

SARVA SHIKSHYA ABHIYAN



DISTRICT ELEMENTARY
EDUCATION PLAN

BOUDH DISTRICT
ORISSA

NIEPA DC



D11734

PERSPECTIVE PLAN

S.S.A.

2001 - 2010

Orissa Primary Education Programme Authority
Bhubaneswar

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PIAN OVER VIEW

SSA, Boudh

Sarva Sikhiya Abhiyan is an effort to universalize the Elementary education by community ownership of the School System. It is an attempt to provide an opportunity for improving human capability to all children through provision of community participation. It intends to provide useful & relevant elementary education to all children within the age group of 6 to 14 by 2010. Another objective is to remove regional and gender disparities with the active participation of the community in the management of school. It realizes the importance of early childhood care education. It takes care of the children with the age group of 3 to 14 as a continuum of all different supports to pre school learning, ICDS centers & in non ICDS Areas.

Objectives of SSA.

- All children in schools, EGS centers return to school by 2003.
- All children complete 5 Years of primary schooling by 2007.
- All children complete 8 Years of elementary schooling by 2010.
- Satisfactory quality improvement of elementary education.
- Bridge all gender & social bias at primary level by 2007 and at elementary level by 2010.
- Universal Retention till 2010
- To achieve 100 % enrollment targets.

Target Groups

The following target groups have been highlighted in the project.

- Deprived & Neglected sector within age group 6 to 14.
- Children from SC / ST group.
- Girls from General & minority communities.
- Migratory family children.
- Disabled children.
- Children of hilly, forest & inaccessible area.
- Working children.
- Children of Urban Area of Boudh NAC.

Members of Planning Team

1. *Sri Bijaya Ku. Dhal*, Collector-cum-Chairman, DPEP, Boudh
2. *Sri Rajib Lochan Singh*, Nodal Officer, Collectorate, Boudh
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7. *Sri Pradeep Ku. Bishee*, Asst. Teacher, N.P. Dev Primary School, Boudh

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INFORMATION

1. Dist. Inspector of Schools, Boudh
2. Dist. Information Centre, Boudh
3. House Hold Survey Data
4. NINAD-II Data

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1. *Sri Lalit Mohan Biswal*, S.I. of schools, Boudh Block
2. *Sri Pradeep Ku. Bishee*, Asst. Teacher, N.P. Dev. P.S., Boudh.

- Additional Class Room for UPS – 25.
- Headmasters Room – 60.
- CRC Building – 51.
- Maintenance & repairing @ Rs 5000/- to 567 Schools.
- Major repair to U P Schools – 55 nos.
- Minor repair to U P Schools – 30 nos.
- Up gradation of EGS to UPS – 30 nos
- Up gradation EGS to Pry. school – 58 nos.
- One MIS room
- Up gradation of ST. School
- Tube wells. – 30
- Boundary – 150
- Toilets – 100

Access for deprived children.

Keeping UEE in view a door-to-door survey was conducted through House Hold Survey NINAD – I & II with regards to elementary education in Boudh District. On the basis of the survey it was revealed that out of 1156 revenue villages 51 non-habitation have been found and schooling facilities has been provided to 567 revenue villages in earlier. Under the DPEP programme 72 new PS in villages have been covered 357 nos. of EGS Centre (Primary), 60 nos. of UPS & EGS centers have been proposed for the deprive children to fulfill the SSA programme.

Again 30 nos. of Primary School will be up graded in to UPS in this programme.

A sum of Rs1617.41Lakhs is estimated under this intervention to achieve the goal for 2002-03 to 2010 in SSA through the following activities.

- SIG Grant @ Rs.2000/- per school.
- Remedial Coaching Centre – 30 Centre
- Training to EVS. For 30 days.
- Adolescent Girls Camp – 63 nos.(non residential for UPS)
- Additional Teachers to UPS – 60 nos.

Pedagogical Improvement.

Pedagogical improvement is a vital & integrated part of educational programme. The Quality of teachers depends on the environment in which they have under gone training. Sustainability of educational standard and further improvement is not possible with out the planned and well-designed methods of teachings and mastery over contents. A teacher must have to be well equipped with new innovations & techniques of teaching & participatory activities based teaching learning process.

Above all change of attitude is the key factor for a teacher in the effective management of classroom transaction.

Programme for Interventions.

To achieve the goal of UEF through this project intensive activities have been proposed with the following interventions.

- Project Management.
- Planning Management
- Civil Work.
- Access for deprived children.
- Pedagogical Improvement.
- Education for SC/ST
- Girls Education.
- Research and Evaluation.
- Early childhood care and education
- Integrated education for disabled
- Community mobilization and Participation.
- Management Information System.

Project Management

The Dist. Project Office with the collaboration of the state project office will manage the project. Under the SSA Programme 3 % to 4 % has been projected for the district project management. and 2% for the State Project Office. The total amount Rs.142.321 lakhs has been proposed under the SSA plan from 2002-03 to 2010.

Planning Management

Under SSA the cost of the planning management 29.39Lakhs has been estimated for different activities Such as –

- Preparation of AWP & B for each year
- Development of Gram Panchayat level edutational Profile.
- Micro planning & school making in selected deprived area.
- Orientation to planning groups (Resource Persons)
- Preparation of separate plan for Urban Areas.
- Planning to Headmasters / Sub-Inspector of Schools and Administrative functionaries

Civil Works

Under this intervention 781.35 lakhs has been projected for improvement of the district infrastructure of schooling facilities. Such as

- New U.P. School building - 30.
- Building less School (Primary) – 22
- Building less U.P. Schools 10.

- Women convention in Block level
- Special Coaching to Girls.
- Meeting of Lady VEC member / PRI / MTA.
- Conducting of "Maa Jheeta Mela".
- Awards to school saving improvement in girls retention.
- Adolescent girls camp
- Empowerment of SHG
- Gender Awareness Programme
- Innovation projects to Urban Area.

Early child hood Care & Education.

ECCE is one of the most important components of schooling education very much essential for a child before availing Primary School facilities.

To achieve the goal of ECCE some activities have been proposed with a cost of Rs.134.551 lakhs, in keeping with the ceiling of SSA Programme.

- Opening of 120 AWW Centres.
- Honorarium to Helpers & Worker.
- Training to AWW on press chart education & health education.
- Orientation to BRG / CPO / Supervisor & Selected NGOs
- Supply of Toys & learning materials to AWW Centre
- Hand book to AWW on pre-schooling
- Meeting of lady 14 nos / MTA / AWW on health & education.
- Improvement grant to all AWW Centres. – 537 nos. Existing – 417 New – 120

Research & Evaluation

SSA envisages the introduction of class room practices based on research. Research activities includes small scale research at DIET / STS, BRC Level and Action research at CRC level to find out solution to the issues being faced in class room transaction in PS / UPS. The research activities at DIET / STS may be in the average of multi grade teaching, pupil achievements, functioning of BRC / CRC. At the BRC level – remedial teaching for Backward children, identification of difficult concept in different subject, social cultural influences

So to improve research studies at BRC / CRC level under this programme, Rs 26.778 lakhs has been projected for undertaking the following activities.

- Preparation of Teachers. Profile.
- Capacity development of Research Institute.
- BRC training on Action research
- Base line assessment of UPS.
- Diagnostic study for UPS.
- Mid term Assessment studies of UPS
- Sharing of research findings

In this regard estimated cost Rs.564.004Lakhs has been proposed for this intervention through following activities.

- Visiting workshop of BRC & CRC.
- Teaching learning material workshop at district, block & cluster level
- Need based short term Oriented Programme to teachers for 2 days.
- Intensive monitoring Programme AHWAN for 5 Years
- Contingency, TA, DA, Furniture, Equipments to BRCs in CRCs.
- Salary to BRC/CRC.
- Teaching & learning equipment to selected EGS centers / UPS.
- SIG to UP Schools
- TLM Grant to UP Schools
- Free texthdok to SC / ST Girls

Education for SC & ST

Education for SC / ST is a basic issue of Boudh. The children of this category are treated as focus group. So special steps have been proposed for the additional development of this focus group.

In this connection the total financial out lay is Rs.122.64l akhs such as

There is a ceiling in SSA, Rs 50Lakhs per year towards GED, ECCE & SC / ST Education.

- Community leaders and Opinion makers meeting
- Attitudinal training to teachers.
- Free textbook for SC / ST
- Training to Tribal Volunteers / Activists
- Disseminate of DISE Data
- Reading & Writing materials to SC / ST Children
- Orientation Programme for CRCS.
- Collection of Folk fare & Tribal literature.

Girls Education

SSA reaffirms the commitment of UEE for equal & universal participation of all children in respect of caste, creed, sex religion and place of birth. In the light of the above commitment special attention is the requirement to bring the socially disadvantaged groups to the mainstream for the achievement of desired objectives.

Among the disadvantaged group girls occupy ½ of the eligible child population who need special attention in primary education. To over come the gender gap equality in certain activities have been provided.

The total financial outlay for this intervention is Rs.143.05 lakhs, in the following activities

MIS.

Maintaining of information system plays a vital role in development plan. It provide for information about Project Management & Educational Institution & Management of schools The aim of the whole exercise is an analysis, and educative use of data generated.

For an effective & efficient information system some major steps have to be undertaken under this SSA programme with a ceiling fixed on the basis of No. of schools x Rs.1400/- towards the expenditure of R&L, Planning Management & MIS. So Rs.29 47 lakhs is estimated towards the project cost of MIS in SSA through under mentioning activities.

- Appointment of Programme Officer.
- Appointment of Data entry Operator
- Printing of DISE data collection formate.
- Data communication.
- Software & Hardware to MIS.
- TA / DA to MIS staff.
- Equipments to MIS.
- MIS Room.

Integrated Education for Disabled.

Universalisation cannot take place unless children having disability are integrated in the main stream of Education. In this component 5 categories of children i.e

1. Visually Impaired
2. Orthopedically Handicapped
3. Hearing Impaired :
4. Mentally retarded
5. Learning disabled will be benefited.

To improve IED children education about 1200 children have been identified. To achieve UEE we have to undertake some activities for improvement of IED children. The total financial out lay for IED is Rs.65,958Lakhs with a ceiling of Rs.1200/- Per child.

- Survey of disabled children.
- Capacity building of BRG on IED.
- Reinforcement training to Research Teachers.
- Salary to IED Teachers.
- Equipments for IED children.
- Medical Assessment Camp, theme based Camp.
- Council of Parents
- TA / DA for IED Staff
- Friendly support to IED Children.

Community Mobilisation & Participation

Community Mobilisation & Participation in UEE is the corner stone of SSA. It is experienced that programmes launched by NGOs & Govt with community support yielded good result. Therefore, there is a necessity to involve the stake holders at local level in an intensive participatory process for effective functioning of school system. Unless community comes forward to associate it self in the management of educational Programme it would be difficult to achieve the desired objectives of UEE.

To achieve the goal of UEE keeping the ceiling in view Rs.29.65 lakhs is estimated under this intervention.

The ceiling is calculated on the basic of No. of VEC x 8 Persons x 30Rs. x 2days. The under mentioning activities are to be taken of.

- Orientation Programme of VEC / PTA / MTA / PRI members and SHG
- Women Convention
- Gender Sensitisation Programme.
- Interaction between Village / GPs / Planning Members.
- Mass Campaigning (Health awareness drive & Enrollment drive)
- Audio Visual Kits to BRCS / CRCS.

CHAPTER-1

INTRODUCTION

PROFILE OF THE DISTRICT :

1. *Historical, Socio-cultural & Geographical features :*

(a) Historical Background :

Boudh in the past, was a flourishing Centre of Buddhism as evident from Chronicle on Lord Buddha. Boudh was formerly a princely state under Bhoumakar Tosai, a great patron of Buddhism which provided succors for Buddhism to flourish in the region, It is also believed that the name of the capital town changed from Dhritipur (ancient capital of Bhanjas of Khiniili Mandala) to Boudh, after the name of Lord Buddha.

The archaeological and historical potentiality of the region has been mentioned in the accounts of foreign traveler Wuanrse Chwang (7th Century AD) as mentioned in the writings of Watters and Ptolomy, the famous geographers who wrote about the trade contacts and minerals deposits in ancient India (Majumdar, 1927). The famous "Arthasastra " of Kautilya (5th Century BC) mentions about the river Tara-vaha, which can be identified with the present river the Tel and about the Mahanadi as rich in Gem stone deposit. The account pot rays a clear picture of potentiality of this region, both archaeologically and historically.

Thus, Boudh occupies an important place in the realm of Socio-cultural history of India. In this area, we found a proper sequence of cuttings and stretching from Paleolithic period to the Muslim period. The excavations at ASURGARIH (near Manamunda 49 KMs from Boudh) have thrown considerable light on ancient society, culture, urbanization that flourished in the area, Which is believed to be of 2nd century B.C. The early materials of archaeological interest including typical ceramic assemblage have been found at sites like Nunkid,

CHAPTER- I

District Profile

Table 1:1

Block	Physical Barriers							
	River		Hills		Nala's		Forest	
	Village	Habitation	Village	Habitation	Village	Habitation	Village	Habitation
Kantamal	5	9	21	35	18	12	22	17
Harabhanga	8	8	17	13	15	9	18	14
Boudh	7	5	15	15	13	13	15	9
Total	20	22	53	63	46	34	55	40

This table indicates that there are 159 habitations in the district cut off by natural barriers and 175 villages in the district cut off by natural barriers.

LAND AND SOIL

- 31% - Forests
- 50% - Plain Area
- 12% - Hilly Area
- 2% - River
- 5% - Mal land and canals

Red soil locally known as " Rangamati " is found on the surface of lit site layers in most part of the district. There are deposits of some gem stones in the district. Many hills and mountains surrounded the district. About 50% of the district area is plain and suitable for agriculture.

3) *SOCIO-CULTURAL FEATURES :*

Boudh district symbolises integrates a multi cultural panorama like other districts in the western part of Orissa. Due to orthodox occupational pattern the economy of the area is poor. as many as 54,145 families in the district live below poverty line. As per 2001 survey, 18,570 families belong to S.T. There is a need for supporting these families through different poverty

Parasughat, Nimghat, Kurumpadar, Nuapalli, Badhigaon and Devagarh . In all these sites remnants of structures of stone and burnt bricks are noticed. Finished and unfinished semi-precious Gem stone beads, Iron slag, ceramic evidence and other antiofes are found at Tileswar, Salekata and Purunakatak.

1. **BRIEF GEOGRAPHICAL & SOCIO-CULTURAL FEATURES :**

The district, Boudh is located in the Central part of Orissa and lies between $20^{\circ}.22'$ to $20^{\circ}.54'$ N Latitudes and $83^{\circ}.34$ to $84^{\circ}.38$ East longitude. The district consists of one Sub-Division, three Blocks and one NAC at the District headquarter.

2. **TOPOGRAPHY**

The entire region consists of two parts namely (i) riverine plain drained by the Mahanadi and its tributaries and (ii) Hilly zones in the frontiers of the Eastern Ghats and has an average elevation of 130Mtrs to 150Mtrs above the sea level. Boudh covers an area of 3444.70 sq. K.m. and it is surrounded by the river Mahanadi and Anugul dist. in the North, Nayagarh in the east, Sonepur in the west and Kandhmal in the South. The area of the district supports mostly forest and natural vegetation of either dry and moist deciduous type. In the recent years rapid increase in humane settlements has resulted in degradation of forest resources.

The district is be-set with so many natural barriers which are mentioned in the following tabular form, indicating the physical features of the district.

dec. to Feb.). The average rainfall is 1597 millimeters per annum. Generally the climatic condition is of extreme type, very hot during summer and very cold in winter.

7. FOREST :

The district has a large forest coverage of 1088.99 Sq. Kms. Which is 31% of the total land area. The major forest products are timber, logs Bamboo, Kenduleaf and Mahula.

8. TEMPERATURE AND HUMIDITY :

The maximum temperature experienced in the district is 48⁰C and the minimum is 15⁰ C. But the district experienced climatic variations particularly in the hilly regions.

9. RIVER :-

The district is being drained by the rivers like the Mahanadi, the Tel, the Bagh, the Salunki and their tributaries.

The river, Mahanadi plays a significant role in the trade and commerce of the area. But in some years heavy flood occurs in the river causing irreparable loss. The Number of river hill cut off areas and problematic G.P. are mentioned below :

Table 1:2

Block	Name of the River cut off area	No. of Hill cut off area	No. of Difficult G.P.
Kantamal	08	21	11
Harabhanga	07	17	07
Boudh	05	15	07
Total	20	53	25

alleviation schemes to lift their standard of living. About 95% of total population reside in remote villages. People of these remote areas are socially backward.

Poverty and literacy are the principal reasons for their backwardness. Though there has been a rise in percentage of literacy in last 2 decades, 42 % of people are still illiterate. The number of illiterate among the females is much more than the males.

CULTURAL:

The Dist. has many historic monuments, temples which glorify the importance of the district. The Charisambhu Temple of Gandharadi, Ramnath temple of Boudh (8th Century) Boudha temple of Shyamsundarpur and Boudh, the Bhairavi temple of Purunakatak are among the famous religious places of the district. Though people of Other religions are found in the district the main religion is Hinduism.

The district is lagging behind in many fields due to poverty and illiteracy. It is strange that the district, there is no industry in the district though it has enough potentiality for industrial growth.

LANGUAGE :

This place has its own specialty in the field of language and culture. Oriya language with a little Sambalpuri modulation is the spoken language of the inhabitants of the district.

5. FESTIVALS :-

Generally Nabarnna, Ram Navami, Danda Yatra, Car festival, Push Puni, Karma, Kalasi & Makara are the main festivals observed by the people of the district.

6. RAINFALL AND CLIMATE

Climatically the area is characterised by three seasons the hot season (from March to May) The Monsoon (from June to Sept.) The winter (from

15. REEMOTE AND BACKWARD AREAS :

There are some Panchayats which are surrounded by hills and mountains like Ambajhari GP, Sagada G.P, Tikarpada G.P, Gundulla G.P in Boudh Block, Talagam G.P, Adenigarh G.P in Harabhanga Block, Uma G.P, Narayanprasad G.P, Khamanmunda G.P in Kantamal Block.

16. HISTORICAL PLACES AND TOURIST SPOTS :

As the area has a rich historical background, tourist spots attract people from all over India and abroad. The main historical places are "Charisambhu Mandir of Gandharadi", "Rameswar Temple of Boudh", Buddha statue of Shyamsundarpur & Boudh.

The pleasant sight and the scenery of Padmatola reserve forest and Satkosia Gorge of River Mahanadi pleases the visitors.

17. ADMINISTRATIVE SET UP :

The district has two Tahasils, 3 CD Blocks and one NAC. The headquarter of the district is at Boudh which is 228 K.M.s away from the State headquarters, Bhubaneswar. The features are as under

I.	No. of Sub-Division	-	01
II.	No. of Tahasil	-	02
III.	No. of Blocks	-	03
IV.	No. of NAC	-	01
V.	No. of Police Station	-	06
VI.	No. of G.P.	-	63
VII.	No. of Revenue Villages	-	1156
VIII.	No. of fire Station	-	02
IX.	No. of jails	-	01
X.	No. of Treasury	-	02
XI.	No. of Sub-Registrar	-	01

10. ROADS AND COMMUNICATIONS:

The communication facility in the district is not up to mark. Most of the villagers are yet to be linked up with road net work. Transport and communication becomes very difficult in rainy seasons. The district has not yet been connected with railways. The construction of bridge over the river Mahanadi is now in progress which on completion will facilitate communication to gear up trade and commerce.

11. IRRIGATION :

Out of the total land area of the district only half is irrigated through minor irrigation projects and one medium irrigation project. Due to lack of adequate irrigation facilities there is no substantial growth in agriculture.

12. ELECTRICITY :

Out of 1156 villages, 584 villages are yet to be electrified which is estimated to be nearly 50%

13. DRINKING WATER FACILITIES :

There are four rural piped water supply projects & one urban, (Boudh NAC) piped water supply project in this district. Out of 2976 tube well installed 2835 are in order and rest are defunct. The drinking water supply facility is not adequate.

14. AGRICULTURE :

Agriculture is the main stay of the economy of the district. Out of a total cultivable area of 85,500 hectqrs are covered under Khariff cultivation and 5500 hectqrs under Rabi cultivation. The major Pabi crops include paddy, Wheat, Pulses, mustard etc.

	<u>Name of the G.P.s</u>	<u>Name of Villages</u>
1.	Uma	13
2.	Khuntijore	16
3.	Ambagaon	6
4.	Khamanmunda	11
5.	Ghantapada	18
6.	Kultajore	12
7.	Lambasari	40
8.	Dapala	15
9.	Palasagora	16
10.	Similipadar	13
11.	Khatakhatia	18
12.	Jogindrapur	14
13.	Narayanprasad	22
14.	Baragam	36
15.	Kantamal	13
16.	Baradipadar	12
17.	Rengali	11
18.	Rundimahul	12
19.	Manamunda	13
20.	Gudvelipadar	7
21.	Bilaspur	27
22.	Sundhipadar	16
23.	Baragochha	30
24.	Hatipalli	17
	Total	408

Boudh Block was established on 13.4.1953. Its area is 1049 Sq. K.M. There are 21 G.P.s and 401 villages in the Block. Name of the G.P.s and the number of villages under each G.P. is mentioned below

	Name of the G.P.s	Name of Villages
1.	Manupalli	26
2.	Baunsuni	10
3.	Bahira	11
4.	Ambajhari	44
5.	Gundulia	33
6.	Raxa	28
7.	Mundapada	11

XII.	No. of R.I. Circle	-	22
XIII.	No. of electrified villages	-	572
XIV.	No. of Assembly Constituencies	-	01
XV.	No. of Zilla Parishad constituencies	-	01

The district is divided in to 3 Blocks, i.e Boudh, Kantamal, Harabhanga.

Kantamal Block was established on 26.1.1961. Its area is 495.3 Sq. K.M.s
There are 24 G.P.s and 40.8 villages in the Block as given below :

DEMOGRAPHIC FEATURES:

a) Population of the district : After merger of the princely state in 1948, Boudh was a sub-division up to 31st Dec. 93 of un-divided Boudh Kandhamai district. On the 1st Jan, 1994, it is declared a district as per Govt. Notification No. DRC/218/93/5641 dtd. 22.12.93.

The population of district as per 1991 census, is 3,18,823 (Table – I) out of which rural population is 3,02,164 (95.2%) & Urban population is 11,629 i.e 4.8%.

As per recent door to door survey conducted in DPEP the total population is 3,68,766 as on Feb., 1999.

As per 2001, Census report population of Boudh district is 3,73,087 as on Dec. 2001.

Table 1.3

Block	Gen			ST			SC			Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
NAC	4500	3300	7800	137	72	209	1840	1780	3620	11629
Boudh	37239	35639	72878	5991	5996	11987	9883	9557	19440	104305
Harabhanga	29455	28055	57510	6112	6153	12265	11459	11427	22886	92661
Kantamal	36703	35503	72206	8262	8329	16591	8250	8181	16431	105228
Total	107897	102497	210394	20502	20550	41052	31432	30945	62377	313823

Table 1.4

Block and NAC wise population as on Feb'1999 in Percentage.

	Gen	%	SC	%	ST	%	Total
Boudh	9448	53	4398	26.99	2443	14.99	16289
NAC	72214	65	29542	26.99	7659	6.99	109415
Boudh	69873	62.64	26967	24.17	14699	13.15	111539
Harabhanga	90256	68.63	20716	15.75	20531	15.61	131503
Kantamal	241791	65.57	81438	22.08	45517	12.34	368746
Total							

8.	Khuntabandh	16
9.	Telibandh	08
10.]	Talasarada	13
11.	Mundipadar	11
12.	Tikarpada	28
13.	Badhigaon	12
14.	Baghiapada	18
15.	Sagada	43
16.	Gochhapada	22
17.	Bramhanpalli	25
18.	Mursundhi	10
19.	Ainlapalli	11
20.	Padmanpur	10
21.	Laxmiprasad	09
	Total	409

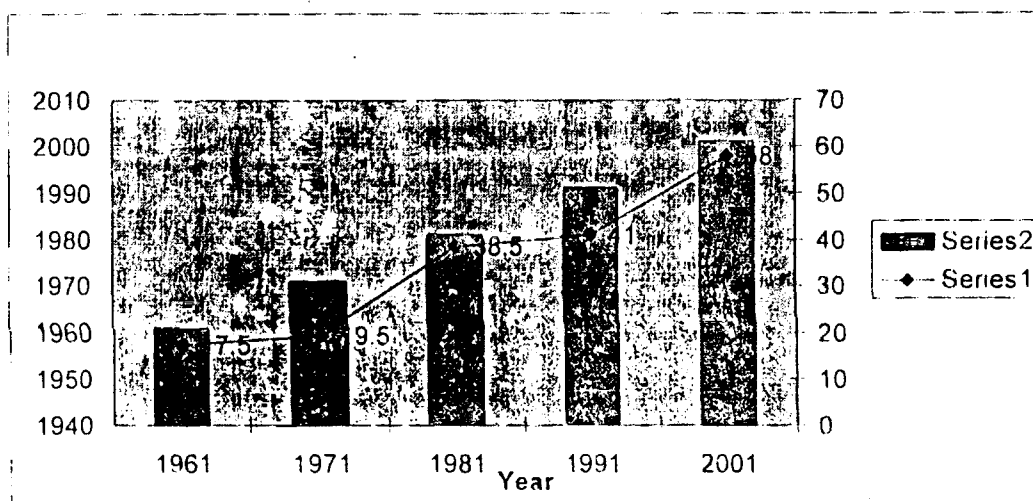
Harabhanga Block was established on 18.10.1958. Its area is 1007 Sq. K.M. This block consists of 18 G.P.s and 347 villages. Name of the G.P.s and villages are mentioned below :

	<u>Name of the G.P.s</u>	<u>Name of Villages</u>
1.	Adenigarh	32
2.	Talagam	40
3.	Harabhanga	16
4.	Kusanga	31
5.	Chhatranga	19
6.	Sankuloi	15
7.	Banibhusanpur	35
8.	Purunakatak	18
9.	Tileswar	16
10.	Ramgarh	10
11.	Dhalpur	15
12.	Lunibahal	14
13.	Mathura	20
14.	Sampoch	12
15.	Bamanda	18
16.	Sarasara	13
17.	Bandhpathar	09
18.	Biranarasinghpur	12
	Total	347

As per 2001 census report General population constitute 65.42% , ST 12.44%,SC-22.12% of the total population. Sex ratio is 1000:985. as per 2002 census report

1.4. LITERACY FIGURES :

The following graph present the increase in literacy rate in Boudh from 1961 to 1991.



As shown in the graph literacy percentage of the District has gone up from 17% to 58% in 2001 as new Primary school, High schools, Middle Schools, Colleges & TLC Centres were established during the period which opened a new chapter in the education history of Boudh.

Table 1:5

Literacy position of SC/ST people of Boudh District. (As per 1999 Survey)

		Boudh NAC	Boudh Block	Kantamal Block	Harabhanga Block	Total
Population						
S.C	Male	2999	13837	12021	12235	41092
	Female	1526	13653	11264	12035	38478
S.T	Male	155	6521	8623	83332	98631

Table 1.4(a)

Population of Boudh Dist. as per 2001 Census

Name of Block/NAC	General			ST			SC			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Boudh NAC	5199	49986	10195	1609	1546	3155	2610	2509	5119	9418	9051	18469
Boudh	37080	35614	72694	3925	3772	7697	15141	14548	29689	56146	53932	110078
Harabhanga	35880	34459	70339	7533	7239	14772	13822	13279	27101	57235	54979	112214
Kantamal	46327	44497	90824	10618	10201	20819	10523	10110	20633	67468	64808	132276
Total	124486	119566	244052	23685	22758	46443	42096	40446	82542	190267	182770	373037
Percentage	33.37%	32.05%	65.42%	6.34%	6.10%	12.44%	11.28%	10.84%	22.12%	51%	48.99%	

Table 1.4(b)

	Total	SC	ST	Rural	Urban
Male	190267	42096	23685	180849	9418
	51%	11.28%	6.34%	48.48%	2.52%
Female	182770	40446	22758	173719	9050
	49%	10.84%	6.10%	46.56%	2.42%
Total	373037	82542	46443	354568	18469
		22.12%	12.44%	95.04%	4.95%

Population of Boudh Dist. as per 1991 Census :

On the basis of the data presented in the table 1:3, 1:4, 1:4(a), 1:4(b) it is evident that during the past 10 Yrs. There is approximately 18.75% increase in the total population. As per 1991 census for one thousand male there are 987 No. of women in the district. The density of population of the dist. is 92 per Sq. Km. As per 1991 census. The survey conducted in 1999 reveals that the density of population to be 107 per Sq. Km. But in 2001 (from census report it is 120 per Sq. K.M.

Table 1.7:

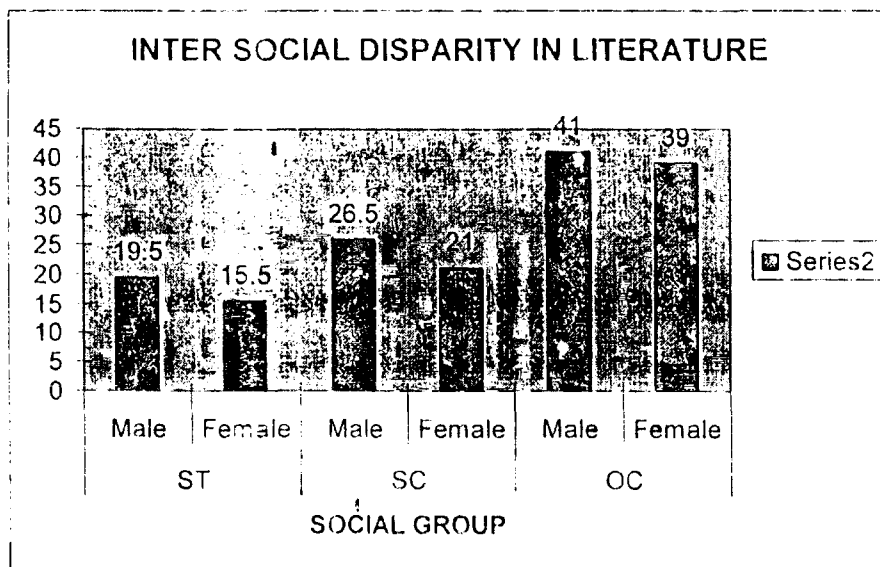
Educational assignment levels of the Heads of families :

Area	No. of family	Illiterate	Literate	PMY	UP	HSC	College	Total Population
Boudh NAC	3791	1137	2654	1692	477	318	267	16289
Boudh Block	23771	12046	11625	6890	2711	1788	336	10 9415
Kantamal Block	32170	17655	14575	9620	4350	5871	158	131503
Harabhangra Block	22040	4872	17208	9773	5082	1578	135	111539
Total	81772	35710	46062	27975	12620	4271	1196	368746

Source : Household Survey conducted in Feb'1999.

As regards the disparity among the inter social groups, the literacy survey conducted in the year 1998-99 reveals that the literacy % of females are lower than that of the Males in case of SC, ST and General Group.

Fig. 2 – Inter-social disparity in Literacy



Source- H.H. Survey conducted in Feb.1999

	Female	151	6620	3453	8384	18608
Total	Male	3154	20358	20644	20567	64723
	Female	2077	20273	19927	20419	62696

Literacy

S.C	Male	1300	7850	4820	5547	19517
	Female	1207	4526	3199	4162	13094
S.T	Male	131	3147	3066	3809	10153
	Female	124	1957	1950	3000	7031
Total	Male	1431	10997	7886	9356	29670
	Female	1331	6483	5149	7162	20125

Percentage

S.C	Male	43.34	56.73	40.09	45.33	185.49
	Female	62.66	33.15	28.3	34.58	158.69
S.T	Male	84.51	48.25	35.55	45.71	214.02
	Female	82.11	29.56	23.04	35.78	170.49
Total	Male	45.37	54.01	38.19	45.49	183.06
	Female	64.08	31.97	25.83	35.07	156.95

Source : DPEP Household Survey, 1999

It is evident from the table that % of the female literacy in Kantamal and Harabhanga Block is very low due to low literacy % of female group, the female education in those block is lagging behind.

Table 1:6 :

As per the T.L.C. Survey the details of literacy rate is given below :

Name of the Block	Total male population	Total Male literate	% of male literate	Total female population	Total literate	% of female literate	Total population	Total literate population	Total % of Literacy
1	2	3	4	5	6	7	8	9	10
Boudh NAC	7972	5763	85.14	7486	3532	55.90	15458	9295	71.02
Boudh Block	52276	25200	59.64	51999	7786	17.97	104275	38986	38.95
Kantamal Block	52938	23963	54.34	52290	7218	16.52	105228	31181	35.52
Harabhanga Block	46674	25267	62.52	45987	9144	23.79	92661	34411	44.35
Total	159860	81193	60.61	157767	27680	21.01	317622	108873	40.98

The literacy rate of Kantamal Block as shown in T.L.C. survey in comparison of other block is very low which needs specific strategy for improvement of literacy rate.

Table 1.9 (a)

Literacy position of Social Group up to 2001.

Category	Total No. of Male	No. of literate male	%	No of total female	Female literacy	%	Total population
General	124486	112789	90.60%	119566	55012	46%	244052
S.C	42096	22017	52.17%	40446	11357	28.08%	82542
ST	23685	11093	46.83%	22758	5697	25.03%	46443
Total	190267	145899	76.68%	182770	72066	39.78%	373037

Source – Census of India (Service-22)

It is evident from the table that the literacy % in case of female population is 39.78%. As the progress of the society depends on the progress of the women and Women are treated to be the tutor of the children, if large number of female remain illiterate the society cannot progress & educational scenario is bound to be gloomy. This calls for improvement of the female education. Education for SC/ST is also alarming and very deplorable. Hence in our planning education for SC, ST will be given priority.

Table 1:8

Educational attainment of level of the Heads of families in percentage.

Educational attainments level	Percentage of head of families
Illiterates	43.67
Primary	34.21
U.P.	15.43
H.S.C.	5.22
H.S.C. and Above	1.46

It is found from the above table that the % of heads of the families having education beyond Primary standard is much lower.

Table 1:9-

Category	Total No. Male	No. of literate Male	%	Total No. of female	No. of literate female	%	Total Population	Total literate (M+F)	%
Boudh NAC	9418	8476	90%	9051	6516	72%	18469	14992	81.17%
Boudh Block	56146	46049	82%	53932	24269	45%	110078	70318	63.88%
Kantamal Block	57235	44072	77%	54979	20457	37.20%	112214	64529	57.50%
Harabhanga Block	67468	47302	70.11%	64808	20824	32.13%	132276	68126	51.50
Total	190267	145899	76.68%	182770	72066	39.78%	373037	217965	58.43%

It is evident from the table that the literacy % in case of female population is 39.78%.

Source : Census of India (Series- 223)

indigenous practices for treatment of diseases. The children are suffering from severe malnutrition which calls for action.

Summary :

The mentioned facts leads us to the irresistible conclusion that the district is lagging behind primarily in the sectors of health, and education. The district having no industry - Most of the people are agricultural laborers. The cottage industry in the district has been in a declining trend. Still the people of the district aspire for progress and prosperity. But access to such a cause is a distance dream.

Illiteracy and poverty are co-related. Poverty brings out illiteracy and obstructs the path of the progress. In Boudh district progress has completely been hampered due to this reason. In Kantamal Block literacy % of ST people is very low. In Harabhanga Block SC people are neglected. There are number of unserved habitation which need primary schools. In district there are many inaccessible area which are in need of primary school, EGS school & ECC Centres. Accordingly in our planning these difficulties will be taken into account.

OCCUPATIONAL PATTERN :

Most of the people are found to be labourer. (Agril.) In this connection H.H. Survey conducted in Feb. 99 & October 2001 reveals the occupation wise break up of families are below :

Table I, II

Occupation wise breaks up of families in the Blocks I N.A.C.s of the dist.

Area	No. of family	Daily labourer	Agril. Worker	Professional worker	Business men	Salaried employees	No .of specific occupation
NAC	3791	947	379	189	1705	379	192
Boudh	23771	2840	12526	1557	2367	1745	2736
Kantamal	32170	6430	19260	1615	2257	1645	963
Harabhanga	22040	6730	10468	1935	520	1299	1088
Total	81772	16947	42633	5296	6849	5068	4979
Percentage		20%	52%	61%	8%	6%	8%

Agriculture has the major contribution to the economy of the district. Out of total cultivable area of 85,500 hectares, 64,000 hectares of land is covered under Khariff paddy cultivation and 5500 hectares under Rabi cultivation. The Major Khariff crops includes paddy, wheat, pulses, mustard etc. The agricultural products of the district are not usually marketed outside and the agricultural Produces don't get market for selling. Agriculture therefore, is not at all a profitable occupation for which the people are leading very miserable life.

Nutritional Status of Children :

In Boudh district, the nutritional status of children is very poor. Since the separation of the district, there is slow progress in respect of health and hygiene. The medical check up in the educational institution is not taking place. Hospital and dispensaries of the District are not well equipped. A good number of posts of doctors are lying vacant. The poor people are adopting

14.	No. of +2 College	-	07
15.	No. of +3 College	-	01
16.	No. of S.T. School	-	01
17.	No. of Teachers In Primary school -		1143
18.	No. of Teachers post Vacant -		146
19.	No. of Teachers in U.P. School -		382
20.	Post vacant		93
21.	Total enrolment in Primary school -		43101
22.	Total Enrolment in U.P. school -		5916
23.	Total enrolment in (Pri + U.P. school)		4017
24.	Total enrolment in Class VII	-	2599
25.	No. of building less school		22

The present status of the Primary education of eligible children of the district in the schools can be seen from the enrolment position.

Primary Education :

The Primary education system in the district comprises 497 primary schools, 109 U.P. schools under the administrative controls of the Deptt. of school and mass education & 13 Sevashrama and 01 Kanyashrama under the control of the Tribal and Welfare Deptt. The Block wise school position in the district has been shown in Tab 2:1 & all other information regarding enrolment, teachers position & the facilities available is discussed below .

During section 99-2000, 46265 students have been enrolled in P.S. The No. of teachers now working in the district is 1140. The teacher-Pupil ratio is 1:4. It is seen from our dist. that most of schools are located in remote areas having no communication facilities. The vacancy position of teachers in the Dist. is 239 on Dec. 2001. There are 191 Primary schools having single teacher affecting teaching standard. There are 200 and above single roomed schools

CHAPTER- II

Introduction :

The educational scenario of the Boudh District is blurred. The control, supervision and monitoring of school education comes under the control of the Inspector of schools, B.K. Circle, Phulbani, who looks after both Kandhamal and Boudh district being based at Phulbani. It is obvious, therefore, that he cannot look into the problems of the district due to the vastness of his jurisdiction.

This chapter briefly presents the educational scenario pertaining to Elementary Education of Boudh District. The particulars of Pre-schooling (Anganwadi Centre) Primary schools, EGS and AIE Centers, particulars of training in position, Enrollment, Retention, dropout and enrollment projection of students etc. in the district have been incorporated which highlights the strength, weakness and requirement of the district.

Administrative Structure of the District. :-

1.	No. of D.I. of schools	-	01
2.	No. of Dy. D.I.S,	-	(Post Varant)
3.	No. of S.I.S	-	13
4.	No. of Dist. Informatics Centre		1
5.	No. of Primary schools	-	497
6.	No. of U.P. School	-	109
7.	No. of TRW P.S.	-	13
8.	No. of TRW U.P.S.	-	01
9.	No. of Sishu Mandir	-	5
10.	No. of Integral school	-	01
11.	No. of Public School	-	05
12.	No. of Anganwadi school	-	417
13.	No. of High school	-	52

2:3 – EGS/AIE FACILITIES :

In Boudh dist. EGS/ AIE centers play an important role where there are no formal schools. The children of 6 - 14 yrs. Of age get admitted in these Centre. Dropouts, & non-enrolled children are much benefited through this scheme as the time of the functioning of the EGS/AIE centers is fixed as per the local needs of the learners. Such flexibility of time gives scope to the dropout students to prosecute their studies. The Block wise information regarding No. of EGS centers (to be opened) & ECCE centers in the dist. is given in Table 2:2.

Name of the Block	No. of purposed EGS/AIE CENTRES	No. of ECCE Centers under ICDS
Boudh	131	165
Kantamal	168	152
Harabhanga	118	100
Total	417	417

The above alternative schools for pre schools are very much important for improving education in Boudh Dist. There are 1156 villages out of which 567 villages are having schools. So, there is need of more Pry. Schools including EGS/AIE centers as well as pre schools in the dist. The area of our dist. is 3440.70 Sq. K.M.s out of which 800 Sq. Kms. Area is plains and the rest area is in accessible and full of forest and hilly lands and only 497 Pry. Schools are functioning in the dist., are not sufficient. For the above reason the Pry. Education of our dist. is legging behind in comparison to other dist. of the state. So more formal, EGS/ AIE centers and ECCE are needed for Boudh District.

also. The rooms of old schools need repair also. The teachers having not been trained on modern methodology of teaching the education in general in Boudh District presents very dismal picture. The information in Table 2:1 present some more details.

TABLE 2:1

In the District there are 30 Govt. managed High Schools and 21 un-recognised High schools & 7 Private colleges. There is one ST School and a Women's college and Women's ITI in the District.

2:2- E.C.C.E FACILITIES IN THE DIST.

Pre-School education is very much important for children in the age group of 3-5 years. It accelerates the mental as well as physical growth of the Child providing very cordial atmosphere of teaching and learning in a very friendly way. Under Integrated Child development scheme (ICDS) early Child Education is being imparted. In Boudh the ICDS projects are running in three different Blocks. There are 417 Anganwadi centers in the district. The center also undertake early childhood education activities. As it is a support programme for universalizing Pry. Education its importance should not be last sight of. It provide vital inputs towards preparing children particularly 1st generation learners for Primary schools. It facilitates participation of girl's in Primary schools by revealing them sibling care. In our dist. 120 ECCE are to be set up and 45 Sub-Centres will be up-graded to ECCE centers which will afford more facility for the girls children. Most of the centers will be run within the campus of Pry. Schools. The time factor for both the Pry. and ECCE centers will be equal.

CHAPTER- II

**Educational profile
of the District.**

2:4 : GROSS ACCESS RATIO

The GAR of the Dist. is 120.63%. It is revealed from Household survey there are 470 unserved habitans with more than 300 population having no pry. School with in the 2 to 3 K.M.s radius. When after 50 yrs. Of independence the people of Boudh district are deprived of getting Primary education. The District has 1156 villages having area of 3444.70 Sq. K.M.s and one Pry. School is available within 6 Sq. K.M. So, education of the dist. needs to be improve. In our planning 72 new Primary School, 467 EGS and AIIE centers and 161 ECCE centers have been proposed to be opened. The list of the information is attached.

TEACHERS IN POSITION

Sl. No.	Name of the Block/NAC	No. of schools			No of sanctioned post			No of Teachers in Position			No. of vacancies			No of para teachers appointed		
		P.S	U.P	Total	P.S	U.P	Total	P.S	U.P	Total	P.S	U.P	Total	P.S	U.P	Total
1	NAC Boudh	9	4	13	46	34	80	46	34	80	0	0	0	0	0	0
2	Boudh Block	177	33	210	428	139	567	409	112	521	19	27	46	52	3	55
3	Harabhanga Block	144	35	179	398	137	535	369	116	485	29	21	50	11	0	11
4	Kantamal Block	167	37	204	417	165	582	319	120	439	98	45	143	17	0	17
Total		497	109	606	1289	475	1764	1143	382	1525	146	93	239	80	3	83

Source --(NINAD-2001)

As per the No. of teachers in position and no. of students enrolled, the teacher-pupil ratio in the dist. is 1:40 which is accurate with the state average. So there is need for appointment of more teachers in primary schools.

**ABSTRACT OF ENROLMENT POSITION OF BOUDH DISTRICT IN
PRIMARY AND U.P. SCHOOLS AGE GROUP 6 TO 14TH**

Sl. No.	Name of the Block	Pry. Class I to V age 6 to 11			U.P. School VI to VIII 11 to 14			Total
		Boys	Girls	Total	Boys	Girls	Total	
1	N.A.C	1282	114	2396	315	294	609	3005
2	Boudh	7487	6565	14052	1373	1299	2672	16724
3	Harabhanga	6556	5930	12486	1571	1442	3013	15499
4	Kantamal	7324	6843	14167	1188	1033	2221	16388
Total		22649	19452	43101	4447	4068	8515	51616

The above table indicates the enrolment position by sex wise of 2000-2001. It is observed from this table that the no. of enrollment in the dist is 51616 the overage and dropout and out of school going children no. is estimated 22429 from NINAD II and House Hold survey. Hence more no. of New P.S, U.P.S. and EGS & APE Centers have proposed. Accordingly proposal for Addl. Class room, para teachers, Education Volunteers for EGS can easily be estimated.

CHILD POPULATION AS PER HOUSE HOLD SURVEY 2001 (0-3 YEAR AGE GROUP)

Name of the Block	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N.A.C	753	724	1477	208	201	409	113	108	221
Boudh	4492	4314	8806	1211	1164	2375	275	264	539
Harabhanga	4579	4398	8977	1106	1062	2168	527	507	1034
Kantamal	5397	5185	10582	842	809	1651	743	714	1457
Total	15221	14621	29842	3367	3236	6603	1658	1593	3251

TEACHERS REQUIREMENT

School	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Primary	636	701	782	876	982	1100	1229	1369	1520	1683
Upper Primary	372	386	424	467	515	568	627	692	761	837

Additional Teacher Required

School	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Primary	-	80	140	190	20	260	28	0	0	0
Upper Primary	-	70	10	180	220	250	270	280	-	-

ENROLMENT POSITION IN PRIMARY AND UPPER PRIMARY SCHOOLS **(Age group 5 to 11)**

Name of the Block	Class I			Class II			Class III			Class IV			Class V			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N.A.C.	284	236	520	262	235	497	256	223	479	241	217	458	239	203	442	1282	1114	2396
Boudh	2381	2298	4679	1937	1685	3622	1591	1389	2980	817	775	1592	703	412	1115	7429	6559	13988
Harabhanga	1923	1624	3547	1508	1319	2827	1155	1133	2288	1062	975	2037	908	879	1787	6556	5930	12486
Kantamal	2164	2064	4228	1847	1702	3549	1452	1384	2836	1016	1034	2050	765	659	1424	7244	6843	14087
Total	6752	6222	12974	5554	4941	10495	4454	4129	8583	3136	3001	6137	2615	2153	4768	22511	20446	42957

(Age group 11 to 14)

Name of the Block	Class vii			Class VIII			Class VIII			Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N A C	116	05	221	101	97	198	98	92	190	315	294	609
Boudh	494	459	953	449	444	893	403	396	799	1373	1299	2672
Harabhanga	592	497	1089	50	491	992	478	454	932	1571	1442	3013
Kantamal	447	355	802	384	357	741	357	321	678	1188	1033	2221
Total	1149	1416	3065	1435	1389	2824	1336	1263	2599	4447	4068	8515

Year wise enrolment position in Primary school

Year	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1996-97	20245	13216	38461	3562	3361	6923	2600	240	2840
1997-98	21116	19156	40272	3724	3526	7250	2635	260	2895
1998-99	21939	19649	41588	3926	3560	7486	2706	270	2976
1999-2000	22096	21108	43204	4213	4092	8305	3108	2954	6062
2000-2001	24105	22633	46738	4587	4876	9463	3012	2815	5827

The Enrolment of last five year shows the growth rate of enrollment as stated in the data. This shows that the enrollment growth at rate 2.95% percent per year.

