

SARVA SHIKSHA ABHIYAN

ORISSA

REPORT ON APPRAISAL OF ANNUAL WORK PLAN & BUDGET FOR 2009-10

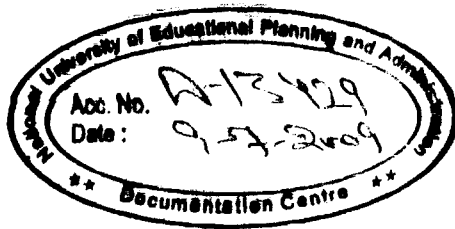
NUEPA DC



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In respect of: Angul, Balasore, Baragarh, Bhadrak, Bolangir, Boudh, Cuttack, Deogarh, Dhenkanal, Gajapati, Ganjam, Jagatsinghpur, Jajpur, Jharsuguda, Kalahandi, Kandhamal, Kendrapara, Keonjhar, Khurdha, Koraput, Malkangiri, Mayurbhanj, Nawarangpur, Nayagarh, Nuapada, Puri, Rayagada, Sambalpur, Sonepur, Sundergarh and State Component

379.23
SABOR



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APPRAISAL REPORT 2009-10

1. An Executive Summary of key items should be provided in the given format:

(A) Progress Overview for 2008-09

(Rs. in lakh)							
SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31.03.09)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	New Schools						
1.1	Opening of Class VIII	0		0		0.00	
1.2	New PS	1139		776		68.13	
1.3	Upgraded/New UPS	872		740		84.86	
2	Teachers						
2.1	Primary School	2278	683.400	2278	649.180	100.00	94.99
2.2	Upper Primary School	2616	784.800	2616	740.090	100.00	94.36
2.3	Additional Teachers	0	0.000	0	0.000	0.00	0.00
2.4	Recurring Teachers	65054	23225.340	67917	20796.869	104.40	89.54
	Total	69948	24693.540	72811	22186.139	104.09	89.85
3	Teacher Grant	144369	721.935	131289	654.200	90.94	90.62
4	Grants for BRC	259	500.210	259	195.490	100.00	39.08
5	Grants for CRC	4025	389.168	4025	327.404	100.00	84.13
6	Teachers' Training						
6.1	In-service Teachers' Training	122250	1833.785	97459	1234.851	79.72	67.34
6.2	Induction training for Newly Recruit Trained Teachers	9054	271.620	3582	108.634	39.56	39.99
6.3	Training for Untrained Teachers	11429	685.710	7456	447.360	65.24	65.24
6.4	BRPs and BRC/CRC Coordinators	1636	11.485	594	4.122	36.31	35.89
	Total	144369	2802.600	109091	1794.967	75.56	64.05
7	Intervention for Out of School Children (No. of Children covered)	129244	2820.761	9809	381.673	7.59	13.53
8	Remedial Teaching	3375	4.960	1250	2.750	37.04	55.44
9	Free Text Books	4243021	5633.154	4243021	3056.728	100.00	54.26
10	IED	123835	1262.450	110073	1086.984	88.89	86.10
11	Civil Works						
11.01	BRC	0	22.290	0	19.920	0.00	89.37
11.02	CRC	0	164.490	0	74.020	0.00	45.00
11.03	Primary School (new)	1110	12062.610	948	8788.096	85.41	72.85
11.04	Upper Primary (new)	872	4708.800	839	3764.027	96.22	79.94
11.05	Building less (Pry)	0	131.830	0	70.110	0.00	53.18
11.06	Building less (UP)	0	29.295	0	13.620	0.00	46.49
11.07	Dilapidated Building (Pry)	0	32.940	0	25.460	0.00	77.29
11.08	Dilapidated Building (UP)	0	92.460	0	57.020	0.00	61.67
11.09	Additional Class Room	6818	24127.798	5694	20851.000	83.51	86.42
11.10	Toilet/Urinals	0	3.700	0	2.700	0.00	72.97
11.11	Separate Girls Toilet	0	0.130	0	0.130	0.00	100.00
11.12	Drinking Water Facility	0	10.920	0	0.000	0.00	0.00

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
		11.13	Boundary Wall	0	0.000	0	0.000
11.14	ACR for Class VIII	0	0.000	0	0.000	0.00	0.00
11.15	Electrification	0	0.000	0	0.000	0.00	0.00
11.16	Head Master's Room	0	0.000	0	0.000	0.00	0.00
11.17	Child Friendly Elements	0	2.860	0	0.090	0.00	3.15
11.18	Kitchen Shed	0	0.000	0	0.000	0.00	0.00
11.19	Residential Hostel	0	0.000	0	0.000	0.00	0.00
11.20	Major Repairs (Primary)	12	13.910	12	13.479	100.00	96.90
11.21	Major Repairs (Upper Primary)	0	0.000	0	0.000	0.00	0.00
11.22	Others	0	0.120	0	0.000	0.00	0.00
	Total Civil Works	8812	41404.153	7493	33679.672	85.03	81.34
12	TLE	2114	987.510	1463	570.600	69.21	57.78
13	Maintenance Grant	53494	4021.080	46913	3528.370	87.70	87.75
14	School Grant	55654	3148.460	49666	2805.750	89.24	89.11
15	REMS	55654	723.499	40620	547.343	72.99	75.65
16	Management & LEP						
16.1	Management	0	3383.210	0	2422.142	0.00	71.59
16.2	LEP	0	916.930	9505	104.960	0.00	11.45
	Total	0	4300.140	9505	2527.102	0.00	58.77
17	Innovations						
17.1	ECCE		336.610		336.610	0.00	100.00
17.2	Girls Education		448.390		448.390	0.00	100.00
17.3	SC / ST		448.500		448.500	0.00	100.00
17.4	Computer Education		1500.000		1500.000	0.00	100.00
17.5	Urban deprived		100.000		25.000	0.00	25.00
17.6	Minority		0.000		0.000	0.00	0.00
	Total		2833.500		2758.500	0.00	97.35
18	Community Trainings	328508	194.697	322914	190.787	98.30	97.99
19	SIEMAT		0.000		0.000	0.00	0.00
20	State Component		632.000		502.000	0.00	79.43
	SSA (TOTAL)		97073.817		76796.459	0.00	79.11
20	NPEGEL	0	2825.936	0	1449.626	0.00	51.30
21	KGBV	1	5140.890	0	2548.765	0.00	49.58
	GRAND TOTAL		105040.642		80794.850	0.00	76.92

(B). Financial Information

(Rs. in lakh)

Year	Approved AWP&B	Releases		Total Fund received	Funds from Other Sources	Opening Balance	Total Funds Available	Expdr.	% Exp. Against Fund Available
		GOI	State						
2002-03	16307.76	5174.15	522.35	5696.50	0.00	0.00	5696.50	2542.27	44.63
2003-04	47197.46	13669.84	1886.19	15556.03	0.00	3154.23	18710.26	15792.79	84.41
2004-05	64004.24	21807.27	9976.91	31784.18	0.00	2917.47	34701.65	57070.08	164.46
2005-06	65443.69	32792.50	9197.51	41990.01	0.00	7631.57	49621.58	37165.13	74.90
2006-07	93961.30	44010.95	16742.00	60752.95	0.00	12456.45	73209.40	63754.41	87.09
2007-08	108844.48	62853.68	33925.98	96779.66	589.29	13351.61	110720.56	79151.44	71.49
Total up to 2007-08		180308.390	72250.940	252559.330	589.290		292659.950	255476.120	87.295

For 2008-09:

(Rs. in lakh)	
1. Total outlay	105040.51
2. Total Releases	
2.1 GOI Share	49080.90
2.2 State Share	27674.16
3. Other Receipts	855.37
4. Opening Balance	31569.13
Total	109179.56
5. Expenditure till March 2009 (Amount in figures and % age of utilization)	84525.30 (80.26% on outlay)

(C) Teams to provide information on:

1. Status of State share:
 - a. Funding pattern : 60:40 between GOI and State.
 - b. Backlog : The State has no backlog of State Share upto 2008-09
 - c. Provision in current year : The State has confirmed that a budget provision of Rs. 270 crore is proposed in the State's Vote on Account for 2009-10.

2. Information on maintaining the level of expenditure in Elementary education as on 1999-2000.

(Rs in lakh)	
Year	Investment in Elementary Education
1999-2000	1207.656
2000-2001	1005.189
2001-2002	963.370
2002-2003	1062.625
2003-2004	1072.933
2004-2005	1174.09
2005-2006	1259.79
2006-2007	1348.51
2007-2008	1631.48
2008-2009	1836.69 (provisional)

(D) Proposals & Recommendations for 2009-10:**(Rs. in lakh)**

SNo.	Interventions	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recommended	Remarks
			Phy.	Fin.			Phy.	Fin.		
1	New Schools									
1.1	Opening of Class VIII		5616				5616			
1.2	New PS		2725				2388			The new Primary Schools sanctioned in previous years but not opened are reduced.
1.3	Upgraded/New UPS		1041				878			2:1 ratio and also new UPS sanctioned in previous years but not opened are reduced.
2	Teacher's Salary									
A	New Teachers									
1	PS	0.00	5450	2180.00	2180.00	0.00	4776	573.12	573.12	As per new PS sanctioned. Salary for 3 months.
2	UPS	0.00	8739	3495.60	3495.60	0.00	8250	990.00	990.00	As per new UPS sanctioned. Also includes 1 teacher each for 5616 Class VIII. Salary for 3 months.
3	Additional	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
	Sub Total	0.00	14189	5675.60	5675.60	0.00	13026	1563.12	1563.12	
B	Recurring Teachers									
1	PS	0.00	23543	12713.22	12713.22	0.00	23491	12685.14	12685.14	
2	UPS	0.00	22662	12237.48	12237.48	0.00	22512	12156.48	12156.48	*
3	Additional Teachers	0.00	26606	14367.24	14367.24	0.00	26606	14367.24	14367.24	
	Sub Total	0.00	72811	39317.94	39317.94	0.00	72609	39208.86	39208.86	
	Total Salary (Recurring + non recurring)	0.00	87000	44993.54	44993.54	0.00	85635	40771.98	40771.98	
3	Teachers' Grant	0.00	188266	941.33	941.33	0.00	188266	941.33	941.33	

No.	Intervention	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recommended	Remarks
			Phy.	Fin.			Phy.	Fin.		
4	BRC Grant	21.00	316	1638.24	1659.24	21.00	316	831.04	852.04	Unit cost of BRPs salary reduced to Rs. 5000/- applicable to new teachers
5	CRC Grant	40.78	474	9928.4	9969.2	40.78	474	1732.39	1773.37	
6	Teachers' Training In-service									
6.1	Teachers' Training	0.00	166256	2493.84	2493.84	0.00	166256	2493.84	2493.84	
6.2	Induction training for Newly Recruit Trained Teachers	0.00	20447	613.41	613.41	0.00	19173	575.16	575.16	Allowed as per new teachers
6.3	Training for Untrained Teachers	0.00	16749	1004.94	1004.94	0.00	16719	1003.14	1003.14	As per data on untrained teachers in Table-16
6.4	BRPs and BRC/CRC Coordinators	0.00	7154	71.54	71.54	0.00	7154	71.54	71.54	
	Sub Total	0.00	210606	4183.73	4183.73	0.00	209301	4143.68	4143.68	
7	Interventions for Out of School Children (No of children covered)									
7.1	Residential Bridge Course	0.00	4442	390.61	390.61	0.00	4442	355.36	355.36	Unit cost restricted to Rs. 8000/- per child.
7.2	Non Residential Bridge Course	0.00	52261	888.44	888.44	0.00	52261	888.44	888.44	Unit cost @Rs. 1700/- per child.
7.3	Madarsa/ Maktab	0.00	1520	22.58	22.58	0.00	1520	22.57	22.57	Unit cost @ Rs. 1485/- per child.
7.4	AIE Center(Urban deprived)	0.00	2475	31.74	31.74	0.00	2475	31.73	31.73	Unit cost @ Rs. 128.2/- per child.
7.5	Others(RCC)	0.00	5698	363.09	363.09	0.00	5698	227.92	227.92	Unit cost @ Rs. 4000/- per child.
	Sub Total	0.00	66396	1696.46	1696.46	0.00	66396	1526.02	1526.02	
8	Remedial Teaching	0.00	223594	447.19	447.19	0.00	134960	269.92	269.92	Unit cost @ Rs. 200/- per child Allowed to districts having female

SNo.	Interventions	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recommended	Remarks
			Phy.	Fin.			Phy.	Fin.		
										literacy below national average and mainstreamed children.
10	Free Text Books	0.00	6122239	7461.86	7461.86	0.00	4502371	5433.46	5433.46	Allowed for all girls and SC/ST boys. Other boys are provided by the State.
11	IED	0.00	124741	1496.89	1496.89	0.00	124741	1496.89	1496.89	Unit cost @ Rs. 1200/- per child.
12	Civil Works									
12.1	BRC	2.54	0	0.00	2.54	2.54	0	0.00	2.54	
12.2	CRC	90.47	0	0.00	90.47	90.47	0	0.00	90.47	
12.3	Primary School (new)	3274.51	1774	16707.06	19981.57	3274.51	1502	14107.49	17382.01	886 new PS buildings are differed liability for 2010-11.
12.4	Upper Primary (new)	944.77	1041	9543.36	10488.13	944.77	878	8076.36	9021.13	
12.5	Building Less (Pry)	61.72	0	0.00	61.72	61.72	0	0.00	61.72	
12.6	Building Less (UP)	15.68	0	0.00	15.68	15.68	0	0.00	15.68	
12.7	Dilapidated Building (Pry)	7.48	0	0.00	7.48	7.48	0	0.00	7.48	
12.8	Dilapidated Building (UP)	35.44	0	0.00	35.44	35.44	0	0.00	35.44	
12.9	Additional Class Room	3276.80	3117	11242.77	14519.57	3276.80	2071	7456.80	10733.60	Restricted to the prescribed ceiling
12.10	Toilet/Urinals	1.00	0	0.00	1.00	1.00	0	0.00	1.00	
12.11	Separate Girls Toilet	0.00	1894	568.20	568.20	0.00	1789	536.70	536.70	Restricted to the prescribed ceiling
12.12	Drinking Water Facility	10.92	0	0.00	10.92	10.92	0	0.00	10.92	
12.13	ACR for Class VIII	0.00	3184	10944.00	10944.00	0.00	2884	10382.40	10382.40	2732 ACRs for Class VIII are differed liability for 2010-11.

S.No.	Interventions	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recommended	Remarks
			Phy.	Fin.			Phy.	Fin.		
14	Child Friendly Elements	2.77	0	0.00	2.77	2.77	0	0.00	2.77	
15	Major Repairs (Primary)	0.43	253	207.71	208.14	0.43	253	207.71	208.14	
16	Major Repairs (UP)	0.00	157	125.12	125.12	0.00	157	125.12	125.12	
17	Others	0.12	0	0.00	0.12	0.12	0	0.00	0.12	
	Sub Total	7724.65	11420	49338.21	57062.86	7724.65	9534	40892.57	48617.23	
3	T.I.E									
3.1	T.I.E - New Primary	189.70	2725	545.00	734.70	184.50	2388	477.60	662.10	As per the new schools allowed. Spill over reduced in respect of cancelled schools.
3.2	T.I.E - New Upper Primary	227.21	1041	520.50	747.71	202.21	878	439.00	641.21	
3.3	Other (T.I.E)	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
	Sub Total	416.91	3766	1065.50	1482.41	386.71	3266	916.60	1303.31	
14	Maintenance Grant	0.00	66698	5002.35	5002.35	0.00	66698	4963.55	4963.55	Restricted as per the number of classrooms and Rs. 7500/- per school.
15	School Grant	0.00	68465	3815.87	3815.87	0.00	68465	3815.87	3815.87	
16	REMS	0.00	68465	709.30	709.30	0.00	68465	709.30	709.30	
17	Management & LEP									
7.1	Management & MIS	0.00	30	1564.79	1564.79	0.00	30	4375.05	4375.05	Restricted to 6% of the outlay.
7.2	Learning Enhancement Programme	0.00	30	2072.95	2072.95	0.00	30	1960.72	1960.72	Restricted to 2% of the outlay.
	Sub Total	0.00	30	6637.74	6637.74	0.00	30	6335.77	6335.77	
18	Innovations									
18.1	ECCCE	0.00	30	377.08	377.08	0.00	30	377.08	377.08	
18.2	Girls Education	0.00	30	450.00	450.00	0.00	30	450.00	450.00	
18.3	SC/ST	0.00	30	450.00	450.00	0.00	30	450.00	450.00	
18.4	Computer Education	0.00	30	1500.00	1500.00	0.00	30	1500.00	1500.00	
18.5	Urban deprived	0.00	10	70.39	70.39	0.00	10	70.39	70.39	
18.5	Minority	0.00	6	35.14	35.14	0.00	6	35.14	35.14	
	Sub Total		30	2882.61	2882.61	0.00	30	2882.61	2882.61	
19	Community Training	0.00	345035	207.02	207.02	0.00	345015	207.02	207.02	
	Total of SSA (Districts)	8203.34	7591809	140004.59	148207.93	8173.14	5878251	117870.20	126043.34	

SNo.	Interventions	Spill over	Proposal for fresh allocation		Total Proposal	Spill over	Recommendation against proposals		Total Recommended	Remarks
			Phy.	Fin.			Phy.	Fin.		
20	State Component									
20.1	Management Cost	0.00	0	700.00	700.00	0.00	0	680.00	680.00	Rs. 20 lakh proposed for maintenance of SPO building is not allowed.
20.2	REMS	0.00	0	180.75	180.75	0.00	0	180.75	180.75	
20.3	SIEMAT	0.00	0	0.00	0.00	0.00	0	0.00	0.00	
	State Total of SSA	8203.34	7591809	140885.34	149088.68	8173.14	5878251	118730.95	126904.09	
21	NPEGEL	322.93	272	2938.73	3261.66	322.93	0	2721.34	3044.27	Community Mobilization is restricted to 6% of the outlay.
22	KGBV	1954.73	0	2872.95	4827.68	1954.73	0	2499.93	4454.66	6 new KGBV's proposed not allowed.
	Grand Total (SSA+NPEGEL+KGBV)	10481.00	7592081	149138.72	159619.73	10450.80	5878251	123952.22	134403.02	

Note:

* As per MHRD's letter dt. 3-7-08 the recurring teachers sanctioned in earlier years but not included are now included. Accordingly, the recurring teachers work out to 72811 of which 202 teachers (52 primary - Jasuguda-6 and Nayagarh-46, 150 UPS - Bhadrak-30, Deogarh-48, Kendrapara-36 and Sonepur-36 are reduced on account of cancellation of schools. Hence, the resultant recurring teachers work out to 72609.

(F) Number of small districts getting Rs. 20 lakh should be indicated: NIL

(G) Total Recommended Budget:

(Rs. in lakh)

SNo.	Head	Total Proposals			Total Recommended Outlay		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	8203.34	143327.044	151530.385	8173.141	118730.951	126904.092
2	NPEGEL	322.93	2938.731	3261.661	322.930	2721.336	3044.266
3	KGBV	1954.73	2872.950	4827.682	1954.732	2499.930	4454.662
	Total	10481.00	149138.725	159619.728	10450.803	123952.217	134403.020

(II) Information on Quality Interventions:**(Rs in Lakh)**

SNo.	Category	Financial Recommendation for 2009-10
1	Teacher's Salary	40771.98
2	Teacher Grant	941.33
3	BRC	831.04
4	CRC	1732.59
5	Teachers' Training	4143.68
6	Remedial Teaching	269.92
7	Free Textbooks	5433.46
8	School Grant	3815.87
9	REMS	709.30
10	Innovative Activities	2882.61
11	NPFGEI	2721.34
12	TLF for new schools	916.60
13	Learning Enhancement Programme	1960.72
14	Any other	
	Total:	67130.43
	% of total outlay	54.16%

Category-wise Allocation and Percentage to total outlay 2009-10

(Rs. in lakh)

SNo.	Category/ Activity	Amount	% to total outlay
I	Equity		
1	EGS/AIF	1526.019	1.14%
2	IIED	1496.892	1.11%
3	NPEGEL (50%)	1522.133	1.13%
4	KGBV	4454.662	3.31%
	Subtotal	8999.705	6.70%
II	O&M		
5	Management Cost (Dist)	4375.050	3.26%
6	Management Cost (State)	680.003	0.51%
	Subtotal	5055.053	3.76%
III	Infrastructure		
7	Civil Works including furniture	48283.970	35.92%
8	Major Repairs	333.255	0.25%
9	Maintenance	4963.550	3.69%
10	TLE	1303.310	0.97%
	Subtotal	54884.085	40.84%
IV	Quality		
11	Textbook	5433.456	4.04%
12	BRC (other than civil works)	852.040	0.63%
13	CRC (other than civil works)	1773.372	1.32%
14	School Grant	3815.870	2.84%
15	Teacher Grant	941.330	0.70%
16	Remedial Teaching	269.920	0.20%
17	Teacher's Training	4143.680	3.08%
18	Innovative Activities	2882.605	2.14%
19	Community Training	207.021	0.15%
20	Research and Evaluation	890.047	0.66%
21	LFP	1960.722	1.46%
22	NPEGEL (50%)	1522.133	1.13%
	Subtotal	24692.196	18.37%
23	Teachers Salary	40771.980	30.34%
	Subtotal	40771.980	30.34%
	Grand Total	134403.020	100.00%

Details on the committed Expenditure and variable Components

(Rs. in lakh)

SNo.	Activity	Approved outlay (2008-09)	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year
	Committed Expenditure					
1	Teachers Grant	721.935	654.200	90.62%	941.330	30.39%
2	School Grant	3148.460	2805.750	89.11%	3815.870	21.20%
3	Maintenance Grant	4021.080	3528.370	87.75%	4963.550	23.44%
4	Block Resource Centre (BRC)/UBRC	500.210	195.490	39.08%	852.040	70.34%
5	Cluster Resource Centres	389.168	327.404	84.13%	1773.372	355.68%
6	In-service Teachers' Training	1833.785	1234.851	67.34%	2493.840	35.99%
7	Other (RPs) training	11.485	4.122	35.89%	71.540	522.90%
8	Community Training	194.697	190.787	97.99%	207.021	6.33%
9	Free Text Book	5633.154	3056.728	54.26%	5433.456	-3.55%
10	Interventions for CWSN	1262.450	1086.984	86.10%	1496.892	18.57%
11	Research & Evaluation	723.499	547.343	75.65%	709.297	-1.96%
12	Management & MIS	3383.210	2422.142	71.59%	4375.050	29.32%
13	Learning Enhancement Prog. (LEP)	916.930	104.960	11.45%	1960.722	113.84%
14	Innovative Activity	2833.500	2758.500	97.35%	2882.605	1.73%
15	NPE/GEL	2825.936	1449.626	51.30%	3044.266	7.73%
16	KGBV	5140.890	2548.765	49.58%	4454.662	-13.35%
17	Remedial Teaching	4.960	2.750	55.44%	269.920	5341.94%
18	Teachers Salary (Recurring)	23225.340	20796.869	89.54%	39208.860	68.82%
	Total	56770.689	43715.641	77.00%	78954.293	39.08%
	Variable components					
19	Civil Works	41404.153	33679.672	81.34%	48617.225	17.42%
20	Furniture for Govt. UPS	0.000	0.000	0.00%	0.000	0.00%
21	Teaching Learning Equipment	987.510	570.600	57.78%	1303.310	31.98%
22	Induction trg for Newly Recruit Trained Teach	271.620	108.634	39.99%	575.160	111.75%
23	Training for Untrained Teachers	685.710	447.360	65.24%	1003.140	46.29%
24	Interventions for OOSC	2820.761	381.673	13.53%	1526.019	-45.90%
25	New Teachers Salary	1468.200	1389.270	94.62%	1563.120	6.47%
26	STATE COMPONENT	632.000	502.000	79.43%	860.753	36.20%
	Total	48269.954	37079.209	76.82%	55448.727	14.87%
	GRAND TOTAL	105040.642	80794.850	76.92%	134403.020	27.95%

(I) Issues

Financial Management:

- The Annual Report for 2007-08 was due for submission by December 2008 which is still awaited from the State. The State should take immediate action to submit the same by 31st May 2009.
- The State has not refunded Rs. 39.27 lakh towards unspent balances of DPEP accounts. The State should take immediate action to refund the same by 15th May 2009 failing which further releases under SSA for the year 2009-10 will be adversely affected.
- Rs. 50 lakh on account of premium for children's Life Insurance @ Rs. 2 per child has been proposed under REMS which has been recommended by the Appraisal Team. PAB may kindly approve the same.

Out of School Children:

In 2008-09, State had 3.5 lakh out of school children (350703), but state had planned for the coverage of only 2.37 lakh out of school children which was 68% of the total out of school children in the state. Though PAB had directed the state bring a supplementary plan for the coverage of remaining 1.13 lakh children, state did not bring any plan for their coverage. In spite of putting a low target for itself, state has not achieved its target for covering all out of school children as it has covered only 82% of the target. Moreover, this coverage of out of school children has been largely through direct enrolment in regular schools.

Quality:

- **Learning achievement:** It is a matter of serious concern that the learning achievement levels in the State have remained very low both at primary and upper primary level. At Class V level, only 21.20% of students have managed to achieve more than 60%, and at Class VII level this figure is as low as 10.90% in 2008-09.
- **Teacher Recruitment and Rationalization:** The progress in teacher recruitment has been very slow, with 37901 State posts still lying vacant. No regular recruitment has been made 2001. Moreover, the State has reported 3463 single teacher schools.
- **The low student attendance** reported by the State is a matter of concern (71.09% at primary, 60.18 at upper primary). The State has not developed a comprehensive strategy for addressing this issue.
- **Free Textbooks:** Till now, SSA has been providing textbooks for SC/ST and girls only, while general boys have been provided by State or Textbook Bureau. In 2009-10, the State has not indicated whether it will be providing textbooks for general category boys. PAB may discuss this issue.
- **Induction Training:** The State has only managed to train 39% out of the target number of teachers for induction training.
- **BRC/CRCs:** 314 BRP posts and 316 CRP posts still lying vacant.
- State has not taken any steps yet for operationalization of SIEMAT.

Civil Works:

- The spillover from 2008-09 works out to Rs.7724.65 lakh from the budget 2008-09. The spillover from the cumulative allocation and expenditure works out to Rs. 13105.88 lakh. There is substantial difference between the two spillovers which need to be reconciled.

- The physical target of various components from 2002-03 onward have been reconciled. The State has not added the physical target for 2001-02, which are given below table 3. The total components being shown by States are 69898 where as if the components of AWP&B 2001-02 are added it will be 72167 components.
- The cumulative financial achievement at the end of 31.03.09 works out to 91% where as completion rate is only 72%. This shows that funds are blocked/ parked with the VEC or at district level. The expenditure and completion rate are to be reconciled to get optimum completion rate.

Educational Indicators:

- Decline in GER at primary level

District	% Decline in GER Primary level
Dhenkanal	14 %
Bolangir	13 %
Jharsaguda	13 %
Kalahandi	12 %
Jagatsingpur	10 %
Nawarangpur	10 %

- Decline in GER at upper primary level

District	% Decline in GER – Upper Primary
Rayagada	23 %
Boudh	20 %
Cuttak	20 %
Ganjam	19 %
Nayagarh	19 %
Khurdha	18 %
Puri	18 %
Sonepur	16 %
Kendrapara	15 %

- Transition rate declined from 86.4 to 84.6 at the state level. Districts with alarming transition rate are, Koraput 58, Malkangiri 60, Rayagada 61 & Nabarangpur 73%
- The state still has more than 5 % Single teacher/classroom schools at primary level. (State has given a commitment in the year 2007-08, to eliminate all single teacher schools)

CWSN:

- 10226 CWSN could not be covered in 2008-09. The state should endeavour to cover all CWSN this year
- Only 63.16% schools provided with ramps and handrails

(J) Comments on States Commitments and Implementation:

SNo.	Commitment of PAB-2008-09	Action taken report	Comments
1	The State will take action on the comments made by PAB on the incomplete commitments of 2007-08 as per the timeline agreed	It has been complied	Complied with
2	The State will undertake mapping for requirement of primary and upper primary schools in under served areas. 100% access to primary and upper primary schooling will be ensured by relaxing its policy on opening of schools, especially in case of tribal areas. in sparsely populated area it will provide residential facility and coverage of uncovered habitations after undertaking proper school mapping exercise. It will also consider policy for opening of schools with relaxed norms and small schools for unserved areas with scattered population. It will provide a supplementary proposal by July 2008, if necessary.	<p>School Mapping was conducted through-out the State during June, 2008 to identify habitations having no primary & upper primary schooling facility within 1 km and 3 kms respectively.</p> <p>As per the School Mapping data, in 30 districts, total 1505 number of school-less habitations with 40 or more children (6-11 yrs.) & 1941 habitations with 25 to 39 children (6-11 yrs) were identified. The habitations found eligible as per State Govt. norm (40 or more children & no primary school within the radius of 1 km distance) are targeted for opening of NPS. Till date state has achieved 1210 nos. of primary schools</p> <p>As per the School Mapping data, in 30 districts, total 1731 number of school-less habitations were identified and targeted for opening of New Upper Primary Schools. Till date state has achieved 1432 nos. of upper primary schools</p> <p>To meet the educational needs of 1941 number of unserved habitations with 25-39 children, Govt. of Orissa in the Deptt. of School & Mass Education have been requested to relax the norm from 40 to 25 children for KBK districts and scheduled ITDA blocks for opening of NPS. State Govt has been pleased to relax the norm. Accordingly, steps have been taken to open NPS in left out 1941 un-served habitations with 25-39 child populations. The details plan has been incorporated in the Annual Work Plan & Budget 2009-10 keeping the actual requirement of districts, in view.</p>	Complied with
3	All out of school children will be covered through appropriate strategies. The State will furnish a detailed report on children mainstreamed to regular schools owing to closure of 10976 EGS centers. The State will ensure mainstreaming the children of closed EGS centers and track children in these centers closely, so that they are either mainstreamed to regular schools or enrolled in AIE centers. The detailed report will be furnished by July 2008.	<p>During 2008-09, 350704 children were out of school for the state. Out of which, 184095 are directly mainstreamed in regular schooling system.</p> <p>As per approval of PAB for 608 nos. of children to be covered under RBC, till date, 608 nos. of children have been covered and mainstreamed.</p> <p>PAB approved 120144 children to be targeted under NRBC. Out of which 5524 children have been enrolled. (Details is given in Plan 2009 10)</p> <p>Revised unit cost for Residential Bridge Course has been communicated to all districts w.e.f. 1.4.2008. This has been approved by 25th Executive Committee, OPEPA. The Details of unit cost for 6 months & 12 months has been enclosed herewith for necessary action. District functionaries have also been instructed to adhere the same in preparation of Annual Work Plan & Budget 2009-10 &</p>	The State needs mainstream remaining children enrolled in RBC & NRBC and immediate action is needed this.

<p>The drop out rate at primary stage is 7.79% and 13.27% at Upper Primary level. The dropout rate among STs is 16.89% at primary and 23.83% at upper primary level. The State will reduce the drop out at primary stage to 5% and ST gap to less than 5ppt. The State will undertake cohort study to establish baseline for dropouts in each district and set targets for each district for the next three years, such that at primary stage dropout is eliminated & at elementary stage it is reduced to less than 20%. The State will share details by July 2008.</p>	<p>Plans have been prepared following the revised norm of RBT i.e., Rs. 10,000/- per child per annum</p> <p>The dropout rate at primary stage is 4.95% and 8.42% at upper primary level. The dropout rate among STs is 10.69% at primary and 15.12% at upper primary level.</p> <p>COHORT study will be conducted in 2009-10.</p>	<p>As per DISE, the drop out rate at primary level is 6.69%. The State should take immediate steps to reduce the same at primary and upper primary level by 5 ppt.</p>
<p>The State would strive to achieve gender parity in all the districts to ensure that the share of girls in primary and upper primary reflect their share in population in the State. The percentage of girls enrollment at primary is 47.96% and at upper primary is 47.52% (DISE 2006-07). The State will also identify the Blocks with gender gap more than 5ppt at primary level and more than 10ppt at upper primary level. It will also set a timeline block wise to eliminate any gender gap in two years time. The State will share details by July 2008.</p>	<ul style="list-style-type: none"> • The share of girls in population (6-14) is 48.52 and their share in primary 48.68%, upper primary is 48.03% and elementary level is 48.48 (DISE-2008-09). • Block wise education indicators have been calculated and incorporated in all 30 district plans. • To bridge the gender gap following measures have been taken under SSA <ol style="list-style-type: none"> 1. NPEGEL (190 EBB) 2. KGBV (23 districts) 3. School uniform 4. Free text book 5. Civil work with gender focus 6. Separate girls toilet 7. CWSN • Block wise gender gap is being calculated and will be analyzed so that no of blocks with gender gap more than 5ppt & 10ppt at primary & upper primary level will be identified. 	<p>The State has not yet achieved the gender parity, despite taking various measures. The State should therefore intensify measures to achieve gender parity.</p>
<p>All incomplete civil works would be completed by July 2008. All pending civil works would be completed by end of June 2008. The State will reconcile 20 civil works with reference to the national target and submit a consolidated proposal for reappropriation of civil works by July 2008.</p>	<p>Effort is being taken to complete all the incomplete civil works by the end of July 09. The proposal for re appropriation of Civil works with reference to National target is to be submitted soon. However the completion rate is 72.46%. Completion rate of components like BRC-64.73%, CRC-83.56%, NPS-50.70%, NUPS-119.08%, BI.PS-69.24, BI UPS-51.58, DLPS-82.45%, DLUPS-100.96%, ACR-70.72%, toilet-72.77%, DW-83.83%, Boundary wall-70.89%, Electrification-30.74%, CFE 28.24%. Major repair-41.67%</p>	<p>The State should complete all civil works sanctioned upto 2008-09 by August 2009.</p>
<p>The State will strengthen convergence with TSC and DWM and draw out a district wise/school wise infrastructure plan for three years such that all schools have drinking water, common toilets and girl's toilet facilities. The State will undertake a detailed analysis on the requirement of additional</p>	<ul style="list-style-type: none"> • A number of conversation meetings were held with RD department and OPEPA regarding implementation of toilet and water supply facility to each school • RWSS/TSC (Total sanitation campaign) have made a target to provide toilet at least one to each school where student strength is less than 200 and at least two toilets where the student strength is more than 200 to be completed by the end of June'09. The cost of single unit is 20,000. 	<p>The State should ensure that the remaining schools are provided with the basic facilities of drinking water and toilet by 2009-10, through convergence.</p>

	classrooms in respect of Keonjhar, Deogarh and Nuapada districts and submit the report by July 2008. The State will share the plan along with ACR coverage and progress of civil works by July 2008	<ul style="list-style-type: none"> The technical personnel of RD & SPE, OPEPA have constituted a technical taskforce for implementation of such programme timely and successfully The district wise/school wise infrastructure plan for three years providing drinking water, common toilet & girls toilet facility to school have been widely discussed with RWSS & OPEPA which is under progress. The detail analysis on the requirement of the ACR in respect of Keonjhar, Deogarh & Nuapada district is provided in the district plans. 	
8	The backlog in recruitment of teachers both for the State vacancies and SSA would be filled up in three years time. The State will share the staggered plan by September 2008. The State will ensure that all 7340 single teacher schools will be brought to zero by 2008-09. The State will complete recruitment process of the remaining backlog of 3235 teachers under the SSA by the end of July 2008	<ul style="list-style-type: none"> Vacancies under SSA have been filled up (72811/72811). Out of total vacancies under state 7131 no. of teachers have been appointed in 2008-09. Single teacher school in 2008-09 is 3463 Steps have been taken for the rationalization of teachers so that the no of single teacher school would come to zero. State Govt has been requested to reconstitute the transfer committee (now headed by local Hon'ble MIA) for accelerating the teacher rationalization process. 	The State has nearly 21,182 vacant posts of teachers against the State posts. These teachers should be recruited on priority and rationalized teachers to eliminate single teacher schools in the State.
9	There is an urgent need for rationalization of teacher deployment. The State will rationalize deployment of teachers by July 2008 and will ensure that districts that have PTR < 60:1 and schools that have PTR > 60:1 are reduced to zero.	PTR of the state is 32.88. There are no such districts with PTR > 60 and there are 5% schools with PTR > 60.	Complied with
10	Regarding teacher accountability systems and mechanisms, the State would: a. Provide information on whether bye-laws/ rules of VECs/PTAs have been amended to include specific clauses to monitor assessment of parental satisfaction with children's learning levels, frequency of parent teacher meets, sharing of children's report card, class work and homework. b. Provide details of the system for recording teacher attendance with inputs from the community and the Block/ district education officials. c. Provide details of the system for regular monitoring of student's attendance.	(a) Action has been taken to change the bye-laws of VEC / PTCs as per the commitments (b) VEC members have been oriented for classroom observation as per QMT Format (SLF - II). (c) Tracking the regular monitoring of students attendance through QMF has been initiated.	Complied with
11	Teacher accountability systems and mechanisms will be closely examined and redesigned to ensure overall increase in the learning achievement scores The State	ADEPTS have been rolled out to track teacher attendance and all have been oriented in it	Complied with

	will also ensure community based monitoring for recording teacher attendance. It will provide Teacher absenteeism report to Govt of India by June, 2008.		
2	The State should ensure that the training of Gana Shikshaka is in accordance with NCTE norms. The State will also furnish estimation for training of Gana Shikshaka by July 2008. The State will ensure training of untrained teachers with the help of SCERT, IGNOU, etc.	<ul style="list-style-type: none"> • Untrained Gana Shikshyaks will be trained through Distance Mode of TE & SCERT as per NCTE norm. • The engagement of Gana Shikshyaks has been completed by Sept. 2008. • This year the State has facilitated the training of 7456 untrained teachers with the help of TE & SCERT in Distance mode. • In 2009-10, 16346 Gana Shikshaka will be trained (proposal) 	Complied with
3	The State should finalize performance indicators for teachers and trainers by 31st July, 2008 and use them for tracking and enhancing their performances.	23 Indicators have been identified through ADIPTS to track the performance indicators for teachers and trainers and is in process.	Complied with
4	The State will accelerate the BRP appointments and ensure 100% placement for better monitoring and supervision of classroom transactions in school. The number of CRCs in position after the restructuring process to be finalized by the State by July 2008.	Steps are being taken to recruit BRPs under SSA. Out of total 632 sanctioned posts 318 no. of BRPs are in position.	The State should ensure recruitment of remaining BRPs by June 2009.
5	The State would implement specific programmes for improving levels of learning of Maths and Science at upper primary level with independent testing (i) to track progress, (ii) to improve the teacher training programmes and (iii) to facilitate remedial teaching. The State will also undertake evaluation of Learning Enhancement Programmes such that baselines are available and outcomes can be measured.	As per commitment, the State has started the Baseline Survey under LEP. The stake holders of the districts have been empowered. After analysis of the result of Annual Examination. Specific programmes will be under taken to enhance the level of learning in Mathematics and Science in Upper Primary level.	The State should intensify the IEP to improve levels of learning of Maths and Science at upper primary level.
16	The State will notify measurable and verifiable indicators for all Classes in consonance with the State curriculum. For the purpose of Class III indicators developed by NCERT may be adapted and used.	The measurable and verifiable indicators for all classes in connection with State Curriculum have not been taken up. Action has been taken up to collect the Class – III indicators of NCERT to adapt it.	The State should take immediate steps to comply with the commitment.
17	As per DISE (2006-07), the percentage of children passing with 60% and above marks is 28.06% at primary and only 23.77% at upper primary. The State will increase the percentage to 45%.	<ul style="list-style-type: none"> • The teachers have been empowered through different type of training modules. Onsite support has been given by the CRCCs & BRCCs of the State. Monitoring system has been strengthened by the Addl. DPCs and the DIET faculty members. QMT has been implemented into totality as a result the VEC members will be authorized to look after the classroom processes. It is expected to enhance the achievement by 20 % in Class –III, V & VIII by the end of the education year, 2009 – 10. 	The percentage of children passing with 60% and above marks has considerably declined from the previous year. The State should therefore adopt effective measures to achieve progress in this regard.

		<ul style="list-style-type: none"> The percentage of children passing with 60% and above marks is 21.19% at primary and only 10.87% at upper primary. 	
18	For NPEGEL blocks the State will develop the time lines on gender indicators which will include inter alias, reduction in gender gap in enrolment, dropout, retention, transition from primary to upper primary, attendance in the schools and level of learning. The State will share the target set, with GoI by July, 2008 and progress of this in next PAB.	With reference to minimizing gender Gap in the state in general & different BB Blocks in particular, different districts have committed to minimize Gender Gap 2-3% by taking different innovative activities & interventions to increase enrollment & retention & to decrease the dropout rate under NPEGEL scheme.	The measures taken do not appear to be effective. The State should therefore take effective steps to achieve gender parity through NPEGEL activities.
19	The State assured that vocational activities will be introduced from the current session under NPEGEL, for which National Institute of Open School (NIOS) will be contacted for expediting the work.	Under NPEGEL, various types of vocational training like area specific handicraft, tailoring, Agarbati making, chalk making, sanitary napkin making, phynyle making etc have already been in convergence with the local expertise, NGOs, CBOs, SHGs etc. The same will be maintained in the coming year along with seeking support from NIOS.	Complied with
20	The State will monitor learning achievements of the girls in KGBV hostels separately and ensure enhancement in learning levels of these girls.	Research studies are being commissioned in these areas. Findings of the studies will be shared after the completion of the studies.	The State has not taken any action on this commitment. The State should take immediate action to comply with the commitment.
21	The State will setup Committee for Approval of Research Projects under the chairmanship of Secretary Education and will undertake researches as approved by this committee.	The Committee has been constituted under the chairmanship of the Principal Secretary S&ME Dept. The other members are Director, TE&SCERT, Principal, RIE, Head of the Department, education of leading Autonomous colleges etc. The first meeting was organized and research proposals were approved in the committee meeting. At the district level, District Research Approval Committee has been constituted under the chairmanship of the Collector and Chairman of SSA Committee. During 2008-09 all the small scale studies have been undertaken after the approval of the DAC at the district level.	Complied with
22	The activity-wise financial breakup of REMS will be approved by the State Executive Council (EC). The State EC will also approve the financial breakup of interventions for out of school children.	Activity wise financial break up of REMS for 2008-09 was approved by Executive Committee.	Complied with
23	The State should ensure enhanced measure of achievement levels of children of class III, V, VIII by 20% above the present level.	<ul style="list-style-type: none"> Present achievement level is 21.19 (Class-V) and 10.87 (class-VII). Comprehensive quality plan has been formulated to increase the achievement level. 	The State has not achieved the desired achievement level of children. Efforts should be made to achieve 20% increase in the achievement level of children of

			class III, V, VIII.
1	The State shall fund all NGO projects with GIAC approvals only and for this purpose will activate its GIAC	In Orissa there is already a constitution of GIAC and sitting regularly.	Complied with
5	The State shall constitute the District Level Committees comprising public representatives for monitoring the implementation of the SSA programme in all districts as per the revised norms of SSA framework, conveyed to all States / UTs vide MHRI's OM No. F. 2-3/2005-EE-3, dated 29.08.2007. The State will also ensure compliance of Terms of Reference of the District Level Committees including holding the meeting of such Committees on quarterly basis.	<ul style="list-style-type: none"> In 21 districts out of 30, District level committees have been formulated. After the present general election, it would be constituted in all districts. Instruction & ToR of GoI has been circulated to all districts and regular follow up has been done to ensure holding the meeting on quarterly basis. 	The State should constitute the District level committees in the remaining districts on a priority
5	The State shall take steps for approval and operationalisation of SIEMAT.	-	The State has not furnished any comments on this commitment. The State should taken immediate action to operationalize the SIEMAT.
7	The State will undertake baseline measurement and evaluation of interventions funded under innovation to measure outcomes. It will share the baseline and outcomes with the GOI.	<ul style="list-style-type: none"> Baseline study on MIE, Evaluation of ECCE etc is being taken up. After the completion of studies the outcomes will be shared with GOI. Impact of Computer Aided Education (CAE) on the learning process of student. Girls Education- Impact of Remedial Teaching in enhancing the achievement level of girls studying in primary classes in BMC Slum areas Tribal Education- Impact of Shikshya Mahasabha on community participation in schooling activities Impact of Multi Lingual Education Munda children at primary level Impact of Multi Lingual Education Oraon children at primary level. A comparative study in the effectiveness of computer aided education and general education on the learning performance of students. Impact assessment of OI-Chiki Text Book (Class-I) on learning achievement of Santali children. Absenteeism and drop outs among the forest dwelling and rehabilitated Hill Kharias in Similipal Bio-sphere Reserve- An anthropological study of the causes and remedies 	Complied with
	All vacancies in SPO and DPOs would be filled up by June 2008	<ul style="list-style-type: none"> Steps have been taken to fill up all vacancies at SPO & DPO level. Now the vacancy position is 108 at DPO level and 11 	The State should fill up all the vacancies in SPO and DPO by July

		at SPO level. • Letter has been written to all Collectors to deploy teachers from elementary cadre and to recruit retired persons having required qualification to fill up the vacancies at DPO level	2009.																				
29	The State assured that it will examine the level of expenditure on civil works vis-à-vis the expenditure on other interventions, with reference to total expenditure and take necessary action to increase the level of expenditure on other interventions, especially on quality related activities.	<table border="1"> <thead> <tr> <th colspan="4">Analysis of expenditure (In Rs Lakh)</th> </tr> <tr> <th>Year</th> <th>Expenditure on Civil work</th> <th>Total Expenditure</th> <th>% age</th> </tr> </thead> <tbody> <tr> <td>2006-07</td> <td>34013.018</td> <td>59421.13</td> <td>57.24</td> </tr> <tr> <td>2007-08</td> <td>37857.45</td> <td>73956.54</td> <td>51.19</td> </tr> <tr> <td>2008-09</td> <td>33826.36</td> <td>77466.72</td> <td>43.67</td> </tr> </tbody> </table> <p>Above table shows expenditure on civil work has been reducing and non civil work, increasing.</p>	Analysis of expenditure (In Rs Lakh)				Year	Expenditure on Civil work	Total Expenditure	% age	2006-07	34013.018	59421.13	57.24	2007-08	37857.45	73956.54	51.19	2008-09	33826.36	77466.72	43.67	Complied with
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2008-09	33826.36	77466.72	43.67																				
30	The State will undertake the reconciliation of disbursement under DPEP and submit a proposal to MHRD for reallocation of funds.	The State Implementing Society has already submitted the proposal and obtained the approval from MHRD for reallocation of funds under DPEP Scheme.	Complied with																				
31	The State assured that it would follow a uniform pattern of expenditure in all the four quarters during the current year to avoid heavy expenditure during the last quarter as was done during 2007-08.	<p>During the FY 2008-09, the quarter wise expenditure under different schemes is given as under</p> <p>SSA Ist quarter: 10674.82 (14%) IInd quarter: 23108.31 (30%) IIIRD Quarter: 14652.06 (19%) IVth Quarter (Upto Mar, 09)-projected: 29031.53 (37%) Total: 77466.72 (100%)</p> <p>It is clear from the above statement that the State has not done heavy expenditure during last quarter of 2008-09.</p>	The total reported expenditure for 2008-09 is Rs. 84525.3 lakh. In the last quarter the expenditure incurred is Rs. 36092.11 lakh, which is more than 3 times the expenditure of first quarter. An analysis of the quarter wise expenditure reveals that the State is not following a uniform pattern of expenditure in all the four quarters.																				

2. Introduction & Planning process:

The desk appraisal of the Annual Work Plan and Budget (AWP&B) for the year 2009-10 was undertaken by an Appraisal Team consisting of the following members: Shri. K.Gopalan, Ms. Deepti Bansal, Shri. S.C. Girotra, Ms. Suzana Andrade, Shri. Adil Rasheed, Shri. Shalender Sharma, Ms. Kiran Dogra, Shri. Girija Shankar, Shri. P.K Acharaya (ERP), Dr. Anupriya Chadha, Shri. Jyoti Prakash Mohanty and Shri. Jitender Panda all from ISG.

Planning Process:

- For the preparation of AWP&B-2009-10, micro planning was updated in all habitations and revenue villages
- Around 1.9 Lakh persons including public representatives, administrators, bureaucrats, PRI representatives, parents, teachers, social workers, NGOs, CBOs, Educationists, representatives of organizations like UNICEF, Action AID, CARE-India, PRATHAM, CYSD, contributed their valuable inputs for making the planning process participatory and decentralized.
- For the information regarding child population, enrollment and out of school children. Child Tracking System (CTS)-2007 was validated and updated through Child Tracking System –

2008 and Micro Planning in the month of December-2008 for validating every child's name, date of birth, schooling status, learning achievements, attendance rate, reasons of out of school and many other things related with children in the age group of 6-14 years. Through CTS-2008, it was also possible to involve the whole community in the process of planning and to know the community through their feed back on SSA.

- Comprehensive Quality Plan was worked out towards attending quality education
- Urban planning was done for all the urban cities and especially for Cuttack & Bhubaneswar for the deprived children in urban area.
- District coming under Special Focused Group Districts (14 no. of districts) has given importance in preparation of area specific need based plan.
- Districts coming under Prime Ministers 15 point programme i.e. Gajapati was given importance under SSA planning in the sector of infrastructure facility, opening of schools and quality education
- Naxal affected districts and boarder districts were given importance.
- Districts having out of school children more than 10,000 were taken care of by proposing mainstreaming strategies NRBC, RBC and RCC's.
- This year the Plan was made to include Class-VIII in Elementary Education.
- Tribal sub plan was made for giving importance to tribal people.

The detailed planning process is given below:

- In the month of June the school mapping process was started and by the month of August 2008, it was completed in all the districts.
- In the month of October all the District Project Coordinators of the 30 districts as well as all the Intervention Heads of the districts were oriented on the methodology of plan formulation.
- In the month of December all the district project Coordinators and Intervention heads of the state and the district were re-oriented on the new norms, frame work and guidelines of plan preparation received from Govt of India.
- In the month of December-2008 all the Intervention Heads of OPEPA and some district level Resource Persons attended the national level orientation workshop held at Patna.
- An orientation programme was organized in the month of January and all the State programme Officers participated in the meeting. The theme of the training programme was based on the strategies/modalities of plan formulation
- In the month of February i.e. on 13.02.09 a convergence meeting was organized in which all the departments of Govt and Non Govt Organizations working in the field of elementary Education were invited.
- From 24th January 2009 to 20th March 2009 appraisal process started at SPO level with the help of ERPs, specialists from TSG, Ed-CIL, New Delhi, all intervention heads, DPO functionaries, NGOs, Govt organizations etc.

Details of the Planning Process				
SNo	Name of the Activity	Date	Duration	Participants
1	Workshop on School Mapping process 2008-09.	12.5.08 to 17.07.08	3	All the Intervention Heads of OPEPA, Planning Coordinators of all the districts, District Project Coordinators of 10 districts.
2	Workshop on Preparation of Annual Work Plan and Budget 2009-2010.	17.11.08 to 21.11.08.	4	All the Intervention Heads of OPEPA, Planning Coordinators and all other coordinators of 5 special focused group districts, District Project Coordinators of Special focused group districts.
3	National level capacity building workshop on planning held at Patana.	06/01/09	2	All the Intervention heads of OPEPA, Planning, Pedagogy, and Programmer of all the districts.
4	State level capacity building programme	09.01.09 to 16.01.09		All the Intervention Heads of State and District Project Office.
5	Preparatory meeting for AWP and Budget 08-09	24.02.09 to 20.03.09	5	All Intervention Heads of OPEPA, and All Intervention heads of the district.
6	Convergence Meeting	13.02.09	1	Commissioner cum Secretary to GOVT S&ME Department, Sr Manager ALIMCO, Director NIRTAR, Director TBPM, Director Deptt, of SC ST Development, Director Social welfare, Additional secretary RD, Director XIMB, Director TE & SCERT, F.A Deptt of S&ME, Director PR, State representative UNICEF and officers from DEE Elementary Education
7	Review meeting on Preparation of AWP & B 09-10.	09/03/09	1	All Intervention Heads of OPEPA, all the District Project Coordinators & all the.
8	Review meeting on Preparation of AWP & B 09-10.	10/02/09	1	All Intervention Heads of OPEPA.
9	Appraisal Process	124.02.09 to 20.03.09	30 days	DPCs, Planning Coordinators, Sr TCs, Financial Consultants, Programmers and other coordinators

Education Indicators

This section focuses on the significant indicators of elementary education. These include GER, NER, Dropout, retention and transition rates etc. The data presented in the tables below is based on the DISE & Household survey. The results of District-wise EDI have also been calculated at the National level and EDI values for all the districts have been provided based upon all (624) districts analysis.

Gross Enrolment Ratio: Primary

District	2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ANGUL	90.74	91.19	90.95	98.97	99.48	99.22	104.55	104.36	104.46
BALASORE	88.80	89.26	89.02	92.50	93.51	92.99	91.29	91.71	91.50
BARAGARH	90.32	89.61	89.97	99.06	98.41	98.75	99.09	99.07	99.08
BHADRAK	87.07	87.85	87.44	89.46	90.31	89.88	99.83	99.89	99.86

BLANGIR	87.79	87.66	87.73	107.34	108.69	108.00	93.81	94.02	93.91
BUDH	96.00	97.40	95.71	91.41	92.47	91.91	98.89	99.04	98.97
JITAI	87.87	87.62	87.75	110.38	100.61	100.77	102.10	101.16	101.13
BOGARH	99.90	100.59	100.23	99.47	100.89	100.14	108.76	109.61	109.18
HENKANAL	86.83	87.21	87.01	99.23	100.65	99.91	85.90	86.08	85.99
AJAPATI	96.12	97.66	96.83	89.40	91.14	90.22	93.44	93.64	93.53
ANJAM	91.62	91.79	91.70	102.24	102.37	102.30	99.77	99.71	99.74
JAGAT SINGHPUR	85.86	85.56	85.72	96.50	96.14	96.33	86.54	86.32	86.41
JUPUR	90.90	91.25	91.07	92.67	92.50	92.56	103.31	103.16	103.19
JHARSUGUDA	90.63	90.16	90.40	103.49	103.57	103.53	90.13	89.94	90.14
ALAHANDI	97.56	98.56	98.04	97.65	98.97	98.30	85.75	86.35	86.04
ANDHAMAL	100.74	101.49	101.58	96.26	99.88	98.01	92.83	93.80	93.30
ENDRAPARA	86.64	86.70	86.67	93.64	93.32	93.48	97.72	97.45	97.59
DEONIHAR	88.01	87.56	87.80	99.27	100.30	99.77	101.18	101.50	101.80
HURDHA	91.37	90.66	91.04	116.89	97.59	97.53	100.79	100.58	100.69
ORAPUT	89.58	89.20	89.40	96.75	102.10	99.31	99.92	103.45	101.63
KALANGIRI	96.68	94.52	95.66	91.03	95.37	93.14	100.19	120.76	109.37
JAYURBHANJ	96.50	97.69	97.06	91.97	93.69	92.78	93.76	93.59	93.67
NAWARANGPUR	90.61	87.92	89.34	105.20	109.29	107.19	95.77	96.22	95.99
AYAGARH	89.23	89.46	89.34	89.79	90.44	90.10	103.03	103.25	103.13
UAPADA	104.52	104.66	104.59	94.70	95.04	94.87	94.15	94.17	94.16
URI	84.62	85.72	85.15	94.27	93.51	93.90	99.92	99.88	99.90
AYAGADA	89.01	88.75	88.88	81.66	84.12	82.82	95.02	94.38	94.72
AMBALPUR	85.11	85.02	85.07	90.07	91.39	90.72	107.36	99.00	103.26
ONEPUR	87.29	87.03	87.16	99.81	99.66	99.73	100.95	101.19	101.07
UNDERGARH	96.75	96.25	96.51	92.94	99.12	95.88	103.28	106.83	104.99
Total	90.95	91.02	90.98	97.23	97.33	96.66	97.22	97.71	97.48

Source : DISE & Child Census

A marginal increase is found in GER at primary level in the year 2008-09. But, at the same time it has declined in a few districts by more than 10 percent. The Districts reported more than 10 percent decline in the GER at primary level are:

District	% Decline in GER
Dhenkanal	14 %
Bolangir	13 %
Jharsaguda	13 %
Kalahandi	12 %
Jagatsingpur	10 %
Nawarangpur	10 %

District	2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
NGUL	83.79	83.65	83.72	85.41	85.24	85.33	96.86	96.15	96.52
ALASORE	81.69	82.20	81.93	82.73	82.68	82.71	88.10	88.16	88.13

BARAGARH	82.23	81.71	81.98	81.26	80.79	81.03	96.62	96.52	96.57
BHADRAK	81.73	82.31	82.02	80.91	80.92	80.92	97.94	97.92	97.93
BOLANGIR	77.87	77.83	77.85	85.81	86.40	86.10	88.99	89.17	89.08
BOUDH	83.47	83.52	83.49	84.24	84.03	84.14	97.88	98.01	97.94
CUTTACK	82.18	82.20	82.19	90.81	82.79	82.87	99.12	99.12	99.12
DEOGARH	87.85	87.81	87.83	89.24	89.35	89.29	95.27	95.68	95.47
DHENKANAL	80.80	81.00	80.89	83.13	82.91	83.02	84.96	85.14	85.05
GAJAPATI	83.90	83.69	83.80	85.11	85.03	85.07	85.09	82.08	83.65
GANJAM	82.53	82.87	82.69	86.51	86.01	86.27	96.93	96.75	96.84
JAGATSINGHPUR	80.77	80.57	80.67	82.67	82.14	82.41	85.47	85.07	85.28
JAJPUR	85.14	85.59	85.35	83.73	83.25	83.50	98.28	98.05	98.17
JHARSUGUDA	80.40	79.96	80.19	84.49	84.47	84.48	83.92	83.78	83.85
KALAHANADI	83.45	83.73	83.58	89.79	88.60	89.20	82.75	82.95	82.85
KANDHAMAL	89.27	90.27	89.74	90.32	90.72	90.51	90.46	91.22	90.83
KENDRAPARA	81.79	82.05	81.91	81.12	80.72	80.93	94.61	94.38	94.49
KEONJHAR	79.17	78.48	78.84	84.42	84.32	84.37	93.61	93.82	94.15
KHURDHA	82.26	82.23	82.25	97.82	81.13	81.36	96.45	89.85	93.23
KORAPUT	75.78	75.68	75.73	86.14	87.65	86.86	93.03	96.56	94.74
MALKANGIRI	82.10	81.21	81.68	83.64	84.01	83.82	86.92	88.89	87.80
MAYURBHANJ	86.90	87.91	87.37	84.41	84.69	84.54	89.99	89.58	89.79
NAWARANGPUR	79.24	77.49	78.41	89.97	90.72	90.34	90.51	91.31	90.91
NAYAGARH	82.26	82.50	82.37	83.91	83.76	83.83	98.72	98.72	98.72
NUAPADA	86.15	86.21	86.18	90.33	88.39	89.36	88.51	88.73	88.62
PURI	79.93	80.95	80.42	83.57	82.63	83.11	98.76	98.72	98.74
RAYAGADA	77.36	76.12	76.77	79.18	78.60	78.91	88.37	87.82	88.10
SAMBALPUR	74.77	74.71	74.74	82.48	82.20	82.34	100.59	92.75	96.75
SONEPUR	79.87	79.84	79.86	81.49	81.74	81.61	97.75	98.31	98.02
SUNDERGARH	84.67	84.82	84.74	81.22	86.02	83.50	94.79	97.98	96.33
Total	82.02	82.11	82.06	85.26	84.26	84.23	92.81	92.59	92.72

The Net enrolment Ratio at the primary level shows significant improvement, compared to last year.

GER - Upper Primary level

District	2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ANGUL	101.37	98.86	100.18	108.13	106.04	107.13	98.16	97.25	97.72
BALASORE	102.73	100.65	101.74	116.47	113.50	115.02	111.10	115.22	113.07
BARAGARH	115.69	115.48	115.59	106.33	108.90	107.57	98.41	91.63	94.97
BHADRAK	109.85	107.95	108.94	117.01	115.23	116.13	99.03	98.88	98.96
BOLANGIR	86.04	80.94	83.66	95.36	94.79	95.09	117.03	114.44	115.80
BOUDH	97.19	96.81	97.01	120.04	123.95	121.90	97.80	97.53	97.67
CUTTACK	118.17	119.49	118.80	126.93	125.74	126.35	101.18	101.74	101.46
DEOGARH	101.37	98.61	100.02	92.16	93.90	92.99	89.43	88.07	88.76
DHENKANAL	122.78	121.14	122.01	113.81	112.59	113.22	130.82	130.65	130.74
GAJAPATI	86.27	74.49	80.87	84.62	78.51	81.89	86.75	80.45	83.88

GANJAM	88.45	87.79	88.11	116.27	115.55	115.92	93.42	93.69	93.55
GATSINGHPUR	117.07	117.20	117.13	108.76	106.63	107.71	106.94	101.39	104.11
DEBAGPUR	111.49	110.70	111.11	113.82	112.13	112.99	102.01	101.39	101.71
PARASURUDA	112.36	110.62	111.54	105.60	104.18	104.91	122.03	115.53	117.25
BALASOR	87.78	75.41	82.17	77.06	70.69	74.21	100.40	91.46	96.22
BALESHWAR	101.73	93.43	97.93	101.38	94.73	98.24	111.87	107.10	109.60
KENDRAPARA	117.99	117.95	117.97	114.75	113.30	114.03	96.53	96.61	96.57
BOXPALGA	97.09	96.25	96.70	98.21	97.62	97.94	89.05	88.96	89.01
KHURDHA	118.59	116.39	117.56	121.79	122.43	122.10	100.01	99.72	99.87
DEBAGPUR	65.59	57.11	61.87	83.24	77.48	80.71	112.20	103.49	108.26
BALESHWAR	60.60	57.78	57.13	72.16	63.47	68.17	106.98	103.70	105.55
BALESHWAR	104.15	98.35	101.51	96.03	90.74	93.49	97.09	96.73	96.92
KENDRAPARA	75.34	65.80	71.15	73.45	68.35	71.13	90.75	83.86	87.54
NAYAGARH	118.23	118.12	118.18	116.19	114.00	115.13	92.71	92.75	92.73
DEBAGPUR	84.07	74.22	79.55	74.27	68.18	71.52	97.28	86.99	92.41
DEBAGPUR	121.34	119.53	120.48	124.63	122.08	123.38	100.53	99.61	100.08
DEBAGPUR	70.26	60.84	65.92	88.84	83.33	86.33	68.16	65.28	66.84
BALESHWAR	93.63	91.57	92.65	117.99	124.11	120.95	106.62	99.62	103.21
DEBAGPUR	128.84	129.27	129.04	119.39	117.59	118.49	99.24	99.94	99.59
BALESHWAR	98.25	97.64	97.96	100.29	102.70	101.45	100.42	100.13	100.28
Total:	101.47	98.99	100.31	105.50	104.35	104.95	100.17	98.51	99.35

The GER at the Upper primary level has declined. The state should find out the reason for the decline in GER. Placed below is the list of districts reported more than 15 percent decline.

District	Decline in GER – Upper Primary
Rayagada	23 %
Boudh	20 %
Cuttak	20 %
Ganjam	19 %
Nayagarh	19 %
Khurdha	18 %
Puri	18 %
Sonepur	16 %
Kendrapara	15 %

The above table again raises a few concerns as the GER at upper primary level has gone down by nearly 5 %. The decline in the GER at this stage is a matter of concern.

NFR – Upper Primary level

District	2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ANGUL	65.37	64.33	64.98	79.97	77.44	78.76	96.33	95.54	95.95
BALESHWAR	66.32	65.85	66.10	80.75	79.04	79.92	89.32	77.52	83.69
BALESHWAR	72.27	71.86	72.07	82.10	83.12	82.59	88.59	81.75	85.12

BHADRAK	68.16	67.24	67.72	76.84	76.01	76.43	97.49	97.48	97.48
BOLANGIR	55.61	52.54	54.18	75.33	74.14	74.77	84.68	82.41	83.60
BOUDII	61.26	60.53	60.92	84.03	85.85	84.90	94.55	94.31	94.43
CUTTACK	73.50	73.37	73.43	86.97	85.55	86.28	92.90	92.81	92.86
DEOGARH	65.00	63.06	64.05	72.40	73.22	72.79	71.21	70.96	71.09
DHENKANAL	73.80	72.46	73.17	81.88	80.23	81.08	94.65	94.70	94.67
GAJAPATI	52.91	45.69	49.60	65.07	59.95	62.78	66.36	68.68	67.42
GANJAM	58.48	58.34	58.41	84.80	84.60	84.70	89.98	89.74	89.86
JAGATSINGHPUR	73.58	72.71	73.17	77.99	76.14	77.08	75.98	72.45	74.19
JAIPUR	70.51	70.17	70.35	79.55	77.83	78.70	97.48	96.97	97.23
JHARSUGUDA	71.59	69.18	70.45	80.40	78.58	79.52	95.17	90.42	91.60
KALAHANDI	56.67	47.96	52.73	65.26	59.13	62.52	89.55	85.47	68.73
KANDHAMAL	62.25	57.66	60.15	77.30	72.39	74.98	85.68	82.99	84.39
KENDRAPARA	70.01	70.42	70.21	79.00	77.66	78.33	89.31	89.68	89.50
KEONJHAR	61.08	60.55	60.84	72.65	72.35	72.51	75.54	74.25	74.93
KHURDHA	72.39	71.51	71.98	61.11	81.13	81.46	93.29	93.61	93.45
KORAPUT	41.99	34.80	38.80	64.41	58.10	61.63	90.87	85.45	88.42
MAJKANGIRI	39.54	34.81	37.44	55.19	48.62	52.18	65.77	70.60	67.87
MAYURBHANJ	63.86	61.36	62.72	71.52	68.90	70.26	69.01	69.28	69.14
NAWARANGPUR	47.24	41.21	44.59	59.72	55.70	57.89	70.92	64.69	68.02
NAYAGARH	69.98	70.06	70.02	84.87	82.81	83.88	89.86	89.89	89.88
NUAPADA	53.59	46.72	50.43	63.30	57.93	60.88	91.78	83.69	87.95
PURI	75.09	74.73	74.92	88.73	86.39	87.58	97.33	97.27	97.36
RAYAGADA	45.77	38.62	42.48	64.88	61.48	63.33	56.10	52.92	54.64
SAMBALPUR	60.74	59.61	60.20	92.20	91.00	91.62	95.47	95.45	95.46
SONEPUR	73.71	73.19	73.46	89.28	87.45	88.37	91.00	92.43	91.71
SUNDERGARH	65.08	64.95	65.02	77.31	78.71	77.99	80.89	80.94	80.92
State:	63.85	62.28	63.11	76.31	75.86	76.62	86.95	85.42	85.51

The Net Enrolment Ratio (NER) at the upper primary level shows consistent and significant increase over the past few years. Though, the NER has increased significantly but still has not reached the desired level.

Educational Development Index (2007-08, All India)

The MIS unit (TSG) in consultation with NUEPA, calculated the District-wise EDI based on DISE 2007-08 data. The ranks and values given to each district are based on the calculation of all the 624 districts. The desired EDI value for each component would be 1.0. The components having EDI value close to 1.0 are encouraging.

EDI values – Primary

District	Primary level				Primary	Rank
	Access	Infra	Teachers	Outcome		
ANGUL	0.869	0.680	0.532	0.891	0.750	284
BALASORE	0.908	0.676	0.617	0.928	0.790	137
BARGARH	0.858	0.752	0.510	0.804	0.734	343
BHADRAK	0.878	0.674	0.579	0.937	0.775	191

BOLANGIR	1.000	0.656	0.510	0.763	0.738	331
BOUDH	0.573	0.661	0.529	0.799	0.643	548
CUTTACK	0.899	0.701	0.599	0.882	0.776	183
DEOGARH	0.793	0.732	0.455	0.894	0.724	377
DHENKANAL	0.899	0.683	0.546	0.919	0.769	215
GAJAPATI	0.777	0.629	0.488	0.794	0.677	487
GANJAM	0.872	0.683	0.541	0.838	0.739	323
JAGATSINGHAPUR	0.933	0.672	0.608	0.890	0.783	160
JAJPUR	0.957	0.648	0.596	0.893	0.781	164
JHARSUGUDA	0.962	0.701	0.506	0.895	0.773	196
KALAHANDI	0.850	0.577	0.445	0.812	0.679	484
KANDHAMAL	0.782	0.629	0.478	0.839	0.688	471
KENDRAPARA	0.942	0.645	0.564	0.928	0.778	173
KEONJHAR	0.829	0.654	0.538	0.827	0.717	392
KHORDHA	0.767	0.728	0.637	0.887	0.759	251
KORAPUT	0.795	0.629	0.416	0.843	0.677	488
MALKANGIRI	0.756	0.602	0.429	0.755	0.641	551
MAYURBIHANJ	0.887	0.648	0.529	0.836	0.732	346
NABARANGAPUR	0.940	0.614	0.490	0.788	0.715	402
NAYAGARH	0.799	0.753	0.568	0.891	0.757	258
NUAPADA	0.875	0.667	0.459	0.833	0.715	403
PURI	0.896	0.642	0.594	0.837	0.748	291
RAYAGADA	0.670	0.599	0.491	0.847	0.658	520
SAMBALPUR	0.852	0.718	0.553	0.845	0.746	296
SONEPUR	0.991	0.597	0.454	0.872	0.738	329
SUNDARGARH	0.822	0.693	0.551	0.853	0.735	342

The above table suggests that the state has a good EDI value at Access & Outcome component but, has got **lower values at the Infrastructure and Teachers' component** at the primary level.

EDI values – Upper Primary

District	Access	Infra	Teachers	Outcome	Upper Primary	Rank
ANGUL	0.791	0.728	0.763	0.576	0.711	406
BALASORI	0.980	0.683	0.781	0.643	0.766	271
BARGARH	0.759	0.763	0.767	0.477	0.688	445
BHADRAK	0.874	0.662	0.678	0.627	0.706	413
BOIANGIR	0.814	0.686	0.735	0.502	0.680	454
BOUDH	0.622	0.704	0.814	0.463	0.650	502
CUTTACK	0.812	0.733	0.839	0.569	0.735	348
DEOGARH	0.816	0.759	0.762	0.598	0.731	361
DHENKANAL	0.851	0.717	0.782	0.614	0.738	337
GAJAPATI	0.658	0.690	0.800	0.449	0.647	507
GANJAM	0.734	0.683	0.659	0.525	0.647	506
JAGATSINGHAPUR	0.864	0.691	0.807	0.610	0.740	331
JAJPUR	0.908	0.666	0.802	0.600	0.740	329

JHARSUGUDA	0.866	0.764	0.786	0.570	0.742	323
KALAHANDI	0.691	0.625	0.671	0.504	0.620	530
KANDHAMAL	0.692	0.665	0.785	0.487	0.655	490
KENDRAPARA	0.917	0.643	0.776	0.629	0.737	342
KEONJHAR	0.829	0.656	0.756	0.551	0.694	431
KHORDHA	0.792	0.765	0.809	0.585	0.735	349
KORAPUT	0.626	0.748	0.701	0.447	0.629	521
MALKANGIRI	0.592	0.689	0.729	0.429	0.609	543
MAYURBHANJ	0.805	0.679	0.774	0.509	0.688	446
NABARANGAPUR	0.653	0.707	0.746	0.413	0.627	522
NAYAGARH	0.807	0.781	0.805	0.581	0.741	326
NUAPADA	0.786	0.685	0.678	0.503	0.659	485
PURI	0.882	0.648	0.809	0.578	0.725	371
RAYAGADA	0.581	0.650	0.757	0.464	0.613	540
SAMBALPUR	0.800	0.739	0.800	0.539	0.716	394
SONEPUR	0.834	0.605	0.741	0.533	0.674	460
SUNDARGARH	0.754	0.727	0.814	0.507	0.698	430

At the upper primary level the EDI values does not reveal any trend, as such. Lower EDI values have been noticed at the outcome index. However, the other indexes are also not very satisfactory. The teachers' index shows better values as compared to other components.

EDI values - Composite

District	Primary	Upper Primary	Composite	Rank	Quartile*
ANGUL	0.750	0.711	0.731	365	3
BALASORE	0.790	0.766	0.778	212	2
BARGARH	0.734	0.688	0.711	416	3
BHADRAK	0.775	0.706	0.740	332	3
BOLANGIR	0.738	0.680	0.709	420	3
BOUDH	0.643	0.650	0.647	512	4
CUTTACK	0.776	0.735	0.756	285	2
DEOGARH	0.724	0.731	0.727	372	3
DHENKANAL	0.769	0.738	0.753	292	2
GAJAPATI	0.677	0.647	0.662	489	3
GANJAM	0.739	0.647	0.693	452	3
JAGATSINGHAPUR	0.783	0.740	0.761	261	2
JAJPUR	0.781	0.740	0.761	264	2
JHARSUGUDA	0.773	0.742	0.758	277	2
KALAHANDI	0.679	0.620	0.649	510	4
KANDHAMAL	0.688	0.655	0.672	478	3
KENDRAPARA	0.778	0.737	0.758	278	2
KEONJHAR	0.717	0.694	0.706	431	3
KHORDHA	0.759	0.735	0.747	317	3
KORAPUT	0.677	0.629	0.653	503	3
MALKANGIRI	0.641	0.609	0.625	541	4

MAYURBHANJ	0.732	0.688	0.710	418	3
NABARANGAPUR	0.715	0.627	0.671	479	3
NAYAGARH	0.757	0.741	0.749	305	3
NUAPADA	0.715	0.659	0.687	459	3
PURI	0.748	0.725	0.737	346	3
RAYAGADA	0.658	0.613	0.635	525	4
SAMBALPUR	0.746	0.716	0.731	364	3
SONEPUR	0.738	0.674	0.706	429	3
SUNDARGARH	0.735	0.698	0.716	401	3

Source: District level EDI, based on DISE 2007-08 (All Districts, TSG)

* Quartile: 1 = Value > 0.8, 2 = Value 0.75 - 0.8, 3 = Value 0.65 - 0.75,

4 = Value < 0.65

The composite EDI reveals that only 4 out of 30 districts are falling in the 4th (last) quartile. However, none of the districts managed to secure place in the 1st quartile. The state has also developed the EDI at District level and should continue doing that even at the block level. Mere calculating the EDI will not help the state, it is the utilization of this data which will help the state or district to focus on the weaker areas. **The state is requested to make use of the EDI findings in the next years' Annual Work Plan.**

State Level EDI

Level	Year	Access	Infrastructure	Teachers	Outcome	Overall	Rank
Primary	2006-07	0.511	0.575	0.539	0.467	0.529	26
	2007-08	0.485	0.616	0.536	0.563	0.554	28
Upper Primary	2006-07	0.537	0.574	0.338	0.326	0.445	32
	2007-08	0.634	0.626	0.615	0.463	0.589	28

Source: Flash statistics 2007-08

The state has made progress in State level EDI computed by NUEPA for the year 2007-08 in all the components at upper primary level. However, the same is not perceived at the Primary level. At the primary level the state has skidded two points and reached at the 28th rank. The progress made at the upper primary level has taken the State on steps up than the previous year at the composite EDI i.e. from 29th to 28th rank. **It is observed that the state has made significant progress in the composite EDI values also, the EDI value increase from 0.487 to 0.572.** The state should keep making intense efforts on the weaker sections in order to further improve the EDI values. The state may like to target district with the weakest values in each component.

Enrolment Primary

Year	Enrolment (Primary)				% Increase/decrease			
	Boys	Girls	GPI	Total	Boys	Girls	GPI	Total
2008-09	2,353,742	2,233,159	0.95	4,586,901	1.59	1.69	0.10	1.64
2007-08	2,316,928	2,195,962	0.95	4,512,890	2.23	7.00	4.67	4.50
2006-07	2,266,474	2,052,253	0.91	4,318,727	2.15	0.09	-2.01	1.16
2005-06	2,218,862	2,050,431	0.92	4,269,293	-8.74	-8.57	0.19	-8.66
2004-05	2,431,367	2,242,530	0.92	4,673,897				

The enrolment at the primary level shows consistent increase without the gender disparity. As evident from the above table, the Gender Parity Index at the state level is improving steadily. However, the GPI is found to be low in Sambalpur district (0.89).

Enrolment - Upper Primary level

Year	Enrolment (Primary)				% Increase/decrease			
	Boys	Girls	GPI	Total	Boys	Girls	GPI	Total
2008-09	1,106,089	1,022,192	0.92	2,128,281	5.64	7.59	1.85	6.56
2007-08	1,047,071	950,098	0.91	1,997,169	23.03	29.73	5.44	26.13
2006-07	851,071	732,388	0.86	1,583,459	29.84	30.33	0.38	30.07
2005-06	655,487	561,944	0.86	1,217,431	6.12	7.98	1.76	6.97
2004-05	617,675	520,394	0.84	1,138,069				

The Enrolment at the upper primary level has increased significantly in last few years. The Gender Parity Index also records the consistent and steady improvement. Still, the GPI at the state level require further attention and needs more improvement. It is heartening to note that the enrolment at upper primary level has not declined in any of the districts.

SC & ST Enrolment

SNo.	District Name	% SC Enrolment		% ST Enrolment	
		Primary	Upper Primary	Primary	Upper Primary
1	ANGUL	21.65	18.38	20.10	12.93
2	BALASORE	25.14	22.88	15.90	9.00
3	BARGARH	22.82	21.47	22.18	20.59
4	BHADRAK	26.20	23.24	2.99	1.27
5	BOLANGIR	19.75	19.19	25.07	20.23
6	BOUDH	26.50	24.22	14.37	10.97
7	CUTTACK	22.28	19.30	6.21	3.15
8	DEOGARH	18.19	18.25	44.19	34.20
9	DHENKANAL	22.44	20.86	21.75	13.68
10	GAJAPATI	7.44	10.54	66.03	50.41
11	GANJAM	23.03	17.16	4.98	2.43
12	JAGATSINGHPUR	25.44	24.46	2.05	1.39
13	JAJPUR	28.00	26.71	12.76	5.62
14	JHARSUGUDA	19.63	18.90	36.58	35.11
15	KALAHANDI	19.96	22.71	31.55	25.40
16	KANDHAMAL	22.85	26.14	57.90	48.41
17	KENDRAPARA	24.51	23.68	1.68	0.40
18	KEONJHAR	11.44	14.46	55.46	39.09
19	KHORDHA	14.73	12.87	7.21	4.95
20	KORAPUT	16.72	21.47	58.50	41.25
21	MALKANGIRI	21.75	41.25	66.45	40.97
22	MAYURBHANJA	7.37	8.84	66.71	54.51
23	NABARANGPUR	15.82	24.44	60.26	49.10

24	NAYAGARH	17.04	14.06	8.71	5.84
25	NUAPADA	14.64	16.23	40.54	33.64
26	PURI	24.06	20.93	1.09	1.20
27	RAYAGADA	17.83	21.73	61.43	45.70
28	SAMBALPUR	17.00	17.00	28.00	28.00
29	SONEPUR	28.23	27.14	11.83	9.53
30	SUNDARGARH	10.08	10.80	65.34	59.24
	State	19.50	19.40	28.96	18.93

The percentage share of SC & ST to total enrolment does commensurate with the percentage share of SC & ST in population. The SC & ST percentage has reported marginal increase at both the levels.

Dropout Rate (Primary Level)

SNo.	District	2005-06	2006-07	2007-08	2008-09
1	ANGUL	21.33	15.67	11.64	7.29
2	BALASORE	23.07	17.81	12.92	8.27
3	BARGARH	12.42	7.08	5.27	3.31
4	BHADRAK	17.15	12.86	9.46	5.76
5	BOLANGIR	22.60	14.36	11.07	7.05
6	BOUDH	21.39	12.75	9.58	6.06
7	CUTTACK	14.59	7.54	5.77	3.65
8	DEOGARH	30.48	18.71	14.18	9.06
9	DHENKANAL	18.28	9.73	7.33	4.62
10	GAJAPATI	21.22	10.39	8.14	5.08
11	GANJAM	17.63	12.22	9.11	5.78
12	JAGATSINGHPUR	13.43	7.20	5.19	3.30
13	JAJPUR	22.84	13.41	9.92	6.19
14	JHARSUGUDA	20.87	9.21	6.70	4.39
15	KALAHANDI	31.99	14.79	10.96	7.20
16	KANDHAMAL	33.45	16.05	12.08	7.72
17	KENDRAPADA	21.25	12.70	9.11	5.69
18	KEONJHAR	26.12	18.80	13.80	8.66
19	KHURDA	21.30	11.72	8.78	5.46
20	KORAPUT	30.81	19.69	14.44	9.38
21	MAIKANGIRI	34.09	17.60	13.21	8.61
22	MAYURBHANJA	31.97	23.20	17.65	10.83
23	NABARANGPUR	34.45	22.76	16.49	10.92
24	NAYAGARH	21.13	9.37	6.98	4.45
25	NUAPADA	33.04	17.66	12.92	8.55
26	PURI	19.96	13.18	10.16	6.22
27	RAYAGADA	21.65	11.92	9.03	5.74
28	SAMBALPUR	18.34	11.95	9.43	5.98
29	SONEPUR	15.47	10.96	8.63	5.48
30	SUNDERGARH	30.76	21.24	15.42	9.87
	State	23.44	14.08	10.51	6.69

The dropout rate provided in the table above (source- DISE) is the average dropout rate calculated based on two consecutive years' data. There has been a consistent decline in the dropout rate at the primary level. However, there are districts reporting the drop out rate around 10 percent. The state should make intense efforts to further reduce it to the minimum level.

Transition Rate (Primary to Upper primary)

SNo.	District	2004-05	2005-06	2006-07	2007-08	2008-09
1	ANGUL	85.71	78.41	87.15	92.47	88.14
2	BALASORE	85.58	75.66	85.76	96.45	90.88
3	BARGARH	77.26	90.81	79.06	88.65	89.59
4	BHADRAK	70.15	80.57	74.95	97.07	92.75
5	BOLANGIR	68.53	82.81	77.38	83.65	84.16
6	BOUDH	76.29	76.48	77.05	83.48	89.63
7	CUTTACK	84.58	87.16	90.93	97.78	91.73
8	DEOGARH	75.88	69.84	84.68	97.67	89.79
9	DHENKANAL	79.87	81.49	86.20	96.36	87.67
10	GAJAPATI	64.97	91.52	76.68	82.43	67.87
11	GANJAM	77.85	83.11	83.43	79.00	82.00
12	JAGATSINGHPUR	81.98	86.67	89.71	91.00	91.93
13	JAJPUR	75.94	75.36	79.43	80.76	88.62
14	JHARSUGUDA	75.72	89.47	85.15	97.00	88.33
15	KALAHANDI	72.29	76.73	89.94	91.41	89.72
16	KANDHAMAL	67.11	72.33	76.82	78.00	80.98
17	KENDRAPADA	76.42	77.85	84.26	96.18	88.11
18	KEONJHAR	82.68	77.71	87.21	94.31	79.60
19	KHURDA	83.02	81.18	93.41	94.35	84.87
20	KORAPUT	73.84	78.70	82.17	65.79	57.78
21	MALKANGIRI	63.01	83.73	73.75	62.13	60.13
22	MAYURBHANJA	68.39	72.34	77.11	96.43	96.87
23	NABARANGPUR	62.70	75.90	64.20	64.38	72.83
24	NAYAGARH	83.07	76.88	85.75	92.00	94.91
25	NUAPADA	68.25	77.78	70.98	72.39	84.73
26	PURI	77.81	78.09	83.15	96.83	89.70
27	RAYAGADA	64.39	90.97	73.20	72.65	60.77
28	SAMBALPUR	82.19	91.80	74.24	83.22	94.53
29	SONEPUR	79.65	90.97	85.82	83.14	90.72
30	SUNDERGARH	74.90	74.89	76.15	85.00	88.64
	State	75.33	80.92	81.91	86.40	84.60

Source: DISE

The transition rate is one of the important indicators in elementary education. The indicator shows the percentage of children transiting from primary to upper primary level. It is observed that a large number of students dropout from the system during this transition. The transition rate has been increasing since last few years but, in the recent year the same is reported be declining. The state may like to find out the reasons and take necessary steps in order to improve up on the

indicator. Districts with alarming transition rate are; Koraput 58, Malkangiri 60, Rayagada 61 & Nabarangpur 73 percent

Pupil Teacher Ratio (PTR)

SNo.	District	2004-05		2005-06		2006-07		2007-08		2008-09	
		Pry	U. Pry	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry
1	ANGUL	45	34	41	34	39	37	37	32	30	28
2	BALASORE	60	27	53	27	38	30	45	27	41	33
3	BARGARH	42	38	35	39	36	45	31	38	30	31
4	BHADRAK	62	38	56	36	38	35	56	11	40	38
5	BOLANGIR	37	37	37	38	33	31	37	36	35	31
6	BOUDH	34	25	33	28	39	25	29	30	32	28
7	CUTTACK	45	30	41	30	36	34	35	27	31	25
8	DEOGARH	42	24	34	24	28	25	32	24	25	19
9	DHENKANAL	41	35	37	38	28	42	35	37	31	31
10	GAJAPATI	31	22	31	24	26	23	29	19	30	20
11	GANJAM	52	41	51	44	42	43	46	42	44	44
12	JAGATSINGHPUR	46	30	41	30	40	31	35	30	33	24
13	JAJPUR	55	28	50	31	55	30	39	32	34	25
14	JHARSUGUDA	38	34	37	31	44	34	31	29	29	32
15	KALAHANDI	37	29	38	33	47	37	40	38	35	23
16	KANDHAMAL	29	21	27	20	25	16	25	17	26	18
17	KENDRAPADA	53	26	49	27	42	33	40	30	33	35
18	KEONJHAR	41	27	41	29	35	28	37	26	33	21
19	KHURDA	47	35	44	35	34	33	39	31	34	37
20	KORAPUT	35	25	33	26	32	14	37	22	36	22
21	MAI KANGIRI	42	25	39	23	27	18	39	21	35	39
22	MAYURBHANJA	39	26	40	23	38	24	37	24	37	21
23	NABARANGPUR	52	32	44	28	37	23	43	22	40	25
24	NAYAGARH	46	29	39	27	33	29	32	26	31	25
25	NUAPADA	37	25	37	25	29	23	40	28	33	27
26	PURI	46	35	44	36	43	38	35	35	31	30
27	RAYAGADA	28	24	29	25	30	20	31	21	28	28
28	SAMBALPUR	34	29	32	31	31	35	28	29	23	22
29	SONEPUR	37	40	34	43	45	49	29	37	28	36
30	SUNDERGARH	34	29	33	28	33	23	31	26	28	22
	State	43	31	41	31	40	31	37	30	34	27

The Pupil Teacher Ratio (PTR) has shown the desired improvement in the last few years. At primary level the PTR has gone down to 34 and the upper primary level has gone down to 27. However, there is a further scope of improvement in particular districts, which should be given priority.

Single Teacher/Classroom Schools

SNo.	District Name	% of Single Teacher School		% of Single Classroom School	
		Primary	Upper Primary	Primary	Upper Primary
1	ANGUL	5.58	0.74	2.97	0.37
2	BALASORE	1.29	0.72	3.07	0.97

3	BARGARH	6.38	0.30	3.22	0.00
4	BHADRAK	2.01	1.16	4.16	0.66
5	BOLANGIR	12.45	1.93	12.79	2.17
6	BOUDH	4.22	1.08	9.56	1.43
7	CUTTACK	4.32	0.36	4.51	0.49
8	DEOGARH	1.38	1.35	1.38	0.00
9	DHENKANAL	6.51	0.20	2.30	0.20
10	GAJAPATI	12.09	1.04	17.08	4.94
11	GANJAM	8.60	0.80	5.13	0.27
12	JAGATSINGHPUR	7.40	0.67	2.76	0.22
13	JAJPUR	7.41	1.24	4.18	0.97
14	JHARSUGUDA	4.90	0.70	2.53	1.06
15	KALAHANDI	6.80	2.00	2.93	1.07
16	KANDHAMAL	5.37	0.72	5.85	0.18
17	KENDRAPARA	5.71	1.54	7.95	1.23
18	KONJHAR	6.52	2.40	3.08	1.20
19	KHORDHA	4.62	0.34	3.39	0.51
20	KORAPUT	12.54	3.73	11.35	2.02
21	MALKANGIRI	7.51	3.48	3.84	3.19
22	MAYURBHANJA	6.39	1.01	3.03	0.39
23	NABARANGPUR	4.03	1.17	3.31	0.83
24	NAYAGARH	1.81	0.69	3.91	0.00
25	NUAPADA	1.33	0.22	2.76	0.22
26	PURI	2.78	0.75	5.15	0.45
27	RAYAGADA	12.57	2.04	10.46	2.65
28	SAMBALPUR	5.56	1.89	3.08	0.57
29	SONEPUR	13.45	1.57	11.63	1.57
30	SUNDARGARH	8.57	1.41	1.99	0.35
	State	6.68	1.23	5.27	0.91

The state has made tangible efforts to reduce the number of single teacher/classroom school and as a result of recent rationalization the state has brought down the percentages of such schools. **However, about 7 % of the schools at primary level are still single teacher schools.**

Student Classroom Ratio (SCR)

SNo.	District	2004-05	2005-06	2006-07	2007-08	2008-09
1	ANGUL	39	37	36	33	29
2	BALASORE	44	42	41	39	36
3	BARGARH	33	32	31	29	28
4	BHADRAK	51	47	46	40	39
5	BOLANGIR	36	37	36	35	25
6	BOUDH	38	38	37	34	30
7	CUTTACK	40	38	37	33	32
8	DEOGARH	31	30	29	28	23
9	DHENKANAL	34	34	33	32	30
10	GAJAPATI	30	31	30	27	17

11	GANIAM	48	46	45	43	39
12	JAGAT SINGHPUR	36	33	32	30	28
13	JAIPUR	48	46	44	38	41
14	JHARSUGUDA	32	30	29	27	24
15	KALAHANDI	32	34	33	36	34
16	KANDHAMAL	27	26	25	24	19
17	KENDRAPADA	45	42	41	37	35
18	KEONJHAR	35	36	34	33	25
19	KHURDA	44	41	40	37	38
20	KORAPUT	37	35	33	32	23
21	MAIKANGIRI	36	32	31	30	24
22	MAYURBHANJA	32	33	31	29	23
23	NABARANGPUR	39	38	37	36	29
24	NAYAGARH	39	36	35	31	33
25	NIJAPADA	35	33	32	33	26
26	PURI	45	42	41	34	36
27	RAYAGADA	30	29	28	27	22
28	SAMBALPUR	30	29	28	27	23
29	SONEPUR	38	36	34	33	32
30	SUNDERGARH	30	29	28	27	20
	State	38	37	36	33	29

The State has consistently brought down the SCR which has now reached to 29, which is well below the desired ratio. However, it will be interesting to see the percentage of schools with SCR more than 40.

4. Components wise Appraisal:

(I) Access

- **State policy on opening of new schools**

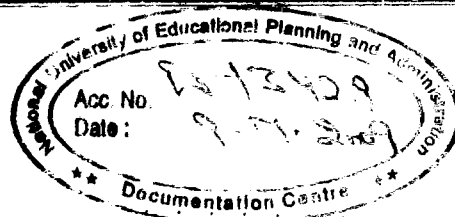
Primary Schools:

The State has policy of opening of primary schools in those habitations where there is no schooling facility within 1 km radius and 40 children in school going age group are available in the catchment area. State has however, relaxed its norms from 40 children to 25 children.

Upper primary schools:

Habitations without upper primary schools within a radius of 3km are eligible for upgradation of a centrally located primary school to upper primary school.

Girl's only upper primary schools State has 422 girl's only upper primary schools



• Availability of Schooling facilities:

Information on Schools

Category	Govt.	Aided	Private	Total
Primary	48438	396	1645	50479
Up. Primary	18260	1371	1266	20897

Habitation and Access (Primary)

SNo.	District	Total No. of Habitations	Habitations Covered by			Habitations without Primary Schools / EGS			
			Primary School (within 1 KM)	EGS (within 1 KM)	Habitations without Primary Schools EGS (within 1 KM)	Habitations eligible for PS as per state norms	No. of Children in such (Col. 7) Habitations	Habitations not eligible for PS/EGS	No. of Children in such (Col 9) Habitations
1	2	3	4	5	6	7	8	9	10
1	Angul	2430	2395	0	35	31	1284	4	46
2	Balasore	3898	3723	0	175	114	6270	57	1052
3	Baragarh	1702	1679	0	23	15	695	8	131
4	Bhadrak	3375	3142	0	233	101	4565	71	994
5	Bolangir	2420	2357	0	63	42	1354	21	284
6	Boudh	1174	949	0	225	106	3269	87	1566
7	Cuttack	2925	2899	0	26	23	805	3	36
8	Deogarh	1046	970	0	76	32	1440	38	392
9	Dhenkanal	1656	1574	0	82	22	691	60	600
10	Gajapati	2161	1881	0	280	75	2400	128	873
11	Ganjam	4104	3775	0	329	106	4454	110	1691
12	Jagatsinghpur	4579	4392	0	187	93	3255	15	173
13	Jajpur	3909	3771	0	138	87	2349	13	187
14	Jharsuguda	999	975	0	24	18	524	6	0
15	Kalahandi	3420	3142	0	278	260	8980	13	291
16	Kandhamal	4189	3893	0	296	178	4667	95	443
17	Kendrapara	2030	1943	0	87	36	1342	11	172
18	Keonjhar	2526	2473	0	53	43	1089	10	150
19	Khurdha	2266	2184	0	82	49	1423	16	236
20	Koraput	3271	2848	0	423	160	4427	87	1460
21	Malkangiri	2195	1808	0	387	82	3426	120	1398
22	Mayurbhanj	6252	5449	0	803	489	12924	145	1029
23	Nawarangpur	2600	2264	0	336	133	3861	198	3096
24	Nayagarh	1906	1723	0	183	19	504	34	533
25	Nuapada	1461	1135	0	326	47	2316	106	975
26	Puri	3137	3043	0	94	56	2052	10	93
27	Rayagada	3141	2715	0	426	222	6819	87	1223
28	Sambalpur	2185	1984	0	201	26	769	48	608

29	Sonepur	1102	1057	0	45	19	621	26	381
30	Sundergarh	5703	5505	0	198	41	1369	55	751
	Total	83762	77648	0	6114	2725	89944	1682	20864

Habitation and Access (Primary)

Total no. of Habitations	Habitations with P.S within 1 km	Unservd Habitations without Primary Schools	Habitations Eligible for PS as per State norms	Habitations not Eligible for PS as per State norms	% of unserved habitations
83762	77648	6114	2725	1682	2

Status of EGS

Total number of EGS sanctioned	Total number of EGS functioning	No. of EGS completing 2 years or more in 2009-10
22326	0	0

There were 10976 EGS centres running in the state till 31st March 2008. State had proposed to close all these EGS centres and mainstream children studying in these EGS centres into formal schools. At present there are no EGS centres running in the state.

A. Primary

- Status of opening of new primary schools sanctioned till 2008-09 under SSA.

2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total
156	640	780	55	512	2258	933	1139	6473

A total of 933 EGS centres have been upgraded to PS till now. These 6473 primary schools include 933 primary schools which were sanctioned against upgradation of EGS centres.

