendors or small traders. They at times work as rag pickers and do small works for kabadiwalas.

They clean a passenger compartment when the train halts in a station and then they beg money to the passengers in exchange of the work done. They clean a car when the vehicle stands in the traffic and then ask for money. They yell for passengers when the bus turns up in the stand and in exchange ask for a tip from the conductor.

All street children are not necessarily illiterates. Some of them have 2 to 3 years of schooling experience. But one thing is sure they have more social experience than children of their age in rural areas because of exposure and regular visit to movies.

The strategy for mainstreaming these children under SSA will be to conduct **Bridge Course Camps** and get them admitted in nearest formal schools or EGS centres. These camps will be for a period of 3 to 6 months in four places in Bhubaneswar city. These camps will be conducted up to 2005-2006 to ensure that all street children who are out of school are enrolled in a primary school or EGS centre. The existing provision of MDM in formal schools may attract these children to attend schools regularly. These **Bridge Course Camps** will also work as motivational camps for both the children and their parents.

Basti Children :

Out of 5 urban locations slums are located in large number in Bhubaneswar only. In other urban areas there may be stretches of huts of lower income group people but these are few in number. In Bhubaneswar

there are 56 Revenue villages and 197 slums. The issues in slums are no different from issues already discussed.

2 The existing schooling facilities and the proposed facilities will provide access to all pockets of Bhubaneswar. In most slums the children belong to the working children category.

Our first attempt will be mainstreaming them in formal schools after motivational camps and bridge course camps. If there still remains a section **Working Children's Schools** will be opened in their localities as already discussed earlier.

Back to School Camp :

During summer season back to school camps shall be organized in all identified pockets where drop outs are high in number. These drop out children will be motivated in the camps. These camps will be conducted every year for 20 to 30 days in each block and Bhubaneswar city. Teachers who are found to be sincere and good motivators will be given charge of these camps against remuneration of Rs.1000/- per camp.

Every year the district shall have 11 such **Back to School Camps** to minimize dropout and improve retention. It is hoped if these camps are organized in due cognisance of slow learners and prospective drop outs the results will be encouraging and these prospective dropouts will feel honored to attend the school for the care and concern shown to them.

These summer camps will also be the place where additional remedial teaching will be given to the slow learners. As a matter of fact remedial teaching will be provided through out the year in all schools and it has been discussed in a separate chapter.

DISTRIBUTION OF OUT OF SCHOOL CHILDREN

(NON ENROLLED + DROPOUT)

CATEGORIES : Gen + SC + ST

Sl. No.	Name of the Block/UB	No. of out of School Children					
		6-11 Years			12 - 14 Years		
		<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
1	Bairanta	1749	2020	3769	1729	1706	3435
2	Balipatna	526	602	1128	529	534	1063
3	Banapur	668	778	1446	1202	2307	3509
4	Begunia	1244	1213	2457	940	870	1810
5	Bhubaneswar	1000	1000	2000	1187	437	1624
6	Bolagarh	898	1251	2149	927	953	1880
7	Chilika	1265	1125	2390	605	622	1227
8	Jatni	1862	1702	3564	1475	1180	2655
9	Khordha	1200	1100	2300	729	270	999
10	Tangi UB	695	836	1533	888	1207	2095
11	Baiugaon(NAC)	71	67	138	106	89	195
12	Banapur(NAC)	144	82	226	113	48	161
13	Bhubaneswar(M Corpn)	3870	5366	9236	2664	2446	5110
14	Jatni (Mply)	986	869	1855	631	492	1123
15	Khordha(NAC)	408	358	766	783	686	1469
TOTAL ---		16586	18371	34957	14508	13847	28355

DISTRIBUTION OF OUT OF SCHOOL CHILDREN
(NON-ENROLLED + DROPOUT) CATEGORY : GENERAL .

Si. No.	Name of the Block/UB	No. of out of School Children					
		6-11 Years			12 - 14 Years		
		Boys	Girls	Total	Boys	Girls	Total
1	Balianta	1225	1415	2640	1182	1195	2377
2	Balipatna	387	442	829	389	392	781
3	Banapur	548	640	1188	987	1894	2881
4	Begunia	982	960	1942	742	678	1420
5	Bhubaneswar	731	731	1462	868	320	1188
6	Boiagarh	771	1075	1846	797	820	1617
7	Chilika	897	798	1695	431	441	872
8	Jatni	1278	1168	2446	1132	908	2040
9	Khordha	1012	926	1938	605	230	835
10	Tangi UB	594	719	1313	762	1035	1797
11	Balugaon(NAC)	55	51	106	81	68	149
12	Banapur(NAC)	130	75	205	102	45	147
13	Bhubaneswar(M Corpn)	3399	4716	8115	2341	2150	4491
14	Jatni (Mplty)	836	737	1573	536	417	953
15	Khordha(NAC)	344	302	646	660	618	1278
	TOTAL ---	13189	14755	27944	11615	11211	22826

DISTRIBUTION OF OUT OF SCHOOL CHILDREN
(NON-ENROLLED + DROPOUT) CATEGORY : SC.

Si. No.	Name of the Block/UB	No. of out of School Children					
		6-11 Years			12 - 14 Years		
		Boys	Girls	Total	Boys	Girls	Total
1	Balianta	468	541	1009	493	457	950
2	Balipatna	139	160	299	140	142	282
3	Banapur	63	72	135	112	216	328
4	Begunia	119	115	234	90	93	183
5	Bhubaneswar	183	183	366	218	80	298
6	Boiagarh	57	80	137	59	60	119
7	Chilika	358	318	676	170	176	346
8	Jatni	284	260	544	225	179	404
9	Khordha	73	69	142	55	14	69
10	Tangi UB	85	101	186	107	146	253
11	Baiugaon(NAC)	16	16	32	25	21	46
12	Banapur(NAC)	14	7	21	11	3	14
13	Bhubaneswar(M Corpn)	311	428	739	213	195	408
14	Jatni (Mplty)	138	121	259	87	69	156
15	Khordha(NAC)	53	46	99	102	49	151
	TOTAL ---	2361	2517	4878	2107	1900	4007

DISTRIBUTION OF OUT OF SCHOOL CHILDREN

(NON-ENROLLED + DROPOUT)

CATEGORY : ST

Sl. No.	Name of the Block/UB	No. of out of School Children					
		6-11 Years			12 - 14 Years		
		Boys	Girls	Total	Boys	Girls	Total
1	Bairanta	56	64	120	54	54	108
2	Balipatna	0	0	0	0	0	0
3	Banapur	57	66	123	103	197	300
4	Begunia	143	138	281	108	99	207
5	Bhubaneswar	86	86	172	101	37	138
6	Boiagarh	70	96	166	71	73	144
7	Chilika	10	9	19	4	5	9
8	Jatni	300	274	574	110	93	211
9	Khordha	115	105	220	69	26	95
10	Tangi UB	16	18	34	19	26	45
11	Balugaon(NAC)	0	0	0	0	0	0
12	Banapur(NAC)	0	0	0	0	0	0
13	Bhubaneswar(M Corpn)	160	222	382	110	101	211
14	Jatni (Mplty)	12	11	23	8	6	14
15	Khordha(NAC)	11	10	21	21	19	40
TOTAL --		1036	1099	2135	786	736	1522

BREAK-UP OF OUT OF SCHOOL CHILDREN

CATEGORIES : GENERAL+ SC+ ST

Sl. No.	Name of the Block/UB	Drop out						Non-Enrolment					
		6-11 Years			12 - 14 Years			6-11 Years			12 - 14 Years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Balianta	1224	1414	2638	1210	1194	2404	525	506	1131	519	512	1031
2	Balipatna	368	421	789	370	374	744	158	181	339	159	160	319
3	Banapur	468	645	1013	841	1615	2456	200	233	433	361	692	1053
4	Begunia	871	849	1720	658	609	1267	373	364	737	282	261	543
5	Bhubaneswar	700	700	1400	824	306	1130	300	300	600	363	131	494
6	Bolagarh	629	876	1505	649	667	1316	267	377	644	278	286	564
7	Chilika	886	788	1674	424	435	859	379	337	716	181	187	368
8	Jatni	1303	1191	2494	1033	826	1859	559	511	1070	442	354	796
9	Khordha	840	770	1610	510	189	699	360	330	690	219	81	300
10	Tangi UB	487	587	1074	622	845	1467	208	251	459	266	362	628
11	Balugaon(NAC)	50	47	97	74	52	136	21	20	41	32	27	59
12	Banapur(NAC)	101	57	158	79	34	113	43	25	68	34	14	48
13	Bhubaneswar(M)	2709	3756	6465	1865	1712	3577	1161	1610	2771	799	734	1533
14	Jatni (M)	690	608	1298	442	344	786	296	261	557	189	148	337
15	Khordha(NAC)	286	251	537	548	480	1028	122	107	229	235	206	441
	TOTAL --	11612	12860	24472	10149	9692	19841	4972	5513	10485	4359	4155	8514

BREAK-UP OF OUT OF SCHOOL CHILDREN
CATEGORIES : GENERAL.

Sl. No.	Name of the Block/UB	Drop out						Non-Enrolment					
		6-11 Years			12 - 14 Years			6-11 Years			12 - 14 Years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bairanta	835	1015	1850	306	859	1665	390	400	790	376	336	712
2	Baipatna	263	317	580	264	282	546	124	125	249	125	110	235
3	Banapur	383	451	834	690	1331	2021	165	189	354	297	563	860
4	Begunia	688	674	1362	520	484	1004	294	286	580	222	194	416
5	Bhubaneswar	506	520	1026	595	227	822	225	211	436	273	93	366
6	Bolagarh	540	755	1295	559	574	1133	229	322	551	238	246	484
7	Chilika	610	575	1185	293	317	610	287	223	510	138	124	262
8	Jatni	895	780	1675	786	639	1425	437	381	818	346	269	615
9	Khordha	709	649	1358	425	162	587	303	277	580	180	68	248
10	Tangi UB	412	508	920	530	732	1262	182	211	393	232	303	535
11	Baibagaon(NAC)	38	37	75	57	50	107	17	14	31	24	18	42
12	Banapur(NAC)	91	53	144	71	32	103	39	22	61	31	13	44
13	Bhubaneswar(M Corpn.)	2370	3318	5688	1633	1513	3146	1029	1398	2427	708	637	1345
14	Jatni (Molty)	578	522	1100	371	295	666	258	215	473	165	122	287
15	Khordha(NAC)	239	214	453	457	438	895	105	88	193	203	180	383
	TOTAL ---	9157	10388	19545	8057	7935	15992	4084	4362	8446	3558	3276	6834

BREAK-UP OF OUT OF SCHOOL CHILDREN
CATEGORIES : SC

Si. No.	Name of the Block/UB	Drop out						Non-Enrolment					
		6-11 Years			12 - 14 Years			6-11 Years			12 - 14 Years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Bairanta	353	351	704	369	296	665	115	190	305	124	161	285
2	Balipatna	105	104	209	106	92	198	34	56	90	34	50	84
3	Banapur	48	46	94	85	141	226	15	26	41	27	75	102
4	Begunia	90	75	165	68	54	122	29	40	69	22	39	61
5	Bhubaneswar	138	118	256	161	52	216	45	65	110	54	28	82
6	Bolagarh	43	52	95	44	40	84	14	28	42	15	20	35
7	Chilika	270	206	476	128	114	242	88	112	200	42	62	104
8	Jatni	214	225	439	170	117	287	70	92	162	55	62	117
9	Khordha	56	45	101	40	8	48	17	24	41	15	6	21
10	Tangi UB	64	66	130	80	94	174	21	35	56	27	52	79
11	Bairugaon(NAC)	12	10	22	17	12	29	4	6	10	8	9	17
12	Banapur(NAC)	10	4	14	8	2	10	4	3	7	3	1	4
13	Bhubaneswar(M Corpn)	235	277	512	161	126	287	76	151	227	52	69	121
14	Jatni (Mply.)	104	78	182	66	45	111	34	43	77	21	24	45
15	Khordha(NAC)	40	30	70	77	28	105	13	16	29	25	21	46
	TOTAL ---	1782	1687	3469	1583	1221	2804	579	887	1466	524	679	1203

BREAK-UP OF OUT OF SCHOOL CHILDREN
CATEGORIES : ST

Sl. No.	Name of the Block/UB	Drop out						Non-Enrolment					
		6-11 Years			12 - 14 Years			6-11 Years			12 - 14 Years		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Baianta	36	48	84	35	39	74	20	16	36	19	15	34
2	Balipatna	0	0	0	0	0	0	0	0	0	0	0	0
3	Banapur	37	48	85	66	143	209	20	18	38	37	54	91
4	Begunia	93	100	193	70	71	141	50	38	88	38	28	66
5	Bhubaneswar	56	62	118	65	27	92	30	24	54	36	10	46
6	Bolagarrh	46	69	115	46	53	99	24	27	51	25	20	45
7	Chilika	6	7	13	3	4	7	4	2	6	1	1	2
8	Jatni	194	186	380	77	70	147	52	38	90	41	23	64
9	Khordha	75	76	151	45	19	64	40	29	69	24	7	31
10	Tangi UB	11	13	24	12	19	31	5	5	10	7	7	14
11	Balugaon(NAC)	0	0	0	0	0	0	0	0	0	0	0	0
12	Banapur(NAC)	0	0	0	0	0	0	0	0	0	0	0	0
13	Bhubaneswar(M. Corpn.)	104	161	265	71	73	144	56	61	117	39	28	67
14	Jatni (M. Pally)	8	8	16	5	4	9	4	3	7	3	2	5
15	Khordha(NAC)	7	7	14	14	14	28	4	2	7	7	5	12



CHAPTER - VIII

PLANNING FOR COMPUTER EDUCATION

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PLANNING FOR COMPUTER EDUCATION

Computers in 21st century have become an inseparable part of everyday life. The rising use of computers & its usefulness in normal daily life have forced educational planners to make every body computer literate at the earliest possible age. The Dist. Planning Team has recognized this need during the planning process and as such it has been decided to introduce computer education at upper primary stage at least on experimental basis.