Projection of Child population in 5-14 Age Group

Year Age Group	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
5 to 11	49649	50344	50973	51488	52018	52533	53068	53589	54134	54674
11 to 14	23593	23925	24264	24529	24792	25040	25294	25547	25812	26154
Total	73242	74269	75237	76017	76810	77573	78362	79136	79946	80828

Enrolment projection in the Age group 5 – 14

Year Age Group	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
5 to 11	43101	43764	44351	44831	45323	45785	46242	46709	47176	47649
11 to 14	19593	19883	21368	22592	22820	23048	23378	23611	23847	24085
Total	62694	63647	65719	67423	68143	68833	69620	70320	71023	71734

Analyzing the child population of the Dist. of Nov-2000 the enrollment projection may be expected taking into account of out of School children and dropout children all together. Due to enrollment campaign or awareness campaign or any other strategies adopted for enrollment the enrolment position will most raise up.

STUDENT ENROLMENT PROJECTION

Yar	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2001-02	26105	24633	50738	4587	4876	9463	3012	2815	5827
2002-03	26366	24879	51245	4633	4925	9558	3042	2843	5885
2003-04	26630	25128	51758	4679	4974	9653	3072	2871	5943
2004-05	26896	25379	52275	4726	5024	9750	3102	2899	6001
2005-06	27165	25633	52798	4773	5526	10299	3133	2927	6060

(3 - 5 Age Group)

Name of the Block	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N.A.C	358	339	697	98	95	193	171	169	340
Boudh	2554	2019	4573	244	239	483	940	906	1846
Harabhanga	2479	2243	4722	471	433	904	906	860	1766
Kantamal	2886	2727	5613	697	652	1349	685	640	1325
Total	8277	7328	15605	1510	1419	2929	2702	2575	5277

1

(5 - 11 Year Age Group)

Name of the Block	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N.A.C	1412	1312	2724	336	323	659	241	227	468
Boudh	7871	7059	14930	2130	2074	4204	558	482	1040
Harabhanga	7783	7152	14935	1936	1816	3752	1051	933	1984
Kantamal	8661	8099	16760	1452	1406	2858	1439	1303	2742
Total	25727	23622	49349	5854	5619	11473	3289	2945	6234

(11 - 14 Year Age Group)

Name of the Block	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N.A.C	364	350	714	135	145	280	95	84	179
Boudh	1639	1603	3242	891	824	1715	205	195	400
Harabhanga	1613	1537	3150	804	755	1559	436	412	848
Kantamal	1853	1779	3632	596	599	1195	617	539	1156
Total	5469	5269	10738	2426	2373	4799	1353	1230	2583

universalisation of Elementary Education programme. It is marked that there are so many inaccessible area in the dist. where there are no primary school/ U.P.S. The district is surrounded with so many river tributaries, forests, mountains. So many peoples are living in scattered areas. The physical barriers possess threat to school going children. So in our plan 72 new Primary schools , EGS & AIE centers 467 & 161 ECCE centers have been proposed to be opened. The dropout position net enrolment position is not very high satisfactory. Efforts have been made to increase the enrolment position of the district by opening of remedial school, courtard school and bridge course school etc. in the district.

DROPOUT-

When we discuss about the drop out position of the district it brings mind bungling things. Our dropout rate is very high in comparison to the state drop out rate. We have drawn out last year enrolment figures of all blocks in respect of all Pry. Schools. The drop out rate in case of SC, ST and girls student is though provocative. The total percentage of dropout stands as 28% in the dist. It is obvious that we have some lacunas in formulating the national educational policy on Primary education for which large no. of children are invariably leaving the school.

In Kantamal Block under Boudh dist. projects very sorry figures of drop out rate. In this Block the drop out percentage touches 47.5% in case of ST Girls student.

The dropout information has been shown in the following table.

Name of the Block	General			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Boudh	2136	2058	419	663	615	1278	336	293	629
Harabhanga	1912	1629	3541	593	505	1098	318	349	567
Kantamal	1876	1685	4545	284	258	543	279	252	531
Total	5924	5372	12280	1540	1378	2919	933	794	1727

BLOCK WISE/ CASTE WISE GER & NER :-

As previously stated, we have 1156 villages in our district out of which only 567 villages have primary schools. The gross access ratio is 120.98% which means that schools are more concentrated and in many cases we have schools in locations which have less than 300 population. Before proposing for new school detailed survey has been done. Again we have analyzed GER/NER Block wise, caste wise and sex wise. The statement of GER and NER are stated below.

GER
Blockwise Gross Enrolment Ratio for the year 2000-2001
(Enrollment of I to VII
Age group of 6th to 14th

Name of the Block	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N A C	89.92%	74.71%	87.11%	81.31%	65.38%	73.37%	61.60%	58.84%	60.27%
Boudh	93.23%	90.78%	92.06%	69.18%	63.49%	66.39%	89.51%	82.03%	85.77%
Harabhanga	86.49%	84.84%	85.80%	70.87%	60.57%	69.30%	76.46%	75.61%	76.05%
Kantamal	85.20%	79.73%	82.83%	95.33%	94.26%	95.04%	79.89%	77.71%	78.80%
Total	88.35%	84.87%	86.66%	76.92%	72.71%	74.86%	76.86%	73.54%	75.20%

BLOCKWISE NET ENROLMENT RATIO FOR THE YEAR 2001-2002 (In %)

Name of the Block	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N A C	88.19%	83.09%	85.64%	80.04%	64.31%	72.18%	60.41%	57.55%	58.98%
Boudh	91.84%	88.98%	90.41%	67.69%	62.21%	64.95%	86.03%	76.04%	81.04%
Harabhanga	84.66%	83.39%	84.03%	69.48%	59.35%	64.42%	74.98%	68.85%	71.92%
Kantamal	83.50%	78.15%	80.83%	93.53%	92.51%	93.02%	73.16%	69.89%	71.53%
Total	86.70%	83.26%	84.98%	75.40%	71.30%	73.35%	73.64%	68.08%	70.86%

The GER and NER of the district as mentioned in the above table indicates that the dist. is in need of more Primary schools for improvement of

As the SC & ST populated villages are in the remote area, due to hilly area, communicated trouble of illiteracy of the parents the drop out rate is very high. Hence for the remote area of this district special steps should be under taken by opening of residential and EGS center in large numbers.

In order to bring the dropout students to main stream of education plan has been chalked out. Additional class room and Addl. Teachers will be made available from the DEEP fund due to excess enrollment of the dropout children that's why we have proposed 202 additional class room in addition to the present position and 185 para teachers will also be appointed for this purpose. This would be done after rationalizing the pupil - teachers ratio before appointment of new addl. Teachers.

Projection of over age students coming to main stream of Education

Name of the year	No. of overage students outside the school	No. of students enrolled
2001-2002	3099	-
2002-2003	1220	1970
2003-2004	1970	1970
2004-2005	2120	2120
2005-2006	2470	2470
2003-2007	2900	2900
2007-2008	2950	2950
2008-2009	2995	2995
2009-2010	3095	3095

It is shown from the above table that the total drop out for the year 2000-2001 is 19296. Total Block wise dropout Percentage is attached herewith.

PROJECTION OF ENROLMENT OF DIFFERENT PROPOSED SCHOOLS.

There is a peculiar phenomenon in the district is that out of the three Block about 18 Gram Panchayat are of in acute area. The hills, the streams, communication system, the financial condition of that area and also the language problems are the main obstacles for the Pry. Education. Again the illiteracy percentage of the parents is a main obstacle for the Pry. Education. The causes of migration to other district for their livelihood, the school going children are going away from their school. About 1500 and above school going children are of migrant. The girl students reaching at the age of 9+ are frequently leaving the school without prosecuting their study. There are 16,000 and above dropout students in this district. The total child population is 60,000 and above. As it has been passed in the Parliament for the compulsory giving education to all the age group of 6 - 14, so the planning team have proposed for opening of new Pry School & U.P. School in the remote areas, more remedial school, bridge school to bring the all of school going children to the main stream. The projection of the enrollment has been drawn in the following tables.

Block wise drop out rate of students on 200001

DROP OUT PERCENTAGE

Name of the Block	All Community			Schedule Caste			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N A C	27.32%	28.44%	27.88%	31.55%	33.23%	32.39%	41.28%	42.33%	41.81%
Boudh	22.67%	31.77%	27.22%	33.47%	34.78%	34.13%	40.75%	41.82%	41.29%
Harabhanga	26.44%	32.38%	23.41%	33.48%	35.52%	34.50%	45.69%	47.21%	46.45%
Kantamal	27.36%	29.48%	28.42%	34.25%	38.53%	36.39%	48.70%	48.35%	47.53%
Total	25.95%	30.52%	28.23%	33.19%	35.52%	34.35%	43.61%	44.93%	44.27%

Schools by Number of Class Rooms

Name of the Block	One Class Room	Two Class Room	Three Class Room	Four Class Room	Five Class Room	Total
NAC	0	2	3	4	4	13
Boudh	83	45	31	13	5	177
Harabhanga	81	43	29	12	5	170
Kantamal	84	41	27	11	3	166
Total	248	131	90	40	17	526

Table – 2:1

SCHOOL POSITION

DISTRIBUTION OF DIFFERENT TYPES OF PRIMARY/UPPER PRIMARY

SCHOOL BY MANAGEMENT

Name of the Block	Govt. Pry. Schools Class-I to V	Govt. U.P. Schools Class-I to Class VII	Saraswati Shisnu Mandir Class-I to Class-VII	TRW Schools class-I to V	TRW Schools Class-I to Class VII	Integral education Class-I to VII	Public Schools Class I to Class-VII	Other types of schools Class-I to VII	Total
NAC(Boudh)	9	4	1	0	0	0	1	0	15
Boudh	177	33	1	0	0	1	0	0	212
Harabhanga	144	35	2	8	1	1	0	1	192
Kantamal	167	37	2	5	0	0	0	0	211
Total	497	109	6	13	1	2	1	1	630

PROPOSAL FOR NEW SCHOOL AND EGS CENTRE

Block	NPS	EGS		AIE	
		PS	UPS	PS	UPS
NAC(Boudh)	10				
Boudh	25	115	21	59	22
Harabhanga	21	108	15	80	13
Kantamal	26	134	24	43	15
Total	72	357	60	182	50

Requirements of Additional Class Room

Name of the Block	No of Schools required- 2 rooms	No. of schools requiring 1 room	Drinking Water	Toilets
NAC	5	0	0	13
Boudh	48	96	64	180
Harabhanga	45	93	67	179
Kantamal	43	95	61	182
Total	141	292	192	554

7	Lambasari	40	8	5668	1222	1717
8	Dapala	15	7	5486	748	786
9	Narayanprasad	22	8	6210	865	1817
10	Baragaon	36	9	7341	1158	2279
11	Baragochha	30	10	4887	604	1331

The Block consists of 18 Gram Panchayat out of which the above 11 G.P.s are mostly located in the hilly areas and inaccessible. The SC/ST pupil due to poverty, engaged in home work/ child labourer as a result of which drop out percentage continues to be increase.

BLOCK- BOUDH.

Sl. No.	Name of the G.P.	No. of Villagtes	No. of Schools	Total population	SC	ST
1	Ambajhari	44	11	4687	2661	936
2	Baghiapada	18	10	6504	117	1533
3	Brahmanipali	25	9	4726	922	868
4	Gundulia	33	8	5267	1917	941
5	Sagada	46	12	5586	2233	854
6	Tikarpada	28	9	5048	2796	1000

BLOCK- HARABHANGA

Sl. No.	Name of the G.P.	No. of Villages	No. of Schools	Total population	SC	ST
1	Adenigarh	32	9	5117	1493	2077
2	Banibhusanpur	35	10	7797	2260	2452
3	Chhatranga	19	8	4349	1154	1531
4	Harabhanga	16	8	4807	1354	2561
5	Kusanga	31	9	9103	2162	1326
6	Sankuloi	15	8	4839	958	590
7	Talagaon	40	9	4807	1367	2554

PROVISION OF EARLY CHILDREN EDUCATION

Block	No of AWC present	No of children age group 3-5	AWC to open
NAC(Boudh)	0	697	0
Boudh	165	4573	41
Harabhanga	100	4722	73
Kantamal	152	5613	47
Total	417	15605	161

Table- 2:2

TEACHERS POSITION

Name of the Block	No of Schools			No of Sanctioned Posts			No. of teachers in position			No. of Vacancy			No of para teachers appointed		
	P.S.	U.P.	Total	P.S.	U.P.	Total	P.S.	U.P.	Total	P.S.	U.P.	Total	P.S.	U.P.	Total
NAC(Boudh)	9	4	13	48	4	80	46	34	80						
Boudh	177	3	213	428	139	567	409	121	530	19	15	27	52	3	55
Harabhanga	146	33	179	408	137	545	369	138	407	39	31	70	11	0	11
Kantamal	170	37	207	425	165	590	327	131	458	98	34	132	17	0	17
Total	502	77	612	1307	445	1782	1151	424	1475	156	80	229	80	3	83

INACCESSABLE G.P.

KANTAMAL BLOCK

Sl. No.	Name of the G.P.	No. of Villagtes	No. of Schools	Total population	SC	ST
1	Uma	13	5	24	332	801
2	Kultajore	12	4	6483	663	1966
3	Ambagaon	06	3	4286	808	855
4	Khamanmunda	10	5	3986	414	1139
5	Ghantapada	18	7	7070	1114	1064
6	Khuntigora	16	6	4172	540	1621

I.E.D.

Total I.E.D. – 1293

Age group (6- 14)

<u>Name of the Block/ NAC</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
NAC and Boudh Block	<u>233</u>	<u>207</u>	<u>440</u>
Harabhanga Block	<u>201</u>	<u>185</u>	<u>38</u>
Kantamal Block	<u>249</u>	<u>218</u>	<u>467</u>
<u>Total</u>	<u>683</u>	<u>610</u>	<u>1293</u>

Out of 43101 children of age group 6 – 14, 1293 number of IED children have identified . Total projected children population of the district is 80828 out which the IED children will be projected up to 2010 may be 2586 out of 7734 which is 3.60%. There is only one private institute for IED along with educational facilities. Hence Govt. IED Pry. School should be opened.

SUMMERY

In Boudh District illiteracy and poverty are two major impediments of universalisation of elementary education programme. The total population of the district is 3,73,037. Out of which SC population comes to 22% and ST population comes to 12.35% approximately of the total population. The information collected from House hold survey indicates that 20.72% of total population are engaged in daily labour , 21.13% are in Agriculture and 8.37% in business. Only 58% people are literate. Rest 42% peoples are illiterate. They are not conscious about the education of their children. It is found from the enrollment data that 46,265 students have been enrolled during the last year. But 42% of total enrolled have left the scheme during 5 year due to various reasons like poverty, lack of awareness of parents, lack of infrastructure facilities, lack of attractive school environment the retention rate has not been increased.

The above said GPs of the respective block are the hilly cut and inaccessible area. Here the people were leading a very miserable life. Even if some times they are starving also. They are managing their day to day life by collecting Mahua Flower, Kenu leaves, wood, Honey etc. from the forest. Most of the people of this area are labourers and belongs to SC and ST Groups. Here poverty brings out illiteracy and illiteracy brings obstacle on the path of their progress.

These are the most hilly and remote area of the dist. due to the lack of communication, dense forest, poor financial condition and lack of awareness and illiteracy of parents the percentage of Pry. Education is very poor here. Hence as a focus area, where stress should be given for primary education of the age group of 6th to 14th age group.

Again a large no. of habitations are present in a GP where the state norms not allowed to open enough new Pry. School and EGS centers. So, we have undertaken to open new PS and EGS centers taken in to account of cluster of small habitation as a unit to pull into the main streaming of children of this particular area.

POPULATION FIGURES OF BOUDH DISTRICT.

Name of the Block	General			ST			SC			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
NAC(Boudh)	5199	4996	10195	1609	1546	3155	2610	2509	5119	9418	9051	18469
Boudh	37080	35614	72694	3925	3772	7697	15141	14548	29689	56146	53934	110080
Harabhanga	35880	34459	70339	7533	7239	14772	13822	13279	27101	57235	54977	112212
Kantamal	46327	44497	90824	10518	10201	20819	10523	10110	20633	67468	64808	132276
Total	124486	119566	244052	23685	22758	46443	42096	40446	82542	190267	182770	373037

**Target Setting for Universalisation of Pry Edn.
for 6-11 for in Class I -V**

Sl.No.	Name of G.P	Name of the Block - BOUDH					100%
		60% or ..	Between 60 to 70%	Between 70 to 80%	Between 80 to 90%	Between 90 to 100%	
1	Ainlapalli	312	357	419	474	525	564
2	Ambajhari	311	355	417	472	522	556
3	Badhigan	426	495	571	640	716	762
4	Baghiapada	427	497	573	641	718	771
5	Bahira	311	356	418	475	526	564
6	Baunsuni	407	481	552	631	703	727
7	Brahminpali	311	358	417	417	521	562
8	Gochhapada	313	358	420	476	529	583
9	Gundulia	348	404	466	522	597	622
10	Khuntabandha	350	409	472	527	615	650
11	Laxmi Prasad	347	403	468	521	614	647
12	Manupalli	563	688	792	896	1001	1043
13	Mundapada	344	402	465	522	615	645
14	Mundipadar	389	458	521	591	654	696
15	Mursundhi	403	477	540	622	701	717
16	Padmanpur	311	359	418	472	522	564
17	Roxa	650	739	851	941	1054	1121
18	Sagada	351	410	473	528	616	655
19	Talsarda	408	483	553	632	704	732
20	Telibandha	348	405	467	522	598	624
21	Tikarpada	319	377	446	501	554	603
	Total	7949	9271	10719	12023	13605	14408
	NAC Boudh	1437	1629	1868	2036	2301	2396

The district has in adequate no. of teachers. The poor students are not getting their reading and writing materials for reading. In some places children are sitting on the open verandah. There are , they have no class rooms. The teachers are not interested in teaching and learning. In this context we have to adopt some new strategies and design the plan in such manner that the will of the common people would be fulfilled and the problems of the dist. would be solved.

**Target Setting for Universalisation of Pry Edn.
for 6-11 for Class in I - V**

Sl No.	Name of G.P.	Name of the Block - HARBHANGA					100%
		60% or...	Between 60 to 70%	Between 70 to 80%	Between 80 to 90%	Between 90 to 100%	
1	Adenigarh	340	388	449	510	571	608
2	Bamanda	428	498	572	642	717	775
3	Badhapathar	288	335	387	438	490	516
4	Banibhusanpur	518	592	693	785	869	925
5	BNS Pur	389	457	520	592	652	696
6	Chhatranga	287	334	386	436	489	516
7	Dhalpur	315	360	422	479	532	593
8	Harbhanga	483	542	625	708	792	854
9	Kusanga	615	702	810	918	1036	1080
10	Lunibahal	315	361	422	480	532	594
11	Mathura	501	581	670	759	849	894
12	Purunakatak	523	597	698	790	874	942
13	Ramgarh	313	358	420	475	529	581
14	Sampoach	345	403	466	523	617	648
15	Sankulai	311	355	413	467	519	574
16	Sarasara	482	541	626	707	793	835
17	Talagam	309	354	411	464	517	570
18	Tileswar	475	536	617	701	785	812
	TOTAL	7237	8294	9607	10874	12163	12993

**Target Setting for Universalisation of Pry. Edn.
for 6-11 for Class in I - V**

Sl No.	Name of G.P.	Name of the Block - KANTAMAL					100%
		60% or...	Between 60 to 70%	Between 70 to 80%	Between 80 to 90%	Between 90 to 100%	
1	Ambagam	282	330	378	431	482	506
2	Bradipada	208	230	266	302	342	360
3	Baragaon	494	566	630	714	805	871
4	Baragochha	313	358	420	474	529	580
5	Bilaspur	518	590	692	784	864	917
6	Dapala	345	403	466	524	619	651
7	Ghantapada	484	545	627	709	796	839
8	Gudvelipadar	212	234	267	305	345	382
9	Hatipalli	213	232	268	305	346	384
10	Jogindrapur	236	277	310	354	393	408
11	Kantamal	420	495	569	658	715	757
12	Khamanmunda	274	302	350	402	454	473
13	Khatkhatia	496	568	632	716	807	881
14	Khuntigora	278	307	355	409	462	495
15	Kultajora	428	495	571	640	715	770
16	Lambasari	355	416	477	530	621	672
17	Manamunda	524	598	697	791	876	942
18	Narayan Prasad	348	404	466	521	597	621
19	Palsagora	515	588	685	782	862	900
20	Rengali	272	301	349	401	452	471
21	Rundimahal	235	275	305	351	391	404
22	Simlipadar	419	492	568	637	714	756
23	Sundhipadar	239	281	314	358	401	427
24	Uma	205	227	263	299	329	348
	Total	8313	9514	10925	12397	13917	14815

Target Setting for Universalisation of Primary Education HARBHANGA Block
11 to 14 Yrs. Class VI to VII

Enrollment at the G.P. Level									
Name of G.P.	30% or less	Between 30 to 40%	Between 40 to 50%	Between 50 to 60%	Between 60 to 70%	Between 70 to 80%	Between 80 to 90%	Between 90 to 100%	100%
Adenigarh	62	82	104	125	144	165	186	194	213
Bamanda	75	92	128	152	178	218	227	263	284
Badhapathar	57	72	81	98	115	136	159	175	190
Banibhusanpur	92	124	141	193	214	253	287	319	330
BNS Pur	75	95	118	142	164	203	216	234	255
Chhatranga	48	59	83	94	115	137	148	164	181
Dhalpur	67	78	101	129	145	174	187	205	224
Harbhanga	97	127	144	196	216	258	289	319	340
Kusanga	125	155	201	225	277	307	357	411	430
Lunibahal	69	92	116	138	161	184	208	225	232
Mathura	95	126	158	190	218	251	282	303	317
Purunakatak	105	140	178	217	245	287	230	357	389
Sampoach	75	95	117	141	164	204	215	235	256
Sankulai	63	82	105	124	145	164	187	195	215
Sarasara	93	125	141	194	215	253	287	319	334
Talagam	80	104	127	152	174	198	219	230	237
Tileswar	91	123	139	189	213	249	284	317	324
Total	1369	1771	2182	2699	3103	3641	3968	4465	4751

Target Setting for Universalisation of Primary Education KANTMAL Block

11 to 14 Yrs. Class VI to VII

Name of G.P	Enrollment at the G.P. Level								100%
	30% or less	Between 30 to 40%	Between 40 to 50%	Between 50 to 60%	Between 60 to 70%	Between 70 to 80%	Between 80 to 90%	Between 90 to 100%	
Ambagam	57	77	97	117	137	156	175	190	197
Baradipada	37	58	61	75	93	104	116	127	139
Baragaon	105	126	159	202	228	265	299	343	362
Baragochna	65	76	99	127	143	172	186	204	220
Bilaspur	105	127	159	203	228	266	301	344	366
Dapala	74	94	116	140	163	201	215	235	253
Ghantapada	92	124	139	190	214	250	385	318	326
Gudvelipadar	43	58	74	90	106	117	131	146	159
Hatipali	44	58	74	91	107	118	132	146	166
Jogindrapur	56	74	95	110	128	145	158	177	187
Kantamai	95	126	156	189	221	252	282	303	315
Khamanmunda	57	76	96	117	137	154	173	189	197
Khatkhatia	121	158	200	241	279	316	350	389	417
Khuntigora	60	81	101	121	141	161	181	195	206
Kultajora	95	126	155	189	222	253	282	304	316
Lambasari	75	91	117	141	164	204	215	235	280
Manamunda	105	140	178	217	245	287	330	357	392
Narayan Prasad	75	95	117	141	164	204	215	235	257
Paisagora	106	128	160	204	229	267	302	345	375
Rengali	55	75	95	116	135	152	171	188	191
Rundimanai	44	58	74	91	106	117	131	145	168
Simlipadar	95	125	154	188	221	252	281	302	315
Sundnipadar	48	58	83	93	114	135	147	162	179
Uma	36	56	59	74	91	102	114	125	135
Total	1546	2004	2501	3073	3558	4125	4682	5044	6118

No. of Freshers & Repeaters in Primary School

Name of G.P.	BOUDH BLOCK											
			II		III		IV		V		Total	
	F	R	F	R	F	R	F	R	F	R	F	R
Ainlapalli	162	31	149	28	113	17	62	9	47	3	523	88
Ambajhari	151	28	140	25	121	18	60	10	45	5	517	86
Badhigan	201	21	123	22	117	15	45	8	42	6	528	72
Baghiapada	222	41	127	32	105	20	73	7	52	3	579	103
Bahira	180	39	131	31	118	21	70	6	51	3	550	100
Baunsuni	175	45	130	37	121	17	65	4	53	2	544	105
Brahminpali	179	30	148	28	113	16	70	8	47	4	557	86
Gochhapada	182	32	127	31	117	22	70	12	48	5	544	102
Gundulia	191	36	125	24	112	18	68	11	37	4	537	103
Khuntabandha	187	38	132	32	127	21	58	16	49	8	553	115
Laxmi Prasad	185	34	130	31	118	19	70	7	47	3	550	94
Manupalli	173	38	139	35	112	14	60	8	52	3	536	98
Mundapada	171	42	132	49	116	18	58	12	49	6	526	117
Mundipadar	191	41	121	37	117	22	65	11	52	4	546	115
Mursundhi	170	27	138	25	118	17	70	9	41	4	537	82
Padmanpur	173	37	111	32	107	21	68	12	47	5	506	107
Roxa	323	82	251	81	225	44	86	18	71	7	956	232
Sagada	145	32	151	27	147	22	80	11	42	8	565	100
Taisarda	155	35	150	29	112	18	67	9	49	6	533	97
Telibandha	201	36	139	31	118	15	65	8	48	4	571	94
Tikarpada	179	38	135	32	115	16	59	7	49	3	537	96
Total	3896	783	2929	699	2569	411	1389	203	1018	96	11795	2192

**Target Setting for Universalation of Primary Education BOUDH Block
11 to 14 Yrs. Class VI to VII**

Enrollment at the G.P. Level									
Name of G.P.	30% or less	Between 30 to 40%	Between 40 to 50%	Between 50 to 60%	Between 60 to 70%	Between 70 to 80%	Between 80 to 90%	Between 90 to 100%	100%
Ainlapali	80	104	128	153	176	199	221	231	237
Ambajhari	59	79	97	117	137	150	175	190	197
Badhigan	95	126	158	190	223	254	285	305	317
Bagniapada	81	105	129	154	177	201	222	232	241
Banira	55	76	104	127	152	171	186	189	199
Baunsuni	75	95	117	141	164	202	215	234	253
Brahminpali	67	78	101	129	145	174	188	206	224
Gochhapada	68	88	118	130	162	179	204	228	246
Gundulia	72	85	117	149	159	189	208	237	258
Khuntabandha	71	86	115	147	165	189	216	244	263
Laxmi Prasad	67	86	115	129	159	176	202	224	241
Manupalli	98	158	145	197	218	260	291	324	347
Mundapada	73	93	108	143	166	182	211	231	252
Mundipadar	79	92	126	150	175	213	224	254	274
Mursundhi	74	92	127	151	177	219	226	262	281
Padmanpur	67	77	102	127	145	173	186	205	224
Roxa	126	157	201	227	279	310	360	413	437
Sagada	58	87	117	130	161	178	203	226	245
Talsarda	76	94	129	153	179	218	229	267	292
Telibandha	72	87	117	149	166	187	218	245	266
Tikarpada	69	88	119	131	163	179	204	228	247
Total	1592	2033	2590	3124	3648	4203	4668	5175	5541
NAC	273	341	424	507	618	715	793	847	923

Data Base for Sarva Shiksha Abhiyan

Child Population on the Age Group OF BELOW 14 Year.										Categories -ST		
Name of Block	0 - 3 Year			3 - 5 Year			6 - 11 Year			11 - 14 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Boudh	275	264	539	940	906	1846	558	482	1040	205	195	400
Kantamal	743	714	1457	685	640	1325	1439	1303	2742	617	559	1156
Harabhanga	527	507	1034	906	860	1766	1051	933	1984	436	412	848
NAC. Boudh	113	108	221	171	169	340	241	227	468	95	84	179
Total	1658	1593	3251	2702	2575	5277	3289	2945	6234	1353	1230	2583

Data Base for Sarva Shiksha Abhiyan

Child Population on the Age Group OF BELOW 14 Year.										Categories -Gen.		
Name of Block	0 - 3 Year			3 - 5 Year			6 - 11 Year			11 - 14 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Boudh	3006	2886	5892	1370	874	2244	5183	4503	9686	584	543	1127
Kantamai	3812	3662	7474	1504	1435	2939	5770	5390	11160	640	641	1281
Harabhanga	2946	2829	5775	1102	904	2006	4796	4403	9199	373	370	743
NAC Boudh	429	415	844	89	75	164	335	762	1597	134	121	255
Total	10193	9792	19985	4065	3288	7353	16584	15058	31642	1731	1675	3406

Enrolment in the District

Category Gen / SC / ST.			Block - BOUDH						Year			
Class	Govt School			Govt Residencial School			Private School			Total		
	B	G	T	B	G	T	B	G	T	B	G	T
I	2333	2256	4589				48	42	90	2381	2298	4679
II	1895	1647	3542				42	38	80	1937	1685	3622
III	1554	1357	2911				37	32	69	1591	1389	2980
IV	771	739	1510	20	15	35	26	21	47	817	775	1592
V	660	577	1237	18	14	32	25	21	46	703	612	1315
VI	454	424	878	16	15	31	24	20	44	494	459	953
VII	409	409	818	16	15	31	24	20	44	449	444	893
VIII	365	364	729	15	13	28	23	19	42	403	396	799
IX												
X												
Total	8441	7773	16214	85	72	157	249	213	462	8775	8058	16833

Data Base for Sarva Shiksha Abhiyan

Child Population on the Age Group OF BELOW 14 Year.										Categories -SC.		
Name of Block	0 - 3 Year			3 - 5 Year			6 - 11 Year			11 - 14 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Boudh	1211	1164	2375	244	239	483	2130	2074	4204	891	824	1715
Kantamal	882	909	1651	697	652	1349	1452	1406	2858	596	599	1195
Harabhanga	1106	1062	2168	471	433	904	1936	1816	3752	804	755	1559
NAC. Boudh	208	201	409	95	96	193	336	323	659	135	145	280
Total	3407	3236	6603	1507	1422	2929	5854	5619	11473	2426	2323	4749

No. of Schools and Teachers in each Block

Name of the Block	S & M Dept						TRW Dept						Other Govt Dept						Private School						Total
	School			Teacher			School			Tvs			School			Teacher			School			Teacher			
	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	Pry	Upry	H.S	
BOUDH	190	29	11	381	62	88			1			8							2			10			
KANTAMAL	169	32	12	341	59	84	9					28							1			6			
HARABHANGA	145	32	13	404	73	91	2	1				8	4						2			10			
NAC	9	4	2	41	35	25														1			8		
Total	513	97	38	1167	229	288	11	1	1	36	4	3							5	1		26	8		

Enrolment in Aws, Primary School, Upper Primary School and above for Children below 14 Years

Name of the Block	3 - 5 Years			6 - 11 Years						11 - 14 Years						
	AWW	Other		Total	Boys		Girls		Total		Boys		Girls		Total	
		Boys	Girls		Pry	Upper	Pry	Upper	Pry	Upper	Pry	Upper	Pry	Upper	Pry	Upper
BOUDH	165	2289	2001	4290	7429	92	6559	68	13988	160	40	478	21	460	61	928
KANTAMAL	132	1773	1723	3496	7244	113	6843	82	14087	195	38	392	17	376	55	768
HARABHANGA	100	1307	1093	2400	6556	98	5930	79	12486	177	33	504	16	488	49	992
- NAC					1262		1114		2396							
Total	417	5369	4817	10186	22511	303	20446	229	42957	532	111	1374	54	1314	165	2688

Civil Work Requirement

Name of the Block	Total addl. Classroom PS+UPS+HS+Building less School	New P.S.	New U P.S.	Drinking Water	Toilets	Boundary Wall	BRC	CRC
NAC	13		2	2	13	6		1
BOUDH	94	27	18	18	39	21	1	20
HARABHANGA	39	19	18	15	36	18	1	16
KANTAMAL	50	26	22	17	46	24	1	17
Total	196	72	60	52	134	69	3	54

Data Base for Sarva Shiksha Abhiyan

Child Population on the Age Group OF BELOW 14 Year.

Category -Gen/SC/ST/Disabled.

Name of Block	0 - 3 Year			3 - 5 Year			6 - 11 Year			11 - 14 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Boudh	753	724	1477	358	339	697	1412	1312	2724	364	350	714
Kantamal	4492	4314	8806	2554	2019	4573	7871	7059	14,930	1639	1603	3242
Harabhanga	4579	4398	8977	2479	2243	4722	7783	7152	14,935	1613	1537	3150
NAC. Boudh	5397	5185	10,582	2886	2727	5613	8661	8099	16,760	1853	1779	3632
Total	15221	14621	29842	8277	7328	15605	25727	23622	49349	5469	5269	10738

Training of Community Leaders

Name of the Blocks	No. of habitations	No. of Persons @ 8 per Village / habitation
NAC	13	65
BOUDH	21	105
HARABHANGA	18	95
KANTAMAL	24	120
Total	76	385

Disabled Children in the Block

Name of the Block	0-3Years	3-5 Years	6-11 Years	11-14 Years	Total
NAC	36	41	42	39	158
BOUDH	83	94	101	91	369
HARABHANGA	91	89	93	87	360
KANTAMAL	76	87	107	93	363
Total	286	311	343	310	1250

Requirement of Block / Cluster Resource Person

Name of the Block	Block Resource Person	Cluster Resource Person	Total
BOUDH	3	17	20
KANTAMAL	3	17	20
HARABHANGA	3	17	20
Total	9	51	60

Computer Education for Upper Primary Level

Name of the Bkck	No of School	Feeder Schools	Targeted No. of Beneficiation	
			Students	Teachers
NAC	3	10	150	6
BOUDH	10	180	500	20
HARABHANGA	8	137	400	16
KANTAMAL	9	160	450	18
Total	30	487	1500	60

No. of Children to be benefited with the opening of EGS (PS) & Upper Primary School

Name of the Block	No. of Children to be benefited				Out of School Children in remaining in scattered habitation	
	Under Proposed Primary		Proposed EGS		6-11 Yr	11-14 Yr.
	6-11 Yr.	11-14 Yr.	6-11 Yr	11-14 Yr.		
BOUDH	750		32.75	420	300	100
KANTAMAL	720		400	480	330	110
HARABHANGA	570		3770	450	245	115
Total	2040		4202.75	1350	875	325

Area Development Programme

Name of the NAC / Municipality	Name of the Block	No. of Slum Areas	No. of Other Units	Out of School Children		Programmes or activities			
				6-11 Yrs	11-14 Yrs.	Type	No.	Type	No.
NAC		13		148	112	AIE	7	Adolsement	3
	Boudh			600	549	AIE	17	Remedial	15
	Harabhanga			537	503	AIE	13	Remedial	14
	Kantamāi			598	568	AIE	15	Remedial	16
Total		13		1883	1732		52		48

Mainstreaming of out of School Children into Regular School

Year

Total No. of Camps	Addl. Camps	Bridge Courses	Remidial Courses	Back to School Camps	Migration Camps	Other Camps
Total Children to be benefited	440	840	1260	630	330	
Focus area / Habitation (50+ Children in that Habitation)	9	6	6			
Focus Schools for mainstreaming	3	6	6	5	3	
Total	452	852	1272	636	333	

Block Wise Total Additional Classrooms

Name of the Block	Total Additional Classroom		
	Primary	Upper Primary	High School
NAC	10	3	
BOUDH	63	19	
HARABHANGA	15	18	
KANTAMAL	17	24	
Total	105	64	

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Requirement of Additional Teacher

Name of the Block	Additional Trs. for RPs	Additional Teachers for			Additional Teachers for	
		Primary School	Upper Primary School	High School for Class-8	New Primary School	New Upper Primary School
NAC	2			4		2
BOUDH	18	17	15	29	27	18
KANTAMAL	20	17	17	32	26	18
HARABHANGA	20	17	15	32	18	22
Total	60	51	48	97	71	60

Buildingless School and Completely dilapidated Classroom

Name of the Block	No. of buildingless School		Dilapidated/Unsef classroom					
	Primary	Upper Primary	Primary		Upper Primary		High School	
			School	Classroom	School	Classroom	School	Classroom
NAC								
BOUDH	7		8	16	11	22		
HARABHANGA	3		5	10	7	14		
KANTAMAL	6		7	14	9	18		
Total	16		20	40	27	54		

VILLAGE WISE POPULATION OF BOUDH BLOCK

G.P Sl. No	Name of the G.P.	Sl. No	Name of the Village	As per 1991 Census				As per 2001 Census			
				SC	ST	OC	TOTAL	SC	ST	OC	TOTAL
1	AINLAPALLI		<i>Newly created GP</i>								
2	AMBAJHARI	1	Ambajhari	172	10	110	300	202	21	129	352
		2	Anamunda	13	30	0	43	15	35	0	51
		3	Babada	25	180	24	234	29	217	28	275
		4	Balibeta	75	12	126	213	88	14	148	250
		5	Banki	0	24	0	24	0	28	0	28
		6	Barabakula	0	0	0	0	0	0	0	0
		7	Bhutamundi	0	0	0	0	0	0	0	0
		8	Bijamari	9	82	39	110	11	73	46	129
		9	Dangakhole	8	55	0	63	9	65	0	74
		10	Danken	0	30	0	30	0	35	0	35
		11	Debandha	4	66	17	87	5	78	20	102
		12	Dhanabalash	0	46	69	115	0	54	81	135
		13	Didegapadar	0	57	0	57	0	67	0	67
		14	Dhakupa	0	0	20	20	0	0	23	23
		15	Dimirkhole	0	46	0	46	0	54	0	54
		16	Dandapada	35	30	0	65	41	35	0	76
		17	Gochhapada	0	0	118	118	0	0	139	139
		18	Goundisona	136	45	49	230	160	53	58	270
		19	Gagannaphalli	0	0	0	0	0	0	0	0
		20	Ganekarapada	31	101	93	225	36	119	109	264
		21	Garamunda	0	27	0	27	0	32	0	32
		22	Gheju	0	47	0	47	0	55	0	55
		23	Kadamdanga	0	0	0	0	0	0	0	0
		24	Kamarkoda	0	96	0	96	0	113	0	113
		25	Kandapada	0	30	51	81	0	35	60	95
		26	Kanagaon	0	75	0	75	0	88	0	88
		27	Karadapadar	0	17	0	17	0	20	0	20
		28	Khajuripada	90	127	42	267	115	149	49	314
		29	Kurukul	8	84	35	107	9	75	41	126
		30	Kutukur	6	85	64	155	7	100	75	182
		31	Lundurisuka	0	0	0	0	0	0	0	0
		32	Matagadu	0	29	0	29	0	34	0	34
		33	Nendan	56	72	2	130	66	85	2	153
		34	Pabulipada	14	124	17	155	16	146	20	182
		35	Padam	0	44	0	44	0	52	0	52
		36	Patalipada	0	93	54	147	0	109	63	173
		37	Panjabali	0	45	0	45	0	53	0	53
		38	Pambhikala	5	40	2	47	6	47	2	55
		39	Pameswar	12	86	1	99	14	101	1	116
		40	Saramundajhuli	0	2	0	2	0	2	0	2
		41	Saora	0	11	0	11	0	13	0	13
		42	Sunajhri	0	215	0	215	0	253	0	253
	AMBAJHARI	43	Suryalata	0	8	0	8	0	9	0	9

18/10/2003
 District Collector, Boudh
 District Office, Boudh
 D-11734
 23-10-2003

School Less Habitation in each Block (1)

Name of the Block	No. of Revenue Village	No. of Habitation	No. of Primary School	No. of Habitation Served by Primary School	No. of EGS (Pry) opened	No. OF eligible EGS (Pry) Proposed	Addl Habitation Served by EGS (Pry) total	Unserved Primary (Habitation not qualifying under PS or EGS)
BOUDH	401	105	190	65	17	114	93	27
KANTAMAL	408	120	169	60	5	163	98	43
HARABHANGA	347	90	145	60	9	109	77	37
Total	1156	315	504	185	31	386	258	107

		15	Sadelipur	235	10	170	415	276	12	200	487
		17	Sahupada	102	8	624	734	120	9	733	862
		18	Talapada	88	2	74	144	80	2	87	189
				1750	61	5691	7502	2056	71	6683	8811
6	BAUNSUNI	1	Baidyanathpur	245	11	284	540	288	13	334	634
		2	Baunsuni	521	13	1405	1939	612	15	1650	2277
		3	Chhelibahal	99	50	233	382	116	59	274	449
		4	Dantapali	15	4	238	257	18	5	280	302
		5	Dimiripali	107	7	713	827	126	8	837	971
		6	Gudupada	144		104	238	169	0	110	280
		7	Hilung	130	"	371	501	153	0	436	588
		8	Jamaghali	80	62	472	614	94	73	554	721
		9	Jamaghatikhandajami	0	0	0	0	0	0	0	0
		10	Mallipadakhandajami	18	0	53	69	19	0	62	81
		11	Maolimunda	7	0	160	167	8	0	188	196
		12	Tangrapali	0	0	0	0	0	0	0	0
		13	Tatorkla	231	0	347	578	271	0	408	679
		14	Tikirapada	162	3	589	754	190	4	692	886
				1757	150	4959	6866	2064	177	5825	8064
7	BRAHMANIPALI	1	Bakapali	0	49	125	174	0	58	147	204
		2	Barakoda	0	122	4	126	0	143	5	148
		3	Beripal	0	0	0	0	0	0	0	0
		4	Bhutapada	57	4	63	124	67	5	74	146
		5	Bijapadar	109	0	144	253	128	0	169	297
		6	Brahmanipali	0	19	301	320	0	22	354	376
		7	Dahurapali	0	0	0	0	0	0	0	0
		8	Dasidiringa	0	19	53	72	0	22	62	85
		9	Goudadhrumal	7	0	67	74	8	0	79	87
		10	Padapal	124	130	147	401	146	153	173	471
		11	Karadipali	0	0	151	151	0	0	177	177
		12	Kasalapur	31	31	101	168	39	40	119	197
		13	Khaliapali	32	10	53	95	38	12	62	112
		14	Krushnapali	21	0	190	211	25	0	223	248
		15	Laxmipur	0	0	88	88	0	0	103	103
		16	Nagapali	33	0	112	145	39	0	132	170
		17	Nuapada	22	71	56	151	26	86	66	177
		18	Pinglabeda	129	71	278	478	152	83	327	561
		19	Rangamatia	0	22	0	22	0	26	0	26
		20	Rangamatia	11	0	6	17	13	0	7	20
		21	Rengali	0	0	108	108	0	0	127	127
		22	Sanlumb	42	41	164	247	49	48	193	290
		23	Talagam	24	48	97	169	28	56	114	198
		24	Talagam	0	134	0	134	0	157	0	157
		25	Tarabha	87	0	165	252	102	0	194	296
				731	776	2473	3980	860	911	2907	4673

		27	Salpada	12	8	100	118	14	7	117	139
		28	Saragada	11	139	0	150	13	163	0	176
		29	Tandapadar	0	9	4	13	0	11	5	15
		30	Tilpanga	57	116	268	441	67	136	315	518
		31	Tirchpada	0	103	25	128	0	121	29	150
		32	Tunikhamar	19	0	238	257	22	0	280	302
		33	Udamad	6	91	1	98	7	107	1	115
				792	1614	2029	4435	930	1895	2383	5207
10	KHUNTABANDHA	1	Balidhali	47	0	269	316	55	0	316	371
		2	Baradhali	0	0	0	0	0	0	0	0
		3	Bendhalli	17	0	82	99	20	0	96	116
		4	Brahmachari	53	0	231	284	62	0	271	334
		5	Bura-tala	92	0	281	373	108	0	330	438
		6	Chandgarh	0	8	413	419	0	7	485	492
		7	Charada	73	0	341	414	86	0	401	486
		8	Cjandatala	0	0	43	43	0	0	51	51
		9	Dumribeda	153	0	0	153	180	0	0	180
		10	Gobindapur	146	0	494	640	171	0	580	752
		11	Gudhali	122	1	395	518	143	1	464	608
		12	Jagannathpur	0	0	22	22	0	0	26	26
		13	Jagati	105	0	933	1038	123	0	1096	1219
		14	Jahnapank	120	3	803	926	141	4	943	1088
		15	Kalashpur	0	0	0	0	0	0	0	0
		16	Khuntabandha	126	0	309	435	148	0	363	511
		17	Kumarasinga	68	0	185	283	115	0	217	332
		18	Kusumhuli	42	0	241	283	49	0	283	332
		19	Machapur	42	0	265	307	49	0	311	361
		20	Mahaghara	57	0	147	204	67	0	173	240
		21	Makundapur	96	0	520	616	113	0	611	723
		22	Mananapur	348	0	88	436	409	0	103	512
		23	Parmanapur	182	0	461	643	214	0	541	755
		24	Polan	23	0	259	282	27	0	304	331
		25	Sarapanapur	37	0	99	136	43	0	111	160
				1979	10	6881	8870	2323	12	8081	10418
11	LAXMIPRASAD		Newly created GP								
12	MANUPALI	1	Baramal	0	10	85	95	0	12	100	112
		2	Burukana	45	0	186	231	53	0	218	271
		3	Dig	96	8	537	641	113	9	631	753
		4	Ghugurumunda	0	0	14	14	0	0	16	16
		5	Guchhanga	0	26	3	29	0	31	4	34
		6	Jamatangi	86	1	629	716	101	1	739	841
		7	Jamunali	0	0	109	109	0	0	128	128
		8	Jhmal	0	0	0	0	0	0	0	0
		9	Jurgha	11	29	66	106	13	34	78	124
		10	Kanabada	23	9	292	324	27	11	343	381
		11	Kajorianapda	31	0	222	253	36	0	261	297
		12	Khadhali	254	33	699	986	298	39	821	1158
	MANUPALI	13	Kuaghara	0	27	72	99	0	32	85	116
		14	Kumarkani	64	20	234	318	75	23	273	373