Status of EGS upgradation (Cumulative upto 2008-09)	
Sanctioned	933
Actually upgraded	933
Buildings : Sanctioned	933
Buildings : completed	500
Teacher : Sanctioned	1866
Teacher : Provided	1866
TLE : Sanctioned	933
TLE : Provided	500

Status of opening of Primary School	
Sanctioned	5540 (6473-9330)
Actually Opened	4831 (5764-933) (84% of the target)
Buildings : Sanctioned	4915
Buildings : completed	2462
Teacher : Sanctioned	10768
Teacher : Provided	10768
TLE : Sanctioned	4517
TLE : Provided	2462

Habitation and Access (Upper Primary)

SN o.	District	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible school less habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	2	3	4	5	6	7	8	9	10	11
1	Angul	2430	2398	32	30	1385	562	2.46	693	131
2	Balasore	3898	3836	62	42	2036	1107	1.84	1018	0
3	Baragarh	1702	1604	98	58	1587	715	2.22	794	79
4	Bhadrak	3375	3335	40	10	1507	684	2.20	754	70
5	Bolangir	2420	2336	84	50	2051	840	2.44	1026	186
6	Boudh	1174	1034	36	13	714	281	2.54	357	76
7	Cuttack	2925	2893	32	7	2074	895	2.32	1037	142
8	Deogarh	1046	1033	13	6	508	239	2.13	254	15
9	Dhenkanal	1656	1615	41	33	1306	573	2.28	653	80
10	Gajapati	2161	1871	145	22	1234	390	3.16	617	227
11	Ganjam	4104	3725	187	15	3203	1199	2.67	1602	403
12	Jagatsinghpur	4579	4550	29	17	1280	526	2.43	640	114
13	Jajpur	3909	3846	63	53	1820	853	2.13	910	57
14	Jharsuguda	999	966	33	26	635	296	2.15	318	22
15	Kalahandi	3420	2999	168	53	2056	763	2.69	1028	265
16	Kandhamal	4189	3838	139	132	1661	559	2.97	831	272
17	Kendrapara	2030	2017	13	3	1630	740	2.20	815	75
18	Keonjhar	2526	2446	80	58	2189	882	2.48	1095	213
19	Khurdha	2266	2242	24	9	1303	601	2.17	652	51
20	Koraput	3271	3201	70	49	2285	651	3.51	1143	492
21	Malkangiri	2195	1791	167	31	1230	351	3.50	615	264
22	Mayurbhanj	6252	6045	207	106	3344	1332	2.51	1672	340
23	Nawarangpur	2600	2223	198	57	1673	601	2.78	837	236
24	Nayagarh	1906	1825	81	10	1052	455	2.31	526	71
25	Nuapada	1461	1276	87	35	978	499	1.96	489	0

26	Puri	3137	3103	20	5	1729	750	2.31	865	115
27	Rayagada	3141	2577	175	89	1664	494	3.37	832	138
28	Sambalpur	2185	2092	54	5	1352	548	2.47	676	128
29	Sonepur	1102	1059	15	6	879	336	2.62	440	104
30	Sundergarh	5703	5429	165	11	2469	909	2.72	1235	326
	Total	83762	79205	2558	1041	48834	19631	2.49	24417	4885

Table: Habitation and Access (Upper Primary)

Total no. of Habitations	No. of Habitations having UPS facility in 3 Kms Area	No. of Eligible school less habitations for UPS as per the distance & population norms	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in Upper primary School	No. of Habitations to be covered as per recommendation this year
83762	79205	1041	2.49	4885	3844	1041

B. Upper Primary

Status on opening of new upper primary schools sanctioned till 2008-09 under SSA which districts have shortfalls list them with numbers.

2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total
1722	200	2771	1404	1166	830	708	872	9673

Status of upgradation of New Upper Primary School	
Sanctioned	9673
Actually opened	7525 (78%)
Buildings : Sanctioned	4664
Buildings : completed	5554
Teacher : Sanctioned	17632
Teacher : Provided	17632
TLE : Sanctioned	9233
TLE : Provided	9233

Analysis on access and schools sanctioned and opened under SSA: In 2008-09, 1139 new PS and 872 UPS were approved by PAB under SSA. PAB had also directed the state to conduct school mapping exercise to ascertain the actual requirement of schools at primary and upper primary level.

Out of the total target in 2008-09, 776 NPS & 740 NUUPS have been opened. Balance 343 PS & 132 UPS could not be opened because state started school mapping exercise in the month of June 2008 as per the PAB directions. Orissa SIS, conducted school mapping exercise in all its 83762 habitations from June 08 to January 09. The result of school mapping exercise is as follows

Out of total 83762 habitations, 77648 habitations have primary schooling facility within one K.M. of distance and 6114 are not covered. Out of the total uncovered habitations, 2725 habitations are eligible for opening of Primary Schools. Opening of primary schools in these 2725 habitations will cover 1707 additional habitations within a radius of one kilometre. 1682 habitations are not eligible for opening of primary school as per state norm.

At upper primary level, 79205 habitations are covered by schooling facility and 4557 habitations are not covered. Out of these uncovered habitations, 1041 habitations are eligible for upper primary school as per state norm. upper primary school in these 1041 habitations will cover 958 additional habitations at upper primary level within a radius of 3 km. 2558 habitations are not eligible for upper primary school as per state norms.

For the not eligible habitations at primary level, SIS has planned to cover by providing residential facility through convergence and alternative schooling proposed in plan, 09-10.

Observation:

State was sanctioned 1139 PS and 872 UPS in 2008-09 but state did not open all these schools as the state had started school mapping exercise and wanted to start the construction only after the actual requirement was clear through school mapping. The school mapping exercise has revealed that there are some districts where more schools were sanctioned in 2008-09 than the actual requirement. Since state is not ready for re - appropriation of additional schools sanctioned to it in 2008-09 due to a change in schedule of rates state is, therefore, advised to surrender these extra schools.

Proposal of the State:

1. Opening of 2725 primary schools
2. Upgradation of 1041 primary schools to upper primary schools

Recommendation:

Considering eligibility and the backlog of schools in the districts 2388 PS and 878 UPS are recommended in the following districts.

Proposal and Recommendation of primary school

SNo.	Dist	P.S sanctioned 2008-09	P.S opened in 2008-09	PS remain to be opened	Proposal of PS for 2009-10	Recommendations	No. of P.S to be surrendered by the state
1	Angul	50	34	16	31	15	
2	Balasore	20	20	0	114	114	
3	Baragarh	20	5	15	15	0	
4	Bhadrak	31	31	0	101	101	
5	Bolangir	32	14	18	42	24	
6	Boudh	20	20	0	106	106	
7	Cuttack	20	6	14	23	9	
8	Deogarh	25	6	19	32	13	
9	Dhenkanal	20	15	5	22	17	

10	Gajapati	25	25	0	75	75	
11	Ganjam	41	41	0	106	106	
12	Jagatsinghpur	16	16	0	93	93	
13	Jajpur	50	50	0	87	87	
14	Jharsuguda	35	4	21	18	0	3
15	Kalahandi	62	62	0	260	260	
16	Kandhamal	45	45	0	178	178	
17	Kendrapara	28	25	3	36	33	
18	Keonjhar	37	35	2	43	41	
19	Khurdha	0	0	0	49	49	
20	Koraput	30	30	0	160	160	
21	Malkangiri	120	56	64	82	18	
22	Mayurbhanj	69	69	0	489	489	
23	Nawarangpur	82	10	72	133	61	
24	Nayagarh	61	19	42	19	0	25
25	Nuapada	49	26	23	47	24	
26	Puri	0	0	0	56	56	
27	Rayagada	46	46	0	222	222	
28	Sambalpur	34	26	8	26	18	
29	Sonepur	0	0	0	19	19	
30	Sundergarh	81	40	41	41	0	
Total		1139	776	363	2725	2388	26

Proposal and Recommendation of Upper primary school

SNo.	Dist	UPS sanctioned 2008-09	UPS opened in 2008-09	UPS remain to be opened	Proposal of UPS for 2009-10	Recommendations	Remarks
1	Angul	48	27	21	30	9	
2	Balasore	0	0	0	42	0	PS to UPS ratio is 1.84 and there is no gap in UPS
3	Baragarh	25	25	0	58	58	
4	Bhadrak	43	23	20	10	0	10 UPS to be surrendered by the district
5	Bolangir	47	30	17	50	33	
6	Boudh	10	10	0	13	13	
7	Cuttack	16	16	0	7	7	
8	Deogarh	26	4	22	6	0	16 UPS to be surrendered by the district
9	Dhenkanal	0	0	0	33	33	
10	Gajapati	25	25	0	22	22	
11	Ganjam	53	53	0	15	15	
12	Jagatsinghpur	0	0	0	17	17	
13	Jajpur	0	0	0	53	53	
14	Jharsuguda	16	16	0	26	22	There is gap of only 22 UPS.

15	Kalahandi	13	13	0	53	53	
16	Kandhamal	0	0	0	132	132	
17	Kendrapara	30	15	15	3	0	12 UPS to be surrendered by the district
18	Keonjhar	20	20	0	58	58	
19	Khurdha	10	10	0	9	9	
20	Koraput	102	102	0	49	49	
21	Malkangiri	40	40	0	31	31	
22	Mayurbhanj	29	29	0	106	106	
23	Nawarangpur	68	62	6	57	51	
24	Nayagarh	24	20	4	10	6	
25	Nuapada	37	37	0	35	0	PS to UPS ratio is 1.96 and there is no gap in UPS
26	Puri	20	15	5	5	0	
27	Rayagada	22	22	0	89	89	
28	Sambalpur	29	25	4	5	1	
29	Sonepur	36	18	18	6	0	12 UPS to be surrendered by the district
30	Sundergarh	83	83	0	11	11	
	Total	872	740	132	1041	878	50 UPS to be surrendered by the State

(II) Interventions for Out of School Children

Performance during 2008-09

Table: Status of Out of School Children

Age in years	2008-09			2009-10					
				Uncovered children from last year			New Identified OOSC as per survey		
	B	G	Total	B	G	Total	B	G	Total
6-11	101506	95875	197381	26566	25618	52184	58494	43456	101950
11-14	75646	77676	153322	20874	20875	41749	44412	30488	74900
Total	177152	173551	350703	47440	46493	93933	102906	73944	176850

State has reported coverage of 1.95 lakh out of school children during 2008-09. The coverage has been made in the following interventions.

SNo	Interventions	Target	Achievement	% achievement
1	Direct Enrollment	107987	184095	170.47
2	RBC	608	608	100.00
3	NRBC	120144	2536	2.11
4	Seasonal Hostels	8492	5595	
5	Children covered in other states	0	2988	00

7	Total	237231	195822	82.54
	Children who could not be covered and have crossed the age of 14 years	00	60949	
	Total		256771	

Direct enrolment of out of school children

No. of OoSC admitted directly					
Tribal hostel	KGBV	NCLP	New School	Existing school	Total
67551	3140	8074	49973	55357	184095

Progress & Mainstreaming

Children enrolled in AI/bridge courses during 2008-09	Children mainstreamed in 2008-09	Children proposed to be enrolled in AI/bridge courses in 2009-10	Children proposed to be mainstreamed in 2009-10
6132	5175	60698	60698

Status and analysis of out of school children of 2009-10

Population 6-14 year	Enrolment 6-14 years	Out of school children 6-14 years	% of OOSC
68,47,680	65,76,897	2,70,783	3.95

10 districts with high percentage of out of school in descending order

SNo.	District	Total out of school children 6-14 All Communities	Per cent age of OOSC
1	RAYAGADA	29917	11.05
2	MAYURBIHANJ	23948	8.84
3	GANJAM	21422	7.91
4	KEONJHAR	20856	7.70
5	KALAHANDI	17142	6.33
6	NAWARANGPUR	15132	5.59
7	MALKANGIRI	14263	5.27
8	GAJAPATI	12367	4.57
9	SUNDERGARH	9651	3.56
10	KORAPUT	9056	3.34

Never enrolled and Drop out

Age in Years	NE				DO			
	Boys	Girls	Total	%	Boys	Girls	Total	%
6-10 years	36332	33597	69929	25.8247	43960	43641	87601	32.351
11-14 years	16322	15795	32117	11.8608	39725	41411	81136	29.9635
6-14 Years	52654	49392	102046	37.6855	83685	85052	168737	62.3145

Social composition of out of school children

Age in Years	SC				ST				Muslims			
	Boys	Girls	Total	%	Boys	Girls	Total	%	Boys	Girls	Total	%
6-10 years	13920	13838	27758	10.25	37942	35847	73789	27.25	1996	1904	3900	1.447
11-14 years	11275	11395	22670	8.37	22154	21068	43222	15.96	1363	1352	2715	1.005
6-14 Years	25195	25233	50428	18.62	60096	56915	117011	43.21	3359	3256	6615	2.44

Strategy proposed:

Age group & Category of Children											
Never enrolled						Drop out					
6-10 years			11-14 years			6-10 years			11-14 years		
Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap	Strategies proposed	Coverage proposed	Gap
69929	69929	0	32117	32117	0	87601	87601	0	81136	81136	0

Total OoSC	Direct enrolment	NRBC	RBC	NCLP	AIE for urban deprived children	AIE for minority	Total coverage
270783	197212	52261	4442	12873	2475	1520	270783

Strategies for direct enrolment

Activities	No. of children to be mainstreamed
Tribal hostel	41602
KGBV	6202
New schools	54278
Existing schools	105030
Total	197212

Out of School Children (Progress):

The various strategies adopted under AIE scheme in Orissa for covering out of school children are as follows:

Education of Migrating Children:

Providing education for migrating children is a major challenge and SSA, Orissa has succeeded in providing both preventive and curative solution by opening Residential Care Centres (RCCs) in the native places of the migrant children and NRBCs/RBCs at worksites.

Migration is rampant in Bolangir, Kalahandi, Nuapada and part of Bargarh districts. These districts are rain-fed single cropped areas prone to frequent droughts. Due to lack of alternative

source of employment the poverty stricken landless agricultural labourers are in perpetual indebtedness and are always in need to earn to repay and to live

Migration mostly takes place to brick kilns of Andhra Pradesh, Chhattisgarh and coastal districts of Orissa. Children also migrate along with the adults and mostly old people are left behind. Husband, wife and one child (*Pathuria*) constitute standard workforce unit at a brick kiln. Labour Contractors (*Sardars*) enter into exploitative unwritten contract with the labourers. Advances are paid secretly during Nuakhai (Sept.) or Dussherra (Oct.). No wage rate or recovery rates is fixed or written down. Movements happen in middle of night stealthily. It has extreme adverse impact on children who remain away from school during academic session year after year. Returning back to class after summer vacation becomes very difficult for them. Migration causes loss of study slowly but surely leads to dropping out before attaining class-V/VII. These children are compelled to join the labour force prematurely as a child labour.

A. Residential Care Centres/Seasonal Hostels:

SSA Orissa has responded to the challenge by operationalising Residential Care Centres (RCCs) for in-school children of migrant families in their native places i.e., at sending ends. Even school going children of migrant families nearby villages are put together in RCC of neighbouring village. The families are motivated to allow their children to stay back for education. Village elders, PRI members, SHG and NGOs are roped into create awareness and motivate them. A month long awareness programme is broadcast in local dialects through All India Radio in September/October.

Aim of RCC is not only to continue elementary education but also prevent child labour. RCCs start latest by November and continue till mid-June when families return.

Located either in the village community centre / clubs or the school building (used as hostel in the night) RCCs are started on demand basis. Girls are put in houses of the villagers who take care of their safety and security. Care taker-cum-Remedial teacher, Cook and helper are provided for each RCC. Provision for blankets/lanterns/ durries/kerosene oil, health check up and toiletries are also met from SSA. 2 meals and 2 snacks per day are provided to each child. Funds are placed in advance with the VEC/HM/NGOs. Daily routine for each centre is fixed from 5.30 hrs. - 20.30 hrs. Weekly menu are fixed and displayed for all to see and monitor. Expenditure plan is made for each item and communicated to each RCCs. Monitoring of RCC is being done by community/CRCCs/ BRCCs/DPCs.

In 2008-09, 202 RCCs were functioning covering 5595 children of migrant families of Nuapada & Bolangir district.

B. Education of Urban Deprived Children:

Urban Deprived children belong to hard to reach group which requires focused special attention and activities under SSA. Most of the children of older age group are more or less involved in income generating activities for sustenance of the family. It is proposed to cover the Urban Deprived children of seven primer Municipal Corporations/Municipalities of the State where number of urban deprived children are more. Those urban areas are Bhubaneswar & Cuttack Municipal Corporations and Kalahandi NAC. Similarly, in Bhubaneswar Municipal Corporation Alternative Schools are proposed for children of Railway Platform, construction & Brick Kiln sites & sex workers.

Participation of NGOs

During 2008-09, total 02 NGOs for AIE were roped as partners of OPEPA.

Intervention for Out of School Children (Plan)-2009-10:

The foremost challenge to Universalisation of Elementary Education is the enrolment and retention of all children in the age group 6-14 years under SSA. Despite a huge expansion in the formal elementary education system, a large number of children in this age group are still out of school. As per CTS (Child Tracking System) data of 2008, there are 270783 children are yet to be covered by schooling facilities.

Among the out of school children, 102046 are never enrolled and 168737 are dropped out. There are also children who simply do not join schools for a variety of reasons including household work, migration of families, religious beliefs and customs that prevent enrolment of girls in certain communities, engagement in economic activities, extreme poverty, living on the streets etc.

Integrated strategies are required to address the problems of such diverse groups of children. The Alternative Schooling programme (AIE) under SSA has attempted to provide a range of flexible and diverse strategies for ensuring enrolment and retention of children of such marginalized and deprived groups in Educational Institutions.

Identification of target group:

Out of 270783 out of school children, 197212 children will be directly enrolled through regular schooling system and 60698 children would be addressed through 3906 no of alternative schooling centres. The detail is 4442 nos. of children are targeted to be enrolled in 105 RBCs, 52261 nos. of children are targeted to be enrolled in 3609 NRBCs, 1520 muslim children in 80 madrasas, 2475 urban deprived in 112 AIE cetntres and 12873 child labourer(OOSC) to be addressed through NCLP.

The details of coverage of out of school children are given below:

Total OoSC	Direct admission	NRBC	RBC	NCLP	AIE for urban deprived children	AIE for minority	Total coverage
270783	197212	52261	4442	12873	2475	1520	270783

Strategies for Direct admission:

Activities	No. of children to be mainstreamed
Tribal hostel	41602
KGBV	6202
New schools	54278
Existing schools	105030
Total	197212

Strategies under AIE

For children of older age group both Residential & Non-Residential Bridge Course are to be operationalised inside the campus of nearby formal schools with the involvement of community to mainstream those children in appropriate grade by enhancing their competency.

Opening of Non-Residential Bridge Course Centres (NRBC) for older group of out of school children in each habitation where minimum 10 out of school children are available. If required, more than one scattered habitations shall be clubbed together to open one NRBC for children.

Opening of Residential Bridge Course Centres(RBC) for older age group of children preferably at Block Headquarters where basic amenities are available with minimum 40 children of remote and scattered habitations.

Alternative Schools such as NRBC's, RBC's of short, medium & long duration varying from 6 months to 12 months for out of school children of older age groups will be taken up. Every village/habitation with 10 or more out of school children is a potential location for NRBC. Similarly, for the children of scattered habitations where NRBC is not feasible, RBC is proposed to be operationalised to retain those children. Mainstreaming of at least 75% of children in regular schools after completion of studies in NRBCs & RBC's will be taken up on a need based manner.

During the month of May, 2009 an enrolment drive at grass root level will be taken up involving VEC's, PRI members of GP level to bring out of school children of younger age group directly into mainstream education.

The RBC's/NRBCs are designed to mainstream the out of school children in appropriate grade and age in regular schooling system. Special emphasis has been given to tag the RBC's & NRBC's nearby/within the primary & upper primary school so that it will be easier to facilitate the process of mainstreaming and providing academic support.

Education of Migrating Children:

Providing education for migrating children is a major challenge and SSA, Orissa has succeeded in providing responses both preventive and curative by opening Residential Care Centres (RCCs) in the native places of the migrant children and NRBCs/RBCs at worksites.

Skewed land ownership pattern has created a large number of landless agricultural labourers (*Sukhbasis*) in Bolangir, Kalahandi, Nuapada and part of Bargarh districts. These districts are rain-fed single cropped areas prone to frequent droughts. Due to lack of alternative source of employment the poverty stricken landless agricultural labourers are in perpetual indebtedness and are always in need to earn to repay and to live.

Migration mostly takes place to brick kilns of Andhra Pradesh, Chhatisgarh and coastal districts of Orissa. Children also migrate along with the adults and mostly old people are left behind. Husband, wife and one child (*Pathuria*) constitute standard workforce unit at a brick kiln. Labour Contractors (*Sardars*) enter into exploitative unwritten contract with the labourers. Advances are paid secretly during Nuakhai (Sept.) or Dusherra (Oct.). No wage rate or recovery rates is fixed or written down. Movements happen in middle of night stealthily.

It has extreme adverse impact on children who remain away from school during pick academic session year after year. Returning back to class after summer vacation becomes very difficult for them. Migration causes loss of study slowly but surely leads to dropping out before attaining class V/VII. Those children are compelled to join the labour force prematurely as a child labour.

A. Residential Care Centres/Seasonal Hostels:

SSA Orissa has responded to the challenge by operationalising Residential Care Centres (RCC's) for in-school children of migrant families in their native places i.e., at sending ends. Even school going children of migrant families nearby villages are put together in RCC of neighbouring village. The families are motivated to allow their children to stay back for education. Village elders, PRI members, SHG and NGOs are roped into create awareness and motivate them. A month long awareness programme is broadcast in local dialects through All India Radio in September/October.

Aim of RCC is not only to continue elementary education but also prevent child labour. RCCs start latest by November and continue till mid-June when families return.

Located either in the village community centre / clubs or the school building (used as hostel in the night) RCCs are started on demand basis. Girls are put in houses of the villagers who take care of their safety and security. Care taker-cum-Remedial teacher, Cook and helper are provided for each RCC. Provision for blankets/lanterns/ durries/kerosene oil, health check up and toiletries are also met from SSA. 2 meals and 2 snacks per day are provided to each child. Funds are placed in advance with the VEC/HIM/NGOs. Daily routine for each centre is fixed from 5.30 hrs. – 20.30 hrs. Weekly menu are fixed and displayed for all to see and monitor. Expenditure plan is made for each item and communicated to each RCC's. Monitoring of RCC is being done by community/CRCCs/ BRCCs/DPC's.

In 2008-09, 202 RCCs are functioning covering 5595 children of migrant families of Nuapada & Bolangir district.

During 2009-10, it has been proposed to operationalise 211 RCCs covering 5698 children of migrant families in Nuapada, Bargarh & Bolangir districts.

Districts	No. of centres	No. of children
Bargarh	19	698
Bolangir	80	2000
Nuapada	112	3000
Total	211	5698

B. Education of Urban Deprived Children:

Urban Deprived children are the focused group requires special attention and activities under SSA. Most of the children of older age group are more or less involved in income generating activities for sustenance of the family. It is proposed to cover the Urban Deprived children of primer Municipal Corporations/Municipalities of the State where number of urban deprived children are more. Those urban areas are Bhubaneswar & Cuttack Municipal Corporations and Kalahandi NAC.

Similarly, in Bhubaneswar Municipal Corporation, Alternative Schools are proposed for children of Railway Platform, construction & Brick Kiln sites & sex workers

In 2007-08, total 170 Alternative Schools functioned for the urban deprived children covering about 6100 urban deprived children

During 2009-10, it is proposed to cover 2475 urban deprived children through 112 numbers of Alternative Schools.

District	No. of centre	No. of children
Cuttack	56	1136
Kalahandi	33	1000
Khurda (Bhubaneswar)	23	349
Total	112	2475

C. Coverage of SC/ST Out of School Children

There is 1,67,439 ST/SC children are out of school in the State which constitute 62% of total out of school children. Out of which 50,428 are belongs to SC community and 1,17,011 are belong to ST community which constitutes 19% and 43% of total out school children in the state respectively. There are more number of out of school children in the districts like Malkangiri, Rayagada, Kalahandi, Nabarangapur, Mayurbhanj, Koraput and Ganjam district.

Category wise SC/ST out of school children

Total no. of OOSC(6-14)	SC (6-14)	% of total OOSC	ST (6-14)	% of total OOSC	Total (6-14)	% of total OOSC
2,70,783	50,428	19	1,17,011	43	1,67,439	62

Source: CTS Flash report 2008

During 2009-10 it has been planed to covered 1,34,109 children in Tribal Hostels/ KGBVs/ NCLP schools and in the existing schools through direct mainstreaming. Further 33,330 SC/ST children will be enrolled through RBC's & NRBC's. Therefore it has been proposed to operationalise nearly 60 RBC's with proposed enrolment 2280 and 200 NRBC's covering 31,050 children of SC/ST community.

Further, the following programmes will be integrated with the intervention for out of school children, to enroll all out of school children of SC/ST community in the state.

SRUJAN:

Through the program SRUJAN community mobilization is taken up to send their children to school. The community have a strong participation in creating a learning atmosphere in schools where teachers act as facilitators and provide space for the community and children to take part in child friendly activities like storytelling festival, art and craft, traditional games, music and dance nature study, science quiz and village project etc.

The purpose of the programme is to connect the community knowledge with the school curriculum both in the context of curricular and extracurricular activities as well as creating a school going atmosphere among the drop outs.

RUPANTAR:

Rupantar is an attitudinal teacher training programme in tribal areas where both tribal and non tribal teachers are trained. The focal theme of this training programme is to bridge the gap of social distance as well as to understand the children. This has been helpful in creating a positive outlook among the tribal and non tribal teachers to address issues related to access, classroom language in tribal area schools.

Multilingual Education (MLE):

Multilingual Education was initiated in Orissa during 2006-07. Total ten tribal languages were adopted for MLE. These are Santal, Saura, Munda, Koya, Kui, Kuvi, Koya, Kishan, Oram, Juang and Bonda. . OPEPA has created a strong foundation on education of tribal children through adopting Multilingual Education by introducing ten tribal languages in 200 schools after developing curriculum and instructional materials. The programme was started in 2007-08 in 200 schools after that this is scaled up to more 200 schools in ten languages during 2008-09. In case of Santali 100 schools have been opened in Mayurbhanj and the MLE approach is adopted in these schools. Thus total 500 schools have been introduced in Orissa under MLE approach. These programmes would reduce the gap between school atmosphere and residence.

Minority Education:

There are 6615 out of school children belonging Muslim(minority) group according to CIS-2008 Out of which 3359 & 3256 are boys & girls respectively. It is proposed to cover out of school children of minority community through AIEs(RBC, NRBC & Madrasa). RBCs & NRBCs are to be operationalised in muslim concentrated area such as Bhadrak, Cuttack, Gajapati, Ganjam and Jajpur districts.

Total OoSC	Direct mainstreaming in 78 formal Madrasas & common schools	NRBC	KGBV	RBC	Madrasa (AIE)	Total coverage
6615	1859	3038	60	138	1520	6615

CWSN out of school:

There are 6256 no of out of school children belong to CWSN category, which is a major challenge to be addressed under SSA. Therefore 253 no of resource teachers have been engaged under SSA to identify the CWSN during survey and help them with other SSA functionaries in terms of facilitating schooling facilities locally. Out of 6256 OOS children 3043 mild & moderate category children to be covered through existing AIE centres and 3213 no. to be covered through home based education(HIBE).

Child Labourer:

According to CIS-2008, there are 36324 no. of out of school children because of earning compulsion (child labour). Out of these, 12873 no of OOS children to be addressed through NCLP by making convergence with Deptt of Labour, Govt of Orissa. Cost of this activity to be borne by Labour Deptt. Balance 23451 would be addressed through NRBC, RBC, residential hostel and formal schools For bringing these children into formal schools & AIE centres, community mobilization through PTA, MTA, VEC & PRI will be done

Observations:

In 2008-09, state had 3.5 lakh out of school children (350/03) but state had planned for the coverage of only 2.37 lakh out of school children which was 68% of the total out of school children in the state. Though PAB had directed the state bring a supplementary plan for the coverage of remaining 1.13 lakh children but state did not bring any plan for their coverage.

In spite of putting a low target for itself, state has not achieved its target for covering all out of school children as it has covered only 82% of the target. Moreover, this coverage of out of school children has been largely through direct enrolment in regular schools. The percentage wise coverage of out of school children can be seen in the following table.

SNo.	Interventions	Coverage	% Coverage
1	Direct Enrolment	184095	94
2	RBC	608	0.3
3	NRBC	2536	1.29
4	Seasonal Hostels	5595	2.85
5	Children covered in other states	2988	1.52
	Total	195822	100

The whole emphasis for covering out of school children has been on direct enrolment in schools. There is, therefore, a mismatch between state's planning and actual implementation as far as coverage of out of school children is concerned. State is advised to plan realistically for the coverage of out of school children duly considering their reasons for being out of school.

Recommendation:

Total OoSC	Direct admission	NRBC	RBC	NCLP	AIE for urban deprived children	AIE for minority	Total coverage
270783	197212	52261	4442	12873	2475	1520	270783
No. of Centres	00	3609	105	322	112	80	
Duration		9 Months	One year		9Months	One year	
Cost		Rs.1700/child	Rs.8000/child		Rs.1282/child	Rs.1485/child	

In addition 5698 in school children shall be covered during the migration period of 7 months @ Rs. 4000/child

(III) School Infrastructure**A. Civil Works****Overview of the performance of last year and the bottlenecks, if any.**

The State had fresh budget for civil works amounting to Rs.31820.91 lakhs and a spillover of Rs.9583.25 lakhs amounting to Rs.41404.16 lakhs. The State could incur Rs.33826.36 lakhs

leaving spillover of Rs.7724.65 lakhs. The financial achievement works out to 91% and completion rate of 72%. The National average for financial achievement and completion rate is 86% and 80% respectively. The State is performing below National average particularly in case of completion rate. It also indicates that funds are parked with the VECs. The State must accelerate the completion rate.

The progress for fresh works is, financial achievement – 82% and physical achievement = 27%.

Although financial and physical achievement have improved in the current year but the efforts are still needed to catch up the National average particular in the completion rate. State is showing some targets which they want to surrender, firstly because they have planned surplus targets particularly for BRC and CRC and secondly the targets approved in earlier years with low unit cost which the State is not in a position to complete at present unit cost. **Infect the State is showing in efficiency for not completing the targets and the surrender include the target approved in 2008-09**

Although State has reconciled physical target from 2002-03 on ward but have not included physical targets of 2001-02 in the cumulative targets , however financial approval for 2001-02 have been taken in the cumulative approvals.

Table: 1 Cumulative Progress 2008-09 (as on 31st Dec. 08)

(Rs. in lakh)						
SNo.	Activity	State Target	Completed	In Progress	Financial	Expenditure
1	BRC	187	160	7	148714.09	121584.50
2	CRC	1978	1817	185		
3	New PS	5796	2134	1853		
4	New UPS	6449	4856	1345		
5	Building Less PS	693	659	32		
6	Building Less UPS	387	340	6		
7	Dilapidated PS	518	458	29		
8	Dilapidated UPS	418	419	6		
9	Addl. Class Room	33611	22814	8718		
10	Toilet	5578	5436	147		
11	Water Facility	5281	5284	0		
12	Boundary Wall	864	926	7		
13	Electrification	842	706	0		
14	Separation Wall	1	0	0		
15	C.F.E	706	690	6		
16	Others	211	124	0		
17	Major Repair	12	5	6		
Total		63532	46828	12347	148714.09	121584.50

Source: Progress report ending 31st Dec, 2008

Total cumulative outlay of the State is Rs.148714.09 against which expenditure incurred upto 31st December 2008 is Rs.121584.50 lakhs which is 82% and the completion rate works out to 73%. The financial and physical progress of the State is substantially below the National average of 86% and 80% respectively. The State is one of the low performing State. **There is substantial difference between the targets shown by the State and actual target approved by PAB**

which the State has reconciled for the period from 2002-03 to 2008-09 in the progress report prepared for 31st March 2009. The State has yet to include physical targets of 2001-02 although financial approval have been taken

**Table: 2 Physical and financial progress AWP&B fresh works during 2008-09
(as on 31st Dec. 08)**

(Rs. in lakh)						
SNo.	Activity	Targets	Completed	In Progress	Approved Outlay for 2008-09, including spill over (in lakh)	Expenditure
1	BRC	0	0	0	41404.16	19355.09
2	CRC	0	0	0		
3	New PS	1110	1	507		
4	New UPS	872	28	513		
5	Building Less PS	0	0	0		
6	Building Less UPS	0	0	0		
7	Dilapidated PS	0	0	0		
8	Dilapidated UPS	0	0	0		
9	Adtl. Class Room	6818	402	3773		
10	Toilet	0	0	0		
11	Water Facility	0	0	0		
12	Boundary Wall	0	0	0		
13	Electrification	0	0	0		
14	Separation Wall	0	0	0		
15	C.F.E	0	0	0		
16	Others	0	0	0		
17	Major Repair	12	5	6		
Total		8812	436	4799	41404.16	19355.09

Source: State team Report

The State has incurred Rs.19355.09 lakhs against fresh + spillover allocation of Rs.41404.16 lakhs and achievement works out to 47% which is good expenditure. However the completion of Components of 436 is low as compare to the targets of 8812 which is only 5%. State need to plan execution of civil works of the current year writes from the first quarter so as to achieve tangible progress.

**Table: 3 Tentative Cumulative Physical & Financial Progress as on 31st March 2009
(Rs. in lakh)**

SNo.	Activity	State Targets	PAB Targets	Completed	In Progress	Financial	Expenditure
1	BRC	258	262	167	1	148714.09	135608.21
2	CRC	2263	2263	1891	73		
3	New PS	5842	7568	2962	2254		
4	Building Less PS	933		646	28		
5	Dilapidated PS	564	5834	465	39		
6	New UPS	4664		5554	1394		
7	Building Less UPS	601		310	16		
8	Dilapidated UPS	416	420	7			

SNo.	Activity	State Targets	PAB Targets	Completed	In Progress	Financial	Expenditure
9	Addl. Classroom	36510	36610	25819	8403		
10	Toilet	7682	8995	5590	0		
11	Water Facility	6111	6581	5123	0		
12	Boundary Wall	1309	1309	928	20		
13	Electrification	2381	2381	732	0		
14	Separation Wall	1	1	0	0		
15	C.F.E	131	131	37	0		
16	Others	220	220	0	0		
17	Major Repair	12	12	5	7		
TOTAL		69898	72167	50649	12242	148714.09	135608.21

Source: State team Report

Reconciliation of targets

The State team has reconciled physical targets from 2002-03 onward to 2008-09 and all the targets now reported by State tally with the target approved by PAB and compiled by TSG for the said period. However the State did not include the physical target of 2001-02 as PAB had approved only financial targets and left the State to work out physical target. These physical targets were communicated by State long time back to TSG, who had incorporated these targets in the column of 2001-02 while compiling year wise targets. If we take up the physical targets of 2001-02 as well, the total target will work out to as given under PAB targets in table 3. The State, however has taken the financial target of 2001-02 while compiling the cumulative financial allocation. The target worked out by the State and communicated to TSG is given below.

BRC	=	4
CRC	=	0
Primary School	=	229
Upper Primary School	=	153
Additional classrooms	=	100
Drinking water	=	470
Toilets	=	1313
Total	=	2269

The State is required to take up above mention target as well in cumulative target and the total components works out to $69898 + 2269 = 72167$

Progress: - Against the cumulative allocation of Rs.148714.09 lakhs, the state has incurred Rs.135608.21 lakhs which is 91% and completion rate works out to 72%. If we compare to National average, the completion rate is much below to the financial achievement. This shows that substantial funds are parked with the VEC's or completion of certain components is not being reported. The State has verified these details and has assured for accelerating completion rate. State may commit suitable date for completion of the total targets already approved.

Table: 4 The cumulative progress as on 31st December 2008 and tentative physical and financial progress as on 31st March 2009 has been compared as under:

(Rs. in lakh)

Period	Targets	Completed	In Progress	Not Started	Financial Achievement
31.12.2008	63532	46828	12347	10723	121584.50
31.03.2009	69898	50649	12242	8870	135608.21

It will be seen that State is now reconciling the target at the end of 31.03.09. The details of the targets approved by PAB were discussed with the State team and it has transpired that team is still not accounting the physical targets of 2001-02. The PAB had set the financial targets in 2001-02 leaving the physical target to be adjusted according to unit rate of the components. State has to account for physical targets of 2001-02, which were communicated to the TSG long time back

Table: 5 Tentative AWP&B 2008-09 fresh works Physical & Financial Progress As on 31st March 09

(Rs. in lakh)

SNo.	Activity	Target for 2008-09	Completed	In Progress	Approved Outlay for 2008-09, including spill over	Expenditure till 31st March 2009
1	BRC	0			41404.16	33826.37
2	CRC	0				
3	Primary School	1110	135	703		
4	Upper Primary School	872	217	650		
5	Add. Class Room	6818	2037	4565		
6	Toilet	0				
7	Separate Girls Toilet	0				
8	Drinking Water Facility	0				
9	Boundary Wall	0				
10	Electrification	0				
11	Major Repairs (Primary)	12	5	7		
12	Major Repairs (Upper Primary)					
Total		8812	2394	5925	41404.16	33826.37

Source: State team Report

The State has incurred Rs.33826.37 lakhs against fresh and spillover allocation of Rs.41404.16 lakhs which works out 82% however completion rate is 27% only. State may commit suitable date for completion of the total targets already approved.

Table: 6 The comparison of progress of AWP&B 2008-09 fresh works as on 31st December 2008 and tentative as on 31st March 2009 is as under

(Rs. in lakh)

Period	Targets	Completed	In Progress	Not Started	Financial Achievement
31.12.2008	8812	436	4799	3577	19355.09
31.03.2009	8812	2394	5925	493	33826.37

The completion rate has not been to the level it should have. The State need to accelerate the progress of all components to avoid parking of funds with the VFCs and to make optimum utilization of funds.

Table: 7 Details of Physical and financial spill over for 2008-09 (as on 1/04/09)

SNo.	Activity	Physical		Total	Financial (in lakhs)
		Work in Progress	Work not started		
1	BRC	1	90	91	2.54
2	CRC	73	299	372	90.47
3	New PS	2254	626	2880	3274.51
4	New UPS	1394	0	1394	944.77
5	Building Less PS	28	259	287	61.72
6	Building Less UPS	16	275	291	15.68
7	Dilapidated PS	39	60	99	7.48
8	Dilapidated UPS	7	0	7	35.44
9	Addl. Class Room	8403	2288	10691	3276.80
10	Toilet	0	2092	2092	1.00
11	Water Facility	0	988	988	10.92
12	Boundary Wall	20	361	381	0.00
13	Electrification	0	1649	1649	
14	Separation Wall	0	1	1	
15	C.F.E	0	94	94	2.77
16	Others	0	220	220	
17	Major Repair	7	0	7	0.43
18	Others				0.12
Total		12242	9302	21544	7724.65

Source: State team Report

The State has large number of components in progress and equally large components of 9302 which are yet to start with Rs.7724.65 lakhs as spillover. State may commit earliest possible date for completion date for components in progress and yet to start.

Table: 8 Assessments of Gap & Proposals and appraisal team recommendations

SNo.	Total Requirement	Status as on 1-04-2009	Proposed in 2009-10	Gap	Appraisal team recommendation	Remarks
1	NPS	2725	1774	951	1774	Subject to access to provided by alternative schooling unit and ceiling limit
2	NUPS	1041	1041	0	878	Subject to access to be provided by alternative schooling unit and ceiling limit
3	ACR	15727	6102	9625	6102	Subject to ceiling limit of civil works
4	Toilet	22321		22321	0	To be provided through convergence
5	Girls Toilet	34406	1894	32512	1894	Recommended as proposed
6	Drinking Water Facility	9315		9315	0	To be provided through convergence
7	Major Repairs		410		410	Recommended
Total		85535	11230	74724		

Source: State team Report

Table: 9 Analyzed DISE data of 2008-09 (30th September 2008) and the ACR analysis of DISE 2006-07 by TSG for comparison are as under

SNo	Districts	Gap in Classrooms as per DISE 2008-09/ actual Survey	Gap in Classrooms as per DISE 2006-07
1	Angul	1245	76
2	Balasore	1555	552
3	Bargarh	2068	76
4	Bhadrak	1252	739
5	Bolangir	1229	-646
6	Boudh	194	259
7	Cuttack	645	455
8	Deogarh	26	-75
9	Dhenkanal	314	294
10	Gajapati	364	-574
11	Ganjam	2456	15
12	Jagatsinghpur	463	90
13	Jajpur	749	1346
14	Jharsuguda	257	85
15	Kalahandi	784	18
16	Kandhamal	355	-50
17	Kendrapara	670	936
18	Keonjhar	770	-495
19	Khordha	736	642
20	Koraput	495	134
21	Malkangiri	173	205
22	Mayurbhanj	1882	-1528
23	Nabarangpur	427	352
24	Nayagarh	422	340
25	Nuapada	184	50
26	Puri	725	1188
27	Rayagada	837	-619
28	Sambalpur	790	-21
29	Sonepur	183	330
30	Sundargarh	295	-7088
	State Total	22545	8132

Source: State team Report and TSG

The State as per DISE 2008-09 have shown 22545 classrooms where as per DISE 2006-07, TSG has worked out 8132 classrooms gaps after computing the targets approved in 2006-07, 2007-08 and 2008-09. The process of working out classrooms on DISE were discussed with the State team who informed that they have not computing any target of 2007-08 or 2008-09 from the 22545 classrooms gaps. The PAR approved 12618 classrooms in 2007-08 and 6818 in 2008-09 classrooms besides primary and upper primary school buildings. The State is required to compute total target of 2008-09 and partial target of 2007-08 to arrive at the factual assessment. The classrooms assessment will be much less against 22545 classrooms. The Status of classroom required now has been computed by the State is (22545-6818) 15727 classrooms

The appraisal team recommends the various components of civil works at revised unit cost for 2009-10 as under:

- New primary school = 1502
- Up gradation of UPS = 878
- Additional classrooms = 2071
- Additional classrooms for class 8th = 2884
- Separate Girls toilets = 1789
- Major repair Primary = 253
- Major repair Upper Primary = 157

Table: 10 PS & UPS sanctioned year-wise

SNo.	Schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total Sanctioned
1	PS NEW	156	640	780	55	512	2258	933	1139	6473
2	UPS NEW	1722	200	2771	1404	1166	830	708	872	9673

Source: State team Report

Table: 11 PS & UPS buildings sanctioned year-wise

SNo.	School Building	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total Sanctioned
1	PS NEW	0	50	317	193	175	2809	1188	1110	5842
2	PS Re Cons	0	200	180	416	701	0	0	0	1497
3	UPS NEW	0	115	628	932	277	1059	781	872	4664
4	UPS Re Cons	0	119	165	388	345	0	0	0	1017

Source: State team Report

The State has not taken 156 new primary school buildings, 73 building less and dilapidated primary school buildings along with 153 upper primary school buildings approved in 2001-02. Infact, the PAB approved only financial allocation and the physical targets were to be decided by the State itself. The State had communicated the above mentioned target of PS and UPS set for 2001-02 to TSG.

From the details mentioned above the primary school sanctioned so far are 6473 against which PAB have approved 5842 and 156 primary school buildings (set by State) so far, leaving a balance of 475 school buildings which will saturate primary school approved so far. Incase of upper primary school buildings, the State is not taking up new upper primary school buildings but providing additional classrooms and upgrading PS to UPS.

To saturate the earlier PS sanctioned so far, there is gap of 475 school building

Unit Cost: - The State has revised unit cost for plain areas and hilly areas as given below. The revised unit cost and unit cost approved in 2008-09 are given below:

Table: 12 Proposed revised unit cost for civil works based on revise PWD rates 2009-10

Sl No	Name of the Work	Plinth Area (Sqm)	Plinth area Rate (in lakhs) 4 = (8/3)	Total civil Cost (in lakhs)	Cost of Electrification. black board. pedagogical item. CFE. ramp. fire protection etc.	Revised Unit Cost (In Lakhs) 8 = 5+7	Previous Unit Cost (In Lakhs)	Remarks
1	2	3	4	5	7	8	9	
1	UPS (Plain)	173.32	0.0519	8.790	0.28	9.00	5.40	The revised unit cost will include now 3 classrooms, HM rooms, toilets, ramps etc. instead of two classrooms
2	UPS (Hill)	173.32	0.0687	11.610	0.29	11.90	5.40	The revised unit cost will include now 3 classrooms, HM rooms, toilets, ramps etc. instead of two classrooms
3	PS (Plain)	126.7	0.0726	8.790	0.41	9.20	6.60	The primary school will have now toilets, DW facilities, kitchen shed, Bala elements etc.
4	PS (Hill)	126.7	0.0947	11.695	0.305	12.00	6.60	The primary school will have now toilets, DW facilities, kitchen shed, Bala elements etc.
5	ACR (Plain)	58.27	0.0618	3.490	0.11	3.60	2.90	Due to revision of State schedule of rate.
6	ACR (Hill)	58.27	0.0789	4.520	0.08	4.60	2.90	Due to revision of State schedule of rate.

Source: State team Report

The hilly area, as defined in the revised unit cost is under 5 districts as per detail given below.

- In District Raygada, the blocks are Chandrapur, Kasipur, Gudari, Kolonara and Rayagada.
- In district Koraput, the blocks are, Pottangi, Bandhugam, Narayanpatna, and Laxmiput.
- In District Kandhamal, the blocks are, Kotagarh, Daringbadi, Tunudibandha, and Raikia.
- In district Gajapati, the blocks are Guma, Rayagada, Mahana, R. Udayagiri.
- In district, Malkangiri, the blocks are, Kalimela, K. Guma, Khairput, and Korukonda.

The State has revised unit cost according to the zones of State schedule of rates for Additional classrooms, New primary school and New Upper primary school for non hill areas and hilly/Ghat areas vide principal Secretary, GO, Orissa, No 6598 dt. 17.04.08 addressed to Ms Anita Kaul, JS-II. Copy of the orders along with copy of SPD letter is enclosed as annexure I and II.

The new unit costs of primary school now have toilets, drinking water facilities, kitchen shed, BAI.A elements etc. where as the Upper primary school which used to have earlier 2 classrooms will now have 3 classrooms with office rooms, toilets ramps and CFI. As all UPS are

being upgraded from PS, the item of kitchen shed and DW have not been included in the UPS unit cost. As discussed with State team, the unit cost for PS and UPS buildings will be now composite school as has been defined by MIRD guidelines. The State team informed that the drinking water facilities and kitchen shed are already available in the existing primary schools, hence there are no requirements of these items in UPS now to be upgraded. The team further informed that earlier upper primary school use to have 2 classes (6th and 7th Class) but from the current year on ward, class 8th have also been added in the elementary schools and now the upper primary schools will consist of 3 classrooms and head master room.

Table: 13 The appraisal team recommends revised unit rate of various components as stated below for 2009-10

(Rs. in lakh)

SNo.	Name of the Work	Revised Unit Cost	Previous Unit Cost	Remarks
1	2	3	4	5
1	UPS (Plain)	9.00	5.40	Instead of 2 classrooms it will have 3 classrooms and HM room toilet, ramp and CFE.
2	UPS (Hill)	11.90	5.40	Instead of 2 classrooms it will have 3 classrooms and HM room, toilet, ramp and CFE.
3	PS (Plain)	9.20	6.60	The PS will have now toilet, DW facilities, Kitchen shed, Child friendly element, ramp etc.
4	PS (Hill)	12.00	6.60	The PS will have now toilet, DW facilities, Kitchen shed, Child friendly element ramp etc.
5	ACR (Plain)	3.60	2.90	Due to revision of State schedule of rates.
6	ACR (Hill)	4.60	2.90	Due to revision of State schedule of rates.

B. Major Repairs

Table: 14 Proposals for Major Repairs

SNo.	Name of the District	Proposal	
		Physical	Financial
1	Angul	19	23.02
2	Balasore	50	27.35
3	Bargarh	16	25.00
4	Bhadrak	0	0.00
5	Bolangir	23	32.53
6	Boudh	0	0.00
7	Cuttack	0	0.00
8	Deogarh	0	0.00
9	Dhenkanal	0	0.00
10	Gajapati	0	0.00
11	Ganjam	0	0.00
12	Jagatsinghpur	22	15.52
13	Jajpur	42	28.99
14	Jharsuguda	0	0.00
15	Kalahandi	45	25.50
16	Kandhamal	33	23.05

SNo.	Name of the District	Proposal	
		Physical	Financial
17	Kendrapara	8	27.00
18	Keonjhar	0	0.00
19	Khordha	19	22.60
20	Koraput	0	0.00
21	Malkangiri	0	0.00
22	Mayurbhanj	36	28.78
23	Nawarangapur	0	0.00
24	Nayagarh	0	0.00
25	Nuapara	0	0.00
26	Puri	17	28.42
27	Rayagada	6	25.07
28	Sambalpur	0	0.00
29	Sonepur	0	0.00
30	Sundargarh	0	0.00
	Total	410	332.83

Source: State team Report

The GOI had set up Rs.150 crores for major repairs for all the States and UTs. The proportionate share for Orissa is Rs.806.20 lakhs. The State has proposed Rs.332.83 lakhs for 13 districts. The share of major repair proposed by State is well within the proportionate allotment. The State has taken the following measures:

- State has proposed major repairs with in 5% of the existing schools.
- The State has given year of construction in the list provided for the purpose and are more than 10 year old and the estimates are within the prescribe ceiling.
- The list of the school for major repair along with estimates, photographs have been separately prepared district wise
- As informed by State, they have put in place decentralized system of technical and financial system in place in the Districts
- The State has adequate number of technical personals to provide technical supervision for major repair. As informed by State project engineer repair manual has been prepared and is under print. The State team has been advised to send copy of the manual to the TSG immediately as soon as the same is printed
- The state team has been advised to take post repaired photographs of the building repaired and same should form part of the estimates and photographs.

Table: 15 Management Structure in civil work

Post	Sanctioned	Filled	Vacant
State level			
Superintendent Engineer	1	0	1
Executive Engineer	3	3	0
Asst. Engineer	1	1	0
Junior Engineer	4	1	3
District level			
Asst. Engineer	33	31	2
Junior Engineer			0
Block level			
Junior Engineer	314	285	29

Post	Sanctioned	Filled	Vacant
Total	356	321	35

Source: State team Report

The State has adequate technical personals for supervising civil works. The state is advised to fill up 35 vacancies as early as possible, so that the spillover components are completed as early as possible.

SFD A & B districts

State has three districts under category SFD A i.e. with adverse UPS ratio to PS and these are Kandhamal, Malkangiri and Rayagada. **These districts can have upto 50% allocation of the district budget for civil works.** The proposal for SFD A districts have been given by the State as under. The allocation can be upto 50% of the district budget.

Table: 16

SNo.	Activity	Kandhamal		Malkangiri		Rayagada		Total	
		Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
1	Primary School (new)	100	1027.00	82	869.20	170	1680.96	352	3577.16
2	Upper Primary (new)	132	1314.72	31	279.00	89	830.89	252	2424.61
3	Additional Class Room	173	640.10	228	820.80	104	388.79	505	1849.69
4	Separate Girls Toilet	100	30.00	48	14.40		0.00	148	44.40
5	Major Repairs Primary	16	10.98	0	0.00	5	9.36	21	20.34
6	Major Repairs UPS	17	12.07	0	0.00	10	15.71	27	27.78
	Total	538	3034.87	389	1983.40	378	2925.71	1305	7943.98

Source: State team Report

Table: 17

SNo.	Activity	Target	Taken up			Not Started 5=1-4	Surrender 6
			Completed 2	In Progress 3	Total 4=2+3		
		1	2	3	4	5	6
1	BRC	258	167	1	168	90	90
2	CRC	2263	1891	73	1964	299	299
3	New PS	5842	2962	2254	5216	626	626
4	New UPS	4664	5554	1394	6948	0	0
5	Building Less PS	933	646	28	674	259	259
6	Building Less UPS	601	310	16	326	275	275
7	Dilapidated PS	564	465	39	504	60	60
8	Dilapidated UPS	416	420	7	427	0	0
9	Addl. Class Room	36510	25819	8403	34222	2288	2288
10	Toilet	7682	5590	0	5590	2092	2092
11	Water Facility	6111	5123	0	5123	988	988
12	Boundary Wall	1309	928	20	948	361	361
13	Electrification	2381	732	0	732	1649	1649
14	Separation Wall	1	0	0	0	1	1
15	C.F.E	131	37	0	37	94	94
16	Others	220	0	0	0	220	220
17	Major Repair	12	5	7	12	0	0
	TOTAL	69898	50649	12242	62891	9302	9302

Source: - State report

SNo.	Activity	Target	Taken up	Surrender	Target to be modified
1	BRC	258	168	90	168
2	CRC	2263	1964	299	1964
3	New PS	5842	5216	626	5216
4	New UPS	6664	6948	0	6948
5	Building Less PS	933	674	259	674
6	Building Less UPS	601	326	275	326
7	Dilapidated PS	564	504	60	504
8	Dilapidated UPS	416	427	0	427
9	Addl. Class Room	36510	34222	2288	34222
10	Toilet	7682	5590	2092	5590
11	Water Facility	6111	5123	988	5123
12	Boundary Wall	1309	948	361	948
13	Electrification	2381	732	1649	732
14	Separation Wall	1	0	1	0
15	C.F.E	131	37	94	37
16	Others	220	0	220	0
17	Major Repair	12	12	0	12
	Total	69898	62891	9302	62891

Source: State team Report

The State team has provided above mentioned table and has requested for surrendering of components mentioned above. The plea taken by State is that these are components which could not be completed by the State earlier and now the unit cost has revised and it is not possible to take up these components on old rates. State has requested for surrendering 9302 components which have not been started so far.

The State is showing total components approved so far 69898. The State has not taken components for 2001-02 for which PAB approved only financial part and State was to prepare detail of physical components against the financial approval. In TSG year wise sanctioned of major works under SSA, the same were taken from the State and are mentioned as under for the year 2001-02:

BRC	=	4
CRC	=	0
Primary School	=	229
Upper Primary School	=	153
Additional classrooms	=	100
Drinking water	=	470
Toilets	=	1313
Total		2269

State is not taking up above targets in the cumulative target progress report prepared under table 3. However the target from 2002-03 onward have been reconciled. **State is required to add physical targets of 2001-02 which the State communicated at early years of the SSA.**

The Appraisal team can not recommend surrendering of these targets because of inefficiency of the State of not completing the targets allotted to them time to time. The State has also surrendered target approved in 2008-09, which were not started.

Convergence:

As per State report State has still huge gaps in toilets, Girls toilets and drinking water. The gaps are given as under.

Common Toilets	= 22321
Girls Toilets	= 34406
Drinking Water Facility	= 9315

The State is holding meetings with Rural Development Department of the State from time to time as per guideline of MHRD. The target fix for providing at least one toilet in each school by ending June 2009 do not appear to be feasible. The technical personals of Rural Development and technical personals of SSA have constituted a task force for implementation of sanitation and drinking water supply to implement the program timely. As mentioned above it may take longtime to fulfill the gaps.

Capacity building:

The State has adequate technical personals at State, district and block level the completion rate of 2007-08 in respect of classrooms was 12783 and now for the year 2008-09 it works out to 16644 classrooms, a marked improvement of 30% over the last year achievement.

Third Party Evaluation:

The State team informed that National Institute of Technology (NIT), Rourkela has been awarded the work of third party evaluation, which is in progress. The various tests such as sand analysis, Compressive strength test for bricks, testing of cubes, slump tests are performed by third party. The State has further informed that they have also equipment for sieve analysis, cubes, slump test equipment and the in house engineers are also performing these tests. Regarding cement motor test, the State team informed that they are not performing this test so far but now onward the test will be undertaken.

Under sustainability the State is having drip course, plinth protection to safe guard the buildings from rain and dampness.

Cost effective Technologies:

State is using store masonry where ever stone is available. The State is also using green fencing as boundary wall. The State further informed that rat trap bond in the masonry and filler materials in the slab are also being used in urban areas, where the trained masons are available.

School designs:

The States falls under seismic zones, high floods, high velocity wind and cyclone. The state has taken measure for all such disaster management according to site condition in the designs of the buildings.

Community Training:

As community is constructing the entire school infrastructure, it is essential to train the VEC's of schools where the construction has to take place. The community manual has been prepared and is distributed to VECs at the time of imparting training.

Fund flow:

The fund flow system in the State is through electronic transfer from State to district to VEC's.

School Mapping:

The school mapping of the most of the schools is over and is under compilation. The school mapping is likely to be over by July 2009.

Environmental Assessment:

The state has not started environmental assessment so far. Although as per funding agencies requirement, the State is required to complete 1/3rd environmental assessment during 2008-09, 1/3rd environmental assessment during 2009-10 and balance by 2010-11. JS-II had particularly addressed her concerned to all State Project Directors through DO letters some time back.

State to give commitment for completing 1/3rd environmental assessment at the earliest possible

Engineers training:

The State team informed that they are training engineers at district and also at State level. The resource person from line engineering department and some retired engineers are called and training is imparted. The provision for training of engineers for 2009-10 is also made.

(IV) Quality Related Interventions**Information about Learning Achievement Surveys:****Nature and frequency of Learning Achievement Surveys in the State**

Details about nature & frequency of large-scale Learning Achievement Surveys undertaken by State in last few years:

1. A Baseline study for LEP has already been conducted on a sample basis in all 30 districts, in Language, Mathematics, EVS, and Science and Social Science, for Classes I to VII. Tools were developed in a State level workshop by involving SCERT, DIET faculty, PG Dept. of Education, Institute of Advanced Studies in Education, and Resource Teachers. Data was collected in the month of Mar-April 2009, and the report will be ready by May 2009.
2. In the State, learning achievement of students had been tracked since 2003-04 through Learning Achievement Tracking System (LATS). A state specific system developed to assess the learning level of students subject wise and class wise in terms of grades. LATS was used once in a year, particularly for annual examination to collect data on learning achievement of students from all schools. But from 2005-06 onwards the State has adopted Quality Monitoring Tool developed by NCERT to track the learning achievement of students class wise and subject wise. The achievement level of students is currently being monitored through adaptation of the Quarterly monitoring tool (QMT) of NCERT.
3. The NCERT has conducted a learners' achievement of students of Class – III, V and VII of our States in two rounds.
4. The learning levels of all students are being collected from the Annual Examination, 2009 w.r.t. Information on attendance and achievement of all students, and captured through DISE.

Observations: While it is good that the State has taken steps to record children's learning levels through the Baseline Study, till now the State has not carefully analysed this data at different levels to identify what are the specific learning difficulties or topics where

students scored low in each subject, as well as the factors contributing to these learning difficulties. Such critical analysis is absolutely essential so that the State can identify specific learning issues and address these through focused and integrated quality inputs, to lead to learning enhancement. Moreover, the present Baseline Study has been conducted on sample basis only, which is not sufficient for obtaining a comprehensive picture of children's learning in the State, and for tracking improvement in learning levels of all children. The State must plan for undertaking a large-scale study of all students' learning across the state, and carefully analyse the data to identify specific learning difficulties and issues.

Plan for undertaking Learning Achievement Study in 2009-10:

The State has planned to conduct a Midterm Study in December 2009 to assess the increase in achievement level of students as a result of LEP activities in 2009-10, based on the Baseline Study. This survey will be conducted for all students in the State, from Classes I to VIII in all subjects. Tools have already been developed as part of the LEP Baseline Study. This information will also be utilised for identifying learning difficulties and factors affecting students' learning, to be utilised in quality planning for 2010-11.

Findings from learning achievement surveys (subject wise, class wise, district wise learning achievement):

Learning achievement of students has been analyzed based on DISE and NCERT's learning achievement study findings.

- **Feedback from DISE**

Learning Achievement as per DISE

DISE refer. Year	Class V		Class VII	
	Passed	Passed with >60%	Passed	Passed with >60%
DISE 2003 - 04	97.76	18.04	94.37	12.11
DISE 2004 - 05	97.52	20.50	93.01	14.66
DISE 2005 - 06	97.99	19.81	91.33	11.97
DISE 2006 - 07	97.42	18.36	87.69	8.57
DISE 2007 - 08	97.54	19.99	89.35	9.83
DISE 2008-09	97.21	21.20	89.02	10.90

Observation: It is a matter of serious concern that the learning achievement levels in the State have remained very low both at primary and upper primary level. At Class V level, only 21.20% of students have managed to achieve more than 60%, and at Class VII level this figure is as low as 10.90%. Moreover the results have shown a decreasing trend in the last few years in the achievement of students in Class VII. The State must take serious efforts to improve the situation this year.

- **Findings of NCERT study on learning achievement (Round I and Round II)**

The NCERT has conducted the Round I Assessment Survey, Round II Assessment survey and proposes to conduct Round III survey in 2010 to study the status of improvement at three levels during the course of implementation of SSA. The impact of various quality interventions of SSA

as revealed through Round I and Round II are outlined below. For Class V, Round I was done in 2001-02 and Round II was done in 2005-06. For class III, Round I was done in 2003-04 and Round II was done in 2007-08.

The NCERT study shows the following picture about the State:

NCERT's Learning Achievement Surveys in Orissa

	Language		Maths		EVS/Science		Social Science	
	Round I	Round II	Round I	Round II	Round I	Round II	Round I	Round II
Class III	67.78	64.28	62.56	59.72	-	-	-	-
<i>National Average</i>	63.12	67.53	58.25	60.92	-	-	-	-
Class V	60.73	63.77	40.95	46.84	56.03	50.29	-	-
<i>National Average</i>	58.57	60.31	46.51	48.46	50.30	52.19	-	-
Class VII	34.05	55.48	28.12	40.1	28.48	41.86	27.38	41.66
<i>National Average</i>	39.17	41.5	53.86	56.13	41.3	41.75	46.19	46.94

Source: NCERT's Round I and Round II

The subjective achievement of students of Class – III, V & VII has been analysed and the State has planned to enhance the level of students securing marks 21 to 40. Steps has been taken to achieve the goal within 2009-10

Observation: While it is good to note the increase in Class VII learning levels from Round I to Round II, this still needs further improvement since it is still below national average. Moreover, it is a matter of serious concern that there is a decrease in learning levels of students from Round I to Round II in Class III Language and Maths, and in Class V EVS. The State must give serious attention to learning enhancement of students through focused efforts.

The District-wise status has been reflected below:

Subject wise Achievement of 30 Districts (Class - III)			
Percentage of children in A,B,C grades (above 50%)	Name of the Districts		
	Language	Mathematics	EVS
21 to 30	Kalahandi, Nabarangpur	Nuapada, Bolangir,	Nuapada.
31 to 40	Bargarh, Bolangir, Boudh, Gajapati, Keonjhar, Koraput, Malkangiri, Nayagarh, Nuapada, Rayagada	Boudh, Gajapati, Kalahandi, Kandhmal, Nabarangpur, Keonjhar, Koraput, Navagarh, Rayagada	Gajapati.
41 to 50	Balasore, Deogarh, Jajpur, Kandhmal, Mayurbhanja,	Balasore, Baragarh, Deogarh, Jajpur, Malkangiri, Sonapur, Mayurbhanja,	Baragarh, Boudh, Balangir, Deogarh, Jajpur, Kalahandi, Nabarangpur, Malkangiri, Sonapur, Rayagada
51 and above	Anugul, Bhadrak, Cuttack, Dhenkanal, Ganjam, Jagatsinghpur, Jharsuguda, Kendrapara, Khorda, Puri, Sambalpur, Sonapur, Sundergarh	Anugul, Bhadrak, Cuttack, Dhenkanal, Ganjam, Jagatsinghpur, Jharsuguda, Kendrapara, Khorda, Puri, Sambalpur, Sundergarh	Anugul, Balasore, Bhadrak, Cuttack, Dhenkanal, Ganjam, Jagatsinghpur, Jharsuguda, Kandhmal, Keonjhar, Kendrapara, Khorda, Koraput, Mayurbhanja, Nayagarh, Puri, Sambalpur, Sundergarh

Subject wise Achievement of 30 Districts (Class – V)					
Mark (%)	Name of the Districts				
	Language	Mathematics	English	Science	Social Studies
Below 20					Cuttack
21 to 30	Kalahandi, Nabarangpur		Kalahandi, Nabarangpur	Nabarangpur,	Nuapada
31 to 40	Bolangir, Boudh, Keonjhar, Malkangiri, Mayurbhanj, Nuapada, Rayagada, Sonepur, Koraput	Anugul, Balasore, Bargarh, Bolangir, Boudh, Cuttack, Jajpur, Kandhamal, Koraput, Malkangiri,	Bargarh, Boudh, Keonjhar, Malkangiri, Nuapada, Rayagada, Sonepur	Kalahandi, Nayagarh, Nuapada, Rayagada,	Kalahandi, Keonjhar, Malkangiri, Nabarangpur, Rayagada
41 to 50	Anugul, Balasore, Bargarh, Cuttack, Jajpur, Kandhamal, Nayagarh	Anugul, Balasore, Bargarh, Bolangir, Boudh, Cuttack, Jajpur, Kandhamal, Koraput, Malkangiri,	Anugul, Balasore, Bolangir, Cuttack, Jajpur, Kandhamal, Koraput, Nayagarh,	Anugul, Balasore, Bargarh, Bolangir, Boudh, Jajpur, Kandhamal, Keonjhar, Koraput, Malkangiri, Sonepur	Anugul, Bargarh, Bolangir, Boudh, Jajpur, Kandhamal, Koraput, Nayagarh, Sonepur
50 and above	Bhadrak, Deogarh, Dhenkanal, Gajapati, Ganjam, Jagatsinghpur, Jharsuguda, Kendrapara, Khordha, Puri, Sambalpur, Sundargarh	Bhadrak, Deogarh, Dhenkanal, Gajapati, Ganjam, Jagatsinghpur, Jharsuguda, Kendrapara, Khordha, Mayurbhanj, Puri, Sambalpur, Sundargarh	Bhadrak, Deogarh, Dhenkanal, Gajapati, Ganjam, Jagatsinghpur, Jharsuguda, Kendrapara, Khordha, Mayurbhanj, Puri, Sambalpur, Sundargarh	Bhadrak, Cuttack, Deogarh, Dhenkanal, Gajapati, Ganjam, Jagatsinghpur, Jharsuguda, Kendrapara, Khordha, Mayurbhanj, Puri, Sambalpur, Sundargarh	Balasore, Bhadrak, Deogarh, Dhenkanal, Gajapati, Ganjam, Jagatsinghpur, Jharsuguda, Kendrapara, Khordha, Mayurbhanj, Puri, Sambalpur, Sundargarh
State	51	53	53	53	54

Subject wise Achievement of 30 Districts (Class - VII)						
Marks (%)	Name of the Districts					
	Language	Mathematics	English	Science	History & Civics	Geography
Below 20	Anugul, Nabarangpur,	Nabarangpur (01)	Nabarangpur	Anugul, Nabarangpur		
21 to 30	Nuapada, Jharsuguda	Anugul, Jharsuguda (02 no s)	Anugul, Jharsuguda, Rayagada (03)	Jharsuguda, Rayagada (02)	Rayagada, Jharsuguda (02)	Jharsuguda, Rayagada (02)
31 to 40	Boudh, Cuttack, Malkangiri, Nayagarh, Rayagada	Bolangir, Cuttack, Malkangiri, Nayagarh, Keonjhar, Rayagada (06 no s)	Bolangir, Boudh, Cuttack, Jajpur, Malkangiri, Nayagarh, (06)	Bolangiri, Boudh, Cuttack, Malkangiri, Nayagarh	Anugul, Bolangir, Cuttack, Kandhamal, Malkangiri, Nabarangpur, Kalahandi, Nayagarh, Nuapada (09)	Anugul, Bolangir, Boudh, Cuttack, Kandhamal, Nabarangpur, Nuapada, Kalahandi (09)
41 to 50	Balasore, Bargarh, Bolangiri, Dhenkanal, Kalahandi, Khorda, Jajpur, Kandhamal, Mayurbhanja.	Balasore, Bargarh, Boudh, Dhenkanal, Kalahandi, Khorda, Kendrapara, Jajpur, Kandhamal, Nuapada, Puri, Mayurbhanja, Sambalpur (13 no. s)	Bargarh, Balasore, Dhenkanal, Kalahandi, Kandhamal, Nabarangpur, Keonjhar, Sonepur, Khorda, Mayurbhanja, Nuapada (11)	Balasore, Bargarh, Dhenkanal, Kandhamal, Khorda, Mayurbhanja, Nuapada,	Boudh, Dhenkanal, Jajpur, Mayurbhanja (04)	Dhenkanal, Gajapati, Jajpur, Koraput, Malkangiri, Mayurbhanj
51 and above	Bhadrak, Deogarh, Gajapati, Ganjam, Jagatsinghpur, Koraput, Puri, Sambalpur, Sonepur, Sundergarh	Bhadrak, Deogarh, Gajapati, Ganjam, Jagatsinghpur, Koraput, Sonepur, Sundergarh (08 no s)	Bhadrak, Deogarh, Gajapati, Ganjam, Jagatsinghpur, Kendrapara, Koraput, Puri, Sambalpur (09)	Bhadrak, Deogarh, Gajapati, Ganjam, Jagatsinghpur, Jajpur, Kendrapara, Keonjhar, Koraput, Puri, Sambalpur, Sonepur, Sundergarh	Balasore, Bargarh, Bhadrak, Deogarh, Gajapati, Ganjam, Jagatsinghpur, Kendrapara, Keonjhar, Khorda, Koraput, Puri, Sambalpur, Sonepur, Sundergarh (15)	Balasore, Bargarh, Bhadrak, Deogarh, Jagatsinghpur, Kendrapara, Keonjhar, Puri, Sambalpur, Sonepur, Sundergarh (15)
State	49	49	56	61	60	55

• Findings from Quality Monitoring Tools:

The learning levels of all students are being collected from the Annual Examination, 2009 with information on attendance and achievement of all students. The subject-wise achievement levels of all students have been tracked by the State Office of the 4th Quarter. Details are given below. It is revealed from the achievement survey made through QMT that in class-III 27 % of students

Subject wise achievement level of students of class – I – VII during IV Qtr. of 2007-08

Subject	Grade	Class I %age	Class II %age	Class III %age	Class IV %age	Class V %age	Class VI %age	Class VII %age
Language	A	10	10	9	8	8	7	7
	B	18	17	16	16	16	13	13
	C	27	26	27	27	27	26	29
	D	25	25	27	27	27	27	25
	E	20	22	21	22	22	27	26
Math.	A	11	10	10	9	9	7	7
	B	19	17	16	16	16	13	13
	C	27	27	28	28	28	26	29
	D	24	25	27	26	25	25	26
	E	19	21	19	21	22	29	25
EVS / S. St./ History	A	12	12	11	9	9	8	8
	B	19	19	18	17	17	14	15
	C	28	27	29	27	28	28	32
	D	23	23	25	25	26	25	25
	E	18	19	17	22	20	25	25
English	A				8	8	7	6
	B				17	15	13	12
	C				28	30	29	33
	D				25	25	25	25
	E				22	22	26	24
Science	A				8	9	7	9
	B				16	16	14	13
	C				28	28	26	28
	D				27	26	26	26
	E				21	21	27	24
Geography	A						8	8
	B						14	15
	C						28	32
	D						25	25
	E						25	20

in Mathematics, 21 % in Language and in class-V 22% of students in Language, 22 % of students in Mathematics and 21 % of students in Science subjects secured below 35 % marks at primary level. Similarly in Class-VI, 27% of students in Language, 29% of students in Mathematics, 27% % of students in science 25% of students in Geography and in class-VII 26% of students in Language, 25% of students in Mathematics and 24% of students in science secured below 35 % of marks at upper primary level.

On the basis of the above observation the State has authorized the districts to develop district specific modules taking into account the learning gaps. A core group has been formed in the

district taking the active assistant teachers, of elementary and secondary level, DIET faculties and even subject experts of colleges who will prepare district specific modules and will impart training to teachers on different contents.

Learning difficulties identified in different subjects regarding topics/competencies where children score low and need more academic support (class wise, subject-wise):

Observation: At present the State has not analyzed students' learning achievement data for identifying students' learning difficulties in specific competencies in each subject in a systematic manner. This is a limitation in the planning process, since various quality inputs may not be integrated to actually address the real problems and issues affecting students' learning. For this purpose, the State needs to carefully analyse children's learning achievement data to identify specific topic-wise learning difficulties in each subject and class level. All quality inputs should be designed accordingly in an integrated manner.

Major Factors affecting Learning Achievement (home, school, teacher, TLMs, training, pedagogy, assessment, remedial):

According to the State, the following key issues may contribute to low achievement of students:

- Home Language of the children differs from textbook language
- Lack of content knowledge of teachers
- Lack of awareness of parents towards education of their children
- Engagement of children in economic activities in tribal areas
- Multi-grade situation in majority of schools
- Engagement of teachers in other works
- Less qualified teachers engaged in upper primary schools

Major Factors affecting learning achievement of students:

- **Home:** Factors like engagement of children in household activities, economic activities, caring younger siblings, lack of reading writing materials and negative attitude of parents towards education are responsible for low learning achievement of students.
- **School.** Irregular attendance of teachers, difficulty in understanding book language, in attractive school environment are the major factors responsible for low level learning achievement of students.
- **Teacher:** Engagement of non-tribal teachers in tribal areas, irregular attendance of teachers, and engagement of teachers in non-teaching works are affecting learning achievement of students.
- **Training and Pedagogy:** lack of need based training, lack of implementation of teacher training in classroom process are affecting learning achievement of students.

At present, QMT has not been used in its totality. All stake holders at the district and State levels have been oriented in QMT Steps have also been taken to orient the VFC members at the Cluster Level for the community participation of the school. Major quality dimension of elementary education comes under these formats:

1. Children's' Attendance
2. Community Support and participations

3. Teacher & Teacher preparation.
4. Curriculum and Teaching Learning Materials
5. Classroom practices and processes
6. Learners' Assessment, Monitoring and Supervision

Data will be collected on all factors in the above indicators of the Annual Examination, 20. After collecting the information, the factors affecting learning assessment i.e. home, school, teacher, TLM training, pedagogy, assessment, remedial teaching will be addressed immediately.

Observations: The above points are based on general impressions only, and have not been analysed through any critical analysis of students' learning achievement and the intervening variables affecting these. The State must critically analyse what are the specific factors that have contributed to each learning difficulty faced by students in different subject areas, so that strategies can be designed appropriately in a focused manner.

For example, suppose the learning achievement survey reveals that in Maths, a large number of children in Class III scored low in a specific competency such as division. The State should analyse whether this learning difficulty was due to teacher-related factors (eg. the teacher herself has not understood the concept properly), or TLM-related (eg. shortage of appropriate TLMs relating to this concept), or pedagogy-related (i.e. the teaching methodology was not appropriate to help children understand this concept), or assessment-related (i.e. the assessment question was not simple enough for the child to understand), etc.

Once these factors are carefully analysed, then the Pedagogy Teams at different levels should use all existing inputs and processes in order to strengthen each intervening variable in a systematic way. For example, they can focus training programs on these specific competencies, help teachers design appropriate TLMs for these, demonstrate innovative teaching methods that can help students better understand those concepts, develop additional resource material and learning kits for teachers and students for those topics, use the ongoing support through BRC/CRC's for addressing these learning difficulties, and track children's improvement in these competencies in a systematic manner.

The State must gear up in this mode to strengthen its pedagogical interventions in an integrated and focused manner. At present the learning levels in the State are very low as seen above. The State must analyse learning surveys to identify what factors led to students' poor performance in specific competencies, and to provide adequate support to teachers to help them address these factors. Only then will we see improved performance in teachers and students.

Vision of quality education and effective pedagogy in different subjects

- a) To enhance learning levels and participation of all children
- b) To enable teachers to have depth knowledge on content and classroom process
- c) To strengthen academic resource support structure
- d) To involve community in the process of quality education

Overall Goals regarding quality improvement in the next 3 years

Physical Dimension		
2009-10	2010-11	2011-12
To create congenial teaching learning	To enable cleanliness of school,	To sensitizes children to

Environment with participation of all (cleanliness, availability and use of material).	surrounding environment, including plantation	environment
To create clean and hygienic environment - ensures cleanliness / usage of toilets and availability of safe drinking water facility for all children in school in convergence with community	To ensure maintenance of basic infrastructure (toilet, garden, drinking water, child-friendly elements) with help of community members and students.	
To create colourful and attractive physical (and emotional) environment, e.g. designs and creates colourful, cheerful corners in the classroom, regularly displaying children's work in the classroom.	To facilitate beautification of classrooms, conducive for effective teaching learning situation.	
	To improve child friendly elements and barrier free environment.	
	To make logistical arrangements (seating arrangement /children's blackboard / outside blackboard, charts, pictures) as per pedagogical and special needs of children.	To focus on safety.
Cognitive Dimension		
2009-10	2010-11	2011-12
Teacher will possess and utilize good understanding of textbook and TLM.	Teacher will incorporate adequate understanding of content into teaching learning process.	Understands principles of learning and gives children enough opportunity / activities to learn from environment / surroundings.
Teacher will possess and utilize good understanding of syllabi (is able to differentiate it from curriculum).	Is aware of the need to enable children to construct their knowledge, prepares accordingly, and helps them by using textbooks and material toward this.	Displays / makes effective use of a thorough command over subject / content areas.
To give enough reading and writing practice to children.	Teacher adapts curriculum to local situation and available local knowledge.	
To enable children to 'construct knowledge' by asking students simple and appropriate questions.	To enable children to 'construct knowledge' by using a range of strategies, including the use of tasks and activities.	
To conduct activities with enthusiasm, Enables children to 'construct knowledge' - by using examples given in the textbook	To understand the experience / knowledge / ability children already have and builds on it (utilizes that understanding).	Shares experience / views with children / teachers / parents about what is happening at various levels beyond school
Has knowledge of different kinds of activities and how to do them.		
To function as a facilitator: i.e. leads children into [learning] experiences / knowledge.		
Maintenance of school library; teacher motivates children to read Varieties of reading materials beyond text books.	Teacher to prepare TLM and conducts TLM based activity, selects and uses SLMs effectively.	
To organize class sitting arrangement according to the need of the activity / learning technique.	To provide equal opportunity to all children to play their roles and undertake responsibilities.	
Teacher to move around in the class.	Teacher to maximize learning time (time	

understanding children and their work, uses effective verbal / nonverbal cues.	on task) for children [not just punctuality, but thinking ensuring that children get as much learning time as is possible / needed]	
Teacher to integrate evaluation in the regular / daily teaching learning process - uses simple recall questions	Teacher to integrate evaluation in the regular - daily teaching learning process, and uses complex - higher order questions.	
Organizational Dimension 2009-10	2010-11	2011-12
To participate in different professional development activities, including training programmes	Regularly refreshes his/her subject knowledge and pedagogy skills.[e.g. through reading, discussion with colleagues trying out new methods and materials].	
Teacher to take interest in professional self-development [e.g. participation in training or monthly meetings].		Teacher to conduct action research to solve his own problem.
To share training outcomes with other teachers and colleagues.	Teacher to actively share best practices, success stories and failures in CRC/BRC meetings as well as other sharing platforms.	

State's vision of effective classroom processes for each subject area:

Language – Use of newspaper, supplementary reading materials to be used as useful materials for language development.

Mathematics - Mathematics laboratory to enhance children's appreciation of mathematics. Exploration rooms where teachers and students are allowed to experiment and explore for themselves, and activities for academic support such as circulating library of the teaching aids, workshops to reinforce the concepts, and peer sharing sessions among teachers. Through these various activities children can be made free from learning through rote memory, and discovery ways to make learning interesting beyond the conventional talk and chalk method. To increase the use of innovative Tl Ms in classrooms to make math learning joyful, and to get teachers to create, adopt or replicate resources, in promoting a deep understanding of foundational concepts of mathematics.

Science – Teachers will be trained through hands on experience on model classes. Field visits, classroom projects, attempts to relate life outside the classrooms are the major pedagogic process to be focussed. Some of the practical teaching aids to be developed from common everyday materials for demonstration. To encourage teachers to involve themselves in these small classroom experiments, to provide them the infrastructure to enable them to do this, and to prepare them with the confidence to guide children to do these simple activities themselves.

Social Science – A comprehensive effort has been made to renew both textbooks and teaching approach with careful planning for how social science can be taught in a manner that allows students to think critically and explore ideas for themselves, and to relate the textbook material to socially and culturally relevant issues of local and national significance.

Observations: It is good to note the above steps that the State has planned for bringing changes in classrooms. At the same time, while the State has outlined some of the various

inputs being provided for this, the State first needs to articulate more clearly the actual teaching learning processes needed for effective learning in each subject. Once this is more clearly defined, this should become a key focus area for the quality inputs in the State, for bringing in changes in classroom processes. The following points may be considered while planning for subject specific classroom processes:

Language:

- Wide range of **supplementary reading materials** appropriate to the child's age (such as newspapers, children's magazines, story books, etc)
- Maximum opportunities for **interaction and discussion** by students with teachers, peers, parents and environment, based on sharing their meaningful experiences
- Encouraging children to **express their own thoughts** and creativity through telling simple stories, writing small stories, drawing pictures, etc.
- Logical progression appropriate to children's development, focusing first on listening, speaking, then reading, then writing

Mathematics:

- Child should not have a fear of mathematics, but should feel confident in their own mathematical abilities
- Integration of mathematics with other subjects
- abstract mathematical concepts should be concretized through visual representations or objects (through use of TLMs, objects, activities) so that children actually understand instead of memorizing concepts
- promoting logical thinking and mathematization of thinking processes, through application of mathematical thinking to real life situations

Science:

- nurturing curiosity and **questioning** abilities of students
- **scientific reasoning** so that every fact or theory is questioned, and investigated through experimentation, and drawing conclusions
- **hands-on exploratory activities** based on observation of nature and surroundings
- more **out-of-classroom explorations** to link learning inside the classroom to the world outside
- promoting ability to analyze phenomenon from different angles and perspectives

Social Science:

- starting with **exploration of child's own home**, family, community and surroundings
- promoting a culture of mutual respect and cooperation, and seeing **diversity** as something to be celebrated
- empowering children for **problem-solving in their own real life contexts**
- bringing a **culture of discussion and collective thinking** about social issues, events, etc, to draw conclusions after hearing the voices of each and every child

This requires a significant shift in teachers', trainers' and administrators' understanding of effective pedagogical processes for different subjects. Different players need to internalize the vision of NCF 2005, NCF Position Papers, etc. in order to clarify their understanding of effective pedagogic processes for each subject. The State should

encourage dissemination and discussion of these documents by Pedagogy Teams at different levels, through envisioning exercises. This can also be facilitated by providing teachers with increased exposure to innovative pedagogy for different subjects, through experiential teacher training programs, providing resource materials for teachers, inspiring articles and stories of innovative schools and classrooms, showing videos of effective classroom processes, exposure visits to observe effective classrooms, demonstrations by RPs, etc.

Development of Appropriate and Verifiable Learning Indicators class-wise and subject-wise:

The following broad indicators of learning were developed in a State Workshop organized by UNICEF, involving SSA and SCERT, in Aug 2008.

Language

1. Children will receive multilingual education from the outset
2. The child will learn how to speak and understand correctly
3. The child will learn to read and write with understanding
4. Read with appropriate gestures and dramatization
5. The child can modulate his/her behaviour in terms of person
6. The Child will be able to integrate various forms of creative expression

Mathematics

1. The Child learn to enjoy mathematics rather than fear it.
2. Children understand basic structure of mathematics: arithmetic, algebra, geometry and trigonometry.
3. The Child will be able to think and reason mathematically
4. The Child will be able to pursue assumptions to their logical conclusion and to handle abstraction.
5. The Child will formulate and solve problems

Science

1. Child will be engaged in exploratory and hands-on activities through observation, classification, inference etc.
2. At the upper primary level child will be engaged in learning the principles of science through familiar experiences, working with hands to design simple technological units and modules.
3. Child will learn more about the environment and health through activities and surveys.

In addition to the above, the State will also refer to NCERT's appropriate and verifiable indicators of quality education developed for Class – III, V & VII. Based on these, the State has planned to develop its own learning indicators subject-wise and class-wise, during the month of June 2009, through a State-level Workshop involving SSA personnel, SCERT, DIETs, RIE, BRC/CRC and teachers. These will be shared with teachers and utilised for evaluating students on a regular basis as part of the initiative for strengthening the learning assessment system with the help of NCERT's Sourcebook on Assessment.

Observation: The above indicators are very general and cannot be utilised for tracking children's progress at each class level in each subject. The State needs to develop more specific indicators based on its own curriculum, by referring to the sample learning indicators developed by NCERT. State should ensure to implement these at the earliest for tracking children's progress.

Designing of all inputs and related processes:

Role of community:

Community contribution to quality improvement in 2008-09:

Community institutions like VEC, PTA, MTA are involved in school management process. Basically community members provided both financial and human resource support to the schools in the construction of some school buildings, management of Mid-day Meal programme, preparation of TLMs, School gardening etc. In some schools both VEC and PRI members prepared school development plan for the improvement of quality education of their children.

Inputs and processes related to community mobilization for learning enhancement in 2009-10:

All the members of VEC's will be oriented on Quality monitoring Tool, to enable them to observe different activities of the school process and also to monitor the school. For this purpose the school observation format of VEC members has already been printed in Oriya and provided to all schools.

Each and every school will have a notice board showing all the grants received by the total school and the details thereof. All reports sent to the Block and District level with regards to enrolment, attendance, incentive etc. shall be displayed on the school notice board. Further, the board also displays the information on attendance and performance of pupils for the knowledge of the public. All the members of the VEC have already been trained at DPC level and are acting as classroom process observes to record changes in classroom practices in QMT format.

Observations: The State needs to take greater efforts for involving community members in contributing to learning improvement. This can be done if schools can articulate the agenda for pedagogy improvement in very simple terms to parents, and orient parents in how they can be involved in tracking such quality improvement and progress in children's learning. This should be a focus of the training for community members. Also, the State should plan more ways in which community members can be involved in classroom processes, for example by inviting community members to share their areas of experience with students on different subjects, and thus better utilizing the community's learning resources within the teaching learning processes in different subjects, in order to enrich the learning experience of children.

School readiness:

In school readiness programme the State has focused on four major areas such as community preparation, opening of ECCE centres, availability of large scale of TLMs and training to teachers. Through orientation, awareness and campaign programme the State has tried to prepare the community to send their children to schools. Similarly preparation of local context specific

TLMs also focused to make the school ready for children. The State has also initiated the process of child tracking system in which all the children from 0 to 14 age group are tracked village wise. This tracking system helps the teachers and SSA functionaries to locate all children village wise and to make necessary provisions for their enrolment in school. Further Rs. 5000/- per year per primary schools and Rs. 7000/- per year per Upper Primary School has been credited to the joint A/c of the VEC and Headmaster for replacement of non-functional schools equipment and for other recurring costs. In the respect, Infrastructure has been given from the SPO in this regard. 5616 schools have been upgraded to class VIII and it is proposed to open class - VIII in all upper primary schools in 2009-10. It has been planned to post one science teacher in each upper primary school having class-VIII.

School Development Plan:

School development plan has been prepared on pilot basis in 1000 schools of the State in convergence with different NGOs and UNICEF. This year it has been planned to extend this activity in another 3500 schools in which ABI is being piloted. The basic purpose of school development plan is to identify the needs and problems of the school and to assess the availability of the resources at school level (financial, human and material). On the basis of the availability of resources the VEC and School teachers will jointly prepare a school development plan for a period of one year to address the basic problems and needs of the school.

Objectives of school development plan:

- To identify the needs and problems of the schools
- To explore the resources available at school level (Financial, human and material)
- To prepare a comprehensive plan for the school with time line, budget and persons responsible for the activity.
- To monitor implementation of school development plan by the community members and CRCC.

Strategies:

- Orientation programme for VEC members, Headmasters, PRI members on School Development Plan
- Development of School Improvement Plan involving VEC, HMs, SHG and PRI members with focus on problems, needs and resources of the schools.
- Sharing of the SDP at cluster level.
- Facilitating implementation of school development plan
- Monitoring of the programme

Focus Areas of school Development Plan

- Regular attendance of all children
- Cleanliness of school environment
- Teaching learning process in the classroom
- Learning achievement of students
- School –community relationship

Output:

- Identification of Issues, problems, needs and resources at school level by VEC, Teachers, and PRI members

- Preparation of school development plan for new academic session addressing the needs
- Distribution of responsibility among the community members towards school improvement
- Reduction of the major problems of dropout and low achievement of learners at school level through proper plan.
- Development of good school environment

Observation: This is a good practice of the State to promote more school-level thinking and planning. This sort of school-level planning should be extended to schools across the State instead of being done on pilot basis only, so that each school in the State is treated as a unit for change.

Role of Teacher:

The state has ensured one teacher for every 40 children in Primary and Upper School of the state. The State has a teacher-pupil ratio of 1:33. There is a provision of one teacher for every class in the Upper Primary School.

Information on Teachers (as on Dec end 2008)

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	97893	33653	131546	83421	33653	125434	14472	0	14472
UPS	38744	39158	77902	15315	39158	62832	23429	0	23429
Total	136637	72811	209448	98736	72811	188266	37901	0	37901

Source: AWP & B 2009-10, SSA Orissa

Consequent to the upgradation of the EGS Centres, the EVs have been disengaged. Government has taken a decision to rehabilitate them as Gana Sikshakas under SSA by giving them scope to upgrade their academic and professional qualification. Against 47610 vacancies in 2008-09, the State has recruited 21,661 Education Volunteers of EGS have been appointed as Gana Sikhyak, out of which 16346 are trained, and the rest are untrained.

The Appraisal Team appreciates this initiative of the State and hopes this improves the performance of the teachers under SSA. However the progress in teacher recruitment has been very slow, with 37901 State posts still lying vacant. No regular recruitment has been made 2001. The State till now has been recruiting only Sikhya Sahayaks (who are trained B.Ed. or Certified Teachers who have completed +2). 8731 Sikhya Sahayaks have been regularized as primary school teachers in 2008-09.

The State has committed that the existing teacher vacancies (37901) will be filled by 30 August 2009. These vacancies will be filled up by recruiting Sikhya Sahayaks.

At present only about 10-15% of upper primary schools have science and maths graduates. The State has decided in 2008-09 that from now onwards only Science and Maths trained graduates will be recruited at upper primary level.

Status on teacher vacancies and the state policy on filling these vacancies:

Through in SSA additional teachers have been appointed for New Primary schools and New Project Upper Primary School it has been decided to upgrade 33% of UP Schools to Class-VIII. The required no. of additional teachers will be filled up as per regular process in the State, through appointment of Sikhya Sahayaks.

State policy and steps taken towards teacher rationalization

Steps have been taken to rationalize teachers as per pupil-teacher ratio by the Collector-cum-Chairman of SSA Committee of the district. The no. of post sanctioned up to 2008-09 as per PAB is 72811 and present requirement as per sanctioned strength is 2592.

The entire district Inspectors of school has been directed by the Director Elementary education Orissa to place the matter before the transfer committee of each block and the district. In 2008-09, 20% of the surplus teachers have been rationalised.

All teachers sanctioned under SSA have been appointed, and details are reflected below.

Recruitment of teachers

	Sanctioned in PAB till 08-09		Recruited by March 09		Honorarium monthly		Selected by State/ Distt./ Community
	Regular	Para	Regular	Para	Regular	Para	
Primary	0	33653		33653		4500/-	District Administration
Up. Primary	0	39158		39158		4500/-	

Source: AWP & B 2009-10, SSA Orissa

Single teacher schools

The State has reported 3463 single teacher schools. This is because teachers appointed in rural areas get themselves transferred to urban areas, making the schools single-teacher schools. This year, steps are being taken to rationalize the teachers. District magistrates and Collector have been empowered to rationalize the teachers so that the number of single teacher schools in the district will be reduced to minimum. This process will be completed by July 2009.

Information on PTR

Number of schools in respect of PTR						State PTR
>40	>50	>60	>70	>80	>100	
5246	3629	983	921	1201	317	32.88

Source: DISE

Districts with higher PTR are included below:

District	PTR (Prv)	PTR (UP)
Balasore	40.58	
Bhadrak	40.11	
Ganjam	44.24	43.51
Nabarangpur	40.45	
State	33.59	27.10

Strategies of the state to reduce the PTR:

The PTR status of the State at primary level is 33.59 and at upper primary level is 27.10 so this year focus will be given on rationalizing the teachers position in all districts.

Total requirement of Additional teachers	Number proposed in 2009-10	Gap
For 2725 New Primary schools:	5450	0
For 1041 New Upper Primary schools:	3123	0
Addition of Class VIII to 5616 existing UP schools	5616	
Addl. Teachers against PTR: 1526 (1222 Pry. + 304 Upper Pry.)	0	Will be taken care of by the State

Source: AWP & B 2009-10, SSA Orissa

Recommendation: The Appraisal Team recommends new teachers for all the new schools that are sanctioned, and for new Class VIII to be added to existing UP schools, with the condition that State government will sustain those posts through regularization.

Curriculum and Textbooks:

Stage	Curriculum developed by	Year of renewal	Whether published	Available with teacher trainers	Available with schools / teachers	Based on	Plans for further renewal
Primary	TE & SCERT	2008-09	Yes	Yes	No	State curriculum and NCF 2005	-
Upper primary	TE & SCERT	2008-09	Yes	Yes	No	State curriculum and NCF-2005	-

The State has revised curriculum from Class I to X in the light of recommendations of NCF 2005, in the year 2008-09 (completed in December 2008). State level consultations of all stakeholders related to school education, including teachers, parents, administrators and students, have been made along the lines of NCF 2005. This has been done in different parts of the State. Subject Groups were formed to prepare State level curriculum from Class I to X. Once the curriculum was framed, these Subject Groups along with additional members were assigned the task of writing the new textbooks. Once the textbooks were written, they were reviewed by other subject experts and finalized accordingly.

Revised textbooks have been published along with teachers' handbook and student's workbook for Class I, III and VI. An integrated approach to textbook development has been adopted at primary level, including one single textbook for Class I (for language/maths/EVS), two for Class II (language/EVS, and maths separately), and four for Class III (Science/EVS, language, maths, English).

In 2009-10, it has been planned to prepare textbook, workbook, and teacher's handbook for Class II, IV, V and VII by SCERT, and for Class VIII by Board of Secondary Education. The following activities have been devised in consultation with Dte. of TE & SCERT and TBP&M.

Observations: At present the State has not shared a copy of the new State Curriculum Framework and revised textbooks with the Appraisal Team, thus the Appraisal Team

cannot comment on them. State must share these documents with MHRD/ESG at the earliest.

Plan for textbook renewal and distribution in 2009-10

SNo.	Activities	Duration
1	A 3-day meeting of writers & reviewers for development of new text books for Class – II, IV V and VII	April – June, 2009
2	Workshop for development of new Text Books for Class II, IV, V & VII	April – July, 2009
3	Try out of new Text Books in pilot school of Class- II, IV, V & VII.	August – October, 2009
4	Development of Work Book and teacher's handbook for corresponding Text Books of Class II, IV, V & VII.	April – October, 2009
5	Scanning , Planning, and development of positives for the above textbooks	October – November, 2009
6	Printing of the textbook after tryout and make it ready for next academic session	December – January, 2009
7	Distribution of textbooks for 2010-11. Feb-March 2010 Preparation of Dateline	February – March, 2009

Source: AWP & B 2009-10, SSA Orissa

Information regarding Textbooks

Class	Development of text book by which agency	Year of publication	Year of renewal/ plan for further renewal	Languages in which text books are published	No. of Books	Cost of total set of books
I	OPEPA	2001-02	2008-09	Oriya	2	30
II	OPEPA	2001-02	2009-10	Oriya	2	35
III	OPEPA	2001-02	2008-09	Oriya, English	4	80
IV	OPEPA	2004-05	2009-10	Oriya, English	5	90
V	OPEPA	2005-06	2009-10	Oriya, English	6	98
VI	SCERT	1996-97	2008-09	Oriya, English & Hindi	10	85
VII	SCERT	1996-97	2009-10	Oriya, English & Hindi	11	90
VIII	BSE	2003-04	2009-10	Oriya, English & Hindi	12	250

Source: AWP & B 2009-10, SSA Orissa

* includes workbooks

As per the above table, the average cost of textbooks at the primary level is Rs. 66.60, and at upper primary level it is Rs. 141.67.