In Orissa computer education has started in a big way at the secondary level since 1999. As a fitting supplement to strengthen computer education at the secondary level the district plans to impart computer education at the upper primary stage experimentally in two schools per block/UB. 22 schools have been identified all over the district in 10 blocks and one UB having electricity connection and comparatively better infrastructure. The district will strive to familiarize the children of these two schools of a block/UB with computer for two years before leaving them to secondary level. If the district so feels cluster level approach will be adopted to cover more schools.

As regards students of Class-VIII, who also belong to upper primary stage under SSA, they will be given the opportunity to exploit the existing facilities available in the high schools.

Installation and Management :

The district intends to install two computers in each of the identified 22 schools with provision of one instructor for each school. One period everyday shall be allotted for computer education for each class. Attempts will be made to educate the children on computer fundamentals and minimum knowledge of

one operating system. The exact syllabus shall be worked out by a committee headed by the principal DIET Khordha.

Sustainability :

If Computer Education is found acceptable after this experimentation under SSA, efforts will be made to extend it to other leading schools availing resources from MPLAD or MLALAD. If required self financing facilities will also be provided as is done at the secondary level.



CHAPTER - IX

PLANNING FOR QUALITY IMPROVEMENT

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PLANNING FOR QUALITY IMPROVEMENT

One of the most important objectives of SSA is to improve the quality of primary education. Two third of the budget provision has been earmarked for quality issues.

The district planning team had elaborate discussions on quality issues and some of the issues have already been discussed in earlier chapters. In this chapter issues that have not been taken up earlier have been discussed.

BRC and CRC :

The effectiveness of institutions like BRC & CRC to cater to the quality improvement in Prry. Education has already been experimented in 8 DPEP districts of the state. It has certainly proven useful and effective. Under SSA the district plans to have 11 numbers of BRCs and 187 number of CRCs.

The need of having a center at the block level for academic exchange of ideas and for improvement of Prry. Education has always been felt. But it had eluded the state because of fund constraints and under DPEP it has been experimented and found successful. After the district office there is practically no institution having physical identity to reach the teacher in the village.

Though the institution of **Centre Class** is an age old institution it has not been functional in all blocks due to lack of interest on the part of teachers as well as supervising officers. But when a CRC Coordinator or for that matter a BRC Coordinator is posted with an office of his own to look after Cluster Level/Block level activities it will not be possible to brush aside its existence completely. The district intends to construct one BRC and 17 CRCs in each of the 10 blocks and one UB of the district and post as many Coordinators.

There will be 2 additional Resource Persons in each BRC. These centres will be basically training centres for teachers and venue for all

academic programmes like workshops, seminars, discussions, orientations etc. The CRC Coordinator will be answerable to the BRC Coordinator and who in turn shall be accountable to the District Projects Coordinator.

The district plans to strengthen the BRC by providing all infrastructure and man power. A computer will also be installed in the BRC with internet facility for speedier communication with District Project Office. The BRC Coordinator will be selected through a rigorous process after identifying their talents and suitability and will be given adequate training so that the BRC remains a local centre to keep track of all emerging trends of P.T. Education in the state, in the country and in the whole world. This will be strengthened to such an extent that a teacher must feel confident to look up to it to solve all his professional problems except service management.

The Resource Persons attached to the BRC shall regularly upgrade their knowledge and information on all new approaches on pedagogy and shall be responsible for implementation of all new ideas in the schools.

Teaching Learning Material (TLM) :

Non availability of Teaching Aids in the schools naturally leads to non-use of Teaching Aids. The fact that Teaching Learning Material (TLM) arrests the attention of pupils can not be denied. It certainly improves the effectiveness of class room transactions.

Under OB scheme some Teaching Aids have been supplied to some schools. But the same is inadequate. Under SSA the district plans to place a cash amount of Rs.500/- per year at the disposal of each and every teacher. The idea is to encourage the innovative elements of a teacher and make him prepare low cost but durable TLM for possible use in class room transactions.

As the teacher himself is instrumental in preparation of the TLM he will evince interest for its use in real class room situation. Further, the teacher enjoys freedom in choosing his kind of material for his classes. The district will follow up utilization of this amount by the teachers in an appropriate manner.

TLM Display :

In order to encourage the creativity and innovative thinking among the teachers the district plans to have an annual display of TLM prepared by the teachers during annual District Development Exhibition. One item of each block will be selected on merit and will be awarded. The quality of material and innovative idea of the teacher and its suitability for use in class room situation shall be the criteria for selection.

Teaching Learning Equipment (TLE) :

The district intends to open new schools as given below to provide access to children of school going age as per state and national norms.

Year	No. of new pry. Schools	No. of new U.P. schools	Total
2003-04	61	29	90

Similarly the district plans to upgrade existing EGS centres to formal schools as under

Year	No. of pry. EGS centres to be upgraded	No. of UP EGS centres to be upgraded	Total upgradation
2006-07	175	40	215

* For proper functioning of the aforesaid new schools and in accordance with SSA norms the district proposes to provide TLE grant of Rs.10,000/- to each new pry. School and Rs.50,000/- to each U.P. school.

School Improvement Grant (SIG) :

It is commonly observed that the Headmasters feel helpless for minor works, minor exigent needs of their school due to non-availability of resources with them. Though in some cases resourceful Headmasters taking support of the community tide over this crisis, in most cases the vast majority allow small

crisis to precipitate into bigger ones. Under SSA the district has planned to provide Rs.2000/- per annum to each and every school managed by Govt. sector and the same will be utilized through a joint account of the VEC president and the Headmaster.

Small works like having a wall writing, plantation, beautification of class room, employing labor for hedging of the school boundary etc. can be taken care of from SIG. It is hoped and believed this provision will help avert minor irritation in school management and the grant will help a long way in beautification of school campus and thereby provide a congenial atmosphere.

Repair and Maintenance Grant (RMG) :

The ownership of school building and management of school are done in a diversified manner in Khordha district as in other parts of the state. While the management of the school is looked after by Department of School and Mass Education, the construction of school buildings is done by different executing agencies. While in some cases buildings have been constructed from JRY funds in some cases it has been done from MPLAD, MLA LAD, KL Grant, CMRF, PMRF etc. The executing agencies are also different. There is no coherent mechanism for repair and maintenance of these buildings. Once constructed the constructing agency forgets the school. Whenever any school building is repaired it is only at the behest of the local people or local representatives who espouse the cause of the school. Very often in the absence of minor repairs small works become bigger in proportion due to delay. The district planning team taking note of this practical problem has planned to provide Repair and Maintenance Grant (RMG) to all schools in the Govt. sector each year. The plan has a budget provision of Rs.83 lakhs to be spent up to 2010 at the rate of Rs 5000/-per annum per school.

Child Profile :

In order to keep a track of all the pupils on all fronts the district plans for introduction of **Child Profile**. This will be a combination of progress card and health card giving details of child's health, physical features and academic performance. The profile will also show record and observation of the class teacher on other activities of the child. The concerned class teacher shall be responsible for maintenance of the child profile and transmission of the same to the parents in six month intervals obviously after publication of the results of terminal examinations.

Maintenance of child profile will help the school in identification of different kinds of children at different points of time for remedial measures. The child profile booklet will be centrally prepared by the District Project Office and will be distributed among the schools.

The district will arrange to organize visit of local doctors to the school at least once in a year and record the health history in the child profile booklet. In the process early identification of any disease or disability will be made. The district has proposed Rs.3/- per child in the budget for this activity.

Remedial Classes :

Due to disparity in IQ level and physical environment of the family some students continue as slow learners and their achievement level remains low. These slow learners eventually become drop-outs and form the major chunk of out of school children. Under SSA the district has devised strategies to bring these out of school children into the folds of Pr. Education up to 14 years. As a measure of prevention the district plans to introduce remedial classes in all schools for slow learners.

These classes will be tuition like arrangement of one hour, before the school opens daily. One teacher who is willing to accept the assignment will be given charge to revise what ever has been taught on the previous day so that the child catches up in the next class. This will be exclusively for students showing poor results.

The teachers who accept the assignment shall be paid an honorarium of Rs.200/- out side the salary.

Introduction of remedial classes will help in multiple ways

- ❖ It will improve retention and minimize dropout.
- ❖ It will discourage private tuition.
- ❖ It will add to income of genuine teachers.
- ❖ It will check repeater.

This provision of remedial classes is in addition to back to school camps already discussed in chapter-VII.

Teachers Hand Book :

It has been a felt need by the teachers that they remain at a loss in all occasions whenever a new text book is introduced. Though under SSA comprehensive and intensive training programme has been arranged the need of providing Teachers Hand Books to schools has been recognized as an important intervention for qualitative class room transaction. It has been agreed with a SCERT that they would supply the requisite hand books to all schools of the district. The district has projected a requirement of Rs 400/- for two sets of hand books for each school for reference by the teachers. This Hand Book shall also be discussed during teachers training for clarification of doubts if any

Free Examination :

Till last year though Pry. Education is free for all children the parents were giving fees during Half-yearly Exam. and Annual Exam. Under SSA a common annual examination was conducted in the academic year 2001-02 and was found immensely successful for various reasons.

- ❖ The quality of the questions were of good standard.
- ❖ Examination was not a financial burden on the parents.

- ❖ The children answered in the book-let itself. The brevity in expression helped objective marking and hence evaluation more accurate.
- ❖ The parents were given the option to see the answer books after evaluation & put their signature and thereby assess the performance of their children directly.
- ❖ The teachers became more answerable in their evaluation.

The district planning team has taken note of all the advantages experienced last year and as such has proposed to conduct all examinations free of cost. There shall be four exams in a year inclusive of two Unit Tests.

Mini Sports :

The State Schools Sports Association has always endeavoured to organize Mini Sports for primary students at education district level in last so many years. But it has not been successful due to paucity of funds. Organization of mini Sports will attract children with interest in sports and games to the school folds. It will also give relief to the students from their monotonous everyday life. It will also encourage community participation in school activities. Under SSA the district proposes to organize mini sports S.I circle wise to culminate at the education district level.

The PETs of local High Schools and the Inspector of Physical Education of Khordha Circle will be kept involved for organization of this activity.

Sishu Utsav :

At the moment there is no mechanism to identify and nourish children having outstanding co-curricular competencies. Our children receive class room instructions only and go back home. This is the main area of difference between schools in the Govt. sector and public schools that run under private

management. Though the teachers in the Govt sector who mainly serve the needs of rural areas are better qualified and better paid the children coming out of these schools suffer from inferiority complex at a later point of time when they have to compete with children of public schools. The basic difference being lack of exposure in display of co-curricular competencies the children in the Govt sector lay behind. Under SSA the district plans to organize G.P. level and education district level Sishu Utsav to culminate in a revenue district level Sishu mahostav.

This will provide an opportunity to identify children having exemplary skills in cultural activities. Like mini sports this activity will help in improvement of both enrolment and retention of children in the schools. This will also encourage community involvement in school activities.

Engagement of Para-Teachers :

Non-availability of requisite no. of teachers to manage the school is in fact the major constraint for UEE in Khordha district. The scenario is no different from other districts. Due to non-sanction of posts at regular intervals depending on the increase in no. of schools and no. of enrolled children the present sanctioned strength of the district is far below the requirement as per PTR. The problem has been compounded further due to non-filling up of vacancies against the sanctioned posts. Practically in some schools the single teacher who is available passes his day watching and guarding the pupils of all the five classes. In this kind of a situation it is unjust to expect the teacher to impart qualitative education.

Non-availability and inadequacy of teachers have become headache for supervising officers. More often than not the villagers, PRI representatives and influential citizens of the locality bother the supervising officers for posting of additional teachers. The planning team has given upper most priority to this problem of the district. And accordingly has proposed to post 2642 no. of additional teachers during the plan period. The break up of the requirement is given below.

<u>Sl.No</u>	<u>Category</u>	<u>No. of Posts</u>
1.	Against BRCC	11
2.	Against CRCC	187
3.	Against RPs of BRCC	22
4.	Requirement in existing Pry. Schools as per PTR	1054
5.	Requirement in existing U.P. Schools as per PTR.	484
6.	Requirement of science teachers of class VIII in High Schools.	205
7.	Requirement against new Pry Schools @2 per school.	122
8.	Requirement against new U.P. Schools @3 per school.	87
9.	Requirement against conversion of Pry EGS centres @2 per school	350
10.	Requirement against conversion of U P CGS centres @2 per school	120

Total : 2642

With the present financial position of the state Govt. the district does not look up to Govt. to fill up the requirement of existing Pry. and U.P. schools at this point of time. At the same time within the budget limitation of SSA it is not possible to put regular teachers against these posts.

As such the district has decided to engage para teachers in these posts with a monthly remuneration of Rs.1,500/-. Their service conditions and terms of contract shall be same as existing Swecha Sevi Shiksha Sahayaks (SSS) already engaged by the state

Strengthening of VEC :

It has been agreed and experimented in all developing countries that without participation and involvement of the community Universalisation of Elementary Education will continue to remain a far cry. The district planning team in all its discussions and deliberations in all platforms has recognised this hard truth and decides to make all out efforts for involvement of the community in a larger and meaningful manner in the administration and management of Prry. Education in the district.

The Govt of Orissa has already laid down community participation rules and directed therein for formation of VEC in all schools. Accordingly VEC has already been formed in all schools of the district and now under SSA the district plans to strengthen them in all possible ways.

The district plans to impart training of two days to all members of VEC each year. A module has already been developed by OPEPA and the same has been experimented in DPEP districts. This module will be adopted by Khordha while conducting VEC training.

Further in all functions of the district it will be impressed upon all official organizers to invite and assign key roles to effective VEC members so far as educational activities are concerned.

Under SSA the execution of works will be done through the VEC. No doubt this will ensure greater participation of the community in school affairs.

It has already been discussed earlier that all grants to the schools like SIG, RMG etc. shall be released in the joint name of Headmaster of the school & the president of the VEC. This will inevitably strengthen the VEC for the cause of primary education in the locality.