8	GOCHHAPADA	1	Ainlajhuli	14	15	149	178	16	18	175	209
		2	Balandapada	20	14	4	38	23	16	5	45
		3	Banapali	21	0	392	413	25	0	460	485
		4	Berhapatara	60	0	180	240	70	0	211	282
		5	Bljapadara	0	72	23	95	0	85	27	112
		6	Ghodakhai	0	27	150	177	0	32	176	208
		7	Gochhapada	10	38	278	326	12	45	327	383
		8	Jharamunda	19	68	210	297	22	80	247	349
		9	Karadapada	49	24	259	332	58	28	304	390
		10	Keulipali	0	0	10	10	0	0	12	12
		11	Khameswarhuli	20	7	127	154	23	8	149	181
		12	Lumburujana	50	0	210	260	59	0	247	305
		13	Malisahi	0	0	85	85	0	0	100	100
		14	Mallickpada	0	100	43	151	0	127	51	177
		15	Mangalamunda	12	10	208	236	14	19	244	277
		16	Panchupali	0	10	142	152	0	12	167	179
		17	Sialimunda	0	0	57	57	0	0	67	67
		18	Talupali	93	54	82	229	109	63	96	269
		19	Thapapali	9	0	186	195	11	0	218	229
		20	Tribenipur	0	0	130	130	0	0	153	153
		21	Udbilika	96	22	54	172	113	26	63	202
		22	Usumlika	74	46	141	261	87	54	166	307
				547	521	3120	4188	642	613	3665	4921
9	GUNDULIA	1.	Ankun	29	97	26	152	34	114	31	179
		2	Bandhapada	11	78	109	198	13	92	128	233
		3	Bhadimunda	9	40	50	99	11	47	59	116
		4	Bhanua	45	71	10	126	57	83	12	148
		5	Bisirada	19	18	0	37	22	21	0	43
		6	Budhibanada	42	52	212	306	49	61	249	359
		7	Burubuda	8	15	0	23	9	18	0	27
		8	Damada	27	17	106	150	32	20	124	176
		9	Damagata	20	11	57	96	33	13	67	113
		10	Dimirkhale	0	87	8	95	0	102	9	112
		11	Ereda	62	12	24	98	73	14	28	115
		12	Gansangadi	0	47	16	58	0	49	19	68
		13	Gundulia	191	11	452	654	224	13	531	768
		14	Jadapali	17	64	29	110	20	75	34	129
		15	Kamapadara	7	31	0	39	8	36	0	45
		16	Karangapada	0	0	0	0	0	0	0	0
		17	Khajuridan	16	29	8	53	19	34	9	62
		18	Khamar	37	111	76	224	43	130	89	263
		19	Klmakhe	27	152	5	184	32	179	6	216
		20	Kumbhata	0	24	0	24	0	28	0	28
		21	Kurehipada	26	40	57	123	31	47	67	144
		22	Kurumunda	60	28	98	186	70	33	115	218
		23	Kuthalipada	5	23	0	28	6	27	0	33
		24	Lochara	0	73	11	84	0	86	13	99
		25	Mandisada	0	24	0	24	0	28	0	28
	GUNDULIA	26	Patuapa	21	0	39	60	25	0	46	70

		10	Putusinga	80	8	901	989	94	9	1058	1162
				832	31	4232	5095	977	35	4969	5983
16	PADMANPUR		Newly created GP								
17	ROXA (DAHYA)	1	Amurda	54	0	316	370	63	0	371	435
		2	Badadunguripali	37	0	378	413	43	0	442	485
		3	Bagdia	35	55	379	469	41	65	445	551
		4	Bahajore	75	26	347	448	88	31	408	526
		5	Bhainamunda	0	0	52	52	0	0	61	61
		6	Bijapadar	0	0	0	0	0	0	0	0
		7	Burundabantibiharipur	0	0	0	0	0	0	0	0
		8	Chounriapadar	6	7	186	199	7	8	218	234
		9	Danya	164	46	334	544	193	54	392	639
		10	Ghantapali	28	14	129	171	33	16	152	201
		11	Kadapadar	64	21	193	278	75	25	227	327
		12	Kakudichira	20	11	119	126	31	13	105	148
		13	Karamapadar	50	11	246	322	69	20	289	378
		14	Kasurbandha	54	18	316	388	63	21	371	456
		15	Khaimal	39	0	211	250	46	0	248	294
		16	Kirasira	170	11	267	448	200	13	314	526
		17	Kunimapadar	0	11	14	25	0	13	16	29
		18	Maheswarapinda	172	0	811	983	202	0	953	1155
		19	Masinapada	71	18	161	250	83	21	189	294
		20	Nuapali	19	0	379	398	22	0	445	467
		21	Padmapur	6	0	255	261	7	0	299	307
		22	Padmapur (Tukuda)	0	0	0	0	0	0	0	0
		23	Roya	99	28	601	728	116	33	706	855
		24	Sanadunguripali	10	53	357	420	12	62	419	493
		25	Sanakhajhali	0	24	2	26	0	28	2	31
		26	Singhapali	0	0	78	78	0	0	92	92
		27	Tabada	4	19	286	309	5	22	336	363
		28	Tangrapali	0	0	0	0	0	0	0	0
				1192	379	6385	7956	1399	445	7500	9347
18	SAGADA	1	Adasingh	0	106	9	115	0	124	11	135
		2	Batepanga	10	28	10	48	12	33	12	56
		3	Baligora	24	7	19	45	28	2	22	53
		4	Barakuthali	50	11	17	209	59	167	20	245
		5	Batepanga	0	01	0	63	0	74	0	74
		6	Benamunda	0	91	18	109	0	107	21	128
		7	Bhaliapadar	57	57	158	272	67	67	186	319
		8	Chanher	11	81	0	94	13	97	0	110
		9	Chhalanda	5	24	0	29	6	28	0	34
		10	Choharakana	0	52	0	52	0	61	0	61
		11	Chuhuranali	0	32	0	32	0	38	0	38
		12	Damapada	21	0	69	90	25	0	81	106
		13	Danguba	12	34	0	46	14	40	0	54
	SAGADA	14	Dholapada	11	0	43	54	13	0	51	63
		15	Dimirimunda	0	29	6	35	0	34	7	41
		16	Gonigam	6	8	0	14	7	9	0	16
		17	Sundehajore	0	11	4	15	0	13	5	18

		15	Mahuli	33	48	345	424	39	54	405	498
		16	Mallickmunda	0	0	0	0	0	0	0	0
		17	Manupali	12	25	344	381	14	29	404	447
		18	Mundipadar	8	0	94	102	9	0	110	120
		19	Patalipada	27	10	195	232	32	12	229	272
		20	Pudugapathara	83	18	128	229	97	21	150	269
		21	Risibandha	145	103	195	443	170	121	229	520
		22	Sahupada	125	12	305	442	147	14	358	519
		23	Sandhapali	43	0	179	222	51	0	210	261
		24	Sobhapabuli	5	0	223	228	6	0	262	268
		25	Talapadar	134	28	305	467	157	33	358	548
		26	Xegudgora	36	38	241	315	42	45	283	370
				1261	441	5702	7406	1480	521	6697	8696
13	MUNDAPADA	1	Badakhalgam	104	0	410	523	122	0	492	614
		2	Badapali	0	40	250	296	0	54	294	348
		3	Barapudug	16	0	303	319	19	0	356	375
		4	Kamira	142	1	873	1016	167	1	1025	1193
		5	Kandhachrumal	18	0	74	154	19	75	87	121
		6	Khamripada	74	0	435	507	87	0	511	595
		7	Khandipada	0	19	88	109	0	22	103	128
		8	Khuatamandan	0	0	0	0	0	0	0	0
		9	Kirasira	176	3	431	610	207	4	506	716
		10	Mundapada	281	221	779	1261	307	260	915	1481
		11	Padagora	0	7	28	35	0	8	33	41
		12	Sorisana	0	0	0	0	0	0	0	0
				789	361	3680	4830	928	424	4322	5672
14	MUNDIPADAR	1	Ambakara	0	0	56	56	0	0	66	66
		2	Balakara	328	0	488	816	135	0	573	958
		3	Gopinathpur	58	0	282	340	68	0	331	399
		4	Harpur	182	0	200	382	114	0	235	449
		5	Jales	52	0	360	412	61	0	423	484
		6	Janakpur	7	0	154	161	8	0	181	189
		7	Kalapamar	0	0	190	190	0	0	223	223
		8	Khairamal	0	0	23	23	0	0	27	27
		9	Kultakrati	0	0	395	476	107	0	464	559
		10	Mundipadar	112	0	744	856	132	0	874	1005
		11	Palaspa	154	7	733	894	181	8	861	1050
		12	Routbhal	80	0	327	396	81	0	384	465
		13	Tulasipur	70	0	61	131	82	0	72	154
				1123	7	4013	5133	1319	8	4714	6028
15	MURIJSUNDHI	1	Bhaliapadar	81	7	102	190	95	8	120	227
		2	Dangapada	37	0	361	393	43	0	424	467
		3	Gambharipadar	115	2	509	626	135	2	598	735
		4	Kantuar	107	0	329	436	126	0	386	512
		5	Lundarereni	23	0	460	483	27	0	540	567
		6	Murjisundhi	0	0	472	472	0	0	554	554
	MURIJSUNDHI	7	Palash	114	0	527	641	134	0	619	753
		8	Saranda	29	6	260	295	34	7	305	346
		9	Telega	246	8	311	565	249	9	365	664

		13	Tentulpadar	34	4	138	180	40	9	162	211
				948	58	4192	5197	1114	66	4823	6103
20	TELIBANDHA	1	Anandapur	139	0	213	352	163	0	250	413
		2	Budhipadar	39	0	412	451	46	0	484	530
		3	Chandrapur	70	24	404	498	82	28	474	585
	TELIBANDHA	4	Damodarpur	124	0	303	427	146	0	356	502
		5	Dhudurubahal	61	0	411	472	72	0	483	554
		6	Gochhapada	74	0	284	358	87	0	334	420
		7	Goutampali	100	0	180	283	121	0	211	332
		8	Kamalapur	49	0	314	363	58	0	369	426
		9	Kanpara	183	0	790	973	215	0	928	1143
		10	Kasalapur	35	0	408	443	41	0	479	520
		11	Kaudiatola	20	0	242	262	23	0	284	308
		12	Laxmiprasad	243	121	2134	2498	285	142	2506	2934
		13	Podabalash	0	0	220	220	0	0	258	258
		14	Ramapur	0	0	224	224	0	0	263	263
		15	Sapadahali	0	0	44	44	0	0	52	52
		16	Subarnapur	0	0	356	356	0	0	418	418
		17	Telibandha	178	11	626	815	209	13	735	957
				1318	118	7565	9039	1548	183	8884	10615
21	TIKARAPADA	1	Bahalpada	177	210	70	497	208	294	82	584
		2	Barakhal	0	0	43	43	0	0	51	51
		3	Barapadar	0	76	16	92	0	89	19	108
		4	Bhurkipada	0	78	1	79	0	92	1	93
		5	Birgarh	127	101	252	480	149	119	296	564
		6	Buragora	88	6	158	252	103	7	186	296
		7	Charapali	23	92	0	115	27	108	0	135
		8	Damada	0	123	34	157	0	144	40	184
		9	Dhadalapada	27	82	42	151	32	96	49	177
		10	Dimindhuli	0	3	0	3	0	4	0	4
		11	Gochhapada	18	128	27	173	21	150	32	203
		12	Gudbahal	33	34	5	72	39	40	6	85
		13	Gudhiali	0	116	0	116	0	136	0	136
		14	Jagadala	0	53	8	61	0	62	9	72
		15	Jamukhole	50	197	129	376	59	231	152	442
		16	Kadamunda	0	38	0	38	0	45	0	45
		17	Katamsingh	63	57	59	179	74	67	69	210
		18	Kuthulimunda	0	11	0	87	0	102	0	102
		19	Lokadapaju	0	100	11	71	0	70	13	83
		20	Luhurakala	5	0	29	34	6	0	34	40
		21	Malikpada	62	100	29	190	73	116	34	223
		22	Mendhimal	0	111	70	128	0	68	82	150
		23	Meniapaju	0	77	0	86	11	90	0	101
		24	Phuruda	2	47	98	147	2	55	115	173
		25	Saladaranga	0	26	0	26	0	31	0	31
		26	Talagora	0	32	3	35	0	38	4	41
		27	Tikarapada	120	231	4	365	141	271	16	429
		28	Tutumsingh	33	138	22	198	45	162	21	233
				842	2289	1120	4251	990	2687	1316	4995

		18	Jhagudugadia	10	11	207	228	12	13	243	268
		19	Jhankarapada	58	125	20	203	68	147	23	238
		20	Jodsingh	6	63	11	80	7	74	13	94
		21	Kakatapanga	0	57	19	76	0	67	22	89
		22	Kanagam	0	13	0	13	0	15	0	15
		23	Kaunrapada	80	0	150	230	94	0	176	270
		24	Khandikanapa	29	48	52	129	34	56	61	152
		25	Kuakumunda	0	36	0	36	0	42	0	42
		26	Kuerbhuin	0	10	0	10	0	12	0	12
		27	Kurumunda	20	54	81	155	23	63	95	182
		28	Loharapada	0	71	0	71	0	83	0	83
		29	Malatigochhapada	45	52	86	183	53	61	101	215
		30	Menakasahi	0	32	0	32	0	38	0	38
		31	Nalikulpa	0	49	37	86	0	58	43	101
		32	Nelljon	0	0	0	0	0	0	0	0
		33	Paikahal	0	11	242	309	0	79	284	363
		34	Palsigoh	25	11	0	25	29	0	0	29
		35	Panjana	0	0	172	172	0	0	202	202
		36	Pauka	35	122	0	157	41	141	0	184
		37	Rugudapada	55	111	149	265	65	72	175	311
		38	Rugudikandapa	39	113	167	259	46	62	196	304
		39	Sagada	79	118	265	372	93	33	311	437
		40	Saradhapali	0	18	63	81	0	21	74	95
		41	Saskaradar	0	37	0	37	0	43	0	43
		42	Sigadi	28	97	0	125	33	114	0	147
		43	Tangipadar	26	22	0	48	31	26	0	58
				742	1888	2074	4704	873	2216	2435	5521
19	TALASARADA	1	Bastampur	66	0	564	630	78	0	662	740
		2	Damargadi	41	15	214	270	48	18	251	317
		3	Gohirakhandi	0	17	43	60	0	20	51	70
		4	Kanekapur	51	3	480	534	60	4	564	627
		5	Kankala	128	0	563	391	150	0	661	812
		6	Maneswar	228	0	244	472	268	0	287	554
		7	Podhahal	2	0	231	233	2	0	271	274
		8	Sangrapur	79	5	868	952	93	6	1019	1118
		9	Singar	118	11	288	412	136	9	338	484
		10	Sitapur	11	11	11	0	0	0	0	0
		11	Tajan	60	11	324	384	70	0	381	451
		12	Talasarada	144	0	235	379	169	0	276	445

		11	Menda	29	0	165	194	34	0	194	228
		12	Nalkapada	60	07	425	552	70	79	499	648
		13	Panknimal	151	8	289	448	177	7	339	524
		14	Raghnathpur	61	3	248	312	72	4	291	366
		15	Ratnapur	114	0	110	233	134	0	140	274
		16	Somanathpur	0	0	28	28	0	0	31	31
		17	Talabahal	186	0	287	473	218	0	337	556
		18	Tangrapali	74	6	201	281	87	7	236	330
				1230	175	4094	5499	1444	207	4809	6459
3	BANDHAPATHARA	1	Bagdohali	0	0	94	94	0	0	110	110
		2	Baghapali	78	0	244	322	92	0	287	378
		3	Bandhapathara	345	0	832	1177	405	0	977	1382
		4	Basantabahal	45	0	230	275	53	0	270	323
		5	Bhejimal	3	0	73	76	4	0	86	89
		6	Gurpada	47	0	361	408	55	0	424	479
		7	Lambakani	15	0	223	238	18	0	262	280
		8	Nakuanali	91	0	364	455	107	0	428	534
		9	Ranisahi	76	0	542	618	89	0	637	726
				700	0	2963	3663	823	0	3481	4301
4	BANIBHUSANAPUR	1	Bahali	156	75	25	256	183	88	29	301
		2	Banibhusanpur	0	51	0	53	0	62	0	62
		3	Bankarjuna	31	211	49	108	36	33	58	127
		4	Bhaunripathara	54	0	0	54	63	0	0	63
		5	Bhimkhol	39	0	0	39	46	0	0	46
		6	Birapratappur	7	54	12	73	8	63	14	86
		7	Digsira	31	411	14	91	36	54	16	107
		8	Gadimunda	0	50	0	50	0	59	0	59
		9	Ghodadian	0	42	1	43	0	49	1	51
		10	Gundribida	0	125	2	127	0	147	2	149
		11	Haridabida	0	126	31	157	0	148	36	184
		12	Jamupadar	74	13	231	318	87	15	271	373
		13	Jhadraing	119	22	47	188	140	26	55	221
		14	Kalakhandi	16	14	45	75	19	16	53	88
		15	Kalimati	0	57	0	57	0	67	0	67
		16	Karanjakata	372	211	474	1057	437	248	557	1241
		17	Khuntapada	0	49	47	96	0	58	55	113
		18	Kigpadar	0	37	0	37	0	43	0	43
		19	Kitangapada	0	69	8	77	0	81	9	90
		20	Koradakatha	9	72	0	81	11	85	0	95
		21	Kundurukata	0	22	0	22	0	26	0	26
		22	Kusumjholi	0	411	23	69	0	54	27	81
		23	Landrijore	214	111	80	359	251	66	105	422
		24	Laxmanapur	49	54	247	350	58	63	290	411
		25	Lokapada	235	58	290	583	276	68	341	685
		26	Marding	40	34	69	143	47	40	81	168
		27	Pabulipada	124	11	129	264	146	13	152	310
		28	Patadohali	0	411	0	49	0	58	0	58
		29	Pichukodi	7	35	0	42	8	41	0	49
		30	Sarisapankala	33	137	6	176	39	161	7	207

VILLAGEWISE POPULATION OF HARAPHANGA BLOCK.

G.P. Sl. No.	Name of the G.P.	Sl. No.	Name of the Village	As per 1991 Census				As per 2001 Census			
				SC	ST	OC	TOTAL	SC	ST	OC	TOTAL
1	ADENIGARH	1	Adapaju	0	11	0	11	0	13	0	13
		2	Adenigarh	257	124	523	904	302	146	614	1062
		3	Bardalasahi	15	120	149	284	18	141	175	334
		4	Balaju	0	28	0	26	0	31	0	31
		5	Bankapaju	0	62	0	62	0	73	0	73
		6	Bansijore	0	0	0	0	0	0	0	0
		7	Baringi	103	112	23	238	121	132	27	280
		8	Buduni	0	5	0	5	0	6	0	6
		9	Chhatrapada	0	6	0	6	0	7	0	7
		10	Dhipasahi	10	15	1	26	12	18	1	31
		11	Dhundu	0	0	0	0	0	0	0	0
		12	Gochhabari	74	31	99	207	87	40	116	243
		13	Gochhasahi	79	141	106	279	93	155	80	328
		14	Gorasahi	103	6	0	109	121	7	0	128
		15	Gundurisahi	120	98	15	253	141	115	41	297
		16	Kachapaju	85	146	2	232	100	170	2	272
		17	Kandra	111	113	0	224	130	133	0	263
		18	Kuchuda	58	49	0	107	68	58	0	126
		19	Kuchupaju	28	96	0	124	33	113	0	146
		20	Kuturuma	0	20	9	29	0	23	11	34
		21	Lengerepaju	47	59	0	106	55	69	0	124
		22	Marthapur	7	172	180	359	8	202	211	422
		23	Manjali	0	6	0	6	0	7	0	7
		24	Nuagam	0	2	36	38	0	2	42	45
		25	Phalapaju	0	13	0	13	0	15	0	15
		26	Raniganja	130	157	53	340	153	184	62	399
		27	Rasahi	0	23	0	23	0	27	0	27
		28	Saberi	0	53	0	53	0	62	0	62
		29	Salagadu	0	0	0	0	0	0	0	0
		30	Salogaon	0	41	0	41	0	48	0	48
		31	Suluketi	0	12	0	12	0	14	0	14
		32	Surtaganja	29	37	134	200	34	43	157	235
				1256	1740	1112	4317	1476	2054	1539	5072
2	BAMANDA	1	Baallipata	15	0	130	145	18	0	153	170
		2	Bamanda	75	0	552	627	88	0	648	736
		3	Bethaberen	22	0	27	49	26	0	32	58
		4	Birigarh	105	0	383	488	123	0	450	573
		5	Biswanathpur	54	12	11	77	63	14	13	90
		6	Debagarh	160	38	538	736	188	45	632	864
		7	Jatesinga	45	0	176	221	53	0	207	260
		8	Khandabata	4	17	185	206	5	20	217	242
		9	Kulimunda	0	0	233	233	0	0	274	274
		10	Kurunapata	75	26	99	200	88	31	116	235

		7	Ghunkodi	0	0	0	0	0	0	0	0
		8	Harahanga	589	60	1285	1934	652	70	1509	2271
		9	Kodasinga	166	0	0	166	195	0	0	195
		10	Kodasingapaliabahal	14	7	14	35	16	8	16	41
		11	Kutijhar	10	12	305	327	12	14	358	384
		12	Maradi	9	25	0	34	11	29	0	40
		13	Nuakodasinga	46	0	9	55	54	0	11	65
		14	Sambalpur	39	82	127	188	46	26	149	221
		15	Surtagada	2	22	9	33	2	26	11	39
		16	Surundi	211	28	455	692	248	31	534	813
				1561	249	4114	5924	1834	291	4832	6959
9	KUSANGA	1	Ajodhya	16	0	207	232	19	11	243	272
		2	Atalasara	44	0	198	242	52	0	233	284
		3	Badaamba	10	4	81	95	12	5	95	112
		4	Barjanandagadu	0	75	0	75	0	88	0	88
		5	Bahali	18	48	197	263	21	56	231	309
		6	Balisahi	0	17	5	22	0	20	6	26
		7	Bhabapur	142	138	48	328	167	162	56	385
		8	Bhagamunda	35	50	392	477	41	59	460	560
		9	Geredisahi	119	82	8	209	140	96	9	245
		10	Ghungurupada	3	0	84	87	4	0	99	102
		11	Hatigarh	36	4	160	200	42	5	163	235
		12	Hinjala	90	52	0	142	106	61	0	167
		13	Jahara	10	77	134	221	12	90	157	260
		14	Koradakotha	10	28	0	38	12	33	0	55
		15	Kumari	351	5	625	981	412	6	734	1152
		16	Kusanga	154	13	848	1015	181	15	936	1192
		17	Kusasinga	168	0	397	565	197	0	466	664
		18	Kutibara	9	16	194	218	11	18	228	256
		19	Mahalikapada	285	122	306	713	335	143	359	837
		20	Marada	0	49	0	49	0	58	0	58
		21	Nuapada	0	10	114	124	0	12	134	146
		22	Padmatola	0	29	1	30	0	34	1	35
		23	Paldabhuin	5	52	149	208	6	61	175	242
		24	Sahajapali	0	0	0	0	0	0	0	0
		25	Sankari	18	38	116	172	21	45	136	202
		26	Satakhandia	215	100	172	487	253	117	202	572
		27	Semigora	0	16	0	16	0	19	0	19
		28	Sitalpani	26	0	0	26	31	0	0	31
		29	Sripaju	41	84	0	125	48	99	0	147
		30	Sunakhandia	0	0	0	0	0	0	0	0
		31	Tirada	16	0	292	308	19	0	343	362
				1821	1117	4728	7666	2142	1313	5551	9005
10	LUNIBAHAL	1	Badabandha	185	365	230	780	217	429	270	916
		2	Baghuakata	0	78	125	233	0	92	147	238
		3	Barabani	83	85	71	239	97	100	83	281
		4	Ghantapali	18	0	119	137	21	0	140	160
		5	Jharakata	41	67	46	154	48	79	54	181
		6	Juharapur	62	10	106	385	73	21	388	452

		31	Singaribida	43	58	11	82	15	68	13	96
		32	Thidikajore	78	162	374	614	92	190	439	721
		33	Tilkup	13	103	0	116	15	121	0	136
		34	Tukulunda	156	33	366	555	183	39	430	652
		35	Uparakata	33	47	15	105	39	55	29	123
				1903	2046	2815	6566	2235	2405	3070	7711
5	BIRANARASINGHPUR		Newly created GP								585
6	CHHATRANGA	1	Adipadar	10	39	0	49	12	46	0	58
		2	Baisipada	29	212	41	282	34	249	48	331
		3	Bhaliagora	73	92	314	549	86	108	451	645
		4	Binjigadu	0	71	0	71	0	83	0	83
		5	Chhatarang	176	76	319	571	207	89	375	671
		6	Damada	0	42	0	42	0	49	0	49
		7	Dhungiamunda	111	9	12	132	130	11	14	155
		8	Dimirikhole	14	74	0	88	16	87	0	103
		9	Gundurisahi	173	19	105	297	203	22	123	349
		10	Jharakhman	0	57	34	91	0	67	40	107
		11	Kanthipadar	135	157	69	361	159	184	81	424
		12	Kharabhuin	116	129	322	567	136	152	378	666
		13	Kutigadu	76	91	6	173	89	107	7	203
		14	Nedisahi	3	42	0	45	4	49	0	53
		15	Pilichapadar	13	28	0	41	15	33	0	48
		16	Saradikhole	0	32	4	36	0	38	5	42
		17	Tangarakupa	24	41	42	107	28	48	49	126
		18	Tilichapadar	19	0	48	67	22	0	56	79
		19	Trilochanpur	0	71	15	93	0	92	18	109
				972	1209	1401	3662	1141	1514	1645	4301
7	DHALAPUR	1	Belapadar	65	12	346	423	76	14	406	497
		2	Budhikana	149	0	189	318	175	0	198	373
		3	Chanrasekharpur	1	0	118	119	1	0	139	140
		4	Dhalpur	459	29	373	861	539	34	438	1011
		5	Duragapur	0	9	102	111	0	11	120	130
		6	Jabalapur	140	0	66	206	164	0	78	247
		7	Kankala	120	0	313	433	141	0	362	509
		8	Kharasankulai	92	14	318	424	108	16	373	498
		9	Palashkutuni	65	1	133	199	76	1	156	234
		10	Peramandapur	0	0	43	43	0	0	51	51
		11	Rajasahi	0	0	14	14	0	0	16	16
		12	Sajalaganda	0	7	0	7	0	8	0	8
		13	Sakusinga	330	60	366	756	388	70	430	888
		14	Samarakata	0	5	132	137	0	6	155	161
		15	Tentulipadar	125	0	36	161	147	0	42	187
				1546	137	2529	4212	1815	160	2970	4947
8	HARABHANGA	1	Arakhapadar	74	8	304	386	87	9	357	453
		2	Banjigarh	0	7	43	50	0	8	51	59
		3	Bheggora	233	0	701	941	274	0	832	1105
		4	Bukisinga	148	60	409	617	174	70	480	727
		5	Dharamnagar	0	0	102	102	0	0	120	120
		6	Dianghata	20	0	344	364	23	0	404	428

13	RAMAGARH	1	Baikunthapur	127	0	63	190	149	0	74	223
		2	Kodapada	143	0	161	304	168	0	189	357
		3	Kollisuta	88	0	276	362	101	0	324	425
		4	Mahibahal	13	0	427	442	18	0	502	519
		5	Paaspat	61	0	172	233	72	0	202	274
		6	Paragalapur	69	0	574	643	81	0	674	755
		7	Ramagarh	298	6	978	1282	350	7	1149	1506
		8	Srampur	80	0	139	219	94	0	163	257
		9	Telamamuni	0	0	52	52	0	0	61	61
		10	Uarla	219	10	171	400	257	12	201	470
				1098	18	3013	4127	1290	19	3539	4847
14	SAMPOCH	1	Baarampur	42	0	177	219	49	0	208	257
		2	Bapur	4	0	49	109	5	7	116	128
		3	Banjholi	144	0	390	534	169	0	458	627
		4	Bharatpur	20	0	246	266	23	0	289	312
		5	Bhubaneswar	56	0	113	98	66	11	39	115
		6	Bramchandrapur	181	19	906	1196	213	22	1170	1405
		7	Branansinghpur	37	82	588	707	43	96	691	830
		8	Bsnhpur	20	9	209	238	23	11	245	280
		9	Champamal	0	9	298	307	0	11	350	361
		10	Chandipur	0	26	2	28	0	31	2	33
		11	Chirikhole	59	90	208	357	59	106	244	419
		12	Chirapur	93	0	304	397	109	0	357	460
		13	Charada	46	0	311	357	54	0	365	419
		14	Chatekrushnapur	68	54	335	457	80	63	393	537
		15	Chagam	34	7	478	519	40	8	561	610
		16	Charadi	320	38	408	766	376	45	479	900
17	Chakud	0	0	0	0	0	0	0	0		
18	Chakudapali	69	18	214	301	81	21	251	354		
19	Chaulburi	177	0	45	222	208	0	53	261		
20	Changalapur	13	0	216	229	15	0	254	269		
21	Chandapada	147	211	181	538	173	247	213	632		
22	Chambhikata	228	217	235	680	268	255	276	799		
23	Champoch	231	27	517	775	271	32	607	910		
24	Chanasubalaya	34	0	166	200	40	0	195	235		
25	Chyamsundarpur	86	0	305	481	101	0	464	565		
26	Chankata	43	16	49	108	51	19	58	127		
				2152	837	7100	10089	2527	985	8338	11851
15	SANKULFI	1	Chispali	15	27	188	230	16	32	221	270
		2	Churashatipur	24	0	78	102	28	0	92	120
		3	Churdahanpur	5	13	0	18	6	15	0	21
		4	Chura	63	54	128	245	74	63	150	288
		5	Chelikhai	0	0	56	56	0	0	66	66
		6	Cherharapur	28	62	185	275	33	73	217	323
		7	Chambhunathapur	74	8	198	278	87	9	230	327
		8	Chanisahi	0	0	83	83	0	0	97	97
		9	Chalickpada	144	28	292	464	169	33	343	545
		10	Chandada	112	19	253	384	132	22	297	451
		11	Chamamal	3	0	145	148	4	0	170	174

		7	Kantaiapadar	168	126	114	406	195	148	134	477
		8	Khaliapall	0	93	0	93	0	109	0	109
		9	Laigam	182	23	299	504	214	27	351	592
		10	Lunibahal	141	68	339	548	166	80	398	644
		11	Machusudanpur	0	18	176	194	0	21	207	228
		12	Sukapali	105	0	250	355	123	0	294	417
		13	Talapadar	0	96	15	111	0	113	18	130
		14	Tarusinga	9	0	100	109	11	0	117	128
				992	1037	2189	4218	1165	1219	2571	4954
11	MAIHURA	1	Badabagabar	178	0	000	486	209	0	362	571
		2	Badasubalaya	67	0	100	223	79	0	183	262
		3	Balanta	0	0	150	159	0	0	187	187
		4	Balpur	81	0	150	231	95	0	176	271
		5	Brunabana	48	10	057	422	54	22	419	496
		6	Champapur	43	10	092	345	51	12	343	405
		7	Chardannagar	0	0	110	110	0	0	129	129
		8	Damodarpur	13	0	137	150	15	0	161	176
		9	Dantapalli	0	0	0	0	0	0	0	0
		10	Gandhinagar	164	0	0	164	153	0	0	193
		11	Gopa	12	11	219	242	14	13	257	284
		12	Kelakata	179	75	769	1023	210	88	903	1202
		13	Khajuripada	112	0	147	259	132	0	173	304
		14	Krushnamohanpur	0	0	154	154	0	0	181	181
		15	Langbandha	18	243	89	350	21	285	105	411
		16	Mathura	83	84	537	704	97	99	631	827
		17	Pankajala	0	64	140	204	0	75	164	240
		18	Pipakata	49	0	325	374	58	0	382	439
		19	Ramanagar	188	4	338	530	221	5	397	622
		20	Rapur	41	33	145	219	48	39	170	257
				1274	543	4632	6349	1497	638	5323	7457
12	PURUNAKATAK	1	Balanda	23	64	117	289	27	63	249	339
		2	Bhanipur	19	10	160	185	22	12	183	217
		3	Chaurapur	33	17	182	232	39	20	214	272
		4	Chhatrapur	85	2	120	216	100	2	152	254
		5	Indrapur	0	0	182	162	0	0	190	190
		6	Jaipur	77	108	125	410	90	127	264	482
		7	Jiakata	20	4	134	158	23	5	157	186
		8	Kamalapur	139	0	155	294	163	0	182	345
		9	Manspur	0	57	21	78	0	67	25	92
		10	Phulpuri	105	23	319	447	123	27	375	525
		11	Pitambarapur	89	0	402	491	105	0	472	577
		12	Purunakatak	414	32	1361	1807	486	38	1598	2122
		13	Rainig	51	5	239	295	60	6	281	346
		14	Ratanapur	49	13	241	303	58	15	283	356
		15	Rugudepali	0	0	170	170	0	0	200	200
		16	Sakata	148	18	295	461	174	21	346	541
		17	Sanchapur	192	25	281	498	226	29	330	585
		18	Udepur	110	0	81	191	129	0	95	224
				1554	388	4765	6687	1825	432	5596	7853

		11	Dalaksahi	0	53	0	53	0	62	0	62
		12	Delaganja	0	13	0	13	0	15	0	15
		13	Gandapaju	16	18	202	234	19	19	237	275
		14	Gandsara	118	50	67	235	139	59	79	276
		15	Gobindapur	0	10	0	10	0	12	0	12
		16	Gochhabari	0	50	32	82	0	59	38	96
		17	Goradamunda	88	32	31	151	103	38	36	177
		18	Gundribida	0	36	0	36	0	42	0	42
		19	Janujhari	0	35	0	35	0	41	0	41
		20	Kanthisara	115	230	43	388	135	270	51	456
		21	Kabtarada	0	30	0	30	0	35	0	35
		22	Khalagadu	3	85	0	88	4	100	0	103
		23	Kiramaska	7	44	2	53	8	52	2	62
		24	Kukuti	129	4	8	139	152	5	7	163
		25	Kurushkhole	1	12	0	13	1	14	0	15
		26	Lambagochha	0	27	9	36	0	32	11	42
		27	Lundrijhari	77	121	21	223	90	147	25	262
		28	Patakaball	0	35	0	35	0	41	0	41
		29	Purunapani	0	20	0	20	0	23	0	23
		30	Ranisahi	16	104	0	120	19	122	0	141
		31	Remeda	8	40	0	48	9	47	0	56
		32	Sagajhari	0	47	0	47	0	55	0	55
		33	Sanabhurta	0	50	0	50	0	59	0	59
		34	Sanakhajuri	0	67	8	75	0	79	9	88
		35	Sangundulisahi	0	0	0	0	0	0	0	0
		36	Sankoi	0	56	7	63	0	66	8	74
		37	Silidasahi	0	0	0	0	0	0	0	0
		38	Surundi	0	33	0	33	0	39	0	39
		39	Talagam	106	105	227	438	124	123	267	514
		40	Uduguju	62	124	8	194	73	146	9	228
				1143	2157	748	4048	1342	2534	880	4751
18	TILFSWAR	1	Brahmangam	22	0	127	149	26	0	149	175
		2	Burubuda	142	0	385	527	167	0	452	619
		3	Chhelitendi	0	0	103	103	0	0	121	121
		4	Ghimuhani	138	33	3	174	162	39	4	204
		5	Jayapur	23	0	235	258	27	0	276	303
		6	Jirad	14	5	75	94	16	6	88	110
		7	Kanapur	118	40	133	291	139	47	156	342
		8	Khajuria	132	0	317	449	155	0	372	527
		9	Khandahata	217	25	468	710	255	29	550	834
		10	Krushnapall	160	25	270	455	188	29	317	534
		11	Kutuniapada	5	8	129	142	6	9	152	167
		12	Manikapur	9	3	210	222	11	4	247	261
		13	Musad	76	0	257	333	89	0	302	391
		14	Tabhapadar	51	0	268	319	60	0	315	375
		15	Takud	87	0	343	430	102	0	403	505
		16	Tileswar	284	56	769	1109	334	66	903	1303
				1478	195	4092	5765	1737	229	4807	6771

VILLAGEWISE POPULATION OF KANTAMAI BLOCK.

G.P. Sl. No.	Name of the G.P.	Sl. No.	Name of the Village	As per 1991 Census				As per 2001 Census			
				SC	ST	OC	TOTAL	SC	ST	OC	TOTAL
1	AMBAGAM	1	Ambagam	129	0	1131	1260	152	0	1328	1480
		2	Badlandamunda	0	0	0	0	0	0	0	0
		3	Dedhermal	211	605	261	1077	248	711	307	1265
		4	Kurukupa	206	89	494	789	242	105	580	927
		5	Sarjipada	141	0	49	190	166	0	58	223
		6	Tentulikhunti	2	26	265	293	2	31	311	344
				689	720	2200	3609	810	847	2584	4239
2	BARADIPADAR	1	Ainlachua	0	27	121	148	0	32	142	174
		2	Baradipadar	97	59	422	578	114	69	496	679
		3	Bhaliapadar	85	51	108	244	100	60	127	287
		4	Ghantapali	12	14	29	55	14	16	34	65
		5	Hatipalli	0	8	81	91	0	9	97	107
		6	Jalapali	0	0	170	170	0	0	200	200
		7	Jhagadupalli	0	0	135	135	0	0	159	159
		8	Khaliamunda	20	0	106	126	23	0	124	148
		9	Khaliapali	76	67	271	414	89	79	318	486
		10	Madarandha	0	37	53	90	0	43	62	105
		11	Nuapali	64	67	171	302	75	79	201	365
		12	Tikarapada	0	5	200	205	0	6	235	241
				354	335	1869	2558	415	393	2195	3007
3	BARAGAM	1	Allikud	0	78	23	101	0	92	27	119
		2	Banjimunda	0	0	95	95	0	0	112	112
		3	Baragam	79	62	380	521	93	73	446	617
		4	Barigoba	23	104	46	173	27	122	54	203
		5	Biramsinghpur	11	17	269	297	13	20	316	347
		6	Biramunda	0	113	0	113	0	133	0	133
		7	Budhakol	0	70	0	70	0	82	0	82
		8	Budhimal	0	27	0	27	0	32	0	32
		9	Dumalpakhal	0	18	0	18	0	21	0	21
		10	Dumuripali	0	32	0	32	0	38	0	38
		11	Gadagadia	0	47	26	73	0	55	31	86
		12	Gochhangri	59	80	323	462	69	94	379	542
		13	Gouribengas	0	56	25	81	0	66	29	95
		14	Kakenjora	0	116	4	120	0	136	5	141
		15	Kandhapali	0	25	0	25	0	29	0	29
		16	Kanisimili	0	47	5	52	0	55	6	61
		17	Khaliapali	0	14	0	14	0	16	0	16
		18	Khaliapali	44	188	278	510	52	221	327	599
		19	Kumelhandh	0	9	19	28	0	11	27	35
		20	Laharakani	0	2	8	10	0	2	9	11

		11	Dalaksahl	0	53	0	53	0	82	0	62
		12	Delaganja	0	13	0	13	0	15	0	15
		13	Gandapaju	18	13	202	234	19	19	237	275
		14	Gandisara	118	50	67	235	139	59	79	276
		15	Gobindapur	0	10	0	10	0	12	0	12
		16	Gochhabari	0	50	32	82	0	59	38	96
		17	Goradamunda	88	32	31	151	103	38	36	177
		18	Gundribida	0	38	0	38	0	42	0	42
		19	Jarnujhari	0	35	0	35	0	41	0	41
		20	Kanthisara	115	230	43	388	135	270	51	456
		21	Kabtarada	0	30	0	30	0	35	0	35
		22	Khalagadu	3	85	0	88	4	100	0	103
		23	Kiramaska	7	44	2	53	8	52	2	62
		24	Kukuti	129	4	6	139	152	5	7	163
		25	Kurushkhola	1	12	0	13	1	14	0	15
		26	Lambagochha	0	27	9	36	0	32	11	42
		27	Lundrijhari	77	134	21	223	90	147	25	262
		28	Patakabali	0	35	0	35	0	41	0	41
		29	Purunapani	0	20	0	20	0	23	0	23
		30	Ranisahi	18	104	0	120	19	122	0	141
		31	Remeda	8	40	0	48	9	47	0	56
		32	Sagajhari	0	47	0	47	0	55	0	55
		33	Sanabhurta	0	50	0	50	0	59	0	59
		34	Sanakhajuri	0	67	8	75	0	79	9	88
		35	Sangundurisahi	0	0	0	0	0	0	0	0
		36	Sankoi	0	56	7	63	0	66	8	74
		37	Sildasahl	0	0	0	0	0	0	0	0
		38	Situndi	0	33	0	33	0	39	0	39
		39	Talagam	106	105	227	438	124	123	267	514
		40	Uduguju	62	124	8	194	73	146	9	228
				1143	2157	748	4048	1342	2534	880	4751
18	TILESWAR	1	Brahmangam	22	0	127	149	26	0	149	175
		2	Burubuda	142	0	385	527	167	0	452	619
		3	Chheliendi	0	0	103	103	0	0	121	121
		4	Ghimuhani	138	33	3	174	162	39	4	204
		5	Javapur	23	0	235	258	27	0	276	303
		6	Jirad	14	4	75	94	16	6	88	110
		7	Kanapur	118	40	133	291	139	47	156	342
		8	Khajuria	132	0	317	449	155	0	372	527
		9	Khandahala	217	25	468	710	255	29	550	834
		10	Krushnapali	160	28	270	455	188	29	317	534
		11	Kutuniapada	5	11	129	142	6	9	152	167
		12	Manikapur	9	3	210	222	11	4	247	261
		13	Musad	76	0	257	333	89	0	302	391
		14	Tabhapadar	51	0	268	319	60	0	315	375
		15	Takud	87	0	343	430	102	0	403	505
		16	Tileswar	284	56	769	1109	334	66	903	1303
				1478	195	4092	5785	1737	229	4807	6771

VILLAGEWISE POPULATION OF KANTAMAI BLOCK.

