

# SARVA SHIKSHA ABHIYAN

## DISTRICT ELEMENTARY EDUCATION PROGRAMME

Government of India  
Department of Education



# DEOGARH

## ORISSA

Orissa Primary Education Programme Authority  
Bhubaneswar

2001

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## CHAPTER I

### INTRODUCTION

The State of Bamanda, comprising of two subdivisions namely, Deogarh and Kuchinda which was formerly Chhatisgarh Division of Central Province and transferred to Orissa division of Bengal in the year 1905, became a part of Sambalpur district on 1<sup>st</sup> April 1936 when Orissa declared as a separate State. Deogarh remained as a Sub division of Sambalpur District. The district of Deogarh or Debagarh came into existence as a separate district on 1<sup>st</sup> January, 1994 with only one subdivision i.e. Deogarh.

The history of Bamanda (Deogarh) occupies a prominent place in the history of Orissa. Bamanda a separate feudatory State under the leadership of Raja Basudev Sudhal Dab K.C.I.E (1868 - 1903). Raja Basudev was a very thorough, competent and benevolent ruler. During his reign all-round development was brought about in the field of education, literature, art, architecture, sculpture and engineering.

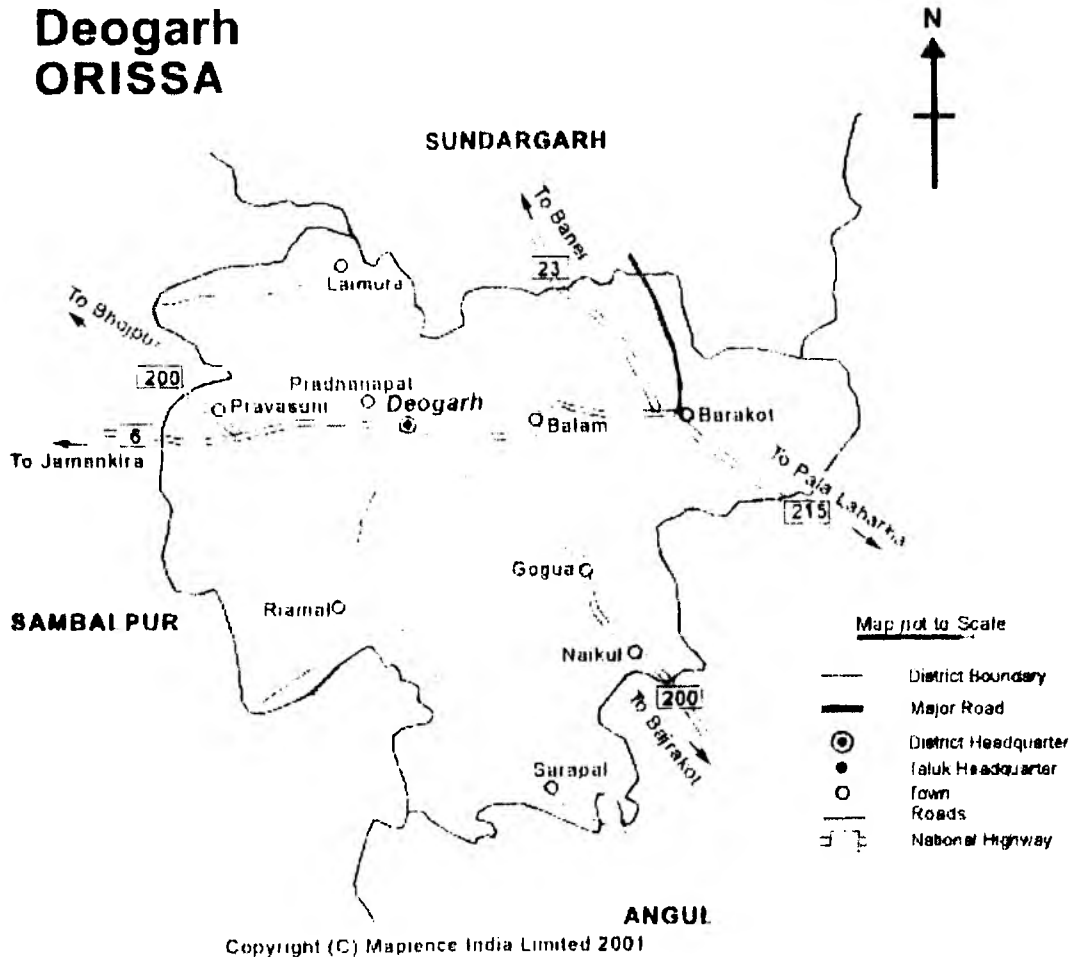
To provide education to the girls he established a good number of primary schools for girls education. He established Anarya School at Purunagarh in his capital for the education of SC / ST children. He also established a High School in the heart of the capital town Deogarh namely Raja Basudev High school where a good number of eminent teachers were engaged to impart education. A quarterly sign journal called "Hiteisini" was published under his patronage for identity of Oriya as a separate language.

Among the other achievements of Raja Basudev, telephone line from Bainra to Barkote (120 km), a printing press at Deogarh, a hydro electricity plant and established a sugar factory at Rambhei.

On the whole Raja Basudev was a great reformer and spent all his time for the betterment of his peasants. His son Raja Satchidananda Tribhuban Deb was also a popular and benevolent ruler and he made serious of reforms in all spheres of life.

## 1. Brief Geographical & Socio – Cultural Features

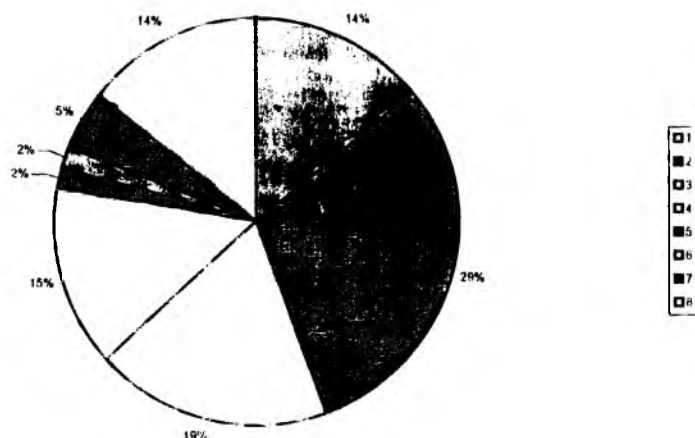
This District is situated in the north west part of Orissa. This district lies between 84° 29'E to 85° 12' longitudes and 21° 01' N to 45° N latitudes. This district consists of one Sub-Division, three Blocks and a Municipality i.e. the headquarter town of Deogarh.



## 2. TOPOGRAPHY:

The district has two broad physical regions, the plains and the hilly tracks. Geographically, we can divide blocks such as Tileibani, Reamal as hilly area and Barkote as plain area. The main district headquarter Deogarh is all also located in hilly tracks. The total area of the district is 2,940 Sq.km of which 1258 79 Sq.km is under forest cover (about 42.8%). Area wise its rank among the thirty districts of Orissa is 23 occupying 1.89% of the total area of the State

**PHYSICAL LAYOUT OF SOIL  
DEOGARH DISTRICT**



35.21%	<b>Forests</b>
21.75%	<b>Hilly Area</b>
16.93%	<b>Cultivated Land</b>
01.78%	<b>River</b>
02.03%	<b>Mal Land</b>
05.57%	<b>Canal</b>
16.30%	<b>Reserve Forest</b>

**3. SOCIO-CULTURAL FEATURES:**

Deogarh is district which integrates a multicultural aspects like other districts in the Western parts of Orissa. The native social groups like Kisan, Kondha, Minda, Oram, Bhuyan are the major ethnic groups contributing to the composite characteristic of Deogarh.

**4. LANGUAGE:**

The main language of this district is oriya interspersed with koshali dialect. Some portion of this district speaks Debagadi. The tribal people of the district have their own dialects which are mostly in spoken form.



## **5. FESTIVALS:**

Generally Nuakhai, Raja, Makar- Sankranit, Push-puni, Karania are the main festivals observed by the people of tribal and non - tribal parts of the districts.

## **6. RAINFALL AND CLIMATE:**

Deogarh district gets its rainfall by the south western monsoon every year from Mid-June to the end of September. The average annual rainfall is about 108 mm. The problem of water shortages is seen especially in hilly area of the district.

## **7. TEMPERATURE AND HUMIDITY:**

The maximum temperature experienced in the district is 45<sup>0</sup> C and the minimum is 22<sup>0</sup> C. But the district experiences extreme climatic variations particularly in the hilly regions.

## **8. ROADS AND COMMUNICATION:**

The National High Way No-6 goes through this district and cover a distance of 84 kms. The State High Way covering 84 kms., distance is now converted to NH 200. Though the Block headquarters have all weather road communication facilities, the G.P.s & villages are lacking road communication facilities, shortages in fair weather road is a major problem for development of Primary Education in the district.

## **9. REMOTE AND BACKWARD AREAS AND MIGRATION:**

There are some area which are surrounded by hills and mountains like Pradhanpat, Chulia, Chikinighat etc. Some places are inhabited by people which are inaccessible and remain without any communication. Moreover dense forest does not provide them any facility to be conscious in matching with the present society. The people who were evacuated due to Rengali Dam Project have been migrated and rehabilitated. They have still requirement for Primary Education system

## **10. HISTORICAL PLACES AND TOURIST SPOTS:**

Its rich historical back ground and Tourist spots always attract the people from all over India and abroad. The main historical places are Pradhanpat water fall, Lalita Bivas, Lalit-Basanta Nivas, Gokarneswar Temple, Jhadeswar Temple etc. & the Lord Jagannath Temple at Pimunagant.

## 11. ADMINISTRATIVE SET UP:

1.	No. of Sub-divisions	-	01
2.	No. of Tahasils	-	01
3.	No. of Blocks	-	03
4.	No. of Municipality	-	01
5.	No. of Gram Panchayat	-	53
6.	No. of Villages	-	772
7.	No. of un-inhabited villages	-	28
8.	No. of habitations	-	865
9.	No. of Police Stations	-	4
10.	No. of Hospitals	-	3
11.	No. of P.H.Cs.	-	3
12.	No. of Addl. P.H.Cs.	-	2
13.	No. of Ayurvedic Dispensaries	-	3
14.	No. of Homeopathic Dispensaries	-	3
15.	No. of Veterinarv Hospitals	-	4
16.	No. of Electrified Villages	-	306
17.	No. of Assembly constituencies	-	1
18.	No. of Parliamentary Constituencies	-	1
19.	No. of Zilla Parisad Constituencies	-	7
20.	No. of Irrigation Projects		
	1. Major	-	1
	2. Minor	-	2

## 12. DEMOGRAPHIC FEATURE

### a) Population

As per the census 2001, the total population of Deogarh district is 2,74,095 with a density of 93 persons per Sq. k m. It is the least populated district of Orissa and occupies 28<sup>th</sup> position so far as density of population is concerned. The distribution of population is given in Table – 1.1.

**Table 1.1**  
**Population of Deogarh District**

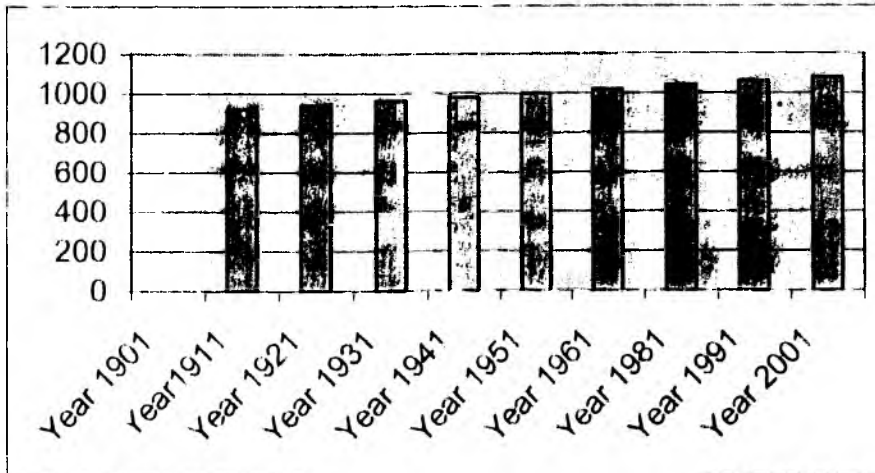
POPULATION					
	TOTAL	S.C.	S.T.	RURAL	URBAN
<b>MALE</b>	1,38,425 (50.5%)	23,600 (8.61%)	43,081 (15.72%)	1,27,913 (46.67%)	10,512 (3.84%)
<b>FEMALE</b>	1,35,670 (49.5%)	26,734 (9.75%)	41,528 (15.15%)	1,26,097 (46.00%)	9,573 (3.49%)
<b>TOTAL</b>	<b>2,74,095</b> <b>(100%)</b>	<b>50,334</b> <b>(18.36%)</b>	<b>84,609</b> <b>(30.87%)</b>	<b>2,54,010</b> <b>(92.67%)</b>	<b>20,085</b> <b>(7.33%)</b>

**Source : Census Report, Orissa – 2001**

(Figures shown in parentheses indicate percentage of the total population of the district)

- The decadal growth rate as reported in census 2001 is 17.02 i.e. it has declines 1.48 points from 1991 figures but is still higher than the State growth rate of 15.94.
- Total female population is slightly low in comparison with male population. However, the females in SC category outnumber their male counterpart.
- The Sex ratio of the district is 980 females per 1000 males which is unfavorable yet higher than the State figure of 972.
- The majority of the inhabitants of the people of the district (93%) reside in rural areas.

**MALE: FEMALE:- 1000:985 RATIO**



- **Male for 1000 Female**

**b) Literacy :**

The position of literacy in the district against the State and the Nation figure can be visualized from the following table :

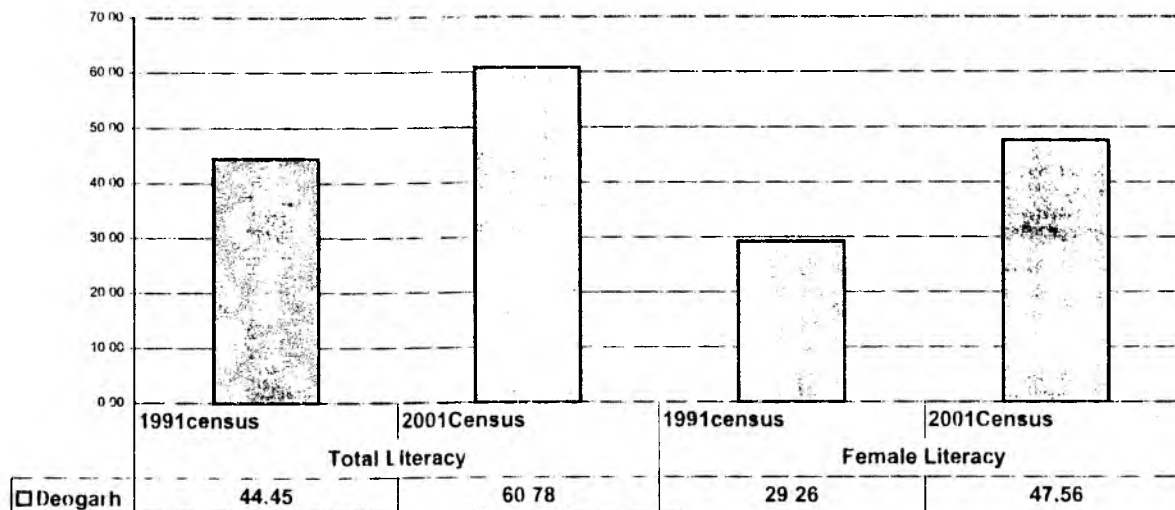
**Table 1.2**  
**Literacy Rate of the District**  
**NO. OF LITERATES**  
**(Literacy Rate)**

	Male	Female	Total
Deogarh dist	86,535 (73.79)	54,849 (47.56)	1,41,384 (60.78)
Orissa	12,118,256 (75.95)	7,935,529 (50.97)	20,053,785 (63.61)
India	(75.85)	(54.16)	(65.38)

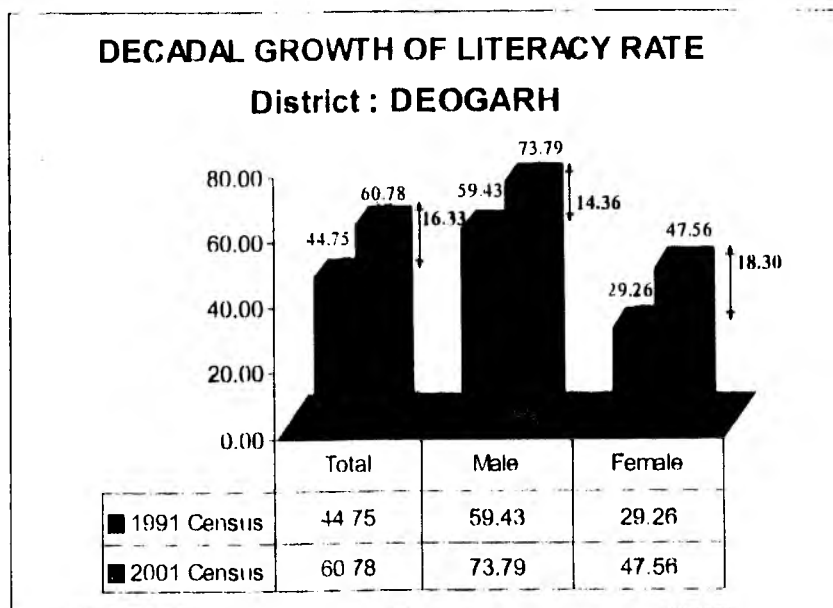
Source : Census Report 2001

## Literacy Rate

### Deogarh



- Literacy rates both for categories fall below that of the State and National figures. The female literacy rate falls significantly behind that for the males. However, it has demonstrated a quantum jump of 18.36 percentage points from the 1991 figure of 36.43 while the male literacy figure has shown increase of 12.97 percentage points over the 1991 figure of 65.90



### 13. OCCUPATIONAL PATTERN:

People of this district mainly depend on agriculture. As per the agricultural statistics the area covered under cultivation is 65.530 sq km (i.e. about 2.23% of the total area).