Sl No	Name of the Block/UB	No. of VECs Pry.+ UP	No. of VEC Members to be Trained
1	Balianta	137	1096
2	Balipatana	151	1208
3	Banapur	121	968
4	Begunia	158	1264
5	Bhubaneswar	132	1056
6	Bolgada	160	1280
7	Chilika	110	880
8	Jatni	145	1160
9	Khordha	157	1256
10	Tangi	140	1120
11	Balugaon N.A.C.	16	128
12	Banapur N A C	19	152
13	Bhubaneswar M. Corpn.	161	1288
14	Jatni Municipality	26	208
15	Khordha Municipality	27	216
	Total	1660	13280

DRG & BRG :

The district plans for comprehensive training programme for teachers MTA members, VEC members, AWC workers, SHG members, PRI members, etc. in different interventions. The training modules will obviously be of different kinds. But the elements of commonality will definitely be there. Instead of having different DRG and BRG for different interventions a common DRG and BRG will be formed for all activities.

The members of DRG and BRG will be very cautiously selected and they will be made responsible for transmission of all interventions to the teacher in the village. The DRG will consist of 12 members to be mostly drawn from faculties of DIET, ST schools, resourceful H.Ms. of up schools, NGO professionals, teachers of High Schools, etc. Similarly the members of

BRG will be selected from among H Ms. of U.P. schools, active and effective H.Ms. of Pry. Schools, educationists, etc.

The selection of BRG and DRG will be made keeping the subject expertise in mind. They will be exposed to various types of new initiatives on the professional development aspects of teachers and improve classroom practices within & outside the state.

They will work in close coordination with BRC and CRC and would be made to visit schools for first hand feedback on implementation of the skills acquired in different trainings imparted by them. All possible steps will be taken for proper capacity building of these groups so that ideas are translated into reality in the field.

Strengthening of DIET and ST Schools :

Sarva Siksha Abhiyan is not a programme to start every thing a new. The programme aims at strengthening the existing institutions and appreciate the potential of all existing arrangements. A district gets the kind of teachers it produces in its training institutes. In Khordha district the following teachers training institutes are located

- 1) DIET Khordha.
- 2) Govt. ST School Tangi.
- 3) Govt. Girls ST school, Unit – VI, Bhubaneswar.
- 4) PAN School of Education, Bankoi.

The first activity under SSA to strengthen these institutes will be to orient them on SSA. An **Annual Interaction Camp** will be organized between DRG members and left out faculty members of these institutes in the presence of SRG members to strengthen and update their knowledge on all emerging issues on pry Education and the strategies to be adopted by the teachers to address to the issues

Construction of Training Hall :

The district proposes to build up one training hall for each of the four teacher training institutions because they are all centrally located and have adequate infrastructural facilities for different kinds of training programmes. It is also further convenient as these institutions happen to be the work place of most of the DRG members. The training hall so built up shall have permanent use even after SSA.

Supplementing the Infrastructure :

The district proposes to provide furniture to these teachers training institutions for use in these training halls and elsewhere and therefore budget provision of Rs.1 lakh has been made for each of them. Similarly the district proposes to provide equipments like computer, projector, Gestner, glazed writing boards, etc. worth Rs.1.5 lakhs to each of these institutions.

At the moment the faculties in DIET and ST schools are having adequate time due to restriction in admission. The district intends to utilize their expertise in actual class rooms but there is no budgetary provision for mobility. It is therefore planned under SSA to provide them mobility support with a ceiling to be decided jointly.

Strengthening of DI of Schools :

Khordha Revenue district consists of two education districts Khordha & Bhubaneswar. The district accepts the stark reality that the present state of Prry. Education is in a sambles because of weak management and administration at the education district level. A DI of Schools who heads the education districts is handicapped on several fronts.

- ❖ He doesn't have a vehicle to inspect schools.
- ❖ He doesn't have adequate clerical staff.
- ❖ His office doesn't have minimum equipments like a type machine, a duplicating machine, a telephone, a Fax machine, a computer, etc.

- ❖ **He doesn't have any supporting officer to fall back upon though he is over loaded.**
- ❖ **He doesn't have his own building.**
- ❖ **He doesn't have his own quarter and quarters for member of staffs.**

It is true that unless the institution of DI of Schools is strengthened there can not be any improvement in Prry. Education. Under SSA it is planned to provide one Fax machine, one computer, one type writer, one duplicating machine, one Xerox machine to each of the DI of schools. Further the district proposes to provide mobility support and contingency support to each of the DI of schools. Unless the DI of schools is made to work in a congenial atmosphere things may not improve in the desired pace.

Strengthening of S.I. of Schools :

It is really unfortunate that though the institution of SI of schools is an age old institution there has not been a coherent policy of the Govt. on the management and functioning of SI of schools.

- ❖ **There is no clarity if a SI of schools is having a special office or not.**
- ❖ **Though he is a touring officer he has no mobility support and the FTA enjoyed by him is insufficient to last even a week.**
- ❖ **He doesn't enjoy any kind of contingency support either from the DI office or from the Block office.**
- ❖ **He has no second person to assist him in record maintenance and up keeping.**

The district has taken cognizance of the problems faced by the SI of schools in their day to day functioning and accordingly has proposed to allow

them have their separate office in their respective Head quarters as fixed by the concerned DI of Schools.

The district plans to provide one time contingency and furniture support of Rs 15000/- to each of them for their separate office. Further to supplement their meager FIA mobility support of Rs.500/- p.m. will be provided

Planning for Pedagogy Training

It is absolute common sense and agreed with consensus during the planning process that the quality issues in Pvy Education are mainly related to the personality of the teacher. Unless the teacher changes his attitude and behaviour and improve his sincerity and commitment there can be no perceptible change in the quality of Pvy Education of the district. It is needless to say that the teacher continued in the past and still continues in the present setup, as the pivot of teaching learning process in the school. No amount of money spent on planning and infrastructure development can change the output unless the teacher changes his own approach. There are several instances of isolated cases where even now the class room transactions and the quality of education are above the level what we plan for under SSA. Naturally the credit goes to the teacher who is showing results in the present setup with no additional input. Now under SSA whatever may be the magnitude of the input our achievement level will not change tangibly unless the teacher changes himself. This change is obviously not unattainable. Under SSA the main focus is on the quality improvement which in other words means change in the teacher from within.

In keeping with SSA norms the district planning team attaches highest priority for this change in the teacher. The other physical development and attempts to provide access will not be of any use unless the district succeeds in bringing about a change in the teachers. The major strategy to bring this change is to impart meaningful & practical training to the teachers on pedagogy. It is expected that with so many workshops, seminars, orientations,

meetings, and monitoring the training will be effective and the teachers will make a try for a change.

A training module has already been developed by OPEPA and has been experimented in several districts for 4-5 years. There already exists a strong and well informed SRG to conduct and monitor the training. In this cascade mode of training programme the SRG will train the DRG and in turn the DRG will train the BRG who will ultimately be responsible to impart the training to the teachers on the field. Care will be taken to ensure minimum transmission loss by deputing DRG and SRG members to the training venues.

The training period will vary according to the category of the teacher and at the end of the project period the plan of the district is to have a balanced group of homogenous teachers having more or less equal pedagogical mastery. The district plans to impart training of different duration for different kinds of teachers.

4994 Trained Teachers X 20 Days	= 99880 days
2172 Freshly trained teachers X 30 Days	= 65160 days.
237 Untrained teachers X 60 Days	= 14220 days.

The above calculation is in respect of the financial year 2003-2004. There will be variation in other years depending on the no. of teachers in each category.

As regards content of the training it has been already been discussed in earlier chapter on different aspects. Since it is not possible to bring the teacher out of the school every now and then for different interventions it has been decided to converge every thing in to one module and accordingly impart the training. For training of trained and freshly trained teachers they will be brought out of the school in spells of 10 days each but in case of untrained teachers they will be imparted training of spells of 30 days. Attempts will be made to conduct the training during vacation.

TEACHERS TRAINING FOR EXISTING AND ADDITIONAL TEACHERS (UPTO CLASS - 8)

(PRIMARY SCHOOLS)

Years	Trained Teachers	No. of days	Untrained Teachers	No. of Days	Freshly Trained Teachers	No. of Days
2002 - 2003	2894	20	110	60	1553	30
2003 - 2004	2749	20	110	60	1568	30
2004 - 2005	2584	20	108	60	1577	30
2005 - 2006	2428	20	107	60	1857	30
2006 - 2007	2306	20	105	60	1905	30
2007 - 2008	2191	20	104	60	1990	30
2008 - 2009	2059	20	101	60	1990	30
2009 - 2010	1935	20	97	60	1990	30
TOTAL--	19146	20	842	60	14430	30

TEACHERS TRAINING FOR EXISTING AND ADDITIONL TEACHERS (UPTO CLASS - 8)

(UPPER PRIMARY SCHOOLS)

Years	Trained Teachers	No. of days	Untrained Teachers	No. of Days	Freshly Trained Teachers	No. of Days
2002 - 2003	1484	20	127	60	347	30
2003 - 2004	1409	20	125	60	347	30
2004 - 2005	1338	20	123	60	347	30
2005 - 2006	1258	20	120	60	427	30
2006 - 2007	1183	20	116	60	490	30
2007 - 2008	1112	20	116	60	550	30
2008 - 2009	1046	20	112	60	550	30
2009 - 2010	994	20	107	60	550	30
TOTAL --	9824	20	948	60	3608	30

TEACHERS TRAINING FOR EXISTING AND ADDITIONL TEACHERS (UPTO CLASS - 8)

(HIGH SCHOOLS)

Years	Trained Teachers	No. of days	Untrained Teachers	No. of Days	Freshly Trained Teachers	No. of Days
2002 - 2003	616	20	Nil	Nil	272	30
2003 - 2004	585	20	Nil	Nil	285	30
2004 - 2005	562	20	Nil	Nil	296	30
2005 - 2006	538	20	Nil	Nil	307	30
2006 - 2007	512	20	Nil	Nil	319	30
2007 - 2008	485	20	Nil	Nil	332	30
2008 - 2009	461	20	Nil	Nil	346	30
2009 - 2010	433	20	Nil	Nil	359	30
TOTAL --	4192	20	0	0	2516	30

HABITATIONS HAVING NO PRIMARY SCHOOLING FACILITIES WITHIN 1Km.

Sl. No.	Name of the Block/UB.	No. of Inhibited Revenue Villages	No. of Habitations	No. of Primary Schools (All kinds)	No. of Habitations Served by Primary Schools	No. of Pry. EGS Centres opened	No. of Addl. Pry. EGS Centres Proposed to be Opened	No. of Habitations that can be served under EGS Centres	Total No. of Habitations served by either pry. Schools or EGS Centres	No. of Unserved Inhibited Revenue Villages	No. of Unserved Habitations
1	Balianta	101	152	99	99	14	27	51	150	0	2
2	Balipatna	85	161	116	116	31	5	38	154	0	7
3	Banapur	195	231	93	150	40	3	51	201	10	30
4	Begunia	157	181	104	133	15	19	35	168	2	13
5	Bhubaneswar	112	144	83	92	27	10	40	132	0	12
6	Bolagarh	210	213	111	196	7	19	17	213	0	0
7	Chilika	124	143	82	82	21	12	40	122	3	21
8	Jatni	92	105	92	92	4	25	13	105	0	0
9	Khordha	117	154	102	102	20	11	36	138	0	16
10	Tang. UB	162	165	98	108	18	16	38	146	2	19
11	Balugaon(NAC)	0	22	14	14	3	2	8	22	0	0
12	Banapur(NAC)	0	21	15	15	1	2	4	19	0	2
13	Bhubaneswar(M Corpn)	0	322	167	167	98	58	155	322	0	0
14	Jatni (Mpty)	0	27	18	18	3	6	6	24	0	3
15	Khordha(NAC)	0	45	33	33	3	2	8	41	0	4
	TOTAL ---	1355	2086	1227	1417	305	217	540	1957	17	129

HABITATIONS HAVING NO UPPER PRIMARY SCHOOLING FACILITIES WITHIN 3 Km.

Sl. No	Name of the Block/UB.	No. of Inhibited Revenue Villages	No. of Habitations	No. of U.P. Schools (All kinds)	No. of Habitation Served by U. P. Schools	No. of U.P EGS Centres opened	No. of Addl. U.P. EGS Centres Proposed to be Opened	No. of Habitations that can be served under EGS Centres	Total No. of Habitations served by either U.P Schools or EGS Centres	No. of Unserved Revenue Villages	No. of Unserved Habitations
1	Balianta	101	152	36	136	Nil	5	4	140	0	12
2	Balipatna	85	161	29	142	Nil	5	10	152	0	9
3	Banapur	195	231	31	185	Nil	9	18	203	5	28
4	Begunia	157	181	48	153	Nil	10	13	166	3	15
5	Bhubaneswar	112	144	37	131	Nil	6	6	139	0	5
6	Bolagarn	210	213	38	195	Nil	4	2	197	3	16
7	Chilika	124	143	24	116	Nil	8	12	128	4	15
8	Jatni	92	105	40	89	Nil	7	5	95	0	10
9	Khordha	117	154	46	124	Nil	11	18	142	0	12
10	Tangi UB	162	165	32	128	Nil	9	20	148	0	17
11	Balugaon(NAC)	0	22	6	16	Nil	0	0	16	0	6
12	Banapur(NAC)	0	21	6	18	Nil	2	1	19	0	2
13	Bhubaneswar(M. Corp.)	0	322	83	297	Nil	0	0	297	0	25
14	Jatni (Mpty)	0	27	6	22	Nil	2	2	24	0	3
15	Khordha(NAC)	0	45	7	31	Nil	2	4	35	0	10
	TOTAL ---	1355	2086	469	1783	0	80	118	1901	15	185

**OPENING OF NEW PRIMARY AND UPPER PRIMARY SCHOOLS
(NEW OR CONVERSION OF EGS CENTRES)**

Name of the Block/UB	PRIMARY			UPPER PRIMARY			Grand Total	Remarks
	New	Conversion of EGSC	Total	New	Conversion of EGSC	Total		
Balianta	5	13	18	2	3	5	23	
Bairpatna	4	12	16	2	2	4	20	
Banapur	5	14	19	2	5	7	26	
Begunia	4	10	14	2	4	6	22	
Bhubaneswar	5	14	19	3	3	6	22	
Bolagarn	3	9	12	1	2	3	15	
Chilika	3	11	14	1	2	3	17	
Jatni	4	12	16	2	3	5	21	
Khordha	4	11	15	5	4	9	24	
Tangi UB	1	12	16	2	4	6	22	
Baigaon(NAC)	1	3	4	1	2	3	7	
Banapur(NAC)	1	2	3	1	2	3	6	
Bhubaneswar(M Corpn)	15	45	60	3	-	3	6	
Jatni (Mpty)	1	2	3	1	2	3	6	
Khordha(NAC)	2	5	7	1	2	3	10	
TOTAL --	61	175	236	29	40	69	302	