G.P. Sl. No.	Name of the G.P.	Sl. No.	Name of the Village	As per 1991 Census				As per 2001 Census			
				SC	ST	OC	TOTAL	SC	ST	OC	TOTAL
1	AMBAGAM	1	Ambagam	129	0	1131	1260	152	0	1328	1480
		2	Badlandamunda	0	0	0	0	0	0	0	0
		3	Dedhermal	211	605	261	1077	248	711	307	1265
		4	Kurukupa	206	89	494	789	242	105	580	927
		5	Sarjipada	141	0	49	190	166	0	58	223
		6	Tentulikhunti	2	26	265	293	2	31	311	344
				689	720	2200	3609	810	847	2584	4239
2	BARADIPADAR	1	Ainlachua	0	27	121	148	0	32	142	174
		2	Baradipadar	97	59	422	578	114	69	496	679
		3	Bhaliapadar	85	51	108	244	100	60	127	287
		4	Ghantapali	12	14	29	55	14	16	34	65
		5	Hatipalli	0	8	111	91	0	9	97	107
		6	Jalapali	0	0	170	170	0	0	200	200
		7	Jhagadupali	0	0	135	135	0	0	159	159
		8	Khaliamunda	20	0	106	126	23	0	124	148
		9	Khaliapali	76	67	271	414	89	79	318	486
		10	Madarandha	0	37	53	90	0	43	62	106
		11	Nuapali	64	67	171	302	75	79	201	355
		12	Tikarapada	0	5	200	205	0	6	235	241
				354	335	1869	2558	415	393	2195	3007
3	BARAGAM	1	Allikud	0	78	23	101	0	92	27	119
		2	Banjimunda	0	0	95	95	0	0	112	112
		3	Baragam	79	62	380	521	93	73	446	612
		4	Barigoba	23	104	46	173	27	122	54	203
		5	Biramsinghpur	11	17	269	297	13	20	316	349
		6	Biramunda	0	113	0	113	0	133	0	133
		7	Budhakol	0	70	0	70	0	82	0	82
		8	Budhimal	0	27	0	27	0	32	0	32
		9	Dumalpakha	0	18	0	18	0	21	0	21
		10	Dumuripali	0	32	0	32	0	38	0	38
		11	Gadagadia	0	47	26	73	0	55	31	86
		12	Gochhangr	59	80	323	462	69	94	379	543
		13	Gouribengas	0	56	25	81	0	66	29	95
		14	Kakenjora	0	116	4	120	0	136	5	141
		15	Kandhapali	0	25	0	25	0	29	0	29
		16	Kanisimili	0	47	5	52	0	55	6	61
		17	Khaliapali	0	14	0	14	0	16	0	16
		18	Khaliapali	44	188	278	510	52	221	327	599
		19	Kumelbandh	0	9	19	28	0	11	22	33
		20	Labarakani	0	2	8	10	0	2	9	12

		21	Laisinga	128	108	95	329	150	124	112	386
		22	Lendrimal	18	147	80	225	21	173	70	264
		23	Mahitila	8	105	84	177	9	123	75	208
		24	Malikud	217	135	476	827	255	159	558	971
		25	Matakupa	41	6	0	47	48	7	0	55
		26	Parbatipur	37	25	11	73	43	29	13	86
		27	Pijimunhana	0	39	59	98	0	46	69	115
		28	Podhal	0	12	102	114	0	14	120	134
		29	Putaketa	30	103	115	248	35	121	135	291
		30	Sahajpita	23	0	78	101	27	0	92	119
		31	Selmāpali	0	0	75	75	0	0	88	88
		32	Similijore	53	18	301	372	62	21	354	437
		33	Souribengus	107	75	76	258	126	88	89	303
		34	Surkapanga	42	29	73	144	49	34	86	169
		35	Tilikamal	55	12	172	239	65	14	202	281
		36	Uturta	0	2	31	33	0	2	36	39
				975	1919	1200	1182	1144	2253	3862	7262
4	BARAGUCHHA	1	Badadehuripalli	0	0	120	129	0	0	152	152
		2	Badalagora	50	0	0	50	59	0	0	59
		3	Badanapada	0	0	0	0	0	0	0	0
		4	Banjimunda	0	49	100	149	0	58	117	175
		5	Baragochha	109	84	630	723	128	99	622	849
		6	Barahabita	0	0	0	0	0	0	0	0
		7	Bendruka	0	0	17	17	0	0	20	20
		8	Chamarbahal	22	33	0	55	26	39	0	65
		9	Chungudipali	0	0	41	41	0	0	48	48
		10	Gambharipadar	14	115	39	168	16	135	46	197
		11	Ghaselmunda	0	39	100	139	0	46	117	163
		12	Jharamalikipada	0	0	0	0	0	0	0	0
		13	Kalasulia	0	19	101	120	0	22	119	141
		14	Kanabira	51	66	110	227	60	78	129	267
		15	Kendumunda	0	0	20	20	0	0	23	23
		16	Khokraaj	19	53	216	288	22	62	254	338
		17	Laxmiprasad	0	21	93	114	0	25	109	134
		18	Lunapanga	37	0	304	341	43	0	357	401
		19	Majhiapada	65	190	331	288	76	223	39	338
		20	Mallickpada	46	146	82	274	54	171	96	322
		21	Manoharpur	37	0	151	188	43	0	177	221
		22	Mundapada	3	6	6	15	4	7	7	18
		23	Nurapali	0	1	76	76	0	1	88	89
		24	Samadhankarpalli	0	43	35	78	0	51	41	92
		25	Sanadehuripalli	29	154	25	208	34	181	29	244
		26	Sansulia	0	0	0	0	0	0	0	0
		27	Sariapali	27	0	128	155	32	0	150	182

		28	Salachangadi	0	29	110	34	0	34	6	40
		29	Sigadi	0	72	110	182	0	85	129	214
		30	Sunypadar	0	0	36	36	0	0	42	42
				509	1120	2488	4115	597	1317	2917	4834
5	BILASPUR	1	Asinbir	27	0	224	251	32	0	263	295
		2	Badajunani	0	58	27	85	0	68	32	100
		3	Badarahajore	111	0	191	302	130	0	224	355
		4	Bichika	74	55	191	320	87	65	224	376
		5	Bikrapur	0	0	50	50	0	0	59	59
		6	Bilaspur	29	0	254	283	34	0	298	332
		7	Damapali	0	0	29	29	0	0	34	34
		8	Dhundigora	13	0	146	159	15	0	171	187
		9	Dhungiapadar	107	0	625	732	126	0	734	860
		10	Dinabandhapur	0	0	38	38	0	0	45	45
		11	Gambharigora	28	0	125	153	33	0	147	180
		12	Jamuriapadar	0	7	64	71	0	8	75	83
		13	Kadambpal	0	8	100	108	0	9	117	127
		14	Khairabona	15	26	103	149	18	31	127	175
		15	Kirkichpalli	132	13	215	300	155	15	253	423
		16	Narasinghapur	130	6	317	453	153	7	372	532
		17	Padarapada	39	0	578	617	46	0	679	725
		18	Pandripada	87	0	101	268	102	0	213	315
		19	Pankualapada	21	0	20	47	25	0	31	55
		20	Purunapan	82	41	403	526	96	45	473	618
		21	Rakshyasara	137	10	52	199	161	12	61	234
		22	Sanarahajore	28	54	155	238	33	63	183	280
		23	Silatapada	0	9	61	70	0	11	72	82
		24	Talapada	77	0	325	402	90	0	382	472
		25	Thalipali	44	38	47	129	52	45	55	152
		26	Thurubunda	0	11	202	213	0	13	237	250
		27	Tilatinga	84	14	159	257	99	16	187	302
				1265	350	4894	6509	1487	411	5748	7648
6	DAPALA	1	Bausinga	60	10	725	795	70	12	852	934
		2	Chandiamurta	0	9	196	205	0	11	230	241
		3	Dapala	249	320	857	1426	292	376	1007	1675
		4	Gurudaspur	0	0	108	108	0	0	127	127
		5	Janimunda	18	62	84	164	21	73	99	193
		6	Karamakhole	0	0	0	0	0	0	0	0
		7	Laida	99	12	396	507	116	14	465	595
		8	Murtunjayapur	20	2	125	147	23	2	147	173
		9	Nagada	11	0	0	11	13	0	0	13
		10	Paribandha	46	35	312	393	54	41	366	462
		11	Partala	61	34	178	271	72	40	207	318
		12	Sardhapur	24	47	55	126	28	55	65	148

		13	Similkata	21	111	140	278	25	130	171	327
		14	Tilkamal	0	8	30	47	0	9	46	55
		15	Tokelpali	21	12	109	142	25	14	128	167
				630	862	3320	4620	739	777	3910	5428
7	GHANTAPADA	1	Badabahal	0	22	102	204	0	26	214	240
		2	Baghia	0	105	12	117	0	123	14	137
		3	Gandagub	0	8	80	88	0	9	94	103
		4	Ghantapur	190	206	911	1307	223	242	1070	1535
		5	Kodibahal	26	19	499	544	31	22	586	639
		6	Kunasila	15	6	232	253	18	7	272	297
		7	Landapadar	79	65	241	385	93	76	283	452
		8	Malpada	79	0	171	250	93	0	201	294
		9	Manikapur	27	80	270	377	32	94	317	443
		10	Narayanpalli	0	30	45	75	0	35	53	88
		11	Padapadar	8	35	121	164	9	41	142	193
		12	Rekdole	296	165	451	912	348	194	530	1071
		13	Sanatandamunda	0	18	71	89	0	21	83	105
		14	Srimal	58	9	349	416	68	11	410	469
		15	Surabhata	13	6	136	154	15	7	159	181
		16	Tabada	0	21	100	129	0	25	127	152
		17	Talabeda	60	43	202	311	78	51	237	365
		18	Tambasina	81	58	40	179	95	68	47	210
				938	896	4120	6054	1103	1052	4839	6994
8	GUDVELIPADAR	1	Bukuramunda	31	8	188	227	36	9	221	267
		2	Dangamunda	104	2	92	198	122	2	108	233
		3	Gudvellipadar	192	10	1228	1430	226	12	1442	1680
		4	Jayadpur	139	0	131	270	163	0	154	317
		5	Khaliamunda	0	1	126	127	0	1	148	149
		6	Kurtipalli	0	11	54	65	0	13	63	76
		7	Uchabahali	24	3	372	399	28	4	437	469
				490	35	2191	2716	575	41	2573	3191
9	HATIPALI		Newly created GP								
10	JOGENDRAPUR	1	Bandhanjali	0	56	166	222	0	66	195	261
		2	Bandole	54	19	423	496	63	22	497	583
		3	Dangajhole	34	23	317	374	40	27	372	439
		4	Dimirimunda	18	19	237	274	21	22	278	322
		5	Gochhapada	4	0	164	168	5	0	193	197
		6	Gohipita	11	17	320	358	13	20	385	418
		7	Hatpalli	11	2	157	170	13	2	184	200
		8	Harpalimatas Harpapali	0	0	18	18	0	0	21	21
		9	Jogndrapur	203	48	326	577	238	56	383	678
		10	Kalarajhali	3	47	100	159	4	55	128	187
		11	Keutipalli	90	33	50	182	106	39	60	214
		12	Majhipada	6	0	66	72	7	0	78	85

		13	Nagapaur	0	14	0	14	0	16	0	16
		14	Padmatoli	39	43	130	218	46	51	160	256
		15	Rabidi	18	0	104	422	21	0	474	496
		16	Ratakhandi	51	2	530	583	60	2	622	685
		17	Ratakhandikhandajami	0	0	4	4	0	0	5	5
		18	Sadanandapur	0	84	110	194	0	99	129	228
		19	Santipali	51	0	270	321	60	0	317	377
				593	407	3824	4824	697	477	4490	5668
11	KANTAMAL	1	Annikupa	27	1	100	128	32	1	117	150
		2	Badachhapali	259	88	576	923	304	103	677	1084
		3	Bandhapalli	91	38	396	525	107	45	465	617
		4	Chiehud	0	0	0	0	0	0	0	0
		5	Dangapada	0	0	0	0	0	0	0	0
		6	Druladuguri	217	36	618	871	255	42	726	1023
		7	Dumalpa'i	0	14	137	151	0	16	161	177
		8	Gadiajore	17	0	125	142	20	0	147	167
		9	Kalarakotna	243	37	644	924	285	43	756	1085
		10	Kanikupa	0	0	13	13	0	0	15	15
		11	Kantama	151	41	876	1068	177	48	1029	1254
		12	Sargipali	20	65	134	219	23	76	157	257
		13	Udepur	102	54	259	415	120	63	304	487
				1127	374	5878	5379	1323	437	4554	6318
12	KHAMAMUNDA	1	Balangjore	0	73	120	193	0	86	14	227
		2	Chhapapali	0	30	0	30	0	35	0	35
		3	Deogam	48	63	208	319	56	74	244	375
		4	Digunmal	130	111	362	603	153	130	425	708
		5	Gundachitara	149	398	382	929	175	467	449	1091
		6	Gunjaramal	0	101	52	153	0	119	61	180
		7	Khamamunda	0	33	254	287	0	39	298	337
		8	Landabahal	2	102	195	299	2	120	229	351
		9	Muchelpadar	0	44	183	227	0	52	215	267
		10	Rugudipa	0	0	0	0	0	0	0	0
		11	Slalajhuli	20	4	293	317	23	5	344	372
				349	959	2049	3357	409	1127	2406	3943
13	KHATAKHATI	1	Ambagahana	137	8	233	378	161	9	274	414
		2	Ambapaktal	24	7	98	129	28	8	115	152
		3	Badapal	0	0	0	0	0	0	0	0
		4	Brahmini	16	0	470	436	19	0	493	512
		5	Buturnunda	59	0	145	204	69	0	170	240
		6	Charpali	61	37	151	249	72	43	177	242
		7	Damamunda	35	89	410	534	41	105	482	677
		8	Dimirijhuli	0	0	59	59	0	0	69	69
		9	Gariapali	72	8	190	270	85	9	223	317

		10	Ghikundi	41	0	222	263	48	0	261	309
		11	Gopalmal	55	0	398	453	65	0	467	532
		12	Jadapali	75	0	207	282	88	0	243	331
		13	Jagadhaliपुर	0	0	11	0	0	0	0	0
		14	Khatakhatia	245	2	690	937	288	2	810	1101
		15	Kochinibogra	0	0	0	0	0	0	0	0
		16	Kumarkeli	87	48	219	354	102	56	257	416
		17	Padmanavapur	15	0	0	16	18	0	0	18
		18	Pathorakhandi	15	6	308	329	18	7	362	386
		19	Phatamunda	22	0	79	101	26	0	93	119
		20	Rengali	27	64	233	324	32	75	274	381
		21	Rugudipalli	13	0	160	173	15	0	188	203
		22	Sanamaramunda	88	80	163	331	103	94	191	389
		23	Sandhapalli	0	11	65	76	0	13	76	89
		24	Sankarapur	0	0	29	29	0	0	34	34
		25	Saruipalli	33	0	177	210	39	0	208	247
		26	Sindurpur	16	56	149	221	19	66	175	260
		27	Srinibashpur	48	0	0	48	56	0	0	56
		28	Tubuda	25	0	220	245	29	0	258	288
		29	Tundumal	12	11	395	418	14	13	464	491
		30	Tunimunda	0	0	39	39	0	0	45	46
			↑	1221	427	1444	7107	1435	500	6410	8349
14	KHUNTIGORA	1	Arden	0	0	29	29	0	0	34	34
		2	Asregam	72	106	109	287	85	124	128	337
		3	Badakalarakotha	0	0	104	104	0	0	122	122
		4	Bandhugora	28	192	118	308	33	226	103	362
		5	Baradibahal	0	31	16	47	0	36	19	55
		6	Gochhagora	0	222	177	399	0	261	208	469
		7	Kacharpali	0	40	40	80	0	47	47	94
		8	Kendubeda	0	25	8	33	0	29	9	39
		9	Khairmal	10	84	0	94	12	99	0	110
		10	Khuntigora	26	10	120	156	31	12	141	183
		11	Masinagora	113	188	542	843	133	221	637	990
		12	Pratimal	0	60	49	109	0	70	58	128
		13	Sanakalarakotha	35	103	80	218	41	121	94	256
		14	Sindhugora	17	70	229	316	20	82	269	371
		15	Sukhamunda	103	55	16	174	121	65	19	204
		16	Udene	51	179	86	316	60	210	101	371
				455	1365	1693	3513	536	1603	1989	4125
15	KULTAJORE	1	Barapadar	98	106	691	795	115	124	694	934
		2	Chhapara	31	44	397	402	36	52	384	472
		3	Deuli	62	40	308	410	73	47	362	482
		4	Fased	84	297	438	819	99	349	514	962
		5	Gldhamal	33	284	46	363	39	334	54	476

		6	Keutipalli	43	163	24	230	51	191	28	270
		7	Kultajore	67	178	540	785	79	209	634	922
		8	Machhibandha	0	36	0	36	0	42	0	42
		9	Nuapalli	100	385	207	772	117	452	337	907
		10	Pitabahal	0	12	205	217	0	14	241	255
		11	Rabanaguda	0	68	0	68	0	80	0	80
		12	Taparna	39	39	403	571	46	46	579	671
				557	1652	3269	5468	655	1940	3827	6423
16	LAMBASARI	1	Arakhapadar	64	32	0	96	75	38	0	113
		2	Badajharamunda	82	201	36	319	96	236	42	375
		3	Balamtumha	59	70	98	227	69	82	115	267
		4	Baragam	7	25	15	47	8	29	18	55
		5	Behrapada	34	62	43	139	40	73	51	163
		6	Bhadrapalli	0	7	72	79	0	8	85	93
		7	Biramunda	53	30	0	83	62	35	0	97
		8	Dalabali	0	22	5	27	0	26	6	32
		9	Demunhani	53	23	26	102	62	27	31	120
		10	Dhaurakuda	6	0	100	106	7	0	117	124
		11	Dhendakuti	18	40	32	90	21	17	38	106
		12	Gairekana	0	29	0	29	0	34	0	34
		13	Godeespenda	39	76	91	206	46	89	107	242
		14	Gulhirapali	98	90	31	221	115	106	39	250
		15	Jamakhol	0	15	61	78	0	18	74	92
		16	Jhinkikhole	0	0	0	0	0	0	0	0
		17	Khairmal	7	164	67	238	8	193	79	280
		18	Khamar	40	23	101	164	47	27	119	193
		19	Kulihapali	20	44	49	113	23	52	58	133
		20	Lakhporbata	0	25	5	30	0	29	6	35
		21	Lambasari	23	50	292	365	27	59	343	429
		22	Makadiapadar	0	6	44	50	0	7	52	59
		23	Marangi	0	0	0	0	0	0	0	0
		24	Mardol	105	34	218	357	123	40	256	419
		25	Mardolkhanca ami	0	0	0	0	0	0	0	0
		26	Mundapada	0	24	0	24	0	28	0	28
		27	Mundra	0	0	12	12	0	0	14	14
		28	Padiabahal	0	0	37	37	0	0	43	43
		29	Pindapadar	65	31	221	317	76	36	260	372
		30	Pipalapali	42	66	56	164	49	78	66	193
		31	Podhamunda	7	2	10	19	8	2	12	22
		32	Purunapani	0	0	0	0	0	0	0	0
		33	Rekrdol	0	40	62	92	0	47	61	108
		34	Salepali	0	24	18	42	0	28	21	49
		35	Sanajharamunda	123	11	0	134	144	13	0	157
		36	Sanarandinahali	0	64	0	64	0	75	0	75

		37	Sankoch	0	104	11	115	0	122	13	135
		38	Selamal	0	12	74	86	0	14	87	101
		39	Seulamunda	0	0	74	74	0	0	87	87
		40	Turideula	84	0	343	427	99	0	403	502
				1029	1446	2298	4773	1205	1698	2703	5607
17	MANAMUNDA	1	Bhaliapadar	40	0	298	338	47	0	350	397
		2	Bhurkipada	52	26	310	408	61	31	388	479
		3	Bichhanapalli	13	0	206	278	15	0	311	327
		4	Deuli	179	16	209	484	210	19	339	568
		5	Jamupali	8	0	127	135	9	0	149	159
		6	Jogipadar	27	0	330	357	32	0	388	419
		7	Kapasira	62	22	602	746	73	26	778	876
		8	Khairamal	102	4	338	444	120	5	397	521
		9	Manamunda	77	3	1677	1757	90	4	1970	2064
		10	Maulbahal	20	6	401	427	23	7	471	502
		11	Nurpa	90	11	631	732	106	13	741	860
		12	Saraswatipur	1	0	40	41	1	0	47	48
		13	Subarnapali	147	5	385	537	173	6	452	631
				818	93	5773	6684	960	111	6781	7851
18	NARAYANPHASAD	1	Anuguba	2	181	3	186	2	213	4	218
		2	Badaasura	0	35	0	35	0	41	0	41
		3	Bhanjibeda	0	60	77	137	0	70	90	161
		4	Bhatagora	0	39	137	176	0	46	161	207
		5	Gajamira	0	0	50	50	0	0	59	59
		6	Gudamenda	62	108	94	264	73	127	110	310
		7	Khemundigada	19	18	121	158	22	21	142	186
		8	Kuneiketa	0	49	0	49	0	58	0	58
		9	Landonpada	81	143	12	236	95	168	14	277
		10	Lundru	29	34	0	63	34	40	0	74
		11	Lundrubahal	44	28	102	234	52	33	190	275
		12	Narayanprasad	190	68	455	713	223	80	534	837
		13	Palunkibahal	0	27	4	31	0	32	5	36
		14	Panderapita	7	151	13	171	8	177	15	201
		15	Ringapada	41	153	113	307	48	180	133	361
		16	Sadalandonpada	0	35	0	35	0	41	0	41
		17	Samakupa	36	43	163	242	42	51	191	284
		18	Sanaasura	0	18	39	57	0	21	46	67
		19	Sileimal	111	254	30	395	130	298	35	464
		20	Siletapada	106	54	406	566	124	63	477	665
		21	Talamalaka	0	1	78	79	0	1	92	93
		22	Uden	0	31	172	203	0	36	202	238
				728	1530	2129	4387	853	1797	2500	5153
19	PAL ASAGORA	1	Baghad	25	28	98	151	29	33	115	177
		2	Baghamunda	48	3	304	416	56	4	428	487

		3	Baghlabahal	134	8	481	623	157	9	565	732
		4	Dapala	172	67	463	702	202	79	544	824
		5	Dengapadar	12	5	205	222	14	6	241	261
		6	Dhanakhandi	112	8	318	438	132	9	373	514
		7	Ghulughulepadar	164	70	255	489	193	82	299	574
		8	Guabahal	9	0	299	308	11	0	351	362
		9	Jhinkaripalli	23	0	158	181	27	0	186	213
		10	Junani	35	49	437	521	41	58	513	612
		11	Kundamari	78	8	117	223	92	9	161	262
		12	Palkabahal	0	21	107	108	0	25	102	127
		13	Palsagora	181	17	634	832	213	20	745	977
		14	Para	100	46	371	517	117	54	436	607
		15	Pipalapalli	43	35	292	370	51	41	343	435
		16	Rugudipalli	53	38	198	287	62	45	230	337
				1189	403	4795	6387	1397	474	5632	7501
20	RENGALI	1	Badakusanga	67	64	291	422	79	75	342	496
		2	Charbhati	53	42	326	421	62	49	383	494
		3	Charpali	9	19	166	194	11	22	195	228
		4	Gambharpadar	59	21	67	147	69	25	79	173
		5	Kamaghata	63	27	251	341	74	32	295	401
		6	Malapada	21	0	0	21	25	0	0	25
		7	Malikapadar	47	30	287	374	55	35	349	439
		8	Rengali	39	38	302	379	46	45	355	445
		9	Sanachhapapali	62	20	198	280	73	23	234	299
		10	Sanakusanga	16	13	9	38	19	15	11	35
		11	Telkabetta	146	24	211	381	171	28	248	447
		12	Tileimal	47	3	300	350	55	4	352	411
				629	301	2418	3348	739	353	2842	3933
21	RUNDIMAHUL	1	Balijari	0	0	59	59	0	0	59	59
		2	Barapadar	22	52	271	345	26	61	318	405
		3	Dumungora	47	5	111	163	55	6	130	161
		4	Jhareesfererdi	0	23	71	94	0	27	83	110
		5	Kekamanji	8	27	128	161	9	32	148	189
		6	Nuapali	20	59	18	97	23	69	21	114
		7	Panchakhandi	35	22	158	215	41	26	186	253
		8	Rundimahul	160	39	839	1038	188	46	985	1219
		9	Rundimahul (Khandajami)	0	0	0	0	0	0	0	0
		10	Sulia	73	38	332	443	86	45	390	520
		11	Tangjipali	46	17	191	254	54	20	224	293
				411	282	2176	2869	482	332	2554	3368
22	SIMILIPADAR	1	Dahimal	0	55	0	55	0	65	0	65
		2	Fagumal	94	74	244	412	110	87	287	384
		3	Gabjore	120	63	873	1056	141	74	1027	1240

		4	Jamumal	20	0	208	228	23	0	244	268
		5	Kantiapali	0	77	96	173	0	90	113	203
		6	Khameswarapali	20	14	202	236	23	16	237	277
		7	Kirla	116	41	243	400	136	48	285	470
		8	Lokapada	179	85	778	1042	210	100	914	1224
		9	Patharla	95	50	582	727	112	59	684	854
		10	Patrapali	30	0	161	191	35	0	189	224
		11	Sialihuli	0	0	138	138	0	0	162	162
		12	Simlipadar	56	22	347	425	66	26	408	499
		13	Tulasikata	78	0	707	285	92	0	243	335
				808	481	4078	5368	948	565	4791	6305
23	SUNDHIPADAR	1	Baulapur	9	61	246	316	11	72	289	371
		2	Binayakpur	0	0	59	59	0	0	69	69
		3	Chatrubhujapur	0	0	68	65	0	0	76	76
		4	Chilinga	0	0	8	8	0	0	9	9
		5	Gopalpur	64	0	187	251	75	0	220	295
		6	Gudhiali	0	0	254	254	0	0	298	298
		7	Kundhipadar	31	0	162	193	36	0	190	227
		8	Mahatapur	0	0	62	62	0	0	73	73
		9	Nauranabar	41	0	205	246	48	0	241	289
		10	Paichhapadar	0	45	157	202	0	53	184	237
		11	Paljhari	25	98	22	145	29	115	26	170
		12	Penajore	0	41	81	122	0	48	95	143
		13	Purusottampur	0	0	180	180	0	0	211	211
		14	Rasoharipur	0	0	89	89	0	0	105	105
		15	Sikamal	12	0	253	265	14	0	297	311
		16	Sundhipadar	200	0	394	594	235	0	463	698
				382	245	2474	3051	448	288	2846	3582
24	UMA	1	Baranagada	0	0	0	0	0	0	0	0
		2	Benakali	11	41	90	142	13	48	106	167
		3	Dhekamanda	0	140	0	140	0	164	0	164
		4	Fatamanda	86	118	33	237	101	139	39	276
		5	Fulbahhal	0	13	0	13	0	15	0	15
		6	Kachetmal	0	83	26	109	0	97	31	128
		7	Kankutura	44	0	91	135	52	0	107	159
		8	Kumbharapadar	0	0	27	27	0	0	32	32
		9	Reghamunda	45	42	366	453	53	49	430	532
		10	Samadanki	0	0	117	117	0	0	137	137
		11	Tentulimunda	0	20	13	33	0	23	15	39
		12	Tod bahal	0	22	26	48	0	26	31	56
		13	Uma	110	110	799	1019	129	129	938	1197
				296	589	1588	2473	348	690	1866	2904

INFORMATION OF SCHOOLS
NAME OF THE BLOCK - BOUDH

G.P.Name	Sl. No.	village	School Name	Classes	Students	Teachers	Building status	No. of Class Rooms					Tube wells	Girls toilet
								Pucca	Asbestos	Tile	Thatched	Other		
Ambaihari	1	Ambaihari	Ambaihari UGMES	I to VII	115	3	Y	0	3	0	0	0	0	0
Ambaihari	2	Babada	Babada P S	I to V	37	1	Y	0	1	0	0	0	0	0
Ambaihari	3	Bijamari	Bijamari P s	I to V	37	2	Y	0	1	0	0	0	0	0
Ambaihari	4	Boilbeda	Boilbeda P S	I to V	23	1	Y	0	0	0	0	0	0	0
Ambaihari	5	Deobandha	Deobandha P S	I to V	59	1	Y	0	1	0	0	0	0	0
Ambaihari	6	Dhanabalas	Dhanabalas P S	I to V	23	1	Y	0	0	0	0	0	0	0
Ambaihari	7	Jhankarpada	Jhankarpada P S	I to V	81	2	Y	0	2	0	0	0	0	0
Ambaihari	8	Kamarakuda	Kamarakuda P S	I to V	42	1	Y	0	1	0	0	0	0	0
Ambaihari	9	Khajuripada	Khajuripada P S	I to V	103	2	Y	0	2	0	0	0	0	0
Ambaihari	10	Kurukuch	Kurukuch P S	I to V	33	1	Y	0	1	0	0	0	0	0
Ambaihari	11	Nenden	Nenden P S	I to V	24	1	Y	0	1	0	0	0	0	0
Badhigaon	12	Badhigaon	Badhigaon P S	I to V	257	6	Y	0	3	0	0	0	1	1
Badhigaon	13	Badhigaon	Badhigaon TOMES	VI to VII	78	3	Y	0	3	0	0	0	0	0
Badhigaon	14	Balasinga	Balasinga UGMES	I to VII	298	6	Y	0	6	0	0	0	1	0
Badhigaon	15	Chhatniakata	Chhatniakata P S	I to V	56	3	Y	0	1	0	0	0	0	0
Badhigaon	16	Girasinga	Girasinga P S	I to V	73	3	Y	0	1	0	0	0	0	0
Badhigaon	17	Jogibhogra	Jogibhogra P S	I to V	47	2	Y	0	1	0	0	0	0	0
Badhigaon	18	Olunda	Olunda P S	I to V	114	3	Y	0	1	0	0	0	0	0
Badhigaon	19	Saligaon	Saligaon P S	I to V	78	3	Y	0	2	0	0	0	0	0
Baghiapada	20	Ainthapada	Ainthapada P S	I to V	51	2	Y	0	1	0	0	0	1	0
Baghiapada	21	Baghiapada	Baghiapada P S	I to V	137	4	Y	0	3	0	0	0	0	0
Baghiapada	22	Baghiapada	Baghiapada TOMES	VI to VII	73	3	Y	0	3	0	0	0	0	0
Baghiapada	23	Bramhunipalli	Bramhunipalli P.S	I to V	52	1	N	0	0	0	0	0	0	0
Baghiapada	24	Durgaprasad	Durgaprasad P S	I to V	47	2	Y	0	1	0	0	0	0	0
Baghiapada	25	Erada	Erada P S	I to V	55	2	Y	0	1	0	0	0	1	0
Baghiapada	26	Ishirisinga	Ishirisinga P S	I to V	49	2	Y	0	1	0	0	0	0	0
Baghiapada	27	Kanakour	Kanakour P S	I to V	60	3	Y	0	2	0	0	0	1	0
Baghiapada	28	Khuntiapada	Khuntiapada P S	I to V	73	3	Y	0	2	0	0	0	1	0
Baghiapada	29	Laxmipadar	Laxmipadar UGMES	I to VII	167	5	Y	0	5	0	0	0	1	0
Baghiapada	30	Majhisahi	Majhisahi P.S	I to V	49	2	Y	0	1	0	0	0	1	0
Baghiapada	31	Nuapalli	Nuapalli P S	I to V	32	2	Y	0	2	0	0	0	0	0

Baghiapada	32	Rengali	Rengali P.S	I to V	37	2	Y	0	0	0	0	0	1	0
Baghiapada	33	saleisinga	saleisinga P.S	I to V	77	3	Y	0	2	0	0	0	0	0
Baghiapada	34	Somapaju	Somapaju P.S	I to V	57	1	Y	0	2	0	0	0	0	0
Bahira	35	Ainlapalli	Ainlapalli P.S	I to V	130	3	Y	0	2	0	0	0	1	0
Bahira	36	Badajharkata	Badajharkata P.S	I to V	99	2	Y	0	2	0	0	0	1	0
Bahira	37	Badikata	Badikata P.S	I to V	187	4	Y	0	4	0	0	0	1	0
Bahira	38	Badikata	Badikata TOMES	VI to VII	103	3	Y	0	3	0	0	0	0	0
Bahira	39	Bahira	Bahira P.S	I to V	207	4	Y	0	4	0	0	0	1	0
Bahira	40	Bahira	Bahira TOMES	VI to VII	77	3	Y	0	3	0	0	0	0	0
Bahira	41	Baurijharkata	Baurijharkata P.S	I to V	59	2	Y	0	1	0	0	0	1	0
Bahira	42	Gajarajpur	Gajarajpur P.S	I to V	59	2	Y	0	1	0	0	0	0	0
Bahira	43	Juramunda	Juramunda UGMES	I to VII	197	5	Y	0	5	0	0	0	1	0
Bahira	44	Kantha	Kantha P.S	I to V	59	2	Y	0	1	0	0	0	0	0
Bahira	45	Khajapadar	Khajapadar P.S	I to V	29	1	Y	0	0	0	0	0	0	0
Bahira	46	Mankaman	Mankaman P.S.	I to V	39	0	N	0	0	0	0	0	0	0
Bahira	47	Sadeipur	Sadeipur P.S	I to V	56	2	Y	0	1	0	0	0	0	0
Bahira	48	Sahupada	Sahupada P.S	I to V	181	3	Y	0	3	0	0	0	1	0
Bahira	49	Tentulipalli	Tentulipalli P.S	I to V	73	3	Y	0	1	0	0	0	1	0
Baunsuni	50	Baudiasahi	Baudiasahi P.S	I to V	212	5	Y	0	4	0	0	0	0	0
Baunsuni	51	Baunsuni	Baunsuni Govt. ME	to VII	202	7	Y	0	7	0	0	0	1	1
Baunsuni	52	Chelibahai	Chelibahal P.S	I to V	141	3	Y	0	2	0	0	0	0	0
Baunsuni	53	Dimiripalli	Dimiripalli P.S	I to V	200	5	Y	0	6	0	0	0	1	1
Baunsuni	54	Hilung	Hilung P.S	I to V	92	2	Y	0	2	0	0	0	0	0
Baunsuni	55	Jamagnati	Jamagnati P.S	I to V	128	3	Y	0	2	0	0	0	0	0
Baunsuni	56	Malipada	Malipada P.S	I to V	98	2	Y	0	2	0	0	0	0	0
Baunsuni	57	Tatarkila	Tatarkila P.S	I to V	38	2	Y	0	1	0	0	0	0	0
Baunsuni	58	Tikirapada	Tikirapada P.S	I to V	126	3	Y	0	3	0	0	0	0	0
Boudh NAC	59	Boudh	Butupali UGME	I to VII	607	12	Y	0	12	0	0	0	1	1
Boudh NAC	60	Boudh	Chandrachud UGME	I to VII	385	10	Y	0	10	0	0	0	1	0
Boudh NAC	61	Boudh	Harijan Colony UGME	I to VII	193	6	Y	0	6	0	0	0	1	1
Boudh NAC	62	Boudh	Marjakud UGME	I to VII	244	5	Y	0	6	0	0	0	1	0
Boudh NAC	63	Boudh	Urdu P.S.	I to V	21	2	N	0	0	0	0	0	0	0
Boudh NAC	64	Khadalsahi	Khadalsahi P.S	I to V	77	3	Y	0	3	0	0	0	0	0
Boudh NAC	65	Khaliabagicha	Khaliabagicha P.S	I to V	179	7	Y	0	5	0	0	0	0	0
Boudh NAC	66	Malisahi, Boudh	Malisahi, P.S	I to V	156	6	Y	0	5	0	0	0	1	0
Boudh NAC	67	N.P.Dev., Boudh	N.P.Dev., P.S	I to V	122	7	Y	0	5	0	0	0	1	0
Boudh NAC	68	Nuasahi, Boudh	Nuasahi P.S	I to V	170	6	Y	0	6	0	0	0	1	0
Boudh NAC	69	Rajanpali, Boudh	Rajanpali P.S	I to V	111	4	Y	0	2	0	0	0	1	1
Boudh NAC	70	Rathasahi, Boudh	Rathasahi P.S	I to V	102	4	Y	0	4	0	0	0	0	1

Boudh NAC	71	Town Girls	Town Girls P.S	I to V	106	5	Y	0	5	0	0	0	0	0
Brahmanipali	72	Bakapali	Bakapali P.S	I to V	47	2	Y	0	0	0	0	0	0	0
Brahmanipali	73	Bijapadar	Bijapadar P.S	I to V	35	2	Y	0	2	0	0	0	0	0
Brahmanipali	74	Bramhanipalli	Bramhanipalli P.S	I to V	67	2	Y	0	2	0	0	0	0	0
Brahmanipali	75	Bramhanipalli	Bramhanipalli UGMES	I to VII	91	3	Y	0	3	0	0	0	0	0
Brahmanipali	76	Gopinathipur	Gopinathipur P.S	I to V	45	2	Y	0	1	0	0	0	0	0
Brahmanipali	77	Kasalpur	Kasalpur P.S	I to V	28	1	Y	0	2	0	0	0	0	0
Brahmanipali	78	Khaliapalli	Khaliapalli P.S	I to V	47	2	Y	0	2	0	0	0	0	0
Brahmanipali	79	Nagapalli	Nagapalli P.S	I to V	39	1	Y	0	2	0	0	0	0	0
Brahmanipali	80	Nuapada	Nuapada P.S	I to V	123	2	Y	0	2	0	0	0	0	0
Brahmanipali	81	Rengali	Rengali P.S	I to V	67	2	Y	0	2	0	0	0	1	0
Brahmanipali	82	Santom	Santom P.S	I to V	53	2	Y	0	1	0	0	0	0	0
Brahmanipali	83	Tarabha	Tarabha P.S	I to V	39	1	Y	0	1	0	0	0	0	0
Gochhapada	84	Banapali	Banapali P.S	I to V	86	1	Y	0	2	0	0	0	0	0
Gochhapada	85	Barahpathar	Barahpathar P.S	I to V	0	0	N	0	0	0	0	0	0	0
Gochhapada	86	Gochhapada	Gochhapada UGMES	I to VII	286	4	Y	0	4	0	0	0	1	0
Gochhapada	87	Jharmunda	Jharmunda P.S	I to V	107	3	Y	0	1	0	0	0	0	0
Gochhapada	88	Karadapada	Karadapada P.S	I to V	61	2	Y	0	2	0	0	0	0	0
Gochhapada	89	Kurumunda	Kurumunda P.S	I to V	45	1	Y	0	2	0	0	0	0	0
Gochhapada	90	Lumurujena	Lumurujena P.S	I to V	36	2	Y	0	2	0	0	0	0	0
Gochhapada	91	Thapapalli	Thapapalli P.S	I to V	32	1	Y	0	2	0	0	0	0	0
Gochhapada	92	Usubilika	Usubilika P.S	I to V	61	1	Y	0	0	0	0	0	0	-0
Gundulia	93	Dimirikhol	Dimirikhol P.S	I to V	27	1	Y	0	0	0	0	0	0	0
Gundulia	94	Gundulia	Gundulia UGMES	I to VII	194	4	Y	0	4	0	0	0	1	0
Gundulia	95	Khamara	Khamara P.S	I to V	49	1	Y	0	1	0	0	0	0	0
Gundulia	96	Kirimakhol	Kirimakhol P.S	I to V	41	1	Y	0	1	0	0	0	0	0
Gundulia	97	Saraguda	Saraguda P.S	I to V	34	1	Y	0	1	0	0	0	0	0
Gundulia	98	Tilpanga	Tilpanga UGMES	I to VII	105	2	Y	0	2	0	0	0	0	0
Gundulia	99	Tirchipada	Tirchipada P.S	I to V	32	2	Y	0	1	0	0	0	0	0
Khuntabandh	100	Balidohali	Balidohali P.S	I to V	69	2	Y	0	2	0	0	0	0	0
Khuntabandh	101	Bendripali	Bendripali P.S	I to V	168	2	N	0	0	0	0	0	0	0
Khuntabandh	102	Brahmachari	Brahmachari P.S	I to V	63	3	Y	0	2	0	0	0	0	0
Khuntabandh	103	Burakata	Burakata P.S	I to V	81	3	Y	0	2	0	0	0	0	0
Khuntabandh	104	Chanditala	Chanditala P.S	I to V	102	2	Y	0	2	0	0	0	0	0
Khuntabandh	105	Charada	Charada P.S	I to V	99	3	Y	0	3	0	0	0	0	0
Khuntabandh	106	Dumuribeda	Dumuribeda P.S	I to V	69	1	Y	0	1	0	0	0	0	0
Khuntabandh	107	Gobindapur	Gobindapur P.S	I to V	93	4	Y	0	2	0	0	0	0	0
Khuntabandh	108	Guchhali	Guchhali P.S	I to V	107	3	Y	0	2	0	0	0	1	0

Khuntabandh	109	Jagali	Jagali UGMES	I to VII	250	4	Y	0	4	0	0	0	0	0
Khuntabandh	110	Khuntabandh	Khuntabandh UGMES	I to VII	209	4	Y	0	4	0	0	0	1	0
Khuntabandh	111	Kumursinga	Kumursinga P.S	I to V	56	2	Y	0	1	0	0	0	0	0
Khuntabandh	112	Kusumihuli	Kusumihuli P.S	I to V	65	3	Y	0	1	0	0	0	0	0
Khuntabandh	113	Makundapur	Makundapur P.S	I to V	126	4	Y	0	3	0	0	0	1	0
Khuntabandh	114	Moriadpur	Moriadpur P.S	I to V	72	3	Y	0	2	0	0	0	0	0
Khuntabandh	115	Mukundapur	Mukundapur TOMES	VI to VII	82	3	Y	0	3	0	0	0	0	0
Khuntabandh	116	Narayannagar	Narayannagar P.S	I to V	258	6	Y	0	3	0	0	0	1	0
Khuntabandh	117	Padmanpur	Padmanpur P.S	I to V	123	2	Y	0	1	0	0	0	0	0
Khuntabandh	118	Polam	Polam P.S	I to V	67	4	Y	0	2	0	0	0	0	0
Manupalli	119	Digi	Digi P.S	I to V	105	2	Y	0	2	0	0	0	1	0
Manupalli	120	Jamatangi	Jamatangi P.S	I to V	105	2	Y	0	2	0	0	0	1	0
Manupalli	121	Kanapada	Kanapada P.S	I to V	47	-	Y	0	1	0	0	0	0	0
Manupalli	122	Khaliapalli	Khaliapalli UGMES	I to VII	190	5	Y	0	5	0	0	0	1	0
Manupalli	123	Kumarkani	Kumarkani P.S	I to V	52	1	Y	0	1	0	0	0	0	0
Manupalli	124	Mahuli	Mahuli P.S	I to V	66	2	Y	0	1	0	0	0	0	0
Manupalli	125	Manupalli	Manupalli P.S	I to V	67	3	Y	0	3	0	0	0	1	0
Manupalli	126	Manupalli	Manupalli TOMES	VI to VII	63	3	Y	0	3	0	0	0	0	0
Manupalli	127	Patalipada	Patalipada P.S	I to V	133	2	Y	0	2	0	0	0	0	0
Manupalli	128	Purumunda	Purumunda P.S	I to V	94	2	Y	0	2	0	0	0	0	0
Manupalli	129	Rushibandh	Rushibandh P.S	I to V	131	4	Y	0	4	0	0	0	1	0
Manupalli	130	Rushibandh	Rushibandh TOMES	VI to VII	42	3	Y	0	3	0	0	0	0	0
Manupalli	131	Sahupada	Sahupada P.S	I to V	134	3	Y	0	3	0	0	0	0	0
Manupalli	132	Suapabuli	Suapabuli P.S	I to V	39	2	Y	0	2	0	0	0	0	0
Manupalli	133	Talapada	Talapada P.S	I to V	111	2	Y	0	2	0	0	0	0	0
Mundapada	134	Badamal	Badamal P.S	I to V	70	3	Y	0	3	0	0	0	0	0
Mundapada	135	Barapuduga	Barapuduga P.S	I to V	64	3	Y	0	3	0	0	0	0	0
Mundapada	136	Dhurmali	Dhurmali P.S	I to V	43	1	Y	0	1	0	0	0	1	0
Mundapada	137	Kamira	Kamira UGMES	I to VII	165	3	Y	0	3	0	0	0	0	0
Mundapada	138	Khaliagaon	Khaliagaon P.S	I to V	131	2	Y	0	2	0	0	0	1	0
Mundapada	139	Khamaripada	Khamaripada P.S	I to V	121	2	Y	0	2	0	0	0	0	0
Mundapada	140	Kirasira	Kirasira P.S	I to V	72	3	Y	0	3	0	0	0	0	0
Mundapada	141	Mundapada	Mundapada P.S	I to V	169	3	Y	0	3	0	0	0	1	0
Mundapada	142	Mundapada	Mundapada TOMES	VI to VII	84	3	Y	0	3	0	0	0	0	0
Mundipadar	143	Bolakira	Bolakira P.S	I to V	146	3	Y	0	3	0	0	0	1	0
Mundipadar	144	Haripur	Haripur P.S	I to V	69	2	Y	0	2	0	0	0	1	0
Mundipadar	145	Jaloi	Jaloi P.S	I to V	66	2	Y	0	2	0	0	0	0	0
Mundipadar	146	Kultakhali	Kultakhali P.S	I to V	74	2	Y	0	2	0	0	0	0	0
Mundipadar	147	Mundipadar	Mundipadar P.S	I to V	110	3	Y	0	3	0	0	0	1	0

Mundipadar	146	Mundipadar	Mundipadar TOMES	VI to V	81	3	Y	0	3	0	0	0	0	0
Mundipadar	149	Palaspat	Palaspat P.S	I to V	121	3	Y	0	3	0	0	0	0	0
Mundipadar	150	Routabahal	Routabahal P.S	I to V	97	3	Y	0	3	0	0	0	0	0
Mursundhi	151	Dangapada	Dangapada P.S	I to V	67	3	Y	0	3	0	0	0	1	0
Mursundhi	152	Gambharipadar	Gambharipadar P.S	I to V	82	3	Y	0	3	0	0	0	0	0
Mursundhi	153	Kantuani	Kantuani P.S	I to V	61	3	Y	0	3	0	0	0	0	0
Mursundhi	154	Lundaberuni	Lundaberuni P.S	I to V	82	3	Y	0	3	0	0	0	1	0
Mursundhi	155	Mursundhi	Mursundhi UGMES	I to VII	140	4	Y	0	4	0	0	0	1	0
Mursundhi	156	Murusundhi	Murusundhi P.S	I to V	135	5	Y	0	5	0	0	0	1	0
Mursundhi	157	Palaspat	Palaspat P.S	I to V	143	6	Y	0	6	0	0	0	0	0
Mursundhi	158	Tetelenga	Tetelenga UGMES	I to VII	194	6	Y	0	6	0	0	0	1	0
Mursundhi	159	Tutusinga	Tutusinga P.S	I to V	136	4	Y	0	4	0	0	0	0	0
Roxa	160	Badadunguripalli	Badadunguripalli P.S	I to V	80	2	Y	0	2	0	0	0	0	0
Roxa	161	Bagadia	Bagadia P.S	I to V	101	2	Y	0	2	0	0	0	0	0
Roxa	162	Bahajur	Bahajur P.S	I to V	62	2	Y	0	2	0	0	0	1	0
Roxa	163	Bhainamunda	Bhainamunda P.S	I to V	86	2	Y	0	2	0	0	0	0	0
Roxa	164	Dahya	Dahya P.S	I to V	294	5	Y	0	5	0	0	0	0	1
Roxa	165	Dahya	Dahya TOMES	VI to VII	156	3	Y	0	3	0	0	0	0	0
Roxa	166	Karnapadar	Karnapadar P.S	I to V	60	2	Y	0	2	0	0	0	0	0
Roxa	167	Kasurbandha	Kasurbandha UGMES	I to VII	137	4	Y	0	4	0	0	0	1	0
Roxa	168	Kirasira	Kirasira P.S	I to V	73	2	Y	0	2	0	0	0	0	0
Roxa	169	Kodapadar	Kodapadar P.S	I to V	88	2	Y	0	2	0	0	0	1	0
Roxa	170	Maheswarbanda	Maheswarbanda P.S	I to V	87	2	Y	0	2	0	0	0	1	0
Roxa	171	Nuapalli	Nuapalli P.S	I to V	80	2	Y	0	2	0	0	0	1	0
Roxa	172	Padmanpur	Padmanpur P.S	I to V	31	2	Y	0	2	0	0	0	0	0
Roxa	173	Roxa	Roxa P.S	I to V	142	3	Y	0	3	0	0	0	0	0
Roxa	174	Sandunguripalli	Sandunguripalli P.S	I to V	88	3	Y	0	3	0	0	0	0	0
Roxa	175	Tabada	Tabada P.S	I to V	101	1	Y	0	1	0	0	0	1	0
Sagada	176	Adasing	Adasing	I to V	17	1	Y	0	0	0	0	0	0	0
Sagada	177	Barakuthuli	Barakuthuli P.S	I to V	38	1	Y	0	1	0	0	0	0	0
Sagada	178	Bhaliapadar	Bhaliapadar P.S	I to V	25	1	Y	0	1	0	0	0	0	0
Sagada	179	Jhaqudugadia	Jhaqudugadia P.S	I to V	63	1	Y	0	1	0	0	0	0	0
Sagada	180	Khandikanapa	Khandikanapa UGMES	I to VII	67	3	Y	0	3	0	0	0	0	0
Sagada	181	Khandikanpa	Khandikanpa P.S	I to V	59	1	Y	0	1	0	0	0	0	0
Sagada	182	Kharmunda	Kharmunda P.S	I to V	33	1	Y	0	1	0	0	0	0	0
Sagada	183	Pahadapada	Pahadapada P.S	I to V	53	1	Y	0	1	0	0	0	0	0
Sagada	184	Paikabahal	Paikabahal P.S	I to V	190	2	Y	0	2	0	0	0	0	0
Sagada	185	Panjana	Panjana P.S	I to V	33	1	Y	0	1	0	0	0	0	0