The following table shows different classes of farmers and workers.

- |    |  |   |  |
|----|--|---|--|
| 1. | Total Irrigated land of the District   | - | 25% of the total area under cultivation. |
| 2. | No. of big farmers                     | - | 7392                                     |
| 3. | No. of Marginal farmers                | - | 13,221                                   |
| 4. | No. of Small Farmers                   | - | 14,781                                   |
| 5. | No. of Landless Agricultural Labourers | - | 25,849                                   |
| 6. | No. Non Agricultural Labourer          | - | 5127                                     |
| 7. | No of Rural Artisans                   | - | 1582                                     |
| 8. | No. of persons below poverty line      | - | 51,687                                   |

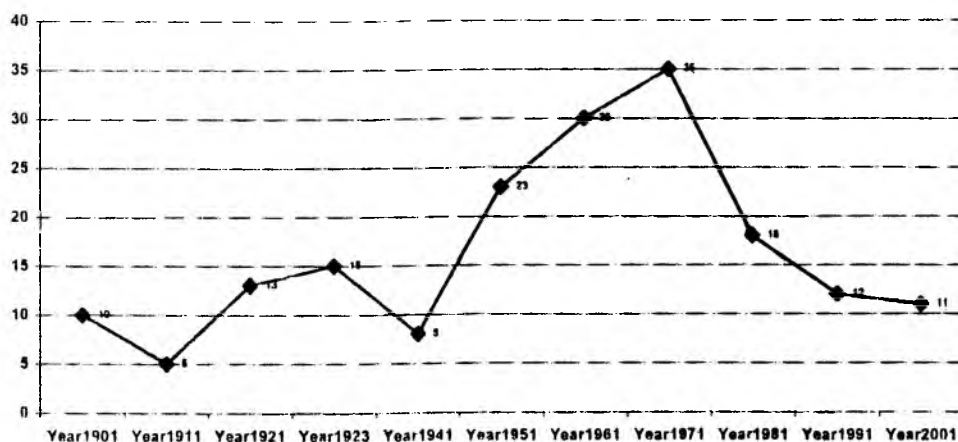
(Source :- District Agriculture Office Deogarh)

The people of the district mainly depend on agriculture. Lack of knowledge in adopting the modern equipments by the farmers results in low yield from their land. People of the tribal area and non tribal area of the district collect forest products like, lakha, Jhuna, Mahu Mahul flowers and kendu leaves etc for their livelihood. There is no heavy industry in the district and the employment opportunities are not many. Thus the economic life of the people is not up to the standard and some of them are not willing to send their children to the school for elementary education which is a basic need of life.

#### 14. HEALTH & NUTRITION

In Deogarh District 49% of population is comprising the SC /ST are the poorer section of the society. Their school going children are not getting adequate nutritional support due to poverty and as well as illiteracy. Sometimes the school going children suffer from diseases like malaria, typhoid, sickle cell anemia etc. At present Health Department of Deogarh District have taken some efforts in eradication of increasing malnutrition noticed among most of the school going children in the district in collaboration with ICDS.

#### GROTH OF POPULATION IN DEOGARH -



## CHAPTER –II

### EDUCATIONAL PROFILE

#### **Introduction: -**

This chapter briefly presents the educational scenario pertaining to Elementary Education of Deogarh District. The particulars of pre-schooling (Anganbadi /balwadi Centres,) Primary Schools, EGS & AIE Centres, Particular of teachers in position, Enrolment, retention, dropout & enrolment projection of students etc. in the district have been incorporated which highlights the strength, weakness and requirements of the District.

1. Administrative structure of supervising officials:
  - a. No of District Inspector of schools – 01
  - b. No of Deputy CI of schools 01 (vacant)
  - c. No of Sub-Inspector of schools - 09
2. No of primary schools - 367
3. No of upper Pry. Schools - 105
4. No of TRW Pry schools 05
5. No of TRW UPS – 02
6. No of Sisumandir - 06
7. No of Integral schools 02
8. No of Public schools – 03
9. No of AWC 294
10. No of NCI P 40
11. No of High school 64
12. No of +2 college – 13
13. No of +3 college – 06
14. No of Vocational college - 01
15. No of ST school 01
16. No of Teachers (working in the Primary Schools) 885, Vacancy - 26
17. No of Teachers working in UP schools – 376, Vacancy 04
18. Total Enrolment (Pry.) – 18315(B), 16207 (G), 34522 (Tot)
19. Total Enrolment (U Pry.) – 4345 (B), 3587 (G), 7932 (Tot)
20. Total Enrolment (Primary + Upper Primary) = 22660 (B), 19794 (G), 42454 (Tot)

The present status of the Elementary Education of eligible children of the district in the schools can be seen from the enrolment position, the proportion of the children out of the school, the adequacy of teachers imparting education and the physical climate of the schools of the district.

### **Enrolment Position**

The number of children in primary schools (age group 5 - 11) and in upper primary schools (age group 11 - 14) can be seen from the Table - 2.1 & 2.2. given block-wise

The child population in the age group of 5 - 11 is given in Table -- 2.3.. This indicates that there are 38888 children but the children in the school are 30522. That means the gross enrolment ratio (GER) for the district is around 78.5 percent which is far below the ideal rate of GER of 120. This indicates that a lot of effort has to be made in bringing all children in the classroom.

Similarly, there are 19983 children in the age group of 11 -14 yrs. Out of which only 6801 are in upper primary classes. This tells of two things :

- The GER in Upper Primary is only 34
- The transition from Primary to Upper Primary is extremely poor

When we view the conditions of girl children, children belonging to SC & ST, the position is still worse.



(Table 2.1)

**ENROLMENT POSITION IN PRIMARY AND UPPER PRIMARY SCHOOLS (Age Groups - 5 - 11)****PRIMARY**

Block/MPL	Class - I			Class - II			Class - III			Class - IV			Class - V			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barkota	1759	1627	3386	1433	1261	2694	1021	803	1824	875	735	1610	838	616	1454	5926	5042	10968
Remai	1605	1442	3047	1230	1140	2370	898	745	1643	773	690	1463	736	612	1348	5242	4629	9871
Tilaibani	1378	1041	2419	948	944	1892	713	710	1423	592	674	1366	630	535	1165	4361	3904	8265
Deogam MPL	177	178	355	160	176	336	130	136	266	116	119	235	112	114	226	695	723	1418
<b>TOTAL</b>	<b>4919</b>	<b>4288</b>	<b>9207</b>	<b>3771</b>	<b>3521</b>	<b>7292</b>	<b>2762</b>	<b>2394</b>	<b>5156</b>	<b>2456</b>	<b>2218</b>	<b>4674</b>	<b>2316</b>	<b>1877</b>	<b>4193</b>	<b>16224</b>	<b>14298</b>	<b>30522</b>

**UPPER PRIMARY**

Block/MPL	Class - VI			Class - VII			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barkota	713	567	1280	676	511	1187	1389	1078	2467
Remai	590	478	1068	541	465	1006	1131	943	2074
Tilaibani	541	425	966	465	371	836	1006	796	1802
Deogam MPL	126	134	260	123	75	198	249	209	458
<b>TOTAL</b>	<b>1970</b>	<b>1604</b>	<b>3574</b>	<b>1805</b>	<b>1422</b>	<b>3227</b>	<b>3775</b>	<b>3026</b>	<b>6801</b>

**Table 2.2(a)**  
**Child Population 2001**  
**(0 - 3 YEAR Age Group)**

Sl.	Name of the Block	All Community			Schedule Caste			Schedule Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Tilebani Block	1975	2120	4095	480	461	941	559	559	1118
2	Barkota Block	3430	3266	6696	452	442	894	851	823	1674
3	Reamal Block	3587	3370	6957	603	420	1023	767	702	1469
4	Deogarh MPL	430	397	827	51	48	99	68	73	141
	<b>TOTAL</b>	<b>9422</b>	<b>9153</b>	<b>18575</b>	<b>1586</b>	<b>1371</b>	<b>2957</b>	<b>2245</b>	<b>2157</b>	<b>4402</b>

Source : Household Survey 2001

**Table 2.2.(b)**  
**Child Population in 2001**  
**(3 - 5 year Age Group)**

Sl.	Name of the Block	All Community			Schedule Caste			Schedule Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Tilebani Block	1736	1504	3240	393	338	731	626	612	1238
2	Barkota Block	2522	2422	4944	314	340	654	882	827	1709
3	Reamal Block	2641	2430	5071	476	459	935	535	511	1046
4	Deogarh MPL	467	489	956	23	16	39	41	37	78
	<b>TOTAL</b>	<b>7366</b>	<b>6845</b>	<b>14211</b>	<b>1206</b>	<b>1153</b>	<b>2359</b>	<b>2084</b>	<b>1987</b>	<b>4071</b>

Source : Household Survey 2001

**Table 2.2( c)**  
**Child Population in 5 - 11 year Age Group**

Sl.	Name of the Block	All Community			Schedule Caste			Schedule Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Tileibani Block	5435	4724	10159	891	766	1657	2736	2386	5122
2	Barkota Block	7334	6792	14126	837	822	1659	2202	2090	4292
3	Reamal Block	6539	6330	12869	1000	970	1970	1795	1724	3519
4	Deogarh MPL	864	870	1734	145	146	291	188	224	412
	<b>TOTAL</b>	<b>20172</b>	<b>18716</b>	<b>38888</b>	<b>2873</b>	<b>2704</b>	<b>5577</b>	<b>6921</b>	<b>6424</b>	<b>13345</b>

Source : Household Survey 2001

**Table 2.2(d)**  
**Child Population in 11 - 14 yr. Age Group**

Sl.	Name of the Block	All Community			Schedule Caste			Schedule Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Tileibani Block	3254	2923	6177	562	492	1054	1632	1524	3156
2	Barkota Block	3647	3525	7172	454	464	918	1074	1092	2166
3	Reamal Block	3087	2958	6045	384	388	772	735	674	1409
4	Deogarh MPL	315	274	589	60	41	101	72	41	113
	<b>TOTAL</b>	<b>10303</b>	<b>9680</b>	<b>19983</b>	<b>1460</b>	<b>1385</b>	<b>2845</b>	<b>3513</b>	<b>3331</b>	<b>6844</b>

Source : Household Survey 2001

When we consider the future position with in the perspective of universalisation of elementary education. we have to consider the future child supply to the schools. A projection has been made for the next 10 yrs. with the present growth rate of 1.07 of the district in a declining manner. The projected child population is given in Table 2.3 .

Table 2.3.1 shows the projection of enrolment in the next 10 yrs. This has been made with the Sarva Siksha Abhiyan objective of enrolling all children in the schools by 2003. The picture of out of school children at present can also be judged from Table 2.3.2.

**Table 2.3**

**Projected Child Population in 5 - 14 Age Group**

Year / Age Group	2001	2002 (1.40)	2003 (1.25)	2004 (1.01)	2005 (1.01)	2006	2007	2008	2009	2010
5 to 11	38888	39491	40044	40544	40990	41441	41897	42358	42824	43295
11 to 14	19983	20293	20577	20834	21063	21295	21529	21766	22005	22248
<b>Total</b>	<b>58871</b>	<b>59784</b>	<b>60621</b>	<b>61378</b>	<b>62053</b>	<b>62736</b>	<b>63426</b>	<b>64124</b>	<b>64829</b>	<b>65543</b>

**Table 2.3.1.**

**Enrolment Projection of Child Population in 5 - 14 Age Group**

Year / Age Group	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
5 to 11	31110	35542	40044	40544	40990	41441	41897	42358	42824	43295
11 to 14	15986	18264	20577	20834	21063	21295	21529	21766	22005	22248
<b>Total</b>	<b>47096</b>	<b>53806</b>	<b>60621</b>	<b>61378</b>	<b>62053</b>	<b>62736</b>	<b>63426</b>	<b>64124</b>	<b>64829</b>	<b>65543</b>

**Table 2.4.1 : BLOCK WISE GROSS ENROLMENT RATIO FOR THE YEAR 2001-2002 (In %)**

Sl. No.	Name of the Block	All Community			Scheduled Caste			Scheduled Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Tileibani Block	76.76	61.25	77.48	73.55	59.05	65.16	79.94	72.04	76.04
2	Barkota Block	74.00	67.89	74.73	72.08	70.49	71.98	82.75	72.62	77.81
3	Reamal block	74.87	68.81	71.89	89.59	79.97	84.82	78.69	60.63	69.08
4	Deogarh MPL	91.37	87.58	91.39	85.71	79.29	82.03	7.79	72.11	74.00

**Table 2.4.2 : BLOCK WISE NET ENROLMENT RATIO FOR THE YEAR 2001-2002 (In %)**

Sl. No.	Name of the Block	All Community			Scheduled Caste			Scheduled Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Tileibani Block	72.82	57.05	65.12	68.42	53.32	61.35	74.53	68.31	70.63
2	Barkota Block	75.05	68.06	71.66	74.49	68.39	71.80	77.50	72.58	65.82
3	Reamal block	72.58	65.82	69.85	85.52	74.00	80.52	72.00	57.24	63.32
4	Deogarh MPL	83.78	51.39	82.50	80.65	75.41	78.33	73.71	69.00	71.13

**Table 2.5 :-A BLOCK WISE DROP OUT RATE OF STUDENTS ON 2000-01**

Sl. No.	Name of the Block/NAC/MPL	Drop Out Percentage								
		All Community			Scheduled Caste			Scheduled Tribe		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Tileibani Block	25.93	25.93	25.93	29.39	29.348	29.44	29.43	29.43	29.43
2	Barkota Block	27.54	27.52	27.53	30.98	30.94	30.96	36.90	33.96	33.84
3	Reamal block	26.44	26.47	26.45	37.68	29.43	33.58	30.04	23.07	26.55
4	Deogarh MPL	23.01	22.50	22.75	26.66	26.66	26.66	27.58	27.58	27.58
<b>Total</b>		<b>25.73</b>	<b>25.60</b>	<b>26.58</b>	<b>31.17</b>	<b>29.12</b>	<b>30.14</b>	<b>31.00</b>	<b>28.51</b>	<b>29.75</b>

This table shows the dropout rate of Pupils in different Blocks. The dropout of District as a whole is 25.66% as per General class pupil and 30.14% for SC pupils and 21% for ST pupils. There are 3878 out of school children in the whole district.

### Teacher Requirement

At present the total people teacher ratio in the district for the primary schools is 34.5 and that for upper primary schools is 18.1 which by any standard look very favorable.