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Date of distribution in 2008-09	Proposed date for distribution in 2009-10
PS	1 st April	February, 2008	March 2009
UPS	1 st April		June, 2009 (for Class I, III and VI)

Source: AWP & B 2009-10, SSA Orissa

The printing of the revised textbooks for Classes I, III and VI has not been completed, thus textbooks for these classes have not been distributed for the start of the academic session. These children are currently using the textbooks from the previous year, until the new textbooks can be provided.

Mechanisms for Timely Distribution:

Books are printed by the Text Book Production & Marketing (TBPM). They are provided to all Block headquarters, and the BRCs are there to receive it. BRCs will supply these schools to CRCs.

In 2008-09, textbooks were provided from SSA budget for girls, SC and ST children. PAB had directed the State to continue providing textbooks for general category boys out of State budget. However the remaining boys were given free textbooks by the Textbook Bureau. **In 2009-10, the State has not indicated whether it will be providing textbooks for general category boys. PAB may discuss this issue.**

Achievement and Proposal for Textbooks Distribution

	Target for 2008-09		Achievement during 2008-09	
	Physical	Financial	Physical	Financial
PS	2814275	2814.28	2814275	1860.17
UPS	1409444	2818.89	1409444	1196.561

Source: AWP & B 2009-10, SSA Orissa

The above financial achievement is the estimated expenditure provided upto Dec 2008 only. The State has yet to obtain the final information regarding this.

Proposal for 2009-10:

During 2009-10, the State has proposed that free text books will be provided to all children from Class – I to VIII in Govt. and Govt.-aided Primary and Upper Primary school of the State Government under SSA. As per DISE (2008-09) free textbooks will be supplied to 428494 nos. of primary children and 1913745 nos. of upper primary children reading in Govt. and Govt.-aided Primary and Upper Primary school of the State Government under SSA. The total cost of text book per child for primary is Rs. 100/- and upper primary is Rs. 170/-. The Unit Cost includes the printing cost, transportation cost, and development of textbook of Class – II, IV, V & VII and workbook. The revised textbooks of class I, III & VI will be introduced in 2009-10.

The break-up of the proposed budget is indicated below:

Analysis of unit cost of text book proposed in budget

Unit cost of Text Book under SSA in 2009-10 (In Rs Lakh)							
Class	No of Govt & Aided Enrollment	Unit cost per set of books in Rs	Total amount in Rs	Average unit cost	Transportation cost	Work book/work sheet/extra reading material	Total unit cost
CLASS-1	920561	30	27616830	65	5	30	100
CLASS-2	880236	35	30808260				

CLASS 3	821698	80	65735840				
CLASS 4	806429	90	72578610				
CLASS-5	779570	98	76397860				
Total(P)	4208494	333	273137400				
CLASS-6	702429	85	59706465				
CLASS-7	708792	90	63791280	130	5	35	170
CLASS-8	502524	250	125631000				
UP total	1913745	425	249128745				

Source: AWP & B 2009-10, SSA Orissa

Textbooks Proposal for 2009-10

	Boys (Total)	SC/ST boys	Girls (Total)	SC/ST girls	Total (Phy)	Fin in lakhs
PS	2168322	558316	2040172	994934	4208494	4208.49
UPS	986010	402389	927735	421458	1913745	3253.37
Total	3154332	960705	2967907	1416392	6122239	7461.86

Recommendation: The Appraisal Team recommends the proposal for textbook distribution at the rate of Rs. 100 for primary level and Rs. 170 for upper primary level, for SC/ST children and girls only.

e. Use of Teaching Learning Materials:

Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant)

Distribution of Grants	Progress in 2008-09 (till Jan 09)			Proposal for 2009-10	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher					
Primary level	101376	92652	91	125434	627.17
Upper Primary level	42993	38537	90	62832	314.16
b. School grant @ Rs. 2000/-per school					
Primary level	37366	32572	87	48834	2441.7
Upper Primary level	18288	17094	93	19631	1374.17
c. TLE grant					
New Primary schools@ 10,000/-per school	1139	905	79	2654	530.8
New Upper Primary schools@ 50,000/-per school	872	649	83	1239	619.5

Source: AWP & B 2009-10, SSA Orissa

Details about utilization of school grant and TLE grant in 2008-09:

School Grant	Teachers Grant	TLE Grant
School grant has been used for minor repairs of school building & articles, library books, newspapers have also been purchased from this grant All these activities are to be finalized at a meeting of all teachers & VEC members along with some	Teachers have been oriented to prepare subject specific & topic specific TLM out of the school grant. Activity cards & self instructional materials have also been prepared. Students have	TLE grant has been provided to 814 NOS & 649 NUPS. A suggestive list been finalized at the state level & given to all the newly opened schools. They have purchased materials either from this list as well as per their own requirement. All

mothers This has been tracked by BRCCs & CRCCs & Pedagogy coordinators in 2008-09	been involved This has been tracked by BRCCs & CRCCs & Pedagogy coordinators in 2008-09	the members of VEC, MTA & teachers finalised the materials & the mode of procurement. This has been tracked by BRCCs & CRCCs & Pedagogy coordinators in 2008-09
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Source: AWP & B 2009-10, SSA Orissa

Plans for effective utilization of school grant and TLE grant in 2009-10: Guidelines have already been issued regarding the use of SIG and TLE. SIG and TLE grants will be released to the joint account of VEC and Head Master and after VEC resolution the grants will be used as per the guideline.

Details about effective use of TLM grants in 2008-09: The TLM Grant Rs. 500/- has been credited to the joint A/c of VEC & HM to be used by all the teachers. Orientation of teachers have been made at CRCC & BRCC level to prepare low-cost and no-cost TLMs subject wise & topic wise. All the subject teachers gather at the BRC level, analyse the topics of the textbooks, and discuss and finalise what are the TLMs required for each chapter. They then prepare the TLMs at the school level.

BRC/CRC's are involved in tracking effective use of TLMs in classroom processes through the Quality Monitoring Tools, but this information has not been properly analysed at different levels.

A study was conducted by KCSD, Bhubaneswar on utilisation of TLM, SIG and R&M grants in 2007-08. The study has revealed the following key findings regarding the effectiveness of grants:

- Map and Pictures are available in maximum number of schools i.e 85%. Globes are available only in 72% schools. 75% schools of Rayagada and 60% schools of Sonepur districts had science instruments.
- The storing and displaying the TLMs are major problems encountered by the teachers. In 12.5% school, TLM corner was not exist ant in schools.
- 71.7% VEC members helped in purchasing materials for the utilization of SIG in the schools. Maximum cooperation in this regard was found in Cuttack and Jajpur (80%), followed by Sonepur (75%) and Mayurbhanj (70%).
- The problems in receiving the SIG were noticed in 11.7% schools. In Jajpur the problem was faced in 25% school, while in Nawarangpur it was found in 20% schools.
- Funds were utilized for the betterment of school environment like whitewashing, naming of classrooms and drawing of eminent personalities etc. The children were interested to come to the school due to soothing atmosphere in the schools
- It was observed that in 80% primary schools teachers were using traditional methods in teaching. At the Upper Primary level 63.3 % teachers were using traditional method.
- Teacher introduced topics by putting questions in 74.2% cases and only in 25.8% cases teacher used TLMs while introducing lesson/topic

No. of schools using materials other than textbooks, and nature of materials being used
 There are 500 schools using learning cards, activity cards other than textbooks under Learning Continuing Resource Project

Stage	Total schools in the State/ UT	No. of schools using Materials other than textbooks	Percentage of schools using such materials	Nature of materials (other than textbooks) being used in schools
Primary	33,945	33,945	100	Integrated textbook-cum-workbook and worksheet
Up. Pry.	16,810	600	4.00	CAL
Total	50,755	34,545	68	

Observation: It is a matter of concern that at primary level majority of schools at present are not utilizing any materials besides the textbooks. State must plan for providing more TLMs at upper primary level and for tracking their effective use.

Inputs and processes related to effective use of TLMs in 2009-10:

TLM grants will be released to the joint account of VEC and Headmaster. Teachers have already prepared the requirement of TLMs subject wise and class wise.

In 2009-10, specific learning difficulties of students will be analysed based on the Baseline Achievement Survey to be completed by June/July 2009. Based on these findings, specific TLMs will be prepared to facilitate students' understanding of those competencies where they scored low. TLMs for these topics will be prepared with the help of resource persons and also with the help of the community people. It has been planned to organize TLM workshop at district level and also at block level to orient the resource persons on the preparation and use of variety of TLMs subject wise and class wise.

BRCCs/CRCCs will monitor the effective use of TLM grants at school level. The effectiveness of these TLMs in contributing to learning enhancement will then be evaluated by comparing increases in student achievement in these competencies from the BAS to TAS.

Active pedagogy:

Before the inception of SSA the traditional methods focus is on teaching strategies and teacher. Learners are passive receptors of knowledge. In such classrooms, lecture method predominates and teacher stress on completing the voluminous syllabus. But after SSA intervention, different kinds of capacity building programmes organized for teachers, BRCCs/CRCCs and DIET faculty members on new pedagogy and teaching methodologies. Some of the major training programmes for primary school teachers and its focuses are discussed below in the section on teacher training. Topics include Understanding children, Activity - its nature and elements, Teaching Language Mathematics and EVS/Science through activity based approach, Class room transaction based on imagination and experience of the child, Learning activity based on child's nature and ability Planning for activity preparation & classroom management (by the participants), etc.

After completion of the above training programmes the following changes observed in classroom situation related to active pedagogy:

- Teacher instructional time reduced to 04 hours (per day) during 2008-09
- Student learning opportunity time increased to 2 hours
- Students are participating in classroom transaction process, asking questions to the teachers, involved in the preparation of TLM. Student's participation increased to 20%.

At present, the above information has not been measured through any systematic study, but is based on general impressions only. The only study that has been conducted so far on this topic was the Study of students' Time on Task conducted at the National level in 2006, which included Primary and Upper Primary Schools of Orissa. The national study in 2006 reflected the following picture:

(A) Students' Time spent on different Types of Activities (Aggregated over Subjects & Grades)

Activity	Orissa
Active learning	33.2
Passive learning	46.9
Mechanical learning	15.4
Class Management	5.1
Off Task	7.8

(B) Teachers' Time-on-Task and Category of Activities

Activity	Orissa
Student Centric	26.4
Teacher Centric	50.1
Supporting Instructional	18
Management	2.2
Off Task	3.3

(Source: Study on Students' Time-on-Task in Primary and Upper Primary schools of Orissa by EdCIL, New Delhi)

The State has planned that in 2009-10 teachers' instructional time will be lowered to 50% and students learning opportunity time has been planned to be within 60-65% and students' active participation within 50%.

On the basis of the QMT result of 2008-09 learning gaps will be identified subject wise and class wise by the district resource group. A core group has been formed in every district to analyse the learning gaps and to prepare district specific modules as per the need of the districts . The core group will also give training to BRCCs/CRCCs/ BRPs and all teachers on those specific modules. Further it has been planned to orient all teachers for three days on the following aspects:

- Learner and Learning Achievement: Constructivism (As per NCF guideline). Sources of learning. Characteristics of Learning activity. Local experiences and Materials , Evaluation process
- Constructing Learning Experiences : Indoor /outdoor activities of the school
- Designing Learning Activity in basic subjects: Mathematics, Science. Environmental Science, Social Studies, Language
- Planning : ADEPTS. Lesson Plan. Activity Schedule

After orientation and training of teachers BRCCs, CRCCs and BRPs will provide on -site support to the teachers in schools. One BRP will be appointed, particularly to monitor the reading programme in each block, Through Quality Monitoring Tools and Learning Enhancement Programme the impact of the training programme and the performance of teachers will be tracked regularly.

Mechanism for tracking changes in classroom processes in 2009-10:

In 2009-10 the State has planned to conduct its own study on Time on Task of Students and Teachers, to be initiated in June/July 2009. This will provide a more accurate and up to date picture of the status of changes in classroom processes.

Moreover, the State has planned to develop a special format for Classroom Observations that can be used by BRC/CRC during their school visits for monitoring changes in teacher instructional time, student learning opportunity time, and active student participation. These formats will be developed and implemented by July 2009, and data will be analysed and compiled at different levels by August 09.

Observation: At present the State has not been able to focus and bring much change in classroom processes in different subjects. Thus children’s learning levels have remained low. This year the State must make it a priority to bring visible changes in classroom processes and in children’s learning levels through an integrated Learning Enhancement Programme for different subjects. Such changes should be properly measured through a Study on Time on Task, and regularly tracked and reported to MIIRD/ TSG on a quarterly basis.

Learning Enhancement Programme (Pry. and Upper Pry.):

Progress in LEP Activities in 2008-09

SNo.	Activities approved under LEP	Progress against Activities in 2008-09	Coverage (no. of a. districts / b. schools / c. children covered)	Financial Target in lakh	Financial Achievement
I	Primary Level				
1.	Formation of Resource group in Math at Block level	Resource group have been formed in all the 314 blocks	314 blocks	50.00	
2.	Formation of Resource group in Science at Block level	Resource group have been formed in all the 314 blocks	314 blocks	65.00	
3	“	Steps have been taken to develop Science & Math Laboratory at the	314 blocks	198.00	

		block level			
4.	Involvement of community to support school development programmes	VFC members have been oriented to have close contact with various activities of the school	2776179 children	166.57 (under community training)	
5	Organisation of different programmes at the cluster level to develop competencies of students in reading, writing & mental arithmetics	All CRCCs have organized different programmes at the cluster level to develop competencies of students in reading, writing & mental arithmetics.	2776179 children	194.33	
6	Incentives for good performing students & teachers	Teachers & students have been honoured & incentives have been provided	2776179 children	103.05 (under Innovation)	
7	Provision of supplementary reading material to all students at primary level	Supplementary reading materials have been finalized & will be supplied after the election is over	2776179 children	199.48	
II	Upper Primary Level				
1.	LEP for Science & Math for class V, VI & VII at School/block/ cluster level	All pedagogy coordinators, BRCCS & CRCCs & DRGs have been oriented in identification of learning gaps & finalizing activities	2334674 children	210.12	
	Total			916.95	108.96

Source: AWP & B 2009-10, SSA Orissa

Observation: This shows quite low progress in LEP activities in 2008-09. The State has explained that due to some clarification needed regarding LEP costing break-up which was received only in December 2008, LEP activities could only be initiated after that. Thus all proposed activities could not be completed in the remaining 3 months.

Proposal for LEP in 2009-10:

The State has proposed various activities under LEP for primary and upper primary level. At primary level, the following 3 major activities have been proposed:

- A. Reading Improvement Programme:** In 2009-10 OPEPA has decided to enhance reading skills of children at primary stage of education. In this context a National Consultation Workshop has been organised for two days on Reading and the preparation of Readers for children. A Reading Cell has also been set up by OPEPA in the light of NCERT under Sarva Shiksha Abhiyan to develop reading strategies and early grade readers in Oriya.
- B. Numeracy Improvement Programme** through providing maths kits at primary level and promoting mental arithmetic activities.
- C. Activity Based Learning Programme:** With the support of UNICEF in 500 schools of Orissa ABL methodologies have been adopted since 2007-08. This year it has been planned to extend ABL methodologies to 3500 schools of the State in the light of Tamilnadu's experiences.

Details about each of these 3 initiatives have been provided in the table below

Activities under IEP at primary level in 2009-10

Goals related to quality improvement	Major activities under IEP	Expected Learning outcomes	Budget Head	Month
A) Reading improvement programme	Constitution of reading cell at SPO			
	Identification of Learning gaps in primary level on Mathematics and Language on the basis of Baseline Study	Active classroom transaction can be possible and ensure learning enhancement in different subjects.	RIMS	June
	Development of graded readers for class I to III	Students will be empowered on reading pedagogy	IEP	June 09
	Provision of supplementary reading materials (storybooks) for primary students	Facilitate reading habit of the students and enhance mathematical ability.	IEP	July 09
	Training of teachers on reading pedagogy Development of master trainers by the support of NCERT Teachers training module and readers developed by NCERT will be translated into Oriya with help from TSG-SSA.		Teacher Training	Aug 09
	Setting up reading corners in each class	Promote interest in reading	School grant	Aug 09
	Two periods per week will be devoted for reading			
	Engagement of Block Resource Persons to monitor reading programme at block level. One BRP of Block will be assigned for reading activity within the block Involvement of community personnel on classroom observation.	The parents can know the level of their children and process of teaching in the class.	Community trg.	Dec 09
	Publication of Shishu lekha magazine for children. Regular Publication of Children's writings in News papers and Bulletins		LUP	Every quarters
	Readers Clubs in 2000 schools, and mobile libraries in select schools		NBT UNICEF	Aug 09
Organisation of different programmes at cluster level on language, for primary students (story telling festivals, reading day. Quarterly publication of childrens writing. Writers workshop with book exhibition of publishers)	Learning level of students will be enhanced	IEP	Nov-Dec 09	
B) Numeracy Improvement	Mental arithmetic activities for primary level Maths kits for primary level mathematics	Students can solve easily the problems.	IEP	Sep 09
C) Activity Based Learning	Piloting of ABL in 3500 selected schools	ABL methodology will be introduced to enhance the learning activities of students	IEP	July 09

D. Science and Maths Improvement Programme at Upper Primary level: In Upper primary level a Science and Maths Improvement Programme will be implemented comprising of the following major activities

Analysis & identification of learning gaps. Development of base line in science & Math in UP level has been planned in order that we may use it as a reference point. We will draw upon various issues out of the base line surveys & strategies will be chalked out accordingly.

- A) Material development & trainings.
- B) Ensuring changes in classroom processes.

C) Changes in the approach to Learning assessment.

Details about each of the above are included in the table below:

Activities under Science & Maths Programme at upper primary level in 2009-10

Goals related to quality improvement	Major activities under IEP	Expected Learning outcomes	Budget Head	Month
Analysis & identification of learning gaps	Identification of learning gaps in upper primary section on Mathematics, and Science on the basis of Baseline Study	Ensure learning enhancement in different subjects.	Teacher Training	Jun 09
Material development & trainings.	Empowerment of Resource Group in Science & Mathematics at Block level	Resource groups of blocks is strengthened	BRC/CRC Training	Jun-July 09
	Strengthening of Mathematics & Science Laboratory through science & maths kits, experiments, journals, science materials	The students will be acquainted in experiments of the block	IEP	Aug 09
	Workshop on development of materials to empower core-group members of the district.	Strengthen the core group members to prepare module for the districts.	UNICEF	Sep 09
	Workshop at state & district level to develop prototype math & science kit on a consultative mode.		IEP	Jul 09
	Development of Math & science kit at Block/Clusters		IEP	Sep 09
	FLM mela.		FLM grant	Nov 09
	Workbook & activity book on Math & science experimentation.		IEP	Oct 09
Changes in classroom processes.	Organisation of various activities on Math & Science at school, cluster & block level (Science & Maths seminars, Celebrating science day & incentive to good science & Math experiments, Producing children's newspapers, magazine on Science & Math).	Encourage the students to proper competitive atmosphere can be created in the schools.	IEP	Nov 09
	Demonstration of science & math learning through mobile van.		IEP	Dec- Jan 10
	Exposure visit of students to Regional Science Centres & lab at block level. Face to face interaction with scientists, doctors, engineers.		IEP	Jan 10
	Documentation & sharing of good practices related to innovation & learning enhancement.		REMS	Feb 10
Learning assessment	Development of state specific verifiable learning indicators outline desired learning processes & skill as per NCERT indicators & documentation of the learning achievement		REMS	Jul 09
	Regular tracking of children,s progress through verifiable learning indicators & sharing of data		REMS	Aug 09 onwards

Overview of Proposal and Budget for LEP Activities in 2009-10

Program	Major activities under LEP	Unit Cost	Physical	Total Cost	Budget Head
I. Primary level					
A) Reading improvement programme	Development of graded readers for class I to III	0.004	48834	195.336	LEP
	Provision of supplementary reading materials (storybooks) for primary students	0.0047	48834 (all schools)	229.5198	LEP
	Publication of Shishu lekha magazine for children	0.0004	48834	19.5336	LEP
	Organisation of different programmes at cluster level on language, math for primary students (story telling festivals, reading day, Quarterly publication of childrens writing)	0.0006	4742 (all clusters)	2.8452	LEP
B) Numeracy improvement	mental arithmetic activities for primary level				
	Maths kits for primary level mathematics	0.006	48834	293.004	LEP
C) Activity Based Learning	Piloting of ABI in selected schools	0.02	3500	70	LEP
II. Upper Primary					
D) Science and Maths Improvement Programme	Strengthening of Mathematics & Science Laboratory through science & maths kits, experiments, journals, science materials	0.05	316 (all blocks)	15.8	LEP
	Workshop at state & district level to develop prototype math & science kit in a consultative mode.	0.33	31	10.85	LEP
	Development of Math & science kit at Block/Cluster level	0.05	19631 (all schools)	981.55	LEP
	Workbook & activity book on Math & science experimentation.	0.0002	19631	3.9262	LEP
	Organisation of various activities on Math & Science at school, cluster & block level (Celebrating science day & incentive to good science & Math experiments. Producing children's newspapers, magazine on Science & Math)	0.006	4742 (all clusters)	28.452	LEP
	Demonstration of science & math learning through mobile van.	0.04	4742	189.68	LEP
	Exposure visit of students to Regional Science Centres & lab at block level.	0.0001	316000 (1000 per block)	31.6	LEP
Total				2072.0968	

Recommendation: The Appraisal Team has discussed the above activities with the State team and recommends the above for approval by PAB, within the 2% budget allowance under Management Costs.

Effectiveness of CAI and other educational technologies in quality improvement:

- Biju Pattanaik Computer Aided Education Programme (BiCEP): BiCEP was introduced during 2004-05 in 600 Upper Primary schools of 24 districts through two BOOT agencies named Educomp Solutions Ltd & Aptech Ltd. at the rate of 300 Schools each.
- 42 number of multimedia based content CDs on hard spots of regular syllabus of Mathematics, Science, English & computer literacy for classes - V to VII has been developed by M/s Educomp Datamatics Ltd & supplied to the schools.
- Each school has been included CAL as a part of their time schedule for the subjects like Science, Mathematics & English. In the computer lab, the students were also grouped according to their achievement level
- An Impact Assessment Study on Computer Aided Learning through above BiCEP model was done by Xavier Institute of Management, CENDIRI, Bhubaneswar in the year 2007-08

The following are some of the major findings of the study –

- The **impact of Computer Aided Learning** has been started getting reflected in the form of **increase in enrollment, attendance and retention rate** of children in CAL schools and all these show a progressive trend.
- It has also **improved the performance** of children in subjects like English, Mathematics and Science which are taught through computers in CAL schools.
- Perceptible improvement is also apparent in the **motivation and attitude** level of both students and teachers towards education.

Plan for the year 2009-10

Study on learning Achievement of students:

Base line study will be conducted on the achievement level of the students new CAL implemented school through the empanelled Research Organization of OPEPA.

Identification of learning difficulties:

Module to be built up for the identification of learning difficulties in students. Monthly & quarterly meetings of teachers, BRCCs, CRCC's and other field level functionaries will be conducted at district or block level to decide on the processes to address all the learning issues.

Material development on CAL:

The existing content specific digital content CDs will be validated during this year by the Pedagogical Committee. New hard spots will be identified and contents developed or available in other States, private agencies and web sites will be collected and translation / dubbing / adaptation will be done in local languages as per the requirement. Manuals on Computer Aided Learning will be developed for the teachers for their facilitation. State Digital Lab will be set-up for revision of contents, development of local contents for use in the schools.

Type of activities promoted through CAL and other educational technologies for learning enhancement of students:

SNo.	Activity Proposed	Physical Target	Unit Cost	Total Proposed Budget (Rs. in Lakh)	Expected Outcome
1	Training for SSA functionaries on LEP through teleconferences	60000	200	12	Creation of awareness & minimum ideas with the teachers & supervisors on LEP
2	Documentation and sharing of good practices in LEP				Exposure and motivation of relevant functionaries for better implementation of LEP
3	DI. trainings modules for teachers and Teacher Educators of NCF – 2005	60000	50	3	To make the teachers know minimum objectives of NCF – 2005
4	Supplementary Reading Materials on hard points of Mathematics in UP Schools	15000	100	1.5	To clarify the hard points in teaching Mathematics in UP schools
6	Teleconference on teaching English, Mathematics, Science in Primary and Upper Primary Schools	10	25000	2.5	To clarify the doubts in teaching English, mathematics & Science in UP School

7	Duplication of CDs of teleconference programmes	60000 x 10	30	18	To minimize transmission loss
9	Teaching of English in Primary Schools	12	18000	2.15	To achieve the expertise in teaching English subject
10	Radio programmes on multilingual education in Tribal areas	12 programmes	4000	48000	To facilitate educator in tribal dominated areas i.e. 11 districts of the state in their Mother Tongue
				21.50	

Strengthening Learning Assessment:

Nature of students' learning assessment system in the State.

Stage	No. of tests in a year	Whether marking or grading system	Learning assessment system		Is there any report card ?	Frequency of sharing with parents
			No-detention from which class	Board examination at which class		
Pry	4	Grade	Up to Class - V		By source schools	Twice
U.P.	4	Marking		Class - VII		Twice

Source: AWP & B 2009-10, SSA Orissa

Status of shift towards comprehensive and continuous assessment:

At present, the assessment that is followed in the State includes 4 written tests in a year. The State has planned to introduce a system of comprehensive and continuous assessment in 2009-10, with the help of NCERT's Sourcebook.

A State level team of DIET faculty members, Sr Education Lecturer have been oriented at a national level workshop on implementation of Source book organised by NCERT at Guwahati in March 2009. The experience and suggestions of the deputed personnel will be discussed at the State level, in order to design the State's plan for changing the approach to assessment.

- A core-group consisting of 150 members from all the districts and State in five subjects i.e. language, Mathematics, Science, EVS and English will be oriented in workshop mode to devise state level policy in learning assessment materials / tool development.
- These team will train the DRG / SRG members who will in turn train all the teachers at block / CRC level in new learning assessment system.
- Camps will be organised at district headquarters to orient the teachers subject wise as per sourcebook.
- Source Book developed by NCERT will be translated into Oriya. (through a workshop)

In the State the Source book has been tried out in one district and the result has been tracked by NCERT. Findings have not yet been obtained by the State.

Observations: At present the State has not explained clearly how the new approach to assessment as outlined in NCERT's Sourcebooks will actually be implemented in classrooms. The State must ensure to properly understand the spirit of child-friendly assessment as discussed in the Sourcebooks, and clarify its strategy for implementation.

The State should refer to NCERT's Verifiable Indicators developed for Classes III, V, and VIII, in order to design its own simple indicators and tools that any teacher can use, for tracking each child's holistic development on an ongoing basis.

Strategy for Identifying Learning Difficulties

The QMT developed by NCERT has been planned to be implemented in its totality for 2009 – 10. The district has been advised to collect data on learners' achievement of Class – V. After collection of the same, the student in 'E' grade of Class – V will be identified, subject-wise and the teacher will provide remedial teaching in that subject for four months i.e. July, August, September and October with Rs. 50/- per child per subject per month, only in district with lower % of female literacy rate compared to national average.

Progress of Remedial Teaching

Fund allocated in 2008 – 09	Physical Target (Children)	Physical achievement till Feb., 2009	Financial achievement till Feb., 2009	% age of achievement	
				Phy.	Fin.
4.96 Lakh	3375	2771	2.43	82.10	48.99

Considering the depth of the learning achievement problem it has been planned to implement remedial teaching package. No special teacher will be appointed for the purpose, the teacher working in the same school will be engaged to teach children. Students of one class may be divided into various groups according to their level. Remedial teaching may be organized on working days, after the regular teaching hours of the school are over, or before the commencement of classes, whichever is convenient to the students requiring help to come up to the standards of the classes they are attending. The method of instruction should be through activity based class work, project work, work assignments and practical. Emphasis should be given for active participation of the students in the teaching learning process. An amount of Rs. 25/- per child for a period of four months, i.e. June to July and December to January.

The remedial teaching programme will be organized for those students who have secured below 35 % marks in different subjects. For this, the State has proposed a budget of 447.188 lakh for remedial teaching for 223594 children.

Recommendation: As per SSA norms, the Appraisal Team recommends funds for remedial teaching @ Rs. 200 per child in those districts where the female literacy rate is below the national average. At the same time, the State must develop a proper strategy for remedial teaching to ensure that it is not imposed as an extra burden for children. Instead it should focus on improving the ongoing classroom processes, and more carefully identifying and addressing the learning difficulties of children through the regular teaching learning process by the concerned teacher.

Teacher preparation:

To know about progress of teacher training in the State it is important to know the overall readiness of the different Teacher Education Institutions (TEIs) in the State. The following table indicates the break up of existing TEIs in the State other than the BRCs and CRCs.

Govt. Teacher Education Institutions

SNo.	Institution	Number	Course offered
1.	DIFT	11	Teacher education in emerging trends, Educational psychology, measurement and Evaluation, methods of teaching, Hindi
2.	DRC	06	Teacher education in emerging trends, Educational psychology, measurement and Evaluation, methods of teaching, Hindi
3.	BTC	40	Educational Philosophy, Educational psychology, Research methodology, educational administration and supervision, Educational Technology, Methods of teaching

Source: AWP & B 2009-10, SSA Orissa

Annual Intake Capacity of Teacher Education Institutions

Sl. No.	Courses offered	Type of Institution	Total Institutions	Annual Intake Capacity
1.	D. Ed.			
2.	B. Ed.	Govt.	14	1140
3.	M. Ed	Govt.	4	120
Total Annual Intake Capacity				1260

Source: AWP & B 2009-10, SSA Orissa

• In-service training:

The following table provides information about the progress of teacher training during 2008-09.

Progress of In-service Teacher Training (During 2008 – 09)

Type of training	Duration of training	Months in which undertaken (during vacations or working days)	Total no. of inservice teachers	Target no. of teachers (during 08-09)	Teachers trained (up to Dec., 2008)	% age of achievement
Pry. + U.P.	20 days	In working days	244500	244500	231014	94.48

Source: AWP & B 2009-10, SSA Orissa

Details about training in 2008-09:

In 2008-09, training for teachers was based on the following training modules:

Primary/UP Teachers: Content Hard Spots (8 Nos. of exemplar Training Modules of one or two days duration each) (Developed in 2005-06)	Language (O) - Teaching of poetry - Creative writing Mathematics - Fraction (Concept, types, comparison, fundamental operations by using fraction, use of fraction in solving problems of day to day life, conversion of fraction into decimal) - Decimal (Concept, fundamental operations by using decimal, use of decimal in solving problems of day to day life, conversion of decimal into fraction) Science - Energy (What is energy, different types of energy, conversion of one form of energy to another) - Bacteria (Different types of bacteria, diseases caused by bacteria and their remedies) Social Studies - Our Constitution (Features of Indian Constitution, Fundamental Rights & Duties) - Globe (Longitude, Latitude etc.)
	Primary/UP Teachers: Theme specific training

<p style="text-align: center;">modules</p> <p>(8 Nos. of exemplar Training Modules of one or two days duration each) (Developed in 2005-06)</p>	<p>Co-curricular Activity – Concept, need, planning for organization of different co-curricular activities, management of co-curricular activities, evaluation of co-curricular activities.</p> <p>Lesson Note – Need, development of Lesson note, utility of Lesson note in handling MGMI situation.</p> <p>TLM – Concept of TLM, types of TLM, need for TLM, development of effective TLM as per the need of the topic, use of TLM in classroom teaching, the TLM corner</p> <p>Classroom Management – Importance, planning for effective management, effective classroom management in single class and Multi-grade situation.</p> <p>Wall Activity – Concept, comparison between wall painting and wall activity, types of wall activity, use of wall activity and its utility</p> <p>School Development Plan – Vision about an ideal school, need & importance of school development plan, resources required for development of school, resource management, preparation of an ideal school development plan</p> <p>Unit Test – Concept of continuous and comprehensive evaluation (CCE), conduct of unit test and its utility, planning and preparation of blue print for conduct of unit test, analysis and interpretation of unit test results, use of unit test results for further improvement.</p>
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Out of the above 16 theme-based and content-based modules (2-3 pages each), each District selected which modules were needed as per their requirements, and trained teachers based on these.

Training methodology:

50 teachers participate in each training, and at the beginning of the training they decide as a group which topics they would like to receive training on. They are asked to select 5-6 topics, and they then receive 2 days training on each module. Training is conducted through participatory mode involving discussion by teachers of difficulties that they face, analysis of the problems, and discussion of possible solutions by the teachers themselves. Resource Persons act as facilitators who help to ask questions and guide teachers in formulating their own solutions.

Impact of training conducted in 2008-09, and emerging issues identified:

As per the State representatives, in-service training has not brought significant changes in classroom practice to the extent desired, due to insufficient classroom monitoring. Till now, no clear indicators have been used for monitoring whether training inputs have translated into classroom practice.

On the other hand, the induction training has brought greater changes in classroom practices. This is because during the training itself, there is more opportunities for hands-on classroom practice for teachers, under the supervision of the trainers. Out of the 30 days, 15 days are held at the training center, then 10 days for on-site practice at the school, and 5 days consolidation at the training center. This has helped teachers to translate the training inputs into practice in the classroom setting.

Another issue identified in effectiveness of training is that new teachers were appointed late, and not all were provided induction training in time.

The above points are based on general observations only. Steps have been taken to study the impact of training & its effectiveness through REMS, and detailed planning have been undertaken accordingly.

Strategies for strengthening training in 2009-10:

In 2009-10, training needs will be identified in Monthly Sharing Meetings at cluster level by discussion among the teachers.

Performance indicators have been designed for BRC/CRC's, and greater thrust will be given on observing classroom practices after the training. In addition, at the end of each training module, there is a set of indicators describing what observable changes should be seen in teaching practice as a result of the training. Teachers and BRC/CRC's will be oriented on the use of these indicators. BRC/CRC's will utilize these indicators for monitoring changes in classroom practice immediately after the training program. Thereafter, consolidation will be done during the monthly sharing meetings, to discuss any gaps in the teaching practice, and how this can be further improved.

Induction training will be provided to newly recruited teachers immediately after their appointment, at the most one week after joining the schools.

Moreover, considering the problems of transmission loss and district specific need of the teacher, this year it has been planned to prepare district specific modules basing on the need of the districts. In each district a core group has been formed taking the elementary teachers and DIET faculties, college lecturers to develop the modules at district level.

Plans for teacher Training in 2009-10:

It has been planned in 2009-10, to devise teacher training as per the district need. The district need will be identified by analyzing the data on achievement of all students as per the Baseline Study conducted in April 2009. Once the learning difficulties are identified for each subject, the district will devise its own training module with the help of the DRG of Pedagogy. In-service teacher training module for 20-days will be prepared accordingly. Teachers training will be conducted in two phases i.e. at BRC / DIET level for 10-days and at Cluster level for 10-days. Out of 10-days in Cluster level one-day will be specifically devoted for training on school cabinet.

The 10 days training at BRC level will be devoted as following:

- 6 days at BRC / DIET level (Induction)
- 2 days at school level level (Hands on)
- 2 days at BRC level (Consolidation)

The following training modules that have been developed at State level will be used as the basis for preparing District-specific modules.

Plans for In-service Teacher Training in 2009-10

Name/ Target group	Focus Area	Duration (Month)	Expected Outcomes (Observable changes in teachers' behavior)
<p>Primary School Teachers UNMESH-IV (5- days) Second General Round (prepared & tried out in 2008-09, to be implemented in 2009-10 after medication at District level)</p>	<ul style="list-style-type: none"> a) Learner and Learning Achievement : Constructivism (As per NCF guideline), Sources of learning, Characteristics of Learning activity, Local experiences and Materials , Evaluation process b) Constructing Learning Experiences : Indoor /outdoor activities of the school c) Designing Learning Activity in basic subjects : Mathematics, Science, Environmental Science, Social Studies, Language d) Planning : ADEPTS, Lesson Plan, Activity Schedule e) Follow - up action 	<p>5 days June 09</p>	<p>Teachers will be empowered to know constructivism in evaluation process, design learning activity in various objects, prepare lesson plan, activity schedule & transact the activities in classroom situation</p>
<p>Integrated Module for all teachers (Girls Education, SC & ST Education, CWSN & Pedagogy) (prepared & tried out in 2008-09, to be implemented in 2009-10 after medication at District level) (For both primary and upper primary)</p>	<ul style="list-style-type: none"> a) Situation analysis of girls education, CWSN, SC & ST education b) Major issues of girls education, CWSN, and SC & ST education c) Provisions for education of girls, CWSN, SC & ST children d) How to address the general and specific problems of girls education, CWSN, SC & ST education 	<p>5 days (July 09)</p>	<p>Teachers can analyse educational situation of CWSN, SC/ST students & identified issues & finalise strategies to address those issues</p>
<p>English Training Programme for Upper Primary Teachers (prepared & tried out in 2008-09, to be implemented in 2009-10)</p>	<ul style="list-style-type: none"> a) Awareness raising on learners' problem and teachers' problem at U.P. level b) Importance of Vocabulary c) Listening and Speaking skill(Class-VI-VII) d) Reading Skill (Class-VI-VII) e) Writing Skill (Class-VI-VII) f) Vocabulary Skill (Class-II-V) g) Integration of different Skills (Class-II-V) h) Classroom management i) Teachers' skill j) Questioning Skill 	<p>5 days (July 09)</p>	<p>Listening, speaking, reading & writing skill of teachers & its proper application in classroom transaction will be made.</p>

Training Methodology:

Training will involve discussion of the topic, then implementation of the concept in a real classroom situation, then consolidation where teachers discuss their experiences.

Follow-up to training will be given through school visits and classroom observations by BRC/CRIC personnel on a monthly, and by DIET faculty members on a quarterly basis.

Mechanisms to ensure impact of training on classroom practice:

1. Verifiable indicators will be developed for each training module, listing what observable changes should be seen in teachers' classroom practices as a result of the training
2. All the Resource Groups and trainers and teachers will be made aware of these verifiable indicators
3. Resource Groups and Trainers will be involved in visiting classrooms after the training to assess whether these observable changes can be seen in teachers' practice as a result of the training.
4. These findings will be reported to the District and State offices in order to analyse the effectiveness and impact of training on classroom practice
5. Effectiveness of training will also be measured in terms of how much improvement can be seen in children's learning levels
6. Impact of training will also be reflected in the improvement in teachers' performance levels that is indicated by the ADEPTs indicators

- **Induction Training:**

Progress of Induction Teacher Training (during 2008-09)

Stage	Duration of training (detailed break up)	Target for Induction Training	Teachers trained (up to end March 2008)	Percentage of Achievement
Primary	15 Induction training	9054	3582	39.4%
Upper Primary	10 hands on 5 consolidation			

Source: AWP & B 2009-10, SSA Orissa

Reasons for low progress: The State was unable to complete its target for induction training because recruitment was not completed in time. Out of the 4894 SSA teachers who were recruited, instead of giving training to them immediately upon recruitment, teachers were given training only during the school vacations. Thus state was unable to cover all the teachers during the vacations.

Observation: It is a matter of concern that the State has only managed to train 39% out of the target number of teachers for induction training. This year, the State must ensure that all the newly recruited teachers are given 30-days induction training immediately upon recruitment, before joining the school.

One module named 'Jagruti' module has been developed since 2003-04 for induction training of Para Teachers / Shiksha Sahayakas. Topics covered in the module are indicated below:

- a) Understanding children
- b) How children learn
- c) Activity-Nature, necessity, preparation and use
- d) Transaction of Activity-based textbooks
- e) Management of Multi-grade and Multi-level situation
- f) Learners' Evaluation
- g) Preparation of Blue print
- h) Preparation of Lesson Note
- i) 10-days pedagogical practices in the concerned school
- j) 5-days consolidation and sharing of experiences

This module so prepared is given to only newly recruited trained teachers on the following basis.

- 15 days at BRC/DIET level (Induction)
- 10 days at school level level (Hands on)
- 05 days at BRC level.(Consolidation)

In 2009-10, the 'Jagruti' module will be revisited at district leve taking into account the learning gaps of the respective district. The existing module will be revised in order to place a greater focus on Learning Enhancement Programme and its effective implementation in 2009-10.

In 2009-10, the State has proposed induction training for 6258 teachers who were not given induction training in 2008-09, as well as for 14289 new teachers proposed to be recruited in 2009-10. Thus the total target for induction training is 20447 new teachers.

• **Training of Untrained Teachers:**

7456 Untrained teachers have been trained on distance mode by SCERT on 2008-09. It has been planned to train 9000 no. of untrained teachers through distance mode as the state had committed the training of Gana Sikshayas in accordance with NCTE norm with the help of SCERT etc. The overall progress teachers training is given below:

Progress of Untrained Teachers (During 2008 – 09)

Stage	Total No. of Untrained teachers	Target for 60-days training	Teachers trained during 2008 – 09	% age of achievement
Pry.+ U.P.	21661	11429	7456	65.23%

Source: AWP & B 2009-10, SSA Orissa

Training of 7456 untrained teachers through Distance Mode by TE & SCERT has been started during 2008 – 09.

At present the state has 21661 untrained teachers who were appointed in 2008-09. It has been planned to train 16749 no. of untrained teachers through distance mode as the state had committed the training of Gana Sikshayas in accordance with NCTE norm with the help of SCERT etc. This is because only those teachers who are +2 graduates can be considered for 60-days training, whereas the other 4912 teachers are matriculates only. They have given an undertaking to complete +2 graduation within one year, after which they will also be given 60-days training. Meanwhile, they will receive 20-days training in 2009 10.

In the State Directorate TE & SCERT has been entrusted with the training of un-trained teachers. A syllabus has been developed for 60 days course. The untrained teachers will be trained through distance education programme (CT course) for the purpose. OPEPA has reimbursed @ Rs. 100 per day, Rs.6000/- per candidate per annum for their enrolment into the course. The untrained teachers will undergo the training during summer and puja vacation.

Overall progress and targets for teacher training

Type of training	Target for training in 2008-09		Achievement		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	122250	1833.75	97439	1234.85	79.7	67.3	166236	2493.84
Induction	9054	271.62	3582	108.63	40	40	20447	613.41
Untrained	11429	685.75	7456	447.36	65.23	65.23	16749	1004.94
Trg. of BRCs, CRCs	1636	11.45	594	4.12	36	36	7154	71.54

Source: AWP & B 2009-10, SSA Orissa

Recommendation: The Appraisal Team recommends the above proposal for training of teachers and resource persons for PAB approval.

Academic Support Systems:

Academic support through BRCs, CRCs and DIETs

- **Block Resource Centers:**

The following table throws light on the status of Block Resource Centers.

Information about Block Resource Centers

Total No. of Blocks	BRC sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC metgs held in 2008 - 09	CRC / School visits in 2008 - 09	% age of effectiveness of BRCs
314 + 2	316	259 + 2	632	318	12 in each block	Times in a month	35-40%*

Source: AWP & B 2009-10, SSA Orissa

Observation: It is a matter of concern that there are significant number of BRP vacancies and non-functional BRCs out of the total number sanctioned till now. The State has committed that deployment of teachers from upper primary level to the post of BRC/CRC will be completed by June 2009. Recruitment of BRPs has already been started, and the posts will be filled by July 2009. Additional 1 BRP per Block will be recruited for monitoring of Reading Improvement Programme, and their recruitment will be completed by Jul-Aug 2009.

Information about Urban Resource Centers:

There are 2 Urban Resource Centres (URCs) – one at Bhubaneswar and the other at Cuttack headed by one URCC each and they are working in the similar tune with BRCC of block. There

are 40 CRCCs (22 from Bhubaneswar and 28 from Cuttack). In these two URC. These CRCCs are working in tune with CRCC at the Block level.

Major role and functions of BRCCs:

- Preparation of data base at block level
- Planning for quality elementary education
- Programme implementation and monitoring
- Academic monitoring and on-site support

Extent of academic contributions/Effectiveness of BRCCs in 2008-09:

*Performance against agreed roles & functions: 40%

* Extent to which task are being done: 40%

* Extent of on-site support given to schools/teachers: 25 %

* Content & quantum of training given to BRCC/CRCC: BRCCs have been oriented on all the training modules developed for primary and upper primary teachers. Further all the BRCC of the State have been given training on SANJOJKA – I and II specific modules developed exclusively for BRCCs during 2003 -04 During 2008-09 this module has been revisited and training will be imparted to BRCCs.

* Perception of teachers/stakeholders: 40 %

- All the BRCCs has been provided with office building.
- 40 % BRCCs has developed the BRCC building a rich academic resource centre with sufficient resource materials for their teachers.
- In 314 blocks & 2 URC, strong BRG groups has been formed taking active Pry / UP teachers, retired teachers for secondary schools, DIET faculties members and NGOs of local area in various subject
- They are organizing teachers' training and monthly meeting (10 Monthly Sharing Meeting) to discuss the hard points of the months in all subject and designing strategies to meet the problems of the teacher on better school performances.
- All BRCCs are conducting review meeting of CRCCs in a monthly basis
- 23 indicators have been rolled out for performance appraisal of teachers. BRCCs are tracking the performance appraisal of teacher / headmaster and the CRCCs.
- Performance Indicators have also been identified for performance of BRCCs. Their performance will be tracked by the District Pedagogy Coordinators and DEOs.
- 3 BRPs (One from Arts Stream, One from Science Stream and One from Arts / Science Stream) have been engaged in each block. They have been selected from among the retired teachers of Upper Primary schools and Secondary schools. Their major role is to provide onsite support in the classroom in situation & reading programme in the block.

Emerging issues and strategies for strengthening BRCC/CRCCs in 2009 10:

Emerging Issues	Strategies for addressing Issues
BRCCs are visiting 25% of schools for onsite support in classroom situation as he is engaged in various non-academic official activities.	The job chart of BRCC/CRCCs has been revised, and they have been withdrawn from non-academic work. This year they will be focused on giving more on site academic support
Majority of BRCCs are not academically	BRCC/CRCCs will be trained through the new

updated.	training packaged developed for BRC/CRC training. This training package will focus on updating both their managerial skills as well as their academic knowledge.
BRP posts are vacant because most of the teachers/ HMs have retired, and no new recruitment has been done. To address this issue, teachers from lower grade (level 4) will be promoted to the post of BRCs (level 3).	BRPs will help the BRCs in on-site academic support and monitoring of classroom transactions

Source: AWP & B 2009-10, SSA Orissa

Activities of BRCs in 2009-10:

- Formation of core-group (Resource Group) in different subjects.
- Orientation of these core-groups through workshop
- Identification of learning gaps in different subject as Class I to VII.
- Analysis of learning gaps subject-wise and class-wise
- Consolidation of the gaps
- Organization of different training package
- Organization of TLM workshop.
- Organization of TLM exhibition classwise and subjectwise
- Organization of functions to award best students and best performing teachers.
- Organization of reading day in 14th November for parents.
- Organization of reading day in 9th February for children.
- Categorization of Schools.
- Specify the learning levels of Schools.

Activity Calendar of BRC in 2009-10

Activity	Month	Venue
Identification of instructional days	April	BRC
Identification of days teachers engaged in non-teaching activities	April	BRC
Finalizing total number of working days in a year	April	BRC
Identification of learning competencies of each subject class wise	June	BRC
Segregation of competitions into sub-competencies taking availability of periods into consideration	June	BRC
Finalizing Tl Ms class wise and subject wise	August	BRC
Orienting all teachers to train the students for self-attendance	October - December	BRC
Finalizing months for unit test and half-yearly examination	July	BRC
Consolidation and analysis of different formats of QMT through CRCCs	July	

Source: AWP & B 2009-10, SSA Orissa

▪ **Cluster Resource Center (CRC):**

Information about Cluster Resource Centers

Total No. of Clusters	CRC sanctioned	CRCs functional	CRCCs sanctioned	CRCCs in position	CRC mtgts. held in 2008 - 09	School visits in 2008 - 09	% age of effectiveness of CRCs
4747	4747	4747	4747	4431	10 meetings in a year in a CRCC	50.00%	80.00%

Source: AWP & B 2009-10, SSA Orissa

The State has indicated that the above vacancies will be filled by June 2009 through deployment of teachers.

Major role and functions of CRCCs:

- Preparation of data base at cluster level
- Planning for quality elementary education
- Programme implementation and monitoring
- Academic monitoring and on-site support

Nature of activities and academic contributions of CRCs in 2008 – 09.

CRCCs are monitoring every school of his/her jurisdiction twice in a month. During their visit to school they are observing classroom transaction with reference to the training imparted to the teachers. They also support to the Headmasters to analyse the learning achievement of students class wise and subject wise.

Effectiveness of CRCs for quality improvement:

- * Performance against agreed roles & functions: 60%
- * Extent to which task are being done: 60 %
- * Extent of on-site support given to schools/teachers: 65 %
- * Perception of teachers/stakeholders: 65 %
- * Content & quantum of training given to BRC/CRC: CRCCs have been oriented on all the training modules developed for primary and upper primary teachers. Further all the BRCC/CRCC of the State have been given training on SANJOJIK A – I specific module developed exclusively for CRCCs during 2003 -04. During 2008-09 this module has been revisited and training will be imparted to all CRCCs on the module SANJOJIK A –IV

Strategies

1. CRCCs will identify learning gap of the students subject wise and class wise with support of the subject teachers and resource persons.
2. Formation of resource groups at cluster level subject wise
3. Identification of specific training need of the teacher
4. Designing specific training modules in respect of their clusters.

Activity Calendar of CRC

Activity	Month	Venue
Identification of instructional days	April	CRC
Identification of days teachers engaged in non-teaching activities	April	CRC

Finalizing total number of working days in a year	April	CRC
Identification of learning competencies of each subject wise class-wise	June	CRC
Segregation of competencies into sub-competencies taking availability of periods into consideration	June	CRC
Finalizing TLMs class-wise and subject-wise	August	CRC
Orienting all teachers to train the students for self-attendance	October December	CRC
Finalizing months for unit test and half-yearly examination	July	CRC
Consolidation and analysis of different formats of QM1 through CRCCs	July	CRC

Source: AWP & B 2009-10, SSA Orissa

Capacity Building for BRC/CRC Personnel:

Training of BRC/ CRC personnel

Target Group	Training in 2008 – 09		Training in 2009 – 10	
	Duration	Focus areas	Duration	Focus areas
BRCC	3	QMT	10-days (7 + 3)	Pedagogy office management
BRPs	3	QMT	10-days (7 + 3)	QMT, TLM, ADEPTs, NCF – 2005, LEP
CRCCs	3	QM1 & MSM	10-days (7 + 3)	Details indicated below.
CRPs				

Source: AWP & B 2009-10, SSA Orissa

Special modules have been developed for capacity building of BRCCs and CRCCs. Details including focus areas of training to be given in 2009-10 are indicated below:

BRC/CRC Training modules

<p>SANJOJKA – III (7days) 2nd round training for BRCC</p> <p>(prepared & tried out in 2008-09, to be implemented in 2009-10 after medication at District level)</p>	<ol style="list-style-type: none"> a) Causes of success and failure of different programme of SSA, including learning difficulties and factors affecting learning achievement, as identified through Baseline Study b) Components of Quality Education including learning enhancement through improved classroom processes c) How children learn, including vision of effective classroom processes in language, science and maths d) National Curriculum Framework, 2005 – principles of effective pedagogy in language, maths and science e) Planning for Quality Education through Learning Enhancement Programme f) Preparation and Implementation of School Development Plan g) Scope of BRCC h) Analysis of revised Textbook i) Activity-Preparation and use (including for LEP) j) Action Research at school level k) Finalization of Action plan for BRCCs a) Analysis of the situation in the context of Quality education including
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SANJOJKA – IV (5 days) 2nd round training for CRC (prepared & tried out in 2008-09, to be implemented in 2009-10 after medication at District level)	learning difficulties identified through Baseline Study
	b) Monitoring and Evaluation of School & Classroom transaction under IEP
	c) National Curriculum Framework-2005 – principles of effective pedagogy in language, maths and science
	d) Evaluation of learners' achievement (including analysis of children's learning difficulties, and implementation of CCE)
	e) Development of Model IEP school in each Cluster
	f) Planning for enriching Cluster Resource Centres

Overall physical progress and targets for BRC/CRC grants

Items	Target for 2008 - 09		Achievement		% of Achievement		Target for 2009 - 10	
	Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin
BRC's	259	500.21	259	195.49	100	39	316	1659.24
CRC's	4025	389.16	4025	327.4	100	84	4747	9928.45

Source: AWP & B 2009 10, SSA Orissa

Recommendation: The Appraisal Team recommends the proposal for BRC/CRCs for PAB approval, except for salary of RPs in DPEP II districts. Also, the State must ensure to fill all vacancies of Resource Persons at the earliest.

Information about DIETs:

There are 24 DIETs and 6 DRCs in Orissa. Nature of academic support extended by DIET in 2008 – 09,

- Faculty members are working as SRGs by developing different Training Modules. Such as UNMESH – IV, Integrated Modules, SANJUKTA – I & II , English for Upper Primary Schools.
- Training of DRG members of roll out different modules in the field.
- Involvement of DIET faculties in training of BRCCs & CRCCs on QMT.
- Performed as Resource Person in MSM.

Academic support to be provided in 2009 – 10

- They will help the BRCCs in finalizing the following activities.
- Identification of learning gaps in different subjects in Class – I to VIII through QMT.
- Analysis of learning gaps subjectwise and classwise.
- Consolidation of the gaps
- Organization of different training packages.
- Organization of TLM workshop
- Organization of reading day in 14th November for parents.
- Organization of reading day in 9th February for children.
- Categorization of Schools.
- Specify the learning levels of Schools.

Activities:

DIET will act as Nodal agency to help BRCCs & CRCCs to roll out all the activities in the district

- He will assist in the formation of core-group in different subjects in the districts.
- Act as Resource Person to orient those core-groups

- Act as Observer in TLM exhibition of the district and finalize the subjectwise & classwise TLM.
- Act as Nodal Institutions in all kinds of assessments in the district.

Strategies for strengthening DIETs:

To strengthen the DIETs, capacity building programmes will be organised on the following aspects

- Identification of Learning gap
- Monitoring of academic activities
- Analysis of QMT
- Reading Pedagogy

Resource Groups & Subject Expert Forums:

The State has attempted to strengthen its academic resource groups at different levels. The following table indicates the structure of these resource groups and their major activities.

Information about Resource Groups at different levels

SNo.	Resource Groups (RGs)	Whether constituted (how many)	Number of members per RG	Number of meetings held this year	3 Key activities undertaken by the Resource Groups this year
1.	State Resource Group (SRG)	2 (1 pedagogy + 1 S.F)	42 + 16	2	i. Modules developed & imparted training to the DRGs ii. To formulate different in DE for the year.
2.	District Resource Groups (DRGs)	Yes - 30	1390	32	i. Modules developed & imparted training to the DRGs ii. To formulate different in DE for the year.
3.	Block Resource Groups (BRGs)	316	1765	316	i. Modules developed & imparted training to the DRGs ii. To formulate different in DE for the year.
4.	Cluster Resource Groups (CRGs)	Nil	Nil		

Source: AWP & B 2009-10, SSA Orissa

Contributions of Resource Groups to quality improvement in 2008-09, and plans for 2009-10:

- Help in developing modules, providing training to DRG members and monitoring the training at block level.
- Translating the learning source book of NCERT into Orissa
- Helping the District Project Office is developing questions of CAE, 2008 – 09
- Guiding primary schools teacher is conducting action research.
- Helping in development of Textbooks of various classes.

Plans for strengthening Resource Groups in 2009-10:

- DRGs/BRGs have been formed at block level on different subjects. So they will be oriented on different content specific modules, identification of learning gap, reading pedagogy, Learning enhancement programme.
- CRGs will be formed at cluster level

Nature of convergence & collaboration among different academic institutions (SCERT, DIETs, BRCC/CRCs, etc)

Activities	Convergence	Institutions
1. Module preparation	1. SCERT & DIET in collaboration with SSA has identified the needs of teachers & prepare the module & it has been tried out in classroom situation & finalise accordingly	SCERT, DIET, ELTI
2. Teachers Training	2. BRCCs, CRCCs & pedagogy coordinators at the district level finalized all training calendars & follow up activities. BRCCs at the block level will liaison with CRCC & teachers with one hand & DPCs on the other hand.	BRC, CRC & School
3. Research activities	DIET faculty members have helped in preparation training module, its try out & give training to DRG members & monitor the training programme at district, block & cluster level. Research studies (large & small scale) have also conducted by DIET faculties, teachers & MIs.	DIET, MIs & Schools

Information about SIEMAT: State has not taken any steps yet for operationalization of SIEMAT. The work supposed to be allotted to SIEMAT is currently being done by SCERT. Only the building is set up, but SIEMAT is not yet functional. State needs to look into this matter urgently to establish and operationalize the SIEMAT.

Public Private Partnerships (PPP) for quality improvement (their nature and effectiveness)

A State convergence meeting has been held at the State level to trap various sources of NGOs' and other bodies like UNICEF, PMIASE & NCDS (Monitoring Institutions). A State plan of action is under process.

Names of NGOs and their areas of involvement:

1. UNICEF – Quality Education, Multilingual Education and Girls Education/ NPEGEL
2. Ajim Premji Foundation (APF) - Computer Aided Education (CAE)
3. Indian American Foundation (IAF) - Computer Aided Education (CAE)

Quality management for Quality Assurance:

Nature of mechanisms for Quality monitoring in the State at different levels:

There are two agencies involved for external evaluation of different components of SSA programme of the State, viz. PMIASE and NCDS. During the last years, QMT of NCERT has been used partially. It has been decided to implement the QMT in its totality for Quality Monitoring of academic activities of the state. All stake holders at the district and State levels have been oriented in QMT. In each block a team of QMT has been formed and have been given orientation for 2-days as data collection, analysis and consolidation. Steps have also been taken

Plans for strengthening Resource Groups in 2009-10:

- DROs/BRGs have been formed at block level on different subjects. So they will be oriented on different content specific modules, identification of learning gap, reading pedagogy, Learning enhancement programme.
- CRGs will be formed at cluster level

Nature of convergence & collaboration among different academic institutions (SCERT, DIETs, BRC/CRCs, etc)

Activities	Convergence	Institutions
1. Module preparation	1. SCERT & DIET in collaboration with SSA has identified the needs of teachers & prepare the module & it has been tried out in classroom situation & finalise accordingly	SCERT, DIET, ELTI
2. Teachers Training	2. BRCCs, CRCCS & pedagogy coordinators at the district level finalized all training calendars & follow up activities. BRCCS at the block level will liaison with CRCC & teachers with one hand & DPCs on the other hand.	BRC, CRC & School
3. Research activities	DIET faculty members have helped in preparation training module, its try out & give training to DRG members & monitor the training programme at district, block & cluster level Research studies (large & small scale) have also conducted by DIET faculties, teachers & MIs.	DIET, MIs & Schools

Information about SIEMAT: State has not taken any steps yet for operationalization of SIEMAT. The work supposed to be allotted to SIEMAT is currently being done by SCERT. Only the building is set up, but SIEMAT is not yet functional. State needs to look into this matter urgently to establish and operationalize the SIEMAT.

Public Private Partnerships (PPP) for quality improvement (their nature and effectiveness)

A State convergence meeting has been held at the State level to trap various sources of NGOs' and other bodies like UNICEF, PMIASE & NCDS (Monitoring Institutions). A State plan of action is under process.

Names of NGOs and their areas of involvement:

1. UNICEF – Quality Education, Multilingual Education and Girls Education/ NPEGEL.
2. Ajim Premji Foundation (APF) – Computer Aided Education (CAE)
3. Indian American Foundation (IAF) – Computer Aided Education (CAE)

Quality management for Quality Assurance:**Nature of mechanisms for Quality monitoring in the State at different levels:**

There are two agencies involved for external evaluation of different components of SSA programme of the State, viz. PMIASE and NCDS. During the last years, QMT of NCERT has been used partially. It has been decided to implement the QMT in its totality for Quality Monitoring of academic activities of the state. All stake holders at the district and State levels have been oriented in QMT. In each block a team of QMT has been formed and have been given orientation for 2-days as data collection, analysis and consolidation. Steps have also been taken

orient the VEC members at the Cluster Level for the community participation of the school. Major quality dimension of elementary education comes under these formats are:

- i. Childrens' Attendance.
- ii. Community Support and participations.
- iii. Teacher & Teacher preparation.
- iv. Curriculum and Teaching Learning Materials.
- v. Classroom practices and processes.
- vi Learners' Assessment, Monitoring and Supervision.

In order to compute the Educational Development Index of the state, the State has used DISE data to track various information on teachers outcomes as stated below.

Teachers – % of female teachers

- Pupil teacher ratio
- School with pupil teacher ratio > 60
- Single teacher school (school with more than 15 students)
- % of schools with < 3 teachers.
- Teachers without professional qualification

Outcomes – Gross enrolment ratio – overall

- Participation of Scheduled Caste children : percentage SC population
- Participation of Scheduled Tribe Children : Percentage of ST population (200 Census)

Percentage of ST enrollment (200 Census)

- Gender parity Index in enrollment

Repetition Rate

- Dropout Rate
- Ratio exist class over class-i (only pry. Stage)
- % of passed children to total enrollment
- % of appeared children passing with 60% and more marks.

Education Programme Management Unit (EPMU)

The EPMU has been established in OPEPA by the support of UNICEF, Orissa to support quality enhancement of elementary education. There are three interventions such as Pedagogy, Planning and MIS interlinked in the unit to serve the purpose. One unit is placed in State Office and five in five zones of the State. Basic objectives of the unit are as follows:

- Strengthening and analyzing information collection and data management
- Undertake concurrent monitoring of the programme and suggest mid course correction measure, if necessary.
- Situation analysis of educational scenario of different districts and mapping blocks / CRC's
- Design / conduct capacity building programmes for State intervention units, SRGs District intervention co-coordinators
- Partnership with resource and technical coordination
- Support to SPO / DPO in IEP, Reading Programme and ABI programme

Findings of Quality Monitoring Tools (issues identified and strategies for addressing these)

Major Issues identified	Strategies proposed for addressing each issue
1. New syllabus should be supplied to all schools	1. The syllabus developed by SCERT for class I to X will be supplied to all schools by August 2009.
2. Teachers participation & textbook preparation	2. A group of subject teachers have been associated with writing, editing & review of textbook
3. Worksheet & other supplementary material to all schools	3. It has been planned in LEP to provide to all districts. Students' worksheet, teachers manual & oriya version of Source Book on assessment will be supplied to all schools
4. Utilization of TIM grant & regular school visit	4. BRCCs & CRCCs have been instructed to provide regular feedback on proper utilization of TIM by making regular school visit
5. Evaluate the performance of BRCCs & CRCCs	5. Specific standards have been finalized under ADEPTS to evaluate the performance of BRCC & CRCC
6. Implementation of QMT formats	6. QMT has been adopted in its totality, BRCCs & CRCCs have been oriented. Data of QMT will be analysed at district & state level to find out various issues & strategies will be finalized accordingly. NCERT will be apprised with the issues & the strategies at all levels.
7. Strengthening SRG meetings	7. It has been decided to hold SRG meeting in each quarter to discuss with various issues & strategies on the basis of QMT
8. Data on achievement level of students	8. It has been planned that in each quarter, the achievement data will be analysed & supplied to NCERT & Ed CIL about the issues & strategies.
9. Sharing & feedback on QMT	9. The feedback of QMT in each quarter will be shared at cluster, Block, district & state level

Performance Tracking through Performance Indicators for teachers and trainers (ADEPTS)

Implementation & tracking of performance:

23 State level indicators have been finalized in 2007-08 by consultation meetings at the State level. The 23 indicators fall under four categories: Physical environment, Teachers' Support, Organizational aspects, and Community Involvement. Out of these 23 indicators, the State has identified four non-negotiable indicators that must be followed by all schools (one from each of the 4 categories). These are:

1. Use of toilets by children where available
2. Teachers' understanding of Text Books
3. Teachers arriving on time and leaving on time and makes reasonable use of their presence
4. Establishing School community relationship

Besides these 4, other indicators may be chosen at the District, Block or Cluster level. Each cluster will decide which indicators they will focus on in each quarter. But within one year all schools must achieve all 23 indicators in a phased manner.

Process of Preparation of School-level reports:

A format has been developed at school level by the teachers to quantify their achievement in respect of each indicator of ADEPTS (from the list of 23 indicators adopted by the State). The

Headmaster of the school is assigning mark to each indicator on the basis of the performance of the school as against the indicator and finally consolidates all activities and submit a report to the CRCC. At cluster level CRCC's consolidates the performance of all schools of his/her cluster indicator wise and prepares a cluster level report and submit the same to the BRCC. The same exercise has also been conducted at block, district and state level to obtain the final report.

CRC indicators are tracked by BRC, DPO & SPO. BRC indicators are tracked by DPO & SPO

The 23 indicators are given below, as well as findings on teachers' performance levels in 2008-09

Performance Indicators for teachers in 2008-09

SNo.	Name of Indicators	Status (No.s of district in each category)		
		X	?	Y
1	Maintenance of classroom by children	0	8	14
2	Congenial teaching learning environment with community participation	7	8	0
3	Use of toilets by children where available	2	13	7
4	Creation of learning corners in the classroom	4	12	3
5	Regular display of children's work	7	8	1
6	Maintenance of child profile	6	6	3
7	Teachers' understanding of Text Books	3	11	7
8	Providing opportunity for adequate reading & writing practice	3	11	4
9	Using child's experience for elucidating TB based competency	5	9	2
10	Involvement of children in group learning	5	5	7
11	Consolidating learning at the end of the period	7	6	2
12	Identifying & Developing TLM related curricular objective	4	11	0
13	Using available physical facility (B.B.+ Wall, Floor) for children's learning	2	14	1
14	Using children's talent to support learning (Those are ahead, help those falling behind)	4	8	2
15	Encouraging children to ask their doubts and share among peers	5	7	4
16	Knowing & organizing seating arrangement as per need of the learning activity	3	10	3
17	Making short-term plans on the basis of understanding of TB and Curriculum	8	8	2
18	Motivating children by co-relating topics with daily life	5	9	0
19	Establishing School community relationship	1	8	11
20	Organizing & Participating in co-curricular activities	1	13	1
21	Teachers arriving on time and leaving on time and makes resonable use of their presence	1	14	2
22	Participating / sharing good practices in Cluster level monthly meetings	0	6	14
23	Children have the freedom to express their thought in classroom	1	5	12

X - Demonstrated in less than 20 % of the Schools

? - Demonstrated in 20 % - 60% of the Schools

Y - Demonstrated in more than 60 % of the Schools

Source: AWP & B 2009-10, SSA Orissa

Performance Indicators for BRC/CRCs:

1. Identification of learning levels of block & clusters
2. Causes of low achievements at block & cluster
3. Finalising strategies to address the issues.
4. Activity calendar at the blocks.
5. BRC/CRC understanding of textbooks
6. Identifying & developing TLM related curricular objective
7. Making short term plans on the basis of understanding of TB & curriculum
8. Establishing school community relationship
9. Participating / sharing good practices in cluster level MSMs.
10. Any other indicator finalized at the district level as per district specific needs

Major findings on ADEPTS in 2008-09:

Detailed findings of each indicators of various levels have been analysed at each level & the problems & solutions are be discussed at that level & action plan prepared thereof. The State has consolidated findings regarding increases in performance level in each quarter. Findings are reflected below:

14 districts of the State have demonstrated indicator no.1 (maintenance of classroom by children) and indicator no. 22 (Participating / sharing good practices in Cluster level monthly meetings) in 60 % of the schools.

12 districts of the State have demonstrated indicator no. 19 (Establishing School community relationship) and indicator no. 23 (children have the freedom to express their thought in classroom) in 60 % of the schools.

Seven districts of the State have demonstrated indicator no. -2 (Congenial teaching learning environment with community participation) , indicator no-5 (Regular display of childrens' work) and indicator no.11 (Consolidating learning at the end of the period) in less than 20 % of schools.

Plans for 2009-10:

It was found that in 2008-09, not all schools were able to achieve the 23 indicators to the desired levels. Therefore, the State has decided to continue using the same 23 indicators in 2009-10, until all these indicators are achieved, after which new indicators will be decided.

Moreover, till now the performance indicators for BRC/CRCs were finalized but were not yet implemented for tracking their performance levels. These will be implemented in 2009-10.

Observation: The Appraisal Team appreciates the good progress of the State in tracking performance levels of teachers through ADEPTS. This practice can be further strengthened by ensuring that training programs are more geared towards giving support for teachers in those areas where their performance is low.

Moreover, at present, performance indicators are assessed by headmasters for the entire school, rather than for each individual teacher. This may not give a clear picture of which

teachers require more support or improvement in their performance. The State may wish to review this mechanism for tracking performance of each teacher more accurately.

Nature of research and action research (REMS):

The following research studies have been completed in 2008-09

- 5% sample checking of DISE data 2008-09 in three districts Anugul, Rayagada and Mayurbhanj by Nabakrushna Choudhury Center for Advance Studies, Bhubaneswar (Monitoring Institute)
- Teacher absence in Primary and Upper primary schools by Dr PMIASI, Sambalpur (Monitoring Institute) (six districts)
- Utilisation of TLM, SIG and R&M grants by KCSD, Bhubaneswar
- Functioning of VFC and local community- present status and role in school management by AMC Research group, New Delhi (six districts)
- Impact of Uday I-II Training on Upper primary school teachers in Ganjam district
- Assessing the roles and functions of BRCC and CRCC of Jatni block in relation to academic achievement of primary students
- Functioning of Kasturba Gandhi Balika Vidyalaya for development-of girl 's education in Kalahandi district
- Evaluation of participation of MCS Coordinators for promotion of Girls education in Nuapada district
- A study on effectiveness of activity based classroom teaching in multi grade at primary schools of Kalahandi district
- A study on the academic activities of the Anganwadi and ECCE Centers in Khunta block
- A Study on the effect of wall activities on self-learning of the students of class IV and V in Mayurbhanj
- A Study on Cost effectiveness of the TLM in Classroom (Mayurbhanj)
- Status of children with special needs in inclusive setup in Ganjam district.
- A study on problems in mainstreaming the out of school children in Shorapada and Sorrada blocks of Ganjam
- A Study on effectiveness of activity based classroom process on learning achievement of Nuapada district
- A Study on Content Competencies and pedagogical efficiency of CRCCs and BRCCs of Mayurbhanj district
- A study on low achievement in Oriya language at primary level in Sinapalli block of Nuapada
- Constrains in using Multimedia CDs by the Teachers of BICFP Schools and Strategies for improving Classroom transaction Mayurbhanj

Action Research projects:

Training programmes: Training programmes for orientating the researchers on Action research Methodology were conducted in each district. Materials developed at the state level were distributed to each researcher. DRG members oriented at the state level imparted training at the district level to the researchers and monitored the activities at the school points.

Action research projects: CRCC undertook the Action Research Project diagnosing the school level deficiencies.

Sharing Workshops: Sharing workshops were organised at the district levels inviting all the stakeholders and the researchers. The findings of the studies both small scale and the action research projects were shared, discussed and follow up action deemed proper were chalked out.

Findings of Studies:

- **Study of students' Time on Task in Primary and Upper Primary Schools of Orissa (conducted by EdCIL, New Delhi)**

(A) Students' Time spent on different Types of Activities (Aggregated Over Subjects & Grades)

Activity	Orissa
Active learning	33.2
Passive learning	46.9
Mechanical learning	15.4
Class Management	5.1
Off Task	7.8

(B) Teachers' Time-on-Task and Category of Activities

Activity	Orissa
Student Centric	26.4
Teacher Centric	50.1
Supporting Instructional	18
Management	2.2
Off Task	3.3

- **Studies on attendance rate of students and teachers.**

Level	EdCIL Study, 2006		Study by PMIASE, Sambalpur 2008-09	
	Teacher	Student	Teacher	Student
Primary	86 - 90	66 - 70	85.30%	71.09
Upper Primary	86 - 90	66 - 70		60.18

Teacher absence in Primary and Upper primary schools by Dr PMIASE, Sambalpur (Monitoring Institute) (In 2008-09, in six districts)

The key findings of the studies are as follows:

1. At primary level the average percentage of attendance as per register is 73.24% in case of boys it is 73.60% and in case of girls 72.88.
2. At Upper Primary level the average percentage of attendance as per register is 63.85, in case of boys it is 61.07 and in case of girls 66.63

3. At primary level the average percentage of attendance during school visit (head count) is 71.09, in case of boys it is 72.30 and in case of girls it is 71.09
4. At Upper Primary level the average percentage of attendance during school visit (head count) is 60.18 in case of boys it is 58.73 and girls 61.63.
5. During visit the percentage of teachers present in the schools was 85.30% and 6.59% of teachers were absent on the ground of leave 4.34% on duty outside the school. However it was also revealed that 3.02% of teachers were absent without intimation.

Strategies for improving students and teachers' attendance:

- It has been planned to analyse the teachers & students attendance of each district in all schools through QMT. Software has been developed to track the attendance of teachers & students.
- It is hoped that the attendance rate of students will improve as a result of LEP activities.

Observations: The low student attendance reported by the State is a matter of concern. At present, the State has not developed a comprehensive strategy for addressing this issue. The State needs to analyse what are the factors contributing to low student attendance, and to implement an effective plan for addressing these factors and improving both students and teachers' attendance.

• Utilisation of TLM, SIG and R&M grants by KCSO, Bhubaneswar

Map and Pictures are available in maximum number of schools i.e 85%. Globes are available only in 72% schools. 75% schools of Rayagada and 60% schools of Sonepur districts had science instruments

The storing and displaying the TLMs are major problems encountered by the teachers. In 12.5% school, TLM corner was not exist ant in schools.

71.7% VIC members helped in purchasing materials for the utilization of SIG in the schools. Maximum cooperation in this regard was found in Cuttack and Jajpur (80%), followed by Sonepur (75%) and Mayurbhanj (70%).

The problems in receiving the SIG were noticed in 11.7% schools. In Jajpur the problem was faced in 25% school, while in Nawarangpur it was found in 20% schools.

Funds were utilized for the betterment of school environment like whitewashing, naming of classrooms and drawing of eminent personalities etc. The children were interested to come to the school due to soothing atmosphere in the schools

Problems were encountered in receiving the R&M Grant in 14.2% schools

It was observed that in 80% primary schools teachers were using traditional methods in teaching. At the Upper Primary level 63.3 % teachers were using traditional method.

Teacher introduced topics by putting questions in 74.2% cases and only in 25.8% cases teacher used TLMs while introducing lesson/topic

The utilization of the TLM grants for the year 2007-08 is only 84.5%. The district like Rayagada has utilized 95.6% of its TLM grant, followed by Nawarangpur (91.4%), Jajpur (85%), Cuttack (83.7%), Mayurbhanj (80.2%) and Sonepur (77.3%).

Over all the utilisation of SIG was 80%. Mayurbhanj showed 94.4% utilisation, followed by Jajpur (85.7%), Rayagada (82%), Cuttack (78.5%), Sonepur (72.7%) and Nawarangpur (68.4%) during 2007-08

The utilization of R&M grants was found to be lowest among other grants. During 2007-08 only 77.7% grants have been utilized.

• **Functioning of VEC and local community- present status and role in school management by AMC Research group, New Delhi (six districts)**

Strength

1. It has ensured better infrastructure facilities in the school
2. It has effectively campaigned with local community for both enrolment and attendance of children.
3. It has been holding regular meetings with local community, community leaders and other local institution for improvement of quality of education in the school.
4. It has been interacting with parents/ guardians for creating awareness about importance of education and different facilities provided by Govt. of Orissa/ SSA.

Weakness

5. All VEC members have not undergone training.
6. VEC does not take sufficient interest in creation and provision of Teaching Learning Materials (TLM).
7. There is a lack of awareness about CWSN and NPE/GEI Programme.
8. Enough interest is not taken towards nurturing of talent of children through organisation of co-curricular activities.
9. Involvement of VEC

In preparation of Micro plan/ action plan for the school is low (Maximum-47.9% in Mayurbhanj, minimum-32.5% Kalahandi)

Children enrollment and regular attendance (Maximum-79% in Mayurbhanj, minimum-69 in Jagatsighpur)

Resource support (Max-67% Khordha, Min- 54% Bolangir)

Classroom management (max-42% Koraput, min-21% Bolangir)

Proposal for REMS in 2009-10:

Research , Evaluation, Monitoring & Supervision Activities in 2009-10

Research studies

1. Study on Teachers and Students' Time on Task
2. Study on Teachers' and Students' Absenteeism (including factors)
3. Mid-term Assessment Survey for all subjects as part of LEP, for all students in the state from Class I to VIII
4. An assessment of content knowledge of teachers of UP Schools on Mathematics & Science and process of classroom teaching
5. 5% sample checking of DISF data 2009-10
6. Cohort study for each district
7. An assessment of the content knowledge of Sikshya Sahayaks and Gana Sikshayaks in Mathematics and Science
8. A study on potentialities of EDUSA1 for elementary education
9. A study on functioning of unaided schools.
10. Preparation of a compendium of Rules/Circulars of elementary education
11. A study on identification of problems relating to opening & operationalization of new Primary Schools, new Upper Primary Schools, UGUP schools.
12. A study on Diagnosing the of learning difficulties of children in low achieving districts in various subjects i.e. I language, Mathematics and Science.
13. A study on teachers Assessment of Project Interventions.
14. Road map for convergence of SS in elementary Cadre.
15. Study on effectiveness of training programmes for members of VEC, PTA, MTA & PRI representatives
16. A study on identifying the strengths and weaknesses of the interventions implemented for improving the quality of education at elementary level
17. Road map for transition from 7 yrs. Elementary education system to 8 yrs. Elementary education system.
18. Comparative study of the outcomes of the interventions in various states
19. Baseline study on Computer Aided Learning(Approved by the Special Secreary,S& ME Dept. as a chairman of the Committee of Computer Aided Education programme)

Evaluative & Impact Assessment studies

1. Evaluation of KGBVs
2. Baseline Assessment under LEP
3. Impact assessment of CTS in three districts
4. Baseline study of MLE schools in Orissa
5. Evaluation of In-service Teacher Training Programme.
6. Impact assessment of the interventions of ECCE, EGS & AIE
7. Impact of CWSN intervention on Inclusive Education.
8. An impact assessment study on NPE/GEI for the promotion of girls education
9. A study on evaluation of Textbooks (Child friendly, Gender issues, quality, etc.)
10. Impact assessment of Activity-based teaching (Training modules.classroom transaction and learners achievement).
11. Assessment of the effectiveness of strategies of teacher training
12. Study of the effectiveness of the monitoring and supervision mechanism for teacher training

<p>13. A study on Functioning of BRCC & CRCC</p> <p>14. A study on Functioning of SRG, DRG, BRG.</p> <p>15. Assessment of the management structure at SPO (Need Vs Availability of Skill, Aptitude, Training need, IIR Management Practice)</p>
<p>Capacity building programme for action research, Small scale research, DRG members (Workshops for Action Research Methodology, Workshops for finalisation of synopsis, research tools, draft reports ,</p>
<p>Workshops & Meetings</p> <p>Sharing of findings of small scale studies to be conducted at the district level, Meeting of Research Approval Committee ,Meetings of experts for evaluation, scrutinisation of research proposals, research tools. draft reports, manuscripts etc, Meetings for sharing of findings of Monitoring Institutes, Review of REMS activities of the district level, sharing of draft reports, final reports of research studies</p>
<p>Documentation & Material Development</p> <ul style="list-style-type: none"> - Status of Elementary Education in Orissa - Innovations under Tribal Education - Report on CTS and DISF - District Report Card based on DISE data - Research Abstracts - Booklets on QMT

Overall Quality Initiatives in the State:

Brief overview of major quality initiatives ongoing in the state in 2008-09, and planned for 2009-10:

Initiated in 2008-09	Planned for 2009-10
1. Implementation of ADEPTS	1. This programme will be extended to track the activities of trainers, BRCCS, CRCCS, & resource group members to enhance the learning levels of students
2. Development of PRAYAS booklet based on competencies	2. Steps have been taken to print these materials & this will be supplied to all BRCCs & CRCC S
3. Development of PARAKH" a self learning material	3. Steps have been taken to print these materials & this will be supplied to all primary & upper primary schools as it is based on small experiments on science.
4. Introduction of "Learning to Read programme"	4. This programme has extended as Reading Improvement Programme to enhance the reading pedagogy as part of LEP in 2009-10
5. Multigrade Education (10 languages)	5. 200 schools will be upscale in MLE programme this year.
6. Piloting of ABL in 500 schools from 2007-08 and 2008-09	6. Expansion of ABL to 3500 schools in 2009-10
	7. Science and Maths Improvement Programme at upper primary level being launched in 2009-10 as part of LEP

Broad recommendations for Quality improvement in 2009-10

Basing on the above discussion the Appraisal recommends the following way for activities related to overall quality improvement under SSA.

Recommendation for activities related to quality

No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs. in lakh)	
	Teacher recruitment					
	New Teachers Salary (P.S.)	5450	2180.0	4776	573.12	For 2388 new Pry schools
	New Teachers Salary (UPS)	8739	3495.6	8250	673.92	For 878 new UP schools, 1 Class VIII teachers
	Addl Teachers against PTR					
	Recurring	72811	39317.94	72609	39208.86	
	Training					
a.	In service (PS+UPS)	166256	2493.84	166256	2493.84	As per norms
b.	Induction training	20447	613.41	19172	575.16	For spillover and all newly recruited teachers
c.	Training of untrained teachers	16749	1004.94	16719	1003.14	
d.	Training of BRC/CRC	7154	71.54	7154	71.54	
a.	Free Textbooks (PS)	4208494	4208.494	3172250	3172.50	For Girls, SC/ST only, @ Rs. 100 for pry., and Rs. 170 for UP
b.	Free Textbooks (UPS)	1913745	3253.367	1330121	2661.206	
a.	TI M Grant (P)	125434	627.17	125434	627.17	As per norms
b.	TI M Grant (UP)	62832	314.16	62832	314.16	As per norms
a.	School Grant (P)	48834	2441.70	48834	2441.70	As per norms
b.	School Grant (UP)	19631	1374.17	19631	1374.17	As per norms
a.	TIE Grant (P)	2725	545.0	2388	477.60	For 2388 new Pry schools
b.	TIE Grant (UP)	1041	520.50	878	439.00	For 878 new UP schools
c.	UPS Not covered under OBB					
	BRC's	316	1659.24	316	831.04	
	CRC's	4747	9928.452	4742	1732.592	
	Remedial Teaching	223594	447.188	134960	269.92	For eligible districts only
d.	IEP	30	2072.952	30	1960.722	As per 2% Mngt costs
	REMS	68465	890.05	68465	890.05	As proposed

(V) SIEMAT

Progress 2008-09:

- 1. Funds sanctioned so far:** In order to functionalize the SIEMAT in Orison, so far Rs. 269.67 lakh have been sanctioned.
- 2. Construction of building:** The State has already constructed the SIEMAT BUILDING and has procured necessary furniture and fixtures for the building. The building is now utilized for conducting some State level meetings and training programmes relating to SSA.
- 3. Sanctioned Posts and working Position indicating the number of faculty:** For running the SIEMAT activities, 17 posts had been sanctioned. Persons had been selected and recruited against 13 posts but all of them are now working against different posts in OPEPA
- 4. Detailed activities undertaken by SIEMAT during 2008-09:** Activities related to SIEMAT have not been taken up. However some State level meetings and training programmes relating to SSA have been conducted in the SIEMAT building.

During the PAB for 2008-09, the State had given a commitment that it would functionalize the SIEMAT as a separate unit in 2008-09 but it has not been able to do so. Staffs have not been placed separately for the SIEMAT

Proposal for 2009-10:

The State has not proposed activity plan and budget for the year 2009-2010 to activate the SIEMAT.

Recommendation:

The PAB may like to discuss this issue since sustainability of SIEMAT is the responsibility of the state. Further the state has to give the details of the expenditure incurred against the sanctioned amount of Rs. 269.67 lakh.

(VI) Inclusive Education (IE)

The State of Orissa has been taking up activities on all the aspects of IE. In-fact some novel initiatives like theme-based camps, speech training and development of IEPs are activities very specific to the State. The State has also shown good coverage of CWSN through various modes. The expenditure on IE related activities has also been showing gradual improvement.

Progress in 2008-09:

- 94.17% enrolled and 96.42% covered
- 66.90% CWSN provided with aids and appliances
- 4133 teachers trained through the foundation course
- 83 NGOs involved
- 328 resource teachers appointed
- 63.16% schools provided wit ramps and handrails.

In the year 2008-09, the State had identified **126245** CWSN and the total budget provided the state was **1262.45** lakhs. The physical and financial progress of the state is given below.

District wise Progress of CWSN

No.	Name of District	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through HBE	No. of Resource teachers appointed	No of CWSN provided aids & appliances	No of NGOs Involved	No of schools made barrier free	%age of schools made barrier free
	Angul	4240	1963	0	5	247	2	80	55.26
	Balasore	7139	7668	53	13	1971	2	599	71.44
	Baragarh	3181	4591	0	10	200	4	119	61.45
	Bhadrak	4504	4575	24	8	0	1	402	56.49
	Bolangir	4371	5342	13	13	0	0	385	58.17
	Boudh	1666	1365	0	3	0	1	153	70.56
	Cuttack	4762	5430	0	15	500	8	372	57.97
	Deogarh	2968	1879	0	2	0	1	0	80.79
	Dhenkanal	3796	3247	40	7	232	1	350	92.94
0	Gajapati	2410	1888	0	5	0	0	245	61.89
1	Ganjam	7608	7136	46	16	5459	0	220	44.71
2	Jagatsinghpur	1710	2869	160	9	0	1	95	79.66
3	Jajpur	3756	3322	12	7	5	0	300	62.25
4	Jharsuguda	2180	2340	0	3	151	0	143	63.04
5	Kalahandi	3387	2857	24	10	0	1	207	52.86
6	Kandhamal	3834	4158	10	5	617	3	295	54.73
7	Kendrapara	4102	3558	65	9	405	0	300	65.09
8	Keonjhar	3162	5091	0	13	1246	3	200	60.95
9	Khurdha	4474	4269	9	10	189	6	220	66.25
10	Koraput	5846	4372	0	7	395	4	462	64.76
11	Malkangiri	4405	988	0	4	0	1	80	98.78
12	Mayurbhanj	8893	6582	54	25	0	3	520	51.81
13	Nawarangpur	2731	2086	0	7	0	1	0	49.08
14	Nayagarh	3087	2639	0	8	408	0	260	69.49
15	Nuapada	4623	1833	50	4	478	2	460	92.19
16	Puri	3265	3511	0	12	0	6	110	43.84
17	Rayagada	3880	3205	0	3	1197	0	373	53.7
18	Sambalpur	2446	2864	7	5	107	5	100	53.15
19	Sonepur	2458	2431	108	4	640	4	194	57.82
20	Sundergarh	11361	9335	0	11	131	6	511	43.69
	Total:	126245	115344	675	253	14578	66	7755	63.16

17 NGOs are involved at the state level, thus making a total of 83 NGOs.

10226 CWSN were not covered in 2008-09. The state should endeavor to cover all CWSN this year.

Progress in 2008-09

SNo.	Activity	Target		Achievement		
		Phy	Fin	Phy	Fin	%
1	Medical Assessment Camps (@ Rs 30000/- per Camp)	378	113.40	339.00	94.24	83.10
2	Resource Teacher Salary (@)	378	281.84	253.00	200.00	70.96

	Rs 6000/-)					
3	Escort/Transport Allowance for Server VI/OI	3192	57.46	1782.00	44.50	77.45
4	RCI training (@ Rs Rs 2000 /-)	750	15.75	480.00	15.75	100.00
5	Aids & Appliances and surgical correction @ Rs 1000/-	11487	229.75	14578.00	176.71	76.91
6	Training of parents, PRI / VEC members	378	37.80	1895.00	37.80	100.00
7	Theme Based Camps @ Rs 30,000 per camp	1500	74.25	3696.00	74.25	100.00
8	Construction of Ramps @ Rs 5000/- per school (Priority in urban districts)	7717	385.85	7755.00	385.85	100.00
9	5 days Teacher Training	4430	22.15	2728.00	22.15	100.00
10	Braille books/Large print for VI students	599	3.40	612.00	3.10	91.18
11	Monthly review meeting of BRT on IED	117	1.43	92.00	1.10	76.92
12	Training meetings and orientation of DRG/BRG members, BRCC/CRCC programme on IED	68	3.65	169.00	3.58	98.08
13	Workshop at the district level	30	15.09	13.00	12.50	82.84
14	Exposure trip for disabled children/BRTs	91	13.73	112.00	12.04	87.69
15	Purchase of books on IF	3250	6.90	1200.00	3.41	49.42
	Sub Total	34365	1262.45	35704	1086.98	86.10%

It can be inferred from the Table that the State has shown 100% expenditure in RCI training, aids and appliances, ramps construction and theme- based camps. The expected expenditure is 100%.

Expenditure of Orissa in IE since 2005-06

(Rs. in lakh)

Year	Outlay	Exp	% Exp
2005-06	1347.05	722.67	53.65%
2006-07	1538.16	828.02	53.83%
2007-08	1057.44	1056.6	99.92%
2008-09	1262.45	1086.98	86.10%

As can be seen from the above Table that the State has been increasing its expenditure on IE gradually as more activities were also undertaken.

Number of CWSN identified in 2009-10

The State has identified 124741 CWSN (shown below), out of a total child population of 6847680 which is 1.82% of the total child population

SNo.	Category	No of CWSN identified	No of CWSN enrolled
1	Visually impairment	19781	17913
2	Hearing impairment	29535	27230
3	Orthopedic impairment	22578	20585
4	Mental Retardation	18056	16200
5	Cerebral Palsy	7095	1594
6	Multiple Disability	4498	3624
7	Learning Disabled	28198	28198
	Total	124741	115344

District Wise Coverage Plan for 2009-10 on IE

No.	District	No. of CWSN Identified	No. of CWSN enrolled in School	No. of CWSN out of School	No. of CWSN Proposed to cover through AIE(Bridge Course)	No. of CWSN Proposed to cover through HBE	To be mainstreamed in formal school/special school	Total coverage of Out of school children	No. of Schools proposed to be made barrier free
1	Angul	4436	3963	473	184	289	0	473	120
2	Balasore	7749	7668	81	81	0	0	81	670
3	Bargarh	4678	4591	87	44	0	43	87	210
4	Bhadrak	4709	4575	134	134	0	0	134	300
5	Bolangir	5968	5342	626	80	140	406	626	300
6	Boudh	1598	1365	233	80	0	153	233	21
7	Cuttack	5746	5430	316	0	37	279	316	250
8	Deogarh	2084	1829	255	40	0	215	255	50
9	Dhenkanal	3849	3247	602	420	0	182	602	248
10	Gajapati	2167	1888	279	0	200	79	279	200
11	Ganjam	7610	7136	474	0	255	219	474	400
12	Jagatsinghpur	2960	2869	91	40	0	51	91	100
13	Jajpur	3453	3322	131	0	0	131	131	300
14	Jharsuguda	2442	2340	102	0	102	0	102	60
15	Kalahandi	3256	2857	399	120	29	250	399	150
16	Kandhamal	4281	4158	123	0	0	123	123	370
17	Kendrapara	3601	3558	43	43	0	0	43	300
18	Keonjhar	5356	5091	265	200	0	65	265	342
19	Khordha	4644	4269	375	40	200	135	375	264
20	Koraput	5136	4372	764	200	564	0	764	250
21	Malkangiri	1200	988	212	154	0	58	212	0
22	Mayurbhanja	7025	6582	443	280	120	43	443	260
23	Nabarangpur	2517	2086	431	200	140	91	431	150
24	Nayagarh	2752	2639	113	0	113	0	113	160
25	Nuapada	3357	1833	524	303	221	0	524	100
26	Puri	3560	3511	49	0	0	49	49	66
	Rayagada	3851	3205	646	80	306	260	646	265
	Sambalpur	3338	2864	474	120	60	294	474	120

29	Sonepur	2526	2431	95	0	80	15	95	100
30	Sundargarh	9892	9335	557	200	357	0	557	326
State Total		124741	115344	9397	3043	3213	3141	9397	6452

The focus of this year on II would be on the

- Appointment of resource teachers
- Community awareness
- Construction of ramps
- Theme-based camps

Class- Wise Requirement of Braille Books

Class	No of beneficiaries
Class-I	219
Class-II	180
Class-III	191
Class-IV	177
Class-V	176
Class-VI	149
Class-VII	161
Class-VIII	95
Total	1348

Plan for IE: 2009-10

(Rs. in lakh)

SNo.	Interventions for CWSN	Phy	Unit Cost	Financial
1	Medical Assessment Camp @ Rs.0.20 lakhs per camp	350	0.20	70.00
2	Procurement & distribution of aids & appliances	10000	0.01	100.00
3	Salary of Resource Teachers, (including house rent, medical expenses. etc) @ Rs.6500/- per month for 253 BRT for 12 month	253	0.65	197.34
4	Escort/ Transport allowance for severe OI students @ Rs.200/- per month for 10 month	5000	0.002	100.00
5	Community awareness: PRI members training/ Parent Counselling	314	0.192	60.00
6	Block/ District level Sports & Cultural Activities for CWSN/ Participation of CWSN in National & State Level Festivals / Mini Anjali Festival/ World disabled day celebration etc	314	0.29	90.00
7	Integrated 5 days training of teachers/SS on IE	4500	0.00	0.00
8	RCI Foundation course for Teachers @ 40 per district	25	0.0312	37.50
9	Construction of Ramps/Hand rails/ toilet Modification for CWSN @ Rs.5000/- per school	6526	0.05	326.30
10	Theme based Camp/Speech Therapy/ Physiotherapy Camp/ Pre-vocational training	3166	0.075	237.54

	camp			
11	Braille books/Braille training/ Large Prints for V.I students 1296 set of Braille books	1348	0.0048	6.47
12	Meeting/Orientation/workshop of DRG/BRG/BRCC/ CRCC/Dist/Block Staff/BRT on IED at State/ District/Block level	430	0.10	43.00
13	Remedial Teaching for the CWSN	28198	0.00	0.00
14	Exposure visit/trip for CWSN to different places of interests/BRTs to other districts/states	314	0.14	45.00
15	Printing of teachers/parents handbooks /newsletter/progress card/ poster/IEP files etc on IE at state/district level	30	0.50	15.00
16	Surgical Correction of Polio/ Cleft palate/ Cleft Lip/Cataract/Ear drum	30	1.00	30.00
17	Bridge Course/ AIE Centre	3043		0.00
18	Home based education for the CWSN through community teachers(@ Rs. 1800/- for 6 months	3213		34.7
19	Workshop for Repair & Maintenance of Aids & appliances for the CWSN tagging two blocks in one camp	30	0.30	9.00
20	Learning Kit for MR /H.I children/Braille Kit for V.I children	2012	0.01	20.12
21	Kits for BRTS and community teachers	3541	0.00926	32.80
22	Strengthening of Block Resource Centre on IE @ Rs 10,000/- per Block	314	0.10	31.40
23	SPO Activities (Work-shop/state level sports/extra curricular activities/ Monitoring & Supervision by SRG/ Printing of leaflet, Booklet, Brochure etc)			10.72
	Sub Total			1496.89

Recommendation

The Appraisal Team recommends the above proposal of Rs. 1496.89 lakh @ Rs. 1200/- per disabled child for 124741CWSN for 2009-10.