Sagada	186	Pauka	Pauka P.S	I to V	23	1	Y	0	2	0	0	0	0	0
Sagada	187	Sagada	Sagada TOMES	VI to VII	62	3	Y	0	3	0	0	0	0	0
Sagada	188	Saradhapalli	Saradhapalli P.S	I to V	17	1	Y	0	1	0	0	0	0	0
Sagada	189	Saradhapalli	Saradhapalli P.S	I to V	22	1	Y	0	1	0	0	0	0	0
Sagada	190	Sigadi	Sigadi P.S	I to V	64	1	Y	0	1	0	0	0	0	0
Talasarada	191	Bastampur	Bastampur P.S	I to V	81	2	Y	0	2	0	0	0	1	0
Talasarada	192	Damargarh	Damargarh P.S	I to V	27	1	Y	0	1	0	0	0	0	0
Talasarada	193	Kankala	Kankala P.S	I to V	81	2	Y	0	2	0	0	0	0	0
Talasarada	194	Maneswar	Maneswar P.S	I to V	104	3	Y	0	3	0	0	0	1	0
Talasarada	195	Pudhakhal	Pudhakhal P.S	I to V	69	2	Y	0	2	0	0	0	0	0
Talasarada	196	Sahaipal	Sahaipal P.S	I to V	241	4	Y	0	4	0	0	0	1	0
Talasarada	197	Singari	Singari P.S	I to V	48	2	Y	0	2	0	0	0	1	0
Talasarada	198	Tainjan	Tainjan UGMES	I to VII	199	5	Y	0	5	0	0	0	0	0
Talasarada	199	Talasarada	Talasarada P.S	I to V	59	2	Y	0	2	0	0	0	1	0
Telibandha	200	Anandapur	Anandapur P.S	I to V	78	2	Y	0	2	0	0	0	0	0
Telibandha	201	Budhipadar	Budhipadar P.S	I to V	103	3	Y	0	3	0	0	0	0	0
Telibandha	202	Chandrapur	Chandrapur P.S	I to V	115	2	Y	0	2	0	0	0	0	0
Telibandha	203	Damodarapur	Damodarapur P.S	I to V	83	2	Y	0	2	0	0	0	1	0
Telibandha	204	Dudhurubahal	Dudhurubahal P.S	I to V	64	2	Y	0	2	0	0	0	1	0
Telibandha	205	Kamalpur	Kamalpur P.S	I to V	93	3	Y	0	3	0	0	0	1	0
Telibandha	206	Kampara	Kampara UGMES	I to VII	168	5	Y	0	5	0	0	0	1	0
Telibandha	207	Kasalpur	Kasalpur P.S	I to V	63	2	Y	0	2	0	0	0	1	0
Telibandha	208	Kaudiatola	Kaudiatola P.S	I to V	53	2	Y	0	2	0	0	0	0	0
Telibandha	209	Laxmiprasad	Laxmiprasad P.S	I to V	323	5	Y	0	5	0	0	0	1	0
Telibandha	210	Laxmiprasad	Laxmiprasad TOMES	VI to VII	166	3	Y	0	3	0	0	0	0	0
Telibandha	211	Subarnapur	Subarnapur P.S	I to V	45	2	Y	0	2	0	0	0	0	0
Telibandha	212	Telibandha	Telibandha P.S	I to V	211	5	Y	0	5	0	0	0	1	0
Telibandha	213	Telibandha	Telibandha TOMES	VI to VII	112	3	Y	0	3	0	0	0	0	0
Tikarpada	214	Barapadar	Barapadar P.S	I to V	58	2	Y	0	2	0	0	0	0	0
Tikarpada	215	Birigarh	Birigarh P.S	I to V	81	1	Y	0	1	0	0	0	0	0
Tikarpada	216	Burogura	Burogura UGMES	I to VII	112	4	Y	0	4	0	0	0	0	0
Tikarpada	217	Dadhalapada	Dadhalapada P.S	I to V	51	1	Y	0	1	0	0	0	0	0
Tikarpada	218	Furada	Furada P.S	I to V	72	2	Y	0	2	0	0	0	0	0
Tikarpada	219	Jamkhol	Jamkhol P.S	I to V	83	1	Y	0	1	0	0	0	0	0
Tikarpada	220	Kutuliamunda	Kutuliamunda P.S	I to V	40	2	Y	0	2	0	0	0	0	0
Tikarpada	221	Mendhimal	Mendhimal P.S	I to V	35	2	Y	0	2	0	0	0	0	0
Tikarpada	222	Tikarpada	Tikarpada P.S	I to V	93	2	Y	0	2	0	0	0	1	0
Tikarpada	223	Tutumsing	Tutumsing P.S	I to V	27	1	Y	0	1	0	0	0	0	0

INFORMATION OF SCHOOLS
NAME OF THE BLOCK - KANTAMAL

G P Name	Sl. No.	Village	School Name	Classes	Students	Teachers	Building status	No. of Class Rooms					Tube wells	Girls toilet
								Pucca	Asbestos	Tile	Thatched	Other		
Ambagaon	1	Ambagaon	Ambagaon P.S.	I to V	162	4	Y	0	4	0	0	0	0	0
Ambagaon	2	Ambagaon	Ambagaon TOMES	IV to VII	73	3	Y	0	3	0	0	0	0	0
Ambagaon	3	Dedhenmai	Dedhenmai P.S.	I to V	125	3	Y	0	2	0	0	0	0	0
Ambagaon	4	Dhekaimunda	Dhekaimunda P.S.	I to V	49	1	Y	0	1	0	0	0	0	0
Ambagaon	5	Kankutura	Kankutura P.S.	I to V	47	1	Y	0	2	0	0	0	0	0
Ambagaon	6	Kurukupa	Kurukupa P.S.	I to V	155	3	Y	0	3	0	0	0	1	0
Ambagaon	7	Phatamunda	Phatamunda P.S.	I to V	58	2	Y	0	2	0	0	0	0	0
Ambagaon	8	Reghamunda	Reghamunda P.S.	I to V	56	1	Y	0	3	0	0	0	0	0
Ambagaon	9	Tentulikhunti	Tentulikhunti P.S.	I to V	96		Y	0	2	0	0	0	1	0
Baradipadar	10	Baradipadar	Baradipadar UGMES	I to VII	156	4	Y	0	5	0	0	0	0	0
Baradipadar	11	Jhagudupali	Jhagudupali P.S.	I to V	78	2	Y	0	2	0	0	0	1	0
Baradipadar	12	Khaliapali	Khaliapali P.S.	I to V	115	3	Y	0	3	0	0	0	0	0
Baradipadar	13	Nuapali	Nuapali P.S.	I to V	91	2	Y	0	2	0	0	0	1	0
Baragaon	14	Baragaon	Baragaon UGMES	I to VII	160	5	Y	0	5	0	0	0	0	0
Baragaon	15	Bariguva	Bariguva P.S.	I to V	47		Y	0	2	0	0	0	1	0
Baragaon	16	Biramunda	Biramunda P.S.	I to V	118	2	Y	0	1	0	0	0	0	0
Baragaon	17	Ghuchangi	Ghuchangi P.S.	I to V	71		Y	0	2	0	0	0	2	0
Baragaon	18	Khaliapali	Khaliapali P.S.	I to V	75		N	0	0	0	0	0	0	0
Baragaon	19	Lendrimai	Lendrimai P.S.	I to V	41	1	Y	0	2	0	0	0	1	0
Baragaon	20	Loisinga	Loisinga P.S.	I to V	63	1	Y	0	2	0	0	0	0	0
Baragaon	21	Manibila	Mahibila P.S.	I to V	59	1	Y	0	1	0	0	0	0	0
Baragaon	22	Malikud	Malikud P.S.	I to V	158	3	Y	0	3	0	0	0	0	0
Baragaon	23	Matakuipa	Matakuipa P.S.	I to V	47	1	Y	0	2	0	0	0	1	0
Baragaon	24	Putakheta	Putakheta P.S.	I to V	50	1	Y	0	2	0	0	0	1	0
Baragaon	25	Simitojora	Simitojora P.S.	I to V	58	2	Y	0	3	0	0	0	1	0
Baragaon	26	Surkapanga	Surkapanga P.S.	I to V	34	1	Y	0	3	0	0	0	0	0
Baragaon	27	Tikamai	Tikamai P.S.	I to V	64	1	Y	0	2	0	0	0	0	0
Baragochha	28	Badhimunda	Badhimunda P.S.	I to V	36	1	Y	2	0	0	0	0	1	0
Baragochha	29	Gambharipadar	Gambharipadar P.S.	I to V	62	1	Y	1	0	0	0	0	1	0
Baragochha	30	Kalasulia	Kalasulia P.S.	I to V	39	1	Y	2	0	0	0	0	1	0
Baragochha	31	Kanabir	Kanabir P.S.	I to V	77	1	Y	0	0	0	0	0	0	0
Baragochha	32	Khojora	Khojora P.S.	I to V	133	2	Y	4	0	0	0	0	0	0

Baragochha	33	Laxmiprasad	Laxmiprasad UGMES	I to VII	22	4	Y		4	0	0	0	0	0
Baragochha	34	Lunapanga	Lunapanga P.S.	I to V	120	2	Y	0	1	0	0	0	0	0
Baragochha	35	Majhipada	Majhipada P.S.	I to V	52	2	Y	0	1	0	0	0	0	0
Baragochha	36	Sanadehuripalli	Sanadehuripalli P.S.	I to V	58	1	Y	0	2	0	0	0	0	0
Bilaspur	37	Badarahajore	Badarahajore P.S.	I to V	63	1	Y	0	0	1	0	0	0	0
Bilaspur	38	Bichika	Bichika P.S.	I to V	110	3	Y	2	0	0	0	0	1	0
Bilaspur	39	Bilaspur	Bilaspur UGMES	I to VII	136	5	Y	0	4	0	0	0	0	0
Bilaspur	40	Dhungiapadar	Dhungiapadar P.S.	I to V	198	4	Y	3	1	0	0	0	1	0
Bilaspur	41	Dhungiapdar	Dhungiapdar TOMES	IV to VII	100	3	Y	0	2	0	0	0	0	0
Bilaspur	42	Kadampal	Kadampal P.S.	I to V	51	2	Y	0	0	0	0	0	0	0
Bilaspur	43	Narasinghpur	Narasinghpur P.S.	I to V	61	2	Y	2	0	0	0	0	1	1
Bilaspur	44	Padarpada	Padarpada P.S.	I to V	108	3	Y	0	2	0	0	0	0	0
Bilaspur	45	Pandiripada	Pandiripada P.S.	I to V	43	2	Y	0	1	0	0	0	0	0
Bilaspur	46	Purunapani	Purunapani UGMES	I to VII	139	3	Y	0	0	0	0	0	0	0
Bilaspur	47	Sanrahajor	Sanrahajor P.S.	I to V	48	2	Y	0	2	0	0	0	1	0
Bilaspur	48	Tilatinga	Tilatinga P.S.	I to V	109	2	Y	1	0	0	0	0	0	0
Dapala	49	Boulasinga	Boulasinga P.S.	I to V	112	3	Y	0	3	0	0	0	0	0
Dapala	50	Chandaniamunda	Chandaniamunda P.S.	I to V	32	2	Y	0	1	0	0	0	0	0
Dapala	51	Dapala	Dapala P.S.	I to V	192	3	Y	0	3	0	0	0	0	0
Dapala	52	Dapala	Dapala TOMES	IV to VII	101	3	Y	0	3	0	0	0	0	0
Dapala	53	Laida	Laida P.S.	I to V	122	3	N	0	0	0	0	0	0	0
Dapala	54	Pairabandha	Pairabandha P.S.	I to V	55	2	Y	0	2	0	0	0	0	0
Dapala	55	Paratala	Paratala P.S.	I to V	79	1	Y	0	1	0	0	0	0	0
Dapala	56	Similikata	Similikata P.S.	I to V	33	1	Y	0	2	0	0	0	1	0
Ghantapada	57	Badabahal	Badabahal P.S.	I to V	56	2	Y	0	2	0	0	0	0	0
Ghantapada	58	Ghantapada	Ghantapada P.S.	I to V	207	3	Y	0	3	0	0	0	1	1
Ghantapada	59	Ghantapada	Ghantapada TOMES	IV to VII	84	3	Y	0	3	0	0	0	0	0
Ghantapada	60	Kodibahal	Kodibahal P.S.	I to V	90	1	Y	0	2	0	0	0	1	0
Ghantapada	61	Kunasila	Kunasila P.S.	I to V	51	1	Y	0	2	0	0	0	0	0
Ghantapada	62	Landapadar	Landapadar P.S.	I to V	72	1	Y	0	2	0	0	0	0	0
Ghantapada	63	Malpara	Malpara P.S.	I to V	51	0	Y	0	2	0	0	0	0	0
Ghantapada	64	Manikapur	Manikapur P.S.	I to V	54	1	Y	0	3	0	0	0	0	0
Ghantapada	65	Rekdoi	Rekdoi P.S.	I to V	119	2	Y	0	2	0	0	0	1	0
Ghantapada	66	Srimai	Srimai UGMES	I to VII	151	4	Y	0	4	0	0	0	0	0
Ghantapada	67	Tambasina	Tambasina P.S.	I to V	59	1	Y	0	2	0	0	0	0	0
Gudvelipadar	68	Dangamunda	Dangamunda P.S.	I to V	65	2	Y	0	0	0	0	0	0	0
Gudvelipadar	69	Gudvelipadar	Gudvelipadar P.S.	I to V	219	4	Y	4	0	0	0	0	0	0
Gudvelipadar	70	Gudvelipadar	Gudvelipadar TOMES	IV to VII	90	3	Y	0	2	0	0	0	0	0
Gudvelipadar	71	Jayadpur	Jayadpur P.S.	I to V	124	2	Y	2	0	0	0	0	1	0
Gudvelipadar	72	Kuripali	Kuripali P.S.	I to V	65	2	Y	0	2	0	0	0	1	0

Gudveipadar	73	Uchhabanali	Uchhabanali P.S.	I to V	87	2	Y	2	0	0	0	0	1	0
Jogindrapur	74	Bandhanjholi	Bandhanjholi P.S.	I to v	92	2	Y	2	1	0	0	0	1	0
Jogindrapur	75	Bardoia	Bardoia P.S.	I to V	150	2	Y	2	1	0	0	0	1	0
Jogindrapur	76	Dangajholi	Dangajholi P.S.	I to V	60	2	Y	0	2	0	0	0	0	0
Jogindrapur	77	Gonipita	Gonipita P.S.	I to V	73	2	Y	0	2	0	0	0	1	0
Jogindrapur	78	Hatipali	Hatipali UGMES	I to VII	137	3	Y	3	0	0	0	0	0	0
Jogindrapur	79	Jogindrapur	Jogindrapur P.S.	I to VII	118	3	Y	2	1	0	0	0	1	0
Jogindrapur	80	Jogindrapur	Jogindrapur UGMES	I to VII	130	3	Y	2	1	0	0	0	0	0
Jogindrapur	81	Keutipali	Keutipali P.S.	I to V	50	2	Y	0	0	0	0	0	0	0
Jogindrapur	82	Rabedi	Rabedi P.S.	I to V	85	2	Y	1	1	0	0	0	1	0
Jogindrapur	83	Ratakhandi	Ratakhandi P.S.	I to V	105	2	Y	2	0	0	0	0	0	0
Jogindrapur	84	Santipali	Santipali P.S.	I to V	55	2	Y	2	0	0	0	0	1	0
Kantamal	85	Badachhapapali	Badachhapapali P.S.	I to V	138	4	Y	0	5	0	0	0	0	0
Kantamal	86	Bandhapali	Bandhapali P.S.	I to V	93	2	Y	0	4	0	0	0	0	0
Kantamal	87	Birsingpur	Birsingpur P.S.	I to V	43	2	Y	0	2	0	0	0	0	0
Kantamal	88	Block Colony	Block Colony P.S.	I to V	130	5	Y	0	5	0	0	0	0	0
Kantamal	89	Kalarakotha	Kalarakotha P.S.	I to V	166	4	Y	0	4	0	0	0	0	0
Kantamal	90	Kantamal	Kantamal UGMES	I to VII	345	10	Y	0	7	0	0	0	0	0
Kantamal	91	Kantamal	Kantamal MES	IV to VII	112	5	Y	0	5	0	0	0	0	0
Kantamal	92	Sargipali	Sargipali P.S.	I to V	42	2	Y	0	2	0	0	0	0	0
Kantamal	93	Udepur	Udepur P.S.	I to V	46	2	Y	0	2	0	0	0	0	0
Khamanmunda	94	Balangijore	Balangijore P.S.	I to V	43	1	Y	0	2	0	0	0	0	0
Khamanmunda	95	Deogaon	Deogaon P.S.	I to v	58	1	Y	0	1	0	0	0	0	0
Khamanmunda	96	Digunmal	Digunmal UGMES	II to VII	119	4	Y	0	4	0	0	0	0	0
Khamanmunda	97	Gunuchitara	Gunuchitara P.S.	I to V	113	2	Y	0	2	0	0	0	0	0
Khamanmunda	98	Khamanmunda	Khamanmunda P.S.	I to V	52	2	Y	0	2	0	0	0	1	0
Khamanmunda	99	Landabanali	Landabanali P.S.	I to V	45	2	Y	0	1	0	0	0	1	0
Khamanmunda	100	Sialijhuli	Sialijhuli P.S.	I to V	63	2	Y	0	3	0	0	0	1	0
Khatakhatia	101	Ambagahana	Ambagahana P.S.	I to V	74	2	Y	0	2	0	0	0	0	0
Khatakhatia	102	Brahmani	Brahmani P.S.	I to V	129	2	Y	0	2	0	0	0	0	0
Khatakhatia	103	Damamunda	Damamunda P.S.	I to V	108	3	Y	2	1	0	0	0	1	0
Khatakhatia	104	Damamunda	Damamunda TOMES	IV to VII	59	3	Y	0	2	0	0	0	0	0
Khatakhatia	105	Gopalmai	Gopalmai P.S.	I to V	129	3	Y	0	3	0	0	0	0	0
Khatakhatia	106	Khatakhatia	Khatakhatia P.S.	I to V	213	4	Y	0	4	0	0	0	0	0
Khatakhatia	107	Khatakhatia	Khatakhatia TOMES	IV to VII	76	3	Y	0	2	0	0	0	0	0
Khatakhatia	108	Patharkhandi	Patharkhandi UGMES	II to VII	110	4	Y	0	4	0	0	0	0	0
Khatakhatia	109	Rengali	Rengali P.S.	I to V	59	2	Y	0	2	0	0	0	0	0
Khatakhatia	110	Sanamanamunda	Sanamanamunda P.S.	I to V	98	3	Y	0	2	0	0	0	0	0
Khatakhatia	111	Tundumal	Tundumal P.S.	I to V	52	2	N	0	0	0	0	0	0	0
Khuntigora	112	Ashregaon	Ashregaon P.S.	II to V	58	2	Y	0	4	0	0	0	0	0

Khuntigora	113	Gochhagora	Gochhagora P.S.	I to V	101	1	Y	0	3	0	0	0	0	0
Khuntigora	114	Khairmal	Khairmal UGMES	I to VII	153	6	Y	0	5	0	0	0	0	0
Khuntigora	115	Masinagora	Masinagora P.S.	I to V	119	2	Y	0	2	0	0	0	0	0
Khuntigora	116	Sankalarakotha	Sankalarakotha P.S.	I to V	55	1	Y	0	1	0	0	0	0	0
Khuntigora	117	Uder	Uder P.S.	I to V	32	2	Y	0	2	0	0	0	0	0
Kulutajore	118	Barapadar	Barapadar P.S.	I to V	87	2	Y	0	2	0	0	0	0	0
Kulutajore	119	Chhapara	Chhapara P.S.	I to V	60	1	Y	0	3	0	0	0	0	0
Kulutajore	120	Deuli	Deuli P.S.	I to V	49	1	Y	0	1	0	0	0	0	0
Kulutajore	121	Fased	Fased UGMES	I to VII	140	4	Y	0	4	0	0	0	0	0
Kulutajore	122	Gidhamal	Gidhamal P.S.	I to V	67	1	Y	0	3	0	0	0	0	0
Kulutajore	123	Keutipalli	Keutipalli P.S.	I to V	67	1	Y	0	2	0	0	0	0	0
Kulutajore	124	Kultajore	Kultajore UGMES	I to VII	136	3	Y	0	4	0	0	0	0	0
Kulutajore	125	Nuapali	Nuapali UGMES	IV to VII	45	3	Y	0	3	0	0	0	0	0
Kulutajore	126	Nuapalli	Nuapalli P.S.	I to V	115	2	Y	0	3	0	0	0	0	0
Kulutajore	127	Taparna	Taparna P.S.	I to V	74	2	Y	0	3	0	0	0	0	0
Lambasari	128	Godfesperidi	Godfesperidi P.S.	I to V	107	2	Y	0	2	0	0	0	0	0
Lambasari	129	Lambasari	Lambasari UGMES	I to VII	175	4	Y	0	5	0	0	0	0	0
Lambasari	130	Mardol	Mardol P.S.	I to V	106	1	Y	0	3	0	0	0	0	0
Lambasari	131	Panchakhandi	Panchakhandi P.S.	I to V	60	2	Y	0	2	0	0	0	0	0
Lambasari	132	Pindapadar	Pindapadar P.S.	I to V	96	1	Y	0	3	0	0	0	0	0
Manamunda	133	Basudevapalli	Basudevapalli P.S.	I to V	54	3	Y	2	2	0	0	0	0	0
Manamunda	134	Bhaliapadar	Bhaliapadar P.S.	I to V	67	2	Y	2	0	0	0	0	0	0
Manamunda	135	Bichhnapati	Bichhnapati P.S.	I to V	47	2	Y	1	0	0	0	0	0	0
Manamunda	136	Deuli	Deuli P.S.	I to V	102	4	Y	2	0	0	0	0	0	0
Manamunda	137	Jogipadar	Jogipadar P.S.	I to V	67	2	Y	1	0	0	0	0	0	0
Manamunda	138	Kapasira	Kapasira P.S.	I to V	156	3	Y	1	0	0	0	0	0	0
Manamunda	139	Khairmal	Khairmal UGMES	I to VII	206	5	Y	3	0	0	0	0	0	0
Manamunda	140	Kirkichipali	Kirkichipali P.S.	I to V	68	2	Y	2	0	0	0	0	0	0
Manamunda	141	Mahulabahai	Mahulabahai P.S.	I to V	50	2	Y	1	0	0	0	0	0	0
Manamunda	142	Manamunda	Manamunda UGMES	IV to VII	250	5	Y	0	5	0	0	0	0	0
Manamunda	143	Nurpa	Nurpa P.S.	I to V	109	5	Y	4	0	0	0	0	0	0
Manamunda	144	Sahupada	Sahupada P.S.	I to V	40	1	Y	0	0	0	0	0	0	0
Manamunda	145	Subarnapali	Subarnapali P.S.	I to V	153	6	Y	2	0	0	0	0	1	0
Narayanprasad	146	Godmenda	Godmenda P.S.	I to V	52	1	Y	0	1	0	0	0	0	0
Narayanprasad	147	Khemundigarh	Khemundigarh P.S.	I to V	46	1	N	0	0	0	0	0	0	0
Narayanprasad	148	Nanden	Nanden P.S.	I to V	58	2	Y	0	2	0	0	0	0	0
Narayanprasad	149	Narayanprasad	Narayanprasad UGMES	I to VII	117	4	Y	0	4	0	0	0	0	0
Narayanprasad	150	Ringpada	Ringpada P.S.	I to V	55	2	Y	0	2	0	0	0	1	0
Narayanprasad	151	Samkupa	Samkupa P.S.	I to V	30	2	Y	0	2	0	0	0	0	0
Narayanprasad	152	San Asur	San Asur P.S.	I to V	16	1	Y	0	2	0	0	0	0	0

Narayanprasad	153	Sanlundrubahal	Sanlundrubahal P.S.	I to V	58	1	Y	0	2	0	0	0	0	0
Narayanprasad	154	Silatpada	Silatpada UGMES	I to VI	158	5	Y	0	5	0	0	0	0	0
Narayanprasad	155	Sileimal	Sileimal P.S.	I to V	70	1	Y	0	2	0	0	0	1	0
Narayanprasad	156	Uden	Uden P.S.	I to V	29	1	Y	0	2	0	0	0	0	0
Palasagora	157	Baghamunda	Baghamunda P.S.	I to V	74	2	Y	0	2	0	0	0	0	0
Palasagora	158	Dapala	Dapala P.S.	I to V	122	2	Y	0	1	0	0	0	0	0
Palasagora	159	Dhanakhandi	Dhanakhandi P.S.	I to V	73	2	Y	0	2	0	0	0	1	0
Palasagora	160	Ghughulapadar	Ghughulapadar P.S.	I to V	71	2	Y	0	2	0	0	0	0	0
Palasagora	161	Junani	Junani P.S.	I to V	59	2	Y	0	1	0	0	0	0	0
Palasagora	162	Paikabahal	Paikabahal P.S.	I to V	45	2	Y	0	2	0	0	0	0	0
Palasagora	163	Palasagora	Palasagora P.S.	I to V	205	5	Y	0	4	0	0	0	0	0
Palasagora	164	Palasagora	Palasagora TOMES	IV to VII	135	3	Y	0	3	0	0	0	0	0
Palasagora	165	Paratala	Paratala P.S.	I to V	121	3	Y	0	2	0	0	0	0	0
Palasagora	166	Tundumal	Tundumal P.S.	I to V	115	3	Y	0	2	0	0	0	0	0
Rengali	167	Badakusanga	Badakusanga P.S.	I to V	56	2	Y	0	2	0	0	0	0	0
Rengali	168	Charvati	Charvati P.S.	I to V	65	2	Y	0	3	0	0	0	0	0
Rengali	169	Gambharipadar	Gambharipadar P.S.	I to V	33	2	Y	0	1	0	0	0	0	0
Rengali	170	Kamghata	Kamghata P.S.	I to V	46	1	Y	0	2	0	0	0	0	0
Rengali	171	Malikpadar	Malikpadar P.S.	I to V	47	1	Y	0	1	0	0	0	0	0
Rengali	172	Rengali	Rengali P.S.	I to V	47	2	Y	0	1	0	0	0	0	0
Rengali	173	Sanchhapapali	Sanchhapapali UGMES	I to VII	86	5	Y	0	5	0	0	0	0	0
Rengali	174	Thelkabeda	Thelkabeda P.S.	I to V	72	3	Y	0	2	0	0	0	0	0
Rengali	175	Tileimal	Tileimal P.S.	I to V	42	1	Y	0	2	0	0	0	0	0
Rundimahul	176	Badajharmunda	Badajharmunda P.S.	I to V	74	2	Y	0	3	0	0	0	0	0
Rundimahul	177	Balamtumba	Balamtumba P.S.	I to V	45	1	Y	0	2	0	0	0	0	0
Rundimahul	178	Balijore	Balijore UGMES	I to VI	167	5	Y	0	5	0	0	0	0	0
Rundimahul	179	Kenkamanji	Kenkamanji P.S.	I to V	47	1	Y	0	3	0	0	0	0	0
Rundimahul	180	Khamar	Khamar P.S.	I to V	119	1	Y	0	2	0	0	0	0	0
Rundimahul	181	Rundimahul	Rundimahul UGMES	I to VI	168	5	Y	0	6	0	0	0	0	0
Rundimahul	182	Sanjharmunda	Sanjharmunda P.S.	I to V	30	1	Y	0	2	0	0	0	0	0
Rundimahul	183	Sulia	Sulia P.S.	I to V	81	2	Y	0	2	0	0	0	0	0
Rundimahul	184	Turideul	Turideul P.S.	I to V	123	1	Y	0	1	0	0	0	0	0
Similipadar	185	Dahimal	Dahimal P.S.	I to V	94	2	Y	0	0	0	0	0	0	0
Similipadar	186	Fagunmai	Fagunmai P.S.	I to V	140	2	Y	0	2	0	0	0	0	0
Similipadar	187	Gabjore	Gabjore P.S.	I to V	182	3	Y	0	4	0	0	0	0	0
Similipadar	188	Gabjore	Gabjore TOMES	IV to VII	50	3	Y	0	2	0	0	0	0	0
Similipadar	189	Guabahal	Guabahal P.S.	I to V	62	2	Y	0	1	0	0	0	0	0
Similipadar	190	Jambumar	Jambumar P.S.	I to V	35	2	Y	0	2	0	0	0	0	0
Similipadar	191	Khamesnmunda	Khamesnmunda P.S.	I to V	101	2	Y	0	1	0	0	0	0	0
Similipadar	192	Kiria	Kiria P.S.	I to V	50	2	Y	0	2	0	0	0	0	0

Similipadar	193	Lokapada	Lokapada P.S.	I to V	182	3	Y	0	3	0	0	0	0	0
Similipadar	194	Lokapada	Lokapada TOMES	I to VII	65	3	Y	0	2	0	0	0	0	0
Similipadar	195	Parthala	Parthala P.S.	I to V	66	2	Y	0	0	0	0	0	0	0
Similipadar	196	Similipadar	Similipadar P.S.	I to V	90	2	Y	0	2	0	0	1	0	0
Sundhipadar	197	Gudhiali	Gudhiali P.S.	I to V	41	1	Y	0	0	0	0	1	0	0
Sundhipadar	198	Kundhipadar	Kundhipadar P.S.	I to V	53	2	Y	0	0	0	0	0	1	0
Sundhipadar	199	Nadianagar	Nadianagar P.S.	I to V	61	1	Y	0	1	0	0	1	0	0
Sundhipadar	200	Paichhapadar	Paichhapadar P.S.	I to V	28	1	Y	0	0	0	0	0	1	0
Sundhipadar	201	Sekamal	Sekamal P.S.	I to V	68	1	Y	0	1					
Sundhipadar	202	Sundhipadar	Sundhipadar UGMES	I to VII	209	5	Y	4	-0	0	0	0	0	0
Uma	203	Uma	Uma UGMES	I to VII	108	4	Y	0	4	0	0	0	0	0

INFORMATION OF SCHOOLS
NAME OF THE BLOCK - HARABHANGA

G.P.Name	Sl. No.	Village	School Name	Classes	Students	Teachers	Building status	No. of Class Rooms					Tube wells	Girls toilet
								Pucca	Asbestos	Tile	Thatched	Other		
Adenigarh	1	Adenigarh	Adenigarh P.S.	I to V	161	6	Y	0	7	0	0	0	1	0
Adenigarh	2	Adenigarh	Adenigarh T.O.M.E.S	VI to VII	39	3	Y	0	3	0	0	0	0	0
Adenigarh	3	Badalasaahi	Badalasaahi P.S.	I to V	49	3	Y	0	4	0	0	0	0	0
Adenigarh	4	Baring	Baring P.S.	I to V	35	3	Y	0	4	0	0	0	1	0
Adenigarh	5	Gochhabari	Gochhabari P.S.	I to V	42	3	Y	0	3	0	0	0	0	0
Adenigarh	6	Gochhasahi	Gochhasahi UGMES	I to VII	108	4	Y	0	4	0	0	0	0	0
Adenigarh	7	Kachapaju	Kachapaju P.S.	I to V	52	2	Y	0	32	0	0	0	0	0
Adenigarh	8	Kuchapaju	Kuchapaju P.S.	I to V	19	2	Y	0	2	0	0	0	0	0
Adenigarh	9	Raniganj	Raniganj P.S.	I to V	59	2	Y	0	3	0	0	0	0	0
Bamanda	10	Balipata	Balipata P.S.	I to V	21	0	Y	0	0	0	0	0	0	0
Bamanda	11	Bamanda	Bamanda UGMES	VI to VII	219	6	Y	0	6	0	0	0	0	0
Bamanda	12	Bethiberuni	Bethiberuni P.S.	I to V	51	2	Y	0	2	0	0	0	0	0
Bamanda	13	Birigarh	Birigarh P.S.	I to V	102	3	Y	0	4	0	0	0	0	0
Bamanda	14	Debgarh	Debgarh UGMES	I to VII	168	5	Y	0	5	0	0	0	1	0
Bamanda	15	Karunapali	Karunapali P.S.	I to V	23	2	Y	0	1	0	0	0	0	0
Bamanda	16	Kulimunda	Kulimunda P.S.	I to V	45	2	Y	0	2	0	0	0	0	0
Bamanda	17	Naikpada	Naikpada P.S.	I to V	101	3	Y	0	3	0	0	0	0	0
Bamanda	18	Pankhimai	Pankhimai P.S.	I to V	63	2	Y	0	2	0	0	0	0	0
Bamanda	19	Raghunathpur	Raghunathpur P.S.	I to V	42	2	Y	0	2	0	0	0	0	0
Bamanda	20	Ratanpur	Ratanpur P.S.	I to V	103	2	Y	0	3	0	0	0	0	0
Bamanda	21	Talabahal	Talabahal P.S.	I to V	88	2	Y	0	2	0	0	0	0	0
Bamanda	22	Tangarpali	Tangarpali P.S.	I to V	47	2	Y	0	3	0	0	0	0	0
Bandhapathar	23	Baghapali	Baghapali P.S.	I to V	221	4	Y	0	2	0	0	0	0	0
Bandhapathar	24	Bandhapathar	Bandhapathar UGMES	VI to VII	198	5	Y	0	7	0	0	0	0	0
Bandhapathar	25	Basantabahal	Basantabahal P.S.	I to V	50	2	Y	0	1	0	0	0	0	0
Bandhapathar	26	Gudpada	Gudpada P.S.	I to V	51	2	Y	0	2	0	0	0	0	0
Bandhapathar	27	Nakuanali	Nakuanali P.S.	I to V	83	3	Y	0	3	0	0	0	0	0
Bandhapathar	28	Ranisahi	Ranisahi P.S.	I to V	26	2	Y	0	2	0	0	0	0	0
Banibhusanpur	29	Bahali	Bahali P.S.	I to V	32	2	Y	0	2	0	0	0	1	0
Banibhusanpur	30	Chanichhak	Chanichhak T.O.M.E.S	VI to VII	33	3	Y	0	3	0	0	0	0	0
Banibhusanpur	31	Jamupadar	Jamupadar P.S.	I to V	47	2	Y	0	2	0	0	0	0	0

Banarusañcur	32	Karabakoma	Karabakoma P.S	o\	22	2Y	0	2	0	0	0	1	0
Banarusañcur	33	Karabakaa	Karabakaa P.S	o\	27	2Y	0	7	0	0	0	1	0
Banarusañcur	34	Karabakaa	Karabakaa T.C.M.E.S	Itc	32	2Y	0	3	0	0	0	0	0
Banarusañcur	35	Laxmanpu	Laxmanpu P.S	o\	45	2Y	0	3	0	0	0	0	0
Banarusañcur	36	Lokadaga	Lokadaga P.S	o\	57	2Y	0	3	0	0	0	0	0
Banarusañcur	37	Patuladaga	Patuladaga P.S	o\	53	2Y	0	2	0	0	0	0	0
Banarusañcur	38	Thirujajore	Thirujajore P.S	o\	129	2Y	0	3	0	0	0	1	0
Banarusañcur	39	Turundaga	Turundaga P.S	o\	93	2Y	0	4	0	0	0	1	0
Banarusañcur	41	Uperkata	Uperkata P.S	o\	15	2Y	0	1	0	0	0	0	0
Chitranaga	41	Baccungasahi	Baccungasahi P.S	o\	120	2Y	0	2	0	0	0	0	0
Chitranaga	42	Bhagora	Bhagora P.S	o\	87	2Y	0	2	0	0	0	0	0
Chitranaga	43	Chitranaga	Chitranaga U.G.M.E.S	o\	194	2Y	0	5	0	0	0	0	0
Chitranaga	44	Damanda	Damanda P.S	o\	61	2Y	0	2	0	0	0	0	0
Chitranaga	45	Jharkhanaga	Jharkhanaga P.S	o\	64	2Y	0	2	0	0	0	0	0
Chitranaga	46	Kantipadar	Kantipadar P.S	o\	69	2Y	0	2	0	0	0	0	0
Chitranaga	47	Khatohuip	Khatohuip P.S	o\	129	2Y	0	2	0	0	0	0	0
Chitranaga	48	Kutladu	Kutladu P.S	o\	163	2Y	0	2	0	0	0	0	0
Dhacur	49	Beizadar	Beizadar P.S	o\	88	2Y	0	2	0	0	0	0	0
Dhacur	50	Dhacur	Dhacur P.S	o\	211	5Y	0	5	0	0	0	0	0
Dhacur	51	Dhacur	Dhacur T.C.M.E.S	Itc	72	2Y	0	3	0	0	0	0	0
Dhacur	52	Kanala	Kanala P.S	o\	104	2Y	0	3	0	0	0	0	0
Dhacur	53	Khandidhacur	Khandidhacur P.S	o\	42	2Y	0	2	0	0	0	0	0
Dhacur	54	Khasanulai	Khasanulai P.S	o\	85	2Y	0	3	0	0	0	0	0
Dhacur	55	Parakutur	Parakutur P.S	o\	45	2Y	0	1	0	0	0	0	0
Dhacur	56	Sarsinga	Sarsinga U.G.M.E.S	Itc	130	5Y	0	5	0	0	0	0	0
Harananga	57	Aranapadar	Aranapadar U.G.M.E.S	Itc	70	2Y	0	2	0	0	0	0	0
Harananga	58	Bhagora	Bhagora U.G.M.E.S	o\	188	5Y	0	5	0	0	0	0	0
Harananga	59	Buxsinga	Buxsinga P.S	o\	284	3Y	0	3	0	0	0	0	0
Harananga	60	Dhamanatar	Dhamanatar P.S	o\	115	2Y	0	3	0	0	0	0	0
Harananga	61	Diagnata	Diagnata P.S	o\	61	2Y	0	3	0	0	0	0	0
Harananga	62	Harananga	Harananga P.S	3o\	9								
Harananga	63	Harananga	Harananga T.C.M.E.S	Itc	119	2Y	0	3	0	0	0	0	0
Harananga	64	Kutinar	Kutinar P.S	o\	18	2Y	0	2	0	0	0	0	0
Harananga	65	Surudi	Surudi P.S	o\	147	2Y	0	4	0	0	0	0	0
Kusanga	66	Ajyadhya	Ajyadhya P.S	o\	55	2Y	0	2	0	0	0	0	0
Kusanga	67	Atasara	Atasara P.S	o\	48	2Y	0	2	0	0	0	0	0
Kusanga	68	Batal	Batal P.S	o\	77	2Y	0	2	0	0	0	0	0
Kusanga	69	Gendisah	Gendisah U.G.M.E.S	o\	74	2Y	0	3	0	0	0	0	0
Kusanga	70	Hatcarh	Hatcarh U.G.M.E.S	o\	108	2Y	0	4	0	0	0	0	0
Kusanga	71	Jabar	Jabar P.S	o\	1	2Y	0	2	0	0	0	0	0

Kusanga	72	Kumari	Kumari P.S.	I to V	190	2 Y	0	2	0	0	0	0	0
Kusanga	73	Kumari	Kumari T.O.M.E.S	I to VII	44	3 Y	0	3	0	0	0	0	0
Kusanga	74	Kusanga	Kusanga P.S.	I to V	243	5 Y	0	5	0	0	0	0	0
Kusanga	75	Kusanga	Kusanga T.O.M.E.S	VI to VII	104	3 Y	0	3	0	0	0	0	0
Kusanga	76	Kusasinga	Kusasinga P.S.	I to V	121	3 Y	0	3	0	0	0	0	0
Kusanga	77	Kutibari	Kutibari P.S.	I to V	48	2 Y	0	1	0	0	0	0	0
Kusanga	78	Mahalikpada	Mahalikpada UGMES	I to VII	176	5 Y	0	5	0	0	0	0	0
Kusanga	79	Nuapada	Nuapada P.S.	I to V	76	2 Y	0	2	0	0	0	0	0
Kusanga	80	Paidabhuin	Paidabhuin P.S.	I to V	57	2 Y	0	2	0	0	0	0	0
Kusanga	81	Satakhanda	Satakhanda P.S.	I to V	70	2 Y	0	2	0	0	0	0	0
Kusanga	82	Tirod	Tirod P.S.	I to V	46	2 Y	0	2	0	0	0	0	0
Lunibahal	83	Jharakata	Jharakata P.S.	I to V	50	2 Y	0	2	0	0	0	0	0
Lunibahal	84	Jubaraipur	Jubaraipur P.S.	I to V	47	2 Y	0	2	0	0	0	0	0
Lunibahal	85	Laigaon	Laigaon P.S.	I to V	108	2 Y	0	2	0	0	0	0	0
Lunibahal	86	Lunibahal	Lunibahal P.S.	I to V	207	2 Y	0	2	0	0	0	0	0
Lunibahal	87	Lunibahal	Lunibahal T.O.M.E.S	VI to VII	85	2 Y	0	2	0	0	0	0	0
Lunibahal	88	Madhusudanpur	Madhusudanpur P.S.	I to V	42	2 Y	0	0	0	0	0	0	0
Lunibahal	89	Sukapali	Sukapali P.S.	I to V	54	2 Y	0	2	0	0	0	0	0
Mathura	90	Badabagbar	Badabagbar P.S.	I to V	90	3 Y	0	3	0	0	0	0	0
Mathura	91	Balianta	Balianta P.S.	I to V	52	2 Y	0	2	0	0	0	0	0
Mathura	92	Brundabana	Brundabana P.S.	I to V	30	1 Y	0	2	0	0	0	0	0
Mathura	93	Champapur	Champapur P.S.	I to V	89	2 Y	0	3	0	0	0	0	0
Mathura	94	Gopapur	Gopapur P.S.	I to V	37	2 Y	0	1	0	0	0	0	0
Mathura	95	Kelakata	Kelakata P.S.	I to V	180	5 Y	0	3	0	0	0	0	0
Mathura	96	Kelakata	Kelakata T.O.M.E.S	VI to VII	90	3 Y	0	2	0	0	0	0	0
Mathura	97	Khajuripada	Khajuripada P.S.	I to V	42	2 Y	0	2	0	0	0	0	0
Mathura	98	Krushnamohanpur	Krushnamohanpur P.S.	I to V	45	2 Y	0	2	0	0	0	0	0
Mathura	99	Landibandha	Landibandha P.S.	I to V	52	2 Y	0	2	0	0	0	0	0
Mathura	100	Mathura	Mathura P.S.	I to V	153	3 Y	0	3	0	0	0	0	0
Mathura	101	Pipalkata	Pipalkata P.S.	I to V	59	2 Y	0	3	0	0	0	0	0
Mathura	102	Radhanagar	Radhanagar P.S.	I to V	125	2 Y	0	3	0	0	0	0	0
Purunakatak	103	Athamala	Athamala P.S.	I to V	47	2 Y	0	2	0	0	0	0	0
Purunakatak	104	Balanda	Balanda UGMES	VI to VII	145	5 Y	0	6	0	0	0	0	0
Purunakatak	105	Chaunrpur	Chaunrpur P.S.	I to V	68	2 Y	0	2	0	0	0	0	0
Purunakatak	106	Jajpur	Jajpur P.S.	I to V	53	5 Y	0	5	0	0	0	0	0
Purunakatak	107	Kamalpur	Kamalpur P.S.	I to V	52	2 Y	0	2	0	0	0	0	0
Purunakatak	108	Pitambarpur	Pitambarpur P.S.	I to V	74	3 Y	0	3	0	0	0	0	0
Purunakatak	109	Purunakatak	Purunakatak P.S.	I to V	136	4 Y	0	5	0	0	0	0	0
Purunakatak	110	Purunakatak	Purunakatak Govt. MEC	VI to VII	237	5 Y	0	5	0	0	0	0	0
Purunakatak	111	Rajing	Rajing P.S.	I to V	58	- 3 Y	0	2	0	0	0	0	0

Purnakatak	112	Ratanpur	Ratannur P.S.	I to V	93	3Y	0	2	0	0	0	0	0	0
Purnakatak	113	Sarakata	Sarakata P.S.	I to V	106	4Y	0	2	0	0	0	0	0	0
Purnakatak	114	Saradhapur	Saradhapur P.S.	I to V	96	2Y	0	2	0	0	0	0	0	0
Ramagarh	115	Baikunthapur	Baikunthapur P.S.											
Ramagarh	116	Manibana	Manibahal P.S.	II to V	75	3Y	0	2	0	0	0	0	0	0
Ramagarh	117	Palaspat	Palaspat P.S.	II to V	70	2Y	0	2	0	0	0	0	0	0
Ramagarh	118	Paragalpur	Paragalpur P.S.	I to V	101	3Y	0	3	0	0	0	0	0	0
Ramagarh	119	Ramagarh	Ramagarh P.S.	I to V	287	8Y	0	6	0	0	0	0	0	0
Ramagarh	120	Ramagarh	Ramagarh T.O.M.E.S	VI to VII	113	3Y	0	3	0	0	0	0	0	0
Ramagarh	121	Unai	Unal P.S.	I to V	104	3Y	0	3	0	0	0	0	0	0
Sampoch	122	B.N.Pur	B.N.Pur P.S.	I to V	163	5Y	0	3	0	0	0	0	0	0
Sampoch	123	Barajhuli	Barajhuli P.S.	I to V	76	2Y	0	3	0	0	0	0	0	0
Sampoch	124	Bharatapur	Bharatapur P.S.	I to V	140	3Y	0	4	0	0	0	0	0	0
Sampoch	125	Biramchandrapur	Biramchandrapur P.S.	I to V	169	3Y	0	4	0	0	0	0	0	0
Sampoch	126	Biramchandrapur	Biramchandrapur T.O.M.E.S	VI to VII	59	3Y	0	3	0	0	0	0	0	0
Sampoch	127	Bisnupur	Bishnupur P.S.	I to V	65	2Y	0	2	0	0	0	0	1	1
Sampoch	128	Champamal	Champamal P.S.	I to V	56	2Y	0	2	0	0	0	0	0	0
Sampoch	129	Fakirpur	Fakirpur P.S.	I to V	82	2Y	0	3	0	0	0	0	0	0
Sampoch	130	Ghorada	Ghorada P.S.	I to V	75	3Y	0	3	0	0	0	0	0	0
Sampoch	131	Harekrishnapur	Harekrishnapur P.S.	I to V	120	4Y	0	4	0	0	0	0	1	0
Sampoch	132	Hatagaon	Hatagaon P.S.	I to V	63	2Y	0	3	0	0	0	0	0	0
Sampoch	133	Karadi	Karadi UGMES	VI to VII	116	5Y	0	0	0	0	0	0	0	0
Sampoch	134	Manakudpalli	Mahakudpalli P.S.	I to V	128	3Y	0	3	0	0	0	0	1	0
Sampoch	135	Nuapada	Nuapada P.S.	I to V	120	3Y	0	2	0	0	0	0	1	1
Sampoch	136	Ramnikata	Rambhikata P.S.	I to V	95	3Y	0	3	0	0	0	0	1	1
Sampoch	137	Sampoch	Sampoch UGMES	VI to VII	177	5Y	0	5	0	0	0	0	0	0
Sampoch	138	Shyamsundarpur	Shyamsundarpur P.S.	I to V	96	2Y	0	2	0	0	0	0	0	0
Sankuloi	139	Bulura	Bulura P.S.	I to V	102	3Y	0	4	0	0	0	0	0	0
Sankuloi	140	Bulura	Bulura T.O.M.E.S	I to VII	41	3Y	0	2	0	0	0	0	0	0
Sankuloi	141	Hariharpur	Hariharpur P.S.	I to V	62	2Y	0	2	0	0	0	0	0	0
Sankuloi	142	Nuapada	Nuapada P.S.	I to V	96	3Y	0	3	0	0	0	0	0	0
Sankuloi	143	Panighara	Panighara P.S.	I to V	72	2Y	0	2	0	0	0	0	0	0
Sankuloi	144	Rautapada	Rautapada P.S.	I to V	64	2Y	0	2	0	0	0	0	0	0
Sankuloi	145	Sankarada	Sankarada P.S.	I to V	96	2Y	0	4	0	0	0	0	0	0
Sankuloi	146	Sankuloi	Sankuloi P.S.	I to V	102	3Y	0	2	0	0	0	0	0	0
Sankuloi	147	Sankuloi	Sankuloi T.O.M.E.S	VI to VII	69	3Y	2	0	0	0	0	0	0	0
Sankuloi	148	Thakurmunda	Thakurmunda P.S.	I to V	135	2Y	0	3	0	0	0	0	0	0
Sarasara	149	Bankapada	Bankapada P.S.	I to V	163	4Y	0	2	0	0	0	0	0	0
Sarasara	150	Kaleswar	Kaleswar P.S.	I to V	47	2Y	0	2	0	0	0	0	0	0

Sarasara	151	Manupali	Manupali P.S.	I to V	50	3 Y	0	2	0	0	0	0	0
Sarasara	152	Narayanpur	Narayanpur P.S.	I to V	76	3 Y	0	2	0	0	0	0	0
Sarasara	153	Raithani	Raithani P.S.	I to V	65	3 Y	0	3	0	0	0	0	0
Sarasara	154	Sarasara	Sarasara P.S.	I to V	307	9 Y	0	6	0	0	0	0	0
Sarasara	155	Sarasara	Sarasara T.O.M.E.S	VI to VI	161	3 Y	0	3	0	0	0	0	0
Talagaon	156	Badabhuruta	Badabhuruta P.S.	I to V	38	2 Y	0	3	0	0	0	0	0
Talagaon	157	Badakhajuri	Badakhajuri P.S.	I to V	61	1 Y	0	1	0	0	0	0	0
Talagaon	158	Gandapaju	Gandapaju UGMES	I to VII	103	5 Y	0	5	0	0	0	0	0
Talagaon	159	Gandisara	Gandisara UGMES	I to VII	96	4 Y	0	4	0	0	0	0	0
Talagaon	160	Goradamunda	Goradamunda P.S.	I to V	53	3 Y	0	2	0	0	0	0	0
Talagaon	161	Kanthisara	Kanthisara P.S.	I to V	67	2 Y	0	2	0	0	0	0	0
Talagaon	162	Kukuti	Kukuti P.S.	I to V	30	1 Y	0	1	0	0	0	0	0
Talagaon	163	Landrejhure	Landrejhure P.S.	I to V	36	2 Y	0	2	0	0	0	0	0
Talagaon	164	Ranisahi	Ranisahi P.S.	I to V	35	2 Y	0	2	0	0	0	0	0
Talagaon	165	Talagaon	Talagaon UGMES	I to VII	155	4 Y	0	4	0	0	0	0	0
Talagaon	166	Uduguju	Uduguju P.S.	I to V	30	2 Y	0	2	0	0	0	0	0
Tileswar	167	Burubuda	Burubuda UGMES	I to VII	209	7 Y	0	7	0	0	0	0	0
Tileswar	168	Jayapur	Jayapur P.S.	I to V	68	2 Y	0	2	0	0	0	0	0
Tileswar	169	Kanpur	Kanpur P.S.	I to V	55	2 Y	0	2	0	0	0	0	0
Tileswar	170	Khandahata	Khandahata P.S.	I to V	125	3 Y	0	2	0	0	0	0	0
Tileswar	171	Krushnapalli	Krushnapalli P.S.	I to V	70	2 Y	0	2	0	0	0	0	0
Tileswar	172	Manikpur	Manikpur P.S.	I to V	47	2 Y	0	2	0	0	0	0	0
Tileswar	173	Musad	Musad P.S.	I to V	46	3 Y	0	2	0	0	0	0	0
Tileswar	174	Tabhapadar	Tabhapadar P.S.	I to V	57	2 Y	0	2	0	0	0	0	0
Tileswar	175	Takud	Takud P.S.	I to V	128	3 Y	0	3	0	0	0	0	0
Tileswar	176	Tileswar	Tileswar P.S.	I to V	219	7 Y	0	7	0	0	0	0	0
Tileswar	177	Tileswar	Tileswar T.O.M.E.S	VI to VI	113	3 Y	0	3	0	0	0	0	0

CHAPTER- III

Planning Process

CHAPTER- III

INTRODUCTION:-

Sarva Sikshya Abhijan is national programme intending to achieve universalisation of Primary Education in a contextual manner emphasizing on access, retention, quality education, community participation and capacity building. It is an effort to universalize the Elementary Education by community ownership in the school system. The Sarva Sikshya Abhijan programme is also an attempt to provide an opportunity for imparting capability to the present children. Launching of D.P.E.P. in our District has been marked by detail planning with the support from all quarters i.e. from Govt. , Non-Govt. Snt. And community members. The planning process has started with the core team at the State Project Office So that we formed the district level, block level and Panchayat level core team to success the planning process.