**Table 2.6 : TEACHERS IN POSITION**

Sl o	Name of the Block /MPL	No of Sanctioned Post			No of Teachers in Position			No of Vacancies			No of Para Teacher Appointed					
		PS	UP	Total	PS	UP	Total	PS	UP	Total	PS	UP	Total			
1	Barkote Block	117	47	158	295	141	436	285	140	425	10	01	11	13	05	18
2	Tileibani Block	131	33	164	331	125	456	302	125	427	29		29	21	10	31
3	Reamal block	90	31	121	216	77	293	194	77	271	22		22	14	11	25
4	Deogarh MPL	12	03	15	54	16	70	54	16	70						
<b>Total</b>		<b>350</b>	<b>114</b>	<b>464</b>	<b>896</b>	<b>359</b>	<b>1255</b>	<b>835</b>	<b>358</b>	<b>1193</b>	<b>61</b>	<b>01</b>	<b>62</b>	<b>48</b>	<b>26</b>	<b>74</b>

*Source: Dist Inspector of Schools*

Although at present rationalization of teacher posting can solve the teacher shortage in rural and remote areas in future the teacher requirement can be seen from the Table 2.4

**Table 2.6.1**  
**Teacher Requirement**

**As per Projection**

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Primary	778	889	1001	1014	1024	1036	1047	1059	1070	1082
Upper Primary	400	457	514	521	527	532	538	544	550	556

**Additional Teacher Required**

Primary		41	153	166	176	188	199	211	222	234
Upper Primary	16	73	130	137	143	148	154	160	166	172

## School Position

The Present condition of schools in the District in terms of infrastructure and management are given below.

Table 2.7

### DISTRIBUTION OF DIFFERENT TYPES OF PRIMARY/UPPER PRIMARY SCHOOL BY MANAGEMENT

Sl. No.	Name of the Block NAC/Municipality	Govt. Pry. School Cl. I to V	Govt. UP. School Cl. I to VII	Saraswati Sisumandir cl. I to VII	TRW schools cl. I to V	TRW schools cl. I to VII	Integral education cl. I to VII	Public school cl. I to VII	Other types of schools Cl. I to VII	Total
1	Tileibani	98	28			01				127
2	Barkota	121	36	02	05					164
3	Reamal	135	39	03		01	01			179
4	Deogarh MPL	13	02	01			01	03	02	22
	TOTAL	367	105	06	05	02	02	03	02	492

The block wise distribution of Pry & Upper Pry. Schools shows that Barkol block population is 97718 and the Pry. Schools are 164. In Tileibani block the total population is 65791 and the Pry. schools are 127. The population of Deogarh Municipality is 20085 and no of Pry/UP schools are 22. So in urban area the facilities for primary Education is more than that in rural areas. This shows that the demand for education is higher in conscious area, so special consciousness programme for rural people is to be under taken under DEEP.



Table 2.8

**SCHOOLS BY NUMBER OF CLASSROOMS**

Sl. No.	Name of the Block	One Class Room	Two Class Room	Three Class Room	Four Class Room	Five Class Room	Total
1	Tileibani Block	06	35	73	24	19	157
2	Barkota Block	01	35	64	28	30	158
3	Reamal block	02	20	117	19	10	168
4	Deogarh MPL		03	01	03	03	10
<b>TOTAL</b>		<b>09</b>	<b>93</b>	<b>255</b>	<b>74</b>	<b>62</b>	<b>493</b>

This types of school building shows that there are 255 school buildings having three class room and also there are having 9 schools having one class room. So additional class rooms for a schools is badly necessary to fulfill the state norm. And additional class rooms may the planned for those schools where the pupil classroom ratio is more than 40 for primary schools and upper primary schools.

**Table 2.9**

**STATEMENT SHOWING BUILDING POSITION WITH THEIR REQUIREMENT**

Sl. No.	Name of the Block /Municipality	School need major repair	School need minor repair	School need Additional class room	Toilet	Bound ary wall	Tub e well	New school Buildin g
1	Tileibani Block	38	56	92	113	53	54	23
2	Barkota Block	16	37	47	116	47	34	18
3	Reamal block	23	37	38	66	49	45	14
4	Deogarh MPL	06	07	17	13	08	08	04
<b>Total</b>		<b>83</b>	<b>137</b>	<b>185</b>	<b>308</b>	<b>157</b>	<b>141</b>	<b>59</b>

*Source - District Inspector of schools, DEOGARH.*

This table shows the present need of buildings for building less schools stands to be nos.59 & 141 nos of Tube wells for safe drinking water is the basic need of a school. The other requirements of additional class room and major and minor repair are to be undertaken as per the need of the school after clear verification by a civil work Engineer.

This types of school building shows that there are 255 school buildings having three class room and also there are having 9 schools having one class room. So additional class rooms for a schools is badly necessary to fulfill the state norm. And additional class rooms may the planned for those schools where the pupil classroom ratio is more than 40 for primary schools and upper primary schools.

## Requirement of Schools

The child population of the district is 58871 out of which 30522 students are enrolled in 2 schools. So strategies for enrolments of out of school children is to be addressed in S.S.A. It is proposed to open 26 new schools new primary schools, 33 upper primary schools. Besides 9 EGS Centres already identified to be opened. It has been also proposed to upgrade nearly the third of viable EGS Centres to primary and upper primary schools (Table 2.6)

**Table 2.10**

### Proposed No. of Schools and EGS Centres

Block	New Pry.School	New EGS Centre	Upper Pry. School	Upgraded U.P.	U.P. EGS Centre
Barkote	8	71	8	10	16
Reamal	9	83	11	17	6
Tileibani	9	70	12	12	6
Deogarh MPL		5	2	1	1
<b>TOTAL</b>	<b>26</b>	<b>229</b>	<b>33</b>	<b>40</b>	<b>29</b>

## Provision for Early Childhood Education :-

The pre-school education viewed as preparation for schooling and early child care is so a vital part of early childhood education. The status of ECE in the district can be seen from the following table.

**Table-2.11 : ENROLMENT POSITION IN THE PRE-PRIMARY SCHOOLS FOR 2001-2002 (Age group 3 to 5)**

Sl. No.	Name of the Block	No of AWC	All Community			Schedule Caste			Schedule Tribe		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Reamal Block	121	928	799	1727	103	103	206	143	143	286
	Barkota Block	133	2016	1381	3397	401	350	751	638	426	1064
	Tileibani block	40	639	761	1400	135	140	275	151	139	290
	Deogarh MPL	08	152	187	339	23	18	41	27	26	53
	<b>Total</b>	<b>302</b>	<b>3735</b>	<b>3128</b>	<b>6863</b>	<b>662</b>	<b>611</b>	<b>1273</b>	<b>959</b>	<b>734</b>	<b>1693</b>

**Barkota** This data shows that in Barkota Block the total child population in age group 3 to 5 is 44 out of which there is an access facilities 3397 children 1547 children have to be provided with pre-schooling facilities. So 33 no of AWC or ECCE center may be proposed for this Block

**Reamal** – In this block the child population (3 to 5) is 5077 & the pre-schooling facilities is 1727 the rest 3350 out of Pre-schooling children require 68 nos of AW centres.

**Tilalbani** – The child population for (3 to 5) age group is & the pre schooling facilities is & the out of pre-schooling facility is & the pre-schooling facilities required is 36 nos.

**Deogarh MPI** – the child population in age group (3 to 5) is & pre-schooling children are & the out of pre-schooling facilities are & no of pre-pry ECCE required I 12.

Total 75 nos. of ECCE centers are proposed in SSA plan.

### **Main-streaming of Disable Children :-**

With the objective of bringing all children into the fold of elementary schooling, the case of physically and mentally disable children can never be ignored. While the education of severely handicapped children is taken care of by special schools, the normal schools can accommodate mild to moderate disabled children. The district has a sizable no.of such children. A preliminary survey conducted in the primary schools of Deogarh District has identified as many as 851 cases of different types of disable children in primary schools. The details are reflected in Table-2.12.

The figure as shown in the table is quite modest in view of the fact that the identification has been made with minor training. This figure may rise quite high when conducted by experts covering all children in 6-14 age group This may help further in locating severe disable children remaining out of school and providing them adequate support to be enrolled in special schools.

**Table : 2.12 :-PARTICULARS OF MODERATELY DISABLED CHILDREN BLOCK WISE**

Sl. No.	Name of the Block	No of children identified Age Group 5 - 14														
		Visually Impaired		Hearing impaired		Orthopedically Handicapped.		Learning Disabled		Mentally Retarded		Other Disability if any		Total		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	Tileibani Block	23	18	30	20	43	23	NA	NA	18	10	04	05	122	80	202
2	Barkota Block	10	06	37	25	42	41	NA	NA	09	05	NA	NA	98	77	175
3	Reamal block	30	21	55	34	72	37	NA	NA	35	19	NA	NA	192	111	303
4	Deogarh MPI	18	15	25	27	45	31	NA	NA	04	06	NA	NA	92	79	171
<b>Total</b>		<b>81</b>	<b>60</b>	<b>147</b>	<b>106</b>	<b>202</b>	<b>132</b>			<b>66</b>	<b>40</b>	<b>04</b>	<b>05</b>	<b>504</b>	<b>347</b>	<b>851</b>

## **CHAPTER – III**

### **PLANNING PROCESS**

Launching of D.E.E.P. in Deogarh district has been marked by detail planning with support from all quarters i.e. Government, Non Government and Community members. The Planning process started with the Core Team trained at the State Project Office. It was followed by formation of district level and block level planning teams who were oriented by the core team.

#### **3.1 District Planning Team:**

The District Planning Team consisted of nine members with the District Collector as its Chairman and included members from district level Government and Non-Government personnel.

B.D.Os of different Blocks, C.D.P.Os, D.W.E.O, N.G.Os, PRI members, teachers representatives, panchayat Raj members and Tribal leaders are also represented in the team to take up project activities to develop a holistic plan for D E E.P. for the district.

For the success of planning, planning teams at three levels were formed. District planning team at the top, Block level planning team at Block level and cluster level planning team of G.P. headquarter.

The Block level planning team is formed constituting B.D.O. as chairman and S.I. of schools, 10 other members from P.R.I., Tribal leaders, G.P.E.Os, C.D.P.O, Teachers Representatives, N.G.Os, and other important personalities.

The G.P. or cluster level team is formed comprising 11 members at cluster level including women members, V.E.C. members, Tribal leaders teachers of all the schools in the cluster.

#### **3.2 Planning Process :**

As D.E.E.P. is a need based programme, the issue on different aspects need to be identified before going to the planning process. Further it is a participatory programme.

The main objective of the programme is to universalize elementary education making the programme need based and total community involvement. The following training and convergence as well as workshop were conducted to progress the planning process

- |                          |   |   |
|--------------------------|---|---|
| 01.05.2001               | - | District level convention for DEEP .                |
| 01.05.2001 to 31.08.2001 | - | <b>Dist. level activities</b>                       |
|                          | - | Convention for formation of planning Team.          |
|                          | - | District Level workshop                             |
|                          | - | District Level convergence Meeting                  |
|                          | - | Planning Team meeting and workshop                  |
|                          | - | Planning Team Meeting and workshop                  |
|                          | - | District level core-Group Meeting.                  |
| 01.07.2001 to 30.09.2001 | - | <b>Block and Village level activities</b>           |
|                          | - | House - to -house Survey                            |
|                          | - | Focus to Group Meeting with different stakeholders  |
|                          | - | Women and Tribal Conventions                        |
|                          | - | Meeting of Village Education Committee members      |
|                          | - | Meeting of peoples' representatives                 |
|                          | - | Block and village level Planning committee meetings |

#### **House Hold Survey:**

In order to get the present educational and socio economic status of the district a detail house hold survey was conducted in the format prescribed by OPEPA. The findings of the survey was used for the preparation of need based district plan.

The information gathered by house hold survey were consolidated at village level with a detail discussion with the villagers on different issues and their reports are submitted along with village consolidated forms at Block Level. And the Block Level findings were finally consolidated in the district level.

Additional information required on DEEP context were gathered from DRDA / District Information Centre / Forest Department / Agricultural Department / Irrigation Department / P.L. Survey.

The data was further reinforced with information from district level education offices and different survey data.

After consolidation of different issue at district level convergence meetings were held to formulate strategies for the issue with help of different departments.

For smooth implementation of the plan the total programme of work activities are distributed in phased manner.

- a. Completion of activities as out lined in Project identification mission – aide memories.)
- b. Identification and orientation of district and sub-district planning committees and resource agencies.
- c. Capacity enhancement at all levels for development of strategies for Project Planning.
- d. Emphasis on community participation answering greater utilization of Grama Panchayat, Pallishabha, VEC other CBO for additional programmes.
- e. Address greater issues at all level.
- f. Address problems of teacher – Recruitment and posting specifically in vacancies.
- g. The district planning team has taken has taken steps to ensure participation of the community and to understand the contextual issues adopting local planning through meeting with various state holders. Details of planning process adopted in various levels of the district is described in tabular form.

**Table – 3.1**  
**Abstract of Planning Process**

<b>Level</b>	<b>Groups</b>	<b>Issues Identified</b>
District level workshop Conference Hall, Collectorate Deogarh	Dist. Level officers P R.I members Tribal leaders, women groups (52 members)	<ol style="list-style-type: none"> <li>1. Inflexible attitudes of teachers towards children and the classroom processes.</li> <li>2. Absenteeism of teachers in some part of the district.</li> <li>3. Unattractive teaching learning process.</li> <li>4. Poor infrastructure.</li> <li>5. Facilities for inadequate pupils in classroom.</li> <li>6. Education is not related to day to problems.</li> <li>7. Engagement of pupils in other activities.</li> <li>8. Migration of Parents</li> <li>9. Lack of sufficient class rooms.</li> <li>10. Lack of proper supervision &amp; monitoring.</li> </ol>

Level	Stake holder	Issues Identified
Block and GP level	Teachers Parents , VEC Members, Women activist groups & Tribal leaders	<ol style="list-style-type: none"> <li>1. School buildings not in proper order.</li> <li>2. Lack of teaching learning materials</li> <li>3. Irregular attendance of students.</li> <li>4. Lack of orientation program regarding new concept of teaching</li> <li>5. Engagement of teachers in non-teaching activities.</li> <li>6. Appointment of teachers in Paudi Bhuanya area having knowledge of local tribal language.</li> <li>7. Lack of residential facilities in schools.</li> <li>8. Non availability of sufficient class rooms.</li> <li>9. Un attractive environment of schools.</li> <li>10. Lack of play ground.</li> <li>11. Compulsory school promotion.</li> </ol>
		<ol style="list-style-type: none"> <li>12. School building is not in proper condition.</li> <li>13. Unattractive environment of schools.</li> <li>14. Engagement of teachers in non educational activities</li> <li>15. Irregular attendance of pupils.</li> <li>16. Lack of play ground.</li> <li>17. Lack of Infrastructure facilities.</li> <li>18. Improper teacher pupil ratio.</li> <li>19. Curriculum is not suitable to the culture of locality.</li> <li>20. Lack of awareness among the illiterate parents.</li> <li>21. Non availability of schooling facility at nearest places.</li> <li>22. Indifferent attitude in sending girl children to school.</li> <li>23. Sibling care.</li> <li>24. Migration of Parents to distant places is search of earning.</li> </ol>



	<b>Stake holders</b>	<b>Issues Identified</b>
	Teachers S.I. of schools I.C.D.S. P.R.I members Tribal leader	<ol style="list-style-type: none"> <li>1. Irregular attendance of students.</li> <li>2. Irregularity of teachers.</li> <li>3. Lack of orientation training regarding new concept of teaching.</li> <li>4. Language problem.</li> <li>5. Lack of supervision.</li> <li>6. Lack of awareness among the parent / guardians.</li> <li>7. Lack of adequate classrooms.</li> <li>8. Improper teacher pupil ratio in comparison to hilly areas.</li> <li>9. Unsuitable school time for the students engaged in house hold works, such as cattle raring / goat keeping / sibling care mainly by girls.</li> <li>10. Indifferent attitude towards girl students in sending schools.</li> <li>11. School buildings not in good condition.</li> <li>12. Lack of residential facility in school for both teacher &amp; pupil.</li> <li>13. Unattractive school environment.</li> <li>14. Lack of T.L.M.</li> </ol>

	<b>Stake holders</b>	<b>Issues Identified</b>
	Teachers Executive officer MPI chairman No. 50	<ol style="list-style-type: none"> <li>1. Unhealthy school environment.</li> <li>2. Lack of play ground.</li> <li>3. Lack of T.L.M.</li> <li>4. School building in not proper condition.</li> <li>5. Lack of coordination among Teachers &amp; parents.</li> <li>6. Lack of supervision.</li> <li>7. Lack of orientation training to teachers.</li> </ol>

## CHAPTER - IV

### ISSUES AND STRATEGIES

The Sarva Shiksha Abhiyan aims of providing useful and relevant elementary education for all children in the 6 to 14 age group by 2010 in a phased manner as per the following manner :

- All children in school or its alternative by 2003.
- All children complete five years of primary schooling by 2007.
- All children complete eight years of elementary schooling by 2010.
- Focus on elementary education of satisfactory quality with emphasis on education for life.
- Bridge all gender and social category gaps in enrolment, retention and achievement primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.