The State has to meet the following conditions:

- Appointment of community teachers should be done by September 2009 and they should start working in the field by October 2009
- The State should also barrier free include evaluation guidelines of CWSN as well as the assessment guidelines in the training programmes for teachers. These guidelines have already been framed at the national level and circulated to all the States.

(VII) Innovative Activities**a. Early Childhood Care and Education (ECCE)****Progress during 2008-09:**

Status of ECCE Centres							
SNo.	District	No of Centers till 2008-09			No of children		
		NPEGEL	SSA	Total	Boys	Girls	Total
1	Anugul	29	19	48	551	456	1007
2	Balasore	46	82	128	1342	1243	2585
3	Bargarh	58	0	58	649	541	1190
4	Bhadrak	0	138	138	1835	1640	3475
5	Bolangir	0	0	0	0	0	0
6	Boudh	67	30	97	2284	1810	4094
7	Cuttack	3	61	64	821	935	1756
8	Deogarh	30	68	98	992	996	1988
9	Dhenkanal	40	88	128	1268	1368	2636
10	Gajapati	100	0	100	975	993	1968
11	Ganjam	128	90	218	2926	2516	5442
12	Jagatsingpur	2	37	39	452	473	925
13	Jajpur	28	51	79	887	692	1579
14	Jharsuguda	0	19	19	240	236	476
15	Kalahandi	188	0	188	3008	2256	5264
16	Kandhamal	6	4	10	77	81	158
17	Kendrapara	2	100	102	1366	1069	2435
18	Keonjhar	132	16	148	1428	1178	2606
19	Khurdha	3	92	95	1507	1255	2762
20	Koraput	285	12	297	3329	2546	5875
21	Malkangiri	51	22	73	1046	848	1894
22	Mayurbanj	425	30	455	5643	5744	11387
23	Nabarangpur	26	5	31	347	250	597
24	Nayagada	0	115	115	1286	1193	2479
25	Nuapada	66	26	92	1010	1106	2116
26	Puri	2	81	83	938	899	1837
27	Rayagada	228	0	228	3100	2144	5244
28	Sambalpur	67	71	138	1938	1782	3720
29	Sonepur	73	68	141	2510	2316	4826
30	Sundergarh	145	71	216	2899	1934	4833
Total		2230	1396	3626	46654	40500	87154

Information on AWC			
SNo.	District	No of AWC	Children Covered
1	Angul	1193	27439
2	Balasore	2026	272611
3	Bargarh	1418	42540
4	Bhadrak	1377	76532

5	Bolangir	1346	44485
6	Boudh	443	12754
7	Cuttack	2166	72186
8	Deogarh	363	7230
9	Dhenkanal	1121	52614
10	Gajapati	650	24605
11	Ganjam	2785	77927
12	Jagatsingpur	1037	36032
13	Jajpur	1860	71276
14	Jharsuguda	628	20960
15	Kalahandi	1613	55122
16	Kandhamal	1092	22776
17	Kendrapara	1431	32913
18	Keonjhar	2303	82423
19	Khurda	1309	50066
20	Koraput	1560	62400
21	Malkangiri	934	20548
22	Mayurbanj	3281	85306
23	Naharangpur	1717	57981
24	Nayagada	855	44172
25	Nuapada	710	16501
26	Puri	1555	49575
27	Rayagada	1232	27104
28	Sambalpur	1011	23005
29	Sonepur	560	21027
30	Sundergarh	2525	57323
Total		42101	1547463

Activities carried under ECCE during 2008-09:

- In 2008-09 PAB approved Rs 336.61 Lakh at DPO level under SSA. Out of this amount state has incurred an expenditure of Rs 336.61 Lakh which is 100 % of total budget approved

Activity wise detail progress is given below:

Activities	(Rs. in lakh)	
	Budget	Expenditure
Honorarium to 3500 FCCI instructors	210.00	210.00
Training/Capacity building workshops for 21345 AWWs for 21345 AWCs	21.35	21.35
4200 Children's learning KITs	84.00	84.00
Printing/Documentation CMP/Children festival	15.00	15.00
Others	6.26	6.26
Sub Total	336.61	336.61

Major Issues:

- Some children in the age group of 3-5 yrs. are not getting preschool education
- Lacking of preparedness for coming to regular school.

- Lacking of synchronization between schooling time and ECCE/AWC time.
- Lacking of capacity of AWW/ECCE instructor to accommodate the children in the centre.
- Lacking of community mobilization.
- Lacking of awareness about provisions and facilities available at different level.

Proposal for ECCE (2009-10):

Activities	(Rs. in lakh)		
	Phy	Unit cost	Fin
Honorarium (No. of Instructor)	1394	0.050	69.54
Workshop on health & hygiene of Pre School children, rights of the children (No. of Camp)	8	0.250	2.00
Review meeting (No. of programme)	182	0.022	4.05
Capacity Building/Sharing/Training to AWW/ ECCE Instructor (No. of Instructor)	21762	0.002	48.95
Pre School activities for Pre School Children/Competition (Camp)	246	0.016	3.99
Sishu Utsav/Bal Mela/ Child Festival Celebration of Children's Day/local festival (Camp)	6408	0.005	33.96
Supply of Pre School Educational Material/kit box (No. of unit)	15438	0.006	90.00
Workshop on preparation of educational material/pre School TLM/Puppet making (No. of Programme)	6920	0.001	10.00
Convergence meeting with line department (No. of Programme)	10	0.10	1.00
CFE to Pre School Center/AWC/ECCE Center (No. of unit)	1594	0.044	70.59
Orientation cum Training to Mothers of ECCE Children/IIM/CRCC/BRCC (Member)	2327	0.006	15.00
Printing of materials/Painting/Development of Progress card	11000	0.001	11.00
Monitoring & Supervision	23	0.087	2.00
Documentation	5	0.400	2.00
Posters Development	5000	0.0004	2.00
Medical Check up of Pre School Children	2292	0.005	11.00
			377.08

• **Recurring grants to ECCE centers**

As per the approval of the PAB Orissa state has opened no 3500 of ECCE centers in the unserved habitations. But due to opening of AWC, some of the ECCE centers have been closed. Hence presently 1394 no. of centers are functioning. A sum of Rs. 69.54 has been proposed towards payment of honorarium and contingency grant @ Rs.5000/- per center for 1394 existing ECCE centers during the 09-10 financial year

• **Workshop of ECCE/AWW Workers on TLM Preparation/Health & Hygiene/Puppet Making:**

The Early Childhood Care and Education Programme under SSA is intended to strengthen the pre school education. In order to enrich the content knowledge of the ECCE/AWW workers, it is very much essential to give them refresher course once in a year for one or two days on different contents like health, hygiene, preparation and use of TLM. Hence districts have planned to conduct workshop on different schemes. During 09-10, total 8 no of programme will be organised @ Rs.25000/- per programme for which a sum of Rs 2.00 Lakh will be spent for the purpose and the amount has been provisioned in the forth coming AWP & B

- **Review Meeting of ECCE Instructors**

In order to know the progress of the activity and its out put at the field level, regular discussion with the field functionaries is very important for which the review of the field functionaries at all levels has to be conducted at a regular interval. The said activity has been proposed for covering 182 programmes for the year 09-10 for which (@ Rs 2200 per programme and a sum of Rs 4.05 has been proposed.

- **Capacity Building Training of AWC/ECCE instructor :**

The Early Childhood Care and Education Programme under SSA is intended to strengthen the pre-school education. In order to enrich the content knowledge of the ECCE instructors/AWW workers, it is very much essential to give them refresher course once in a year for two days. Hence districts have planned to give such training during 09-10. A total 21762 no. of AWW/ECCE workers @ Rs.200/- per head will be given for the said training during 09-10 for which a sum of Rs 48.95 will be spent.

- **Observation of children's' Day/Sishu Utsav/Bal Mela/ Children festival/ Other Pre School Activities:**

Each and every child has some inborn quality of its own. This quality can be exposed if he/she would get opportunity to demonstrate his/her ability in the specific field. Keeping this in view, provision has been made to observe the said activities as per the requirement of the districts. On this day all the children will demonstrate the activities they learnt from the ECCE centre. A sum of Rs 33.96 lakh has been earmarked towards organizing of 6408 programmes @ of Rs.500 per programme during the plan period 09-10 & 246 no of other activities for pre school children. For that total Rs 3.99 lakh will be proposed i.e. per programme (@ Rs 1600.

- **Supply of Toys/CFE to AW Centers:**

Play material is one of the essential items for pre school centre to make the classroom situation child friendly and to retain the child in the center. Districts have provisioned to supply play materials to the centers and some have planned to construct the CFE in the schools premises where ECCE /AWC is functioning. A total 1594 no of centers will be covered during 09-10 @Rs.4500 per center for which a sum of Rs 70.59 has been earmarked and 15438 no of centers will be provided with play kits i.e @ Rs.600 per center. For that a sum of Rs.90 .00 lakh will be proposed.

- **Convergence Meeting with Line Department**

For better implementation of the programme convergence with other line department will be required. For that districts have proposed for conducting 10 programmes with an estimated budget of Rs 1lakh i.e Rs 10000 per programme.

- **Poster Development/Documentation**

Supply of printing materials for play school is an additional support to AWW/ ECCE instructors for conduct of pre school activities in centre. Last year some districts supplied the same to AWC and ECCE centers which has a positive reaction from the instructors as with the help of such materials they are able to make the class room situation more interesting and child friendly. On the basis of the above feed back districts have planned to take up the activity during 09-10. Rs 2 lakhs for poster development & 2 lakhs for Documentation of the activities have been proposed.

- **Monitoring and supervision**

For the purpose of monitoring & supervision Rs 2 lakh has been proposed.

- **Painting of AWC walls**

Painting of cartoons, colorful Pictures etc on the walls will attract the children to the centers. It is proposed to give grants to the AWC having its own building to paint its wall to make the environment of the center child friendly. 11000 no of AW centers will be provided funds for painting walls with colorful pictures for which @ of Rs 100 per programme i.e a sum of Rs 11 lakhs has been proposed.

- **Medical Checkup camp for pre School children**

To keep the children healthy & wealthy, some districts proposed the activity like medical health checkup camp. For that 2292 centers will be covered & @ Rs.500 per center total a sum of Rs.11 lakhs will be proposed.

Objectives

- To prepare small kids for entering into schooling system.
- To keep them healthy.
- To prevent drop out of elder children who cannot go to attend school because of sibling care.
- To look after over all development of small kids.
- To converge with line departments
- To make it a support programme for primary education.
- To improve the rate of participation in the school.

Strategies

- Converge with ICDS
- Building up the capacity of AWC/ECCE instructors.
- Using DIET, BRC & CRC
- Providing pre school kit
- Providing CFE

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- Converge with ICDS
- Building up the capacity of AWC/ECCE instructors.
- Using DIET, BRC & CRC
- Providing pre school kit
- Providing CFE

Proposed activity calendar for 2009-10:

Activities under ECCE-2009-10	Time schedule
Honorarium to Instructors	Monthly
Workshop on health & hygiene of Pre School children and rights of the children	Oct, 09
Review meeting	Nov, 09
Capacity Building/Sharing/Training to AWW/ ECCE Instructor	May, 09
Pre School activities for Pre School Children/Competition	June, 09
Sishu Utsav/Bal Mela/ Child Festival Celebration of Children's Day/local festival	Nov, 09
Supply of Pre School Educational Material/kit box	Jun, 09
Workshop on preparation of educational material/pre School TLM/Puppet making	Dec, 09
Convergence meeting with line department	Aug, 09
CFE to Pre School Center/AWC/ECCE Center	July09
Orientation cum training to Mothers of ECCE Children/HM/C RCC/BRCC	Jan, 09
Printing of materials/Painting/Development of Progress card	May, 09
Monitoring & Supervision	Weekly
Documentation	
Posters Development	Sep, 09
Medical Check up of Pre School Children	July,09

Monitoring Mechanism:

Monitoring will be done at different level. At ECCE/AWC level, Supervisor of ICDS will monitor under the guidance of DPC of SSA and DSWO of Deptt of W&CD. Review meetings and field visits will be done to check the progress and find gap for further improvement.

Outcomes:

- Enrollment of all children in the age group of 3-5 in pre-school centres.
- Keep the small kids healthy and happy
- Preparation for primary education.
- Preventing dropout of elder children because of sibling care.

Recommendation:

The Appraisal Team recommends the above proposal amounting to Rs. 377.08 lakh as the activities are need based.

b. SC/ST Education**Progress in 2008-09:**

In 2008-09 PAB had approved Rs. 448.5 lakh under innovative head of SSA. Out of this amount, the state has incurred an expenditure of Rs. 448.5 lakh, which is 100 % of total budget approved. Activity wise detail progress is given below.

(Rs. in lakh)

- Lacking of synchronization between schooling time and ECCE/AWC time.
- Lacking of capacity of AWW/ECCE instructor to accommodate the children in the centre.
- Lacking of community mobilization.
- Lacking of awareness about provisions and facilities available at different level.

Proposal for ECCE (2009-10):

Activities	(Rs. in lakh)		
	Phy	Unit cost	Fin
Honorarium (No. of Instructor)	1394	0.050	69.54
Workshop on health & hygiene of Pre School children, rights of the children (No. of Camp)	8	0.250	2.00
Review meeting (No. of programme)	182	0.022	4.05
Capacity Building/Sharing/Training to AWW/ ECCE Instructor (No. of Instructor)	21762	0.002	48.95
Pre School activities for Pre School Children/Competition (Camp)	246	0.016	3.99
Sishu Utsav/Bal Mela/ Child Festival Celebration of Children's Day/local festival (Camp)	6408	0.005	33.96
Supply of Pre School Educational Material/kit box (No. of unit)	15438	0.006	90.00
Workshop on preparation of educational material/pre School TLM/Puppet making (No. of Programme)	6920	0.001	10.00
Convergence meeting with line department (No. of Programme)	10	0.10	1.00
CFE to Pre School Center/AWC/ECCE Center (No. of unit)	1594	0.044	70.59
Orientation cum Training to Mothers of ECCE Children/HIM/CRCC/BRCC (Member)	2327	0.006	15.00
Printing of materials/Painting/Development of Progress card	11000	0.001	11.00
Monitoring & Supervision	23	0.087	2.00
Documentation	5	0.400	2.00
Posters Development	5000	0.0004	2.00
Medical Check up of Pre School Children	2292	0.005	11.00
			377.08

• **Recurring grants to ECCE centers**

As per the approval of the PAB Orissa state has opened no 3500 of ECCE centers in the unserved habitations. But due to opening of AWC, some of the ECCE centers have been closed. Hence presently 1394 no. of centers are functioning. A sum of Rs. 69.54 has been proposed towards payment of honorarium and contingency grant @ Rs.5000/- per center for 1394 existing ECCE centers during the 09-10 financial year

• **Workshop of ECCE/AWW Workers on TLM Preparation/Health & Hygiene/Puppet Making:**

The Early Childhood Care and Education Programme under SSA is intended to strengthen the pre school education. In order to enrich the content knowledge of the ECCE/AWW workers, it is very much essential to give them refresher course once in a year for one or two days on different contents like health, hygiene, preparation and use of TLM. Hence districts have planned to conduct workshop on different schemes. During 09-10, total 8 no. of programmes will be organised @ Rs.25000/- per programme for which a sum of Rs. 2.00 Lakh will be spent for the purpose and the amount has been provisioned in the forth coming AWP & B.

- **Review Meeting of ECCE Instructors**

In order to know the progress of the activity and its output at the field level, regular discussion with the field functionaries is very important for which the review of the field functionaries at all levels has to be conducted at a regular interval. The said activity has been proposed for covering 182 programmes for the year 09-10 for which @ Rs.2000 per programme and a sum of Rs. 4.05 lakh has been proposed.

- **Capacity Building Training of AWC/ECCE instructor :**

The Early Childhood Care and Education Programme under SSA is intended to strengthen the pre school education. In order to enrich the content knowledge of the ECCE instructors/AWW workers, it is very much essential to give them refresher course once in a year for two days. Hence districts have planned to give such training during 09-10. A total 21762 no. of AWW/ECCE workers @ Rs.200/- per head will be given for the said training during 09-10 for which a sum of Rs. 48.95 lakh will be spent.

- **Observation of children's' Day/Sishu Utsav/Bal Mela/ Children festival/ Other Pre School Activities:**

Each and every child has some inborn quality of its own. This quality can be exposed if he/she would get opportunity to demonstrate his/her ability in the specific field. Keeping this in view, provision has been made to observe the said activities as per the requirement of the districts. On this day all the children will demonstrate the activities they learnt from the instructor so that the mothers can have an idea about what actually their children gained from the ECCE centre. A sum of Rs. 33.96 lakh has been earmarked towards organizing of 6408 programmes @ of Rs.500 per programme during the plan period 09-10 & 246 no. of other activities for pre school children. For that total Rs. 3.99 lakh will be proposed i.e. per programme @ Rs. 1600.

- **Supply of Toys/CFE to AW Centers:**

Play material is one of the essential items for pre school centre to make the classroom situation child friendly and to retain the child in the center. Districts have provisioned to supply play materials to the centers and some have planned to construct the CFE in the schools premises where ECCE/AWC is functioning. A total 1594 no. of centers will be covered during 09-10 @Rs.4500 per center for which a sum of Rs. 70.59 lakh has been earmarked and 15438 no. of centers will be provided with play kits i.e. @ Rs.600 per center. For that a sum of Rs.90.00 lakh will be proposed.

- **Convergence Meeting with Line Department**

For better implementation of the programme convergence with other line department will be required. For that districts have proposed for conducting 10 programmes with an estimated budget of Rs. 11 lakh i.e. Rs. 10000 per programme.

- **Poster Development/Documentation**

Supply of printing materials for play school is an additional support to AWW/ ECCE instructors for conduct of pre school activities in centre. Last year some districts supplied the same to AWC and ECCE centers which has a positive reaction from the instructors as with the help of such materials they are able to make the class room situation more interesting and child friendly. On the basis of the above feed back districts have planned to take up the activity during 09-10. Rs 2 lakhs for poster development & 2 lakhs for Documentation of the activities have been proposed

- **Monitoring and supervision**

For the purpose of monitoring & supervision Rs 2 lakh has been proposed.

- **Painting of AWC walls**

Painting of cartoons, colorful Pictures etc on the walls will attract the children to the centers. It is proposed to give grants to the AWC having its own building to paint its wall to make the environment of the center child friendly. 11000 no of AW centers will be provided funds for painting walls with colorful pictures for which @ of Rs 100 per programme i.e a sum of Rs 11 lakhs has been proposed.

- **Medical Checkup camp for pre School children**

To keep the children healthy & wealthy, some districts proposed the activity like medical health checkup camp. For that 2292 centers will be covered & @ Rs.500 per center total a sum of Rs. 11 lakhs will be proposed.

Objectives

- To prepare small kids for entering into schooling system.
- To keep them healthy.
- To prevent drop out of elder children who cannot go to attend school because of sibling care.
- To look after over all development of small kids.
- To converge with line departments
- To make it a support programme for primary education.
- To improve the rate of participation in the school.

Strategies

- Converge with ICDS
- Building up the capacity of AWC/ECCE instructors.
- Using DIET, BRC & CRC
- Providing pre school kit
- Providing CFE

Proposed activity calendar for 2009-10:

Activities under ECCE-2009-10	Time schedule
Honorarium to Instructors	Monthly
Workshop on health & hygiene of Pre School children and rights of the children	Oct, 09
Review meeting	Nov, 09
Capacity Building/Sharing/Training to AWW/ ECCE Instructor	May, 09
Pre School activities for Pre School Children/Competition	June, 09
Sishu Utsav/Bal Mela/ Child Festival Celebration of Children's Day/local festival	Nov, 09
Supply of Pre School Educational Material/kit box	Jun, 09
Workshop on preparation of educational material/pre School TLM/Puppet making	Dec, 09
Convergence meeting with line department	Aug, 09
CIE to Pre School Center/AWC/ECCE Center	July09
Orientation cum training to Mothers of ECCE Children/HM/CRC/BRCC	Jan, 09
Printing of materials/Painting/Development of Progress card	May, 09
Monitoring & Supervision	Weekly
Documentation	
Posters Development	Sep, 09
Medical Check up of Pre School Children	July,09

Monitoring Mechanism:

Monitoring will be done at different level. At ECCE/AWC level, Supervisor of ICDS will monitor under the guidance of DPC of SSA and DSWO of Deptt of W&CD. Review meetings and field visits will be done to check the progress and find gap for further improvement.

Outcomes:

- Enrollment of all children in the age group of 3-5 in pre-school centres
- Keep the small kids healthy and happy
- Preparation for primary education.
- Preventing dropout of elder children because of sibling care.

Recommendation:

The Appraisal Team recommends the above proposal amounting to Rs. 377.08 lakh as the activities are need based.

b. SC/ST Education**Progress in 2008-09:**

In 2008-09 PAB had approved Rs. 448.5 lakh under innovative head of SSA. Out of this amount, the state has incurred an expenditure of Rs. 448.5 lakh, which is 100 % of total budget approved. Activity wise detail progress is given below.

Activities under Innovation	Budget	Expenditure
1) Uniforms for girls @ Rs. 75 /- per girl child for 5.2 lakh girls	390.00	390.00
2) Salary + Fixed Travel Allowance of 60 MLE Volunteers to MLE pilot schools (@ Rs. 1890 /- per month per MLE Volunteer for 12 months	13.60	13.60
3) Collection of children folklore, Essay and Debate, Exposure visit of MLE teachers	44.90	44.90
Total	448.50	448.50
Other activities undertaken for SC / ST education		
4) Free Text Book for MLE-	Text Book	
5) Teacher Training on Tribal Education	TT	
6) Printing of module for MLE (Up gradation of MLE to more 277 schools)	Text Book	
7) Opening of 1000 residential hostels for SC & ST children through convergence with Deptt of ST & SC Development, Govt of Orissa. 1, 00, 000 out of school children have been enrolled in these hostels.		
8) Convergence with UNICEF for MLE in Koraput		
9) Jati Mahasabha had been organized for 1505 tribal community leaders under the programme SRUJAN	CM	
51000 tribal children participated in music, dance, traditional game meet, art and craft competition	CM	
Bilingual TLMs had been developed out of TLM fund	TLM	

Activities conducted during 2008-09 under SC / ST education

- Out of the fund allocated in SC&ST education under Innovation 5.2 lakh girl children had got school uniform.
- Salary had been paid to 60 MLE volunteers in MLE schools.
- Around 75000 local stories/folklore had been collected through SRUJAN activity..
- In order to address the disadvantaged gender and social groups, the State had placed 30 SC/ST and Minority Education Coordinators, 01 in each of the 30 districts.
- In 2007-08, Multi Lingual Education for Class I children had been provided in **158 out of the 200 schools sanctioned by the PAB**. In 2008-09, Multi Lingual Education for Class I children had been provided in **425 out of the 500 schools sanctioned by the PAB** and Multi Lingual Education for Class II children had been provided in **158 out of the 200 schools sanctioned by the PAB**. The details of schools providing MLE is given below.

List of schools that have provided MLE

SNo.	District	Language	No of schools in 2007-08 Class I	No of schools in 2008-09 Class I	No of school in 2008-09 class II
1	Gajapati	Saura	20	20	20
2	Keonjhar	Juang	10	10	10
3	Mayurbhanj	Munda	10	10	10
		Santali		100	

4	Malkangiri	Bonda	5	10	5
		Koya	20	20	20
5	Sambalpur	Kishan	19	17	19
6	Sundargarh	Oraon	20	20	20
		Munda	10	10	10
7	Rayagada	Saura	4	10	4
		Kuwi	20	20	20
8	Kandhmal	Kui	20	20	20
		Total	158	267	158

Major issues

- Community and PRI involvement in the SSA programme was very poor
- Children did not find culturally responsive schools suitable to them
- Teachers lack orientation and skill towards addressing the linguistic and culturally diverse classrooms.
- Children have very few teaching learning materials in local knowledge and also in mother tongue.
- Resource Centers like BRCC/ CRCC and DIETs have little to contribute to the contextual issues (related to children's learning especially in linguistic minority areas)
- Though NCF-2005 has envisaged for connecting children's language and cultural environment with the school curriculum, there is a serious lack of foundation work.
- Access to language of instruction is one of the major challenges, which affect the cognitive development of the tribal children.
- Access is a problem in case of the children in scattered habitations, particularly in KBK regions.
- Dropout rate is very high in case of tribal girls.

Proposal for 2009-10:

(Rs. In lakh)				
Activity	Phy	Unit Cost	Fin	Budget Head
School Uniform (No. of Girl Child)	346154	0.0006	200.00	Innovation
Story Telling Festival (No. of Programme)	2103	0.0119	25.00	
Traditional game meet (No. of Programme)	2135	0.0159	34.00	
Art and Craft mela (No. of Programme)	2067	0.0194	40.00	
Song, dance Music festival (No. of Programme)	2033	0.0123	25.00	
Math mela (No. of Programme)	938	0.0213	20.00	
Village project/Science quiz (No. of Programme)	968	0.0326	31.53	
Salary of MLI volunteers (No. of Member)	413	0.1800	74.47	
Innovation Total			450.00	
Community based programme for enrollment drive				
PRI meeting (No. of Member)	156	0.0000	0.00	CM
Pati Mahasabha (No. of Programme)	1315	0.0000	0.00	
Preparation of bilingual TLM	733	0.0000	0.00	TLM
Educational camp for ST adolescent girls/ block level programme (No. of Programme)	5	0.0000	0.00	OOSC

Preparation of instructional materials for language transition				
Workshop for preparation & editing of cultural materials for developing graded learning materials (No. of Programme)	175	0.0000	0.00	PM
Workshop for Preparation of MLE instructional materials (No. of Programme)	75	0.0000	0.00	
Production of instructional materials for disadvantaged groups				
Preparation of SRUJAN source book	4306	0.0000	0.00	Text Book
Picture dictionary	613	0.0000	0.00	
Printing of MLE instructional materials	10	0.0000	0.00	
Capacity building and orientation of Teachers			0.00	
DRG/BRG training on SRUJAN (No. of Programme)	130	0.0000	0.00	
BRG/DRG training on RUPANTAR (No. of Programme)	84	0.0000	0.00	TT
Block level Teachers training on RUPANTAR (No. of Programme)	648	0.0000	0.00	
Teachers training on MLE (No. of Programme)	28	0.0000	0.00	
Intervention in micro project area/mountain and hilly areas				
Intervention for Primitive tribal group (No. of Programme)	13	0.0000	0.00	
Collection of I language resources (No. of Programme)	884	0.0000	0.00	REMS
Monitoring and Supervision			0.00	
Monthly Resource day meeting (No. of Programme)	76	0.0000	0.00	
Periodic review meeting (No. of Programme)	41	0.0000	0.00	
Documentation (No. of Programme)	269	0.0000	0.00	PM
Intervention in micro project area/mountain and hilly areas				
Remedial teaching	10340	0.0000	0.00	Remedial Teaching
Residential bridge course/NRBC in Micro project area (No. of Programme)	978	0.0000	0.00	OOSC
School Grant for MLE adopted schools				
Grant to MLE Schools (New) (No. of School)	200	0.0000	0.00	SIG
Grant to MLE Schools (Previous) (No. of School)	425	0.0000	0.00	
		Sub Total	0.00	
		Tribal Education Total	450.00	

Activities to be taken up under SC and ST Education (2009-10):

- **School uniform** will be given to 346154 no. of girls children belong to SC & ST category under SSA.
- **Story telling festival** will be organized in 2103 clusters for which Rs 25 lakh will be spent to increase the participation rate of SC/ST children in schooling process.
- **Traditional game meet** will be organized in 2135 no. of clusters to bridge the gap between the cultural and schooling behaviour of SC&ST children. For this Rs 34 lakh will be spent

- **Art & craft mela** will be organized **2067** no. of clusters to increase the creativity of tribal children and to give the tribal community an exposure. For this Rs. **40** lakh will be spent.
- **Song, dance and music festivals** will be organized in **2033** no. of clusters to keep away the fear of traditional schooling. Rs. **25** lakh will be spent for this.
- **938** no. of **mathematics mela** will be organized to increase the interest for mathematics. Rs. **20** lakh will be spent for this.
- **968** no. of **Small village project** will be organized on the concept like child cabinet, science quiz, classroom process, health, cleanness etc. at village level. Rs. **31.53** lakh will be spent for this.
- **200** more schools will be adopted for introducing **MLE in Class I and II in nine existing tribal languages**. Since Santali schools have been adopted in 100 schools for the period of five years to complete a round of primary schooling in their mother tongue, it is decided that there is no necessity of scaling up of Santali schools during this period.
- **Teachers from MLE adopted schools will be trained on Class-3 teachers' training manual (RUPANTAR)**. Newly recruited teachers will be trained on MLE classroom transaction.
- **Instructional materials for Class-1, 2 and 3 on MLE approach** will be prepared and distributed to **700** no. of **MLE schools** covering 10 languages.
- **Mother tongue based multilingual education shall be extended for ECCE in 700 MLE adopted schools during 2009-10 in collaboration with Women and Child Development Department**. Therefore initial round of discussion has been made between the SSA and WCD, Orissa.
- **Capacity building of DIET/ BRCC and CRCC on Tribal Education** to provide academic support to the MLE schools, and monitor teacher training in tribal areas.
- **A tribal unit shall be opened in SCERT and each DIET.**
- **Teachers of 35 Blocks** where MLE and SRUJAN has been adopted shall be oriented on **teaching in first language and bridging to second language.**
- In convergence with the SC/ST Development Department, **training and child centered education in mother tongue of the tribal children adopting MLE approach** shall be provided in **100 schools of SC & ST Development Department** and also addressing the **17 Primitive groups** of Orissa in terms of ensuring access and quality education through special intervention.
- In convergence with the Women and Child Development Department **mother tongue education shall be provided to the ECCE children** in ten tribal languages where MLE is in operation.

Objectives:

- To provide access to all children belong to SC& ST category.
- To enroll all SC/ST children.
- To increase the retention
- To increase the achievement level
- To bridge the social gaps
- To change attitude towards the disadvantaged group
- To involve the community in schooling process.
- To create local TLM.

Strategies proposed:

Following strategies have been proposed by the State to adopt in the context of SC&ST education.

- Camp based education
- Multilingual education for language bridging
- SRUJAN
- RUPANTAR
- Community based programme
- Community mobilization
- Language transition
- Incentives to SC&ST girls
- Capacity building
- Monitoring

Calendar / Time Framework for undertaking SC and ST Education activities

Activity	Activity calendar
School Uniform	June, 09
Story Telling Festival	Oct, 09
Traditional game meet	Oct, 09
Art and Craft mela	May, 09
Song, dance Music festival	May, 09
Math mela	Nov, 09
Village project/Science quiz	Dec, 09
Salary of MLE volunteers	Throughout the year
Innovation total	
Community based programme for enrolment drive	
PRI meeting	
Jati Mahasabha	June, 09
Preparation of bilingual TLM	Aug, 09
Educational camp for ST adolescent girls/ block level programme	June, 09
Preparation of instructional materials for language transition	
Workshop for preparation & editing of cultural materials for developing graded learning materials	May, 09
Workshop for Preparation of MLE instructional materials	May, 09
Production of instructional materials for disadvantage group	
Preparation of SRUJAN source book	
Picture dictionary	
Printing of MLE instructional materials	Aug, 09
Capacity building and orientation of Teachers	
DRG/BRG training on SRUJAN	Oct, 09
BRG/DRG training on RUPANTAR	Dec, 09
Block level Teachers training on RUPANTAR	Dec, 09

Teachers training on MLE	Nov, 09
Intervention in micro project area/mountain and hilly areas	
Intervention for Primitive tribal group	June, 09
Collection of Language resources	Jul, 09
Monitoring and Supervision	
Monthly Resource day meeting	Monthly
Periodic review meeting	Jun. Sep. Dec 09 & Mar 2010
Documentation	
Intervention in micro project area/mountain and hilly areas	
Remedial teaching	Jun, 09
Residential bridge course/NRBC in Micro project area	Jun, 09
School Grant for MLE adopted schools	
Grant to MLE Schools (New)	
Grant to MLE Schools (Previous)	May, 09
Sub Total	
Tribal Education total	

Monitoring Mechanism:

- The state has planned to monitor the SC & ST education activities through Block Resource Persons on Tribal Education in the Blocks where MLE is in operation.
- At school level, VEC, MTA/PTA will monitor the progress.
- At cluster level, CRCC will monitor and block level, BRCC will monitor the progress.
- At district level, DPC with all subject coordinators will monitor the activities proposed in the plan. At district level one District welfare Officer(DWO) is there to monitor the progress of tribal education in the district. Besides this, there is a district level monitoring committee to monitor the activities related with tribal education. Monitoring will be done in collaboration with other line department such as Deptt of ST&SC Development and NGOs.
- Monitoring strategies will be monthly & quarterly review meeting, field visit, QMT, DISI & CTS.

Outcomes:

- To bridge the language gap between mother tongue and school tongue.
- To improve the reading writing skill of tribal children
- To improve the rate of participation of tribal children in classroom learning system.
- To make learning meaningful & joyful for the tribal children.
- To adopt child centric pedagogy for the tribal children.
- To involve community in promoting tribal education.
- To ensure effective language transition from mother tongue to regional language.

Recommendation:

The Appraisal Team recommends the above activities @ Rs. 15 lakh per district for total amounting to Rs. 450.00 lakh.

The state has informed that under SC and ST education in 2008-09 they had provided school uniform to 5.2 lakh girls amounting to Rs. 390 lakh but in 2009-10 they want to

provide the school uniform to 346154 no. of girls amounting to Rs. 200 lakh from SC and ST education fund. To rest of the girl children uniforms shall be provided from state fund.

c. Girls Education:

The literacy status in the State has registered a remarkable growth over the past decade by recording a significant increase by raising the total literacy percentage from 40.70% in 1991 to 57.63% in 2001 and especially the female literacy percentage from 26.98% in 1991 to 40.23% in 2001 but disparity still persist in the literacy rates of males and females.

A total of 44839 children's have been enrolled in primary and upper primary sections, of whom 28882 children have been enrolled in primary sections and 15957 have been enrolled in upper primary sections. Out of which, 14235 girls at primary level and 7244 girls at upper primary level. In both primary and upper primary schools the enrolment of boys and girls in terms of percentage has been 52% and 48% respectively.

Progress Overview during 2008-09: The State had performed following innovative activities during 2008-09 under girl's education:

(Rs. in lakh)

SNo.	Activity	Total Budget Sanctioned for 2008-09		Achievements	
		Phy	Fin	Phy	Fin
1	Uniforms - To built confidence among girls and retain them in schools, free school uniform provided to 520000 girls at elementary level.	520000	415.30	520000	415.30
2	Life Skill education – Personality development camp for girls: Personality development camp is an activity which provides opportunity to a child to mix with the Children of her own age group of other schools, to develop her personality, to enhance her out look & helps a child to lead a secure and comfortable life by tackling any sort of uncomfortable situation she faces in day to day life. 10006 no of girls participated and acquired knowledge on some basic life skills for which a sum of Rs 30.79 spent for the purpose. Vocational Education: In order to reduce irregular attendance and make the girl child school oriented steps were taken to introduce vocational education in their daily routine besides the usual classes. The said course has been introduced in 150 schools and about 6000 girls were able to learn some of the basic aspects of vocational skill during 2008-2009. Introduction of Yoga in School: Yogic activity is very important to make a person mentally and physically fit For school going children care should be taken for the enhancement of memory power, Concentration and sound health which can be only possible through regular practice of Yoga. State has able to introduce Yoga in 560 no of schools through imparting training on basic Yogic	6618	33.09	6618	33.09

activities @ one teacher per school during 2008-2009. The children are learning basic yogic activities on every Saturday morning in drill period.				
Total	30 District	448.39	30 District	448.39

During the year 2008-09, the State was sanctioned a budget of **Rs. 448.39 lakh**. The State has been able to utilize an amount of **Rs. 448.39 lakh (100%)** up to 31st March, 2009.

Proposal for 2009-10:

The State has proposed an amount of **Rs. 651.94 lakh** for **30 Districts** to under take innovative activities under Girls Education to reduce gender disparities in enrolment, retention and learning achievements.

(Rs. in lakh)				
SNo.	Activity	Physical Number	Proposed Unit Cost	Total Budget Requirement
1	School Uniform (no of girl children) State has proposed to give uniform @Rs 60 for primary school girls & Rs 70 for Upper primary girls. Total 330769 girls will be benefited & sum of Rs. 215 lakhs will be proposed for this purpose	438462	0.00065	215.00
2	MTA Trainings - Mothers and women SHG leaders, Lady elected representatives are the key members at the grass root level who are mostly responsible for the education of girls in their areas. In order to create awareness among them regarding importance of girls' education a massive orientation/ training programmes have already been conducted through out the state which has a positive impact on the minds resulted their active involvement in the school level activities such as monitoring the attendance and cleanliness of children, distribution of mid-day meal, management the classes during absence of teacher, taking classes like drawing etc. Hence such trainings have been proposed to be undertaken during 09-10 to cover 116666 no of members and sum of Rs 70 lakhs will be proposed i.e @ Rs 60 per member for 2 days. For other field level functionaries @ Rs.100, 1500 members will be oriented & sum of Rs. 1.52 will be proposed for this purpose.	116666	0.00060	70.00
3	Personality Development Camp/Girls Inter Face/Training of Adolescent Girls/Life Skill Education to Girls/Summer Camp (No. of camps) - Personal interaction among the peer group will enhance the self confidence among children. Personality development camp is a place where a child gets opportunity to mix with the Children of her own age group of other schools and gets chance to develop her personality as well as enhance her out look. This sort of development will help a child to lead a secure and comfortable life and it helps her in tackling any sort of uncomfortable situation come across in her day to day	580	0 11207	65 00

	<p>life. The activities that are taking place during the three days camps such as yoga, preparation of handicraft materials, information on Bank, Police, First Aid, Health & Sanitation, Postal, organization of various competitions, roll play by the children etc. Since last few years most of the districts are organizing such camps every year which has a positive response from the parents, children as well as field level functionaries. Keeping the above feed back in view districts have planned to take up the activity this year also. A total 580 no of camps will be organized this year for which @ Rs.11000 per camp and a sum of Rs 65.00 lakh has been proposed.</p>			
4	<p>Meena Mela (venues)-camp*50 -The State has proposed to organisation various competitions to create an opportunity to expose the talent of children as well as mothers</p> <p>Interaction is a means to mobilize the community/members having negative attitude towards school through sharing their views. Further some districts have proposed to organize the competitions of children in scholastics and non-scholastic aspects for which a sum of Rs.34.36 lakhs has been proposed for conducting of 1253 Meena Mela i.e. Rs.2742/- per camp.</p>	1253	0.02742	34.36
5	<p>Balika Utsav/Balika Bikash Mela/Sishu Utsav/Sishu Samilini/Meena Natak Mandali (Camp) Districts have proposed for conducting different talent search competition, Project preparation & sports meet & Balika Utsav. During this year 5362 no of Balika Utsav will be proposed & for that @ Rs.419/- per Utsav.</p>	5362	0.00419	22.48
6	<p>Capacity building of MEENA Preraka/Sugam Karta/ MCS Coordinators & one Teacher (member)</p>	3771	0.00398	15.00
7	<p>Observation of Important Day/MFENA Day/International Women's Day/ Women's Convention (camp) - To create interest among the girls & remember the important day some of the district proposed to conduct the activities by doing different curricular & co curricular activities on that day.</p>	1370	0.00302	4.14
8	<p>Readers Club/ Support to Reading programme (Camp) The State has proposed to develop the creative quality in the field of writing children are to be given opportunity to write something on different subject they come across. Keeping this in view the said activity has been initiated on pilot basis in some districts during 08-09 which has a positive out put from the field. On the basis of the feed back received from the field some of the districts proposed to scale up the activity Rs 6 lakhs has been proposed for 605 readers club i.e @ Rs 992/- per club</p>	605	0.00992	6.00
9	<p>Orientation of School Cabinet members/Meena Munch Member (Members)</p>	10360	0.00097	10.00
10	<p>Creative Writings(No. of Girl child) - To develop the reading writing skills of the children some districts has given proposal for organizing</p>	11940	0.00053	6.38

	Programmes on creative writings. A sum of Rs. 6.38 will be proposed for 11940 programmes i.e Rs 50 per child.			
11	<i>Child Reporter</i> - In order to develop the creative quality in the field of writing girls are proposed to be given opportunity to write something on different subject they come across. Keeping this in view the said activity has been initiated on pilot basis in some districts during 08-09 which has a positive output from the field. On the basis of the feedback received from the field some of the districts proposed to scale up the activity to some more areas for which a sum of Rs 1.64 lakh has been proposed for creating 163 child reporter i.e Rs 1000 per child reporter.	163		
	Total	30	15.00	450.00

Objectives:

- To reduce gender gap to zero.
- To mobilize community to send their daughters to schools
- To increase achievement level minimum 5%

Strategies:

- Participation of mothers in schooling process
- Participation of women PRI members
- Capacity building of MTA/PRI/SHG members in schooling process
- Incentives like uniform, text books, extra reading materials, mid day meal etc. to girls
- Community mobilization
- Girls friendly environment in school campus

Recommendation for 2009-10:

The Appraisal Team recommended an amount of **Rs. 450.00 lakh** for **30 Districts** as per norms.

d. Urban Deprived Children

Progress in 2008-09:

An amount of Rs. 40.00 lakh was sanctioned to the State for carrying out activities related to Urban deprived children and the State incurred an expenditure of Rs. 11.65 lakh (29.12 % of approved outlay).

(Rs. in lakh)

Activities	Target	Achievement
Story telling festival in 11543 schools of 11 urban concentrated districts and two minority concentrated	1.20	1.41
7612 traditional Game meet and 2137 formation of child club	3.20	1.88
2137 Art and craft and 174 science quiz	2.00	0.94
Camp based learning Enhancement programme	8.00	4.23
Formation of child club/cabinet	3.60	0.47
Innovative children's book	16.00	1.88
Kids science project and children resource centre	6.00	0.94
Total	40.00	11.75

status of urban area in the context of elementary education

Total population	4989192
Child population (6-14) years	823497
Out of school children	29584 (15034 boys & 14558 Girls)
No of schools	2709 (1766 PS and 943 UPS)
PTR	30.94
SCR	36.71

Proposal for 2009-10:

The State has proposed an amount of Rs. 70.39 for urban deprived children in 10 districts. *The detailed activity-wise proposal is given below:*

Activities	Phy	Unit cost	(Rs. in lakh)
			Fin
Child Parliament	5130	0.001	5.13
Sports, small projects	5062	0.001	5.06
Fun / Educational Kits	730	0.020	14.60
Minority resource centres	329	0.066	21.94
Science & Math quiz	6548	0.002	13.75
Camp based teaching	55	0.180	9.90
Total	17854		70.39

District Breakup:

SNo.	District	(Rs. in lakh)
		Amount Recommended
1	Bargarh	5.00
2	Cuttack	5.00
3	Jharsuguda	5.00
4	Kalahandi	10.00
5	Khordha	5.00
6	Mayurbhanj	5.00
7	Nayagarh	11.20
8	Puri	9.19
9	Sambalpur	10.00
10	Sundargarh	5.00
	Total	70.39

Besides the above interventions under Innovation, following strategies have been proposed during 2009-10.

- CTS 2008 has been conducted in all urban areas to identify the urban out of school children with gender and reason
- 112 no. of AIE centres have been proposed for covering 2475 urban deprived hard to reach children.

- Convergence plan with Deptt of Labour to cover the child labourers in urban area under NCLP scheme .
- One KGBV will cover around 100 urban drop outs in Bhadrak Municipality
- In small urban areas, children will be covered by RBC, NRBC and formal schools

Recommendation: State's proposal is recommended for approval

e. Minority Education

Progress in 2008-09:

An amount of Rs 60.00 lakh was sanctioned to the State for carrying out activities related to Minority Education and the State incurred an expenditure of Rs. 13.25 lakh (22.08 % of approved outlay).

(Rs. in lakh)		
Activities	Target	Achievement
Story telling festival in 11543 schools of 11 urban concentrated districts and two minority concentrated districts and two minority concentrated districts for Rs. 3 lakh	1 80	1.59
7612 traditional game meet and 2137 formation of child club	4 80	2.12
2137 art and craft, 174 science quiz	3 00	1.06
Camp based learning enhancement programme	12.00	4.77
Formation of child club/cabinet	5.40	0.53
Innovative children's book	24 00	2.12
Kids science project and children resource centre	9 00	1.06
Sub-Total	60.00	13.25
KGBV (1) in muslim concentrated urban area		
Free-text book through State Madarsa Board		
Aid to Madarsa		
SG, TLM, MG to aided & Govt. Madarsa		
Teacher Training		
AIE facility to Madarsa		
Uniform to Muslim Girls (Govt.)		

No. of beneficiaries during 2008-09:

7152

Proposal for 2009 10:

The State has proposed an amount of Rs. 35.14 for Minority in 06 districts. *The detailed activity wise proposal is given below:*

(Rs. in lakh)			
Minority	Physical	Unit cost	Financial
Child Cabinet	2598	0.001	2.60
Traditional game meet & child club	2587	0.001	2.59
Fun & activity Kits	617	0.020	12.34

Kids Science Projects & children resource centres	121	0.0667	8.07
Art, Craft & Science Quiz	1545	0.0021	3.24
Summer Camp	35	0.18	6.30
Sub Total	7503		35.14

District Breakup:

			(Rs. in lakh)
SNo.	District	Financial	
1	Bhadrak	5.00	
2	Boudh	5.00	
3	Gajapati	7.22	
4	Jajpur	1.07	
5	Keonjhar	5.00	
6	Nabarangpur	11.85	
Total		35.14	

Interventions for Muslim minority children from other Interventions

- Text books in Urdu medium through State Madarsa Board
- Uniform to Muslim girls
- Alternative schooling facility for the children studying in unaided Madarsa
- One KGBV in Muslim concentrated urban area (Bhadrak Municipality)
- School grant, Teachers grant & Maintenance grant (Govt only) for aided & Govt Madarsa
- REMS provision for aided and Govt. Madarsa.
- Civil Work for Govt. Urdu Elementary & Primary schools & Madarsa
- Teacher training to Urdu teachers in Govt & aided Madarsa and schools

Recommendation: *State's proposal is recommended for approval*

f. Computer Aided Learning (CAL)

1. *Programme started during* : 2004-05
2. *Mode of implementation* : BOOT & SSA
3. *Achievement before 2008 - 09*
 - a. Schools covered : 600
 - b. Students benefited : 102291
 - c. Teachers trained : 2241
 - d. Systems provided : 1800
 - e. Content CDs available : 64 nos.

Subjects	Classes	No. of CDs
Mathematics, English & Grammar, Science	V, VI & VII	48
Social Studies, Oriya & Co-curricular	VI & VII	5
Computer Literacy	V & VI	11

4. Progress during 2008-09

Physical Progress-

PAB Approval (Schools to cover)	Achievement As on 31 st Jan 09	% Achievement
900	900	100%

Financial Progress -

PAB Approval	Achievement As on 31 st Mar 09	% Achievement
1500	1500	100%

Number of Beneficiaries:

316283

Activities in 2008-09 (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)

SNo.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure • IT & non IT Infrastructure	3 multimedia desktop PC's .UPSs to each school	900	928.00
		Renovation of earthing and Electrification in each school	900	315.00
	3 Computer tables to each school	900		
	9 Chairs to each school	900		
2.	Recurring Activities • Infrastructure Maintenance	Payment to agencies for implementing CAL in BOOT model in 600 schools	600	257.00
		Total		1500.00

5. Proposal for 2009-10:

- Physical -
- No. of schools/ centres to be covered during 2009-10: 300 new Schools along with 1500 schools taken up earlier
- No. of beneficiaries to be covered under CAL: 3,16,283
- Detailed Activity Wise break up for 2009-10 (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)

SNo.	Activities	Details	Target	
			Phy	Fin
1.	Infrastructure • IT Infrastructure (PC, Printers, IT peripherals)	Each school to be provided with 3 computers with software, UPS & printer	300	360.97
		(Computer lab preparation & providing computer tables & chairs)	300	120.00

	minor electrification, Computer Table & Chair)	@ Rs.0.4 lacs per school		
2.	Teacher Training under CAI.			
3.	Content/ Software Development	Identification of hard spots & development of contents	30	30.00
4.	Any other activities	Installation of Kiosks at State & District Project Offices including State Digital lab	31	45.00
5.	Recurring Activities			
	• Cost towards CAI schools in BOOT model	Payment to agencies for implementing CAI. in BOOT model in 600 schools	600	117.83
	• Additional infrastructure Support	Printer to 900 schools under taken up during 08-09	900	534.00
	• Teachers Training	• 12 days teachers training programme for 2 teachers from each school @ Rs100.00 per day per teacher	1500	36.00
	• Maintenance of Infrastructure	• Renovation of earthing & electrification	600	120.00
		• Consumables & electricity charges (for 12 months in 900 schools & for 7 months in 600 schools) @ Rs.0.002 lacs per month	1500	30.00
		• Hardware maintenance support (for 7 months)	600	12.00
	• Supervision & Monitoring	• Remuneration for technical manpower [6 District Managers in 6 districts@ Rs.0.08 lacs per month & 90 Computer Assistants (one for each ten schools) @ Rs.0.05 lacs] for 12 months	900	59.76
		• Remuneration of District Managers & Computer Assistants for 7 months	600	34.44
			Total	1500.00

6. Time Frame

Activity	Apr' 09	May '09	Jun' 09	Jul' 09	Aug' 09	Sep' 09	Oct' 09	Nov '09	Dec' 09	Jan' 10	Feb' 10	Mar '10
Renovation of earthing, electrical wiring & furniture of the 600 schools												
Base line study												

12 days Teachers' training													
Content validation & development													
Selection of additional 300 schools													
LAB set up in the additional 300 schools including inviting tenders													
Supply of computers and peripherals to the additional 300 schools (including inviting tenders)													
Set up of Kiosks at State & DPOs													

7. Observation:

Computer Aided Learning had been operational in the state since 2004 - 05 under BOOT model in collaboration of M/s Aptech Ltd. & M/s Educomp Solution Ltd. As on 2007 - 08, the state had provided the program in 600 schools benefitting a total of around 102291 students. The state have a strength of around 2241 trained teachers on use of CAL resources. The state had built up a pool of resources of 64 multimedia content CDs developed in collaboration with the private partners.

The state is also running an experimental project titled as “Demonstrable Model of Computer Aided Learning” jointly by OPFPA & Azim Premji Foundation (APF) in 60 schools of Nayagarh district of Orissa for the children of classes 3 to 5 to understand about a demonstrable model for the use of the technology in Education using the digital learning material.

The year wise achievement in terms of financial expenditure is as given below.

Year	Amount allocated by PAB (in lakhs)	Achievement (in lakhs)	% of Achievement
2008 – 09	1500	1500.00	100%
2007 – 08	450	368.00	72%
2006 - 07	450	231.696	46%
2005 - 06	450	332.769	66.4%

Progress during 2008 - 09,

10. Computer Aided Learning have been expanded to new 900 Upper Primary Schools along with maintaining the 600 schools taken up earlier.
11. Computer Hardware (@ 3 per School), Software and UPS have been provided through NICTE for installation in these schools.
12. Computer Labs of these schools have been set up by the District Project Offices.
13. As the state has to take over the schools running in BOOT model since 2004-05, different committees have been constituted as follows for effective implementation of the programme.

- a) **Pedagogical Committee** to review the Content CDs presently being used and suggest for any modification required and identify the new hard spots on the subjects with reference to the syllabus.
- b) **State Level Project Monitoring Committee and District Level Project Monitoring Committee** to monitor the progress and achievement of the programme in monthly basis.
- c) **State Level Steering Committee** to review the progress and activities under taken in CAL in quarterly basis.
- d) **State Level Technical Committee** to carry out the entire process of implementation of CAL in these new schools.

Proposals for 2009 – 10:

1. Computer Aided Learning will be expanded to 300 new schools along with maintaining the 1500 schools taken up earlier.
2. All necessary IT & non IT infrastructure will be provided to the 300 new schools.
3. New hard spots will be identified and contents will be developed. E-teaching learning materials available in other States, private agencies will also be collected and translation / dubbing / adaptation will be done in local languages as per the requirement.
4. Kiosks will be set-up at SPO and DPOs to share the contents with the visitors/ educationists and get the feedback on the contents.
5. Support to existing 600 CAL schools under BOOT model up to August 2009.
6. Provide printers to 900 schools taken up in 2008-09.
7. Conduct 12 days teacher training for 2 teachers from 1500 schools where CAL has been implemented.
8. Provide support for infrastructure maintenance & contingency for schools taken up earlier (600 + 900).
9. Provide technical manpower support to 900 schools for 12 months and 600 schools for 7 months from September 2009 where BOOT model (2004-05) will expire in August 2009 & will operate under direct supervision of OPFPA.
10. Base line study will be conducted on the achievement level of the students in CAL implemented schools through the empanelled Research Organization of OPEPA and BRCCs & CRCCs shall be oriented more on CAL during this year.
11. The existing content CDs will be validated during this year by the Pedagogical Committee.
12. Manuals on Computer Aided Learning will be developed for the teachers for their facilitation.

As represented by the state the physical & financial achievements in 2008 - 09 are 100%. However, the appraisal team has few observations regarding the state's progress & proposal,

- *The state will take ownership of the CAL programme running in 600 schools since 2004-05 in BOOT model. The BOOT model will be over in August 2009. The state has proposed to provide technical manpower (District Managers @ Rs 0.08 lacs per month & Computer Assistants @ Rs.0.05 lacs per month) for implementation of this programme for next 7 months. The appraisal team is of view that, this will be an additional recurring expenditure for the state which may substantially mount up in future. This may not be maintainable by SSA.*

The appraisal team's view in this regard is that, realizing the BOOT model will be over at certain point of time, the state should have build up the capacity of the teachers/ stakeholders to take ownership of the programme for better implementation. This way more resources are available for larger expansion & provide need based support. Considering that there are around 19000 UP schools to be covered, the state should now think seriously about this & develop strategies to handle this issue.

As informed by the state, an Impact Assessment Study was conducted by NIMB during 2007-08 to evaluate the impact of CAL on the school children, performance of the BOOT agencies, and the quality of the content developed. The study report has suggested to provide additional infrastructure support to derive quality outcomes & facilitate all the children under Computer Aided Learning.

In the proposal for 2009 - 10 the state had proposed to expand CAL to 300 new schools but there is no proposal for providing additional infrastructure support (except printers) to facilitate CAL as suggested in the study report. The state should reconsider the proposed activities in view of the overall objectives to be achieved & should develop the strategy to meet the needy requirements first in a cost effective manner for larger expansion with qualitative coverage contributing to overall enhancement of achievement level of the students.

Computer Aided Learning can contribute tremendously towards the enhancement of learning ability & achievement level, especially of weak students. This can be the most effective & sustainable tool to derive qualitative outcomes from the teaching learning processes, if used efficiently. The state should identify, develop & fix up strategies for

- *Providing CAL resources (IT & Non IT infrastructure, e-teaching learning materials)*
- *Capacity building of teachers on efficient use of CAL resources*
- *Effective implementation in schools*
- *Proactive Monitoring & evaluation*

Recommendation:

Though the appraisal team recommends the proposal of the state, however it highly suggests the state to reconsider the proposed activities in view of the overall objectives to be achieved & should develop the strategy to meet the needy requirements in a cost effective manner for larger expansion with qualitative coverage contributing to overall enhancement of achievement level of the students.

(VIII) Girls Education

a. National Programme for Education of Girls at elementary level (NPEGEL)

NPEGFL programme is being implemented in 190 EBBs and 3190 clusters of 27 Districts.

Physical Progress during 2008-09:

(Rs. in lakh)

SNo.	Activities	No. of MCS	Fund Approved	Unit Cost	Financial Achievement	No. of girls Covered
1	Const. of addl. Classrooms including toilets, drinking water, electrification	-	666.32	-	398.50	1410649
2	One time grant of TLE, Library, Sports, Vocational training etc.	-	8.82	-	4.32	
3	<p>Maintenance of schools, part time instructor to MCS - Consumable items like office stationary</p> <ul style="list-style-type: none"> • Maintenance of vocational classes • Repairing of sport materials • Engagement of part time teacher • Vocational Education <p>Provision of life skills, bicycles, transportation charges etc - To explore the sportive qualities of the girls different sports equipments have been provided to the MCS and distributed among the tagged schools, which is being used by the students of the cluster. Besides that in all the MCS centers 3 Lady bicycles have been provided. MCS Coordinators and the girls of the cluster are using the same. Indirectly, it helps for development of self-confidence & also encouraged them for retention Different sports competitions are being conducted among the girls of MCS schools.</p> <p>Vocational Training - Vocational training is a positive step for retaining girls in schools. Vocational classes have been introduced in all most all MCSs. The item of vocational is as per the need and availability of the raw materials: such as leaf plate making, tailoring, song, dance, bamboo work, embroidery work etc. A total 1653 no of vocational centers functioned during 08-09 in which 21293 no of girls benefited.</p> <p>Part Time Teacher - Regarding part time teacher the concerned identified the need on the basis of the shortage of subject teacher and decided to engage a part time teacher for a temporary period The time period varies from three months to six months.</p>	2884	455.00	0.2	420.16	
4	Award to best School/teacher - Districts	2442	122.10	0.05	105.70	

	have developed their own strategy regarding awards to teachers and schools on the basis of their field reality. State has made expenditure of Rs105.7 lakhs for 2214 against the financial approval of Rs122.1 lakhs for 2442 MCS				
5	Student Evaluation - Evaluation is a means to assess the actual cognitive status of the child. Different activities were undertaken in each MCS as per the need during 08-09. The major activities were: <ul style="list-style-type: none"> ▪ Distribution of progress card ▪ Health check up ▪ Talent search competition State has spent Rs93.2 lakhs against the PAB approval of Rs125.3 lakhs.	2506	125.30	0.05	93.20
5	Remedial Teaching - Remedial teaching is nothing but an additional educational support to weak children beyond the school teaching. The schools were selected on the basis of the performance of girls in annual examination/Unit test/half yearly results as per the convenient of the district. In order to give the weak girls additional support 23711 no of remedial classes were held during 08-09 for a period of three months.63576 no of girls benefited..	3029	151.45	0.05	145.45
7	Bridge Course	38	2.62	0.09	0.09
8	Teacher Training -Teacher training has been conducted to sensitize on gender issues effecting girl's participation in school.	847	33.88	0.04	20.15
9	Child Care Centres for 2 centres - In order to provide pre school facility to the children of unserved habitations 2230 ECCE centers opened under NPE/GEL in an average @ 2 per MCS. Total children covered 51681 out of which 27724 are boys & 23957 are girls. State financial achievement under this head is Rs110.527 lakhs against the PAB approval of Rs120.25 lakhs during 08-09	2405	120.25	0.05	110.53
0	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.) - Additional incentive plays an important role in enrolling & retaining girls in school. As per the decision of the government of Orissa all the girls reading in the school i.e. from Class I to VIII were given free	1846209	980.24	0.0005	881.29

	<p>school uniform for which a sum of Rs 983.01 lakhs has been spent against the PAB approval of Rs881.29 lakhs.</p> <p>A total 1079209 and 331440 no of girls from primary and upper primary level respectively were given free school uniform during 08-09. Total 1371404 children are provided with uniform under NPEGEI.</p>					
11	<p>Community Mobilisation & Management Cost (6% of the outlay) - Involvement of community plays an important role in successful implementation of the programme. In order to mobilize the community towards girl's education and involve them more in the process of educational management, different community mobilization activities have been undertaken in the MCS. Similarly to coordinate community mobilization activities in all MCS, MCS Coordinator have been appointed and imparted training. Following are the activities undertaken-</p> <ul style="list-style-type: none"> ▪ Competition among the girls of MCS and other tagging schools. ▪ Training of MTA members, CI.CC members. ▪ Parents meet for sharing of results. ▪ Jhota competition among the mothers ▪ Payment of TA/DA to MCS Coordinator <p>- Review meeting of HM & CI.CC members</p>	3160	159.96	0.05062	151.53	
	Total	3162	2825.94	0.60	2330.92	14.20 Lakh

Financial progress:

(Rs. in lakh)

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2003-04	1912.00	358.50	0.00	0.00	0.00
2004-05	6405.49	2485.28	1879.89	29.35	75.64
2005-06	6552.68	3436.96	2839.10	43.33	82.60
2006-07	6175.87	5237.56	4333.28	70.16	82.73
2007-08	4378.60	4403.19	3000.72	68.53	68.15
2008-09	2825.93	2921.56	2330.91	82.48	79.78
Total	28250.57	18843.05	14383.9	50.92	76.34

During the year 2008-09, the State was sanctioned a budget of Rs. 2825.93 lakh. The achievement is Rs. 2330.91 lakh (82.48 %) up to 31st March 2009.

Activity Proposed for 2009-10:

The State has proposed to replicate same activities conducted during previous year.

(Rs. in lakh)

SNo.	Activities	No. of MCS	Unit Cost	Financial Proposal	Recommendation for 2009-10	Girls to be covered
Non-recurring Grants (Spill Over)						
A	Civil Works					
1	Const. of Additional classroom including toilets, drinking water, electrification	-	0.00	318.43	318.43	-
B	TLE					
2	One time grant of TLE, Library, Sports, Vocational Training etc.		0.30	4.50	4.50	-
Sub - Total		-	-	322.93	322.93	-
Recurring Grant						
3	Maintenance of schools, part time instructor to MCS, and provision of life skills, bicycles, vocational training, and transportation charges etc. - To provide additional furniture & other maintenance a sum of Rs.20000/- has been budgeted under the head of recurring grant per MCS. The amount is proposed to be spent towards purchasing of materials to MCS and other tagging schools, honorarium to vocational teacher, part time teacher & office contingency etc.	3159	0.20	631.80	631.80	1851077
4	Award to best School/teacher - School environments as well as classroom environment are the major aspects responsible for the retention of girls in school as well as class. In order to encourage the teacher who has put her/his effort for all round development of the children as well as school provision has been made to give awards to the best schools of the MCS on the basis of their activities in schools @ Rs. 5000/- per MCS.	3159	0.05	157.95	157.95	
5	Student Evaluation - Each and every programme has its aim. Evaluation is a means to know how far the programme has been reached to the target group. Under NPE/GEL, a number of activities are being taken for the betterment of the children. The	3195	0.10	315.90	315.90	

	evaluation of the achievement of the programme can be done through conducting tests on the said aspect. Hence State has planned to organize competitions on curricular and Co-curricular activities. Further, as per the need of the Districts some have planned to spend the Student evaluation grant for Remedial Teaching.				
6	Remedial Teaching - The remedial classes during 07-08 and 08-09 shows that the children who have attended the said classes have performed very well in the exams. As per the feedback received from the teachers in order to give additional support to the weak children such coaching is to be provided to all most all the schools having such category of girls. Hence this Year State has proposed to conduct more number of Remedial classes for the low achievers. So proposal has been developed for opening of 3233 no of Remedial Teaching center under this head.	3159	0.10	315.90	315.90
7	Teacher Training - Teacher is the key person/sole authority for all round development of a child. Hence his/her capacity building has to be done accordingly. For attitudinal transformation, gender sensitization of teachers and development of girl's friendly environment in the classroom, Gender sensitization teacher training has been proposed..	344	0.04	13.76	13.76
8	Child Care Centres for 2 centres - As per the provision per MCS two ECCE centers have been opened in unnerved areas of the selected cluster. During this year provision are made from 2155 no of ECCE center. A sum of Rs5000/- per center has been provisioned towards honorarium for the period of 9 months and contingency grant for the centers.	2155	0.05	107.75	107.75
9	Additional Incentives (Uniform stationery, workbook, escorts in difficult areas etc.) - Additional Incentive is a means to enhance the enrollment & retention of girls in school. State has proposed to provide	Primary - 1336969 Upper Primary - 514108	0.000 5 0.000 8	1079.77	1079.77

	School uniform to all the girls enrolled at elementary level. The research study findings highlights that such incentive has a positive impact on increasing enrollment & retention of girls. Hence the state has proposed to provide School uniform to 1851077 girls during the forth coming financial year @ Rs 60/- for primary level & @ Rs. 70/ for upper primary level.	Total - 1851077				
10	Community Mobilisation & Management Cost (6% of the outlay) The State has proposed competition among the girls of MCS and other tagging schools • Training of Community members. • Parents meet for sharing of results. • TA/D of MCS Coordinator	3159	0.10	315.90	98.51	
	Sub - Total	3159		2938.73	2721.34	-
	Total	3159	0.60	3261.66	3044.34	20 lakh

The State has proposed an amount of Rs. 3261.66 lakh, which includes spill over of Rs. 322.93 lakh for 3159 clusters and 190 Blocks level activities for 2009-10.

Recommendation for 2009-10:

The Appraisal Team recommends an amount of Rs. 3044.27 lakh including spill over of Rs. 322.93 lakh for 3159 clusters of 190 educationally backward blocks. Out of it, Rs. 98.51 lakh is for management cost. With the condition that the State should set clear time line for timely implementation of the above mentioned activities.

b. Kasturba Gandhi Balika Vidyalaya (KGBV)

Under the scheme KGBV, residential schools at upper primary level (Class VI to VIII) are set up for out of school girls predominantly belonging to SC, ST, OBC and minority communities in educationally backward blocks of the country.

Status of KGBV:

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					Total
			SC	ST	OBC	BPL	Min	
I	43	43	716	1208	320	46	79	2369
III	114	114	2802	5383	2487	308	22	11002
Total	157	157	3518	6591	2807	354	101	13371

Observations.

- All the sanctioned 157 KGBVs are made operational. Out of it 43 are under Model I and 114 are Model III comprising 85% of the targeted enrollment.
- All the KGBVs are running through SSA Society in the State.

- Out of 157 KGBV sanctioned having over 20% population in MCB is 01, SC 24 and 92 are in ST dominated blocks.
- Enrollment Status in Muslim concentration blocks is 45% (Muslim girls), SC concentration blocks are 39% (SC girls) and ST concentration blocks is 60% (ST Girls), which seems to be encouraging.
- Out of 157 KGBVs buildings, 21 (Model-III) are completed, 136 (43 are under Model-I and 93 are under Model-III) are under progress.

Financial Progress:

(Rs. in lakh)						
SNo.	Year	Outlay Approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
1	2004-05	1178.69	884.02	0.00	0.00	0.00
2	2005-06	1450.16	908.88	661.49	45.61	72.78
3	2006-07	4919.20	2410.90	1881.13	38.24	78.03
4	2007-08	3628.37	3587.15	2194.17	60.47	61.17
5	2008-09	5140.89	6453.33	2545.77	49.52	39.45
	Total	16317.31	14244.28	7282.56	44.63	51.13

During the year 2008-09, the State was sanctioned a budget of **Rs. 5140.89 lakh**. The achievement is **Rs. 2545.77 lakh (49.5%)** up to 31st March, 2009 which is a low expenditure.

Proposal for 2009-10:

The State has mainly following proposals:

- The State has proposed for 3 KGBVs [Gurundia (FLR – 34.83%), Naugaon (FLR – 36.24%) and Subdega (FLR – 45.17)] under Model-I in Sundergada District.
- The State has proposed a total amount of **Rs. 4454.66 lakh**, which includes spill over of **Rs. 1954.73 lakh** for the completion of civil works furniture equipment and Recurring grant of **Rs. 2499.93 lakh** for 157 KGBVs

Recommendation for 2009-10:

- None of the proposed KGBV qualifies the eligibility criteria of the scheme for sanctioning of the KGBVs in the State therefore; the appraisal team did not recommend any proposed KGBV to the State.
- The appraisal team recommended an amount of **Rs. 4454.66 lakh** including spill over of **Rs. 1954.73 lakh** for 157 KGBVs with the condition that the construction of unstarted KGBVs should be started by March, 2009 and under construction buildings should complete by August, 2009 positively

Issues:

- Capacity of KGBVs not fully utilized (15% seats vacant).
- Fund utilization is low (Only 49.5%)

(IX) Research, Evaluation, Monitoring and Supervision (REMS)**Progress 2008-09:**

In 2008-09 PAB had approved Rs 723.5 lakh under SSA for REMS activities. Out of the amount, the state has incurred an expenditure of Rs 547.34 lakh which is 76 % of total budget approved. Activity wise detail progress is given below.

REMS at State Level

Activities	Target	Achievement
Enrollment, retention and achievement problem among students of primitive tribes	226.00	
Impact of incentives and interventions under NPE-GEL for promoting girls education.		
Documentation		1.45
Workshop, training, meeting		3.5
Research studies		25.00
Curriculum Development		35.23
Household plan and habitation planning		4.77
Monitoring and Supervision		30.00
Sub Total	226.00	100.00

REMS at DPO level

Activities	Target	Achievement
Research Studies	497.50	20.20
Learners Evaluation		126.14
DISB including 5% independent checking		39.26
School categorization		15.74
Updating of Household data		150.30
Habitation planning		15.70
Third party evaluation of civil works		50.00
QMT		4.95
Monitoring and Supervision		25.05
Sub Total		497.50

Consolidation of REMS (STATE + DISTRICT)

	Target	Achievement
State Level	226.00	100.00
District level	497.50	447.34
Total	723.50	547.34

Activity-wise Progress**(Rs. in lakh)**

Activities	Target			Achievement		
	State Level	District Level	Total	State Level	District Level	Total
Research & Evaluation	190.00	417.00	607.00	70.00	422.29	492.29

Monitoring & Supervision	36.00	80.00	116.00	30.00	25.05	55.05
Total	226.00	497.00	723.00	100	447.34	547.34

Reasons for less expenditure:

- Late collection of U.C
- Late payment due to late submission of report by the agencies.
- Soft activities like studies related with COHORT drop out, social & gender analysis etc takes more time for implementation.
- Proposed studies on “Enrollment, retention and achievement problem among students of primitive tribes” and on “Impact of incentives and interventions under NPI/GEI for promoting girls education” could not be conducted.
- District Inspectors of Schools are not making school visits adequately for supervision of SSA activities at school points.

Major Issues

- Research studies in tribal area, especially in MLE, SRUJAN & RUPANTAR
- Lacking of skills & technology for conducting studies.
- Use of research findings in planning & implementation.
- Submission of research report not in time.
- Findings without suggestion of proper strategies & work plan.
- Sharing of findings with all stakeholders such as BRCC, CRCC & teachers, DPO & SPO intervention heads.
- Inadequate school visits by the supervisory staffs like BRCC, CRCC and District Inspectors of Schools.

Proposal 2009-10:

The State has proposed an amount of Rs. 890.05 lakh for 68465 Primary/Upper Primary Schools @ of Rs. 1300/- per school

The break up of REMS proposed for 2009-10 is as follows:-

Activities	State Level	District Level	Total Proposed Funds
	@ Rs. 264/- per school	@ Rs. 1036/- per school	
Research & Evaluation	Rs. 116.68 lakh @ Rs. 170/- per school	Rs. 594.8 lakh @ Rs. 869/- per school	Rs. 711.48 lakh @ Rs. 1039/- per school
Monitoring & Supervision	Rs. 64.07 lakh @ Rs. 94/- per school	Rs. 114.5 lakh @ Rs. 167/- per school	Rs. 178.57 lakh @ Rs. 261/- per school
Total	Rs. 180.75 lakh @ Rs. 264/- per school	Rs. 709.3 lakh @ Rs. 1036/- per school	Rs. 890.75 lakh @ Rs. 1300/- per school

Following activities are proposed in 2009-10 under REMS:

(In Rs Lakh)

State Level activities			
SNo.	Activity	Financial	Unit cost per school
	Research & Evaluation		
1a	Research		

1.1	Large scale studies (sponsored and in-house) including girls & tribal education	24.00	
1.2	Small scale studies (sponsored and in-house)	75.00	
	Sub Total	99.00	0.00144
1b	Evaluation		
1.1	QMT analysis, DISE & CTS analysis & sharing, Plan appraisal etc	17.68	
	Sub Total	17.68	0.00026
	Subtotal	116.68	0.00170
	Supervision & Monitoring		
2a	Monitoring		
2.1	Monitoring of civil work, IRM, SPO monitoring, Review meeting, web portal, etc	50.17	
2.2	Sub Total	50.17	0.00073
2.3	Supervision		
2.4	Supervision (SRAC meeting, by institution including MI, JRM, performance audit etc)	13.90	
	Sub Total	13.90	0.00021
	Subtotal	64.07	0.00094
	Total	180.75	0.00264
District Level activities			
SNo.		Financial	
	Research & Evaluation		
1a	Research		
1.1	Small Scale Studies including some relating to talent search	30.10	
1.2	Action Research including "Pravesh Utsav", Collection of Language resources and Intervention for primitive tribal group	45.20	
1.3	Documentation of action research	3.68	
1.4	Training programme on action research methods	8.21	
1.5	Children's life Insurance	50.00	
1.6	BaLA	2.00	
	Sub Total	139.19	0.00203
1b	Evaluation		
1.1	DISE, Micro Planning, preparation of AWPB & CTS including maintenance of CTS	180.00	
1.2	Evaluation of schools & source book	188.35	
1.3	School categorization	25.00	
1.4	Third party evaluation & quality control of civil work	50.66	
1.5	Evaluation & documentation of SRUIAN & MLE	10.00	
1.6	Independent pupil assessment	1.60	
	Sub Total	455.61	0.00666
	Subtotal	594.80	0.00869
	Supervision & Monitoring		

2a	Monitoring		
2.2	Monitoring & Supervision (by DPC, coordinator, BEO, DEO & DI for all interventions under SSA)	50.00	
2.3	Web portal	3.00	
2.4	Teleconference	1.50	
2.5	Printing of Monitoring format	13.00	
2.6	Monitoring of MLE & ADFPTS	15.00	
	Sub Total	82.50	0.00120
2b	Supervision		
2.1	Quality Monitoring -Civil	30.00	
2.2	District Research Approval Committee	2.00	
	Sub Total	32.00	0.00047
	Subtotal	114.50	0.00167
	Total	709.30	0.01036
	Grand Total	890.05	0.01300

Objectives:

- To find out gap between target (UFE) and achievement.
- To develop strategies with work plan based on findings.
- To use the findings in plan & implementation.
- To share findings with all stakeholders.
- To evaluate the progress regularly.
- To do research for disadvantaged groups.
- To involve the community in research process.

Strategies proposed:

- Wide participation of community, NGO, GO, universities etc. in the process.
- Sharing of findings with all stakeholders.
- Early action.
- Capacity building.

Calendar /Time framework for taking up REMS activities:

State Level Activities		
SNo.	Activities	Month
	Research & Evaluation	
	Research	
1.1	Large scale studies (sponsored and in-house) including girls & tribal education	Jun, 09
1.2	Small scale studies (sponsored and in-house)	May,09
	Evaluation	
1.3	QMT analysis, DISE & CTS analysis & sharing, Plan appraisal etc	Sep, 09
	Supervision & Monitoring	
	Monitoring	
1.4	Monitoring of civil work JRM, SPO monitoring, Review meeting, web portal, etc	Quarterly

	Supervision	
1.5	Supervision (SRAC meeting, by institution including MI, JRM, performance audit etc)	Periodical
	District Level Activities	
SNo.	Activities	Month
	Research & Evaluation	
	Research	
1.1	Small Scale Studies including some relating to talent search	July, 09
1.2	Action Research including "Pravesh Utsav", Collection of Language resources and Intervention for Primitive tribal group	Sep, 09
1.3	Documentation of action Research	Aug, 09
1.4	Training programme on action research methodology	May, 09
1.5	Children's' life Insurance	May, 09
1.6	Bal A	Dec, 09
	Evaluation	
1.7	DISE, Micro Planning, preparation of AWPB & CTS including maintenance of CTS	Sep, 09
1.8	Evaluation of schools & source book evaluation	Feb, 09
1.9	School categorization	Jan, 09
1.10	Third party Evaluation & Quality control of civil work	Nov, 09
1.11	Evaluation & documentation of SRUJAN & MIE	Feb, 09
1.12	Independent pupil Assessment	Dec, 09
	Supervision & Monitoring	
	Monitoring	
1.13	Monitoring & Supervision(by DPC, coordinator, BEO, DEO & DI for all interventions under SSA)	Periodically
1.14	Web portal	Quarterly
1.15	Teleconference	Monthly
1.16	Printing of Monitoring format	Aug, 09
1.17	Monitoring of MLE & ADEPTS	Monthly
	Supervision	
1.18	Quality Monitoring -Civil	July, 09
1.19	District Research Approval Committee	July, 09

Monitoring Mechanism:

Strong monitoring and coordination through Block Coordinator. At district level DPC with all subject coordinators will monitor the activities proposed in the plan. Besides this, there is a district level monitoring committee to monitor the activities related with REIMS. Monitoring will be done in collaboration with other NGOs and Monitoring Institutes. Monitoring strategies will be monthly & quarterly review meeting, field visits and through web portal. At state level one Research Associate is there to keep a track of progress. There is also State Research Approval Committee constituted at state level headed by State Education secretary to monitor quarterly the activities related with REIMS

Outcomes:

- To find out the gap especially in the context of disadvantageous group.
- To provide strategies and work plan
- To improve upon skill & technology
- To improve implementation strategies
- To make the process more participatory
- To keep a track of the progress regularly.

Recommendation:

The Appraisal Team recommends the REMS activities at the state and district level @ Rs. 1300 /- x 68465 no. of schools amounting to Rs. 890.05 lakh.

The state is requested to conduct the meeting of the State level Research Advisory Committee regularly and all the proposed REMS activities are to be approved by the State level Research Advisory Committee before implementation.

The state from time to time should involve national level institutions like NCERT, TSG, Ed.CIL's Monitoring and Research units along with the two monitoring institutions (NKC Centre for Development Studies, Bhubaneswar and Dr. P. M. Institute of Advanced Studies, Sambalpur) and also RIE, Bhubaneswar and other empanelled research institutions in conducting the REMS activities.

(X) Strategies for Community Mobilization**Progress in 2008-09**

PAB Approval (2008-09)		Achievement (till 31 st March)		Percentage % (till 31 st March)	
Phy	Fin	Phy	Fin	Phy	Fin
324520	194.71	313597	190.79	97%	98%

Highlights of Community Mobilization Activities undertaken by State in 2008-09:

- In SSA, Orissa strategies have been formulated to constitute and empower grass root level community organization i.e., VEC, PTA & MTA.
- 51695 No. of School Committees (VEC) are in place in all the 30 districts.
- These community based bodies have been delegated with power, function and resources under SSA.
- As per SSA frame work for implementation District Level Monitoring Committee (DLMC) comprising public representatives has been constituted to monitor the implementation of SSA programme in 21 districts.
- 313597 VEC members (97%) have been trained on effective school management out of the targeted 324520.
- Resource Group has been formed at district level and sub-district level to strengthen community mobilization.
- School Committee (VEC) members in all districts are also trained about their duties and responsibility through tele-conferencing programme.
- Village meeting on the line of Gram Sabha and Palli Sabha have been initiated for owning

village school

- The role of community for quality education has also been emphasized during the community training activities.
- One documentary film on Exemplary VEC and MTA developed and disseminated to all district.
- The Govt. of Orissa vide resolution 673/SME date 10.1.2008 has already made provision that the subsequent renewal of engagement of Sikhya Sahayaks and regularization of their services as regular teacher will be made by the Zilla Parisad only after his/her performance is certified by the VEC. Even a provision has been made in the said resolution to disengage them from the post of SS if any adverse report is furnished by the VEC.
- As regards monitoring of attendance of SS (Para teachers) and their performance in the school by the Village Education Committee, necessary clauses have been included in the Govt. resolution No. 673 dated 10.1.2008
- As regard the monitoring of attendance of regular teacher by the VEC a detailed proposal for amendment of the existing Orissa school Education (Community Participants) Rules, 2000, has been submitted to Govt. vide OPEPA letter No12838/CM/008 Date 23.12.2008, which is under active consideration of Govt.
- In order to ensure transparency and accountability of teachers in SSA activities, the name, qualification, photograph and period of incumbency of teachers are being displayed in the school board.
- State has developed One training module (**Sahyog**) and one **VEC manual** has been developed covering all aspects like quality education, Village level and school level planning, Involvement in civil works, Utilization of grants like school grant, teacher grant, maintenance grants. Besides this the module contains the financial norms under SSA and Strategy for implementation of different school related activities under SSA Monitoring and supervision of classroom transaction, Cleanliness of school campus and raising of corpus fund are also the priority area in the module. (Copies of VEC Manual and Community Training Module has been submitted to the TSG,MHRD)
- **The VECs/PTAs/MTAs across the district participate/ organize/ perform the following activities:**
 1. Supply of uniforms to girls.
 2. Day-to-day management of Primary School, Upper Primary School, AS/EGS and ECCE centers.
 3. Mobilizing community for enrolment, retention and facilitating school management.
 4. Raising Corpus Fund for the school.
 5. Improvement of School Environment.
 6. Motivating parents of children's with low attendance/ frequent absentees.
 7. Raising voluntary contribution for the school.
 8. Micro planning and School Mapping, GP Education plan have been done with intensive participation of PTA, MTA, VEC
 9. Appointment of para-teachers, Education volunteers.
 10. Regular monitoring of MDM scheme.
 11. Civil works i.e construction of new school building, toilets etc.
 12. Analysis of children's performance in classroom activities.
 13. Conducting house-to-house survey for EGS/ AIF centers

Step taken by the state for establishing linkages with the PRI Structures:

The state has not established clear linkages with the PRI Structures. However regarding the amendments of the frame work for implementation to ensure centrality of Panchayats in monitoring and supervision in SSA, a proposal has already been submitted to Govt. in P.R. Department vide OPEPA letter no4532 date 23.6.2007. In this connection two round of meeting has already been held with Commissioner-cum-Secretary to Govt. School and Mass Education Department and Director, Panchayati Raj Department. The matter is under active consideration at Govt. level and Govt. notification is likely to be issued shortly.

Steps taken to mobilize special focus group such as SC/ST/Minority and other backward marginalized communities.

- Activities like Special Enrollment Drive, Prabesh Utsav, Jati Mahasabha are being Organized with involvement of community members in tribal pockets for awareness for enrollment and retention of children in school.
- Similar intensive awareness campaign has been organized in the areas where Safai Karmacharis resides for enrollment of the children of Safai Karmacharis.

Significant steps taken in the State with on the involvement of community members for the following aspects:-

Quality education: The VEC members generally review the progress of the lesson and achievement of the children in the unit test and Annual examination. They share the progress report with the teachers and the parents. VEC take steps to ensure required teacher in the school. They help in preparation of TLM, distribution of text book etc. One member of VEC has been sanitized to fill up the SLF-II form of Quality Monitoring Tool so that he will be able to monitor the quality aspect.

Teacher attendance: In order to expand the role of VEC to include school development, tracking of teacher attendance & performance and school quality monitoring, a proposal has been submitted to the Govt. for amendment of the existing rule "Orissa School Education (Community Participation) Rules-2000". The VECs have been given power vide Govt. Resolution No: 673/SME Dated: 10.1.2008 to certify the attendance & performance of Shikya Sahayak (Para Teachers) basing on which the subsequent contract of SS will be renewed and career advancement will be granted.

Student attendance: The attendance of children has increased because of MDM programme and other incentives like girls uniform, free text books etc. The VEC, PTA & MTA are actively involved in these programmes in the school. They also monitor the attendance of children and if required visits the residence of absentees to make them regular.

Out of School children, drop outs

The out of school children and drop outs have been identified through Orissa Child Census, Orissa and the list of such children is available in the school. The VEC, PTA and MTA visit the residence of such children and persuades for enrolment and regular attendance of the children.

Monitoring mechanism of VEC/PTA/MTA for management of the Schools: A number of function covering different aspects of elementary education have been given to the VEC and PTA under Orissa School Education (Community Participation) Rules, 2000 so as to enable them

to monitor the management of the school. Similarly MTA has been entrusted with some responsibilities like monitoring of Girls enrollment & attendance, school environment and Mid-day Meal etc. They are allowed to make frequent visit to the school and monitor different aspects of school management and suggest for corrective steps.

Girl's education, SC/ST/Minorities, other marginalized section: The women & SC/ST representatives have been included in the VEC so that they can better monitor the education of Girls and SC/ST/Minority. The specific issues relating to education of Girls, SC/ST/Minorities, other marginalized section is discussed in the VEC/PTA meeting and appropriate action is taken to address those issues.

Proposal for 2009-10:

Target 2009-10	
Phy	Fin
345035	207.021 Lakhs

Activities Planned for 2009-10:

- This year strategies have been formulated to empower the grass root level bodies ie VEC and PRI representatives through orientation. A one-day training module for PRI training has been developed for orientation of PRI members in phased manner. A draft copy of the training module prepared to train the PRI Members has been submitted to TSG, MHRD).
- The SSA norm for different components has been changed from 2008-09 and it is necessary to reorient the VEC's on the revised norm and it is also planned to undertake VEC training this year.
- In order to ensure transparency and accountability of teachers in SSA activities, the display of name, qualification, photograph and period of incumbency of teachers will be ensured in all schools.
- The amendment of Orissa School Education (Community Participants) rules 2008 will be insisted upon to incorporate the clause delineating power to VEC to monitor the attendance of regular teachers.
- Different awareness programme on SSA will be initiated for the community to create a positive response towards the programme.
- The training module for community training will be updated considering the changing norms of SSA framework for implementation. The training programme of VEC members has been planned for their capacity building. To empower them to exercise their rules properly. The teleconference & Phone-in-Programme have been planned for direct interaction with the community members.
- Activities like Special Enrollment Drive, Prabesh Utsav, Jati Mahasabha and intensive awareness campaign will be organized with involvement of community members in tribal pockets and in the areas where Safai kamacharis resides for enrollment and retention of children.
- As per 73rd constitutional amendment, certain powers relating to elementary education have been devolved to the control of 3-tier PRIs and accordingly one activity mapping has been done by the Govt. It has been planned to implement it in right spirit.
- The constitution of standing Committee on Education at GP/Block/Zilla Parishad level by

the P.R Department will be ensured to implement the amendments of frame work of SSA to ensure centrality to Panchayats in monitoring and supervision of SSA.

Activity calendar on Community Mobilization												
SNo.	Activities	May, 09	Jun, 09	Jul, 09	Aug, 09	Sep, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 09	Feb, 09	Mar, 09
1	Orientation of VEC members											
2	Open House Meet											
3	Women Convention											
4	Pala/Street Play											
5	Yoga Training to teachers											
6	One day Training of PRI members											
7	Training of MTA members											
8	Community awareness: PRI members training/ Parent Counseling											
9	Block/ District level Sports & Cultural Activities for CWSN/ Participation of CWSN in National & State Level Festivals / Mini Anjali Festival/ World disabled day celebration etc											
10	Community mobilization for home based education											
11	DISE, Micro Planning & CTS including maintenance of CTS											
12	Pravesh Utsav											
13	Workshop/MTA Meet/competition											
14	Capacity building of SLG members & MCS Coordinators											

(Rs. in lakh)

Activities under Community Leaders Training Head under SSA, Orissa-2009-10				
SNo.	Activities under Orientation of Community Leaders under SSA	Phy	Fin	Budget head
1	Orientation of VEC members	230215	104.56	Community Training under SSA
2	Open House Meet(Camp)	2096	2.08	
3	Women Convention(Programme)	18	1.08	
4	Pala/Street Play(No of Camp)	666	12.52	
5	Yoga Training to teachers(No of Teacher)	2040	10.26	
6	One day Training of PRI members	10000	16.52	
7	Training of MTA members	100000	60.00	
	Community Leaders Training Head	345035	207.021	
Other Community Mobilization activities Planned under other budget Heads under SSA, Orissa-2009-10				
8	Community awareness: PRI members training/ Parent Counseling		0.00	Intervention for CWSN

9	Block/ District level Sports & Cultural Activities for CWSN/ Participation of CWSN in National & State Level Festivals / Mini Anjali Festival/ World disabled day celebration etc	0.00	
10	Community mobilization for home based education	0.00	
11	DISE, Micro Planning & CTS including maintenance of CTS	0.00	REMS
12	Pravesh Utsav	0.00	
13	workshop/MTA Meet/competition (No of Mother)	0.00	NPEGEL
14	Capacity building of SHG members & MCS Coordinators (Member)	0.00	(CM)

Observations and Recommendations:

The State is reporting 98% achievement in the community training in 2008-09 State has planned number of activities in 2009-10 to involve and mobilize the community members for achieving the long term goals of SSA. Training modules, VFC manual has been developed and distributed to all the VECs in the 30 districts. State has also planned to train the PRI members and for this a training module has also been developed. (Draft)

Community plays a crucial role in the planning process. The State has reported in the AWP&B 2009-10 that micro planning has been updated in all habitations and revenue villages. Around 1.9 Lakh persons including public representatives, administrators, bureaucrats, PRI representative, parents, teachers, social workers, NGOs, CBOs, Educationists, representatives of organizations like UNICEF, Action AID, CARE-India, PRATHAM, CYSD have contributed their valuable inputs for making the planning process participatory and decentralized.

State has given enough importance to mobilize the SC/ST/Minority/Marginalized Sections through organizing different activities like Special Enrollment Drive, Prabesh Utsav, Jati Mahasabha and intensive awareness campaign with involvement of community members in tribal pockets and in the areas where Safai Karmacharis resides.

As per the instructions of MIIRD the state has constituted District level monitoring committees in 21 districts. However state has to constitute these committees in the rest 9 districts. The state team informed all Collectors have been instructed to constitute the DJMCs and hold regular meetings.

Last year PAB advised the state to design the community training such that it will increase their involvement in monitoring the learning outcomes and improvement of overall quality of schools. Keeping this in view state has trained the community members on certain quality related areas like learning outcomes, children's participations in classroom activities, Analysis of unit test results, learning difficulties etc. These topics has also been included in the training module and distributed to the VEC's.

State should develop a mechanism to involve the District, Block, Cluster Officials, PRI functionaries more effectively for regular monitoring and supervision of community mobilization activities undertaken at the grass root level. *Appraisal team recommends the proposal.*

(XI) Involvement of NGO

GIAC meeting has not been convened in 2008-09. Total 167 no of NGOs are working in different fields. In 2009-10, around 232 NGOs will be working under SSA as detailed below.

Status of NGO Involvement		
Functional Area	No. of NGOs involved during 2008-09	No. of NGOs likely to be involved during 2009-10
1. IED	83	90
2. AIE/AS interventions	2	17
3. Pedagogy	7	10
4. Girls Education	50	60
5. Community Mobilization	3	5
6. RFMS	22	50
Total	167	232

(XII) Project Management

Progress during 2008-09:

a) Staffing status and the implementation capacity from State level up to district level:

Staff Position		
	Staff sanctioned	Staff filled
DPO	1028	920
SPO	95	84
BRC + CRC	632 + 4742	318 + 4426

b) Adequacy of sanctioned post including accounts staff:

1. There are 108 vacancies at **DPO** level and 11 vacancies at **SPO** level. For filling up these vacancies direction has been issued to all districts to **take teachers having requisite qualification**.
2. At **BRC & CRC** level scrutiny is under process to recruit resource persons. After the general election is over, all vacancies will be filled up.
3. In **finance section**, all districts are having Financial consultants, cashier and accountant. Chartered Firms have been hired for the sake of internal auditing.

c) Whether the State has recruited personnel from NGOs/Universities/Experts:

The state has recruited personnel from colleges, experts like engineers, ICWA experts and professionals in the sectors of planning, research and MIS.

d) Detail staffing pattern:

(i) DPO level

SNo	Category of Posts	Sanctioned	In position	Vacancy	Staffing pattern
1	District Project Coordinator	30	30	0	OAS
2	Sr. Technical Consultant	33	31	2	SSA-staff
3	Pedagogy Coordinator	30	28	2	SSA-staff
4	Planning Coordinator	30	24	6	SSA-staff
5	Financial Consultant	30	29	1	SSA-staff
6	Girls Education Coordinator	30	29	1	SSA-staff
7	IED Coordinator	30	27	3	SSA-staff
8	Technical Consultant	314	285	29	SSA-staff
9	Programmer	30	25	5	SSA-staff
10	Data Entry Operator	141	120	21	SSA-staff
11	Accountant	30	24	6	SSA-staff
12	Cashier	30	28	2	SSA-staff
13	Office Asst.	60	52	8	SSA-staff
14	Jr. Stenographer	30	25	5	SSA-staff
15	Programme Asst.	60	48	12	SSA-staff
16	Peon	60	59	1	SSA-staff
17	Sweeper-cum-Watchman	30	30	0	SSA-staff
18	Tribal Coordinator	30	26	4	SSA-staff
Total		1028	920	108	

(ii) SPO level

State project Office					
	Name of the post	Sanctioned	Filled Up	Vacancy	Nature
1	State Project Director	1	1	0	I.A.S.
2	Additional Director-Planning	1	1	0	Higher Edn
3	Additional Director-General	1	1	0	O.A.S.
4	Additional Director-Teacher Training	1	0	1	
5	Joint Director-EGS/AIE	1	1	0	University
6	Deputy Director-Gender	1	1	0	OES
7	Financial Advisor	1	1	0	O.F.S.
8	State project Engineer	3	3	0	PWD
9	Administrative Officer	1	1	0	O.A.S.
10	Assistant Director-Planning	1	1	0	SSA-staff
11	Assistant Director-MIS	1	1	0	SSA-staff
12	Media Coordinator	1	1	0	SSA-staff
13	Tribal Coordinators	1	1	0	OES
14	Assistant Director-IED & Text Book	1	1	0	O.F.S.
15	Assistant Director-EGS/TT	1	1	0	OES
16	Research Associate	1	1	0	SSA-staff

17	Distance Education Coordinator	1	0	1	DIET
18	Sr programme Assistant	5	5	0	SSA-staff
19	Sr Office asst	5	3	2	SSA-staff
20	Sweeper	1	1	0	SSA-staff
21	Cashier	1	1	0	SSA-staff
22	Accountant	6	6	0	SSA-staff
23	Despatcher	1	1	0	SSA-staff
24	Asst Engineer	1	1	0	PWD
25	Dy Director(MIS)	1	0	1	
26	STC	1	0	1	SSA-staff
27	System Administrator	1	1	0	SSA-staff
28	Network Administrator	1	1	0	SSA-staff
29	Finance Officer	1	1	0	SSA-staff
30	Technical Consultant	3	1	2	SSA-staff
31	Media Consultant	1	1	0	SSA-staff
32	Programmer-MIS	5	5	0	SSA-staff
33	Stenographer	9	7	2	SSA-staff
34	Programme Assistant	2	2	0	SSA-staff
35	Training Assistant	3	3	0	SSA-staff
36	Office Assistant	4	4	0	SSA-staff
37	Data Entry Operator	7	7	0	SSA-staff
38	Driver	6	5	1	SSA-staff
39	Peon	11	11	0	SSA-staff
	Sub-Total	95	84	11	

e) Capacity building and induction programme for staff:

- **Five days** induction training has been imparted to all DPO functionaries on planning, management, monitoring, implementation and FMP during 2008-09.
- The finance personnel at the district level have been imparted training(induction & refresher) on SSA manual on financial management & procurement guideline provided by Govt. of India & reviewed the finance activities of the district quarterly on a regular basis . During the financial year 2008-09, 180 man-days training have already been provided.
- At the district level **one round induction training programme** on maintenance of Books of account, method of procurement & utilization of different grants has already been imparted to the HM & VEC president / CRC/ BRC/ during the year 2008-09 .

f) State's status for the integration and involvement of SSA with mainstream educational structure and also on the steps taken/required for further improvements:

- At **district level**, District Inspectors of Schools (DIs) are working for SSA as Additional DPCs. At **Block level**, all Sub Inspectors of Schools (SIs) are working for SSA as Additional BRCCs.