3.1. Formation of Planning Team: Care-Planning Team.

For efficient management and better co-ordination a district planning team consisting of nine members was constituted under the chairmanship of District Colléctor, Boudh. Where the Govt. and Non-Govt personnel were included.

B D.O. of different three Blocks, C.D.P.Os,. D.W.O , D.S.W.O., members, teachers representatives, Tribal leaders are also represented in the team to take up project activities and to develop a hostile plan for the district.

Block level planning team at Block level and cluster level planning team at G.P. headquarters were formed. In the Block level planning team the B D.O. is the Chairman , S.I. of Schools, PRI members, Tribal leader, G.P.E.O., C.D.P.O., teachers representatives and N.G.O.s and educationists were represent the team. The G.P. or cluster level team is formed comprising of 11 members at cluster level including women members, VEC members, Tribal leaders teachers of all the schools in the cluster.

3-2 The planning team and core team members got oriented at the State headquarters regarding the process of planning. They attended the workshop and shared their views on making of the plan.

3-3 Planning Process:

As D.P.E.P. is a need based programme, the issue on different aspects need to be identified before going to the planning process. Further it is a participating programme.

The main objectives of the programme is to universalize elementary education and involved the community. The following training and convergence as well as workshops were conducted to programme the planning process.

22.7.02 District level convention for SSA, Collector, All BDOs, DIS, Extension officer, DWO, DSWO, CDMO, ZP President.

23.7.02 District level activities:

Convention for formation of planning team.

District level workshop.

Planning Team meeting and workshop.

District level care-group meeting.

25.7.02 to

26.7.02 Cluster & G.P level activity, All teacher of PS/UPS/AWW of ICDS, PRI / VEC / PTA / MTA / Ncp / She.

27.7.02 to

28.8.02 Urban Area, Word level meeting, All Teacher, PRI / VEC / PTI / MTA / She.

It was the most important work to hold door to door survey to know about the field problems of the district. It was conducted through primary schools teachers and the survey data were consolidated at the Block level and consolidated on the district level.

Additional information required on SSA context were gathers for DRDA/District Informatics Centre/Forest Department/Agriculture Deptt./Irrigation Department/BPL survey/Census Department.

After consolidation of different issues at district level convergence meeting were held to formulate strategies for the issue with help of different departments. For smooth implementation of the plan the total programme of work activities are distributed in phased manner .

- a. Completion of activities as out lined on project identification mission-aid-memories.
- b. Identification of orientation of district and Sub-District planning committee and resource agencies.
- c. Capacity enhancement at all levels for development of strategies for project planning.
- d. Emphasis on community participation, awareness of greater utilization of Gram Panchayat, Palli Sabha, VEC for additional programme.
- e. Address greater issues at all level.
- f. Address problems of teacher- Recruitment and posting specifically in vacancies.
- g. The District Planning Team has taken steps to ensure participation of the contextual issues adopting local planning through meting with various State holders. Details of planning process adopted in various levels of the district is described in table form

TABLE- 3.1.

Abstract of Planning Process

Level Groups	Groups		Issues Identified
District level workshop , Town Hall, Boudh	District Level Officers, P.R. members, tribal leaders, Women group	1	Poor attendance of students
		2	Absenteeism of teachers in some part of the district.
		3	Inflexible attitudes of teachers towards and class room process.
		4	Un-attractive teaching learning process.
		5	Non-attractive educational atmosphere in schools.
		6	Lack of parent teacher relationship
		7	Non-involving of community in management of schools
		8	Poor instructor.
		9	Education is not related today to problems.
		10	Parents are illiterate.
		11	Engagement of children in house hold and other works.
		12	Non-availability of Teaching Learning Material and equipments.
		13	No such special attraction to Dropout children.
Block and GP Level	Teachers Parents, VEC members, Women leaders, Tribal leaders, S.I. Of Schools	1	Parents complained for Residential accommodation.
		2	School building is not in proper orders.

		3	Lack of Teaching Learning Method.
		4	Lack of orientation programme regarding to new concept of teaching.
		5	Irregular attendance of students.
		6	Teachers are engaged in other Govt. works such as BPL, census, etc.
		7	Inadequate numbers of teachers in proportion to students.
		8	VEC, PTA & MTA meeting is not organised regularly.
		9	Engagement of teachers in non-teaching activities.
		10	Lack of residential facilities.
		11	Lack of play ground
		12	Repairing of school building.
		13	Non-availability of ANW.
		14	Improper teacher pupil ratio.
		15	Lack of awareness among the illiterate parents.
		16	Indifferent attitude in sending girls to school.
		17	Sibling care.
		18	Migration of parents to distant places in search of earning.
		19	Financial condition is very poor of the parents.
		20	District habitants in hilly areas.
		21	Repeater students in the schools.
Teachers. S.I. of Schools. I.C.D.S., PRI members, Tribal leaders		1	Language problem
		2	Lack of supervision.
		3	Improper pupils teacher ratio.
		4	Unsuitable school time.

		5	Lack of residential facility.
		6	S.I. of Schools are engaged in non-teaching works.
		7	Unattractive school environment.
		8	Hilly and forest areas.
		9	Malaria is permanent disease in hilly area.
		10	Lack of awareness among the Tribal people.
Teachers, Executive Officer, N.A.C., Chairman		1	Un healthy school environment.
		2	Lack of Teaching Learning Method.
		3	Lack of play ground,
		4	Lack of science equipment.
		5	Lack of supervision.
		6	Lack of orientation training.
		7	Lack of co-ordination among the teachers and parents.
		8	Non provision of Primary Education to children.
		9	Lack of special attention to the children of hilly and acute area.
		10	Lack of special focus group vto the girls children.

CHAPTER- IV

Issues and Strategies

CHAPTER- IV

ISSUES AND STRATEGIES

The Sarva shikshya Abhijan aims to provide useful and relevant elementary education for all children in the age group of 6 to 14 by 2010 in a phased manner as per the following manner:-

1. It is a programme with a clear time frame for universal elementary education. All children in school or its alternative by- 2003.
2. All children will complete five years of Primary schooling by 2007.
3. All children will complete eight years of elementary schooling by 2010.
4. Focus on elementary education of satisfactory quality with emphasis on education life.
5. Bridge all gender and social category gaps at Primary stage by 2007 and at elementary Education level by 2010.
6. Universal retention by 2010

ACCESS AND ENROLMENT

Providing access of elementary schooling facilities requires the fulfillment of following criteria.

1. Providing school or alternative schooling centres and EGS centres or AIE centre within one K.M. of the habitation.
2. Creating additional learning space in the existing schools wherever required.
3. Construction of new school building in the building less school.
4. Repairing of schools building by major or minor repair requires.
5. Bringing the children of very difficult groups to schools
6. Creating awareness of community for creating demand for education and involving community.

TABLE 4.1

CHILD LABOUR IN BOUDH DISTRICT

Block	Agriculture Labour			House Hold work			House hold Servant		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
N.A.C.	18	14	32	23	46	69	101	169	270
Boudh	1617	1004	2621	627	1123	1760	15	27	42
Harabhanga	1923	810	2733	598	976	1574	17	23	40
Kantamal	1968	851	2819	631	897	1528	16	21	37
Total:	5526	2679	8205	1879	3042	4931	149	240	389

- The above table indicates that out of the numbers of school children 8205 numbers are engaged in agricultural sector which counts 8% of the total. 5031 which is 5% of the total are engaged in house hold works and 389 numbers i.e 3% are working as house hold servants.
- The S.T. pupils who resides in dilly area are unwilling to go to formal school, since they are helpful to aid financially to their parents.
- Malnutrition, unhealthy atmosphere and poverty, hindrances low enrolment and high drop out especially in tribal sector.
- Unawareness of guardians, non-coordination between teachers and community members help absenteeism and drop out.
- Formal schooling patterns, our State especially in the district fails to provide essential facilities to the meek and moderate disabled children, as such most of them are disinterested to come to school.

In Boudh District the magnitude of the issue of access can be judged from the following figures:-

1. Out of School Children:-

Out of 60,380 children in the age group of 5 to 14 years, there are 8,764 school going children are not enrolled which nearly 14.5 % of the total children.

2. Drop out Children- 13,271.

Nearly 21.98 % of children are dropping out on Primary Schools with about 2732 S.T. and 24.32 S.C. children dropping out at this stage.

Repeaters:

10 % in urban and 20 % rural Primary School the repeaters children are reading in the School.

Un Served Village:-

Out 1156 revenue villages there are 567 Primary School, so that 589 habitation has not served by a school or its alternatives within 1 K.M. distance.

- 40.32 % of habitation are not served by an Upper Primary School.
- About 10 % of the Primary School have pucca building. 80% of the schools building have asbestos buildings and 10% of the school building are building less or kutcha in nature.
- 18 Gram Panchayats with 192 habitation are having extreme poor communication facilities with geographical barriers creating problems for schooling.
- Some villages of remote area such as Sagada and Ambajhari Gram Panchayats have language problems. The parents are using the Kui as their mother language.
- The extent of children difficult to reach can be viewed from the following table:-

Strategies for Access & Enrolment

Issues	Strategies	Intervening Agency (ies)
Lack of Schooling facility	<ul style="list-style-type: none"> Opening of new schools as per the state norms. 	S.S.A.
	<ul style="list-style-type: none"> Opening of EGS/A.S. Centres 	S.S.A./N.G.O.
	<ul style="list-style-type: none"> Alternative and Innovative Education Centre. 	S.S.A. & N.G.O.
	<ul style="list-style-type: none"> Construction of new school building. 	S.S.A./J.R.Y./M.P.L.A.D. Funds
	<ul style="list-style-type: none"> Appointment of teachers Para teachers Instructors. 	S.S.A. , D.P.E.P. & N.G.Os
	<ul style="list-style-type: none"> Provision of attractive Teaching Learning Method 	S.S.A./D.E.F.
2. Creating additional space for learning	<ul style="list-style-type: none"> Construction of additional clas room. 	S.S.A./J.R.Y./M.P.L.
	<ul style="list-style-type: none"> Major and minor repairs of existing structure. 	S.S.A./J.R.Y./M.P.L.
3. Providing alternative and innovative schooling centres for difficult group of children like migratory groups, adolescence girls, child labourers, linguistic minorities and drop outs.	<ul style="list-style-type: none"> Camp schools for mainstreaming drop outs. 	S.S.A./N.G.O.
	<ul style="list-style-type: none"> Special camps for adolescence girls and 	S.S.A./N.G.O.

	other focused groups.	
4. Making School environment child friendly and attractive.	<ul style="list-style-type: none"> • Construction of child friendly elements. 	S.S.A. Community
	<ul style="list-style-type: none"> • Beautification of school building with useful need based wall painting. 	J.R.Y./P.M.R.Y./N.G.O.
	<ul style="list-style-type: none"> • Attractive school campus by gardening fencing etc. 	S.S.A. Community
	<ul style="list-style-type: none"> • Creation of groups of handrails for disabled children. 	S.S.A. Community & N.G.O.
5. Providing based amenities for children and teachers	<ul style="list-style-type: none"> • Providing drinking water facilities. 	S.S.A., R.W.S.S.
	<ul style="list-style-type: none"> • Providing toilets separately for girls. 	S.S.A./J.R.Y./N.G.O.
6. Building Community awareness for elementary education.	<ul style="list-style-type: none"> • Making VEC/PTA & MTA functional and active. 	S.S.A/N.G.O.
	<ul style="list-style-type: none"> • Community awareness programmes. 	S.S.A./N.G.O.
	<ul style="list-style-type: none"> • Production and use of print, audio and video materials for community mobilization. 	S.S.A.

Quality Education:

Pedagogical Improvement in terms of child entered activity based approaches of teaching learning process is the major focus of all Intervention. It requires a massive effort with collaboration of teachers, administrators, Government and Non-Government organization for bringing about a total change

of the existing system. Thus requires concrete actions on the following aspects related to pedagogical improvement.

- (i) Teachers Empowerment- Continuation teacher training refresher courses and service system for competence development and attitudinal changes.
- (ii) Child friendly curriculum and text books.
- (iii) Introduction of Co-curricular activities in the day to day schooling programme.
- (iv) Decentralisation of Academic support system. Capacity building of academic institution for providing regular and continuous support.
- (v) Quality monitoring and on-site support system.
- (vi) Changing school and class room climate to make it more effecting, impressive and child friendly.
- (vii) Increasing community participation and involvement in pedagogical activities

Issues In Quality Education

Issues	Strategies	Intervening Agencies
Lack of Child centered educational practices by both trained and untrained teachers	<ul style="list-style-type: none"> ▪ Repetition of training to teachers for motivation to bring attitudinal changes in them. ▪ Continuous monitoring and follow up activities. ▪ Provision of academic support. 	S.S.A./N.G.O.
Un-hygienic school environment and on scope for extra co-curricular activities for children.	<ul style="list-style-type: none"> ▪ Beautification of school campus. 	S.S.A./Community
	<ul style="list-style-type: none"> ▪ Attractive school building and decorated class room. 	S.S.A./N.G.O./V.E.C.
	<ul style="list-style-type: none"> ▪ Improved Teaching Learning Method 	

	<ul style="list-style-type: none"> Provision of school library and Book Bank in each school. 	S.S.A.
Un attractive contents and process of teaching	<ul style="list-style-type: none"> Training and reorientation teachers 	D.P.E.P.
Indifferent attitude of teachers to their own profession	<ul style="list-style-type: none"> Change in the behavior and attitude of teachers 	D.E.E.P./N.G.O.
	<ul style="list-style-type: none"> Orientation training programme for teachers for bringing changes in their attitude to make them feel their inevitable role. 	
	<ul style="list-style-type: none"> Provision of learning materials for teachers to inculcate activeness of class room teaching process. 	D.E.E.P.
	<ul style="list-style-type: none"> Preparation of competency based and activity oriented Text Book 	D.E.E.P./S.C.E.R.T.
Unattractive curriculum, Text-Book does not reflect local culture,	<ul style="list-style-type: none"> Preparation of Text Book more responsive to local context- Insertion of local specific materials and facts 	D.E.E.P./N.G.O.
	<ul style="list-style-type: none"> Making the Text Book a with follow up illustration. 	D.E.E.P.
	<ul style="list-style-type: none"> Activities based materials for teachers and children. 	D.E.E.P.
Lack of effective and proper supervision at Block level? C.R.C. level.	<ul style="list-style-type: none"> Setting up structures like B.R.G. to have constant and continuous monitoring and supervision of class room practice and management. 	D.E.E.P.
	<ul style="list-style-type: none"> Support to monitoring activities in terms of training and mobility. 	
Need for continuous and comprehensive evaluation.	<ul style="list-style-type: none"> Adoption of formative evaluation of competency based evaluation system 	D.E.E.P.

EDUCATION OF DISADVANTAGED GROUPS

The existing system of school practices are not conducive to socially disadvantaged children like, girl children, children of S.C./S.T. community and of minority groups as well as the disabled children. In Boudh district large part of the area are of hilly and inaccessible where the S.C./S.T. categories of children mostly dwell in. The social discrimination against the children usually refrain them come into the class room as a result they keep themselves away from the school.

The natural barriers stand against the will of the children to come regularly into the school.

Condition stands as a bar

- The physical phenomena of the localities are difficult for a child to go to the school.
- Most of the parents of such children are illiterate and unaware of the benefit of elementary education
- The traditional age old social discrimination of the girls also is reflected in the class
- room process, which prevent them to come it to the class and encourages inferiority complexion to develop.
- The teachers are untrained to attend to the disabled children and their special need for education.

Issues In Education of Disadvantaged Children

Issue	Strategies	Intervening Agency
S.C./S.T. Children disinterested to continue in school	<ul style="list-style-type: none">▪ Making awareness building programme for such parents	SSA
	<ul style="list-style-type: none">▪ Provision of Text-Book, Teaching	Dept. Of S.C./S.T. Development

	Learning Materials and school dress to S.C. & S.T. children	
Language problem for tribal groups children	<ul style="list-style-type: none"> ▪ Publication of supplementary reading materials for such groups 	D.E.E.P.
Home language and school language have considerable gap	<ul style="list-style-type: none"> ▪ Training of teachers on tribal language 	D.E.E.P.O. & A.T.D.C.
Indifferent behaviors of teachers making children afraid of going to schools	<ul style="list-style-type: none"> ▪ Motivational training to teachers visioning training to teachers BRG/D.R.G. will be formed and training will be imparted. 	D.E.E.P.
District level and Block level support service of pedagogic issues lacking.	<ul style="list-style-type: none"> ▪ Teachers ought to be trained on sensitive language issues. 	D.E.E.P.
Inadequate facilities	<ul style="list-style-type: none"> ▪ Provision for Tube-well and toilets in the premises of schools. 	D.E.E.P.
	<ul style="list-style-type: none"> ▪ Provision of school improvement grant. 	D.E.E.P.
	<ul style="list-style-type: none"> ▪ Provision for teachers grant 	D.E.E.P.
The girls are discriminated both at home and in the schools	<ul style="list-style-type: none"> ▪ The mothers need to be oriented on utility of girls education 	D.E.E.P. & V.E.C.
	<ul style="list-style-type: none"> ▪ M.T.A. to be strengthened 	D.E.E.P.
	<ul style="list-style-type: none"> ▪ Materials in terms of text books and reading writing materials to be provided 	D.E.E.P.
	<ul style="list-style-type: none"> ▪ Discrimination in class room practices are to be avoided by the teacher through teacher training 	D.E.E.P.
Handicapped children face difficulty in the school and hence are not	<ul style="list-style-type: none"> ▪ Mild and moderate handicapped children to be provided special 	D.E.E.P/NG.O.

interested in education.	support.	
	<ul style="list-style-type: none"> ▪ Parents of such children are to be oriented. 	
	<ul style="list-style-type: none"> ▪ Construction of building for Orthopaedic handicapped children in schools 	D.E.E.P. & N.G.O.

CHAPTER- V

Strategies & Targets

CHAPTER- V

In this chapter attempt has been made to spell out the strategies and targets in respects of major objectives of the Sorva Shikshya Abhijan in the district . Relating to each objective this problem strategies an evolved during interaction with different State holders of the elementary education have been identified. For each strategy, action points in terms of physical targets have been chalked out as per the norms of S.S.A.

1.INTERVENTION: Pedagogical Improvement (Access, Retention and Enrolment)

The pedagogical improvement as the major intervention includes the following aspects:-

- Teachers Training: In order to have capacity building for the teachers the massive orientation programme are taining facility will be imparted to the teachers. We have proposed sixty days training programme for the teachers keeping in mind single teacher school, tribal area school with non-tribal teachers, teacher absentees in the district.
- Regular academic support will also be insisted through BRC/CRC in the monthly meeting , Teaching Learning Material including workshop.
- Provision for academic supervision through D.I.F.T., B.R.C., C.R.C. and educational administrators like D.I. and S.I.S. will be made.
- Specific workshop for preparation of Teaching Learning Materials grant of Rs. 500/- to each teacher will be given for improvement of class room transaction Rs. 500/- to U.P. School teachers.
- Pedagogical improvement also includes teachers community interaction through VEC training, PTA meeting, enrolment drive and other several functions organised from time to time. The problems G.Ps will be given more improvement.

- Proper linkage or co-ordination will be established between DRG,S.T. School, BRC,CRC. There will be constant interaction between D.I.E.T./C.T.,DRG member, BRC/CRC, who will work out school improvement strategy.
- The capacity building institution like S.T. School, BRC & CRC will be associated with teacher training. Academic supervision , proposal for Up gradation of only S.T. School in the district will be taken up.
- In this aspect we have proposed publication of leaf lets on class room transaction which will facilitate teaching learning process.
- Planning for school improvement is one of the essential aspect, in DEP provision Rs. 2000/- will be provided to each school for the purpose of development of infrastructure, school campus, provided with adequate opportunity for all categories of children. Rs. 2000/- as school improvement grant to Upper Primary School will be provided with. The S.C. S.T. girls children and disable student will be provided with reading writing materials. Book Bank for students will be established.

Sl. No.	Objectives	Strategy	Physical Target
1	Teacher's training with activity-based teaching process	<ol style="list-style-type: none"> 1. Formation of Resource Groups at the District and Block level. 2. Identification of Master Trainers (DRG) and BRGs and training of Master Trainers. 3. Training of teachers. 4. Workshop on Teaching Learning Material. 5. Work shop on teacher hand books 6. Workshop on training models. 	<ul style="list-style-type: none"> ▪ Training of D.R.Gs at District level for 7 days. ▪ Training of B.R.G. for 7 days (Master Trainer) ▪ Reinforcement training for D.R.G. & B.R.G. in every alternative year. ▪ Introduction of training to B.R.C. & C.R.C. for 7 days for 2 years. ▪ Teachers training for 7 days and reinforcement

			training to teachers for 3 days in every alternative year.
2	Provision of school improvement funds	1. School improvement grants to all schools under SME & Welfare Department.	<ul style="list-style-type: none"> ▪ @ Rs. 2000/- & @ to each Primary and Upper Primary School for both existing and newly opened.
3	Capacity building of S.T. Schools, D.I..E.T. as resource centre for training.	<ol style="list-style-type: none"> 1. Construction of training hall at the S.T. Schools. 2. Provision of contingency books/equipment for B.R.Cs and C.R.Cs 	<ul style="list-style-type: none"> ▪ 1 (one) training hall to accommodate 75 participants will be constructed at S.T. School. ▪ Equipment like table, chair, C.T.V., telephone, Fax will be supplied to B.R.C./C.R.C. & S.T. School has provided under DPEP
4	Monitoring and academic support system	<ol style="list-style-type: none"> 1. DIEI, BRC, CRC. and educational administrators like S.Is/ D.I.s will monitor the academic activities and provide onsite academic support. 2. Community monitoring shall be encouraged 	<ul style="list-style-type: none"> ▪ TA/DA will be borne by the project. ▪ Mobility expenditure for each year for hired vehicle ▪ Special intensive monitoring programme AHWAN to be conducted ▪ Capacity building of the monitoring personnel to be done. ▪ VFC, MTA & PTA shall be oriented for monitoring.
5.	Creating better teaching for environment	<ol style="list-style-type: none"> 1. CRC level teachers meeting will be organised at regular interval 2. Organising Block and cluster level exhibition 	<ul style="list-style-type: none"> ▪ Number of teachers Primary ▪ Upper Primary <p>Support for conducting action research</p>

		<p>of teaching learning materials.</p> <p>3. Undertaking action research by the teachers on improvement of classroom reaching of practices</p>	
6.	School community inter-action	<ol style="list-style-type: none"> 1. Training of VEC members and Panchayat members 2. Training of PTA/ MTA 3. Campaigning for enrolment drive 4. Exposure visit for the teachers 	<ul style="list-style-type: none"> ▪ Once a year ▪ Two/Three times a year ▪ 50 teachers in a Block from deprived area schools ▪ Once a year

INTERVENTION:

In SSA planning it very much essential for the project. The Planning teams such as the care-team, Block0-team and the District team are the main bodies for making the planning for the project. Before planning a lot of exercise have undertaken such as micro planning, house hold survey to identify exclusively issues and problems of the district.

So, capacity building of the planning team is most and exposures visit of planning team is also essential.

1. Planning and management.

1. Planning team and VEC will be strengthened

- VEC 591(701) 111(261) existing schools and new primary schools UP and FGS 417.

2. District Project functionaries will be oriented regularly

3. Exposures to Block and Cluster functionaries.

INTERVENTION :- GIRL'S EDUCATION AND EDUCATION OF SC/ST CHILDREN.

The constitution of India envisage In Art 45 to provides free and compulsory education to all the children irrespective of cast, creed, sex and religion of the age group of 6 to 14 children. Thus, special attention to certain disadvantage group of children is imperative to achieve the goal of Universalisation of Elementary Education. Girl's who comprise almost of the eligi9ble population gall into the category require special attention. Since most of the girls leave the school sans education due to various reasons. They are engaged in sibling care and the parent to not take interest to send their

children on attending of the age of 9 years. While prosecuting studies in the school periodical absent is to found so, their achievement lag behind. Distance between home to school, lane, way leading to schools forests , streams and such other Impediments stands as barrier for their education.

In our District plan the following activities has been proposed to improve the girl's education viz :-

1. Community mobilization
2. Court-yard school
3. A.S/ E.G.S. /AIE Adolescence camps, Bridges courses is remedial camps.
4. Provision of free text book
5. Provision of reading and writing materials.
6. Attitudinal training to them
7. Appointment of escort mother
8. Free coaching
9. Orientation of MTA
10. Appointment of Gender-co-ordination.

Sl. No.	Issues	Strategy	Target
1.	Girls education and education for SC/ST Children	1. Community mobilization by VEC/ NGO	Once a Year
		2. Organising focus group meeting	Six
		3. Provision of Text Book	Once a Year
		4. Training of VEC and Teacher	3 each year

		5. Training of VEC and Teacher	3 each year
		6. Review meeting	One each year
		7. Attitudinal training of teachers of tribal belt	Three each year
		8. Issue based Seminar/ Workshop	One each year
		9. Orientation of Teachers	Once a year
		10. Exposure visit	Annually
		11. MTA Meeting	Once a year
		12. PRI meeting	Once a year
		13. Special campaign for girls education	290
		14. Model village approach	Once a year
		15. Women awareness programme	Once a year
		16. Printing of handbooks and materials	
		17. Meena campaigning	
		18. Special coaching for girls	
		19. Toilet facilities for girls	No. to be specified.

5. INTERVENTION :- EARLY CHILDHOOD EDUCATION (ECE)

ECE is a supporting programme for school readiness of the 1st generation learners. This programme provides input to wards preparing the child for schooling programme. It also facilitates the girls for participation in Primary school by relieving them from sibling care. 120 ECE centres have been proposed to open in Boudh Education District within the premises of Primary Schools. These centres could be run in-co-ordination with I.C.D.S.. The school timing and the ECE timing shall be the same. Teaching Learning Materials grants will also be provided to ECE. In order make the programme successful capacity building of I.C.D.S., ECE co-ordinators

workers, helpers, A.W. Workers and helpers will be formulated. Orientation and necessary training will be provided under SSA up to 2010.

1	Pre-School Education and school readiness programme.	1	Appointment of ECCE Co-ordination.	• 66
		2	D.R.G formation and orientation of DRG members	• Once a year
		3	Exposure visit/meeting	• 3 Nos.
		4	Material Development	• 110
		5	Opening of ECCE Centres and appointment of workers and helpers	• 110
		6	Teacher training	• Once a year
		7	Training of I.C.D.S. workers and ECCE functionary/VEC/M.T.A.	• 521
		8	Provision for girls to I.C.D.S. Centre	• Once a year
		9	Review and monthly meeting	• 12
		10	Participation in National workshop and Seminars	•
		11	Monitoring and Supervising	• By all BRC/CRC
		12	Documentation	• Once a year
		13	Workshop on development of ECCE Centre on behalf of community	•

INTERVENTION :- Community Mobilisation and participation strategies and activities out lined under this interventions are

- (a) Community mobilization/Environment building activities.
- (b) Capacity building activities for VEC/PTA/MTA/NGO/PRI/ for workshop meeting, training, exposure visit etc.
- (c) Capacity building of DEEP staff, DRG,BRC awareness campaign, leaflets, pamphlets, wall printing, exhibition. Interaction programme

between Village /GP/Cluster R. Group & planning members has been undertaken in SSA plan.

- (d) In order to sensitise the public, traditional media, such as folk-dance, drama, palla, Das-kathia will be organised.
- (e) For the purpose of increasing enrolment of SC & ST children, the women in VEC will be given priority with a view to improving retention, enrolment and achievement among the tribal and Sc girls

1	Community mobilisation and participation	1	Training of VEC/ NGO/ MTA/PRI	• Once a year
		2	Workshop meeting/ Exposure visit for awareness campaign	• Once a year
		3	Printing of leaflets, pamphlets etc.	• As per need.

7. RESEARCH AND EVALUATION

In order to study the specific problem of the district and research work is absolutely necessary. Problems related to different field are to be shared among all the field functionaries. Suitable strategies are to be developed to materialised the finding of the research studies. On various immersing issues. There are either undertaken by the DPO/DIET or District level agencies like SPO/SCERT, SIEMT, DPO, DIET, BRC, CRC or teacher. The impact of assessment, midterm survey and household survey will be examined and with due importance, it will be carried out. Assessment survey in all intervention will also be undertaken.

Findings of resources obtained from teachers level/CRC/BRC/BRG and SPO level will be disseminated and will be integrated and incorporated in the subsequent years work plan. An official of DPO will remain in charge of co-ordinating all activities in the district.

1	To study various issues relating to the Inputs of SSA	1	Identification research problem on the basis of EMIS data and field information	12
		2	Commissioning of research studies at cluster level, Block level and district level.	6 Nos.
		3	Working group meetings for guidance and orientation of conducting action research.	Once a year
		4	Release of grants for research studies.	Once a year
		5	Conduct of action research by teachers.	Twice a year. 50 Participants
		6	Working group meetings for showing of research groups.	Provision of Rs. 1400 /per annum to each school for conduct of action research.
		7	Midterm assessment (Sample)	

Intervention: MANAGEMENT INFORMATION SYSTEM

It has two components viz. (a) Educational management information system and PMIS EMIS provides valuable information about educational issue and management of schools. PMIS provides information about project management. Both components are meant to be an aid for better analysis of issue and development in planning. The aim of the whole exercise is an analysis determination and educative use of data generated.

CIVIL WORKS:

33 % of the total budget has been ear-marked for necessary civil works for developing the infrastructure of Primary Schools. As per need it proposed to open 30 Upper Primary Schools. Although there is limitation for opening of an EGS Centre where there is 200 populations, due to physical and natural barriers, proposed for opening of 417 EGS Centres have been taken up beyond the stipulated limit. The proposed schools and the aid centres will be in charge of the teachers being trained on multi graded teaching. Besides we have 22 building-less schools and it was proposed in convergence meeting held in the district that DRDA will take up those constructions along with the digging out of tube wells and toilets.

So, in our plan provision is made for 100 tube wells, toilets, and building for building less schools. 22 for primary 10 for upper primary and additional class rooms will be constructed under SSA provision. 55 major repairs 30 minor repairs will be undertaken. Besides, 51 CRC building in the premises of existing schools along with M.I.S. building will be constructed.

The Blocks will act as model agency which will implement the SSA programme under the direct supervision of project co-ordinators. The Block level executive committee will guide and assist the BRC co-ordinators and seek the advice of district executive committee

The Members are :-

- a) B.D.O.- Chairman, SIS Members (Hd. Qr.) , Member convener, Co-ordinator, BRC- members, other SIS Members.
- b) CDPO- Member
- c) S.E.O Member
- d) W.E.O- Member
- e) J.E, Civil Work-Members

There will be decentralized planning beginning from village level to district level. At village level a village committee will be constructed as per the state norms in order to implement the plan and programme. Priority will be given to VEC, Sense of responsibility, belongingness of the public through the VEC will be geared up through participation and involvement in planning.

I.E.D.

The vital role of SSA to accelerate towards Universalisation of Elementary Education (UEE). We can not accomplish UEE excluding the identified 1200 numbers of physical, intellectual and emotional problematic children. DEEP is bold enough to extent initiative advantages of qualitative primary education for disabled children. In order to provide IED education an IED Co-ordinator in the district will be appointed. Development of skills and competency to handle or dealt with such children in primary school teachers, certain in-service training will be imparted to them and a programme will be undertaken. Free text books and reading and writing materials will be provided to those pupils. Provision for essential rehabilitation and educational aids and appliance will be made available in convergence with State Govt. Linkage will be established with N.G.O. who have set up special schools or institutions. Organisation working in the area of disabilities will be asked to keep relation with the project officer. A state resource group will be constituted at the State level which can give advice and support to the district. General teachers will be trained up in I.E.D. Three

selected teachers¹ will be oriented and form a resource group in Block level. Under civil works provision of ramps, handrails will be considered. These plans will cover a substantial 100% of disabled children in the district. Children severely disabled will be advised to enroll in special schools and necessary assistance will be provided to them. Rupees 1200/- for each identified IED children under this Programme

SUMMARY

In this chapter the planning team has incorporated physical target of the project activities discussing various strategies for eradication of problems and addressing various issues of the district. Intervention wise, the formation of Resource Groups both at various issue like SC/ST and general issue, issue of capacity building, pattern, planning, management pattern, have been discussed in this chapter. The objective of intervention have clearly stated.

District Elementary Education Plan (SSA) is unique in nature which laying emphasis on contextually and decentralized planning and management. It believes in need based planning for achieving the goals of universalisation of primary education i.e universal access and enrolment, universal retention of children between 6 to 14 years in schools and substantial improvement in quality of education.

Taking these objectives in to consideration issues and problems specific to the district relating to access, enrolment, retention, quality improvement and capacity building have been identified through various rounds of meetings, workshops, convergence, with related department focus group discussion, household survey and so on. On the basis of identification of issues and problems relating the ground level needs specific aims and objectives of the district have been fixed up.

CHAPTER- VI

Physical and Financial Targets

CHAPTER –VI

PHYSICAL AND FINANCIAL TARGETS

In this chapter deals with fixing physical targets of this projects activities for each intervention discussion various strategies foe eradication of problems and issue of the district. The financial item has imparted from the discussion in the earlier chapter have been assembled together under each of the fourteen interventions the objectives of intervention have already stated.

Sarvo Shikshya Abhijan is a unique in nature which laps emphasis an contextual and decentralised planning and management. It becomes in head based planning for achieving the goal of universalisation of Primary Education i.e. universal access and enrolment, universal retention of child group up to 6 to 14 years in schools and a substantial improvement in quality of education.

Taking these objectives into consideration issue and problems specific to the district relating to access, enrolment retention quality improvement and capacity building have been identified through various meeting workshop, conveyance with rélates department focus group discussion house hold survey NINAD I and II and go on. On the basis of identification of issues and problems realising the ground level need specific aims and objectives of the district have been fixed up.

The costing of each item has been made following scrupulously the guide lines of Sarva Shikshya Abhijan of Govt. of India while determining the financial publication the moral outlay has been listed in the following norms.

1	Teacher	1. One etcher for every 40 children in Primary and Upper Primary. At least two teachers in a Primary School.
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2	School/Alternative school facility	Within one Kilometer of every habitation
3	Upper Primary Schools	One Upper Primary School for every two Primary Schools
4	Class Room	A room for every teacher in Primary /Upper Primary
5	Free Text Books	To all girls SC/ST children at Primary and Upper Primary level within an Upper capacity of Rs. 150/- per child.
		State to continue to fund free text books being currently provided from the State
6	Civil Works	Ceiling of 33 % of SSA programme funds
		For improvement of schools facilities BRC/CRC construction
		No expenditure to be incurred on construction of Office building.
		District to prepare infrastructure plan.
7	Maintenance and repair of school building	Only through school management committee.
		Up to Rs. 5000/- per year as per specific proposal by the school committee.
		Must involve elements of community contribution.
8	Up gradation of EGS to regular school	Provision of TLE Rs. 10,000/- per school.
		TLE a per local context and need.
		Involvement of teachers and parents necessary in TLE selection and procurement.
		VEC/School village level appropriate body to decide on best need of procurement.

		Full transparency about procurement
		Provision of teacher and class rooms
9	TLE for Upper Primarily School	Rs. 10,000/- per school for uncovered schools
		As per local specific requirements to be determined by the teacher/School Committee.
		School Committee to decide on best mode of procurement in consultancy with teachers.
		School Committee may recommend district level procurement if there are advantage of scale.
		Full transparency in procurement.
10	School Grant	Rs. 2000/- per year per Primary & Upper Primary Schools for replacement of non-functional school equipments.
		Transparency about utilization.
		To be spent by VEC/SMC.
11	Teacher grant	Rs. 500/- per teacher per year in Primary/Upper Primary Schools.
		Transparency about utilization.
12	Teacher Training	Provision of twenty days in-service course for all teachers.
		60 days refresher course for untrained teachers.
		20 days orientation for freshly trained recruited teachers.(Rs. 70/- per day)
		30 days for education volunteers of EGS Centres per year.(Rs.70/ per day)
		Unit cost is indicative would be lower nonresidential training programme.
		Includes all training cost.
		Full transparency on training cost.

		Assessment of capacities for effective training during appraisal will determined extent of coverage.
13	State Institute of Educational Management Administration and training (SIEMET)	One time assistance up to Rs. 3crores.
		State have to agree to sustain. Selection of criteria for faculty to be gregarious.
14	Training Community leader	For maximum of 8 persons in a village for 2 days in a year preferable women.(Rs. 30/- per day)
15	Provision for disabled children	Up to Rs. 1400/- per child for integration of disabled children. As per specific proposal.
		District as unit for planning of disabled children.
		Involvement of resource institutions to be encouraged.
16	Research, Evaluation, Supervision and Monitoring.	Up to Rs. 1500/- per school per year.
		Partnership with Research and Resource Institutions. Pool of resource team with state specific focus.
		Priority to develop of capacities for appraisal and supervision through Resource/Research Institutions and an effective EMIS.
		Provision for regular school mapping micro planning for up dating of house hold data.
		By creating pool of resource persons providing travel grant and honorarium for monitoring, generation of community based data, research study cost of assessment and appraisal terms and

		their field activities. Class observation by resource persons.
		Funds to be spent at national, state, district, sub-district, School level out of overall per school allocation.
		Rs. 100/- per school to be spent at national level.
		Expenditure at state, district, BRC/CRC/School level to be decided by State/UT. This would include expenditure on appraisal supervision M.I.S., class room observation etc.
		Involvement of resource institutions willing to undertake state specific responsibilities.
17	Management Cost.	No to exceed 6 % of the budget of a district plan.
	Out of 6%, 3% to 4% has been limited for dist.& rest 2% will be spent towards SPD office	To include expenditure on office expenses, hiring of experts at various level after assessment of existing manpower, POL etc.
		Priority to experts in MIS, Community planning process, civil works, gender etc. depending on capacity available in a particular district.
		Management cost should be used to develop effective teams at State/District/Block/cluster level.
		Identification of personnel for BRC/CRC should be a priority in the pre project phases itself so that a team available for intensive process based planning.
18	Innovative activity for girls education, early	Up to Rs. 15 lakhs for each innovative projects and Rs. 50 lakhs for a district will apply for SSA.Which

	child care education/intervention for children belonging to SC/ST community, computer education specially for Upper Primary level.	will be spent for Girls Education/ECCE & SC/ST Education
		ECCE and Girls education intervention to have unit cost already approved under other existing schemes.
19	Block Resource Centres/Cluster Resource Centres.	Rs. 6 lakhs ceiling for BRC building constructions wherever required.
		Rs. 2 lakhs for 51 CRC building construction wherever required may be used an additional class room in a school.
		Deployment of up to 20 teachers in a Block with more than hundred schools. 10 teachers in smaller Block.
		Provision of furniture of Rs. 1 lakh for a BRC and Rs. 2,500/- for a CRC per year.
		Expenditure to be context specific and need based.
		BRC/CRC to be located in school campus as far as possible.
		Identification of BRC/CRC personnel after an intensive selection process in the preparatory phase itself.
20	Intervention for out of school children.	As per norms already approved under Education Guarantee Scheme and Alternative Innovative

		Education providing for the following kind of intervention.
		Setting of Education Guarantee Centres in un-served habitations.
		Setting of other Alternative Schooling Models. (bridge Course, Remedial Course back to school camp with a focus on main streaming out school children into regular schools)
21	activities for micro planning house hold survey studies, community mobilization, school based activities, office equipments, training and orientation at all level etc.	As per specific proposal of a district duly by recommended by the State.

Project Management :- 4.97% of the total outlay.

Civil Work :- 27.335% of the total outlay.

Quality improvement :- 67.69 % of the total outlay.

For each intervention two table have been prepared, one showing the physical target of each item of expenditure and the second gives the costing for physical target. Moreover the target as well as the costing has been phased year wise up to 2010.