With these objectives in view, the issues already identified can be categorized under

- Access and Enrolment
- Quality Education
- Education of Disadvantaged Groups

### ACCESS AND ENROLMENT

Providing access of elementary schooling facilities requires the fulfillment of following criteria :

- Providing school or, Alternative Schooling Centre or, EGS Centre or AIE Centre within one K.M. of the habitation.
- Creating additional learning space in the existing schools wherever required
- Constructing or repairing buildings where there is no building
- Bringing children of very difficult groups to schools.
- Creating awareness of community for creating demand for education and involving community in creating/providing access for their children.

In Deogarh district the magnitude of the issue of access can be judged from the following figures :

### Out of School children

- 16,321 numbers out of 57,997 children in the age group of 5 to 14 years are out of schools i.e nearly 28% of the school-going age children are non-enrolled
- Nearly 27% of enrolled children are dropping out of primary schools with about 30% S.T. and equal percentage of S.C. children dropping out at this stage.
- There are 249 habitations not served by a school or its alternative within 1 k.m. distance.
- 30.75% of habitations are not served by an UP School.
- About 5% of the total no. of schools are housed either in Kuchcha or thatched houses or are without a building
- 188 habitations are having extreme poor communication facilities with geographical barriers creating problems for schooling
- The extent of children difficult to reach can be viewed from the following table :

Table - 4.1

#### Child Labourer in Deogarh district

Sl.	Block/MPL	Agircultural Labour			Household work			Engaged in sibling care	Household servant		
		Boys	Girls	Total	Boys	Girls	Total		Boys	Girls	Total
1	Barkote	1076	988	2064	942	864	1806	516	404	370	774
2	Reamal	976	1158	2134	846	1013	1859	532	365	434	799
3	Titelbeni	1351	930	2281	1182	814	1996	572	507	348	855
4	Deogarh MPL	19	34	53	17	29	46	14	7	12	19
	<b>TOTAL</b>	<b>3422</b>	<b>3110</b>	<b>6532</b>	<b>2987</b>	<b>2720</b>	<b>5707</b>	<b>1634</b>	<b>1283</b>	<b>1164</b>	<b>2447</b>

- It is revealed from this table that out of the 16231 number of school children, 40% are working in agricultural sector, 35% in their household work and about 15% are engaged as domestic servants.
- There are tribes like 'Paudi Bhuyan' in Barkote Block reside in forest areas are not willing to join formal schooling
- Malnutrition, poor health also contribute to the low enrolment and high dropouts.
- Lack of public awareness, lack of interaction among teachers and community members makes public indifference to schooling of their children.
- There is no provision for mild and moderate disabled children in the school as a result more than 50% of such children are out of school.

### Strategies for Access & Enrolment

Issues	Strategies	Intervening Agency(ies)
Lack of schooling facility	<ul style="list-style-type: none"> <li>• Opening of new schools as per the State norm</li> <li>• Opening of EGS/AS Centres</li> <li>• Alternative and Innovative Education Centres</li> <li>• Construction of new school buildings</li> <li>• Appointment of teachers , parateacher and Instructor</li> </ul>	<p>S.S.A</p> <p>S.S.A. &amp; N.G.O.</p> <p>S.S.A. &amp; N.G.O.</p> <p>S.S.A., IRY, MPLAD Funds</p> <p>S.S.A. &amp; D.E.E. &amp; NGOs</p>
Creating additional space for learning	<ul style="list-style-type: none"> <li>• Construction of additional classrooms</li> <li>• Major and minor repair of existing structures</li> </ul>	<p>S.S.A., J.R.Y., MPL</p> <p>S.S.A., J.R.Y., MPL</p>
Providing alternative & innovative schooling centers for difficult group children like migratory groups, adolescent girls, child labourers, linguistic minorities, dropouts	<ul style="list-style-type: none"> <li>• Camp schools for mainstreaming dropouts</li> <li>• Special camps for adolescent girls and other focused groups</li> </ul>	<p>S.S.A &amp; N.G.O.</p> <p>S.S.A. &amp; N.G.O.</p>
Making School environment child friendly and attractive	<ul style="list-style-type: none"> <li>• Construction of child-friendly elements</li> <li>• Creation of groups of handrails for disabled children</li> <li>• Beautification of school with fencing, wall painting</li> </ul>	<p>S.S.A., Community JRY, PMRY, NGO</p> <p>S.S.A., Community</p> <p>S.S.A., Community &amp; NGO</p>

Providing basic amenities for children & teachers	<ul style="list-style-type: none"> <li>• Providing drinking water facilities</li> <li>• Providing toilets separately for girls</li> </ul>	<p>S S A., RWSS</p> <p>S S A., JRY &amp; NGO</p>
6. Building Community awareness for elementary education	<ul style="list-style-type: none"> <li>• Making VEC, PTA &amp; MTA functional and active</li> <li>• Community awareness programmes</li> <li>• Production and use of print, audio &amp; video materials, for community mobilization</li> </ul>	<p>S S A &amp; N.G.O.</p> <p>S.S A &amp; N.G.O.</p> <p>S.S A.</p>

## QUALITY EDUCATION

Pedagogical Improvement in terms of child centred activity-based approaches of teaching learning process is the major focus of all interventions. It requires a massive effort with collaboration of teachers, administrators, Government and Non-Government organizations for bring about a total change of the existing system. This requires concrete actions on the following aspects related to pedagogical improvement.

- Teacher Empowerment - Continuous teacher training and support service system for competence development and attitudinal change
- Child friendly curriculum and text books
- Decentralised Academic support system. Capacity building of academic institutions for giving continuous support
- Quality monitoring and on-site support system
- Changing school and classroom climate to make it more child friendly.
- Increasing community involvement in pedagogical activities.

### **Issues in Quality Education**

<b>Issues</b>	<b>Strategies</b>	<b>Intervening Agency(ies)</b>
Both trained and untrained teachers lack vision of child-centred educational practices	<ul style="list-style-type: none"> <li>• Training program of teachers &amp;</li> <li>• Continuous monitoring and academic support</li> </ul>	SSA & NGO
Unhealthy school environment no scope for children for extra curricular activities	<ul style="list-style-type: none"> <li>• Beautification of school building and Campus.</li> <li>• Development of T.L.M. Bank.</li> <li>• Providing a school library in each school.</li> </ul>	<p>S.S.A., Community</p> <p>S.S.A. &amp; N.G.O.</p> <p>S.S.A</p>

attractive content and process of teaching	Training of teachers	DEEP
Teacher lack motivation profession indifferent attitude of teachers behaviors	<ul style="list-style-type: none"> <li>• Attitudinal change of teacher's behavior</li> <li>• Orientation training program for teachers on attitudinal issues.</li> <li>• Provision of leaning material for teachers to increase the activeness of classroom process.</li> <li>• Preparation of competency based &amp; activity oriented Text Book.</li> </ul>	DEEP & NGO  DEEP  DEEP, SCERT
attractive curriculum Text Book does not reflect local culture.	<ul style="list-style-type: none"> <li>• Making Text Book more responsive to local context preparation of local specific material</li> <li>• Attractive Text books with follow up illustrations</li> <li>• Activity based materials for teachers and children.</li> </ul>	DEEP & NGO  DEEP
lack of proper supervision at block / RC Level	<ul style="list-style-type: none"> <li>• Setting up structures like BRG to have constant monitoring &amp; supervision of class rooms practice &amp; management.</li> <li>• Support to monitoring activities in terms of training and mobility.</li> </ul>	DEEP
need for continuous and comprehensive evaluation	Adaptation of formative evaluation & introduction of competency based evaluation system	DEEP

## EDUCATION OF DISADVANTAGED GROUPS

The existing school practices are not conducive to socially disadvantage children like, tribal children, children of SC and ST community, children of minority groups and also to the disabled children. In Deogarh there are large number of tribal children and disabled children. The social discrimination against these children usually percolates into the classrooms as a result most of these children either do not come to school or run away from the school.

The condition in Deogarh also makes it difficult for such children coming to school regular.

- The physical conditions of the localities are difficult for a child to go to the schools.

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- Most of the parents of such children are illiterate and has little awareness of the benefit of elementary education.
- The age old social discrimination of the girls also is reflected in the classroom processes.
- The teachers have no knowledge of attending to the disabled children and their special need for education

### Issues in Education of Disadvantaged Children

Issues	Strategies	Intervening Agency(ies)
- S.C. / ST Children lacking interest to continue in school.	<ul style="list-style-type: none"> <li>• Making awareness building program for such parents.</li> <li>• Providing Text books TLM &amp; school dress to SC &amp; ST children.</li> </ul>	DEEP & Deptt. of SC & ST Development.
Language Problem for tribal groups children. Home language at school language has considerable gap.	<ul style="list-style-type: none"> <li>• Publication of supplementary reading materials for such groups.</li> <li>• Training of teachers on tribal language.</li> </ul>	DEEP DEEP & ATDC
i. Indifferent behavior of teachers making children afraid of going to schools. ii. District level & Block level support service of pedagogic issues lacking.	<ul style="list-style-type: none"> <li>• Motivational training to teachers visioning training to teacher BRG / DRG will be formed and training will be imparted.</li> <li>• Teachers ought to be trained on sensitive language issues.</li> </ul>	DEEP
Inadequate facilities	<ul style="list-style-type: none"> <li>• Provision for Tube well and Toilets in the premises of schools.</li> <li>• Provision of school improvement grant.</li> <li>• Provision for teachers grant.</li> </ul>	DEEP

<p>Discriminated girls are both at home and in the schools</p>	<ul style="list-style-type: none"> <li>• The mothers need to be oriented on utility of girls education</li> <li>• MIA to be strengthened</li> <li>• Materials in terms of text books and reading writing materials to be provided</li> <li>• Discrimination in classroom practices are to be avoided by the teacher through teacher training</li> </ul>	<p>DEEP &amp; V.E.C.</p> <p>DEFP</p> <p>DEFP</p>
<p>Handicapped children face difficulty in the school and hence are not interested in education</p>	<ul style="list-style-type: none"> <li>• Mild and moderate handicapped children to be provided special support</li> <li>• Parents of such children are to be oriented</li> <li>• Constructions in building for orthopedically handicapped children in schools</li> </ul>	<p>DEFP , N.G.O., Deptt. of W.C.D</p> <p>DEEP &amp; NGO</p>



## CHAPTER V

### STRATEGIES AND TARGETS

In this chapter, attempt has been made to spell out the strategies and targets in respect of major objectives of the Sarva Shiksha Abhiyan in the district. Relating to each objective, the probable strategies as evolved during interaction with different stakeholders of the elementary education have been identified. For each strategy, action points in terms of physical targets have been chalked out as per the norms of S.S.A.

#### 1. INTERVENTION- Pedagogical Improvement (Access, Retention & Enrolment )

The pedagogical improvement, as the major intervention, includes the following aspects

- Teachers Training: - In order to have capacity building for the teachers the massive orientation programme or training facility will be imparted to the teachers. We have proposed sixty days training programme for the teachers keeping in mind single teachers school, tribal areas school with non-tribal teachers, teacher absenteeism in district.
- Regular academic support will also be insisted through BRC/CRC in the monthly meeting. TLM including workshop.
- Provision for academic supervision through DIET, BRC, CRC and educational administrators like D.I., S.I.S will be made.
- Specific workshop for preparation of TLM grant of Rs 500/- to each teacher will be given for improvement of classroom transaction. Rs 700/- to UP School teachers.
- Pedagogical improvement also includes teacher-community interaction through VEC training, PTA meetings, enrollment drive and other several functions organised from time to time. The problem GPs will be given more importance
- Proper linkages or co-ordination will be established between DRG, ST school, BRC, CRC. There will be constant inter action between DIET /CT, DRG member, BRC/ CRC, who will work out school improvement, strategy
- The capacity building institutions like ST school BRC & CRC will be associated with teacher training. Academic supervision. Proposal for up gradation of only ST school in the district will be taken up.
- In this aspect we have proposed publication of leaf lets on class room transaction Which will facilitate teaching learning process.
- Planning for school improvement is one of the important aspects in DFEP provision. Rs. 2000/- will be given to each school for this purpose for improving infrastructure, school environment providing inadequate opportunity for all categories of children Rs.3000/- as school improvement grants to upper primary schools.
- The SC, ST, Girls student and disabled students will be provided with reading writing materials. Book Bank for students will be established

OBJECTIVES	STRATEGY	PHYSICAL TARGET
Acquainting Teachers with activity based teaching process.	<ol style="list-style-type: none"> <li>1. Formation of Resource Groups at the District and Block level.</li> <li>2. Identification of Master Trainers (DRG) &amp; BRGs and Training of Master trainers.</li> <li>3. Training of teachers</li> <li>4. Workshop on TLM</li> <li>5. Workshop on teacher handbooks.</li> </ol> <ol style="list-style-type: none"> <li>1. Workshop on training module.</li> </ol>	<ul style="list-style-type: none"> <li>• DRG Training for 7 days at district level</li> <li>• Training of BRG 7 days (Master trainer)</li> <li>• Reinforcement training for DRG &amp; BRGs in every alternate years.</li> <li>• Induction training to BRC, CRC for 7 days for 2 years.</li> <li>• 7 days training to teachers and Three days reinforcement training to teachers in alternate years.</li> </ul>
Supplementary reading writing materials and development of contextual TLMs.	<ol style="list-style-type: none"> <li>1. Supply of library books to BRCs, CRCs and all schools.</li> <li>2. Development of teaching learning materials.</li> </ol>	<ul style="list-style-type: none"> <li>• Rs. 2000/- to each schools (567) for library books.</li> <li>• For CRC, BRC library books.</li> <li>• TLM workshops</li> <li>• Rs.500/- to each teachers to every year for development of TLM., 7001 to Upper Primary.</li> </ul>
Provision of School Improvement Funds.	<ol style="list-style-type: none"> <li>1. Providing school improvement grants to all schools under SME &amp; Welfare department.</li> </ol>	<ul style="list-style-type: none"> <li>• 896 primary schools, 114 upper primary schools and 59 new primary school and 33 upper primary schools Rs.2,000/- to each school. (2000/- to P.S and 3000/- to UPS)</li> </ul>
Capacity buildings of S.Ts/DIET as resources centre for training.	<ol style="list-style-type: none"> <li>1. Construction of training hall at the ST School.</li> <li>2. Provision of books and equipment.</li> <li>3. Provision of contingency books/equipment for BRCs and CRCs.</li> </ol>	<ul style="list-style-type: none"> <li>• 1 training hall to accommodate 75 participants will be constructed at ST schools.</li> <li>• Library grant of Rs.5000/- each year will be given to ST Schools.</li> <li>• All the equipments like Table, Chair, CTV, Telephone, Fax will be supplied to BRC, CRC and ST Schools.</li> </ul>
Monitoring and Academic Support System	<ol style="list-style-type: none"> <li>1. DIET, BRC, CRC and educational administrators like S.Is, D.Is. will monitor the academic activities &amp; provide onsite academic support.</li> <li>2. Community monitoring shall be encouraged</li> </ol>	<ul style="list-style-type: none"> <li>• TA/ DA will be borne by the project.</li> <li>• Mobility expenditure for each year for hired vehicle.</li> <li>• Special intensive monitoring programme AIWAN to be conducted</li> <li>• Capacity building of the monitoring personnel to be done</li> </ul>

			<ul style="list-style-type: none"> <li>• VEC, MTA and PTA shall be oriented for monitoring.</li> </ul>
6.	Creating better teaching environment.	<ol style="list-style-type: none"> <li>1. CRC level teachers meetings will be organised at regular intervals.</li> <li>2. Organising Block and cluster level exhibition of teaching learning materials.</li> <li>3. Undertaking action research by the teachers on improvement of classroom teaching practices.</li> </ol>	<ul style="list-style-type: none"> <li>• No. of teachers 896 primary and 359 upper primary teacher.</li> <li>• 49</li> <li>• Support for conducting action research</li> </ul>
7.	School community interaction	<ol style="list-style-type: none"> <li>1. Training of VEC members and Panchayat members.</li> <li>2. Training of PTA, MTA.</li> <li>3. Community campaigning for enrolment drive.</li> <li>4. Exposure visit for the teachers</li> </ol>	<ul style="list-style-type: none"> <li>• Once a year.</li> <li>• Two/ Three times in a year.</li> <li>• 50 Teachers in a Block, from deprived area schools</li> <li>• Once a year</li> </ul>

#### Intervention :- PLANNING & MANAGEMENT

In DEEP it is very much essential to undertake planning for the project. The planning team and the core team are the main bodies who make plan for the project. Before planning lot of exercise have been done Micro planning and household survey have been extensively done to know the problem and issue of the districts. So, capacity building of planning team is most and exposures visit of planning team is also essential

1.	Planning and Management	<ol style="list-style-type: none"> <li>1. Planning team and VEC will be strengthened.</li> <li>2. District project functionaries will oriented regularly.</li> <li>3. Exposures to Block and Cluster functionaries.</li> </ol>	<ul style="list-style-type: none"> <li>• VEC 486. 88 existing schools and new primary schools, upper primary schools and EGS 271.</li> </ul>
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**Intervention - Girl's Education and Education of SC/ST children.**

Our constitution provides free & compulsory education to all irrespective of cast, Creed, sex & religion. Thus special attention to certain disadvantage group of children will be imperative with the goal of UFE. Girls who comprise all most one half of the eligible population fall in to this category requiring special attention. Special planning is needed for Girls education as the most of the girls leave the school without education due to various reasons. They are engaged in sibling care & the parents don't send their girl child on attending of the age of 9 years. While reading in the school periodical absent is found, so, their achievements suffer. School distance is high, somewhere-lonely path leading to schools, forests, streams possesses barriers for their education. In Deogarh district, we have made planned for improvement of the girl's education. So, the following activities are proposed.