**NUMBER OF CHILDREN TO BE BENEFITTED WITH THE OPENING OF NEW PRIMARY SCHOOL,
NEW UPPER PRY SCHOOL, NEW PRY EGS CENTRE AND NEW UP EGS CENTRE**

Name of the Block/UB	Under proposed new Pry & UP Schools		Under proposed new Pry. EGS and new UP EGS Centre		Balance out of School children	
	6 to 11	12 to 14	6 to 11	12 to 14	6 to 11	12 to 14
Bairanta	211	94	610	64	2748	3277
Balipatna	174	217	150	126	804	720
Banapur	209	89	90	195	1147	3225
Begunia	163	91	589	235	1605	1484
Bhubaneswar	231	135	310	101	1459	1388
Bolagarh	132	43	570	33	1447	1804
Chilika	124	44	396	167	1870	1016
Jatni	203	90	775	133	2586	2432
Khordha	176	92	341	252	1783	655
Tangi UB	172	90	480	192	881	1813
Balagaon (NAC)	47	46	62	0	29	149
Banapur (NAC)	46	47	62	34	118	30
Bhubaneswar (M. Corpn)	703	142	240	0	8293	4870
Jatni (NAC)	43	47	186	34	1626	1042
Khordha (NAC)	95	42	62	68	609	1359
TOTAL :	2729	1309	5123	1634	24257	25314

REQUIREMENT OF BLOCK / CLUSTER RESOURCE PERSON

Sl. No.	Name of the Block	Block Resource Person	Cluster Resource Person	Total
1	Balianta	3	17	20
2	Balipatna	3	17	20
3	Banapur	3	17	20
4	Begunia	3	17	20
5	Bhubaneswar	3	17	20
6	Bolagarh	3	17	20
7	Chilika	3	17	20
8	Jatni	3	17	20
9	Khordha	3	17	20
10	Tangi	3	17	20
11	Bhubaneswar(M Corpn)	3	17	20
	TOTAL --	33	187	220

REQUIREMENT OF ADDITIONAL TEACHERS

Name of the Block/UB	Additional Trs. for RPs of BRC/CRC	Additional Teachers for existing Schools as per PTR				Additional Teachers for new schools in 2003-04			Additional teachers for new schools after conversion of EGS centres in 2005-06		
		Primary	Upper Primary	High School	Total	Primary	Upper Primary	Total	Pry.	Upper Pry	Total
Bairanta	20	49	23	10	82	10	5	16	26	9	50
Balipatna	20	51	27	11	89	8	15	23	24	6	53
Banapur	20	142	66	6	214	10	6	16	28	15	43
Begunia	20	92	33	15	140	8	6	14	20	12	38
Bhubaneswar	20	57	21	19	97	10	9	19	28	9	49
Bolagarn	20	100	29	18	147	6	3	9	18	6	27
Chilika	20	130	55	10	195	6	3	9	18	6	27
Jatni	20	49	23	26	98	8	6	14	24	9	39
Khurda	20	68	37	29	134	8	6	14	22	12	34
Tangi UB	20	162	66	20	248	8	6	14	24	12	39
Balugaon (NAC)	-	14	13	2	29	8	3	6	6	6	12
Banapur(NAC)	-	18	12	3	33	2	3	5	4	6	10
Bhubaneswar (M Corpn.)	20	104	58	41	203	30	9	12	90	-	120
Jatni (Mpty)	-	15	10	5	30	2	3	5	4	6	8
Khordha (NAC)	-	3	11	4	18	4	3	7	10	6	14
TOTAL :	220	1054	484	205	1743	122	87	209	350	120	578

REQUIREMENT OF TLM GRANT IN GOVERNMENT MANAGED SCHOOLS

Year	Existing Teachers			Additional Teachers			Remarks
	Pry	UP	HS Teachers (class VIII)	Pry	UP	HS Teachers (class VIII)	
2002-03	3004	1611	616	2013	947	272	A) Total No of teachers to be provided with TLM Grant (Pry.+UP+HS) = 40292+20172+6708= 67172
2003-04	2859	1534	585	2013	947	285	
2004-05	2692	1461	562	2013	947	296	
2005-06	2535	1378	538	2353	1099	307	
2006-07	2411	1301	512	2713	1251	319	B) Amount required for provision of TLM Grant as per SSA Norms = 67,172x 500= Rs 3,35,86,000
2007-08	2295	1228	485	3063	1403	332	
2008-09	2160	1158	461	3063	1403	346	
2009-10	2032	1101	433	3063	1403	359	
Total --	19988	10772	4192	20304	9400	2516	

REQUIREMENT FOR SCHOOLS IMPROVEMENT GRANT

Year	Primary Schools	Upper Primary Schools	High Schools (Class-VIII)	TOTAL
2002 - 2003	1063	373	219	1660
2003 - 2004	1124	387	219	1730
2004 - 2005	1124	387	219	1730
2005 - 2006	1299	427	219	1945
2006 - 2007	1299	427	219	1945
2008 - 2009	1299	427	219	1945
2009 - 2010	1299	427	219	1945
TOTAL	9806	3287	1752	14845



CHAPTER - X

MANAGEMENT STRUCTURE AND MIS

CHAPTER – X

MANAGEMENT STRUCTURE AND MIS

The success of any project depends on its management. For implementation of SSA the district plans to form a **District SSA Committee** with the following composition. This committee will be the apex body for all important decisions.

1. Collector Khordha - Chairman.
2. DPC SSA – Member convenor.
3. D.I. of schools BBSR/Khordha – member.
4. PD, DRDA – Member.
5. D.S.WO Khordha – Member.
6. D W.O, Khordha – Member.
7. Principal DIET, Khordha – Member
8. D.D.O, Khurdha – Member.
9. Executive Engineer R.W.S.S – Member.
10. Secretary, Gopinath Yubak Sangh (NGO) – Member.
11. Sri Rabi Satapathy, Teacher Representative – Member.
12. Sri Ramesh ch. Bhanja, Educationist – Member.

There shall be a **District Project Office** to be headed by a **District Project Coordinator** who will be posted on deputation from amongst the school branch OES Officers.

Till regular posting of the DPC the head quarter DI of schools will continue as Ex-officio DPC. There will be one Steno, one Accountant, two Office Assistant and one regular class-IV employee to look after the routine business of the District Project Office.

Besides the above, the following officials will be engaged to take care of different interventions under SSA.

- 1) Training Coordinator.
- 2) IED coordinator.
- 3) Civil works coordinator.
- 4) Computer Programmer.
- 5) Data Entry Operator (Two).
- 6) Junior Engineer (Six).

There will be additional supporting staff as programme assistant who will be brought on deputation from amongst the teachers.

The district project coordinator will be responsible for implementation of the plan in the district. He will be answerable to the collector-cum-chairman and District SSA committee. The training coordinator will be responsible for all kinds of training and for organization of all meetings, workshops, seminars and orientation programmes for qualitative improvement of Pr. Education in the district.

Equipment and Furniture :

At present the DPC is working in his own office as D.I. of schools of Khordha. Adjacent to the D.I. office there is a Centenary Hall of BJB High School built up recently and abandoned without electricity & water connection. It has been decided to make some major repairs in that building with provision of electricity and water connection so that the District Project Office of SSA can function there properly. A budgetary provision of Rs.5 lakhs has been done which is less than rent of building as required for the district office for even 5 years.

The district project office will be furnished with two computers, one Xerox machine, one type writer, one duplicating machine, one projector, two telephones and one FAX machine. The District Project Coordinator will be supplied with a residential telephone connection out side the above two

connections. Out of the two connections in the DPO one connection will be exclusively for FAX and internet.

Adequate furniture like table, chair, rack, almirah etc. will be provided to the DPO.

As regards mobility of the DPO and other coordinators only hired vehicles will be used.

Management Information System (MIS)

Without a solid base of MIS there can be no proper planning. At the moment there are various agencies involved in the collection and dissemination of statistics on school education but the data captured by these agencies like NCERT, NSSO, IIPS, NCAER are usually released taking the state as a basic unit of consolidation. In some cases district wise data is released by few agencies of the State Govt. but the same are inadequate and insufficient either for the planning or for follow up monitoring.

Under SSA the district plans to have a well organized Management Information System (MIS) for collection and dissemination of village wise, Block wise, and district wise data for monitoring and further planning. Now OPEPA has proper hardware and software for collection of data and its dissemination. A Data Capture Format (DCF) has been developed by OPEPA and the same will be used by the district with addition and alternation as deemed proper.

Based on diagnosis of the existing situation as arrived at from the compilation of DCFs it would be easy to identify areas where the adopted strategies are to be changed. The information collected from the school and villages will be routed to the DPO through CRC and BRC. After proper analysis a valid database will be generated at the district office which would help the planners and project functionaries to take quick decisions.

The district plans to have internet facility which will help in transmission of data from the district office to the state office at the quickest possible time. The computer Programmer who will be engaged by the district will be trained

properly by the state authorities. He in turn will orient BRCC, CRCC, BRG members and others for administration of DCF and follow up collection & compilation of data.

Publication of Data :

In the existing educational setup Statistical Assistants have been posted in each DI office and CI office. There is a provision of collection of educational statistics each year. One statistical officer is also in position in the Directorate of Elementary Education. But unfortunately the data collected each year is not compiled and published for use by other agencies. Therefore under SSA the district plans to ensure that, there is at least one annual publication of the data captured from the field with the following indicators.

- Indicator 1 --- No. of ECCE Centres.**
- Indicator 2 --- No of Pry. Schools.**
- Indicator 3 --- No of U.P. Schools.**
- Indicator 4 --- Enrolment in pre pry. Institutions.**
- Indicator 5 --- Gross Enrolment Ratio for age group 3-5 years.**
- Indicator 6 --- No. of class - I pupils having attended some form of organized ECCE programme.**
- Indicator 7--- Habitation having pry. Schooling facilities within 1k.m.**
- Indicator 8 --- Population having access to pry. Schooling facilities within 1k.m.**
- Indicator 9 --- Pry. and U.P. schools with buildings.**
- Indicator 10 --- Pry. and U.P. schools without building.**
- Indicator 11 --- Instructional rooms per schools (Pry. & U.P.)**
- Indicator 12 --- Pry. and U.P. schools having toilet facilities.**
- Indicator 13--- Pry. and U.P. schools having special toilets for girls.**

- Indicator 14---** Pry. and U.P. schools having drinking water facilities.
- Indicator 15---** Single teacher Pry. and U.P. schools.
- Indicator 16---** Gross Enrolment Ratio.
- Indicator 17---** Gross Attendance Ratio (class I to class VIII).
- Indicator 18---** Net Enrolment Ratio.
- Indicator 19---** Retention rate at elementary level (class I to class VIII).
- Indicator 20---** Repetition rate (class I to class VIII).
- Indicator 21---** Average number of years taken by a Pry. graduate.
- Indicator 22---** Teacher position.
- Indicator 23---** Teachers having required academic qualification.
- Indicator 24---** Pupil teacher ratio.
- Indicator 25---** House hold expenditure on education.
- Indicator 26---** Disabled children of school going age group.
- Indicator 27---** No. of schools for disabled children and enrolment.
- Indicator 28---** Percentage of schools having Science Laboratory.
- Indicator 29---** Achievement level of students in annual examination.
- Indicator 30---** Children covered in AIE centres.



CHAPTER - XI

**RESEARCH, EVALUATION, SUPERVISION
AND MONITORING**

CHAPTER –XI

RESEARCH, EVALUATION, SUPERVISION AND MONITORING

Research under the project will be viewed as a guiding force for taking up of various new initiatives for realising the objectives of UEE. Adequate studies will be sponsored on various interventions to guide the future activities of SSA for UEE. Small scale pilot projects for implementation of programmes on emerging issues will be taken up as follows:

- ❖ **Mainstreaming of out of school children.**
- ❖ **Improvement of pupil abilities in languages, arithmetic and social sciences.**
- ❖ **Creating interesting class rooms.**
- ❖ **Disabled children's education.**
- ❖ **Education of SC/ST children.**
- ❖ **Education of Girls children.**
- ❖ **Education of minority.**
- ❖ **Networking of teachers.**

Further the teachers will be encourage to take up action researches to solve problems faced in their day to day professional practice. Necessary training will be given to them during the pedagogy training.

Inputs :

- **Sponsoring research studies/pilot programmes to the staff of DIETS, NGOs and other university based Research Institutions with district specific focus.**
- **Conduct of school mapping and micro planning exercises.**

- **Provision of travel grant and honorarium for the personnel involved in researches and innovations.**

Evaluation :

The input of the project in the field in terms of progress in achievement of the objectives laid down under SSA will be evaluated at regular intervals. Evaluation of following aspects will be taken up during the project:

- ❖ **Functional aspects of various initiatives and their impacts.**
- ❖ **Progress in terms of achievement of objectives of SSA.**
- ❖ **Participating evaluation through community participation.**
- ❖ **Conduct of pupil achievement survey i.e. base line and mid term survey.**

Inputs :

- **Capacity building of field staff--DIET, BRCC, CRCC, DRG & BRG for conducting evaluation activities.**
- **Conduct of pupil achievement surveys.**
- **Orientation of VEC for participatory evaluation during their routine training.**

Supervision And Monitoring :

It has already been discussed that a well organized and closely knit DRG and BRG will be formed who will be common for all interventions. These groups and the personnel at BRC and CRC and the SI of schools will monitor and supervise all follow up activities in the school. The final result lies with the child who is there in the school. These supervising officials will visit the schools as often as possible and will make as many night halts as possible in the villages proper and obtain first hand feed back.