- Steps are being taken in the form of convergence meeting and regular joint review meeting for further improvement.

g) Expenditure progress in 2008-09:

- In 2008-09 PAB had approved Rs 4015.22 lakh for PM and MIS activities. Out of this amount, the state has incurred an expenditure of Rs 2924.14 lakh which is 73 % of the total budget approved. Activity wise detail progress is given below.

Progress under Project Management & MIS in 2008-09 (In Rs. lakh)		
Management & MIS (DPO)	Target	Achievement
Salary Component	1300.00	1186.30
Office Expenditure	1244.52	749.34
Furniture & Computer	30.00	22.00
MIS	500.00	300.00
Documentation and media activities	15.00	14.00
Training and orientation programme	293.70	150.50
Sub Total	3383.22	2422.14
Management & MIS (SPO)		
Salary Component	200.00	200.00
Office Expenditure	120.24	115.00
Furniture & Computer	40.00	10.00
MIS	167.76	110.00
Documentation and media activities	24.00	15.00
Training and orientation programme	55.00	50.00
Maintenance	25.00	2.00
Sub Total	632.00	502.00
Total	4015.22	2924.14

Progress of MIS activities (2008-09):

The MIS unit at State Project Office and at the 30 District Project Offices is functional since the inception of the DPEP/SSA and equipped with necessary infrastructure and personnel.

1. MIS Set-up under SSA:

MIS unit of OPEPA is headed by professionally qualified experts at State & District Project Offices. State Project Office, OPEPA, is equipped with a fully established Server room with Server rack having Application Server, Database Server, Mail Server, Web Server, Net Server, Firewall and other accessories, where each DPO is equipped with One Server and 7-8 PCs to manage the data bases.

Each District is facilitated with broadband Internet connectivity. Leased line Internet is connected at State Project Office and the official website www.opcpa.in is hosted for information sharing as well as mail communication between the officials.

2. MIS Components:-

2.1 District Information System for Education (DISE):

During 2008-09, the DISE data collection and compilation is over and the output indicators are shared with all Interventions. The required information for AWP&B 09-10 are generated and used. As the Class-VIII is included into the coverage of SSA from 2007-08, the DISE data from

all the Secondary Schools are also collected and compiled for the children up to class-X. The 5% random sample checking is completed by NCDS, Bhubaneswar and the findings are shared at State & National level.

2.2 Project e-Shishu:-

During 2005-06, Orissa Primary Education Programme Authority (OPEPA) conceived the project e-Shishu to prepare correct and up to date database for Schools, Teachers & Children which would not only act as Decision Support System and also be available to public for transparency & participation. Three sub projects Child Tracking System (CTS), School Information System (SIS) and Education Personal Information System (EPIS) were implemented by OPEPA.

The CTS is based on Orissa Child Tracking System – 2005 data, which has been updated annually till 2008-09 to get the detail information on Child Population, enrollment & Out of School Children of 6-14 years age group. The individual learning achievement and attendance rate of each child was captured and analysed during 2008-09. The CTS data (6 to 14 Years) is converged with the Village Education register (VER) for use at village level and further updation. The output of CTS and DISE are extensively used in the preparation of State & District plans for AWP&B 09-10.

OPEPA has been honored with the “*Prime Minister’s Award for Excellence in Public Administration for the year 2006-07*” for its outstanding initiative -“*Child Tracking System*”.

The GIS School Mapping Project was initiated in 2006 to build-up the School Information System (SIS) through capturing the infrastructure and location details of each School along with its latitude and longitude. All types of schools were integrated through GIS to give a geographical analysis on the schools related to habitations need further schooling facilities. Using this system, all the EGS centers in the state are either closed or upgraded to formal schools during 2007-08. The GIS data updation is planned to be done on annual basis using the information available in DISE data.

The Education Personnel Information System (EPIS), covered the service details, pay details and personal details of each teacher/employees in the Educational system. As it is linked with pay bill generation and personal management, data gets updated automatically at each DDOs in each month and being consolidated at DPOs, it gives a real time information on teachers availability and requirements. The implementation is over at SPO, DEE, all the 30 DPOs and 75 D.I. of Schools. It is used regularly as a PMIS software to manage the staff related issues.

CTS, GIS & EPIS provides decision support to the authority for managing Children, School and Teachers information of the state. All the information are made web integrated for sharing through intranet & Internet with the users.

2.3 Official website www.opepa.in:-

The official web site of OPEPA (www.opepa.in) is being implemented to share the vision and achievement of OPEPA on SSA & other projects. OPEPA shares useful information on Child, School & Teachers with the rest of the world through this website.

The State has bagged the e-Governance Award for the "Best Government web site" during 2006-07.

2.4 SSA Web Portal:-

SSA Web portal is being adopted by OPEPA and managed by the MIS unit at State & District Project offices for feedback on the physical & financial achievements of the state on SSA. Data has been uploaded till end of the third quarter of 2008-09

3. Sanctioned, existing and vacant positions of MIS staff:-

SNo.	Posts at State & District level	No. of sanctioned posts	Nos. in position	No. of vacant posts
State level				
1	Asst Director (MIS)	1	1	0
2	Programmer	5	5	0
3	System Administrator	1	1	0
4	Network Administrator	1	1	0
5	Data Entry Operators	6	6	0
District Level				
1	Programmer	30	25	5
2	Data Entry Operator	141	110	21
Block Level				
1	Data Entry Operator	314	0	314

The MIS unit of the districts without Programmers is managed by the Senior most Data Entry Operators. Upgradation of qualified and experienced DEOs to the Programmers and engagement of Data Entry Operators for the vacant posts are under consideration.

4. Existing hardware and software facilities at district/sub-district level:-

State MIS unit is equipped with five servers of its own to manage the database, applications, web portal and e-mails. Each Programmer & DEO have their own computer for use. Each Intervention Head/ Officer of OPEPA are provided with independent desktop/ laptop with LAN & Internet facility.

At District level each MIS unit have their own server and computers connected through LAN. Each Intervention has their own computer with broad band shared Internet facility.

At the office of the DI of Schools-cum-Addl. DPC, one desktop with accessories has been provided.

All the BRCs have provided with one Computer and Printer for use.

Licensed software on Windows OS, SQL Server, Antivirus etc. are available at SPO and DPO level. Procurement of license of Oracle and SPSS software is in process.

5. Availability of Internet facility :-

2 MBPS leased line Internet facility with modem, router and switches is available at the State Project office for use. Own web server uploads the website from SPO and each

Intervention/officers shares the internet facility for use. Web based CTS, Tally etc. are being used through this facility.

At each DPO, 1 MBPS BSNL Broadband connection is provided for use.

6. Capacity Building and training for DISE, Household survey (CTS), Web-portal, PMIS (EPIS) and QMT:-

The detail process of DISE and CTS data updation was planned during 2008-09 including formation of State, District & Block Resource Groups. All the personals were trained on the process of data collection through Tele-conferencing and workshops. Detail guideline was provided for monitoring and supervision of the process for its quality and timeliness.

Training on Web portal was organized at NIC Bhubaneswar for all the Programmers and they had trained the other staff at their District level.

EPIS training is a continuous activity in every month for managing the personnel information and monthly pay-bill generation.

QMT has been planned for computerization from the year 2009-10.

7. Sharing and dissemination strategy:-

DISE & CTS data for 2008-09 has been compiled, analyzed and shared between all the interventions at State & District level. Required information tables for planning has been developed from this data source and shared with the interventions for preparation of Annual work plan. School report cards are generated and distributed to the schools. Publication of a document is in process. Information has been provided to the WCD Dept. for mid day meal plan and TBPM for printing of text books. A National workshop is scheduled in 2009-10 for intra-state sharing of information and ideas.

8. Development of EDI:-

Educational Development Index (EDI) has been calculated at the state level for district ranking from the DISE & CTS data and shared with the functionaries.

9. Sample checking of data:-

CRC are taking the responsibility for 100% checking of the DISE & CTS data. 20% cross checking of the data by the BRCC/BRG, 10% by DRG and 5% by SRG is being done in every year to check the authenticity of the data. Presence of CRCC & BRCC at District/Block data center during data feeding has been made mandatory to ensure the quality of data feeding.

5% sample checking of the data has been done by NCDS, the lead Monitoring Institute for SSA in Orissa. This has been carried out in three districts named Rayagada, Angul and Mayurbhanj during 2008-09.

Management Cost for 2009-10:

(Rs. in lakh)

State Project Office		Financial Recommendation
Salary of the Staff, EPF and other allowance		405.00
Office Expenditure		56.00
Furniture & Equipments		30.00
MIS		69.00
Documentation & Media		30.00
Training, orientation, workshops, seminar, review meeting etc.		80.00
Contingency including maintenance		10.00
SPO Total		680.00
District Project Office		Financial Recommendation
Salary of the Staff, EPF and other allowance		2906.73
Office Expenditure		508.31
Furniture & Equipments		108.60
MIS		399.40
Documentation & Media		107.45
Training, orientation, workshops, seminar, review meeting etc.		244.45
Contingency including maintenance		100.11
DPO Total		4375.05

Recommendation:

The State has informed that there are 108 vacancies at DPO level and 11 vacancies at SPO level. For filling up these vacancies direction has been issued to all districts to take teachers having requisite qualification. In this regard the Appraisal Team suggests that teachers should not be involved in filling up these vacancies. The vacancies may be filled up taking the personnel from various departments on deputation basis or experts on contract basis.

The State has also informed that under MIS there are 5 vacancies as Programmer and 21 vacancies as Data Entry Operator at District level and 314 vacancies as Data Entry Operator at Block level. The state is advised to fill up these vacancies under MIS immediately.

5. Special Focus Districts

No.	Name of the SFD	Issues	Strategies taken
01	Bolangir – SFD D ST (25% and above)	<ul style="list-style-type: none"> • SCHEDULED TRIBES - 25% and above) • GER (P): 93.91 • GER (UP): 115.80 • NER (P): 89.08 • NER (UP): 83.60 • PTR (P): 35.32 • PTR (UP): 31.42 • St.Cl.room Ratio: 25.45 • Transition Rate: 84.16 	<ul style="list-style-type: none"> • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • IEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated • 514 no of teachers are proposed to be recruited

		<ul style="list-style-type: none"> Drop out Rate: 7.05 Retention Rate(P): 65.69 Completion Rate: 73.22 	<ul style="list-style-type: none"> for bringing the PTR to a comfortable position 97 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. 280 nos. of UP schools been proposed for up gradation to Class VIII In 42 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
02	Deogarh- SFD D ST (25% and above) & Naxalite Affected District	<ul style="list-style-type: none"> SCHEDULED TRIBES - 25% and above Naxalite Affected GER (P): 109.18 GER (UP): 88.76 NER (P): 95.47 NER (UP): 71.09 PTR (P): 24.73 PTR (UP): 19.35 St.Cl.room Ratio: 23.47 Transition Rate: 89.79 Drop out Rate: 9.06 Retention Rate (P): 70.72 Completion Rate: 73.41 	<ul style="list-style-type: none"> MLE Free Text Book to all SC, ST & Girls Residential hostels through convergence with Deptt of ST/SC Development Free uniform to girls for increasing retention & reducing drop out rate among girls LIP for the enhancement of achievement level Home based education for the children belong to CWSN category Residential Care Centre for preventing the children from being migrated. 142 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position 38 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. 60 nos. of UP schools been proposed for up gradation to Class VIII In 32 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction
03	Gajapati- SFD D ST (25% and above), PMO's 121 Minority & Naxalite Affected District	<ul style="list-style-type: none"> SCHEDULED TRIBES - 25% and above Naxalite Affected GFR (P): 93.53 GER (UP): 83.88 NER (P): 83.65 NER (UP): 67.42 PTR (P): 29.55 PTR (UP): 19.89 St.Classroom Ratio: 16.63 Transition Rate: 67.87 Drop out Rate: 5.08 Retention Rate(P): 80.99 Completion Rate: 86.73 	<ul style="list-style-type: none"> MLF Free Text Book to all SC, ST & Girls Residential hostels through convergence with Deptt of ST/SC Development Free uniform to girls for increasing retention & reducing drop out rate among girls LIP for the enhancement of achievement level Home based education for the children belong to CWSN category Residential Care Centre for preventing the children from being migrated. 346 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position 97 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. 130 nos. of UP schools been proposed for up gradation to Class VIII In 75 no of small habitations having minimum

			<p>25 children, plan has been formulated to provide formal schooling facility.</p> <ul style="list-style-type: none"> • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
04	<p>Kalahandi- SPD C & D OoSC >20,000 & ST (25% and above)</p>	<ul style="list-style-type: none"> • No. of out of school children is 17142 GER(P): 86.04 • SCHEDULED TRIBES - 25% • GER (UP): 96.22 • NER (P): 82.85 • NER (UP): 68.73 • PTR (P): 34.81 • PTR (UP): 22.86 • St.Classroom Ratio: 34 35 • Transition Rate: 89.72 • Drop out Rate: 7.20 • Retention Rate(P): 71.25 • Completion Rate: 74.06 	<ul style="list-style-type: none"> • OoSC to be covered in RBC – 400 no. of children, NRBC – 2815 no. of children & AIE for urban deprived – 1000 nos. children • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 854 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position • 313 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. • In 260 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. • 175 nos. of UP schools been proposed for up gradation to Class VIII • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
05	<p>Kandhmal- SFD A & D PS UPS Ratio > 3:1 & ST (25% and above) & Naxalite Affected District</p>	<ul style="list-style-type: none"> • GER (P): 93.30 • GER (UP): 109.60 • NER (P): 90.83 • NER (UP): 84.39 • PTR (P): 26.10 • PTR (UP): 18.41 • St.Classroom Ratio: 19.31 • Transition Rate: 80.98 • Drop out Rate: 7.72 • Retention Rate(P):67.05 • Completion Rate: 68.80 	<ul style="list-style-type: none"> • 132 no of upper primary schools have been proposed to bring the PS:UPS to <= 2:1. • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 854 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position • 310 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. • 102 nos. of UP schools been proposed for up gradation to Class VIII • In 178 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility.

106	Keonjhar- SFD C & D OoSC > 20,000 & ST 25% and above	<ul style="list-style-type: none"> • GER (P): 97.59 • GER (UP): 89.01 • NER (P): 94.15 • NER (UP): 74.93 • PTR (P): 33.33 • PTR (UP): 20.93 • St. Classroom Ratio: 25.06 • Transition Rate: 79.60 • Drop out Rate: 8.66 • Retention Rate (P): 65.40 • Completion Rate: 68.19 	<ul style="list-style-type: none"> • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction • OoSC to be covered in NRBC – 3000 nos. of children • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated • 460 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position • 101 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. • 200 nos of UP schools been proposed for up gradation to Class VIII. • In 43 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
107	Koraput- SFD C & D OoSC > 20,000 and ST 25% and above	<ul style="list-style-type: none"> • GER (P): 101.63 • GER (UP): 108.26 • NER (P): 94.74 • NER (UP): 88.42 • PTR (P): 36.41 • PTR (UP): 21.68 • St Classroom Ratio: 22.64 • Transition Rate: 57.78 • Drop out Rate: 9.38 • Retention Rate (P): 80.81 • Completion Rate: 82.04 	<ul style="list-style-type: none"> • OoSC to be covered in NRBC - 3010 nos. of children. • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 567 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position • 209 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. • 100 nos of UP schools been proposed for up gradation to Class VIII. • In 100 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.

08	Malkangiri - SFD A & D PS UPS Ratio > 3:1, ST 25% and above and Naxalite Affected	<ul style="list-style-type: none"> • GER (P): 109.37 • GER (UP): 105.55 • NFR (P): 87.80 • NER (UP): 67.87 • PTR (P): 34.69 • PTR (UP): 38.66 • St Classroom Ratio: 23.85 • Transition Rate: 60.13 • Drop out Rate: 8.61 • Retention Rate(P): 62.01 • Completion Rate: 63.78 	<ul style="list-style-type: none"> • 31 no of upper primary schools have been proposed to bring the PS:UPS to <= 2:1. • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • I.EP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 367 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position • 113 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. • 110 nos. of UP schools been proposed for up gradation to Class VIII. • In 82 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
09	Mayurbhanj- SFD C & D OoSC > 20,000 and ST 25% and above	<ul style="list-style-type: none"> • GER (P): 93.67 • GER (UP): 96.92 • NFR (P): 89.79 • NER (UP): 69.14 • PTR (P): 37.30 • PTR (UP): 20.74 • St Classroom Ratio: 22.88 • Transition Rate: 96.87 • Drop out Rate: 10.83 • Retention Rate(P): 62.08 • Completion Rate: 97.26 	<ul style="list-style-type: none"> • OoSC to be covered in RBC - 480 no. of children, NRBC - 4500 nos children. • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • I.EP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 1641 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position • 595 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. • 345 nos. of UP schools been proposed for up gradation to Class VIII • In 489 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
10	Nabarangpur- SFD D ST 25% and above	<ul style="list-style-type: none"> • GER (P): 95.99 • GER (UP): 87.54 • NFR (P): 90.91 	<ul style="list-style-type: none"> • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with

		<ul style="list-style-type: none"> • NER (UP): 68.02 • PTR (P): 40.45 • PTR (UP): 25.29 • St.Classroom Ratio: 29.40 • Transition Rate: 72.83 • Drop out Rate: 10.92 • Retention Rate (P): 73.10 • Completion Rate: 72.60 	<p>Deptt of ST/SC Development</p> <ul style="list-style-type: none"> • Free uniform to girls for increasing retention & reducing drop out rate among girls • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 637 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position • 190 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. • 200 nos. of UP schools been proposed for up gradation to Class VIII • In 133 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
11	Nuapada- SFD D ST (25% and above	<ul style="list-style-type: none"> • GER (P): 94.16 • GER (UP): 92.41 • NER (P): 88.62 • NER (UP): 87.95 • PTR (P): 33.02 • PTR (UP): 26.75 • St.Classroom Ratio: 26.21 • Transition Rate: 84.73 • Drop out Rate: 8.55 • Retention Rate (P): 68.23 • Completion Rate: 71.63 	<ul style="list-style-type: none"> • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 319 no of teachers are proposed to be recruited for bringing the PTR to a comfortable position • 82 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level. • 120 nos. of UP schools been proposed for up gradation to Class VIII • In 47 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
12	Rayagada- SFD A, C & D PS UPS Ratio >3:1, OoSC > 20,000, ST -25% and above and Naxalite Affected district	<ul style="list-style-type: none"> • GER (P): 94.72 • GER (UP): 66.84 • NER (P): 88.10 • NER (UP): 54.64 • PTR (P): 28.12 • PTR (UP): 27.63 • St.Classroom Ratio: 21.58 • Transition Rate: 60.77 • Drop out Rate: 5.74 • Retention Rate (P): 73.41 	<ul style="list-style-type: none"> • 89 no of upper primary schools have been proposed to bring the PS:UPS to <= 2:1. • OoSC to be covered in RBC - 600, NRBC 4975 nos. • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls

		<ul style="list-style-type: none"> • Completion Rate: 75.65 	<ul style="list-style-type: none"> • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 936 no of teachers are proposed top be recruited for bringing the PTR to a comfortable position • 311 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level • 225 nos. of UP schools been proposed for up gradation to Class VIII • In 222 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
13	Sambalpur- SFD D Naxalite Affected district	<ul style="list-style-type: none"> • GER (P): 103.26 • GER (UP): 103.21 • NER (P): 96.75 • NER (UP): 95.46 • PTR (P): 22.69 • PTR (UP): 22.52 • St. Classroom Ratio: 23.04 • Transition Rate: 94.53 • Drop out Rate: 5.98 • Retention Rate (P): 91.01 • Completion Rate: 97.90 	<ul style="list-style-type: none"> • MLE • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 217 no of teachers are proposed top be recruited for bringing the PTR to a comfortable position • 31 no of schools have been proposed to be opened to provide schooling facilities at both primary & upper primary level • 150 nos. of UP schools been proposed for up gradation to Class VIII • In 26 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility. • BRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.
14	Sundergarh- SFD D ST 25% and above	<ul style="list-style-type: none"> • GER (P): 104.99 • GER (UP): 100.28 • NER (P): 96.33 • NER (UP): 80.92 • PTR (P): 28.39 • PTR (UP): 22.47 • St. Class room Ratio: 20.37 • Transition Rate: 88.64 • Drop out Rate: 9.87 • Retention Rate (P): 71.94 • Completion Rate: 73.87 	<ul style="list-style-type: none"> • Free Text Book to all SC, ST & Girls • Residential hostels through convergence with Deptt of ST/SC Development • Free uniform to girls for increasing retention & reducing drop out rate among girls • LEP for the enhancement of achievement level • Home based education for the children belong to CWSN category • Residential Care Centre for preventing the children from being migrated. • 615 no of teachers are proposed top be recruited for bringing the PTR to a comfortable position • 52 no of schools have been proposed to be

opened to provide schooling facilities at both primary & upper primary level.

- 500 nos. of UP schools been proposed for up gradation to Class VIII
- In 41 no of small habitations having minimum 25 children, plan has been formulated to provide formal schooling facility
- HRC & CRC are proposed to be strengthened for better monitoring & supervision of class room transaction.

6. State to comment on its overall direction/ preparedness towards meeting the expected outcomes identified for 2009-10

(a) Saturating access at upper primary by up gradation of upper primary schools to meet the desired ratio of 2:1 PS to UPS

According to school mapping-2008 there 6114 & 2558 school-less habitations at primary and upper primary level respectively. Out of these habitations 2725 no of habitations are eligible for opening of primary school as per state norm, which will cover 4432 no of school-less habitations. For balance 1682 no of habitations, it may not be possible to open any formal school because of the small & scattered ness. In these 1682 no of habitations 20864 no of children are residing. These children belonging 6-11 years will be covered through AIE & residential schools.

In case of upper primary facility, in 2558 no of habitations, 1041 no of NUPS may be opened as per state norm. In other habitations, it is not feasible. However the UPS gap (2 PS : 1 UPS) is 4885 UPS. This gap exists as per norm. But as per need, it may not be possible to open such no. of UPS. The PS: UPS ratio is 2.49. But in the districts like Gajapati, Koraput, Malkangiri & Rayagarha the ratio is more than 3:1.

Formal School: As per the School Mapping data, in 30 districts, total 3501 number of school-less eligible habitations have been identified out of which 1560 no. of habitations are having 40 or more children and 1941 no of habitations are having 25-39 no. of children(6-11 yrs.). Out of the total no. of 3501 habitations, in 2008-09, 776 no of primary schools have been opened. Balance 2725 habitations have been proposed in 2009-10.

As per the School Mapping data, in 30 districts, total 1781 number of school-less habitation were identified and targeted for opening of New Upper Primary Schools. Out of these school-less habitations 1781 habitations are found eligible as per state norm. In 2008-09, 740 no. of NUPS have been opened and balance 1041 no have been proposed in 2009-10

Convergence for residential schools: SSA Orissa has made strong convergence with Department of ST & SC Development, Govt of Orissa for opening of more residential schools for covering the children in small & scattered habitations in tribal dominated & hilly area where formal schooling facility is very hard to reach. It is pertinent to mention that this department has already opened 1000 residential schools for imparting elementary education to around 100000 children per year.

Integration of Class-VIII with Upper Primary School/Elementary system: All Govt. UP (MI) Schools of the state will be upgraded up to Class-VIII from the current academic session 2009-10 keeping in view, the National System of 5+3 for the Elementary Cycle of education i.e., integrating Class-VIII in existing Upper Primary Schools/Elementary Schools. It has been proposed to upgrade the schools phase wise up to Class-VIII from the current academic session 2009-10. Therefore, it has been proposed to upgrade **5616 out of total 18260 upper primary schools & sections.** nos. of schools up to Class-VIII. For these 5616 no. of UP schools to be upgraded minimum one teacher and one additional class room for each school is required & proposed in the plan.

(b) Saturating requirement of access at both primary level and upper primary level in villages with 40% SC, ST or Muslim population

All eligible school less habitations given in the table given above, have been planned to be covered by schooling facilities in 2009-10 under SSA.

(c) Bringing all children to school by reducing out of school children & tracking the mainstreaming process.

Out of 270783 out of school children, 197212 nos. of children will be directly mainstreamed through regular schooling system and 60698 children would be addressed through 3906 no of alternative schooling centres. The detail is 4442 nos. of children are targeted to be enrolled in 105 RBCs, 52261 nos. of children are targeted to be enrolled in 3609 NRBCs, 1520 Muslim children in 80 madarasas, 2475 urban deprived in 112 AIE centers and 12873 child laborer (OOSC) to be addressed through NCI P.

Villages with more than 40% SC population			Villages with more than 40% ST population			Villages with more than 40% Muslim population		
No. of Villages	Villages without Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km
4435	242	231	15425	1097	489	213	8	1

The details of coverage of out of school children is given below:

Total OoSC	Direct mainstreaming	NRBC	RBC	NCLP	AIE for urban deprived children	AIE for minority	Total coverage
270783	197212	52261	4442	12873	2475	1520	270783

Mainstreaming Strategies:

Activities	No. of children to be mainstreamed
Tribal hostel	41602
KGBV	6202
New schools	54278
Existing schools	105030
Total	197212

(d) Better identification system of children with special needs including survey to improve their coverage.

Adequate measures have been taken to strengthen the identification of CWSN in the State. CWSN has been identified through Orissa Child Census, 2005 & CFS validation 2006 & 2008 and DISI, 2008. This identification has been again verified by the Block Resource Teachers working in the field. The assessment guidelines developed by the EdCIL has been circulated to the districts for use during identification. During the year 2009-10, 124741 nos of CWSN have been identified out of which 115344 nos have been enrolled in different schools. The identified CWSN are 1.82 % of the total child population. It is planned to cover rest out of school CWSN through Special Enrollment drive through BRIs, RBC, NRBC, mainstreaming in formal schools / special schools & Home Based Education during 2009-10.

(e) The share of enrollment of Special Focus Groups i.e. girls, SC, ST, and Muslim minority children would reflect their share in the population in the District/State and gaps in enrolment, dropouts, transition & learning levels will be eliminated.

Under SSA all interventions have been planned with a strong gender and social focus.

Following interventions have been planned for catering the need of different category of disadvantaged groups of child population.

SC/ST

- Mother tongue based education
- Uniform to girls
- Residential hostel by the Deptt of ST/SC Development
- Text books
- Schools for small habitations having minimum 25 children
- LFP
- Mid day meal
- During 2009-10 it has been planned to cover 1. 34,109 children in Tribal Hostels/ KGBVs/ NCLP schools and in the existing schools through direct mainstreaming. Further 33,330 SC/ST children will be enrolled through RBCs & NRBCs. Therefore it has been proposed to operationalize nearly 60 RBCs with proposed enrollment 2280 and 2002 NRBCs covering 31,050 children of SC/ST community.

Muslim minority

- Grants to Govt & aided Madarsa
- AIE provision
- KGBV in Muslim concentrated urban area in Bhadrak district.
- There are 6615 out of school children belonging Muslim (minority) group according to CTS-2008. Out of which 3359 & 3256 are boys & girls respectively. It is proposed to cover out of school children of minority community through AIEs (RBC, NRBC & Madrasa). RBCs & NRBCs are to be operationalized in Muslim concentrated area such as Bhadrak, Cuttack, Gajapati, Ganjam and Jajpur districts.

Total OoSC (Muslim)	Direct mainstreaming in 78 formal Madarsa & common schools	NRBC	KG/BV	RBC	Madarsa (AIE)	Total coverage
6615	1859	3038	60	138	1520	6615

(f) Improvement in learning levels and participation of children through specific programmes for reading and mathematics in early primary grades and Science & Maths at upper primary level with independent testing.

In primary level our goal related to quality improvement in 2009-10 comprises of 3 major activities.

- D) Reading improvement programmes
- E) Numeracy development programmes
- F) Effective pedagogical innovation

In Upper primary level our goal related to quality improvement in 2009-10 comprises of 4 major activities.

- Analysis & identification of learning gaps.
- Material development & trainings.
- Impact in classroom processes.
- Learning assessment.

Development of base line in science & Math in UP level has been planned in order that we may use it as a reference point. We will draw upon various issues out of the base line surveys & strategies will be chalked out accordingly In UP level following activities will be undertaken this year to address the issues & strategies.

1. Identification of learning gaps in Science & Math in UP schools on the basis of baseline studies.
2. Empowering resource groups in Science & Math
3. Strengthening Math & Science lab through Math & Science kits – SIM & activity cards.
4. Organization of science & math seminars in school, block & district.
5. Workshop at state & district level to develop prototype math & science kit on a consultative mode.
6. Development of Math & science kit.
7. TLM mela.
8. Activity Bank in Math & science.
9. Demonstration of science & math learning through mobile van.
10. Celebrating science day & incentive to good science & Math products.
11. Face to face interaction with scientists, doctors, engineers.
12. Exposure visit of students to Regional Science Centres & lab at block level.
13. Development of state specific verifiable learning indicators outline desired learning processes & skill as per NCERT indicators
14. Regular tracking of children's progress through verifiable learning indicators.
15. Documentation & sharing of good practices related to innovation & learning enhancement.
16. Producing children's newspapers, magazine on Science & Math
17. Workbook & activity book on Math & science experimentation

(g) The urban provisioning in terms of access, SCR, PTR to be completed and coverage plan of urban out of school children has been developed.

Total population	4989192
Child population(6-14) years	823497
Out of school children	29584 (15034 boys & 14558 Girls)
No of schools	2709 (1766 PS and 943 UPS)
PTR	30.94
SCR	36.71

Planning for urban out of school children

Urban Deprived children are the focused group requires special attention and activities under SSA. Most of the children of older age group are more or less involved in income generating activities for sustenance of the family. It is proposed to cover the Urban Deprived children of prime Municipal Corporations/Municipalities of the State where number of urban deprived children are more. Those urban areas are Bhubaneswar & Cuttack Municipal Corporations and Kalahandi NAC.

Similarly, in Bhubaneswar Municipal Corporation, Alternative Schools are proposed for children of Railway Platform, construction & Brick Kiln sites & sex workers.

In 2007-08, total 170 Alternative Schools functioned for the urban deprived children covering about 6100 urban deprived children.

During 2009-10, it is proposed to cover 2475 urban deprived children through 112 numbers of Alternative Schools.

Beside these activities the following activities have been proposed for urban area under SSA in 2009-10.

- CTS-2008 has been conducted in all urban areas in the states to identify the urban out of school children with gender and reason
- Convergence plan with Deptt of Labour to cover the child laborers in urban area under NCLP scheme
- One KGBV will cover around 100 urban drop outs in Bhadrak Municipality
- In Small urban areas, children will be covered by RBC, NRBC and formal schools

(h) All vacant posts of teachers that of State and sanctioned under SSA will be filled by June 09.

- All posts sanctioned under SSA up to 2008-09 i.e. 72811, have been filled up.
- State Govt. has taken all necessary measures to fill up the vacancies by regularizing teachers under SSA.

(i) All single teacher schools will have minimum of two teachers at primary level and one teacher for every section at upper primary level.

- In 2009-10, teacher rationalization process would be accelerated to bring the no. of all single teacher school to zero and to provide minimum one teacher for every section at upper primary level.

(j) All spillover civil works will be completed before 31st July 09.

- All spill over Civil works would be completed by October 2009

Key observations of the Monitoring Institutions

In Orissa state two monitoring institutions are working they are **NKC Centre for Development Studies, Bhubaneswar, Dr. P.M. Institute of Advanced Study in Education Sambalpur**. They have undertaken monitoring activities for the period of 1-08-2008-31-01-2009 for the districts of Nayagarh, Bhadrak, Gajapati, Ganjam, Mayurbhanj, sundargarh, Deogarh and Kalahandi and submitted the report. The key findings / summary of the report is given below:

Executive Summary of all the District Reports for SSA

(a) Opening of Schools (both primary and upper primary):

District 1 (Nayagarh): 340 (78.9%) out of the sanctioned 431 NPS and NUPS have been opened. Land had not been identified and funds had not been released till 31-8-08 to any of 85 NPS and NUPS sanctioned for 2008-09. It was because these schools had not been opened till 31-8-08, construction of only 5 (3%) out of 158 NPS+NUPS were completed.

District 2 (Bhadrak): 335 (67.3%) out of 498 sanctioned NPS and NUPS have been opened till 2007-08 and none in 2008-09. Land has not been identified and funds have not been released till 31-8-08, since no NPS and NUPS have been opened in 2008-09. Construction of 8(2%) out of 414 NPS & NUPS were over by 31-8-08.

District 3 (Gajapati): 435 (79.1%) out of 550 sanctioned NPS and NUPS have been opened and land has been identified for 408 NPS and NUPS and funds have been released to 409 NPS and NUPS till 31-8-08. The DPO has completed construction of 21 (11%) out of 191 NPS and NUPS.

District 4 (Ganjam): 650 (74.4%) out of 874 sanctioned NPS and NUPS have been opened and land have been identified for 631 NPS and NUPS whereas funds have been released to 765 NPS and NUPS till 31-8-08. The DPO has completed construction of only 7 (1.7%) out of 416 NPS and NUPS by 31-8-08.

District 5 (Mayurbhanj): 647 (75.1%) out of 861 sanctioned NPS and NUPS have been opened and land has been identified as well as grants have been released to these 647 NPS and NUPS by 31-8-08.

District 6 (Sundargarh): The target for opening of new schools was 193 for the financial year 2007-08 and all the 193 schools have been opened (100%).

District 7 (Deogarh): All (100%) the new primary and upper primary schools have been opened. Steps should be taken to complete the construction of new buildings. Not a single building has been completed. New teacher should be recruited immediately.

District 8 (Kalahandi): For the current financial year the State has not made any sanction for opening of new primary and new upper primary schools.

(b) Civil Works:

District 1 (Nayagarh): Till 31-8-08, the DPO had started the construction of none out of the target of 38 ACR. It has no target for other categories of civil works. MI has crosschecked and found it to be correct.

District 2 (Bhadrak): Till 31-8-08, the DPO has completed construction of 91 (16%) out of 582 ACR, none out of 9 school building and 11 (58%) out of 19 CRC building. MI has cross-checked and found it to be correct. TC's guidance to VEC was found in 21% schools.

District 3 (Gajapati): Till 31-8-08, the DPO has completed 21(11%) out of 191 NPS+NUPS, 125 (14%) out of 884 ACR, nil out of 4 school building, 2(12%) out of 17 CRC building and nil out of 1 compound wall. MI found the DPO data to be correct. TC's guidance to VEC was found in 43% school.

District 4 (Ganjam): Till 31-8-08, the DPO has completed construction of 231 (10%) out of 2277 ACR, 4(25%) out of 16 school building, 1 (6%) out of 17 BRC building and 1 (1%) out of 108 CRC building. MI found the DPO data to be defective in 03 cases of ACR. TC's guidance is 40%. In Podapadar PS of Chhatrapur Block, as per DPO data foundation work was over as on 31-8-08 but MI found in November 2008 that the work had not been started. Same situation was noticed in Pathara PS of Rangeilunda Block and Nuabaiganbadi PS of Kukudakhandi Block.

District 5 (Mayurbhanj): Till 31-8-08, the DPO has completed only 16(3%) out of 502 NPS+NUPS, 144 (5%) out of 2787 ACR, nil out of 1 School building, nil out of 3 BRC building, 6(23%) out of 26, CRC building and nil out of 2 compound wall. MI found DPO data to be defective in 01 case of ACR. TC's guidance is 42%. DPO data stated that foundation work was over but MI found in January 09 that work had not started in Dugdha Nodal UPS of Udala Block.

District 6 (Sundargarh): The target for 2007-08 was construction of 445 number of school building, 2512 number of additional classroom, drinking water facility to 128 schools and toilet to 322 schools. The quality of construction and progress in relation to above is satisfactory in all Blocks.

District 7 (Deogarh): The progress of civil work is not at all satisfactory. The additional classroom, new building for last year has not been completed. All the work should be completed as already three quarters of current financial year have already been passed. Senior technical consultant should be appointed.

District 8 (Kalahandi): The performance of the district in civil work is highly satisfactory and quality is ensured. The extent of work completed and extent of progress is satisfactory.

(c) Textbooks:

District 1 (Nayagarh): Till 31-8-08, DPO claimed to have given FTB to 95.1% children but MI found that within one month of opening, 19.7% schools had got FTB completely for all children of all classes and by 31-8-08, only 63.4% schools had got all textbooks for all children of all classes. The SPO thus had failed to provide the textbooks to all children in time

District 2 (Bhadrak): Till 31-8-08, MI noticed 66% schools to have got FTB completely but within 01 month of opening, only 5% schools had got it completely.

District 3 (Gajapati): Till 31-8-08, MI found 66% schools to get FTB completely but within 01 month of opening, 24% schools got it completely.

District 4 (Ganjam): Till 31-8-08, DPO claims to have given FTB to all schools completely but MI found it to be 81% schools. Within 01 month of opening, 11% schools got it completely.

District 5 (Mayurbhanj): Till 31-8-08, DPO claims to have given FTB to 99% children but MI found it to be children of 83% schools to get completely. Within 01 month, 14% schools got it completely.

District 6 (Sundargarh): The free text books in all subjects have been distributed within two months of opening of schools to all children of all the classes

District 7 (Deogarh): The free text book should be supplied to all students at the beginning of the year.

District 8 (Kalahandi): Free textbooks have been distributed to 95% of students of all classes in all subjects within two months of opening of schools.

(d) School grants:

District 1 (Nayagarh): Till 31-8-08, DPO had given school grants to 1043 school (76.2%) out of 1368 schools. The grant was given on 31-7-08 and thus schools had received it within 02 months of opening. None had fully utilized it by 31-8-08 hence had not given UC to DPO.

District 2 (Bhadrak): Till 31-8-08, DPO has not released school grant to any school. The grant was released in September 2008 to all schools because the DPO got it from the SPO in September 2008.

District 3 (Gajapati): Till 31-8-08, DPO has released school grant to 73% schools on 31-7-08 and to none within 02 months of opening. No school has fully utilized it by 31-8-08.

District 4 (Ganjam): Till 31-8-08, SPO has released school grant to DPO for 4180 schools on 3-7-08 and hence no school got the grant within 02 months of opening. No school has fully utilized it by 31-8-08.

District 5 (Mayurbhanj): Till 31-8-08, DPO has released school grant to 1178 schools (in July - Aug 2008) and thus to none within 02 months of opening. No school has fully utilized it by 31-8-08.

District 6 (Sundargarh): For the financial year 2008-09 school grant have been approved and released to 2512 number of schools. Guidelines have been supplied to the schools for proper utilization of funds. The district office has not made any centralized purchase for schools out of the school grant.

District 7 (Deogarh): The cash book and vouchers of most of the schools are not update and utilization certificates have not yet been submitted for last financial year. The Head Masters of schools should be oriented regarding the accounts keeping.

District 8 (Kalabandi): School grants have been sanctioned for all the schools and have been released for 1837(90%) schools. 89% of the schools visited have received it within two months of opening of schools and were found to be utilizing properly.

(e) Teachers and Teachers Training:

District 1 (Nayagarh): 16% schools, as on 31-8-08, had some vacant teaching posts and in 59% schools all existing teachers were not present in MI's visit day. Nil achievement in induction training, 36.4% achievement in refresher training and 26.4% achievement in in-service training till 31-8-08 in terms of coverage of target mandays. BRC and CRC were the training centres for in-service training but had no training calendar and not done any follow up activities after training. Hence, activity based training is less practiced.

District 2 (Bhadrak): 12% schools, as on 31-8-08, had some vacant teaching posts and in 51% schools all existing teachers were not present on MI's visit day. 12% achievement in in-service training. BRC and CRC have no calendar of training and no post-training follow up activity. DIET is not engaged to monitor BRC and CRC.

District 3 (Gajapati): 14% schools, as on 31-8-08, had some vacant posts and in 66% schools all existing teachers were not present on MI's visit day. Nil achievement as on 31-8-08 in all kind of teacher training. No post training follow up activity done by BRCC and CRCC to examine the extent of use of training inputs. BRCs and CRCs do not have a calendar of conducting training.

District 4 (Ganjam): 18% schools, as on 31-8-08, had some vacant teaching posts and in 72% schools all existing teachers were not present in MI's visit day. 40% achievement in in-service training and 116% achievement in refresher training. BRC and CRC do not have a training calendar.

District 5 (Mayurbhanj): 24% of schools, as on 31-8-08, had some vacant teaching posts and in 78% schools all existing teachers were not present in MI's visit day. 14% achievement in in-service training, 79% in induction training and 49.6% achievement in refresher training till 31-

8-08 BRC and CRC do not have a calendar of training and follow up activities. DIET do not engaged in Monitoring and capacity building of BRCC's and CRCCs.

District 6 (Sundargarh): For the session 2008-09, 1625 posts of teachers have been sanctioned and 1751 teachers have been recruited including Gana Sikshyaka. The target of teachers to be given in-service training during the year was 5492, out of which 4030 teachers have undergone in-service training.

District 7 (Deogarh): This year not a single teacher training programme had been conducted though there is demand on behalf of the teachers. It should be planned properly. Teachers' training calendar should be prepared and all teachers should be included under the training programme. It should be need based.

District 8 (Kalahandi): In 62% of schools visited there are vacancies against sanctioned teaching posts. So far as the in-service teacher training is concerned, the performance of the district is satisfactory.

(f) Teaching Learning Material (TLM) grants:

District 1 (Nayagarh): Till 31-8-08, DPO had released TLM grant to 3317 (81.7%) teachers (on 31-7-08). TLMs were displayed in 20% schools and given to children in 20% schools. TLM training had been given to no teacher.

District 2 (Bhadrak): Till 31-8-08, DPO had received TLM grant from SPO but released TLM grant to no teacher. It released it to schools in September 2008. In 47% schools, TLMs were displayed and in 35% schools TLMs had been given to children. TLM training had not been given to any teacher till 31-8-08.

District 3 (Gajapati): Till 31-8-08, DPO had released to 71% teachers (on 31-7-08). TLMs were displayed in 66% schools and given to children in classrooms in 78% schools. No teacher had got TLM training.

District 4 (Ganjam): Till 31-8-08, DPO had released TLM grant to 97% Teachers (on 5-7-08). TLMs were displayed in classrooms in 75% schools and given to children in classrooms 78% schools. No teacher had got TLM training.

District 5 (Mayurbhanj): Till 31-8-08, DPO had released TLM grant to 55% teachers. TLMs were displayed in classrooms in 48% schools and were given to children in classroom in 47% schools. 36% teachers had got TLM training.

District 6 (Sundargarh): A total number of 8792 teachers were sanctioned TLM grant during 2008-09. Out of which 786 teachers received TLM grants by July, 2008.

District 7 (Deogarh): The situation of use of TLM is worst in this District. In most of the schools the TLM grant has been disbursed in the month of October. In some schools the teachers are yet to receive. In the last year though the teachers have received there is no

systematic recording in stock register. Some teachers do not know the use of TLM. They thought it was the look out of Head Masters. There is no use of TLM in the classroom.

District 8 (Kalahandi): The District office has released TLM grants for all the schools. But at school level the TLM grants are not utilized in most cases.

(g) EGS & AIE:

District 1 (Nayagarh): Till 31-8-08, none out of the sanctioned 160 NRBCs opened and no NRBC continued from 2008-09. Planning Coordinator is in charge of AIE. No EGS centre exists.

District 2 (Bhadrak): Till 31-8-08, none out of the sanctioned 373 NRBCs opened but 64 NRBCs continued from 2007-08. Planning Coordinator is in charge of AIE. EGS Centres do not exist

District 3 (Gajapati): Till 31-8-08, none out of the sanctioned 421 NRBCs opened and no NRBC continued from last year. Planning Coordinator is in charge of AIE. No EGS Center exists.

District 4 (Ganjam): Till 31-8-08, none out of 248 NRBCs had opened and no NRBC continued from 2007-08. Planning Coordinator is in charge of AIE. No EGS Center exists

District 5 (Mayurbhanj): Till 31-8-08, none out of the 464 NRBCs opened and no NRBC continued from 2007-08, Tribal Coordinator is in charge of AIE. No EGS Centre exists.

District 6 (Sundargarh): From the academic session 2008-09, the Government of Orissa abolished the EGS scheme and upgraded the existing EGS centres to new primary school and new upper primary school.

District 7 (Deogarh): The District has no EGS & AIE Centres. It has been closed by the order of State Office

District 8 (Kalahandi): The District has no EGS Centre, but there is necessity of opening AIE Centres in inaccessible tribal pockets and cut-off-areas.

(h) Children with Special Needs (CWSN):

District 1 (Nayagarh): Till 31-8-08, 2927 (94.8%) CWSN had been enrolled and none had got aids and appliances. 408 CWSN were to get it in October 2008. 8 Resource Teachers and 3 NGOs are engaged to give academic support to CWSN. Counseling given to 640 parents in July and August 2008. No child had got home based education support till 31-8-08

District 2 (Bhadrak): Till 31-8-08, 97% CWSN had been enrolled and 2.4% had got aids and appliances. 8 Resource Teachers and 2 NGOs are engaged to give academic support to

CWSN. Counseling given to 1988 parents of CWSN 38 CWSN are getting home based support.

District 3 (Gajapati): Till 31-8-08, 79% CWSN had been enrolled and none had got aids and appliances. 5 Resource Teachers and no NGOs are engaged to give academic support to CWSN. Counseling given to 774 parents. No CWSN had got home based support.

District 4 (Ganjam): Till 31-8-08, 85% CWSN had been enrolled and 24.7% had got aids and appliances. 16 Resource Teachers and no NGO is engaged to give academic support to CWSN. Counseling given to no parents.

District 5 (Mayurbhanj): Till 31-8-08, 82% CWSN had been enrolled and 2.6% had got aids and appliances. 25 Resource Teachers and 4 NGOs are engaged to give academic support to CWSN. Counseling given to 5400 parents.

District 6 (Sundargarh): During the current financial year 11,361 children with special needs have been identified and out of which 10,145 have been enrolled. Only few number of CWSN have been given aids and appliances.

District 7 (Deogarh): There is no IED Co-ordinator. One teacher is in-charge of IED and he has not attended any capacity building programme. There are a lot of CWSN who are in need of assistance. Immediate steps should be taken in this regard.

District 8 (Kalahandi): So far identification and enrolment of CWSN is concerned, the performance of the District is satisfactory. The District has to pay attention in providing aids and appliances and home-based support.

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

District 1 (Nayagarh): NPEGEL not launched.

District 2 (Bhadrak): NPEGEL not launched.

District 3 (Gajapati): No target to open MCS. Already 153 MCS existing. 21 (30%) out of 69 MCS had additional classroom and toilets completed by 31-8-08. None has gender sensitive TLM and none give vocational training and bridge course teaching. 153 ECCE Centres exist.

District 4 (Ganjam): All 257 targeted MCS have been opened by 31-8-08. 103 (57%) out of 181 MCS had additional classroom, toilet and electrification completed by 31-8-08. 51% MCS have gender sensitive TLM and vocational training and none has bridge course teaching. 128 ECCE Centres exist under NPEGEL and 90 under innovative head.

District 5 (Mayurbhanj): No target to open MCS. 202 (69%) out of 293 MCS had additional classrooms completed by 31-8-08. 85% MCS have gender sensitive TLM, 34% give vocational training and none give bridge course teaching. 425 ECCE Centres exist.

District 6 (Sundargarh): There was a target of 151 MCS to function during 2008-09 and all 151 MCS are functional. In case of 78 MCS construction of additional classroom, drinking water facility, toilet and electrification work is in progress. In the District 145 ECCE Centres are operating under NPEGETL.

District 7 (Deogarh): This is a neglected area under SSA, Deogarh. Though MCS Centres have been opened, there is training on Gender Sensitivity. The DRG members should be oriented first. The gender co-ordinators and other MCS co-ordinators should also build the perspective vision in this regard.

District 8 (Kalahandi): The District had a target of opening 247 MCS which have been made operational. The District has to take necessary steps in providing other services in the MCS opened

(j) Katurba Gandhi Balika Vidyalaya (KGBV):

District 1 (Nayagarh): KGBV not launched.

District 2 (Bhadrak): 01 KGBV is sanctioned but not opened till 31-8-08. It was opened on 4-10-08. Land has been identified of 01 KGBV but construction formalities are not over.

District 3 (Gajapati): 03 KGBVs are sanctioned but 01 has been opened till 31-8-08 and the rest in September 08. Land has been identified of 03 KGBVs but construction formalities are not over. 113 children are enrolled and 06 teachers are posted in them. The KGBV gives meal but not bedding, furnitures and consumables to children as on 31-8-08.

District 4 (Ganjam): 17 KGBVs are sanctioned and all are opened till 31-8-08. Land has been identified for 16 KGBVs and construction formalities are over for all of them. 31% teachers (16 no.) are appointed to teach 1700 children. Meal is given in all 17 KGBVs. Beddings, furniture and consumables are given to children in all KGBVs.

District 5 (Mayurbhanj): 17 KGBVs are sanctioned till 2007-08 and all are opened till 31-8-08. Land has been identified for 16 KGBVs and construction formalities are over for 16 KGBVs. 496 children are enrolled and 85(100%) teachers are engaged. Meals, bedding, and consumables are given to children in all KGBVs.

District 6 (Sundargarh): 02 KGBVs have been sanctioned for the District and both are functional. In KGBV, Govindpur in the Bonai Block students were shifted to newly constructed building. Out of 08 posts of teachers sanctioned. 07 have been filled up.

District 7 (Deogarh): The progress of KGBV is good especially the functioning of Reamal block is highly satisfactory. The new building is about to be completed. The students will be shifted to new building. The other centre is also functioning. But steps should be taken to appoint all staff early

District 8 (Kalahandi): For the current financial year 06 KGBVs have been sanctioned and all the 06 have been made operational. The schools are running well, civil work is in progress in 05 KGBVs.

(k) District Information System for Education (DISE):

District 1 (Nayagarh): EMIS set up exists with requisite number of computers and computer operators. DCFs were not given to schools before August, 08. Teachers were not trained on DISE till 31-8-08. CRCC and BRCC were to verify 5% DISE DCFs but not trained till 31-8-08. DISE data not sent to SPO by 30-11-08.

District 2 (Bhadrak): EMIS set up exists with requisite number of computers and computer operators. DCFs were not given to schools before August, 08. Teachers not trained on DISE till 31-8-08. CRCC and BRCC were to verify 5% DISE DCFs but not trained till 31-8-08. DISE data not sent to SPO by 30-11-08.

District 3 (Gajapati): EMIS set up exists with requisite number of computers and computer operators. DCFs were not given to schools before August, 08. Teachers not trained on DISE till 31-8-08. CRCC and BRCC were to verify 5% DISE DCFs but not trained till 31-8-08. DISE data not sent to SPO by 30-11-08.

District 4 (Ganjam): EMIS set up exists with requisite number of computers and computer operators. DCFs were not given to schools before August, 08. Teachers not trained on DISE till 31-8-08. CRCC and BRCC were to verify 5% DISE DCFs but not trained till 31-8-08. DISE data not sent to SPO by 30-11-08.

District 5 (Mayurbhanj): EMIS set up exists with requisite number of computers and computer operators. DCFs were not given to schools before August, 08. Teachers not trained on DISE till 31-8-08. CRCC and BRCC were to verify 5% DISE DCFs but not trained till 31-8-08. DISE data not sent to SPO by 30-11-08.

District 6 (Sundargarh): The District office has EMIS set up and has requisite number of computers and computer operators have been put in position. Data capture formats are supplied to all schools in time.

District 7 (Deogarh): The DISE data are not updated. The office staff are not efficient to fill up the format. Even they are unable to fill up the format supplied by monitoring Institute. A simple format took two months to fill up and that too not updated.

District 8 (Kalahandi): The District office has requisite number of computers and computer operators. DISE activity is in progress in the District.

(l) Research and Evaluation:

District 1 (Nayagarh): Till 31-8-08, no grant had been given to the target 27 studies. No study was sanctioned in 2007-08.

District 2 (Bhadrak): Till 31-8-08, grant has been given to all target 33 studies. In 2007-08, grant was given to 26 studies and 25 have been completed.

District 3 (Gajapati): Till 31-8-08, grant has been given to 21 out of 31 studies. In 2007-08, grant has been given to 21 studies and 03 have been completed.

District 4 (Ganjam): Till 31-8-08, grant has not been given to any of the 03 proposed studies. In 2007-08, grant had been given to 04 studies and all have been completed.

District 5 (Mayurbhanj): Till 31-8-08, grant has been given to all target 08 studies. In 2007-08, grant had been given to 06 studies and all have been completed.

District 6 (Sundargarh): For the financial year 2008-09, 03 number of research studies have been sanctioned and granted by the District office. In the previous year 03 number of research studies were sanctioned and 02 research studies were completed.

District 7 (Deogarh): This year no studies have been sanctioned as yet from State office though proposal for eight studies have been sent.

District 8 (Kalahandi): In research and evaluation the performance of the District is satisfactory. During 2007-08, 06 research studies have been completed, and during 2008-09, 08 studies are in progress.

(m) Functioning of the VEC:

District 1 (Nayagarh): No data on number of schools having VEC and VEC guidelines as on 31-8-08. MI found 56% VECs having the guidelines; 97% VECs having prescribed number of women members; 13% convening monthly meeting regularly; 6 out of 9 members attending VEC meeting regularly. No VEC member is given training till 31-8-08 and < 26% VECs have contributed to school development and students enrollment.

District 2 (Bhadrak): No data on number of schools having VEC and VEC guidelines as on 31-8-08. MI found 38% VECs having the guidelines; 94% having prescribed number of women members; 28% convening monthly meeting regularly and 5 out of 9 members attending VEC meeting regularly. 1750 VEC members have got training till 31-8-08 and < 35% VECs have contributed to school development.

District 3 (Gajapati): DPO claimed that 1154 schools had VECs as on 31-8-08 but MI found 4 (6.4%) out of 62 schools not having VEC. MI found 70% VEC having VEC guidelines; 90% having prescribed number of women members; 28% conducting monthly meeting regularly and 5 out of 9 members attending VEC meeting regularly. No VEC members had got training till 31-8-08. 46% VECs had contributed to improve school environment.

District 4 (Ganjam): DPO claimed that all 3312 schools had VECs and VEC guidelines as on 31-8-08. MI found 2.3% schools having no VEC; 74% VECs having guidelines; 83% having

prescribed number of women members; 18% VECs convening monthly meeting regularly and 6 out of 9 members attending VEC meeting regularly. No VEC members had got training till 31-8-08. 43% VECs have contributed to improve school environment.

District 5 (Mayurbhanj): DPO claimed that all 3636 schools have VECs and VEC guidelines as on 31-8-08. MI found 20% VECs having guidelines; 89% having prescribed number of women members; 10% VECs convening monthly meeting regularly and 7 out of 9 members attending VEC meeting regularly. 1080(3%) VEC members had got training till 31-8-08. 55% VECs have contributed to improve school environment

District 6 (Sundargarh): In the District a total number of 1977 VECs have been constituted and all the VECs are supplied with the guidelines. There are 17,793 VEC members in the District, out of them only 4801 members have obtained VEC training. The District office should take necessary steps to train the rest VEC members.

District 7 (Deogarh): The VEC are very active. During the field visit most of the members of VEC came and interacted with the members of MI team.

District 8 (Kalahandi): In the District VECs have been constituted in all the schools and prescribed number of women, SC, ST members are there in the VECs. The VECs are functioning properly in the District.

(n) Staffing at District Level:

District 1 (Nayagarh): Only 04 staff positions were vacant as on 31-8-08. This included 02 TCs

District 2 (Bhadrak): Only 01 staff position was vacant as on 31-8-08

District 3 (Gajapati): Only 07 staff positions were vacant as on 31-8-08. This included the DPC and 02 BRTs.

District 4 (Ganjam): Only 05 staff positions were vacant as on 31-8-08. This included 03 TCs.

District 5 (Mayurbhanj): Only 03 staff positions were vacant as on 31-8-08. This included 1 TC, 01 Planning Coordinator and 01 DFO.

District 6 (Sundargarh): All the sanctioned post at District office have been filled up. 07 posts of Block Resource Teacher and 75 posts of CRCCs are lying vacant. The District office has already started the process to fill up the vacancies.

District 7 (Deogarh): The post of DPC is vacant. The Sub-Collector is in charge of the DPC, who is not able to give adequate time due to his own administrative work pressure. Immediate

step should be taken to appoint a regular DPC. The post of IED Co-ordinator and Senior Technical Consultant should also be filled up.

District 8 (Kalahandi): Most of the posts in the District office are filled up. But the Planning Co-ordinator post is vacant which should be filled up immediately.

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

District (Sundargarh): Sundargarh is an educationally conscious District. Primary and Upper Primary educational facilities available to SC, ST, Minority groups and girls are satisfactory. Large number of hostels, even in rural areas are available to these special categories of students

District (Deogarh): The progress of SSA in the District is not at all satisfactory. The enrolment and retention of SC, ST & Minority group is yet to be studied separately. But the progress of education of girls is not at all satisfactory. Though funds have been placed gender sensitive training and other aspects of girls education has not been conducted. The academic achievement in case of SC, ST, Minority is below average.

District (Kalahandi): So far outreach activities of schools are concerned, enrolment and retention drives have been taken up for SC, ST, Minority and girls students. Community mobilization, awareness camps/ procession, Street shows have been conducted.

(p) Any other issues relevant to SSA implementation (as per the observation on the day of school visit by MI)

District 1 (Nayagarh): 61% schools have clean environment; 38% have good buildings; 25% have a play ground and 63% have classroom with proper light. Average percentage of boys' and girls' attendance were 76.4% and 75.8% respectively. Continuous evaluation is done in all schools. Cases of over age, under age and drop out children are very less. 76% schools have MTA.

District 2 (Bhadrak): 59% schools have clean environment; 45% have good buildings; 33% have a play ground and 75% have classroom with proper light. Average percentage of boys' and girls' attendance were 77.8% and 80.2% respectively. Continuous evaluation is done in 96% schools. Cases of over age, under age and drop out children are very less. 72% schools have MTA. Most of the MTAs are non-functional.

District 3 (Gajapati): 58% schools have clean environment; 60% have good buildings; 18% have a play ground and 76% have classroom with proper light. Average percentage of boys' and girls' attendance were 72% and 35.6% respectively. Continuous evaluation is done in 97% schools. Schools with cases of over age (29%), drop out (21%) and detained children (26%) are significant. 81% schools have MTA.

District 4 (Ganjam): 70% schools have clean environment; 46% have good buildings; 34% have a play ground and 74% have classroom with proper light. Average percentage of boys'

and girls' attendance were 79.6% and 77.4% respectively. Continuous evaluation is done in all schools. Schools having over age (14%), drop out (16%) and detained children (30%) are significant. 79% schools have MTA.

District 5 (Mayurbhanj): 82% schools have clean environment; 41% have good buildings; 34% have a play ground and 80% have classroom with proper light. Average percentage of boys' and girls' attendance was 57.6% and 51.7% respectively. Continuous evaluation is done in 90% schools. Schools with cases of over age (21%), drop out (20%) and detained children (42%) are highly significant. 80% schools have MTA.

District 6 (Sundargarh): The provision of computer education is highly beneficial to students, so the provision should be expanded to other schools. For all children, eating plates/ dishes should be supplied under MDM scheme. Only in a few number of schools child friendly elements like slippery and up and down are available. Thus child friendly elements should be available in all schools. To overcome teacher shortage, there is a need for rational distribution of teachers in different parts of the district.

District 7 (Deogarh): The serious problem in SSA, Deogarh is lack of leadership among the team. The DPC post is lying vacant since a year. Timely disbursement of TLM grant, school grant, grant relating to civil construction has not been possible. There is need to build the capacity of the District staff, also the VEC members must be trained. The teachers need orientation on their role and responsibilities in managing MDM as the teachers are indifferent when it is managed by SHG groups. There is no school in the District with computer facility. Steps must be taken in that direction.

District 8 (Kalahandi): In the District most of the schools have clean environment good building, adequate play material and classroom with proper flooring, roof and black boards. Health camp is organized in only 17% of schools visited. Enrolment and attendance of the students is satisfactory in the District. The District office has to pay attention on preparation and effective utilization of TLM in the schools and in vibrating the functioning of MCS. The District office need to pay attention on revamping the training programme of VEC members on civil work, and maintenance of record, PTA and MTA members and parents of CWSN.

Fact Sheet - 2009-10

State:	Orissa
No. of Districts:	30
No. of Blocks:	316
No. of Clusters:	4742
No. of villages:	51349
Total population:	3.68 crore
Literacy Rate:	63.08

Child Population-

a. 6-11 years: 4705418

b. 11-14 years: 2142262

% of children passing with 60%: Boys- 24.4 Girls- 18.7 Total- 21.19

Educational Indicators

Enrolment I-V			Enrolment VI - VIII			Enrolment I - VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2353742	2233159	4586901	1106089	1022192	2128281	3459831	3255351	6715182

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
88.43	80.56	84.49	83.3	82.2	82.96	84.83	84.56	84.60

Out of school Children

6-11 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
79060	75074	154138	57279	59370	116649	136339	134444	270783

Educational Indicators:

GER			NER			Dropout rate			Retention Rate (I - V)			Retention Rate (I - VIII)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
96.56	97.30	96.92	92.35	92.21	92.28	5.00	4.89	4.95	82.3	76.9	79.06	69.3	61.8	65.04
99.81	98.28	99.06	86.28	84.74	85.52	8.42	8.81	8.42						

	Target for 2008-09	Target Achieved	Target for 2009-10
1. Coverage of Out of school children	129244	9809	66396
2. Dropout rate	10.51	6.69	3.00
3. Attendance rate			
(i) Student Attendance rate - Primary	90	88	90
(ii) Student Attendance rate - Upper Primary	85	81	86
4. Achievement level			

(i) Primary	28.06	21.19	35
(ii) Upper Primary	23.77	10.87	25
5. Teacher Attendance Rate	3000	3425	3000
6. No of single teacher school	500	543	500
7. No of schools with PTR > 50	0	0	0

Recommendation for 2009-10:

New Primary schools (including upgradations)					
Sanctioned till 2008-09	Opened till March 2009	Recommendation in 2009-10	Buildings completed	Teachers provided	TLE provided
6473	5764	2388	2962	12634	2962
Up gradation of PS to UPS					
Sanctioned till 2008-09	Opened till March 2009	Recommendation in 2009-10	Buildings completed	Teachers provided	TLE provided
9673	7525	878	5554	17632	9233

EGS-Not applicable

Approved till 2008-09		Centers running as on March 2009		Centers to be upgraded to PS		Centres to be continued in 2009-10		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centres	Children	Centres	Children
-	-	-	-	-	-	-	-	-	-

Sub-District Structures functioning	Target for 2008-09	Achievement till March 2009	Recommendation for 2009-10
No. of BRCs	259	259	314
No. of URCs	2	2	2
No. of CRCs	4025	4025	4742
Resource persons	632	275	3493

Teachers under SSA

	Sanctioned till 2008-09	In position	Recommendation in 2009-10		
			Against new schools	Additional teachers	Total
PS	33653	33653	4776	-	4776
UPS	39158	39158	8250 (includes 5616 teachers for class VIII)	-	8250

Teacher Training

Type of training	Progress for 2008-09				Recommendation for 2009-10
	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
a In service	122250	97459	20	15	166256
b new recruits	9054	3582	30	30	19172

c Untrained	11429	7456	60	60	16719
d. Others	1636	594	7	3	7154

Interventions for Out of school children Strategy	Achievement of 2008-09		Targets for 2009-10	
	No. of centers	No. of children	No. of centers	No. of children
1. Direct Admission		184095		197212
2. EGS - Primary				
3. EGS - Upper Primary				
4. Resdl Bridge course	15	608	105	4442
5. Non resdl Bridge Course	145	4567	3609	52261
6. AIE Mobile School	88	2988		
7. AIE Urban deprived			112	2475
8. AIE Others RCC	202	5595		
9. Maktab / Madarassas			80	1520
10. Others (Residential care Centres)			330	5698

Remedial Teaching

Target for 2008-09	Achievement till March 2009	Target for 2009-10
3375	1250	134960

Inclusive Education

No. of children identified	Covered till March 2009	Target for 2009-10 (No. of children to be covered)
123835	110073	124741

Civil Works

	Sanctioned till 2008-09	Completed till March 2009	Recommendation for 2009-10
School buildings (PS)	5842	2962	1502
School buildings (UPS)	4664	5554	878
Additional Classrooms for Class VIII		-	2884
Additional Classrooms	36510	25819	2071
Drinking Water	6111	5123	-
Toilets	7682	5590	1789
Major repairs - PS	12	5	253
Major repairs - UPS			157

REMS

	No. of research studies carried out during 2008-09	No. of research studies recommendation for 2009-10
Research	704	

Innovation (Rs. in lakh):**ECCE**

Progress for 2008-09			Recommendation for 2009-10		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
3626	87154	336.61	1394	74393	377.08

Girls Education

Progress for 2008-09		Recommendation for 2009-10	
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
526618	448.39	5.5 lakh	450.00

SC/ST

Progress for 2008-09		Recommendation for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
550987	448.5	481050	450.00

CAL

Progress for 2008-09			Recommendation for 2009-10		
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
1500	316283	1500.00	No New Existing- 1500	421438	1500.00

Urban Deprived Children

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
12784	11.75	17854	70.39

Minority Interventions

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
7152	13.25	7503	35.14

Community Mobilization

	Target for 2008-09	Progress till March 2009	Recommendation for 2009-10
No. of VFCs	51695	51695	51349
No. of SMCs/PTA/MTA	51695	51695	68465
No. of VFC members to be trained	324520	313597	345035

NPEGET.

Major Activities	Target for 2008-09		Progress for 2008-09		Recommendation for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	0	675.136	0	402.816	-	315.90
Recurring	14154	1010.6	10346	895.28	3159	2721.34

KGBV

Target till 2008-09		Operational till March 2009		Construction of KGBV till March 2009			Target for 2009-10	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
157	15700	157	13451	23	134	0	157	15700

RESULTS FRAMEWORK

S. No.	Outcome Indicators	Target Value				
		2007-08	2008-09	2009-10	2010-11	2011-2012
GOAL I: All children in School / EGS centres / Alternative and Innovative Education centres						
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres-53784 (Source: updated HHS)	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres -350703 (Source: updated HHS)	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres-270873 (Source: updated HHS)	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres-100000	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres-0
2	Number of children enrolled in schools	Number of children enrolled in schools(P-3892336, UP-231515) (Source: DISE 2006-07)	Number of children enrolled in schools(P-4512890, UP-1997169) (Source: DISE 2007-08)	Number of children enrolled in schools(P-4586901, UP-21128281) (Source: DISE 2008-09)	Number of children enrolled in schools(P-4692336, UP-2231515)	Number of children enrolled in schools(P-4792336, UP-2331515) (Source: DISE 2006-07)
3	Ratio of Primary to Upper Primary Schools	PS to UPS ratio: 84:1 (Source: DISE 2006-07)	PS to UPS ratio: 2.45:1 (Source: DISE 2007-08)	PS to UPS ratio: 2.2:1 (Source: AWP& 2009-10)	PS to UPS ratio: 2:1	PS to UPS ratio: 2:1
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education-90326 (Source: DISE 2006-07)	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education-15344 (Source: DISE 2007-08)	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education-124741 (Source: DISE 2008-09)	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education-130897	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education-135000
GOAL II: Bridging gender and social category gaps						
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of Girls in Primary school -48.72% Share of Girls in Upper Primary-46.98 % (Source: DISE 2006-07)	Share of Girls in Primary school -48.79% Share of Girls in Upper Primary-47.49% (Source: DISE 2007-08)	Share of Girls in Primary school -49.5% Share of Girls in Upper Primary-48.5% (Source: DISE-2008-09)	Share of Girls in Primary school -49.8% Share of Girls in Upper Primary-49.5%	Share of Girls in Primary school -50% Share of Girls in Upper Primary-50%
6	Enrollment of Scheduled Castes & Schedule Tribe children reflect their share in 6-14 age group population in Primary and Upper Primary Schools	SC: Primary 13.72, Upper Primary 6.00 ST: Primary 20.81, Upper Primary 6.1 (Source: DISE 2006-07)	SC: Primary 13.86, Upper Primary 6.36 ST: Primary 22.28, Upper Primary 6.79 (Source: DISE 2007-08)	SC: Primary 14.5, Upper Primary 11 ST: Primary 22.9, Upper Primary 13 (Source: DISE-2008-09)	SC: Primary 15.2, Upper Primary 14 ST: Primary 23, Upper Primary 19	SC: Primary 16, Upper Primary 16 ST: Primary 23, Upper Primary 23
GOAL III: Universal Retention						
7	Transition rates from Primary to Upper Primary	83.40	84.60	92.00	95.00	100.00
8	Retention at Primary level	72.21	79.91	85.00	82.00	100.00
9	Retention at Elementary level	58.63	91.00	63.43	75.00	84.00
GOAL IV: Education of Satisfactory Quality						
10	Provision of quality inputs to improve learning levels					
(i) Teachers availability	(I) PTR at priy. Level - 41 (II) PTR at UP level - 38 (III) No. of Schools with PTR > 60 at Elementary level - 14228	(I) P- 31.59 (II) UP-27.1 (III) 3422	(I) P-30 (II) UP-26 (III) 2200	(II) (III) 225.5 500	(II) (III)	(I)25 (II)25 (III) 0
(ii) Availability of Teaching Learning Material	(I)% of eligible students receive free textbooks - 100 (II) % of teachers received TLM Grants - 100 (III) Number of Schools state-wise using materials other than textbooks - 600 (CAL) (IV) LCR material - 1048 schools (e.g. workbooks / worksheets / ABL cards / Kits / CAL, Supplementary books etc.	(I) 100% (II) 100% (III) Primary - 100% using workbooks/worksheets Upper Priy - 4% (600 schools) using CAL (IV) 700	100% 100% 1500 (CAL) 700 + 3500 Schools in 6 districts (ABL)	100% 100% 1500 (CAL) 1000 + 600 Schools, 20 Schools in all 30 districts Schools		100% 100% 1500 (CAL) 1000, All Schools of 30 districts in ABL

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ANNEXURE

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S. No.	Outcome indicators	Target Value					
		2007-08	2008-09	2009-10	2010-11	2011-2012	
11 Process indicators on quality							
(i) Teacher Training	% of teachers received in-service training against annual target 65% mandays (Source - SMR)		80%	100.00%	100.00%	100.00%	
(ii) Teacher support & Academic Supervision	% of BRCs / CRCs are operational 100% BRC & 86.09 % CRC Effectiveness of BRC / CRC in academic supervision and improving school performance Average (1) Performance against agreed roles & functions - satisfactory 40% (2) Extent to which task are being done - satisfactory 40% (3) Extent of onsite support given to schools / teachers - Average. 40% (4) content & quantum of training given to BRC / CRC, BRCC - 6 days, CRCC - 7days (5) perception of teachers / stake holders - Improving (Source - SMR)	40% 40% 25 % 40% 7-days on school management & pedagogical improvement and 12-days teleconference 40%	80% 80% 60% 60% 10-days on school management & pedagogical improvement and 15-days teleconference 60%	100% 100% 70% 70% 10-days on school management & pedagogical improvement and 13-days teleconference	100% 100% 90% 90% 10-days on school management & pedagogical improvement and 3-days teleconference		
(iii) Classroom Practices	Change in classroom practices / innovative methodologies in use 30% (1) Teachers instructional time 10 am to 4 pm (2) Students learning opportunity time 4-5 hours a day (3) Active student participation 50-60% (4) Use of other materials in classrooms 40% (5) No. of instructional days 210 (6) No. of days teachers were assigned non-teaching activities 12-15 days a year	66% teacher instructional time 33% student learning opportunity time 20% active student participation Continuing Continuing	50% teacher instructional time 60-65% student learning opportunity 50% active student participation To continue as such To continue as such	30% 70% To continue as such To continue as such	20% 80% To continue as such To continue as such	90%	
(iv) Pupil Assessment by States	Pupil Assessment System in place in schools 4 unit tests, half yearly and annual examination	Pupil Assessment System in place in schools 4 unit tests, half yearly and annual examination	No. of tests in the year to be reduced to 3 Rolling out of NCERT Sourcebooks on Assessment	To continue as such	To continue as such		
(v) Attendance Rates Students Attendance	Student attendance level at primary & Upper primary 85.7	Student attendance level: primary 71.09 Upper primary 60.18	80 % 80 %		100	100	
Teacher Attendance	Teacher attendance level at primary and upper primary 75	Teacher attendance level at primary and upper primary 85.3%		90	95	100	
2	Accountability to the community	VEC / SEMC / Local role in school supervision as per State mandate Services of SSSs placed at the disposal of VEC / association with Civil works with utilization of funds under SIG, R&M, TLM and TLE grants	VEC / SEMC / Local role in school supervision as per State mandate Services of SSSs placed at the disposal of VEC / association with Civil works with utilization of funds under SIG, R&M, TLM and TLE grants	(i) Sharing of results with the parents, (ii) Development of corpus fund (iii) Association with Civil Work, Utilization of funds under SIG, TLE, TLM, R&M grants	(i) Sharing of results with the parents, (ii) Development of corpus fund (iii) Association with Civil Work, Utilization of funds under SIG, TLE, TLM, R&M grants	(i) Sharing of results with the parents, (ii) Development of corpus fund (iii) Association with Civil Work, Utilization of funds under SIG, TLE, TLM, R&M grants	
10	National student achievement level outcomes	Learning levels for Class - III % in Maths - 62.56 % in Language - 64.78 (Source - NCERT National Assessment Sample Survey - BAS) Learning levels for Class - V in Maths - 46.95 % in Language - 60.73 % in EVS - 56.03 Learning levels for Class - VII in Language - 34.15 % in Maths - 28.18 % in Science - 28.69 % in S. Sc. - 27.44 (Source - NCERT National Assessment Sample Survey - BAS)	59.72 46.84 50.29 40.01 41.86 41.66 (Source - NCERT National Assessment Sample Survey - MAS)	64.28 63.77 55.48 60.00 60.00 60.00 60.00	70.00 70.00 60.00 80.00 60.00 60.00 60.00	80.00 70.00 80.00 80.00 80.00 80.00	90.00 90.00 90.00 95.00 90.00 90.00 90.00

PROGRESS FORMATS

CONSOLIDATE PROGRESS REPORT

S.No	Interventions	Total Approved (upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement
1	Primary School Opening	6473	5764	89.05
2	Upper Primary Opening	9673	7525	77.79
3	Teachers' Recruitment	72811	72811	100.00
4	Primary School Building	7339	4073	55.50
5	Upper Primary School Building	5681	6284	110.61
6	Additional Class Rooms (ACR)	36510	25819	70.72
7	Drinking Water Facility	5281	5284	100.06
8	Toilet Facility	6111	5123	83.83
9	KGBV Functional	157	157	100.00
10	KGBV Building Construction	157	23	14.65
11	In service Teacher's Training (20 days)*	122250	97459	79.72
12	New Teacher's Training (30 days)*	9054	3582	39.56
13	Untrained Teacher's Training (30 days)*	11429	7456	65.24
14	Dist. of free text book*	4223719	4223719	100.00
15	Dist. of Teachers' grant*	144369	131189	90.87
16	Dist. of School grant*	55654	49666	89.24
17	Dist. of TLE grant*	2011	1554	77.27
18	Remedial Teaching*	3375	1250	37.04
19	Out of School Children*	129244	11727	9.07
20	Progress on Inclusive Education	126245	115344	91.37
21	Progress on NPEGEL (MCS)	3159	3159	100

*Approved and Achievement of year 2008-09 only

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Year wise sanction of schools under SSA(PAB)																					Cumulative achievement			
Sl No	Name of districts	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		Total		Total Opened		%age of achievement		
		pry	up	pry	up	pry	up	pry	up	pry	up	pry	up	pry	up	pry	up	pry	up	pry	up	pry	up	
1	ANGUL	0	50	40	10	45	100	11	25	18	27	45	42	26	11	50	48	235	313	209	281	88.94	89.78	
2	IBALASORE	10	40	45	15	20	10	0	15	11	180	17	0	0	2	0	290	93	271	55	93.45	69.89		
3	BARAGARH	0	60	0	0	0	111	0	2	9	10	5	41	17	0	20	25	103	268	76	258	73.79	96.27	
4	BHADRAK	20	40	50	15	51	10	0	23	10	18	144	24	0	25	31	43	306	198	314	134	102.61	67.68	
5	BOLANGIR	0	100	0	0	0	104	0	115	30	65	67	11	50	104	32	47	179	546	126	468	70.39	85.71	
6	BOUDH	0	50	0	0	0	92	0	12	0	27	3	0	0	0	20	10	23	191	50	154	217.39	80.63	
7	CUTTACK	10	40	20	10	94	75	0	55	17	14	108	32	0	0	20	16	259	242	153	186	59.07	76.86	
8	DEOGARH	20	30	30	10	26	22	0	10	25	24	20	0	46	30	25	26	192	152	136	122	70.33	90.26	
9	DHENKANAL	0	70	0	0	10	51	0	25	28	44	81	39	0	0	20	0	139	229	135	152	97.12	96.38	
10	GAJAPATI	0	80	0	0	0	148	0	85	32	45	19	13	39	12	25	25	115	408	157	266	136.52	65.20	
11	GANJAM	15	60	105	10	100	270	0	65	36	29	89	0	44	0	41	53	430	487	352	504	81.86	103.49	
12	JAGATSINGHPUR	20	40	50	5	0	11	0	12	16	9	17	0	39	0	16	0	168	77	69	48	41.07	62.34	
13	JAJPUR	10	46	50	15	83	30	0	0	13	10	39	13	58	38	50	0	303	152	338	104	111.55	68.42	
14	JHARSUGUDA	1	29	30	10	18	90	0	5	17	5	47	51	0	0	25	16	148	206	105	131	70.95	63.59	
15	KALAHANDI	0	66	0	0	0	116	0	80	11	91	249	42	0	55	62	13	322	463	322	346	100.00	74.73	
16	KANDHAMAL	0	50	0	15	0	136	0	102	0	62	20	62	0	0	45	0	65	427	144	269	221.54	63.00	
17	KENDRAPARA	0	62	60	10	40	31	0	0	10	6	58	0	55	20	28	30	251	159	230	109	91.63	68.55	
18	KEONJHAR	0	80	0	0	0	81	0	35	50	25	80	0	10	5	37	20	177	246	159	160	89.83	65.04	
19	KHURDHA	20	20	0	0	61	62	0	41	40	10	199	47	0	0	0	10	320	190	115	172	35.94	90.53	
20	KORAPUT	0	80	0	20	0	206	0	132	0	70	0	0	96	70	30	102	116	680	116	602	100.00	88.53	
21	MALKANGIRI	0	60	0	0	0	103	8	15	0	88	71	120	0	12	120	40	199	438	176	270	88.44	61.54	
22	MAYURBHANJ	0	100	0	10	0	217	0	105	0	72	45	63	81	112	69	29	195	708	244	511	125.13	72.18	
23	NAWARANGPUR	0	60	0	0	0	103	0	85	0	85	103	60	101	83	82	68	286	544	266	408	93.01	75.00	
24	NAYAGARH	0	40	50	0	70	75	0	5	16	14	48	0	21	7	61	24	266	165	212	166	79.70	100.61	
25	NUAPADA	0	60	0	10	0	69	0	31	0	84	27	16	38	0	49	37	114	307	124	264	108.77	95.99	
26	PURI	0	30	0	10	134	85	0	25	41	20	109	52	67	33	0	20	351	275	339	225	96.58	81.82	
27	IRAYAGADA	0	70	0	0	8	165	36	130	16	73	68	22	27	28	46	22	201	510	137	316	68.16	61.96	
28	SAMBALPUR	0	70	0	0	0	57	0	51	32	30	82	30	0	10	34	29	148	277	146	240	98.65	86.64	
29	SONEPUR	0	50	0	0	0	71	0	29	0	32	0	0	14	3	0	36	14	221	11	154	78.57	69.68	
30	SUNDERGARH	20	89	100	25	30	70	0	95	30	66	183	33	114	50	81	83	558	501	532	440	95.34	87.82	
Total		56	1722	640	200	780	2771	55	1404	512	1166	2258	830	933	708	139	872	6473	9673	5764	7525	89.05	77.79	

S.no.	District	Teachers Sanctioned (Yearwise)								Total Teachers Sanctioned	Recruitment				Sanctioned				Recruitment			Total recruitment till 31/3/2009
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	Total			% Achievement	2008-09			2008-09						
									Male		Female		Total	Primary	Science	Maths	Total	Primary	Up	Total		
1	ANGUL	0	0	553	116	544	174	85	1572	1431	503	1934	123.03	100	48	48	244	100	144	244	2178	
2	BALASORE	0	700	764	1202	1609	394	0	4669	2268	1494	3762	80.57	40	0	0	40	40	0	40	3802	
3	BARAGARH	0	0	512	277	352	196	34	1371	1737	439	2176	158.72	40	25	25	115	40	75	115	2291	
4	BHADRAK	0	430	793	904	1941	336	75	4479	1952	1433	3385	75.57	52	43	43	191	62	129	191	3576	
5	BOLANGIR	0	0	444	473	559	156	412	2044	1778	554	2432	118.98	64	47	47	205	54	141	205	2637	
6	BOUDH	0	0	194	85	269	6	0	554	726	177	903	163.00	40	10	10	70	40	30	70	973	
7	CUTTACK	0	714	468	588	749	280	0	2799	2048	896	2944	105.18	40	16	16	88	40	48	88	3032	
8	DEOGARH	0	64	273	75	433	40	182	1067	606	341	947	88.75	50	26	26	128	50	78	128	1075	
9	DHENKANAL	0	0	440	283	709	240	0	1672	1453	535	1988	118.90	40	0	0	40	40	0	40	2028	
10	GAJAPATI	0	0	454	421	347	64	114	1400	1283	448	1731	123.64	50	25	25	125	50	75	125	1856	
11	GANJAM	0	736	2854	2280	3061	178	88	9197	3336	2943	6279	68.27	82	53	53	241	82	159	241	5520	
12	JAGATSINGHPUR	0	16	153	283	558	34	78	1222	1007	391	1398	114.40	32	0	0	32	32	0	32	1430	
13	JAJPUR	0	340	969	530	989	104	230	3662	1248	1172	2420	66.38	100	0	0	100	100	0	100	2520	
14	JHARSUGUDA	0	222	443	85	461	196	0	1407	454	450	904	64.25	50	16	16	98	50	48	98	1002	
15	KALAHANDI	0	0	351	353	485	582	165	1936	1978	620	2598	134.19	124	13	13	163	124	39	163	2761	
16	KANDHAMAL	0	0	352	276	83	164	0	875	1618	280	1898	216.91	90	0	0	90	90	0	90	1988	
17	KENDRAPARA	0	338	371	121	350	116	170	2566	1195	821	2016	78.57	56	30	30	146	56	90	146	2162	
18	KEONJHAR	0	0	349	389	659	160	35	1592	1767	509	2276	142.96	74	20	20	134	74	50	134	2410	
19	KHURDHA	0	880	1015	145	876	492	0	3408	832	1091	1923	56.43	0	10	10	30	0	30	30	1950	
20	KORAPUT	0	0	348	452	55	0	382	1237	1905	396	2301	186.01	60	102	102	366	60	306	366	2667	
21	MALKANGIRI	0	0	267	162	241	382	36	1088	680	348	1028	94.49	240	40	40	360	240	120	360	1388	
22	MAYURBHANJ	0	0	557	529	425	216	498	3325	3668	1064	4732	142.32	136	29	29	225	138	87	225	4957	
23	NAWARANGPUR	0	0	433	441	181	326	451	1832	1477	586	2063	112.61	154	58	58	368	154	204	368	2431	
24	NAYAGARH	0	590	893	42	678	96	63	2362	1079	756	1835	77.69	122	24	24	194	122	72	194	2029	
25	NUAPADA	0	0	191	117	92	86	76	562	1159	180	1339	238.26	98	37	37	209	98	111	209	1548	
26	PUR	0	728	907	115	347	322	233	3252	1645	1040	2685	82.56	0	20	20	60	0	60	60	2745	
27	RAYAGADA	0	0	420	503	731	180	138	2072	1121	663	1784	86.10	92	22	22	158	92	66	158	1942	
28	SAMBALPUR	0	0	296	394	597	224	30	1541	1318	493	1811	117.52	68	29	29	155	68	87	155	1966	
29	SONEPUR	0	0	268	111	130	0	37	546	933	175	1108	202.93	0	36	36	108	0	108	108	1216	
30	SUNDERGARH	0	60	537	271	930	432	378	2608	2482	835	3317	127.19	162	83	83	411	162	249	411	3728	
	Total	0	5318	18469	12223	20741	6176	3990	57917	46184	21733	67917	100.00	2278	872	872	4894	2278	2616	4894	72811	

Sl No.	District	Primary School Building								Total sanctioned (9+3+4+5+6+7+8)	Buildings Taken Up	Buildings completed	Buildings in progress	Buildings yet to start (13-9 (11+12))	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09						
1	ANGUL	0	1	30	22	46	55	32	50	236	213	139	74	56	59%
2	BALASORE	0	30	20	43	109	257	0	20	479	379	260	119	100	54%
3	BARGARH	0	0	0	17	11	54	57	20	159	91	69	22	68	43%
4	BHADRAK	0	39	50	37	148	13	88	31	406	376	245	131	52	60%
5	BOLANGIR	0	0	10	0	0	170	41	32	253	131	84	67	122	25%
6	Boudh	0	0	0	1	0	62	0	20	83	23	11	12	60	13%
7	CUTTACK	0	39	37	76	90	60	0	20	322	202	178	24	120	55%
8	DEOGARH	0	15	13	13	23	40	28	25	157	165	103	62	16	66%
9	DHENKANAL	0	0	10	6	17	86	48	20	187	143	83	60	44	44%
10	GAJAPATI	0	0	0	0	0	37	39	25	101	135	55	80	0	54%
11	GANJAM	0	35	40	82	29	76	121	41	424	370	174	196	54	41%
12	JAGAT SINGHPUR	0	21	21	12	0	33	46	16	149	85	41	44	75	28%
13	JALPUR	0	20	5	40	36	40	102	60	293	323	247	76	2	84%
14	JHARSUGUDA	0	15	15	2	6	31	20	25	114	104	97	7	10	85%
15	KALAHANDI	0	0	30	18	0	385	0	62	475	330	180	150	150	38%
16	KANDHAMAL	0	0	0	0	0	55	0	45	100	141	58	86	0	58%
17	KENDRAPARA	0	0	40	33	47	68	10	28	226	242	126	116	13	56%
18	KEONJHAR	0	0	0	15	27	115	0	37	194	178	122	56	21	63%
19	KHORDHA	0	22	71	27	28	85	0	0	233	130	100	30	117	43%
20	KORAPUT	0	0	0	0	0	117	167	30	314	314	187	127	0	60%
21	MALKANGIRI	0	0	0	0	0	83	0	100	183	155	97	58	28	53%
22	MAYURBHANJ	0	0	0	0	0	323	0	69	392	261	107	154	131	27%
23	NAWARANGAPUR	0	0	0	0	5	100	103	82	290	300	205	95	0	71%
24	NAYAGARH	0	5	35	40	17	64	23	81	245	206	127	79	39	52%
25	NIJAPARA	0	0	0	0	0	47	0	40	87	78	67	11	9	77%
26	PURI	0	5	15	61	93	54	78	0	306	304	237	67	31	77%
27	RAYAGUDA	0	0	0	14	8	67	49	46	184	180	105	75	32	57%
28	SAMBALPUR	0	0	10	20	22	71	16	34	173	169	84	85	4	49%
29	SONEPUR	0	0	0	0	15	0	0	0	15	23	17	6	5	113%
30	SUNDARGARH	0	3	45	30	99	181	120	81	559	640	488	152	0	87%
	TOTAL	0	250	497	609	876	2809	1188	1110	7339	6394	4073	2321	1359	55%

Sl No.	District	Upper Primary School Building								Total sanctioned	Buildings Taken Up	Buildings completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09						
1	ANGUL	0	0	10	28	11	54	11	48	162	253	218	35	14	135%
2	BALASORE	0	15	0	37	34	33	0	0	119	113	87	26	16	73%
3	BARGARH	0	10	13	21	5	10	41	25	125	219	199	20	0	159%
4	BHADRAK	0	15	5	51	34	18	25	43	191	154	123	31	37	64%
5	BOLANGIR	0	11	22	65	0	0	108	47	253	418	311	107	0	123%
6	Boudh	0	5	20	15	0	0	0	10	50	144	130	14	0	260%
7	CUTTACK	0	3	39	71	89	52	0	16	270	249	211	38	35	78%
8	DEOGARH	0	24	4	16	6	15	16	26	107	112	74	38	26	69%
9	DHENKANAL	0	4	35	25	15	40	27	0	146	186	168	18	0	115%
10	GAJAPATI	0	5	43	45	14	45	34	25	211	283	239	44	0	113%
11	GANJAM	0	20	50	99	19	29	105	53	375	481	422	59	39	113%
12	JAGAT SINGHPUR	0	0	14	28	0	9	0	0	51	65	50	15	17	98%
13	JALPUR	0	7	2	23	5	12	37	0	86	101	76	25	9	88%
14	JHARSUGUDA	0	19	15	14	0	12	37	16	113	131	130	1	17	115%
15	KALAHANDI	0	3	38	67	0	82	0	13	213	416	364	52	0	171%
16	KANDHAMAL	0	7	19	67	13	90	0	0	196	342	287	55	9	146%
17	KENDRAPARA	0	30	50	29	8	6	0	30	153	119	72	47	41	47%
18	KEONJHAR	0	20	70	45	10	25	0	20	190	188	169	19	17	89%
19	KHORDHA	0	13	34	71	36	21	0	10	185	212	187	25	34	101%
20	KORAPUT	0	0	49	34	23	70	0	102	278	495	401	94	1	144%
21	MALKANGIRI	0	0	14	20	0	30	14	40	118	222	172	50	8	148%
22	MAYURBHANJ	0	5	85	90	107	90	0	29	406	612	462	150	6	114%
23	NAWARANGAPUR	0	0	72	58	62	0	122	68	382	331	252	79	51	66%
24	NAYAGARH	0	2	41	29	0	14	7	24	117	149	119	30	29	102%
25	NIJAPARA	0	5	20	20	6	0	37	37	125	227	153	74	19	122%
26	PURI	0	2	4	36	53	23	65	20	203	236	207	29	12	102%
27	RAYAGUDA	0	1	4	75	19	73	5	22	199	326	299	27	15	150%
28	SAMBALPUR	0	4	5	45	5	46	1	29	135	243	202	41	0	150%
29	SONEPUR	0	4	16	21	5	0	39	36	121	164	130	34	3	107%
30	SUNDARGARH	0	0	0	75	43	150	50	83	401	510	370	140	0	92%
	TOTAL	0	234	793	1320	622	1059	781	872	5681	7701	6284	1417	455	111%

Sl No.	District	ACR sanctioned (Year wise)								Total sanctioned	Buildings Taken Up	Buildings completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09						
1	ANGUL		144	0	120	108	165	288	90	915	710	597	113	205	65%
2	BALASORE	0	150	170	165	224	400	439	306	1854	1766	1360	406	88	73%
3	BARGARH	0		172	100	89	257	160	178	956	840	738	102	116	77%
4	BHADRAK		15	76	101	84	289	125	333	1023	940	702	238	83	69%
5	BOLANGIR			117	85	70	110	868	583	1833	1829	927	902	4	51%
6	BOUDH			73	35	66	107	34	1	316	268	234	34	48	74%
7	CUTTACK		107		145	150	299	345	229	1275	1164	818	346	111	64%
8	DEOGARH		15	43	45	73	35	243	2	456	405	387	18	51	85%
9	DHENKANAL			118	112	62	56	70	215	633	622	478	144	11	76%
10	GAJAPATI			122	112	71	88	560	390	1343	1126	746	380	217	56%
11	GANJAM		186	150	189	342	766	1742	300	3675	3379	2418	961	296	66%
12	JAGATSIKHPUR		94		85	224	198	144	143	888	909	658	251	0	74%
13	JAPUR		143		165	211	402	108	193	1222	1227	1005	222	0	82%
14	JHARSUGUDA			112	100	128	100	18	25	483	474	462	12	9	96%
15	KALAHANDI			178	110	50	200	605	283	1426	1491	918	573	0	64%
16	KANDHAMAL			107	60	39	100	354	188	848	975	748	227	0	88%
17	KENDRAPARA		76	23	132	202	141	273	180	1027	836	535	301	191	52%
18	KEONJHAR			96	168	166	415	935		1780	1590	1448	144	190	81%
19	KHORDHA		112	53	89	144	178	294	244	1114	1049	884	165	65	79%
20	KORAPUT			96	145	17	50	395	290	993	897	575	322	96	58%
21	MAI KANGIRI			134	58	149	92	173	5	611	444	369	75	167	60%
22	MAYURBHANJ			120	135	90	200	1655	1000	3200	3436	2154	1282	0	67%
23	NAWARANGAPUR			98	65	68	322	144	100	797	596	518	78	201	65%
24	NAYAGARH		85	26	75	112	200	195	38	740	733	657	76	7	89%
25	NUAPARA			55	52	1	83	180		371	376	362	14	0	98%
26	PURI		208	22	85	104	200	33	244	896	797	603	194	98	67%
27	RAYAGADA			213	125	70	289	717	448	1862	1598	1202	396	264	65%
28	SAMBALPUR			173	95	76	291	310	130	1075	929	740	189	146	69%
29	SONEPUR			80	45	0	112	273		510	428	365	83	82	72%
30	SHINDARGARH		155	155	125	0	335	938	680	2388	2388	2213	175	0	93%
	TOTAL	0	1500	2781	3123	3190	6480	12618	6818	36510	34222	25819	8403	2747	71%

Sl No.	District	WATER FACILITY sanctioned (Year wise)								Total sanctioned	Buildings Taken Up	Buildings completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09						
1	ANGUL		56	50	51	132	0			289	271	271	0	18	94%
2	BALASORE	0		200	50	97	0			347	307	307	0	40	88%
3	BARGARH	0	50	60	70	90	0			270	54	54	0	216	20%
4	BHADRAK			100	60	0	0			160	210	210	0	0	131%
5	BOLANGIR		50	125	50	0	0			225	144	144	0	81	64%
6	BOUDH			13	25	0	0			38	0	0	0	38	0%
7	CUTTACK		100	137	50	140	0			427	480	480	0	0	112%
8	DEOGARH		20	40	42	100	0			202	30	30	0	172	15%
9	DHENKANAL			30	30	0	0			60	134	154	0	0	257%
10	GAJAPATI		11	32	17	2	0			62	106	106	0	0	171%
11	GANJAM		156	47	60	0	0			263	202	202	0	61	77%
12	JAGATSIKHPUR			100	50	110	0			260	280	280	0	0	108%
13	JAPUR			50	25	0	0			75	188	188	0	0	251%
14	JHARSUGUDA		67	84	30	0	0			161	66	66	0	95	41%
15	KALAHANDI		27	75	65	36	0			203	182	182	0	21	90%
16	KANDHAMAL		10	21	30	0	0			61	91	91	0	0	149%
17	KENDRAPARA		10	50	56	0	0			116	218	218	0	0	188%
18	KEONJHAR		28	28	60	89	0			205	191	191	0	14	93%
19	KHORDHA			80	60	72	0			212	252	252	0	0	119%
20	KORAPUT		50	148	125	0	0			323	37	37	0	286	11%
21	MAI KANGIRI		100	120	35	100	0			355	175	175	0	180	49%
22	MAYURBHANJ		20	120	75	240	0			455	315	315	0	140	69%
23	NAWARANGAPUR			43	0	0	0	0	0	43	0	0	0	43	0%
24	NAYAGARH			100	100	135	0	0	0	335	335	335	0	0	100%
25	NUAPARA			32	21	0	0	0	0	53	0	0	0	53	0%
26	PURI		56	56	10	15	0	0	0	137	142	142	0	0	104%
27	RAYAGADA		124	134	65	0	0	0	0	323	267	267	0	56	83%
28	SAMBALPUR			100	65	126	0	0	0	291	266	266	0	25	91%
29	SONEPUR			0	0	0	0	0	0	0	0	0	0	0	N.A
30	SHINDARGARH			50	40	70	0	0	0	160	160	160	0	0	100%
	TOTAL	0	935	2205	1417	1554	0	0	0	6111	5123	5123	0	1539	84%