- Community mobilisation.
- Court yard school
- Alternative schools, EGS & AIE Centres, Add sent camps, Bridge Courses, Remedial Camps
- Provision of free text book
- Reading & writing material.
- Attitudinal training to teachers
- Appoint G.P.(Escort Mother)
- Free coaching
- Orientation of MTA.
- D. Appointment of Gender co-ordination.

Girls education and Education for SC/ST children	<ol style="list-style-type: none"> <li>1. Community mobilisation by VEC, NGOs.</li> <li>2. Organising Focus Group Meeting.</li> <li>3. Appointment of School escort mother.</li> <li>4. Provision of Text books.</li> <li>5 Training of VEC and teachers.</li> <li>6. Review meeting.</li> <li>7 Attitudinal training of teachers of tribal schools.</li> <li>8 Issue based Seminar/ Workshop</li> <li>9. Orientation of teachers.</li> <li>10. Exposure visits</li> <li>11. MTA meeting</li> <li>12. PRI meeting</li> <li>13. Special campaigns for Girls education.</li> <li>14. Model village approach.</li> <li>15 Women awareness programme.</li> <li>16 Printing of hand books and</li> </ol>	<ul style="list-style-type: none"> <li>• Once a year.</li> <li>• Six</li> <li>• 53</li> <li>• 42454 including primary and upper primary.</li> <li>• Once a year.</li> <li>• 3 each year</li> <li>• 1 each year</li> <li>• 3 each year</li> <li>• 1 each year</li> <li>• Once a year</li> <li>• Annually</li> <li>• Once a year.</li> <li>• 290</li> <li>• Once a year</li> <li>•</li> <li>• Once a year.</li> <li>• 3200</li> <li>• 308 toilet will be upper primary.</li> </ul>
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- messages.
- 17. Meena campaigning.
- 18. Special coaching for girls.
- 19. Toilet latrines for girls.

### 5. Intervention : Early Childhood Education

ECCE is a support programme, which provides input towards preparing children particularly of 1<sup>st</sup> generation learners for pre-schools and readiness. ECCE also facilitates participation of girls in primary schools by relieving them from sibling care. In Deogarh district 75 ECCE have been proposed to open in the premises of pre. Schools. This centre will be run with the co-ordinations of ICDS. The school timing & ECCE timing will be the same. TLM grant will be provided to ECCE. Capacity building of ICDS, ECCE co-ordinators worker, Helper, AW workers & Helpers will be held. Training and orientation will be under taken

1	To create conditions for pre school education and school readiness programme	<ol style="list-style-type: none"> <li>1. Appointment of ECCF Coordinator.</li> <li>2. DRG formation and orientation of DRG members.</li> <li>3. Exposure visit/ meeting.</li> <li>4. Material development</li> <li>5. Opening of ECCE centres and appointment of workers and helpers</li> <li>6. Teachers training</li> <li>7. Training to ICDS workers and ECCF functionary/ VEC/ MIA</li> <li>8. Provision for grant to ICDS centres.</li> <li>9. Review and monthly meeting.</li> <li>10. Participation in National Workshop/ Seminar.</li> <li>11. Monitoring/ supervising.</li> <li>12. Documentation, contingencies.</li> <li>13. Workshop on development of ECCE centres on behalf of community.</li> </ol>	<ul style="list-style-type: none"> <li>• 45</li> <li>• Once a year</li> <li>• 3 nos.</li> <li>• 75</li> <li>• 75</li> <li>• 30 days per year</li> <li>•</li> <li>• 417</li> <li>• 12</li> <li>• Once a year.</li> <li>• By all BRC/CRC</li> <li>• Once a year.</li> </ul>
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**Intervention : Community Mobilisation and Participation.**  
**Strategies and activities outlined under this intervention are**

Community mobilisation /Environment building activities  
 Capacity building activities for VEC PTA/MTA/NGO/PRI for workshop meeting held, Training, exposures visit etc.  
 Capacity building of DPEP staff, DRG, BRC-Awareness campaign leaflets pamphlets, wall painting exhibitions, Some problem G P will also be taken up.  
 In order to sensitise the public traditional media such as folk dance, Drama, Palla, Daskathia will be organised.  
 Active enrollment of SC,ST and women in VFC/SC will be given priority with a view to improving retention, enrollment and achievement among the tribal & SC girls.  
 Media equipment, activities, advocacy meetings, radio halls, TV Shows and other awareness programmes, reviews by the state holders, publications, journals.

Community Mobilisation and participation	<ol style="list-style-type: none"> <li>1. Training of VFC/ NGOs/ MTA/ PRI.</li> <li>2. Workshop meeting/ exposure visit for awareness campaign.</li> <li>3. Printing of leaflet, pamphlets etc.</li> <li>4. Street play/ wall painting.</li> <li>5. Hoarding</li> <li>6. Magazine</li> </ol>	<ul style="list-style-type: none"> <li>• Once a year.</li> <li>• Once a year for 5 years.</li> <li>•</li> <li>• Once a year</li> <li>• 24 Nos.</li> <li>•</li> </ul>
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**Research and Evaluation**  
 In order to study the specific problem of the district research work is felt necessary. Problems related to different areas are to be shared among the field functionaries and suitable strategies will be developed to work out the findings of research studies on various emerging issues. These are either undertaken by DPO, DIET or district level or sub district level agency like SPO, SCERT, SIEMT, DPO, DIET, BRC, CRC or teacher. Impact of assessment, midterm survey and household survey will be given importance. Assessment survey in all intervention will also be undertaken.

Dissemination of resource findings from Tr. level /CRC/BRC/BRG and SPO level will be done and will be integrated and incorporated in the subsequent years work plan. An official of DPO will remain in charge of Co-ordinating all activities in the district.

To study various issues relating to the inputs of DPEP.	<ol style="list-style-type: none"> <li>1. Identification of research problem on the basis of EMIS data and field information.</li> <li>2. Commissioning of research studies at cluster level, block level and district level.</li> <li>3. Working group meetings for guidance and orientation of conducting action research</li> <li>4. Release of grants for research studies.</li> </ol>	<ul style="list-style-type: none"> <li>• 12</li> <li>• 6 Nos.</li> <li>• Once a year.</li> <li>• Once a year.</li> <li>• Twice a year 50 participants</li> </ul>
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	<ol style="list-style-type: none"> <li>5. Conduct of action research by teachers</li> <li>6. Working group meetings for sharing of research groups.</li> <li>7. Midterm assessment (sample)</li> </ol>	<ul style="list-style-type: none"> <li>• Provision of Rs.1500/- per annum to each school for conduct of action research.</li> </ul>
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### 8. Intervention : Media

Media & communication strategies play a vital role in the advancement of DEEP. Its aim is to mobilise opinion makers legislator, motivate all Implementary agency including NGO for universalisation of primary education. Media advocacy is essential to sensitise the large group to DEEP in support of this programme. For this net working with media both print as well as electronic is required, Similarly discussion press meet production of films documents and Press releases, feature articles will have to be done under this intervention.

1	Publicity for DPEP activities.	<ol style="list-style-type: none"> <li>1. To motivate the state and other implementing agencies.</li> <li>2. Mobilising opinion maker, legislature, policy maker.</li> <li>3. Motivating community through NGO and local bodies.</li> <li>4. Printed materials audio, video, poster, banner, photo charts, wall coating, street play, folk dance etc.</li> <li>5. Electronic media, press meet, publishing feature activities.</li> <li>6. Media work shop, seminar for project worker-rural reporters.</li> <li>7. Exhibition, mela, documentation.</li> <li>8. Film show presentation.</li> <li>9. Provision of equipments, Camera, video, mike etc</li> </ol>	<ul style="list-style-type: none"> <li>• Once a year - 1500 Nos.</li> <li>• Once a year.</li> <li>• 53 Nos (G.P.)</li> <li>• 4000 posters, 150 wall painting, 500 Banners</li> <li>• Film media workshop</li> <li>• Once a year 450 Nos.</li> <li>• Once a year.</li> <li>• Mela, Exhibition</li> <li>• Once a year.</li> </ul>
2.	Objective to get information about DPEP activities.	<ol style="list-style-type: none"> <li>1. Training for MIS Coordinator.</li> <li>2. Collection of data, storage of data, validation, data compilation, data analysis, dissemination of information, integration for planning for additional sample survey and studies, workshop infrastructure, air-condition furniture equipment etc.</li> </ol>	<ul style="list-style-type: none"> <li>• Once a year.</li> <li>• Once a year.</li> </ul>

### Intervention : MANAGEMENT INFORMATION SYSTEM

The management Information System in DEEP has two component namely educational Management Information System & PMIS. EMIS provides valuable information about educational issues and management of schools. PMIS provides information about project

agement. Both components are meant to be an aid for better analysis of issue & improvement in planning. The aim of the whole exercise is an analysis determination and indicative use of data generated.

#### CIVIL WORKS

% of total budget has been earmarked for necessary civil works for developing the infrastructure of primary schools. As per district need it is proposed to open 26 pry- schools and upper primary schools. The area having physical barriers even if there is below 200 population, 152 EGS centers will be opened. He will be in charge of all the classes being trained multigrated teaching. There are 46 building less school and it was proposed in convergence meeting held in the district that DRDA will take up those construction along with the digging of tube well and toilets. So, in our plan provision is made for 141 tube well, 308 and toilets. 110 for primary 75 for upper primary additional rooms will be constructed under DEEP provision. 83 major repair 127 minor repairs will be undertaken. Electrification of old schools will be done whose number is 100. Besides 3 BRC building, 53 CRC Building in existing schools along with MIS building will be constructed

Block will act as model agency which will implement the DEEP programme under the direct supervision of Project Co-ordinators. The block level executive committee will guide and assist the BRC Co-ordinators and seek the advice of district executive committee.

The members are

- a) BDO Chairman SIS members, Convenor, Co-ordinator BRC members other SIS-members.
- b) C D.P.O members
- c) SFO members
- d) WEO members
- e) JE, Civil works, members

There will be decentralized planning beginning from village level to district level. At village level a village committee will be constructed as per the state norms in order to implement the programme & plan. Importance to VEC will be given priority. Sense of belongingness of the public through VEC will be developed through participation and involvement and planning.

#### D

The main task of DEEP is to move towards UEE Education. UEE cannot take place if 851 children, who have some physical intellectual & emotional problems, are excluded from getting education. DEEP is a bold initiative to extend the advantage of Quality primary education for children with disabilities. To provide IED education an IED coordinator in district will be appointed. Development of skills and competency in primary school teachers for educating the disabled children will be undertaken through in service training. Free textbook & reading material will be provided to those pupils. Provision of essential rehabilitation and educational aids & appliance will be made available in convergence with state Government. Care will be established with NGOs, who have setup special schools or institutions



Organisation working in area of disabilities will be asked to link with the project office. A state resource group will be formed state level which can give support to the district. General teachers will be oriented on IED. Three resource teachers will be oriented in the block level, Under civil works provision of ramps, handrails will be considered. Those plans will cover a substantial 100% of disable children in the district. For severe disabled efforts will be made to enroll them in special schools.

## **DISTANCE EDUCATION**

Distance education programme has been designed to supplement & strengthen the training activities. The major activities in distance education are capacity building among the state personal, production & dealing of DL material and packages on contextual pedagogical issues on teachers & education and other personality packages Support materials related to Gender, Sensatisation, community mobilisation, Alternative schooling, ECCE, IED have also been proposed. Workshops and seminar will have to be organised

## **SUMMARY**

In this chapter the planning team has incorporated physical target of the project activities discussing various strategies for eradication of problems and addressing various issues of the district. Intervention-wise, the formation of Resource Groups both at various issue like SC/ST and general issue, issue of capacity building, pattern, planning management pattern have been discussed in this chapter. The objectives of interventions have clearly stated.

District Elementary Education plan(SSA) is unique in nature which laying emphasis on contextually and decentralised planning and management. It believes in need based planning for achieving the goals of Universalisation of primary education i.e. universal access and enrolment, universal retention of children between 6 to 14 years in schools and a substantial improvement in quality of education.

Taking these objectives into consideration issues and problems specific to the district relating to access, enrolment, retention, quality improvement and capacity building have been identified through various rounds of meetings, workshops, convergence with related department focus group discussion, house hold survey and so on. On the basis of identification of issues and problems realising the ground level needs specific aims and objectives of the district have been fixed up.

## CHAPTER – VI

### PHYSICAL AND FINANCIAL TARGETS

This section elaborately deals with fixing the target for each intervention and then determining the financial estimate for each item. The financial item as emerged from the discussion in the earlier chapters have been assembled together under each of the fourteen interventions. The costing for each item has been made following scrupulously the guidelines of the Sarva Shiksha Abhiyan of Government of India. While determining the financial allocations, the overall outlay has been limited to the following norms:

Project Management	-	Not to exceed 6% of the total outlay
Civil Works	-	Not to exceed 33.33% of the total outlay
Quality Improvement	-	Minimum 60% of the total outlay.

\* For each intervention two tables have been prepared, one showing the physical target on each item of expenditure and the second gives the costing for each physical target. Moreover the target as well as the costing have been phased year wise up to 2010.