They will provide onsite support to the teachers in real classroom situation. Necessary executive instructions will be issued regarding the

minimum days of visit to schools basing on which their salary bills will be passed. Formats will be devised to provide information to the District Project Office on the monitoring and supervision made by them.

At present the SI of schools attached to the Blocks are doing more non-academic works than inspections of schools. It will be ensured that they accompany the subject experts of BRG and DRG to the schools under their control and do more inspection than other non-academic works of the Block.

The district intends to conduct an annual training programme of two days for DRG, BRG, RPs of BRC, ERCCs, CRCCs and SI of Schools with support of State Project Office on supervision and monitoring.

The executive instructions and monitoring formats devised by the district will be discussed and exact approaches finalized.



CHAPTER - XII

CIVIL WORKS

CHAPTER-XII

CIVIL WORKS

Several initiatives have been taken up to create a congenial atmosphere in the school by way of providing minimum required buildings/class rooms and other infrastructure facilities like compound wall, toilets, drinking water etc. The schools and class rooms shall be made appropriately attractive to provide an interesting and stimulating climate to the children.

Before preparation of this plan the district planning team has made elaborate exercise on the information received from the field on existing infrastructure and accordingly has made provision for construction of different items. While deciding on requirement of class room or for that matter any other item the norms of SSA have been kept in mind and accordingly budgetary provisions made.

BRC & CRC :

It has already been discussed in chapter-IX that the district plans to construct 11 BRCs and 187 CRCs @1 BRC and 17 CRC per Block. The BRC buildings will be located in prominent places in the block adjacent to the leading school there. Similarly the CRC buildings will be located in the respective centre school campus. A budgetary provision Rs.66 lakhs has been done for BRC building @6 lakhs per BRC.

An amount of Rs.3.74 crores has been provided for construction of CRCs in all centre schools @Rs.2 lakhs per CRC.

Additional Classrooms :

The district proposes to build 946 additional classrooms to meet the present requirement. Budgetary provision of Rs.9.46 crores has been done for this activity.

Building for Buildingless Schools :

The district has 59 pry. schools and 49 UP schools that have either no building or the building is in completely dilapidated condition and found unsafe for use. The district has proposed for construction of buildings for these schools @Rs.3 lakhs per Pry. Schools and Rs.4.5 lakhs per U.P. Schools.

Building for New Schools :

Under SSA the district proposes to open 61 new pry. schools and 29 new U P. Schools and similarly the district proposes to convert 175 pry. EGS centres to formal primary schools and 40 U.P. EGS centres to formal U P. Schools after three years Accordingly budget provisions have been made for construction of new schools at a cost of Rs.3 lakhs per pry school and Rs.4 5 lakhs per U P. school.

Toilets :

Non availability of toilet in the schools has become a reason to affect adversely the arresting capacity of the school. This is more so in respect of adolescent girls. Under SSA it has been decided to provide toilets to 1200 schools at a cost of Rs.12,000/- per toilet

Drinking Water :

Now in some schools drinking water facility is available under different schemes. But the coverage is inadequate and will take many long years for 100% coverage It is needless to note that drinking water is a prerequisite for opening of a school. Under EGS this guarantee is elicited from the community

before according provisional permission for opening of a centre. This is also insisted upon while according permission and recognition to privately managed schools. It is really unfortunate that the same drinking water facility is not available in most of the Govt. run schools. Now to bridge the gap the district intends to provide drinking water facilities to 275 no. of schools @ Rs.25,000/- per school.

Boundary Wall :

The boundary wall for beautification of the school campus is essential. It is also needed for security reasons particularly in road side schools in rural areas. In the absence of the boundary schools have become grazing ground for cattle and bullocks. They occupy the school verandah during night and also in day time and they just not move during rains making life miserable for the children. In the absence of a boundary no plantation can practically take place in the school campus. Hedging of school boundary with the support of the local community is possible in some cases but it depends on the resourcefulness of the concerned H.M. Moreover hedging is no substitute for a pucca boundary. Under SSA the district has proposed to build up boundary for 260 no. of schools that are located in rural areas or on the road side. A provision of Rs.50 000/- has been made for such boundary with a gate.

Electricity :

Life without electricity is now unthinkable in modern days. But our schools where our future generations are being formed up are not having electricity facilities due to resource constraints of the Govt. There are only few cases where the community has risen up to the occasion and cooperated with the teachers to supply electricity to the schools. There is practically no existing scheme under which electricity can be supplied to Pry. schools. In the absence of electricity the T.V. and the tape recorders supplied under the O3 scheme are not being used in the schools. Under SSA the district proposes to provide electricity to 600 schools @Rs.5000/- per school.

BUILDINGLESS PRY. AND UPPER PRY. SCHOOLS
(Includes Schools Where all rooms are Completely Dilapidated)

Sl. No.	Name of the Block/UB	PRIMARY SCHOOL	UPPER PRIMARY SCHOOL	REMARKS
1	Balianta	1	1	
2	Baipatna	0	5	
3	Banapur	0	1	
4	Begunia	5	2	
5	Bhubaneswar	10	9	
6	Bolagarh	4	2	
7	Chilika	2	1	
8	Jatni	8	3	
9	Khordha	2	1	
10	Tangi, UB	8	2	
11	Balugaon(NAC)	0	1	
12	Banapur(NAC)	1	1	
13	Bhubaneswar(M Corpn)	14	15	
14	Jatni (Mpty)	4	5	
15	Khordha(NAC)	0	0	
	TOTAL —	59	49	

REQUIREMENT OF ADDITIONAL CLASSROOMS

Name of the Block/UB	No. of schools requiring one additional Classroom				No. of schools requiring two additional Classrooms				Total No. of rooms required for the Block/UB
	Pry	U.P.	High School	Total	Pry	U.P.	High School	Total	
Balianta	5	4	1	10	10	8	8	26	52
Baipatna	21	23	5	49	5	7	2	14	77
Banapur	16	5	10	31	1	10	2	13	57
Begunia	34	44	4	82	7	5	3	15	112
Bhubaneswar	28	4	5	37	12	2	19	24	85
Bolagarh	15	5	6	26	2	8	4	14	54
Chilika	15	10	4	29	5	2	2	9	47
Jatni	14	14	8	36	13	4	5	22	80
Khordha	27	10	10	47	10	5	5	20	87
Tangi UB	7	10	8	25	15	5	3	23	71
Balugaon(NAC)	4	1	1	6	6	1	2	9	24
Banapur(NAC)	2	1	1	4	1	2	1	4	12
Bhubaneswar(M Cor)	9	4	5	18	25	13	7	45	108
Jatni (Mpity)	2	1	2	5	2	1	2	5	15
Khordha(NAC)	12	8	5	25	7	5	3	15	55
TOTAL --	211	144	75	430	121	78	59	258	946

NO. OF SCHOOLS REQUIRING MAJOR REPAIRS, BOUNDARY WALL AND TOILETS

Sl. No.	Name of the Block/UB.	Major Repairs				Boundary Wall				Toilets				Remark
		Pry	U.P	H.S	Total	Pry	U.P	H.S	Total	Pry	U.P	H.S	Total	
1	Baianta	8	3	1	12	9	7	3	19	40	39	10	89	
2	Baipatna	11	2	1	14	12	11	3	26	90	12	8	110	
3	Banapur	6	2	0	8	10	11	5	26	74	20	10	104	
4	Begunia	7	4	2	13	10	12	7	29	80	42	8	130	
5	Bhubaneswar	8	3	1	12	5	6	3	14	91	25	9	125	
6	Bolagarh	11	4	1	16	10	6	4	20	74	25	11	110	
7	Chitika	7	2	0	9	12	11	7	30	72	24	7	103	
8	Jatni	6	2	1	9	8	7	3	18	71	18	12	101	
9	Khordha	7	3	1	11	9	7	4	20	70	34	10	114	
10	Tangi UB	9	2	1	12	10	9	5	24	80	20	8	108	
11	Balugaon(NAC)	1	0	0	1	1	1	0	2	4	4	2	10	
12	Banapur(NAC)	1	0	0	1	2	2	1	5	5	4	3	12	
13	Bhubaneswar(M. Corpn)	7	2	2	11	5	6	4	15	32	10	6	48	
14	Jatni (Mply)	1	0	0	1	2	3	2	7	11	5	2	18	
15	Khordha(NAC)	1	0	0	1	3	2	0	5	11	6	1	18	
	TOTAL -	91	29	11	131	108	101	51	260	805	288	107	1200	

PROCUREMENT SCHEDULE

Rs. in Lakhs

Sl. No.	Name of the Item	Quantity	Amount Provisioned	2002-03	2003-04	2004-05	2005-06	Remarks
01	Purchase of Aids and appliances for disabled children		100.80	—	July	July	June	To be continued upto 2010
02	Printing of leaflets, booklets, folders etc. for CRCs		7.48	December	—	July	July	
03	Purchase of Toys and learning materials for A.W.Cs		5.7	January	July	July	July	To be continued upto 2010
04	Printing of hand book on Pre-School education for A.W.C workers		1.34	—	March	—	—	
05	Procurement of TLM for A.W.C. worker		26.81	January	July	July	July	To be continued upto 2010
06	Printing of Posters, folders and sticker on E.C.C.E.		0.20	December	June	June	June	
07	Purchase of computers for Upper Pry. Schools	44	44.00	December	July	August	August	
08	Purchase of Computer	11	11.00	—	June	—	—	
09	Purchase of furniture for BRCs	11	5.50	—	May	—	—	
10	Installation of Telephone at BRCs	22	0.66	—	May	—	—	
11	Purchase of furniture for CRCs	187	18.70	—	May	—	—	
12	Purchase of Type wnters for BRCs	11	2.53	—	May	—	—	

Sl. No.	Name of the Item	Quantity	Amount Provisioned	2002-03	2003-04	2004-05	2005-06	Remarks
13	Purchase of Duplicating machines for BRCs	11	2.53	—	May	—	—	
14	Purchase of computer, gestener, projector and glazed writing board for DIET and ST Schools.	4 sets	6.00	—	July	—	—	
15	Procurement of furniture for DIET and S.T. schools	4sets	4.00	—	June	—	—	
16	Purchase of Xerox machine, Type writer, gestener and computer for D.I. Offices	2	4.00	January	—	—	—	
17	Purchase of furniture for computers of BRCs	11	0.77	—	June	—	—	
18	Purchase of Teaching Learning Equipments for newly opened pry school	61	6.10	—	June	—	—	
19	Purchase of Teaching Learning Equipments for Upper Pry. School	29	14.50	—	June	—	—	
20	Teaching Learning Equipments for Pry. Schools created after conversion of Pry. E.G.S Centres	175	17.50	—	—	—	July	
21	Purchase of Teaching Learning Equipment for Upper Pry Schools created after conversion of U.P.E.G.S. centres.	40	20.00	—	—	—	July	

Sl. No.	Name of the Item	Quantity	Amount Provisioned	2002-03	2003-04	2004-05	2005-06	Remarks
22	Printing of Teacher's Hand Book for existing Primary and Upper Pry. Schools	3320	13.28	—	June	—	June	
23	Printing of Teacher's Hand Book for newly opened Primary and Upper Primary School	180	0.72	—	June	—	June	
24	Printing of Teachers Hand Book for Primary and Upper Pry. School created after conversion of E.G.S. Centres.	430	1.72	—	—	—	June	
25	Purchase of Text Books for free supply to the students of S.C., S.T. and General Girls	1012182 sets	506.06	—	June	June	June	To be continued upto 2010
26	Purchase of equipment's like, Two computers, Xerox machine, Type writer, Fax machine, Duplicating machine and projector etc. for D.P.C. Office.	1 set	4.00	December	—	—	—	
27	Purchase of furniture for DPC office.	1 set	1.00	December	—	—	—	
28	Installation of Telephones in DPC office	3	0.09	December	—	—	—	

COSTING AND PHASING

EDUCATION OF GIRL CHILDREN

Rs. in Lakhs

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
001	Training to MTA members @ 6 members per school	0.024	2	164	3.94	164	3.94	164	3.94	164	3.94	164	3.94	-	-	-	-	-	-	8.20	10.70
002	Training to Lady PRI members from women groups (40 members per blocks).	0.024	2	11	0.26	11	0.26	11	0.26	11	0.26	11	0.26	-	-	-	-	-	-	55	1.3
003	Women convention at block level (100 members) in each block (2 programmes in a year)	0.01	1	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	-	-	-	-	-	-	50	0.50
004	Maa Jhee Mela at G.P. Level (for 100 participants)	0.005	1	164	0.82	164	0.82	164	0.82	164	0.82	164	0.82	-	-	-	-	-	-	8.20	4.10
005	Seminars on Girls Education at block Level (100 members)	0.01	2	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	10	0.10	90	9.00

006	Matru Samilani @ 2 per GP (per GP 100 members)	0.01	1	164	1.64	164	1.64	164	1.64	164	1.64	164	1.64	-	-	-	-	-	-	820	8.20
007	Observation of Girl Child Week	0.02 per school	7 days	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	100	2.00	800	16.00
008	Publication of gender related literature & success stories. (32 issues for 8 yrs).	0.20		4	0.80	4	0.80	4	0.80	4	0.80	4	0.80	4	0.80	4	0.80	4	0.80	32	6.40
009	Award money to schools showing improvement in Girls Retention & District level function	0.32		1	0.32	1	0.32	1	0.32	1	0.32	1	0.32	1	0.32	1	0.32	1	0.32	8	2.56
010	Special coaching camps for Girls 100 camps for each block 10 days camps in a year remuneration to teacher @ Rs.50/- per day	0.005		1000	5.00	1000	5.00	1000	5.00	1000	5.00	1000	5.00	1000	5.00	1000	5.00	1000	5.00	8000	40.00
	TOTAL				14.98		14.98		14.98		14.98		14.98		8.22		8.22		8.22		99.56