Intervention : Project Management

Scheduling of Physical Targets to be Achieved														
Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Salary District Project Coordinator	0.15	24 Months	Costed Under DPEP								12	12	24
	Coordinator Civil Works	0.1	24 months	Costed Under DPEP								12	12	24
	Coordinator Pedagogical Improvement & Training SC/ST	0.1	24 Months	Costed Under DPEP								12	12	24
	Coordinator Planning, & MIS	0.1	24 Months	Costed Under DPEP								12	12	24
	Coordinator IED & Media	0.1	24 Months	Costed Under DPEP								12	12	24
	Coordinator Girls Edn. & ECCE	0.1	24 Months	Costed Under DPEP								12	12	24
	Junior Engineers to Supervise & coordinate the civil works at blocks (per block one)	0.08	24 Months	Costed Under DPEP								12	12	24
	Data Entry Operator	0.07	24 Months	Costed Under DPEP								12	12	24
	Steno Cum DTP Operator	0.07	24 Months	Costed Under DPEP								12	12	24
	Sweeper-cum-Wardman	0.03	24 Months	Costed Under DPEP								12	12	24
	Contingency Office Equipment	1.00	2 Yr.	Costed Under DPEP								1	1	2
	Consumables Rent	1.00	2 Yr.	Costed Under DPEP								1	1	2
	TA / DA / RCM	1.00	2 Yr.	Costed Under DPEP								1	1	2
	POL for vehicle 2 vehicles (Per Vehicle Per Month) (1 for DPO monitoring & 1 for Block level monitoring)	1.92	7 Yr.	0	0	1	1	1	1	1	1	1	7	
	Equipment for DPO & Maintenance	0.20	2 Yr.	0	0	0	0	0	0	0	1	1	2	

Intervention : Civil Works

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	New School Buildings (U.P. School)(3 rooms)	3	30		10	10	10							30
	Building to buildingless Schools (Primary)	2	22			11	11							22
	Building to buildingless Schools (Upper Primary)	3	10			5	5							10
	Addl. Classrooms to Existing Schools (Upper Primary)	1.5	25			10	10	5						25
	A room for Head Master	1.5	60		20	20	20							60
	C.R.C. Building	2	51		6	25	20							51
	Maintenance & Repair of School Buildings (Pry & Upper Pry)	0.05	567		70	70	70	70	70	100	117			567
	Minor Repairs (Ups)	0.2	30	0		10	10	10						30
	Major Repairs (Upper Pry.)	0.4	55	0		11	11	11	11	11				55
	Upgradation of Schools from AS/EGS to Upper Pry. Schools	3.5	30			5	5	5	5	5	5			30
	Upgradation of Schools from AS/EGS to Pry. Schools	2	58					15	15	14	14			58
	M.I.S. Rooms	1.5	1		1									1
	Upgradation of S.T. School to DIET	15	1			1								1
	Tubewell for Schools	0.3	30			10	10	10						30
	Boundary Walls for roadside and interior schools	0.5	150			50	50	50						150
	Toilets for Schools	0.1	100			50	50							100

	Preparation of Separate Plans for Urban Areas (Slums and Cities) (to be integrated into the district plan)	0.05	7 years			1	1	1	1	1	1	1	7
	Innovative Project on School Management and Utilisation of GP Educational Profile (2 GP per block)	0.5	7 most backward GPs			1	1	1	1	1	1	1	7
	School mapping and school efficiency measurement studies (per GP) 10 GPS 1 Times	0.15	63 programmes			13	10	10	10	10	10		63
	Training to Headmasters, Sis, and administrative functionaries on management	0.084	18 batches			6		6		6			18

Intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Visioning Workshop for BRCC and block resource support group (3 days)(40 members)	0.196	6 batch	0	0	3	3	0	0	0	0	0	6
	Visioning Workshop for CRCC (2 days)(40 members)	0.168	6batch	0	0	6		0	0	0	0	0	6
	TLM Workshop at District level (3 days) (40 members)	0.140	30 batches	0	0	0	10	0	10	0	10	0	30
	Theme based block-level workshop (3 days) (3 workshops every year)	0.084	30 batches	0	0	0	0	0	0	0	15	15	30
	Need based cluster-level workshop (51 workshops) (1 in a yr., 3 days each)	0.084	51x7 batches	0	0	51	51	51	51	51	51	51	357
	Need based short term orientation of teachers 2 days at Cluster level (1 prog Each year)(51 cluster x1)	0.084	102	0	0	0	0	0	0	0	51	51	102

Intervention . Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Intensive monitory programme 'AHWAN' for 4 alternative years(3 month in a yr)(0.16 per block per month)	0.160	36			9		9		9		9	36
	Contingencies to BRC	0.125	3 for 8 years	0	3	3	3	3	3	3	3	3	24
	Contingencies to CRC	0.025	51 for years	0	6	6	6	6	6	6	51	51	138
	Furniture to BRC	1.000	3		3								3
	Furniture to CRC	0.100	6		6	0							6
	Computer to BRC	1.000	3		0	3							3
	Computer to CRC	1.000	16	0	0	4	3	3	3	3			16
	Equipment to CRC	0.070	6		0	6	0						6
	Capacity Building of DIET and ST School Personnel (Multiple Programmes)	0.125	12	0	0	2	2	2	2	2	2	0	12
	Institutional Development of BRC	1.000	3	0		1	1	1	0	0	0	0	3
	Institutional Development of CRC (Per Crc)	0.250	51	0	In 3 Yrs	0	17	17	17	0	0	0	51
	Salary to CRCC (7000/- per month)	0.840	6 for 6 years	0	6	6	6	6	6	6	51	51	138

Intervention : Planning for Pedagogical Improvement

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Salary to BRC '10,000/- per month'	0.10 pm	3 for 2years	0	0	0	0	0	0	0	3	3	6
	Salary to BRC Tech Asst. (contractual 3000/- month)	0.360	3 for 2years	0	0	0	0	0	0	0	3	3	6
	Teaching Learning Equipment to selected uncovered schools EGS(Primary)	0.100	26+15 = 41		0	10	10	10	11	0	0	0	41
	TLE to selected uncovered schools (Upper Primary) EGS	0.100	30			10	10	10					30
	School Improvement Grant to Primary & UP Schools	0.020	769 for 2 yers								769	769	1538
	TLM Grant to Upper Primary Schools	0.005	All Schools and new ones			315	316	316	316	316	316	316	2212
	Free textbooks to SC/ST/Girls of PS & UPS 16500 EGS	0.001	16000Phas ewise and class-1 new entrants every yrs.			12000	12000	12000	12000	12000	28000	28000	116000

Intervention : SC/ST Education

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Community leaders and Opinion makers meeting in selected Tribal dominated Gram Panchayats	0.025	167 batches			30	30	30	25	20	20	12	167
	Engagement of Tribal Activist in Educationally Backward GPs per noon	0.06	140 in phased manner			30	30	30	25	15	5	5	140
	Teachers Requiring Attitudinal Training	0.112	20 batches			10	5			5			20
	Areas of Language Mapping Surveys per block	0.6	3			3							3
	Identification of Schools with Language Understanding Problem with members	0.025	55 schools			10	22	23					55
	Collection of Folklore and Tribal Literature	1	2			1	1						2
	Training to tribal volunteers and activists (2days) and sahayileas	0.07	5 batches			1	1	1	1	1			5

Intervention : GIRLS EDUCATION

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Women convention at Block Level 2 Days (100 members)	0.05	6 conventions	COSTED UNDER DPEP								3	3	6
	Attitudinal training to Teacher	0.15	30 seminars					10	10	10			30	
	Special coaching camps for girls (1month, 40 girls)	0.1	20 different types camps	COSTED UNDER DPEP								10	10	20
	Provision of SSS	0.005	250									130	130	260
	Orientation to DRG/BRG/CRC	0.1	63X4			63		63		63			63	252
	Observation of Girl child week at selected CRCs	0.04	42 Programmes			6	6	6	6	6	6	6	6	42
	Awards to Schools showing improvement in Girl Retention (in kind)	0.05	245 schools			35	35	35	35	35	35	35	35	245
	Adolescent Girls camp	0.5	63 camps			9	9	9	9	9	9	9	9	63
	Empowerment of SHGs	0.05	79 programmes			20	20	13	13	13				79
	Orientation to MTA and adolescent girls.	0.05	133 batches		20	20	30	36	15	12				133

Intervention : GIRLS EDUCATION

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
-	Gender awareness programmes, literature and success stories	0.15	20 volumes			3	3	3	3	3	3	2	20
	Innovative projects for urban area slum girls and difficult rural pockets	2.5	10 innovative projects				2	2	2	2	2		10
	Module cluster approach	0.04	153 programmes			51		51		51			153
	Exposure Visit of	1	5			1	1		1	1	1		5

Intervention : Early Child Care and Education

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Training to Anganwadi Workers on preschool education (3 days)(240)	0.100	6 batch 40 Members in a batch 6			3	3							6
	Indepth study on preschool education and health in the DRG & BRG district	0.300	7 studies			1	1	1	1	1	1	1	1	7
	orientation to BRG DRG(ECCE)(40 members. 7 days)	0.280	2						1			1		2
	Remunated to AW for Opening of New ECCE Centers (Salary and contingences)	0.010	300								60	120	120	300
	Orientation to CDPO/supervisors and selected NGOs	0.500	4					1	1	1	1			4
	Toys and learning materials to AWCs	0.100	537 in phaseman ner							537	537			1,074
	Hand book on Pre school to AWWs	0.100	537 Twice			537					537			1,074

Meeting of MTAs lady PRIs and AWWs on health, education matters(at GP level)	0.005	7 meetings			1	1	1	1	1	1	1	7
Sharing experiences between escort mothers, AWWs, MTAs(at GP level) 126	0.005	63 sharing experiences			1	1	1	1	1	1	1	7
Annual Resource Support to AWC	0.010	537			1	1	1	1	1	1	1	7
Improvement Grant to AWC	0.100	537x3			537		537		- 537			1,611
Remuneration to Helpers	0.005	300							60	120	120	300
Training for Selected AWW workers	0.084	40X22 members batch			4	4	4	4	3	3		22
Convergence meeting	0.100	2						1	1			2

	Counselling of parents	0.03	36 batches			6	6	6	6	6	6		36
	TA, DA for ID staff	0.15	7 years			1	1	1	1	1	1	1	7
	Friendly support to disabled child	0.0005	1200 child * 7 yrs.			1200	1200	1200	1200	1200	1200	1200	8400
	Orientation to teachers of Schools (one from each school 3 day orientation)	0.84	25 batches X 2			10	15		15	10			50
	strengthening Resource Centres for disabled children	0.15	3 centres * 2 yrs			3			3	6			12

Intervention : Community Mobilisation and Participation

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Physical Targets for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	2-day Orientation programmed for VECs (Functions of VECs and community participation rules 2000) Atleast 5 schools to be covered at one time)	0.03	160 batches			40	40	40	40					160
	MTA, Self help group and lady PRI members meeting at Cluster level (50 members) 1 day	0.015	51 batches			51	51	51	51	51	51			306
	Women Convention at block level	0.05	21 batches			3	3	3	3	3	3	3		21
	Maa Jheea Mela (for a batch of 60 mothers at Cluster Level) 1 day	0.02	51*4 yrs. batches			51		51		51			51	204
	Gender Sensization programs for Teachers, Administrators, CRCC, BRCC and Community leaders (for a batch of 60 at Cluster level)	0.02	102 batches		4	51		51						106
	Enrolement Drive in feeder villages/habitations (per school)	0.005	all schools 2 years 769 Schools			769				769				1538

Interaction between village and GP core planning Members, Cluster Resource Group (per GP)	0.01	252 programmes			63		63		63		63	252
Field visit of Planning dists & States (10 members group)	0.3	6 -			2		2		2			6
Audio-visual kit for CRC/BRC Coordinator for Community Mobilisation	0.2	5 kits			1	1	1	1	1			5

Training of Teachers on Action Research (5 days)	0.14	50 batches			10	10	10	10	10			50
Midterm Assessment Studies (upper primary) per block	0.5	3 units						3				3
Comparative academic study between Pry. & EGS	0.3	4 units			1		1		1		1	4
Sharing of Research times	0.5	7			1	1	1	1	1	1	1	7
Impact studies of different interventions (5 studies in three stage)	0.3	7 studies			3			2		2		7

Intervention : MIS

Scheduling of Physical Targets to be Achieved

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the	Physical Targets for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Strengthening information system of DI office	2	1 set		0	1							1
	Training to District Level Officers	0.28	4 batches			1	1			1	1		4
	Furniture for MIS Room	0.15	1 set		1								1
	DISE for primary and Upper primary/EGS School	0.003	950 formats for 3 yr			950		950		950			2850
	Telephone Charges for Communication	0.2	8 years								1	1	2
	MIS consumables	0.25	8 years			1	1	1	1	1	1	1	7
	Maintenance and contingencies	0.5	6 years			1	1	1	1	1	1	1	7
	Computerisation of Child Tracking data	2	2				1			1			2
	Office Automation System	5	1		1								1
	Geographical information System	3	1				1						1

intervention : Project Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Salary District Project Coordinator	0.15	24 Month	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.80	1.80	3.60
	Coordinator Civil Works	0.1	24 Month	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.20	-1.20	2.40
	Coordinator Pedagogical Improvement & Training, SC/ST	0.1	24 Month	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.20	1.20	2.40
	Coordinator Planning, & MIS	0.1	24 Month	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.20	1.20	2.40
	Coordinator IED & Media	0.1	24 Month	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.20	1.20	2.40
	Coordinator Girls Edn. & ECCE	0.1	24 Month	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.20	1.20	2.40
	Junior Engineers to Supervise, Coordinate the Civil Works at Blocks (Per Blocks 3)	0.08	24 Month	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.88	2.88	5.76
	Programme Assistant 2(sr) Data Entry Operator	0.07	2 Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.84	0.84	1.68
	Programme Assistant 2(Jr) Steno Cum DTP Operator	0.07	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.84	0.84	1.68
	Sweeper-cum-Watchman	0.03	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.36	0.36	0.72
	Contingency & Office Equipement	1	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00	2.00
	Consumables Rent	1	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00	2.00
	TA / DA & RCM	1	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00	2.00
	POL for vehicle 2 vehicles (Per Vehicle Per Month) (1 for DPO monitoring & 1 for Block level monitoring)	1.92	7 Yr	0.00	0.00	1.92	1.92	1.92	1.92	1.92	1.92	1.92	13.44
	Equipment for DPO (Operation & Mentanance)	0.2	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.20	0.20	0.40
	Senior Accountant (1)	0.08	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.96	0.96	1.92
	Junior Accountant (1)	0.07	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.84	0.84	1.68
	Consultancy (12)	1	7 Yr	0.00	3.00	2.00	2.00	1.00	1.00	1.00	1.00	1.00	12.00
	Books and Journals for DPO	0.08	2Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.08	0.08	0.16
	Casnier (1)	0.07	2 Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.84	0.84	1.68
	Junior Clerk (1)	0.07	2 Yr	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.84	0.84	1.68

intervention : Project Management

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Peon (2)	0.03	2 Yr.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.72	0.72	1.44
	Hiring of Vehicles (2 Vehicle)	3.6	7Yr.	0.00	0.00	3.60	3.60	3.60	3.60	3.60	3.60	3.60	25.20
	Exposors Visit of Of Work Shop	0.25	2Yr.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.25	0.50
	Monitoring & Review of Programme	3.2	2Yr.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.20	0.20	0.40
	Monitoring Activities in BGR/DRG (2)	0.5	2Yr.	0.00	0.00	0.00	0.00	0.00	0.00	0	0.50	0.50	1.00
	2% of total outlay	6.1725	8Yr.	0.00	6.1725	6.1725	6.1725	6.1725	6.1725	6.1725	6.1725	6.1725	49.38
	TOTAL			0.000	9.173	13.693	13.693	12.693	12.693	12.693	33.843	33.843	142.320

Intervention : Civil Works

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	New School Buildings (U.P. School)(3 rooms)	3	30		30 000	30 000	30 000							90 000
	Building to buildingless Schools (Primary)	2	22		0 000	22 000	22 000							44 000
	Building to buildingless Schools (Upper Primary)	3	10			15 000	15 000							30 000
	Addl. Classrooms for Existing Schools (Upper Primary)	1.5	25			15 000	15 000	7 500						37 500
	A room for Head Master	1.5	60		30 000	30 000	30 000							90 000
	C.R.C. Building	2	51		12 000	50 000	40 000							102 000
	Maintenance & Repair of School Buildings (Pry & Ups)	0.05	567		3 500	3 500	3 500	3 500	3 500	5 000	5 850			28 350
	Major Repairs Ups Minor	0.2	30			2 000	2 000	2 000						6 000
	Major Repairs (Upper Pry.)	0.4	55			4 400	4 400	4 400	4 400	4 400				22 000
	Upgradation of Schools from AS/EGS to Upper Pry. Schools	3.5	30			17 500	17 500	17 500	17 500	17 500	17 500			105 000
	Upgradation of Schools from AS/EGS to Pry. Schools	2	58					30 000	30 000	28 000	28 000			116 000
	M.I.S. Rooms	1.5	1		1 500									1 500
	Upgradation of S.T. School to DIET	15	1			15 000								15 000
	Tubewell for Schools	0.3	30			3 000	3 000	3 000						9 000
	Boundary Walls for roadside and interior schools	0.5	150			25 000	25 000	25 000						75 000
	Toilets for Schools	0.1	100			5 000	5 000							10 000
	TOTAL				0 000	77 000	237 400	212 400	92 900	55 400	54 900	51 350	0 000	781 350

Preparation of Separate Plans for Urban Areas (Slums and Cities) (to be integrated into the district plan)	0.05	7 yr	0.00	0.00	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.35
Innovative Project on School Management and Utilisation of GP Educational Profile (2 GP per block)	0.5	7 most backward GPs	0.00	0.00	1.00	0.00	0.00	0.50	0.50	0.50	1.00	3.50	
School mapping and school efficiency measurement studies (per GP) 10 GPS 1 Times	0.15	63 programmes	0.00	0.00	1.95	1.50	1.50	1.50	1.50	1.50	0.00	9.45	
Training to Headmasters, Sis. and administrative functionaries on management	0.084	18 batches	0.00	0.00	0.50	0.00	0.50	0.00	0.50	0.00	0.00	1.51	
Total			0.000	0.300	7.254	4.040	2.654	5.800	5.044	2.650	1.650	29.392	

Intervention : Pianning for Pedagogical Improverment

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. in Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Visioning Workshop for BRCC & block resource support group (3 days) (40 Members)	0.196	6 batches	0.00	0.00	0.59	0.59	0.00	0.00	0.00	0.00	0.00	1.176
	visioning Workshop for CRCC & block resource support group (2 days) (40 Members)	0.168	6 Batch	0.00	0.00	1.01	0.00	0.00	0.00	0.00	0.00	0.00	1.008
	TLM Work shop at Dist.Level(3 days) (40members)	0.140	30 batches	0.00	0.00	0.00	1.40	0.00	1.40	0.00	1.40	0.00	4.200
	Theme based block-level workshop (3 days) (3 workshops every year)	0.084	30 batches	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.26	1.26	2.520
	Need based Cluster-Level work Shop(51 workshops) (1 in a yr., 3days each)	0.084	51x7 yr.	0.00	0.00	4.28	4.28	4.28	4.28	4.28	4.28	4.28	29.983
	Neec based short term Orientation of Teachres 2, days at Cluster level (1 Prog. Each year) (51 Cluster x 3)	0.084	51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.86	2.86	5.712

Intervention : Planning for Pedagogical Improvement

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Intensive monitory programme 'AHWAN' for 4 alternative years(3 month in	0.160	36	0.00	0.00	1.44	0.00	1.44	0.00	1.44	0.00	1.44	5.760
	Contingencies to BRC	0.125	3 for 8 yrs.	0.00	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	3.000
	Contingencies to CRC	0.025	138	0.00	0.15	0.15	0.15	0.15	0.15	0.15	1.28	1.28	3.450
	Furniture to BRC	1.000	3	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.000
	Furniture to CRC other than DPEP	0.100	6	0.00	0.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.600
	Computer to BRC	1.000	3	0.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	3.000
	Computer to selected CRC	1.000	16	0.00	0.00	4.00	3.00	3.00	3.00	3.00	0.00	0.00	16.000
	Equipment to CRC	0.070	6	0.00	0.00	0.42	0.00	0.00	0.00	0.00	0.00	0.00	0.420
	Capacity Building of DIET and ST School Personnel (Multiple Programmes)	0.125	12 PROG.	0.00	0.00	0.25	0.25	0.25	0.25	0.25	0.25	0.00	1.500
	Institutional Development of BRC	1.000	3 in Phase	0.00	0.00	1.00	1.00	1.00					3.000

Intervention : Planning for Pedagogical Improvement

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Institutional Development of CRC	0.250	51	0.00	0.00	0.00	4.25	4.25	4.25				12.750
	Salary to CRCC (7000/- per Month)	0.07 PM.		0.00	3.36	5.04	5.04	5.04	5.04	5.04	42.84	42.84	114.240
	Salary to BRC 10,000/- per Month	0.10Pm.	3 for 2 yr.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.60	3.60	7.200
	Salary to BRC Tech. Asst. (contractual 3000/- month)	0.03 pm	3 for 2years	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.08	1.08	2.160
	Teaching Learning Equipment to Selected Schools (EGS)Pry.	0.100	41	0.00	0.00	1.00	1.00	1.00	1.10	0.00	0.00	0.00	4.100
	TLE to Selected uncovered (EGS) Schools(Upper Primary)	0.100	30	0.00	0.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00	3.000
	School Improvement Grant to Primary & UP Schools	0.020	769	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15.38	15.38	30.760
	TLM Grant to Upper Pry. Schools Existing-196, New 120 including UPG of EGS centres +HS	0.005	316 X 7yr. Ones	0.00	0.00	1.56	1.58	1.58	1.58	1.58	1.58	1.58	11.060
	Free Text Books to SC/ST/Giris Students of Pry/UPS/EGS	0.001	16500	0.00	0.00	12.00	12.00	12.00	12.00	12.00	28.00	28.00	116.000
	Suplementary RWM for oeprieva children EGS	0.002	12000 Students	0.00	0.00	18.00	18.00	18.00	18.00	18.00	42.00	42.00	174.000

Intervention : Planning for Pedagogical Improvement

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Academic supervision and monitoring support to the resource group	1.000	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00	2.000
	Exposure visit to resource groups and teachers (4 groups each year)	0.300	4*28 groups	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.20	1.20	2.400
	TOTAL			0.000	7.485	55.135	53.917	53.369	51.429	46.119	148.380	148.170	564.004

Intervention : Access for Deprived Children

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Training to Gurujees / Educated volunteers (30 days each year) (unit per guruj)	1.05	59 batches	0.00	3.15	8.40	8.40	8.40	8.40	8.40	8.40	8.40	61.95
	Remedial Coaching Centers for probable drop outs and for children with low level of learning (upper Pry) (non res; 40 members and 2 months)	0.05	30 batches	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.75	0.75	1.50
	SIG to EGS primary schools	0.02	2609	0.00	2.20	7.14	7.14	7.14	7.14	7.14	7.14	7.14	52.18
	SIG to EGS upper primary schools	0.03	50 for 7yr.+22	0.00	0.66	1.80	1.80	1.80	1.80	1.80	1.80	1.80	13.26
	Salavr to new UPS	0.02	60X7YR. +30	0.00	3.60	7.20	7.20	7.20	7.20	7.20	7.20	7.20	54.00
	Total			0.000	34.670	110.040	107.520	107.520	108.240	106.260	108.450	107.010	769.710

Intervention : SC/ST Education

(Amount
in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Community leaders and Opinion makers meeting in selected Tribal dominated Gram Panchayats	0.025	167 Batches	0		0.75	0.75	0.75	0.625	0.5	0.5	0.3	4.175
	Engagement of Tribal Activist in Educationally Backward GPs per noon	0.06	140 in Phased Manner	0	0	1.8	1.8	1.8	1.5	0.9	0.3	0.3	8.4
	Teachers Requiring Attitudinal Training	0.112	2 Batches	0	0	1.12	0.56	0	0	0.56	0	0	2.24
	Areas of Language Mapping Surveys per block	0.6	3	0	0	1.8	0	0	0	0	0	0	1.8
	Identification of Schools with Language Understanding Problem with members	0.025	55 schools	0	0	0.25	0.55	0.575	0	0	0	0	1.375
	Collection of Folklore and Tribal Literature	1	3	0	0	1	1	0	0	0	0	0	2
	Training to tribal volunteers and activists (2days) and sahavileas	0.07	5 Batches	0	0	0.07	0.07	0.07	0.07	0.07	0	0	0.35

Orientation program for CRCCs with higher concentration of deprived SC/STs at GP level	0.025	9 batches	0	0	0.05	0.05	0.05	0.025	0.025	0.025	0	0.225
Dissemination of DISE report on language problems in schools (per GP)	0.025	63 in Phsed Manner	0	0	0	0.525	0.6	0.45	0	0	0	1.575
Research work on specific Tribal issues	0.3	3 Studies	0	0	0.3	0	0.3	0	0.3	0	0	0.9
Material development and dissemination	1	3	0	0	1	0	1	0	1	0	0	3
Supplementary Reading Materials for ST Children	0.00025	12000 7 Yrs	0	0	3	3	3	3	3	3	3	21
Free Text Book to all SC & ST Student	0.0009	12000 7 Yrs	0	0	10.8	10.8	10.8	10.8	10.8	10.8	10.8	75.6
TOTAL			0.000	0.000	21.940	19.105	18.945	16.470	17.155	14.625	14.400	122.640

Intervention : GIRLS EDUCATION

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Women convention at Block Level 2 Days (100 members)	0.1	5 Conventions								0.3	0.3	0.6
	Attitudinal training to Teacher	0.15	30 Programmes					1.5	1.5	1.5			4.5
	Special coaching camps for girls (1month, 40 girls)	0.1	20 different types camps	0							1	1	2
	Provision of SSS Girls	0.005	130x2Yrs								7.8	7.8	15.6
	Orientation to DRG/BRG/CRC s/ Mahila Mandai in GP level	0.1	63			6.3		6.3		6.3		6.3	25.2
	Observation of Girl Child Week at Selected CPCs	0.04	42 Programmes			0.24	0.24	0.24	0.24	0.24	0.24	0.24	1.68
	Awards to Schools showing improvement in Girl Retention (in kind)	0.05	245 schools	0	0	1.75	1.75	1.75	1.75	1.75	1.75	1.75	12.25
	Adolescent Girls camp	0.5	63 Camps	0	0	4.5	4.5	4.5	4.5	4.5	4.5	4.5	31.5
	Empowerment of SHGs.	0.05	79 programmes	0	0	1	1	0.65	0.65	0.65	0	0	3.95
	Orientation to MTA and adolescent girls.	0.05	133 batches	0	1	1	1.5	1.8	0.75	0.6	0	0	6.65

Intervention : GIRLS EDUCATION

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years									Total
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
	Gender awareness programmes, literature and success stories	0.15	20 volumes	0	0	0.45	0.45	0.45	0.45	0.45	0.45	0.3	3
	innovative projects for urban area sium girls and difficult rural pockets	2.5	10 innovative projects	0	0	0	5	5	5	5	5	0	25
	Module cluster approach 51 CRCs	0.04	51 Programmes	0	0	2.04	0	2.04	0	2.04	0	0	6.12
	Exposer Visit of Girls...	1	5			1	1		1	1	1		5
	Total				1.000	18.280	15.440	24.230	15.840	24.030	22.040	22.190	143.050

Intervention : Early Child Care and Education

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Training to Anganwadi Workers on preschool education (3 days)(240)	0.100	6 batch 40 Members in a batch 6	-	-	0.300	0.300	-	-	-	-	-	-	0.600
	Indepth study on preschool education and health in the DRG & BRG district	0.300	7 studies	-	-	0.300	0.300	0.300	0.300	0.300	0.300	0.300	0.300	2.100
	Orientation to BRG DRG(ECCE)(40 members, 7 days)	0.280	-	-	-	-	-	-	-	0.280	-	0.280	-	0.560
	Remunated to AW for Opening of New ECCE Centers (Salary and contingences)	0.010	300	-	-	-	-	-	-	-	7.200	14.400	14.400	36.000
	Orientation to CDPO/supervisors and selected NGOs	0.500	4 Batches	-	-	-	-	0.500	0.500	0.500	0.500	0.500	-	2.000
	Toys and learning materials to AWCs	0.020	537 in phaseman ner	-	-	-	-	-	-	5.370	5.370	-	-	10.740
	Hand book on Pre school to AWWs	0.100	537 Twice	-	-	1.074	-	-	-	-	1.074	-	-	2.148

Meeting of MTAs lady PRIs and AWWs on health education matters(at GP level)	0.005	63 One Meetings for 7 yrs.	-	-	0.630	0.630	0.630	0.630	0.630	0.630	0.630	0.630	4.410
Remuneration to Helpers	0.005	300								3.600	7.200	7.200	18.000
Trg to selected AW & helpers of existing	0.084	22 batches per B40			0.336	0.336	0.336	0.336	0.252	0.252			1.848
Sharing experiences between escort mothers, AWWs, MTAs(at GP level) 126	0.005	63 Sharing Experience	-	-	0.315	0.315	0.315	0.315	0.315	0.315	0.315	0.315	2.205
Annual Resource Support to AWC	0.010	537	-	-	5.370	5.370	5.370	5.370	5.370	5.370	5.370	5.370	37.590
Improvement Grant to AWC	0.010	537	-	-	5.370	-	5.370		5.370	-	-		16.110
Convergence Meeting on Dist Level	0.100	2 mee						0.100	0.100				0.200
TOTAL			-	-	13.695	7.251	12.821	13.201	30.081	29.247	28.215		134.511

	Counselling of parents	0.03	36 batches	0.00	0.00	0.18	0.18	0.18	0.18	0.18	0.18	0.00	1.08
	-TA, DA for ID staff	0.15	7 yr.	0.00	0.00	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.05
	Friendly support to disabled child	0.0005	1200 child * 7 yrs	0.00	0.00	0.60	0.60	0.60	0.60	0.60	0.60	0.60	4.20
	Orientation to teachers of Schools (one from each school 3 day orientation)	0.84	25 batches X 2	0.00	0.00	8.40	12.60	0.00	12.60	8.40	0.00	0.00	42.00
	strengthening Resource Centres for disabled children	0.15	3 centres* 2 yrs.	0.00	0.00	0.45	0.00	0.00	0.45	0.00	0.00	0.00	0.90
	TOTAL			0.000	0.000	14.166	14.460	5.016	14.910	13.416	1.860	1.680	65.508

Intervention : Community Mobilization and Participation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	2-day Orientation programmed for VECs (Functions of VECs and community participation rules 2000) Atleast 5 schools to be covered at one time)	0.03	160 batches	0	0	1.2	1.2	1.2	1.2	0	0	0	4.8
	MTA, Self help group and lady PRI members meeting at Cluster level (50 members)1 day	0.015	51 * 6yr.	0	0	0.765	0.765	0.765	0.765	0.765	0.765	0	4.59
	Women Convention at block level	0.05	21 batches	0	0	0.15	0.15	0.15	0.15	0.15	0.15	0.15	1.05
	Maa Jheea Mela (for a batch of 60 mothers at Cluster Level)1 day	0.02	51 clusterx4yrs.	0	0	1.02	0	1.02	0	1.02	0	1.02	4.08
	Gender Sensization programs for Teachers, Administrators, CRCC, BRCC, and Community leaders(for a batch of 60 at Cluster level)	0.02	108 batches	0	0.08	1.02	0	1.02	0	0	0	0	2.12
	Enrolement Drive in feeder villages/habitations (per school)	0.005	all schools 2 years 769 Schools	0	0	3.845	0	0	0	3.845	0	0	7.69

Interaction between village and GP core planning Members. Cluster Resource Group (per GP)	0.01	252	0	0	0.63	0	0.63	0	0.63	0	0.63	2.52
Field visit of Planing dists & States (10 members group)	0.3	6 groups	0	0	0.6	0	0.6	0	0.6	0	0	1.8
Audio-visual kit for CRC/BRC Coordinator for Community Mobilisation	0	5 Kit	0	0	0.2	0.2	0.2	0.2	0.2	0	0	1
TOTAL			0	0.08	0.43	2.315	5.585	2.315	7.21	0.915	1.8	29.65

Intervention : Research & Evaluation

(Amount in lakhs)

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the	Costings for Different Years									
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total
	Academic assessment of students (Cluster wise)	1	51 CRC 3 times	0	0	0	1.02	0	1.02	0	1.02	0	3.06
	Capacity development of Research Institutes	1	1 institute	0	0.3333	0.3333	0.3333	0	0	0			1
	Baseline Assessment Study (Lpp Ppy) Including end period	0.25	6 units	0	0	0.25	0.5				0.25	0.5	1.5
	Indepth Studies(subjects)	0.2	10 studies	0	0	0.2	0.4	0.2	0.4	0.2	0.4	0.2	2
	DRG Training on Action Research Projects (3 days) at district	0.084	2 rounds	0	0		0.084	0	0.084	0	0	0	0.168
	Preparation of Teacher Profile Per block	0.15	3	0	0	0.45	0	0	0	0	0	0	0.45
	Diagnostic Study For Teachers (Upp.Ppy)per block	0.3	3	0	0	0.3	0.3	0.3	0	0	0	0	0.9

Conduct of Action Research in project in various as.....	0.015	160		0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	2.4
Training of Teachers on Action Research (5 days)	0.14	50 batches	0	0	1.4	1.4	1.4	1.4	1.4	1.4	0	0	7
Midterm Accessment Studies (upper primary) per block	0.5	3 units	0	0	0	0	0	1.5	0	0	0	0	1.5
Comparative academic study between Pry & EGS	0.3	4 units	0	0	0.3	0	0.3	0	0.3	0	0.3	0.3	1.2
Sharing of Research times	0.5	7	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	3.5
Impact studies of different interventions (5 studies in three stage)	0.3	7 studies	0	0	0.9	0	0	0.6	0	0.6	0	0	2.1
TOTAL			0.000	0.633	4.933	4.837	3.000	5.804	2.700	3.070	1.800	1.800	26.778

Intervention : MIS

Yearwise costing for Physical Targets

Budget Activity Code	Name of the Activity	Unit Cost (Rs. In Lakhs)	Physical Target for the Project	Costings for Different Years										
				2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Total	
	Strengthening information system of DI office	2	1 set			2.00		-						2.00
	Training to District Level Officers	0.28	4 batches			0.28	0.28			0.28	0.28			1.12
	Furniture for MIS Room	0.15	1 set		0.15									0.15
	DISE for primary and upper primary EGS School	0.003	950 formats for 3 yrs.			2.85		2.85		2.85				8.55
	Telephone Charges for Communication	0.2	8 yrs								0.20	0.20		0.40
	MIS consumables	0.25	7 yrs.			0.25	0.25	0.25	0.25	0.25	0.25	0.25		1.75
	Maintenance and contingencies	0.5	6 yrs			0.50	0.50	0.50	0.50	0.50	0.50	0.50		3.50
	Computerisation of Child Tracking data	2	2.00				2.00			2.00				4.00
	Office Automation System	5	1.00		5.00									5.00
	Geographical Information System	3	1.00				3.00							3.00
	Total			0.000	5.150	5.880	6.030	3.600	0.750	5.880	1.230	0.950		29.470

Summary Table For BOUDH District

Sl. No.	Intervention	Year wise Costing									Total Costing
		2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
1	Project Management	0.000	9.173	13.693	13.693	12.693	12.693	12.693	33.843	33.843	142.320
2	Civil Works	0.000	77.000	237.400	212.400	92.900	55.400	54.900	51.350	0.000	781.350
3	Planning and Management	0.000	0.300	7.254	4.040	2.654	5.800	5.044	2.650	1.650	29.392
4	Planning for Pedagogical improvement	0.000	7.485	55.135	53.917	53.269	51.429	46.119	148.380	148.170	564.004
5	Access for Deprived Children	0.000	34.670	110.040	107.520	107.520	108.240	106.260	108.450	107.010	789.710
6	SC/ST (Focus Group) Education	0.000	0.000	21.940	19.105	18.945	16.470	17.155	14.625	14.400	122.640
7	Girls' Education	0.000	1.000	18.260	15.440	24.230	15.840	24.030	22.040	22.190	143.050
8	Early Child Care Education	0.000	0.000	13.695	7.251	12.821	13.201	30.081	29.247	28.215	134.511
9	Integrated Education for Disabled	0.000	0.000	14.166	14.460	5.016	14.910	13.416	1.860	1.680	65.508
10	Community Mobilization and Participation	0.000	0.080	9.430	2.315	5.585	2.315	7.210	0.915	1.800	29.650
11	Research and Evaluation	0	0.633	4.933	4.837	3.000	5.804	2.700	3.070	1.800	26.778
12	Management Information System	0.000	5.150	5.880	6.030	3.600	0.750	5.880	1.230	0.950	29.470
	Total	0.000	135.491	511.846	461.008	342.333	302.852	325.488	417.660	361.708	2858.383

SUMMARY & PERCENTAGE OF TOTAL PROJECT.

Sl No.	Intervention	Total Out Lay in Lakhs	%
1	Project Management	142.32	4.79%
2	Civil Work	781.35	27.34%
3	Planning & Management	29.392	1.03%
4	Planning for Pedagogical Improvement.	564.004	19.73%
5	Access for deprived Children.	789.71	27.62%
6	SC / ST Education.	122.64	4.29%
7	Girls Education.	143.05	5.00%
8	ECCE	134.511	4.71%
9	IED	65.508	2.29%
10	Community Mobilisation &Participation.	29.65	1.04%
11	Research & Evaluation	26.778	0.94%
12	MIS	29.47	1.03%
	Grand Total	2858.383	100%

DISTRICT ELEMENTARY EDUCATION PROGRAMME
DEEP (SSA)
BOUDH DISTRICT

ANNUAL WORK PLAN & BUDGET

2002 - 2003

IN THIS PLAN

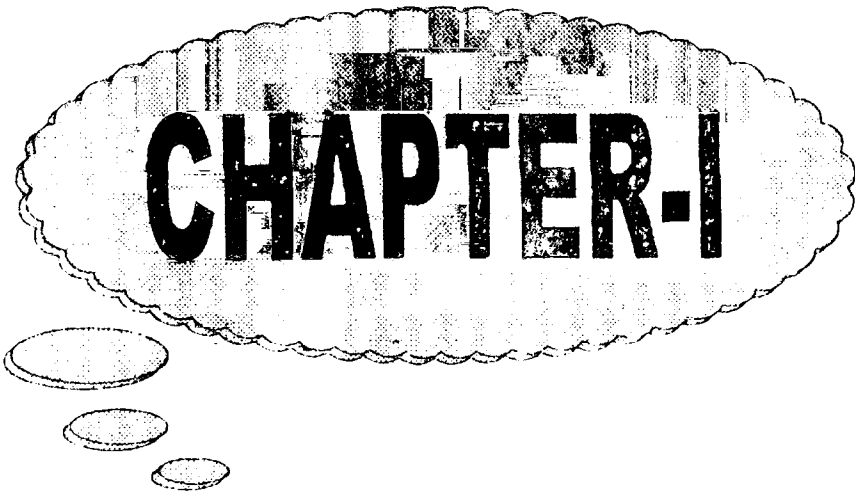
 Plan Overview

1

 District Profile

 Costing Table

 Unit Cost and List of Equipments and Items to be Purchased



CHAPTER-1

CHAPTER – I

PLAN OVERVIEW :

Universalisation of Primary Education, through access, retention and quality improvement, is the major objective of DPEP, Boudh

The programme would be implemented in the district for realization of the following specific objectives

- To reduce difference in enrollment, dropout and learning achievement among gender and social group to less than five percent.
- To reduce overall elementary dropout rates for all student to less than 10 percent
- To raise average achievement levels by at least 25 percent over measured base line levels and ensuing achievement of basic literacy levels and numeracy competencies and A minimum of 40 percent achievement levels in other competencies by all elementary school children
- To provide, according to national norms access for all children to elementary education classes (I-VII) i.e elementary schooling wherever possible or the equivalent non formal education

The major strategies to achieve the goal in the areas of the following programme component are mentioned below

ACCESS

- i. Ensuring access and enrollment by community participation, VEC training, awareness campaigns, formation of MTAs / PTAs
- ii. Providing infrastructural facilities like construction of buildings toilets for girls.
- iii. Opening new primary school, EGS and FCCE centers for unserved habitations to ensure access to all children of 3 to 14 age group
- iv. Involvement of PRI members / NGOs and all other development institutions working in the district for education.

The district will address the disadvantaged group like SC / ST, girls and HED through special interventions. Issues of special focus groups will be indentified through studies, community participation. Experiences during implementation process will also help addressing specific issues of the special focus groups in the subsequent years.

RETENTION AND ACHIEVEMENT

During the year a platform will be created to improve retention and achievement in pedagogy issue, by regenerating the existing teaching learning process and creating new innovative majors,

They are :

- i) Improvement of school effectiveness by providing both infrastructural facilities and revitalizing human resources.
- ii) Involving VECs, and communities in schooling process.
- iii) Developing teachers competence both in content and process through activity based and child centred approach teachers training and changing of attitude of teachers towards the education of SC / ST children and gender issue through motivational / attitudinal training.
- vi) Provision of teaching learning materials to teachers and children to practice activities based learning
- v) To change class room culture
- vi) Ensuring achievement of minimum level of learning.
- vii) Providing content based Training to teachers in subjects like Language, Maths, Science and English etc

CAPACITY BUILDING

The existing structure and function of education of the district is highly lacking in respect of the skill of participative planning, school management and convergence. The need of elementary education in the context of locality is yet to be analysed by the stake holders in order to develop local area planning with disaggregated target and decentralized planning and management the PRIs, NGOs, VEC's Educational administrators, women groups and teachers need to be actively involved in the planning and implementation process on regular basis. Therefore in the year 2002 - 2003 of the project necessary platform will be created for all these stake holders, which will strengthen the DEEP implementation in the forth coming years.

It is not only stipulated that the process of implementation will be continued but the experience and knowledge during the project period by the people will sustain and replicate for a long time to bring a social transformation in which the project investment will be a strong foundation

Keeping in view all these objectives and strategies DPEP Boudh in the year will be access and enrollment, capacity building of the project personnel as well as district functionaries followed by some initiative in the field of retention and achievement. The detail break up of activities in respect of Access retention, achievement and capacity building is mentioned

Sl No.	Category	Percentage of SSA	Proposal Amount in AWP & B (SSA)2002-03
1	Project Management	5.27%	6.966 lakhs
2	Civil Work	33.31%	44 lakhs
3	Quality Improvement	61.41%	81.11 lakhs

1. PROJECT MANAGEMENT

In the form April 2002 of the 1st year of the project the District Project Office will be in operation putting all the officers in to position. For the management of the office contingencies, furniture and equipment provision has been made. The estimated financial outlay by of the first year for the perfect staff and furniture, equipment and contingency which cost 27.447 in DPEP and 6.966 in SSA.

2. PLANNING MANAGEMENT

In the previous item of capacity building the process of planning management has been mentioned. However in order to develop the competence of the project personal of all level the district, block and CRC level planning and review has been provided. The educational officers SIS, Teachers, Headmaster, BRC/CRC coordinators will be oriented towards effective planning management process. The micro planning and school mapping exercise will be taken and updated every year. This process will in fact develop a network implementation process and improve the need based and local area and decentralized planning management from time to time.

Total 3.6 lakhs has been provided within first year to conduct district level, block level and CRC level training and micro planning

Orientation of D.P.O Staff for two days at state level. The total cost will be Rs.01.10 lakhs out of DPEP fund.

3. CIVIL WORK :

Construction work is highly essential to strengthen the infrastructure. There are many items in the head of civil work. However in the beginning year it is not possible to because it needs selection and acquisition of Land. As such the following basic, civil works will be undertaken during the year under report, the costing by 44.00 lakhs in SSA.

- i. District administration will provide one building for the functioning of D.P.O Office Construction of D.P.O. Office, Building at Boudh will be taken up of the district project office temporarily till for providing the basic infrastural set to strengthen the project and the construction H.Q. BRC building planning management at the cost of eight Lakhs.
- ii. Efficient management information system is a basic need for key success of any projects to develop framework of collection of educational to provide information for planning and to monitor the progress. During the year construction of management information system building has been taken up at the cost of Rs 1.25 lakhs
- iii. It has been proposed to construct 45 nos of new Primary School buildings, 20 nos of buildings for existing building less Schools, three BRC Buildings, Additional class rooms from DPEP FUND. Additional class room for Upper 30 nos will be opened from S S A fund One M.I.S building at D.P.O. LEVEL, One Training HALL ATTACHED TO Dist. H.Q. BRC Tube Well – 30, Major repair 120 Primary Schools, Minor repair 210 Primary Schools, Toilet – 30 in Primary Schools Building for building less U.P. Schools No30 is in S.S.A. fund (@ 2 lakhs per Building. Rs. 4 00 lakhs from S S A fund costed in this year

4 ACCESS AND ENROLLMENT :

The prime objective of DPEP and S.S.A. is to provide access facility to all the children of age group 6-14 years The following steps have been taken up for achieving the goal

i. Opening of new Primary Schools	45 nos	DPEP
ii. Opening of new Upper Primary Schools	30 nos	S.S.A.
iii. Opening of EGS (Primary)	110	SSA
iv. Opening of EGS (U.P)	237	SSA
v. Salary to new Primary Teacher	45	DPEP
vi. Remuneration to E.V. of Primary - U.P. School	154	SSA @ 1000/- P.M
vii. Salary to new U.P. School teachers	30 nos	SSA @ 1500/-
Total Cost Under S.S.A.		31.485

Total Cost of Access will be :

The children of slum area of two Rural area Kantamal and Harabhangra Block Migratory Parent. will be provided access facility through A.I.E Centres, Thus 100 % access facility will be provided to all children during 2002-03 to 2009-10

5 PEDAGOGICAL IMP :

In order to ensure access to all children of 60-11 age group and to ensure their enrollment as per DPEP prime objectives in the first year of the project some steps has been proposed for improvement of school effectiveness, strengthening infrastructure facilities and vitalizing human resources as follows

- i **SCHOOL IMPROVEMENT GRANTS :** Will be given to 30 No. of new opened UPS @ Rs 2,000 per school in this year
- ii **FREE TEXT BOOKS TO GIRL AND ST / SC CHILDREN :** To ensure access and retention of girls child the major neglected group a programme has been taken up to provide free text books to 7332 girl children @ Rs 40/- per girl. It will cost Rs. 10 998 lakhs from SSA.
- iii **BRC / CRC CO-ORDINATOR :** It is proposed to appointment of BRC and CRC coordinators during the year April 2003. This year of the project 3 nos of BRCCs, 3 nos. of Asst. Peon cum messengers and 45 nos of CRCC will be recruited as per DPEP and 6 nos. of BRP & 6 nos. of CRCC from S. S. A. will be deputed from existing Primary School.
- iv **FURNITURES :** Furniture for the 3 BRDs and 6 BRP and 51 CRCs will be provided within first year of the project after establishment their offices in the year 2002 - 03 will cost BRC @ 31 00 lakhs. CRC @ 0.60 lakhs in SSA .
- v **EQUIPMENT :** Required equipment will be provided to the newly established BRCs and CRCs in the first year of the project period. @10,0000/- to BRC and 100000 - to CRC. Total Cost 5 10 lakhs from SSA it is 0.60 rest are costed under DPEP
- vi **CONTIGENCIES :** Required contingencies will be provided to the established BRC and CRCs in the beginning year of the period the cost of RS.0 525 lakhs.