**Intervention : Civil Works**

**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Upgradation of S T School to DIET	15	1		1								1
	Tubewell for Schools	0.5	400	20	80	150	150						400
	Boundary Walls for roadside and interior schools	0.75	157	20	50	50	37						157
	Toilets for Schools	0.12	308		100	100	108						308
	ECE Centres	1.5	125		50	50	25						125
	Electrification	0.2	100		20	30	30	20					100
	Matching Grant for EGS Centres	0.3			50	750	75	29					904
	Construction of Building for Special Education with hostel	25	1no			1							1
	Child friendly Elements	0.1	647	20	100	200	200	70	57				647

# Intervention : Planning and Management

## Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakns)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Preparation of Annual Work Plan and budget & Mid year review	0.3	9 years	2	2	2	2	2	2	2	2	2	2	18
	Development of GP Educational Profile for Gram Panchyats (3rd)	0.03	159 progs.		10	20	33		10	10	33	53	169	
	Micro Planning in selected Educationally Deprived Areas (per GP)	0.05	112 nos		20	14	20	15	15	12	8	8	112	
	Orientation in the Planning Process to the Resource Group (per Block)	0.05	25 batches	1	3	3	3	3	3	3	3	3	25	
	Preparation of Block Specific Plan	0.05	8 years		3	3	3	3	3	3	3	3	24	
	Preparation of Separate Plans for Urban Areas (Slums and Cities) (to be integrated into the district plan)	0.05	8 years		1	1	1	1	1	1	1	1	8	
	Innovative Project on School Management and Utilisation of GP Educational Profile (3 GP per block)	0.5	10 most backward GPs			1	1	1	2	2	2	1	10	



School mapping and school efficiency measurement studies (per GP) 10 GPs 2 times other 1 time	0.15	73 programmes		10	10	20	13		10	10	73
Involving VECs, HMs, CRCs AWW MTRs in cluster level planning process 13 days located GPs	0.03	90 programmes	5	10	10	10	10	15	15	15	90
Training to Headmasters, Sis, and administrative functionaries on management	0.084	18 batches	5	5	4			4			18



**Intervention : Planning for Pedagogical Improvement**
**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	TLM Workshop at District level (5 days) (40 members)	0.140	90 batches	10	12	12	14	14		14		14	90
	Theme based block-level workshop (3 days) (3 workshops every year)	0.084	130 batches	10	15	15	15	15	15	15	15	15	130
	Need based cluster-level workshop (23 workshops) (2 in a yr., 3 days each)	0.084	1600 batches	50	150	200	200	200	200	200	200	200	1600
	Need based short term orientation of teachers 2 days at Cluster level (3 prog. Each year)(53 cluster x 3)	0.056	1650	100	150	200	200	200	200	200	200	200	1650
	Intensive monitorv programme 'AHWAN' for 5 alternative vears(3 month in a yr )(0.16 per block per month)	0.160	45	9		9		9		9		9	45
	Training to Headmaster and Educational Administrators on School Management (5 days)(40 in a group)	0.140	30	5	10					5	10		30

**Intervention Planning for Pedagogical Improvement**
**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to Newly appointed teachers and para-teachers on new pedagogy (7 days prog.)	0.196	13		5	8							13
	Development of booklets on learning activities. TLMs, News letter to be distributed among schools of education institution (10 booklets) (AS ASET OF 1000 Copies)	0.4000	13		1	2	2	2	2	2	1	1	13
	Supplementary local specific reading materials, workshops for children (innovative materials) (AS ASET OF 10000 Copies)	5.0000	15	1	2		3		3	3		3	15
	Contingencies to BRC	0.125	3 for 9 years	3	3	3	3	3	3	3	3	3	27
	Contingencies to CRC	0.025	53 for 9 years	53	53	53	53	53	53	53	53	53	477
	Furniture to BRC	0.250	3		3								3
	Furniture to CRC	0.050	53		25	28							53
	Equipment to BRC	0.750	3		2	1							3
	Computer to BRC	1.000	3		2	1							3
	Computer to CRC	0.500	53	5	20	28							53



Intervention Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Salary to BRC Tech. Asst. (contractual 3000/-month)	0.360	3 for 3years	3	3	3	3	3	3	3	3	3	27
	Teaching Learning Equipment to selected uncovered schools (Primary)	0.100	26+15 = 41		11	10	5	5	5	5			41
	TLE to selected uncovered schools (Upper Primary)	0.500	33+8 =41		11	10	5	5	5	5			41
	School Improvement Grant to Primary Schools	0.020		372	382	390	398	398	398	398	398	398	3532
	School Improvement Grant to Schools Upper Primary)	0.030		114	124	134	147	147	147	147	147	147	1254
	Calendar of Pedagogical Activities (for Schools, CRC, BRC & DIETs)	0.0015	900 each year	900.00	900.00	900.00	900.00	900.00	900.00	900.00	900.00	900.00	8100.00
	Introduction of cumulative progress cards in selected schools	0.0001		8000	12000	12000	7000	7000	7000	7000	7000	7000	74000
	Introduction of health cards in selected schools	0.0001		8000	8000	8000	8000	10000	10000	5000	5000	5000	67000









Intervention : Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Facilitating school based activities in these institutions	0.03	9 yrs	1	9	10	10	10	10	10	10	10	80
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (Pry, (non res) 40 members and 2 months	0.05	115 batches		10	27	21	18	15	12	8	4	115
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (upper Pry) (non res) 40 members and 2 months	0.05	127 batches	5	21	21	18	16	16	14	14	2	127
	competition among students at Cluster Level to promote competitiveness and spread awareness for Education	0.05	210 programmes	20	33	33	20	23	23	23	23	12	210
	SIG to EGS primary schools	0.02	all EGS centres			20	50	150	152	152	152	152	828
	SIG to EGS upper primary schools	0.03	all EGS centres				30	60	60	60	60	60	330
	Other are costed under pedagogical improvement												0





**Intervention : GIRLS EDUCATION**
**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Training to MTA members (50 members 1 day)	0.015	254 batches	30	40	40	50	20	20	18	18	18	254
	Training to lady PRT member MTA.women groups (50 members 1 day)	0.015	286 batches	30	23	23	53	43	38	30	23	23	286
	Meeting of lady VEC Presidents	0.05	48 batches	2	4	6	6	6	6	6	6	6	48
	Women convention at Block Level (100 members)	0.05	48 conventions	2	4	6	6	6	6	6	6	6	48
	Maa Jhee Meia (2 days)	0.03	271 melas	18	23	23	21	23	23	18	13	5	167
	Seminars on Girls Education ( 2days) (40 members)	0.15	8 seminars		2			2		2		2	8
	Special coaching camps for girls (1month, 40 girls)	0.1	393 different types camps	30	23	28	28	28	28	17	10	5	197
	Sanayikas and escort mothers' remuneration (Per year)	0.096	243 in 9 years phase wise	10	15	53	53	53	27	24	8		243
	Maatru Samillani at GP Level.	0.015	140 programmes	8	28	20	22	18	18	18	8		140

**Intervention - Early Child Care and Education**
**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to Selected Anganwadi Workers on preschool education (3 days)(294+75)	0.084	40 members in a batch		7		2		3	6	2	2	22
	Indepth study on preschool education and health in the district	0.300	4 studies		2				2				4
	Formation and orientation to DRG(ECCE)40 members, 2 days	0.060	7 rds	1	2			2	1	1			7
	Opening of New ECCE Centers (Salary and contingences)	0.100	75 nos		30	45	65	75	75	75	75	75	515
	Orientation to CDPO/supervisors and selected NGOs	0.300	8 batches	1	1	2		2	1	1			8
	Toys and learning materials to AWCs	0.005	370 nos		50	50	100	100	70				370
	Hand book on Pre school to AWWs	0.002	540,two times			540				540			1,080
	Meeting of MTAs ,lady PRIs and AWWs on health, education matters(at GF level)	0.005	291 meetings	20	50	51	56		38	28	24	24	291

**Intervention : GIRLS EDUCATION**
**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Observation of Girl child week at selected CRCs	0.03	163 programmes	10	43	23	20	18	18	15	8	8	163
	Awards to Schools showing improvement in Girl Retention (in kind)	0.05	162 schools		20	30	25	25	20	20	12	10	162
	Adolescent Girls camp	0.5	118 camps		20	20	30	36		12			118
	Empowerment of SHGs.	0.05	79 programmes			20	20	13	13	13			79
	Health Education to MTA and adolescent girls	0.05	133 batches		20	20	30	36	15	12			133
	Gender awareness programmes, literature and success stories	0.15	20 volumes	1	2		2	1	2	2	2		12
	Improvement of class room culture.	0.25	18 programmes	1	2	3	4	4		2	2		18
	Innovative projects for urban area slum girls and difficult rural pockets	2.5	28 innovative projects	2	4	4	4	4	4	4	2		28
	Module cluster approach	0.2	91 programmes		9	20	18	18	10	8	8		91

ing experiences between escort mothers. AWWs MTAs( at GP level)	0.005	205 sharing experiences	10	43	15	29	31	31	18	14	14	205
Annual Resource Support to AWC	0.010	every year	292	322	337	357	367	367	367	367	367	3,143
improvement Grant to AWC	0.100				337					367		704



**Intervention : IED**

**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Diasability Survey in Blocks (including printing of formats)	1	6		1	2				1	2			6
	Training regarding Disability Survey	0.028	6 batches		1	2				1	2			6
	Capacity building of 3 member Block Resource Group IED (45 days Training)	0.1			3									3
	Reinforcement training of Resource teacher (5 days in alternative year)	0.01	3 for 9 years	3	3	3	3	3	3	3	3	3	3	27
	Salary of IED teachers	0.1	3 for 9 years	3	3	3	3	3	3	3	3	3	3	27
	Equipment for identified disabled children	25	To the identified children											0
	Theme based camps	0.05	70 camps		5	5	10	10	10	10	10	10	10	70
	Medical Assessment camps	0.15	18 camps		3	6				3	6			18

Instructional materials to BRC, CRC (Set)	0.01	70 sets		20	20		20			10		70
Hand books to schools	0.001	600 sets		100	200		200			100		600
Counselling of parents	0.03	33 batches		6	6	6		6	6	3		33
TA, DA for ID staff	0.15	9 years	1	2	1	2	1	2	1	1	2	13
Friendly support to disabled child	0.0005	450 schools		450	450	450	450	450	450	450	450	3600
Orientation to teachers of Schools (one from each school 3 day orientation)	0.84	25 batches X 2		15	10			15	10			50
strengthening Resource Centres for disabled children	0.15	3 centres		3				3			3	9

**Intervention : Media**

**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Media Equipments at Block Level(per block)	0.3	3		1	2							3
	Leaflets for spreading awareness for education per block	0.025	20 nos	2	1	2		3	3	3	3	3	20
	Traditional Folk Media Activities Promoting awareness(per block)	0.05	200 progs.	10	20	30	20	35	20	25	20	20	200
	Sharing Workshop and Dissemination of Educational Information( per block)	0.1	27 nos.	3	3	3	3	3	3	3	3	3	27
	Block Specific Annual Reports of progress	0.08	24	3	3	3	3	3	3	3	3		24
	Rural Reporters Meet	0.025	48 mix		6	6	6	6	6	6	6	6	48
	PAS at DPO	0.5	1 set		1								1
	Visual / Video shows , Radio talk, seminars	0.5	21 progs.		3	3	3	3	3	3	3		21
	Posters (per block)	0.5	12 sets	1	2		3	2	1	3			12
	District level convention for PRIs and Functionaries	0.5	6 progs		1.00		1		1	1	1	1	6



**Intervention : Community Mobilisation and Participation**

**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Constitution of VECs according to guidelines (presentation of Women and Cocus Deprived Groups) Primary/upper primary	non financial											
	2-day Orientation programmed for VECs (Functions of VECs and community participation rules 2000) Atleast 5 schools to be covered at one time)	0.03	500 batches	60	80	40	100	40	60	30	30	60	500
	MTA, Self help group and lady PR! members meeting at GP level (50 members)1 day	0.015	477 batches	53	53	53	53	53	53	53	53	53	477
	Women Convention at block level	0.05	27 batches	3	3	3	3	3	3	3	3	3	27
	Maa Jheea Mela (for a batch of 60 mothers at GP Level )1 day	0.02	424 batches	23	30	53	53	53	53	53	53	53	424
	Gender Sensization programs for Teachers, Administrators, CRCC, BRCC, and Community leaders(for a batch of 60 at GP level)	0.02	219 batches	23	30	20	20	30	33	20	33	10	219



	Materials for education & Awareness building like posters, Pamphlets, Booklets etc.	0.2	0.2	1	1	1	1	1	1	1	1	1	
	Audio-visual kit for CRC/BRC Coordinator for Community Mobilisation	0.2	120 kits		60				60				

**Intervention : Research & Evaluation**
**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Academic assessment of students (Cluster wise)	0.02	53 CRC 6 times	20	33	53	33	20	53	20	33	53	318	
	Capacity development of Research Institutes	1.00	1 institute	in three years time										0
	Baseline Assessment Study (Pry) Including End period	0.25	6 units	1	2						1	2	6	
	Baseline Assessment Study (Upr Pry) Including end period	0.25	6 units	1	2						1	2	6	
	Indepth Studies(subjects)	0.20	20 studies		3	1	3	1	3	1	6	2	20	
	DRG Training on Action Research Projects (3 days) at district	0.08	3 rounds		1		1		1				3	
	Preparation of Teacher Profile Per block	0.15			1	2							3	
	Diagnostic Study For Teachers (Pry) per block	0.30			1	1	1						3	
	Diagnostic Study For Teachers, (Upr.Pry)per block	0.30				1	1	1					3	
	Analysis of Household Survey and sharing per GF	0.15			20	10	10	10	13				63	



Conduct of Action Research in selection school every year	0.15	1300		100	100	100	200	200	200	200	200	1300
Training of Teachers on Action Research (5 days)	0.14	150 batches		20	50	50	30					150
Midterm Assessment studies (primary)	0.5	3 units						3				3
Midterm Assessment studies (upper primary) per block	0.5	3 units						3				3
Comparative academic study between Prv & EGS	0.3	4 units			1		1		1		1	4
Evaluative studies for project		8 units 3 areas			2		1	2	1	2		8
Sharing of Research times	0.5			3		3	3	3	3	3		18
Impact studies of different interventions (5 studies in three stage)	0.3	15 studies			5			5		5		15

**Intervention: Distance Education**
**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Orientation of DIET, ST school, HMS, SIS, BRC, selected CRC (1 day)	0.1	19 batches	3	5	3		2		2	3		18
	Workshop on use of distance learning material (1 day)	0.03	13 worksnops	4		3		2	1	1	1		12
	Equipments for teleconferencing to DIET	1	1 set		1								1
	Printing and Distribution of self instructional materials (Primary) (per teacher Rs.100/-)	0.001	4800 copies to teachers		1200		1200			1200			3600
	Printing and distribution of SIM for Upper primary (per teacher Rs.150/-)	0.0015	2000 copies		500			500		500	500		2000
	Radio Talks (per yr)	0.15	14 shows		3		2	2	2	2	1	2	14
	TV shows (per yr)	0.3	14 Tv shows		3		3		2	2	2	2	14
	Teleconferencing Programmes (All types)	0.15	120 teleconferences		20	10	20	15	15	15	15	10	120

Development of Procurement of Video Cassettes and CDs on Pedagogical practices, community mobilisation and other items (5 cassettes/CDs every year	0.005	70 cassettes			10	10	10	10	10	10	10	10	70
Providing Distance Learning Equipments like CTV & VCP to BRCs & selected CRCs & DIET	0.4	40 centres		10	20	10							40
Follow up activity of Radio & TV Programmes	0.1	4 prog.			1		1		1	1			4

**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	MIS Equipment to the cell including softwares and training	10.00	1 set	1	1				1					3
	AC to MIS	0.4	1	1										1
	Strengthening information system of DI office	2	1 set		1									1
	Training to District Level Officers	0.28	5 batches		1	1	1				1	1		5
	Furniture for MIS Room	0.15	1 set		1									1
	DISE for primary and upper primary Schools (EGS)	0.003	950 formats		875	875	900	900	950	950	950	950	950	7350
	Sharing Workshop and Dissemination of DISE	0.1	16 workshops		2	2	2	2	2	2	2	2	2	16
	Telephne Charges for Communication	0.2	8 years			1	1	1	1	1	1	1	1	7
	MIS consumables	0.5	8 years		1	1	1	1	1	1	1	1	1	8
	Maintenance and contingencies	0.5	6 years				1	1	1	1	1	1	1	6
	Anusandhan Study Cohort and Child Tracking	0.005	900 villages	900	900	900	900	900	900	900	900	900	900	8100
	Computerisation of Child Tracking data	2	3	1			1				1			3
	Office Automation System	5	1		1									1
	Geographical Information System	3	2		1		1							



**Intervention : Project Management**

*(Amount in lakhs)*

**Yearwise costing for Physical Targets**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Equipment for DPO	1	9years	1.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00
	Furniture for DPO	1	As per actual	1.00	1.00	0.00	0.00	0.00	1.00	0.50	0.00	0.00	3.50
	Consultancy	1	9years	2.00	4.00	4.00	4.00	4.00	4.00	3.00	3.00	2.00	30.00
	Rent, Electricity charges for DPO	1	As per actual	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	108.00
	Books and Journals for DPO	0.05	9 yrs	0.05	0.05	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.80
	Mobile Health Van for Health check up of children	1	8 yrs (1per block)	0.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	24.00
	Maintenance Support to A.W Centres	0.01	294 per yr.	2.94	2.94	2.94	2.94	2.94	2.94	2.94	2.94	2.94	26.46
	<b>TOTAL</b>			<b>48.370</b>	<b>56.020</b>	<b>53.720</b>	<b>53.720</b>	<b>46.440</b>	<b>49.440</b>	<b>45.940</b>	<b>45.440</b>	<b>44.440</b>	<b>443.530</b>