EDUCATION OF SC/ST CHILDREN

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
011	Provision of Hostel for SC/ST children in 13 Ashram/ Sevashram for(30 pupils)	Rs.300/- per child		5	5.85	10	11.70	10	11.70	10	11.70	10	11.70	10	11.70	10	11.70	10	11.70	75	87.75
012	Organisation of Adivasi melas for three years @ 2 melas per block	0.15		20	3.00	20	3.00	20	3.00	-	-	-	-	-	-	-	-	-	-	60	9.00
013	Tribal language orientation to Teachers (350 teachers per year)	0.175 per batch		7	1.23	-	-	7	1.23	-	-	7	1.23	-	-	-	-	-	-	21	3.69
014	Printing of Tribal language hand book (700 copies)	Rs.30/- per copy		-	-	700	0.21	-	-	-	-	-	-	-	-	-	-	-	-	700	0.21
	TOTAL :				10.08	14.91	15.93	11.70	12.93	11.70	11.70	11.70	11.70	11.70	11.70	11.70	11.70	11.70			100.65

EDUCATION OF DISABLED CHILDREN

Rs. in Lakhs

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
015	Disability survey in Blocks (including printing of formats).	0.50		-	-	11	5.50	-	-	-	-	-	-	-	-	-	-	-	-	11	5.5
016	Medical Assessment camp for Disability	0.015		-	-	30 camps	0.45	-	-	-	-	-	-	-	-	-	-	-	-	30	0.45
017	Training to Awc workers regarding disability survey	0.06 per batch		-	-	30 Batch	1.80	-	-	-	-	-	-	-	-	-	-	-	-	30	1.80
018	Supply of Aids and appliances	0.012		-	-	1200	14.40	1200	14.40	1200	14.40	1200	14.40	1200	14.40	1200	14.40	1200	14.40	8400	100.80
019	Salary towards Newly appointed Spl. Resource teachers	0.18		-	-	187	33.66	187	33.66	187	33.66	187	33.66	187	33.66	187	33.66	187	33.66	1389	235.62

020	Construction of Ramps, handrails learning corners and spl. Toilet for the children with spl. needs	0.10				187	18.70												187	18.70	
021	Strengthening of existing Spl. Schools.	0.50				4	2.00													200	
022	Distribution of leaflets, folders, booklets, etc. at CRC level.	0.01		187	1.87			187	1.87			187	1.87			187	1.87			748	7.48
023	Training of Resource teachers on IED	0.0315	45 days			187	5.89													187	5.89
024	Parents Counselling	0.01	1 day			20	0.20													28	0.28
025	Observation of world Disabled Day Block wise.	0.02	1 day			11	0.22	11	0.22	11	0.22	11	0.22	11	0.22	11	0.22	11	0.22	77	1.54
	TOTAL					187	82.82	50.15	48.28	50.15	48.28	50.15	48.28	50.15	48.28						379.98

121

EARLY CHILD CARE AND EDUCATION (ECCE)

Rs. in Lakhs

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
026	Opening of new ECCE Centres (Remuneration of ECCE workers)	0.06		50 AM	1.00	90	5.40	100	6.00	110	6.60	120	7.20	130	7.80	140	8.40	150	9.00	150	51.40
027	Remuneration to ECCE helpers	0.012		50 AM	0.20	90	1.08	100	1.2	110	1.32	120	1.44	130	1.56	140	1.68	150	1.80	150	10.28
028	Capacity building training to AWW and supervisors on activity based preprimary education and school readiness	0.045	3	-	-	25 batch	1.13	25 batch	1.13	25 batch	1.13	-	-	-	-	1 batch	0.05	-	-	100	3.44

029	Orientation to CDPO/Supervisors and selected NGOs at District level	0.0005	1	100	0.05	100	0.05	-	-	-	-	-	-	-	-	-	-	-	-	200	0.10
030	Training of mother group and PRI lady members at GP level (164 GP) 50 members per GP.	0.015	1	164	2.46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	164	2.46
031	AWW, Helpers and CRC of the sector to attend monthly interactive meeting at CRC level.	0.010		187	1.87	187	1.87	187	1.87	187	1.87	187	1.37	187	1.87	187	1.87	187	1.87	1496	14.96
032	Toys and learning materials to AWCs	0.005		350	1.75	350	1.75	200	1.00	80	0.40	160	0.80	-	-	-	-	-	-	1140	5.70
033	Hand Book on pre-school Education to AWWs.	0.0005		1343	0.67	-	-	-	-	-	-	-	-	1343	0.67	-	-	-	-	2686	1.34

034	TLM grant of Rs.300/- to all AW centers.	0.003		1143	3.43	1183	3.55	1193	3.58	1203	3.61	1213	3.64	1223	3.67	1001	3.00	778	2.33	8935	28.81
035	Posters, folders and stickers on ECCE prepared for encouraging the enrolment of children (Rs.1000/- per block).	0.01		10	0.10	10	0.10	-	-	-	-	-	-	-	-	-	-	-	-	20	0.20
	TOTAL:				11.53		14.93		14.78		14.93		14.95		15.57		15.00		15.00		116.69

OUT OF SCHOOL CHILDREN

Rs. in Lakhs

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
036	Total expenditure on Mini-schools (Total 20 Evs. X 40 stds @ 845/-).	6.76	-	-	-	1	6.76	1	6.76	1	6.76	1	6.76	-	-	-	-	-	-	5	33.80
037	Total Expenditure on Mobile schools (15 schools x 20 stds @ 845/-)	2.54	-	-	-	1	2.54	1	2.54	1	2.54	1	2.54	-	-	-	-	-	-	5	12.70
038	Total expenditure on schools for working children (100 schools x 20 stds @ 845/-)	16.90	-	-	-	1	16.90	1	16.90	1	16.90	1	16.90	-	-	-	-	-	-	5	84.50
039	Total expenditure on AIE centers for the children of sex workers in Bhubaneswar Mpl Corporation (4 centres x 20 stds Rs 845/-)	0.68	-	-	-	1	0.68	1	0.68	1	0.68	1	0.68	-	-	-	-	-	-	5	3.40

040	Total expenditure on AIE centers exclusively for Girls (44 centres x 20 stds @ 845/-)	7.44	-	-	-	1	7.44	1	7.44	1	7.44	1	7.44	-	-	-	-	-	-	5	37.20
041	Remuneration for 2 teachers 1 cook, 2 helpers and 1 peon cum watchman for Residential schools for Adolescent girls.	1.00	-	-	-	11	11.00	11	11.00	11	11.00	11	11.00	11	11.00	-	-	-	-	55	55.00
042	Boarding expenses of girls of Residential Schools for Adolescent girls.	1.50	-	-	-	11	16.50	11	16.50	11	16.50	11	16.50	11	16.50	-	-	-	-	55	82.50
043	Contingency for Residential schools	0.05	-	-	-	11	0.55	11	0.55	11	0.55	11	0.55	11	0.55	-	-	-	-	55	2.75
044	Total expenditure on pry EGS centers (311 centres x 25 stds @ 845/-)	65.70	-	311	65.70	311	65.70	311	65.70	311	65.70	311	65.70	311	65.70	-	-	-	-	119 centres	236.39
045	Total expenditure on UP EGS centers (80 centres x 25 stds x Rs 845/-)	16.90	-	80	16.90	80	16.90	80	16.90	40	8.45	30	6.34	-	-	-	-	-	-	310 centres	65.49

046	Total expenditure on bridge course camps at Bhubaneswar Mpty. Corpn. (4 camps x 40 stds x @ 845/-) for 6 months.	0.68	-	-	-	4	0.68	4	0.68	4	0.68	4	0.68	-	-	-	-	-	-	16	2.72		
047	Total Expenditures on summer camps (11 camps x 500/- per teacher, for one month.	0.06	-	11	0.06	11	0.06	11	0.06	11	0.06	11	0.06	11	0.06	11	0.06	11	0.06	11	0.06	88	0.48
	TOTAL				82.66		145.71		145.71		100.29		80.01		62.43		0.06		0.06			616.93	

PLANNING FOR COMPUTER EDUCATION

Rs. in Lakhs

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
048	Installation of computers in upper primary schools @ Rs.1 lakhs per school.	1.00		9	9.00	5	5.00	4	4.00	8	8.00	7	7.00	11	11.00	-	-	-	-	44	44.00
	G. TOTAL				9.00		5.00		4.00		8.00		7.00		11.00						44.00

QUALITY IMPROVEMENT

Rs. in Lakhs

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
049	Installation of computer at BRCs	1.00	-	-	-	11	11.00	-	-	-	-	-	-	-	-	-	-	-	-	11	11.00
050	Contingency to BRCs	0.125	-	11	0.69	11	1.38	11	1.38	11	1.38	11	1.38	11	1.38	11	1.38	11	1.38	88	10.35
051	Furniture for BRCs	0.50	-	-	-	11	5.50	-	-	-	-	-	-	-	-	-	-	-	-	11	5.50
052	Installation of Telephone at BRC (Two per BRC)	0.03	-	-	-	11	0.33	11	0.33	-	-	-	-	-	-	-	-	-	-	22	0.66
053	Telephone charges for BRC	0.12 (per phone)	-	-	-	22	2.64	22	2.64	22	2.64	22	2.64	22	2.64	22	2.64	22	2.64	154	18.48

QUALITY IMPROVEMENT

054	TA/DA for BRCC @ 500/- per month	0.06	-	-	-	11	0.66	11	0.66	11	0.66	11	0.66	11	0.66	11	0.66	11	0.66	11	0.66	4.62
055	One Newspaper and two magazines at BRCs	0.01	-	-	-	11	0.11	11	0.11	11	0.11	11	0.11	11	0.11	11	0.11	11	0.11	11	0.11	0.77
056	Contingency for CRCs	0.02	-	-	-	187	3.74	187	3.74	187	3.74	187	3.74	187	3.74	187	3.74	187	3.74	187	3.74	26.18
057	Furniture to CRCs	0.10	-	-	-	187	18.70	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18.70
058	TA/DA for CRCCs	0.024	-	-	-	187	4.49	187	4.49	187	4.49	187	4.49	187	4.49	187	4.49	187	4.49	187	4.49	31.43
059	Publications of literature at BRC level	0.10 (p.a)	-	-	-	11	1.10	11	1.10	11	1.10	11	1.10	11	1.10	11	1.10	11	1.10	11	1.10	7.7
060	Type writer for BRC	0.15	-	-	-	11	1.65	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.65

QUALITY IMPROVEMENT

061	Duplicating Machines for BRCs	0.23	-	-	-	11	2.53	-	-	-	-	-	-	-	-	-	-	-	11	2.53
062	Low cost Duplicating Machine for CRCs	0.05	-	-	-	187	9.35	-	-	-	-	-	-	-	-	-	-	-	187	9.35
063	Equipments for DIET & ST schools (computer, Gestener, projector, glazed writing board)	1.50	-	-	-	4	6.00	-	-	-	-	-	-	-	-	-	-	-	04	6.00
064	Furniture Grant to DIET & ST schools	1.00	-	-	-	4	4.00	-	-	-	-	-	-	-	-	-	-	-	04	4.00
065	Equipments for two D.I. Office like Xerox M/c. Typewriter, Gestener, Computer	2.00	-	2	4.00	-	-	-	-	-	-	-	-	-	-	-	-	-	2	4.00
066	One time grant for opening of offices of S.I of schools	0.15	-	32	4.80	-	-	-	-	-	-	-	-	-	-	-	-	-	32	4.80

QUALITY IMPROVEMENT

067	FTA for S.I.s @ Rs.500/- pm	0.06	-	32	0.64	32	1.92	32	1.92	32	1.92	32	1.92	32	1.92	32	1.92	32	1.92	32	1.92	356	14
068	Furniture for Computers of BRC	0.07	-	-	-	11	0.77	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	0.77
069	Computer consumables for BRC	0.12 p.a	-	-	-	11	1.32	11	1.32	11	1.32	11	1.32	11	1.32	11	1.32	11	1.32	11	1.32	27	9.24
070	TLM Grant @ Rs. 500/- to teachers of existing schools	0.005	-	-	-	5231	26.16	5231	26.16	5231	26.16	5231	26.16	5231	26.16	5231	26.16	5231	26.16	5231	26.16	41848	183.12
071	TLM Grant for teachers of newly opened pry & U.P Schools	0.005	-	-	-	209	1.05	209	1.05	209	1.05	209	1.05	209	1.05	209	1.05	209	1.05	209	1.05	1463	7.35
072	TLM Grant for teachers of new schools created after conversion of EGS centers (Pry & U.P)	0.005	-	-	-	-	-	-	-	470	2.35	470	2.35	470	2.35	470	2.35	470	2.35	470	2.35	2350	11.75

QUALITY IMPROVEMENT

073	SIG Grant @2000/- to existing pry. and U.P. Schools	0.02	-	-	-	1660	33.20	1660	33.20	1660	33.20	1660	33.20	1660	33.20	1660	33.20	1660	33.20	1660	33.20	13280	232.40
074	SIG grant to newly opened pry. & U.P. Schools	0.02	-	-	-	90	1.80	90	1.80	90	1.80	90	1.80	90	1.80	90	1.80	90	1.80	90	1.80	630	12.60
075	SIG grant to schools created after conversion of EGS centers (Pry & U.P)	0.02	-	-	-	-	-	-	-	215	4.30	215	4.30	215	4.30	215	4.30	215	4.30	215	4.30	1075	21.50
076	TLE Grant to newly opened pry Schools	0.10	-	-	-	61	6.10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6.10
077	TLE Grant to Newly opened U.P. Schools	0.50	-	-	-	29	14.50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14.50
078	TLE grant to Pry schools created after conversion of Pry EGS Centres	0.10	-	-	-	-	-	-	-	175	17.50	-	-	-	-	-	-	-	-	-	-	-	17.50