Sl. No	District	BRC Buildings sanctioned (Year wise)								Total sanctioned	Buildings Taken Up	Buildings completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09						
1	ANGUL		1	5	3	4	0		13	8	6	0	5	62%	
2	BALASORE		6	6	3	7	1		23	12	12	0	11	52%	
3	BARGARH			0	0	0	0		0	0	0	0	0	N.A	
4	BHADRAK		1	4	2	3	1		11	8	8	0	3	73%	
5	BOI ANGR			0	0	0	1		1	0	0	0	1	0%	
6	BOUDH			0	0	0	0	0	0	0	0	0	0	N.A	
7	CUTTACK		4	4	3	7	1		19	15	15	0	4	78%	
8	DEOGARH		1	2	0	3	1		7	4	4	0	3	57%	
9	DHENKANAL			0	0	0	0		0	0	0	0	0	N.A	
10	GAJAPATI			0	0	0	0		0	0	0	0	0	N.A	
11	GANJAM		5	5	8	17	6		41	23	22	1	18	54%	
12	JAGATSINGHPUR		1	3	4	0	0		8	8	8	0	0	100%	
13	JAIPUR		5	3	2	6	0		16	10	10	0	6	63%	
14	JHARSUGUDA		1	3	0	0	2		6	7	7	0	0	117%	
15	KALAHANDI			0	0	0	0		0	0	0	0	0	N.A	
16	KANDHAMAL			0	0	0	0		0	0	0	0	0	N.A	
17	KENDRAPARA		5	2	2	3	0	1	13	10	10	0	3	77%	
18	KEONJHAR			0	0	0	0		0	0	0	0	0	N.A	
19	KHORDHA			5	4	5	1		15	11	11	0	4	73%	
20	KORAPUT				0	0	1		1	0	0	0	1	0%	
21	MALKANGIRI			0	0	0	0		0	0	0	0	0	N.A	
22	MAYURBHANJ			0	13	13	1		27	13	13	0	14	48%	
23	NAWARANGAPUR				0	0	0		0	0	0	0	0	N.A	
24	NAYAGARH		1	3	2	4	0		10	8	8	0	2	80%	
25	NIJAPARA			0	0	0	0		0	0	0	0	0	N.A	
26	PURI		1	6	4	6	1		18	12	12	0	6	67%	
27	RAYAGADA			0	0	0	0		0	0	0	0	0	N.A	
28	SAMBALPUR			0	0	1	1		2	1	1	0	1	50%	
29	SONEPUR			0	0	0	0		0	0	0	0	0	N.A	
30	SUNDARGARH		2	5	6	11	2	1	27	18	18	0	9	67%	
	TOTAL	0	34	56	58	90	20	2	256	168	167	1	91	65%	

Sl. No	District	CRC Buildings sanctioned (Year wise)								Total sanctioned	Buildings Taken Up	Buildings completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09						
1	ANGUL			0	27	24	42		93	89	89	0	4	96%	
2	BALASORE		0	22	12	33	48		115	88	83	5	27	72%	
3	BARGARH		0	15	41	7	0		63	49	49	0	14	78%	
4	BHADRAK			20	20	33	32		105	85	84	1	20	80%	
5	BOLANGIR			10	25	0	0		35	36	36	0	0	103%	
6	BOUDH			0	0	0	0		0	0	0	0	0	N.A	
7	CUTTACK		19	21	8	33	80		161	140	120	12	21	80%	
8	DEOGARH		3	5	8	24	27		67	51	51	0	16	76%	
9	DHENKANAL			10	18	0	0		26	16	16	0	10	62%	
10	GAJAPATI			20	15	27	23		85	62	58	4	23	68%	
11	GANJAM			50	25	29	55		159	159	159	0	0	100%	
12	JAGATSINGHPUR		0	10	10	32	38		90	90	72	18	0	80%	
13	JAIPUR		9	80	25	94	25		213	168	166	2	65	71%	
14	JHARSUGUDA			10	20	0	18		48	48	48	0	0	100%	
15	KALAHANDI			22	5	5	20		52	51	51	0	1	98%	
16	KANDHAMAL			0	8	2	24		34	33	33	0	1	97%	
17	KENDRAPARA			25	22	38	35		120	98	83	15	22	69%	
18	KEONJHAR			0	15	0	0		15	0	0	0	15	0%	
19	KHORDHA			20	32	26	9		87	86	86	0	1	99%	
20	KORAPUT			0	9	9	27		36	36	30	6	0	83%	
21	MALKANGIRI			0	0	0	0		0	0	0	0	0	N.A	
22	MAYURBHANJ			0	0	71	58		127	123	118	5	4	93%	
23	NAWARANGAPUR			2	0	30			32	30	30	0	2	94%	
24	NAYAGARH			20	11	0	30		61	68	68	0	0	111%	
25	NIJAPARA			0	3	0	0		3	0	0	0	3	0%	
26	PURI			15	21	8	45		89	101	100	1	0	112%	
27	RAYAGADA			0	14	23	0		37	33	33	0	4	89%	
28	SAMBALPUR			32	16	14	32		121	76	72	4	48	58%	
29	SONEPUR			0	18	0	25		43	25	25	0	18	58%	
30	SUNDARGARH			20	14	28	61	0	123	123	123	0	0	100%	
	TOTAL	0	31	427	433	590	782	0	2263	1964	1891	73	319	84%	

PROGRESS OF PEDAGOGY

In Service Teachers' Training (20 Days)

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	ANGUL	3762	3762	100.00
2	BALASORE	8149	6981	85.67
3	BARGARH	4387	3641	83.00
4	BHADRAK	5357	5357	100.00
5	BOLANGIR	5758	5272	91.56
6	BOUDH	547	547	100.00
7	CUTTACK	9815	9815	100.00
8	DEOGARH	1220	1165	95.49
9	DHENKANAL	4467	2250	50.37
10	GAJAPATI	3154	1534	48.64
11	GANJAM	8000	8000	100.00
12	JAGATSINGHPUR	4709	4000	84.94
13	JAJPUR	7994	2360	29.52
14	JHARSUGUDA	1393	1393	100.00
15	KALAHANDI	4663	4267	91.51
16	KANDHAMAL	1220	1220	100.00
17	KENDRAPARA	5528	5241	94.81
18	KEONJHAR	6921	3321	47.98
19	KHORDHA	5793	4320	74.57
20	KORAPUT	605	0	0.00
21	MALKANGIRI	336	269	80.06
22	MAYURBHANJ	4903	4903	100.00
23	NAWARANGAPUR	311	311	100.00
24	NAYAGARH	3442	2847	82.71
25	NUAPARA	506	67	13.24
26	PURI	6754	3377	50.00
27	RAYAGADA	2096	2025	96.61
28	SAMBALPUR	2482	2651	106.81
29	SONEPUR	225	198	88.00
30	SUNDARGARH	7253	6365	87.76
Total		121750	97459	80.05

New Teachers' Training (30 Days)

S.no.	District	Approved in 2008-09	Achievement	% Achievement
1	ANGUL	519	519	100.00
2	BALASORE	0	0	0.00
3	BARGARH	400	248	62.00
4	BHADRAK	0	0	0.00
5	BOLANGIR	194	194	100.00
6	BOUDH	64	0	0.00
7	CUTTACK	214	120	56.07
8	DEOGARH	0	0	0.00
9	DHENKANAL	270	52	19.26
10	GAJAPATI	100	0	0.00
11	GANJAM	0	0	0.00
12	JAGATSINGHPUR	0	0	0.00
13	JAJPUR	0	0	0.00
14	JHARSUGUDA	0	0	0.00
15	KALAHANDI	968	256	26.45
16	KANDHAMAL	0	0	0.00
17	KENDRAPARA	613	204	33.28
18	KEONJHAR	500	0	0.00
19	KHORDHA	416	280	67.31
20	KORAPUT	671	0	0.00
21	MALKANGIRI	0	0	0.00
22	MAYURBHANJ	1088	798	73.35
23	NAWARANGAPUR	746	190	25.47
24	NAYAGARH	522	0	0.00
25	NUAPARA	0	0	0.00
26	PURI	0	0	0.00
27	RAYAGADA	978	621	63.50
28	SAMBALPUR	200	100	50.00
29	SONEPUR	0	0	0.00
30	SUNDARGARH	655	0	0.00
Total		9118	3582	39.28

Untrained Teachers' Training (60 Days)

S no	District	Approved in 2008-09	Achievement	% Achievement
1	ANGUL	520	400	76.92
2	BALASORE	405	210	51.85
3	BARGARH	251	251	100.00
4	BHADRAK	162	110	67.90
5	BOLANGIR	362	362	100.00
6	BOUDH	0	0	0.00
7	CUTTACK	223	128	56.50
8	DEOGARH	218	140	64.22
9	DHENKANAL	293	246	83.96
10	GAJAPATI	319	210	65.83
11	GANJAM	690	690	100.00
12	JAGATSINGHPUR	196	160	81.64
13	JAJPUR	373	240	64.34
14	JHARSUGUDA	434	330	76.04
15	KALAHANDI	427	350	81.97
16	KANDHAMAL	0	0	0.00
17	KENDRAPARA	369	0	0.00
18	KEONJHAR	676	498	73.67
19	KHORDHA	400	295	73.75
20	KORAPUT	0	0	0.00
21	MALKANGIRI	290	290	100.00
22	MAYURBHANJ	1612	1345	83.44
23	NAWARANGAPUR	163	163	100.00
24	NAYAGARH	162	115	70.99
25	NUAPARA	79	65	82.28
26	PURI	461	300	65.08
27	RAYAGADA	739	300	40.60
28	SAMBALPUR	813	100	12.30
29	SONEPUR	426	140	32.71
30	SUNDARGARH	300	0	0.00
	Total	11365	7456	65.60

Distribution of Free Text Books

S no	District	Approved in 2008-09	Achievement	% Achievement
1	ANGUL	125592	125592	100.00
2	BALASORE	244521	244521	100.00
3	BARGARH	135633	135633	100.00
4	BHADRAK	156316	156316	100.00
5	BOLANGIR	166703	166703	100.00
6	BOUDH	16100	16100	100.00
7	CUTTACK	203425	203425	100.00
8	DEOGARH	54500	54500	100.00
9	DHENKANAL	150684	150684	100.00
10	GAJAPATI	78715	78715	100.00
11	GANJAM	495186	495186	100.00
12	JAGATSINGHPUR	104822	104822	100.00
13	JAJPUR	208620	208620	100.00
14	JHARSUGUDA	66469	66469	100.00
15	KALAHANDI	180956	180956	100.00
16	KANDHAMAL	25653	25653	100.00
17	KENDRAPARA	187532	187532	100.00
18	KEONJHAR	260166	260166	100.00
19	KHORDHA	133868	133868	100.00
20	KORAPUT	103461	103461	100.00
21	MALKANGIRI	14155	14155	100.00
22	MAYURBHANJ	304857	304857	100.00
23	NAWARANGAPUR	30825	30825	100.00
24	NAYAGARH	83872	83872	100.00
25	NUAPARA	30725	30725	100.00
26	PURI	150672	150672	100.00
27	RAYAGADA	142321	142321	100.00
28	SAMBALPUR	104374	104374	100.00
29	SONEPUR	23696	23696	100.00
30	SUNDARGARH	258602	258602	100.00
	Total	4243021	4243021	100.00

Distribution of Teacher Grant				
S.no	District	Approved In 2008-09	Achievement	% Achievement
1	ANGUL	4801	4782	99.60
2	BALASORE	8554	8554	100.00
3	BARGARH	5038	5038	100.00
4	BHADRAK	5669	5669	100.00
5	BOLANGIR	6804	6804	100.00
6	BOUDH	611	611	100.00
7	CUTTACK	10252	9848	96.06
8	DEOGARH	1438	1438	100.00
9	DHENKANAL	5030	4409	87.65
10	GAJAPATI	3573	3573	100.00
11	GANJAM	8690	8439	97.11
12	JAGATSINGHPUR	4905	4379	89.28
13	JAJPUR	8387	6307	75.38
14	JHARSUGUDA	2027	2027	100.00
15	KALAHANDI	6058	5438	89.77
16	KANDHAMAL	1220	1120	91.80
17	KENDRAPARA	6510	5601	86.04
18	KEONJHAR	8097	6820	84.23
19	KHORDHA	6771	5572	82.29
20	KORAPUT	1276	1276	100.00
21	MALKANGIRI	626	626	100.00
22	MAYURBHANJ	7603	4599	60.49
23	NAWARANGAPUR	1270	1022	80.47
24	NAYAGARH	4126	3980	96.46
25	NUAPARA	585	582	96.07
26	PURI	7215	7215	100.00
27	RAYAGADA	3813	3234	84.82
28	SAMBALPUR	3995	3747	93.79
29	SONEPUR	653	653	100.00
30	SUNDARGARH	8792	7846	89.24
	Total	144369	131189	90.87

Distribution of School Grant				
S.no.	District	Approved In 2008-09	Achievement	% Achievement
1	ANGUL	1865	1865	100.0
2	BALASORE	3144	2916	92.7
3	BARGARH	2175	2175	100.0
4	BHADRAK	2007	2007	100.0
5	BOLANGIR	2691	2691	100.0
6	BOUDH	253	253	100.0
7	CUTTACK	2886	2831	98.1
8	DEOGARH	678	648	95.6
9	DHENKANAL	1791	1781	99.4
10	GAJAPATI	1519	1519	100.0
11	GANJAM	4180	4132	98.9
12	JAGATSINGHPUR	2082	1717	82.5
13	JAJPUR	2477	2104	84.9
14	JHARSUGUDA	940	940	100.0
15	KALAHANDI	2553	2536	99.3
16	KANDHAMAL	480	480	100.0
17	KENDRAPARA	2283	1757	77.0
18	KEONJHAR	2973	2443	82.2
19	KHORDHA	1847	1388	75.1
20	KORAPUT	617	589	95.5
21	MALKANGIRI	287	287	100.0
22	MAYURBHANJ	4363	1095	25.1
23	NAWARANGAPUR	467	467	100.0
24	NAYAGARH	1368	1353	98.9
25	NUAPARA	339	337	99.4
26	PURI	2311	2311	100.0
27	RAYAGADA	2077	2070	99.7
28	SAMBALPUR	1687	1687	100.0
29	SONEPUR	312	289	92.6
30	SUNDARGARH	3002	2998	99.9
	Total	55654	49866	89.2

Distribution of TLE Grant

S.no	District	Approved in 2008-09	Achievement	% Achievement
1	ANGUL	98	48	49.0
2	BALASORE	20	20	100.0
3	BARGARH	45	45	100.0
4	BHADRAK	74	30	40.5
5	BOLANGIR	79	79	100.0
6	BOUDH	30	30	100.0
7	CUTTACK	36	16	44.4
8	DEOGARH	51	12	23.5
9	DHENKANAL	20	20	100.0
10	GAJAPATI	50	50	100.0
11	GANJAM	94	53	56.4
12	JAGATSINGHPUR	16	16	100.0
13	JAIPUR	50	50	100.0
14	JHARSUGUDA	41	41	100.0
15	KALAHANDI	75	75	100.0
16	KANDHAMAL	45	45	100.0
17	KENDRAPARA	58	58	100.0
18	KEONJHAR	57	0	0.0
19	KHORDHA	10	0	0.0
20	KORAPUT	132	0	0.0
21	MALKANGIRI	160	105	65.6
22	MAYURBHANJ	98	35	35.7
23	NAWARANGAPUR	150	148	98.7
24	NAYAGARH	85	63	74.1
25	NIJAPARA	86	86	100.0
26	PURI	20	111	555.0
27	RAYAGADA	68	68	100.0
28	SAMBALPUR	63	63	100.0
29	SONEPUR	36	23	63.9
30	SUNDARGARH	164	164	100.0
	Total	2011	1554	77.3

Remedial Teaching				
S.no	District	Approved in 2008-09	Achievement	% Achievement
1	ANGUL	0	0	0.00
2	BALASORE	0	0	0.00
3	BARGARH	0	0	0.00
4	BHADRAK	0	0	0.00
5	BOLANGIR	0	0	0.00
6	BOUDH	0	0	0.00
7	CUTTACK	0	0	0.00
8	DEOGARH	0	0	0.00
9	DHENKANAL	0	0	0.00
10	GAJAPATI	0	0	0.00
11	GANJAM	0	0	0.00
12	JAGATSINGHPUR	2000	0	0.00
13	JAIPUR	0	0	0.00
14	JHARSUGUDA	0	0	0.00
15	KALAHANDI	0	0	0.00
16	KANDHAMAL	0	0	0.00
17	KENDRAPARA	0	0	0.00
18	KEONJHAR	0	0	0.00
19	KHORDHA	1375	1250	90.91
20	KORAPUT	0	0	0.00
21	MALKANGIRI	0	0	0.00
22	MAYURBHANJ	0	0	0.00
23	NAWARANGAPUR	0	0	0.00
24	NAYAGARH	0	0	0.00
25	NIJAPARA	0	0	0.00
26	PURI	0	0	0.00
27	RAYAGADA	0	0	0.00
28	SAMBALPUR	0	0	0.00
29	SONEPUR	0	0	0.00
30	SUNDARGARH	0	0	0.00
	Total	3375	1250	37.04

CHILDREN WITH SPECIAL NEED (CWSN)

S.No.	Name of District	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS	No. of CWSN Proposed to cover through HBE*	NO. of Resource teachers to be appointed	No. of CWSN provided aids & appliances	No. of NGOs involved	No. of schools made barrier free	%age of schools made barrier free
1	ANGUL	4240	3963	0	0	5	247	2	80	55.26
2	BALASORE	7139	7668	0	53	13	1971	2	599	71.44
3	BARAGARH	3181	4591	0	0	10	200	4	119	61.45
4	BHADRAK	4504	4575	0	24	8	0	1	402	56.49
5	BOI ANGR	4371	5342	0	13	13	0	0	385	58.17
6	BOUDH	1666	1365	0	0	3	0	1	153	70.56
7	CUTTACK	4762	5430	0	0	15	500	8	372	57.97
8	DEOGARH	2968	1829	0	0	2	0	1	0	80.79
9	DHENKANAL	3796	3247	0	40	7	232	1	350	92.94
10	GAJAPATI	2410	1888	0	0	5	0	0	245	61.89
11	GANJAM	7608	7136	0	46	16	5459	0	220	44.71
12	JAGATSingHPUR	1710	2869	0	160	9	0	1	95	79.66
13	JAIPUR	3756	3322	0	12	7	5	0	300	62.25
14	JHARSUGUDA	2180	2340	0	0	3	151	0	143	63.04
15	KALAHANDI	3387	2857	0	24	10	0	1	207	52.86
16	KANDHAMAL	3834	4158	0	10	5	617	3	295	54.73
17	KENDRAPARA	4102	3558	0	65	9	405	0	300	65.09
18	KEONJHAR	3162	5091	0	0	13	1246	3	200	60.95
19	KHURDHA	4474	4269	0	9	10	189	6	220	66.25
20	KORAPUT	5846	4372	0	0	7	395	4	462	64.76
21	MALKANGIRI	4405	988	0	0	4	0	1	80	98.78
22	MAYURBHANJ	8893	6582	0	54	25	0	3	520	51.81
23	NAWARANGPUR	2731	2086	0	0	7	0	1	0	49.08
24	NAYAGARH	3087	2639	0	0	8	408	0	260	69.49
25	NUAPADA	4623	1833	0	50	4	478	2	460	92.19
26	PURI	3265	3511	0	0	12	0	6	110	43.84
27	RAYAGADA	3880	3205	0	0	3	1197	0	373	53.7
28	SAMBALPUR	2446	2864	0	7	5	107	5	100	53.15
29	SONEPUR	2458	2431	0	108	4	640	4	194	57.82
30	SUNDERGARH	11361	9335	0	0	11	131	6	511	43.89
	Total:	126245	115344	0	675	253	14578	66	7755	63.16

Sl No	District	No. of ECCE Centres opened under NPEGEL		No. of Children covered in ECCE centres	Award to best School/Teacher		Learning through Open Schools (No. of girls covered)	No. of teachers trained on gender sensitization	Remedial Teaching (No. of Girls covered)	Bridge Courses (No. of Girls covered)	Student Evaluation (No. of Girls covered)	Community Mobilisation (No. of people trained)	Additional incentives (No. of Girls covered)		Total No. of girls benefiting from NPEGEL	No. of NGO involved in the prog.
		Cumulative Target till 2008-09	Cumulative Achievement		Target for 2008-09	Ach.							Uniforms	Other incentives		
1	Angul	74	29	621	0	0	0	0	720	0	12994	444	12994	0	12994	0
2	Baleswar	60	46	900	30	30	0	0	1450	0	31926	360	31926	0	31926	0
3	Bargarh	172	58	1190	50	50	0	0	1892	0	87984	1032	87984	0	87984	0
4	Bolangir	428	0	0	214	0	0	0	0	0	104000	2568	104000	0	104000	0
5	Boudh	142	67	1444	71	71	0	0	1098	0	35542	852	35542	0	35542	0
6	Cuttack	20	3	70	10	8	0	0	250	0	0	120	0	0	5867	0
7	Deogarh	90	30	622	45	44	0	0	1760	0	4562	540	4562	0	4562	0
8	Dhenkanai	82	40	1026	41	41	0	0	1025	0	20232	492	20232	0	20232	0
9	Gajapati	306	100	1968	153	150	0	0	3125	0	40171	1836	40171	0	40171	0
10	Ganjam	514	128	3364	257	255	0	0	6289	0	189109	3084	189109	0	189109	0
11	Jagatsinghpur	2	2	59	1	1	0	0	38	0	1765	12	1765	0	1765	0
12	Jajpur	56	28	322	28	28	0	0	560	0	21818	336	21818	0	21818	0
13	Kalahandi	490	188	5264	247	242	0	0	8954	0	102269	2904	102269	0	102269	0
14	Kandhamal	406	6	87	100	100	0	0	3989	0	65981	2436	65981	0	65981	0
15	Kendrapada	2	2	91	1	1	0	0	25	0	533	12	533	0	533	0
16	Keonjhar	402	132	2244	100	0	0	0	3720	0	95046	2400	95046	0	95046	0
17	Khurda	34	3	75	17	17	0	0	425	0	5290	204	5290	0	5290	0
18	Koraput	496	285	5632	248	248	0	0	3300	0	69681	2976	69681	0	69681	0
19	Malkangiri	262	51	1242	35	35	0	0	3275	0	42466	1572	42466	0	42466	0
20	Mavurbhanj	692	425	10748	341	340	0	0	6920	0	181685	4152	181685	0	181685	0
21	Nabaranpur	370	26	484	50	50	0	0	1147	0	84244	2220	84244	0	84244	0
22	Nuapada	200	66	1517	100	100	0	0	2375	0	41560	1200	41560	0	41560	0
23	Puri	2	2	52	1	1	0	0	58	0	1580	12	1580	0	1580	0
24	Ravagada	450	228	5244	100	100	0	0	4440	0	60689	2661	60689	0	60689	0
25	Sambalpur	102	67	1818	51	51	0	0	1020	0	35000	612	35000	0	35000	0
26	Sonepur	176	73	2640	0	0	0	0	1946	0	9980	1056	9980	0	43487	0
27	Sundargarh	302	145	2957	151	151	0	0	3775	0	64542	1812	64542	0	64542	0
Grand Total		6332	2230	51681	2442	2114	0	0	63576	0	1410649	37905	1410649	0	1450023	0

Information on KGBV

S. No	District	KGBV sanctioned (Modelwise)				Operational (Modelwise)				Enrolment (Modelwise)				Enrolment (Social categorywise)					Building Status		
		I	II	III	Total	I	II	III	Total	I	II	III	Total	SC	ST	OBC	Muslims/ Other Minority	BPL	Total	Completed	In Progress
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	Angul	0	0	2	2	0	0	2	2	0	0	198	198	68	62	68	0	0	198	0	2
2	Balasore	0	0	1	1	0	0	1	1	0	0	100	100	6	89	2	0	3	100	1	0
3	Baragarh	0	0	4	4	0	0	4	4	0	0	400	400	104	181	115	0	0	400	4	0
4	Balangir	0	0	11	11	0	0	11	11	0	0	1067	1067	256	338	395	16	62	1067	0	11
5	Bhadrak	1	0	0	1	1	0	0	1	78	0	0	78	0	0	0	78	0	78	0	1
6	Boudh	0	0	2	2	0	0	2	2	0	0	194	194	113	58	23	0	0	194	0	2
7	Deogarh	0	0	2	2	0	0	2	2	0	0	200	200	32	141	27	0	0	200	0	2
8	Dhenkanal	0	0	1	1	0	0	1	1	0	0	99	99	10	74	15	0	0	99	0	1
9	Gajapati	3	0	4	7	3	0	4	7	156	0	393	549	35	447	14	43	10	549	1	6
10	Ganjam	0	0	17	17	0	0	17	17	0	0	1700	1700	673	296	666	23	42	1700	1	16
11	Jajpur	0	0	2	2	0	0	2	2	0	0	200	200	38	24	70	3	15	200	0	2
12	Katabandi	5	0	7	13	6	0	7	13	354	0	573	927	383	289	249	2	4	927	0	13
13	Kandhamala	2	0	6	8	2	0	6	8	42	0	559	601	186	355	59	1	0	601	0	8
14	Keonjhar	2	0	7	9	2	0	7	9	95	0	700	795	62	612	121	0	0	795	2	7
15	Koraput	7	0	7	14	7	0	7	14	344	0	575	919	310	454	115	0	0	919	3	11
16	Malikangiri	6	0	1	7	6	0	1	7	185	0	100	285	100	169	16	0	0	285	0	7
17	Mayurbhanj	2	0	17	19	2	0	17	19	200	0	1694	1894	228	1286	262	5	113	1894	0	19
18	Nawarangpur	6	0	5	11	6	0	5	11	479	0	494	973	201	596	157	1	18	973	0	11
19	Nuapada	1	0	4	5	1	0	4	5	71	0	400	471	137	230	104	0	0	471	4	1
20	Ravagada	7	0	4	11	7	0	4	11	365	0	392	757	181	544	32	0	0	757	3	8
21	Sambalpur	0	0	2	2	0	0	2	2	0	0	164	164	49	66	47	2	0	164	1	1
22	Sonepur	0	0	6	6	0	0	6	6	0	0	600	600	270	116	200	12	2	600	2	4
23	Sundergarh	0	0	2	2	0	0	2	2	0	0	200	200	26	124	50	0	0	200	1	1
	Total	43	0	114	157	43	0	114	157	2369	0	11002	13371	3518	6591	2807	186	269	13371	23	134

Please Specify Rural block with (R) and Municipal area with(U)

PLANNING TABLES

(1-25)

PLANNING TABLES

POPULATION ORISSA																										
S. No.	Name of the District	Population all community									Total Population All Community				Population										Population Density	Sex Ratio
		Urban			Rural			Total	Male	Female	Total	SC				ST				Muslim						
		Male	Female	Total	Male	Female	Total					Male	Female	Total	% to total pop	Male	Female	Total	% to total pop	Male	Female	Total	% to total pop			
1	ANGUL	71593	80072	131669	515641	492697	1008334	587234	552769	1140003	101016	98063	196109	17.20	68505	64486	132994	11.67	3406	3206	6612	0.58	179	941		
2	BALASORE	88200	81870	170074	948311	906127	1854434	1036511	987997	2024508	196470	184952	381422	18.84	117677	110777	228454	11.28	39049	37221	76270	3.77	557	945		
3	BARAGARH	56784	47493	98277	630716	617343	1248059	681500	664836	1346336	134296	126423	260719	19.37	134282	126409	260691	19.36	3408	3324	6732	0.50	231	976		
4	BHADRA	33536	56856	122392	612104	599251	1211354	675642	658107	1333749	147591	139032	286723	21.50	12950	12191	25141	1.88	42877	41784	84661	6.35	532	974		
5	BOLANGIR	79029	75577	154624	594956	587632	1182570	673985	663209	1337194	118567	106702	225300	16.92	142076	133746	275822	20.63	3100	3051	6151	0.46	203	984		
6	Boudh	7560	7311	14874	180595	177906	358498	188155	185217	373372	42089	39621	81710	21.88	23982	22575	46557	12.47	508	500	1008	0.27	21	984		
7	CUTTACK	334091	298984	633074	873690	834329	1708020	1207781	1133313	2341094	230141	216648	446789	19.08	43058	40533	83591	3.57	62684	58819	121503	5.19	595	938		
8	DEGGARH	10087	9893	19981	128327	125807	254127	138408	135700	274108	21694	20423	42117	15.37	47442	44861	92103	33.60	526	516	1042	0.38	93	980		
9	BHANKANA	48807	43958	92865	495064	478919	974010	544001	522877	1066878	101619	99661	197280	18.49	70312	66186	136501	12.79	2122	2039	4161	0.39	239	972		
10	GAJAPATI	28562	26327	52889	228861	237087	465948	255423	263414	518837	20052	18876	38928	7.90	35716	127780	283476	50.78	782	817	1600	0.31	120	1031		
11	GANJAM	258081	239112	495187	1325905	1339537	2665448	1581996	1578649	3160635	302260	284538	586798	18.57	46832	44087	90919	2.88	5537	5525	11062	0.35	385	996		
12	JAGATSINGHPUR	58365	45867	104226	480512	472881	953403	538881	518748	1057629	114679	107955	222634	21.05	4450	4190	8640	0.82	20741	19967	40708	3.85	634	963		
13	JAJPUR	38405	34583	72988	785342	766011	1551361	823747	800594	1624341	192397	181116	373513	22.99	64897	61092	125989	7.76	39457	38348	77806	4.79	560	972		
14	JHARSUGUDA	109715	98899	208614	152226	148876	301075	261941	247775	509716	44819	42192	87011	17.07	82291	77486	159757	31.34	4872	4605	9481	1.86	864	955		
15	KALAHANDI	47326	44929	92278	620200	623039	1243216	667526	667968	1335494	121573	114448	236019	17.67	197063	185510	382573	28.85	1802	1804	3606	0.27	168	1000		
16	KANDHAMAL	22870	21224	44094	299929	304178	604107	322799	325402	648201	56407	53099	109506	16.89	173490	163319	336809	51.96	1130	1139	2269	0.35	81	1008		
17	KENDRAPARA	32250	27120	59370	614188	528447	1242966	846438	855567	1702005	137628	129558	267186	20.52	3514	3306	6822	0.52	21526	21830	43357	3.33	492	1014		
18	KEONJHAR	90136	98073	178209	699900	683881	1383781	790036	771954	1561990	93484	89004	181488	11.62	358067	337074	695141	44.50	10349	10113	20462	1.31	188	977		
19	KHURDHA	425418	347216	772634	561468	543293	1104761	986886	890509	1877395	130965	123286	254251	13.54	50081	47125	97186	5.18	35232	31791	67023.0015	3.57	667	902		
20	KORAPUT	37161	62813	189974	493582	497081	990683	590743	589894	1180637	79290	74642	153932	13.04	301761	284069	585830	49.62	4194	4188	8383	0.71	134	999		
21	MALKANGIRI	16211	15449	31660	236296	236242	472539	252507	251691	504196	55453	52201	107654	21.35	149141	140397	289538	57.43	909	906	1815	0.36	87	997		
22	MAYURBHANJ	78366	76765	155129	1044834	1023491	2068327	1123200	1100256	2223456	87997	82638	170635	7.88	648232	610227	1258459	56.80	13355	13082	26437	1.19	232	976		
23	NAWARANGPUR	27443	25420	52862	487719	485184	972904	515182	510904	1025766	74511	70143	144654	14.10	280784	273716	554480	55.03	3169	3140	6309	0.62	194	991		
24	INAYAGARH	20180	17838	37997	426017	400501	826519	446177	418339	864516	62538	58871	121409	14.04	26186	24650	50836	5.88	2186	2050	4236	0.49	222	938		
25	NUAPADA	12632	12335	24967	251764	253961	505723	264396	266294	530690	37240	35056	72296	13.62	94892	89329	184221	34.71	2009	2024	4033	0.76	141	1000		
26	PUR	106418	97937	204357	858970	841356	1700326	763389	739293	1502682	141095	132822	273917	18.23	2309	2173	4482	0.30	19466	18852	38318	2.55	428	970		
27	RAYAGADA	47807	45292	93169	361985	376025	737940	409792	421317	831109	58579	56086	115665	13.92	238707	224711	463418	55.76	2254	2317	4571	0.55	118	1026		
28	SAMBALPUR	134548	124367	258915	340574	336124	676698	475122	460491	935613	82134	77319	159453	17.04	166259	156511	322770	34.50	9883	9578	19461	2.08	141	969		
29	SONEPUR	20336	20012	40345	255265	246222	501490	275601	266234	541835	65933	62067	128000	23.62	27289	25689	52978	9.78	827	799	1626	0.30	232	986		
30	SUNDERGARH	203184	178712	381896	732437	718380	1448865	935601	895072	1830673	81254	76491	157745	8.62	473327	445576	918903	49.92	31623	30253	61877	3.38	188	967		
Total:		7625168	7364390	14989558	16035402	15779790	31815468	18660570	18144890	36804460	3132871	2981922	6082963	16.53	4195531	3848950	8145081	22.15	386274	375583	761856	2.07	236	972		

Source: CENSUS INDIA 2001

Year:

LITERACY RATE

S.No	District Name	Literacy Rate										Rural Female Literacy Rate
		All Communities			SC			ST			Muslim	
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Total	
1	ANGUL	81.43	55.37	68.79	71.71	41.77	56.99	60.25	30.05	45.35	80.03	51.95
2	BALASORE	81.69	58.9	70.56	74.48	43.75	59.41	45.63	17.69	31.88	56.37	57.46
3	BARAGARH	77.41	58.48	63.99	70.4	40.57	55.66	65.87	34.44	50.2	82.06	48.64
4	BHADRAK	84.65	62.85	73.86	74.78	43.45	59.35	38.00	16.43	27.44	53.40	63.02
5	BOLANGIR	71.67	39.51	55.7	69.50	37.25	53.54	61.96	25.52	43.64	77.85	35.77
6	BOUDH	76.23	39.02	57.73	69.67	30.11	49.92	68.29	25.81	46.65	81.80	37.39
7	CUTTACK	85.82	66.90	76.66	74.97	47.20	61.40	50.49	20.14	35.75	75.42	62.54
8	DEOGARH	60.36	73.33	47.18	67.67	37.87	52.84	59.41	31.23	45.26	64.74	45.59
9	DHENKANAL	80.57	57.89	69.42	70.83	41.25	56.23	53.69	24.66	39.41	86.79	56.12
10	GAJAPATI	54.71	28.42	41.26	51.24	23.83	37.14	41.50	14.83	27.77	50.15	24.50
11	GANJAM	75.22	46.44	60.77	61.93	27.61	44.56	50.22	20.55	35.54	76.96	41.25
12	JAGATSINGHPUR	88.55	69.28	79.08	79.48	51.77	66.3	59.87	35.91	48.62	79.57	68.79
13	JAJPUR	81.89	60.76	71.44	69.27	39.27	54.61	45.48	16.93	31.41	73.87	60.13
14	JHARSUGUDA	70.65	82.16	58.48	77.61	50.10	63.97	71.96	42.27	57.23	78.51	53.57
15	KALAHANDI	62.67	29.29	45.98	63.76	30.81	47.29	51.70	18.28	34.99	80.41	25.78
16	KANDHAMAL	69.79	35.86	52.68	70.99	36.08	53.36	62.72	26.87	44.47	69.04	32.81
17	KENDRAPARA	87.11	66.76	76.81	75.2	46.07	60.73	53.52	25.21	40.07	68.81	66.26
18	KEONJHAR	59.24	71.99	46.22	78.99	49.52	64.38	54.63	25.97	40.30	79.57	43.56
19	KHURDHA	87.9	70.36	79.59	78.17	51.02	64.98	65.43	33.07	49.91	77.24	63.01
20	KORAPUT	47.2	24.26	35.72	48.52	22.45	35.43	29.25	8.38	18.68	71.60	15.61
21	MALKANGIRI	40.14	20.91	30.53	62.18	37.38	49.94	22.05	7.5	14.69	67.81	18.41
22	MAYURBHANJ	65.76	37.84	51.91	68.29	38.84	53.56	54.11	23.51	38.8	65.69	35.01
23	NAWARANGPUR	47.04	20.67	33.93	58.53	31.97	45.36	36.86	11.12	24.00	74.61	18
24	NAYAGARH	32.66	57.64	70.52	72.13	41.96	57.27	64.31	23.83	47.09	81.15	56.70
25	NUAPADA	58.46	25.79	42.00	60.26	27.92	43.99	50.99	16.18	13.12	80.22	23.8
26	PURI	88.08	67.57	77.96	78.51	49.30	64.05	73.37	42.11	58.72	75.52	66.29
27	RAYAGADA	48.18	24.56	36.15	49.81	21.03	35.18	31.16	10.07	20.23	61.78	18.27
28	SAMBALPUR	67.25	78.99	55.16	75.68	47.02	61.49	66.92	38.4	52.57	75.19	49.53
29	SONEPUR	80.3	47.08	64.07	58.38	20.47	39.43	48.45	15.21	31.83	72.42	45.81
30	SUNDERGARH	75.34	53.88	64.86	74.14	48.70	61.54	64.66	40.90	52.75	78.47	43.09
	State Literacy Rate	75.35	50.51	63.08	70.47	40.33	55.53	51.48	23.37	47.18	71.30	46.66

Source : Census 2001

BASIC ADMINISTRATIVE INDICATORS							
S. No.	Name of the District	No. of Educational Blocks (if any)	No. of BRCs & URCs	No. of CRCs	No. of villages/wards	No of Habitations	No. of Panchayats
1	ANGUL	30	8	136	1910	2430	209
2	BALASORE	43	12	204	2952	3898	289
3	BARAGARH	33	12	156	1207	1702	248
4	BHADRAK	27	7	119	1311	3375	193
5	BOLANGIR	40	14	209	1794	2420	285
6	BOUDH	13	3	51	1186	1174	63
7	CUTTACK	56	15	210	1950	2925	323
8	DEOGARH	9	3	51	875	1046	60
9	DHENKANAL	29	8	136	1215	1656	199
10	GAJAPATI	22	7	108	1619	2161	129
11	GANJAM	74	22	301	3212	4104	475
12	JAGATSINGHPUR	30	8	136	1288	4579	213
13	JAJPUR	38	10	170	1778	3909	280
14	JHARSUGUDA	15	5	63	348	999	78
15	KALAHANDI	38	13	204	2236	3420	273
16	KANDHAMAL	37	12	168	2546	4189	153
17	KENDRAPARA	34	9	153	1540	2030	230
18	KEONJHAR	44	13	221	2122	2526	286
19	KHURDHA	32	11	173	1551	2266	168
20	KORAPUT	38	14	143	2028	3271	226
21	MALKANGIRI	20	7	110	1045	2195	108
22	MAYURBHANJ	78	26	350	3950	6252	382
23	NAWARANGPUR	21	10	153	901	2600	169
24	NAYAGARH	21	8	107	1695	1906	179
25	NUAPADA	15	5	85	663	1461	109
26	PURI	35	11	186	1715	3137	230
27	RAYAGADA	30	11	152	2667	3141	171
28	SAMBALPUR	24	9	153	1322	2185	148
29	SONEPUR	15	6	102	959	1102	96
30	SUNDERGARH	49	17	232	1764	5703	262
	Total:	990	318	4742	51349	83762	6234

SOURCE : DISTRICT PROJECT OFFICE 2008-09

HABITATIONS AND ACCESS (PRIMARY)

S. No.	District	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (within 1 KM)	Habitations without Primary Schools / EGS					
			Primary School (within 1 KM)	EGS (within 1 KM)		Habitations eligible for PS as per state norms	No. of Children in such (Col. 7) Habitations	Habitations not eligible PS but eligible for EGS	No. of Children in such (Col. 9) Habitations	Habitations not eligible for PS/EGS	No. of Children in such (Col.11) Habitations
1	2	3	4	5	6	7	8	9	10	11	12
1	ANGUL	2430	2395	0	35	31	1284	0	0	4	46
2	BALASORE	3898	3723	0	175	114	6270	0	0	57	1052
3	BARAGARH	1702	1679	0	23	15	695	0	0	8	131
4	BHADRAK	3375	3142	0	233	101	4565	0	0	71	994
5	BOLANGIR	2420	2357	0	63	42	1354	0	0	21	284
6	BOUDH	1174	949	0	225	106	3269	0	0	87	1566
7	CUTTACK	2925	2899	0	26	23	805	0	0	3	36
8	DEOGARH	1046	970	0	76	32	1440	0	0	38	392
9	DHENKANAL	1656	1574	0	82	22	691	0	0	60	600
10	GAJAPATI	2161	1881	0	280	75	2400	0	0	128	873
11	GANJAM	4104	3775	0	329	106	4454	0	0	110	1691
12	JAGATSINGHPUR	4579	4392	0	187	93	3255	0	0	15	173
13	JAJPUR	3909	3771	0	138	87	2349	0	0	13	187
14	JHARSUGUDA	999	975	0	24	15	524	0	0	6	0
15	KALAHANDI	3420	3142	0	278	260	8980	0	0	13	291
16	KANDHAMAL	4189	3893	0	296	178	4667	0	0	95	443
17	KENDRAPARA	2030	1943	0	87	36	1342	0	0	11	172
18	KEONJHAR	2526	2473	0	53	43	1089	0	0	10	150
19	KHURDHA	2266	2184	0	82	49	1423	0	0	16	236
20	KORAPUT	3271	2848	0	423	160	4427	0	0	87	460
21	MALKANGIRI	2195	1808	0	387	82	3426	0	0	120	1398
22	MAYURBHANJ	6252	5449	0	803	489	12924	0	0	145	1029
23	NAWARANGPUR	2600	2264	0	336	133	3861	0	0	198	3096
24	NAYAGARH	1906	1723	0	183	19	504	0	0	34	533
25	NUAPADA	1461	1135	0	326	47	2316	0	0	106	975
26	PURI	3137	3043	0	94	56	2052	0	0	10	93
27	RAYAGADA	3141	2715	0	426	222	6819	0	0	87	223
28	SAMBALPUR	2185	1984	0	201	26	769	0	0	48	608
29	SONEPUR	1102	1057	0	45	19	621	0	0	26	381
30	SUNDERGARH	5703	5505	0	198	41	1369	0	0	55	751
	Total	83762	77648	0	8114	2725	89944	0	0	1682	20864

Source: School Mapping 08

Year

Note: List of habitations eligible for EGS as per State norm should be attached.

HABITATIONS AND ACCESS (UPPER PRIMARY)

S. No.	District	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	2	3	4	5	6	7	8	9	10	11
1	ANGUL	2430	2398	32	30	1385	562	2.46	693	131
2	BALASORE	3898	3836	62	42	2036	1107	1.84	1018	0
3	BARAGARH	1702	1604	98	58	1587	715	2.22	794	79
4	BHADRAK	3375	3335	40	10	1507	684	2.20	754	70
5	BOLANGIR	2420	2336	84	50	2051	840	2.44	1026	186
6	BOUDH	1174	1034	36	13	714	281	2.54	357	76
7	CUTTACK	2925	2893	32	7	2074	895	2.32	1037	142
8	DEOGARH	1046	1033	13	6	508	239	2.13	254	15
9	DHENKANAL	1656	1615	41	33	1306	573	2.28	653	80
10	GAJAPATI	2161	1871	145	22	1234	390	3.16	617	227
11	GANJAM	4104	3725	187	15	3203	1199	2.67	1602	403
12	JAGATSINGHPUR	4579	4550	29	17	1280	526	2.43	640	114
13	JAJPUR	3909	3846	63	53	1820	853	2.13	910	57
14	JHARSUGUDA	999	966	33	26	635	296	2.15	318	22
15	KALAHANDI	3420	2999	168	53	2056	763	2.69	1028	265
16	KANDHAMAL	4189	3838	139	132	1661	559	2.97	831	272
17	KENDRAPARA	2030	2017	13	3	1630	740	2.20	815	75
18	KEONJHAR	2526	2446	80	58	2189	882	2.48	1095	213
19	KHURDHA	2256	2242	24	9	1303	601	2.17	652	51
20	KORAPUT	3277	3201	70	49	2285	651	3.51	1143	492
21	MALKANGIRI	2195	1791	167	31	1230	351	3.50	615	264
22	MAYURBHANJ	6252	6045	207	106	3344	1332	2.51	1672	340
23	NAWARANGPUR	2600	2223	198	57	1673	601	2.78	837	236
24	NAYAGARH	1906	1825	81	10	1052	455	2.31	526	71
25	INUAPADA	1461	1276	87	35	978	499	1.96	489	0
26	PURI	3137	3103	20	5	1729	750	2.31	865	115
27	RAYAGADA	3141	2577	175	89	1664	494	3.37	832	338
28	SAMBALPUR	2135	2092	54	5	1352	548	2.47	676	128
29	SONEPUR	1102	1059	15	6	879	336	2.62	440	104
30	SUNDERGARH	5703	5429	165	11	2469	909	2.72	1235	326
	TOTAL	83762	79205	2558	1041	48834	19631	2.49	24417	4885

Source: School Mapping-08

Year: _____

Availability of Access For Focus Group

Sl. No.	District	SC Population			ST Population			Muslim Population		
		Villages with more than 40% SC population			Villages with more than 40% ST population			Villages with more than 40% Muslim population		
		No. of Villages	Villages without Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without Pry. School within 1 km.	Villages without UPS within 3 km	No. of Villages	Villages without school Pry. School within 1 km.	Villages without UPS within 3 km
1	2	3	4	5	6	7	8	9	10	11
1	ANGUL	163	11	13	354	0	0	0	0	0
2	BALASORE	286	0	0	216	0	0	38	0	0
3	BARAGARH	35	0	0	305	0	0	0	0	0
4	BHADRAK	24	0	0	738	4	15	3	0	0
5	BOLANGIR	24	0	0	738	4	15	3	0	0
6	BOUDH	20	15	15	314	125	15	1	0	0
7	CUTTACK	242	6	10	160	9	3	98	2	1
8	DEOGARH	52	10	7	348	68	8	0	0	0
9	DHENKANAL	101	6	1	0	0	0	0	0	0
10	GAJAPATI	0	0	0	635	114	45	0	0	0
11	GANJAM	554	13	10	317	0	0	0	0	0
12	JAGATSINGHPUR	167	8	0	0	0	0	15	0	0
13	JAJPUR	0	0	0	10	10	0	5	5	0
14	JHARSUGUDA	43	1	0	68	0	0	0	0	0
15	KALAHANDI	186	46	75	833	176	95	0	0	0
16	KANDHAMAL	212	0	0	1429	42	0	0	0	0
17	KENDRAPARA	0	0	0	0	0	0	0	0	0
18	KEONJHAR	83	0	0	1100	43	14	0	0	0
19	KHURDHA	20	0	0	34	0	0	4	0	0
20	KORAPUT	81	0	0	1248	0	0	0	0	0
21	MALKANGIRI	909	21	31	748	160	150	0	0	0
22	MAYURBHANJ	131	6	2	1749	202	35	0	1	0
23	NAWARANGPUR	45	0	2	717	1	37	0	0	0
24	NAYAGARH	143	7	14	343	101	4	0	0	0
25	NUAPADA	0	0	0	0	0	0	0	0	0
26	PURI	214	7	1	0	0	0	41	0	0
27	RAYAGADA	267	55	34	1522	38	53	0	0	0
28	SAMBALPUR	247	18	14	0	0	0	0	0	0
29	SONEPUR	122	2	2	84	0	0	5	0	0
30	SUNDERGARH	34	0	0	1415	0	0	0	0	0
	TOTAL	4435	242	231	15425	1097	489	213	8	?

Source: _____

Year: _____

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ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)

S.No.	District	Enrolment (6-14 age group)												Out of School Children (6-14 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1	ANGUL	54760	58628	124586	13906	13137	27043	12484	12219	24683	158	138	296	2102	2993	4495	3.48	515	509	1024	3.85	870	817	1687	6.40	16	16	32	9.76
2	BALASORE	149210	140469	289680	36173	33110	69283	22410	99650	42277	6159	5579	11738	810	2037	3847	3.31	466	563	1029	1.46	581	704	1285	2.95	77	137	214	1.79
3	BARGARH	56728	62519	129247	15190	14447	29637	14761	3977	28738	40	43	83	428	384	512	0.62	88	86	174	0.11	146	107	253	0.87	5	3	8	8.79
4	BHADRAK	93684	98893	182577	24155	23598	47753	3030	2418	5448	5752	5724	11476	1998	1889	3857	2.07	569	600	1169	2.39	85	92	177	3.15	28	307	586	4.87
5	IBOLANGIR	94364	90761	185125	19430	18688	38118	15429	14840	30269	108	112	220	1598	1682	3280	1.74	494	535	1029	2.63	682	693	1375	4.35				1.00
6	BOUDH	26982	28583	55565	7217	6987	14204	3870	3818	7688	0	0	0	384	541	1125	2.06	158	144	302	0.47	175	163	338	4.21	2	2	4	100.00
7	CUTTACK	110428	106652	217080	24553	23833	48386	6916	6508	13424	7101	6832	14033	978	950	1928	3.88	254	270	524	1.07	376	368	764	5.38	156	120	276	1.93
8	DEOGARH	16806	18456	33262	3085	2979	6064	7313	7348	14867	70	45	115	834	743	1577	4.53	68	72	140	2.31	335	300	635	4.15			3	2.54
9	DHENKANAL	70016	55556	135572	15462	14477	29939	12758	11943	24707	80	55	135	1310	1181	2491	1.80	280	254	534	0.75	791	714	1505	6.74				0.00
10	GAJAPATI	40210	36675	76885	3012	2812	5824	26906	24754	51660	102	291	393	3370	3386	6756	8.08	214	171	385	6.20	1701	1666	3367	8.12	178	173	351	47.48
11	GANJAM	202957	191468	394425	49638	43912	93550	10488	9065	19553	310	203	513	6428	6428	12856	3.16	1338	1482	2820	2.93	278	245	523	2.61	31	14	45	8.06
12	JAGATSIINGHPUR	68547	61142	127889	16671	15847	32518	1369	1272	2641	1888	2021	4009	912	907	1719	1.33	258	283	541	1.64	23	12	35	1.31	40	47	87	2.12
13	JAJIPUR	97824	104940	189464	20880	26211	53061	12798	11314	24112	5185	4988	10173	1714	1821	3535	1.83	391	422	813	1.51	599	586	1185	4.88	147	135	282	2.70
14	JHARSUGUDA	28534	27830	56164	4629	4665	9294	8273	8381	16654	391	379	770	632	622	1254	2.18	171	195	366	3.79	302	307	609	3.49			4	0.52
15	KALAHANDI	111325	105717	217043	22284	21389	43673	32746	31067	63813	53	45	98	3071	4586	7657	3.41	975	1145	2120	4.63	1443	1872	3315	4.94			3	2.97
16	KANDHAMAL	59431	56701	116132	13381	13149	26530	34206	32899	67105	1094	1046	2140	1406	1495	2901	2.44	274	276	550	2.03	958	1027	1985	2.87	0	3	3	0.14
17	KENDRAPARA	75497	71343	146840	18492	17495	35987	1145	1319	2464	3315	3427	6742	1764	1868	3632	2.41	527	580	1087	2.93	34	24	58	2.30	214	234	448	6.23
18	KEONJHAR	101794	95231	197025	11557	11247	22804	58535	51924	108459	1165	1194	2358	6450	5798	12248	5.85	808	527	1335	4.74	4403	4374	8777	7.49	451	414	865	26.83
19	KHORDHA	104504	99303	203807	15614	15130	30744	7574	7475	15049	2010	1965	3975	1776	1776	3552	1.71	398	393	791	2.51	290	367	657	4.15				0.00
20	KORAPUT	86050	80283	166333	14784	13503	28287	48911	46775	95686	1845	1746	3591	1899	2153	4052	2.38	279	352	631	2.18	1260	1398	2658	2.70	12	14	26	0.76
21	IMALKANGIRI	39557	32628	72185	8248	8321	16569	25139	24759	49898	0	0	0	5954	4076	10030	12.20	1346	996	2342	12.38	3798	2584	6382	11.34				#DIV/0!
22	IMAYURBHANJA	155391	145375	300766	11310	10853	22163	104402	96237	200839	851	817	1668	10346	9964	20310	6.33	904	748	1652	6.94	6969	7009	13978	6.51	88	79	167	9.10
23	NABARANGPUR	30974	80174	181148	12803	12613	25416	48375	48684	97059	462	469	931	3261	3511	6772	4.03	516	762	1378	5.14	1789	2071	3860	3.82	31	58	89	8.73
24	NAYAGARH	45399	44680	93999	9681	9155	18816	4655	4665	9320	247	81	328	541	577	1218	1.28	111	96	207	1.16	54	46	100	1.09			6	8.0
25	NUAPADA	44616	44670	89286	6739	6428	13167	17485	18396	35887	25	19	44	2135	2494	4629	4.93	494	511	1005	7.09	825	1099	1926	5.10				0.00
26	PURI	82856	77287	160123	19716	18834	38550	908	845	1753	1369	1319	2688	1041	1004	2045	1.26	227	247	474	1.21	15		22	1.24	33	29	62	2.25
27	RAYAGADA	56908	51994	108902	12037	10419	22456	36839	33969	70828	52	64	116	7492	7211	14703	11.90	1037	985	2022	8.26	4931	5323	10254	12.85	6	8	14	10.77
28	SAMBALPUR	44880	43221	88101	8703	9388	17091	19975	18530	38505	965	795	1860	1541	1422	2963	3.25	267	247	514	0.53	436	404	840	2.13	27	23	50	2.92
29	SONEPUR	29141	28347	57490	8278	7960	16238	3319	3488	6807	194	123	317	672	488	1160	1.98	231	246	477	2.65	120	125	245	3.47	12	10	22	5.49
30	SUNDARGARH	89939	86720	176659	9188	8760	17948	58257	56412	114969	3357	3237	6594	4943	1787	6730	3.67	362	156	521	2.82	3869	1332	5001	4.18	184	87	257	3.87
	Grand	2341417	2209867	4551284	462766	438347	901113	659256	625181	1284437	44348	42857	87205	79060	75074	154134	3.28	13920	13838	27758	2.99	37942	35847	73789	5.43	1996	1904	3900	4.22

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ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)

S.No.	District	Enrolment (11-14 age group)												Out of School Children (11-14 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1	ANGUL	36735	34165	70900	6632	6380	13012	3150	4222	9372	71	63	134	1401	1594	2995	4.05	393	357	750	5.45	375	366	741	7.33	7	7	14	9.46
2	BALASORE	60236	54542	114780	14172	12242	26414	5575	5734	12309	2227	2062	4289	1956	2301	4257	3.58	503	690	1193	4.32	456	534	990	7.44	102	160	262	5.76
3	BARGARH	41218	42519	83737	3990	8395	17355	8364	8277	16641	25	33	58	745	636	1384	1.63	162	144	306	1.73	219	173	392	2.30	3	5	8	7.94
4	BHADRAK	46421	45189	91610	10788	10514	21282	743	407	1150	1412	1778	3190	1196	1168	2364	2.52	407	421	828	3.74	50	58	108	8.59	132	154	286	8.23
5	BOLANGIR	35951	32159	68110	7324	6535	13859	5477	4885	10362	60	98	158	1688	1986	3674	5.12	476	561	1037	6.96	659	817	1476	12.47	5	10	15	8.67
6	BOUDH	13326	12818	26144	3365	2973	6338	1535	1325	2860	0	0	0	594	570	1164	4.28	175	166	343	5.13	106	102	208	6.78	0	0	0	#DIV/0!
7	CUTTACK	60133	58945	119078	11679	11322	23001	2152	1690	3752	3667	3790	7657	1246	1214	2454	2.02	338	413	751	3.16	322	331	653	14.82	208	212	420	5.20
8	DEOGARH	9399	9089	18488	1728	1647	3375	3162	3169	6331	21	12	33	600	473	1073	5.49	65	55	120	3.43	230	219	449	6.62	0	0	0	0.00
9	DHENKANAL	25770	23999	49769	5068	4719	9787	3376	3144	6520	35	84	119	154	593	1447	2.83	274	252	526	5.10	260	238	498	7.10				0.00
10	GAJAPATI	12625	10064	22689	1488	1015	2503	7008	4958	11966	72	190	262	2757	2854	5611	19.83	205	248	453	15.32	1293	1351	2644	18.10	46	55	101	27.82
11	GANJAM	95586	92514	188102	19389	18084	35473	3657	2775	5432	124	107	231	4281	4285	8566	4.36	891	988	1879	5.03	185	161	346	5.90	14	14	28	10.81
12	JAGATSINGHPUR	31198	31919	63117	7670	7803	15473	437	439	876	1095	1159	2254	402	350	752	1.18	157	127	284	1.80	19	12	31	3.42	28	24	52	2.25
13	JAJAPUR	52926	50528	103456	13966	13618	27604	3312	2553	5865	2377	2842	5219	1368	1580	2948	2.77	437	461	898	3.15	292	309	601	10.40	156	184	340	6.12
14	JHARSUGUDA	13323	13114	26437	3019	2737	5756	4996	5189	10095	260	167	427	505	536	1041	3.79	128	146	274	4.54	235	267	502	4.74	1	5	6	1.39
15	KALAHANDI	36595	30660	67255	9070	7701	16771	10696	8063	18759	15	1	16	4272	5213	9485	12.36	736	936	1672	9.07	2189	1944	4133	18.05				0.00
16	KANDHAMAL	15799	14230	30029	4125	3768	7893	7770	6796	14586	96	85	183	1097	1157	2254	6.98	208	256	464	5.55	709	705	1414	8.85	0	4	4	2.14
17	KENDRAPARA	43615	43581	87196	28825	27638	56463	212	134	346	1329	1556	2867	1566	1529	3095	3.43	625	354	979	1.70	211	173	384	52.60	284	194	478	14.21
18	KEONJHAR	45212	40539	85751	6144	6011	12161	1887	15355	34232	526	422	948	4442	4166	9608	9.12	484	499	983	7.48	2936	2905	5841	14.58	180	124	304	24.28
19	KHORDHA	55748	53451	109199	7316	7120	14436	3134	2421	5555	1051	1150	2201	1586	1514	3100	2.76	522	498	1020	6.60	261	260	521	8.57	0	0	0	0.00
20	KORAPUT	21539	16666	38207	2847	2168	5015	10663	7469	17532	462	383	945	2165	2839	5004	11.58	196	272	468	8.54	733	759	1492	7.84				0.00
21	MALKANGIRI	7542	5655	13197	2799	1787	4586	3666	2453	6319	0	0	0	2315	1918	4233	24.28	524	470	994	17.81	1477	1216	2693	29.88	0	0	0	#DIV/0!
22	MAYURBHANJA	80542	53947	134489	5201	4918	10119	34139	28266	62404	277	293	570	1814	1824	3638	5.08	99	95	194	1.88	784	844	1628	2.54	60	67	127	18.22
23	NABARANGPUR	23643	19660	43303	5635	4792	10427	11008	10008	21016	224	260	484	3980	4380	8360	16.18	749	887	1636	13.56	2144	2305	4449	17.47	7	17	24	4.72
24	NAYAGARH	29125	27075	56200	2915	2577	5492	1234	1038	2272	68	22	90	363	305	1888	3.25	141	119	260	4.52	59	48	107	4.50	3	2	5	5.26
25	NIJAPADA	16676	13665	30341	2624	2259	4883	5760	4690	10450	8	3	11	1494	2664	4158	12.05	367	440	827	14.48	685	1076	1761	14.42	0	0	0	0.00
26	IPURI	47566	45616	93172	9773	9712	19485	618	507	1125	753	826	1579	528	506	1034	1.10	153	158	311	1.57	3	2	5	0.44	27	31	58	3.54
27	RAYAGADA	19380	15755	35135	4548	3448	7986	9636	8728	18564	26	42	68	7812	7301	15214	30.22	1110	648	1758	18.02	3395	2092	5487	22.81				0.00
28	SAMBALPUR	26484	25130	51614	5139	4511	9650	10543	10283	20826				1256	1198	2454	4.54	319	346	665	6.45	542	567	1109	5.06	30	31	61	100.00
29	SONEPUR	17672	17846	35518	4897	4699	9596	586	773	2358	74	28	102	799	674	1473	4.00	292	268	560	5.51	150	156	306	8.35	10	3	13	11.30
30	SUNDARGARH	45249	43536	88785	4818	4675	9493	27109	26006	53115	1690	1626	3316	1582	1339	2921	3.19	119	118	237	2.44	1175	996	2173	3.93	80	52	132	3.27
	Grand	1647231	978382	2025613	221924	203774	425698	212304	182666	394970	18247	19084	37331	57279	59370	116649	5.45	11275	11395	22670	5.06	22154	21068	43222	9.86	1363	1352	2715	6.78

2.33

ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)

S.No.	District	Enrolment (6-14 age group)												Out of School Children (6-14 age group)															
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim						
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mus Child Pop.
1	ANGUL	101496	33993	195488	20538	19517	40055	17614	16441	34055	229	201	430	3503	3987	7490	3.69	908	866	1774	4.24	1245	1183	2428	6.66	23	23	46	9.66
2	BALASORE	209550	18503	404581	50345	45362	95697	26985	25594	54579	8386	764	16027	3786	4336	8104	1.96	969	1253	2222	2.27	1037	1238	2275	4.00	179	297	476	2.88
3	BARGARH	107946	105038	212984	24150	22842	46982	23125	22254	45379	85	76	141	1173	1023	2196	1.02	250	232	482	1.02	365	280	645	1.40	8	8	16	9.44
4	BHADRAK	140106	134082	274187	34923	34112	69035	3773	2825	6598	7164	7502	14666	3164	3057	6221	2.22	976	1021	1997	2.81	135	150	285	4.14	413	461	874	5.62
5	BOLANGIR	130315	22920	253235	26754	25223	51977	20906	19725	40631	168	210	378	3286	3668	6954	2.67	970	1096	2066	3.82	1341	1510	2851	3.56	5	10	15	0.02
6	BOUDH	40308	39401	79709	10582	9960	20542	5405	5143	10548	0	0	0	1178	1111	2289	2.79	333	312	645	3.04	281	265	546	4.92	0	0	0	0.00
7	CUTTACK	170561	165598	336159	36232	35155	71387	9088	8108	17176	10968	10722	21690	2218	2164	4382	1.29	592	683	1275	1.75	698	719	1417	7.62	364	332	696	3.11
8	DEOGARH	26205	25545	51750	4813	4626	9439	10475	10517	20992	31	57	148	434	1216	2650	4.87	133	127	260	2.66	565	518	1084	4.91	1	2	3	1.99
9	DHENKANAL	95786	89565	185341	20530	19196	38726	18134	15087	31221	115	139	254	2084	1874	3838	2.08	554	506	1060	2.60	1051	952	2003	6.03	0	0	0	0.00
10	GAJAPATI	52935	46739	99574	4500	3827	8327	33914	29712	63626	174	481	655	6127	6240	12367	11.05	419	419	838	9.14	2994	3017	6011	3.63	224	228	452	40.83
11	GANJAM	298545	283862	582527	69027	59986	129023	14145	11840	25985	434	310	744	10709	10713	21422	3.55	2229	2470	4699	3.51	463	496	859	3.24	45	28	73	5.94
12	JAGATSINGHPUR	97745	93081	190806	24341	23650	47991	1806	1711	3517	3083	3180	6263	1314	1157	2471	1.28	415	410	825	1.69	42	24	66	1.84	88	71	159	2.17
13	JAJPUR	150752	142188	292920	40836	39829	80685	16110	13867	29977	7562	7830	15392	3082	3401	6483	2.17	828	883	1711	2.08	891	975	1866	5.86	303	319	622	3.68
14	JHARSUGUDA	41857	40744	82601	7648	7402	15050	13179	13570	26749	55	546	1197	137	1158	2296	2.70	299	341	640	4.08	537	568	1105	3.97	2	8	10	0.83
15	KALAHANDI	147921	136377	284298	31354	29090	50444	43442	39130	82572	66	46	114	7345	9799	17142	5.69	1711	2081	3792	5.90	3632	3816	7448	8.27	0	3	3	2.56
16	KANDHAMAL	75230	70931	146161	17506	16911	34423	41976	39695	81671	1192	1131	2323	2503	2652	5155	3.41	482	532	1014	2.86	1567	1732	3299	4.30	0	7	7	0.30
17	KENDRAPARA	119112	114924	234036	47317	45133	92450	1357	1453	2810	4644	4985	9629	3330	3397	5727	2.79	1152	914	2066	2.19	245	197	442	13.56	498	428	926	9.77
18	KEONJHAR	147006	135770	282776	17701	17264	34965	75412	67279	142891	1691	1616	3307	10892	9964	20856	6.87	1092	1026	2118	5.71	7339	7279	14618	9.29	631	538	1169	26.12
19	KHORDHA	160252	152754	313006	22930	22250	45180	10708	9896	20904	3061	3115	6176	3362	3290	6652	2.08	820	891	1811	3.85	551	621	1172	5.38	0	0	0	0.00
20	KORAPUT	107589	96951	204540	17831	15671	33302	58974	54244	13218	2307	2129	4436	4064	4992	3056	4.24	475	624	1099	3.19	1993	2157	4150	3.54	12	14	26	0.58
21	MALKANGIRI	47100	3626	8538	85387	11047	21155	29005	27112	56211	0	0	0	8269	5984	14263	14.31	1870	1486	3336	13.62	5275	3900	9075	13.90	0	0	0	#DIV/0!
22	MAYURBHANJA	215933	199322	415255	16511	15771	32282	138540	124503	263043	1128	1110	2238	12180	11788	23948	5.45	1003	843	1646	5.41	7753	7853	15606	5.80	148	146	294	11.61
23	NABARANGPUR	104617	99834	204451	18438	17405	35843	59383	58692	118075	686	729	1415	7241	7891	15132	6.89	1365	1649	3014	7.76	3833	4376	8209	6.57	38	75	113	7.40
24	NAYAGARH	78524	71675	150199	12576	11732	24308	5889	5703	11592	315	103	418	1624	1482	3106	2.03	252	215	467	1.88	113	97	210	1.78	8	6	14	2.56
25	NUAPADA	61292	58335	119627	9363	8687	18050	23245	23086	46331	33	22	55	3629	5158	8787	6.84	891	951	1832	9.21	1514	2175	3689	7.38	0	0	0	0.00
26	OPURI	130412	122883	253295	29489	28546	58035	1526	1352	2878	2122	2145	4267	1569	1510	3079	1.20	380	405	785	1.33	18	9	27	0.93	60	60	120	2.74
27	RAYAGADA	76286	67749	144035	18585	13867	30452	46675	42717	88392	78	106	184	15405	14512	29917	17.20	2147	1633	3780	11.34	8326	7415	15741	14.97	6	9	14	7.07
28	SAMBALPUR	71364	68351	139715	13842	12899	26741	30518	26813	59331	885	795	1660	2797	2620	5417	3.73	586	593	1179	4.22	978	971	1949	3.18	57	54	111	5.27
29	SONEPUR	46815	45893	92808	13175	12659	25834	4905	5260	10165	288	151	419	1471	1162	2533	2.76	523	514	1037	3.86	270	281	551	6.14	22	13	35	7.71
30	SUNDARGARH	135188	130256	265444	14006	13435	27441	85366	82418	167784	5047	4863	9910	6525	3126	9651	3.51	481	277	758	2.69	4844	2330	7174	4.10	244	119	363	3.63
	Grand	3388648	3188249	6576897	684690	642121	1326811	871560	807847	1679407	62595	61941	124536	1363339	134444	270783	3.95	25195	25233	50428	3.66	60096	56915	117011	6.51	3359	3256	6615	5.04

Source: DISE & CTS Flash Report, Year: 2008-09

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6 A Table

Class and Age specific Enrollment

S. No.	District	6-11 yrs class I-V												11-14 yrs Class VI-VII		
		All Communities			SC			ST			Muslim			All Communities		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	2	3	4	5	6	7	8	9	10	11	12	13	14	3	4	5
1	ANGUL	64760	59828	124588	13906	13137	27043	12464	12219	24683	158	138	296	36735	34165	70900
2	BALASORE	133145	125656	258801										55551	44069	99620
3	BARGARH	64886	60715	125601										37173	35281	72454
4	BHADRAK	93684	88893	182577	24155	23598	47753	3030	2418	5448	5752	5724	11476	46421	45189	91610
5	BOLANGIR	85395	82431	167826	16910	16909	33819	21208	21215	42423	108	112	220	31874	28139	60013
6	BOUDH	26982	26583	53565										13162	12626	25788
7	CUTTACK	110428	105653	217081										57016	55834	112850
8	DEOGARH	16806	16456	33262	3085	2979	6064	7313	7348	14661	70	45	115	7120	6785	13905
9	DHENKANAL	60599	56822	117421	13383	12548	25931	11040	10353	21393	90	55	135	25105	23383	48488
10	GAJAPATI	37081	32884	69965	2898	2757	5655	26732	24525	51257	102	291	393	10207	8872	19079
11	GANJAM	202957	191468	394425	55833	49410	105243	11654	10077	21731	156	154	310	89858	86864	176722
12	JAGATSINGHPUR	57657	52698	110355										24009	23378	47387
13	JAJPUR	97824	91640	189464										52928	50528	103456
14	JHARSUGUDA	24477	23669	48146										12918	12252	25170
15	KALAHANDI	94658	91498	186156	19019	19558	37577	28130	27097	55227	53	45	98	29153	23594	52747
16	KANDHAMAL	55035	53085	108120	12383	12327	24709	31796	30863	62659	1007	951	1959	14476	12769	27245
17	KENDRAPARA	73094	69093	142187										40353	40455	80808
18	KEONJHAR	101794	95231	197025										37509	33192	70701
19	KHORDHA	102504	90817	193321										53486	51455	104941
20	KORAPUT	81821	79604	161425	12048	11621	23669	47037	45134	92171	1772	1684	3455	21539	16668	38207
21	MALKANGIRI	39557	32628	72185	9248	8321	16569	25139	24759	49898	0	0	0	6484	5349	11833
22	MAYURBHANJA	149155	139150	288305	10841	10403	21244	100076	92250	192326	816	783	1599	43032	38640	81672
23	NABARANGPUR	76243	76414	152657	12599	12409	25008	48041	48338	96379	456	462	918	19591	15552	35143
24	NAYAGARH	49399	44600	93999										27055	25152	52207
25	NUAPADA	41381	41848	83229	6240	5996	12236	16283	17321	33604				16676	13665	30341
26	PUR	82856	77267	160123	19716	18834	38550	908	845	1753	1369	1319	2688	46802	44861	91663
27	RAYAGADA	56908	51994	108902										15312	12201	27513
28	SAMBALPUR	46694	41407	88101	7938	7039	14977	13074	11594	24668	187	165	352	26484	25130	51614
29	SONEPUR	29143	28347	57490										16808	16933	33741
30	SUNDARGARH	89939	86720	176659										37883	36321	74204
	Grand total	2246862	2116099	4362961										952720	879302	1832022

Source: DISE, Year: 2008-09.

Sl. No.	District	All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	ANGUL	69902	64934	134836	14968	14230	28198	13676	13429	27105	158	138	296	37433	34776	72209	6768	6503	13277	5127	4277	9336	53	734	
2	BALASORE	137892	130716	268878	34299	33239	67538	22040	20888	42708				89097	85501	134598	15454	15345	30799	7049	5069	12118			
3	BARGARH	96543	52318	128961	15080	14941	29401	14887	13896	28582				41296	39544	80840	3980	8395	17355	8364	8277	16641			
4	BHADRAK	95489	90583	186172	24660	24109	48759	3093	2470	5563	5752	5724	11476	47156	45640	92996	10641	10867	21808	764	419	1183	1409	1778	3187
5	BOLANGIR	90018	96912	176930	17801	17148	34949	22520	21835	44355				44049	39076	83125	8457	7496	15955	9085	7734	16619			
6	BOUDH	27260	26864	54124	7283	7360	14343	3915	3860	7775				13614	13057	26671	3434	3027	6467	1573	1354	2927			
7	CUTTACK	113743	109922	223665	25287	24547	49834	7151	6741	13892				62099	61204	123303	12044	11759	23803	2220	1666	3886			
8	DEOGARH	19185	18851	38036	3513	3405	6918	8371	8439	16810	70	45	115	8942	8421	17363	1641	1528	3169	3003	2936	5839	21	12	33
9	DHENKANAL	61271	57444	118715	13591	13048	26639	12635	13191	25826	80	56	135	34698	32280	66968	7325	6642	13967	4927	4235	9162	35	84	119
10	GAJAPATI	40720	37513	78233	3012	2812	5824	29906	24754	51660				13344	10393	23737	1486	1076	2503	7008	4958	11966			
11	GANJAM	208909	197314	406223	48182	45383	93565	10310	9940	20250	310	203	513	93295	90694	183989	17062	14487	31569	2725	1753	4478	137	103	240
12	JAGATSINGHPUR	58378	53473	111851	14609	13848	28457	1190	1099	2289				33793	32719	65512	8290	7976	16266	472	452	924			
13	JAJAPUR	102737	96416	199153	28185	27569	55754	13452	11957	25409				55390	52831	108221	14658	14249	28907	3451	2636	6087			
14	JHARSUGUDA	26547	25410	51757	5044	5114	10158	9510	9422	18932				16564	15654	32218	3135	2955	6090	5653	5660	11313			
15	KALAHANDI	98988	93243	193341	19846	18946	38594	31141	29854	60995	53	45	96	41030	32611	73841	9070	7701	16777	10696	8063	18759	151	4	161
16	KANDHAMAL	56476	54587	110863	12704	12575	25379	32651	31655	64306				18902	16479	35381	4823	4326	9249	9263	7864	17127			
17	KENDRAPARA	75487	71343	146840	18482	17495	35987	1145	1319	2464				43615	43581	87196	10330	10319	20846	212	134	346			
18	KEONJHAR	110024	103022	213046	12340	12024	24364	61564	56591	118155				44216	39769	83965	6125	6017	12142	18055	14763	32826			
19	KHORDHA	107123	101661	208784	15614	15130	30744	7574	7475	15049				57342	54810	112152	7316	7120	14436	3134	2427	5555			
20	KORAPUT	87877	85278	173155	14786	14158	28944	50925	50377	101302				26595	20187	46782	5611	4434	10045	11520	7779	19299			
21	MAHKANGIRI	45597	44324	89921	9830	9728	19558	30375	29380	59755				10546	7857	16403	4019	3578	7592	4712	2828	7540			
22	MAYURBHANJA	155391	145375	300766	11310	10853	22163	104402	96237	200639	851	817	1868	60542	53947	114489	5201	4918	10119	34138	28266	62404	277	293	570
23	NABARANGPUR	80666	80523	161192	12771	12733	25504	48150	48988	97138	494	493	987	25067	20161	45228	5760	5292	11052	12618	9586	22207	263	286	529
24	NAYAGARH	51556	46644	98200	8533	8201	16734	4297	4252	8549	206	94	300	27914	25951	53965	4042	3529	7571	1690	1448	3138	32	29	121
25	NUAPADA	44016	44412	88428	6609	6339	12948	17396	18454	35850				17675	14204	31879	2806	2367	5172	5978	4746	10724			
26	PURI	83828	78176	162004	19936	19050	38986	911	854	1765	1381	1331	2712	48338	45943	94281	9943	9788	19731	625	509	1134	764	836	1603
27	RAYAGADA	61196	55877	117073	10770	10109	20879	37552	34370	71922	195	177	372	19602	15051	33653	4108	3206	7312	8580	6798	15378	75	51	126
28	SAMBALPUR	49839	44196	94035	8473	7513	15986	13955	12375	26330	199	177	376	29576	26228	55804	5028	4456	9487	8281	7344	15825	118	105	223
29	SONEPUR	30098	29177	59275	8544	8188	16732	3425	3588	7013	23	22	45	18330	18306	36639	5077	4867	9944	1946	1847	3493	128	123	251
30	SUNDARGARH	97992	94551	192544	9928	9474	19402	63886	61925	125811				47029	44934	91963	5069	4866	9936	27901	26590	5448			
	Grand total	2353742	2233159	4586901	465780	438471	894251	678805	649394	1328199	9772	9321	19093	1106089	1022192	2128281	214106	198826	412931	220480	182339	402819	3405	3747	7182

Source: DISE, Year: 2006-09.

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INFORMATION AND PLANNING FOR OUT OF SCHOOL CHILDREN (6-14 years age group)

S.No.	District	Status & Age wise Break-up of Out of School Children																		Grand Total of 6-14 age Group		
		Never Enrolled									Drop Out											
		6-8 years			8-11 years			11-14 years			6-8 years			8-11 years			11-14 years			B	G	T
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T		
1	ANGUL	923	1072	1895	626	619	1245	1161	1343	2504	337	337	674	316	365	681	240	251	491	3503	3987	7490
2	BALASORE	230	275	505	315	333	648	547	755	1302	630	679	1309	640	745	1385	1404	1551	2955	3766	4338	8104
3	BARGARH	135	124	259	93	85	178	147	163	310	99	79	178	101	96	197	598	476	1074	1173	1023	2196
4	BHADRAK	511	491	1002	454	433	887	646	630	1276	531	511	1042	472	454	926	550	538	1088	3164	3057	6221
5	BOLANGIR	42	56	98	372	477	849	287	358	645	165	213	378	1170	1208	2378	1250	1356	2606	3286	3668	6954
6	BOUDH	104	93	197	193	179	372	80	83	163	98	92	190	241	222	463	462	442	904	1178	1111	2289
7	CUTTACK	234	250	484	232	269	501	444	368	812	342	236	578	170	195	365	796	846	1642	2218	2164	4382
8	DEOGARH	68	91	159	77	88	165	135	125	260	356	279	635	333	285	618	465	348	813	1434	1216	2650
9	DHENKANAL	135	117	252	255	231	486	58	21	79	372	333	705	548	500	1048	696	672	1368	2064	1874	3938
10	GAJAPATI	868	838	1706	830	849	1679	1370	1405	2775	832	841	1673	839	958	1697	1388	1449	2837	6127	6240	12367
11	GANJAM	318	322	640	262	257	519	1116	728	1844	2955	2956	5911	2893	2893	5786	3165	3557	6722	10709	10713	21422
12	JAGATSINGHPUR	354	291	645	277	255	532	73	58	131	130	121	251	151	140	291	329	292	621	1314	1157	2471
13	JAJPUR	259	258	517	402	402	804	432	426	958	450	495	945	603	666	1269	936	1154	2090	3082	3401	6483
14	JHARSUGUDA	350	354	704	77	71	148	193	203	396	75	84	159	130	113	243	312	333	645	1137	1158	2295
15	KALAHANDI	779	1076	1855	1121	1496	2617	1588	1443	3031	564	966	1530	607	1047	1654	2684	3771	6455	7343	9799	17142
16	KANDHAMAL	754	743	1497	136	170	306	239	236	475	168	201	369	348	381	729	858	921	1779	2503	2652	5155
17	KENDRAPARA	336	454	790	465	300	765	276	331	607	479	385	864	484	729	1213	1290	1198	2488	3330	3397	6727
18	KEONJHAR	2241	1928	4169	1212	1210	2422	1742	1291	3033	1509	1404	2913	1436	1408	2844	2752	2723	5475	10892	9964	20856
19	KHORDHA	720	564	1384	391	467	858	305	314	619	1129	1017	2146	595	606	1201	222	222	444	3362	3290	6652
20	KORAPUT	0	0	0	0	0	0	0	0	0	736	921	1657	1163	1432	2595	2165	2639	4804	4064	4992	9056
21	MALKANGIRI	1110	681	1791	671	540	1211	329	192	521	1617	963	2580	2556	1892	4448	1986	1726	3712	8269	5994	14263
22	MAYURBHANJA	3421	4271	7692	5132	3943	9075	361	929	1890	681	1015	1696	1112	735	1847	853	895	1748	12160	11788	23948
23	NABARANGPUR	423	430	853	258	257	515	621	752	1373	1315	1587	2902	1265	1237	2502	3359	3628	6987	7241	7891	15132
24	NAYAGARH	83	87	170	173	153	326	391	380	771	126	121	247	259	216	475	592	525	1117	1624	1482	3106
25	NUAPADA	143	217	360	111	117	228	170	215	385	605	914	1519	992	1530	2522	1608	2165	3773	3629	5158	8787
26	PUR	539	529	1068	267	256	523	182	174	356	42	36	78	193	183	376	346	332	678	1569	1510	3079
27	RAYAGADA	1019	1181	2200	735	764	1499	1538	1650	3188	2549	2143	4692	3189	3123	6312	6375	5651	12026	15405	14512	29917
28	SAMBALPUR	487	448	935	340	311	651	175	197	372	207	192	399	507	471	978	1081	1001	2082	2797	2620	5417
29	SONEPUR	239	180	419	134	108	242	201	182	383	377	265	342	224	174	398	296	253	549	1471	1162	2633
30	SUNDARGARH	2465	706	3171	1531	730	2261	915	843	1758	481	168	649	466	183	649	667	496	1163	6525	3126	9651
	Grand total	19190	18227	37417	17142	15370	32512	16322	15795	32117	19957	19554	39511	24003	24087	48090	39725	41411	81136	136339	134444	270783

Source:DISE & CTS Flash Report. Year:2008-09

OUT OF SCHOOL CHILDREN WITH REASONS

S. No.	District	No. of out of school children as per household survey	No of out of school children with reason								
			Lack of Interest	Lack of Access	Household Work	Migration	Earning Computation	Failure	Socio Cultural Reasons	Non-flexibility in School Timing and System of School	Others
1	2	3	4	5	6	7	8	9	10	11	12
1	ANGUL	7490	518	834	830	44	1347	57	889	21	2950
2	BALASORE	8104	1164	466	2091	0	3212	148	126	23	874
3	BARGARH	2196	152	434	559	0	239	240	278	294	0
4	BHADRAK	6221	871	124	1431	6	1369	47	96	42	2235
5	BOLANGIR	6954	0	830	1509	2997	1618				0
6	BOUDH	2289	292	584	563	0	594	0	256	0	0
7	CUTTACK	4382	438	219	657	88	876	44	88	0	1972
8	DEOGARH	2650	81	232	249	16	1664	29	56	0	323
9	DHENKANAL	3938	16	0	158	49	219	25	129	19	3223
10	GAJAPATI	12367	691	1416	4063	908	849	79	301	3291	769
11	GANJAM	21422	455	231	833	7836	1540	34	90	0	10403
12	JAGATSINGHPUR	2471	135	79	584	0	1146	34	343	0	150
13	JAJPUR	6483	397	3369	358	32	347	221	662	736	361
14	JHARSUGUDA	2295	178	342	295	329	468	0	131	0	552
15	KALAHANDI	17142	1342	350	6630	87	1232	42	428	4866	2165
16	KANDHAMAL	5155	1257	35	2056	0	1026	194	465	0	122
17	KENDRAPARA	6727	1628	25	2028	625	520	0	393	141	767
18	KEONJHAR	20856	2648	1833	7585	333	1946	487	164	33	5527
19	KHORDHA	6652	637	190	2513	477	319	71	1189	132	1124
20	KORAPUT	9056	1308	728	3825	31	837	23	395	19	1890
21	MALKANGIRI	14263	2671	1167	6658	139	1285	83	597	20	1643
22	MAYURBHANJA	23948	878	1432	3535	150	2948	145	105	0	14745
23	NABARANGPUR	15132	2127	3097	5438	27	1618	214	526	210	1875
24	NAYAGARH	3106	259	692	1109	18	587	112	62	182	85
25	NUAPADA	8787	629	435	5082	1622	600	199	66	0	154
26	PURI	3079	524	512	234	0	554	50	0	227	978
27	RAYAGADA	29917	1306	11412	8877	2317	5714	31	98	0	162
28	SAMBALPUR	5417	543	279	2486	356	730	334	215	77	397
29	SONEPUR	2633	132	922	527	158	79	395	184	53	183
30	SUNDARGARH	3651	319	301	558	413	841	484	972	453	5310
	Grand total	270783	23596	32570	73321	19368	36324	3822	3904	10839	61039

Source: DISE & CTS Flash Report, Year: 2008-09

COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES

No. of Out of School Children proposed to be covered under different strategies in the Next Year

S. No.	Block/ Municipal Area	No. of OoSC as per HHS	No. of Children to be directly enrolled in School	No. of Children to be enrolled in NCLP	No. of NCLP Centre	No. of Children to be enrolled in NRBC	No. of NRBC Centre	No. of Children to be enrolled in RBC	No. of RBC Centre	No. of Children to be enrolled in Madarsa/Maktab	No. of Madarsa/Maktab	No. of Children to be enrolled in other Strategy (U/D)	No. of Centers	Total No. of Children to be enrolled	Total No. of Centers
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	ANGUL	7490	4992	50*	0	1997	100	0	0	0	0	0		2498	100
2	BALASORE	8104	6530		0	1494	100	80	2	0	0	0		1574	102
3	BARAGARH	2196	1472	116	0	508	42	0	0	0	0	0		724	42
4	BHADRAK	6221	4456	0	0	1100	73	0	0	665	27	0		1765	100
5	BOLANGIR	6954	4066	1500	0	1388	65	0	0	0	0	0		2888	65
6	BOUDH	2289	1507	0	0	702	40	80	2	0	0	0		782	42
7	CUTTACK	4382	2371	305	0	486	24	0	0	94	13	1126	56	2011	93
8	DEOGARH	2650	1950	0	0	700	40	0	0	0	0	0		700	40
9	DHENKANAL	3938	2403	521	0	1014	67	0	0	0	0	0		1535	67
10	GAJAPATI	12367	7929	1000	0	2998	299	400	10	40	1	0		4438	310
11	GANJAM	21422	17792	0	0	3505	285	80	2	45	5	0		3630	292
12	JAGATSINGHPUR	2471	1994	0	0	435	21	42	1	0	0	0		477	22
13	JAJPUR	6483	4657	0	0	1150	100	0	0	676	34	0		1826	134
14	JHARSUGUDA	2295	1076	507	0	612	50	0	0	0	0	0		1219	50
15	KALAHANDI	17142	11872	1055	0	2815	148	400	11	0	0	1000	33	5270	192
16	KANDHAMAL	5155	3957	0	0	1198	64	0	0	0	0	0		1198	64
17	KENDRAPARA	6727	5531		0	1196	48	0	0			0		1196	48
18	KEONJHAR	20856	16856	1000	0	3000	250	0	0	0	0	0		4000	250
19	KHURDHA	6652	4563	1200	0	500	20	40	1	0	0	349	23	2089	44
20	KORAPUT	9056	6046	0	0	3010	385	0	0	0	0	0		3010	385
21	MALKANGIRI	14263	10063	200	0	3000	240	1000	25	0	0	0		4200	265
22	MAYURBHANJ	23948	18968		0	4500	300	480	11	0	0	0		4980	311
23	INAWARANGPUR	15132	11932	900	0	2060	100	240	6	0	0	0		3200	106
24	INAYAGARH	3106	1909	197	0	1000	60	0	0	0	0	0		1197	60
25	NUAPADA	8787	6327	500	0	1560	150	400	10	0	0	0		2460	160
26	PURI	3079	1935	0	0	1144	78	0	0	0	0	0		1144	78
27	RAYAGADA	29917	23242	1100	0	4975	205	600	12	0	0	0		6675	217
28	SAMBALPUR	5417	3429	788	0	1200	100	0	0	0	0	0		1988	100
29	SONEPUR	2633	1904	215	0	514	25	0	0	0	0	0		729	25
30	SUNDERGARH	965	5483	1168	0	2400	130	500	12	0	0	0		4168	142
	Total	270783	197212	12873	0	5226*	3609	4442	105	1520	80	2475	112	73571	3906

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CONTINUING CENTERS FROM PREVIOUS YEAR

S.NO.	Block/ Municipal Area	No. of Children Continuing from previous year in											
		Children in EGS center	No. of EGS centre	Children in NRBC center	No. of NRBC centre	Children in RBC center	No. of RBC centre	Children in Madarsa/M aktabs	No. of Madarsa/ Maktab	Children in other Strategies	No. of centre	Total children	Total No. of centre
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	ANGUL	0	0	0	0	0	0	0	0	0	0	0	0
2	BALASORE	0	0	0	0	0	0	510	4	0	0	510	4
3	BARAGARH	0	0	0	0	0	0	0	0	698	19	698	19
4	BHADRAK	0	0	0	0	0	0	3838	27	0	0	3838	27
5	BOLANGIR	0	0	0	0	0	0	0	0	4355	166	4355	166
6	BOUDH	0	0	0	0	86	2	0	0	0	0	86	2
7	CUTTACK	0	0	0	0	0	0	0	13	1052	0	1052	13
8	DEOGARH	0	0	0	0	0	0	0	0	0	0	0	0
9	DHENKANAL	0	0	0	0	0	0	0	0	0	0	0	0
10	GAJAPATI	0	0	0	0	0	0	0	0	0	0	0	0
11	GANJAM	0	0	0	0	0	0	0	0	0	0	0	0
12	JAGATSINGHPUR	0	0	0	0	0	0	0	0	0	0	0	0
13	JAJPUR	0	0	0	0	0	0	0	0	0	0	0	0
14	JHARSUGUDA	0	0	0	0	0	0	0	0	206	4	206	4
15	KALAHANDI	0	0	0	0	0	0	0	0	0	0	0	0
16	KANDHAMAL	0	0	0	0	0	0	0	0	0	0	0	0
17	KENDRAPARA	0	0	0	0	0	0	0	0	0	0	0	0
18	KEONJHAR	0	0	0	0	0	0	0	0	0	0	0	0
19	KHURDHA	0	0	0	0	0	0	0	0	0	0	0	0
20	KORAPUT	0	0	0	0	0	0	0	0	0	0	0	0
21	MALKANGIRI	0	0	0	0	0	0	0	0	0	0	0	0
22	MAYURBHANJ	0	0	0	0	0	0	0	0	0	0	0	0
23	NAWARANGPUR	0	0	0	0	0	0	0	0	0	0	0	0
24	NAYAGARH	0	0	0	0	0	0	0	0	0	0	0	0
25	NUAPADA	0	0	0	0	0	0	0	0	3000	112	3000	112
26	PURI	0	0	14	1	0	0	163	3	0	0	177	4
27	RAYAGADA	0	0	0	0	0	0	0	0	0	0	0	0
28	SAMBALPUR	0	0	0	0	0	0	0	0	0	0	0	0
29	SONEPUR	0	0	0	0	0	0	0	0	0	0	0	0
30	SUNDERGARH	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	14	1	86	2	4511	47	9311	301	13922	351

Year _____

GER, NER, Cohort Dropout and Overall Repetition

S.No	District	Children of 6-11 age group				Children of 11-14 age group			
		GER	NER	Cohort Dropout	Repetition Rate	GER	NER	Cohort Dropout	Repetition Rate
1	2	3	4	5	6	7	8	9	10
1	ANGUL	104.46	96.52	4.70	4.07	97.72	95.95	9.87	3.33
2	BALASORE	91.50	88.13	6.02	3.97	113.07	83.69	10.53	1.96
3	BARGARH	99.08	96.57	1.51	4.04	94.97	85.12	5.11	8.07
4	BHADRAK	99.86	97.93	3.44	4.46	98.96	97.48	8.07	1.61
5	BOLANGIR	93.91	89.08	3.43	14.07	115.80	83.60	10.68	10.27
6	BOUDH	98.97	97.94	4.94	4.28	97.67	94.43	7.18	7.45
7	CUTTACK	102.13	99.12	2.17	3.15	101.46	92.86	5.13	3.70
8	DEOGARH	109.18	95.47	8.32	8.60	88.76	71.09	9.79	3.25
9	DHENKANAL	85.99	85.05	2.53	2.79	130.74	94.67	6.71	7.13
10	GAJAPATI	93.53	83.65	3.03	4.86	83.88	67.42	7.13	5.36
11	GANJAM	99.74	96.84	3.66	10.00	93.55	89.86	7.91	6.62
12	JAGATSINGHPUR	86.43	85.28	1.96	4.72	104.14	74.19	4.63	1.80
13	JAJPUR	103.19	98.17	4.01	6.60	101.71	97.23	8.37	3.72
14	JHARSUGUDA	90.14	83.85	3.35	4.95	117.25	91.60	5.44	8.21
15	KALAHANDI	86.04	82.85	5.75	8.44	96.22	68.73	8.64	2.79
16	KANDHAMAL	93.30	90.83	5.86	3.90	109.60	84.39	9.58	3.73
17	KENDRAPARA	97.59	94.49	3.70	3.28	96.57	89.50	7.68	2.01
18	KEONJHAR	101.80	94.15	7.88	6.99	89.01	74.93	9.44	4.13
19	KHORDHA	100.69	93.23	3.76	2.24	99.87	93.45	7.16	1.68
20	KORAPUT	101.63	94.74	8.17	1.47	108.26	88.42	10.60	5.91
21	MALKANGIRI	109.37	87.80	5.74	2.97	105.55	67.87	11.48	5.08
22	MAYURBHANJA	93.67	89.79	9.90	6.35	96.92	69.14	11.77	4.70
23	NABARANGPUR	95.99	90.91	8.18	6.50	87.54	68.02	13.66	8.61
24	NAYAGARH	103.13	98.72	3.65	4.75	92.73	89.88	5.25	1.68
25	NIJAPADA	94.16	88.62	7.95	9.58	92.41	87.95	9.14	1.89
26	PURI	99.90	98.74	4.78	5.25	100.08	97.30	7.65	4.26
27	RAYAGADA	94.72	88.10	2.80	2.33	66.84	54.64	8.67	7.26
28	SAMBALPUR	103.26	96.75	3.79	4.70	103.21	95.46	8.16	7.64
29	SONEPUR	101.07	98.02	4.55	3.22	99.59	91.71	6.42	9.45
30	SUNDARGARH	104.99	96.33	8.90	4.77	100.28	80.92	10.84	4.52
	Total	97.48	92.72	4.95	5.24	99.35	85.52	8.42	4.93