6. TEACHERS TRAINING :

To promote the pedagogical skills in the teacher, child centred activity based teachers training programmes are planned to be organized in the following way.

- i DRG will be formed and they will be training by SRG. The EVS of EGS will be trained by DRG. The training will be organised for a month. The costing is 3.15 in this year.

7. COMMUNITY MOBILISATION AND MEDIA :

Empowering the community to create a demand for education & take the ownership of the school management are the two main objectives of DPEP. So a number of programme have been taken up in the year for community mobilisation

- i VEC trainings will conducted at I level.

- ii. Review at District level and Block level will be conducted.
- iii. A block level workshop comprising of VEC's Chairman PRIs, NGOs officials, Teachers, women leaders, tribal leaders will be organised at a cost of Rs.0.75 lakhs. Total Cost – 0.075 lakh in SSA

8. M.I.S.

For an effective and efficient information system some major step has been proposed for annual work plan 2002 - 03 to establish the office of the MIS at district level at Sept.2002.

- i. Appointment of programme officer
- ii. Data entry operator.
- iii. Furniture of M.I.S (GIS) Rs 1.25 lakhs
- iv. Data communication Rs, 0.30 lakhs.
- v. Printing of data collection format Rs.0.10 lakhs
- vi. Collection, compilation and reporting of DIES data – Rs 0.15 lakhs
- vii. Air- Conditions for M.I.S Rs 04.0 lakhs

Total Cost – of SSA in this year 1.5 lakhs

9. RESEARCH AND EVALUATION :

All the research studies on various emerging issues are to be undertaken by the S.O.P in convergence with the S.T School to build the capacity of selected teachers involve in action research. In the beginning year of the project the following steps are proposed. The total activities will cost Rs 0.50 lakhs

- i. Issues based Research studies 0.40 lakhs Total 0.30 in SSA.

10. GIRLS EDUCATION (GED)

Gender differences is a vital issue of Boudh District. To overcome the gap of gender inequality certain activities has been provided for the annual work plan 2002-03.

- i. Block level women convergence will be undertaken, children fair for girls will be undertaken, special coach plan and orientation programme for M.T.A & G.P & village level and to DRG & BRG and salary to escort mother will be provided in the total cost of Rs.5.563 lakh in the DPEP

11. E.C.C.E :

Early childhood care and education is one of the most important component as per schooling education very much essential for a child before primary schooling facilities. So to achieve the goal of E.C.E.C. some activities will be undertaken in the first year of the project period

- i. Convergence of Anganwadi workers at block level. It will cost of Rs.0.01 lakhs
The total cost of ECCE for this year is 6.00 lakh in SSA.

12. PROCUREMENT :

All the enlisted articles, services and contingency charge will be proper through the purchase committee by the D.P.O. or the procurement will be per the norms of D.P.E.P. in the first year annual plan budget 2002 to 2003

Broad Objectives of A.W.P. & Budget

SSA is a major intervention in ensuing and retention to improve the quality of Education in the field of primary Education in Boudh district. As a DEID district it has some specific objectives to achieve the above goals. Besides these, special intervention, like migration, Education for SC / ST children, and education for girls child as proposed in the District perspective plan is one of prime objectives.

- * Keeping in view of the above cited principle objectives the first year programme will concentrate on achieving the following objectives
- * To increase gross enrollment ratio from 69.83 % to 80 %
- * Enrollment of SC / ST and girls children in the existing schools.
- * To provide infrastructure and equipment for the school.
- * Provision for alternative school and EGS centre for inaccessible habitation.
- * To empower the community to create a demand for primary education and to take the ownership of school management by VEC.
- * Improving the quality of through teachers training by opening BRCs / CRCs and strengthen S.T. School
- * Imparting training to teachers, EGS instructors & ECCE workers.

Strategies

- * Massive Mass mobilisation and awareness comparing to enlight the common mass on the needs and aspiration of the primary education.
- * Orientation training for teachers on environment building.
- * Effective management of the programme by capacity building and establishing sound management system
- * Focus on girl child, child labour, disabled children, migratory child and other disadvantaged groups.

INTERVENTION – 1 Project Management

All the beginning of the project an office of the D.P.O will be operation alised at the District Headquarters. It is not possible to construct the building the beginning of the project. So it is proposed to hire a building for the functioning of DPO office. It will cost Rs 0.30

RECRUITMENT OF STAFF AT DPO

16 staff members will be recruited in the year by Sept. 2002. The cost of the salary of the staff will be 11.56 lakhs. Costed under DPEP

Furniture for DPO

DPO office will be provided with adequate furniture in the first year. It will cost Rs. 1.0 lakh

Equipment to DPO

One photocopier, typewriter, duplicating machine, overhead projector and other equipment will be provided to DPO office. Detailed will be worked out in consultation with state project office it will cost Rs 2.58

Vehicle

The total cost estimated in project management in the first year will cost 13.06

II. PLANNING MANAGEMENT

Effective & accurate planning is the key success to achieve the goal. Resource support is essential for designing and preparing training material.

- * Contingencies to BRC & CRC which will cost. Rs. 0.525 lakhs.
- * Furniture to BRC & CRC it will cost. Rs 3.60 lakhs
- * TA / Allowance to BRC / CRC it will cost. 0.216 lakhs

*** Civil Works**

The following civil works will be under taken in the annual action plan for 2002-03.

Construction of MIS building Cost 1.5 lakhs

Setting of 10 UPS cost. 20.00 lakhs

Add. Class room 10 UPS Cost. 10.5 lakhs.

ACCESS / ENROLLMENT

- * The 154 EVS will be engaged, out of 164. 110 engaged in Pvy EGS Centre and 44 in UP EGS Centre.
- * Free text book will be supplied to girls SC / ST Student which cost 10.998

- * Teachers award - Best teachers (Cluster level & Dist. Level will be awarded. It will cost 0.40 lakh
- * Salary of BRD/CRC Coordinators - The Salary provision vision for BRC / CRC Coordinators will be provided from 10.2002 to 3/2003.
- * Furniture - Furniture to CRC/BRC will be provided 48 CRC + 03 BRC in DPEP and for 6 CRC from SSA fund
- * Equipment - Provision to supply equipment to BRC and CRC level will be provided. It will cost 9.0 lakhs
- * Contingency to BRC / CRC will provided it will cost 0.65 lakh
- * Training programme of Primary Teachers at CRC level for 7 days. It will cost 6.36 lakh.
- * Orientation programme to cluster Hm. It will cost 2.30/-

Community Mobilisation :

For the community mobilisation VEC training programme students welcome day, organization of street play. Organisation of special Enrollment drive. Dist and block level convergence meeting will be organized. Details strategies will be formulated at the District level for it. It will cost 0.075 out of SSA fund in this year.

MIS

Appointment of programme cum training officer & data entry officer, to strength in the MIS system. In the addition to this furniture and contingency will be provided. Details strategy is formulated in the dist level for it. A room for MIS is provided in this year which will cost 1.50 in this year.

Research / Evaluation

Research studies in various emerging in various field of activities are to be undertaken by S T School Boudh & action research project will be undertaken by a group of selected teacher & educational practioner to build the capacity of teachers on research methodology.

Research programme will be organised in classroom transaction. It will cost 0.30 lakhs in SSA.

- | | | |
|--------------------|---|---|
| ECCE | - | Formation of MTA / Mother convention & Orientation of MTA / ECCE worker to undertaken. |
| IED | - | Identification survey of IED children will be undertaken in the beginning year with a cost of Rs.1.74 lakhs @ Rs.1200/- each. |
| PROCUREMENT | - | The enlisted Articles and services will be procure as per the norm of DPEP in the 1st Year of the project |

CHAPTER- II



CHAPTER – II

DISTRICT PROFILE

2.1. INTRODUCTION

The chapter briefly presents the educational scenario pertaining to elementary education of Boudh District. The particulars of pre-school (Anganawadi) centers Primary schools EGS centres, particulars of teachers in position, enrollment, retention, dropouts and enrollment projection on students etc in the district have been incorporated. Which highlights the strength, weakness and requirement of this district.

2.2 PRE-SCHOOL (ANGANAWADI) EDUCATION

For introducing readiness in the child for school education. Pre School education is a vital link for creating a strong base and an atmosphere conducive to the child. Keeping in view of this Govt. of Orissa and Child Welfare Department have taken for effective management of pre school education under Integrated Child Development Scheme (ICDS). In Nuapada district 568 Anganawadi centers are functioning in 5 C D Blocks and covering 24194 number of beneficiaries within the age group of 3-5 years. The Block wise information is given in table 2.1.

Table 2.1.

POSITION OF PRE-SCHOOL EDUCATION IN THE DISTRICT

Sl. No.	Name of the CD Block	No. of Center	No. of Children Enrolled	No. of Children (3-5) not enrolled
1.	Boudh	165	7354	1415
2.	Kantamal	152	5750	2282
3.	Harabhanja	100	6199	811
	Total	417	19303	4508

SOURCE : NINAD, 2002

It thus indicates that 4508 children belonging to the age group of 3 to 5 years are deprived of getting the benefits of Pre-school education due to shortage of A. W. Centres. Therefore steps on priority basis shall to be taken up from for opening of 161 number of A. W. Centres as per requirement to meet the demand of the children. The highest No. of the Non Enrollment children at Kantamal Block are 2282. The opening of A. W. Centres will also solve the problems Girls children detained at home for taking sibling care as the children of 3 – 5 age group will be at school

During morning hours. Extra remuneration will also be given to AW workers where provision for extra timing will be necessary.

TYPES OF PRIMARY / UPPER PRIMARY SCHOOLS (BLOCK WISE) IN BOUDH DISTRICT

Table 2.2.

Name of the Block	Govt. Pry Schools Class-I to Class V Govt U.P.	Schools Class-I to Class VII	Saraswati Sishu Mandir Class I to Class-VII	TRW School Class-I to Class VII	TRW School Class-I to Class VII	Integral education Class-I to VII	Public Schools Class-I to Class VII	Other types of schools Class-I to VII	Total
NAC (Boudh)	9	4	1	0	0	0	1	0	15
Boudh	177	33	1	0	0	1	0	0	212
Harabhangu	144	35	2	8	1	1	0	1	193
Kantamal	167	37	2	5	0	0	0	11	
Total	497	109		13	1		1	1	630

The table indicates that number of Upper Primary Schools and schools having Primary Sections are much below the required number of schools as per state norm. Therefore steps shall have to be taken for opening of 64 U.P. Schools. 72 New Primary Schools have already been proposed to be opened under DPEP scheme. The revenue villages numbering 72 where there is no Primary School under SSA.

There is total no of 497 + 13 Govt. P.S. in the district and 12 nos. of private managed Primary School. There are on 109 U.P. Schools. The numbers of U.P. Schools is less in comparison to 522 primary schools. So more 64 numbers of new U.P. School will be opened under SSA to provide access facility to students in U.P. Stages.

2.4 School by type of Building

Out of 522 Number of total schools in the district 248 schools have single class room, 131 have two class rooms, 90 have three classrooms, 40 have four class rooms and 17 have 5 or more class rooms or more. 202 additional class rooms have been provided in DEEP and other not provided in DEEP will be built under SSA Scheme. 118 additional class rooms for U.P. Schools

**SINGLE TEACHER SCHOOLS WITH VARYING ENROLLMENT IN UPPER
PRIMARY EDUCATION**

No. of schools where enrollment is

Name of the Block	Less than 20	20-40	60-80
Boudh	6	51	9
Kantamal	4	65	8
Harabhanga	3	10	6
Total	13	126	25

Single Teacher Primary School

Name of the Block	No. of Students Less than 20	Students 20-40	Students 40-60
Boudh	6	46	12
Kantamal	4	53	20
Harabhanga	3	10	6
Total	13	119	38

The single teacher school will be provided with another teacher on rationalisation of Trs taking in to consideration the Pupil Teacher ratio. Trs from Schools having less than 1: 40 ratio will be with drown and posted to these single teacher Schools

SCHOOLS BY NO. OF CLASS ROOMS

Name of the Block	One Class Room	Two Class Room	Three Class Room	Four Class Room	Five Class Room	Total
NAC	0	2	3	4	4	13
Boudh	83	45	31	13	5	177
Harabhanga	81	43	29	12	5	170
Kantamal	84	41	27	11	3	166
Total	248	131	90	40	17	526

2.6 Gross Access Ratio :

The GAR of the district is 120.63%. It is revealed from H.H. Survey there are 470 unserved habitans with more that 300 population having no PS within the 2 to 3 kms radius. When after 544 of independence the people of Boudh District are deprived of getting Professional education. The district has 1156 villages having area of 3440.70 sqkm. 2 one PS is available within 6 sq.km. 80 Education of the district needs to be improve. In our planning 70 new PS 417 EGS centres 260 A / C centers 161 CCCE centres 264 of UPS have been proposed to opened.

Abstract of Enrollment Position of Boudh District in Primary and U.P Schools Age group 6 to 14 th

Sl No.	Name of the Block	Pry Class I to V age 6 to 11			U.P. School VI to VII 11 to 14			Total
		Boys	Girls	Total	Boys	Girls	Total	
1	NAC	1282	1114	2396	315	294	609	3005
2	Boudh	7487	6505	14052	1373	1299	2672	16724
3	Harabhanga	6556	5939	12486	1571	1442	3013	15499
4	Kantamal	7324	6843	14167	1188	1033	2221	16388
	Total	22649	19452	43101	4447	4068	8515	51616

The above table indicates the enrllment position by sex wise of 2002-2003. It is observed from this table that the no. of enrllment in the district is 51616 the overage and dropout and out of school going children no is estimated 22429 from NINAD II and House Hold Survey. Hence more no. of New U.P.S. and EGS & APE Centres have proposed. Accordingly proposal for Additional Class room, Para teachers, Education Volunteers for EGS can easily be estimated.

Child Population enrollment figure of 6 to 14 of Boudh District

Sl. No.	Name of the Block	Child Population in the age group 5-14 as per House Hold			No. of Children enrolled			No. of out of School Children			No. of Drop out Children			Grand Total
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
1	NAC	2164	1901	4065	1597	1408	3005	289	258	547	278	235	513	1060
2	Boudh	12676	11509	24185	8860	7864	16724	1971	1868	3839	1845	1777	3622	7467
3	Harbhanga	11505	10631	22136	8127	7372	15499	1702	1697	3399	1676	1562	3238	6637
4	Kantamala	12164	11495	23659	8512	7876	16388	1881	1857	3738	1771	1762	3533	7271
	Total													

There are 11523 of non enrolled children and 10106 of drop out children from age group 6 to 14 found in the dit. Access facility to be provided to those children who are out schools the drop out children is higher in no special attention be given in Kantamala Block & Harabhanga Block for girls education

Requirement of PS. UPS. EGS. & AIE Centre

Name of the Block	Required No. of Formal PS	EGS PS Room	Total PS Room	Formal UPS	EGS UPS	Total
Boudh	25	129	154	21	32	53
Harabhanga	20	113	133	15	24	39
Kantamal	27	138	165	19	31	50
Total	72	380	452	55	87	142

Requirements of Additional Class Room:

Name of the Block	No of School required 2 rooms	No. of School required 2 rooms	Drinking Water	Toilets
NAC	5	0	0	13
Boudh	48	96	64	180
Kantamal	43	95	61	182
Harabhanga	45	93	67	179
Total	141	292	192	554

Requirement of (PS And UPS)

Name of the Block	Additional Class Room	N.PS	UPS	CRC Building	BRC Building	Training SPS	Toilet for Girls	Tubewell	Compound wall	Electrification	Minor repair	Major repair	H.M. Room	Buildingless School
NAC	8	0	0	1	0	1	13	0	11	6	8	0	13	0
Boudh	48	25	53	18	1		180	64	180	37	96	87	180	12
Harabhanga	45	20	39	14	1		179	67	179	31	93	78	179	5
Kantamal	43	27	50	15	1		182	61	182	32	95	88	182	4
Total	292	72	142	48	3	1	554	192	552	106	292	253	554	21

SINGLE TEACHER UPPER PRIMARY SCHOOLS

Name of the Block	No of Students Less than 20	Students 20-40	Students 40-60	Students 60-80	Students 80-100
Boudh			2		
Kantamal			3		
Harabhanga			0		
Total			5		

Only 5 Schools at Sinapali Block are single Teacher U.P. Schools, Teacher from other Schools will be transferred and adjusted

REQUIREMENT OF ADDITIONAL SCHOOLING FACILITY

Name of the Block	No of habitation	No of habitation served by (1 Km Radius)	
		Primary Schools	EGS Schools
Boudh	401	190	131
Kantamal	408	169	168
Harabhanga	347	146	118
Total	1156	505	417

Out of 1156 habitation 567 habitation are provided with Primary Schools and 417 habitations with EGS Centres. The 72 habitations will be provided with new Primary Schools.

The 46 revenue villages without Primary Schools are also provided with EGS CENTRES AND THEY WILL BE Converted to regular Schools during 2003-04 Thus all the habitations will be provided with access facility during 2002-03 The prime goal of S.S.A is to enroll the above 8316 primary level and 13,104 children in age group 11-14 years. The above aged children will be provided access facility in EGS Centres

Out of 1156 revenue village 53 are of uninhabitation Village of 567 habitants have provide 345 habitants will be provided will EGS 472 habitants will be provide will few P.S The rest 119 revenue village with habituated have below there for opening EGS 4 P.S Hence these small villages have to provides will rental schools.

2.11 Gender cast a locality wise GER NER :

As previously stated, we have 1156 villages in out of which only 567 villages have Primary Schools. The gross access ratio is 120.98 % which means that schools are more concentrated and in many cases we have schools in locations which have less than 300 population. Before proposing for new schools detailed survey has been done. Again we have analysed GER and NER Block wise and caste wise. The statement of GER and NER are stated below :

GER & NER POSITION OF THE DISTRICT

Sl. No.	Name of the Block	General		SC		ST	
		GER	NER	GER	NER	GER	NER
1	Boudh	90.1	76.37	92.42	80.1	89	84.6
2	Harabhanga	87.1	74.79	85.39	79.2	85.8	80.4
3	Kantamal	89.8	74.86	87.61	74.7	86	83.4
4	Total ¹	89	75.34	88.87	78	86.9	82.8
		ALL	GER	NER			
	Boudh	Ger	88.99	75.34			
	Harabhanga	SC	88.87	78.00			
	Kantamal	ST	86.93	82.77			
	Total		88.26	78.70			

The GER & NER of the district as mentioned in the above table indicate that the district is in need of more primary schools for improvement of universalisation of primary education. It is marked that there are so many in assessable area in the district where there are no primary school. The district is surrounded with so many river tributaries forest, mountains So many people are living in scattered areas. The physical barriers possess threat to school going children, So in our plan plan 72 new primary school 61 Alternative school 130 ECCE centers have been proposed to opened. The dropout position is very high so net enrollment position is not satisfactory. Efforts have been made to increase the enrollment position of the district

PROVISION OF EARLY CHILDREN EDUCATION

Name of the Block	No. of AWC President	No. of children age group 3-5	AWC to open
NAC (Boudh)	0	697	06
Boudh	165	4573	41
Kantamal	152	5613	47
Harabhanga	100	4722	67
Total	417	15605	161

Table-2.2

TEACHERS POSITION

Name of the Block	No of School			No of Sanction Posts			No. of Teachers in Position			No. of Vacancy Teachers			No. of Para Appointed		
	P.S.	U.P.	Total	P.S.	U.P.	Total	P.S.	U.P.	Total	P.S.	U.P.	Total	P.S.	U.P.	Total
NAC	9	4	13	46	4	80	46	34	80						
Boudh	177	3	213	428	139	567	409	121	530	19	15	27	52	3	55
Kantamal	170	37	207	425	165	590	327	131	458	98	34	132	17	0	17
Harabhanga	146	33	179	408	137	545	369	138	407	39	31	70	11	0	11
Total	502	77	612	1307	445	1782	1151	421	1475	156	80	229	80	3	83

Out of 1782 Trs 83 are SSG. As such there are 1475 Trs. in position. The total sanctioned post is 1782, Hence 229 post are lying vacant in present. Steps will be taken to fill up these posts under SSA.

2.8 TEACHER PUPIL RATIO

The following table highlights the block wise teacher pupil ratio of Boudh district.

Table 2.8 (a)

TEACHER PUPIL RATIO PRIMARY

Name of the Block	Boys	Girls	Total Position	Teachers in Pupli Ratio	Teachers
NAC	1597	1408	3005	79	1:38
Boudh	8860	7864	6724	354	1:48
Kantamal	827	7372	5499	334	1:44
Harabhanga	8572	7876	6388	369	1:44
Total	27096	24520	51616	1136	1:45

DROPOUT :

When we discuss about the drop out position of the district it brings mind hungling things. Our dropout rate is very high in comparison to the state dropout rate. We have drawn out last year enrollment figures of all blocks in respect of all Primary Schools. The drop out rate in case of SC, ST and girls student is though provocative. The total percentage of dropout stands as 2 % in the district. It is obvious that we have some lacunas in formulating the national educational policy on primary education for which large no. of children are invariably leaving the school.

In Kantamal Block under Boudh district projects very sorry figures of drop out rate. In this Block the drop out percentage touches 47.5 % in case of ST Girls student.

The drop out information has been shown in the following table.

Name of the Block	General			Schedule Cast			Schedule Tribe		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Boudh	2136	2058	419	602	615	1278	336	293	629
Harabhanga	1912	1629	3541	593	505	1098	318	349	567
Kantamal	1876	1685	4545	284	258	543	279	252	531
Total	5924	5372	12180	1540	1378	2919	933	894	1727

3. Single Teacher Schools and Additional Teachers.

Name of the Block	School having less than 25 Enrolment	Single Teacher School	Single Teacher School requiring (According to P.T.R)	Other Schools requiring additional teacher
Boudh	6	66	109	11
Kantamal	7	77	133	07
Harabhanga	3	19	42	4
Total	13	162	284	22

The additional teachers required as per above table will be adjusted after rationalisation of Teachers from other schools where the P.T.R is less than the required number.

4. EGS / AS Centres requiring more than one instructors.

Name of the Block	Enrollment in AS/EGS Centres				Additional requirement	
	Less than 20	21 to 40	41 to 60	61 or More	1	2
					Instructor	Instructor
Boudh	0	116	15	-	15	191
Harabhanga	0	160	8	-	8	168
Kantamal	0	105	13	-	13	118
Total	0	381	36	-	36	477

5. ENROLLMENT IN EGS CENTRES

Name of the Block	Schedule Cast		Schedule Tribe		Other		Total		Remarks
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Boudh	452	363	283	208	1079	890	1814	1461	
Harabhanga	369	305	244	206	652	584	1265	1095	
Kantamal	567	378	332	259	1008	736	1907	1373	
Total	1388	1046	859	673	2739	2210	4986	3929	

The enrollment in EGS centers of 417 & 62 UP EGS centers to be opened has been furnished on the above table.

6. CLASS WISE ENROLLMENT (EGS)

Name of the Block	Class-I		Class-II		Class-III & Above		Total		Remarks
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Boudh	553	487	413	402	848	572	1814	1461	3275
Harabhanga	460	420	321	316	484	359	1265	1095	8915
Kantamal	652	540	497	301	758	532	1907	1373	3280
Total	1665	1447	1231	1019	2090	1463	4986	3929	15470

Name of the Block	No Building(New)		Completely dilapidated/ unself	
	Primary	Upper Primary	Primary	Upper Primary
Boudh	16	-	17	
Kantamal	15	-	16	
Harabhanga	14	-	12	
Total	45	-	45	

Construction of building for building less school will be taken up during 2002-2003. The major repair of these building will be also taken up

List of Primary Schools covered under OBB

Name of the Block	No. of School Covered under OBB	No. of School Covered under OBB
Boudh	33	137
Kantamal	32	137
Harabhanga	31	115
Total	96	389

BOUDH BLOCK

Un-served Village for Primary Education

SI No.	Name of the G.P.	No of Village		No. of School	No. of EGS Centre to be Opened	Un-served Village
1	Ainlapalli					
2	Ambajhari	44	5	11	14	14
3	Badhigan	12		7	5	5
4	Baghiapada	18		12	6	2
5	Bahira	18	2	12	8	
6	Baunsuni	14	2	8	3	1
7	Brahminpali	20	2	11	6	3
8	Gochhapada	22		8	10	4
9	Gundulia	33	1	8	15	9
10	Khuntabandha	20	2	20	3	
11	Laxmi Prasad	Newly created				
12	Manupalli	20	2	13	10	1
13	Mundapada	12	2	6	2	
14	Mundipadar	13		8	4	1
15	Mursundhi	10		8	2	
16	Padmanpur	10				
17	Roxa	28	4	14	8	2
18	Sagada	43	1	13	14	15
19	Talsarda	13		9	3	1
20	Telibandha	17		12	4	1
21	Tikarpada	28		10	11	7
	Total	411	23	190	128	66

HARABHANGA BLOCK

Un-served Village for Primary Education

Sl No	Name of the G.P	No of Village	Un Inhabitants	No. of School	No. of EGS Centre to be Opened	Un-served Village
1	Adenigarh	32	3	9	7	6
2	Bamanda	18		1	5	
3	Bandhapathar	9		6	1	2
4	Benibhusanpur	35		12	15	3
5	Chhatrang	19		9	9	1
6	Dhalpur	15	6	6	7	3
7	Harbhanja	16	1	8	5	3
8	Kusanga	31	2	15	9	4
9	Lunibahal	14		6	6	2
10	Mathura	20	1	11	7	2
11	Purunakatak	18		10	8	
12	Ramgarh	10	1	6	4	1
13	Sampoach	12		7	4	3
14	Sankuloi	15		7	6	2
15	Sarasara	13	2	6	4	4
16	Talagam	40	3	11	12	7
17	Tileswar	16		10	6	7
18	B N Pur	13		9	3	
	Total	346	19	149	118	50

KANTMAL BLOCK

Un-served Village for Primary Education

Sl No.	Name of the G.P.	No. of Village	Un Inhabitants	No. of School	No. of EGS Centre to be Opened	Un-served Village
1	Ambagaon	26	1	4	1	20
2	Baradipada	12		4	8	1
3	Baragaon	36		14	13	9
4	Baragochha	30	4	9	9	9
5	Bilaspur	27		11	14	3
6	Dapala	15	1	7	6	2
7	Ghantapada	18		10	9	
8	Gudvelipadar	7		5	6	3
9	Hatipalli					
10	Jogindrapur	19		10	7	3
11	Kantamal	13	2	6	5	1
12	Khamanmunda	11	1	7	3	
13	Khatkhatia	30	3	9	17	2
14	Khuntigora	16		6	8	2
15	Kultajora	12		9	2	1
16	Lamhasari	40	4	10	15	1
17	Manamunda	123		10	3	1
18	Narayan Prasad	22		9	8	5
19	Palsagora	16		9	5	3
20	Rengali	12		9	2	1
21	Rundimahai	11	1	5	4	1
22	Simlipadar	13		9	3	2
23	Sundhipadar	16		6	8	2
24	Uma	13	1	5	5	2
	Total					
		538	18	183	161	74

BUILDING (ROOMS) THE PRIMARY & U.P. SCHOOLS

Name of the Block	1 Room		2 Room		3 Room		4 Room		5 Room		6 Room		7 Room		8 Room	
	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary
Boudh	83	128	47		34	17	17	5	9							
Kantamal	81	68	43	29	11	12	7	5								
Harabhanga	84	68	41		27	8	11	4	3							
Total	248	264	131	29	72	31	35	14	12							

List of Teaching Learning equipment Primary Schools provided under OBB

S.I. No.	ITEMS	Sl. No.	ITFMS
01.	Maps	10.	Mathematics Kit
02.	Charts	11.	Tool Box
03.	Science Kit	12.	Bucket & Glass
04.	Library Books	13.	Iron Boxes
05.	Furniturs	14.	Picturel Dictionary
06.	Black Boards		
07.	Play Materials		
08.	Mats		
09.	Dust Bin		

List of Teaching Learning equipments provided to Upper Primary Schools under OBR

S.I. No.	ITEMS	Sl. No.	ITFMS
01.	Maps 9	10.	Volley ball & Net
02.	Radio Tape Record	11.	Science Kit - 1
03.	Steel Almirah - 2	12.	Stove - 1
04.	Library Books		
05.	Table - 3		
06.	Chair - 4		
07.	Dictionary Eng. to Eng.		
08.	Dictionary Eng. to Oriya		
09.	Atlas - 5		

NEW PRIMARY SCHOOLS TO BE OPENED D.P.E.P. IN THE VILLAGE (POPULATION MORE THAN 200)

Sl. No.	Name of the Village	Name of Block	Population	No. of Schools going children	Name of the G.P.	Children attending school More than 1 K.m.	Children attending School
1	2	3	4	5	6	7	8
1	Krishnapalli	Boudh	271	26	Braimanipali	14	-
2	Madhupur	do	289	28	Khuntabandh	10	13
3	Majhianghara	do	287	28	Khuntabandh	18	18
4	Ghaliapadar	do	290	29	Mursundhi	19	10
5	Gochhapada	do	271	27	Telibandh	13	10
6	Bendripalli	do	237	24	Khuntabandh	10	14
7	Rampur	do	255	27	Telibandh	22	14
8	Goutampali	do	276	27	Telibandh	18	5
9	Kanakpur	do	277	25	Talasardh	7	9
10	Sunojhara	do	286	28	Ambajhara	18	18
11	Puruna Bohira	do	246	23	Ambajhara	13	10
12	Kutkur	do	241	23	Ambajhara	12	10
13	Darnapada	do	272	26	Sagada	12	11
14	Rugudapada	do	261	26	Sagada	12	14

15	Maltigochhapada	do	244	24	Sagada	10	14
16	Kandhwilpada	do	249	25	Manupali	10	15
17	Haridapali	do	263	26	Bohira	22	14
18	Amunda	do	254	25	Roxa	11	14
19	Chaunriapadar	do	233	23	Roxa	12	11
20	Bahdhapada	do	266	26	Roxa	15	11
21	Ankur	do	240	24	Gundulia	11	11
22	Baidyanathpur	do	260	26	Baunsuni	11	15
23	Dantapali	do	301	30	Baunsuni	20	10
24	Telupali	do	319	30	Goihhapada	18	12
25	Jadapal	do	321	35	Mundipadar	22	13
26	Piplipali	do	320	32	Palasagora	20	12
27	Sauripali	do	326	21	Khatakhati	19	11
28	Surkabheta	do	327	33	Khatakhati	23	10
29	Pitadahali	do	308	30	Khatakhati	16	14
30	Sargipali	do	305	30	Kantamala	17	13
31	Michhelpadar	do	304	31	Kantamala	20	11
32	Gunimal	do	327	32	Kantamala	12	20
33	Bouipur	do	325	31	Sudhpadar	16	15
34	Katcherpli	do	330	30	Sudhpadar	20	10
35	Sukhamunda	do	335	33	Sudhpadar	24	9
36	Anugubha	do	326	34	Kantamala	26	8

37	Bhatagora	do	314	36	Kantamala	17	19
38	Randarapita	do	305	30	Kantamala	18	12
39	Tangrapali	do	308	30	Kantamala	15	15
40	Charpali	do	309	30	Similipadar	16	14
41	Bhurkipada	do	311	31	Manamunda	21	10
42	Buduramoga	do	313	31	Gourdipada	24	7
43	Rakaskuti	do	317	31	Gorudiapada	16	15
44	Awunbir	do	301	30	Bilaspur	12	15
45	Thurbadhali	do	302	30	Bilaspur	15	15
46	Tatapada	do	306	30	Bilaspur	16	14
47	Padmatali	do	309	30	Manamunada	15	15
48	Dinrida	do	312	32	Jogindrapur	16	16
49	Madoharpur	do	307	31	Jogindrapur	17	14
50	Malipada	do	302	30	Sundlipada	19	11
51	Gopalpur	do	309	34	Sundlipada	25	9
52	Phuljhari	Harabhanga	318	31	Purunkatack	15	16
53	Koilisuta	do	322	32	Dhaipur	16	16
54	Balipur	do	305	35	Bamadi	19	16
55	Maulsingha	do	311	31	Sarasara	18	13
56	Lamdakani	do	322	39	Boudhpitha	27	12
57	Pankual	do	327	31	Mathura	19	12
58	Khandaber	do	329	30	Mathura	10	20

59	Bad Subalaya	do	303	31	Mathura	16	15
60	Gandhigram	do	305	30	Mathura	12	18
61	Brahman-Butupali	do	310	28	Sarasara	12	16
62	Talagari (B)	Boudh	304	31	Roxa	16	15
63	Mangaipur	Harabhanga	319	32	Sampoch	17	15
64	Talupalli	do	301	30	Gochhapada	13	17
65	Marding	do	305	31	Adeigarh	12	19
66	Hinjala	do	311	31	Talagaon	18	13
67	Kodasinga	do	317	30	Ramagarh	15	19
68	Bagharpali	do	315	31	Sarasara	16	15
69	Khajuria	do	305	30	Tileswar	17	13
70	Kantiapadar	do	309	31	Kusonga	17	14
71	Marda (I) (ii)	do	304	30	Kusonga	15	15
72	Damodarpur	do	325	32	Mathura	17	15

Location of C.R.C.

SL. No.	Name of C.R.C.	Name & No. G.P. Covered	No. of School	No. of Teacher in Position	No. of Student Enrolled	No of Village Covered	Population.
Boudh Block							
1	Dahya	Raxa	1	15	32	28	9190
2	Paikbahal	Sagada	1	12	22	43	7172
3	Manupali	Manupali	1	12	26	26	6118
4	Dimiripali	Baunsuni/	1	12	31	14	9513
	Gochhapada		1/2				
5	Bahira	Bahira	1	12	27	18	8318
6	Lumujena	Gundulia/	1	13	20	33	5863
	Gochhapada		1/2				
7	Telibandh	Telibandh	1	15	31	17	11036
8	Mundipadar	Mundipadar/	1	10	20	13	4911
	B.Pali		0.4				
9	Khajuripada	Ambajhari	1	11	19	44	4506
10	Sahajpal	Ialsarda/	1	11	23	13	7705
		B.Pali	0.3				

11	Mundapada	Mundapada'	1	12	24	596	12	6645
	B.Pali		0.3					
12	N.Nagar	Khuntabandha	1/2	11	25	806	25	11007
13	Polam	do	1/2	10	23	751		
14	Baghipada	Baghiapada	1	15	32	1104	18	8228
15	Tikarpada	Tikarpada	1	11	24	788	28	5354
16	Murusundhi	Murusundhi	1	7	26	789	10	4191
17	Badhigaon	Badhigaon	1	8	27	892	12	4323
18	N.A.C.	N.A.C.	0	13	70	1628	13	11590
19	Gundulia	Gundulia						
20	Gochhapada	Gochhapada						
21	Brahmanipali	Brahmanipali						

Harabhanga Block

22	Adhengada	Adhenigada	1	10	25	765	32	5413
23	Thidikajor	B.B.Pur	1					
		Chhatranga	1/2	10	30	697	35	6684
24	Dhaipur	Dhalpur/	1	11	26	917	15	7501
		Sankuli	1/2					
25	Sarasara	Sarasara'	1	15	42	1154	22	16137
	Bamanda		1					

26	Kusanga	Kusanga/	1	12	31	955	46	1235
		Chhatranga	1/2					
27	R.Nagar	Mathura	1	11	32	928	20	6595
28	Lunibahal	Lunibahal	1	10	24	682	14	4713
29	P.Katak	P.Kataka	1	10	29	975	18	8318
30	R.Garn	R.Garh	1	9	26	788	10	6122
31	B.N.Pur	Sampuch	1	15	41	1118	33	1157
32	Tileswar	Tileswar	1	11	28	915	16	5692
33	Khantiswar	Talagaon	1	15	30	1017	40	8772
34	Harabhanga	Harabhanga/	1	13	29	989	35	11137
		Sankuli	1/2					
35	Chhatranga	Chhatranga	2					
36	Bamanda	Bamanda	1					
37	Sankuli	Sankuli	1					

Kantamal Block

38	Ambagan	Ambagan/	1	15	25	831	29	6812
	Uma		1					
39	Lunapanga	Baragochha/	1	14	23	974	30	7123
	Sundhipadar		1					
40	Malikuda	Baragam	1	13	21	787	36	6854

41	Dapala K.Munda	Dapala/ I	1 1	14	28	932	45	8237
42	G.Pada K.Jore	G.Pada/ I	1	15	28	796	30	6998
43	Gudalipadar Bilaspur	Gudavalipadar/ I	1	14	29	1029	34	9731
44	J.Pur	J.Pur	1	11	23	844	19	5797
45	B.Colony B.Padar	Kantamal/ I	1	15	30	1176	25	9886
46	K.Khatia	K.Khatia	1	13	23	989	30	9024
47	Dauli	Manamunda	1	15	33	974	19	8464
48	Paisagora	Paisagora	1	12	25	932	16	6423
49	G.Fesperidi N.Prasad	Lambasari/ I	1	15	28	847	40	8934
50	Gobjore	S.padar	1	12	20	1178	13	10732
51	Khamar Rengali	R.Mahul/ I	1	14	27	701	23	9641
52	Uma	Uma	1					
53	Lambasari	Lambasari						
54	Narayan Prasad	Narayan Prasad						

CHAPTER-III



**ANNUAL WORK PLAN & BUDGET UNDER (SSA)
FOR THE YEAR 2002-2003**

Sl No.	Home Code	ACTIVITIES	UNIT COST	PHY TGT	FINANCIAL OUTLAY FOR 02-03	TOTAL COST	IMPLEMENTING AGENCY	PERIOD OF IMPLEMENTATION	REMARK
1	2	3	4	5	6	7	8	9	10
1	1	Salary to New UPS	0.015 for 8months	30	3.6	3.6	DPO	8/02 to 3/03	Acc & Alt
2	2	Setting of UPS in	2	10	20	20	do	do	Civil Work
3	3	Add. Classroom to UPS	1.05	7	10.5	10.5	do	do	do
4	4	Construction of CRC	0.0015	6	12	12	do	do	do
5	5	MIS Room	1.5	1	1.5	1.5	do	do	do
6	6	Supply of text book to SC / ST & Girls Students	0.0015	7332	10.998	10.998	do	do	Pedagogy
7	7	TLE for UPS	0.5	30	15	15	do	do	do
8	8	School grants to U.P.S	0.02	60	1.2	1.2	BRC	do	do
9	9	Teachers Grant to UPS	0.005	124	0.62	0.62	do	do	do
10	10	Trs trg 10 days on new pedagogy 7 days general subject specific 10 days evaluation procedure (curriculum contextual analysis 3 days(prg)	0.0007	1581	11.067	11.067	do	do	do
11	11	do (UPS)	0.0007	570	3.99	3.99	do	do	do
12	12	Contingencies to BRC	0.125	3	0.375	0.375	DPS	do	do
13	13	Contingencies to CRC (6) Additional to DPEP	0.025	6	0.15	0.15	do	do	do
14	14	Furniture to BRC	1	3	3	3	do	do	Project Management
15	15	Furniture to CRC (Addl To DPEP)	0.1	6	0.6	0.6	do	do	do
16	16	TA/Allowance to BRC	0.005	3	0.12	0.12	DPC	do	
17	17	TA/Allowance to CRC	0.002	6	0.096	0.096	BRC	do	Project Management
18	18	Consultancy for Project Management		3	3	3	DPC	do	do
19	19	Trg. Of Community Leaders VEC	0.0006	124	0.075	0.075	do	do	Community Mobilisation
20	20	Action research Project Various Activities	0.15	2	0.3	0.3	DPC	do	Research & Evaluation
21	21	Opening of new ECCE Centres Honourium to AWW/Helpers	0.015	50	6	6	DPC	do	ECCE
22	22	Opening of EGS Centre	0.21125	132	27.885	27.885	do	do	ACCL & Alt.
		Total			132.076	132.08			

CHAPTER-IV



Major Internention : **Planning for Pedagogical Improvement**

Activity : Training to HMS & SIS to Orient different of Primary Education

UNIT COST

No. of Participations : 40
No. of RPS : 10
No. of Training Organisor
Duration : 10 days
Venue : BRC

1. T.A to Participants / RPS
@ Rs.20/- x 45
2. D.A. to Participants / RPS
@ Rs.50/- x 45 x 10
3. Working Lunch / Refreshment
@ Rs.25/- x 45 x 10
4. Honorarium to RPS
@ Rs.75/- x 5 x 10
5. Training Materials
@ Rs.40/- x 90
6. Conveyance (Vehicle + Pol)
7. Contingency

Total

There will be 4 batches of training. Hence total cost will be Rs.42,000.00 x 4 = Rs.1,68,000.00

Note: Conveyance Allowance of Rs.20/- will be paid to partipants coming from a distance of below 8 kilometers.

Major Intervention : **Planning for Pedagogical Improvement**

Activity : Integrated Training to Trs. For 10 days

No. of Participants : 40

No. of RPS : 05

No. of Training Organiser(s) : 01

Duration : 10 days

Venue : CRC

- a) T.A. to Participants
@ 15 x 40
- b) D.A. to Participants
@ 50 x 40 x 10
- c) Working Lunch/Refreshment
@ 25 x 40 x 10
- d) Refreshment Lunch Dinner to RPS
@ 55 x 5 x 10
- e) ¼ D.A. to RPS
@ 50 x ¼ x 5 x 70
- f) Honorarium to RPS
@ 75 x 5 x 10
- g) Training Materials
@ 20 x 45
- h) Accommodation to
@ 15 x 5 x 70
- g) Conveyance (Vehicle - POL)

Total

Rs. 40,775.00 x 49 = Rs. 19,97,975.00

Say Rs. 19,98,000.00

Resource Members to be included in BRG

- * DIET Personal
- * BRC Coordinator
- * Retired Teachers
- * Any active and committed individual persons who can provided leadership members of Women's groups Teachers.
- * Lady PRI members
- * CRC - RPs
- * ICDS Personnel
- * Women Group Members –
- * Lady PRI Representatives –
- * Activite Mothers of MTA ,
- * Teachers –
- * CRC Coordinators –
- * NGOs – Youth group members
- * Any committed / Vocal lady members

**List of Equipment / Items Selected for Supply Various Institutions for
DPOs in DFID Districts**

Annexure - B

1. Furniture Specimen

- | | | |
|----|-----|------------------------------------|
| 1. | DPO | 1 Exec. - Table DPC |
| 2. | MIS | 1 Exec. - Chair |
| | | 15 - Table (Steel) |
| | | 15 - Chairs (Steel) |
| | | 30 - Chairs (Moulded) |
| | | 10 - Almirah |
| | | 3 Computer Table + 1 Printer Table |
| | | 3 Chairs + Almirah + Rack |
| | | 1 Water Purifier |
| | | 2 Clocks (Wall) |
| | | 1 - 10' x 12' Carpet |

2. Equipment

- | | |
|---|---|
| * | 1. FAX (Plain Paper) - 1 No. |
| * | 2. AC - 1.5 ton - 2 nos. |
| | MIS |
| | Computer Room (DIET / STS) |
| | 3. Air Cooler - 2 nos. |
| | 4. Duplicating Machine / Copier - 1 no. |
| | 5. Fan (Pedestal) - 4 nos. |
| | 6. English Typewriter - Godrej / |
| * | Remington - 1 no. |
| | 7. OHP - 1 no. |
| * | 8. TV & VCR - 1 no. |
| | 9. PAS - 1 no. |
| * | 10. PC + Peripherals |
| * | 11. Generator - 2 KVA / 1600 Watt |

* Preferable to be purchased for firms with DGSID rate contract at assured after sale service facility.

General:

15' x 20' Dari - 2 nos.

Vehicle

10' x 15'

DPEP Districts

1 Marshal Jeep

BRC

1. Furniture

- | | |
|----|--|
| a) | Tables - 2 nos. (2 x 3) steel |
| b) | Almirah - 1 nos. (6 ½) |
| c) | Book Self - 1 no. (Glass) |
| d) | Moulded Chairs - 50 nos. |
| e) | Daris - 2 nos. |
| f) | Utensils (To be procured at DPO level) |
| g) | Gas Light |
| h) | Lithograph |

- i) Tape Recorder
- j) PAS
- k) @ 1000/- contingency per BRC
- l) Motor Cycle (for DFID Districts only)

CRC

- a) Table – 1 no.
- b) Chairs – 2 nos.
- c) Almirah (Small) – 1 no.
- d) Dari – 1 Big & 1 Small
- e) Gas Light
- f) Pedestal Fan
- g) Tape Recorder
- h) @ 500/- per CRC

- * Library books will be selected for supply to CRCCs/BRCCs in consultation with AD (IT).

New Primary School1.

1. Steel / Table - 1no.
2. Chairs - 2nos.
3. Contingency @ Rs.2000/-

AS

1. Table - 1no.
2. Chairs - 2nos.
3. Contingency @ Rs.1000/-

R W Material
Class - I

1. Slate
2. Khadi
3. Cryons

Class - II

1. Slate
2. Khadi
3. Handwriting (Oriya)
4. Pencil
5. Eraser
6. Drawing Notebook

Class - III

1. Handwriting - Oriya & English
2. Drawing Notebook
3. Pencil
4. Scale
5. Eraser
6. Colour Pencil

Class - IV

1. Geometry Box
2. Handwriting - Oriya & English
3. Pencil & Eraser
4. Drawing Khata

Class - V

1. Geometry Box
2. Handwriting
3. Pencil & Eraser
4. Drawing Khata

SPO

1. Indica
2. Tata Sumo
- 3. Mahindra Jeeps - 20
- For DI of Schools.

NIEPA DC



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