QUALITY IMPROVEMENT

079	TLE Grant to U.P. schools created after conversion of U.P. EGS Centres	0.50	-	-	-	-	-	-	40	20.00	-	-	-	-	-	-	-	-	-	-	20.00		
080	Recruit and Maintenance Grant to Pny and U.P. Schools	0.05	-	1660	83.00	1660	83.00	1660	83.00	1660	83.00	1660	83.00	1660	83.00	1660	83.00	1660	83.00	1660	83.00	13280	664.00
081	Printing of Child profile	0.00003	-	-	-	378875	11.40	-	-	-	-	-	-	50005	1.50	-	-	-	-	-	-	12.90	
082	Honourarium to teachers engaged for remedial classes	0.02	-	-	-	1660	33.20	1660	33.20	1660	33.20	1660	33.20	1660	33.20	1660	33.20	1660	33.20	1660	33.20	13280	232.40
083	Teachers Hand-Books for existing pny and U.P. schools (Two sets per school @400/-)	0.004	-	-	-	1660	6.64	-	-	-	-	-	-	1660	6.64	-	-	-	-	-	-	3320	13.28
084	Teachers Hand-Books for Newly opened pny and U.P. Schools	0.004	-	-	-	90	0.36	-	-	-	-	-	-	90	0.36	-	-	-	-	-	-	180	0.72

QUALITY IMPROVEMENT

085	Teachers Hand books for schools created after conversion of EGS (Pry and U.P)	0.004	-	-	-	-	-	-	215	0.86	-	-	215	0.86	-	-	-	-	430	1.72
086	Free Text books for students of SC, ST and General Girts of Pry. and U.P. Schools	0.50	-	-	138220	69.11	140293	70.14	142397	71.19	144533	72.26	146701	73.35	148902	74.45	151136	75.56	1012182	506.06
087	Conduct of free exam (2 Terminals +2 unit tests)	8.00	1	8.00	3	24.00	3	24.00	3	24.00	3	24.00	3	24.00	3	24.00	3	24.00	22	176.00
088	Conduct of Mini sports Si circle wise	0.10	-	-	32	3.20	32	3.20	32	3.20	32	3.20	32	3.20	32	3.20	32	3.20	256	22.40
089	Conduct of Mini sports in Education district level	0.25	-	-	2	0.50	2	0.50	2	0.50	2	0.50	2	0.50	2	0.50	2	0.50	16	3.50
090	Organisatio n of Seshu Utsav in Block level	0.10	-	-	11	1.10	11	1.10	11	1.10	11	1.10	11	1.10	11	1.10	11	1.10	77	7.70

QUALITY IMPROVEMENT

091	Conduct of "Seshu Monosav" in Revenue Dist. Level	0.25				2	0.50	2	0.50	2	0.50	2	0.50	2	0.50	2	0.50	2	0.50	16	3.50
092	Engagement of Para Teachers	0.18				2172	390.96	2172	390.96	2642	475.56	2642	475.56	2642	475.56	2642	475.56	2642	475.56	17554	3159.72
093	Training of VEC members @ 30 per 22 schools	0.0006	2	13280	7.67	13280	7.67	13280	7.67	13280	7.67	13280	7.67	13280	7.67	13280	7.67	13280	7.67	13280	22.76
094	Training for VEC members for newly opened pry & U.P school	0.0006	2days			720	0.44	720	0.44	720	0.44	720	0.44	720	0.44	720	0.44	720	0.44	5040	3.08
095	Training for VEC members of schools created after conversion of EGS (pry & UP.)	0.0006	2days							1720	1.03	1720	1.03	1720	1.03	1720	1.03	1720	1.03	8600	5.15
096	Training to BRG (88 BRG members in two batches)	0.021	30 Days	88	1.85			88	1.85			88	1.85			88	1.85			352	7.40

QUALITY IMPROVEMENT

097	Training on Pedagogy for existing trained teachers	0.014	20 days	4994	69.92	4994	69.92	4994	69.92	4994	69.92	4994	69.92	4994	69.92	4994	69.92	4994	69.92	39952	559.36
098	Training on Pedagogy of freshly trained teachers	0.021	30 days	-	-	2172	45.62	2172	45.62	2642	55.49	2642	55.49	2642	55.49	2642	55.49	2642	55.49	17554	368.69
099	Training on Pedagogy of untrained teachers	0.042	60 days	237	9.96	237	9.96	237	9.96	237	9.96	237	9.96	237	9.96	237	9.96	237	9.96	1896	79.68
100	Capacity building training of BRCs and SI of schools on monitoring and supervision	0.0021	3 days	43	0.01	-	-	43	0.01	-	-	43	0.01	-	-	43	0.01	-	-	172	0.04
101	Exposure visit of DRG and BRG members (10 members)	0.02	10 days	10	0.20	-	-	10	0.20	-	-	10	0.20	-	-	10	0.20	-	-	40	0.80

QUALITY IMPROVEMENT

102	Sharing of experience of Exposure visit with remaining DRG and BRG members	0.0014	2 days	86	0.13	-	-	80	0.13	-	-	88	0.13	-	-	88	0.13	-	-	352	0.52
103	District level Exhibition on TLM display and award of cash prize of Rs 1000/- per Block	0.21		-	-	1	0.21	1	0.21	1	0.21	1	0.21	1	0.21	1	0.21	1	0.21	7	1.4
	TOTAL				191.17		913.09		822.01		961.75		926.75		935.01		928.94		927.86		6612.48

MANAGEMENT STRUCTURE

Rs. in Lakhs

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
104	Remuneration of Coordinator Civil Works. @ Rs 10,000/- per month.	1.20	-	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	-	-	-	-	-	-	5	6.00
105	Programmer Planning and MIS. @ Rs 10,000/- per month consolidated.	1.20	-	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	8	9.60
106	Coordinator IED and media. @ Rs10,000/- per month consolidated.	1.20	-	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	1	1.20	8	9.60
107	Salary of Junior Engineers @ Rs 6000/- p.m to 6 JEs (Consolidated)	0.72	-	6	4.32	6	4.32	6	4.32	6	4.32	-	-	-	-	-	-	-	-	30	21.60

115	Expenditure on Hired vehicles.(5 vehicles) @ Rs 15,000/-pm	1.80		5	9.00	5	9.00	5	9.00	5	9.00	5	9.00	5	9.00	5	9.00	5	9.00	40	72.00
116	Furniture for DPC (one time)	1.00	-	1	1.00	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1.00
117	Consultancy charges for Experts on different Interventions	5.00	-	1	5.00	1	5.00	1	5.00	1	5.00	1	5.00	1	5.00	1	5.00	1	5.00	8	40.00
118	Interior works of DPC office including office automation	2.5	1	2.50	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2.50
119	Electricity & Telephone charges for DPC (@ Rs 9000/ per month)	1.08	-	-	-	1	1.08	1	1.08	1	1.08	1	1.08	1	1.08	1	1.08	1	1.08	7	7.56
120	Books and Journals for DPC	0.12		1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	1	0.12	9	0.96
121	Meetings on monitoring @ 4000/-pm	0.48		1	0.48	1	0.48	1	0.48	1	0.48	1	0.48	1	0.48	1	0.48	1	0.48	8	3.84

122	Report generation and documentation	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	1	0.50	8	4.00
123	Hospitality expenses for state and national representatives.	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	1	0.20	8	1.60
124	Remuneration of two office Assts @ 3000/- PM (Consolidated)	0.36	-	-	2	0.72	2	0.72	2	0.72	2	0.72	2	0.72	2	0.72	2	0.72	2	0.72	14	5.04
125	Remuneration for Peon cum night watcher @ Rs.2000/- P.M (consolidated)	0.24			1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	1	0.24	7	1.68
126	Remuneration for 2 contingent menials @ Rs.1200/- P.M consolidated)	0.144			2	0.29	2	0.29	2	0.29	2	0.29	2	0.29	2	0.29	2	0.29	2	0.29	14	2.05
	TOTAL			38.04		37.87		32.87		32.87		32.87		27.35		27.35		27.35				256.57

RESEARCH AND EVALUATION

Rs. in Lakhs

Budget code no.	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
127	Research an evaluation @ Rs.1300.00 per school per year for 1660 schemes.	0.013		-	-	1660	21.58	-	-	1660	21.58	-	-	1660	21.58	-	-	1660	21.58	5640	86.32
	TOTAL			-	-		21.58	-	-		21.58	-	-		21.58	-	-		21.58		86.32

CIVIL WORKS

Rs. in Lakhs

Budget code no	Name of the Activity or Item	Unit cost	No. of Days	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total	
				Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
128	Buildings for New primary schools	3.00	-	-	-	30	90.00	20	60.00	11	33.00	-	-	-	-	-	-	-	-	61	183.00
129	Building for New upper primary schools (3rooms)	4.50	-	-	-	14	63.00	11	49.50	4	18.00	-	-	-	-	-	-	-	-	29	130.50
130	Building for existing building less Prv. Schools including schools having completely dilapidated buildings.	3.00	-	10	30.00	22	66.00	15	45.00	12	36.00	-	-	-	-	-	-	-	-	59	177.00
131	Building for existing building less U.P. Schools including schools having completely dilapidated buildings.	4.5	-	10	45.00	20	90.00	12	54.00	7	31.50	-	-	-	-	-	-	-	-	49	220.50

140	MIS Room in DPC office.	20.00		1	2.00	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2.00
141	Training Hall for DIET & ST schools	2.00		-	-	4	8.00	-	-	-	-	-	-	-	-	-	-	-	4	8.00
142	Tube well for schools	0.25		-	-	100	25.00	100	25.00	75	18.75	-	-	-	-	-	-	-	275	68.75
143	Boundary walls for schools	0.05		-	-	100	50.00	100	50.00	60	30	-	-	-	-	-	-	-	260	130.00
144	Toilets for schools	0.12		-	-	400	48.00	400	48.00	400	48.00	-	-	-	-	-	-	-	1200	144.00
145	Electrification of 600 schools	0.05		-	-	225	11.25	125	6.25	125	6.25	125	6.25	-	-	-	-	-	600	30.00
	TOTAL				183.00		1041.25		867.75		904.00		411.25		-		-			3407.25

SUMMARY TABLE

Sl. No.	Name of the Intervention	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	Total Upto 2010
1.	Civil works	183.00	1041.25	867.75	904.00	411.25	-	-	-	3407.25
2.	Quality Improvement	191.17	918.09	822.81	961.85	926.75	935.01	928.94	927.86	6612.48
3.	Education of Girl children	14.98	14.98	14.98	14.98	14.98	8.22	8.22	8.22	99.56
4.	Education of SC/ST Children	10.08	14.91	15.93	11.70	12.93	11.70	11.70	11.70	100.65
5.	Education of Disabled Children	1.87	82.82	50.15	48.28	50.15	48.28	50.15	48.28	379.98
6.	Computer Education	9.00	5.00	4.00	8.00	7.00	11	-	-	44.00
7.	ECCE	11.53	14.93	14.78	14.93	14.95	15.57	15.00	15.00	116.69
8.	Research and Evaluation	-	21.58	-	21.58	-	21.58	-	21.58	86.32
9.	Out of school children	82.66	145.71	145.71	100.29	80.01	62.43	0.06	0.06	616.93
10.	Management structure and MIS	38.04	37.87	32.87	37.87	32.87	27.35	27.35	27.35	256.57
	TOTAL	542.33	2297.14	1968.98	2118.48	1550.89	1141.14	1041.42	1060.05	11720.43

JHARKHAND PUBLIC WORKS DEPARTMENT
 Jharkhand Public Works Department
 New Building
 DOC. No. _____
 Date: _____

COMPONENT WISE PERCENTAGE

YEAR	TOTAL PLAN OUTLAY	CIVIL WORKS		MANAGEMENT COST		QUALITY IMPROVEMENT		REMARKS
		PLAN AMOUNT	% AGE	PLAN AMOUNT	% AGE	PLAN AMOUNT	% AGE	
2002-03	542.33	187.00	33.74	38.04	7.02	321.29	59.24	
2003-04	2297.14	1041.25	45.33	37.87	1.65	1218.02	53.03	
2004-05	1968.98	867.75	44.07	32.87	1.67	1068.36	54.26	
2005-06	2118.48	904.00	42.67	32.87	1.55	1181.61	55.78	
2006-07	1550.89	411.25	26.52	32.87	2.12	1106.77	71.37	
2007-08	1141.14	-	-	27.35	2.40	1113.79	97.61	
2008-09	1041.42	-	-	27.35	2.63	1014.07	97.37	
2009-10	1060.05	-	-	27.35	2.58	1032.70	97.42	
TOTAL	11720.43	3407.25	29.07	256.57	2.19	8056.61	68.74	

1-11-2010
 8-11-2010

**SARVA SIKSHA ABIYAN
KHORDHA**

**ANNUAL WORK PLAN AND BUDGET
FOR 2002-2003**

ANNUAL WORK PLAN AND BUDGET FOR 2002-2003

Detailed discussions have already been made on the strategies and activities to be adopted by the district in the district perspective plan 2002-2010. The following activities will be undertaken in the current year 2002-2003 basing on the plan already made in the district perspective plan. The exact objectives and the rationale have already been discussed. As six months of the year are already gone and money will be available after approval of the plan it may not be possible to undertake all the activities like other years. Keeping the constraints in mind a pragmatic approach has been planned for this year and the following activities will be taken up. The costing component has been annexed separately.

A) EDUCATION OF GIRL CHILDREN :

- # MTAs will be formed and training will be imparted for two days
- # Women members of PRI and members of SHG will be oriented.
- # Women convention at Block Level will be conducted twice in a year with 100 members in each convention.
- # Maa Jhee Mela at G.P. Level will be organized.
- # Seminars on Education of Girl Children at Block Level will be conducted.
- # Matru Samilani at G.P. level will be organized.
- # Observation of 'Girl Child Week' in the district at CRC Level will be organized in 100 camps
- # Gender related literature and success stories will be published and distributed among the public through CRCC.
- # One District Level meeting will be organized and award money to schools showing improvement on girls' retention will be distributed.

- # 100 Special Coaching Camps for Girls with a duration of 10 days will be arranged in each Block.

B) EDUCATION OF SC/ST CHILDREN :

- # Hostel facility will be provided to SC/ST children of each existing Ashram/Sevashram schools @30 students per hostel.
- # Adivasi Melas in ST pockets of the Districts will be organized @2 per Block.
- # Tribal Language Orientation to 350 teachers will be imparted to facilitate the learning of the ST students.

C) EDUCATION OF DISABLED CHILDREN :

- # Leaflets, Folders, Booklets etc., will be printed and distributed among the people through CRC.
- # Identification camps would be organized.