COMPLETION RATE, PRIMARY GRADUATES AND TRANSITION RATE

S.No.	District	Completion Rate	No. of primary graduates	Transition Rate from primary to upper primary
1	ANGUL	76.81	29743	88.14
2	BALASORE	91.03	50112	90.88
3	BARGARH	97.31	26842	89.59
4	BHADRAK	93.99	34859	92.75
5	BOLANGIR	73.22	28154	84.16
6	BOUDH	87.15	12488	89.63
7	CUTTACK	97.05	46206	91.73
8	DEOGARH	73.41	7728	89.79
9	DHENKANAL	81.12	23477	87.67
10	GAJAPATI	86.73	12497	67.87
11	GANJAM	93.00	80824	82.00
12	JAGATSINGHPUR	81.16	21684	91.93
13	JAIPUR	77.65	36391	88.62
14	JHARSUGUDA	87.99	12477	88.33
15	KALAHANDI	74.06	27770	89.72
16	KANDHAMAL	68.80	19515	80.98
17	KENDRAPARA	85.20	31457	88.11
18	KEONJHAR	68.19	33848	79.60
19	KHORDHA	92.19	44487	84.87
20	KORAPUT	82.04	33558	57.78
21	MALKANGIRI	63.78	12896	60.13
22	MAYURBHANJA	97.26	52168	96.87
23	NABARANGPUR	72.60	23512	72.83
24	NAYAGARH	92.01	20109	94.91
25	NUAPADA	71.63	13924	84.73
26	PURI	77.50	32345	89.70
27	RAYAGADA	75.65	22275	60.77
28	SAMBALPUR	97.90	20024	94.53
29	SONEPUR	98.41	14026	90.72
30	SUNDARGARH	73.87	37032	88.64
	Total	82.96	862428	84.60

EGS AND UPGRADATION

Table-12

S.N. o.	District	EGS Upgradation (Cumulative up to 2008-09)		Facilities provided in Upgraded EGS Centre (PS-)						No. of EGS Centres running at present	Enrolment	No. of EGS Centres running for 2 or more than 2 years ¹	No. of EGS CENTRES Proposed to be Upgraded in the current year	Remaining Centres	Reason for Upgrading
		Sanctioned	Actually Upgraded	Buildings		Teacher		TLE							
				Sanctioned	Completed	Sanctioned	Recruited	Sanctioned	Provided						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	ANGUL	204	204	204	108	408	408	204	108	0	0	0	0	0	
2	BALASORE	0	0	0	0	0	0	0	0	0	0	0	0	0	
3	BARGARH	79	71	79	32	158	142	43	43	0	0	0	0	0	
4	BHADRAK	722	329	329	106	1444	658	106	106	0	0	0	0	0	
5	BOLANGIP	77	77	77	77	154	154	77	77	0	0	0	0	0	
6	BOUDH	81	81	81	81	162	162	20	20	0	0	0	52	0	
7	CUTTACK	47	43	29	18	94	86	18	18	0	0	0	0	0	
8	DEOGARH	136	117	117		272	234	117	17	0	0	0	0	0	
9	DHENKANAL	326	85	81	21	652	170	35	21	0	0	0	0	0	
10	GAJAPATI	144	116	116	26	288	232	116	24	0	0	405	0	0	
11	GANJAM	585	97	97	85	1170	194	85	45	0	0	0	0	0	
12	JAGATSINGHPUR	21	21	21	0	42	42	16	0	0	0	0	0	0	
13	JAJPUR	111	111	0	0	222	222	0	0	0	0	0	0	0	
14	JHARSUGUDA	84	84	84	76	168	168	84	76	0	0	0	0	0	
15	KALAHANDI	198	198	198	105	396	396	198	198	0	0	0	0	0	
16	KANDHAMAL	66	66	66	66	132	132	66	66	0	0	0	0	0	
17	KENDRAPARA	87	87	0	0	174	174	0	0	0	0	0	0	0	
18	KEONJHAR	66	66	56	28	132	132	132	0	0	0	0	0	0	
19	KHORDHA	252	35	0	0	504	70	0	35	0	0	0	0	0	
20	KORAPUT	297	297	297	297	594	594	0	0	0	0	0	0	0	
21	MALKANGIRI	0	0	0	0	0	0	0	0	0	0	0	0	0	
22	MAYURBHANJA	343	207	207	146	686	414	207	194						
23	NABARANGPUR	383	383	383	306	766	766	383	306	0	0	0	0	0	
24	NAYAGARH	106	106	106	78	212	212	106	106	0	0	308	0	0	
25	NUAPADA	0	0	0	0	0	0	0	0	0	0	0	0	0	
26	PURI	148	148	148	65	296	296	148	148	0	0	0	0	0	
27	RAYAGADA	58	58	38	20	116	116	17	1	0	0	0	0	0	
28	SAMBALPUR	103	103	103		206	206	103	103						
29	SONEPUR	62	62	62	48	124	124	29	26	0	0	0	0	0	
30	SUNDARGARH	140	368	368	368	2802	736	368	368	0	0	1367	0	0	
	Total	6187	3620	3347	2157	12374	7240	2678	2106	0	0	2080	52	0	

All E.G.S centers has already been closed on dtd 31.3.08

S. No	District	Primary Schools/ Primary Section in UPS or					Upper Primary Schools/ Upper Primary Section In					Total					Remarks	p	up	Total
		Govt. including local	Govt. aided	Unaided Private		Total	Govt. including local	Govt. aided	Unaided Private		Total	Govt. including local	Govt. aided	Unaided Private		Total				
				Recognized	Unrecognized				Recognized	Unrecognized				Recognized	Unrecognized					
1	ANGUL	1380	5	76	17	1478	538	24	59	4	625	1918	29	135	21	2103		1385	562	1947
2	BALASORE	2020	16	83	73	2192	829	278	50	27	1184	2849	294	133	100	3376		2036	1107	3143
3	BARGARH	1583	4	37	57	1681	661	54	37	27	779	2244	58	74	84	2460	*1 nps	1587	715	2302
4	BHADRAK	49	6	47	55	1609	603	8	44	25	753	2094	97	91	80	2352		1507	684	2191
5	BOLANGIR	2049	2	51	6	2108	928	12	39	3	882	2977	14	90	9	2990		2051	840	2891
6	BOUDH	711	3	8	1	723	279	2	5	1	287	990	5	13	2	1010		714	281	995
7	CUTTACK	2061	13	56	192	2322	824	71	50	109	1054	2885	84	106	301	3376		2074	995	2969
8	DEOGARH	508	0	7	13	528	223	16	5	5	249	731	16	12	18	777		508	239	747
9	D-ENKANAL	1306	0	30	51	1387	512	61	26	21	620	1818	51	56	72	2007		1306	573	1879
10	GAJAPATI	1224	10	10	9	1253	385	5	9	1	400	1609	15	19	10	1653		1234	390	1624
11	GANJAM	3198	5	257	4	3464	1121	78	154	3	1356	4319	83	411	7	4820		3203	1199	4402
12	JAGATSINGHPUR	1270	10	9	142	1431	450	76	13	82	621	1720	86	22	224	2052	* 63 new ps	1280	526	1806
13	JAJPUR	1795	25	112	14	1946	724	129	73	13	939	2519	154	185	27	2835		1820	853	2673
14	JHARSUGUDA	633	2	18	32	682	284	12	17	13	326	917	14	35	45	1008		635	296	931
15	KALAHANDI	2045	11	45	34	2135	749	14	39	23	825	2794	25	84	57	2960	* 75 NPS and 57 NUPS	2056	763	2819
16	KANDHAMAL	1658	3	33	5	1699	553	6	18	4	581	2211	9	51	9	2280		1661	559	2220
17	KENDRAPARA	1610	20	76	19	1725	651	89	57	6	803	2261	109	133	25	2528		1630	740	2370
18	KEONJHAR	2177	12	50	28	2267	833	49	41	23	946	3010	51	91	51	3213		2189	882	3071
19	KHORDHA	1299	4	113	303	1719	586	15	99	212	912	1885	19	212	515	2631		1303	601	1904
20	KORAPUT	2264	21	39	7	2331	644	7	30	4	686	2908	28	69	11	3017		2285	651	2936
21	MALKANGIRI	1225	5	5	1	1236	345	5	2	0	353	1570	11	7	1	1579		1230	351	1581
22	MAYURBHANJA	3333	11	46	11	3401	1293	39	44	11	1387	4626	50	90	22	4788		3344	1332	4676
23	NABARANGPUR	1662	11	26	9	1708	599	2	21	2	624	2261	13	47	11	2332		1673	601	2274
24	NAYAGARH	1049	3	57	5	1115	434	21	35	1	491	1483	24	32	7	1606		1052	455	1507
25	NUAPADA	978	1	38	2	1018	454	45	67	9	575	1432	45	105	11	1593		976	499	1477
26	PURI	1727	2	56	43	1828	670	80	58	17	825	2397	82	114	60	2553		1729	750	2479
27	RAYAGADA	1663	1	61	0	1725	491	3	41	0	535	2154	4	102	0	2260		1664	494	2158
28	SAMBALPUR	1332	20	35	15	1402	528	20	24	6	578	1860	40	59	21	1980		1352	548	1900
29	SONEPUR	877	2	21	8	908	318	18	19	3	358	1195	20	40	11	1266		879	336	1215
30	SUNDARGARH	2310	159	143	158	2770	851	58	90	66	1065	3161	217	233	224	3835		2469	909	3378
	Grand	48438	396	1645	1315	51791	18260	1371	1266	721	21619	56698	1767	2911	2036	73410		48834	19631	68465

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Table-13(a)

Upper Primary Schools for Girls							
Sl No	District	State Policy for Opening of Girls School	Total no. of Govt. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2008-09	Remaining Gap of Girls UP Schools (7 =5-6)
	1	2	3	4	5	6	7
1	ANGUL		538	2			
2	BALASORE		829	0			
3	BARGARH		661	13			
4	BHADRAK		603	11			
5	BOLANGIR		828	11			
6	BOUDH		279	3			
7	CUTTACK		824	22			
8	DEOGARH		223	3			
9	DHENKANAL		512	4			
10	GAJAPATI		385	1			
11	GANJAM		1121	26			
12	JAGATSINGHPUR		450	9			
13	JAJPUR		724	15			
14	JHARSUGUDA		284	2			
15	KALAHANDI		749	11			
16	KANDHAMAL		553	2			
17	KENDRAPARA		651	4			
18	KEONJHAR		833	17			
19	KHORDHA		586	5			
20	KORAPUT		644	0			
21	MALKANGIRI		345	0			
22	MAYURBHANJA		1293	0			
23	NABARANGPUR		599	0			
24	NAYAGARH		434	10			
25	NUAPADA		454	0			
26	PURI		670	11			
27	RAYAGADA		491	25			
28	SAMBALPUR		528	4			
29	SONEPUR		318	0			
30	SUNDARGARH		851	211			
			18260	422			

S. No	District	No. of Recognise d* Maqtab/Madarsa	No. of Madarsa to whom grants provided in 2008-09	Students enrolment	No. of Education Volunteers	No. of Un Recognised Maqtab/ Madarsa	Students enrolment	No. of Education Volunteers
1	ANGUL	0	0	0	0	0	0	0
2	BALASORE	2	2	299	4	2	211	4
3	BARGARH	0	0	0	0	0	0	0
4	BHADRAK	5	0	735	0	5	578	0
5	BOLANGIR	0	0	0	0	0	0	0
6	BOUDH	0	0	0	0	0	0	0
7	CUTTACK	5	5	583	10	8	469	10
8	DEOGARH	0	0	0	0	0	0	0
9	DHENKANAL	0	0	0	0	0	0	0
10	GAJAPATI	0	0	0	0	0	0	0
11	GANJAM	4	4	326	12	0	0	0
12	JAGATSINGHPUR	9	9	1045	43	10	561	28
13	JAJPUR	34	20	3342	133	0	0	0
14	JHARSUGUDA	0	0	0	0	16	253	16
15	KALAHANDI	0	0	0	0	0	0	0
16	KANDHAMAL	0	0	0	0	0	0	0
17	KENDRAPARA	16	0	1942	40	3	150	10
18	KEONJHAR	2	2	320	0	0	0	0
19	KHORDHA	6	6	464	18	0	0	0
20	KORAPUT	0	0	0	0	0	0	0
21	MALKANGIRI	0	0	0	0	0	0	0
22	MAYURBHANJA	3	2	330	15	2	162	6
23	NABARANGPUR	0	0	0	0	0	0	0
24	NAYAGARH	0	0	0	0	0	0	0
25	NUAPADA	0	0	0	0	0	0	0
26	PURI	2	0	143	9	1	20	2
27	RAYAGADA	0	0	0	0	0	0	0
28	SAMBALPUR	0	0	0	0	0	0	0
29	SONEPUR	0	0	0	0	0	0	0
30	SUNDARGARH	1	0	48	2	13	530	24
	Grand	89	50	9577	286	60	3034	100

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TEACHERS (PRIMARY SCHOOL PRIMARY SECTION)

S.N o.	District	Teachers in Government Schools/sections			Teachers in Government Aided Schools/sections			Total no. of Teachers	Total No. of female teacher	% of Female Teachers
		Primary Alone- Teaching in primary section	Primary + Middle (I to VII) Teaching in primary section	Primary + Secondary (I to X) Teaching in primary section	Primary Alone- Teaching in primary section	Primary + Middle(I to VII) Teaching in primary section	Primary + Secondary (I to X) Teaching in primary section			
	2	5	6	7	10	11	12	16	17	18
1	ANGUL	2604	1168	21	11	0	0	3804	1469	38.62
2	BALASORE	4265	1790	33	26	62	13	6189	2892	46.73
3	BARGARH	2346	1564	50	9	4	4	3977	814	20.47
4	BHADRAK	2923	1327	12	35	11	3	4311	2023	46.93
5	BOLANGIR	2970	1578	131	0	15	0	4694	1526	32.51
6	BOUDH	1037	586	19	0	3	10	1355	444	26.83
7	CUTTACK	4043	1700	54	27	18	6	5848	2901	49.61
8	DEOGARH	847	526	0	0	0	0	1373	495	36.05
9	DHENKANAL	2179	1276	44	0	0	0	3499	1599	43.30
10	GAJAPATI	1803	775	27	19	16	3	2643	702	26.56
11	GANJAM	5605	2800	20	19	0	11	8455	2817	33.32
12	JAGATSINGHPUR	2118	766	2	21	12	0	2919	1840	63.04
13	JAJPUR	3674	1622	23	80	13	36	5448	2226	40.86
14	JHARSUGUDA	738	744	7	4	16	0	1509	843	55.84
15	KALAHANDI	3375	1773	39	11	31	8	5237	1210	23.10
16	KANDHAMAL	2759	1316	10	0	6	11	4102	1225	29.86
17	KENDRAPARA	2772	959	241	57	21	5	4055	1878	32.53
18	KEONJHAR	4197	1415	108	42	13	1	5776	1917	33.19
19	KHORDHA	2569	1485	22	0	0	0	4076	2018	49.10
20	KORAPUT	3788	1113	30	53	0	0	4984	2169	43.52
21	IMALKANGIRI	2042	540	6	4	0	0	2592	613	23.65
22	MAYURBHANJA	5750	1955	104	17	8	16	7850	3365	42.87
23	NABARANGPUR	2436	1279	29	27	0	0	3711	963	25.54
24	NAYAGARH	1939	952	42	18	0	0	2951	993	33.65
25	NUAPADA	1562	960	7	0	0	0	2529	587	23.21
26	PURI	3239	1470	26	4	0	0	4739	2447	51.64
27	RAYAGADA	2723	1262	170	2	8	0	4163	930	22.33
28	SAMBALPUR	2446	926	103	61	33	2	3571	1750	49.01
29	SONEPUR	1248	876	6	0	2	1	1933	525	27.16
30	SUNDARGARH	4201	1979	183	389	8	21	6781	3352	49.43
	Grand	84198	38282	1569	936	298	151	125434	48533	37.06

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Requirement in Addl. Teachers (PRIMARY)

Sl. No.	District	Teachers in Pry. Schools												
		Students of enrolment in Govt. pry. Schools	Entitlement of teachers at 1 : 40 ratio	Enrollment of Teachers minimum as per 2 teachers in each school	Sanctioned Posts			Working			P.T.R. w.r.t. sanctioned posts	P.T.R. w.r.t. working posts	Single teachers school after Rationalization	Entitlement of addl. Teachers for pry.
					By State	Under SSA	Total	By State	Under SSA	Total				
1	2	3	4	5	6	7	8	9	10	11	12	13	15	16
1	ANGUL	113163	2829	2760	3136	827	3963	2812	992	3804	28.55	29.75	77	0
2	BALASORE	251148	6279	4040	4990	2145	7135	4450	1739	6189	35.20	40.58	26	191
3	BARGARH	119526	2999	3166	4144	677	4821	2933	1044	3977	24.79	30.05	101	0
4	BHADRAK	172913	4323	2982	3285	2128	5413	2676	1635	4311	31.94	40.11	30	61
5	BOLANGIR	165800	4145	4098	4689	1025	5714	3481	1213	4694	29.02	35.32	255	0
6	BOUDH	52741	1319	1610	1438	284	1722	1208	447	1655	30.63	31.87	30	0
7	CUTTACK	181833	4546	4660	5830	1315	7145	4474	1374	5848	25.45	31.09	89	0
8	DEOGARH	33949	849	1016	960	544	1504	898	475	1373	22.57	24.73	7	0
9	DHENKANAL	109800	2745	2612	3031	780	3811	2576	923	3499	28.81	31.38	85	0
10	GAJAPATI	78104	1953	2448	1912	695	2607	1799	844	2643	29.96	29.55	148	0
11	GANJAM	374080	9352	6396	6507	4300	10807	5386	3069	8455	34.6	44.24	275	927
12	JAGATSINGHPUR	95184	2380	2540	3029	571	3600	2271	548	2919	26.44	32.61	94	0
13	JAJPUR	182618	4565	3590	4215	1714	5929	4299	1149	5448	30.80	33.52	133	0
14	JHARSUGUDA	43439	1086	1266	1222	688	1910	1058	451	1509	22.74	28.79	31	0
15	KALAHANDI	182302	4558	4090	3843	956	4799	3977	1260	5237	37.99	34.81	139	0
16	KANDHAMAL	107075	2677	3316	3076	440	3516	3207	895	4102	30.45	26.10	89	0
17	KENDRAPARA	133321	3333	3220	3777	1236	5013	3080	975	4055	26.60	32.88	92	0
18	KEONJHAR	192520	4813	4354	3087	786	3873	4687	1089	5776	49.71	33.33	142	0
19	KHORDHA	138167	3454	2598	3252	1566	4818	3197	879	4076	28.68	33.90	60	0
20	KORAPUT	181460	4537	4528	3747	730	4477	3777	1207	4984	40.53	36.41	284	0
21	MALKANGIRI	89921	2250	2450	1357	1060	2417	1573	1019	2592	37.20	34.69	92	0
22	MAYURBHANJA	292828	7321	6666	7163	1617	8780	5590	2260	7850	33.35	37.30	213	0
23	NABARANGPUR	152551	3814	3332	2559	1002	3561	2663	1108	3771	42.84	40.45	67	43
24	NAYAGARH	91594	2290	2098	2060	1165	3225	2028	923	2951	28.40	31.04	19	0
25	NUAPADA	83501	2088	1956	1614	351	1965	1827	702	2529	42.49	33.02	13	0
26	PURI	149036	3726	3454	4047	1509	5556	3478	1261	4739	26.82	31.45	48	0
27	RAYAGADA	117073	2927	3326	2687	1016	3703	3270	893	4163	31.62	28.12	209	0
28	SAMBALPUR	81011	2025	2664	2106	773	2879	2666	905	3571	28.14	22.69	74	0
29	SONEPUR	54534	1363	1754	1754	298	2052	1374	559	1933	26.58	28.21	118	0
30	SUNDARGARH	192536	4813	4938	3376	1375	4751	5066	1715	6781	40.53	28.35	198	0
	Grand	4213728	105359	97928	97893	33573	131466	91781	33653	125434	32.05	33.59	3238	1222

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TEACHERS (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)

S No	District	Teachers in Government Schools/sections					Teachers in Government Aided Schools/sections					Total No. of Teachers	Total no. of female teachers	% of Female Teachers
		Primary+Upper primary-Teaching in Upper primary section	Upper Primary (VI to VII)Teaching in upper primary section	Upper Primary + Secondary(VI to X)Teaching in Upper primary +1/3rd of secondary	Primary+UP+Secondary-Teaching in Upper primary section+1/3rd of secondary	1/3rd of secondary of VIII-X school	Primary+Upper primary-Teaching in Upper primary section	Upper Primary (VI to VII)Teaching in upper primary section	Upper Primary + Secondary(VI to X)Teaching in Upper primary +1/3rd of secondary	Primary+UP+Secondary-Teaching in Upper primary section+1/3rd of secondary	1/3rd of secondary of VIII-X school			
1	2	5	6	7	8	9	12	13	14	15	16	19	20	21
1	ANGUL	1042	432	152	27	294	0	45	0	0	112	2104	467	22.20
2	BALASORE	2351		315	0	0	309	0	57	0	0	3032	1190	39.25
3	BARGARH	835	571	371	395	319	10	104	0	0	349	2954	654	22.14
4	BHADRAK	1279	252	125	14	96	14	9	83	5	108	1985	472	23.78
5	BOLANGIR	1212	318	124	134	262	0	19	4	0	155	2228	516	23.16
6	BOUDH	529	92	17	37	140	11	0	3	0	27	856	213	24.98
7	CUTTACK	1880	522	877	615	0	0	0	12	0	0	3906	1156	29.85
8	DEOGARH	390	93	30	0	61	0	37	0	0	70	681	133	19.53
9	DHENKANAL	772	223	102	42	291	0	115	4	0	159	1708	454	26.58
10	GAJAPATI	825	32	60	67	50	14	5	0	7	11	1071	265	24.74
11	GANJAM	2025	334	195	19	432	0	117	21	0	321	3464	812	23.44
12	JAGATSINGHPUR	993	219	198	8	341	10	125	23	0	125	2042	777	38.05
13	JAJPUR	1563	479	201	51	584	50	220	19	22	311	3500	828	23.66
14	JHARSUGUDA	401	146	53	8	96	0	23	0	0	45	772	283	36.66
15	KALAHANDI	1816	281	123	93	223	46	10	0	6	115	2713	567	20.90
16	KANDHAMAL	1258	77	149	34	71	4	0	5	0	59	1667	435	26.09
17	KENDRAPARA	601	463	207	85	94	155	175	10	198	55	2043	955	46.74
18	KEONJHAR	1395	568	133	119	598	10	90	7	11	223	3154	594	18.83
19	KHORDHA	740	377	288	391	0	0	30	0	162	0	1988	770	38.73
20	KORAPUT	1113	109	278	90	91	0	12	31	0	45	1769	787	44.49
21	MALKANGIRI	0	415	49			5	0	0	0	0	469	132	28.14
22	MAYURBHANJA	2719	622	259	152	688	15	66	11	24	260	4816	1389	29.84
23	NABARANGPUR	1047	107	69	38	123	0	8	66	0	63	1521	366	24.06
24	NAYAGARH	1032	233	98	64	352	0	40	6	0	66	1891	439	23.22
25	NUAPADA	591	89	61	11	84	0	36	0	0	58	940	231	24.57
26	PURI	1164	349	225	28	395	0	159	0	0	156	2476	766	30.94
27	RAYAGADA	868	61	73	0	60	0	0	0	0	0	1062	350	32.96
28	SAMBALPUR	1113	267	159	125	177	19	30	16	11	52	1969	754	38.29
29	SONEPUR	516	121	24	12	123	1	19	4	4	57	881	211	23.95
30	SUNDARGARH	1654	382	240	216	345	25	110	23	26	149	3170	1266	39.94
	Grand	33724	8234	5255	2875	6390	698	1604	405	476	3171	62832	18242	29.03

Requirement in Additional Teachers (Upper Primary)

Sl.No.	District	Students of enrolment in Govt. Upper pry. School	Entitlement of teachers at 1 : 40 ratio	Entitlement of Teachers at 1 teachers for every Section	Sanctioned Posts			Working			P.T.R w.r.t. sanctioned posts	P.T.R w.r.t. working posts	UP schools after Rationalization		Entitlement of Adl. Teachers for Upper pry.
					State	Under SSA	Total	State	Under SSA	Total			Single teacher school	School with 2 teachers	
					6	7	8	9	10	11			12	13	
1	ANGUL	58454	1461	1614	1052	989	2041	918	1186	2104	28.64	27.78	4	50	0
2	BALASORE	99142	2479	2487	1983	2564	4547	969	2063	3032	21.80	32.70	6	104	0
3	BARGARH	63339	1452	1983	707	809	1516	1707	1247	2954	36.04	30.63	2	54	0
4	BHADRAK	75425	1886	1809	1202	2542	3744	44	1941	1985	20.15	38.00	7	48	0
5	BOLANGIR	70005	1750	2484	1328	1224	2552	804	1424	2228	27.43	31.42	16	85	0
6	BOUDH	24211	605	837	265	340	605	330	526	856	40.03	28.29	3	15	0
7	CUTTACK	96222	2406	2472	1779	1572	3351	2248	1658	3906	28.71	24.63	3	62	0
8	DEOGARH	13179	329	669	298	651	949	81	600	681	13.89	19.35	3	25	0
9	DHENKANAL	52792	1320	1536	1048	932	1980	603	1105	1708	26.66	30.91	1	51	0
10	GAJAPATI	21305	533	1155	600	830	1430	59	1012	1071	14.90	19.89	4	43	0
11	GANJAM	150728	3768	3363	3644	5138	8782	13	3451	3464	17.16	43.51	9	104	304
12	JAGATSINGHPUR	49434	1236	1350	1166	683	1849	1260	782	2042	26.74	24.21	3	44	0
13	JAJPUR	86110	2153	2172	1763	2048	3811	2129	1371	3500	22.60	24.60	9	107	0
14	JHARSUGUDA	24460	660	852	725	819	1544	221	551	772	15.84	31.68	2	39	0
15	KALAHANDI	62030	1551	2247	1360	1143	2503	1212	1501	2713	24.78	22.86	15	116	0
16	KANDHAMAL	30694	767	1659	1095	525	1620	574	1093	1667	18.95	18.41	4	34	0
17	KENDRAPARA	70986	1775	1953	1383	1476	2859	856	1187	2043	24.83	34.75	10	96	0
18	KEONJHAR	66011	1650	2499	3368	940	4308	1833	1321	3154	15.32	20.93	20	171	0
19	KHORDHA	73199	1830	1758	1500	1872	3372	914	1074	1988	21.71	36.82	2	65	0
20	KORAPUT	38350	959	1932	951	873	1824	309	1460	1769	21.03	21.68	24	115	0
21	MALKANGIRI	16574	460	1035	813	788	1601	100	369	469	70.47	38.66	12	58	0
22	MAYURBHANJA	99894	2497	3879	2415	1933	4348	2119	2697	4816	22.97	20.74	13	174	0
23	NABARANGPUR	38467	962	1797	498	1198	1696	198	1323	1521	22.68	25.29	7	52	0
24	NAYAGARH	46897	1172	1302	1002	1391	2393	785	1106	1891	19.60	24.80	3	38	0
25	NUAPADA	25141	629	1362	492	420	912	94	846	940	27.57	26.75	1	20	0
26	PURI	75425	1886	2010	1230	1803	3033	992	1484	2476	24.87	30.46	5	71	0
27	RAYAGADA	29338	733	1473	883	1214	2097	13	1049	1062	13.99	27.63	10	57	0
28	SAMBALPUR	42375	1059	1584	993	923	1916	908	1061	1969	22.12	21.52	10	38	0
29	SONEPUR	31311	783	954	514	356	870	224	657	881	35.99	35.54	5	36	0
30	SUNDARGARH	71241	1781	2553	2687	1644	4331	1157	2013	3170	16.45	22.47	12	67	0
	Grand	1702749	42532	54780	38744	39640	78384	23674	39158	62832	21.72	27.10	225	2039	384

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TRAINED AND UNTRAINED TEACHERS

S.No	District	Primary teachers							Upper Primary Teachers						
		Working Teachers	Trained*	%age	Untrained			%age	Working Teachers	Trained	%age	Untrained			%age
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	ANGUL	3824	2300	60.46	392	257	650	17.09	2104	1371	65.16	196	128	324	15.40
2	BALASORE	5189	5213	84.23	355	450	805	13.01	3032	1693	55.84	177	225	402	13.26
3	BARGARH	3977	3589	90.24	210	303	513	12.90	2954	1757	59.48	105	152	257	8.70
4	BHADRAK	4311	4157	96.43	135	471	606	14.06	1985	1690	85.14	67	235	302	15.21
5	BOLANGIR	4694	3877	82.59	657	425	1082	23.05	2228	1433	64.32	328	212	540	24.24
6	BOUDH	1655	944	57.04	234	409	643	38.85	856	615	71.85	117	205	322	37.62
7	CUTTACK	5848	5276	90.22	428	233	661	11.30	3906	3553	90.96	214	117	331	8.47
8	DEOGARH	1373	738	53.75	223	233	456	33.21	681	419	61.53	112	117	229	33.63
9	DHENKANAL	3499	2925	83.60	512	267	779	22.26	1708	1073	62.82	256	133	389	22.78
10	GAJAPATI	2643	1578	59.70	326	233	559	21.15	1071	1783	166.48	163	117	280	26.14
11	GANJAM	8455	6273	74.19	1223	363	1586	18.76	3464	2231	64.41	611	182	793	22.89
12	JAGATSINGHPUR	2919	2624	89.89	94	200	294	10.07	2042	1916	93.83	47	100	147	7.20
13	JAJPUR	5448	3072	56.39	117	300	417	7.65	3500	1246	35.60	58	150	208	5.94
14	JHARSUGUDA	1509	1363	90.32	108	100	208	13.78	772	436	56.48	54	50	104	13.47
15	KALAHANDI	5237	2270	43.35	572	540	1243	23.73	2713	2383	87.84	286	270	987	36.38
16	KANDHAMAL	4102	2382	58.07	468	383	851	20.75	1667	1423	85.36	234	191	425	25.49
17	KENDRAPARA	4055	5605	138.22	113	403	516	12.73	2043	2567	125.65	56	201	257	12.58
18	KEONJHAR	5776	5247	90.83	419	106	525	9.09	3154	2801	88.82	210	53	263	8.34
19	KHORDHA	4076	3866	94.84	408	269	677	16.61	1988	1822	91.67	204	135	339	17.05
20	KORAPUT	4984	2608	52.33	503	433	936	18.78	1769	1320	74.62	252	217	469	26.51
21	MALKANGIRI	2592	1570	60.57	264	167	431	16.63	469	413	88.06	132	83	215	45.84
22	MAYURBHANJA	7850	4743	60.42	583	1116	1699	21.64	4816	4512	93.59	292	558	950	17.65
23	NABARANGPUR	3771	2107	55.87	453	450	903	23.95	1521	364	23.93	226	225	451	29.65
24	NAYAGARH	2951	2389	80.96	157	495	652	22.09	1891	1664	88.00	79	247	326	17.24
25	NUAPADA	2529	1561	61.72	244	317	561	22.18	940	224	23.83	122	158	280	29.79
26	PURI	4739	4065	85.78	253	471	724	15.28	2476	2363	95.44	127	236	363	14.66
27	RAYAGADA	4163	2637	63.34	308	271	579	13.91	1062	941	79.19	154	136	290	27.31
28	SAMBALPUR	3571	3217	90.09	415	397	812	22.74	1969	2175	110.46	208	199	407	20.67
29	SONEPUR	1933	1448	74.91	113	113	226	11.69	881	787	89.33	57	57	114	12.94
30	SUNDARGARH	6781	5732	85.42	397	721	1118	16.49	3170	730	23.03	199	361	560	17.67
	Grand	125434	95435	76.08	10685	10896	21712	17.31	62832	47606	75.77	5343	5450	11224	17.86

INFRASTRUCTURE

S.No.	District Name	No of Schools		No of Classrooms		No of schools without Drinking water facility		No of schools without Common Toilet facility		No of schools without Girls Toilet facility		No of schools without Access Ramps facility		Gap in class rooms as per DISE/actual survey	No. of school rooms without HM	Primary Schools Sanctioned So far	PS building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sanctioned so far
		PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS	PS	UPS						
1	ANGUL	1380	538	2620	2845	156	43	507	192	626	249	738	363	1245	966	209	157	281	148
2	BALASORE	2020	829	2923	2792	239	58	900	216	1141	536	1020	519	1555	779	295	307	107	48
3	BARGARH	1583	661	2921	3521	125	42	199	129	570	254	836	432	2068	1575	75	131	296	120
4	BHADRAK	1491	803	2713	3014	304	70	408	141	765	295	788	362	1252	583	365	188	134	28
5	BOLANGIR	2049	928	2984	3581	245	93	475	202	1042	578	1139	605	1229	228	126	243	468	253
6	BOUDH	711	279	989	1189	40	16	223	70	275	92	378	181	194	140	73	32	158	47
7	CUTTACK	2061	324	4306	4677	172	36	615	257	972	447	891	423	645	0	153	169	186	194
8	DEOGARH	508	223	792	985	87	26	118	43	180	85	231	130	26	159	136	106	122	75
9	DHENKANAL	1306	512	2326	2673	141	82	427	141	575	321	602	362	314	478	135	166	176	131
10	GAJAPATI	1224	385	1498	1808	200	38	335	95	622	223	734	273	364	422	199	101	283	211
11	GANJAM	3198	1121	6198	6530	520	95	908	289	1586	595	1822	808	2456	798	366	313	506	320
12	JAGATSINGHPUR	1270	450	2451	3234	102	29	350	169	633	318	713	430	463	211	116	103	64	29
13	JAJPUR	1735	724	3365	3565	333	85	603	204	961	392	865	374	749	1251	389	250	150	68
14	JHARSUGUDA	633	284	1186	1506	79	42	109	158	302	146	102	133	257	599	105	98	150	94
15	KALAHANDI	2045	749	3198	2984	342	152	913	351	1258	530	1212	473	784	433	335	427	399	183
16	KANDHAMAL	1658	555	2740	2825	226	48	783	326	952	362	1064	407	355	953	157	100	38	52
17	KENDRAPARA	1610	551	4965	2825	283	94	712	222	1094	373	1248	435	670	1369	230	155	109	103
18	KEONJHAR	2177	833	4344	3544	296	107	559	216	1020	407	1137	513	770	671	156	152	204	145
19	KHORDHA	1299	386	5893	1505	152	53	606	88	785	118	893	223	736	1314	128	70	178	100
20	KORAPUT	2264	644	3257	2776	501	72	381	224	1196	260	1472	436	495	828	167	314	649	255
21	MALKANGIRI	1225	345	3152	1435	359	57	779	151	1002	241	851	191	173	348	176	183	277	110
22	MAYURBHANJ	3333	1293	6149	5582	295	100	1398	488	1669	661	1908	670	1882	689	307	392	595	351
23	NABARANGPUR	1862	599	2499	2673	302	88	667	212	999	338	364	390	427	432	266	285	408	335
24	NAYAGARH	1049	434	1900	2269	175	58	280	88	429	176	405	195	422	255	212	202	166	85
25	NUAPADA	378	454	1568	1835	246	93	267	116	509	287	376	130	184	132	124	87	296	100
26	PURI	1727	670	3091	3381	335	88	724	298	329	440	973	445	725	407	357	217	225	157
27	RAYAGADA	1663	491	2750	2289	264	65	671	191	1028	369	1059	303	837	848	139	170	405	167
28	SAMBALPUR	1332	528	2352	2484	113	37	350	138	566	225	672	273	790	1471	146	123	240	110
29	SONEPUR	877	318	1283	1354	131	47	289	129	415	166	520	215	183	326	20	0	164	107
30	SUNDARGARH	2310	851	4707	4934	543	125	694	227	694	227	774	315	295	804	532	451	447	338
State Total		48438	18280	91120	86615	7306	2009	16550	5771	24695	9711	26287	10809	22545	19469	6198	5842	8217	4664

Source : DISE 08-09

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Information on Govt. Upper Primary Schools Without Furniture

S.No	District	Total No. of Govt. UPS	No. of UPS Sanctioned under SSA Since 2001	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS
1	2	3	4	5	6	7	8
1	ANGUL	538	281	165	92	28	3987
2	BALASORE	829	82	42	705	279	24021
3	BARGARH	661	279	206	176	73	67402
4	BHADRAK	603	128	50	415	113	9051
5	BOLANGIR	928	468	270	90	169	22318
6	BOUDH	279	158	107	14	33	4988
7	CUTTACK	924	183	153	488	30	52517
8	DEOGARH	223	122	24	77	15	1694
9	DHENKANAL	512	154	132	226	241	36409
10	GAJAPATI	385	122	122	141	143	15305
11	GANJAM	1121	507	221	393	393	80005
12	JAGATSINGHPUR	450	67	49	334	126	18475
13	JAJPUR	724	130	50	544	15	2290
14	JHARSUGUDA	284	115	115	54	308	24471
15	KALAHANDI	749	316	174	259	183	7972
16	KANDHAMAL	553	232	0	321	134	6030
17	KENDRAPARA	551	126	96	459	49	3711
18	KEONJHAR	833	160	160	513	222	9387
19	KHORDHA	586	172	167	247	553	50562
20	KORAPUT	644	371	301	-28	70	3121
21	MALKANGIRI	345	190	0	155	5	610
22	MAYURBHANJ	1293	518	377	398	523	30818
23	NABARANGPUR	599	386	32	181	145	13001
24	NAYAGARH	434	148	123	163	47	3233
25	NUAPADA	454	299	157	-12	280	10905
26	PURI	570	225	225	220	8	1145
27	RAYAGADA	491	405	152	-66	335	54699
28	SAMBALPUR	528	177	158	193	1022	42002
29	SONEPUR	318	145	0	173	20	2799
30	SUNDARGARH	851	253	253	345	363	26541
	State Total	18260	6899	4091	2808	5925	679469

CHILDREN WITH SPECIAL NEED (CWSN)

S.No	District	No. of CWSN Identified	No. of CWSN enrolled in Schools	To be mainstre med	Total	No. of CWSN Proposed to cover through AIE	No. of CWSN Proposed to cover through HBE*	No. of Resource teachers in position	NO. of Resource teachers to be appointed	No. of Schools proposed to be made barrier free
1	ANGUL	4436	3963	0	3963	184	289	5	0	120
2	BALASORE	7749	7668	0	7668	81	0	13	0	670
3	BARGARH	4678	4591	43	4634	44	0	10	0	210
4	BHADRAK	4709	4575	0	4575	134	0	8	0	300
5	BOLANGIR	5968	5342	406	5748	80	140	13	0	300
6	BOUDH	1598	1365	153	1518	80	0	3	0	21
7	CUTTACK	5746	5430	279	5709	0	37	15	0	250
8	DEOGARH	2084	1829	215	2044	40	0	2	0	50
9	DHENKANAL	3849	3247	182	3429	420	0	7	0	248
10	GAJAPATI	2167	1888	79	1967	0	200	5	0	200
11	GANJAM	7510	7136	219	7355	0	255	16	0	400
12	JAGAT SINGHPUR	2960	2869	51	2920	40	0	9	0	100
13	JAJPUR	3453	3322	131	3453	0	0	7	0	300
14	JHARSUGUDA	2442	2340	0	2340	0	102	3	0	60
15	KALAHANDI	3256	2857	250	3107	120	29	10	0	150
16	KANDHAMAL	4281	4158	123	4281	0	0	5	0	370
17	KENDRAPARA	3601	3558	0	3558	43	0	9	0	300
18	KEONJHAR	5356	5091	65	5156	200	0	13	0	342
19	KHORDHA	4644	4269	135	4404	40	200	10	0	264
20	KORAPUT	5136	4372	0	4372	200	564	7	0	250
21	MALKANGIRI	1200	988	58	1046	154	0	4	0	0
22	MAYURBHANJA	7025	6582	43	6625	280	120	25	0	260
23	NABARANGPUR	2517	2086	91	2177	200	140	7	0	150
24	NAYAGARH	2752	2639	0	2639	0	113	8	0	160
25	NUAPADA	2357	1833	0	1833	303	221	4	0	100
26	PURI	3560	3511	49	3560	0	0	12	0	56
27	RAYAGADA	3851	3205	260	3465	80	306	3	0	265
28	SAMBALPUR	3338	2864	294	3158	120	60	5	0	120
29	SONEPUR	2526	2431	15	2446	0	80	4	0	100
30	SUNDARGARH	9892	9335	0	9335	200	357	11	0	326
	State Total	124741	115344	3141	118485	3043	3213	253	0	6452

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Number of schools with 3 and more than 3 classrooms

Sl. No.	District	Number of Government schools having upto 3 classrooms	Rs.5000/- per school	Number of Government schools having more than 3 classrooms	Rs10000/- per school	Total Schools	Rs. in Lakh		
							Total Grant	Rs.7500/- per school	Grant eligible
1	ANGUL	825	41.25	1093	109.3	1918	150.550	143.850	143.850
2	BALASORE	1174	58.7	1675	167.5	2849	226.200	213.675	213.675
3	BARGARH	978	48.9	1266	126.6	2244	175.500	168.300	168.300
4	BHADRAK	867	43.35	1227	122.7	2094	166.050	157.050	157.050
5	BOLANGIR	1461	73.05	1416	141.6	2877	214.650	215.775	214.650
6	BOUDH	515	25.75	475	47.5	990	73.250	74.250	73.250
7	CUTTACK	1089	54.45	1796	179.6	2885	234.050	216.375	216.375
8	DEOGARH	323	16.15	408	40.8	731	56.950	54.825	54.825
9	DHENKANAL	694	34.7	1124	112.4	1818	147.100	136.350	136.350
10	GAJAPATI	901	45.05	708	70.8	1609	115.850	120.675	115.850
11	GANJAM	1744	87.2	2575	257.5	4319	344.700	323.925	323.925
12	JAGATSingHPUR	681	34.05	1039	103.9	1720	137.950	129.000	129.000
13	JAJPUR	1112	55.6	1407	140.7	2519	196.300	188.925	188.925
14	JHARSUGUDA	365	18.25	552	55.2	917	73.450	68.775	68.775
15	KALAHANDI	1130	56.5	1664	166.4	2794	222.900	209.550	209.550
16	KANDHAMAL	1116	55.8	1095	109.5	2211	165.300	165.825	165.300
17	KENDRAPARA	933	46.65	1328	132.8	2261	179.450	169.575	169.575
18	KEONJHAR	1483	74.15	1527	152.7	3010	226.850	225.750	225.750
19	KHORDHA	657	32.85	1228	122.8	1885	155.650	141.375	141.375
20	KORAPUT	1756	88.3	1142	114.2	2908	202.500	218.100	202.500
21	MALKANGIRI	904	45.2	666	66.6	1570	111.800	117.750	111.800
22	MAYURBHANJ	2099	104.95	2527	252.7	4626	357.650	346.950	346.950
23	NABARANGPUR	1058	52.9	1203	120.3	2261	173.200	169.575	169.575
24	NAYAGARH	593	29.65	890	89	1483	118.650	111.225	111.225
25	NUAPADA	611	30.55	821	82.1	1432	112.650	107.400	107.400
26	PURI	1039	51.95	1358	135.8	2397	187.750	179.775	179.775
27	RAYAGADA	1209	60.45	945	94.5	2154	154.950	161.550	154.950
28	SAMBALPUR	878	43.9	982	98.2	1860	142.100	139.500	139.500
29	SONEPUR	66	33.05	534	53.4	1195	86.450	89.625	86.450
30	SUNDARGARH	1538	76.9	1623	162.3	3161	239.200	237.075	237.075
	State Total	30404	1520.2	36294	3629.4	66698	5149.600	5002.350	4963.550

* Source : DISE 08-09

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Information regarding Resource Persons for BRC/UBRC/CRC								
S.No.	District	No. of Schools	No. of Eligible BRPs	No. of BRPs proposed by the state	CRCC	BRCC	No. of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP Distt.)	No. of BRPs eligible under SSA
1	ANGUL	1541	160	160	128	32	0	150
2	BALASORE	2559	240	240	192	48	0	240
3	BARGARH	1713	240	192	144	48	156	36
4	BHADRAK	2127	140	140	112	28	0	140
5	BOLANGIR	2169	280	251	195	56	209	42
6	BOUDH	817	60	60	48	12	51	9
7	CUTTACK	2248	260	255	195	60	0	255
8	DEOGARH	545	60	60	48	12	0	60
9	DHENKANAL	1464	160	160	128	32	136	24
10	GAJAPATI	1609	140	129	101	28	108	21
11	GANJAM	3984	430	367	279	88	0	367
12	JAGATSINGHPUR	1441	150	160	128	32	0	160
13	JAJPUR	2519	200	200	160	40	0	200
14	JHARSUGUDA	943	85	78	58	20	0	78
15	KALAHANDI	2154	243	243	191	52	204	39
16	KANDHAMAL	1721	230	204	156	48	168	36
17	KENDRAPARA	2261	180	180	144	36	0	180
18	KEONJHAR	3071	260	260	208	52	221	39
19	KHORDHA	1576	210	206	162	44	0	206
20	KORAPUT	2897	280	185	129	56	143	42
21	MALKANGIRI	1271	140	131	103	28	110	21
22	MAYURBHANJ	3596	500	428	324	104	350	78
23	NABARANGPUR	1859	190	183	143	40	153	30
24	NAYAGARH	1483	150	131	99	32	0	131
25	NUAPADA	1047	135	105	30	20	90	15
26	PURI	1849	220	219	175	44	0	219
27	RAYAGADA	2154	210	185	141	44	152	33
28	SAMBALPUR	1552	180	180	144	36	153	27
29	SONEPUR	1195	120	120	96	24	102	18
30	SUNDARGARH	2859	330	283	215	68	0	283
State Total		58224	6163	5695	4426	1264	2506	3189

COMPUTER AIDED LEARNING (CAL)

Name of State : ORISSA

Sl. No.	District	No. of Govt. UP Schools (schools with UP section) (by DPO)	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
1	ANGUL	559	50	12351	119	
2	BALASORE	847	50	12067	148	
3	BARGARH	661	55	24036	55	
4	BHADRAK	603	45	9652	106	
5	BOLANGIR	828	60	8370	192	
5	BOUDH	273	30	7760	42	
7	CUTTACK	824	60	12960	221	
8	DEOGARH	223	30	6173	0	20
9	DHENKANAL	512	45	6837	79	
10	GAJAPATI	387	40	3030	117	
11	GANJAM	1121	80	22318	369	
12	JAGAT'SINGHPUR	582	45	12238	0	
13	JAJPUR	724	50	17773	0	
14	JHARSUGUDA	284	35	8043	0	15
15	KALAHANDI	573	55	10062	126	
16	KANDHAMAL	553	55	9015	275	
17	KENDRAPARA	651	40	9773	0	
18	KEONJHAR	640	55	7858	45	
19	KHORDHA	720	65	13912	120	
20	KORAPUT	643	50	2567	27	
21	MALKANGIRI	341	40	7461	80	
22	MAYURBHANJA	1245	90	24157	110	
23	NABARANGPUR	563	50	4984	40	
24	NAYAGARH	434	58	6288	281	
25	NUAPADA	454	35	1835	26	
26	PURI	670	50	9633	98	
27	RAYAGADA	491	50	12529	48	
28	SAMBALPUR	548	45	8444	76	
29	SONEPUR	318	35	6515	123	
30	SUNDARGARH	909	70	17642	197	
	Total	18243	1518	316283	3120	35

Source : DISE

Year: 2008-09

* 600 schools under BOOT Model

* 900 schools under Direct Model

*18 schools at Nayagarh district under Demonstrable model of CAL.

A.S.G

INFORMATION REGARDING NPEGL

Sl. No	Name of the District	No of EBB	No of MCS	No. of MCS in Urban Slums	Total MCS	Enrollment
1	Angui	2	36	1	37	23299
2	Baieswar	2	30	0	30	49870
3	Bargarh	6	83	3	86	61792
4	Bolangir	13	214	0	214	114573
5	Boudh	3	71	0	71	43900
6	Cuttack	0	0	10	10	5992
7	Deogarh	3	45	0	45	31500
8	Dhenkanal	2	41	0	41	25322
9	Gajapati	7	151	2	153	47777
10	Ganjam	18	247	10	257	263897
11	Jagatsinghpur	0	0	1	1	2452
12	Jaipur	2	28	0	28	27120
13	Kalahandi	13	240	2	242	138898
14	Kandhamal	12	203	0	203	71066
15	Kendrapada	0	0	1	1	650
16	Keonjhar	11	199	1	200	133258
17	Khurda	0	0	17	17	5512
18	Koraput	14	248	0	248	103984
19	Malkangiri	7	131	0	131	65000
20	Mayurbhanj	26	346	0	346	213274
21	Nabaranpur	10	185	0	185	107725
22	Nuapada	5	100	0	100	58616
23	Puri	0	0	1	1	1718
24	Rayagada	11	222	0	222	76524
25	Sambaipur	4	45	6	51	48871
26	Sonepur	6	87	1	88	43487
27	Sundargarh	13	150	1	151	85000
	Total	190	3102	57	3159	1851077

Information on KGBV																					
Name of State	KGBV sanctioned (Modelwise)				Operational (Modelwise)				Enrolment (Modelwise)				Enrolment (Social categorywise)					Building Status			
S. No.	District	I	II	III	Total	I	II	III	Total	I	II	III	Total	SC	ST	OBC	Muslims/Other Minority	BPL	Total	Completed	In Progress
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	Angul	0	0	2	2	0	0	2	2	0	0	198	198	68	62	68	0	0	198	0	2
2	Balasore	0	0	1	1	0	0	1	1	0	0	100	100	6	89	2	0	3	100	1	0
3	Baragarh	0	0	4	4	0	0	4	4	0	0	400	400	104	181	115	0	0	400	4	0
4	Balangir	0	0	11	11	0	0	11	11	0	0	1067	1067	256	338	395	16	62	1067	0	11
5	Bhadrak	1	0	0	1	1	0	0	1	78	0	0	78	0	0	0	78	0	78	0	1
6	Boudh	0	0	2	2	0	0	2	2	0	0	194	194	113	58	23	0	0	194	0	2
7	Deogarh	0	0	2	2	0	0	2	2	0	0	200	200	32	141	27	0	0	200	0	2
8	Dhenkanal	0	0	1	1	0	0	1	1	0	0	99	99	10	74	15	0	0	99	0	1
9	Gajapati	3	0	4	7	3	0	4	7	156	0	393	549	35	447	14	43	10	549	1	6
10	Ganjam	0	0	17	17	0	0	17	17	0	0	1700	1700	673	296	666	23	42	1700	1	16
11	Jajpur	0	0	2	2	0	0	2	2	0	0	200	200	88	24	70	3	15	200	0	2
12	Kalahandi	6	0	7	13	6	0	7	13	354	0	573	927	383	289	249	2	4	927	0	13
13	Kandhamala	2	0	6	8	2	0	6	8	42	0	559	601	186	355	59	1	0	601	0	8
14	Keonjhar	2	0	7	9	2	0	7	9	95	0	700	795	62	612	121	0	0	795	2	7
15	Koraput	7	0	7	14	7	0	7	14	344	0	575	919	310	494	115	0	0	919	3	11
16	Malkangiri	6	0	1	7	6	0	1	7	185	0	100	285	100	169	16	0	0	285	0	7
17	Mavurbhanj	2	0	17	19	2	0	17	19	200	0	1694	1894	228	1286	262	5	113	1894	0	19
18	Nawarangpur	6	0	5	11	6	0	5	11	479	0	494	973	201	596	157	1	18	973	0	11
19	Nuapada	1	0	4	5	1	0	4	5	71	0	400	471	137	230	104	0	0	471	4	1
20	Ravagada	7	0	4	11	7	0	4	11	365	0	392	757	181	544	32	0	0	757	3	8
21	Sambalpur	0	0	2	2	0	0	2	2	0	0	164	164	49	66	47	2	0	164	1	1
22	Sonepur	0	0	6	6	0	0	6	6	0	0	600	600	270	116	200	12	2	600	2	4
23	Sundergarh	0	0	2	2	0	0	2	2	0	0	200	200	26	124	50	0	0	200	1	1
	Total	43	0	114	157	43	0	114	157	2369	0	11002	13371	3518	6591	2807	186	269	13371	23	134

Please Specify Rural block with (R) and Municipal area with(U)

Details of Budget Funds received and Expenditure incurred under Different Schemes Implemented by OPEPA.

Name of the State: Orissa

(Amount Rs. in Lakhs)

S No.	Year	AWP&B	Opening Balance	Funds recd from GOI	Funds recd from GOO	Other receipts		Total receipts (Including OB)	Expenditure	Closing Balance	% of Expr. W.r.t. Total	% of Expr. W.r.t. LAW
						Interest	Misc.					
						1	2					
1	2001-02	7474.59										
2	2002-03	16307.76	96.14	5174.15	522.35	18.78	0.12	5811.54	2542.27	3269.27	43.75	15.59
3	2003-04	45285.46	3269.27	13311.34	1886.19	114.73	1846.50	20428.03	15792.79	4635.24	77.31	34.87
4	2004-05	57598.75	4635.24	19807.27	9857.41	194.33	7.58	34501.83	25190.19	9311.64	73.01	43.73
5	2005-06	58891.01	9311.64	31199.87	7999.96	354.50	7.29	48873.26	34326.03	14547.23	70.23	88.29
6	2006-07	87785.43	14547.23	40568.47	15594.51	613.08	15.40	71338.69	59421.13	11917.56	83.29	67.69
7	2007-08	100837.51	11917.56	58482.04	31818.63	508.19	3.80	102730.22	73956.54	28773.68	71.99	73.34
8	2008-09	97343.31	28773.68	45620.51	24564.89	105.81	0.41	99065.30	77466.72	21598.58	78.20	79.58
Total		471523.82	72560.76	214183.65	82243.84	1909.42	1881.10	382748.87	288695.67	94063.20		

Total Receipt (GoI + GoO + Interest + other)

310198.11

Total Expenditure

288695.67

% of Expenditure

93.07

Note: (1) Funds received for pre-project activities of SSA & the expenditure incurred thereof is not included.

(2) Funds amounting to Rs 3178.57 lakhs released by GOI in the year 2001-02 through State Govt. has actually been received by the SIS in 2002-03 &

(3) The OB amounting to Rs 96.14 lakhs shown in the FY 2002-03 is the unspent balance of the pre project activities for the year 2001-02 which includes

(4) An amount of Rs 1837.12 lakhs (Rs 729 lakhs grants received in 2003-04 + Rs 1108.12 lakhs as CR of 2002-03) received as specific grants for

(5) All the figures shown as above is audited up to 2006-07

S No.	Year	AWP&B	Opening Balance	Funds recd from GOI	Funds recd from GOO	Other receipts		Total receipts (Including OB)	Expenditure	Closing Balance	% of Expr. W.r.t. Total receipts (including OB)	% of Expr. W.r.t. AWP&B
						Interest	Misc.					
						1	2					
1	2003-04	1912.00		358.50	0.00	0.00	0	358.50	0.00	358.50	0	0
2	2004-05	6405.49	358.50	2000.00	119.50	5.62	1.66	2485.28	1879.89	605.39	75.64	29.35
3	2005-06	6552.68	605.39	1592.63	1197.55	41.15	0.24	3436.96	2839.1	597.86	82.60	43.33
4	2006-07	6175.87	597.86	3442.48	1147.49	49.70	0.03	5237.56	4333.28	904.28	82.73	70.16
5	2007-08	4378.60	904.28	2240.83	1206.60	51.43	0.05	4403.19	3000.72	1402.47	68.15	68.53
6	2008-09	2825.93	1402.47	983.65	529.66	5.78		2921.56	2330.91	590.65	79.78	82.48
Total		28250.87	3868.50	10818.09	4200.80	153.68	1.98	18843.05	14383.90	4459.15		

Total Receipt (GoI + GoO + Interest + other)

14974.55

Total Expenditure

14383.90

% of Expenditure

96.06

S No.	Year	AWP&B	Opening Balance	Funds recd from GOI	Funds recd from GOO	Other receipts		Total receipts (Including OB)	Expenditure	Closing Balance	% of Expr. W.r.t. Total	% of Expr. W.r.t. LAW
						Interest	Misc.					
						1	2					
1	2004-05	1178.69		884.02	0.00	0.00	0.00	884.02	0.00	884.02	0.00	0.00
2	2005-06	1450.16	884.02	0.00	0.00	24.86	0.00	908.88	661.49	247.39	72.78	45.61
3	2006-07	4919.20	247.39	2114.09	0.00	46.31	3.11	2410.90	1881.13	529.77	78.03	38.24
4	2007-08	3628.37	529.77	2130.81	900.75	25.80	0.02	3587.15	2194.17	1392.98	61.17	60.47
5	2008-09	5140.89	1392.98	2476.74	2579.81	3.96	0.04	6453.33	2545.77	3907.56	39.45	49.52
Total		16317.31	1054.16	7605.66	3480.36	100.93	3.17	14244.28	7282.56	6961.72		

Total Receipt (GoI + GoO + Interest + other)

11190.12

Total Expenditure

7282.56

% of Expenditure

65.08

Text Book Provision(Govt & Aided) under SSA in 2009-10				
SL	DISTRICT	PRIMARY (I-V)- Govt & aided	UPPER PRIMARY(I-VII)- Govt & Aided	TOTAL (I-VIII)- Govt & Aided
		SC,ST, GENERAL GIRLS TOTAL	SC,ST, GENERAL GIRLS TOTAL	SC,ST, GENERAL GIRLS TOTAL
1	ANGUL	84255	41240	125495
2	BALASORE	178855	81798	260653
3	BARGARH	87008	52654	139662
4	BHADRAK	113265	53111	166376
5	BOLANGIR	121156	51793	172949
6	BOUDH	37425	17791	55216
7	CUTTACK	123427	66113	189540
8	DEOGARH	27429	11878	39307
9	DHENKANAL	79173	41217	120390
10	GAJAPATI	64908	18114	83022
11	GANJAM	240998	102645	343643
12	JAGATSINGHPUR	61843	36404	98247
13	JAJPUR	132645	67343	199988
14	JHARSUGUDA	33763	20979	54742
15	KALAHANDI	139955	47516	187471
16	KANDHAMAL	97153	28595	125748
17	KENDRAPARA	86679	50247	136826
18	KEONJHAR	168799	58746	227545
19	KHORDHA	90166	47959	138125
20	KORAPUT	144491	33736	178227
21	MALKANGIRI	82250	16353	98603
22	MAYURBHANJA	256532	88210	344742
23	NABARANGPUR	135655	34717	170372
24	NAYAGARH	58222	29349	85571
25	NUAPADA	65514	20315	85829
26	PURI	93243	51583	144826
27	RAYAGADA	98890	25995	124885
28	SAMBALPUR	72442	38818	111260
29	SONEPUR	38286	23755	62041
30	SUNDARGARH	159923	71147	231070
	Grand TOTAL	3172260	1330121	4502371

Source: DISE 2008-09

Resource Persons in Orissa under SSA

S L	DISTRICT	No of blocks	no. of Blocks (< 100 Govt & Aided Schools) (schools)	No. of Blocks (>100 Govt & Aided Schools)	No. of Eligible BRPs	No. of BRPs proposed by the state	Salary for RPs at Cluster level	Salary for RPs at Block level	No. of BRP Posts sanctioned during DPEP & to be funded by state (in case of DPEP Distt.)	No. of BRPs eligible under SSA	No BRPs required
1	ANGUL	8	0	8	160	160	128	32	0	160	160
2	BALASORE	12	0	12	240	240	192	48	0	240	240
3	SARAGARH	12	0	12	240	192	144	48	156	84	84
4	BHADRAK	7	0	7	140	140	112	28	0	140	140
5	BOLANGIR	14	0	14	280	251	195	56	209	71	71
6	BOUDH	3	0	3	60	60	48	12	51	9	9
7	CUTTACK	15	4	11	260	255	195	60	0	260	255
8	DEOGARH	3	0	3	60	60	48	12	0	60	60
9	DHENKANAL	8	0	8	160	160	128	32	136	24	24
#	GAJAPATI	7	0	7	140	129	101	28	108	32	32
#	GANJAM	22	1	21	430	367	279	88	0	430	367
#	JAGATSingHPUR	8	2	6	140	160	128	32	0	140	140
#	JAJPUR	10	0	10	200	200	160	40	0	200	200
#	JHARSUGUDA	5	1	4	90	78	58	20	0	90	78
#	KALAHANDI	13	1	12	250	243	191	52	204	46	46
#	KANDHAMAL	12	1	11	230	204	156	48	168	62	62
#	KENDRAPARA	9	0	9	180	180	144	36	0	180	180
#	KEONJHAR	13	0	13	260	260	208	52	221	39	39
#	KHURDHA	11	1	10	210	206	162	44	0	210	206
#	KORAPUT	14	0	14	280	185	129	56	143	137	137
#	MALKANGIRI	7	0	7	140	131	103	28	110	30	30
#	MAYURBHANJ	26	2	24	500	428	324	104	350	150	150
#	NAWARANGPUR	10	1	9	190	183	143	40	153	37	37
#	NAYAGARH	8	1	7	150	131	99	32	0	150	131
#	NUAPADA	5	0	5	100	100	80	20	90	10	10
#	PURI	11	0	11	220	219	175	44	0	220	219
#	RAYAGADA	11	1	10	210	185	141	44	152	58	58
#	SAMBALPUR	9	0	9	180	180	144	36	153	27	27
#	SONEPUR	6	0	6	120	120	96	24	102	18	18
#	SUNDERGARH	17	1	16	330	283	215	58	0	330	283
	Total	316	17	299	6150	5690	4426	1264	2506	3644	3493

Remedial Teaching-SSA, 2009-10

State: Orissa

S.No	District	Students Enrolment in Primary Schools	Literacy Rate		Students Enrolment in Upper Primary Schools	Total Enrolment	Total No. of Schools	Total 5% of PS+UPS	Students eligible for Remedial Teaching	Mainstreamed during 2008-09	Total Children eligible for remedial teaching	Financial (In rs Lakh)
			Male	Female								
1	ANGUL			55.4		0	0	0	0	0	0	0.000
2	BALASORE			58.9		0	0	0	0	170	170	0.340
3	BARAGARH			58.5		0	0	0	0	0	0	0.000
4	BHADRAK			62.9		0	0	0	0	610	610	1.220
5	BOLANGIR	166012		39.5	75230	241242	2891	145	12062	0	12062	24.124
6	BOUDH	53075		39.0	26248	79323	995	50	3966	0	3966	7.932
7	CUTTACK			66.9		0	0	0	0	0	0	0.000
8	DEOGARH			73.3		0	0	0	0	0	0	0.000
9	DHENKANAL			57.9		0	0	0	0	190	190	0.380
10	GAJAPATI	74527		28.4	22606	97133	1624	81	4857	120	4977	9.953
11	GANJAM	374881		46.4	168890	543771	4402	220	27189	0	27189	54.377
12	JAGATSINGHPUR			59.28		0	0	0	0	730	730	1.460
13	JAJPUR			60.8		0	0	0	0	2782	2782	5.564
14	JHARSUGUDA			82.2		0	0	0	0	56	56	0.112
15	KALAHANDI	183351		29.3	66124	249475	2819	141	12474	0	12474	24.948
16	KANDHAMAL	107075		35.9	32783	139858	2220	111	6993	0	6993	13.986
17	KENDRAPARA			66.8		0	0	0	0	62	62	0.124
18	KEONJHAR			72.0		0	0	0	0	0	0	0.000
19	KHURDHA			70.4		0	0	0	0	35	35	0.070
20	KORAPUT	162171		24.3	40900	203071	2936	147	10154	0	10154	20.307
21	MALKANGIRI	87483		20.9	18093	105576	1581	79	5279	0	5279	10.558
22	MAYURBHANJ	293838		37.8	108254	402092	4676	234	20105	238	20343	40.685
23	NAWARANGPUR	153417		20.7	40701	194118	2274	114	9706	0	9706	19.412
24	NAYAGARH			57.6		0	0	0	0	0	0	0.000
25	NUAPADA	83501		25.8	27930	111431	1477	74	5572	0	5572	11.143
26	PURI			67.6		0	0	0	0	14	14	0.028
27	RAYAGADA	108706		24.6	30727	139433	2158	108	6972	30	7002	14.003
28	SAMBALPUR			79.0		0	0	0	0	18	18	0.036
29	SONEPUR	54534		47.1	34585	89119	1215	61	4456	0	4456	8.912
30	SUNDERGARH			53.9		0	0	0	0	120	120	0.240
Total		1902571		50.5	693071	2595642	31268	1563	129782	5175	134957	269.91

Comminuty Mobilisation

Sl No	Districts	School		Village	No of persons				Amount in Rs
		RSc	Usc	Rvill	RSC*2	Usc*3	Rvill*4	Total	Lakh
1	ANGUL	1901	46	1910	3802	138	7640	11580	6.95
2	BALASORE	3020	123	2952	6040	369	11808	18217	10.93
3	BARGARH	2240	62	1207	4480	186	4828	9494	5.70
4	BHADRAK	2099	32	1311	4196	276	5244	9718	5.83
5	BOLANGIR	2801	30	1794	5602	270	7176	13048	7.83
6	BOJDH	978	17	1186	1956	51	4744	6751	4.05
7	CUTTACK	2724	245	1950	5448	735	7900	13983	8.39
8	DEOGARH	729	18	875	1458	54	3500	5012	3.01
9	DHENKANAL	1816	63	1215	3632	189	4860	8681	5.21
10	GAJAPATI	1582	42	1619	3164	126	6476	9766	5.86
11	GANJAM	4161	241	3212	8322	723	12848	21893	13.14
12	JAGAT SINGHPUR	1769	37	1288	3538	111	5152	8801	5.28
13	JAJPUR	2613	60	1778	5226	180	7112	12518	7.51
14	JHARSUGUDA	804	127	348	1608	381	1392	3381	2.03
15	KALAHANDI	2754	65	2236	5508	195	8944	14647	8.79
16	KANDHAMAL	2186	34	2546	4372	102	10184	14658	8.79
17	KENDRAPARA	2302	68	1540	4604	204	6160	10968	6.58
18	KEONJHAR	2937	134	2122	5874	402	8488	14764	8.86
19	KHORDHA	1704	200	1551	3408	600	6204	10212	6.13
20	KORAPUT	2757	179	2028	5514	537	8112	14163	8.50
21	MALKANGIRI	1550	31	1045	3100	33	4180	7373	4.42
22	MAYURBHANJA	4566	110	3950	9132	330	15800	25262	15.16
23	NABARANGPUR	2222	52	301	4444	156	3604	8204	4.92
24	NAYAGARH	1490	17	1695	2980	51	5780	9811	5.89
25	NUAPADA	1447	30	663	2894	90	2652	5636	3.38
26	PURI	2385	94	1715	4770	282	6860	11912	7.15
27	RAYAGADA	2091	67	2667	4182	201	10968	15051	9.03
28	SAMBALPUR	1758	142	1322	3516	426	5288	9230	5.54
29	SONEPUR	1169	46	959	2338	138	3836	6312	3.79
30	SUNDARGARH	3201	177	1764	6402	531	7056	13989	8.39
	TOTAL	65756	2709	51349	131512	8127	205396	345035	207.021

49%

**COSTING-
SSA, NPEGEL &
KGBV**

S.No.	Activity	2008-09						Proposed for 2009-10						Recommendation for 2009-10					
		PAB Approved		Achievement		Percentage		Spill Over		Fresh Proposal		Total Proposal	Spill Over		Fresh Proposal		Total Proposal		
		Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
1 New Schools Opening																			
1.01	Opening of Class VIII	0	0	0	0	0.00	0.00	0.00	0.00	5616					5616				
1.02	New PS	1139		776		68.13		0.00		2725				2388					
1.03	Upgraded/New UPS	872		740		84.86		0.00		1041				878					
2 New Teachers Salary																			
2.01	Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.02	Primary Teachers (Para)	2278	383.40	2278	349.18	100.00	94.99	0.00	0.40	5450	2180.00	2180.00	0.00	0.12	4776	573.12	573.12		
2.03	Upper Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.04	Upper Primary Teachers (Para)	2616	764.80	2616	740.09	100.00	94.30	0.00	0.40	3123	1249.20	1249.20	0.00	0.12	2634	316.08	316.08		
2.05	Upper Primary Teacher for Class VI	0	0.00	0	0.00	0.00	0.00	0.00	0.40	5616	2246.40	2246.40	0.00	0.12	5616	673.92	673.92		
	Add Teacher against FTP	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.06	New Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.07	New Additional Teachers - PS (Para)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.08	New Additional Teachers-UPS (Regular)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.09	New Additional Teachers - UPS (Para)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.1	Teachers under OBB	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.11	New Others	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
	Sub Total (2.01 to 2.11)	4894	1468.20	4894	1389.27	100.00	94.62	0.00	0.00	14189	5675.60	5675.60	0.00	0.00	13026	1563.12	1563.12		
Teachers Salary (Recurring)																			
2.12	Primary Teachers (Regular)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.13	Primary Teachers (Para)	18105	6517.80	19047	5685.29	105.20	87.22	0.00	0.54	23543	12713.22	12713.22	0.00	0.54	23491	12685.14	12685.14		
2.14	UP Teachers (Regular)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.15	UP Teachers (Para)	11515	4145.40	11891	3796.07	103.26	91.57	0.00	0.54	22662	12237.48	12237.48	0.00	0.54	22512	12156.48	12156.48		
2.16	UP Teachers - Head Master	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.17	Additional Teachers - PS (Regular)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.18	Additional Teachers - PS (Para)	21495	7738.20	22494	7021.66	104.64	90.74	0.00	0.54	10110	5459.40	5459.40	0.00	0.54	10110	5459.40	5459.40		
2.19	Additional Teachers - UPS (Regular)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.2	Additional Teachers - UPS (Para)	10704	3853.44	11464	3409.21	107.10	88.47	0.00	0.54	16496	8907.84	8907.84	0.00	0.54	16406	8907.84	8907.84		
2.21	Teachers under OBB	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
2.22	Others (Recurring)	3235	970.50	3021	884.62	93.38	91.15	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0.00	0.00		
	Sub Total (2.12 to 2.22)	65054	23225.34	67917	20796.86	104.40	89.54	0.00	0.54	72811	39317.94	39317.94	0.00	0.54	72699	39208.86	39208.86		
	SUB TOTAL (New Teachers + Teachers Recurring)	69948	24693.54	72811	22186.13	104.09	89.86	0.00	0.00	87000	44993.54	44993.54	0.00	0.00	85635	40771.98	40771.98		
3 Teachers Grant																			
3.01	Primary Teachers	101376	506.91	92652	462.90	91.39	91.31	0.00	0.00	125434	627.17	627.17	0.00	0.00	125434	627.17	627.17		
3.02	Upper Primary Teachers	42993	215.02	38637	191.29	89.88	88.96	0.00	0.00	62832	314.16	314.16	0.00	0.00	62832	314.16	314.16		
	Sub Total	144369	721.93	131289	654.20	90.94	90.61	0.00	0.00	188266	941.33	941.33	0.00	0.00	188266	941.33	941.33		
4 Block Resource Centre (BRC)/UBRC																			
4.01	Salary of Resource Persons	632	379.20	275	95.48	43.51	25.17	0.00	1.20	1264	1516.80	1516.80	0.00	0.60	205	723.60	723.60		
4.02	Furniture Grant	3	32.95	3	11.95	100.00	36.26	2.00	0.00	14	14.00	35.00	21.00	1.00	0	0.00	21.00		
4.03	Contingency Grant	259	51.80	259	51.80	100.00	100.00	0.00	0.00	316	63.20	63.20	0.00	0.20	316	63.20	63.20		
4.04	Meeting TA	259	23.31	259	23.31	100.00	100.00	0.00	0.00	316	28.44	28.44	0.00	0.09	316	28.44	28.44		
4.05	TLM Grant	259	12.95	259	12.95	100.00	100.00	0.00	0.00	316	15.80	15.80	0.00	0.05	316	15.80	15.80		
	Sub Total	259	500.21	259	195.49	100.00	99.82	2.00	0.00	316	1638.24	1659.24	21.00	0.00	316	831.04	852.04		
5 Cluster Resource Centres																			
5.01	Salary of Resource Persons	0	0.00	221	3.00	0.00	0.00	0.00	2.18	4426	9560.16	9560.16	0.00	0.60	2287	1372.20	1372.20		
5.02	Furniture Grant	466	83.26	178	21.50	38.19	25.82	40.78	0.00	79	7.90	48.68	40.78	0.10	0	0.00	40.78		
5.03	Contingency Grant	4025	120.75	4025	120.75	100.00	100.00	0.00	0.00	4742	142.26	142.26	0.00	0.03	4742	142.26	142.26		
5.04	Meeting TA	4025	144.98	4025	144.94	100.00	99.97	0.00	0.00	4742	170.71	170.71	0.00	0.03	4742	170.71	170.71		
5.05	TLM Grant	4025	40.25	4025	40.25	100.00	100.00	0.00	0.00	4742	47.42	47.42	0.00	0.01	4742	47.42	47.42		

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S.No.	Activity	2008-09						Proposal for 2009-10						Recommendation for 2009-10					
		PAB Approved		Achievement		Percentage		Spill Over	Fresh Proposal		Total Proposal	Spill Over	Fresh Proposal		Total Proposal				
		Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.		
	Sub Total	4025	389.168	4025	327.404	100.000	84.129	40.789		4742	9928.452	9969.232	40.789		4742	1732.592	1773.372		
	8 Teachers Training																		
	8.01 In-service Teachers' Training	122250	1833.785	97459	1234.851	79.721	67.339	0.000	0.015	166256	2493.840	2493.840	0.000	0.015	166256	2493.840	2493.840		
	8.02 Induction training for Newly Recruit Trained Teachers	9054	271.620	3582	108.634	39.563	39.995	0.000	0.030	20447	613.410	613.410	0.000	0.03	19172	575.160	575.160		
	8.03 Training for Untrained Teachers	11429	685.710	7456	447.360	65.238	65.240	0.000	0.060	16749	1004.940	1004.940	0.000	0.06	16719	1003.140	1003.140		
	8.04 BRPs and BRC/CRC Coordinators	1636	11.485	594	4.122	36.308	35.890	0.000	0.010	7154	71.540	71.540	0.000	0.01	7154	71.540	71.540		
	Sub Total	144369	2802.600	109091	1794.967	75.564	64.046	0.000		210696	4183.730	4183.730	0.000		209301	4143.680	4143.680		
	Interventions for DOSC																		
	7.01 EGS Centre (P)	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	7.02 EGS Centre (UP)	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	7.03 Residential Bridge Course	608	37.270	608	35.560	100.000	95.385	0.000	0.000	4442	390.613	390.613	0.000	0.0800	4442	355.360	355.360		
	7.04 Non Residential Bridge Course	120144	2322.221	4567	63.413	3.801	2.731	0.000	0.017	52261	888.437	888.437	0.000	0.0170	52261	888.437	888.437		
	7.05 Back to School	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	7.06 Mobile Schools	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	7.07 Madarsa/ Maktab	0	0.000	0	0.000	0.000	0.000	0.000	0.015	1520	22.578	22.578	0.000	0.01485	1520	22.572	22.572		
	7.08 AIE Center (Urban deprived)	0	0.000	0	0.000	0.000	0.000	0.000	0.013	2475	31.736	31.736	0.000	0.01282	2475	31.730	31.730		
	7.09 Others (Residential Care Centre)	9492	461.270	4634	282.710	54.569	61.289	0.000	0.064	5698	363.095	363.095	0.000	0.04000	5698	227.920	227.920		
	Sub Total	129244	2820.761	9809	381.673	7.590	13.531	0.000		66396	1696.459	1696.459	0.000		56396	1526.019	1526.019		
	8 Remedial Teaching																		
	8.01 Remedial Teaching	3375	4.960	1250	2.750	37.037	55.444	0.000	0.002	223594	447.188	447.188	0.000	0.002	134960	269.920	269.920		
	Sub Total	3375	4.960	1250	2.750	37.037	55.444	0.000		223594	447.188	447.188	0.000		134960	269.920	269.920		
	9 Free Text Book																		
	9.01 Free Text Book (P)	2814275	2814.258	2814275	1860.171	100.000	66.396	0.000	0.001	4208494	4208.494	4208.494	0.000	0.001	3172250	3172.250	3172.250		
	9.02 Free Text Book (UP)	1428746	2818.866	1428746	1196.557	100.000	42.446	0.000	0.002	1913745	3253.367	3253.367	0.000	0.0017	1330121	2261.206	2261.206		
	Sub Total	4243021	5633.154	4243021	3056.728	100.000	54.263	0.000		6122239	7461.861	7461.861	0.000		4502371	5433.456	5433.456		
	10 Interventions for CWSN (IED)																		
	10.01 Inclusive Education	123835	1262.450	110073	1086.984	88.887	86.101	0.000	0.012	124741	1496.892	1496.892	0.000	0.012	124741	1496.892	1496.892		
	Sub Total	123835	1262.450	110073	1086.984	88.887	86.101	0.000		124741	1496.892	1496.892	0.000		124741	1496.892	1496.892		
	11 Civil Works																		
	11.01 BRC	0	22.290	0	19.920	0.000	89.367	2.540		0	0.000	2.540	2.540		0	0.000	2.540		
	11.02 CRC	0	164.490	0	74.320	0.000	45.300	90.470		0	0.000	90.470	90.470		0	0.000	90.470		
	11.03 Primary School (new)	1110	12062.610	948	8788.096	85.405	72.854	3274.514	9.418	1774	16707.060	19981.574	3274.514	9.3924727	1502	14107.494	17382.008		
	11.04 Upper Primary (new)	872	4708.800	339	3764.027	96.216	79.936	944.773	9.167	1041	9543.356	10486.129	944.773	9.19858337	878	8076.356	9021.129		
	11.05 Building Less (Pry)	0	13.830	0	70.110	0.000	53.182	61.720		0	0.000	61.720	61.720		0	0.000	61.720		
	11.06 Building Less (UP)	0	29.295	0	13.620	0.000	46.492	15.675		0	0.000	15.675	15.675		0	0.000	15.675		
	11.07 Dilapidated Building (Pry)	0	32.940	0	25.460	0.000	77.292	7.480		0	0.000	7.480	7.480		0	0.000	7.480		
	11.08 Dilapidated Building (UP)	0	92.460	0	57.020	0.000	61.670	35.440		0	0.000	35.440	35.440		0	0.000	35.440		
	11.09 Additional Class Room	6818	24127.798	5694	20851.000	83.514	96.419	3276.798	3.607	3117	11242.774	14519.571	3276.798	3.60057943	2071	7456.800	10733.598		
	11.10 Toilet/Urinals	0	3.700	0	2.700	0.000	72.973	1.000	0.000	0	0.000	1.000	1.000		0	0.000	1.000		
	11.11 Separate Girls Toilet	0	0.130	0	0.130	0.000	100.000	0.000	0.300	1894	568.200	568.200	0.000	0.3	1789	536.700	536.700		
	11.12 Drinking Water Facility	0	10.920	0	0.000	0.000	0.000	10.920		0	0.000	10.920	10.920		0	0.000	10.920		
	11.13 Boundary Wall	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	11.14 ACR for Class VIII	0	0.000	0	0.000	0.000	0.000	0.000	3.600	3184	10944.000	10944.000	0.000	3.6	2884	10382.400	10382.400		
	11.15 Electrification	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	11.16 Head Master's Room	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	11.17 Child Friendly Elements	0	2.860	0	0.090	0.000	3.147	2.770		0	0.000	2.770	2.770		0	0.000	2.770		
	11.18 Kitchen Shed	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	11.19 Residential Hostel	0	0.000	0	0.000	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000		
	11.20 Major Repairs (Primary)	12	13.910	12	13.479	100.000	96.902	0.431	0.821	253	207.705	208.136	0.431	0.821	253	207.705	208.136		

S.No.	Activity	2008-09						Proposal for 2009-10						Recommendation for 2009-10					
		PAB Approved		Achievement		Percentage		Spill Over		Fresh Proposal		Total Proposal		Spill Over		Fresh Proposal		Total Proposal	
		Phy.	Fin.	Phy.	Fin.	Phy. (%)	Fin. (%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
11.21	Major Repairs (Upper Primary)	0	0.000	0	0.000	0.000	0.000	0.000	0.797	157	125.119	125.119	0.000	0.797	157	125.119	125.119		
11.22	Others	0	0.120	0	0.000	0.000	0.000	0.120	0	0.000	0.120	0.120	0.000	0	0.000	0.120	0.120		
	Sub Total of Civil Works	8812	41404.153	7493	33679.672	85.032	81.344	7724.651		11420	49338.214	57062.865	7724.651		9534	40892.574	48817.225		
12	Furniture for Govt. UPS																		
12.01	No. of Children	0	0.000	0	0.000	0.000	0.000	0.000	0.005	0	0.000	0.000	0.000	0.005	0	0.000	0.000		
	Sub Total(Furniture)	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000		
	Sub Total (Civil + Furniture)	8812	41404.153	7493	33679.672	85.032	81.344	7724.651		11420	49338.214	57062.865	7724.651	0	9534	40892.574	48817.225		
13	Teaching Learning Equipment																		
13.01	TLE - New Primary	1157	368.000	814	178.300	69.751	48.451	189.700	0.200	2725	545.000	734.700	184.500	0.2	2388	477.600	662.100		
13.02	TLE - New Upper Primary	947	619.510	649	392.300	68.532	63.324	227.210	0.500	1041	520.500	747.710	202.210	0.5	878	439.000	641.210		
13.03	Others	0	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000		
	Sub Total:	2114	987.510	1463	570.600	69.205	57.782	416.910		3766	1065.500	1482.410	386.710		3266	916.600	1303.310		
14	Maintenance Grant																		
14.01	Maintenance Grant for PS & UPS	53494	4021.080	46913	3528.370	87.698	87.747	0.000	0.075	66698	5002.350	5002.350	0.000	0.075	66698	4963.550	4963.550		
	Sub Total	53494	4021.080	46913	3528.370	87.698	87.747	0.000		66698	5002.350	5002.350	0.000		66698	4963.550	4963.550		
15	School Grant																		
15.01	Primary School	37366	1868.300	32572	1611.880	87.170	86.275	0.000	0.050	48834	2441.700	2441.700	0.000	0.05	48834	2441.700	2441.700		
15.02	Upper Primary School	18288	1280.160	17094	1193.870	93.471	93.269	0.000	0.070	19631	1374.170	1374.170	0.000	0.07	19631	1374.170	1374.170		
	Sub Total:	55654	3148.460	49666	2805.750	89.241	89.115	0.000		68465	3815.870	3815.870	0.000		68465	3815.870	3815.870		
16	Research & Evaluation																		
16.01	Research & Evaluation	55654	723.499	40620	547.343	72.987	75.652	0.000	0.010	68465	709.297	709.297	0.000	0.01036	68465	709.297	709.297		
	Sub Total	55654	723.499	40620	547.343	72.987	75.652	0.000		68465	709.297	709.297	0.000		68465	709.297	709.297		
17	Management & Quality																		
17.01	Management & MIS	0	3383.210	0	2422.142	0.000	71.593	0.000	0	30	4564.790	4564.790	0.000	0	30	4375.050	4375.050		
17.02	Learning Enhancement Prog. (LEP)	0	916.930	3505	104.960	0.000	11.447	0.000	0	30	2072.952	2072.952	0.000	0	30	1960.722	1960.722		
	Sub Total:	0	4300.140	0	2527.102	0.000	58.768	0.000		30	6637.742	6637.742	0.000		30	6335.772	6335.772		
18	Innovative Activity																		
18.01	ECCE	25	336.610	25	336.610	100.000	100.000	0.000	0	30	377.080	377.080	0.000	0	30	377.080	377.080		
18.02	Gins Educator	25	448.390	25	448.390	100.000	100.000	0.000	0	30	450.000	450.000	0.000	15	30	450.000	450.000		
18.03	SC ST	25	448.500	25	448.500	100.000	100.000	0.000	0	30	450.000	450.000	0.000	15	30	450.000	450.000		
18.04	Computer Education	25	1500.000	24	1500.000	96.000	100.000	0.000	0	30	1500.000	1500.000	0.000	50	30	1500.000	1500.000		
18.05	Urban deprived	11	100.000	9	25.000	81.818	25.000	0.000	0	10	70.390	70.390	0.000	10	0	70.390	70.390		
18.06	Minority	0	0.000	0	0.000	0.000	0.000	0.000	0	6	35.135	35.135	0.000	0	6	35.135	35.135		
	Sub Total	25	2833.500	25	2758.500	100.000	97.353	0.000		30	2882.605	2882.605	0.000		30	2882.605	2882.605		
19	Community Training																		
19.01	Community Training	329508	194.697	322914	190.787	98.297	97.992	0.000	0.001	345035	207.021	207.021	0.000	0.0006	345035	207.021	207.021		
	Sub Total	329508	194.697	322914	190.787	98.297	97.992	0.000		345035	207.021	207.021	0.000		345035	207.021	207.021		
	Total of SSA (District)	5366706	96441.817	5150722	76294.459	95.975	79.109	8203.341		7591809	142446.291	159649.632	8173.141		5878251	117870.198	126043.239		
20	STATE COMPONENT																		
20.01	Management	0	632.000	0	502.000	0.000	79.430	0.000	0	0	700.000	700.000	0.000	0	0	680.000	680.000		
20.02	REMS	0	0.000	0	0.000	0.000	0.000	0.000	0	0	180.750	180.750	0.000	0	0	180.750	180.750		
20.03	SIEMAT	0	0.000	0	0.000	0.000	0.000	0.000	0	0	0.000	0.000	0.000	0	0	0.000	0.000		
	Sub Total	0	632.000	0	502.000	0.000	79.430	0.000		0	880.753	880.753	0.000		0	860.753	860.753		
	STATE SSA TOTAL	5366706	97073.817	5150722	76796.459	95.975	79.111	8203.341		7591809	143327.044	151530.385	8173.141		5878251	118730.951	126904.092		
21	INPEGL		2825.936		1449.626	0.000	51.297	322.930		272	2938.73	326.661	322.930		0	2721.336	3044.266		
22	KGBV		5140.890		2548.765	0.000	49.578	1954.732			2872.950	4827.682	1954.732		0	2489.930	4454.662		
	GRAND TOTAL (SSA+INPEGL+KGBV)	5366707	105040.642	5150722	80794.850	95.975	76.918	10481.003		7592081	149138.725	159619.728	10450.803		5878251	123952.217	134403.020		

NPEGEL PLAN 2009-10

ORISSA (NPEGEL) 2009-10

Sl.No	ACTIVITY	2008-09						Proposal for 2009-10					Recommendation for 2009-10						
		PAB Approval		Achievement				Spill Over		Fresh Proposal			Total Proposal	Spill Over		Fresh Proposal			Total Proposal
		Phy	Fin	Phy	Fin	Phy. (%)	Fin. (%)	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Fin.	Unit Cost	Phy	Fin.	Fin.	
	No. of EBBs	191		189		98.95				189					113				
	No. of Urban Slums	26		25		96.15				22					20				
	No. of covered clusters	3102		3099		99.90				3102					1983				
	No. of clusters in urban slums	60		60		100.00				57					46				
	Non Recurring grants																		
A	Civil Works																		
1	Const. of addl. Classrooms including toilets, drinking water electrification	0	666.32	0	398.496	#DIV/0!	59.81	318.43	2.00	0	0.00	318.43	318.43	2.00	0	0.00	318.43		
B	TLE					#DIV/0!	#DIV/0!	0		0	0.00	0	0.00		0	0.00	0		
2	One time grant of TLE, Library Sports, vocational training etc.	0	8.82	0	4.320	#DIV/0!	48.98	4.5	0.3	0	0.00	4.5	4.50	0.3	0	0.00	4.5		
C	CHILD CARE CENTER					#DIV/0!	#DIV/0!	0		0	0.00	0	0.00		0	0.00	0		
	Sub Total		675.136		402.816		59.66	322.92		0	0.00	322.93	322.93		0	0.00	322.93		
D	Recurring Grants																		
1	Maintenance of schools part time instructor to MCS, provision of life skills bicycles vocational training transportation charges etc.	2884	455.00	2726	420.16	94.52	92.34	0	0.20	3159	631.80	631.8	0.00	0.20	3159	631.80	631.8		
2	Award to best School/teacher	2442	122.10	2214	105.70	90.66	86.57	0	0.05	3159	157.95	157.95	0.00	0.05	3159	157.95	157.95		
3	Student evaluation	2506	125.30	2171	93.20	86.63	74.38	0	0.10	3159	315.90	315.9	0.00	0.10	3159	315.90	315.9		
4	Remedial teaching	3029	151.45	2923	145.45	96.50	96.04	0	0.10	3159	315.90	315.9	0.00	0.10	3159	315.90	315.9		
5	Bridge Course	38	2.62	1	0.09	2.53	3.44	0		0	0.00	0	0.00		0	0.00	0		
6	Learning through Open Schools	0	0.00	0	0.00	#DIV/0!	#DIV/0!	0	0	0	0.00	0	0.00		0	0.00	0		
7	Teacher Training	847	33.88	761	20.15	89.85	59.47	0	0.04	344	13.76	13.76	0.00	0.04	344	13.76	13.76		
8	Child Care Centres for 2 centres	2405	120.25	2276	110.53	94.64	91.91	0	0.05	2155	107.75	107.75	0.00	0.05	2155	107.75	107.75		
	Sub total restricted to		1010.60		895.28	#DIV/0!	88.59	0	0.54		1543.06	1543.06	0	0.54		1543.06	1543.06		
E	Additional incentives (Uniform, stationery, workbook, escorts in difficult areas etc.)																		
1	Primary	1846209	980.24	1079209	0	#DIV/0!	0	0	0.0005	1336969	668.46	668.46	0.00	0.0005	1336969	668.46	668.46		
2	Upper Primary	0	0	331440	0	#DIV/0!	0	0	0.0008	514108	411.29	411.29	0.00	0.0008	514108	411.29	411.29		
	Sub Total	1846209	980.24	1410649	0.00		0.00	0		1851077	1079.77	1079.77	0		1851077	1079.77	1079.77		
F	Community Mobilisation & Management Cost (6% of the outlay)																		
	Sub Total	3160	159.96	3006	151.53		94.73	0.00	0.1	3159	315.90	315.9	0.00	0.1	3159	98.51	98.505		
	Total (NPEGEL)		2825.94		1449.63		51.30	322.93			2938.73	3261.66	322.93		2721.34		3044.27		

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S.No.	Activities	Sanctioned(2008-09)		Achievement(2008-09)		% of Achievement		Spill over	Fresh Proposal(2009-10)			Total	Spill over	Fresh Recommendation (2009-10)			Total	
		Phy	Fin	Phy	Fin	Phy	Fin		Unit Cost	Phy	Fin			Unit Cost	Phy	Fin		
																		No. of KGBVs sanctioned
	Non Recurring Cost																	
1	Construction of Building	157	2047.45	2	274.508	1.27	13.41	1772.94	36.05	6	216.30	1989.24	1772.94	0	0	0	1772.94	
	Boundary wall	157	64.5	13	19.5	8.28	30.23	45.00	1.50	6	9.00	54.00	45.00	0	0	0	45.00	
	Boring/ handpump	157	43	15	15	9.55	34.88	28.00	1.00	6	6.00	34.00	28.00	0	0	0	28.00	
	Electricity	157	8.6	18	3.6	11.46	41.86	5.00	0.20	6	1.20	6.20	5.00	0	0	0	5.00	
2	Furniture/Equipment including kitchen equipment	157	158.12	36	113.23	22.93	71.51	44.89	3.37	6	18.00	62.89	44.89	0	0	0	44.89	
3	Teaching learning material and equipment including library books	157	179.45	38	131.74	24.20	73.41	47.71	3.50	6	21.00	68.71	47.71	0	0	0	47.71	
4	Bedding	157	40.36	38	29.17	24.20	72.27	11.19	0.75	6	4.50	15.69	11.19	0	0	0	11.19	
	TOTAL	0	2541.48		586.748		23.09	1954.73			276.00	2238.73	1954.73		0.00		1954.73	
	Recurring Costs per annum																	
1	Maintenance per girl student per month @ Rs. 750	157	1257.25	157	132.535	100	90.08	0.00	9.00	163	1467.00	1467.00	0.00	9.00	157	1413.00	1413.00	
2	Stipend for girl student per month @ Rs. 50	157	89.7	157	78.58	100	87.00	0.00	0.600	163	97.80	97.80	0.00	0.600	157	94.20	94.20	
3	Course books, stationery and other Educational material @ Rs. 50 per month	157	89.9	157	78.11	100	86.89	0.00	0.600	163	97.80	97.80	0.00	0.600	157	94.20	94.20	
4	Examination fee	157	1.93	153	1.767	97	91.55	0.00	0.02	163	3.26	3.26	0.00	0.02	157	3.14	3.14	
	Salaries																	
	1 Warden cum teacher																	
	4 Full time teachers																	
	2 urdu teachers if required																	
	3 Part time teachers																	
	1 Full Time Accountant																	
	2 Support staff - (Accountant/Assistant, Peon Chowkidar)																	
	1 head Cook & 1 ASST. Cook																	
5		157	584.00	157	285.80	100	48.94	0.00	3.00	163	489.00	489.00	0.00	3.00	157	471.00	471.00	
6	vocational training/specific skill training	157	55.7	157	50.355	100	90.40	0.00	0.30	163	58.70	58.70	0.00	0.30	157	55.70	55.70	
7	Electricity/water charges	157	66.36	157	59.435	100	89.56	0.00	0.36	163	55.74	55.74	0.00	0.36	157	53.94	53.94	
8	Medical care/contingencies @ Rs. 750 child	157	117.75	157	102.608	100	87.14	0.00	0.7500	163	122.25	122.25	0.00	0.7500	157	117.75	117.75	
	Miscellaneous																	
	Maintenance	157	40	157	36.9775	100	92.44	0.00	0.30	163	53.80	53.80	0.00	0.30	157	51.40	51.40	
9	Preparatory camps	157	17.85	157	16.8	100	94.12	0.00	0.15	163	24.45	24.45	0.00	0.15	157	23.55	23.55	
11	PTAs/school functions	157	17.85	157	16.75	100	93.84	0.00	0.15	163	24.45	24.45	0.00	0.15	157	23.55	23.55	
12	Provision of Rent	51	174.02	22	34.44	43	19.79	0.00	0.00	1	0.00	0.00	0.00	0.00	1	0.00	0.00	
13	Capacity building	157	47.1	138	30.6	88	64.97	0.00	0.30	163	48.90	48.90	0.00	0.30	157	47.10	47.10	
	TOTAL	157	2599.41	157	1962.02	100	75.48	0.00	15.83	157	2596.95	2596.95	0.00	15.83	157	2489.93	2489.93	
	Grant Total		5140.89		2548.77		49.58	1954.73	15.83		2872.95	4827.68	1954.73	15.83		2489.93	4454.66	