Intervention : Civil Works

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Upgradation of S.T. School to DIET	15	1	0.000	15.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	15.000
	Tubewell for Schools	0.5	400	10.000	40.000	75.000	75.000	0.000	0.000	0.000	0.000	0.000	0.000	200.000
	Boundary Walls for roadside and interior schools	0.75	157	15.000	37.500	37.500	27.750	0.000	0.000	0.000	0.000	0.000	0.000	117.750
	Toilets for Schools	0.12	308	0.000	12.000	12.000	12.960	0.000	0.000	0.000	0.000	0.000	0.000	36.960
	ECE Centres	1.5	125	0.000	75.000	75.000	37.500	0.000	0.000	0.000	0.000	0.000	0.000	187.500
	Electrification	0.2	100	0.000	4.000	6.000	6.000	4.000	0.000	0.000	0.000	0.000	0.000	20.000
	Matching Grant for EGS Centres	0.3	0	0.000	15.000	225.000	22.500	8.700	0.000	0.000	0.000	0.000	0.000	271.200
	Construction of Building for Special Educator: with hostel	25	1no	0.000	0.000	25.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	25.000
	Child friendly Elements	0.1	647	2.000	10.000	20.000	20.000	7.000	5.700	0.000	0.000	0.000	0.000	64.700
	<b>TOTAL</b>			<b>219.600</b>	<b>701.950</b>	<b>941.800</b>	<b>396.760</b>	<b>128.700</b>	<b>93.200</b>	<b>122.000</b>	<b>50.000</b>	<b>20.000</b>	<b>20.000</b>	<b>2674.010</b>





**Intervention : Planning for Pedagogical Improvement**

(Amount in lakhs)

**Yearwise costing for Physical Targets**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	7 days teacher training on new pedagogy	0.196	355 batches	6.86	7.84	7.84	7.84	7.84	7.84	7.84	7.84	7.84	7.84	69.580
	TLM Workshop at District level (5 days) (40 members)	0.140	90 batches	1.40	1.68	1.68	1.96	1.96	0.00	1.96	0.00	1.96	1.96	12.600
	Theme based block-level workshop (3 days) (3 workshops every year)	0.084	130 batches	0.84	1.26	1.26	1.26	1.26	1.26	1.26	1.26	1.26	1.26	10.920
	Need based cluster-level workshop (23 workshops) (2 in a yr., 3 days each)	0.084	1600 batches	4.20	12.60	16.80	16.80	16.80	16.80	16.80	16.80	16.80	16.80	134.400
	Need based short term orientation of teachers 2 days at Cluster level (3 prog. Each year) (53 cluster x 3)	0.056	1650	5.60	8.40	11.20	11.20	11.20	11.20	11.20	11.20	11.20	11.20	92.400
	Intensive monitory programme AHWAN for 5 alternative years (3 month in a yr.) (0.16 per block per month)	0.160	45	1.44	0.00	1.44	0.00	1.44	0.00	1.44	0.00	1.44	1.44	7.200







**Intervention : Planning for Pedagogical Improvement**

(Amount in lakhs)

**Yearwise costing for Physical Targets**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Library to Schools(PS/UPS/EGS).	0.025	All Schools and new ones	0.00	23.55	23.55	0.00	26.90	26.90	0.00	0.00	0.00	100.900
	Free textbooks to deprived children	0.001	Phasewise and class-1 new entrants every yrs.	0.00	25.00	26.00	26.50	27.00	28.00	28.00	28.00	28.00	216.500
	Suplementary RWM for deprived children	0.002	Limited nos. every yr.	0.00	37.50	39.00	39.75	40.50	42.00	42.00	42.00	42.00	324.750
	Library to BRC	0.300	each time Rs.0.075	0.00	0.90	0.00	0.90	0.00	0.90	0.00	0.90	0.00	3.600
	Library to CRC	0.080	0	0.00	4.24	0.00	4.24	0.00	4.24	0.00	4.24	0.00	16.960
	Journals at block and cluster level	0.020	At Block level	0.00	0.00	0.02	0.00	0.02	0.00	0.02	0.00	0.02	0.080
	Academic supervision and monitoring support to the resource group	1.000	Every year	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	8.000
	Exposure visit to resource groups and teachers (4 groups each year)	0.300	34 groups	0.60	1.20	1.20	1.20	1.20	1.20	1.20	1.20	1.20	10.200
<b>TOTAL</b>				<b>124.611</b>	<b>263.518</b>	<b>260.225</b>	<b>235.242</b>	<b>236.167</b>	<b>255.158</b>	<b>223.771</b>	<b>206.889</b>	<b>219.770</b>	<b>2025.352</b>

## Intervention : Planning and Management

(Amount in lakhs)

## Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Preparation of Annual Work Plan and budget & Mid year review	0.3 3000	9 years	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	0.60	5.40
	Development of GP Educational Profile for Gram Panchvats (3rd)	0.03 3000	159 progs.	0.00	0.30	0.60	0.99	0.00	0.30	0.30	0.99	1.59	5.07
	Micro Planning in selected Educationally Deprived Areas (per GP)	0.05 5000	112 nos	0.00	1.00	0.70	1.00	0.75	0.75	0.60	0.40	0.40	5.60
	Orientation in the Planning Process to the Resource Group (per Block)	0.05 5000	25 batches	0.05	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.25
	Preparation of Block Specific Plan	0.05	8 years	0.00	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.20
	Preparation of Separate Plans for Urban Areas (Slums and Cities) (to be integrated into the district plan)	0.05	8 years	0.00	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.40
	Innovative Project on School Management and Utilisation of GP Educational Profile (3 GP per block)	0.5	10 most backward GPs	0.00	0.00	0.50	0.50	0.50	1.00	1.00	1.00	0.50	5.00

School mapping and school efficiency measurement studies (per GP) 10 GPs 2 times other 1 time	0.15	73 programmes	0.00	0.00	1.50	1.50	3.00	1.95	0.00	1.50	1.50	10.95
Involving VECs, HMs, CRCs, AWW, MTRs in cluster level planning process 13 days located GPs	0.03	90 programmes	0.00	0.15	0.30	0.30	0.30	0.30	0.45	0.45	0.45	2.70
Training to Headmasters, Sis and administrative functionaries on management	0.084	18 batches	0.00	0.42	0.42	0.34	0.00	0.00	0.34	0.00	0.00	1.51
<b>TOTAL</b>			<b>0.650</b>	<b>2.820</b>	<b>4.970</b>	<b>5.576</b>	<b>5.500</b>	<b>5.250</b>	<b>3.636</b>	<b>5.290</b>	<b>5.390</b>	<b>39.082</b>



**Intervention : Access for Deprived Children**

**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Camp School Provisions for out of school children to get primary education (non res) per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.	0.18	118 camps	1.80	2.70	2.70	3.78	3.78	3.78	2.70	0.00	0.00	21.24
	Camp School Provisions for out of school children to get upper primary education (non res, per child rs.150/- and Rs.2000/- to instructors. 40 children and 6 month Courses.	0.18	107 camps	1.80	2.70	4.50	1.98	1.98	2.70	0.72	2.16	0.72	19.26
	Adolescent Girls' Camps primary (non res) each child Rs.200/- and Rs.2000/- to instructors 40 children and 6 month Courses	0.20	18 camps	0.00	0.60	0.60	0.60	0.60	0.60	0.60	0.00	0.00	3.50
	Teachers in new schools (primary) (8000/-permonth)	0.96	52 teachers	0.00	15.36	34.56	49.92	49.92	49.92	49.92	49.92	49.92	349.44
	Teachers in new schools (upper primary) (10000/- per month)	1.20	66 teachers	6.00	31.20	64.80	79.20	79.20	79.20	79.20	79.20	79.20	577.20
	Additional Teachers for existing Schools (Pry )	0.08	1830	3.28	12.24	13.28	14.48	16.24	18.40	21.20	22.08	23.04	144.24
	Additional Teachers for existing Schools (Upper Pry.)	0.10	1707	7.30	13.00	14.70	16.30	19.80	24.00	24.60	25.20	25.80	170.70

Intervention : Access for Deprived Children

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Adolescent Girls' Camps Upper Primary (non res) each child Rs 300/- and Rs.2000/- to instructors. 40 children and 6 month Courses (non res) upper primary	0.24	89 camps	0.00	3.60	2.88	4.32	3.60	2.88	1.92	0.96	1.20	21.36
	Instructors/Gurujees for EGS primary	0.01	1691	0.80	1.99	2.29	2.24	2.19	2.03	1.79	1.79	1.79	16.91
	Instructors/Gurujees for EGS upper primary	0.01	60 gurujees	0.20	0.58	0.48	0.38	0.28	0.28	0.28	0.28	0.28	3.04
	Training to Gurujees / Educated volunteers (30 days each year) (unit per guruji)	0.15	9 yrs	15.00	38.55	41.55	39.30	37.05	34.65	31.05	31.05	31.05	299.25
	Academic supervision and other provision for camp school per block	0.15	9 yrs	0.30	0.45	0.45	0.45	0.45	0.45	0.45	0.45	0.45	3.90
	Facilitating school based activities in these institutions	0.03	9 yrs	0.03	0.27	0.30	0.30	0.30	0.30	0.30	0.30	0.30	2.40
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (Pry) (non res) 40 members and 2 months	0.05	115 batches	0.00	0.50	1.35	1.05	0.90	0.75	0.60	0.40	0.20	5.75

**Intervention : Access for Deprived Children**

**Scheduling of Physical Targets to be Achieved**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (upper Prty) (non res) 40 members and 2 months	0.05	127 batches	0.25	1.05	1.05	0.90	0.80	0.80	0.70	0.70	0.10	6.35
	competition among students at Cluster Level to promote competitiveness and spread awareness for Education	0.05	210 programmes	1.00	1.65	1.65	1.00	1.15	1.15	1.15	1.15	0.60	10.50
	SIG to EGS primary schools	0.02	all EGS centres	0.00	0.00	0.40	1.00	3.00	3.04	3.04	3.04	3.04	16.56
	SIG to EGS upper primary schools	0.03	all EGS centres	0.00	0.00	0.00	0.90	1.80	1.80	1.80	1.80	1.80	9.90
	Other are costed under pedagogical improvement												
	<b>Total</b>			<b>37.760</b>	<b>126.440</b>	<b>187.540</b>	<b>218.100</b>	<b>223.040</b>	<b>226.730</b>	<b>222.020</b>	<b>220.480</b>	<b>219.490</b>	<b>1681.600</b>



Orientation program for CRCCs with higher concentration of deprived SC/STs at GP level	0.025	9 batches	0	0	0.05	0.05	0.05	0.025	0.025	0.025	0	0.225
Dissemination of DISE report on language problems in schools (per GP)	0.025	169 in phased manner	0	0	0.25	0.825	0.5	0	1.325	1.325	0	4.225
Research work on specific Tribal issues	0.3	12 studies	0	0	1.2	0	1.2	0	1.2	0	0	3.6
Tribal convention	0	107 nos	0	0	0	0	0	0	0	0	0	0
Material development and dissemination	1	10 areas	0	0	1	0	3	3	3	0	0	10
Supplementary Reading Materials for ST Children	0.00025	All ST Child	0	3	3	3.2	3.2	3.25	3.25	3.25	3.25	25.4
Bilingual Primers for ST Children	0.0005	All ST Child	0	6	6	6.4	6.4	6.5	6.5	6.5	6.5	50.8
Bilingual Picture Dictionary for all ST Children	0.0005	All ST Child	0	6	6	6.4	6.4	6.5	6.5	6.5	6.5	50.8
Teachers' Handbook for Bilingual Primers 2 sets to each of 500 schools & EGS Centres	0.0003	1000	0	0.15	0.15	0	0	0	0	0	0	0.3
Maintenance Support to ST Girls Hostels	0.1	225	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	22.5
Support to inmates of S.T. Girls Hostel (Unit cost per month)	0.0045	9000	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5	40.5
<b>TOTAL</b>			<b>7.850</b>	<b>25.360</b>	<b>30.870</b>	<b>28.635</b>	<b>30.975</b>	<b>28.500</b>	<b>30.860</b>	<b>25.500</b>	<b>23.850</b>	<b>232.400</b>

**Intervention : GIRLS EDUCATION**

(Amount in lakhs)

## Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to MTA members (50 members 1 day)	0.015	254 batches	0.45	0.6	0.6	0.75	0.3	0.3	0.27	0.27	0.27	3.81
	Training to lady PRI member, MTA, women groups (50 members 1 day)	0.015	286 batches	0.45	0.345	0.345	0.795	0.645	0.57	0.45	0.345	0.345	4.29
	Meeting of lady VEC Presidents	0.05	48 batches	0.1	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	2.4
	Women convention at Block Level (100 members)	0.05	48 conventions	0.1	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	2.4
	Maa Jhee Mela (2 days)	0.03	271 melas	0.54	0.69	0.69	0.63	0.69	0.69	0.54	0.39	0.15	5.01
	Seminars on Girls Education ( 2days, (40 members)	0.15	8 seminars	0	0.3	0	0	0.3	0	0.3	0	0.3	1.2
	Special coaching camps for girls (1month, 40 girls)	0.1	393 different types camps	3	2.3	2.8	2.8	2.8	2.8	1.7	1	0.5	19.7
	Sahayikas and escort mothers' remuneration (Per year)	0.096	243 in 9 years phase wise	0.96	1.44	5.088	5.088	5.088	2.592	2.364	0.768	0	23.328
	Maatru Samillani at GP Level.	0.015	140 programmes	0.12	0.42	0.3	0.33	0.27	0.27	0.27	0.12	0	2.1

Intervention : GIRLS EDUCATION

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Observation of Girl child week at selected CRCs	0.03	163 programmes	0.3	1.29	0.69	0.6	0.54	0.54	0.45	0.24	0.24	4.89
	Awards to Schools showing improvement in Girl Retention (in kind)	0.05	162 schools	0	1	1.5	1.25	1.25	1	1	0.6	0.5	8.1
	Adolescent Girls camp	0.5	118 camps	0	10	10	15	18	0	6	0	0	59
	Empowerment of SHGs.	0.05	79 programmes	0	0	1	1	0.65	0.65	0.65	0	0	3.95
	Health Education to MTA and adolescent girls.	0.05	133 batches	0	1	1	1.5	1.8	0.75	0.6	0	0	6.65
	Gender awareness programmes literature and success stories	0.15	20 volumes	0.15	0.3	0	0.3	0.15	0.3	0.3	0.3	0	1.8
	improvement of class room culture.	0.25	18 programmes	0.25	0.5	0.75	1	1	0	0.5	0.5	0	4.5
	innovative projects for urban area sium girls and difficult rural pockets	2.5	28 innovative projects	5	10	10	10	10	10	10	5	0	70
	Module cluster approach	0.2	91 programmes	0	1.8	4	3.6	3.6	2	1.6	1.6	0	18.2
	<b>Total</b>			<b>11.420</b>	<b>32.385</b>	<b>39.363</b>	<b>45.243</b>	<b>47.683</b>	<b>23.062</b>	<b>27.534</b>	<b>11.733</b>	<b>2.905</b>	<b>241.328</b>

## Intervention : Early Child Care and Education

(Amount in lakhs)

## Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to Selected Anganwadi Workers on preschool education (3 days)(294+75)	0.084	40 members in a batch	-	0.588	-	0.168	-	0.252	0.504	0.168	0.168	1.848
	Indepth study on preschool education and health in the district	0.300	4 studies	-	0.600	-	-	-	0.600	-	-	-	1.200
	Formation and orientation to DRG(ECCE)(40 members, 2 days)	0.060	7 rds	0.060	0.120	-	-	0.120	0.060	0.060	-	-	0.420
	Opening of New ECCE Centers (Salary and contingences)	0.100	75 nos	-	3.000	4.500	6.500	7.500	7.500	7.500	7.500	7.500	51.500
	Orientation to CDPO/supervisors and selected NGOs	0.300	8 batches	0.300	0.300	0.600	-	0.600	0.300	0.300	-	-	2.400
	Toys and learning materials to AWCs	0.005	370 nos	-	0.250	0.250	0.500	0.500	0.350	-	-	-	1.850
	Hand book on Pre school to AWWs	0.002	540,two times	-	-	1.080	-	-	-	1.080	-	-	2.160
	Meeting of MTAs ,lady PRIs and AWWs on health, education matters(at GP level)	0.005	291 meetings	0.100	0.250	0.255	0.280	-	0.190	0.140	0.120	0.120	1.455