D) EARLY CHILD CARE AND EDUCATION (ECCE) :

- # 50 nos. of ECCE centres will be opened.
- # 3 days capacity building training to existing Anganbadi Workers and Supervisors on activity based pre primary education and school readiness will be imparted.
- # Orientation to CDPOs, Supervisors and Selected NGO members will be given at district level for one day.
- # Training of Mother Group and PRI Lady members @50 members per G.P. will be organized in each G.P.
- # Monthly Interactive Meeting of Anganbadi workers, Anganbadi helpers and CRCC will be conducted at CRC Level.
- # Toys and Learning Materials will be provided to existing Anganbadi centres
- # Posters, Folders and stickers on ECCE will be prepared and distributed among the people through CRCs to increase enrollment.

E) OUT OF SCHOOL CHILDREN :

- # 311 Nos. of Primary EGS centres will be opened for mainstreaming of out of school children.
- # 80 Nos. U.P. EGS centres will be opened.
- # 11 Nos. Summer Camps @1 per Block will be organized for mainstreaming.

F) PLANNING FOR COMPUTER EDUCATION :

- # 9 Nos. of computers will be installed in U.P. schools for introduction of computer education in Upper Primary stage

G) QUALITY IMPROVEMENT :

- # Contingency to BRCC will be provided.
- # Funds for purchase of equipments for two D I. offices will be provided.
- # Funds for opening of office of the S.I. of schools will be provided as one time grant
- # Funds towards expenditure on FTA of 32 no of S.I. of schools @Rs.500/- per month will be provided.
- # Funds for repair and maintenance of 1660 Pry. schools, U.P. schools and High Schools having class VIII @ Rs 5000/- per annum will be provided.
- # Provision has been made for conduct of free examinations for all students at primary stage
- # Training of V.E.C. members will be conducted this year @ 8 members from each VEC.
- # Training will be provided to 88 DRG and BRG members for 30 days.
- # Training on pedagogy to existing trained teachers will be provided.
- # Training on pedagogy will be provided to existing untrained teachers.
- # Training for monitoring and supervision will be provided to the BRCCs and all S.I. of schools.

- # Exposure visit of 10 DRG and BRG members will be provided for 10 days.
- # Meeting on sharing of experiences of exposure visit with remaining DRG and BRG members will be arranged.

H) MANAGEMENT STRUCTURE

- # One retired engineer will be engaged as Civil Works Coordinator.
- # One programmer for planning and MIS will be engaged.
- # One Coordinator for IED and Media will be engaged.
- # Six Junior Engineers will be engaged @ one for two Blocks
- # One Data Entry Operator will be engaged.
- # Equipments for Dist Project Office like 2 computers, 1 xerox machine, 1 projector, 3 telephones etc. will be provided.
- # Contingency and MIS consumables for DPC office will be provided.
- # Funds will be provided towards TA/DA of DPC and his staff.
- # Funds will be provided to DPC office for hiring of vehicles.
- # Funds will be provided for purchase of furniture.
- # Consultants will be engaged for different interventions and accordingly budget provisions have been made.
- # The interior works of DPC office will be completed at the beginning.
- # The DPC office will be automated to the extent as per budget provisions.
- # Funds should be provided to develop a full fledged library in the DPO.
- # Funds will be provided for organization of meetings for monitoring and implementation of the programme.
- # Requisite report generation and documentation will be completed this year
- # Provisions have been made to meet hospitality expenses of state and national level representatives for monitoring and supervision.

I) CIVIL WORKS :

- # Construction of building for 10 numbers of existing building less schools will be completed.
- # Construction of building for 10 numbers of schools having completely dilapidated class rooms will be finished up.
- # 106 number of additional class rooms for existing schools will be built up.
- # One MIS room for the District Project Office will be started and completed this year.
- # Construction activities of BRC and CRC will be initiated this year.

Though progress of civil works and other activities depend on deployment of staff works will be initiated with the existing infrastructure/manpower available in other departments under the control of collector, Khordha.

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BUDGET PLAN FOR 2002-03

Rs. in Lakhs

Sl. No.	Name of the Activity	Unit cost	Physical Target	Expenditure							Remarks
				Oct	Nov	Dec	Jan	Feb	Mar	Total	
EDUCATION OF GIRLS CHILDREN											
001	Training to MTA members @ 6 members per school for two days	0.024	164	-	-	1.97	1.97	-	-	3.94	
002	Training to lady PRI members, Members from women groups 4 members per block	0.024	11	-	-	-	0.144	0.116	-	0.26	
003	Women convention at Block level (100 members two programmes in a year in each block.	0.01	10	-	-	0.05	0.05	-	-	0.10	
004	Maa Jhee Mela at G.P. Level (For 100 participants)	0.005	164	-	-	-	-	0.41	0.41	0.82	
005	Seminars on Girls Education at Block level (100 members) 2 days.	0.01	10	-	-	0.10	-	-	-	0.10	
006	Matru Samilani @ 2 per G.P. (100 members per G.P)	0.01	164	-	-	-	-	0.82	0.82	1.64	
007	Observation of Girl child week	0.02	100	-	-	-	-	-	2.00	2.00	
008	Publication of Gender related literature and success stories (32 issues for 8 years)	0.20	04	-	-	-	-	0.80	-	0.80	

Sl. No.	Name of the Activity	Unit cost	Physical Target	Expenditure							Remarks
				Oct	Nov	Dec	Jan	Feb	Mar	Total	
009	Award money to schools showing improvement on Girls retention and district level function	0.32	01						0.32	0.32	
010	Special coaching camps for Girls 100 camps for each block. 10 days camp in a year. Remuneration to teachers @ Rs 50/- per day	0.005	1000			1.25	1.25	1.25	1.25	5.00	
EDUCATION OF SC/ST CHILDREN											
011	Provision of Hostel for SC/ST children in 13 Ashram/Sevashram (for 30 students)	0.003 per child	05	-	1.17	1.17	1.17	1.17	1.17	5.85	
012	Organisation of Adivasi Mela for three years @ 2 melas per block	0.15	20	-	-	150.00	-	-	150.00	3.00	
013	Tribal language orientation to Teachers (350 teachers)	0.175 per batch	07	-	-	0.53	0.70	-	-	1.23	
EDUCATION OF DISABLED CHILDREN											
014	Distribution of leaflets, folder, booklets, etc at CRC level on ECCE	0.01	187	-	-	1.87	-	-	-	1.87	

Sl. No.	Name of the Activity	Unit cost	Physical Target	Expenditure							Remarks
				Oct	Nov	Dec	Jan	Feb	Mar	Total	
EARLY CHILD CARE EDUCATION											
015	Opening of New ECCE centers (Remuneration to ECCE workers)	0.06	50	-	-	0.25	0.25	0.25	0.25	1.00	
016	Remuneration to ECCE helpers	0.012	50	-	-	0.05	0.05	0.05	0.05	0.20	
017	Orientation to CDPO supervisors and selected NGOs at district level	0.0005	100	-	-	-	0.05	-	-	0.05	
018	Training of mother group and PRI lady members at G.P. level (164 GPs) x 50 members per G.P	0.015	164	-	-	1.23	1.23	-	-	2.46	
019	AWW, Helpers and CRC of the Sector to attend monthly interactive meeting at CRC level	0.010	187	-	-	-	0.50	0.50	0.67	1.87	
020	Toys and learning materials to AWCs	0.005	360	-	-	-	-	1.75	-	1.75	
021	Hand book on pre school to all AW centers	0.0005	1343	-	-	-	-	0.67	-	0.67	
022	TLM grant of Rs.300/- to all AW centers	0.003	1143	-	-	-	3.43	-	-	3.43	
023	Posters, folder and stickers on ECCE	0.01	10	-	-	0.10	-	-	-	0.10	

Sl. No.	Name of the Activity	Unit cost	Physical Target	Expenditure							Remarks
				Oct	Nov	Dec	Jan	Feb	Mar	Total	
OUT OF SCHOOL CHILDREN											
024	Expenditure on pry EGS centers (311 centres x 25 students x @ Rs.845.00)	65.70	311	-	13.14	13.14	13.14	13.14	13.14	65.70	
025	Expenditure on U.P EGS centers (80 centres x 25 students x @Rs.845.00)	16.90	80		3.38	3.38	3.38	3.38	3.38	16.90	
026	Total expenditure on summer camps (11 camps x Rs.500/- per teacher for 1 month)	0.06	1	-	-	-	-	-	0.06	0.06	
COMPUTER EDUCATION											
027	Installation of computers in Upper Pry. Schools @ Rs.1 lakh per school	1.00	9	-	-	-	9.00	-	-	9.00	
CIVIL WORKS											
028	Buildings for existing building less pry. Schools including schools having completely dilapidated building	3.00	10	-	-	30.00	-	-	-	30.00	

Sl. No.	Name of the Activity	Unit cost	Physical Target	Expenditure							Remarks
				Oct	Nov	Dec	Jan	Feb	Mar	Total	
029	Building for existing building less U.P: Schools including schools having completely dilapidated building	4.5	10	-	-	-	45.00	-	-	45.00	
030	Addl. Class rooms for existing pry. School	1.00	53	-	-	53.00	-	-	-	53.00	
031	Addl. Class rooms for existing Upper Prv Schools	1.00	53	-	-	-	53.00	-	-	53.00	
QUALITY IMPROVEMENT											
032	MIS Room in DPC office	2.00	1	-	2.00	-	-	-	-	2.00	
033	Contingency to BRC	0.125	11	-	-	-	-	0.69	-	0.69	
034	Equipment for D.I. Offices like Xerox machine, typewriter, Gestener, computer	2.00	2	-	-	-	4.00	-	-	4.00	
035	One time grant for opening of office of the S.I. of schools	0.15	32	-	-	-	4.80	-	-	4.80	
036	F.T.A: for S.Is @Rs.500/- p.m.	0.06	32	-	-	0.16	0.16	0.16	0.16	0.64	
037	Repair and Maintenance Grant to Pry. And Upper Pry Schools.	0.05	1660	-	-	20.75	20.75	20.75	20.75	83.00	

Sl. No.	Name of the Activity	Unit cost	Physical Target	Expenditure							Remarks
				Oct	Nov	Dec	Jan	Feb	Mar	Total	
038	Conduct of Free Examination	8.00	01	-	-	-	-	8.00	-	8.00	
039	Training for VEC Members@Rs.30/- per day per member	0.0006	13280	-	-	3.98	3.99	-	-	7.97	
040	Training to BRG (88 BRG members in two batches)	0.021	88	-	-	1.85	-	-	-	1.85	
041	Training on pedagogy for existing trained teachers (20 days)	0.014	4994	-	-	17.48	17.48	17.48	17.48	69.92	
042	Training on pedagogy for untrained teachers (60 days)	0.042	237	-	-	4.98	4.98	-	-	9.96	
043	Training of BRCCs & S.I. of Schools on capacity building for monitoring and supervision. (3 days)	0.0021	43	-	-	0.01	-	-	-	0.01	
044	Exposure visit of DRG & BRG members (10 members)	0.02	10	-	0.20	-	-	-	-	0.20	
045	Sharing of Experience of Exposure visit with remaining DRG & BRG members	0.0014	88	-	-	0.06	0.07	-	-	0.13	

Sl. No.	Name of the Activity	Unit cost	Physical Target	Expenditure							Remarks
				Oct	Nov	Dec	Jan	Feb	Mar	Total	
MANAGEMENT STRUCTURE											
046	Remuneration to Coordinator Civil Works @ Rs.10,000/- per month	1.20	1	-	-	0.30	0.30	0.30	0.30	1.20	
047	Rem. Of Programmer Planning & MIS @ Rs.10,000/- per month (consolidated)	1.20	1	-	-	0.30	0.30	0.30	0.30	1.20	
048	Rem. Of Coordinator, IED & Media @ Rs.10,000/- per month (consolidated)	1.20	1	-	-	0.30	0.30	0.30	0.30	0.30	1.20
049	Rem. Of J.E. @ Rs.6,000/- per month consolidated (6 Jes)	0.72	6	-	-	0.36	0.36	0.36	0.36	0.36	4.32
050	Rem. of Data Entry Operator (2) @ Rs.5000/- per month (consolidated)	0.60	2	-	-	0.30	0.30	0.30	0.30	1.20	
051	Salary to DPC	1.92	1	-	-	0.18	0.18	0.18	0.18	1.92	
052	Equipments for DPC office (2 computers, 1-xerox machine, 1-typewriter, 1-fax machine, 1-duplicating machine, 1-projector, 3-telephones)	4.00	1	-	-	4.00	-	-	-	4.00	
053	Contingency to DPC Office	2.40	1	-	-	2.40	-	-	-	2.40	

Sl. No.	Name of the Activity	Unit cost	Physical Target	Expenditure							Remarks
				Oct	Nov	Dec	Jan	Feb	Mar	Total	
054	MIS consumables	0.60	1	-	-	0.60	-	-	-	0.60	
055	TA DA for DPC office personnel	0.12	10	-	-	0.30	0.30	0.30	0.30	1.20	
056	Expenditure on hired vehicle (5 vehicles) @Rs 15,000/- per month	1.80	5	-	-	2.25	2.25	2.25	2.25	9.00	
057	Furniture for DPC (1 time)	1.00	1	-	-	1.00	-	-	-	1.00	
058	Consultancy charges for experts.	5.00	1	-	-	1.25	1.25	1.25	1.25	5.00	
059	Interior works of DPC Office including office automation	2.5	1	-	-	0.62	0.62	0.62	0.64	2.5	
060	Books and Journals for DPC	0.12	1	-	-	0.003	0.003	0.003	0.003	0.12	
061	Meetings on monitoring @ Rs.4,000/- per month	0.48	1	-	-	0.12	0.12	0.12	0.12	0.48	
062	Report generation and documentation	0.50	1	-	-	0.12	0.12	0.12	0.14	0.50	
063	Hospitality expenses for State and National representatives	0.20	1	-	0.04	0.04	0.04	0.04	0.04	0.20	
	TOTAL									542.33	

PLAN DRAFTED AND PREPARED BY

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- ✦ Gangadhar Mishra, S.I. of Schools
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Under guidance of Collector-cum-Chairman

M.S. Padhi, IAS

NIEPA DC



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