S.No.	Activity	Angul					Balasore					Bargarh					Bhadrak				
		Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
1 New Schools Opening																					
1.01	Opening of Class VIII			80				240					204						17		
1.02	New PS			15				114					0						10		
1.03	Upgraded/New PS			9				0					58						0		
2 New Teachers Salary																					
2.01	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.02	Primary Teachers (Para)	0.000	0.120	30	3.500	3.600	0.000	0.120	228	27.360	27.360	0.000	0.120	0	0.000	0.000	0.000	0.120	202	24.240	24.240
2.03	Upper Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.04	Upper Primary Teachers (Para)	0.000	0.120	27	3.240	3.240	0.000	0.120	0	0.000	0.000	0.000	0.120	174	20.880	20.880	0.000	0.120	0	0.000	0.000
2.05	Upper Primary Teacher for Class VIII	0.000	0.120	180	21.500	21.600	0.000	0.120	240	28.800	28.800	0.000	0.120	204	24.480	24.480	0.000	0.120	171	20.520	20.520
Add. teacher against PTR																					
2.06	New Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.07	New Additional Teachers - PS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.480	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.642	0	0.000	0.000
2.08	New Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.09	New Additional Teachers - UPS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.642	0	0.000	0.000
2.1	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0	0.000	0.000
2.11	New Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0	0.000	0.000
Sub Total (2.01 to 2.11)		0.000		237	28.440	28.440	0.000	468	56.160	56.160	0.000	378	45.360	45.360	0.000	373	44.760	44.760			
3 Teachers Salary (Recurring)																					
3.12	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
3.13	Primary Teachers (Para)	0.000	0.540	707	381.780	381.780	0.000	0.540	1227	662.580	662.580	0.000	0.540	743	401.220	401.220	0.000	0.540	1154	623.160	623.160
3.14	UP Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
3.15	UP Teachers (Para)	0.000	0.540	685	369.900	369.900	0.000	0.540	1189	642.360	642.360	0.000	0.540	720	388.800	388.800	0.000	0.540	1089	588.060	588.060
3.16	UP Teachers - Head Master	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
3.17	Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
3.18	Additional Teachers - PS (Para)	0.000	0.540	285	153.900	153.900	0.000	0.540	512	276.480	276.480	0.000	0.540	301	162.540	162.540	0.000	0.540	481	259.740	259.740
3.19	Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
3.2	Additional Teachers - UPS (Para)	0.000	0.540	501	270.540	270.540	0.000	0.540	574	471.960	471.960	0.000	0.540	527	284.580	284.580	0.000	0.540	822	443.880	443.880
3.21	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
3.22	Others (Recurring)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
Sub Total (3.12 to 3.22)		0.000		2178	1176.120	1176.120	0.000	3802	2053.080	2053.080	0.000	2291	1237.140	1237.140	0.000	3546	1914.840	1914.840			
SUB TOTAL (New Teachers+Teachers Recurring)		0.000		2415	1204.560	1204.560	0.000	4270	2109.240	2109.240	0.000	2669	1282.500	1282.500	0.000	3919	1959.600	1959.600			
3 Teachers Grant																					
3.01	Primary Teachers	0.000	0.005	3804	19.020	19.020	0.000	0.005	6189	30.945	30.945	0.000	0.005	3577	19.885	19.885	0.000	0.005	4311	21.555	21.555
3.02	Upper Primary Teachers	0.000	0.005	2104	10.520	10.520	0.000	0.005	3032	15.160	15.160	0.000	0.005	2954	14.770	14.770	0.000	0.005	1985	9.925	9.925
Sub Total		0.000		5908	29.540	29.540	0.000	9221	46.105	46.105	0.000	6531	34.655	34.655	0.000	6296	31.480	31.480			
4 Block Resource Centre (BRC/UBRC)																					
4.01	Salary of Resource Persons	0.000	0.600	32	19.200	19.200	0.000	0.600	48	28.800	28.800	0.000	0.600	48	28.800	28.800	0.000	0.600	28	16.800	16.800
4.02	Furniture Grant	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	1.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000
4.03	Contingency Grant	0.000	0.200	8	1.600	1.600	0.000	0.200	12	2.400	2.400	0.000	0.200	12	2.400	2.400	0.000	0.200	7	1.400	1.400
4.04	Meeting TA	0.000	0.050	3	0.720	0.720	0.000	0.050	12	1.080	1.080	0.000	0.050	12	1.080	1.080	0.000	0.050	7	0.630	0.630
4.05	TLM Grant	0.000	0.050	9	0.400	0.400	0.000	0.050	12	0.600	0.600	0.000	0.050	12	0.600	0.600	0.000	0.050	7	0.350	0.350
Sub Total		0.000		8	21.920	21.920	0.000	12	32.880	32.880	0.000	12	32.880	32.880	0.000	7	19.180	19.180			
5 Cluster Resource Centres																					
5.01	Salary of Resource Persons	0.000	0.600	128	76.800	76.800	0.000	0.600	192	115.200	115.200	0.000	0.600	36	21.600	21.600	0.000	0.600	112	67.200	67.200
5.02	Furniture Grant	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.100	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000
5.03	Contingency Grant	0.000	0.030	136	4.080	4.080	0.000	0.030	204	6.120	6.120	0.000	0.030	156	4.680	4.680	0.000	0.030	119	3.570	3.570
5.04	Meeting TA	0.000	0.036	136	4.896	4.896	0.000	0.036	204	7.344	7.344	0.000	0.036	156	5.616	5.616	0.000	0.036	119	4.284	4.284
5.05	TLM Grant	0.000	0.010	136	1.360	1.360	0.000	0.010	204	2.040	2.040	0.000	0.010	156	1.560	1.560	0.000	0.010	119	1.190	1.190
Sub Total		0.000		136	87.136	87.136	0.000	204	130.704	130.704	0.000	156	33.456	33.456	0.000	119	76.244	76.244			
6 Teachers Training																					
6.01	In-service Teachers' Training	0.000	0.015	545	8.765	8.765	0.000	0.015	8332	124.980	124.980	0.000	0.015	6205	93.075	93.075	0.000	0.015	5216	78.240	78.240

17.6

S.No	Activity	Solarlight					Solar					Cuback					Dangari				
		Recommendation			Total Outlay		Recommendation			Total Outlay		Recommendation			Total Outlay		Recommendation			Total Outlay	
		Fin.	Unit Cost	Phy	Fin.	Fin.	Fin.	Unit Cost	Phy	Fin.	Fin.	Fin.	Unit Cost	Phy	Fin.	Fin.	Fin.	Unit Cost	Phy	Fin.	Fin.
1	New Schools Opening																				
1.01	Opening of Class			280				64					150						60		
1.02	New PS			24				106					3						1		
1.03	Upgraded/New UPS			33				13					7						3		
2	New Teachers Salary																				
2.01	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.02	Primary Teachers (Para)	0.000	0.120	48	5.760	5.760	0.000	0.120	212	25.440	25.440	0.000	0.120	18	2.160	2.160	0.000	0.120	26	3.120	3.120
2.03	Upper Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.04	Upper Primary Teachers (Para)	0.000	0.120	99	11.880	11.880	0.000	0.120	39	4.680	4.680	0.000	0.120	21	2.520	2.520	0.000	0.120	3	0.360	0.360
2.05	Upper Primary Teacher for Class VIII	0.000	0.120	280	33.600	33.600	0.000	0.120	64	7.680	7.680	0.000	0.120	150	18.000	18.000	0.000	0.120	60	7.200	7.200
	Acc. Teacher against PTP																				
2.06	New Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.07	New Additional Teachers - PS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.08	New Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.09	New Additional Teachers - UPS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.1	Teachers under OGB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.11	New Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total (2.01 to 2.11)	0.000		427	51.240	51.240	0.000		315	37.800	37.800	0.000		189	22.680	22.680	0.000		86	10.320	10.320
	Teachers Salary (Recurring)																				
2.12	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.13	Primary Teachers (Para)	0.000	0.540	854	461.160	461.160	0.000	0.540	321	173.340	173.340	0.000	0.540	980	529.200	529.200	0.000	0.540	354	191.160	191.160
2.14	UP Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.15	UP Teachers (Para)	0.000	0.540	817	441.180	441.180	0.000	0.540	302	163.080	163.080	0.000	0.540	961	518.940	518.940	0.000	0.540	305	164.700	164.700
2.16	UP Teachers - Head Master	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.17	Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.18	Additional Teachers - PS (Para)	0.000	0.540	359	193.860	193.860	0.000	0.540	126	68.040	68.040	0.000	0.540	394	212.760	212.760	0.000	0.540	121	65.340	65.340
2.19	Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.2	Additional Teachers - UPS (Para)	0.000	0.540	607	327.780	327.780	0.000	0.540	224	120.960	120.960	0.000	0.540	597	325.380	325.380	0.000	0.540	247	133.380	133.380
2.21	Teachers under OGB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.22	Others (Recurring)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total (2.12 to 2.22)	0.000		2637	1423.980	1423.980	0.000		973	525.420	525.420	0.000		3032	1637.280	1637.280	0.000		1027	554.580	554.580
	SUB TOTAL (New Teachers+Teachers Recurring)	0.000		3064	1475.220	1475.220	0.000		1288	563.220	563.220	0.000		3221	1659.960	1659.960	0.000		1113	564.900	564.900
3	Teachers Grant																				
3.01	Primary Teachers	0.000	0.005	4694	23.470	23.470	0.000	0.005	1655	8.275	8.275	0.000	0.005	5848	29.240	29.240	0.000	0.005	1373	6.865	6.865
3.02	Upper Primary Teachers	0.000	0.005	2228	11.140	11.140	0.000	0.005	856	4.280	4.280	0.000	0.005	3906	19.530	19.530	0.000	0.005	587	2.935	2.935
	Sub Total	0.000		6922	34.610	34.610	0.000		2511	12.555	12.555	0.000		9754	48.770	48.770	0.000		2054	10.270	10.270
4	Block Resource Centres (BRC)/UBRC																				
4.01	Salary of Resource Persons	0.000	0.600	56	33.600	33.600	0.000	0.600	9	5.400	5.400	0.000	0.600	60	36.000	36.000	0.000	0.600	12	7.200	7.200
4.02	Furniture Grant	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000
4.03	Contingency Grant	0.000	0.200	14	2.800	2.800	0.000	0.200	3	0.600	0.600	0.000	0.200	15	3.000	3.000	0.000	0.200	3	0.600	0.600
4.04	Meeting TA	0.000	0.090	14	1.260	1.260	0.000	0.090	3	0.270	0.270	0.000	0.090	15	1.350	1.350	0.000	0.090	3	0.270	0.270
4.05	TLM Grant	0.000	0.050	14	0.700	0.700	0.000	0.050	3	0.150	0.150	0.000	0.050	15	0.750	0.750	0.000	0.050	3	0.150	0.150
	Sub Total	0.000		14	38.360	38.360	0.000		3	6.420	6.420	0.000		15	41.100	41.100	0.000		3	8.220	8.220
5	Cluster Resource Centres																				
5.01	Salary of Resource Persons	0.000	0.600	15	9.000	9.000	0.000	0.600	0	0.000	0.000	0.000	0.600	195	117.000	117.000	0.000	0.600	48	28.800	28.800
5.02	Furniture Grant	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000
5.03	Contingency Grant	0.000	0.030	209	6.273	6.273	0.000	0.030	51	1.530	1.530	0.000	0.030	210	6.300	6.300	0.000	0.030	51	1.530	1.530
5.04	Meeting TA	0.000	0.036	209	7.524	7.524	0.000	0.036	51	1.836	1.836	0.000	0.036	210	7.560	7.560	0.000	0.036	51	1.836	1.836
5.05	TLM Grant	0.000	0.010	209	2.090	2.090	0.000	0.010	51	0.510	0.510	0.000	0.010	210	2.100	2.100	0.000	0.010	51	0.510	0.510
	Sub Total	0.000		209	24.884	24.884	0.000		51	3.876	3.876	0.000		210	132.960	132.960	0.000		51	32.676	32.676
6	Teachers Training																				
6.01	In-service Teachers Training	0.000	0.015	6083	91.245	91.245	0.000	0.015	1897	28.455	28.455	0.000	0.015	9224	138.360	138.360	0.000	0.015	704	25.560	25.560

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S.No.	Activity	Bolangir					Boudh					Cuttack					Deogarh				
		Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
6.02	Induction training for Newly Recruit Trained Teachers	0.000	0.030	629	18.870	18.870	0.000	0.030	315	9.450	9.450	0.000	0.030	369	11.070	11.070	0.000	0.030	86	2.580	2.580
6.03	Training for Untrained Teachers	0.000	0.060	637	38.220	38.220	0.000	0.060	614	36.840	36.840	0.000	0.060	350	21.000	21.000	0.000	0.060	350	21.000	21.000
6.04	BRPs and BRC/CRC Coordinators	0.000	0.010	285	2.850	2.850	0.000	0.010	55	0.550	0.550	0.000	0.010	405	4.050	4.050	0.000	0.010	40	0.400	0.400
	Sub Total	0.000		7634	151.185	151.185	0.000		2881	75.295	75.295	0.000		10348	174.480	174.480	0.000		2180	49.540	49.540
7	Interventions for OOSC																				
7.01	EGS Centre (P)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
7.02	EGS Centre (UP)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
7.03	Residential Bridge Course	0.000	0.080	0	0.000	0.000	0.000	0.080	80	6.400	6.400	0.000	0.080	0	0.000	0.000	0.000	0.080	0	0.000	0.000
7.04	Non Residential Bridge Course	0.000	0.017	1388	23.596	23.596	0.000	0.017	702	11.934	11.934	0.000	0.017	486	8.262	8.262	0.000	0.017	700	11.900	11.900
7.05	Back to School	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
7.06	Mobile Schools	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
7.07	Madrasah/ Maktab	0.000	0.015	0	0.000	0.000	0.000	0.015	0	0.000	0.000	0.000	0.015	94	1.396	1.396	0.000	0.015	0	0.000	0.000
7.08	AIE Center	0.000	0.013	0	0.000	0.000	0.000	0.013	0	0.000	0.000	0.000	0.013	1126	14.435	14.435	0.000	0.013	0	0.000	0.000
7.09	Others	0.000	0.040	2000	80.000	80.000	0.000	0.040	0	0.000	0.000	0.000	0.040	0	0.000	0.000	0.000	0.040	0	0.000	0.000
	Sub Total	0.000		3388	103.596	103.596	0.000		782	18.334	18.334	0.000		1706	24.093	24.093	0.000		700	11.900	11.900
8	Remedial Teaching																				
8.01	Remedial Teaching	0.000	0.002	12062	24.124	24.124	0.000	0.002	3966	7.932	7.932	0.000	0.002	0	0.000	0.000	0.000	0.002	0	0.000	0.000
	Sub Total	0.000		12062	24.124	24.124	0.000		3966	7.932	7.932	0.000		0	0.000	0.000	0.000		0	0.000	0.000
9	Free Text Book																				
9.01	Free Text Book (P)	0.000	0.001	121156	121.156	121.156	0.000	0.001	37425	37.425	37.425	0.000	0.001	123427	123.427	123.427	0.000	0.001	27429	27.429	27.429
9.02	Free Text Book (UP)	0.000	0.002	51793	88.048	88.048	0.000	0.002	17791	30.245	30.245	0.000	0.002	66113	112.392	112.392	0.000	0.002	11878	20.193	20.193
	Sub Total	0.000		172949	209.204	209.204	0.000		55216	67.670	67.670	0.000		189540	235.819	235.819	0.000		39307	47.622	47.622
10	Interventions for CWSN (IED)																				
10.01	Inclusive Education	0.000	0.012	5968	71.616	71.616	0.000	0.012	1598	19.176	19.176	0.000	0.012	5746	68.952	68.952	0.000	0.012	2084	25.008	25.008
	Sub Total	0.000		5968	71.616	71.616	0.000		1598	19.176	19.176	0.000		5746	68.952	68.952	0.000		2084	25.008	25.008
11	Civil Works																				
11.01	BRC	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.02	CRC	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.520	0.000	0	0.000	0.520	0.000	0.000	0	0.000	0.000
11.03	Primary School (new)	60.500	9.200	24	220.800	281.300	7.984	9.200	48	441.600	449.584	134.110	9.200	9	82.800	216.910	56.360	9.200	7	64.400	120.760
11.04	Upper Primary (new)	64.050	9.000	33	297.000	361.050	46.467	9.000	13	117.000	163.467	56.400	9.000	7	63.000	119.400	8.100	9.000	0	0.000	8.100
11.05	Building Less (Pry)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.320	0.000	0	0.000	0.320	0.050	0.000	0	0.000	0.050
11.06	Building Less (UP)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	3.560	0.000	0	0.000	3.560	6.000	0.000	0	0.000	6.000
11.07	Dilapidated Building (Pry)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.08	Dilapidated Building (UP)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.09	Additional Class Room	153.430	3.600	138	496.600	650.230	2.180	3.600	0	0.000	2.180	205.380	3.600	239	860.400	1065.780	100.896	3.600	56	201.600	302.496
11.1	Toilet/Urinals	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.11	Separate Girls Toilet	0.000	0.300	90	27.000	27.000	0.000	0.300	0	0.000	0.000	0.000	0.300	72	21.600	21.600	0.000	0.300	60	18.000	18.000
11.12	Drinking Water Facility	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.13	Boundary Wall	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.14	ACR for Class VIII	0.000	3.800	100	380.000	380.000	0.000	3.800	0	0.000	0.000	0.000	3.800	150	540.000	540.000	0.000	3.800	60	216.000	216.000
11.15	Electrification	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.16	Head Master's Room	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.17	Child Friendly Elements	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.18	Kitchen Shed	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.19	Residential Hostel	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.2	Major Repairs (Primary)	0.000	1.414	23	32.530	32.530	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.21	Major Repairs (Upper Primary)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
11.22	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.120	0.000	0	0.000	0.120
	Sub Total of Civil Works	277.980		408	1434.130	1712.110	56.631		61	558.600	615.231	400.290		477	1567.800	1968.090	171.528		183	500.000	671.528
12	Furniture for Govt. UPS																				
12.01	No. of Children	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total(Furniture)	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000
	Sub Total (Civil + Furniture)	277.980		408	1434.130	1712.110	56.631		61	558.600	615.231	400.290		477	1567.800	1968.090	171.528		183	500.000	671.528

275.

Districtwise and Interventionwise Outlay - SSA, Orissa - 2009-10

(Rs. in lakh)

S.No.	Activity	Bolangir					Boudh					Cuttack					Deogarh				
		Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay
			Fin.	Unit Cost	Phy.	Fin.		Fin.	Fin.	Unit Cost	Phy.		Fin.	Fin.	Fin.	Unit Cost		Phy.	Fin.	Fin.	Fin.
13	Teaching Learning Equipment																				
13.01	TLE - New Primary	0.000	0.200	24	4.800	4.800	0.800	0.200	106	21.200	22.000	4.000	0.200	9	1.800	5.800	8.200	0.200	13	2.600	10.800
13.02	TLE - New Upper Primary	0.000	0.500	33	16.500	16.500	0.400	0.500	13	6.500	6.900	0.000	0.500	7	3.500	3.500	47.500	0.500	0	0.000	47.500
13.03	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		57	21.300	21.300	1.200		119	27.700	28.900	4.000		16	5.300	9.300	55.700		13	2.600	58.300
14	Maintenance Grant																				
14.01	Maintenance Grant for PS & UPS	0.000	0.075	2877	214.650	214.650	0.000	0.075	990	73.250	73.250	0.000	0.075	2885	216.375	216.375	0.000	0.075	731	54.825	54.825
	Sub Total	0.000		2877	214.650	214.650	0.000		990	73.250	73.250	0.000		2885	216.375	216.375	0.000		731	54.825	54.825
15	School Grant																				
15.01	Primary School	0.000	0.050	2051	102.550	102.550	0.000	0.050	714	35.700	35.700	0.000	0.050	2074	103.700	103.700	0.000	0.050	508	25.400	25.400
15.02	Upper Primary School	0.000	0.070	840	58.800	58.800	0.000	0.070	281	19.670	19.670	0.000	0.070	895	62.650	62.650	0.000	0.070	239	16.730	16.730
	Sub Total	0.000		2691	161.350	161.350	0.000		995	55.370	55.370	0.000		2969	166.350	166.350	0.000		747	42.130	42.130
16	Research & Evaluation																				
16.01	Research & Evaluation	0.000	0.010	2891	29.951	29.951	0.000	0.010	995	10.308	10.308	0.000	0.010	2969	30.759	30.759	0.000	0.010	747	7.739	7.739
	Sub Total	0.000		2891	29.951	29.951	0.000		995	10.308	10.308	0.000		2969	30.759	30.759	0.000		747	7.739	7.739
17	Management & Quality																				
17.01	Management & MIS	0.000	173.000	1	173.000	173.000	0.000	56.000	1	56.000	56.000	0.000	190.000	1	190.000	190.000	0.000	60.000	1	60.000	60.000
17.02	Learning Enhancement Prog. (LEP)	0.000	86.000	1	86.000	86.000	0.000	33.000	1	33.000	33.000	0.000	80.920	1	80.920	80.920	0.000	10.000	1	10.000	10.000
	Sub Total	0.000		1	259.000	259.000	0.000		1	89.000	89.000	0.000		1	270.920	270.920	0.000		1	70.000	70.000
18	Innovative Activity																				
18.01	ECCE	0.000	6.000	1	6.000	6.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	7.300	1	7.300	7.300
18.02	Girls Education	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.03	SC / ST	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.04	Computer Education	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000
18.05	Urban deprived	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	5.000	1	5.000	5.000	0.000	0.000	0	0.000	0.000
18.06	Minority	0.000	0.000	0	0.000	0.000	0.000	5.000	1	5.000	5.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		1	86.000	86.000	0.000		1	100.000	100.000	0.000		1	100.000	100.000	0.000		1	87.300	87.300
19	Community Training																				
19.01	Community Training	0.000	0.001	13048	7.829	7.829	0.000	0.001	6751	4.051	4.051	0.000	0.001	13983	8.390	8.390	0.000	0.001	5012	3.007	3.007
	Sub Total	0.000		13048	7.829	7.829	0.000		6751	4.051	4.051	0.000		13983	8.390	8.390	0.000		5012	3.007	3.007
	Total of SSA (District)	278.980		234384	4347.009	4625.989	57.831		78209	1692.757	1750.588	404.290		243841	4752.028	5156.318	234.326		54927	1517.737	1752.063
20	STATE COMPONENT																				
20.01	Management	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
20.02	REMS	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
20.03	SIEMAT	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000
	STATE SSA TOTAL	278.980		234384	4347.009	4625.989	57.831		78209	1692.757	1750.588	404.290		243841	4752.028	5156.318	234.326		54927	1517.737	1752.063
21	NPEGEL	0.000	0.000	0	170.591	170.591	1.570	0.000	0	63.040	64.610	0.000	0.000	0	8.978	8.978	2.000	0.000	0	41.140	43.140
22	KGBV	0.000	0.000	0	174.130	174.130	6.050	0.000	0	31.660	37.710	0.000	0.000	0	0.000	0.000	12.090	0.000	0	31.660	43.750
	GRAND TOTAL (SSA+NPEGEL+KGBV)	278.980		234384	4691.730	4970.710	65.451		78209	1787.457	1852.908	404.290		243841	4761.006	5165.296	248.416		54927	1590.537	1838.953

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S.No.	Activity	Dhenkanal					Ganjam					Gajapati					Jagatsinghpur				
		Spill Over		Recommendation			Total Outlay	Spill Over		Recommendation			Total Outlay	Spill Over		Recommendation			Total Outlay		
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
1	New Schools Opening																				
1.01	Opening of Class VIII			144				524					130						164		
1.02	New PS			17				106					75						93		
1.03	Upgraded/New UPS			33				15					22						17		
2	New Teachers Salary																				
2.01	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.02	Primary Teachers (Para)	0.000	0.120	34	4.080	4.080	0.000	0.120	212	25.440	25.440	0.000	0.120	150	18.000	18.000	0.000	0.120	186	22.320	22.320
2.03	Upper Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.04	Upper Primary Teachers (Para)	0.000	0.120	99	11.880	11.880	0.000	0.120	45	5.400	5.400	0.000	0.120	66	7.920	7.920	0.000	0.120	51	6.120	6.120
2.05	Upper Primary Teacher for Class VIII	0.000	0.120	144	17.280	17.280	0.000	0.120	524	62.880	62.880	0.000	0.120	130	15.600	15.600	0.000	0.120	164	19.680	19.680
	Add. Teacher against PTR																				
2.05	New Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.07	New Additional Teachers - PS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.08	New Additional Teachers-UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.09	New Additional Teachers - UPS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.1	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.11	New Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total (2.01 to 2.11)	0.000		277	33.240	33.240	0.000		781	93.720	93.720	0.000		346	41.520	41.520	0.000		401	48.120	48.120
	Teachers Salary (Recurring)																				
2.12	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.13	Primary Teachers (Para)	0.000	0.540	659	355.860	355.860	0.000	0.540	2096	1131.840	1131.840	0.000	0.540	604	326.160	326.160	0.000	0.540	468	252.720	252.720
2.14	UP Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.15	UP Teachers (Para)	0.000	0.540	639	345.060	345.060	0.000	0.540	1951	1053.540	1053.540	0.000	0.540	585	315.900	315.900	0.000	0.540	453	244.620	244.620
2.16	UP Teachers - Head Master	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.17	Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.18	Additional Teachers - PS (Para)	0.000	0.540	264	142.560	142.560	0.000	0.540	973	525.420	525.420	0.000	0.540	240	129.600	129.600	0.000	0.540	180	97.200	97.200
2.19	Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.2	Additional Teachers - UPS (Para)	0.000	0.540	466	251.640	251.640	0.000	0.540	1500	810.000	810.000	0.000	0.540	427	230.580	230.580	0.000	0.540	329	177.660	177.660
2.21	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.22	Others (Recurring)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total (2.12 to 2.22)	0.000		2028	1095.120	1095.120	0.000		6520	3520.800	3520.800	0.000		1856	1002.240	1002.240	0.000		1430	772.200	772.200
	SUB TOTAL (New Teachers+Teachers Recurring)	0.000		2305	1128.360	1128.360	0.000		7301	3614.520	3614.520	0.000		2202	1043.760	1043.760	0.000		1831	820.320	820.320
3	Teachers Grant																				
3.01	Primary Teachers	0.000	0.005	3499	17.495	17.495	0.000	0.005	8455	42.275	42.275	0.000	0.005	2643	13.215	13.215	0.000	0.005	2919	14.595	14.595
3.02	Upper Primary Teachers	0.000	0.005	1708	8.540	8.540	0.000	0.005	3464	17.320	17.320	0.000	0.005	1071	5.355	5.355	0.000	0.005	2042	10.210	10.210
	Sub Total	0.000		5207	26.035	26.035	0.000		11919	59.595	59.595	0.000		3714	18.570	18.570	0.000		4961	24.805	24.805
4	Block Resource Centre (BRC)/UBRC																				
4.01	Salary of Resource Persons	0.000	0.600	24	14.400	14.400	0.000	0.600	88	52.800	52.800	0.000	0.600	28	16.800	16.800	0.000	0.600	32	19.200	19.200
4.02	Furniture Grant	0.000	1.000	0	0.000	0.000	17.000	1.000	0	0.000	17.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000
4.03	Contingency Grant	0.000	0.200	8	1.600	1.600	0.000	0.200	22	4.400	4.400	0.000	0.200	7	1.400	1.400	0.000	0.200	8	1.600	1.600
4.04	Meeting, TA	0.000	0.090	8	0.720	0.720	0.000	0.090	22	1.980	1.980	0.000	0.090	7	0.630	0.630	0.000	0.090	8	0.720	0.720
4.05	TLM Grant	0.000	0.050	8	0.400	0.400	0.000	0.050	22	1.100	1.100	0.000	0.050	7	0.350	0.350	0.000	0.050	8	0.400	0.400
	Sub Total	0.000		8	17.120	17.120	17.000		22	60.280	77.280	0.000		7	19.180	19.180	0.000		8	21.920	21.920
5	Cluster Resource Centres																				
5.01	Salary of Resource Persons	0.000	0.600	0	0.000	0.000	0.000	0.600	279	167.400	167.400	0.000	0.600	4	2.400	2.400	0.000	0.600	108	64.800	64.800
5.02	Furniture Grant	0.000	0.100	0	0.000	0.000	31.480	0.100	0	0.000	31.480	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000
5.03	Contingency Grant	0.000	0.030	136	4.080	4.080	0.000	0.030	301	9.030	9.030	0.000	0.030	108	3.240	3.240	0.000	0.030	136	4.080	4.080
5.04	Meeting, TA	0.000	0.036	136	4.896	4.896	0.000	0.036	301	10.836	10.836	0.000	0.036	108	3.888	3.888	0.000	0.036	136	4.896	4.896
5.05	TLM Grant	0.000	0.010	136	1.360	1.360	0.000	0.010	301	3.010	3.010	0.000	0.010	108	1.080	1.080	0.000	0.010	136	1.360	1.360
	Sub Total	0.000		136	10.336	10.336	31.480		301	190.276	221.756	0.000		108	10.608	10.608	0.000		136	75.136	75.136
6	Teachers Training																				
6.01	In-service Teachers' Training	0.000	0.015	4767	71.505	71.505	0.000	0.015	11124	166.860	166.860	0.000	0.015	3364	50.460	50.460	0.000	0.015	4621	69.315	69.315

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S.No.	Activity	Dhenkanal					Ganjam					Gajapati					Jagatsinghpur				
		Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay
			Fin.	Unit Cost	Phy.	Fin.		Fin.	Unit Cost	Phy.	Fin.		Fin.	Fin.	Unit Cost	Phy.		Fin.	Fin.	Fin.	Unit Cost
13	Teaching Learning Equipment																				
13.01	TLE - New Primary	0.000	0.200	17	3.400	3.400	16.310	0.200	106	21.200	37.510	0.000	0.200	75	15.000	15.000	0.000	0.200	93	18.600	18.600
13.02	TLE - New Upper Primary	0.000	0.500	33	16.500	16.500	0.000	0.500	15	7.500	7.500	0.000	0.500	22	11.000	11.000	0.000	0.500	17	8.500	8.500
13.03	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		50	19.900	19.900	16.310		121	28.700	45.010	0.000		97	26.000	26.000	0.000		110	27.100	27.100
14	Maintenance Grant																				
14.01	Maintenance Grant for PS & UPS	0.000	0.075	1818	136.350	136.350	0.000	0.075	4319	323.925	323.925	0.000	0.075	1609	115.850	115.850	0.000	0.075	1720	129.000	129.000
	Sub Total	0.000		1818	136.350	136.350	0.000		4319	323.925	323.925	0.000		1609	115.850	115.850	0.000		1720	129.000	129.000
15	School Grant																				
15.01	Primary School	0.000	0.050	1306	65.300	65.300	0.000	0.050	3203	160.150	160.150	0.000	0.050	1234	61.700	61.700	0.000	0.050	1280	64.000	64.000
15.02	Upper Primary School	0.000	0.070	573	40.110	40.110	0.000	0.070	1199	83.930	83.930	0.000	0.070	390	27.300	27.300	0.000	0.070	526	36.820	36.820
	Sub Total	0.000		1879	105.410	105.410	0.000		4402	244.080	244.080	0.000		1624	89.000	89.000	0.000		1806	100.820	100.820
16	Research & Evaluation																				
16.01	Research & Evaluation	0.000	0.010	1879	19.466	19.466	0.000	0.010	4402	45.605	45.605	0.000	0.010	1624	16.825	16.825	0.000	0.010	1806	18.710	18.710
	Sub Total	0.000		1879	19.466	19.466	0.000		4402	45.605	45.605	0.000		1624	16.825	16.825	0.000		1806	18.710	18.710
17	Management & Quality																				
17.01	Management & MIS	0.000	116.930	1	116.930	116.930	0.000	290.940	1	290.940	290.940	0.000	108.000	1	108.000	108.000	0.000	103.000	1	103.000	103.000
17.02	Learning Enhancement Prog. (LEP)	0.000	61.000	1	61.000	61.000	0.000	113.726	1	113.726	113.726	0.000	50.455	1	50.455	50.455	0.000	48.533	1	48.533	48.533
	Sub Total	0.000		1	177.930	177.930	0.000		1	404.666	404.666	0.000		1	158.455	158.455	0.000		1	149.533	149.533
18	Innovative Activity																				
18.01	ECCE	0.000	15.000	1	15.000	15.000	0.000	13.450	1	13.450	13.450	0.000	12.780	1	12.780	12.780	0.000	15.000	1	15.000	15.000
18.02	Girls Education	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.03	SC / ST	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.04	Computer Education	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000
18.05	Urban deprived	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
18.06	Minority	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	7.220	1	7.220	7.220	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		1	95.000	95.000	0.000		1	93.450	93.450	0.000		1	100.000	100.000	0.000		1	95.000	95.000
19	Community Training																				
19.01	Community Training	0.000	0.001	8681	5.209	5.209	0.000	0.001	21893	13.136	13.136	0.000	0.001	9766	5.860	5.860	0.000	0.001	8801	5.281	5.281
	Sub Total	0.000		8681	5.209	5.209	0.000		21893	13.136	13.136	0.000		9766	5.860	5.860	0.000		8801	5.281	5.281
	Total of SSA (District)	44.010		153455	3077.959	3121.969	371.980		428270	8794.544	9166.524	352.974		140888	2903.741	3256.715	121.123		129109	2594.855	2715.978
20	STATE COMPONENT																				
20.01	Management	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
20.02	REMS	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
20.03	SIEMAT	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000
	STATE SSA TOTAL	44.010		153455	3077.959	3121.969	371.980		428270	8794.544	9166.524	352.974		140888	2903.741	3256.715	121.123		129109	2594.855	2715.978
21	NPEGL	0.000	0.000	0	36.795	36.795	7.240	0.000	0	284.554	291.794	23.000	0.000	0	105.566	128.566	0.000	0.000	0	2.109	2.109
22	KGBV	1.050	0.000	0	15.830	16.890	58.722	0.000	0	269.110	327.832	125.650	0.000	0	111.830	237.480	0.000	0.000	0	0.000	0.000
	GRAND TOTAL (SSA+NPEGL+KGBV)	45.070		153455	3130.583	3175.653	437.942		428270	9348.208	9786.150	501.624		140888	3121.137	3622.761	121.123		129109	2596.963	2718.088

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Districtwise and Interventionwise Outlay - SSA, Orissa - 2009-10

(Ru. in Lakhs)

S.No.	Activity	Jajpur					Jharsuguda					Kalahandi					Kandhamal				
		Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
1	New Schools Opening																				
1.01	Opening of Class VIII			210				100					175						102		
1.02	New PS			87				0					260						178		
1.03	Upgraded/New UPS			53				22					53						132		
2	New Teachers Salary																				
2.01	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.02	Primary Teachers (Para)	0.000	0.120	174	20.880	20.880	0.000	0.120	0	0.000	0.000	0.000	0.120	520	62.400	82.400	0.000	0.120	356	42.720	42.720
2.03	Upper Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.04	Upper Primary Teachers (Para)	0.000	0.120	159	19.080	19.080	0.000	0.120	66	7.920	7.920	0.000	0.120	159	19.080	19.080	0.000	0.120	356	47.520	47.520
2.05	Upper Primary Teacher for Class VIII	0.000	0.120	210	25.200	25.200	0.000	0.120	100	12.000	12.000	0.000	0.120	175	21.000	21.000	0.000	0.120	102	12.240	12.240
	Add Teacher against PTR																				
2.06	New Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.07	New Additional Teachers - PS (Para)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.08	New Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.09	New Additional Teachers - UPS (Para)	0.000	0.490	0	0.000	0.000	0.000	0.516	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.1	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.11	New Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total (2.01 to 2.11)	0.000		543	65.160	65.160	0.000	186	19.920	19.920	0.000		854	102.480	102.480	0.000		854	102.480	102.480	
	Teachers Salary (Recurring)																				
2.12	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000
2.13	Primary Teachers (Para)	0.000	0.540	816	440.640	440.640	0.000	0.540	325	175.500	175.500	0.000	0.540	894	482.760	482.760	0.000	0.540	647	349.380	349.380
2.14	UP Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.15	UP Teachers (Para)	0.000	0.540	791	427.140	427.140	0.000	0.540	321	173.340	173.340	0.000	0.540	866	467.640	467.640	0.000	0.540	636	343.440	343.440
2.16	UP Teachers - Head Master	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.17	Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.18	Additional Teachers - PS (Para)	0.000	0.540	333	179.820	179.820	0.000	0.540	120	64.800	64.800	0.000	0.540	366	197.640	197.640	0.000	0.540	248	133.920	133.920
2.19	Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.2	Additional Teachers - UPS (Para)	0.000	0.540	580	313.200	313.200	0.000	0.540	230	124.200	124.200	0.000	0.540	639	342.900	342.900	0.000	0.540	457	246.780	246.780
2.21	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
2.22	Others (Recurring)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total (2.12 to 2.22)	0.000		2520	1360.800	1360.800	0.000	996	537.840	537.840	0.000		2761	1490.940	1490.940	0.000		1988	1073.520	1073.520	
	SUB TOTAL (New Teachers+Teachers Recurring)	0.000		3063	1425.960	1425.960	0.000	1162	557.760	557.760	0.000		3615	1593.420	1593.420	0.000		2842	1176.000	1176.000	
3	Teachers Grant																				
3.01	Primary Teachers	0.000	0.005	5448	27.240	27.240	0.000	0.005	1509	7.545	7.545	0.000	0.005	5237	26.185	26.185	0.000	0.005	4102	20.510	20.510
3.02	Upper Primary Teachers	0.000	0.005	3500	17.500	17.500	0.000	0.005	772	3.860	3.860	0.000	0.005	2713	13.565	13.565	0.000	0.005	1667	8.335	8.335
	Sub Total	0.000		8948	44.740	44.740	0.000		2281	11.405	11.405	0.000		7950	39.750	39.750	0.000		5769	28.845	28.845
4	Block Resource Centre (BRC)/UBRC																				
4.01	Salary of Resource Persons	0.000	0.600	40	24.000	24.000	0.000	0.600	20	12.000	12.000	0.000	0.600	46	27.600	27.600	0.000	0.600	48	28.800	28.800
4.02	Furniture Grant	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000
4.03	Contingency Grant	0.000	0.200	10	2.000	2.000	0.000	0.200	5	1.000	1.000	0.000	0.200	13	2.600	2.600	0.000	0.200	12	2.400	2.400
4.04	Meeting TA	0.000	0.090	10	0.900	0.900	0.000	0.090	5	0.450	0.450	0.000	0.090	13	1.170	1.170	0.000	0.090	12	1.080	1.080
4.05	TLM Grant	0.000	0.050	10	0.500	0.500	0.000	0.050	5	0.250	0.250	0.000	0.050	13	0.650	0.650	0.000	0.050	12	0.600	0.600
	Sub Total	0.000		10	27.400	27.400	0.000	5	13.700	13.700	0.000		13	32.020	32.020	0.000		12	32.880	32.880	
5	Cluster Resource Centres																				
5.01	Salary of Resource Persons	0.000	0.600	160	96.000	96.000	0.000	0.600	58	34.800	34.800	0.000	0.600	0	0.000	0.000	0.000	0.600	14	8.400	8.400
5.02	Furniture Grant	0.000	0.100	0	0.000	0.000	0.020	0.100	0	0.000	0.020	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000
5.03	Contingency Grant	0.000	0.030	170	5.100	5.100	0.000	0.030	63	1.890	1.890	0.000	0.030	204	6.120	6.120	0.000	0.030	168	5.040	5.040
5.04	Meeting TA	0.000	0.036	170	6.120	6.120	0.000	0.036	63	2.268	2.268	0.000	0.036	204	7.344	7.344	0.000	0.036	168	6.048	6.048
5.05	TLM Grant	0.000	0.010	170	1.700	1.700	0.000	0.010	63	0.630	0.630	0.000	0.010	204	2.040	2.040	0.000	0.010	168	1.680	1.680
	Sub Total	0.000		170	108.920	108.920	0.020	63	39.586	39.608	0.000		204	15.504	15.504	0.000		168	21.168	21.168	
6	Teachers Training																				
6.01	In-service Teachers' Training	0.000	0.015	8025	120.375	120.375	0.000	0.015	2131	31.965	31.965	0.000	0.015	7135	107.025	107.025	0.000	0.015	5195	77.925	77.925

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Districtwise and Interventionwise Outlay - SSA, Orissa - 2009-10

(Rs. In lakh)

S.No.	Activity	Jajpur					Jharsuguda					Kalahandi					Kandhamal					
		Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	
			Fin.	Unit Cost	Phy.	Fin.		Fin.	Fin.	Unit Cost	Phy.		Fin.	Fin.	Fin.	Unit Cost		Phy.	Fin.	Fin.	Unit Cost	Phy.
13	Teaching Learning Equipment																					
13.01	TLE - New Primary	0.000	0.200	87	17.400	17.400	0.000	0.200	0	0.000	0.000	0.000	0.200	260	52.000	52.000	0.000	0.200	178	35.600	35.600	
13.02	TLE - New Upper Primary	0.000	0.500	53	26.500	26.500	1.000	0.500	22	11.000	12.000	0.000	0.500	53	26.500	26.500	0.000	0.500	132	66.000	66.000	
13.03	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	0.000		140	43.900	43.900	1.000		22	11.000	12.000	0.000		313	78.500	78.500	0.000		310	101.600	101.600	
14	Maintenance Grant																					
14.01	Maintenance Grant for PS & UPS	0.000	0.075	2519	188.925	188.925	0.000	0.075	917	68.775	68.775	0.000	0.075	2794	209.550	209.550	0.000	0.075	2211	165.300	165.300	
	Sub Total	0.000		2519	188.925	188.925	0.000		917	68.775	68.775	0.000		2794	209.550	209.550	0.000		2211	165.300	165.300	
15	School Grant																					
15.01	Primary School	0.000	0.050	1820	91.000	91.000	0.000	0.050	635	31.750	31.750	0.000	0.050	2056	102.800	102.800	0.000	0.050	1661	83.050	83.050	
15.02	Upper Primary School	0.000	0.070	853	59.710	59.710	0.000	0.070	296	20.720	20.720	0.000	0.070	763	53.410	53.410	0.000	0.070	559	39.130	39.130	
	Sub Total	0.000		2673	150.710	150.710	0.000		931	52.470	52.470	0.000		2819	156.210	156.210	0.000		2220	122.180	122.180	
16	Research & Evaluation																					
16.01	Research & Evaluation	0.000	0.010	2673	27.692	27.692	0.000	0.010	931	9.645	9.645	0.000	0.010	2819	29.205	29.205	0.000	0.010	2220	22.999	22.999	
	Sub Total	0.000		2673	27.692	27.692	0.000		931	9.645	9.645	0.000		2819	29.205	29.205	0.000		2220	22.999	22.999	
17	Management & Quality																					
17.01	Management & MIS	0.000	121.380	1	121.380	121.380	0.000	66.000	1	66.000	66.000	0.000	183.000	1	183.000	183.000	0.000	168.000	1	168.000	168.000	
17.02	Learning Enhancement Prog. (LEP)	0.000	48.500	1	48.500	48.500	0.000	28.500	1	28.500	28.500	0.000	68.070	1	68.070	68.070	0.000	96.000	1	96.000	96.000	
	Sub Total	0.000		1	169.880	169.880	0.000		1	94.500	94.500	0.000		1	251.070	251.070	0.000		1	264.000	264.000	
18	Innovative Activity																					
18.01	ECCE	0.000	5.680	1	5.680	5.680	0.000	15.000	1	15.000	15.000	0.000	10.000	1	10.000	10.000	0.000	10.250	1	10.250	10.250	
18.02	Girls Education	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	
18.03	SC/ST	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	
18.04	Computer Education	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	
18.05	Urban deprived	0.000	0.000	0	0.000	0.000	0.000	5.000	1	5.000	5.000	0.000	10.000	1	10.000	10.000	0.000	0.000	0	0.000	0.000	
18.06	Minority	0.000	1.065	1	1.065	1.065	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	0.000		1	86.745	86.745	0.000		1	100.000	100.000	0.000		1	100.000	100.000	0.000		1	90.250	90.250	
19	Community Training																					
19.01	Community Training	0.000	0.001	12518	7.511	7.511	0.000	0.001	3381	2.029	2.029	0.000	0.001	14647	8.788	8.788	0.000	0.001	14658	8.795	8.795	
	Sub Total	0.000		12518	7.511	7.511	0.000		3381	2.029	2.029	0.000		14647	8.788	8.788	0.000		14658	8.795	8.795	
	Total of SSA (District)	65.930		250690	4157.945	4223.875	25.850		70378	1668.264	1694.114	168.697		251978	4589.134	4757.831	185.900		175851	4811.337	4997.237	
20	STATE COMPONENT																					
20.01	Management	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
20.02	REMS	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
20.03	SIEMAT	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	
	STATE SSA TOTAL	65.930		250690	4157.945	4223.875	25.850		70378	1668.264	1694.114	168.697		251978	4589.134	4757.831	185.900		175851	4811.337	4997.237	
21	NPEGL	0.000	0.000	0	30.709	30.709	0.000	0.000	0	0.000	0.000	16.120	0.000	0	204.322	220.442	18.550	0.000	0	137.927	156.477	
22	KGBV	0.000	0.000	0	31.660	31.660	0.000	0.000	0	0.000	0.000	243.350	0.000	0	207.830	451.180	102.500	0.000	0	127.320	229.820	
	GRAND TOTAL (SSA+NPEGL+KGBV)	65.930		250690	4220.314	4286.244	25.850		70378	1668.264	1694.114	428.167		251978	5001.287	5429.453	306.950		175851	5076.583	5383.533	

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S.No.	Activity	Kandrapara					Keonjhar					Khordha					Koraput					
		Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	
			Fin.	Unit Cost	Phy.			Fin.	Fin.	Unit Cost			Phy.	Fin.	Fin.			Fin.	Unit Cost	Phy.		Fin.
1	New Schools Opening																					
1.01	Opening of Class VIII			180				200					160							100		
1.02	New PS			33				41					49							160		
1.03	Upgraded/New UPS			0				58					9							49		
2	New Teachers Salary																					
2.01	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000
2.02	Primary Teachers (Para)	0.000	0.120	66	7.920	7.920	0.000	0.120	82	9.840	9.840	0.000	0.120	98	11.760	11.760	0.000	0.120	320	38.400	38.400	
2.03	Upper Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.04	Upper Primary Teachers (Para)	0.000	0.120	0	0.000	0.000	0.000	0.120	174	20.880	20.880	0.000	0.120	27	3.240	3.240	0.000	0.120	147	17.640	17.640	
2.05	Upper Primary Teacher for Class VIII	0.000	0.120	180	21.600	21.600	0.000	0.120	200	24.000	24.000	0.000	0.120	160	19.200	19.200	0.000	0.120	100	12.000	12.000	
	Add Teacher against PTR																					
2.06	New Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.07	New Additional Teachers - PS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.08	New Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.09	New Additional Teachers - UPS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.1	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.11	New Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total (2.01 to 2.11)	0.000		246	29.520	29.520	0.000		456	54.720	54.720	0.000		285	34.200	34.200	0.000		567	68.040	68.040	
	Teachers Salary (Recurring)																					
2.12	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.13	Primary Teachers (Para)	0.000	0.540	702	379.080	379.080	0.000	0.540	782	422.280	422.280	0.000	0.540	636	343.440	343.440	0.000	0.540	884	466.560	466.560	
2.14	UP Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.15	UP Teachers (Para)	0.000	0.540	654	353.160	353.160	0.000	0.540	767	414.180	414.180	0.000	0.540	625	337.500	337.500	0.000	0.540	847	457.380	457.380	
2.16	UP Teachers - Head Master	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.17	Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.18	Additional Teachers - PS (Para)	0.000	0.540	273	147.420	147.420	0.000	0.540	307	165.780	165.780	0.000	0.540	243	131.220	131.220	0.000	0.540	343	185.220	185.220	
2.19	Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.2	Additional Teachers - UPS (Para)	0.000	0.540	497	268.380	268.380	0.000	0.540	554	299.160	299.160	0.000	0.540	449	242.460	242.460	0.000	0.540	613	331.020	331.020	
2.21	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.22	Others (Recurring)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total (2.12 to 2.22)	0.000		2126	1148.040	1148.040	0.000		2410	1301.400	1301.400	0.000		1953	1054.620	1054.620	0.000		2667	1440.180	1440.180	
	SUB TOTAL (New Teachers+Teachers Recurring)	0.000		2372	1177.560	1177.560	0.000		2866	1356.120	1356.120	0.000		2238	1088.820	1088.820	0.000		3234	1508.220	1508.220	
3	Teachers Grant																					
3.01	Primary Teachers	0.000	0.005	4055	20.275	20.275	0.000	0.005	5776	28.880	28.880	0.000	0.005	4076	20.380	20.380	0.000	0.005	4984	24.920	24.920	
3.02	Upper Primary Teachers	0.000	0.005	2043	10.215	10.215	0.000	0.005	3154	15.770	15.770	0.000	0.005	1988	9.940	9.940	0.000	0.005	1769	8.845	8.845	
	Sub Total	0.000		6098	30.490	30.490	0.000		8930	44.650	44.650	0.000		6064	30.320	30.320	0.000		6753	33.765	33.765	
4	Block Resource Centre (BRC)/UBRC																					
4.01	Salary of Resource Persons	0.000	0.600	36	21.600	21.600	0.000	0.600	39	23.400	23.400	0.000	0.600	44	26.400	26.400	0.000	0.600	56	33.600	33.600	
4.02	Furniture Grant	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	
4.03	Contingency Grant	0.000	0.200	9	1.800	1.800	0.000	0.200	13	2.600	2.600	0.000	0.200	11	2.200	2.200	0.000	0.200	14	2.800	2.800	
4.04	Meeting TA	0.000	0.090	9	0.810	0.810	0.000	0.090	13	1.170	1.170	0.000	0.090	11	0.990	0.990	0.000	0.090	14	1.260	1.260	
4.05	TLM Grant	0.000	0.050	9	0.450	0.450	0.000	0.050	13	0.650	0.650	0.000	0.050	11	0.550	0.550	0.000	0.050	14	0.700	0.700	
	Sub Total	0.000		9	24.660	24.660	0.000		13	27.820	27.820	0.000		11	30.140	30.140	0.000		14	38.360	38.360	
5	Cluster Resource Centres																					
5.01	Salary of Resource Persons	0.000	0.600	144	86.400	86.400	0.000	0.600	0	0.000	0.000	0.000	0.600	162	97.200	97.200	0.000	0.600	81	48.600	48.600	
5.02	Furniture Grant	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	
5.03	Contingency Grant	0.000	0.030	153	4.590	4.590	0.000	0.030	221	6.630	6.630	0.000	0.030	173	5.190	5.190	0.000	0.030	143	4.290	4.290	
5.04	Meeting TA	0.000	0.036	153	5.508	5.508	0.000	0.036	221	7.956	7.956	0.000	0.036	173	6.228	6.228	0.000	0.036	143	5.148	5.148	
5.05	TLM Grant	0.000	0.010	153	1.530	1.530	0.000	0.010	221	2.210	2.210	0.000	0.010	173	1.730	1.730	0.000	0.010	143	1.430	1.430	
	Sub Total	0.000		153	98.028	98.028	0.000		221	16.796	16.796	0.000		173	110.348	110.348	0.000		143	59.468	59.468	
6	Teachers Training																					
6.01	In-service Teachers' Training	0.000	0.015	4868	73.020	73.020	0.000	0.015	8549	128.235	128.235	0.000	0.015	5410	81.150	81.150	0.000	0.015	5883	88.245	88.245	

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Districtwise and Interventionwise Outlay - SSA, Orissa - 2009-10

(Rs. in Lakhs)

S.No.	Activity	Kandrapara					Keonjhar					Khordha					Koraput				
		Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay
			Fin.	Unit Cost	Phy.			Fin.	Fin.	Fin.			Unit Cost	Phy.	Fin.			Fin.	Fin.	Unit Cost	
13 Teaching Learning Equipment																					
13.01	TLE - New Primary	6.900	0.200	33	6.600	13.500	14.000	0.200	41	8.200	22.200	4.900	0.200	49	9.800	14.700	6.000	0.200	160	32.000	38.000
13.02	TLE - New Upper Primary	0.800	0.500	0	0.000	0.800	13.000	0.500	58	29.000	42.000	2.500	0.500	9	4.500	7.000	51.000	0.500	49	24.500	75.500
13.03	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	7.700		33	6.600	14.300	27.000		99	37.200	64.200	7.400		58	14.300	21.700	57.000		209	56.500	113.500
14 Maintenance Grant																					
14.01	Maintenance Grant for PS & UPS	0.000	0.075	2261	169.575	169.575	0.000	0.075	3010	225.750	225.750	0.000	0.075	1885	141.375	141.375	0.000	0.075	2908	202.500	202.500
	Sub Total	0.000		2261	169.575	169.575	0.000		3010	225.750	225.750	0.000		1885	141.375	141.375	0.000		2908	202.500	202.500
15 School Grant																					
15.01	Primary School	4.000	0.050	1630	81.500	81.500	0.000	0.050	2189	109.450	109.450	0.000	0.050	1303	65.150	65.150	0.000	0.060	2285	114.250	114.250
15.02	Upper Primary School	0.000	0.070	740	51.600	51.600	0.000	0.070	882	61.740	61.740	0.000	0.070	601	42.070	42.070	0.000	0.070	651	45.570	45.570
	Sub Total	0.000		2370	133.300	133.300	0.000		3071	171.190	171.190	0.000		1904	107.220	107.220	0.000		2936	159.820	159.820
16 Research & Evaluation																					
16.01	Research & Evaluation	0.000	0.010	2370	24.553	24.553	0.000	0.010	3071	31.816	31.816	0.000	0.010	1904	19.725	19.725	0.000	0.010	2936	30.417	30.417
	Sub Total	0.000		2370	24.553	24.553	0.000		3071	31.816	31.816	0.000		1904	19.725	19.725	0.000		2936	30.417	30.417
17 Management & Quality																					
17.01	Management & MIS	0.000	135.000	1	135.000	135.000	0.000	167.000	1	167.000	167.000	0.000	129.000	1	129.000	129.000	0.000	163.000	1	163.000	163.000
17.02	Learning Enhancement Prog. (LEP)	0.000	65.000	1	65.000	65.000	0.000	75.000	1	75.000	75.000	0.000	49.237	1	49.237	49.237	0.000	77.000	1	77.000	77.000
	Sub Total	0.000		1	200.000	200.000	0.000		1	242.000	242.000	0.000		1	178.237	178.237	0.000		1	240.000	240.000
18 Innovative Activity																					
18.01	ECCE	0.000	15.000	1	15.000	15.000	0.000	10.000	1	10.000	10.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.02	Girls Education	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.03	SC/ST	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.04	Computer Education	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000
18.05	Urban deprived	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	5.000	1	5.000	5.000	0.000	0.000	0	0.000	0.000
18.06	Minority	0.000	0.000	0	0.000	0.000	0.000	5.000	1	5.000	5.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		1	95.000	95.000	0.000		1	95.000	95.000	0.000		1	100.000	100.000	0.000		1	95.000	95.000
19 Community Training																					
19.01	Community Training	0.000	0.001	10968	6.581	6.581	0.000	0.001	14764	8.858	8.858	0.000	0.001	10212	6.127	6.127	0.000	0.001	14163	8.498	8.498
	Sub Total	0.000		10968	6.581	6.581	0.000		14764	8.858	8.858	0.000		10212	6.127	6.127	0.000		14163	8.498	8.498
	Total of SSA (District)	457.480		175026	3484.155	3941.635	586.150		281894	4179.984	4766.134	100.609		174957	3271.851	3372.460	306.900		237298	4354.405	4661.305
20 STATE COMPONENT																					
20.01	Management	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
20.02	REMS	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
20.03	SIEMAT	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000
	STATE SSA TOTAL	457.480		175026	3484.155	3941.635	586.150		281894	4179.984	4766.134	100.609		174957	3271.851	3372.460	306.900		237298	4354.405	4661.305
21	NPEGEL	0.000	0.000	0	0.970	0.970	41.870	0.000	0	180.233	222.103	1.400	0.000	0	11.450	12.850	17.000	0.000	0	189.793	206.823
22	KGBV	0.000	0.000	0	0.000	0.000	144.610	0.000	0	143.150	287.760	0.000	0.000	0	0.000	0.000	334.580	0.000	0	224.000	558.580
	GRAND TOTAL (SSA+NPEGEL+KGBV)	457.480		175026	3485.125	3942.605	772.630		281894	4503.367	5275.997	102.009		174957	3283.301	3385.310	658.510		237298	4768.198	5426.708

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Districtwise and Interventionwise Outlay - SSA, Orissa - 2009-10

(Rs. in lakh)

S.No.	Activity	Malkangiri					Mayurbhanj					Nabarangpur					Nayagarh					
		Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	
			Fin.	Unit Cost	Qty.			Fin.	Fin.	Unit Cost			Qty.	Fin.	Fin.			Fin.	Unit Cost	Qty.		Fin.
1	New Schools Opening																					
1.01	Opening of Class Vill			110				345					200						142			
1.02	New PS			18				489					61						0			
1.03	Upgraded/New UPS			31				106					51						6			
2	New Teachers Salary																					
2.01	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.02	Primary Teachers (Para)	0.000	0.120	36	4.320	4.320	0.000	0.120	978	117.360	117.360	0.000	0.120	122	14.640	14.640	0.000	0.120	0	0.000	0.000	
2.03	Upper Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.04	Upper Primary Teachers (Para)	0.000	0.120	93	11.160	11.160	0.000	0.120	318	38.160	38.160	0.000	0.120	153	18.360	18.360	0.000	0.120	18	2.160	2.160	
2.05	Upper Primary Teacher for Class VIII	0.000	0.120	110	13.200	13.200	0.000	0.120	345	41.400	41.400	0.000	0.120	200	24.000	24.000	0.000	0.120	142	17.040	17.040	
	Add. Teacher against PTR																					
2.06	New Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.07	New Additional Teachers - PS (Para)	0.000	0.480	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.08	New Additional Teachers-UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.09	New Additional Teachers - UPS (Para)	0.000	0.480	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.1	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.11	New Others	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
	Sub Total (2.01 to 2.11)	0.000		239	28.680	28.680	0.000		1641	196.920	196.920	0.000		475	57.000	57.000	0.000		160	19.200	19.200	
	Teachers Salary (Recurring)																					
2.12	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.13	Primary Teachers (Para)	0.000	0.540	455	245.700	245.700	0.000	0.540	1596	861.840	861.840	0.000	0.540	788	425.520	425.520	0.000	0.540	612	330.480	330.480	
2.14	UP Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.15	UP Teachers (Para)	0.000	0.540	250	135.000	135.000	0.000	0.540	1605	866.700	866.700	0.000	0.540	754	412.560	412.560	0.000	0.540	639	345.060	345.060	
2.16	UP Teachers - Head Master	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.17	Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.18	Additional Teachers - PS (Para)	0.000	0.540	564	304.560	304.560	0.000	0.540	664	358.560	358.560	0.000	0.540	320	172.800	172.800	0.000	0.540	265	143.100	143.100	
2.19	Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.2	Additional Teachers - UPS (Para)	0.000	0.540	119	64.260	64.260	0.000	0.540	1092	589.680	589.680	0.000	0.540	559	301.860	301.860	0.000	0.540	467	252.180	252.180	
2.21	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
2.22	Others (Recurring)	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0	0.000	0.000
	Sub Total (2.12 to 2.22)	0.000		1388	749.520	749.520	0.000		4957	2676.780	2676.780	0.000		2431	1312.740	1312.740	0.000		1983	1070.820	1070.820	
	SUB TOTAL (New Teachers+Teachers Recurring)	0.000		1627	778.200	778.200	0.000		6598	2873.700	2873.700	0.000		2906	1369.740	1369.740	0.000		2143	1090.020	1090.020	
3	Teachers Grant																					
3.01	Primary Teachers	0.000	0.005	2692	12.960	12.960	0.000	0.005	7850	39.250	39.250	0.000	0.005	3771	18.855	18.855	0.000	0.005	2951	14.755	14.755	
3.02	Upper Primary Teachers	0.000	0.005	469	2.345	2.345	0.000	0.005	4816	24.080	24.080	0.000	0.005	1521	7.605	7.605	0.000	0.005	1891	9.455	9.455	
	Sub Total	0.000		3061	15.305	15.305	0.000		12666	63.330	63.330	0.000		5292	26.460	26.460	0.000		4842	24.210	24.210	
4	Block Resource Centre (BRC)/UBRC																					
4.01	Salary of Resource Persons	0.000	0.600	28	16.800	16.800	0.000	0.600	104	62.400	62.400	0.000	0.600	37	22.200	22.200	0.000	0.600	32	19.200	19.200	
4.02	Furniture Grant	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	
4.03	Contingency Grant	0.000	0.200	7	1.400	1.400	0.000	0.200	26	5.200	5.200	0.000	0.200	10	2.000	2.000	0.000	0.200	8	1.600	1.600	
4.04	Meeting, TA	0.000	0.090	7	0.630	0.630	0.000	0.090	26	2.340	2.340	0.000	0.090	10	0.900	0.900	0.000	0.090	8	0.720	0.720	
4.05	TLM Grant	0.000	0.050	7	0.350	0.350	0.000	0.050	26	1.300	1.300	0.000	0.050	10	0.500	0.500	0.000	0.050	8	0.400	0.400	
	Sub Total	0.000		7	19.180	19.180	0.000		26	71.240	71.240	0.000		10	25.600	25.600	0.000		8	21.920	21.920	
5	Cluster Resource Centres																					
5.01	Salary of Resource Persons	0.000	0.600	2	1.200	1.200	0.000	0.600	46	27.600	27.600	0.000	0.600	0	0.000	0.000	0.000	0.600	99	59.400	59.400	
5.02	Furniture Grant	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	
5.03	Contingency Grant	0.000	0.030	110	3.300	3.300	0.000	0.030	350	10.500	10.500	0.000	0.030	153	4.590	4.590	0.000	0.030	107	3.210	3.210	
5.04	Meeting, TA	0.000	0.036	110	3.960	3.960	0.000	0.036	350	12.600	12.600	0.000	0.036	153	5.508	5.508	0.000	0.036	107	3.852	3.852	
5.05	TLM Grant	0.000	0.010	110	1.100	1.100	0.000	0.010	350	3.500	3.500	0.000	0.010	153	1.530	1.530	0.000	0.010	107	1.070	1.070	
	Sub Total	0.000		110	9.560	9.560	0.000		350	54.200	54.200	0.000		153	11.628	11.628	0.000		107	67.532	71.312	
6	Teachers Training																					
6.01	In-service Teachers' Training	0.000	0.015	2811	42.165	42.165	0.000	0.015	10489	157.335	157.335	0.000	0.015	4267	64.005	64.005	0.000	0.015	3902	58.530	58.530	

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S.No	Activity	Angul					Balasore					Bargarh					Bhubaneswar					
		Spill Over		Recommendation			Total Outlay		Spill Over		Recommendation			Total Outlay		Spill Over		Recommendation			Total Outlay	
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
13	Teaching Learning Equipment																					
13.01	TLE - New Primary	16.880	0.200	15	3.000	19.880	0.000	0.200	14	22.800	22.800	0.000	0.200	0	0.000	0.000	11.600	0.200	101	20.200	31.800	
13.02	TLE - New Upper Primary	3.100	0.500	9	4.500	7.600	0.000	0.500	0	0.000	0.000	0.000	0.500	58	29.000	29.000	13.500	0.500	0	0.000	13.500	
13.03	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	19.980		24	7.500	27.480	0.000		14	22.800	22.800	0.000		58	29.000	29.000	25.100		101	20.200	45.300	
14	Maintenance Grant																					
14.01	Maintenance Grant for PS & U.P.S	0.000	0.075	1918	143.850	143.850	0.000	0.075	2849	213.675	213.675	0.000	0.075	2244	168.300	168.300	0.000	0.075	2094	157.050	157.050	
	Sub Total	0.000		1918	143.850	143.850	0.000		2849	213.675	213.675	0.000		2244	168.300	168.300	0.000		2094	157.050	157.050	
15	School Grant																					
15.01	Primary School	0.000	0.050	1385	69.250	69.250	0.000	0.050	2036	101.800	101.800	0.000	0.050	1587	79.350	79.350	0.000	0.050	1507	75.350	75.350	
15.02	Upper Primary School	0.000	0.070	562	39.340	39.340	0.000	0.070	1167	77.490	77.490	0.000	0.070	715	50.050	50.050	0.000	0.070	584	47.880	47.880	
	Sub Total	0.000		1947	108.590	108.590	0.000		3143	179.290	179.290	0.000		2302	129.400	129.400	0.000		2191	123.230	123.230	
16	Research & Evaluation																					
16.01	Research & Evaluation	0.000	0.010	1947	20.171	20.171	0.000	0.010	3143	32.561	32.561	0.000	0.010	2302	23.849	23.849	0.000	0.010	2191	22.699	22.699	
	Sub Total	0.000		1947	20.171	20.171	0.000		3143	32.561	32.561	0.000		2302	23.849	23.849	0.000		2191	22.699	22.699	
17	Management & Quality																					
17.01	Management & MIS	0.000	135.000	1	135.000	135.000	0.000	168.390	1	168.390	168.390	0.000	140.000	1	140.000	140.000	0.000	189.000	1	189.000	189.000	
17.02	Learning Enhancement Prog. (LEP)	0.000	68.000	1	68.000	68.000	0.000	92.230	1	92.230	92.230	0.000	73.000	1	73.000	73.000	0.000	18.090	1	18.090	18.090	
	Sub Total	0.000		1	203.000	203.000	0.000		1	260.620	260.620	0.000		1	213.000	213.000	0.000		1	207.090	207.090	
18	Innovative Activity																					
18.01	ECCE	0.000	15.000	1	15.000	15.000	0.000	11.970	1	11.970	11.970	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	
18.02	Girls Educator	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	
18.03	SC / ST	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	
18.04	Computer Education	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	
18.05	Urban deprived	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	5.000	1	5.000	5.000	0.000	0.000	0	0.000	0.000	
18.06	Minority	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	0.000		1	95.000	95.000	0.000		1	91.970	91.970	0.000		1	100.000	100.000	0.000		1	100.000	100.000	
19	Community Training																					
19.01	Community Training	0.000	0.001	11580	6.948	6.948	0.000	0.001	18217	10.930	10.930	0.000	0.001	9494	5.696	5.696	0.000	0.001	9718	5.831	5.831	
	Sub Total	0.000		11580	6.948	6.948	0.000		18217	10.930	10.930	0.000		9494	5.696	5.696	0.000		9718	5.831	5.831	
	Total of SSA (District)	516.440		164693	3409.464	3925.904	148.930		322767	5476.891	5623.821	112.730		179757	3678.113	3790.843	423.298		207653	4741.751	5165.041	
20	STATE COMPONENT																					
20.01	Management	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
20.02	REMS	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
20.03	SIEMAT	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	
	STATE SSA TOTAL	516.440		164693	3409.464	3925.904	148.930		322767	5476.891	5623.821	112.730		179757	3678.113	3790.843	423.298		207653	4741.751	5165.041	
21	MPGEL	0.000	0.000	0	32.741	32.741	2.700	0.000	0	46.620	49.320	2.130	0.000	0	82.362	84.492	0.000	0.000	0	0.000	0.000	
22	KOBV	0.400	0.000	0	31.660	32.060	0.000	0.000	0	15.830	15.830	0.000	0.000	0	63.320	63.320	38.750	0.000	0	16.170	54.920	
	GRAND TOTAL (SSA+MPGEL+KOBV)	516.840		164693	3473.865	3990.705	149.630		322767	5539.341	5688.971	114.860		179757	3823.795	3938.655	462.040		207653	4757.921	5219.961	

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S.No.	Activity	Malkangiri					Mayurbhanj					Nabarangpur					Nayagarh				
		Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay	Spill Over		Recommendation		Total Outlay
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.
13 Teaching Learning Equipment																					
13.01	TLE - New Primary	9.300	0.200	18	3.600	12.900	20.900	0.200	489	97.800	118.700	5.900	0.200	6	12.200	18.100	5.800	0.200	0	0.000	5.800
13.02	TLE - New Upper Primary	2.000	0.500	31	15.500	27.500	2.000	0.500	106	53.000	55.000	46.400	0.500	51	25.500	77.900	3.500	0.500	3	3.000	3.500
13.03	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	21.300		49	19.100	40.400	22.900		595	150.800	173.700	52.300		57	37.700	90.000	9.300		3	3.000	12.300
14 Maintenance Grant																					
14.01	Maintenance Grant for PS & UPS	0.000	0.075	1570	111.800	111.800	0.000	0.075	4626	346.950	346.950	0.000	0.075	2261	169.575	169.575	0.000	0.075	1483	111.225	111.225
	Sub Total	0.000		1570	111.800	111.800	0.000		4626	346.950	346.950	0.000		2261	169.575	169.575	0.000		1483	111.225	111.225
15 School Grant																					
15.01	Primary School	0.000	0.050	1230	61.500	61.500	0.000	0.050	3344	167.200	167.200	0.000	0.050	1673	83.650	83.650	0.000	0.050	1052	52.600	52.600
15.02	Upper Primary School	0.000	0.070	351	24.570	24.570	0.000	0.070	1332	93.240	93.240	0.000	0.070	60	42.070	42.070	0.000	0.070	455	31.950	31.950
	Sub Total	0.000		1581	86.070	86.070	0.000		4676	260.440	260.440	0.000		2274	125.720	125.720	0.000		1507	84.450	84.450
16 Research & Evaluation																					
16.01	Research & Evaluation	0.000	0.010	1581	16.379	16.379	0.000	0.010	4676	48.443	48.443	0.000	0.010	2274	23.559	23.559	0.000	0.010	1507	15.613	15.613
	Sub Total	0.000		1581	16.379	16.379	0.000		4676	48.443	48.443	0.000		2274	23.559	23.559	0.000		1507	15.613	15.613
17 Management & Quality																					
17.01	Management & MIS	0.000	130.000	1	130.000	130.000	0.000	320.000	1	320.000	320.000	0.000	122.830	1	122.830	122.830	0.000	117.000	1	117.000	117.000
17.02	Learning Enhancement Prog. (LEP)	0.000	55.000	1	65.000	65.000	0.000	100.000	1	100.000	100.000	0.000	74.000	1	74.000	74.000	0.000	58.000	1	58.000	58.000
	Sub Total	0.000		1	195.000	195.000	0.000		1	420.000	420.000	0.000		1	196.830	196.830	0.000		1	175.000	175.000
18 Innovative Activity																					
18.01	ECCE	0.000	11.890	1	11.890	11.890	0.000	15.000	1	15.000	15.000	0.000	8.150	1	8.150	8.150	0.000	8.800	1	8.800	8.800
18.02	Girls Education	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.03	SC - BT	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000
18.04	Computer Education	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000
18.05	Urban deprived	0.000	0.000	0	0.000	0.000	0.000	5.000	1	5.000	5.000	0.000	0.000	0	0.000	0.000	0.000	11.200	1	11.200	11.200
18.06	Minority	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	11.850	1	11.850	11.850	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		1	91.890	91.890	0.000		1	100.000	100.000	0.000		1	100.000	100.000	0.000		1	100.000	100.000
19 Community Training																					
19.01	Community Training	0.000	0.001	7373	4.424	4.424	0.000	0.001	25262	15.157	15.157	0.000	0.001	8204	4.922	4.922	0.000	0.001	9811	5.887	5.887
	Sub Total	0.000		7373	4.424	4.424	0.000		25262	15.157	15.157	0.000		8204	4.922	4.922	0.000		9811	5.887	5.887
	Total of SSA (District)	217.920		129956	3261.561	3479.481	1278.390		451387	8018.715	9297.105	349.620		214709	3741.069	4090.689	283.990		116180	2935.295	3219.285
20 STATE COMPONENT																					
20.01	Management	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
20.02	REMS	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
20.03	SIEMAT	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000
	STATE SSA TOTAL	217.920		129956	3261.561	3479.481	1278.390		451387	8018.715	9297.105	349.620		214709	3741.069	4090.689	283.990		116180	2935.295	3219.285
21	NPEGL	0.000	0.000	0	109.500	109.500	150.980	0.000	0	312.204	173.184	25.630	0.000	0	151.025	176.655	0.000	0.000	0	0.000	0.000
22	KGBV	216.300	0.000	0	112.850	329.150	106.410	0.000	0	301.450	407.960	256.960	0.000	0	176.170	433.130	0.000	0.000	0	0.000	0.000
	GRAND TOTAL (SSA+NPEGL+KGBV)	434.220		129956	3483.911	3918.131	1545.780		451387	8632.368	10178.148	632.210		214709	4068.263	4700.473	283.990		116180	2935.295	3219.285

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Sl. No.	Activity	Nuapada					Puri					Rangpada					Sambalpur					
		Spill Over		Recommendation			Total Outlay		Spill Over		Recommendation			Total Outlay		Spill Over		Recommendation			Total Outlay	
		Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	Fin.	Unit Cost	Phy.	Fin.	Fin.	
1 New Schools Opening																						
1.01	Opening of Class VIII			120				190					225						150			
1.02	New PS			24				56					222						18			
1.03	Upgrade of New UPS			0				0					89						0			
2 New Teachers Salary																						
2.01	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
2.02	Primary Teachers (Para)	0.000	0.120	48	5.760	5.760	0.000	0.120	112	13.440	13.440	0.000	0.120	444	53.280	53.280	0.000	0.120	36	4.320	4.320	
2.03	Upper Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.04	Upper Primary Teachers (Para)	0.000	0.120	0	0.000	0.000	0.000	0.120	0	0.000	0.000	0.000	0.120	267	32.040	32.040	0.000	0.120	0	0.000	0.000	
2.05	Upper Primary Teacher for Class VIII	0.000	0.120	120	14.400	14.400	0.000	0.120	190	22.800	22.800	0.000	0.120	225	27.000	27.000	0.000	0.120	150	18.000	18.000	
Add Teacher against PTR																						
2.06	New Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.07	New Additional Teachers - PS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.08	New Additional Teachers-UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.09	New Additional Teachers - UPS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.1	Teachers under OBE	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.11	New Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
Sub Total (2.01 to 2.11)		0.000		168	20.160	20.160	0.000	302	36.240	36.240	0.000	936	112.320	112.320	0.000	189	22.680	22.680				
Teachers Salary (Recurring)																						
2.12	Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.13	Primary Teachers (Para)	0.000	0.540	495	267.300	267.300	0.000	0.540	879	474.660	474.660	0.000	0.540	621	335.340	335.340	0.000	0.540	630	340.200	340.200	
2.14	UP Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.15	UP Teachers (Para)	0.000	0.540	490	264.600	264.600	0.000	0.540	853	460.620	460.620	0.000	0.540	602	325.080	325.080	0.000	0.540	609	328.960	328.960	
2.16	UP Teachers - Head Master	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.17	Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.18	Additional Teachers - PS (Para)	0.000	0.540	207	111.780	111.780	0.000	0.540	382	206.280	206.280	0.000	0.540	272	146.880	146.880	0.000	0.540	275	148.500	148.500	
2.19	Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.2	Additional Teachers - UPS (Para)	0.000	0.540	356	192.240	192.240	0.000	0.540	531	287.740	287.740	0.000	0.540	447	241.380	241.380	0.000	0.540	452	244.080	244.080	
2.21	Teachers under OBE	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
2.22	Others (Recurring)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
Sub Total (2.12 to 2.22)		0.000		1548	835.920	835.920	0.000	2745	1482.300	1482.300	0.000	1942	1048.680	1048.680	0.000	1966	1061.640	1061.640				
SUB TOTAL (New Teachers+Teachers Recurring)		0.000		1716	856.080	856.080	0.000	3047	1518.540	1518.540	0.000	2878	1161.000	1161.000	0.000	2155	1084.320	1084.320				
3 Teachers Grant																						
3.01	Primary Teacher	0.000	0.005	2529	12.645	12.645	0.000	0.005	4739	23.695	23.695	0.000	0.005	4153	20.815	20.815	0.000	0.005	3571	17.855	17.855	
3.02	Upper Primary Teachers	0.000	0.005	340	4.700	4.700	0.000	0.005	2476	12.380	12.380	0.000	0.005	1062	5.310	5.310	0.000	0.005	1969	9.845	9.845	
Sub Total		0.000		3469	17.345	17.345	0.000	7215	36.075	36.075	0.000	5225	26.125	26.125	0.000	5540	27.700	27.700				
4 Block Resource Centre (BRC)/UBRC																						
4.01	Salary of Resource Persons	0.000	0.600	10	6.000	6.000	0.000	0.600	44	26.400	26.400	0.000	0.600	44	26.400	26.400	0.000	0.600	27	16.200	16.200	
4.02	Furniture Grant	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	0.000	1.000	0	0.000	0.000	
4.03	Contingency Grant	0.000	0.200	5	1.000	1.000	0.000	0.200	11	2.200	2.200	0.000	0.200	11	2.200	2.200	0.000	0.200	9	1.800	1.800	
4.04	Meeting, TA	0.000	0.090	5	0.450	0.450	0.000	0.090	11	0.990	0.990	0.000	0.090	11	0.990	0.990	0.000	0.090	9	0.810	0.810	
4.05	TLM Grant	0.000	0.050	5	0.250	0.250	0.000	0.050	11	0.550	0.550	0.000	0.050	11	0.550	0.550	0.000	0.050	9	0.450	0.450	
Sub Total		0.000		5	7.700	7.700	0.000	11	30.140	30.140	0.000	11	30.140	30.140	0.000	9	19.260	19.260				
5 Cluster Resource Centres																						
5.01	Salary of Resource Persons	0.000	0.600	0	0.000	0.000	0.000	0.600	175	105.000	105.000	0.000	0.600	14	8.400	8.400	0.000	0.600	0	0.000	0.000	
5.02	Furniture Grant	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	
5.03	Contingency Grant	0.000	0.030	85	2.550	2.550	0.000	0.030	196	5.880	5.880	0.000	0.030	152	4.560	4.560	0.000	0.030	153	4.590	4.590	
5.04	Meeting, TA	0.000	0.036	85	3.060	3.060	0.000	0.036	186	6.696	6.696	0.000	0.036	152	5.472	5.472	0.000	0.036	153	5.508	5.508	
5.05	TLM Grant	0.000	0.010	85	0.850	0.850	0.000	0.010	186	1.860	1.860	0.000	0.010	152	1.520	1.520	0.000	0.010	153	1.530	1.530	
Sub Total		0.000		85	6.450	6.450	0.000	186	119.136	119.136	0.000	152	19.952	19.952	0.000	153	11.628	11.628				
6 Teachers Training																						
6.01	In-service Teachers' Training	0.000	0.015	2994	44.910	44.910	0.000	0.015	6205	93.075	93.075	0.000	0.015	4234	63.510	63.510	0.000	0.015	4777	71.655	71.655	

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S.No.	Activity	Nuapada					Puri					Raygada					Sambaspur					
		Spill Over		Recommendation			Total Outlay		Spill Over		Recommendation			Total Outlay		Spill Over		Recommendation			Total Outlay	
		Fin.	Unit Cost	Qty.	Fin.	Fin.	Fin.	Unit Cost	Qty.	Fin.	Fin.	Fin.	Unit Cost	Qty.	Fin.	Fin.	Fin.	Unit Cost	Qty.	Fin.	Fin.	
3 Teaching / Learning Equipment																						
13.01	TLE - New Primary	0.000	0.200	24	4.800	4.800	53.010	0.200	56	11.200	64.210	0.000	0.200	222	44.400	44.400	0.000	0.200	16	3.600	3.600	
13.02	TLE - New Upper Primary	0.000	3.500	0	0.000	0.000	0.010	0.500	0	0.000	0.010	0.000	3.500	89	44.500	44.500	0.000	3.500	1	3.500	0.500	
13.03	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	0.000		24	4.800	4.800	53.020	0.000	56	11.200	64.220	0.000	0.000	311	88.900	88.900	0.000	0.000	19	4.100	4.100	
4 Maintenance Grant																						
14.01	Maintenance Grant for PS & LPS	0.000	0.075	1432	107.400	107.400	0.000	0.075	2397	179.775	179.775	0.000	0.075	2154	154.950	154.950	0.000	0.075	1660	139.500	139.500	
	Sub Total	0.000		1432	107.400	107.400	0.000	0.000	2397	179.775	179.775	0.000	0.000	2154	154.950	154.950	0.000	0.000	1660	139.500	139.500	
5 School Grant																						
15.01	Primary School	0.000	0.050	978	48.900	48.900	0.000	0.050	1729	86.450	86.450	0.000	0.050	1664	83.200	83.200	0.000	0.050	1352	67.600	67.600	
15.02	Upper Primary School	0.000	0.070	499	34.930	34.930	0.000	0.070	750	52.500	52.500	0.000	0.070	494	34.580	34.580	0.000	0.070	548	38.360	38.360	
	Sub Total	0.000		1477	83.830	83.830	0.000	0.000	2479	138.950	138.950	0.000	0.000	2158	117.780	117.780	0.000	0.000	1900	105.960	105.960	
6 Research & Evaluation																						
16.01	Research & Evaluation	0.000	0.010	1477	15.302	15.302	0.000	0.010	2479	25.682	25.682	0.000	0.010	2158	22.357	22.357	0.000	0.010	1900	19.684	19.684	
	Sub Total	0.000		1477	15.302	15.302	0.000	0.000	2479	25.682	25.682	0.000	0.000	2158	22.357	22.357	0.000	0.000	1900	19.684	19.684	
7 Management & Quality																						
17.01	Management & MIS	0.000	95.000	1	95.000	95.000	0.000	167.000	1	167.000	167.000	0.000	182.080	1	182.080	182.080	0.000	100.500	1	100.500	100.500	
17.02	Learning Enhancement Prog. (LEP)	0.000	51.000	1	51.000	51.000	0.000	30.010	1	30.010	30.010	0.000	85.431	1	85.431	85.431	0.000	59.000	1	59.000	59.000	
	Sub Total	0.000		1	146.000	146.000	0.000	0.000	1	247.010	247.010	0.000	0.000	1	267.511	267.511	0.000	0.000	1	159.500	159.500	
8 Massesive Activity																						
18.01	ECCE	0.000	15.000	1	15.000	15.000	0.000	10.810	1	10.810	10.810	0.000	15.000	1	15.000	15.000	0.000	10.000	1	10.000	10.000	
18.02	Girls Educator	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	
18.03	SC - ST	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	
18.04	Computer Education	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	
18.05	Urban poorwec	0.000	0.000	0	0.000	0.000	0.000	9.190	1	9.190	9.190	0.000	0.000	0	0.000	0.000	0.000	10.000	1	10.000	10.000	
18.06	Minorm	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	0.000		1	95.000	95.000	0.000	0.000	1	100.000	100.000	0.000	0.000	1	95.000	95.000	0.000	0.000	1	100.000	100.000	
9 Community Training																						
19.01	Community Training	0.000	0.001	5638	3.382	3.382	0.000	0.001	11912	7.147	7.147	0.000	0.001	15051	9.031	9.031	0.000	0.001	9230	5.538	5.538	
	Sub Total	0.000		5638	3.382	3.382	0.000	0.000	11912	7.147	7.147	0.000	0.000	15051	9.031	9.031	0.000	0.000	9230	5.538	5.538	
	Total of SSA (District)	150.946		118076	2588.946	2738.886	220.591	0.000	187520	4197.691	4418.282	191.700	0.000	178546	4936.988	5128.688	38.800	0.000	144825	2979.380	3018.180	
20 STATE COMPONENT																						
20.01	Management	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
20.02	REM	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
20.03	SIEMAT	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	Sub Total	0.000		0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	
	STATE SSA TOTAL	150.946		118076	2588.946	2738.886	220.591	0.000	187520	4197.691	4418.282	191.700	0.000	178546	4936.988	5128.688	38.800	0.000	144825	2979.380	3018.180	
21 NPEGL																						
21	NPEGL	0.000	0.000	0	84.949	84.949	0.000	0.000	0	1.526	1.526	0.000	0.000	0	161.623	161.623	0.000	0.000	0	58.747	58.747	
22 KGBV																						
22	KGBV	46.750	0.000	0	79.490	126.240	0.000	0.000	0	0.000	0.000	259.350	0.000	0	176.510	435.860	0.000	0.000	0	31.660	31.660	
	GRAND TOTAL (SSA+NPEGL+KGBV)	197.696		118076	2753.385	2951.075	220.591	0.000	187520	4199.217	4419.808	451.050	0.000	178546	5275.121	5726.171	38.800	0.000	144825	3069.786	3108.586	

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S.No	Activity	Sonapur					Sundergarh					State Component					Grand Total					
		Spill Over		Recommendation			Total Outlay		Spill Over		Recommendation			Total Outlay		Spill Over		Recommendation			Total Outlay	
		Fin	Unit Cost	Phy	Fin	Fin	Fin	Unit Cost	Phy	Fin	Fin	Fin	Unit Cost	Phy	Fin	Fin	Fin	Unit Cost	Phy	Fin	Fin	
1	New Schools Opening																					
1.01	Opening of Class VIII			96				500					0						5616			
1.02	New-PS			19				0					0						2386			
1.03	Upgraded/New UPS			0				11					0						675			
2	New Teachers Salary																					
2.01	Primary Teachers - Regular	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.02	Primary Teachers (Para)	0.000	0.120	38	4.560	4.560	0.000	0.120	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.12000	4775	573.120	573.120	
2.03	Upper Primary Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.04	Upper Primary Teachers (Para)	0.000	0.120	0	0.000	0.000	0.000	0.120	33	3.960	3.960	0.000	0.300	0	0.000	0.000	0.000	0.2000	2634	315.000	315.000	
2.05	Upper Primary Teacher for Class VIII	0.000	0.120	96	11.520	11.520	0.000	0.120	500	60.000	60.000	0.000	0.000	0	0.000	0.000	0.000	0.2000	5616	673.920	673.920	
	Add Teacher against PTR																					
2.06	New Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.07	New Additional Teachers - PS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.08	New Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.09	New Additional Teachers - UPS (Para)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.1	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.11	New Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
	Sub Total (2.01 to 2.11)	0.000		134	16.080	16.080	0.000	0.120	533	63.960	63.960	0.000	0.000	0	0.000	0.000	0.000	0.000	13025	1563.120	1563.120	
	Teachers Salary (Recurring)																					
2.12	Primary Teachers - Regular	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.13	Primary Teachers (Para)	0.000	0.540	389	210.060	210.060	0.000	0.540	1193	644.220	644.220	0.000	0.000	0	0.000	0.000	0.000	0.54000	23491	2585.140	2585.140	
2.14	UP Teachers (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.15	UP Teachers (Para)	0.000	0.540	341	184.140	184.140	0.000	0.540	1156	624.240	624.240	0.000	0.000	0	0.000	0.000	0.000	0.54000	22512	2156.480	2156.480	
2.16	UP Teachers - Head Master	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.17	Additional Teachers - PS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.18	Additional Teachers - PS (Para)	0.000	0.540	170	91.800	91.800	0.000	0.540	522	281.880	281.880	0.000	0.000	0	0.000	0.000	0.000	0.54000	10110	5459.400	5459.400	
2.19	Additional Teachers - UPS (Regular)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.2	Additional Teachers - UPS (Para)	0.000	0.540	280	151.200	151.200	0.000	0.540	857	462.780	462.780	0.000	0.000	0	0.000	0.000	0.000	0.54000	16496	3907.840	3907.840	
2.21	Teachers under OBB	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
2.22	Others (Recurring)	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0	0.000	0.000		
	Sub Total (2.12 to 2.22)	0.000		1190	637.200	637.200	0.000	0.120	3726	2013.120	2013.120	0.000	0.000	0	0.000	0.000	0.000	0.54000	72809	39208.860	39208.860	
	SUB TOTAL (New Teachers+Teachers Recurring)	0.000		1314	653.280	653.280	0.000	0.120	4261	2077.080	2077.080	0.000	0.000	0	0.000	0.000	0.000	0.000	35635	40771.980	40771.980	
3	Teachers Grant																					
3.01	Primary Teachers	0.000	0.005	1933	9.665	9.665	0.000	0.005	6781	33.905	33.905	0.000	0.000	0	0.000	0.000	0.000	0.00500	125434	627.170	627.170	
3.02	Upper Primary Teachers	0.000	0.005	881	4.405	4.405	0.000	0.005	3170	15.850	15.850	0.000	0.000	0	0.000	0.000	0.000	0.00500	62832	314.160	314.160	
	Sub Total	0.000		2814	14.070	14.070	0.000	0.005	9951	49.755	49.755	0.000	0.000	0	0.000	0.000	0.000	0.000	188266	941.330	941.330	
4	Block Resource Centre (BRC)/URC																					
4.01	Salary of Resource Persons	0.000	0.600	18	10.800	10.800	0.000	0.600	68	40.800	40.800	0.000	0.000	0	0.000	0.000	0.000	0.60000	1206	723.600	723.600	
4.02	Furniture Grant	0.000	1.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.00000	0	0.000	21.000	21.000
4.03	Contingency Grant	0.000	0.200	6	1.200	1.200	0.000	0.200	17	3.400	3.400	0.000	0.000	0	0.000	0.000	0.000	0.20000	312	62.200	63.200	
4.04	Meeting, TA	0.000	0.090	6	0.540	0.540	0.000	0.090	17	1.530	1.530	0.000	0.000	0	0.000	0.000	0.000	0.09000	316	28.440	28.440	
4.05	TLM Grant	0.000	0.050	6	0.300	0.300	0.000	0.050	17	0.850	0.850	0.000	0.000	0	0.000	0.000	0.000	0.05000	316	15.800	15.800	
	Sub Total	0.000		6	12.840	12.840	0.000	0.120	17	46.580	46.580	0.000	0.000	0	0.000	0.000	0.000	0.00000	316	831.040	852.840	
5	Cluster Resource Centres																					
5.01	Salary of Resource Persons	0.000	0.600	0	0.000	0.000	0.000	0.600	215	129.000	129.000	0.000	0.000	0	0.000	0.000	0.000	0.60000	2287	372.200	1372.200	
5.02	Furniture Grant	0.000	0.100	0	0.000	0.000	0.000	0.100	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.10000	0	0.000	40.760	40.760
5.03	Contingency Grant	0.000	0.030	102	3.060	3.060	0.000	0.030	232	6.960	6.960	0.000	0.000	0	0.000	0.000	0.000	0.03000	4742	142.250	142.250	
5.04	Meeting, TA	0.000	0.036	102	3.672	3.672	0.000	0.036	232	8.352	8.352	0.000	0.000	0	0.000	0.000	0.000	0.03600	4742	170.712	170.712	
5.05	TLM Grant	0.000	0.010	102	1.020	1.020	0.000	0.010	232	2.320	2.320	0.000	0.000	0	0.000	0.000	0.000	0.01000	4742	47.420	47.420	
	Sub Total	0.000		102	7.752	7.752	0.000	0.120	232	146.632	146.632	0.000	0.000	0	0.000	0.000	0.000	0.00000	4742	1732.592	1773.372	
6	Teachers Training																					
6.01	In-service Teachers Training	0.000	0.015	2644	39.660	39.660	0.000	0.015	8749	131.235	131.235	0.000	0.000	0	0.000	0.000	0.000	0.01500	62525	2493.940	2493.940	

2.92

S.No	Activity	Sonapur					Sundargarh					State Component					Grand Total				
		Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay	Spill Over	Recommendation			Total Outlay
			Fin.	Unit Cost	Phy.			Fin.	Fin.	Unit Cost			Phy.	Fin.	Fin.			Unit Cost	Phy.	Fin.	
13 Teaching Learning Equipment																					
13.01	TLE - New Primary	0.000	0.200	19	3.800	3.800	0.000	0.200	0	0.000	0.000	0.000	0.000	0	0.000	0.000	184.500	0.20000	2388	477.600	962.100
13.02	TLE - New Upper Primary	5.500	0.500	0	0.000	5.500	0.000	0.500	11	5.500	5.500	0.000	0.000	0	0.000	0.000	262.210	0.50000	878	439.000	641.210
13.03	Others	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000
	Sub Total	5.500		19	3.800	9.300	0.000		11	5.500	5.500	0.000		0	0.000	0.000	386.710		3266	916.600	1303.310
14 Maintenance Grant																					
14.01	Maintenance Grant for PS & UPS	0.000	0.075	1195	86.450	86.450	0.000	0.075	3161	237.075	237.075	0.000	0.000	0	0.000	0.000	0.000	0.07500	56698	4963.550	4963.550
	Sub Total	0.000		1195	86.450	86.450	0.000		3161	237.075	237.075	0.000		0	0.000	0.000	0.000	0.07500	56698	4963.550	4963.550
15 School Grant																					
15.01	Primary School	0.000	0.050	879	43.950	43.950	0.000	0.050	2469	123.450	123.450	0.000	0.000	0	0.000	0.000	0.000	0.05000	48834	2441.700	2441.700
15.02	Upper Primary School	0.000	0.070	336	23.520	23.520	0.000	0.070	909	63.630	63.630	0.000	0.000	0	0.000	0.000	0.000	0.07000	19631	1374.170	1374.170
	Sub Total	0.000		1215	67.470	67.470	0.000		3378	187.080	187.080	0.000		0	0.000	0.000	0.000		68465	3815.870	3815.870
16 Research & Evaluation																					
16.01	Research & Evaluation	0.000	0.010	1215	12.587	12.587	0.000	0.010	3378	34.996	34.996	0.000	0.000	0	0.000	0.000	0.000	0.01036	38465	709.297	709.297
	Sub Total	0.000		1215	12.587	12.587	0.000		3378	34.996	34.996	0.000		0	0.000	0.000	0.000	0.01036	38465	709.297	709.297
17 Management & Quality																					
17.01	Management & MIS	0.000	74.000	1	74.000	74.000	0.000	204.000	1	204.000	204.000	0.000	0.000	0	0.000	0.000	0.000		30	4375.050	4375.050
17.02	Learning Enhancement Prog. (LEP)	0.000	31.020	1	31.020	31.020	0.000	117.000	1	117.000	117.000	0.000	0.000	0	0.000	0.000	0.000		30	1960.222	1960.222
	Sub Total	0.000		1	105.020	105.020	0.000		1	321.000	321.000	0.000		0	0.000	0.000	0.000		30	6335.272	6335.272
18 Innovative Activity																					
18.01	EDGE	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	0.000	0	0.000	0.000	0.000		30	272.000	272.000
18.02	Girls Education	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	0.000	0	0.000	0.000	0.000	#####	30	450.000	450.000
18.03	SC ST	0.000	15.000	1	15.000	15.000	0.000	15.000	1	15.000	15.000	0.000	0.000	0	0.000	0.000	0.000	#####	30	450.000	450.000
18.04	Computer Education	0.000	50.000	1	50.000	50.000	0.000	50.000	1	50.000	50.000	0.000	0.000	0	0.000	0.000	0.000	#####	30	1500.000	1500.000
18.05	Urban deprived	0.000	0.000	0	0.000	0.000	0.000	5.000	1	5.000	5.000	0.000	0.000	0	0.000	0.000	0.000		0	70.390	70.390
18.06	Minority	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000		0	35.135	35.135
	Sub Total	0.000		1	95.000	95.000	0.000		1	100.000	100.000	0.000		0	0.000	0.000	0.000		30	2882.605	2882.605
19 Community Training																					
19.01	Community Training	0.000	0.001	6312	3.787	3.787	0.000	0.001	13969	8.393	8.393	0.000	0.000	0	0.000	0.000	0.000	0.00060	345035	207.021	207.021
	Sub Total	0.000		6312	3.787	3.787	0.000		13969	8.393	8.393	0.000		0	0.000	0.000	0.000	0.00060	345035	207.021	207.021
	Total of SSA (District)	18.830		87057	1854.618	1973.448	359.940		293970	5852.013	6211.953	0.000		0	0.000	0.000	8173.141		5878251	118770.198	126043.339
20 STATE COMPONENT																					
20.01	Management	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000		0	680.003	680.003
20.02	REMS	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000		0	80.750	80.750
20.03	SIEMAT	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000	0.000	0	0.000	0.000	0.000		0	0.000	0.000
	Sub Total	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	0.000	0.000	0.000		0	860.753	860.753
	STATE SSA TOTAL	18.830		87057	1854.618	1973.448	359.940		293970	5852.013	6211.953	0.000		0	0.000	0.000	8173.141		5878251	118770.198	126904.092
	INPEGE	2.710	0.000	0	72.733	75.443	0.000	0.000	0	139.130	139.130	0.000	0.000	0	0.000	0.000	322.930		0	272.336	364.266
	KGBV	1.200	0.000	0	94.980	96.180	0.000	0.000	0	31.660	31.660	0.000	0.000	0	0.000	0.000	1954.732		0	2499.930	4454.962
	GRAND TOTAL (SSA+INPEGE+KGBV)	122.740		87057	2022.331	2145.071	359.940		293970	6022.803	6382.743	0.000		0	0.000	0.000	10450.803		5878251	123952.217	134402.020

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