Sharing experiences between escort mothers, AWWs, MTAs (at GP level)	0.005	205 sharing experiences	0.050	0.215	0.075	0.145	0.155	0.155	0.090	0.070	0.070	1 025
Annual Resource Support to AWC	0.010	every year	2.920	3.220	3.370	3.570	3.670	3.670	3.670	3.670	3.670	31.430
Improvement Grant to AWC	0.100	-	-	-	33.700	-	-	-	-	36.700	-	70.400
<b>TOTAL</b>			<b>3.430</b>	<b>8.543</b>	<b>43.830</b>	<b>11.163</b>	<b>12.545</b>	<b>13.077</b>	<b>13.344</b>	<b>48.228</b>	<b>11.528</b>	<b>165.688</b>

## Intervention : IED

(Amount in lakhs)

## Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Diasability Survey in Blocks (including printing of formats)	1	6	0.00	1.00	2.00	0.00	0.00	1.00	2.00	0.00	0.00	6.00
	Training regarding Disability Survey	0.028	6 batches	0.00	0.03	0.06	0.00	0.00	0.03	0.06	0.00	0.00	0.17
	Capacity building of 3 member Block Resource Group IED (45 days Training)	0.1	0	0.00	0.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.30
	Reinforcement training of Resource teacher (5 days in alternative year)	0.01	3 for 9 years	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.27
	Salary of IED teachers	0.1	3 for 9 years	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	2.70
	Equipment for identified disabled childrer	25	To the identified children	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Theme based camps	0.05	70 camps	0.00	0.25	0.25	0.50	0.50	0.50	0.50	0.50	0.50	3.50
	Medical Assessment camps	0.15	18 camps	0.00	0.45	0.90	0.00	0.00	0.45	0.90	0.00	0.00	2.70
	instructional materials to BRC, CRC (Set)	0.01	70 sets	0.00	0.20	0.20	0.00	0.20	0.00	0.00	0.10	0.00	0.70

Hand books to schools	0.001	600 sets	0.00	0.10	0.20	0.00	0.20	0.00	0.00	0.10	0.00	0.60
Counselling of parents	0.03	33 batches	0.00	0.18	0.18	0.18	0.00	0.18	0.18	0.09	0.00	0.99
TA, DA for ID staff	0.15	9 years	0.15	0.30	0.15	0.30	0.15	0.30	0.15	0.15	0.30	1.95
Friendly support to disabled child	0.0005	450 schools	0.00	0.23	0.23	0.23	0.23	0.23	0.23	0.23	0.23	1.80
Orientation to teachers of Schools (one from each school 3 day orientation)	0.84	25 batches X 2	0.00	12.60	8.40	0.00	0.00	12.60	8.40	0.00	0.00	42.00
strengthening Resource Centres for disabled children	0.15	3 centres	0.00	0.45	0.00	0.00	0.00	0.45	0.00	0.00	0.45	1.35
<b>TOTAL</b>			<b>0.480</b>	<b>16.413</b>	<b>12.891</b>	<b>1.535</b>	<b>1.605</b>	<b>16.063</b>	<b>12.741</b>	<b>1.495</b>	<b>1.805</b>	<b>65.028</b>

## Intervention : Media

(Amount in lakhs)

## Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Media Equipments at Block Level(per block)	0.3	3	0.00	0.30	0.60	0.00	0.00	0.00	0.00	0.00	0.00	4.20
	Leaflets for spreading awareness for education per block	0.025	20 nos	0.05	0.03	0.05	0.00	0.08	0.08	0.08	0.08	0.08	0.53
	Traditional Folk Media Activities Promoting awareness(per block)	0.05	200 progs.	0.50	1.00	1.50	1.00	1.75	1.00	1.25	1.00	1.00	10.05
	Sharing Workshop and Dissemination of Educational Information( per block)	0.1	27 nos.	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	0.30	2.80
	Block Specific Annual Reports of progress	0.08	24	0.24	0.24	0.24	0.24	0.24	0.24	0.24	0.24	0.00	26.00
	Rural Reporters Meet	0.025	48 mix	0.00	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.23
	PAS at DPO	0.5	1 set	0.00	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
	Visual Video shows , Radio talk, seminars	0.5	21 progs.	0.00	1.50	1.50	1.50	1.50	1.50	1.50	1.50	0.00	11.00
	Posters (per block)	0.5	12 sets	0.50	1.00	0.00	1.50	1.00	0.50	1.50	0.00	0.00	6.50
	District level convention for PRIs and Functionaries	0.5	6 progs	0.00	0.50	0.00	0.50	0.00	0.50	0.50	0.50	0.50	3.50
	Photo Exhibition	0.05	3	0.00	0.00	0.05	0.00	0.00	0.05	0.00	0.00	0.05	3.20

	District level poster competition	0.05	3	0.00	0.05	0.00	0.00	0.05	0.00	0.05	0.00	0.00	3.20
	Cassettes on specific messages of DPEP to be distributed to BRC/CRC/DIET	0.004	5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.02
	Stall at different fairs	0.025	0	0.00	0.08	0.08	0.08	0.08	0.08	0.08	0.08	0.08	0.63
	<b>TOTAL</b>			<b>1.590</b>	<b>5.644</b>	<b>4.465</b>	<b>5.269</b>	<b>5.140</b>	<b>4.394</b>	<b>5.644</b>	<b>3.840</b>	<b>2.154</b>	<b>78.849</b>

**Intervention : Community Mobilization and Participation**

(Amount in lakhs)

**Yearwise costing for Physical Targets**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Constitution of VECs according to guidelines (presentation of Women and Cocus Deprived Groups) Primary/upper primary	non financial											
	2-day Orientation programmed for VECs (Functions of VECs and community participation rules 2000) (Atleast 5 schools to be covered at one time)	0.03	500 batches	1.8	2.4	1.2	3	1.2	1.8	0.9	0.9	1.8	15
	MTA, Self help group and lady PRI members meeting at GP level (50 members) 1 day	0.015	477 batches	0.795	0.795	0.795	0.795	0.795	0.795	0.795	0.795	0.795	7.155
	Women Convention at block level	0.05	27 batches	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.35
	Maa Jheea Mela (for a batch of 60 mothers at GP Level) 1 day	0.02	424 batches	0.46	0.6	1.06	1.06	1.06	1.06	1.06	1.06	1.06	8.48
	Gender Sensization programs for Teachers, Administrators, CRCC, BRCC, and Community leaders (for a batch of 60 at GP level)	0.02	219 batches	0.46	0.6	0.4	0.4	0.6	0.66	0.4	0.66	0.2	4.38



Materials for education & Awareness building like posters, Pamphlets, Booklets etc.	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	1.8
Audio-visual kit for CRC/BRC Coordinator for Community Mobilisation	0.2	120 kits	0	12	0	0	0	12	0	0	0	0	24
<b>TOTAL</b>			<b>14.443</b>	<b>27.56</b>	<b>14.63</b>	<b>14.983</b>	<b>16.8</b>	<b>25.61</b>	<b>16.013</b>	<b>12.378</b>	<b>14.249</b>	<b>156 672</b>	



Intervention : Research & Evaluation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Academic assessment of students (Cluster wise)	0.02	53 CRC 6 times	0.4	0.66	1.06	0.66	0.4	1.06	0.4	0.66	1.06	6.36
	Capacity development of Research Institutes	1	1 institute	0	0.3333	0.333	0.33333	0	0	0	0	0	1
	Baseline Assessment Study (Pry)Including End period	0.25	6 units	0.25	0.5	0	0	0	0	0	0.25	0.5	1.5
	Baseline Assessment Study (Upr.Pry) including end period	0.25	6 units	0.25	0.5	0	0	0	0	0	0.25	0.5	1.5
	Indepth Studies(subjects)	0.2	20 studies	0	0.6	0.2	0.6	0.2	0.6	0.2	1.2	0.4	4
	DRG Training on Action Research Projects (3 days) at district	0.084	3 rounds	0	0.084	0	0.084	0	0.084	0	0	0	0.252
	Preparation of Teacher ProfilePer block	0.15	0	0	0.15	0.3	0	0	0	0	0	0	0.45
	Diagnostic Study For Teachers (Pry) per block	0.3	0	0	0.3	0.3	0.3	0	0	0	0	0	0.9
	Diagnostic Study For Teachers (Upr.Pry)per block	0.3	0	0	0	0.3	0.3	0.3	0	0	0	0	0.9
	Analysis of Household Survey and sharing per GP	0.15	0	0	3	1.5	1.5	1.5	1.95	0	0	0	9.45

Conduct of Action Research in selection school every year	0.15	1300	0	15	15	15	30	30	30	30	30	195
Training of Teachers on Action Research (5 days)	0.14	150 batches	0	2.8	7	7	4.2	0	0	0	0	21
Midterm Accessment studies (primary)	0.5	3 units	0	0	0	0	0	1.5	0	0	0	1.5
Midterm Accessment studies ( upper primary) per block	0.5	3 units	0	0	0	0	0	1.5	0	0	0	1.5
Comparative academic study between Pry. & EGS	0.3	4 units	0	0	0.3	0	0.3	0	0.3	0	0.3	1.2
Evaluative studies for project	0	8 units 3 areas	0	0	0	0	0	0	0	0	0	0
Sharing of Research times	0.5	0	0	1.5	0	1.5	1.5	1.5	1.5	1.5	1.5	9
Impact studies of different interventions (5 studies in three stage)	0.3	15 studies	0	0	1.5	0	0	1.5	0	1.5	0	4.5
<b>TOTAL</b>			<b>0.900</b>	<b>25.427</b>	<b>27.793</b>	<b>27.277</b>	<b>38.400</b>	<b>39.694</b>	<b>32.400</b>	<b>35.360</b>	<b>32.760</b>	<b>260.012</b>

**Intervention : Distance Education**

(Amount in lakhs)

**Yearwise costing for Physical Targets**

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Orientation of DIET/ ST school, HMS, SIS, BRC, selected CRC (1 day)	0.1	19 batches	0.3	0.5	0.3	0	0.2	0	0.2	0.3	0	1.8
	Workshop on use of distance learning material (1 day)	0.03	13 workshops	0.12	0	0.09	0	0.06	0.03	0.03	0.03	0	0.36
	Equipments for teleconferencing to DIET	1	1 set	0	1	0	0	0	0	0	0	0	1
	Printing and Distribution of self Instructional materials (Primary) (per teacher Rs.100/-)	0.001	4800 copies to teachers	0	1.2	0	1.2	0	1.2	0	0	0	3.6
	Printing and distribution of SIM for Upper primary (per teacher Rs.150/-)	0.0015	2000 copies	0	0.75	0	0	0.75	0	0.75	0.75	0	3
	Radio Talks (per yr)	0.15	14 shows	0	0.45	0	0.3	0.3	0.3	0.3	0.15	0.3	2.1
	TV shows (per yr)	0.3	14 Tv shows	0	0.9	0	0.9	0	0.6	0.6	0.6	0.6	4.2
	Teleconferencing Programmes (All types)	0.15	120 teleconferences	0	3	1.5	3	2.25	2.25	2.25	2.25	1.5	18

Development of Procurement of Video Cassettes and CDs on Pedagogical practices, community mobilisation and other items (5 cassettes/CDs every year)	0.005	70 cassettes	0	0	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.35
Providing Distance Learning Equipments like CTV & VCP to BRCs & selected CRCs & DIET	0.4	40 centres	0	4	8	4	0	0	0	0	0	0	16
Follow up activity of Radio & TV Programmes	0.1	4 prog.	0	0	0.1	0	0.1	0	0.1	0.1	0	0	0.4
<b>TOTAL</b>			<b>0.420</b>	<b>11.800</b>	<b>10.040</b>	<b>9.450</b>	<b>3.710</b>	<b>4.430</b>	<b>4.280</b>	<b>4.230</b>	<b>2.450</b>	<b>2.450</b>	<b>50.810</b>

## Intervention : MIS

(Amount in lakhs)

## Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	MIS Equipment to the cell including softwares and training	10.000	1 set	4.00	0.50	1.50	1.50	0.50	1.00	0.50	0.50	0.00	10.00
	AC to MIS	0.400	1	0.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.40
	Strengthening information system of DI office	2.000	1 set	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00
	Training to District Level Officers	0.280	5 batches	0.00	0.28	0.28	0.28	0.00	0.00	0.28	0.28	0.00	1.40
	Furniture for MIS Room	0.150	1 set	0.00	0.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.15
	DISE for primary and Upper primary Schools (EGS)	0.003	950 formats	0.00	2.63	2.63	2.70	2.70	2.85	2.85	2.85	2.85	22.05
	Sharing Workshop and Dissemination of DISE	0.100	16 workshops	0.00	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.60
	Telephone Charges for Communication	0.200	8 years	0.00	0.00	0.20	0.20	0.20	0.20	0.20	0.20	0.20	1.40
	MIS consumables	0.500	8 years	0.00	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	4.00
	Maintenance and contingencies	0.500	6 years	0.00	0.00	0.00	0.50	0.50	0.50	0.50	0.50	0.50	3.00
	Anusandhan Study Cohort and Child Tracking	0.005	900 villages	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	40.50
	Computerisation of Child Tracking data	2.000	3	2.00	0.00	0.00	2.00	0.00	0.00	2.00	0.00	0.00	6.00
	Office Automation System	5.000	1	0.00	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.00
	Geographical Information System	3.000	2	0.00	3.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	6.00
	<b>TOTAL</b>			<b>10.900</b>	<b>18.755</b>	<b>9.805</b>	<b>15.380</b>	<b>9.100</b>	<b>9.750</b>	<b>11.530</b>	<b>9.530</b>	<b>8.750</b>	<b>103.500</b>

**Summary Table For Deogarh District**

Sl. No.	Intervention	Year wise Costing									Total Costing
		2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
1	Project Management	48.370	56.020	53.720	53.720	46.440	49.440	45.940	45.440	44.440	443.530
2	Civil Works	219.600	701.950	941.800	396.760	128.700	93.200	122.000	50.000	20.000	2674.010
2	Planning and Management	0.650	2.820	4.970	5.576	5.500	5.250	3.636	5.290	5.390	39.082
3	Planning for Pedagogical Improvement	124.611	263.518	260.225	235.242	236.167	255.158	223.771	206.889	219.770	2025.352
4	Access for Deprived Children	37.760	126.440	187.540	218.100	223.040	226.730	222.020	220.480	219.490	1681.600
5	SC/ST (Focus Group) Education	7.850	25.360	30.870	28.635	30.975	28.500	30.860	25.500	23.850	232.400
6	Girls' Education	11.420	32.385	39.363	45.243	47.683	23.062	27.534	11.723	2.905	241.328
7	Early Child Care Education	3.430	8.543	43.830	11.163	12.545	13.077	13.344	48.228	11.528	165.688
8	Integrated Education for Disabled	0.480	16.413	12.891	1.535	1.605	16.063	12.741	1.495	1.805	65.028
9	Media	1.590	5.644	4.465	5.269	5.140	4.394	5.644	3.840	2.154	38.140
10	Community Mobilization and Participation	14.443	27.561	14.633	14.983	16.801	25.611	16.013	12.378	14.249	156.672
11	Research and Evaluation	0.900	25.427	27.793	27.277	38.400	39.694	32.400	35.360	32.760	260.012
12	Distance Education	0.420	11.800	10.040	9.450	3.710	4.430	4.280	4.230	2.450	50.810
13	Management Information System	10.900	18.755	9.805	15.380	9.100	9.750	11.530	9.530	8.750	103.500
	<b>Total</b>	<b>482.424</b>	<b>1322.637</b>	<b>1641.946</b>	<b>1068.334</b>	<b>805.806</b>	<b>794.359</b>	<b>771.713</b>	<b>680.393</b>	<b>609.541</b>	<b>8177.152</b>

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